

Board of Education Regular Meeting
Monday, December 14, 2020 7:30 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
5. Approval of Agenda
6. Financial Report
7. Consent Agenda
 - 7.1. Discuss, consider, and take all necessary action to minutes
 - 7.2. Discuss, consider, and take all necessary action to bills
 - 7.3. Discuss, consider, and take all action necessary to the resignation of classified employee, Mrs. Mary Pernicek
 - 7.4. Discuss, consider, and take all action necessary to declaring tables as surplus for immediate sale or disposal
 - 7.5. Notice of Meeting Publication: The notice for this board meeting was published in the December 9th edition of the Ravenna News
8. Request to Address the Board and Correspondence
9. Blue Jay Celebration of Success-Mr. Levi Nielsen
10. ABC Bluejay Staff Member of the Month-Mrs. Shari Spaulding

11. Information and Action Items

11.1. Discuss, consider, and take all action necessary to the purchase of a service recognition award for retiring board member, Mrs. Dawn Standage

11.2. Discuss, consider, and take all action necessary to service recognition awards for classified staff members

11.3. Discuss, consider, and take all action necessary to the superintendent's annual evaluation and contract

12. Discussion Items

12.1. Discuss, consider, and take all action necessary to negotiations with the REA @ 7:30-(Executive Session)

12.2. Discuss, consider, and take all action necessary to the appointment of a board member to fill the vacancy on the school district's Finance Committee, effective January 11th.

12.3. Discuss, consider, and take all action necessary to induction of new board member, Mr. Mike Voelker, at January Board Meeting and assignment of Board Mentor for Mr. Voelker

12.4. Discuss, consider, and take all action necessary to the "Ravenna Public Schools Return to School Plan 2020-21"

13. Elementary Principal's Report

14. Secondary Principal's Report

Office Referral and Absenteeism Presentation to the board.

15.

16. Superintendent's Report

17. Board Report

18. Positive Comments

19. Adjournment

Ravenna Public Schools
Fund Balance Report
November 30th, 2020

Special Building

Last month ending balance	\$	133,015.49
Buffalo Co Taxes	\$	2,220.89
Sherman Co Taxes	\$	-
Settlement Checks	\$	-
Interest	\$	26.08
Check(s)	\$	(23,794.51)
Bank Statement Balance	\$	111,467.95
Flex 9 mo. CD 043	\$	500,000.00
Interest	\$	756.16
Total	\$	612,224.11

Depreciation Fund

Last month ending balance	\$	208,167.04
Interest		\$17.06
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	208,184.10

Employee Benefit Fund

Last month ending balance	\$	14,765.78
Deposit for Employee Benefits	\$	-
Interest	\$	1.21
Check(s)	\$	-
Bank Statement Balance	\$	14,766.99
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	149.59
Total	\$	114,916.58

Qualified Cap

Last month ending balance	\$	212,840.72
Buffalo Co Taxes	\$	1,018.82
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	31.66
check(s)	\$	(116,313.75)

Bank Statement Balance

\$

97,577.45

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	24334	ACCESS ELEVATOR INC	11/06/2020	386.00
01 2620 431 001 000		Con/ser Repair Secon		386.00
Total	ACCESS ELEVATOR INC			386.00
	3015.1	ALPHA REHABILITATION	10/31/2020	143.41
01 1200 561 001 602		LEVEL III SPEECH		126.66
01 1200 561 001 600		SpEd LVL III OT/PT		16.75
	3037	ALPHA REHABILITATION	11/30/2020	132.99
01 1200 561 001 602		LEVEL III SPEECH		107.18
01 1200 561 001 600		SpEd LVL III OT/PT		25.81
Total	ALPHA REHABILITATION			276.40
	21868	ASK SUPPLY CO	11/17/2020	263.92
01 2610 610 001 000		Supplies Secon		131.96
01 2610 610 002 000		Supplies Elem		131.96
	21869	ASK SUPPLY CO	11/17/2020	431.98
01 2610 610 001 000		Supplies Secon		215.99
01 2610 610 002 000		Supplies Elem		215.99
Total	ASK SUPPLY CO			695.90
	17605	AWARDS PLUS	11/19/2020	100.00
01 2310 610 000 000		Supplies		100.00
Total	AWARDS PLUS			100.00
	02500	BLACK HILLS ENERGY	11/18/2020	127.63
01 2610 621 001 000		Fuel Secon		63.81
01 2610 621 002 000		Fuel Elem		63.82
	02501	BLACK HILLS ENERGY	11/18/2020	3,201.03
01 2610 621 001 000		Fuel Secon		1,600.51
01 2610 621 002 000		Fuel Elem		1,600.52
Total	BLACK HILLS ENERGY			3,328.66
	910289345	BSN SPORTS INC	10/13/2020	761.09
01 1100 610 001 000		Gen Supplies Secon		380.55
01 1100 610 002 000		Gen Supplies Elem		380.54
Total	BSN SPORTS INC			761.09
	12691572	CASH-WA DISTRIBUTING	11/10/2020	474.70
01 1100 610 001 000		Gen Supplies Secon		237.35
01 1100 610 002 000		Gen Supplies Elem		237.35
Total	CASH-WA DISTRIBUTING			474.70
	cps.oct2020	CENTER FOR PSYCHOLOGICAL SERVICES, PC	11/19/2020	133.40
01 1100 334 000 000		Mileage for Psyche Services		133.40
	cps.sept2020	CENTER FOR PSYCHOLOGICAL SERVICES, PC	11/19/2020	200.10
01 1100 334 000 000		Mileage for Psyche Services		200.10
Total	CENTER FOR PSYCHOLOGICAL SERVICES, PC			333.50
	0002505120120	CHARTER COMMUNICATIONS	12/01/2020	17.81
01 1100 382 000 000		INTERNET SERVICES		17.81
Total	CHARTER COMMUNICATIONS			17.81

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	357.nov20	CITY OF RAVENNA	11/24/2020	482.67
01 2610 410 001 000		Water Sewer Secon		241.33
01 2610 410 002 000		Water Sewer Elem		241.34
	760.nov20	CITY OF RAVENNA	11/24/2020	73.67
01 2610 410 001 000		Water Sewer Secon		36.83
01 2610 410 002 000		Water Sewer Elem		36.84
Total	CITY OF RAVENNA			556.34
	PSI31894	COMPUTER INFORMATION CONCEPTS	12/12/2020	7,171.00
01 1100 735 001 000		Comp Software Secon		3,585.50
01 1100 735 002 000		Comp Software Elem		3,585.50
Total	COMPUTER INFORMATION CONCEPTS			7,171.00
	80725	CULLIGAN OF KEARNEY	12/01/2020	377.54
01 2620 431 001 000		Con/ser Repair Secon		188.77
01 2620 431 002 000		Cont/ser Repair Elem		188.77
Total	CULLIGAN OF KEARNEY			377.54
	1243016	DAS State Accounting - Central Finance	11/09/2020	232.49
01 1100 382 000 000		INTERNET SERVICES		232.49
Total	DAS State Accounting - Central Finance			232.49
	948387127.oct20	DOLLAR GENERAL REGIONS 410526	11/18/2020	34.90
01 1200 610 001 000		Gen Supplies		17.45
01 1200 610 002 000		Gen Supplies Elem		17.45
Total	DOLLAR GENERAL REGIONS 410526			34.90
	8133029-0	EAKES OFFICE PLUS	11/03/2020	483.82
01 2610 610 002 000		Supplies Elem		483.82
	8138580-0	EAKES OFFICE PLUS	11/10/2020	440.64
01 2610 610 001 000		Supplies Secon		220.32
01 2610 610 002 000		Supplies Elem		220.32
	INV244605	EAKES OFFICE PLUS	11/23/2020	363.04
01 1100 610 001 000		Gen Supplies Secon		181.52
01 1100 610 002 000		Gen Supplies Elem		181.52
Total	EAKES OFFICE PLUS			1,287.50
	3399640	ECOLAB PEST ELIM DIV	11/19/2020	70.18
01 2620 431 001 000		Con/ser Repair Secon		35.09
01 2620 431 002 000		Cont/ser Repair Elem		35.09
Total	ECOLAB PEST ELIM DIV			70.18
	180300.nov2020	ESU #10	12/01/2020	42,247.58
01 2152 591 002 607		AUDIOLOGY SPED 3-5		21.76
01 2153 591 002 607		AUDIOLOGY SPED 0-2		21.76
01 2151 591 001 607		Audiology Secon		87.04
01 2151 591 002 607		Audiology Elem		87.04
01 2152 591 002 604		Deaf Ed 3-5 Sped Services		418.62
01 2151 591 002 604		Deaf Ed Sped Elem.		418.62
01 2163 591 002 601		OT SPED 0-2		338.12
01 2162 591 002 601		OT SPED 3-5		338.13
01 2161 591 001 601		OT THERAPY SPED - School Age		1,352.50
01 2161 591 002 601		OT THERAPY-SPED School Age		1,352.50
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		861.18

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2143 591 002 606		PSYC SERVICES SPED 0-2		861.18
01 2141 591 001 606		SCHOOL PSYCH		3,444.72
01 2141 591 002 606		Diagnostic Testing (School Psych)		3,444.72
01 2172 591 002 600		PT SPED 3-5		124.43
01 2173 591 002 600		PT SPED 0-2		124.43
01 2171 591 001 600		PT SERVICES		497.71
01 2171 591 002 600		PT Therapy		497.71
01 1292 591 002 603		Pre Sped Services (0-2)		299.38
01 1291 591 002 603		PRE SPED Supervision (3-5)		299.38
01 1200 591 001 000		SPED SUPERVISION SEC.		1,404.58
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,404.58
01 2153 591 002 602		SPEECH (0-2)		1,788.69
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,907.94
01 2151 591 001 602		Speech Therapy		6,200.81
01 2151 591 002 602		Speech Therapy Elem		13,951.82
01 2181 591 002 605		VISION		112.43
01 1200 591 000 608		Vocational		585.80
Total ESU #10				42,247.58
	837326.nov20	FARMERS CO-OPERATIVE ASSOC	11/25/2020	35.13
01 2730 431 000 000		REPAIRS & MAINT.		35.13
Total FARMERS CO-OPERATIVE ASSOC				35.13
	steele0017	FIRST CARE MEDICAL, P.C. OF KEARNEY	11/18/2020	350.00
01 2710 340 000 000		Purch Ser(physicals)		350.00
Total FIRST CARE MEDICAL, P.C. OF KEARNEY				350.00
	13518	HEARTLAND REFRIGERATION LLC	11/27/2020	318.53
01 2620 431 001 000		Con/ser Repair Secon		318.53
Total HEARTLAND REFRIGERATION LLC				318.53
	581450269	Home Depot Pro, The	10/28/2020	8.99
01 2610 610 001 000		Supplies Secon		8.99
	581734795	Home Depot Pro, The	10/29/2020	10.05
01 2610 610 001 000		Supplies Secon		10.05
	582001384	Home Depot Pro, The	10/30/2020	82.08
01 2610 610 001 000		Supplies Secon		41.04
01 2610 610 002 000		Supplies Elem		41.04
	584164701	Home Depot Pro, The	11/11/2020	248.85
01 2610 610 001 000		Supplies Secon		124.43
01 2610 610 002 000		Supplies Elem		124.42
	584955884	Home Depot Pro, The	11/16/2020	2.42
01 2610 610 002 000		Supplies Elem		2.42
	587003310	Home Depot Pro, The	11/27/2020	441.30
01 2610 610 001 000		Supplies Secon		220.65
01 2610 610 002 000		Supplies Elem		220.65
	587207515	Home Depot Pro, The	11/30/2020	22.18
01 2610 610 001 000		Supplies Secon		22.18
Total Home Depot Pro, The				815.87
	12795338.dec20	Hometown Leasing	12/12/2020	671.85
01 1100 443 001 000		LEASED EQUIP		335.92
01 1100 443 002 000		LEASED EQUIP		335.93
Total Hometown Leasing				671.85

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	IN3060526	Innovative Office Solutions, LLC	08/10/2020	88.44
01 1100 610 001 000		Gen Supplies Secon		44.22
01 1100 610 002 000		Gen Supplies Elem		44.22
Total	Innovative Office Solutions, LLC			88.44
	227898	ISLAND SUPPLY WELDING CO	10/21/2020	5.94
01 1100 610 001 025		Instr Materials		5.94
	645377	ISLAND SUPPLY WELDING CO	11/02/2020	122.31
01 1100 610 001 025		Instr Materials		122.31
	645511	ISLAND SUPPLY WELDING CO	11/30/2020	122.31
01 1100 610 001 025		Instr Materials		122.31
Total	ISLAND SUPPLY WELDING CO			250.56
	6120529	JOHNSTONE SUPPLY	11/03/2020	901.80
01 2620 610 001 000		GENERAL SUPPLIES		901.80
Total	JOHNSTONE SUPPLY			901.80
	25145505	JOSTENS	11/10/2020	19.49
01 2310 610 000 000		Supplies		19.49
	743449	JOSTENS	11/05/2020	68.43
01 2310 610 000 000		Supplies		68.43
Total	JOSTENS			87.92
	10407869	JourneyEd.com, Inc.	12/12/2020	3,314.23
01 1100 735 001 000		Comp Software Secon		1,657.12
01 1100 735 002 000		Comp Software Elem		1,657.11
Total	JourneyEd.com, Inc.			3,314.23
	2460.nov20	K & B PARTS	11/30/2020	365.02
01 2710 610 000 000		Tires And Parts		365.02
Total	K & B PARTS			365.02
	70596775	Kearney Hub	10/14/2020	8.43
01 2310 540 000 000		Advertising & Print		8.43
Total	Kearney Hub			8.43
	9242	KSB SCHOOL LAW, PC LLO	12/01/2020	1,052.50
01 2330 317 000 000		LEGAL SERVICES		1,052.50
Total	KSB SCHOOL LAW, PC LLO			1,052.50
	11604	LifeGuard MD, Inc.	09/18/2020	1,692.00
01 2130 610 000 000		Health Supplies		1,692.00
Total	LifeGuard MD, Inc.			1,692.00
	651650	Mackin Education Resources	11/25/2020	97.89
01 2220 640 002 000		Library Books Elem		97.89
Total	Mackin Education Resources			97.89
	9146684450	Mary Lanning Healthcare	08/19/2020	237.00
01 1200 330 002 000		Contracted Services		237.00
	9147060050	Mary Lanning Healthcare	11/12/2020	402.00
01 1200 330 002 000		Contracted Services		402.00
Total	Mary Lanning Healthcare			639.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	3335	MC AUTOMOTIVE	12/02/2020	85.00
01 2730 431 000 000		REPAIRS & MAINT.		85.00
Total	MC AUTOMOTIVE			85.00
	11979	MENARDS	11/05/2020	134.72
01 1100 610 001 031		Instruc Materials		134.72
Total	MENARDS			134.72
	10341	MERNARDS - KEARNEY	11/09/2020	130.39
01 2620 610 001 000		GENERAL SUPPLIES		130.39
Total	MERNARDS - KEARNEY			130.39
	134258	MIDWEST FLOOR SPECIALISTS	11/23/2020	112.40
01 2610 610 001 000		Supplies Secon		56.20
01 2610 610 002 000		Supplies Elem		56.20
Total	MIDWEST FLOOR SPECIALISTS			112.40
	trailer.2020	MIIGERL, MIKE	11/30/2020	400.00
01 1100 580 001 000		Travel Secon		400.00
Total	MIIGERL, MIKE			400.00
	AXT1120-12	MOSAIC	12/01/2020	2,981.72
01 1200 561 001 000		Sped Tuition LVL III		2,981.72
Total	MOSAIC			2,981.72
	52744.nov20	NE PUBLIC POWER DISTRICT	11/30/2020	137.79
01 2610 621 001 000		Fuel Secon		68.90
01 2610 621 002 000		Fuel Elem		68.89
	52749.nov20	NE PUBLIC POWER DISTRICT	11/30/2020	51.05
01 2610 621 001 000		Fuel Secon		25.52
01 2610 621 002 000		Fuel Elem		25.53
	52754.nov20	NE PUBLIC POWER DISTRICT	11/30/2020	34.21
01 2610 621 001 000		Fuel Secon		17.11
01 2610 621 002 000		Fuel Elem		17.10
	52759.nov20	NE PUBLIC POWER DISTRICT	11/30/2020	2,902.33
01 2610 621 001 000		Fuel Secon		1,451.16
01 2610 621 002 000		Fuel Elem		1,451.17
	52765.nov20	NE PUBLIC POWER DISTRICT	11/30/2020	70.77
01 2610 621 001 000		Fuel Secon		35.39
01 2610 621 002 000		Fuel Elem		35.38
	52769.dec20	NE PUBLIC POWER DISTRICT	12/02/2020	52.84
01 2610 621 001 000		Fuel Secon		26.42
01 2610 621 002 000		Fuel Elem		26.42
	52769.nov20	NE PUBLIC POWER DISTRICT	11/03/2020	53.09
01 2610 621 001 000		Fuel Secon		26.54
01 2610 621 002 000		Fuel Elem		26.55
Total	NE PUBLIC POWER DISTRICT			3,302.08
	20374748	NEBR CENTRAL TELEPHONE CO	11/16/2020	34.57
01 2510 382 001 000		Telephone Secon		17.28
01 2510 382 002 000		Telephone Elem		17.29
	20375579	NEBR CENTRAL TELEPHONE CO	11/16/2020	335.19

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2510 382 001 000		Telephone Secon		167.59
01 2510 382 002 000		Telehone Elem		167.60
	20376918	NEBR CENTRAL TELEPHONE CO	11/16/2020	108.52
01 2510 382 001 000		Telephone Secon		54.26
01 2510 382 002 000		Telehone Elem		54.26
Total		NEBR CENTRAL TELEPHONE CO		478.28
	57-8198	NEBRASKA SAFETY CENTER	11/02/2020	175.00
01 2710 890 000 000		Other Exp		175.00
	57-8303	NEBRASKA SAFETY CENTER	12/01/2020	225.00
01 2710 890 000 000		Other Exp		225.00
Total		NEBRASKA SAFETY CENTER		400.00
	2717	NWU Costume Library	10/22/2020	205.00
01 1100 610 001 000		Gen Supplies Secon		205.00
Total		NWU Costume Library		205.00
	21019-1491928	PAYFLEX SYSTEMS USA INC	10/10/2020	100.00
01 2310 810 000 000		Dues And Fees		100.00
	21019-1502780	PAYFLEX SYSTEMS USA INC	11/10/2020	100.00
01 2310 810 000 000		Dues And Fees		100.00
Total		PAYFLEX SYSTEMS USA INC		200.00
	48196	PRAIRIE HILLS WIRELESS, LLC	12/01/2020	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total		PRAIRIE HILLS WIRELESS, LLC		60.00
	12408	Protex Central, Inc.	12/01/2020	2,608.00
01 2620 431 001 000		Con/ser Repair Secon		1,304.00
01 2620 431 002 000		Cont/ser Repair Elem		1,304.00
Total		Protex Central, Inc.		2,608.00
	SRV077681	RASMUSSEN MECHANICAL SERVICES	11/06/2020	1,050.97
01 2620 431 001 000		Con/ser Repair Secon		1,050.97
Total		RASMUSSEN MECHANICAL SERVICES		1,050.97
	news.nov20	RAVENNA NEWS	11/30/2020	237.48
01 2310 540 000 000		Advertising & Print		237.48
Total		RAVENNA NEWS		237.48
	trash.dec20	RAVENNA SANITATION	11/30/2020	472.80
01 2620 420 001 000		CLEANING SERVICES/TRASH		236.40
01 2620 420 002 000		CLEANING SERVICES/TRASH		236.40
Total		RAVENNA SANITATION		472.80
	sams.nov20	SAM'S CLUB MC/SYNCB	11/27/2020	158.09
01 1100 810 001 000		FEES		79.05
01 1100 810 002 000		FEES		79.04
Total		SAM'S CLUB MC/SYNCB		158.09
	121120.gasreimb	SCHROEDER, KENNETH	12/11/2020	35.00
01 2710 626 000 000		Gas And Oil		35.00
	2021-396	SCHROEDER, KENNETH	12/04/2020	45.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2320 890 000 000		Other Misc Exp		45.00
Total	SCHROEDER, KENNETH			80.00
01 2190 340 001 000	11310	Sport Safe Testing Service, Inc.	11/06/2020	1,295.00
		Testing		1,295.00
Total	Sport Safe Testing Service, Inc.			1,295.00
01 2510 810 000 000	245267	Time Management Systems, Inc.	12/02/2020	6.75
		REGISTRATION		6.75
Total	Time Management Systems, Inc.			6.75
01 2510 531 000 000	usbank112020	U.S. Bank	11/25/2020	2,665.46
01 3535 810 000 000		POSTAGE		80.86
01 1100 610 002 000		High Abilt Learn Registration		170.00
01 1100 610 001 000		Gen Supplies Elem		9.50
01 2220 640 002 000		Gen Supplies Secon		89.97
01 2220 610 001 000		Library Books Elem		50.00
01 2220 610 002 000		Library Books Secon		93.72
01 3535 610 000 000		Supplies Elem		93.72
01 1100 610 002 000		High Abilt Learn Supplies		1,376.94
01 2580 650 001 000		Gen Supplies Elem		129.58
01 2580 650 002 000		Computer Supplies		(47.00)
01 1100 610 001 000		Computer Supplies		134.00
01 2120 610 002 000		Gen Supplies Secon		124.36
01 1100 610 001 031		Supplies Elem		19.49
01 1100 610 001 000		Instruc Materials		202.18
01 1100 610 002 000		Gen Supplies Secon		31.90
01 1100 610 002 000		Gen Supplies Elem		106.24
Total	U.S. Bank			2,665.46
01 2510 443 000 000	8400.2021	US POSTAL SERVICE	11/30/2020	1,310.00
		Rental And Leases		1,310.00
Total	US POSTAL SERVICE			1,310.00
01 1200 330 001 000	4	Valentine, Kari	11/04/2020	307.71
01 1200 330 002 000		Contracted Services		153.86
		Contracted Services		153.85
Total	Valentine, Kari			307.71
01 2510 382 001 000	4960080202011	Verizon Business	12/01/2020	131.03
01 2510 382 002 000		Telephone Secon		65.51
		Telephone Elem		65.52
Total	Verizon Business			131.03
01 2510 382 001 000	9867847329	VERIZON WIRELESS	11/25/2020	168.74
01 2510 382 002 000		Telephone Secon		84.37
		Telephone Elem		84.37
Total	VERIZON WIRELESS			168.74
01 2310 810 000 000	eap.2ndqtr2020	WHOLENESS HEALING EAP	11/01/2020	800.00
		Dues And Fees		800.00
Total	WHOLENESS HEALING EAP			800.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	rps.nov20	WILKE'S TRUE VALUE	11/30/2020	151.88
01 1100 610 001 000		Gen Supplies Secon		4.04
01 2620 610 001 000		GENERAL SUPPLIES		73.92
01 2620 610 002 000		GENERAL SUPPLIES		73.92
Total	WILKE'S TRUE VALUE			151.88
	497256	YANDA'S MUSIC	11/25/2020	6.76
01 1100 610 001 028		Instr Materials		6.76
Total	YANDA'S MUSIC			6.76
Fund Number	01			88,981.02
Checking Account ID	01			88,981.02

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	0.00	72,265.52	292,341.62	0.00	(292,341.62)	0.00	(292,341.62)
01 1100 111 002 000	SALARIES TEACHERS ELEM.	0.00	57,286.48	229,370.92	0.00	(229,370.92)	0.00	(229,370.92)
01 1100 112 001 000	AIDES/COACHES	0.00	836.24	836.24	0.00	(836.24)	0.00	(836.24)
01 1100 123 001 000	Sub Salaries Secon	0.00	7,385.32	24,189.24	0.00	(24,189.24)	0.00	(24,189.24)
01 1100 123 002 000	Sub Salaries Elem	0.00	4,987.50	5,822.06	0.00	(5,822.06)	0.00	(5,822.06)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	10,019.01	40,426.93	0.00	(40,426.93)	0.00	(40,426.93)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	3,379.93	13,519.72	0.00	(13,519.72)	0.00	(13,519.72)
01 1100 211 001 000	Health Ins Secon	0.00	22,500.77	90,372.38	0.00	(90,372.38)	0.00	(90,372.38)
01 1100 211 002 000	Health Ins Elem	0.00	17,274.10	68,791.51	0.00	(68,791.51)	0.00	(68,791.51)
01 1100 213 001 000	GROUP INS.-SUBS	0.00	34.47	34.61	0.00	(34.61)	0.00	(34.61)
01 1100 213 002 000	GROUP INS.-SUBS	0.00	290.82	318.22	0.00	(318.22)	0.00	(318.22)
01 1100 221 001 000	Fica Secon	0.00	6,238.75	25,228.07	0.00	(25,228.07)	0.00	(25,228.07)
01 1100 221 002 000	Fica Elem	0.00	4,526.32	18,125.91	0.00	(18,125.91)	0.00	(18,125.91)
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	63.98	63.98	0.00	(63.98)	0.00	(63.98)
01 1100 223 001 000	FICA-SUB SUBS	0.00	563.74	1,849.24	0.00	(1,849.24)	0.00	(1,849.24)
01 1100 223 002 000	FICA-SUB SUBS	0.00	350.12	411.56	0.00	(411.56)	0.00	(411.56)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	8,127.90	32,548.69	0.00	(32,548.69)	0.00	(32,548.69)
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	0.00	5,992.48	23,992.15	0.00	(23,992.15)	0.00	(23,992.15)
01 1100 233 001 000	RETIREMENT-SUBS	0.00	12.35	20.33	0.00	(20.33)	0.00	(20.33)
01 1100 233 002 000	RETIREMENT-SUBS	0.00	92.60	106.75	0.00	(106.75)	0.00	(106.75)
01 1100 281 001 000	CASH IN LIEU/HSA	0.00	2,265.74	9,091.43	0.00	(9,091.43)	0.00	(9,091.43)
01 1100 281 002 000	CASH IN LIEU/HSA	0.00	1,992.00	7,950.54	0.00	(7,950.54)	0.00	(7,950.54)
01 1100 283 001 000	UNEMPLOYMENT COMP OR INS	0.00	6.04	6.04	0.00	(6.04)	0.00	(6.04)
01 1100 283 002 000	UNEMPLOYMENT COMP OR INS	0.00	9.05	9.05	0.00	(9.05)	0.00	(9.05)
01 1100 334 000 000	Mileage for Psyche Services	0.00	333.50	333.50	0.00	(333.50)	0.00	(333.50)
01 1100 382 000 000	INTERNET SERVICES	0.00	310.30	3,383.97	0.00	(3,383.97)	0.00	(3,383.97)
01 1100 443 001 000	LEASED EQUIP	0.00	335.92	1,343.71	0.00	(1,343.71)	0.00	(1,343.71)
01 1100 443 002 000	LEASED EQUIP	0.00	335.93	1,343.69	0.00	(1,343.69)	0.00	(1,343.69)
01 1100 580 001 000	Travel Secon	0.00	400.00	400.00	0.00	(400.00)	0.00	(400.00)
01 1100 610 001 000	Gen Supplies Secon	0.00	1,298.91	6,359.81	0.00	(6,359.81)	0.00	(6,359.81)
01 1100 610 002 000	Gen Supplies Elem	0.00	1,088.95	3,929.97	0.00	(3,929.97)	0.00	(3,929.97)
01 1100 640 001 000	Textbooks Secon	0.00	0.00	2,732.96	0.00	(2,732.96)	0.00	(2,732.96)
01 1100 640 002 000	Textbooks Elem	0.00	0.00	601.57	0.00	(601.57)	0.00	(601.57)
01 1100 734 001 000	Comp Equip Secon	0.00	0.00	7,891.89	0.00	(7,891.89)	0.00	(7,891.89)
01 1100 734 002 000	Comp Equip Elem	0.00	0.00	4,200.00	0.00	(4,200.00)	0.00	(4,200.00)
01 1100 735 001 000	Comp Software Secon	0.00	5,242.62	11,105.94	0.00	(11,105.94)	0.00	(11,105.94)
01 1100 735 002 000	Comp Software Elem	0.00	5,242.61	6,003.43	0.00	(6,003.43)	0.00	(6,003.43)
01 1100 810 001 000	FEES	0.00	79.05	582.94	0.00	(582.94)	0.00	(582.94)
01 1100 810 002 000	FEES	0.00	79.04	134.04	0.00	(134.04)	0.00	(134.04)
01 1100 890 001 000	Other Misc Exp Secon	0.00	0.00	368.23	0.00	(368.23)	0.00	(368.23)
1100	SALARIES	0.00	241,248.06	936,142.84	0.00	(936,142.84)	0.00	(936,142.84)
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	4,957.73	19,830.92	0.00	(19,830.92)	0.00	(19,830.92)
01 1160 211 002 000	Poverty Program Health Ins	0.00	1,435.16	5,740.64	0.00	(5,740.64)	0.00	(5,740.64)
01 1160 221 002 000	Poverty Program FICA	0.00	339.62	1,358.48	0.00	(1,358.48)	0.00	(1,358.48)
01 1160 231 002 000	Poverty Program Retire	0.00	489.72	1,958.88	0.00	(1,958.88)	0.00	(1,958.88)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	259.83	1,039.32	0.00	(1,039.32)	0.00	(1,039.32)
1160	POVERTY	0.00	7,482.06	29,928.24	0.00	(29,928.24)	0.00	(29,928.24)
01 1190 112 002 000	PreK Para	0.00	1,464.69	6,281.10	0.00	(6,281.10)	0.00	(6,281.10)
01 1190 123 002 000	PreK Subs	0.00	0.00	120.00	0.00	(120.00)	0.00	(120.00)
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	431.08	2,848.61	0.00	(2,848.61)	0.00	(2,848.61)
01 1190 222 002 000	FICA-AIDES	0.00	58.61	212.42	0.00	(212.42)	0.00	(212.42)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1190 223 002 000	FICA-SUB SUBS	0.00	0.00	9.18	0.00	(9.18)	0.00	(9.18)
01 1190 232 002 000	RETIREMENT AIDES	0.00	144.69	620.45	0.00	(620.45)	0.00	(620.45)
1190 PREK		0.00	2,099.07	10,091.76	0.00	(10,091.76)	0.00	(10,091.76)
01 1200 111 001 000	SPED teachers	0.00	10,597.38	43,448.48	0.00	(43,448.48)	0.00	(43,448.48)
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	0.00	16,097.69	64,863.91	0.00	(64,863.91)	0.00	(64,863.91)
01 1200 112 001 000	SPED Paras	0.00	15,723.44	51,023.29	0.00	(51,023.29)	0.00	(51,023.29)
01 1200 112 002 000	Aide Elem	0.00	13,543.31	44,791.94	0.00	(44,791.94)	0.00	(44,791.94)
01 1200 116 001 000	Nurse Sp Ed Services	0.00	1,408.89	4,658.48	0.00	(4,658.48)	0.00	(4,658.48)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	1,408.88	4,658.45	0.00	(4,658.45)	0.00	(4,658.45)
01 1200 132 001 000	OT - AIDES/PARAS	0.00	15.38	15.38	0.00	(15.38)	0.00	(15.38)
01 1200 211 001 000	Health Ins	0.00	1,982.59	7,930.06	0.00	(7,930.06)	0.00	(7,930.06)
01 1200 211 002 000	Health Ins Elem	0.00	5,165.15	20,661.55	0.00	(20,661.55)	0.00	(20,661.55)
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	1,559.53	5,795.00	0.00	(5,795.00)	0.00	(5,795.00)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	2,430.96	9,784.92	0.00	(9,784.92)	0.00	(9,784.92)
01 1200 216 001 000	Health Ins. NURSE	0.00	190.52	745.85	0.00	(745.85)	0.00	(745.85)
01 1200 216 002 000	Health Ins-NURSE	0.00	190.52	745.85	0.00	(745.85)	0.00	(745.85)
01 1200 221 001 000	Fica Secon	0.00	858.14	3,513.64	0.00	(3,513.64)	0.00	(3,513.64)
01 1200 221 002 000	Fica Elem	0.00	1,196.27	4,821.27	0.00	(4,821.27)	0.00	(4,821.27)
01 1200 222 001 000	FICA-AIDES	0.00	1,181.43	3,814.23	0.00	(3,814.23)	0.00	(3,814.23)
01 1200 222 002 000	FICA-AIDES	0.00	971.31	3,166.16	0.00	(3,166.16)	0.00	(3,166.16)
01 1200 226 001 000	Fica-NURSE	0.00	107.61	355.71	0.00	(355.71)	0.00	(355.71)
01 1200 226 002 000	Fica-NURSE	0.00	107.61	355.71	0.00	(355.71)	0.00	(355.71)
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	1,046.78	4,291.73	0.00	(4,291.73)	0.00	(4,291.73)
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	1,590.11	6,407.16	0.00	(6,407.16)	0.00	(6,407.16)
01 1200 232 001 000	RETIREMENT AIDES	0.00	1,452.70	4,771.05	0.00	(4,771.05)	0.00	(4,771.05)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,251.53	4,183.78	0.00	(4,183.78)	0.00	(4,183.78)
01 1200 236 001 000	Retire-NURSE	0.00	139.17	460.15	0.00	(460.15)	0.00	(460.15)
01 1200 236 002 000	Retire-NURSE	0.00	139.17	460.15	0.00	(460.15)	0.00	(460.15)
01 1200 281 001 000	CASH IN LIEU/HSA	0.00	713.66	2,854.64	0.00	(2,854.64)	0.00	(2,854.64)
01 1200 330 001 000	Contracted Services	0.00	153.86	292.09	0.00	(292.09)	0.00	(292.09)
01 1200 330 002 000	Contracted Services	0.00	792.85	1,010.82	0.00	(1,010.82)	0.00	(1,010.82)
01 1200 561 001 000	Sped Tuition LVL III	0.00	2,981.72	9,074.80	0.00	(9,074.80)	0.00	(9,074.80)
01 1200 561 002 000	Sped Tuition LVL III	0.00	0.00	156.67	0.00	(156.67)	0.00	(156.67)
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	1,404.58	4,323.42	0.00	(4,323.42)	0.00	(4,323.42)
01 1200 591 002 000	SPED SUPERVISION ELEM.	0.00	1,404.58	4,323.42	0.00	(4,323.42)	0.00	(4,323.42)
01 1200 610 001 000	Gen Supplies	0.00	17.45	649.91	0.00	(649.91)	0.00	(649.91)
01 1200 610 002 000	Gen Supplies Elem	0.00	17.45	773.27	0.00	(773.27)	0.00	(773.27)
1200 SPEDICAL ED School Age		0.00	87,842.22	319,182.94	0.00	(319,182.94)	0.00	(319,182.94)
01 2120 111 001 000	Counselor Sal Secon	0.00	4,688.22	18,752.88	0.00	(18,752.88)	0.00	(18,752.88)
01 2120 111 002 000	Counselor Sal Elem	0.00	1,172.05	4,688.20	0.00	(4,688.20)	0.00	(4,688.20)
01 2120 211 001 000	Health Ins. Secon	0.00	866.64	3,417.35	0.00	(3,417.35)	0.00	(3,417.35)
01 2120 211 002 000	Health Ins. Elem	0.00	216.66	854.34	0.00	(854.34)	0.00	(854.34)
01 2120 221 001 000	Fica Secon	0.00	342.43	1,370.66	0.00	(1,370.66)	0.00	(1,370.66)
01 2120 221 002 000	Fica Elem	0.00	85.63	342.73	0.00	(342.73)	0.00	(342.73)
01 2120 231 001 000	Retirement Secon	0.00	463.10	1,852.40	0.00	(1,852.40)	0.00	(1,852.40)
01 2120 231 002 000	Retirement Elem	0.00	115.77	463.08	0.00	(463.08)	0.00	(463.08)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	155.06	611.44	0.00	(611.44)	0.00	(611.44)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	38.77	152.87	0.00	(152.87)	0.00	(152.87)
01 2120 320 001 000	Purch Prof Ser Secon	0.00	0.00	119.00	0.00	(119.00)	0.00	(119.00)
01 2120 610 001 000	Supplies Secon	0.00	0.00	52.45	0.00	(52.45)	0.00	(52.45)
01 2120 610 002 000	Supplies Elem	0.00	19.49	19.49	0.00	(19.49)	0.00	(19.49)
2120 COUNSELOR		0.00	8,163.82	32,696.89	0.00	(32,696.89)	0.00	(32,696.89)
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	3,586.26	12,406.58	0.00	(12,406.58)	0.00	(12,406.58)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2130 216 000 000	GROUP INS.-NURSE	0.00	484.95	1,972.26	0.00	(1,972.26)	0.00	(1,972.26)
01 2130 226 000 000	FICA-NURSE	0.00	273.91	947.33	0.00	(947.33)	0.00	(947.33)
01 2130 236 000 000	RETIREMENT-NURSE	0.00	354.24	1,225.51	0.00	(1,225.51)	0.00	(1,225.51)
01 2130 610 000 000	Health Supplies	0.00	1,692.00	1,883.00	0.00	(1,883.00)	0.00	(1,883.00)
2130 NURSE		0.00	6,391.36	18,434.68	0.00	(18,434.68)	0.00	(18,434.68)
01 2190 110 001 000	Act Trans Sal Secon	0.00	277.23	2,968.10	0.00	(2,968.10)	0.00	(2,968.10)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	0.00	21.21	227.05	0.00	(227.05)	0.00	(227.05)
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	27.38	114.41	0.00	(114.41)	0.00	(114.41)
01 2190 340 001 000	Testing	0.00	1,295.00	1,295.00	0.00	(1,295.00)	0.00	(1,295.00)
2190 ACT TRANS		0.00	1,620.82	4,604.56	0.00	(4,604.56)	0.00	(4,604.56)
01 2212 330 001 000	Purch Prof Ser Secon	0.00	0.00	116.00	0.00	(116.00)	0.00	(116.00)
01 2212 330 002 000	Purch Prof Ser Elem	0.00	0.00	8.00	0.00	(8.00)	0.00	(8.00)
01 2212 580 001 000	Travel Secon	0.00	0.00	552.00	0.00	(552.00)	0.00	(552.00)
01 2212 610 001 000	Supplies Secon	0.00	0.00	132.50	0.00	(132.50)	0.00	(132.50)
01 2212 610 002 000	Supplies Elem	0.00	0.00	132.50	0.00	(132.50)	0.00	(132.50)
01 2212 810 001 000	Dues And Fees Secon	0.00	0.00	262.00	0.00	(262.00)	0.00	(262.00)
2212 STAFF		0.00	0.00	1,203.00	0.00	(1,203.00)	0.00	(1,203.00)
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	0.00	1,941.28	7,765.12	0.00	(7,765.12)	0.00	(7,765.12)
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	0.00	1,941.28	7,765.12	0.00	(7,765.12)	0.00	(7,765.12)
01 2220 211 001 000	Health Ins Secon	0.00	4.00	16.00	0.00	(16.00)	0.00	(16.00)
01 2220 211 002 000	Health Ins Elem	0.00	4.00	16.00	0.00	(16.00)	0.00	(16.00)
01 2220 221 001 000	Fica Secon	0.00	148.48	593.92	0.00	(593.92)	0.00	(593.92)
01 2220 221 002 000	Fica Elem	0.00	148.50	594.00	0.00	(594.00)	0.00	(594.00)
01 2220 231 001 000	Retire Secon	0.00	191.75	767.00	0.00	(767.00)	0.00	(767.00)
01 2220 231 002 000	Retire Elem	0.00	191.76	767.04	0.00	(767.04)	0.00	(767.04)
01 2220 610 001 000	Supplies Secon	0.00	93.72	452.60	0.00	(452.60)	0.00	(452.60)
01 2220 610 002 000	Supplies Elem	0.00	93.72	247.23	0.00	(247.23)	0.00	(247.23)
01 2220 640 001 000	Library Books Secon	0.00	0.00	742.75	0.00	(742.75)	0.00	(742.75)
01 2220 640 002 000	Library Books Elem	0.00	147.89	940.38	0.00	(940.38)	0.00	(940.38)
01 2220 735 001 000	Computer Software	0.00	0.00	445.00	0.00	(445.00)	0.00	(445.00)
01 2220 735 002 000	Elem Software	0.00	0.00	445.00	0.00	(445.00)	0.00	(445.00)
2220 LIBRARY/MEDIA SERVICES		0.00	4,906.38	21,557.16	0.00	(21,557.16)	0.00	(21,557.16)
01 2310 315 000 000	Audit	0.00	0.00	1,420.00	0.00	(1,420.00)	0.00	(1,420.00)
01 2310 340 000 000	SERVICES	0.00	0.00	647.00	0.00	(647.00)	0.00	(647.00)
01 2310 540 000 000	Advertising & Print	0.00	245.91	2,716.93	0.00	(2,716.93)	0.00	(2,716.93)
01 2310 610 000 000	Supplies	0.00	187.92	252.07	0.00	(252.07)	0.00	(252.07)
01 2310 810 000 000	Dues And Fees	0.00	1,000.00	1,769.50	0.00	(1,769.50)	0.00	(1,769.50)
2310 BOARD OF EDUCATION		0.00	1,433.83	6,805.50	0.00	(6,805.50)	0.00	(6,805.50)
01 2320 105 000 000	SUPERINTENDENT SALARY	0.00	11,268.72	45,074.88	0.00	(45,074.88)	0.00	(45,074.88)
01 2320 110 000 000	Clerical	0.00	1,774.54	6,792.73	0.00	(6,792.73)	0.00	(6,792.73)
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	117.56	388.24	0.00	(388.24)	0.00	(388.24)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	498.34	1,818.48	0.00	(1,818.48)	0.00	(1,818.48)
01 2320 215 000 000	Health Ins	0.00	2,022.34	8,089.36	0.00	(8,089.36)	0.00	(8,089.36)
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	139.53	530.37	0.00	(530.37)	0.00	(530.37)
01 2320 225 000 000	Fica	0.00	854.41	3,417.64	0.00	(3,417.64)	0.00	(3,417.64)
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	186.90	709.32	0.00	(709.32)	0.00	(709.32)
01 2320 235 000 000	RETIREMENT SUPT.	0.00	1,109.48	4,437.92	0.00	(4,437.92)	0.00	(4,437.92)
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	90.44	330.01	0.00	(330.01)	0.00	(330.01)
01 2320 890 000 000	Other Misc Exp	0.00	45.00	135.00	0.00	(135.00)	0.00	(135.00)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2320	EXECUTIVE ADMINISTRATION-SUPT	0.00	18,107.26	71,723.95	0.00	(71,723.95)	0.00	(71,723.95)
01 2330 317 000 000	LEGAL SERVICES	0.00	1,052.50	5,587.50	0.00	(5,587.50)	0.00	(5,587.50)
2330	DISTRICT LEGAL SERVICES	0.00	1,052.50	5,587.50	0.00	(5,587.50)	0.00	(5,587.50)
01 2410 110 001 000	Clerical Sal Secon	0.00	4,410.93	19,511.71	0.00	(19,511.71)	0.00	(19,511.71)
01 2410 110 002 000	Clerical Sal Elem	0.00	4,113.77	14,391.63	0.00	(14,391.63)	0.00	(14,391.63)
01 2410 111 001 000	Princ Sal Secon	0.00	8,907.22	35,628.88	0.00	(35,628.88)	0.00	(35,628.88)
01 2410 111 002 000	Prin Sal Elem	0.00	8,004.66	32,018.64	0.00	(32,018.64)	0.00	(32,018.64)
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	79.90	0.00	(79.90)	0.00	(79.90)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	274.32	906.50	0.00	(906.50)	0.00	(906.50)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	262.08	1,111.22	0.00	(1,111.22)	0.00	(1,111.22)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,246.24	5,070.24	0.00	(5,070.24)	0.00	(5,070.24)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,993.36	7,973.44	0.00	(7,973.44)	0.00	(7,973.44)
01 2410 211 001 000	Health Ins Secon	0.00	9.81	39.73	0.00	(39.73)	0.00	(39.73)
01 2410 211 002 000	Health Ins Elem	0.00	10.00	40.00	0.00	(40.00)	0.00	(40.00)
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	344.33	1,511.83	0.00	(1,511.83)	0.00	(1,511.83)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	315.67	1,109.64	0.00	(1,109.64)	0.00	(1,109.64)
01 2410 221 001 000	Fica Secon	0.00	662.04	2,647.14	0.00	(2,647.14)	0.00	(2,647.14)
01 2410 221 002 000	Fica Elem	0.00	757.71	3,030.84	0.00	(3,030.84)	0.00	(3,030.84)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	462.80	1,749.74	0.00	(1,749.74)	0.00	(1,749.74)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	432.24	1,531.33	0.00	(1,531.33)	0.00	(1,531.33)
01 2410 231 001 000	RETIREMENT ADMINS SEC.	0.00	879.84	3,519.35	0.00	(3,519.35)	0.00	(3,519.35)
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	0.00	790.68	3,162.72	0.00	(3,162.72)	0.00	(3,162.72)
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	211.02	875.83	0.00	(875.83)	0.00	(875.83)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	361.75	1,447.00	0.00	(1,447.00)	0.00	(1,447.00)
01 2410 281 002 000	CASH IN LIEU/HSA	0.00	1,929.05	7,716.20	0.00	(7,716.20)	0.00	(7,716.20)
01 2410 580 001 000	Travel Secon	0.00	0.00	112.12	0.00	(112.12)	0.00	(112.12)
01 2410 610 001 000	Supplies Secon	0.00	0.00	305.90	0.00	(305.90)	0.00	(305.90)
01 2410 810 001 000	Dues And Fees Secon	0.00	0.00	605.00	0.00	(605.00)	0.00	(605.00)
2410	OFFICE OF THE PRINCIPAL	0.00	36,379.52	146,096.53	0.00	(146,096.53)	0.00	(146,096.53)
01 2510 110 000 000	Clerical Salary	0.00	5,286.70	22,141.20	0.00	(22,141.20)	0.00	(22,141.20)
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	0.00	1,203.36	0.00	(1,203.36)	0.00	(1,203.36)
01 2510 210 000 000	Health Ins	0.00	6.36	23.65	0.00	(23.65)	0.00	(23.65)
01 2510 220 000 000	Fica	0.00	456.60	1,994.49	0.00	(1,994.49)	0.00	(1,994.49)
01 2510 230 000 000	Retirement	0.00	522.21	2,305.92	0.00	(2,305.92)	0.00	(2,305.92)
01 2510 280 000 000	CASH IN LIEU/HSA	0.00	713.66	2,854.64	0.00	(2,854.64)	0.00	(2,854.64)
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	0.00	0.00	5,680.00	0.00	(5,680.00)	0.00	(5,680.00)
01 2510 382 001 000	Telephone Secon	0.00	389.01	1,621.12	0.00	(1,621.12)	0.00	(1,621.12)
01 2510 382 002 000	Telephone Elem	0.00	389.04	1,621.12	0.00	(1,621.12)	0.00	(1,621.12)
01 2510 443 000 000	Rental And Leases	0.00	1,310.00	1,310.00	0.00	(1,310.00)	0.00	(1,310.00)
01 2510 531 000 000	POSTAGE	0.00	80.86	526.47	0.00	(526.47)	0.00	(526.47)
01 2510 610 000 000	Supplies	0.00	0.00	72.44	0.00	(72.44)	0.00	(72.44)
01 2510 735 000 000	Computer Software	0.00	0.00	1,755.00	0.00	(1,755.00)	0.00	(1,755.00)
01 2510 810 000 000	REGISTRATION	0.00	6.75	1,050.25	0.00	(1,050.25)	0.00	(1,050.25)
2510	CLERICAL	0.00	9,161.19	44,159.66	0.00	(44,159.66)	0.00	(44,159.66)
01 2580 112 000 000	Tech Support Aides	0.00	0.00	971.87	0.00	(971.87)	0.00	(971.87)
01 2580 114 000 000	Tech Support Salary	0.00	5,416.67	21,927.08	0.00	(21,927.08)	0.00	(21,927.08)
01 2580 214 000 000	Tech Support Health Ins	0.00	37.54	150.16	0.00	(150.16)	0.00	(150.16)
01 2580 224 000 000	Tech Support Fica	0.00	414.22	1,676.80	0.00	(1,676.80)	0.00	(1,676.80)
01 2580 234 000 000	RETIREMENT-TECH	0.00	535.04	2,140.19	0.00	(2,140.19)	0.00	(2,140.19)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2580 430 001 000	Compu Repair Service	0.00	0.00	660.00	0.00	(660.00)	0.00	(660.00)
01 2580 430 002 000	Compu Repair Service	0.00	0.00	660.00	0.00	(660.00)	0.00	(660.00)
01 2580 432 000 000	TECH REPAIRS/MAINT.	0.00	0.00	1,240.00	0.00	(1,240.00)	0.00	(1,240.00)
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	0.00	0.00	247.50	0.00	(247.50)	0.00	(247.50)
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	0.00	0.00	247.50	0.00	(247.50)	0.00	(247.50)
01 2580 650 001 000	Computer Supplies	0.00	(47.00)	2,080.59	0.00	(2,080.59)	0.00	(2,080.59)
01 2580 650 002 000	Computer Supplies	0.00	134.00	1,925.53	0.00	(1,925.53)	0.00	(1,925.53)
2580	Administrative Tech Services	0.00	6,490.47	33,927.22	0.00	(33,927.22)	0.00	(33,927.22)
01 2610 110 001 000	Cust Sal Secon	0.00	8,010.28	33,459.77	0.00	(33,459.77)	0.00	(33,459.77)
01 2610 110 002 000	Cust Sal Elem	0.00	4,212.79	17,541.18	0.00	(17,541.18)	0.00	(17,541.18)
01 2610 123 001 000	Sub/Summer Sal Secon	0.00	0.00	768.49	0.00	(768.49)	0.00	(768.49)
01 2610 123 002 000	Sub/Summer Sal Elem	0.00	0.00	768.49	0.00	(768.49)	0.00	(768.49)
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	133.52	231.76	0.00	(231.76)	0.00	(231.76)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	120.52	266.28	0.00	(266.28)	0.00	(266.28)
01 2610 210 001 000	Health Ins Secon	0.00	2,435.03	9,796.49	0.00	(9,796.49)	0.00	(9,796.49)
01 2610 210 002 000	Health Ins Elem	0.00	2,139.03	9,164.82	0.00	(9,164.82)	0.00	(9,164.82)
01 2610 220 001 000	Fica Secon	0.00	619.15	2,561.93	0.00	(2,561.93)	0.00	(2,561.93)
01 2610 220 002 000	Fica Elem	0.00	325.82	1,339.17	0.00	(1,339.17)	0.00	(1,339.17)
01 2610 223 001 000	FICA-SUB SUBS	0.00	0.00	41.49	0.00	(41.49)	0.00	(41.49)
01 2610 223 002 000	FICA-SUB SUBS	0.00	0.00	41.50	0.00	(41.50)	0.00	(41.50)
01 2610 230 001 000	Retirement Secon	0.00	731.85	2,985.69	0.00	(2,985.69)	0.00	(2,985.69)
01 2610 230 002 000	Retirement Elem	0.00	355.44	1,552.73	0.00	(1,552.73)	0.00	(1,552.73)
01 2610 410 001 000	Water Sewer Secon	0.00	278.16	1,155.69	0.00	(1,155.69)	0.00	(1,155.69)
01 2610 410 002 000	Water Sewer Elem	0.00	278.18	1,155.67	0.00	(1,155.67)	0.00	(1,155.67)
01 2610 610 001 000	Supplies Secon	0.00	1,051.81	3,937.11	0.00	(3,937.11)	0.00	(3,937.11)
01 2610 610 002 000	Supplies Elem	0.00	1,496.82	4,055.24	0.00	(4,055.24)	0.00	(4,055.24)
01 2610 621 001 000	Fuel Secon	0.00	3,315.36	10,967.51	0.00	(10,967.51)	0.00	(10,967.51)
01 2610 621 002 000	Fuel Elem	0.00	3,315.38	10,967.50	0.00	(10,967.50)	0.00	(10,967.50)
2610	CUSTODIAL	0.00	28,819.14	112,758.51	0.00	(112,758.51)	0.00	(112,758.51)
01 2620 110 000 000	Maintenance Sal	0.00	3,896.05	15,584.20	0.00	(15,584.20)	0.00	(15,584.20)
01 2620 210 000 000	Health Ins	0.00	296.44	1,134.94	0.00	(1,134.94)	0.00	(1,134.94)
01 2620 220 000 000	Fica	0.00	297.19	1,188.86	0.00	(1,188.86)	0.00	(1,188.86)
01 2620 230 000 000	Retirement	0.00	384.84	1,539.36	0.00	(1,539.36)	0.00	(1,539.36)
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	236.40	945.60	0.00	(945.60)	0.00	(945.60)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	236.40	945.60	0.00	(945.60)	0.00	(945.60)
01 2620 431 001 000	Con/ser Repair Secon	0.00	3,283.36	10,246.54	0.00	(10,246.54)	0.00	(10,246.54)
01 2620 431 002 000	Cont/ser Repair Elem	0.00	1,527.86	6,991.14	0.00	(6,991.14)	0.00	(6,991.14)
01 2620 610 001 000	GENERAL SUPPLIES	0.00	1,106.11	9,109.21	0.00	(9,109.21)	0.00	(9,109.21)
01 2620 610 002 000	GENERAL SUPPLIES	0.00	73.92	5,273.78	0.00	(5,273.78)	0.00	(5,273.78)
2620	MAINTENANCE	0.00	11,338.57	52,959.23	0.00	(52,959.23)	0.00	(52,959.23)
01 2710 110 000 000	Transp Salaries	0.00	9,899.17	39,599.84	0.00	(39,599.84)	0.00	(39,599.84)
01 2710 123 000 000	SUB SALARIES	0.00	2,317.90	6,753.70	0.00	(6,753.70)	0.00	(6,753.70)
01 2710 210 000 000	Health Ins	0.00	55.18	68.01	0.00	(68.01)	0.00	(68.01)
01 2710 220 000 000	Fica	0.00	756.71	3,028.14	0.00	(3,028.14)	0.00	(3,028.14)
01 2710 223 000 000	FICA-SUB SUBS	0.00	177.28	516.60	0.00	(516.60)	0.00	(516.60)
01 2710 230 000 000	Retirement	0.00	522.50	1,991.65	0.00	(1,991.65)	0.00	(1,991.65)
01 2710 233 000 000	RETIREMENT-SUBS	0.00	34.77	99.93	0.00	(99.93)	0.00	(99.93)
01 2710 330 000 000	TESTING	0.00	0.00	603.00	0.00	(603.00)	0.00	(603.00)
01 2710 340 000 000	Purch Ser(physicals)	0.00	350.00	1,225.00	0.00	(1,225.00)	0.00	(1,225.00)
01 2710 610 000 000	Tires And Parts	0.00	365.02	2,242.91	0.00	(2,242.91)	0.00	(2,242.91)
01 2710 626 000 000	Gas And Oil	0.00	35.00	5,465.26	0.00	(5,465.26)	0.00	(5,465.26)
01 2710 890 000 000	Other Exp	0.00	400.00	416.40	0.00	(416.40)	0.00	(416.40)
2710	Vehicle Operation-Reg. Ed	0.00	14,913.53	62,010.44	0.00	(62,010.44)	0.00	(62,010.44)
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	1,180.24	3,880.20	0.00	(3,880.20)	0.00	(3,880.20)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1.72	5.77	0.00	(5.77)	0.00	(5.77)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	90.28	296.81	0.00	(296.81)	0.00	(296.81)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	116.58	383.28	0.00	(383.28)	0.00	(383.28)
2712	Vehicle Operation-School Age SPED	0.00	1,388.82	4,566.06	0.00	(4,566.06)	0.00	(4,566.06)
01 2730 431 000 000	REPAIRS & MAINT.	0.00	120.13	1,594.31	0.00	(1,594.31)	0.00	(1,594.31)
2730	Vehicle Service/Maint. Reg Ed.	0.00	120.13	1,594.31	0.00	(1,594.31)	0.00	(1,594.31)
01 3300 120 000 000	Youth Center Wages	0.00	719.15	2,162.85	0.00	(2,162.85)	0.00	(2,162.85)
01 3300 220 000 000	Fica	0.00	55.02	165.46	0.00	(165.46)	0.00	(165.46)
3300	YOUTH CENTER	0.00	774.17	2,328.31	0.00	(2,328.31)	0.00	(2,328.31)
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	257.66	1,030.64	0.00	(1,030.64)	0.00	(1,030.64)
01 3535 211 000 000	High Ability Health	0.00	99.03	394.23	0.00	(394.23)	0.00	(394.23)
01 3535 221 000 000	High Ability Fica	0.00	19.08	76.33	0.00	(76.33)	0.00	(76.33)
01 3535 231 000 000	High Ability Retirement	0.00	25.45	101.80	0.00	(101.80)	0.00	(101.80)
01 3535 610 000 000	High Abilt Learn Supplies	0.00	1,376.94	3,539.87	0.00	(3,539.87)	0.00	(3,539.87)
01 3535 810 000 000	High Abilt Learn Registration	0.00	170.00	3,325.00	0.00	(3,325.00)	0.00	(3,325.00)
3535	HIGH ABILITY LEARNERS	0.00	1,948.16	8,467.87	0.00	(8,467.87)	0.00	(8,467.87)
01 6200 111 000 000	REGULAR SALARIES	0.00	5,555.05	22,220.20	0.00	(22,220.20)	0.00	(22,220.20)
01 6200 211 000 000	HEALTH INSURANCE	0.00	1,548.57	6,194.28	0.00	(6,194.28)	0.00	(6,194.28)
01 6200 221 000 000	FICA	0.00	401.44	1,605.76	0.00	(1,605.76)	0.00	(1,605.76)
01 6200 231 000 000	RETIREMENT	0.00	548.72	2,194.88	0.00	(2,194.88)	0.00	(2,194.88)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	280.36	1,121.44	0.00	(1,121.44)	0.00	(1,121.44)
6200	TITLE 1 PART A	0.00	8,334.14	33,336.56	0.00	(33,336.56)	0.00	(33,336.56)
01 6310 111 000 000	TEACHERS SALARIES	0.00	2,457.71	9,830.84	0.00	(9,830.84)	0.00	(9,830.84)
01 6310 211 000 000	TITLE IIA Health	0.00	856.41	3,425.64	0.00	(3,425.64)	0.00	(3,425.64)
01 6310 221 000 000	TITLE IIA Fica	0.00	178.04	712.16	0.00	(712.16)	0.00	(712.16)
01 6310 231 000 000	TITLE IIA Retirement	0.00	242.77	971.08	0.00	(971.08)	0.00	(971.08)
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	155.05	620.20	0.00	(620.20)	0.00	(620.20)
6310	TITLE IIA	0.00	3,889.98	15,559.92	0.00	(15,559.92)	0.00	(15,559.92)
01 6404 111 000 000	SPED IDEA instr	0.00	3,334.21	13,336.84	0.00	(13,336.84)	0.00	(13,336.84)
01 6404 112 000 000	SPED IDEA PARA	0.00	1,753.88	6,065.21	0.00	(6,065.21)	0.00	(6,065.21)
01 6404 211 000 000	SPED IDEA HEALTH	0.00	1,814.45	7,257.80	0.00	(7,257.80)	0.00	(7,257.80)
01 6404 212 000 000	GROUP INSURANCE-AIDES	0.00	483.56	2,192.72	0.00	(2,192.72)	0.00	(2,192.72)
01 6404 221 000 000	SPED IDEA FICA	0.00	253.86	1,015.44	0.00	(1,015.44)	0.00	(1,015.44)
01 6404 222 000 000	FICA-AIDES	0.00	116.98	386.02	0.00	(386.02)	0.00	(386.02)
01 6404 231 000 000	SPED IDEA RETIRE	0.00	329.35	1,317.40	0.00	(1,317.40)	0.00	(1,317.40)
01 6404 232 000 000	RETIREMENT AIDES	0.00	173.24	599.11	0.00	(599.11)	0.00	(599.11)
01 6404 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	84.61	383.71	0.00	(383.71)	0.00	(383.71)
6404	IDEA PART B: 0-4	0.00	8,344.14	32,554.25	0.00	(32,554.25)	0.00	(32,554.25)
01 6406 111 000 000	BASE 3-4 SPED INSTR	0.00	279.56	1,118.24	0.00	(1,118.24)	0.00	(1,118.24)
01 6406 211 000 000	BASE 3-4 SPED HEALTH	0.00	152.14	608.56	0.00	(608.56)	0.00	(608.56)
01 6406 221 000 000	BASE 3-4 SPED FICA	0.00	21.29	85.16	0.00	(85.16)	0.00	(85.16)
01 6406 231 000 000	BASE 3-4 SPED RETIR	0.00	27.61	110.44	0.00	(110.44)	0.00	(110.44)
6406	IDEA PRESCHOOL: 3-4	0.00	480.60	1,922.40	0.00	(1,922.40)	0.00	(1,922.40)
01 6992 111 000 000	REAP Salary	0.00	2,191.15	8,764.60	0.00	(8,764.60)	0.00	(8,764.60)
01 6992 211 000 000	REAP Health	0.00	763.54	3,054.16	0.00	(3,054.16)	0.00	(3,054.16)
01 6992 221 000 000	REAP Fica	0.00	158.71	634.84	0.00	(634.84)	0.00	(634.84)
01 6992 231 000 000	REAP Retirement	0.00	216.44	865.76	0.00	(865.76)	0.00	(865.76)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	138.23	552.92	0.00	(552.92)	0.00	(552.92)
6992	REAP	0.00	3,468.07	13,872.28	0.00	(13,872.28)	0.00	(13,872.28)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6996 610 001 000	GENERAL SUPPLIES	0.00	0.00	213.72	0.00	(213.72)	0.00	(213.72)
01 6996 610 002 000	GENERAL SUPPLIES	0.00	0.00	443.77	0.00	(443.77)	0.00	(443.77)
6996 ESSER		0.00	0.00	657.49	0.00	(657.49)	0.00	(657.49)
01 8000 912 000 000	Lunch Fund	0.00	0.00	6,000.00	0.00	(6,000.00)	0.00	(6,000.00)
8000 TRANSFERS (OUTGOING)		0.00	0.00	6,000.00	0.00	(6,000.00)	0.00	(6,000.00)
000 DISTRICT WIDE		0.00	516,198.01	2,030,730.06	0.00	(2,030,730.06)	0.00	(2,030,730.06)
01 1100 610 001 022	Materials	0.00	0.00	378.33	0.00	(378.33)	0.00	(378.33)
1100 SALARIES		0.00	0.00	378.33	0.00	(378.33)	0.00	(378.33)
022 SCIENCE		0.00	0.00	378.33	0.00	(378.33)	0.00	(378.33)
01 1100 610 001 025	Instr Materials	0.00	250.56	2,311.14	0.00	(2,311.14)	0.00	(2,311.14)
01 1100 810 001 025	FEES	0.00	0.00	290.00	0.00	(290.00)	0.00	(290.00)
1100 SALARIES		0.00	250.56	2,601.14	0.00	(2,601.14)	0.00	(2,601.14)
025 AGRICULTURE		0.00	250.56	2,601.14	0.00	(2,601.14)	0.00	(2,601.14)
01 1100 610 001 028	Instr Materials	0.00	6.76	741.52	0.00	(741.52)	0.00	(741.52)
01 1100 810 001 028	Registration	0.00	0.00	257.00	0.00	(257.00)	0.00	(257.00)
1100 SALARIES		0.00	6.76	998.52	0.00	(998.52)	0.00	(998.52)
028 BAND		0.00	6.76	998.52	0.00	(998.52)	0.00	(998.52)
01 1100 610 001 031	Instruc Materials	0.00	336.90	710.02	0.00	(710.02)	0.00	(710.02)
1100 SALARIES		0.00	336.90	710.02	0.00	(710.02)	0.00	(710.02)
031 INDUSTRIAL ARTS		0.00	336.90	710.02	0.00	(710.02)	0.00	(710.02)
01 1200 561 001 600	SpEd LVL III OT/PT	0.00	42.56	102.04	0.00	(102.04)	0.00	(102.04)
1200 SPEDICAL ED School Age		0.00	42.56	102.04	0.00	(102.04)	0.00	(102.04)
01 2171 591 001 600	PT SERVICES	0.00	497.71	2,044.21	0.00	(2,044.21)	0.00	(2,044.21)
01 2171 591 002 600	PT Therapy	0.00	497.71	1,013.21	0.00	(1,013.21)	0.00	(1,013.21)
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		0.00	995.42	3,057.42	0.00	(3,057.42)	0.00	(3,057.42)
01 2172 591 002 600	PT SPED 3-5	0.00	124.43	382.19	0.00	(382.19)	0.00	(382.19)
2172 PHYSICAL THERAPY:SPED 3-5		0.00	124.43	382.19	0.00	(382.19)	0.00	(382.19)
01 2173 591 002 600	PT SPED 0-2	0.00	124.43	382.19	0.00	(382.19)	0.00	(382.19)
2173 PHYSICAL THERAPY:SPED 0-2		0.00	124.43	382.19	0.00	(382.19)	0.00	(382.19)
600 PT Services		0.00	1,286.84	3,923.84	0.00	(3,923.84)	0.00	(3,923.84)
01 2161 591 001 601	OT THERAPY SPED - School Age	0.00	1,352.50	4,159.18	0.00	(4,159.18)	0.00	(4,159.18)
01 2161 591 002 601	OT THERAPY-SPED School Age	0.00	1,352.50	4,159.18	0.00	(4,159.18)	0.00	(4,159.18)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		0.00	2,705.00	8,318.36	0.00	(8,318.36)	0.00	(8,318.36)
01 2162 591 002 601	OT SPED 3-5	0.00	338.13	1,039.79	0.00	(1,039.79)	0.00	(1,039.79)
2162 OCCUPATIONAL THERAPY-SPED 3-5		0.00	338.13	1,039.79	0.00	(1,039.79)	0.00	(1,039.79)
01 2163 591 002 601	OT SPED 0-2	0.00	338.12	1,039.78	0.00	(1,039.78)	0.00	(1,039.78)
2163 OCCUPATIONAL THERAPY-SPED 0-2		0.00	338.12	1,039.78	0.00	(1,039.78)	0.00	(1,039.78)
601 OT Services		0.00	3,381.25	10,397.93	0.00	(10,397.93)	0.00	(10,397.93)
01 1200 561 001 602	LEVEL III SPEECH	0.00	233.84	547.80	0.00	(547.80)	0.00	(547.80)
1200 SPEDICAL ED School Age		0.00	233.84	547.80	0.00	(547.80)	0.00	(547.80)
01 2151 591 001 602	Speech Therapy	0.00	6,200.81	21,702.83	0.00	(21,702.83)	0.00	(21,702.83)
01 2151 591 002 602	Speech Therapy Elem	0.00	13,951.82	39,947.52	0.00	(39,947.52)	0.00	(39,947.52)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	20,152.63	61,650.35	0.00	(61,650.35)	0.00	(61,650.35)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	0.00	1,907.94	5,569.06	0.00	(5,569.06)	0.00	(5,569.06)
2152 SPEECH PATH/AUDIOLOGY-SPED Ages 3-5		0.00	1,907.94	5,569.06	0.00	(5,569.06)	0.00	(5,569.06)
01 2153 591 002 602	SPEECH (0-2)	0.00	1,788.69	4,529.34	0.00	(4,529.34)	0.00	(4,529.34)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	0.00	1,788.69	4,529.34	0.00	(4,529.34)	0.00	(4,529.34)
602	Speech	0.00	24,083.10	72,296.55	0.00	(72,296.55)	0.00	(72,296.55)
01 1291 591 002 603	PRE SPED Supervision (3-5)	0.00	299.38	1,240.96	0.00	(1,240.96)	0.00	(1,240.96)
1291	SPED AGES 3-5	0.00	299.38	1,240.96	0.00	(1,240.96)	0.00	(1,240.96)
01 1292 591 002 603	Pre Sped Services (0-2)	0.00	299.38	613.24	0.00	(613.24)	0.00	(613.24)
1292	SPED AGES 0-2	0.00	299.38	613.24	0.00	(613.24)	0.00	(613.24)
603	Sped Super	0.00	598.76	1,854.20	0.00	(1,854.20)	0.00	(1,854.20)
01 1200 591 002 604	DEAF ED	0.00	0.00	418.62	0.00	(418.62)	0.00	(418.62)
1200	SPEDICAL ED School Age	0.00	0.00	418.62	0.00	(418.62)	0.00	(418.62)
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	0.00	0.00	418.62	0.00	(418.62)	0.00	(418.62)
1291	SPED AGES 3-5	0.00	0.00	418.62	0.00	(418.62)	0.00	(418.62)
01 2151 591 002 604	Deaf Ed Sped Elem.	0.00	418.62	837.24	0.00	(837.24)	0.00	(837.24)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	418.62	837.24	0.00	(837.24)	0.00	(837.24)
01 2152 591 002 604	Deaf Ed 3-5 Sped Services	0.00	418.62	837.24	0.00	(837.24)	0.00	(837.24)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	418.62	837.24	0.00	(837.24)	0.00	(837.24)
604	Deaf Ed	0.00	837.24	2,511.72	0.00	(2,511.72)	0.00	(2,511.72)
01 2181 591 001 605	Vision	0.00	0.00	113.68	0.00	(113.68)	0.00	(113.68)
01 2181 591 002 605	VISION	0.00	112.43	224.86	0.00	(224.86)	0.00	(224.86)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	0.00	112.43	338.54	0.00	(338.54)	0.00	(338.54)
605	Vision	0.00	112.43	338.54	0.00	(338.54)	0.00	(338.54)
01 2141 591 001 606	SCHOOL PSYCH	0.00	3,444.72	10,532.02	0.00	(10,532.02)	0.00	(10,532.02)
01 2141 591 002 606	Diagnostic Testing (School Psych)	0.00	3,444.72	10,532.02	0.00	(10,532.02)	0.00	(10,532.02)
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	0.00	6,889.44	21,064.04	0.00	(21,064.04)	0.00	(21,064.04)
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	0.00	861.18	2,633.00	0.00	(2,633.00)	0.00	(2,633.00)
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	0.00	861.18	2,633.00	0.00	(2,633.00)	0.00	(2,633.00)
01 2143 591 002 606	PSYC SERVICES SPED 0-2	0.00	861.18	2,633.00	0.00	(2,633.00)	0.00	(2,633.00)
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	0.00	861.18	2,633.00	0.00	(2,633.00)	0.00	(2,633.00)
606	D/E Psychological	0.00	8,611.80	26,330.04	0.00	(26,330.04)	0.00	(26,330.04)
01 2151 591 001 607	Audiology Secon	0.00	87.04	268.20	0.00	(268.20)	0.00	(268.20)
01 2151 591 002 607	Audiology Elem	0.00	87.04	268.20	0.00	(268.20)	0.00	(268.20)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	174.08	536.40	0.00	(536.40)	0.00	(536.40)
01 2152 591 002 607	AUDIOLOGY SPED 3-5	0.00	21.76	67.06	0.00	(67.06)	0.00	(67.06)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	21.76	67.06	0.00	(67.06)	0.00	(67.06)
01 2153 591 002 607	AUDIOLOGY SPED 0-2	0.00	21.76	67.06	0.00	(67.06)	0.00	(67.06)
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	0.00	21.76	67.06	0.00	(67.06)	0.00	(67.06)
607	Audiology	0.00	217.60	670.52	0.00	(670.52)	0.00	(670.52)
01 1200 591 000 608	Vocational	0.00	585.80	1,794.30	0.00	(1,794.30)	0.00	(1,794.30)
1200	SPEDICAL ED School Age	0.00	585.80	1,794.30	0.00	(1,794.30)	0.00	(1,794.30)
608	VOCATIONAL	0.00	585.80	1,794.30	0.00	(1,794.30)	0.00	(1,794.30)
01	General	0.00	556,507.05	2,155,535.71	0.00	(2,155,535.71)	0.00	(2,155,535.71)

**Ravenna Public Schools
GENERAL FUND
Ending Nov. 30th, 2020**

Beginning Balance: **\$1,868,121.27**

Receipts:

Tax Collection (Sherman)		
Tax Collection (Buffalo)	\$60,504.49	
State of NE Sped		
City of Ravenna		
Hal	\$4.00	
IDEA Part B	\$103,833.00	
Distance Learning		
ESU 10		
Sale of Prop/Equip.		
Medicaid (MAC)	\$4,160.15	
State Aid	\$3,713.00	
State of NE (MIPS)	\$1,148.18	
Closed Jr. Sr. High Account		
Other	\$10.00	
Interest	\$3,203.09	
Total Receipts:		\$176,575.91

Disbursements:

Board Bills (Oct)	\$545,339.51	
		\$543,651.86
Ending Balance:		\$1,501,045.32

Cash on Hand: **\$1,501,045.32**

Outstanding checks \$64,471.12

Bank Balance: **\$1,565,516.44**

Investments: **\$2,160,118.77**

Accounted for as Follows:

General Fund

General Fund Checking	\$1,501,045.32	
CD #42554	\$135,118.77	
CD # 70099 (9 mo)	\$2,025,000.00	
Total Available:	\$3,661,164.09	\$3,661,164.09

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	44,177.52	1,275,513.75
01 1100 1100	District Taxes - Sherman	0.00	5,376.67	86,408.50
01 1115 1000	Carlina-Buffalo	0.00	0.00	2,113.11
01 1115 1100	Carlina - Sherman	0.00	0.00	220,420.34
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	14,569.51	43,105.21
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	2,677.16	8,016.21
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	3,203.09	3,525.38
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	0.00	0.00
01 1911	Local License Fees	0.00	0.00	1,000.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	1,757.46	8,446.41
01 2110 1100	Sherm Fines-license	0.00	299.89	1,144.40
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	0.00
01 3110	State Aid	0.00	3,713.00	11,139.00
01 3120	Spec. Ed Programs	0.00	0.00	0.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	0.00	0.00
01 3130 1100	Sherm Homestead Ex	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	5,391.01
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	0.00	1,237.87
01 3180 1100	Sher Pro Rat Moto V	0.00	0.00	297.94
01 3400	State Apportionment	0.00	0.00	0.00
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	37,631.49
01 3535	High Abilt Learners	0.00	4.00	5,012.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4518	IDEA Part B (611) Base & EP	0.00	103,833.00	103,833.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	1,148.18	1,148.18
01 4709	Medicaid Administrative Activities	0.00	4,160.15	4,160.15
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	10.00	120.00
01 5301	Insurance Adjustment	0.00	0.00	0.00
01 5690	Other Non-revenue	0.00	0.00	549.33
01 6996	CARES Act	0.00	0.00	48,299.00
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	184,929.63	1,868,512.28
8	Revenue	0.00	184,929.63	1,868,512.28

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MA 02241-2678

SDD: 11/02/20 10:16 AM
 DA 3337
 GRD ISLND NE RSP
 DOCUMENT# 00013320

CUST# 000001438 01404 INV# **54333729253**
 RAVENNA PUBLIC SCHOOLS 10-0069 PO#
 41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
 PAY TERM: NET 07
 VENDOR#

EARTHGRAINS

*** DELIVERIES ***

UPC	ITEM NO		SUGG QTY	RETAIL		WHOLESALE	
				RETAIL	AMOUNT	PRICE	AMOUNT
78700-80095	0005476	FS MWGW SWBRD 24Z	25			2.0900	52.25
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	32			2.2100	70.72
	SL R&I	SUB-TOTALS	57				122.97
	DELIVERY	TOTALS	57				122.97
	TICKET	TOTALS	57				122.97

THANK YOU
 SIGNATURE / STORE STAMP : _____

06 3100 1030 000
 Kenneth E. Schneider
 KS

11-2-20

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MA 02241-2678

SDD: 11/09/20 13:04 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00013377

CUST# 000001438 01404 INV# **54333729312**
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80095	0005476	FS MWGW SWBRD 24Z	25			2.0900	52.25
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	40			2.2100	88.40
	SL R&I	SUB-TOTALS	65				140.65
	DELIVERY	TOTALS	65				140.65
	TICKET	TOTALS	65				140.65

THANK YOU
SIGNATURE / STORE STAMP : _____

06 3100 630000

Keneth E. [Signature]
11-9-20

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MA 02241-2678

SDD: 11/16/20 9:51 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00013440

CUST# 000001438 01404 INV# 54333729367
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL	WHOLESALE PRICE	AMOUNT
78700-80095	0005476	FS MWGW SWBRD 24Z	25		2.0900	52.25
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	32		2.2100	70.72
	SL R&I	SUB-TOTALS	57			122.97
	DELIVERY	TOTALS	57			122.97
	TICKET	TOTALS	57			122.97

THANK YOU
SIGNATURE / STORE STAMP : _____


Joseph B. Shickler
063100 630000

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MA 02241-2678

SDD: 11/23/20 10:37 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00013502

CUST# 000001438 01404 INV# **54333729425**
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

** DELIVERIES **

UPC	ITEM NO		SUGG QTY	RETAIL	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80095	0005476	FS MWGW SWBRD 24Z	25		2.0900	52.25
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	32		2.2100	70.72
	SL R&I	SUB-TOTALS	57			122.97
	DELIVERY	TOTALS	57			122.97
	TICKET	TOTALS	57			122.97

THANK YOU
SIGNATURE / STORE STAMP : _____

06 3100 6030 000

Keith E. Schaefer
11.23.20

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MA 02241-2678

SDD: 11/30/20 10:03 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00013553

CUST# 000001438 01404 INV# **54333729487**
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

** DELIVERIES **

UPC	ITEM NO		SUGG QTY	RETAIL	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80095	0005476	FS MWGW SWBRD 24Z	25		2.0900	52.25
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	32		2.2100	70.72
	SL R&I	SUB-TOTALS	57			122.97
	DELIVERY	TOTALS	57			122.97
	TICKET	TOTALS	57			122.97

THANK YOU
SIGNATURE / STORE STAMP : _____



11-30-20
Kenneth E. Schroeder

063100630000



PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12681835



Route: 317

5

Customer Copy

Invoice: 12681835
Date: 11-03-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 12-21-2020

-2°
38°

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	7 lb	SPICE GARLIC GRANULATED 01812	CF SAUER CNP 39058	62.25		62.25
6	6	SKU	1 24 ct	FORK DINNER WINDSOR 7205	WALCO CST 644552	5.27		31.62
2	2	SKU	1 ea	THERMOMETER 50/550F DIAL PCKT CALIBRATAB	COOPER AT CST 746125	8.33		16.66
1	1	SKU	1 ea	THERMOMETER -40-450F DIGITAL WTRPRF DFP4	COOPER AT CST 141240	35.20		35.20
2	2	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY	SUNSOURCE DRY 43221	29.38		58.76
2	2	SKU	6 #10	CORN CUT WK FCY	SUNSOURCE DRY 43500	30.37		60.74
4	4	SKU	96 4.5 oz	CUP APPLESAUCE CINNAMON SMS FFASU1402MUSMUSSELMAN	DRY 46462	27.43		109.72
25	25	SKU	24 8 oz	WATER NESTLE PURE LIFE 8oz PLASTIC SMS	NESTLES DRY 46555	4.40		110.00
1	1	SKU	4 100 ct	GLOVE SYNTHETIC XL WHT PF 304362514	HANDGARDS DRY 102202	63.68		63.68
10	10	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0	DOLE DRY 46935	16.99		169.90
10	10	SKU	36 4 oz	FRUIT BOWL PEAR DICED JUICE SMS 03019	DOLE DRY 46621	20.35		203.50
3	3	SKU	24 16.9 oz	DRINK PROPEL BERRY SMS PEPSICO 00169	PROPEL DRY 46618	21.55		64.65
3	3	SKU	60 1.5 oz	CHIPS SUNCHIPS VARIETY PACK 000284003050	FRITO LAY DRY 29399	32.54		97.62
1	1	SKU	80 1.41 oz	RICE KRISPIE TREAT BAR WGR SMS 11052	KELLOGGS DRY 42699	41.24		41.24
1	1	SKU	4 20 ct	RICE KRISP TREAT CHOCO CHIP WGR SMS	KELLOGGS DRY 28065	41.24		41.24
2	2	SKU	100 CT	APPLES GALA 100CT	PACKER CLR 180093	37.33		74.66
1	1	SKU*	4 5 lb	PRODUCT OF USA LETTUCE SALAD MIX W/ROMAINE+COLOR	TAYLOR FA CLR 180253	32.93		32.93
1	1	SKU	1 cs	PRODUCT OF USA CUCUMBERS SUPER SELECT 24CT	PACKER CLR 180255	17.63		17.63
1	1	SKU	900 5grm	PRODUCT OF USA / MEXICO MARG IND COUNTRY CROCK 5gm WHIP TFF 4340	UNILEVER CLR 58276	37.19		37.19
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	15.64		31.28
3	3	SKU	100 2.5 oz	PORK PC RIB PATTY CHAR 44-531-0 CN >	ADVANCE FRZ 53176	37.76		113.28
2	2	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	17.63		35.26
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	17.93		17.93

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12681835



Route: 317

5

Customer Copy

Invoice: 12681835
Date: 11-03-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 12-21-2020

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
2	2	SKU	144 CT	BREADSTICKS CHEESE 2.15oz R/F WGR 702011	BOSCOS PI FRZ	55802	58.06	116.12
4	4	SKU	320 .5oz	BEEF PC MEATBALL FLM wVPP 17-505-0 CN	ADVANCE FRZ	165126	30.99	123.96
1	1	SKU	128 3.2 oz	PIZZA' BRKFST TURK SAUS RED CN WGR 63912	SCHWANS FRZ	56541	54.22	54.22
2	2	SKU	4 3.75 lb	EARLY RISERS POT/EGG/CHEESE/BACON FRITTE	MCCAIN FRZ	56133	58.77	117.54
6	0	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA FRZ	55077	47.44	0.00
				-Manufacturer Out of Stock				
4	4	SKU	24 3 oz	TORNADO BRKFST BCN EGG CHZ >	RUIZ FRZ	56639	19.15	76.60
3	3	SKU	24 4.5 oz	BURRITO BRKFST BCN EGG IW EM 14690	RUIZ FRZ	56654	24.40	73.20
4	4	SKU	24 3.1 oz	ROLLERBITES SAUS EGG CHEESE 012006405	HOME MARK FRZ	56835	24.16	96.64
2	2	SKU	96 2.25 oz	MUFFIN BLUEBERRY WILD IW 9100	OTIS SPUN FRZ	59532	73.93	147.86
4	4	SKU	60 4.69 oz	CALZONE MEAT WGR CN 1627220121	GILARDI FRZ	500092	53.42	213.68
4	4	SKU	72 2.64 oz	FRENCH TOAST MINI CINN WGR 37309 >	PILLSBURY FRZ	57494	43.85	175.40
1	1	SKU	6 28 oz	BREAD SANDWICH WHEAT 32sl 30121	BAKER BOY FRZ	53537	26.40	26.40
				06 3100 630 000 2601.40				
				06 3100 610 000 147.16				

CNP	CST		
1/0	9/0		
DRY	CLR	FRZ	
62/0	5/0	39/0	

TAX AMOUNT DUE

0.00 2,748.56

CASH _____
 CHECK (#) _____
AMOUNT _____

Signature 11-3-20

Customer Received By

Signature

Drivers initials

Cash E. Schroeder
12-3-20



REGULAR ORDER

amanda.suazo 11-03-2020 04:2



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12689956



Route: 317

5

Customer Copy

Invoice: 12689956
Date: 11-10-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 12-21-2020

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
6	6	SKU	26 oz	SALT IODIZED 26oz ROUNDS	AFFILIATE CST 735281	0.59		3.54
2	2	SKU	1 ea	THERMOMETER 0/220F DIAL PCKT CALIBRATABLE	COOPER AT CST 141215	7.80		15.60
3	3	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE	WORLD HOR DRY 45720	37.53		112.59
3	3	SKU	6 #10	APPLESAUCE UNSWT WATER PACK FFASU8090ESS	SUNSOURCE DRY 46832	31.98		95.94
3	3	SKU	6 #10	PEACH SLICED JUICE LIGHTSOURCE	SUNSOURCE DRY 46412	47.38		142.14
3	3	SKU	6 #10	PEAR SLICED LS CHO	SUNSOURCE DRY 45590	45.52		136.56
30	30	SKU	24 8 oz	WATER NESTLE PURE LIFE 8oz PLASTIC SMS	NESTLES DRY 46555	4.40		132.00
1	1	EA	1 1 gal	DRESSING FRENCH ROYAL OTT'S 1471	OTT'S DRY 47873	11.34		11.34
1	1	EA	1 1 gal	SAUCE TARTAR 06583	GOLD MEDA DRY 48380	8.47		8.47
1	1	SKU	24 10 oz	JUICE APPLE 100% SMS FL NAT 15301	FLORIDA'S DRY 46077	21.71		21.71
4	4	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0	DOLE DRY 46935	16.99		67.96
2	2	SKU	36 4 oz	FRUIT BOWL PEAR DICED JUICE SMS 03019	DOLE DRY 46621	20.35		40.70
6	6	SKU	36 4 oz	FRUIT BOWL PEACHES DICED SMS 03073	DOLE DRY 46156	20.35		122.10
1	1	SKU*	12 20 oz	GRAVY MIX CHICKEN 38937 @ >	LASCO DRY 41962	43.54		43.54
1	1	SKU	8 16 oz	SAUCE MIX ALFREDO TRIO 38502 >	NESTLE DRY 41766	81.45		81.45
1	1	SKU	6000 ct	NAPK XPRESSNAP 13x8.5 NAT DX906E 1ply	TORK DRY 80345	55.44		55.44
1	0	SKU	210 1 oz	CRACKERS GRAHAMS VANILLA CHATSNAX 12695	KELLOGG'S DRY 43181	48.65		0.00
3	3	SKU	6 2 lb	CHIPS NACHO RND YEL WGR 8641	MISSION DRY 25810	24.42		73.26
1	1	SKU*	4 5 lb	CABBAGE DRY SLAW MIX 2716	TAYLOR FA CLR 180416	20.20		20.20
PRODUCT OF USA								
2	2	SKU	100 .75 oz	CHEESE CREAM STRAWBERRY IND 0130001	RASKAS CLR 60648	20.40		40.80
2	2	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK CLR 180356	28.16		56.32
4	4	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	15.64		62.56
2	2	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	17.63		35.26
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	17.93		17.93
2	2	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500	HORMEL FRZ 52637	32.55		65.10

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12689956

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 12-21-2020



Route: 317

5

Customer Copy

Invoice: 12689956
Date: 11-10-2020
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
3	3	SKU	72 2 oz	BAGEL WHITE 2oz IW WGR SMS 0752	LENDERS FRZ	55048 26.72		80.16
3	3	SKU	2 5 lb	CHICK FC DICED WHT 1/2" LO SOD 102416009	TYSON FRZ	54442 46.21		138.63
1	1	SKU	144 2.10 oz	EGG OMELET COLBY CHS 5" CN 85137 >	MICHAEL F FRZ	58285 60.82		60.82
1	1	SKU	20 lb	PEAS IQF GRADE "B" 024 @	SIMPLOT FRZ	57732 21.72		21.72
1	1	SKU	72 2.43 oz	BAGEL MINI STRAWB CRMY CHEESE WGR 38413	PILLSBURY FRZ	54587 41.07		41.07
2	2	SKU	72 2.6 oz	UNCRUSTABLE PNUT BUTTER GRAPE WGR 6960	SMUCKERS FRZ	54544 43.89		87.78
1	1	SKU	685 .66 oz	CHIC NUGGET FC CN WGR 2155	TYSON FRZ	51650 74.29		74.29
3	3	SKU	72 2.64 oz	WAFFLE MINI MAPLE FLAVOR WGR EGGO 92315	EGGO FRZ	56480 38.11		114.33
1	1	SKU	6 5 lb	SAUCE ALFREDO REDUCED FAT 5722	JTM FOOD FRZ	500707 70.39		70.39
3	3	SKU	6 2 lb	TURKEY PC SLIC RSTD .74oz 231812	JENNIE-O FRZ	501320 65.78		197.34
1	1	SKU	72 2.64 oz	FRENCH TOAST MINI CINN WGR 37309 >	PILLSBURY FRZ	57494 43.85		43.85
1	1	SKU	24 3.2 oz	BUN HAMBURGER GLUT FREE SLIC IW CLASSIC	UDI'S FRZ	500519 29.53		29.53
3	3	SKU	144 1.235 oz	PANCAKES BMLK 1.2oz KRUSTEAZ 20137	KRUSTEAZ FRZ	58827 31.50		94.50

06 3100 630 000 2445.88
06 3100 610 000 71.04

	CST		
	8/0		
DRY	CLR	FRZ	
61/2	5/0	33/0	

TAX AMOUNT DUE

0.00

2,516.92

CASH _____
 CHECK (#) _____
AMOUNT _____

JOE 11-10-20
Customer Received By

[Signature]
Drivers initials

Heath E Schroeder
12-3-20



REGULAR ORDER

joeb 11-10-2020 05:46:43



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12707457



Route: 317

5

Customer Copy

Invoice: 12707457
Date: 11-24-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 12-21-2020

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
3	3	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS	WORLD HOR DRY	208075	37.70	113.10
1	1	SKU	24 10 oz	JUICE APPLE 100% SMS FL NAT 15301	FLORIDA'S DRY	46077	21.71	21.71
1	1	SKU	24 10 oz	JUICE ORANGE 100% SMS FL NAT 15033	FLORIDA'S DRY	46075	21.71	21.71
10	10	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0	DOLE DRY	46935	16.99	169.90
1	1	SKU	12 12 ct	TORTILLA FLOUR 8" HEAT PRESS WGR 47087	MISSION DRY	502034	27.72	27.72
2	2	SKU	12 17 oz	WATER CHERRY LIMEADE SPARKLING ICE SMS	SPARKLING DRY	46389	13.13	26.26
10	10	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208	DOLE DRY	46622	21.02	210.20
1	1	SKU	24 16.9 oz	DRINK PROPEL STRAWBERRY KIWI SMS 00171	PROPEL DRY	46619	21.21	21.21
1	1	SKU	12 17 oz	WATER BLK RASPBERRY SPARKLING ICE SMS	SPARKLING DRY	46387	13.13	13.13
2	2	SKU	24 8 oz	SOYMILK VAN CREAMY PEARL ORGANIC SMART 0	KIKKOMAN DRY	42120	18.81	37.62
1	1	SKU	2 100 ct	CONT FOAM 3 COMP 8.25x8x3 HNGD SN243	GENPAK DRY	80156	28.51	28.51
1	1	SKU*	4.5 gal	SAUCE ZESTY ORANGE MINORS 54742	NESTLE DRY	44347	47.95	47.95
1	1	SKU	100 CT	APPLES GALA 100CT	PACKER CLR	180093	40.53	40.53
PRODUCT OF USA								
6	6	SKU	240 1.5 oz	ROLL DOUGH DINNER WGR 11124	BAKER BOY FRZ	57537	39.35	236.10
4	4	SKU	40 3.88 oz	BEEF PC CNTRY FRY STK FRIT WGR CN 1404	ADVANCE FRZ	54661	39.50	158.00
1	1	SKU	103 4.07 oz	CHIC PATTY BRD RND FC WGR 3731	TYSON FRZ	52066	68.94	68.94
8	8	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569	TYSON FRZ	54315	35.11	280.88
1	1	SKU	685.66 oz	CHIC NUGGET FC CN WGR 2155	TYSON FRZ	51650	74.29	74.29
3	3	SKU	144 1.4 oz	WAFFLES WGR KRUSTEAZ S40321	KRUSTEAZ FRZ	54333	40.62	121.86
1	1	SKU	6 5 lb	SAUCE CHEESE CHEDDAR REDUCED FAT 5705	JTM FOOD FRZ	500711	72.10	72.10
<p>06 3100 630 000 1763.21</p> <p>06 3100 610 000 28.51</p>								

DRY	CLR	FRZ	
34/0	1/0	24/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

TAX AMOUNT DUE

0.00 1,791.72

11-24-20

Customer Received By

Kevin E. Schroeder
12-3-20

[Signature]

Drivers initials



HGBPIE



HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1201201

Date: 11/03/20
Time: 07:14
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
450	EA	9171	HP HIL 1% 50/CS	7206000065	0.3402	153.09
1200	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3612	433.44
300	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3631	108.93

1950						695.46

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
39	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-31	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00

8						0.00
1958						

Subtotal: 695.46

Balance Due: 695.46

Pay Type: Charge

x _____

SIGNATURE / STORE STAMP
ORIGINAL

06 3100 630000
320
Lee
11.3.20
Kenneth E Schreder



HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH:402-344-4321
FAX:402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1201269

Date: 11/10/20
Time: 07:31
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
700	EA	9171	HP HIL 1% 50/CS	7206000065	0.3402	238.14
1200	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3612	433.44
300	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3631	108.93
-----						780.51
2200						

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
38	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-43	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						0.00
-5						
2195						

Subtotal: 780.51

Balance Due: 780.51

Pay Type: Charge

063100 030000

x

SIGNATURE / STORE STAMP
ORIGINAL

320

JE
11-10-20

Kenneth E Schrader



HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

32⁰

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1201333

Date: 11/17/20
Time: 07:14
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
750	EA	9171	HP HIL 1% 50/CS	7206000065	0.3402	255.15
1250	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3612	451.50

2000						706.65

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
40	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-41	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00

-1						0.00
1999					Subtotal:	706.65

Balance Due: 706.65

Pay Type: Charge

x _____

SIGNATURE / STORE STAMP
ORIGINAL

063100 630000

lee

11.17.20

Kenneth E. Schroeder



HILAND DAIRY
 P.O. BOX 801515
 KANSAS CITY MO 64180-1515
 PH: 402-344-4321
 FAX: 402-346-0849

Customer: 4842
 SCH RAVENNA PUBLIC
 BOX 84 A 41750 CARTHAGE RD
 RAVENNA, NE 68869

Invoice: 1201399
 Date: 11/24/20
 Time: 07:29
 Route: 120
 Salesman: LEE SCHUPPAN
 PO#:
 Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
100	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3631	36.31

100						36.31

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
2	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-39	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00

-37						0.00
63						Subtotal: 36.31

Balance Due: 36.31

Pay Type: Charge

x _____

SIGNATURE / STORE STAMP
ORIGINAL

063100 630 000

32⁰
 Kenneth E. Schrecker 24.20
 Lee



HILAND DAIRY
 P.O. BOX 801515
 KANSAS CITY MO 64180-1515
 PH:402-344-4321
 FAX:402-346-0849

Customer: 4842
 SCH RAVENNA PUBLIC
 BOX 84 A 41750 CARTHAGE RD
 RAVENNA, NE 68869

Invoice: 1201434

Date: 11/27/20
 Time: 07:35
 Route: 120
 Salesman: LEE SCHUPPAN
 PO#:
 Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
650	EA	9171	HP HIL 1% 50/CS	7206000065	0.3402	221.13
1550	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3612	559.86
400	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3631	145.24
-----						-----
2600						926.23

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
45	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-45	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						-----
0						0.00
2600					Subtotal:	926.23

Balance Due: 926.23

Pay Type: Charge


 x _____

SIGNATURE / STORE STAMP
ORIGINAL

32⁰

06 3100 630 000

Kenneth E Schroeder



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA

NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/05/20	501047	361378114	9 1
TRUCK STOP	PURCHASE ORDER		
0 /005	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	EOM 10th Prox		
4443	MANIFEST# 1083393 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									T	P
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				PAYMENT METHOD: ACH						
				*** MEATS ***						
C	1	CS	212#AVGH	HORMEL HAM BUFFET SUPREME SMKD FLAT 12024 24.500 T/WT= 24.500	1019918	2.440		59.78		
				GROUP TOTAL****				59.78		
				*** SEAFOOD ***						
F	3	CS	110 LB	PORTCLS POLLOCK BRD SHAPE PRCK WGCN 1Z	5019419	26.50		79.50		
				GROUP TOTAL****				79.50		
				*** POULTRY ***						
F	4	CS	724 OZ	SYS CLS CORN DOG TURKEY HNY BTR 4X1 38822	1738822	26.44		105.76		
F	2	CS	1753 OZ	TYSON CHICKEN PTY FRIT CKD WHL 10703040928	1820578	56.73		113.46		
F	4	CS	110 LB	SYS CLS CHICKEN MEAT DICED DRK/WHT . 6993851	6993851	31.23		124.92		
				GROUP TOTAL****				344.14		
				*** FROZEN ***						
F	2	CS	43LB	AREZIMP SAUCE ALFREDO 25117	6525117	55.46		110.92		
				GROUP TOTAL****				110.92		
				*** CANNED & DRY ***						
D	1	CS	5001/5 OZ	HEINZ MUSTARD YELLOW PACKET 10013000530504	4006649	12.31		12.31		
D	1	CS	721 OZ	DORITOS CHIP TORTILLA COOL RANCH RFAT 36096	5073130	23.03		23.03		
D	1	CS	1041 OZ	DORITOS CHIP TORTILLA NACHO CHS SS 11142	5511928	34.98		34.98		
D	1	CS	961 OZ	GM CEREAL CINN TST RDUC SUG BW 29444000	6055800	27.75		27.75		
D	1	CS	641.75OZ	DORITOS CHIP TORTILLA NACHO CHS LSS 44375	6743112	30.46		30.46		
				GROUP TOTAL****				128.53		
				*** PAPER & DISPOSABLES ***						
D	1	CS	1500 CT	ERTHPLS BAG PAPER BRN 8# 17810SYS	1594114	15.19		15.19		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
22		22	22.3	333			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					TAX TOTAL
		X						INVOICE TOTAL
IMPORTANT PACK PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							CONT. ON PAGE 2	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400

RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/05/20	501047	361378114	9 2
TRUCK STOP			
0/005			
ROUTE	PURCHASE ORDER		
4443	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1083393 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	INVOICE ADJUSTMENTS		
										CODE	QTY	
D	1	CS	11000CT	PRAIRIE KIT CUTLERY SCHL SPRK/STR FKQWSCHLCH GROUP TOTAL****	2915645	27.25		27.25 42.44				
				*** PRODUCE ***								
C	3	CS	140 LB	PACKER BANANA FRESH GREEN GROUP TOTAL****	1254440	22.91		68.73 68.73				
ORDER SUMMARY				: 408067								
				06 3100 630000 791.60								
				06 3100 610000 42.44								

Keith E. Schroeder
12-3-20

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
4		4	6.5	143			P.O. BOX 80068 LINCOLN, NE	
26		26	28.8	476			68501-0068	SUB TOTAL 834.04
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE SIGN	EVIDENCES OF ALL ITEMS	NO. PCS REC.				TAX TOTAL
		X	<i>[Signature]</i>					INVOICE TOTAL 834.04
IMPORTANT PAMA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							12/10/20	LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA

NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/12/20	501047	361388934	8 1
TRUCK STOP			
0/004			
ROUTE	PURCHASE ORDER		
4443	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1084339 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				PAYMENT METHOD: ACH *** DAIRY ***								
C	1	CS	301LB	SYS CLS MARGARINE SOLID ZTF 21726WFS	4549099	24.36		24.36				
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	18.55		18.55				
				GROUP TOTAL****				42.91				
				*** MEATS ***								
F	2	CS	25 LB	CURLYS PORK SMKD PULLED NO SAU 704051289045	7769375	44.90		89.80				
				GROUP TOTAL****				89.80				
				*** POULTRY ***								
F	3	CS	724 OZ	SYS CLS CORN DOG TURKEY HNY BTR 4X1 38822	1738822	26.44		79.32				
F	3	CS	239.67 OZ	FOSTRFM CORN DOG CHKN L/F MINI WHL GRN	5310361	28.20		84.60				
				GROUP TOTAL****				163.92				
				*** FROZEN ***								
F	1	CS	964Z	WHL FRT JUICE CUP ORG/PINE/CHRY WHL 23060020	0700092	29.35		29.35				
F	2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	15.52		31.04				
F	1	CS	964 OZ	ARDMORE JUICE GRAPE 41382	2313310	17.35		17.35				
F	1	CS	130 LB	SYS CLS BROCCOLI CUTS IQF GRADE A 3831153	3831153	31.76		31.76				
F	2	CS	964.6OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GRN 78673	5243702	36.43		72.86				
				GROUP TOTAL****				182.36				
				*** CANNED & DRY ***								
D	4	CS	724 OZ	SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	26.27		105.08				
D	1	CS	2410 OZ	TROPANA JUICE APPLE PET 75717	1605617	18.67		18.67				
C	1	CS	2410 OZ	TROPANA JUICE ORANGE PET 75715	1606490	18.67		18.67				
D	3	CS	961 OZ	GM CEREAL LUCKY CHARM GLTNFR B 31917000	1912987	27.75		83.25				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO		
26		26	24.2	513			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL	
								TAX TOTAL	
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.
								INVOICE TOTAL	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/12/20	501047	361388934	8 2
TRUCK STOP			
0/004			
ROUTE	PURCHASE ORDER		
4443	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1084339 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER:

COL	QTY	PKT	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS		
												CODE	QTY	
D	3	CS	961.063ZGM		CEREAL COCOA PUFFS BWLPK 25 31888000	1913066	27.75		83.25					
D	3	CS	961 OZ		KELLOGG CEREAL FROOT LOOP REDSUG 3800078788	2093431	30.45		91.35					
D	1	CS	801.41OZ		KELLOGG SNACK BAR RICE KRISPIES W 3800011052	2880189	36.03		36.03					
D	1	CS	6#10		SYS CLS BEAN GREEN CUT REALLY G 003473048663	3101583	30.33		30.33					
D	10	CS	3210OZ		NIAGARA WATER BOTTLED DRINKING NDW10Z32PDMCH	3239486	8.00		80.00					
D	1	CS	6#10		SYS CLS BEAN AND PORK NAVY TOM S SYC-KM-0610	4062170	30.95		30.95					
D	1	SCS	6#10		SYS CLS CHILI CON CARNE W/BEAN 390SE-SYS	4182150	56.84		56.84					
D	1	SCS	6#10		BUSH BEAN CHILI STYLE 01696	4277620	24.80		24.80					
D	1	EA	1441.6OZ		MOTTS SNACK FRUIT GUMMY MXD BRY	4434140	48.42		48.42					
D	6	CS	364 OZ		DOLE PEACH DICED IN 100% FRUIT JUIC 03073	4714671	18.88		113.28					
D	1	CS	1041 OZ		DORITOS CHIP TORTILLA NACHO CHS SS 11142	5511928	34.98		34.98					
D	2	CS	6#10		HSRCIMP KETCHUP FANCY HOUY599	5686266	23.76		47.52					
D	3	CS	961 OZ		GM CEREAL CINN TST RDUC SUG BW 29444000	6055800	27.75		83.25					
D	1	CS	801.59OZ		KELLOGG SNACK BAR WG RICE KRISP C 3800014567	7012485	36.03		36.03					
D	1	CS	230 CT		SUNCHIP CHIP MULTIGRAIN VARIE 00028400305013	7093223	27.93		27.93					
									1050.63					
												*** PAPER & DISPOSABLES ***		
D	1	CS	1500 CT		TERTHPLS BAG PAPER BRN 8# 17810SYS	1594114	15.19		15.19					
D	1	CS	11000CT		PRAIRIE KIT CUTLERY SCHL SPRK/STR FKQWSCHLCH	2915645	27.25		27.25					
D	1	CS	10250 CTS		SYS CLS CUP SOUFFLE PAPR 2OZ BX 200HSY-2050	7931181	40.86		40.86					
									83.30					

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
39		39	43.8	727			P.O. BOX 80068 LINCOLN, NE 68501-0068	
							SUB TOTAL	
							TAX TOTAL	
							INVOICE TOTAL	
DRIVER'S SIGN				NO. PCS DELVD.	CUST. SIGN	SIGNED INVOICE EVIDENCES OF ALL ITEMS	NO. PCS REC.	
					X			

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 3

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
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308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/12/20			
TRUCK STOP	501047	361388934	8 3
0/004			
ROUTE	PURCHASE ORDER		
4443	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1084339 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	INVOICE ADJUSTMENTS	
										CODE	QTY
	ORDER SUMMARY			: 421826							
				06 3100 630 000				1529.62			
				06 3100 610 000				8330			

Kenneth E Schroeder
12-3-20

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
							P.O. BOX 80068	
							LINCOLN, NE	SUB TOTAL
65		65	68.0	1240			68501-0068	1612.92
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					TAX TOTAL
		X						INVOICE TOTAL
								1612.92

IMPORTANT DACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE	12/10/20	LAST PAGE
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EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



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RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/19/20	501047	361399434	6 1
TRUCK STOP			
0/005			
ROUTE	PURCHASE ORDER		
4443	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1085284 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** MEATS ***								
F	2	CS	25 LB	FONTANI MEATBALL ITALIAN PRCK 2 OZ 82279	1702679	38.95		77.90				
F	2	CS	25 LB	CURLYS PORK SMKD PULLED NO SAU 704051289045	7769375	44.90		89.80				
				GROUP TOTAL****				167.70				
				*** FROZEN ***								
F	3	CS	96 CT	ROTELLA ROLL HOAGIE SLI BKD 5 00304	1417534	17.36		52.08				
F	3	CS	704 OZ	ARDMORE JUICE APPLE CHERRY 100% CRTN 42292	1436189	12.84		38.52				
F	2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	15.52		31.04				
F	2	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	18.33		36.66				
F	3	CS	723.17OZ	PILLSBY PANCAKE MAPLE BURST MINI W 137732000	4386712	33.75		101.25				
				GROUP TOTAL****				259.55				
				*** CANNED & DRY ***								
D	4	CS	724 OZ	SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	26.27		105.08				
D	1	CS	2410 OZ	TROPCNA JUICE APPLE PET 75717	1605617	18.67		18.67				
D	30	CS	3210OZ	NIAGARA WATER BOTTLED DRINKING NDW10Z32PDMCH	3239486	8.00		240.00				
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	59.34		59.34				
D	4	CS	6#10	SYS CLS ORANGE MANDRN WHL SEC LGHT S 3548385	3548385	46.44		185.76				
D	1	CS	15 GAL	BBRLCLS PICKLE SLI DILL HAM KK 1 09522990181	4019220	24.85		24.85				
D	2	CS	6#10	SYS CLS PEAR SLICED CHOICE IN JUICE 4108148	4108148	47.11		94.22				
D	2	CS	1246 OZ	SYS IMP JUICE TOMATO FCY CAL 4113445	4113445	20.30		40.60				
D	8	CS	364 OZ	DOLE FRUIT MIX BOWL IN JUICE 03065	4714663	18.88		151.04				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO		
70		70	52.6	1572			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL	
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.
								TAX TOTAL	
								INVOICE TOTAL	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELIV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
11/19/20	501047	361399434	6 2
TRUCK STOP			
0/005			
ROUTE	PURCHASE ORDER		
4443	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1085284 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
D	10	CS	364 OZ	DOLE ORANGE MANDARIN SECT JUICE CUP 4208	6704076	20.00		200.00				
D	1	CS	641 OZ	SMARTFD POPCORN CHEDDAR WHT LSS 44439	6783417	30.46		30.46				
D	1	CS	881 OZ	ROLGOLD PRETZEL TINY TWIST CLS SS 32430	8083164	29.98		29.98				
D	3	CS	6#10	SYS SUP ORANGE MANDARIN WH SEG JCE 8357873	8357873	51.36		154.08				
				GROUP TOTAL****				1334.08				
				*** PAPER & DISPOSABLES ***								
D	2	CS	1500	CTERTHPLS BAG PAPER BRN 8# 17810SYS	1594114	15.19		30.38				
D	2	CS	4250CT	SYSTRNZ TRAY FOOD PAPR 2LB D2TTDZ	2004236	20.01		40.02				
D	1	CS	118 IN	SYS CLS FOIL ALMN ROLL HVY WGT 500 FT W69328	6937767	23.10		23.10				
D	1	CS	10100	CTPACKER GLOVE VINYL FOODSVC PWDFRE 304340353	7134252	87.50		87.50				
				GROUP TOTAL****				181.00				
				*** SUPPLY & EQUIPMENT ***								
D	3	CS	136CT	SYSCO SPOON TEA WINDSOR MEDWEIGHT 4511713	4511713	5.78		17.34				
				GROUP TOTAL****				17.34				

ORDER SUMMARY : 434817

06 3100 630000 1778.67
06 3100 610000 181.00
Keith E. Schaefer
12-3-20

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
24		24	16.5	343			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL 1959.67
94		94	69.1	1915				TAX TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					INVOICE TOTAL 1959.67
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							12/10/20	



ACCOUNT NO. 64121114 INVOICE NO. 4767680 INVOICE DATE 11/17/20 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER SALES LOC. 2365 SALES REP. 0239 DATE ORDERED 11/16/20

Route: 2108 / 2

ORDER NUMBER: 120203

Bill To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE 68869
Att: MANAGER

Ship To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE 68869
308 452 3249
DEPT # 00

Remit To: US Foods, Inc.
DIVISION #2365
15838 COLLECTION CTR DR.
CHICAGO IL 60693-5838
308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship Date: 11/17/20 Page 01 of 03

Frms: NET 45 DAYS
Special Instr:

Qty Ordered	Qty Shipped	Sales Unit	Product Number	Description	Pack Size	Label	C D	Weight	Pricing Unit	Unit Price	Extended Price
-------------	-------------	------------	----------------	-------------	-----------	-------	-----	--------	--------------	------------	----------------

2	2	CS	3936093	DRY SAUCE, BBQ SWT SS CUP	250/1 OZ	RED GOLD			CS	29.5100	\$ 59.02
2	2	CS	4721015	SAUCE, SPAG TMTD CAN SHLF	6/#10 CN	RED PACK			CS	32.2100	64.42
4	4	CS	6315865	DRESSING, RANCH RC PLST JAR	4/1 GA	MRS CLARKS			CS	31.7900	127.16
3	3	CS	7755168	PEAR, DCD IN JCE NSA SS PLST	72/4.5 OZ	NATFOODGRP			CS	43.1000	129.30
3	3	CS	9737446	SAUCE, MNARA TMTD SS CUP	168/2.5 OZ	RED GOLD			CS	51.7500	155.25
				REFRIGERATED							
2	2	CS	9754912	CHEESE, AMER SLCD 160 CT REDUC	6/5 LB	LAND O'LKS			CS	94.6800	189.36
				FROZEN							
2	2	CS	0402057	PIZZA, CHS WHL GRAIN	96/4.6 OZ	TONY'S			CS	40.3200	80.64
2	2	CS	1492297	PIZZA, PPRNI TRKY 4X6 FZN	96/4.56 OZ	THE MAX			CS	53.3400	106.68
1	1	CS	3980240	PIZZA, CHS 6" FRNCH BRD GRCL	60/4.55 OZ	TONY'S			CS	47.0100	47.01
2	2	CS	6585616	BEEF, TACO FLNG SESD REDUC FAT	6/5 LB	ASSLTONSDM			CS	71.7700	143.54
4	0	CS	7640667	SANDWICH, PNT BUTR & JELLY	72/2.6 OZ	UNCRSTBLS					
*SUB**	4	CS	7637945	SANDWICH, PNT BUTR & JAM STWB	72/2.6 OZ	UNCRSTBLS			CS	38.9000	155.60
1	1	CS	7739352	CHICKEN, BRST 3.75 Z BRDD	4/7.74 LB	TYSON			CS	126.5700	126.57
1	1	CS	7924339	SANDWICH, PNT BUTR & JELLY	72/5.3 OZ	UNCRSTBLS			CS	67.5500	67.55
1	1	CS	9423559	OMELETTE, CHSCOLB 5X2.5" FLDED	144/2.10 OZ	PAPTITBLRD			CS	56.8500	56.85
2	2	CS	9707480	CHICKEN, CHNK .63 Z BRDD FRITR	4/7.09 LB	TYSON			CS	69.1000	138.20
1	1	CS	9717950	CHICKEN, PTY 3.95 Z BRDD FRITR	4/6.56 LB	TYSON			CS	78.3000	78.30
2	2	CS	9865379	CHICKEN, CHNK RNDM BRDD W/ MDN	43.5 LB	YNGS5THTST			CS	124.5900	249.18

STORAGE LOCATION RECAP(N)

TOTAL DRY	PIECES ORDERED:	14	PIECES SHIPPED:	14	ITEMS SHIPPED:	5	535.15
TOTAL REFRIGERATED	PIECES ORDERED:	2	PIECES SHIPPED:	2	ITEMS SHIPPED:	1	189.36
TOTAL FROZEN	PIECES ORDERED:	19	PIECES SHIPPED:	19	ITEMS SHIPPED:	11	1250.12

Handwritten: 12-3-20
Handwritten: 0° 34°
Handwritten: JE 11-17-20





ACCOUNT NO.	INVOICE NO.	INVOICE DATE	CUSTOMER NO.	PURCHASE ORDER NUMBER	SALES LOC.	SALES REP.	DATE ORDERED
64121114	4767680	11/17/20	64121114		2365	0239	11/16/20

Route: 2108 / 2

ORDER NUMBER: 120203

Bill

To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE
68869

Att: MANAGER

Ship

To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE
68869
308 452 3249
DEPT # 00

Remit

To: US Foods, Inc.
DIVISION #2365
15838 COLLECTION CTR DR.
CHICAGO IL
60693-5838
308 382 6581

Ship Frm: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship D: 11/17/20 Page 02 of 03

Fr Trms: NET 45 DAYS
Py Trms: NET 45 DAYS

Qty	Qty	Sales	Product	Description	Pack Size	Label	C	Weight	Pricing	Unit	Extended
Ordered	Shipped	Unit	Number				D	Unit	Unit	Price	Price
*** INVOICE SUMMARY ***											
TOTAL WGT SHIPPED:		922.01	PIECES ORDERED:		35	PIECES SHIPPED:		35	ITEMS SHIPPED:		17
										PRODUCT TOTAL \$	1974.63
										TAXABLE AMOUNT \$.00
										GEN SALES TAX	% .00

06 3100 630 000

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ 1974.63

 * You agree with respect to any dispute arising out of your purchase from *
 * US Foods: (i) you are giving up your right to serve in any representative *
 * capacity, or to participate as a member of a class, in any lawsuit; (ii) you *
 * also agree, at US Foods sole option, to submit to binding, individual *
 * arbitration of all claims; (iii) such arbitration shall be governed by the *
 * Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the *
 * Commercial Rules of the American Arbitration Association; and (iv) each party *
 * shall pay half the costs of arbitration, and separately pay its own attorneys' *
 * fees and costs. For more information about the fuel surcharge, go to: *
 * https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAAreaMidwest.html *
 * If you have an agreement with US Foods that expressly addresses the *
 * calculation of the fuel surcharge, please refer to that agreement. *

K. Schaefer
12-3-20





ACCOUNT NO.	INVOICE NO.	INVOICE DATE	CUSTOMER NO.	PURCHASE ORDER NUMBER	SALES LOC.	SALES REP.	DATE ORDERED
64121114	4767680	11/17/20	64121114		2365	0239	11/16/20

Route: 2108 / 2

ORDER NUMBER: 120203

Bill To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE 68869
Att: MANAGER

Ship To: RAVENNA PUB SCHOOL
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE 68869
308 452 3249
DEPT # 00

Remit To: US Foods, Inc.
DIVISION #2365
15838 COLLECTION CTR DR.
CHICAGO IL 60693-5838
308 382 6581

ShipFrm: 3636 W STOLLEY PARK RD GRAND ISLAND NE ShipD: 11/17/20
FrtsTrms: Special Instr:
PymTrms: NET 45 DAYS

Page 03 of 03

Qty	Qty	Sales	Product	Description	Pack Size	Label	C	Weight	Pricing	Unit	Extended
Ordered	Shipped	Unit	Number				D		Unit	Price	Price

 * The perishable agricultural commodities listed on this invoice are sold *
 * subject to the statutory trust authorized by section 5(c) of the Perishable *
 * Agricultural Commodities Act, 1930(7 U.S.C 499e(c)). The seller of these *
 * commodities retains a trust claim over these commodities, all inventories of *
 * food or other products derived from these commodities, and any receivables or *
 * proceeds from the sale of these commodities until full payment is received. *



Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS (TUE DEL)

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F20308003460
Program:	NSLP
Requested Delivery Date:	Tue 11/10/2020
Order Date:	Tue 11/03/2020

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Difference	Qty
15Z81	APPLES FR GALA 100-125 CT 40 LB CS	40 LB	\$34.99	2	2	\$69.98	Federal	N/A	▼
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$27.99	1	1	\$27.99	Federal	N/A	▼
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$27.99	1	1	\$27.99	Federal	N/A	▼
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$19.99	1	1	\$19.99	Federal	N/A	▼
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$14.49	2	2	\$28.98	Federal	N/A	▼
18C18	GRAPES RED SDLS 19 LB CS	19 LB	\$39.99	3	3	\$119.97	Federal	N/A	▼
15N63	ONIONS RED DRY JUMBO 5 LB BG	5 LB	\$7.19	1	1	\$7.19	Federal	N/A	▼
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$45.49	2	2	\$90.98	Federal	N/A	▼
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A	▼
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A	▼
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A	▼
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$31.49	1	1	\$31.49	Federal	N/A	▼
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$22.49	1	1	\$22.49	Federal	N/A	▼

This order was received on 11/10/2020 10:14:29 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$
Starting Balance	\$0.00	\$11,500.00
Spent, Previous Orders	\$0.00	\$4,651.76
Cost, This Order	\$0.00	\$472.02
Remaining Balance	\$0.00	\$6,376.22

Keneth E. Schroeder
12-3-20

Print

Go Back to the List of Receipts

Contact FFAVORS Help Desk

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 699957

INVOICE DATE: 11/10/2020

** DELIVERY TICKET **

PAGE: 1

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DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

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DFAS-BVDP SPE300-19-DS731

RAVENNA
NE 68869
308 440 0856

ALL
NE 50000
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CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
20315	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0	CS		1500 ORANGES/113 CT	14A02	
1.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
1.0	CS		3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS		7530 ONIONS/RED 5#	15N63	
1.0	CS		2803 TOMATO/5X6 SINGLE LAYER**	15N71	
2.0	EA		7509 CELERY/STICKS 5# BAG	15P55	
1.0	EA		9834 RADISH/BAG 1#	15Q71	
2.0	CS		1023 APPLES/GALA 100-125CT	15Z81	
1.0	CS		7550 PEPPER/RED 5#	16357	
1.0	CS		3000 BROCCOLI/FLORETS 4/23#	16W37	
1.0	CS		3200 CAULIFLOWER/FLORETS 2/3#	16W38	
1.0	CS		7528 PEPPER/GREEN 5#	17D04	
3.0	CS		1420 GRAPES/RED SEEDLESS	18C18	

TOTALS PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY. NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS. TOTAL

0000010109000000

RECEIVED BY:

Jayda Endecott

Kenneth E Schroeder
12-3-20

11-10-20

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS (TUE DEL)

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F20315002132
Program:	NSLP
Requested Delivery Date:	Tue 11/17/2020
Order Date:	Tue 11/10/2020

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
15Z81	APPLES FR GALA 100-125 CT 40 LB CS	40 LB	\$34.99	2	2	\$69.98	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$27.99	2	2	\$55.98	Federal	N/A
18C18	GRAPES RED SDLS 19 LB CS	19 LB	\$39.99	3	3	\$119.97	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$44.99	2	2	\$89.98	Federal	N/A
18A68	PEARS FR RED DANJOU 22 LB CS	22 LB	\$32.24	1	1	\$32.24	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$31.49	1	1	\$31.49	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$22.49	1	1	\$22.49	Federal	N/A

This order was receipted on 11/18/2020 8:15:05 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$
Starting Balance	\$0.00	\$11,500.00
Spent, Previous Orders	\$0.00	\$5,123.78
Cost, This Order	\$0.00	\$432.12
Remaining Balance	\$0.00	\$5,944.10

Print

Go Back to the List of Receipts

Contact FFAVORS Help Desk

jo
11.17.20

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

380

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 700604

INVOICE DATE: 11/17/2020

PAGE: 1

** DELIVERY TICKET **

S
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DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

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DFAS-BVDP SPE300-19-DS731

RAVENNA
NE 68869
308 440 0856

ALL
NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
20322	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0	CS		1500 DRANGES/113 CT	14A02	
2.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
1.0	CS		9309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS		2803 TOMATO/5X6 SINGLE LAYER**	15N71	
2.0	CS		1023 APPLES/GALA 100-125CT	15Z81	
1.0	CS		7528 PEPPER/GREEN 5#	17D04	
1.0	CS		4472 PEARS/RED 22#	18A68	
3.0	CS		1420 GRAPES/RED SEEDLESS	18C18	



Kenneth E. Schroeder
12-3-20

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010107230000

RECEIVED BY:

Francesca DeVil Bane

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
Checking Account ID	06	Fund Number 06 Lunch		
	54333729253	Bimbo Bakeries USA	11/02/2020	122.97
06 3100 630 000		FOOD		122.97
	54333729312	Bimbo Bakeries USA	11/09/2020	140.65
06 3100 630 000		FOOD		140.65
	54333729367	Bimbo Bakeries USA	11/16/2020	122.97
06 3100 630 000		FOOD		122.97
	54333729425	Bimbo Bakeries USA	11/23/2020	122.97
06 3100 630 000		FOOD		122.97
	54333729487	Bimbo Bakeries USA	11/30/2020	122.97
06 3100 630 000		FOOD		122.97
Total Bimbo Bakeries USA				632.53
	12681835	CASH-WA DISTRIBUTING	11/03/2020	2,748.56
06 3100 630 000		FOOD		2,601.40
06 3100 610 000		GENERAL SUPPLIES		147.16
	12689956	CASH-WA DISTRIBUTING	11/17/2020	2,516.92
06 3100 630 000		FOOD		2,445.88
06 3100 610 000		GENERAL SUPPLIES		71.04
	12698814	CASH-WA DISTRIBUTING	11/17/2020	883.50
06 3100 630 000		FOOD		735.79
06 3100 610 000		GENERAL SUPPLIES		147.71
	12707457	CASH-WA DISTRIBUTING	11/24/2020	1,791.72
06 3100 630 000		FOOD		1,763.21
06 3100 610 000		GENERAL SUPPLIES		28.51
Total CASH-WA DISTRIBUTING				7,940.70
	1201201	HILAND DAIRY CO	11/03/2020	695.46
06 3100 630 000		FOOD		695.46
	1201269	HILAND DAIRY CO	11/10/2020	780.51
06 3100 630 000		FOOD		780.51
	1201333	HILAND DAIRY CO	11/17/2020	706.65
06 3100 630 000		FOOD		706.65
	1201399	HILAND DAIRY CO	11/24/2020	36.31
06 3100 630 000		FOOD		36.31
	1201434	HILAND DAIRY CO	11/27/2020	926.23
06 3100 630 000		FOOD		926.23
Total HILAND DAIRY CO				3,145.16
	XB34988	HOBART SERVICE	11/09/2020	307.92
06 3100 430 000 000		Repair		307.92
Total HOBART SERVICE				307.92
	361378114	SYSCO LINCOLN	11/05/2020	834.04
06 3100 630 000		FOOD		791.60
06 3100 610 000		GENERAL SUPPLIES		42.44
	361388934	SYSCO LINCOLN	11/12/2020	1,612.92
06 3100 630 000		FOOD		1,529.62
06 3100 610 000		GENERAL SUPPLIES		83.30
	361399434	SYSCO LINCOLN	11/19/2020	1,959.67
06 3100 630 000		FOOD		1,778.67
06 3100 610 000		GENERAL SUPPLIES		181.00
Total SYSCO LINCOLN				4,406.63

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
06 3100 610 000	usbank112020	U.S. Bank	11/25/2020	5.95
Total U.S. Bank		GENERAL SUPPLIES		<u>5.95</u>
06 3100 630 000	4767680	US Foods - Grand Island	11/16/2020	1,974.63
Total US Foods - Grand Island		FOOD		<u>1,974.63</u>
Fund Number 06				<u>18,413.52</u>
Checking Account ID 06				<u>18,413.52</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	707.11	3,935.94	0.00	(3,935.94)	0.00	(3,935.94)
06 3100 630 000	FOOD	0.00	17,398.49	66,128.39	0.00	(66,128.39)	0.00	(66,128.39)
3100	FOOD SERVICES	0.00	18,105.60	70,064.33	0.00	(70,064.33)	0.00	(70,064.33)
		0.00	18,105.60	70,064.33	0.00	(70,064.33)	0.00	(70,064.33)
06 3100 110 000 000	Salary	0.00	12,244.87	40,837.10	0.00	(40,837.10)	0.00	(40,837.10)
06 3100 120 000 000	Sub Salaries	0.00	165.44	967.74	0.00	(967.74)	0.00	(967.74)
06 3100 130 000 000	Overtime Salaries	0.00	105.14	333.96	0.00	(333.96)	0.00	(333.96)
06 3100 210 000 000	Health Insurance	0.00	2,060.48	8,993.12	0.00	(8,993.12)	0.00	(8,993.12)
06 3100 220 000 000	Fica	0.00	906.77	3,019.66	0.00	(3,019.66)	0.00	(3,019.66)
06 3100 230 000 000	Retirement	0.00	1,219.90	4,066.79	0.00	(4,066.79)	0.00	(4,066.79)
06 3100 430 000 000	Repair	0.00	307.92	2,009.23	0.00	(2,009.23)	0.00	(2,009.23)
3100	FOOD SERVICES	0.00	17,010.52	60,227.60	0.00	(60,227.60)	0.00	(60,227.60)
000	DISTRICT WIDE	0.00	17,010.52	60,227.60	0.00	(60,227.60)	0.00	(60,227.60)
06	Lunch	0.00	35,116.12	130,291.93	0.00	(130,291.93)	0.00	(130,291.93)

**Ravenna Public School
Lunch Fund Report
November 30th, 2020**

Beginning Balance: \$ 13,656.69

RECEIPTS:

Deposit \$ 39,990.35

Interest \$ 1.22

Total Receipts: \$ 39,991.57

DISBURSEMENTS:

Lunch Bills \$ 39,151.73

Outstanding Checks \$ 2,526.48

Total Disbursements: \$ 41,678.21

Book Balance: \$ 11,970.05

Bank Balance: \$ 14,496.53

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	1.22	3.53
06 1611	Student Lunches	0.00	2,428.96	9,268.98
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	190.86	252.32
06 1620	Daily Sales-Adult/A la Carte	0.00	332.59	1,366.02
06 1650	Daily Sales-Summer Food Programs	0.00	37,037.94	78,093.08
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	0.00	0.00
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	6,000.00
06 5690	Other Income	0.00	0.00	22.82
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	39,991.57	95,006.75
8	Revenue	0.00	39,991.57	95,006.75

Petals and Pictures

September 3, 2020

Hilary Bolling
Ravenna Public School
41750 Carthage St
Ravenna, NE 68869

Dear Hilary,

Im enclosing the funds we raised for the Cindy Habe Memorial Scholarship.

High School seniors should receive their award once they have submitted their second semester class schedule to Mrs. Drahota in January of 2021.

Abe Schroeder - \$2,000

Jake Jarzynka - \$1,250

Kooper Schirmer - \$750

Jessica McKeon - \$200

Hope Chapa - \$200

C J McCoy - \$200

Jack Drahota - \$200

Scholarship
Fund

4800.00

In addition, we would like to award \$250 to Mrs Wiarda for use in the Pre-K classroom, and the remaining \$748.35 is awarded to Mr Habe and the Ravenna Boys Basketball team.

Let me know if you have any questions. Thanks.

998.35

in/out

Elaine Behrendt

Scholarship Recipient Form

Name of Scholarship Cindy L. Habe Memorial Scholarship

Amount of Scholarship _____

Recipient _____

Alternate #1 _____

Alternate #2 (optional) _____

Name and address where a thank you should be mailed Petals + Pictures
213 Grand Ave.
Ravenna, NE 68869

How will the student receive the scholarship?

The student needs to submit a copy of class schedule for Spring semester
to Hilary Bolling at Ravenna High School.

When will the student receive the scholarship?

Spring semester

Any other special instructions?

Thank you. Please return this form to Ravenna Public Schools, Attn:
Angie Drahota, School Counselor, P.O. Box 8400, Ravenna NE 68869
by Monday, April 13, 2020.



Angie Drahota <angie.drahota@ravennabluejays.org>

recipients

Memorial Scholarship <clhabescholars@gmail.com>
To: Angie Drahota <angie.drahota@ravennabluejays.org>

Tue, Apr 28, 2020 at 1:28 PM

Uncanny timing. I just finished emailing all the students. The scholarships money was more substantial than we had imagined so here is the scoring and award amounts:

- Abe Schroeder. - \$2000
- Jake Jarzynka - \$1250
- Kooper Schirmer - \$750
- CJ McCoy - \$200
- Jessica McKeon - \$200
- Jack Drahota - \$200
- Hope Chapa - \$200

We plan to turn all the money over to the school and we want the money distributed to the respective colleges for second semester - after they submit their second semester class schedule. We want to make sure they survive til the second semester. Hope that works for you.

[Quoted text hidden]

[Quoted text hidden]

The information in this e-mail may be privileged and confidential, intended only for the use of the addressee(s) above. Any unauthorized use or disclosure of this information is prohibited. If you have received this e-mail by mistake, please delete it and immediately contact the sender.



Hilary Bolling <hilary.bolling@ravennabluejays.org>

School Schedule

5 messages

Esperanza Colmenarez-Chapa <esperanza.chapa@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Mon, Dec 7, 2020 at 10:25 PM

Hi Mrs. Bolling.

I wasn't sure if I had sent you the schedule from my college for the scholarship. Here is my schedule for college. it would be the second column. Thank you.

Esperanza Colmenarez-Chapa
Ravenna Bluejay Senior
Class of 2020

 **Academic Planning Schedule.pdf**
99K

Hilary Bolling <hilary.bolling@ravennabluejays.org>
To: Esperanza Colmenarez-Chapa <esperanza.chapa@ravennabluejays.org>

Tue, Dec 8, 2020 at 8:22 AM

Do you have something that shows the college's name?

[Quoted text hidden]

--

Hilary Bolling

Business Manager

Ravenna Public Schools

41750 Carthage Rd

Ravenna NE 68869

(308) 452-3249

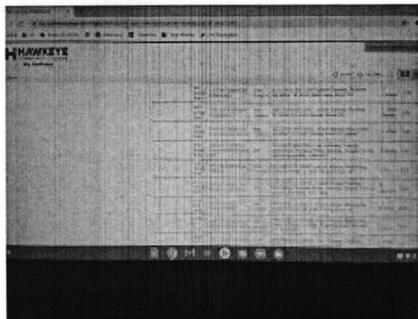
hilary.bolling@ravennabluejays.org

Esperanza Colmenarez-Chapa <esperanza.chapa@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Tue, Dec 8, 2020 at 11:09 AM

Does this help?

[Quoted text hidden]



20201208_110838.jpg
1916K

Hilary Bolling <hilary.bolling@ravennabluejays.org>
To: Esperanza Colmenarez-Chapa <esperanza.chapa@ravennabluejays.org>

Tue, Dec 8, 2020 at 11:11 AM

Yes, thank you!

[Quoted text hidden]

Esperanza Colmenarez-Chapa <esperanza.chapa@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Tue, Dec 8, 2020 at 11:14 AM

Okay awesome. Thank you. Have a great day.

[Quoted text hidden]



Esperanza Contreras

SHARE FOLLOW

<input type="checkbox"/>	2021 Spring Term	CRJ-200-1 (068659)	Main Campus	01/12/2021-05/11/2021	Lecture Tuesday, Thursday 09:30AM - 10:45AM, Black Hawk, Room 255	T Clepiela 3.00
<input type="checkbox"/>	2021 Spring Term	ENG-106-9 (069089)	Main Campus	01/12/2021-05/11/2021	Lecture Tuesday, Thursday 01:30PM - 02:45PM, Grundy, Room 275	C Holke-Farnam 3.00
<input type="checkbox"/>	2021 Spring Term	ENV-115-3 (068619)	Main Campus	01/11/2021-05/12/2021	Lecture Monday, Wednesday 10:00AM - 10:50AM, Grundy, Room 261 (more)	K Einfelt 3.00
<input type="checkbox"/>	2021 Spring Term	ENV-116-3 (068627)	Web	01/11/2021-05/12/2021	Lab-A Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Times to be Announced Web, Room WEB	D Keller 1.00
<input type="checkbox"/>	2021 Spring Term	MAT-156-4 (069114)	Main Campus	01/11/2021-05/12/2021	Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Grundy, Room 263	J Fry 3.00
<input type="checkbox"/>	2021 Spring Term	PHI-105-1 (069019)	Web	01/11/2021-05/12/2021	Lecture Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Times to be Announced Web, Room WEB	T Adamson 3.00
<input type="checkbox"/>	2020 Fall Term	BIO-154-2 (068337)	Main Campus	08/24/2020-12/16/2020	Lecture Monday, Wednesday, Friday 08:00AM - 08:50AM, Grundy, Room 263	M Cook 3.00
<input type="checkbox"/>	2020 Fall Term	CHL-100-4 (068307)	Main Campus	08/24/2020-12/16/2020	Lecture Monday, Wednesday, Friday 11:00AM - 11:50AM, Health Education Services Ctr, Room 214	J Wagner 3.00
<input type="checkbox"/>	2020 Fall Term	PHI-105-2 (069011)	Main Campus	08/25/2020-12/17/2020	Lecture Tuesday, Thursday 12:00PM - 01:15PM, Grundy, Room 275	C Holke-Farnam 3.00

Navigation icons: Home, Back, Forward, Stop, Refresh, Search, Print, etc.

2021/SPRING

Jarzynka, Jacob

CORE

Undergrad, BA

Advisor(s): Buchholz, Bobbi

Mathematics-Pre Actuarial Sci Emph

Undergrad, BA

Advisor(s): Buchholz, Bobbi

IDEA - Health & Well-Being

Undergrad, Minor

Advisor(s): Buchholz, Bobbi

Session - 4

	Instructor(s)	Credits	Status
MATH160: Calculus II Section: 01 Session: 4 Subtype: Lecture Type: Course Duration: 1/5/2021 - 2/24/2021 Credit Type: Letter This class has multiple meeting times	Hall, Mark	4.00	Registered
ECON213: Principles of Macroeconomics Section: 01 Session: 4 Subtype: Lecture Type: Course Duration: 1/5/2021 - 2/24/2021 Credit Type: Letter 2:30 PM - 3:50 PM All Week Days Hastings College, Fleharty Center, Room 147	Black, Amy	4.00	Registered

Session - 5

	Instructor(s)	Credits	Status
PEHP199: Weights and Mobility Section: 01 Session: 5 Subtype: Lecture Type: Course Duration: 3/1/2021 - 3/12/2021 Credit Type: Letter This class has multiple meeting times	Molifua, Casey	2.00	Registered

Session - 6

	Instructor(s)	Credits	Status
SOCY100: Introduction to Sociology (D) Section: 01 Session: 6 Subtype: Lecture Type: Course Duration: 3/22/2021 - 5/13/2021 Credit Type: Letter This class has multiple meeting times	Kettlitz, Robert	4.00	Registered

2021/SPRING

Jarzynka, Jacob

MATH308: Logic, Sets and Methods of Proof	Schneider, John	4.00	Registered
-------------------------------------------	-----------------	------	------------

Section: 01 | Session: 6 | Subtype: Lecture
Type: Course | Duration: 3/22/2021 - 5/13/2021
Credit Type: Letter
This class has multiple meeting times

Registered Courses: 5

Registered Credits: 18.00



Wayne State College
Records & Registration
1111 Main St.
Wayne, NE 68787
(402)375-7239

Name: Abraham Schroeder

Date: Sat Nov 28 2020 14:17:58 GMT-0600 (Central Standard Time)

ID #41747950

Enrolled - Spring 2021

Regular Academic Session Jan 11-May 07					
Course	Title	Day/Time	Location	Credits	Instructor
CNA101HN01	INTRO TO THEATRE	MWF11:00AM11:50AM	W-ED-200	3	MollieYoung
HIS1500002	HISTORY OF U.S./GEN STUDIES	TR11:00AM12:15PM	W-CH-123	3	DonaldHickey
ITE2040001	INTRO APPL ENGNRG/TECHNLGY	MW01:00PM03:30PM	W-CT-108	3	GregoryVander Weil
		MW01:00PM03:30PM	W-CT-108		AlanLindsay
		MW01:00PM03:30PM	W-CT-105		GregoryVander Weil
		MW01:00PM03:30PM	W-CT-105		AlanLindsay
ITE2050001	INTRO MANUFCTRG TECHNLY	MW08:00AM10:30AM	W-CT-108	3	JeffreyAllen
		MW08:00AM10:30AM	W-CT-108		DanielMitchell
		MW08:00AM10:30AM	W-CT-109		JeffreyAllen
		MW08:00AM10:30AM	W-CT-109		DanielMitchell
ITE21200W0	MATERIAL SCIENCE	TBATBATBA	W-ONLINE	3	TBA

Board of Education Regular Meeting

High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

Monday, November 9, 2020 7:30 PM

Marilyn Bohn: Present
Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Present
Dawn Standage: Present
Marc Vacek: Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

3. The Pledge of Allegiance

4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow:
Family-Community-School

5. Approval of Agenda

Motion to approve the agenda passed with a motion by Marc Vacek and a second by Ryan Osten.

6. Financial Report

7. Consent Agenda

Motion to approve the consent agenda passed with a motion by Marc Vacek and a second by
Tara Schirmer.

7.1. Discuss, consider, and take all necessary action to minutes

7.2. Discuss, consider, and take all necessary action to bills

7.3. Discuss, consider, and take all action necessary to the resignation of classified employee,
Mrs. Violet Wiese

7.4. Discuss, consider, and take all action necessary to declaring used library books as surplus for
immediate sale or disposal

7.5. Discuss, consider, and take all action necessary to declaring furniture as surplus for
immediate sale or disposal

7.6. Notice of Meeting Publication: The notice for this board meeting was published in the
November 4th Edition of the Ravenna News

8. Request to Address the Board and Correspondence

9. Blue Jay Celebration of Success-None this month

10. ABC Bluejay Staff Member of the Month-Mrs. Shelbi Zinnell

11. Information and Action Items

11.1. Discuss, consider, and take all action necessary to the 2020 annual school district financial audit

Motion to approve the 2020 school district financial audit passed with a motion by Marc Vacek and a second by Marilyn Bohn.

11.2. Discuss, consider, and take all action necessary to mechanical engineering services in conjunction with the 20-ton condenser & coil project

Motion to approve ETI to provide mechanical engineering services in conjunction with the 20-ton coil and condenser unit project passed with a motion by Marilyn Bohn and a second by Dawn Standage.

11.3. Discuss, consider, and take all action necessary to the interlocal agreement with the City of Ravenna and the Ravenna Economic Development Corporation

Item was tabled until the December Board Meeting.

12. Discussion Items

12.1. Discuss, consider, and take all action necessary to negotiations with the REA @ 7:30- (Executive Session)

Motion to go into executive session at 7:38 PM for the purpose of negotiating with the REA passed with a motion by Marilyn Bohn and a second by Ryan Osten. President Fiddelke repeated the purpose for going into executive session prior to going into executive session. Motion to come out of executive session at 8:14 PM passed with a motion by Marilyn Bohn and a second by Ryan Osten.

12.2. Discuss, consider, and take all action necessary to the school District's Capital Improvement Plan Schedule

12.3. Discuss, consider, and take all action necessary to the superintendent's annual evaluation and contract

12.4. Discuss, consider, and take all action necessary to the "Ravenna Public Schools Return to School Plan 2020-21"

13. Elementary Principal's Report

14. Secondary Principal's Report

15. Superintendent's Report

16. Board Report

17. Positive Comments

Congratulations to John Vacek (Class of 2019) on earning his FFA American Degree! -
Superintendent Schroeder

Congratulations to the boys and girls cross country teams on their appearances at the state meet
and on a very successful season. -Ravenna Board of Education

Special thanks to the custodial staff for all of the extra time, energy, and effort they are putting in
this year to provide students and staff with a safe, clean learning environment during the
pandemic. Your extra work and effort are not going unnoticed! -Mr. Brad Kjar, Secondary
Principal

Thanks to the students, parents, staff, and administration at Ravenna Public Schools for all of
their cooperation and effort during the pandemic to stay in school and keep everyone safe. -
Ravenna Board of Education

18. Adjournment

Motion to adjourn at 9:30 PM passed with a motion by Ryan Osten and a second by Marc Vacek.

I resign from Ravenna Public
School as a bus driver Dec. 3, 2020.

Mary O'Leary



PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



2007
Reimbursement and Miscellaneous Expenditures

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.

2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
 - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.

 - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.

 - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.

- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: July 9, 2018

Revised on: _____

Reviewed on: _____

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT RAVENNA PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Ravenna Public Schools**, legally known as **Buffalo County School District 10-0069**, and referred to as "the Board" and "the School District" respectively, and **Dr. Ken Schroeder**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2020, and expiring on June 30, 2022. During each year of this contract, the Superintendent shall render at least 230 working days of service in the performance of his duties as Superintendent. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Superintendent actually and necessarily completes his contractual duties. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of his working days and shall provide the Board of Education with a report of his accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the School District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be \$134,785.14 which shall be paid in 12 equal monthly installments beginning in the month of July 2020. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that he registers his certificate. The Superintendent represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to his. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually

and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with his duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than 90 days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse him for mileage required in the performance of his official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of \$50,000.00 with the option to purchase an additional \$50,000 of coverage.
- d. Sick Leave.** The Superintendent shall be entitled to 10 days of sick leave per year which may accumulate to a total of 30 days. For purposes of the 2017-2018 year only, the Superintendent will receive a one-time credit of 10 additional days, meaning he will begin the 2017-2018 contract year with 20 total sick days. In each subsequent year, the Superintendent will be eligible for up to 10 days of sick leave unless otherwise capped by the 30-day limit on accrual. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of his sick days and shall provide the Board of Education with a report of his accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of his employment with the District.
- e. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the school district's carrier at his own expense. The Board will increase his salary by the amount of the premium cost.
- f. Professional Development.** The Superintendent is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the

District in full for national convention expenses paid by the District.

- g. Professional Dues.** The school district will pay the annual dues for the Superintendent's membership in the following organizations: American Association of Superintendents; Nebraska Council of School Administrators.
- h. Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$200 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.
- i. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Superintendent up to a maximum of \$100 per month for the actual cost of a cellular phone service plan.
- j. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000.00 or more.

Section 12. Principal Residence/Domicile in School District. The Superintendent shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in his first year of

employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Superintendent shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing his in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during his first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make his evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising him of the alleged reasons for the proposed action and provided the opportunity to present his version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

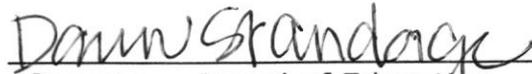
Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 13th day of April, 2020.



President, Board of Education



Secretary, Board of Education

Executed by the Superintendent this 13th day of April, 2020.



Superintendent

A. Governance & Board Relations

Weight: 20%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
A1	Policy involvement	Makes decisions without regard to adopted policy.	Provides correspondence from policy provider with recommendation(s) for adoption. Follows as written.	Is actively involved in the development, recommendation and administration of district policies.	Is proactive in the determination of district needs and policy priorities; has a system in place to ensure timely administration of district policies.	
A2	Goal development	Goals are not developed.	Goals are defined by implementing state curriculum and seeking to maximize student scores.	Facilitates the development of short-term goals for the district. Provides the necessary financial strategies to meet those goals.	Has a system in place for establishing, reporting on and monitoring goals. Budget practices help to ensure alignment of resources to goals.	
A3	Information	Does not provide the information the board needs to perform its responsibilities.	Keeps only some members informed, making it difficult for the board to perform its responsibilities.	Keeps all board members informed with appropriate information as needed so it may perform its responsibilities.	Has established mutually agreed upon protocols with the board regarding communication. Executes those protocols consistently.	
A4	Materials and background	Meeting materials aren't readily available. Members arrive at meetings without enough prior information regarding agenda or background information.	Meeting materials are incomplete, and don't include adequate background information or historical perspective.	Materials are provided. Background and historical perspective are included. Recommendations are included.	Meeting materials are comprehensive with all adequate background information and previous action included. Recommendations are well thought out.	
A5	Board questions	Board questions aren't answered fully nor in a timely manner.	Most board questions are answered. All members aren't apprised of all relevant questions/answers.	Board questions are addressed with follow-up to all board members.	Has a system in place for receiving and responding to board member questions in a timely and thorough manner.	
A6	Board development	Doesn't promote and does not budget for board development.	When prompted, provides members with information about board development.	Provides all board members with information regarding board development opportunities when they arise and budgets for board development.	Actively encourages board development by seeking and communicating opportunities. Ensures funding is aligned to board development plan.	
Category rating:						#DIV/0!
<p>Artifacts that <u>may</u> serve as evidence of performance in this domain:</p> <ul style="list-style-type: none"> • Meeting agendas/minutes • Board packets • Board development materials • Memos/communications • Board policies/policy book • Retreat agendas/minutes • Board development plan • Communication protocols • Policy review calendar 						

A. Governance & Board Relations – continued

Weight: 20%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

B. Community Relations

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
B1	Parent and Community feedback	Doesn't accept input from or engage parents.	Accepts suggestions and input from parents but fails to seek it. Does not engage parents in decision-making or district-wide goal setting.	Readily accepts parent input and engages parents in district-wide goal setting and decision-making.	Actively seeks parental input, creates methods for parents to be actively involved in decision-making as well as setting and supporting district-wide goals.	
B2	Communication with community	Isn't readily available for parents, businesses, governmental and civic groups. Avoids direct communication unless absolutely necessary.	Is available for parents, businesses, governmental and civic groups, providing them with information, but doesn't seek their input. Is not proactive.	Actively seeks two-way communication with the community as appropriate.	Develops and ensures implementation of a community communication plan that fosters positive relations.	
B3	Media relations	Communicates with the media only when requested.	Isn't proactive, but is cooperative with the media when contacted.	Promotes positive relations and provides the media with district event information.	Initiates and establishes a system for actively engaging the media to promote the district and provide timely and effective information.	
B4	District image	Is indifferent or negative about the district. Does not speak well or represent the district well in front of groups.	Doesn't actively promote the district. Speaks adequately in public.	Projects a positive image of the district as expected. Well spoken.	Projects a positive image at all times; is a champion for the district. Articulate, knowledgeable and well-spoken.	
B5	Approachability	Is neither visible nor approachable by members of the community.	Is not consistently visible at events or in the community. Is not consistently approachable by members of the community.	Is consistently visible at events and approachable by members of the community.	Is consistently visible at a variety of events and has developed methods of being approachable to members of the community.	
Category rating:						#DIV/0!
Artifacts that <u>may</u> serve as evidence of performance in this domain: <ul style="list-style-type: none"> • Third party survey data • School accreditation survey data • Meeting invitations, agendas • Press releases • Community meeting agendas • News clips/interviews • Community engagement calendar • Strategic planning agenda(s) • Communications • Service club membership(s) 						

B. Community Relations – continued

Weight: 15%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

C. Staff Relations

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
C1	Staff feedback	Doesn't accept input or engage teachers and staff in decision-making or goal setting.	Accepts suggestions and input from staff but does not seek it. Does not engage staff in district-wide goal setting or decision-making.	Readily accepts staff input and engages staff in district-wide goal setting and/or decision-making.	Actively seeks staff input and creates methods for staff to be actively involved in decision-making as well as developing and supporting district-wide goals.	
C2	Staff communications	Doesn't inform staff of matters that may be of concern.	Is inconsistent in keeping staff informed of important matters.	Consistently keeps staff informed of important matters.	Develops and ensures implementation of a staff communication plan that fosters positive relations and keeps staff informed of important matters.	
C3	Personnel matters	Personnel matters are not handled in a consistent manner. Some situations may be handled with bias.	Many personnel matters are handled, but not always in a consistent manner.	Personnel matters are handled with consistency, fairness, discretion, and impartiality.	A system is in place for handling personnel matters that is proactive, consistent, fair, discrete, and impartial. Personnel procedures are regularly reviewed, communicated to staff, and updated as needed.	
C4	Delegation of duties	Doesn't delegate duties. Maintains too much personal control over all district operations.	Delegates duties as staff members request additional responsibilities.	Delegates responsibility to staff within their abilities and then provides support to ensure their success.	Delegates responsibility to staff that will foster professional growth, leadership and decision-making skills.	
C5	Recruitment	There is no formal or informal recruitment process and/or hiring is considered in an arbitrary manner.	An informal recruitment and hiring process is in place, but is not used consistently.	A formal recruitment and hiring process is followed for hiring opportunities.	A formal recruitment and hiring process is followed for each hiring opportunity. Actively recruits the best staff available and encourages their application to the district.	
C6	Labor relations (Bargaining)	Is unable to work with union leadership, doesn't work to improve relations.	Is inconsistent in working with union leadership in regard to bargaining and labor relations.	Consistently strives to work with union leadership. Shares appropriate information and effectively manages the dynamics of the relationship.	Proactively works with union leadership to build relationships with staff groups and establishes trust and effective sharing of information in the bargaining process as appropriate.	

C. Staff Relations – continued

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
C7	Visibility in district	Seldom seen outside of office.	Is occasionally present at programs and special activities.	Consistently visits classrooms and special activities.	Conducts regular and purposeful visits to classrooms. Consistently attends special activities.	
Category rating:						#DIV/0!
Artifacts that <u>may</u> serve as evidence of performance in this domain: • Third-party survey data • School accreditation survey data • Hiring process documentation • Personnel policies and procedures • Recruitment calendar • Staff leadership development plan • Negotiations documentation • School visit calendar • Communications • Staff meeting agendas/minutes						

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:	
Evidence:		

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

D. Business & Finance

Weight: 20%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
D1	Budget development and management	Budget knowledge is limited. The budget is developed and managed without taking into consideration current needs of the district.	Works to develop and manage the budget to meet the immediate fiscal issues. Decisions are primarily reactive to current needs of the district.	Budget actions are proactive and consider the most current information and data. A balance is sought to meet the needs of students and remain fiscally responsible to the community.	Budget actions are proactive and consider both current and long-range information and data. A balance is sought to meet the current and future needs of students and remain fiscally responsible to the community.	
D2	Budget reports	Doesn't report financial information to the board except with the annual audit.	Reports the status of financial accounts as requested by the board.	Reports to the board concerning the budget and financial status on a regular basis (monthly, quarterly, etc., as agreed upon by governance team).	Has a system in place for the monitoring and reporting of all budgetary and financial information to the board. Information provided is adequate and timely, and outlines potential ramifications of any changes.	
D3	Financial controls	Annual audit has revealed areas that are in need of improvement. Financial accounts aren't in order.	Annual audit is used to reveal any discrepancies. Internal controls are inconsistent.	Is up-to-date with GAAP and state accounting procedures. Maintains internal controls.	Promotes appropriate financial controls, including third-party audits and reconciliation of accounts. Is proactive.	
D4	Facility management	A facilities management plan is not created. Maintenance is only performed when absolutely needed.	Facilities needs are discussed internally, but a plan is not created. Issues are addressed on an as-needed basis.	A facilities management plan is in place that includes the current status of the buildings and the need to improve any facilities in the future.	Facilities management plan in place includes current status of buildings and the need to improve facilities in the future, with a projected plan to secure funding.	
D5	Resource allocation	Resources are allocated inconsistently and without consideration of district needs.	Resources are allocated to meet immediate needs.	Resources are distributed consistently based upon district goals/needs and seek to meet immediate objectives.	Resources are distributed consistently based upon district goals/needs and seek to meet both immediate and long-range objectives.	
Category rating:						#DIV/0!
Artifacts that <u>may</u> serve as evidence of performance in this domain: <ul style="list-style-type: none"> • Strategic plan • Auditor's report • District budget • Budget-related communications • Election results that impact funding or facilities • Evidence of budgetary alignment to district-wide goals • Grants received/applied for • Policies/procedures related to fund management • Long-term financial forecast data • Facilities maintenance plan • Facilities management plan 						

D. Business & Finance – continued

Weight: 20%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

E. Instructional Leadership

Weight: 30%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
E1	Performance evaluation system	No performance evaluation system is in place and/or not all evaluations have been completed as required.	Most performance evaluations are completed in a timely manner and are in compliance with state law.	All required performance evaluations are completed in a timely manner and are in compliance with state law. Individual Development Plans are provided to staff rated as less than effective.	Performance evaluation system has been established that is in compliance with state law, provides opportunities for growth to instructional staff, and is applied consistently across the district with consistent results.	
E2	Administrator Leadership	Expectations regarding learning and instruction have not been identified.	Expectations regarding learning and instruction are vague or unclear.	Goals for learning and instruction are prioritized.	Clear, non-negotiable goals for learning and instruction have been established that provide school leadership teams with the responsibility and authority for determining how to meet those goals.	
E3	Staff development	Staff development isn't consistently provided. Staff members are responsible for their own improvement.	Staff development programs are offered based upon available opportunities.	Staff development programs are offered based upon available opportunities that are targeted toward staff growth and increasing student achievement.	Staff development programs are individualized, targeted toward district-specific goals and are sustained to increase student achievement.	
E4	School Improvement	School improvement efforts are limited. There is no comprehensive plan in place.	School improvement plans are in place at the building level but lack district-wide coordination.	School improvement plans are in place at all buildings and align to the district-wide goals.	School improvement plans are in place at all buildings and align to the district-wide goals. Systems are in place for implementation of improvement efforts and monitoring of progress.	
E5	Curriculum	Curriculum isn't a priority in the district and/or is inconsistent across grade levels.	Teachers are allowed to define their own curriculum. There is little coordination.	A curriculum is in place that seeks to meet the state standards.	Curriculum is in place, aligned across grade levels and in compliance with state standards.	
E6	Instruction	There is little to no focus on instruction. Technology is not utilized in classroom instruction.	Teachers are encouraged to enhance their instructional skills and embrace technology, but no comprehensive program(s) is in place.	Effort is made to accommodate diverse learning styles, needs and levels of readiness. Some effort is made to incorporate technology into learning.	Instructional practices in place that are differentiated and personalized to student needs. Technology is used to enhance teaching and learning.	
E7	Student feedback	Doesn't accept input or seek student feedback.	Accepts suggestions and input from students but does not seek it.	Readily accepts student input and engages students in district-wide goal development and/or decision-making.	Actively seeks student input, creates methods for students to be actively involved in development of district-wide goals as well as decision-making.	

E. Instructional Leadership - continued

Weight: 30%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
E8	Student attendance	Attendance isn't addressed as a policy issue. Attendance rates are decreasing.	Attendance isn't an area of focus; and therefore, student attendance is a matter left to itself. Attendance rates fluctuate at will.	Attendance is an area of focus. There are plans and interventions in place to address chronic attendance problems. Attendance rates are improving or at a high level.	Attendance is an area of focus. Individual student attendance problems are addressed early and supports are put into place. Attendance rates are being maintained at a high level.	
E9	Support for Students	Academic supports are in place, but are inconsistent.	Academic supports are in place but social supports to meet the needs of students are lacking.	Programs and activities are available for students. Coordination and alignment can be improved.	Coherent systems of academic and social supports are in place to meet the needs of all students. Maintains a safe, caring and healthy learning environment.	
E10	Professional knowledge	Is uninvolved in current instructional programs. Is unaware of current instructional issues. Does not hold appropriate superintendent certification and is not enrolled in appropriate certification program.	Is somewhat knowledgeable of current instructional programs. Relies on others for information/data. Does not hold appropriate superintendent certification but is currently enrolled in appropriate certification program.	Demonstrates knowledge of current instructional programs, and is able to discuss them. Seeks to learn and improve upon personal and professional abilities. Holds and maintains appropriate superintendent certification.	Demonstrates knowledge of and comfort explaining current instructional programs. Participates actively in professional groups and organizations for the benefit of the district and personal, professional growth. Holds and maintains appropriate superintendent certification.	
Category rating:						#DIV/0!

Artifacts that may serve as evidence of performance in this domain:

- Staff evaluation calendar
- District performance evaluation system
- Superintendent professional growth plan
- Curriculum
- RtI/MTSS
- Superintendent professional development
- Teacher analysis of student achievement data
- Curriculum audit
- Strategic plan/district-wide goals
- Staff development plan
- Professional development calendar
- Instructional model(s)
- Curriculum team agendas
- Instructional audit
- Coaching documentation
- Observational data from staff
- Documentation of instructional rounds
- Positive behavior supports/character programs

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:	
Evidence:		

Category rating should be reflected within the performance indicator.

Comments by Board of Education:

Comments by the Superintendent:

F. Determining the Professional Practice Rating

Superintendent name: _____

School year: _____

Item	Weight of Category	Category Score (%)	Category Weighted Score
A. Governance & Board Relations	20% (.2)	#DIV/0! x 20%	= #DIV/0!
B. Community Relations	15% (.15)	#DIV/0! x 15%	= #DIV/0!
C. Staff Relations	15% (.15)	#DIV/0! x 15%	= #DIV/0!
D. Business & Finance	20% (.2)	#DIV/0! x 20%	= #DIV/0!
E. Instructional Leadership	30% (.3)	#DIV/0! x 30%	= #DIV/0!
Total Possible	100%	Score:	#DIV/0!
		Adjusted (Score / 4) =	#DIV/0!

Comments by Board of Education:

Comments by the Superintendent:

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Board President's Signature: _____ Date: _____ Superintendent's Signature: _____ Date: _____

(Superintendent's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

G. Other Required Components of Evaluation

Superintendent name:

School year:

Student Growth

Weight: 40%

Student growth and assessment data used for superintendent evaluation must be the combined student growth and assessment data used in annual evaluation for the entire district. Districts should establish a student growth model to be used for teacher and administrator evaluations that incorporates the most recent three consecutive years of student growth data.

		Ineffective (1pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
		Fewer than 60% of students met growth targets	60-74% of students met growth targets	75-89% of students met growth targets	90% or more students met growth targets	4
	Growth:					
	Evidence:	District Growth Model				
Component score:						4

* For superintendents who are *regularly involved in instruction*, 40% of the annual evaluation must be based on student growth and assessment data.

¹ Measuring student growth: A guide to informed decision making, Center for Public Education.

Progress Toward District-Wide Goals

Weight: 10%

Progress made by the school district in meeting the goals set forth in the school district's school improvement plans is a required component for superintendent evaluation.

		Ineffective (1pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
		Progress was made on fewer than 60% of goals	Progress was made on 60-74% of goals	Progress was made on 75-89% of goals	Progress was made on 90% or more of goals	4
	Progress:					
	Evidence:	As indicated in District-Wide Improvement Plan				
Component score:						4

H. Compiling the Summative Evaluation Score

Component	Weight of Component	Component Score (%)	Component Weighted Score
Professional Practice (Adjusted score, p. 14)	50% (.50)	#DIV/0! x 50%	= #DIV/0!
Student Growth (Component score, p. 15)	40% (.40)	4 x 40%	= 1.6
Progress Toward District-Wide Goals (Component score, p. 15)	10% (.1)	4 x 10%	= 0.4
Total Possible	100%	Total Score:	#DIV/0!
		Total Score / 4 =	#DIV/0!

Evaluation rating as follows: 90% - 100% = Highly Effective; 75% - 89% = Effective; 60% - 74% = Minimally Effective; Less than 60% = Ineffective

Comments by Board of Education:

Comments by the Superintendent:

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Board President's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

(Superintendent's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

Establishing Performance Goals for the Superintendent

The MASB Rev. Fall 2018 Superintendent Evaluation instrument provides a framework for evaluating the superintendent in critical areas of professional practice as well as the state-required components of student growth and progress towards district-wide goals. Additional performance goals should be established in exceptional circumstances to clarify the board's expectations and give priority to the work being done. For this reason, performance goals should be limited in number, aligned to district goals and assist in clarifying accountability.

Superintendent performance goals may be developed from:

- A specific district goal
- A job performance indicator within an evaluation instrument
- Student performance data

When establishing performance goals, the following guidelines should be considered:

- Involve all board members and superintendent
- Decide on desired results
- Develop performance indicators
- Identify supporting documentation (evidence)
- Review and approve final performance goals, indicators and evidence
- Monitor progress at scheduled checkpoints

Performance Goal Fundamentals

Performance goals should be S-M-A-R-T:

Specific – Goals should be simplistically written and clearly define what is expected.

Measurable – Goals should be measurable and their attainment evidenced in some tangible way.

Achievable – Goals should be achievable given the circumstances and resources at hand.

Results-focused – Goals should measure outcomes not activities.

Time-related – Goals should be linked to a specific timeframe.



Process for Goal Development

1. Identify the district goal/priority/indicator/student performance data the superintendent's goal is intended to support
2. Ask the superintendent:
 - a. What will we see next year toward the accomplishment of this that we don't see now?
 - b. What measure will we use to know that the difference represents meaningful progress?
3. Allow superintendent time to craft a response
4. Once agreed upon, board and superintendent develop SMART goal statements

4030 Evaluation of Certificated Employees

All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4025 Superintendent

The superintendent is hired by and shall report directly to the board of education. The superintendent will be the chief administrative officer of the board of education and shall keep the board informed on important issues. The board delegates to the superintendent the general power and authority to make necessary decisions to ensure the efficient and effective operations of the school.

The superintendent is charged with timely preparing, presenting, and filing an annual school budget, subject to the approval of the board at the annual budget hearing.

All school employees shall be under the direct and/or delegated supervision of the superintendent. The board delegates to the superintendent the authority to hire and terminate the employment of all classified staff. He or she shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees.

All of the grounds and buildings are supervised by the superintendent, including necessary repairs and improvements unless the board is required to approve such repairs or improvements.

The superintendent's other duties shall be included in his or her job description, contract, or as otherwise assigned by the board, and shall include the following:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;
- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;

- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
- Assumes responsibility for the overall financial planning of the district and for the preparation of the annual budget, and submits it to the board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the board's approval;
- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;

- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Proposed Language Changes to the Negotiated Agreement

Current Language

2. New teachers hired to the school system will be allowed a maximum of five steps on the schedule on the basis of past experience in state approved or fully accredited schools or at the discretion of the superintendent, the school will allow up to eight steps on the salary schedule on the basis of past experience.

Proposed Language

2. New teachers hired to the school system will be allowed a maximum of 8 steps on the salary schedule on the basis of past experience in state approved or fully accredited schools at the discretion of the superintendent.

Rationale: This language will provide increased clarity to the administration and to teaching candidates.

Current Language

4. Academic hours beyond the Bachelors Degree will be recognized for salary increases provided the hours are accumulated in a graduate program of an accredited University or College and provided the hours are related to an area of teaching and not necessarily the area in which the teacher is employed. Academic hours in undergraduate level courses taken after receiving the Bachelors Degree will receive the same increase in salary as those on the graduate level providing those hours are approved by the Board.

Proposed Language

4. Academic hours beyond the bachelor's degree will be recognized for salary increases provided the hours are accumulated in a graduate program of an accredited University or College and provided the hours are related to an area of teaching or leading to an administrative endorsement. Academic hours in undergraduate level courses taken after receiving the bachelor's Degree will receive the same increase in salary as those on the graduate level providing those hours are approved by the superintendent.

Rationale: (1) The district has recognized academic hours beyond a master's degree for an administrative program of study in the past. Our current administrative team may not last forever. Producing internal candidates for administrative positions for the school district and for the educational community is good practice; (2) The proposed change to have undergraduate hours approved for movement on the salary schedule approved by the superintendent would reflect our actual practice. The board does not currently approve these hours.

Current Language

5. To receive credit in horizontal steps beyond BA+9 step in the salary schedule for teachers, the teacher must show that the additional hours would lead to a Masters Degree. This can be shown by presenting a copy of an Official Program of Study supplied by the University or College. An outline of courses as described in a college bulletin will be sufficient. Additional hours earned during summer school, off-campus or night classes will be recognized only if complete transcripts are filed in the school administrative office by September 1st, of the contract year. No salary shall be paid to a teacher until this is done. It is the responsibility of the head administration of the school system to see that all hours of credit are coded accurately.

Proposed Language

5. To receive credit in horizontal steps beyond BA+9 step in the salary schedule for teachers, the teacher must show that the additional hours would lead to a master's Degree. This can be shown by presenting a copy of an official program of study supplied by the university or college to the superintendent for approval. Additional hours earned during summer school, off-campus or night classes will be recognized only if complete transcripts are filed in the superintendent's office by September 1st, of the contract year. No salary shall be paid to a teacher until this is done. It is the responsibility of the superintendent see that all hours of credit are coded accurately.

Rationale: The superintendent collects the transcripts and approves movement on the salary schedule for additional education hours earned. An official program of study for the degree is preferred over a "college bulletin" and is easily accessible to teachers.

Current Language

6. To be placed on the MA18 or MA9 level a teacher must meet the following conditions:

- a. eligible for MA
- b. additional hours be of graduate level
- c. additional hours to be in teaching field or lead to an additional endorsement. Endorsement must be approved by the superintendent of schools. The additional endorsement must be of some teaching value to the Ravenna Schools.

A complete transcript shall be placed on file in the school administrator's office by September 1st, of the contract year.

Proposed Language

6. To be placed on the MA9 or MA18 level a teacher must meet the following conditions:

- a. eligible for MA
- b. additional hours be of graduate level
- c. additional hours to be in teaching field or be of some value to the Ravenna Schools.

A complete transcript shall be placed on file in the superintendent's office by September 1st, of the contract year.

Rationale: Additional hours taken by staff to move to the MA9 or MA18 do not

always lead to an additional endorsement being earned. If the additional hours increase the teacher's capacity to teach students or benefit the district, they should be given credit for those hours, even if it does not lead to an additional endorsement.

Current Language

F. Extended Leave

Any certified employee upon proper application to the Superintendent of Schools and approval of the Board, may be granted a leave of absence without pay for: family hardship, education, work experience, drafted military duty, National Guard duty, Reserve Military duty. When granted a leave of absence the teacher and Board shall agree upon the length of time involved. The teacher shall guarantee his or her return to the position held by signing an agreement with the Board prior to being granted such leave.

Proposed Language

F. Extended Leave

~~Any certified employee upon proper application to the Superintendent of Schools and approval of the Board, may be granted a leave of absence without pay for: family hardship, education, work experience, drafted military duty, National Guard duty, Reserve Military duty. When granted a leave of absence the teacher and Board shall agree upon the length of time involved. The teacher shall guarantee his or her return to the position held by signing an agreement with the Board prior to being granted such leave.~~

Rationale: FMLA and the other leave benefits provided in the "Negotiated Agreement" provide for needed protected leave for military leave duty and family medical related leave. It would be a very rare instance that the leave provided by this language would be used.

Bowling Coach Stipend Amounts

School Name	Beginning %	Ending %	Student Count
Arapahoe	3.00%	5.00%	351
Boone Central	7.00%	14.00%	628
Hartington Newcastle	6.00%	6.00%	382
Howells Dodge	12.00%	12.00%	277
Humphrey-Lindsay Holy Family	6.00%	14.00%	274
Plainview	9.35%	9.35%	324
Southern Valley	6.00%	8.00%	359
Superior	4.00%	4.00%	423
TC (BRLD & Pender)	10.00%	10.00%	702
Mean	7.04%	9.15%	413
Median	6.00%	9.67%	421
Midpoint	6.52%	9.50%	394



Ken Schroeder @ Ravenna Public Schools



Ravenna Public Schools, 10-0069

2021-2022

Midpoint Analysis

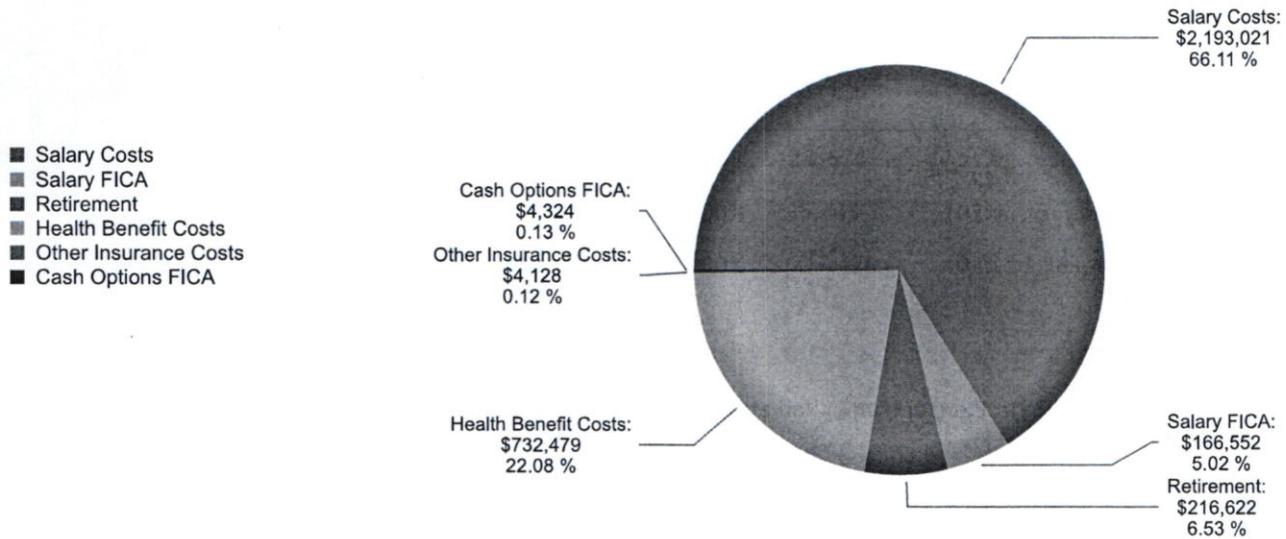
11/4/2020

2020-2021 Ravenna Public Schools Comparison Results:							
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile
Current Costs	182	61.8716	35,839	740,931	2,604,866	3,345,797	View Current Costs Projections 100.86%
Comparable Benchmark	182	61.8716	35,445	740,931	2,576,195	3,317,126	100% <input type="text"/>
Difference			-394	0	-28,671	-28,671	-0.86%
Compensation Range	Base Salary		98%	34,532	100%	35,445	102%
	Total Costs		98%	3,250,784	100%	3,317,126	102%

[Download Contract](#)

The Benchmark data contains adjustments, made via its Schedule Costs link (which is the Staff Summary page).

Calculated Comparable Benchmark for Ravenna Public Schools



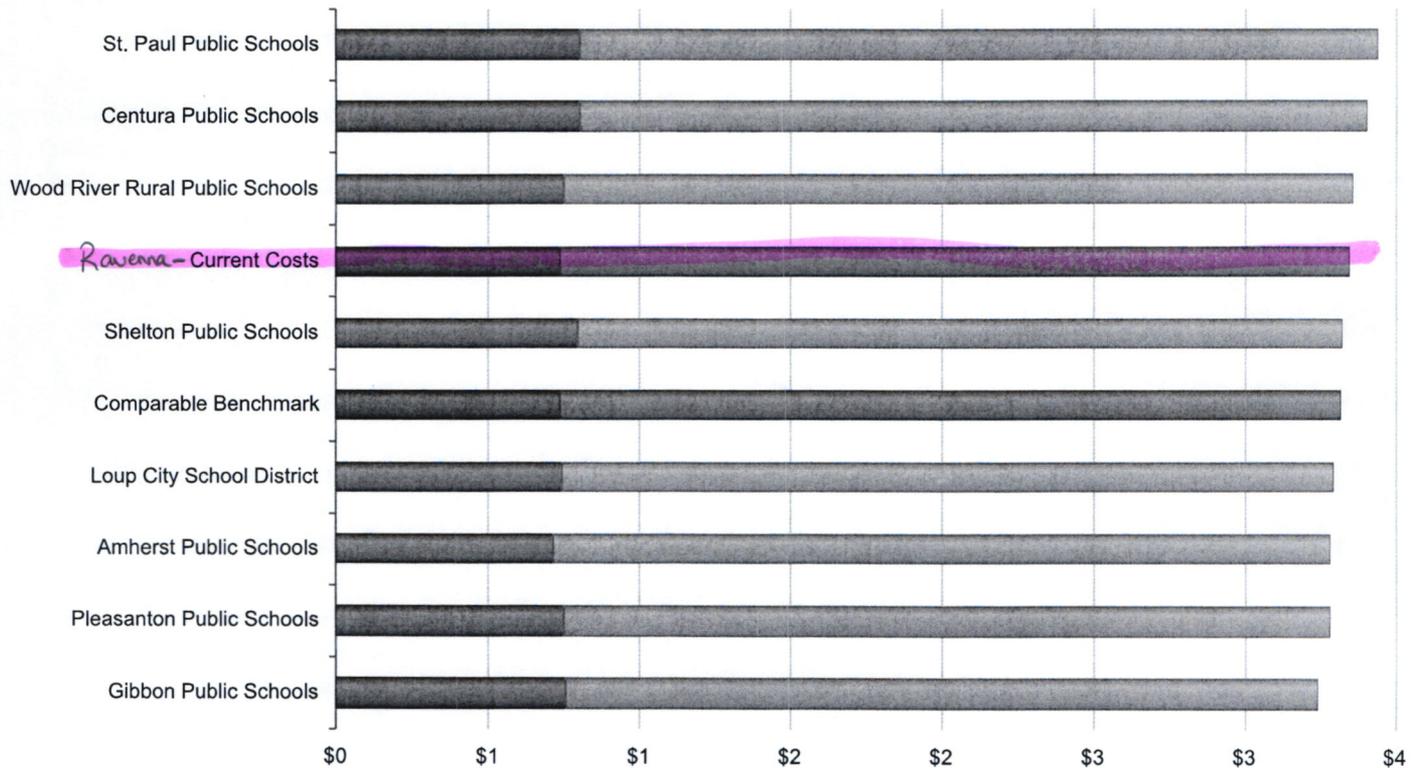
2020-2021 Ravenna Public Schools Changed Data Rows:							
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile

No Changed Data Rows have been added.



Array School Comparison Information:										
School	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
St. Paul Public Schools	184	62.6234	36,200	805,338	2,661,812	3,467,150	805,227	2,632,879	3,438,106	103.65%
Centura Public Schools	185	62.2035	36,200	800,734	2,666,762	3,467,495	800,734	2,604,098	3,404,832	102.64%
Wood River Rural Public Schools	185	61.8500	36,500	749,370	2,651,946	3,401,315	749,249	2,608,941	3,358,190	101.24%
Ravenna	182								3,345,797	100.816%
Shelton Public Schools	185	63.6966	34,325	794,937	2,575,697	3,370,635	794,937	2,528,452	3,323,389	100.19%
Loup City School District	185	62.3277	35,340	744,569	2,588,178	3,332,747	744,569	2,546,208	3,290,777	99.21%
Amherst Public Schools	182	60.7972	35,900	717,917	2,575,631	3,293,548	717,917	2,564,951	3,282,868	98.97%
Pleasanton Public Schools	182	60.1850	35,800	750,125	2,531,007	3,281,132	750,125	2,531,007	3,281,132	98.91%
Gibbon Public Schools	185	60.8485	35,300	755,846	2,523,165	3,279,012	755,811	2,482,249	3,238,061	97.62%

Subject and Array School Comparison
(scale is millions of dollars)



Descriptive Statistics:	
--------------------------------	--

8 Records	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Array Average	184.13	61.8165	35,696	764,855	2,596,775	3,361,629	764,821	2,562,348	3,327,169	100.30%
Array High	185	63.6966	36,500	805,338	2,683,902	3,467,495	805,227	2,634,693	3,438,106	103.65%
Array Low	182	60.1850	34,325	717,917	2,523,165	3,279,012	717,917	2,482,249	3,238,061	97.62%

Adj Total
Costs

Mean 3,327,169 Median 3,307,083 Midpoint 3,317,126

- There are no contracts

Information from the Contract Settlement Form, both for you and your School peer array, is used to come up with the information in this Negotiation Module. If you feel your information is not accurate please go to the Contract Settlement Form and correct it. If you feel a peer's information is inaccurate, please contact Sparq Data Solutions.

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 Data used throughout the program comes from the Contract Settlement Form.
 Have a question? Ask Sparq Data Solutions. Or view the User Manual.



Ken Schroeder @ Ravenna Public Schools



Ravenna Public Schools, 10-0069

2021-2022

2021-2022 Projections

11/4/2020

2021-2022 Projections:								
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	\$ Increase	% Increase
Current Costs	182	61.8716	35,839	740,931	2,604,866	3,345,797		
Projection for \$35,839	182	63.6256	35,839	760,939	2,678,710	3,439,649	\$93,852	2.81%
Projection for \$35,939	182	63.6256	35,939	760,939	2,686,188	3,447,127	\$101,330	3.03%
Projection for \$36,039	182	63.6256	36,039	760,939	2,693,665	3,454,605	\$108,808	3.25%
Projection for \$36,139	182	63.6256	36,139	760,939	2,701,143	3,462,082	\$116,286	3.48% - \$300
Projection for \$36,239	182	63.6256	36,239	760,939	2,708,621	3,469,560	\$123,763	3.70%
Projection for \$36,339	182	63.6256	36,339	760,939	2,716,099	3,477,038	\$131,241	3.92%
Projection for \$36,439	182	63.6256	36,439	760,939	2,723,576	3,484,516	\$138,719	4.15%
Projection for \$36,539	182	63.6256	36,539	760,939	2,731,054	3,491,994	\$146,197	4.37% - \$700
Projection for \$36,639	182	63.6256	36,639	760,939	2,738,532	3,499,471	\$153,674	4.59%
Projection for \$36,739	182	63.6256	36,739	760,939	2,746,010	3,506,949	\$161,152	4.82%
Projection for \$36,839	182	63.6256	36,839	760,939	2,753,488	3,514,427	\$168,630	5.04%

Information from the Contract Settlement Form, both for you and your School peer array, is used to come up with the information in this Negotiation Module. If you feel your information is not accurate please go to the Contract Settlement Form and correct it. If you feel a peer's information is inaccurate, please contact Sparq Data Solutions.

2003
Development and Education of Board Members

1. New Board Member Orientation
 - a. All new board members are strongly encouraged to attend new board member training and workshops.
 - b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies, and procedures before he or she takes office.

2. Ongoing Development and Education
 - a. Board members provide the most effective service to the district when they are continuously updated on educational and legal issues. Attendance at meetings directly or indirectly related to education or school matters is encouraged for the value they have to the school system and the professional growth of board members.

 - b. Board members are encouraged to engage in continuing education such as:
 - i. Participation in local, regional and state conferences and workshops such as meetings of the Nebraska Association of School Boards, the Nebraska Rural Community Schools Association, and the Nebraska Council of School Administrators.

 - ii. Participation in legislative sessions and related activities.

 - iii. Participation in national conventions such as the National School Boards Association and/or the American Association of School Administrators on a rotating basis among the members.

 - iv. Examination of other school facilities and their programs.

The superintendent shall notify board members of all relevant conferences and workshops, other local and regional meetings, and/or in-service activities.

Board members should refer to Policy 2007 for information on reimbursement for attendance at continuing education and training.

Adopted on: December 12, 2016

Revised on: _____

Reviewed on: _____

COVID EXPOSED HOW TO QUARANTINE

If you have been within **6 feet** of someone with COVID-19 for a total of **15 minutes** or more on any day that they may have been infectious, you are a **close contact**. You must quarantine.

FOR THE NEXT 14 DAYS...

WATCH YOURSELF FOR SYMPTOMS OF COVID-19

- Fever or chills
- Cough
- Shortness of breath or trouble breathing
- Tiredness
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

WEAR A MASK

Whenever you are with any other people, even if you are at home.

Make sure it fits over your mouth and nose.

CALL YOUR DOCTOR and GET TESTED IF YOU HAVE COVID-19 SYMPTOMS.

Day 1

Day 2

Day 3

Day 4

Day 5

Day 6

Day 7

Day 8

Day 9

Day 10

Day 11

Day 12

Day 13

Day 14

STAY HOME

If you can't stay home or away from others for 14 days, you may be able to shorten your in-home quarantine by meeting the conditions below.



You can get tested on or after day 5. If your test is negative you may be able to discontinue in-home quarantine on day 8 if you don't have symptoms. **Note: antibody tests do not count.**

With a negative test - If you have **no symptoms on or before day 7 and tested negative on or after day 5**, you can discontinue in-home quarantine on day 8. **You must keep wearing your mask at all times and monitor for symptoms through day 14.**

Without a test - If you have **no symptoms on or before day 10**, you can discontinue in-home quarantine on day 11. **You must keep wearing your mask at all times and monitor for symptoms through day 14.**

LAST DAY OF QUARANTINE

Ravenna Public Schools

Return to School Plan 2020-21

UPDATED 10/14/20

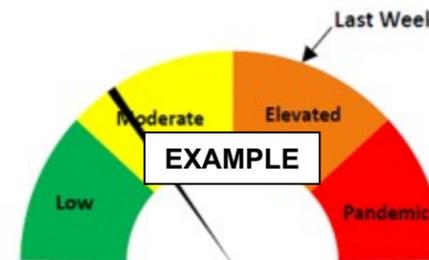
RAVENNA PUBLIC SCHOOLS Mission Statement:

Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2020-21 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. The school will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school will operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools.

Risk Zone Indicators			
Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<ul style="list-style-type: none"> No confirmed cases in the immediate geographic area (Buffalo County) or within in the school No Directed Health Measures that limit the school building capacity A vaccine for the virus is available 	<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance

Risk Zone Procedures			
Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<p>School/Academic Plan</p> <ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School Attendance Options in Red Zone: Regular School Attendance Monday-Friday A/B Alternating Day Schedule with 50% Student Capacity Remote learning for PK-12 students
<p>Self-Screening & Temperature Checks</p> <p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a “self-screening.” 	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second 	<p>All students and staff in the building on a “Regular School Attendance” schedule or “A/B Schedule” should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. Temperatures for tardy students will be taken in the office prior to going to class.

	<p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<p>be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<p>temperature check by the school nurse before sending a student home.</p> <ul style="list-style-type: none"> • Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> ○ Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. • Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>
<p>Custodial</p>	<ul style="list-style-type: none"> • Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols ○ Staff will follow manufacturer's instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open 	<ul style="list-style-type: none"> • Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. 	<ul style="list-style-type: none"> • The school will be secured and no unauthorized or essential personnel will be allowed to enter the school, if in remote learning. • Cleaning of buildings <ul style="list-style-type: none"> ○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. ○ Superintendent will determine staffing assignments and/or required procedure modifications.

	<p>whenever possible, to allow as much fresh air as possible to circulate through the room.</p>		<ul style="list-style-type: none"> • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. • Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> • Breakfast and lunch served in the cafeteria. • Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. • Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. • All students will wash hands or use hand sanitizers before getting in the lunch line. • All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> • Breakfast in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. • Lunch in the cafeteria and high school gym to provide adequate social distancing between students in the lunch line. • Social distancing “X’s” on the floor to provide for adequate social distancing spacing. • Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. • All students will wash hands or use hand sanitizers before getting in the lunch line. • Extra sanitation procedures will be used. • Some food items may be limited. • All kitchen staff will wear gloves and face coverings while serving meals • Parents will not be allowed to eat lunch with students. • Microwaves will not be available for student use in the lunchroom. • Vending machines will not be operational. 	<ul style="list-style-type: none"> • “Grab & Go” breakfast and lunch will be eaten in the classroom. • Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. • Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. • All students will wash hands or use hand sanitizers before getting in the lunch line. • Extra sanitation procedures will be used in the kitchen and meal preparation area. • Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. • All kitchen staff will wear gloves and face coverings while serving meals • Parents will not be allowed to eat lunch with students. • Microwaves will not be available for student use in the lunchroom. • Vending machines will not be operational. 	<ul style="list-style-type: none"> • Meals will be served with all social distancing and sanitation measures in place represented in the orange operational zone, if the school is operating a “Regular School Attendance” schedule or in the “A/B Learning Schedule”. • Meals will be provided during any long-term school closure. • Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. • Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> • Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> • Elementary will implement recess zones for assigned students to support physical distancing. • Schedules will be modified to ensure adequate spacing on the playground at one time. • Cleaning and sanitizing of playground equipment will be completed daily. • Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. • No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> • Elementary will implement recess zones for assigned students to support physical distancing. • Schedules will be modified to ensure adequate spacing on the playground at one time. • Cleaning and sanitizing of playground equipment will be completed daily. • Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. • No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> • Elementary will implement recess zones for assigned students to support physical distancing. • Schedules will be modified to ensure adequate spacing on the playground at one time. • Cleaning and sanitizing of playground equipment will be completed daily. • Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. • No entry into the Gaga Ball Pit.
PK-12 Field Trips	<ul style="list-style-type: none"> • Regular field trip opportunities can be 	<ul style="list-style-type: none"> • No off-site field trips. 	<ul style="list-style-type: none"> • No field trips will be available. 	<ul style="list-style-type: none"> • No field trips will be available.

	scheduled.			
Specials	<ul style="list-style-type: none"> Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to music, art, PE and media will be allowed. 	<ul style="list-style-type: none"> All specialist teachers transition to classrooms. 	<ul style="list-style-type: none"> All specialist teachers transition to classrooms.
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas.
Hallways	<ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access.
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> 7-12 students will implement limited a use of lockers. 	<ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers.
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive

			to their 1 st period classroom for temperature checks.	with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. <ul style="list-style-type: none"> When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks.
Beginning of the day students	<p>PK--6th Grade</p> <ul style="list-style-type: none"> Students will enter the building when doors open at 7:50 and wait outside of assigned classroom, observing 3-6 ft. of social distancing, while wearing a mask. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:50 and report to their first period classroom and wait in the hallway, observing 3-6 ft. of social distance. 	<p>PK--6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom 	<ul style="list-style-type: none"> Students will report based on the instructional schedule created and direction provided by the administration. Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	<ul style="list-style-type: none"> Students will report based on the instructional schedule (in-person, A/B Alternating, or Remote Learning) created and direction provided by the administration. Students must wear a mask to enter the building. <p>PK--6 In Regular or A/B Attendance Schedule</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High In Regular or A/B Attendance Schedule</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks.
End of the day	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible.
Building Access	<ul style="list-style-type: none"> Visitors that enter the building must report to the office for a temperature check and to sign into the building. 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. 	<ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor 	<ul style="list-style-type: none"> No campus access available beyond required personnel, if in remote learning.

	<ul style="list-style-type: none"> Ravenna Public Schools events will not require a mask. However, wearing masks and maintaining social distancing at events is encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will not be allowed to eat lunch with students 	<p>activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged.</p>	
Facemasks	<ul style="list-style-type: none"> Facemasks and/or shields will be provided and encouraged to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) may be required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> Facemasks and/or shields will be provided and required to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.
Restrooms	<ul style="list-style-type: none"> Regularly scheduled 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement.
Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling.
Classroom Seating/Materials	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. 	<ul style="list-style-type: none"> Desks separated Row seating 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and 	<ul style="list-style-type: none"> Students will be limited to specific classrooms.

<p>Usage/Sanitization</p>	<ul style="list-style-type: none"> • Social distancing will be utilized in seating arrangement, when possible. • Regular classroom supply usage. • Regular classroom cleaning. 	<ul style="list-style-type: none"> • All desks facing in the same direction towards the front of the classroom. • Require student individual supplies and avoid shared use of classroom materials by students whenever possible. • Minimize furniture and center items. • For K-12, where tables are utilized, space students as far apart as possible. • Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. • PE and other “common use” equipment is cleaned between classes. • Contaminated materials will be isolated for cleaning each day. • Assemblies of 50 or more students are not permitted. 	<p>outlined in the alternate instruction schedule.</p> <ul style="list-style-type: none"> • Increased sanitization measures. • Desks will be spaced at least 6 ft. apart. • Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. • Only items essential for learning may be brought into the school building. • Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. • Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	<ul style="list-style-type: none"> • Locations in the building as determined and outlined in the alternate instruction schedule. • Increased sanitization measures. • Desks will be spaced at least 6 ft. apart. • Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. • Only items essential for learning may be brought into the school building. • Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. • Assemblies of 25 or more students are not permitted.
<p>Transportation</p>	<ul style="list-style-type: none"> • Regular transportation schedule and practices. • Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. • Students are encouraged to use hand sanitizer upon entering the bus. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected daily. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<ul style="list-style-type: none"> • Regular transportation schedule and practices. • Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. • Students are encouraged to use hand sanitizer upon entering the bus. • Facemasks are required to ride in all school district vehicles. • Students ride in assigned seats to provide maximum social distancing. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected daily. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<ul style="list-style-type: none"> • Parents who are able to transport their children to and from school will be encourage to do so. • Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. • Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child’s temperature is 100.4 or greater, they will not be allowed on the bus. • Facemasks are required to ride in all school district vehicles. • Students are encouraged to use hand sanitizer upon entering the bus. • Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • Bus routes, such as the “Town Route” may be broken up into smaller groupings sizes to allow for greater social distancing. • Routes may be adjusted to reflect any modified learning schedule implemented by the school. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected after each route. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<p>If a “Regular School Attendance Schedule” or “A/B Schedule” is being observed:</p> <ul style="list-style-type: none"> • Parents who are able to transport their children to and from school will be encourage to do so. • Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. • Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child’s temperature is 100.4 or greater, they will not be allowed on the bus. • Facemasks are required to ride in all school district vehicles. • Students are encouraged to use hand sanitizer upon entering the bus. • Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • Bus routes, such as the “Town Route” may be broken up into smaller groupings sizes to allow for greater social distancing. • Routes may be adjusted to reflect any modified learning schedule implemented by the school. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the

				<ul style="list-style-type: none"> vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. If remote learning is in place, all district transportation is suspended.
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning, if in remote learning.
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Practices and competitions may be held, if the school is operating in a “Regular School Attendance Schedule” or “A/B Schedule”.
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> If district health measures (DHM’s) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday. If district health measures (DHM’s) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an “every other day basis.” Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option 	<ul style="list-style-type: none"> Option A-Student will attend school on a “Regular School Attendance Schedule” Monday through Friday. Option B-Students will attend school on a “A/B Schedule” with 50% of students attending on Monday and Wednesday, the other 50% of students attending on Tuesday and Thursday, and all students engaging in remote learning on Friday. Option C-Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar. <p>The student attendance option will be determined by using the Two Rivers Risk Dial, Consultation with the Health Department, the District Health Measure, the virus activity in the student body, the virus activity in the school staff, and the virus activity in the community.</p>

			with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).	
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask “Have the student’s needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?” If the answer is “yes,” bring the team together to determine how services can be modified to meet the student’s need. If the answer is “no,” carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student’s placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Students will attend school based on the determined attendance schedule. Prior written notice will need to be provided to students’ parents, if remote learning or an “A/B Schedule” is utilized. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental & Social/Emotional Health	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Designate a mental health liaison, who will work with the school and mental health providers to ensure students’ mental health needs are being addressed. Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. Provide staff self-care and resiliency strategies to staff. Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 	<ul style="list-style-type: none"> Continue universal supports offered to all students through the school-wide MTSS Model Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<ul style="list-style-type: none"> Continue to reach out to students through digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support. If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Teachers may be asked to teach remotely from home. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed by the administration, based on the learning schedule determined. Staff may be asked to teach remotely from home while providing instruction. Any questions or concerns relative to work expectations should be directed to the building principal.

<p>Communication</p>	<ul style="list-style-type: none"> • Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. • The school’s current “risk dial operation zone” will be posted on the school’s webpage. • Weekly updates from the principal will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. • Parents, students, and staff will be notified via the school’s messaging system, whenever there is a confirmed case of the virus in the school. 	<ul style="list-style-type: none"> • Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. • The school’s current “risk dial operation zone” will be posted on the school’s webpage. • Weekly updates from the principal will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. • Parents, students, and staff will be notified via the school’s messaging system, whenever there is a confirmed case of the virus in the school. • Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school’s messaging system. 	<ul style="list-style-type: none"> • The school’s current “risk dial operation zone” will be posted on the school’s webpage. • Weekly updates from the principal will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone” and accompanying information to parents, students, and staff. • Parents, students, and staff will be notified via the school’s messaging system, whenever there is a confirmed case of the virus in the school. • Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school’s messaging system. 	<ul style="list-style-type: none"> • The school’s current “risk dial operation zone” and the student attendance plan for each week will be posted on the school’s webpage each week. • Weekly updates from the principal will be sent out via the school’s messaging system regarding the school’s “risk dial operational zone,” the student attendance schedule (in-person, A/B Alternating, or Remote) for the upcoming week, and pertinent information to parents, students, and staff. • District PSA’s will be provided to parents, students, and staff via the school’s messaging system. • Principals will continue to conduct weekly staff meetings via Zoom.
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Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

<p>1 or more <i>confirmed case(s)</i> of COVID-19 in the school of a student or staff member.</p>	<ul style="list-style-type: none"> • The school will immediately consult with the health department for guidance on operational procedures. • A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. • The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. • The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. • Reopening communications will be provided to students, staff, and parents through the school’s messaging system. • The staff member must self-quarantine for 10-14 days. • Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. • If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
<p>1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.</p>	<ul style="list-style-type: none"> • The staff member may self-quarantine for 10-14 days <i>or report to work based on his/her status as an essential worker</i> • The staff member must be fever free without the assistance of medication, and be non-symptomatic before returning to work. • <i>Teachers will teach virtually from home with a substitute in the classroom, if they are observing a quarantine rather than reporting to duty as an essential worker.</i> • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided, <i>if they are observing a quarantine rather than reporting as an essential worker.</i> • The superintendent will coordinate and communicate <i>whether the staff member is required to report as an essential worker or is being asked to quarantine.</i> • The superintendent will coordinate a return date with the staff member.

1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student’s parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member must either self-quarantine for 10-14 days or report to work as an essential worker, at the discretion of the superintendent. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work, if the staff member is assigned to quarantine. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student or staff may return to school with a confirmed diagnosis from a physician, that the student or staff members is not infected with the COVID-19 virus.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence, as health permits. • Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student or staff may return to school with a confirmed diagnosis from a physician, that the student or staff member is not infected with the COVID-19 virus.

Terms Defined for Potential Scenarios & Elevated Risk Levels

“Confirmed Case”	When the individual has had a positive test for COVID-19 conducted by a medical	<ul style="list-style-type: none"> • Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
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	professional.	
“Confirmed Exposure”	When the individual’s exposure has been validated by contract tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
“Short Term Closure”	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
“Extended Building Closure”	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW MODERATE	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to prevent the spread of the virus.
MODERATE / ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn’t too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.
ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
ELEVATED	Traditional School Monday Through Friday Or	<ul style="list-style-type: none"> One of these instructional plans will be used based and communicated to staff, students, and parents. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.

	<p>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p>	
PANDEMIC	<p>Traditional School Monday Through Friday</p> <p>Or</p> <p>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p> <p>Or</p> <p>Remote Learning</p>	<ul style="list-style-type: none"> One of these instructional plans will be used based and communicated to staff, students, and parents. The plan chosen will be based on the guidance from: (1) The Two Rivers Health Department Risk Dial; (2) The number of confirmed positive test cases in the student body; (3) The number of confirmed positive test cases in the school’s staff; (4) The number of positive confirmed test cases within the community; (5) Guidance provided through direct consultation with the Two Rivers Health Department

Academic Plans	Academic Remote Learning Plans Here for PK-6 & for 7-12
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Return to School Plan - Timeline

Date	Group	Focus
Wednesday, July 8th	Administration, Teaching, Guidance, Activities Director, Nursing, Custodial, Food Service, Office Staff, REA Representatives, & Transportation	Discuss draft of Return to School Plan
Wednesday, July 8th	Two Rivers Health Department & Administrative Team	Discuss and modify draft of Return to School Plan based on Two Rivers Health Department’s Recommendations
Monday, July 13th	Ravenna Board of Education & Administrative Team	Discuss, consider, and take all action necessary to the draft of Return to School Plan
Friday, July 17th	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Staff for feedback and suggestions

Wednesday, July 22nd	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Parents and the Community for feedback and suggestions
Monday, July 27	Administrative Team	Finalize Return to School Plan & Present to the Board for Review
Wednesday, July 29th	Administrative Team	Publish final draft of Return to School Plan & Present to the Public
Friday, July 31st	Principals & Superintendent	Begin weekly communication of “risk dial operational zones” and corresponding information regarding the operational status of the school to all stakeholders (parents, students, staff, public) through the school’s messaging system. This communication will be weekly or as needed throughout the 2020-21 school year.
September 14, 2020	Administrative Team/Board of Education	Revised the plan to make adjustments after the first month of the school year to include use of common play items at recess.
October 12, 2020	Administrative Team/Board of Education/Two Rivers Health Department	Revision of the school’s operational plan in the “red zone” to incorporate in-person attendance Monday-Friday to the fullest extent possible, while the Two Rivers Health Region is in the “red zone” of the Two Rivers Health Department Risk Dial.



Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

MISTI FIDDELKE, PRESIDENT

LARRY BEHRENDT

MARILYN BOHN

TIM LEWANDOWSKI

TARA SCHIRMER

DAWN STANDAGE

SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

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COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



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12K

BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:**Option I –**

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

4 attachments



image003.png
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All