

Committee on American Civics
Monday, February 8, 2021 7:40 PM
Ravenna Public Schools Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Approval of Agenda
3. Discussion Items
 - 3.1. Discuss, consider, and take all action necessary to LB 399
 - 3.2. Guest Presentation: Elementary Teachers-How are we meeting the requirements of LB 399 in the elementary classrooms?
4. Adjournment

Legislative Bill 399

— In Mrs. Jacobsen's & —
Mr. Rossman's Classrooms

District Curriculum Section 1 C

https://drive.google.com/drive/folders/1sUkJ0uUhUF4qBxSvh_Bn0ytW4h5zomna?usp=sharing

In the social studies department, we are now using updated, new textbooks that align with the new standards that have been adopted.

Formative/Interim/Summative Assessments Section F

We use a variety of strategies to check for understanding with our students.

Examples: Multiple-Choice, Essay Questions, Matching, Quizzes, Tests, Homework Worksheets, Individual and Group Projects, Bell Ringers, Exit Tickets, Graphic Organizers, Think-Pair-Share, Observations, Questioning, Discussions

Social Studies curriculum incorporates 1 or more of following: Section G

(i) Administration of a written test that is identical to the naturalization test:

--7th grade: Quarter quiz of 25 questions off of naturalization test, at the end of the year they will take the full 100 question naturalization test.

--12 grade: Will be given 4 practice tests of the naturalization test, and then will be given a 100 question test that will need to be passed with an 80% or above by the end of their senior year. Scores will be out of 100 points and the students and parents will be notified of their student's results via Infinite Campus

In reviewing the law, it seems the easiest way to meet this requirement would be to administer a copy of the naturalization test once in 8th grade and then again as Brett Plans to. I spoke with Shari. She can easily archive these scores in Infinite Campus and send a mailing based on the student's scores. I would suggest 1 test before the end of 8th grade and then the other's Brett plans, with grades for both dumped into IC and reports generated as sent from the office. That way all the data is in one spot.

HOWEVER, if you wanna meet the requirements in some other way, we sure can.

Social Studies curriculum incorporates 1 or more of following: Section G

(ii) Attendance or participation between 8th-12th grade in a meeting of a public body followed by the completion of a project or paper discussing the personal learning experience.

We could easily have the 8th graders attend a public meeting, namely, the school board meeting and then have them write a one page report about what they learned.

8th Graders attend School Board Meeting after completion of Patriot Pen Essay detailing what they wrote about and write a 1-page report on their experience at the board meeting (November one)

Social Studies curriculum incorporates 1 or more of following: Section G

(iii) Project/Paper with a class presentation of a person/event commemorated by a holiday:

- **8th grade American History:** “Presidents Project” with presentation over George Washington and Abraham Lincoln, amongst other Presidents, reviewing their lives and accomplishments beginning with their births through their presidency.
- **11th grade American History:** Holiday project with presentation over Dr. Martin Luther King Jr., Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

Section 3 (Does not pertain to 7-12)

Patriotic exercises for the occasions (Section 6)

-George Washington's Birthday, Abraham Lincoln's Birthday, Dr. Martin Luther King Jr.'s Birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veteran's Day, Thanksgiving Day

- We will teach every occasion listed above within a week of their happening, in both American History/Civics/Government classes.
 - Through a short essay, video, small project, or other classroom activity that brings recognition and understanding to these important historical events.

Legislative Bill 399

— In Mr. Mauler & Mrs. Jacobsen's —
Classrooms

District Curriculum Section 1 C

Our standards are subject to change within the year, and we will be attending a professional development opportunity at the ESU to learn about the final draft of the standards and to write a new curriculum that aligned to the new standards.

As of right now we are following the school curriculum in its current form and using the current state standards.

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