

Board of Education Regular Meeting(following
tax request hearing)
Monday, September 12, 2022 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
 - 8.1. Discuss, consider, and take all necessary action to minutes
 - 8.2. Discuss, consider, and take all necessary action to bills
 - 8.3. Notice of Meeting Publication: The notice for this board meeting was published in the September 7th edition of the Ravenna News
 - 8.4. Discuss, consider, and take all necessary action to approving the resignation of Madison Van Housen
9. Request to Address the Board and Correspondence
10. Blue Jay Celebration of Success: Justin Lammers - Construction Class
11. Board Report & Year One Goals Meeting Pulse
12. Information and Action Items

- 12.1. Discuss, consider, and take all action necessary to record in the board minutes the publication method used to notify the public of the 2022-23 Budget Hearing Notice, 2022-23 Property Tax Request Hearing Notice, & Regular September 12th, 2022 Board Meeting Notice
- 12.2. Discuss, consider, and take all necessary action to 2022-23 Budget
- 12.3. Discuss, consider, and take all necessary action to 2022-23 Property Tax Resolution
- 12.4. Discuss, consider, and take all action necessary to the annual school board policy review as recommended by KSB School Law
- 12.5. Discuss, consider, and take all necessary action to accept/approve a bid to complete repair work to the north campus and stadium buildings
- 12.6. Discuss, consider, and take all necessary action to renew the interlocal agreement with the Ravenna Economic Development Council
13. Discussion Items
 - 13.1. New Staff Member Introduction
 - 13.2. Discuss, consider, and take all action necessary regarding the installation of new HVAC systems in either or both gyms
 - 13.3. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return to school plan, considering any and all community input
 - 13.4. Discuss, consider, and take all action necessary to the RPS Capital Outlay and Fleet Maintenance Schedules.
 - 13.5. Discuss, consider, and take all action regarding the parking lot renovation project
 - 13.6. Discuss, consider, and take all action necessary to give an update on working with Wilkins group on the facilities study and master plan.
14. Elementary Principal's Report
15. Secondary Principal's Report
16. Superintendent's Report
17. Board Report

18. Positive Comments

19. Adjournment

Ravenna Public Schools

Family-Community-School

Preparing Students Today To Succeed Tomorrow



BELIEF STATEMENTS:

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

The Ravenna Way

Ravenna Public Schools
Fund Balance Report
August 31st, 2022

Special Building

Last month ending balance	\$	464,605.84
Buffalo Co Taxes	\$	3,236.21
Sherman Co Taxes	\$	300.30
Settlement Checks	\$	-
Interest	\$	147.67
Check(s)	\$	-
Bank Statement Balance	\$	468,290.02
Outstanding Checks		
Flex 9 mo. CD 043	\$	500,000.00
Interest	\$	4,642.59
Total	\$	972,932.61

Depreciation Fund

Last month ending balance	\$	194,102.99
Interest		\$9.37
ESSERS II		\$0.00
Transfer		\$275,000.00
Check(s)		\$0.00
Bank Statement Balance	\$	469,112.36

Employee Benefit Fund

Last month ending balance	\$	14,780.37
Deposit for Employee Benefits	\$	-
Interest	\$	0.63
Check(s)	\$	-
Bank Statement Balance	\$	14,781.00
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	928.11
Total	\$	115,709.11

Qualified Cap

Last month ending balance	\$	487.36
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	(487.36)
Bank Statement Balance	\$	-

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	3513	ALPHA REHABILITATION	08/31/2022	557.95
01 2161 320 001 601		PROFESSIONAL ED SERVICES		138.09
01 2151 320 001 602		PROFESSIONAL ED SERVICES		419.86
Total	ALPHA REHABILITATION			557.95
	46824	ANDERSON BROS. Electric, Plumbing & Heating, Inc.	08/31/2022	1,729.85
01 2620 431 001 000		Con/ser Repair Secon		864.93
01 2620 431 002 000		Cont/ser Repair Elem		864.92
Total	ANDERSON BROS. Electric, Plumbing & Heating, Inc.			1,729.85
	23263	ASK SUPPLY CO	08/31/2022	173.94
01 2610 610 001 000		Supplies Secon		86.97
01 2610 610 002 000		Supplies Elem		86.97
Total	ASK SUPPLY CO			173.94
	4905153979. Aug22	BLACK HILLS ENERGY	08/18/2022	35.02
01 2610 621 001 000		Fuel Secon		17.51
01 2610 621 002 000		Fuel Elem		17.51
	8985166782. Aug22	BLACK HILLS ENERGY	08/18/2022	1,197.36
01 2610 621 001 000		Fuel Secon		598.68
01 2610 621 002 000		Fuel Elem		598.68
Total	BLACK HILLS ENERGY			1,232.38
	8	CENTRAL COMMUNITY COLLEGE	08/18/2022	56.00
01 2212 123 001 000		Staff Development		16.00
01 2212 123 002 000		Staff Development		40.00
Total	CENTRAL COMMUNITY COLLEGE			56.00
	2505080122	CHARTER COMMUNICATIONS	08/01/2022	17.82
01 1100 382 000 000		INTERNET SERVICES		17.82
	25050901022	CHARTER COMMUNICATIONS	09/01/2022	17.82
01 1100 382 000 000		INTERNET SERVICES		17.82
Total	CHARTER COMMUNICATIONS			35.64
	357.Aug22	CITY OF RAVENNA	08/29/2022	511.83
01 2610 410 001 000		Water Sewer Secon		255.92
01 2610 410 002 000		Water Sewer Elem		255.91
	760.Aug22	CITY OF RAVENNA	08/29/2022	65.67
01 2610 410 001 000		Water Sewer Secon		32.84
01 2610 410 002 000		Water Sewer Elem		32.83
Total	CITY OF RAVENNA			577.50
	INV388074	EAKES OFFICE PLUS	08/25/2022	109.63
01 1100 610 001 000		Gen Supplies Secon		54.82
01 1100 610 002 000		Gen Supplies Elem		54.81
Total	EAKES OFFICE PLUS			109.63
	7516104	ECOLAB PEST ELIM DIV	08/08/2022	70.18
01 2620 431 001 000		Con/ser Repair Secon		35.09
01 2620 431 002 000		Cont/ser Repair Elem		35.09

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	ECOLAB PEST ELIM DIV			70.18
	180300.Aug.22 EOY	ESU #10	09/01/2022	4,748.70
01 2580 432 000 000		TECH REPAIRS/MAINT.		3.05
01 2580 735 001 000		TECHNOLOGY SOFTWARE		2,665.79
01 2580 432 000 000		TECH REPAIRS/MAINT.		40.00
01 2580 735 001 000		TECHNOLOGY SOFTWARE		65.00
01 2153 591 002 602		SPEECH (0-2)		387.86
01 2212 330 002 000		Purch Prof Ser Elem		450.00
01 2212 810 001 000		Dues And Fees Secon		568.50
01 2212 810 002 000		Dues And Fees Elem		568.50
Total	ESU #10			4,748.70
	Coop002229	ESU COORDINATING COUNCIL	08/16/2022	330.00
01 1100 735 001 000		Comp Software Secon		165.00
01 1100 735 002 000		Comp Software Elem		165.00
Total	ESU COORDINATING COUNCIL			330.00
	47921	FARMERS CO-OPERATIVE ASSOC	08/25/2022	3,488.48
01 2710 626 000 000		Gas And Oil		3,488.48
Total	FARMERS CO-OPERATIVE ASSOC			3,488.48
	2746684	FLINN SCIENTIFIC INC	08/15/2022	32.50
01 1100 610 001 022		Materials		32.50
Total	FLINN SCIENTIFIC INC			32.50
	HOH2223	Grand Island Chamber of Commerce	08/14/2022	125.00
01 1100 810 002 028		Student Registration		125.00
Total	Grand Island Chamber of Commerce			125.00
	10714096	Hamilton	09/01/2022	35.58
01 2510 382 001 000		Telephone Secon		17.79
01 2510 382 002 000		Telephone Elem		17.79
	10717448	Hamilton	09/01/2022	279.50
01 2510 382 001 000		Telephone Secon		139.75
01 2510 382 002 000		Telephone Elem		139.75
	10719606	Hamilton	09/01/2022	89.42
01 2510 382 001 000		Telephone Secon		44.71
01 2510 382 002 000		Telephone Elem		44.71
Total	Hamilton			404.50
	700930050	Home Depot Pro, The	08/10/2022	41.88
01 2620 610 001 000		GENERAL SUPPLIES		20.94
01 2620 610 002 000		GENERAL SUPPLIES		20.94
	700930068	Home Depot Pro, The	08/10/2022	157.79
01 2620 610 002 000		GENERAL SUPPLIES		157.79
Total	Home Depot Pro, The			199.67
	12795338.Sept22	Hometown Leasing	09/01/2022	671.85
01 1100 443 001 000		LEASED EQUIP		335.93
01 1100 443 002 000		LEASED EQUIP		335.92
Total	Hometown Leasing			671.85

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	Q145889	Illuminate Education, Inc.	07/06/2022	3,045.00
01 6998 643 002 000		WEB/CLOUD BASED SOFTWARE		3,045.00
Total	Illuminate Education, Inc.			3,045.00
	CIN109318	Innovative Office Solutions, LLC	07/29/2022	420.25
01 1100 610 001 020		Lang Arts Materials		420.25
Total	Innovative Office Solutions, LLC			420.25
	504207	Integrated Life Choices	08/31/2022	181.51
01 1200 569 001 000		TUITION-OTHER		181.51
Total	Integrated Life Choices			181.51
	364415595	J. W. PEPPER & SON INC.	08/08/2022	59.99
01 1100 610 001 018		Music Materials		30.00
01 1100 610 002 018		Music Materials		29.99
	364415752	J. W. PEPPER & SON INC.	08/08/2022	149.63
01 1100 610 001 018		Music Materials		149.63
	364434911	J. W. PEPPER & SON INC.	08/16/2022	40.50
01 1100 610 001 018		Music Materials		40.50
Total	J. W. PEPPER & SON INC.			250.12
	bkmiles.Aug22	Kjar, Bradley	09/06/2022	226.88
01 2320 580 000 000		Travel		226.88
Total	Kjar, Bradley			226.88
	12579	KSB SCHOOL LAW, PC LLO	09/01/2022	406.00
01 2330 317 000 000		LEGAL SERVICES		406.00
Total	KSB SCHOOL LAW, PC LLO			406.00
	1093725-1	Lincoln Journal Star	07/31/2022	83.55
01 2310 540 000 000		Advertising & Print		83.55
	1093725-1AUG	Lincoln Journal Star	09/01/2022	59.75
01 2310 540 000 000		Advertising & Print		59.75
Total	Lincoln Journal Star			143.30
	122972906001	McGraw-Hill LLC	05/24/2022	4,590.00
01 6998 640 002 000		BOOKS & PERIODICALS		4,590.00
Total	McGraw-Hill LLC			4,590.00
	33242.4	MERNARDS - KEARNEY	09/01/2022	453.84
01 2620 610 001 000		GENERAL SUPPLIES		226.92
01 2620 610 002 000		GENERAL SUPPLIES		226.92
	34964	MERNARDS - KEARNEY	05/24/2022	209.00
01 2620 610 001 000		GENERAL SUPPLIES		209.00
	39759	MERNARDS - KEARNEY	08/21/2022	40.75
01 2620 610 001 000		GENERAL SUPPLIES		20.38
01 2620 610 002 000		GENERAL SUPPLIES		20.37
Total	MERNARDS - KEARNEY			703.59
	0768660-IN	MID-AMERICAN RESEARCH	08/04/2022	702.50
01 2610 610 001 000		Supplies Seco		351.25
01 2610 610 002 000		Supplies Elem		351.25
Total	MID-AMERICAN RESEARCH			702.50

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	95	MIDWEST FLOOR SPECIALISTS	08/11/2022	244.20
01 2610 610 001 000		Supplies Secon		122.10
01 2610 610 002 000		Supplies Elem		122.10
Total		MIDWEST FLOOR SPECIALISTS		244.20
	4587	MIDWEST MARKETING SERVICES	09/01/2022	265.00
01 2212 610 001 000		Supplies Secon		265.00
Total		MIDWEST MARKETING SERVICES		265.00
	0522-Abood	MOSAIC	06/01/2022	1,999.20
01 1200 569 001 000		TUITION-OTHER		1,999.20
Total		MOSAIC		1,999.20
	alicap.2223	NASB ALICAP	08/31/2022	109,495.00
01 2710 520 000 000		INSURANCE(Property, Liability)		16,151.10
01 2610 520 001 000		INSURANCE(Property, Liability)		28,604.95
01 2610 520 002 000		INSURANCE(Property, Liability)		28,604.95
01 2510 293 000 000		Workman's Comp		36,134.00
Total		NASB ALICAP		109,495.00
	9001584808	NASSP	07/01/2022	385.00
01 1100 810 001 000		FEES		385.00
Total		NASSP		385.00
	17974557	NCS PEARSON INC	04/26/2022	275.00
01 1100 735 002 000		Comp Software Elem		275.00
Total		NCS PEARSON INC		275.00
	52744.Aug22	NE PUBLIC POWER DISTRICT	08/30/2022	105.93
01 2610 621 001 000		Fuel Secon		52.97
01 2610 621 002 000		Fuel Elem		52.96
	52749.Aug22	NE PUBLIC POWER DISTRICT	08/30/2022	60.65
01 2610 621 001 000		Fuel Secon		30.33
01 2610 621 002 000		Fuel Elem		30.32
	52754.Aug22	NE PUBLIC POWER DISTRICT	08/30/2022	40.60
01 2610 621 001 000		Fuel Secon		20.30
01 2610 621 002 000		Fuel Elem		20.30
	52759.Aug22	NE PUBLIC POWER DISTRICT	08/30/2022	6,474.46
01 2610 621 001 000		Fuel Secon		3,237.23
01 2610 621 002 000		Fuel Elem		3,237.23
	52765.Aug22	NE PUBLIC POWER DISTRICT	08/30/2022	64.79
01 2610 621 001 000		Fuel Secon		32.40
01 2610 621 002 000		Fuel Elem		32.39
	52769.Aug22	NE PUBLIC POWER DISTRICT	08/02/2022	155.47
01 2610 621 001 000		Fuel Secon		77.74
01 2610 621 002 000		Fuel Elem		77.73
	52769.Sept22	NE PUBLIC POWER DISTRICT	09/01/2022	166.62
01 2610 621 001 000		Fuel Secon		83.31
01 2610 621 002 000		Fuel Elem		83.31
Total		NE PUBLIC POWER DISTRICT		7,068.52
	INV-10762-N7T3Q4	NEBR ASSOC OF SCHOOL BOARDS	08/24/2022	35.00
01 2510 810 000 000		REGISTRATION		35.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	NEBR ASSOC OF SCHOOL BOARDS			35.00
	DC33D98-0001	Nebraska Art Teachers Association	08/31/2022	200.00
01 1100 810 001 000		FEES		200.00
Total	Nebraska Art Teachers Association			200.00
	57-10475	NEBRASKA SAFETY CENTER	08/03/2022	250.00
01 2710 330 000 000		TESTING		250.00
Total	NEBRASKA SAFETY CENTER			250.00
	1882-20220831	ONE SOURCE	08/31/2022	5.00
01 2310 340 000 000		SERVICES		5.00
Total	ONE SOURCE			5.00
	88962	PRAIRIE HILLS WIRELESS, LLC	08/22/2022	599.98
01 2580 432 001 000		TECH REPAIRS & MAINTENANCE		599.98
	90948	PRAIRIE HILLS WIRELESS, LLC	09/01/2022	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			659.98
	135457	Protex Central, Inc.	07/31/2022	175.05
01 2620 431 002 000		Cont/ser Repair Elem		87.53
01 2620 431 001 000		Con/ser Repair Secon		87.52
	135883	Protex Central, Inc.	08/22/2022	213.75
01 2620 431 001 000		Con/ser Repair Secon		106.88
01 2620 431 002 000		Cont/ser Repair Elem		106.87
Total	Protex Central, Inc.			388.80
	2223-003	Rager, Lacey	08/09/2022	34.95
01 1100 610 002 000		Gen Supplies Elem		34.95
Total	Rager, Lacey			34.95
	SRV091188	RASMUSSEN MECHANICAL SERVICES	04/18/2022	5,686.92
01 2620 431 001 000		Con/ser Repair Secon		2,843.46
01 2620 431 002 000		Cont/ser Repair Elem		2,843.46
	SRV095068	RASMUSSEN MECHANICAL SERVICES	08/29/2022	1,440.00
01 2620 431 001 000		Con/ser Repair Secon		1,440.00
Total	RASMUSSEN MECHANICAL SERVICES			7,126.92
	news.July22	RAVENNA NEWS	07/31/2022	427.24
01 2310 540 000 000		Advertising & Print		427.24
Total	RAVENNA NEWS			427.24
	trash.Sept22	RAVENNA SANITATION	08/31/2022	981.00
01 2620 420 001 000		CLEANING SERVICES/TRASH		490.50
01 2620 420 002 000		CLEANING SERVICES/TRASH		490.50
Total	RAVENNA SANITATION			981.00
	0006848762-001	REAMS SPRINKLER SUPPLY	08/18/2022	1,861.28
01 2620 610 001 000		GENERAL SUPPLIES		930.64
01 2620 610 002 000		GENERAL SUPPLIES		930.64
	0006848762-002	REAMS SPRINKLER SUPPLY	08/22/2022	57.16
01 2620 610 001 000		GENERAL SUPPLIES		28.58

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 002 000		GENERAL SUPPLIES		28.58
Total	REAMS SPRINKLER SUPPLY			1,918.44
	05525-608558	Safelite Fulfillment, Inc	08/05/2022	302.54
01 2710 431 000 000		REPAIRS & MAINT.		302.54
	05525-608561	Safelite Fulfillment, Inc	08/05/2022	321.78
01 2710 431 000 000		REPAIRS & MAINT.		321.78
	05525-608573	Safelite Fulfillment, Inc	08/05/2022	311.80
01 2710 431 000 000		REPAIRS & MAINT.		311.80
Total	Safelite Fulfillment, Inc			936.12
	ADmiles.Aug22	Schirmer, Anthony	08/31/2022	220.00
01 2212 580 001 000		Travel Secon		220.00
Total	Schirmer, Anthony			220.00
	208086	ScoreVision, LLC	09/01/2022	8,000.00
01 2580 735 001 000		TECHNOLOGY SOFTWARE		8,000.00
Total	ScoreVision, LLC			8,000.00
	5136833217	Sonova USA Inc.	08/10/2022	825.99
01 1200 610 001 000		Gen Supplies		825.99
Total	Sonova USA Inc.			825.99
	445244	STUDIES WEEKLY	07/26/2022	222.40
01 1100 640 002 003		Classroom Periodical		222.40
	445247	STUDIES WEEKLY	08/15/2022	244.50
01 1100 640 002 004		Classroom Periodical		244.50
	445254	STUDIES WEEKLY	08/15/2022	286.88
01 1100 640 002 005		Classroom Periodical		286.88
Total	STUDIES WEEKLY			753.78
	274363	Time Management Systems, Inc.	09/06/2022	9.75
01 2510 810 000 000		REGISTRATION		9.75
Total	Time Management Systems, Inc.			9.75
	usbank.092022	U.S. Bank	08/25/2022	18,460.27
01 2510 531 000 000		POSTAGE		321.74
01 1100 640 002 000		Textbooks Elem		756.56
01 2130 610 000 000		Health Supplies		407.58
01 1100 610 002 002		Grade 2 Materials		49.98
01 2510 610 000 000		Supplies		47.66
01 1200 580 001 000		Travel Secon		180.15
01 1200 580 002 000		Travel Elem		180.15
01 1100 810 001 000		FEES		260.00
01 1100 610 001 000		Gen Supplies Secon		424.25
01 1100 733 001 000		Equipment Secon		9,067.52
01 1100 610 001 032		Foreign Lang Mater		439.00
01 1100 610 001 000		Gen Supplies Secon		753.62
01 3535 610 000 000		High Abilt Learn Supplies		444.04
01 2620 610 001 000		GENERAL SUPPLIES		264.16
01 2620 610 002 000		GENERAL SUPPLIES		264.16
01 1100 735 001 000		Comp Software Secon		462.00
01 1190 610 002 000		PreK Supplies		24.60
01 1100 610 002 018		Music Materials		93.95

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2212 810 002 000		Dues And Fees Elem		135.00
01 1200 610 001 000		Gen Supplies		48.00
01 1200 610 002 000		Gen Supplies Elem		69.20
01 2620 610 002 000		GENERAL SUPPLIES		481.91
01 2620 610 001 000		GENERAL SUPPLIES		481.91
01 2510 610 000 000		Supplies		717.50
01 1100 610 002 000		Gen Supplies Elem		335.28
01 1100 610 001 000		Gen Supplies Secon		466.36
01 2130 610 000 000		Health Supplies		39.89
01 2580 650 001 000		Computer Supplies		104.42
01 3535 610 000 000		High Abilt Learn Supplies		48.50
01 1100 610 001 031		Instruc Materials		1,091.18
Total U.S. Bank				18,460.27
	UNKBandDay. 2022	University of Nebraska at Kearney	09/04/2022	45.00
01 1100 810 002 000		FEES		45.00
Total University of Nebraska at Kearney				45.00
	4960080202208	Verizon Business	09/01/2022	126.08
01 2510 382 001 000		Telephone Secon		63.04
01 2510 382 002 000		Telephone Elem		63.04
Total Verizon Business				126.08
	9914373460	VERIZON WIRELESS	08/25/2022	172.20
01 2510 382 001 000		Telephone Secon		86.10
01 2510 382 002 000		Telephone Elem		86.10
Total VERIZON WIRELESS				172.20
	2208-022876	WILKE'S TRUE VALUE	08/01/2022	41.19
01 2620 610 001 000		GENERAL SUPPLIES		20.60
01 2620 610 002 000		GENERAL SUPPLIES		20.59
	2208-023011	WILKE'S TRUE VALUE	08/02/2022	67.03
01 2620 610 001 000		GENERAL SUPPLIES		67.03
	2208-023066	WILKE'S TRUE VALUE	08/03/2022	48.72
01 2620 610 001 000		GENERAL SUPPLIES		24.36
01 2620 610 002 000		GENERAL SUPPLIES		24.36
	2208-023110	WILKE'S TRUE VALUE	08/03/2022	26.39
01 2620 610 001 000		GENERAL SUPPLIES		26.39
	2208-023233	WILKE'S TRUE VALUE	08/04/2022	69.11
01 2620 610 001 000		GENERAL SUPPLIES		34.56
01 2620 610 002 000		GENERAL SUPPLIES		34.55
	2208-023294	WILKE'S TRUE VALUE	08/05/2022	14.11
01 2620 610 001 000		GENERAL SUPPLIES		14.11
	2208-023852	WILKE'S TRUE VALUE	08/10/2022	3.87
01 2620 610 001 000		GENERAL SUPPLIES		3.87
	2208-023932	WILKE'S TRUE VALUE	08/10/2022	54.31
01 2620 610 001 000		GENERAL SUPPLIES		27.16
01 2620 610 002 000		GENERAL SUPPLIES		27.15
	2208-023997	WILKE'S TRUE VALUE	08/11/2022	77.73
01 2620 610 001 000		GENERAL SUPPLIES		38.87
01 2620 610 002 000		GENERAL SUPPLIES		38.86
	2208-024104	WILKE'S TRUE VALUE	08/12/2022	35.75
01 2620 610 001 000		GENERAL SUPPLIES		35.75
	2208-024224	WILKE'S TRUE VALUE	08/13/2022	9.74

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 001 000		GENERAL SUPPLIES		9.74
	2208-024551	WILKE'S TRUE VALUE	08/16/2022	21.11
01 2620 610 001 000		GENERAL SUPPLIES		21.11
	2208-024552	WILKE'S TRUE VALUE	08/16/2022	10.33
01 2620 610 002 000		GENERAL SUPPLIES		10.33
	2208-024939	WILKE'S TRUE VALUE	08/19/2022	3.26
01 2620 610 001 000		GENERAL SUPPLIES		3.26
	2208-025421	WILKE'S TRUE VALUE	08/24/2022	17.45
01 2710 610 000 000		Tires And Parts		17.45
	2208-025492	WILKE'S TRUE VALUE	08/24/2022	13.98
01 2620 610 001 000		GENERAL SUPPLIES		6.99
01 2620 610 002 000		GENERAL SUPPLIES		6.99
	2208-025624	WILKE'S TRUE VALUE	08/25/2022	44.99
01 2620 610 001 000		GENERAL SUPPLIES		44.99
	2208-026054	WILKE'S TRUE VALUE	08/30/2022	2.44
01 2620 610 001 000		GENERAL SUPPLIES		1.22
01 2620 610 002 000		GENERAL SUPPLIES		1.22
	22208-024016	WILKE'S TRUE VALUE	08/11/2022	30.57
01 2620 610 001 000		GENERAL SUPPLIES		30.57
Total WILKE'S TRUE VALUE				<u>592.08</u>
	2223-042	Wilke, Cynthia	08/15/2022	18.00
01 1200 610 002 000		Gen Supplies Elem		18.00
Total Wilke, Cynthia				<u>18.00</u>
Fund Number 01				<u>187,131.44</u>
Checking Account ID 01				<u>187,131.44</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	0.00	73,663.45	73,663.45	0.00	(73,663.45)	0.00	(73,663.45)
01 1100 111 002 000	SALARIES TEACHERS ELEM.	0.00	60,123.54	60,123.54	0.00	(60,123.54)	0.00	(60,123.54)
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	1,395.63	1,395.63	0.00	(1,395.63)	0.00	(1,395.63)
01 1100 123 001 000	Sub Salaries Secon	0.00	390.00	390.00	0.00	(390.00)	0.00	(390.00)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	11,715.99	11,715.99	0.00	(11,715.99)	0.00	(11,715.99)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	3,065.42	3,065.42	0.00	(3,065.42)	0.00	(3,065.42)
01 1100 152 001 000	ADDITIONAL COMP. AIDES	0.00	1,268.75	1,268.75	0.00	(1,268.75)	0.00	(1,268.75)
01 1100 211 001 000	Health Ins Secon	0.00	27,141.64	27,141.64	0.00	(27,141.64)	0.00	(27,141.64)
01 1100 211 002 000	Health Ins Elem	0.00	22,898.02	22,898.02	0.00	(22,898.02)	0.00	(22,898.02)
01 1100 212 001 000	GROUP INSURANCE-AIDES	0.00	2.76	2.76	0.00	(2.76)	0.00	(2.76)
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	0.00	106.77	106.77	0.00	(106.77)	0.00	(106.77)
01 1100 221 001 000	Fica Secon	0.00	6,304.01	6,304.01	0.00	(6,304.01)	0.00	(6,304.01)
01 1100 221 002 000	Fica Elem	0.00	4,544.22	4,544.22	0.00	(4,544.22)	0.00	(4,544.22)
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	97.05	97.05	0.00	(97.05)	0.00	(97.05)
01 1100 223 001 000	FICA-SUB SUBS	0.00	29.83	29.83	0.00	(29.83)	0.00	(29.83)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	8,356.77	8,356.77	0.00	(8,356.77)	0.00	(8,356.77)
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	0.00	6,241.67	6,241.67	0.00	(6,241.67)	0.00	(6,241.67)
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	0.00	125.32	125.32	0.00	(125.32)	0.00	(125.32)
01 1100 281 001 000	CASH IN LIEU/HSA	0.00	1,110.59	1,110.59	0.00	(1,110.59)	0.00	(1,110.59)
01 1100 281 002 000	CASH IN LIEU/HSA	0.00	1,632.85	1,632.85	0.00	(1,632.85)	0.00	(1,632.85)
01 1100 382 000 000	INTERNET SERVICES	0.00	95.64	95.64	0.00	(95.64)	0.00	(95.64)
01 1100 443 001 000	LEASED EQUIP	0.00	335.93	335.93	0.00	(335.93)	0.00	(335.93)
01 1100 443 002 000	LEASED EQUIP	0.00	335.92	335.92	0.00	(335.92)	0.00	(335.92)
01 1100 610 001 000	Gen Supplies Secon	0.00	1,699.05	1,699.05	0.00	(1,699.05)	0.00	(1,699.05)
01 1100 610 002 000	Gen Supplies Elem	0.00	425.04	425.04	0.00	(425.04)	0.00	(425.04)
01 1100 640 002 000	Textbooks Elem	0.00	756.56	756.56	0.00	(756.56)	0.00	(756.56)
01 1100 733 001 000	Equipment Secon	0.00	9,067.52	9,067.52	0.00	(9,067.52)	0.00	(9,067.52)
01 1100 735 001 000	Comp Software Secon	0.00	627.00	627.00	0.00	(627.00)	0.00	(627.00)
01 1100 735 002 000	Comp Software Elem	0.00	440.00	440.00	0.00	(440.00)	0.00	(440.00)
01 1100 810 001 000	FEES	0.00	845.00	845.00	0.00	(845.00)	0.00	(845.00)
01 1100 810 002 000	FEES	0.00	45.00	45.00	0.00	(45.00)	0.00	(45.00)
1100	SALARIES	0.00	244,886.94	244,886.94	0.00	(244,886.94)	0.00	(244,886.94)
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	5,256.25	5,256.25	0.00	(5,256.25)	0.00	(5,256.25)
01 1160 211 002 000	Poverty Program Health Ins	0.00	1,576.86	1,576.86	0.00	(1,576.86)	0.00	(1,576.86)
01 1160 221 002 000	Poverty Program FICA	0.00	380.56	380.56	0.00	(380.56)	0.00	(380.56)
01 1160 231 002 000	Poverty Program Retire	0.00	519.20	519.20	0.00	(519.20)	0.00	(519.20)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	286.04	286.04	0.00	(286.04)	0.00	(286.04)
1160	POVERTY	0.00	8,018.91	8,018.91	0.00	(8,018.91)	0.00	(8,018.91)
01 1190 111 002 000	SALARIES TEACHERS PRE K	0.00	3,896.88	3,896.88	0.00	(3,896.88)	0.00	(3,896.88)
01 1190 112 002 000	PreK Para	0.00	962.80	962.80	0.00	(962.80)	0.00	(962.80)
01 1190 211 002 000	PreK Health	0.00	2,147.69	2,147.69	0.00	(2,147.69)	0.00	(2,147.69)
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	735.66	735.66	0.00	(735.66)	0.00	(735.66)
01 1190 221 002 000	PreK Fica	0.00	291.79	291.79	0.00	(291.79)	0.00	(291.79)
01 1190 222 002 000	FICA-AIDES	0.00	57.38	57.38	0.00	(57.38)	0.00	(57.38)
01 1190 231 002 000	PreK Retire	0.00	384.93	384.93	0.00	(384.93)	0.00	(384.93)
01 1190 232 002 000	RETIREMENT AIDES	0.00	95.10	95.10	0.00	(95.10)	0.00	(95.10)
01 1190 610 002 000	PreK Supplies	0.00	24.60	24.60	0.00	(24.60)	0.00	(24.60)
1190	PREK	0.00	8,596.83	8,596.83	0.00	(8,596.83)	0.00	(8,596.83)
01 1200 111 001 000	SPED teachers	0.00	12,716.66	12,716.66	0.00	(12,716.66)	0.00	(12,716.66)
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	0.00	16,432.29	16,432.29	0.00	(16,432.29)	0.00	(16,432.29)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 112 001 000	SPED Paras	0.00	7,894.63	7,894.63	0.00	(7,894.63)	0.00	(7,894.63)
01 1200 112 002 000	Aide Elem	0.00	5,012.47	5,012.47	0.00	(5,012.47)	0.00	(5,012.47)
01 1200 116 001 000	Nurse Sp Ed Services	0.00	18.01	18.01	0.00	(18.01)	0.00	(18.01)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	18.02	18.02	0.00	(18.02)	0.00	(18.02)
01 1200 132 001 000	OT - AIDES/PARAS	0.00	103.96	103.96	0.00	(103.96)	0.00	(103.96)
01 1200 132 002 000	OT - AIDES/PARAS	0.00	42.99	42.99	0.00	(42.99)	0.00	(42.99)
01 1200 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	748.34	748.34	0.00	(748.34)	0.00	(748.34)
01 1200 211 001 000	Health Ins	0.00	4,107.00	4,107.00	0.00	(4,107.00)	0.00	(4,107.00)
01 1200 211 002 000	Health Ins Elem	0.00	5,784.34	5,784.34	0.00	(5,784.34)	0.00	(5,784.34)
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	1,206.26	1,206.26	0.00	(1,206.26)	0.00	(1,206.26)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	1,557.04	1,557.04	0.00	(1,557.04)	0.00	(1,557.04)
01 1200 216 001 000	Health Ins. NURSE	0.00	4.52	4.52	0.00	(4.52)	0.00	(4.52)
01 1200 216 002 000	Health Ins-NURSE	0.00	4.53	4.53	0.00	(4.53)	0.00	(4.53)
01 1200 221 001 000	Fica Secon	0.00	985.00	985.00	0.00	(985.00)	0.00	(985.00)
01 1200 221 002 000	Fica Elem	0.00	1,208.17	1,208.17	0.00	(1,208.17)	0.00	(1,208.17)
01 1200 222 001 000	FICA-AIDES	0.00	530.57	530.57	0.00	(530.57)	0.00	(530.57)
01 1200 222 002 000	FICA-AIDES	0.00	345.53	345.53	0.00	(345.53)	0.00	(345.53)
01 1200 226 001 000	Fica-NURSE	0.00	1.38	1.38	0.00	(1.38)	0.00	(1.38)
01 1200 226 002 000	Fica-NURSE	0.00	1.38	1.38	0.00	(1.38)	0.00	(1.38)
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	1,256.12	1,256.12	0.00	(1,256.12)	0.00	(1,256.12)
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	1,623.15	1,623.15	0.00	(1,623.15)	0.00	(1,623.15)
01 1200 232 001 000	RETIREMENT AIDES	0.00	790.06	790.06	0.00	(790.06)	0.00	(790.06)
01 1200 232 002 000	RETIREMENT AIDES	0.00	499.38	499.38	0.00	(499.38)	0.00	(499.38)
01 1200 236 001 000	Retire-NURSE	0.00	1.78	1.78	0.00	(1.78)	0.00	(1.78)
01 1200 236 002 000	Retire-NURSE	0.00	1.78	1.78	0.00	(1.78)	0.00	(1.78)
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	0.00	136.14	136.14	0.00	(136.14)	0.00	(136.14)
01 1200 286 001 000	NURSE-HSA	0.00	0.66	0.66	0.00	(0.66)	0.00	(0.66)
01 1200 286 002 000	NURSE-HSA	0.00	0.66	0.66	0.00	(0.66)	0.00	(0.66)
01 1200 569 001 000	TUITION-OTHER	0.00	2,180.71	2,180.71	0.00	(2,180.71)	0.00	(2,180.71)
01 1200 580 001 000	Travel Secon	0.00	180.15	180.15	0.00	(180.15)	0.00	(180.15)
01 1200 580 002 000	Travel Elem	0.00	180.15	180.15	0.00	(180.15)	0.00	(180.15)
01 1200 610 001 000	Gen Supplies	0.00	873.99	873.99	0.00	(873.99)	0.00	(873.99)
01 1200 610 002 000	Gen. Supplies Elem	0.00	87.20	87.20	0.00	(87.20)	0.00	(87.20)
1200 SPEDICAL ED School Age		0.00	66,535.02	66,535.02	0.00	(66,535.02)	0.00	(66,535.02)
01 2120 111 001 000	Counselor Sal Secon	0.00	4,741.98	4,741.98	0.00	(4,741.98)	0.00	(4,741.98)
01 2120 111 002 000	Counselor Sal Elem	0.00	1,185.49	1,185.49	0.00	(1,185.49)	0.00	(1,185.49)
01 2120 211 001 000	Health Ins. Secon	0.00	945.24	945.24	0.00	(945.24)	0.00	(945.24)
01 2120 211 002 000	Health Ins. Elem	0.00	236.31	236.31	0.00	(236.31)	0.00	(236.31)
01 2120 221 001 000	Fica Secon	0.00	346.54	346.54	0.00	(346.54)	0.00	(346.54)
01 2120 221 002 000	Fica Elem	0.00	86.65	86.65	0.00	(86.65)	0.00	(86.65)
01 2120 231 001 000	Retirement Secon	0.00	468.40	468.40	0.00	(468.40)	0.00	(468.40)
01 2120 231 002 000	Retirement Elem	0.00	117.10	117.10	0.00	(117.10)	0.00	(117.10)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	169.62	169.62	0.00	(169.62)	0.00	(169.62)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	42.41	42.41	0.00	(42.41)	0.00	(42.41)
2120 COUNSELOR		0.00	8,339.74	8,339.74	0.00	(8,339.74)	0.00	(8,339.74)
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	1,913.84	1,913.84	0.00	(1,913.84)	0.00	(1,913.84)
01 2130 216 000 000	GROUP INS. -NURSE	0.00	480.23	480.23	0.00	(480.23)	0.00	(480.23)
01 2130 226 000 000	FICA-NURSE	0.00	145.94	145.94	0.00	(145.94)	0.00	(145.94)
01 2130 236 000 000	RETIREMENT-NURSE	0.00	189.05	189.05	0.00	(189.05)	0.00	(189.05)
01 2130 286 000 000	NURSE-HSA	0.00	69.98	69.98	0.00	(69.98)	0.00	(69.98)
01 2130 610 000 000	Health Supplies	0.00	447.47	447.47	0.00	(447.47)	0.00	(447.47)
2130 NURSE		0.00	3,246.51	3,246.51	0.00	(3,246.51)	0.00	(3,246.51)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2131 116 001 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	624.57	624.57	0.00	(624.57)	0.00	(624.57)
01 2131 116 002 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	624.58	624.58	0.00	(624.58)	0.00	(624.58)
01 2131 216 001 000	GROUP INS.-NURSE	0.00	156.71	156.71	0.00	(156.71)	0.00	(156.71)
01 2131 216 002 000	GROUP INS.-NURSE	0.00	156.72	156.72	0.00	(156.72)	0.00	(156.72)
01 2131 226 001 000	FICA-NURSE	0.00	47.64	47.64	0.00	(47.64)	0.00	(47.64)
01 2131 226 002 000	FICA-NURSE	0.00	47.61	47.61	0.00	(47.61)	0.00	(47.61)
01 2131 236 001 000	RETIREMENT-NURSE	0.00	61.69	61.69	0.00	(61.69)	0.00	(61.69)
01 2131 236 002 000	RETIREMENT-NURSE	0.00	61.69	61.69	0.00	(61.69)	0.00	(61.69)
01 2131 286 001 000	NURSE-HSA	0.00	22.84	22.84	0.00	(22.84)	0.00	(22.84)
01 2131 286 002 000	NURSE-HSA	0.00	22.82	22.82	0.00	(22.82)	0.00	(22.82)
2131 HEALTH SERVICES SPED-NURSE		0.00	1,826.87	1,826.87	0.00	(1,826.87)	0.00	(1,826.87)
01 2190 110 001 000	Act Trans Sal Secon	0.00	884.48	884.48	0.00	(884.48)	0.00	(884.48)
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	34.51	34.51	0.00	(34.51)	0.00	(34.51)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	0.00	66.71	66.71	0.00	(66.71)	0.00	(66.71)
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	20.36	20.36	0.00	(20.36)	0.00	(20.36)
2190 ACT TRANS		0.00	1,006.06	1,006.06	0.00	(1,006.06)	0.00	(1,006.06)
01 2212 123 001 000	Staff Development	0.00	16.00	16.00	0.00	(16.00)	0.00	(16.00)
01 2212 123 002 000	Staff Development	0.00	40.00	40.00	0.00	(40.00)	0.00	(40.00)
01 2212 330 002 000	Purch Prof Ser Elem	0.00	450.00	450.00	0.00	(450.00)	0.00	(450.00)
01 2212 580 001 000	Travel Secon	0.00	220.00	220.00	0.00	(220.00)	0.00	(220.00)
01 2212 610 001 000	Supplies Secon	0.00	265.00	265.00	0.00	(265.00)	0.00	(265.00)
01 2212 810 001 000	Dues And Fees Secon	0.00	568.50	568.50	0.00	(568.50)	0.00	(568.50)
01 2212 810 002 000	Dues And Fees Elem	0.00	703.50	703.50	0.00	(703.50)	0.00	(703.50)
2212 STAFF		0.00	2,263.00	2,263.00	0.00	(2,263.00)	0.00	(2,263.00)
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	0.00	2,446.87	2,446.87	0.00	(2,446.87)	0.00	(2,446.87)
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	0.00	2,373.47	2,373.47	0.00	(2,373.47)	0.00	(2,373.47)
01 2220 221 001 000	Fica Secon	0.00	187.18	187.18	0.00	(187.18)	0.00	(187.18)
01 2220 221 002 000	Fica Elem	0.00	181.56	181.56	0.00	(181.56)	0.00	(181.56)
01 2220 231 001 000	Retire Secon	0.00	241.70	241.70	0.00	(241.70)	0.00	(241.70)
01 2220 231 002 000	Retire Elem	0.00	234.45	234.45	0.00	(234.45)	0.00	(234.45)
2220 LIBRARY/MEDIA SERVICES		0.00	5,665.23	5,665.23	0.00	(5,665.23)	0.00	(5,665.23)
01 2310 340 000 000	SERVICES	0.00	5.00	5.00	0.00	(5.00)	0.00	(5.00)
01 2310 540 000 000	Advertising & Print	0.00	570.54	570.54	0.00	(570.54)	0.00	(570.54)
2310 BOARD OF EDUCATION		0.00	575.54	575.54	0.00	(575.54)	0.00	(575.54)
01 2320 105 000 000	SUPERINTENDENT SALARY	0.00	11,034.10	11,034.10	0.00	(11,034.10)	0.00	(11,034.10)
01 2320 110 000 000	Clerical	0.00	1,850.24	1,850.24	0.00	(1,850.24)	0.00	(1,850.24)
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	172.78	172.78	0.00	(172.78)	0.00	(172.78)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	425.44	425.44	0.00	(425.44)	0.00	(425.44)
01 2320 215 000 000	Health Ins	0.00	64.61	64.61	0.00	(64.61)	0.00	(64.61)
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	151.42	151.42	0.00	(151.42)	0.00	(151.42)
01 2320 225 000 000	Fica	0.00	819.91	819.91	0.00	(819.91)	0.00	(819.91)
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	199.83	199.83	0.00	(199.83)	0.00	(199.83)
01 2320 235 000 000	RETIREMENT SUPT.	0.00	1,086.56	1,086.56	0.00	(1,086.56)	0.00	(1,086.56)
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	77.35	77.35	0.00	(77.35)	0.00	(77.35)
01 2320 580 000 000	Travel	0.00	226.88	226.88	0.00	(226.88)	0.00	(226.88)
2320 EXECUTIVE ADMINISTRATION-SUPT		0.00	16,109.12	16,109.12	0.00	(16,109.12)	0.00	(16,109.12)
01 2330 317 000 000	LEGAL SERVICES	0.00	406.00	406.00	0.00	(406.00)	0.00	(406.00)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2330	DISTRICT LEGAL SERVICES	0.00	406.00	406.00	0.00	(406.00)	0.00	(406.00)
01 2410 110 001 000	Clerical Sal Secon	0.00	6,327.18	6,327.18	0.00	(6,327.18)	0.00	(6,327.18)
01 2410 110 002 000	Clerical Sal Elem	0.00	2,863.93	2,863.93	0.00	(2,863.93)	0.00	(2,863.93)
01 2410 111 001 000	Princ Sal Secon	0.00	7,348.96	7,348.96	0.00	(7,348.96)	0.00	(7,348.96)
01 2410 111 002 000	Prin Sal Elem	0.00	8,595.50	8,595.50	0.00	(8,595.50)	0.00	(8,595.50)
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	86.06	86.06	0.00	(86.06)	0.00	(86.06)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	403.14	403.14	0.00	(403.14)	0.00	(403.14)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	292.65	292.65	0.00	(292.65)	0.00	(292.65)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	60.42	60.42	0.00	(60.42)	0.00	(60.42)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,389.10	1,389.10	0.00	(1,389.10)	0.00	(1,389.10)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,813.92	1,813.92	0.00	(1,813.92)	0.00	(1,813.92)
01 2410 211 001 000	Health Ins Secon	0.00	2,149.69	2,149.69	0.00	(2,149.69)	0.00	(2,149.69)
01 2410 211 002 000	Health Ins Elem	0.00	10.00	10.00	0.00	(10.00)	0.00	(10.00)
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	510.64	510.64	0.00	(510.64)	0.00	(510.64)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	218.64	218.64	0.00	(218.64)	0.00	(218.64)
01 2410 221 001 000	Fica Secon	0.00	540.73	540.73	0.00	(540.73)	0.00	(540.73)
01 2410 221 002 000	Fica Elem	0.00	809.04	809.04	0.00	(809.04)	0.00	(809.04)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	478.89	478.89	0.00	(478.89)	0.00	(478.89)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	311.80	311.80	0.00	(311.80)	0.00	(311.80)
01 2410 231 001 000	RETIREMENT ADMINS SEC.	0.00	731.88	731.88	0.00	(731.88)	0.00	(731.88)
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	0.00	849.05	849.05	0.00	(849.05)	0.00	(849.05)
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	252.42	252.42	0.00	(252.42)	0.00	(252.42)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	329.77	329.77	0.00	(329.77)	0.00	(329.77)
01 2410 281 002 000	CASH IN LIEU/HSA	0.00	2,110.15	2,110.15	0.00	(2,110.15)	0.00	(2,110.15)
2410	OFFICE OF THE PRINCIPAL	0.00	38,483.56	38,483.56	0.00	(38,483.56)	0.00	(38,483.56)
01 2510 110 000 000	Clerical Salary	0.00	6,190.28	6,190.28	0.00	(6,190.28)	0.00	(6,190.28)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	777.88	777.88	0.00	(777.88)	0.00	(777.88)
01 2510 210 000 000	Health Ins	0.00	283.94	283.94	0.00	(283.94)	0.00	(283.94)
01 2510 220 000 000	Fica	0.00	499.77	499.77	0.00	(499.77)	0.00	(499.77)
01 2510 230 000 000	Retirement	0.00	611.47	611.47	0.00	(611.47)	0.00	(611.47)
01 2510 293 000 000	Workman's Comp	0.00	36,134.00	36,134.00	0.00	(36,134.00)	0.00	(36,134.00)
01 2510 382 001 000	Telephone Secon	0.00	351.39	351.39	0.00	(351.39)	0.00	(351.39)
01 2510 382 002 000	Telehone Elem	0.00	351.39	351.39	0.00	(351.39)	0.00	(351.39)
01 2510 531 000 000	POSTAGE	0.00	321.74	321.74	0.00	(321.74)	0.00	(321.74)
01 2510 610 000 000	Supplies	0.00	765.16	765.16	0.00	(765.16)	0.00	(765.16)
01 2510 810 000 000	REGISTRATION	0.00	44.75	44.75	0.00	(44.75)	0.00	(44.75)
2510	CLERICAL	0.00	46,331.77	46,331.77	0.00	(46,331.77)	0.00	(46,331.77)
01 2580 112 000 000	Tech Support Aides	0.00	846.86	846.86	0.00	(846.86)	0.00	(846.86)
01 2580 114 000 000	Tech Support Salary	0.00	9,624.13	9,624.13	0.00	(9,624.13)	0.00	(9,624.13)
01 2580 214 000 000	Tech Support Health Ins	0.00	37.54	37.54	0.00	(37.54)	0.00	(37.54)
01 2580 224 000 000	Tech Support Fica	0.00	717.93	717.93	0.00	(717.93)	0.00	(717.93)
01 2580 234 000 000	RETIREMENT-TECH	0.00	576.20	576.20	0.00	(576.20)	0.00	(576.20)
01 2580 432 000 000	TECH REPAIRS/MAINT.	0.00	43.05	43.05	0.00	(43.05)	0.00	(43.05)
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	0.00	599.98	599.98	0.00	(599.98)	0.00	(599.98)
01 2580 650 001 000	Computer Supplies	0.00	104.42	104.42	0.00	(104.42)	0.00	(104.42)
01 2580 735 001 000	TECHNOLOGY SOFTWARE	0.00	10,730.79	10,730.79	0.00	(10,730.79)	0.00	(10,730.79)
2580	Administrative Tech Services	0.00	23,280.90	23,280.90	0.00	(23,280.90)	0.00	(23,280.90)
01 2610 110 001 000	Cust Sal Secon	0.00	9,560.42	9,560.42	0.00	(9,560.42)	0.00	(9,560.42)
01 2610 110 002 000	Cust Sal Elem	0.00	6,459.60	6,459.60	0.00	(6,459.60)	0.00	(6,459.60)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2610 123 001 000	Sub/Summer Sal Secon	0.00	1,390.03	1,390.03	0.00	(1,390.03)	0.00	(1,390.03)
01 2610 123 002 000	Sub/Summer Sal Elem	0.00	1,390.02	1,390.02	0.00	(1,390.02)	0.00	(1,390.02)
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	21.29	21.29	0.00	(21.29)	0.00	(21.29)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	63.41	63.41	0.00	(63.41)	0.00	(63.41)
01 2610 210 001 000	Health Ins Secon	0.00	1,905.25	1,905.25	0.00	(1,905.25)	0.00	(1,905.25)
01 2610 210 002 000	Health Ins Elem	0.00	2,630.19	2,630.19	0.00	(2,630.19)	0.00	(2,630.19)
01 2610 220 001 000	Fica Secon	0.00	681.38	681.38	0.00	(681.38)	0.00	(681.38)
01 2610 220 002 000	Fica Elem	0.00	490.24	490.24	0.00	(490.24)	0.00	(490.24)
01 2610 223 001 000	FICA-SUB SUBS	0.00	106.33	106.33	0.00	(106.33)	0.00	(106.33)
01 2610 223 002 000	FICA-SUB SUBS	0.00	106.34	106.34	0.00	(106.34)	0.00	(106.34)
01 2610 230 001 000	Retirement Secon	0.00	946.46	946.46	0.00	(946.46)	0.00	(946.46)
01 2610 230 002 000	Retirement Elem	0.00	644.33	644.33	0.00	(644.33)	0.00	(644.33)
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	0.00	404.04	404.04	0.00	(404.04)	0.00	(404.04)
01 2610 410 001 000	Water Sewer Secon	0.00	288.76	288.76	0.00	(288.76)	0.00	(288.76)
01 2610 410 002 000	Water Sewer Elem	0.00	288.74	288.74	0.00	(288.74)	0.00	(288.74)
01 2610 520 001 000	INSURANCE(Property, Liability)	0.00	28,604.95	28,604.95	0.00	(28,604.95)	0.00	(28,604.95)
01 2610 520 002 000	INSURANCE(Property, Liability)	0.00	28,604.95	28,604.95	0.00	(28,604.95)	0.00	(28,604.95)
01 2610 610 001 000	Supplies Secon	0.00	560.32	560.32	0.00	(560.32)	0.00	(560.32)
01 2610 610 002 000	Supplies Elem	0.00	560.32	560.32	0.00	(560.32)	0.00	(560.32)
01 2610 621 001 000	Fuel Secon	0.00	4,150.47	4,150.47	0.00	(4,150.47)	0.00	(4,150.47)
01 2610 621 002 000	Fuel Elem	0.00	4,150.43	4,150.43	0.00	(4,150.43)	0.00	(4,150.43)
2610 CUSTODIAL		0.00	94,008.27	94,008.27	0.00	(94,008.27)	0.00	(94,008.27)
01 2620 110 000 000	Maintenance Sal	0.00	6,067.18	6,067.18	0.00	(6,067.18)	0.00	(6,067.18)
01 2620 210 000 000	Health Ins	0.00	394.19	394.19	0.00	(394.19)	0.00	(394.19)
01 2620 220 000 000	Fica	0.00	463.12	463.12	0.00	(463.12)	0.00	(463.12)
01 2620 230 000 000	Retirement	0.00	277.57	277.57	0.00	(277.57)	0.00	(277.57)
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	490.50	490.50	0.00	(490.50)	0.00	(490.50)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	490.50	490.50	0.00	(490.50)	0.00	(490.50)
01 2620 431 001 000	Con/ser Repair Secon	0.00	5,377.88	5,377.88	0.00	(5,377.88)	0.00	(5,377.88)
01 2620 431 002 000	Cont/ser Repair Elem	0.00	3,937.87	3,937.87	0.00	(3,937.87)	0.00	(3,937.87)
01 2620 610 001 000	GENERAL SUPPLIES	0.00	2,593.11	2,593.11	0.00	(2,593.11)	0.00	(2,593.11)
01 2620 610 002 000	GENERAL SUPPLIES	0.00	2,295.36	2,295.36	0.00	(2,295.36)	0.00	(2,295.36)
2620 MAINTENANCE		0.00	22,387.28	22,387.28	0.00	(22,387.28)	0.00	(22,387.28)
01 2710 110 000 000	Transp Salaries	0.00	10,441.50	10,441.50	0.00	(10,441.50)	0.00	(10,441.50)
01 2710 123 000 000	SUB SALARIES	0.00	52.97	52.97	0.00	(52.97)	0.00	(52.97)
01 2710 210 000 000	Health Ins	0.00	384.80	384.80	0.00	(384.80)	0.00	(384.80)
01 2710 220 000 000	Fica	0.00	790.43	790.43	0.00	(790.43)	0.00	(790.43)
01 2710 223 000 000	FICA-SUB SUBS	0.00	4.05	4.05	0.00	(4.05)	0.00	(4.05)
01 2710 230 000 000	Retirement	0.00	572.18	572.18	0.00	(572.18)	0.00	(572.18)
01 2710 330 000 000	TESTING	0.00	250.00	250.00	0.00	(250.00)	0.00	(250.00)
01 2710 431 000 000	REPAIRS & MAINT.	0.00	936.12	936.12	0.00	(936.12)	0.00	(936.12)
01 2710 520 000 000	INSURANCE(Property, Liability)	0.00	16,151.10	16,151.10	0.00	(16,151.10)	0.00	(16,151.10)
01 2710 610 000 000	Tires And Parts	0.00	17.45	17.45	0.00	(17.45)	0.00	(17.45)
01 2710 626 000 000	Gas And Oil	0.00	3,488.48	3,488.48	0.00	(3,488.48)	0.00	(3,488.48)
2710 Vehicle Operation-Reg. Ed		0.00	33,089.08	33,089.08	0.00	(33,089.08)	0.00	(33,089.08)
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	1,483.16	1,483.16	0.00	(1,483.16)	0.00	(1,483.16)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	279.36	279.36	0.00	(279.36)	0.00	(279.36)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	105.87	105.87	0.00	(105.87)	0.00	(105.87)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	146.50	146.50	0.00	(146.50)	0.00	(146.50)
2712 Vehicle Operation-School Age SPED		0.00	2,014.89	2,014.89	0.00	(2,014.89)	0.00	(2,014.89)
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	300.85	300.85	0.00	(300.85)	0.00	(300.85)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 3535 211 000 000	High Ability Health	0.00	109.74	109.74	0.00	(109.74)	0.00	(109.74)
01 3535 221 000 000	High Ability Fica	0.00	22.48	22.48	0.00	(22.48)	0.00	(22.48)
01 3535 231 000 000	High Ability Retirement	0.00	29.71	29.71	0.00	(29.71)	0.00	(29.71)
01 3535 610 000 000	High Abilt Learn Supplies	0.00	492.54	492.54	0.00	(492.54)	0.00	(492.54)
3535 HIGH ABILITY LEARNERS		0.00	955.32	955.32	0.00	(955.32)	0.00	(955.32)
01 6200 111 000 000	REGULAR SALARIES	0.00	5,618.75	5,618.75	0.00	(5,618.75)	0.00	(5,618.75)
01 6200 211 000 000	HEALTH INSURANCE	0.00	1,751.99	1,751.99	0.00	(1,751.99)	0.00	(1,751.99)
01 6200 221 000 000	FICA	0.00	407.31	407.31	0.00	(407.31)	0.00	(407.31)
01 6200 231 000 000	RETIREMENT	0.00	555.01	555.01	0.00	(555.01)	0.00	(555.01)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	317.81	317.81	0.00	(317.81)	0.00	(317.81)
6200 TITLE 1 PART A		0.00	8,650.87	8,650.87	0.00	(8,650.87)	0.00	(8,650.87)
01 6310 111 000 000	TEACHERS SALARIES	0.00	2,610.19	2,610.19	0.00	(2,610.19)	0.00	(2,610.19)
01 6310 211 000 000	TITLE IIA Health	0.00	934.99	934.99	0.00	(934.99)	0.00	(934.99)
01 6310 221 000 000	TITLE IIA Fica	0.00	186.61	186.61	0.00	(186.61)	0.00	(186.61)
01 6310 231 000 000	TITLE IIA Retirement	0.00	257.83	257.83	0.00	(257.83)	0.00	(257.83)
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	169.61	169.61	0.00	(169.61)	0.00	(169.61)
6310 TITLE IIA		0.00	4,159.23	4,159.23	0.00	(4,159.23)	0.00	(4,159.23)
01 6408 112 002 000	SALARIES INSTRUCTIONAL AIDES	0.00	850.20	850.20	0.00	(850.20)	0.00	(850.20)
01 6408 212 002 000	GROUP INSURANCE-AIDES	0.00	4.80	4.80	0.00	(4.80)	0.00	(4.80)
01 6408 222 002 000	FICA-AIDES	0.00	65.04	65.04	0.00	(65.04)	0.00	(65.04)
01 6408 232 002 000	RETIREMENT AIDES	0.00	83.98	83.98	0.00	(83.98)	0.00	(83.98)
6408 IDEA Part B (611) Base & EP 0-21		0.00	1,004.02	1,004.02	0.00	(1,004.02)	0.00	(1,004.02)
01 6992 111 000 000	REAP Salary	0.00	2,327.09	2,327.09	0.00	(2,327.09)	0.00	(2,327.09)
01 6992 211 000 000	REAP Health	0.00	833.60	833.60	0.00	(833.60)	0.00	(833.60)
01 6992 221 000 000	REAP Fica	0.00	166.36	166.36	0.00	(166.36)	0.00	(166.36)
01 6992 231 000 000	REAP Retirement	0.00	229.87	229.87	0.00	(229.87)	0.00	(229.87)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	151.21	151.21	0.00	(151.21)	0.00	(151.21)
6992 REAP		0.00	3,708.13	3,708.13	0.00	(3,708.13)	0.00	(3,708.13)
01 6998 113 001 000	SALARIES SUBSTITUTE TEACHERS	0.00	925.00	925.00	0.00	(925.00)	0.00	(925.00)
01 6998 113 002 000	SALARIES SUBSTITUTE TEACHERS	0.00	925.00	925.00	0.00	(925.00)	0.00	(925.00)
01 6998 213 001 000	GROUP INS.-SUBS	0.00	304.54	304.54	0.00	(304.54)	0.00	(304.54)
01 6998 213 002 000	GROUP INS.-SUBS	0.00	304.51	304.51	0.00	(304.51)	0.00	(304.51)
01 6998 223 001 000	FICA-SUB SUBS	0.00	64.29	64.29	0.00	(64.29)	0.00	(64.29)
01 6998 223 002 000	FICA-SUB SUBS	0.00	64.32	64.32	0.00	(64.32)	0.00	(64.32)
01 6998 233 001 000	RETIREMENT-SUBS	0.00	91.37	91.37	0.00	(91.37)	0.00	(91.37)
01 6998 233 002 000	RETIREMENT-SUBS	0.00	91.37	91.37	0.00	(91.37)	0.00	(91.37)
01 6998 640 002 000	BOOKS & PERIODICALS	0.00	4,590.00	4,590.00	0.00	(4,590.00)	0.00	(4,590.00)
01 6998 643 002 000	WEB/CLOUD BASED SOFTWARE	0.00	3,045.00	3,045.00	0.00	(3,045.00)	0.00	(3,045.00)
6998 ESSER III		0.00	10,405.40	10,405.40	0.00	(10,405.40)	0.00	(10,405.40)
000 DISTRICT WIDE		0.00	655,954.49	655,954.49	0.00	(655,954.49)	0.00	(655,954.49)
01 1100 610 002 002	Grade 2 Materials	0.00	49.98	49.98	0.00	(49.98)	0.00	(49.98)
1100 SALARIES		0.00	49.98	49.98	0.00	(49.98)	0.00	(49.98)
002 SECOND GRADE		0.00	49.98	49.98	0.00	(49.98)	0.00	(49.98)
01 1100 640 002 003	Classroom Periodical	0.00	222.40	222.40	0.00	(222.40)	0.00	(222.40)
1100 SALARIES		0.00	222.40	222.40	0.00	(222.40)	0.00	(222.40)
003 THIRD GRADE		0.00	222.40	222.40	0.00	(222.40)	0.00	(222.40)
01 1100 640 002 004	Classroom Periodical	0.00	244.50	244.50	0.00	(244.50)	0.00	(244.50)
1100 SALARIES		0.00	244.50	244.50	0.00	(244.50)	0.00	(244.50)
004 FOURTH GRADE		0.00	244.50	244.50	0.00	(244.50)	0.00	(244.50)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 640 002 005	Classroom Periodical	0.00	286.88	286.88	0.00	(286.88)	0.00	(286.88)
1100 SALARIES		0.00	286.88	286.88	0.00	(286.88)	0.00	(286.88)
005 FIFTH GRADE		0.00	286.88	286.88	0.00	(286.88)	0.00	(286.88)
01 1100 610 001 018	Music Materials	0.00	220.13	220.13	0.00	(220.13)	0.00	(220.13)
01 1100 610 002 018	Music Materials	0.00	123.94	123.94	0.00	(123.94)	0.00	(123.94)
1100 SALARIES		0.00	344.07	344.07	0.00	(344.07)	0.00	(344.07)
018 MUSIC		0.00	344.07	344.07	0.00	(344.07)	0.00	(344.07)
01 1100 610 001 020	Lang Arts Materials	0.00	420.25	420.25	0.00	(420.25)	0.00	(420.25)
1100 SALARIES		0.00	420.25	420.25	0.00	(420.25)	0.00	(420.25)
020 LANGUAGE ARTS		0.00	420.25	420.25	0.00	(420.25)	0.00	(420.25)
01 1100 610 001 022	Materials	0.00	32.50	32.50	0.00	(32.50)	0.00	(32.50)
1100 SALARIES		0.00	32.50	32.50	0.00	(32.50)	0.00	(32.50)
022 SCIENCE		0.00	32.50	32.50	0.00	(32.50)	0.00	(32.50)
01 1100 810 002 028	Student Registration	0.00	125.00	125.00	0.00	(125.00)	0.00	(125.00)
1100 SALARIES		0.00	125.00	125.00	0.00	(125.00)	0.00	(125.00)
028 BAND		0.00	125.00	125.00	0.00	(125.00)	0.00	(125.00)
01 1100 610 001 031	Instruc Materials	0.00	1,091.18	1,091.18	0.00	(1,091.18)	0.00	(1,091.18)
1100 SALARIES		0.00	1,091.18	1,091.18	0.00	(1,091.18)	0.00	(1,091.18)
031 INDUSTRIAL ARTS		0.00	1,091.18	1,091.18	0.00	(1,091.18)	0.00	(1,091.18)
01 1100 610 001 032	Foreign Lang Mater	0.00	439.00	439.00	0.00	(439.00)	0.00	(439.00)
1100 SALARIES		0.00	439.00	439.00	0.00	(439.00)	0.00	(439.00)
032 FOREIGN LANGUAGE		0.00	439.00	439.00	0.00	(439.00)	0.00	(439.00)
01 2161 320 001 601	PROFESSIONAL ED SERVICES	0.00	138.09	138.09	0.00	(138.09)	0.00	(138.09)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		0.00	138.09	138.09	0.00	(138.09)	0.00	(138.09)
601 OT Services		0.00	138.09	138.09	0.00	(138.09)	0.00	(138.09)
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	419.86	419.86	0.00	(419.86)	0.00	(419.86)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	419.86	419.86	0.00	(419.86)	0.00	(419.86)
01 2153 591 002 602	SPEECH (0-2)	0.00	387.86	387.86	0.00	(387.86)	0.00	(387.86)
2153 SPEECH PATH/AUDIOLOGY-SPED Ages 0-2		0.00	387.86	387.86	0.00	(387.86)	0.00	(387.86)
602 Speech		0.00	807.72	807.72	0.00	(807.72)	0.00	(807.72)
01 General		0.00	660,156.06	660,156.06	0.00	(660,156.06)	0.00	(660,156.06)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	660,156.06	660,156.06	0.00	(660,156.06)	0.00	(660,156.06)

**Ravenna Public Schools
GENERAL FUND
Ending August 31st, 2022**

Beginning Balance: **\$1,531,577.09**

Receipts:

Tax Collection (Sherman)	\$7,276.43
Tax Collection (Buffalo)	\$61,820.52
State of NE Sped	
G5 Grant	\$6,914.02
Close 125 Account	\$16,035.14
Transfer from QCPUF	\$487.36
ESU 10	\$300.00
Sale of Prop/Equip.	\$0.00
Medicaid (MAC)	\$0.00
State Aid	
State of NE (MIPS)	\$0.00
Insurance	
Other	\$475.00
Interest	\$1,966.53

Total Receipts: **\$95,275.00**

Disbursements:

Board Bills (Aug)	\$824,588.82
-------------------	--------------

\$824,588.82

Ending Balance: **\$802,263.27**

Cash on Hand: **\$802,263.27**

Outstanding checks	\$73,759.44
--------------------	-------------

Bank Balance: **\$876,022.71**

Investments: **\$2,162,474.84**

Accounted for as Follows:

General Fund

General Fund Checking	\$802,263.27
-----------------------	--------------

CD #184	\$0.00
---------	--------

CD # 70099 (9 mo)	\$2,162,474.84
-------------------	----------------

Total Available: **\$2,964,738.11** **\$2,964,738.11**

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	28,165.76	3,603,334.77
01 1100 1100	District Taxes - Sherman	0.00	3,221.77	1,014,226.92
01 1115 1000	Carline-Bufferlo	0.00	0.00	9,391.85
01 1115 1100	Carline - Sherman	0.00	0.00	2,699.80
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	178,026.30
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	1,351.61
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	17,400.17	188,062.97
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	3,150.52	35,615.65
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	5,568.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	1,966.53	8,552.00
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1742	PostSecondary Fees	0.00	0.00	1,566.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	450.00	2,050.00
01 1911	Local License Fees	0.00	50.00	2,687.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	1,654.19	24,182.12
01 2110 1100	Sherm Fines-license	0.00	148.52	3,239.90
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	300.00	2,625.00
01 3110	State Aid	0.00	0.00	37,854.00
01 3120	Spec. Ed Programs	0.00	0.00	509,505.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	11,812.70	68,871.60
01 3130 1100	Sherm Homestead Ex	0.00	755.62	3,778.10
01 3131	PROPERTY TAX CREDIT	0.00	0.00	392,413.66
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	2,737.70	11,104.61
01 3180 1100	Sher Pro Rat Moto V	0.00	0.00	2,479.35
01 3400	State Apportionment	0.00	0.00	45,746.58
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	27,016.96

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3535	High Abilt Learners	0.00	0.00	4,945.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	0.00	6,914.02	9,239.02
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	2,529.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	102,904.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	12,322.90
01 4709	Medicaid Administrative Activities	0.00	0.00	12,095.04
01 4900	Other Fed. Non-cat	0.00	0.00	44,224.93
01 4969	Title IV, Part A	0.00	0.00	0.00
01 4996	CARES Act	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	149,191.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	0.00	5,000.50
01 5301	Insurance Adjustment	0.00	0.00	1,401.00
01 5690	Other Non-revenue	0.00	25.00	37,873.14
01 9000	Non-program Receipts	0.00	16,035.14	31,035.14
01 9004	Interfund from QCPUF	0.00	487.36	487.36
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	95,275.00	6,595,197.78
8	Revenue	0.00	95,275.00	6,595,197.78

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MASSACHUSETTS, 02241

*** SUSPENDED INVOICE *** NOT FINAL ***

SDD: 8/8/2022 4:52:13 AM
54-3337
1375
GRD ISLND NE RSP

54-00001438-04
CDB# 204867
CUST# 204867-1
RAVENNA PUBLIC SCHOOLS
41750 CARTAGE RD
RAVENNA, NE
68869

INVOICE# 54333790000893
PO#:
10DSD#:
PAY TERM: Charge
VENDOR#:
CONTRACT#:
DODAAC#:
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No	QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	002773 SL WW RTBRD 20Z	20	.0000	0.00	3.1000	62.00
78700-80021	003447 FS HWGW 4"HAM 12P26Z	32	.0000	0.00	3.3600	107.52
78700-80078	006055 FS HWGW 6"SUB RL24P	2	.0000	0.00	6.7000	13.40

TICKET	TOTALS	====	=====	=====
		54	0.00	182.92
		====	=====	=====

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

Je
8-8-22

B. J. D. J.
9-1-22

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MASSACHUSETTS, 02241

*** SUSPENDED INVOICE *** NOT FINAL ***

SDD: 8/15/2022 4:52:20 AM
54-3337
1375
GRD ISLND NE RSP

54-000001438-04
CDB# 204867
CUST# 204867-1
RAVENNA PUBLIC SCHOOLS 10DSD#:
41750 CARTAGE RD
RAVENNA, NE
68869

INVOICE# 54333790000948
PO#:
PAY TERM: Charge
VENDOR#:
CONTRACT#:
DODAAC#:
CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No	QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	002773 SL WH RTBRD 20Z	32	.0000	0.00	3.1000	99.20

TICKET TOTALS 32 0.00 99.20

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

8-15-22
B. J. D. J.
9-1-22

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MASSACHUSETTS, 02241

SDD: 8/22/2022 5:13:59 AM
 54-3337
 1375
 GRD ISLND NE RSP

54-000001438-04
 CDB# 204867
 CUST# 204867-1
 RAVENNA PUBLIC SCHOOLS 10DSD#:
 41750 CARTAGE RD
 RAVENNA, NE
 68869

INVOICE# 54333790001004
 PO#:
 PAY TERM: Charge
 VENDOR#:
 CONTRACT#:
 DODAAC#:
 CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	002773	SL WW RTBRD 20Z	30	.0000	0.00	3.1000	93.00
78700-80021	003447	FS HWGW 4"HAM 12P26Z	40	.0000	0.00	3.3600	134.40
78700-80070	004266	FS HWGW 6"HOT 16P34Z	29	.0000	0.00	4.4700	129.63
78700-80096	006619	FS HWGW DNRL 12P 17Z	3	.0000	0.00	2.0300	6.09

TICKET

TOTALS

102

0.00

363.12

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

54333790001004

8/22/2022 363.12

B. J. D. J.
9-1-22

CUSTOMER SIGNATURE

Ja
8-22-22

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MASSACHUSETTS, 02241

*** SUSPENDED INVOICE *** NOT FINAL ***

SDD: 8/29/2022 5:04:55 AM
 54-3337
 1375
 GRD ISLND NE RSP

54-00001438-04
 CDB# 204867
 CUST# 204867-1
 RAVENNA PUBLIC SCHOOLS 10DSD#:
 41750 CARTAGE RD
 RAVENNA, NE
 68869

INVOICE# 54333790001065
 PO#:
 PAY TERM: Charge
 VENDOR#:
 CONTRACT#:
 DODAAC#:
 CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	002773	SL WW RTBRD 20Z	40	.0000	0.00	3.1000	124.00
78700-80021	003447	FS HWGW 4"HAM 12P26Z	45	.0000	0.00	3.3600	151.20

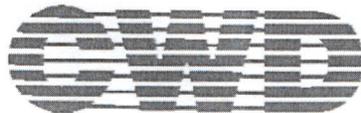
TICKET	TOTALS	85	0.00	275.20
--------	--------	----	------	--------

THANK YOU

Do 3600 630 000

SIGNATURE / STORE STAMP

B. J. D. J.
 9-1-22
 8-29-22
Se



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13464916



Route: 317

5

Customer Copy

Invoice: 13464916
Date: 08-02-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
2	2	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY SUNSOURCE	DRY 43221	39.52		79.04
2	2	SKU	6 #10	PEACH SLICED LT SYRUP IMPORT WORLD HOR	DRY 46114	68.85		137.70
1	1	SKU	24 16.9 oz	DRINK PROPEL STRAWBERRY KIWI SMS 00171 PROPEL	DRY 46619	25.85		25.85
1	1	SKU	24 16.9 oz	DRINK PROPEL BERRY SMS Pepsico 00169 PROPEL	DRY 46618	24.27		24.27
2	2	SKU	12 17 oz	WATER CHERRY LIMEADE SPARKLING ICE SMS SPARKLING	DRY 46389	15.97		31.94
2	2	SKU	12 17 oz	WATER KIWI STRAWBERRY SPARKLING ICE SMS SPARKLING	DRY 46386	15.97		31.94
2	2	SKU	12 17 oz	WATER BLK RASPBERRY SPARKLING ICE SMS SPARKLING	DRY 46387	15.97		31.94
1	1	SKU	6 5 lb	MUFFIN MIX PLAIN HOSP 65015 HOSPITALI	DRY 40973	41.53		41.53
2	2	SKU	100 1.5 oz	SYRUP IND CUP PPI 13960 @ MADEIRA F	DRY 47740	14.50		29.00
2	2	SKU	20 lb	PASTA NOODLES ROTINI 8131 ZEREGA	DRY 41360	33.74		67.48
1	1	SKU	144 1.6 oz	FRUIT SNACK MIXED BERRY SMS 47953 MOTT'S	DRY 42776	74.77		74.77
1	1	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919 GENERAL M	DRY 42661	55.43		55.43
1	1	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @ GENERAL M	DRY 42385	56.49		56.49
1	1	SKU	80 1.41 oz	RICE KRISPIE TREAT BAR WGR SMS 11052 KELLOGGS	DRY 42699	41.74		41.74
1	1	SKU	4 20 ct	RICE KRISP TREAT CHOCO CHIP WGR SMS KELLOGGS	DRY 28065	41.74		41.74
1	1	SKU	96 1.06 oz	CEREAL BOWL COCOA PUFF 25% LESS SUG WGR GENERAL M	DRY 42675	57.34		57.34
1	0	SKU	1 60 ct	CHIPS BAKED LAYS VARIETY PK 49935 FRITO LAY	DRY 27996	45.70		0.00
				-Manufacturer Out of Stock				
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917 GENERAL M	DRY 42659	56.49		56.49
1	1	SKU	64 1.75 oz	CHIPS DORITO COOL RANCH FRITO FRITO LAY	DRY 26199	41.56		41.56
1	1	SKU	64 1.75 oz	CHIPS DORITO NACHO FRITO FRITO LAY	DRY 26212	41.56		41.56
1	1	SKU	96 1 oz	CEREAL BOWL TRIX LESS SUGAR WGR 31922 GENERAL M	DRY 42658	69.54		69.54
2	2	SKU	6 2 lb	HAM PC SLIC .5oz 39493 HORMEL	CLR 61034	54.34		108.68
2	2	SKU	100 ct	APPLES FUJI PACKER	CLR 180085	41.22		82.44
				PRODUCT OF USA				
1	1	SKU	6 5 lb	CHEESE AMER SLC YLW 160CT 46255 LAND O LA	CLR 60598	106.92		106.92

B. J. D. J.
9-1-22

HGBPIE



REGULAR ORDER

tonyg 08-02-2022 02:34:10



PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13464916

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

B. J. D. J.
9-1-22

Invoice: 13464916
Date: 08-02-2022
Rep: 72 DAVID H
Whse: K

Route: 317
5

Customer Copy

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
1	1	SKU*	4 5 lb	CHEESE AM SWISS SLIC 160ct 16281	BRIGHTON CLR 60611	73.42		73.42
1	1	SKU	113 ct	ORANGES FRESH 113CT PRODUCT OF USA <i>Refused</i>	PROMARK CLR 180015	58.53		58.53
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	18.93		37.86
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	20.61		20.61
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	21.90		43.80
2	2	SKU	1 32 lb	CHIC FC PATTY 3oz WGR BRD 10703040928	TYSON FRZ 52708	106.57		213.14
2	2	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500	HORMEL FRZ 52637	34.78		69.56
3	3	SKU	90 2.5 oz	BEEF PC PATTY CHAR 2.5oz CN 155-525-0 @	ADVANCE FRZ 54632	64.01		192.03
3	3	SKU	10 lb	BEEF PC MEATBALL BF/PRK 320/.5oz 32809	HORMEL FRZ 54615	48.57		145.71
2	2	SKU	6 5 lb	FRIES 3/8 CC OVATIONS OVEN BAKE MCF03761	MCCAIN FRZ 51349	60.16		120.32
1	1	SKU	126 3.79 oz	BEEF CNTRY FRY STK BRD CN WGR PC 1000001	ADVANCE FRZ 502915	129.60		129.60
1	1	SKU	128 3.2 oz	PIZZA' BRKFST TURK SAUS RED CN WGR 63912	SCHWANS FRZ 56541	60.36		60.36
1	1	SKU	72 5.4 oz	PIZZA FIESTADA WGR CN 68523	TONYS FRZ 51591	63.49		63.49
1	1	SKU	120 ct	COOKIE CONFET CAKE FILL FROST IW SMS WGR	RICH FRZ 501353	64.60		64.60
3	3	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA FRZ 55077	41.53		124.59
1	1	SKU	96 4.48 oz	PIZZA' PEP 4x6 50/50 WGR 78674 CN >	TONYS FRZ 57195	59.57		59.57
5	5	SKU	24 2.9 oz	ROLLERBITES SAUS EGG CHEESE 012006405	HOME MARK FRZ 56835	26.74		133.70
5	5	SKU	72 2.6 oz	UNCRUSTABLE PNTUT BUTTER GRAPE WGR 6960	SMUCKERS FRZ 54544	51.16		255.80
8	8	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569	TYSON FRZ 54315	57.24		457.92
2	2	SKU	96 4.6 oz	PIZZA' CHEESE 4x6 50/50 CN WGR 78673 >	TONYS FRZ 57196	58.94		117.88
2	2	SKU	6 12 ct	MUFFIN ENGLISH THOMAS 2oz 94015	THOMAS FRZ 59732	27.89		55.78
1	1	SKU	96 2.25 oz	MUFFIN BLUEBERRY WILD IW 9100	OTIS SPUN FRZ 59532	55.37		55.37
2	2	SKU	72 2.64 oz	WAFFLE MINI MAPLE FLAVOR WGR EGGO 92315	EGGO FRZ 56480	38.01		76.02
1	1	SKU	6 5 lb	SAUCE CHEESE CHEDDAR REDUCED FAT 5705	JTM FOOD FRZ 500711	73.66		73.66
4	4	SKU	9 6 ct	HOAGIE 5-6" SL SPLITTOP WHITE WGR RT618	ROTELLA FRZ 56470	27.35		109.40
2	2	SKU	144 1.235 oz	PANCAKES BMILK 1.2oz KRUSTEAZ 20137	KRUSTEAZ FRZ 58827	38.75		77.50

DRY	CLR	FRZ	
27/0	7/0	57/0	

06 3100 630 000

TAX AMOUNT DUE
0.00 4,225.61

CASH _____
 CHECK (#) _____
AMOUNT _____

Lynnda Endecott 8-2-22
Customer Received By

Fee
Drivers initials



REGULAR ORDER

tonyg 08-02-2022 02:34:10



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13472582



Route: 317

5

Customer Copy

Invoice: 13472582
Date: 08-09-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
12	12	SKU	10 ct	POP TARTS SNGLE FUDGE WGR SMS 38000 1207	KELLOGGS CNL 28083	4.16		49.92
2	2	SKU	6 #10	BEANS PORK & BEANS	SUNSOURCE DRY 43390	36.41		72.82
3	3	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE	WORLD HOR DRY 45720	65.54		196.62
2	2	SKU	6 #10	PEACH SLICED LT SYRUP IMPORT	WORLD HOR DRY 46114	68.85		137.70
2	2	SKU	6 #10	BEANS REFRIED ROSARITA 4430010641	ROSARITA DRY 43410	57.16		114.32
2	2	SKU	6 #10	PEAR SLICED JUICE	SUNSOURCE DRY 46420	68.77		137.54
4	4	SKU	6 #10	APPLESAUCE JUICE LIGHTSOURCE	SUNSOURCE DRY 46417	50.02		200.08
4	4	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS	WORLD HOR DRY 208075	66.19		264.76
1	1	SKU	10 100 ct	GLOVE SYNTHETIC MED PURPLE PF 304363262	ULTRA TOU DRY 102213	89.03		89.03
1	1	SKU*	4 1 gal	DRESSING FRENCH ROYAL OTT'S 1471	OTTS DRY 47873	51.86		51.86
2	2	SKU	200 12 gm	MAYO IND POUCH 5317 @	HEINZ DRY 41512	21.11		42.22
2	2	SKU	24 10 oz	JUICE APPLE 100% SMS FL NAT 15301	FLORIDA'S DRY 46077	29.25		58.50
2	2	SKU	24 10 oz	JUICE ORANGE 100% SMS FL NAT 15033	FLORIDA'S DRY 46075	28.43		56.86
1	1	SKU	4 100 ct	GLOVE SYNTHETIC XL WHT PF 304362514	HANDGARDS DRY 102202	43.68		43.68
1	1	SKU	50 lb	SUGAR GRANULATED 50lb	UNITED DRY 47190	54.20		54.20
1	1	SKU	12 28.25 oz	POTATO PEARLS EXCEL BASIC 76468 >	BASIC AME DRY 49875	90.38		90.38
1	1	SKU	20 50 ct	CUP PLAS 7oz CLEAR PET KC7	FABRI-KAL DRY 88053	77.84		77.84
1	1	SKU	12 10 ct	POP TARTS SINGLES STRAWB WGR SMS 38000-5	KELLOGGS DRY 28098	49.94		49.94
3	3	SKU	12 2 oz	DRINK MIX S/F LEMONADE 50762	HIGHLAND DRY 40287	45.80		137.40
1	1	SKU	10 100 ct	GLOVE SYNTHETIC LG PURPLE PF 304363263	ULTRA TOU DRY 102214	89.03		89.03
2	2	SKU	6 2 lb	TURKEY SMK SLC .5oz NC 32236	HORMEL NA CLR 61031	141.96		283.92
1	1	SKU*	4 5 lb	CHEESE CHEDDAR SHREDDED FANCY 174506	BRIGHTON CLR 60964	70.53		70.53
2	2	EA	1 1 DOZ	EGGS CARTON LARGE	CHERRY LA CLR 67060	3.43		6.86
2	2	SKU*	4 5 lb	CARROTS FRESH BABY	GRIMMWAY CLR 180218	34.42		68.84
PRODUCT OF USA								

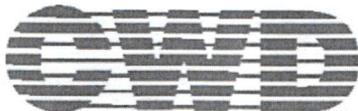
B. J. D. J.
9-1-22

HGBPIE



REGULAR ORDER

thomas.moore 08-09-2022 03:1



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13472582



Route: 317

5

Customer Copy

Invoice: 13472582
Date: 08-09-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
1	1	SKU*	4 5 lb	LETTUCE SALAD MIX W/ROMAINE+COLOR PRODUCT OF USA	TAYLOR FA CLR 180253	28.47		28.47
1	1	SKU	138 cT	ORANGES FRESH 138ct PRODUCT OF USA	PROMARK CLR 180016	59.73		59.73
1	1	SKU	1 cs	CUCUMBERS SUPER SELECT 24CT PRODUCT OF USA / MEXICO	PACKER CLR 180255	24.14		24.14
1	1	SKU	4 3 lb	BROCCOLI FRESH MINI FLORETS 1010006 PRODUCT OF USA	TAYLOR FA CLR 180463	39.25		39.25
1	1	SKU*	2 3 lb	CAULIFLOWER FRESH FLORETS 1+" 80CT PRODUCT OF USA	TAYLOR FA CLR 180750	24.56		24.56
2	2	SKU	48 4 oz	YOGURT YOPLAIT STRAWB BAN BASH TRIX SMS	GENERAL M CLR 66395	20.86		41.72
2	2	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK CLR 180356	20.82		41.64
1	1	SKU	5 lb	ONIONS FRESH WHITE 5LB	CH ROBINS CLR 780282	11.09		11.09
1	1	SKU	5 lb	ONIONS FRESH RED	CAPITAL C CLR 780289	13.67		13.67
1	1	SKU	148 3.53 oz	CHIC PATTY BRD SPICY WGR FC 70314 >	TYSON FRZ 500189	105.14		105.14
4	4	SKU	96 4.5 oz	STRAWBERRIES FZ DICED CUP 5+1 2535	SUN OPTA FRZ 502152	35.06		140.24
3	3	SKU	160 2.5 oz	ROLL DOUGH DINNER PROOF N BAKE WGR 13918	RICH'S FRZ 500989	46.47		139.41
2	2	SKU	24 3 oz	TORNADO FRENCH TOAST SAUS BRKFST >	RUIZ FRZ 56645	25.84		51.68
2	2	SKU	120 1.5 oz	EGG PATTY ROUND 3.5" 46025-30020-00	PAPETTI'S FRZ 58336	36.93		73.86

B. J. D. J. J. J.

06 3100 630 000 2939.57
06 3100 610 000 299.58

9-1-22

TAX AMOUNT DUE

0.00

3,239.45

			CNL
			12/0

DRY	CLR	FRZ	
36/0	16/2	12/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

Se SIGN HERE 8-9-22
Customer Received By

KW
Drivers initials

HGBPIE



REGULAR ORDER

thomas.moore 08-09-2022 03:1



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13480789

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022



Route: 317

5

Customer Copy

Invoice: 13480789
Date: 08-16-2022
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	15 ct	NATURE VALLEY SWT&SALTY PEANUT BIG BAR GENERAL M	CNL 26457	15.39		15.39
2	2	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY SUNSOURCE	DRY 43221	39.76		79.52
1	1	SKU	6 #10	CORN CUT WK FCY SUNSOURCE	DRY 43500	37.10		37.10
1	1	SKU	32 3 oz L	TEA ICED AUTO BREW FILTER PAK REFLECTIO	DRY 74093	34.48		34.48
1	0	SKU	24 8 oz	SOYMILK VAN CREAMY PEARL ORGANIC SMART 0 KIKKOMAN	DRY 42120	24.73		0.00
-Manufacturer Out of Stock								
1	1	SKU	6000 ct	NAPK XPRESSNAP 13x8.5 NAT DX906E 1ply TORK	DRY 80345	55.44		55.44
1	1	SKU	125 1.37 oz	BAR GRANOLA CHEWY COOKIE & CREAM SMS WGR QUAKER	DRY 42856	48.39		48.39
1	1	SKU	60 1.5 oz	CHIPS SUNCHIPS VARIETY PACK 000284003050 FRITO LAY	DRY 29399	45.70		45.70
1	1	SKU	125 1.41 oz	BAR GRANOLA CHEWY CHOC CHUNK WGR SMS 565 QUAKER	DRY 42855	48.39		48.39
1	1	SKU	1 7 lb	PRETZEL STICKS BULK 62006 SUGAR FOO	DRY 42849	25.03		25.03
2	2	SKU	6 2 lb	HAM PC SLIC .5oz 39493 HORMEL	CLR 61034	54.34		108.68
2	2	SKU	100 ct	APPLES FUJI PACKER	CLR 180085	41.22		82.44
PRODUCT OF USA								
2	2	SKU*	4 5 lb	LETTUCE SALAD MIX W/ROMAINE+COLOR TAYLOR FA	CLR 180253	28.47		56.94
PRODUCT OF USA								
1	1	SKU	138 ct	ORANGES FRESH 138ct PROMARK	CLR 180016	59.73		59.73
PRODUCT OF USA								
1	1	SKU	1 cs	CUCUMBERS SUPER SELECT 24CT PACKER	CLR 180255	24.14		24.14
PRODUCT OF USA / MEXICO								
1	1	SKU	4 3 lb	BROCCOLI FRESH MINI FLORETS 1010006 TAYLOR FA	CLR 180463	39.25		39.25
PRODUCT OF USA								
1	1	SKU*	2 3 lb	CAULIFLOWER FRESH FLORETS 1+" 80CT TAYLOR FA	CLR 180750	24.56		24.56
PRODUCT OF USA								
2	0	SKU	12 10 oz	TOMATOES FRESH GRAPE PROMARK	CLR 180356	19.46		0.00
1	1	SKU	5 LB	PEPPERS FRESH GREEN BELL U1094 CAPITAL C	CLR 780258	12.80		12.80

B. J. D. J.
9-1-22

HGBPIE



REGULAR ORDER

tonyg 08-16-2022 03:34:22



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13480789

ShipTo#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

Bill To#: 126490

RAVENNA SCHOOL LUNCH
PO BOX 8400
RAVENNA, NE 68869

Cash-Wa Distributing

PO Box 309

Kearney NE 68848-0309

Route: 317

5

Customer Copy

Invoice: 13480789
Date: 08-16-2022
Rep: 72 DAVID H
Whse: K

Handwritten signature and date: 9-1-22

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Pack	Item #	Price	Code	Total
1	1	SKU	5 LB	PEPPERS FRESH RED BELL 5 LB REPACK PRODUCT OF USA / MEXICO	CAPITAL C	CLR 780390	20.33		20.33
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P	FRZ 58105	18.93		37.86
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P	FRZ 58088	20.61		20.61
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P	FRZ 58176	21.90		43.80
2	2	SKU	20 lb	BROCCOLI IQF CUTS DAILY PICK 34230	SIMPLOT	FRZ 500086	24.52		49.04
3	3	SKU	20 lb	CORN IQF CUT BULK DAILY PICK 34339	SIMPLOT	FRZ 500087	26.82		80.46
1	1	SKU	1 32 lb	CHIC FC PATTY 3oz WGR BRD 10703040928	TYSON	FRZ 52708	106.57		106.57
1	1	SKU	128 2.85 oz	PIZZA BRKFAST BACON SCRAMBLE WGR CN 7835	TONYS	FRZ 54128	66.72		66.72
2	2	SKU	2 5 lb	CHICK FC DICED WHT 1/2" LO SOD 102416009	TYSON	FRZ 54442	73.91		147.82
3	3	SKU	96 4.4 oz	QUESADILLA CHIC CN WGR 78373 PIZZA'	SCHWANS	FRZ 56545	94.82		284.46
2	2	SKU	160 2.5 oz	ROLL DOUGH DINNER PROOF N BAKE WGR 13918	RICH'S	FRZ 500989	46.47		92.94
2	2	SKU	96 4.48 oz	PIZZA' PEP 4x6 50/50 WGR 78674 CN >	TONYS	FRZ 57195	59.57		119.14
2	2	SKU	96 4.6 oz	PIZZA' CHEESE 4x6 50/50 CN WGR 78673 >	TONYS	FRZ 57196	58.94		117.88
1	1	SKU	6 5 lb	SAUCE ALFREDO REDUCED FAT 5722	JTM FOOD	FRZ 500707	71.09		71.09
2	2	SKU	11 LB	BREADSTICK MINI 168ct 6" 15025	NEW YORK	FRZ 58247	30.15		60.30

Handwritten notes:
 O6 3100 630000 2073.31
 O6 3100 610000 55.44

			CNL
			1/0

--	--	--	--

DRY	CLR	FRZ	
9/0	12/0	26/0	

CASH _____
 CHECK (#) _____
 AMOUNT _____

DELIVERY FEE TAX AMOUNT DUE
 11.75 0.00 2,128.75

Handwritten signature: Le 8-16-22
 Customer Received By

Handwritten initials: KW
 Drivers initials

HGBPIE



REGULAR ORDER

tonyg 08-16-2022 03:34:22



PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13490004



Route: 317

5

Customer Copy

Invoice: 13490004
Date: 08-23-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

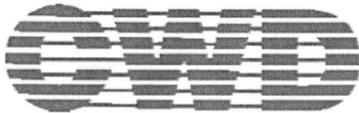
Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
6	6	SKU	1.31 oz	SLOPPY JOE MIX MCC (12) AFFILIATE	CST 716706	2.51		15.06
4	4	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE	WORLD HOR DRY 45720	65.54		262.16
3	3	SKU	6 #10	PEACH SLICED LT SYRUP IMPORT	WORLD HOR DRY 46114	68.85		206.55
6	6	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS	WORLD HOR DRY 208075	66.19		397.14
4	0	SKU	24 16.9 oz	DRINK PROPEL STRAWBERRY KIWI SMS 00171	PROPEL DRY 46619	25.85		0.00
-Manufacturer Out of Stock								
1	1	SKU	6 8.9 oz	SEASONING FAJITA LAWRY'S 2150080091 >	LAWRY'S DRY 39030	39.04		39.04
2	2	SKU	12 12 ct	TORTILLA FLOUR 8" HEAT PRESS WGR 47087	MISSION DRY 502034	35.55		71.10
4	0	SKU	24 16.9 oz	DRINK PROPEL BERRY SMS PEPSICO 00169	PROPEL DRY 46618	25.85		0.00
4	4	SKU	12 17 oz	WATER CHERRY LIMEADE SPARKLING ICE SMS	SPARKLING DRY 46389	15.97		63.88
4	4	SKU	12 17 oz	WATER KIWI STRAWBERRY SPARKLING ICE SMS	SPARKLING DRY 46386	15.97		63.88
4	4	SKU	12 17 oz	WATER BLK RASPBERRY SPARKLING ICE SMS	SPARKLING DRY 46387	15.97		63.88
1	1	SKU	12 24 oz	GELATIN MIX ASSORTED REDS 53458	HIGHLAND DRY 40335	49.02		49.02
2	2	SKU	8 25 ct	CAN LNR 60g 16mic 38x60 NAT 12073 89006	COMPANION DRY 88412	55.97		111.94
1	1	SKU	20 50 ct	CUP PLAS 7oz CLEAR PET KC7	FABRI-KAL DRY 88053	77.84		77.84
2	0	SKU	1 60 ct	CHIPS BAKED LAYS VARIETY PK 49935	FRITO LAY DRY 27996	45.70		0.00
-Manufacturer Out of Stock								
1	1	SKU	4 1 gal	DETERGENT FUSION BLUE MANUAL POT & PAN 1	FUSION CHM 90095	68.60		68.60
1	0	SKU*	4 5 lb	SOUR CREAM PLAIN HILAND 9224	HILAND CLR 66482	36.37		0.00
-Manufacturer Out of Stock								
1	1	SKU*	4 5 lb	CARROTS FRESH BABY	GRIMMWAY CLR 180218	34.42		34.42
PRODUCT OF USA								
2	2	SKU	6 5 lb	CHEESE AMER SLC YLW 160CT 46255	LAND O LA CLR 60598	106.92		213.84
2	2	SKU	20 lb	CORN IQF CUT BULK DAILY PICK 34339	SIMPLOT FRZ 500087	26.82		53.64
2	2	SKU	114 3 OZ	BEEF PC SALISBURY STK TVP 165300 >CN	ADVANCE FRZ 163231	90.87		181.74
4	4	SKU	53 3 oz	POLLOCK BRD RECTANGLE 3oz PC WGR CN OVEN	TRIDENT FRZ 501018	51.78		207.12

returned

B. J. D. J.
9-1-22

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13490004

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

B. J. D. J.
9-1-22



Route: 317

5

Customer Copy

Invoice: 13490004
Date: 08-23-2022
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
2	2	SKU	2 5 lb	PORK PC PULLED SMKD AUSTIN BLUES 13426	HORMEL FRZ 52985	61.18		122.36
3	3	SKU	24 2.9 oz	ROLLERBITES SAUS EGG CHEESE 012006405	HOME MARK FRZ 56835	26.74		80.22
8	8	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569	TYSON FRZ 54315	58.01		464.08
2	2	SKU	96 4.6 oz	PIZZA' CHEESE 4x6 50/50 CN WGR 78673 >	TONYS FRZ 57196	58.94		117.88
1	1	SKU	72 3.5 oz	EGG FC OMELET CHEESE 6" 90135	MICHAEL F FRZ 502458	66.00		66.00
1	1	SKU	6 5 lb	CHIC FAJITA STRIP DARK FC 4621	TYSON FRZ 500701	139.81		139.81
<p><i>06 3100 6000 000 2912.82</i></p> <p><i>06 3100 6010 000 25838</i></p>								

	CST		CHM
	6/0		1/0

DRY	CLR	FRZ	
32/0	3/0	25/0	

TAX AMOUNT DUE

0.00 3,171.20

CASH _____
 CHECK (#) _____
 AMOUNT _____

Customer Received By

ly

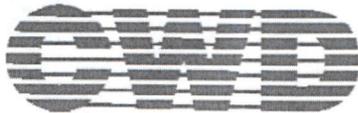
Drivers initials

HGBPIE



REGULAR ORDER

tonyg 08-23-2022 03:30:28



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13498793



Route: 317

5

Customer Copy

Invoice: 13498793
Date: 08-30-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	15 ct	NATURE VALLEY SWT&SALTY PEANUT BIG BAR	GENERAL M CNL 26457	15.39		15.39
1	1	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY	SUNSOURCE DRY 43221	39.76		39.76
2	2	SKU	6 #10	CORN CUT WK FCY	SUNSOURCE DRY 43500	37.10		74.20
1	1	SKU	6 #10	BEANS REFRIED ROSARITA 4430010641	ROSARITA DRY 43410	57.16		57.16
3	3	SKU	6 #10	PEAR SLICED JUICE	SUNSOURCE DRY 46420	68.77		206.31
3	3	SKU	6 #10	APPLESAUCE JUICE LIGHTSOURCE	SUNSOURCE DRY 46417	50.02		150.06
1	1	SKU	4 1 gal	MAYO X-HVY DUTY 6586	GOLD MEDA DRY 48479	71.38		71.38
1	1	SKU	4 100 ct	GLOVE SYNTHETIC XL WHT PF 304362514	HANDGARDS DRY 102202	43.68		43.68
1	1	SKU	6 24 oz	GRAVY MIX PEPPERED O.F.B.G. 94722 >	PIONEER DRY 42025	27.03		27.03
1	1	SKU*	20 125 ct	CUP PORTION PLAS 5.5oz TRANSL PC550-CO	COMPANION DRY 87124	112.19		112.19
1	1	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919	GENERAL M DRY 42661	50.98		50.98
1	1	SKU	96 1.06 oz	CEREAL BOWL COCOA PUFF 25% LESS SUG WGR	GENERAL M DRY 42675	52.89		52.89
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917	GENERAL M DRY 42659	52.04		52.04
1	1	SKU	6 29 oz	SAUCE MIX CHEESE NACHO 94331	PIONEER DRY 41859	58.21		58.21
1	1	SKU	10 100 ct	GLOVE SYNTHETIC LG PURPLE PF 304363263	ULTRA TOU DRY 102214	89.03		89.03
1	1	SKU	96 1 oz	CEREAL BOWL TRIX LESS SUGAR WGR 31922	GENERAL M DRY 42658	50.81		50.81
1	1	SKU*	4 5 lb	CHEESE MOZZ SHREDDED REG LMPS	CORTONA CLR 60810	80.58		80.58
1	1	SKU	48 4 oz	YOGURT YOPLAIT STRAWB BAN BASH TRIX SMS	GENERAL M CLR 66395	19.61		19.61
2	2	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK CLR 180356	21.43		42.86
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	18.93		37.86
1	0	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	20.61		0.00
-Manufacturer Out of Stock								
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	21.90		43.80
1	1	SKU	20 lb	BROCCOLI IQF CUTS DAILY PICK 34230	SIMPLOT FRZ 500086	24.52		24.52
1	1	SKU	20 lb	CORN IQF CUT BULK DAILY PICK 34339	SIMPLOT FRZ 500087	26.82		26.82
1	1	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500	HORMEL FRZ 52637	34.78		34.78

B. J. D. J.
9-1-22

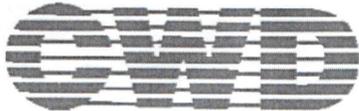
je
8-30-22

HGBPIE



REGULAR ORDER

tonyg 08-30-2022 03:36:39



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13498793



Route: 317

5

Customer Copy

Invoice: 13498793
Date: 08-30-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

B. J. D. J.
9-1-22

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
1	1	SKU	128 3.2 oz	PIZZA' BRKFST TURK SAUS RED CN WGR 63912	SCHWANS FRZ 56541	60.36		60.36
2	2	SKU	160 2.5 oz	ROLL DOUGH DINNER PROOF N BAKE WGR 13918	RICH'S FRZ 500989	46.47		92.94
2	2	SKU	120 2.5 oz	CINN ROLL DOUGH WGR 12122	BAKER BOY FRZ 58368	47.36		94.72
4	4	SKU	144 1.3 oz	WAFFLE BULK GOURMET 1.3oz WGR 1453	BAKE CRAF FRZ 500975	29.63		118.52
1	1	SKU	4 5 lb	EGGS SCRAMBLED PC MEDIUM CURD 110026384	SUNNY FRE FRZ 501330	53.38		53.38
1	0	SKU	144 1.235 oz	PANCAKES BMILK 1.2oz KRUSTEAZ 20137	KRUSTEAZ FRZ 58827	38.75		0.00
<p><i>06 3100 1030 000 1636.97</i> <i>06 3100 1010 000 244.90</i></p>								

			CNL
			1/0

TAX AMOUNT DUE

0.00

1,881.87

DRY	CLR	FRZ	
20/0	4/0	17/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

Le 8.30.22

Customer Received By

Jed

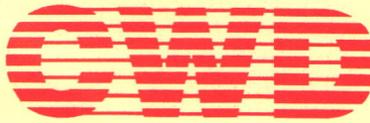
Drivers initials

HGBPIE



REGULAR ORDER

tonyg 08-30-2022 03:36:39



ROUTE 317
STOP 5

INVOICE ADJUSTMENT

Account Number 126490
Customer Name Ravenna School Lunch
City, State Ravenna, Nub.

Invoice Number 13464916
Invoice Date 8/2/22
Notes Kotten

ITEM#	CASE	EACH	DESCRIPTION	CC	W*	PRICE	EXTENSION
180015			Oranges fresh 113ct	4		58.53	58.33

Credit Code Explanation: B.F.D. 9-22

NOTE- For wrong item shipped, please record original item number customer was billed for. *For Office Use

PICKUP FOR DIFFERENT ITEM SHIPPED THAN BILLED (Enter Credit for Billed Item in Above Area)

ITEM #	CASE	EACH	DETAILED DESCRIPTION

CREDIT CODES

Damaged - Return for Review 4. Damaged/Returned 4D. Damaged/Disposed	No Return to Warehouse 3. Not on Truck	Return to Inventory 1. Wrong Item Ordered 2. Wrong Item Shipped 6. Delivery Refused 11. Product not Delivered
--	---	---

Customer Lynnda Endecott Date 8-2-22 Driver W W Blyth Date 8/2/22

Credit Memo



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

CM3318389



Route:

Customer Copy

Invoice: CM3318389
Date: 08-25-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				Invoice :13490004 ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
-6	-6	SKU	1.31 oz	SLOPPY JOE MIX MCC (12) AFFILIATE	1	716706	2.51	-15.06
				<i>06 3100 630 000</i>				
				<i>B. J. D. Jr. 9-1-22</i>				

	CST		
	-6/0		

TAX AMOUNT DUE

0.00	-15.06
------	--------

CASH _____
 CHECK (#) _____
AMOUNT _____

SIGN HERE

Customer Received By

Drivers initials

HGBPIE





ROUTE 317
STOP 25

INVOICE ADJUSTMENT

Account Number 126490
Customer Name Reverna school
City, State Reverna, NE

Invoice Number 1349004
Invoice Date 8-23-22
Notes _____

ITEM #	CASE	EACH	DESCRIPTION	CC	W*	PRICE	EXTENSION
<u>76706</u>	<u>6</u>		<u>sloppy Joe mix</u>	<u>1</u>		<u>2.51</u>	<u>15.06</u>

Credit Code Explanation: B & D. J. ^{9.1.22}
NOTE- For wrong item shipped, please record original item number customer was billed for. *For Office Use

PICKUP FOR DIFFERENT ITEM SHIPPED THAN BILLED (Enter Credit for Billed Item in Above Area)

ITEM #	CASE	EACH	DETAILED DESCRIPTION

CREDIT CODES

Damaged - Return for Review 4. Damaged/Returned 4D. Damaged/Disposed	No Return to Warehouse 3. Not on Truck	Return to Inventory 1. Wrong Item Ordered 2. Wrong Item Shipped 6. Delivery Refused 11. Product not Delivered
--	---	---

Lynnda Eubank 8-23-22 [Signature] 8-23-22
Customer Date Driver Date

White Copy - CWD
Yellow Copy - Customer
Warehouse Verification Date

Invoice Date: 08/09/22
Print Time: 09:56:09 AM
Route Number: 190120
Driver Name: OPEN ROUTE

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209109

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	600	600	0.4050	243.00
9175	HPT HIL CHOC 1%	07206000156	0	1500	1500	0.4170	625.50
9177	HPT HIL STRWBRY FF	07206000038	0	300	300	0.4235	127.05

Total Qty: 0 2400 2400

Sub Total : 995.55
Total Invoice : 995.55

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.9.70)

We Appreciate Your Business

B. J. D. J.
9-1-22

JO

8-9-22

06 3100 630 000

J8/16/22
11:26:56 AM
: 190120
: OPEN ROUTE

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209202

Code	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	300	300	0.4050	121.50
9175	HPT HIL CHOC 1%	07206000156	0	1100	1100	0.4170	458.70
9177	HPT HIL STRWBRY FF	07206000038	0	300	300	0.4235	127.05

Total Qty: 0 1700 1700

Sub Total : 707.25
Total Invoice : 707.25

CONTAINERS

10462 EACH STO MILK CASE D 0
11654 EACH STO MILK CASE R 0

(2.0.9.70)

We Appreciate Your Business

B & D J
9-1-22

Je

8-16-22

06 3100 630 000

HILAND DAIRY

Invoice Date: 08/23/22
Print Time: 12:41:00 PM
Route Number: 190120
Driver Name: OPEN ROUTE

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209310

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
------	-------------	----------	-------	-------	-----	-------	-----

SALES

9171	HPT HIL 1% 50/CS	07206000065	0	400	400	0.4050	162.00
9175	HPT HIL CHOC 1%	07206000156	0	1400	1400	0.4170	583.80
9224	5LB HIL SOUR CREAM	07206000400	0	2	2	9.3700	18.74

Total Qty: 0 1802 1802

Sub Total : 764.54
Total Invoice : 764.54

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.9.70)

We Appreciate Your Business

B. J. D. J.
9-1-22
063100630000

32⁰

Je
8.23.22

HILAND DAIRY

Invoice Date: 08/25/22
Print Time: 08:36:37 AM
Route Number: 190120
Driver Name: OPEN ROUTE

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209337

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9177	HPT HIL STRWBRY FF	07206000038	0	300	300	0.4235	127.05
			Total Qty:		0	300	300
						Sub Total	: 127.05
						Total Invoice	: 127.05

CONTAINERS

10462	EACH STO MILK CASE D					0	
11654	EACH STO MILK CASE R					0	

(2.0.9.70)

We Appreciate Your Business

32³

fe 8.25.22

063100630500

B & D J
9-1-22

HILAND DAIRY

Invoice Date: 08/30/22
Print Time: 12:32:52 PM
Route Number: 190120
Driver Name: OPEN ROUTE

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209452

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	450	450	0.4050	182.25
9175	HPT HIL CHOC 1%	07206000156	0	1100	1100	0.4170	458.70
9177	HPT HIL STRWBRY FF	07206000038	0	250	250	0.4235	105.88

Total Qty: 0 1800 1800

Sub Total : 746.83
Total Invoice : 746.83

CONTAINERS

10462 EACH STO MILK CASE D 0
11654 EACH STO MILK CASE R 0

(2.0.9.70)

We Appreciate Your Business

06 3100 630 000

32⁰

Je 8-30-22

B & D J
9-1-22



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/11/22			
TRUCK STOP	501047	461495405	7 2
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1174984 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

L	CO	QTY	PKT	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T	P	INVOICE ADJUSTMENTS	
													CODE	QTY
F		1	CS	2162.2 OZ	PILLSBY DOUGH BISCUIT SOUTHERN S 94562-06252	2226710	37.18			37.18				
F		1	CS	722 OZ	OTSPKMY MUFFIN CHOC CHOC CHP IW DEL ES 10145	2355590	37.54			37.54				
F		1	CS	130 LB	SYS CLS CORN WHL KERNEL GR A 000003533486	3533486	39.30			39.30				
F		1	CS	722.55OZ	SYS CLS TOAST FRENCH CINN SWIRL 3/4TH	5420385	44.90			44.90				
F		2	CS	25 LB	DOLE STRAWBERRY SLICED IQF CH 71202-17930	7394147	30.64			61.28				
F		2	CS	243 OZ	ELMNTRY APTZR TORNADO SAUS EGG CHS 86859	9504085	20.23			40.46				
					GROUP TOTAL****					440.16				
					*** CANNED & DRY ***									
D		1	CS	1001.25OZ	SWTBABY SAUCE BBQ ORIG CUPS SJ0440A1	0780031	21.79			21.79				
D		2	CS	724 OZ	SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	33.70			67.40				
D		1	CS	2410 OZ	TROPCNA JUICE APPLE PET 75717	1605617	22.07			22.07				
C		1	CS	2410 OZ	TROPCNA JUICE ORANGE PET 75715	1606490	22.07			22.07				
D		1	CS	1228 OZ	ROTEL TOMATO DICED W/GREEN CHIL 6414460245	3149994	34.36			34.36				
D		1	CS	3210OZ	NIAGARA WATER BOTTLED DRINKING NDW10Z32PDMCH	3239486	12.09			12.09				
D		1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	71.49			71.49				
D		1	CS	2001.5 OZ	HSRCCLS SYRUP PANCAKE & WAFFLE CUP 72441	3911504	43.93			43.93				
D		1	CS	200.5 OZ	SMUCKER JELLY ASST CUP GRAP SB M 5150000774	4043899	15.93			15.93				
D		1	CS	960.9 OZ	G M SNACK FRUIT SCOOPY-DOO SHAP 11510000	4673687	28.63			28.63				
D		1	CS	485.5 OZ	CAMPBEL JUICE TOMATO 000000007	5161658	22.20			22.20				
D		2	CS	6#10	HSRCIMP KETCHUP FANCY HOUY599	5686266	36.73			73.46				
D		2	CS	636 OZ	SYS IMP RICE SPANISH P1SY363C1	5848031	31.80			63.60				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
24		24	14.8	454			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.	TAX TOTAL				
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES, YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							INVOICE TOTAL	
							PAYABLE ON OR BEFORE	CONT. ON PAGE 3

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/11/22			
TRUCK STOP	501047	461495405	7 3
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1174984 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
D	1S	ONLY1	GAL	SYS CLS DRESSING ITALIAN FAT FREE 71729SYS	6245203	7.80		7.80				
D	1	CS	230 CT	SUNCHIP CHIP MULTIGRAIN VARIE 00028400499323	7158806	38.66		38.66				
D	1	CS	15 GAL	SYS REL PICKLE DILL CHIP 1/8 SC 401732	7207968	33.44		33.44				
D	1	CS	2410 OZ	WELCHS JUICE GRAPE 100% PLAS 354-00	7595309	20.20		20.20				
				GROUP TOTAL****				599.12				
				*** PAPER & DISPOSABLES ***								
D	1	CS	2250CT	SYS REL TRAY FOOD PAPR RED PLAID 3L D3TBWREL	1998477	23.57		23.57				
D	1	CS	8125CT	SYS REL PLATE FOAM UL WHT 6 IN YTH1S0060000	8615753	19.29		19.29				
				GROUP TOTAL****				42.86				
				*** CHEMICAL & JANITORIAL ***								
D	1	CS	12.5GAL	ECOLAB CLEANER FLOOR SANI WSH N WAL 6100731	3325884	70.99		70.99				
				GROUP TOTAL****				70.99				
				*** PRODUCE ***								
C	1	CS	110 LB	IMPFRSH TOMATO 1 LAYER 5X6	1008630	17.70		17.70				
C	1	CS	15 LB	IMPFRSH PEPPER RED BELL FRESH	1079250	19.57		19.57				
C	3	CS	140 LB	PACKER BANANA FRESH GREEN	1254440	26.74		80.22				
C	2	CS	45 LB	IMPFRSH LETTUCE ROMAINE BLEND 50/50	4848018	26.69		53.38				
C	1	CS	15 LB	IMPFRSH PEPPER GREEN BELL FRSH LG 80155	6902340	15.12		15.12				
				GROUP TOTAL****				185.99				
ORDER SUMMARY				: 1645532								
				06 3100 630 000 1760.94								
				06 3100 610 600 113.85								

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
14	1	15	17.2	332			P.O. BOX 80068 LINCOLN, NE 68501-0068	
58	1	59	43.0	1042				SUB TOTAL 1874.79
DRIVER'S SIGN								TAX TOTAL
NO. PCS DELVD.								INVOICE TOTAL 1874.79
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X								
NO. PCS REC.								
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.								PAYABLE ON OR BEFORE 9/10/22
								LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/18/22			
TRUCK STOP	501047	461506867	5 1
0/002			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1176009 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

37° 40'

COB	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** MEATS ***								
C	3	CS	410# AV	FIRECLS BEEF GRND BULK 81/19 CHUB F D0231BWA 40.400 40.500 40.500 T/WT= 121.400	0566838	3.093		375.49				
C	2	CS	17-9#AV	HORMEL HAM BNLS DSHAPED CURE 81 NJ 27992 7.240 7.240 T/WT= 14.480	1405877	4.832		69.97				
C	2	CS	62 LB	HORMEL BEEF ROAST SLI EYE RND .67OZ 22743	2033447	70.84		141.68				
F	5	CS	24010 LB	SYS CLS CORN DOG TURKEY MINI 240/.67OZ 20130	2353498	33.39		166.95				
				GROUP TOTAL****				754.09				
				*** FROZEN ***								
F	1	CS	725 OZ	TONYS PIZZA BEEF FIESTADA 68523	3632645	53.90		53.90				
F	1	CS	2161.5 OZ	PILLSBY BATTER MUFFIN PUCKS BLUBRY 131662000	5543175	66.34		66.34				
				GROUP TOTAL****				120.24				
				*** CANNED & DRY ***								
C	2	CS	41GAL	SYS CLS DRESSING RANCH BUTTERMILK 71447-SYS	4086575	47.18		94.36				
D	1	CS	1001.4 OZ	SMUCKER SYRUP BREAKFAST CUP 5150002283	4908299	15.90		15.90				
				GROUP TOTAL****				110.26				
				*** PAPER & DISPOSABLES ***								
D	1	CS	8125 CTS	SYS CLS BOWL FOAM LAM WHT 10-120 YMWB12SYSCO	0685901	67.75		67.75				
D	1	CS	20027X37"	SYS CLS BAG PLAS BUN PAN WTIE 13MI 303679994	4358958	16.06		16.06				
D	1	CS	120 CT	SYSCO PAD SCOUR XHV NYLON 3.5X6 B S088-SYS	5793922	10.49		10.49				
D	1	CS	118"	INTEPLS FOIL ALMN ROLL 18X1000 H AFW18X1000H	7041938	66.11		66.11				
				GROUP TOTAL****				160.41				
				*** PRODUCE ***								
C	1	CS	1CTN	PACKER GRAPE GREEN SEEDLS LG	0669208	30.39		30.39				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.
22		22	17.6	416

OPEN: 6:00 AM CLOSE: 6:00 PM

B. L. D. J.
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS
SIGN

REMIT TO
P.O. BOX 80068
LINCOLN, NE
68501-0068

DRIVER'S SIGN

NO. PCS DELVD.
NO. PCS REC.

SUB TOTAL	
TAX TOTAL	
INVOICE TOTAL	

IMPORTANT FACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/18/22			
TRUCK STOP	501047	461506867	5 2
0/002			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1176009 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
C	1	CS	110 LB	IMPFRSH TOMATO 1 LAYER 5X6	1008630	17.71		17.71				
C	2	CS	140 LB	PACKER BANANA FRESH GREEN	1254440	26.74		53.48				
C	2	CS	124 CT	PACKER CUCUMBER FRESH <i>mistabled</i>	4614830	17.13		34.26				<i>returned</i>
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	22.27		44.54				
								180.38				
ORDER SUMMARY				: 1662930								
						<i>06 3100 630 000</i>		<i>1164.97</i>				
						<i>06 3100 610 000</i>		<i>160.41</i>				
<i>B. J. D. J. 9-1-22</i>												

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO					
7		7	7.4	150	P.O. BOX 80068 LINCOLN, NE 68501-0068			SUB TOTAL				
29		29	25.0	566				1325.38				
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE SIGN	EVIDENCES OF ALL ITEMS		NO. PCS REC.	INVOICE TOTAL						
		<i>X</i>	<i>8-18-22</i>			1325.38						
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE		9/10/22		LAST PAGE	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

RAVENNA PUBLIC SCHOOLS
 41750 CARTHAGE RD
 RAVENNA NE 68869-4051



SYSCO LINCOLN
 900 KINGBIRD ROAD
 LINCOLN, NEBRASKA 68521
 800-797-2627
 (800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
 PO BOX 8400
 RAVENNA

* * CREDIT MEMO * *

NE 68869 -8400 NOT FOR SHIPMENT OF PRODUCT

DELIVERY COPY

CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/23/22			
TRUCK STOP	501047	461514308	0 1
/000			
ROUTE	PURCHASE ORDER		
	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	MA: CHAD SCHULTZ		
	TERRITORY: TG9MS		

L	C	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
												CODE	QTY
		2	CS	124 CT	PACKER CUCUMBER FRESH REFERENCE : 461506867 DATE :08/18/22 MISPICK - RETURNED	4614830	17.13		34.26-				
<i>06 3100 630 500</i>													

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	<i>B. J. D. J.</i> 9-1-22	REMIT TO		SUB TOTAL	
2-		2-	1.4-	34-		P.O. BOX 80068			34.26-
						LINCOLN, NE			TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	INVOICE TOTAL	
							68501-0068	INVOICE TOTAL	
								34.26-	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES, YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/25/22			
TRUCK STOP	501047	461519143	6 1
0/006			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1177063 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

DRIVER: NELSON

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	PI	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
C	1	CS	812 CT	WHLFCLS EGG HRDBLD WHL PEEL P 74865-61241-00	3115532	28.35		28.35				
C	1	CS	115 DZ	WHLFCLS EGG SHELL XLRG WHT USDA AA 12215128	4767093	36.80		36.80				
F	1	CS	1601.5OZ	PAPETTI EGG PATTY FC 46025-70225-00	7009792	42.49		42.49				
F	OUT	CS	723.5 OZ	WHLFCLS OMELET EGG W/CHEESE I 74865-46279-00	7360704							
				OUT/STOCK 2								
				GROUP TOTAL****				107.64				
				*** MEATS ***								
F	5	CS	533 OZ	FIRECLS BEEF PATTY CKD SEA HMSTL FRZ 1561380	1561380	69.65		348.25				
C	1	CS	25 LB	SMTHFLD BACON BIT FINE REAL 70247172881	4551255	98.54		98.54				
F	2	CS	25 LB	BBRLCLS SAUSAGE POLISH LNK SK 00074865804011	6884860	42.34		84.68				
				GROUP TOTAL****				531.47				
				*** FROZEN ***								
F	2	CS	482.85OZ	SYS CLS SAUSAGE & PANCAKE W/STICK 28112	1897388	35.86		71.72				
F	2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	17.79		35.58				
F	1	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	19.02		19.02				
F	2	CS	964 OZ	ARDMORE JUICE GRAPE CUP 41382	2313310	20.26		40.52				
F	2	CS	25 LB	DOLE STRAWBERRY SLICED IQF CH 71202-17930	7394147	30.64		61.28				
				GROUP TOTAL****				228.12				
				*** CANNED & DRY ***								
D	3	CS	610#	HEINZ SAUCE SPAGHETTI CLASSIC 78002692	1008616	37.90		113.70				
D	1	CS	2410 OZ	TROPANA JUICE APPLE PET 75717	1605617	19.11		19.11				
C	1	CS	2410 OZ	TROPANA JUICE ORANGE PET 75715	1606490	19.11		19.11				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
25		25	17.2	493			P.O. BOX 80068	SUB TOTAL
							LINCOLN, NE	68501-0068
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					INVOICE TOTAL

IMPORTANT PAGA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/25/22	601047	461519143	6 2
TRUCK STOP			
0/006			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1177063 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

DRIVER: NELSON

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
D	2	CS	801.41OZ	KELLOGG SNACK BAR RICE KRISPIES W 3800011052	2880189	36.37		72.74				
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	66.49		66.49				
D	1S	ONLY1 GAL		SYS IMP SAUCE TARTAR HIDDEN COV 748650001700	4096368	16.52		16.52				
D	1	CS	110 LB	KEEBLER CRACKER OYSTER 3010021618	4204970	25.07		25.07				
D	1	CS	12#300	PRLS OLIVE BLACK RIPE SLICED 45323-15	4760660	29.33		29.33				
D	2	CS	721 OZ	DORITOS CHIP TORTILLA COOL RANCH RFAT 36096	5073130	25.91		51.82				
D	2	CS	1041 OZ	DORITOS CHIP TORTILLA NACHO CHS SS 11142	5511928	39.46		78.92				
D	2	CS	6#10	HSRCIMP KETCHUP FANCY HOUY599	5686266	32.73		65.46				
C	2	CS	24500ML	PROPEL WATER FLAVOR BRY 00169	7381245	19.38		38.76				
C	2	CS	24500 ML	PROPEL WATER FLAVOR KIWI STWBRY 00171	7389756	19.38		38.76				
								GROUP TOTAL****	635.79			
								*** PAPER & DISPOSABLES ***				
D	1S	ONLY144CT		SYS CLS HAIRNET NYLON LRG LTBRN LT 305113003	2099361	15.95		15.95				
								GROUP TOTAL****	15.95			
								*** SUPPLY & EQUIPMENT ***				
D	OUT	CS	136X45"	CHEF RV APRON BIB DISHWASH VINYL B 614DVA-BL	0259723	10.30						
				REMOTE-STOCK 2								
D	3	CS	136CT	SYSCO SPOON TEA WINDSOR MEDWEIGHT 4511713	4511713	6.63		19.89				
D	2	CS	136 CT	SYSCO FORK DINNER WINDSOR MEDIUMW 651-030S	4516886	8.48		16.96				
								GROUP TOTAL****	36.85			
								*** PRODUCE ***				
C	1	CS	1CTN	PACKER GRAPE RED SEEDLS LG	0668873	26.97		26.97				
C	3	CS	1CTN	PACKER GRAPE GREEN SEEDLS LG	0669208	30.39		91.17				
C	1	CS	136 CT	PACKER KIWI FRUIT FCY FRESH	1007517	20.51		20.51				

*mislabeled
not grapes*

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
25	2	27	24.7	417			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
								TAX TOTAL
								INVOICE TOTAL
								TOTAL
DRIVER'S SIGN				NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.		
					X			

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5(C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 3

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/25/22	501047	461519143	6 3
TRUCK STOP	PURCHASE ORDER		
0 / 006	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	EOM 10th Prox		
4447	MANIFEST# 1177063 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
C	3	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH GROUP TOTAL****	6017263	22.27		66.81 205.46				
	ORDER SUMMARY : 1677692 1675266											
	<p style="font-size: 2em; font-family: cursive;">06 3100 1030 000 1708⁴⁸</p> <p style="font-size: 2em; font-family: cursive;">06 3100 1010 000 52⁸⁰</p>											

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
3		3	2.8	25	Le 8 25 22		P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
53	2	55	44.7	935			1761.28	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.	PAYABLE ON OR BEFORE				TAX TOTAL
		X		9/10/22				INVOICE TOTAL
								1761.28

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

RAVENNA PUBLIC SCHOOLS
 41750 CARTHAGE RD
 RAVENNA NE 68869-4051



SYSCO LINCOLN
 900 KINGBIRD ROAD
 LINCOLN, NEBRASKA 68521
 800-797-2627
 (800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
 PO BOX 8400
 RAVENNA NE 68869 -8400

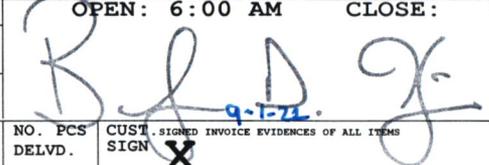
DELIVERY COPY

CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/26/22	501047	461522140	7 1
TRUCK STOP			
/000			
ROUTE	PURCHASE ORDER		
TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
EOM 10th Prox			
MANIFEST#		DROP-SHIP	
MA: TG9MS CHAD SCHULTZ			

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T	P	INVOICE ADJUSTMENTS	
											OR	I
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				P.O. 17138240 SHIPPER INVOICE # 442407302 UPS TRK# 1ZX102890336421003 *** SUPPLY & EQUIPMENT ***								
D	2	CS	136X45"	CHEF RV APRON BIB DISHWASH VINYL B 614DVA-BL DROP-SHIP	0259723	10.30		20.60				
				GROUP TOTAL****				20.60				
	ORDER SUMMARY		: 1675267									
06 3100 610 000												

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	SUB TOTAL
2		2	.2	2	 9-1-22		P.O. BOX 80068 LINCOLN, NE	20.60
2		2	.2	2			68501-0068	TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN		INVOICE TOTAL
								20.60

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE
 9/10/22

LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



ACCOUNT NO. 64121114 INVOICE NO. 3606046 INVOICE DATE 08/23/22 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER 3

SALES SALES LOC. 2365 REP. 0239 DATE ORDERED 08/16/22 ORDER NUMBER: 263759

Bill To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA 68869
NE

Ship To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA 68869
NE

Remit To: US Foods, Inc.
DIVISION #2365
15838 COLLECTION CTR DR.
CHICAGO IL
60693-5838
308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship Date: 08/23/22 Page 01 of 03
Net 45 Days
Qty Sales Product Description Pack Size Weight Pricing Unit Price Extended Price
Ordered Shipped Unit

Qty	Sales	Product	Description	Pack Size	Weight	Pricing	Unit	Price	Extended Price
1	CS	6620343	DRY SALSA, MILD SS CUP	168/3 OZ	CS	70.3000	\$	70.30	
4	CS	6984025	FRUIT MIX, CUT IN JCE	36/4 OZ	MONARCH				
0	CS	7255094	SAUCE, BBQ SS CUP	100/1 OZ	HEINZ				
2	CS	7755168	PEAR, DCD IN JCE	72/4.5 OZ	NATFOODGRP				
1	CS	8070872	OIL, PAN COIG VEG OIL BASED	6/21 OZ	VETGALENE				
1	CS	9301912	PEACH, DCD IN JCE	36/4 OZ	DOLE				
2	CS	9737446	SAUCE, MMARA TMTD SS CUP	168/2.5 OZ	RED GOLD				
2	CS	5328406	REFRIGERATED DRESSING, RANCH BTRMLK TFF	4/1 GA	MONARCH				110.04
4	CS	0576751	FROZEN BREADSTICK, MOZZ STUFD WGR	192/1.93 OZ	THE MAX				301.00
4	CS	1920122	CALZONE, PPRNI SSG MOZZ 4.69	260/4.69 OZ	GILLARDI				281.80
1	CS	2870830	CHICKEN, STRIP DARK MEAT 5"	6/5 LB	TYSON				126.82
3	CS	3980240	PIZZA, CHS 6" FRNCH BRD GRCL	60/4.29 OZ	TONY'S				168.03
3	CS	4986566	CHICKEN, NUGT TNDLN SHPD 1.13	4/7.97 LB	TYSON				256.32
2	CS	7640667	SANDWICH, PNT BUTR & JELLY	72/2.6 OZ	UNCRSTBLS				86.70
2	CS	7739352	CHICKEN, BRST 3.75 Z BRDD	4/7.74 LB	TYSON				253.14
4	CS	9865379	CHICKEN, CHNK RNDM BRDD W/ MDN	43.5 LB	YNGSSHTST				679.28

TOTAL DRY		PIECES ORDERED:	17	PIECES SHIPPED:	11	ITEMS SHIPPED:	5	414.05
TOTAL REFRIGERATED		PIECES ORDERED:	2	PIECES SHIPPED:	2	ITEMS SHIPPED:	1	110.04
TOTAL FROZEN		PIECES ORDERED:	23	PIECES SHIPPED:	23	ITEMS SHIPPED:	8	2153.09

2^d 38
Bf D J
9-1-22





ACCOUNT NO 64121114
INVOICE NO 3606046
INVOICE DATE 08/23/22
CUSTOMER NO 64121114

PURCHASE ORDER NUMBER

SALES LOC 2365
SALES REP 0239
DATE ORDERED 08/16/22

Route: 2110 / 3

ORDER NUMBER: 263759

Ship

RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE
68869

RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE
68869
308 452 3249
DEPT # 00

Remit

US Foods, Inc.
DIVISION #2365
15838 COLLECTION CTR DR.
CHICAGO IL
60693-5838
308 382 6581

Bill

To:

Att:

MANAGER

3636 W STOLLEY PARK RD GRAND ISLAND NE SHIPD: 08/23/22

Page 02 of 03

Terms:

NET 45 DAYS

Qty Sales

Product

Number

Description

Pack Size

Label

C

Weight

Pricing

Unit Price

Extended Price

TOTAL NET WGT: 836.94
TOTAL GROSS WGT: 946.24

INVOICE SUMMARY ***

PIECES ORDERED: 42
PIECES SHIPPED: 36

ITEMS SHIPPED: 14

PRODUCT TOTAL \$ 2677.18

TAXABLE AMOUNT \$.00
GEN SALES TAX % .00

This amount is an estimate at time of shipping prior to any adjustments made at delivery. \$ 2677.18

* You agree with respect to any dispute arising out of your purchase from
* US Foods: (i) you are giving up your right to serve in any representative
* capacity, or to participate as a member of a class, in any lawsuit; (ii) you
* also agree, at US Foods sole option, to submit to binding, individual
* arbitration of all claims; (iii) such arbitration shall be governed by the
* Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the
* Commercial Rules of the American Arbitration Association; and (iv) each party,
* shall pay half the costs of arbitration, and separately pay its own attorneys'
* fees and costs. For more information about the fuel surcharge, go to:
* https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAreasMidwest.html
* If you have an agreement with US Foods that expressly addresses the
* calculation of the fuel surcharge, please refer to that agreement.

06 300 630 000

B.F.D.J.
9-1-22





ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER SALES SALES DATE
 NO. NO. DATE NO. REF. ORDERED
 64121114 3606046 08/23/22 64121114 2365 0239 08/16/22

Route: 2110 / 3
 Order Number: 263759

Ship To:
 RAVENNA PUB SCHOOL
 41750 CARTHAGE RD
 PO BOX 8400
 RAVENNA
 68869
 DEPT # 00

Remit To:
 US Foods, Inc.
 DIVISION #2365
 15838 COLLECTION CTR DR.
 CHICAGO
 60693-5838
 308 382 6581

Ship From: 3636 W STOLLEY PARK RD
 Grand Island NE 68023/22

Net 45 Days
 Qty Sales Product Description Pack Size Label C Weight Pricing Unit Extended Price
 Ordered Shipped Number

 * The perishable agricultural commodities listed on this invoice are sold
 * subject to the statutory trust authorized by section 5(c) of the Perishable
 * Agricultural Commodities Act, 1930(7 U.S.C 499e(c)). The seller of these
 * commodities retains a trust claim over these commodities, all inventories of
 * food or other products derived from these commodities, and any receivables or
 * proceeds from the sale of these commodities until full payment is received.

B & D J
 9-1-22



Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F22235004225
Program:	NSLP
Requested Delivery Date:	Tue 08/30/2022
Order Date:	Tue 08/23/2022

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$41.99	2	2	\$83.98	Federal	N/A
15R22	BROCCOLI FLORETS CHL 3 LB BG	3 LB	\$10.24	2	2	\$20.48	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$29.99	2	2	\$59.98	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.99	2	2	\$49.98	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$16.49	1	1	\$16.49	Federal	N/A
16P51	COLE SLAW MIX CHL 1/5 LB BG	1 BG	\$9.87	3	3	\$29.61	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$8.49	10	10	\$84.90	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.99	1	1	\$46.99	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$10.29	2	2	\$20.58	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$11.59	2	2	\$23.18	Federal	N/A
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$26.99	2	2	\$53.98	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$17.99	1	1	\$17.99	Federal	N/A

This order was received on 8/30/2022 10:20:59 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$12,500.00	N/A
Spent, Previous Orders	\$0.00	\$570.99	N/A
Cost, This Order	\$0.00	\$513.13	\$0.00
Remaining Balance	N/A	\$11,415.88	\$0.00

Print

Go Back to the List of Receipts

Contact FFAVORS Help Desk

B. J. D. J. 8.30.22
9.1.22

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

38⁰

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 746314

INVOICE DATE: 08/30/2022

PAGE: 1

** DELIVERY TICKET **

**S
H
I
P
T
O**
DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

RAVENNA
NE 68869
308 440 0856

YNE373

**S
O
L
D
T
O**
DFAS-BVDP SPE300-19-DS731

ALL
NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
22242	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS	X	1500 BRANGES/113 CT	14A02	
2.0	CS	X	3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS	X	3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS	X	2803 TOMATO/5X6 SINGLE LAYER**	15N71	
1.0		EA X	7509 CELERY/STICKS 5# BAG	15P55	
1.0		EA X	9834 RADISH/BAG 1#	15Q71	
2.0		EA X	7505 BROCCOLI/FLORETS 3#	15R22	
2.0		CS X	7580 PEPPER/RED 5#	16357	
3.0		EA X	7506 CABBAGE/MIX W/CAR 5#	16P51	
10.0		CS X	7503 CUCUMBER/5#	16P98	
2.0	CS	X	3200 CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS	X	1113 APPLES/FUJI 100-125CT	16Z07	
2.0	CS	X	7528 PEPPER/GREEN 5#	17D04	

B. J. D. J.
9-1-22

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010107080000

RECEIVED BY:

Lynda Endecott

8.30.22

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F22230001733
Program:	NSLP
Requested Delivery Date:	Wed 08/24/2022
Order Date:	Thu 08/18/2022

B f D J
9-1-22

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Difference	Qty
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$41.99	2	2	\$83.98	Federal	N/A	▼
15R22	BROCCOLI FLORETS CHL 3 LB BG	3 LB	\$10.24	3	3	\$30.72	Federal	N/A	▼
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$29.99	3	3	\$89.97	Federal	N/A	▼
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.99	1	1	\$24.99	Federal	N/A	▼
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$16.49	1	1	\$16.49	Federal	N/A	▼
18F71	CLEMENTINES FR 10/3 LB BG 30 LB CS	30 LB	\$53.99	1	1	\$53.99	Federal	N/A	▼
16P51	COLE SLAW MIX CHL 1/5 LB BG	1 BG	\$9.87	2	2	\$19.74	Federal	N/A	▼
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$8.49	10	10	\$84.90	Federal	N/A	▼
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$42.99	1	1	\$42.99	Federal	N/A	▼
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$10.29	2	2	\$20.58	Federal	N/A	▼
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$11.59	2	2	\$23.18	Federal	N/A	▼
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A	▼
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$26.99	2	2	\$53.98	Federal	N/A	▼
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$20.49	1	1	\$20.49	Federal	N/A	▼

This order was received on 8/26/2022 7:27:54 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$12,500.00	N/A
Spent, Previous Orders	\$0.00	\$513.13	N/A
Cost, This Order	\$0.00	\$570.99	\$0.00
Remaining Balance	N/A	\$11,415.88	\$0.00

Print

[Go Back to the List of Receipts](#)

Contact FFAVORS Help Desk

BFA
9-1-22

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

38⁰

INVOICE NO: 745757

INVOICE DATE: 08/23/2022

** DELIVERY TICKET **

PAGE: 1

S
H
I
P
T
O

DSD RAVENNA PUBLIC SCHOOL YNE373
41750 CARTHAGE ROAD

RAVENNA
NE 68869
308 440 0856

S
O
L
D
T
O

DFAS-BVDP SPE300-19-DS731

ALL
NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
22236	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS		1500/ORANGES/113 CT	14A02	
3.0	CS		3150/CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS		3309/LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS		2803/TOMATO/5X6 SINGLE LAYER**	15N71	
1.0	EA		7509/CELERY/STICKS 5# BAG	15P55	
1.0	EA		9834/RADISH/BAG 1#	15Q71	
3.0	EA		7505/BROCCOLI/FLORETS 3#	15R22	
2.0	CS		7580/PEPPER/RED 5#	16357	
2.0	EA		7506/CABBAGE/MIX W/CAR 5#	16P51	
10.0	CS		7503/CUCUMBER/5#	16P98	
1.0	CS		3200/CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS		1113/APPLES/FUJI 100-125CT	16Z07	
2.0	CS		7528/PEPPER/GREEN 5#	17D04	
1.0	CS		1515/CLEMENTINE 10-3#	18F71	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010107030000

RECEIVED BY:

Synda Endeca

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number 06	Lunch	
06 3100 630 000	54333790000893	Bimbo Bakeries USA	08/08/2022	182.92
		FOOD		182.92
06 3100 630 000	54333790000948	Bimbo Bakeries USA	08/15/2022	99.20
		FOOD		99.20
06 3100 630 000	54333790001004	Bimbo Bakeries USA	08/22/2022	363.12
		FOOD		363.12
06 3100 630 000	54333790001065	Bimbo Bakeries USA	08/29/2022	275.20
		FOOD		275.20
Total		Bimbo Bakeries USA		920.44
06 3100 630 000	13464916	CASH-WA DISTRIBUTING	08/02/2022	4,225.61
		FOOD		4,225.61
06 3100 630 000	13472582	CASH-WA DISTRIBUTING	08/09/2022	3,239.45
		FOOD		2,939.87
06 3100 610 000		GENERAL SUPPLIES		299.58
06 3100 630 000	13480789	CASH-WA DISTRIBUTING	08/16/2022	2,128.75
		FOOD		2,073.31
06 3100 610 000		GENERAL SUPPLIES		55.44
06 3100 630 000	13490004	CASH-WA DISTRIBUTING	08/23/2022	3,171.20
		FOOD		2,912.82
06 3100 610 000		GENERAL SUPPLIES		258.38
06 3100 630 000	13498793	CASH-WA DISTRIBUTING	08/30/2022	1,881.87
		FOOD		1,636.97
06 3100 610 000		GENERAL SUPPLIES		244.90
06 3100 630 000	CM3308576	CASH-WA DISTRIBUTING	08/04/2022	(58.53)
		FOOD		(58.53)
06 3100 630 000	CM3318389	CASH-WA DISTRIBUTING	08/25/2022	(15.06)
		FOOD		(15.06)
Total		CASH-WA DISTRIBUTING		14,573.29
06 3100 630 000	1209109	HILAND DAIRY CO	08/09/2022	995.55
		FOOD		995.55
06 3100 630 000	1209202	HILAND DAIRY CO	08/16/2022	707.25
		FOOD		707.25
06 3100 630 000	1209310	HILAND DAIRY CO	08/23/2022	764.54
		FOOD		764.54
06 3100 630 000	1209337	HILAND DAIRY CO	08/25/2022	127.05
		FOOD		127.05
06 3100 630 000	1209452	HILAND DAIRY CO	08/30/2022	746.83
		FOOD		746.83
Total		HILAND DAIRY CO		3,341.22
06 3100 630 000	461495405	SYSCO LINCOLN	08/11/2022	1,874.79
		FOOD		1,760.94
06 3100 610 000		GENERAL SUPPLIES		113.85
06 3100 630 000	461506867	SYSCO LINCOLN	08/18/2022	1,325.38
		FOOD		1,164.97
06 3100 610 000		GENERAL SUPPLIES		160.41
06 3100 630 000	461514308	SYSCO LINCOLN	08/23/2022	(34.26)
		FOOD		(34.26)
06 3100 630 000	461519143	SYSCO LINCOLN	08/25/2022	1,761.28
		FOOD		1,708.48
06 3100 610 000		GENERAL SUPPLIES		52.80
06 3100 630 000	461522140	SYSCO LINCOLN	08/26/2022	20.60

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
06 3100 610 000		GENERAL SUPPLIES		20.60
Total	SYSCO LINCOLN			<u>4,947.79</u>
	3606046	US Foods - Grand Island	08/16/2022	2,677.18
06 3100 630 000		FOOD		<u>2,677.18</u>
Total	US Foods - Grand Island			<u>2,677.18</u>
Fund Number	06			<u>26,459.92</u>
Checking Account ID	06			<u>26,459.92</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	1,289.60	1,289.60	0.00	(1,289.60)	0.00	(1,289.60)
06 3100 630 000	FOOD	0.00	25,296.40	25,296.40	0.00	(25,296.40)	0.00	(25,296.40)
3100	FOOD SERVICES	0.00	26,586.00	26,586.00	0.00	(26,586.00)	0.00	(26,586.00)
		0.00	26,586.00	26,586.00	0.00	(26,586.00)	0.00	(26,586.00)
06 3100 110 000 000	Salary	0.00	6,363.99	6,363.99	0.00	(6,363.99)	0.00	(6,363.99)
06 3100 120 000 000	Sub Salaries	0.00	551.85	551.85	0.00	(551.85)	0.00	(551.85)
06 3100 130 000 000	Overtime Salaries	0.00	47.53	47.53	0.00	(47.53)	0.00	(47.53)
06 3100 210 000 000	Health Insurance	0.00	3,770.74	3,770.74	0.00	(3,770.74)	0.00	(3,770.74)
06 3100 220 000 000	Fica	0.00	445.55	445.55	0.00	(445.55)	0.00	(445.55)
06 3100 230 000 000	Retirement	0.00	544.77	544.77	0.00	(544.77)	0.00	(544.77)
3100	FOOD SERVICES	0.00	11,724.43	11,724.43	0.00	(11,724.43)	0.00	(11,724.43)
000	DISTRICT WIDE	0.00	11,724.43	11,724.43	0.00	(11,724.43)	0.00	(11,724.43)
06	Lunch	0.00	38,310.43	38,310.43	0.00	(38,310.43)	0.00	(38,310.43)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	38,310.43	38,310.43	0.00	(38,310.43)	0.00	(38,310.43)

**Ravenna Public School
Lunch Fund Report
August 31st , 2022**

Beginning Balance:	\$ 45,802.00	\$46,586.75
		\$45,802.00
<u>RECEIPTS:</u>		
Deposit	\$ 23,949.55	
Interest	\$ 2.43	
Total Receipts:	\$ 23,951.98	
<u>DISBURSEMENTS:</u>		
Lunch Bills	\$ 2,799.43	
Outstanding Checks	\$ 827.17	
Total Disbursements:	\$ 3,626.60	
Bank Balance:	\$ 66,127.38	
Book Balance:	\$ 65,300.21	

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	2.43	22.19
06 1611	Student Lunches	0.00	22,618.35	56,357.68
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	71.31
06 1620	Daily Sales-Adult/A la Carte	0.00	1,379.50	8,492.80
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	0.00	299,921.01
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	15,000.00
06 5690	Other Income	0.00	(29.85)	3,669.08
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	23,970.43	383,534.07
8	Revenue	0.00	23,970.43	383,534.07

Ravenna Public Schools Capital Outlay Schedule-Updated 9/12/2022

Special Building Fund Balance (9/1/2022): \$972,932												
Total Allowable Budgeted Expenditures (2022-23): \$1,393,085												
2020-21 Tax Request for Special Building Fund: \$660,286												
Project	10 Year (2027-28)	9 Year (2026-27)	8 Year (2024-26)	7 Year (2023-24)	6 Year (2022-23)	5 Year (2021-22)	4 Year (2020-21)	3 Year (2019-20)	2 Year (2018-19)	1 Year (2017-18)	2016-17	
Elementary Roof Repair (Replace Fastners)-2017											\$7,500	
Elementary Roof/Gym Replacement (Repaired by Chief 2017)											\$7,437	
Roof on Bus Barn Repair (40+ yrs.)-Spray or Replace	\$12,500- \$45,000											
Roof Replacement (Above Music Room-5700 sq. ft)-2017											\$31,220	
Roof Replacement (Above Kitchen, Bolling's Room, Pre-School, Chair Storage)-4600 sq. ft)-1995									\$27,300			
Roof Replacement (Theater-4200 sq. ft)-2004				\$27,550								
Roof Replacement (Office Area/Government Rooms-4200 sq. ft) -2012	\$27,804											
Roof Replacement (Shop, Science, Concession-6200 sq. ft)-2012	\$41,044											
Roof Replacement (High School Gym-9200 sq. ft)-2014	\$60,904											
Roof Replacement (High School Surrounding Theater-30,200 sq. ft) -2014	\$199,924											
Bleachers in Main Gym-2017											\$109,866	
Metal Siding on Football Storage Shed-2018										\$2,500		
Special Systems (Fire Alarm, Bell, & PA)-2018										\$134,906		
Fire Alarm, Bell & Intercom Engineer/Architect Fees-2018										\$16,300		
Pnuematic Controls Replacement-2017											\$8,270	
Elementary HVAC Replacement-Phase 1 (inc. engineer fees)-2017											\$63,800	
Elementary HVAC Replacement-Phase 2 (inc. engineer fees)-2018										\$61,170		
Elementary HVAC Replacement-Phase 3 (inc. engineer fees)									\$74,800			
Re-lighting Project in Elementary-Ongoing Item						\$5,000	\$5,000	\$5,000				
Re-lighting Project in High School-Ongoing Item(Classrooms Complete 2022)						\$5,000	\$5,000	\$5,000				
Track Runway Resurfacing								\$23,000				
Track Maintenance Coat/Resurfacing					\$235,000							
Track Repair (North Side and East Turn Lane 6)									\$5,000			
Football Field Concession Stand Remodel-2018										\$5,000		
Football Field Light Pole Replacement												
Concrete/Asphalt Replacement-Ongoing Item	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000		\$10,000	\$10,000	\$5,000	\$3,366	
Elementary Gym Water Heater (23-25 yrs. Old)									\$7,800			
Water Heaters in Elementary for RR & Classroom (20+ yrs. Old) -2018										\$1,500		
Hanging Heaters in Bus Barn (40+ yrs. Old)-2018										\$4,950		
AC Units High School (60 ton condenser & coil replacement)								\$99,976				
AC Units High School (20 ton condenser & coil replacement)							\$43,800					
AC Unit High School (East 20 ton condenser & coil replacement)									\$49,700			
2 High School Water Heaters (New Dec. 2021)						\$26,800						
Elementary Playground Equipment										\$76,846		
Floor Tile Replacement-Ongoing Item									\$5,000		\$5,000	
High School Locker Room Lockers (80-24 x 36 Lockers)								\$30,000				

Vehicle Fleet Updated 9/12/2022										
Common Name	Year	Make	Model	VIN	Mileage	Condition	Replacement Priority	Comments	Replacement Value	
Van 1	2010	White Ford	10 Passenger	1FBNE3BL0ADA57782	92,181	Good	3	New Shocks-November '16; Needs Tires; Replaced tires in summer of 2017	\$25,000	
Van 2	2013	Silver Ford	10 Passenger	1FBNE3BL0DDA49959	112,438	Good	2	New Tires-November '16	\$25,000	
Van 3	2008	Silver Chevy	10 Passenger	1GAGG2SKX81215061	136,910	Good	1	Probably in the worst condition of any van in our fleet.	\$25,000	
Van 6	2016	Ford	10 Passenger	1FMZK1ZMXGB32626	55,596	Excellent	6	New in 2017	\$30,000	
Wood Floor/0	2003	Ford	Custodial Van	1FBSS31S73HA47217	139,591	Fair	8	Custodial Van/Not for Student Transport	\$5,000	
Van 7(SPED)	2017	Dodge	Caravan	2C4RDGBG9HR830864	49,081	Excellent	7	New in Fall of 2017	\$25,000	
Van 4(SPED)	2016	Dodge	Caravan	2C4RDGCG0GR384732	139,393	Excellent	4	New in Fall of 2017-SPED Route 40-50K per year	\$25,000	
Maintenance Pick Up	2017	Chevy	1500	1GCNKN6C6HZ137743	28,000	Good	9	Purchased August 2019	\$25,000	

Bus Fleet Update 9/7/2021													
Common Name	Year	Model	Capacity	VIN	Mileage	Condition	Replacement Priority	Comments	Replacement Value	Depreciation Fund Balance	Allowable Depreciation Fund Expenditures	Total Expended	
08 (Spare)	2008	Chevy	14	1GBJG316281213014	71,894	Good	3	Fuel Filter Replaced 10/17; Needs new back brakes 10/3/19	\$87,000				
14 (Deines)	2014	Blue Bird	59	1BAKDCPHZEF300681	85,879	Good	8	Stop Sign Replaced 9/17	\$65,150				
15 (Huryta/Abels)	2015	Blue Bird	59	1BAKFCPH3FF310440	63,562	Good	2	Computer Issues-Needs to be fixed in Summer of 2016; Dash replaced 4/18	\$87,000				
16(Palser)	2016	Blue Bird	59	1BAKFCPH7GF322494	49,485	Good	7	Bell Replaced 5/17; Brakes replaced 2/18	\$87,000				
Bus 15A (Activity)	2015	Blue Bird	71	1BAKJCPHF312708	37,400	Good	9	Stop Sign Replaced 9/17; a/c recharged in summer of 2017	\$87,000				
07 (Manning/Downer)	2007	International	59	4DRBUAFM57B367953	153,188	Fair	1	September '16-ABS Light; December '16 EGR Valve; new motor summer of 2017; will need new rear tires (\$1600 est.)	\$87,000				
12A (Spare)	2013	Micro Bird	29	1GB3G3BG0D1113195	53,134	Good	6	New Brakes 9/17	\$55,000				
12B	2013	Micro Bird	29	1GB3G3BG0D1113308	63,511	Good	5	None	\$55,000				
Sped	2009	Chevy	20	1GBJG31K391163772	14,420	Good	4	Lift Components Replaced in Fall of 2015; New Filter for lift components in summer of 2017	\$65,000				
19	2020	Blue Bird	59	1BAKFCSH1LF361776	2,000	Excellent	10	New in 2019	\$95,000				
21(Poeta)	2020	Blue Bird	41	4DRBUC8M4MB249381	9706	Excellent	11	new	\$85,000				
									\$855,150				

Scholarship Recipient Form

Name of Scholarship: Leo Bernard Zeller

Amount of Scholarship: \$250.00

Recipient (s): 1. William Fiddelke 2. Tray Anderson

Alternate #1: _____

Alternate #2:(optional): _____

Name and address there a thank you should he mailed: _____

How will the student receive the scholarship funds?

Provide a copy of class schedule to Hilary Bolling
at RHS.

When will the student receive the scholarship?

First Semester Second Semester Second School Year

Any other special instructions we need to give to the recipient?

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor,
PO Box 8400 Ravenna, NE 68869 or email to angie.drahota@ravennabluejays.org. Thank you!

INTRODUCTION TO CSLE

CSCE 10 (LEC)

Credits: 0

DYNAMIC EARTH

GEOL 101 (LEC)

Credits: 4

DYNAMIC EARTH

GEOL 101 (LAB)

Credits: 0

CALCULUS I

MATH 106 (LEC)

Credits: 5

CALCULUS I

MATH 106 (RCT)

Credits: 0

SOFTWARE ENGINEERING I



Hilary Bolling <hilary.bolling@ravennabluejays.org>

(no subject)

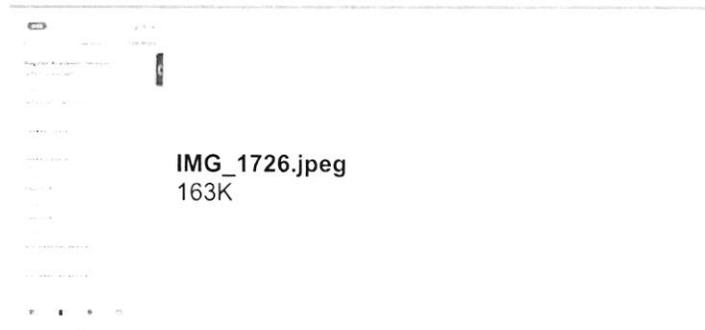
5 messages

Lisa Anderson <lisa.anderson@ravennabluejays.org>
To: hilary.bolling@ravennabluejays.org

Wed, Aug 10, 2022 at 7:41 AM

Is this all you need for Trey's local scholarships?

Sent from my iPhone



Hilary Bolling <hilary.bolling@ravennabluejays.org>
To: Lisa Anderson <lisa.anderson@ravennabluejays.org>

Wed, Aug 10, 2022 at 8:15 AM

Yes but could you get one that shows at least his name and possibly school.

On Wed, Aug 10, 2022 at 7:41 AM Lisa Anderson <lisa.anderson@ravennabluejays.org> wrote:
Is this all you need for Trey's local scholarships?

Sent from my iPhone

--

Hilary Bolling

Business Manager

Ravenna Public Schools

41750 Carthage Rd

Ravenna NE 68869

(308) 452-3249

hilary.bolling@ravennabluejays.org

Lisa Anderson <lisa.anderson@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Wed, Aug 10, 2022 at 8:37 AM

9/12/22, 7:21 PM

Ravenna Public Schools Mail - (no subject)

Ok, I will have him do that after he gets home from work. Can you tell me how much it is because I am questioning if one of his is coming through the school or if we have to verify that one separately.

[Quoted text hidden]

Hilary Bolling <hilary.bolling@ravennabluejays.org>
To: Lisa Anderson <lisa.anderson@ravennabluejays.org>

Wed, Aug 10, 2022 at 8:58 AM

\$250 for Leo Bernard Zeller, \$745 -Paul Beranek so total of \$995.00

[Quoted text hidden]

Lisa Anderson <lisa.anderson@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Wed, Aug 10, 2022 at 9:07 AM

Thank you!

[Quoted text hidden]

Scholarship Recipient Form

Name of Scholarship: Chic Tilson

Amount of Scholarship: 250

Recipient (s): Hayden Hauge

Alternate #1: Morgan Schroll

Alternate #2:(optional): _____

Name and address where a thank you should be mailed: _____

How will the student receive the scholarship funds?

Provide a copy of class schedule ^{to} ~~at~~ ~~RHS~~ Hilary
Bolling at RHS.

When will the student receive the scholarship?

First Semester Second Semester Second School Year

Any other special instructions we need to give to the recipient?

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor,
PO Box 8400 Ravenna, NE 68869 or email to angie.drahota@ravennabluejays.org. Thank you!



Hilary Bolling <hilary.bolling@ravennabluejays.org>

Fwd: Class Schedule

1 message

Angie Drahota <angie.drahota@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Mon, Aug 22, 2022 at 11:50 AM

----- Forwarded message -----

From: **Hayden Hauge** <haydenhaug900@gmail.com>
Date: Mon, Aug 22, 2022 at 11:43 AM
Subject: Class Schedule
To: angie.drahota@ravennabluejays.org <angie.drahota@ravennabluejays.org>

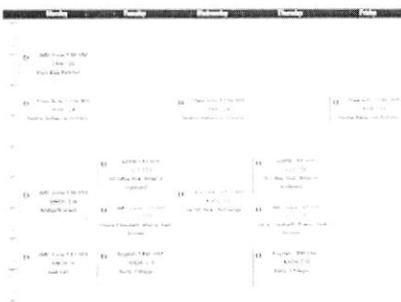
Mrs. Drahota,

Thank you for reaching out to me about my class schedule; I completely forgot that I had to submit that. Attached is a screenshot of my schedule that includes all the classes I am taking in the fall semester. Please let me know if you have any issues viewing the attachment or if you need any additional information.

Thanks!
Hayden Hauge

--
Angie Drahota
School Counselor
Ravenna Public Schools
(308)452-3249
angie.drahota@ravennabluejays.org

If you are experiencing a crisis and need immediate assistance or information, you can use these 24/7 resources:
CenterPointe Crisis Line (Lincoln): 402-475-6695
Nebraska Family Helpline: 1-888-866-8660
National Crisis Text Line: text START to 741741 (text charges from your phone carrier may apply)



Screen Shot 2022-08-17 at 4.58.12 PM.png
317K

Monday**Tuesday****Wednesday****Thursday****Friday**

8am
8:15
8:30
8:45
9am
9:15
9:30
9:45
10am
10:15
10:30
10:45
11am
11:15
11:30
11:45
12pm
12:15
12:30
12:45
1pm
1:15
1:30
1:45
2pm
2:15
2:30
2:45
3pm
3:15
3:30
3:45
4pm
4:15
4:30
4:45
5pm
5:15
5:30

i JMC-Core-130 950
LPH 102
Kaci Kay Richter

i Thea Arts-112G 005
RVB 124
Sasha Rebecca Dobson

i JMC-Core-100 952
ANDN 336
Bridgett Grant

i JMC-Core-131 003
ANDN 36
Gail Lim

i ADPR-151 001
LLS 102
Xin May Kok, Brian D
Hubbard

i JMC-Core-101 001
LLS 102
Claire Elisabeth Wiens, Kelli
Britten

i English-189H 061
ANDR 118
Kelly J Stage

i Thea Arts-112G 005
RVB 124
Sasha Rebecca Dobson

i Univ Hon-101H 008
KNOL 257
Jacob Ryan Schlange

i ADPR-151 001
LLS 102
Xin May Kok, Brian D
Hubbard

i JMC-Core-101 001
LLS 102
Claire Elisabeth Wiens, Kelli
Britten

i English-189H 061
ANDR 118
Kelly J Stage

i Thea Arts-112G 005
RVB 124
Sasha Rebecca Dobson

Board of Education Regular Meeting

High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

Monday, August 8, 2022 8:00 PM

Misti Fiddelke: Absent
Ryan Osten: Present
Tara Schirmer: Present
Dawn Standage: Present
Marc Vacek: Present
Mike Voelker: Present

1. Members of the Public: Please note the first agenda item will be 2022-23 budget planning, which will be a discussion item. Other board business will be addressed immediately following the budget planning discussion.

2. Call to Order and Roll Call - Open Meeting Law

3. Excuse Absent Board Members

Motion to excuse absent board member Passed with a motion by Mike Voelker and a second by Ryan Osten.

4. The Pledge of Allegiance

5. Recitation of School Mission Statement: *Preparing Students Today to Succeed Tomorrow: Family-Community-School.*

6. Recitation of Board Mission Statement: *Providing collaborative leadership to prepare students today to succeed tomorrow.*

7. Approval of Agenda

Motion to approve the agenda Passed with a motion by Ryan Osten and a second by Marc Vacek.

8. Financial Report

9. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Dawn Standage and a second by Ryan Osten.

9.1. Discuss, consider, and take all necessary action to minutes

9.2. Discuss, consider, and take all necessary action to bills

9.3. Notice of Meeting Publication: The notice for this board meeting was published in the August 3rd edition of the Ravenna News

9.4. Discuss, consider, and take all action necessary to declare textbooks as surplus
9.5. Discuss, consider, and take all action necessary to a potential interlocal agreement t to provide distance learning Art class to Riverside Public Schools.

10. Blue Jay Celebration of Success

11. Request to Address the Board and Correspondence

12. Board Report & Year One Goals Meeting Pulse

13. Information and Action Items

13.1. Discuss, consider, and take all action necessary regarding a possible staff computer refresh
Motion to approve the purchase of new computers for the staff as presented by Mr. Dave Huryta.
Passed with a motion by Dawn Standage and a second by Ryan Osten.

13.2. Discuss, consider, and take all action necessary to making board member appointments to the Committee on American Civics
Motion to appoint the following board members to the Committee on American Civics: Misti Fiddelke, Mike Volker, & Tara Schirmer Passed with a motion by Ryan Osten and a second by Marc Vacek.

13.3. Discuss, consider, and take all action necessary to the date and time of the 2022 Property Tax Request Hearing
Motion to set the time and the date for the 2022 Property Tax Request for 7:00 pm on Monday, September 12th, 2022. Passed with a motion by Mike Voelker and a second by Marc Vacek.

13.4. Discuss, consider, and take all action necessary to set a date and time for the 2022 Budget Hearing
Motion to set the time and date for the 2022 Budget hearing for Monday, September 12th immediately following the property tax request hearing. Passed with a motion by Marc Vacek and a second by Ryan Osten.

13.5. Discuss, consider, and take all action necessary to the annual school board policy review as recommended by KSB School Law

13.6. Discuss, consider, and take all action necessary to the school calendar
Motion to approve the 2022-2023 school calendar as presented. Passed with a motion by Ryan Osten and a second by Mike Voelker.

13.7. Discuss, consider, and take all action necessary to the staff handbook

14. Discussion Items

14.1. 2022 - 2023 School District Budget Update @ 8:00 PM

14.2. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return to school plan, considering any and all community input

14.3. Discuss, consider, and take all action necessary to give the board an update on the work of the Wilkins group on the facilities study, and master facilities plan

14.4. Discuss, consider, and take all action regarding the parking lot renovation project

15. Elementary Principal's Report

16. Secondary Principal's Report

17. Superintendent's Report

18. Positive Comments

19. Adjournment

Motion to adjourn at 9:26 PM Passed with a motion by Mike Voelker and a second by Ryan Osten.

Ryan Osten, 7.4. Discuss, consider, and take all necessary action to take all necessary action to

the Mayor and City Council of Ravenna, Nebraska, will be held at 7:00 pm in the Public Hearing on September 12, 2022.

5. Recitation of the Pledge of Allegiance; 6. Recitation of the Ravenna Public Schools Mission Statement; 7. Notice of Meeting Publication; 8. Discussion, consideration, and approval of the 2022-2023 Budget; 9. Adjournment.

10-1 ZNEZ

City of Ravenna
IN
Buffalo County, Nebraska

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September 2022, at 7:00 o'clock P.M., at Ravenna City Hall for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget. The budget detail is available at the office of the Clerk during regular business hours.

2020-2021 Actual Disbursements & Transfers
2021-2022 Actual/Estimated Disbursements & Transfers
2022-2023 Proposed Budget of Disbursements & Transfers
2022-2023 Necessary Cash Reserve
2022-2023 Total Resources Available
Total 2022-2023 Personal & Real Property Tax Requirement
Unused Budget Authority Created For Next Year

5,901,525.00
3,392,142.00
4,081,901.00
2,155,380.00
6,237,281.00
518,338.06
53,891.79
518,338.06

Breakdown of Property Tax:
Personal and Real Property Tax Required for Non-Bond Purposes
Personal and Real Property Tax Required for Bonds

\$ 518,338.06

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of September 2022 at immediately following the budget hearing o'clock P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

Property Valuations	2021-2022	2022-2023	Change
	627,811,680	741,070,644	18%

2021-2022 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,582.00	4,652,266.00	0.741029	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000		0.000000	#DIV/0! 0		
Bond Fund(s) K - 8			0.000000		0.000000	#DIV/0! 0		
Bond Fund(s) 9 - 12			0.000000		0.000000	#DIV/0! 0		
Bond Fund			0.000000		0.000000	#DIV/0! 0		
Special Building Fund	1,010,047.00	351,246.00	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	10,000.00		0.000000	#DIV/0! 0	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000			0.000000	#DIV/0! 0	
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000			0.000000	#DIV/0! 0	
Total	9,651,629.00	5,003,512.00	0.796977	10,800,230.00	5,854,451.00	0.789999	-1%	12%

2022-2023 Budget Information

AGENDA:
1. Call to Order and Roll Call
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
5. Recitation of Board Mission Statement: Providing collaborative leadership to prepare students today to succeed tomorrow.
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
8.1. Discuss, consider, and take all necessary action to minutes
8.2. Discuss, consider, and take all necessary action to bills
8.3. Notice of Meeting Publication: The notice for the board meeting was published in the September 7th edition of the Ravenna News
9. Request to Address Board and Correspondence
10. Blue Jay Celebration Success: Justin Lammers - structure Class
11. Board Report & Year Goals Meeting Pulse
12. Information and Agenda Items
12.1. Discuss, consider, and take all necessary action to record in the board meeting the publication method to notify the public of the Budget Hearing Notice, Property Tax Request, Notice, & Regular Session, 2022-23 Board Meeting
12.2. Discuss, consider, and take all necessary action to 2022-23 Budget
12.3. Discuss, consider, and take all necessary action to 2022-23 Property Taxation
12.4. Discuss, consider, and take all necessary action to the annual school review as recommended by School Law
12.5. Discuss, consider, and take all necessary action to annual school review as recommended by School Law
13. Discuss, consider, and take all necessary action to 13.1. Notice of Meeting
See - N

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers		Actual/Estimated Disbursements & Transfers		Budgeted Disbursements & Transfers		Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2021-2022 (2)	2022-2023 (3)	2022-2023 (3)				
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 7,818,671.00	\$ 9,397,145.00	\$ 9,397,145.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,187,495.00	
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 120,000.00	\$ 478,535.00	\$ 478,535.00	\$ -	\$ 478,535.00	\$ -	
Employee Benefit	\$ -	\$ -	\$ -	\$ 116,449.00	\$ 116,449.00	\$ -	\$ 116,449.00	\$ -	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 269,420.00	\$ 366,915.00	\$ 366,915.00	\$ -	\$ 366,915.00	\$ -	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 340,739.00	\$ 327,214.00	\$ 327,214.00	\$ -	\$ 327,214.00	\$ -	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 328,420.00	\$ 1,393,085.00	\$ 1,393,085.00	\$ -	\$ 732,799.00	\$ 666,956.00	
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 216.00	\$ 10,000.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -	
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 8,877,466.00	\$ 12,089,343.00	\$ 12,089,343.00	\$ 1,235,106.00	\$ 7,528,543.00	\$ 5,854,451.00	

Madison VanHousen
4021 Ann Marie Ave
Grand Island, NE 68803

Ravenna Public Schools
41750 Carthage Rd
Ravenna, Ne 68869

9/7/22

To whom it may concern:

I am writing to inform you of my resignation of my position as the Head Varsity Volleyball Coach at Ravenna Public Schools effective immediately. This was a decision that took careful consideration of my personal and professional goals and interests. I am very grateful for the opportunities I had at Ravenna Public Schools. I would like to thank the players, coaches, staff, parents, community and administrators for all the help I received along the way. Forever grateful for this opportunity with the Ravenna Blue Jays.

Respectfully yours,

Madison VanHousen

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Year One Board Goals

1) We will continually strive to improve our facilities by;

developing and deploying a fiscally responsible plan to improve the facilities for the educational benefit of our students. (drainage west end of track, storage, locker room, paving parking lot, ditch and arch ways-west football field entry gates, ag building/youth center, roof evaluation)

improving and creating a safe traffic flow for the elementary school.

Developing and deploying a strategy to get our external landscaping reflecting the quality of our school.

2) We will improve the quality of our food service so that more kids will eat school lunch, while living within our financial limitations by;

developing an improvement plan for the food service program

developing and implementing an employee improvement process

3) We will continue to develop the board by;

increasing understanding around student performance measures. (Target, Measurements & Interventions)

conduct an annual board retreat.

Bring in NASB/outside resource to help us address a strategic issue.

Providing a mentoring program for new board members.

4) We will continue to establish timely, accurate and effective communication to all stakeholders by;

performing a quarterly audit of the district website.

developing a regular systemized communication strategy to parents and community members.

developing a 1.5 to 10 minute bi-annual video communication to all stakeholders. (video agenda established, 2 done)

explore different avenues to improve communication through parent / teacher conferences.

Who Is Responsible

Completed Date

Brad	
Paul	
Brad/Tara	
Brad	
Brad	
Paul/Cannon	
Misti	
Brad	
Misti	
Paul/Dave	
Brad/Dawn	
Brad/Dave	
Misti	

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 9,397,145.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,187,495.00
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 478,535.00		\$ 478,535.00	
Employee Benefit	\$ -	\$ -	\$ 116,449.00	\$ -	\$ 116,449.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 366,915.00	\$ -	\$ 366,915.00	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 327,214.00	\$ -	\$ 327,214.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 1,393,085.00		\$ 732,799.00	\$ 666,956.00
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 12,089,343.00	\$ 1,235,106.00	\$ 7,528,543.00	\$ 5,854,451.00

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of, September 2022 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change
Property Valuations	627,811,680	741,070,644	18%

2021-2022 Budget Information

2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,582.00	4,652,266.00	0.741029	0.627776	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00	-	0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	9,651,629.00	5,003,512.00	0.796977	0.675173	10,800,230.00	5,854,451.00	0.789999	-1%	12%

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 10-0069

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

1. The 2022-2023 property tax request be set at:

General Fund:	\$	5,187,495.00
Bond Fund:	\$	-
Special Building Fund:	\$	666,956.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

- The total assessed value of property differs from last year’s total assessed value by 18.04 percent.
- The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.675173 per \$100 of assessed value.
- Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.78999 per \$100 of assessed value.
- Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase (or decrease) last year’s budget by 11.9 percent.
- A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2022

_____ Times _____ Amount \$ _____

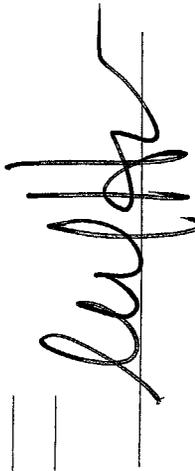
AFFIDAVIT OF PUBLICATION

_____ of Nebraska }
_____ of Buffalo } SS:

I, Scott L. Wachter, being first duly sworn, says that he is owner and publisher of **THE RAVENNA** weekly newspaper printed in its entirety at its office maintained in Ravenna, in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, true copy of which is hereto annexed was printed on said paper as follows:

on the 7th day of September, 2022 (year)

day of _____
day of _____
day of _____
day of _____
day of _____



Suscribed in my presence and sworn to before me this

day of September, 2022

GENERAL NOTARY - State of Nebraska
SCOTT L. WACHTER
My Comm. Exp. December 3, 2022



Notary Public

Area for Notary stamp

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of September 2022 at immediately following the budget hearing o'clock P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

2021-2022	2022-2023	Change
627,611,680	741,070,644	18%

2021-2022 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,562.00	4,652,266.00	0.741029	0.627776	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00		0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Total	9,651,629.00	5,003,512.00	0.796977	0.675173	10,800,230.00	5,854,451.00	0.789999	-1%	12%

2022-2023 Budget Information

Times _____ Amount \$ _____

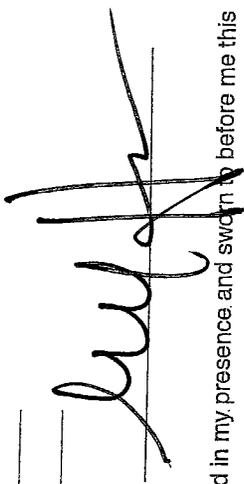
AFFIDAVIT OF PUBLICATION

of Nebraska }
 County of Buffalo } SS:

I, Happ, being first duly sworn, says that he is owner and publisher of **THE RAVENNA** weekly newspaper printed in its entirety at its office maintained in Ravenna, in said county and of general circulation therein and has been published for more than 52 weeks more than 300 copies, and that the notice, true copy of which is hereto annexed was published in said paper as follows:

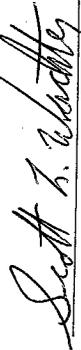
Publication being on the 7th day of September, 2022 (Year)
 subsequent publication(s) on the _____ day of _____, _____

_____ day of _____
 _____ day of _____
 _____ day of _____
 _____ day of _____
 _____ day of _____



Suscribed in my presence and sworn to before me this

_____ day of September, 2022



Notary Public

GENERAL NOTARY - State of Nebraska
 SCOTT L. WACHTER
 My Comm. Exp. December 3, 2022

Area for Notary stamp

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 9,397,145.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,187,495.00
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 478,535.00		\$ 478,535.00	
Employee Benefit	\$ -	\$ -	\$ 116,449.00	\$ -	\$ 116,449.00	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 366,915.00	\$ -	\$ 366,915.00	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 327,214.00	\$ -	\$ 327,214.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 1,393,085.00		\$ 732,799.00	\$ 666,956.00
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 12,089,343.00	\$ 1,235,106.00	\$ 7,528,543.00	\$ 5,854,451.00

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - ***FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE***

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. ***If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.***

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Checklist of Items to be Completed and Submitted

Due by September 30th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Page 6 - Real Growth Value per Assessor agrees to Certification from County Assessor
- Page 6 - Prior Year Total Real Property Valuation agrees to Certification from County Assessor
- Page 6 - Current tax request (line 7) agrees to total tax request on cover page
- Page 6 - Prior year tax request (line 1) agrees to tax request on cover page of last year's budget
- Page 6 - If Line 7 is greater than Line 6, political subdivision participated in Joint Public Hearing, and was included on Postcard notification
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D completed and submitted
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List completed and submitted
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 30th. This report should detail interlocal agreements the District was involved in during the 2021-2022 year.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Results for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently throug

INPUT ↓

County-District #:	<u>10-0069</u>	
Name of School:	<u>Ravenna Public Schools</u>	
Name of County:	<u>Buffalo</u>	<i>Do not include the word "County"</i>
Class:	<u>3</u>	
Current School District Taxable Value	<u>741,070,644</u>	<i>From County Assessor Certifi</i>
Prior School District Taxable Value	<u>627,811,680</u>	<i>From Prior Year Budget, Cove</i>
Prior Year Property Tax Request	<u>5,003,512.00</u>	<i>From Prior Year Budget, Cove</i>
Prior Year Levy Rate	<u>0.796977</u>	<i>Prior Year total levy set by Cc</i>
School District Real Growth Value	<u>2,053,220</u>	<i>From County Assessor Certifi</i>
School District Prior Year Total Real Property Valuation	<u>627,811,680.00</u>	<i>From County Assessor Certifi</i>
Hearing Held On:	<u></u>	
Day of month:	<u>12th</u>	
Month:	<u>September</u>	
Year:	<u>2022</u>	
Time:	<u>8:00</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>Ravenna Public Schools High School Library</u>	
Special Hearing to Set Final Tax Request Held On:	<u></u>	
Day of month:	<u>12th</u>	
Month:	<u>September</u>	
Year:	<u>2022</u>	
Time:	<u>Immediately followng the budget hearing</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>Ravenna Public Schools High School Library</u>	

2022-2023
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 10-0069 Class #: 3
 Ravenna Public Schools
 TO THE COUNTY BOARD AND COUNTY CLERK OF
 Buffalo County

This budget is for the Period **SEPTEMBER 1, 2022** through **AUGUST 31, 2023**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 5,187,495.00	\$ 5,187,495.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund	\$ -	\$ 666,956.00	\$ 666,956.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ -	\$ 5,854,451.00	\$ 5,854,451.00

Outstanding Bonded Indebtedness as of September 1, 2022 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 10%;">\$ -</td> <td>Principal</td> </tr> <tr> <td>\$ -</td> <td>Interest</td> </tr> <tr> <td>\$ -</td> <td>Total Outstanding Bonded Indebtedness</td> </tr> </table>	\$ -	Principal	\$ -	Interest	\$ -	Total Outstanding Bonded Indebtedness	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="width: 70%;">Total Certified Valuation (All Counties)</td> <td align="right">\$ 741,070,644</td> </tr> </table> (Certification of Valuation(s) from County Assessor MUST be attached)	Total Certified Valuation (All Counties)	\$ 741,070,644
\$ -	Principal								
\$ -	Interest								
\$ -	Total Outstanding Bonded Indebtedness								
Total Certified Valuation (All Counties)	\$ 741,070,644								
Report of Joint Public Agency & Interlocal Agreements									
Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2021 through June 30, 2022? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>If YES, Please submit Interlocal Agreement Report by September 30th.</i>									

County Clerk's Use Only	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td colspan="2" style="text-align: center;">Report of Trade Names, Corporate Names & Business Names</td> </tr> <tr> <td colspan="2"> Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i> </td> </tr> <tr> <td colspan="2"> Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO </td> </tr> </table>	Report of Trade Names, Corporate Names & Business Names		Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i>		Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Report of Trade Names, Corporate Names & Business Names							
Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i>							
Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO							

APA Contact Information Auditor of Public Accounts State Capitol, Suite 2303 Lincoln, NE 68509 Telephone: (402) 471-2111 FAX: (402) 471-3301 Website: auditors.nebraska.gov Questions - E-Mail: Jeff.Schreier@nebraska.gov	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="text-align: center;">Submission Information</td> </tr> <tr> <td style="text-align: center;"><h2 style="margin: 0;">Budget Due by 9-30-2022</h2></td> </tr> <tr> <td style="text-align: center;">Submit budget to:</td> </tr> <tr> <td> 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only </td> </tr> </table>	Submission Information	<h2 style="margin: 0;">Budget Due by 9-30-2022</h2>	Submit budget to:	1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only
Submission Information					
<h2 style="margin: 0;">Budget Due by 9-30-2022</h2>					
Submit budget to:					
1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only					

2022-2023 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,613,573.00	5,496,631.00	5,135,620.00	10,632,251.00	2,225,381.00	7,171,764.00	9,397,145.00	1,235,106.00	10,632,251.00
Depreciation	378,535.00	478,535.00		478,535.00			478,535.00		478,535.00
Employee Benefit	115,887.00	116,449.00		116,449.00			116,449.00	-	116,449.00
Contingency	-	-		-			-		-
Activities	166,830.00	366,915.00		366,915.00			366,915.00	-	366,915.00
School Nutrition	77,942.00	327,214.00		327,214.00			327,214.00	-	327,214.00
Bond	-	-	-	-			-	-	-
Special Building	732,799.00	732,799.00	660,286.00	1,393,085.00			1,393,085.00		1,393,085.00
Qualified Capital Purpose Undertaking	-	10,000.00	-	10,000.00			10,000.00	-	10,000.00
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	5,085,566.00	7,528,543.00	5,795,906.00	13,324,449.00	2,225,381.00	7,171,764.00	12,089,343.00	1,235,106.00	13,324,449.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
	PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	5,135,620.00	-	660,286.00
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	51,875.00	-	6,670.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	5,187,495.00	-	666,956.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 37,130.00	\$ 231,000.00

COUNTY TREASURER'S BALANCE, 9-1-2022			
1,120,054.00	-	146,559.00	-

2021-2022 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,751,987.00	6,832,244.00	4,600,000.00	11,432,244.00	1,920,523.00	5,898,148.00	7,818,671.00	3,613,573.00
Depreciation	223,535.00	498,535.00		498,535.00			120,000.00	378,535.00
Employee Benefit	115,325.00	115,887.00		115,887.00			-	115,887.00
Contingency	-	-		-			-	-
Activities	161,950.00	436,250.00		436,250.00			269,420.00	166,830.00
School Nutrition	22,884.00	418,681.00		418,681.00			340,739.00	77,942.00
Bond	-	-	-	-			-	-
Special Building	700,589.00	721,219.00	340,000.00	1,061,219.00			328,420.00	732,799.00
Qualified Capital Purpose Undertaking	216.00	216.00	-	216.00			216.00	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	5,976,486.00	9,023,032.00	4,940,000.00	13,963,032.00	1,920,523.00	5,898,148.00	8,877,466.00	5,085,566.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES	
\$	230,127.00

2020-2021 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,653,592.00	6,666,870.00	4,733,793.00	11,400,663.00	1,343,855.00	5,304,821.00	6,648,676.00	4,751,987.00
Depreciation	208,132.00	404,749.00		404,749.00			181,214.00	223,535.00
Employee Benefit	114,763.00	115,325.00		115,325.00			-	115,325.00
Contingency	-	-		-			-	-
Activities	157,762.00	370,610.00		370,610.00			208,660.00	161,950.00
School Lunch	11,254.00	339,760.00		339,760.00			316,876.00	22,884.00
Bond	-	-	-	-			-	-
Special Building	682,059.00	721,742.00	185,173.00	906,915.00			206,326.00	700,589.00
Qualified Capital Purpose Undertaking	205,400.00	205,767.00	10,763.00	216,530.00			216,314.00	216.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	\$ 6,032,962.00	8,824,823.00	4,929,729.00	13,754,552.00	1,343,855.00	5,304,821.00	7,778,066.00	5,976,486.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES	
\$	228,320.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Brad Kjar
 ADDRESS 41750 Carthage Rd.
 CITY & ZIP CODE 68869
 TELEPHONE 308-452-3249 ext. 1194
 WEBSITE www.ravennabluejays.org

BOARD CHAIRPERSON

CLERK/TREASURER/SUPERINTENDENT/OTHER

PREPARER

NAME	Misti Fiddelke	Brad Kjar	Brad Kjar
TITLE /FIRM NAME	Chairperson	Superintendent	Superintendent
TELEPHONE	308-627-7394	308-452-3249 ext. 1194	308-452-3249 ext. 1194
EMAIL ADDRESS	misti.fiddelke@ravennabluejays.org	brad.kjar@ravennabluejays.org	brad.kjar@ravennabluejays.org

For Questions on this form, who should we contact (please one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

Ravenna Public Schools

2022-2023 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Total Property Tax Request (1) \$ 5,003,512.00
(Total Personal and Real Property Tax Required from prior year budget - Cover Page)

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{2,053,220.00}{2022 \text{ Real Growth Value per Assessor}} \div \frac{627,811,680.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{0.33} \% (3)$$

Note: Real Growth Value per Assessor for purposes of the Property Tax Request Act (§77-1631) is different than the growth value for purposes of the Lid on Restricted Funds (§13-518). The County Assessor must provide you with separate growth amounts.

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 2.33 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 116,581.83

TOTAL BASE PROPERTY TAX REQUEST AUTHORITY (Line 1 + Line 5) (6) \$ 5,120,093.83

ACTUAL PROPERTY TAX REQUEST

2022-2023 ACTUAL Total Property Tax Request (7) \$ 5,854,451.00
(Total Personal and Real Property Tax Required from Cover Page)

Property Tax Request exceeds allowable growth percentage. Political subdivision MUST complete the postcard notification requirements, and participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide your proposed property tax request and telephone number to the County Clerk by September 5th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

Line No.		2022-2023 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	\$ 40,000.00
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 96,731.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 136,731.00

Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent*)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting held on February 14th, 2022 at 7:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2022/23 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2022/23 year and future years are listed below:

	2022/23 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 132,000.00		\$ 132,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 775.32		\$ 775.32
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 24,100.00		\$ 24,100.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 1,500.00		\$ 1,500.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>	\$ 6,500.00		\$ 6,500.00
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 164,875.32	\$ -	\$ 164,875.32

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 10-0069

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

- 1. The 2022-2023 property tax request be set at:

General Fund:	\$	5,187,495.00
Bond Fund:	\$	-
Special Building Fund:	\$	666,956.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

- 2. The total assessed value of property differs from last year’s total assessed value by 18.04 percent.
- 3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.675173 per \$100 of assessed value.
- 4. Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.78999 per \$100 of assessed value.
- 5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase (or decrease) last year’s budget by 11.9 percent.
- 6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2022

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 9,397,145.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,187,495.00
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 478,535.00		\$ 478,535.00	
Employee Benefit	\$ -	\$ -	\$ 116,449.00	\$ -	\$ 116,449.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 366,915.00	\$ -	\$ 366,915.00	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 327,214.00	\$ -	\$ 327,214.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 1,393,085.00		\$ 732,799.00	\$ 666,956.00
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 12,089,343.00	\$ 1,235,106.00	\$ 7,528,543.00	\$ 5,854,451.00

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of, September 2022 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change
Property Valuations	627,811,680	741,070,644	18%

2021-2022 Budget Information

2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,582.00	4,652,266.00	0.741029	0.627776	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00	-	0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	9,651,629.00	5,003,512.00	0.796977	0.675173	10,800,230.00	5,854,451.00	0.789999	-1%	12%

Ravenna Public Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	5,187,495.00	-	666,956.00	-
2	Exclusions:				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	-		-
4	Judgments not paid by liability insurance	-			
5	Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17	-			
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	-			
7					
8					
9					
10					
11					
12	Total Exclusions (Line 3 + Line 11)	-	-	-	-
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	5,187,495.00	-	666,956.00	-
14	Assessed Valuation	741,070,644	741,070,644	741,070,644	741,070,644
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	0.700000	0.000000	0.089999	0.000000
16	Total Levy for Compliance	0.789999			

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

Fund	Property Taxes	Valuation	Expected Levy
------	----------------	-----------	---------------

General Fund	\$ 5,187,495.00	\$ 741,070,644	0.700000
Special Building Fund	\$ 666,956.00	\$ 741,070,644	0.089999
Bond Fund	\$ -	\$ 741,070,644	0.000000
Bond Fund	\$ -	\$ 741,070,644	0.000000
Bond Fund	\$ -	\$ 741,070,644	0.000000
QCPUF Fund	\$ -	\$ 741,070,644	0.000000
QCPUF Fund	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
	\$ -	\$ 741,070,644	0.000000
Total	\$ 5,854,451.00		\$ 0.789999

Must agree to Cover

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	2,940,177.00	3,332,214.00	3,758,954.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	864,385.00	1,642,406.00	1,939,179.00
4	Support Services - Pupils (SPED Related)	2100's	479,470.00	237,255.00	239,204.00
5					
6	Support Services - Pupil (Non-SPED Related)	2100's			
7	Support Services - Instructional	2200's	69,785.00	136,060.00	149,434.00
8					
9	Board of Education	2310	254,929.00	52,250.00	52,250.00
10	Executive Administration Services	2320		192,140.00	204,107.00
11	District Legal Services	2330		23,976.00	21,205.00
12	Office of the Principal	2410	422,159.00	443,503.00	462,297.00
13	General Administration - Business Services	2500	256,828.00	272,433.00	289,582.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	680,576.00	685,606.00	715,242.00
15	Vehicle Acquisition & Maintenance	2650			
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	306,179.00	276,443.00	372,355.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 /		40,862.00	46,998.00
18					
19	Community Services	3300	3,153.00	18,662.00	36,701.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	14,772.00	18,039.00	18,039.00
22	Debt Services	5000			
23	Federal Programs	6000's	311,663.00	296,822.00	777,205.00
24					
25	Transfers to Depreciation Fund	8000	44,600.00	150000	314,393.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		6,648,676.00	7,818,671.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,343,855.00	1,920,523.00	2,225,381.00
32	Total Non-Special Education Disbursements & Transfers		5,304,821.00	5,898,148.00	7,171,764.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				9,397,145.00
34	NECESSARY CASH RESERVE				1,235,106.00
35	TOTAL REQUIREMENTS				10,632,251.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		1,252,500.00	1,400,812.00	804,045.00
39	Investments, 9-1		2,160,119.00	2,161,492.00	1,689,474.00
40	County Treasurer's Balance, 9-1		1,240,973.00	1,189,683.00	1,120,054.00
41	Total Beginning Balance		4,653,592.00	4,751,987.00	3,613,573.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	11,990.00	12,090.00	16,000.00
46	Public Power District Sales Tax	1120	172,948.00	179,377.00	180,000.00
47	Motor Vehicle Taxes	1125	228,320.00	230,127.00	231,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	-		
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360		5,568.00	
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	14,070.00	6,585.00	6,500.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990	1,950.00	1,600.00	
56	Local License Fees/Court Fines	1911 / 1921		2,637.00	1,500.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59	Postsecondary Fees 1742		600.00	1,566.00	
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	27,681.00	25,618.00	25,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	1,850.00	2,325.00	4,690.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	37,130.00	37,854.00	37,130.00
72	Special Education Programs	3120	564,937.00	565,250.00	565,000.00
73	Special Education Transportation	3125	8,091.00	8,000.00	4,000.00
74	Homestead Exemption	3130	67,855.00	60,080.00	

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	12,672.00	10,845.00	10,845.00
77	Payments for High Ability Learners	3535	5,012.00	4,000.00	4,000.00
78	Other State Appropriations				
79					
80					
81					
82					
83					
84	State Apportionment	3400	50,765.00	45,746.00	49,000.00
85	Other				
86	State Categorical Programs	3500's	37,631.00	31,961.00	20,000.00
87	Other State Receipts	3990			
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	400,069.00	392,413.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	76,251.00	2,325.00	75,000.00
91		4526-4528, 4531			
92					
93					
94	IDEA Programs	4512-4523	106,333.00	105,433.00	105,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	8,529.00	12,322.00	10,813.00
98	Medicaid Administrative Activities in Public Schools	4709	11,540.00	12,095.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524	5,078.00		
101					
102	Other 9000			15,000.00	15,000.00
103					
104	Vocational Education (Carl Perkins)	4525			
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108	ESSER - Cares/ESSERS II/ESSERS III	4996	48,299.00	249,191.00	512,580.00
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	1,240.00	1,401.00	
113	Sale of Property	5300	4,110.00	5,000.00	
114	Transfers from _____ Fund	5200	100,000.00	16,000.00	
115	Cash Balance from Dissolved/Merged Districts	5610			

116					
117	Other Non-Revenue Receipts	5690	8,327.00	37,848.00	
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		6,666,870.00	6,832,244.00	5,496,631.00
121	Personal and Real Property Taxes	1100	4,733,793.00	4,600,000.00	5,135,620.00
122	TOTAL RESOURCES AVAILABLE		11,400,663.00	11,432,244.00	10,632,251.00
123	Less: Disbursements & Transfers		6,648,676.00	7,818,671.00	
124	BALANCE FORWARD		4,751,987.00	3,613,573.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	5,135,620.00
	51,875.00
	5,187,495.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400	2,195.00	28,420.00	1,393,085.00
3	Supplies	600			
4	Capital Outlay (New Only)	700's			
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720	204,106.00	300,000.00	
7	Loan Repayment	831 / 832			
8			25.00		
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		206,326.00	328,420.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,393,085.00
12	TOTAL REQUIREMENTS				1,393,085.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		545,648.00	560,472.00	586,240.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1		136,411.00	140,117.00	146,559.00
17	Total Beginning Balance		682,059.00	700,589.00	732,799.00
18	LOCAL SOURCES				
19	Carlline Tax	1115			
20	Interest	1510	3,157.00	3,200.00	
21	Insurance Adjustment		19,000.00		
22					
23	STATE SOURCES				
24	Homestead Exemption	3130	2,452.00	2,400.00	
25	Pro-Rate Motor Vehicles	3180	532.00	530.00	
26					
27	Property Tax Credit	3131	14,542.00	14,500.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		721,742.00	721,219.00	732,799.00
37	Personal and Real Property Taxes	1100	185,173.00	340,000.00	660,286.00
38	TOTAL RESOURCES AVAILABLE		906,915.00	1,061,219.00	1,393,085.00
39	Less: Disbursements & Transfers		206,326.00	328,420.00	
40	BALANCE FORWARD		700,589.00	732,799.00	

PROPERTY TAX RECAP

1. Tax From Line 37	660,286.00
2. Compute County Treasurer's Commission at 1% of tax requirement.	6,670.00
3. Total Personal and Real Property Tax Requirement.	666,956.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3	Capital Outlay		181,214.00	42,000.00	438,535.00
4	2021 Computer Refresh				
5	Vehicle Purchase				\$40,000
6	Kitchen Equipment Replacement			36,000.00	
7	HVAC Replacements			12,000.00	
8	HS Water Heaters			30,000.00	
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		181,214.00	120,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				478,535.00
14	TOTAL REQUIREMENTS				478,535.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		208,132.00	223,535.00	378,535.00
17	Investments, 9-1				
18	Total Beginning Balance		208,132.00	223,535.00	378,535.00
19	LOCAL SOURCES				
20	Interest	1510	147.00		
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	196,470.00	275,000.00	100,000.00
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		404,749.00	498,535.00	478,535.00
28	Less: Disbursements & Transfers		181,214.00	120,000.00	
29	BALANCE FORWARD		223,535.00	378,535.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				116,449.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		-	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				116,449.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				116,449.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		114,763.00	115,325.00	115,887.00
18	Investments, 9-1				
19	Total Beginning Balance		114,763.00	115,325.00	115,887.00
20	LOCAL SOURCES				
21	Interest	1510	562.00	562.00	562.00
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		115,325.00	115,887.00	116,449.00
29	Less: Disbursements & Transfers		-	-	
30	BALANCE FORWARD		115,325.00	115,887.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 9,397,145.00 \quad \times .05 = \qquad \qquad \qquad 469,857.25 \\
 \hline
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			208,660.00	269,420.00	366,915.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		208,660.00	269,420.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				366,915.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				366,915.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		157,762.00	161,950.00	166,830.00
18	Investments, 9-1				
19	Total Beginning Balance		157,762.00	161,950.00	166,830.00
20	LOCAL SOURCES				
21	Interest	1510	115.00	84.00	85.00
22	Activities Receipts	1790	174,133.00	252,216.00	200,000.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	38,600.00	22,000.00	
27					
28	TOTAL RESOURCES AVAILABLE		370,610.00	436,250.00	366,915.00
29	Less: Disbursements & Transfers		208,660.00	269,420.00	
30	BALANCE FORWARD		161,950.00	166,830.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	112,796.00	107,722.00	107,722.00
3	Employee Benefits	200's	44,824.00	48,538.00	48,538.00
4	Purchased Services	300 / 400	3,080.00	300.00	300.00
5	Supplies & Materials (Excluding Food)	610	8,938.00	9,620.00	9,620.00
6	Food	630	146,346.00	149,191.00	160,714.00
7	Capital Outlay (New & Replacement)	731, 733, 739		10,048.00	
8	Other		892.00	320.00	320.00
9					
10					
11	Transfers to General Fund	8000-911		15,000.00	
12	Total Disbursements & Transfers		316,876.00	340,739.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				327,214.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				327,214.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		11,254.00	22,884.00	77,942.00
18	Investments, 9-1				
19	Total Beginning Balance		11,254.00	22,884.00	77,942.00
20	LOCAL SOURCES				
21	Interest	1510	23.00	24.00	24.00
22	Sale of Lunches/Milk	1610-1650	36,028.00	76,610.00	144,244.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	498.00	498.00	1,401.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	285,500.00	299,921.00	103,146.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200	6,000.00	15,000.00	-
32	Other		457.00	3,744.00	457.00
33	TOTAL RESOURCES AVAILABLE		339,760.00	418,681.00	327,214.00
34	Less: Disbursements & Transfers		316,876.00	340,739.00	
35	BALANCE FORWARD		22,884.00	77,942.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831			
4	Bond - Interest	832			
5					
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

	-
	-
	-

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2022

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2022:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2022-2023			\$ -
2023-2024			\$ -
2024-2025			\$ -
2025-2026 and thereafter			\$ -
Total All Years	\$ -	\$ -	\$ -

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831	115,000.00		
5	Bond - Interest	832	1,314.00		
6					
7	Interfund Loan/Repayment To General Fund		100,000.00	216.00	10,000.00
8	Total Disbursements & Transfers		216,314.00	216.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				10,000.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				10,000.00
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		205,400.00	216.00	
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		205,400.00	216.00	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510	269.00		
20	Past Years Property Taxes				10,000.00
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180	98.00		
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		205,767.00	216.00	10,000.00
33	Personal and Real Property Taxes	1100	10,763.00		
34	TOTAL RESOURCES AVAILABLE		216,530.00	216.00	10,000.00
35	Less: Disbursements & Transfers		216,314.00	216.00	
36	BALANCE FORWARD		216.00	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

New Account Number	Account Description	2018-19 Budget	2019-20 Budget	2020-21 Budget	2021-22 Budget	2022-23 Budget	% +/-	\$ +/-		
01 1100 111 002 000	Salaries Elem	\$906,948	\$953,700	\$928,500	\$960,000	\$985,585.00	102.67%	\$25,585		
01 1100 281 002 000	Cash in lieu of BC Elem	\$20,065	\$22,200	\$9,740	\$10,023	\$10,000.00	99.77%	-\$23		
01 1100 123 002 000	Sub Salaries Elem	\$15,000	\$25,000	\$38,200	\$30,000	\$33,000.00	110.00%	\$3,000		
01 1100 221 002 000	Fica Elem	\$72,064	\$76,568	\$73,687	\$76,502	\$78,687.00	102.86%	\$2,185		
01 1100 223 002 000	Fica Subs			\$1,010	\$2,295	\$2,500.00	108.93%	\$205		
01 1100 231 002 000	Retirement Elem	\$89,587	\$94,205	\$91,716	\$94,827	\$97,355.00	102.67%	\$2,528		
01 1100 211 002 000	Health Ins Elem	\$231,390	\$257,200	\$329,300	\$364,790	\$396,321.00	108.64%	\$31,531		
01 1100 211 002 000	Life Ins Elem	\$1,594	\$1,595	\$1,611	\$1,611	\$1,707.00	105.96%	\$96		
01 1100 213 002 000	Health Ins Sub			\$3,327	\$3,306	\$3,640.00	110.10%	\$334		
01 1100 330 002 000	Assemblies	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000.00	100.00%	\$0		
01 1100 430 002 000	Cont Repair Elem	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500.00	100.00%	\$0		
01 1100 443 002 000	Leased Equipment	\$8,500	\$8,500	\$8,500	\$8,500	\$8,500.00	100.00%	\$0		
01 1100 610 002 000	Gen Supplies Elem	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000.00	100.00%	\$0		
01 1100 640 002 000	Textbooks Elem	\$20,000	\$30,000	\$30,000	\$30,000	\$30,000.00	100.00%	\$0		
01 1100 735 002 000	Comp Software Elem	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000.00	100.00%	\$0		
01 1100 733 002 000	Equipment Elem	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000.00	100.00%	\$0		
01 1100 733 002 000	Furniture Elem	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500.00	100.00%	\$0		
01 1100 734 002 000	Comp Equip Elem	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500.00	100.00%	\$0		
01 1100 810 002 000	Fees	\$500	\$500	\$500	\$500	\$500.00	100.00%	\$0		
01 1100 580 002 000	Travel Elem	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500.00	100.00%	\$0		
01 1100 890 002 000	Other Misc Exp Elem	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500.00	100.00%	\$0		
01 1100 111 001 000	Salaries Secon	\$918,500	\$971,000	\$995,000	\$1,013,090	\$1,038,562.00	102.51%	\$25,472		
01 1100 281 001 000	Cash in lieu of BC Secon	\$17,200	\$17,200	\$16,250	\$7,900	\$8,357.00	105.78%	\$457		
01 1100 123 001 000	Sub Salaries Secon	\$35,000	\$28,000	\$41,200	\$35,000	\$37,000.00	105.71%	\$2,000		
01 1100 120 001 000	Aides Secon	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000.00	100.00%	\$0		
01 1100 221 001 000	Fica Secon	\$74,336	\$77,815	\$79,579	\$80,860	\$82,996.00	102.64%	\$2,136		
01 1100 223 001 000	Fica Subs			\$1,010	\$2,678	\$2,700.00	100.82%	\$22		
01 1100 231 001 000	Retirement Secon	\$90,827	\$96,013	\$98,383	\$100,170	\$102,686.00	102.51%	\$2,516		
01 1100 211 001 000	Health Ins Secon	\$266,000	\$285,800	\$308,000	\$353,107	\$395,532.00	112.01%	\$42,425		
01 1100 211 001 000	Life Ins Secon	\$1,630	\$1,650	\$1,656	\$1,656	\$1,656.00	100.00%	\$0		
01 1100 213 002 000	Health Ins Sub			\$3,327	\$3,306	\$3,640.00	110.10%	\$334		
01 1100 330 001 000	Assemblies	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000.00	100.00%	\$0		
01 1100 430 001 000	Cont Repair Secon	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000.00	100.00%	\$0		
01 1100 443 001 000	Leased Equipment	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000.00	100.00%	\$0		
01 1100 382 001 000	Distance Education	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500.00	100.00%	\$0		
01 1100 610 001 000	Gen Supplies Secon	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000.00	100.00%	\$0		
01 1100 640 001 000	Textbooks Secon	\$15,000	\$30,000	\$30,000	\$30,000	\$30,000.00	100.00%	\$0		
01 1100 735 001 000	Comp Software Secon	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000.00	100.00%	\$0		
01 1100 733 001 000	Equipment Secon	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000.00	100.00%	\$0		
01 1100 733 001 000	Furniture Secon	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000.00	100.00%	\$0		
01 1100 734 001 000	Comp Equip Secon	\$60,000	\$60,000	\$60,000	\$60,000	\$60,000.00	100.00%	\$0		
01 1100 810 001 000	Fees	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500.00	100.00%	\$0		
01 1100 580 001 000	Travel Secon	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000.00	100.00%	\$0		
01 1100 890 001 000	Other Misc Exp Secon	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500.00	100.00%	\$0		
01 1100 382 000 000	Internet Services	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000.00	100.00%	\$0		
01 1100 334 000 000	Mileage for Psyche Services	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500.00	100.00%	\$0		
SALARIES		\$2,996,641	\$3,189,446	\$3,302,996	\$3,422,622	\$3,563,424.00	104.11%	\$140,802		

01 1100 610 002 007	Kingrt Materials	\$300	\$300	\$300	\$300	\$300.00	100.00%	\$0		
01 1100 640 002 007	Classroom Periodical	\$200	\$200	\$200	\$200	\$200.00	100.00%	\$0		
01 1100 640 002 007	Expendable Wrkbk	\$600	\$600	\$600	\$600	\$600.00	100.00%	\$0		
1110		\$1,100	\$1,100	\$1,100	\$1,100	\$1,100.00	100.00%	\$0		
01 1100 610 002 001	Grade 1 Materials	\$400	\$400	\$400	\$400	\$400.00	100.00%	\$0		
01 1100 640 002 001	Classroom Periodical	\$100	\$100	\$100	\$100	\$100.00	100.00%	\$0		
01 1100 640 002 001	Expendable Wrkbk	\$1,700	\$1,700	\$1,700	\$1,700	\$1,700.00	100.00%	\$0		
1111		\$2,200	\$2,200	\$2,200	\$2,200	\$2,200.00	100.00%	\$0		
01 1100 610 002 002	Grade 2 Materials	\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
01 1100 640 002 002	Classroom Periodical	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 640 002 002	Expendable Wrkbk	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600	100.00%	\$0		
1112		\$2,150	\$2,150	\$2,150	\$2,150	\$2,150	100.00%	\$0		
01 1100 610 002 003	Grade 3 Materials	\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
01 1100 640 002 003	Classroom Periodical	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 640 002 003	Expendable Wrkbk	\$1,400	\$1,400	\$1,400	\$1,400	\$1,400	100.00%	\$0		
1113		\$1,950	\$1,950	\$1,950	\$1,950	\$1,950	100.00%	\$0		
01 1100 610 002 004	Grade 4 Materials	\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
01 1100 640 002 004	Classroom Periodical	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 640 002 004	Expendable Wrkbk	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
1114		\$1,050	\$1,050	\$1,050	\$1,050	\$1,050	100.00%	\$0		
01 1100 610 002 005	Grade 5 Materials	\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
01 1100 640 002 005	Classroom Periodical	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 640 002 005	Expendable Wrkbk	\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
1115		\$950	\$950	\$950	\$950	\$950	100.00%	\$0		
01 1100 610 002 006	Grade 6 Materials	\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
01 1100 640 002 006	Classroom Periodical	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 640 002 006	Expendable Wrkbk	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
1116		\$700	\$700	\$700	\$700	\$700	100.00%	\$0		
01 1100 610 002 017	Elem Art Materials	\$500	\$500	\$500	\$501	\$501	100.00%	\$0		
EL ART MATERIALS		\$500	\$500	\$500	\$501	\$501	100.00%	\$0		
01 1100 610 002 018	Music Materials	\$727	\$727	\$727	\$727	\$727	100.00%	\$0		
01 1100 733 002 018	Music Equipment	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 610 001 018	Music Materials	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 733 001 018	Music Equipment	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 600 001 018	Other (Band Uniforms)	\$0	\$0	\$0	\$0	\$0		\$0		
01 1100 810 001 018	Choral Registration	\$831	\$831	\$831	\$831	\$831	100.00%	\$0		
MUSIC		\$3,558	\$3,558	\$3,558	\$3,558	\$3,558	100.00%	\$0		
01 1100 610 002 019	Elem Pe Materials	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		

01 1100 733 002 019	Equipment	\$300	\$300	\$300	\$300	\$300	100.00%	\$0		
1119		\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 610 001 020	Lang Arts Materials	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 640 001 020	Classroom Periodical	\$600	\$600	\$600	\$600	\$600	100.00%	\$0		
01 1100 735 001 020	Computer Software	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1100 810 001 020	Student Registration	\$900	\$900	\$900	\$900	\$900	100.00%	\$0		
ELA		\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	100.00%	\$0		
01 1100 610 001 021	Math Materials	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
Math		\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1100 430 001 022	Science Equip Repair	\$750	\$750	\$750	\$750	\$750	100.00%	\$0		
01 1100 610 001 022	Materials	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		
01 1100 640 001 022	Classroom Periodical	\$350	\$350	\$350	\$350	\$350	100.00%	\$0		
01 1100 735 001 022	Computer Software	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		
01 1100 733 001 022	Equipment	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	100.00%	\$0		
SCIENCE AND COMPUTER		\$9,350	\$9,350	\$9,350	\$9,350	\$9,350	100.00%	\$0		
01 1100 610 001 023	Soc Stud Materials	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 640 001 023	Classroom Periodical	\$320	\$320	\$320	\$320	\$320	100.00%	\$0		
SOCIAL STUDIES		\$470	\$470	\$470	\$470	\$470	100.00%	\$0		
01 2580 432 002 000	Compu Repair Service	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2580 650 002 000	Computer Parts-etc	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		
01 2580 432 001 000	Compu Repair Service	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2580 650 001 000	Computer Parts-etc	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		
COMPUTER REPAIR & EQUIPMENT		\$14,000	\$14,000	\$14,000	\$14,000	\$14,000	100.00%	\$0		
01 1100 430 001 025	Ag Equip Repair Ser	\$600	\$600	\$600	\$600	\$600	100.00%	\$0		
01 1100 430 001 025	Other Purchased Serv	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 610 001 025	Instr Materials	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	100.00%	\$0		
01 1100 640 001 025	Expendable Wrbk	\$65	\$65	\$65	\$65	\$65	100.00%	\$0		
01 1100 735 001 025	Comp Software	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 733 001 025	Equipment	\$125	\$125	\$125	\$125	\$125	100.00%	\$0		
01 1100 810 001 025	Instr Registration	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
01 1100 810 001 025	Student Registration	\$900	\$900	\$900	\$900	\$900	100.00%	\$0		
01 1100 580 001 025	Instructor Travel	\$700	\$700	\$700	\$700	\$700	100.00%	\$0		
01 1100 580 001 025	Student Travel	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
AGRICULTURE		\$8,940	\$8,940	\$8,940	\$8,940	\$8,940	100.00%	\$0		
01 1100 430 001 026	Business Repair Ser	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1100 610 001 026	Instr Materials	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 640 001 026	Expendable Wrbk	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 735 001 026	Comp Software	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 733 001 026	Equipment	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 1100 810 001 026	Instru Registration	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 1100 810 001 026	Student Registration	\$1,300	\$1,300	\$1,300	\$1,300	\$1,300	100.00%	\$0		

01 1100 580 001 026	Instructor Travel	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1100 580 001 026	Student Travel	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
BUSINESS		\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		
01 1100 610 001 027	Secon Art Materials	\$1,800	\$1,800	\$1,800	\$1,800	\$1,800	100.00%	\$0		
SECON ART MATERIALS		\$1,800	\$1,800	\$1,800	\$1,800	\$1,800	100.00%	\$0		
01 1100 430 002 028	Instrument Repair	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 610 002 028	Instrument Materials	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 733 002 028	Equipment	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 810 002 028	Student Registration	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 430 001 028	Instrument Repair Secon	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 1100 430 001 028	Other Purchased Services	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 610 001 028	Instr Materials	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 733 001 028	Equipment	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	100.00%	\$0		
01 1100 810 001 028	Registration	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
BAND		\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	100.00%	\$0		
01 1100 430 001 029	REPAIR	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 440 001 029	Secon Pe Rental	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	100.00%	\$0		
01 1100 610 001 029	Instr Materials	\$800	\$800	\$800	\$800	\$800	100.00%	\$0		
01 1100 733 001 029	Equipment	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
P.E.		\$8,800	\$8,800	\$8,800	\$8,800	\$8,800	100.00%	\$0		
01 1100 610 001 030	FCS Instr Materials	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
HOME ECONOMICS		\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1100 430 001 031	Ind Art Equip Repair	\$300	\$300	\$300	\$300	\$300	100.00%	\$0		
01 1100 610 001 031	Instruc Materials	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 1100 735 001 031	Comp Software	\$300	\$300	\$300	\$300	\$300	100.00%	\$0		
01 1100 733 001 031	Equipment	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 810 001 031	Instru Registration	\$80	\$80	\$80	\$80	\$80	100.00%	\$0		
01 1100 810 001 031	Student Registration	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1100 580 001 031	Instructor Travel	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1100 580 001 031	Student Travel	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
INDUSTRIAL ARTS		\$4,930	\$4,930	\$4,930	\$4,930	\$4,930	100.00%	\$0		
01 1100 610 001 032	Foreign Lang Mater	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1100 640 001 032	Classroom Period	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1100 810 001 032	REGISTRATION	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
FOREIGN LANGUAGE		\$400	\$400	\$400	\$400	\$400	100.00%	\$0		
01 1100 610 001 033	Journalism Materials	\$300	\$300	\$300	\$300	\$300	100.00%	\$0		
01 1100 733 001 033	Journalism Equip	\$300	\$300	\$300	\$300	\$300	100.00%	\$0		
JOURNALISM		\$600	\$600	\$600	\$600	\$600	100.00%	\$0		
01 1160 111 002 000	Poverty Instruction	\$0	\$105,948	\$111,246	\$80,000	\$80,000	100.00%	\$0		
01 1160 221 002 000	Poverty FICA	\$0	\$8,105	\$8,510	\$3,000	\$3,000	100.00%	\$0		

01 1160 231 002 000	Poverty Retirement	\$0	\$10,466	\$10,989	\$5,000	\$5,000	100.00%	\$0	
01 1160 211 002 000	Poverty Health	\$0	\$21,970	\$27,961	\$12,000	\$12,000	100.00%	\$0	
01 1160 211 002 000	Poverty Life	\$0	\$147	\$160	\$3	\$3	100.00%	\$0	
POVERTY		\$0	\$146,636	\$158,866	\$100,003	\$100,003	100.00%	\$0	
01 1190 111 002 000	PreK Salary	\$36,990	\$39,300	\$43,366	\$45,049	\$46,763.00	103.80%	\$1,714	
01 1190 123 002 000	PreK Subs	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500.00	100.00%	\$0	
01 1190 112 002 000	PreK Para	\$40,100	\$38,000	\$38,000	\$41,000	\$42,900.00	104.63%	\$1,900	
01 1190 221 002 000	PreK Fica	\$6,012	\$6,028	\$6,339	\$6,698	\$6,974.00	104.12%	\$276	
01 1190 231 002 000	PreK Retire	\$7,615	\$7,636	\$8,038	\$8,500	\$8,857.00	104.20%	\$357	
01 1190 211 002 000	PreK Health	\$32,200	\$34,000	\$37,000	\$38,196	\$40,481.00	105.98%	\$2,285	
01 1190 211 002 000	PreK Life	\$192	\$192	\$192	\$192	\$192.00	100.00%	\$0	
01 1190 610 002 000	PreK Supplies	\$500	\$500	\$500	\$500	\$500.00	100.00%	\$0	
01 1190 890 002 000	PreK Misc Exp	\$500	\$500	\$500	\$500	\$500.00	100.00%	\$0	
PREK		\$125,609	\$127,656	\$135,435	\$142,135	\$148,667.00	104.60%	\$6,532	
									ESU CODE
01 1200 591 002 000	Sped Supervision School Age	\$33,888	\$33,888	\$33,888	\$33,888	\$33,888	100.00%	\$0	1
Sped Supervision		\$33,888	\$33,888	\$33,888	\$33,888	\$33,888	100.00%	\$0	
01 2141 591 002 606	D/E Psychology School Age	\$46,700	\$46,700	\$46,700	\$46,700	\$46,700	100.00%	\$0	1002
01 1200 591 001 608	Vocational School Age	\$5,343	\$5,343	\$5,343	\$5,343	\$5,343	100.00%	\$0	4007
D/E & Vocational		\$52,043	\$52,043	\$52,043	\$52,043	\$52,043	100.00%	\$0	
01 2171 591 002 600	PT Therapy School Age	\$12,070	\$12,070	\$12,070	\$12,070	\$12,070	100.00%	\$0	4005
01 2161 591 002 601	OT Therapy School Age	\$25,387	\$25,387	\$25,387	\$25,387	\$25,387	100.00%	\$0	4006
01 1200 591 001 604	Deaf Education Services School Age	\$862	\$862	\$862	\$862	\$862	100.00%	\$0	2014
01 2181 591 001 000	Vision Services School Age	\$3,568	\$3,568	\$3,568	\$3,568	\$3,568	100.00%	\$0	2008
PT/OT/Deaf/Vision		\$41,887	\$41,887	\$41,887	\$41,887	\$41,887	100.00%	\$0	
01 2151 591 002 607	D/E Audiology School Age	\$1,614	\$1,614	\$1,614	\$1,614	\$1,614	100.00%	\$0	1003
Audiological Services		\$1,614	\$1,614	\$1,614	\$1,614	\$1,614	100.00%	\$0	
01 2151 591 002 602	Speech Therapy Elementary-School Age	\$163,618	\$163,618	\$163,618	\$163,618	\$163,618	100.00%	\$0	4001
01 2151 591 001 602	Speech Therapy-Secondary-School Age	\$0	\$0	\$0	\$0	\$0		\$0	4001
Speech		\$163,618	\$163,618	\$163,618	\$163,618	\$163,618	100.00%	\$0	
01 1195 320 002 000	Spec Ed Flex Funding	\$0	\$0	\$0	\$0	\$0		\$0	
01 1195 320 001 000	Spec Ed Flex Funding	\$0	\$0	\$0	\$0	\$0		\$0	
SPEC ED FLEX		\$0	\$0	\$0	\$0	\$0		\$0	
01 1200 116 002 000	Nurse Sp Ed Services	\$10,638	\$11,120	\$12,500	\$13,460	\$13,500.00	100.30%	\$40	
01 1200 226 002 000	Fica	\$813	\$850	\$956	\$1,030	\$1,033.00	100.29%	\$3	
01 1200 236 002 000	Retire	\$1,051	\$1,099	\$1,235	\$1,330	\$1,334.00	100.30%	\$4	
01 1200 216 002 000	Health Ins	\$1,681	\$1,765	\$1,885	\$1,939	\$1,950.00	100.57%	\$11	
01 1200 216 002 000	Life Ins	\$22	\$22	\$22	\$22	\$22.00	100.00%	\$0	
01 1200 116 001 000	Nurse Sp Ed Services	\$10,638	\$11,120	\$12,500	\$13,460	\$13,500.00	100.30%	\$40	
01 1200 226 001 000	Fica	\$813	\$850	\$956	\$1,030	\$1,033.00	100.29%	\$3	

01 1200 236 001 000	Retire	\$1,051	\$1,099	\$1,235	\$1,330	\$1,334.00	100.30%	\$4		
01 1200 216 001 000	Health Ins	\$1,681	\$1,765	\$1,885	\$1,939	\$1,950.00	100.57%	\$11		
01 1200 216 001 000	Life Ins	\$22	\$22	\$22	\$22	\$22.00	100.00%	\$0		
NURSE SP ED		\$28,410	\$29,712	\$33,196	\$35,562	\$35,678	100.33%	\$116		
01 1200 111 001 000	Sp Ed Lvl2 Secon	\$145,849	\$172,500	\$171,080	\$182,296	\$201,750.00	110.67%	\$19,454		
01 1200 281 001 000	Cash in lieu of BC	\$8,273	\$8,529	\$8,575	\$8,827	\$9,335.00	105.76%	\$508		
01 1200 123 001 000	Sub Secon	\$2,400	\$6,200	\$8,000	\$10,000	\$12,000.00	120.00%	\$2,000		
01 1200 112 001 000	Aide Secon	\$193,500	\$173,764	\$187,500	\$176,000	\$212,289.00	120.62%	\$36,289		
01 1200 221 001 000	Fica Secon	\$26,777	\$27,615	\$28,700	\$28,850	\$33,857.00	117.36%	\$5,007		
01 1200 231 001 000	Retire Secon	\$33,521	\$34,204	\$35,420	\$35,392	\$41,610.00	117.57%	\$6,218		
01 1200 211 001 000	Health Ins	\$58,000	\$76,348	\$82,600	\$60,772	\$96,456.00	158.72%	\$35,684		
01 1200 211 001 000	Life Ins Secon	\$672	\$703	\$697	\$700	\$700.00	100.00%	\$0		
01 1200 330 001 000	Inservice	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		
01 1200 320 001 000	Contracted Services	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	100.00%	\$0		
01 1200 610 001 000	Gen Supplies	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 1200 610 001 000	Instruc Mater Secon	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1200 640 001 000	Expendable Workbooks	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1200 640 001 000	Textbooks	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1200 640 001 000	Periodicals	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 1200 450 001 000	Audio Visual Secon	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1200 735 001 000	Comp Software Secon	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1200 733 001 000	Equipment Furn Secon	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 1200 734 001 000	Comp Equip Secon	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 1200 810 001 000	Registration Secondary	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		
01 1200 520 001 000	Liability Insurance	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 1200 580 001 000	Travel Secon	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
SPECIAL ED SECONDARY		\$480,342	\$511,213	\$533,922	\$514,187	\$619,347	120.45%	\$105,160		
01 1200 111 002 000	Sp Ed Lvl2 Elem	\$216,129	\$201,000	\$204,600	\$205,633	\$208,953.00	101.61%	\$3,320		
01 1200 281 002 000	Cash in lieu of BC	\$634	\$507	\$0	\$0	\$0.00		\$0		
01 1200 123 002 000	Sub Elem	\$9,300	\$8,000	\$8,000	\$10,000	\$10,000.00	100.00%	\$0		
01 1200 112 002 000	Aide Elem	\$93,000	\$141,453	\$155,500	\$171,000	\$177,912.00	104.04%	\$6,912		
01 1200 221 002 000	Fica Elem	\$24,409	\$26,848	\$28,159	\$29,578	\$29,810.00	100.78%	\$232		
01 1200 231 002 000	Retire Elem	\$30,536	\$33,827	\$35,570	\$37,203	\$37,502.00	100.80%	\$299		
01 1200 211 002 000	Health Ins Elem	\$92,700	\$101,534	\$111,800	\$105,817	\$119,474.00	112.91%	\$13,657		
01 1200 211 002 000	Life Ins Elem	\$540	\$655	\$649	\$650	\$650.00	100.00%	\$0		
01 1200 320 002 000	Contracted Services	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	100.00%	\$0		
01 1200 610 002 000	Gen Supplies Elem	\$750	\$750	\$750	\$750	\$750	100.00%	\$0		
01 1200 610 002 000	Instruc Mater Elem	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	100.00%	\$0		
01 1200 640 002 000	Expendable Wrbk Elem	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 1200 640 002 000	Textbooks Elem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 1200 450 002 000	Audio Visual Elem	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 1200 735 002 000	Comp Software Elem	\$610	\$610	\$610	\$610	\$610	100.00%	\$0		
01 1200 733 002 000	Furniture Equip Elem	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1200 734 002 000	Computer Equip Elem	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1200 810 002 000	Registration Elem	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 1200 580 002 000	Travel Elem	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		

SPECIAL ED ELEMENTARY		\$482,058	\$528,634	\$559,088	\$574,691	\$599,111	104.25%	\$24,420		
01 1200 562 002 000	Sped Tuition LVL III	\$39,536	\$39,536	\$39,536	\$39,536	\$39,536	100.00%	\$0		
01 1200 562 001 600	SpEd LVL III OT/PT	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	100.00%	\$0		
01 1200 562 001 000	Sped Tuition LVL III	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	100.00%	\$0		
SPED Level III Services		\$224,536	\$224,536	\$224,536	\$224,536	\$224,536	100.00%	\$0		
ESU CODE										
01 1291 591 002 603	PRE SPED Supervision (3-5)	\$6,695	\$6,695	\$6,695	\$6,695	\$6,695	100.00%	\$0		1
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	\$862	\$862	\$862	\$862	\$862	100.00%	\$0		2014
01 1291 610 002 000	SUPPLIES (3-5)	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	100.00%	\$0		
01 1291 640 002 000	PERIODICALS (3-5)	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 1291 733 002 000	EQUIPMENT (3-5)	\$1,700	\$1,700	\$1,700	\$1,700	\$1,700	100.00%	\$0		
01 1292 591 002 603	Pre Sped Supervision (0-2)	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		1
SPED PRESCHOOL (Ages 3-5)						\$17,457				
01 2142 591 002 606	PRE D/E Psychologist Services (3-5)	\$5,838	\$5,838	\$5,838	\$5,838	\$5,838	100.00%	\$0		1002
01 2152 591 002 607	PRE D/E Audiology (3-5)	\$202	\$202	\$202	\$202	\$202	100.00%	\$0		1003
01 2162 591 002 601	PRE OT Services (3-5)	\$4,821	\$4,821	\$4,821	\$4,821	\$4,821	100.00%	\$0		4006
01 2172 591 002 600	PRE PT Services (3-5)	\$3,794	\$3,794	\$3,794	\$3,794	\$3,794	100.00%	\$0		4005
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	\$9,090	\$9,090	\$9,090	\$9,090	\$9,090	100.00%	\$0		4001
SPED PRESCHOOL (Ages 3-5)		\$36,202	\$36,202	\$36,202	\$36,202	\$36,202	100.00%	\$0		
ESU CODE										
01 2153 591 002 602	PRE SCHL SPEECH (0-2)	\$9,090	\$9,090	\$9,090	\$9,090	\$9,090	100.00%	\$0		4001
01 2153 591 002 607	D/E Audiology Birth - 2 years (0-2)	\$202	\$202	\$202	\$202	\$202	100.00%	\$0		1003
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	\$862	\$862	\$862	\$862	\$862	100.00%	\$0		2014
01 2143 591 002 606	Pre D/E Pyschological Services (0-2)	\$5,838	\$5,838	\$5,838	\$5,838	\$5,838	100.00%	\$0		1002
01 2163 591 002 601	Pre Sped OT Services (0-2)	\$1,929	\$1,929	\$1,929	\$1,929	\$1,929	100.00%	\$0		4006
01 2173 591 002 600	Pre Sped PT Services (0-2)	\$1,380	\$1,380	\$1,380	\$1,380	\$1,380	100.00%	\$0		4005
PRE SPED Services (0-2)		\$24,301	\$24,301	\$24,301	\$24,301	\$24,301	100.00%	\$0		
01 2120 111 002 000	Counselor Sal Elem	\$13,704	\$14,040	\$14,352	\$14,431	\$14,516.00	100.59%	\$85		
01 2120 221 002 000	Fica Elem	\$1,048	\$1,074	\$1,098	\$1,104	\$1,111.00	100.63%	\$7		
01 2120 231 002 000	Retirement Elem	\$1,354	\$1,387	\$1,418	\$1,426	\$1,434.00	100.56%	\$8		
01 2120 211 002 000	Health Ins. Elem	\$2,770	\$2,915	\$3,114	\$3,207	\$3,207.00	100.00%	\$0		
01 2120 211 002 000	Life Ins Elem	\$20	\$20	\$20	\$20	\$20.00	100.00%	\$0		
01 2120 320 002 000	Purch Prof Ser Elem	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2120 610 002 000	Supplies Elem	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2120 640 002 000	Resource Texts	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 2120 580 002 000	Travel Elem	\$60	\$60	\$60	\$60	\$60	100.00%	\$0		
01 2120 111 001 000	Counselor Sal Secon	\$54,815	\$56,158	\$57,406	\$57,726	\$58,064.00	100.59%	\$338		
01 2120 112 001 000	Aide Secon	\$5,600	\$5,700	\$0	\$0	\$0.00		\$0		
01 2120 221 001 000	Fica Secon	\$4,621	\$4,732	\$4,391	\$4,416	\$4,442.00	100.59%	\$26		
01 2120 231 001 000	Retirement Secon	\$5,968	\$6,111	\$5,671	\$5,702	\$5,735.00	100.58%	\$33		
01 2120 211 001 000	Health Ins. Secon	\$12,200	\$12,840	\$12,600	\$12,972	\$12,972.00	100.00%	\$0		
01 2120 211 001 000	Life Ins Secon	\$85	\$86	\$80	\$80	\$80.00	100.00%	\$0		
01 2120 320 001 000	Purch Prof Ser Secon	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2120 610 001 000	Supplies Secon	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2120 640 001 000	Resource Texts	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		

01 2120 735 001 000	Computer Software	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 2120 580 001 000	Travel Secon	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
COUNSELOR		\$109,495	\$112,373	\$107,460	\$108,394	\$108,891	100.46%	\$497		
01 2130 320 002 000	Purch Prof Serv Elem	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
01 2130 610 002 000	Instruc Mater Elem	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
01 2130 320 001 000	Purch Prof Ser Secon	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
01 2130 610 001 000	Instruc Mater Secon	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 2130 116 000 000	Nurse Salary	\$27,077	\$28,300	\$30,500	\$35,000	\$36,000.00	102.86%	\$1,000		
01 2130 226 000 000	Fica	\$2,071	\$2,164	\$2,333	\$2,677	\$2,754.00	102.88%	\$77		
01 2130 236 000 000	Retirement	\$2,675	\$2,795	\$3,013	\$3,457	\$3,556.00	102.86%	\$99		
01 2130 216 000 000	Health Ins	\$4,278	\$4,493	\$4,796	\$4,936	\$4,937.00	100.02%	\$1		
01 2130 216 000 000	Life Ins	\$54	\$54	\$54	\$54	\$54.00	100.00%	\$0		
01 2130 610 000 000	Health Supplies	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		
01 2130 733 000 000	Equipment	\$300	\$300	\$300	\$300	\$300	100.00%	\$0		
01 2130 810 000 000	Dues And Fees	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 2130 580 000 000	Travel	\$200	\$200	\$200	\$200	\$200	100.00%	\$0		
NURSE		\$39,705	\$41,356	\$44,246	\$49,674	\$50,851	102.37%	\$1,177		
01 2190 110 002 000	Act Trans Sal Elem	\$1,000	\$1,086	\$1,139	\$1,200	\$1,200.00	100.00%	\$0		
01 2190 220 002 000	Fica Elem	\$77	\$85	\$90	\$1,000	\$100.00	10.00%	-\$900		
01 2190 230 002 000	Retirement Elem	\$50	\$50	\$113	\$115	\$115.00	100.00%	\$0		
01 2190 580 002 000	Meals/mileage	\$90	\$90	\$90	\$90	\$90	100.00%	\$0		
01 2190 110 001 000	Act Trans Sal Secon	\$11,500	\$12,023	\$12,607	\$13,000	\$14,000.00	107.69%	\$1,000		
01 2190 220 001 000	Fica Secon	\$1,000	\$1,000	\$1,100	\$995	\$1,071.00	107.64%	\$76		
01 2190 230 001 000	Retirement Secon	\$750	\$750	\$1,245	\$1,284	\$1,383.00	107.71%	\$99		
01 2190 340 001 000	Random Drug Testing for Activities	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000.00	100.00%	\$0		
01 2190 580 001 000	Meals/travel	\$0	\$0	\$0	\$0	\$0		\$0		
ACT TRANS & DRUG TESTING		\$15,467	\$16,084	\$17,384	\$18,684	\$18,959	101.47%	\$275		
01 2212 111 002 000	Staff Dev Salaries	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000.00	100.00%	\$0		
01 2212 123 002 000	Staff Development	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500.00	100.00%	\$0		
01 2212 221 002 000	Staff Dev Fica	\$200	\$200	\$200	\$200	\$200.00	100.00%	\$0		
01 2212 231 002 000	Staff Dev Retire	\$200	\$200	\$200	\$200	\$200.00	100.00%	\$0		
01 2212 211 002 000	HEALTH INSURANCE	\$0	\$0	\$0	\$0	\$0.00		\$0		
01 2212 211 002 000	LIFE	\$0	\$0	\$0	\$0	\$0.00		\$0		
01 2212 330 002 000	Purch Prof Ser Elem	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2212 610 002 000	Supplies Elem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2212 810 002 000	Dues And Fees Elem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2212 580 002 000	Travel Elem	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	100.00%	\$0		
01 2212 123 001 000	Staff Development	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500.00	100.00%	\$0		
01 2212 221 001 000	Staff Dev Fica	\$268	\$268	\$268	\$268	\$268.00	100.00%	\$0		
01 2212 330 001 000	Purch Prof Ser Secon	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		
01 2212 610 001 000	Supplies Secon	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	100.00%	\$0		
01 2212 810 001 000	Dues And Fees Secon	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	100.00%	\$0		
01 2212 580 001 000	Travel Secon	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
STAFF		\$24,668	\$24,668	\$24,668	\$24,668	\$24,668	100.00%	\$0		

01 2214 610 002 000	Assessment Supplies	\$375	\$375	\$375	\$375	\$375	100.00%	\$0		
01 2214 810 002 000	Assessment Dues/fees	\$1,425	\$1,425	\$1,425	\$1,425	\$1,425	100.00%	\$0		
01 2214 580 002 000	Assessment Travel	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 2214 610 001 000	Assessment Supplies	\$375	\$375	\$375	\$375	\$375	100.00%	\$0		
01 2214 810 001 000	Assessment Dues/fees	\$1,425	\$1,425	\$1,425	\$1,425	\$1,425	100.00%	\$0		
01 2214 580 001 000	Assessment Travel	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 2214 111 000 000	Assessment	\$5,100	\$5,100	\$5,100	\$5,100	\$5,100.00	100.00%	\$0		
01 2214 221 000 000	Assessment Fica	\$650	\$650	\$650	\$650	\$650.00	100.00%	\$0		
01 2214 231 000 000	Assessment Retire	\$650	\$650	\$650	\$650	\$650.00	100.00%	\$0		
ASSESSMENT		\$10,300	\$10,300	\$10,300	\$10,300	\$10,300	100.00%	\$0		
01 2580 114 000 000	Tech Support Salary	\$60,000	\$62,500	\$65,000	\$67,500	\$70,000.00	103.70%	\$2,500		
01 2580 112 000 000	Tech Support Aides	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000.00	100.00%	\$0		
01 2580 224 000 000	Tech Support Fica	\$4,819	\$5,010	\$5,202	\$5,393	\$5,585.00	103.56%	\$192		
01 2580 234 000 000	Tech Support Retir	\$6,223	\$6,470	\$6,717	\$6,964	\$7,211.00	103.55%	\$247		
01 2580 214 000 000	Tech Support Health Ins	\$20,915	\$21,988	\$23,504	\$24,211	\$25,676.00	106.05%	\$1,465		
01 2580 214 000 000	Tech Support Life Ins	\$96	\$96	\$96	\$96	\$96	100.00%	\$0		
01 2580 432 000 000	Support/Network/Backup	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		
01 2580 810 000 000	Registration	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2580 580 000 000	Tech Support Travel	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
TECH SUPPORT		\$98,553	\$102,564	\$107,019	\$110,664	\$115,068	103.98%	\$4,404		
01 2220 111 002 000	Librarian Sal Elem	\$24,489	\$24,563	\$25,805	\$25,048	\$30,113.00	120.22%	\$5,065		
01 2220 221 002 000	Fica Elem	\$1,873	\$1,879	\$1,974	\$1,916	\$2,304.00	120.25%	\$388		
01 2220 231 002 000	Retire Elem	\$2,419	\$2,426	\$2,549	\$2,474	\$2,975.00	120.25%	\$501		
01 2220 211 002 000	Health Ins Elem	\$10,458	\$10,994	\$11,752	\$12,106	\$12,839.00	106.05%	\$733		
01 2220 211 002 000	Life Ins Elem	\$48	\$48	\$48	\$48	\$48.00	100.00%	\$0		
01 2220 320 002 000	Purchased Ser Elem	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
01 2220 430 002 000	Repair Elem	\$350	\$350	\$350	\$350	\$350	100.00%	\$0		
01 2220 610 002 000	Supplies Elem	\$568	\$568	\$568	\$568	\$568	100.00%	\$0		
01 2220 640 002 000	Library Books Elem	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	100.00%	\$0		
01 2220 640 002 000	Magazines Elem	\$750	\$750	\$750	\$750	\$750	100.00%	\$0		
01 2220 642 002 000	Av Mater Elem	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		
01 2220 735 002 000	Elem Software	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		
01 2220 733 002 000	Equipment Elem	\$600	\$600	\$600	\$600	\$600	100.00%	\$0		
01 2220 890 002 000	Other Misc Exp Elem	\$100	\$100	\$100	\$100	\$100	100.00%	\$0		
01 2220 111 001 000	Librarian Sal Secon	\$24,489	\$24,563	\$25,805	\$25,048	\$30,113.00	120.22%	\$5,065		
01 2220 221 001 000	Fica Secon	\$1,873	\$1,879	\$1,974	\$1,916	\$2,304.00	120.25%	\$388		
01 2220 231 001 000	Retire Secon	\$2,419	\$2,426	\$2,549	\$2,474	\$2,975.00	120.25%	\$501		
01 2220 211 001 000	Health Ins Secon	\$10,458	\$10,994	\$11,752	\$12,106	\$12,839.00	106.05%	\$733		
01 2220 211 001 000	Life Ins Secon	\$48	\$48	\$48	\$48	\$48.00	100.00%	\$0		
01 2220 320 001 000	Purchased Ser Secon	\$700	\$700	\$700	\$700	\$700	100.00%	\$0		
01 2220 430 001 000	Repair Secon	\$150	\$150	\$150	\$150	\$150	100.00%	\$0		
01 2220 610 001 000	Supplies Secon	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2220 640 001 000	Library Books Secon	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	100.00%	\$0		
01 2220 640 001 000	Magazines Secon	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200	100.00%	\$0		
01 2220 642 001 000	Av Mater Secon	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		
01 2220 735 001 000	Computer Software	\$3,800	\$3,800	\$3,800	\$3,800	\$3,800	100.00%	\$0		

01 2220 733 001 000	Equipment Secon	\$600	\$600	\$600	\$600	\$600	100.00%	\$0		
01 2220 890 001 000	Other Mis Exp Secon	\$40	\$40	\$40	\$40	\$40	100.00%	\$0		
01 2220 641 000 000	EBOOKS	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
LIBRARY		\$96,482	\$97,728	\$102,164	\$101,092	\$114,466	113.23%	\$13,374		
01 2310 340 000 000	Services	\$750	\$750	\$750	\$750	\$750	100.00%	\$0		
01 2310 315 000 000	Audit	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	100.00%	\$0		
01 2310 540 000 000	Advertising & Print	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	100.00%	\$0		
01 2310 610 000 000	Supplies	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	100.00%	\$0		
01 2310 735 000 000	Software (E-Meetings)	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2310 810 000 000	Dues And Fees	\$12,500	\$12,500	\$12,500	\$12,500	\$12,500	100.00%	\$0		
01 2310 520 000 000	Liability Ins	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	100.00%	\$0		
01 2310 520 000 000	Fidelity Bond Prem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2310 580 000 000	Board Travel	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2310 890 000 000	Other Misc Exp	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
BOARD OF ED		\$52,250	\$52,250	\$52,250	\$52,250	\$52,250	100.00%	\$0		
01 2320 105 000 000	Supt Salary	\$131,170	\$134,896	\$136,000	\$125,100	\$132,000.00	105.52%	\$6,900		
01 2320 110 000 000	Clerical	\$17,974	\$18,783	\$21,000	\$22,000	\$22,000.00	100.00%	\$0		
01 2320 220 000 000	Fica-Clerical			\$0	\$1,683	\$1,683.00	100.00%	\$0		
01 2320 225 000 000	Fica	\$11,410	\$11,756	\$12,010	\$9,570	\$10,175.00	106.32%	\$605		
01 2320 230 000 000	Retirement-Clerical			\$0	\$2,152	\$2,152.00	100.00%	\$0		
01 2320 235 000 000	Retirement	\$14,683	\$15,114	\$15,432	\$12,235	\$13,960.00	114.10%	\$1,725		
01 2320 210 000 000	Group Ins. - Clerical			\$0	\$7,263	\$10,000.00	137.68%	\$2,737		
01 2320 215 000 000	Health Ins	\$28,120	\$29,520	\$31,500	\$1,000	\$1,000.00	100.00%	\$0		
01 2320 215 000 000	Life Ins	\$137	\$137	\$137	\$137	\$137.00	100.00%	\$0		
01 2320 610 000 000	Supplies	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2320 735 000 000	Software (North Star)	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		
01 2320 810 000 000	Dues And Fees	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	100.00%	\$0		
01 2320 580 000 000	Travel	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	100.00%	\$0		
01 2320 890 000 000	Other Misc Exp	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	100.00%	\$0		
SUPERINTENDENT		\$214,494	\$221,206	\$227,079	\$192,140	\$204,107	106.23%	\$11,967		
								\$0		
01 2330 317 000 000	Legal Services	\$15,000	\$20,000	\$20,000	\$23,976	\$23,976	100.00%	\$0		
DISTRICT LEGAL SERVICES		\$15,000	\$20,000	\$20,000	\$20,000	\$23,976	119.88%	\$3,976		
								\$0		
01 2410 111 002 000	Prin Sal Elem	\$94,000	\$96,000	\$96,400	\$99,762	\$103,490.00	103.74%	\$3,728		
01 2410 151 002 000	Cash in lieu	\$20,571	\$21,641	\$23,149	\$24,211	\$25,677.00	106.06%	\$1,466		
01 2410 110 002 000	Clerical Sal Elem	\$33,000	\$34,000	\$42,000	\$46,000	\$46,000.00	100.00%	\$0		
01 2410 220 002 000	Fica-Clerical Elem				\$3,519	\$3,519.00	100.00%	\$0		
01 2410 130 002 000	OT-Clerical Elem							\$0		
01 2410 221 002 000	Fica Elem Princ.	\$11,365	\$11,601	\$12,358	\$13,003	\$13,630.00	104.82%	\$627		
01 2410 230 002 000	Retirement-Clerical Elem				\$4,205	\$4,499.00	106.99%	\$294		
01 2410 231 002 000	Retirement Elem	\$12,644	\$12,842	\$13,671	\$9,757	\$10,563.67	108.27%	\$807		
01 2410 210 002 000	Group Ins. Elem Clerical				\$0	\$25,676.00		\$25,676		
01 2410 211 002 000	Health Ins Elem	\$21,000	\$23,000	\$24,000				\$0		
01 2410 211 002 000	Life Ins Elem	\$170	\$170	\$170	\$170	\$170.00	100.00%	\$0		
01 2410 280 002 000	HSA-Clerical				\$24,211		0.00%	-\$24,211		

01 2410 610 002 000	Supplies Elem	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2410 733 002 000	Equipment Elem	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
02 2410 734 002 000	Computers	\$0	\$0	\$0	\$0	\$0		\$0		
01 2410 810 002 000	Dues And Fees Elem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2410 580 002 000	Travel Elem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2410 890 002 000	Other Misc Exp Elem	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2410 111 001 000	Princ Sal Secon	\$99,600	\$105,600	\$107,230	\$85,721	\$88,913.00	103.72%	\$3,192		
01 2410 151 001 000	Cash in lieu	\$0	\$0	\$0				\$0		
01 2410 122 001 000	Student Aide	\$2,000	\$2,000	\$2,000	\$2,000	\$5,000.00	250.00%	\$3,000		
01 2410 110 001 000	Clerical Sal Secon	\$42,360	\$44,250	\$51,730	\$52,500	\$53,000.00	100.95%	\$500		
01 2410 220 001 000	Fica-Clerical Secon				\$4,246	\$4,284.00	100.89%	\$38		
01 2410 130 002 000	OT-Clerical Secon							\$0		
01 2410 221 001 000	Fica Secon	\$10,784	\$11,463	\$12,160	\$6,558	\$6,802.00	103.72%	\$244		
01 2410 230 001 000	Retirement-Clerical Second					\$5,477.00		\$5,477	#DIV/0!	\$5,428
01 2410 231 001 000	Retirement Secon	\$13,924	\$14,802	\$15,702	\$8,384	\$8,837.00	105.40%	\$453		
01 2410 210 001 000	Group Ins. Secon Clerical					\$0.00		\$0		
01 2410 211 001 000	Health Ins Secon	\$14,800	\$15,700	\$16,760	\$24,211	\$25,677.00	106.06%	\$1,466		
01 2410 211 001 000	Life Ins Secon	\$156	\$156	\$156	\$156	\$156.00	100.00%	\$0		
01 2410 280 001 000	HSA-Clerical Secon				\$24,211	\$25,677.00	106.06%	\$1,466		
01 2410 610 001 000	Supplies Secon	\$1,150	\$1,150	\$1,150	\$1,150	\$1,150	100.00%	\$0		
01 2410 733 001 000	Equipment Secon	\$50	\$50	\$50	\$50	\$50	100.00%	\$0		
01 2410 810 001 000	Dues And Fees Secon	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2410 580 001 000	Travel Secon	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2410 890 001 000	Other Misc Exp Secon	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
PRINCIPAL		\$381,624	\$398,475	\$422,736	\$443,503	\$462,298	104.24%	\$18,795		
								\$0		
01 2510 382 002 000	Telephone Elem	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	100.00%	\$0		
01 2510 382 001 000	Telephone Secon	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	100.00%	\$0		
01 2510 280 000 000/01 2	Cash in lieu	\$9,549	\$8,022	\$8,570	\$8,821	\$9,334.56	105.82%	\$514		
01 2510 110 000 000	Clerical Salary	\$86,739	\$90,643	\$71,300	\$74,272	\$76,000.00	102.33%	\$1,728		
01 2510 220 000 000	Fica	\$7,366	\$7,547	\$6,110	\$6,357	\$6,528.00	102.69%	\$171		
01 2510 230 000 000	Retirement	\$8,568	\$8,954	\$7,043	\$7,336	\$7,508.00	102.34%	\$172		
01 2510 210 000 000	Health Ins	\$6,740	\$7,600	\$2,665	\$2,762	\$2,923.00	105.83%	\$161		
01 2510 210 000 000	Life Ins	\$90	\$96	\$70	\$70	\$70.00	100.00%	\$0		
01 2510 520 000 000	Workman's Comp	\$40,000	\$30,000	\$30,000	\$30,000	\$30,000	100.00%	\$0		
01 2510 430 000 000	Repair Maint Service	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2510 443 000 000	Rental And Leases	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	100.00%	\$0		
01 2510 531 000 000	Postage	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	100.00%	\$0		
01 2510 610 000 000	Supplies	\$2,034	\$2,034	\$2,034	\$2,034	\$2,034	100.00%	\$0		
01 2510 735 000 000	Computer Software	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	100.00%	\$0		
01 2510 733 000 000	Equipment	\$1,141	\$1,141	\$1,141	\$1,141	\$1,141	100.00%	\$0		
01 2510 734 000 000	Computer Hardware	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2510 580 000 000	Travel	\$547	\$547	\$547	\$547	\$547	100.00%	\$0		
01 2510 890 000 000	Other Misc Exp	\$429	\$429	\$429	\$429	\$429	100.00%	\$0		
CLERICAL		\$191,203	\$185,013	\$157,909	\$161,769	\$164,515	101.70%	\$2,746		
								\$0		
01 2610 123 002 000	Sub/Summer Sal Elem	\$14,400	\$14,400	\$14,400	\$16,500	\$18,500.00	112.12%	\$2,000		
01 2610 110 002 000	Cust Sal Elem	\$42,742	\$42,750	\$49,735	\$50,400	\$53,450.00	106.05%	\$3,050		

01 2610 130 002 000	OT Sal Elem							\$0		
01 2610 220 002 000	Fica Elem	\$4,524	\$4,371	\$4,906	\$3,856	\$4,224.00	109.54%	\$368		
01 2610 223 002 000	Fica Subs				\$1,262	\$1,280.00	101.43%	\$18		
01 2610 230 002 000	Retirement Elem	\$5,349	\$5,646	\$6,135	\$6,608	\$7,108.00	107.57%	\$500		
01 2610 210 002 000	Health Ins Elem	\$25,700	\$26,650	\$28,450	\$30,823	\$32,000.00	103.82%	\$1,177		
01 2610 210 002 000	Life Ins	\$77	\$80	\$80	\$80	\$80.00	100.00%	\$0		
01 2610 621 002 000	Fuel Elem	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	100.00%	\$0		
01 2610 622 002 000	Electricity Elem	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	100.00%	\$0		
01 2610 410 002 000	Water Sewer Elem	\$4,500	\$4,500	\$4,500	\$4,500	\$4,500	100.00%	\$0		
01 2610 610 002 000	Supplies Elem	\$15,055	\$15,055	\$15,055	\$15,055	\$15,055	100.00%	\$0		
01 2610 123 001 000	Sub/Summer Sal Secon	\$14,800	\$14,800	\$14,800	\$15,400	\$17,400.00	112.99%	\$2,000		
01 2610 110 001 000	Cust Sal Secon	\$84,532	\$89,000	\$95,335	\$100,066	\$102,344.00	102.28%	\$2,278		
01 2610 130 001 000	OT Sal Secon							\$0		
01 2610 220 001 000	Fica Secon	\$7,445	\$7,940	\$8,425	\$7,655	\$7,830.00	102.29%	\$175		
01 2610 223 001 000	Fica Subs				\$1,178	\$1,331.00	112.99%	\$153		
01 2610 230 001 000	Retirement Secon	\$9,121	\$10,254	\$10,678	\$11,406	\$11,828.00	103.70%	\$422		
01 2610 210 001 000	Health Ins Secon	\$24,100	\$28,000	\$25,100	\$37,955	\$41,300.00	108.81%	\$3,345		
01 2610 210 001 000	Life Ins	\$85	\$105	\$105	\$105	\$105.00	100.00%	\$0		
01 2610 621 001 000	Fuel Secon	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	100.00%	\$0		
01 2610 622 001 000	Electricity Secon	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	100.00%	\$0		
01 2610 410 001 000	Water Sewer Secon	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	100.00%	\$0		
01 2610 610 001 000	Supplies Secon	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	100.00%	\$0		
CUSTODIAL		\$375,930	\$387,051	\$401,203	\$426,349	\$441,835	103.63%	\$15,486		
								\$0		
01 2620 420 002 000	Cleaning Services/Trash							\$0		
01 2620 610 002 000	Cont/ser Repair Elem	\$10,694	\$10,694	\$10,694	\$10,694	\$10,694	100.00%	\$0		
01 2620 430 002 000	Other Purch Ser Elem	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	100.00%	\$0		
01 2620 520 002 000	Property Ins Elem	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	100.00%	\$0		
01 2620 915 002 000	Depreciation Fund Transfer	\$0	\$0	\$0	\$0	\$0		\$0		
01 2620 720 002 000	Building Improvement	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		
01 2620 733 002 000	Equipment Elem	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2620 890 002 000	Other Exp Elem	\$1,950	\$1,950	\$1,950	\$1,950	\$1,950	100.00%	\$0		
01 2620 420 001 000	Cleaning Services/Trash							\$0		
01 2620 610 001 000	Con/ser Repair Secon	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	100.00%	\$0		
01 2620 430 001 000	Other Pur Ser Secon	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	100.00%	\$0		
01 2620 520 001 000	Property Ins Secon	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	100.00%	\$0		
01 2620 915 001 000	Depreciation Fund Transfer	\$0	\$0	\$0	\$0	\$0		\$0		
01 2620 720 001 000	Building Improvement	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		
01 2620 733 001 000	Equipment Secon	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2620 890 001 000	Other Exp Secon	\$288	\$288	\$288	\$288	\$288	100.00%	\$0		
01 2620 110 000 000	Maintenance Sal	\$44,000	\$47,042	\$48,800	\$49,928	\$50,407.00	100.96%	\$479		
01 2620 220 000 000	Fica	\$3,366	\$3,598	\$3,733	\$3,820	\$3,856.00	100.94%	\$36		
01 2620 230 000 000	Retirement	\$4,347	\$4,647	\$4,821	\$4,932	\$4,980.00	100.97%	\$48		
01 2620 210 000 000	Health Ins	\$4,200	\$4,420	\$3,540	\$3,625	\$5,135.00	141.66%	\$1,510		
01 2620 210 000 000	Life Ins	\$40	\$40	\$40	\$40	\$40.00	100.00%	\$0		
MAINTENANCE		\$192,885	\$196,679	\$197,866	\$199,277	\$201,350	101.04%	\$2,073		
								\$0		
01 2710 110 000 000	Transp Salaries	\$117,200	\$130,000	\$135,000	\$136,319	\$141,482.00	103.79%	\$5,163		

01 2710 123 000 000	Sub Transp Sal			\$18,278	\$20,000	\$20,000.00	100.00%	\$0		
01 2710 220 000 000	Fica	\$8,966	\$9,945	\$10,328	\$10,428	\$10,824.00	103.80%	\$396		
01 2710 223 000 000	Fica Sub			\$1,398	\$1,530	\$1,530.00	100.00%	\$0		
01 2710 230 000 000	Retirement	\$3,683	\$4,290	\$5,651	\$5,693	\$5,786.00	101.63%	\$93		
01 2710 210 000 000	Health Ins	\$2,873	\$3,047	\$3,328	\$4,408	\$4,668.00	105.90%	\$260		
01 2710 210 000 000	Life Ins	\$44	\$65	\$65	\$65	\$65.00	100.00%	\$0		
01 2710 330 000 000	Testing	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2710 340 000 000	Purch Ser(physicals)	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	100.00%	\$0		
01 2710 334 000 000	Option Stu Mileage	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2710 442 000 000	Lease Vehicles	\$0	\$0	\$0	\$0	\$0		\$0		
01 2710 626 000 000	Gas And Oil	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	100.00%	\$0		
01 2710 610 000 000	Tires And Parts	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	100.00%	\$0		
01 2710 430 000 000	Purchased Repair	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	100.00%	\$0		
01 2710 733 000 000	Equipment	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
01 2710 520 000 000	Insurance	\$15,000	\$0	\$0	\$0	\$0		\$0		
01 2710 890 000 000	Other Exp	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
TRANSPORTATION		\$245,766	\$245,347	\$272,049	\$276,443	\$282,355	102.14%	\$5,912		
								\$0		
01 2712 519 000 000	Sped Early Childhood Transport	\$0	\$0	\$0	\$0			\$0		
01 2712 111 002 000	SPED Transp Salary	\$0	\$0	\$0	\$0			\$0		
01 2712 110 002 000	SPED TRANSP	\$12,500	\$24,000	\$13,520	\$15,000	\$20,000.00	133.33%	\$5,000		
01 2712 220 002 000	SPED Transp FICA	\$956	\$1,683	\$1,034	\$1,148	\$1,530.00	133.28%	\$382		
01 2712 230 002 000	SPED Transp Retire	\$1,235	\$2,174	\$1,336	\$1,482	\$1,976.00	133.33%	\$494		
01 2712 210 002 000	SPED Trans Health Insurance	\$2,873	\$3,047	\$3,328	\$4,408	\$4,668.00	105.90%	\$260		
01 2712 210 002 000	SPED Trans Life Insurance	\$24	\$24	\$24	\$24	\$24.00	100.00%	\$0		
01 2712 519 002 000	Contracted Elem	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
01 2712 332 002 000	Mileage/parents Elem	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	100.00%	\$0		
01 2712 519 001 000	Contracted Transpor	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	100.00%	\$0		
01 2712 332 001 000	Mileage/parent Secon	\$4,500	\$4,500	\$4,500	\$4,500	\$4,500	100.00%	\$0		
01 2712 626 001 000	Gas & Oil	\$500	\$500	\$500	\$500	\$500	100.00%	\$0		
01 2712 430 000 000	REPAIRS AND MAINTENANCE	\$0	\$0	\$0	\$0	\$0		\$0		
01 2712 520 000 000	Insurance	\$1,300	\$1,300	\$1,300	\$1,300	\$1,300	100.00%	\$0		
SPED TRANSP		\$36,388	\$49,728	\$38,042	\$40,862	\$46,998	115.02%	\$6,136		
								\$0		
01 3535 111 000 000	High Ability Instr	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000.00	100.00%	\$0		
01 3535 221 000 000	High Ability Fica	\$230	\$230	\$230	\$230	\$230.00	100.00%	\$0		
01 3535 231 000 000	High Ability Retirement	\$297	\$297	\$297	\$297	\$297.00	100.00%	\$0		
01 3535 211 000 000	High Ability Health	\$1,000	\$1,000	\$1,200	\$1,200	\$1,200.00	100.00%	\$0		
01 3535 211 000 000	Life Ins	\$8	\$8	\$8	\$8	\$8.00	100.00%	\$0		
01 3535 610 000 000	High Abilt Learn Supplies	\$2,820	\$2,820	\$2,820	\$2,820	\$2,820	100.00%	\$0		
01 3535 735 000 000	HIGH ABIL SOFTWARE	\$520	\$520	\$520	\$520	\$520	100.00%	\$0		
01 3535 733 000 000	High Abilt Learn Equip	\$4,644	\$4,644	\$4,644	\$4,644	\$4,644	100.00%	\$0		
01 3535 810 000 000	High Abilt Learn Registration	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	100.00%	\$0		
01 3535 580 000 000	High Abilt Learn Mileage	\$320	\$320	\$320	\$320	\$320	100.00%	\$0		
HIGH ABILITY		\$16,839	\$16,839	\$17,039	\$17,039	\$17,039	100.00%	\$0		
								\$0		
01 3300 120 000 000	Youth Center Wages	\$15,000	\$15,670	\$16,500	\$16,500	\$16,500.00	100.00%	\$0		
01 3300 220 000 000	Fica	\$1,148	\$1,199	\$1,262	\$1,262	\$1,292.00	102.38%	\$30		

01 3300 230 000 000	Retirement	\$741	\$741	\$900	\$900	\$900.00	100.00%	\$0		
01 3330 210 000 000	LIFE	\$0	\$0	\$0	\$0	\$0.00		\$0		
YOUTH CENTER		\$16,889	\$17,610	\$18,662	\$18,662	\$18,662	100.00%	\$0		
								\$0		
01 3516 734 000 000	DIST LEARN EQUIP	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
DIST LEARN EQUIP		\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	100.00%	\$0		
								\$0		
01 3570 610 000 000	Instructional Materials	\$0	\$0	\$0	\$0	\$0		\$0		
01 3570 610 000 000	Supplies	\$0	\$0	\$0	\$0	\$0		\$0		
01 3570 733 000 000	Equipment	\$0	\$0	\$0	\$0	\$0		\$0		
01 3570 810 000 000	Dues And Fees	\$0	\$0	\$0	\$0	\$0		\$0		
01 3570 580 000 000	Travel	\$0	\$0	\$0	\$0	\$0		\$0		
TEACHER EVALUATION GRANT-FLOW THROUGH		\$0	\$0	\$0	\$0	\$0		\$0		
								\$0		
01 3573 610 000 000	Instructional Materials	\$0	\$0	\$0	\$0	\$0		\$0		
01 3573 610 000 000	Supplies	\$0	\$0	\$0	\$0	\$0		\$0		
01 3573 733 000 000	Equipment	\$0	\$0	\$0	\$0	\$0		\$0		
01 3573 810 000 000	Dues And Fees	\$0	\$0	\$0	\$0	\$0		\$0		
01 3573 580 000 000	Travel	\$0	\$0	\$0	\$0	\$0		\$0		
reVISION GRANT-FLOW THROUGH		\$0	\$0	\$0	\$0	\$0		\$0		
								\$0		
01 6200 111 000 000	Title 1 Elem	\$45,134	\$51,375	\$51,375	\$47,000	\$47,000	100.00%	\$0		
01 6200 221 000 000	Fica	\$3,345	\$3,713	\$3,713	\$5,000	\$5,000	100.00%	\$0		
01 6200 231 000 000	Retirement	\$4,458	\$5,075	\$5,075	\$3,500	\$3,500	100.00%	\$0		
01 6200 211 000 000	Health Ins	\$13,943	\$15,686	\$15,686	\$7,000	\$7,000	100.00%	\$0		
01 6200 211 000 000	Life Ins	\$64	\$72	\$72	\$72	\$72	100.00%	\$0		
01 6200 610 000 000	Supplies/materials	\$120	\$120	\$120	\$120	\$120	100.00%	\$0		
01 6200 580 000 000	Travel	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		
TITLE 1		\$67,314	\$76,291	\$76,291	\$62,942	\$62,942	100.00%	\$0		
								\$0		
01 6210 610 000 000		\$8,151	\$8,151	\$8,151	\$8,151	\$8,151	100.00%	\$0		
TITLE 1 Accountability		\$8,151	\$8,151	\$8,151	\$8,151	\$8,151	100.00%	\$0		
								\$0		
01 6310 111 000 000	Title IIA Class Size Reduction	\$18,299	\$28,800	\$28,800	\$28,800	\$28,800	100.00%	\$0		
01 6310 221 000 000	TITLE IIA Fica	\$1,167	\$1,912	\$1,912	\$1,900	\$1,900	100.00%	\$0		
01 6310 231 000 000	TITLE IIA Retirement	\$1,808	\$2,845	\$2,845	\$2,850	\$2,850	100.00%	\$0		
01 6310 211 000 000	TITLE IIA Health	\$7,906	\$11,571	\$11,571	\$11,500	\$11,500	100.00%	\$0		
01 6310 211 000 000	TITLE IIA Life Ins	\$37	\$53	\$53	\$53	\$53	100.00%	\$0		
TITLE IIA		\$29,217	\$45,181	\$45,181	\$45,103	\$45,103	100.00%	\$0		
								\$0		
01 6315 810 000 000	Title II	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
TITLE II		\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		
								\$0		
01 6330 111 000 000	REAP Salary	\$15,253	\$18,825	\$18,825	\$33,009	\$33,009	100.00%	\$0		
01 6330 221 000 000	REAP Fica	\$973	\$1,221	\$1,221	\$5,750	\$5,750	100.00%	\$0		
01 6330 231 000 000	REAP Retirement	\$1,507	\$1,860	\$1,860	\$5,100	\$5,100	100.00%	\$0		
01 6330 211 000 000	REAP Health	\$6,591	\$7,563	\$7,563	\$16,750	\$16,750	100.00%	\$0		
01 6330 211 000 000	REAP Life	\$30	\$35	\$35	\$35	\$35	100.00%	\$0		

REAP		\$24,354	\$29,504	\$29,504	\$60,644	\$60,644	100.00%	\$0		
								\$0		
01 6403 591 000	IDEA Vocational/Vision	\$7,469	\$7,469	\$7,469	\$7,469	\$7,469	100.00%	\$0		
IDEA		\$7,469	\$7,469	\$7,469	\$7,469	\$7,469	100.00%	\$0		
								\$0		
01 6404 591 000	SPED IDEA PRE-K	\$7,514	\$7,514	\$7,514	\$7,514	\$7,514	100.00%	\$0		
01 6404 111 000 000	SPED IDEA instr	\$22,566	\$25,253	\$25,253	\$25,253	\$25,253	100.00%	\$0		
01 6404 112 000 000	SPED IDEA PARA	\$11,895	\$14,855	\$14,855	\$14,855	\$14,855	100.00%	\$0		
01 6404 221 000 000	SPED IDEA FICA	\$1,938	\$2,363	\$2,363	\$2,363	\$2,363	100.00%	\$0		
01 6404 222 000 000	FICA PARA							\$0		
01 6404 231 000 000	SPED IDEA RETIRE	\$3,404	\$3,962	\$3,962	\$3,962	\$3,962	100.00%	\$0		
01 6404 232 000 000	RETIREMENT PARA							\$0		
01 6404 211 000 000	SPED IDEA HEALTH	\$13,385	\$15,482	\$15,482	\$15,482	\$15,482	100.00%	\$0		
01 6404 212 000 000	GROUP INS PARA							\$0		
01 6404 211 000 000	SPED IDEA LIFE	\$90	\$106	\$106	\$106	\$106	100.00%	\$0		
SPED IDEA		\$60,792	\$69,535	\$69,535	\$69,535	\$69,535	100.00%	\$0		
								\$0		
01 6406 111 000 000	BASE 3-5 SPED INSTR	\$2,329	\$2,464	\$2,464	\$2,464	\$2,464	100.00%	\$0		
01 6406 221 000 000	BASE 3-5 SPED FICA	\$175	\$188	\$188	\$188	\$188	100.00%	\$0		
01 6406 231 000 000	BASE 3-5 SPED RETIR	\$231	\$244	\$244	\$244	\$244	100.00%	\$0		
01 6406 211 000 000	BASE 3-5 SPED HEALTH	\$1,012	\$1,044	\$1,044	\$1,044	\$1,044	100.00%	\$0		
01 6406 211 000 000	BASE 3-5 SPED LIFE	\$6	\$7	\$7	\$7	\$7	100.00%	\$0		
01 6406 320 000 000	Professional Services	\$0	\$0	\$0	\$2,529	\$2,529	100.00%	\$0		
BASE 3-4 SPED		\$3,753	\$3,947	\$3,947	\$6,476	\$6,476	100.00%	\$0		
								#DIV/0!	\$0	
01 6408 111 002 000	IDEA Instr	\$0	\$0	\$0	\$25,353	\$25,353	100.00%	\$0		
01 6408 112 002 000	IDEA Pov Early Child Para	\$0	\$0	\$0	\$13,245	\$13,245	100.00%	\$0		
01 6408 221 002 000	IDEA Fica	\$0	\$0	\$0	\$3,552	\$3,552	100.00%	\$0		
01 6408 222 002 000	IDEA FICA PARA							#DIV/0!	\$0	
01 6408 231 002 000	IDEA Retire	\$0	\$0	\$0	\$3,525	\$3,525	100.00%	\$0		
01 6408 232 002 000								#DIV/0!	\$0	
01 6408 211 002 000	IDEA Health	\$0	\$0	\$0	\$14,221	\$14,221	100.00%	\$0		
01 6408 211 002 000	IDEA Life	\$0	\$0	\$0				#DIV/0!	\$0	ESU CODE
01 6408 212 002 000	GROUP INS PARA				\$105	\$105	100.00%	\$0		
01 6408 591 002 602	IDEA Speech Teacher Preschool	\$22,000	\$22,000	\$22,000	\$22,000	\$22,000	100.00%	\$0		4001
01 6408 591 002 603	IDEA Sped Supervision Preschool	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	100.00%	\$0		1
01 6408 591 002 607	IDEA D/E Audiology Preschool	\$250	\$250	\$250	\$250	\$250	100.00%	\$0		1003
01 6408 591 002 604	IDEA Deaf Education Services Preschool	\$0	\$0	\$0	\$0	\$0	#DIV/0!	\$0		2014
01 6408 591 002 606	IDEA D/E Psychological Services Preschool	\$5,500	\$5,500	\$5,500	\$5,500	\$5,500	100.00%	\$0		1002
01 6408 591 002 601	IDEA OT Therapy Preschool	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	100.00%	\$0		4006
01 6408 591 002 600	IDEA PT Therapy Preschool	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	100.00%	\$0		4005
01 6408 591 002 605	IDEA Vision Services Preschool	\$0	\$0	\$0	\$0	\$0	#DIV/0!	\$0		2008
IDEA E-P		\$38,750	\$38,750	\$38,750	\$98,751	\$98,751	100.00%	\$0		
								#DIV/0!	\$0	
01 6412 320 000 000					\$3,493	\$3,493	100.00%	\$0		
IDEA E-P					\$3,493	\$3,493	100.00%	\$0		
								#DIV/0!	\$0	
01 6700 111 000 000	Vocational Wages	\$2,400	\$2,400	\$2,400	\$2,400	\$2,400.00	100.00%	\$0		

								\$0		
	NECESSARY CASH RESERVE	\$1,500,000	\$2,000,000	\$2,091,388	\$2,000,000	\$2,000,000	100.00%	\$0		
								\$0		
								\$0		
	TOTAL DISBURSE, TRANSFERS, CASH RESERVE	\$8,802,850	\$9,648,780	\$9,980,947	\$10,662,375	\$11,426,273.71	107.16%	\$763,899		

_____ Times _____ Amount \$ _____

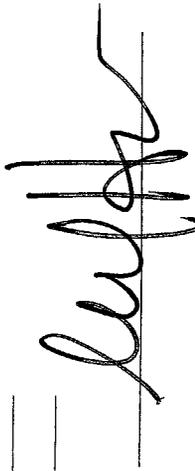
AFFIDAVIT OF PUBLICATION

_____ of Nebraska }
_____ of Buffalo } SS:

I, Scott L. Wachter, being first duly sworn, says that he is owner and publisher of **THE RAVENNA** weekly newspaper printed in its entirety at its office maintained in Ravenna, in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, true copy of which is hereto annexed was printed on said paper as follows:

on the 7th day of September, 2022 (year)

at _____
day of _____



Suscribed in my presence and sworn to before me this

day of September, 2022

GENERAL NOTARY - State of Nebraska
SCOTT L. WACHTER
My Comm. Exp. December 3, 2022



Notary Public

Area for Notary stamp

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of September 2022 at immediately following the budget hearing o'clock P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

Property Valuations	2021-2022	2022-2023	Change
	627,611,680	741,070,644	18%

2021-2022 Budget Information

2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,562.00	4,652,266.00	0.741029	0.627776	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00		0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Total	9,651,629.00	5,003,512.00	0.796977	0.675173	10,800,230.00	5,854,451.00	0.789999	-1%	12%

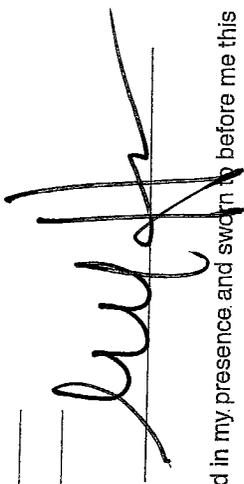
Times _____ Amount \$ _____

AFFIDAVIT OF PUBLICATION

County of Nebraska }
 County of Buffalo } SS:

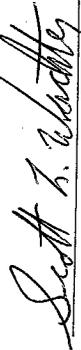
I, Happ, being first duly sworn, says that he is owner and publisher of **THE RAVENNA** weekly newspaper printed in its entirety at its office maintained in Ravenna, in said county and of general circulation therein and has been published for more than 52 weeks more than 300 copies, and that the notice, true copy of which is hereto annexed was published in said paper as follows:

Publication being on the 7th day of September, 2022 (Year)
 subsequent publication(s) on the _____ day of _____, _____ day of _____, _____ day of _____, _____ day of _____.



Suscribed in my presence and sworn to before me this

day of September, 2022



Notary Public

GENERAL NOTARY - State of Nebraska
 SCOTT L. WACHTER
 My Comm. Exp. December 3, 2022

Area for Notary stamp

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 9,397,145.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,187,495.00
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 478,535.00		\$ 478,535.00	
Employee Benefit	\$ -	\$ -	\$ 116,449.00	\$ -	\$ 116,449.00	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 366,915.00	\$ -	\$ 366,915.00	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 327,214.00	\$ -	\$ 327,214.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 1,393,085.00		\$ 732,799.00	\$ 666,956.00
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 12,089,343.00	\$ 1,235,106.00	\$ 7,528,543.00	\$ 5,854,451.00

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of, September 2022 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change
Property Valuations	627,811,680	741,070,644	18%

2021-2022 Budget Information

2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,582.00	4,652,266.00	0.741029	0.627776	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00	-	0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	9,651,629.00	5,003,512.00	0.796977	0.675173	10,800,230.00	5,854,451.00	0.789999	-1%	12%

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 10-0069

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

1. The 2022-2023 property tax request be set at:

General Fund:	\$	5,187,495.00
Bond Fund:	\$	-
Special Building Fund:	\$	666,956.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

- The total assessed value of property differs from last year’s total assessed value by 18.04 percent.
- The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.675173 per \$100 of assessed value.
- Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.78999 per \$100 of assessed value.
- Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase (or decrease) last year’s budget by 11.9 percent.
- A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2022

_____ Times _____ Amount \$ _____

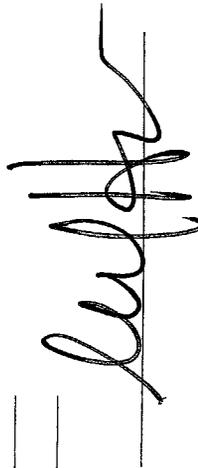
AFFIDAVIT OF PUBLICATION

of Nebraska }
of Buffalo } SS:

I, Scott L. Wachter, being first duly sworn, says that he is owner and publisher of **THE RAVENNA** weekly newspaper printed in its entirety at its office maintained in Ravenna, in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, true copy of which is hereto annexed was printed on said paper as follows:

on the 7th day of September, 2022 (year)

day of _____
day of _____
day of _____
day of _____
day of _____



Suscribed in my presence and sworn to before me this

day of September, 2022

GENERAL NOTARY - State of Nebraska
SCOTT L. WACHTER
My Comm. Exp. December 3, 2022

Notary Public

Area for Notary stamp

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of September 2022 at immediately following the budget hearing o'clock P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

2021-2022	2022-2023	Change
627,611,680	741,070,644	18%

2021-2022 Budget Information

2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,562.00	4,652,266.00	0.741029	0.627776	9,397,145.00	5,187,495.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047397	1,393,085.00	666,956.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00		0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	
Total	9,651,629.00	5,003,512.00	0.796977	0.675173	10,800,230.00	5,854,451.00	0.789999	-1%	12%

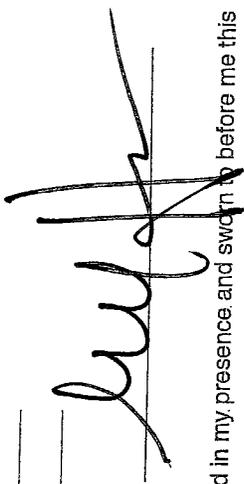
Times _____ Amount \$ _____

AFFIDAVIT OF PUBLICATION

of Nebraska }
 County of Buffalo } SS:

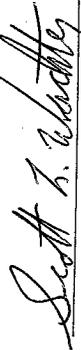
I, Happ, being first duly sworn, says that he is owner and publisher of **THE RAVENNA** weekly newspaper printed in its entirety at its office maintained in Ravenna, in said county and of general circulation therein and has been published for more than 52 weeks more than 300 copies, and that the notice, true copy of which is hereto annexed was published in said paper as follows:

Publication being on the 7th day of September, 2022 (Year)
 subsequent publication(s) on the _____ day of _____, _____ day of _____, _____ day of _____, _____ day of _____.



Suscribed in my presence and sworn to before me this

day of September, 2022



Notary Public

GENERAL NOTARY - State of Nebraska
 SCOTT L. WACHTER
 My Comm. Exp. December 3, 2022

Area for Notary stamp

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 9,397,145.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,187,495.00
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 478,535.00		\$ 478,535.00	
Employee Benefit	\$ -	\$ -	\$ 116,449.00	\$ -	\$ 116,449.00	
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 366,915.00	\$ -	\$ 366,915.00	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 327,214.00	\$ -	\$ 327,214.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 1,393,085.00		\$ 732,799.00	\$ 666,956.00
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 12,089,343.00	\$ 1,235,106.00	\$ 7,528,543.00	\$ 5,854,451.00

[DISTRICT LETTERHEAD]

[DATE]

[NAME OF REQUESTER]
[ADDRESS]
[EMAIL ADDRESS (if sent electronically)]

Dear [NAME OF REQUESTER],

On [DATE], the district received your request to review [INSERT REQUESTED MATERIAL]. After considering your concerns and reviewing the material, we have made the following determination.

[EXPLAIN DETERMINATION: Remain in circulation; removed from circulation; remain in circulation with restrictions (only accessible by students of a certain age, grade, etc.)].

[OPTIONAL: INCLUDE RATIONALE. For requests based on sensitive topics like religion, sex, gender, etc., we recommend receiving legal advice.]

There is no appeal from this review. The district does not place restrictions on students who can access library materials on an individual basis. Some materials are limited generally based on age, grade level, and expected student ability. If you do not want your student to access any particular material, please discuss that with your student and set that expectation as the parent or guardian. If your student has checked out a book or material you do not approve, I am happy to work with you and your student's teacher to return that material and check out something else.

Sincerely,

[NAME],
Superintendent

Library Material Review Request Form

Only a patron of the district or parent of a current student may request review of a library material. Prior to submitting a request, please review the board's policy on Selection and Review of Library Materials. The policy is located on the district's website, or you can request a copy via email from the superintendent.

Name: _____ **Phone:** _____

Address: _____

Written requests to review library materials will not be considered unless the requester identifies the specific material in question and first discusses their concern with the appropriate administrator as required by board policy. Please list the date of the conversation with the administrator: _____

Title of Material: _____

Author/Publisher: _____

Type of Material (book, magazine, video, etc.): _____

Reason for Requesting Review (attach additional page if necessary):

Please list the specific portion of the material you find objectionable, including specific page references, sections, volumes, etc.:

Signature: _____

For District Use Only

Date Received: _____

Received By: _____

Reviewed on: _____

Date Determination Sent to Requester: _____

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

6037

Selection and Review of Library Media

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

No Right to Materials. The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

Selection Process. The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

[OPTION 1: PRINCIPAL OR SUPERINTENDENT REVIEW] The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal or to superintendent if there is no principal assigned to the building. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/or supports student development and learning;

6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The building principal or superintendent will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

[OPTION 2: COMMITTEE REVIEW] The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

[**OPTION 3: BOARD COMMITTEE REVIEW—DISCOURAGED, BUT LAWFUL**]. The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the superintendent. The superintendent will review the request(s) with the curriculum committee of the board, who will make a recommendation to the board for approval or denial of the request.

The request must include the following:

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

There is no appeal from the determination of the board.

Requested Review of Library Materials. A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

[**OPTION 1: SUPERINTENDENT REVIEW**] If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must

complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

[OPTION 2: BOARD COMMITTEE REVIEW] If the parent or patron is unsatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request with the board curriculum committee within a reasonable time after receiving it. The committee may consult with or seek input from the school's librarian or media specialist, staff, and legal counsel at its discretion. The committee will make a recommendation to the board to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination or recommendation the committee deems appropriate. The board will review the request, consider the committee's recommendation, and make a determination regarding the requested review. The decision regarding the review will be communicated to the requester in writing by the superintendent.

The decision of the board is final, and there is no appeal regarding the review of library material.

Additional Rules for Library Media Review. Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy

prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4064

Transporting Students in Employee Vehicles

[NOTE TO BE DELETED: PICK ONE OF THE OPTIONS BELOW IF YOU ADOPT THIS POLICY, AND DELETE THE OTHER]

[Option 1] With the permission of the superintendent, school employees may transport students in the employee's personal vehicle even if those students do not live within the employee's household. School employees who transport students in their personal vehicles and those children do not live within the employee's household must comply with the board's policies on pupil transportation and school vehicle use, including Pupil Transportation Driver Qualification Criteria.

[Option 2] School employees shall not use their personal vehicle to transport students except for those students who reside in the employee's own household or if an emergency exists. If an emergency occurs, the employee will contact the administration and parents whenever practicable before providing the emergency transportation.

KAREN A. HAASE ^{NE, SD, IA, WY}
STEVE WILLIAMS ^{NE}
BOBBY TRUHE ^{NE, SD}
SARA HENTO ^{NE, SD}



COADY H. PRUETT ^{NE, CO}
JORDAN JOHNSON ^{NE}
TYLER COVERDALE ^{SD}
SHARI RUSSELL, Paralegal

M E M O R A N D U M

To: KSB Policy Service Subscribers
FROM: KSB School Law
DATE: May 25, 2022
RE: Annual Policy Updates

Attached are the 2022 KSB School Law policy updates. Below, we discuss the policy changes, the changes to our standard forms, and some issues that are raised by certain laws that do not necessarily require a policy change but do present new obligations or things to keep in mind as you enter the 2022-23 school year. We have broken these down into 3 sections: "Policy Changes;" "Forms Changes;" and "Other Issues to Consider."

Keep in mind that most bills that were enacted into law go into effect three months after the legislature adjourns. This year the Unicameral adjourned on April 20th, so the effective date of most bills will be July 21, 2022. However, if a bill includes a specific effective date or an emergency clause, it goes into effect on the stated date or when passed and approved according to law.

To assist subscribers in implementing these policy changes and the other considerations laid out in this Memo, **KSB will hold a webinar on Thursday, June 9, 2022, at 10:00 a.m. Central Time.** In the webinar, we will give a brief overview of the changes and then answer questions from attendees regarding the policies and other considerations. We have included the link to the ZOOM conference in the cover e-mail that transmitted these updates. We will also record the webinar and will post it on the KSB School Law website in the Policy Updates section.

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000
ATTORNEYS LICENSED IN STATES INDICATED

141 NORTH MAIN AVENUE, SUITE 504
SIOUX FALLS, SOUTH DAKOTA 57104

Please feel free to contact us if you have any additional questions or if you would like to have a policy customized or “tweaked” to meet your individual circumstances.

Policy Changes

REVISION OF POLICY 2008: Meetings

Last session the Unicameral passed LB 83. Beginning July 31, 2022, school boards must place their meeting minutes on the school district website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes must be available on the website for at least six months.

This change is required.

REVISION OF POLICY 2010: Preparation for Board Meetings

Last session the Unicameral passed LB 83. Beginning July 31, 2022, school boards must place their agendas on the district’s website at least 24 hours before the school board meeting and leave them there for at least six months.

This change is required.

REVISION OF POLICIES

3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds AND 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars

During a recent round of federal fiscal review, NDE determined that it wants even more information in your federal purchasing/procurement policies and procedures. We have added new sections to both policies to address these concerns.

These changes are required.

REVISION OF POLICY 3012: School Meal Program and Meal Charges

NDE recently conducted an administrative review of a policy subscriber's participation in the National School Lunch Program. During that review, NDE determined that the school's policy did not include a notice that households can apply for benefits at any time during the school year or any information about the school's online payment system. Of course, no law or regulation requires that such information be included in your meal charge policy. However, KSB decided to add this information to the policy to address these concerns. Please review the "Payment Options" paragraph and modify it as necessary so that it accurately reflects the payment options your district accepts.

These changes are "required."

REVISION OF POLICY 3057: Title IX Policy

These revisions include updates to the definition of "domestic violence" in order to be consistent with the recently re-authorized federal Violence Against Women Act (effective October 1, 2022). These revisions also account for changes to the statutory reference at which other definitions (dating violence and stalking) will be codified in the U.S. Code.

Finally, this revision clarifies the step in the process at which the Title IX decision-maker facilitates the written exchange of questions between the parties (i.e., after an investigation and before a written determination of responsibility is issued).

All of these changes will also need to be included in your handbooks.

These changes are required.

REVISION OF POLICY 4056: Resignation of Certificated Staff

This policy addresses the process for certificated staff to provide their resignation as early as possible to allow the district to find suitable replacements. Please note there are two paragraphs to choose from. Please make sure to select one.

The first option is our recommended option. We revised this option to make clear if you give a teacher a written request (whether it is a renewal

agreement, a new contract, or something else) with an acceptance date no earlier than March 15th, the return of that written request "locks in" that teacher for the following school year. They do not get to resign until April 15th or some later date.

Philosophically, we prefer not to release teachers after the April 15th deadline since the teachers' union would never agree to extend the notice deadline to teachers. However, this is a matter for the board to decide, so we still provide the second option which also defines "suitable replacement." You should be sure to check your negotiated agreement to be sure that there is not a provision in that document that gives teachers the right to resign late. If there is, you should revise this policy (or call us to revise it) to ensure that it is consistent with your negotiated agreement (or, better yet, negotiate out the later deadline in your negotiated agreement!).

This policy is not required but is highly recommended.

NEW POLICY 4064: Transporting Students in Employee Vehicles

While our policy service has several policies regarding transportation, none of them address employees transporting students in their personal vehicles. We drafted this policy at the request of a service subscriber. This policy provides two options for transportation. The first permits employees to transport students who do not live in the employee's household as long as the employee complies with board policy and NDE's pupil transportation requirements (including training). The second permits employees to transport only students who live within the employee's household and in emergency situations.

This policy is optional.

REVISION OF POLICY 5012: Testing and Assessment Program

NDE Rule 10 has always required each school to complete an annual report covering the required elements in sections 005 and 010 from Rule 10. The items reported in section 005 of Rule 10 must be submitted to NDE by June 30. Section 010 then requires these items, plus some additional items, to be included in an annual report and shared with the board and made available to the public. Rule 10 also requires a policy covering the annual report. These proposed changes align the policy with Rule 10.

These changes are required.

6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

Over the last year, there has been a dramatic increase in Rule 51 complaints and requests for evaluation protocols and raw evaluative data. Many evaluators in Nebraska do not retain this information after their final report is completed. However, in certain circumstances, courts and administrative agencies enforcing the IDEA have determined that access to such records is necessary in order to permit meaningful parental participation. As a result, we've updated our evaluation criteria to require evaluators to retain and provide that information when the LEA determines it is necessary to do so.

This change is recommended.

NEW POLICY 6037: Selection and Review of Library Materials

It's no secret over the past several months that library media and materials have come under scrutiny in many districts. As we promised many of you, this is KSB's attempt to propose a policy with options for you and your board to consider. Ask, and ye shall receive!

We want to be clear that this policy is *optional*. Many districts have functioned for decades without a policy covering the procurement and review/challenges to library materials. However, we also know that in times of political pressure, it may help to have a process laid out for how materials are selected and then later challenged by concerned individuals. Within the policy, we have laid out 3 options for the selection of library materials and 2 options for review of those materials when someone has a concern. We also place limits on who can make such a request, how many items can be challenged at once, and how often items can be challenged.

Most importantly, we want to make clear that this policy applies only to library materials. Core curricular materials and curriculum-related supplements are not intended to be covered by this policy. Those are covered elsewhere, such as in your parent involvement policy, and parent and patron rights to access those materials are governed by state and

federal law. We also do not want patrons or parents to believe they can challenge actual curriculum materials--in most cases, they can review but cannot opt-out or ask for those to be removed. That is true regardless of the reason for their objection--religious, political, or otherwise.

This policy is entirely optional, and it contains options if you do choose to implement it.

Form Changes

Public Comment Rules (2000 Series Forms)

We have updated our public comment rules to reflect the requirement that anyone speaking during public comment provide their name, address, and the name of any organization they represent.

These form changes are required.

Library Materials Forms (6000 Series Forms)

We have included two new forms in the 6000 series to address the process for requested review of library materials. The first is a review request form which you can provide to parents and patrons who want to request a review of library material. The second is a sample letter you can use to provide your review determination to the requester after the review is completed.

When parents or patrons request a review of library material, there may be legal implications. Requests could touch upon the First Amendment, Title IX, IDEA, Section 504, Title VI, and many others. If you plan to provide an explanation for your determination, we strongly suggest that you work with your district's attorney on crafting the response.

Please note that unless you adopt new policy 6037 (Selection and Review of Library Materials), you should not include these forms on your website or make them available to the public.

This form is required, but only if the board adopts new policy 6037. The board does not need to approve the form.

Other Issues To Consider

LB 29: Juneteenth National Independence Day

LB 29 creates Juneteenth National Independence Day as a state holiday. This bill passed with an emergency clause, meaning Juneteenth will be recognized in 2022. We recommend reviewing your negotiated agreement, staff agreements, policies, and handbooks to determine how holidays are addressed. If you list "all federal" or "all state and federal holidays," that could lead to different results. Similarly, if your contracts list specific holidays, Juneteenth would need to be listed if the board wants it included.

LB 780: Child Labor and Employment Certificates

Current law requires students under the age of 16 to obtain an employment certificate signed by the superintendent of the school the student attends. LB 780 transfers this responsibility to the principal or any person authorized by the principal in writing. If the school doesn't have a principal, then any person authorized by the superintendent may sign the certificate.

LB 852: Behavioral Health Points of Contact and Mental Health First Aid Training

Behavioral Health Points of Contact

On or before August 1, 2023, each school district must designate one or more behavioral health points of contact for each school building or other division as determined by the school district. A behavioral health point of contact may be an administrator, a school nurse, a school psychologist, or another designated person affiliated with such school building or other division. Each behavioral health point of contact must have knowledge of community behavioral health service providers and other resources available for students and families. The school district must report the designated behavior health points of contact to NDE before each school year.

On or before August 1 of each year (beginning in 2023), NDE must provide each school district with a registry of state and local behavioral health resources available to work with students and families.

Each behavioral health point of contact must coordinate access to community behavioral health services for students and families and facilitate access to services during the school day at the school the student attends. Such facilitation must be approved by the student's parent or guardian unless the student is 18 years of age or married.

Mental Health First Aid Training

LB 852 also directs NDE to establish a mental health first aid training program for teachers and other school and ESU employees to be paid for by grant funds. The training must be provided by trainers who are certified by a national organization for behavioral health and must cover specifically listed topics. The Unicameral intends that this training will be funded with lottery funds.

LB 888: Standards for the Holocaust and Other Acts of Genocide

LB 888 requires the State Board of Education to adopt measurable academic content standards for education on the Holocaust and other acts of genocide as recognized by Congress or the United Nations as of January 1, 2022. Expect changes to Rule 10 in the near future.

LB 906: Vaccine Exemptions

LB 906 requires all employers, including school districts and ESUs, to allow for an exception to any COVID-19 vaccination requirement. The exception will apply to anyone who submits a form developed by the Nebraska Department of Health and Human Services. The form contains exemptions for medical contraindication/medical necessity and for a conflict with the person's sincerely held religious belief, practice, or observance. Anyone claiming the medical exemption must also submit a signed written statement from a health care practitioner. An employer may require an employee granted an exemption under this law to: (a) be periodically tested for COVID-19 at the employer's expense; and (b) wear or use personal protective equipment provided by the employer.

LB 908: Virtual Conferencing

LB 908 amends the Open Meetings Act to allow any public body, including school districts, to hold a meeting of limited scope by virtual conference if:

- The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;
- No action is taken by the public body at the virtual meeting;
- Reasonable advance publicized notice is published in a newspaper of general circulation within the school district's jurisdiction and, if available, on the newspaper's website, and including providing access to a dial-in number or link to the virtual conference; and
- In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used.

LB 1057: Change Provisions Relating to Class III School Districts

Current law provides the conditions under which a Class III school district may continue to operate when its fall school district membership or ADM falls below 35 students in grades 9 through 12. LB 1057 amends section 79-499 to provide the conditions under which a Class III school district may continue to operate when its fall school district membership or ADM falls below 45 students in grades kindergarten through 12.

LB 1057 also adds another wrinkle to school closures. If a Class III school district is the only public school district in the county and it falls below the threshold attendance numbers, the district holds an election of its voters to determine if the district should continue operating. LB 1057 adds a requirement that if such a vote is successful, the board must hold a public hearing and then vote whether to continue to operate the school district every four years thereafter. If either the vote of the people or the vote of the board fails, the district will be dissolved.

LB 1112: Adopt the Computer Science and Technology Education Act

Beginning with school year 2024-25, each school district, in consultation with the State Department of Education, must include computer science and technology education in the instructional program of its elementary and middle schools, as appropriate, and beginning in school year 2026-27, require each student attending a public school to complete at least one five-credit high school course or the equivalent of a one-semester high school course in computer science and technology prior to graduation. The computer science and technology education course offered by a school district may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format that is tailored to meet the needs of each participating student.

On or before December 1, 2025, and on or before December 1 of each year thereafter, in order to promote and support computer science and technology education, each school district must provide an annual computer science and technology education status report to its school board and the State Department of Education, including, but not limited to, student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

The State Board of Education is also required to adopt measurable academic content standards for computer science and technology education under the mathematics, science, or career and technical education standards.

Special Education Procedures

The current policy service special education procedures are compliant and do not need to be updated. If you undergo a Rule 51 audit and a representative of the Department of Education takes the position that these procedures are not compliant, you should contact one of us.

NDE does have a new technical assistance document out that lists the **required** procedures and then mixes in their minimum **suggested** procedures as well. As you know, we are reluctant to tie our subscribers down with a bunch of specific processes because if you adopt specific procedures and don't follow them perfectly, you'll have a Rule 51 violation even if you didn't actually violate the rule.

We are in the process of working with NDE to create a set of “best practices” resources that we are comfortable providing to districts. That additional resource will not be required but we are hopeful that the additional resource will be useful. We will keep our policy service subscribers updated on this resource as we develop it.

We have added our most recent special education procedures to this year’s updates so that you can be sure to have the most current version.

Department of Education Regulation Updates: Title IX and Section 504

[In March, the U.S. Department of Education’s Office for Civil Rights announced that it has drafted proposed amendments to Title IX and has sent them to the Office of Information and Regulatory Affairs \(OIRA\) for internal review.](#) Submission of the Notice of Proposed Rulemaking (NPRM) is the first formal step in the federal regulation revision process. The most recent communication from OCR indicates that these draft regulations will be released in June of 2022 (which we anticipate will include revisions to the Title IX regulations which were finalized in August of 2020). Unfortunately, the Department of Education has not yet shared a draft of those proposed changes. We will track these developments closely and will keep you updated on any changes to the Title IX regulations. Given the steps involved in federal rulemaking, it is extremely unlikely that these changes will be effective when the 2022-23 school year begins, although we may have to update our Title IX policy and procedure during the next school year.

The U.S. Department of Education has also announced that it intends to “strengthen” Section 504’s regulations. As with the Title IX regulations, it will be months before any draft regulations are issued. We will also track these regulations when they are issued and will keep our subscribers updated on them.

LB 644 and Joint Tax Hearings

Last year, the Unicameral approved LB 644. You’ve no doubt heard about this bill by now. In short summary, it requires certain political subdivisions (including schools, but *excluding* ESUs) to participate in a joint public tax hearing with other political subdivisions in lieu of individual tax request hearings for each covered entity that exceeds its allowable growth

percentage. There are numerous deadlines, submission requirements, and obligations on covered political subdivisions.

While this law generally changes tax request hearings, it does not eliminate other obligations including the publication of budget statements, budget hearings, and board meetings at which you must approve the budget statement and tax resolution. We have worked with several school districts to plan for and set out a timeline of events to ensure all obligations are met. We would be happy to work with your district on that planning.

We will be talking a lot about LB 644 and the joint hearing requirements in the coming weeks and months. What we have learned is that many of the key dates for each district will depend mostly on how your county plans to process these requirements. We are working with representatives from other affected political subdivisions, including county officials who have substantial obligations under the new law. If you have not already done so, we strongly recommend that you communicate with your county officials in the county in which your district office is located.

CONCLUSION

It is all too easy to adopt policies that look good, but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any one of us with questions about the updates or other policies. Our group e-mail address is ksb@ksbschoollaw.com.

6021
**District Criteria for Selecting Evaluators to be Used for Special
Education Evaluation and Verification and Independent Educational
Evaluations**

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 **[NOTE TO BE DELETED: insert mileage that is appropriate to your district's geographic location.]** miles of the building of the district where the child attends when driving by ordinary public roadways, except **[include here any exceptions to these criteria necessary for specific assessments which the district would not obtain within the indicated area. Based on feedback from ESU Special Education Directors statewide, these exceptions might include the following: vision-related evaluations (___ miles); evaluations for severe autism spectrum disorder (___ miles); evaluations for severe psychiatric disorders (___ miles); evaluations for significant or atypical orthopedic disorders (___ miles); threat assessments (___ miles); profound hearing impairments (___ miles). You should specifically identify such assessments after consulting with your special education or educational service unit staff, and include those and their relevant mileage range. If no assessments would require a deviation from this area, simply conclude this paragraph after the word "roadways."]**
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized,

available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5012
Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Accountability Reporting

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review, goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

SELECT ONE OF THE FOLLOWING PARAGRAPHS

Staff members who submit their resignations to the board of education by the earlier of (a) April 15th or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15th of each year) will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

OR

Staff members who submit their resignations to the board of education after _____ but before _____ **[insert whatever date your district uses]** will be released from the next school year's contract so long as the board is able to obtain the services of a suitable replacement. Suitability determinations will be made solely by the district and will be based upon, but not limited to, experience, quality, availability of adequate candidates, effect on extracurricular programs, class offerings, and effect on students. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3057
Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.
 - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—
 - 2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be

subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006 [**NOTE TO BE DELETED:** Update this policy number if your general complaint procedure is numbered differently from 2006].

4. **Response to Sexual Harassment**

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District's Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:

5.1.4.2.1. The definition of sexual harassment in subsection 2.6;

5.1.4.2.2. The scope of the district's education program or activity;

5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and

5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection **Error! Reference source not found.**

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to

create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

- 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
 - 5.3.2.2. Did not occur in the district's education program or activity; or
 - 5.3.2.3. Did not occur against a person in the United States.
- 5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:
- 5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - 5.3.3.2. The respondent is no longer enrolled in or employed by the district; or
 - 5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
- 5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;

- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual

predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days [NOTE TO BE DELETED: We recommend 10 calendar days to remain consistent with the other timeframes in the Title IX regulations. However, make sure this timeline is at least as long as any timelines for review or appeal in any general complaint procedure or grievance procedure] of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.7.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a

formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. **Recordkeeping.**

5.9.1. The district will maintain for a period of seven years records of:

5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.9.1.2. Any appeal and the result therefrom;

- 5.9.1.3. Any informal resolution and the result therefrom;
and
 - 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

- 7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.
- 7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.
- 7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.
- 7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons

differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

- 10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.
- 10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and

34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: _____
Reviewed on: _____
Revised on: _____

3012 School Meal Program and Meal Charges

Meal Program. The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent. Families may apply for free or reduced-price school meals at any time during the school year.

Payment Options. Families may pay for school lunches using cash, check, credit card, or ACH payment. Electronic or e-fund payments are also available through a link on the school district's website.

Meal Charge Policy. The district will notify students and their families of the policy for charged meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is: [NOTE TO BE DELETED: THE BOARD SHOULD SELECT ONE OF THE FOLLOWING AND DELETE THE REST.]

OPTION A

If a student has no funds available to pay for a meal, no food will be provided.

OPTION B

If a student has no funds available to pay for a meal, the student will be

permitted to charge up to five meals. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

OPTION C

If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich.

OPTION D

If a student has no funds available to pay for a meal, the student will be provided and charged for up to five limited "courtesy meals," such as a plain sandwich. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be

supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

I. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be

accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;

- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before

the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on

the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the

bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and

financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c).

Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited

from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or

variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1)

the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract

price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2010
Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment. The agenda shall be placed on the district's website at least 24 hours before the school board meeting and shall remain available on the website for at least six months.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, the _____ or the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Asphalt & Metal Roofing • Vinyl & LP DiamondKote Siding • 5"-6" Seamless Gutters



A2 Gutter and Siding, Inc.
Grand Island, Nebraska
Grand Island • Kearney
Broken Bow



Proposal
 Invoice

Customer Name/Address:

Name: Ravenna High school
Address: Nebraska

City, State, Zip:

Bill To Address:

Phone:

Alt. Phone:

Email:

DATE: 9/6/22
Service Rep.: Mark Loman
Phone: (308) 380-6479

DESCRIPTION	TOTAL
We hereby submit specifications and estimates for:	
1) Class Room Building replace Roof Siding North and west side Gutter & Downspouts	23,600 ⁰⁰ 11,475 4,200 ⁰⁰
2) White Gorge Roof Siding on	6,000 6,075
3) Roof on press Box	2,625
4) Roof on shed	2,400
5) Roof Concession stand	4,400

INSURANCE INFORMATION:

Company:

Policy No.:

Claim No.:

Adjuster:

Notes:

LAYOUT OF PROPERTY/LOCATION OF WORK TO DO

~~60,775~~
\$57,000
9-7-2022

We hereby propose to furnish labor and materials, including clean-up and haul away as described above, with insurance with above specifications, for the sum of 60,775⁰⁰ dollars (\$ 60,775⁰⁰) with payment to be made as follows:

All material is guaranteed to be specified. All work to be completed in a workman-like manner according to standard practices. Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance and Liability Insurance.

This contract is not subject to cancellation.

Authorized Signature _____

Note: This proposal may be withdrawn by us if not accepted within _____ days.

Payment Terms: Payment is due on the day of completion of primary work unless prior arrangements have been made. Credit Card Payments will be subject to a 2.5% convenience charge on total of invoice. Mail Payments to: 4082 Nereman Ave., Grand Island, NE 68803

Acceptance of Proposal

The above prices, specifications, and conditions are satisfactory and are hereby accepted by signor. You are authorizing and approving the work to be done as specified. Signor is responsible for payment and terms as outlined above.

Accepted: _____

Date of Acceptance _____

Signature _____

Signature _____

We Know You Have Options, Thank You for Calling A2 Gutter and Siding, Inc.



312 West Hwy 30 - Elm Creek, NE 68836
 1.877.423.0165
 Free Estimates - Fully Insured

CONTRACT # 8422-1

www.completerooftingne.com

SUBMITTED TO		PHONE	DATE
Ravenna Public School North Campus		308.452.3249	8/4/22
STREET		INSURANCE CARRIER	
41750 Carthage RD			
CITY/STATE/ZIP		CLAIM #	
Ravenna NE			
COMPLETE REP	PHONE #	ADJUSTER NAME	ADJUST #
Adam	308.233.4627		

MATERIAL SPECIFICATIONS

SPECIAL INSTRUCTIONS

SHINGLE	Malarkey Highlander	
WARRANTY	Limited Lifetime	This estimate is for removal and replacement of shingles
RIDGE	288'	1. Remove shingles down to the paper and inspect the decking
COLOR	TBD	2. Prep and install new synthetic paper
SQ FOOTAGE	68 SQ	3. Install new shingles per mfr specs
OVERAGE		
FLAT		Shingles Remove and Replace
D EDGE REPLACE		\$22,100.00
GA	Brown-404'	Seamless Gutter and Dounspouts
VENT	18	\$4,064.00
VENT TYPE	Slant Back	Ice n Water (per city code)
JACKS	4-IPS	\$1,599.00
STEP FLASHING		Vinyl Siding like kind and quality 14sq
ROOF DECKING		\$7,322.00
GUTTER COLOR	Brown-404'	Fascia 202lf
DOWN COLOR	Brown-104'	\$2,424.00
WINDOWS SIZE		Soffit 202lf (2lf overhang)
SIDING SF		\$3,215.00
		Total: TBD
		Complete Roofing & Remodeling will maintain a clean and debris free worksite with magnet clean up
		Complete Roofing will bring extra material to worksite this is property of Complete Roofing unless other arrangements are made.

We hereby propose to furnish labor and materials, complete in accordance with the above specifications, for the sum of: dollars with payment to be 50% of the estimated project price (or the 1st insurance check) with the remainder due upon completion.

Project Contractual Agreement

I/We agree to retain Complete Roofing and Remodeling, LLC to complete all work in a workman-like manner and contingent upon Complete Roofing obtaining my insurance company's approval and payment of said work. It is understood and agreed that Complete Roofing is empowered to contact my insurance carrier in order to negotiate the payment for the amount of damage to restore the property to its original value before loss.

The above specification, prices and conditions are satisfactory and are hereby accepted. Payment will be made as outlined above.

Your service charge is computed by a single periodic rate of 1.5% per month (minimum charge of \$1.00) which is annual percentage rate of 18% next 30 days service charges added to all delinquent accounts.

Accepted: _____

Date: _____

Client Signature: _____

Rep Signature: _____



312 West Hwy 30 - Elm Creek, NE 68836
 1.877.423.0165
 Free Estimates - Fully Insured

CONTRACT # 842022-2

www.completerooftingne.com

SUBMITTED TO	PHONE	DATE	
Ravenna Public School North Campus	308.452.3249	8/4/22	
STREET	INSURANCE CARRIER		
41750 Carthage RD			
CITY/STATE/ZIP	CLAIM #		
Ravenna NE			
COMPLETE REP	PHONE #	ADJUSTER NAME	ADJUST #
Adam	308.233.4627		

MATERIAL SPECIFICATIONS

SPECIAL INSTRUCTIONS

SHINGLE	Malarkey Highlander	
WARRANTY	Limited Lifetime	This estimate is for removal and replacement of shingles
RIDGE	42'	1. Remove shingles down to the paper and inspect the decking
COLOR	TBD	2. Prep and install new synthetic paper
SQ FOOTAGE	14SQ	3. Install new shingles per mfr specs
OVERAGE		
FLAT		Shingles Remove and Replace
D EDGE REPLACE	White-60'	\$4,550.00
GA	White-84'	Siding Like kind and Quality White'
VENT	42'	\$2,553.00
VENT TYPE	Ridge Vent	Ice n Water (Necessary)
JACKS	N/A	\$125.00
STEP FLASHING		Fascia 71'
ROOF DECKING		\$852.00
GUTTER COLOR		Garage Door Wraps (2 overhead doors)
DOWN COLOR		\$700.00
WINDOWS SIZE		
SIDING SF		
		Total: TBD
		Complete Roofing & Remodeling will maintain a clean and debris free worksite with magnet clean up
		Complete Roofing will bring extra material to worksite this is property of Complete Roofing unless other arrangements are made.

We hereby propose to furnish labor and materials, complete in accordance with the above specifications, for the sum of: dollars with payment to be 50% of the estimated project price (or the 1st insurance check) with the remainder due upon completion.

Project Contractual Agreement

I/We agree to retain Complete Roofing and Remodeling, LLC to complete all work in a workman-like manner and contingent upon Complete Roofing obtaining my insurance company's approval and payment of said work. It is understood and agreed that Complete Roofing is empowered to contact my insurance carrier in order to negotiate the payment for the amount of damage to restore the property to its original value before loss.

The above specification, prices and conditions are satisfactory and are hereby accepted. Payment will be made as outlined above.

Your service charge is computed by a single periodic rate of 1.5% per month (minimum charge of \$1.00) which is annual percentage rate of 18% next 30 days service charges added to all delinquent accounts.

Accepted:

Date:

Client Signature:

Rep Signature:



312 West Hwy 30 - Elm Creek, NE 68836

1.877.423.0165

Free Estimates - Fully Insured

CONTRACT # 842022-2

www.completeroofigne.com

SUBMITTED TO		PHONE	DATE
Ravenna Public School Football Field		308.452.3249	8/4/22
STREET		INSURANCE CARRIER	
41750 Carthage RD			
CITY/STATE/ZIP		CLAIM #	
Ravenna NE			
COMPLETE REP	PHONE #	ADJUSTER NAME	ADJUST #
Adam	308.233.4627		

MATERIAL SPECIFICATIONS

SPECIAL INSTRUCTIONS

SHINGLE	Malarkey Highlander		
WARRANTY	Limited Lifetime	This estimate is for removal and replacement of shingles	
RIDGE	131'	1. Remove shingles down to the paper and inspect the decking	
COLOR	TBD	2. Prep and install new synthetic paper	
SQ FOOTAGE	6sq-Shed 10sq Concession Stand	3. Install new shingles per mfr specs	
OVERAGE			
FLAT		Shingles Remove and Replace Shed	
D EDGE REPLACE	White-210'		\$1,950.00
GA	N/A	Shingles Remove and Replace Concession Stand	
VENT	32'		\$3,250.00
VENT TYPE	Ridge Vent	Ice n Water (Necessary)	
JACKS	N/A		\$198.00
STEP FLASHING		Fascia Shed (49')	
ROOF DECKING			\$588.00
GUTTER COLOR		Garage Door Wraps (1 overhead doors) Shed	
DOWN COLOR			\$350.00
WINDOWS SIZE		Fascia Concession Stand (112)	
SIDING SF			\$1,344.00
		Crowns Nest Roof (4sq)	
			\$2,100.00
		Complete Roofing & Remodeling will maintain a clean and debris free worksite with magnet clean up	
		Complete Roofing will bring extra material to worksite this is property of Complete Roofing unless other arrangements are made.	

We hereby propose to furnish labor and materials, complete in accordance with the above specifications, for the sum of: _____ dollars with payment to be 50% of the estimated project price (or the 1st insurance check) with the remainder due upon completion.

Project Contractual Agreement

I/We agree to retain Complete Roofing and Remodeling, LLC to complete all work in a workman-like manner and contingent upon Complete Roofing obtaining my insurance company's approval and payment of said work. It is understood and agreed that Complete Roofing is empowered to contact my insurance carrier in order to negotiate the payment for the amount of damage to restore the property to its original value before loss.

The above specification, prices and conditions are satisfactory and are hereby accepted. Payment will be made as outlined above.

Your service charge is computed by a single periodic rate of 1.5% per month (minimum charge of \$1.00) which is annual percentage rate of 18% next 30 days service charges added to all delinquent accounts.

Accepted: _____

Date: _____

Client Signature: _____

Rep Signature: _____



PROTECTING
NEBRASKA ROOFS
SINCE 2001



A DIVISION OF SUMMERS CONSTRUCTION INC.

4307 PALAMINO RD
KEARNEY NE 68845
GREG 308.440.4667

BID PROPOSAL

August 5, 2022

RAVENNA PUBLIC SCHOOLS
ATTENTION: BRAD KJAR, SUPERINTENDENT
41750 CARTHAGE ROAD
PO BOX 8400
RAVENNA NE 68869
Brad: 308.440.8357 Email: brad.kjar@ravennabluejays.org

We are pleased to submit the following bid for: Ravenna Public Schools.

Job Description: Re-shingle roofs with new Tamko Heritage laminated asphalt shingles, remove and replace old shingles, synthetic paper, metal roof edging, metal w-valleys, plumbing boots, and roof vents. Any unforeseen damage and repairs such as bad roof sheathing and etc. will be an additional charge. All construction debris will be hauled to the landfill. Re-setting the signal for antennas and or dish is not included. Any and all unused material remains property of Titan Roofing. The property owner will choose the shingle color and the color choices are on our website at TitanRoofingNe.com. Please list the shingle color below upon acceptance.

BID PROPOSAL #469.1

1) Restore Property Storm Damage For Replacement Cost Value As Described In Attached Itemized Estimate # 469.1.	\$ 74,292.28
Total Bid Price: (Prices Valid For 30 Days)	\$ 74,292.28

Payment To Be Made As Follows: A down payment of ½ of the total contract amount is due before work is to begin. The remainder shall be due upon completion. In the event that there is more than one (1) trade involved, the remainder for each trade will be due upon completion of each trade. If for any reason the work cannot be completed, a prorated amount shall be due.

Acceptance Of Proposal: The aforementioned prices, specifications, and conditions are satisfactory and hereby accepted. Titan Roofing is authorized to do the work as specified. Payment will be made as outlined above. Upon this proposal being accepted by Customer and an authorized Titan Roofing representative, this proposal shall constitute as a contract between the parties, and the customer promises and agrees that any amount not paid by Customer within 30 days of the date of invoicing, the same shall accrue interest at the maximum rate then allowed under the law between the consenting parties. By signing this proposal, the Customer agrees to have Titan Roofing listed as a payee on all remaining payments made on this claim from their insurance company. Insurance supplements are to be paid directly to Titan Roofing upon insurance carrier approval. Furthermore, by signing below, Titan Roofing shall be made an



LIKE US ON



PROTECTING
NEBRASKA ROOFS
SINCE 2001



A DIVISION OF SUMMERS CONSTRUCTION INC.

4307 PALAMINO RD
KEARNEY NE 68845
GREG 308.440.4667

advocate/representative on the customer's behalf to the insurance company. Titan Roofing will be able to discuss, correspond, and send/receive directly to/from the insurance company any documentation regarding the claim.

Any additional sheathing, if needed, is \$125 per sheet, installed. Any additional unforeseen layers of asphalt shingles will be removed at the cost of \$30 per square per layer (\$50 per square if wood shake shingles), per layer and \$10 per square of roofing underlayment per layer. Unless otherwise stated, this contract does not include the costs for any permits required.

Titan Roofing is not responsible to replace Gutters and/or Gutter Guards in the event that these pre-existing products sustain damage in the "Re-Roofing" process. Any loose-hanging items should be removed by the Customer from your walls and any delicate lawn ornaments around the buildings prior to any work being completed.

Cold Weather Install: Between November 1 and April 1 of each season, temperatures and direct sun exposure decreases significantly in our climate zone. Due to this, we encourage customers to wait until our preferred Roofing Season of April 1 – November 1 for more optimal conditions. Installing an asphalt roof system during these cooler time frames may result in waviness in the shingle appearance and/or sealing issues that are out of our control. Generally, these subside with arrival of warmer temperatures, but we cannot be held responsible for these conditions occurring with installs in this time frame. Because of this, we require an Authorized initial that this has been explained to you and you still would opt to have the roof installed.

Initials: _____

Force Majeure. Titan Roofing shall not be liable for and shall be excused from performance under this Agreement for any period that it is prevented from performing any services, in whole or in part, as a result of circumstances beyond its reasonable control including, but not limited to, acts of God, earthquakes, hurricanes, floods, tornados, fires, acts of war, hostilities, terrorism, public health emergency, civil disorder, riots, labor actions (other than actions by Titan Roofing's personnel and contractors), major upheavals, government action, government restrictions, blockage, embargo, utility disruptions, including power and water, or accident.

Company Signature: Greg Summers, Owner

Customer Signature: _____ Shingle Color: _____ Date: _____

Customer Signature: _____ Shingle Color: _____ Date: _____



LIKE US ON 



Titan Roofing

4307 Palamino Rd,
Kearney, NE 68845

CONTINUED - North Campus - Yellow Building Siding

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
Totals: North Campus - Yellow Building Siding				248.40	1,782.08	10,692.28
Total: North Campus - Yellow Building				1,188.56	1,782.08	44,391.29

White Storage Shed Roof

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
15. Remove Laminated - comp. shingle rfg. - w/ felt	12.60 SQ	55.10	0.00	0.00	0.00	694.26
16. Laminated - comp. shingle rfg. - w/ felt	13.67 SQ	0.00	264.67	121.52	0.00	3,739.56
17. R&R Drip edge	145.00 LF	0.34	2.61	11.27	0.00	439.02
18. Asphalt starter - universal starter course	145.00 LF	0.00	1.97	6.70	0.00	292.35
19. R&R Hip / Ridge cap - Standard profile - composition shingles	43.00 LF	2.57	5.64	8.67	0.00	361.70
20. R&R Continuous ridge vent - shingle-over style	43.00 LF	0.87	8.36	10.11	0.00	407.00
Totals: White Storage Shed Roof				158.27	0.00	5,933.89

White Storage Shed Siding

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
West & North Elevations						
21. R&R Siding - vinyl	446.77 SF	0.44	4.94	75.68	495.86	2,975.16
22. R&R House wrap (air/moisture barrier)	446.77 SF	0.05	0.37	5.63	38.64	231.91
23. R&R Fascia - aluminum - 4" to 6"	72.17 LF	0.34	5.50	4.45	85.18	511.11
24. R&R Wrap wood garage door frame & trim with aluminum (PER LF)	46.00 LF	2.15	12.45	8.18	135.96	815.74
Totals: White Storage Shed Siding				93.94	755.64	4,533.92

Wood Shop Doorway Wall

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
25. R&R Siding - vinyl	90.69 SF	0.44	4.94	15.36	100.66	603.93
26. R&R House wrap (air/moisture barrier)	90.69 SF	0.05	0.37	1.14	7.84	47.07



Titan Roofing

4307 Palamino Rd,
Kearney, NE 68845

CONTINUED - Wood Shop Doorway Wall

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
27. Siding Installer - per hour to D&R misc electrical items	1.50 HR	0.00	95.40	0.00	28.62	171.72
Totals: Wood Shop Doorway Wall				16.50	137.12	822.72

Track Storage Shed Roof

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
28. Remove Laminated - comp. shingle rfg. - w/ felt	5.61 SQ	55.10	0.00	0.00	0.00	309.11
29. Laminated - comp. shingle rfg. - w/ felt	6.33 SQ	0.00	264.67	56.27	0.00	1,731.63
30. R&R Drip edge	98.00 LF	0.34	2.61	7.61	0.00	296.71
31. Asphalt starter - universal starter course	98.00 LF	0.00	1.97	4.53	0.00	197.59
32. R&R Hip / Ridge cap - Standard profile - composition shingles	31.00 LF	2.57	5.64	6.25	0.00	260.76
33. R&R Continuous ridge vent - shingle-over style	31.00 LF	0.87	8.36	7.29	0.00	293.42
Totals: Track Storage Shed Roof				81.95	0.00	3,089.22

Track Storage Shed Siding

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
34. R&R Fascia - aluminum - 4" to 6"	97.83 LF	0.34	5.50	6.03	115.48	692.84
35. R&R Wrap wood garage door frame & trim with aluminum (PER LF)	46.00 LF	2.15	12.45	8.18	135.96	815.74
Totals: Track Storage Shed Siding				14.21	251.44	1,508.58

Concessions Stand Roof

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
36. Remove Laminated - comp. shingle rfg. - w/ felt	9.40 SQ	55.10	0.00	0.00	0.00	517.94
37. Laminated - comp. shingle rfg. - w/ felt	10.33 SQ	0.00	264.67	91.83	0.00	2,825.87
38. R&R Drip edge	118.00 LF	0.34	2.61	9.17	0.00	357.27



Titan Roofing

4307 Palamino Rd,
Kearney, NE 68845

RAVENNA-1

North Campus - Yellow Building

North Campus - Yellow Building Roof

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
1. Remove Laminated - comp. shingle rfg. - w/ felt	66.28 SQ	55.10	0.00	0.00	0.00	3,652.03
2. Laminated - comp. shingle rfg. - w/ felt	71.33 SQ	0.00	264.67	634.07	0.00	19,512.98
3. R&R Drip edge/gutter apron	393.00 LF	0.34	2.72	33.56	0.00	1,236.14
4. Asphalt starter - universal starter course	393.00 LF	0.00	1.97	18.16	0.00	792.37
5. R&R Hip / Ridge cap - Standard profile - composition shingles	233.00 LF	2.57	5.64	46.97	0.00	1,959.90
6. R&R Roof vent - turtle type - Metal	18.00 EA	9.22	56.09	20.37	0.00	1,195.95
7. R&R Furnace vent - rain cap and storm collar, 8"	1.00 EA	10.99	77.82	2.68	0.00	91.49
8. R&R Flashing - pipe jack (PVC w/metal)	1.00 EA	7.23	76.52	3.26	0.00	87.01
9. R&R Flashing - pipe jack	3.00 EA	7.23	42.92	2.73	0.00	153.18
Totals: North Campus - Yellow Building Roof				761.80	0.00	28,681.05

North Campus - Yellow Building Gutters/Downspouts

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
10. R&R Gutter - aluminum - up to 5"	392.67 LF	0.51	8.93	136.61	0.00	3,843.41
11. R&R Downspout - aluminum - up to 5"	120.00 LF	0.51	8.93	41.75	0.00	1,174.55
Totals: North Campus - Yellow Building Gutters/Downspouts				178.36	0.00	5,017.96

North Campus - Yellow Building Siding

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
West & North Elevations						
12. R&R Siding - vinyl	1,266.71 SF	0.44	4.94	214.58	1,405.92	8,435.40
13. R&R House wrap (air/moisture barrier)	1,266.71 SF	0.05	0.37	15.96	109.60	657.58
14. R&R Fascia - aluminum - 7" to 10"	196.25 LF	0.34	6.36	17.86	266.56	1,599.30



Titan Roofing

4307 Palamino Rd,
Kearney, NE 68845

Client: Ravenna Public School
Property: 41750 Carthage Rd
Ravenna, NE 68869

Operator: CLAIMSBY

Estimator: Greg Summers
Company: Titan Roofing

Business: (308) 440-4667
E-mail: greg@titanroofingne.com

Type of Estimate:

Date Entered: 8/5/2022

Date Assigned:

Price List: NEGI8X_AUG22

Labor Efficiency: Restoration/Service/Remodel

Estimate: RAVENNA-1

Estimate # 469.1



Titan Roofing

4307 Palamino Rd,
Kearney, NE 68845

CONTINUED - Concessions Stand Roof

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
39. Asphalt starter - universal starter course	118.00 LF	0.00	1.97	5.45	0.00	237.91
40. R&R Hip / Ridge cap - Standard profile - composition shingles	87.00 LF	2.57	5.64	17.54	0.00	731.81
41. R&R Roof vent - turtle type - Metal	1.00 EA	9.22	56.09	1.13	0.00	66.44
42. R&R Flashing - pipe jack	1.00 EA	7.23	42.92	0.91	0.00	51.06
Totals: Concessions Stand Roof				126.03	0.00	4,788.30

Concessions Stand Fascia

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
43. R&R Wrap custom fascia with aluminum (PER LF)	117.68 LF	0.51	16.42	20.92	402.64	2,415.89
Totals: Concessions Stand Fascia				20.92	402.64	2,415.89

Overhead Doors For White & Track Storage Sheds

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
44. Overhead Doors (Bid Item) as per Overhead Door Company Of Kearney	1.00 EA	0.00	5,362.00	0.00	1,072.40	6,434.40
Totals: Overhead Doors For White & Track Storage Sheds				0.00	1,072.40	6,434.40

Debris Removal

DESCRIPTION	QTY	REMOVE	REPLACE	TAX	O&P	TOTAL
45. Dumpster load - Approx. 20 yards, 4 tons of debris	1.00 EA	311.73	0.00	0.00	62.34	374.07
Totals: Debris Removal				0.00	62.34	374.07
Line Item Totals: RAVENNA-1				1,700.38	4,463.66	74,292.28



Titan Roofing

4307 Palamino Rd,
Kearney, NE 68845

Summary

Line Item Total	68,128.24
Material Sales Tax	1,700.38
	<hr/>
Subtotal	69,828.62
Overhead	2,231.83
Profit	2,231.83
	<hr/>
Replacement Cost Value	\$74,292.28
Net Claim	\$74,292.28
	<hr/> <hr/>

Greg Summers

INTERLOCAL AGREEMENT

This Agreement is made this 12th day of September, 2022, between the City of Ravenna, Nebraska ("City"), the Ravenna Economic Development Corporation ("Corporation ") and the Buffalo County District 69 also known as Ravenna Public Schools District 69 ("School District").

I. CREATION OF RELATIONSHIP

The City, Corporation and School District hereby enter into a relationship with each other to sustain the Ravenna Economic Development Director and staff. The Corporation and School District will provide in-kind contributions annually toward the budget of the Economic Development Corporation and that the City of Ravenna will provide a contribution in the amount of \$60,000.00 per year for said Corporation's operation budget. The governing body of the City, Corporation and School District (the parties hereto) shall have approved this Agreement by resolution, prior to its execution and delivery. This relationship shall officially continue in existence upon the execution and delivery of a copy of this Agreement to the parties hereto.

II. PURPOSES

A. To make efficient use of the powers of the parties hereto by enabling them to cooperate with each other on a basis of mutual advantage and thereby provide services and facilities in a manner that will accommodate economic development, and other needs of the public as served by the City and School District.

B. To sustain the Ravenna Economic Development Corporation Director's office and staff on a shared basis for the benefit of the members of the public served by the City. The Corporation acknowledges that they are the administrators of the LB840 Program and are in direct supervision of the Ravenna Economic Development Director during the course of his or her tenure with the Ravenna Economic Development Corporation.

C. To encourage new industries and investment in the City of Ravenna and surrounding areas.

III. ORGANIZATION

A. The Corporation shall have authority to advertise for an Economic Development Director, receive applications, interview applicants and hire an Economic Development Director, should the position become vacant.

B. The Corporation shall supervise the activities of the Economic Development Director and shall give directions to said Director as needed from time to time.

C. In the event that the Corporation determines that the Economic Development Director is not properly performing his or her duties, said Board of Directors of the corporation shall have authority to dismiss the Director and to hire a replacement Director.

D. The Corporation shall receive the contributions set forth below and shall supervise and administer the Economic Development budget.

E. The Corporation shall submit an annual financial report to the parties hereto, showing all receipts and disbursements.

IV. DURATION

The relationship created in 2011 and by this Agreement shall have a continued life until September 30, 2025, unless further extended.

V. CONTRIBUTIONS

The City, Corporation and School District shall make financial or in-kind contributions toward the total budget package consistent with the Purposes and Organization as stated herein, as follows:

- a. For a period of one year, the City shall provide up to \$60,000.00 or \$15,000.00 per quarter, payable in the months of January, April, July and October each year, toward the salary and benefits of the Economic Development Director and office.
- b. The Economic Development Corporation shall make financial and in-kind contributions annually as a condition precedent to the contributions to be made by the City. The above contributions shall be made for the office staff and budget.

- c. The School District shall make in-kind contributions as follows: The School District facilities, office equipment and office staff shall be available for meetings, computer lab, education and training. District employees shall collaborate with the Economic Development Director and staff for education classes regarding entrepreneurship and business creation and related economic development activities.

VI. POWERS

The Corporation shall have such powers as are allowed by the law and shall specifically have the powers necessary to fulfill the purposes set forth in Article II above.

VII. FINANCING AND BUDGETING

The Corporation shall prepare a budget on an annual basis and shall submit same to the parties hereto. The financing of operations of the Economic Development Director shall be from financial or in-kind contributions as set forth in Article V above.

VIII. DISSOLUTION

In the event of the dissolution of the Corporation, tangible assets on hand that have been contributed by any of the contributors hereto shall be distributed to the contributing entity. The remaining assets shall be distributed to the contributing parties proportionate to the contributions set forth in Article V above.

IX. MANNER OF ACQUIRING AND HOLDING PROPERTY

Assets that can be acquired and held by the Corporation are a contract with the Economic Development Director, supplies and equipment that are needed to facilitate the activities of the Economic Development Director and staff.

It is contemplated at this time that the levying authority under Neb. Rev. Stat. §13-318 to 13-326 will be used for purposes of funding this agreement by the City.

Acquisitions for real estate and options to purchase real estate necessary for business recruitment and expansion may be made only if used with sales tax proceeds approved under LB 840.

X. AMENDMENT OF AGREEMENT

This Agreement may be amended upon approving resolutions adopted by the governing bodies of the parties hereto.

The parties shall be able to consider a renegotiation of this contract in September of 2025.

Executed and delivered by each party hereto on the date set opposite the signature of the authorized person of each party.

City of Ravenna, Nebraska

By:
Peg Dethlefs, Mayor

Date: _ _ _ _ _

ATTEST:

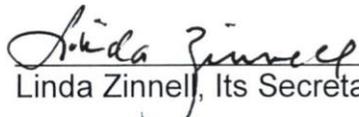
Kellie Crowell , City Clerk

Ravenna Economic Development Corp.

By: 
Rodney Pokorski, Its President

Date:

ATTEST:


Linda Zinnel, Its Secretary

Buffalo County District 69 a/k/a
Ravenna Public Schools District 69

By :
Misti Fiddelke, Its President

Date: _ _ _ _ _

ATTEST:

Dawn Standage, Its Secretary



907 W. Oklahoma • PO Box 484 • Grand Island, NE 68802 • Phone: 308-384-2881

November 15, 2021

Ravenna Public Schools
Attn: Brad Kjar

brad.kjar@ravennabluejays.org

Ravenna, NE

RE: Main Gym – Remove existing air handlers and install rooftop units

- 2 Lennox KGA180S4BM 10 ton heat/cool rooftop units with 180,000 BTUH 230 volt, 3 phase with a five year compressor and 10 year heat exchanger warranty
- 2 Lennox down flow roof curbs
- 2 Lennox hail guards
- 2 Lennox fresh air economizer kits
- Ductwork with 1" duct liner to re-connect with existing in ceilings
- Roof penetrations and sealing
- Roof support if needed
- Electrical connections
- Gas connections
- Lift rental
- Protection of gym floor
- One year parts and labor warranty
- Labor with Davis Bacon Wages

Installed For The Sum Of: \$169,815.00

Bid does NOT include sales tax

******Bid does NOT include 100% company vaccination if needed******

Customer Signature

Date



HEATING

LENNOX

COOLING



907 W. Oklahoma • PO Box 484 • Grand Island, NE 68802 • Phone: 308-384-2881

November 15, 2021

Ravenna Public Schools
Attn: Brad Kjar

brad.kjar@ravennabluejays.org

Ravenna, NE

RE: Replace Elementary Gym System with (2) high efficiency split systems

- 4 Lennox EL296UH110XE60C Elite Series 96% AFUE high efficiency furnaces with 10 year heat exchanger warranties
- 4 Lennox TSA-060-230 5 ton 13.50 SEER commercial air conditioners
- 4 Lennox CX35-50/60C 5 ton A-coils
- 2 Twinning kits
- PVC vents for furnace thru roof or sidewall
- Refrigeration lines
- Duct revisions with 1" duct liner
- Drain connections
- 2 12" fresh air pipes to each return air drops with motorized dampers
- Gas connections
- Electrical connections
- 2 Honeywell 8000 Red Link programmable thermostats
- 8 Wireless zone sensors
- Condenser pads
- Remove existing systems
- One year parts and labor warranty
- Labor with Davis Bacon Wages

Installed For The Sum Of: \$78,950.00

Bid does NOT include sales tax

******Bid does NOT include 100% company vaccination if needed******

Customer Signature

Date



HEATING



COOLING



907 W. Oklahoma • PO Box 484 • Grand Island, NE 68802 • Phone: 308-384-2881

November 15, 2021

Ravenna Public Schools
Attn: Brad Kjar

brad.kjar@ravennabluejays.org

Ravenna, NE

RE: Wrestling room and locker rooms

- 2 Lennox EL296UH110XE60C Elite Series 96% AFUE high efficiency furnaces with 10 year heat exchanger warranties
- 2 Lennox TSA-060-230 5 ton 13.50 SEER commercial air conditioners
- 2 Lennox CX35-50/60C 5 ton A-coils
- 1 Twinning kit
- PVC vents for furnace thru roof or sidewall
- Refrigeration lines
- Duct revisions with 1" duct liner
- Drain connections
- 2 10" fresh air pipes to each return air drops with motorized dampers
- Gas connections
- Electrical connections
- 2 Honeywell 8000 Red Link programmable thermostats
- 3 Wireless zone sensors
- Condenser pads
- Remove existing systems
- One year parts and labor warranty
- Labor with Davis Bacon Wages

Installed For The Sum Of: \$39,500.00

Bid does NOT include sales tax

******Bid does NOT include 100% company vaccination if needed******

Customer Signature

Date



HEATING



COOLING

Ravenna Public Schools

Return to School Plan 2022-23

UPDATED 7/8/2022

RAVENNA PUBLIC SCHOOLS Mission Statement:

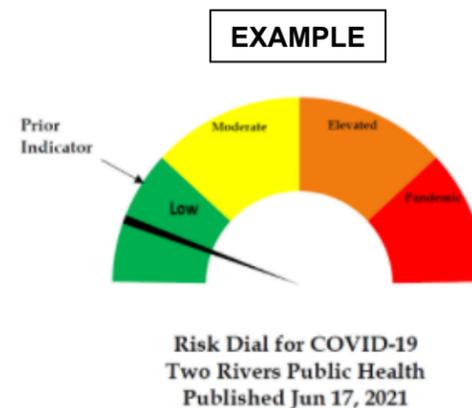
Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2022-23 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> No Directed Health Measures that limit the school building capacity A vaccine for the virus is available Masks are not required. Per CDC guidance they are recommended for unvaccinated. 		<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance Masks are not required. Per CDC guidance they are recommended for unvaccinated. 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance Masks are required 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students 	
Self-Screening & Temperature Checks	<p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. 	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building. 	

	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff are expected to take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> • Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> • Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> ○ Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. • Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
Custodial	<ul style="list-style-type: none"> • Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols ○ Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible 	<ul style="list-style-type: none"> • The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. • Cleaning of buildings <ul style="list-style-type: none"> ○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. ○ Superintendent will determine staffing assignments and/or required procedure modifications.

			<p>to circulate through the room.</p> <ul style="list-style-type: none"> ● Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing spacing will be encouraged in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will adhere to all recommended safety measures while serving meals 	<ul style="list-style-type: none"> ● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. 	<ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment may be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> ● No off-site field trips. 	<ul style="list-style-type: none"> ● No field trips will be available. 	
Specials	<ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to 	<ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. 	

		music, art, PE and media will be allowed.		
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer. 7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	
Hallways	<ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers. 	
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. 	
Beginning of the day	PK--6 th Grade	PK--6	<ul style="list-style-type: none"> Students will report based on the instructional 	

<p>students</p>	<ul style="list-style-type: none"> Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1st period class 	<ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom 	<p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	
<p>End of the day</p>	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
<p>Building Access</p>	<ul style="list-style-type: none"> Visitors that enter the building must report to the office and to sign into the building. Ravenna Public Schools will not require a mask Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will be allowed to eat lunch with students 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. 	<ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
<p>Facemasks</p>	<ul style="list-style-type: none"> Facemask will not be required, but may be worn 	<ul style="list-style-type: none"> Facemasks and/or shields may be provided and may be required to be used by staff and students on 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.

		<p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<p>morning arrival.</p> <ul style="list-style-type: none"> Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	
Restrooms	<ul style="list-style-type: none"> Regularly scheduled. 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	
Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated as much as is feasible Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other "common use" equipment is cleaned between classes. Contaminated materials will be isolated for 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	

		<p>cleaning each day.</p> <ul style="list-style-type: none"> Assemblies of 50 or more students are not permitted. 		
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Facemasks may be required to ride in all school district vehicles. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing. Routes may be adjusted to reflect any modified learning schedule implemented by the school. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> All district transportation is suspended.
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.

		social distancing at all events at all times is encouraged.	socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday. If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need. If the answer is "no," carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Students will not be allowed on school grounds. Prior written notice will need to be provided to students' parents. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental &	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue universal supports offered to all students 	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue to reach out to students through

Social/Emotional Health	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed. Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. Provide staff self-care and resiliency strategies to staff. Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Teachers may be asked to teach remotely from home. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed and provide remote instruction. Staff may be asked to teach remotely from home while providing instruction. Any questions or concerns relative to work expectations should be directed to the building principal.
Communication	<ul style="list-style-type: none"> Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. The school's current "risk dial operation zone" will be posted on the school's webpage. Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. 	<ul style="list-style-type: none"> Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. District PSA's will be provided to parents, students, and staff via the school's messaging system. Principals will continue to conduct weekly staff meetings via Zoom.

Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.	<ul style="list-style-type: none"> • The school may consult with the health department for guidance on operational procedures. • A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. • The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. • The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. • Reopening communications will be provided to students, staff, and parents through the school’s messaging system. • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. • If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member.
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student’s parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.

	<ul style="list-style-type: none"> The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. Student will remain in quarantine at the school, until the parents arrive to pick them up. Students sent home will engage in remote learning with the teacher during their absence, as health permits. Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

Terms Defined for Potential Scenarios & Elevated Risk Levels

"Confirmed Case"	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
"Confirmed Exposure"	When the individual's exposure has been validated by contact tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
"Short Term Closure"	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
"Extended Building Closure"	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible.
MODERATE/ ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.

ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> • Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
ELEVATED	<p style="text-align: center;">Traditional School Monday Through Friday</p> <p style="text-align: center;">Or</p> <p style="text-align: center;">“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p>	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> • Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.

Vehicle Fleet Updated 9/12/2022										
Common Name	Year	Make	Model	VIN	Mileage	Condition	Replacement Priority	Comments	Replacement Value	
Van 1	2010	White Ford	10 Passenger	1FBNE3BL0ADA57782	92,181	Good	3	New Shocks-November '16; Needs Tires; Replaced tires in summer of 2017	\$25,000	
Van 2	2013	Silver Ford	10 Passenger	1FBNE3BL0DDA49959	112,438	Good	2	New Tires-November '16	\$25,000	
Van 3	2008	Silver Chevy	10 Passenger	1GAGG28KX81215061	136,910	Good	1	Probably in the worst condition of any van in our fleet.	\$25,000	
Van 6	2016	Ford	10 Passenger	1FMZK1ZMXGB32626	55,596	Excellent	6	New in 2017	\$30,000	
Wood Floor/0	2003	Ford	Custodial Van	1FBSS31S73HA47217	139,591	Fair	8	Custodial Van/Not for Student Transport	\$5,000	
Van 7(SPED)	2017	Dodge	Caravan	2C4RDGBG9HR830864	49,081	Excellent	7	New in Fall of 2017	\$25,000	
Van 4(SPED)	2016	Dodge	Caravan	2C4RDGCG0GR384732	139,393	Excellent	4	New in Fall of 2017-SPED Route 40-50K per year	\$25,000	
Maintenance Pick Up	2017	Chevy	1500	1GCNKN6C6HZ137743	28,000	Good	9	Purchased August 2019	\$25,000	

Bus Fleet Update 9/7/2021													
Common Name	Year	Model	Capacity	VIN	Mileage	Condition	Replacement Priority	Comments	Replacement Value	Depreciation Fund Balance	Allowable Depreciation Fund Expenditures	Total Expended	
08 (Spare)	2008	Chevy	14	1GBJG316281213014	71,894	Good	3	Fuel Filter Replaced 10/17; Needs new back brakes 10/3/19	\$87,000				
14 (Deines)	2014	Blue Bird	59	1BAKDCPHZEF300681	85,879	Good	8	Stop Sign Replaced 9/17	\$65,150				
15 (Huryta/Abels)	2015	Blue Bird	59	1BAKFCPH3FF310440	63,562	Good	2	Computer Issues-Needs to be fixed in Summer of 2016; Dash replaced 4/18	\$87,000				
16(Palser)	2016	Blue Bird	59	1BAKFCPH7GF322494	49,485	Good	7	Bell Replaced 5/17; Brakes replaced 2/18	\$87,000				
Bus 15A (Activity)	2015	Blue Bird	71	1BAKJCPHF312708	37,400	Good	9	Stop Sign Replaced 9/17; a/c recharged in summer of 2017	\$87,000				
07 (Manning/Downer)	2007	International	59	4DRBUAFM57B367953	153,188	Fair	1	September '16-ABS Light; December '16 EGR Valve; new motor summer of 2017; will need new rear tires (\$1600 est.)	\$87,000				
12A (Spare)	2013	Micro Bird	29	1GB3G3BG0D1113195	53,134	Good	6	New Brakes 9/17	\$55,000				
12B	2013	Micro Bird	29	1GB3G3BG9D1113308	63,511	Good	5	None	\$55,000				
Sped	2009	Chevy	20	1GBJG31K391163772	14,420	Good	4	Lift Components Replaced in Fall of 2015; New Filter for lift components in summer of 2017	\$65,000				
19	2020	Blue Bird	59	1BAKFCSH1LF361776	2,000	Excellent	10	New in 2019	\$95,000				
21(Poeta)	2020	Blue Bird	41	4DRBUC8M4MB249381	9706	Excellent	11	new	\$85,000				
									\$855,150				



NASB Monthly Update for Board Meeting Agenda Item

September 2022

Coming Soon: September Agenda Video Update

<http://members.nasbonline.org/index.php/news-resources/videos>



State Conference Registration Opens September 13th

<http://members.nasbonline.org/index.php/state-education-conference>

Latest 'Board Notes' – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *Hitting the Road ... Leadership at the Local Level*
- *ALICAP Returning \$2.6 Million to its Members*
- *Board Calendar Agenda Items for your September Meetings - Board Operating Protocols*
- *Welcome New Superintendents for 2022-23*
- *How Well Do You Know Your Board's Policies?*
- *Legislative Candidate Questionnaires*
- *The Nebraska Reads Initiative*
- *... And Much More!*

"NASB Update – Annual Board Calendar Summary"

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Review Annual District Report. Review, update, and adopt policy

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review Summer School Programs
- Review ACT Results
- Review Certified Staff Professional Development Calendar and Budget
- Review School Improvement Plan
- District Membership Report. On or before Oct 15, of each year, the superintendent of each district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on Oct 1 of a given school year. The report shall enumerate (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and (iv) such other information as the Commissioner of Ed directs.
- Pending in Legislature - Distance Education Incentives Denial Appeal – Due Oct 1

DISTRICT/ESU RESOURCES (BUDGET)

- Negotiations contract dispute decision (year of contract, if needed); Due Sept 15
- Collective Bargaining Timeline. On or before Sept 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following Oct 1.
- Collective Bargaining Mediation Decision. On or before Sept 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due Oct 1
- Elementary site allowance; calculation. On or before Oct 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE.
- Tax Request Hearing for Fund Levies. On or before Oct 15, it is required that a school board, ESU, or the learning community council, setting the tax request at a different amount than the prior year, to hold a special public hearing, provide proper notice at least five days prior to the hearing, pass by a majority vote a resolution or ordinance increasing the tax amount and to certify and submit the resolution to the county clerk on or before Oct 13.
- ESU Audit. On or before Jan 31, the ESU Audit Report will be presented to the ESU board for review. The board of each ESU shall cause a complete and comprehensive annual audit to be made of the books, accounts, records, and affairs of the ESU. The audits shall be conducted annually, except that the Auditor of Public Accounts may determine an audit of less frequency to be appropriate but not less than once in any three-year period.

REPORTS

- Board Committees; Superintendent; Administrators. Annual Emergency Safety Plan – Annual Adoption

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard VII. Board Operations
- NASB Area Membership Meetings
- NASB Facilities & Construction

LEARNING COMMUNITY

- Learning Community Coordinating Council Only. On or before Oct 15, the learning community levies and total assessed valuation.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

Area Membership Meetings

<http://members.nasbonline.org/index.php/area-membership-meetings>

September 7 - York

September 20 – North Platte

September 21 – Kearney

2022 NASB Board Candidate Webinars

Wednesday, September 14 at 12:00 PM to 1:00 PM CT / 7:00 PM to 8:30 PM CT

Annual Sparq Date Solutions Tailgate

September 17 – Lincoln

Facilities & Construction Workshop

<http://members.nasbonline.org/index.php/facilities-construction-workshop>

September 22 – Kearney

Labor Relations Conference

October 5-6 – Lincoln

2022 NASB Board Candidate Webinars

Wednesday, October 5 at 12:00 PM to 1:00 PM CT / 7:00 PM to 8:30 PM CT

State Education Conference

<http://members.nasbonline.org/index.php/state-education-conference>

November 16-18 – Omaha

**Sparq Open House ... Tuesday, November 15th – 7:00 to 11:00 PM*

New Board Member Workshops

December 5 – Gering

December 6 – North Platte

December 7 – Kearney

December 8 – York

December 13 – La Vista

December 14 - Norfolk

NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBOnline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**

- 2022 Legislative Recap & Look Ahead
- Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...

Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBOnline.org – Government Relations)

2022 Legislative Candidate Questionnaires

<http://members.nasbonline.org/index.php/2022-legislative-candidate-questionnaire>

Now on the NASB GR Page ...

LB 644 - THE POSTCARD BILL - WHAT YOU NEED TO KNOW

<http://members.nasbonline.org/index.php/government-relations>

Upcoming Legislative Meet & Greets ... Join Us!

MEET & GREET W/ DISTRICT 18 LEGISLATIVE CANDIDATE YOUNG
SEPTEMBER 8 - ELKHORN - 4:00 TO 6:00 PM CT

MEET & GREET W/ DISTRICT 24 LEGISLATIVE CANDIDATE HOTOVY
SEPTEMBER 13 - STROMSBURG - 4:30 TO 6:00 PM

MEET & GREET W/ DISTRICT 48 LEGISLATIVE CANDIDATE HARDIN
SEPTEMBER 27 - SCOTTSBLUFF - 4:30 TO 6:00 PM

RSVP to mbelka@NASBOnline.org

Previous Legislative Meet & Greets include:

District 42 Legislative Candidate Jacobson - April - North Platte
District 44 Legislative Candidate Ibach - June – Lexington
District 34 Legislative Candidate Lippincott - July - Central City
District 36 Legislative Candidate Holdcroft - August - Springfield
District 24 Legislative Candidate Hughes - August – York
District 36 Legislative Candidate Lauritsen - August – Papillion
District 48 Legislative Candidate Lease II - August – Scottsbluff
District 24 Legislative Candidate DeKay - August – Plainview

All Dates & Locations Tentative & Subject to Change

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBOnline
Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>
(www.NASBOnline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the
Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:
<http://members.nasbonline.org/index.php/news-resources/board-notes>
(www.NASBOnline.org - News & Resources - Board Notes)

Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

MISTI FIDDELKE, PRESIDENT

LARRY BEHRENDT

MARILYN BOHN

TIM LEWANDOWSKI

TARA SCHIRMER

DAWN STANDAGE

SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

TABLE OF CONTENTS

I.	Community Engagement Meeting I Summary	Page 3
II.	Community Engagement Meeting II Summary	Page 11
III.	Community Engagement Evaluation	Page 14

COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



image003.png
12K

BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:**Option I –**

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring

**NASB Director of Board Leadership****Nebraska Association of School Boards**

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

4 attachments



image003.png
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All