

Board of Education Regular Meeting
Monday, September 14, 2020 8:02 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
5. Financial Report
6. Consent Agenda
 - 6.1. Discuss, consider, and take all necessary action to minutes
 - 6.2. Discuss, consider, and take all necessary action to bills
 - 6.3. Discuss, consider, and take all action necessary to declaring furniture as surplus for immediate sale or disposal
7. Request to Address the Board and Correspondence
8. Blue Jay Celebration of Success-ALICAP Safety Honor Roll
9. ABC Bluejay Staff Member of the Month-Mr. Tony Schirmer
10. Information and Action Items
 - 10.1. Discuss, consider, and take all action necessary to recording in the board minutes the publication method used to notify the public of the 2020-21 Budget Hearing Notice, 2020-21 Property Tax Request Hearing Notice, & Regular September 14, 2020 Board Meeting Notice
 - 10.2. Discuss, consider, and take all necessary action to 2020-21 Budget
 - 10.3. Discuss, consider, and take all necessary action to 2020-21 Property Tax Resolution

10.4. Discuss, consider, and take all action necessary to transferring money from the General Fund to the Lunch Fund

10.5. Discuss, consider, and take all action necessary to Ravenna Public Schools "Return to School Plan"

11. Discussion Items

11.1. New Staff Member Zoom @ 9:00

12. Elementary Principal's Report

13. Secondary Principal's Report

14.

15. Superintendent's Report

16. Board Report

17. Positive Comments

18. Adjournment

Ravenna Public Schools

Family-Community-School

Preparing Students Today To Succeed Tomorrow



BELIEF STATEMENTS:

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

The Ravenna Way

**Ravenna Public Schools
Fund Balance Report
August 31st, 2020**

Special Building

Last month ending balance	\$	670,066.30
Buffalo Co Taxes	\$	1,805.45
Sherman Co Taxes	\$	310.63
Settlement Checks	\$	-
Interest	\$	60.94
Check(s)	\$	(9,661.00)
Transfer to Flex 9 mo. CD	\$	(500,000.00)
Bank Statement Balance	\$	162,582.32

Depreciation Fund

Last month ending balance	\$	108,122.92
Interest		\$9.43
Ins. Proceeds		\$0.00
Transfer		\$100,000.00
Check(s)		\$0.00
Bank Statement Balance	\$	208,132.35

Employee Benefit Fund

Last month ending balance	\$	14,762.07
Deposit for Employee Benefits	\$	100,000.00
Interest	\$	1.25
Check(s)	\$	-
Transfer to Flex 9 mo CD	\$	(100,000.00)
Bank Statement Balance		\$14,763.32

Qualified Cap

Last month ending balance	\$	176,168.11
Buffalo Co Taxes	\$	829.69
Sherm Co Taxes	\$	142.90
US Treas.		
Interest	\$	49.44
check(s)	\$	-

Bank Statement Balance

\$

177,190.14

Scholarship Recipient Form

Name of Scholarship Denise Muhlbach & Babs Muhlbach Memorial

Amount of Scholarship \$250

Recipient Braydon Mueller

Alternate #1 McKayla Switzer

Alternate #2 (optional) _____

Name and address where a thank you should be mailed Mark Muhlbach

33810 Maple Rd.

Ravenna, NE 68869

How will the student receive the scholarship?

Send a copy of class schedule in fall to Hilary Bolling at Ravenna Public Schools

When will the student receive the scholarship?

Fall semester

Any other special instructions?

Thank you. Please return this form to Ravenna Public Schools, Attn:
Angie Drahota, School Counselor, P.O. Box 8400, Ravenna NE 68869
by Monday, April 13, 2020.



Braydon Mueller (0618301)

Fall 2020

Planned: 0 Credits Enrolled: 12 Credits Waitlisted: 0 Credits

Schedule Details

Status	Course Title	Time	Location	Instructor
Registered	ACCT*1200-CGF43: Principles of Accounting I	TTh 9:30 AM - 10:45 AM 8/18/2020 - 12/10/2020	Hastings Dawson Bldg, 304	Powell, T
Registered	ECON*2120-CHF31: Principles of Microeconomics	TTh 11:00 AM - 12:15 PM 8/18/2020 - 12/10/2020	Hastings Nuckolls Bldg, 111	Alsmadi, H
Registered	ENGL*1010-CHF32: English Composition I	TTh 8:00 AM - 9:15 AM 8/18/2020 - 12/10/2020	Hastings Nuckolls Bldg, 139	Dixon, M
Registered	MATH*2170-CHF31: Applied Statistics	TTh 2:00 PM - 3:15 PM 8/18/2020 - 12/10/2020	Hastings Nuckolls Bldg, 139	Hall, S

APPLICATION AND CERTIFICATE FOR PAYMENT

AIA DOCUMENT G702/Cma

CONSTRUCTION MANAGER-ADVISOR EDITION

PAGE 1 OF 2 PAGES

CONTRACTOR: **Jerry's Sheet Metal Heating-Cooling Inc.**
907 W. Oklahoma Ave
Grand Island NE 68801

2019-196

APPLICATION NUMBER: (1) One
PERIOD TO: 08/31/20
PROJECT NOS.: 2019-196

Distribution to:
 OWNER
 CONSTRUCTION
MANAGER
 ARCHITECT
 CONTRACTOR

SUBCONTRACTOR:

CONTRACT DATE: 02/11/20

CONTRACT FOR: **Ravenna High School 60 Ton Condenser-Coil**

VIA CONSTRUCTION MANAGER:
VIA ARCHITECT:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in accordance with the Contract.
Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM		<u>\$68,800.00</u>
2. Net Change By Change Orders.....		<u>\$0.00</u>
3. CONTRACT SUM TO DATE (Line 1 +2),.....	\$	<u>68,800.00</u>
4. TOTAL COMPLETED & STORED TO DATE..... (Column G on G703)		<u>\$68,800.00</u>
5. RETAINAGE:		
a. 0% % of Completed Work	\$0.00	
(Columns D & E on G703)		
b. 0% % of Stored Material	\$0.00	
(Column F on G703)		
Total Retainage (Line 5a + 5b or Total in Column I of G703)		<u>\$0.00</u>
6. TOTAL EARNED LESS RETAINAGE..... (Line 4 less Line 5 Total)		<u>\$68,800.00</u>
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)		<u>\$0.00</u>
8. CURRENT PAYMENT DUE		<u>\$68,800.00</u>
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	<u>-</u>

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total Approved this Month		
TOTALS	\$0.00	\$0.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief, the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.
CONTRACTOR:

A notary public or other officer completing this certificate verifies only the identity of the individual who signed it and not the truthfulness, accuracy, or validity of that document.

By: Mato V. Hebl Date: 08/19/20
State of: Nebraska County of: Hall
Subscribed and sworn before me on this 19th day of August, 2020 by: Melisa R. Salter
on the basis of satisfactory evidence to be the person who appeared before me.
Notary: Melisa R. Salter My Commissioning Expires: March 23, 2022

CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Construction Manager certifies that to the best of his knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED..... \$ 68,800.00

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that changed to conform to the amount certified.)

CONSTRUCTION MGR:

By: _____ Date: _____

ARCHITECT:

By: Melisa R. Salter Date: 9/4/20

This certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of

Karen E. Schroeder
9-4-20

CONTINUATION SHEET - Schedule of Values

AIA DOCUMENT G703

PAGE - 2 OF 2

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: (1) ONE
 APPLICATION DATE: 08/19/20
 PERIOD TO: 08/31/20
 ARCHITECT'S PROJECT NO: 2019-196

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G/C)	H BALANCE TO FINISH (C-G)	I RETAINAGE
			FROM PREVIOUS APPLICATION (D+E)	THIS PERIOD					
1	DAIKIN EQUIPMENT	\$53,000.00	\$0.00	\$53,000.00		\$53,000.00		\$0.00	\$0.00
2	REFRIGERATION WORK	\$3,000.00	\$0.00	\$3,000.00		\$3,000.00		\$0.00	\$0.00
3	ELECTRICAL WORK	\$6,600.00	\$0.00	\$6,600.00		\$6,600.00		\$0.00	\$0.00
4	CONTROLS	\$1,800.00	\$0.00	\$1,800.00		\$1,800.00		\$0.00	\$0.00
5	LABOR	\$4,400.00	\$0.00	\$4,400.00		\$4,400.00		\$0.00	\$0.00
6			\$0.00	\$0.00		\$0.00		\$0.00	\$0.00
SUB TOTALS:		\$68,800.00	\$0.00	\$68,800.00	\$0.00	\$68,800.00	100%	\$0.00	\$0.00
	Change Orders								
			\$0.00	\$0.00		\$0.00		\$0.00	\$0.00
			\$0.00	\$0.00		\$0.00		\$0.00	\$0.00
			\$0.00	\$0.00		\$0.00		\$0.00	\$0.00
CHANGE ORDER TOTALS:		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00
GRAND TOTALS		\$68,800.00	\$0.00	\$68,800.00	\$0.00	\$68,800.00	100%	\$0.00	\$0.00

APPLICATION AND CERTIFICATE FOR PAYMENT aia document G702

TO (Owner): Ravenna Public School
41750 Carthage Road
Ravenna, NE 68869

PROJECT: Ravenna Public Schools
Elementary Special Systems
Ravenna, NE 68869

APPLICATION NO: 5 Distribution to:
PERIOD TO: 8/25/2020 OWNER
ARCHITECT'S ARCHITECT
PROJECT NO: xxxxx CONTRACTOR

FROM (Contractor): Protex Central, Inc.
PO Box 1467
Hastings, NE 68902

VIA (GEN CONTRACTOR):

CONTRACT FOR: Fire Detection CONTRACT DATE:

CONTRACTOR'S APPLICATION FOR PAYMENT

CHANGE ORDER SUMMARY		ADDITIONS	DEDUCTIONS
change Orders approved in previous months by Owner			
TOTAL			0
Approved this Month			
Number	Date Approved		
1	5/17/2018	\$2,599.44	
2	6/19/2018	\$953.16	\$0.00
3	8/27/2018	\$1,539.47	
4	8/27/2018	\$1,262.17	
5	8/27/2018	\$1,037.54	
6	8/27/2018	\$1,135.25	
7	12/3/2018	\$488.66	
TOTALS		\$9,015.69	\$0.00
Net change by Change Orders		\$9,015.69	

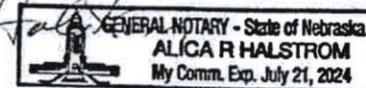
The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Protex Central, Inc.
By: [Signature] Date: 8/25/2020

Application is made for Payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM.....	\$ 134,905.91
2. Net change by Change Orders.....	\$9,015.69
3. CONTRACT SUM TO DATE (Line 1+2).....	\$ 143,921.60
4. TOTAL COMPLETED AND STORED TO DATE.....	\$ 143,921.60
(Column G on G703)	
5. Retainage:	
a. ___% of Completed Work.....	\$ -
(Column D+E on G703)	
b. ___% of Stored Material.....	\$ -
(Column F on G703)	
Total Retainage (Line 5a+5b or Total in Column I of G703).....	\$ -
6. TOTAL EARNED LESS RETAINAGE.....	\$ 143,921.60
(Line 4 less Line 5 Total)	
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior certificate).....	\$ 129,089.65
8. CURRENT PAYMENT DUE.....	\$ 14,831.95
9. BALANCE TO FINISH, PLUS RETAINAGE.....	\$ -
(Line 3 less Line 6)	

State of: Nebraska County of: Adams
Subscribed and sworn to before me this 25th day of August, 2020
Notary Public:
My Commission expires: [Signature]



ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief, the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED..... \$14,831.95
(Attach explanation if amount certified differs from the amount applied for.)
ARCHITECT: [Signature]
By: [Signature] Date: 9/4/20

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

Kenneth E. Schroeder 9-4-20

CONTINUATION SHEET

AIA DOCUMENT G703

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing

Contractor's signed Certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NUMBER: 5

APPLICATION DATE: 8/25/2020

PERIOD TO: 8/25/2020

ARCHITECT'S PROJECT NO:

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STCRED TO DATE (D+E+F)	% (G/C)	H BALANCE TO FINISH (C-G)	I RETAINAGE	
			FROM PREVIOUS APPLICATION (D+E)	THIS PERIOD						
1	Special System Equipment	\$53,751.70	\$53,751.70	\$0.00	\$0.00	\$53,751.70	100%	\$0.00	\$0.00	
2	Performance/Payment bond	\$4,514.49	\$4,514.49	\$0.00	\$0.00	\$4,514.49	100%	\$0.00	\$0.00	
3	Special System Labor	\$76,639.72	\$76,639.72	\$0.00	\$0.00	\$76,639.72	100%	\$0.00	\$0.00	
4	CO 001	\$2,599.44	\$2,599.44	\$0.00	\$0.00	\$2,599.44	100%	\$0.00	\$0.00	
5		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00	
6	CO 002	\$953.16	\$953.16	\$0.00	\$0.00	\$953.16	100%	\$0.00	\$0.00	
7		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00	
8	CO 003-004-005-006	\$4,974.43	\$4,974.43	\$0.00	\$0.00	\$4,974.43	100%	\$0.00	\$0.00	
9	CO 7	\$488.66	\$488.66	\$0.00	\$0.00	\$488.66		\$0.00	\$0.00	
		\$143,921.60	\$143,921.60	\$0.00	\$0.00	\$143,921.60	100%	\$0.00	\$0.00	\$0.00

**Ravenna Public Schools
GENERAL FUND
Ending Aug 31st, 2020**

Beginning Balance: **\$3,987,909.45**

Receipts:

Tax Collection (Sherman)	\$10,180.92	
Tax Collection (Buffalo)	\$54,285.60	
State of NE Sped Title I Title II		
NDEQ Bus Grant	\$41,470.00	
Distance Learning ESU 10	\$300.00	
Sale of Prop/Equip.	\$100.00	
Medicaid (MAC)	\$2,084.23	
State Aid State of NE (MIPS)	\$1,676.62	
Closed Jr. Sr. High Account Other		
Interest	\$939.20	
Total Receipts:		\$111,036.57

Disbursements:

Board Bills (Aug)	\$864,093.55	
Transfer to Flex CD	\$2,000,000.00	
		\$2,864,093.55
Ending Balance:		\$1,234,852.47

Cash on Hand: **\$1,234,852.47**

Outstanding checks \$177,168.95

Bank Balance: \$1,412,021.42

Investments: **\$2,160,118.77**

Accounted for as Follows:

General Fund

General Fund Checking	\$1,234,852.47	
CD #42554	\$135,118.77	
CD # 70099 (9 mo)	\$2,025,000.00	
Total Available:	\$3,394,971.24	\$3,394,971.24

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	91440	Abante Marketing	08/03/2020	268.00
01 2410 610 001 000		Supplies Secon		268.00
Total	Abante Marketing			268.00
	2964	ALPHA REHABILITATION	08/31/2020	184.08
01 1200 562 001 600		SpEd LVL III OT/PT		27.41
01 1200 562 002 000		Sped Tuition LVL III		156.67
Total	ALPHA REHABILITATION			184.08
	21635	ASK SUPPLY CO	08/19/2020	327.50
01 2620 610 001 000		GENERAL SUPPLIES		327.50
Total	ASK SUPPLY CO			327.50
	01437	BLACK HILLS ENERGY	08/20/2020	30.95
01 2610 621 001 000		Fuel Secon		15.48
01 2610 621 002 000		Fuel Elem		15.47
	01438	BLACK HILLS ENERGY	08/20/2020	232.54
01 2610 621 001 000		Fuel Secon		116.27
01 2610 621 002 000		Fuel Elem		116.27
Total	BLACK HILLS ENERGY			263.49
	0002505090120	CHARTER COMMUNICATIONS	09/01/2020	17.81
01 1100 382 000 000		INTERNET SERVICES		17.81
Total	CHARTER COMMUNICATIONS			17.81
	7061268	CHEMSEARCH	08/12/2020	203.35
01 2710 610 000 000		Tires And Parts		203.35
Total	CHEMSEARCH			203.35
	357.aug20	CITY OF RAVENNA	08/27/2020	467.67
01 2610 410 001 000		Water Sewer Secon		233.84
01 2610 410 002 000		Water Sewer Elem		233.83
	760.aug20	CITY OF RAVENNA	08/27/2020	79.67
01 2610 410 001 000		Water Sewer Secon		39.84
01 2610 410 002 000		Water Sewer Elem		39.83
Total	CITY OF RAVENNA			547.34
	300818003	COMPLETE AUTO REPAIR	08/18/2020	168.00
01 2710 430 000 000		Purchased Repair		168.00
Total	COMPLETE AUTO REPAIR			168.00
	79503	CULLIGAN OF KEARNEY	08/27/2020	84.50
01 2620 430 001 000		Con/ser Repair Secon		42.25
01 2620 430 002 000		Cont/ser Repair Elem		42.25
Total	CULLIGAN OF KEARNEY			84.50
	1230868	DAS State Accounting - Central Finance	08/10/2020	232.49
01 1100 382 000 000		INTERNET SERVICES		232.49
Total	DAS State Accounting - Central Finance			232.49
	359546A	DECKER INC.	09/03/2020	71.25
01 2620 610 001 000		GENERAL SUPPLIES		35.63

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 002 000		GENERAL SUPPLIES		35.62
Total	DECKER INC.			71.25
	8680	Diversified Drug Testing, LLC	09/04/2020	243.00
01 2710 330 000 000		TESTING		243.00
Total	Diversified Drug Testing, LLC			243.00
	948387127.aug20	DOLLAR GENERAL REGIONS 410526	08/18/2020	119.45
01 1200 610 001 000		Gen Supplies		39.00
01 1200 610 002 000		Gen Supplies Elem		39.00
01 2510 610 000 000		Supplies		29.00
01 1100 610 001 000		Gen Supplies Secon		12.45
Total	DOLLAR GENERAL REGIONS 410526			119.45
	subfee.2020	Dunning, Judith	08/03/2020	55.00
01 1100 810 002 000		FEES		55.00
Total	Dunning, Judith			55.00
	8094898	EAKES OFFICE PLUS	09/01/2020	123.12
01 2610 610 001 000		Supplies Secon		61.56
01 2610 610 002 000		Supplies Elem		61.56
	8098686	EAKES OFFICE PLUS	09/08/2020	391.68
01 2610 610 001 000		Supplies Secon		195.84
01 2610 610 002 000		Supplies Elem		195.84
	INV219332	EAKES OFFICE PLUS	07/24/2020	495.00
01 2580 432 001 000		TECH REPAIRS & MAINTENANCE		247.50
01 2580 432 002 000		TECH REPAIRS & MAINTENANCE		247.50
Total	EAKES OFFICE PLUS			1,009.80
	9840831	ECOLAB PEST ELIM DIV	08/10/2020	70.18
01 2620 430 001 000		Con/ser Repair Secon		35.09
01 2620 430 002 000		Cont/ser Repair Elem		35.09
Total	ECOLAB PEST ELIM DIV			70.18
	180300.0820	ESU #10	09/01/2020	2,440.97
01 2580 432 000 000		TECH REPAIRS/MAINT.		1,240.00
01 3535 810 000 000		High Abilt Learn Registration		1,000.00
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		83.74
01 2153 591 002 602		SPEECH (0-2)		117.23
Total	ESU #10			2,440.97
	AHRENS0009.20	FIRST CARE MEDICAL, P.C. OF KEARNEY	08/06/2020	175.00
01 2710 340 000 000		Purch Ser(physicals)		175.00
	busphys. mcgpern2020	FIRST CARE MEDICAL, P.C. OF KEARNEY	09/01/2020	350.00
01 2710 340 000 000		Purch Ser(physicals)		350.00
Total	FIRST CARE MEDICAL, P.C. OF KEARNEY			525.00
	2021-086	Hagge, Kristi	08/16/2020	96.43
01 2620 430 001 000		Con/ser Repair Secon		48.22
01 2620 430 002 000		Cont/ser Repair Elem		48.21
Total	Hagge, Kristi			96.43
	XB34657	HOBART SERVICE	08/14/2020	602.38

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 430 001 000		Con/ser Repair Secon		301.19
01 2620 430 002 000		Cont/ser Repair Elem		301.19
Total	HOBART SERVICE			<u>602.38</u>
	567317045	Home Depot Pro, The	08/14/2020	7.44
01 2620 610 001 000		GENERAL SUPPLIES		7.44
	567837976	Home Depot Pro, The	08/18/2020	462.38
01 2620 610 001 000		GENERAL SUPPLIES		231.19
01 2620 610 002 000		GENERAL SUPPLIES		231.19
Total	Home Depot Pro, The			<u>469.82</u>
	12795338.sep20	Hometown Leasing	09/13/2020	671.85
01 1100 443 001 000		LEASED EQUIP		335.93
01 1100 443 002 000		LEASED EQUIP		335.92
Total	Hometown Leasing			<u>671.85</u>
	1905801004939	Interstate All Battery Center	07/17/2020	35.00
01 2620 610 001 000		GENERAL SUPPLIES		35.00
Total	Interstate All Battery Center			<u>35.00</u>
	24909860	JOSTENS	08/18/2020	64.15
01 2310 610 000 000		Supplies		64.15
Total	JOSTENS			<u>64.15</u>
	2460.aug20	K & B PARTS	08/31/2020	7.98
01 2710 610 000 000		Tires And Parts		7.98
Total	K & B PARTS			<u>7.98</u>
	4478	LARSEN ELECTRIC INC	08/23/2020	1,051.77
01 2620 430 001 000		Con/ser Repair Secon		1,051.77
	4485	LARSEN ELECTRIC INC	08/23/2020	1,321.14
01 2620 610 001 000		GENERAL SUPPLIES		1,321.14
	4486	LARSEN ELECTRIC INC	08/23/2020	302.40
01 2620 430 001 000		Con/ser Repair Secon		302.40
	4490	LARSEN ELECTRIC INC	08/23/2020	217.29
01 2620 430 002 000		Cont/ser Repair Elem		217.29
Total	LARSEN ELECTRIC INC			<u>2,892.60</u>
	87966	LIPS Printing Service	08/27/2020	36.27
01 1200 610 001 000		Gen Supplies		18.14
01 1200 610 002 000		Gen Supplies Elem		18.13
Total	LIPS Printing Service			<u>36.27</u>
	113754414001	McGraw-Hill School Education Holdings, LLS	08/26/2020	1,589.16
01 1100 640 001 000		Textbooks Secon		1,589.16
Total	McGraw-Hill School Education Holdings, LLS			<u>1,589.16</u>
	6570	MERNARDS - KEARNEY	08/23/2020	169.98
01 1100 610 001 025		Instr Materials		169.98
Total	MERNARDS - KEARNEY			<u>169.98</u>
	21079	Mid-Nebraska Aggregate, Inc.	09/01/2020	387.20
01 2620 610 001 000		GENERAL SUPPLIES		387.20

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	Mid-Nebraska Aggregate, Inc.			387.20
	134240	MIDWEST FLOOR SPECIALISTS	08/27/2020	1,215.40
01 2610 610 001 000		Supplies Secon		607.70
01 2610 610 002 000		Supplies Elem		607.70
Total	MIDWEST FLOOR SPECIALISTS			1,215.40
	52744.aug20	NE PUBLIC POWER DISTRICT	08/28/2020	125.28
01 2610 622 001 000		Electricity Secon		62.64
01 2610 622 002 000		Electricity Elem		62.64
	52749.aug20	NE PUBLIC POWER DISTRICT	08/28/2020	51.05
01 2610 622 001 000		Electricity Secon		25.53
01 2610 622 002 000		Electricity Elem		25.52
	52754.aug20	NE PUBLIC POWER DISTRICT	08/28/2020	34.21
01 2610 622 001 000		Electricity Secon		17.10
01 2610 622 002 000		Electricity Elem		17.11
	52759.aug20	NE PUBLIC POWER DISTRICT	08/28/2020	4,827.49
01 2610 622 001 000		Electricity Secon		2,413.74
01 2610 622 002 000		Electricity Elem		2,413.75
	52765.aug20	NE PUBLIC POWER DISTRICT	08/28/2020	70.77
01 2610 622 001 000		Electricity Secon		35.39
01 2610 622 002 000		Electricity Elem		35.38
	52769.aug20	NE PUBLIC POWER DISTRICT	08/04/2020	71.39
01 2610 622 001 000		Electricity Secon		35.70
01 2610 622 002 000		Electricity Elem		35.69
	52769.Sept20	NE PUBLIC POWER DISTRICT	09/02/2020	86.00
01 2610 622 001 000		Electricity Secon		43.00
01 2610 622 002 000		Electricity Elem		43.00
Total	NE PUBLIC POWER DISTRICT			5,266.19
	20368170	NEBR CENTRAL TELEPHONE CO	08/16/2020	334.71
01 2510 382 001 000		Telephone Secon		167.36
01 2510 382 002 000		Telehone Elem		167.35
	20368438	NEBR CENTRAL TELEPHONE CO	08/16/2020	108.36
01 2510 382 001 000		Telephone Secon		54.18
01 2510 382 002 000		Telehone Elem		54.18
	20369591	NEBR CENTRAL TELEPHONE CO	08/16/2020	34.51
01 2510 382 001 000		Telephone Secon		17.26
01 2510 382 002 000		Telehone Elem		17.25
Total	NEBR CENTRAL TELEPHONE CO			477.58
	42077	NOVA FITNESS EQUIP CO	08/14/2020	283.00
01 2620 430 001 000		Con/ser Repair Secon		283.00
Total	NOVA FITNESS EQUIP CO			283.00
	21019-1468254	PAYFLEX SYSTEMS USA INC	08/10/2020	100.00
01 2310 810 000 000		Dues And Fees		100.00
Total	PAYFLEX SYSTEMS USA INC			100.00
	072000197	PLATTE VALLEY COMMUNCIATIONS	08/27/2020	507.70
01 2710 430 000 000		Purchased Repair		507.70
Total	PLATTE VALLEY COMMUNCIATIONS			507.70
	42334	PRAIRIE HILLS WIRELESS, LLC	09/09/2020	60.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	117191	Protex Central, Inc.	08/13/2020	600.50
01 2620 430 001 000		Con/ser Repair Secon		300.25
01 2620 430 002 000		Cont/ser Repair Elem		300.25
Total	Protex Central, Inc.			600.50
	CON007339	RASMUSSEN MECHANICAL SERVICES	07/31/2020	951.00
01 2620 430 001 000		Con/ser Repair Secon		475.50
01 2620 430 002 000		Cont/ser Repair Elem		475.50
Total	RASMUSSEN MECHANICAL SERVICES			951.00
	new.julaug2020	RAVENNA NEWS	08/31/2020	1,161.13
01 2310 540 000 000		Advertising & Print		1,161.13
Total	RAVENNA NEWS			1,161.13
	trash.aug2020	RAVENNA SANITATION	08/31/2020	472.80
01 2620 420 001 000		CLEANING SERVICES/TRASH		236.40
01 2620 420 002 000		CLEANING SERVICES/TRASH		236.40
Total	RAVENNA SANITATION			472.80
	7399711	REALLY GOOD STUFF LLC	09/03/2020	143.52
01 1100 610 002 000		Gen Supplies Elem		143.52
Total	REALLY GOOD STUFF LLC			143.52
	23607031	SCHOLASTIC INC	08/21/2020	156.06
01 1100 640 001 000		Textbooks Secon		156.06
Total	SCHOLASTIC INC			156.06
	3761550-01	SCHOOL HEALTH CORPORATION	09/01/2020	39.00
01 2130 610 000 000		Health Supplies		39.00
Total	SCHOOL HEALTH CORPORATION			39.00
	208125678919	SCHOOL SPECIALTY INC	08/04/2020	43.44
01 2510 610 000 000		Supplies		43.44
	208126008814	SCHOOL SPECIALTY INC	08/31/2020	40.14
01 1100 610 002 000		Gen Supplies Elem		40.14
Total	SCHOOL SPECIALTY INC			83.58
	3452546422	STAPLES	07/31/2020	2.25
01 1100 610 001 000		Gen Supplies Secon		2.25
	3452546430	STAPLES	07/31/2020	2.25
01 1100 610 001 000		Gen Supplies Secon		2.25
Total	STAPLES			4.50
	239350	Time Management Systems, Inc.	07/23/2020	500.00
01 2510 810 000 000		REGISTRATION		500.00
	241402	Time Management Systems, Inc.	09/01/2020	19.50
01 2310 810 000 000		Dues And Fees		19.50
Total	Time Management Systems, Inc.			519.50
	usbank.aug2020	U.S. Bank	08/25/2020	15,885.65

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2510 531 000 000		POSTAGE		54.25
01 1100 610 001 000		Gen Supplies Secon		1,716.50
01 2620 610 001 000		GENERAL SUPPLIES		81.21
01 2620 610 002 000		GENERAL SUPPLIES		81.21
01 1100 735 001 000		Comp Software Secon		520.00
01 1100 810 001 028		Registration		257.00
01 1100 610 001 031		Instruc Materials		51.04
01 6996 610 002 000		GENERAL SUPPLIES		230.04
01 2510 810 000 000		REGISTRATION		30.00
01 3535 610 000 000		High Abilt Learn Supplies		1,077.41
01 1100 610 002 000		Gen Supplies Elem		76.94
01 2220 610 001 000		Supplies Secon		153.51
01 2220 610 002 000		Supplies Elem		153.51
01 1100 610 002 000		Gen Supplies Elem		35.97
01 1100 890 001 000		Other Misc Exp Secon		268.23
01 1200 610 002 000		Gen Supplies Elem		239.96
01 1200 610 001 000		Gen Supplies		304.00
01 1100 610 002 000		Gen Supplies Elem		709.82
01 1100 734 001 000		Comp Equip Secon		4,200.00
01 1100 734 002 000		Comp Equip Elem		4,200.00
01 6996 610 001 000		GENERAL SUPPLIES		213.72
01 6996 610 002 000		GENERAL SUPPLIES		213.73
01 1100 610 001 022		Materials		378.33
01 2710 890 000 000		Other Exp		16.40
01 2580 650 002 000		Computer Supplies		134.50
01 2580 650 001 000		Computer Supplies		134.50
01 1100 640 002 000		Textbooks Elem		15.98
01 1100 610 001 000		Gen Supplies Secon		299.99
01 2410 610 001 000		Supplies Secon		37.90
Total U.S. Bank				15,885.65
	4960080202008	Verizon Business	09/01/2020	199.17
01 2510 382 001 000		Telephone Secon		99.59
01 2510 382 002 000		Telehone Elem		99.58
Total Verizon Business				199.17
	9861564408	VERIZON WIRELESS	08/25/2020	168.68
01 2510 382 001 000		Telephone Secon		84.34
01 2510 382 002 000		Telephone Elem		84.34
Total VERIZON WIRELESS				168.68
	rps.aug20	WILKE'S TRUE VALUE	08/31/2020	628.68
01 2620 610 001 000		GENERAL SUPPLIES		342.48
01 2620 610 002 000		GENERAL SUPPLIES		102.42
01 2710 610 000 000		Tires And Parts		22.56
01 1100 610 001 031		Instruc Materials		14.22
01 1200 610 002 000		Gen Supplies Elem		147.00
Total WILKE'S TRUE VALUE				628.68
	indexcards.2020	Wilke, Cynthia	08/13/2020	3.92
01 1100 610 002 000		Gen Supplies Elem		3.92
Total Wilke, Cynthia				3.92
	rule10.092020	Witt, Larry	09/10/2020	425.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2310 340 000 000		SERVICES		425.00
Total Witt, Larry				<u>425.00</u>
	481707	YANDA'S MUSIC	08/24/2020	280.00
01 1100 610 001 028		Instr Materials		280.00
	482622	YANDA'S MUSIC	08/28/2020	100.00
01 1100 610 001 028		Instr Materials		100.00
Total YANDA'S MUSIC				<u>380.00</u>
Fund Number	01			<u>43,586.59</u>
Checking Account ID	01			<u>43,586.59</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	0.00	72,213.70	72,213.70	0.00	(72,213.70)	0.00	(72,213.70)
01 1100 111 002 000	SALARIES TEACHERS ELEM.	0.00	57,286.48	57,286.48	0.00	(57,286.48)	0.00	(57,286.48)
01 1100 123 001 000	Sub Salaries Secon	0.00	1,503.44	1,503.44	0.00	(1,503.44)	0.00	(1,503.44)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	10,369.90	10,369.90	0.00	(10,369.90)	0.00	(10,369.90)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	3,379.93	3,379.93	0.00	(3,379.93)	0.00	(3,379.93)
01 1100 211 001 000	Health Ins Secon	0.00	22,500.77	22,500.77	0.00	(22,500.77)	0.00	(22,500.77)
01 1100 211 002 000	Health Ins Elem	0.00	17,276.46	17,276.46	0.00	(17,276.46)	0.00	(17,276.46)
01 1100 221 001 000	Fica Secon	0.00	6,261.59	6,261.59	0.00	(6,261.59)	0.00	(6,261.59)
01 1100 221 002 000	Fica Elem	0.00	4,526.33	4,526.33	0.00	(4,526.33)	0.00	(4,526.33)
01 1100 223 001 000	FICA-SUB SUBS	0.00	115.01	115.01	0.00	(115.01)	0.00	(115.01)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	8,157.44	8,157.44	0.00	(8,157.44)	0.00	(8,157.44)
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	0.00	5,992.48	5,992.48	0.00	(5,992.48)	0.00	(5,992.48)
01 1100 281 001 000	CASH IN LIEU/HSA	0.00	2,265.74	2,265.74	0.00	(2,265.74)	0.00	(2,265.74)
01 1100 281 002 000	CASH IN LIEU/HSA	0.00	1,992.00	1,992.00	0.00	(1,992.00)	0.00	(1,992.00)
01 1100 382 000 000	INTERNET SERVICES	0.00	310.30	310.30	0.00	(310.30)	0.00	(310.30)
01 1100 443 001 000	LEASED EQUIP	0.00	335.93	335.93	0.00	(335.93)	0.00	(335.93)
01 1100 443 002 000	LEASED EQUIP	0.00	335.92	335.92	0.00	(335.92)	0.00	(335.92)
01 1100 610 001 000	Gen Supplies Secon	0.00	2,033.44	2,033.44	0.00	(2,033.44)	0.00	(2,033.44)
01 1100 610 002 000	Gen Supplies Elem	0.00	1,010.31	1,010.31	0.00	(1,010.31)	0.00	(1,010.31)
01 1100 640 001 000	Textbooks Secon	0.00	1,745.22	1,745.22	0.00	(1,745.22)	0.00	(1,745.22)
01 1100 640 002 000	Textbooks Elem	0.00	15.98	15.98	0.00	(15.98)	0.00	(15.98)
01 1100 734 001 000	Comp Equip Secon	0.00	4,200.00	4,200.00	0.00	(4,200.00)	0.00	(4,200.00)
01 1100 734 002 000	Comp Equip Elem	0.00	4,200.00	4,200.00	0.00	(4,200.00)	0.00	(4,200.00)
01 1100 735 001 000	Comp Software Secon	0.00	520.00	520.00	0.00	(520.00)	0.00	(520.00)
01 1100 810 002 000	FEES	0.00	55.00	55.00	0.00	(55.00)	0.00	(55.00)
01 1100 890 001 000	Other Misc Exp Secon	0.00	268.23	268.23	0.00	(268.23)	0.00	(268.23)
1100	SALARIES	0.00	228,871.60	228,871.60	0.00	(228,871.60)	0.00	(228,871.60)
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	4,957.73	4,957.73	0.00	(4,957.73)	0.00	(4,957.73)
01 1160 211 002 000	Poverty Program Health Ins	0.00	1,435.16	1,435.16	0.00	(1,435.16)	0.00	(1,435.16)
01 1160 221 002 000	Poverty Program FICA	0.00	339.62	339.62	0.00	(339.62)	0.00	(339.62)
01 1160 231 002 000	Poverty Program Retire	0.00	489.72	489.72	0.00	(489.72)	0.00	(489.72)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	259.83	259.83	0.00	(259.83)	0.00	(259.83)
1160	POVERTY	0.00	7,482.06	7,482.06	0.00	(7,482.06)	0.00	(7,482.06)
01 1190 112 002 000	PreK Para	0.00	733.61	733.61	0.00	(733.61)	0.00	(733.61)
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	1,093.80	1,093.80	0.00	(1,093.80)	0.00	(1,093.80)
01 1190 222 002 000	FICA-AIDES	0.00	5.49	5.49	0.00	(5.49)	0.00	(5.49)
01 1190 232 002 000	RETIREMENT AIDES	0.00	72.46	72.46	0.00	(72.46)	0.00	(72.46)
1190	PREK	0.00	1,905.36	1,905.36	0.00	(1,905.36)	0.00	(1,905.36)
01 1200 111 001 000	SPED teachers	0.00	11,438.61	11,438.61	0.00	(11,438.61)	0.00	(11,438.61)
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	0.00	16,485.10	16,485.10	0.00	(16,485.10)	0.00	(16,485.10)
01 1200 112 001 000	SPED Paras	0.00	4,704.87	4,704.87	0.00	(4,704.87)	0.00	(4,704.87)
01 1200 112 002 000	Aide Elem	0.00	4,454.66	4,454.66	0.00	(4,454.66)	0.00	(4,454.66)
01 1200 116 001 000	Nurse Sp Ed Services	0.00	620.78	620.78	0.00	(620.78)	0.00	(620.78)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	620.78	620.78	0.00	(620.78)	0.00	(620.78)
01 1200 211 001 000	Health Ins	0.00	1,982.59	1,982.59	0.00	(1,982.59)	0.00	(1,982.59)
01 1200 211 002 000	Health Ins Elem	0.00	5,165.15	5,165.15	0.00	(5,165.15)	0.00	(5,165.15)
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	1,009.58	1,009.58	0.00	(1,009.58)	0.00	(1,009.58)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	2,461.72	2,461.72	0.00	(2,461.72)	0.00	(2,461.72)
01 1200 216 001 000	Health Ins. NURSE	0.00	190.53	190.53	0.00	(190.53)	0.00	(190.53)
01 1200 216 002 000	Health Ins-NURSE	0.00	190.53	190.53	0.00	(190.53)	0.00	(190.53)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 221 001 000	Fica Secon	0.00	922.50	922.50	0.00	(922.50)	0.00	(922.50)
01 1200 221 002 000	Fica Elem	0.00	1,225.91	1,225.91	0.00	(1,225.91)	0.00	(1,225.91)
01 1200 222 001 000	FICA-AIDES	0.00	337.47	337.47	0.00	(337.47)	0.00	(337.47)
01 1200 222 002 000	FICA-AIDES	0.00	275.30	275.30	0.00	(275.30)	0.00	(275.30)
01 1200 226 001 000	Fica-NURSE	0.00	47.31	47.31	0.00	(47.31)	0.00	(47.31)
01 1200 226 002 000	Fica-NURSE	0.00	47.31	47.31	0.00	(47.31)	0.00	(47.31)
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	1,129.88	1,129.88	0.00	(1,129.88)	0.00	(1,129.88)
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	1,628.37	1,628.37	0.00	(1,628.37)	0.00	(1,628.37)
01 1200 232 001 000	RETIREMENT AIDES	0.00	456.40	456.40	0.00	(456.40)	0.00	(456.40)
01 1200 232 002 000	RETIREMENT AIDES	0.00	440.02	440.02	0.00	(440.02)	0.00	(440.02)
01 1200 236 001 000	Retire-NURSE	0.00	61.32	61.32	0.00	(61.32)	0.00	(61.32)
01 1200 236 002 000	Retire-NURSE	0.00	61.32	61.32	0.00	(61.32)	0.00	(61.32)
01 1200 281 001 000	CASH IN LIEU/HSA	0.00	713.66	713.66	0.00	(713.66)	0.00	(713.66)
01 1200 562 002 000	Sped Tuition LVL III	0.00	156.67	156.67	0.00	(156.67)	0.00	(156.67)
01 1200 610 001 000	Gen Supplies	0.00	361.14	361.14	0.00	(361.14)	0.00	(361.14)
01 1200 610 002 000	Gen Supplies Elem	0.00	444.09	444.09	0.00	(444.09)	0.00	(444.09)
1200 SPEDICAL ED School Age		0.00	57,633.57	57,633.57	0.00	(57,633.57)	0.00	(57,633.57)
01 2120 111 001 000	Counselor Sal Secon	0.00	4,688.22	4,688.22	0.00	(4,688.22)	0.00	(4,688.22)
01 2120 111 002 000	Counselor Sal Elem	0.00	1,172.05	1,172.05	0.00	(1,172.05)	0.00	(1,172.05)
01 2120 211 001 000	Health Ins. Secon	0.00	866.64	866.64	0.00	(866.64)	0.00	(866.64)
01 2120 211 002 000	Health Ins. Elem	0.00	216.66	216.66	0.00	(216.66)	0.00	(216.66)
01 2120 221 001 000	Fica Secon	0.00	342.43	342.43	0.00	(342.43)	0.00	(342.43)
01 2120 221 002 000	Fica Elem	0.00	85.63	85.63	0.00	(85.63)	0.00	(85.63)
01 2120 231 001 000	Retirement Secon	0.00	463.10	463.10	0.00	(463.10)	0.00	(463.10)
01 2120 231 002 000	Retirement Elem	0.00	115.77	115.77	0.00	(115.77)	0.00	(115.77)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	155.06	155.06	0.00	(155.06)	0.00	(155.06)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	38.77	38.77	0.00	(38.77)	0.00	(38.77)
2120 COUNSELOR		0.00	8,144.33	8,144.33	0.00	(8,144.33)	0.00	(8,144.33)
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	1,580.18	1,580.18	0.00	(1,580.18)	0.00	(1,580.18)
01 2130 216 000 000	GROUP INS.-NURSE	0.00	484.93	484.93	0.00	(484.93)	0.00	(484.93)
01 2130 226 000 000	FICA-NURSE	0.00	120.47	120.47	0.00	(120.47)	0.00	(120.47)
01 2130 236 000 000	RETIREMENT-NURSE	0.00	156.09	156.09	0.00	(156.09)	0.00	(156.09)
01 2130 610 000 000	Health Supplies	0.00	39.00	39.00	0.00	(39.00)	0.00	(39.00)
2130 NURSE		0.00	2,380.67	2,380.67	0.00	(2,380.67)	0.00	(2,380.67)
01 2190 110 001 000	Act Trans Sal Secon	0.00	143.64	143.64	0.00	(143.64)	0.00	(143.64)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	0.00	10.98	10.98	0.00	(10.98)	0.00	(10.98)
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	3.16	3.16	0.00	(3.16)	0.00	(3.16)
2190 ACT TRANS		0.00	157.78	157.78	0.00	(157.78)	0.00	(157.78)
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	0.00	1,941.28	1,941.28	0.00	(1,941.28)	0.00	(1,941.28)
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	0.00	1,941.28	1,941.28	0.00	(1,941.28)	0.00	(1,941.28)
01 2220 211 001 000	Health Ins Secon	0.00	4.00	4.00	0.00	(4.00)	0.00	(4.00)
01 2220 211 002 000	Health Ins Elem	0.00	4.00	4.00	0.00	(4.00)	0.00	(4.00)
01 2220 221 001 000	Fica Secon	0.00	148.48	148.48	0.00	(148.48)	0.00	(148.48)
01 2220 221 002 000	Fica Elem	0.00	148.50	148.50	0.00	(148.50)	0.00	(148.50)
01 2220 231 001 000	Retire Secon	0.00	191.75	191.75	0.00	(191.75)	0.00	(191.75)
01 2220 231 002 000	Retire Elem	0.00	191.76	191.76	0.00	(191.76)	0.00	(191.76)
01 2220 610 001 000	Supplies Secon	0.00	153.51	153.51	0.00	(153.51)	0.00	(153.51)
01 2220 610 002 000	Supplies Elem	0.00	153.51	153.51	0.00	(153.51)	0.00	(153.51)
2220 LIBRARY/MEDIA SERVICES		0.00	4,878.07	4,878.07	0.00	(4,878.07)	0.00	(4,878.07)
01 2310 340 000 000	SERVICES	0.00	425.00	425.00	0.00	(425.00)	0.00	(425.00)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2310 540 000 000	Advertising & Print	0.00	1,161.13	1,161.13	0.00	(1,161.13)	0.00	(1,161.13)
01 2310 610 000 000	Supplies	0.00	64.15	64.15	0.00	(64.15)	0.00	(64.15)
01 2310 810 000 000	Dues And Fees	0.00	119.50	119.50	0.00	(119.50)	0.00	(119.50)
2310 BOARD OF EDUCATION		0.00	1,769.78	1,769.78	0.00	(1,769.78)	0.00	(1,769.78)
01 2320 105 000 000	SUPERINTENDENT SALARY	0.00	11,268.72	11,268.72	0.00	(11,268.72)	0.00	(11,268.72)
01 2320 110 000 000	Clerical	0.00	1,748.68	1,748.68	0.00	(1,748.68)	0.00	(1,748.68)
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	86.29	86.29	0.00	(86.29)	0.00	(86.29)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	345.56	345.56	0.00	(345.56)	0.00	(345.56)
01 2320 215 000 000	Health Ins	0.00	2,022.34	2,022.34	0.00	(2,022.34)	0.00	(2,022.34)
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	136.78	136.78	0.00	(136.78)	0.00	(136.78)
01 2320 225 000 000	Fica	0.00	854.41	854.41	0.00	(854.41)	0.00	(854.41)
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	181.25	181.25	0.00	(181.25)	0.00	(181.25)
01 2320 235 000 000	RETIREMENT SUPT.	0.00	1,109.48	1,109.48	0.00	(1,109.48)	0.00	(1,109.48)
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	62.71	62.71	0.00	(62.71)	0.00	(62.71)
2320 EXECUTIVE ADMINISTRATION-SUPT		0.00	17,816.22	17,816.22	0.00	(17,816.22)	0.00	(17,816.22)
01 2410 110 001 000	Clerical Sal Secon	0.00	6,832.91	6,832.91	0.00	(6,832.91)	0.00	(6,832.91)
01 2410 110 002 000	Clerical Sal Elem	0.00	2,579.07	2,579.07	0.00	(2,579.07)	0.00	(2,579.07)
01 2410 111 001 000	Princ Sal Secon	0.00	8,907.22	8,907.22	0.00	(8,907.22)	0.00	(8,907.22)
01 2410 111 002 000	Prin Sal Elem	0.00	8,004.66	8,004.66	0.00	(8,004.66)	0.00	(8,004.66)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	201.35	201.35	0.00	(201.35)	0.00	(201.35)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	377.40	377.40	0.00	(377.40)	0.00	(377.40)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,355.07	1,355.07	0.00	(1,355.07)	0.00	(1,355.07)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,993.36	1,993.36	0.00	(1,993.36)	0.00	(1,993.36)
01 2410 211 001 000	Health Ins Secon	0.00	9.98	9.98	0.00	(9.98)	0.00	(9.98)
01 2410 211 002 000	Health Ins Elem	0.00	10.00	10.00	0.00	(10.00)	0.00	(10.00)
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	523.39	523.39	0.00	(523.39)	0.00	(523.39)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	207.09	207.09	0.00	(207.09)	0.00	(207.09)
01 2410 221 001 000	Fica Secon	0.00	661.69	661.69	0.00	(661.69)	0.00	(661.69)
01 2410 221 002 000	Fica Elem	0.00	757.71	757.71	0.00	(757.71)	0.00	(757.71)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	427.70	427.70	0.00	(427.70)	0.00	(427.70)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	292.03	292.03	0.00	(292.03)	0.00	(292.03)
01 2410 231 001 000	RETIREMENT ADMINS SEC.	0.00	879.83	879.83	0.00	(879.83)	0.00	(879.83)
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	0.00	790.68	790.68	0.00	(790.68)	0.00	(790.68)
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	238.75	238.75	0.00	(238.75)	0.00	(238.75)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	361.75	361.75	0.00	(361.75)	0.00	(361.75)
01 2410 281 002 000	CASH IN LIEU/HSA	0.00	1,929.05	1,929.05	0.00	(1,929.05)	0.00	(1,929.05)
01 2410 610 001 000	Supplies Secon	0.00	305.90	305.90	0.00	(305.90)	0.00	(305.90)
2410 OFFICE OF THE PRINCIPAL		0.00	37,646.59	37,646.59	0.00	(37,646.59)	0.00	(37,646.59)
01 2510 110 000 000	Clerical Salary	0.00	5,008.50	5,008.50	0.00	(5,008.50)	0.00	(5,008.50)
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	313.34	313.34	0.00	(313.34)	0.00	(313.34)
01 2510 210 000 000	Health Ins	0.00	4.00	4.00	0.00	(4.00)	0.00	(4.00)
01 2510 220 000 000	Fica	0.00	459.28	459.28	0.00	(459.28)	0.00	(459.28)
01 2510 230 000 000	Retirement	0.00	525.68	525.68	0.00	(525.68)	0.00	(525.68)
01 2510 280 000 000	CASH IN LIEU/HSA	0.00	713.66	713.66	0.00	(713.66)	0.00	(713.66)
01 2510 382 001 000	Telephone Secon	0.00	422.73	422.73	0.00	(422.73)	0.00	(422.73)
01 2510 382 002 000	Telephone Elem	0.00	422.70	422.70	0.00	(422.70)	0.00	(422.70)
01 2510 531 000 000	POSTAGE	0.00	54.25	54.25	0.00	(54.25)	0.00	(54.25)
01 2510 610 000 000	Supplies	0.00	72.44	72.44	0.00	(72.44)	0.00	(72.44)
01 2510 810 000 000	REGISTRATION	0.00	530.00	530.00	0.00	(530.00)	0.00	(530.00)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2510	CLERICAL	0.00	8,526.58	8,526.58	0.00	(8,526.58)	0.00	(8,526.58)
01 2580 112 000 000	Tech Support Aides	0.00	971.87	971.87	0.00	(971.87)	0.00	(971.87)
01 2580 114 000 000	Tech Support Salary	0.00	5,677.07	5,677.07	0.00	(5,677.07)	0.00	(5,677.07)
01 2580 214 000 000	Tech Support Health Ins	0.00	37.54	37.54	0.00	(37.54)	0.00	(37.54)
01 2580 224 000 000	Tech Support Fica	0.00	434.13	434.13	0.00	(434.13)	0.00	(434.13)
01 2580 234 000 000	RETIREMENT-TECH	0.00	535.05	535.05	0.00	(535.05)	0.00	(535.05)
01 2580 432 000 000	TECH REPAIRS/MAINT.	0.00	1,240.00	1,240.00	0.00	(1,240.00)	0.00	(1,240.00)
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	0.00	247.50	247.50	0.00	(247.50)	0.00	(247.50)
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	0.00	247.50	247.50	0.00	(247.50)	0.00	(247.50)
01 2580 650 001 000	Computer Supplies	0.00	134.50	134.50	0.00	(134.50)	0.00	(134.50)
01 2580 650 002 000	Computer Supplies	0.00	134.50	134.50	0.00	(134.50)	0.00	(134.50)
2580	Administrative Tech Services	0.00	9,659.66	9,659.66	0.00	(9,659.66)	0.00	(9,659.66)
01 2610 110 001 000	Cust Sal Secon	0.00	10,110.23	10,110.23	0.00	(10,110.23)	0.00	(10,110.23)
01 2610 110 002 000	Cust Sal Elem	0.00	5,787.04	5,787.04	0.00	(5,787.04)	0.00	(5,787.04)
01 2610 123 001 000	Sub/Summer Sal Secon	0.00	768.49	768.49	0.00	(768.49)	0.00	(768.49)
01 2610 123 002 000	Sub/Summer Sal Elem	0.00	768.49	768.49	0.00	(768.49)	0.00	(768.49)
01 2610 210 001 000	Health Ins Secon	0.00	2,482.87	2,482.87	0.00	(2,482.87)	0.00	(2,482.87)
01 2610 210 002 000	Health Ins Elem	0.00	2,756.26	2,756.26	0.00	(2,756.26)	0.00	(2,756.26)
01 2610 220 001 000	Fica Secon	0.00	769.50	769.50	0.00	(769.50)	0.00	(769.50)
01 2610 220 002 000	Fica Elem	0.00	436.64	436.64	0.00	(436.64)	0.00	(436.64)
01 2610 223 001 000	FICA-SUB SUBS	0.00	41.49	41.49	0.00	(41.49)	0.00	(41.49)
01 2610 223 002 000	FICA-SUB SUBS	0.00	41.50	41.50	0.00	(41.50)	0.00	(41.50)
01 2610 230 001 000	Retirement Secon	0.00	845.81	845.81	0.00	(845.81)	0.00	(845.81)
01 2610 230 002 000	Retirement Elem	0.00	539.34	539.34	0.00	(539.34)	0.00	(539.34)
01 2610 410 001 000	Water Sewer Secon	0.00	273.68	273.68	0.00	(273.68)	0.00	(273.68)
01 2610 410 002 000	Water Sewer Elem	0.00	273.66	273.66	0.00	(273.66)	0.00	(273.66)
01 2610 610 001 000	Supplies Secon	0.00	865.10	865.10	0.00	(865.10)	0.00	(865.10)
01 2610 610 002 000	Supplies Elem	0.00	865.10	865.10	0.00	(865.10)	0.00	(865.10)
01 2610 621 001 000	Fuel Secon	0.00	131.75	131.75	0.00	(131.75)	0.00	(131.75)
01 2610 621 002 000	Fuel Elem	0.00	131.74	131.74	0.00	(131.74)	0.00	(131.74)
01 2610 622 001 000	Electricity Secon	0.00	2,633.10	2,633.10	0.00	(2,633.10)	0.00	(2,633.10)
01 2610 622 002 000	Electricity Elem	0.00	2,633.09	2,633.09	0.00	(2,633.09)	0.00	(2,633.09)
2610	CUSTODIAL	0.00	33,154.88	33,154.88	0.00	(33,154.88)	0.00	(33,154.88)
01 2620 110 000 000	Maintenance Sal	0.00	3,896.05	3,896.05	0.00	(3,896.05)	0.00	(3,896.05)
01 2620 210 000 000	Health Ins	0.00	245.62	245.62	0.00	(245.62)	0.00	(245.62)
01 2620 220 000 000	Fica	0.00	297.29	297.29	0.00	(297.29)	0.00	(297.29)
01 2620 230 000 000	Retirement	0.00	384.84	384.84	0.00	(384.84)	0.00	(384.84)
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	236.40	236.40	0.00	(236.40)	0.00	(236.40)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	236.40	236.40	0.00	(236.40)	0.00	(236.40)
01 2620 430 001 000	Con/ser Repair Secon	0.00	2,839.67	2,839.67	0.00	(2,839.67)	0.00	(2,839.67)
01 2620 430 002 000	Cont/ser Repair Elem	0.00	1,419.78	1,419.78	0.00	(1,419.78)	0.00	(1,419.78)
01 2620 610 001 000	GENERAL SUPPLIES	0.00	2,768.79	2,768.79	0.00	(2,768.79)	0.00	(2,768.79)
01 2620 610 002 000	GENERAL SUPPLIES	0.00	450.44	450.44	0.00	(450.44)	0.00	(450.44)
2620	MAINTENANCE	0.00	12,775.28	12,775.28	0.00	(12,775.28)	0.00	(12,775.28)
01 2710 110 000 000	Transp Salaries	0.00	9,874.96	9,874.96	0.00	(9,874.96)	0.00	(9,874.96)
01 2710 123 000 000	SUB SALARIES	0.00	519.65	519.65	0.00	(519.65)	0.00	(519.65)
01 2710 210 000 000	Health Ins	0.00	5.09	5.09	0.00	(5.09)	0.00	(5.09)
01 2710 220 000 000	Fica	0.00	755.22	755.22	0.00	(755.22)	0.00	(755.22)
01 2710 223 000 000	FICA-SUB SUBS	0.00	39.76	39.76	0.00	(39.76)	0.00	(39.76)
01 2710 230 000 000	Retirement	0.00	489.32	489.32	0.00	(489.32)	0.00	(489.32)
01 2710 233 000 000	RETIREMENT-SUBS	0.00	18.97	18.97	0.00	(18.97)	0.00	(18.97)
01 2710 330 000 000	TESTING	0.00	243.00	243.00	0.00	(243.00)	0.00	(243.00)
01 2710 340 000 000	Purch Ser(physicals)	0.00	525.00	525.00	0.00	(525.00)	0.00	(525.00)
01 2710 430 000 000	Purchased Repair	0.00	675.70	675.70	0.00	(675.70)	0.00	(675.70)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2710 610 000 000	Tires And Parts	0.00	233.89	233.89	0.00	(233.89)	0.00	(233.89)
01 2710 890 000 000	Other Exp	0.00	16.40	16.40	0.00	(16.40)	0.00	(16.40)
2710 Vehicle Operation-Reg. Ed		0.00	13,396.96	13,396.96	0.00	(13,396.96)	0.00	(13,396.96)
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	239.40	239.40	0.00	(239.40)	0.00	(239.40)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.53	0.53	0.00	(0.53)	0.00	(0.53)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	18.31	18.31	0.00	(18.31)	0.00	(18.31)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	23.65	23.65	0.00	(23.65)	0.00	(23.65)
2712 Vehicle Operation-School Age SPED		0.00	281.89	281.89	0.00	(281.89)	0.00	(281.89)
01 3300 120 000 000	Youth Center Wages	0.00	189.00	189.00	0.00	(189.00)	0.00	(189.00)
01 3300 220 000 000	Fica	0.00	14.46	14.46	0.00	(14.46)	0.00	(14.46)
3300 YOUTH CENTER		0.00	203.46	203.46	0.00	(203.46)	0.00	(203.46)
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	257.66	257.66	0.00	(257.66)	0.00	(257.66)
01 3535 211 000 000	High Ability Health	0.00	99.03	99.03	0.00	(99.03)	0.00	(99.03)
01 3535 221 000 000	High Ability Fica	0.00	19.08	19.08	0.00	(19.08)	0.00	(19.08)
01 3535 231 000 000	High Ability Retirement	0.00	25.45	25.45	0.00	(25.45)	0.00	(25.45)
01 3535 610 000 000	High Abilt Learn Supplies	0.00	1,077.41	1,077.41	0.00	(1,077.41)	0.00	(1,077.41)
01 3535 810 000 000	High Abilt Learn Registration	0.00	1,000.00	1,000.00	0.00	(1,000.00)	0.00	(1,000.00)
3535 HIGH ABILITY LEARNERS		0.00	2,478.63	2,478.63	0.00	(2,478.63)	0.00	(2,478.63)
01 6200 111 000 000	REGULAR SALARIES	0.00	5,555.05	5,555.05	0.00	(5,555.05)	0.00	(5,555.05)
01 6200 211 000 000	HEALTH INSURANCE	0.00	1,548.57	1,548.57	0.00	(1,548.57)	0.00	(1,548.57)
01 6200 221 000 000	FICA	0.00	401.44	401.44	0.00	(401.44)	0.00	(401.44)
01 6200 231 000 000	RETIREMENT	0.00	548.72	548.72	0.00	(548.72)	0.00	(548.72)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	280.36	280.36	0.00	(280.36)	0.00	(280.36)
6200 TITLE 1 PART A		0.00	8,334.14	8,334.14	0.00	(8,334.14)	0.00	(8,334.14)
01 6310 111 000 000	TEACHERS SALARIES	0.00	2,457.71	2,457.71	0.00	(2,457.71)	0.00	(2,457.71)
01 6310 211 000 000	TITLE IIA Health	0.00	856.41	856.41	0.00	(856.41)	0.00	(856.41)
01 6310 221 000 000	TITLE IIA Fica	0.00	178.04	178.04	0.00	(178.04)	0.00	(178.04)
01 6310 231 000 000	TITLE IIA Retirement	0.00	242.77	242.77	0.00	(242.77)	0.00	(242.77)
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	155.05	155.05	0.00	(155.05)	0.00	(155.05)
6310 TITLE IIA		0.00	3,889.98	3,889.98	0.00	(3,889.98)	0.00	(3,889.98)
01 6404 111 000 000	SPED IDEA instr	0.00	3,334.21	3,334.21	0.00	(3,334.21)	0.00	(3,334.21)
01 6404 112 000 000	SPED IDEA PARA	0.00	656.30	656.30	0.00	(656.30)	0.00	(656.30)
01 6404 211 000 000	SPED IDEA HEALTH	0.00	1,814.45	1,814.45	0.00	(1,814.45)	0.00	(1,814.45)
01 6404 212 000 000	GROUP INSURANCE-AIDES	0.00	569.72	569.72	0.00	(569.72)	0.00	(569.72)
01 6404 221 000 000	SPED IDEA FICA	0.00	253.86	253.86	0.00	(253.86)	0.00	(253.86)
01 6404 222 000 000	FICA-AIDES	0.00	29.95	29.95	0.00	(29.95)	0.00	(29.95)
01 6404 231 000 000	SPED IDEA RETIRE	0.00	329.35	329.35	0.00	(329.35)	0.00	(329.35)
01 6404 232 000 000	RETIREMENT AIDES	0.00	64.83	64.83	0.00	(64.83)	0.00	(64.83)
01 6404 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	99.70	99.70	0.00	(99.70)	0.00	(99.70)
6404 IDEA PART B: 0-4		0.00	7,152.37	7,152.37	0.00	(7,152.37)	0.00	(7,152.37)
01 6406 111 000 000	BASE 3-4 SPED INSTR	0.00	279.56	279.56	0.00	(279.56)	0.00	(279.56)
01 6406 211 000 000	BASE 3-4 SPED HEALTH	0.00	152.14	152.14	0.00	(152.14)	0.00	(152.14)
01 6406 221 000 000	BASE 3-4 SPED FICA	0.00	21.29	21.29	0.00	(21.29)	0.00	(21.29)
01 6406 231 000 000	BASE 3-4 SPED RETIR	0.00	27.61	27.61	0.00	(27.61)	0.00	(27.61)
6406 IDEA PRESCHOOL: 3-4		0.00	480.60	480.60	0.00	(480.60)	0.00	(480.60)
01 6992 111 000 000	REAP Salary	0.00	2,191.15	2,191.15	0.00	(2,191.15)	0.00	(2,191.15)
01 6992 211 000 000	REAP Health	0.00	763.54	763.54	0.00	(763.54)	0.00	(763.54)
01 6992 221 000 000	REAP Fica	0.00	158.71	158.71	0.00	(158.71)	0.00	(158.71)
01 6992 231 000 000	REAP Retirement	0.00	216.44	216.44	0.00	(216.44)	0.00	(216.44)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	138.23	138.23	0.00	(138.23)	0.00	(138.23)
6992 REAP		0.00	3,468.07	3,468.07	0.00	(3,468.07)	0.00	(3,468.07)
01 6996 610 001 000	GENERAL SUPPLIES	0.00	213.72	213.72	0.00	(213.72)	0.00	(213.72)
01 6996 610 002 000	GENERAL SUPPLIES	0.00	443.77	443.77	0.00	(443.77)	0.00	(443.77)
6996 ESSER		0.00	657.49	657.49	0.00	(657.49)	0.00	(657.49)
000 DISTRICT WIDE		0.00	473,146.02	473,146.02	0.00	(473,146.02)	0.00	(473,146.02)
01 1100 610 001 022	Materials	0.00	378.33	378.33	0.00	(378.33)	0.00	(378.33)
1100 SALARIES		0.00	378.33	378.33	0.00	(378.33)	0.00	(378.33)
022 SCIENCE		0.00	378.33	378.33	0.00	(378.33)	0.00	(378.33)
01 1100 610 001 025	Instr Materials	0.00	169.98	169.98	0.00	(169.98)	0.00	(169.98)
1100 SALARIES		0.00	169.98	169.98	0.00	(169.98)	0.00	(169.98)
025 AGRICULTURE		0.00	169.98	169.98	0.00	(169.98)	0.00	(169.98)
01 1100 610 001 028	Instr Materials	0.00	380.00	380.00	0.00	(380.00)	0.00	(380.00)
01 1100 810 001 028	Registration	0.00	257.00	257.00	0.00	(257.00)	0.00	(257.00)
1100 SALARIES		0.00	637.00	637.00	0.00	(637.00)	0.00	(637.00)
028 BAND		0.00	637.00	637.00	0.00	(637.00)	0.00	(637.00)
01 1100 610 001 031	Instruc Materials	0.00	65.26	65.26	0.00	(65.26)	0.00	(65.26)
1100 SALARIES		0.00	65.26	65.26	0.00	(65.26)	0.00	(65.26)
031 INDUSTRIAL ARTS		0.00	65.26	65.26	0.00	(65.26)	0.00	(65.26)
01 1200 562 001 600	SpEd LVL III OT/PT	0.00	27.41	27.41	0.00	(27.41)	0.00	(27.41)
1200 SPEDICAL ED School Age		0.00	27.41	27.41	0.00	(27.41)	0.00	(27.41)
600 PT Services		0.00	27.41	27.41	0.00	(27.41)	0.00	(27.41)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	0.00	83.74	83.74	0.00	(83.74)	0.00	(83.74)
2152 SPEECH PATH/AUDIOLOGY-SPED Ages 3-5		0.00	83.74	83.74	0.00	(83.74)	0.00	(83.74)
01 2153 591 002 602	SPEECH (0-2)	0.00	117.23	117.23	0.00	(117.23)	0.00	(117.23)
2153 SPEECH PATH/AUDIOLOGY-SPED Ages 0-2		0.00	117.23	117.23	0.00	(117.23)	0.00	(117.23)
602 Speech		0.00	200.97	200.97	0.00	(200.97)	0.00	(200.97)
01 General		0.00	474,624.97	474,624.97	0.00	(474,624.97)	0.00	(474,624.97)

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	4,187,472.00	23,796.16	3,585,840.15
01 1100 1100	District Taxes - Sherman	800,000.00	3,143.43	944,585.62
01 1115 1000	Carline-Buffalo	12,000.00	0.00	6,797.29
01 1115 1100	Carline - Sherman	3,000.00	0.00	2,449.57
01 1120 1000	Public Power Tax - Buffalo	110,000.00	0.00	171,422.84
01 1120 1100	Public Power Tax - Sherman	20,000.00	0.00	1,277.37
01 1125 1000	Motor Vehicle Taxes - Buffalo	180,000.00	16,673.16	178,948.06
01 1125 1100	Motor Vehicle Taxes - Sherman	40,000.00	3,657.55	33,397.45
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	20,000.00	0.00	23,200.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	5,000.00	939.20	8,676.00
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	100.00	0.00	300.00
01 1911	Local License Fees	1,500.00	0.00	3,100.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	22,000.00	1,635.80	26,586.62
01 2110 1100	Sherm Fines-license	3,000.00	327.27	2,842.96
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	300.00	4,690.44
01 3110	State Aid	112,231.00	0.00	112,231.00
01 3120	Spec. Ed Programs	350,000.00	0.00	568,458.00
01 3125	Special Ed Transpor.	3,250.00	0.00	7,315.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	10,121.45	61,289.00
01 3130 1100	Sherm Homestead Ex	0.00	1,282.74	7,696.49
01 3131	PROPERTY TAX CREDIT	0.00	0.00	407,618.06
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	1,769.93	3,539.86
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	1,042.87
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	8,500.00	2,059.03	9,640.35
01 3180 1100	Sher Pro Rat Moto V	2,500.00	0.00	1,826.22
01 3400	State Apportionment	50,000.00	0.00	65,514.45
01 3500	Other State Categorical Programs	5,000.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	32,117.22
01 3535	High Abilt Learners	5,000.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3550	School Tech Fund	0.00	0.00	5,008.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	42,000.00	0.00	56,086.00
01 4506	Title 1 NCLB	8,000.00	0.00	7,958.57
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	11,000.00	0.00	11,115.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4519	IDEA E-P	125,000.00	0.00	61,451.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	1,676.62	14,041.30
01 4709	Medicaid Administrative Activities	4,500.00	2,084.23	12,349.05
01 4900	Other Fed. Non-cat	0.00	41,470.00	41,470.00
01 4969	Title IV, Part A	0.00	0.00	10,000.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	100.00	1,582.52
01 5301	Insurance Adjustment	0.00	0.00	13,968.00
01 5690	Other Non-revenue	0.00	0.00	11,272.97
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	<u>6,131,053.00</u>	<u>111,036.57</u>	<u>6,518,705.30</u>
8	Revenue	<u>6,131,053.00</u>	<u>111,036.57</u>	<u>6,518,705.30</u>

**Ravenna Public School
Lunch Fund Report
Ending August 31st, 2020**

Beginning Balance: \$ 11,169.26

RECEIPTS:

Deposit \$ 9,424.40

Interest \$ 1.05

Total Receipts: \$ 9,425.45

DISBURSEMENTS:

Lunch Bills \$ 9,340.36

Outstanding Checks \$ 1,603.38

Total Disbursements: \$ 10,943.74

Bank Balance: \$ 9,650.97

Book Balance: \$ 11,254.35



PO BOX 846243
 DALLAS TX 75284-6243
 HELP DESK: 1-800-922-0611
 EMAIL: BILLING@GRUPOBIMBO.COM

Statement Date: 8/22/20
Customer #: 99-64091-9999-99
Due Date: 8/29/20
Current Amount: \$206.80

Total Due: \$515.51

BILL TO:

RAVENNA PUBLIC SCHOOLS #10-0069
 41750 CARTHAGE RD
 RAVENNA, NE 68869-4051

REMIT TO:

BIMBO BAKERIES USA
 PO BOX 846243
 DALLAS, TX 75284-6243



009964091038112

▼ PLEASE DETACH HERE AND RETURN WITH PAYMENT ▼

STATEMENT #	DATE	TERMS	DUE DATE	CUSTOMER #
38112	8/22/20	NET7	8/29/20	99-64091-9999-99

STATEMENT

NAME	CUSTOMER #	CURRENT STATEMENT	TOTAL
RAVENNA PUBLIC SCHOOLS 10-0069	54-00000-1438-04	206.80 <u>206.80</u>	515.51

Current 1 - 7 days	PAST DUE				TOTAL DUE
	8-14 days	15-21 days	22-28 days	Over 28 days	
\$206.80	\$163.32	\$0.00	\$0.00	\$145.39	\$515.51

504.28



BIMBO BAKERIES USA

PO BOX 846243
DALLAS TX 75284-6243
HELP DESK: 1-800-922-0611
EMAIL: BILLING@GRUPOBIMBO.COM

STATEMENT

RAVENNA PUBLIC SCHOOLS 10-0069	Current 1 - 7 days	\$206.80
41750 CARTAGE RD	8-14 days	\$163.32
RAVENNA, NE 68869-0000	15-21 days	\$0.00
Customer #:54-00000-1438-04	22-28 days	\$0.00
	Over 28 days	\$145.39

STORE #	STATEMENT #	DATE	TERMS	DUE DATE	TOTAL DUE
000000	38112	8/22/20	Net7	8/29/20	515.51
INVOICE	CURRENT ACTIVITY	DATE	REFERENCE	TOTAL	
54333728567	INVOICE	8/17/20	3715	<u>206.80</u>	
				206.80	

1504



2.2

BIMBO BAKERIES USA
PO BOX 846243
DALLAS, TX 75284-6243

SDD: 08/10/20 8:49 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00012609

CUST# 000001438 01404 INV# 54333728500
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

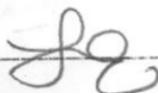
DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

*** DELIVERIES ***

UPC	ITEM NO		SUGG QTY RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-70544	0003087	SL S&S WGW RT20Z	15		2.7600	41.40
76700-41041	0005662	R&I 4"WHI HAM12P	31		3.1600	97.96
78700-80233	0005553	R&I SES STRL 24P	4		5.9900	23.96
			-----			-----
	SARA LEE	SUB-TOTALS	15			41.40
	SL R&I	SUB-TOTALS	35			121.92
			-----			-----
	DELIVERY	TOTALS	50			163.32
			-----			-----
	TICKET	TOTALS	50			163.32

THANK YOU
SIGNATURE / STORE STAMP :



8-10-20
Kenneth E. Schroeder
063100630000
9-1-20

BIMBO BAKERIES USA
PO BOX 846243
DALLAS, TX 75284-6243

SDD: 08/17/20 8:11 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00012674

CUST# 000001438 01404 INV# 54333728567
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

** DELIVERIES **

UPC	ITEM NO		SUGG QTY	RETAIL	WHOLESALE	
			RETAIL	AMOUNT	PRICE	AMOUNT
72945-70544	0003087	SL S&S WGW RT20Z	36		2.7600	99.36
78700-41041	0005662	R&I 4"WHI HAM12P	34		3.1600	107.44
	SARA LEE	SUB-TOTALS	36			99.36
	SL R&I	SUB-TOTALS	34			107.44
	DELIVERY	TOTALS	70			206.80
	TICKET	TOTALS	70			206.80

THANK YOU
SIGNATURE / STORE STAMP :



8.17.20

063100 630000

BIMBO BAKERIES USA
 PO BOX 846243
 DALLAS, TX 75284-6243

SDD: 08/24/20 8:08 AM
 DA 3337
 GRD ISLND NE RSP
 DOCUMENT# 00012739

CUST# 000001438 01404 INV# **54333728634**
 RAVENNA PUBLIC SCHOOLS 10-0069 PO#
 41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
 PAY TERM: NET 07
 VENDOR#

EARTHGRAINS

** DELIVERIES **

UPC	ITEM NO		SUGG QTY	RETAIL AMOUNT	WHOLESALE PRICE	AMOUNT
72945-70544	0003087	SL S&S WGW RT20Z	10		2.7600	27.60
78700-80021	0003447	R&I WGW HAMS 12P	36		2.2100	79.56
78700-80070	0004266	R&I WGW HDTS 16P	10		2.7000	27.00
	SARA LEE	SUB-TOTALS	10			27.60
	SL R&I	SUB-TOTALS	46			106.56
	DELIVERY	TOTALS	56			134.16
	TICKET	TOTALS	56			134.16

THANK YOU
 SIGNATURE / STORE STAMP : _____

SLC
8-24-20

063100 630000



CASH-WA DISTRIBUTING
 P.O. BOX 309
 401 WEST 4TH ST.
 KEARNEY, NE 68847

HONE NUMBERS:
 EARNEY-----308-237-3151 800-652-0010
 ORTH PLATTE-308-532-4811 800-247-1098
 IDNEY-----308-254-4689 800-682-5180

RAVENNA SCHOOL LUNCH
 PO BOX 8400
 RAVENNA, NE 68869

09/01/20
CUSTOMER
126490
SALESPERSON
72

PAGE: 1

RAVENNA SCHOOL LUNCH
 PO BOX 8400
 RAVENNA, NE 68869

RAVENNA SCHOOL LUNCH
 41750 CARTHAGE RD
 RAVENNA, NE 68869

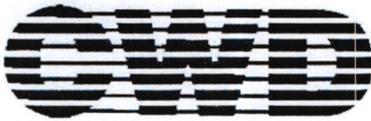
126490 72 09/01/20

TERMS: * 20TH OF THE MONTH *

Please Detach and Return with Payment,
 Indicating Transaction Being Paid

DATE	TRANSACTION		CHARGE	CREDIT	BALANCE
	NUMBER	TYPE			
07/28/20	12558427	INV	3264.92		3264.92
08/11/20	12576153	INV	824.23		4089.15
08/18/20	12583843	INV	1406.09		5495.24
08/25/20	12593142	INV	1484.49		6979.73
09/01/20	12602118	INV	2847.08		9826.81
PLEASE INCLUDE YOUR CUSTOMER NUMBER ON YOUR PAYMENT					
An Annual Percentage Rate of 18% will be charged on past due accounts			CURRENT	PAST DUE	AMOUNT DUE
			6561.89	3264.92	9826.81

NUMBER	TYPE	AMOUNT	✓
12558427	INV	3264.92	
12576153	INV	824.23	
12583843	INV	1406.09	
12593142	INV	1484.49	
12602118	INV	2847.08	
TOTAL DUE		9826.81	
AMOUNT ENCLOSED			



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12558427



Route: 317

5

Customer Copy

Invoice: 12558427
Date: 07-28-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 08-21-2020

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				LYNDA PHONE 308-440-0856 ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
2	2	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY	SUNSOURCE DRY 43221	29.38		58.76
1	1	SKU	6 #10	BEANS PORK & BEANS	SUNSOURCE DRY 43390	26.89		26.89
1	1	SKU*	4 1 gal	SAUCE BBQ COOKIES	COOKIES DRY 41533	49.52		49.52
6	6	SKU	24 8 oz	WATER NESTLE PURE LIFE 8oz PLASTIC SMS	NESTLES DRY 46555	4.40		26.40
1	1	SKU	500 .20 oz	MUSTARD IND HEINZ 5305 @	HEINZ DRY 49097	12.19		12.19
8	8	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0	DOLE DRY 46935	16.99		135.92
8	8	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208	DOLE DRY 46622	21.02		168.16
8	8	SKU	36 4 oz	FRUIT BOWL PEAR DICED JUICE SMS 03019	DOLE DRY 46621	20.35		162.80
8	8	SKU	36 4 oz	FRUIT BOWL PEACHES DICED SMS 03073	DOLE DRY 46156	20.35		162.80
2	2	SKU	1 500 ct	BAG BROWN 8lb PAPER 18408 6x4x12.5	DURO RJ S DRY 81288	17.73		35.46
2	2	SKU	1 1000 ct	CUTLERY KIT MED WT WHT SPORK/NAP/MILK ST	PRIME SOU DRY 85561	18.42		36.84
2	2	SKU	100 1.5 oz	SYRUP IND CUP PPI 13960 @	MADEIRA F DRY 47740	10.52		21.04
2	2	SKU*	20 125 ct	CUP PORTION PLAS 5.5oz TRANSL PC550	COMPANION DRY 87124	78.04		156.08
1	1	SKU	200 12 gm	MAYO IND POUCH PPI 21810 @	PORTION P DRY 47920	11.07		11.07
1	1	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919	GENERAL M DRY 42661	38.46		38.46
2	2	SKU*	20 125 ct	LID CLR F/3.25oz 4oz 5.5oz PORTION CUP X	COMPANION DRY 87127	45.38		90.76
1	1	SKU	96 1 oz	CEREAL BOWL FROOT LOOP WGR LESS SUG 7878	KELLOGGS DRY 42655	37.55		37.55
1	1	SKU	500 ct	CONT CLR HNGD 5x5x2.5 SAND C53PST1	DART CLEA DRY 85454	54.61		54.61
1	1	SKU	96 1 oz	CEREAL BOWL CINN TOASTERS WGR 3915	MALT O ME DRY 42401	28.59		28.59
2	2	SKU	6 2 lb	HAM PC SLICED .5oz SMKD N/C CN 32225	HORMEL NA CLR 61032	59.71		119.42
3	3	SKU	6 2 lb	TURKEY PC SLIC .5oz SMKD N/C CN 32236	HORMEL NA CLR 61031	73.43		220.29
1	1	SKU*	4 5 lb	CHEESE CHEDDAR SHREDDED FANCY 174506	BRIGHTON CLR 60964	82.52		82.52
3	3	SKU	6 5 lb	CHEESE AMER SLC YLW 160CT 46255	LAND O LA CLR 60598	92.83		278.49
1	1	SKU	100 .75 oz	CHEESE CREAM STRAWBERRY IND 0130001	RASKAS CLR 60648	20.77		20.77
1	1	SKU	96 4 oz	JUICE ORANGE PINEAPL 100% CUP SMS 41389	COUNTRY P FRZ 58087	17.12		17.12

063100 630000
063100 6010000

2891.17
373.75

Keneth E. Schroeder
9-1-20

HGBPIE





Cash-Wa Distributing
www.cashwa.com

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Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12558427



Route: 317

5

Customer Copy

Invoice: 12558427
Date: 07-28-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 08-21-2020

Ord	Qty	U/M	Pack	Description		Item #	Price	Code	Total
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P	FRZ 58105	15.64		31.28
4	4	SKU	100 2.5 oz	PORK PC RIB PATTY CHAR 44-531-0 CN >	ADVANCE	FRZ 53176	37.76		151.04
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P	FRZ 58176	17.93		35.86
3	3	SKU	20 lb	BROCCOLI IQF CUTS DAILY PICK 34230	SIMPLOT	FRZ 500086	20.69		62.07
2	2	SKU	20 lb	CORN IQF CUT BULK DAILY PICK 34339	SIMPLOT	FRZ 500087	16.22		32.44
1	1	SKU	144 1.75 oz	EGG PATTY PC 3.5" RND 52020	MICHAEL F	FRZ 58314	39.38		39.38
2	2	SKU	240 1.5 oz	ROLL DOUGH DINNER WGR 11124	BAKER BOY	FRZ 57537	39.35		78.70
1	1	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500	HORMEL	FRZ 52637	30.43		30.43
1	1	SKU	30 1 lb	MARGARINE SOLID TFF 21549	VENTURA	FRZ 500391	28.65		28.65
1	1	SKU	72 2 oz	BAGEL WHITE 2oz IW WGR SMS 0752	LENDERS	FRZ 55048	26.72		26.72
4	4	SKU	103 4.07 oz	CHIC PATTY BRD RND FC WGR 3731	TYSON	FRZ 52066	68.94		275.76
5	5	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA	FRZ 55077	39.52		197.60
2	2	SKU	72 2.64 oz	WAFFLE MINI MAPLE FLAVOR WGR EGGO 92315	EGGO	FRZ 56480	38.11		76.22
1	1	SKU	4 5 lb	EGGS SCRAMBLED PC MEDIUM SIZE 110026384	SUNNY FRE	FRZ 501330	44.04		44.04
1	1	SKU	6 5 lb	SAUCE CHEESE CHEDDAR REDUCED FAT 5705	JTM FOOD	FRZ 500711	70.72		70.72
1	1	SKU	144 1.235 oz	ZPANCAKES BMILK 1.2oz KRUSTEAZ 20137	KRUSTEAZ	FRZ 58827	31.50		31.50

DRY	CLR	FRZ	
58/0	10/0	34/0	

CASH _____
 CHECK (#) _____
 AMOUNT _____

TAX AMOUNT DUE

0.00 3,264.92

SIGN HERE

Customer Received By

 Drivers initials

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12576153

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2020

temps
2°
36°



Route: 317

5

Customer Copy

Invoice: 12576153
Date: 08-11-2020
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	12 12 ct	TORTILLA FLOUR 8" HEAT PRESS WGR 47087 MISSION	DRY 502034	25.87		25.87
1	1	SKU	1 2000 ct	BAG SILVERWARE 3.5x10 HD SADDLE SW25 TUFFGARDS	DRY 81574	16.28		16.28
2	2	SKU	6 10 LB	BEEF FINE GRND 81/19 HEREF GREATER O	CLR 64160	2.20		267.96
60.9, 60.9 TOTAL WEIGHT: 121.8 PRODUCT OF USA								
1	1	SKU	128 2.85 oz	PIZZA BRKFEST BACON SCRAMBLE WGR CN 7835 TONYS	FRZ 54128	59.84		59.84
2	2	SKU	6 6.5 lb	STRAWBERRIES SLICED 4+1 FRZ SIMPLOT	FRZ 57171	68.54		137.08
2	2	SKU	6 5 lb	HASHBROWN TRI TATER 2oz 280224	FRZ 50590	30.59		61.18
1	1	SKU	63 2.55 oz	PANCAKE WRAP TURKEY MINI I/W WGR CN 9716 FOSTER FA	FRZ 501264	37.97		37.97
2	2	SKU	72 3.17 oz	PANCAKE MINI MAPLE BURST'N WGR 37732	FRZ 500249	40.37		80.74
2	2	SKU	72 2.64 oz	FRENCH TOAST MINI CINN WGR 37309 >	FRZ 57494	43.85		87.70
1	1	SKU	216 2.5 oz	BISCUIT DOUGH HMSTYLE 16280	FRZ 58922	42.11		42.11
06 3100 630 000 807.95								
06 3100 610 080 16.28								

DRY	CLR	FRZ
2/0	2/0	11/0

CASH _____
 CHECK (#) _____
AMOUNT _____

DELIVERY FEE TAX AMOUNT DUE

7.50	0.00	824.23
------	------	--------

88 8-11-20

Customer Received By

6:46 AM

Wk

Drivers initials

HGBPIE



REGULAR ORDER

amanda.suazo 08-11-2020 04:51



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12583843



Route: 317

5

Customer Copy

Invoice: 12583843
Date: 08-18-2020
Rep: 72 DAVID H
Whse: K

10⁰
38

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2020

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
20	20	SKU	24 8 oz	WATER NESTLE PURE LIFE 8oz PLASTIC SMS NESTLES	DRY 46555	4.40		88.00
1	1	SKU*	4 1 gal	DRESSING FRENCH ROYAL OTT'S 1471 OTTS	DRY 47873	42.87		42.87
1	1	SKU	1 200 ct	BAG FOOD FREEZER GAL ZIP CLR LD ZG128GAL ZIPGARDS	DRY 81628	26.22		26.22
3	3	SKU	24 8 oz	SOYMILK VAN CREAMY PEARL ORGANIC SMART O KIKKOMAN	DRY 42120	18.81		56.43
1	1	SKU	25 100 ct	CUP PLAS 10oz TRANSLUCENT RK10 FABRI-KAL	DRY 88048	94.18		94.18
3	3	SKU	6 2 lb	HAM PC SLICED .5oz SMKD N/C CN 32225 HORMEL NA	CLR 61032	59.71		179.13
3	3	SKU	6 2 lb	TURKEY PC SLIC .5oz SMKD N/C CN 32236 HORMEL NA	CLR 61031	73.43		220.29
1	1	SKU	15 dz	EGGS BULK LARGE NATIONAL	CLR 67020	15.77		15.77
4	4	SKU	1 lug	GRAPES RED SEEDLESS 18#-20# PACKER	CLR 180184	27.94		111.76
PRODUCT OF USA / MEXICO / CHILE								
1	1	SKU	96 4 oz	JUICE ORANGE PINEAPL 100% CUP SMS 41389 COUNTRY P	FRZ 58087	17.12		17.12
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.64		31.28
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	17.93		35.86
4	4	SKU	685 .66 oz	CHIC NUGGET FC CN WGR 2155 TYSON	FRZ 51650	74.29		297.16
2	2	SKU	168 ct	BREADSTICK WHEAT WGR 168ct 15023 NEW YORK	FRZ 55561	23.28		46.56
4	4	SKU	72 2.12 oz	HOAGIE PHILLY 5.5" SLIC WGR 12/6 ct 3144 BAKER BOY	FRZ 500446	33.99		135.96
06 3100 610 000 120.40								
06 3100 630 000 1285.69								

DRY	CLR	FRZ	
26/0	11/0	15/0	

CASH _____
 CHECK (#) _____
 AMOUNT _____

DELIVERY FEE	TAX	AMOUNT DUE
7.50	0.00	1,406.09

8.18.20
Customer Received By

Drivers initials



REGULAR ORDER

amanda.suazo 08-18-2020 05:3



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12593142



Route: 317

5

Customer Copy

Invoice: 12593142
Date: 08-25-2020
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 09-21-2020

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
4	4	SKU	1 36 ct	TEASPOON WINDSOR 7201	WALCO CST 644551	5.07		20.28
4	4	SKU	1 24 ct	FORK DINNER WINDSOR 7205	WALCO CST 644552	5.27		21.08
24	24	SKU	10.75 oz	SOUP CREAM OF CHICKEN CAMPBELLS (48)	AFFILIATE CST 728944	1.71		41.04
3	3	SKU	6 #10	BEANS REFRIED ROSARITA 4430010641	ROSARITA DRY 43410	45.53		136.59
1	1	SKU	24 10 oz	JUICE ORANGE 100% SMS FL NAT 15033	FLORIDA'S DRY 46075	21.71		21.71
4	4	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208	DOLE DRY 46622	21.02		84.08
1	1	SKU	12 28oz L	TOMATO DICED W/GRN CHILE	ROTELL DRY 44185	36.89		36.89
1	1	SKU	8 125 ct	PLATE FOAM 6" WHT LAM06	GENPAK DRY 80054	34.24		34.24
1	1	SKU*	10 250 ct	CUP PORTION PLAS 2oz TRANSL PC200	COMPANION DRY 87121	37.09		37.09
1	1	SKU*	20 125 ct	LID CLR F/1.5oz 2oz 2.5oz PORTION CUP XL	COMPANION DRY 87126	32.58		32.58
1	1	SKU*	4 250 ct	TRAY FOOD 2# PAPER WHITE 9252	COMPANION DRY 82183	28.72		28.72
3	3	SKU	6 2 lb	HAM PC SLICED .5oz 5MKD N/C CN 32225	HORMEL NA CLR 61032	59.71		179.13
1	1	EA	1 5#	SOUR CREAM PLAIN DAISY IDA5	DAISY CLR 66500	7.46		7.46
4	4	EA	1 3 lb	CHEESE CREAM LOAF 16300	BRIGHTON CLR 61043	6.34		25.36
3	3	SKU	40 lb	BANANAS #1 (STAGE 2 1/2 - 3 1/2)	PACKER CLR 180002	29.00		87.00
1	1	SKU	240 1.5 oz	ROLL DOUGH DINNER WGR 11124	BAKER BOY FRZ 57537	39.35		39.35
4	4	SKU	90 2.5 oz	BEEF PC PATTY CHAR 2.5oz CN 155-525-0 @	ADVANCE FRZ 54632	39.57		158.28
5	5	SKU	320 .5oz	BEEF PC MEATBALL FLM wVPP 17-505-0 CN	ADVANCE FRZ 165126	30.99		154.95
2	2	SKU	96 4.6 oz	PIZZA' CHEESE 4x6 50/50 CN WGR 78673 >	TONYS FRZ 57196	49.39		98.78
1	1	SKU	128 3.2 oz	PIZZA' BRKFST TURK SAUS RED CN WGR 63912	SCHWANS FRZ 56541	54.22		54.22
2	2	SKU	96 4.48 oz	PIZZA' PEP 4x6 50/50 WGR 78674 CN >	TONYS FRZ 57195	49.94		99.88
1	1	SKU	6 5 lb	HASHBROWN TRI TATER 2oz 280224	SIMPLOT FRZ 50590	30.59		30.59
1	1	SKU	120 2 oz	BREAD LOAF MINI CHOCO CHIP WGR SMS 7058	SUPER BAK FRZ 500186	47.69		47.69

	CST		
	32/0		
DRY	CLR	FRZ	
13/0	6/5	17/0	

CASH _____
 CHECK (#) _____
 AMOUNT _____

DELIVERY FEE	TAX	AMOUNT DUE
7.50	0.00	1,484.49

SIGN HERE
JE 8-25-20
 Customer Received By

AL
 Drivers initials

06 3100 610 000 173.99
 06 3100 630 000 1310.50





Temp
32°

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1200391

Date: 08/11/20
Time: 06:56
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
300	EA	9171	HP HIL 1% 50/CS	7206000065	0.3447	103.41
1050	EA	9178	HP HIL CHOC FF 50/CS	7206000133	0.3733	391.97
250	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3662	91.55
-----						586.93

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount	
30	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00	
-30	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00	
-----						0.00	
0						0.00	
1600						Subtotal:	586.93

Balance Due: 586.93

Pay Type: Charge

06 3100 630 000

x _____

SIGNATURE / STORE STAMP
ORIGINAL

8-11-20

Kenneth E. Schroeder
9-1-20



32⁰

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH:402-344-4321
FAX:402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1200455

Date: 08/18/20
Time: 07:04
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
842	EA	9171	HP HIL 1% 50/CS	7206000065	0.3447	290.24
2150	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3657	786.26
800	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3662	292.96
-----						-----
3792						1369.46

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
72	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-9	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						-----
63						0.00
3855					Subtotal:	1369.46

Balance Due: 1369.46

Pay Type: Charge

x

SIGNATURE / STORE STAMP
ORIGINAL

063100 630000

JS
8-18-20



320

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH:402-344-4321
FAX:402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1200553

Date: 08/28/20
Time: 07:26
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
350	EA	9171	HP HIL 1% 50/CS	7206000065	0.3447	120.65
450	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3657	164.57
200	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3662	73.24
-----						-----
1000						358.46

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
20	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-63	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						-----
-43						0.00
957					Subtotal:	358.46

Balance Due: 358.46

Pay Type: Charge

x _____

SIGNATURE / STORE STAMP
ORIGINAL

06 3100 630000

JS

8.28.20



HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH:402-344-4321
FAX:402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1200552

Date: 08/28/20
Time: 07:26
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

RETURNS

Qty	Unit	Item	Description	UPC	Price	Amount
-300	EA	9171	HP HIL 1% 50/CS	7206000065	0.3447	-103.41
-600	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3657	-219.42
-600	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3662	-219.72

-1500						-542.55

-1500					Subtotal:	-542.55

Balance Due: -542.55

Pay Type: Charge

x _____

SIGNATURE / STORE STAMP
ORIGINAL

06 3100 630 000



Sysco Lincoln
 P.O. Box 80068
 Lincoln, NE 68501-2605
 1-888-264-7647

Ship To Address: RAVENNA PUBLIC SCHOOLS
 41750 CARTHAGE RD
 RAVENNA NE 68869-4051

Remit to:

Sysco Lincoln
 P. O. BOX 80068
 Lincoln, NE 68501-0068

Statement Date	08/31/20	
Shipping Acct #	501047	
Billing Acct #	501047	
Last Payment Info		
Date	Check No.	Amount
06/25/20	024556	856.59
Amount Due:		\$2,929.32
Amount Enclosed	\$ _____	



NE ESU RAVENNA PUBLIC SCHOOLS
 PO BOX 8400
 RAVENNA NE 68869-8400

Please complete form on reverse side and return this portion with your payment to the "Remit To" address.

Terms	Marketing Associate	Cash On Acct	Past Due Amount	Current	Balance
EOM 10th Prox	TRAVIS LAWSON	0.00	0.00	2,929.32	2,929.32

Line	Inv. Date	Invoice	Due Date	Regarding / P.O.	Orig Amount	Adjustments	Payments	Balance
1	08/13/20	361238047	09/10/20	-	815.69	0.00	0.00	815.69
2	08/20/20	361250464	09/10/20	-	938.52	0.00	0.00	938.52
3	08/27/20	361263038	09/10/20	-	822.23	-13.71	0.00	808.52
4	08/31/20	361269155	09/10/20	-	366.59	0.00	0.00	366.59

RAVENNA PUBLIC SCHOOLS

Stmt. Date	Ship To Acct#	Bill To Acct#	Last Payment Info			Amount Due	Amount Enclosed
08/31/20	501047	501047	Date: 06/25/20	Ck: 024556	Amt: 856.59	\$2,929.32	\$

If paying in full, please put a check mark in the paid column. If short-paying an invoice please indicate the amount.

No.	Invoice	Amt Due	Paid	No.	Invoice	Amt Due	Paid	No.	Invoice	Amt Due	Paid
1	361238047	815.69									
2	361250464	938.52									
3	361263038	808.52									
4	361269155	366.59									

Please return this portion with your remittance to the "Remit To" address. on the reverse side



Sysco Lincoln Statement Date: 08/31/20 Account: 501047 - 501047

Line	Inv. Date	Invoice	Due Date	Regarding / P.O.	Orig Amount	Adjustments	Payments	Balance
------	-----------	---------	----------	------------------	-------------	-------------	----------	---------

Statements are generated, on a specific date and at a specific time, for all accounts that currently have an outstanding balance. Some balances may arise due to timing of deliveries and payments in transit. Recent payments to your account may not be reflected on this statement. Please disregard any obligations included on this statement for which payment has already been submitted.

Sysco Lincoln
P. O. BOX 80068
Lincoln, NE 68501-0068



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



20
360
SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE	
8/13/20	501047	361238047	1	1
TRUCK STOP	0/005			
ROUTE	PURCHASE ORDER			
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
EOM 10th Prox				
MANIFEST# 1072168 NORMAL DELIVERY				
MA: S3772 TRAVIS LAWSON				

DRIVER: BAKER

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
C	2	CS	484 OZ	YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	14.66		29.32				
				GROUP TOTAL****				29.32				
				*** MEATS ***								
F	6	CS	25 LB	BBRLCLS FRANK ALL-MEAT 8X1 6 IN 74865067959	1073485	25.90		155.40				
				GROUP TOTAL****				155.40				
				*** SEAFOOD ***								
F	6	CS	110 LB	PORTCLS POLLOCK BRD SHAPE PRCK WGCN 1Z	5019419	26.50		159.00				
				GROUP TOTAL****				159.00				
				*** FROZEN ***								
F	1	CS	962.25OZ	OTSPKMY MUFFIN BLUEBERRY IW 09100	7579295	48.81		48.81				
				GROUP TOTAL****				48.81				
				*** CANNED & DRY ***								
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	59.34		59.34				
D	1	CS	15 GAL	BBRLCLS PICKLE SLI DILL HAM KK 1 09522990181	4019220	24.83		24.83				
				GROUP TOTAL****				84.17				
				*** PAPER & DISPOSABLES ***								
D	OUT	CS	1500	SYS CLS BAG PLAS RECLOSE PINT6.5X6 304986510	5096353							
				OUT/STOCK 2								
D	1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362813	5478536	86.50		86.50				
D	1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PF XL 304362814	8399737	86.50		86.50				
				GROUP TOTAL****				173.00				
				*** PRODUCE ***								
C	1	CS	150-55#	PACKER CUCUMBER SELECT FRESH	1000314	30.81		30.81				
C	3	CS	140 LB	PACKER BANANA FRESH	1254432	22.73		68.19				
C	3	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	22.33		66.99				

Kenneth E. Schroeder
9-1-20

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO		
26		26	21.2	483			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL	
								TAX TOTAL	
								INVOICE TOTAL	
								TOTAL	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGN	SIGNED INVOICE EVIDENCES OF ALL ITEMS				NO. PCS REC.	PAYABLE ON OR BEFORE	
		X						CONT. ON PAGE 2	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E (C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/13/20	501047	361238047	1 2
TRUCK STOP	PURCHASE ORDER		
0 / 005	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	EOM 10th Prox		
4447	MANIFEST# 1072168 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		
	DRIVER: BAKER		

L	C	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T	P	INVOICE ADJUSTMENTS	
												CODE	QTY
					GROUP TOTAL****				165.99				
					ORDER SUMMARY : 244270 244283								
					063100 630000 642.69								
					063100 610000 173.00								

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
26		26	21.2	483	Lo 8-13-20 9:25A		P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL 815.69
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X		TAX TOTAL INVOICE TOTAL 815.69

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE 9/10/20 LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



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34

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/20/20			
TRUCK STOP	501047	361250464	1 1
0 / 005			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1073161 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

DRIVER: BAKER

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
C	1	CS	484 OZ	DANNON YOGURT STWBRY BAN DANIMAL CRCH 73558	8653964	12.58		12.58				
				GROUP TOTAL****				12.58				
				*** POULTRY ***								
F	1	CS	724 OZ	SYS CLS CORN DOG TURKEY HNY BTR 4X1 38822	1738822	26.44		26.44				
				GROUP TOTAL****				26.44				
				*** FROZEN ***								
F	2	CS	244 OZ	POSADA BURRITO BKFST EGG/SAUS/CHS I 1071965	2170850	23.42		46.84				
F	5	CS	1087"	BOSCOS BREADSTICK CHEESE RDFAT 17021101120	5312596	39.75		198.75				
				GROUP TOTAL****				245.59				
				*** CANNED & DRY ***								
D	20	CS	3210OZ	NIAGARA WATER BOTTLED DRINKING NDW10Z32PDMCH	3239486	8.01		160.20				
D	1	CS	15 GAL	BBRLCLS PICKLE SLI DILL HAM KK 1 09522990181	4019220	24.83		24.83				
D	3	CS	6#10	SYS CLS BEAN AND PORK NAVY TOM S SYC-KM-0610	4062170	28.25		84.75				
				GROUP TOTAL****				269.78				
				*** PRODUCE ***								
C	1	CS	150-55#	PACKER CUCUMBER SELECT FRESH	1000314	34.81		34.81				
C	1	CS	15 LB	IMPFRSH PEPPER RED BELL LARGE FRESH	1079250	15.04		15.04				
C	1	CS	15 LB	IMPFRSH PEPPER JALAPENO FRESH	1185156	11.30		11.30				
C	2	CS	188 CT	PACKER APPLE GALA WFCY	4341038	28.06		56.12				
C	4	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	21.20		84.80				
C	2	CS	1138 CT	RELFRSH ORANGE CH FRSH 138 CT	7651967	33.88		67.76				
C	2	CS	45 LB	IMPFRSH CARROT BABY CUT PLD	7700404	21.40		42.80				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
46		46	39.4	1095			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGN	SIGNED INVOICE EVIDENCES OF ALL ITEMS		NO. PCS REC.			TAX TOTAL
		X						INVOICE TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES; YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

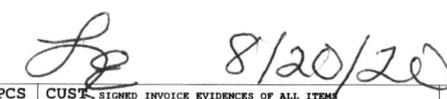
NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/20/20	501047	361250464	1 2
TRUCK STOP	PURCHASE ORDER		
0 /005	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	EOM 10th Prox		
4447	MANIFEST# 1073161 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

DRIVER: BAKER

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
C	2	CS	115 LB	PACKER TOMATO HOT HSE 22-32CT GROUP TOTAL****	8181333	35.75		71.50 384.13				
ORDER SUMMARY : 258374												
06 3100 630 000												

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
2		2	1.7	33	P.O. BOX 80068 LINCOLN, NE 68501-0068			SUB TOTAL 938.52
48		48	41.1	1128	 8/20/20			TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	INVOICE TOTAL 938.52

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE
9/10/20

LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



2°
37°
SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA

NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/27/20			
TRUCK STOP	501047	361263038	8 1
0 / 004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1074126 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

DRIVER: BAKER

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
C	1	CS	301LB	SYS CLS MARGARINE SOLID ZTF	21726WFS	4549099	23.20	23.20				
				GROUP TOTAL****				23.20				
				*** FROZEN ***								
F	1	CS	122.5 LBS	SYS CLS PEA GREEN GR A P	000001259530	1259530	33.15	33.15				
F	1	CS	1012 CT	ALPHA BUN HMBRGR WHT WHEAT 4 K12	51667	1563701	17.91	17.91				
F	3	CS	44.5 LBS	SYS CLS ENTREE MACARONI & CHEESE	000091603	2491603	34.22	102.66				
F	1	CS	723 OZ	SUPBKRY DONUT POWDER SUGAR WG MINI		4384741	43.75	43.75				
F	1	CS	723.3 OZ	SUPBKRY DONUT CAKE CHOC WG MINI	7786	7014005	45.93	45.93				
				GROUP TOTAL****				243.40				
				*** CANNED & DRY ***								
D	2	CS	724 OZ	SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	1484106	26.05	52.10				
D	OUT	CS	2410 OZ	TROPANA JUICE APPLE PET	75717	1605617						
				OUT/STOCK 6								
D	1	CS	961.063ZGM	CEREAL COCOA PUFFS BWLPK 25 31888000	1913066	1913066	27.75	27.75				
D	1	CS	961 OZ	KELLOGG CEREAL FROOT LOOP REDSUG	3800078788	2093431	29.45	29.45				
C	1	CS	2411.3OZ	JUMEX JUICE PNAPL PAPAYA	JUMX2220	2644722	13.71	13.71				
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL	3327848	3327848	59.34	59.34				
D	3	CS	6#10	SYS CLS BEAN AND PORK NAVY TOM S SYC-KM-0610	4062170	4062170	28.25	84.75				
D	1S	ONLY	30 OZ	IMP/MCC SEASONING FAJITA	974273	5228788	9.96	9.96				
D	4	CS	6#10	HSRCIMP KETCHUP FANCY	HOUY599	5686266	24.04	96.16				
D	1	CS	961 OZ	GM CEREAL CINN TST RDUC SUG BW 29444000	6055800	6055800	27.75	27.75				

RLO (105)
RET.

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO			
22	1	23	23.9	619			P.O. BOX 80068 LINCOLN, NE 68501-0068			
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	
SUB TOTAL							TAX TOTAL		INVOICE TOTAL	
PAYABLE ON OR BEFORE							CONT. ON PAGE 2			

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/27/20	501047	361263038	8 2
TRUCK STOP			
0 / 004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1074126 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

DRIVER: BAKER

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	INVOICE ADJUSTMENTS
				GROUP TOTAL****				400.97		
				*** PAPER & DISPOSABLES ***						
D	1	CS	118 IN	SYS CLS FOIL ALMN ROLL HVY WGT 500 FT W69328	6937767	24.39		24.39		
				GROUP TOTAL****				24.39		
				*** PRODUCE ***						
C	1	CS	150-55#	PACKER CUCUMBER SELECT FRESH	1000314	36.86		36.86		
C	1	CS	15 LB	IMPFRSH PEPPER RED BELL LARGE FRESH	1079250	15.04		15.04		
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	21.20		42.40		
C	1	SCS	45 LB	IMPFRSH LETTUCE SAL MIX RED CAB/ROM/CR	6664346	22.89		22.89		
C	1	CS	15 LB	IMPFRSH PEPPER GREEN BELL FRSH LG	80155 6902340	13.08		13.08		
				GROUP TOTAL****				130.27		
ORDER SUMMARY				: 273502 274509						

06 3100 610 000 24.39
 06 3100 630 000 797.84
 - 137.11

 784.13

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
7		7	5.8	118			P.O. BOX 80068 LINCOLN, NE	
29	1	30	29.7	737			68501-0068	SUB TOTAL 822.23
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE SIGN		TAX TOTAL
								INVOICE TOTAL 822.23
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							9/10/20	LAST PAGE

808.52

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/31/20	501047	361269155	4 1
TRUCK STOP			
0 /003			
ROUTE	PURCHASE ORDER		
1413	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1074586 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** MEATS ***								
F	2	CS	110 LB	BBRLCLS SAUSAGE POLISH LNK SKLS 5X1	7534	6884860	34.30	68.60				
				GROUP TOTAL****				68.60				
				*** FROZEN ***								
F	3	CS	44.5 LB	SYS CLS ENTREE MACARONI & CHEESE	000091603	2491603	34.22	102.66				
				GROUP TOTAL****				102.66				
				*** CANNED & DRY ***								
D	3	CS	2410 OZ	TROPANA JUICE APPLE PET	75717	1605617	18.67	56.01				
D	3	CS	6#10	SYS CLS ORANGE MANDRN WHL SEC LGHT S	3548385	3548385	46.44	139.32				
				GROUP TOTAL****				195.33				
ORDER SUMMARY				: 278689								

063100 630 000

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
11		11	7.0	270			P.O. BOX 80068	SUB TOTAL
11		11	7.0	270			LINCOLN, NE	366.59
							68501-0068	TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN		INVOICE TOTAL
								366.59
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							9/10/20	LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

temp
37°

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 692105

INVOICE DATE: 08/11/2020

PAGE: 1

** DELIVERY TICKET **

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T
O

DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

S
O
L
D

DFAS-BVDP SPE300-19-D8731

RAVENNA
NE 68869
308 440 0856

ALL
NE 50000
000000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
20224	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0	CS		1510 ORANGES/ 88 CT	14W03	
2.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
1.0	CS		7531 ONIONS/YELLOW 5#*****	15N62	
1.0	CS		7530 ONIONS/RED 5#	15N63	
2.0	CS		2803 TOMATO/5X6 SINGLE LAYER**	15N71	
1.0	EA		9834 RADISH/BAG 1#	15Q71	
3.0	CS		1023 APPLES/GALA 100-125CT	15Z81	
1.0	CS		7580 PEPPER/RED 5#	16357	
2.0	CS		3000 BROCCOLI/FLORETS 4/3#	16W37	
1.0	CS		3200 CAULIFLOWER/FLORETS 2/3#	16W38	
1.0	CS		7528 PEPPER/GREEN 5#	17D04	
1.0	CS		3309 LETTUCE/ROMAINE-ICEBERG	15D41	

Kenneth E. Schroeder
9-1-20

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010116110000

RECEIVED BY:

Lynda Endecott

8.11.20

8:30 AM

09/13/2020 05:07 PM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 06		Fund Number 06 Lunch		
	5433372850-0001	Bimbo Bakeries USA	08/10/2020	163.32
06 3100 630 000		FOOD		163.32
	5433372856-0001	Bimbo Bakeries USA	08/17/2020	206.80
06 3100 630 000		FOOD		206.80
	5433372863-0001	Bimbo Bakeries USA	08/24/2020	134.16
06 3100 630 000		FOOD		134.16
Total Bimbo Bakeries USA				<u>504.28</u>
	12558427-0001	CASH-WA DISTRIBUTING	07/28/2020	3,264.92
06 3100 630 000		FOOD		2,891.17
06 3100 610 000		GENERAL SUPPLIES		373.75
	12576153-0001	CASH-WA DISTRIBUTING	08/11/2020	824.23
06 3100 630 000		FOOD		807.95
06 3100 610 000		GENERAL SUPPLIES		16.28
	12583843-0001	CASH-WA DISTRIBUTING	08/18/2020	1,406.09
06 3100 610 000		GENERAL SUPPLIES		120.40
06 3100 630 000		FOOD		1,285.69
	12593142-0001	CASH-WA DISTRIBUTING	08/25/2020	1,484.49
06 3100 610 000		GENERAL SUPPLIES		173.99
06 3100 630 000		FOOD		1,310.50
Total CASH-WA DISTRIBUTING				<u>6,979.73</u>
	1200391-0001	HILAND DAIRY CO	08/11/2020	586.93
06 3100 630 000		FOOD		586.93
	1200455-0001	HILAND DAIRY CO	08/18/2020	1,369.46
06 3100 630 000		FOOD		1,369.46
	1200552-0001	HILAND DAIRY CO	08/28/2020	(542.55)
06 3100 630 000		FOOD		(542.55)
	1200553-0001	HILAND DAIRY CO	08/28/2020	358.46
06 3100 630 000		FOOD		358.46
Total HILAND DAIRY CO				<u>1,772.30</u>
	361238047-0001	SYSCO LINCOLN	08/13/2020	815.69
06 3100 630 000		FOOD		642.69
06 3100 610 000		GENERAL SUPPLIES		173.00
	361250464-0001	SYSCO LINCOLN	08/20/2020	938.52
06 3100 630 000		FOOD		938.52
	361263038-0001	SYSCO LINCOLN	08/27/2020	808.52
06 3100 610 000		GENERAL SUPPLIES		24.39
06 3100 630 000		FOOD		784.13
	361269155-0001	SYSCO LINCOLN	08/31/2020	366.59
06 3100 630 000		FOOD		366.59
Total SYSCO LINCOLN				<u>2,929.32</u>
Fund Number 06				<u>12,185.63</u>
Checking Account ID 06				<u>12,185.63</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	881.81	881.81	0.00	(881.81)	0.00	(881.81)
06 3100 630 000	FOOD	0.00	11,303.82	11,303.82	0.00	(11,303.82)	0.00	(11,303.82)
3100	FOOD SERVICES	0.00	12,185.63	12,185.63	0.00	(12,185.63)	0.00	(12,185.63)
		0.00	12,185.63	12,185.63	0.00	(12,185.63)	0.00	(12,185.63)
06 3100 110 000 000	Salary	0.00	5,153.19	5,153.19	0.00	(5,153.19)	0.00	(5,153.19)
06 3100 210 000 000	Health Insurance	0.00	2,090.02	2,090.02	0.00	(2,090.02)	0.00	(2,090.02)
06 3100 220 000 000	Fica	0.00	343.55	343.55	0.00	(343.55)	0.00	(343.55)
06 3100 230 000 000	Retirement	0.00	509.02	509.02	0.00	(509.02)	0.00	(509.02)
3100	FOOD SERVICES	0.00	8,095.78	8,095.78	0.00	(8,095.78)	0.00	(8,095.78)
000	DISTRICT WIDE	0.00	8,095.78	8,095.78	0.00	(8,095.78)	0.00	(8,095.78)
06	Lunch	0.00	20,281.41	20,281.41	0.00	(20,281.41)	0.00	(20,281.41)

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	1.05	35.84
06 1611	Student Lunches	170,000.00	(4,013.41)	90,337.97
06 1612	Daily Sales-Breakfast	0.00	12,752.75	12,752.75
06 1613	Special Milk	0.00	376.05	376.05
06 1620	Daily Sales-Adult/A la Carte	0.00	0.00	8,928.92
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	20.00	0.00	0.00
06 3400	Adult Lunches	0.00	273.34	351.69
06 4210	FEDERAL REIMB. NSLP	146,440.00	0.00	148,913.76
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	25,000.00	0.00	15,700.00
06 5690	Other Income	0.00	35.67	22,753.55
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	341,460.00	9,425.45	300,150.53
8	Revenue	341,460.00	9,425.45	300,150.53

Board of Education Special Meeting

Board Room
P.O. Box 8400
Ravenna, NE 68869-8400

Friday, August 28, 2020 12:00 PM

Marilyn Bohn: Present
Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Absent
Dawn Standage: Absent
Marc Vacek: Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

Motion to excuse board members Dawn Standage & Tara Schirmer passed with a motion by Ryan Osten and a second by Marc Vacek.

3. The Pledge of Allegiance

4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow:
Family-Community-School

5. Consent Agenda

Motion to approve the consent agenda passed with a motion by Ryan Osten and a second by Marc Vacek.

5.1. Discuss, consider, and take all necessary action to minutes

5.2. Discuss, consider, and take all necessary action to bills

6. Information and Action Items

6.1. Discuss, consider, and take all action necessary to transferring funds from the General Fund to the Lunch Fund

No action taken on this item.

6.2. Discuss, consider, and take all action necessary to transferring \$26,300.31 from the General Fund to the Activities Fund

Motion to transfer \$26,300.31 from the General Fund to the Activities Fund passed with a motion by Ryan Osten and a second by Marilyn Bohn.

6.3. Discuss, consider, and take all action necessary to transferring \$100,000 from the General Fund to the Depreciation Fund

Motion to transfer \$100,000 from the General Fund to the Depreciation Fund passed with a motion by Marc Vacek and a second by Ryan Osten.

6.4. Discuss, consider, and take all action necessary to transferring \$321.93 from the Bond Fund to the General Fund

Motion to transfer \$321.93 from the Bond Fund to the General Fund passed with a motion by Ryan Osten and a second by Marc Vacek.

6.4.1. Discuss, consider, and take all action necessary to transferring \$100,000 from the General Fund to the Employee Benefit Fund

Motion to transfer \$100,00 from the General Fund to the Employee Benefit Fund passed with a motion by Ryan Osten and a second by Marc Vacek.

7. Discussion Items

7.1. Discuss, consider, and take all action necessary to 2020-21 Budget Planning

8. Superintendent's Report

9. Adjournment

Motion to adjourn at 12:27 PM passed with a motion by Marilyn Bohn and a second by Marc Vacek.









PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

A LICAP
SAFETY HONOR ROLL

August 2020

Presented to

Ravenna Public Schools

Acknowledging the Superintendent and Safety Committee Members
for their outstanding leadership in school safety.

PRESENTED BY:

A LICAP

NEBRASKA ASSOCIATION OF SCHOOL BOARDS
CARL DIETZ LOSS CONTROL CONSULTANT



W. Johann Becht
Signature

8-4-2020
Date



Lines _____ Times _____ Amount \$ _____

AFFIDAVIT OF PUBLICATION

The State of Nebraska }
 The County of Buffalo } SS:

Michael Happ, being first duly sworn, says that he is owner and publisher of **THE RAVEN NEWS**, a weekly newspaper printed in its entirety at its office maintained in Ravenna, in _____ County, and of general circulation therein and has been published for more than 52 weeks in said County prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, true copy of which is hereto annexed and published in said paper as follows:

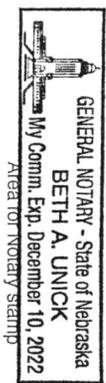
the first publication being on the 2nd day of September, 2020 and subsequent publication(s) on the _____ day of _____

_____ day of _____
 _____ day of _____
 _____ day of _____
 _____ day of _____

Suscribed in my presence and sworn to before me

10 day of September, 2020

Beth A. Unick
 Notary Public



NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 4th day of September, 2020 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)		(4)	
General	\$ 6,391,389.00	\$ 7,056,500.00	\$ 7,889,559.00	\$ 2,091,388.00	\$ 5,204,567.00	\$ 4,824,626.00
Depreciation	\$ 163,788.00	\$ 82,940.00	\$ 250,000.00		\$ 250,000.00	
Employee Benefit	\$ 134.00	\$ -	\$ 114,782.00	\$ -	\$ 114,782.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 240,529.00	\$ 210,000.00	\$ 425,000.00	\$ -	\$ 425,000.00	
School Nutrition	\$ 254,003.00	\$ 304,900.00	\$ 350,000.00	\$ -	\$ 350,000.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 180,458.00	\$ 215,000.00	\$ 817,693.00		\$ 644,073.00	\$ 175,374.00
Qualified Capital Purpose Undertaking	\$ 115,076.00	\$ 113,758.00	\$ 210,706.00	\$ -	\$ 210,706.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,345,377.00	\$ 7,983,098.00	\$ 10,057,740.00	\$ 2,091,388.00	\$ 7,199,128.00	\$ 5,000,000.00

Lines _____ Times 1 Amount \$ _____

AFFIDAVIT OF PUBLICATION

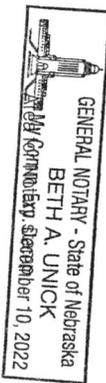
The State of Nebraska }
 The County of Buffalo } SS:

Michael Happ, being first duly sworn, says that he is owner and publisher of **THE RAVENNA NEWS**, a weekly newspaper printed in its entirety at its office maintained in Ravenna, in said County, and of general circulation therein and has been published for more than 52 weeks in said County prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, true copy of which is hereto annexed was published in said paper as follows:

the first publication being on the 2nd day of September, 2020 (year) and subsequent publication(s) on the _____ day of _____

Subscribed in my presence and sworn to before me this

10 day of September 2020
Michael Happ
 Notary Public



Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2020 immediately following the Budget Hearing at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

Property Valuations	2019-2020	2020-2021	Change
	734,766,670	693,479,459	-6%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,648,780.00	5,036,840.00	0.685502	0.726314	7,889,559.00	4,824,626.00	0.695713	1%	3%
Capital Fund(s) K - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Capital Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Capital Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Other Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	699,872.00	252,525.00	0.034368	0.036414	817,693.00	175,374.00	0.025289	-26%	17%
Capital Purpose Operating Fund K - 12	280,512.00	116,162.00	0.015809	0.016751	210,706.00		0.000000	-100%	-25%
Capital Purpose Operating Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Capital Purpose Operating Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	8,629,164.00	5,405,527.00	0.735679	0.779479	8,917,958.00	5,000,000.00	0.721002	-2%	3%

Lines _____ Times 1 Amount \$ _____

AFFIDAVIT OF PUBLICATION

The State of Nebraska }
The County of Buffalo } SS:

Michael Happ, being first duly sworn, says that he is owner and publisher of **THE RAVENNA NEWS**, a weekly newspaper printed in its entirety at its office maintained in Ravenna, in said County, and of general circulation therein and has been published for more than 52 weeks in said County prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, true copy of which is hereto annexed was published in said paper as follows:

the first publication being on the 9th day of September, 2020 (year) and subsequent publication(s) on the

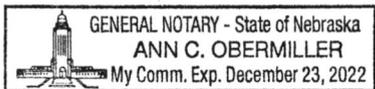
_____ day of _____,
_____ day of _____,
_____ day of _____,
_____ day of _____,
_____ day of _____.

[Signature]

Suscribed in my presence and sworn to before me this

10th day of September, 2020

[Signature]
Notary Public



Area for Notary stamp

2020/2021 TAX REQUEST RESOLUTION FOR RAVENNA SCHOOL DISTRICT-#10-0069

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2020/2021 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Ravenna Public School District (#10-0069); and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Ravenna Public School District (#10-0069) (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by -6%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$.779479 per \$100 of assessed value; the Ravenna Public School District proposes to adopt a property tax requests that will cause its tax rate to be \$.721002 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will exceed last year's by 3%.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2020/2021 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$4,824,626; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$0; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$175,374; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.

It is so moved by (Name of Board Member) and seconded by (Name of Board Member) this 14th day of September, 2020.

Roll Call vote as follows:

Marilyn Bohn	YES	NO
Misti Fiddelke	YES	NO
Ryan Osten	YES	NO
Tara Schirmer	YES	NO
Dawn Standage	YES	NO
Marc Vacek	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Ravenna Public School District-#10-0069, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

[Signature], Board Secretary

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - ***FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE***

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. ***If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.***

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Due by September 20th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 20th.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Returns for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

County-District #:	10-0069	
Name of School:	Ravenna Public Schools	
Name of County:	Buffalo	<i>Do not include the word "County"</i>
Class:	3	
Current Valuation		693,479,459
Prior Valuation		734,766,670
Prior Year Property Tax Request		5,405,527.00
Prior Year Levy Rate	0.735679	
Hearing Held On:		
Day of month:	14th	
Month:	September	
Year:	2020	
Time:	8:00	
A.M. or P.M.:	P.M.	
Location of Hearing:	Ravenna Public Schools High School Library	
Special Hearing to Set Final Tax Request Held On:		
Day of month:	14th	
Month:	September	
Year:	2020	
Time:	Immediately following the budget hearing	
A.M. or P.M.:		
Location of Hearing:	Ravenna Public Schools High School Library	

**2020-2021
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 10-0069 Class #: 3
Ravenna Public Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Buffalo County

This budget is for the Period **SEPTEMBER 1, 2020 through AUGUST 31, 2021**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 4,824,626.00	\$ 4,824,626.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -	-	\$ -
Special Building Fund	\$ -	\$ 175,374.00	\$ 175,374.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ -	\$ 5,000,000.00	\$ 5,000,000.00

Outstanding Bonded Indebtedness as of September 1, 2020
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

\$ 116,064.00	Principal
\$ -	Interest
\$ 116,064.00	Total Outstanding Bonded Indebtedness

Total Certified Valuation (All Counties) \$ 693,479,459

*(Certification of Valuation(s) from County Assessor **MUST** be attached)*

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2019 through June 30, 2020?

YES NO

If YES, Please submit Interlocal Agreement Report by September 20th.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2019 through June 30, 2020?

YES NO

If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2019-2020 school fiscal year?

YES NO

County Clerk's Use Only

APA Contact Information

Auditor of Public Accounts
State Capitol, Suite 2303
Lincoln, NE 68509

Telephone: (402) 471-2111 **FAX:** (402) 471-3301

Website: www.auditors.nebraska.gov

Questions - E-Mail: Deann.Haeffner@nebraska.gov

Submission Information

Budget Due by 9-20-2020

- Submit budget to:**
1. Auditor of Public Accounts -Electronically on Website or Mail
 2. County Board (SEC. 13-508), C/O County Clerk
 3. Nebraska Dept. of Education -Upload to NDE Portal only

2020-2021 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,900,526.00	5,204,567.00	4,776,380.00	9,980,947.00	1,742,337.00	6,147,222.00	7,889,559.00	2,091,388.00	9,980,947.00
Depreciation	250,000.00	250,000.00		250,000.00			250,000.00		250,000.00
Employee Benefit	114,757.00	114,782.00		114,782.00			114,782.00	-	114,782.00
Contingency	-	-		-			-		-
Activities	163,374.00	425,000.00		425,000.00			425,000.00	-	425,000.00
School Nutrition	-	350,000.00		350,000.00			350,000.00	-	350,000.00
Bond	-	-	-	-			-	-	-
Special Building	639,973.00	644,073.00	173,620.00	817,693.00			817,693.00		817,693.00
Qualified Capital Purpose Undertaking	209,706.00	210,706.00	-	210,706.00			210,706.00	-	210,706.00
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	5,278,336.00	7,199,128.00	4,950,000.00	12,149,128.00	1,742,337.00	6,147,222.00	10,057,740.00	2,091,388.00	12,149,128.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
	PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	4,776,380.00	-	173,620.00
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	48,246.00	-	1,754.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	4,824,626.00	-	175,374.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 37,130.00	\$ 230,000.00

COUNTY TREASURER'S BALANCE, 9-1-2020			
1,600,000.00	-	60,000.00	25,000.00

2019-2020 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,913,543.00	6,707,026.00	4,250,000.00	10,957,026.00	1,481,800.00	5,574,700.00	7,056,500.00	3,900,526.00
Depreciation	190,678.00	332,940.00		332,940.00			82,940.00	250,000.00
Employee Benefit	14,732.00	114,757.00		114,757.00			-	114,757.00
Contingency	-	-		-			-	-
Activities	148,374.00	373,374.00		373,374.00			210,000.00	163,374.00
School Nutrition	11,517.00	304,900.00		304,900.00			304,900.00	-
Bond	-	-	-	-			-	-
Special Building	490,458.00	519,073.00	335,900.00	854,973.00			215,000.00	639,973.00
Qualified Capital Purpose Undertaking	196,558.00	208,464.00	115,000.00	323,464.00			113,758.00	209,706.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-			-	-
TOTAL ALL FUNDS	5,965,860.00	8,560,534.00	4,700,900.00	13,261,434.00	1,481,800.00	5,574,700.00	7,983,098.00	5,278,336.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES	
\$	210,000.00

2018-2019 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,836,714.00	6,694,922.00	4,610,010.00	11,304,932.00	1,325,441.00	5,065,948.00	6,391,389.00	4,913,543.00
Depreciation	154,111.00	354,466.00		354,466.00			163,788.00	190,678.00
Employee Benefit	14,822.00	14,866.00		14,866.00			134.00	14,732.00
Contingency	-	-		-			-	-
Activities	137,056.00	388,903.00		388,903.00			240,529.00	148,374.00
School Lunch	15,197.00	265,520.00		265,520.00			254,003.00	11,517.00
Bond	-	-	-	-			-	-
Special Building	179,590.00	225,566.00	445,350.00	670,916.00			180,458.00	490,458.00
Qualified Capital Purpose Undertaking	192,097.00	203,310.00	108,324.00	311,634.00			115,076.00	196,558.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	\$ 5,529,587.00	8,147,553.00	5,163,684.00	13,311,237.00	1,325,441.00	5,065,948.00	7,345,377.00	5,965,860.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES	
\$	207,912.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Ken Schroeder
ADDRESS 41750 Carthage Road
CITY & ZIP CODE Ravenna, NE 68869
TELEPHONE 308-452-3249 ext. 1194
WEBSITE <http://www.ravennabluejays.org/>

	<u>BOARD CHAIRPERSON</u>	<u>CLERK/TREASURER/SUPERINTENDENT/OTHER</u>	<u>PREPARER</u>
NAME	<u>Misti Fiddelke</u>	<u>Ken Schroeder</u>	<u>Ken Schroeder</u>
TITLE /FIRM NAME	<u>Chairperson</u>	<u>Superintendent</u>	<u>Superintendent</u>
TELEPHONE	<u>(308) 627-7394</u>	<u>(308) 452-3249 ext. 1194</u>	<u>(308) 452-3249 ext. 1194</u>
EMAIL ADDRESS	<u>misti.fiddelke@ravennabluejays.org</u>	<u>ken.schroeder@ravennabluejays.org</u>	<u>ken.schroeder@ravennabluejays.org</u>

For Questions on this form, who should we contact (please \checkmark one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

Line No.		2019-2020 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	\$ 40,000.00
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 97,034.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 137,034.00

Ravenna Public Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	4,824,626.00	-	175,374.00	-
2	Exclusions:				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	-		-
4	Judgments not paid by liability insurance	-			
5	Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17	-			
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	-			
7					
8					
9					
10					
11					
12	Total Exclusions (Line 3 + Line 11)	-	-	-	-
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	4,824,626.00	-	175,374.00	-
14	Assessed Valuation	693,479,459	693,479,459	693,479,459	693,479,459
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	0.695713	0.000000	0.025289	0.000000
16	Total Levy for Compliance	0.721002			

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

Fund	Property Taxes	Valuation	Expected Levy
------	----------------	-----------	---------------

General Fund	\$ 4,824,626.00	\$ 693,479,459	0.695713
Special Building Fund	\$ 175,374.00	\$ 693,479,459	0.025289
Bond Fund	\$ -	\$ 693,479,459	0
Bond Fund	\$ -	\$ 693,479,459	0
Bond Fund	\$ -	\$ 693,479,459	0
QCPUF Fund	\$ -	\$ 693,479,459	0
QCPUF Fund	\$ -	\$ 693,479,459	0
	\$ -	\$ 693,479,459	0
	\$ -	\$ 693,479,459	0
	\$ -	\$ 693,479,459	0
	\$ -	\$ 693,479,459	0
	\$ -	\$ 693,479,459	0
	\$ -	\$ 693,479,459	0
Total	\$ 5,000,000.00		\$ 0.721002

Must agree to Cover

Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent*)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on April 13, 2020 at 8:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2019/20 school year, how many years remain on the contract:

(Column

1

F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2020/21 year and future years are listed below:

	2020/21 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 134,785.00	\$ 134,785.00	\$ 269,570.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 24,148.00	\$ 24,148.00	\$ 48,296.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>	\$ 23,624.00	\$ 23,624.00	\$ 47,248.00
• <i>District's share of retirement, FICA and Medicare</i>			\$ -
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 1,500.00	\$ 1,500.00	\$ 3,000.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 1,200.00	\$ 1,200.00	\$ 2,400.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>	\$ 6,500.00	\$ 6,500.00	\$ 13,000.00
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 191,757.00	\$ 191,757.00	\$ 383,514.00

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2020 at 8:00 o'clock, P.M., at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 6,391,389.00	\$ 7,056,500.00	\$ 7,889,559.00	\$ 2,091,388.00	\$ 5,204,567.00	\$ 4,824,626.00
Depreciation	\$ 163,788.00	\$ 82,940.00	\$ 250,000.00		\$ 250,000.00	
Employee Benefit	\$ 134.00	\$ -	\$ 114,782.00	\$ -	\$ 114,782.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 240,529.00	\$ 210,000.00	\$ 425,000.00	\$ -	\$ 425,000.00	
School Nutrition	\$ 254,003.00	\$ 304,900.00	\$ 350,000.00	\$ -	\$ 350,000.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 180,458.00	\$ 215,000.00	\$ 817,693.00		\$ 644,073.00	\$ 175,374.00
Qualified Capital Purpose Undertaking	\$ 115,076.00	\$ 113,758.00	\$ 210,706.00	\$ -	\$ 210,706.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,345,377.00	\$ 7,983,098.00	\$ 10,057,740.00	\$ 2,091,388.00	\$ 7,199,128.00	\$ 5,000,000.00

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2020 immediately following the Budget Hearing at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	734,766,670	693,479,459	-6%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,648,780.00	5,036,840.00	0.685502	0.726314	7,889,559.00	4,824,626.00	0.695713	1%	3%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	699,872.00	252,525.00	0.034368	0.036414	817,693.00	175,374.00	0.025289	-26%	17%
Qualified Capital Purpose Undertaking Fund K - 12	280,512.00	116,162.00	0.015809	0.016751	210,706.00	-	0.000000	-100%	-25%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	8,629,164.00	5,405,527.00	0.735679	0.779479	8,917,958.00	5,000,000.00	0.721002	-2%	3%

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	2,885,099.00	2,825,500.00	3,520,279.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	921,889.00	1,200,500.00	1,704,295.00
4	Support Services - Pupils (SPED Related)	2100's	403,552.00	259,300.00	
5					
6	Support Services - Pupil (Non-SPED Related)	2100's		155,500.00	169,090.00
7	Support Services - Instructional	2200's	79,785.00	72,700.00	244,151.00
8					
9	Board of Education	2310	265,015.00	34,000.00	52,250.00
10	Executive Administration Services	2320		212,580.00	227,079.00
11	District Legal Services	2330		12,000.00	20,000.00
12	Office of the Principal	2410	373,181.00	393,200.00	422,736.00
13	General Administration - Business Services	2500	264,612.00	262,800.00	157,909.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	509,358.00	496,200.00	599,069.00
15	Vehicle Acquisition & Maintenance	2650		-	
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	323,153.00	242,300.00	272,049.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 /		22,000.00	38,042.00
18					
19	Community Services	3300	13,615.00	11,000.00	18,662.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	14,772.00	21,700.00	18,039.00
22	Debt Services	5000			
23	Federal Programs	6000's	291,174.00	328,000.00	283,952.00
24					
25	Transfers to _____ Fund	8000	46,184.00		141,957.00
26	Interfund Loan/Repayment to _____ Fund				
27	Lunch, Activities, Depreciation & Employee Benefit Transfers			507,220.00	
28					
29					
30	Total Disbursements & Transfers (Including SPED)		6,391,389.00	7,056,500.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,325,441.00	1,481,800.00	1,742,337.00
32	Total Non-Special Education Disbursements & Transfers		5,065,948.00	5,574,700.00	6,147,222.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				7,889,559.00
34	NECESSARY CASH RESERVE				2,091,388.00
35	TOTAL REQUIREMENTS				9,980,947.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		3,313,152.00	3,235,816.00	2,135,526.00
39	Investments, 9-1		156,770.00	160,000.00	165,000.00
40	County Treasurer's Balance, 9-1		1,366,792.00	1,517,727.00	1,600,000.00
41	Total Beginning Balance		4,836,714.00	4,913,543.00	3,900,526.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	10,718.00	8,800.00	16,000.00
46	Public Power District Sales Tax	1120	171,516.00	150,000.00	150,000.00
47	Motor Vehicle Taxes	1125	207,912.00	210,000.00	230,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	32,225.00	23,200.00	20.00
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	13,109.00	7,900.00	5,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990			
56	Local License Fees/Court Fines	1911 / 1921	2,761.00	2,500.00	1,500.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59			807.00		
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	33,693.00	28,700.00	35,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	6,308.00	3,865.00	
68					
69					
70	STATE SOURCES				
71	State Aid	3110	32,358.00	112,231.00	37,130.00
72	Special Education Programs	3120	556,867.00	568,500.00	500,000.00
73	Special Education Transportation	3125	4,974.00	7,315.00	4,000.00
74	Homestead Exemption	3130	65,849.00		

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	13,089.00	13,500.00	14,000.00
77	Payments for High Ability Learners	3535	4,799.00	5,008.00	5,000.00
78	Other State Appropriations				
79					
80					
81					
82					
83					
84	State Apportionment	3400	56,596.00	58,514.00	50,000.00
85	Other				
86	State Categorical Programs	3500's	23,002.00	25,000.00	20,000.00
87	Other State Receipts	3990	63,346.00		
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	359,395.00	350,000.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	72,461.00	7,959.00	50,000.00
91		4526-4528, 4531			
92					
93					
94	IDEA Programs	4512-4523	49,791.00	167,793.00	125,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	13,587.00	15,365.00	10,000.00
98	Medicaid Administrative Activities in Public Schools	4709	10,164.00	12,265.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101	4510 ESSA Student Support & Academic Enrichment Grant		10,000.00		
102	4310 REAP		29,182.00		41,391.00
103					
104	Vocational Education (Carl Perkins)	4525			
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	1,792.00	13,968.00	
113	Sale of Property	5300	5,681.00	1,100.00	
114	Transfers from _____ Fund	5200			
115	Cash Balance from Dissolved/Merged Districts	5610			

116					
117	Other Non-Revenue Receipts	5690	6,226.00		
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		6,694,922.00	6,707,026.00	5,204,567.00
121	Personal and Real Property Taxes	1100	4,610,010.00	4,250,000.00	4,776,380.00
122	TOTAL RESOURCES AVAILABLE		11,304,932.00	10,957,026.00	9,980,947.00
123	Less: Disbursements & Transfers		6,391,389.00	7,056,500.00	
124	BALANCE FORWARD		4,913,543.00	3,900,526.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	4,776,380.00
	48,246.00
	4,824,626.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		163,788.00		50,000.00
3	Bus Purchase-2019-20			82,940.00	
4	Dishwasher Replacement				30,000.00
5	Computer & Server Refresh				150,000.00
6	Van Replacement				20,000.00
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		163,788.00	82,940.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				250,000.00
14	TOTAL REQUIREMENTS				250,000.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		154,111.00	190,678.00	250,000.00
17	Investments, 9-1				
18	Total Beginning Balance		154,111.00	190,678.00	250,000.00
19	LOCAL SOURCES				
20	Interest	1510	355.00	262.00	-
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	200,000.00	100,000.00	
24	NDEQ Bus Purchase Rebate-2019-20			42,000.00	
25					
26					
27	TOTAL RESOURCES AVAILABLE		354,466.00	332,940.00	250,000.00
28	Less: Disbursements & Transfers		163,788.00	82,940.00	
29	BALANCE FORWARD		190,678.00	250,000.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		134.00	-	14,782.00
3	2020-21 Blue Cross & Blue Shield Health Care Premium Payments				100,000.00
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		134.00	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				114,782.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				114,782.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		14,822.00	14,732.00	114,757.00
18	Investments, 9-1				
19	Total Beginning Balance		14,822.00	14,732.00	114,757.00
20	LOCAL SOURCES				
21	Interest	1510	44.00	25.00	25.00
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200		100,000.00	
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		14,866.00	114,757.00	114,782.00
29	Less: Disbursements & Transfers		134.00	-	
30	BALANCE FORWARD		14,732.00	114,757.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2019-2020 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 7,889,559.00 \quad \times .05 = \qquad \qquad \qquad 394,477.95 \\
 \hline
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			240,529.00	210,000.00	425,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		240,529.00	210,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				425,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				425,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		137,056.00	148,374.00	163,374.00
18	Investments, 9-1				
19	Total Beginning Balance		137,056.00	148,374.00	163,374.00
20	LOCAL SOURCES				
21	Interest	1510			
22	Activities Receipts	1790	226,163.00	200,000.00	236,626.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	25,684.00	25,000.00	25,000.00
27					
28	TOTAL RESOURCES AVAILABLE		388,903.00	373,374.00	425,000.00
29	Less: Disbursements & Transfers		240,529.00	210,000.00	
30	BALANCE FORWARD		148,374.00	163,374.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	67,841.00	100,000.00	144,000.00
3	Employee Benefits	200's	26,731.00	42,600.00	40,000.00
4	Purchased Services	300 / 400	152,720.00		
5	Supplies & Materials (Excluding Food)	610		37,300.00	10,000.00
6	Food	630		125,000.00	156,000.00
7	Capital Outlay (New & Replacement)	731, 733, 739	6,711.00		
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		254,003.00	304,900.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				350,000.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				350,000.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		15,197.00	11,517.00	-
18	Investments, 9-1				
19	Total Beginning Balance		15,197.00	11,517.00	-
20	LOCAL SOURCES				
21	Interest	1510	47.00	40.00	40.00
22	Sale of Lunches/Milk	1610-1650	125,184.00	118,500.00	170,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	1,286.00	1,200.00	1,200.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	103,146.00	148,914.00	153,760.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200	20,500.00	24,729.00	25,000.00
32			160.00		
33	TOTAL RESOURCES AVAILABLE		265,520.00	304,900.00	350,000.00
34	Less: Disbursements & Transfers		254,003.00	304,900.00	
35	BALANCE FORWARD		11,517.00	-	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831			
4	Bond - Interest	832			
5					
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

PROPERTY TAX RECAP

	-
	-
	-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2020

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2020:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2020-2021	\$ 116,064.00		\$ 116,064.00
2022-2022			\$ -
2022-2023			\$ -
2023-2024 and thereafter			\$ -
Total All Years	\$ 116,064.00	\$ -	\$ 116,064.00

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SPECIAL BUILDING FUND	Object/Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400	23,822.00	215,000.00	817,693.00
3	Supplies	600	40.00		
4	Capital Outlay (New Only)	700's	156,596.00		
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720			
7	Loan Repayment	831 / 832			
8					
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		180,458.00	215,000.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				817,693.00
12	TOTAL REQUIREMENTS				817,693.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		179,590.00	490,458.00	639,973.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1				
17	Total Beginning Balance		179,590.00	490,458.00	639,973.00
18	LOCAL SOURCES				
19	Carlline Tax	1115		525.00	500.00
20	Interest	1510	2,456.00	3,390.00	3,000.00
21					
22					
23	STATE SOURCES				
24	Homestead Exemption	3130	6,626.00	3,450.00	
25	Pro-Rate Motor Vehicles	3180	955.00	650.00	600.00
26					
27	Property Tax Credit	3131	35,939.00	20,600.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		225,566.00	519,073.00	644,073.00
37	Personal and Real Property Taxes	1100	445,350.00	335,900.00	173,620.00
38	TOTAL RESOURCES AVAILABLE		670,916.00	854,973.00	817,693.00
39	Less: Disbursements & Transfers		180,458.00	215,000.00	
40	BALANCE FORWARD		490,458.00	639,973.00	

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

PROPERTY TAX RECAP	
	173,620.00
	1,754.00
	175,374.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			93,392.00
3	Bond - Refunded	831			
4	Bond - Principal	831	110,000.00	110,000.00	116,064.00
5	Bond - Interest	832	4,576.00	3,008.00	500.00
6	Bond Servicing Fee		500.00	750.00	750.00
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		115,076.00	113,758.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				210,706.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				210,706.00
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		192,097.00	196,558.00	209,706.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		192,097.00	196,558.00	209,706.00
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510	1,118.00	885.00	800.00
20					
21	STATE SOURCES				
22	Homestead Exemption	3130	1,522.00	1,330.00	
23	Pro-Rate Motor Vehicle	3180	280.00	225.00	200.00
24					
25	Property Tax Credit	3131	8,293.00	9,466.00	
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		203,310.00	208,464.00	210,706.00
33	Personal and Real Property Taxes	1100	108,324.00	115,000.00	-
34	TOTAL RESOURCES AVAILABLE		311,634.00	323,464.00	210,706.00
35	Less: Disbursements & Transfers		115,076.00	113,758.00	
36	BALANCE FORWARD		196,558.00	209,706.00	

PROPERTY TAX RECAP

1. Tax From Line 33	-
2. Compute County Treasurer's Commission at 1% of tax requirement.	-
3. Total Personal and Real Property Tax Requirement.	-

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

New Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
01 1100 111 002 000	Salaries Elem	\$720,000	\$818,400	\$830,700
01 1100 281 002 000	Cash in lieu of BC Elem	\$16,020	\$16,810	\$18,150
01 1100 123 002 000	Sub Salaries Elem	\$22,000	\$22,000	\$22,000
01 1100 221 002 000	Fica Elem	\$57,988	\$65,577	\$66,620
01 1100 223 002 000	Fica Subs			
01 1100 231 002 000	Retirement Elem	\$71,121	\$80,840	\$82,055
01 1100 211 002 000	Health Ins Elem	\$172,100	\$194,200	\$224,000
01 1100 211 002 000	Life Ins Elem	\$1,524	\$1,525	\$1,550
01 1100 213 002 000	Health Ins Sub			
01 1100 330 002 000	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 430 002 000	Cont Repair Elem	\$1,681	\$1,500	\$1,500
01 1100 443 002 000	Leased Equipment	\$6,500	\$8,500	\$8,500
01 1100 610 002 000	Gen Supplies Elem	\$15,000	\$15,000	\$15,000
01 1100 640 002 000	Textbooks Elem	\$19,004	\$20,000	\$20,000
01 1100 735 002 000	Comp Software Elem	\$23,825	\$20,000	\$20,000
01 1100 733 002 000	Equipment Elem	\$12,410	\$12,500	\$12,500
01 1100 733 002 000	Furniture Elem	\$7,000	\$7,000	\$7,000
01 1100 734 002 000	Comp Equip Elem	\$2,788	\$2,500	\$2,500
01 1100 810 002 000	Fees	\$500	\$500	\$500
01 1100 580 002 000	Travel Elem	\$1,500	\$1,500	\$1,500
01 1100 890 002 000	Other Misc Exp Elem	\$4,213	\$2,500	\$2,500
01 1100 111 001 000	Salaries Secon	\$930,200	\$866,500	\$841,400
01 1100 281 001 000	Cash in lieu of BC Secon	\$22,760	\$16,810	\$18,150
01 1100 123 001 000	Sub Salaries Secon	\$40,000	\$50,000	\$50,000
01 1100 120 001 000	Aides Secon	\$1,000	\$1,000	\$1,000
01 1100 221 001 000	Fica Secon	\$76,037	\$70,328	\$69,657
01 1100 223 001 000	Fica Subs			
01 1100 231 001 000	Retirement Secon	\$91,983	\$85,690	\$83,211
01 1100 211 001 000	Health Ins Secon	\$194,600	\$220,000	\$248,000
01 1100 211 001 000	Life Ins Secon	\$1,524	\$1,525	\$1,525
01 1100 213 002 000	Health Ins Sub			
01 1100 330 001 000	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 430 001 000	Cont Repair Secon	\$5,000	\$5,000	\$5,000
01 1100 443 001 000	Leased Equipment	\$6,500	\$9,000	\$9,000
01 1100 382 001 000	Distance Education	\$5,000	\$5,000	\$7,500
01 1100 610 001 000	Gen Supplies Secon	\$16,014	\$15,000	\$15,000
01 1100 640 001 000	Textbooks Secon	\$15,000	\$15,000	\$15,000
01 1100 735 001 000	Comp Software Secon	\$30,000	\$30,000	\$30,000
01 1100 733 001 000	Equipment Secon	\$24,337	\$24,337	\$24,337
01 1100 733 001 000	Furniture Secon	\$10,000	\$10,000	\$10,000
01 1100 734 001 000	Comp Equip Secon	\$55,486	\$60,000	\$60,000
01 1100 810 001 000	Fees	\$2,460	\$5,000	\$5,500
01 1100 580 001 000	Travel Secon	\$1,975	\$2,000	\$2,000
01 1100 890 001 000	Other Misc Exp Secon	\$7,103	\$7,500	\$7,500
01 1100 382 000 000	Internet Services	\$10,000	\$10,000	\$10,000
01 1100 334 000 000	Mileage for Psyche Services	\$0	\$5,000	\$5,000
SALARIES		\$2,704,153	\$2,807,542	\$2,857,355

01 1100 610 002 007	Kingrt Materials	\$300	\$300	\$300
01 1100 640 002 007	Classroom Periodical	\$200	\$200	\$200
01 1100 640 002 007	Expendable Wrbk	\$600	\$600	\$600
1110		<u>\$1,100</u>	<u>\$1,100</u>	<u>\$1,100</u>
01 1100 610 002 001	Grade 1 Materials	\$400	\$400	\$400
01 1100 640 002 001	Classroom Periodical	\$100	\$100	\$100
01 1100 640 002 001	Expendable Wrkbk	\$1,700	\$1,700	\$1,700
1111		<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>
01 1100 610 002 002	Grade 2 Materials	\$400	\$400	\$400
01 1100 640 002 002	Classroom Periodical	\$150	\$150	\$150
01 1100 640 002 002	Expendable Wrkbk	\$1,600	\$1,600	\$1,600
1112		<u>\$2,150</u>	<u>\$2,150</u>	<u>\$2,150</u>
01 1100 610 002 003	Grade 3 Materials	\$400	\$400	\$400
01 1100 640 002 003	Classroom Periodical	\$150	\$150	\$150
01 1100 640 002 003	Expendable Wrkbk	\$1,400	\$1,400	\$1,400
1113		<u>\$1,950</u>	<u>\$1,950</u>	<u>\$1,950</u>
01 1100 610 002 004	Grade 4 Materials	\$400	\$400	\$400
01 1100 640 002 004	Classroom Periodical	\$150	\$150	\$150
01 1100 640 002 004	Expendable Wrkbk	\$500	\$500	\$500
1114		<u>\$1,050</u>	<u>\$1,050</u>	<u>\$1,050</u>
01 1100 610 002 005	Grade 5 Materials	\$400	\$400	\$400
01 1100 640 002 005	Classroom Periodical	\$150	\$150	\$150
01 1100 640 002 005	Expendable Wrkbk	\$400	\$400	\$400
1115		<u>\$950</u>	<u>\$950</u>	<u>\$950</u>
01 1100 610 002 006	Grade 6 Materials	\$400	\$400	\$400
01 1100 640 002 006	Classroom Periodical	\$150	\$150	\$150
01 1100 640 002 006	Expendable Wrkbk	\$150	\$150	\$150
1116		<u>\$700</u>	<u>\$700</u>	<u>\$700</u>
01 1100 610 002 017	Elem Art Materials	\$500	\$500	\$500
EL ART MATERIALS		<u>\$500</u>	<u>\$500</u>	<u>\$500</u>
01 1100 610 002 018	Music Materials	\$727	\$727	\$727
01 1100 733 002 018	Music Equipment	\$500	\$500	\$500
01 1100 610 001 018	Music Materials	\$1,000	\$1,000	\$1,000
01 1100 733 001 018	Music Equipment	\$500	\$500	\$500
01 1100 600 001 018	Other (Band Uniforms)	\$27,369	\$0	\$0
01 1100 810 001 018	Choral Registration	\$831	\$831	\$831
MUSIC		<u>\$30,927</u>	<u>\$3,558</u>	<u>\$3,558</u>
01 1100 610 002 019	Elem Pe Materials	\$200	\$200	\$200
01 1100 733 002 019	Equipment	\$300	\$300	\$300
1119		<u>\$500</u>	<u>\$500</u>	<u>\$500</u>

01 1100 610 001 020	Lang Arts Materials	\$500	\$500	\$500
01 1100 640 001 020	Classroom Periodical	\$600	\$600	\$600
01 1100 735 001 020	Computer Software	\$200	\$200	\$200
01 1100 810 001 020	Student Registration	\$900	\$900	\$900
ELA		<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>
01 1100 610 001 021	Math Materials	\$200	\$200	\$200
Math		<u>\$200</u>	<u>\$200</u>	<u>\$200</u>
01 1100 430 001 022	Science Equip Repair	\$750	\$750	\$750
01 1100 610 001 022	Materials	\$3,000	\$5,000	\$5,000
01 1100 640 001 022	Classroom Periodical	\$350	\$350	\$350
01 1100 735 001 022	Computer Software	\$250	\$250	\$250
01 1100 733 001 022	Equipment	\$3,000	\$3,000	\$3,000
SCIENCE AND COMPUTER		<u>\$7,350</u>	<u>\$9,350</u>	<u>\$9,350</u>
01 1100 610 001 023	Soc Stud Materials	\$150	\$150	\$150
01 1100 640 001 023	Classroom Periodical	\$320	\$320	\$320
SOCIAL STUDIES		<u>\$470</u>	<u>\$470</u>	<u>\$470</u>
01 2580 432 002 000	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 2580 650 002 000	Computer Parts-etc	\$5,000	\$5,000	\$5,000
01 2580 432 001 000	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 2580 650 001 000	Computer Parts-etc	\$5,000	\$5,000	\$5,000
COMPUTER REPAIR & EQUIPMENT		<u>\$14,000</u>	<u>\$14,000</u>	<u>\$14,000</u>
01 1100 430 001 025	Aq Equip Repair Ser	\$600	\$600	\$600
01 1100 430 001 025	Other Purchased Serv	\$1,000	\$1,000	\$1,000
01 1100 610 001 025	Instr Materials	\$2,000	\$4,000	\$4,000
01 1100 640 001 025	Expendable Wrbk	\$65	\$65	\$65
01 1100 735 001 025	Comp Software	\$200	\$200	\$500
01 1100 733 001 025	Equipment	\$125	\$125	\$125
01 1100 810 001 025	Instr Registration	\$50	\$50	\$50
01 1100 810 001 025	Student Registration	\$900	\$900	\$900
01 1100 580 001 025	Instructor Travel	\$700	\$700	\$700
01 1100 580 001 025	Student Travel	\$1,000	\$1,000	\$1,000
AGRICULTURE		<u>\$6,640</u>	<u>\$8,640</u>	<u>\$8,940</u>
01 1100 430 001 026	Business Repair Ser	\$200	\$200	\$200
01 1100 610 001 026	Instr Materials	\$1,000	\$1,000	\$1,000
01 1100 640 001 026	Expendable Wrbk	\$1,000	\$1,000	\$1,000
01 1100 735 001 026	Comp Software	\$1,000	\$1,000	\$1,000
01 1100 733 001 026	Equipment	\$100	\$100	\$100
01 1100 810 001 026	Instru Registration	\$100	\$100	\$100
01 1100 810 001 026	Student Registration	\$1,300	\$1,300	\$1,300
01 1100 580 001 026	Instructor Travel	\$200	\$200	\$200
01 1100 580 001 026	Student Travel	\$100	\$100	\$100
BUSINESS		<u>\$5,000</u>	<u>\$5,000</u>	<u>\$5,000</u>

01 1100 610 001 027	Secon Art Materials	\$1,800	\$1,800	\$1,800
SECON ART MATERIALS		\$1,800	\$1,800	\$1,800
01 1100 430 002 028	Instrument Repair	\$500	\$500	\$500
01 1100 610 002 028	Instrument Materials	\$1,000	\$1,000	\$1,000
01 1100 733 002 028	Equipment	\$1,000	\$1,000	\$1,000
01 1100 810 002 028	Student Registration	\$500	\$500	\$500
01 1100 430 001 028	Instrument Repair Secon	\$2,000	\$2,000	\$2,000
01 1100 430 001 028	Other Purchased Services	\$567	\$500	\$500
01 1100 610 001 028	Instr Materials	\$1,000	\$1,000	\$1,000
01 1100 733 001 028	Equipment	\$3,000	\$3,000	\$3,000
01 1100 810 001 028	Registration	\$500	\$500	\$500
BAND		\$10,067	\$10,000	\$10,000
01 1100 430 001 029	REPAIR	\$500	\$500	\$500
01 1100 440 001 029	Secon Pe Rental	\$6,500	\$6,500	\$6,500
01 1100 610 001 029	Instr Materials	\$800	\$800	\$800
01 1100 733 001 029	Equipment	\$1,000	\$1,000	\$1,000
P.E.		\$8,800	\$8,800	\$8,800
01 1100 610 001 030	FCS Instr Materials	\$500	\$500	\$500
HOME ECONOMICS		\$500	\$500	\$500
01 1100 430 001 031	Ind Art Equip Repair	\$300	\$300	\$300
01 1100 610 001 031	Instruc Materials	\$2,000	\$2,000	\$2,000
01 1100 735 001 031	Comp Software	\$300	\$300	\$300
01 1100 733 001 031	Equipment	\$1,000	\$1,000	\$1,000
01 1100 810 001 031	Instru Registration	\$80	\$80	\$80
01 1100 810 001 031	Student Registration	\$450	\$450	\$1,000
01 1100 580 001 031	Instructor Travel	\$200	\$200	\$200
01 1100 580 001 031	Student Travel	\$50	\$50	\$50
INDUSTRIAL ARTS		\$4,380	\$4,380	\$4,930
01 1100 610 001 032	Foreign Lang Mater	\$200	\$200	\$200
01 1100 640 001 032	Classroom Period	\$150	\$150	\$150
01 1100 810 001 032	REGISTRATION	\$50	\$50	\$50
FOREIGN LANGUAGE		\$400	\$400	\$400
01 1100 610 001 033	Journalism Materials	\$300	\$300	\$300
01 1100 733 001 033	Journalism Equip	\$300	\$300	\$300
JOURNALISM		\$600	\$600	\$600
01 1160 111 002 000	Poverty Instruction			\$0
01 1160 221 002 000	Poverty FICA			\$0
01 1160 231 002 000	Poverty Retirement			\$0
01 1160 211 002 000	Poverty Health			\$0
01 1160 211 002 000	Poverty Life			\$0
POVERTY				\$0

01 1190 111 002 000	PreK Salary	\$34,342	\$38,418	\$35,204
01 1190 123 002 000	PreK Subs	\$1,500	\$1,500	\$1,500
01 1190 112 002 000	PreK Para	\$16,000	\$33,500	\$39,100
01 1190 221 002 000	PreK Fica	\$3,965	\$5,617	\$5,799
01 1190 231 002 000	PreK Retire	\$4,973	\$7,103	\$7,340
01 1190 211 002 000	PreK Health	\$13,828	\$19,720	\$32,200
01 1190 211 002 000	PreK Life	\$168	\$192	\$192
01 1190 610 002 000	PreK Supplies	\$500	\$500	\$500
01 1190 890 002 000	PreK Misc Exp	\$500	\$500	\$500
PREK		<u>\$75,776</u>	<u>\$107,050</u>	<u>\$122,335</u>
01 1200 591 002 000	Sped Supervision School Age	\$0	\$28,000	\$35,000
Sped Supervision		<u>\$0</u>	<u>\$28,000</u>	<u>\$35,000</u>
01 2141 591 002 606	D/E Psychology School Age	\$0	\$46,000	\$50,000
01 1200 591 001 608	Vocational School Age	\$0	\$7,000	\$10,000
D/E & Vocational		<u>\$0</u>	<u>\$53,000</u>	<u>\$60,000</u>
01 2171 591 002 600	PT Therapy School Age	\$0	\$45,000	\$16,000
01 2161 591 002 601	OT Therapy School Age	\$0	\$0	\$22,000
01 1200 591 001 604	Deaf Education Services School Age	\$0	\$17,000	\$2,500
01 2181 591 001 000	Vision Services School Age	\$0	\$0	\$4,500
PT/OT/Deaf/Vision		<u>\$0</u>	<u>\$62,000</u>	<u>\$45,000</u>
01 2151 591 002 607	D/E Audiology School Age	\$0	\$2,000	\$2,000
Audiological Services		<u>\$0</u>	<u>\$2,000</u>	<u>\$2,000</u>
01 2151 591 002 602	Speech Therapy Elementary-School	\$150,000	\$155,000	\$160,000
01 2151 591 001 602	Speech Therapy-Secondary-School	\$10,000	\$0	\$0
Speech		<u>\$160,000</u>	<u>\$155,000</u>	<u>\$160,000</u>
01 1195 320 002 000	Spec Ed Flex Funding	\$7,000	\$0	\$0
01 1195 320 001 000	Spec Ed Flex Funding	\$7,000	\$0	\$0
SPEC ED FLEX		<u>\$14,000</u>	<u>\$0</u>	<u>\$0</u>
01 1200 116 002 000	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1200 226 002 000	Fica	\$752	\$770	\$793
01 1200 236 002 000	Retire	\$971	\$994	\$1,025
01 1200 216 002 000	Health Ins	\$1,484	\$1,557	\$1,681
01 1200 216 002 000	Life Ins	\$22	\$22	\$22
01 1200 116 001 000	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1200 226 001 000	Fica	\$752	\$770	\$793
01 1200 236 001 000	Retire	\$971	\$994	\$1,025
01 1200 216 001 000	Health Ins	\$1,484	\$1,557	\$1,681
01 1200 216 001 000	Life Ins	\$22	\$22	\$22
NURSE SP ED		<u>\$26,102</u>	<u>\$26,808</u>	<u>\$27,788</u>

01 1200 111 001 000	Sp Ed Lvl2 Secon	\$119,000	\$145,500	\$143,650
01 1200 281 001 000	Cash in lieu of BC	\$7,725	\$8,100	\$8,750
01 1200 123 001 000	Sub Secon	\$2,000	\$2,000	\$2,400
01 1200 112 001 000	Aide Secon	\$176,100	\$154,100	\$176,300
01 1200 221 001 000	Fica Secon	\$23,320	\$23,883	\$25,329
01 1200 231 001 000	Retire Secon	\$29,150	\$29,840	\$31,604
01 1200 211 001 000	Health Ins	\$44,000	\$60,000	\$58,000
01 1200 211 001 000	Life Ins Secon	\$588	\$639	\$630
01 1200 330 001 000	Inservice	\$1,537	\$250	\$250
01 1200 320 001 000	Contracted Services	\$3,000	\$3,125	\$3,500
01 1200 610 001 000	Gen Supplies	\$100	\$100	\$100
01 1200 610 001 000	Instruc Mater Secon	\$2,000	\$1,000	\$1,000
01 1200 640 001 000	Expendable Workbooks	\$150	\$150	\$150
01 1200 640 001 000	Textbooks	\$1,000	\$500	\$500
01 1200 640 001 000	Periodicals	\$75	\$100	\$100
01 1200 450 001 000	Audio Visual Secon	\$700	\$200	\$200
01 1200 735 001 000	Comp Software Secon	\$1,000	\$1,000	\$1,000
01 1200 733 001 000	Equipment Furn Secon	\$5,000	\$2,000	\$2,000
01 1200 734 001 000	Comp Equip Secon	\$5,015	\$2,000	\$2,000
01 1200 810 001 000	Registration Secondary	\$400	\$250	\$250
01 1200 520 001 000	Liability Insurance	\$150	\$150	\$150
01 1200 580 001 000	Travel Secon	\$150	\$150	\$150
SPECIAL ED SECONDARY		\$422,160	\$435,037	\$458,013
01 1200 111 002 000	Sp Ed Lvl2 Elem	\$194,000	\$211,000	\$212,089
01 1200 281 002 000	Cash in lieu of BC	\$7,725	\$8,100	\$1,111
01 1200 123 002 000	Sub Elem	\$6,500	\$6,500	\$6,500
01 1200 112 002 000	Aide Elem	\$99,500	\$88,000	\$69,000
01 1200 221 002 000	Fica Elem	\$23,541	\$23,991	\$22,085
01 1200 231 002 000	Retire Elem	\$28,992	\$29,535	\$27,766
01 1200 211 002 000	Health Ins Elem	\$54,900	\$74,000	\$90,000
01 1200 211 002 000	Life Ins Elem	\$516	\$543	\$546
01 1200 320 002 000	Contracted Services	\$43,318	\$8,000	\$8,000
01 1200 610 002 000	Gen Supplies Elem	\$736	\$750	\$750
01 1200 610 002 000	Instruc Mater Elem	\$2,000	\$1,000	\$1,500
01 1200 640 002 000	Expendable Wrbk Elem	\$100	\$100	\$100
01 1200 640 002 000	Textbooks Elem	\$500	\$500	\$500
01 1200 450 002 000	Audio Visual Elem	\$100	\$100	\$100
01 1200 735 002 000	Comp Software Elem	\$700	\$610	\$610
01 1200 733 002 000	Furniture Equip Elem	\$4,000	\$1,000	\$1,000
01 1200 734 002 000	Computer Equip Elem	\$2,000	\$1,000	\$1,000
01 1200 810 002 000	Registration Elem	\$5,000	\$1,000	\$1,000
01 1200 580 002 000	Travel Elem	\$473	\$250	\$250
SPECIAL ED ELEMENTARY		\$474,601	\$455,979	\$443,907
01 1200 562 002 000	Sped Tuition LVL III	\$10,000	\$0	\$39,536
01 1200 562 001 600	SpEd LVL III OT/PT	\$20,000	\$5,000	\$35,000
01 1200 562 001 000	Sped Tuition LVL III	\$30,000	\$58,000	\$150,000
SPED Level III Services		\$60,000	\$63,000	\$224,536

01 2152 591 002 602	PRE SCHL SPEECH (3-5)	\$33,000	\$17,000	\$20,000
01 1291 591 002 603	PRE SPED Supervision (3-5)	\$0	\$5,000	\$5,000
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	\$0	\$19,000	\$19,000
01 2142 591 002 606	PRE D/E Psychologist Services (3-5)	\$0	\$5,000	\$5,000
01 2152 591 002 607	PRE D/E Audiology (3-5)	\$0	\$0	\$200
01 2162 591 002 601	PRE OT Services (3-5)	\$0	\$5,500	\$3,000
01 2172 591 002 600	PRE PT Services (3-5)	\$0	\$0	\$2,500
01 1291 610 002 000	SUPPLIES (3-5)	\$3,000	\$3,000	\$3,000
01 1291 640 002 000	PERIODICALS (3-5)	\$200	\$200	\$200
01 1291 733 002 000	EQUIPMENT (3-5)	\$1,700	\$1,700	\$1,700
SPED PRESCHOOL (Ages 3-5)		\$37,900	\$56,400	\$59,600
01 2153 591 002 602	PRE SCHL SPEECH (0-2)	\$0	\$0	\$0
01 2153 591 002 607	D/E Audiology Birth - 2 years (0-2)	\$0	\$0	\$0
01 1292 591 002 603	Pre Sped Supervision (0-2)	\$0	\$0	\$5,000
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	\$0	\$0	\$20,000
01 2143 591 002 606	Pre D/E Psychological Services (0-2)	\$0	\$0	\$5,000
01 2163 591 002 601	Pre Sped OT Services (0-2)	\$0	\$0	\$2,500
01 2173 591 002 600	Pre Sped PT Services (0-2)	\$0	\$0	\$2,500
PRE SPED Services (0-2)		\$0	\$0	\$35,000
01 2120 111 002 000	Counselor Sal Elem	\$12,688	\$13,129	\$13,187
01 2120 221 002 000	Fica Elem	\$970	\$1,005	\$1,008
01 2120 231 002 000	Retirement Elem	\$1,266	\$1,297	\$1,303
01 2120 211 002 000	Health Ins. Elem	\$2,445	\$2,565	\$2,770
01 2120 211 002 000	Life Ins Elem	\$20	\$20	\$20
01 2120 320 002 000	Purch Prof Ser Elem	\$4,000	\$4,000	\$4,000
01 2120 610 002 000	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2120 640 002 000	Resource Texts	\$150	\$150	\$150
01 2120 580 002 000	Travel Elem	\$60	\$60	\$60
01 2120 111 001 000	Counselor Sal Secon	\$50,749	\$52,514	\$52,748
01 2120 112 001 000	Aide Secon	\$5,356	\$5,500	\$5,500
01 2120 221 001 000	Fica Secon	\$4,292	\$4,439	\$4,456
01 2120 231 001 000	Retirement Secon	\$5,542	\$5,731	\$5,754
01 2120 211 001 000	Health Ins. Secon	\$11,000	\$11,500	\$12,200
01 2120 211 001 000	Life Ins Secon	\$77	\$83	\$85
01 2120 320 001 000	Purch Prof Ser Secon	\$5,000	\$5,000	\$5,000
01 2120 610 001 000	Supplies Secon	\$1,000	\$1,000	\$1,000
01 2120 640 001 000	Resource Texts	\$2,500	\$2,500	\$2,500
01 2120 735 001 000	Computer Software	\$100	\$100	\$100
01 2120 580 001 000	Travel Secon	\$368	\$500	\$500
COUNSELOR		\$108,583	\$112,093	\$113,341
01 2130 320 002 000	Purch Prof Serv Elem	\$50	\$50	\$50
01 2130 610 002 000	Instruc Mater Elem	\$200	\$200	\$200
01 2130 320 001 000	Purch Prof Ser Secon	\$50	\$50	\$50
01 2130 610 001 000	Instruc Mater Secon	\$100	\$100	\$100
01 2130 116 000 000	Nurse Salary	\$25,001	\$25,609	\$26,403

01 2130 226 000 000	Fica	\$1,912	\$1,960	\$2,019
01 2130 236 000 000	Retirement	\$2,470	\$2,530	\$2,608
01 2130 216 000 000	Health Ins	\$3,777	\$3,962	\$4,278
01 2130 216 000 000	Life Ins	\$54	\$54	\$54
01 2130 610 000 000	Health Supplies	\$2,640	\$2,500	\$2,500
01 2130 733 000 000	Equipment	\$300	\$300	\$300
01 2130 810 000 000	Dues And Fees	\$150	\$150	\$150
01 2130 580 000 000	Travel	\$200	\$200	\$200
NURSE		<u>\$36,904</u>	<u>\$37,665</u>	<u>\$38,912</u>
01 2190 110 002 000	Act Trans Sal Elem	\$1,000	\$1,000	\$1,000
01 2190 220 002 000	Fica Elem	\$77	\$77	\$77
01 2190 230 002 000	Retirement Elem	\$30	\$30	\$50
01 2190 580 002 000	Meals/mileage	\$90	\$90	\$90
01 2190 110 001 000	Act Trans Sal Secon	\$10,000	\$12,500	\$12,500
01 2190 220 001 000	Fica Secon	\$765	\$1,000	\$1,000
01 2190 230 001 000	Retirement Secon	\$600	\$750	\$750
01 2190 340 001 000	Random Drug Testing for Activities	\$0	\$0	\$0
01 2190 580 001 000	Meals/travel	\$3,500	\$3,500	\$3,500
ACT TRANS & DRUG TESTING		<u>\$16,062</u>	<u>\$18,947</u>	<u>\$18,967</u>
01 2212 111 002 000	Staff Dev Salaries	\$5,500	\$5,500	\$5,500
01 2212 123 002 000	Staff Development	\$2,500	\$2,500	\$2,500
01 2212 221 002 000	Staff Dev Fica	\$600	\$600	\$600
01 2212 231 002 000	Staff Dev Retire	\$550	\$550	\$550
01 2212 211 002 000	HEALTH INSURANCE	\$0	\$0	\$101
01 2212 211 002 000	LIFE	\$0	\$0	\$1
01 2212 330 002 000	Purch Prof Ser Elem	\$2,580	\$4,000	\$4,000
01 2212 610 002 000	Supplies Elem	\$2,300	\$2,300	\$2,300
01 2212 810 002 000	Dues And Fees Elem	\$2,200	\$2,200	\$2,200
01 2212 580 002 000	Travel Elem	\$1,100	\$1,500	\$1,500
01 2212 123 001 000	Staff Development	\$3,000	\$3,000	\$3,000
01 2212 221 001 000	Staff Dev Fica	\$229	\$229	\$229
01 2212 330 001 000	Purch Prof Ser Secon	\$4,615	\$4,615	\$4,615
01 2212 610 001 000	Supplies Secon	\$2,300	\$2,300	\$2,300
01 2212 810 001 000	Dues And Fees Secon	\$7,000	\$7,000	\$7,000
01 2212 580 001 000	Travel Secon	\$2,340	\$2,340	\$2,340
STAFF		<u>\$36,814</u>	<u>\$38,634</u>	<u>\$38,736</u>
01 2214 610 002 000	Assessment Supplies	\$375	\$375	\$375
01 2214 810 002 000	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2214 580 002 000	Assessment Travel	\$150	\$150	\$150
01 2214 610 001 000	Assessment Supplies	\$375	\$375	\$375
01 2214 810 001 000	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2214 580 001 000	Assessment Travel	\$150	\$150	\$150
01 2214 111 000 000	Assessment	\$5,100	\$5,100	\$5,100
01 2214 221 000 000	Assessment Fica	\$650	\$650	\$650
01 2214 231 000 000	Assessment Retire	\$650	\$650	\$650
ASSESMENT		<u>\$10,300</u>	<u>\$10,300</u>	<u>\$10,300</u>

01 2580 114 000 000	Tech Support Salary	\$52,000	\$53,597	\$55,258
01 2580 112 000 000	Tech Support Aides	\$2,000	\$1,000	\$1,000
01 2580 224 000 000	Tech Support Fica	\$4,131	\$4,177	\$4,303
01 2580 234 000 000	Tech Support Retir	\$5,334	\$5,393	\$5,558
01 2580 214 000 000	Tech Support Health Ins	\$18,463	\$19,368	\$20,915
01 2580 214 000 000	Tech Support Life Ins	\$96	\$96	\$96
01 2580 432 000 000	Support/Network/Backup	\$2,000	\$2,000	\$2,500
01 2580 810 000 000	Registration	\$3,000	\$3,000	\$3,000
01 2580 580 000 000	Tech Support Travel	\$3,000	\$3,000	\$3,000
TECH SUPPORT		<u>\$90,024</u>	<u>\$91,631</u>	<u>\$95,630</u>
01 2220 111 002 000	Librarian Sal Elem	\$31,798	\$32,341	\$20,310
01 2220 221 002 000	Fica Elem	\$2,432	\$2,475	\$1,554
01 2220 231 002 000	Retire Elem	\$3,141	\$3,195	\$2,007
01 2220 211 002 000	Health Ins Elem	\$3,372	\$3,537	\$7,832
01 2220 211 002 000	Life Ins Elem	\$48	\$48	\$48
01 2220 320 002 000	Purchased Ser Elem	\$50	\$50	\$50
01 2220 430 002 000	Repair Elem	\$350	\$350	\$350
01 2220 610 002 000	Supplies Elem	\$568	\$568	\$568
01 2220 640 002 000	Library Books Elem	\$1,500	\$1,500	\$1,500
01 2220 640 002 000	Magazines Elem	\$750	\$750	\$750
01 2220 642 002 000	Av Mater Elem	\$250	\$250	\$250
01 2220 735 002 000	Elem Software	\$2,500	\$2,500	\$2,500
01 2220 733 002 000	Equipment Elem	\$600	\$600	\$600
01 2220 890 002 000	Other Misc Exp Elem	\$100	\$100	\$100
01 2220 111 001 000	Librarian Sal Secon	\$31,798	\$32,341	\$20,310
01 2220 221 001 000	Fica Secon	\$2,432	\$2,475	\$1,554
01 2220 231 001 000	Retire Secon	\$3,141	\$3,195	\$2,007
01 2220 211 001 000	Health Ins Secon	\$3,372	\$3,537	\$7,832
01 2220 211 001 000	Life Ins Secon	\$48	\$48	\$48
01 2220 320 001 000	Purchased Ser Secon	\$700	\$700	\$700
01 2220 430 001 000	Repair Secon	\$150	\$150	\$150
01 2220 610 001 000	Supplies Secon	\$500	\$500	\$500
01 2220 640 001 000	Library Books Secon	\$3,500	\$3,500	\$3,500
01 2220 640 001 000	Magazines Secon	\$1,200	\$1,200	\$1,200
01 2220 642 001 000	Av Mater Secon	\$250	\$250	\$250
01 2220 735 001 000	Computer Software	\$3,800	\$3,800	\$3,800
01 2220 733 001 000	Equipment Secon	\$600	\$600	\$600
01 2220 890 001 000	Other Mis Exp Secon	\$40	\$40	\$40
01 2220 641 000 000	EBOOKS	\$0	\$500	\$500
LIBRARY		<u>\$98,990</u>	<u>\$101,100</u>	<u>\$81,410</u>
01 2310 340 000 000	Services	\$769	\$750	\$750
01 2310 315 000 000	Audit	\$5,500	\$5,500	\$6,500
01 2310 540 000 000	Advertising & Print	\$6,000	\$10,000	\$10,000
01 2310 610 000 000	Supplies	\$3,500	\$3,500	\$3,500
01 2310 735 000 000	Software (E-Meetings)	\$2,000	\$2,000	\$2,000
01 2310 810 000 000	Dues And Fees	\$12,000	\$12,000	\$12,500

01 2310 520 000 000	Liability Ins	\$13,804	\$10,000	\$10,000
01 2310 520 000 000	Fidelity Bond Prem	\$500	\$500	\$500
01 2310 580 000 000	Board Travel	\$2,227	\$2,000	\$2,000
01 2310 890 000 000	Other Misc Exp	\$2,425	\$2,000	\$2,000
BOARD OF ED		<u>\$48,725</u>	<u>\$48,250</u>	<u>\$49,750</u>
01 2320 105 000 000	Supt Salary	\$125,405	\$125,439	\$128,467
01 2320 110 000 000	Clerical	\$15,815	\$17,000	\$17,527
01 2320 220 000 000	Fica-Clerical			
01 2320 225 000 000	Fica	\$10,956	\$10,971	\$11,168
01 2320 230 000 000	Retirement-Clerical			
01 2320 235 000 000	Retirement	\$14,147	\$14,166	\$14,421
01 2320 210 000 000	Group Ins. - Clerical			
01 2320 215 000 000	Health Ins	\$24,200	\$23,810	\$25,700
01 2320 215 000 000	Life Ins	\$120	\$135	\$137
01 2320 610 000 000	Supplies	\$500	\$500	\$500
01 2320 735 000 000	Software (North Star)	\$2,000	\$2,500	\$2,500
01 2320 810 000 000	Dues And Fees	\$3,879	\$2,500	\$2,500
01 2320 580 000 000	Travel	\$3,300	\$4,000	\$4,000
01 2320 890 000 000	Other Misc Exp	\$1,580	\$1,500	\$1,500
SUPERINTENDENT		<u>\$201,902</u>	<u>\$202,521</u>	<u>\$208,420</u>
01 2330 317 000 000	Legal Services	\$19,000	\$15,000	\$15,000
DISTRICT LEGAL SERVICES		<u>\$19,000</u>	<u>\$15,000</u>	<u>\$15,000</u>
01 2410 111 002 000	Prin Sal Elem	\$87,306	\$90,515	\$90,524
01 2410 151 002 000	Cash in lieu	\$18,159	\$19,049	\$20,571
01 2410 110 002 000	Clerical Sal Elem	\$29,340	\$34,000	\$34,000
01 2410 220 002 000	Fica-Clerical Elem			
01 2410 130 002 000	OT-Clerical Elem			
01 2410 221 002 000	Fica Elem Princ.	\$8,923	\$10,914	\$11,176
01 2410 230 002 000	Retirement-Clerical Elem			
01 2410 231 002 000	Retirement Elem	\$11,522	\$12,212	\$12,400
01 2410 210 002 000	Group Ins. Elem Clerical			
01 2410 211 002 000	Health Ins Elem	\$19,000	\$20,300	\$21,000
01 2410 211 002 000	Life Ins Elem	\$168	\$173	\$170
01 2410 280 002 000	HSA-Clerical			
01 2410 610 002 000	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2410 733 002 000	Equipment Elem	\$50	\$50	\$50
02 2410 734 002 000	Computers	\$0	\$0	\$0
01 2410 810 002 000	Dues And Fees Elem	\$3,500	\$3,500	\$3,500
01 2410 580 002 000	Travel Elem	\$3,096	\$3,096	\$3,096
01 2410 890 002 000	Other Misc Exp Elem	\$2,057	\$2,057	\$2,057
01 2410 111 001 000	Princ Sal Secon	\$90,675	\$89,174	\$90,404
01 2410 151 001 000	Cash in lieu	\$0	\$0	\$0
01 2410 122 001 000	Student Aide	\$1,810	\$2,000	\$2,000
01 2410 110 001 000	Clerical Sal Secon	\$36,901	\$38,700	\$39,869
01 2410 220 001 000	Fica-Clerical Secon			
01 2410 130 002 000	OT-Clerical Secon			

01 2410 221 001 000	Fica Secon	\$9,760	\$9,783	\$9,965
01 2410 230 001 000	Retirement-Clerical Second			
01 2410 231 001 000	Retirement Secon	\$12,602	\$12,632	\$12,869
01 2410 210 001 000	Group Ins. Secon Clerical			
01 2410 211 001 000	Health Ins Secon	\$25,400	\$28,930	\$9,700
01 2410 211 001 000	Life Ins Secon	\$168	\$159	\$156
01 2410 280 001 000	HSA-Clerical Secon			
01 2410 610 001 000	Supplies Secon	\$1,150	\$1,150	\$1,150
01 2410 733 001 000	Equipment Secon	\$50	\$50	\$50
01 2410 810 001 000	Dues And Fees Secon	\$2,000	\$2,000	\$2,000
01 2410 580 001 000	Travel Secon	\$2,500	\$2,500	\$2,500
01 2410 890 001 000	Other Misc Exp Secon	\$2,551	\$2,551	\$2,551
PRINCIPAL		\$369,688	\$386,495	\$372,758
01 2510 382 002 000	Telephone Elem	\$5,000	\$6,000	\$6,000
01 2510 382 001 000	Telephone Secon	\$5,000	\$6,000	\$6,000
01 2510 280 000 000/01 2510 150 000	Cash in lieu	\$9,850	\$10,335	\$11,170
01 2510 110 000 000	Clerical Salary	\$70,000	\$73,100	\$84,500
01 2510 220 000 000	Fica	\$6,108	\$6,383	\$7,300
01 2510 230 000 000	Retirement	\$6,915	\$7,221	\$8,347
01 2510 210 000 000	Health Ins	\$5,900	\$6,160	\$6,740
01 2510 210 000 000	Life Ins	\$96	\$90	\$90
01 2510 520 000 000	Workman's Comp	\$39,000	\$50,000	\$50,000
01 2510 430 000 000	Repair Maint Service	\$5,500	\$5,500	\$5,500
01 2510 443 000 000	Rental And Leases	\$1,000	\$1,500	\$1,500
01 2510 531 000 000	Postage	\$5,000	\$6,000	\$6,000
01 2510 610 000 000	Supplies	\$2,034	\$2,034	\$2,034
01 2510 735 000 000	Computer Software	\$6,500	\$6,500	\$6,500
01 2510 733 000 000	Equipment	\$1,141	\$1,141	\$1,141
01 2510 734 000 000	Computer Hardware	\$2,000	\$2,000	\$2,000
01 2510 580 000 000	Travel	\$547	\$547	\$547
01 2510 890 000 000	Other Misc Exp	\$429	\$429	\$429
CLERICAL		\$172,020	\$190,940	\$205,798
01 2610 123 002 000	Sub/Summer Sal Elem	\$16,400	\$16,400	\$16,400
01 2610 110 002 000	Cust Sal Elem	\$39,290	\$40,425	\$41,679
01 2610 130 002 000	OT Sal Elem			
01 2610 220 002 000	Fica Elem	\$4,260	\$4,348	\$4,443
01 2610 223 002 000	Fica Subs			
01 2610 230 002 000	Retirement Elem	\$5,501	\$5,120	\$5,244
01 2610 210 002 000	Health Ins Elem	\$18,300	\$19,110	\$20,400
01 2610 210 002 000	Life Ins	\$64	\$76	\$76
01 2610 621 002 000	Fuel Elem	\$20,000	\$20,000	\$20,000
01 2610 622 002 000	Electricity Elem	\$35,000	\$35,000	\$35,000
01 2610 410 002 000	Water Sewer Elem	\$4,500	\$4,500	\$4,500
01 2610 610 002 000	Supplies Elem	\$15,055	\$15,055	\$15,055
01 2610 123 001 000	Sub/Summer Sal Secon	\$16,800	\$16,800	\$16,800
01 2610 110 001 000	Cust Sal Secon	\$67,984	\$74,888	\$78,529
01 2610 130 001 000	OT Sal Secon			

01 2610 220 001 000	Fica Secon	\$6,486	\$7,014	\$7,292
01 2610 223 001 000	Fica Subs			
01 2610 230 001 000	Retirement Secon	\$8,375	\$8,563	\$8,923
01 2610 210 001 000	Health Ins Secon	\$25,000	\$22,500	\$24,100
01 2610 210 001 000	Life Ins	\$150	\$83	\$83
01 2610 621 001 000	Fuel Secon	\$20,000	\$20,000	\$20,000
01 2610 622 001 000	Electricity Secon	\$35,000	\$35,000	\$35,000
01 2610 410 001 000	Water Sewer Secon	\$3,500	\$3,500	\$3,500
01 2610 610 001 000	Supplies Secon	\$9,588	\$10,000	\$10,000
CUSTODIAL		<u>\$351,253</u>	<u>\$358,382</u>	<u>\$367,024</u>
01 2620 420 002 000	Cleaning Services/Trash			
01 2620 610 002 000	Cont/ser Repair Elem	\$10,694	\$10,694	\$10,694
01 2620 430 002 000	Other Purch Ser Elem	\$20,000	\$20,000	\$20,000
01 2620 520 002 000	Property Ins Elem	\$14,553	\$20,000	\$20,000
01 2620 915 002 000	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 720 002 000	Building Improvement	\$9,500	\$9,500	\$9,500
01 2620 733 002 000	Equipment Elem	\$2,000	\$2,000	\$2,000
01 2620 890 002 000	Other Exp Elem	\$1,950	\$1,950	\$1,950
01 2620 420 001 000	Cleaning Services/Trash			
01 2620 610 001 000	Con/ser Repair Secon	\$15,000	\$15,000	\$15,000
01 2620 430 001 000	Other Pur Ser Secon	\$45,000	\$45,000	\$45,000
01 2620 520 001 000	Property Ins Secon	\$15,000	\$20,000	\$20,000
01 2620 915 001 000	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 720 001 000	Building Improvement	\$15,000	\$15,000	\$15,000
01 2620 733 001 000	Equipment Secon	\$2,000	\$2,000	\$2,000
01 2620 890 001 000	Other Exp Secon	\$288	\$288	\$288
01 2620 110 000 000	Maintenance Sal	\$37,448	\$52,942	\$43,000
01 2620 220 000 000	Fica	\$2,864	\$4,050	\$3,289
01 2620 230 000 000	Retirement	\$3,699	\$5,230	\$4,248
01 2620 210 000 000	Health Ins	\$11,000	\$3,900	\$4,200
01 2620 210 000 000	Life Ins	\$129	\$22	\$40
MAINTENANCE		<u>\$237,471</u>	<u>\$257,576</u>	<u>\$246,209</u>
01 2710 110 000 000	Transp Salaries	\$93,528	\$106,000	\$123,000
01 2710 123 000 000	Sub Transp Sal			
01 2710 220 000 000	Fica	\$7,155	\$8,109	\$9,410
01 2710 223 000 000	Fica Sub			
01 2710 230 000 000	Retirement	\$9,238	\$10,470	\$3,590
01 2710 210 000 000	Health Ins	\$2,308	\$2,308	\$2,873
01 2710 210 000 000	Life Ins	\$0	\$36	\$44
01 2710 330 000 000	Testing	\$325	\$325	\$500
01 2710 340 000 000	Purch Ser(physicals)	\$2,000	\$4,000	\$4,000
01 2710 334 000 000	Option Stu Mileage	\$500	\$500	\$500
01 2710 442 000 000	Lease Vehicles	\$44,600	\$0	\$0
01 2710 626 000 000	Gas And Oil	\$44,400	\$40,000	\$40,000
01 2710 610 000 000	Tires And Parts	\$25,000	\$25,000	\$25,000
01 2710 430 000 000	Purchased Repair	\$20,000	\$20,000	\$25,000
01 2710 733 000 000	Equipment	\$1,000	\$1,000	\$1,000

01 2710 520 000 000	Insurance	\$14,500	\$15,000	\$15,000
01 2710 890 000 000	Other Exp	\$2,259	\$2,000	\$2,000
TRANSPORTATION		\$266,813	\$234,748	\$251,917
01 2712 519 000 000	Sped Early Childhood Transport	\$0	\$0	\$0
01 2712 111 002 000	SPED Transp Salary	\$0	\$0	\$0
01 2712 110 002 000	SPED TRANSP	\$0	\$0	\$10,000
01 2712 220 002 000	SPED Transp FICA	\$0	\$0	\$765
01 2712 230 002 000	SPED Transp Retire	\$0	\$0	\$988
01 2712 210 002 000	SPED Trans Health Insurance	\$0	\$0	\$0
01 2712 210 002 000	SPED Trans Life Insurance	\$0	\$0	\$2,873
01 2712 519 002 000	Contracted Elem	\$2,000	\$2,000	\$24
01 2712 332 002 000	Mileage/parents Elem	\$3,000	\$3,000	\$3,000
01 2712 519 001 000	Contracted Transpor	\$2,000	\$5,000	\$7,500
01 2712 332 001 000	Mileage/parent Secon	\$4,500	\$4,500	\$4,500
01 2712 626 001 000	Gas & Oil	\$500	\$500	\$500
01 2712 430 000 000	REPAIRS AND MAINTENANCE	\$0	\$0	\$0
01 2712 520 000 000	Insurance	\$1,300	\$1,300	\$1,300
SPED TRANSP		\$13,300	\$16,300	\$31,450
01 3535 111 000 000	High Ability Instr	\$3,000	\$3,000	\$3,000
01 3535 221 000 000	High Ability Fica	\$230	\$230	\$230
01 3535 231 000 000	High Ability Retirement	\$297	\$297	\$297
01 3535 211 000 000	High Ability Health	\$0	\$500	\$1,000
01 3535 211 000 000	Life Ins	\$0	\$8	\$8
01 3535 610 000 000	High Abilt Learn Supplies	\$2,820	\$2,820	\$2,820
01 3535 735 000 000	HIGH ABIL SOFTWARE	\$520	\$520	\$520
01 3535 733 000 000	High Abilt Learn Equip	\$4,644	\$4,644	\$4,644
01 3535 810 000 000	High Abilt Learn Registration	\$3,383	\$3,383	\$4,000
01 3535 580 000 000	High Abilt Learn Mileage	\$320	\$320	\$320
HIGH ABILITY		\$15,214	\$15,722	\$16,839
01 3300 120 000 000	Youth Center Wages	\$7,380	\$10,000	\$12,000
01 3300 220 000 000	Fica	\$565	\$1,000	\$1,000
01 3300 230 000 000	Retirement	\$729	\$729	\$1,000
01 3330 210 000 000	LIFE	\$0	\$0	\$0
YOUTH CENTER		\$8,674	\$11,729	\$14,000
01 3516 734 000 000	DIST LEARN EQUIP	\$12,600	\$1,000	\$1,000
DIST LEARN EQUIP		\$12,600	\$1,000	\$1,000
01 3570 610 000 000	Instructional Materials	\$0	\$0	\$0
01 3570 610 000 000	Supplies	\$0	\$0	\$0
01 3570 733 000 000	Equipment	\$0	\$0	\$0
01 3570 810 000 000	Dues And Fees	\$0	\$0	\$0
01 3570 580 000 000	Travel	\$0	\$0	\$0

TEACHER EVALUATION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 3573 610 000 000	Instructional Materials	\$0	\$0	\$0
01 3573 610 000 000	Supplies	\$0	\$0	\$0
01 3573 733 000 000	Equipment	\$0	\$0	\$0
01 3573 810 000 000	Dues And Fees	\$0	\$0	\$0
01 3573 580 000 000	Travel	\$0	\$0	\$0
reVISION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 6200 111 000 000	Title 1 Elem	\$37,981	\$37,044	\$43,626
01 6200 221 000 000	Fica	\$2,905	\$880	\$3,124
01 6200 231 000 000	Retirement	\$3,752	\$2,706	\$4,310
01 6200 211 000 000	Health Ins	\$7,310	\$1,000	\$12,600
01 6200 211 000 000	Life Ins	\$52	\$0	\$63
01 6200 610 000 000	Supplies/materials	\$120	\$120	\$120
01 6200 580 000 000	Travel	\$12	\$250	\$250
TITLE 1		\$52,132	\$42,000	\$64,093
01 6210 610 000 000		\$10,172	\$5,454	\$8,151
TITLE 1 Accountability		\$10,172	\$5,454	\$8,151
01 6310 111 000 000	Title IIA Class Size Reduction	\$14,157	\$17,550	\$18,299
01 6310 221 000 000	TITLE IIA Fica	\$1,083	\$343	\$1,343
01 6310 231 000 000	TITLE IIA Retirement	\$1,399	\$1,734	\$1,808
01 6310 211 000 000	TITLE IIA Health	\$4,256	\$1,286	\$5,810
01 6310 211 000 000	TITLE IIA Life Ins	\$22	\$87	\$29
TITLE IIA		\$20,917	\$21,000	\$27,289
01 6315 810 000 000	Title II	\$2,000	\$2,000	\$2,000
TITLE II		\$2,000	\$2,000	\$2,000
01 6330 111 000 000	REAP Salary	\$18,525	\$19,492	\$15,253
01 6330 221 000 000	REAP Fica	\$1,417	\$1,417	\$1,113
01 6330 231 000 000	REAP Retirement	\$1,830	\$1,830	\$1,506
01 6330 211 000 000	REAP Health	\$0	\$0	\$4,843
01 6330 211 000 000	REAP Life	\$0	\$0	\$24
REAP		\$21,772	\$22,739	\$22,739
01 6403 591 000	IDEA Vocational/Vision	\$7,469	\$7,469	\$7,469
IDEA		\$7,469	\$7,469	\$7,469
01 6404 591 000	SPED IDEA PRE-K	\$7,514	\$7,514	\$7,514
01 6404 111 000 000	SPED IDEA instr	\$22,000	\$25,031	\$22,566
01 6404 112 000 000	SPED IDEA PARA	\$13,400	\$18,224	\$11,895
01 6404 221 000 000	SPED IDEA FICA	\$2,708	\$3,240	\$1,938
01 6404 222 000 000	FICA PARA			
01 6404 231 000 000	SPED IDEA RETIRE	\$3,497	\$4,273	\$3,404
01 6404 232 000 000	RETIREMENT PARA			
01 6404 211 000 000	SPED IDEA HEALTH	\$5,000	\$9,506	\$7,467

01 6404 212 000 000	GROUP INS PARA			
01 6404 211 000 000	SPED IDEA LIFE	\$0	\$100	\$86
SPED IDEA		\$54,119	\$67,888	\$54,870
01 6406 111 000 000	BASE 3-5 SPED INSTR	\$2,067	\$2,148	\$2,329
01 6406 221 000 000	BASE 3-5 SPED FICA	\$158	\$160	\$84
01 6406 231 000 000	BASE 3-5 SPED RETIR	\$205	\$212	\$124
01 6406 211 000 000	BASE 3-5 SPED HEALTH	\$0	\$415	\$0
01 6406 211 000 000	BASE 3-5 SPED LIFE	\$0	\$5	\$5
01 6406 610 000 000	SUPPLIES	\$0	\$0	\$0
BASE 3-4 SPED		\$2,430	\$2,940	\$2,542
01 6408 111 002 000	IDEA Instr	\$45,000	\$30,092	\$0
01 6408 112 002 000	IDEA Pov Early Child Para	\$10,000	\$11,081	\$0
01 6408 221 002 000	IDEA Fica	\$4,207	\$3,000	\$0
01 6408 222 002 000	IDEA FICA PARA			
01 6408 231 002 000	IDEA Retire	\$5,433	\$4,070	\$0
01 6408 232 002 000				
01 6408 211 002 000	IDEA Health	\$5,000	\$11,742	\$0
01 6408 211 002 000	IDEA Life	\$0	\$72	\$0
01 6408 212 002 000	GROUP INS PARA			
01 6408 591 002 602	IDEA Speech Teacher Preschool	\$5,617	\$5,617	\$22,000
01 6408 591 002 603	IDEA Sped Supervision Preschool	\$0	\$0	\$5,000
01 6408 591 002 607	IDEA D/E Audiology Preschool	\$6,000	\$6,000	\$250
01 6408 591 002 604	IDEA Deaf Education Services Presc	\$0	\$0	\$0
01 6408 591 002 606	IDEA D/E Psychological Services Pr	\$0	\$0	\$5,500
01 6408 591 002 601	IDEA OT Therapy Preschool	\$0	\$0	\$4,000
01 6408 591 002 600	IDEA PT Therapy Preschool	\$0	\$0	\$2,000
01 6408 591 002 605	IDEA Vision Services Preschool	\$0	\$0	\$0
IDEA E-P		\$81,257	\$71,674	\$38,750
01 6700 111 000 000	Vocational Wages	\$2,400	\$2,400	\$2,400
01 6700 221 000 000	Vocational FICA	\$183	\$183	\$183
01 6700 231 000 000	Vocational Retire	\$238	\$238	\$238
01 6700 211 000 000	Vocational Health	\$300	\$300	\$300
01 6700 211 000 000	Vocational Life	\$2	\$2	\$2
VOCATIONAL		\$3,123	\$3,123	\$3,123
01 5000 734 002 000	Computer Equip Elem	\$8,800	\$8,800	\$0
01 5000 734 001 000	Computer Equip Seco	\$34,400	\$34,400	\$0
DEBT SERVICES		\$43,200	\$43,200	\$0
01 8000 913 001 000	Activity Fund Transfer	\$15,000	\$15,000	\$15,000
01 8000 910 001 000	Special Building Transfer	\$0	\$0	\$0
01 8000 914 000 000	Bond Fund Transfer	\$0	\$0	\$0
01 8000 915 000 000	Depreciation Fund Transfer	\$25,000	\$164,816	\$213,769
01 8000 912 000 000	Lunch Fund Transfer	\$15,000	\$25,266	\$8,072
TRANSFERS (OUTGOING)		\$55,000	\$205,082	\$236,841

	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
1100	All Instruction Except SPED Program	\$2,884,363	\$2,995,590	\$3,061,538
1200	Special Education Instructional Prog	\$1,194,763	\$1,337,224	\$1,550,844
2100/2150	Support Services - Pupils	\$161,549	\$168,705	\$171,220
2200	Support Services - Staff	\$236,128	\$241,665	\$226,076
2310	Board of Education	\$48,725	\$48,250	\$49,750
2320	Executive Administration Services	\$201,902	\$202,521	\$208,420
2330	District Legal Services	\$19,000	\$15,000	\$15,000
2400	Office of the Principal	\$369,688	\$386,495	\$372,758
2510	General Administration - Business S	\$172,020	\$190,940	\$205,798
2520	Vehicle Acquisition & Maintenance	\$0	\$0	\$0
2600	Maintenance & Operation of Building	\$588,724	\$615,958	\$613,233
2750	Regular Pupil Transportation	\$266,813	\$234,748	\$251,917
2760	School Age Special Education Pupil	\$13,300	\$16,300	\$31,450
3000	Community Services	\$0	\$11,729	\$14,000
3500	State Categorical Programs	\$36,488	\$16,722	\$17,839
4000	Federal Programs	\$255,391	\$246,287	\$231,026
5000	Debt Services	\$43,200	\$43,200	\$0
6000	Summer School	\$0	\$0	\$0
7000	Adult Education	\$0	\$0	\$0
8000	Transfers to _____	\$55,000	\$205,082	\$236,841
	Interfund Loan/Repayment to _____	\$0	\$0	\$0
	TOTAL GF EXPENDITURES	\$6,547,054	\$6,976,416	\$7,257,710
	SPED EXPENDITURES	\$1,208,063	\$1,353,524	\$1,582,294
	TOTAL NON-SPED EXPENDITURE	\$5,338,991	\$5,622,892	\$5,675,416
	NECESSARY CASH RESERVE	\$960,000	\$1,000,000	\$1,200,000
	TOTAL DISBURSE, TRANSFERS, C	\$7,507,054	\$7,976,416	\$8,457,710

2018-19 Budget	2019-20 Budget	2020-21 Budget	% +/-	\$ +/-
\$906,948	\$953,700	\$928,500	-2.6%	-\$25,200
\$20,065	\$22,200	\$9,740	-56.1%	-\$12,460
\$15,000	\$25,000	\$38,200	52.8%	\$13,200
\$72,064	\$76,568	\$73,687	-3.8%	-\$2,881
		\$1,010		
\$89,587	\$94,205	\$91,716	-2.6%	-\$2,489
\$231,390	\$257,200	\$329,300	28.0%	\$72,100
\$1,594	\$1,595	\$1,611	1.0%	\$16
		\$3,327		
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$8,500	\$8,500	\$8,500	0.0%	\$0
\$15,000	\$15,000	\$15,000	0.0%	\$0
\$20,000	\$30,000	\$30,000	0.0%	\$0
\$20,000	\$20,000	\$20,000	0.0%	\$0
\$5,000	\$5,000	\$5,000	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$918,500	\$971,000	\$995,000	2.5%	\$24,000
\$17,200	\$17,200	\$16,250	-5.5%	-\$950
\$35,000	\$28,000	\$41,200	47.1%	\$13,200
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$74,336	\$77,815	\$79,579	2.3%	\$1,764
		\$1,010		
\$90,827	\$96,013	\$98,383	2.5%	\$2,370
\$266,000	\$285,800	\$308,000	7.8%	\$22,200
\$1,630	\$1,650	\$1,656	0.4%	\$6
		\$3,327		
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$5,000	\$5,000	\$5,000	0.0%	\$0
\$9,000	\$9,000	\$9,000	0.0%	\$0
\$7,500	\$7,500	\$7,500	0.0%	\$0
\$15,000	\$15,000	\$15,000	0.0%	\$0
\$15,000	\$30,000	\$30,000	0.0%	\$0
\$30,000	\$30,000	\$30,000	0.0%	\$0
\$5,000	\$5,000	\$5,000	0.0%	\$0
\$5,000	\$5,000	\$5,000	0.0%	\$0
\$60,000	\$60,000	\$60,000	0.0%	\$0
\$5,500	\$5,500	\$5,500	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$10,000	\$10,000	\$10,000	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$2,996,641	\$3,189,446	\$3,302,996	3.6%	\$113,550

\$300	\$300	\$300	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$600	\$600	\$600	0.0%	\$0
<hr/>				
\$1,100	\$1,100	\$1,100	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$1,700	\$1,700	\$1,700	0.0%	\$0
<hr/>				
\$2,200	\$2,200	\$2,200	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$1,600	\$1,600	\$1,600	0.0%	\$0
<hr/>				
\$2,150	\$2,150	\$2,150	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$1,400	\$1,400	\$1,400	0.0%	\$0
<hr/>				
\$1,950	\$1,950	\$1,950	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
<hr/>				
\$1,050	\$1,050	\$1,050	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
<hr/>				
\$950	\$950	\$950	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
<hr/>				
\$700	\$700	\$700	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
<hr/>				
\$500	\$500	\$500	0.0%	\$0
\$727	\$727	\$727	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$831	\$831	\$831	0.0%	\$0
<hr/>				
\$3,558	\$3,558	\$3,558	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$300	\$300	\$300	0.0%	\$0
<hr/>				
\$500	\$500	\$500	0.0%	\$0

\$500	\$500	\$500	0.0%	\$0
\$600	\$600	\$600	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$900	\$900	\$900	0.0%	\$0
<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>	0.0%	<u>\$0</u>
\$200	\$200	\$200	0.0%	\$0
<u>\$200</u>	<u>\$200</u>	<u>\$200</u>	0.0%	<u>\$0</u>
\$750	\$750	\$750	0.0%	\$0
\$5,000	\$5,000	\$5,000	0.0%	\$0
\$350	\$350	\$350	0.0%	\$0
\$250	\$250	\$250	0.0%	\$0
<u>\$3,000</u>	<u>\$3,000</u>	<u>\$3,000</u>	0.0%	<u>\$0</u>
\$9,350	\$9,350	\$9,350	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
<u>\$320</u>	<u>\$320</u>	<u>\$320</u>	0.0%	<u>\$0</u>
\$470	\$470	\$470	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$5,000	\$5,000	\$5,000	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
<u>\$5,000</u>	<u>\$5,000</u>	<u>\$5,000</u>	0.0%	<u>\$0</u>
\$14,000	\$14,000	\$14,000	0.0%	\$0
\$600	\$600	\$600	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$4,000	\$4,000	\$4,000	0.0%	\$0
\$65	\$65	\$65	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$125	\$125	\$125	0.0%	\$0
\$50	\$50	\$50	0.0%	\$0
\$900	\$900	\$900	0.0%	\$0
\$700	\$700	\$700	0.0%	\$0
<u>\$1,000</u>	<u>\$1,000</u>	<u>\$1,000</u>	0.0%	<u>\$0</u>
\$8,940	\$8,940	\$8,940	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$1,300	\$1,300	\$1,300	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
<u>\$100</u>	<u>\$100</u>	<u>\$100</u>	0.0%	<u>\$0</u>
\$5,000	\$5,000	\$5,000	0.0%	\$0

\$1,800	\$1,800	\$1,800	0.0%	\$0
\$1,800	\$1,800	\$1,800	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$3,000	\$3,000	\$3,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$10,000	\$10,000	\$10,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$6,500	\$6,500	\$6,500	0.0%	\$0
\$800	\$800	\$800	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$8,800	\$8,800	\$8,800	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$300	\$300	\$300	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$300	\$300	\$300	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$80	\$80	\$80	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$50	\$50	\$50	0.0%	\$0
\$4,930	\$4,930	\$4,930	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$50	\$50	\$50	0.0%	\$0
\$400	\$400	\$400	0.0%	\$0
\$300	\$300	\$300	0.0%	\$0
\$300	\$300	\$300	0.0%	\$0
\$600	\$600	\$600	0.0%	\$0
\$0	\$105,948	\$111,246	5.0%	\$5,298
\$0	\$8,105	\$8,510	5.0%	\$405
\$0	\$10,466	\$10,989	5.0%	\$523
\$0	\$21,970	\$27,961	27.3%	\$5,991
\$0	\$147	\$160	8.8%	\$13
\$0	\$146,636	\$158,866	8.3%	\$12,230

\$36,990	\$39,300	\$43,366	10.3%	\$4,066
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$40,100	\$38,000	\$38,000	0.0%	\$0
\$6,012	\$6,028	\$6,339	5.2%	\$311
\$7,615	\$7,636	\$8,038	5.3%	\$402
\$32,200	\$34,000	\$37,000	8.8%	\$3,000
\$192	\$192	\$192	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$125,609	\$127,656	\$135,435	6.1%	\$7,779

ESU CODE

\$33,888	\$33,888	\$33,888	0.0%	\$0	0001
\$33,888	\$33,888	\$33,888	0.0%	\$0	
\$46,700	\$46,700	\$46,700	0.0%	\$0	1002
\$5,343	\$5,343	\$5,343	0.0%	\$0	4007
\$52,043	\$52,043	\$52,043	0.0%	\$0	
\$12,070	\$12,070	\$12,070	0.0%	\$0	4005
\$25,387	\$25,387	\$25,387	0.0%	\$0	4006
\$862	\$862	\$862	0.0%	\$0	2014
\$3,568	\$3,568	\$3,568	0.0%	\$0	2008
\$41,887	\$41,887	\$41,887	0.0%	\$0	
\$1,614	\$1,614	\$1,614	0.0%	\$0	1003
\$1,614	\$1,614	\$1,614	0.0%	\$0	
\$163,618	\$163,618	\$163,618	0.0%	\$0	4001
\$0	\$0	\$0	#DIV/0!	\$0	4001
\$163,618	\$163,618	\$163,618	0.0%	\$0	
\$0	\$0	\$0	#DIV/0!	\$0	
\$0	\$0	\$0	#DIV/0!	\$0	
\$0	\$0	\$0	#DIV/0!	\$0	

\$10,638	\$11,120	\$12,500	12.4%	\$1,380
\$813	\$850	\$956	12.5%	\$106
\$1,051	\$1,099	\$1,235	12.4%	\$136
\$1,681	\$1,765	\$1,885	6.8%	\$120
\$22	\$22	\$22	0.0%	\$0
\$10,638	\$11,120	\$12,500	12.4%	\$1,380
\$813	\$850	\$956	12.5%	\$106
\$1,051	\$1,099	\$1,235	12.4%	\$136
\$1,681	\$1,765	\$1,885	6.8%	\$120
\$22	\$22	\$22	0.0%	\$0
\$28,410	\$29,712	\$33,196	11.7%	\$3,484

\$145,849	\$172,500	\$171,080	-0.8%	-\$1,420
\$8,273	\$8,529	\$8,575	0.5%	\$46
\$2,400	\$6,200	\$8,000	29.0%	\$1,800
\$193,500	\$173,764	\$187,500	7.9%	\$13,736
\$26,777	\$27,615	\$28,700	3.9%	\$1,085
\$33,521	\$34,204	\$35,420	3.6%	\$1,216
\$58,000	\$76,348	\$82,600	8.2%	\$6,252
\$672	\$703	\$697	-0.9%	-\$6
\$250	\$250	\$250	0.0%	\$0
\$3,500	\$3,500	\$3,500	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$250	\$250	\$250	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$480,342	\$511,213	\$533,922	4.4%	\$22,709

\$216,129	\$201,000	\$204,600	1.8%	\$3,600
\$634	\$507	\$0	-100.0%	-\$507
\$9,300	\$8,000	\$8,000	0.0%	\$0
\$93,000	\$141,453	\$155,500	9.9%	\$14,047
\$24,409	\$26,848	\$28,159	4.9%	\$1,311
\$30,536	\$33,827	\$35,570	5.2%	\$1,743
\$92,700	\$101,534	\$111,800	10.1%	\$10,266
\$540	\$655	\$649	-0.9%	-\$6
\$8,000	\$8,000	\$8,000	0.0%	\$0
\$750	\$750	\$750	0.0%	\$0
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$610	\$610	\$610	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$250	\$250	\$250	0.0%	\$0
\$482,058	\$528,634	\$559,088	5.8%	\$30,454

\$39,536	\$39,536	\$39,536	0.0%	\$0
\$35,000	\$35,000	\$35,000	0.0%	\$0
\$150,000	\$150,000	\$150,000	0.0%	\$0
\$224,536	\$224,536	\$224,536	0.0%	\$0

\$9,090	\$9,090	\$9,090	0.0%	\$0	ESU CODE
\$6,695	\$6,695	\$6,695	0.0%	\$0	4001
\$862	\$862	\$862	0.0%	\$0	0001
\$5,838	\$5,838	\$5,838	0.0%	\$0	2014
\$202	\$202	\$202	0.0%	\$0	1002
\$4,821	\$4,821	\$4,821	0.0%	\$0	1003
\$3,794	\$3,794	\$3,794	0.0%	\$0	4006
\$3,000	\$3,000	\$3,000	0.0%	\$0	4005
\$200	\$200	\$200	0.0%	\$0	
\$1,700	\$1,700	\$1,700	0.0%	\$0	
<hr/>	<hr/>	<hr/>			
\$36,202	\$36,202	\$36,202	0.0%	\$0	

\$9,090	\$9,090	\$9,090	0.0%	\$0	ESU CODE
\$202	\$202	\$202	0.0%	\$0	4001
\$5,000	\$5,000	\$5,000	0.0%	\$0	1003
\$862	\$862	\$862	0.0%	\$0	0001
\$5,838	\$5,838	\$5,838	0.0%	\$0	2014
\$1,929	\$1,929	\$1,929	0.0%	\$0	1002
\$1,380	\$1,380	\$1,380	0.0%	\$0	4006
<hr/>	<hr/>	<hr/>			4005
\$24,301	\$24,301	\$24,301	0.0%	\$0	

\$13,704	\$14,040	\$14,352	2.2%	\$312
\$1,048	\$1,074	\$1,098	2.2%	\$24
\$1,354	\$1,387	\$1,418	2.2%	\$31
\$2,770	\$2,915	\$3,114	6.8%	\$199
\$20	\$20	\$20	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$60	\$60	\$60	0.0%	\$0
\$54,815	\$56,158	\$57,406	2.2%	\$1,248
\$5,600	\$5,700	\$0	-100.0%	-\$5,700
\$4,621	\$4,732	\$4,391	-7.2%	-\$341
\$5,968	\$6,111	\$5,671	-7.2%	-\$440
\$12,200	\$12,840	\$12,600	-1.9%	-\$240
\$85	\$86	\$80	-7.0%	-\$6
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
<hr/>	<hr/>	<hr/>		
\$109,495	\$112,373	\$107,460	-4.4%	-\$4,913

\$50	\$50	\$50	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$50	\$50	\$50	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0
<hr/>	<hr/>	<hr/>		
\$27,077	\$28,300	\$30,500	7.8%	\$2,200

\$2,071	\$2,164	\$2,333	7.8%	\$169
\$2,675	\$2,795	\$3,013	7.8%	\$218
\$4,278	\$4,493	\$4,796	6.7%	\$303
\$54	\$54	\$54	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$300	\$300	\$300	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$39,705	\$41,356	\$44,246	7.0%	\$2,890

\$1,000	\$1,086	\$1,139	4.9%	\$53
\$77	\$85	\$90	5.9%	\$5
\$50	\$50	\$113	126.0%	\$63
\$90	\$90	\$90	0.0%	\$0
\$11,500	\$12,023	\$12,607	4.9%	\$584
\$1,000	\$1,000	\$1,100	10.0%	\$100
\$750	\$750	\$1,245	66.0%	\$495
\$1,000	\$1,000	\$1,000	0.0%	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$15,467	\$16,084	\$17,384	8.1%	\$1,300

\$2,000	\$2,000	\$2,000	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$200	\$200	\$200	0.0%	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$3,500	\$3,500	\$3,500	0.0%	\$0
\$268	\$268	\$268	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$7,000	\$7,000	\$7,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$24,668	\$24,668	\$24,668	0.0%	\$0

\$375	\$375	\$375	0.0%	\$0
\$1,425	\$1,425	\$1,425	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$375	\$375	\$375	0.0%	\$0
\$1,425	\$1,425	\$1,425	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$5,100	\$5,100	\$5,100	0.0%	\$0
\$650	\$650	\$650	0.0%	\$0
\$650	\$650	\$650	0.0%	\$0
\$10,300	\$10,300	\$10,300	0.0%	\$0

\$60,000	\$62,500	\$65,000	4.0%	\$2,500
\$3,000	\$3,000	\$3,000	0.0%	\$0
\$4,819	\$5,010	\$5,202	3.8%	\$192
\$6,223	\$6,470	\$6,717	3.8%	\$247
\$20,915	\$21,988	\$23,504	6.9%	\$1,516
\$96	\$96	\$96	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$98,553	\$102,564	\$107,019	4.3%	\$4,455

\$24,489	\$24,563	\$25,805	5.1%	\$1,242
\$1,873	\$1,879	\$1,974	5.1%	\$95
\$2,419	\$2,426	\$2,549	5.1%	\$123
\$10,458	\$10,994	\$11,752	6.9%	\$758
\$48	\$48	\$48	0.0%	\$0
\$50	\$50	\$50	0.0%	\$0
\$350	\$350	\$350	0.0%	\$0
\$568	\$568	\$568	0.0%	\$0
\$1,500	\$1,500	\$1,500	0.0%	\$0
\$750	\$750	\$750	0.0%	\$0
\$250	\$250	\$250	0.0%	\$0
\$2,500	\$2,500	\$2,500	0.0%	\$0
\$600	\$600	\$600	0.0%	\$0
\$100	\$100	\$100	0.0%	\$0

\$24,489	\$24,563	\$25,805	5.1%	\$1,242
\$1,873	\$1,879	\$1,974	5.1%	\$95
\$2,419	\$2,426	\$2,549	5.1%	\$123
\$10,458	\$10,994	\$11,752	6.9%	\$758
\$48	\$48	\$48	0.0%	\$0
\$700	\$700	\$700	0.0%	\$0
\$150	\$150	\$150	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$3,500	\$3,500	\$3,500	0.0%	\$0
\$1,200	\$1,200	\$1,200	0.0%	\$0
\$250	\$250	\$250	0.0%	\$0
\$3,800	\$3,800	\$3,800	0.0%	\$0
\$600	\$600	\$600	0.0%	\$0
\$40	\$40	\$40	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$96,482	\$97,728	\$102,164	4.5%	\$4,436

\$750	\$750	\$750	0.0%	\$0
\$6,500	\$6,500	\$6,500	0.0%	\$0
\$7,500	\$7,500	\$7,500	0.0%	\$0
\$3,500	\$3,500	\$3,500	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$12,500	\$12,500	\$12,500	0.0%	\$0

\$15,000	\$15,000	\$15,000	0.0%	\$0
\$500	\$500	\$500	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0
<hr/>				
\$52,250	\$52,250	\$52,250	0.0%	\$0

\$131,170	\$134,896	\$136,000
\$17,974	\$18,783	\$21,000
\$11,410	\$11,756	\$12,010
\$14,683	\$15,114	\$15,432
\$28,120	\$29,520	\$31,500
\$137	\$137	\$137
\$500	\$500	\$500
\$2,500	\$2,500	\$2,500
\$2,500	\$2,500	\$2,500
\$4,000	\$4,000	\$4,000
\$1,500	\$1,500	\$1,500
<hr/>		
\$214,494	\$221,206	\$227,079

\$15,000	\$20,000	\$20,000	0.0%	\$0
<hr/>				
\$15,000	\$20,000	\$20,000	0.0%	\$0

\$94,000	\$96,000	\$96,400
\$20,571	\$21,641	\$23,149
\$33,000	\$34,000	\$42,000
\$11,365	\$11,601	\$12,358
\$12,644	\$12,842	\$13,671
\$21,000	\$23,000	\$24,000
\$170	\$170	\$170
\$1,000	\$1,000	\$1,000
\$50	\$50	\$50
\$0	\$0	\$0
\$500	\$500	\$500
\$500	\$500	\$500
\$500	\$500	\$500
\$99,600	\$105,600	\$107,230
\$0	\$0	\$0
\$2,000	\$2,000	\$2,000
\$42,360	\$44,250	\$51,730

\$10,784	\$11,463	\$12,160
\$13,924	\$14,802	\$15,702
\$14,800	\$15,700	\$16,760
\$156	\$156	\$156
\$1,150	\$1,150	\$1,150
\$50	\$50	\$50
\$500	\$500	\$500
\$500	\$500	\$500
\$500	\$500	\$500
\$381,624	\$398,475	\$422,736
\$6,000	\$6,000	\$6,000
\$6,000	\$6,000	\$6,000
\$9,549	\$8,022	\$8,570
\$86,739	\$90,643	\$71,300
\$7,366	\$7,547	\$6,110
\$8,568	\$8,954	\$7,043
\$6,740	\$7,600	\$2,665
\$90	\$96	\$70
\$40,000	\$30,000	\$30,000
\$1,000	\$1,000	\$1,000
\$1,500	\$1,500	\$1,500
\$6,000	\$6,000	\$6,000
\$2,034	\$2,034	\$2,034
\$6,500	\$6,500	\$6,500
\$1,141	\$1,141	\$1,141
\$1,000	\$1,000	\$1,000
\$547	\$547	\$547
\$429	\$429	\$429
\$191,203	\$185,013	\$157,909
\$14,400	\$14,400	\$14,400
\$42,742	\$42,750	\$49,735
\$4,524	\$4,371	\$4,906
\$5,349	\$5,646	\$6,135
\$25,700	\$26,650	\$28,450
\$77	\$80	\$80
\$20,000	\$20,000	\$20,000
\$35,000	\$35,000	\$35,000
\$4,500	\$4,500	\$4,500
\$15,055	\$15,055	\$15,055
\$14,800	\$14,800	\$14,800
\$84,532	\$89,000	\$95,335

\$7,445	\$7,940	\$8,425
\$9,121	\$10,254	\$10,678
\$24,100	\$28,000	\$25,100
\$85	\$105	\$105
\$20,000	\$20,000	\$20,000
\$35,000	\$35,000	\$35,000
\$3,500	\$3,500	\$3,500
\$10,000	\$10,000	\$10,000
\$375,930	\$387,051	\$401,203

\$10,694	\$10,694	\$10,694
\$20,000	\$20,000	\$20,000
\$20,000	\$20,000	\$20,000
\$0	\$0	\$0
\$5,000	\$5,000	\$5,000
\$2,000	\$2,000	\$2,000
\$1,950	\$1,950	\$1,950

\$15,000	\$15,000	\$15,000
\$35,000	\$35,000	\$35,000
\$20,000	\$20,000	\$20,000
\$0	\$0	\$0
\$5,000	\$5,000	\$5,000
\$2,000	\$2,000	\$2,000
\$288	\$288	\$288

\$44,000	\$47,042	\$48,800
\$3,366	\$3,598	\$3,733
\$4,347	\$4,647	\$4,821
\$4,200	\$4,420	\$3,540
\$40	\$40	\$40
\$192,885	\$196,679	\$197,866

\$117,200	\$130,000	\$135,000
\$8,966	\$9,945	\$18,278
\$3,683	\$4,290	\$10,328
\$2,873	\$3,047	\$1,398
\$44	\$65	\$5,651
\$500	\$500	\$3,328
\$4,000	\$4,000	\$65
\$500	\$500	\$500
\$0	\$0	\$0
\$40,000	\$40,000	\$40,000
\$25,000	\$25,000	\$25,000
\$25,000	\$25,000	\$25,000
\$1,000	\$1,000	\$1,000

\$15,000	\$0	\$0
\$2,000	\$2,000	\$2,000
<hr/>		
\$245,766	\$245,347	\$272,049

\$0	\$0	\$0
\$0	\$0	\$0
\$12,500	\$24,000	\$13,520
\$956	\$1,683	\$1,034
\$1,235	\$2,174	\$1,336
\$2,873	\$3,047	\$3,328
\$24	\$24	\$24
\$2,000	\$2,000	\$2,000
\$3,000	\$3,000	\$3,000
\$7,500	\$7,500	\$7,500
\$4,500	\$4,500	\$4,500
\$500	\$500	\$500
\$0	\$0	\$0
\$1,300	\$1,300	\$1,300
<hr/>		
\$36,388	\$49,728	\$38,042

\$3,000	\$3,000	\$3,000
\$230	\$230	\$230
\$297	\$297	\$297
\$1,000	\$1,000	\$1,200
\$8	\$8	\$8
\$2,820	\$2,820	\$2,820
\$520	\$520	\$520
\$4,644	\$4,644	\$4,644
\$4,000	\$4,000	\$4,000
\$320	\$320	\$320
<hr/>		
\$16,839	\$16,839	\$17,039

\$15,000	\$15,670	\$16,500	5.3%	\$830
\$1,148	\$1,199	\$1,262	5.3%	\$63
\$741	\$741	\$900	21.5%	\$159
\$0	\$0	\$0	#DIV/0!	\$0
<hr/>				
\$16,889	\$17,610	\$18,662	6.0%	\$1,052

\$1,000	\$1,000	\$1,000	0.0%	\$0
<hr/>				
\$1,000	\$1,000	\$1,000	0.0%	\$0

\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
<hr/>				

\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0

\$45,134	\$51,375	\$51,375	0.0%	\$0
\$3,345	\$3,713	\$3,713	0.0%	\$0
\$4,458	\$5,075	\$5,075	0.0%	\$0
\$13,943	\$15,686	\$15,686	0.0%	\$0
\$64	\$72	\$72	0.0%	\$0
\$120	\$120	\$120	0.0%	\$0
\$250	\$250	\$250	0.0%	\$0
\$67,314	\$76,291	\$76,291	0.0%	\$0

\$8,151	\$8,151	\$8,151	0.0%	\$0
\$8,151	\$8,151	\$8,151	0.0%	\$0

\$18,299	\$28,800	\$28,800	0.0%	\$0
\$1,167	\$1,912	\$1,912	0.0%	\$0
\$1,808	\$2,845	\$2,845	0.0%	\$0
\$7,906	\$11,571	\$11,571	0.0%	\$0
\$37	\$53	\$53	0.0%	\$0
\$29,217	\$45,181	\$45,181	0.0%	\$0

\$2,000	\$2,000	\$2,000	0.0%	\$0
\$2,000	\$2,000	\$2,000	0.0%	\$0

\$15,253	\$18,825	\$18,825	0.0%	\$0
\$973	\$1,221	\$1,221	0.0%	\$0
\$1,507	\$1,860	\$1,860	0.0%	\$0
\$6,591	\$7,563	\$7,563	0.0%	\$0
\$30	\$35	\$35	0.0%	\$0
\$24,354	\$29,504	\$29,504	0.0%	\$0

\$7,469	\$7,469	\$7,469	0.0%	\$0
\$7,469	\$7,469	\$7,469	0.0%	\$0

\$7,514	\$7,514	\$7,514		
\$22,566	\$25,253	\$25,253		
\$11,895	\$14,855	\$14,855		
\$1,938	\$2,363	\$2,363		
\$3,404	\$3,962	\$3,962		
\$13,385	\$15,482	\$15,482		

2018-19 Budget	2019-20 Budget	2020-21 Budget		
\$3,204,098	\$3,398,950	\$3,520,279	3.6%	\$121,329
\$1,568,899	\$1,647,648	\$1,704,295	3.4%	\$56,647
\$164,667	\$169,813	\$169,090	-0.4%	-\$723
\$230,003	\$235,260	\$244,151	3.8%	\$8,891
\$52,250	\$52,250	\$52,250	0.0%	\$0
\$214,494	\$221,206	\$227,079	2.7%	\$5,873
\$15,000	\$20,000	\$20,000	0.0%	\$0
\$381,624	\$398,475	\$422,736	6.1%	\$24,261
\$191,203	\$185,013	\$157,909	-14.6%	-\$27,104
\$0	\$0	\$0	#DIV/0!	\$0
\$568,815	\$583,730	\$599,069	2.6%	\$15,339
\$245,766	\$245,347	\$272,049	10.9%	\$26,702
\$36,388	\$49,728	\$38,042	-23.5%	-\$11,686
\$16,889	\$17,610	\$18,662	6.0%	\$1,052
\$17,839	\$17,839	\$18,039	1.1%	\$200
\$244,923	\$283,952	\$283,952	0.0%	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$0	\$0	\$0	#DIV/0!	\$0
\$149,992	\$121,959	\$141,958	16.4%	\$19,999
\$0	\$0	\$0	#DIV/0!	\$0
\$7,302,850	\$7,648,780	\$7,889,559	3.1%	\$240,779
\$1,605,287	\$1,697,376	\$1,742,337	2.6%	\$44,961
\$5,697,563	\$5,951,404	\$6,147,222	3.3%	\$195,818
\$1,500,000	\$2,000,000	\$2,091,388	4.6%	\$91,388
\$8,802,850	\$9,648,780	\$9,980,947	3.4%	\$332,167

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2020 immediately following the Budget Hearing at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	734,766,670	693,479,459	-6%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	7,648,780.00	5,036,840.00	0.685502	0.726314	7,889,559.00	4,824,626.00	0.695713	1%	3%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	699,872.00	252,525.00	0.034368	0.036414	817,693.00	175,374.00	0.025289	-26%	17%
Qualified Capital Purpose Undertaking Fund K - 12	280,512.00	116,162.00	0.015809	0.016751	210,706.00	-	0.000000	-100%	-25%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	8,629,164.00	5,405,527.00	0.735679	0.779479	8,917,958.00	5,000,000.00	0.721002	-2%	3%

**2020/2021 TAX REQUEST RESOLUTION
FOR
RAVENNA SCHOOL DISTRICT-#10-0069**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2020/2021 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Ravenna Public School District (#10-0069); and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Ravenna Public School District (#10-0069) (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by -6%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$.779479 per \$100 of assessed value; the Ravenna Public School District proposes to adopt a property tax requests that will cause its tax rate to be \$.721002 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will exceed last year's by 3%.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2020/2021 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$4,824,626; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$0; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$175,374; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.

It is so moved by (Name of Board Member) and seconded by (Name of Board Member) this 14th day of September, 2020.

Roll Call vote as follows:

Marilyn Bohn	YES	NO
Misti Fiddelke	YES	NO
Ryan Osten	YES	NO
Tara Schirmer	YES	NO
Dawn Standage	YES	NO
Marc Vacek	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Ravenna Public School District-#10-0069, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Board Secretary

Ravenna Public Schools

Return to School Plan 2020-21

UPDATED 8/21/20

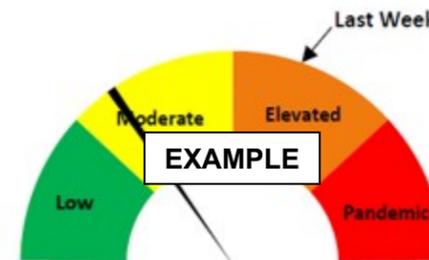
RAVENNA PUBLIC SCHOOLS Mission Statement:

Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2020-21 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. The school will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school will operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools.

Risk Zone Indicators

Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<ul style="list-style-type: none"> No confirmed cases in the immediate geographic area (Buffalo County) or within in the school No Directed Health Measures that limit the school building capacity A vaccine for the virus is available 	<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance

Risk Zone Procedures

Green--DHM Phase IV--Low Risk	Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic
<p>School/Academic Plan</p> <ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students
<p>Self-Screening & Temperature Checks</p> <p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. 	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building.

	<p>assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> • Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
<p>Custodial</p>	<ul style="list-style-type: none"> • Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols ○ Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. • Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. 	<ul style="list-style-type: none"> • The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. • Cleaning of buildings <ul style="list-style-type: none"> ○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. ○ Superintendent will determine staffing assignments and/or required procedure modifications.

			<ul style="list-style-type: none"> ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> ● Breakfast in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Lunch in the cafeteria and high school gym to provide adequate social distancing between students in the lunch line. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. 	<ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. 	<ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> ● No off-site field trips. 	<ul style="list-style-type: none"> ● No field trips will be available. 	
Specials	<ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to music, art, PE and media will be allowed. 	<ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. 	
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> ● PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. ● 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> ● PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. ● 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> ● PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. ● 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	

Hallways	<ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers. 	
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. 	
Beginning of the day students	<p>PK--6th Grade</p> <ul style="list-style-type: none"> Students will enter the building when doors open at 7:50 and wait outside of assigned classroom, observing 3-6 ft. of social distancing, while wearing a mask. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:50 and report to their first 	<p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell 	<ul style="list-style-type: none"> Students will report based on the instructional schedule created and direction provided by the administration. Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for 	

	<p>period classroom and wait in the hallway, observing 3-6 ft. of social distance.</p>	<ul style="list-style-type: none"> Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom 	<p>temperature checks.</p> <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	
End of the day	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
Building Access	<ul style="list-style-type: none"> Visitors that enter the building must report to the office for a temperature check and to sign into the building. Ravenna Public Schools events will not require a mask. However, wearing masks and maintaining social distancing at events is encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks are encouraged but not required for all visitors to the school and not provided by the school district. Some Ravenna Public Schools events may require a mask. Wearing masks and maintaining social distancing at events is encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will not be allowed to eat lunch with students 	<ul style="list-style-type: none"> No outside visitors or user groups allowed on campus. Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
Facemasks	<ul style="list-style-type: none"> Facemasks and/or shields will be provided and encouraged to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) may be required, unless a doctor's note is provided indicating the symptoms are due to 	<ul style="list-style-type: none"> Facemasks and/or shields will be provided and strongly encouraged to be used by staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon morning arrival. Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.

	<p>some other medical condition.</p> <ul style="list-style-type: none"> Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<p>fever, congestion, runny nose) may be required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition.</p> <ul style="list-style-type: none"> Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<p>instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed.</p> <ul style="list-style-type: none"> Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	
Restrooms	<ul style="list-style-type: none"> Regularly scheduled 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	
Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other "common use" equipment is cleaned between classes. Contaminated materials will be isolated for cleaning each day. Assemblies of 50 or more students are not permitted. 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each 	<ul style="list-style-type: none"> All district transportation is suspended.

	<p>morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</p> <ul style="list-style-type: none"> • Students are encouraged to use hand sanitizer upon entering the bus. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected daily. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<p>temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</p> <ul style="list-style-type: none"> • Students are encouraged to use hand sanitizer upon entering the bus. • Facemasks are required to ride in all school district vehicles. • Students ride in assigned seats to provide maximum social distancing. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • If 6 ft. of social distancing is not possible on a bus or van, students are required to wear masks while in transit. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected daily. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	<p>morning before putting them on the bus, if the child’s temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus.</p> <ul style="list-style-type: none"> • Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child’s temperature is 100.4 or greater, they will not be allowed on the bus. • Facemasks are required to ride in all school district vehicles. • Students are encouraged to use hand sanitizer upon entering the bus. • Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. • Students who become sick during the day, may not use “group” transportation vehicles and will be transported home by a parent. • Bus routes, such as the “Town Route” may be broken up into smaller groupings sizes to allow for greater social distancing. • Routes may be adjusted to reflect any modified learning schedule implemented by the school. • Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. • Transportation fleet vehicles should be aired out and disinfected after each route. • Drivers “self-monitor” symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. • Drivers wear face masks. 	
Technology	<ul style="list-style-type: none"> • 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> • 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. • Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> • 1-to-1 devices sent home daily 1st-12. • Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> • Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> • Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> • Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. 	<ul style="list-style-type: none"> • Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. • Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	<ul style="list-style-type: none"> • Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.
Student Attendance	<ul style="list-style-type: none"> • All students in grades PK-12 will attend school in person. • Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through 	<ul style="list-style-type: none"> • All students in grades PK-12 will attend school in person. • Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and 	<ul style="list-style-type: none"> • If district health measures (DHM’s) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Thursday. Friday, will be a remote learning day for all students. 	<ul style="list-style-type: none"> • Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.

	<p>Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</p>	<p>other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan).</p>	<ul style="list-style-type: none"> • If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. • Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	
<p>Special Education/504</p>	<ul style="list-style-type: none"> • Students will be served as per their IEP/504 Plan. • Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> • Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. • At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need. • If the answer is "no," carry out services to support goals. • At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> • Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. • If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process. • If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> • Students will not be allowed on school grounds. • Prior written notice will need to be provided to students' parents. • IEP Team Meetings will need to be held to discuss services during an extended school closure.
<p>Mental & Social/Emotional Health</p>	<ul style="list-style-type: none"> • Continue universal supports offered to all students through the school-wide MTSS Model • Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<ul style="list-style-type: none"> • Continue universal supports offered to all students through the school-wide MTSS Model • Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed. • Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. • Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. • Provide staff self-care and resiliency strategies to staff. 	<ul style="list-style-type: none"> • Continue universal supports offered to all students through the school-wide MTSS Model • Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<ul style="list-style-type: none"> • Continue to reach out to students through digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support. • If school is closed, assign staff to check in on them once every week through email or by phone.

		<ul style="list-style-type: none"> Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 		
Staff Attendance	<ul style="list-style-type: none"> All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed. Teachers may be asked to teach remotely from home. Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> All staff will report as directed and provide remote instruction. Staff may be asked to teach remotely from home while providing instruction. Any questions or concerns relative to work expectations should be directed to the building principal.
Communication	<ul style="list-style-type: none"> Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. 	<ul style="list-style-type: none"> Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> The school's current "risk dial operation zone" will be posted on the school's webpage. Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. District PSA's will be provided to parents, students, and staff via the school's messaging system. Principals will continue to conduct weekly staff meetings via Zoom.

Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

1 or more *confirmed case(s)* if COVID-19 in the school of a student or staff member.

- The school will immediately consult with the health department for guidance on operational procedures.
- A more restrictive learning environment will be implemented, which *may* include elevating the "risk dial operational zone," a short-term, or a long-term school closure.
- The school district will communicate the situation with students, staff, and parents through the school's messaging system.
- The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed.
- The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school.
- The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure.
- Reopening communications will be provided to students, staff, and parents through the school's messaging system.
- The staff member must self-quarantine for 10-14 days.
- Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness.
- If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom.
- The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided.
- The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> • The staff member must self-quarantine for 10-14 days, be fever free without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member.
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student's parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member must self-quarantine for 10-14 days. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The student must self-quarantine for 10-14 days. • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school's messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to "deep clean" and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school's messaging system.
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence, as health permits. • Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. • The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

Terms Defined for Potential Scenarios & Elevated Risk Levels

“Confirmed Case”	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
“Confirmed Exposure”	When the individual’s exposure has been validated by contract tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
“Short Term Closure”	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
“Extended Building Closure”	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW/ MODERATE	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to prevent the spread of the virus.
MODERATE/ ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn’t too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.
ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain

		closed.
ELEVATED	<p>Traditional School Monday Through Thursday with Friday as a Remote Learning Day</p> <p>Or</p> <p>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p>	One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.

Academic Plans	Insert Link to Academic Remote Learning Plans Here for PK-6 & for 7-12
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Return to School Plan - Timeline

Date	Group	Focus
Wednesday, July 8th	Administration, Teaching, Guidance, Activities Director, Nursing, Custodial, Food Service, Office Staff, REA Representatives, & Transportation	Discuss draft of Return to School Plan
Wednesday, July 8th	Two Rivers Health Department & Administrative Team	Discuss and modify draft of Return to School Plan based on Two Rivers Health Department’s Recommendations
Monday, July 13th	Ravenna Board of Education & Administrative Team	Discuss, consider, and take all action necessary to the draft of Return to School Plan
Friday, July 17th	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Staff for feedback and suggestions

Wednesday, July 22nd	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Parents and the Community for feedback and suggestions
Monday, July 27	Administrative Team	Finalize Return to School Plan & Present to the Board for Review
Wednesday, July 29th	Administrative Team	Publish final draft of Return to School Plan & Present to the Public
Friday, July 31st	Principals & Superintendent	Begin weekly communication of “risk dial operational zones” and corresponding information regarding the operational status of the school to all stakeholders (parents, students, staff, public) through the school’s messaging system. This communication will be weekly or as needed throughout the 2020-21 school year.



NEBRASKA

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CERTIFICATION OF DISTANCE EDUCATION INCENTIVES Application Year: 2019-20

Based on the total amount available for distribution as defined in LB 519A divided by the total number of qualified distance education units (DEUs) requested, DEUs are awarded @ \$964.91 each. No funds remain for elementary course hours. The Amount Awarded will be electronically transferred to the Applicant prior to October 1, 2020.

Applicant: RAVENNA PUBLIC SCHOOLS	Date Approved: August 25, 2020
Applicant applied and qualified for: 39 Distance Education Units	Amount Awarded: \$37631.49
NDE Program Contact: SuAnn Witt (402) 471-2085 suann.witt@nebraska.gov	NDE Payments Contact: Jen Utemark (402) 471-4313 jen.utemark@nebraska.gov

This is to certify that the applicant listed above has met the requirements to qualify for payment of Distance Education Incentives as prescribed in 79-1337 R.S.S., which states:

On or before September 1 of each year through calendar year 2020, the department shall certify the incentives for each school district and educational service unit, which shall be paid on or before October 1 of such year. The incentives for each district shall be calculated as follows:

- Districts and educational service units shall receive distance education units and elementary per-hours incentives for qualified distance education courses course as follows:
 - One distance education unit for each qualified distance education course received as reported pursuant to subdivision (2)(a) of this section if the course was a two-way interactive video distance education course;
 - One distance education unit for each qualified distance education course sent as reported pursuant to subdivision(2)(b) of this section if the course was not received by at least one student who was in the membership of another school district which was sparse or very sparse;
 - One distance education unit for each qualified distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was received by at least one student who was in the membership of another school district which was

sparse or very sparse, but the course was not a two-way interactive video distance education course; and

- Two distance education units for each qualified distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was received by at least one student who was in the membership of another school district which was sparse or very sparse and the course was a two-way interactive video distance education course;
 - Elementary distance education incentives for each school district and educational service unit shall equal the per-hour incentive multiplied by the hours of elementary distance education courses sent or received by the school district or educational service unit.
-
- The difference of the amount available for distribution in the Education Innovation Fund on the August 1 when the applications were due minus any amount to be paid to school districts pursuant to section 79-1336 shall be divided by the number of distance education units to determine the incentive per distance education unit, except that the incentive per distance education unit shall not equal an amount greater than one thousand dollars; and
 - The incentives for each school district shall equal the number of distance education units calculated for the school district multiplied by the incentive per distance education unit, and
 - The elementary per-hour incentives shall equal the funds available for distribution after equipment reimbursements and incentives calculated divided by the sum of the hours of elementary distance education courses sent or received for each school district and educational service unit submitting an application, except that the per-hour incentives shall not be greater than ten dollars.



Awards for Distance Education Incentives were processed using data submitted by applicants on the *Incentives for Distance Education Application* through the Educational Service Units Coordinating Council data system eNVISion: Nebraska Virtual Instruction Source Incentives (NVIS) and verified using Nebraska Department of Education Rule 89 guidelines.

NDE Approval:



SuAnn Witt
Program Specialist, Rule 89

Rule 10 Safety Review
Ravenna School District
Date: September 9, 2020

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The district has a Crisis Plan.	X		The district has a well-developed Crisis Plan that incorporates the SRP protocol. The plan includes organizational and logistic information. In addition to the information commonly found in a Crisis Plan, information and procedures for vicious animals and opiate overdose are included. The district has Narcan nasal powder that can be administered in the event of an overdose.
The district has a Crisis Team.	X		The district team is comprised of the school counselor, EMS representative (mayor), school nurse, elementary and high school SPED teachers, elementary and high school classroom teachers, law enforcement representatives, building and ground representation, and the three district administrators. These individuals have received numerous trainings.
The district has a Safety Team	X		The Safety Team is comprised of the same membership as Crisis Team with the exception of the counselor. The team meets quarterly.
There is a First Responder Team for the building.	X		Individuals on staff have been identified to be First Responders. They have received appropriate training.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The administration consulted with outside agencies, e.g. police, fire marshal, emergency management in the development of the Crisis Plan	X		The Ravenna Police department, Buffalo County Sheriff's department, and the local EMS were involved in the development of the Crisis Plan.
Crisis drills are routinely practiced. (Lockdown, Lockout, Evacuation, and Freeze/Hold)	X		Lockdown and Lockout drills are routinely practiced. The Evacuation drill is not fully practiced by taking students to the one of the two identified locations. A reunification plan is presently being more fully developed. A variation on the Lockdown scenario is used for the Freeze/Hold scenario. The district implemented the Lockout scenario earlier this year when an unidentified individual was seen on campus. The district plans to potentially have a full-scale Evacuation drill within the 20-21 school year.
The district is/has participated in Emergency Operations Planning being promoted by the NDE.	X		The district is participating in a training provided by ESU 10 on October 7 th and 8 th .
Procedures are in place for addressing the aftermath; e.g. grief and loss counseling, support groups, and memorials.	X		Members of the Crisis Team have received counseling training. A mutual assistance agreement exists with Centura if additional support would be needed. The district has a memorial policy.
Blueprints of the school are readily available if needed.	X		The head of maintenance maintains the district blueprints. Emergency responders have "footprints" of the building that includes the interior and exterior numbering.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Roles for the Crisis Team members are clearly defined.	X		This information is found in the Crisis Plan. The counselor serves as the spokesperson for the Crisis Team in communication with the superintendent in the event of a crisis. The superintendent serves as spokesperson for the district.
A direct system of communication is in place for communicating crisis scenarios.	X		The district uses the SRP directives for communicating crisis scenarios to students and staff.
Procedures for dealing with the police are defined.	X		The district has adopted a policy that outlines the procedures to be followed by police or DHHS personnel requesting to conduct interviews on campus.
Procedures for dealing with the media are defined.	X		This information is found in the Crisis Plan. The superintendent serves as spokesperson for the district. Staff are reminded annually that any any questions that might be asked of them by the media should be directed to the superintendent.
Procedures are in place for securing the building(s).	X		The exterior doors are secured with the main entrances having audio/video capability as well as a remote magnetic locking/unlocking capability. Exterior doors providing access to and from outlying classrooms are programmed by use of a timer to be available for use only during passing times.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Procedures for dealing with hazardous materials are in place.		X	Hazardous materials in the food preparation were properly segregated. However, these materials were not well secured in the custodial and high school science areas. Most custodial areas were locked, but not all. The chemicals located in the science area were not secured and were accessible from two separate classrooms. Mr. Christensen's effort to develop Chemical Hygiene Plan that includes the disposal of unnecessary chemicals.
A binder of SDS (Safety Data Sheets) is readily available.	X		A complete notebook of these SDS sheets is being kept by the head custodian for the custodial products, by the kitchen supervisor for food preparation, and by the science department.
The district has a plan to inform parents of inclement weather.	X		Patrons can enroll on Infinite Campus to receive this information via text, email, and voice. The district also uses Weather Threat to provide local media outlets with this information. The superintendent submits a newsletter article prior to inclement weather advising patrons of the district practices.
The district has a plan to inform parents of a crisis.	X		Administratively approved information is shared using the Infinite Campus Messenger option to which patrons can enroll. The district has a positive relationship with the Chamber. As a result, this information is posted on the Chamber's Facebook page.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Procedures are in place to inform the community of a crisis.	X		See previous Assessment Area.
Procedures are in place for search and seizure.	X		This information is found in both policy and in the student handbook. Scope of a search includes school property and vehicles parked on school property. Administrators have been trained in "consent searches".
The district has a plan to deal with threats, e.g.; bomb threats or physical threats.	X		The Crisis Plan includes procedures for these scenarios.
A resource officer is assigned to the school.		X	The district has a close liaison relationship with the Ravenna Police department.
The school is monitored by an after-hours security alarm system.		X	
The district has surveillance cameras in use.	X		The district has an extensive system of interior and exterior cameras. The Ravenna Police department and the Buffalo County Sheriff's department have remote access to these cameras.
Procedures are in place to deal with suicide.	X		These procedures are found in the Crisis Plan. Staff receive annual Suicide Awareness training.
The school has a dress code or uniforms are required.	X		Dress code information is included in the student handbook, staff handbook, and in board policy.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The district has a policy to deal with sexual harassment.	X		This information is found in policy, the student handbook, and the staff handbook. The policy is reviewed annually by the Board. Staff members receive annual awareness training on student-to-student and staff-to-staff harassment.
The district has a policy to deal with bullying.	X		This information is found in policy and in the student handbook. The policy is reviewed annually.
The district has a policy to deal with dating violence.	X		See previous Assessment Area.
A procedure is in place for students, staff, and parents to express their concerns.	X		Students are provided with due process with regard to discipline matters. Updated Title IX complaint procedures are found in the student handbook, the staff handbook, and in policy.
Data is maintained by the school on discipline issues, weapons, and violent behavior.	X		Infinite Campus is used for this purpose.
The district conducts both debriefing and regular meetings of the Crisis Team and records are kept of these meetings.	X		Quarterly meetings of the Crisis Team/Safety Team are being held. Debriefing meetings, when the need arises, are conducted with the entire staff. Minutes are kept of the quarterly meetings.
Fire and tornado drills are conducted according to State policy.	X		One of the two required tornado drills is conducted in the fall of the year.
Bus evacuation drills are held according to State policy.	X		One drill each semester is conducted.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
The district has adopted a Safe Pupil Transportation Plan.	X		The district has a policy and models the plan using Alicap provided information. Safe Pupil Transportation Plans are found in all district vehicles.
The district buses are GPS equipped.		X	The district feels this is not a necessary expense at this time.
The district has surveillance cameras on the buses.		X	See previous Assessment Area.
There is controlled entry and access to classrooms.	X		All elementary classroom areas were found to be locked. The use of the magnetic strip was widespread. The high school was less consistent. Exceptions were the media centers and rooms 197, 198, and 199.
Procedures are in place for staff to monitor student arrival, departures, and passing in halls.		X	There is no morning staff presence at the arrival area nor at the arrival entry door. Principals are present at departure time. Passing time was not observed during this year's visit.
Playground equipment is checked periodically for hazards.	X		The custodial staff has the responsibility for checking this equipment monthly. Todd is keeping a record of these inspections.
Retractable backboard units have secondary security mechanisms.		X	The backboard units in the elementary gym do not have these mechanisms.
Adequate exterior lighting is provided for all gates, doors, and parking lots.	X		Within the past few years additional parking lighting has been added. The superintendent feels adequate lighting is present in these areas.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Interior and exterior doors are numbered.	X		
Visual surveillance is possible from the school.	X		Exterior classrooms have windows which allow surveillance of the area immediately outside these classrooms. Curtains are present for the for use on some of these windows.
Friend, relatives, or non-custodial parents must have written permission to pick up students from school.	X		Only those individuals listed as authorized adults on Infinite Campus are permitted to pick students up from school. Exceptions are made by voice recognition from authorized adults.
First aid kits are available to staff as needed.	X		Kits are available for classrooms and are present on district transportation vehicles.
The district employs a nurse.	X		A full-time nurse is employed by the district.
AED units are present in the educational facility as well as outdoor venues.		X	There are two units available in the educational facility, but there is not an AED in the outdoor venue. Noteworthy is the district's decision to include Narcan inhalers in the First Responder medical bags.
There is two-way communication between the offices and all classrooms.	X		A phone system is used for this purpose.
Signs are posted for visitors to report to the office upon entering the building.	X		Signs were present at all entrances to building.
Visitors are required to sign-in.	X		The secretary signed me in upon my entry into the building.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Proper identification is required for visitors.	X		I was asked to wear a Visitor badge during the time of my visit. One Source is used for the vetting of outside contractors.
Proper identification is required for staff members		X	Identification is provided to staff, but wearing of this identification is not required nor encouraged.
The district is aware of state identified sex predators.	X		The administration uses the Nebraska Sex Offender Registry for this purpose. Presently there are three registered sex offenders living within a 3-mile radius of the school.
Unused areas of the school can be closed off during activities.	X		Portable gates are used to restrict public access to unnecessary areas during activities.
Fire extinguishers have received their required annual inspections by an outside company and monthly inspections are being conducted by district personnel.		X	The extinguishers have received their annual inspection, but monthly inspections were found to be inconsistent.
Fire exit signage is operational.	X		All observed signage was illuminated.
Emergency routing is posted in all classrooms.	X		All classrooms had information on where students and staff should report in the event of an emergency exit from the classroom.

Pandemic Assessment Areas

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Daily temperature monitoring is being conducted for both students and staff.	X		Presently the district is in the orange stage of COVID presence in the community. Students and staff have their temperatures recorded twice daily.
An isolation area is available for students that develop flu-like symptoms during the school day.	X		Isolation areas are available in the nurse's office and in an office area. Students are kept in these isolated areas prior to being picked up.
There is a consistent usage of masks by students and staff.	X		A consistent use of masks was observed by staff and students.
Hand sanitizer is available in every classroom.	X		Hand sanitizers are found in every classroom. Hand sanitation is required prior to entering the food serving area.
Routine handwashing is promoted.	X		Handwashing breaks are a part of the schedule at the elementary and is promoted at the high school. Restrooms have posters encouraging proper hand washing.
Touchless faucets, soap dispensers, and paper towel dispensers are in restrooms and classroom sinks where present.		X	Not all areas have these enhanced sanitary options.
Student spacing is promoted in common areas.	X		Additional cafeteria eating space has been added in the gym. Bleacher seating for activities follow spacing protocol.

<u>ASSESSMENT AREA</u>	<u>YES</u>	<u>NO</u>	<u>COMMENTS</u>
Student spacing is promoted in classroom areas.	X		Maximum spacing is being achieved. This is dependent on classroom numbers.
Enhanced custodial practices are being employed.	X		The district purchased two sanitizing guns and an ionization system has been installed in the air handlers of the HVAC system.

GENERAL OBSERVATIONS

Commendations:

1. The district has a very well-organized Crisis Plan. In addition to the information found in most Crisis Plans, the district has included scenarios on opioid overdose and vicious animals.
2. The district has a First Responder Team that has been well-trained to immediately address medical emergencies.
3. The district has a policy with procedures for requests by law enforcement and/or DHHS to investigate criminal or child abuse/neglect allegations at the school.
4. The district uses One Source for the vetting of employees of outside contractors.
5. An extensive interior and exterior surveillance camera system exists and access to this system has been provided to the Ravenna Police department as well as the Buffalo County Sheriff's Office.
6. The district is implementing a number of practices to promote health during the pandemic. These include spacing, hand sanitization, temperature monitoring, and consistent use of masks. The district has purchased two sanitization guns and installed an ionization system in the HVAC system.
7. The district has updated their Title IX complaint procedure and is planning to participate in the Emergency Operations training.
8. The staff is doing an excellent job with controlled entry and access to classrooms. *Nearly* without exception all classroom doors were found to be locked.
- 9.
10. Playground equipment is being checked regularly for checked for safety concerns and records are being maintained. Both the elementary playground and the preschool playground had age-appropriate equipment and adequate fall material.
11. The food preparation area included necessary fire suppression, temperature logs were being maintained, food was segregated from hazardous materials and was stored off the floor.
12. There is excellent visual surveillance from the windows of the exterior classrooms. Some of these classrooms have curtains that could be closed in the event there is potential intruder outside the classroom.
13. The district employs a full-time nurse. This is commendable and very beneficial to those lower socio-economic students' families.
14. The district provides a baby changing area in the SPED restroom during public events.

Recommendations:

1. Hazardous materials need to be properly stored. Chemicals in the science area and the custodial areas need to be secured by locking doors that lead to the areas in which these materials are stored.
2. A reunification plan in the event of an evacuation is being further developed and a full evacuation drill should be practiced.
3. A portable AED unit might be considered for placement at the outdoor venues during public events as well as during physical education classes.
4. Monthly inspection of fire extinguishers should be more consistent. The fire extinguisher on the stage should be more accessible.
5. The district may wish to consider secondary safety straps for the retractable backboards in the elementary gym. Retractable backboards in the high school gym have these safety straps.

Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

MISTI FIDDELKE, PRESIDENT

LARRY BEHRENDT

MARILYN BOHN

TIM LEWANDOWSKI

TARA SCHIRMER

DAWN STANDAGE

SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

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COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



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BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:

Option I –

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

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Lincoln NE 68502

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Learn more and register at www.NASBonline.org

4 attachments



image003.png
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All