

Committee on American Civics
Monday, October 12, 2020 7:30 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Approval of Agenda
3. Discussion Items
 - 3.1. Discuss, consider, and take all action necessary to elementary and secondary principals' annual multi-cultural reports
 - 3.2. Discuss, consider, and take all action necessary to LB 399
 - 3.3. Guest Presentation: Secondary Social Studies Teachers-How are we meeting the requirement of LB 399 in the secondary social studies classroom?
4. Adjournment

Ravenna Elementary School

Multicultural Report

October 12, 2020

The lessons listed provide students of Ravenna Elementary School a wide range of experiences and activities meant to expose them to the cultures and customs of various peoples.

Kindergarten

- Students are exposed to stories that relate to different cultures.
- Videos displaying various cultures will be shown to the students.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will study Pilgrims, Native Americans, The First Thanksgiving, and Native American Heritage Day in the month of November.
- Students will participate in Martin Luther King Jr. Day activities.
- Students study George Washington Carver, Harriet Tubman, and Jackie Robinson.
- Teachers create lessons to recognize Black History Month (February).

First Grade

- Students are exposed to different cultures through literature, stories, legends, history and a trip to the Stuhr Museum.
- Videos portraying Native Americans today.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will participate in Martin Luther King Jr. Day activities.
- Teachers create lessons to recognize Black History Month (February).
- Students participate in a Native American Unit.
- Students learn about the Constitution and why it is important today.

Second Grade

- Students study Plains Indians with a field trip to the Hastings Museum.
- Students study North American mammals through a field trip to the Hastings Museum.
- Students study Pilgrims and Natives during a Thanksgiving Unit.
- Students are exposed to different cultures through literature, stories, legends, and history lessons.
- Teachers present social units that emphasize the acceptance of people that look and dress differently.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will participate in Constitution Day, Martin Luther King Jr. Day, and Black History Month activities that include information concerning Ruby Bridges and Rosa Parks

Third Grade

- Teachers create lessons that emphasize the holidays of different cultures.
- Students are exposed to different kinds of literature including folklore, fables, and tall tales.
- Students learn about various geographical regions, Native American Tribes, European History, and contributions of minority groups in America.
- Teachers read with students biographies of persons from other cultural backgrounds.
- Students will read stories that include different ethnic groups.
- Students learn about foods from around the world during a health unit.
- Students are asked to share current events.
- Students learn about Constitution Day and think about how it changed the course of our country and our rights.
- Students write about Constitution Day and create their own law/rights.
- Students research information and present on the First Thanksgiving and Martin Luther King, Jr. Days
- Students learn facts about presidents and focus on the contributions of George Washington and Abraham Lincoln.
- Students attend a Veteran's Day program on or around Veteran's Day presented by the high school and the local VFW.

Fourth Grade

- Students will read stories that include different ethnic groups.
- Students do an extensive study of Native Americans during Nebraska History studies.
- Students learn about the Christmas traditions of different cultures.
- Students will evaluate Constitution Day in relation to the variety of cultures in the United States.
- Students will evaluate the historical significance of voting rights of African Americans, Native Americans, and other ethnic groups in the United States.
- Students study the lives of Martin Luther King Jr., as well as, Harriet Tubman and the Underground Railroad.
- Teachers create lessons dealing with early explorers of Nebraska from other nations.
- Fourth-grade students study different countries and their ancestries.
- Teachers create lessons that emphasize the holidays of different cultures.
- Teachers read with students biographies of persons from other cultural backgrounds.

Fifth Grade

- Students study Native Americans, Explorers, and Colonists in social studies.
- Students will participate in Martin Luther King Jr. Day and Black History Month activities.
- Teachers will use biographies from different cultures and will select authors from varying backgrounds.
- Students will participate in an immigration unit
- Students will read stories about different cultures and backgrounds.
- Students use metric units of length, area, volume, weight, and capacity.
- Students use temperature scales of both Fahrenheit and Celsius.
- Students convert units of measure between the US Customary System and the Metric System.
- Students will learn about the rights and responsibilities of all citizens.

Sixth Grade

- Students will explore, through literature, concepts of racism, segregation and the mistreatment of others.
- Students will participate in Martin Luther King Jr. Day and Black History Month activities.

- Students create family trees to explore different ethnic backgrounds and cultures.
- Students learn about the cultures of different countries through a research project.
- Students will read stories about different cultures and backgrounds.
- Students use metric units of length, area, volume, weight, and capacity
- Students use temperature scales of both Fahrenheit and Celsius.
- Students convert units of measure between the US Customary System and the Metric System.
- Students will read about and discuss the development of early cultures in the world and in America.

Music

- Students sing songs from various cultures, including several Folk songs from other countries and learn about their origin.
- Students sing songs for various Holidays, including Martin Luther, King Jr. songs, songs for Black History Month, Irish songs for St. Patrick's Day, and some carols that originated in Europe.
- Students sing a few songs in other languages including Spanish and Latin.
- Students will listen to and experience music from many different cultures.
- Students will learn about multicultural instruments and get to play them.

Physical Education

In PE class I will introduce games from cultures around the world to show the common joy all people have through being physically active. Doing this will help students understand and accept others, while helping develop an appreciation for all cultures. These games include:

- Spearing the Disc (Ethiopia)
- Pebble Toss (Guinea)
- Catch Your Tail (Nigeria)
- Battledore & Shuttlecock (North American Indian)
- Bola (Peru)
- Soccer (England)
- Tumbling (China)
- Football, Volleyball, Kickball (United States of America)

Legislative Bill 399

— In Mrs. Jacobsen's & —
Mr. Rossman's Classrooms

District Curriculum Section 1 C

https://drive.google.com/drive/folders/1sUkJ0uUhUF4qBxSvh_Bn0ytW4h5zomna?usp=sharing

In the social studies department, we are now using updated, new textbooks that align with the new standards that have been adopted.

Formative/Interim/Summative Assessments Section F

We use a variety of strategies to check for understanding with our students.

Examples: Multiple-Choice, Essay Questions, Matching, Quizzes, Tests, Homework Worksheets, Individual and Group Projects, Bell Ringers, Exit Tickets, Graphic Organizers, Think-Pair-Share, Observations, Questioning, Discussions

Social Studies curriculum incorporates 1 or more of following: Section G

(i) Administration of a written test that is identical to the naturalization test:

--7th grade: Quarter quiz of 25 questions off of naturalization test, at the end of the year they will take the full 100 question naturalization test.

--12 grade: Will be given 4 practice tests of the naturalization test, and then will be given a 100 question test that will need to be passed with an 80% or above by the end of their senior year. Scores will be out of 100 points and the students and parents will be notified of their student's results via Infinite Campus

In reviewing the law, it seems the easiest way to meet this requirement would be to administer a copy of the naturalization test once in 8th grade and then again as Brett Plans to. I spoke with Shari. She can easily archive these scores in Infinite Campus and send a mailing based on the student's scores. I would suggest 1 test before the end of 8th grade and then the other's Brett plans, with grades for both dumped into IC and reports generated as sent from the office. That way all the data is in one spot.

HOWEVER, if you wanna meet the requirements in some other way, we sure can.

Social Studies curriculum incorporates 1 or more of following: Section G

(ii) Attendance or participation between 8th-12th grade in a meeting of a public body followed by the completion of a project or paper discussing the personal learning experience.

We could easily have the 8th graders attend a public meeting, namely, the school board meeting and then have them write a one page report about what they learned.

8th Graders attend School Board Meeting after completion of Patriot Pen Essay detailing what they wrote about and write a 1-page report on their experience at the board meeting (November one)

Social Studies curriculum incorporates 1 or more of following: Section G

(iii) Project/Paper with a class presentation of a person/event commemorated by a holiday:

- **8th grade American History:** “Presidents Project” with presentation over George Washington and Abraham Lincoln, amongst other Presidents, reviewing their lives and accomplishments beginning with their births through their presidency.
- **11th grade American History:** Holiday project with presentation over Dr. Martin Luther King Jr., Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

Section 3 (Does not pertain to 7-12)

Patriotic exercises for the occasions (Section 6)

-George Washington's Birthday, Abraham Lincoln's Birthday, Dr. Martin Luther King Jr.'s Birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veteran's Day, Thanksgiving Day

- We will teach every occasion listed above within a week of their happening, in both American History/Civics/Government classes.
 - Through a short essay, video, small project, or other classroom activity that brings recognition and understanding to these important historical events.

Legislative Bill 399

— In Mr. Mauler & Mrs. Jacobsen's —
Classrooms

District Curriculum Section 1 C

Our standards are subject to change within the year, and we will be attending a professional development opportunity at the ESU to learn about the final draft of the standards and to write a new curriculum that aligned to the new standards.

As of right now we are following the school curriculum in its current form and using the current state standards.

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