

Board of Education Regular Meeting  
Monday, May 13, 2019 7:00 PM  
High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

1. **PUBLIC NOTICE: BUILDING & GROUNDS WALK THROUGH (AGENDA ITEM 12.1) WILL COMMENCE AT 7:00 PM. THE REMAINDER OF THE AGENDA WILL BE ATTENDED TO FOLLOWING THE WALK THROUGH.**
2. Call to Order and Roll Call - Open Meeting Law
3. Excuse Absent Board Members
4. The Pledge of Allegiance
5. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
  1. Discuss, consider, and take all necessary action to minutes
  2. Discuss, consider, and take all necessary action to bills
  3. Discuss, consider, and take all action necessary to declaring school fleet "Bus #4" as surplus for immediate disposal
  4. Discuss, consider, and take all action necessary to Spanish classroom surplus materials
  5. Discuss, consider, and take all action necessary to revised 2019-20 School Calendar
  6. Discuss, consider, and take all action necessary to declaring middle school and high school math classroom surplus materials
  7. Discuss, consider, and take all action necessary to declaring elementary science and math materials as surplus for immediate disposal

8. Discuss, consider, and take all action necessary to surplus books and cd's from the ms/hs media center
  9. Discuss, consider, and take all action necessary to the annual staff appreciation meal
  10. Discuss, consider, and take all action necessary to TIF Annual Report from City of Ravenna
9. Request to Address the Board and Correspondence
10. Blue Jay Celebration of Success-5th & 6th Grade HAL Career Presentations & Ravenna High School Robotics
11. ABC Bluejay Staff Member of the Month-Mrs. Amy Styren
12. Information and Action Items
1. Discuss, consider, and take all action necessary to staff computer "re-fresh" purchase-Mr. Dave Huryta, District Technology Coordinator
  2. Discuss, consider, and take all action necessary to purchase of elementary math curriculum
  3. Discuss, consider, and take all action necessary to the purchase of the elementary science curriculum
  4. Discuss, consider, and take all action necessary to purchase of 7-12 Spanish curriculum
  5. Discuss, consider, and take all action necessary to resolution to enter into an interlocal agreement with Palmer Public Schools to receive Spanish classes via distance learning
  6. Discuss, consider, and take all action necessary to "Job Description for Transportation Coordinator & Groundskeeper" (Possible Executive Session)
  7. Discuss, consider, and take all action necessary to the school nutrition program
13. Discussion Items
1. Discuss, consider, and take all action necessary to building & grounds tour with Head of Maintenance, Mr. Dan Cyboron, @ 7:00 PM
  2. Behavioral Interventionist Annual Report

3. Discuss, consider, and take all action necessary to senior class rank calculation
4. Discuss, consider, and take all action necessary to the superintendent's contract
14. Elementary Principal's Report
15. Secondary Principal's Report
16. Superintendent's Report (Possible Executive Session)
17. Board Report-Superintendent Goals & Evaluation Instrument
18. Positive Comments
19. Adjournment

## 2019-20 PROPOSED SCHOOL NUTRITION FUND BUDGET

### RECEIPTS

Interest	\$20
Meal Sales	\$137,511
State Sources	\$1,818
Federal Sources	\$110,257
Other (Ala carte/Vending)	\$2,000
Transfer from Other Funds	\$0
ESTIMATED TOTAL RECEIPTS	\$251,606

### DISBURSEMENTS

Salaries/Employee Benefits	\$144,000
Purchased Services	\$0
Supplies/Equipment	\$10,000
Food/Milk	\$140,500
Other (Ala carte/Vending)	\$1,000
Commodity Credit	-\$21,616
ESTIMATED TOTAL DISBURSEMENTS	\$273,884

ESTIMATED BALANCE **-\$22,278**

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69  
RAVENNA, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
CASH BASIS - BUDGET AND ACTUAL  
SCHOOL NUTRITION FUND  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2018  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2017)

	Original and Final Budget	2018 Actual	2017 Actual	2016 Actual
FUND BALANCE, beginning of year		<u>9,383</u>	<u>9,740</u>	
<b>RECEIPTS</b>				
Interest	20	31	18	20
Lunch sales	171,928	144,815	133,940	133,779
Other local receipts	15,000		865	2,579
State sources	2,000	1,401	1,474	111,502
Federal sources	143,038	108,856	110,414	2,731
Transfers from other funds	8,072	1,185	18,195	40,000
Other nonrevenue receipts		<u>14,934</u>		<u>290,611</u>
Total receipts	<u>340,058</u>	<u>271,222</u>	<u>264,906</u>	
<b>TOTAL FUNDS AVAILABLE</b>		<u>280,605</u>	<u>274,646</u>	
<b>DISBURSEMENTS</b>				
Salaries	73,177	75,394	108,831	119,704
Employee benefits	33,331	25,662	34,941	36,030
Purchased services	238,492	163,394	1,659	218
Supplies			8,190	9,655
Capital outlay	5,000			136,891
Food			111,255	403
Other		<u>958</u>	<u>387</u>	<u>302,901</u>
Total disbursements	<u>350,000</u>	<u>265,408</u>	<u>265,263</u>	



Nebraska/Central Equipment, Inc.

112 Apollo Street  
 PO Box 3  
 Alda, NE 68810  
 (308) 381-2473 - FAX (308) 381-1456

Invoice

Date	Invoice #
4/4/2019	0160049-IN

Bill To
RAVENNA PUBLIC SCHOOLS PO BOX 8400. 41750 CARTHAGE ROAD RAVENNA, NE 68869 USA

Ship To

P.O. Number	Terms	F.O.B.

Quantity	Item Code	Description	Price Each	Amount
1	New Bus - Ne	2020 Blue Bird Vision 59 Passenger Cummins Diesel Engine Allison Transmission Hydraulic Brakes Air Conditioning Heated Wipers	96,815.00	96,815.00T

<b>Sales Tax (0.0%)</b>	\$0.00
<b>Total</b>	\$96,815.00
<b>Payments/Credits</b>	\$0.00
<b>Balance Due</b>	\$96,815.00



Ravenna Public Schools  
Fund Balance Report  
April 30, 2019

**Special Building**

Last month ending balance	\$	271,236.70
Buffalo Co Taxes	\$	8,298.90
Sherman Co Taxes	\$	7,310.77
Interest	\$	193.22
Check(s)	\$	(614.76)
Bank Statement Balance	\$	286,424.83

**Depreciation Fund**

Last month ending balance	\$	147,453.65
Interest		\$36.36
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	147,490.01

**Employee Benefit Fund**

Last month ending balance	\$	14,848.33
Interest	\$	3.66
Bank Statement Balance	\$	14,851.99

**Qualified Cap**

Last month ending balance	\$	110,499.40
Buffalo Co Taxes	\$	2,019.49
Sherm Co Taxes	\$	1,707.28
US Treas.		
Interest	\$	78.15
check(s)	\$	-
Bank Statement Balance	\$	114,304.32

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 01	00112855	Fund Number 01 Advance Education, Inc.	General 04/15/2019	1,200.00
01 1100 460 001 000		Comp Software Secon		600.00
01 1100 460 002 000		Comp Software Elem		600.00
Total Advance Education, Inc.				1,200.00
2488		ALPHA REHABILITATION	04/30/2019	310.99
01 1238 318 001 000		SpEd LVL III OT/PT		310.99
Total ALPHA REHABILITATION				310.99
20285		ASK SUPPLY CO	04/29/2019	418.90
01 2620 319 001 000		Other Pur Ser Secon		280.90
01 2610 410 002 000		Supplies Elem		138.00
Total ASK SUPPLY CO				418.90
01209		BLACK HILLS ENERGY	04/19/2019	104.64
01 2610 321 001 000		Fuel Secon		52.32
01 2610 321 002 000		Fuel Elem		52.32
01210		BLACK HILLS ENERGY	04/19/2019	2,642.73
01 2610 321 001 000		Fuel Secon		1,321.36
01 2610 321 002 000		Fuel Elem		1,321.37
Total BLACK HILLS ENERGY				2,747.37
4314		Blessing LLC	04/10/2019	890.83
01 2620 319 001 000		Other Pur Ser Secon		445.42
01 2620 319 002 000		Other Purch Ser Elem		445.41
Total Blessing LLC				890.83
dare.2019		BUFFALO COUNTY SHERIFF'S OFFICE	04/22/2019	300.00
01 1100 630 002 000		FEES		300.00
Total BUFFALO COUNTY SHERIFF'S OFFICE				300.00
cps.mar19		CENTER FOR PSYCHOLOGICAL SERVICES, PC	04/02/2019	94.83
01 1100 391 000 000		Mileage for Psyche Services		94.83
Total CENTER FOR PSYCHOLOGICAL SERVICES, PC				94.83
1819-465lease		CENTRAL NEBRASKA BOBCAT	05/10/2019	3,800.00
01 2620 319 001 000		Other Pur Ser Secon		1,900.00
01 2620 319 002 000		Other Purch Ser Elem		1,900.00
Total CENTRAL NEBRASKA BOBCAT				3,800.00
0000310042419		CHARTER COMMUNICATIONS	04/24/2019	174.82
01 1100 381 000 000		INTERNET SERVICES		174.82
Total CHARTER COMMUNICATIONS				174.82
3488211		CHEMSEARCH	03/29/2019	2,256.75
01 2620 318 001 000		Con/ser Repair Secon		1,128.38
01 2620 318 002 000		Cont/ser Repair Elem		1,128.37
Total CHEMSEARCH				2,256.75
357.apr19		CITY OF RAVENNA	04/29/2019	584.83
01 2610 323 001 000		Water Sewer Secon		292.41
01 2610 323 002 000		Water Sewer Elem		292.42

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	760.apr19	CITY OF RAVENNA	04/29/2019	77.50
01 2610 323 001 000		Water Sewer Secon		38.75
01 2610 323 002 000		Water Sewer Elem		38.75
Total		CITY OF RAVENNA		662.33
	26591.april19	CULLIGAN OF KEARNEY	04/23/2019	268.50
01 2610 410 001 000		Supplies Secon		134.25
01 2610 410 002 000		Supplies Elem		134.25
	72970	CULLIGAN OF KEARNEY	04/03/2019	84.50
01 2620 319 002 000		Other Purch Ser Elem		84.50
Total		CULLIGAN OF KEARNEY		353.00
	1159521	DAS State Accounting - Central Finance	04/01/2019	229.49
01 1100 381 000 000		INTERNET SERVICES		229.49
Total		DAS State Accounting - Central Finance		229.49
	292015B	DECKER INC.	04/16/2019	549.78
01 1100 410 002 000		Gen Supplies Elem		549.78
Total		DECKER INC.		549.78
	5489	Diversified Drug Testing, LLC	05/06/2019	305.00
01 2750 318 000 000		TESTING		305.00
Total		Diversified Drug Testing, LLC		305.00
	948387127.apr19	DOLLAR GENERAL REGIONS 410526	04/18/2019	12.50
01 1130 411 001 000		FCS Instr Materials		12.50
Total		DOLLAR GENERAL REGIONS 410526		12.50
	2019.lpcquizbowl	Doniphan-Trumbull High School	03/11/2019	75.00
01 1100 670 001 000		Travel Secon		75.00
Total		Doniphan-Trumbull High School		75.00
	mileage. track041819	Drahota, Angie	04/26/2019	197.20
01 1100 670 001 000		Travel Secon		197.20
Total		Drahota, Angie		197.20
	6779173	ECOLAB PEST ELIM DIV	04/23/2019	70.18
01 2620 319 001 000		Other Pur Ser Secon		35.09
01 2620 319 002 000		Other Purch Ser Elem		35.09
Total		ECOLAB PEST ELIM DIV		70.18
	180300.apr19	ESU #10	05/01/2019	26,724.21
01 1213 313 001 000		Vocational		414.50
01 2212 319 001 000		Purch Prof Ser Secon		80.00
01 2220 630 000 000		REGISTRATION		25.00
01 1214 313 001 000		Deaf		86.35
01 1292 313 000 000		Pre Deaf Ed Services (0-2)		86.35
01 1214 313 002 000		PT Therapy		390.16
01 1214 313 002 000		PT Therapy		390.16
01 1291 318 002 000		PRE PT Services (3-5)		245.24
01 1292 313 002 000		Pre Sped PT Services (0-2)		89.18
01 1212 313 001 000		Contracted Supervis		1,029.62
01 1212 313 002 000		SPED SUPERVISION		1,029.62

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1291 313 000 000		PRE SPED Supervision (3-5)		262.93
01 1292 318 000 000		Pre Sped Services (0-2)		262.93
01 1214 318 002 000		OT Therapy		1,017.50
01 1214 318 002 000		OT Therapy		1,017.50
01 1291 313 001 000		PRE OT Services (3-5)		386.39
01 1292 313 001 000		Pre Sped OT Services (0-2)		154.56
01 1216 313 001 000		Speech Therapy		3,857.44
01 1216 313 002 000		Speech Therapy Elem		10,014.52
01 1290 313 000 000		PRE SCHL SPEECH (3-5)		816.00
01 1292 313 002 602		Pre Speech (0-2)		148.36
01 1214 318 001 000		Vision		251.02
01 1213 313 002 000		Diagnostic Testing (School Psych)		1,807.96
01 1213 313 002 000		Diagnostic Testing (School Psych)		1,807.96
01 1291 318 000 000		PRE D/E Psychologist Services (3-5)		451.99
01 1292 318 002 000		Pre D/E Psychological Services (0-2)		451.99
01 1215 313 001 000		Audiology Secon		59.59
01 1215 313 002 000		Audiology Elem		59.59
01 1291 313 002 000		PRE Deaf Ed Services (3-5)		14.90
01 1292 313 002 604		D/E Audiology Birth (0-2)		14.90
<b>Total ESU #10</b>				<b>26,724.21</b>
	837326.apr19	FARMERS CO-OPERATIVE ASSOC	04/25/2019	4,292.35
01 2750 336 000 000		Gas And Oil		4,195.61
01 2750 337 000 000		Tires And Parts		96.74
<b>Total FARMERS CO-OPERATIVE ASSOC</b>				<b>4,292.35</b>
	DL.1819	Fullerton Public Schools	05/10/2019	6,500.00
01 1100 382 001 000		Distance Education		6,500.00
<b>Total Fullerton Public Schools</b>				<b>6,500.00</b>
	RPS.0519	Greenland Construction	05/07/2019	936.00
01 2620 319 002 000		Other Purch Ser Elem		936.00
<b>Total Greenland Construction</b>				<b>936.00</b>
	181303	GRONES OUTDOOR POWER	04/05/2019	799.00
01 2620 319 001 000		Other Pur Ser Secon		399.50
01 2620 319 002 000		Other Purch Ser Elem		399.50
<b>Total GRONES OUTDOOR POWER</b>				<b>799.00</b>
	176814	HALDEMAN-HOMME, INC./ANDERSON LADD, INC	04/30/2019	635.00
01 2620 319 001 000		Other Pur Ser Secon		635.00
<b>Total HALDEMAN-HOMME, INC./ANDERSON LADD, INC</b>				<b>635.00</b>
	12050	HEARTLAND REFRIGERATION LLC	04/29/2019	393.72
01 2620 319 001 000		Other Pur Ser Secon		196.86
01 2620 319 002 000		Other Purch Ser Elem		196.86
<b>Total HEARTLAND REFRIGERATION LLC</b>				<b>393.72</b>
	12792246.may19	HOMETOWN LEASING	05/10/2019	1,063.00
01 1100 327 001 000		LEASED EQUIP		708.66
01 1100 327 002 000		LEASED EQUIP		354.34
<b>Total HOMETOWN LEASING</b>				<b>1,063.00</b>
	P0040125	Integration Partners	05/01/2019	1,369.63

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Account Number		Detail Description		Amount
01 1100 460 001 000		Comp Software Secon		684.82
01 1100 460 002 000		Comp Software Elem		684.81
Total	Integration Partners			1,369.63
	1905801002568	Interstate All Battery Center	04/17/2019	71.10
01 2610 410 001 000		Supplies Secon		35.55
01 2610 410 002 000		Supplies Elem		35.55
Total	Interstate All Battery Center			71.10
	629894	ISLAND SUPPLY WELDING CO	04/08/2019	32.70
01 1125 411 001 000		Instr Materials		32.70
Total	ISLAND SUPPLY WELDING CO			32.70
	97376349	J. W. PEPPER & SON INC.	04/25/2019	11.49
01 1118 411 001 000		Music Materials		11.49
	98485716	J. W. PEPPER & SON INC.	04/25/2019	10.50
01 1118 411 001 000		Music Materials		10.50
Total	J. W. PEPPER & SON INC.			21.99
	2460.apr19	K & B PARTS	04/30/2019	328.68
01 2750 337 000 000		Tires And Parts		328.68
Total	K & B PARTS			328.68
	mileage.042519bk	Kjar, Bradley	04/26/2019	45.82
01 2400 670 001 000		Travel Secon		45.82
Total	Kjar, Bradley			45.82
	6181	KSB SCHOOL LAW, PC LLO	05/01/2019	202.50
01 2330 317 000 000		LEGAL SERVICES		202.50
Total	KSB SCHOOL LAW, PC LLO			202.50
	RAV001	Lincoln Public Schools	04/24/2019	300.00
01 1222 318 001 000		Contracted Services		150.00
01 1229 318 002 000		Contracted Services		150.00
Total	Lincoln Public Schools			300.00
	US-06106	MANDT SYSTEM, INC., THE	04/10/2019	1,655.00
01 1222 318 001 000		Contracted Services		827.50
01 1229 318 002 000		Contracted Services		827.50
Total	MANDT SYSTEM, INC., THE			1,655.00
	1819-495	MANRING, JILL	03/04/2019	34.01
01 2750 336 000 000		Gas And Oil		34.01
Total	MANRING, JILL			34.01
	AXT0419-9	MOSAIC	05/02/2019	3,551.10
01 1238 362 001 000		Sped Tuition LVL III		3,551.10
Total	MOSAIC			3,551.10
	mileage.042919	Myers, Holly	05/07/2019	39.44
01 2222 670 001 000		TRAVEL		39.44
Total	Myers, Holly			39.44

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	1920.	NCSA	04/25/2019	585.00
	membershipBkjar			
01 2400 630 001 000		Dues And Fees Secon		585.00
	1920membership.	NCSA	04/29/2019	565.00
	KS			
01 2320 630 000 000		Dues And Fees		565.00
	59188	NCSA	05/02/2019	150.00
01 2510 630 000 000		REGISTRATION		150.00
Total NCSA				1,300.00
	52744.apr19	NE PUBLIC POWER DISTRICT	04/29/2019	1.68
01 2610 322 001 000		Electricity Secon		0.84
01 2610 322 002 000		Electricity Elem		0.84
	52749.apr19	NE PUBLIC POWER DISTRICT	04/29/2019	51.05
01 2610 322 001 000		Electricity Secon		25.52
01 2610 322 002 000		Electricity Elem		25.53
	52754.apr19	NE PUBLIC POWER DISTRICT	04/29/2019	115.71
01 2610 322 001 000		Electricity Secon		57.86
01 2610 322 002 000		Electricity Elem		57.85
	52759.apr19	NE PUBLIC POWER DISTRICT	04/29/2019	3,215.98
01 2610 322 001 000		Electricity Secon		1,607.99
01 2610 322 002 000		Electricity Elem		1,607.99
	52765.apr19	NE PUBLIC POWER DISTRICT	04/29/2019	70.77
01 2610 322 001 000		Electricity Secon		35.38
01 2610 322 002 000		Electricity Elem		35.39
	52769.apr19	NE PUBLIC POWER DISTRICT	05/02/2019	109.76
01 2610 322 001 000		Electricity Secon		54.88
01 2610 322 002 000		Electricity Elem		54.88
	52769.may19	NE PUBLIC POWER DISTRICT	04/03/2019	129.46
01 2610 322 001 000		Electricity Secon		64.73
01 2610 322 002 000		Electricity Elem		64.73
Total NE PUBLIC POWER DISTRICT				3,694.41
	20328467	NEBR CENTRAL TELEPHONE CO	04/16/2019	328.95
01 2510 342 001 000		Telephone Secon		164.47
01 2510 342 002 000		Telehone Elem		164.48
	20329495	NEBR CENTRAL TELEPHONE CO	04/16/2019	106.44
01 2510 342 001 000		Telephone Secon		53.22
01 2510 342 002 000		Telehone Elem		53.22
	20329771	NEBR CENTRAL TELEPHONE CO	04/16/2019	34.65
01 2510 342 001 000		Telephone Secon		17.32
01 2510 342 002 000		Telehone Elem		17.33
Total NEBR CENTRAL TELEPHONE CO				470.04
	1819-505	Nebraska Leadership Seminar, Inc.	05/10/2019	200.00
01 1100 630 001 000		FEES		200.00
Total Nebraska Leadership Seminar, Inc.				200.00
	57-6585BUS	NEBRASKA SAFETY CENTER	04/09/2019	100.00
01 2750 690 000 000		Other Exp		100.00
	57-6674BUS	NEBRASKA SAFETY CENTER	05/03/2019	200.00
01 2750 690 000 000		Other Exp		200.00
Total NEBRASKA SAFETY CENTER				300.00
	772120.01	NETA	04/08/2019	556.00

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Account Number		Detail Description		Amount
01 2212 319 001 000		Purch Prof Ser Secon		278.00
01 2212 319 002 000		Purch Prof Ser Elem		278.00
Total	NETA			556.00
	1774	NWU Costume Library	12/12/2018	28.00
01 1100 690 001 000		Other Misc Exp Secon		28.00
Total	NWU Costume Library			28.00
	1882-20190430	ONE SOURCE	04/30/2019	31.00
01 2310 318 000 000		SERVICES		31.00
	1882V-20190430	ONE SOURCE	04/30/2019	15.00
01 2310 318 000 000		SERVICES		15.00
Total	ONE SOURCE			46.00
	21019-1277056	PAYFLEX SYSTEMS USA INC	04/10/2019	100.00
01 2310 630 000 000		Dues And Fees		100.00
Total	PAYFLEX SYSTEMS USA INC			100.00
	14069	PRAIRIE HILLS WIRELESS, LLC	05/01/2019	60.00
01 1100 381 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	104790	Protex Central, Inc.	04/15/2019	535.00
01 2620 319 001 000		Other Pur Ser Secon		267.50
01 2620 319 002 000		Other Purch Ser Elem		267.50
Total	Protex Central, Inc.			535.00
	fuel.0319	Rasmussen, Sonya	04/09/2019	32.50
01 2750 336 000 000		Gas And Oil		32.50
Total	Rasmussen, Sonya			32.50
	1819-502	RPS Yearbook	05/10/2019	40.00
01 2222 430 001 000		Library Books Secon		40.00
Total	RPS Yearbook			40.00
	1819-504	Russell, Doris	04/30/2019	4.98
01 1130 411 001 000		FCS Instr Materials		4.98
Total	Russell, Doris			4.98
	10458	Sport Safe Testing Service, Inc.	04/02/2019	270.00
01 2190 340 001 000		Testing		270.00
Total	Sport Safe Testing Service, Inc.			270.00
	266820	State Glass, Inc.	04/23/2019	219.60
01 2620 319 001 000		Other Pur Ser Secon		219.60
Total	State Glass, Inc.			219.60
	486289341	SUPPLYWORKS	04/08/2019	42.86
01 2610 410 001 000		Supplies Secon		42.86
	488810508	SUPPLYWORKS	04/23/2019	168.44
01 2610 410 001 000		Supplies Secon		84.22
01 2610 410 002 000		Supplies Elem		84.22
Total	SUPPLYWORKS			211.30

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	346906	TIM'S PLUMBING & REFRIGERATION	04/12/2019	80.00
01 2620 319 001 000		Other Pur Ser Secon		80.00
Total		TIM'S PLUMBING & REFRIGERATION		80.00
	usbank.apri2019	U.S. Bank	04/25/2019	4,589.30
01 2510 341 000 000		Postage		12.20
01 1130 411 001 000		FCS Instr Materials		42.39
01 1111 411 002 000		Grade 1 Materials		102.60
01 2750 336 000 000		Gas And Oil		132.43
01 2212 670 001 000		Travel Secon		126.53
01 2212 670 002 000		Travel Elem		126.53
01 2750 336 000 000		Gas And Oil		60.00
01 1130 411 001 000		FCS Instr Materials		75.21
01 1100 670 001 000		Travel Secon		26.74
01 2130 410 000 000		Health Supplies		101.28
01 2212 410 001 000		Supplies Secon		442.40
01 2212 410 001 000		Supplies Secon		184.45
01 1128 411 001 000		Instr Materials		885.84
01 2130 410 000 000		Health Supplies		21.65
01 2212 670 001 000		Travel Secon		58.31
01 2212 670 002 000		Travel Elem		58.31
01 1100 670 002 000		Travel Elem		210.00
01 2750 336 000 000		Gas And Oil		30.01
01 2620 319 001 000		Other Pur Ser Secon		171.77
01 2750 690 000 000		Other Exp		16.40
01 1100 410 002 000		Gen Supplies Elem		136.69
01 2222 410 002 000		Supplies Elem		33.96
01 2222 430 002 000		Library Books Elem		88.59
01 1100 410 002 000		Gen Supplies Elem		401.50
01 1229 410 002 000		Gen Supplies Elem		115.96
01 2212 670 001 000		Travel Secon		463.77
01 2212 670 002 000		Travel Elem		463.78
Total		U.S. Bank		4,589.30
	2145573	US FOODS dba THE THOMPSON CO	04/16/2019	572.18
01 2610 410 001 000		Supplies Secon		286.09
01 2610 410 002 000		Supplies Elem		286.09
Total		US FOODS dba THE THOMPSON CO		572.18
	4960080201904	Verizon Business	05/01/2019	172.84
01 2510 342 001 000		Telephone Secon		86.42
01 2510 342 002 000		Telephone Elem		86.42
Total		Verizon Business		172.84
	9828940851	VERIZON WIRELESS	04/25/2019	172.66
01 2510 342 001 000		Telephone Secon		86.33
01 2510 342 002 000		Telephone Elem		86.33
Total		VERIZON WIRELESS		172.66
	11100822	VOSS LIGHTING	04/16/2019	35.55
01 2620 319 001 000		Other Pur Ser Secon		35.55
Total		VOSS LIGHTING		35.55

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2310 630 000 000	eap.4thqtr2019	WHOLENESS HEALING EAP	05/01/2019	800.00
		Dues And Fees		800.00
Total	WHOLENESS HEALING EAP			800.00
01 2212 670 002 000	mileage.040419kw	Wick, Korina	04/16/2019	38.86
		Travel Elem		38.86
Total	Wick, Korina			38.86
01 2620 319 001 000	rps.apr19	WILKE'S TRUE VALUE	04/30/2019	121.75
		Other Pur Ser Secon		88.68
01 2620 319 002 000		Other Purch Ser Elem		22.52
01 1100 410 001 000		Gen Supplies Secon		10.55
Total	WILKE'S TRUE VALUE			121.75
01 1128 411 001 000	396152	YANDA'S MUSIC	04/11/2019	1,186.00
		Instr Materials		593.00
01 1128 411 002 000		Instrument Materials		593.00
01 1128 318 002 000	396807	YANDA'S MUSIC	04/16/2019	43.00
		Instrument Repair		43.00
01 1128 318 001 000	396810	YANDA'S MUSIC	04/19/2019	61.50
		Instrument Repair Secon		61.50
01 1128 318 002 000	398302	YANDA'S MUSIC	04/29/2019	48.00
		Instrument Repair		48.00
Total	YANDA'S MUSIC			1,338.50
Fund Number	01			79,633.69
Checking Account ID	01			79,633.69

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 06	NE00020669	Fund Number 06 Lunch Opaa! Food Mgt. of NE, LLC	04/30/2019	15,677.38
06 1100 390 000 000		OTHER PURCHASED SERVICES		<u>15,677.38</u>
Total Opaa! Food Mgt. of NE, LLC				<u>15,677.38</u>
Fund Number 06				<u>15,677.38</u>
Checking Account ID 06				<u>15,677.38</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 110 001 000	Salaries Secon	918,500.00	74,792.60	679,407.75	73.97	239,092.25	0.00	239,092.25
01 1100 110 002 000	Salaries Elem	906,948.00	60,750.25	503,077.69	55.47	403,870.31	0.00	403,870.31
01 1100 111 001 000	Cash in lieu of BC Secon	17,200.00	1,432.35	12,891.15	74.95	4,308.85	0.00	4,308.85
01 1100 111 002 000	Cash in lieu of BC Elem	20,065.00	1,671.07	15,039.63	74.95	5,025.37	0.00	5,025.37
01 1100 120 001 000	Sub Salaries Secon	35,000.00	3,600.00	23,720.56	67.77	11,279.44	0.00	11,279.44
01 1100 120 002 000	Sub Salaries Elem	15,000.00	2,391.00	14,678.04	97.85	321.96	0.00	321.96
01 1100 140 001 000	Aides Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 210 001 000	Fica Secon	74,336.00	5,982.27	53,661.14	72.19	20,674.86	0.00	20,674.86
01 1100 210 002 000	Fica Elem	72,064.00	4,665.78	38,429.01	53.33	33,634.99	0.00	33,634.99
01 1100 220 001 000	Retirement Secon	90,827.00	7,399.74	66,711.64	73.45	24,115.36	0.00	24,115.36
01 1100 220 002 000	Retirement Elem	89,587.00	6,000.79	49,670.48	55.44	39,916.52	0.00	39,916.52
01 1100 230 001 000	Health Ins Secon	266,000.00	19,605.94	176,401.37	66.32	89,598.63	0.00	89,598.63
01 1100 230 002 000	Health Ins Elem	231,390.00	14,954.88	121,377.00	52.46	110,013.00	0.00	110,013.00
01 1100 290 001 000	Life Ins Secon	1,630.00	135.79	1,221.06	74.91	408.94	0.00	408.94
01 1100 290 002 000	Life Ins Elem	1,594.00	110.00	932.46	58.50	661.54	0.00	661.54
01 1100 310 001 000	ASSEMBLIES	1,000.00	0.00	1,849.50	184.95	(849.50)	0.00	(849.50)
01 1100 310 002 000	ASSEMBLIES	1,000.00	0.00	349.50	34.95	650.50	0.00	650.50
01 1100 318 001 000	Cont Repair Secon	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 318 002 000	Cont Repair Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 327 001 000	LEASED EQUIP	9,000.00	708.66	6,377.94	70.87	2,622.06	0.00	2,622.06
01 1100 327 002 000	LEASED EQUIP	8,500.00	354.34	3,189.06	37.52	5,310.94	0.00	5,310.94
01 1100 381 000 000	INTERNET SERVICES	10,000.00	464.31	3,872.33	38.72	6,127.67	0.00	6,127.67
01 1100 382 001 000	Distance Education	7,500.00	6,500.00	6,500.00	86.67	1,000.00	0.00	1,000.00
01 1100 391 000 000	Mileage for Psyche Services	2,500.00	94.83	663.81	26.55	1,836.19	0.00	1,836.19
01 1100 410 001 000	Gen Supplies Secon	15,000.00	10.55	11,866.75	79.11	3,133.25	0.00	3,133.25
01 1100 410 002 000	Gen Supplies Elem	15,000.00	1,087.97	8,242.25	54.95	6,757.75	0.00	6,757.75
01 1100 420 001 000	Textbooks Secon	15,000.00	0.00	2,709.06	18.06	12,290.94	0.00	12,290.94
01 1100 420 002 000	Textbooks Elem	20,000.00	0.00	689.94	3.45	19,310.06	0.00	19,310.06
01 1100 460 001 000	Comp Software Secon	30,000.00	1,284.82	10,257.72	34.19	19,742.28	0.00	19,742.28
01 1100 460 002 000	Comp Software Elem	20,000.00	1,284.81	8,765.51	43.83	11,234.49	0.00	11,234.49
01 1100 530 001 000	Equipment Secon	5,000.00	0.00	5,252.00	105.04	(252.00)	0.00	(252.00)
01 1100 530 002 000	Equipment Elem	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 531 001 000	Furniture Secon	5,000.00	0.00	1,077.30	21.55	3,922.70	0.00	3,922.70
01 1100 531 002 000	Furniture Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 560 001 000	Comp Equip Secon	60,000.00	0.00	0.00	0.00	60,000.00	0.00	60,000.00
01 1100 560 002 000	Comp Equip Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 630 001 000	FEES	5,500.00	200.00	5,108.90	92.89	391.10	0.00	391.10
01 1100 630 002 000	FEES	500.00	300.00	300.00	60.00	200.00	0.00	200.00
01 1100 670 001 000	Travel Secon	2,000.00	298.94	693.13	34.66	1,306.87	0.00	1,306.87
01 1100 670 002 000	Travel Elem	1,500.00	210.00	738.00	49.20	762.00	0.00	762.00
01 1100 690 001 000	Other Misc Exp Secon	2,500.00	28.00	4,404.87	176.19	(1,904.87)	0.00	(1,904.87)
01 1100 690 002 000	Other Misc Exp Elem	2,500.00	0.00	485.36	19.41	2,014.64	0.00	2,014.64
1100	SALARIES	2,996,641.00	216,319.69	1,840,611.91	61.42	1,156,029.09	0.00	1,156,029.09
01 1110 411 002 000	Kingrt Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1110 412 002 000	Classroom Periodical	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1110 413 002 000	Expendable Wrk	600.00	0.00	0.00	0.00	600.00	0.00	600.00
1110	1110	1,100.00	0.00	0.00	0.00	1,100.00	0.00	1,100.00
01 1111 411 002 000	Grade 1 Materials	400.00	102.60	102.60	25.65	297.40	0.00	297.40
01 1111 412 002 000	Classroom Periodical	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1111 413 002 000	Expendable Wrk	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1111	1111	2,200.00	102.60	102.60	4.66	2,097.40	0.00	2,097.40
01 1112 411 002 000	Grade 2 Materials	400.00	0.00	26.80	6.70	373.20	0.00	373.20
01 1112 412 002 000	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1112 413 002 000	Expendable Wrkbk	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
1112 1112		2,150.00	0.00	26.80	1.25	2,123.20	0.00	2,123.20
01 1113 411 002 000	Grade 3 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1113 412 002 000	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1113 413 002 000	Expendable Wrkbk	1,400.00	0.00	0.00	0.00	1,400.00	0.00	1,400.00
1113 1113		1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
01 1114 411 002 000	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1114 412 002 000	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1114 413 002 000	Expendable Wrkbk	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1114 1114		1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
01 1115 411 002 000	Grade 5 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1115 412 002 000	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1115 413 002 000	Expendable Wrkbk	400.00	0.00	0.00	0.00	400.00	0.00	400.00
1115 Grade 5		950.00	0.00	0.00	0.00	950.00	0.00	950.00
01 1116 411 002 000	Grade 6 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1116 412 002 000	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1116 413 002 000	Expendable Wrkbk	150.00	0.00	0.00	0.00	150.00	0.00	150.00
1116 1116		700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1117 411 002 000	Elem Art Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1117 MATERIALS & TEXTBOOKS		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 411 001 000	Music Materials	1,000.00	21.99	816.28	81.63	183.72	0.00	183.72
01 1118 411 002 000	Music Materials	727.00	0.00	125.00	17.19	602.00	0.00	602.00
01 1118 530 001 000	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 530 002 000	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 600 001 000	Other (Band Uniforms)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1118 631 001 000	Choral Registration	831.00	0.00	455.00	54.75	376.00	0.00	376.00
1118 MUSIC		3,558.00	21.99	1,396.28	39.24	2,161.72	0.00	2,161.72
01 1119 411 002 000	Elem Pe Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1119 530 002 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1119 1119		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1120 411 001 000	Lang Arts Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1120 412 001 000	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1120 460 001 000	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1120 631 001 000	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1120 1120		2,200.00	0.00	0.00	0.00	2,200.00	0.00	2,200.00
01 1121 411 001 000	Math Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
1121 1121		200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1122 318 001 000	Science Equip Repair	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1122 411 001 000	Materials	5,000.00	0.00	683.30	13.67	4,316.70	0.00	4,316.70
01 1122 412 001 000	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1122 460 001 000	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1122 530 001 000	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
1122 SCIENCE AND COMPUTER		9,350.00	0.00	683.30	7.31	8,666.70	0.00	8,666.70
01 1123 411 001 000	Soc Stud Materials	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1123 412 001 000	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1123 SOCIAL STUDIES		470.00	0.00	0.00	0.00	470.00	0.00	470.00
01 1124 318 001 000	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1124 318 002 000	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1124 411 001 000	Computer Parts-etc	5,000.00	0.00	1,340.29	26.81	3,659.71	0.00	3,659.71
01 1124 411 002 000	Computer Parts-etc	5,000.00	0.00	1,293.31	25.87	3,706.69	0.00	3,706.69

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1124	COMPUTER REPAIR & EQUIPMENT	14,000.00	0.00	2,633.60	18.81	11,366.40	0.00	11,366.40
01 1125 318 001 000	Ag Equip Repair Ser	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1125 319 001 000	Other Purchased Serv	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1125 411 001 000	Instr Materials	4,000.00	32.70	1,206.60	30.17	2,793.40	0.00	2,793.40
01 1125 413 001 000	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1125 460 001 000	Comp Software	500.00	0.00	295.00	59.00	205.00	0.00	205.00
01 1125 530 001 000	Equipment	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1125 630 001 000	Instr Registration	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1125 631 001 000	Student Registration	900.00	0.00	720.00	80.00	180.00	0.00	180.00
01 1125 670 001 000	Instructor Travel	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1125 671 001 000	Student Travel	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1125	AGRICULTURE	8,940.00	32.70	2,221.60	24.85	6,718.40	0.00	6,718.40
01 1126 318 001 000	Business Repair Ser	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 411 001 000	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 413 001 000	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 460 001 000	Comp Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 530 001 000	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 630 001 000	Instru Registration	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 631 001 000	Student Registration	1,300.00	0.00	90.00	6.92	1,210.00	0.00	1,210.00
01 1126 670 001 000	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 671 001 000	Student Travel	100.00	0.00	0.00	0.00	100.00	0.00	100.00
1126	BUSINESS	5,000.00	0.00	90.00	1.80	4,910.00	0.00	4,910.00
01 1127 411 001 000	Secon Art Materials	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1127	SECON ART MATERIALS	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
01 1128 318 001 000	Instrument Repair Secon	2,000.00	61.50	332.38	16.62	1,667.62	0.00	1,667.62
01 1128 318 002 000	Instrument Repair	500.00	91.00	382.20	76.44	117.80	0.00	117.80
01 1128 319 001 000	Other Purchased Services	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 001 000	Instr Materials	1,000.00	1,478.84	1,541.20	154.12	(541.20)	0.00	(541.20)
01 1128 411 002 000	Instrument Materials	1,000.00	593.00	650.77	65.08	349.23	0.00	349.23
01 1128 530 001 000	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1128 530 002 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 631 001 000	Registration	500.00	0.00	53.00	10.60	447.00	0.00	447.00
01 1128 631 002 000	Student Registration	500.00	0.00	100.00	20.00	400.00	0.00	400.00
1128	BAND	10,000.00	2,224.34	3,059.55	30.60	6,940.45	0.00	6,940.45
01 1129 318 001 000	REPAIR	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1129 327 001 000	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1129 411 001 000	Instr Materials	800.00	0.00	1,958.00	244.75	(1,158.00)	0.00	(1,158.00)
01 1129 530 001 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1129	P.E.	8,800.00	0.00	1,958.00	22.25	6,842.00	0.00	6,842.00
01 1130 411 001 000	FCS Instr Materials	500.00	135.08	201.96	40.39	298.04	0.00	298.04
1130	HOME ECONOMICS	500.00	135.08	201.96	40.39	298.04	0.00	298.04
01 1131 318 001 000	Ind Art Equip Repair	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 411 001 000	Instruc Materials	2,000.00	0.00	201.71	10.09	1,798.29	0.00	1,798.29
01 1131 450 001 000	VIDEOS	0.00	0.00	361.38	0.00	(361.38)	0.00	(361.38)
01 1131 460 001 000	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 530 001 000	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 630 001 000	Instru Registration	80.00	0.00	50.00	62.50	30.00	0.00	30.00
01 1131 631 001 000	Student Registration	1,000.00	0.00	1,420.00	142.00	(420.00)	0.00	(420.00)
01 1131 670 001 000	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1131 671 001 000	Student Travel	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1131	INDUSTRIAL ARTS	4,930.00	0.00	2,033.09	41.24	2,896.91	0.00	2,896.91
01 1132 411 001 000	Foreign Lang Mater	200.00	0.00	47.96	23.98	152.04	0.00	152.04

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1132 412 001 000	Classroom Period	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1132 631 001 000	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1132 FOREIGN LANGUAGE		400.00	0.00	47.96	11.99	352.04	0.00	352.04
01 1133 411 001 000	Journalism Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1133 530 001 000	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1133 JOURNALISM		600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1160 110 002 000	Poverty Instructional Program	0.00	9,172.91	82,556.19	0.00	(82,556.19)	0.00	(82,556.19)
01 1160 210 002 000	Poverty Program FICA	0.00	642.20	5,780.03	0.00	(5,780.03)	0.00	(5,780.03)
01 1160 220 002 000	Poverty Program Retire	0.00	906.08	8,154.72	0.00	(8,154.72)	0.00	(8,154.72)
01 1160 230 002 000	Poverty Program Health Ins	0.00	1,902.75	17,118.21	0.00	(17,118.21)	0.00	(17,118.21)
01 1160 290 002 000	Life	0.00	12.65	113.77	0.00	(113.77)	0.00	(113.77)
1160 POVERTY		0.00	12,636.59	113,722.92	0.00	(113,722.92)	0.00	(113,722.92)
01 1190 110 002 000	PreK Salary	36,990.00	1,541.25	3,109.86	8.41	33,880.14	0.00	33,880.14
01 1190 120 002 000	PreK Subs	1,500.00	283.01	988.45	65.90	511.55	0.00	511.55
01 1190 140 002 000	PreK Para	40,100.00	2,126.45	13,133.25	32.75	26,966.75	0.00	26,966.75
01 1190 210 002 000	PreK Fica	6,012.00	237.74	822.94	13.69	5,189.06	0.00	5,189.06
01 1190 220 002 000	PreK Retire	7,615.00	293.00	1,382.01	18.15	6,232.99	0.00	6,232.99
01 1190 230 002 000	PreK Health	32,200.00	1,131.46	5,021.34	15.59	27,178.66	0.00	27,178.66
01 1190 290 002 000	PreK Life	192.00	8.00	39.03	20.33	152.97	0.00	152.97
01 1190 410 002 000	PreK Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1190 690 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		125,609.00	5,620.91	24,496.88	19.50	101,112.12	0.00	101,112.12
01 1212 313 001 000	Contracted Supervis	0.00	1,029.62	10,522.78	0.00	(10,522.78)	0.00	(10,522.78)
01 1212 313 002 000	SPED SUPERVISION	33,888.00	1,029.62	10,522.78	31.05	23,365.22	0.00	23,365.22
1212 SP ED		33,888.00	2,059.24	21,045.56	62.10	12,842.44	0.00	12,842.44
01 1213 313 001 000	Vocational	5,343.00	414.50	4,264.81	79.82	1,078.19	0.00	1,078.19
01 1213 313 002 000	Diagnostic Testing (School Psych)	46,700.00	3,615.92	36,421.50	77.99	10,278.50	0.00	10,278.50
1213 School Psych		52,043.00	4,030.42	40,686.31	78.18	11,356.69	0.00	11,356.69
01 1214 313 001 000	Deaf	862.00	86.35	859.95	99.76	2.05	0.00	2.05
01 1214 313 002 000	PT Therapy	12,070.00	780.32	7,674.36	63.58	4,395.64	0.00	4,395.64
01 1214 318 001 000	Vision	3,568.00	251.02	2,440.00	68.39	1,128.00	0.00	1,128.00
01 1214 318 002 000	OT Therapy	25,387.00	2,035.00	20,144.04	79.35	5,242.96	0.00	5,242.96
1214 DIAGNOSTIC TESTING		41,887.00	3,152.69	31,118.35	74.29	10,768.65	0.00	10,768.65
01 1215 313 001 000	Audiology Secon	0.00	59.59	593.12	0.00	(593.12)	0.00	(593.12)
01 1215 313 002 000	Audiology Elem	1,614.00	59.59	593.12	36.75	1,020.88	0.00	1,020.88
1215 DISTANCE LEARNING & AUDIOLOGY		1,614.00	119.18	1,186.24	73.50	427.76	0.00	427.76
01 1216 313 001 000	Speech Therapy	0.00	3,857.44	35,946.69	0.00	(35,946.69)	0.00	(35,946.69)
01 1216 313 002 000	Speech Therapy Elem	163,618.00	10,014.52	97,646.40	59.68	65,971.60	0.00	65,971.60
1216 SPEECH		163,618.00	13,871.96	133,593.09	81.65	30,024.91	0.00	30,024.91
01 1218 313 001 000	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1218 313 002 000	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1218 SPEC ED FLEX		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1220 110 001 000	Nurse Sp Ed Services	10,638.00	849.20	7,642.80	71.84	2,995.20	0.00	2,995.20
01 1220 110 002 000	Nurse Sp Ed Services	10,638.00	849.20	7,642.80	71.84	2,995.20	0.00	2,995.20
01 1220 210 001 000	Fica	813.00	64.83	583.43	71.76	229.57	0.00	229.57
01 1220 210 002 000	Fica	813.00	64.83	583.43	71.76	229.57	0.00	229.57
01 1220 220 001 000	Retire	1,051.00	83.88	754.92	71.83	296.08	0.00	296.08
01 1220 220 002 000	Retire	1,051.00	83.88	754.92	71.83	296.08	0.00	296.08
01 1220 230 001 000	Health Ins	1,681.00	140.05	1,260.45	74.98	420.55	0.00	420.55
01 1220 230 002 000	Health Ins	1,681.00	140.05	1,260.45	74.98	420.55	0.00	420.55
01 1220 290 001 000	Life Ins	22.00	1.76	15.84	72.00	6.16	0.00	6.16

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1220 290 002 000	Life Ins	22.00	1.76	15.84	72.00	6.16	0.00	6.16
1220 NURSE SP ED		28,410.00	2,279.44	20,514.88	72.21	7,895.12	0.00	7,895.12
01 1222 110 001 000	Sp Ed Lvl2 Secon	145,849.00	11,528.70	103,935.16	71.26	41,913.84	0.00	41,913.84
01 1222 111 001 000	Cash in lieu of BC	8,273.00	676.39	6,087.51	73.58	2,185.49	0.00	2,185.49
01 1222 120 001 000	Sub Secon	2,400.00	34.00	1,084.00	45.17	1,316.00	0.00	1,316.00
01 1222 140 001 000	Aide Secon	193,500.00	14,759.94	131,543.53	67.98	61,956.47	0.00	61,956.47
01 1222 210 001 000	Fica Secon	26,777.00	1,971.01	17,686.62	66.05	9,090.38	0.00	9,090.38
01 1222 220 001 000	Retire Secon	33,521.00	2,446.04	22,803.41	68.03	10,717.59	0.00	10,717.59
01 1222 230 001 000	Health Ins	58,000.00	4,387.32	38,513.16	66.40	19,486.84	0.00	19,486.84
01 1222 290 001 000	Life Ins Secon	672.00	47.63	487.45	72.54	184.55	0.00	184.55
01 1222 310 001 000	Inservice	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 313 001 000	Purch Prof Ser Secon	0.00	0.00	302.50	0.00	(302.50)	0.00	(302.50)
01 1222 318 001 000	Contracted Services	3,500.00	977.50	2,444.14	69.83	1,055.86	0.00	1,055.86
01 1222 327 001 000	RENTALS OR LEASES	0.00	0.00	331.00	0.00	(331.00)	0.00	(331.00)
01 1222 410 001 000	Gen Supplies	100.00	0.00	61.30	61.30	38.70	0.00	38.70
01 1222 411 001 000	Instruc Mater Secon	1,000.00	0.00	992.79	99.28	7.21	0.00	7.21
01 1222 413 001 000	Expendable Workbooks	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 420 001 000	Textbooks	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1222 440 001 000	Periodicals	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1222 450 001 000	Audio Visual Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1222 460 001 000	Comp Software Secon	1,000.00	0.00	299.00	29.90	701.00	0.00	701.00
01 1222 530 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1222 560 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1222 630 001 000	Registration Secondary	250.00	0.00	50.00	20.00	200.00	0.00	200.00
01 1222 641 001 000	Liability Insurance	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 670 001 000	Travel Secon	150.00	0.00	525.62	350.41	(375.62)	0.00	(375.62)
1222 SPECIAL ED SECONDARY		480,342.00	36,828.53	327,147.19	68.11	153,194.81	0.00	153,194.81
01 1229 110 002 000	Sp Ed Lvl2 Elem	216,129.00	17,128.58	154,109.08	71.30	62,019.92	0.00	62,019.92
01 1229 111 002 000	Cash in lieu of BC	634.00	39.79	358.11	56.48	275.89	0.00	275.89
01 1229 120 002 000	Sub Elem	9,300.00	1,320.00	6,871.27	73.88	2,428.73	0.00	2,428.73
01 1229 140 002 000	Aide Elem	93,000.00	6,593.92	59,337.18	63.80	33,662.82	0.00	33,662.82
01 1229 210 002 000	Fica Elem	24,409.00	1,841.01	16,169.93	66.25	8,239.07	0.00	8,239.07
01 1229 220 002 000	Retire Elem	30,536.00	2,328.32	20,940.75	68.58	9,595.25	0.00	9,595.25
01 1229 230 002 000	Health Ins Elem	92,700.00	6,652.17	59,829.50	64.54	32,870.50	0.00	32,870.50
01 1229 290 002 000	Life Ins Elem	540.00	44.58	400.72	74.21	139.28	0.00	139.28
01 1229 313 002 000	Purch Prof Serv Elem	0.00	0.00	332.50	0.00	(332.50)	0.00	(332.50)
01 1229 318 002 000	Contracted Services	8,000.00	977.50	2,320.81	29.01	5,679.19	0.00	5,679.19
01 1229 410 002 000	Gen Supplies Elem	750.00	115.96	177.27	23.64	572.73	0.00	572.73
01 1229 411 002 000	Instruc Mater Elem	1,500.00	0.00	78.58	5.24	1,421.42	0.00	1,421.42
01 1229 413 002 000	Expendable Wrbk Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 420 002 000	Textbooks Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1229 450 002 000	Audio Visual Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 460 002 000	Comp Software Elem	610.00	0.00	65.00	10.66	545.00	0.00	545.00
01 1229 530 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 560 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 630 002 000	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 670 002 000	Travel Elem	250.00	0.00	681.61	272.64	(431.61)	0.00	(431.61)
1229 SPECIAL ED ELEMENTARY		482,058.00	37,041.83	321,672.31	66.73	160,385.69	0.00	160,385.69
01 1238 318 001 000	SpEd LVL III OT/PT	35,000.00	310.99	2,386.57	6.82	32,613.43	0.00	32,613.43
01 1238 362 001 000	Sped Tuition LVL III	150,000.00	3,551.10	28,035.00	18.69	121,965.00	0.00	121,965.00
01 1238 362 002 000	Sped Tuition LVL III	39,536.00	0.00	0.00	0.00	39,536.00	0.00	39,536.00
1238 SPED OT/PT		224,536.00	3,862.09	30,421.57	13.55	194,114.43	0.00	194,114.43
01 1290 313 000 000	PRE SCHL SPEECH (3-5)	9,090.00	816.00	8,276.32	91.05	813.68	0.00	813.68

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1290	PRESCHOOL	9,090.00	816.00	8,276.32	91.05	813.68	0.00	813.68
01 1291 313 000 000	PRE SPED Supervision (3-5)	6,695.00	262.93	2,613.23	39.03	4,081.77	0.00	4,081.77
01 1291 313 001 000	PRE OT Services (3-5)	4,821.00	386.39	3,824.80	79.34	996.20	0.00	996.20
01 1291 313 002 000	PRE Deaf Ed Services (3-5)	862.00	14.90	133.58	15.50	728.42	0.00	728.42
01 1291 318 000 000	PRE D/E Psychologist Services (3-5)	5,838.00	451.99	4,552.68	77.98	1,285.32	0.00	1,285.32
01 1291 318 001 000	PRE D/E Audiology (3-5)	202.00	0.00	14.69	7.27	187.31	0.00	187.31
01 1291 318 002 000	PRE PT Services (3-5)	3,794.00	245.24	2,411.93	63.57	1,382.07	0.00	1,382.07
01 1291 410 000 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 412 000 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 530 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291	PRESCHOOL	27,112.00	1,361.45	13,550.91	49.98	13,561.09	0.00	13,561.09
01 1292 313 000 000	Pre Deaf Ed Services (0-2)	862.00	86.35	964.60	111.90	(102.60)	0.00	(102.60)
01 1292 313 001 000	Pre Sped OT Services (0-2)	1,929.00	154.56	1,529.94	79.31	399.06	0.00	399.06
01 1292 313 002 000	Pre Sped PT Services (0-2)	1,380.00	89.18	1,235.53	89.53	144.47	0.00	144.47
01 1292 318 000 000	Pre Sped Services (0-2)	5,000.00	262.93	2,613.23	52.26	2,386.77	0.00	2,386.77
01 1292 318 002 000	Pre D/E Psychological Services (0-2)	5,838.00	451.99	4,941.85	84.65	896.15	0.00	896.15
1292	PRESCHOOL	15,009.00	1,045.01	11,285.15	75.19	3,723.85	0.00	3,723.85
01 2120 110 001 000	Counselor Sal Secon	54,815.00	4,567.90	41,111.10	75.00	13,703.90	0.00	13,703.90
01 2120 110 002 000	Counselor Sal Elem	13,704.00	1,141.98	10,277.82	75.00	3,426.18	0.00	3,426.18
01 2120 140 001 000	Aide Secon	5,600.00	834.20	4,064.09	72.57	1,535.91	0.00	1,535.91
01 2120 210 001 000	Fica Secon	4,621.00	401.59	3,356.46	72.63	1,264.54	0.00	1,264.54
01 2120 210 002 000	Fica Elem	1,048.00	84.78	763.14	72.82	284.86	0.00	284.86
01 2120 220 001 000	Retirement Secon	5,968.00	533.61	4,462.35	74.77	1,505.65	0.00	1,505.65
01 2120 220 002 000	Retirement Elem	1,354.00	112.80	1,015.20	74.98	338.80	0.00	338.80
01 2120 230 001 000	Health Ins. Secon	12,200.00	1,045.33	8,889.21	72.86	3,310.79	0.00	3,310.79
01 2120 230 002 000	Health Ins. Elem	2,770.00	230.67	2,063.43	74.49	706.57	0.00	706.57
01 2120 290 001 000	Life Ins Secon	85.00	7.17	61.25	72.06	23.75	0.00	23.75
01 2120 290 002 000	Life Ins Elem	20.00	1.60	14.31	71.55	5.69	0.00	5.69
01 2120 313 001 000	Purch Prof Ser Secon	1,000.00	0.00	165.00	16.50	835.00	0.00	835.00
01 2120 313 002 000	Purch Prof Ser Elem	1,000.00	0.00	90.00	9.00	910.00	0.00	910.00
01 2120 410 001 000	Supplies Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 410 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 001 000	Resource Texts	2,500.00	0.00	559.00	22.36	1,941.00	0.00	1,941.00
01 2120 420 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 460 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 670 001 000	Travel Secon	500.00	0.00	58.47	11.69	441.53	0.00	441.53
01 2120 670 002 000	Travel Elem	60.00	0.00	58.48	97.47	1.52	0.00	1.52
2120	COUNSELOR	109,495.00	8,961.63	77,009.31	70.33	32,485.69	0.00	32,485.69
01 2130 110 000 000	Nurse Salary	27,077.00	2,161.60	19,454.40	71.85	7,622.60	0.00	7,622.60
01 2130 210 000 000	Fica	2,071.00	165.00	1,485.08	71.71	585.92	0.00	585.92
01 2130 220 000 000	Retirement	2,675.00	213.52	1,921.68	71.84	753.32	0.00	753.32
01 2130 230 000 000	Health Ins	4,278.00	356.50	3,208.50	75.00	1,069.50	0.00	1,069.50
01 2130 290 000 000	Life Ins	54.00	4.48	40.32	74.67	13.68	0.00	13.68
01 2130 313 001 000	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 313 002 000	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 410 000 000	Health Supplies	2,500.00	122.93	322.64	12.91	2,177.36	0.00	2,177.36
01 2130 411 001 000	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 411 002 000	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 530 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 630 000 000	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2130 670 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2130	NURSE	39,705.00	3,024.03	26,432.62	66.57	13,272.38	0.00	13,272.38
01 2190 140 001 000	Act Trans Sal Secon	11,500.00	1,314.75	10,277.19	89.37	1,222.81	0.00	1,222.81

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2190 140 002 000	Act Trans Sal Elem	1,000.00	220.34	473.70	47.37	526.30	0.00	526.30
01 2190 210 001 000	Fica Secon	1,000.00	100.57	786.22	78.62	213.78	0.00	213.78
01 2190 210 002 000	Fica Elem	77.00	16.86	36.25	47.08	40.75	0.00	40.75
01 2190 220 001 000	Retirement Secon	750.00	0.00	45.34	6.05	704.66	0.00	704.66
01 2190 220 002 000	Retirement Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2190 340 001 000	Testing	1,000.00	270.00	840.00	84.00	160.00	0.00	160.00
01 2190 670 001 000	Meals/travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 670 002 000	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
2190 ACT TRANS		15,467.00	1,922.52	12,458.70	80.55	3,008.30	0.00	3,008.30
01 2212 110 002 000	Staff Dev Salaries	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 120 001 000	Staff Development	3,500.00	960.00	1,680.00	48.00	1,820.00	0.00	1,820.00
01 2212 120 002 000	Staff Development	2,500.00	960.00	960.00	38.40	1,540.00	0.00	1,540.00
01 2212 210 001 000	Staff Dev Fica	268.00	73.44	128.52	47.96	139.48	0.00	139.48
01 2212 210 002 000	Staff Dev Fica	200.00	73.44	73.44	36.72	126.56	0.00	126.56
01 2212 220 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 230 002 000	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 290 002 000	LIFE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 319 001 000	Purch Prof Ser Secon	2,500.00	358.00	2,298.50	91.94	201.50	0.00	201.50
01 2212 319 002 000	Purch Prof Ser Elem	2,000.00	278.00	1,747.50	87.38	252.50	0.00	252.50
01 2212 410 001 000	Supplies Secon	1,500.00	626.85	796.15	53.08	703.85	0.00	703.85
01 2212 410 002 000	Supplies Elem	500.00	0.00	169.30	33.86	330.70	0.00	330.70
01 2212 630 001 000	Dues And Fees Secon	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 2212 630 002 000	Dues And Fees Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2212 670 001 000	Travel Secon	500.00	648.61	4,052.88	810.58	(3,552.88)	0.00	(3,552.88)
01 2212 670 002 000	Travel Elem	1,500.00	687.48	1,132.09	75.47	367.91	0.00	367.91
2212 STAFF		24,668.00	4,665.82	13,038.38	52.86	11,629.62	0.00	11,629.62
01 2215 110 000 000	Assessment	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2215 210 002 000	Assessment Fica Elem	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2215 220 000 000	Assessment Retire	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2215 410 001 000	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 410 002 000	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 001 000	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 630 002 000	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 001 000	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 670 002 000	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
2215 ASSESSMENT		10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 110 000 000	Tech Support Salary	60,000.00	5,000.00	45,000.00	75.00	15,000.00	0.00	15,000.00
01 2220 140 000 000	Tech Support Aides	3,000.00	0.00	594.18	19.81	2,405.82	0.00	2,405.82
01 2220 210 000 000	Tech Support Fica	4,819.00	361.46	3,253.14	67.51	1,565.86	0.00	1,565.86
01 2220 220 000 000	Tech Support Retir	6,223.00	493.89	4,445.01	71.43	1,777.99	0.00	1,777.99
01 2220 230 000 000	Tech Support Health Ins	20,915.00	1,742.89	15,686.01	75.00	5,228.99	0.00	5,228.99
01 2220 290 000 000	Tech Support Life Ins	96.00	8.00	72.00	75.00	24.00	0.00	24.00
01 2220 318 000 000	SUPPORT/NETWORK/BACKUP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2220 630 000 000	REGISTRATION	500.00	25.00	189.00	37.80	311.00	0.00	311.00
01 2220 670 000 000	Tech Support Travel	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2220 TECH SUPPORT		98,553.00	7,631.24	69,239.34	70.26	29,313.66	0.00	29,313.66
01 2222 110 001 000	Librarian Sal Secon	24,489.00	2,040.73	18,366.57	75.00	6,122.43	0.00	6,122.43
01 2222 110 002 000	Librarian Sal Elem	24,489.00	2,040.73	18,366.57	75.00	6,122.43	0.00	6,122.43
01 2222 210 001 000	Fica Secon	1,873.00	154.97	1,394.73	74.47	478.27	0.00	478.27
01 2222 210 002 000	Fica Elem	1,873.00	154.99	1,394.91	74.47	478.09	0.00	478.09
01 2222 220 001 000	Retire Secon	2,419.00	201.58	1,814.22	75.00	604.78	0.00	604.78
01 2222 220 002 000	Retire Elem	2,419.00	201.58	1,814.22	75.00	604.78	0.00	604.78
01 2222 230 001 000	Health Ins Secon	10,458.00	0.00	0.00	0.00	10,458.00	0.00	10,458.00
01 2222 230 002 000	Health Ins Elem	10,458.00	0.00	0.00	0.00	10,458.00	0.00	10,458.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2222 290 001 000	Life Ins Secon	48.00	4.00	36.00	75.00	12.00	0.00	12.00
01 2222 290 002 000	Life Ins Elem	48.00	4.00	36.00	75.00	12.00	0.00	12.00
01 2222 313 001 000	Purchased Ser Secon	700.00	0.00	40.00	5.71	660.00	0.00	660.00
01 2222 313 002 000	Purchased Ser Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2222 318 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2222 318 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2222 410 001 000	Supplies Secon	500.00	0.00	586.30	117.26	(86.30)	0.00	(86.30)
01 2222 410 002 000	Supplies Elem	568.00	33.96	118.89	20.93	449.11	0.00	449.11
01 2222 425 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2222 430 001 000	Library Books Secon	3,500.00	40.00	40.00	1.14	3,460.00	0.00	3,460.00
01 2222 430 002 000	Library Books Elem	1,500.00	88.59	452.28	30.15	1,047.72	0.00	1,047.72
01 2222 440 001 000	Magazines Secon	1,200.00	0.00	27.00	2.25	1,173.00	0.00	1,173.00
01 2222 440 002 000	Magazines Elem	750.00	0.00	27.00	3.60	723.00	0.00	723.00
01 2222 450 001 000	Av Mater Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 450 002 000	Av Mater Elem	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 001 000	Computer Software	3,800.00	0.00	770.50	20.28	3,029.50	0.00	3,029.50
01 2222 460 002 000	Elem Software	2,500.00	0.00	770.50	30.82	1,729.50	0.00	1,729.50
01 2222 530 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 530 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 670 001 000	TRAVEL	0.00	39.44	76.50	0.00	(76.50)	0.00	(76.50)
01 2222 690 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2222 690 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2222 LIBRARY		96,482.00	5,004.57	46,132.19	47.81	50,349.81	0.00	50,349.81
01 2310 318 000 000	SERVICES	750.00	46.00	1,080.00	144.00	(330.00)	0.00	(330.00)
01 2310 319 000 000	Audit	6,500.00	0.00	6,500.00	100.00	0.00	0.00	0.00
01 2310 350 000 000	Advertising & Print	7,500.00	0.00	2,251.44	30.02	5,248.56	0.00	5,248.56
01 2310 410 000 000	Supplies	3,500.00	0.00	819.41	23.41	2,680.59	0.00	2,680.59
01 2310 467 000 000	Software (E-Meetings)	2,000.00	0.00	2,500.00	125.00	(500.00)	0.00	(500.00)
01 2310 630 000 000	Dues And Fees	12,500.00	900.00	8,771.30	70.17	3,728.70	0.00	3,728.70
01 2310 641 000 000	Liability Ins	15,000.00	0.00	14,077.67	93.85	922.33	0.00	922.33
01 2310 642 000 000	Fidelity Bond Prem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2310 670 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 690 000 000	Other Misc Exp	2,000.00	0.00	302.57	15.13	1,697.43	0.00	1,697.43
2310 TREASURER		52,250.00	946.00	36,302.39	69.48	15,947.61	0.00	15,947.61
01 2320 110 000 000	Supt Salary	131,170.00	10,889.24	98,003.16	74.71	33,166.84	0.00	33,166.84
01 2320 140 000 000	Clerical	17,974.00	1,501.42	13,363.53	74.35	4,610.47	0.00	4,610.47
01 2320 210 000 000	Fica	11,410.00	935.05	8,404.05	73.66	3,005.95	0.00	3,005.95
01 2320 220 000 000	Retirement	14,683.00	1,220.43	10,935.04	74.47	3,747.96	0.00	3,747.96
01 2320 230 000 000	Health Ins	28,120.00	2,317.93	20,861.44	74.19	7,258.56	0.00	7,258.56
01 2320 290 000 000	Life Ins	137.00	11.20	100.80	73.58	36.20	0.00	36.20
01 2320 410 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 467 000 000	Software (North Star)	2,500.00	0.00	1,300.00	52.00	1,200.00	0.00	1,200.00
01 2320 630 000 000	Dues And Fees	2,500.00	565.00	1,210.00	48.40	1,290.00	0.00	1,290.00
01 2320 670 000 000	Travel	4,000.00	0.00	501.49	12.54	3,498.51	0.00	3,498.51
01 2320 690 000 000	Other Misc Exp	1,500.00	0.00	700.00	46.67	800.00	0.00	800.00
2320 SUPERINTENDENT		214,494.00	17,440.27	155,379.51	72.44	59,114.49	0.00	59,114.49
01 2330 317 000 000	LEGAL SERVICES	15,000.00	202.50	14,221.00	94.81	779.00	0.00	779.00
2330 DISTRICT		15,000.00	202.50	14,221.00	94.81	779.00	0.00	779.00
01 2400 110 001 000	Princ Sal Secon	99,600.00	8,278.25	74,504.25	74.80	25,095.75	0.00	25,095.75
01 2400 110 002 000	Prin Sal Elem	94,000.00	7,776.25	69,986.25	74.45	24,013.75	0.00	24,013.75
01 2400 111 002 000	Cash in lieu	20,571.00	1,714.22	15,427.98	75.00	5,143.02	0.00	5,143.02
01 2400 120 001 000	Student Aide	2,000.00	136.80	1,293.13	64.66	706.87	0.00	706.87
01 2400 140 001 000	Clerical Sal Secon	42,360.00	3,517.50	32,072.72	75.71	10,287.28	0.00	10,287.28
01 2400 140 002 000	Clerical Sal Elem	33,000.00	2,354.67	21,873.40	66.28	11,126.60	0.00	11,126.60

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2400 210 001 000	Fica Secon	10,784.00	856.26	7,765.92	72.01	3,018.08	0.00	3,018.08
01 2400 210 002 000	Fica Elem	11,365.00	893.18	8,090.64	71.19	3,274.36	0.00	3,274.36
01 2400 220 001 000	Retirement Secon	13,924.00	1,165.16	10,417.12	74.81	3,506.88	0.00	3,506.88
01 2400 220 002 000	Retirement Elem	12,644.00	1,000.71	9,024.16	71.37	3,619.84	0.00	3,619.84
01 2400 230 001 000	Health Ins Secon	14,800.00	1,225.25	11,164.33	75.43	3,635.67	0.00	3,635.67
01 2400 230 002 000	Health Ins Elem	21,000.00	1,742.89	15,686.01	74.70	5,313.99	0.00	5,313.99
01 2400 290 001 000	Life Ins Secon	156.00	12.84	116.69	74.80	39.31	0.00	39.31
01 2400 290 002 000	Life Ins Elem	170.00	14.00	126.19	74.23	43.81	0.00	43.81
01 2400 410 001 000	Supplies Secon	1,150.00	0.00	57.12	4.97	1,092.88	0.00	1,092.88
01 2400 410 002 000	Supplies Elem	1,000.00	0.00	1.18	0.12	998.82	0.00	998.82
01 2400 530 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 530 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 560 002 000	COMPUTERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2400 630 001 000	Dues And Fees Secon	500.00	585.00	955.00	191.00	(455.00)	0.00	(455.00)
01 2400 630 002 000	Dues And Fees Elem	500.00	0.00	178.25	35.65	321.75	0.00	321.75
01 2400 670 001 000	Travel Secon	500.00	45.82	535.15	107.03	(35.15)	0.00	(35.15)
01 2400 670 002 000	Travel Elem	500.00	0.00	124.79	24.96	375.21	0.00	375.21
01 2400 690 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2400 690 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2400 PRINCIPAL		381,624.00	31,318.80	279,400.28	73.21	102,223.72	0.00	102,223.72
01 2510 111 000 000	Cash in lieu	9,549.00	795.75	7,161.75	75.00	2,387.25	0.00	2,387.25
01 2510 140 000 000	Clerical Salary	86,739.00	7,115.68	63,331.84	73.01	23,407.16	0.00	23,407.16
01 2510 210 000 000	Fica	7,366.00	597.38	5,317.14	72.18	2,048.86	0.00	2,048.86
01 2510 220 000 000	Retirement	8,568.00	702.88	6,255.81	73.01	2,312.19	0.00	2,312.19
01 2510 230 000 000	Health Ins	6,740.00	513.95	5,078.01	75.34	1,661.99	0.00	1,661.99
01 2510 290 000 000	Life Ins	90.00	7.07	66.65	74.06	23.35	0.00	23.35
01 2510 293 000 000	Workman's Comp	40,000.00	0.00	25,943.00	64.86	14,057.00	0.00	14,057.00
01 2510 318 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 327 000 000	Rental And Leases	1,500.00	0.00	1,260.00	84.00	240.00	0.00	240.00
01 2510 341 000 000	Postage	6,000.00	12.20	713.52	11.89	5,286.48	0.00	5,286.48
01 2510 342 001 000	Telephone Secon	6,000.00	407.76	4,167.83	69.46	1,832.17	0.00	1,832.17
01 2510 342 002 000	Telehone Elem	6,000.00	407.78	4,167.82	69.46	1,832.18	0.00	1,832.18
01 2510 410 000 000	Supplies	2,034.00	0.00	162.87	8.01	1,871.13	0.00	1,871.13
01 2510 460 000 000	Computer Software	6,500.00	0.00	568.23	8.74	5,931.77	0.00	5,931.77
01 2510 530 000 000	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 560 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 630 000 000	REGISTRATION	0.00	150.00	175.00	0.00	(175.00)	0.00	(175.00)
01 2510 670 000 000	Travel	547.00	0.00	0.00	0.00	547.00	0.00	547.00
01 2510 690 000 000	Other Misc Exp	429.00	0.00	189.78	44.24	239.22	0.00	239.22
2510 CLERICAL		191,203.00	10,710.45	124,559.25	65.15	66,643.75	0.00	66,643.75
01 2610 120 001 000	Sub/Summer Sal Secon	14,800.00	0.00	3,011.62	20.35	11,788.38	0.00	11,788.38
01 2610 120 002 000	Sub/Summer Sal Elem	14,400.00	0.00	2,891.90	20.08	11,508.10	0.00	11,508.10
01 2610 140 001 000	Cust Sal Secon	84,532.00	7,022.11	65,961.73	78.03	18,570.27	0.00	18,570.27
01 2610 140 002 000	Cust Sal Elem	42,742.00	3,548.70	30,263.93	70.81	12,478.07	0.00	12,478.07
01 2610 210 001 000	Fica Secon	7,445.00	532.16	5,184.32	69.63	2,260.68	0.00	2,260.68
01 2610 210 002 000	Fica Elem	4,524.00	265.97	2,436.46	53.86	2,087.54	0.00	2,087.54
01 2610 220 001 000	Retirement Secon	9,121.00	667.74	5,965.69	65.41	3,155.31	0.00	3,155.31
01 2610 220 002 000	Retirement Elem	5,349.00	324.63	2,831.60	52.94	2,517.40	0.00	2,517.40
01 2610 230 001 000	Health Ins Secon	24,100.00	2,511.69	18,739.05	77.76	5,360.95	0.00	5,360.95
01 2610 230 002 000	Health Ins Elem	25,700.00	1,898.71	17,564.15	68.34	8,135.85	0.00	8,135.85
01 2610 290 001 000	Life Ins	85.00	10.22	63.68	74.92	21.32	0.00	21.32
01 2610 290 002 000	Life Ins	77.00	4.98	48.12	62.49	28.88	0.00	28.88
01 2610 321 001 000	Fuel Secon	20,000.00	1,373.68	16,015.55	80.08	3,984.45	0.00	3,984.45
01 2610 321 002 000	Fuel Elem	20,000.00	1,373.69	16,015.54	80.08	3,984.46	0.00	3,984.46



Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2760 641 000 000	Insurance	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
2760 SPED TRANSP		36,388.00	1,693.92	12,920.24	35.51	23,467.76	0.00	23,467.76
01 3135 110 000 000	High Ability Instr	3,000.00	250.00	2,250.00	75.00	750.00	0.00	750.00
01 3135 210 000 000	High Ability Fica	230.00	18.74	168.69	73.34	61.31	0.00	61.31
01 3135 220 000 000	High Ability Retirement	297.00	24.69	222.21	74.82	74.79	0.00	74.79
01 3135 230 000 000	High Ability Health	1,000.00	81.01	727.48	72.75	272.52	0.00	272.52
01 3135 290 000 000	Life Ins	8.00	0.56	5.04	63.00	2.96	0.00	2.96
01 3135 410 000 000	High Abilt Learn Supplies	2,820.00	0.00	2,305.12	81.74	514.88	0.00	514.88
01 3135 460 000 000	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3135 530 000 000	High Abilt Learn Equip	4,644.00	0.00	0.00	0.00	4,644.00	0.00	4,644.00
01 3135 630 000 000	High Abilt Learn Registration	4,000.00	0.00	6,530.00	163.25	(2,530.00)	0.00	(2,530.00)
01 3135 670 000 000	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
3135 HIGH ABILITY		16,839.00	375.00	12,208.54	72.50	4,630.46	0.00	4,630.46
01 3137 140 000 000	Youth Center Wages	15,000.00	1,456.05	10,817.19	72.11	4,182.81	0.00	4,182.81
01 3137 210 000 000	Fica	1,148.00	111.38	827.50	72.08	320.50	0.00	320.50
01 3137 220 000 000	Retirement	741.00	66.68	498.78	67.31	242.22	0.00	242.22
3137 KEARNEY		16,889.00	1,634.11	12,143.47	71.90	4,745.53	0.00	4,745.53
01 3516 560 000 000	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516 DIST LEARN EQUIP		1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 4200 110 000 000	REGULAR SALARIES	45,134.00	0.00	45,666.64	101.18	(532.64)	0.00	(532.64)
01 4200 210 000 000	FICA	3,345.00	0.00	3,309.04	98.92	35.96	0.00	35.96
01 4200 220 000 000	RETIREMENT	4,458.00	0.00	4,510.88	101.19	(52.88)	0.00	(52.88)
01 4200 230 000 000	HEALTH INSURANCE	13,943.00	0.00	13,943.12	100.00	(0.12)	0.00	(0.12)
01 4200 290 000 000	LIFE	64.00	0.00	64.00	100.00	0.00	0.00	0.00
01 4200 410 000 000	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
01 4200 670 000 000	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
4200 TITLE 1 CURRENT		67,314.00	0.00	67,493.68	100.27	(179.68)	0.00	(179.68)
01 4210 410 000 000	SUPPLIES	8,151.00	0.00	1,658.57	20.35	6,492.43	0.00	6,492.43
4210 TITLE 1 NCLB		8,151.00	0.00	1,658.57	20.35	6,492.43	0.00	6,492.43
01 4325 110 000 000	Title IIA Class Size Reduction	18,299.00	4,338.34	20,123.05	109.97	(1,824.05)	0.00	(1,824.05)
01 4325 210 000 000	TITLE IIA Fica	1,167.00	290.91	1,329.95	113.96	(162.95)	0.00	(162.95)
01 4325 220 000 000	TITLE IIA Retirement	1,808.00	428.53	1,987.68	109.94	(179.68)	0.00	(179.68)
01 4325 230 000 000	TITLE IIA Health	7,906.00	1,742.89	8,084.24	102.25	(178.24)	0.00	(178.24)
01 4325 290 000 000	TITLE IIA Life Ins	37.00	8.00	37.11	100.30	(0.11)	0.00	(0.11)
4325 TITLE IIA		29,217.00	6,808.67	31,562.03	108.03	(2,345.03)	0.00	(2,345.03)
01 4326 630 000 000	Title II Eishenhower & Techno	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
4326 TITLE II		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 4327 110 000 000	REAP Salary	15,253.00	0.00	18,824.87	123.42	(3,571.87)	0.00	(3,571.87)
01 4327 210 000 000	REAP Fica	973.00	0.00	1,220.84	125.47	(247.84)	0.00	(247.84)
01 4327 220 000 000	REAP Retirement	1,507.00	0.00	1,859.51	123.39	(352.51)	0.00	(352.51)
01 4327 230 000 000	REAP Health	6,591.00	0.00	7,562.77	114.74	(971.77)	0.00	(971.77)
01 4327 290 000 000	REAP Life	30.00	0.00	34.71	115.70	(4.71)	0.00	(4.71)
4327 REAP		24,354.00	0.00	29,502.70	121.14	(5,148.70)	0.00	(5,148.70)
01 4403 310 000 000	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
4403 IDEA		7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 4404 110 000 000	SPED IDEA instr	22,566.00	1,541.25	22,169.56	98.24	396.44	0.00	396.44
01 4404 140 000 000	SPED IDEA PARA	11,895.00	1,046.99	14,854.99	124.88	(2,959.99)	0.00	(2,959.99)
01 4404 210 000 000	SPED IDEA FICA	1,938.00	175.88	2,128.33	109.82	(190.33)	0.00	(190.33)
01 4404 220 000 000	SPED IDEA RETIRE	3,404.00	255.66	3,657.19	107.44	(253.19)	0.00	(253.19)
01 4404 230 000 000	SPED IDEA HEALTH	13,385.00	1,131.44	14,175.82	105.91	(790.82)	0.00	(790.82)
01 4404 290 000 000	SPED IDEA LIFE	90.00	8.00	97.52	108.36	(7.52)	0.00	(7.52)



**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
605	Vision	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 318 002 606	IDEA D/E Psychological Services Preschoo	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
4410	IDEA E-P	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
606	D/E Psychological	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01	General	7,302,850.00	508,980.09	4,576,562.93	62.67	2,726,287.07	0.00	2,726,287.07

**Ravenna Public Schools  
GENERAL FUND  
Ending April 30, 2019**

**Beginning Balance:** **\$3,085,717.73**

**Receipts:**

Tax Collection (Sherman)	\$76,985.65	
Tax Collection (Buffalo)	\$102,869.29	
State of NE Sped	\$77,883.00	
IDEA		
Sped Transportation		
Universal Service Fund (E-Rate)		
ALICAP		
ESU 10		
Sale of Prop/Equip.		
Medicaid (MAC)		
State Aid	\$3,236.00	
State of NE DHHS (MIPS)		
Distance Learning		
Other	\$250.00	
Interest	\$742.27	
<b>Total Receipts:</b>		<b>\$261,966.21</b>

**Disbursements:**

Board Bills (Apr.)	\$494,753.09	
<b>Total Disbursements:</b>		<b>\$494,753.09</b>
<b>Ending Balance:</b>		<b>\$2,852,930.85</b>

<b>Cash on Hand:</b>	<b>\$2,852,930.85</b>	
Outstanding checks	\$65,954.56	
<b>Bank Balance:</b>	<b>\$2,918,885.41</b>	

**Investments:** **\$157,518.66**

**Accounted for as Follows:**

**General Fund**

General Fund Checking	\$2,852,930.85	
CD #42554	\$132,518.66	
CD # 70099 (9 mo)	\$25,000.00	
<b>Total Available:</b>	<b>\$3,010,449.51</b>	<b>\$3,010,449.51</b>

## Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	66,626.70	2,081,254.04
01 1100 1100	District Taxes - Sherman	0.00	71,246.73	647,292.54
01 1115 1000	Carline-Buffalo	0.00	0.00	2,490.07
01 1115 1100	Carline - Sherman	0.00	0.00	715.81
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	8,869.72	124,698.85
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	2,437.32	23,858.62
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	742.27	7,052.26
01 1700	Other Local Receipts	0.00	0.00	2,100.00
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	0.00	376.50
01 1911	Local License Fees	0.00	285.37	586.37
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	4,360.26	17,291.90
01 2110 1100	Sherm Fines-license	0.00	184.44	1,716.12
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	2,348.15
01 2800 1000	In Lieu Of Tax - Buffalo	0.00	0.00	0.00
01 2800 1100	In Lieu Of Tax - Sherman	0.00	1,331.74	1,331.74
01 3110	State Aid	0.00	3,236.00	27,233.86
01 3120	Spec. Ed Programs	0.00	77,883.00	371,510.00
01 3125	Special Ed Transpor.	0.00	0.00	4,974.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	10,144.95	20,289.90
01 3130 1100	Sherm Homestead Ex	0.00	932.76	1,865.52
01 3131	PROPERTY TAX CREDIT	0.00	9,049.48	179,431.18
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh. Buffalo	0.00	3,532.81	7,387.35
01 3180 1100	Sher Pro Rat Moto V	0.00	852.66	1,811.69
01 3400	State Apportionment	0.00	0.00	56,595.78
01 3512	DIST ED INCENTIVE	0.00	0.00	23,001.92
01 3535	High Abilt Learners	0.00	0.00	4,799.00
01 3550	School Tech Fund	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	11,647.64
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4709	Meccatech(MAAPS)	0.00	0.00	1,715.00
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	0.00	483.80
01 5301	Insurance Adjustment	0.00	0.00	1,792.00
01 5690	Other Non-revenue	0.00	250.00	3,766.89
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	261,966.21	3,631,418.50
8	Revenue	0.00	261,966.21	3,631,418.50

# Invoice



Page	1/1
Invoice	NE00020669
Date	04/30/2019

**Bill to:**

**Opaa! Food Mgt. of NE, LLC**

PO Box 790379  
St. Louis, MO 63179-0379

**Ravenna Public Schools**

41750 Carthage Road PO Box 8400  
Ravenna, NE 68869-8869

Customer ID	Description	Payment Terms
NE0007	APRIL 2019 CONTRACT SERVICES	0%/NET30

Quantity	Itemized	Meal Equivalent	Unit Price	Unit Total
5443.00	Student Lunches		\$2.5475	\$13,866.04
1047.00	Student Breakfasts		\$1.2737	\$1,333.56
538.67	A la Carte	\$1906.90 ÷ 3.5400	\$2.5475	\$1,372.27
105.24	Vended Sales	\$372.55 ÷ 3.5400	\$2.5475	\$268.10
196.33	Adult Lunches	\$695.00 ÷ 3.5400	\$2.5475	\$500.14
468.00	Preschool Snack		\$0.4000	\$187.20
1475.00	K-3 Milk		\$0.3500	\$516.25
279.00	Preschool Milk		\$0.2500	\$69.75
1.00	Actual Commodity Credit		(\$2435.9300)	(\$2,435.93)

<b>NOTES:</b>	<b>Total</b>	\$15,677.38
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*Kenneth S. Schroeder*  
5-2-19

Please Remit Payment To: Opaa! Food Management, Inc. P.O. Box 790379 St. Louis, MO 63179 636-812-0777



## Commodity Receipts

### Ravenna Public Schools

Invoice	NE00020669
Date	04/30/2019

Distributor / Order Number	Credit Memo Number	Item Name (Manufacturer Number)	Distributor Item Number	Donated Value	Credited Donated Value	Previously Billed	Net Donated Value
<b>DOD NE</b>							
558386		Apples Fuji	15T59	30.89	0.00	0.00	30.89
558386		Broccoli Florets Chl	16W37	22.49	0.00	0.00	22.49
558386		Cauliflower	16W38	41.98	0.00	0.00	41.98
558386		GRAPEFRUIT FR USF 12/3 LB BG	14G62	47.98	0.00	0.00	47.98
558386		Pepper Sweet Bell Green Med.	17D04	18.92	0.00	0.00	18.92
558386		Radishes FR Cello	15Q71	9.98	0.00	0.00	9.98
558386		Salad Mix Raomaine Blend	15D41	19.74	0.00	0.00	19.74
558386		Tomato Large 1/10 LB CS	15N71	14.97	0.00	0.00	14.97
560929		Apple Gala 113-125 CT	15W83	32.89	0.00	0.00	32.89
560929		Broccoli Florets Chl	16W37	22.49	0.00	0.00	22.49
560929		Carrot Chl Baby Slims	15A33	23.14	0.00	0.00	23.14
560929		Cauliflower	16W38	41.98	0.00	0.00	41.98
560929		Celery CHL Stick 1/5lb CS	15P55	45.72	0.00	0.00	45.72
560929		Lettuce CHL Shredded	15R19	20.99	0.00	0.00	20.99
560929		Onion Dry Yellow 1/5lb Bag	15N62	5.21	0.00	0.00	5.21
560929		Oranges	14A02	17.89	0.00	0.00	17.89
560929		Pepper Sweet Bell Green Med.	17D04	18.92	0.00	0.00	18.92
560929		Radishes FR Cello	15Q71	9.98	0.00	0.00	9.98
560929		Salad Mix Raomaine Blend	15D41	39.48	0.00	0.00	39.48
560929		Tomato Large 1/10 LB CS	15N71	14.97	0.00	0.00	14.97
564432		Apple Gala 113-125 CT	15W83	69.88	0.00	0.00	69.88
564432		Broccoli Florets Chl	16W37	20.99	0.00	0.00	20.99
564432		Carrot Chl Baby Slims	15A33	46.28	0.00	0.00	46.28
564432		Cauliflower	16W38	50.97	0.00	0.00	50.97
564432		Cole Slaw Mix CHL	16P51	7.37	0.00	0.00	7.37
564432		GRAPEFRUIT FR USF 12/3 LB BG	14G62	23.99	0.00	0.00	23.99
564432		Pear	14P12	71.78	0.00	0.00	71.78
564432		Pepper Sweet Bell Green Med.	17D04	18.92	0.00	0.00	18.92
564432		Salad Mix Raomaine Blend	15D41	19.74	0.00	0.00	19.74
564432		Tomato Large 1/10 LB CS	15N71	14.97	0.00	0.00	14.97
567962		Apple Gala 113-125 CT	15W83	69.88	0.00	0.00	69.88
567962		Broccoli Florets Chl	16W37	20.99	0.00	0.00	20.99
567962		Carrot Chl Baby Slims	15A33	23.14	0.00	0.00	23.14
567962		Cauliflower	16W38	33.98	0.00	0.00	33.98

Distributor / Order Number	Credit Memo Number	Item Name (Manufacturer Number)	Distributor Item Number	Donated Value	Credited Donated Value	Previously Billed	Net Donated Value
567962		Celery 3ct 1/5 lb Bag	15A20	8.60	0.00	0.00	8.60
567962		Lemons 140 CT	18A76	28.09	0.00	0.00	28.09
567962		Oranges	14A02	35.78	0.00	0.00	35.78
567962		Pepper Sweet Bell Green Med.	17D04	18.92	0.00	0.00	18.92
567962		Radishes FR Cello	15Q71	9.98	0.00	0.00	9.98
567962		Salad Mix Raomaine Blend	15D41	39.48	0.00	0.00	39.48
567962		Tomato Large 1/10 LB CS	15N71	14.97	0.00	0.00	14.97
571539		Apple Gala 113-125 CT	15W83	69.88	0.00	0.00	69.88
571539		Carrot Chl Baby Slims	15A33	23.14	0.00	0.00	23.14
571539		Cauliflower	16W38	16.99	0.00	0.00	16.99
571539		GRAPEFRUIT FR USF 12/3 LB BG	14G62	23.99	0.00	0.00	23.99
571539		Lettuce CHL Romaine Chopped	15D44	17.99	0.00	0.00	17.99
571539		Oranges	14A02	35.78	0.00	0.00	35.78
571539		Salad Mix Raomaine Blend	15D41	39.48	0.00	0.00	39.48
571539		Tomato Large 1/10 LB CS	15N71	14.97	0.00	0.00	14.97
				<b>1,391.53</b>	<b>0.00</b>	<b>0.00</b>	<b>1,391.53</b>
<b>Nebraska Food Distribution</b>							
557316		8 Piece Roasted Chicken	7812	130.32	0.00	0.00	130.32
557316		Beef Crumbles Cooked	5868	190.26	0.00	0.00	190.26
557316		Beef Taco Filling RS	5250	38.92	0.00	0.00	38.92
557316		Cheese Sauce White Queso (5718)	5718	49.66	0.00	0.00	49.66
557316		Chicken (Ling's) Mandarin Orange Jr.	15555-5	36.20	0.00	0.00	36.20
557316		Chicken Fajita Strip Dark Ckd (4621)	004621	123.18	0.00	0.00	123.18
557316		Egg Ham & Cheese w/WG Tortilla	40263	8.84	0.00	0.00	8.84
557316		Egg Patty Grilled (Sunny Fresh)	40710	9.32	0.00	0.00	9.32
557316		Flour - Cinnamon Roll Dough, WG (Rich's)	10204	1.84	0.00	0.00	1.84
557316		Flour -Yeast Raised WG Ring Donut (Rich's)	14839	0.87	0.00	0.00	0.87
557316		IW Whole Grain Cinnamon Glazed French Toast Sticks Perforated	40094	3.40	0.00	0.00	3.40
557316		Mrs. C - Pan Release Spray Can	10372	5.81	0.00	0.00	5.81
557316		Mrs. Clarks Reduced Calorie Ranch Dressing	52907	15.50	0.00	0.00	15.50
557316		Natural Ketchup -Cans	REDYL99	17.08	0.00	0.00	17.08
557316		Pizza Fiesta Beef (Schwans)	68523	33.42	0.00	0.00	33.42
557316		Pork Seasoned Hand Pulled	87067	83.80	0.00	0.00	83.80

Distributor / Order Number	Credit Memo Number	Item Name (Manufacturer Number)	Distributor Item Number	Donated Value	Credited Donated Value	Previously Billed	Net Donated Value
557316		Red Gold Sauce Spaghetti Nutr. Enhanced LS Can	RPKMA9E	8.48	0.00	0.00	8.48
557316		Turkey -Corn Dog Nuggets Mini WG (JTM)	CP5090	69.72	0.00	0.00	69.72
				<b>826.62</b>	<b>0.00</b>	<b>0.00</b>	<b>826.62</b>
<b>Open Order Commodities (NE)</b>							
567971		Applesauce Cups	110361	33.48	0.00	0.00	33.48
567971		Pears Sliced Ex Lt Syrup	100224	54.52	0.00	0.00	54.52
567971		STRAWBERRY WHOLE UNSWT IQF CTN	110846	34.20	0.00	0.00	34.20
567971		Strawbery Frozen Cups - USDA Commodity A417	100256	76.14	0.00	0.00	76.14
567971		USDA Applesauce A350	110541	19.44	0.00	0.00	19.44
				<b>217.78</b>	<b>0.00</b>	<b>0.00</b>	<b>217.78</b>
				<b>\$2,435.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,435.93</b>

05/10/2019 01:46 PM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 06	NE00020669	Fund Number 06 Lunch Opaa! Food Mgt. of NE, LLC	04/30/2019	15,677.38
06 1100 390 000 000		OTHER PURCHASED SERVICES		<u>15,677.38</u>
Total Opaa! Food Mgt. of NE, LLC				15,677.38
Fund Number 06				<u>15,677.38</u>
Checking Account ID 06				<u>15,677.38</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 1100 110 000 000	Salary	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 1100 120 000 000	Sub Salaries	2,000.00	147.82	1,277.93	63.90	722.07	0.00	722.07
06 1100 130 000 000	Overtime Salaries	0.00	0.00	134.13	0.00	(134.13)	0.00	(134.13)
06 1100 140 000 000	Salary	73,000.00	5,700.00	50,771.47	69.55	22,228.53	0.00	22,228.53
06 1100 210 000 000	Fica	8,000.00	304.64	2,675.49	33.44	5,324.51	0.00	5,324.51
06 1100 220 000 000	Retirement	8,000.00	563.03	5,028.33	62.85	2,971.67	0.00	2,971.67
06 1100 230 000 000	Health Insurance	18,500.00	957.58	12,437.82	67.23	6,062.18	0.00	6,062.18
06 1100 290 000 000	Life Ins	500.00	10.00	118.00	23.60	382.00	0.00	382.00
06 1100 390 000 000	OTHER PURCHASED SERVICES	239,000.00	15,677.38	142,954.29	59.81	96,045.71	0.00	96,045.71
06 1100 530 000 000	Equipment	0.00	0.00	447.88	0.00	(447.88)	0.00	(447.88)
06 1100 560 000 000	Computer Equip	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 1100 690 000 000	Other Supplies	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
06 1100 691 000 000	Other Misc.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	SALARIES	<u>350,000.00</u>	<u>23,360.45</u>	<u>215,845.34</u>	<u>61.67</u>	<u>134,154.66</u>	<u>0.00</u>	<u>134,154.66</u>
000	DISTRICT WIDE	<u>350,000.00</u>	<u>23,360.45</u>	<u>215,845.34</u>	<u>61.67</u>	<u>134,154.66</u>	<u>0.00</u>	<u>134,154.66</u>
06	Lunch	<u>350,000.00</u>	<u>23,360.45</u>	<u>215,845.34</u>	<u>61.67</u>	<u>134,154.66</u>	<u>0.00</u>	<u>134,154.66</u>

**Ravenna Public School  
Lunch Fund Report  
Ending April 30, 2019**

**Beginning Balance:** \$ 10,416.48

RECEIPTS:

Deposit \$ 19,962.53

Interest \$ 3.38

**Total Receipts:** \$ 19,965.91

DISBURSEMENTS:

Lunch Bills \$ 21,475.24

Outstanding Checks \$ (1,172.17)

**Total Disbursements:** \$ 20,303.07

**Bank Balance:** \$ 10,079.32

**Book Balance:** \$ 8,907.15

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	3.38	36.78
06 1610	Student Lunches	0.00	9,294.27	91,250.28
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	745.38	7,888.10
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3400	Adult Lunches	0.00	0.00	0.00
06 3800	State Lunch Reimb.	0.00	0.00	590.61
06 3900	State Breakfast Reimb.	0.00	0.00	695.55
06 4000	Federal Reimbursment	0.00	8,313.73	71,107.31
06 4001	Special Milk	0.00	70.88	644.51
06 4002	Breakfast	0.00	1,538.27	13,984.14
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	0.00	0.00	0.00
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	19,965.91	186,197.28
8	Revenue	0.00	19,965.91	186,197.28

**CERTIFICATE FOR REQUEST OF FUNDS**

**TO: Buffalo County School District 069 Dated 09-10-14**  
Superintendent  
Ravenna Public Schools  
Box 84A  
Ravenna NE 68869-8400

**Account # 76117701**  
**Date: 04-23-19**

The undersigned paying agent for bonds of the above stated, hereby certifies that funds are needed for payment of principal and/or interest as follows:

Principal due: \$ -0-  
Interest due: \$ 1,943.75  
Total due to the bondholders: \$ 1,943.75

**Due date** on the above payment is: **June 1, 2019**

\*\*\* If paying by check, please mail to the address listed below so as to reach our office **on or before:**  
**May 29, 2019\*\*\***

(Note: If paying by check, please have payment in our office no later than three business days prior to payment date. This is so that funds paid out of your account are actually *collected* funds. Payment received by check in our office four or more business days prior to payment date will be held in our possession until three business days prior to the actual payment date, when the check will then be cashed. **Payments received late may be charged interest.**)

**WIRE INSTRUCTIONS:**  
**PLEASE WIRE BY**  
**11:00 A.M. CENTRAL TIME**

**First National Bank of Omaha**  
**ABA 104000016**  
**A/C 11090200 401110**  
**Account Name: Trust Wire Clearing**  
**Ref: Account #76117701**  
**Attn: Fremont Corporate Trust**

**MAILING INSTRUCTIONS:**

**First National Bank**  
**Attn: Corporate Trust**  
**P O Box 169**  
**Fremont NE 68026-0169**

First National Bank of Omaha, Fremont, Nebraska, Paying Agent

BY: Dawn Koehlmoos  
Corporate Trust

*Questions may be directed to:*  
*Dawn Koehlmoos (402) 753-2293*

**Board of Education Regular Meeting**

Board Room

P.O. Box 8400

Ravenna, NE 68869-8400

Monday, April 8, 2019 8:00 PM

Marilyn Bohn: Present  
Misti Fiddelke: Present  
Ryan Osten: Present  
Tara Schirmer: Present  
Dawn Standage: Present  
Marc Vacek: Present

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow:  
Family-Community-School
5. Approval of Agenda  
Motion to approve the agenda passed with a motion by Ryan Osten and a second by Marilyn Bohn.
6. Financial Report
7. Consent Agenda  
Motion to approve the consent agenda passed with a motion by Marilyn Bohn and a second by Marc Vacek.
  - 7.1. Discuss, consider, and take all necessary action to minutes
  - 7.2. Discuss, consider, and take all necessary action to bills
8. Request to Address the Board and Correspondence

9. Blue Jay Celebration of Success-Life Skills Program

10. ABC Bluejay Staff Member of the Month-Mr. Scott Stecklein

11. Information and Action Items

11.1. Discuss, consider, and take all action necessary to hiring of Behavioral Interventionist position

Motion to approve hiring of Kingsley Larkins at behavioral interventionist for 2019-20 school year passed with a motion by Marilyn Bohn and a second by Ryan Osten.

11.2. Discuss, consider, and take all action necessary to replacement of hot water heater in elementary gym

Motion to award bid for replacement of water heater in elementary gym to Double J Plumbing in the amount of \$7800 passed with a motion by Dawn Standage and a second by Marc Vacek.

11.3. Discuss, consider, and take all action necessary to bids to replace section of roof above the kitchen, pre-school room, elementary music room, and storage room

Motion to award bid for roof replacement to Tri-Cities Inc. in the amount of \$27,300 passed with a motion by Marc Vacek and a second by Tara Schirmer.

11.4. Discuss, consider, and take all action necessary to the Maker's Space

Motion to table this agenda item passed with a motion by Marc Vacek and a second by Ryan Osten.

12. Discussion Items

12.1. Discuss, consider, and take all action necessary to the school nutrition

program

13. Elementary Principal's Report

14. Secondary Principal's Report

15. Superintendent's Report (Possible Executive Session)

16. Board Report-Superintendent Goals & Evaluation Instrument

17. Positive Comments

Congratulations to Elementary Principal, Mr. Paul Anderson, who was recently awarded the "Friend of Autism" Award. This prestigious award speaks to the great work that Mr. Anderson continually does to promote an equitable learning environment for all learners at Ravenna Public

Schools. Congratulations, Mr. Paul Anderson! -Ravenna Board of Education

Mr. Anderson, the teachers, TAK, volunteer students, and the library did a very good job with

the Reading is Fun Event. It was a nice event and I appreciate the effort that everyone puts into it. -Ryan Osten

A special thank you to the Ravenna Booster Club who made the generous donation to cover half the cost of a new weight rack and dumbbells for the school's weight room. Your support of the school and of the athletics program is recognized and greatly appreciated! -Ravenna Board of Education

Congratulations to the Staff of Ravenna Public Schools on a fantastic external team visitation! External team members have shared the successes at Ravenna Public Schools so that other schools can learn from the great work they do each and every day. -Brad Kjar

I appreciate how the music programs were separated this spring to allow for fewer disruptions for the performers. Mrs. Ellis, Mrs. Mingus, & Mrs. Russel always do such a great job preparing students for performances and accompanying students during the performances. Night of the Arts and the Spring Concerts were very well done! -  
Dawn Standage & Misti Fiddelke

A big thumbs up to the Ravenna FFA Chapter! They represented Ravenna Public Schools very well at the State FFA Convention! -Marc Vacek

The FBLA did a great job at the State FBLA Convention. Thanks to the students in this program and to the sponsor, Mr. Tanner Ellis, for all of their time and dedication they invest in becoming our future business leaders! -Ravenna Board of Education

Good luck to the 5W & 5S Robotics Teams as they compete at the Worlds Robotics Competition later this month in Louisville, KY. It is a high honor to qualify for this competition. Both teams will represent Ravenna Public Schools well in world-level competition. -Superintendent Schroeder

#### 18. Adjournment

Motion to adjourn at 9:46 PM passed with a motion by Marilyn Bohn and a second by Ryan Osten.

<b>Name</b>	<b>ISBN</b>	<b>Quantity</b>
En Español 1-McDougal Littell	0-395-91081-1	24
Voces y Vistas-Teacher Workbook	0-673-20736-6	1
Voces Y Vistas-Workbook	0-673-20742-0	29
Invitaciones-master copy	0-395-80223-7	1
Invitaciones-student copy	0-395-80127-3	1
Realidades 2-Teacher Edition	0-13-134098-0	1
Realidades 1-Teacher Edition	0-13-134097-2	1
Juntos 3-Teaching Resource Binder	0-13-431909-5	1
Juntos 2-Teaching Resource Binder	0-13-431891-9	1
Juntos 1-Teaching Resource Binder	0-13-431883-8	1
Paso a Paso 1-ScottForesman	0-673-21669-1	1
Paso a Paso 1-Prentice Hall	0-673-58922-6	1
Paso a Paso 2-Prentice Hall	0-673-58923-4	1
Paso a Paso 3-Prentice Hall	0-673-58924-2	1
Paso a Paso 3-Prentice Hall	0-673-60167-6	1
Paso a Paso 1-practice workbook	0-673-21681-0	1
Paso a Paso 1-writing, audio & video activities	0-673-21678-0	1
paso a Paso 1-assessment program	0-673-21687-7	1
Paso a Paso 2-communactive activities	0-673-21692-6	1
Paso a Paso 2-vocabulary art	0-673-21695-0	1
Paso a Paso 2-activities	0-673-21688-8	1
Paso a Paso 2-writing, audio & video activities	0-673-21679-9	1
Paso a Paso 2-practice workbook	0-673-21682-9	1
Paso a Paso 2-assessment program	0-673-21698-5	1
Paso a Paso 2-overhead transparencies	0-673-21707-8	1
Paso a Paso 3-practice workbook	0-673-21683-7	1
Paso a Paso 3-writing, audio & video activities	0-673-21680-2	1
Paso a Paso 3-communicative activity	0-673-21693-4	1
Paso a Paso 3-assessment program	0-673-21699-3	1
Spanish for mastery 1-valette valette	0-669-14891-1	1
Juntos 1	0-13-838905-5	1
Juntos 2	0-13-415662-5	1
Juntos 3	0-13-415761-3	1
Juntos 1-teacher's edition	0-13-415571-8	1
Juntos 2-teacher's edition	0-13-415670-6	1
Juntos 3-teacher's edition	0-13-415779-6	1
Juntos 1-teacher's edition activity book	0-13-434964-4	1
Juntos 1-magazines	0-13-41605-6	1
Juntos 2-magazines	0-13-415704-4	1
En Español 2-McDougal Littell	0-618-01795-X	1
En Español 2-McDougal Littell	0-395-91083-8	11
Sabor de la vida	0-673-20799-X	1
Expresate-2	0-03-045322-4	2
Bravo-2	0-8123-8725-2	1
Abordo-2	0-02-646118-8	20
Abordo 2-Teacher's edition	0-02-646119-6	1
Abordo 2-writing activties teacher edition	0-02-646121-8	1
Abordo 2-testing program	0-02-646123-4	1

Abordo 2-chapter quizzes	0-02-646122-6	1
Abordo 2-writing activities workbook	0-02-646120-X	1
Navegando 1-TPR Storytelling Manuel	0-8219-2086-6	1
Navegando 1-Portfolio Assessment	0-8129-2813-9	1
Navegando 1-Activities for Proficiency	0-8219-2804-X	1
Navegando 1-communicative activities	0-8219-2803-1	1
Navegando 1-grammar and vocabulary exercises	0-8219-2805-8	1
Navegando 1-test booklet	0-8219-2811-2	1
Navegando 1-program manager	0-8219-2907-4	1
Navegando 1-quizzes and answers	0-8219-2812-0	1
Navegando 1-audio CD program manual	0-8219-2817-1	1
Navegando 1-workbook teacher's edition	0-8219-2802-3	1
Navegando 1-video manual	0-82192822-8	1
Navegando 3-workbook teacher's edition	0-8219-2868-6	1
Nevagando 3-teacher's edition	0-8219-2865-1	1
Navegando 2-teacher's edition	0-8219-2840-6	1
Navegando 1-teacher's edition	0-8219-2799-X	1
Navegando 1	0-8219-2798-1	1
Navegando 2-workbook teacher's edition	0-8219-2843-0	1
Realidades 1-practice workbook	0-13-036001-5	1
Realidades 2-writing, audio & video workbook	0-13-036008-2	1
Realidades-reading and writing for success	0-13-116485-6	1
Realidades-guided practice activities	0-13-116474-0	1
Realidades 1-advanced copy	0-13-134091-3	1
Realidades 2	0-13-134092-1	1
Proofreading and Editing Precision	0-538-69898-5	1
Advanced Simulation	0-538-68389-9	1
Descubre 1-review copy	1-6007-344-1	1
Descubre 2-review copy	1-6007-345-X	1
Descubre 3-review copy	1-6007-346-8	1
Buen Viaje 1-teacher's edition	0-02-641221-7	1
Buen Viaje 1-writing activities workbook TE	0-02-641265-9	1
Deutsche aktuell 2	0-8219-0716-6	1
El español para nosotros-workbook sampler	0-07-869421-3	1
Buen viaje c. 13-teacher tools	0-07-86197-4	1
Buen viaje-student tape manual TE	0-02-641548-8	1
Buen viaje-writing activities workbook TE	0-02-641547-X	1
Buen viaje 2-teacher's edition	0-02-641518-6	1
Buena viaje 2	0-07-825682-8	1
Teacher tools 2. 2	0-07-861976-9	2
Teacher tools2 C.5	0-07-861979-3	2
Teacher tools 2. 7	0-07-861981-5	2
Teacher tools 2 c.6	0-07-861980-7	2
Teacher tools 2 c.10	0-07-861984-X	2
Teacher tools C. 9	0-07-861983-1	2
Teacher tools C. 4	0-07-861978-5	2
Teacher Tools C. 1	0-07-861975-0	2
Teacher tools repaso	0-07-861974-2	2
Teacher tools C. 8	0-07-861982-3	2
Teacher tools C. 11	0-07-861985-8	2
Teacher tools C. 13	0-07-861988-2	1
Teacher tools C. 12	0-07-861986-6	2
Teacher tools C. 14	0-07-861988-2	2
Teacher tools C. 3	0-07-861977-7	2

Buen viaje 2-transparencies	0-07-865085-2	1
Buen viaje 2-workbook and audio activities	0-07-861972-6	1
Buen viaje 2-transparencies binder	0-07-865085-2	1
Passport to Success notebook	0-07-879792-6	1
Bienvenidos 1-TE	0-02-641002-8	1
Bienvenidos 1B-TE	0-02-641014-1	1
Bienvenidos 1A-TE	0-02-641012-5	1
Bienvenidos 1-workbook	0-02-641003-6	20
Bienvenidos 1A-workbook	0-02-641015-X	3
Bienvenidos 1B-workbook	0-02-641016-8	1
Bienvenidos 1-chapter quizzes	0-02-641005-2	1
Bienvenidos 1-testing program	0-02-641006-0	1
Bienvenidos 1	0-02-641001-X	26
Bienvenidos 1A	0-02-641011-7	1
Bienvenidos 1B	0-02-641013-3	1
Buen viaje 1-workbook and audio activities	0-07-861952-1	22
Buen viaje 1-teacher tools C. 1	0-07-861955-6	1
Buen viaje 1-t.t. c. 2	0-07-861956-4	2
Buen viaje 1- t.t. c.3	0-07-861957-2	2
Buen viaje 1-t.t. c. 4	0-07-861958-0	2
Buen viaje 1-t.t.c. 5	0-07-861959-9	2
Buen viaje 1-t.t. C. 6	0-07-861960-2	1
Buen viaje 1-t.t. C. 7	0-07-861961-0	2
Buen Viaje 1- t.t. C. 8	0-07-861962-9	2
Buen1Viaje 1- t.t. C. 9	0-07-861963-7	1
Buen Viaje 1-t.t. C. 10	0-07-861964-5	2
Buen Viaje 1- t.t. C. 11	0-07-861965-3	2
Buen Viaje 1-t.t. C. 12	0-07-861966-1	2
Buen Viaje 1- t.t. C. 13	0-07-861967-X	2
Buen Viaje 1- t.t. C. 14	0-07-861968-8	2
Noun and Adjective Agreement-teacher's discovery	0-7560-0323-7	1
Verbs and Conjugations-teacher's discovery	0-7560-0321-0	1
Bravo-spanish plays, songs, skits, and stories	K22	1
Sing, Dance, Laugh, and eat tacos	1-881120-04-X	1
Comics and Conversation	0-943327-00-8	1
Spanish for Law Enforcement Personnel	0-7641-3751-4	1
Cinema for spanish conversation	978-1-58510-374-4	1

**Surplus Cabinets**

4 draw vertical file cabinet without lock

4 draw vertical file cabinet with lock

2 draw vertical file cabinet with lock

# Ravenna Public Schools

## 2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

-  School Closed
-  Early Release Day
-  Parent Teacher Conferences

-  Teacher In Service (No school for students)
-  Noon Dismissal
-  First and Last Day of School

-  P/T Conf - No School for Students
-  Board Meeting
-  Graduation

First Day of School - August 14

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Labor Day - September 2 - No School

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Parent/Teacher Conf - Sept. 19 (4-8pm) Sept. 20 (8 am-Noon)-2:00 Dismissal

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Thanksgiving Break - November 27 (Noon Dismissal), 28, 29

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Professional Development Day - December 6 (No school for students)

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Winter Break - December 23 - January 3 (Five Day Moratorium Dec 22-26)

---

Spring Break - March 12 & 13

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Parent/Teacher Conferences - March 19 (4-8pm) - 2:00 Dismissal

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Easter Break - April 10 & 13

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Ravenna Track Invite - April 16 (Noon Dismissal)

Graduation May 9

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Last Day of School for Students - May 15 (Noon Dismissal)

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Last Day of School for Teachers- May 18 (Noon Dismissal)

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**End of QT 1 - Oct 16**

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**End of QT 2 - Dec 20**

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**End of QT 3 - March 11**

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**End of QT 4 - May 15**

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# Name of School

## 2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- School Closed
- Early Release Day
- Parent Teacher Conferences

- Teacher In Service (No school for students)
- Noon Dismissal
- First and Last Day of School

- P/T Conf - No School for Students
- Board Meeting
- Graduation

First day of school - August 14

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Labor Day - Sept 2 - No School

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Parent/Teacher Conf - Sept 17 (4-8pm) Sept 20 (8 am-11 am)

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Thanksgiving Break - Nov 27 (Noon), 28, 29

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Dom Reicks Wrestling Invite - Dec 6 (No school for students)

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Winter Break - Dec 23 - Jan 3

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Spring Break - March 12,13 (Five Day Moratorium Dec 22-26)

---

Parent/Teacher Conf - March 19 (4-8pm)

---

Easter Break - April 10 & 13

---

Ravenna Track Invite -April 16 (Noon for Students)

---

Graduation May 9

---

Last Day of School - May 15 (Noon)

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May 18 - Noon dismissal for teachers

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**End of QT 1 - Oct 16**

---

**End of QT 2 - Dec 20**

---

**End of QT 3 - March 11**

---

**End of QT 4 - May 15**

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# Mathematics

Applications and Concepts

Course 3



circumference



[msmath3.net](http://msmath3.net)

Books to be approved for removal in Elementary Library

February 2019

The Hardy Boys Series: 1-26,28-40,52,53,56

Nancy Drew Series: 2-10,26,29-31,35-39,41-52,58

Lets talk about Interrupting	Joy Berry	Old/not circulated
Lets talk about showing off	Joy Berry	Old/not circulated
Lets talk about being rude	Joy Berry	Old/not circulated
Lets talk about fighting	Joy Berry	Old/not circulated
Let's talk about tattling	Joy Berry	Old/not circulated
Let's talk about whining	Joy Berry	Old/not circulated
Apple Tree! Apple Tree!	Mary Blocksma	Old/not circulated
Grandma Dragon's Birthday	Mary Blocksma	Old/not circulated
Barney's Trick or Treat	Mark Bernthal	old/not circulated
Little Brother No More	Robert Benton	old/not circulated
A regular flood of Mishap	Tom Birdseye	Old/not circulated
Bah! Humbug?	Lorna Balian	Old/ "
The Wizard of OZ	L.Frank Baum	Old/ "
The Easter Bear	John Barrett	Old/ "
The Great Bear Scare	John Barrett	Old/ "
The Bears Find Thanksgiving	John Barrett	Old/ "
The Bear who slept thru Christmas	John Barrett	Old/ "
Favorite Fairy Tales	Hans Christian Andersen	Old/ "
Madeline's Rescue	Ludwig Bemelmans	Old/ "
About Reading	Richard Allington	Old/ "

About Talking	Richard Allington	Old/not circulated
About Writing	Richard Allington	Old/ "
About Thinking	Richard Allington	Old/ "
Each Peach Pear Plum	Janet and Allen Ahlberg	Old/ "
The Emperor and the Nightingale	Hans Christian Andersen	Old/ "
Book Reports	Marilyn Berry	Old/ "
A pretty good team	Penny Anderson	Old/ "
The Tutti-Frutti Case	Harry Allard	Old/ "
The Ghost in Dobbs Diner	Robert Alley	Old/ "
Coping with Sexual Abuse	Judith Cooney	Old/ "
Coping with Social Situations	Yona Zeldis	Old/ "
Coping with being Adopted	Shari Cohen	Old/ "
The Read Aloud handbook	Jim Trelease	Old/ "
What's in a Box	Kelly Boivin	Old/ "
I Sure Am glad to see you, Blackboard Bear	Martha Alexander	Old/ "
My Visit to the Dinosaurs	Aliki	Old/ "
Seymour the Prince	Sue Alexander	Old/ "
The Little Red Hen	Evelyn Begley	Old/ "
Inside Outside Upside Down	Stan & Jan Berestain	Old/ "
The American Book of Days	Jane M. Hatch	Old/ "
The Easter Bunny Gang	Jane Baer	Old/ "
Pooh Sleepytime Stories	Walt Disney	Old/ "
Charlie Brown 's 4th super book	Charles Schultz	Old/ "
The Terrible Thing that happened	Marge Blaine	Old/ "

Cloudy with a Chance of Meatballs	Judi Barrett	Battered and torn
Peter the Wanderer	Edward Ardizzone	Old/not circulated
Time's Friend Towser	Edward Ardizzone	Old/ "
A look at Adoption	Maria Forrai	Old/ "
Little Rabbit's loose tooth	Lucy Bate	Old/ "
Our Valentine Book	Jane Moncure	Old/ "
Our Mother's Day Book	Jane Moncure	Old/ "
Our Halloween Book	Jane Moncure	Old/ "
CB Radio	Edward Radlauer	Old/ "
Long Walk to School	Cindy Leaney	Old/ "
Paul, the Hero of the Fire	Edward Ardizzone	Old/ "
The Ugly Duckling	Hans C. Andersen	Old/ "
Little Indian	Peggy Parish	Old/ "
Snapping Turtle's Day	John E. Johnson	Old/ "
What to do..Mom or Dad...We Can't	Joy Wilt Berry	Old/ "
What to do..Mom or Dad...Make your	Joy Wilt Berry	Old/ "
What to do..Mom or Dad..Go to bed	Joy Wilt Berry	Old/ "
What to do..Mom or Dad..clean your	Joy Wilt Berry	Old/ "
The shoemaker and the Elves	Jane Moncure	Old/ "
Blue Bug's Christmas	Virginia Poulet	Old/ "
Blue Bug's Surprise	Virginia Poulet	Old/ "
Blue Bug's Treasure	Virginia Poulet	Old/ "
Blue Bug Finds a Friend	Virginia Poulet	Old/ "
Blue Bug and the Bullies	Virginia Poulet	Old/ "

Blue Bug Visits Mexico	Virginia Poulet	Old/not circulated
Blue Bug's Safety Book	Virginia Poulet	Old/ "
Blue Bug's circus	Virginia Poulet	Old/ "
Blue Bug's Book of colors	Virginia Poulet	Old/ "
Blue Bug goes to the library	Virginia Poulet	Old/ "
Blue Bug's beach party	Virginia Poulet	Old/ "
Blue Bug's Vegetable Garden	Virginia Poulet	Old/ "
Blue Bug to the rescue	Virginia Poulet	Old/ "
The Cat and the Dog	Andre Dahan	Old/ "
2- My friend the Moon	Andre Dahan	Old/ "
Dear Little Fish	Andre Dahan	Old/ "
Halloween Cats	Jean Marzollo	Old/ torn
The Hundred Penny Box	Sharon Mathis	Old/not circulated
Nobody Likes to Lose	Lydia Marshall	Old/ "
Liza Lou	Mercer Mayer	Old/ "
Gengoroh and the Thunder God	Miyoko Matsutani	Old/ "
The Thief in the Botanical Gardens	Diane R. Massie	Old/ "
Good Neighbors	Diane R. Massie	Old/ "
A visit to the Soviet Union	Mary Packard	Old/ "
Where is Jake?	Mary Packard	Old/ "
A Visit to Great Britain	Mary Packard	Old/ "
A visit to Australia	Mary Packard	Old/ "
A visit to China	Mary Packard	Old/ "
Surprise!	Mary Packard	Old/ "

The Kite	Mary Packard	Old/not circulated
The Christmas Kitten	Mary Packard	Old/ "
A visit to Mexico	Mary Packard	Old/ "
Katie the Camel	Alice L Mason	Old/ "
Navajo Pet	Patricia M Martin	Old/ "
Little Lamb	Dahris Martin	Old/ "
Spring is Here	Jane Moncure	Old/ "
Caring	Jane Moncure	Old/ "
Wise Owl's Book of Sounds	Jane Moncure	Old/ "
Magic Monsters-Alphabet	Jane Moncure	Old/ "
Joy	Jane Moncure	Old/ "
A rabbit has a habit	Jane Moncure	Old/ "
What will it Rain?	Jane Moncure	Old/ "
MacGregor Was a Dog	Diane R Massie	Old/ "
Our Thanksgiving Book	Jane Moncure	Old/ "
Our Christmas Book	Jane Moncure	Old/ "
Our Mother's Day Book	Jane Moncure	Old/ "
Honesty	Jane Moncure	Old/ "
Kindness	Jane Moncure	Old/ "
Love	Jane Moncure	Old/ "

## List of Books to be approved for removal in Elementary Library

April 2019

The World Book: Year Book from 1964-2012		Out of Date/not used
2- World Book: Science Year 1964 & 1971		Out of Date/not used
1 set of World Book A-Z (24) 2003		Out of Date/not used
1 set of World Book A-Z (22) 1996		Out of Date/not used
2- Webster's New World Dictionary- 1966		Out of Date/not used
1-Webster's New World Dictionary- 1975		Out of Date/not used
3- Webster's Dictionary- 1991		Out of Date/not used
My Storybook Dictionary- 1977		Out of Date/not used

The Silly Sheepdog	Amery & Cartwright	Old/not circulated
Tractor in Trouble	Amery & Cartwright	Old/not circulated
Kitten's Day Out	Amery & Cartwright	Old/ " "
The Hungry Donkey	Amery & Cartwright	Old/ " "
Market Day	Amery & Cartwright	Old/ " "
Horrible Haircut	Alison Ritchie	Old/ " "
A Dozen Dizzy Dogs	Gary Baseman	Old/ " "
Slip, Slide, Skate	Gale Herman	Old/ " "
The Big Balloon Race	Eleanor Coerr	Old/ " "
Goodie New Shoes	Harriet Ziefert	Old/ " "
Soccer Sam	Jean Marzollo	Old/ " "
Helen Keller and the	Patricia Lakin	Old/ not circulated
2- Shoe Town	Janet Stevens	Old/not circulated

Why Can't I fly	Rita Gelman	Old/not circulated
More Spaghetti, I Say	Rita Gelman	Old/not circulated
2- Skyfire	Frank Asch	Old/not circulated
Moongame	Frank Asch	Old/ " "
Where is Gah-Ning?	Robert Munsch	Old/ " "
Sheep Trick or Treat	Nancy Shaw	Old/ " "
The Snow Child	Freya Littledale	Old/ " "
I'll Always Love You	Hans Wilhelm	Old/ " "
Sailing off to Sleep	Linda Ashman	Old/ " "
I took my Frog to the Library	Eric Kimmel	Old/ " "
Charlie Anderson	Barbara Abercrombie	Old/ " "
Sylvester and the Magic Pebble/	William Steig	Old/ " "
Mama Cat has three Kittens	Denise Fleming	Old/ " "
Regards to the Man in the Moon	Ezra Keats	Old/ " "
Angel Child, Dragon Child	Michele Surat	Old/ " "
Willy the Wimp	Anthony Browne	Old/ " "
The Smallest Cow in the World	Katherine Paterson	Old/ " "
Grandfather Twilight	Barbara Berger	Old/ " "
Firefighters	Norma Simon	Old and torn
Animals should definitely NOT wear clothing/	Judi Barrett/	Old/not circulated
Three Stories you can Read to your Dog/	Sara Miller	Old/ not circulated
Tara and Tiree, Fearless Friends/	Andrew Clements	Old/not circulated
Molly the Brave and Me	Jane O'Connor	Old/not circulated
Minnie and Moo go to the Moon/	Denys Caze	Old/ " "

Lillian Jiggs	Phoebe Gilman	Old/	"	"
No fighting, no Biting!	Else Minarik	Old/	"	"
Jessica	Kevin Henkes	Old/	"	"
Inspector Hopper	Doug Cushman	Old/	"	"
The Trumpet of the Swan	Louie the Hero	Old/	"	"
20,000 baseball cards under the sea/	Jon Buller	Old/	"	"
Bearsie Bear and the surprise sleepover/	Bernard Waber/	Old/	"	"
Terrific	Jon Agee	Old/	"	"
Sheila Rae, The Brave	Kevin Henkes	Old/	"	"
1001 things to spot on the farm/	Gillian Doherty	Old/	"	"
Fluffy's Thanksgiving	Kate McMullan	Old/	"	"
The Elves and the Showmaker	Meg Stein	Old/	"	"
Pioneer Bear	Joan Sandin	Old/	"	"
Hot Fudge	James Howe	Old/	"	"
Jump, Frog, Jump	Robert Kalan	Old/	"	"
Bony-Legs	Joanna Cole	Old/	"	"
Max's Dragon Shirt	Rosemary Wells	Old/	"	"
The Sword & the Stone	Grace Maccarone	Old/	"	"
The Golly Sisters go West	Betsy Byars	Old/	"	"
Mama Rex & T	Rachel Vail	Old/	"	"
The Bookstore Burglar	Barbara Maitland	Old/	"	"
Mortimer Mooner	Frank Edwards	Old/not		circulated
2-Mortimer Mooner makes Lunch/	Frank Edwards	Old/	"	"
The Frog Prince	Edith Tarcov	Old/	"	"

The Forgetful Bears help Santa	Larry Weinberg	Old/	"	"
Time to Sleep	Denise Fleming	Old/	"	"
Who Will Tuck me in Tonight	Carol Roth	Old/	"	"
Leo the Late Bloomer	Robert Kraus	Old/	"	"
My Little Sister ate one Hare	Bill Grossman	Old/	"	"
I lost my Bear	Jules Feiffer	Old/	"	"
Coyote Steals the Blanket	Janet Stevens	Old/	"	"
Strega Nona's Magic Lessons	Tomie de Paola	Old/	"	"
The Story of Jumping Mouse	John Steptoe	Old/	"	"
Pirates go to school	Corinne Demas	Old/	"	"
Over in the Garden	Jennifer Ward	Old/	"	"
How Smudge Came	Nan Gregory	Old/	"	"
Guess How Much I love You	Sam McBratney	Old/	"	"
10 <sup>th</sup> good thing about Barney	Judith Viorst	Old/	"	"
When Winter Comes	Nancy Van Laan	Old/	"	"
Scaredy Mouse	Alan MacDonald	Old/	"	"
2- Ira Sleeps Over	Bernard Waber	Old/	"	"
True Blue	Joan Elste	Old/	"	"
Its Justin Time, Amber	Paula Danziger	Old/	"	"
The Dumb Bunny	Sue Denim	Old/	"	"
Miss Rumphius	Barbara Cooney	Old/	"	"
The Dark-Thirty	Patricia McKissack	Old/not	circulated	
The Magic Fish	Freya Littledale	Old/	"	"
The Bremen-town Musicians	Ruth Belov Gross	Old/	"	"

Ask Mr. Bear	Marjorie Flack	Old/	"	"
Going to School	Anne Civardi	Old/	"	"
Cherries and Cherry Pits	Vera Williams	Old/	"	"
2-Man on the Moon	Anastasia Suen	Old/	"	"
Meanwhile Back at the Ranch	Trinka Noble	Old/	"	"
Good Job, Little Bear	Martin Waddell	Old/	"	"
2-Peeping and Sleeping	Fran Manushkin	Old/	"	"
Storm is Coming	Heather Tekavec	Old/	"	"
Ben's Trumpet	Rachel Isadora	Old/	"	"
Lost	Paul Brett Johnson	Old/	"	"
Little Penguin's Tale	Audrey Wood	Old/	"	"
Pigs Aplenty, Pigs Galore	David McPhail	Old/	"	"
Goldie Locks has Chicken Pox	Erin Dealey	Old/	"	"
A Mother for Choco	Keiko Kasza	Old/	"	"
Beatrice Doesn't want To	Laura Numeroff	Old/	"	"
The Missing Mitten Mystery	Steven Kellogg	Old/	"	"
Dinner at the Panda Palace	Stephanie Calmenson	Old/	"	"
Boomer Goes to School	Constance McGeorge	Old/	"	"
Darcy & Gran Don't Like Babies	Jane Cutler	Old/	"	"
Wanted: Best Friend	A.M. Monson	Old/	"	"
The day the Goose got Loose	Reeve Lindbergh	Old/	"	"
Jimmy's Boa Bounces Back	Trinka Noble	Old/not		circulated
Doug Chronicles, Doug Rules	Nancy Krulik	Old/	"	"
Sleeping Ugly	Jane Yolen	Old/	"	"

The Nutcracker Ballet	Deborah Hautzig	Old/	"	"
Good Work, Amelia Bedelia	Peggy Parish	Old/	"	"
Dinosaur Time	Peggy Parish	Old/	"	"
Nina, Nina Ballerina	Jane O'Connor	Old/	"	"
Up and Away, Reptar!	Sarah Willson	Old/	"	"
Picture-Perfect Tommy	Sarah Willson	Old/	"	"
Fraidy Cats	Stephen Krensky	Old/	"	"
Teach Us, Amelia Bedelia	Peggy Parish	Old/	"	"
Otto's Orange Day	Cammuso & Lynch	Old/	"	"
Norma Jean, Jumping Bean	Joanna Cole	Old/	"	"
Arthur's Eyes	Marc Brown	Old/	"	"
Watch Runs Away	Gertrude Warner	Old/	"	"
The Great Snake Escape	Molly Coxe	Old/	"	"
Annie's Pet	Barbara Brenner	Old/	"	"
Mouse Soup	Arnold Lobel	Old/	"	"
Cowgirl Kate and Cocoa	Erica Silverman	Old/	"	"
Mike & the Magic Cookies	Jon Buller	Old/	"	"
The Bull & the Fire Truck	Tony Johnston	Old/	"	"
The Witch Goes to School	Norman Bridwell	Old/	"	"
Batbaby Finds a Home	Robert Quackenbush	Old/	"	"
Annie's Pet	Barbara Brenner	Old/	"	"
The Mouse That Wanted to Marry/	Doris Orgel	Old/not	circulated	
Three Smart Pals	Joanne Rocklin	Old/	"	"

List of books on CDs to be approved for removal in Elementary  
Library.

Sara Plain and Tall; Skylark and Caleb's Story	Patricia MacLachlan	CD/not circulated
Number the Stars	Lois Lowry	CD/not circulated
The Giver	Lois Lowry	CD/not circulated
Here Lies the Librarian	Richard Peck	CD/not circulated
Lunch Money	Andrew Clements	CD/not circulated
A Year Down Yonder	Richard Peck	CD/not circulated
Walk Two Moons	Sharon Creech	CD/not circulated
The Penultimate Peril	Lemony Snicket	CD/not circulated
The City of Ember	Jeanne DuPrau	CD/not circulated
Hank the Cowdog #3 & #4	John Erickson	CD/not circulated
Hank the Cowdog #4	John Erickson	CD/not circulated
Hank the Cowdog #13 & #14	John Erickson	CD/not circulated
Because of Winn-Dixie	Kate DiCamillo	CD/not circulated
How to eat Fried Worms	Thomas Rockwell	CD/not circulated
Christmas in Camelot	Mary Pope Osborne	CD/not circulated
Dragon of the Red Dawn	Mary Pope Osborne	CD/not circulated
The Wide Window	Lemony Snicket	CD/not circulated
The Bad Beginning	Lemony Snicket	CD/not circulated
The Reptile Room	Lemony Snicket	CD/not circulated
Stuart Little	E.B. White	CD/not circulated
The Night of the New Magicians	Mary Pope Osborne	CD/not circulated
Haunted Castle on Hallows Eve- 2	Mary Pope Osborne	CD/not circulated
Charlotte's Web	E. B. White	CD/not circulated
The Miserable Mill	Lemony Snicket	CD/not circulated
The Austere Academy	Lemony Snicket	CD/not circulated
The Ersatz Elevator	Lemony Snicket	CD/not circulated
The Vile Village	Lemony Snicket	CD/not circulated
The Hostile Hospital	Lemony Snicket	CD/not circulated
The Carnivorous Carnival	Lemony Snicket	CD/not circulated

The Slippery Slope	Lemony Snicket	CD/not circulated
The grim Grotto	Lemony Snicket	CD/not circulated
The End	Lemony Snicket	CD/not circulated
Mondays with the Mad Genius	Mary Pope Osborne	CD/not circulated
The Mouse and the Motorcycle	Beverly Cleary	CD/not circulated
Runaway Mouse	Beverly Cleary	CD/not circulated
Four Mice Deep in the Jungle	Geronimo Stilton	CD/not circulated
Green Eggs and Ham	Dr. Seuss	CD/not circulated
Froggy's Day with Dad	Jonathan London	CD/not circulated
Froggy's best Babysitter	Jonathan London	CD/not circulated
The Krazees	Sam Swope	CD/not circulated
The Perfect Nest	Catherine Friend	CD/not circulated
Birthday for Bear	Bonny Becker	CD/not circulated
Biscuit Visits the Big City	Alyssa Satin Capucilli	CD/not circulated
Puppy Mudge	Cynthia Rylant	CD/not circulated
The Librarian from the Black Lagoon	Mike Thaler	CD/not circulated
Clifford and the Big Parade	Norman Bridwell	CD/not circulated
Be My Valentine	Rosemary Wells	CD/not circulated
Max's Dragon Shirt	Rosemary Wells	CD/not circulated
Pigs to the Rescue	John Himmelman	CD/not circulated
Skippyjon Jones	Judy Schachner	CD/not circulated
Night of the Magicians	Mary Pope Osborne	CD/not circulated
Lost treasure of the emerald eye #1	Geronimo Stilton	CD/not circulated
Attack of the bandit cats	Geronimo Stilton	CD/not circulated
Curse of the cheese Pyramid	Geronimo Stilton	CD/not circulated
Red Pizzas for the Blue Count	Geronimo Stilton	CD/not circulated
Cat and Mouse in a Haunted House	Geronimo Stilton	CD/not circulated
Paws Off, Cheddarface	Geronimo Stilton	CD/not circulated
Ralph S. Mouse	Beverly Cleary	CD/not circulated

**2007**  
**Reimbursement and Miscellaneous Expenditures**

1. Board members, employees, and volunteers of the school district are expected to maintain and enhance their effectiveness by being well-informed on issues affecting education. They are encouraged to attend education workshops, conferences, training programs, official functions, hearings, and meetings sponsored by the school district or state and national educational organizations which are helpful to them in performing their duties or which are in the best interests of the school district.
  
2. This board hereby gives prior approval for board members to attend meetings described in the preceding paragraph. Upon approval by the board president, or the superintendent or designee when the board president is unavailable, such board members may attend authorized meetings without further action or approval by the board, and shall be paid or reimbursed for registration costs, tuition costs, fees or charges, travel expenses, and costs of meals and lodging as permitted by law.
  - a. The superintendent or the superintendent's designee may authorize employees and volunteers to attend meetings described in the first paragraph and may authorize the payment of such registration costs, tuition costs, fees, charges, travel expenses, costs of meals, and/or costs of lodging as he or she deems appropriate and as permitted by law.
  
  - b. Expenses for attendance at any of the above activities shall be paid by the school district as allowed by law. The Board shall pay or reimburse attendees for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that such reimbursement is permitted by law.
  
  - c. The board authorizes the expenditure of funds for non-alcoholic beverages for individuals attending public meetings of the board and non-alcoholic beverages and meals for individuals while performing or immediately after performing relief, assistance, or support activities in emergency situations, and for any volunteers during or

immediately following their participation in any activity approved by the board.

- d. It is in the best interest of this school district to recognize service by board members, employees, and volunteers. The board authorizes the president, superintendent or the superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted, provided that no such plaque, certificate, flowers or other item of value shall cost more than \$100.00.
- e. Funds may be spent for one recognition dinner each year for elected and appointed officials, employees or volunteers of the school district. The maximum cost per person for such a dinner shall not exceed \$50.00.

Adopted on: July 9, 2018

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

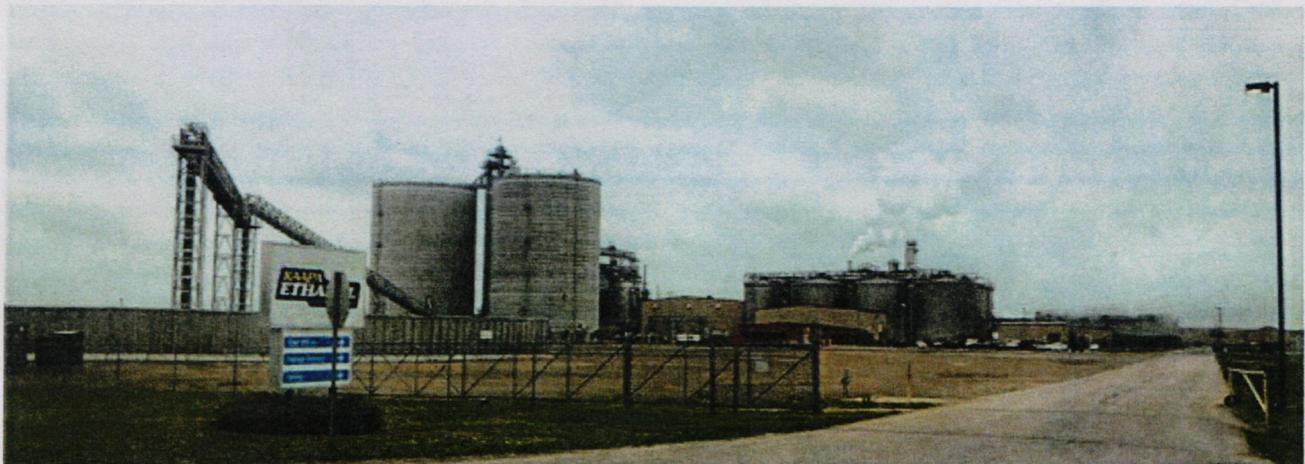
# Tax Increment Financing Annual Report: Highlights of 2018 TIF in Ravenna

April 2019



Lloyd & Sherly  
Wilke  
(True Value)

Seneca Sunrise  
(Phase 2)



KAAPA Ethanol

City of Ravenna, Nebraska Community Redevelopment Authority

2018 Annual Tax Increment Financing Report.

Introduction:

Pursuant to Nebraska Revised Statute §18-2117.02 the City of Ravenna, Nebraska Community Redevelopment Authority submits this annual report. This report was created to provide information related to the approval and progress of ongoing TIF redevelopment projects through the year 2018.

TIF Projects:

(1) The total number of redevelopment projects within the city that have been financed in whole or in part through the division of taxes as provided in section 18-2147 include:

**Lloyd and Sheryl Wilke (True Value)**

**KAAPA/ Abengoa (Ethanol plant)**

**Seneca Sunrise phase 2**

(2) The total estimated project costs for all such redevelopment projects;

Project name	Total Estimated project costs
Lloyd and Sheryl Wilke (True Value)	\$308,000.00
KAAPA/ Abengoa (Ethanol Plant)	\$108,081,506.68
Seneca Sunrise Phase 2	\$1,143,940.00

(3) A comparison between the initial projected valuation of property included in each such redevelopment project as described in the redevelopment contract and the assessed value of the property included in each such redevelopment project as of January 1 of the year of the report;

**Lloyd and Sheryl Wilke:** Valuation Projected \$126,420.00      2019 \$231,075.00

**KAAPA/ Abengoa:**      Valuation Projected \$12,000,000.00      2019 \$30,318,785.00

**Seneca Sunrise 2:**      Valuation Projected \$548,686.00      2019 \$889,915.00

(4) The number of such redevelopment projects for which financing has been paid in full during the previous calendar year and for which taxes are no longer being divided pursuant to section 18-2147;

None

(5) The number of such redevelopment projects approved by the governing body in the previous calendar year;

None

(6) Information specific to each such redevelopment project approved by the governing body in the previous calendar year, including the project area, project type, amount of financing approved, and total estimated project costs; and

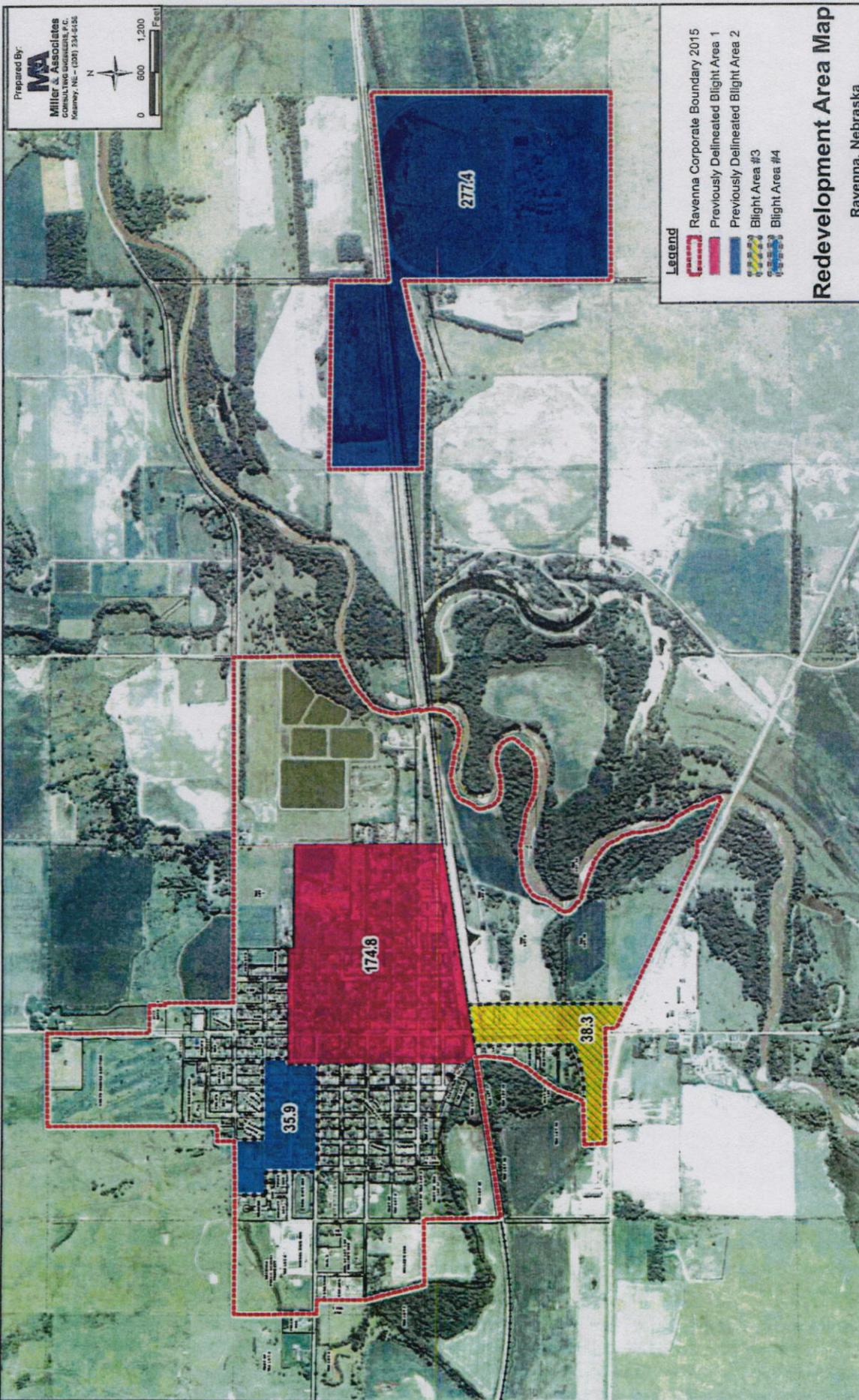
None

(7) The percentage of the city that has been designated as blighted.

- 42.6%, see map attached as Exhibit "A"

**Potential Future TIF projects:**

There are currently two projects going through the process of discussion and approval to receive tax increment financing. These projects include the Solar Subdivision project and the Pavia Heights Subdivision project.



## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



# Houghton Mifflin Harcourt

Proposal

Prepared For

## Ravenna School District 69

41750 Carthage Rd  
Ravenna NE 68869

For the Purchase of:

### Math Expressions StA 2018 Hybrid Only 6 year

Prepared By  
Deborah Queen  
deborah.queen@hnhco.com

**PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.**



Cost Proposal Change

**Houghton Mifflin Harcourt**

Attention:  
Paul Anderson  
paul.anderson@ravennabluejays.org  
HMH Confidential and Proprietary

Customer Experience  
9205 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hnhco.com

**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade K</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681972 9781328779236	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade K	\$140.15	30	\$4,204.50
<i>Package Includes:</i>				
<i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade K</i>				
<i>StA Student Digital Management Center 6-Year Grade K</i>				
<i>StA Downloadable Student Edition PDF Grade K</i>				
1683726 9781328783660	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade K	\$241.70	1	\$241.70
<i>Package Includes:</i>				
<i>StA Teacher Edition Collection Grade K</i>				
<i>StA Teacher Digital Management Center, 6-Year Grade K</i>				
<i>StA Downloadable Teacher Edition PDF Grade K</i>				
<i>StA Assessment Guide BLM Grade K</i>				
<i>Teacher Resource Book BLM Grade K</i>				
<i>StA Homework and Remembering BLM Grade K</i>				
<b>Total for Classroom Package</b>				<b>\$4,446.20</b>
<b>Total for Grade K</b>				<b>\$4,446.20</b>



Cost Proposal Change

**Houghton Mifflin Harcourt**

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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade 1</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681973 9781328779243	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade 1	\$140.15	30	\$4,204.50
<i>Package Includes:</i>				
<i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade 1</i>				
<i>StA Student Digital Management Center 6-Year Grade 1</i>				
<i>StA Downloadable Student Edition PDF Grade 1</i>				
1683727 9781328783677	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade 1	\$241.70	1	\$241.70
<i>Package Includes:</i>				
<i>StA Teacher Edition Collection Grade 1</i>				
<i>StA Teacher Digital Management Center, 6-Year Grade 1</i>				
<i>StA Downloadable Teacher Edition PDF Grade 1</i>				
<i>StA Assessment Guide BLM Grade 1</i>				
<i>Teacher Resource Book BLM Grade 1</i>				
<i>StA Homework and Remembering BLM Grade 1</i>				
<b>Total for Classroom Package</b>				<b>\$4,446.20</b>
<b>Total for Grade 1</b>				<b>\$4,446.20</b>



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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade 2</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681974 9781328779250	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade 2	\$140.15	30	\$4,204.50
<i>Package Includes:</i>				
<i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade 2</i>				
<i>StA Student Digital Management Center 6-Year Grade 2</i>				
<i>StA Downloadable Student Edition PDF Grade 2</i>				
1683728 9781328783684	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade 2	\$241.70	1	\$241.70
<i>Package Includes:</i>				
<i>StA Teacher Edition Collection Grade 2</i>				
<i>StA Teacher Digital Management Center, 6-Year Grade 2</i>				
<i>StA Downloadable Teacher Edition PDF Grade 2</i>				
<i>StA Assessment Guide BLM Grade 2</i>				
<i>Teacher Resource Book BLM Grade 2</i>				
<i>StA Homework and Remembering BLM Grade 2</i>				
<b>Total for Classroom Package</b>				<b>\$4,446.20</b>
<b>Total for Grade 2</b>				<b>\$4,446.20</b>



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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade 3</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681975 9781328779267	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade 3	\$140.15	40	\$5,606.00
<i>Package Includes:</i>				
<i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade 3</i>				
<i>StA Student Digital Management Center 6-Year Grade 3</i>				
<i>StA Downloadable Student Edition PDF Grade 3</i>				
1683729 9781328783691	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade 3	\$241.70	1	\$241.70
<i>Package Includes:</i>				
<i>StA Teacher Edition Collection Grade 3</i>				
<i>StA Teacher Digital Management Center, 6-Year Grade 3</i>				
<i>StA Downloadable Teacher Edition PDF Grade 3</i>				
<i>StA Assessment Guide BLM Grade 3</i>				
<i>Teacher Resource Book BLM Grade 3</i>				
<i>StA Homework and Remembering BLM Grade 3</i>				
<b>Total for Classroom Package</b>				<b>\$5,847.70</b>
<b>Total for Grade 3</b>				<b>\$5,847.70</b>



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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade 4</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681976 9781328779274	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade 4	\$140.15	30	\$4,204.50
<i>Package Includes:</i>				
<i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade 4</i>				
<i>StA Student Digital Management Center 6-Year Grade 4</i>				
<i>StA Downloadable Student Edition PDF Grade 4</i>				
1683730 9781328783707	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade 4	\$241.70	1	\$241.70
<i>Package Includes:</i>				
<i>StA Teacher Edition Collection Grade 4</i>				
<i>StA Teacher Digital Management Center, 6-Year Grade 4</i>				
<i>StA Downloadable Teacher Edition PDF Grade 4</i>				
<i>StA Assessment Guide BLM Grade 4</i>				
<i>Teacher Resource Book BLM Grade 4</i>				
<i>StA Homework and Remembering BLM Grade 4</i>				
<b>Total for Classroom Package</b>				<b>\$4,446.20</b>
<b>Total for Grade 4</b>				<b>\$4,446.20</b>



Cost Proposal Change

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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade 5</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681977 9781328779281	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade 5	\$140.15	33	\$4,624.95
<i>Package Includes:</i>				
<i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade 5</i>				
<i>StA Student Digital Management Center 6-Year Grade 5</i>				
<i>StA Downloadable Student Edition PDF Grade 5</i>				
1683731 9781328783714	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade 5	\$241.70	1	\$241.70
<i>Package Includes:</i>				
<i>StA Teacher Edition Collection Grade 5</i>				
<i>StA Teacher Digital Management Center, 6-Year Grade 5</i>				
<i>StA Downloadable Teacher Edition PDF Grade 5</i>				
<i>StA Assessment Guide BLM Grade 5</i>				
<i>Teacher Resource Book BLM Grade 5</i>				
<i>StA Homework and Remembering BLM Grade 5</i>				
<b>Total for Classroom Package</b>				<b>\$4,866.65</b>
<b>Total for Grade 5</b>				<b>\$4,866.65</b>



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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

ISBN	Title	Price	Quantity	Value of all Materials
<b>Grade 6</b>				
<b>Classroom Package</b>				
<b>SRP/TRP</b>				
1681978 9781328779298	2018 Math Expressions (StA) Hybrid Consumable Student Resource Package 6 Year Print/6 Year Digital Grade 6	\$140.15	30	\$4,204.50
<i>Package Includes:</i> <i>StA Softcover Student Activity Book Collection with Mathboards 6-Year print subscription Grade 6</i> <i>StA Student Digital Management Center 6-Year Grade 6</i> <i>StA Downloadable Student Edition PDF Grade 6</i>				
1683732 9781328783721	2018 Math Expressions (StA) Hybrid Teacher Resource Package with 6 Year Digital Grade 6	\$241.70	1	\$241.70
<i>Package Includes:</i> <i>StA Teacher Edition Collection Grade 6</i> <i>StA Teacher Digital Management Center, 6-Year Grade 6</i> <i>StA Downloadable Teacher Edition PDF Grade 6</i> <i>StA Assessment Guide BLM Grade 6</i> <i>Teacher Resource Book BLM Grade 6</i> <i>StA Homework and Remembering BLM Grade 6</i>				
<b>Total for Classroom Package</b>				<b>\$4,446.20</b>
<b>Total for Grade 6</b>				<b>\$4,446.20</b>

<b>Proposal Summary</b>	
<b>Subtotal Purchase Amount:</b>	<b>\$32,945.35</b>
<b>Shipping &amp; Handling (10.50%):</b>	<b>\$3,459.26</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$36,404.61</b>



Cost Proposal Change

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**Ravenna School District 69**  
**Math Expressions StA 2018 Hybrid Only 6 year**

**Total Cost of Proposal (PO Amount): \$ 36,404.61**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<p><b>Ship to:</b>                  Ravenna School District 69                  41750 Carthage Rd                  Ravenna NE 68869-4051</p>	<p><b>Sold to:</b>                  Ravenna School District 69                    Ravenna NE 68869-8400</p>
--	---
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution. For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

**Date of Proposal: 5/6/2019**

**Proposal Expiration Date:6/20/2019**



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 9205 South Park Center Loop  
 Orlando, FL 32819  
 FAX: 800-269-5232  
 k12orders@hnhco.com



# Price Quote

## Amplify

55 Washington Street, Suite 800  
 Brooklyn, NY 11201  
**Phone:** 800.886.9126  
**Fax:** 646.403.4700

**Quote #:** Q-02073-1  
**Date:** 5/8/2019 2:23 PM  
**Expires On:** 6/7/2019

### Customer Contact Information

Paul Anderson  
 RAVENNA ELEMENTARY SCHOOL  
 3084523202  
 paul.anderson@ravennabluejays.org

### Amplify Contact Information

Tammy Tvetene  
 Field Manager- Midwest  
 (314) 619-8846  
 ttvetene@amplify.com

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fourth Grade Earth Science Unit - Earth's Features Kit		1.00	978-1-64089-535-5	\$675.00	\$675.00
Amplify Science Elementary School: Fourth Grade Life Science Unit - Vision and Light Kit		1.00	978-1-64089-537-9	\$1,295.00	\$1,295.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit A - Energy Conversions Kit	Physical Science unit in the Amplify Science Elementary School program. This is the required kit, containing physical manipulatives and premium print materials (sufficient for 2 classes of 36 students), a class set of 18 copies of 5 student books associated with the unit, and a single bound Student Investigation Notebook. Student books for this unit are: Sunlight and Showers, Systems, Energy Past and Present, Blackout!, and It's All Energy. This kit must be combined with the Energy Conversions Unit License.	1.00	978-1-64089-519-5	\$820.00	\$820.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fourth Grade Physical Science Unit B - Waves, Energy, and Information Kit	Physical Science unit in the Amplify Science Elementary School program. This is the required kit, containing physical manipulatives and premium print materials (sufficient for 2 classes of 36 students), a class set of 18 copies of 5 student books associated with the unit, and a single bound Student Investigation Notebook. Student books for this unit are: Sound on the Move, Warning: Tsunami!, The Scientist Who Cracked the Dolphin Code, Seeing Sound, and Handbook of Ocean Sounds. This kit must be combined with the Sound Waves Unit License.	1.00	978-1-64089-520-1	\$650.00	\$650.00
Amplify Science Elementary School: Grade 4 Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 4 units: Energy Conversions, Vision and Light, Earth's Features, and Waves, Energy, and Information	1.00	978-1-64482-220-3	\$180.00	\$180.00
Amplify Science Elementary School: Fourth Grade Earth Science Unit - Earth's Features SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fourth Grade Life Science Unit - Vision and Light SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit A - Energy Conversions License - SEVEN YEAR LICENSE	Seven year license for the physical science unit in the Amplify Science Elementary School program. This is the teacher license, needed to access online teachers guide, embedded PDFs for materials used throughout the unit, and for grades 2-5 this includes access to student-facing simulations. This license must be combined with the respective unit's kit.	1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit B - Waves, Energy, and Information License - SEVEN YEAR LICENSE	Seven year license for the physical science unit in the Amplify Science Elementary School program. This is the teacher license, needed to access online teachers guide, embedded PDFs for materials used throughout the unit, and for grades 2-5 this includes access to student-facing simulations. This license must be combined with the respective unit's kit.	1.00		\$154.00	\$154.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fifth Grade Earth Science Unit A - Patterns of Earth and Sky Kit		1.00	978-1-64089-538-6	\$475.00	\$475.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit B - The Earth System Kit		1.00	978-1-64089-539-3	\$795.00	\$795.00
Amplify Science Elementary School: Fifth Grade Life Science Unit - Ecosystem Restoration Kit		1.00	978-1-64089-488-4	\$995.00	\$995.00
Amplify Science Elementary School: Fifth Grade Physical Science Unit - Modeling Matter Kit	Physical Science unit in the Amplify Science Elementary School program. This is the required kit, containing physical manipulatives and premium print materials (sufficient for 2 classes of 36 students), a class set of 18 copies of 5 student books associated with the unit, and a single bound Student Investigation Notebook. Student books for this unit are: Made of Matter, Break It Down, Science You Can't See, Solving Dissolving, and Food Scientist's Handbook. This kit must be combined with the Modeling Matter Unit License.	1.00	978-1-64089-521-8	\$850.00	\$850.00
Amplify Science Elementary School: Grade 5 Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 5 units: Patterns of Earth and Sky, Modeling Matter, The Earth System, and Ecosystem Restoration	1.00	978-1-64482-228-9	\$180.00	\$180.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit A - Patterns of Earth and Sky SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit B - The Earth System SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fifth Grade Life Science Unit - Ecosystem Restoration License - SEVEN YEAR LICENSE		1.00		\$154.00	\$154.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fifth Grade Physical Science Unit - Modeling Matter License - SEVEN YEAR LICENSE	Seven year license for the physical science unit in the Amplify Science Elementary School program. This is the teacher license, needed to access online teachers guide, embedded PDFs for materials used throughout the unit, and for grades 2-5 this includes access to student-facing simulations. This license must be combined with the respective unit's kit.	1.00		\$154.00	\$154.00
Amplify Science Middle School: Grade 6 Integrated Course Model Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 6 units: Microbiome, Metabolism, Metabolism Engineering Internship, Traits and Reproduction, Thermal Energy, Ocean, Atmosphere, and Climate, Weather Patterns, Earth's Changing Climate, and Earth's Changing Climate Engineering Internship	1.00	978-1-64482-458-0	\$300.00	\$300.00
Amplify Science Middle School: Grade 6 Integrated Course Model Kits	All Grade 6 kits (with five sets of consumable materials for 40 students) for Metabolism, Traits and Reproduction, Thermal Energy, Ocean, Atmosphere, and Climate, Weather Patterns, Earth's Changing Climate, and Earth's Changing Climate Engineering Internship	1.00	978-1-64276-583-0	\$2,914.00	\$2,914.00
Amplify Science Middle School: Grade 7 Integrated Course Model Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 7 units: Geology on Mars, Plate Motion, Plate Motion Engineering Internship, Rock Transformations, Phase Change, Phase Change Engineering Internship, Chemical Reactions, Populations and Resources, and Matter and Energy in Ecosystems	1.00	978-1-64482-460-3	\$300.00	\$300.00
Amplify Science Middle School: Grade 7 Integrated Course Model Kits	All Grade 7 kits (with five sets of consumable materials for 40 students) for Geology on Mars, Plate Motion, Plate Motion Engineering Internship, Rock Transformations, Phase Change, Phase Change Engineering Internship, Chemical Reactions, Populations and Resources, and Matter and Energy in Ecosystems	1.00	978-1-64276-590-8	\$3,265.00	\$3,265.00



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PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
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Amplify Science Elementary School: Fourth Grade Life Science Unit - Vision and Light Kit		1.00	978-1-64089-537-9	\$1,295.00	\$1,295.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit A - Energy Conversions Kit	Physical Science unit in the Amplify Science Elementary School program. This is the required kit, containing physical manipulatives and premium print materials (sufficient for 2 classes of 36 students), a class set of 18 copies of 5 student books associated with the unit, and a single bound Student Investigation Notebook. Student books for this unit are: Sunlight and Showers, Systems, Energy Past and Present, Blackout!, and It's All Energy. This kit must be combined with the Energy Conversions Unit License.	1.00	978-1-64089-519-5	\$820.00	\$820.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fourth Grade Physical Science Unit B - Waves, Energy, and Information Kit	Physical Science unit in the Amplify Science Elementary School program. This is the required kit, containing physical manipulatives and premium print materials (sufficient for 2 classes of 36 students), a class set of 18 copies of 5 student books associated with the unit, and a single bound Student Investigation Notebook. Student books for this unit are: Sound on the Move, Warning: Tsunami!, The Scientist Who Cracked the Dolphin Code, Seeing Sound, and Handbook of Ocean Sounds. This kit must be combined with the Sound Waves Unit License.	1.00	978-1-64089-520-1	\$650.00	\$650.00
Amplify Science Elementary School: Grade 4 Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 4 units: Energy Conversions, Vision and Light, Earth's Features, and Waves, Energy, and Information	1.00	978-1-64482-220-3	\$180.00	\$180.00
Amplify Science Elementary School: Fourth Grade Earth Science Unit - Earth's Features SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fourth Grade Life Science Unit - Vision and Light SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit A - Energy Conversions License - SEVEN YEAR LICENSE	Seven year license for the physical science unit in the Amplify Science Elementary School program. This is the teacher license, needed to access online teachers guide, embedded PDFs for materials used throughout the unit, and for grades 2-5 this includes access to student-facing simulations. This license must be combined with the respective unit's kit.	1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fourth Grade Physical Science Unit B - Waves, Energy, and Information License - SEVEN YEAR LICENSE	Seven year license for the physical science unit in the Amplify Science Elementary School program. This is the teacher license, needed to access online teachers guide, embedded PDFs for materials used throughout the unit, and for grades 2-5 this includes access to student-facing simulations. This license must be combined with the respective unit's kit.	1.00		\$154.00	\$154.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fifth Grade Earth Science Unit A - Patterns of Earth and Sky Kit		1.00	978-1-64089-538-6	\$475.00	\$475.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit B - The Earth System Kit		1.00	978-1-64089-539-3	\$795.00	\$795.00
Amplify Science Elementary School: Fifth Grade Life Science Unit - Ecosystem Restoration Kit		1.00	978-1-64089-488-4	\$995.00	\$995.00
Amplify Science Elementary School: Fifth Grade Physical Science Unit - Modeling Matter Kit	Physical Science unit in the Amplify Science Elementary School program. This is the required kit, containing physical manipulatives and premium print materials (sufficient for 2 classes of 36 students), a class set of 18 copies of 5 student books associated with the unit, and a single bound Student Investigation Notebook. Student books for this unit are: Made of Matter, Break It Down, Science You Can't See, Solving Dissolving, and Food Scientist's Handbook. This kit must be combined with the Modeling Matter Unit License.	1.00	978-1-64089-521-8	\$850.00	\$850.00
Amplify Science Elementary School: Grade 5 Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 5 units: Patterns of Earth and Sky, Modeling Matter, The Earth System, and Ecosystem Restoration	1.00	978-1-64482-228-9	\$180.00	\$180.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit A - Patterns of Earth and Sky SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fifth Grade Earth Science Unit B - The Earth System SEVEN YEAR License		1.00		\$154.00	\$154.00
Amplify Science Elementary School: Fifth Grade Life Science Unit - Ecosystem Restoration License - SEVEN YEAR LICENSE		1.00		\$154.00	\$154.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Elementary School: Fifth Grade Physical Science Unit - Modeling Matter License - SEVEN YEAR LICENSE	Seven year license for the physical science unit in the Amplify Science Elementary School program. This is the teacher license, needed to access online teachers guide, embedded PDFs for materials used throughout the unit, and for grades 2-5 this includes access to student-facing simulations. This license must be combined with the respective unit's kit.	1.00		\$154.00	\$154.00
Amplify Science Middle School: Grade 6 Integrated Course Model Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 6 units: Microbiome, Metabolism, Metabolism Engineering Internship, Traits and Reproduction, Thermal Energy, Ocean, Atmosphere, and Climate, Weather Patterns, Earth's Changing Climate, and Earth's Changing Climate Engineering Internship	1.00	978-1-64482-458-0	\$300.00	\$300.00
Amplify Science Middle School: Grade 6 Integrated Course Model Kits	All Grade 6 kits (with five sets of consumable materials for 40 students) for Metabolism, Traits and Reproduction, Thermal Energy, Ocean, Atmosphere, and Climate, Weather Patterns, Earth's Changing Climate, and Earth's Changing Climate Engineering Internship	1.00	978-1-64276-583-0	\$2,914.00	\$2,914.00
Amplify Science Middle School: Grade 7 Integrated Course Model Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 7 units: Geology on Mars, Plate Motion, Plate Motion Engineering Internship, Rock Transformations, Phase Change, Phase Change Engineering Internship, Chemical Reactions, Populations and Resources, and Matter and Energy in Ecosystems	1.00	978-1-64482-460-3	\$300.00	\$300.00
Amplify Science Middle School: Grade 7 Integrated Course Model Kits	All Grade 7 kits (with five sets of consumable materials for 40 students) for Geology on Mars, Plate Motion, Plate Motion Engineering Internship, Rock Transformations, Phase Change, Phase Change Engineering Internship, Chemical Reactions, Populations and Resources, and Matter and Energy in Ecosystems	1.00	978-1-64276-590-8	\$3,265.00	\$3,265.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Middle School: Grade 8 Integrated Course Model Print Teacher Guides (1 qty per unit)	All print teacher guides for Grade 8 units: Harnessing Human Energy, Force and Motion, Force and Motion Engineering Internship, Magnetic Fields, Light Waves, Earth, Moon, and Sun, Natural Selection, Natural Selection Engineering Internship, and Evolutionary History	1.00	978-1-64482-463-4	\$300.00	\$300.00
Amplify Science Middle School: Grade 8 Integrated Course Model Kits	All Grade 8 kits (with five sets of consumable materials for 40 students) for Harnessing Human Energy, Force and Motion, Force and Motion Engineering Internship, Magnetic Fields, Light Waves, Earth, Moon, and Sun, Natural Selection, Natural Selection Engineering Internship, and Evolutionary History	1.00	978-1-64276-597-7	\$3,525.00	\$3,525.00
Amplify Science Middle School: Full Year Grade 6 Course - Integrated Model - SEVEN YEAR LICENSE - UPFRONT	This is the seventh year license of a multi-year commitment. Bundle of 9 units of Amplify Science Middle School curriculum for Grade 6 using the "Integrated" model of science instruction. Units include: Microbiome, Metabolism, Metabolism Engineering Internship, Traits and Reproduction, Thermal Energy, Ocean and Atmosphere, Weather Patterns, Earth's Changing Climate, and Earth's Changing Climate Engineering Internship.	30.00		\$88.00	\$2,640.00
Amplify Science Middle School: Full Year Grade 7 Course - Integrated Model - SEVEN YEAR LICENSE - UPFRONT	This is the seventh year license of a multi-year commitment. Bundle of 9 units of Amplify Science Middle School curriculum for Grade 7 using the "Integrated" model of science instruction. Units include: Geology on Mars, Rock Transformations, Earth's Changing Surface, Earth's Changing Surface Engineering Internship, Phase Change, Phase Change Engineering Internship, Chemical Reactions, Populations and Resources, and Matter and Energy in Ecosystems.	30.00		\$88.00	\$2,640.00

PRODUCT	DESCRIPTION	QUANTITY	ISBN	LIST PRICE	TOTAL PRICE
Amplify Science Middle School: Full Year Grade 8 Course - Integrated Model - SEVEN YEAR LICENSE - UPFRONT	This is the seventh year license of a multi-year commitment. Bundle of 9 units of Amplify Science Middle School curriculum for Grade 8 using the "Integrated" model of science instruction. Units include: Harnessing Human Energy, Force and Motion, Force and Motion Engineering Internship, Magnetic Fields, Light Waves, Earth Moon and Sun, Natural Selection, Natural Selection Engineering Internship, and Evolutionary History	30.00		\$88.00	\$2,640.00

<b>SUBTOTAL</b>	\$26,671.00
<b>SHIPPING AND HANDLING</b>	\$2,161.08
<b>GRAND TOTAL</b>	\$28,832.08

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: until June 30th, 2020
- Services: until June 30th, 2020. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- **FOR SHIPPED MATERIALS:**
  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- **FOR SERVICES:**
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

### How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

#### Please include these three documents with your order:

- Authorized purchase order, check or [credit card authorization form](#)
- A copy of your Price Quote

- A copy of your Tax-Exemption Certificate

**If submitting a purchase order:**

To expedite your order, please email a purchase order to [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com) or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

**If submitting your order via credit card authorization form:**

- Amplify accepts Visa and MasterCard payments.
- Please email all documents to [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) or fax them to (347)-662-2402
- **Please do not mail credit card authorization forms.**

**If submitting your order via sending a check:**

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. For faster processing of your order, we recommend you submit a purchase order via fax or email.

**This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at [amplify.com/customer-terms](http://amplify.com/customer-terms). Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.**

## Customer Terms & Conditions

1. Scope. Amplify Education, Inc. ("Amplify") and Customer wish to enter into the agreement created by the price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote") and these Customer Terms & Conditions, including any addendums hereto (this "Agreement") pursuant to which Amplify will deliver one or more of the products or services specified on the Quote (collectively, the "Products").
2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.
3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further, Customer will not permit Authorized Users to access or use any Product in a U.S.- embargoed country or otherwise in violation

of any U.S. export law or regulation. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify's IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, nonreturnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students ("PII"), including the Family Educational Rights and Privacy Act ("FERPA"), and that Amplify is obtaining such PII as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify's Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT

AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fires, floods, strikes, civil disturbances or terrorism, or interruptions in power, communications, satellites, the Internet, or any other network.

**We are delighted to work with you and we thank you for your order!**

Amplify Education, Inc. - Confidential Information

# Español 1-4

Español 1 and 2  
Overview of Units  
Somos Level 1  
[Curriculum Map](#)

Curriculum example for a Unit:

[SOMOS 1 Unit 01 #1: Dice](#)

Español 3 and 4  
Overview of Units  
Somos Level 2  
[Curriculum Map](#)

Complete Level 2 curriculum here:

<https://www.teacherspayteachers.com/Product/SOMOS-Spanish-2-COMPLETE-CURRICULUM-3801546>

**Total Pricing for Somos Curriculum: \$516.00-You do not have to renew it.**

## Supplemental Curriculum- Spanish 1-4

	Novels	Movies
Español 1	<a href="#">Tumba</a> \$7 a copy	<a href="#">Pelotero</a> \$8
Español 2	<a href="#">Esperanza</a> \$8 a copy	<a href="#">El Norte</a> \$20
Español 3	<a href="#">La Guerra Sucia</a> \$8 a copy, <a href="#">El Silbón</a> \$7 a copy	<a href="#">Entre Nos</a> \$13, <a href="#">La Historia Oficial</a> \$20
Español 4	<a href="#">Don Quixote</a> \$7 a copy	<a href="#">La Jaula de Oro</a> \$10
<b>Total Pricing:</b>	<i>Pricing would vary based on section numbers but I would like to order 1 of each and read over the summer before committing to more than that.</i> <b>\$37.00</b>	<b>Total Pricing off of Amazon.com: \$71.00</b>

**Total Pricing for Updated Spanish 1-4 Curriculum: \$624.00**

## INTERLOCAL COOPERATION ACT AGREEMENT

**THIS AGREEMENT** is made and entered into as of this 13th day of May, 2019, by and between the undersigned School Districts, Educational Service Units or other Educational Institutions, all being bodies politic and corporate, hereinafter sometimes referred to collectively as the “Tri-Valley Spanish Program Consortium” or the “Consortium,” and hereinafter sometimes referred to individually or collectively as “Members” or “Parties”. School Districts or other Educational Institutions with students may also sometimes hereafter be referred to individually or collectively as “District Members,” and in reference to students who reside in each of their individual district boundaries as the “Home District” for such students.

**WITNESSETH: WHEREAS,** the Parties hereto desire to enter into an Agreement pursuant to the Nebraska Interlocal Cooperation Act, Neb. Rev. Stat. 13-801 et seq. (Reissue 1997), as now existing or hereinafter amended, and other laws, to establish, maintain, and operate a Spanish Program (“Program”) for students of District Members or for other lawful purposes, as applicable by, through and as a part of this Consortium; and,

**WHEREAS,** the members have agreed to cooperatively provide such Program, and desire to reduce the terms and conditions of such Agreement to writing;

**NOW THEREFORE,** in consideration of the foregoing recitals and the terms and conditions hereinafter set forth, the Parties covenant and agree as follows:

1. **INTERLOCAL AGREEMENT.** The parties hereto agree, under Neb. Rev. Stat. 13-801, et seq. (Reissue 1997), and other Nebraska Laws to create and provide the Program as set forth herein, for use by Consortium Members or others as agreed. The Program shall be managed and controlled in accordance with the terms of this Agreement. As deemed necessary and appropriate, the governing body of each Member, hereinafter referred to as the “Member Governing Body” shall approve this Agreement by resolution, and provide a copy to each Member.

2. **GOVERNANCE AND PROGRAM ADMINISTRATION.** The Members agree that Dr. Joel Bohlken, whose office and business is at 202 Commercial Street, Palmer, Nebraska (or at such other business office and address as otherwise designated by Consortium Members), in addition to being a Member, shall also be the program Administrator (“Administrator”) or Managing Agent (“Managing Agent”). The Administrator shall perform such duties as provided in this Agreement or as assigned and agreed to from time to time. The Administrator shall have the following duties and in the performance thereof, shall seek input and advice from the Members:

1. To develop policy and procedural recommendations for the Program, including, but not limited to capacity, eligibility criteria, structure, and content, etc;
2. To administer, obtain and complete any required governmental approvals or contractual Agreement in order to conduct the Program; and,

3. To establish and make member assessment and billing to fund the program budget, and to perform such other and further administrative or management functions as necessary or appropriate to transact all business of the Consortium under this Agreement or as agreed to and assigned from time to time. The undersigned signatory for each Member represents and warrants that the Members Governing Body has agreed to and shall make all payments, and pay all costs, fees, bills, assessments, and expenses for services rendered, or as otherwise required by this Agreement to the Administrator.

**3. DURATION.** The term of this Agreement shall commence on the date the Agreement is entered into as shown above, and shall continue for a period of one (1) year through the 2019-20 school year, and shall end by mutual agreement of the Parties on June 1, 2020; provided, however, the term of this Agreement may be extended by further Member agreement. This Agreement shall be effective for all Members who have executed this instrument or a counterpart thereof.

**4. LOCATION & STAFFING OF THE PROGRAM, ETC.** The Program shall be located and staffed as determined by the Members and the Administrator. Certificated and other staff employed for the Program shall be compensated according to the negotiated agreement of the Managing District, employing Member or as otherwise determined and agreed. Unless otherwise agreed, the Administrator or Managing District shall set up, administer the Program, provide the staff, and shall adopt a plan for other necessary items, supplies and equipment for the Program.

**5. PROGRAM PAYMENT.** Unless otherwise agreed, the District Members shall pay to the Managing District for the 2019-20 school year as follows: **\$600.00** per student; first payment of **\$300.00** per student due on October 15, 2019, second payment of **\$300.00** per student due on February 15, 2020.

**6. NOT FOR PROFIT.** It is expressly understood that the Consortium is to be operated not for profit. No separate entity is created by this agreement.

**7. EXPANSION OR DECREASE OF MEMBERSHIP.** Participation in the Consortium is open to all schools in the Network Nebraska system but deference in scheduling and enrollment shall be granted to the preceding year's member schools. The managing district shall limit total program enrollment to approximately that which is estimated and determined for calculation of fees.

**8. AMENDMENT OF AGREEMENT.** Unless otherwise provided herein, the Agreement may only be amended by consent of the Members.

**9. GOVERNING LAW.** The Agreement shall be construed in accordance with and governed by the laws of the State of Nebraska.

**10. COUNTERPARTS.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall be one and the same instrument.

**IN WITNESS WHEREOF** the Parties have executed this Agreement as of the day and year first above written.

Palmer Public School  
\_\_\_\_\_  
(Managing District Name)

By:   
\_\_\_\_\_  
Authorized Official

\_\_\_\_\_  
(Member District Name)

By: \_\_\_\_\_  
Authorized Official

**RESOLUTION**

A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_ that Ravenna Public School District enter into a Tri-Valley Spanish Program Consortium interlocal agreement in the form attached hereto with other school districts and educational institutions which program will provide substantial benefits for the instruction of students or other substantial benefits for this institution; and does hereby approve the interlocal agreement which is attached to this motion and resolution, agrees that it will be bound thereby, and directs Kenneth E. Schroeder, as an authorized official, to sign, execute and deliver the agreement on behalf of the undersigned school district or educational institution.

After discussion, the following Governing Body Members voted for the motion and resolution: \_\_\_\_\_; the following Governing Body Members voted against the same: ; \_\_\_\_\_ the following Governing Body Members were absent or not voting: \_\_\_\_\_ .

This motion and resolution was duly adopted at a meeting of the Governing Body on the 13th day of May, 2019, which meeting was duly called and held in compliance with the public meeting law and at which a quorum was present.

**CERTIFICATION** The undersigned, being an authorized official of the educational agency, which adopted the above motion and resolution, hereby certifies that the same is accurate and is a true and accurate copy as contained in the official records and minutes of such educational agency.

\_\_\_\_\_  
Ravenna Public Schools  
(School District or Member Name)

By: \_\_\_\_\_  
Authorized Official

## **Job Description**

### **Position: Transportation Coordinator/Groundskeeper**

#### **Groundskeeper**

- Operate vehicles and powered equipment, such as mowers, tractors, twin-axle vehicles, snow blowers, chain saws, electric clippers, sod cutters, and pruning saws.
- Mow or edge lawns, using power mowers or edgers.
- Shovel snow from walks, driveways, or parking lots and spread salt in those areas.
- Care for established lawns by mulching, aerating, weeding, grubbing, removing thatch, or trimming or edging around flower beds, walks, or walls.
- Use hand tools, such as shovels, rakes, pruning saws, saws, hedge or brush trimmers, or axes.
- Prune or trim trees, shrubs, or hedges, using shears, pruners, or chain saws.
- Gather and remove litter.
- Maintain or repair tools, equipment, or structures, such as buildings, greenhouses, fences, or benches, using hand or power tools.
- Mix and spray or spread fertilizers, herbicides, or insecticides onto grass, shrubs, or trees, using hand or automatic sprayers or spreaders.
- Provide proper upkeep of sidewalks, driveways, parking lots, fountains, planters, or other grounds features.
- Prepare football field for athletic competitions
- Cooperate with custodial staff to make needed repairs and preparations of the building and grounds as directed by the superintendent
- Cooperate with custodial staff to prepare building and grounds for extra curricular activities hosted at the school
- All other duties and tasks assigned by the superintendent of schools
- Regular, dependable, in person attendance at work.

#### **Transportation Coordinator**

- Ensure all buses and vans in the school's fleet are in operational order at all times
- Coordinate complete mechanical inspections of all fleet vehicles in accordance with NDE rules and regulations
- Coordinate servicing of all maintenance and repairs for the school's vehicles

- Be a licensed bus driver and maintain that licensure at all times
- Coordinate with the superintendent of schools for the recruitment and retention of drivers for regular bus routes and activity routes
- Coordinate with the superintendent of schools for the recruitment and retention of substitute drivers for regular bus routes
- Develop "contingency" plans for transporting students when vehicle or driver concerns necessitate such plans being needed
- Assist in scheduling regular pupil transportation and activity trips for students
- Substitute drive on regular an activity routes as necessary
- Coordinate with drivers and the administration to address student misconduct on vehicles
- Communicate decisions made regarding the transportation program to drivers
- Listen to concerns brought forth by drivers, students, parents and develop solutions
- Hold quarterly driver meetings with the drivers and the administration for the purposes of education, review, training, and problem solving
- Regular, dependable, in person attendance at work.

POSITION: **Transportation Coordinator**

Physical Requirements:	Sedentary	<b>Light</b>	Medium	Heavy	Very Heavy	
	Never 0%			Occasional 1-32%	Frequent 33-66%	Constant 67%+
A. Standing			<b>X</b>			
B. Walking			<b>X</b>			
C. Sitting					<b>X</b>	
D. Bending/Stooping		<b>X</b>				
E. Reaching/Pushing			<b>X</b>			
F. Climbing	<b>X</b>					
G. Stooping/Kneeling/Crouching/ Crawling	<b>X</b>					
H. Reaching/Handling				<b>X</b>		
I. Speaking/Hearing					<b>X</b>	
J. Seeing/Depth Perception/Color					<b>X</b>	
K. Classroom Maintenance (materials)		<b>X</b>				
L. Driving					<b>X</b>	
M. Lifting (30 lbs. max.)			<b>X</b>			
(30 lbs. or more)			<b>X</b>			
N. Carrying (30 lbs. max.)			<b>X</b>			
(30 lbs. or more x 25 feet)		<b>X</b>				
O. Manual Dexterity Tasks					<b>X</b>	

## OTHER REQUIREMENTS

Proficient in the use of:

Further requirements:

- May be required to assist special needs students on and off bus
- CDL required
- Must be able to complete bus evacuation
- Must be able to read and write English proficiently to keep logbooks and the like

## WORKING CONDITIONS

- A.     Inside                      Outside                      **Both**  
 B.     Climatic environment: Inside facilities are climate controlled.

POSITION: **Groundskeeper**

Physical Requirements: Sedentary   Light    Medium   **Heavy**   Very Heavy

	Never 0%	Occasional 1-32%	Frequent 33-66%	Constant 67%+
A. Standing				<b>X</b>
B. Walking			<b>X</b>	
C. Sitting		<b>X</b>		
D. Bending/Stooping			<b>X</b>	
E. Reaching/Pushing			<b>X</b>	
F. Climbing		<b>X</b>		
G. Stooping/Kneeling/Crouching/ Crawling		<b>X</b>		
H. Reaching/Handling			<b>X</b>	
I. Speaking/Hearing		<b>X</b>		
J. Seeing/Depth Perception/Color		<b>X</b>		
K. Classroom Maintenance (materials)	<b>X</b>			
L. Driving		<b>X</b>		
M. Lifting (30 lbs. max.) (30 lbs. or more)		<b>X</b>	<b>X</b>	
N. Carrying (30 lbs. max.) (30 lbs. or more x 25 feet)		<b>X</b>	<b>X</b>	
O. Manual Dexterity Tasks				<b>X</b>

## OTHER REQUIREMENTS

Proficient in the use of:

- Basic hand tools
- Light machinery/Lawn equipment
- Power tools

Further requirements:

- Ability to read and write in English level sufficient to understand and follow product instructions

## WORKING CONDITIONS

- A.    Inside                      Outside                      **Both**  
B.    Climatic environment: Inside facilities are climate controlled.

I have carefully reviewed these job descriptions and affirm the following (please initial):

\_\_\_ To the best of my knowledge, I CAN fulfill all the requirements, responsibilities, and training aspects set out in this document.

\_\_\_ To the best of my knowledge, I CANNOT fulfill all the requirements, responsibilities, and training aspects set out in this document.

Use this space for any comments:

Date: \_\_\_\_\_

\_\_\_\_\_  
Employee (Print)

\_\_\_\_\_  
Employee Signature

## **Job Description**

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- Use hand tools, such as shovels, rakes, pruning saws, saws, hedge or brush trimmers, or axes.
- Prune or trim trees, shrubs, or hedges, using shears, pruners, or chain saws.
- Gather and remove litter.
- Maintain or repair tools, equipment, or structures, such as buildings, greenhouses, fences, or benches, using hand or power tools.
- Mix and spray or spread fertilizers, herbicides, or insecticides onto grass, shrubs, or trees, using hand or automatic sprayers or spreaders.
- Provide proper upkeep of sidewalks, driveways, parking lots, fountains, planters, or other grounds features.
- Prepare football field for athletic competitions
- Cooperate with custodial staff to make needed repairs and preparations of the building and grounds as directed by the superintendent
- Cooperate with custodial staff to prepare building and grounds for extra curricular activities hosted at the school
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- Assist in scheduling regular pupil transportation and activity trips for students
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- Communicate decisions made regarding the transportation program to drivers
- Listen to concerns brought forth by drivers, students, parents and develop solutions
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POSITION: **Transportation Coordinator**

	Physical Requirements: Sedentary <b>Light</b> Medium Heavy Very Heavy					
	Never 0%			Occasional 1-32%	Frequent 33-66%	Constant 67%+
A. Standing			<b>X</b>			
B. Walking			<b>X</b>			
C. Sitting					<b>X</b>	
D. Bending/Stooping		<b>X</b>				
E. Reaching/Pushing			<b>X</b>			
F. Climbing	<b>X</b>					
G. Stooping/Kneeling/Crouching/ Crawling	<b>X</b>					
H. Reaching/Handling				<b>X</b>		
I. Speaking/Hearing					<b>X</b>	
J. Seeing/Depth Perception/Color					<b>X</b>	
K. Classroom Maintenance (materials)		<b>X</b>				
L. Driving					<b>X</b>	
M. Lifting (30 lbs. max.)			<b>X</b>			
(30 lbs. or more)			<b>X</b>			
N. Carrying (30 lbs. max.)			<b>X</b>			
(30 lbs. or more x 25 feet)	<b>X</b>					
O. Manual Dexterity Tasks					<b>X</b>	

OTHER REQUIREMENTS

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Further requirements:

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- CDL required
- Must be able to complete bus evacuation
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## WORKING CONDITIONS

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POSITION: **Groundskeeper**

Physical Requirements: Sedentary    Light    Medium    **Heavy**    Very Heavy

	Never 0%	Occasional 1-32%	Frequent 33-66%	Constant 67%+
A. Standing				<b>X</b>
B. Walking			<b>X</b>	
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D. Bending/Stooping			<b>X</b>	
E. Reaching/Pushing			<b>X</b>	
F. Climbing		<b>X</b>		
G. Stooping/Kneeling/Crouching/ Crawling		<b>X</b>		
H. Reaching/Handling			<b>X</b>	
I. Speaking/Hearing		<b>X</b>		
J. Seeing/Depth Perception/Color		<b>X</b>		
K. Classroom Maintenance (materials)	<b>X</b>			
L. Driving		<b>X</b>		
M. Lifting (30 lbs. max.) (30 lbs. or more)		<b>X</b>	<b>X</b>	
N. Carrying (30 lbs. max.) (30 lbs. or more x 25 feet)		<b>X</b>		
O. Manual Dexterity Tasks				<b>X</b>

## OTHER REQUIREMENTS

Proficient in the use of:

- Basic hand tools
- Light machinery/Lawn equipment
- Power tools

Further requirements:

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\_\_\_ To the best of my knowledge, I CANNOT fulfill all the requirements, responsibilities, and training aspects set out in this document.

Use this space for any comments:

Date: \_\_\_\_\_

\_\_\_\_\_  
Employee (Print)

\_\_\_\_\_  
Employee Signature

## 2019-20 PROPOSED SCHOOL NUTRITION FUND BUDGET

### RECEIPTS

Interest	\$20
Meal Sales	\$137,511
State Sources	\$1,818
Federal Sources	\$110,257
Other (Ala carte/Vending)	\$2,000
Transfer from Other Funds	\$0
ESTIMATED TOTAL RECEIPTS	\$251,606

### DISBURSEMENTS

Salaries/Employee Benefits	\$144,000
Purchased Services	\$0
Supplies/Equipment	\$10,000
Food/Milk	\$140,500
Other (Ala carte/Vending)	\$1,000
Commodity Credit	-\$21,616
ESTIMATED TOTAL DISBURSEMENTS	\$273,884

ESTIMATED BALANCE **-\$22,278**

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69  
RAVENNA, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -  
CASH BASIS - BUDGET AND ACTUAL  
SCHOOL NUTRITION FUND  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2018  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2017)

	Original and Final Budget	2018 Actual	2017 Actual	2016 Actual
FUND BALANCE, beginning of year		<u>9,383</u>	<u>9,740</u>	
<b>RECEIPTS</b>				
Interest	20	31	18	20
Lunch sales	171,928	144,815	133,940	133,779
Other local receipts	15,000		865	2,579
State sources	2,000	1,401	1,474	111,502
Federal sources	143,038	108,856	110,414	2,731
Transfers from other funds	8,072	1,185	18,195	40,000
Other nonrevenue receipts		<u>14,934</u>		<u>290,611</u>
Total receipts	<u>340,058</u>	<u>271,222</u>	<u>264,906</u>	
<b>TOTAL FUNDS AVAILABLE</b>		<u>280,605</u>	<u>274,646</u>	
<b>DISBURSEMENTS</b>				
Salaries	73,177	75,394	108,831	119,704
Employee benefits	33,331	25,662	34,941	36,030
Purchased services	238,492	163,394	1,659	218
Supplies			8,190	9,655
Capital outlay	5,000			136,891
Food			111,255	403
Other		<u>958</u>	<u>387</u>	<u>302,901</u>
Total disbursements	<u>350,000</u>	<u>265,408</u>	<u>265,263</u>	

Lynda Endecott

	salary	BCBS	FICA	Ret	Life	Total
16-17	\$ 29,890.30	\$ 7,074.00	\$ 2,254.10	\$ 2,952.48	\$ 48.00	\$ 42,218.88
19-20	\$ 29,056.00	\$ 8,022.00	\$ 2,222.78	\$ 2,870.09	\$ 48.00	\$ 42,218.88

# **Pro's & Con's of Bringing Nutrition Program Back in House**

## **Pro's**

Greater control over menu items  
Address menu concerns more quickly and efficiently  
Far less paperwork  
Can continue to have variety (2 entree choices and salad)  
Can continue to have lemonade & tea for students  
Can continue ala carte  
Can increase variety and better choices on ala carte  
The kitchen staff is in favor of bringing the program back in house-May improve morale  
Better opportunity to try new recipes  
Future planning is more flexible and the school is in control  
More effective use of commodity credits  
2nd Chance Breakfast  
Possible coffee bar to be created in conjunction with Life Skills Program

## **Con's**

Lack of assistance with meeting USDA & NDE compliance requirements  
Lack of professional growth opportunities for kitchen manager  
Assistance for staffing needs goes away  
The school will likely have to subsidize the lunch fund either way (in house or with Oppa!)

# Ravenna Breakfast Menu Week 1

	.64	.57	.63	.41	
.41 Breakfast Pizza	French toast + sausage	Omelets + potato tots	Breakfast Burrito	Muffin + yogurt	
1.46 McBlurgay	Pop tart + yogurt	At Sandwich	Early Muffin	Breakfast Pizza	
.36	Choice of	Cereal	everyday		
.25	Choice of	Milk	everyday		
.25	Choice of	fruit and juice	everyday		
Choice 1	.96	1.14	1.07	1.13	1.46
2	1.96	1.21	1.09	1.06	.91
3	.86	.86	.86	.86	.86

McBlurgay sandwich is Ham, egg patty, slice cheese on a bun  
 ✓ At Sandwich is English muffin, sausage + cheese

Average \$ 1.09

# Ravenna Breakfast Menu Week 2

	.44	.44	.44	.72	
.44 Waffles Sausage	Breakfast Pizza	Scrambled Eggs + Hashbrown	Pancake on a stick	Burrito + Gravy	
.59 At Sandwich	Early Riser	McBlended Sandwich	Cinnamon Roll + Yogurt	Breakfast Burrito	
.34	Choice	Choice	Choice	Choice	
.25	Choice	Milk	Choice	Choice	
.25	Choice	Fruit + juice	Choice	Choice	
.54	.91	.94	.94	1.22	
1.19	1.16	1.96	1.15	1.13	
.86	.86	.86	.86	.86	

Choice  
2  
3

Average \$ 1.06



April 19, 2019

Lynda Endecott  
Food Service Director  
Ravenna Public Schools

Lynda,

Thanks for the time you took on Tuesday to visit with Dave and I. We appreciate the opportunity to be of service. With your unique situation of moving from being with a Food Service Management Company to returning to a Self-Operated Program we are poised to provide you with all your Food Service needs. We were doing this prior to OOPA! and we supplied you with OOPA!.

Below I will summarize some detail regarding School Lunch and the costs involved. I will also attach an Order Guide that references most of the items on the menus you provided. So, we can evaluate some costs per meal with that information as well.

Based on the information at Ravenna Public Schools here is how it would look using a basic formula that I use to evaluate schools all the time.

Federal Reimbursement for a FREE Meal is approximately \$3.50 per meal so we use this as a basis for calculating rough estimates on cost as all the other categories will add up to this as well.

So \$3.50 per Lunch – We would divide this in half and figure you have \$1.75 to use for Labor/Benefits and \$1.75 for Food Cost. The goal would be to be slightly below these so you have a few pennies per meal left over to use for new smallwares and supplies as needed.

$\$1.75 \text{ per Lunch Food Cost} \times 400 \text{ Students} = \$700.00 \text{ per day} \times 5 \text{ days per week} =$   
 $\$3500 \text{ per week} \times 35 \text{ weeks per school year} = \underline{\$122,500.00}.$

So, this is a pretty good estimate of Food Spend for a year. Obviously, it is not factoring breakfast so this will be a factor but you will have both reimbursements and costs to balance this as well.

So, to use a simple guideline in trying to manage costs I like to look at it like this:

.75-1.00 Entrée Cost  
.25 Milk Cost  
.25 Fruit Cost  
.25 Vegetable Cost  
\$1.50-\$1.75 Food Cost per Meal

This cost will vary based on Menu items and seasonality of produce, etc. Also, it will make a big impact in where you can use your Commodity Foods in menus. This should help keep cost per meal much lower in many cases.

Where you currently purchase Milk directly from Hiland Dairy this cost remains outside of Cash-Wa. Also, we are able to supply you with all of your bread/bakery needs so you may not need the services of Bimbo Bakery going forward.

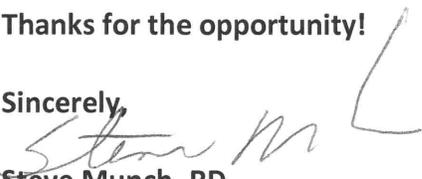
So, if we take out milk from the Cash-Wa factor we are looking at an estimate of approximately \$100,000 per year. So approximately \$3,000 per week cost. When you would factor Commodity Foods this would be less. So essentially Cash-Wa weekly spend would range from \$1,500 per week to \$2,500 per week depending upon menu, commodities, calendar, etc.

This should help you to stay on track and break even or even be on the positive side!!

We are committed to our School Customers and I believe you know that Dave Haith and myself are always willing to help and provide ideas, information, and additional resources as needed to help you succeed.

Thanks for the opportunity!

Sincerely,

  
Steve Munch, RD  
School/Healthcare Consultant  
Cash-Wa Distributing  
402-983-7018



# Quote

04/10/2019

**To:**  
 Ravenna Schools  
 Ken Schoreder  
 41750 Carthage Rd  
 Ravenna, NE 68869  
 308-470-0502 (Contact)  
 Customer ID: 126460

**Project:**  
 Ravenna Schools  
 41750 Carthage Rd  
 Ravenna, NE 68869

**From:**  
 Cash-Wa Distributing - Kearney  
 Ron Howerter  
 401 W. 4th St.  
 Kearney, NE 68845-7825  
 (308)-237-3151 EXT. 7132

Item	Qty	Description	Sell	Sell Total
1	2 ea	<b>SERVING COUNTER, COLD FOOD</b>  Duke Manufacturing Model No. OPAH-3-CP EconoMate™ Cold Food Portable Buffet, 44-3/8"W x 22-1/2"D base, (3) section 5" deep ice cooled stainless steel cold pan, stainless steel top, enclosed steel base with powder coat finish, open at rear with bottom shelf, clear acrylic canopy, 5" casters, NSF	\$2,368.08	\$4,736.16
	2 ea	Color to be determined- SPECIFY AT TIME OF ORDER		
	2 st	PR-3 Tray Shelves, set of (2) 7" wide, solid stainless steel on drop brackets, for 44-3/8" long EconoMate™ series, (will not fit on Beef Cart Units)	\$893.81	\$1,787.62
<b>Actual Freight Charges will be added at the time of invoicing.</b>			<b>ITEM TOTAL:</b>	<b>\$6,523.78</b>
2	2 ea	<b>SERVING COUNTER, COLD FOOD</b>  Duke Manufacturing Model No. DPAH-3M EconoMate™ Cold Food Portable Buffet, 44-3/8"W x 22-1/2"D base, (3) section 5" deep mechanically assisted ice pan, stainless steel top & pan liner, enclosed steel base with powder coat finish, rear sliding doors, clear acrylic canopy, 5" casters, cULus, UL EPH Classified	\$4,694.81	\$9,389.62
	2 ea	120v/60/1-ph, NEMA 5-15P		
	2 ea	Color to be determined- SPECIFY AT TIME OF ORDER		
	2 st	PR-3 Tray Shelves, set of (2) 7" wide, solid stainless steel on drop brackets, for 44-3/8" long EconoMate™ series, (will not fit on Beef Cart Units)	\$893.81	\$1,787.62
<b>Actual Freight Charges will be added at time of invoicing.</b>			<b>ITEM TOTAL:</b>	<b>\$11,177.24</b>
3	2 ea	<b>SERVING COUNTER, COLD FOOD</b>  Vollrath Model No. 38713 Affordable Portable™ Cold Food Station, non-refrigerated, (3) pan, 46"W x 39-1/2"D x 35"H, 6" deep stainless well with 1" drain, 35"H work surface, includes buffet style acrylic breath guard with 12" clearance, black finish solid base, (4) locking casters, NSF, Made in USA (contact Vollrath for lead time), made to order, cannot be cancelled or returned	\$2,133.81	\$4,267.62
	4 ea	39946 Affordable Portable™ Tray Slide, 46"W, with fold-down	\$608.25	\$2,433.00

Item	Qty	Description	Sell	Sell Total
		mounting brackets, 300 series stainless (adds 5-1/2" to width of unit in folded position), made to order, cannot be cancelled or returned <b>Free Freight Factory to site in Ravenna, NE</b>		
			<b>ITEM TOTAL:</b>	<b>\$6,700.62</b>
4	2 ea	<b>SERVING COUNTER, COLD FOOD</b> Vollrath Model No. R38713 Affordable Portable™ Refrigerated Cold Food Pan with black wrapper complete with Buffet breath guard, 46"W x 39-1/2"D x 35"H, solid base, 3-pan size, 6" deep stainless well, 1" drain, MTO-10 working days plus day for order entry, with locking casters, 120v/60/1-ph, NEMA 5-15P, UL, NSF, Made in USA, made to order, cannot be cancelled or returned	\$4,624.33	\$9,248.66
				
	4 ea	39946 Affordable Portable™ Tray Slide, 46"W, with fold-down mounting brackets, 300 series stainless (adds 5-1/2" to width of unit in folded position), made to order, cannot be cancelled or returned <b>Free Freight Factory to site in Ravenna, NE</b>	\$608.25	\$2,433.00
			<b>ITEM TOTAL:</b>	<b>\$11,681.66</b>
			<b>Total</b>	<b>\$36,083.30</b>

#### Manufacturer Summary

Mfr	FOB	ZIP	Class	Weight	Good Until	Terms	Notes
Duke	Sedalia	65301	125	1,096			
Duke	Sedalia	65301	100	60			
Vollrath	Sheboygan	53082-0611	100	868			
Vollrath	Sheboygan	53082-0611	125	120			

Price quote is good for 30 days. Pricing does not include installation or applicable sales taxes.

Delivery terms: Product will ship to site in YourTown, USA, freight prepaid by CWD and actual shipping charges will be added to CWD invoice item(s), where applicable.

\_\_\_ A 30% deposit is required for item(s) purchased from this equipment quotation at the time of order placement. The balance due will be payable upon delivery within the terms of your established account agreement.

\_\_\_ A 50% deposit is required for item(s) purchased from this equipment quotation for "custom built" equipment at the time of order placement. The balance due for "custom built" item(s) will be due within 7 days of receipt of the CWD invoice for this equipment.

\_x\_ Note: It is the purchaser's responsibility to inspect equipment for damage upon delivery of factory drop-shipped orders. Please inspect, PRIOR to signing the delivering freight companies bill of lading. If any damage is present -- refuse delivery and call me immediately and a replacement item will be ordered. CWD is NOT responsible for any damage claims on factory drop-shipped orders. Claims must be filed by the purchaser with the carrier that delivered the product. If the delivery is refused, claims will not be necessary. \*\*Note: Effective 04/18/2015, "NFMCC" National Motor Freight Class guidelines state: "The time period for reporting concealed damages is reduced to 5 days." Customer must notify the delivering carrier. Any claims for concealed damage are between the customer and the freight line.

Thank you for allowing me to quote these items. If you have any questions, or are ready to place an order, please call me at 1-800-652-0010, extension 7132.

Sincerely,  
Ron Howerter  
CWD Equipment Sales

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Project Grand Total: \$36,083.30



1292 E. 4<sup>th</sup> St.  
Ainsworth, NE 69210

*"UNITED WE SAVE"*

Phone: 402-387-1245  
Email: [coop@esucc.org](mailto:coop@esucc.org)

April, 2019

### *Special Invitation to Join the ESUCC Coop Purchasing Food Program*

Dear Administrators and Food Service Managers,

ESUCC Coop Purchasing would like to invite your school to participate in the 2019-20 Food Program.

The Food Program is designed to save schools both time and money. This is accomplished by creating a compliant bid that provides a savings platform for the schools of Nebraska. The schools are asked to participate at a level that represents 60% of your food expenditure dollars less your commodities received through DHHS. A 1% rebate will be given if the annual commit amount is met. There are no costs, out of pocket fees, or penalties associated with the program.

As the result of our bidding process, which ensures your school(s) are in compliance with both State and Federal food procurement guidelines, Sysco Foods is the current contracted supplier for next year's program. Sysco provides additional resources and strives to meet the needs of the member districts.

There are currently 115 schools statewide participating in the program. If you would like references from schools of similar size or within your region, please contact us and we will provide them to you. Your support and participation of this program allows us to continue to provide this savings program to Nebraska schools.

We know as budgetary and time demands continue to grow, concerted efforts are necessary for maximizing your district's time and money.

If you have any questions about the program, or would like to meet in person, please contact me at 308-995-0665.

Sincerely,

*Craig Peterson*  
*Director*  
*Nebraska ESUCC Cooperative Purchasing*  
*[craig.peterson@esucc.org](mailto:craig.peterson@esucc.org)*



**2019- 2020 Annual  
Food Service Supply  
Agreement**

**ESUCC Affiliated School:** *Ravenna Public Schools  
PO Box 8400  
41750 Carthage Rd  
Ravenna, Ne 68869*

**Phone:** \_\_\_\_\_ **ESU #:** \_\_\_\_\_ **District #:** \_\_\_\_\_ **County:** \_\_\_\_\_

**Supt/Prin** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Food Ser Mngr** \_\_\_\_\_ **Email:** \_\_\_\_\_

- 1.) Agreement Period: **August 1, 2019 to July 31, 2020**
- 2.) Awarded Vendor: Sysco
- 3.) Terms & Conditions:
  - A. Minimum Drop Size for Free Delivery is \$500 per order  
(All orders under \$500 will be subject to a \$25 per drop fee.)
  - B. Anticipated Participation Level Calculation:

School 2018 NDE Reported Food Expenditures:	\$125,000.00
Minus Commodities:	\$19,919.07

Equals Calculation Amount:

X 60%

**Equals School Annual Anticipated Usage Amount: \$63,048.56**

**C. Monitoring Usage**

- 1.) Usage will be monitored on a quarterly basis.
- 2.) Usage will be monitored based on School Annual Anticipated Usage Amounts.
- 3.) Expected usage by quarter:

1 <sup>st</sup> Quarter (Aug, Sep, Oct)	30% of Annual Anticipated Usage Amount
2 <sup>nd</sup> Quarter (Nov, Dec, Jan)	30% of Annual Anticipated Usage Amount
3 <sup>rd</sup> Quarter (Feb, Mar, Apr)	30% of Annual Anticipated Usage Amount
4 <sup>th</sup> Quarter (May, Jun, Jul)	5% of Annual Anticipated Usage Amount

**D. Protocol for Under Usage**

- 1.) Due to our contractual agreement with our Prime Vendor, schools must make a good faith effort to meet their purchasing threshold in order to receive the program benefits. If a school is unable to meet the anticipated usage then

we will work with both the Prime Vendor and the School to come to an amicable resolution. There is no financial penalty for not meeting the 60% anticipated usage amount.

2.) Schools fulfilling their 60% anticipated committed volume will receive an additional 1% discount

E. Cancellation

Schools choosing to withdraw from their participation in the state-wide Food Cooperative Purchasing Program will need to notify ESUCC Cooperative Purchasing office in writing a minimum of sixty (60) days prior to desired withdrawal date.

Please select one of the following options:

\_\_\_\_\_ Our School **WILL** participate in this year's statewide cooperative food program

\_\_\_\_\_ Our School will **NOT** participate in this year's statewide cooperative food program

Reason: \_\_\_\_\_

To be filled out by school:

Agreed to this \_\_\_\_\_ day of \_\_\_\_\_, 2019 \_\_\_\_\_  
School Superintendent

Please list all drops to be included for this school:

- |           |           |
|-----------|-----------|
| 1.) _____ | 2.) _____ |
| _____     | _____     |
| 3.) _____ | 4.) _____ |
| _____     | _____     |
| 5.) _____ | 6.) _____ |
| _____     | _____     |

ESUCC Office Use Only:

Agreed to this \_\_\_\_\_ day of \_\_\_\_\_, 2019. \_\_\_\_\_  
ESUCC Executive Director

**Agreements can be mailed or emailed to:**

ESUCC  
1292 East 4<sup>th</sup> St  
Ainsworth, Ne 69210  
coop@esucc.org



Ken Schroeder <ken.schroeder@ravennabluejays.org>

**SY20 Surveys**

1 message

Mohr, Chad <Chad.Mohr@nebraska.gov>  
 To: "Schroeder, Ken" <ken.schroeder@ravennabluejays.org>

Fri, Apr 5, 2019 at 1:17 PM

**FDP** Nutrition Services Program

Survey Results

**Ravenna Public Schools (100069)**

Program Year: 2020  
 Survey Name: USDA Pre-Order  
 Survey Id: 1203  
 Month:

Program	Survey Start Date	Survey End Date	Status
NSLP	1/15/2019	2/15/2019	Fill

Product Code	Product Desc	Ent Value	Processing Fee	Total Requested	Adj	Fill	Bal
<b>Category: DOD FFAVORS</b>							
FFAVORS - 2020	Dollars to transfer to Dept. of Defense FFAVORS	\$10,800.00	\$0.00	10,800	10,800	0	10,800
<b>Category: Fruit Cups/Condiment End Products</b>							
100256	Cups, Strawberry, Frozen	\$456.84	\$0.00	12	12	0	12
110361	Cups, Applesauce, Unsweetened, Shelf Stable	\$243.00	\$0.00	15	15	0	15
110859	Cups, Mixed Berry, Frozen	\$189.60	\$0.00	5	5	0	5
<b>Category: Fruits and Vegetables</b>							
100206	Apples, Sliced, Canned	\$280.80	\$0.00	10	10	0	10
100219	Peach, Cling, Sliced, Ex Lt Syrup, Canned	\$1,057.35	\$0.00	35	35	0	35
100224	Pears, Sliced, Ex Lt Syrup, Canned	\$876.90	\$0.00	30	30	0	30
100242	Blueberries, Wild, Unsweetened, Frozen	\$126.00	\$0.00	5	5	0	5
100307	Beans, Green, Canned	\$144.40	\$0.00	10	10	0	10
100348	Corn, Whole Kernel, Frozen	\$256.50	\$0.00	15	15	0	15
100352	Carrots, Sliced, Frozen	\$30.60	\$0.00	2	2	0	2
110541	Applesauce, Canned	\$486.00	\$0.00	25	25	0	25
110846	Strawberries, Whole-IQF, Frozen	\$171.00	\$0.00	5	5	0	5
<b>Totals</b>		<b>\$15,118.99</b>	<b>\$0.00</b>	<b>CS 10,969 LB 0</b>	<b>CS 10,969 LB 0</b>	<b>CS 0 LB 0</b>	<b>CS 10,969 LB 0</b>

For processing:

<b>FDP</b>		Nutrition Services Program					
Survey Results							
<b>Ravenna Public Schools (100069)</b>				Program Year:	2020		
				Survey Name:	Sponsor Bank		
				Survey Id	1202		
				Month:	All <input type="button" value="v"/>		
<b>Program</b>		<b>Survey Start Date</b>		<b>Survey End Date</b>		<b>Status</b>	
NSLP		1/15/2019		3/1/2019		Fill	
<b>Product Code</b>	<b>Product Desc</b>	<b>Ent Value</b>	<b>Processing Fee</b>	<b>Total Requested</b>	<b>Adj</b>	<b>Fill</b>	<b>Bal</b>
Category: <b>Cheese</b>							
<a href="#">110242</a>	Cheese, Nat. Amer. FBD Barrel - 500# (40800)	\$2,796.80	\$0.00	1,748 (lbs)	1,748	0	1,748
Category: <b>Poultry</b>							
<a href="#">100103</a>	Chicken, Chilled Large Bulk (36000)	\$3,701.40	\$0.00	3,980 (lbs)	3,980	0	3,980
<b>Totals</b>		<b>\$6,498.20</b>	<b>\$0.00</b>	<b>CS 0</b> <b>LB 5,728</b>	<b>CS 0</b> <b>LB 5,728</b>	<b>CS 0</b> <b>LB 0</b>	<b>CS 0</b> <b>LB 5,728</b>
<input type="button" value="Cancel"/>							

**Chad Mohr** | *USDA Foods Distribution Director*

CHILDREN & FAMILY SERVICES

**Nebraska Department of Health and Human Services**

OFFICE: 402-560-0480

**DHHS.ne.gov** | [Facebook](#) | [Twitter](#) | [LinkedIn](#)

# September



2019

## Ravenna Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 No School Labor Day	3 Chicken Fajita Grilled Cheese Salad Bar	4 Country Fried Steak Chicken Patty Caesar Salad	5 Pork Sandwich Corn Dog Salad Bar	6 Pizza Sub Sandwich Salad Bar	7
8	9 Hamb Mac & Cheese BBQ Pork Sand Salad Bar	10 Crispitos Ham & Cheese Sand Salad Bar	11 Fried Chicken Meatloaf Salad Bar	12 Chili Grilled Cheese Salad Bar	13 Calzone Fish & Chips Salad Bar	14
15	16 Hot /Polish Dog Chic Tenders Salad Bar	17 Taco in a Bag Enchilada Salad Bar	18 Orange Chicken Fish Shapes Salad Bar	19 Cheeseburger McBluejay Salad Bar	20 No school P/T Conf	21
22	23 Sloppy Joe Calzone Salad Bar	24 Quesadillas Burrito Salad Bar	25 Chicken Nuggets Ham Salad Bar	26 French Dip Sand Spaghetti Salad Bar	27 Turkey Sand Pizza Salad Bar	28
29	30 Chicken & Noodles Mini Corn Dog Salad bar					

# September



2019

## Ravenna Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 No School Labor Day	French Dip 1.02 Salad Bar .60 milk .25 <b>1.87</b>	Chicken Fajita \$2.01 Grilled Cheese .60 Salad Bar .60 milk .25 <b>1.49</b>	Country Fried Steak 1.02 Chicken Patty .51 Caesar Salad .60 milk .25 <b>1.36</b>	Pork Sandwich 1.43 Corn Dog .51 Salad Bar .60 milk .25 <b>2.28</b> <b>1.39</b>	Pizza .53 Sub Sandwich 1.25 Salad Bar .60 milk .25 <b>2.10</b>	7 <b>1.38</b> or <b>2.10</b>
8	9 Hamb Mac & Cheese .82 BBQ Pork Sand 1.42 Salad Bar .60 milk .25 Hot/Polish Dog .70 Chic Tenders 43 Salad Bar .60 milk .25 <b>1.51</b> <b>1.55</b> <b>1.28</b>	10 Crispitos .98 Ham & Cheese Sand .80 Salad Bar .60 milk .25 <b>1.83</b> <b>1.65</b>	11 Fried Chicken .96 Meatloaf .84 Salad Bar .60 milk .25 <b>1.81</b> <b>1.69</b>	12 Chili .72 Grilled Cheese .64 Salad Bar .60 milk .25 <b>1.57</b> <b>1.49</b>	13 Calzone .97 Fish & Chips .75 Salad Bar .60 milk .25 <b>1.82</b> or <b>1.60</b>	14
15	16 Hot/Polish Dog .70 Chic Tenders 43 Salad Bar .60 milk .25 <b>1.51</b> <b>1.55</b> <b>1.28</b>	17 Taco in a Bag .94 Enchilada .85 Salad Bar .60 milk .25 <b>1.79</b> <b>1.70</b>	18 Orange Chicken .95 Fish Shapes .61 Salad Bar .60 milk .25 <b>1.80</b> <b>1.46</b>	19 Cheeseburger .85 McBluejay 1.04 Salad Bar .60 milk .25 <b>1.89</b>	20 Chic Sand .84 No school PT Conf Tornado Salad Bar .60 milk .25 <b>1.69</b> or <b>1.57</b>	21
22	23 Sloppy Joe .90 Calzone .97 Salad Bar .60 milk .25 <b>1.79</b> <b>1.82</b>	24 Quesadillas .81 Burrito .87 Salad Bar .60 milk .25 <b>1.66</b> <b>1.72</b>	25 Chicken Nuggets .47 Ham .41 Salad Bar .60 milk .25 <b>1.32</b> <b>1.26</b>	26 Spaghetti .82 French Dip Sand 1.02 Salad Bar .60 milk .25 <b>1.87</b> <b>1.67</b>	27 Sub Sand Turkey Sand 1.25 Pizza .53 Salad Bar .60 milk .25 <b>2.10</b> or <b>1.38</b>	28
29	30 Chicken & Noodles .67 Mini Corn Dog .72 Salad Bar .60 milk .25 <b>1.57</b>	31 Supp Nachos Crispitos .98 Salad Bar .60 milk .25 <b>1.97</b> or <b>1.83</b>	32 Chicken Nuggets .47 Ham .41 Salad Bar .60 milk .25 <b>1.32</b> <b>1.26</b>	33 Calzone .97 Sloppy Joe .90 Salad Bar .60 milk .25 <b>1.82</b> or <b>1.79</b>	34 PBJ .55 Hamburger .77 Salad Bar .60 milk .25 <b>1.40</b> or <b>1.62</b>	35

**Distribution Report by Employee**  
Posted; Employee ID ENDELYND; Payroll Type Extra, Pay Off  
Contracts, Regular, Void; Processing Month 12 Records Selected

<u>Employee Name</u>	<u>Account Number</u>	<u>Earnings</u>	<u>Benefit Expense</u>	<u>Total Expense</u>	<u>Net Check</u>
Endecott, Lynda	01 2610 120 001 000	441.35	91.30	532.65	324.79
	01 2610 120 002 000	441.34	91.27	532.61	324.85
	06 1100 140 000 000	28,719.61	12,095.52	40,815.13	20,032.49
		29,602.30	12,278.09	41,880.39	20,682.13
Total:		29,602.30	12,278.09	41,880.39	20,682.13

16-17 school year

\$ 42,000 - Total Compensation

\$ 29,602 - Salary

Expenditure Report by Op. Unit/Function

Regular; Processing Month 04/2019

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 1100 110 000 000	Salary	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 1100 120 000 000	Sub Salaries	2,000.00	74.26	1,130.11	56.51	869.89	0.00	869.89
06 1100 130 000 000	Overtime Salaries	0.00	13.85	134.13	0.00	(134.13)	0.00	(134.13)
06 1100 140 000 000	Salary	73,000.00	5,377.75	45,071.47	61.74	27,928.53	0.00	27,928.53
06 1100 210 000 000	Fica	8,000.00	274.80	2,370.85	29.64	5,629.15	0.00	5,629.15
06 1100 220 000 000	Retirement	8,000.00	532.57	4,465.30	55.82	3,534.70	0.00	3,534.70
06 1100 230 000 000	Health Insurance	18,500.00	957.58	11,480.24	62.06	7,019.76	0.00	7,019.76
06 1100 290 000 000	Life Ins	500.00	14.00	108.00	21.60	392.00	0.00	392.00
06 1100 390 000 000	OTHER PURCHASED SERVICES	239,000.00	0.00	113,046.48	47.30	125,953.52	0.00	125,953.52
06 1100 530 000 000	Equipment	0.00	0.00	447.88	0.00	(447.88)	0.00	(447.88)
06 1100 560 000 000	Computer Equip	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 1100 690 000 000	Other Supplies	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
06 1100 691 000 000	Other Misc.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	SALARIES	350,000.00	7,244.81	178,254.46	50.93	171,745.54	0.00	171,745.54
000	DISTRICT WIDE	350,000.00	7,244.81	178,254.46	50.93	171,745.54	0.00	171,745.54
06	Lunch	350,000.00	7,244.81	178,254.46	50.93	171,745.54	0.00	171,745.54

0.00  
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101,997.1575\*

→ \$102,000



May 6, 2019

Lynda Endecott  
Food Service Director  
Ravenna Public Schools

Lynda,

Thanks for sending the Breakfast Menus! I visited with Dr. Schroeder the other day and he said he would like the Breakfast Information as well.

Attached are week 1 and Week 2 with the approximate Food Costs Per Meal for each choice. The average Food Cost Per Meal is \$1.09 for Week 1 and \$1.06 for week 2.

So in looking at this the Federal Reimbursement for a Free Breakfast is \$1.79. So we are at about 60% of this in Food cost. So the rest can be used for labor, etc. Obviously the Breakfast counts are a way smaller percent of the total meal counts and your labor costs would be lower as well based on the fact that it is early in the day and is probably handled by 1 or 2 people generally.

Of course what the student takes will vary the costs as well. But typically a lot of students still like cereal and this is your least expensive option as well.

Commodities may also be a factor so if used will lower costs for Breakfast as well.

So generally if you can keep your average Breakfast Food Cost Per Meal in the \$1.00-\$1.30 range you should be doing pretty good!!

Please let me know if you need further information!!

Thank you!!

Sincerely,

A handwritten signature in blue ink, appearing to read 'Steve Munch', is written over the 'Sincerely,' text.

Steve Munch, RD  
School/Healthcare Consultant  
Cash-Wa Distributing  
402-983-7018

Ravenna Schools Order Guide

Brand	Description	UoM	Pack	Item #	Price <sup>3</sup>	Portion Cost
	*** 0365 - CHIPS & SALTED SNACKS***					
BARREL O FUN	CHIPS TACO IN A BAG WGR 23396	SKU	72 1.5 oz	27242	33.68	\$ 0.47
SHEARER'S	CHIPS TORTILLA YLW RND WGR LO SOD	SKU	12 16 oz	28847	23.14	\$ 0.24
	*** 0410 - RETAIL SOUP***					
CAMPBELLS	SOUP TOMATO 16 CAMPB	SKU	12 50 oz	49477	45.19	\$ 0.69
	*** 1070 - PASTAS DRY***					
ZEREGA	PASTA SPAGHETTI 10 N 8031	SKU	2 10 lb	41280	22.93	\$ 0.15
	*** 1080 - GROCERIES DRY***					
IDAHOAN	POTATO MASHED REAL IDAHOAN 313	SKU	12 26 oz	49956	48.69	\$ 0.13
IDAHOAN	POTATO SCALLOPED SLIC IDAHOAN 889 @ >	SKU <sup>2</sup>	12 20.35 oz	49923	53.68	\$ 0.28
PRODUCERS	RICE BROWN PARBOILED WGR >	SKU	25 lb	50058	16.63	\$ 0.09
	*** 1110 - SAUCES***					
RED GOLD	SAUCE PASTA SPAGHETTI VINE RIPE LO SOD	SKU	6 #10	41736	28.76	\$ 0.20
	*** 1130 - SOUP, GRAVY BASES & MIXES***					
LASCO	GRAVY MIX BROWN 45482 @ >	SKU <sup>2</sup>	12 16 oz	41961	39.04	\$ 0.05
PIONEER	GRAVY MIX PEPPERED L S WGR 212642	SKU	6 24 oz	42185	19.57	\$ 0.03
	*** 1150 - CEREALS & DRY SHELLS***					
MISSION	TACO SHELL WHITE 5 REGULAR WGR 10105	SKU	8 25 ct	42957	15.30	\$ 0.16
	*** 1170 - VEGETABLES CANNED***					
ALLEN	BEANS BAKED OVEN ALLENS >	SKU	6 #10	43400	33.23	\$ 0.23
NIFDA	BEANS GREEN CUT VERI GRN	SKU	6 #10	43231	28.45	\$ 0.20
BASIC AMERICAN	BEANS REFRIED SMOOTH SANTIAGO 82948 >	SKU	6 30 oz	43367	34.22	\$ 0.28
	*** 1190 - FRUITS CANNED***					
SUNSOURCE	APPLESAUCE UNSWT WATER PACK FFASU8090ESS	SKU	6 #10	46832	28.56	\$ 0.20
NIFDA	APRICOT HALVES LS 86-108 CHO	SKU	6 #10	45660	50.46	\$ 0.35
PACKER	ORANGES MANDARIN WHL SEGMENT	SKU	6 #10	46161	35.54	\$ 0.25
SUNSOURCE	PEACH SLICED JUICE LIGHTSOURCE	SKU	6 #10	46412	46.34	\$ 0.33
SUNSOURCE	PEAR SLICED JUICE	SKU	6 #10	46420	50.75	\$ 0.36
WORLD HORIZON	PINEAPPLE CHUNKS IN JUICE	SKU	6 #10	45720	29.50	\$ 0.21

Ravenna Schools Order Guide

Brand	Description	UoM	Pack	Item #	Price <sup>3</sup>	Portion Cost
	*** 2000 - SALADS PREPARED***					
MRS GERRY'S	SALAD COLESLAW DELI FRESH 11505 MG	SKU	2 5 lb	821554	19.45	\$ 0.33
	*** 2030 - PRODUCE***					
PACKER	APPLES RED DELICIOUS 163-175ct	SKU	163 ct	180101	35.07	\$ 0.22
PACKER	APPLES RED DELICIOUS USXF	SKU	138 ct	180088	36.67	\$ 0.27
TAYLOR FARMS	BROCCOLI FLORET FRESH	SKU <sup>2</sup>	6 3 lb	180823	32.94	\$ 0.12
GRIMMWAY FARMS	CARROTS FRESH BABY	SKU <sup>2</sup>	15 2 lb	180213	33.27	\$ 0.14
TAYLOR FARMS	CAULIFLOWER FRESH FLORETS 1+ 80CT	SKU <sup>2</sup>	2 3 lb	180750	24.25	\$ 0.26
PACKER	CUCUMBERS SUPER SELECT 24CT	SKU	1 cs	180255	14.61	\$ 0.10
TAYLOR FARMS	LETTUCE SALAD MIX W ROMAINE+COLOR	SKU <sup>2</sup>	4 5 lb	180253	19.53	\$ 0.16
PROMARK	ORANGES FRESH 138ct	SKU	138 cT	180016	27.60	\$ 0.20
PROMARK	TOMATOES FRESH 1 LAYER 5X5 5X6	SKU	10 lb	180353	18.20	\$ 0.23
PROMARK	TOMATOES FRESH GRAPE	SKU	12 10 oz	180356	24.67	\$ 0.42
	*** 2040 - CHEESE***					
SCHREIBER	CHEESE AMERICAN SLICE 160ct 010285	SKU <sup>2</sup>	4 5 lb	60404	48.73	\$ 0.08
	*** 2055 - DELI/LUNCHMEATS***					
HORMEL BREAD READ	HAM SLI .67oz 15192	SKU	6 2 lb	61273	49.39	\$ 0.18
HORMEL	TURKEY BRST SLI SMKD .67oz 38163 >	SKU	6 2 lb	61260	59.37	\$ 0.21
	*** 2060 - HAM***					
FARMLAND	HAM BNLS FLAT 95% FF WA GM 128570	SKU <sup>2</sup>	2 10-12# avg	62036	*2.86	\$ 0.41
CLOVERDALE	HAM PATTY 96 2oz PC 120485 >	SKU	12 lb	52546	40.25	\$ 0.42
	*** 3000 - BAKERY FROZEN***					
BAKER BOY	CINN ROLL DOUGH WGR 12121	SKU	240 1.25 oz	58407	42.71	\$ 0.18
READI-BAKE	COOKIE DOUGH OATML CHOC BENEFIT WGR SMS	SKU	180 1.33 oz	54340	34.21	\$ 0.19
MARZETTI	PASTA NOODLES ORIG EGG 1 4 RAW FZ 1035 @	SKU	4 3 lb	58880	27.59	\$ 0.08
BAKER BOY	ROLL DOUGH DINNER WGR 11124	SKU	240 1.5 oz	57537	39.23	\$ 0.17
	*** 3020 - BAKERY FROZEN RTU***					
NEW YORK FROZEN	BREAD GARLIC TOAST WGR 152ct 10541	SKU	168 ct	51809	28.86	\$ 0.18
FLOWER'S BAKERY	BREAD WHEAT 100% PULLMAN WGR 99817370	SKU	10 25 oz	500942	20.67	\$ 0.18
NEW YORK	BREADSTICK WHEAT WGR 168ct 15023	SKU	168 ct	55561	23.28	\$ 0.14
BAKER BOY	BUN HAMBGR 4 WGR 2oz SLICED 31014	SKU	10 12 ct	55803	39.52	\$ 0.33
FLOWERS BAKERY	BUN HOAGIE W WHOLE GRAINS SLIC WGR 99892	SKU	12 6 ct	501521	27.81	\$ 0.39
FLOWERS BAKERY	BUN HOT DOG BKD 6 SLICED WGR 99828820	SKU	12 12 ct	500717	27.29	\$ 0.19
CATALIA	TORTILLA FLOUR 9 WGR 40029	SKU	12 12 cT	54312	27.22	\$ 0.19

Ravenna Schools Order Guide

Brand	Description	UoM	Pack	Item #	Price <sup>3</sup>	Portion Cost
	*** 3030 - POTATOES FROZEN***					
MCCAIN	FRIES 3 8 CC OVATIONS OVEN BAKE MCF03761	SKU	6 5 lb	51349	31.10	\$ 0.14
MCCAIN	FRIES SWEET POTATO MCCAIN MCF04965	SKU	6 2.5 lb	50948	27.15	\$ 0.28
MCCAIN	POTATO TOT VERSITOTS OIF00215A	SKU	6 5 lb	51390	27.95	\$ 0.15
MCCAIN	POTATO WEDGE 10-CUT SK ON OIF00880A	SKU	6 5 lb	51403	28.49	\$ 0.16
	*** 3050 - VEGETABLES FROZEN***					
SIMPLOT	BROCCOLI IQF FLORETS 82466	SKU	12 32 OZ L	57614	32.42	\$ 0.34
SIMPLOT	CARROTS IQF SLICED CC 18477	SKU	20 lb	57690	18.05	\$ 0.23
SIMPLOT	CORN IQF CUT BULK DAILY PICK 34339	SKU	20 lb	500087	19.29	\$ 0.25
SIMPLOT	PEAS IQF GREEN BULK DAILY PICK 34377	SKU	20 lb	500088	18.30	\$ 0.23
SIMPLOT	VEG BLND IQF STIR FRY SNAP PEAS 18845 @	SKU	12 2 lb	57480	40.07	\$ 0.42
	*** 3060 - JUICES FROZEN***					
COUNTRY PURE	JUICE APPLE 100% CUP 41381 SMS	SKU	96 4 oz	58105	15.27	\$ 0.16
COUNTRY PURE	JUICE GRAPE 100% CUP 41382 SMS	SKU	96 4 oz	58176	18.86	\$ 0.20
COUNTRY PURE	JUICE ORANGE 100% CUP 41380 SMS	SKU	96 4 oz	58088	18.36	\$ 0.20
COUNTRY PURE	JUICE ORANGE PINEAPL 100% CUP SMS 41389	SKU	96 4 oz	58087	18.29	\$ 0.19
	*** 3065 - BEEF BOXED***					
GREATER OMAHA	BEEF BX CHB FINE GRIND 81 19	SKU	6 10 LB	64160	*2.33	\$ 0.47
STAR	BEEF BX FLATS CHO S R	SKU <sup>2</sup>	4 15 lb ave	64000	*2.51	\$ 0.51
	*** 3070 - BEEF PRE-COOKED FROZEN***					
ADVANCE PIERRE	BEEF PATTIE BRD PC WGR 00880760092084	SKU	130 3.8 oz	501509	131.95	\$ 1.02
ADVANCE	BEEF PC MEATLOAF SLI CN W CTSP 56403-20	SKU	100 3 oz	54631	83.66	\$ 0.84
ADVANCE	BEEF PC PATTY CHAR 2.5oz CN 155-525-0 @	SKU	90 2.5 oz	54632	39.57	\$ 0.44
ADVANCE	BEEF PC SALISBURY STK TVP 165300 >CN	SKU	114 3 OZ	163231	57.08	\$ 0.50
	*** 3090 - CHICKEN PRE-COOKED FROZEN***					
TYSON	CHIC DICED W D LO SOD 1 2 FC 22830	SKU	2 5 lb	54401	36.45	\$ 0.47
TYSON	CHIC DRUMSTICK FC BRD WGR 666010 >	SKU	1 30 lb	51813	96.35	\$ 0.97
TYSON	CHIC FAJITA STRIP BRST SEA FC 6119 @ >	SKU	2 5 lb	55650	40.62	\$ 0.82
TYSON	CHIC NUGGET WHT BRD HMST FC WGR 2378>	SKU	250 .68 oz	52195	23.18	\$ 0.47
TYSON	CHIC PATTY WHT HMST FC CN 2379 > WGR	SKU	60 3.53 oz	52215	30.07	\$ 0.51
	*** 3120 - PORK PRE-COOKED FROZEN***					
ADVANCE	PORK PC PATTY BRD CN WGR 68042	SKU	40 3.75 oz	53280	19.81	\$ 50.00
HORMEL	PORK PC PULLED SAUCY AUSTIN BLUES CN 552	SKU	2 5 lb	52983	43.91	\$ 1.10

Ravenna Schools Order Guide

Brand	Description	UoM	Pack	Item #	Price <sup>3</sup>	Portion Cost
	*** 3150 - FRANKS & SAUSAGES***					
CLOVERDALE	FRANK 8-1 BEEF REDC SOD 123312 LO SOD	SKU	10 lb	53199	37.45	\$ 0.47
AFG SHEBOYGAN	SAUSAGE POLISH 6-1 P B SKLS 6 81590	SKU	4 2.5#	581590	30.62	\$ 0.51
	*** 3156 - SEAFOOD FROZEN***					
TRIDENT	POLLOCK NUGGETS 1oz WGR ONCE FZ 418300	SKU	160 1 oz	501326	24.30	\$ 0.61
	*** 3180 - EGGS & DAIRY FROZEN***					
MICHAEL FOODS	EGG PATTY 3.5 ROUND CN 46025-85017-00	SKU	300 1.25 oz	501287	60.84	\$ 0.21
	*** 3190 - ENTREES & SPECIALTIES FZ***					
TYSON	CRISPITO PC CHICK CHILI WGR CN 24569	SKU	72 3.45 oz	54315	35.11	\$ 0.49
ASIAN FOOD SOLUTION	ENTRE CHICKEN TANGERINE 72001 >	SKU	6 7.15 lb	55988	161.30	\$ 0.95
GILARDI THE MAX	QUESADILLA CHEESE WGR CN 12699	SKU	96 4.83 oz	56404	77.48	\$ 0.81
JTM FOOD GROUP	SAUCE CHEESE QUESO BLANCO WHITE CN 5718	SKU	6 5 lb	500995	68.27	\$ 0.29
	*** 3200 - APPETIZERS FROZEN***					
FOSTER FARMS	CORN DOG MINI CHIC .67oz WGR LF CN FC 96	SKU	2 5 lb	55600	28.68	\$ 0.72
	*** 3220 - PIZZA PRODUCTS FROZEN***					
GILARDI	CALZONE MEAT WGR CN 1627220121	SKU	60 4.69 oz	500092	61.16	\$ 1.02
GILARDI	CALZONE THREE CHEESE WGR CN 1627220120	SKU	60 4.69 oz	500091	58.14	\$ 0.97



Ken Schroeder &lt;ken.schroeder@ravennabluejays.org&gt;

## Ravenna-Language in the FSMC Contract

2 messages

**Arter, Erica** <Erica.Arter@nebraska.gov>  
 To: "Schroeder, Ken" <ken.schroeder@ravennabluejays.org>  
 Cc: "Vondracek, Shawn" <Shawn.Vondracek@nebraska.gov>

Fri, Apr 5, 2019 at 1:22 PM

Hi Dr. Schroeder:

Thank you for your call today concerning possibly returning to self-operation for SY 19-20. As you prepare for notifying OPAA! of your decision to not renew the contract, I wanted to provide you some of the language from your current contract. Your current agreement is for SY 2018-19 with a beginning date of July 1, 2018 and ending date of June 30, 2019. Based on our discussion, you will not be renewing the contract for SY 2019-20. So a renewal agreement will not be signed and the current contract ends.

I have also included the email correspondence on the Salad Bar equipment owned by OPAA! (attached to this email). As we discussed, you can contact Chad at 402-560-0480 or Brian at 402-580-2503 in regards to the USDA foods allocations for next school year. It does not appear there is a non-compete clause in the current contract between the FSMC and the district. I am not sure if the FSMC has anything between the company and their employees. You will want to check into this as you consider who you will be hiring as the food service director. I have cc'd Shawn on this email. As you know she is out of the office today, but can follow-up with you next week to touch base.

5. Prior to the start of initial operations, the selected FSMC and the previously self-operated SFA will take a beginning inventory of all usable food, supplies, and USDA Foods on the premises. The selected FSMC will utilize such inventory at a value determined by fair market value of foods supported by invoice and the USDA food unit value when allocated by the SFA. The dollar value determined will be credited to the SFA in the FSMC's first billing cycle. If the SFA was under a contract with another FSMC the prior year, the newly contracted FSMC is not required to include USDA Foods in the beginning inventory but must still credit all other items as previously described.
3. The FSMC and SFA shall, for:
    - a. Non-expendable supplies and capital equipment:
 

At the commencement, termination or expiration of this Contract,

      - i. Take a physical inventory of all non-expendable supplies and capital equipment owned by the SFA, including, but not limited to, silverware, trays, chinaware, glassware and kitchen utensils and all furniture, fixtures, and dining room equipment utilized in the SFA's Food Service Program;
      - ii. Mutually agree on the usability of such supplies and equipment; at the expiration or termination of this Contract, the FSMC shall surrender to the SFA all non-expendable supplies and capital equipment in the condition in which it was received except for ordinary wear and tear.
  - d. Immediately upon the termination or expiration of this Contract, the FSMC shall return to the SFA any copies of SFA's Confidential Information provided to the FSMC by the SFA, and the FSMC will destroy all other copies of the SFA's Confidential Information in all forms, partial and complete, in all types of media and computer memory, and whether or not modified or merged into other materials. Other non-confidential program records pertaining to the contract period and renewals will be given to the SFA. If the SFA contracts for meals with another SFA of a Child Nutrition Program, the FSMC shall also provide that SFA with all pertinent documents for the contract period and renewals.

From Contract:

**This Contract shall be in effect for one year and may be renewed by mutual agreement for up to four additional one-year periods.**

You are required to give at a minimum sixty days' notice if you choose to terminate the contract for cause. **Termination for cause** refers to the expiration of a **contract** when one side failed to act up to the terms of the **contract**, and the other side is ending the relationship as a result. **Termination for cause** can result from work not being done or being done incorrectly. From my understanding of our discussion, you are not terminating for cause but making a well informed decision to return to a self-operated program. As a courtesy to the FSMC you can certainly provide advanced notice of your decision. The notification does not require the minimum of the 60 day notice.

From Contract:

- 3. Either party may terminate this Contract for cause by providing at minimum sixty (60) days prior written notice to the other party (7 CFR §210.16(c)(3)(d)).**

I hope this better explains how you need to proceed.

Thank-you,

*Erica Arter, RD*

*Program Specialist*

*Nebraska Department of Education | Nutrition Services*

Address: [301 Centennial Mall South](#) | PO Box 94987 | Lincoln, NE 68509-4987

Phone: 402-471-3657 | Fax: 402-471-4407 | Website: [www.education.ne.gov/NS](http://www.education.ne.gov/NS)



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 **Email Communication.pdf**  
938K

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**Ken Schroeder** <ken.schroeder@ravennabluejays.org>  
To: "Arter, Erica" <Erica.Arter@nebraska.gov>

Wed, Apr 10, 2019 at 5:23 PM

Erica-

Thanks for all of the great information. I appreciate it!

-Ken

[Quoted text hidden]

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Ken Schroeder  
Ravenna Superintendent of Schools  
(308) 452-3249 ext. 1194



**6007**  
**Senior Recognition**

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Valedictorian shall be awarded to the graduating senior with the highest class rank as determined by using a numeric grade point average derived from all classes graded on a numeric basis.

Salutatorian shall be awarded to the graduating senior with the 2<sup>nd</sup> highest class rank as determined by using a numeric grade point average derived from all classes graded on a numeric basis.

Adopted on: September 11, 2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**6008**  
**Class Rank**

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: September 11, 2017

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

***NO CLASS RANK PROPOSAL  
INCLUDING NO  
VALEDICTORIAN OR  
SALUTATORIAN***

**PLAINVIEW PUBLIC SCHOOLS**



# PROPOSAL

- 1. TO ELIMINATE THE REPORTING OF CLASS RANK.**
- 2. TO START WITH THE CLASS OF 2018-2019.**
- 3. TO KEEP AN INTERNAL CLASS RANK.**
- 4. TO WORK WITH PUBLIC AND SCHOLARSHIP COMMITTEES TO HELP ENSURE UNDERSTANDING OF WHY WE WILL NO LONGER REPORT CLASS RANK.**

# WHY STOP REPORTING CLASS RANK

- 1. REDUCTION IN KIDS AVOIDING CHALLENGING CLASSES IN ORDER TO MAINTAIN A CLASS RANKING.**
- 2. FORCE COLLEGES AND SCHOLARSHIP PROVIDERS TO CONSIDER THE STUDENT'S BODY OF WORK AS OPPOSED TO JUST A RANK.**
- 3. COLLEGES HAVE STOPPED PUTTING SO MUCH WEIGHT IN CLASS RANK WHEN CONSIDER ADMITTANCE TO COLLEGE.**

# WHY STOP REPORTING CLASS RANK

- 5. ACCORDING TO UNK, UNO, WSC, & CHADRON THIS CHANGE WILL NOT HAVE A NEGATIVE IMPACT ON OUR STUDENTS.**
- 6. AS OF THIS YEAR, UNK, UNO, UNL, WSC, & CHADRON HAVE DROPPED CLASS RANK FOR SCHOLARSHIP CONSIDERATION.**
- 7. ALL PRIVATE COLLEGES HAVE SAID THE SAME AS THE STATE UNIVERSITIES.**
- 8. WE HAVE RECEIVED NO NEGATIVE INFORMATION FROM SCHOLARSHIP COMMITTEES.**

# WHAT WE NEED TO DO

- 1. REPORT TO THE COLLEGES THAT WE WILL NOT BE REPORTING CLASS RANK ON THE TRANSCRIPT.**
- 2. EXPLAIN TO THE SENIOR AND JUNIOR CLASSES WHY WE ARE NOT REPORTING AND WHAT THEY SHOULD DO IF ASKED.**
- 3. MEET WITH LOCAL SCHOLARSHIP PROVIDERS TO INFORM THEM ON THE CHANGE.**
- 4. REMOVE THE CLASS RANK SECTION FROM THE TRANSCRIPT. IT WILL STAY ON PREVIOUS TRANSCRIPTS.**
- 5. THE FOLLOWING GRADING SYSTEM WILL BE USED FOR RECOGNIZING HONOR STUDENTS:**
  - CUM LAUDE – GRADE POINT AVERAGE OF 3.5-3.7**
  - MAGNA CUM LAUDE – GRADE POINT AVERAGE OF 3.8-3.9**
  - SUMMA CUM LAUDE – GRADE POINT AVERAGE OF 4.0+**

# VAL AND SAL

- 1. WE WILL STILL KEEP CLASS RANK WITH POWERSCHOOL.**
- 2. WE WILL NOT REPORT IT OUTSIDE OF OUR OWN SCHOOL PURPOSES.**
- 3. STUDENTS WHO ARE INTERESTED IN SPEAKING AT GRADUATION WILL FILL OUT A RESUME AND TURN THIS INTO THE SCHOOL COUNSELOR. A COMMITTEE OF SECONDARY TEACHERS WILL VOTE ON THE SPEAKERS WHO HAVE APPLIED OR CHOOSE TWO OTHER SPEAKERS IF NOT QUALIFIED. TWO SPEAKERS WILL SPEAK AT GRADUATION. ADMINISTRATION HAS THE FINAL DECISION IN SPEAKERS.**

# **SOME SCHOOLS NOT RANKING**

**GRAND ISLAND PUBLIC SCHOOLS IN 2020**

**MCCOOK PUBLIC SCHOOLS**

**SEWARD PUBLIC SCHOOLS**

**YORK PUBLIC SCHOOLS**

**MILLARD PUBLIC SCHOOLS**

**PAPILLION LA VISTA AND PAPILLION LA VISTA SOUTH**

**FALLS CITY SCHOOLS**

**AINSWORTH PUBLIC SCHOOLS**

**DAVID CITY PUBLIC SCHOOLS**

# **CONTINUED SCHOOLS NOT RANKING**

**CREIGHTON PREP**

**BROWNELL TALBOT SCHOOLS**

**OMAHA MARIAN**

**KENESAW PUBLIC SCHOOLS**

**SOUTHERN PUBLIC WYMORE**

**AURORA PUBLIC SCHOOLS**

# **SCHOOLS CONSIDERING NO CLASS RANK**

**SHELTON PUBLIC SCHOOLS**

**BRADY PUBLIC SCHOOLS**

**BOYD COUNTY SCHOOLS**

**CLARKSON PUBLIC SCHOOLS**

**KEARNEY HIGH SCHOOL**

**KEARNEY CATHOLIC SCHOOL**

**DAVID CITY AQUINAS**

**BENNINGTON PUBLIC SCHOOLS (IN THE PROCESS OF MAKING A PROPOSAL)**

**MILFORD PUBLIC SCHOOLS**

**PENDER PUBLIC SCHOOLS**

**BANCROFT – ROSALIE (IN THE PROCESS OF MAKING A PROPOSAL)**

# QUESTIONS?



### Why Change from Class Rank?

After extensive research, Seward High School's Rigor School Improvement committee determined that class rank is not an accurate representation of student success.

First, each grade level has a different level of achievement, some filled with high achievers and others with fewer high achievers. The same student placed in two different grades could have notably different class ranks.

Next, some classes are harder than others. A student with many AP courses cannot be accurately compared to a student with many entry level courses. Adding weighted grades alone does not solve this problem, as then students may only focus on the grade boosting weighted courses, instead of exploring non-AP courses that could match a future career choice or offer opportunities.

Finally, students' academic futures will not be hurt by having no class rank. At one time, colleges may have considered class rank to be an important admissions consideration. Colleges are now increasingly recognizing that class rank is not a significant indicator of college success. In the admissions decision class rank falls below grades in college prep courses, strength of curriculum, admissions test scores, grades in all courses, essay, student interest and counselor recommendation.

A sample of the responses in regard to class rank from area post-secondary institutions:

UNL: "Some schools do not rank their students, and we do not penalize them for that. In that case, we just use the other elements of the students' academic profile to make an admissions decision."

Concordia University: "We use the highest GPA to determine admission decisions."

Wayne State College: "We do not consider rankings in the process because it is not consistent among school districts."

Doane College: "We do not require or review class rank when determining admission or scholarships."

### Honor Roll

The following Honor Roll criteria will apply starting with the graduating class of 2019:

Minimum G.P.A. of a 3.5 for the grading period (high school classes only).

No "N's" or "U's" on student citizenship.

Enrolled in a minimum of 10 high school credit hours for the grading period.



# *Laude System*

### **Selection of Graduation Speakers:**

Students interested in representing their graduating class as speakers at graduation shall apply at the designated time during the second semester of their senior year. The application process will require a short written application along with a speaking trial. A faculty committee of three-to-five staff members appointed by the principal on an annual basis will select the graduation speakers based upon pre-selected criteria that consider both the content of the speech and the delivery. No faculty member with a conflict of interest will be selected to serve on the committee.

## **Seward High School**

Scott Axt - Principal

Russ Wissing - Assistant Principal/Athletic Director

Noelle Baker - School Counselor

Kevin Fields - School Counselor

Carmen Johnson - Registrar

Lisa Vlasin - Administrative Assistant

**Every Student,  
Every Day,  
A Success**

## **Seward High School Class of 2019 and beyond**

532 Northern Heights  
Seward, Nebraska 68434  
Phone 402-643-2988  
Fax: 402-643-2599  
CEEB Code 282-125

[www.sewardpublicschools.org](http://www.sewardpublicschools.org)

**Percentage of colleges attributing different levels of importance to factors in the admission decision:**

SOURCE: NACAC Admission Trends Survey, 2011

Factor	Considerable importance	Moderate Importance	Limited Importance	No importance
<a href="#">Grades in college prep courses</a>	84.3%	11.9%	2.3%	1.5%
<a href="#">Strength of curriculum</a>	67.7	20.4	5.8	6.2
<a href="#">Admission test scores (SAT, ACT)</a>	59.2	29.6	6.9	4.2
<a href="#">Grades in all courses</a>	51.9	39.2	6.9	1.9
<a href="#">Essay or writing sample</a>	24.9	37.5	17.2	20.3
<a href="#">Student's demonstrated interest</a>	20.5	29.7	24.7	25.1
<a href="#">Counselor recommendation</a>	19.2	39.8	27.2	13.8
<a href="#">Class Rank</a>	18.8	31.0	31.4	18.8
<a href="#">Teacher recommendation</a>	16.5	41.9	26.5	15.0
<a href="#">Subject test scores (AP, IB)</a>	6.9	31.2	31.5	30.4
<a href="#">Portfolio</a>	6.6	12.8	30.2	50.4
<a href="#">Interview</a>	6.2	25.4	25.8	42.7
<a href="#">SAT II scores</a>	5.4	9.7	22.6	62.3
<a href="#">Extracurricular activities</a>	5.0	43.1	38.1	13.8
<a href="#">State graduation exam</a>	4.2	14.9	23.8	57.1
<a href="#">Work</a>	2.3	17.0	43.2	37.5



Our Laude System

The following system will apply starting with the graduating class of 2019.

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Summa Cum Laude – A graduating senior with a cumulative G.P.A. of 4.0 or greater

Magna Cum Laude – A graduating senior with a cumulative G.P.A. between 3.833 – 3.999

Cum Laude – A graduating senior with a cumulative G.P.A. between 3.667 – 3.832

G.P.A. will be calculated on numeric basis using a four-point scale. The formula to do so is as follows:

Mark points earned in a course multiplied by the number of potential credits towards graduation assigned to that particular course. The sum of this calculation for each course is then added up with all other courses attempted for that term (for honor roll purposes) or cumulative for overall GPA and is then divided by the total number of academic credits attempted for that term or cumulatively in order to calculate overall high school GPA.

Grading Scale Class of 2019 and Beyond

Grade Earned	Non-Weighted	*Weighted	Percentage Ranges
A+	4.0	5.0	98-100
A	4.0	5.0	95-97
A-	3.667	4.667	93-94
B+	3.333	4.333	91-92
B	3.0	4.0	88-90
B-	2.667	3.667	86-87
C+	2.333	3.333	84-85
C	2.0	3.0	80-83
C-	1.667	2.667	78-79
D+	1.333	2.333	76-77
D	1.0	2.0	72-75
D-	.667	1.667	70-71
F	0	0	0-69

\*Advanced Placement Courses will be the Weighted Courses due to external validation

**AP Courses for the 2015-16 School Year**

- AP Literature and Composition
- AP Calculus
- AP Biology
- AP Statistics
- AP Environmental Science

## Pros and Cons for Removing Class Rank including Val and Sal

High School Information:

Pros	Cons
<b>Grand Island:</b> Reduction in kids avoiding challenging classes in order to protect rank.	Educating people of what to consider when looking at a transcript.
They are not anticipating any issues with college admissions or scholarships. (starts with class of 2020)	
Forces schools and scholarship search committees to look at the student's total body of work as opposed to just a rank.	
<b>Seward:</b> In our research before going forward, colleges and universities reassured us that it would not be an issue.	
The kids have a supportive feeling for classmates, not the cut-throat wishing the worst for someone above them. Added the weighted AP has encouraged rigor, and our numbers in those classes have increased with "average" kids giving them a shot.	
<b>McCook:</b> So far, we have not seen any problems with colleges or scholarships. (Our SRS still keeps track of gpa's, but we don't use them.)	
The reason we quit using them was because colleges put little or no stock in them.	
<b>Falls City:</b> Students will take classes that are more challenging without regard for "protecting" 1/100th's of 1/1000th's of "GPA points" that could possibly determine val/sal.	
Students don't hatefully compete against each other. Some will protect making cum laude, magna & summa etc., but that's their own internal battle to fight and not fighting	

and sabotaging others and desperate cheating has gone down and parents are more civil. (If we have to break any ties for anything, it's GPA, ACT, # of Weighted Classes & grade %...if it really has to go that far. Usually the tie will end at an ACT score.)	
<b>O'Neill:</b> Has no Val or Sal. Take the top 3 averages over 4 years in English, Math, (Senior Math class), Science (Senior Science class), Social Studies, Theology, Spanish and Business, (Senior Business class).	

College Admissions:

No Issues:	Issues:
UNK, UNO, WSC, Chadron	UNL- does still look at—will use a national calculated rank based off of grades.
Hastings, CCC, Josephs, Mount Marty (some athletic dept. use), Concordia University, Peru	

College Scholarships:

No Issues:	Issues:
UNK, UNO, WSC, Chadron	UNL- not heavily factored as they will look at GPA and ACT more—will use a national calculated rank based off of grades if needed.
Hastings, CCC, Josephs, Mount Marty, Concordia University	Peru—some of scholarships ask, but most have other options as GPA or ACT

Scholarships:

No Issues:	Issues:

Scholarships are starting to ask if we still have class rank and if so, what it is. If we don't then, they don't ask. They also are going more by GPA and ACT.	
--	--

No Recommendations:  
Education Quest

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20146:58:37	Lincoln Southeast	A	AP 2D Design Portfolio, AP 3D Design Portfolio, AP Drawing Portfolio, AP Lang/Comp, AP Lit/Comp, AP Psych S1, AP Psych S2, AP Statistics, AP Calculus, AP Calculus D, AP World History, AP US History, AP Government & Politics, AP French, AP Spanish, AP Macroeconomics, AP Chemistry.	College Accounting, English 10D, Sociology D, Applied CAD, Advanced Algebra D, Pre-Calculus D, Anatomy and Physiology D, Chemistry D, Physics D, Biology D	Yes	All the above.	No limit.	No.	Spring honors are determined by the 7th semester transcript information.	We don't designate a valedictorian/salutatorian but we do have students ranked #1 & #2 in the class.
4/7/20147:01:30	Norfolk High	A	A/P Government, A/P American History, A/P Biology, A/P Calculus, A/P Chemistry, A/P Physics, A/P Language and Composition, A/P Lit and Comp	Honors Geometry Honors Algebra II Honors PreCalculus Honors English 10	Yes	the A/P classes plus Accounting II	no limit	choir, band, orchestra, physical education	after final grades are in,	valuedictorian/salutatorian/3rd rank, they speak at graduation  top 5 percent wear white robes
4/7/20147:02:55	Fremont HS	A	AP Psych, AP US History, AP English Lang & Comp, AP Gov't	Geometry, Alg 2, Alg 3/Trig, Math Analysis, Calculus, English 9, English 10, American Lit, Communications 10, Spanish 5, German 5	No	We will start weighting grades next year. Honors courses will be weighted .5 and AP and dual enrollment classes will be weighted 1.	No	We have a Pass/Fail course "School to Career" that is not figured into the GPA.	N/A	None
4/7/20147:39:55	Grand Island Senior	A	US Gov't, MacroEcon, MicroEcon, US History-2 sem, World History-2 sem, Physics 1 and Physics 2, Chemistry, (next year adding Biology), Literature & Composition, (next year also Language & Composition), Calculus	English (freshman, sophomore, junior- ends this year), Geometry, Algebra II, PreCalculus, Biology- ends this year, Chemistry	Yes	Only AP course	no	ELL and DLP & CBI courses that have modified curriculum where the content is of reduced level and/or the grading standards are adjusted extensively.		No Val/Sal just rank, often have ties for number 1 of 5-15 students out of 475-500 in the class (much to UNL's displeasure)

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/2014 9:50:59	North Platte High School	A	AP Lit/Comp AP Biology AP American Government AP Chemistry		No			NO	Once senior grades have been turned in for the fourth term. So we do all the figuring the morning of graduation practice	No Highest Distinction top 5% with specific classes they have had to take  Distinction top 10% with specific required classes
4/8/2014 13:37:58	Southwest High School	A	AP Stats AP Calculus AP Diff Calculus AP Psychology AP Gov't & Politics AP Human Geography AP US History AP Macro Economics AP Lang Comp AP Lit Comp AP Biology AP Adv Physics AP Spanish 5	Diff Geometry Diff Pre-Calc Diff Adv Algebra Diff Civics Diff Sociology Diff Geography Diff English 9 Diff English 10 Diff Biology Diff Chemistry Diff Anatomy & Physiology Diff Physics	Yes	AP & Diff Classes as well as College Accounting & Applied CAD Architecture & Engineering	No	TA & Pass/Fail Classes b/c they do not have a grade assigned to them	N/A	Just Top 3 Percent
4/9/2014 9:43:07	Lincoln East	A	Drawing Portfolios; Micro/Macro Econ; Lang/Comp; Lit/Comp/CalculusD/ Calculus;Stats/Biology; Chemistry and Physics/US History; World History/GovPol/Human Geog; Psych; French; German; Spanish	English 9; 10; Am Lit; Shakespear; English Lit; all math levels except Algebra; all social studies; all Science	Yes	AP and Dif	no		n/a	no
4/7/2014 6:48:12	Columbus High School	B	AP US Government AP Calculus AP English Literature AP Psychology AP Chemistry (if enough requests) AP Physics (if enough requests)		Yes	AP courses	No	No		Top 10%

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20146:50:10	Holdrege	B	AP English	Honors English 9-12 Calculus Anatomy/Physiology	No			Study Skills class which is a special education study hall. Regular study halls. Nova Net credit recovery. Pass/Fail	N/A	Just top 10%
4/7/20147:07:58	Lexington High School	B	no AP	English I, II, III have a section of Honors....College English is the senior Honors option Algebra I, Geometry, Algebra II all have Honors Sections, Pre-Calculus and Calculus are Honors Physical Science, Biology Chemistry all have Honors sections, Physics is an Honors class and Adv. College Biology is the senior Honors option American History I, II, World History and Psychology all have Honors sections Spanish III and IV are Honors classes French III and IV are Honors classes	Yes	Honors courses	no	Cadet (a teacher aide option), HOSTS, (Helping Other Students to Succeed mentoring program) and our Business Intern program are all P/F classes and not part of rank/gpa	N/A	neither

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20147:19:18	Gering	B	We do not offer AP Classes	English I, English II, English III, Dual Credit Courses: College Composition, Humanities, World Religions, College Algebra, College Calculus, AutoCAD I-IV, Welding	No			no	The Thursday before Graduation	Valedictorians and Salutatorians
4/7/20148:20:33	Bennington HS	B	AP English Lit/Comp, AP Biology, AP Chemistry, AP Calculus AB, AP French, AP Spanish, AP US History	Honors English 11 and Honors English 10	Yes	All AP courses.	NO	No	A couple weeks before graduation.	Yes. The top 2 weighted cumulative grade point averages.
4/7/201412:03:38	Plattsmouth High	B	AP Calculus AP Government & Politics AP Biology	Honors Algebra II Honors Pre Calculus Honors Chemistry	No			No	We don't determine our 4.0 graduates until they are completely done with grades. So that would be 3 days before graduation. We assume the 4.0 graduates will keep that and will be speaking at graduation. Our class president also speaks at graduation.	We don't call them valedictorian. We just have our 4.0 graduates.
4/7/201412:26:22	McCook Senior High	B	AP English Literature AP English Language	Honors Biology, Honors World History, Honors Chemistry, Honors Physics	No	n/a	n/a	Any class that receives a Pass/Fail grade in not included in class rankings.	n/a  All Honor students are determined by their 7th semester grades and then checked for accuracy before the graduation ceremony.	Honor Student = 3.5 or better cumulative gpa All 4.0 students recognized at graduation

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/8/2014 12:25:54	Norris	B	AP American History AP Stats (offered as dual credit) AP Gov & Politics AP Lit and Comp (offered as dual credit) AP Lang and Comp (offered as dual credit)	N/A	No			No	N/A	No~ just top ten percent.
4/9/2014 6:04:57	Crete High School	B	AP World History AP US Government & Politics AP Human Geography AP Calculus AP Biology AP Statistics AP Spanish Language & Culture AP Spanish Literature & CUlture	Honors American Studies College Writing	Yes	All AP & Honors, plus Advanced Literature. More may be added next year.	No	Only if the class was taken P/F	"minutes" before graduation -- actually senior grades are due a few days before graduation, but on occasion it changes things -- not usually. One year a student was told on Friday that he was a valedictorian. He joined the group and put together his graduation speech on Saturday. (So we order medals and certificates on the best information we have.)	Anyone with a GPA of 4.0 or higher is a co-valedictorian. All students with cumulative GPAs of 3.66 or higher are recognized as Honor Graduates.
	Seward High School	B	AP English Literature (dual credit) AP Calculus (dual credit) Adding next year: AP Biology	No honors	No	n/a	n/a	Just P/F	Currently - right up to Honors Night which is during the week before graduation.	Val and Sal based on the high percentage grade. Honor graduates with a 95% or higher.
4/7/2014 6:48:45	David City High	C1	none	none - we allow early college entry	No			no	The week of graduation	Val and Sal for top ranked students

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20146:54:06	Minden	C1	None	None	No	na	na	Yes. Band, vocal, weights, PE, study skills, basic math, etc...are not part of GPA.	na	Our honor graduates are all students maintaining a 3.75 GPA and above on a 4.0 scale. This year, that looks to be a total of 8 students out of 61 graduates.

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/2014 6:56:28	Chadron HS	C1	AP English, AP US History, AP Calculus and AP Statistics (we are still "set up" to do AP Bio, but haven't had enough kids to warrant a class lately).	N/A	No			No	We rank kids at the end of their junior year (although some of them may have not yet taken two AP courses, but they are on their schedule). The students who choose not to take AP courses fall to the lower ranks. We rank again after 1st semester and then the final tally is done at the end of April, so it keeps them on their toes until the end. We look at percentage grades for every class they have taken in high school, to see who has the overall best performance. We have a rubric that Mrs. Drinkwalter developed. Please call me if you want more specific information. I feel it works well, because it truly rewards the kids who are willing to challenge themselves in AP courses.	Previously, we had as many as 12 valedictorians (because it was everyone who had a 4.0). A few years ago, our faculty decided we needed a change and we now require a 4.0 AND two AP courses.

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20146:58:00	Arlington HS	C1	None	Honors US History, Honors Algebra I, Honors Algebra II, Honors Geometry, Honors English 9, Honors English 10, Honors English 11.	No			No.	At the end of 3rd Quarter.	Yes, we have a valedictorian and salutatorian and we recognize the top 10%.
4/7/20147:07:26	Milford HS	C1	none	none	No			Academy, college dual credit, online college	As close to the end as possible - Best of Class is due mid-April, so will likely do it at that time, but recheck before grad speeches are assigned to Val / Sal.	Val/Sal Percentages too
4/7/20147:11:50	Kearney Catholic	C1	No AP courses	We have honors courses in 9, 10, 11, and 12th grade math, 11th and 12th grade English, upper level science courses, and foreign language courses	No	NA	NA	Yes, our vocabulary courses are	end	Val and Sal
4/7/20147:15:43	Falls City HS	C1	No official AP courses	We don't call them honors courses. We call them "weighted courses". 90-100=A, 80-89=B etc... BUT they are reported as UNweighted on the transcript	Yes	All of what would be considered "honors classes": Calculus College English College Am History Advanced Math Accounting II Anatomy & Physiology Physics Adv. Music Theory Spanish III & IV Statistics & Probability Civics Adv. Chemistry	Students are encouraged to take as many challenging classes as they can.	TA's, or teachers aides are Pass/Fail All courses carry importance for either rank or GPA. By taking a P/F aide, someone who takes a weighted class COULD surpass another.	No val/sal, but our Cum Laude is determined after seniors take finals and grades are made FINAL.	We have Cum Laude system. Successfully got rid of Val/Sal a few years ago!!!!

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20147:28:32	Grand IslandCentralCatholic	C1	AP Calculus	none	No			Yes, Driver's Education, Teacher Aide. Senior Seminar	I determine our top ten at the end of the first semester. We do not have a valedictorian or salutatorian.	We honor the top ten students because our Chamber of Commerce has always honored our top ten.
4/7/20147:34:30	Malcolm	C1	None	None	No			Yes, Art, Instrumental Music, Physical Education, Speech and Vocal Music are not included in our GPA calculation.  (This was in policy before I arrived here so have no idea of their justification.)	Immediately before graduation--last week before. My principal does this, I am not involved.	Val and Sal
4/7/20148:24:47	Johnson CountyCentral	C1	None	None	No			Our Lifeskills program courses We include most special education courses.	After the end of the 8th semester - after teachers turn in grades. Usually can estimate but not determined until grades final.	Valedictorian and salutatorian Determined by top % GPA and 2nd % GPA.
4/7/20149:52:26	Central City	C1	None	British Literature American Literature Accounting II Spanish III Spanish IV Algebra II Trig/Pre-Calc Calculus Chemistry Biology Adv Biology Physics Adv Chemistry Scientific Research	Yes	Honors Courses	No limit	Yes...  Personal Development, Speech, Careers, Alternative Ed and Credit Recovery courses... All are P/F	3 days before graduation, as it is always very close.	Yes a Val and Sal

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/9/2014 13:02:19	Norfolk Catholic High School	C1	None	Pre-Calculus; Calculus; Chemistry; Anatomy & Physiology; College Biology; Physics; Spanish III; Spanish IV; Accounting 2;	Yes	The Honor's Courses listed above are weighted.	No.	No.	The end of the second semester...about 5-6 days before graduation.	Valedictorian is ranked first in the class and salutatorian is ranked second in the class.
4/7/20146:52:54	Franklin	C2	CP English		No			no	1 week before graduation	yes
4/7/20147:08:06	Logan View	C2	None	None	Yes	Adv Biol, Adv Chem, Physics, English Comp III, Great Novels, Calculus, Trig, Adv Math, Span 3, Span 4, Psychology	No	No, not at this time	after 7 semesters	top percent, there can be ties. So, we could have more than one of either. If we have 2 top students, same % they are Valedictorians. No salutatorian. OR 1 Valedictorian and possible 2-3 Salutatorian if ties.
4/7/20147:55:47	Nebraska Christian	C2	0	0	No					Top percentages.
4/7/20148:07:14	Lutheran High Northeast	C2	None	None	Yes	Advanced math, Calculus, Anatomy, Physics with .2 added factor	No	No	After senior semester finals and 8th semester grades are factored into GPA. Seniors take semester finals earlier so final GPA can be determined.	Valedictorian and salutatorian based on class rank determined by GPA

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20148:27:49	St. Patrick North Platte	C2	none	none-have dual credit	No			Band, Chorus, PE, 9th grade Health, 9th grade Art, 9th grade Speech-they only meet 2 days a week for 45 minutes-not enough time	Top 3 students is determined after 7th semester grades-if ties, we look at 3rd quarter grades	Top 3 students in English, Social Studies, Math, Science, Spanish, Theology and Business are recognized-top student in each receives a medal. Our conference also recognizes the top 10 ACT scores and they receive a medal as well.
4/7/20149:47:16	ThayerCentral	C2	None	Honors Dual Credit Calculus	No			Yes, music and PE	If it is close, we do not determine until one week before graduation.	Val and Sal but top 4.0 get listed on program
4/7/201410:29:04		C2	None - Students have access to them through Penn Foster on-line high school but must pay for them.	None	No			remedial classes -- like Math Tutoring, Reading Support, etc.	Usually at the end of first semester but if the G.P.A. is very close we do it after final Senior grades are turned in.	valdictorian/salutatoria
4/7/201410:38:31	East Butler Public Schools	C2	None	None	No			no	End of the school year.	Yes we have a valedictorian and Salutatorian
4/7/201410:45:51	Twin River	C2		College Prep - English Calculus Honors Science Honors English	No			No	N/A	Top Percent
4/7/201420:45:20	Doniphan-Trumbull	C2	English Literature & Composition	none	No			Modified (SpEd) courses are excluded. We also do not count GPA points for online courses or alternative education.	After final grades of the final semester (grades due a few days before graduation ceremony). I have got real good at doing the math to figure if there is a chance we will have a change in Val/Sal.	Traditional Valedictorian / Salutatorian We use a breakdown of grades to break by percentage points to break any ties

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/8/2014 12:21:34	Palmyra	C2	None	None	No			No	We don't.	Top 10%
4/14/2014 11:22:37	Ord High School	C2	None	None	Yes	Accounting II, Business Law, Spanish II, Algebra II, Geometry, Advanced Math, Calculus, Biology II, Anatomy/Physiology, Chemistry, Advanced Chemistry, Physics, Economics,	No	The classes we have at 0 period - before school do not count for class rank/GPA. Swing Singers, FFA Officers Leadership, FBLA Officers, and Debate	The week of graduation. We let them know approximately 4 weeks before graduation, but some years it has been decided the last week based upon final grades.	Valedictorian and Salutatorian
4/7/20147:00:59	Crawford	D1	None offered here, available D.L.	None offered here, available D.L.	No			No	Days before graduation.	Val/Sal
4/7/20147:12:00	Deshler Public`	D1	Offering AP testing for a course taken by a student through UNL Independent High School.	College Prep Biology	No			No	We determine Honor Grads after Second Semester, Senior Year.  We order enough medals to cover ourselves.	NO. We have Honor Graduates with GPA at or above 91%.
4/7/20148:41:33		D1	AP Calsulus (AB) AP Government (US) AP Stats (online)	Anatomy and Physiology (online)  We don't offer any Honors courses on campus. Our "regular" classes are basically honors level.	Yes	AP courses receive an additional 0.666 in GPA (we use a +/- system so this is like a 2/3 grade boost.) For example , if a student earns a B in an AP class, it shows up as a B on the report card. But, it is calculated into his/her GPA as 3.666 - that is what we give for an A-.		NO	After 7 semesters.	Yes, Val. is #1 in class, Sal. is #2
4/7/20149:15:33	Hemingford	D1	NA	NA	No	NA	NA	No	At the very end after all senior grades are in.	Valedictorian / Salutatorian

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/20149:29:41	Loup City Public Schools	D1	none	none	No	none	none	<p>None are excluded. We previously had excluded PE, Band and Chorus but since have changed this due to the fact that if a student is majoring in music in college it seemed unfair to them that their music classes were excluded from their GPA in high school.</p>	<p>Usually it's at the end of the 3rd quarter (typically mid March). However, if they are dangerously close we try to either give Co-Val or Co-Sal as needed. We used to refigure the grades right before graduation but feelings were hurt and then you have the situation where one student is blamed for taking "pud" classes to pad their GPA just to get ahead of the other in rank. The cream typically rises to the top early on in their high school careers and doesn't change too drastically.</p>	Valedictorian and Salutatorian
4/7/20149:36:48	Cross County	D1	None	We offer our students college credit only courses online or through distance learning, or dual credit courses.	No			All college credit only courses are excluded from class rank.	End of 1st semester	Yes we have both

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/7/2014 9:58:35	Osceola Public School	D1	We offer dual/nondual credit classes through colleges, in particular, Central Community College.	N/A	No	N/A	N/A	No.	We determine the val and sal the last day for seniors. At times, because of the nature of things, we have to announce #1 and #2--like to Omaha World Herald and other press entities. We determine that from the end of first semester senior year. We figure that is better than losing an opportunity to honor them--even if the 1 and 2 may change.  The most difficult year was the year we had FIVE students with 4.0's. It's a great problem to have.	We have a valedictorian and a salutatorian.  During our Honors' Night at the end of the year, we announce the "Top Five" in each class 6th-12th.
4/7/2014 11:17:53	Fullerton High School	D1	None	None	No			Yes, Band, Chorus, PE	Toward the end of 2nd Semester	We have Top 10% of Class based on GPA
4/7/2014 12:05:02	Arapahoe	D1	None at this time, but we are looking at a stats class this fall.	None that are just honors, but we do pull in dual credit classes and think of them as higher level coursework.	No			Weight training is excluded for both.	Not until all grades are in . . . sometimes it is just days before graduation!	Val/Sal
4/8/2014 5:31:08	Burwell Jr. Sr. High school	D1	no	no	No			teachers aid work release job shadow	NA	top students with a 3.5 GPA - graduate with honors top students with a 4.0 GPA - graduate with distinction

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutatorian?	Do you have a valedictorian / salutatorian? or just top percent?
4/8/2014 8:38:48	WheelerCentral	D1	none	none	Yes	Algebra 2, Spanish 2, Anatomy, Physics, Biology 2, Chemistry	no	no	After third quarter grades are posted, I send letters home to the valedictorian and salutatorian.	Yes. Only one valedictorian and one salutatorian. No ties.
4/16/2014 11:31:30		D1			No			no	5/1/2014	yes top 1 and 2
4/7/20146:48:17	Eustis-Farnam	D2	None	None	No			PE and teacher's aide	The week of graduation, after all final grades for seniors have been calculated	Val/Sal based on 100% scale
4/7/20147:10:43	South Platte	D2	None	None	No			No	After mid-term the fourth quarter unless extremely close.	We have a valedictorian/salutatorian.
4/7/20147:13:33	Stuart	D2	None	None ... we do offer dual credit courses for high school and college credit	No			We only count the first Physical Education course taken and no others	This is determined at the end of the school year when all senior grades are finalized before the graduation ceremony ... usually about 4-5 days before graduation	We have a valedictorian and salutatorian
4/7/20148:03:52	Paxton Consolidated	D2	NA	NA	No			Yes, we don't include music, pe, school-to-work, student aide classes, and mentoring periods.	Last week of the seniors' final semester	We have a valedictorian and a salutatorian.
4/7/20149:25:36	Mullen	D2			No				After first semester	Valedictorian/Salutatorian

Timestamp	School name	Class Size	Please name the AP courses offered at your school:	Please name honors courses offered at your school:	Do you weight grades?	If yes to weighting grades, which courses are weighted?	If yes to weighting grades, do you set a limit on the number of courses a student can take with weighted grades?	Are any of your courses excluded for class rank / GPA purposes?	At what point in the school year do you determine valedictorian and salutarian?	Do you have a valedictorian / salutarian? or just top percent?
4/7/2014 11:27:25	Heartland Lutheran High School	D2	none	We are adding Honors courses next year. I haven't been involved in the planning, so I don't know them all. Here are some Honors Chemistry Honors Physics Honors U.S. History	Yes	Beginning next year, Honors courses will be weighted.	No	No	End of 3rd quarter	Valedictorian and Salutarian

## Grading Scales

-Here is what Anselmo-Merna's student handbook says:

### **Section 1 Grading System**

Students will receive letter grades on report cards and transcripts. The following scale will be used to assign letter grades and a grade point average from a percent:

A+... 98-100, A...96, 97 A-...93 -95, B+...91-92...B...89-90, B-...86- 88, C+...83 - 85, C... 79-82, C-... 77, 78, D+...75 - 76, D... 73 - 74, D-...70 - 72, F... Below 70,  
P...Pass, I... Incomplete,  
O... Outstanding, S... Satisfactory

**\*\*Student grade-point averages (GPA)** will be calculated as A and A-: 4.0, B+-3.5, B and B- :3.0, C+-2.5, C and C-:2.0, D+-1.5, D and D-:1.0 for all courses beginning in 2014-2015 going forward. All courses taken will count towards a student's GPA.

**\*\*In all classes where students earn college credit and Calculus, a 1.05 factor will be applied to the student's final grade.** For example, if a student earned an 88 in Calculus as their final average it would be multiplied with 1.05 for a new final average of 92.

**Incompletes** must be made up with in 10 school days.

Each teacher will define the grading procedures to be used in their classes.

**-Nebraska Lutheran Grading Scale (Letter Grade, Percentage, Grade Point conversion):**

A+	99 – 100	4.000
A	95 – 98	4.000
A-	93 – 94	3.666
B+	91 – 92	3.333
B	87 – 90	3.000
B-	85 – 86	2.666
C+	83 84	2.333
C	79 – 82	2.000
C-	77 – 78	1.666
D+	75 – 76	1.333
D	71 – 74	1.000
D-	69 – 70	0.666

Below 69: F

Grade points are calculated on a 4.0 point basis. To achieve honor roll, the GPA must be 3.5 or higher; highest honors are earned for 3.75 or above. GPA is based on a weighted scale. Advanced Placement courses are the only courses that receive a weight. These courses receive a weight of 0.666. There is no cap on a student's GPA, thus, a student could earn a cumulative GPA of over 4.0.

**-Minden High School**

We do GPAs in an unweighted system with all regular education classes counting in GPA (including weights, band, choir, etc.)...We made this switch a couple years ago. We used to not count some classes in GPA. It has been a good switch.

**GRADING SCALE:**

A 93-100

B+ 92-91

B 90-86

C+ 85-84

C 83-78

D+ 77-76

D 76-70

F 69 and below

A is worth 4, B+ 3.5, B 3, C+ 2.5, C 2, D+ 1.5, D 1, and F 0.

**-Dorchester** is on a 4.0 scale. We do not use plus or minus.

**-Plattsmouth High School grading system.**

GRADE	PERC. RANGE	GPA
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67

D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	0-59	0.00

# Spreadsheet Created by Michael Chaffee

	Grading Scale												
Schools	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Syracuse		93-100			85-92			78-84			70-77		Below 70
Kimball		93-100			85-92			77-84			70-76		Below 70
Wheeler	98-100(4.0)	96-97(4.0)	94-95(3.75)	91-93(3.5)	88-90(3.0)	86-87(2.75)	83-85(2.5)	80-82(2.0)	78-79(1.75)	75-77(1.5)	72-74(1.0)	70-71(1.0)	Below 70
Cntrl Cty		93-100			85-92			77-84			70-76		Below 70
McCook		94-100			87-93			78-86			70-77		Below 70
Malcolm		93-100		89-92	85-88		81-84	77-80		73-76	69-72		Below 69
Sthrn Vly		93-100			85-92			77-84			70-76		Below 70
Lrl-Cncrd		93-100			85-92			76-84			70-75		Below 70
Red Cld		94-100			86-93			78-85			70-77		Below 70
SW-Brtly	98-100(4.0)	93-97(4.0)		90-92(3.5)	85-89(3.0)		82-84(2.5)	78-81(2.0)		74-77(1.5)	70-73		Below 70
BrngDvprt	97-100	95-96	93-94	90-92	88-89	86-87	83-85	80-82	78-79	75-77	72-74	70-71	Below 69
AshGnwd		90-100			80-89			70-79			60-69		Below 60
Shelton		90-100			80-89			70-79			60-69		Below 60
Leyton		93-100			86-92			78-85			70-77		Below 70
Crk Vlly		94-100			86-93			78-85			70-77		Below 70
PrkVwChr		90-100			80-89			70-79			60-69		Below 60
Lexington	98-100(4.3)	93-97(4.0)		90-92(3.33)	85-89(3.0)		82-84(2.33)	77-81(2.0)		74-76(1.33)	70-73(1.0)		Below 70
Wayne		93-100			85-92			75-84			65-74		Below 65
Plattsmth		39-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	Below 60
WakeFld	100	95-99	94	93	88-92	87	86	78-85	77	76	71-75	70	Below 70
JCC		94-100			86-93			78-85			70-77		Below 70
Seward	98-100	95-97	93-94	91-92	88-90	86-87	84-85	80-83	78-79	76-77	72-75	70-71	Below 70

# Leigh Community School

## Article 5 - Scholastic Achievement

### Section 1 Grading System

Students will receive letter grades on report cards and transcripts. The following scale will be used to assign letter grades and a grade point average from a percent:

A+	98-100	A	96-97	A-	94-95
B+	92-93	B	89-91	B-	87-88
C+	84-86	C	80-83	C-	77-79
D+	75-76	D	72-74	D-	70-71
F	0-69				

Each teacher will define the grading procedures to be used in their classes.

Class rank is determined by a student's cumulative percentage. A grade point average (GPA) is assigned to each percentage as follows:

94-100	4.000	81	2.250
93	3.833	80	2.125
92	3.667	79	2.000
91	3.500	78	2.000
90	3.333	77	2.000
89	3.167	76	1.833
88	3.000	75	1.667
87	3.000	74	1.500
86	2.875	73	1.333
85	2.750	72	1.167
84	2.625	71	1.000
83	2.500	70	1.000
82	2.375	0-69	0.000

# Stanton Community Schools

## *Grade Conversion Scales*

<u>GRADES</u>	<u>GPA SCALE</u>
A+ = 98, 99, 100	98-100 = 4.0
A = 96, 97	97 = 3.98
A- = 94, 95	96 = 3.95
B+ = 91, 92, 93	95 = 3.90
B = 88, 89, 90	94 = 3.89
B- = 86, 87	93 = 3.875
C+ = 83, 84, 85	92 = 3.75
C = 80, 81, 82	91 = 3.625
C- = 78, 79	90 = 3.5
D+ = 75, 76, 77	89 = 3.375
D = 72, 73, 74	88 = 3.25
D- = 70, 71	87 = 3.125
	86 = 3.0
	85 = 2.875
	84 = 2.75
	83 = 2.625
	82 = 2.5
	81 = 2.375
	80 = 2.25
	79 = 2.125
	78 = 2.0
	77 = 1.875
	76 = 1.75
	75 = 1.625
	74 = 1.5
	73 = 1.375
	72 = 1.25
	71 = 1.125
	70 = 1.0

## **SUPERINTENDENT'S CONTRACT OF EMPLOYMENT RAVENNA PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Ravenna Public Schools**, legally known as **Buffalo County School District 10-0069**, and referred to as "the Board" and "the School District" respectively, and **Dr. Ken Schroeder**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

**Section 1. Term of Contract.** The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2017, and expiring on June 30, 2019. During each year of this contract, the Superintendent shall render at least 230 working days of service in the performance of his duties as Superintendent. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Superintendent actually and necessarily completes his contractual duties. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of his working days and shall provide the Board of Education with a report of his accumulated working days at least quarterly.

**Section 2. Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the School District has complied with the Superintendent Pay Transparency Act.

**Section 3. Salary.** The Superintendent's salary for the contract year shall be **\$130,246.20** which shall be paid in 12 equal monthly installments beginning in the month of July **2018**. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 4. Deductions.** This contract shall conform to the statutes and regulations governing deductions from compensation. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Superintendent and Board may agree.

**Section 5. Professional Status.** The Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that he registers his certificate. The Superintendent represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

**Section 6. Superintendent's Duties.** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to his. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

**Section 7. Board-Superintendent Relationship.** The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually

and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 8. Cancellation or Mid-Term Amendment.** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with his duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

**Section 9. Disability.** If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than 90 days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

**Section 10. Transportation.** The Board shall provide the Superintendent with transportation or reimburse him for mileage required in the performance of his official duties at the then-current IRS rate.

**Section 11. Fringe Benefits.** The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of \$50,000.00 with the option to purchase an additional \$50,000 of coverage.
- d. Sick Leave.** The Superintendent shall be entitled to 10 days of sick leave per year which may accumulate to a total of 30 days. For purposes of the 2017-2018 year only, the Superintendent will receive a one-time credit of 10 additional days, meaning he will begin the 2017-2018 contract year with 20 total sick days. In each subsequent year, the Superintendent will be eligible for up to 10 days of sick leave unless otherwise capped by the 30-day limit on accrual. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of his sick days and shall provide the Board of Education with a report of his accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of his employment with the District.
- e. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the school district's carrier at his own expense. The Board will increase his salary by the amount of the premium cost.
- f. Professional Development.** The Superintendent is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the

District in full for national convention expenses paid by the District.

- g. Professional Dues.** The school district will pay the annual dues for the Superintendent's membership in the following organizations: American Association of Superintendents; Nebraska Council of School Administrators.
- h. Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$200 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.
- i. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Superintendent up to a maximum of \$100 per month for the actual cost of a cellular phone service plan.
- j. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000.00 or more.

**Section 12. Principal Residence/Domicile in School District.** The Superintendent shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in his first year of

employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Superintendent shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing his in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

**Section 13. No Penalty for Release or Resignation.** There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

**Section 14. Compensation Upon Termination and Credit for Accrued Vacation.** Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

**Section 15. Evaluation.** The Board shall evaluate the Superintendent twice during his first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make his evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

**Section 16. Legal Actions.** The Board will support the Superintendent if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

**Section 17. Physical or Mental Examination.** The Superintendent agrees that, at the request of the Board, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

**Section 18. Disciplinary Action.** The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising him of the alleged reasons for the proposed action and provided the opportunity to present his version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

**Section 19. Governing Laws.** The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

**Section 20. Amendments to be in Writing.** This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

**Section 21. Severability.** If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

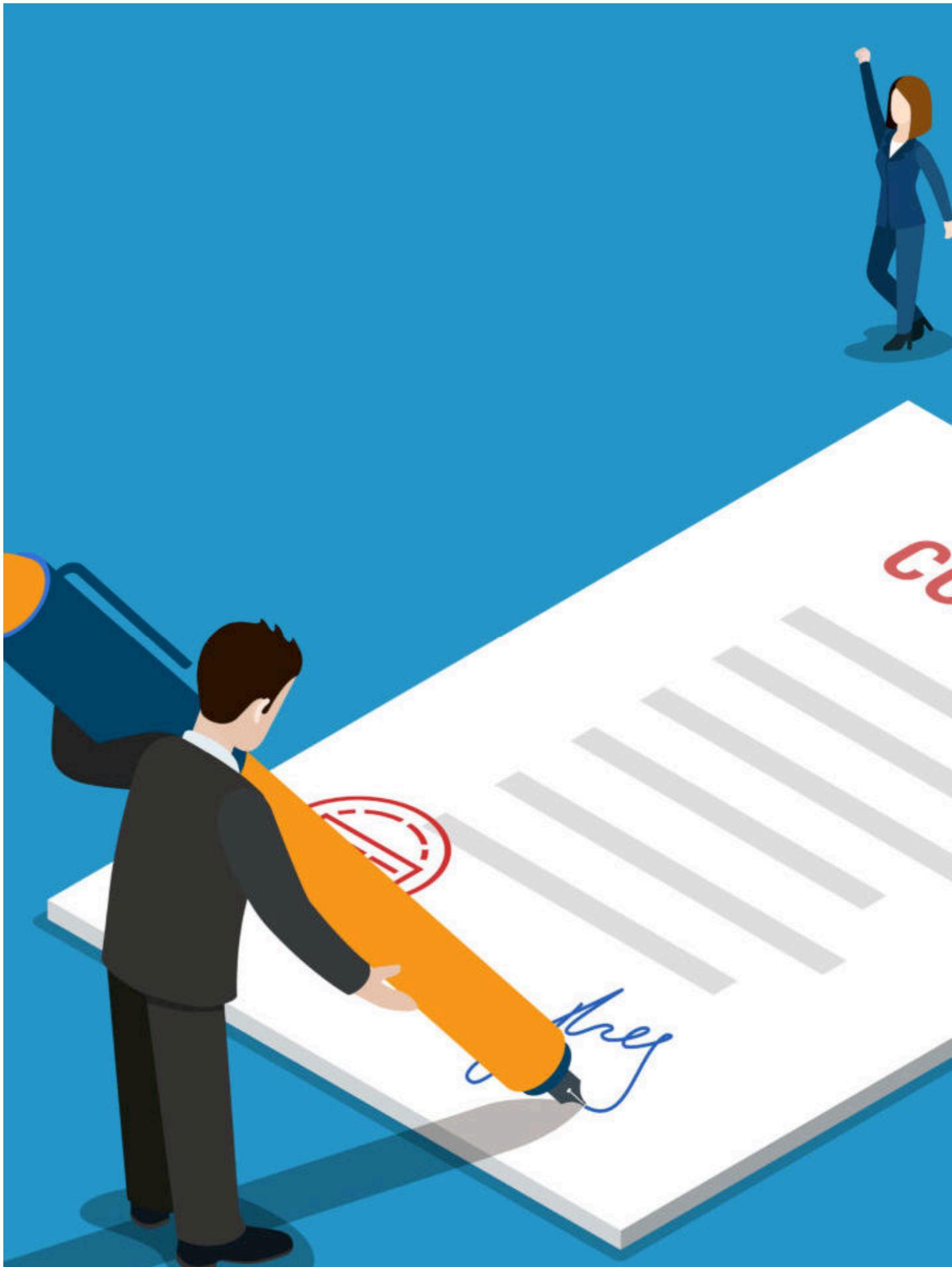
**Executed by the Board this 14th day of May, 2018.**

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

**Executed by the Superintendent this 14th day of May, 2018.**

\_\_\_\_\_  
Superintendent



[Click here for a printable version](#)

Many boards are beginning the process of negotiating renewal contracts with their superintendents. This is a good time to pause and remember the requirements of the Superintendent Pay Transparency Act. The Act requires school districts and ESUs to publish both the superintendent's/administrator's contract and a "reasonable estimates and descriptions of all current and future costs." Most districts and ESUs have just added another tab or link on the homepage of their website under which the contract and a copy of "Schedule D" from the state auditor can be found.

As a reminder, when the board is preparing to renew a contract the board must:

1. Post the proposed contract and related costs 3 days before the board meeting at which the contract will be approved or amended;
2. Post the contract and the related costs within 2 days after the meeting at which the contract is approved;
3. Publish an updated [Schedule D](#) any time the "future costs" change; and
4. Provide a copy of the contract and any subsequent amendments to the NDE by August 1<sup>st</sup> following the adoption or amendment of the contract.

Any new contract, changes to an existing contract, or automatic renewals should comply with the posting requirements discussed above. For example, if the board and superintendent agree to amend the superintendent's contract in January of 2017, the district should post the contract 3 days before the meeting, update the posting on the website within 2 days after the meeting to include the changes approved by the board, and send a copy to the NDE before August 1 once the contract is final. The board should also post a new Schedule D.

The board may need to comply with the Act multiple times if there are changes made to the superintendent's contract in separate meetings. For example, the board may extend or renew the Superintendent's contract in January and set the Superintendent's salary in March. In that case, the board would have to comply with the Act both times.

Finally, be sure to put the consideration of changes to the superintendent's contract on the board agenda. Complying with the Act does not substitute for following the Open Meetings Act. As for posting the contract and the Schedule D, there is no right or wrong answer. Here is what the Act says:

*Electronic publication on the web site of the school district or educational service unit shall satisfy the requirement of this subsection if such electronic publication is prominently displayed and allows public access to the entire proposed contract or amendment [and the Schedule D].*

If you have questions, we recommend that you consult with your school district's attorney or call Karen, Steve or Bobby.

# CALL 811

When

you

want to

Dig!



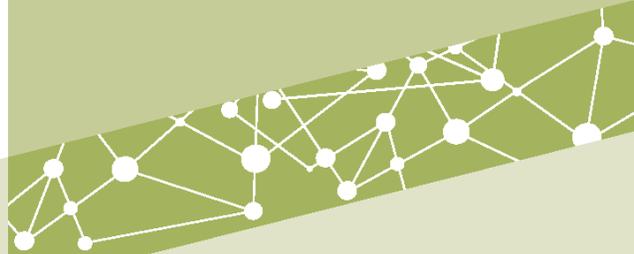


March 19 - 20, 2019

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# AdvancED® Engagement Review Report



## AdvancED® Performance Accreditation

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» **Results for:**  
**Ravenna Jr-Sr High School**  
41750 Carthage Rd  
Ravenna NE 68869

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## Introduction

### AdvancED Performance Accreditation and the Engagement Review

Accreditation is pivotal to leveraging education quality and continuous improvement. Using a set of rigorous research-based standards, the accreditation process examines the whole institution—the program, the cultural context and the community of stakeholders—to determine how well the parts work together to meet the needs of learners. Through the AdvancED Accreditation Process, highly skilled and trained Engagement Review Teams gather first-hand evidence and information pertinent to evaluating an institution’s performance against the research-based AdvancED Performance Standards. Using these Standards, Engagement Review Teams assess the quality of learning environments to gain valuable insights and target improvements in teaching and learning. AdvancED provides Standards that are tailored for all education providers so that the benefits of accreditation are universal across the education community.

Through a comprehensive review of evidence and information, our experts gain a broad understanding of institution quality. Using the Standards, the review team provides valuable feedback to institutions which helps to focus and guide each institution’s improvement journey. Valuable evidence and information from other stakeholders, including students, also are obtained through interviews, surveys, and additional activities.

### AdvancED Standards Diagnostic Results

The AdvancED Performance Standards Diagnostic is used by the Engagement Review Team to evaluate the institution’s effectiveness based on AdvancED’s Performance Standards. The diagnostic consists of three components built around each of the three Domains: **Leadership Capacity**, **Learning Capacity** and **Resource Capacity**. Results are reported within four ranges identified by the colors. The results for the three Domains are presented in the tables that follow.

Color	Rating	Description
Red	Needs Improvement	Identifies key areas that need more focused improvement efforts
Yellow	Emerging	Represents areas to enhance and extend current improvement efforts
Green	Meets Expectations	Pinpoints quality practices that meet the Standards
Blue	Exceeds Expectations	Demonstrates noteworthy practices producing clear results that exceed expectations

### Leadership Capacity Domain

The capacity of leadership to ensure an institution’s progress toward its stated objectives is an essential element of organizational effectiveness. An institution’s leadership capacity includes the fidelity and commitment to its purpose and direction; the effectiveness of governance and leadership to enable the institution to realize its stated objectives; the ability to engage and involve stakeholders in meaningful and productive ways; and the capacity to implement strategies that improve learner and educator performance.

Leadership Capacity Standards		Rating
1.1	The institution commits to a purpose statement that defines beliefs about teaching and learning including the expectations for learners.	Emerging
1.2	Stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.	Emerging
1.3	The institution engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.	Meets Expectations
1.4	The governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness.	Meets Expectations
1.5	The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.	Exceeds Expectations
1.6	Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.	Exceeds Expectations
1.7	Leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning.	Emerging
1.8	Leaders engage stakeholders to support the achievement of the institution's purpose and direction.	Needs Improvement
1.9	The institution provides experiences that cultivate and improve leadership effectiveness.	Needs Improvement
1.10	Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.	Needs Improvement

## Learning Capacity Domain

The impact of teaching and learning on student achievement and success is the primary expectation of every institution. An effective learning culture is characterized by positive and productive teacher/learner relationships; high expectations and standards; a challenging and engaging curriculum; quality instruction and comprehensive support that enable all learners to be successful; and assessment practices (formative and summative) that monitor and measure learner progress and achievement. Moreover, a quality institution evaluates the impact of its learning culture, including all programs and support services and adjusts accordingly.

Learning Capacity Standards		Rating
2.1	Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the institution.	Emerging
2.2	The learning culture promotes creativity, innovation and collaborative problem-solving.	Needs Improvement
2.3	The learning culture develops learners' attitudes, beliefs and skills needed for success.	Emerging
2.4	The institution has a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.	Meets Expectations
2.5	Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.	Emerging

Learning Capacity Standards		Rating
2.6	The institution implements a process to ensure the curriculum is aligned to standards and best practices.	Emerging
2.7	Instruction is monitored and adjusted to meet individual learners' needs and the institution's learning expectations.	Needs Improvement
2.8	The institution provides programs and services for learners' educational futures and career planning.	Emerging
2.9	The institution implements processes to identify and address the specialized needs of learners.	Emerging
2.10	Learning progress is reliably assessed and consistently and clearly communicated.	Emerging
2.11	Educators gather, analyze, and use formative and summative data that lead to demonstrable improvement of student learning.	Emerging
2.12	The institution implements a process to continuously assess its programs and organizational conditions to improve student learning.	Emerging

## Resource Capacity Domain

The use and distribution of resources support the stated mission of the institution. Institutions ensure that resources are distributed and utilized equitably so the needs of all learners are adequately and effectively addressed. The utilization of resources includes support for professional learning for all staff. The institution examines the allocation and use of resources to ensure appropriate levels of funding, sustainability, organizational effectiveness, and increased student learning.

Resource Capacity Standards		Rating
3.1	The institution plans and delivers professional learning to improve the learning environment, learner achievement, and the institution's effectiveness.	Meets Expectations
3.2	The institution's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.	Needs Improvement
3.3	The institution provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.	Emerging
3.4	The institution attracts and retains qualified personnel who support the institution's purpose and direction	Emerging
3.5	The institution integrates digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness.	Needs Improvement
3.6	The institution provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the institution.	Emerging
3.7	The institution demonstrates strategic resource management that includes long-range planning and use of resources in support of the institution's purpose and direction.	Emerging
3.8	The institution allocates human, material, and fiscal resources in alignment with the institution's identified needs and priorities to improve student performance and organizational effectiveness.	Emerging

# Effective Learning Environments Observation Tool® (eleot®)

## Results

The AdvancED eProve™ Effective Learning Environments Observation Tool® (eleot®) is a learner-centric classroom observation tool that comprises 28 items organized in seven environments aligned with the AdvancED Standards. Classroom observations are conducted for a minimum of 20 minutes. Trained and certified observers take into account the level of embeddedness, quality, and complexity of application or implementation; number of students engaged and frequency of application. Results from the eleot are reported on a scale of one to four based on the students' engagement in and reaction to the learning environment. In addition to the results from the review, the AdvancED Improvement Network (AIN) results are reported to benchmark your results against the network averages. The eleot provides useful, relevant, structured, and quantifiable data on the extent to which students are engaged in activities and/or demonstrate knowledge, attitudes, and/or dispositions that are conducive to effective learning.

The insights eleot data provide are an invaluable source of information for continuous improvement planning efforts. Although averages by eleot Learning Environment are helpful to gauge quality at a higher, more impressionistic level, the average rating for each item is more fine-grained, specific and actionable. Institutions should identify the five to seven items with the lowest ratings and examine patterns in those ratings within and across environments to identify areas for improvement. Similarly, identifying the five to seven items with the highest ratings also will assist in identifying strengths within and across eleot Learning Environments. Examining the eleot data in conjunction with other institution data will provide valuable feedback on areas of strength or improvement in institution's learning environments.

eleot® Observations		
<b>Total Number of eleot® Observations from the Engagement Review</b>	<b>16</b>	
<b>Environments</b>	<b>Rating</b>	<b>AIN</b>
<b>Equitable Learning Environment</b>	3.17	2.86
Learners engage in differentiated learning opportunities and/or activities that meet their needs	2.62	1.89
Learners have equal access to classroom discussions, activities, resources, technology, and support	3.75	3.74
Learners are treated in a fair, clear and consistent manner	3.88	3.77
Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions	2.44	2.06
<b>High Expectations Environment</b>	3.01	3.02
Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher	3.12	3.17
Learners engage in activities and learning that are challenging but attainable	3.06	3.14
Learners demonstrate and/or are able to describe high quality work	2.38	2.83
Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing)	3.06	3.06
Learners take responsibility for and are self-directed in their learning	3.44	2.89
<b>Supportive Learning Environment</b>	3.62	3.61
Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful	3.56	3.66

eleot® Observations		
<b>Total Number of eleot® Observations from the Engagement Review</b>	<b>16</b>	
<b>Environments</b>	<b>Rating</b>	<b>AIN</b>
Learners take risks in learning (without fear of negative feedback)	3.56	3.49
Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks	3.56	3.66
Learners demonstrate a congenial and supportive relationship with their teacher	3.81	3.66
<b>Active Learning Environment</b>	3.16	3.08
Learners' discussions/dialogues/exchanges with each other and the teacher predominate	3.19	3.34
Learners make connections from content to real-life experiences	3.56	2.80
Learners are actively engaged in the learning activities	3.19	3.43
Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments	2.69	2.74
<b>Progress Monitoring and Feedback Environment</b>	2.97	3.14
Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored	2.75	3.20
Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work	3.38	3.37
Learners demonstrate and/or verbalize understanding of the lesson/content	3.38	3.37
Learners understand and/or are able to explain how their work is assessed	2.38	2.63
<b>Well-Managed Learning Environment</b>	3.73	3.58
Learners speak and interact respectfully with teacher(s) and each other	3.81	3.86
Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others	3.94	3.83
Learners transition smoothly and efficiently from one activity to another	3.56	3.09
Learners use class time purposefully with minimal wasted time or disruptions	3.62	3.54
<b>Digital Learning Environment</b>	2.02	1.50
Learners use digital tools/technology to gather, evaluate, and/or use information for learning	2.69	1.60
Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	1.75	1.46
Learners use digital tools/technology to communicate and/or work collaboratively for learning	1.62	1.46

## Assurances

Assurances are statements accredited institutions must confirm they are meeting. The Assurance statements are based on the type of institution and the responses are confirmed by the Accreditation Engagement Review Team. Institutions are expected to meet all Assurances and are expected to correct any deficiencies in unmet Assurances.

Assurances			
Met	<b>X</b>	Unmet	
Unmet Assurances			

## AdvancED Continuous Improvement System

AdvancED defines continuous improvement as “an embedded behavior rooted in an institution’s culture that constantly focuses on conditions, processes, and practices to improve teaching and learning.” The AdvancED Continuous Improvement System (CIS) provides a systemic fully integrated solution to help institutions map out and navigate a successful improvement journey. In the same manner that educators are expected to understand the unique needs of every learner and tailor the education experience to drive student success, every institution must be empowered to map out and embrace their unique improvement journey. AdvancED expects institutions to use the results and the analysis of data from various interwoven components for the implementation of improvement actions to drive education quality and improved student outcomes. While each improvement journey is unique, the journey is driven by key actions.

The findings of the Engagement Review Team will be organized by the Levels of Impact within i3: Initiate, Improve and Impact. The organization of the findings is based upon the ratings from the Standards Diagnostic and the i3 Levels of Impact.

### Initiate

The first phase of the improvement journey is to **Initiate** actions to cause and achieve better results. The elements of the Initiate phase are defined within the Levels of Impact of Engagement and Implementation. Engagement is the level of involvement and frequency stakeholders are engaged in the desired practices, processes, or programs within the institution. Implementation is the degree to which the desired practices, processes, or programs are monitored and adjusted for quality and fidelity of implementation. Standards identified within Initiate should become the focus of the institution’s continuous improvement journey to move toward the collection, analysis and use of data to measure the results of engagement and implementation. A focus on enhancing the capacity of the institution in meeting the identified Standards has the greatest potential impact on improving student performance and organizational effectiveness.

### Improve

The second phase of the improvement journey is to gather and evaluate the results of actions to **Improve**. The elements of the **Improve** phase are defined within the Levels of Impact of Results and Sustainability. Results represents the collection, analysis, and use of data and evidence to demonstrate attaining the desired result(s). Sustainability is results achieved consistently to demonstrate growth and improvement over time (minimum of three years). Standards identified within Improve are those in which the institution is using results to inform their continuous improvement processes and using results over time to demonstrate the achievement of goals. The institution should continue to analyze and use results to guide improvements in student achievement and organizational effectiveness.

### Impact

The third phase of achieving improvement is **Impact** where desired practices are deeply entrenched. The elements of the **Impact** phase are defined within the Level of Impact of Embeddedness. Embeddedness is the degree to which the desired practices, processes, or programs are deeply ingrained in the culture and operation of the institution. Standards identified within Impact are those in which the institution has demonstrated ongoing growth and improvement over time and has embedded the practices within the culture of the institution. Institutions should continue to support and sustain these practices that are yielding results in improving student achievement and organizational effectiveness.

## Findings

The findings in this report represent the degree to which the Accreditation Standards are effectively implemented in support of the learning environment and the mission of the institution. Standards which are identified in the **Initiate** phase of practice are considered Priorities for Improvement that must be addressed by the institution to retain accreditation. Standards which are identified in the **Improve** phase of practice are considered Opportunities for Improvement that the institution should consider. Standards which are identified in the **Impact** phase of practice are considered Effective Practices within the institution.

I3 Rubric Levels	STANDARDS
<b>Initiate</b> Priorities for Improvement	Standards: 1.1, 1.8, 1.9, 1.10 Standards: 2.2, 2.7 Standards: 3.2, 3.3, 3.5, 3.6, 3.7
<b>Improve</b> Opportunities for Improvement	Standards: 1.2, 1.7 Standards: 2.1, 2.3, 2.5, 2.6, 2.8, 2.9, 2.10, 2.11, 2.12 Standards: 3.1, 3.4, 3.8
<b>Impact</b> Effective Practices	Standards: 1.3, 1.4, 1.5, 1.6 Standard: 2.4

## Accreditation Status and Index of Education Quality® (IEQ®)

AdvancED will review the results of the Accreditation Engagement Review to make a final determination concerning accreditation status, including the appropriate next steps for your institution in response to these findings. AdvancED provides the Index of Education Quality® (IEQ®) as a holistic measure of overall performance based on a comprehensive set of standards and review criteria. A formative tool for improvement, it identifies areas of success as well as areas in need of focus. The IEQ is comprised of the Standards Diagnostic ratings from the three Domains: 1) Leadership Capacity; 2) Learning Capacity; and 3) Resource Capacity. The IEQ results are reported on a scale of 100 to 400 and provides information about how the institution is performing compared to expected criteria. Institutions should review the IEQ in relation to the Findings from the review in the areas of Initiate, Improve and Impact. An IEQ score below 250 indicates that the institution has several areas within the Initiate level and should focus their improvement efforts on those Standards within the Initiate level. An IEQ in the range of 225-300 indicates that the institution has several Standards within the Improve level and is using results to inform continuous improvement and demonstrate sustainability. An IEQ of 275 and above indicates the institution is beginning to reach the Impact level and is engaged in practices that are sustained over time and are becoming ingrained in the culture of the institution.

Below is the average (range) of all AIN institutions evaluated for accreditation in the last five years. The range of the annual AIN IEQ average is presented to enable you to benchmark your results with other institutions in the network.

<b>Institution IEQ</b>	<b>260.50</b>	<b>AIN 5 Year IEQ Range</b>	<b>278.34 – 283.33</b>
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## Insights from the Review

The Engagement Review Team engaged in professional discussions and deliberations about the processes, programs and practices within the institution to arrive at the findings of the team. These findings are organized around themes guided by the evidence, examples of programs and practices and provide direction for the institution's continuous improvement efforts. The Insights from the Review narrative should provide contextualized information from the team deliberations and provide information about the team's analysis of the practices, processes, and programs of the institution from the levels of Initiate, Improve, and Impact. The Insights from the Review narrative should provide next steps to guide the improvement journey of the institution in its efforts to improve the quality of educational opportunities for all learners. The findings are aligned to research-based criteria designed to improve student learning and organizational effectiveness. The feedback provided in the Accreditation Engagement Review Report will assist the institution in reflecting on its current improvement efforts and to adapt and adjust their plans to continuously strive for improvement.

The Engagement Review Team identified themes from the engagement review that will support the continuous improvement process for Ravenna Jr-Sr High School. These themes present strengths and opportunities to guide the school through their improvement journey.

The first identified theme is the need to include a wider range of stakeholders in Ravenna Jr-Sr High School's decision making, school improvement, and data analysis processes. When interviewing stakeholders, the Engagement Review Team found no indications of including external stakeholders in their processes. The administrative team admitted they needed to do a better job of including external stakeholder groups in decision-making. Parents, students, governing board members, and many teachers knew nothing about the school's improvement efforts or plans. No external stakeholders are included on their Continuous Improvement Process (CIP) team, Multi-Tiered System of Support (MTSS) team, Problem Solving team or Internal Committees. All administrators and some teachers are included on these teams, yet no parents or community members are included. While many stakeholders are not included in committees or decision making, some stakeholder feedback is collected.

Although perceptual data was collected, it was found lacking in consistency and analysis. Interviews conducted indicated the governing board, staff, students, and parents knew surveys were given, but could not articulate when or how often data was collected. No formal process was found. Stakeholders indicated if an issue arose, the school would create and send out a short questionnaire or survey. Most of this data was reviewed by the school leadership team, but many other stakeholder groups were not included in analyzing data. Although for some purposes, this method is effective, a consistent cycle for gathering stakeholder feedback would benefit the school. Collecting trend data over a period of time would allow for more consistent, data-driven decision making.

Another theme identified is the need for a formal strategic planning process. Documentation of a comprehensive strategic plan including long or short-term plans for human, material, and fiscal resources was not evident. Board of Education members and administration indicated they were in the beginning stages of creating such a plan. It was indicated the turnover in administrators in recent years has disrupted and slowed their planning process. Now that administrators are consistent over the past three years, trends are occurring, and future plans being created. A written comprehensive strategic plan will help sustain the school's effectiveness.

The Engagement Review Team also noted the school has a comprehensive MTSS process for behavioral supports.

Stakeholders indicated data from past years showed the lack of respect between staff and students and the disregard for school rules. Learning processes were impeded by these negative attitudes. The school's leadership and staff now collect and utilize more data surrounding behavioral supports. Administrators conduct walk-through observations to ensure a positive environment is being utilized in all classrooms. Checklists are used to ensure at least three positive interactions happen between teacher and student for every one negative interaction. The data shows the teachers are closer to a 5:1 ratio in this area. Data tracking spreadsheets are also utilized to ensure every student is observed doing a positive act while at school each quarter. 'Positive Postcards' are mailed home to the parent/guardian when this act is celebrated. Monthly assemblies are held where Student Council members help plan activities and recognition. Different school activity groups and students are recognized for their achievements and positive attitudes. Select students are invited to have 'Pizza with the Principal' to celebrate their actions. Classroom observations corroborated a now mutual level of respect, collaboration, and interactions between staff and students. Learners demonstrate a sense of community that is positive, cohesive, and purposeful. Learners were observed taking risks in learning and were supported by teachers, peers, and administrators. Although staff and leaders collaborate to ensure the MTSS process is working to improve behaviors, more could be done with regards to academic supports. An opportunity to collect and evaluate data on instructional strategies, engagement strategies and include more inquiry-based learning exists. Some evidence was found that the MTSS process evaluated academic success and provided supports in this area. Much data is collected from the Northwest Evaluation Association Measures of Academic Progress Growth (NWEAmap) assessments. Although this interim data was quite extensive, expanding the already effective behavioral MTSS process to include more formative assessment data, intervention data, and academic supports will only enhance school effectiveness.

School administration does engage in staff supervision and evaluation processes to improve professional practice and ensure growth in student achievement. Administrators at the school conduct regularly scheduled formal evaluations of teachers and staff. The policy indicates that non-tenured staff is required to be evaluated more frequently than veteran staff. Their current formal evaluation tool is under review and the administrators are working to create a tool that reflects more closely their work with the Marzano learning model. The building principal also conducts random walk-through evaluations to collect data on staff performance. Some of these walk-throughs focus on staff positivity as well. There is a process where staff conducts peer-to-peer observations of each other as well. These observations are conducted quarterly and allow staff to visit other classrooms and gain expertise from within. The outcomes of this process are documented and reviewed by staff members. Administration does not view these forms to allow staff to freely evaluate one another without fear of administrative judgments. The combination of formal evaluations, walk-through evaluations, and peer observations enhances the staff evaluation process and supports professional growth. Administrators and staff corroborated the effectiveness of having multiple evaluative processes.

The Engagement Review Team observed high levels of support and community within Ravenna Jr-Sr High School. One of the highest scoring areas of the eleot were related to well-managed and supportive learning environments. Students interacted without fear of failure and were seen being supported by both teachers and peers. Although differentiation of activities was minimal, students were seen collaborating and supporting each other in completing tasks and assignments. Interviews corroborated the family nature of the school. Students manifested the feeling of having built positive respectful relationships with each other as well as with staff. They indicated they knew at least one adult they could go to for support or encouragement. Every student has a daily 'Access' period in which they can meet with a teacher, ask for academic support, or meet in committees such as the National Honor Society or Student Council. Every stakeholder group interviewed mentioned 'The Ravenna Way' in one manner or another. This is referring to the five adopted statements, or way things are done within the school.

These statements can be summed up as helping the students remember to be prepared, on task, respectful, and act appropriately. If someone should need support or a gentle reminder, a staff or peer just needs to hold up their hand. The five extended fingers are a silent cue to rethink what you are doing. These cues help keep everyone on a positive track and ensure a supportive environment. The small size of the community and school leads to everyone knowing and supporting each other. Positive relationships are evident throughout the school and local community.

During interviews, one teacher was quoted as saying, “I’ve taught elsewhere, and I wouldn’t go anywhere else, now!” A governing board member described Ravenna as, “small, but mighty!” A theme of positivity was evident throughout the Engagement Review. Working towards improving and documenting the recommendations within this report will help move Ravenna Jr-Sr High School forward and achieve a new level of effectiveness and sustainability.

## Next Steps

Upon receiving the Accreditation Engagement Review Report the institution is encouraged to implement the following steps:

- Review and share the findings with stakeholders.
- Develop plans to address the Priorities for Improvement identified by the Engagement Review Team.
- Use the findings and data from the report to guide and strengthen the institution’s continuous improvement efforts.
- Celebrate the successes noted in the report
- Continue the improvement journey

## Team Roster

The Engagement Review Teams are comprised of professionals with varied backgrounds and professional experiences. All Lead Evaluators and Engagement Review Team members complete AdvancED training and elect certification to provide knowledge and understanding of the AdvancED tools and processes. The following professionals served on the Engagement Review Team:

Team Member Name	Brief Biography
<p><b>Amy Trauernicht</b> Lead Evaluator</p>	<p>Amy Trauernicht has worked in Nebraska public school systems for 24 years. She is currently a professional development specialist serving 21 districts. Amy Trauernicht guides these districts through data analysis, assessment literacy, accreditation processes, and accountability systems. Throughout her career, she taught in the elementary general education classroom, taught Title I math and middle school keyboarding/computer classes and served in an administrative capacity as district assessment and curriculum director. She has a B.A. in elementary education, a M.A. in educational technology, and a Specialist Degree in PK-12 assessment leadership.</p>
<p><b>Maureen McElhinny</b></p>	<p>Maureen McElhinny has worked in education for 16 years. She started her career in elementary education as a classroom teacher and then worked in the special education field at the middle and high school level. This is her third year being the AdvancED chair at Central City Public School. As the chair, she completed her first engagement review visit as a team member during the 2016-2017 school year. Maureen McElhinny has master’s degrees in both curriculum and instruction, as well as, special education.</p>
<p><b>Sara Zabrowski</b></p>	<p>Sara Zabrowski is an educational consultant at Educational Service Unit #3 in Omaha, Nebraska. In this position, she works with 18 school districts, providing professional development to teachers and administrators in the area of curriculum, instruction, assessment, and school improvement K-12. Sara Zabrowski is a previous 4th and 5th grade teacher, with positions held at Saint Albert Catholic Schools and Elkhorn Public Schools. She received her bachelor’s degree in elementary education from Creighton University, her master’s in curriculum and instruction from Doane University, and an administration endorsement from Wayne State College. She is currently working on her Doctor of Education from Doane University. Sara Zabrowski has served on several AdvancED Engagement Reviews as a team member and lead evaluator. She is a member of Educational Service Unit #3’s Continuous Improvement Team.</p>

Team Member Name	Brief Biography
<b>Janet Anderson</b>	Janet Anderson is the school librarian at Kearney Catholic High School. She holds a B.S. in education from UNK, with endorsements in vocational home economics and educational media, a M.A. in education from UNK in reading. Before coming to KCHS, she was a para in a self-contained classroom for Kearney Public Schools. She also taught family life skills for five summers at the Youth Rehabilitation and Treatment Center in Kearney. She has previously taught 6th and 7th grade reading, 6th grade study skills, and 7th and 12th grade home economics. In her current position, she leads the school improvement team, coaches Mock Trial, and coordinates new student activities. She has served on engagement review teams for both public and non-public schools.

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Toll Free: 888.41EDNOW (888.413.3669) Global: +1 678.392.2285, ext. 6963

9115 Westside Parkway, Alpharetta, GA 30009



## About AdvancED

AdvancED is a non-profit, non-partisan organization serving the largest community of education professionals in the world. Founded on more than 100 years of work in continuous improvement, AdvancED combines the knowledge and expertise of a research institute, the skills of a management consulting firm and the passion of a grassroots movement for educational change to empower Pre-K-12 schools and school systems to ensure that all learners realize their full potential.

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# COMMUNITY ENGAGEMENT

## Nebraska Association of School Boards

### RAVENNA BOARD OF EDUCATION

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DWAINE UTTECHT

### MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL  
PREPARING STUDENTS TODAY TO  
SUCCEED TOMORROW



# RAVENNA COMMUNITY ENGAGEMENT

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## COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

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A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

### **Question 1: What points of pride, accomplishments, and achievements, has the district realized?**

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

**Question 2: What challenges will the district face in the next three to five years?**

**A. Academic Program**

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

## **B. School Climate/Learning Environment**

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

### **C. Parent – Community Relations**

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

### **D. Governance (Board of Education/Superintendent)**

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

#### **E. Technology**

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

#### **F. Support Program**

- Special Education programs

#### **G. Extra-Curricular**

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

#### **H. Transportation**

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

## COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

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Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

### **Student Academics**

- I. Provide more advanced learning opportunities for both high school and elementary students
  - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
  - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
  - c) Identify and bring local businesses into the district to support curriculum
  - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
  - e) Make certain the district is able to consider ways to keep up with technology
  - f) Provide continuing education for staff to support curriculum offerings
  - g) Pursue grants to help fund technology
  - h) Use social media as an educational tool for students
  - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
  - a) Poll students to identify their interests
  - b) Consider other programs such as:
    1. Robotics
    2. Auto body or Mechanics classes
    3. Block scheduling
    4. Class flipping
  - c) Maintain quality faculty (young progressive educators)
  - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21<sup>st</sup> Century
  - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
  - b) Fair standards and discipline for all students
  - c) Clear and thorough policy on bullying
  - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
  - a) Encourage every student to take at least one unit of higher education
  - b) Maintain academic superiority to attract students from other areas
  - c) Promote on-line/distance learning for a better selection of classes
  - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
  - a) Provide diverse curriculum and more flexibility for staff
  - b) Continue time management finance classes and expand college classes
  - c) Consider advanced technology courses

### **Technology**

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12<sup>th</sup> grade)
- III. Raise technology funds through the foundation
  - a) Web presence
  - b) Brochure
  - c) Newsletter
- IV. Form an active technology task force
  - a) 1 to 2 school board representatives
  - b) 1 to 2 administrative representatives
  - c) 1 to 2 faculty representatives
  - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
  - a) Understand that once posted on the web it is forever there
  - b) Common sense ethics

## **School Climate**

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

# COMMUNITY ENGAGEMENT EVALUATION

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**1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?**

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

**2. What did you learn from the Community Engagement process?**

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.  
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

### 3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3<sup>rd</sup> party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

**4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?**

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder &lt;ken.schroeder@ravennabluejays.org&gt;

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**Fwd: NASB Board Self-Assessment Resources and Services**

1 message

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**Marilyn Bohn** <mamabohn7@gmail.com>  
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you  
M

----- Forwarded message -----

**From:** Marcia Herring <mherring@nasbonline.org>  
**Date:** Fri, Jan 25, 2019, 6:23 PM  
**Subject:** NASB Board Self-Assessment Resources and Services  
**To:** Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

**Board Self-Assessment**The **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

*Marcia R. Herring*



**NASB Director of Board Leadership**

**Nebraska Association of School Boards**

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

**Legislative Issues Conference**

January 27-28

**School Board Member Week**

January 27 to February 2

**Budget & Finance Workshops**

February 13 | La Vista

February 20 | North Platte

**Presidents Retreat – Kearney / February 17-18**

**Presidents Retreat – Lincoln / February 24-25**

*Learn more and register at [www.NASBonline.org](http://www.NASBonline.org)*

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**5 attachments**



image003.png  
12K

**BA.1 Narrative.doc**  
160K

**BA.2 Numerical.doc**  
151K

**BA.3 Narrative.doc**  
128K

**BA.4 Numerical.doc**  
138K



Ken Schroeder &lt;ken.schroeder@ravennabluejays.org&gt;

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**Fwd: NASB Superintendent Evaluation Resources and Services**

1 message

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**Marilyn Bohn** <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder &lt;ken.schroeder@ravennabluejays.org&gt;

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn &lt;mamabohn7@gmail.com&gt;

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

**NASB Online Superintendent Evaluation Service** includes:**Option I –**

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

**Option II -**

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

**Option III –**

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

*Marcia R. Herring*



**NASB Director of Board Leadership**

**Nebraska Association of School Boards**

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

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**4 attachments**



**image003.png**  
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**  
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**  
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**  
178K

# RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All