

Board of Education Regular Meeting
Monday, February 12, 2018 8:00 PM
Board Room
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Approval of Agenda
5. Financial Report
6. Consent Agenda
 1. Discuss, consider, and take all necessary action to minutes
 2. Discuss, consider, and take all necessary action to bills
 3. Discuss, consider, and take all action necessary to closing TAK Activity Account & Issuing a check of remaining proceeds to TAK in the amount of \$1,598.00.
 4. Discuss, consider, and take all necessary action to the Nebraska's College and Career Ready Standards for Science
 5. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation Board
 6. Discuss, consider, and take all action necessary to 2018-19 Special Education Service Contract with ESU 10
 7. Discuss, consider, and take all necessary action to the 2018-19 "Classified Staff Handbook".
7. Request to Address the Board and Correspondence
8. Blue Jay Celebration of Success-Mrs. Sonya Rasmussen/Life Skills Program
9. ABC Bluejay Staff Member of the Month

10. Information and Action Items

1. Discuss, consider, and take all necessary action to the purchase of a school van
2. Discuss, consider, and take all action necessary to a transfer from the General Fund to the Depreciation Fund in the amount of \$25,000 for the purchase of a school van
3. Discuss, consider, and take all action necessary to declaring school van (VIN#: 2C4GP44L13R321528) as surplus for immediate sale or disposal
4. Discuss, consider, and take all action necessary to 2018-19 Ravenna Public Schools Calendar
5. Discuss, consider, and take all action necessary to work agreement for Tech Coordinator
6. Discuss, consider, and take all action necessary to adding 0.5 FTE Music Teacher for the 2018-19 School Year
7. Discuss, consider, and take all action necessary to adding 1.0 FTE PE Teacher for the 2018-19 School Year

11. Discussion Items

1. Random Drug Testing Policy for Activity Participants-Guest Presenter Diversified Drug Testing @ 9:00
2. Discuss, consider, and take all action necessary to 1000 & 2000 Series Policy
3. Discuss, consider, and take all action necessary to elementary principal's compensation for 2018-19 contract term (Possible Executive Session)
4. Discuss, consider, and take all action necessary to compensation for the secondary principal for the 2018-19 contract term (Possible Executive Session)

12. Elementary Principal's Report

13. Secondary Principal's Report

14. Superintendent's Report

15. Positive Comments

16. Adjournment

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
01 1100 110 000 1	Salaries Elem	\$720,000	\$818,400	\$830,700
01 1100 111 000 1	Cash in lieu of BC Elem	\$16,020	\$16,810	\$18,150
01 1100 120 000 1	Sub Salaries Elem	\$22,000	\$22,000	\$22,000
01 1100 210 000 1	Fica Elem	\$57,988	\$65,577	\$66,620
01 1100 220 000 1	Retirement Elem	\$71,121	\$80,840	\$82,055
01 1100 230 000 1	Health Ins Elem	\$172,100	\$194,200	\$224,000
01 1100 290 000 1	Life Ins Elem	\$1,524	\$1,525	\$1,550
01 1100 310 000 1	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 1	Cont Repair Elem	\$1,681	\$1,500	\$1,500
01 1100 327 000 1	Leased Equipment	\$6,500	\$8,500	\$8,500
01 1100 410 000 1	Gen Supplies Elem	\$15,000	\$15,000	\$15,000
01 1100 420 000 1	Textbooks Elem	\$19,004	\$20,000	\$20,000
01 1100 460 000 1	Comp Software Elem	\$23,825	\$20,000	\$20,000
01 1100 530 000 1	Equipment Elem	\$12,410	\$12,500	\$12,500
01 1100 531 000 1	Furniture Elem	\$7,000	\$7,000	\$7,000
01 1100 560 000 1	Comp Equip Elem	\$2,788	\$2,500	\$2,500
01 1100 630 000 1	Fees	\$500	\$500	\$500
01 1100 670 000 1	Travel Elem	\$1,500	\$1,500	\$1,500
01 1100 690 000 1	Other Misc Exp Elem	\$4,213	\$2,500	\$2,500
01 1100 110 000 2	Salaries Secon	\$930,200	\$866,500	\$841,400
01 1100 111 000 2	Cash in lieu of BC Secon	\$22,760	\$16,810	\$18,150
01 1100 120 000 2	Sub Salaries Secon	\$40,000	\$50,000	\$50,000
01 1100 140 000 2	Aides Secon	\$1,000	\$1,000	\$1,000
01 1100 210 000 2	Fica Secon	\$76,037	\$70,328	\$69,657
01 1100 220 000 2	Retirement Secon	\$91,983	\$85,690	\$83,211
01 1100 230 000 2	Health Ins Secon	\$194,600	\$220,000	\$248,000
01 1100 290 000 2	Life Ins Secon	\$1,524	\$1,525	\$1,525
01 1100 310 000 2	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 2	Cont Repair Secon	\$5,000	\$5,000	\$5,000
01 1100 327 000 2	Leased Equipment	\$6,500	\$9,000	\$9,000
01 1100 382 000 2	Distance Education	\$5,000	\$5,000	\$7,500
01 1100 410 000 2	Gen Supplies Secon	\$16,014	\$15,000	\$15,000
01 1100 420 000 2	Textbooks Secon	\$15,000	\$15,000	\$15,000
01 1100 460 000 2	Comp Software Secon	\$30,000	\$30,000	\$30,000
01 1100 530 000 2	Equipment Secon	\$24,337	\$24,337	\$24,337
01 1100 531 000 2	Furniture Secon	\$10,000	\$10,000	\$10,000
01 1100 560 000 2	Comp Equip Secon	\$55,486	\$60,000	\$60,000
01 1100 630 000 2	Fees	\$2,460	\$5,000	\$5,500
01 1100 670 000 2	Travel Secon	\$1,975	\$2,000	\$2,000
01 1100 690 000 2	Other Misc Exp Secon	\$7,103	\$7,500	\$7,500
01 1100 381 000 3	Internet Services	\$10,000	\$10,000	\$10,000
01 1100 391 000 3	Mileage for Psyche Services	\$0	\$5,000	\$5,000
1100 SALARIES		\$2,704,153	\$2,807,542	\$2,857,355
01 1110 411 000 1	Kingrt Materials	\$300	\$300	\$300
01 1110 412 000 1	Classroom Periodical	\$200	\$200	\$200
01 1110 413 000 1	Expendable Wrbk	\$600	\$600	\$600

1110	1110		\$1,100	\$1,100	\$1,100
01	1111	411 000 1	Grade 1 Materials	\$400	\$400
01	1111	412 000 1	Classroom Periodical	\$100	\$100
01	1111	413 000 1	Expendable Wrkbk	\$1,700	\$1,700
1111	1111			\$2,200	\$2,200
01	1112	411 000 1	Grade 2 Materials	\$400	\$400
01	1112	412 000 1	Classroom Periodical	\$150	\$150
01	1112	413 000 1	Expendable Wrkbk	\$1,600	\$1,600
1112	1112			\$2,150	\$2,150
01	1113	411 000 1	Grade 3 Materials	\$400	\$400
01	1113	412 000 1	Classroom Periodical	\$150	\$150
01	1113	413 000 1	Expendable Wrkbk	\$1,400	\$1,400
1113	1113			\$1,950	\$1,950
01	1114	411 000 1	Grade 4 Materials	\$400	\$400
01	1114	412 000 1	Classroom Periodical	\$150	\$150
01	1114	413 000 1	Expendable Wrkbk	\$500	\$500
1114	1114			\$1,050	\$1,050
01	1115	411 000 1	Grade 5 Materials	\$400	\$400
01	1115	412 000 1	Classroom Periodical	\$150	\$150
01	1115	413 000 1	Expendable Wrkbk	\$400	\$400
1115	1115			\$950	\$950
01	1116	411 000 1	Grade 6 Materials	\$400	\$400
01	1116	412 000 1	Classroom Periodical	\$150	\$150
01	1116	413 000 1	Expendable Wrkbk	\$150	\$150
1116	1116			\$700	\$700
01	1117	411 000 1	Elem Art Materials	\$500	\$500
1117	EL ART MATERIALS			\$500	\$500
01	1118	411 000 1	Music Materials	\$727	\$727
01	1118	530 000 1	Music Equipment	\$500	\$500
01	1118	411 000 2	Music Materials	\$1,000	\$1,000
01	1118	530 000 2	Music Equipment	\$500	\$500
01	1118	600 000 2	Other (Band Uniforms)	\$27,369	\$0
01	1118	631 000 2	Choral Registration	\$831	\$831
1118	MUSIC			\$30,927	\$3,558
01	1119	411 000 1	Elem Pe Materials	\$200	\$200
01	1119	530 000 1	Equipment	\$300	\$300
1119	1119			\$500	\$500
01	1120	411 000 2	Lang Arts Materials	\$500	\$500

01 1120 412 000 2	Classroom Periodical	\$600	\$600	\$600
01 1120 460 000 2	Computer Software	\$200	\$200	\$200
01 1120 631 000 2	Student Registration	\$900	\$900	\$900
1120 1120		<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>
01 1121 411 000 2	Math Materials	\$200	\$200	\$200
1121 1121		<u>\$200</u>	<u>\$200</u>	<u>\$200</u>
01 1122 318 000 2	Science Equip Repair	\$750	\$750	\$750
01 1122 411 000 2	Materials	\$3,000	\$5,000	\$5,000
01 1122 412 000 2	Classroom Periodical	\$350	\$350	\$350
01 1122 460 000 2	Computer Software	\$250	\$250	\$250
01 1122 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
1122 SCIENCE AND COMPUTER		<u>\$7,350</u>	<u>\$9,350</u>	<u>\$9,350</u>
01 1123 411 000 2	Soc Stud Materials	\$150	\$150	\$150
01 1123 412 000 2	Classroom Periodical	\$320	\$320	\$320
1123 SOCIAL STUDIES		<u>\$470</u>	<u>\$470</u>	<u>\$470</u>
01 1124 318 000 1	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 1	Computer Parts-etc	\$5,000	\$5,000	\$5,000
01 1124 318 000 2	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 2	Computer Parts-etc	\$5,000	\$5,000	\$5,000
1124 COMPUTER REPAIR & EQUIPMENT		<u>\$14,000</u>	<u>\$14,000</u>	<u>\$14,000</u>
01 1125 318 000 2	Ag Equip Repair Ser	\$600	\$600	\$600
01 1125 319 000 2	Other Purchased Serv	\$1,000	\$1,000	\$1,000
01 1125 411 000 2	Instr Materials	\$2,000	\$4,000	\$4,000
01 1125 413 000 2	Expendable Wrbk	\$65	\$65	\$65
01 1125 460 000 2	Comp Software	\$200	\$200	\$500
01 1125 530 000 2	Equipment	\$125	\$125	\$125
01 1125 630 000 2	Instr Registration	\$50	\$50	\$50
01 1125 631 000 2	Student Registration	\$900	\$900	\$900
01 1125 670 000 2	Instructor Travel	\$700	\$700	\$700
01 1125 671 000 2	Student Travel	\$1,000	\$1,000	\$1,000
1125 AGRICULTURE		<u>\$6,640</u>	<u>\$8,640</u>	<u>\$8,940</u>
01 1126 318 000 2	Business Repair Ser	\$200	\$200	\$200
01 1126 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1126 413 000 2	Expendable Wrbk	\$1,000	\$1,000	\$1,000
01 1126 460 000 2	Comp Software	\$1,000	\$1,000	\$1,000
01 1126 530 000 2	Equipment	\$100	\$100	\$100
01 1126 630 000 2	Instru Registration	\$100	\$100	\$100
01 1126 631 000 2	Student Registration	\$1,300	\$1,300	\$1,300
01 1126 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1126 671 000 2	Student Travel	\$100	\$100	\$100
1126 BUSINESS		<u>\$5,000</u>	<u>\$5,000</u>	<u>\$5,000</u>

01 1127 411 000 2	Secon Art Materials	\$1,800	\$1,800	\$1,800
1127	SECON ART MATERIALS	\$1,800	\$1,800	\$1,800
01 1128 318 000 1	Instrument Repair	\$500	\$500	\$500
01 1128 411 000 1	Instrument Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 1	Equipment	\$1,000	\$1,000	\$1,000
01 1128 631 000 1	Student Registration	\$500	\$500	\$500
01 1128 318 000 2	Instrument Repair Secon	\$2,000	\$2,000	\$2,000
01 1128 319 000 2	Other Purchased Services	\$567	\$500	\$500
01 1128 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
01 1128 631 000 2	Registration	\$500	\$500	\$500
1128	BAND	\$10,067	\$10,000	\$10,000
01 1129 318 000 2	REPAIR	\$500	\$500	\$500
01 1129 327 000 2	Secon Pe Rental	\$6,500	\$6,500	\$6,500
01 1129 411 000 2	Instr Materials	\$800	\$800	\$800
01 1129 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
1129	P.E.	\$8,800	\$8,800	\$8,800
01 1130 411 000 2	FCS Instr Materials	\$500	\$500	\$500
1130	HOME ECONOMICS	\$500	\$500	\$500
01 1131 318 000 2	Ind Art Equip Repair	\$300	\$300	\$300
01 1131 411 000 2	Instruc Materials	\$2,000	\$2,000	\$2,000
01 1131 460 000 2	Comp Software	\$300	\$300	\$300
01 1131 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
01 1131 630 000 2	Instru Registration	\$80	\$80	\$80
01 1131 631 000 2	Student Registration	\$450	\$450	\$1,000
01 1131 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1131 671 000 2	Student Travel	\$50	\$50	\$50
1131	INDUSTRIAL ARTS	\$4,380	\$4,380	\$4,930
01 1132 411 000 2	Foreign Lang Mater	\$200	\$200	\$200
01 1132 412 000 2	Classroom Period	\$150	\$150	\$150
01 1132 631 000 2	REGISTRATION	\$50	\$50	\$50
1132	FOREIGN LANGUAGE	\$400	\$400	\$400
01 1133 411 000 2	Journalism Materials	\$300	\$300	\$300
01 1133 530 000 2	Journalism Equip	\$300	\$300	\$300
1133	JOURNALISM	\$600	\$600	\$600
01 1160 110 000 1	Poverty Instruction			\$0
01 1160 210 000 3	Poverty FICA			\$0
01 1160 220 000 3	Poverty Retirement			\$0
01 1160 230 000 3	Poverty Health			\$0
01 1160 290 000 3	Poverty Life			\$0

01 1190 110 000 1	PreK Salary	\$34,342	\$38,418	\$35,204
01 1190 120 000 1	PreK Subs	\$1,500	\$1,500	\$1,500
01 1190 140 000 1	PreK Para	\$16,000	\$33,500	\$39,100
01 1190 210 000 1	PreK Fica	\$3,965	\$5,617	\$5,799
01 1190 220 000 1	PreK Retire	\$4,973	\$7,103	\$7,340
01 1190 230 000 1	PreK Health	\$13,828	\$19,720	\$32,200
01 1190 290 000 1	PreK Life	\$168	\$192	\$192
01 1190 410 000 1	PreK Supplies	\$500	\$500	\$500
01 1190 690 000 1	PreK Misc Exp	\$500	\$500	\$500
1190 PREK		<u>\$75,776</u>	<u>\$107,050</u>	<u>\$122,335</u>
01 1212 318 000 1	SPED SUPERVISION	\$0	\$28,000	\$35,000
1212 Sped Supervision		<u>\$0</u>	<u>\$28,000</u>	<u>\$35,000</u>
01 1213 318 000 1	Diagnostic Testing (School Psych)	\$0	\$46,000	\$50,000
01 1213 313 000 2	Vocational	\$0	\$7,000	\$10,000
1213 D/E & Vocational		<u>\$0</u>	<u>\$53,000</u>	<u>\$60,000</u>
01 1214 313 000 1	PT Therapy	\$0	\$45,000	\$16,000
01 1214 313 000 1	OT Therapy	\$0	\$0	\$22,000
01 1214 313 000 2	Deaf	\$0	\$17,000	\$2,500
01 1214 313 000 2	Vision	\$0	\$0	\$4,500
1214 PT/OT/Deaf/Vision		<u>\$0</u>	<u>\$62,000</u>	<u>\$45,000</u>
01 1215 313 000 1	Audiology Elem	\$0	\$2,000	\$2,000
1215 Audiological Services		<u>\$0</u>	<u>\$2,000</u>	<u>\$2,000</u>
01 1216 313 000 1	Speech Therapy Elem	\$150,000	\$155,000	\$160,000
01 1216 313 000 2	Speech Therapy	\$10,000	\$0	\$0
1216 Speech		<u>\$160,000</u>	<u>\$155,000</u>	<u>\$160,000</u>
01 1218 313 000 1	Spec Ed Flex Funding	\$7,000	\$0	\$0
01 1218 313 000 2	Spec Ed Flex Funding	\$7,000	\$0	\$0
1218 SPEC ED FLEX		<u>\$14,000</u>	<u>\$0</u>	<u>\$0</u>
01 1220 110 000 1	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 1	Fica	\$752	\$770	\$793
01 1220 220 000 1	Retire	\$971	\$994	\$1,025
01 1220 230 000 1	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 1	Life Ins	\$22	\$22	\$22
01 1220 110 000 2	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 2	Fica	\$752	\$770	\$793
01 1220 220 000 2	Retire	\$971	\$994	\$1,025
01 1220 230 000 2	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 2	Life Ins	\$22	\$22	\$22
1220 NURSE SP ED		<u>\$26,102</u>	<u>\$26,808</u>	<u>\$27,788</u>
01 1222 110 000 2	Sp Ed Lvl2 Secon	\$119,000	\$145,500	\$143,650

01 1222 111 000 2	Cash in lieu of BC	\$7,725	\$8,100	\$8,750
01 1222 120 000 2	Sub Secon	\$2,000	\$2,000	\$2,400
01 1222 140 000 2	Aide Secon	\$176,100	\$154,100	\$176,300
01 1222 210 000 2	Fica Secon	\$23,320	\$23,883	\$25,329
01 1222 220 000 2	Retire Secon	\$29,150	\$29,840	\$31,604
01 1222 230 000 2	Health Ins	\$44,000	\$60,000	\$58,000
01 1222 290 000 2	Life Ins Secon	\$588	\$639	\$630
01 1222 310 000 2	Inservice	\$1,537	\$250	\$250
01 1222 318 000 2	Contracted Services	\$3,000	\$3,125	\$3,500
01 1222 410 000 2	Gen Supplies	\$100	\$100	\$100
01 1222 411 000 2	Instruc Mater Secon	\$2,000	\$1,000	\$1,000
01 1222 413 000 2	Expendable Workbooks	\$150	\$150	\$150
01 1222 420 000 2	Textbooks	\$1,000	\$500	\$500
01 1222 440 000 2	Periodicals	\$75	\$100	\$100
01 1222 450 000 2	Audio Visual Secon	\$700	\$200	\$200
01 1222 460 000 2	Comp Software Secon	\$1,000	\$1,000	\$1,000
01 1222 530 000 2	Equipment Furn Secon	\$5,000	\$2,000	\$2,000
01 1222 560 000 2	Comp Equip Secon	\$5,015	\$2,000	\$2,000
01 1222 630 000 2	Registration Secondary	\$400	\$250	\$250
01 1222 641 000 2	Liability Insurance	\$150	\$150	\$150
01 1222 670 000 2	Travel Secon	\$150	\$150	\$150
1222 SPECIAL ED SECONDARY		\$422,160	\$435,037	\$458,013
01 1229 110 000 1	Sp Ed Lvl2 Elem	\$194,000	\$211,000	\$212,089
01 1229 111 000 1	Cash in lieu of BC	\$7,725	\$8,100	\$1,111
01 1229 120 000 1	Sub Elem	\$6,500	\$6,500	\$6,500
01 1229 140 000 1	Aide Elem	\$99,500	\$88,000	\$69,000
01 1229 210 000 1	Fica Elem	\$23,541	\$23,991	\$22,085
01 1229 220 000 1	Retire Elem	\$28,992	\$29,535	\$27,766
01 1229 230 000 1	Health Ins Elem	\$54,900	\$74,000	\$90,000
01 1229 290 000 1	Life Ins Elem	\$516	\$543	\$546
01 1229 318 000 1	Contracted Services	\$43,318	\$8,000	\$8,000
01 1229 410 000 1	Gen Supplies Elem	\$736	\$750	\$750
01 1229 411 000 1	Instruc Mater Elem	\$2,000	\$1,000	\$1,500
01 1229 413 000 1	Expendable Wrbk Elem	\$100	\$100	\$100
01 1229 420 000 1	Textbooks Elem	\$500	\$500	\$500
01 1229 450 000 1	Audio Visual Elem	\$100	\$100	\$100
01 1229 460 000 1	Comp Software Elem	\$700	\$610	\$610
01 1229 530 000 1	Furniture Equip Elem	\$4,000	\$1,000	\$1,000
01 1229 560 000 1	Computer Equip Elem	\$2,000	\$1,000	\$1,000
01 1229 630 000 1	Registration Elem	\$5,000	\$1,000	\$1,000
01 1229 670 000 1	Travel Elem	\$473	\$250	\$250
1229 SPECIAL ED ELEMENTARY		\$474,601	\$455,979	\$443,907
01 1238 362 000 1	Sped Tuition LVL III	\$10,000	\$0	\$39,536
01 1238 313 000 2	SpEd LVL III OT/PT	\$20,000	\$5,000	\$35,000
01 1238 362 000 2	Sped Tuition LVL III	\$30,000	\$58,000	\$150,000
1238 SPED Level III Services		\$60,000	\$63,000	\$224,536

01 1291 313 000 0	PRE SCHL SPEECH (3-5)	\$33,000	\$17,000	\$20,000
01 1291 318 000 0	PRE SPED Supervision (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE Deaf Ed Services (3-5)	\$0	\$19,000	\$19,000
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE OT/PT Services (3-5)	\$0	\$5,500	\$3,000
01 1291 313 000 0	PRE PT Services (3-5)	\$0	\$0	\$2,500
01 1291 410 000 0	SUPPLIES (3-5)	\$3,000	\$3,000	\$3,000
01 1291 412 000 0	PERIODICALS (3-5)	\$200	\$200	\$200
01 1291 530 000 0	EQUIPMENT (3-5)	\$1,700	\$1,700	\$1,700
1291	SPED PRESCHOOL (Ages 3-5)	\$37,900	\$56,400	\$59,400
01 1292 318 000 0	Pre Sped Supervision (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	\$0	\$0	\$20,000
01 1292 318 000 0	Pre D/E Pyschological Services (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Sped OT Services (0-2)	\$0	\$0	\$2,500
01 1292 313 000 0	Pre Sped PT Services (0-2)	\$0	\$0	\$2,500
1292	PRE SPED Services (0-2)	\$0	\$0	\$35,000
01 2120 110 000 1	Counselor Sal Elem	\$12,688	\$13,129	\$13,187
01 2120 210 000 1	Fica Elem	\$970	\$1,005	\$1,008
01 2120 220 000 1	Retirement Elem	\$1,266	\$1,297	\$1,303
01 2120 230 000 1	Health Ins. Elem	\$2,445	\$2,565	\$2,770
01 2120 290 000 1	Life Ins Elem	\$20	\$20	\$20
01 2120 313 000 1	Purch Prof Ser Elem	\$4,000	\$4,000	\$4,000
01 2120 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2120 420 000 1	Resource Texts	\$150	\$150	\$150
01 2120 670 000 1	Travel Elem	\$60	\$60	\$60
01 2120 110 000 2	Counselor Sal Secon	\$50,749	\$52,514	\$52,748
01 2120 140 000 2	Aide Secon	\$5,356	\$5,500	\$5,500
01 2120 210 000 2	Fica Secon	\$4,292	\$4,439	\$4,456
01 2120 220 000 2	Retirement Secon	\$5,542	\$5,731	\$5,754
01 2120 230 000 2	Health Ins. Secon	\$11,000	\$11,500	\$12,200
01 2120 290 000 2	Life Ins Secon	\$77	\$83	\$85
01 2120 313 000 2	Purch Prof Ser Secon	\$5,000	\$5,000	\$5,000
01 2120 410 000 2	Supplies Secon	\$1,000	\$1,000	\$1,000
01 2120 420 000 2	Resource Texts	\$2,500	\$2,500	\$2,500
01 2120 460 000 2	Computer Software	\$100	\$100	\$100
01 2120 670 000 2	Travel Secon	\$368	\$500	\$500
2120	COUNSELOR	\$108,583	\$112,093	\$113,341
01 2130 313 000 1	Purch Prof Serv Elem	\$50	\$50	\$50
01 2130 411 000 1	Instruc Mater Elem	\$200	\$200	\$200
01 2130 313 000 2	Purch Prof Ser Secon	\$50	\$50	\$50
01 2130 411 000 2	Instruc Mater Secon	\$100	\$100	\$100
01 2130 110 000 3	Nurse Salary	\$25,001	\$25,609	\$26,403
01 2130 210 000 3	Fica	\$1,912	\$1,960	\$2,019
01 2130 220 000 3	Retirement	\$2,470	\$2,530	\$2,608

01 2130 230 000 3	Health Ins	\$3,777	\$3,962	\$4,278
01 2130 290 000 3	Life Ins	\$54	\$54	\$54
01 2130 410 000 3	Health Supplies	\$2,640	\$2,500	\$2,500
01 2130 530 000 3	Equipment	\$300	\$300	\$300
01 2130 630 000 3	Dues And Fees	\$150	\$150	\$150
01 2130 670 000 3	Travel	\$200	\$200	\$200
2130 NURSE		<hr/>	<hr/>	<hr/>
		\$36,904	\$37,665	\$38,912
01 2190 140 000 1	Act Trans Sal Elem	\$1,000	\$1,000	\$1,000
01 2190 210 000 1	Fica Elem	\$77	\$77	\$77
01 2190 220 000 1	Retirement Elem	\$30	\$30	\$50
01 2190 670 000 1	Meals/mileage	\$90	\$90	\$90
01 2190 140 000 2	Act Trans Sal Secon	\$10,000	\$12,500	\$12,500
01 2190 210 000 2	Fica Secon	\$765	\$1,000	\$1,000
01 2190 220 000 2	Retirement Secon	\$600	\$750	\$750
01 2190 670 000 2	Meals/travel	\$3,500	\$3,500	\$3,500
2190 ACT TRANS		<hr/>	<hr/>	<hr/>
		\$16,062	\$18,947	\$18,967
01 2212 110 000 1	Staff Dev Salaries	\$5,500	\$5,500	\$5,500
01 2212 120 000 1	Staff Development	\$2,500	\$2,500	\$2,500
01 2212 210 000 1	Staff Dev Fica	\$600	\$600	\$600
01 2212 220 000 1	Staff Dev Retire	\$550	\$550	\$550
01 2212 230 000 1	HEALTH INSURANCE	\$0	\$0	\$101
01 2212 290 000 1	LIFE	\$0	\$0	\$1
01 2212 319 000 1	Purch Prof Ser Elem	\$2,580	\$4,000	\$4,000
01 2212 410 000 1	Supplies Elem	\$2,300	\$2,300	\$2,300
01 2212 630 000 1	Dues And Fees Elem	\$2,200	\$2,200	\$2,200
01 2212 670 000 1	Travel Elem	\$1,100	\$1,500	\$1,500
01 2212 120 000 2	Staff Development	\$3,000	\$3,000	\$3,000
01 2212 210 000 2	Staff Dev Fica	\$229	\$229	\$229
01 2212 319 000 2	Purch Prof Ser Secon	\$4,615	\$4,615	\$4,615
01 2212 410 000 2	Supplies Secon	\$2,300	\$2,300	\$2,300
01 2212 630 000 2	Dues And Fees Secon	\$7,000	\$7,000	\$7,000
01 2212 670 000 2	Travel Secon	\$2,340	\$2,340	\$2,340
2212 STAFF		<hr/>	<hr/>	<hr/>
		\$36,814	\$38,634	\$38,736
01 2215 410 000 1	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 1	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 1	Assessment Travel	\$150	\$150	\$150
01 2215 410 000 2	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 2	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 2	Assessment Travel	\$150	\$150	\$150
01 2215 110 000 3	Assessment	\$5,100	\$5,100	\$5,100
01 2215 210 000 3	Assessment Fica	\$650	\$650	\$650
01 2215 220 000 3	Assessment Retire	\$650	\$650	\$650
2215 ASSESMENT		<hr/>	<hr/>	<hr/>
		\$10,300	\$10,300	\$10,300
01 2220 110 000 3	Tech Support Salary	\$52,000	\$53,597	\$55,258

01 2220 140 000 3	Tech Support Aides	\$2,000	\$1,000	\$1,000
01 2220 210 000 3	Tech Support Fica	\$4,131	\$4,177	\$4,303
01 2220 220 000 3	Tech Support Retir	\$5,334	\$5,393	\$5,558
01 2220 230 000 3	Tech Support Health Ins	\$18,463	\$19,368	\$20,915
01 2220 290 000 3	Tech Support Life Ins	\$96	\$96	\$96
01 2220 318 000 3	Support/Network/Backup	\$2,000	\$2,000	\$2,500
01 2220 630 000 3	Registration	\$3,000	\$3,000	\$3,000
01 2220 670 000 3	Tech Support Travel	\$3,000	\$3,000	\$3,000
2220 TECH SUPPORT		<u>\$90,024</u>	<u>\$91,631</u>	<u>\$95,630</u>
01 2222 110 000 1	Librarian Sal Elem	\$31,798	\$32,341	\$20,310
01 2222 210 000 1	Fica Elem	\$2,432	\$2,475	\$1,554
01 2222 220 000 1	Retire Elem	\$3,141	\$3,195	\$2,007
01 2222 230 000 1	Health Ins Elem	\$3,372	\$3,537	\$7,832
01 2222 290 000 1	Life Ins Elem	\$48	\$48	\$48
01 2222 313 000 1	Purchased Ser Elem	\$50	\$50	\$50
01 2222 318 000 1	Repair Elem	\$350	\$350	\$350
01 2222 410 000 1	Supplies Elem	\$568	\$568	\$568
01 2222 430 000 1	Library Books Elem	\$1,500	\$1,500	\$1,500
01 2222 440 000 1	Magazines Elem	\$750	\$750	\$750
01 2222 450 000 1	Av Mater Elem	\$250	\$250	\$250
01 2222 460 000 1	Elem Software	\$2,500	\$2,500	\$2,500
01 2222 530 000 1	Equipment Elem	\$600	\$600	\$600
01 2222 690 000 1	Other Misc Exp Elem	\$100	\$100	\$100
01 2222 110 000 2	Librarian Sal Secon	\$31,798	\$32,341	\$20,310
01 2222 210 000 2	Fica Secon	\$2,432	\$2,475	\$1,554
01 2222 220 000 2	Retire Secon	\$3,141	\$3,195	\$2,007
01 2222 230 000 2	Health Ins Secon	\$3,372	\$3,537	\$7,832
01 2222 290 000 2	Life Ins Secon	\$48	\$48	\$48
01 2222 313 000 2	Purchased Ser Secon	\$700	\$700	\$700
01 2222 318 000 2	Repair Secon	\$150	\$150	\$150
01 2222 410 000 2	Supplies Secon	\$500	\$500	\$500
01 2222 430 000 2	Library Books Secon	\$3,500	\$3,500	\$3,500
01 2222 440 000 2	Magazines Secon	\$1,200	\$1,200	\$1,200
01 2222 450 000 2	Av Mater Secon	\$250	\$250	\$250
01 2222 460 000 2	Computer Software	\$3,800	\$3,800	\$3,800
01 2222 530 000 2	Equipment Secon	\$600	\$600	\$600
01 2222 690 000 2	Other Mis Exp Secon	\$40	\$40	\$40
01 2222 425 000 3	EBOOKS	\$0	\$500	\$500
2222 LIBRARY		<u>\$98,990</u>	<u>\$101,100</u>	<u>\$81,410</u>
01 2310 318 000 3	Services	\$769	\$750	\$750
01 2310 319 000 3	Audit	\$5,500	\$5,500	\$6,500
01 2310 350 000 3	Advertising & Print	\$6,000	\$10,000	\$10,000
01 2310 410 000 3	Supplies	\$3,500	\$3,500	\$3,500
01 2310 467 000 3	Software (E-Meetings)	\$2,000	\$2,000	\$2,000
01 2310 630 000 3	Dues And Fees	\$12,000	\$12,000	\$12,500
01 2310 641 000 3	Liability Ins	\$13,804	\$10,000	\$10,000

01 2310 642 000 3	Fidelity Bond Prem	\$500	\$500	\$500
01 2310 670 000 3	Board Travel	\$2,227	\$2,000	\$2,000
01 2310 690 000 3	Other Misc Exp	\$2,425	\$2,000	\$2,000
2310 BOARD OF ED		<u>\$48,725</u>	<u>\$48,250</u>	<u>\$49,750</u>
01 2320 105 000 3	Supt Salary	\$125,405	\$125,439	\$128,467
01 2320 140 000 3	Clerical	\$15,815	\$17,000	\$17,527
01 2320 210 000 3	Fica	\$10,956	\$10,971	\$11,168
01 2320 220 000 3	Retirement	\$14,147	\$14,166	\$14,421
01 2320 230 000 3	Health Ins	\$24,200	\$23,810	\$25,700
01 2320 290 000 3	Life Ins	\$120	\$135	\$137
01 2320 410 000 3	Supplies	\$500	\$500	\$500
01 2320 467 000 3	Software (North Star)	\$2,000	\$2,500	\$2,500
01 2320 630 000 3	Dues And Fees	\$3,879	\$2,500	\$2,500
01 2320 670 000 3	Travel	\$3,300	\$4,000	\$4,000
01 2320 690 000 3	Other Misc Exp	\$1,580	\$1,500	\$1,500
2320 SUPERINTENDENT		<u>\$201,902</u>	<u>\$202,521</u>	<u>\$208,420</u>
01 2330 317 000 3	Legal Services	\$19,000	\$15,000	\$15,000
2330 DISTRICT		<u>\$19,000</u>	<u>\$15,000</u>	<u>\$15,000</u>
01 2400 110 000 1	Prin Sal Elem	\$87,306	\$90,515	\$91,524
01 2400 111 000 1	Cash in lieu	\$18,159	\$19,049	\$20,571
01 2400 140 000 1	Clerical Sal Elem	\$29,340	\$34,000	\$34,000
01 2400 210 000 1	Fica Elem	\$8,923	\$10,914	\$11,176
01 2400 220 000 1	Retirement Elem	\$11,522	\$12,212	\$12,400
01 2400 230 000 1	Health Ins Elem	\$19,000	\$20,300	\$21,000
01 2400 290 000 1	Life Ins Elem	\$168	\$173	\$170
01 2400 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2400 530 000 1	Equipment Elem	\$50	\$50	\$50
01 2400 560 000 1	Computers	\$0	\$0	\$0
01 2400 630 000 1	Dues And Fees Elem	\$3,500	\$3,500	\$3,500
01 2400 670 000 1	Travel Elem	\$3,096	\$3,096	\$3,096
01 2400 690 000 1	Other Misc Exp Elem	\$2,057	\$2,057	\$2,057
01 2400 110 000 2	Princ Sal Secon	\$90,675	\$89,174	\$90,404
01 2400 111 000 2	Cash in lieu	\$0	\$0	\$0
01 2400 120 000 2	Student Aide	\$1,810	\$2,000	\$2,000
01 2400 140 000 2	Clerical Sal Secon	\$36,901	\$38,700	\$39,869
01 2400 210 000 2	Fica Secon	\$9,760	\$9,783	\$9,965
01 2400 220 000 2	Retirement Secon	\$12,602	\$12,632	\$12,869
01 2400 230 000 2	Health Ins Secon	\$25,400	\$28,930	\$9,700
01 2400 290 000 2	Life Ins Secon	\$168	\$159	\$156
01 2400 410 000 2	Supplies Secon	\$1,150	\$1,150	\$1,150
01 2400 530 000 2	Equipment Secon	\$50	\$50	\$50
01 2400 630 000 2	Dues And Fees Secon	\$2,000	\$2,000	\$2,000
01 2400 670 000 2	Travel Secon	\$2,500	\$2,500	\$2,500
01 2400 690 000 2	Other Misc Exp Secon	\$2,551	\$2,551	\$2,551
2400 PRINCIPAL		<u>\$369,688</u>	<u>\$386,495</u>	<u>\$373,758</u>

01 2510 342 000 1	Telephone Elem	\$5,000	\$6,000	\$6,000
01 2510 342 000 2	Telephone Secon	\$5,000	\$6,000	\$6,000
01 2510 111 000 3	Cash in lieu	\$9,850	\$10,335	\$11,170
01 2510 140 000 3	Clerical Salary	\$70,000	\$73,100	\$84,500
01 2510 210 000 3	Fica	\$6,108	\$6,383	\$7,300
01 2510 220 000 3	Retirement	\$6,915	\$7,221	\$8,347
01 2510 230 000 3	Health Ins	\$5,900	\$6,160	\$6,740
01 2510 290 000 3	Life Ins	\$96	\$90	\$90
01 2510 293 000 3	Workman's Comp	\$39,000	\$50,000	\$50,000
01 2510 318 000 3	Repair Maint Service	\$5,500	\$5,500	\$5,500
01 2510 327 000 3	Rental And Leases	\$1,000	\$1,500	\$1,500
01 2510 341 000 3	Postage	\$5,000	\$6,000	\$6,000
01 2510 410 000 3	Supplies	\$2,034	\$2,034	\$2,034
01 2510 460 000 3	Computer Software	\$6,500	\$6,500	\$6,500
01 2510 530 000 3	Equipment	\$1,141	\$1,141	\$1,141
01 2510 560 000 3	Computer Hardware	\$2,000	\$2,000	\$2,000
01 2510 670 000 3	Travel	\$547	\$547	\$547
01 2510 690 000 3	Other Misc Exp	\$429	\$429	\$429
2510 CLERICAL		<u>\$172,020</u>	<u>\$190,940</u>	<u>\$205,798</u>
01 2610 120 000 1	Sub/Summer Sal Elem	\$16,400	\$16,400	\$16,400
01 2610 140 000 1	Cust Sal Elem	\$39,290	\$40,425	\$41,679
01 2610 210 000 1	Fica Elem	\$4,260	\$4,348	\$4,443
01 2610 220 000 1	Retirement Elem	\$5,501	\$5,120	\$5,244
01 2610 230 000 1	Health Ins Elem	\$18,300	\$19,110	\$20,400
01 2610 290 000 1	Life Ins	\$64	\$76	\$76
01 2610 321 000 1	Fuel Elem	\$20,000	\$20,000	\$20,000
01 2610 322 000 1	Electricity Elem	\$35,000	\$35,000	\$35,000
01 2610 323 000 1	Water Sewer Elem	\$4,500	\$4,500	\$4,500
01 2610 410 000 1	Supplies Elem	\$15,055	\$15,055	\$15,055
01 2610 120 000 2	Sub/Summer Sal Secon	\$16,800	\$16,800	\$16,800
01 2610 140 000 2	Cust Sal Secon	\$67,984	\$74,888	\$78,529
01 2610 210 000 2	Fica Secon	\$6,486	\$7,014	\$7,292
01 2610 220 000 2	Retirement Secon	\$8,375	\$8,563	\$8,923
01 2610 230 000 2	Health Ins Secon	\$25,000	\$22,500	\$24,100
01 2610 290 000 2	Life Ins	\$150	\$83	\$83
01 2610 321 000 2	Fuel Secon	\$20,000	\$20,000	\$20,000
01 2610 322 000 2	Electricity Secon	\$35,000	\$35,000	\$35,000
01 2610 323 000 2	Water Sewer Secon	\$3,500	\$3,500	\$3,500
01 2610 410 000 2	Supplies Secon	\$9,588	\$10,000	\$10,000
2610 CUSTODIAL		<u>\$351,253</u>	<u>\$358,382</u>	<u>\$367,024</u>
01 2620 318 000 1	Cont/ser Repair Elem	\$10,694	\$10,694	\$10,694
01 2620 319 000 1	Other Purch Ser Elem	\$20,000	\$20,000	\$20,000
01 2620 328 000 1	Property Ins Elem	\$14,553	\$20,000	\$20,000
01 2620 500 000 1	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 1	Building Improvement	\$9,500	\$9,500	\$9,500

01 2620 530 000 1	Equipment Elem	\$2,000	\$2,000	\$2,000
01 2620 690 000 1	Other Exp Elem	\$1,950	\$1,950	\$1,950
01 2620 318 000 2	Con/ser Repair Secon	\$15,000	\$15,000	\$15,000
01 2620 319 000 2	Other Pur Ser Secon	\$45,000	\$45,000	\$45,000
01 2620 328 000 2	Property Ins Secon	\$15,000	\$20,000	\$20,000
01 2620 500 000 2	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 2	Building Improvement	\$15,000	\$15,000	\$15,000
01 2620 530 000 2	Equipment Secon	\$2,000	\$2,000	\$2,000
01 2620 690 000 2	Other Exp Secon	\$288	\$288	\$288
01 2620 140 000 3	Maintenance Sal	\$37,448	\$52,942	\$43,000
01 2620 210 000 3	Fica	\$2,864	\$4,050	\$3,289
01 2620 220 000 3	Retirement	\$3,699	\$5,230	\$4,248
01 2620 230 000 3	Health Ins	\$11,000	\$3,900	\$4,200
01 2620 290 000 3	Life Ins	\$129	\$22	\$40
2620 MAINTENANCE		\$237,471	\$257,576	\$246,209
01 2750 110 000 3	Transp Salaries	\$0	\$0	\$0
01 2750 140 000 3	Transp Salaries	\$93,528	\$106,000	\$123,000
01 2750 210 000 3	Fica	\$7,155	\$8,109	\$9,410
01 2750 220 000 3	Retirement	\$9,238	\$10,470	\$3,590
01 2750 230 000 3	Health Ins	\$2,308	\$2,308	\$2,873
01 2750 290 000 3	Life Ins	\$0	\$36	\$44
01 2750 318 000 3	Testing	\$325	\$325	\$500
01 2750 319 000 3	Purch Ser(physicals)	\$2,000	\$4,000	\$4,000
01 2750 332 000 3	Option Stu Mileage	\$500	\$500	\$500
01 2750 335 000 3	Lease Vehicles	\$44,600	\$0	\$0
01 2750 336 000 3	Gas And Oil	\$44,400	\$40,000	\$40,000
01 2750 337 000 3	Tires And Parts	\$25,000	\$25,000	\$25,000
01 2750 338 000 3	Purchased Repair	\$20,000	\$20,000	\$25,000
01 2750 530 000 3	Equipment	\$1,000	\$1,000	\$1,000
01 2750 641 000 3	Insurance	\$14,500	\$15,000	\$15,000
01 2750 690 000 3	Other Exp	\$2,259	\$2,000	\$2,000
2750 TRANSPORTATION		\$266,813	\$234,748	\$251,917
01 2760 331 000 0	Sped Early Childhood Transport	\$0	\$0	\$0
01 2760 110 000 1	SPED Transp Salary	\$0	\$0	\$0
01 2760 140 000 1	SPED TRANSP	\$0	\$0	\$10,000
01 2760 210 000 1	SPED Transp FICA	\$0	\$0	\$765
01 2760 220 000 1	SPED Transp Retire	\$0	\$0	\$988
01 2760 290 000 1	LIFE	\$0	\$0	\$2,873
01 2760 331 000 1	Contracted Elem	\$2,000	\$2,000	\$24
01 2760 332 000 1	Mileage/parents Elem	\$3,000	\$3,000	\$3,000
01 2760 331 000 2	Contracted Transpor	\$2,000	\$5,000	\$7,500
01 2760 332 000 2	Mileage/parent Secon	\$4,500	\$4,500	\$4,500
01 2760 336 000 2	Gas & Oil	\$500	\$500	\$500
01 2760 338 000 3	REPAIRS AND MAINTENANCE	\$0	\$0	\$0
01 2760 641 000 3	Insurance	\$1,300	\$1,300	\$1,300
2760 SPED TRANSP		\$13,300	\$16,300	\$31,450

01 3135 110 000 3	High Ability Instr	\$3,000	\$3,000	\$3,000
01 3135 210 000 3	High Ability Fica	\$230	\$230	\$230
01 3135 220 000 3	High Ability Retirement	\$297	\$297	\$297
01 3135 230 000 3	High Ability Health	\$0	\$500	\$1,000
01 3135 290 000 3	Life Ins	\$0	\$8	\$8
01 3135 410 000 3	High Abilt Learn Supplies	\$2,820	\$2,820	\$2,820
01 3135 460 000 3	HIGH ABIL SOFTWARE	\$520	\$520	\$520
01 3135 530 000 3	High Abilt Learn Equip	\$4,644	\$4,644	\$4,644
01 3135 630 000 3	High Abilt Learn Registration	\$3,383	\$3,383	\$4,000
01 3135 670 000 3	High Abilt Learn Mileage	\$320	\$320	\$320
3135 HIGH ABILITY		\$15,214	\$15,722	\$16,839
01 3137 140 000 3	Youth Center Wages	\$7,380	\$10,000	\$12,000
01 3137 210 000 3	Fica	\$565	\$1,000	\$1,000
01 3137 220 000 3	Retirement	\$729	\$729	\$1,000
01 3137 290 000 3	LIFE	\$0	\$0	\$0
3137 YOUTH CENTER		\$8,674	\$11,729	\$14,000
01 3516 560 000 3	DIST LEARN EQUIP	\$12,600	\$1,000	\$1,000
3516 DIST LEARN EQUIP		\$12,600	\$1,000	\$1,000
01 3570 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3570 410 000 3	Supplies	\$0	\$0	\$0
01 3570 530 000 3	Equipment	\$0	\$0	\$0
01 3570 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3570 670 000 3	Travel	\$0	\$0	\$0
3570 TEACHER EVALUATION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 3573 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3573 410 000 3	Supplies	\$0	\$0	\$0
01 3573 530 000 3	Equipment	\$0	\$0	\$0
01 3573 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3573 670 000 3	Travel	\$0	\$0	\$0
3573 reVISION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 4200 110 000 9	Title 1 Elem	\$37,981	\$37,044	\$43,626
01 4200 210 000 9	Fica	\$2,905	\$880	\$3,124
01 4200 220 000 9	Retirement	\$3,752	\$2,706	\$4,310
01 4200 230 000 9	Health Ins	\$7,310	\$1,000	\$12,600
01 4200 290 000 9	Life Ins	\$52	\$0	\$63
01 4200 410 000 9	Supplies/materials	\$120	\$120	\$120
01 4200 670 000 9	Travel	\$12	\$250	\$250
4200 TITLE 1		\$52,132	\$42,000	\$64,093
01 4200 410 000 9		\$10,172	\$5,454	\$8,151
4210 TITLE 1 Accountability		\$10,172	\$5,454	\$8,151

01 4325 110 000 9	Title IIA Class Size Reduction	\$14,157	\$17,550	\$18,299
01 4325 210 000 9	TITLE IIA Fica	\$1,083	\$343	\$1,343
01 4325 220 000 9	TITLE IIA Retirement	\$1,399	\$1,734	\$1,808
01 4325 230 000 9	TITLE IIA Health	\$4,256	\$1,286	\$5,810
01 4325 290 000 9	TITLE IIA Life Ins	\$22	\$87	\$29
4325 TITLE IIA		\$20,917	\$21,000	\$27,289
01 4326 630 000 9	Title II Eishenhower & Techno	\$2,000	\$2,000	\$2,000
4326 TITLE II		\$2,000	\$2,000	\$2,000
01 4327 110 000 9	REAP Salary	\$18,525	\$19,492	\$15,253
01 4327 210 000 9	REAP Fica	\$1,417	\$1,417	\$1,113
01 4327 220 000 9	REAP Retirement	\$1,830	\$1,830	\$1,506
01 4327 230 000 9	REAP Health	\$0	\$0	\$4,843
01 4327 290 000 9	REAP Life	\$0	\$0	\$24
4327 REAP		\$21,772	\$22,739	\$22,739
01 4403 310 000 9	IDEA Vocational/Vision	\$7,469	\$7,469	\$7,469
4403 IDEA		\$7,469	\$7,469	\$7,469
01 4404 318 000 1	SPED IDEA PRE-K	\$7,514	\$7,514	\$7,514
01 4404 110 000 9	SPED IDEA instr	\$22,000	\$25,031	\$22,566
01 4404 140 000 9	SPED IDEA PARA	\$13,400	\$18,224	\$11,895
01 4404 210 000 9	SPED IDEA FICA	\$2,708	\$3,240	\$1,938
01 4404 220 000 9	SPED IDEA RETIRE	\$3,497	\$4,273	\$3,404
01 4404 230 000 9	SPED IDEA HEALTH	\$5,000	\$9,506	\$7,467
01 4404 290 000 9	SPED IDEA LIFE	\$0	\$100	\$86
4404 SPED IDEA		\$54,119	\$67,888	\$54,870
01 4406 110 000 9	BASE 3-5 SPED INSTR	\$2,067	\$2,148	\$2,329
01 4406 210 000 9	BASE 3-5 SPED FICA	\$158	\$160	\$84
01 4406 220 000 9	BASE 3-5 SPED RETIR	\$205	\$212	\$124
01 4406 230 000 9	BASE 3-5 SPED HEALTH	\$0	\$415	\$0
01 4406 290 000 9	BASE 3-5 SPED LIFE	\$0	\$5	\$5
01 4406 410 000 9	SUPPLIES	\$0	\$0	\$0
4406 BASE 3-4 SPED		\$2,430	\$2,940	\$2,542
01 4410 110 000 1	IDEA Instr	\$45,000	\$30,092	\$0
01 4410 140 000 1	IDEA Pov Early Child Para	\$10,000	\$11,081	\$0
01 4410 210 000 1	IDEA Fica	\$4,207	\$3,000	\$0
01 4410 220 000 1	IDEA Retire	\$5,433	\$4,070	\$0
01 4410 230 000 1	IDEA Health	\$5,000	\$11,742	\$0
01 4410 290 000 1	IDEA Life	\$0	\$72	\$0
01 4410 313 000 1	IDEA Speech Teacher Preschool	\$5,617	\$5,617	\$22,000
01 4410 318 000 1	IDEA Sped Supervision Preschool	\$0	\$0	\$5,000
01 4410 313 000 1	IDEA D/E Audiology Preschool	\$6,000	\$6,000	\$250
01 4410 313 000 1	IDEA Deaf Education Services Preschool	\$0	\$0	\$0

01 4410 318 000 1	IDEA D/E Psychological Services Preschool	\$0	\$0	\$5,500
01 4410 313 000 1	IDEA OT Therapy Preschool	\$0	\$0	\$4,000
01 4410 313 000 1	IDEA PT Therapy Preschool	\$0	\$0	\$2,000
01 4410 313 000 1	IDEA Vision Services Preschool	\$0	\$0	\$0
4410	IDEA E-P	\$81,257	\$71,674	\$38,750
01 4700 110 000 9	Vocational Wages	\$2,400	\$2,400	\$2,400
01 4700 210 000 9	Vocational FICA	\$183	\$183	\$183
01 4700 220 000 9	Vocational Retire	\$238	\$238	\$238
01 4700 230 000 9	Vocational Health	\$300	\$300	\$300
01 4700 290 000 9	Vocational Life	\$2	\$2	\$2
4700	VOCATIONAL	\$3,123	\$3,123	\$3,123
01 5000 000 000 1	Computer Equip Elem	\$8,800	\$8,800	\$0
01 5000 000 000 2	Computer Equip Secon	\$34,400	\$34,400	\$0
5000	DEBT SERVICES	\$43,200	\$43,200	\$0
01 8000 752 000 2	Activity Fund Transfer	\$15,000	\$15,000	\$15,000
01 8000 753 000 2	Special Building Transfer	\$0	\$0	\$0
01 8000 754 000 3	Bond Fund Transfer	\$0	\$0	\$0
01 8000 755 000 3	Depreciation Fund Transfer	\$25,000	\$164,816	\$213,769
01 8000 756 000 3	Lunch Fund Transfer	\$15,000	\$25,266	\$8,072
8000	TRANSFERS (OUTGOING)	\$55,000	\$205,082	\$236,841

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
1100	All Instruction Except SPED Programs	\$2,884,363	\$2,995,590	\$3,061,538
1200	Special Education Instructional Programs	\$1,194,763	\$1,337,224	\$1,550,644
2100/2150	Support Services - Pupils	\$161,549	\$168,705	\$171,220
2200	Support Services - Staff	\$236,128	\$241,665	\$226,076
2310	Board of Education	\$48,725	\$48,250	\$49,750
2320	Executive Administration Services	\$201,902	\$202,521	\$208,420
2330	District Legal Services	\$19,000	\$15,000	\$15,000
2400	Office of the Principal	\$369,688	\$386,495	\$373,758
2510	General Administration - Business Services	\$172,020	\$190,940	\$205,798
2520	Vehicle Acquisition & Maintenance	\$0	\$0	\$0
2600	Maintenance & Operation of Building(s) & Site(s)	\$588,724	\$615,958	\$613,233
2750	Regular Pupil Transportation	\$266,813	\$234,748	\$251,917
2760	School Age Special Education Pupil Transportation	\$13,300	\$16,300	\$31,450
3000	Community Services	\$0	\$11,729	\$14,000
3500	State Categorical Programs	\$36,488	\$16,722	\$17,839
4000	Federal Programs	\$245,219	\$240,833	\$231,026
5000	Debt Services	\$43,200	\$43,200	\$0
6000	Summer School	\$0	\$0	\$0
7000	Adult Education	\$0	\$0	\$0
8000	Transfers to _____ Fund	\$55,000	\$205,082	\$236,841

Interfund Loan/Repayment to _____ Fund

\$0

\$0

\$0

TOTAL DISBURSEMENTS & TRANSFERS	\$6,536,882	\$6,970,962	\$7,258,510
SPED EXPENDITURES	\$1,208,063	\$1,353,524	\$1,582,094
TOTAL NON-SPED EXPENDITURES & TRANSFER:	\$5,328,819	\$5,617,438	\$5,676,416
NECESSARY CASH RESERVE	\$960,000	\$1,000,000	\$1,200,000
TOTAL DISBURSE, TRANSFERS, CASH RESERVE	\$7,496,882	\$7,970,962	\$8,458,510

2018-19 Budget	% +/-	\$ +/-
\$929,700	11.9%	\$99,000
\$18,150	0.0%	\$0
\$15,000	-31.8%	-\$7,000
\$73,658	10.6%	\$7,038
\$91,834	11.9%	\$9,779
\$252,519	12.7%	\$28,519
\$1,694	9.3%	\$144
\$1,000	0.0%	\$0
\$1,500	0.0%	\$0
\$8,500	0.0%	\$0
\$15,000	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$5,000	-60.0%	-\$7,500
\$2,500	-64.3%	-\$4,500
\$2,500	0.0%	\$0
\$500	0.0%	\$0
\$1,500	0.0%	\$0
\$2,500	0.0%	\$0
\$864,800	2.8%	\$23,400
\$18,150	0.0%	\$0
\$35,000	-30.0%	-\$15,000
\$1,000	0.0%	\$0
\$70,299	0.9%	\$642
\$85,522	2.8%	\$2,311
\$248,000	0.0%	\$0
\$1,525	0.0%	\$0
\$1,000	0.0%	\$0
\$5,000	0.0%	\$0
\$9,000	0.0%	\$0
\$7,500	0.0%	\$0
\$15,000	0.0%	\$0
\$15,000	0.0%	\$0
\$30,000	0.0%	\$0
\$5,000	-79.5%	-\$19,337
\$5,000	-50.0%	-\$5,000
\$60,000	0.0%	\$0
\$5,500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,500	-66.7%	-\$5,000
\$10,000	0.0%	\$0
\$2,500	-50.0%	-\$2,500
<u>\$2,962,351</u>	3.7%	\$104,996
\$300	0.0%	\$0
\$200	0.0%	\$0
\$600	0.0%	\$0

<u>\$1,100</u>	0.0%	\$0
\$400	0.0%	\$0
\$100	0.0%	\$0
<u>\$1,700</u>	0.0%	\$0
\$2,200	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$1,600</u>	0.0%	\$0
\$2,150	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$1,400</u>	0.0%	\$0
\$1,950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$1,050	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$400</u>	0.0%	\$0
\$950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$150</u>	0.0%	\$0
\$700	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$500	0.0%	\$0
\$727	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
<u>\$831</u>	0.0%	\$0
\$3,558	0.0%	\$0
\$200	0.0%	\$0
<u>\$300</u>	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0

\$600	0.0%	\$0
\$200	0.0%	\$0
\$900	0.0%	\$0
<hr/>		
\$2,200	0.0%	\$0
		\$0
<hr/>		
\$200	0.0%	\$0
\$200	0.0%	\$0
\$750	0.0%	\$0
\$5,000	0.0%	\$0
\$350	0.0%	\$0
\$250	0.0%	\$0
\$3,000	0.0%	\$0
<hr/>		
\$9,350	0.0%	\$0
\$150	0.0%	\$0
\$320	0.0%	\$0
<hr/>		
\$470	0.0%	\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
<hr/>		
\$14,000	0.0%	\$0
\$600	0.0%	\$0
\$1,000	0.0%	\$0
\$4,000	0.0%	\$0
\$65	0.0%	\$0
\$500	0.0%	\$0
\$125	0.0%	\$0
\$50	0.0%	\$0
\$900	0.0%	\$0
\$700	0.0%	\$0
\$1,000	0.0%	\$0
<hr/>		
\$8,940	0.0%	\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$100	0.0%	\$0
\$100	0.0%	\$0
\$1,300	0.0%	\$0
\$200	0.0%	\$0
\$100	0.0%	\$0
<hr/>		
\$5,000	0.0%	\$0

<u>\$1,800</u>	0.0%	\$0
\$1,800	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$3,000	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$10,000	0.0%	\$0
\$500	0.0%	\$0
\$6,500	0.0%	\$0
\$800	0.0%	\$0
<u>\$1,000</u>	0.0%	\$0
\$8,800	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$500	0.0%	\$0
\$300	0.0%	\$0
\$2,000	0.0%	\$0
\$300	0.0%	\$0
\$1,000	0.0%	\$0
\$80	0.0%	\$0
\$1,000	0.0%	\$0
\$200	0.0%	\$0
<u>\$50</u>	0.0%	\$0
\$4,930	0.0%	\$0
\$200	0.0%	\$0
\$150	0.0%	\$0
<u>\$50</u>	0.0%	\$0
\$400	0.0%	\$0
\$300	0.0%	\$0
<u>\$300</u>	0.0%	\$0
\$600	0.0%	\$0
\$110,075	#DIV/0!	\$110,075
\$7,794	#DIV/0!	\$7,794
\$10,873	#DIV/0!	\$10,873
\$23,972	#DIV/0!	\$23,972
\$158	#DIV/0!	\$158

\$36,990	5.1%	\$1,786
\$1,500	0.0%	\$0
\$40,098	2.6%	\$998
\$6,011	3.7%	\$212
\$7,615	3.7%	\$275
\$32,200	0.0%	\$0
\$192	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$125,606	2.7%	\$3,271

\$35,000	0.0%	\$0	ESU CODE
<hr/>			0001
\$35,000	0.0%	\$0	

\$50,000	0.0%	\$0	1002
\$10,000	0.0%	\$0	4007
<hr/>			
\$60,000	0.0%	\$0	

\$16,000	0.0%	\$0	4005
\$22,000	0.0%	\$0	4006
\$2,500	0.0%	\$0	2014
\$4,500	0.0%	\$0	2008
<hr/>			
\$45,000	0.0%	\$0	

\$2,000	0.0%	\$0	1003
<hr/>			
\$2,000	0.0%	\$0	

\$160,000	0.0%	\$0	4001
\$0	#DIV/0!	\$0	4001
<hr/>			
\$160,000	0.0%	\$0	

\$0	#DIV/0!	\$0	
\$0	#DIV/0!	\$0	
<hr/>			
\$0	#DIV/0!	\$0	

\$10,638	2.6%	\$265
\$813	2.5%	\$20
\$1,051	2.5%	\$26
\$1,681	0.0%	\$0
\$22	0.0%	\$0
\$10,638	2.6%	\$265
\$813	2.5%	\$20
\$1,051	2.5%	\$26
\$1,681	0.0%	\$0
\$22	0.0%	\$0
<hr/>		
\$28,410	2.2%	\$622

\$148,768	3.6%	\$5,118
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\$8,750	0.0%	\$0
\$2,400	0.0%	\$0
\$193,500	9.8%	\$17,200
\$27,036	6.7%	\$1,707
\$33,809	7.0%	\$2,205
\$58,000	0.0%	\$0
\$678	7.6%	\$48
\$250	0.0%	\$0
\$3,500	0.0%	\$0
\$100	0.0%	\$0
\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
\$250	0.0%	\$0
\$150	0.0%	\$0
\$150	0.0%	\$0
<hr/>		
\$484,291	5.7%	\$26,278

\$215,100	1.4%	\$3,011
\$1,111	0.0%	\$0
\$6,500	0.0%	\$0
\$71,500	3.6%	\$2,500
\$22,507	1.9%	\$422
\$28,310	2.0%	\$544
\$90,000	0.0%	\$0
\$498	-8.8%	-\$48
\$8,000	0.0%	\$0
\$750	0.0%	\$0
\$1,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$610	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$450,336	1.4%	\$6,429

\$39,536	0.0%	\$0
\$35,000	0.0%	\$0
\$150,000	0.0%	\$0
<hr/>		
\$224,536	0.0%	\$0

			ESU CODE
\$20,000	0.0%	\$0	4001
\$5,000	0.0%	\$0	0001
\$19,000	0.0%	\$0	4002
\$5,000	0.0%	\$0	1002
\$3,000	0.0%	\$0	4006
\$2,500	0.0%	\$0	4005
\$3,000	0.0%	\$0	
\$200	0.0%	\$0	
\$1,700	0.0%	\$0	
<hr/>			
\$59,400	0.0%	\$0	

			ESU CODE
\$5,000	0.0%	\$0	0001
\$20,000	0.0%	\$0	2014
\$5,000	0.0%	\$0	1002
\$2,500	0.0%	\$0	4006
\$2,500	0.0%	\$0	4005
<hr/>			
\$35,000	0.0%	\$0	

\$13,343	1.2%	\$156
\$1,021	1.3%	\$13
\$1,318	1.2%	\$15
\$2,770	0.0%	\$0
\$20	0.0%	\$0
\$1,000	-75.0%	-\$3,000

\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$60	0.0%	\$0

\$53,371	1.2%	\$623
\$5,600	1.8%	\$100
\$4,511	1.2%	\$55
\$5,825	1.2%	\$71
\$12,200	0.0%	\$0
\$85	0.0%	\$0
\$1,000	-80.0%	-\$4,000

\$1,000	0.0%	\$0
\$2,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$107,374	-5.3%	-\$5,967

\$50	0.0%	\$0
\$200	0.0%	\$0
\$50	0.0%	\$0
\$100	0.0%	\$0
\$27,077	2.6%	\$674
\$2,071	2.6%	\$52
\$2,675	2.6%	\$67

\$4,278	0.0%	\$0
\$54	0.0%	\$0
\$2,500	0.0%	\$0
\$300	0.0%	\$0
\$150	0.0%	\$0
\$200	0.0%	\$0
<hr/>		
\$39,705	2.0%	\$793
\$1,000	0.0%	\$0
\$77	0.0%	\$0
\$50	0.0%	\$0
\$90	0.0%	\$0
\$12,500	0.0%	\$0
\$1,000	0.0%	\$0
\$750	0.0%	\$0
\$0	-100.0%	-\$3,500
<hr/>		
\$15,467	-18.5%	-\$3,500
\$2,000	-63.6%	-\$3,500
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$550	0.0%	\$0
\$101	0.0%	\$0
\$1	0.0%	\$0
\$2,000	-50.0%	-\$2,000
\$500	-78.3%	-\$1,800
\$500	-77.3%	-\$1,700
\$1,500	0.0%	\$0
\$3,000	0.0%	\$0
\$229	0.0%	\$0
\$2,500	-45.8%	-\$2,115
\$1,500	-34.8%	-\$800
\$7,000	0.0%	\$0
\$500	-78.6%	-\$1,840
<hr/>		
\$24,981	-35.5%	-\$13,755
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$5,100	0.0%	\$0
\$650	0.0%	\$0
\$650	0.0%	\$0
<hr/>		
\$10,300	0.0%	\$0
\$60,000	8.6%	\$4,742

\$3,000	200.0%	\$2,000
\$4,819	12.0%	\$516
\$6,223	12.0%	\$665
\$20,915	0.0%	\$0
\$96	0.0%	\$0
\$2,500	0.0%	\$0
\$500	-83.3%	-\$2,500
\$500	-83.3%	-\$2,500
<hr/>		
\$98,553	3.1%	\$2,923

\$21,441	5.6%	\$1,131
\$1,640	5.5%	\$86
\$2,118	5.5%	\$111
\$10,458	33.5%	\$2,626
\$48	0.0%	\$0
\$50	0.0%	\$0
\$350	0.0%	\$0
\$568	0.0%	\$0
\$1,500	0.0%	\$0
\$750	0.0%	\$0
\$250	0.0%	\$0
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$100	0.0%	\$0

\$21,441	5.6%	\$1,131
\$1,640	5.5%	\$86
\$2,118	5.5%	\$111
\$10,458	33.5%	\$2,626
\$48	0.0%	\$0
\$700	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$3,500	0.0%	\$0
\$1,200	0.0%	\$0
\$250	0.0%	\$0
\$3,800	0.0%	\$0
\$600	0.0%	\$0
\$40	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$89,318	9.7%	\$7,908

\$750	0.0%	\$0
\$6,500	0.0%	\$0
\$7,500	-25.0%	-\$2,500
\$3,500	0.0%	\$0
\$2,000	0.0%	\$0
\$12,500	0.0%	\$0
\$15,000	50.0%	\$5,000

\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
<hr/>		
\$52,250	5.0%	\$2,500

\$128,467	0.0%	\$0
\$17,974	2.6%	\$447
\$11,202	0.3%	\$34
\$14,466	0.3%	\$45
\$25,700	0.0%	\$0
\$137	0.0%	\$0
\$500	0.0%	\$0
\$2,500	0.0%	\$0
\$2,500	0.0%	\$0
\$4,000	0.0%	\$0
\$1,500	0.0%	\$0
<hr/>		
\$208,946	0.3%	\$526
<hr/>		
\$15,000	0.0%	\$0
<hr/>		
\$15,000	0.0%	\$0

\$102,178	11.6%	\$10,654
\$7,639	-62.9%	-\$12,932
\$34,000	0.0%	\$0
\$11,500	2.9%	\$324
\$13,500	8.9%	\$1,100
\$21,000	0.0%	\$0
\$170	0.0%	\$0
\$1,000	0.0%	\$0
\$50	0.0%	\$0
\$0	#DIV/0!	\$0

\$500	-85.7%	-\$3,000
\$500	-83.9%	-\$2,596
\$500	-75.7%	-\$1,557

\$91,684	1.4%	\$1,280
\$7,639	#DIV/0!	\$7,639
\$2,000	0.0%	\$0
\$40,861	2.5%	\$992
\$10,042	0.8%	\$77
\$12,966	0.8%	\$97
\$9,700	0.0%	\$0
\$156	0.0%	\$0
\$1,150	0.0%	\$0
\$50	0.0%	\$0

\$500	-75.0%	-\$1,500
\$500	-80.0%	-\$2,000
\$500	-80.4%	-\$2,051
<hr/>		
\$370,285	-0.9%	-\$3,473

\$6,000	0.0%	\$0
\$6,000	0.0%	\$0
\$11,230	0.5%	\$60
\$86,655	2.6%	\$2,155
\$7,488	2.6%	\$188
\$8,560	2.6%	\$213
\$6,740	0.0%	\$0
\$90	0.0%	\$0
\$40,000	-20.0%	-\$10,000
\$1,000	-81.8%	-\$4,500
\$1,500	0.0%	\$0
\$6,000	0.0%	\$0
\$2,034	0.0%	\$0
\$6,500	0.0%	\$0
\$1,141	0.0%	\$0
\$1,000	-50.0%	-\$1,000
\$547	0.0%	\$0
\$429	0.0%	\$0
<hr/> \$192,914	-6.3%	-\$12,884
\$16,400	0.0%	\$0
\$42,742	2.6%	\$1,063
\$4,524	1.8%	\$81
\$5,349	2.0%	\$105
\$20,400	0.0%	\$0
\$76	0.0%	\$0
\$20,000	0.0%	\$0
\$35,000	0.0%	\$0
\$4,500	0.0%	\$0
\$15,055	0.0%	\$0
\$16,800	0.0%	\$0
\$80,532	2.6%	\$2,003
\$7,445	2.1%	\$153
\$9,121	2.2%	\$198
\$24,100	0.0%	\$0
\$83	0.0%	\$0
\$20,000	0.0%	\$0
\$35,000	0.0%	\$0
\$3,500	0.0%	\$0
\$10,000	0.0%	\$0
<hr/> \$370,627	1.0%	\$3,603
\$10,694	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$0	-100.0%	-\$15,000
\$5,000	-47.4%	-\$4,500

\$2,000	0.0%	\$0
\$1,950	0.0%	\$0
\$15,000	0.0%	\$0
\$35,000	-22.2%	-\$10,000
\$20,000	0.0%	\$0
\$0	-100.0%	-\$15,000
\$5,000	-66.7%	-\$10,000
\$2,000	0.0%	\$0
\$288	0.0%	\$0
\$44,000	2.3%	\$1,000
\$3,366	2.3%	\$77
\$4,347	2.3%	\$99
\$4,200	0.0%	\$0
\$40	0.0%	\$0
\$192,885	-21.7%	-\$53,324

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\$125,800	2.3%	\$2,800
\$9,623	2.3%	\$213
\$3,683	2.6%	\$93
\$2,873	0.0%	\$0
\$44	0.0%	\$0
\$500	0.0%	\$0
\$4,000	0.0%	\$0
\$500	0.0%	\$0
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\$40,000	0.0%	\$0
\$25,000	0.0%	\$0
\$25,000	0.0%	\$0
\$1,000	0.0%	\$0
\$15,000	0.0%	\$0
\$2,000	0.0%	\$0
\$255,023	1.2%	\$3,106

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\$12,000	20.0%	\$2,000
\$918	20.0%	\$153
\$1,186	20.0%	\$198
\$2,873	0.0%	\$0
\$24	0.0%	\$0
\$3,000	0.0%	\$0
\$7,500	0.0%	\$0
\$4,500	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
\$1,300	0.0%	\$0
\$33,801	7.5%	\$2,351

\$3,000	0.0%	\$0
\$230	0.0%	\$0
\$297	0.0%	\$0
\$1,000	0.0%	\$0
\$8	0.0%	\$0
\$2,820	0.0%	\$0
\$520	0.0%	\$0
\$4,644	0.0%	\$0
\$4,000	0.0%	\$0
\$320	0.0%	\$0
<hr/>		
\$16,839	0.0%	\$0

\$15,000	25.0%	\$3,000
\$1,148	14.8%	\$148
\$741	-25.9%	-\$259
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\$16,889	20.6%	\$2,889

\$1,000	0.0%	\$0
<hr/>		
\$1,000	0.0%	\$0

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\$43,626	0.0%	\$0
\$3,124	0.0%	\$0
\$4,310	0.0%	\$0
\$12,600	0.0%	\$0
\$63	0.0%	\$0
\$120	0.0%	\$0
\$250	0.0%	\$0
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\$64,093	0.0%	\$0

\$8,151	0.0%	\$0
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\$8,151	0.0%	\$0

\$18,299	0.0%	\$0
\$1,343	0.0%	\$0
\$1,808	0.0%	\$0
\$5,810	0.0%	\$0
\$29	0.0%	\$0
<hr/> \$27,289	0.0%	\$0

\$2,000	0.0%	\$0
<hr/> \$2,000	0.0%	\$0

\$15,253	0.0%	\$0
\$1,113	0.0%	\$0
\$1,506	0.0%	\$0
\$4,843	0.0%	\$0
\$24	0.0%	\$0
<hr/> \$22,739	0.0%	\$0

\$7,469	0.0%	\$0
<hr/> \$7,469	0.0%	\$0

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\$7,514	0.0%	\$0
\$22,566	0.0%	\$0
\$11,895	0.0%	\$0
\$1,938	0.0%	\$0
\$3,404	0.0%	\$0
\$7,467	0.0%	\$0
\$86	0.0%	\$0
<hr/> \$54,870	0.0%	\$0

\$2,329	0.0%	\$0
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\$124	0.0%	\$0
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\$22,000	0.0%	\$0
\$5,000	0.0%	\$0
\$250	0.0%	\$0
\$0	#DIV/0!	\$0

ESU CODE

4001
0001
1003
2014

\$5,500	0.0%	\$0	1002
\$4,000	0.0%	\$0	4006
\$2,000	0.0%	\$0	4005
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\$2,400	0.0%	\$0
\$183	0.0%	\$0
\$238	0.0%	\$0
\$300	0.0%	\$0
\$2	0.0%	\$0
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\$15,000	0.0%	\$0
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
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<hr/> \$8,072	0.0%	\$0
<hr/> \$161,549	-31.8%	-\$75,292

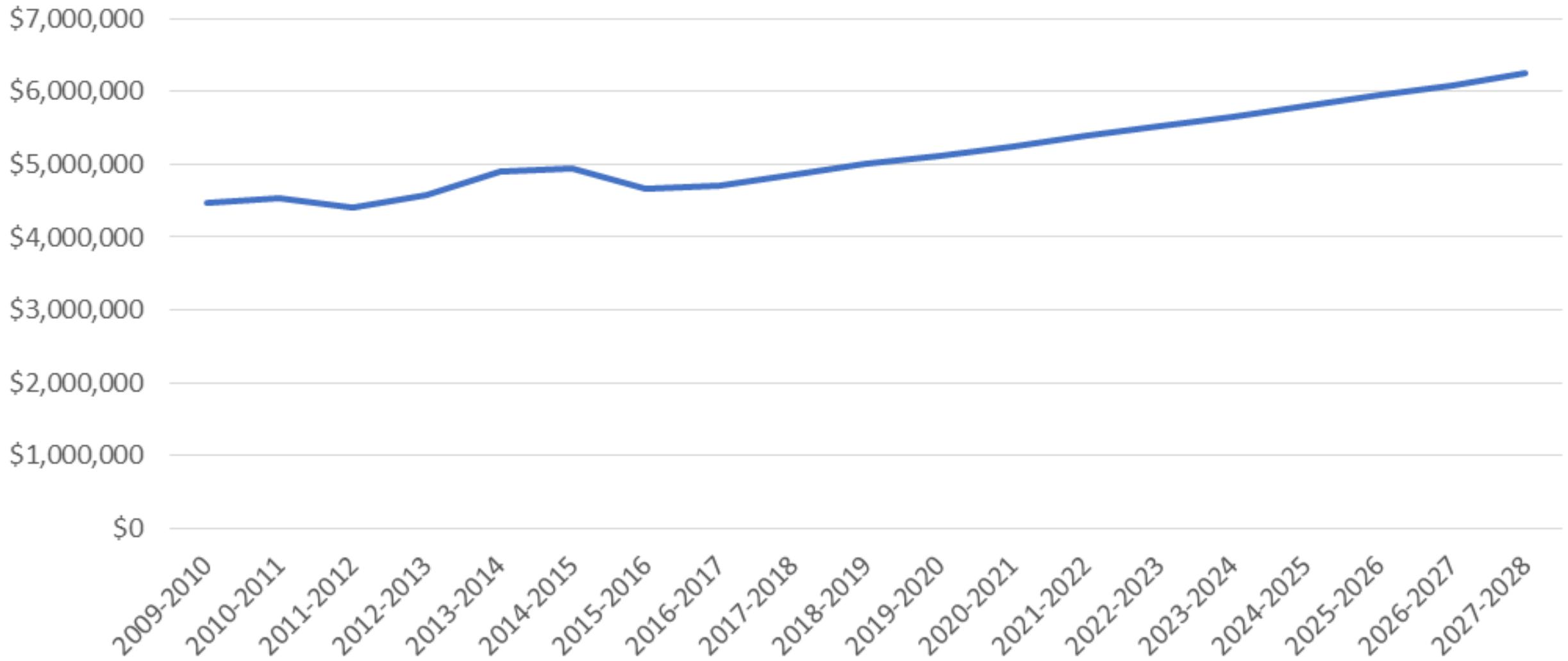
2018-19 Budget

	% +/-	\$ +/-
\$3,169,805	3.5%	\$108,267
\$1,583,973	2.1%	\$33,329
\$162,546	-5.1%	-\$8,674
\$223,152	-1.3%	-\$2,924
\$52,250	5.0%	\$2,500
\$208,946	0.3%	\$526
\$15,000	0.0%	\$0
\$370,285	-0.9%	-\$3,473
\$192,914	-6.3%	-\$12,884
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\$563,512	-8.1%	-\$49,721
\$255,023	1.2%	\$3,106
\$33,801	7.5%	\$2,351
\$16,889	20.6%	\$2,889
\$17,839	0.0%	\$0
\$231,026	0.0%	\$0
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\$0	#DIV/0!	\$0
\$161,549	-31.8%	-\$75,292

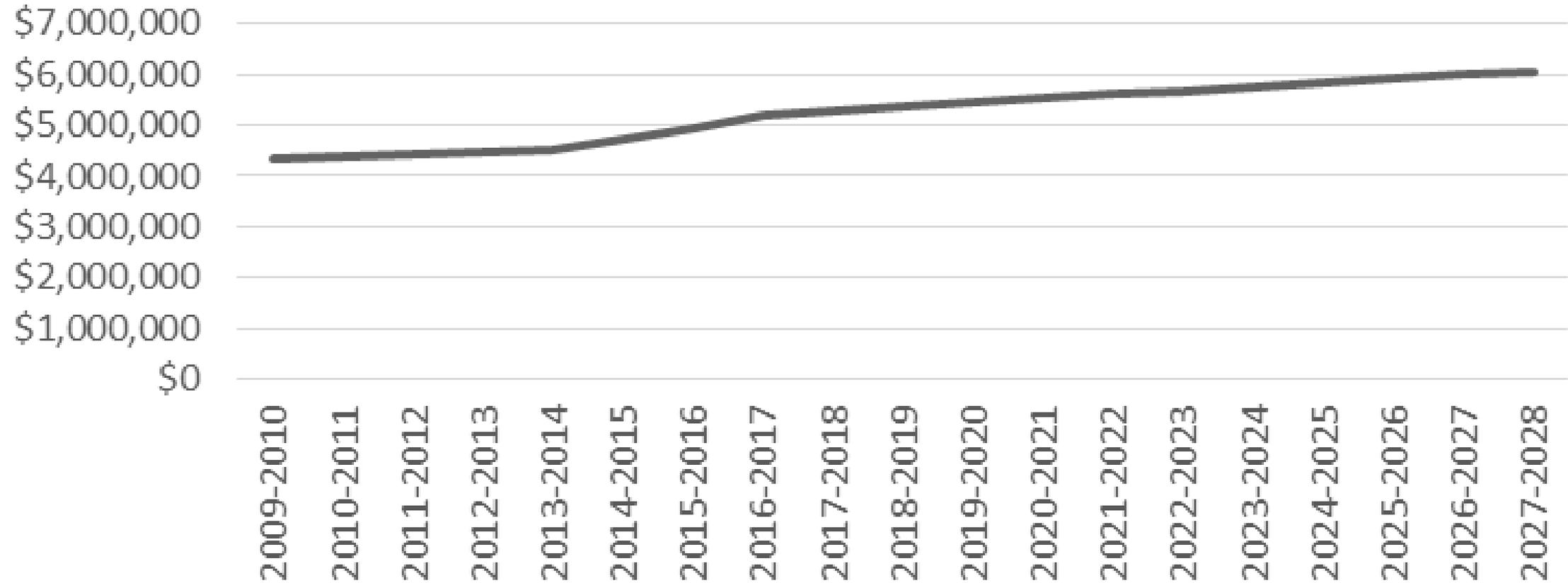
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\$1,617,774	2.3%	\$35,680
\$5,640,736	-0.6%	-\$35,680
\$1,200,000	0.0%	\$0
		\$0
		\$0
\$8,458,510	0.0%	\$0

*Budget & Budget
Authority Projections
Relevant to Possible
Addition of Staff for
2018-19 School Year*

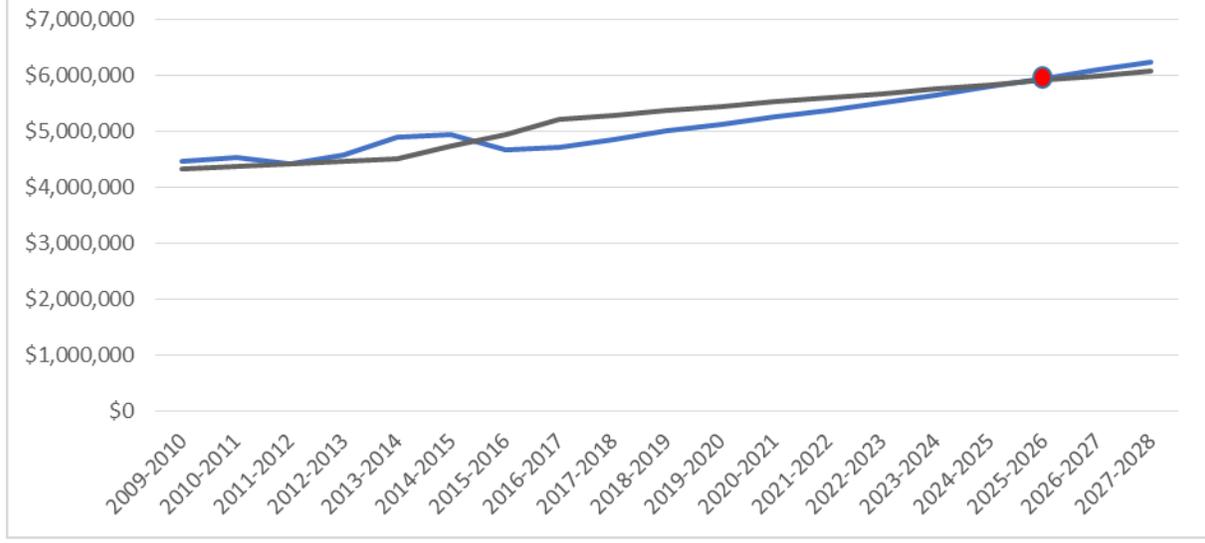
GF Non-SPED Expenditures-Actual Through 2017-18 & Projected 2.5% Growth Through 2027-28



Budget Authority-Actual Through 2017-18 & Projected at \$78,000 Growth Per Year Through 2027-28



GF Non-SPED Expenditures (Blue) & Budget Authority (Grey)-Actual Through 2017-18 & Projected Through 2027-28



Analysis

- The school district is currently in a position where spending will not outgrow budget authority for several years.
- Trend data suggest that in 2025-26, spending authority will become lower than estimated GF Non-SPED expenditures.
- It is important to keep in mind that this is trend data. These are projections.
- Legislative action may impact certified budget authority, levy limitations, and other substantial budgetary factors.
- In short, this analysis strongly suggests that the hiring of additional staff is sustainable through the 2025-2026 school year or for the next 8 budget cycles.

Ravenna Public Schools
Fund Balance Report
January 31, 2018

Special Building

Last month ending balance	\$	321,637.95
Buffalo Co Taxes	\$	12,100.43
Sherman Co Taxes	\$	5,910.87
Transfer	\$	-
Interest	\$	168.79
Check(s)	\$	(4,950.00)
Bank Statement Balance	\$	334,868.04

Depreciation Fund

Last month ending balance	\$	7,674.58
Interest		\$0.88
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		(\$1,895.00)
Bank Statement Balance	\$	5,780.46

Employee Benefit Fund

Last month ending balance	\$	14,802.43
Interest	\$	1.89
Bank Statement Balance	\$	14,804.32

Qualified Cap

Last month ending balance	\$	96,593.91
Buffalo Co Taxes	\$	8,113.59
Sherm Co Taxes	\$	3,957.86
US Treas.	\$	-
Interest	\$	49.65
check(s)	\$	(412.50)
Bank Statement Balance	\$	108,302.51

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
Checking Account ID 01	9928948	Fund Number 01 A-1REFRIGERATION	General 01/10/2018	1,186.66
01 2620 319 000 1		Other Purch Ser Elem		593.33
01 2620 319 000 2		Other Pur Ser Secon		593.33
Total A-1REFRIGERATION				1,186.66
	4400	ACTIVE CAMPUS LLC	01/08/2018	114.50
01 1100 410 000 2		Gen Supplies Secon		114.50
Total ACTIVE CAMPUS LLC				114.50
	1766	ALPHA REHABILITATION	01/31/2018	248.00
01 1238 318 000 2		SpEd LVL III OT/PT		248.00
Total ALPHA REHABILITATION				248.00
	01953	BLACK HILLS ENERGY	01/17/2018	217.01
01 2610 321 000 1		Fuel Elem		108.50
01 2610 321 000 2		Fuel Secon		108.51
	01954	BLACK HILLS ENERGY	01/17/2018	7,171.79
01 2610 321 000 1		Fuel Elem		3,585.89
01 2610 321 000 2		Fuel Secon		3,585.90
Total BLACK HILLS ENERGY				7,388.80
	cps.dec2017	CENTER FOR PSYCHOLOGICAL SERVICES, PC	01/04/2018	100.05
01 1100 391 000 3		Mileage for Psyche Services		100.05
Total CENTER FOR PSYCHOLOGICAL SERVICES, PC				100.05
	55647	CENTRAL FIRE & SAFETY, INC	01/26/2018	176.90
01 2620 319 000 1		Other Purch Ser Elem		88.45
01 2620 319 000 2		Other Pur Ser Secon		88.45
Total CENTRAL FIRE & SAFETY, INC				176.90
	0000310012418	CHARTER COMMUNICATIONS	01/24/2018	176.42
01 1100 381 000 3		INTERNET SERVICES		176.42
	0002505012418	CHARTER COMMUNICATIONS	01/24/2018	7.14
01 1100 381 000 3		INTERNET SERVICES		7.14
Total CHARTER COMMUNICATIONS				183.56
	2986997	CHEMSEARCH	01/10/2018	682.85
01 2620 319 000 1		Other Purch Ser Elem		341.43
01 2620 319 000 2		Other Pur Ser Secon		341.42
Total CHEMSEARCH				682.85
	357.jan18	CITY OF RAVENNA	01/29/2018	538.58
01 2610 323 000 1		Water Sewer Elem		269.29
01 2610 323 000 2		Water Sewer Secon		269.29
	760.jan18	CITY OF RAVENNA	01/29/2018	62.00
01 2610 323 000 1		Water Sewer Elem		31.00
01 2610 323 000 2		Water Sewer Secon		31.00
Total CITY OF RAVENNA				600.58
	280105010	COMPLETE AUTO REPAIR	01/05/2018	160.83
01 2750 337 000 3		Tires And Parts		58.83
01 2750 338 000 3		Purchased Repair		102.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	COMPLETE AUTO REPAIR			160.83
	PSI26564	COMPUTER INFORMATION CONCEPTS	02/01/2018	6,988.00
01 1100 460 000 1		Comp Software Elem		3,494.00
01 1100 460 000 2		Comp Software Secon		3,494.00
Total	COMPUTER INFORMATION CONCEPTS			6,988.00
	26591.jan18	CULLIGAN OF KEARNEY	01/24/2018	342.50
01 2610 410 000 1		Supplies Elem		171.25
01 2610 410 000 2		Supplies Secon		171.25
Total	CULLIGAN OF KEARNEY			342.50
	1096254	DAS State Accounting - Central Finance	01/01/2018	234.93
01 1100 381 000 3		INTERNET SERVICES		234.93
Total	DAS State Accounting - Central Finance			234.93
	xfer.feb2018	DEPRECIATION FUND	02/12/2018	25,000.00
01 8000 755 000 3		Depreciation Fund		25,000.00
Total	DEPRECIATION FUND			25,000.00
	2931	Diversified Drug Testing, LLC	11/10/2017	274.00
01 2750 318 000 3		TESTING		274.00
Total	Diversified Drug Testing, LLC			274.00
	4116615	ECOLAB PEST ELIM DIV	01/23/2018	70.18
01 2620 318 000 1		Cont/ser Repair Elem		35.09
01 2620 318 000 2		Con/ser Repair Secon		35.09
Total	ECOLAB PEST ELIM DIV			70.18
	180300.jan18	ESU #10	02/01/2018	47,429.70
01 1213 313 000 2		Vocational		832.81
01 1229 318 000 1		Contracted Services		50.00
01 2212 319 000 1		Purch Prof Ser Elem		300.00
01 2212 319 000 2		Purch Prof Ser Secon		20.00
01 2212 319 000 2		Purch Prof Ser Secon		75.00
01 1214 313 000 2		Deaf		177.03
01 1214 313 000 1		PT Therapy		386.47
01 1291 318 000 1		PRE PT Services (3-5)		121.45
01 1292 313 000 1		Pre Sped PT Services (0-2)		44.17
01 1212 313 000 1		SPED SUPERVISION		5,081.87
01 1291 313 000 0		PRE SPED Supervision (3-5)		858.79
01 1214 318 000 1		OT Therapy		1,220.25
01 1291 313 000 2		PRE OT Services (3-5)		231.70
01 1292 313 000 2		Pre Sped OT Services (0-2)		92.66
01 1216 313 000 1		Speech Therapy Elem		24,366.10
01 1290 313 000 0		PRE SCHL SPEECH (3-5)		1,649.77
01 1292 313 000 9		Pre Speech (0-2)		122.48
01 1214 318 000 2		Vision		239.63
01 1213 313 000 1		Diagnostic Testing (School Psych)		5,469.15
01 1291 318 000 0		PRE D/E Psychologist Services (3-5)		2,839.42
01 1292 318 000 1		Pre D/E Psychological Services (0-2)		2,839.42
01 1215 313 000 1		Audiology Elem		194.03
01 1291 313 000 1		PRE Deaf Ed Services (3-5)		108.75
01 1292 313 000 0		Pre Deaf Ed Services (0-2)		108.75

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	ESU #10			47,429.70
	837326.jan18	FARMERS CO-OPERATIVE ASSOC	01/25/2018	591.04
01 2750 336 000 3		Gas And Oil		591.04
Total	FARMERS CO-OPERATIVE ASSOC			591.04
	2176567	FLINN SCIENTIFIC INC	01/25/2018	65.25
01 1122 411 000 2		Materials		65.25
Total	FLINN SCIENTIFIC INC			65.25
	XT00134875	HARRIS SCHOOL SOLUTIONS	12/13/2017	325.88
01 2310 410 000 3		Supplies		325.88
Total	HARRIS SCHOOL SOLUTIONS			325.88
	1718-375	Hastings Museum of Natural & Cultural History, The	02/01/2018	350.00
01 1100 630 000 1		FEES		350.00
Total	Hastings Museum of Natural & Cultural History, The			350.00
	12792246.feb18	HOMETOWN LEASING	02/08/2018	1,063.00
01 1100 327 000 1		LEASED EQUIP		354.34
01 1100 327 000 2		LEASED EQUIP		708.66
Total	HOMETOWN LEASING			1,063.00
	180091	ISLAND SUPPLY WELDING CO	01/12/2018	129.31
01 1125 411 000 2		Instr Materials		129.31
	622149	ISLAND SUPPLY WELDING CO	01/29/2018	30.70
01 1125 411 000 2		Instr Materials		30.70
Total	ISLAND SUPPLY WELDING CO			160.01
	6066779	JOHNSTONE SUPPLY	01/30/2018	129.25
01 2620 319 000 2		Other Pur Ser Secon		129.25
Total	JOHNSTONE SUPPLY			129.25
	20858784	JOSTENS	01/22/2018	12.70
01 2310 410 000 3		Supplies		12.70
	20909485	JOSTENS	02/01/2018	463.63
01 2310 410 000 3		Supplies		463.63
Total	JOSTENS			476.33
	10233144	JourneyEd.com, Inc.	01/31/2018	3,068.37
01 1100 460 000 1		Comp Software Elem		1,534.19
01 1100 460 000 2		Comp Software Secon		1,534.18
Total	JourneyEd.com, Inc.			3,068.37
	2460.jan18	K & B PARTS	01/31/2018	370.55
01 2620 318 000 1		Cont/ser Repair Elem		67.45
01 2750 337 000 3		Tires And Parts		303.10
Total	K & B PARTS			370.55
	1718-379	Kehl Tree Service	01/31/2018	1,900.00
01 2620 319 000 1		Other Purch Ser Elem		950.00
01 2620 319 000 2		Other Pur Ser Secon		950.00
Total	Kehl Tree Service			1,900.00

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	4151	KSB SCHOOL LAW, PC LLO	02/01/2018	132.00
01 2330 317 000 3		LEGAL SERVICES		132.00
Total	KSB SCHOOL LAW, PC LLO			132.00
	3490	LARSEN ELECTRIC INC	01/08/2018	876.00
01 2620 319 000 2		Other Pur Ser Secon		876.00
	3522	LARSEN ELECTRIC INC	01/30/2018	1,391.88
01 2620 319 000 2		Other Pur Ser Secon		1,391.88
Total	LARSEN ELECTRIC INC			2,267.88
	13670	LOUP RIVER PUMP CO	01/03/2018	1,751.07
01 2620 319 000 1		Other Purch Ser Elem		1,751.07
Total	LOUP RIVER PUMP CO			1,751.07
	348.jan18	LUNCH FUND	02/07/2018	57.75
01 1100 690 000 1		Other Misc Exp Elem		57.75
Total	LUNCH FUND			57.75
	48352	MERNARDS - KEARNEY	01/05/2018	39.06
01 2620 318 000 1		Cont/ser Repair Elem		19.53
01 2620 318 000 2		Con/ser Repair Secon		19.53
Total	MERNARDS - KEARNEY			39.06
	0627534-IN	MID-AMERICAN RESEARCH	01/31/2018	116.14
01 2610 410 000 1		Supplies Elem		116.14
Total	MID-AMERICAN RESEARCH			116.14
	13855	MIDWEST FLOOR SPECIALISTS	01/26/2018	292.00
01 2610 410 000 1		Supplies Elem		146.00
01 2610 410 000 2		Supplies Secon		146.00
Total	MIDWEST FLOOR SPECIALISTS			292.00
	axt1217	MOSAIC	01/05/2018	2,405.76
01 1238 362 000 2		Sped Tuition LVL III		2,405.76
Total	MOSAIC			2,405.76
	mosaic2846.jan18	MOSAIC	02/03/2018	2,132.21
01 1238 362 000 2		Sped Tuition LVL III		2,132.21
Total	MOSAIC			2,132.21
	1718-385	Museum of Nebraska Art	02/07/2018	100.00
01 1100 670 000 2		Travel Secon		100.00
Total	Museum of Nebraska Art			100.00
	52749.jan18	NE PUBLIC POWER DISTRICT	01/30/2018	39.21
01 2610 322 000 1		Electricity Elem		19.61
01 2610 322 000 2		Electricity Secon		19.60
	52754.jan18	NE PUBLIC POWER DISTRICT	01/30/2018	28.16
01 2610 322 000 1		Electricity Elem		14.08
01 2610 322 000 2		Electricity Secon		14.08
	52759.jan18	NE PUBLIC POWER DISTRICT	01/30/2018	3,248.84
01 2610 322 000 1		Electricity Elem		1,624.42

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User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 322 000 2		Electricity Secon		1,624.42
	52765.jan18	NE PUBLIC POWER DISTRICT	01/30/2018	64.72
01 2610 322 000 1		Electricity Elem		32.36
01 2610 322 000 2		Electricity Secon		32.36
	52769.jan18	NE PUBLIC POWER DISTRICT	01/30/2018	83.85
01 2610 322 000 1		Electricity Elem		41.92
01 2610 322 000 2		Electricity Secon		41.93
Total	NE PUBLIC POWER DISTRICT			3,464.78
	dues.2018	NEBR ASSOC OF SCHOOL BOARDS	01/29/2018	4,069.00
01 2310 630 000 3		Dues And Fees		4,069.00
Total	NEBR ASSOC OF SCHOOL BOARDS			4,069.00
	20291096	NEBR CENTRAL TELEPHONE CO	01/16/2018	298.40
01 2510 342 000 1		Telephone Elem		149.20
01 2510 342 000 2		Telephone Secon		149.20
	20292177	NEBR CENTRAL TELEPHONE CO	01/16/2018	106.62
01 2510 342 000 1		Telephone Elem		53.31
01 2510 342 000 2		Telephone Secon		53.31
	20292485	NEBR CENTRAL TELEPHONE CO	01/16/2018	33.50
01 2510 342 000 1		Telephone Elem		16.75
01 2510 342 000 2		Telephone Secon		16.75
Total	NEBR CENTRAL TELEPHONE CO			438.52
	NE_74_T829380	Nebraska Council on Economic Education	02/07/2018	20.00
01 1126 631 000 2		Student Registration		20.00
Total	Nebraska Council on Economic Education			20.00
	57-5815BUS	NEBRASKA SAFETY CENTER	01/30/2018	150.00
01 2750 690 000 3		Other Exp		150.00
Total	NEBRASKA SAFETY CENTER			150.00
	1085	NWU Costume Library	12/14/2017	236.00
01 1100 690 000 2		Other Misc Exp Secon		236.00
Total	NWU Costume Library			236.00
	1882-20180131	ONE SOURCE	01/31/2018	78.00
01 2310 318 000 3		SERVICES		78.00
Total	ONE SOURCE			78.00
	201717	PALMER PUBLIC SCHOOL	02/05/2018	600.00
01 1100 382 000 2		Distance Education		600.00
Total	PALMER PUBLIC SCHOOL			600.00
	21019-1088112	PAYFLEX SYSTEMS USA INC	01/10/2018	107.10
01 2310 630 000 3		Dues And Fees		107.10
Total	PAYFLEX SYSTEMS USA INC			107.10
	011800453	PLATTE VALLEY COMMUNCIATIONS	01/29/2018	37.52
01 2750 337 000 3		Tires And Parts		37.52
Total	PLATTE VALLEY COMMUNCIATIONS			37.52
	phw.feb18	PRAIRIE HILLS WIRELESS, LLC	02/01/2018	60.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 381 000 3		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	news.dec17	RAVENNA NEWS	12/30/2017	524.45
01 2310 350 000 3		Advertising & Print		524.45
	news.jan2018	RAVENNA NEWS	01/31/2018	299.25
01 2310 350 000 3		Advertising & Print		299.25
Total	RAVENNA NEWS			823.70
	trash.jan2018	RAVENNA SANITATION	02/08/2018	472.80
01 2620 319 000 1		Other Purch Ser Elem		236.40
01 2620 319 000 2		Other Pur Ser Secon		236.40
Total	RAVENNA SANITATION			472.80
	3172.dec17	RAVENNA SUPER FOODS	01/31/2018	7.52
01 1222 411 000 2		Instruc Mater Secon		7.52
	3172.jan18	RAVENNA SUPER FOODS	02/01/2018	32.24
01 1222 411 000 2		Instruc Mater Secon		32.24
Total	RAVENNA SUPER FOODS			39.76
	3396285-00	SCHOOL HEALTH CORPORATION	01/31/2018	220.09
01 2130 410 000 3		Health Supplies		220.09
Total	SCHOOL HEALTH CORPORATION			220.09
	cell.feb2018	SCHROEDER, KENNETH	02/07/2018	100.00
01 2320 690 000 3		Other Misc Exp		100.00
Total	SCHROEDER, KENNETH			100.00
	1076	SPARQDATA SOLUTIONS	01/25/2018	3,800.00
01 2320 467 000 3		Software (North Star)		1,300.00
01 2310 467 000 3		Software (E-Meetings)		2,500.00
Total	SPARQDATA SOLUTIONS			3,800.00
	3339756253	STAPLES ADVANTAGE	02/08/2018	76.93
01 1100 410 000 1		Gen Supplies Elem		76.93
	3339756254	STAPLES ADVANTAGE	02/08/2018	149.80
01 1100 410 000 1		Gen Supplies Elem		149.80
Total	STAPLES ADVANTAGE			226.73
	424027217	SUPPLYWORKS	12/29/2017	158.68
01 2620 318 000 1		Cont/ser Repair Elem		158.68
	424027225	SUPPLYWORKS	12/29/2017	79.80
01 2610 410 000 2		Supplies Secon		79.80
	424610210	SUPPLYWORKS	01/05/2018	106.89
01 2620 318 000 2		Con/ser Repair Secon		106.89
	424766541	SUPPLYWORKS	01/08/2018	76.68
01 2620 318 000 2		Con/ser Repair Secon		76.68
	425283181	SUPPLYWORKS	01/11/2018	27.74
01 2620 318 000 1		Cont/ser Repair Elem		27.74
	426049763	SUPPLYWORKS	01/18/2018	81.33
01 2620 319 000 2		Other Pur Ser Secon		81.33
	426871448	SUPPLYWORKS	01/25/2018	376.20
01 2610 410 000 1		Supplies Elem		376.20
	427040951	SUPPLYWORKS	01/26/2018	17.21

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 410 000 1		Supplies Elem		8.61
01 2610 410 000 2		Supplies Secon		8.60
Total	SUPPLYWORKS			924.53
	17550	SVANDA PHARMACY INC	01/31/2018	28.01
01 2130 410 000 3		Health Supplies		28.01
Total	SVANDA PHARMACY INC			28.01
	2002624	THOMPSON CO, THE	01/30/2018	892.47
01 2610 410 000 1		Supplies Elem		446.23
01 2610 410 000 2		Supplies Secon		446.24
Total	THOMPSON CO, THE			892.47
	567.2018	TOWN & COUNTRY BANK	01/12/2018	10.00
01 2310 630 000 3		Dues And Fees		10.00
Total	TOWN & COUNTRY BANK			10.00
	usbank.0218	U.S. Bank	01/25/2018	1,982.70
01 2510 341 000 3		Postage		62.30
01 3135 530 000 3		High Abilt Learn Equip		680.44
01 3135 630 000 3		High Abilt Learn Registration		595.00
01 4210 410 000 9		SUPPLIES		123.75
01 2620 318 000 2		Con/ser Repair Secon		109.99
01 2510 410 000 3		Supplies		76.43
01 1100 420 000 2		Textbooks Secon		51.92
01 2222 430 000 2		Library Books Secon		28.75
01 1100 410 000 1		Gen Supplies Elem		15.02
01 2222 430 000 1		Library Books Elem		146.46
01 1229 411 000 1		Instruc Mater Elem		9.25
01 1100 410 000 2		Gen Supplies Secon		22.99
01 1124 411 000 1		Computer Parts-etc		30.20
01 1124 411 000 2		Computer Parts-etc		30.20
Total	U.S. Bank			1,982.70
	ASDConf.2018SR	University of Nebraska-Lincoln, The	02/07/2018	210.00
01 1229 318 000 1		Contracted Services		210.00
Total	University of Nebraska-Lincoln, The			210.00
	4960080201801	Verizon Business	02/01/2018	183.26
01 2510 342 000 1		Telephone Elem		91.63
01 2510 342 000 2		Telephone Secon		91.63
Total	Verizon Business			183.26
	9800598573	VERIZON WIRELESS	01/25/2018	172.76
01 2510 342 000 1		Telephone Elem		86.38
01 2510 342 000 2		Telephone Secon		86.38
Total	VERIZON WIRELESS			172.76
	eap.3rdqtr1718	WHOLENESS HEALING EAP	02/01/2018	800.00
01 2310 630 000 3		Dues And Fees		800.00
Total	WHOLENESS HEALING EAP			800.00
	rps.jan18	WILKE'S TRUE VALUE	01/31/2018	109.35

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 319 000 1		Other Purch Ser Elem		33.78
01 2620 319 000 2		Other Pur Ser Secon		51.66
01 2750 337 000 3		Tires And Parts		15.38
01 1100 410 000 2		Gen Supplies Secon		8.53
Total	WILKE'S TRUE VALUE			109.35

Fund Number	01			129,232.67
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Checking Account ID	01			129,232.67
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Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 110 000 1	Salaries Elem	830,700.00	50,017.00	302,343.45	36.40	528,356.55	0.00	528,356.55
01 1100 111 000 1	Cash in lieu of BC Elem	18,150.00	1,511.91	9,071.46	49.98	9,078.54	0.00	9,078.54
01 1100 120 000 1	Sub Salaries Elem	22,000.00	1,430.00	7,301.80	33.19	14,698.20	0.00	14,698.20
01 1100 140 000 1	Aides Salaries	0.00	0.00	20.00	0.00	(20.00)	0.00	(20.00)
01 1100 210 000 1	Fica Elem	66,620.00	3,833.20	23,096.18	34.67	43,523.82	0.00	43,523.82
01 1100 220 000 1	Retirement Elem	82,055.00	4,962.31	29,822.62	36.34	52,232.38	0.00	52,232.38
01 1100 230 000 1	Health Ins Elem	224,000.00	12,243.56	73,718.17	32.91	150,281.83	0.00	150,281.83
01 1100 290 000 1	Life Ins Elem	1,550.00	99.67	600.28	38.73	949.72	0.00	949.72
01 1100 310 000 1	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 318 000 1	Cont Repair Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 327 000 1	LEASED EQUIP	8,500.00	354.34	2,126.04	25.01	6,373.96	0.00	6,373.96
01 1100 410 000 1	Gen Supplies Elem	15,000.00	241.75	3,574.12	23.83	11,425.88	0.00	11,425.88
01 1100 420 000 1	Textbooks Elem	20,000.00	0.00	224.38	1.12	19,775.62	0.00	19,775.62
01 1100 460 000 1	Comp Software Elem	20,000.00	5,028.19	11,804.32	59.02	8,195.68	0.00	8,195.68
01 1100 530 000 1	Equipment Elem	12,500.00	0.00	0.00	0.00	12,500.00	0.00	12,500.00
01 1100 531 000 1	Furniture Elem	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 1100 560 000 1	Comp Equip Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 630 000 1	FEES	500.00	350.00	475.00	95.00	25.00	0.00	25.00
01 1100 670 000 1	Travel Elem	1,500.00	0.00	286.00	19.07	1,214.00	0.00	1,214.00
01 1100 690 000 1	Other Misc Exp Elem	2,500.00	57.75	288.75	11.55	2,211.25	0.00	2,211.25
01 1100 110 000 2	Salaries Secon	841,400.00	69,555.32	423,299.95	50.31	418,100.05	0.00	418,100.05
01 1100 111 000 2	Cash in lieu of BC Secon	18,150.00	1,511.93	9,071.58	49.98	9,078.42	0.00	9,078.42
01 1100 120 000 2	Sub Salaries Secon	50,000.00	4,174.01	17,015.82	34.03	32,984.18	0.00	32,984.18
01 1100 140 000 2	Aides Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 210 000 2	Fica Secon	69,657.00	5,584.01	33,377.45	47.92	36,279.55	0.00	36,279.55
01 1100 220 000 2	Retirement Secon	83,211.00	6,675.48	40,673.18	48.88	42,537.82	0.00	42,537.82
01 1100 230 000 2	Health Ins Secon	248,000.00	18,420.79	111,126.79	44.81	136,873.21	0.00	136,873.21
01 1100 290 000 2	Life Ins Secon	1,525.00	125.81	758.21	49.72	766.79	0.00	766.79
01 1100 310 000 2	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 318 000 2	Cont Repair Secon	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 327 000 2	LEASED EQUIP	9,000.00	708.66	4,251.96	47.24	4,748.04	0.00	4,748.04
01 1100 382 000 2	Distance Education	7,500.00	600.00	1,500.00	20.00	6,000.00	0.00	6,000.00
01 1100 410 000 2	Gen Supplies Secon	15,000.00	146.02	5,263.51	35.09	9,736.49	0.00	9,736.49
01 1100 420 000 2	Textbooks Secon	15,000.00	51.92	1,397.72	9.32	13,602.28	0.00	13,602.28
01 1100 460 000 2	Comp Software Secon	30,000.00	5,028.18	10,809.05	36.03	19,190.95	0.00	19,190.95
01 1100 530 000 2	Equipment Secon	24,337.00	0.00	685.53	2.82	23,651.47	0.00	23,651.47
01 1100 531 000 2	Furniture Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 560 000 2	Comp Equip Secon	60,000.00	0.00	0.00	0.00	60,000.00	0.00	60,000.00
01 1100 630 000 2	FEES	5,500.00	0.00	7,593.00	138.05	(2,093.00)	0.00	(2,093.00)
01 1100 670 000 2	Travel Secon	2,000.00	100.00	2,442.95	122.15	(442.95)	0.00	(442.95)
01 1100 690 000 2	Other Misc Exp Secon	7,500.00	236.00	609.40	8.13	6,890.60	0.00	6,890.60
01 1100 381 000 3	INTERNET SERVICES	10,000.00	478.49	2,283.17	22.83	7,716.83	0.00	7,716.83
01 1100 391 000 3	Mileage for Psyche Services	5,000.00	100.05	566.95	11.34	4,433.05	0.00	4,433.05
1100	SALARIES	2,857,355.00	193,626.35	1,137,478.79	39.81	1,719,876.21	0.00	1,719,876.21
01 1110 411 000 1	Kingrt Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1110 412 000 1	Classroom Periodical	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1110 413 000 1	Expendable Wrbk	600.00	0.00	0.00	0.00	600.00	0.00	600.00
1110	1110	1,100.00	0.00	0.00	0.00	1,100.00	0.00	1,100.00
01 1111 411 000 1	Grade 1 Materials	400.00	0.00	11.99	3.00	388.01	0.00	388.01
01 1111 412 000 1	Classroom Periodical	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1111 413 000 1	Expendable Wrkbk	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1111	1111	2,200.00	0.00	11.99	0.55	2,188.01	0.00	2,188.01
01 1112 411 000 1	Grade 2 Materials	400.00	0.00	22.73	5.68	377.27	0.00	377.27

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1112 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1112 413 000 1	Expendable Wrkbk	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
1112 1112		<u>2,150.00</u>	<u>0.00</u>	<u>22.73</u>	<u>1.06</u>	<u>2,127.27</u>	<u>0.00</u>	<u>2,127.27</u>
01 1113 411 000 1	Grade 3 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1113 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1113 413 000 1	Expendable Wrkbk	1,400.00	0.00	0.00	0.00	1,400.00	0.00	1,400.00
1113 1113		<u>1,950.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,950.00</u>	<u>0.00</u>	<u>1,950.00</u>
01 1114 411 000 1	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1114 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1114 413 000 1	Expendable Wrkbk	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1114 1114		<u>1,050.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,050.00</u>	<u>0.00</u>	<u>1,050.00</u>
01 1115 411 000 1	Grade 5 Materials	400.00	0.00	18.96	4.74	381.04	0.00	381.04
01 1115 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1115 413 000 1	Expendable Wrkbk	400.00	0.00	0.00	0.00	400.00	0.00	400.00
1115 Grade 5		<u>950.00</u>	<u>0.00</u>	<u>18.96</u>	<u>2.00</u>	<u>931.04</u>	<u>0.00</u>	<u>931.04</u>
01 1116 411 000 1	Grade 6 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1116 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1116 413 000 1	Expendable Wrkbk	150.00	0.00	0.00	0.00	150.00	0.00	150.00
1116 1116		<u>700.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>700.00</u>	<u>0.00</u>	<u>700.00</u>
01 1117 411 000 1	Elem Art Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1117 MATERIALS & TEXTBOOKS		<u>500.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>500.00</u>	<u>0.00</u>	<u>500.00</u>
01 1118 411 000 1	Music Materials	727.00	0.00	23.78	3.27	703.22	0.00	703.22
01 1118 530 000 1	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 411 000 2	Music Materials	1,000.00	0.00	592.23	59.22	407.77	0.00	407.77
01 1118 530 000 2	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 600 000 2	Other (Band Uniforms)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1118 631 000 2	Choral Registration	831.00	0.00	15.45	1.86	815.55	0.00	815.55
1118 MUSIC		<u>3,558.00</u>	<u>0.00</u>	<u>631.46</u>	<u>17.75</u>	<u>2,926.54</u>	<u>0.00</u>	<u>2,926.54</u>
01 1119 411 000 1	Elem Pe Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1119 530 000 1	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1119 1119		<u>500.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>500.00</u>	<u>0.00</u>	<u>500.00</u>
01 1120 411 000 2	Lang Arts Materials	500.00	0.00	27.99	5.60	472.01	0.00	472.01
01 1120 412 000 2	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1120 460 000 2	Computer Software	200.00	0.00	44.00	22.00	156.00	0.00	156.00
01 1120 631 000 2	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1120 1120		<u>2,200.00</u>	<u>0.00</u>	<u>71.99</u>	<u>3.27</u>	<u>2,128.01</u>	<u>0.00</u>	<u>2,128.01</u>
01 1121 411 000 2	Math Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
1121 1121		<u>200.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>200.00</u>	<u>0.00</u>	<u>200.00</u>
01 1122 318 000 2	Science Equip Repair	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1122 411 000 2	Materials	5,000.00	65.25	162.10	3.24	4,837.90	0.00	4,837.90
01 1122 412 000 2	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1122 460 000 2	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1122 530 000 2	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
1122 SCIENCE AND COMPUTER		<u>9,350.00</u>	<u>65.25</u>	<u>162.10</u>	<u>1.73</u>	<u>9,187.90</u>	<u>0.00</u>	<u>9,187.90</u>
01 1123 411 000 2	Soc Stud Materials	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1123 412 000 2	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1123 SOCIAL STUDIES		<u>470.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>470.00</u>	<u>0.00</u>	<u>470.00</u>
01 1124 318 000 1	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1124 411 000 1	Computer Parts-etc	5,000.00	30.20	1,735.59	34.71	3,264.41	0.00	3,264.41
01 1124 318 000 2	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1124 411 000 2	Computer Parts-etc	5,000.00	30.20	1,735.63	34.71	3,264.37	0.00	3,264.37
1124	COMPUTER REPAIR & EQUIPMENT	14,000.00	60.40	3,471.22	24.79	10,528.78	0.00	10,528.78
01 1125 318 000 2	Ag Equip Repair Ser	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1125 319 000 2	Other Purchased Serv	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1125 411 000 2	Instr Materials	4,000.00	160.01	934.61	23.37	3,065.39	0.00	3,065.39
01 1125 413 000 2	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1125 460 000 2	Comp Software	500.00	0.00	295.00	59.00	205.00	0.00	205.00
01 1125 530 000 2	Equipment	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1125 630 000 2	Instr Registration	50.00	0.00	25.00	50.00	25.00	0.00	25.00
01 1125 631 000 2	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
01 1125 670 000 2	Instructor Travel	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1125 671 000 2	Student Travel	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1125	AGRICULTURE	8,940.00	160.01	1,254.61	14.03	7,685.39	0.00	7,685.39
01 1126 318 000 2	Business Repair Ser	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 411 000 2	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 413 000 2	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 460 000 2	Comp Software	1,000.00	0.00	349.50	34.95	650.50	0.00	650.50
01 1126 530 000 2	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 630 000 2	Instru Registration	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 631 000 2	Student Registration	1,300.00	20.00	20.00	1.54	1,280.00	0.00	1,280.00
01 1126 670 000 2	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 671 000 2	Student Travel	100.00	0.00	0.00	0.00	100.00	0.00	100.00
1126	BUSINESS	5,000.00	20.00	369.50	7.39	4,630.50	0.00	4,630.50
01 1127 411 000 2	Secon Art Materials	1,800.00	0.00	156.60	8.70	1,643.40	0.00	1,643.40
1127	SECON ART MATERIALS	1,800.00	0.00	156.60	8.70	1,643.40	0.00	1,643.40
01 1128 318 000 1	Instrument Repair	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 000 1	Instrument Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 530 000 1	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 631 000 1	Student Registration	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 318 000 2	Instrument Repair Secon	2,000.00	0.00	38.00	1.90	1,962.00	0.00	1,962.00
01 1128 319 000 2	Other Purchased Services	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 000 2	Instr Materials	1,000.00	0.00	690.61	69.06	309.39	0.00	309.39
01 1128 530 000 2	Equipment	3,000.00	0.00	1,303.46	43.45	1,696.54	0.00	1,696.54
01 1128 631 000 2	Registration	500.00	0.00	45.00	9.00	455.00	0.00	455.00
1128	BAND	10,000.00	0.00	2,077.07	20.77	7,922.93	0.00	7,922.93
01 1129 318 000 2	REPAIR	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1129 327 000 2	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1129 411 000 2	Instr Materials	800.00	0.00	0.00	0.00	800.00	0.00	800.00
01 1129 530 000 2	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1129	P.E.	8,800.00	0.00	0.00	0.00	8,800.00	0.00	8,800.00
01 1130 411 000 2	FCS Instr Materials	500.00	0.00	52.27	10.45	447.73	0.00	447.73
1130	HOME ECONOMICS	500.00	0.00	52.27	10.45	447.73	0.00	447.73
01 1131 318 000 2	Ind Art Equip Repair	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 411 000 2	Instruc Materials	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1131 460 000 2	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 530 000 2	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 630 000 2	Instru Registration	80.00	0.00	0.00	0.00	80.00	0.00	80.00
01 1131 631 000 2	Student Registration	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 670 000 2	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1131 671 000 2	Student Travel	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1131	INDUSTRIAL ARTS	4,930.00	0.00	0.00	0.00	4,930.00	0.00	4,930.00
01 1132 411 000 2	Foreign Lang Mater	200.00	0.00	0.00	0.00	200.00	0.00	200.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1132 412 000 2	Classroom Period	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1132 631 000 2	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1132 FOREIGN LANGUAGE		400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1133 411 000 2	Journalism Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1133 530 000 2	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1133 JOURNALISM		600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1160 110 000 3	Poverty Instructional Program	0.00	8,339.01	50,034.06	0.00	(50,034.06)	0.00	(50,034.06)
01 1160 210 000 3	Poverty Program FICA	0.00	585.92	3,538.00	0.00	(3,538.00)	0.00	(3,538.00)
01 1160 220 000 3	Poverty Program Retire	0.00	823.71	4,942.26	0.00	(4,942.26)	0.00	(4,942.26)
01 1160 230 000 3	Poverty Program Health Ins	0.00	1,816.02	10,891.56	0.00	(10,891.56)	0.00	(10,891.56)
01 1160 290 000 3	Life	0.00	11.93	71.52	0.00	(71.52)	0.00	(71.52)
1160 POVERTY		0.00	11,576.59	69,477.40	0.00	(69,477.40)	0.00	(69,477.40)
01 1190 110 000 1	PreK Salary	35,204.00	0.00	677.92	1.93	34,526.08	0.00	34,526.08
01 1190 120 000 1	PreK Subs	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1190 140 000 1	PreK Para	39,100.00	2,419.52	10,792.76	27.60	28,307.24	0.00	28,307.24
01 1190 210 000 1	PreK Fica	5,799.00	121.25	491.20	8.47	5,307.80	0.00	5,307.80
01 1190 220 000 1	PreK Retire	7,340.00	130.88	857.53	11.68	6,482.47	0.00	6,482.47
01 1190 230 000 1	PreK Health	32,200.00	478.79	3,132.92	9.73	29,067.08	0.00	29,067.08
01 1190 290 000 1	PreK Life	192.00	4.00	25.62	13.34	166.38	0.00	166.38
01 1190 410 000 1	PreK Supplies	500.00	0.00	144.93	28.99	355.07	0.00	355.07
01 1190 690 000 1	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		122,335.00	3,154.44	16,122.88	13.18	106,212.12	0.00	106,212.12
01 1212 313 000 1	SPED SUPERVISION	35,000.00	5,081.87	15,913.95	45.47	19,086.05	0.00	19,086.05
1212 SP ED		35,000.00	5,081.87	15,913.95	45.47	19,086.05	0.00	19,086.05
01 1213 313 000 1	Diagnostic Testing (School Psych)	50,000.00	5,469.15	22,715.35	45.43	27,284.65	0.00	27,284.65
01 1213 313 000 2	Vocational	10,000.00	832.81	3,715.29	37.15	6,284.71	0.00	6,284.71
1213 School Psych		60,000.00	6,301.96	26,430.64	44.05	33,569.36	0.00	33,569.36
01 1214 313 000 1	PT Therapy	16,000.00	386.47	7,190.34	44.94	8,809.66	0.00	8,809.66
01 1214 318 000 1	OT Therapy	22,000.00	1,220.25	7,304.70	33.20	14,695.30	0.00	14,695.30
01 1214 313 000 2	Deaf	2,500.00	177.03	975.53	39.02	1,524.47	0.00	1,524.47
01 1214 318 000 2	Vision	4,500.00	239.63	1,516.61	33.70	2,983.39	0.00	2,983.39
1214 DIAGNOSTIC TESTING		45,000.00	2,023.38	16,987.18	37.75	28,012.82	0.00	28,012.82
01 1215 313 000 1	Audiology Elem	2,000.00	194.03	869.99	43.50	1,130.01	0.00	1,130.01
1215 DISTANCE LEARNING & AUDIOLOGY		2,000.00	194.03	869.99	43.50	1,130.01	0.00	1,130.01
01 1216 313 000 1	Speech Therapy Elem	160,000.00	24,366.10	91,719.54	57.32	68,280.46	0.00	68,280.46
01 1216 313 000 2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1216 SPEECH		160,000.00	24,366.10	91,719.54	57.32	68,280.46	0.00	68,280.46
01 1218 313 000 1	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1218 313 000 2	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1218 SPEC ED FLEX		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1220 110 000 1	Nurse Sp Ed Services	10,373.00	846.21	5,002.87	48.23	5,370.13	0.00	5,370.13
01 1220 210 000 1	Fica	793.00	64.59	381.89	48.16	411.11	0.00	411.11
01 1220 220 000 1	Retire	1,025.00	83.59	494.18	48.21	530.82	0.00	530.82
01 1220 230 000 1	Health Ins	1,681.00	141.87	838.79	49.90	842.21	0.00	842.21
01 1220 290 000 1	Life Ins	22.00	1.78	10.54	47.91	11.46	0.00	11.46
01 1220 110 000 2	Nurse Sp Ed Services	10,373.00	846.21	5,002.88	48.23	5,370.12	0.00	5,370.12
01 1220 210 000 2	Fica	793.00	64.60	381.90	48.16	411.10	0.00	411.10
01 1220 220 000 2	Retire	1,025.00	83.59	494.18	48.21	530.82	0.00	530.82
01 1220 230 000 2	Health Ins	1,681.00	141.87	838.79	49.90	842.21	0.00	842.21
01 1220 290 000 2	Life Ins	22.00	1.78	10.54	47.91	11.46	0.00	11.46
1220 NURSE SP ED		27,788.00	2,276.09	13,456.56	48.43	14,331.44	0.00	14,331.44

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1222 110 000 2	Sp Ed Lvl2 Secon	143,650.00	11,630.30	70,081.80	48.79	73,568.20	0.00	73,568.20
01 1222 111 000 2	Cash in lieu of BC	8,750.00	735.28	4,354.38	49.76	4,395.62	0.00	4,395.62
01 1222 120 000 2	Sub Secon	2,400.00	0.00	180.00	7.50	2,220.00	0.00	2,220.00
01 1222 140 000 2	Aide Secon	176,300.00	15,714.92	90,970.35	51.60	85,329.65	0.00	85,329.65
01 1222 210 000 2	Fica Secon	25,329.00	2,069.87	12,198.08	48.16	13,130.92	0.00	13,130.92
01 1222 220 000 2	Retire Secon	31,604.00	2,634.64	15,807.79	50.02	15,796.21	0.00	15,796.21
01 1222 230 000 2	Health Ins	58,000.00	3,913.75	22,826.45	39.36	35,173.55	0.00	35,173.55
01 1222 290 000 2	Life Ins Secon	630.00	57.04	337.53	53.58	292.47	0.00	292.47
01 1222 310 000 2	Inservice	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 318 000 2	Contracted Services	3,500.00	0.00	3,318.69	94.82	181.31	0.00	181.31
01 1222 410 000 2	Gen Supplies	100.00	0.00	258.71	258.71	(158.71)	0.00	(158.71)
01 1222 411 000 2	Instruc Mater Secon	1,000.00	39.76	440.44	44.04	559.56	0.00	559.56
01 1222 413 000 2	Expendable Workbooks	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 420 000 2	Textbooks	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1222 440 000 2	Periodicals	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1222 450 000 2	Audio Visual Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1222 460 000 2	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1222 530 000 2	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1222 560 000 2	Comp Equip Secon	2,000.00	0.00	598.00	29.90	1,402.00	0.00	1,402.00
01 1222 630 000 2	Registration Secondary	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 641 000 2	Liability Insurance	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 670 000 2	Travel Secon	150.00	0.00	187.46	124.97	(37.46)	0.00	(37.46)
1222	SPECIAL ED SECONDARY	458,013.00	36,795.56	221,559.68	48.37	236,453.32	0.00	236,453.32
01 1229 110 000 1	Sp Ed Lvl2 Elem	212,089.00	16,939.10	101,784.60	47.99	110,304.40	0.00	110,304.40
01 1229 111 000 1	Cash in lieu of BC	1,111.00	98.68	534.78	48.14	576.22	0.00	576.22
01 1229 120 000 1	Sub Elem	6,500.00	1,555.79	3,480.79	53.55	3,019.21	0.00	3,019.21
01 1229 140 000 1	Aide Elem	69,000.00	5,594.88	33,995.00	49.27	35,005.00	0.00	35,005.00
01 1229 210 000 1	Fica Elem	22,085.00	1,777.81	10,198.20	46.18	11,886.80	0.00	11,886.80
01 1229 220 000 1	Retire Elem	27,766.00	2,208.10	13,375.42	48.17	14,390.58	0.00	14,390.58
01 1229 230 000 1	Health Ins Elem	90,000.00	6,601.55	40,447.57	44.94	49,552.43	0.00	49,552.43
01 1229 290 000 1	Life Ins Elem	546.00	40.62	246.40	45.13	299.60	0.00	299.60
01 1229 318 000 1	Contracted Services	8,000.00	260.00	2,878.66	35.98	5,121.34	0.00	5,121.34
01 1229 410 000 1	Gen Supplies Elem	750.00	0.00	2,981.39	397.52	(2,231.39)	0.00	(2,231.39)
01 1229 411 000 1	Instruc Mater Elem	1,500.00	9.25	335.45	22.36	1,164.55	0.00	1,164.55
01 1229 413 000 1	Expendable Wrbk Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 420 000 1	Textbooks Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1229 450 000 1	Audio Visual Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 460 000 1	Comp Software Elem	610.00	0.00	0.00	0.00	610.00	0.00	610.00
01 1229 530 000 1	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 560 000 1	Computer Equip Elem	1,000.00	0.00	598.00	59.80	402.00	0.00	402.00
01 1229 630 000 1	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 670 000 1	Travel Elem	250.00	0.00	187.46	74.98	62.54	0.00	62.54
1229	SPECIAL ED ELEMENTARY	443,907.00	35,085.78	211,043.72	47.54	232,863.28	0.00	232,863.28
01 1238 362 000 1	Sped Tuition LVL III	39,536.00	0.00	0.00	0.00	39,536.00	0.00	39,536.00
01 1238 318 000 2	SpEd LVL III OT/PT	35,000.00	248.00	1,340.48	3.83	33,659.52	0.00	33,659.52
01 1238 362 000 2	Sped Tuition LVL III	150,000.00	4,537.97	22,276.68	14.85	127,723.32	0.00	127,723.32
1238	SPED OT/PT	224,536.00	4,785.97	23,617.16	10.52	200,918.84	0.00	200,918.84
01 1290 313 000 0	PRE SCHL SPEECH (3-5)	20,000.00	1,649.77	5,775.30	28.88	14,224.70	0.00	14,224.70
1290	PRESCHOOL	20,000.00	1,649.77	5,775.30	28.88	14,224.70	0.00	14,224.70
01 1291 313 000 0	PRE SPED Supervision (3-5)	5,000.00	858.79	2,813.27	56.27	2,186.73	0.00	2,186.73
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	5,000.00	2,839.42	2,839.42	56.79	2,160.58	0.00	2,160.58
01 1291 410 000 0	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 412 000 0	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 530 000 0	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1291 313 000 1	PRE Deaf Ed Services (3-5)	19,000.00	108.75	483.99	2.55	18,516.01	0.00	18,516.01
01 1291 318 000 1	PRE PT Services (3-5)	2,500.00	121.45	1,247.17	49.89	1,252.83	0.00	1,252.83
01 1291 313 000 2	PRE OT Services (3-5)	3,000.00	231.70	1,772.06	59.07	1,227.94	0.00	1,227.94
1291 PRE SPED		39,400.00	4,160.11	9,155.91	23.24	30,244.09	0.00	30,244.09
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	20,000.00	108.75	108.75	0.54	19,891.25	0.00	19,891.25
01 1292 318 000 0	Pre Sped Services (0-2)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1292 313 000 1	Pre Sped PT Services (0-2)	2,500.00	44.17	775.82	31.03	1,724.18	0.00	1,724.18
01 1292 318 000 1	Pre D/E Psychological Services (0-2)	5,000.00	2,839.42	2,839.42	56.79	2,160.58	0.00	2,160.58
01 1292 313 000 2	Pre Sped OT Services (0-2)	2,500.00	92.66	708.82	28.35	1,791.18	0.00	1,791.18
01 1292 313 000 9	Pre Speech (0-2)	0.00	122.48	391.55	0.00	(391.55)	0.00	(391.55)
1292 PRE Sped		35,000.00	3,207.48	4,824.36	13.78	30,175.64	0.00	30,175.64
01 2120 110 000 1	Counselor Sal Elem	13,187.00	1,098.91	6,593.46	50.00	6,593.54	0.00	6,593.54
01 2120 210 000 1	Fica Elem	1,008.00	82.24	493.56	48.96	514.44	0.00	514.44
01 2120 220 000 1	Retirement Elem	1,303.00	108.55	651.30	49.98	651.70	0.00	651.70
01 2120 230 000 1	Health Ins. Elem	2,770.00	230.67	1,369.46	49.44	1,400.54	0.00	1,400.54
01 2120 290 000 1	Life Ins Elem	20.00	1.60	9.50	47.50	10.50	0.00	10.50
01 2120 313 000 1	Purch Prof Ser Elem	4,000.00	0.00	105.00	2.63	3,895.00	0.00	3,895.00
01 2120 410 000 1	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 000 1	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 670 000 1	Travel Elem	60.00	0.00	47.00	78.33	13.00	0.00	13.00
01 2120 110 000 2	Counselor Sal Secon	52,748.00	4,395.62	26,373.72	50.00	26,374.28	0.00	26,374.28
01 2120 140 000 2	Aide Secon	5,500.00	477.88	2,750.00	50.00	2,750.00	0.00	2,750.00
01 2120 210 000 2	Fica Secon	4,456.00	364.71	2,180.12	48.93	2,275.88	0.00	2,275.88
01 2120 220 000 2	Retirement Secon	5,754.00	481.40	2,876.79	50.00	2,877.21	0.00	2,877.21
01 2120 230 000 2	Health Ins. Secon	12,200.00	993.15	5,881.95	48.21	6,318.05	0.00	6,318.05
01 2120 290 000 2	Life Ins Secon	85.00	6.85	40.53	47.68	44.47	0.00	44.47
01 2120 313 000 2	Purch Prof Ser Secon	5,000.00	0.00	130.00	2.60	4,870.00	0.00	4,870.00
01 2120 410 000 2	Supplies Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 000 2	Resource Texts	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 460 000 2	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 670 000 2	Travel Secon	500.00	0.00	47.00	9.40	453.00	0.00	453.00
2120 COUNSELOR		113,341.00	8,241.58	49,549.39	43.72	63,791.61	0.00	63,791.61
01 2130 313 000 1	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 411 000 1	Instruc Mater Elem	200.00	0.00	45.00	22.50	155.00	0.00	155.00
01 2130 313 000 2	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 411 000 2	Instruc Mater Secon	100.00	0.00	67.50	67.50	32.50	0.00	32.50
01 2130 110 000 3	Nurse Salary	26,403.00	2,104.58	12,776.25	48.39	13,626.75	0.00	13,626.75
01 2130 210 000 3	Fica	2,019.00	160.66	975.31	48.31	1,043.69	0.00	1,043.69
01 2130 220 000 3	Retirement	2,608.00	207.88	1,262.00	48.39	1,346.00	0.00	1,346.00
01 2130 230 000 3	Health Ins	4,278.00	352.86	2,142.02	50.07	2,135.98	0.00	2,135.98
01 2130 290 000 3	Life Ins	54.00	4.44	26.92	49.85	27.08	0.00	27.08
01 2130 410 000 3	Health Supplies	2,500.00	248.10	289.65	11.59	2,210.35	0.00	2,210.35
01 2130 530 000 3	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 630 000 3	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2130 670 000 3	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2130 NURSE		38,912.00	3,078.52	17,584.65	45.19	21,327.35	0.00	21,327.35
01 2190 140 000 1	Act Trans Sal Elem	1,000.00	1.22	180.22	18.02	819.78	0.00	819.78
01 2190 210 000 1	Fica Elem	77.00	0.10	13.82	17.95	63.18	0.00	63.18
01 2190 220 000 1	Retirement Elem	50.00	0.00	1.41	2.82	48.59	0.00	48.59
01 2190 670 000 1	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
01 2190 140 000 2	Act Trans Sal Secon	12,500.00	891.42	5,617.01	44.94	6,882.99	0.00	6,882.99
01 2190 210 000 2	Fica Secon	1,000.00	68.22	429.70	42.97	570.30	0.00	570.30
01 2190 220 000 2	Retirement Secon	750.00	0.00	22.99	3.07	727.01	0.00	727.01
01 2190 670 000 2	Meals/travel	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2190	ACT TRANS	18,967.00	960.96	6,265.15	33.03	12,701.85	0.00	12,701.85
01 2212 110 000 1	Staff Dev Salaries	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 2212 120 000 1	Staff Development	2,500.00	440.00	1,760.00	70.40	740.00	0.00	740.00
01 2212 210 000 1	Staff Dev Fica	600.00	33.65	134.59	22.43	465.41	0.00	465.41
01 2212 220 000 1	Staff Dev Retire	550.00	10.87	21.74	3.95	528.26	0.00	528.26
01 2212 230 000 1	HEALTH INSURANCE	101.00	0.00	0.00	0.00	101.00	0.00	101.00
01 2212 290 000 1	LIFE	1.00	0.00	0.00	0.00	1.00	0.00	1.00
01 2212 319 000 1	Purch Prof Ser Elem	4,000.00	300.00	1,375.00	34.38	2,625.00	0.00	2,625.00
01 2212 410 000 1	Supplies Elem	2,300.00	0.00	135.97	5.91	2,164.03	0.00	2,164.03
01 2212 630 000 1	Dues And Fees Elem	2,200.00	0.00	120.00	5.45	2,080.00	0.00	2,080.00
01 2212 670 000 1	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 120 000 2	Staff Development	3,000.00	110.00	1,870.00	62.33	1,130.00	0.00	1,130.00
01 2212 210 000 2	Staff Dev Fica	229.00	8.40	142.94	62.42	86.06	0.00	86.06
01 2212 319 000 2	Purch Prof Ser Secon	4,615.00	95.00	1,670.00	36.19	2,945.00	0.00	2,945.00
01 2212 410 000 2	Supplies Secon	2,300.00	0.00	70.00	3.04	2,230.00	0.00	2,230.00
01 2212 630 000 2	Dues And Fees Secon	7,000.00	0.00	225.00	3.21	6,775.00	0.00	6,775.00
01 2212 670 000 2	Travel Secon	2,340.00	0.00	285.47	12.20	2,054.53	0.00	2,054.53
01 2212 690 000 2	Other Secondary	0.00	0.00	65.97	0.00	(65.97)	0.00	(65.97)
2212	STAFF	38,736.00	997.92	7,876.68	20.33	30,859.32	0.00	30,859.32
01 2215 210 000 1	Assessment Fica Elem	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2215 410 000 1	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 000 1	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 000 1	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 410 000 2	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 000 2	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 000 2	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 110 000 3	Assessment	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2215 220 000 3	Assessment Retire	650.00	0.00	0.00	0.00	650.00	0.00	650.00
2215	ASSESMENT	10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 110 000 3	Tech Support Salary	55,258.00	4,604.82	27,628.92	50.00	27,629.08	0.00	27,629.08
01 2220 140 000 3	Tech Support Aides	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2220 210 000 3	Tech Support Fica	4,303.00	295.65	1,773.77	41.22	2,529.23	0.00	2,529.23
01 2220 220 000 3	Tech Support Retir	5,558.00	454.85	2,775.53	49.94	2,782.47	0.00	2,782.47
01 2220 230 000 3	Tech Support Health Ins	20,915.00	1,742.89	10,457.34	50.00	10,457.66	0.00	10,457.66
01 2220 290 000 3	Tech Support Life Ins	96.00	8.00	48.00	50.00	48.00	0.00	48.00
01 2220 318 000 3	SUPPORT/NETWORK/BACKUP	2,500.00	0.00	1,225.00	49.00	1,275.00	0.00	1,275.00
01 2220 630 000 3	REGISTRATION	3,000.00	0.00	25.00	0.83	2,975.00	0.00	2,975.00
01 2220 670 000 3	Tech Support Travel	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
2220	TECH SUPPORT	95,630.00	7,106.21	43,933.56	45.94	51,696.44	0.00	51,696.44
01 2222 110 000 1	Librarian Sal Elem	20,310.00	1,692.50	10,155.00	50.00	10,155.00	0.00	10,155.00
01 2222 210 000 1	Fica Elem	1,554.00	128.27	769.62	49.53	784.38	0.00	784.38
01 2222 220 000 1	Retire Elem	2,007.00	167.18	1,003.08	49.98	1,003.92	0.00	1,003.92
01 2222 230 000 1	Health Ins Elem	7,832.00	652.67	4,534.97	57.90	3,297.03	0.00	3,297.03
01 2222 290 000 1	Life Ins Elem	48.00	4.00	24.00	50.00	24.00	0.00	24.00
01 2222 313 000 1	Purchased Ser Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2222 318 000 1	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2222 410 000 1	Supplies Elem	568.00	0.00	313.57	55.21	254.43	0.00	254.43
01 2222 430 000 1	Library Books Elem	1,500.00	146.46	220.94	14.73	1,279.06	0.00	1,279.06
01 2222 440 000 1	Magazines Elem	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 2222 450 000 1	Av Mater Elem	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 000 1	Elem Software	2,500.00	0.00	592.50	23.70	1,907.50	0.00	1,907.50
01 2222 530 000 1	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 690 000 1	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2222 110 000 2	Librarian Sal Secon	20,310.00	1,692.50	10,155.00	50.00	10,155.00	0.00	10,155.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2222 210 000 2	Fica Secon	1,554.00	128.28	769.68	49.53	784.32	0.00	784.32
01 2222 220 000 2	Retire Secon	2,007.00	167.18	1,003.08	49.98	1,003.92	0.00	1,003.92
01 2222 230 000 2	Health Ins Secon	7,832.00	652.65	4,534.87	57.90	3,297.13	0.00	3,297.13
01 2222 290 000 2	Life Ins Secon	48.00	4.00	24.00	50.00	24.00	0.00	24.00
01 2222 313 000 2	Purchased Ser Secon	700.00	0.00	370.00	52.86	330.00	0.00	330.00
01 2222 318 000 2	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2222 410 000 2	Supplies Secon	500.00	0.00	356.88	71.38	143.12	0.00	143.12
01 2222 430 000 2	Library Books Secon	3,500.00	28.75	1,135.75	32.45	2,364.25	0.00	2,364.25
01 2222 440 000 2	Magazines Secon	1,200.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
01 2222 450 000 2	Av Mater Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 000 2	Computer Software	3,800.00	0.00	592.50	15.59	3,207.50	0.00	3,207.50
01 2222 530 000 2	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 690 000 2	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2222 425 000 3	EBOOKS	500.00	0.00	250.00	50.00	250.00	0.00	250.00
2222 LIBRARY		81,410.00	5,464.44	36,805.44	45.21	44,604.56	0.00	44,604.56
01 2310 318 000 3	SERVICES	750.00	78.00	605.34	80.71	144.66	0.00	144.66
01 2310 319 000 3	Audit	6,500.00	0.00	6,200.00	95.38	300.00	0.00	300.00
01 2310 350 000 3	Advertising & Print	10,000.00	823.70	2,539.14	25.39	7,460.86	0.00	7,460.86
01 2310 410 000 3	Supplies	3,500.00	802.21	842.85	24.08	2,657.15	0.00	2,657.15
01 2310 467 000 3	Software (E-Meetings)	2,000.00	2,500.00	2,500.00	125.00	(500.00)	0.00	(500.00)
01 2310 630 000 3	Dues And Fees	12,500.00	4,986.10	7,308.30	58.47	5,191.70	0.00	5,191.70
01 2310 641 000 3	Liability Ins	10,000.00	0.00	13,488.67	134.89	(3,488.67)	0.00	(3,488.67)
01 2310 642 000 3	Fidelity Bond Prem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2310 670 000 3	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 690 000 3	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310 TREASURER		49,750.00	9,190.01	33,484.30	67.31	16,265.70	0.00	16,265.70
01 2320 110 000 3	Supt Salary	128,467.00	10,705.54	64,233.24	50.00	64,233.76	0.00	64,233.76
01 2320 140 000 3	Clerical	17,527.00	1,497.50	8,719.07	49.75	8,807.93	0.00	8,807.93
01 2320 210 000 3	Fica	11,168.00	917.64	5,488.86	49.15	5,679.14	0.00	5,679.14
01 2320 220 000 3	Retirement	14,421.00	1,201.96	7,185.49	49.83	7,235.51	0.00	7,235.51
01 2320 230 000 3	Health Ins	25,700.00	2,141.07	12,846.45	49.99	12,853.55	0.00	12,853.55
01 2320 290 000 3	Life Ins	137.00	11.20	67.20	49.05	69.80	0.00	69.80
01 2320 410 000 3	Supplies	500.00	0.00	79.99	16.00	420.01	0.00	420.01
01 2320 467 000 3	Software (North Star)	2,500.00	1,300.00	1,300.00	52.00	1,200.00	0.00	1,200.00
01 2320 630 000 3	Dues And Fees	2,500.00	0.00	372.00	14.88	2,128.00	0.00	2,128.00
01 2320 670 000 3	Travel	4,000.00	0.00	671.41	16.79	3,328.59	0.00	3,328.59
01 2320 690 000 3	Other Misc Exp	1,500.00	100.00	600.00	40.00	900.00	0.00	900.00
2320 SUPERINTENDENT		208,420.00	17,874.91	101,563.71	48.73	106,856.29	0.00	106,856.29
01 2330 317 000 3	LEGAL SERVICES	15,000.00	132.00	1,994.00	13.29	13,006.00	0.00	13,006.00
2330 DISTRICT		15,000.00	132.00	1,994.00	13.29	13,006.00	0.00	13,006.00
01 2400 110 000 1	Prin Sal Elem	91,524.00	7,543.67	45,262.02	49.45	46,261.98	0.00	46,261.98
01 2400 111 000 1	Cash in lieu	20,571.00	1,714.22	10,285.32	50.00	10,285.68	0.00	10,285.68
01 2400 140 000 1	Clerical Sal Elem	34,000.00	2,410.74	13,819.48	40.65	20,180.52	0.00	20,180.52
01 2400 210 000 1	Fica Elem	11,176.00	876.36	5,221.16	46.72	5,954.84	0.00	5,954.84
01 2400 220 000 1	Retirement Elem	12,400.00	983.28	5,835.96	47.06	6,564.04	0.00	6,564.04
01 2400 230 000 1	Health Ins Elem	21,000.00	1,760.45	10,484.52	49.93	10,515.48	0.00	10,515.48
01 2400 290 000 1	Life Ins Elem	170.00	14.11	84.76	49.86	85.24	0.00	85.24
01 2400 410 000 1	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2400 530 000 1	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 560 000 1	COMPUTERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2400 630 000 1	Dues And Fees Elem	3,500.00	0.00	640.00	18.29	2,860.00	0.00	2,860.00
01 2400 670 000 1	Travel Elem	3,096.00	0.00	0.00	0.00	3,096.00	0.00	3,096.00
01 2400 690 000 1	Other Misc Exp Elem	2,057.00	0.00	0.00	0.00	2,057.00	0.00	2,057.00
01 2400 110 000 2	Princ Sal Secon	90,404.00	7,506.75	45,040.50	49.82	45,363.50	0.00	45,363.50

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2400 120 000 2	Student Aide	2,000.00	132.46	657.31	32.87	1,342.69	0.00	1,342.69
01 2400 140 000 2	Clerical Sal Secon	39,869.00	3,494.17	20,782.89	52.13	19,086.11	0.00	19,086.11
01 2400 210 000 2	Fica Secon	9,965.00	779.71	4,671.65	46.88	5,293.35	0.00	5,293.35
01 2400 220 000 2	Retirement Secon	12,869.00	1,086.65	6,501.90	50.52	6,367.10	0.00	6,367.10
01 2400 230 000 2	Health Ins Secon	9,700.00	807.35	4,909.77	50.62	4,790.23	0.00	4,790.23
01 2400 290 000 2	Life Ins Secon	156.00	12.80	77.22	49.50	78.78	0.00	78.78
01 2400 410 000 2	Supplies Secon	1,150.00	0.00	0.00	0.00	1,150.00	0.00	1,150.00
01 2400 530 000 2	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 630 000 2	Dues And Fees Secon	2,000.00	0.00	155.00	7.75	1,845.00	0.00	1,845.00
01 2400 670 000 2	Travel Secon	2,500.00	0.00	195.04	7.80	2,304.96	0.00	2,304.96
01 2400 690 000 2	Other Misc Exp Secon	2,551.00	0.00	0.00	0.00	2,551.00	0.00	2,551.00
2400 PRINCIPAL		373,758.00	29,122.72	174,624.50	46.72	199,133.50	0.00	199,133.50
01 2510 342 000 1	Telephone Elem	6,000.00	397.27	2,427.33	40.46	3,572.67	0.00	3,572.67
01 2510 342 000 2	Telephone Secon	6,000.00	397.27	2,427.34	40.46	3,572.66	0.00	3,572.66
01 2510 111 000 3	Cash in lieu	11,170.00	916.70	5,614.80	50.27	5,555.20	0.00	5,555.20
01 2510 140 000 3	Clerical Salary	84,500.00	6,979.10	42,113.47	49.84	42,386.53	0.00	42,386.53
01 2510 210 000 3	Fica	7,300.00	595.11	3,597.21	49.28	3,702.79	0.00	3,702.79
01 2510 220 000 3	Retirement	8,347.00	689.38	4,159.87	49.84	4,187.13	0.00	4,187.13
01 2510 230 000 3	Health Ins	6,740.00	548.57	3,322.64	49.30	3,417.36	0.00	3,417.36
01 2510 290 000 3	Life Ins	90.00	7.36	44.41	49.34	45.59	0.00	45.59
01 2510 293 000 3	Workman's Comp	50,000.00	0.00	37,977.00	75.95	12,023.00	0.00	12,023.00
01 2510 318 000 3	Repair Maint Service	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 2510 327 000 3	Rental And Leases	1,500.00	0.00	1,240.00	82.67	260.00	0.00	260.00
01 2510 341 000 3	Postage	6,000.00	62.30	521.23	8.69	5,478.77	0.00	5,478.77
01 2510 410 000 3	Supplies	2,034.00	76.43	775.14	38.11	1,258.86	0.00	1,258.86
01 2510 460 000 3	Computer Software	6,500.00	0.00	541.17	8.33	5,958.83	0.00	5,958.83
01 2510 530 000 3	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 560 000 3	Computer Hardware	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2510 670 000 3	Travel	547.00	0.00	0.00	0.00	547.00	0.00	547.00
01 2510 690 000 3	Other Misc Exp	429.00	0.00	144.37	33.65	284.63	0.00	284.63
2510 CLERICAL		205,798.00	10,669.49	104,905.98	50.98	100,892.02	0.00	100,892.02
01 2610 120 000 1	Sub/Summer Sal Elem	16,400.00	830.90	3,771.72	23.00	12,628.28	0.00	12,628.28
01 2610 140 000 1	Cust Sal Elem	41,679.00	3,086.84	20,418.89	48.99	21,260.11	0.00	21,260.11
01 2610 210 000 1	Fica Elem	4,443.00	287.47	1,717.87	38.66	2,725.13	0.00	2,725.13
01 2610 220 000 1	Retirement Elem	5,244.00	304.91	2,029.48	38.70	3,214.52	0.00	3,214.52
01 2610 230 000 1	Health Ins Elem	20,400.00	1,515.40	9,614.15	47.13	10,785.85	0.00	10,785.85
01 2610 290 000 1	Life Ins	76.00	5.32	35.21	46.33	40.79	0.00	40.79
01 2610 321 000 1	Fuel Elem	20,000.00	3,694.39	7,678.02	38.39	12,321.98	0.00	12,321.98
01 2610 322 000 1	Electricity Elem	35,000.00	1,732.39	14,026.76	40.08	20,973.24	0.00	20,973.24
01 2610 323 000 1	Water Sewer Elem	4,500.00	300.29	1,755.99	39.02	2,744.01	0.00	2,744.01
01 2610 410 000 1	Supplies Elem	15,055.00	1,264.43	4,095.19	27.20	10,959.81	0.00	10,959.81
01 2610 120 000 2	Sub/Summer Sal Secon	16,800.00	1,576.33	5,096.68	30.34	11,703.32	0.00	11,703.32
01 2610 140 000 2	Cust Sal Secon	78,529.00	5,395.82	38,237.08	48.69	40,291.92	0.00	40,291.92
01 2610 210 000 2	Fica Secon	7,292.00	520.85	3,165.51	43.41	4,126.49	0.00	4,126.49
01 2610 220 000 2	Retirement Secon	8,923.00	532.99	3,627.23	40.65	5,295.77	0.00	5,295.77
01 2610 230 000 2	Health Ins Secon	24,100.00	1,820.84	12,121.43	50.30	11,978.57	0.00	11,978.57
01 2610 290 000 2	Life Ins	83.00	5.88	42.79	51.55	40.21	0.00	40.21
01 2610 321 000 2	Fuel Secon	20,000.00	3,694.41	7,678.03	38.39	12,321.97	0.00	12,321.97
01 2610 322 000 2	Electricity Secon	35,000.00	1,732.39	14,026.76	40.08	20,973.24	0.00	20,973.24
01 2610 323 000 2	Water Sewer Secon	3,500.00	300.29	1,755.99	50.17	1,744.01	0.00	1,744.01
01 2610 410 000 2	Supplies Secon	10,000.00	851.89	3,033.70	30.34	6,966.30	0.00	6,966.30
2610 CUSTODIAL		367,024.00	29,454.03	153,928.48	41.94	213,095.52	0.00	213,095.52
01 2620 318 000 1	Cont/ser Repair Elem	10,694.00	308.49	2,163.02	20.23	8,530.98	0.00	8,530.98
01 2620 319 000 1	Other Purch Ser Elem	20,000.00	3,994.46	8,917.55	44.59	11,082.45	0.00	11,082.45

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2620 328 000 1	Property Ins Elem	20,000.00	0.00	13,488.66	67.44	6,511.34	0.00	6,511.34
01 2620 500 000 1	Depreciation Fund Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 520 000 1	BLDG IMPROVEMENT	9,500.00	0.00	0.00	0.00	9,500.00	0.00	9,500.00
01 2620 530 000 1	Equipment Elem	2,000.00	0.00	1,776.35	88.82	223.65	0.00	223.65
01 2620 690 000 1	Other Exp Elem	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
01 2620 318 000 2	Con/ser Repair Secon	15,000.00	348.18	7,525.20	50.17	7,474.80	0.00	7,474.80
01 2620 319 000 2	Other Pur Ser Secon	45,000.00	4,739.72	12,327.04	27.39	32,672.96	0.00	32,672.96
01 2620 328 000 2	Property Ins Secon	20,000.00	0.00	13,488.67	67.44	6,511.33	0.00	6,511.33
01 2620 500 000 2	Depreciation Fund Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 520 000 2	BLDG IMPROVEMENT	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 530 000 2	Equipment Secon	2,000.00	0.00	1,776.34	88.82	223.66	0.00	223.66
01 2620 690 000 2	Other Exp Secon	288.00	0.00	0.00	0.00	288.00	0.00	288.00
01 2620 140 000 3	Maintenance Sal	43,000.00	3,495.74	20,974.44	48.78	22,025.56	0.00	22,025.56
01 2620 210 000 3	Fica	3,289.00	266.26	1,597.62	48.57	1,691.38	0.00	1,691.38
01 2620 220 000 3	Retirement	4,248.00	345.30	2,071.80	48.77	2,176.20	0.00	2,176.20
01 2620 230 000 3	Health Ins	4,200.00	348.57	2,091.42	49.80	2,108.58	0.00	2,108.58
01 2620 290 000 3	Life Ins	40.00	3.20	19.20	48.00	20.80	0.00	20.80
2620 MAINTENANCE		246,209.00	13,849.92	88,217.31	35.83	157,991.69	0.00	157,991.69
01 2750 140 000 3	Transp Salaries	123,000.00	10,386.72	61,736.34	50.19	61,263.66	0.00	61,263.66
01 2750 210 000 3	Fica	9,410.00	794.40	4,721.74	50.18	4,688.26	0.00	4,688.26
01 2750 220 000 3	Retirement	3,590.00	428.74	2,500.95	69.66	1,089.05	0.00	1,089.05
01 2750 230 000 3	Health Ins	2,873.00	0.00	211.11	7.35	2,661.89	0.00	2,661.89
01 2750 290 000 3	LIFE INS	44.00	3.78	25.37	57.66	18.63	0.00	18.63
01 2750 318 000 3	TESTING	500.00	274.00	524.00	104.80	(24.00)	0.00	(24.00)
01 2750 319 000 3	Purch Ser(physicals)	4,000.00	0.00	1,557.09	38.93	2,442.91	0.00	2,442.91
01 2750 332 000 3	Option Stu Mileage	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2750 336 000 3	Gas And Oil	40,000.00	591.04	18,979.10	47.45	21,020.90	0.00	21,020.90
01 2750 337 000 3	Tires And Parts	25,000.00	414.83	6,773.40	27.09	18,226.60	0.00	18,226.60
01 2750 338 000 3	Purchased Repair	25,000.00	102.00	844.00	3.38	24,156.00	0.00	24,156.00
01 2750 530 000 3	Equipment	1,000.00	0.00	515.50	51.55	484.50	0.00	484.50
01 2750 641 000 3	Insurance	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2750 690 000 3	Other Exp	2,000.00	150.00	485.88	24.29	1,514.12	0.00	1,514.12
2750 TRANSPORTATION		251,917.00	13,145.51	98,874.48	39.25	153,042.52	0.00	153,042.52
01 2760 140 000 1	SPED TRANSP	10,000.00	1,162.78	5,932.16	59.32	4,067.84	0.00	4,067.84
01 2760 210 000 1	SPED Transp FICA	765.00	88.95	453.83	59.32	311.17	0.00	311.17
01 2760 220 000 1	SPED Transp Retire	988.00	114.86	552.40	55.91	435.60	0.00	435.60
01 2760 230 000 1	SPED Transp Health	2,873.00	0.00	0.00	0.00	2,873.00	0.00	2,873.00
01 2760 290 000 1	LIFE	24.00	1.82	9.46	39.42	14.54	0.00	14.54
01 2760 331 000 1	Contracted Elem	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 332 000 1	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2760 331 000 2	Contracted Transpor	7,500.00	0.00	147.60	1.97	7,352.40	0.00	7,352.40
01 2760 332 000 2	Mileage/parent Secon	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00
01 2760 336 000 2	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2760 338 000 3	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 641 000 3	Insurance	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
2760 SPED TRANSP		31,450.00	1,368.41	7,095.45	22.56	24,354.55	0.00	24,354.55
01 3135 110 000 3	High Ability Instr	3,000.00	428.57	428.57	14.29	2,571.43	0.00	2,571.43
01 3135 210 000 3	High Ability Fica	230.00	32.24	32.24	14.02	197.76	0.00	197.76
01 3135 220 000 3	High Ability Retirement	297.00	42.33	42.33	14.25	254.67	0.00	254.67
01 3135 230 000 3	High Ability Health	1,000.00	143.84	143.84	14.38	856.16	0.00	856.16
01 3135 290 000 3	Life Ins	8.00	1.01	1.01	12.63	6.99	0.00	6.99
01 3135 410 000 3	High Abilt Learn Supplies	2,820.00	0.00	2,983.42	105.80	(163.42)	0.00	(163.42)
01 3135 460 000 3	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3135 530 000 3	High Abilt Learn Equip	4,644.00	680.44	2,154.08	46.38	2,489.92	0.00	2,489.92

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 3135 630 000 3	High Abilt Learn Registration	4,000.00	595.00	5,175.00	129.38	(1,175.00)	0.00	(1,175.00)
01 3135 670 000 3	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
3135 HIGH ABILITY		16,839.00	1,923.43	10,960.49	65.09	5,878.51	0.00	5,878.51
01 3137 140 000 3	Youth Center Wages	12,000.00	1,103.80	8,631.96	71.93	3,368.04	0.00	3,368.04
01 3137 210 000 3	Fica	1,000.00	84.44	660.33	66.03	339.67	0.00	339.67
01 3137 220 000 3	Retirement	1,000.00	55.08	1,281.16	128.12	(281.16)	0.00	(281.16)
3137 KEARNEY		14,000.00	1,243.32	10,573.45	75.52	3,426.55	0.00	3,426.55
01 3516 560 000 3	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516 DIST LEARN EQUIP		1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 4200 110 000 9	REGULAR SALARIES	43,626.00	5,641.67	33,850.02	77.59	9,775.98	0.00	9,775.98
01 4200 210 000 9	FICA	3,124.00	418.10	2,508.60	80.30	615.40	0.00	615.40
01 4200 220 000 9	RETIREMENT	4,310.00	557.27	3,343.62	77.58	966.38	0.00	966.38
01 4200 230 000 9	HEALTH INSURANCE	12,600.00	1,742.89	10,457.34	82.99	2,142.66	0.00	2,142.66
01 4200 290 000 9	LIFE	63.00	8.00	48.00	76.19	15.00	0.00	15.00
01 4200 410 000 9	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
01 4200 670 000 9	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
4200 TITLE 1 CURRENT		64,093.00	8,367.93	50,207.58	78.34	13,885.42	0.00	13,885.42
01 4210 410 000 9	SUPPLIES	8,151.00	123.75	3,423.82	42.00	4,727.18	0.00	4,727.18
4210 TITLE 1 NCLB		8,151.00	123.75	3,423.82	42.00	4,727.18	0.00	4,727.18
01 4325 110 000 9	Title IIA Class Size Reduction	18,299.00	2,016.89	12,101.34	66.13	6,197.66	0.00	6,197.66
01 4325 210 000 9	TITLE IIA Fica	1,343.00	128.70	772.20	57.50	570.80	0.00	570.80
01 4325 220 000 9	TITLE IIA Retirement	1,808.00	199.22	1,195.32	66.11	612.68	0.00	612.68
01 4325 230 000 9	TITLE IIA Health	5,810.00	871.43	5,228.58	89.99	581.42	0.00	581.42
01 4325 290 000 9	TITLE IIA Life Ins	29.00	4.00	24.00	82.76	5.00	0.00	5.00
4325 TITLE IIA		27,289.00	3,220.24	19,321.44	70.80	7,967.56	0.00	7,967.56
01 4326 630 000 9	Title II Eishenhower & Techno	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
4326 TITLE II		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 4327 110 000 9	REAP Salary	15,253.00	2,016.90	12,101.40	79.34	3,151.60	0.00	3,151.60
01 4327 210 000 9	REAP Fica	1,113.00	128.72	772.32	69.39	340.68	0.00	340.68
01 4327 220 000 9	REAP Retirement	1,506.00	199.23	1,195.38	79.37	310.62	0.00	310.62
01 4327 230 000 9	REAP Health	4,843.00	871.46	5,228.76	107.97	(385.76)	0.00	(385.76)
01 4327 290 000 9	REAP Life	24.00	4.00	24.00	100.00	0.00	0.00	0.00
4327 REAP		22,739.00	3,220.31	19,321.86	84.97	3,417.14	0.00	3,417.14
01 4403 310 000 9	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
4403 IDEA		7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 4404 318 000 1	SPED IDEA PRE-K	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
01 4404 110 000 9	SPED IDEA instr	22,566.00	2,642.54	15,855.24	70.26	6,710.76	0.00	6,710.76
01 4404 140 000 9	SPED IDEA PARA	11,895.00	1,373.24	8,684.53	73.01	3,210.47	0.00	3,210.47
01 4404 210 000 9	SPED IDEA FICA	1,938.00	225.71	1,442.25	74.42	495.75	0.00	495.75
01 4404 220 000 9	SPED IDEA RETIRE	3,404.00	396.67	2,423.97	71.21	980.03	0.00	980.03
01 4404 230 000 9	SPED IDEA HEALTH	7,467.00	1,654.57	9,380.46	125.63	(1,913.46)	0.00	(1,913.46)
01 4404 290 000 9	SPED IDEA LIFE	86.00	11.21	63.18	73.47	22.82	0.00	22.82
4404 SPED IDEA		54,870.00	6,303.94	37,849.63	68.98	17,020.37	0.00	17,020.37
01 4406 110 000 9	BASE 3-4 SPED INSTR	2,329.00	291.13	1,746.78	75.00	582.22	0.00	582.22
01 4406 210 000 9	BASE 3-4 SPED FICA	84.00	21.91	131.53	156.58	(47.53)	0.00	(47.53)
01 4406 220 000 9	BASE 3-4 SPED RETIR	124.00	28.76	172.56	139.16	(48.56)	0.00	(48.56)
01 4406 230 000 9	BASE 3-4 SPED HEALTH	0.00	129.54	752.92	0.00	(752.92)	0.00	(752.92)
01 4406 290 000 9	BASE 3-4 SPED LIFE	5.00	0.79	4.60	92.00	0.40	0.00	0.40
4406 BASE 3-4 SPED		2,542.00	472.13	2,808.39	110.48	(266.39)	0.00	(266.39)
01 4410 313 000 0	IDEA OT Therapy Preschool	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 4410 318 000 0	IDEA PT Therapy Preschool	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 4410 313 000 1	IDEA Speech Teacher Preschool	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
01 4410 318 000 1	IDEA Sped Supervision Preschool	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 4410 313 000 2	IDEA D/E Audiology Preschool	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 4410 318 000 2	IDEA Deaf Education Services Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 313 000 9	IDEA Vision Services Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 318 000 9	IDEA D/E Psychological Services Preschoo	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
4410	IDEA E-P	38,750.00	0.00	0.00	0.00	38,750.00	0.00	38,750.00
01 4700 110 000 9	Vocational Wages	2,400.00	0.00	0.00	0.00	2,400.00	0.00	2,400.00
01 4700 210 000 9	Vocational FICA	183.00	0.00	0.00	0.00	183.00	0.00	183.00
01 4700 220 000 9	Vocational Retire	238.00	0.00	0.00	0.00	238.00	0.00	238.00
01 4700 230 000 9	Vocational Health	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 4700 290 000 9	Vocational Life	2.00	0.00	0.00	0.00	2.00	0.00	2.00
4700	VOCATIONAL	3,123.00	0.00	0.00	0.00	3,123.00	0.00	3,123.00
01 5000 560 000 1	Computer Equip Elem	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 5000 560 000 2	Computer Equip Secon	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 752 000 2	Activity Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 8000 753 000 2	Special Building	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 754 000 3	Bond Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 755 000 3	Depreciation Fund	213,769.00	25,000.00	50,000.00	23.39	163,769.00	0.00	163,769.00
01 8000 756 000 3	Lunch Fund	8,072.00	0.00	0.00	0.00	8,072.00	0.00	8,072.00
8000	TRANSFERS (OUTGOING)	236,841.00	25,000.00	50,000.00	21.11	186,841.00	0.00	186,841.00
000	DISTRICT WIDE	7,258,510.00	535,122.82	3,003,903.30	41.38	4,254,606.70	0.00	4,254,606.70
01	General	7,258,510.00	535,122.82	3,003,903.30	41.38	4,254,606.70	0.00	4,254,606.70

**Ravenna Public Schools
GENERAL FUND
Ending January 31, 2018**

Beginning Balance: **\$2,323,132.18**

Receipts:

Tax Collection (Sherman)	\$220,425.96	
Tax Collection (Buffalo)	\$460,899.99	
State of NE Sped	\$77,461.00	
Dist. Ed Incentive		
State of NE HAL		
Sale of Prop/Equip.		
Universal Service Fund (E-Rate)		
ESU 10		
IDEA		
Medicaid		
State Aid	\$3,634.00	
State of NE DHHS (MIPS)		
Distance Learning		
Black Hills Rebate HVAC		
Other	\$150.00	
Interest	\$327.03	
Total Receipts:		\$762,897.98

Disbursements:

Board Bills (Dec)	\$483,882.73	
Total Disbursements:		\$483,882.73
Ending Balance:		\$2,602,147.43

Cash on Hand:	\$2,602,147.43	
Outstanding checks	\$64,278.29	
Bank Balance:	\$2,666,425.72	

Investments: **\$152,800.20**

Accounted for as Follows:

General Fund

General Fund Checking	\$2,602,147.43	
CD #42554	\$127,800.20	
CD # 70099 (9 mo)	\$25,000.00	
Total Available:	\$2,754,947.63	\$2,754,947.63

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1110	District Taxes	4,203,812.00	443,966.26	1,804,034.14
01 1111	Sherman Dist Taxes	1,300,000.00	216,113.07	597,593.87
01 1115	Carline	10,000.00	0.00	6,202.04
01 1116	Sherman Carline	3,000.00	0.00	1,782.86
01 1120	Public Power Tax	125,000.00	0.00	0.00
01 1121	Sherm Publ Power Tax	0.00	0.00	0.00
01 1125	Motor Vehicle Taxes	185,000.00	14,525.38	66,990.56
01 1126	Sherman Motor Vehs	40,000.00	3,270.35	13,620.53
01 1130	In Lieu Of Tax	0.00	0.00	0.00
01 1131	Sherm In Lieu Of Tax	0.00	0.00	0.00
01 1210	Tuition Other Dist.	0.00	0.00	0.00
01 1215	DISTANCE LEARNING	20,000.00	0.00	0.00
01 1220	Tuition Individual	0.00	0.00	0.00
01 1230	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1240	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1310	Trans. Other Dist.	0.00	0.00	0.00
01 1320	Trans. Individual	0.00	0.00	0.00
01 1330	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1340	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1410	Interest On Invest.	2,500.00	327.03	1,836.00
01 1610	Local License Fees	1,500.00	201.00	2,611.00
01 1620	Police Court Fines	0.00	0.00	0.00
01 1700	Other Local Receipts	0.00	0.00	0.00
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1810	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	150.00	400.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 2110	Buffalo Co Fines-lic	27,000.00	2,207.35	14,984.99
01 2111	Sherm Fines-license	3,000.00	405.36	1,641.46
01 2130	Other County Receipt	7,500.00	0.00	0.00
01 2131	Sherman Fines & Fees	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	Svs Unit Payments	0.00	0.00	0.00
01 3110	State Aid	37,149.00	3,634.00	18,170.00
01 3120	Spec. Ed Programs	377,578.00	77,461.00	154,953.00
01 3121	Spec. Ed Idea	0.00	0.00	0.00
01 3125	Special Ed Transpor.	100.00	0.00	0.00
01 3130	Homestead Exemption	0.00	0.00	0.00
01 3131	Sherm Homestead Ex	0.00	0.00	0.00
01 3132	PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3135	High Abilt Learners	5,000.00	0.00	5,116.00
01 3136	Prev Yr High Ability Learners	0.00	0.00	0.00
01 3137	KEARNEY	0.00	0.00	0.00
01 3160	Wards Of Court	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180	Pro-rata Motor Veh.	7,000.00	0.00	1,349.76
01 3181	Sher Pro Rat Moto V	3,000.00	637.18	975.07
01 3190	Other St Apport.	0.00	0.00	0.00
01 3191	Enrollment Option	0.00	0.00	0.00
01 3192	Option Mileage	0.00	0.00	0.00
01 3200	State Apportionment	50,000.00	0.00	0.00
01 3300	School Land Tax	0.00	0.00	0.00
01 3400	Insurance Pre. Tax	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	20,000.00	0.00	16,421.08
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	1,530.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4200	Title 1 Current	40,000.00	0.00	0.00
01 4210	Title 1 NCLB	0.00	0.00	0.00
01 4211	Title 1 Past Year	0.00	0.00	0.00
01 4212	Title IVA INNOVATIVE	0.00	0.00	0.00
01 4213	Title 1 Program Impr	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 4310	TITLE II, PART A NCLB TCHR QULTY GRANTS	20,000.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4327	REAP GRANT	23,629.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4404	IDEA Base	0.00	0.00	47,501.00
01 4406	IDEA Pre-school Handicapp	0.00	0.00	2,397.00
01 4410	IDEA E-P	50,000.00	0.00	60,540.00
01 4450	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4455	Meccatech(MAAPS)	10,000.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4610	ARRA IDEA PT B K-12	0.00	0.00	0.00
01 4630	ARRA IDEA PRESCH	0.00	0.00	0.00
01 4700	Fed. Vocational	0.00	0.00	0.00
01 4810	ARRA TITLE I	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	871.40
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4901	ESU 10/STAR STIPEND	0.00	0.00	0.00
01 4902	ESU10	0.00	0.00	737.99
01 4915	MIGRANT EDUCATION TITLE I	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00
01 4985	TITLE IID TECHNOLOGY	0.00	0.00	0.00
01 4995	Tobacco Grant	0.00	0.00	0.00
01 5300	Insurance Adjustment	0.00	0.00	0.00
01 5400	Sale Of Prop & Equip	500.00	0.00	489.15
01 5500	From Other Funds	0.00	0.00	0.00
01 5600	Other Non-revenue	250.00	0.00	4,351.34
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	<u>6,572,518.00</u>	<u>762,897.98</u>	<u>2,827,100.24</u>
8	Revenue	<u>6,572,518.00</u>	<u>762,897.98</u>	<u>2,827,100.24</u>

Invoice



Page	1/1
Invoice	NE00012634
Date	01/31/2018

Bill to:

Opaa! Food Mgt. of NE, LLC

100 Chesterfield Business Parkway
Chesterfield, MO 63005-3005

Ravenna Public Schools

41750 Carthage Road PO Box 8400
Ravenna, NE 68869-8869

Customer ID	Description	Payment Terms		
NE0007	JANUARY 2018 CONTRACT SERVICES	0%/NET30		
Quantity	Itemized	Meal Equivalent	Unit Price	Total
6211.00	Student Lunches		\$2.4900	\$15,465.39
1169.00	Student Breakfasts		\$1.2450	\$1,455.41
902.98	A la Carte	\$3133.35 + 3.4700	\$2.4900	\$2,248.43
167.41	Vended Sales	\$580.90 + 3.4700	\$2.4900	\$416.84
203.33	Adult Lunches	\$705.55 + 3.4700	\$2.4900	\$506.29
.72	Adult Breakfasts	\$2.50 + 3.4700	\$2.4900	\$1.79
457.00	Preschool Snack		\$0.4000	\$182.80
1586.00	K-3 Milk		\$0.3500	\$555.10
288.00	Preschool Milk		\$0.2500	\$72.00
1.00	Actual Commodity Credit		(\$3188.5500)	(\$3,188.55)

NOTES:

Total	\$17,715.50
--------------	--------------------

00 1100 390 000 0
Kimberly Schneider
 2-1-17

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
Checking Account ID 06		Fund Number 06 Lunch		
	NE00012634	Opaa! Food Mgt. of NE, LLC	01/31/2018	17,715.50
06 1100 390 000 0		OTHER PURCHASED SERVICES		17,715.50
Total Opaa! Food Mgt. of NE, LLC				<u>17,715.50</u>
Fund Number 06				<u>17,715.50</u>
Checking Account ID 06				<u>17,715.50</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 1100 120 000 0	Sub Salaries	0.00	391.10	2,210.24	0.00	(2,210.24)	0.00	(2,210.24)
06 1100 130 000 0	Overtime Salaries	0.00	17.05	1,254.71	0.00	(1,254.71)	0.00	(1,254.71)
06 1100 140 000 0	Salary	0.00	5,983.43	36,066.52	0.00	(36,066.52)	0.00	(36,066.52)
06 1100 210 000 0	Fica	0.00	407.63	2,526.22	0.00	(2,526.22)	0.00	(2,526.22)
06 1100 220 000 0	Retirement	0.00	592.72	3,686.55	0.00	(3,686.55)	0.00	(3,686.55)
06 1100 230 000 0	Health Insurance	0.00	1,115.39	5,419.14	0.00	(5,419.14)	0.00	(5,419.14)
06 1100 290 000 0	Life Ins	0.00	14.00	76.00	0.00	(76.00)	0.00	(76.00)
06 1100 390 000 0	OTHER PURCHASED SERVICES	0.00	17,715.50	99,120.40	0.00	(99,120.40)	0.00	(99,120.40)
06 1100 690 000 0	Other Supplies	0.00	0.00	665.00	0.00	(665.00)	0.00	(665.00)
06 1100 691 000 0	Other Misc.	0.00	0.00	5,250.51	0.00	(5,250.51)	0.00	(5,250.51)
1100	SALARIES	0.00	26,236.82	156,275.29	0.00	(156,275.29)	0.00	(156,275.29)
000	DISTRICT WIDE	0.00	26,236.82	156,275.29	0.00	(156,275.29)	0.00	(156,275.29)
06	Lunch	0.00	26,236.82	156,275.29	0.00	(156,275.29)	0.00	(156,275.29)

**Ravenna Public School
Lunch Fund Report
Ending January 31, 2018**

Beginning Balance: \$ 8,646.39

RECEIPTS:

Deposit \$ 24,551.69

Interest \$ 2.45

Total Receipts: \$ 24,554.14

DISBURSEMENTS:

Lunch Bills \$ 22,547.09

Outstanding Checks \$ (15,384.22)

Total Disbursements: \$ 7,162.87

Bank Balance: \$ 26,037.66

Book Balance: \$ 10,653.44

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1410	Interest	0.00	2.45	13.76
06 2000	Federal Reimbursement	0.00	0.00	0.00
06 2001	Special Milk	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3000	Student Lunches	0.00	14,023.39	65,972.77
06 3100	Student Alacarte	0.00	293.35	2,133.00
06 3200	Adult Lunches	0.00	781.61	3,893.87
06 3300	Adult Alacarte	0.00	0.00	0.00
06 3400	Milk	0.00	0.00	0.00
06 3401	SPECIAL MILK	0.00	0.00	0.00
06 3500	Student Breakfast	0.00	0.00	0.00
06 3501	Stu Breakfast Alaca	0.00	0.00	0.00
06 3600	Adult Breakfast	0.00	0.00	0.00
06 3601	Adult Breakf Alacart	0.00	0.00	0.00
06 3800	State Lunch Reimb.	0.00	0.00	0.00
06 3900	State Breakfast Reimb.	0.00	0.00	0.00
06 4000	Federal Reimbursement	0.00	7,781.08	44,443.96
06 4001	Special Milk	0.00	56.91	375.64
06 4002	Breakfast	0.00	1,615.35	9,227.73
06 5000	Trans From Savings	0.00	0.00	0.00
06 5500	School Dist Contrib.	0.00	0.00	0.00
06 5600	Other Income	0.00	0.00	0.00
06 6000	Other Income	0.00	0.00	5,250.51
06 6002	Interest	0.00	0.00	0.00
06 6003	Headstart Stu Brkfa	0.00	0.00	0.00
06 6004	Headstart Adu Brkfa	0.00	0.00	0.00
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	24,554.14	131,311.24
8	Revenue	0.00	24,554.14	131,311.24



FEE BILL

Bond Issue: Buffalo County School District 069 Limited Tax Obligation Bond Dated 09-10-14

Account Number: 76117701

Initial Fee: \$500 (billed once at the beginning of the issue)
Annual Service Fee: \$500 (prorated according to number of months held)

2017 Annual Fee

$$\frac{\$500 \times 12 \text{ months}}{12 \text{ months}} = \$ 500.00$$

Total Fees Due **\$ 500.00**

Enclosed please find two copies of the fee bill for this bond issue. Please keep one copy for your files and mail the other copy back with your remittance in the self-addressed envelope.

Keith E Schroeder
1-16-18
OKPUF

First National Bank | 610 N Main St | PO Box 169 | Fremont, NE 68026-0169

Direct: 402.753.2293 | Fax: 402.753.2204 | E-mail: dkoehlmoos@fnni.com | www.fnbremont.com

Securities and Repurchase Agreements are not FDIC insured, are not deposits or other obligations of, or guaranteed by First National Bank, and involve investment risks, including possible loss of principal amount invested.



Ravenna Public Schools
 Dr. Ken Schroeder
 41750 Carthage Road
 Ravenna, NE 68869

Invoice number 13873
 Date 01/04/2018

Project **2017152 Ravenna Public Schools -
 Elem. HVAC (Phase II) & Special
 Systems Replacement**

Description	Contract Amount	Percent Complete	Total Billed	Prior Billed	Current Billed
Construction Documents	13,855.00	23.53	3,260.00	0.00	3,260.00
Bidding/Negotiation	815.00	0.00	0.00	0.00	0.00
Construction Administration	1,630.00	0.00	0.00	0.00	0.00
Total	16,300.00	20.00	3,260.00	0.00	3,260.00

Reimbursables

	Units	Rate	Billed Amount
Mileage - 2017	260.00	0.535	139.10
Invoice total			3,399.10

Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
13873	01/04/2018	3,399.10	3,399.10				
Total		3,399.10	3,399.10	0.00	0.00	0.00	0.00

Approved by:

MK

Martin D. Kasl
 Principal

*Kenneth E Schroeder
 1-8-18*

Special Building Fund



Ravenna Public Schools
 Dr. Ken Schroeder
 41750 Carthage Road
 Ravenna, NE 68869

Invoice number 13903
 Date 01/30/2018

Project **2017152 Ravenna Public Schools -
 Elem. HVAC (Phase II) & Special
 Systems Replacement**

Description	Contract Amount	Percent Complete	Total Billed	Prior Billed	Current Billed
Construction Documents	13,855.00	58.82	8,150.00	3,260.00	4,890.00
Bidding/Negotiation	815.00	0.00	0.00	0.00	0.00
Construction Administration	1,630.00	0.00	0.00	0.00	0.00
Total	16,300.00	50.00	8,150.00	3,260.00	4,890.00

Reimbursables

	Units	Rate	Billed Amount
Color Copies	1.00	0.59	0.59
Copies	107.00	0.12	12.84
Reimbursables subtotal			13.43

Invoice total 4,903.43

Aging Summary

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
13873	01/04/2018	3,399.10	3,399.10				
13903	01/30/2018	4,903.43	4,903.43				
Total		8,302.53	8,302.53	0.00	0.00	0.00	0.00

Approved by:

Martin D. Kasl
 Principal

Ken Schrod
 2-2-18



U.S. BANK
P. O. Box 6343
Fargo, ND 58125-6343



ACCOUNT NUMBER 4485-5906-0004-8843

AMOUNT DUE \$0.00

000071627 01 SP 106481420732749 S
RAVENNA PO
RAVENNA PUBLIC SCHOOL
P O BOX 8400
RAVENNA NE 68869-8400

"MEMO STATEMENT ONLY"
DO NOT REMIT PAYMENT

MESSAGES:

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT
01-04	01-05	9402	USPS PO 3074701282 RAVENNA NE	24445008005000744961260	51.87
01-10	01-11	9402	USPS PO 3074701282 RAVENNA NE	24445008011000873512357	4.06
01-17	01-18	9402	USPS PO 3074701282 RAVENNA NE	24445008018000761787718	6.37

01 2510 341 003

*Kenneth E Schroeder
1-30-18*

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5906-0004-8843	ACCOUNT SUMMARY
	STATEMENT DATE 01/25/18	PURCHASES, FEES & ADJUSTMENTS \$62.30 CHECKS/CASH ADVANCES \$0.00
MANAGING ACCOUNT NUMBER 4485-5945-5559-2680 CONTACT AND ADDRESS RAVENNA PUBLIC SCHOOL ACCOUNTS PAYABLE PO BOX 8400 RAVENNA, NE 68869		DISPUTE AMOUNT \$0.00 CREDITS \$0.00 STATEMENT TOTAL \$62.30

RAVENNA
401 MILAN AVE
RAVENNA
NE

68869-9998
3074701282

01/04/2018 (800)275-8777 4:22 PM

Product Description	Sale Qty	Final Price
---------------------	----------	-------------

First-Class Mail	1	\$2.87
------------------	---	--------

Large Envelope (Domestic) (LINCOLN, NE 68508) (Weight:0 Lb 9.50 Oz) (Estimated Delivery Date) (Monday 01/08/2018)		
--	--	--

*S. Ras
H7H*

US Flag Coil/1	1	\$49.00
----------------	---	---------

00

(Unit Price:\$49.00)

W Stamps

Total		\$51.87
-------	--	---------

Credit Card Remitd		\$51.87
--------------------	--	---------

(Card Name:VISA)

(Account #:XXXXXXXXXXXX8843)

(Approval #:007680)

(Transaction #:737)

All sales final on stamps and postage
Refunds for guaranteed services only
Thank you for your business

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<https://postalexperience.com/Pos>

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or scan this code with
your mobile device:



or call 1-800-410-7420.

YOUR OPINION COUNTS

Bill #: 840-56800911-1-994885-2

Clerk: 3

RAVENNA
401 MILAN AVE
RAVENNA
NE
68869-9998
3074701282

01/10/2018 (800)275-8777 3:51 PM

Product Description	Sale Qty	Final Price
---------------------	----------	-------------

First-Class Mail	1	\$2.24
------------------	---	--------

Large Envelope

(Domestic)

(RAVENNA, NE 68869)

(Weight:0 Lb 6.90 Oz)

(Estimated Delivery Date)

(Saturday 01/13/2018)

First-Class Mail	1	\$1.82
------------------	---	--------

Large Envelope

(Domestic)

(RAVENNA, NE 68869)

(Weight:0 Lb 4.10 Oz)

(Estimated Delivery Date)

(Saturday 01/13/2018)

Total	\$4.06
-------	--------

Credit Card Remitd	\$4.06
--------------------	--------

(Card Name:VISA)

(Account #:XXXXXXXXXXXX8843)

(Approval #:070763)

(Transaction #:749)

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your mobile device:



or call 1-800-410-7420.

YOUR OPINION COUNTS

Bill #: 840-56800911-1-1001658-2

Clerk: 02

Spring
SPRING

2/10/18
1/10/18

RAVENNA
401 MILAN AVE
RAVENNA
NE
68869-9998
3074701282

01/17/2018 (800)275-8777 3:24 PM

Product Description Sale Qty Final Price

First-Class Mail 1 \$1.19

Large Envelope
(Domestic)
(GRAND ISLAND, NE 68803)
(Weight:0 Lb 1.40 Oz)
(Estimated Delivery Date)
(Saturday 01/20/2018)

First-Class Mail 1 \$1.40

Large Envelope
(Domestic)
(GERING, NE 69341)
(Weight:0 Lb 2.20 Oz)
(Estimated Delivery Date)
(Monday 01/22/2018)

First-Class Mail 1 \$1.40

Large Envelope
(Domestic)
(COLUMBUS, NE 68601)
(Weight:0 Lb 2.60 Oz)
(Estimated Delivery Date)
(Saturday 01/20/2018)

First-Class Mail 1 \$1.19

Large Envelope
(Domestic)
(GREELEY, NE 68842)
(Weight:0 Lb 1.50 Oz)
(Estimated Delivery Date)
(Saturday 01/20/2018)

First-Class Mail 1 \$1.19

Large Envelope
(Domestic)
(LOUP CITY, NE 68853)
(Weight:0 Lb 1.50 Oz)
(Estimated Delivery Date)
(Saturday 01/20/2018)

Total \$6.37

Credit Card Remitd \$6.37

(Card Name:VISA)
(Account #:XXXXXXXXXXXX8843)
(Approval #:088815)
(Transaction #:760)

All sales final on stamps and postage
Refunds for guaranteed services only
Thank you for your business

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<https://postalexperience.com/Pos>

840-5680-0911-001-00010-08535-02

or scan this code with
your mobile device:



or call 1-800-410-7420.

YOUR OPINION COUNTS

Bill #: 840-56800911-1-1008535-2
Clerk: 02

Handwritten: E/2/2018
P/2/2018

Handwritten: LEA



U.S. BANK
 P. O. Box 6343
 Fargo, ND 58125-6343



ACCOUNT NUMBER 4485-5910-0144-3666

AMOUNT DUE \$0.00

000071628 01 SP 106481420732750 S
 RAVENNA 1
 RAVENNA PUBLIC SCHOOL
 P O BOX 8400
 RAVENNA NE 68869-8400

"MEMO STATEMENT ONLY"
 DO NOT REMIT PAYMENT

MESSAGES:

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT
01-05	01-08	5541	CENEX FILL N C09886466 RAVENNA NE	24164078007685002423316	200.06
01-10	01-12	5541	CENEX FILL N C09886466 RAVENNA NE	74164078011685002932984	60.06 CR
01-12	01-15	5411	WAL-MART #1326 GRAND ISLAND NE	24226388013091001014928	32.76

*Cheer
STAR*

*Cheer 140.00
Star 32.76*

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5910-0144-3666	ACCOUNT SUMMARY	
	STATEMENT DATE 01/25/18	PURCHASES, FEES & ADJUSTMENTS \$232.82	CHECKS/CASH ADVANCES \$0.00
MANAGING ACCOUNT NUMBER 4485-5945-5559-2680		DISPUTE AMOUNT \$0.00	<i>All Activity</i>
CONTACT AND ADDRESS RAVENNA PUBLIC SCHOOL ACCOUNTS PAYABLE PO BOX 8400 RAVENNA, NE 68869		CREDITS \$60.06	
		STATEMENT TOTAL \$172.76	

Ravenna Public Schools

PURCHASE ORDER

P.O. Box 8400

DATE: January 4, 2018

41750 Carthage Rd.
Ravenna, NE 68869
Phone: 308.452.3249
Fax: 308.452.3172

P.O. #
Bill To: Fill & Chill
Camp Pizza 1-4-18
Cheer Team

Tax Exemption No. 05-627933

VENDOR

Fill & Chill
100-198 E Seneca St
Ravenna, NE 68869
(308) 452-3366

SHIP TO

Sherry Nelson
Ravenna Public Schools
41750 Carthage St
Ravenna, NE 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
1	Large Pizza	11	10 - 10.99	110 120.89
2	Large Pizza	3	10 - 10.99	30 32.97
				0.00
				0.00
				0.00
				0.00
				0.00

Other Comments or Special Instructions
Nelson purchased 3 leftover pizzas. (Check attached.) check # 1876

Credit card used

SUBTOTAL	140	\$153.86
TAX RATE		0.000%
TAX		
S & H		
discount		
TOTAL	140	\$153.86

Authorized by

Date

Sherry Nelson 1-30-18

Fill-n-Chill #004
401 Grand Ave
Ravenna, Nebraska 68869

Dealer #: 1/5/2018 Term ID: RA1 17:03:02

Description	Qty	Price	Amount
Pizza Large Sin	14	14.29	200.06
Sub Total			200.06
Tax			0.00
Total			200.06

SALE

Visa Fleet: \$200.06
Change 0.00

Visa Fleet

Card Num : XXXXXXXXXXXX3666
Terminal : RA1078988646101
Approval : 020669

I agree to pay the above Total Amount according to Card Issuer Agreement.

Signature: _____



I agree to pay the above Total Amount according to Card Issuer Agreement.

Signature Obtained Electronically

Workstation ID: 1 Fran: 478535
Print Time: 17:03:02

#1
Cheer Camp

Fill-n-Chill #004
401 Grand Ave
Ravenna, Nebraska 68869

Dealer #: 1/10/2018 Term ID: RA1 12:12:10

Description	Qty	Price	Amount
Pizza Large Sin	-14	4.29	60.06

REFUND

Sub Total	-60.06
Tax	0.00
Total	-60.06
Visa Fleet:	\$60.06
Change	0.00

Visa Fleet

Card Num : XXXXXXXXXXXX3666
Terminal : RA1078988646101

I agree to pay the above Total Amount according to Card Issuer Agreement.

Signature: _____



I agree to pay the above Total Amount according to Card Issuer Agreement.

Signature Obtained Electronically

Workstation ID: 2 Fran: 482276
Print Time: 12:12:10

See back of receipt for your chance
to win \$1000

ID #: 7H20PHGCD6Y

STAR

Walmart 
Save money. Live better.

(308) 381 - 0333
MANAGER TERRY HOLCOMB
2250 NO. DIERS AVE
GRAND ISLAND NE 68803

ST# 01326	OP# 008463	TE# 08	TR# 08742	
DR PEPPER	007800000386	F		3.33 0
DR PEPPER	007800000386	F		3.33 0
DR PEPPER	007800000386	F		3.33 0
COKE	004900002468	F		3.33 0
MT DEW .5LT	001200050408	F		3.00 0
MT DEW .5LT	001200050408	F		3.00 0
POWERADE	004900004566	F		4.48 0
POWERADE	004900004566	F		4.48 0
POWERADE	004900004566	F		4.48 0

SUBTOTAL 32.76
TOTAL 32.76
VISA TEND 32.76

VISA CREDIT **** * 3666 I 2
APPROVAL # 042903
REF # 801200101492
TRANS ID - 308012585430799
VALIDATION - 5K26
PAYMENT SERVICE - E

AID A000000003101001
IC D84E415A530410F3
TERMINAL # SC010032
*NO SIGNATURE REQUIRED

CR

01/12/18 10:15:53
CHANGE DUE 0.00

ITEMS SOLD 9

TC# 6649 8283 7571 5163 5864



Low Prices You Can Trust. Every Day.

01/12/18 10:16:02

CUSTOMER COPY

Use Walmart Pay to save your receipts.





U.S. BANK
 P. O. Box 6343
 Fargo, ND 58125-6343



ACCOUNT NUMBER 4485-5910-0131-0709

AMOUNT DUE \$0.00

000071629 01 SP 106481420732751 S
 RAVENNA 2
 RAVENNA PUBLIC SCHOOL
 P O BOX 8400
 RAVENNA NE 68869-8400

"MEMO STATEMENT ONLY"
 DO NOT REMIT PAYMENT

MESSAGES:

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT
01-04	01-08	5945	VEX ROBOTICS INC 903-453-0802 TX	24431058005207112315190	387.09 HAL
01-08	01-10	5945	HOBBY LOBBY #134 GRAND ISLAND NE	24445008009200093813007	10.69 one Act - Activities
01-09	01-10	8299	SP * NOVEL IDEAS, INC. VICTORIA BC	74083428009000000713296	123.75 Title
01-09	01-11	5945	HOBBY LOBBY #134 GRAND ISLAND NE	74445008010200092407613	1.70 CR one Act Activities
01-09	01-11	7221	CALLAM SPORTS PHOTOGRAPHY 402-4995630 NE	24789308010427504401339	24.90 one Act Activities
01-11	01-12	5251	KEARNEY ACE & GARDEN KEARNEY NE	24431068012400275000556	109.99 Sal
01-16	01-17	5310	WALMART.COM 800-966-6546 AR	24692168016100976846475	2.89 in/out
01-18	01-19	8699	ROBOTEVENTS.COM WWW.ROBOTICSE TX	24492158018637671842136	595.00 res
01-18	01-22	5945	VEX ROBOTICS INC 903-453-0802 TX	24431058019207112349714	293.35 HAL

01 3135 530 000 3 680.44
 01 3135 630 000 3 595.00
 01 4210 410 000 9 123.75
 01 2020 318 000 2 109.99
 Activities 33.89
 in/out 2.89

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5910-0131-0709	ACCOUNT SUMMARY
	STATEMENT DATE 01/25/18	PURCHASES, FEES & ADJUSTMENTS \$1,547.66
MANAGING ACCOUNT NUMBER 4485-5945-5559-2680 CONTACT AND ADDRESS RAVENNA PUBLIC SCHOOL ACCOUNTS PAYABLE PO BOX 8400 RAVENNA, NE 68869		CHECKS/CASH ADVANCES \$0.00
		DISPUTE AMOUNT \$0.00
		CREDITS \$1.70
		STATEMENT TOTAL \$1,545.96

GF 1509.18
 AF 36.78

Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE: 1/4/2018
 P.O. # 1718-330
 Bill To: NA

Tax Exemption No. 1-627933

VENDOR

VEX Robotics, Inc.
 1519 Interstate 30 West
 Greenville, TX 75402
 1-903-453-0802 phone
 1-214-722-1284 fax

SHIP TO

Ravenna Public Schools
 Attn: Kelley Jarzynka
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
				0.00
276-1149	Drive Shaft 12 inch (4 pack)	1	8.96	8.96
276-2172	Additional High Strength Chain	2	24.99	49.98
275-0120	Anti-slip mat thick	2	2.50	5.00
276-2193	Motor Controller	4	9.99	39.96
275-1022	5" standoffs	2	8.95	17.90
276-2177	Motor	4	14.99	59.96
276-1491	7.2 volt Battery	3	29.99	89.97
276-1209	Bearing Flat (10 pack)	1	4.99	4.99
276-2519	Battery Charger	5	16.99	84.95
276-2520	Battery Charger Power Cord	5	1.99	9.95
				0.00

Other Comments or Special Instructions

HAL

cc#2

SUBTOTAL \$371.62
 TAX RATE 0.000%
 TAX \$0.00
 S & H 15.47 ~~\$0.00~~
 OTHER \$0.00
 TOTAL 387.09 ~~\$371.62~~

Authorized by

BLD J

Date

1-4-17

Kenneth E Schroeder

1-30-18



ORDER CONFIRMATION

Order #: 11231519
 Date: Jan 4, 2018

Sold to:	Ship to:
Kelley C Jarzynka Ravenna Public School 41750 Carthage Road 41750 Carthage Road Ravenna, Nebraska, 68869 United States T: 3084524826 F: 3084524826	Kelley C Jarzynka Ravenna Public School 41750 Carthage Road 41750 Carthage Road Ravenna, Nebraska, 68869 United States T: 3084524826 F: 3084524826

Payment Method	Shipping Method
Credit Card Credit Card Type: Visa Credit Card Number: xxxx-0709	FedEx - Ground

Product	SKU	Price	Qty	Tax	Subtotal
7.2V Robot Battery NiMH 3000mAh	276-1491	\$29.99	3	\$0.00	\$89.97
Smart Charger v2	276-2519	\$16.99	5	\$0.00	\$84.95
Battery Charger Power Cord - North America (Type A)	276-2520	\$1.99	5	\$0.00	\$9.95
2-Wire Motor 393	276-2177	\$14.99	4	\$0.00	\$59.96
Motor Controller 29	276-2193	\$9.99	4	\$0.00	\$39.96

VEX Robotics, Inc.
 1519 Int. 30 W
 Greenville, TX 75402

Product	SKU	Price	Qty	Tax	Subtotal
Drive Shaft 12" (4-pack)	276-1149	\$8.96	1	\$0.00	\$8.96
Bearing Flat (10-pack)	276-1209	\$4.99	1	\$0.00	\$4.99
Additional High Strength Chain	276-2172	\$24.99	2	\$0.00	\$49.98
Thick Anti-Slip Mat	275-0120	\$2.50	2	\$0.00	\$5.00
Standoff 5.00" (4-pack)	275-1022	\$8.95	2	\$0.00	\$17.90

Order Subtotal: \$371.62
Shipping & Handling: \$15.47

Grand Total: \$387.09

219
Pack # 553063

PACKING LIST

VEX Robotics, Inc.

QTY	SKU	DESCRIPTION
3	276-1491	7.2V Robot Batterie
5	276-2519	Smart Charger v.1
5	276-2520	Battery Charger I
4	276-2177	2-Wire Motor 393
4	276-2193	Motor Controller
1	276-1149	Drive Shaft 12" (4-pack)
1	276-1209	Bearing Flat (10-pack)
2	276-2172	Additional High Strength Chain
2	275-0120	Thick Anti-Slip Mat
2	275-1022	Standoff 5.00" (4-pack)

This shipment has 1 box. Items that make up a kit are marked with an asterisk (*).

CERTIFICATE OF COMPLIANCE: We hereby certify that the products contained in this shipment are in conformance with applicable requirements and/or specifications of said order. — **Quality Assurance Manager - MJ Johnson**

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Part # 156297-435 RRDB EXP 10/18

VEX Robotics, Inc.
1519 Int. 30 W
Greenville, TX 75402

Drama

HOBBY LOBBY

Super Savings, Super Selection!

1322 N. Diers Ave.
Grand Island, NE 68803
Hobby Lobby Store #134 (308) 382-3355

S-134 R-2 T-3518 JUDY H SALE

101800000 Photo Frames 9.99
50 % Off (19.99-10.00)

SUBTOTAL 9.99
TAX TOTAL 0.70
TOTAL 10.69

VISA 10.69

ACCOUNT #: *****0709

AUTH#: 067341

ACCT: VISA INSERTED

VISA CREDIT

CARD # *****0709 EXP **/**

REF # AUTH # RESP 00

125101081042 067341 ISO 00

AID: A000000003101001

TSI: F800 ARC:00 CUR:0840

TVR: 0080008000

APP: VISA CREDIT

IAD: 06010A03A00002

No Signature
CHANGE DUE 0.00

Number of Items Purchased: 1 *[Signature]*

Total savings: 10.00

Thank You. Please come again.
Become a fan on Facebook.
Return Policy on back of receipt

Visit our website at www.hobbylobby.com



0134002035180108185

1/8/18 12:51 PM

Continued on Side 2

HOBBY LOBBY

Super Savings, Super Selection!

1322 N. Diers Ave.
Grand Island, NE 68803
Hobby Lobby Store #134 (308) 382-3355

S-134 R-1 T-6362 ANDRES O EXCHANGE

SELL STORE: 0134
RECEIPT: 0134002035180108185
DATE: 01/08/2018

101800000 Photo Frames 9.99-
END RETURN

101800000 Photo Frames 8.99 N
50 % Off (19.99-10.00)
10 % Off Schl/Church (9.99-1.00)

SUBTOTAL 1.00-
TAX TOTAL 0.70-
TOTAL 1.70-

TAX EXEMPT CUSTOMER

VISA 1.70-

ACCOUNT #: *****0709

Returned to Original Tender

AUTH#: 123270

ACCT: VISA KEYED

CARD # *****0709 EXP **/**

AUTH # 123270

REF # 194501091042

No Signature

--Continued on Side 2--

[Log in \(/account/login\)](/account/login)

[Create an account \(/account/register\)](/account/register)

3 items
(/cart)

[Check out \(/cart\)](/cart)



Novel Ideas, Inc.



[HOME \(/\)](#)

[CATALOG \(/COLLECTIONS/ALL\)](/COLLECTIONS/ALL)

[BLOG \(/BLOGS/NEWS\)](/BLOGS/NEWS)

[ABOUT US \(/PAGES/ABOUT-US\)](/PAGES/ABOUT-US)

Search

Shopping Cart

	Item	Price	Quantity	Total	
	2050.14-WBTSB Touching Spirit Bear (by Ben Mickelsen) Student Workbooks (10) - 2050.14-WBTSB (/products/copy-of-2050-11-wber-esperanza-rising-student-workbooks-10)	\$35.00	<input type="text" value="3"/>	\$105.00	Remove (/cart/change?line=1&quantity=0)
			Update quantities	\$105.00	

[Add a note for the seller...](#)

[Proceed to Checkout](#)

Or check out using:

PayPal

[Search \(/search\)](/search) | [About Us \(/pages/about-us\)](/pages/about-us)

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Ecommerce Software by Shopify (<https://www.shopify.com>)

PAYMENT METHODS WE ACCEPT



Novel Ideas

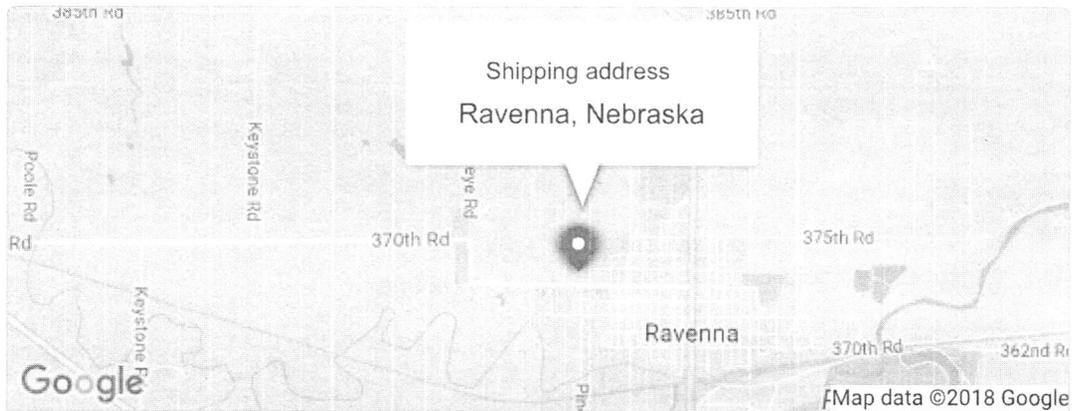
 Show order summary ▾

\$123.75



Order #1573

Thank you Hilary!



Your order is confirmed

We've accepted your order, and we're getting it ready. Come back to this page for updates on your order status.

Order updates

You will receive a confirmation email with your order number shortly. All updates will be sent to hilary.bolling@ravennabluejays.org

 Get shipping updates by SMS

Customer information

Shipping address

Hilary Bolling
Ravenna Public School
41750 Carthage Road
Ravenna NE 68869
United States
(308) 452-3249

Shipping method

Federal Express Courier

Billing address
Hilary Bolling
Ravenna Public School
PO Box 8400
Ravenna NE 68869
United States
3084523249

Payment method

ending with 0709 — \$123.75

[Continue shopping](#)

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Hilary Bolling <hilary.bolling@ravennabluejays.org>

Fw: Fwd: Order #2467 - callamsportsphoto.com

1 message

Donna Lewandowski <donnalewandowski@yahoo.com>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Wed, Jan 17, 2018 at 2:30 PM

----- Forwarded Message -----

From: Donna <donnalewandowski@yahoo.com>
To: "donnalewandowski@yahoo.com" <donnalewandowski@yahoo.com>
Sent: Wednesday, January 17, 2018, 11:54:20 AM CST
Subject: Fwd: Order #2467 - callamsportsphoto.com

Sent from my iPhone

Begin forwarded message:

From: "callamsportsphoto.com" <noreply@wdnotify.com>
Date: January 9, 2018 at 8:54:40 AM CST
To: donnalewandowski@yahoo.com
Subject: Order #2467 - callamsportsphoto.com
Reply-To: callamsports@gmail.com

Thank you for your order! If paying by credit card, your payment will be processed within 1-3 business days, and your order will ship within 7-10 days. Digital downloads will be available to download within 4 business days of order placement. If you have ordered a specialty item such as a statuette or collage, you should expect to have your order shipped within two weeks.

Order Details:

Date/Time: Jan 9 2018 9:54AM **Order Status:** New Order **Order #:** 2467

Bill To
Ken Schroeder
41750 Carthage
Ravenna, NE
United States 68869

Ship To
Donna Lewandowski
77894 S River Rd
Rockville, NE
United States 68871

County: BUFFALO

County: SHERMAN

Email: donnalewandowski@yahoo.com
Phone: 3083723448

Payment Method: Credit Card

Comments:

Image	Item/Description	Qty	Price	Total
	Team Photo Group Images	1	20.00	20.00

1/17/2018

Ravenna Public Schools Mail - Fw: Fwd: Order #2467 - callamsportsphoto.com

Product Options:

Item Images:

C1 - Ravenna_RU.jpg

Shipping: Shipping & Handling

Subtotal:	\$20.00
Shipping:	\$3.95
Add'l Shipping:	\$0.95
Tax:	-\$1.45
Total:	\$26.35

24.90

SM #2

THANK YOU FOR SHOPPING AT
KEARNEY ACE HARDWARE
307 WEST 56TH STREET
KEARNEY, NE 68845
(308) 234-2888

01/11/18 5:37PM BKW 632 SALE

763020 1 EA \$109.99 EA N
STIHL AK 20 BATTERY \$109.99

SUB-TOTAL:\$ 109.99 TAX: \$.00
TOTAL: \$ 109.99
BC AMT: \$ 109.99

BK CARD#: XXXXXXXXXXXX0709
MID: 372056329884
AUTH: 053475 AMT: \$ 109.99
Host reference #:131464 Bat#

Authorizing Network: VISA

Chip Read
CARD TYPE:VISA EXPR: XXXX
AID : A000000003101001
TVR : 0080008000
IAD : 06010A03600002
TSI : F800
ARC : 00
MODE : Issuer
CVM :
Name : VISA CREDIT
ATC :001D
AC : 7BBFD0652F712C4A
TxnID/ValCode: 562654

Bank card USD\$ 109.99



==>> JRNL#B31464/7 <<==
CUST NO:*99703

THANK YOU RAVENNA 2
FOR YOUR PATRONAGE

Handwritten signature

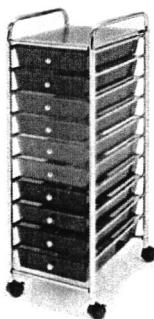
Name : X _____
I agree to pay above total amount
according to card issuer agreement
(merchant agreement if credit voucher)
Acct: CASH-KR SCHOOL/CHURCH/HOSPITAL

Customer Copy

BIG Savings

Seville Classics 10-Drawer Organizer Cart, Translucent Multi-Color

[Write a review](#)



1/5

\$32.96

Sold & shipped by Walmart ✨

Quantity:

[Add to Cart](#)

[Add to List](#)

[Add to Registry](#)

FREE SHIPPING on orders \$35+
Arrives by Monday, Jan 15

Ship to **68869**
[See shipping options](#)

FREE PICKUP
Kearney, 5411 2Nd Ave
Available Wed, Jan 17
[See more stores](#)

Tell us if something is incorrect

Gifting note: Ships in the manufacturer's original packaging, which may reveal the contents.

\$ BIG SAVINGS [Shop now ▶](#)

Customers also considered

Costway 10 Drawer Rolling Storage Cart...

Seville Classics 10-Drawer Organizer...

Seville Classics 10-Drawer Organizer...

IRIS 10-Drawer Rolling Storage Cart with...

Costway 10 Drawer Rolling Storage Cart...

10 Drawer Rolling Organizer...

Order Details

Order placed on January 15, 2018

January 15, 2018

Order #2861853677814

\$38.95 (1 items)

Request Cancellation

Arrives by Thu, Jan 18

To: Hilary Bolling, 41750 Carthage Rd, Ravenna, NE 68869

Preparing order

Order received

Delivered



Seville Classics 10-Drawer Organizer Cart,
Translucent Multi-Color

\$32.96

Sold by Walmart.com

Arrives by Thu, Jan 18



Order summary

Subtotal	\$32.96
Shipping & surcharges	\$5.99
Estimated tax	\$0.00
Order total	\$38.95
Gift card ending in 1932	\$36.06
Balance to be charged to credit card	\$2.89

Payment method

Gift card ending in 1932

Ending in 0709

Billing address

Hilary Bolling
41750 Carthage Rd
Ravenna, NE 68869

Robotics Education & Competition Foundation
P.O. Box 8276
Greenville , Texas 75404
United States
Phone Number: 214-771-0975
Fax Number: 214-481-6335
Email: accounting@roboticseducation.org

Terms Net 30

RobotEvents.com

INVOICE

Order #61775865

Created Date: 01/18/2018

Invoice Date: 01/18/2018

Paid On: Thu, Jan 18, 2018 1:06 PM EST

Payment Method: Credit Card

Card Number: xxxx xxxx xxxx 0709

SOLD TO:

Billing Address

Kelley Jarzynka
Ravenna Public School
41750 Carthage Road,
RAVENNA, Nebraska 68869
United States

Products	SKU	Price	Qty	Tax	Subtotal
Heartland Regional Robotics Championship - VRC HIGH SCHOOL Division Registration for (RE-VRC-17-4113) Heartland Regional Robotics Championship - VRC HIGH SCHOOL Division by team 5S	RE-VRC-17-4113	100.00	1	\$0.00	\$100.00
CREATE U.S. Open Robotics Championship - VRC HIGH SCHOOL DIVISION Registration for (RE-VRC-17-2559) CREATE U.S. Open Robotics Championship - VRC HIGH SCHOOL DIVISION by team 5S	RE-VRC-17-2559	495.00	1	\$0.00	\$495.00

Subtotal: \$595.00
Shipping Total: \$0.00
Grand Total: \$595.00

All fees paid to Robotics Education & Competition Foundation, whether by wire transfer or a physical check, must be paid in USD (US Dollar).

It is the responsibility of the registrant to contact the event host to cancel their registration and request a refund. Refunds are at the sole discretion of the event host (in many cases, especially for withdrawals close to an event date where events might have already incurred costs and/or may be unable to find replacements to fill that spot on short notice, refunds might not be possible).

Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE: 1/18/2018
 P.O. # 1718-349
 Bill To: NA

Tax Exemption No. 1-627933

VENDOR

VEX Robotics, Inc.
 1519 Interstate 30 West
 Greenville, TX 75402
 1-903-453-0802 phone
 1-214-722-1284 fax

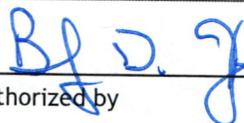
SHIP TO

Ravenna Public Schools
 Attn: Kelley Jarzynka
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
275-1001	Hex Drive Couplers 1" (25 pack)	1 ✓	4.95	4.95
276-1149	Drive Shaft 12 inch (4 pack)	2 ✓	8.96	17.92
275-1023	Standoff 6" (4 pack)	1 ✓	9.95	9.95
276-2185	Omni directional wheelsl (4 pack)	2 ✓	24.99	49.98
276-2193	Motor Controller	5 ✓	9.99	49.95
276-5034	36-tooth high strength gears (8 pack)	1 ✓	12.99	12.99
276-2177	Motor	5 ✓	14.99	74.95
276-0120	Anti-slip mat (thick)	2 ✓	2.50	5.00
276-1976	3 wire y cable extension cable (3 foot)	1 ✓	7.99	7.99
276-1209	Extension cable retaining clips (10 pack)	2 ✓	4.99	9.98
275-1012	Screw 8x-32nd x 2" (100 pack)	2 ✓	7.49	14.98
228-3510	Clamping Shaft collars	4 ✓	4.99	19.96
				0.00

Other Comments or Special Instructions
 HAL 

SUBTOTAL \$278.60
 TAX RATE 0.000%
 TAX \$0.00
 S & H 14.75 ~~\$0.00~~
 OTHER \$0.00
 TOTAL ~~\$278.60~~ \$293.35


 Authorized by

1-18-18
 Date


 1-30-18



ORDER CONFIRMATION

Order #: 11234971
 Date: Jan 18, 2018

Sold to:	Ship to:
Kelley C Jarzynka Ravenna Public School 41750 Carthage Road 41750 Carthage Road Ravenna, Nebraska, 68869 United States T: 3084524826 F: 3084524826	Kelley C Jarzynka Ravenna Public School 41750 Carthage Road 41750 Carthage Road Ravenna, Nebraska, 68869 United States T: 3084524826 F: 3084524826

Payment Method	Shipping Method
Credit Card Credit Card Type: Visa Credit Card Number: xxxx-0709	FedEx - Ground

Product	SKU	Price	Qty	Tax	Subtotal
Coupler 8-32 x 1.000" (25-pack)	275-1001	\$4.95	1	\$0.00	\$4.95
Drive Shaft 12" (4-pack)	276-1149	\$8.96	2	\$0.00	\$17.92
Clamping Shaft Collar (10-Pack)	276-3891	\$4.99	4	\$0.00	\$19.96
Standoff 6.00" (4-pack)	275-1023	\$9.95	1	\$0.00	\$9.95
4" Omni-Directional Wheel (2-pack)	276-2185	\$24.99	2	\$0.00	\$49.98

VEX Robotics, Inc.
 1519 Int. 30 W
 Greenville, TX 75402

Product	SKU	Price	Qty	Tax	Subtotal
2-Wire Motor 393	276-2177	\$14.99	5	\$0.00	\$74.95
Motor Controller 29	276-2193	\$9.99	5	\$0.00	\$49.95
High Strength 36-Tooth Gear (8-pack)	276-5034	\$12.99	1	\$0.00	\$12.99
Thick Anti-Slip Mat	275-0120	\$2.50	2	\$0.00	\$5.00
3-Wire Extension Cable 36" (4-pack)	276-1976	\$7.99	1	\$0.00	\$7.99
Screw 8-32 x 2.000" (25-pack)	275-1012	\$7.49	2	\$0.00	\$14.98
Extension Cable Retaining Clip (10-pack)	276-4128	\$4.99	2	\$0.00	\$9.98

Order#: 234971
Pack#: 357366

PACKING LIST

VEX Robotics, Inc.

Subtotal: \$278.60
Handling: \$14.75

QTY	SKU	DESCRIPTION	QTY	SKU	DESCRIPTION	Total:	\$293.35
1	275-1001	Coupler 8-32 x 1.	2	275-1012	Screw 8-32 x 2.0		
2	276-1149	Drive Shaft 12" (2	276-4128	Extension Cable		
4	276-3891	Clamping Shaft C					
1	275-1023	Standoff 6.00 (4-					
2	276-2185	4 Omni-Direction					
5	276-2177	2-Wire Motor 393					
5	276-2193	Motor Controller					
1	276-5034	High Strength 36					
2	275-0120	Thick Anti-Slip M					
1	276-1976	3-Wire Extensior					

This shipment has 1 box. Items that make up a kit are marked with an asterisk (*).

CERTIFICATE OF COMPLIANCE: We hereby certify that the products contained in this shipment are in conformance with applicable requirements and/or specifications of said order. -- **Quality Assurance Manager - MJ Johnson**

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U.S. BANK
 P. O. Box 6343
 Fargo, ND 58125-6343



ACCOUNT NUMBER 4485-5910-0152-8680

AMOUNT DUE \$0.00



000071630 01 SP 106481420732752 S
 RAVENNA 3
 RAVENNA PUBLIC SCHOOL
 P O BOX 8400
 RAVENNA NE 68869-8400

"MEMO STATEMENT ONLY"
 DO NOT REMIT PAYMENT

MESSAGES:

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT
01-07	01-08	5411	WAL-MART #1326 GRAND ISLAND NE	24226388008091005772312	38.44 <i>Student Assist</i>
01-08	01-10	5311	SEARS ROEBUCK 2421 GRAND ISLAND NE	24138298009708000091995	19.99 <i>Student Assist</i>
01-08	01-11	5411	WAL-MART #1326 GRAND ISLAND NE	74226388010360833117508	25.48 CR <i>Student Assist</i>
01-10	01-11	5411	WAL-MART #1326 GRAND ISLAND NE	24226388011091001535163	84.83
01-10	01-11	5300	SAMS CLUB #6461 GRAND ISLAND NE	24445008011400110717647	364.09 <i>Youth center</i>
01-12	01-15	5812	BUFFALO WILD WINGS 0584 KEARNEY NE	24755428013260134379382	601.65 <i>Boys Ball</i>

All Activity

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER	4485-5910-0152-8680	ACCOUNT SUMMARY	
	STATEMENT DATE	01/25/18	PURCHASES, FEES & ADJUSTMENTS	\$1,109.00
MANAGING ACCOUNT NUMBER 4485-5945-5559-2680 CONTACT AND ADDRESS RAVENNA PUBLIC SCHOOL ACCOUNTS PAYABLE PO BOX 8400 RAVENNA, NE 68869			CHECKS/CASH ADVANCES	\$0.00
			DISPUTE AMOUNT	\$0.00
			CREDITS	\$25.48
			STATEMENT TOTAL	\$1,083.52

All Activity

See back of receipt for your chance
to win \$1000

ID #: 7M2058GCDHV

Walmart 
Save money. Live better.

(308) 381 - 0333
MANAGER TERRY HOLCOMB
2250 NO. DIERS AVE
GRAND ISLAND NE 68803
ST# 01326 OP# 008480 TE# 01 TR# 09018
MENS GLOVE 082179632022 12.96 0
SOLID CUFF 695334428839 ~~2.48 0~~ *1/6*
3-1 JACKET 082179631529 ~~23.00 0~~
SUBTOTAL 38.44
TOTAL 38.44
VISA TEND 38.44

VISA CREDIT **** * 8680 I 2
APPROVAL # 051233
REF # 800700577231
TRANS ID - 468007821903074
VALIDATION - BB3V
PAYMENT SERVICE - E

AID A000000003101001
TC DB3D2A205E008831
TERMINAL # SC010846
*NO SIGNATURE REQUIRED

01/07/18 16:49:59
CHANGE DUE 0.00

ITEMS SOLD 3
TC# 1087 9955 5352 1676 9918



Low Prices You Can Trust. Every Day.
01/07/18 16:50:07
CUSTOMER COPY

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(308) 381 - 0333
MANAGER TERRY HOLCOMB
2250 NO. DIERS AVE
GRAND ISLAND NE 68803
WAL-MART STORE # 1326d
GRAND ISLAND, NE

ST# 01326 OP# 008514 TE# 93 TR# 09049
VISA

*** CREDIT ISSUED ***
GENERAL MDSE TOTAL 25.48
VISA CREDIT **** * 8680 I 2
APPROVAL # 035691
REF # 800800000000
Name RAVENNA 3

AID A000000003101001
TERMINAL # SC050118
Low Prices You Can Trust. Every Day.
01/08/18 17:56:09
CUSTOMER COPY

sears®

Sears

CONESTOGA MALL - STE 02421
3404 W 13TH ST
GRAND ISLAND, NE 68803-0000
308-389-6800

sears®



SALESCHECK # 024212719199

REWARDS CARD #: XXXXXXXXXXXX9692

sears®

PURCHASER: PALMER PUBLIC
ADDRESS: 41750 CARTHAGE ROAD
CITY/STATE: RAVENNA, NE
ZIP CODE: 68869
PHONE: 308-452-3249 308-452-3249

sears®

TRAN# PG/STORE REG# ASSOC#
9199 10 02421 271 3103
RINGING ASSOC # 3103

SALE

41 18895003 SOLID & CO SAL 19.99T
UPC: 669869574390
SUBTOTAL 19.99
TAX EXEMPT .00

sears®

ACCT #: C8680/0
AUTH CODE: 086883/E
ALB: A000000003101001
APPL PREF NAME: VISA CREDIT
LVH: VERIFIED BY SHC
01/08/18 VISA TOTAL 19.99

RC: 8629-0537-2809-0989-0619

sears®

Current Points Balance 200
Base Points Earned 200

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#3

*Shelley
#30194*

See back of receipt
to win \$1000

ID #: 7M20GZG/



Walmart 
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(308) 381 - 0333
MANAGER TERRY HOLCOMB
2250 NO. DIERS AVE
GRAND ISLAND NE 68803

ST# 01326 OP# 008318 TE# 02 TR# 02667	
GV MED NDL 007874201845 F	2.14 0
BUTTER ROLLS 007343500201 F	2.98 0
BUTTER ROLLS 007343500201 F	2.98 0
BUTTER ROLLS 007343500201 F	2.98 0
FLKY BISCUIT 001800000210 F	1.98 0
FLKY BISCUIT 001800000210 F	1.98 0
MT DEW 001200017087 F	3.50 0
MT DEW 001200017087 F	3.50 0
MT DEW 001200002865 F	4.68 0
MT DEW 001200002865 F	4.68 0
MT DEW 001200002865 F	4.68 0
MT DEW 001200080998 F	4.68 0
MT DEW 001200080998 F	4.68 0
MT DEW 001200080998 F	4.68 0
MT DEW 001200003245 F	4.68 0
80 CHK GB 007874226969 F	14.22 0
CHUCK ROAST 025996281184 F	11.84 0
POTATOES 003338353310 F	3.97 0
SUBTOTAL	84.83
TOTAL	84.83
VISA TEND	84.83

VISA CREDIT **** * 8680 I 2
 APPROVAL # 056099
 REF # 801000153516
 TRANS ID - 468010745022302
 VALIDATION - 7BR6
 PAYMENT SERVICE - E
 AID A000000003101001
 TC 0A9DE4E43D6BBB63
 TERMINAL # SC050734
 *Signature Verified

01/10/18 14:42:13
CHANGE DUE 0.00

ITEMS SOLD 18
TC# 5890 6363 8483 9249 4602



Low Prices You Can Trust. Every Day.
01/10/18 14:42:33
CUSTOMER COPY

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car partner

CLUB MANAGER KYLE NITCHALS
(308) 384 - 0622
GRAND ISLAND, NE

01/10/18 12:36 4076 06461 005 2147

GRAND

**** Bottom of Basket Count 17 ****

E 242377 GA FROST F	14.98 N
E 242377 GA FROST F	14.98 N
E 538111 COKE 35PK F	11.12 N
E 538111 COKE 35PK F	11.12 N
E 173069 STEAK CHEESE	12.98 N
E 377035 WHCASTLSLDRF	9.88 N
E 980008564 TOT PZ RLS F	9.73 N
E 980008564 TOT PZ RLS F	9.73 N
E 980008564 TOT PZ RLS F	9.73 N
E 980008564 TOT PZ RLS F	9.73 N
E 980008564 TOT PZ RLS F	9.73 N
E 980008564 TOT PZ RLS F	9.73 N
E 680321 FUDGE BROWNIF	9.98 N
E 399174 NESQUIK CHOF	9.98 N
E 399174 NESQUIK CHOF	9.98 N
E 838279 MINN PORK EF	8.98 N
E 175050 ORANGECHKM F	12.48 N

**** Bottom of Basket Count 17 ****

E 136096 DSTK CLUB CF	9.98 N
E 681926 CHZ HD STRNF	8.98 N
E 980061804 3LB BACON F	9.98 N
E 688562 2# KR MILD F	6.98 N
E 781149 PEPSI 36CN F	9.98 N
E 781149 PEPSI 36CN F	9.98 N
E 781149 PEPSI 36CN F	9.98 N
E 538111 COKE 35PK F	11.12 N
E 5424 KOSHER DILLF	4.18 N
E 5424 KOSHER DILLF	4.18 N
E 717820 HVR DRESSINF	9.98 N
E 554685 FRUITSNACKSF	10.78 N
E 6072 M&M PNT BTF	14.94 N
E 554685 FRUITSNACKSF	10.78 N
E 980002335 FRUIT ROLLUF	11.82 N
E 980002335 FRUIT ROLLUF	11.82 N
E 709743 AIRHEAD 9OCF	10.15 N
E 48423 CHEESE BALLF	6.82 N
E 48423 CHEESE BALLF	6.82 N
SUBTOTAL	364.09

V. J. Smith

TOTAL 364.09
VISA TEND 364.09

P.O. # 11018
VISA CREDIT **** * 8680 I 2
APPROVAL # 047756

AID A000000003101001
TC 205491D269E645E6
TERMINAL # SC010753
*Signature Verified

CHANGE DUE 0.00

Visit samsclub.com to see your savings

ITEMS SOLD 36

TC# 5804 8161 0090 1428 0789 9



Happy to Help

*** COPY ***

Buffalo Wild Wings
Grill and Bar #0584
5208 2nd Avenue

Server: Sydnee
Table 141/1
Guests: 31

01/12/2018
7:08 PM

#50037

Reprint #: 1
Order Type: DINE IN

2 MOZZ STICKS (@4.00)	8.00
FRIED PICKLES.	4.00
CHILI QUESO DIP	4.00
21 20_OZ DRINK (@2.89)	60.69
BNLSS MEDIUM	14.99
SWEET BBQ	
TERIYAKI	
SIDE MAC & CHZ	3.29
12 A-F_STRAWBERRY LEMONADE (@3.39)	40.68
2 BNLSS SMALL (@10.49)	20.98
HONEY BBQ	
BNLSS SNACK	8.49
MILD	
5 REG_ FRIES (@3.39)	16.95
BNLSS MEDIUM	14.99
JERK	
\$CC BOAT	
2 BNLSS MEDIUM (@14.99)	29.98
MEDIUM	
7 BNLSS MEDIUM (@14.99)	104.93
HONEY BBQ	
2 REG_CHEESE CURDS (@5.59)	11.18
BNLSS LARGE	18.99
HONEY BBQ	
BNLSS SNACK	8.49
HONEY BBQ	
BNLSS MEDIUM	14.99
JERK	
3 A-F_BLACK CHRY LIMEADE (@3.39)	10.17
CHEESE BURGER	9.29
BACON	1.25
JACK DADDY BRGR	10.79
REG. ONION RINGS	5.29
WINGS SNACK	6.79
HONEY BBQ	
2 CHEESE BURGER (@9.29)	18.58
BNLSS SMALL	10.49
HONEY BBQ	
\$CC BOAT	
BONELESS APP SAMPLER	12.99
SWEET BBQ	
BNLSS MEDIUM	14.99
SWEET BBQ	

CHEESE CURD BACON BURGER	10.79
2 CHEESE CURD BACON BURGER (@10.79)	21.58
OnSd COOL HEAT BBQ	
BNLSS MEDIUM	14.99
SPICY GARLIC	
MEDIUM	
A-F_BLUEBERRY MNT LEMNADE	3.39
BNLSS MEDIUM	14.99
SWEET BBQ	
PARMESAN GARLIC	
REG. WEDGE	3.69
BNLSS MEDIUM	14.99
MEDIUM	
JERK	
HONEY BBQ	
BNLSS MEDIUM	14.99
HOT BBQ	
\$CC BOAT	
WINGS MEDIUM	15.99
BOURBON ST HONEY MUSTARD	
MEDIUM	

AB

GET \$5 OFF \$25 ON NEXT VISIT
GIVE US YOUR FEEDBACK
Go to bwwlistens.com within 48 hours
and tell us about your visit
Survey Code:

Buy Ball

| 578 301 000 025 116 4 |

Redemption Code from Survey:

Present your original receipt with
Redemption Code at a participating
Buffalo Wild Wings within 14 days of the
date printed on the receipt to redeem
offer for \$5 off \$25 your food purchase
(excluding tax, gratuity, and alcohol).
Dine-in Only. Other restrictions may
apply. Visit bwwlistens.com for more
details. Void where prohibited.

Subtotal	601.65
Tax	6.02
Sales Tax	42.54
Total	650.21
Balance Du	\$ 650.21

Tax receipt

Order Takeout Online



Hilary Bolling <hilary.bolling@ravennabluejays.org>

BW 1-12-18

1 message

James Habe <james.habe@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Mon, Jan 15, 2018 at 9:02 AM

- Ethan Standage
- Minho Park
- Colby VanWinkle
- Robert Reed
- Caleb Surrat
- Tristen Ruzicka
- Chase Lockhorn
- Collin Hadwiger
- Seth Johnson
- Adam Betke
- Braden Abels
- Ty Eilenstein
- Keagan Brodersen
- Kade Lockhorn
- Jake Jarzynka
- Drew Bolling
- Caleb Mundorf
- Kooper Schirmer
- MarKel Miigerl
- Trey Mieth
- John Vacek
- Jaden Lewandowski
- Josh Bauer
- James Habe
- Adam Mingus
- Wayne Bock
- Trey Anderson
- Wil Fiddelke
- Tom Psota
- Josh Abels
- Zac Lewandowski

People who ate at Buffalo Wild Wings on 1-12-18

--
Ravenna Public Schools
4th Grade Teacher
Head Boys Basketball Coach



U.S. BANK
P. O. Box 6343
Fargo, ND 58125-6343



ACCOUNT NUMBER 4485-5905-0004-9685

AMOUNT DUE \$0.00



000071631 01 SP 106481420732753 S
RAVENNA 4
RAVENNA PUBLIC SCHOOL
P O BOX 8400
RAVENNA NE 68869-8400

"MEMO STATEMENT ONLY"
DO NOT REMIT PAYMENT

01 2510 410 000 3 76.43
01 1100 420 000 2 51.92
01 2222 430 000 2 28.75
01 1100 410 000 1 15.02

01 2222 430 000 1 146.46
01 1229 411 000 1 9.25
01 1100 410 000 2 22.99
01 1124 411 000 1 30.20
01 1124 411 000 2 30.20
in/out 0.29

MESSAGES:

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT
12-26	12-27	5942	AMAZON.COM AMZN.COM/BILL AMZN.COM/BILL WA	24431067361083304781153	54.88
12-31	01-02	5942	AMAZON.COM AMZN.COM/BILL AMZN.COM/BILL WA	24431067365083304073524	21.55
01-05	01-08	5942	AMAZON.COM AMZN.COM/BILL AMZN.COM/BILL WA	24431068005083354836873	51.92
01-08	01-09	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	24692168008100218229522	15.44
01-09	01-10	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	24692168009100726855817	6.76
01-10	01-11	5942	AMAZON.COM AMZN.COM/BILL AMZN.COM/BILL WA	24431068010083309162352	11.99
01-10	01-11	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	246921680101001110192105	11.64
01-10	01-11	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	24692168010100150265910	7.47
01-10	01-11	5735	APL* ITUNES.COM/BILL 866-712-7753 CA	24692168010100970708701	5.34
01-11	01-12	5942	AMAZON.COM AMZN.COM/BILL AMZN.COM/BILL WA	24431068011083703481266	115.36
01-13	01-15	5735	APL* ITUNES.COM/BILL 866-712-7753 CA	24692168013100636360241	4.26
01-15	01-16	5942	AMAZON.COM AMZN.COM/BILL AMZN.COM/BILL WA	24431068015083359162448	22.99
01-15	01-16	5942	AMAZON MKTPLACE PMTS WWW. WWW.AMAZON.CO	24431068015083701361359	60.40
01-16	01-17	5735	APL* ITUNES.COM/BILL 866-712-7753 CA	74692168016100804834698	0.35
01-16	01-17	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	24692168016100005870991	4.13
01-16	01-17	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	24692168016100985686961	0.29
01-18	01-19	5942	AMAZON.COM AMZN.COM/BILL WA	24692168018100896070063	7.10
01-18	01-19	5942	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA	24692168018100896653314	4.13
01-19	01-22	5942	AMAZON.COM AMZN.COM/BILL WA	24692168019100412807799	6.21

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5905-0004-9685	ACCOUNT SUMMARY
	STATEMENT DATE 01/25/18	PURCHASES, FEES & ADJUSTMENTS \$411.86
MANAGING ACCOUNT NUMBER 4485-5945-5559-2680 CONTACT AND ADDRESS RAVENNA PUBLIC SCHOOL ACCOUNTS PAYABLE PO BOX 8400 RAVENNA, NE 68869		CHECKS/CASH ADVANCES \$0.00
		DISPUTE AMOUNT \$0.00
		CREDITS \$0.35
		STATEMENT TOTAL \$411.51

GF 411.22
AF 0.29



Details for Order #112-9414137-1845062

Print this page for your records.

Order Placed: December 22, 2017
Amazon.com order number: 112-9414137-1845062
Order Total: \$76.43

HS
Office

Not Yet Shipped

Items Ordered

Price

1 of: *Avery Easy Peel Address Labels for Laser Printer, 1 x 2-5/8, White, 3000 per Box (5160)* \$21.55

Sold by: Amazon.com LLC

Condition: New

1 of: *Sharpie Pocket Highlighters, Chisel Tip, Assorted Colors, 12-Count* \$4.73

Sold by: Amazon.com LLC

Condition: New

1 of: *TOPS Steno Books, 6" x 9", Gregg Rule, Green Tint Paper, 80 Sheets, 12 Pack (8021)* \$21.79

Sold by: Amazon.com LLC

Condition: New

2 of: *9 x 12 Catalog Envelopes with Self Seal Closure, 28 lb Brown Kraft, Great Option for Mailing, Storage and Organizing, 100 per Box (44562)* \$14.18

Sold by: Amazon.com LLC

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

No-Rush Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$76.43

Shipping & Handling: \$0.00

Total before tax: \$76.43

Estimated tax to be collected: \$0.00

Grand Total: \$76.43

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

To view the status of your order, return to [Order Summary](#).

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Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

Date: 12/22/17
 P.O. # 1718-368
 Bill To: PO Box 8400

Tax Exemption No. 05-627933

VENDOR

Amazon

SHIP TO

Ravenna Public Schools
 41750 Carthage St
 Ravenna, NE 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
	Avery Easy Peel Address Labels 5160	1	21.55	21.55
				0.00
	Sharpie Pocket Highlighters (assorted colors) 12-count	1	4.73	4.73
				0.00
	Tops Steno Books 6x9 green	1	21.79	21.79
				0.00
	9x12 Envelopes	2	14.18	28.36
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00

SUBTOTAL \$76.43

Other Comments or Special Instructions

S & H \$0.00
 discount \$0.00
TOTAL \$76.43

Kenneth E Schroeder

1-30-18

Authorized by

Date



Details for Order #112-0894829-6993842

Print this page for your records.

Order Placed: January 4, 2018
Amazon.com order number: 112-0894829-6993842
Order Total: \$51.92

Not Yet Shipped

Items Ordered

8 of: *To Kill a Mockingbird*, Harper Lee
Sold by: Amazon.com Services, Inc.

Price
\$6.49

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Two-Day Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$51.92
Shipping & Handling: \$0.00

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$51.92
Estimated tax to be collected: \$0.00

Grand Total: \$51.92

To view the status of your order, return to [Order Summary](#).

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Shopping Cart

	Price	Quantity
 <p>To Kill a Mockingbird by Harper Lee Paperback In Stock ✓prime <input type="checkbox"/> This is a gift Learn more Delete Save for later</p>	\$6.49	8

To Kill a Mockingbird[TO KILL A MOCKINGBIRD][Paperback] was removed from Shopping Cart.



Details for Order #112-9965715-3349039

Print this page for your records.

Order Placed: January 8, 2018
Amazon.com order number: 112-9965715-3349039
Order Total: \$15.44

HSUB

Not Yet Shipped

Items Ordered

1 of: *En Llamas (Hunger Games) (Spanish Edition)*, Suzanne Collins
Sold by: Liberty Book Store ([seller profile](#))

Price
\$11.45

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Standard Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$11.45
Shipping & Handling: \$3.99

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$15.44
Estimated tax to be collected: \$0.00

Grand Total: \$15.44

To view the status of your order, return to [Order Summary](#).

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Details for Order #112-9977726-3098643

Print this page for your records.

Order Placed: January 9, 2018
Amazon.com order number: 112-9977726-3098643
Order Total: \$6.76

Not Yet Shipped

Items Ordered

Price

1 of: *Eiko ENX Number 02600 Dichroic Reflector Light Bulb 82V 360W MR16 GY5.3 Base* \$6.76
Sold by: Technical Precision ([seller profile](#))

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Economy Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$6.76
Shipping & Handling: \$0.00

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$6.76
Estimated tax to be collected: \$0.00

Grand Total: \$6.76

To view the status of your order, return to [Order Summary](#).

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INTERLIGHT

INVOICE

7939 NEW JERSEY AVE
HAMMOND, IN 46323-3040 USA
219-989-0060 FAX: 219-989-1022

Invoice/Order
Number

5508730

WWW.INTERLIGHT.BIZ
FEDERAL I.D. #35-1859824

58/3

Date: 01/09/2018

Bill to: RAVENNA PUBLIC SCHOOL
RAVENNA PUBLIC SCHOOL
41750 CARTHAGE RD
RAVENNA, NE 68869-4051

Ship to: RAVENNA PUBLIC SCHOOL
RAVENNA PUBLIC SCHOOL
41750 CARTHAGE RD
RAVENNA, NE 68869-4051

RP# 2131

P. O. No: 112-9977726-3098643	Order Date: 01/09/2018
Ordered by: 54J4WT9GT1NZDCD@MARKETPLA	Terms: AMAZON PAYMENT
	Ship Date: 01/09/2018

Order Qty	Ship Qty	Back Qty	Item No.	Item Description	Unit Price	Extended
1	1	0	ENX IN-00HY7	Eiko ENX Number 02600 Dichroic Reflector Light Bulb 82V 360W MR16 GY5.3 Base	6.76 1BC01F4	6.76

Item Total: 6.76

CHECKED BY: _____

P

550873

Your order was verified with
VIDEOsure order (R) accuracy

Order Total: 6.76

Prepaid: 6.76





Details for Order #112-8749731-3543451

Print this page for your records.

Order Placed: January 8, 2018

Amazon.com order number: 112-8749731-3543451

Order Total: \$145.69

Not Yet Shipped

Items Ordered

1 of: *Michael Vey: Preso de la luz (Spanish Edition)*, Evans, Richard Paul
Sold by: Amazon.com Services, Inc.

Price
\$18.95

Condition: New

1 of: *Wife of the Left Hand (Sugar Hill) (Volume 1)*, Bullock, M L
Sold by: Amazon.com Services, Inc.

\$11.99

Condition: New

1 of: *La lección de August: Wonder (Spanish-language Edition) (Spanish Edition)*, Palacio, R. J.
Sold by: Amazon.com Services, Inc.

\$12.35

Condition: New

1 of: *Harry Potter y la piedra filosofal (Spanish Edition)*, J. K. Rowling
Sold by: Amazon.com Services, Inc.

\$12.56

Condition: New

1 of: *Bajo la misma estrella (The Fault in Our Stars) (Spanish Edition)*, John Green
Sold by: Amazon.com Services, Inc.

\$12.95

Condition: New

1 of: *How to Hang a Witch*, Mather, Adriana
Sold by: Amazon.com Services, Inc.

\$7.40

Condition: New

2 of: *Cricut 2001974 Adhesive Cutting Mat, Standard Grip, 12 x 12-Inch, Pack of 2*
Sold by: Amazon.com Services, Inc.

\$8.50

Condition: New

1 of: *Penguins!*, Gibbons, Gail
Sold by: Amazon.com Services, Inc.

\$7.98

Condition: New

1 of: *Snowmen All Year*, Buehner, Caralyn
Sold by: Amazon.com Services, Inc.

\$13.19

Condition: New

1 of: *Lone Wolf (Wolves of the Beyond, Book 1)*, Lasky, Kathryn
Sold by: Amazon.com Services, Inc.

\$6.29

Condition: New

1 of: *Big Nate: In the Zone*, Peirce, Lincoln
Sold by: Amazon.com Services, Inc.

\$10.14

Condition: New

1 of: *Catching Fire |Hunger Games|2*, Collins, Suzanne
Sold by: Amazon.com Services, Inc.

\$8.43

Condition: New

1 of: *Dem Bones*, Barner, Bob
Sold by: Amazon.com Services, Inc.

\$7.07

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Two-Day Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Item(s) Subtotal: \$146.30

Shipping & Handling: \$0.00

Extra Savings: -\$0.61

Total before tax: \$145.69

Estimated tax to be collected: \$0.00

Grand Total: \$145.69

To view the status of your order, return to [Order Summary](#).

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Details for Order #112-5761115-7634642

Print this page for your records.

Order Placed: January 8, 2018
Amazon.com order number: 112-5761115-7634642
Order Total: \$11.64

Not Yet Shipped

Items Ordered

1 of: *Lord Of The Rings - One Volume Edition*, Tolkien, J. R. R.
 Sold by: Omega Books and More Inc. ([seller profile](#))

Price

\$7.65

Condition: Used - Good

FAST shipping, FREE tracking, and GREAT customer service! We also offer International and EXPEDITED shipping options.

Shipping Address:

Ravenna Public School
 41750 Carthage Rd
 Ravenna, NE 68869-4051
 United States

Shipping Speed:

Standard Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$7.65

Shipping & Handling: \$3.99

Total before tax: \$11.64

Estimated tax to be collected: \$0.00

Grand Total: \$11.64

Billing address

Ravenna Public School
 P O Box 8400
 41750 Carthage Rd
 Ravenna, NE 68869
 United States

To view the status of your order, return to [Order Summary](#).

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Details for Order #112-0656008-9074632

Print this page for your records.

Order Placed: January 8, 2018

Amazon.com order number: 112-0656008-9074632

Order Total: \$7.47

Not Yet Shipped

Items Ordered

1 of: *Hoyos / Holes: El Libro de la Pelicula, la Maldicion de los Hoyos/ The Book of the Film, the Curse of the Holes (El barco de vapor) (Spanish Edition)*, Sachar, Louis
Sold by: ThriftBooks - Yankee Clipper ([seller profile](#))

Price

\$7.47

Condition: Used - Good

Book shows a small amount of wear to cover and binding. Some pages show signs of use. Sail the Seas of Value.

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Standard Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$7.47

Shipping & Handling: \$0.00

Total before tax: \$7.47

Estimated tax to be collected: \$0.00

Grand Total: \$7.47

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

To view the status of your order, return to [Order Summary](#).

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Ravenna Elementary

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 308.452.3202

PURCHASE ORDER

DATE: 1/5/2018
 P.O. #: 1718-329
 Bill To: Library

Tax Exemption No. 05-627-933

VENDOR
 Amazon.com

SHIP TO
 Ravenna Public Schools
 Attn: Judi Dunning
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
	Dem Bones (Paperback) by Bob Barner (Author)	1	7.07 6.57	7.07 6.57
	Lord Of The Rings - One Volume Edition Paperback - 1994 by J. R. R. Tolkien	1	7.65 7.71	7.65 7.71 +3.99
	Catching Fire by Suzanne Collins	1	8.43	8.43
	Big Nate: In the Zone Paperback - International Edition, March 11, 2014 by Lincoln Peirce	1	10.14 6.96	10.14 6.96
	Wolves of the Beyond #3: Watch Wolf Paperback - April 1, 2012 by Kathryn Lasky	1	6.29	6.29
	Snowmen All Year Hardcover - November 11, 2010 by Caralyn Buehner	1	13.19	13.19
	Penguins! Paperback - January 1, 1998 by Gail Gibbons	1	7.98	7.98
	cricut boards 2 pk Cricut 2001974 Adhesive Cutting Mat,	2	8.50 8.05	17.00 16.10

Other Comments or Special Instructions
 continue on next page

SUBTOTAL \$73.23
 TAX RATE 0.000%
 TAX \$0.00
 S & H
TOTAL

Paul D
 Judith C Schroeder
 1-05-18
 1-30-18

Ravenna Elementary

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 308.452.3202

PURCHASE ORDER

DATE: 1/5/2018
 P.O. #: 1718-329
 Bill To: Library

Tax Exemption No. 05-627-933

VENDOR
 Amazon.com

SHIP TO
 Ravenna Public Schools
 Attn: Judi Dunning
 41750 Carthage Road
 Ravenna NE, 68869

Lib \$5

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
english	How to Hang a Witch Series Vol I by Adriana Mather	1	7.40	7.40
english	Wife of the Left Hand (Series Vol I)	1	11.99	11.99
spanish editions:	by M L Bullock			
spanish editions:	Bajo la misma estrella (The Fault in Our Stars) (Spanish Edition)	1	12.95	12.95
	Harry Potter y la piedra filosofal (Spanish Edition)	1	12.56	12.56
	Hoyos / Holes: El Libro de la Pelicula, la Maldicion de los Hoyos	1	7.47 - 2.66	7.47 - 2.66
	En Llamas (Hunger Games)	1	11.45 - 8.35	11.45 - 8.35
	La lección de August: Wonder (Spanish-language Edition)	1	12.35 - 12.45	12.35 - 12.45
	Michael Vey: Preso de la luz (Spanish Edition) Evans Vol I	1	18.95	18.95

Temp. out of stock

Other Comments or Special Instructions
 Spanish Editions for High School

SUBTOTAL 172.81 ~~\$87.31~~
 TAX RATE 0.000%
 TAX \$0.00
 S & H (7.98 - 4.11)
~~\$73.23~~
TOTAL \$160.54

180.24

Judi Dunning

Judi E. Schroeder
 1-05-18
 1-30-18

Order ID: 112-9965715-3349039

Thank you for buying from Liberty Book Store on Amazon Marketplace.

Shipping Address: Ravenna Public School 41750 Carthage Rd Ravenna, NE 68869-4051	Order Date: Jan 8, 2018 Shipping Service: Standard Buyer Name: Ravenna Public School Seller Name: Liberty Book Store
--	---

Quantity	Product Details	Price	Total
1	En Llamas (Hunger Games) (Spanish Edition) [Paperback] [2012] Suzanne Collins; Molino SKU: EK-AQFK-2573 ASIN: 842720213X Listing ID: 0306S5J9KI6 Order Item ID: 01840760881010 Condition: New	\$11.45	Subtotal: \$11.45 Shipping: \$3.99 <hr/> Total: \$15.44
ORDER TOTAL: \$15.44			

Returning your item:

Go to "Your Account" on Amazon.com, click "Your Orders" and then click the "seller profile" link for this order to get information about the return and refund policies that apply.

Visit <http://www.amazon.com/returns> to print a return shipping label. Please have your order ID ready.

Thanks for buying on Amazon Marketplace. To provide feedback for the seller please visit www.amazon.com/feedback. To contact the seller, go to Your Orders in Your Account. Click the seller's name under the appropriate product. Then, in the "Further Information" section, click "Contact the Seller."



Hilary Bolling <hilary.bolling@ravennabluejays.org>

Fwd: Your receipt from Apple.

1 message

itunes apple <itunes@ravennabluejays.org>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Tue, Jan 16, 2018 at 12:09 PM

2 of 2

PO 1718-APPLE-02

----- Forwarded message -----
From: **Apple** <no_reply@email.apple.com>
Date: Thu, Jan 11, 2018 at 4:09 AM
Subject: Your receipt from Apple.
To: itunes@ravennabluejays.org

SPED



Receipt

APPLE ID
itunes@ravennabluejays.org

DATE
Jan 9, 2018

ORDER ID
MNQWN56917

DOCUMENT NO.
215191188802

BILLED TO
Visa 9685
Ravenna 4
41750 Carthage Rd
Ravenna, NE 68869-4051
USA

TOTAL
\$5.34

App Store

TYPE PURCHASED FROM PRICE



SnapType Pro
SnapType
Write a Review | Report a Problem

iOS App LNR-iPad-01 **\$4.99**

Subtotal **\$4.99**
Tax **\$0.35**

TOTAL **\$5.34**

If you have any questions about your bill, visit iTunes Support. Learn how to manage your password preferences for iTunes, iBooks, and App Store purchases.





Hilary Bolling <hilary.bolling@ravennabluejays.org>

Fwd: Your receipt from Apple.

1 message

iTunes Account <itunes@ravenna.k12.ne.us>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Tue, Jan 16, 2018 at 12:09 PM

1 of 2

PO 1718-APPLE-02

SPED

----- Forwarded message -----
From: **Apple** <no_reply@email.apple.com>
Date: Tue, Jan 16, 2018 at 11:10 AM
Subject: Your receipt from Apple.
To: itunes@ravenna.k12.ne.us



Receipt

APPLE ID
itunes@ravenna.k12.ne.us

DATE
Jan 13, 2018

ORDER ID
MN63GHQQNW

DOCUMENT NO.
110191403381

BILLED TO
Visa 9685
Ravenna Administrator
41750 Carthage Road
PO Box 8400
Ravenna, NE 68869-4051
USA

TOTAL
\$4.26

App Store		TYPE	PURCHASED FROM	PRICE
	Phonics Island • Letter Sounds 22learn, LLC Write a Review Report a Problem	iOS App	iPad17-sped-01	\$2.99
	Rhyming Words Innovative Investments Limited Write a Review Report a Problem	iOS App	iPad17-sped-01	\$0.99

Subtotal **\$3.98**
Tax **\$0.28**

TOTAL \$4.26

If you have any questions about your bill, visit iTunes Support. Learn how to manage your password preferences for iTunes, iBooks, and App Store purchases.

Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE: 1/9/2018
 P.O. # 1718-Apple-01
 Bill To: P.O Box 8400
 Order # MNQWN56917
 Tax Exemption No. 1-627933

VENDOR

Apple Store

SHIP TO

Ravenna Public Schools
 Attn: Dave Huryta
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
iOS App	Rhyming Words	1	0.99	0.99
iOS App	Phonics Island - Letter Sounds	1	2.99	2.99
iOS App	SnapType Pro	1	4.99	4.99
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
	MN63GHQQNW			0.00
	MNQWN56917			0.00
				0.00
	Submitted for tax refund (total \$0.63)			0.00
				0.00
				0.00
				0.00

SUBTOTAL	\$8.97
TAX RATE	0%
TAX	\$0.00
S & H	\$0.00
OTHER	\$0.00
TOTAL	\$8.97

Other Comments or Special Instructions

*Speed
 Clean #4*

Kenneth E. Schroeder

Authorized by

1-16-18

Date



Details for Order #112-7270318-7894610

Print this page for your records.

Order Placed: January 15, 2018

Amazon.com order number: 112-7270318-7894610

Order Total: \$22.99

Not Yet Shipped

Items Ordered

	Price
1 of: <i>Samsill 3 Ring Mini Storage Binders, 1 Inch Round Ring, Junior Size - 5.5 x 8.5 Inch, Black, 6 Pack</i>	\$22.99

Sold by: Amazon.com Services, Inc.

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Two-Day Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal:	\$22.99
Shipping & Handling:	\$0.00

Billing address

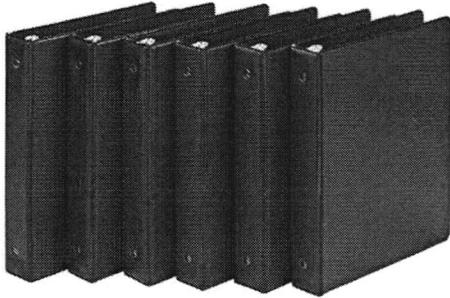
Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax:	\$22.99
Estimated tax to be collected:	\$0.00

Grand Total: \$22.99

To view the status of your order, return to [Order Summary](#).

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Samsill

Samsill 3 Ring Mini Storage Binders, 1 Inch Round Ring, Junior Size - 5.5 x 8.5 Inch, Black, 6 Pack

★★★★☆ 4 customer reviews

Amazon's Choice for "mini binders 5.5 x 8.5 three ring"

Price: \$22.99 ✓prime

In Stock.

Want it Monday, Jan. 15? Choose **One-Day Shipping** at checkout. [Details](#)

Ships from and sold by Amazon.com. Gift-wrap available.

Color: **Black**



- Economical storage & organization solution - made with strong PVC and chipboard for light daily use at home, School, and Office
- Compact size - small size works great for a planner or journal and fits perfectly in most purses or briefcases
- Extra storage inside - two interior clear pockets provide extra storage for loose or unpunched material
- Made in USA - manufactured in Fort worth, Texas of domestic and imported materials



Final Details for Order #113-4878585-2621818

Print this page for your records.

Order Placed: January 12, 2018
Amazon.com order number: 113-4878585-2621818
Order Total: \$60.40

Shipped on January 15, 2018

Items Ordered	Price
1 of: <i>La Crosse Alerts Mobile 926-25100-WGB Wireless Monitor System with Temperature & Humidity</i> Sold by: Amazon.com Services, Inc. Condition: New	\$39.03
1 of: <i>Elk TRG2440 24VAC, 40 VA AC Transformer with PTC Fuse</i> Sold by: ProShop Deals (seller profile) Condition: New	\$16.20
1 of: <i>3.5mm Splitter, GearIT Pro Series 6 Inch Premium Gold Plated 3.5mm Auxiliary Audio Stereo Y Headphone Splitter Extension Male to 2 x Female Cable for Heaphones, Home System, Car Stereo, iPods, iPhones, MP3 Players - Black</i> Sold by: PC Micro Store (seller profile) Condition: New	\$5.17

Shipping Address:

Ravenna Public School
 41750 Carthage Rd
 Ravenna, NE 68869-4051
 United States

Item(s) Subtotal: \$60.40
 Shipping & Handling: \$0.00

 Total before tax: \$60.40
 Sales Tax: \$0.00

Shipping Speed:

Two-Day Shipping

Total for This Shipment: \$60.40

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$60.40
 Shipping & Handling: \$0.00

Billing address

Ravenna Public School
 P O Box 8400
 41750 Carthage Rd
 Ravenna, NE 68869
 United States

Total before tax: \$60.40
 Estimated tax to be collected: \$0.00

Grand Total: \$60.40

Credit Card transactions

Visa ending in 9685: January 15, 2018: \$60.40

To view the status of your order, return to [Order Summary](#).

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Details for Order #112-0490287-7533832

Print this page for your records.

Order Placed: January 15, 2018

Amazon.com order number: 112-0490287-7533832

Order Total: \$4.13

Not Yet Shipped

Items Ordered

1 of: *IIT 90890 Inflator Needle Set, 15-Piece*

Sold by: Best Tool Solutions LLC ([seller profile](#))

Condition: New

Price

\$4.13

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Two-Day Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$4.13
Shipping & Handling: \$0.00

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$4.13
Estimated tax to be collected: \$0.00

Grand Total: \$4.13

To view the status of your order, return to [Order Summary](#).

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Final Details for Order #112-8684277-4319465

Print this page for your records.

Order Placed: January 17, 2018
Amazon.com order number: 112-8684277-4319465
Order Total: \$4.13

Shipped on January 18, 2018

Items Ordered

1 of: *IIT 90890 Inflator Needle Set, 15-Piece*
 Sold by: Dane Distribution ([seller profile](#))

Condition: New

Price

\$4.13

Shipping Address:

Ravenna Public School
 41750 Carthage Rd
 Ravenna, NE 68869-4051
 United States

Item(s) Subtotal: \$4.13

Shipping & Handling: \$0.00

Total before tax: \$4.13

Sales Tax: \$0.00

Shipping Speed:

Two-Day Shipping

Total for This Shipment: \$4.13

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$4.13

Shipping & Handling: \$0.00

Total before tax: \$4.13

Estimated tax to be collected: \$0.00

Billing address

Ravenna Public School
 P O Box 8400
 41750 Carthage Rd
 Ravenna, NE 68869
 United States

Grand Total: \$4.13

Credit Card transactions

Visa ending in 9685: January 18, 2018: \$4.13

To view the status of your order, return to [Order Summary](#).

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Details for Order #112-1616965-3880234

Print this page for your records.

Order Placed: January 15, 2018
Amazon.com order number: 112-1616965-3880234
Order Total: \$0.29

Not Yet Shipped

Items Ordered

Price

1 of: *Gorilla 3033002 Hot Glue Sticks 4 In. Full Size, 30Count*
Sold by: Amazon.com Services, Inc.

\$5.97

Condition: New

1 of: *Treadlife's Universal Pedal Straps for Exercise Bike (1 Pair)*
Sold by: TreadLife Fitness ([seller profile](#))

\$11.98

Condition: New

1 of: *Heavy Duty Stapler Set - 90 Sheets High Capacity + 1000 Box Staples And Staple Remover Kit - Performance Guaranteed*
Sold by: Amazing Enterprizes ([seller profile](#))

\$19.97

Condition: New

1 of: *EX-20 Electric Pencil Sharpener - Battery and AC Powered (Adapter Included), For Standard & Artistic Sharpening, Ideal For No. 2 and Colored Pencils (Artist Drawing, Coloring), Compact Durable Design*
Sold by: LiveEco ([seller profile](#)) | Product question? [Ask Seller](#)

\$22.73

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Two-Day Shipping

Payment information

Payment Method:

Visa | Last digits: 9685
Gift Card

Item(s) Subtotal: \$60.65
Shipping & Handling: \$0.00

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$60.65
Estimated tax to be collected: \$0.00
Gift Card Amount: -\$60.36

Grand Total: \$0.29

TAK GC

1/1/18

To view the status of your order, return to [Order Summary](#).



Details for Order #112-0647612-2165817

Print this page for your records.

Order Placed: January 15, 2018
Amazon.com order number: 112-0647612-2165817
Order Total: \$0.00

Not Yet Shipped

Items Ordered

Price

1 of: *VB-MAPP: Verbal Behavior Milestones Assessment and Placement Program, Protocol* \$35.95
Sold by: SpecialNeedsProjectdotCom ([seller profile](#))

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Standard Shipping

Payment information

Payment Method:

Visa | Last digits: 9685
Gift Card

Item(s) Subtotal: \$35.95
Shipping & Handling: \$3.69

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$39.64
Estimated tax to be collected: \$0.00
Gift Card Amount: -\$39.64

Grand Total: \$0.00

To view the status of your order, return to [Order Summary](#).

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Ravenna Public School

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE:
 P.O. #
 Bill To: PO Box 8400

Tax Exemption No. 05-627933

VENDOR

Amazon.com

SHIP TO

Sonya Rasmussen
 Ravenna Public Schools
 41750 Carthage St
 Ravenna, NE 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
	EX-20 Electric Pencil Sharpener - Battery and AC Powered	1	22.73	22.73
	Heavy Duty Stapler Set - 90 Sheets High Capacity + 1000 Box Staples And Staple Remover Kit - Performance Guaranteed	1	19.97	19.97
	Treadlife's Universal Pedal Straps for Exercise Bike (1 Pair)	1	11.98	11.98
	VB-MAPP: Verbal Behavior Milestones Assessment and Placement Program, Protocol (Paperback) USED OPTION \$3.99 S/H	1	35.45	35.45
	Gorilla 3033002 Hot Glue Sticks 4 In. Full Size, 30Count	1	5.97	5.97

Other Comments or Special Instructions

Amazon GC # ASWA-YNJP6L-KKJTC
 Amazon GC # ASRX-QKMA95-Q4TSR

SUBTOTAL
 TAX RATE 0.000%
 TAX
 S & H \$3.99
 discount
TOTAL \$100.09

Sonya Rasmussen
 Authorized by _____ Date 1-30-18



Details for Order #112-2173630-0708219

Print this page for your records.

Order Placed: January 17, 2018
Amazon.com order number: 112-2173630-0708219
Order Total: \$13.31

Not Yet Shipped

Items Ordered

1 of: *The Children's Blizzard*, Laskin, David
Sold by: Amazon.com Services, Inc.

Price
\$6.21

Condition: New

1 of: *On the Fence*, West, Kasie
Sold by: Amazon.com Services, Inc.

\$7.10

Condition: New

Shipping Address:

Ravenna Public School
41750 Carthage Rd
Ravenna, NE 68869-4051
United States

Shipping Speed:

Two-Day Shipping

Payment information

Payment Method:

Visa | Last digits: 9685

Item(s) Subtotal: \$13.31
Shipping & Handling: \$0.00

Billing address

Ravenna Public School
P O Box 8400
41750 Carthage Rd
Ravenna, NE 68869
United States

Total before tax: \$13.31
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978-0062235671	On the Fence by Kasie West Paperback	1	7.10	7.10
978-0060520762	The children's Blizzard by David Laskin	1	6.21	6.21

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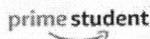
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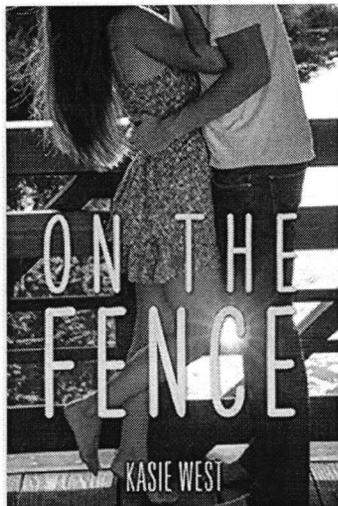
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by Kasie West (Author)

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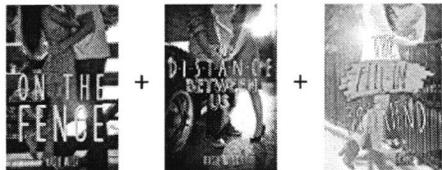
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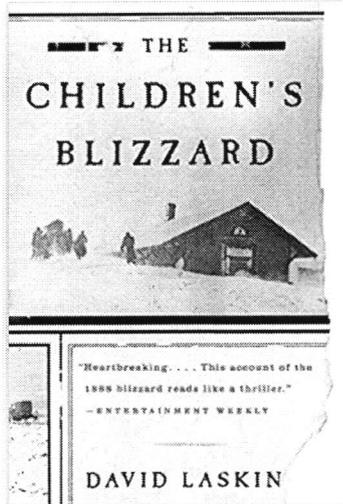
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1	The Children's Blizzard Laskin, David Paperback 0060520760 Amazon.com Services, Inc.	\$6.21	\$6.21

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AM04 - 06165V05

Budget Year	Budgeted GF Expenditures (2.9%)	GF Actual Expenditures (2%)	Unspent Balance
2009-2010	\$5,704,056	\$5,207,057	\$496,999
2010-2011	\$5,770,822	\$5,324,106	\$446,716
2011-2012	\$5,936,147	\$5,290,429	\$645,718
2012-2013	\$6,019,823	\$5,492,600	\$527,223
2013-2014	\$6,065,837	\$5,681,827	\$384,010
2014-2015	\$6,286,595	\$5,868,678	\$417,917
2015-2016	\$6,536,882	\$5,762,625	\$774,257
2016-2017	\$6,970,962	\$5,875,531	\$1,095,431
2017-2018	\$7,075,526	\$6,118,042	\$957,484
2018-2019	\$7,181,659	\$6,240,403	\$941,256
2019-2020	\$7,289,384	\$6,365,211	\$924,173
2020-2021	\$7,398,725	\$6,492,515	\$906,210
2021-2022	\$7,509,706	\$6,622,365	\$887,340
2022-2023	\$7,622,351	\$6,754,813	\$867,539
2023-2024	\$7,736,687	\$6,889,909	\$846,778
2024-2025	\$7,852,737	\$7,027,707	\$825,030
2025-2026	\$7,970,528	\$7,168,261	\$802,267
2026-2027	\$8,090,086	\$7,311,627	\$778,459
2027-2028	\$8,211,437	\$7,457,859	\$753,578

Actual

Projected

Expenditures Exceeding Budget Authority

<i>SPED Expenditures (7.3%)</i>	<i>GF Non-SPED Expenditures</i>	<i>Budget Authority (\$78,000)</i>
\$735,461	\$4,471,596	\$4,331,703
\$783,627	\$4,540,479	\$4,377,360
\$874,507	\$4,415,922	\$4,423,017
\$913,541	\$4,579,059	\$4,467,351
\$784,738	\$4,897,089	\$4,518,442
\$922,803	\$4,945,875	\$4,740,912
\$1,094,946	\$4,667,679	\$4,931,505
\$1,167,647	\$4,707,884	\$5,211,413
\$1,252,885	\$4,850,000	\$5,289,584
\$1,344,346	\$5,000,000	\$5,368,928
\$1,442,483	\$5,125,000	\$5,446,928
\$1,547,784	\$5,253,125	\$5,524,928
\$1,660,773	\$5,384,453	\$5,602,928
\$1,782,009	\$5,519,064	\$5,680,928
\$1,912,096	\$5,657,041	\$5,758,928
\$2,051,679	\$5,798,467	\$5,836,928
\$2,201,451	\$5,943,429	\$5,914,928
\$2,362,157	\$6,092,014	\$5,992,928
\$2,534,595	\$6,244,315	\$6,070,928

<i>Difference of Budget Authority & GF Non-SPED Expenditures</i>
-\$139,893
-\$163,119
\$7,095
-\$111,708
-\$378,647
-\$204,963
\$263,826
\$503,529
\$439,584
\$368,928
\$321,928
\$271,803
\$218,475
\$161,864
\$101,887
\$38,461
-\$28,501
-\$99,086
-\$173,387

Board of Education Regular Meeting

High School Library
41750 Carthage Road
Ravenna, NE 68869

Monday, January 8, 2018 8:00 PM

Marilyn Bohn: Present
Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Present
Dawn Standage: Present
Marc Vacek: Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

3. The Pledge of Allegiance

4. Reorganization of the Ravenna School Board

4.1. Review of Conflict of Interest Policy, Conflict of Interest Statutes, & Board Code of Ethics

4.2. Annual Review of Ravenna Board of Education Policy on Complaints, Policy 2006

4.3. Election of Officers

4.3.1. President

Misti Fiddelke was unanimously voted president with a motion by Tara Schirmer and a second by Ryan Osten.

4.3.2. Vice-President

Tara Schirmer was unanimously voted president with a motion by Dawn Standage and a second by Marc Vacek.

4.3.3. Secretary

Dawn Standage was unanimously voted president with a motion by Tara Schirmer and a second by Marc Vacek.

4.4. Appointments

4.4.1. Treasurer

Motion to appoint Hilary Bolling as Treasurer for the Ravenna Public School Board passed with a motion by Ryan Osten and a second by Marilyn Bohn.

4.4.2. Authorized Representatives for Federal & State Programs

Motion to appoint Ken Schroeder as School District's Representative for all State and Federal Programs passed with a motion by Dawn Standage and a second by Tara Schirmer.

4.4.3. Bus Mechanic for Bus Inspections

Motion to appoint Ravenna Coop, Chris Stahl, & Todd VanWinkle as mechanics to perform all vehicle inspections passed with a motion by Tara Schirmer and a second by Ryan Osten.

4.5. Name Fund Depository For Ravenna Public Schools

Motion to appoint Town & Country Bank as Fund depository for Ravenna Public Schools passed with a motion by Marc Vacek and a second by Tara Schirmer.

4.6. Designate Legal Newspaper for Ravenna Public Schools

Motion to designate "The Ravenna News" as the legal newspaper for Ravenna Public Schools passed with a motion by Ryan Osten and a second by Dawn Standage.

4.7. Designate Method for Publicizing Meetings of the Ravenna Board of Education

Motion to publicize meeting of the Ravenna Board of Education in accordance with Board Policy 2008 passed with a motion by Dawn Standage and a second by Tara Schirmer.

4.8. Designate Legal Counsel for Ravenna Public Schools

Motion to designate KSB Law Firm as legal counsel for Ravenna Public Schools passed with a motion by Tara Schirmer and a second by Ryan Osten.

4.9. Appoint Standing Committees

Motion to appoint standing committees of the board as recommended by Superintendent Schroeder passed with a motion by Ryan Osten and a second by Marc Vacek.

4.9.1. Finance

4.9.2. Americanism

4.9.3. Negotiations

4.9.4. Building & Grounds

4.9.5. Transportation

5. Approval of Agenda

Motion to approve the agenda passed with a motion by Tara Schirmer and a second by Marilyn Bohn.

6. Financial Report

7. Consent Agenda

Motion to approve the consent agenda passed with a motion by Dawn Standage and a second by Tara Schirmer.

7.1. Discuss, consider, and take all necessary action to minutes

7.2. Discuss, consider, and take all necessary action to bills

7.3. Declare surplus football jerseys for immediate sale or disposal

8. Request to Address the Board and Correspondence

9. Blue Jay Celebration of Success

10. ABC Bluejay Staff Member of the Month-Mr. Dom Reicks

11. Information and Action Items

11.1. Discuss, consider, and take all action necessary to purchase of language arts curriculum materials

Approval of language arts textbook purchase passed with a motion by Tara Schirmer and a second by Ryan Osten.

11.2. Discuss, consider, and take all necessary action to classified staff salaries for the 2018-19 school year

Motion to enter executive session for the purpose of discussing classified staff compensation increase for the 2018-19 school year to prevent the needless injury to the

reputation of a classified staff member passed with a motion made by Vacek & second by Standage at 9:52 PM. President Fiddelke repeated the reason for entering executive session prior to entering into executive session. Board came out of executive session at 10:50 PM.

Motion to increase classified staff salary compensation by 2.55% for the 2018-19 contract term passed with a motion by Dawn Standage and a second by Marilyn Bohn.

11.3. Discuss, consider, & take all action necessary to the superintendent's evaluation
Motion to go into executive session to evaluate the superintendent to prevent needless injury to the reputation of the superintendent at 10:51 PM passed with a motion by Standage and a second by Bohn. President Fiddelke repeated the purpose for entering into executive session prior to entering executive session. The Board came out of executive session at 11:37 PM.

12. Discussion Items

12.1. 2016-17 Annual Report

12.2. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation

12.3. Discuss, consider, and take all necessary action to Policy Series 6000 in conjunction with continuous policy review

12.4. Discuss, consider, and take all action necessary to 1000 & 2000 Series Policy

12.5. Discuss, consider, and take all action necessary to purchasing a mini-van for special education transport

12.6. Discuss, consider, and take all action necessary to adding high school bowling as a school sponsored activity

13. Elementary Principal's Report

14. Secondary Principal's Report

15. Superintendent's Report

16. Positive Comments

Thanks to the staff and students on a successful winter concert winter concert. It was an enjoyable evening! -The Ravenna Board of Education

Thanks to the students and staff for all of their hard work in the classroom. There were some really exemplary scores on the recent MAPS Tests taken by students. This is evidence of the hard work students and staff are putting in each day in the classrooms. -The Ravenna Board of Education

Thanks to our superintendent for all that he does for the district. We are fortunate to having such a leader at the helm. -The Ravenna Board of Education

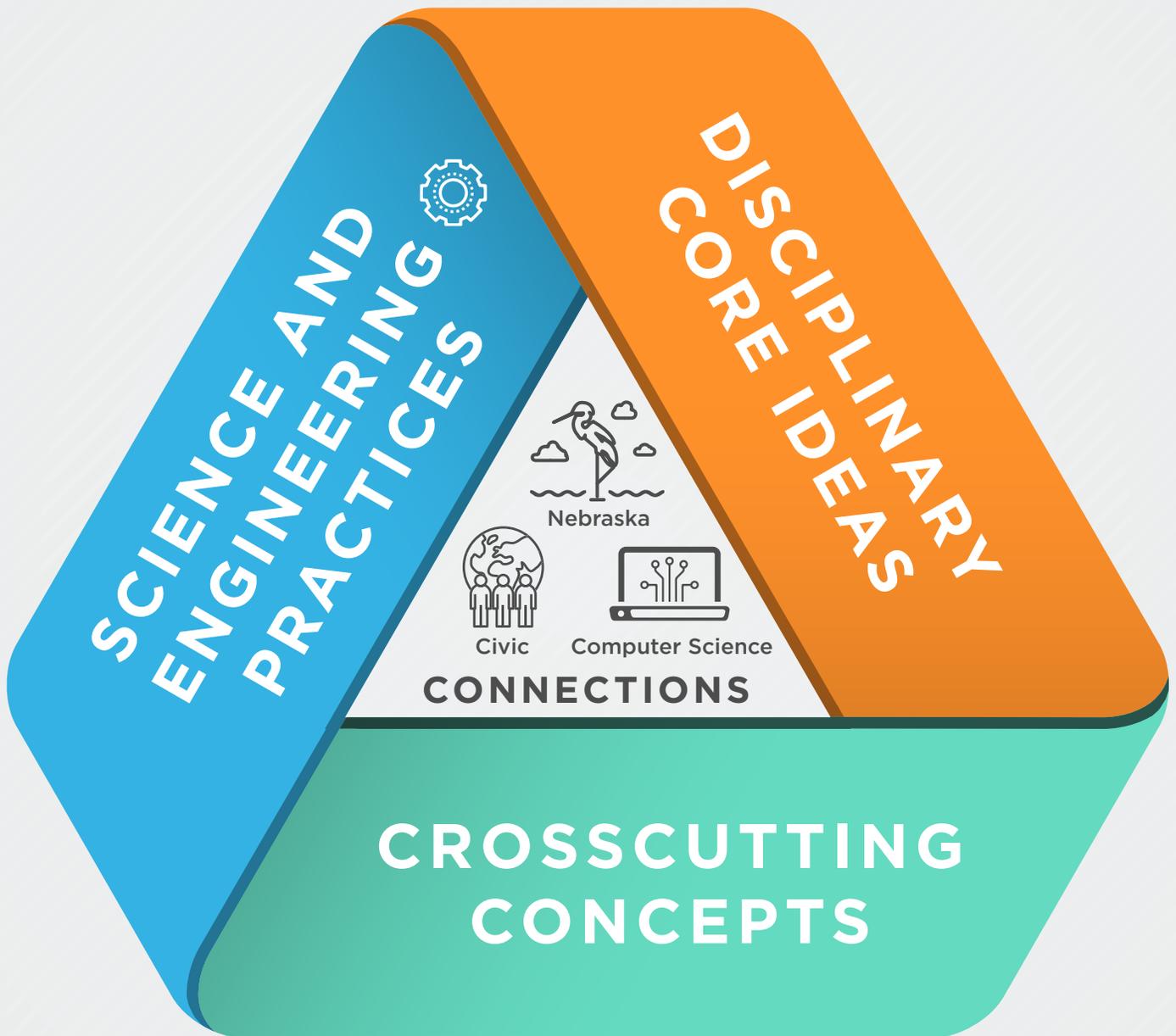
17. Adjournment

Motion to adjourn at 11:40 PM passed with a motion by Tara Schirmer and a second by Dawn Standage.

Fund: 05 Activity Fund

<u>Chart of Account Number</u>			<u>Chart of Account Description</u>			<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0317			TAK Fund Balance			*Previous Balance				3,291.84
05 704 0317			TAK Fund Balance							
05 1710 0317			TAK Revenue							
11/30/2017	CR	700865			TAK @ Night	RPS Office	0.00	160.10		
01/05/2018	CR	700961			Cup Sales	RPS Office	0.00	942.80		
01/05/2018	CR	700962			Saturday Concessions	RPS Office	0.00	87.50		
05 2190 410 317 0			TAK Expense							
10/18/2017	CD	usbank.afsept17	05	17877	Gift Cards for Teachers	U.S. Bank	1,351.00	0.00		
10/18/2017	CD	usbank.afsept17	05	17877	Gift Cards	U.S. Bank	900.00	0.00		
11/17/2017	CD	usbank.afoct17	05	17932	Gift Card	U.S. Bank	25.00	0.00		
11/17/2017	CD	usbank.afoct17	05	17932	Cups	U.S. Bank	499.96	0.00		
11/17/2017	CD	usbank.afoct17	05	17932	Gift Card	U.S. Bank	20.00	0.00		
12/07/2017	CD	1718-281	05	17981	TAK at Night	Ripp, Emily	88.28	0.00		
05 704 0317			TAK Fund Balance			*Current Activity				(1,693.84)
						*Ending Balance:	2,884.24	1,190.40	0.00	1,598.00
						Fund Total: 05	2,884.24	1,190.40	0.00	1,598.00

NEBRASKA'S COLLEGE AND CAREER READY STANDARDS FOR SCIENCE



Nebraska's College and Career Ready Standards for Science 2017

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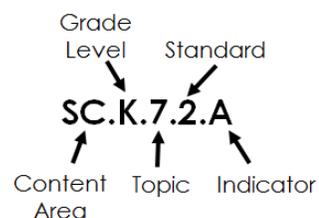
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Content Area Standards Structure

The overall structure of Nebraska's College and Career Ready Standards for Science (CCR-Science) reflects the two-tier structure common across all Nebraska content area standards. The two levels within the structure include **standards** and **indicators**. At the broadest level, **standards** include broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of student learning. The standards, across all grade levels, reflect long-term goals for learning. **Indicators** further describe what students must know and be able to do to meet the standard. These performance-based statements provide clear expectations related to student learning in each content area. Additionally, indicators provide guidance related to the assessment of student learning. This guidance is articulated by including assessment boundary statements.

The CCR-Science standards describe the knowledge and skills that students should learn, but they do not prescribe particular curriculum, lessons, teaching techniques, or activities. Standards describe what students are expected to know and be able to do, while the local curriculum describes how teachers will help students master the standards. A wide variety of instructional resources may be used to meet the state content area standards. Decisions about curriculum and instruction are made locally by individual school districts and classroom teachers. The Nebraska Department of Education does not mandate the curriculum used within a local school.

In addition to a common structure for content area standards, a consistent numbering system is used for content area standards. The CCR-Science standards numbering system is as follows:



Organization and Structure of CCR-Science Standards

Nebraska's College and Career Ready Standards for Science (CCR-Science) are organized by grade level for grades K-8 and by grade span in high school. K-5 standards are organized to reflect the developmental nature of learning for elementary students and attend to the learning progressions that build foundational understandings of science. By the time students reach middle school (Grades 6-8), they build on this foundation in order to develop more sophisticated understandings of science concepts through high school. The topic progression for the CCR-Science standards is included in Appendix A.

Within each grade level/span the standards are organized around topics, and each standard addresses one topic. Each CCR-Science standard begins with the common stem: "Gather, analyze, and communicate..." This stem highlights long-term learning goals associated with rigorous science standards and provides guidance for high quality classroom instruction. To facilitate high-quality instruction, students actively gather evidence from multiple sources related to the science topics. This evidence is carefully analyzed in order to describe and explain natural phenomena, and then, students communicate their understanding of the content using a variety of tools and strategies. It is important to note that while topics are introduced in a spiraled model, they are connected; and deeper understanding at subsequent grade levels and spans requires foundational understanding of multiple topics.

The indicators reflect the three dimensions of science learning outlined in *A Framework for K-12 Science Education*¹. Each CCR-Science indicator includes a disciplinary core idea, a crosscutting concept (underline), and a **science and engineering practice** (bold).

The disciplinary core ideas are the focused, limited set of science ideas identified in the *Framework* as necessary for ALL students throughout their education and beyond their K-12 school years to achieve scientific literacy. The limited number of disciplinary core ideas allows more time for students and

teachers to engage in the science and engineering practices as they deeply explore science ideas. To allow students to continually build on and revise their knowledge and abilities, the disciplinary core ideas are built on developmental learning progressions (Appendix A).

The crosscutting concepts are used to organize and make sense of disciplinary core ideas. They serve as tools that bridge disciplinary boundaries and deepen understanding of science content. With grade-appropriate proficiency, students are expected to use patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change as they gather, analyze, and communicate scientific understanding. These crosscutting concepts provide structure for synthesizing knowledge from various fields into a coherent and scientifically based view of the world.

The **science and engineering practices** are used by students to demonstrate understanding of the disciplinary core ideas and crosscutting concepts. Engaging in the practices of science and engineering helps students understand the wide range of approaches used to investigate natural phenomena and develop solutions to challenges. Students are expected to demonstrate grade-appropriate proficiency in asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information as they gather, analyze, and communicate scientific information.

Each science indicator focuses on one crosscutting concept and one **science and engineering practice** as an *example* to guide assessment. Instruction aimed toward preparing students should use crosscutting concepts and **science and engineering practices** that go beyond what is stated in the indicator to better reflect authentic science practice.

The following table lists the disciplinary core ideas, crosscutting concepts, and **science and engineering practices**:

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
<ul style="list-style-type: none"> • Asking Questions and Defining Problems • Developing and Using Models • Planning and Carrying Out Investigations • Analyzing and Interpreting Data • Using Mathematics and Computational Thinking • Constructing Explanations and Designing Solutions • Engaging in Argument from Evidence • Obtaining, Evaluating, and Communicating Information 	<p>LS1: From Molecules to Organisms: Structures and Processes</p> <p>LS2: Ecosystems: Interactions, Energy, and Dynamics</p> <p>LS3: Heredity: Inheritance and Variation of Traits</p> <p>LS4: Biological Evolution: Unity & Diversity</p> <p>PS1: Matter and Its Interactions</p> <p>PS2: Motion and Stability: Forces and Interactions</p> <p>PS3: Energy</p> <p>PS4: Waves and Their Applications in Technologies for Information Transfer</p> <p>ESS1: Earth’s Place in the Universe</p> <p>ESS2: Earth’s Systems</p> <p>ESS3: Earth and Human Activity</p> <p>ETS1: Engineering Design</p>	<p> Patterns</p> <p> Cause and Effect</p> <p> Scale, Proportion, and Quantity</p> <p> Systems and System Models</p> <p> Energy and Matter</p> <p> Structure and Function</p> <p> Stability and Change</p>

Interdisciplinary Connections

The crosscutting concepts and **science and engineering practices** provide opportunities for developing strong interdisciplinary connections across all content areas (English Language Arts, mathematics, social studies, fine arts, career/technical education, etc.). Disciplinary core ideas can be a context for helping students master key competencies from other content areas while promoting essential career readiness skills, including communication, creativity, collaboration, and critical thinking.



Nebraska Connections

Opportunities to teach science using topics directly relevant to our state (e.g. Ogallala Aquifer, agriculture, Nebraska-specific flora and fauna, Nebraska's rich geologic history, etc.) are listed throughout the CCR-Science standards as "Nebraska Connections." These connections allow educators to use local, regional, and state-specific contexts for teaching, learning, and assessment. Educators should use these as recommendations for investigation with students. Additionally, assessment developers have the opportunity to use the Nebraska contexts to develop Nebraska-specific examples or scenarios from which students would demonstrate their general understanding. This approach provides the opportunity for educators to draw upon Nebraska's natural environment and rich history and resources in engineering design and scientific research to support student learning.



Civic Science Connections

Within the CCR-Science standards, opportunities to create civic science connections have been identified. These connections are designed to call-out the importance for students to engage in the study of civic ideals, principles, and practices through participation in the act of "citizen science." Citizen science is the public involvement in inquiry and discovery of new scientific knowledge. This engagement helps students build science knowledge and skills while improving social behavior, increasing student engagement, and strengthening community partnerships. Citizen science projects enlist K-12 students to collect or analyze data for real-world research studies. Citizen science in conjunction with the CCR-Science standards help bridge our K-12 students with stakeholders in the community, both locally and globally.



Computer Science Connections

Natural connections between science and computer science have been identified throughout the standards, especially in the middle level and in high school as students expand their ability to use computational thinking to develop complex models and simulations of natural and designed systems. Computers and other digital tools allow students to collect, record, organize, analyze, and communicate data as they engage in science learning.



Engineering, Technology, and Applications of Science Connections

Connections to engineering, technology, and applications of science are included at all grade levels and in all domains. These connections highlight the interdependence of science, engineering, and technology that drives the research, innovation, and development cycle where discoveries in science lead to new technologies developed using the engineering design process. Additionally, these connections call attention to the effects of scientific and technological advances on society and the environment.



Engineering Design

Performance indicators for the engineering design process are intentionally embedded in all grade levels. These indicators allow students to demonstrate their ability to define problems, develop possible solutions, and improve designs. **These indicators should be reinforced whenever students are engaged in practicing engineering design during instruction.** Having students engage in the engineering design process will prepare them to solve challenges both in and out of the classroom.

Instructional Shifts

While each indicator incorporates the three dimensions, this alone does not drive student outcomes; ultimately, student learning depends on how the standards are translated to instructional practices.

3-Dimensional teaching and learning: Effective science teaching, learning, and assessment should integrate disciplinary core ideas, crosscutting concepts, and **science and engineering practices**. Integration of the three dimensions will allow students to explain scientific phenomena, design solutions to real-world challenges, and build a foundation upon which they can continue to learn and to apply science knowledge and skills within and outside the K-12 education arena.

Integrated science: Natural phenomena serve as the context for the work of both scientists and engineers. As students explain natural phenomena and design solutions to real-world challenges they connect ideas across science domains. The crosscutting concepts serve as tools that bridge domain boundaries and allow students to deepen their understanding of disciplinary core ideas while using **science and engineering practices** as they explore natural phenomena.

Interdisciplinary approaches: The overlapping skills included in the **science and engineering practices** and the intellectual tools provided by the crosscutting concepts build meaningful and substantive connections to interdisciplinary knowledge and skills in all content areas (English Language Arts, mathematics, social studies, fine arts, career/technical education, etc.) This affords all students equitable access to learning and ensures all students are prepared for college, career, and citizenship.

Implementation and Educator Support

To support educators while they explore and implement the CCR-Science standards, the Nebraska Department of Education is developing a five-year implementation plan that includes; exploration, initial implementation, scale up, deep implementation, and sustainability. Included in the implementation plan will be guidance related to systems alignment, professional learning, curriculum, instruction, resources, and assessment. A new statewide summative assessment aligned to these standards will be operational in 2021.

¹ *A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas.* Washington, DC: The National Academies Press, 2012.

KINDERGARTEN

The Kindergarten standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

What happens if you change how hard you push or pull an object?

Students are able to apply an understanding of the effects of different strengths or different directions of pushes and pulls on the motion of an object to analyze a design solution.

(including humans) need to survive and the relationship between their needs and where they live

What is the weather like today and how is it different from yesterday?

Students are expected to develop understanding of patterns and variations in local weather and the purpose of weather forecasting to prepare for and respond to, severe weather.

Where do animals live and why do they live there?

Students are also expected to develop understanding of what plants and animals

SC.K.1 Forces and Interactions: Pushes and Pulls

SC.K.1.1 Gather, analyze, and communicate evidence of forces and their interactions.



SC.K.1.1.A **Plan and conduct an investigation to compare** the effects of different strengths or different directions of pushes and pulls on the motion of an object. Assessment is limited to different relative strengths or different directions, but not both at the same time. Assessment does not include non-contact pushes or pulls such as those produced by magnets.



SC.K.1.1.B **Analyze data to determine if a design solution works as intended** to change the speed or direction of an object with a push or a pull. Assessment does not include friction as a mechanism for change in speed.

SC.K.7 Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment

SC.K.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.K.7.2.A **Use observations to describe** patterns of what plants and animals (including humans) need to survive.



SC.K.7.2.B **Construct an argument supported by evidence for how** plants and animals (including humans) can change the environment to meet their needs.



SC.K.7.2.C **Use a model to represent** the relationship between the needs of different plants or animals (including humans) and the places they live.



NE plants and animals



SC.K.7.2.D **Communicate solutions** that will increase the positive impact of humans on the land, water, air, and/or other living things in the local environment.



NE conservation organizations and agricultural practices

SC.K.12 Weather and Climate

SC.K.12.3 Gather, analyze, and communicate evidence of weather and climate.



SC.K.12.3.A **Use and share observations** of local weather conditions to describe patterns over time. Assessment of quantitative observations limited to whole numbers and relative measures such as warmer/cooler.



SC.K.12.3.B **Ask questions to obtain information** about the purpose of weather forecasting to prepare for, and respond to, severe weather.



emphasis on blizzards, tornadoes, drought, and floods



SC.K.12.3.C **Make observations to determine** the effect of sunlight on Earth's surface.



SC.K.12.3.D **Use tools and materials to design and build a structure** that will reduce the warming effect of sunlight on an area.



SC.K.12.3.E **Ask questions, make observations, and gather information** about a situation people want to change to **define a simple problem that can be solved** through the development of a new or improved object or tool.

FIRST GRADE

The first grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

What happens when materials vibrate?

Students are expected to develop understanding of the relationship between sound and vibrating materials.

Students are also expected to develop understanding of how plants and animals use their external parts to help them survive, grow, and meet their needs as well as how the behaviors of parents and offspring help offspring survive.

What happens when there is no light?

Students are expected to develop understanding of the relationship between the availability of light and the ability to see objects. The idea that light travels from place to place can be understood by students at this level through determining the effect of placing objects made with different materials in the path of a beam of light.

How are parents and their children similar and different?

The understanding is developed that young plants and animals are like, but not exactly the same as, their parents.

What are some ways plants and animals meet their needs so they can survive and grow?

What objects are in the sky and how do they seem to move?

Students are able to observe, describe, and predict some patterns of the movement of objects in the sky.

SC.1.2 Waves: Light and Sound

SC.1.2.1 Gather, analyze, and communicate evidence of light and sound waves.



SC.1.2.1.A **Plan and conduct investigations** to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.



SC.1.2.1.B **Make observations to construct an evidence-based account** that objects can be seen only when illuminated.



SC.1.2.1.C **Plan and conduct an investigation** to determine the effect of placing objects made with different materials in the path of a beam of light.

Assessment does not include the speed of light.



SC.1.2.1.D **Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.**

Assessment does not include technological details for how communication devices work.

SC.1.6 Structure, Function, and Information Processing

SC.1.6.2 Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.



SC.1.6.2.A **Use materials to design a solution** to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.



NE plants and animals



SC.1.6.2.B **Develop a simple sketch, drawing, or physical model** to illustrate how the shape of an object helps it function as needed to solve a given problem.



SC.1.6.2.C **Read texts and use media to determine patterns** in a behavior of parents and offspring that help offspring survive.



NE plants and animals



SC.1.6.2.D **Make observations to construct an evidence-based account** that young plants and animals are like, but not exactly like, their parents.

Assessment does not include inheritance or animals that undergo metamorphosis or hybrids.



NE plants and animals

SC.1.11 Space Systems: Patterns and Cycles

SC.1.11.3 Gather, analyze, and communicate evidence of patterns and cycles of space systems.



SC.1.11.3.A **Use observations** of the sun, moon, and stars to describe patterns that can be predicted. Assessment of star patterns is limited to stars being seen at night and not during the day.



SC.1.11.3.B **Make observations** at different times of the year to relate the amount of daylight to the time of year. Assessment is limited to relative amounts of daylight, not quantifying the hours or time of daylight.

SECOND GRADE

The second grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How are materials similar and different from one another and how do the properties of the materials relate to their use?

An understanding of observable properties of materials is developed by students at this level through analysis and classification of different materials.

What do plants need to grow?

Students are expected to develop an understanding of what plants need to grow and how plants depend on animals for seed dispersal and pollination.

How many types of living things live in a place?

Students are expected to compare the diversity of life in different habitats.

How does land change and what causes it to change?

Students are able to apply their understanding of the idea that wind and water can change the shape of land to compare design solutions to slow or prevent such change.

What are the different kinds of land and bodies of water?

Students are able to use information and models to identify and represent the shapes and kinds of land and bodies of water in an area and where water is found on Earth.

SC.2.3 Structure and Properties of Matter

SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.2.3.1.A **Plan and conduct an investigation to describe and classify** different kinds of materials by their observable properties.



Soil properties



SC.2.3.1.B **Analyze data obtained from testing different materials to determine** which materials have the properties that are best suited for an intended purpose. Assessment of quantitative measurements is limited to length and weight.



SC.2.3.1.C **Analyze data** from tests of two objects **designed to solve the same problem** to compare the strengths and weaknesses of how each performs.



SC.2.3.1.D **Make observations to construct an evidence-based account** of how an object made of a small set of pieces can be disassembled and made into a new object.



SC.2.3.1.E **Construct an argument with evidence** that some changes caused by heating or cooling can be reversed and some cannot.

SC.2.7 Interdependent Relationships in Ecosystems

SC.2.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.2.7.2.A **Plan and conduct an investigation to determine if** plants need sunlight and water to grow. Assessment is limited to testing one variable at a time.



SC.2.7.2.B **Develop a simple model** that mimics the function of an animal in dispersing seeds or pollinating plants.



SC.2.7.2.C **Make observations** of plants and animals to **compare the diversity of life in different habitats**. Assessment does not include specific animal and plant names in specific habitats.



NE habitats

SC.2.13 Earth's Systems: Processes That Shape the Earth

SC.2.13.3 Gather, analyze, and communicate evidence of the processes that shape the earth.



SC.2.13.3.A **Use information from several sources to provide evidence** that Earth events can occur quickly or slowly. Assessment does not include quantitative measurements of timescales.



Flooding and tornadoes quickly cause change; wind slowly formed the Sandhills



SC.2.13.3.B **Compare multiple solutions designed to slow or prevent** wind or water from changing the shape of the land.



Soil conservation



SC.2.13.3.C **Develop a model to represent the shapes and kinds of land and bodies of water in an area**. Assessment does not include quantitative scaling in models.



Manmade dams, sandbagging, windbreaks, terracing



SC.2.13.3.D **Obtain information to identify where water is found on Earth** and that it can be solid or liquid.



NE water bodies

THIRD GRADE

The third grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How do equal and unequal forces on an object affect the object?

Students are able to determine the effects of balanced and unbalanced forces on the motion of an object and the cause and effect relationships of electrical or magnetic interactions between two objects not in contact with each other.

How can magnets be used?

Students are able to apply their understanding of magnetic interactions to define a simple design problem that can be solved with magnets.

How do organisms vary in their traits?

Students are expected to develop an understanding of the similarities and differences of organisms' life cycles. Students develop an understanding that organisms have different inherited traits and that the environment can also affect the traits that an organism develops. In addition, students are able to construct an explanation using evidence for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

How are plants, animals, and environments of the past similar or different from current plants, animals, and environments?

Students are expected to develop an understanding of types of organisms that lived long ago, and also about the nature of their environments.

What happens to organisms when their environment changes?

Students are expected to develop an understanding of the idea that when the environment changes some organisms survive and reproduce, some move to new locations, some move into the transformed environment, and some die.

What is typical weather in different parts of the world and during different times of the year?

Students are able to organize and use data to describe typical weather conditions expected during a particular season.

How can the impact of weather-related hazards be reduced?

By applying their understanding of weather-related hazards, students are able to make a claim about the merit of a design solution that reduces the impacts of such hazards.

SC.3.1 Forces and Interactions: Motion and Stability

SC.3.1.1 Gather, analyze, and communicate evidence of forces and their interactions.



SC.3.1.1.A **Plan and conduct an investigation** to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

Assessment is limited to one variable at a time: number, size, or direction of forces. Assessment does not include quantitative force size, only qualitative and relative. Assessment is limited to gravity being addressed as a force that pulls objects down.



SC.3.1.1.B **Make observations and/or measurements** of an object's motion to provide evidence that a pattern can be used to predict future motion.

Assessment does not include technical terms such as period and frequency.



SC.3.1.1.C **Ask questions** to determine cause and effect relationships of electrical or magnetic interactions between two objects not in contact with each other. Assessment is limited to forces produced by objects that can be manipulated by students, and electrical interactions, are limited to static electricity.



SC.3.1.1.D **Define a simple design problem** that can be solved by applying scientific ideas about magnets.

SC.3.7 Interdependent Relationships in Ecosystems

SC.3.7.2 Gather and analyze data to communicate an understanding of the interdependent relations in ecosystems.



SC.3.7.2.A **Construct an argument** that some animals form groups that help members survive.



NE animals



SC.3.7.2.B **Analyze and interpret data** from fossils to provide evidence of the organisms and environments in which they lived long ago. Assessment does not include identification of specific fossils or present plants and animals. Assessment is limited to major fossil types and relative ages.



NE fossils; NE geologic history



SC.3.7.2.C **Construct an argument** with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.



NE habitats



SC.3.7.2.D **Make a claim about the merit of a solution to a problem** caused when the environment changes and the types of plants and animals that live there may change. Assessment is limited to a single environmental change. Assessment does not include the greenhouse effect or climate change.



NE habitats



SC.3.7.2.E **Generate and compare multiple possible solutions to a problem** based on how well each is likely to meet the criteria and constraints of the problem.

SC.3.9 Inheritance and Variation: Life Cycles and Traits

SC.3.9.3 Gather and analyze data to communicate an understanding of inheritance and variation of traits through life cycles and environmental influences.



SC.3.9.3.A **Develop models** to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.



NE plants and animals



SC.3.9.3.B Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. Assessment does not include genetic mechanisms of inheritance and prediction of traits. Assessment is limited to non-human examples.



NE plants and animals



SC.3.9.3.C Use evidence to support the explanation that traits can be influenced by the environment.



NE plants, animals, and habitats



SC.3.9.3.D Use evidence to construct an explanation for how the variation in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.



NE plants, animals, and habitats

SC.3.12 Weather and Climate

SC.3.12.4 Gather and analyze data to communicate an understanding of weather and climate.



SC.3.12.4.A Represent data in table, pictograph, and bar graph displays to describe typical weather conditions expected during a particular season.

Assessment of graphical displays is limited to pictographs and bar graphs. Assessment does not include climate change.



NE weather and climate



SC.3.12.4.B Obtain and combine information to describe climates in different regions of the world.



SC.3.12.4.C Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

FOURTH GRADE

The fourth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

What are waves and what are some of the things they can do?

Students are able to use a model of waves to describe patterns of waves in terms of amplitude and wavelength, and that waves can cause objects to move.

What is energy and how is it related to motion?

Students are able to use evidence to construct an explanation of the relationship between the speed of an object and the energy of that object.

How is energy transferred?

Students are expected to develop an understanding that energy can be transferred from place to place by sound, light, heat, and electrical currents or from object to object through collisions.

How can energy be used to solve a problem?

They apply their understanding of energy to design, test, and refine a device that converts energy from one form to another.

How do internal and external structures support the survival, growth, behavior, and reproduction of plants and animals?

Students are expected to develop an understanding that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. By developing a model, students describe that an object can be seen when light reflected from its surface enters the eye.

How can water, ice, wind and vegetation change the land?

Students are expected to develop an understanding of the effects of weathering or the rate of erosion by water, ice, wind or vegetation. They apply their knowledge of natural Earth processes to generate and compare multiple solutions to reduce the impacts of such processes on humans.

What patterns of Earth's features can be determined with the use of maps?

In order to describe patterns of Earth's features, students analyze and interpret data from maps.

SC.4.2 Waves: Waves and Information

SC.4.2.1 Gather, analyze, and communicate evidence of waves and the information they transfer.



SC.4.2.1.A **Develop a model** of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Assessment does not include interference effects, electromagnetic waves, non-periodic waves, or quantitative models of amplitude and wavelength.



SC.4.2.1.B **Generate and compare multiple solutions** that use patterns to transfer information.

SC.4.4 Energy: Conservation and Transfer

SC.4.4.2 Gather, analyze and communicate evidence of energy conservation and transfer.



SC.4.4.2.A Use evidence to **construct an explanation** relating the speed of an object to the energy of that object. Assessment does not include quantitative measures of changes in the speed of an object or on any precise or quantitative definition of energy.



SC.4.4.2.B **Make observations** to provide evidence that energy can be transferred from place to place by sound, light, heat, and electrical currents. Assessment does not include quantitative measurements of energy.



NE energy producers



SC.4.4.2.C **Ask questions** and predict outcomes about the changes in energy that occur when objects collide. Assessment does not include quantitative measurements of energy.



SC.4.4.2.D Apply scientific ideas to **design, test, and refine a device** that converts energy from one form to another. Devices should be limited to those that convert motion energy to electric energy or use stored energy to cause motion or produce light or sound.



SC.4.4.2.E **Plan and carry out fair tests in which variables are controlled** and failure points are considered to identify aspects of a model or prototype that can be improved.



SC.4.4.2.F **Obtain and combine information** to describe that energy and fuels are derived from natural resources and that their uses affect the environment.



NE ethanol production

SC.4.6 Structure, Function, and Information Processing

SC.4.6.3 Gather and analyze data to communicate an understanding of structure, function and information processing of living things.



SC.4.6.3.A **Develop a model** to describe that light reflecting from objects and entering the eyes allows objects to be seen. Assessment does not include knowledge of specific colors reflected and seen, the cellular mechanisms of vision, or how the retina works.



SC.4.6.3.B **Construct an argument** that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. Assessment is limited to macroscopic structures within plant and animal systems.



NE plants and animals



SC.4.6.3.C **Use a model** to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information. Assessment does not include the mechanisms by which the brain stores and recalls information or the mechanisms of how sensory receptors function.

SC.4.13 Earth's Systems: Processes That Shape the Earth

SC.4.13.4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.



SC.4.13.4.A **Identify evidence** from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over **time**. Assessment does not include specific knowledge of the mechanism of rock formation or memorization of specific rock formations and layers. Assessment is limited to relative time.



NE fossils and geologic history



SC.4.13.4.B **Make observations and/or measurements** to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. Assessment is limited to a single form of weathering or erosion.



SC.4.13.4.C **Analyze and interpret data** from maps to describe patterns of Earth's features.



SC.4.13.4.D **Generate and compare multiple solutions** to reduce the impacts of natural Earth processes on humans. Assessment is limited to earthquakes, floods, tsunamis, and volcanic eruptions.

FIFTH GRADE

The fifth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

When matter changes, does its weight (mass) change?

Students are able to describe that matter is made of particles too small to be seen through the development of a model. Students develop an understanding of the idea that regardless of the type of change that matter undergoes, the total weight of matter is conserved.

Can new substances be created by combining other substances?

Students determine whether the mixing of two or more substances results in new substance.

How does matter cycle through ecosystems and where does the energy in food come from and what is it used for?

Students develop an understanding of the idea that plants get the materials they need for growth chiefly from air and water. Using models, students can describe the movement of matter among plants, animals, decomposers, and the environment and that energy in animals' food was

once energy from the sun.

How much water can be found in different places on Earth and how does water move through the Earth system?

Students describe and graph data to provide evidence about the distribution of water on Earth. Through the development of a model using an example students are able to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. This model will also allow students to define a simple design problem that relates to the conservation of fresh water.

How do lengths and directions of shadows or relative lengths of day and night change from day to day, and how does the appearance of some stars change in different seasons?

Students are expected to develop an understanding of patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

SC.5.3 Structure and Properties of Matter

SC.5.3.1 Gather, analyze, and communicate evidence of structure and properties of matter.



SC.5.3.1.A **Develop a model** to describe that matter is made of particles too small to be seen. Assessment does not include the atomic-scale mechanism of evaporation and condensation or defining the unseen particles.



SC.5.3.1.B **Measure and graph quantities** to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved. Assessment does not include distinguishing mass and weight.



SC.5.3.1.C **Make observations and measurements** to identify materials based on their properties. Assessment does not include density or distinguishing mass and weight.



SC.5.3.1.D **Conduct an investigation** to determine whether the mixing of two or more substances results in new substances.

SC.5.8 Matter and Energy in Organisms and Ecosystems

SC.5.8.2 Gather and analyze data to communicate understanding of matter and energy in organisms and ecosystems.



SC.5.8.2.A **Use models** to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun.



SC.5.8.2.B **Support an argument** that plants get the materials they need for growth chiefly from air and water.



SC.5.8.2.C **Develop a model** to describe the movement of matter among plants, animals, decomposers, and the environment. Assessment does not include molecular explanations or the biochemical mechanisms of photosynthesis.



NE ecosystems

SC.5.11 Space Systems: Earth's Stars and Solar System

SC.5.11.3 Gather and analyze data to communicate understanding of space systems: Earth's stars and solar system.



SC.5.11.3.A **Support an argument** that the gravitational force exerted by Earth on objects is directed down. Assessment does not include mathematical representation of gravitational force.



SC.5.11.3.B **Support an argument** that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from Earth. Assessment is limited to relative distances, not sizes, of stars. Assessment does not include other factors that affect apparent brightness (such as stellar masses, age, and stage).



SC.5.11.3.C **Represent data in graphical displays** to reveal patterns of daily changes in the length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. Assessment does not include causes of seasons.

SC.5.13 Earth's Systems

SC.5.13.4 Gather and analyze data to communicate understanding of Earth's systems.



SC.5.13.4.A **Develop a model** using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. Assessment is limited to the interactions of two systems at a time.



NE systems



SC.5.13.4.B **Describe and graph** the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. Assessment is limited to oceans, lakes, rivers, glaciers, groundwater, and polar ice caps but does not include the atmosphere.



NE bodies of water



SC.5.13.4.C **Obtain and combine information** about ways individual communities use science ideas to protect the Earth's resources and environment.



NE conservation organizations



SC.5.13.4.D **Define a simple design problem** that can be solved by applying scientific ideas about the conservation of fresh water on Earth.



NE conservation organizations



SC.5.13.4.E **Define a simple design problem** reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

SIXTH GRADE

The sixth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How can energy be transferred from one object or system to another?

Students are expected to know the difference between energy and temperature and begin to develop an understanding of the relationship between force and energy. Students are also expected to apply an understanding of design to the process of energy transfer.

How do the structures of organisms contribute to life's functions?

Students are expected to understand that all organisms are made of cells, that special structures are responsible for particular functions in organisms, and that for many organisms the body is a system of multiple interacting subsystems that form a hierarchy from cells to the body.

How do organisms grow, develop, and reproduce?

Students are expected to explain how select

structures, functions, and behaviors of organisms change in predictable ways as they progress from birth to old age.

What factors interact and influence weather and climate?

Students are expected to construct and use models to develop an understanding of the factors that determine weather and climate. A systems approach is also important here, examining the feedbacks between systems as energy from the sun is transferred between systems and circulates through the oceans and atmosphere.

How does water move through Earth's systems?

Students understand how Earth's geosystems operate by modeling the flow of energy and cycling of matter within and among different systems.

SC.6.4 Energy

SC.6.4.1 Gather, analyze, and communicate evidence of energy.



SC.6.4.1.A Apply scientific principles to **design, construct, and test a device** that either minimizes or maximizes thermal energy transfer. Assessment does not include calculating the total amount of thermal energy transferred.



SC.6.4.1.B **Define the criteria and constraints of a design problem** with sufficient precision to ensure a successful solution, taking into account relevant scientific principle and potential impacts on people and the natural environment that may limit possible solutions.



SC.6.4.1.C **Plan an investigation** to determine the relationships among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample. Assessment does not include calculating the total amount of thermal energy transferred.



SC.6.4.1.D **Construct, use, and present arguments** to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object. Assessment does not include calculations of energy.

SC.6.6 Structure and Function and Information Processing

SC.6.6.2 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.



SC.6.6.2.A **Conduct an investigation** to provide evidence that living things are made of cells; either one cell or many different numbers and types of cells.



SC.6.6.2.B **Develop and use a model** to describe the function of a cell as a whole and ways parts of cells contribute to the function. Assessment of organelle structure/function relationships is limited to the cell wall and cell membrane. Assessment of the function of the other organelles is limited to their relationship to the whole cell. Assessment does not include the biochemical function of cells or cell parts.



SC.6.6.2.C **Use argument supported by evidence** for how the body is a system of interacting subsystems composed of groups of cells. Assessment does not include the mechanism of one body system independent of others. Assessment is limited to the circulatory, excretory, digestive, respiratory, muscular, and nervous systems.



SC.6.6.2.D **Gather and synthesize information** that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. Assessment does not include mechanisms for the transmission of this information.

SC.6.9 Growth, Development, and Reproduction of Organisms

SC.6.9.3 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.6.9.3.A **Construct an argument** based on evidence for how plant and animal adaptations affect the probability of successful reproduction.



monarchs/milkweed; seed dispersal in prairie grasses



SC.6.9.3.B **Construct a scientific explanation** based on evidence for how environmental and genetic factors influence the growth of organisms.

Assessment does not include genetic mechanisms, gene regulation, or biochemical processes.



NE plants and animals



SC.6.9.3.C **Develop and use a model** to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation. Assessment does not include specific changes at the molecular level, mechanisms for protein synthesis, or specific types of mutations.

SC.6.12 Weather and Climate

SC.6.12.4 Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.



SC.6.12.4.A **Collect data** to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.

Assessment does not include recalling the names of cloud types or weather symbols used on weather maps or the reported diagrams from weather stations.



NE weather conditions



SC.6.12.4.B **Develop and use a model** to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. Assessment does not include the dynamics of the Coriolis effect.



SC.6.12.4.C **Ask questions** to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.

SC.6.12.4.D **Analyze and interpret data** on weather and climate to forecast future catastrophic events and inform the development of technologies to mitigate their effect.

SC.6.13 Earth's Systems

SC.6.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.



SC.6.13.5.A **Develop a model** to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.

A quantitative understanding of the latent heats of vaporization and fusion is not assessed.



NE systems

7TH GRADE

The seventh grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How does thermal energy affect particles?

Students will be able to provide molecular level descriptions that explain states of matter and changes between states.

Why do different pure substances have different physical and chemical properties and how do those properties determine how substances are used?

Students are expected to understand what occurs at the atomic molecular scales.

What happens when new materials are formed?

Students are expected to provide molecular level descriptions to explain that chemical reactions involve regrouping of atoms to form new substances and that atoms rearrange during chemical reactions.

How do organisms obtain and use energy?

Students are expected to use conceptual and physical models to explain the transfer of energy and cycling of matter as they construct explanations for the role of photosynthesis in cycling matter in ecosystems.

How does matter and energy move through an ecosystem?

Students are expected to construct explanations for the cycling of matter in organisms and the

interaction of organisms to obtain matter and energy from an ecosystem to survive and grow.

How do organisms interact with other organisms in the physical environment to obtain matter and energy?

Students are expected to understand that organisms and populations of organisms are dependent on their environmental interactions both with other organisms and with non-living factors.

How do people figure out that Earth and life on Earth have changed over time?

Students are expected to examine geoscience data in order to understand the processes and events in Earth's history.

How do the materials in and on Earth's crust change over time?

Students are expected to understand how Earth's geosystems operate by modeling the flow of energy and the cycling of matter within and among different systems.

How do human activities affect Earth's systems?

Students are expected to understand the ways that human activities impact Earth's other systems.

SC.7.3 Structure and Properties of Matter

SC.7.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.7.3.1.A Develop models to describe the atomic composition of simple molecules. Assessment does not include valence electrons and bonding energy, discussing the ionic nature of subunits of complex structures, or a complete description of all individual atoms in a complex molecule or extended structure is not required.



SC.7.3.1.B Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.

Assessment is limited to qualitative information.



SC.7.3.1.C **Develop a model** that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

SC.7.5 Chemical Reactions

SC.7.5.2 Gather, analyze, and communicate evidence of chemical reactions.



SC.7.5.2.A **Analyze and interpret data** on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred. Assessment is limited to analysis of the following properties: density, melting point, boiling point, solubility, flammability, and odor.



SC.7.5.2.B **Develop and use a model** to describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved. Assessment does not include the use of atomic masses, balancing symbolic equations, or intermolecular forces.



SC.7.5.2.C **Undertake a design project** to construct, test, and modify a device that either releases or absorbs thermal energy by chemical processes. Assessment is limited to the criteria of amount, time, and temperature of substance in testing the device.



SC.7.5.2.D **Analyze data from tests** to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.

SC.7.7 Interdependent Relationships in Ecosystems

SC.7.7.3 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.7.7.3.A **Construct an explanation** that predicts patterns of interactions among organisms across multiple ecosystems.



NE ecosystems



SC.7.7.3.B **Evaluate competing design solutions** for maintaining biodiversity and ecosystem services.



NE endangered species and reintroduction of species



SC.7.7.3.C **Evaluate competing design solutions** using a systematic process to determine how well they meet the criteria and constraints of the problem.



SC.7.7.3.D Apply scientific principles to **design** a method for monitoring and increasing positive human impact on the environment.

SC.7.8 Matter and Energy in Organisms and Ecosystems

SC.7.8.4 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.



SC.7.8.4.A **Construct a scientific explanation** based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms. Assessment does not include the biochemical mechanisms of photosynthesis.



NE food webs



SC.7.8.4.B **Develop a model** to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as matter moves through an organism. Assessment does not include details of the chemical reactions for photosynthesis or respiration.



SC.7.8.4.C **Analyze and interpret data** to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.



NE plants and animals



SC.7.8.4.D **Develop a model** to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. Assessment does not include the use of chemical reactions to describe the processes.



NE ecosystems



SC.7.8.4.E **Construct an argument** supported by evidence that changes to physical or biological components of an ecosystem affect populations.



NE ecosystems

SC.7.13 Earth's Systems

SC.7.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.



SC.7.13.5.A **Develop a model** to describe the cycling of Earth's materials and the flow of energy that drives this process. Assessment does not include the identification and naming of minerals.



SC.7.13.5.B **Construct a scientific explanation** based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.



NE resources



SC.7.13.5.C **Construct an argument** supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.



Food security and NE agriculture

SC.7.14 History of Earth

SC.7.14.6 Gather, analyze, and communicate evidence to explain Earth's history.



SC.7.14.6.A **Construct an explanation** based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.



NE geographic features



SC.7.14.6.B **Analyze and interpret data** on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions. Paleomagnetic anomalies in oceanic and continental crust are not assessed.



SC.7.14.6.C **Analyze and interpret data** on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.

8TH GRADE

The eighth grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How can one describe physical interactions between objects and within systems of objects?

Students will be expected to apply Newton's Third Law of Motion to relate forces to explain the motion of objects. Students also apply ideas about gravitational, electrical, and magnetic forces to explain a variety of phenomena including beginning ideas about why some materials attract each other while other repel.

How does the energy of an object change related to its mass, speed, and position in a system?

Students understand that objects that are moving have kinetic energy and that objects may also contain stored (potential) energy, depending on their relative positions.

What are the characteristic properties of waves and how can they be used?

Students are expected to describe and predict characteristic properties and behaviors of waves when the waves interact with matter. Students can apply an understanding of waves as a means to send digital information.

What factors cause genes to change and how does that affect the structure and

function of organisms?

Students are expected to understand the ways humans can select for specific traits, the role of technology, genetic modification, and the nature of ethical responsibilities related to selective breeding.

How does genetic variation among organisms in a species affect survival and reproduction? How does the environment influence genetic traits in populations over multiple generations?

Students are expected to analyze data from the fossil record to describe evidence of the history of life on Earth and can construct explanations for similarities in organisms. They have a beginning understanding of the role of variation in natural selection and how this leads to speciation.

What is Earth's place in the Universe? What makes up our solar system and how can the motion of Earth explain seasons and eclipses?

Students are expected to examine the Earth's place in relation to the solar system, Milky Way galaxy, and universe. There is a strong emphasis on a systems approach, using models of the solar system to explain astronomical and other observations of the cyclic patterns of eclipses, tides, and seasons.

SC.8.1 Forces and Interactions

SC.8.1.1 Gather, analyze, and communicate evidence of forces and interactions.



SC.8.1.1.A Apply Newton's Third Law to **design a solution** to a problem involving the motion of two colliding objects. Assessment is limited to vertical or horizontal interactions in one dimension.



SC.8.1.1.B **Develop a model** to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.



SC.8.1.1.C **Plan an investigation** to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object. Assessment is limited to forces and changes in motion in one-dimension in an inertial reference frame and to change in one variable at a time; does not include use of trigonometry.



SC.8.1.1.D Ask questions about data to determine the factors that affect the strength of electrical and magnetic forces. Assessment about questions that require quantitative answers is limited to proportional reasoning and algebraic thinking.



SC.8.1.1.E Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects. Assessment does not include Newton's Law of Gravitation or Kepler's Laws.



SC.8.1.1.F Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. Assessment is limited to electric and magnetic fields, and limited to qualitative evidence for the existence of fields.

SC.8.2 Waves and Electromagnetic Radiation

SC.8.2.2 Gather, analyze, and communicate evidence of waves and electromagnetic radiation.



SC.8.2.2.A Use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave. Assessment does not include electromagnetic waves and is limited to standard repeating waves.



SC.8.2.2.B Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials. Assessment is limited to qualitative applications pertaining to light and mechanical waves.



SC.8.2.2.C Integrate qualitative scientific and technical information to support the claim that digitized signals are a more reliable way to encode and transmit information than analog signals. Assessment does not include binary counting. Assessment does not include the specific mechanism of any given device.

SC.8.4 Energy

SC.8.4.3 Gather, analyze, and communicate evidence of energy.



SC.8.4.3.A Construct and interpret graphical displays of data to describe the relationships of kinetic energy to the mass of an object and to the speed of an object.



SC.8.4.3.B Develop a model to describe that when the arrangement of objects interacting at a distance changes, then different amounts of potential energy are stored in the system. Assessment is limited to two objects and electric, magnetic, and gravitational interactions.

SC.8.9 Heredity: Inheritance and Variation of Traits

SC.8.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.8.9.4.A Develop and use a model to describe why structural changes to genes (mutations) may result in harmful, beneficial, or neutral effects to structure and function of organisms. Assessment does not include specific changes at the molecular level, mechanisms for protein synthesis, or specific types of mutations.



SC.8.9.4.B Gather and synthesize information about technologies that have changed the way humans influence inheritance of desired traits in organisms.



NE agriculture practices

SC.8.10 Natural Selection and Adaptations

SC.8.10.5 Gather, analyze, and communicate evidence of natural selection and adaptations.



SC.8.10.5.A **Analyze and interpret data** for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past. Assessment does not include the names of individual species or geological eras in the fossil record.



NE Geological History



SC.8.10.5.B **Apply scientific ideas to construct an explanation for the anatomical similarities and differences** among and between modern and fossil organisms to infer evolutionary relationships.



NE Geological History



SC.8.10.5.C **Construct an explanation** based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.



SC.8.10.5.D **Use mathematical representations** to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time. Assessment does not include Hardy Weinberg calculations.



NE plants and animals

SC.8.11 Space Systems

SC.8.11.6 Gather, analyze, and communicate evidence of the interactions among bodies in space.



SC.8.11.6.A **Develop and use a model** of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.



SC.8.11.6.B **Develop and use a model to describe** the role of gravity in the motions within the galaxy and the solar system. Assessment does not include Kepler's Laws of orbital motion or the apparent retrograde motion of planets as viewed from Earth.



SC.8.11.6.C **Analyze and interpret data** to determine scale properties of objects in the solar system. Assessment does not include recalling facts about properties of the planets and other solar system bodies.

SC.8.14 History of Earth

SC.8.14.7 Gather, analyze, and communicate evidence to explain Earth's history.



SC.8.14.7.A **Construct a scientific explanation** based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history. Assessment does not include recalling the names of specific periods or epochs and events within them.



NE Geological history

HS Physical Sciences

The physical science standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How can one explain the structure and properties of matter?

Students are expected to develop understanding of the substructure of atoms and provide more mechanistic explanations of the properties of substances. Students are able to use the periodic table as a tool to explain and predict the properties of elements.

How do substances combine or change (react) to make new substances? How does one characterize and explain these reactions and make predictions about them?"

Students will be able to explain important biological and geophysical phenomena. Students are also able to apply an understanding of the process of optimization in engineering design to chemical reaction systems.

How can one explain and predict interactions between objects and within systems of objects?

Students are expected to build an understanding of forces and interactions, total momentum of a

system of objects is conserved when there is no net force on the system, and predict the gravitational and electrostatic forces between objects. Students are able to apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.

How is energy transferred and conserved?

Students are expected to develop an understanding that energy at both the macroscopic and the atomic scale can be accounted for as either motions of particles or energy associated with the configuration (relative positions) of particles. In some cases, the energy associated with the configuration of particles can be thought of as stored in fields.

How are waves used to transfer energy and send and store information?

Students are expected to apply understanding of how wave properties and the interactions of electromagnetic radiation with matter can transfer information across long distances, store information, and investigate nature on many scales.

SC.HS.1 Forces and Interactions

SC.HS.1.1 Gather, analyze, and communicate evidence of forces and interactions.



SC.HS.1.1.A **Analyze data** to support the claim that Newton's Second Law of Motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration. Assessment is limited to one-dimensional motion and to macroscopic objects moving at non-relativistic speeds.



SC.HS.1.1.B **Use mathematical representations** to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system. Assessment is limited to systems of two macroscopic bodies moving in one dimension.



NE roadside and highway safety



SC.HS.1.1.C Apply science and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision. Assessment is limited to qualitative evaluations and/or algebraic manipulations.



SC.HS.1.1.D Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects. Assessment is limited to systems with two objects.



SC.HS.1.1.E Plan and conduct an investigation to provide evidence that an electrical current can produce a magnetic field and that a changing magnetic field can produce an electrical current. Assessment is limited to designing and conducting investigations with provided materials and tools.



NE energy producers

SC.HS.2 Waves and Electromagnetic Radiation

SC.HS.2.2 Gather, analyze, and communicate evidence of the interactions of waves.



SC.HS.2.2.A Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media. Assessment is limited to algebraic relationships and describing those relationships qualitatively.



SC.HS.2.2.B Evaluate questions about the advantages of using digital transmission and storage of information.



SC.HS.2.2.C Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other. Assessment does not include using quantum theory.



SC.HS.2.2.D Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter. Assessment is limited to qualitative descriptions.



SC.HS.2.2.E Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy. Assessments are limited to qualitative information. Assessments do not include band theory.

SC.HS.3 Structure and Properties of Matter

SC.HS.3.3 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.HS.3.3.A Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms. Assessment is limited to main group elements. Assessment does not include quantitative understanding of ionization energy beyond relative trends.



NE Geology



SC.HS.3.3.B Plan and conduct an investigation to gather evidence to compare the structure of substances at the macro scale to infer the strength of electrical forces between particles. Assessment does not include Raoult's law calculations of vapor pressure.



SC.HS.3.3.C Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay. Assessment does not include quantitative calculation of energy released. Assessment is limited to alpha, beta, and gamma radioactive decays.



NE Geologic history and nuclear power production



SC.HS.3.3.D Communicate scientific and technical information about why the molecular-level structure is important in the functioning of designed materials. Assessment is limited to provided molecular structures of specific designed materials.



NE manufacturers

SC.HS.4 Energy

SC.HS.4.4 Gather, analyze, and communicate evidence of the interactions of energy.



SC.HS.4.4.A Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.

Assessment is limited to basic algebraic expressions or computations; to systems of two or three components; and to thermal energy, kinetic energy, and/or the energies in gravitational, magnetic, or electric fields.



SC.HS.4.4.B Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motion of particles (objects) and energy associated with the relative positions of particles (objects).



SC.HS.4.4.C Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.

Assessment for quantitative evaluations is limited to total output for a given input. Assessment is limited to devices constructed with materials provided to students.



NE energy producers



SC.HS.4.4.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.



SC.HS.4.4.E Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined within a closed system results in a more uniform energy distribution among the components in the system (second law of thermodynamics). Assessment is limited to investigations based on materials and tools provided to students.



SC.HS.4.4.F Develop and use a model of two objects interacting through electrical or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction. Assessment is limited to systems containing two objects.

SC.HS.5 Chemical Reactions

SC.HS.5.5 Gather, analyze, and communicate evidence of chemical reactions.



SC.HS.5.5.A **Construct and revise an explanation** for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties. Assessment is limited to chemical reactions involving main group elements and combustion reactions.



NE energy and ethanol production



SC.HS.5.5.B **Develop a model** to illustrate that the release or absorption of energy from a chemical reaction system depends on the changes in total bond energy. Assessment does not include calculating the total bond energy changes during a chemical reaction from the bond energies of reactants and products.



NE energy and ethanol production



SC.HS.5.5.C **Apply scientific principles** and evidence to provide an explanation about the effects of changing the temperature or concentration of the reacting particles on the rate at which a reaction occurs. Assessment is limited to simple reactions in which there are only two reactants; evidence from temperature, concentration, and rate data; and qualitative relationships between rate and temperature.



NE energy and ethanol production



SC.HS.5.5.D **Refine the design** of a chemical system by specifying a change in conditions that would produce increased amounts of products at equilibrium. Assessment is limited to specifying the change in only one variable at a time. Assessment does not include calculating equilibrium constants and concentrations.



NE energy and ethanol production



SC.HS.5.5.E **Design a solution** to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.



SC.HS.5.5.F **Use mathematical representations** to support the claim that atoms, and therefore mass, are conserved during a chemical reaction. Assessment does not include complex chemical reactions.



NE energy and ethanol production

HS Life Sciences

The life science standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to:

How do the structures of organisms enable life's functions?

Students are expected to investigate explanations for the structure and function of cells as the basic units of life, the hierarchical systems of organisms, and the role of specialized cells for maintenance and growth. Students will demonstrate understanding of how systems of cells function together to support the life processes.

How are the characteristics from one generation related to the previous generation?

High school students demonstrate understanding of the relationship of DNA and chromosomes in the processes of cellular division that pass traits from one generation to the next. Students can determine why individuals of the same species vary in how they look, function, and behave. Ethical issues related to genetic modification of organisms and the nature of science can be described.

How do organisms obtain and use energy they need to live and grow? How do matter and energy move through ecosystems?

Students will be expected to develop understanding of organisms' interactions with each other and their physical environment, how

organisms obtain resources, change the environment, and how these changes affect both organisms and ecosystems. Students will use mathematical concepts to construct explanations for the role of energy in the cycling of matter in organisms and ecosystems.

How do organisms interact with the living and non-living environment to obtain matter and energy?

Students will be expected to investigate the role of biodiversity in ecosystems and the role of animal behavior on survival of individuals and species. Students will develop increased understanding of interactions among organisms and how those interactions influence the dynamics of ecosystems.

How can there be so many similarities among organisms yet so many different plants, animals, and microorganisms? How does biodiversity affect humans?

Students will be expected to demonstrate understanding of the factors causing natural selection and the process of evolution of species over time. They demonstrate understanding of how multiple lines of evidence contribute to the strength of scientific theories of natural selection and evolution

SC.HS.6 Structure and Function

SC.HS.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.



SC.HS.6.1.A **Construct an explanation** based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells. Assessment does not include identification of specific cell or tissue types, whole body systems, specific protein structures and functions, or the biochemistry of protein synthesis.



NE agricultural practices



SC.HS.6.1.B Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. Assessment does not include interactions and functions at the molecular or chemical reaction level.



SC.HS.6.1.C Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis. Assessment does not include the cellular processes involved in the feedback mechanism.



NE agricultural practices



SC.HS.6.1.D Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms. Assessment does not include specific gene control mechanisms or rote memorization of the steps of mitosis.

SC.HS.7 Interdependent Relationships in Ecosystems

SC.HS.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.HS.7.2.A Use mathematical and/or computational representations to support explanations of factors that affect carrying capacity of ecosystems at different scales. Assessment does not include deriving mathematical equations to make comparisons.



SC.HS.7.2.B Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales. Assessment is limited to provided data.



SC.HS.7.2.C Evaluate the claims, evidence, and reasoning that the interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.



NE river systems and ecosystems



SC.HS.7.2.D Evaluate the evidence for the role of group behavior on individual and species' chances to survive and reproduce.



SC.HS.7.2.E Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity.



NE native species, conservation organizations, agriculture practices



SC.HS.7.2.F Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on interactions within and between systems relevant to the **problem**. Assessment is limited to testing solutions for a proposed problem related to threatened or endangered species, or to genetic variation of organisms for multiple species.

SC.HS.8 Matter and Energy in Organisms and Ecosystems

SC.HS.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.



SC.HS.8.3.A **Use a model to illustrate how** photosynthesis transforms light energy into stored chemical energy. Assessment does not include specific biochemical steps.



SC.HS.8.3.B **Construct and revise an explanation** based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other molecules to form the four basic macromolecules. Assessment does not include the details of the specific chemical reactions or identification of macromolecules.



SC.HS.8.3.C **Use a model** to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules are broken and bonds in new compounds are formed resulting in a net transfer of energy. Assessment should not include identification of the steps or specific processes involved in cellular respiration.



SC.HS.8.3.D **Construct and revise an explanation** based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions. Assessment does not include the specific chemical processes of either aerobic or anaerobic respiration.



NE ethanol production



SC.HS.8.3.E **Use mathematical representations** to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.

Assessment is limited to proportional reasoning to describe the cycling of matter and flow of energy.



NE agricultural practices



SC.HS.8.3.F **Develop a model to illustrate the role** of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere. Assessment does not include the specific chemical steps of photosynthesis and respiration.

SC.HS.9 Heredity: Inheritance and Variation of Traits

SC.HS.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.HS.9.4.A. **Develop and use a model** to explain the relationships between the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring. Assessment does not include the phases of meiosis or the molecular mechanism of specific steps in the process.



NE agricultural practices



SC.HS.9.4.B **Make and defend a claim** based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors. Assessment does not include the phases of meiosis or the molecular mechanism of specific steps in the process.



NE plants and animals



SC.HS.9.4.C **Apply concepts of statistics and probability** to explain the variation and distribution of expressed traits in a population. Assessment does not include Hardy-Weinberg calculations.



NE plants and animals

SC.HS.10 Biological Evolution

SC.HS.10.5 Gather, analyze, and communicate evidence of biological evolution.



SC.HS.10.5.A **Communicate scientific** information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.



NE fossil record



SC.HS.10.5.B **Construct an explanation** based on evidence that natural selection primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment. Assessment does not include other mechanisms of evolution, such as genetic drift, gene flow through migration, and co-evolution.



NE plants and animals



SC.HS.10.5.C **Apply concepts of statistics and probability** to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait. Assessment is limited to basic statistical and graphical analysis. Assessment does not include allele frequency calculations.



NE plants and animals



SC.HS.10.5.D **Construct an explanation** based on evidence for how natural selection leads to adaptation of populations.



SC.HS.10.5.E **Evaluate the evidence** supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.



NE plants and animals

HS Earth and Space Sciences

The earth and space science standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interests and current topics that may include but are not limited to:

What is the universe and what goes on in stars? What are the predictable patterns caused by Earth’s movement in the solar system?

Students examine the processes governing the formation, evolution, and workings of the solar system and universe in order to understand how matter in the universe formed and how short-term changes in the behavior of the sun directly affect humans. Engineering and technology play a large role here in obtaining and analyzing data that support theories of the formation of the solar system and universe.

How do people reconstruct and date events in Earth’s planetary history? Why do the continents move?

Students can construct explanations for the scales of time over which Earth processes operate. An important aspect of the earth and space sciences involves making inferences about events in Earth’s history based on a data record that is increasingly incomplete the farther one goes back in time.

How do the properties and movements of water shape Earth’s surface and affect its systems?

Students develop models and explanations for

the ways that feedbacks between different Earth systems control the appearance of Earth’s surface. Central to this is the tension between internal systems, which are largely responsible for creating and at Earth’s surface and the sun-driven surface systems that tear down land through weathering and erosion. Students understand the role water plays in affecting weather and understand chemical cycles in Earth’s systems.

What regulates weather and climate?

Students understand the system interactions that control weather and climate. Students can understand the analysis and interpretation of different kinds of geoscience data allow student to construct explanations for the many factors that drive climate change over a wide range of timescales.

How do humans depend on Earth’s resources? How do people model and predict the effects of human activities?

Students understand the complex and significant interdependencies between humans and the rest of Earth’s systems through the impacts of natural hazards, our dependencies on natural resources, and the environmental impacts of human activities.

SC.HS.11 Space Systems

SC.HS.11.1. Gather, analyze, and communicate evidence to defend that the universe changes over time.



SC.HS.11.1.A **Develop a model** based on evidence to illustrate the stages of stars, like the sun, and the role of nuclear fusion in the sun’s core to release energy that eventually reaches Earth in the form of radiation. Assessment does not include details of the atomic and sub-atomic processes involved with the sun’s nuclear fusion.



SC.HS.11.1.B **Construct an explanation** of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.



SC.HS.11.1.C **Communicate scientific ideas** about the way stars, throughout their stellar stages, produce elements. Details of the many different nucleosynthesis pathways for stars of differing masses are not assessed.



SC.HS.11.1.D Use mathematical or computational representations to predict the motion of orbiting objects in the solar system. Mathematical representations for the gravitational attraction of bodies and Kepler's Laws of orbital motions should not deal with more than two bodies, nor involve calculus.

SC.HS.12 Weather and Climate

SC.HS.12.2 Gather, analyze, and communicate evidence to support that Earth's climate and weather are influenced by energy flow through Earth systems.



SC.HS.12.2.A **Construct an explanation based on evidence** for how the sun's energy moves among Earth's systems.



SC.HS.12.2.B **Use a model** to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate. Assessment of the results of changes in climate is limited to changes in surface temperatures, precipitation patterns, glacial ice volumes, sea levels, and biosphere distribution.



SC.HS.12.2.C **Analyze geoscience data** and the results from global climate models to make an evidence-based forecast of the current rate and scale of global or regional climate changes.



NE data



SC.HS.12.2.D **Evaluate the validity and reliability** of past and present models of Earth conditions to make projections of future climate trends and their impacts.

SC.HS.13 Earth's Systems

SC.HS.13.3 Gather, analyze, and communicate evidence to defend the position that Earth's systems are interconnected and impact one another.



SC.HS.13.3.A **Analyze geoscience data** to make the claim that one change to Earth's surface can create feedbacks that cause changes to other Earth systems.



NE geologic time scale and fossil record



SC.HS.13.3.B **Develop a model** based on evidence of Earth's interior to describe the cycling of matter.



SC.HS.13.3.C **Construct an argument based on evidence** to explain the multiple processes that cause Earth's plates to move.



SC.HS.13.3.D **Plan and conduct an investigation** of the properties of water and their effects on Earth materials, surface processes, and groundwater systems.



NE water systems



SC.HS.13.3.E **Develop a quantitative model** to describe the cycling of carbon and other nutrients among the hydrosphere, atmosphere, geosphere, and biosphere, today and in the geological past.

SC.HS.14 History of Earth

SC.HS.14.4 Gather, analyze, and communicate evidence to interpret Earth's history.



SC.HS.14.4.A **Evaluate evidence** of the past and current movements of continental and oceanic crust and the theory of plate tectonics to explain the differences in age, structure, and composition of crustal and sedimentary rocks.



SC.HS.14.4.B **Apply scientific reasoning** and evidence from ancient Earth materials, meteorites, and other planetary surfaces to reconstruct Earth's formation and early history.



SC.HS.14.4.C **Develop a model** to illustrate how Earth's internal and surface processes operate over time to form, modify, and recycle continental and ocean floor features. Assessment does not include memorization of the details of the formation of specific geographic features of Earth's surface.



NE water systems and surface processes



SC.HS.14.4.D **Construct an argument** based on evidence to validate coevolution of Earth's systems and life on Earth. Assessment does not include a comprehensive understanding of the mechanisms of how the biosphere interacts with all of Earth's other systems.

SC.HS.15 Sustainability

SC.HS.15.5 **Gather, analyze, and communicate evidence** to describe the interactions between society, environment, and economy.



SC.HS.15.5.A **Construct an explanation based on evidence** for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.



NE historical events



SC.HS.15.5.B **Evaluate competing design solutions** for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.



SC.HS.15.5.C **Create a computational simulation** to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity. Assessment for computational simulations is limited to using provided multi-parameter programs or constructing simplified spreadsheet calculations.



NE resource management



SC.HS.15.5.D **Evaluate or refine a technological solution** that increases positive impacts of human activities on natural systems.



SC.HS.15.5.E **Evaluate a solution to a complex real-world problem** based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.



SC.HS.15.5.F **Use a computational representation** to illustrate the relationships among Earth systems and the degree to which those relationships are being modified due to human activity. Assessment does not include running computational representations but is limited to using the published results of scientific computational models.

Plus Standards (Optional)

The High School Plus (HSP) standards represent advanced science topics designed to enhance the rigor of general science curricula or supplement additional advanced science courses. The standards were developed using postsecondary syllabi from entry level science courses for science majors (e.g. UNL LIFE 120, CHEM 109). Introducing the content to high school students will scaffold their learning providing a bridge between high school science coursework and postsecondary level coursework.

Physics

SC.HSP.1 Forces, Interactions, and Motion

SC.HSP.1.1 Gather, analyze, and communicate evidence of forces, interactions, and motion.



SC.HSP.1.1.A Generate and interpret mathematical and graphical representations to describe the relationships between position, velocity, acceleration and time. Examples of data could include tables or graphs of position or velocity as a function of time for objects subject to no acceleration and objects undergoing a constant acceleration, including projectile motion, free fall, and circular motion. Examples should also include both average and instantaneous velocities. Assessment is limited to one and two-dimensional motion and to objects moving at non-relativistic speeds.



SC.HSP.1.1.B Use mathematical and pictorial models as applied to Newton's second law of motion describing the relationship among the net force on a macroscopic object, its mass, and its acceleration. Examples include drawing and using free body diagrams to analyze the net force on the object and the resulting motion; vectors including decomposition and recomposition, addition and subtraction. Assessment is limited to two-dimensional motion.



SC.HSP.1.1.C Use mathematical representations of momentum to predict the outcome of a collision. Emphasis is on the quantitative conservation of momentum in interactions and the qualitative meaning of this principle. **Assessment is limited to quantitative analysis of systems of two macroscopic bodies moving in one-dimension and qualitative analysis of multiple macroscopic bodies moving in two or three-dimensions.**



SC.HSP.1.1.D Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision. Examples of evaluation and refinement could include determining the success of the device at protecting an object from damage and modifying the design to improve it by applying the impulse-momentum theorem. Examples of a device could include a football helmet or an airbag. **Assessment is limited to qualitative evaluations and/or algebraic manipulations.**



SC.HSP.1.1.E Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects. Emphasis is on both quantitative and conceptual descriptions of forces from gravitational and electric sources. **Assessment can be expanded to systems with multiple objects.**

SC.HSP.2 Waves, Electromagnetic Radiation, and Optics

SC.HSP.2.2 Gather, analyze, and communicate evidence of the interactions of waves and optics.



SC.HSP.2.2.A Use mathematical representations to describe the relationships among the frequency, wavelength, and speed of waves traveling in various media. Examples of data could include electromagnetic radiation traveling in a vacuum and glass, sound waves traveling through air and water, and seismic waves traveling through the Earth. Examples also include descriptive changes in observed frequency based on relative motion of observer or source (Doppler effect). **Assessment is limited to algebraic relationships and describing those relationships qualitatively.**



SC.P.2.2.B Develop and use models to predict interactions of longitudinal and transverse waves in various media. Examples could include P, S and Surface seismic waves, water waves, and waves on a spring. Emphasis is on structure and function of waves.



SC.HSP.2.2.C Develop and use models to describe the behavior of light at the boundary of various media. Emphasis is on both geometric (ray diagrams) and algebraic models (mirror and thin lens equation, Snell's Law).



SC.HSP.2.2.D Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other. Emphasis is on how the experimental evidence supports the claim and how a theory is generally modified in light of new evidence. Examples of a phenomenon could include resonance, interference, diffraction, photoelectric effect and the idea that photons associated with different frequencies of light have different energies. **Assessment includes qualitative and quantitative models of light.**



SC.HSP.2.2.E Use evidence to support explanations for causes of emission and absorption spectra of electromagnetic radiation. Emphasis is on the idea that photons associated with different frequencies of light have different energies. This could include the displacement and broadening of spectral lines (redshift and blueshift). Examples could include different elements absorb or emit specific frequencies of light. Assessment is limited to qualitative descriptions.



SC.HSP.2.2.F Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy. Examples could include solar cells capturing light and converting it to electricity; medical imaging; communications technology; lasers. **Assessments are limited to qualitative information. Assessments do not include band theory.**

SC.HSP.4 Energy: Physics

SC.HSP.4.3 Gather, analyze, and communicate evidence of the interactions of energy.



SC.HSP.4.3.A Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known. Emphasis is on explaining the meaning of mathematical expressions used in the model including the Work-Energy theorem. **Assessment is limited to basic algebraic expressions or computations; to systems of two or three components; and to thermal energy, kinetic energy, and/or the energies in gravitational, magnetic, or electric fields.**



SC.HSP.4.3.B Plan and conduct an investigation to rate the power and efficiency used in performing work on a system. Emphasis is on the quantitative determination of power in interactions. Examples could include use of pulleys and electric motors.



SC.HSP.4.3.C Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy. Emphasis is on both qualitative and quantitative evaluations of devices. Examples of devices could include Rube Goldberg devices, wind turbines, solar cells, solar ovens, generators, heat engines and heat pumps. Examples of constraints could include use of renewable energy forms and efficiency. **Assessment for quantitative evaluations is limited to total output for a given input. Assessment is limited to devices constructed with materials provided to students.**



SC.HSP.4.3.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. Examples could include analysis of renewable energy systems for electricity generation and the effect of autonomous electric cars on the economy, society and the environment.



SC.HSP.4.3.E Plan and conduct an investigation to provide evidence for the transfer of thermal energy within a system based on the Laws of Thermodynamics. Emphasis is on analyzing data from student investigations and using mathematical thinking to describe the energy changes both quantitatively and conceptually, such as changes in entropy of a system. Examples of investigations could include mixing liquids at different initial temperatures or adding objects at different temperatures to water, changes from kinetic to thermal energy, and heat engines and heat pumps. **Assessment is limited to investigations based on materials and tools provided to students.**



SC.HSP.4.3.F Develop and use a model of two objects interacting through gravitational, electric, or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction. Examples of models could include drawings, diagrams, and texts, such as drawings of what happens when two charges of opposite polarity are near each other. **Assessment is limited to systems containing two objects.**

SC.HSP.16 Electricity and Magnetism

SC.HSP.16.4 Gather, analyze, and communicate evidence of electricity and magnetism.



SC.HSP.16.4.A Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects. Emphasis is on both quantitative and conceptual descriptions of forces from gravitational and electric sources. **Assessment can be expanded to systems with multiple objects.**



SC.HSP.16.4.B Use models to visualize and describe gravitational, magnetic and electrical fields and predict resulting forces on nearby objects. Examples of fields include point charges, charged parallel plates/rings/spheres, and bar magnets. Also could include electromagnetic forces, such as the magnetic force acting on a moving charge. **Assessment is limited to descriptive analysis of the fields and the forces they produce.**



SC.HSP.16.4.C Use mathematical representations to provide evidence that describes and predicts relationships between power, current, voltage, and resistance. Emphasis is on insulators and conductors accounting for Ohm's Law, total resistance for combinations of resistors and $P=IV$.



SC.HSP.16.4.D Evaluate competing design solutions for construction and use of electrical consumer products accounting for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts. Examples could include efficiency of light bulbs (visible intensity vs. power) and thermal energy limits of wire.



SC.HSP.16.4.E Obtain and communicate technical information about how some technological devices use alternating current and others use direct current. Examples could include why public utilities use AC while many devices use DC and energy loss in transmission of electricity.



SC.HSP.16.4.F Design a solution to a problem using the fact that an electric current can produce a magnetic field and/or that a changing magnetic field can produce an electric current. Emphasis is on both quantitative and conceptual descriptions of electric and magnetic fields. Examples include designing a generator, motor or transformer. **Assessment is limited to systems with two objects.**



SC.HSP.16.4.G Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. Examples could include analysis of renewable energy systems for electricity generation and the effect of autonomous electric cars on the economy, society and the environment.

Chemistry

SC.HSP.3 Structure and Properties of Matter

SC.HSP.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.



SC.HSP.3.1.A **Use the periodic table as a model** to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms. Assessment does not include quantitative understanding of ionization energy beyond relative trends.



SC.HSP.3.1.B **Plan and conduct an investigation** to gather evidence to compare the structure of substances at the macro scale to infer the strength of electrical forces between particles. Examples of intramolecular forces include bond type, polarity of bonds and, resonance structures. Examples of intermolecular forces include hydrogen bonds, dipole-dipole. **Assessment does not include Raoult's law calculations of vapor pressure.**



SC.HSP.3.1.C **Develop and use models** to predict and explain forces that are in and between molecules. Examples of intramolecular forces include bond type, polarity of bonds and, resonance structures. Examples of intermolecular forces include hydrogen bonds, dipole-dipole.



SC.HSP.3.3.D **Evaluate a solution** to a complex, real-world problem based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts. Examples could include the effects of concentration of solutions on the freezing/boiling point (melting of ice on roadways), aspartame and caffeine in beverages, fluoride in drinking water.



SC.HSP.3.3.E **Develop models** to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay. **Assessment is limited to alpha, beta, and gamma radioactive decays.**



SC.HSP.3.3.F **Develop and use models** to describe and predict mechanisms of the quantum mechanical model of the atom. Examples of representation include Aufbau Diagram, Hund's Rule, Pauli Exclusion, and orbital shapes, Hybridization of orbitals, and electron configuration.



SC.HSP.3.3.G **Evaluate the evidence** supporting claims about how atoms absorb and emit energy in the form of electromagnetic radiation. Examples include using mathematical relationships to demonstrate the relationship between observed light spectrum, wavelength of light and emission spectrum.



SC.HSP.3.3.H **Use mathematical representations** to quantify matter through the analysis of patterns in chemical compounds at different scales. Emphasis is on the mole concept, empirical formula, molecular formula, percent composition, and law of constant composition.

SC.HSP.4 Energy: Chemistry

SC.HSP.4.2 Gather, analyze, and communicate evidence of the interactions of energy.



SC.HSP.4.2.A **Use statistical and mathematical techniques** to describe qualitative and quantitative thermodynamic relationships. Thermodynamic relationships may include: Enthalpy, Hess's Law, Heats of Formation. Examples of data displays or graphs could include energy diagrams to communicate bond energies of products or reactants. Lab investigations may include calorimetry.



SC.HSP.4.2.B **Plan and conduct an investigation** to gather evidence of how the Kinetic Molecular Theory and gas laws are related. Examples include Dalton's Law of particle pressures, Graham's Law of Diffusion and Effusion, and empirical gas laws.



SC.HSP.4.2.C Analyze and interpret data to explain changes in energy within a system and/or energy flows in and out of a system. Emphasis is on the use of mathematical expressions to describe the change in energy within the system. Investigations could include electrochemistry (electrolysis).



SC.HSP.4.2.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants. Examples could include alternative energies, carbon footprint, and crude oil refining process.

SC.HSP.5 Chemical Reactions

SC.HSP.5.3 Gather, analyze, and communicate evidence of chemical reactions.



SC.HSP.5.3.A Plan and conduct an investigation to generate evidence that answers scientific questions related to changes in solution chemistry. Examples include titrations, solubility, and Le Chatelier's Principle



SC.HSP.5.3.B Use a model to identify electron transfer and balance a redox reaction. Emphasis would be on using half reaction method for balancing equations and understanding electron transfer. Examples include electrochemical cells and electroplating.



SC.HSP.5.3.C Use mathematical and/or computational representations to predict and explain relationships within chemical systems. Examples include stoichiometric calculations, gas stoichiometry, limiting reactant, empirical formula/molecular formula calculations, % comp % yield.



SC.HSP.5.3.D Use mathematical representations to analyze the proportion and quantity of particles in solution. Emphasis is on molarity and developing net ionic equations.



SC.HSP.5.3.E Plan and conduct an investigation to predict the outcome of a chemical reaction based on patterns of chemical properties. Examples of reaction types could include single replacement, double replacement, etc. Examples of patterns could include the use of solubility rules, activity series.



SC.HS.5.3.F Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.

Biology

SC.HSP.6 Structure and Function

SC.HSP.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.



SC.HSP.6.1.A **Construct an explanation** based on evidence for how the sequence of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.



SC.HSP.6.1.B **Develop and use a model** to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. Emphasis is on functions at the organism system level such as nutrient uptake, water delivery, and organism movement in response to neural stimuli. An example of an interacting system could be an artery depending on the proper function of elastic tissue and smooth muscle to regulate and deliver the proper amount of blood within the circulatory system. **Assessment does not include interactions and functions at the molecular level.**



SC.HSP.6.1.C **Plan and conduct an investigation** to provide evidence that feedback mechanisms maintain homeostasis. Examples of investigations could include heart rate response to exercise, stomate response to moisture and temperature, and root development in response to water levels.



SC.HSP.6.1.D **Use a model** to illustrate the role of cell signaling and cell communication in producing and maintaining cellular functions within organisms. Emphasis is on conceptual understanding of the types of cell signals, signal reception, signal transduction, and types of cellular responses.



SC.HSP.6.1.E **Construct an explanation** based on evidence that plants have structures that function to support survival, growth, behavior, and reproduction. Emphasis is on plant structure, growth, and development, nutrient uptake and transport, plant reproduction, and plant responses to internal and external stimuli.



SC.HSP.6.1.F **Construct an explanation** based on evidence that animals have structures that function to support survival, growth, behavior, and reproduction. Emphasis is on the basic principles of animal form and functions. Examples of basic principles could include animal nutrition, circulation, gas exchange, immunity, osmoregulation and excretion, hormonal and endocrine control, reproduction, development, neural control systems, and animal behavior.

SC.HSP.7 Interdependent Relationships in Ecosystems

SC.HSP.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.



SC.HSP.7.2.A **Use mathematical and/or computational representations** to support explanations of factors that affect carrying capacity of ecosystems at different scales. Emphasis is on quantitative analysis and comparison of the relationships among interdependent factors including boundaries, resources, climate and competition. Examples of mathematical comparisons could include graphs, charts, histograms, and population changes gathered from simulations or historical data sets. **Assessment does not include deriving mathematical equations to make comparisons.**



SC.HSP.7.2.B **Use mathematical representations** to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales. Examples of mathematical representations include finding the average, determining trends, and using graphical comparisons of multiple sets of data.



SC.HSP.7.2.C Evaluate the claims, evidence, and reasoning related to the principle that complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem. Examples of changes in ecosystem conditions could include modest biological or physical changes, such as moderate hunting or a seasonal flood; and extreme changes, such as volcanic eruption or sea level rise.



SC.HSP.7.2.D Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity.

Examples of human activities can include habitat development and restoration, supporting native pollinators, reducing consumption, rotating crops, using integrated pest management.



SC.HSP.7.2.E Create or revise a simulation to test a solution to mitigate the impacts of human activity on biodiversity. Emphasis is on testing solutions for a proposed problem related to threatened or endangered species, or to genetic variation of organisms for multiple species.



SC.HSP.7.2.F Evaluate evidence for the role of behavior on individual and species' chances to survive and reproduce. Emphasis is on: (1) distinguishing between group and individual behavior, (2) identifying evidence supporting the outcomes of group behavior, and (3) developing logical and reasonable arguments based on evidence. Examples of behaviors could include fixed action patterns, imprinting, kinesis, taxis, hibernation, estivation, habituation, spatial learning, associative learning, cognition, foraging behavior, agonistic behavior, altruism, social learning, flocking, schooling, herding, and cooperative behaviors such as hunting, migrating, and swarming.

SC.HSP.8 Matter and Energy in Organisms and Ecosystems

SC.HSP.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.



SC.HSP.8.3.A Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy. Emphasis is on illustrating inputs and outputs of matter and the transfer and transformation of energy in photosynthesis by plants and other photosynthesizing organisms. Examples of models could include diagrams, chemical equations, and conceptual models



SC.HSP.8.3.B Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other molecules to form amino acids and/or other large carbon-based molecules. Emphasis is on using evidence from models and simulations to support explanations.



SC.HSP.8.3.C Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules and oxygen molecules are broken and the bonds in new compounds are formed resulting in a net transfer of energy. Emphasis is on the conceptual understanding of the steps or specific processes involved in cellular respiration.



SC.HSP.8.3.D Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions. Emphasis is on conceptual understanding of the role of metabolism in different environments.



SC.HSP.8.3.E Use mathematical representations to support claims for the cycling of matter and flow of energy among organisms in an ecosystem. Emphasis is on using a mathematical model of stored energy in biomass to describe the transfer of energy from one trophic level to another and that matter and energy are conserved as matter cycles and energy flows through ecosystems. Emphasis is on atoms and molecules such as carbon, oxygen, hydrogen and nitrogen being conserved as they move through an ecosystem. **Assessment is limited to proportional reasoning to describe the cycling of matter and flow of energy.**



SC.HSP.8.3.F **Develop a model** to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere. Examples of models could include simulations and mathematical models.



SC.HSP.8.3.G **Use models** to illustrate how atomic structure and bonding impact the properties of water and their influence on biological systems. Emphasis is on atomic structure, types of chemical bonds, and properties of water and how those properties influence organisms and ecosystems.



SC.HSP.8.3.H **Construct an explanation** based on evidence for how ATP powers cellular work and for how enzymes affect the rate of and the amount of energy needed for metabolic reactions. Emphasis is on the structure of ATP and how ATP is used to power cellular work by coupling exergonic and endergonic reactions. Emphasis is on how enzymes speed up and/or lower the activation energy needed for metabolic reactions and how the regulation of enzyme activity helps control metabolism.

SC.HSP.9 Inheritance and Variation of Traits

SC.HSP.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.



SC.HSP.9.4.A **Use a model** to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.



SC.HSP.9.4.B **Ask questions** to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.



SC.HSP.9.4.C **Make and defend a claim** based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors. Emphasis is on using data to support arguments for the way variation occurs.



SC.HSP.9.4.D **Apply concepts of statistics and probability** to explain the variation and distribution of expressed traits in a population. Emphasis is on the use of mathematics to describe the probability of traits as it relates to genetic and environmental factors in the expression of traits (examples could include Hardy-Weinberg calculations and chi-square calculations)



SC.HSP.9.4.E **Evaluate evidence** supporting claims that gene regulation can explain the variation and distribution of expressed traits in a population. Emphasis is on the differences in gene expression of multi-cellular organisms, leading to different cell types within organisms and the distribution of traits in a population.



SC.HSP.9.4.F **Construct an explanation** based on evidence for the role of biotechnology in the research and understanding of biological systems. Emphasis is on the evolution of genomes, how biotechnology allows researchers to study the sequence, expression, and function of genes, and the practical applications of biotechnology

SC.HSP.10 Biological Evolution

SC.HSP.10.5 Gather, analyze, and communicate evidence of biological evolution.



SC.HSP.10.5.A **Communicate scientific information** that common ancestry and biological evolution are supported by multiple lines of empirical evidence. Emphasis is on a conceptual understanding of the role each line of evidence has relating to common ancestry and biological evolution. Examples of evidence could include similarities in DNA sequences, anatomical structures, and order of appearance of structures in embryological development.



SC.HSP.10.5.B Construct an explanation based on evidence that the process of evolution primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.

Emphasis is on using evidence to explain the influence each of the four factors has on number of organisms, behaviors, morphology, or physiology in terms of ability to compete for limited resources and subsequent survival of individuals and adaptation of species. Examples of evidence could include mathematical models such as simple distribution graphs and proportional reasoning.



SC.HSP.10.5.C Apply concepts of statistics and probability to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait.

Emphasis is on analyzing shifts in numerical distribution of traits and using these shifts as evidence to support explanations. Examples of basic statistical and graphical analysis could include allele frequency calculations



SC.HSP.10.5.D Construct an explanation based on evidence for how natural selection leads to adaptation of populations. Emphasis is on using data to provide evidence for how specific biotic and abiotic differences in ecosystems (such as ranges of seasonal temperature, long-term climate change, acidity, light, geographic barriers, or evolution of other organisms) contribute to a change in gene frequency over time, leading to adaptation of populations.



SC.HSP.10.5.E Evaluate evidence supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species. Emphasis is on determining cause and effect relationships for how changes to the environment such as deforestation, fishing, application of fertilizers, drought, flood, and the rate of change of the environment affect distribution or disappearance of traits in species.



SC.HSP.10.5.F Develop and use models to illustrate patterns in the evolutionary history of biological diversity. Emphasis is on how the structure and function of bacteria, archaea, protists, fungi, plants, and animals are used in are related in the tree of life.

Anatomy and Physiology

SC.HSP.6 Structure and Function: Anatomy & Physiology

SC.HSP.6.2 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *integumentary system*.



SC.HSP.6.2.A **Communicate scientific information** that explains the patterns of organization in the integumentary system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.2.B **Ask questions** to clarify the role of various proteins and integumentary system function.



SC.HSP.6.2.C **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the integumentary system.



SC.HSP.6.2.D **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the integumentary system help maintain homeostasis.



SC.HSP.6.2.E **Construct a scientific explanation** based on evidence for the role of cell division in integumentary system dysfunction.



SC.HSP.6.2.F **Develop and use a model** to explain the relationship between the integumentary system and other body systems. Emphasis is on the endocrine system.



SC.HSP.6.2.G **Construct and revise an explanation** based on evidence for the role of the integumentary system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.3 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *skeletal system*.



SC.HSP.6.3.A **Communicate scientific information** that explains the patterns of organization in the skeletal system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.3.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the skeletal system.



SC.HSP.6.3.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the skeletal system help maintain homeostasis.



SC.HSP.6.3.D **Develop and use a model** to explain the order of events necessary for bone formation.



SC.HSP.6.3.E **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the skeletal system. Evidence could include data obtained from case studies.



SC.HSP.6.3.F **Develop and use a model** to explain the relationship between the skeletal system and other body systems. Include the endocrine system.

SC.HSP.6.4 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *muscular system*.



SC.HSP.6.4.A **Communicate scientific information** that explains the patterns of organization in the muscular system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.4.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the muscular system.



SC.HSP.6.4.C **Construct an argument** based on evidence that muscle contraction is the result of biochemical reactions.



SC.HSP.6.4.D **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the muscular system help maintain homeostasis. Investigations could include micro stimulation of muscle tissues.



SC.HSP.6.4.E **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the muscular system. Evidence could include data obtained from case studies.



SC.HSP.6.4.F **Develop and use a model** to explain the relationship between the muscular system and other body systems. Include the endocrine system.



SC.HSP.6.4.G **Construct and revise an explanation** based on evidence for the role of the muscular system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.5 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *nervous system*.



SC.HSP.6.5.A **Communicate scientific information** that explains the patterns of organization in the nervous system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.5.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the nervous system.



SC.HSP.6.5.C **Construct an argument** based on evidence that production of a nerve impulse is the result of biochemical reactions.



SC.HSP.6.5.D **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the nervous system help maintain homeostasis.



SC.HSP.6.5.E **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the nervous system. Evidence could include data obtained from case studies.



SC.HSP.6.5.F **Develop and use a model** to explain the relationship between the nervous system and other body systems. Include the endocrine system.



SC.HSP.6.5.G **Construct and revise an explanation** based on evidence for the role of the nervous system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.6 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *cardiovascular/respiratory systems*.



SC.HSP.6.6.A **Communicate scientific information** that explains the patterns of organization in the cardiovascular/respiratory systems. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.6.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the cardiovascular/respiratory systems.



SC.HSP.6.6.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the cardiovascular/respiratory systems help maintain homeostasis.



SC.HSP.6.6.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the cardiovascular/respiratory systems. Evidence could include data obtained from case studies.



SC.HSP.6.6.E **Develop and use a model** to explain the relationship between the cardiovascular/respiratory systems and other body systems. Include the endocrine and lymphatic systems.



SC.HSP.6.6.F **Construct and revise an explanation** based on evidence for the role of the cardiovascular/respiratory systems in the cycling of matter and flow of energy among body systems.

SC.HSP.6.7 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *digestive system*.



SC.HSP.6.7.A **Communicate scientific information** that explains the patterns of organization in the digestive system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.7.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the digestive system.



SC.HSP.6.7.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the digestive system help maintain homeostasis.



SC.HSP.6.7.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the digestive system. Evidence could include data obtained from case studies.



SC.HSP.6.7.E **Develop and use a model** to explain the relationship between the digestive system and other body systems. Include the endocrine and lymphatic systems.



SC.HSP.6.7.F **Construct and revise an explanation** based on evidence for the role of the digestive system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.8 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *urinary system*.



SC.HSP.6.8.A **Communicate scientific information** that explains the patterns of organization in the urinary system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.8.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the urinary system.



SC.HSP.6.8.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the urinary system help maintain homeostasis.



SC.HSP.6.8.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the urinary system. Evidence could include data obtained from case studies.



SC.HSP.6.8.E **Develop and use a model** to explain the relationship between the urinary system and other body systems. Include the endocrine and reproductive systems.



SC.HSP.6.8.F **Construct and revise an explanation** based on evidence for the role of the urinary system in the cycling of matter and flow of energy among body systems.

SC.HSP.6.9 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the *reproductive system*.



SC.HSP.6.9.A **Communicate scientific information** that explains the patterns of organization in the reproductive system. Information could be gathered from dissections, models, simulations, and scientific texts.



SC.HSP.6.9.B **Develop and use a model** to identify and describe the relationship between the structures and physiological processes of the reproductive system. Include spermatogenesis, oogenesis, and menstruation



SC.HSP.6.9.C **Plan and conduct an investigation** to gather evidence that feedback mechanisms in the reproductive system help maintain homeostasis.



SC.HSP.6.9.D **Construct and present arguments** using evidence to support claims about the causes of dysfunction in the reproductive system. Evidence could include data obtained from case studies.



SC.HSP.6.9.E **Develop and use a model** to explain the relationship between the reproductive system and other body systems. Include the endocrine and nervous systems.



SC.HSP.6.9.F **Construct and revise an explanation** based on evidence for the role of the reproductive system in the cycling of matter and flow of energy among body systems.

SC.HSP.17 Engineering in Health Sciences

SC.HSP.17.1 Gather, analyze, and communicate evidence of the connection between health science careers and engineering.



SC.HSP.17.1.A **Obtain, evaluate, and communicate information** related to health science careers. Examples include researcher, bio-medical engineer, medical professional, technician, manufacturer and distributor, administrator, and data storage and security professional.



SC.HSP.17.1.B **Design a solution** to a complex real-world problem affecting body systems that can be solved through engineering. Solutions could include prosthetics, mobility enhancement, engineered body parts, treatment processes, and disease control.



SC.HSP.17.1.C **Evaluate a solution** to a complex real-world human health problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts. Solutions could include the effects on the human body or solutions for environmental public health issues.

Appendix A: Topic Progression

Topic \ Grade	K	1	2	3	4	5	6	7	8	HS
1 Forces & Interactions	SC.K.1			SC.3.1					SC.8.1	SC.HS.1
2 Waves & Electro-magnetic Radiation		SC.1.2			SC.4.2				SC.8.2	SC.HS.2
3 Structure & Properties of Matter			SC.2.3			SC.5.3		SC.7.3		SC.HS.3
4 Energy					SC.4.4		SC.6.4		SC.8.4	SC.HS.4
5 Chemical Reactions								SC.7.5		SC.HS.5
6 Structure & Function		SC.1.6			SC.4.6		SC.6.6			SC.HS.6
7 Inter-dependent Relationships in Ecosystems	SC.K.7		SC.2.7	SC.3.7				SC.7.7		SC.HS.7
8 Matter & Energy in Organisms & Ecosystems						SC.5.8		SC.7.8		SC.HS.8
9 Heredity: Inheritance & Variation of Traits				SC.3.9			SC.6.9		SC.8.9	SC.HS.9
10 Biological Evolution									SC.8.10	SC.HS.10
11 Space Systems		SC.1.11				SC.5.11			SC.8.11	SC.HS.11
12 Weather & Climate	SC.K.12			SC.3.12			SC.6.12			SC.HS.12
13 Earth's Systems			SC.2.13		SC.4.13	SC.5.13	SC.6.13	SC.7.13		SC.HS.13
14 History of Earth								SC.7.14	SC.8.14	SC.HS.14
15 Sustainability										SC.HS.15

BY-LAWS
OF
RAVENNA PUBLIC SCHOOLS FOUNDATION

ARTICLE I
OFFICES

The principal office of the Foundation shall be in the City of Ravenna, the County of Buffalo, in the State of Nebraska. The business of the Foundation may be conducted at any place convenient to the Board of Directors and officers.

ARTICLE II
MEMBERS

This Foundation shall have no members.

ARTICLE III
BOARD OF DIRECTORS

Section 1. General Powers. The business and affairs of the Foundation shall be managed by its Board of Directors, which shall have and shall exercise all of the powers of the Foundation subject to any limitations imposed by the Articles of Incorporation of the Kearney Area Community Foundation and these By-Laws.

Section 2. Number of Directors. There shall be nine (9) regular Directors of the Foundation, three (3) of whom shall be members of the Board of Education of the Ravenna Public Schools (two of whom will be appointed and the third member shall be the President of the Board), three (3) of whom shall be members of the certificated staff of the Ravenna Public Schools, and three (3) of whom shall be members of the Ravenna Area Community. The Superintendent of Schools of the Ravenna Public Schools shall be an ex-officio non-voting member of the Board of Directors.

Section 3. Election and Term. All regular Directors shall be appointed by a majority vote of the Board of Education of the Ravenna Public Schools for terms of three years except the appointed members of the Board of Education shall serve a term of two (2) years. Each Director shall serve until his or her successor has been appointed and taken office. The Board of Education of the Ravenna Public Schools shall hold regular elections for members of the Board of Directors at its regularly scheduled meeting in February of each calendar year in which the term of one or more Directors shall expire. Directors so elected shall take office at the next regularly scheduled meeting of the Board of Directors. A vacancy on the Board of Directors, whether caused by death, resignation, or removal of a Director or by an increase in the number of Directors may be filled at any

time by the Board of Education of the Ravenna Public Schools. A Director appointed to fill a vacancy shall hold office only for the remaining term of the Director whose vacancy is being filled. The terms of the directors shall be staggered so that no more than three directors shall have terms expire in any one year. No more than four consecutive terms may be served by any one Director.

The initial Board of Directors will be appointed in such a manner in that one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff, and one member of the Ravenna Area Community will be appointed for term of one year; one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for two years; and one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for three years.

Section 4. Regular Meetings. A regular annual meeting of the Board of Directors shall be held on the first Monday of the month of February in each calendar year in the High School Library of the Ravenna Public Schools. The Board of Directors may provide by resolution the time and place for holding additional regular meetings of the Board of Directors. Said meetings shall be held without further notice other than the notice provided by these By-Laws and applicable resolutions.

Section 5. Special Meetings. Special meetings of the Board of Directors may be called by or at the request of the President or any two (2) Directors. The person or persons authorized to call special meetings of the Board of Directors may fix any time and place for the holding of any such special meetings of the Board called by them.

Section 6. Notice of Special Meetings. Notice of the date, time, and place of any special meeting shall be given at least three (3) days prior thereto by written notice delivered personally, by mail, or by other electronic device to each Director at his or her address as shown by the records of the Foundation. Neither the business to be transacted, nor the purpose of any special meeting of the Board of Directors need be specified in the Notice of such meeting unless specifically required by law or by these By-Laws.

Section 7. Quorum. A majority of the number of regular Directors as provided herein shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, but if less than such majority is present at a meeting, a majority of the Directors present may adjourn the meeting.

Section 8. Manner of Acting. The act of the majority of the Directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law or by these By-Laws.

Section 9. Removal. Any Director may be removed from office by a two thirds (2/3) majority vote of the Board of Directors of the Foundation for any cause deemed sufficient by the Board in its sole discretion.



Our focus is on serving you!

76 Plaza Boulevard PO Box 850 Kearney NE 68848-0850
308.237.5927 Fax 308.237.5920

DATE: January 31, 2018
TO: Superintendents
FROM: Jean Anderson, Special Education Director
SUBJECT: Special Education Contract and Cooperative Service Agreements

A Special Education Contract for the 2018-19 school year is enclosed for you to sign and return. The signature does not need to be notarized; however, your board should officially authorize the service at the February board meeting. This contract includes Speech Therapy Services and Deaf Education Services. If your district contracts for these services, they will be indicated on the enclosed Schedule A. Also, enclosed are the cooperative service agreements for Special Education Supervision, Psychology Services, Audiology Services, Physical Therapy, Occupational Therapy, Vision Services and Vocational Services if you contract for these services. Please sign and date all of the cooperative service agreements, the contract and return them along with Schedule A to me before March 1, 2018. The ESU board will approve the contract, and a copy will be returned to you.

Schedule A (enclosed) is the service and FTE provided for the 2017-18 school year and the anticipated service for the 2018-19 school year. If for any reason your district intends to change the service or FTE for 2018-19, please make note of the change on Schedule A, sign and return it to me as part of the contract. The cost of service will be approximately 5% above the current year. A description of all services provided is available upon request.

To recap, you need to return to ESU 10:

1. The Special Education Contract (1 contract, **sign back page**)
2. Schedule A (1 form, **sign on front**)
3. Cooperative Program Agreements (1 to 7 forms, **sign on front**)

Please feel free to contact me if you have any questions.

Enclosures

**EDUCATIONAL SERVICE UNIT 10
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE
SPECIAL EDUCATION SERVICES**

THIS AGREEMENT, made and entered into this 1st day of July, 2018, by and between **EDUCATIONAL SERVICE UNIT 10** of the State of Nebraska hereinafter called "**SERVICING AGENCY**," Ravenna Public Schools, called "**DISTRICT**."

WITNESSETH:

The District does hereby agree to hire the Servicing Agency to service its school age students with disabilities, below age five children with disabilities during the school year 2018-19, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

- 1, A description of the program of special education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, including full-time equivalency (FTE) provided in 2017-18 and anticipated in 2018-19 unless district notifies servicing agency otherwise,
- 2, It is agreed that the District shall pay the Servicing Agency for said special education or related services in accordance with the rate schedule. This schedule shall be in full force and effect during the school year of 2018-19, commencing not earlier than August 15, 2018, and ending not later than August 20, 2019. The total dollar amount of this contract will be submitted to the district on or before July 1, 2018 or as soon as the budgets are set for the Servicing Agency,
- 3, The District agrees that pending the reconciliation of costs for the actual services rendered, the amount payable for those special education services to be delivered by the Servicing Agency, shall be paid in full. All programs and services will be billed based on the actual services delivered,
4. The District agrees that the amount payable for special education services the first month of the school year will be 1/10 of the budgeted cost with payment due on or before October 17, 2018,
- 5, The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment,
- 6, The Servicing Agency agrees to provide the District with the final billing, a complete reconciliation of the actual costs of special education services rendered and the actual rate for cost of services. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Extended programs shall be covered by separate contract,
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service, In the event of such Cancellation, the Servicing Agency may recover any past due amounts.
10. The Servicing Agency shall record and supply to the District information on each child for whom services are contracted, The Servicing Agency agrees to confer with the District for purposes of evaluating such child's progress,

11. The Servicing Agency shall assist the District with the preparation of plan and budget, financial reports and other procedures required by NDE Rule 51.

12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the individualized program, inspection and review of student records, and other requirements as specified in NDE Rule 51, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, the Federal Regulations of IDEA 2006.

13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.

14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2018.

15. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agent shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which are undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.

16. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency, staffing, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 1 next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.

17. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 1, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.

18. This contract may be renegotiated by mutual agreement.

ACCEPTED FOR Bavenna SCHOOL AS **DISTRICT**

THIS 12th DAY OF February 2018.

BY _____
President or Secretary of Board

ACCEPTED FOR **EDUCATIONAL SERVICE UNIT 10** AS SERVICING AGENCY

THIS _____ DAY OF _____ 2018.

BY _____
Secretary of the Board of Education, ESU 10

EDUCATIONAL SERVICE UNIT 10 BUDGET FORM
2018-19
Agency Code--950010

District Name: Ravenna Public Schools

Contracted Reimbursable School Age Services

	Service Code	2017-18	2018-19
Speech Teacher School Age	4001	1.870	1.870
SpEd Supervision School Age	0001	0.051	0.051
D/E Audiology	1003	0.120	0.120
Deaf Education Services School Age	2014		
D/E Psychology School Age	1002	0.047	0.047
Occupational Therapy School Age	4006	0.065	0.065
Physical Therapy School Age	4005	0.077	0.077
Vision Services School Age	2008	0.051	0.051
Vocational	4007	0.050	0.050

Contracted Nonreimbursable Preschool Services

		2017-18 Percent Per District	2018-19 Percent Per District
Speech Teacher Below Age 5	4001	0.1300	0.1300
SpEd Supervision Below Age 5	0001	0.0700	0.0700
D/E Audiology Below Age 5	1003	0.0026	0.0026
Deaf Education Services Below Age 5	2014		
D/E Psychology Below Age 5	1002	0.0120	0.0120
Occupational Therapy Below Age 5	4006	0.0156	0.0156
Physical Therapy Below Age 5	4005	0.0158	0.0158
Vision Services Below Age 5	2008		



 signature of authorized school representative

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Special Education Supervision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u>	Date: <u>1/15/18</u>
Administrative Agency	

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth Schroeder</u>	Date: <u>2-12-18</u>
Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Audiology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u>	Date: <u>1/15/18</u>
Administrative Agency	

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth E Schroeder</u>	Date: <u>2-12-18</u>
Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Psychology Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u>	Date: <u>1/15/18</u>
Administrative Agency	

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth Schroeder</u>	Date: <u>2-12-18</u>
Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Occupational Therapy Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u> Date: <u>1/15/18</u>	
Administrative Agency	

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth E Schroeder</u> Date: <u>2-12-18</u>	
Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Physical Therapy Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u> Date: <u>1/15/18</u> Administrative Agency	

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth Schroeder</u> Date: <u>2-12-18</u> Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Vision Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u> Date: <u>1/15/18</u> Administrative Agency	

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth Schroeder</u> Date: <u>2-12-18</u> Cooperative Program Participant Representative	

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2018-19

Cooperative Program Name: ESU 10 Vocational Cooperative

Part V:

NAME OF ADMINISTRATIVE AGENCY: Educational Service Unit 10	SCHOOL DISTRICT OR ESU NUMBER: 950010
Address: P.O. Box 850 Kearney, NE 68848	
Phone: 308-237-5927	
Name/Title of Administrative Agency Representative: Dr. Wayne A. Bell, Administrator	
Name/Title of Contact Person (if different than Administrative Agency Representative): Jean Anderson, Special Education Director	
Address: same	
Phone: same	
Signature: <u>Wayne A. Bell</u> Administrative Agency	Date: <u>1/15/18</u>

PART VI:

Cooperative Program Participant: Ravenna Public Schools	School District or ESU Number: 10-0069
Address: PO Box 8400 Ravenna NE 68869	
Phone: 308-452-3249	
Name/Title of Cooperative Program Participant Representative: Dr. Ken Schroeder, Superintendent	
Name/Title of Contact Person (if different than Cooperative Program Participant Representative):	
Address:	
Phone:	
Signature: <u>Kenneth E Schroeder</u> Cooperative Program Participant Representative	Date: <u>2-12-18</u>

Ravenna Public Schools



Classified Employee Handbook

Revised October, 2014

Employment, Compensation, and Benefits

Classified Employees

Section 1 EMPLOYMENT

Classified employees are “at-will” employees, and may be terminated at any time by the school district.

Section 2 ASSIGNMENTS

The duties to be performed are subject to assignment by the administration and your supervisor. Job descriptions, where available, provide additional information about the position duties.

Section 3 PERSONNEL FILE

The district will follow state and federal law regarding an employee’s personnel file. If an employee requests to view their file, the viewing will be done under the Superintendent’s supervision or other designee.

Section 4 COMPENSATION

Wages:

The board, on or before the regular August meeting, will establish hourly and monthly wages for support staff personnel. The superintendent will make recommendations to the board in establishing support staff salaries.

In determining compensation for support staff, the board will take into account the responsibilities of the position, the qualifications required, past experience of the individual, and years of service to the district. All wages and work schedules will comply with applicable regulations as adopted by the United States Department of Labor.

Work Week:

Wages are calculated on a work week by work week basis. A work week is seven consecutive days. The district’s work week begins on Sunday and ends on Saturday.

Payment:

All support staff personnel will be paid on the 20th of each month. When the 20th falls on a Saturday or Sunday, the direct deposit will be made on the preceding Friday. Wage structures and pay periods vary between the different classifications of employees. Wage and pay periods will be indicated as part of the job description.

Breaks:

Full-time employees, either year round or school term only, will be provided with a thirty minute paid break time per day. Depending on work schedules this may be taken in one break or two. Part-time employees will be adjusted accordingly.

Overtime Pay:

Hours in excess of forty hours per week will be considered overtime and will be paid at one and one-half times the regular established pay rate. Compensation time may be granted at the discretion of the superintendent at the rate of one and one-half hours for each hour of overtime.

Employees required to report to work or open a building outside of the regular scheduled work week will receive at least two hours of work credit for each occurrence.

The above provisions do not apply to employees who voluntarily accept assignments to serve community groups using school facilities.

Section 5 BENEFITS

Insurance/Health Benefits:

Full-time year-round employees will be provided with health care coverage and single dental coverage. School-term employees that work at least 30 hours per week will be provided single health care and single dental coverage equal to the fraction of the year in which they are employed. The additional costs shall be borne by the employee.

Workman's compensation coverage for employees will be provided by the school district. Other insurance benefits provided at the employee's cost include long-term disability, vision, and family dental. The school district will provide employees working at least 30 hours per week with \$20,000 of life insurance benefits. The employee can purchase additional life insurance benefits at their expense.

School term employees who are hired to do summer custodial work are provided with single health and single dental insurance coverage by the district.

Section 6 PAID LEAVE – SICK, PERSONAL, AND EMERGENCY LEAVES

Leave and Vacation:

The board will provide a plan for leaves and absences designed to help members of the support staff. Cases of unusual circumstances not specifically covered by these regulations shall be decided by the superintendent, subject to approval by the board.

Sick Leave:

Year-round employees shall be provided sick leave of ten days per year that may accumulate year to year up to 40 days. A doctor’s note may be required after five consecutive days of absence. Full-time school term employees will be provided with 5 days per year that may accumulate year to year up to 20 days. A day’s leave will be equal to the number of hours normally worked by the employee, not to exceed 8 hours.

Sick leave will be allowed to use for the employee or employee’s immediate family: (spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, brother-in-law, sister-in-law, grandchild, grandparent, son-in-law, or daughter-in-law).

A maximum of five sick leave days may be used each year as bereavement leave to allow a staff member to attend the funeral of a friend or relative not in the immediate family.

Personal Leave:

There shall be two days of personal leave allowed for full-time year round and full-time school term staff. Personal leave may be taken before or after a scheduled vacation day with approval of the superintendent. One-half day or one day of unused personal leave will be carried over to the following year; therefore staff could accumulate three personal days.

Emergency Leave:

Emergency leave of four days per year are allowed to full-time year round and full-time school term staff. Emergency leave would include the following: death in the immediate family (spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, brother-in-law, sister-in-law, grandchild, grandparent, son-in-law, or daughter-in-law). A maximum of five additional sick leave days may be used as emergency leave if needed.

Section 7 HOLIDAYS

Pay will be received for those holidays observed by the district, **which fall within their assignment period.** When holidays fall on Sunday, Monday will be observed as the holiday. When holidays fall on Saturday, Friday will be observed as the holiday. The observed holidays are as followed:

Holidays Observed
New Year’s Day
Good Friday
Memorial Day
Fourth of July
Labor Day
Thanksgiving Day

Thanksgiving Friday
Christmas Eve Day
Christmas Day

Section 8 VACATION

Full-time year round employees will be entitled to an annual vacation with full pay in accord with the following provisions.

After six months of employment, employees will receive 5 days of vacation for the first year. After two years of employment (based on anniversary date) the employee will earn 10 days per year. As of the fifth year of employment (fiscal year), the employee will accrue one additional day of vacation for each year of service up to a maximum total of 15 days per year.

Section 9 PAYROLL DEDUCTIONS FOR ABSENCES IN EXCESS OF PAID LEAVE

Should an employee be absent from work in excess of the employee's accumulated sick leave or other paid leaves, the employee's salary and fringe benefits may be reduced by the hours missed.

Section 10 UNPAID LEAVES-DOCK DAYS

Staff members covered by this handbook are entitled to up to 10 "dock days" of additional leave in excess of the leave provided herein, so long as their leave is otherwise qualifying under another leave provision in this handbook and they have complied with all of the requirements of that provision for taking the leave. Dock day leave will be taken at a reduction of the staff member's total salary and benefit cost per day. This provision shall not apply, and the staff member is not allowed to take dock day leave, if the staff member is eligible for any other type of leave, including but not limited to leaves such as those provided in this handbook, the FMLA, and/or short or long term disability.

Section 11 JURY DUTY LEAVE

An employee summoned for jury service must notify their supervisor as soon as possible. There will be no loss in salary or deduction in leave time spent in jury service. If an employee reports for jury duty and is dismissed for the remainder of the day, the employee needs to report back to work and resume duties for the remainder of that work day.

Section 12 FAMILY AND MEDICAL LEAVE

Family and medical leaves shall be allowed under the terms and conditions of the Family and Medical Leave Act of 1993, as amended (FMLA). For additional information, you may refer to the FMLA poster located in the office or contact the U.S. Wage and Hour Division at: 1-866-4879243.

Section 13 PROFESSIONAL GROWTH AND TRAVEL

Support staff personnel may be asked to attend meetings, conventions, workshops, etc. to improve their jobs skills. Employees attending such meetings will be given credit for their absence. Expenses for such meetings will be the responsibility of the school district. Travel reimbursements will follow the same policies as applies to certificated personnel staff.

Section 14 EMPLOYEE PROTECTION

Assault Disability:

Upon determination of the board that an employee has been physically disabled because of an assault on his/her person arising out of and/or in the course of employment, the board will grant the injured employee leave of absence with contract pay for a period not to exceed one year.

Workers Compensation:

The assaulted injured employee shall immediately report any work-related injury and/or work-related medical condition to their supervisor and complete all appropriate paperwork.

Personal Property:

Employees whose personal property (including but not limited to eye glasses, hearing aids, dentures, watches, or articles of clothing) is damaged in an assault on his/her person arising out of and in the course of his/her employment may apply for reimbursement of costs, of repairs, or replacement. If an item is damaged beyond repair actual value at the time of damage may be reimbursed.

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Invitation for Bids
 Ravenna Public Schools is requesting bids for a mini-van. Full bid specifications can be obtained by emailing
 <ken.schroeder@ravennabluejays.org>
 or calling (308)- 452-3249 ext. 1194. Sealed bids are due February 7th at 12:00 (noon).
 ZNEZ D15,t1

Lines 10 Times 1 Amount \$ 4.44

AFFIDAVIT OF PUBLICATION

The State of Nebraska }
 The County of Buffalo } ss:

Lori Guthard, being first duly sworn, says that she is Advertising Manager of The KEARNEY HUB, a daily newspaper printed in whole and published in its entirety at its office maintained in Kearney, in said county and of general circulation therein and been published for more than 52 weeks in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, a true copy of which is hereto annexed, was published in said paper as follows:

the first publication being on the 15 day of Dec, 2017,
 and subsequent publication(s) on the

- _____ day of _____, 2017

Lori Guthard

Subscribed in my presence and sworn to before me this

18 day of December, 2017

GENERAL NOTARY - State of Nebraska
 DOREEN LEMBURG
 My Comm. Exp. November 21, 2019

Doreen Lemburg
 Notary Public

Equipment Bid Specifications

General Description of Equipment: Ravenna Public Schools is accepting bids to provide the school district with a mini-van to add to its student/staff transportation fleet.

Preferred Delivery/Acquisition Date of Equipment: February 9, 2018.

Bid Due Date: February 7th @ 12:00 (noon)

Bid Delivery: Bids may be mailed to: Ravenna Public Schools
 Attention: Ken Schroeder, Superintendent
 PO Box 8400
 Ravenna, NE 68869

Or Hand delivered to the Office of the Superintendent
At 41750 Carthage Road, Ravenna, NE 68869

Or emailed to: ken.schroeder@ravennabluejays.org

Bid Opening: Bids will be opened simultaneously on February 7th @ 12:00 (noon) or as closely after that time as possible. All bidders submitting a bid will receive a bid tabulation. Bidders may, but are not required to, attend the bid opening. Awarding of bid will take place at February 12th Ravenna School Board Meeting. The school district reserves the right to reject any and all bids. Late bids will not be accepted and returned.

Style: Mini-van

Seating Capacity: 6 or more

Age: 8 years old or newer

Mileage: 50,000 miles or fewer

Color Preferences: White, Gray, Silver, Blue, or Black

Options: Front-wheel or all-wheel drive, power windows, tinted windows, cruise control, power seat, rear air/rear heat

Other Relevant Information:

- The Ravenna Board of Education has sole discretion in determining which bidders are responsible and responsive and shall award the bid to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.
- Include any factory or dealership warranty information for the vehicle with the bid proposal.
- Vehicle must meet NDE Rule 92 requirements and guidelines for pupil transportation and must be equipped with emergency equipment outlined in NDE Rule 92 at the time of delivery.
- Superintendent may want to inspect equipment at owner's business after bids are submitted for comparison purposes and for the purpose of determining his final purchase recommendation to the Ravenna Board of Education. Equipment must be available for inspection at bidder's business at the time the bid is submitted.
- Prospective bidders are encourage to contact Superintendent Ken Schroeder with any clarifying questions regarding the bid process or equipment at (308) 470-0502 or <ken.schroeder@ravennabluejays.org>.

Purchase Agreement

Josh Richardson
 Gregg Young CDJR
 1803 S. Locust St
 Grand Island , NE 68801

Buyer	Co-Buyer	Vehicle
Ravenna Public Schools Ravenna Public Schools 41750 Carthage Rd Ravenna, NE 68869 E: (308) 470-0502, C: (308) 452-3202 ken.schroeder@ravennabluejays.org		2014 Chrysler Town & Country Touring-L VIN: 2C4RC1CG4ER449675 Stock #: P2304 Mileage: 23,699 Color: Gray

Purchase Details	
Retail Price:	\$22,500.00
Sales Price:	\$21,694.00
Savings:	\$806.00
Accessories:	\$0.00
Service Contract:	\$0.00
GAP:	\$0.00
Government Fees:	\$0.00
Proc/Doc Fees:	\$299.00
Total Taxes	\$0.00
Total Sales Price:	\$21,993.00
Trade Allowance:	\$0.00
Trade Payoff:	\$0.00
Trade Equity:	\$0.00
Rebate:	\$0.00
Cash Down:	\$0.00
Cash Price:	\$21,993.00

*INCLUDES
 \$200 ALLOWANCE*

X _____
 Customer Signature

x *QB17* _____
 Manager Signature

 Date

2-5-18 _____
 Date

Disclaimer:

Printed 2/5/18 12:08 PM

GRAND ISLAND

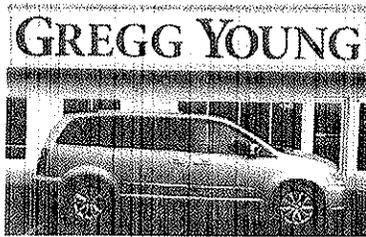
Print

PRE-OWNED 2014 CHRYSLER TOWN & COUNTRY 30TH ANNIVERSARY EDITION FWD 4D PASSENGER VAN

VIN: 2C4RC1CG4ER449675
 Stock #: P2304
 Mileage: 23,699

Engine: 3.6L V6 24V VVT
 Transmission: 6-Speed Automatic
 Drive Train: FWD

Exterior Color: Silver
 Interior Color: Black/Light Graystone



www.greggyoungcdjrofgrandisland.com

Based on EPA Estimates

City 17 HWY 25

Based on 2014 EPA mileage ratings. Use for comparison purposes only. Your actual mileage will vary depending on how you drive and maintain your vehicle.

Equipment/Accessories

- FUEL CONSUMPTION: CITY: 17 MPG
- REMOTE ENGINE START
- POWER WINDOWS
- CRUISE CONTROL
- FRONT VENTILATED DISC BRAKES
- PASSENGER AIRBAG
- REAR AIR CONDITIONING WITH SEPARATE CONTROLS
- REAR SPOILER: LIP
- VIDEO PLAYER WITH DVD AND DIGITAL MEDIA
- DVD-AUDIO
- AUDIO SYSTEM MEMORY CARD SLOT
- SIRIUSXM AM/FM/SATELLITE RADIO
- SIRIUSXM SATELLITE RADIO(TM)
- BRAKING ASSIST
- STABILITY CONTROL
- PAINTED ALUMINUM RIMS
- WHEEL WIDTH: 6.5
- FRONT FOG/DRIVING LIGHTS
- LEATHER SHIFT KNOB TRIM
- SIMULATED WOOD DOOR TRIM
- VIDEO MONITOR LOCATION: FRONT AND REAR
- AUXILLIARY ENGINE COOLER
- MANUFACTURER'S 0-60MPH ACCELERATION TIME (SECONDS): 7.9 S
- POWER REMOTE DRIVER MIRROR ADJUSTMENT
- ELECTROCHROMATIC REARVIEW MIRROR
- TURN SIGNAL IN MIRRORS
- COMPASS
- AUDIO CONTROLS ON STEERING WHEEL
- POWER REMOTE TRUNK RELEASE
- ANTI-THEFT ALARM SYSTEM
- BUCKET FRONT SEATS
- TUMBLE FORWARD REAR SEATS
- FUEL CONSUMPTION: HIGHWAY: 25 MPG
- REMOTE POWER DOOR LOCKS
- CRUISE CONTROLS ON STEERING WHEEL
- 4-WHEEL ABS BRAKES
- 1ST, 2ND AND 3RD ROW HEAD AIRBAGS
- SIDE AIRBAG
- 60-40 THIRD ROW SEAT
- MANUAL FOLDING THIRD ROW SEAT
- UCONNECT W/BLUETOOTH WIRELESS PHONE CONNECTIVITY
- AUDIO/VIDEO REMOTE CONTROL
- DIGITAL AUDIO INPUT
- IN-DASH SINGLE CD PLAYER
- MP3 PLAYER
- RADIO DATA SYSTEM
- TOTAL NUMBER OF SPEAKERS: 6
- ABS AND DRIVELINE TRACTION CONTROL
- PRIVACY GLASS: DEEP
- WHEEL DIAMETER: 17
- DRIVER KNEE AIRBAGS
- LEATHER/METAL-LOOK STEERING WHEEL TRIM
- SIMULATED WOOD DASH TRIM
- ROOF RACK
- TRIP COMPUTER
- EXTERNAL TEMPERATURE DISPLAY
- TACHOMETER
- AUXILLIARY TRANSMISSION COOLER
- DRIVER'S SIDE ELECTROCHROMATIC AUTO-DIMMING MIRRORS
- HEATED DRIVER MIRROR
- HEATED PASSENGER MIRROR
- POWER REMOTE PASSENGER MIRROR ADJUSTMENT
- DUAL ILLUMINATED VANITY MIRRORS
- REAR HEAT DUCTS WITH SEPARATE CONTROLS
- POWER LIFTGATE
- FRONT AND REAR READING LIGHTS
- LEATHER SEAT UPHOLSTERY
- REAR CAPTAIN CHAIRS
- TILT AND TELESCOPIC STEERING

GRAND ISLAND

Gregg Young CDJR
 Gregg Young CDJR
 1803 S Locust St Grand Island, NE 68801
 (888) 698-5346

PRICE \$24,000
 INTERNET PRICE \$22,500
Pricing information for 02/05/18

MIDWAY

[Print](#)

Pre-Owned 2015 Chrysler Town & Country Touring FWD 4D Passenger Van

VIN: 2C4RC1BG6FR628237
 Stock #: A2305A
 Mileage: 61,231

Engine: 3.6L 6-Cylinder SMPI DOHC
 Transmission: 6-Speed Automatic
 Drive Train: FWD

Exterior Color: Black
 Interior Color: Dark Frost
 Beige/Medium Frost Beige



Based on EPA Estimates

City  HWY
17 **25**

Based on 2015 EPA mileage ratings. Use for comparison purposes only. Your actual mileage will vary depending on how you drive and maintain your vehicle.

MIDWAY

Midway Chevy Buick GMC Cadillac
 515 2nd Ave E
 Kearney, NE 68847
 (888) 270-1246

Equipment/Accessories

- 40GB Hard Drive w/28GB Available
- AM/FM radio: SiriusXM
- CD player
- MP3 decoder
- Radio: Uconnect 430 CD/DVD/MP3/HDD
- Automatic temperature control
- Rear air conditioning
- Power driver seat
- Power windows
- Steering wheel mounted audio controls
- Entertainment system
- Traction control
- ABS brakes
- Dual front impact airbags
- Front anti-roll bar
- Knee airbag
- Occupant sensing airbag
- Brake assist
- ParkView Rear Back-Up Camera
- Front fog lights
- Panic alarm
- Bodyside moldings
- Heated door mirrors
- Roof rack
- Touring Suspension
- Auto-dimming Rear-View mirror
- Driver door bin
- Front reading lights
- Illuminated entry
- Outside temperature display
- Passenger seat mounted armrest
- Rear reading lights
- Telescoping steering wheel
- Trip computer
- Driver's Seat Mounted Armrest
- Leather Trimmed Bucket Seats
- Split folding rear seat
- Alloy wheels
- Variably intermittent wipers
- LOCAL TRADE
- 6 Speakers
- Audio Jack Input for Mobile Devices
- DVD-Audio
- Radio data system
- Air Conditioning
- Front dual zone A/C
- Rear window defroster
- Power steering
- Remote keyless entry
- A/V remote
- Headphones
- 4-Wheel Disc Brakes
- Anti-whiplash front head restraints
- Dual front side impact airbags
- Front wheel independent suspension
- Low tire pressure warning
- Overhead airbag
- Electronic Stability Control
- Delay-off headlights
- Fully automatic headlights
- Speed control
- Bumpers: body-color
- Power door mirrors
- Spoiler
- 6.5" Touch Screen Display
- Compass
- Driver vanity mirror
- Garage door transmitter
- Leather Shift Knob
- Overhead console
- Passenger vanity mirror
- Tachometer
- Tilt steering wheel
- 3rd row seats: split-bench
- Front Bucket Seats
- Reclining 3rd row seat
- Passenger door bin
- Rear window wiper
- 3.16 Axle Ratio

HASSLE FREE PRICE \$17,951

Pricing information for 01/31/18

While every reasonable effort is made to ensure the accuracy of this data, we are not responsible for any errors or omissions contained on this page. Please verify any information in question with a dealership sales representative prior to purchase.

MIDWAY

[Print](#)

Certified Pre-Owned 2017 Dodge Grand Caravan SXT FWD 4D Passenger Van

VIN: 2C4RDGCG5HR782861
Stock #: K8803
Mileage: 14,946

Engine: 3.6L V6 24V VVT
Transmission: 6-Speed Automatic
Drive Train: FWD

Exterior Color: Black
Interior Color: Black/Light Graystone



Based on EPA Estimates

City
17



HWY
25

Based on 2017 EPA mileage ratings. Use for comparison purposes only. Your actual mileage will vary depending on how you drive and maintain your vehicle.

MIDWAY

Midway Chrysler Dodge Jeep Ram

219 2nd Ave E
 Kearney, NE 68847
 (888) 270-1246

Equipment/Accessories

- 40GB Hard Drive w/28GB Available
- AM/FM radio
- CD player
- Radio: 430
- Front dual zone A/C
- Rear window defroster
- Power windows
- Steering wheel mounted audio controls
- 4-Wheel Disc Brakes
- Anti-whiplash front head restraints
- Dual front side impact airbags
- Front wheel independent suspension
- Low tire pressure warning
- Overhead airbag
- Electronic Stability Control
- Delay-off headlights
- Speed control
- Bumpers: body-color
- Power door mirrors
- Spoiler
- 6.5" Touchscreen Display
- Driver vanity mirror
- Illuminated entry
- Overhead console
- Passenger vanity mirror
- Telescoping steering wheel
- Trip computer
- 2nd Row Buckets w/Fold-In-Floor
- Driver's Seat Mounted Armrest
- Reclining 3rd row seat
- Passenger door bin
- Rear window wiper
- 3.16 Axle Ratio
- 6 Speakers
- Audio Jack Input for Mobile Devices
- MP3 decoder
- Air Conditioning
- Rear air conditioning
- Power steering
- Remote keyless entry
- Traction control
- ABS brakes
- Dual front impact airbags
- Front anti-roll bar
- Knee airbag
- Occupant sensing airbag
- Brake assist
- ParkView Rear Back-Up Camera
- Panic alarm
- Bodyside moldings
- Heated door mirrors
- Roof rack
- Touring Suspension
- Driver door bin
- Front reading lights
- Outside temperature display
- Passenger seat mounted armrest
- Tachometer
- Tilt steering wheel
- 2 Row Stow 'N Go w/Tailgate Seats
- 3rd row seats: split-bench
- Front Bucket Seats
- Split folding rear seat
- Alloy wheels
- Variably intermittent wipers

HASSLE FREE PRICE \$22,981

Pricing information for 01/31/18

While every reasonable effort is made to ensure the accuracy of this data, we are not responsible for any errors or omissions contained on this page. Please verify any information in question with a dealership sales representative prior to purchase.

MIDWAY

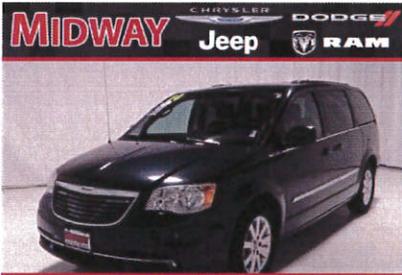
Print

Certified Pre-Owned 2014 Chrysler Town & Country Touring FWD 4D Passenger Van

VIN: 2C4RC1BG2ER215875
 Stock #: K5588A
 Mileage: 76,151

Engine: 3.6L V6 24V VVT
 Transmission: 6-Speed Automatic
 Drive Train: FWD

Exterior Color: Gray
 Interior Color: Black



844-774-5160 Kearney, Nebraska

Based on EPA Estimates

City  HWY
17 **25**

Based on 2014 EPA mileage ratings. Use for comparison purposes only. Your actual mileage will vary depending on how you drive and maintain your vehicle.

MIDWAY

Midway Chrysler Dodge Jeep Ram

219 2nd Ave E
 Kearney, NE 68847
 (888) 270-1246

Equipment/Accessories

- 40GB Hard Drive w/28GB Available
- AM/FM radio: SiriusXM
- CD player
- MP3 decoder
- Radio: Uconnect 430 CD/DVD/MP3/HDD
- Automatic temperature control
- Rear air conditioning
- Power driver seat
- Power windows
- Steering wheel mounted audio controls
- Entertainment system
- Traction control
- ABS brakes
- Dual front impact airbags
- Front anti-roll bar
- Knee airbag
- Occupant sensing airbag
- Brake assist
- ParkView Rear Back-Up Camera
- Front fog lights
- Panic alarm
- Bodyside moldings
- Heated door mirrors
- Roof rack
- Touring Suspension
- Auto-dimming Rear-View mirror
- Driver door bin
- Front reading lights
- Illuminated entry
- Leather Trimmed Bucket Seats (ML)
- Overhead console
- Passenger vanity mirror
- Tachometer
- Tilt steering wheel
- 3rd row seats: split-bench
- Front Bucket Seats
- Split folding rear seat
- 17" x 6.5" Aluminum Wheels
- Variably intermittent wipers
- LOCAL TRADE
- LEATHER SEATS
- 6 Speakers
- Audio Jack Input for Mobile Devices
- DVD-Audio
- Radio data system
- Air Conditioning
- Front dual zone A/C
- Rear window defroster
- Power steering
- Remote keyless entry
- A/V remote
- Headphones
- 4-Wheel Disc Brakes
- Anti-whiplash front head restraints
- Dual front side impact airbags
- Front wheel independent suspension
- Low tire pressure warning
- Overhead airbag
- Electronic Stability Control
- Delay-off headlights
- Fully automatic headlights
- Speed control
- Bumpers: body-color
- Power door mirrors
- Spoiler
- 6.5" Touch Screen Display
- Compass
- Driver vanity mirror
- Garage door transmitter
- Leather Shift Knob
- Outside temperature display
- Passenger seat mounted armrest
- Rear reading lights
- Telescoping steering wheel
- Trip computer
- Driver's Seat Mounted Armrest
- Reclining 3rd row seat
- Passenger door bin
- Rear window wiper
- 3.16 Axle Ratio
- ACCIDENT FREE AUTOCHECK
- 3RD ROW SEATING

HASSLE FREE PRICE \$14,992

Pricing information for 01/31/18

While every reasonable effort is made to ensure the accuracy of this data, we are not responsible for any errors or omissions contained on this page. Please verify any information in question with a dealership sales representative prior to purchase.



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Ravenna School Minivan Bid - 2016 Dodge Grand Caravan

3 messages

Devin Lindly <devin@plattevalleyauto.com>
To: ken.schroeder@ravennabluejays.org

Mon, Feb 5, 2018 at 2:31 PM

Ken,

I spoke with Mark Hutsell my general manager on the Dodge Grand Caravan and we have the bid of \$16,850 for this van with 37K miles on it. The van books out at \$18,100 thru NADA. I am including pictures so that you can see the stow and go seating, power lift gate, power sliding doors, tires, luggage rack, interior, and exterior pictures. It came from one of my other locations so it is a little dirty right now but it will be clean when you are able to view it. If you have any questions please feel free to contact me.

Devin Lindly

Product Specialist

Platte Valley Auto – Kearney

[308-237-2171](tel:308-237-2171)

15 attachments

 **20180205_134131.jpg**
845K



20180205_134138.jpg
821K

 **20180205_134143.jpg**
785K



20180205_134154.jpg
765K



20180205_134204.jpg
907K

 **20180205_134213.jpg**
686K



20180205_134258.jpg
767K

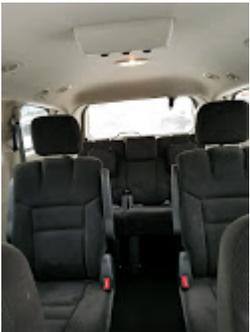
 **20180205_134304.jpg**
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 **20180205_134314.jpg**
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20180205_134344.jpg
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768K



20180205_134412.jpg
767K

 **20180205_134501.jpg**
857K

20180205_134518.jpg
799K



20180205_134524.jpg
805K

Ken Schroeder <ken.schroeder@ravennabluejays.org> Mon, Feb 5, 2018 at 3:40 PM
To: Brad Kjar <brad.kjar@ravennabluejays.org>, Todd Van Winkle <todd.vanwinkle@ravennabluejays.org>

Van Bids-

I'm sending you the van bids for the sped van I've received thus far. Below is my favorite thus far, \$16,850 with 37K miles. I sent you the others in a separate email with two attachments. The attachments contain bids from two other bidders: Gregg Young Dodge & Midway.

Let me know your thoughts.

-Ken

[Quoted text hidden]

--

Ken Schroeder
Ravenna Superintendent of Schools
[308\) 452-3249 ext. 1194](tel:3084523249)

15 attachments



20180205_134131.jpg
845K

20180205_134138.jpg
821K



20180205_134143.jpg
785K

 **20180205_134154.jpg**
765K



20180205_134204.jpg
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 **20180205_134213.jpg**
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20180205_134258.jpg
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20180205_134304.jpg
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20180205_134314.jpg
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20180205_134344.jpg
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20180205_134405.jpg
768K

 **20180205_134412.jpg**
767K



20180205_134501.jpg
857K

 **20180205_134518.jpg**
799K



20180205_134524.jpg
805K

Ken Schroeder <ken.schroeder@ravennabluejays.org>
To: Devin Lindly <devin@plattevalleyauto.com>

Mon, Feb 5, 2018 at 3:42 PM

Devin-

It looks like it would be worth coming down and test driving it this Friday. Looks like a nice piece of equipment at a fair price, which is just what I'm looking for.

If you want to get it cleaned up, I will plan to come down on Friday for a test drive. Uncertain of time at this point, but thinking just before 12:00 (noon) or so.

Let's touch base later in the week and set a firm time, please.

-Ken

[Quoted text hidden]

--

Ken Schroeder
Ravenna Superintendent of Schools
(308) 452-3249 ext. 1194



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Sandhills Motors Minivan Bid

1 message

Chris Hough <chough76@hotmail.com>

Tue, Feb 6, 2018 at 10:49 AM

To: "ken.schroeder@ravennabluejays.org" <ken.schroeder@ravennabluejays.org>

From: Sandhills Motors, LLC
204 S Walnut
Arnold, NE 69120

To: Ravenna Public Schools
Attn: Ken Schroeder
PO Box 8400
Ravenna, NE 68869

Ken,

I have two vans for you to consider. They are as follows:

2016 Chrysler Town & Country Touring
41,700 miles
Silver Color
Your price on this van : \$18,900.00

2015 Dodge Grand Caravan SXT
40,700 miles
Maroon Color
Your price on this van : \$17,100.00

Both of these vans can be viewed on our website at sandhillsmotorscdr.com or you can contact me at this e-mail address or call at [308-848-2288](tel:308-848-2288).

Thank you
Chris Hough
Sandhills Motors

Ravenna Public Schools

2018-2019 School Calendar

July 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

-  School Closed
-  Teacher In Service (no school for students)
-  P/T Conf - No School for Students
-  Noon Dismissal
-  2:00 Dismissal
-  Board Meeting
-  Parent Teacher Conferences
-  First and Last Day of School
-  Graduation

First Day of School - August 15

Labor Day - Sept. 3 - No School

Parent/Teacher Conf - Sept. 20 (4-8 pm) & Sept. 21 (8 am- noon)

Fall Break - October 26 - No School

Professional Development Days - Jan 2, Feb 4, March 22, May 17

Thanksgiving Break - November 21 - Noon Dismissal

Thanksgiving Break - November 23, 24

Ravenna Wrestling Invite - Nov 30 - No School for Students/Teachers Report

Holiday Break - Dec 24 - Jan 2 (Classes Resume Jan 3)

Five Day Moratorium - Dec 22 - 26

Spring Break - March 7-8 - No School

Easter Break - April 19 & 22 - No School

Graduation - May 11

Last Day of School - May 16 - Noon Dismissal

Month	Student	Teacher
August	13	16
September	18	19
October	22	22
November	18.5	19.5
December	15	15
January	21	22
February	19	20
March	18	19
April	19.5	20
May	11.5	12.5

Parent/Teacher Conf - March 21 - 2:00 Dismissal
Ravenna Track Invite - April 11 - Noon Dismissal

TOTAL	175.5	185
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Publishing your calendar. If you want to publish a school calendar, you must ensure that it includes the following note and URL in the footer: Calendar Templates by Vertex42.com - <http://www.vertex42.com/calendars/school-calendar.html>

Converting the calendar to a PDF. To publish a school calendar on your website, you should first convert it to a PDF. The best way to do that is to either print to a PDF driver, or in Excel 2010/2013 you can go to Save As and select PDF.

Background colors. The background color for the weekends and blank days are controlled using conditional formatting. To edit the color, go to Home > Conditional Formatting > Manage Rules and select "This Worksheet" from the drop-down box.

Changing the color scheme. You can change the color scheme by going to Page Layout > Themes > Colors.

Overwriting formulas. You can overwrite a formula to place an "H" in place of a holiday for example. Be very careful if you copy/paste days so that you don't mess up the formulas. You can copy/paste the formulas for the days *within* the same month, but *not between* months.

View the Print Area. To view the current print area, first view the Print Preview (Ctrl+P) then return to the Home tab. Or, go to View > Page Break Preview. The print area will become highlighted with a dashed line. To choose a new print area, select the cells you want to include and go to Page Layout > Print Area > Set Print Area.

- « Use the **Format Painter** to copy the format from one cell to another
- « Copy and paste these **Shapes** to highlight specific days
- « Make a list of important dates. Enter dates as text by entering an apostrophe before the date, like 'Aug 8

Day	School	Minutes	Comment	Student Days	
	Aug				
	10		Teacher In Service		
	11		Teacher In Service		
Mon	14		Teacher In Service		
Tues	15	412		1	
Wed	16	412		2	
Thurs	17	412		3	
Fri	18	358		4	
Mon	21	0	No School		
Tues	22	412		5	
Wed	23	412		6	
Thurs	24	412		7	
Fri	25	358		8	
Mon	28	412		9	
Tues	29	412		10	
Wed	30	412		11	
Thurs	31	412		12	
	Sept				
Fri	1	358		13	
Mon	4	0	No School		
Tues	5	412		14	
Wed	6	412		15	
Thurs	7	412		16	
Fri	8	358		17	
Mon	11	412		18	
Tues	12	412		19	
Wed	13	412		20	
Thurs	14	412		21	
Fri	15	358		22	
Mon	18	412		23	
Tues	19	412		24	
Wed	20	412		25	
Thurs	21	325	2:00 Dismissal	26	
Fri	22	0	No School Parent Teacher Conf		
Mon	25	412		27	
Tues	26	412		28	
Wed	27	412		29	
Thurs	28	412		30	
Fri	29	358		31	
	Oct				
Mon	2	412		32	
Tues	3	412		33	
Wed	4	412		34	
Thurs	5	412		35	
Fri	6	358		36	
Mon	9	412		37	

Tues	10	412		38	
Wed	11	412		39	
Thurs	12	412		40	
Fri	13	358		41	
Mon	16	412		42	
Tues	17	412		43	
Wed	18	412		44	
Thurs	19	412		45	
Fri	20	358		46	
Mon	23	412		47	
Tues	24	412		48	
Wed	25	412		49	
Thurs	26	412		50	
Fri	27	0	Fall Break		
Mon	30	412		51	
Tues	31	412		52	
	Nov				
Wed	1	412		53	
Thurs	2	412		54	
Fri	3	358		55	
Mon	6	0	Teacher In Service		
Tues	7	412		56	
Wed	8	412		57	
Thurs	9	412		58	
Fri	10	358		59	
Mon	13	412		60	
Tues	14	412		61	
Wed	15	412		62	
Thurs	16	412		63	
Fri	17	358		64	
Mon	20	412		65	
Tues	21	412		66	
Wed	22	232	Noon Dismissal	67	
Thurs	23	0	Thanksgiving		
Fri	24	0	Thanksgiving		
Mon	27	412		68	
Tues	28	412		69	
Wed	29	412		70	
Thurs	30	412		71	
	Dec				
Fri	1	232	Noon Dismissal	72	
Mon	4	412		73	
Tues	5	412		74	
Wed	6	412		75	
Thurs	7	412		76	
Fri	8	358		77	
Mon	11	412		78	

Tues	12	412		79	
Wed	13	412		80	
Thurs	14	412		81	
Fri	15	358		82	
Mon	18	412		83	
Tues	19	412		84	
Wed	20	412		85	
Thurs	21	412		86	
Fri	22	358		87	
Mon	25	0	No School		
Tues	26	0	No School		
Wed	27	0	No School		
Thurs	28	0	No School		
Fri	29	0	No School		
	Jan				
Mon	1	0	No School		
Tues	2	0	Teacher In Service		
Wed	3	412		88	
Thurs	4	412		89	
Fri	5	358		90	
Mon	8	412		91	
Tues	9	412		92	
Wed	10	412		93	
Thurs	11	297	LATE START	94	
Fri	12	358		95	
Mon	15	412		96	
Tues	16	297	LATE START	97	
Wed	17	412		98	
Thurs	18	412		99	
Fri	19	358		100	
Mon	22	0	SNOW DAY	101	
Tues	23	0	SNOW DAY	102	
Wed	24	412		103	
Thurs	25	412		104	
Fri	26	358		105	
Mon	29	412		106	
Tues	30	412		107	
Wed	31	412		108	
	Feb				
Thurs	1	412		109	
Fri	2	358		110	
Mon	5	0	Teacher In Service		
Tues	6	412		111	
Wed	7	412		112	
Thurs	8	412		113	
Fri	9	358		114	
Mon	12	412		115	

Tues	13	412		116	
Wed	14	412		117	
Thurs	15	412		118	
Fri	16	358		119	
Mon	19	412		120	
Tues	20	412		121	
Wed	21	412		122	
Thurs	22	412		123	
Fri	23	358		124	
Mon	26	412		125	
Tues	27	412		126	
Wed	28	412		127	
	March				
Thurs	1	0	No School		
Fri	2	0	No School		
Mon	5	412		128	
Tues	6	412		129	
Wed	7	412		130	
Thurs	8	412		131	
Fri	9	358		132	
Mon	12	412		133	
Tues	13	412		134	
Wed	14	412		135	
Thurs	15	325	2:00 Dismissal	136	
Fri	16	358		137	
Mon	19	412		138	
Tues	20	412		139	
Wed	21	412		140	
Thurs	22	412		141	
Fri	23	358		142	
Mon	26	412		143	
Tues	27	412		144	
Wed	28	412		145	
Thurs	29	0	Teacher In Service		
Fri	30	0	No School		
	Apr				
Mon	2	0	No School		
Tues	3	412		146	
Wed	4	412		147	
Thurs	5	412		148	
Fri	6	358		149	
Mon	9	412		150	
Tues	10	412		151	
Wed	11	412		152	
Thurs	12	232	Noon Dismissal	153	
Fri	13	358		154	
Mon	16	412		155	

Tues	17	412		156	
Wed	18	412		157	
Thurs	19	412		158	
Fri	20	358		159	
Mon	23	412		160	
Tues	24	412		161	
Wed	25	412		162	
Thurs	26	412		163	
Fri	27	358		164	
Mon	30	412		165	
	May				
Tues	1	412		166	
Wed	2	412		167	
Thurs	3	412		168	
Fri	4	358		169	
Mon	7	412		170	
Tues	8	412		171	
Wed	9	412		172	
Thurs	10	412		173	
Fri	11	358		174	
Mon	14	412		175	
Tues	15	412		176	
Wed	16	412		177	
Thurs	17	232	Noon Dismissal	178	
Fri	18		Teacher Work Day		
Mon	21				
Tues	22				
Wed	23				

Instructional Minutes
69660

Instructional Hours
1161

Teacher Days		
	Regular	412
1		
2		
3	Friday	358
4	Noon	232
5	Late	297
6	Early	325
7	No School	0
	Late Start on Friday	243
8		
9		
10		
11		
12		
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48	End of Qt1	
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92	End of Qt2	
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137	End of Qt3	
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177	Last Day for Seniors	
178		
179		
180		
181		
182		
183		
184		
185		
186	End of Qt4	
187		

Day	School	Minutes	Comment	Student Days	Teacher Days		
	Aug					Regular	412
Fri	10		Teacher In Service		1		
Mon	13		Teacher In Service		2	Friday	358
Tues	14		Teacher In Service		3	Noon	232
Wed	15	412	First Day of School	1	4	Late	297
Thurs	16	412		2	5	Early	325
Fri	17	358		3	6	No School	0
Mon	20	412		4	7	Late Start on Friday	243
Tues	21	412		5	8		
Wed	22	412		6	9		
Thurs	23	412		7	10		
Fri	24	358		8	11		
Mon	27	412		9	12		
Tues	28	412		10	13		
Wed	29	412		11	14		
Thurs	30	412		12	15		
Fri	31	358		13	16		
	Sept						
Mon	3	0	No School - Labor Day				
Tues	4	412		14	17		
Wed	5	412		15	18		
Thurs	6	412		16	19		
Fri	7	358		17	20		
Mon	10	412		18	21		
Tues	11	412		19	22		
Wed	12	412		20	23		
Thurs	13	412		21	24		
Fri	14	358		22	25		
Mon	17	412		23	26		
Tues	18	412		24	27		
Wed	19	412		25	28		
Thurs	20	325	2:00 Dismissal	26	29		
Fri	21	0	Parent Teach Conf		30		

Day	School	Minutes	Comment	Student Days	Teacher Days		
Mon	24	412		27	31		
Tues	25	412		28	32		
Wed	26	412		29	33		
Thurs	27	412		30	34		
Fri	28	358		31	35		
	Oct						
Mon	1	412		32	36		
Tues	2	412		33	37		
Wed	3	412		34	38		
Thurs	4	412		35	39		
Fri	5	358		36	40		
Mon	8	412		37	41		
Tues	9	412		38	42		
Wed	10	412		39	43		
Thurs	11	412		40	44		
Fri	12	358		41	45		
Mon	15	412		42	46		
Tues	16	412		43	47		
Wed	17	412		44	48		
Thurs	18	412		45	49		
Fri	19	358		46	50		
Mon	22	412		47	51		
Tues	23	412		48	52		
Wed	24	412		49	53		
Thurs	25	412		50	54		
Fri	26	0	No School				
Mon	29	412		51	55		
Tues	30	412		52	56		
Wed	31	412		53	57		
	Nov						
Thurs	1	412		54	58		
Fri	2	358		55	59		
Mon	5	412		56	60		

Day	School	Minutes	Comment	Student Days	Teacher Days
Tues	6	412		57	61
Wed	7	412		58	62
Thurs	8	412		59	63
Fri	9	358		60	64
Mon	12	412		61	65
Tues	13	412		62	66
Wed	14	412		63	67
Thurs	15	412		64	68
Fri	16	358		65	69
Mon	19	412		66	70
Tues	20	412		67	71
Wed	21	232	Noon Dismissal	67.5	71.5
Thurs	22	0	Thanksgiving Break		
Fri	23	0	Thanksgiving Break		
Mon	26	412		68.5	72.5
Tues	27	412		69.5	73.5
Wed	28	412		70.5	74.5
Thurs	29	412		71.5	75.5
Fri	30	0	No School - Teachers Still Report		76.5
	Dec				
Mon	3	412		72.5	77.5
Tues	4	412		73.5	78.5
Wed	5	412		74.5	79.5
Thurs	6	412		75.5	80.5
Fri	7	358		76.5	81.5
Mon	10	412		77.5	82.5
Tues	11	412		78.5	83.5
Wed	12	412		79.5	84.5
Thurs	13	412		80.5	85.5
Fri	14	358		81.5	86.5
Mon	17	412		82.5	87.5
Tues	18	412		83.5	88.5
Wed	19	412		84.5	89.5

Day	School	Minutes	Comment	Student Days	Teacher Days		
Thurs	20	412		85.5	90.5		
Fri	21	358		86.5	91.5		
Mon	24	0	Christmas Break				
Tues	25	0	Christmas Break				
Wed	26	0	Christmas Break				
Thurs	27	0	Christmas Break				
Fri	28	0	Christmas Break				
Mon	31	0	Christmas Break				
	Jan						
Tues	1	0	Christmas Break				
Wed	2	0	Teacher In Service		92.5		
Thurs	3	412		87.5	93.5		
Fri	4	358		88.5	94.5		
Mon	7	412		89.5	95.5		
Tues	8	412		90.5	96.5		
Wed	9	412		91.5	97.5		
Thurs	10	412		92.5	98.5		
Fri	11	358		93.5	99.5		
Mon	14	412		94.5	100.5		
Tues	15	412		95.5	101.5		
Wed	16	412		96.5	102.5		
Thurs	17	412		97.5	103.5		
Fri	18	358		98.5	104.5		
Mon	21	412		99.5	105.5		
Tues	22	412		100.5	106.5		
Wed	23	412		101.5	107.5		
Thurs	24	412		102.5	108.5		
Fri	25	358		103.5	109.5		
Mon	28	412		104.5	110.5		
Tues	29	412		105.5	111.5		
Wed	30	412		106.5	112.5		
Thurs	31	412		107.5	113.5		
	Feb						

Day	School	Minutes	Comment	Student Days	Teacher Days		
Fri	1	358		108.5	114.5		
Mon	4	0	Teacher In Service		115.5		
Tues	5	412		109.5	116.5		
Wed	6	412		110.5	117.5		
Thurs	7	412		111.5	118.5		
Fri	8	358		112.5	119.5		
Mon	11	412		113.5	120.5		
Tues	12	412		114.5	121.5		
Wed	13	412		115.5	122.5		
Thurs	14	412		116.5	123.5		
Fri	15	358		117.5	124.5		
Mon	18	412		118.5	125.5		
Tues	19	412		119.5	126.5		
Wed	20	412		120.5	127.5		
Thurs	21	412		121.5	128.5		
Fri	22	358		122.5	129.5		
Mon	25	412		123.5	130.5		
Tues	26	412		124.5	131.5		
Wed	27	412		125.5	132.5		
Thurs	28	412		126.5	133.5		
	Mar						
Fri	1	358		127.5	134.5		
Mon	4	412		128.5	135.5		
Tues	5	412		129.5	136.5		
Wed	6	412		130.5	137.5		
Thurs	7	0	Spring Break				
Fri	8	0	Spring Break				
Mon	11	412		131.5	138.5		
Tues	12	412		132.5	139.5		
Wed	13	412		133.5	140.5		
Thurs	14	412		134.5	141.5		
Fri	15	358		135.5	142.5		
Mon	18	412		136.5	143.5		

Day	School	Minutes	Comment	Student Days	Teacher Days
Tues	19	412		137.5	144.5
Wed	20	412		138.5	145.5
Thurs	21	325	2:00 Dismissal	139.5	146.5
Fri	22	0	Teacher In Service		147.5
Mon	25	412		140.5	148.5
Tues	26	412		141.5	149.5
Wed	27	412		142.5	150.5
Thurs	28	412		143.5	151.5
Fri	29	358		144.5	152.5
	Apr				
Mon	1	412		145.5	153.5
Tues	2	412		146.5	154.5
Wed	3	412		147.5	155.5
Thurs	4	412		148.5	156.5
Fri	5	358		149.5	157.5
Mon	8	412		150.5	158.5
Tues	9	412		151.5	159.5
Wed	10	412		152.5	160.5
Thurs	11	232	Noon Dismissal	153	161.5
Fri	12	358		154	162.5
Mon	15	412		155	163.5
Tues	16	412		156	164.5
Wed	17	412		157	165.5
Thurs	18	412		158	166.5
Fri	19	0	Easter Break		
Mon	22	0	Easter Break		
Tues	23	412		159	167.5
Wed	24	412		160	168.5
Thurs	25	412		161	169.5
Fri	26	358		162	170.5
Mon	29	412		163	171.5
Tues	30	412		164	172.5
	May				

Day	School	Minutes	Comment	Student Days	Teacher Days		
Wed	1	412		165	173.5		
Thurs	2	412		166	174.5		
Fri	3	358	Seniors Last Day	167	175.5		
Mon	6	412		168	176.5		
Tues	7	412		169	177.5		
Wed	8	412		170	178.5		
Thurs	9	412		171	179.5		
Fri	10	358		172	180.5		
Mon	13	412		173	181.5		
Tues	14	412		174	182.5		
Wed	15	412		175	183.5		
Thurs	16	232	Noon Dismissal	175.5	184.5		
Fri	17	0	Teacher Work Day		185		
		70536	Seniors subtract 3474				
		1175.6	Seniors 1117.7				

Day	School	Minutes	Comment	Student Days	
	Aug				
Mon	15	232	Noon Dismissal	1	
Tues	16	412		2	
Wed	17	412		3	
Thurs	18	412		4	
Fri	19	358		5	
Mon	22	412		6	
Tues	23	412		7	
Wed	24	412		8	
Thurs	25	412		9	
Fri	26	358		10	
Mon	29	412		11	
Tues	30	412		12	
Wed	31	412		13	
	Sept				
Thurs	1	412		14	
Fri	2	358		15	
Mon	5	0	Labor Day		
Tues	6	412		16	
Wed	7	412		17	
Thurs	8	412		18	
Fri	9	358		19	
Mon	12	412		20	
Tues	13	412		21	
Wed	14	412		22	
Thurs	15	412		23	
Fri	16	0	Teacher In Service		
Mon	19	412		24	
Tues	20	325	Parent-Teacher Conf	25	
Wed	21	412		26	
Thurs	22	325	Parent-Teacher Conf	27	
Fri	23	358		28	
Mon	26	412		29	
Tues	27	412		30	
Wed	28	412		31	
Thurs	29	412		32	
Fri	30	358		33	
	Oct				
Mon	3	412		34	
Tues	4	412		35	
Wed	5	412		36	
Thurs	6	412		37	
Fri	7	358		38	
Mon	10	412		39	
Tues	11	412		40	
Wed	12	412		41	

Thurs	13	412		42	
Fri	14	358		43	
Mon	17	412		44	
Tues	18	412		45	
Wed	19	412		46	
Thurs	20	412		47	
Fri	21	0	Fall Break		
Mon	24	412		48	
Tues	25	412		49	
Wed	26	412		50	
Thurs	27	412		51	
Fri	28	358		52	
Mon	31	412		53	
	Nov				
Tues	1	412		54	
Wed	2	412		55	
Thurs	3	412		56	
Fri	4	0	Teacher In Service		
Mon	7	412		57	
Tues	8	412		58	
Wed	9	412		59	
Thurs	10	412		60	
Fri	11	358		61	
Mon	14	412		62	
Tues	15	412		63	
Wed	16	412		64	
Thurs	17	412		65	
Fri	18	358		66	
Mon	21	412		67	
Tues	22	412		68	
Wed	23	232	Noon Dismissal	69	
Thurs	24	0	Thanksgiving		
Fri	25	0	Thanksgiving		
Mon	28	0	District Play		
Tues	29	412		70	
Wed	30	412		71	
	Dec				
Thurs	1	412		72	
Fri	2	232	Noon Dismissal	73	
Mon	5	412		74	
Tues	6	412		75	
Wed	7	412		76	
Thurs	8	412		77	
Fri	9	358		78	
Mon	12	412		79	
Tues	13	412		80	
Wed	14	412		81	

Thurs	15	412		82	
Fri	16	358		83	
Mon	19	412		84	
Tues	20	412		85	
Wed	21	0	Christmas Break		
Thurs	22	0	Christmas Break		
Fri	23	0	Christmas Break		
Mon	26	0	Christmas Break		
Tues	27	0	Christmas Break		
Wed	28	0	Christmas Break		
Thurs	29	0	Christmas Break		
Fri	30	0	Christmas Break		
	Jan				
Mon	2	0	Christmas Break		
Tues	3	0	Teacher In Service		
Wed	4	412		86	
Thurs	5	412		87	
Fri	6	243		88	Late Start
Mon	9	412		89	
Tues	10	412		90	
Wed	11	412		91	
Thurs	12	297		92	
Fri	13	358		93	
Mon	16	0			No School - Weather
Tues	17	0			No School - Weather
Wed	18	412		94	
Thurs	19	412		95	
Fri	20	358		96	
Mon	23	412		97	
Tues	24	412		98	
Wed	25	243		99	Late Start
Thurs	26	412		100	
Fri	27	358		101	
Mon	30	412		102	
Tues	31	412		103	
	Feb				
Wed	1	412		104	
Thurs	2	412		105	
Fri	3	0	Teacher In Service		
Mon	6	412		106	
Tues	7	412		107	
Wed	8	412		108	
Thurs	9	412		109	
Fri	10	358		110	
Mon	13	412		111	
Tues	14	412		112	
Wed	15	412		113	

Thurs	16	412		114	
Fri	17	358		115	
Mon	20	412		116	
Tues	21	412		117	
Wed	22	412		118	
Thurs	23	412		119	
Fri	24	0	Snow Day		
Mon	27	412		120	
Tues	28	412		121	
	March				
Wed	1	412		122	
Thurs	2	0	State BB		
Fri	3	0	State BB		
Mon	6	412		123	
Tues	7	412		124	
Wed	8	412		125	
Thurs	9	0	Spring Break		
Fri	10	0	Spring Break		
Mon	13	412		126	
Tues	14	412		127	
Wed	15	412		128	
Thurs	16	325	Parent-Teacher Conf	129	
Fri	17	358		130	
Mon	20	412		131	
Tues	21	412		132	
Wed	22	412		133	
Thurs	23	412		134	
Fri	24	358		135	
Mon	27	412		136	
Tues	28	412		137	
Wed	29	412		138	
Thurs	30	412		139	
Fri	31	358		140	
	Apr				
Mon	3	412		141	
Tues	4	412		142	
Wed	5	412		143	
Thurs	6	412		144	
Fri	7	358		145	
Mon	10	412		146	
Tues	11	412		147	
Wed	12	412		148	
Thurs	13	232	Noon Dismissal	149	
Fri	14	0	Easter Break		
Mon	17	0	Easter Break		
Tues	18	412		150	
Wed	19	412		151	

Thurs	20	412		152	
Fri	21	358		153	
Mon	24	412		154	
Tues	25	412		155	
Wed	26	412		156	
Thurs	27	412		157	
Fri	28	358		158	
	May				
Mon	1	297		159	
Tues	2	412		160	
Wed	3	412		161	
Thurs	4	412		162	
Fri	5	358		163	
Mon	8	412		164	
Tues	9	412		165	
Wed	10	412		166	
Thurs	11	412		167	
Fri	12	358		168	
Mon	15	412		169	
Tues	16	412		170	
Wed	17	412		171	
Thurs	18	412		172	
Fri	19	358		173	
Mon	22	412		174	
Tues	23	412		175	
Wed	24	232	Noon Dismissal	176	
		Total Minutes			
		69325			
		Total Instructional Hours			
		1155.416667			
		Subtract Senior Minutes			
		4656	1079.73		

Day	School	Minutes	Comment	Teacher Days	Days In Session
	Aug			2	
Mon	17	232	Noon Dismissal	3	1
Tues	18	412		4	2
Wed	19	412		5	3
Thur	20	412		6	4
Fri	21	358		7	5
Mon	24	412		8	6
Tues	25	412		9	7
Wed	26	412		10	8
Thur	27	412		11	9
Fri	28	358		12	10
Mon	31	412		13	11
	Sept				
Tues	1	412		14	12
Wed	2	412		15	13
Thur	3	412		16	14
Fri	4	358		17	15
Mon	7	0	Labor Day		
Tues	8	412		18	16
Wed	9	412		19	17
Thur	10	412		20	18
Fri	11	358		21	19
Mon	14	412		22	20
Tues	15	412		23	21
Wed	16	412		24	22
Thur	17	412		25	23
Fri	18	0	Teacher In Service	26	
Mon	21	412		27	24
Tues	22	325	Parent Teacher Conf	28	25
Wed	23	412		29	26
Thur	24	325	Parent Teacher Conf	30	27
Fri	25	358		31	28
Mon	28	412		32	29
Tues	29	412		33	30
Wed	30	412		34	31
	Oct				
Thur	1	412		35	32
Fri	2	358		36	33
Mon	5	412		37	34
Tues	6	412		38	35
Wed	7	412		39	36
Thur	8	412		40	37
Fri	9	358		41	38
Mon	12	412		42	39
Tues	13	412		43	40
Wed	14	412		44	41

Thur	15	412		45	42
Fri	16	358		46	43
Mon	19	412		1	44
Tues	20	412		2	45
Wed	21	412		3	46
Thur	22	412		4	47
Fri	23	0	Fall Break		
Mon	26	412		5	48
Tues	27	412		6	49
Wed	28	412		7	50
Thur	29	412		8	51
Fri	30	358		9	52
Nov					
Mon	2	412		10	53
Tues	3	412		11	54
Wed	4	412		12	55
Thur	5	412		13	56
Fri	6	0	Teacher In Service	14	
Mon	9	412		15	57
Tues	10	412		16	58
Wed	11	232	Noon Dismissal	17	59
Thur	12	412		18	60
Fri	13	358		19	61
Mon	16	412		20	62
Tues	17	412		21	63
Wed	18	412		22	64
Thur	19	412		23	65
Fri	20	358		24	66
Mon	23	412		25	67
Tues	24	412		26	68
Wed	25	325	Early Release	27	69
Thur	26	0	Thanksgiving		
Fri	27	0	Thanksgiving		
Mon	30	297	Late Start	28	70
Dec					
Tues	1	412		29	71
Wed	2	412		30	72
Thur	3	412		31	73
Fri	4	232	Noon Dismissal	32	74
Mon	7	412		33	75
Tues	8	412		34	76
Wed	9	412		35	77
Thur	10	412		36	78
Fri	11	358		37	79
Mon	14	412		38	80
Tues	15	412		39	81
Wed	16	297	Late Start	40	82

Thur	17	412		41	83
Fri	18	358		42	84
Mon	21	412		43	85
Tues	22	232	Noon Dismissal	44	86
Wed	23	0	Christmas Break		
Thur	24	0	Christmas Break		
Fri	25	0	Christmas Break		
Mon	28	0	Christmas Break		
Tues	29	0	Christmas Break		
Wed	30	0	Christmas Break		
Thur	31	0	Christmas Break		
Jan					
Fri	1	0	Christmas Break		
Mon	4	0	Teacher In Service	1	
Tues	5	412		2	87
Wed	6	412		3	88
Thur	7	412		4	89
Fri	8	358		5	90
Mon	11	412		6	91
Tues	12	412		7	92
Wed	13	412		8	93
Thur	14	412		9	94
Fri	15	358		10	95
Mon	18	412		11	96
Tues	19	412		12	97
Wed	20	412		13	98
Thur	21	412		14	99
Fri	22	358		15	100
Mon	25	412		16	101
Tues	26	412		17	102
Wed	27	412		18	103
Thur	28	412		19	104
Fri	29	358		20	105
Feb					
Mon	1	412		21	106
Tues	2	0	Snow Day		
Wed	3	0	Snow Day		
Thur	4	0	Snow Day		
Fri	5	0	Teacher In Service	22	
Mon	8	412		23	107
Tues	9	412		24	108
Wed	10	412		25	109
Thur	11	412		26	110
Fri	12	358		27	111
Mon	15	412		28	112
Tues	16	412		29	113
Wed	17	0	No School		

Thur	18	412		30	114
Fri	19	358		31	115
Mon	22	412		32	116
Tues	23	412		33	117
Wed	24	412		34	118
Thur	25	412		35	119
Fri	26	358		36	120
Mon	29	412		37	121
March					
Tues	1	412		38	122
Wed	2	412		39	123
Thur	3	412		40	124
Fri	4	358		41	125
Mon	7	412		42	126
Tues	8	412		43	127
Wed	9	412		44	128
Thur	10	0	Spring Break		
Fri	11	0	Spring Break		
Mon	14	412		45	129
Tues	15	412		46	130
Wed	16	412		47	131
Thur	17	412		48	132
Fri	18	358		49	133
Mon	21	412		1	134
Tues	22	412		2	135
Wed	23	412		3	136
Thur	24	232	Late Start/Early Release	4	137
Fri	25	0	Easter		
Mon	28	0	Easter		
Tues	29	412		5	138
Wed	30	412		6	139
Thur	31	325	Parent Teacher Conf	7	140
Apr					
Fri	1	358		8	141
Mon	4	412		9	142
Tues	5	412		10	143
Wed	6	412		11	144
Thur	7	412		12	145
Fri	8	358		13	146
Mon	11	412		14	147
Tues	12	412		15	148
Wed	13	412		16	149
Thur	14	232	Noon Dismissal	17	150
Fri	15	358		18	151
Mon	18	412		19	152
Tues	19	412		20	153
Wed	20	412		21	154

Thur	21	412		22	155
Fri	22	358		23	156
Mon	25	412		24	157
Tues	26	412		25	158
Wed	27	412		26	159
Thur	28	412		27	160
Fri	29	358		28	161
	May				
Mon	2	412		29	162
Tues	3	412		30	163
Wed	4	412		31	164
Thur	5	412		32	165
Fri	6	358		33	166
Mon	9	412		34	167
Tues	10	412		35	168
Wed	11	412		36	169
Thur	12	412		37	170
Fri	13	358		38	171
Mon	16	412		39	172
Tues	17	412		40	173
Wed	18	412		41	174
Thur	19	412		42	175
Fri	20	358		43	176
Mon	23	412		44	177
Tues	24	412		45	178
Wed	25	232	Noon Dismissal	46	179
	Total Minutes =	70290		Hours =	1171.5
				Seniors =	1087

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Days in session = 166

WORK AGREEMENT

RAVENNA PUBLIC SCHOOLS RAVENNA, NE 68869

EMPLOYEE: Dave Huryta

1. That employee named above ("Employee") has been hired to an "at will" position in the Ravenna Public Schools ("District"). This position and any accompanying appointments are made and accepted subject to assignment when and where needed, as the Superintendent of Schools or his designee may direct.
2. The salary shall be as follows:
 - \$60,000 annually, commencing August 1st, 2018
 - \$62,500 annually, commencing August 1st, 2019
 - \$65,000 annually, commencing August 1st, 2020
3. Benefits as described in the Classified Handbook to include:
 - a) Health Care Coverage (Family) & Single Dental
 - b) 10 sick days per year; accumulative to 40 days total
 - c) 2 personal days
 - d) 4 emergency leave days
 - e) 9 paid holidays (New Year's Day, Good Friday, Memorial Day, 4th of July, Labor Day, Thanksgiving Day, Thanksgiving Friday, Christmas Eve Day, Christmas Day)
 - f) 10 days of vacation per year. As of the fifth year of employment, the employee will accrue one additional day of vacation for each year of service up to a maximum total of 15 days per year. Unused vacation days will be paid out on an annual basis.
 - g) \$40,000 term life insurance
4. The District may terminate this agreement immediately upon written or oral notice to the Employee.
5. The Employee will fulfill duties of the position each day students report and during extended out-of-school periods when students are not in attendance, as directed by the Superintendent or the Superintendent's designee(s). The employee will provide a minimum of 240 days of service.
6. The employee may be required to submit to physical examination and proof of physical and mental fitness as permitted by law.
7. In the event that service is terminated for any reason, the amount of salary due in full shall be based on actual days of service performed.

Employee's Signature Date _____

Superintendent's Signature Date _____

Staffing Proposal

Purpose:

The Ravenna Public Schools Administrative Team is proposing the addition of certificated staff for the 2018-19 school year. The purpose of this proposal is to provide a rationale for their recommendation and to provide a cost analysis for adding the staff.

Comparability in Staff Configurations with Like Sized Schools:

A staffing study was conducted with schools similar in size to Ravenna Public Schools across the state. A sample of 21 like-sized schools was generated and analyzed. These 21 schools ranged in total K-12 enrollment from 360 to 513. Of these 21 schools, 95% of these schools had 2.0 FTE music teachers or greater. Of these 21 schools, 86% of these schools had 2.0 FTE PE/health teachers or greater. All of the 21 schools had more than 1.0 FTE PE/health teachers, with four of them having between between 1.0 FTE and 1.5 FTE PE/health teachers (Yutan-1.37; Battle Creek-1.5; Elmwood/Murdock-1.5; Wisner/Pilger 1.5). This data suggests that Ravenna Public Schools is under staffed in the areas of PE/health and music.

Benefits of Adding a PE/Health Teacher:

- Additional sections of strength and conditioning classes could be offered. Additional sections of these classes would alleviate the high numbers of students in these courses. Due to the size of the weight room and the number of students who can effectively use the room and be monitored at one time in strength and conditioning classes, overcrowding of these classes poses a safety issue for students. Lower student to teacher ratios in these classes also allows for more productive instruction, more work-out time for students on the equipment, and more individualized instruction.
- In order to accommodate the demand for additional strength and conditioning classes desired by students, the administrative team contemplated using a “zero hour” concept, where students would have a “zero period hour” occurring before first period. Doing so would require the teacher instructing this class to be paid and additional 1/8th of their annual salary. Having additional sections of strength and conditioning classes would alleviate the need to assign teachers and provide more elective offerings for students.
- Elementary PE time would increase from 150 minutes every two weeks to 200 minutes every two weeks. Over the course of a 36-week year, this would provide for 900 minutes (15 hours) more PE instruction for elementary students.
- Providing additional instructional time to elementary students in “specials” (music & PE) would allow for a greater amount of planning time for elementary teachers. Currently, their daily planning time is less than secondary staff. Additionally, this planning time would be a “common planning time” meaning that grade level teachers would have their planning period at the same time. This “common planning time” is incredibly beneficial to the elementary academic program, as teachers could use the additional time to do curricular alignment to the NDE Content Area Standards, plan for instruction, progress monitor students, plan and execute student accommodations in student IEP’s, and develop, execute, and monitor behavioral plans for students who need behavioral support.
- Currently, a social studies teacher is teaching two sections of PE. Alleviating this instructor of these duties could allow that social studies teacher to teach additional social studies offerings.

- The current social studies teacher who is teaching two section of PE or the newly hired PE teacher could be assigned the activities director position, if that position is vacated by the current staff member holding the position.
- The administrative team has investigated the potential of starting an “alternative education program” for 7-12 students who need specialized programming due to disciplinary reasons or as prescribed through their IEP. The administrative team envisions this being a “half-day” program, which could be staffed over 4 periods of the day. The secondary staff was polled to see if they would be interested in teaching in this alternative education program, in return for compensation for loss of their planning time. There were several staff who responded they would be willing to do this. Some of the PE teachers time could be devoted to teaching in this alternative education program.
- The administrative team and board have explored the possibility of adding additional support to the tech department. The tech department could use personnel to alleviate low level technical troubleshooting (printers, battery issues, repairs, etc.). A portion of this staff members time could be used in this manner, provided the candidate has this skill set or the ability to be trained to have this skill set.
- The administrative team has explored the potential of having JH “sports in season practices” beginning during 9th period of the day. Having an additional PE teacher on staff could help facilitate this plan, if the administrative team chooses to pursue this option.
- The activities program is continually in need of coaches and activity sponsors. Having additional certificated staff members to help cover these duties would benefit the activities program. Any staff member with a PE endorsement would likely be able to cover a good number of coaching duties for the school district.

Benefits of Adding a Part-Time (0.5 FTE) Music Teacher:

- Elementary PE time would increase from 150 minutes every two weeks to 200 minutes every two weeks. Over the course of a 36-week year, this would provide for 900 minutes (15 hours) more music instruction for elementary students.
- Having additional elementary music time would increase instructional planning time for elementary teachers, as already mentioned above.
- Addition music staff could be used to provide for more elective music offerings at the secondary level.
- Individual lessons for vocal and instrumental music students could be offered at the 7-12 level.
- Running an effective K-12 instrumental music and vocal music program with 450 students is a very demanding position. Most school districts mentioned in the staffing study conducted by the administration divided the duties with 2 music teachers, one being assigned to the elementary and one being assigned to the secondary students. Teacher burnout while sustaining such a heavy workload for one staff member could be a factor. Any good program requires stability in staffing. Adding additional staff to make the workload more manageable will increase teacher performance, reduce teacher burnout, and likely increase teacher longevity in both the elementary and secondary music positions.

Additional Staffing Cost Analysis:

The following is a cost projection for the addition of a 0.5 FTE Music Instructor based on the 2018-19 Salary Schedule placement of a teacher in “the middle” (1.43 Index Placement) of the salary schedule:

1.43 Index Placement Salary Cost (Half-Time): \$24,488.75

Total Staff Cost Single Insurance: \$32,648

Total Staff Cost Employee Child Insurance: \$37,641

Total Staff Cost Employee & Spouse Insurance: \$38,553

Total Staff Cost Family Insurance: \$41,178

The following is a cost projection for the addition of a 1.0 FTE PE teacher based on the 2018-19 Salary Schedule placement of a teacher in “the middle” (1.43 Index Placement) of the salary schedule:

1.43 Index Placement Salary Cost: \$48,977.50

Total Staff Cost Single Insurance: \$65,297.38

Total Staff Cost Employee Child Insurance: \$75,282.82

Total Staff Cost Employee & Spouse Insurance: \$77,106.46

Total Staff Cost Family Insurance: \$82,357.30

General Fund Budgetary Implications for Adding Additional Staff

- More money will be expensed through the general fund for instructional costs.
- More money being expensed on instructional costs will decreased the amount of money set aside for transfers from the General Fund to the Depreciation Fund for depreciable items.
- More money being expensed on instructional costs through the General Fund will decrease the school district’s ability to increase its “cash reserve” as aggressively as it has within the past three budget cycles.
- Adding staff costs is not a “one time” expense, rather it is an ongoing expense that will steadily increase as new staff move on the pay scale, due to educational advancement and earning additional years of experience.
- A 2018-19 budget draft has been prepared with the proposed additional staff cost added to the budget draft, so that board members and members of the public can see the full fiscal impact of adding the proposed staff positions.

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
01 1100 110 000 1	Salaries Elem	\$720,000	\$818,400	\$830,700
01 1100 111 000 1	Cash in lieu of BC Elem	\$16,020	\$16,810	\$18,150
01 1100 120 000 1	Sub Salaries Elem	\$22,000	\$22,000	\$22,000
01 1100 210 000 1	Fica Elem	\$57,988	\$65,577	\$66,620
01 1100 220 000 1	Retirement Elem	\$71,121	\$80,840	\$82,055
01 1100 230 000 1	Health Ins Elem	\$172,100	\$194,200	\$224,000
01 1100 290 000 1	Life Ins Elem	\$1,524	\$1,525	\$1,550
01 1100 310 000 1	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 1	Cont Repair Elem	\$1,681	\$1,500	\$1,500
01 1100 327 000 1	Leased Equipment	\$6,500	\$8,500	\$8,500
01 1100 410 000 1	Gen Supplies Elem	\$15,000	\$15,000	\$15,000
01 1100 420 000 1	Textbooks Elem	\$19,004	\$20,000	\$20,000
01 1100 460 000 1	Comp Software Elem	\$23,825	\$20,000	\$20,000
01 1100 530 000 1	Equipment Elem	\$12,410	\$12,500	\$12,500
01 1100 531 000 1	Furniture Elem	\$7,000	\$7,000	\$7,000
01 1100 560 000 1	Comp Equip Elem	\$2,788	\$2,500	\$2,500
01 1100 630 000 1	Fees	\$500	\$500	\$500
01 1100 670 000 1	Travel Elem	\$1,500	\$1,500	\$1,500
01 1100 690 000 1	Other Misc Exp Elem	\$4,213	\$2,500	\$2,500
01 1100 110 000 2	Salaries Secon	\$930,200	\$866,500	\$841,400
01 1100 111 000 2	Cash in lieu of BC Secon	\$22,760	\$16,810	\$18,150
01 1100 120 000 2	Sub Salaries Secon	\$40,000	\$50,000	\$50,000
01 1100 140 000 2	Aides Secon	\$1,000	\$1,000	\$1,000
01 1100 210 000 2	Fica Secon	\$76,037	\$70,328	\$69,657
01 1100 220 000 2	Retirement Secon	\$91,983	\$85,690	\$83,211
01 1100 230 000 2	Health Ins Secon	\$194,600	\$220,000	\$248,000
01 1100 290 000 2	Life Ins Secon	\$1,524	\$1,525	\$1,525
01 1100 310 000 2	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 2	Cont Repair Secon	\$5,000	\$5,000	\$5,000
01 1100 327 000 2	Leased Equipment	\$6,500	\$9,000	\$9,000
01 1100 382 000 2	Distance Education	\$5,000	\$5,000	\$7,500
01 1100 410 000 2	Gen Supplies Secon	\$16,014	\$15,000	\$15,000
01 1100 420 000 2	Textbooks Secon	\$15,000	\$15,000	\$15,000
01 1100 460 000 2	Comp Software Secon	\$30,000	\$30,000	\$30,000
01 1100 530 000 2	Equipment Secon	\$24,337	\$24,337	\$24,337
01 1100 531 000 2	Furniture Secon	\$10,000	\$10,000	\$10,000
01 1100 560 000 2	Comp Equip Secon	\$55,486	\$60,000	\$60,000
01 1100 630 000 2	Fees	\$2,460	\$5,000	\$5,500
01 1100 670 000 2	Travel Secon	\$1,975	\$2,000	\$2,000
01 1100 690 000 2	Other Misc Exp Secon	\$7,103	\$7,500	\$7,500
01 1100 381 000 3	Internet Services	\$10,000	\$10,000	\$10,000
01 1100 391 000 3	Mileage for Psyche Services	\$0	\$5,000	\$5,000
1100 SALARIES		\$2,704,153	\$2,807,542	\$2,857,355
01 1110 411 000 1	Kingrt Materials	\$300	\$300	\$300
01 1110 412 000 1	Classroom Periodical	\$200	\$200	\$200
01 1110 413 000 1	Expendable Wrbk	\$600	\$600	\$600

1110	1110		\$1,100	\$1,100	\$1,100
01	1111	411 000 1	Grade 1 Materials	\$400	\$400
01	1111	412 000 1	Classroom Periodical	\$100	\$100
01	1111	413 000 1	Expendable Wrkbk	\$1,700	\$1,700
1111	1111			\$2,200	\$2,200
01	1112	411 000 1	Grade 2 Materials	\$400	\$400
01	1112	412 000 1	Classroom Periodical	\$150	\$150
01	1112	413 000 1	Expendable Wrkbk	\$1,600	\$1,600
1112	1112			\$2,150	\$2,150
01	1113	411 000 1	Grade 3 Materials	\$400	\$400
01	1113	412 000 1	Classroom Periodical	\$150	\$150
01	1113	413 000 1	Expendable Wrkbk	\$1,400	\$1,400
1113	1113			\$1,950	\$1,950
01	1114	411 000 1	Grade 4 Materials	\$400	\$400
01	1114	412 000 1	Classroom Periodical	\$150	\$150
01	1114	413 000 1	Expendable Wrkbk	\$500	\$500
1114	1114			\$1,050	\$1,050
01	1115	411 000 1	Grade 5 Materials	\$400	\$400
01	1115	412 000 1	Classroom Periodical	\$150	\$150
01	1115	413 000 1	Expendable Wrkbk	\$400	\$400
1115	1115			\$950	\$950
01	1116	411 000 1	Grade 6 Materials	\$400	\$400
01	1116	412 000 1	Classroom Periodical	\$150	\$150
01	1116	413 000 1	Expendable Wrkbk	\$150	\$150
1116	1116			\$700	\$700
01	1117	411 000 1	Elem Art Materials	\$500	\$500
1117	EL ART MATERIALS			\$500	\$500
01	1118	411 000 1	Music Materials	\$727	\$727
01	1118	530 000 1	Music Equipment	\$500	\$500
01	1118	411 000 2	Music Materials	\$1,000	\$1,000
01	1118	530 000 2	Music Equipment	\$500	\$500
01	1118	600 000 2	Other (Band Uniforms)	\$27,369	\$0
01	1118	631 000 2	Choral Registration	\$831	\$831
1118	MUSIC			\$30,927	\$3,558
01	1119	411 000 1	Elem Pe Materials	\$200	\$200
01	1119	530 000 1	Equipment	\$300	\$300
1119	1119			\$500	\$500
01	1120	411 000 2	Lang Arts Materials	\$500	\$500

01 1120 412 000 2	Classroom Periodical	\$600	\$600	\$600
01 1120 460 000 2	Computer Software	\$200	\$200	\$200
01 1120 631 000 2	Student Registration	\$900	\$900	\$900
1120 1120		<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>
01 1121 411 000 2	Math Materials	\$200	\$200	\$200
1121 1121		<u>\$200</u>	<u>\$200</u>	<u>\$200</u>
01 1122 318 000 2	Science Equip Repair	\$750	\$750	\$750
01 1122 411 000 2	Materials	\$3,000	\$5,000	\$5,000
01 1122 412 000 2	Classroom Periodical	\$350	\$350	\$350
01 1122 460 000 2	Computer Software	\$250	\$250	\$250
01 1122 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
1122 SCIENCE AND COMPUTER		<u>\$7,350</u>	<u>\$9,350</u>	<u>\$9,350</u>
01 1123 411 000 2	Soc Stud Materials	\$150	\$150	\$150
01 1123 412 000 2	Classroom Periodical	\$320	\$320	\$320
1123 SOCIAL STUDIES		<u>\$470</u>	<u>\$470</u>	<u>\$470</u>
01 1124 318 000 1	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 1	Computer Parts-etc	\$5,000	\$5,000	\$5,000
01 1124 318 000 2	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 2	Computer Parts-etc	\$5,000	\$5,000	\$5,000
1124 COMPUTER REPAIR & EQUIPMENT		<u>\$14,000</u>	<u>\$14,000</u>	<u>\$14,000</u>
01 1125 318 000 2	Ag Equip Repair Ser	\$600	\$600	\$600
01 1125 319 000 2	Other Purchased Serv	\$1,000	\$1,000	\$1,000
01 1125 411 000 2	Instr Materials	\$2,000	\$4,000	\$4,000
01 1125 413 000 2	Expendable Wrbk	\$65	\$65	\$65
01 1125 460 000 2	Comp Software	\$200	\$200	\$500
01 1125 530 000 2	Equipment	\$125	\$125	\$125
01 1125 630 000 2	Instr Registration	\$50	\$50	\$50
01 1125 631 000 2	Student Registration	\$900	\$900	\$900
01 1125 670 000 2	Instructor Travel	\$700	\$700	\$700
01 1125 671 000 2	Student Travel	\$1,000	\$1,000	\$1,000
1125 AGRICULTURE		<u>\$6,640</u>	<u>\$8,640</u>	<u>\$8,940</u>
01 1126 318 000 2	Business Repair Ser	\$200	\$200	\$200
01 1126 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1126 413 000 2	Expendable Wrbk	\$1,000	\$1,000	\$1,000
01 1126 460 000 2	Comp Software	\$1,000	\$1,000	\$1,000
01 1126 530 000 2	Equipment	\$100	\$100	\$100
01 1126 630 000 2	Instru Registration	\$100	\$100	\$100
01 1126 631 000 2	Student Registration	\$1,300	\$1,300	\$1,300
01 1126 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1126 671 000 2	Student Travel	\$100	\$100	\$100
1126 BUSINESS		<u>\$5,000</u>	<u>\$5,000</u>	<u>\$5,000</u>

01 1127 411 000 2	Secon Art Materials	\$1,800	\$1,800	\$1,800
1127	SECON ART MATERIALS	\$1,800	\$1,800	\$1,800
01 1128 318 000 1	Instrument Repair	\$500	\$500	\$500
01 1128 411 000 1	Instrument Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 1	Equipment	\$1,000	\$1,000	\$1,000
01 1128 631 000 1	Student Registration	\$500	\$500	\$500
01 1128 318 000 2	Instrument Repair Secon	\$2,000	\$2,000	\$2,000
01 1128 319 000 2	Other Purchased Services	\$567	\$500	\$500
01 1128 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
01 1128 631 000 2	Registration	\$500	\$500	\$500
1128	BAND	\$10,067	\$10,000	\$10,000
01 1129 318 000 2	REPAIR	\$500	\$500	\$500
01 1129 327 000 2	Secon Pe Rental	\$6,500	\$6,500	\$6,500
01 1129 411 000 2	Instr Materials	\$800	\$800	\$800
01 1129 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
1129	P.E.	\$8,800	\$8,800	\$8,800
01 1130 411 000 2	FCS Instr Materials	\$500	\$500	\$500
1130	HOME ECONOMICS	\$500	\$500	\$500
01 1131 318 000 2	Ind Art Equip Repair	\$300	\$300	\$300
01 1131 411 000 2	Instruc Materials	\$2,000	\$2,000	\$2,000
01 1131 460 000 2	Comp Software	\$300	\$300	\$300
01 1131 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
01 1131 630 000 2	Instru Registration	\$80	\$80	\$80
01 1131 631 000 2	Student Registration	\$450	\$450	\$1,000
01 1131 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1131 671 000 2	Student Travel	\$50	\$50	\$50
1131	INDUSTRIAL ARTS	\$4,380	\$4,380	\$4,930
01 1132 411 000 2	Foreign Lang Mater	\$200	\$200	\$200
01 1132 412 000 2	Classroom Period	\$150	\$150	\$150
01 1132 631 000 2	REGISTRATION	\$50	\$50	\$50
1132	FOREIGN LANGUAGE	\$400	\$400	\$400
01 1133 411 000 2	Journalism Materials	\$300	\$300	\$300
01 1133 530 000 2	Journalism Equip	\$300	\$300	\$300
1133	JOURNALISM	\$600	\$600	\$600
01 1160 110 000 1	Poverty Instruction			\$0
01 1160 210 000 3	Poverty FICA			\$0
01 1160 220 000 3	Poverty Retirement			\$0
01 1160 230 000 3	Poverty Health			\$0
01 1160 290 000 3	Poverty Life			\$0

01 1190 110 000 1	PreK Salary	\$34,342	\$38,418	\$35,204
01 1190 120 000 1	PreK Subs	\$1,500	\$1,500	\$1,500
01 1190 140 000 1	PreK Para	\$16,000	\$33,500	\$39,100
01 1190 210 000 1	PreK Fica	\$3,965	\$5,617	\$5,799
01 1190 220 000 1	PreK Retire	\$4,973	\$7,103	\$7,340
01 1190 230 000 1	PreK Health	\$13,828	\$19,720	\$32,200
01 1190 290 000 1	PreK Life	\$168	\$192	\$192
01 1190 410 000 1	PreK Supplies	\$500	\$500	\$500
01 1190 690 000 1	PreK Misc Exp	\$500	\$500	\$500
1190 PREK		<hr/>	<hr/>	<hr/>
		\$75,776	\$107,050	\$122,335
01 1212 318 000 1	SPED SUPERVISION	\$0	\$28,000	\$35,000
1212 Sped Supervision		<hr/>	<hr/>	<hr/>
		\$0	\$28,000	\$35,000
01 1213 318 000 1	Diagnostic Testing (School Psych)	\$0	\$46,000	\$50,000
01 1213 313 000 2	Vocational	\$0	\$7,000	\$10,000
1213 D/E & Vocational		<hr/>	<hr/>	<hr/>
		\$0	\$53,000	\$60,000
01 1214 313 000 1	PT Therapy	\$0	\$45,000	\$16,000
01 1214 313 000 1	OT Therapy	\$0	\$0	\$22,000
01 1214 313 000 2	Deaf	\$0	\$17,000	\$2,500
01 1214 313 000 2	Vision	\$0	\$0	\$4,500
1214 PT/OT/Deaf/Vision		<hr/>	<hr/>	<hr/>
		\$0	\$62,000	\$45,000
01 1215 313 000 1	Audiology Elem	\$0	\$2,000	\$2,000
1215 Audiological Services		<hr/>	<hr/>	<hr/>
		\$0	\$2,000	\$2,000
01 1216 313 000 1	Speech Therapy Elem	\$150,000	\$155,000	\$160,000
01 1216 313 000 2	Speech Therapy	\$10,000	\$0	\$0
1216 Speech		<hr/>	<hr/>	<hr/>
		\$160,000	\$155,000	\$160,000
01 1218 313 000 1	Spec Ed Flex Funding	\$7,000	\$0	\$0
01 1218 313 000 2	Spec Ed Flex Funding	\$7,000	\$0	\$0
1218 SPEC ED FLEX		<hr/>	<hr/>	<hr/>
		\$14,000	\$0	\$0
01 1220 110 000 1	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 1	Fica	\$752	\$770	\$793
01 1220 220 000 1	Retire	\$971	\$994	\$1,025
01 1220 230 000 1	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 1	Life Ins	\$22	\$22	\$22
01 1220 110 000 2	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 2	Fica	\$752	\$770	\$793
01 1220 220 000 2	Retire	\$971	\$994	\$1,025
01 1220 230 000 2	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 2	Life Ins	\$22	\$22	\$22
1220 NURSE SP ED		<hr/>	<hr/>	<hr/>
		\$26,102	\$26,808	\$27,788
01 1222 110 000 2	Sp Ed Lvl2 Secon	\$119,000	\$145,500	\$143,650

01 1222 111 000 2	Cash in lieu of BC	\$7,725	\$8,100	\$8,750
01 1222 120 000 2	Sub Secon	\$2,000	\$2,000	\$2,400
01 1222 140 000 2	Aide Secon	\$176,100	\$154,100	\$176,300
01 1222 210 000 2	Fica Secon	\$23,320	\$23,883	\$25,329
01 1222 220 000 2	Retire Secon	\$29,150	\$29,840	\$31,604
01 1222 230 000 2	Health Ins	\$44,000	\$60,000	\$58,000
01 1222 290 000 2	Life Ins Secon	\$588	\$639	\$630
01 1222 310 000 2	Inservice	\$1,537	\$250	\$250
01 1222 318 000 2	Contracted Services	\$3,000	\$3,125	\$3,500
01 1222 410 000 2	Gen Supplies	\$100	\$100	\$100
01 1222 411 000 2	Instruc Mater Secon	\$2,000	\$1,000	\$1,000
01 1222 413 000 2	Expendable Workbooks	\$150	\$150	\$150
01 1222 420 000 2	Textbooks	\$1,000	\$500	\$500
01 1222 440 000 2	Periodicals	\$75	\$100	\$100
01 1222 450 000 2	Audio Visual Secon	\$700	\$200	\$200
01 1222 460 000 2	Comp Software Secon	\$1,000	\$1,000	\$1,000
01 1222 530 000 2	Equipment Furn Secon	\$5,000	\$2,000	\$2,000
01 1222 560 000 2	Comp Equip Secon	\$5,015	\$2,000	\$2,000
01 1222 630 000 2	Registration Secondary	\$400	\$250	\$250
01 1222 641 000 2	Liability Insurance	\$150	\$150	\$150
01 1222 670 000 2	Travel Secon	\$150	\$150	\$150
1222 SPECIAL ED SECONDARY		\$422,160	\$435,037	\$458,013
01 1229 110 000 1	Sp Ed Lvl2 Elem	\$194,000	\$211,000	\$212,089
01 1229 111 000 1	Cash in lieu of BC	\$7,725	\$8,100	\$1,111
01 1229 120 000 1	Sub Elem	\$6,500	\$6,500	\$6,500
01 1229 140 000 1	Aide Elem	\$99,500	\$88,000	\$69,000
01 1229 210 000 1	Fica Elem	\$23,541	\$23,991	\$22,085
01 1229 220 000 1	Retire Elem	\$28,992	\$29,535	\$27,766
01 1229 230 000 1	Health Ins Elem	\$54,900	\$74,000	\$90,000
01 1229 290 000 1	Life Ins Elem	\$516	\$543	\$546
01 1229 318 000 1	Contracted Services	\$43,318	\$8,000	\$8,000
01 1229 410 000 1	Gen Supplies Elem	\$736	\$750	\$750
01 1229 411 000 1	Instruc Mater Elem	\$2,000	\$1,000	\$1,500
01 1229 413 000 1	Expendable Wrbk Elem	\$100	\$100	\$100
01 1229 420 000 1	Textbooks Elem	\$500	\$500	\$500
01 1229 450 000 1	Audio Visual Elem	\$100	\$100	\$100
01 1229 460 000 1	Comp Software Elem	\$700	\$610	\$610
01 1229 530 000 1	Furniture Equip Elem	\$4,000	\$1,000	\$1,000
01 1229 560 000 1	Computer Equip Elem	\$2,000	\$1,000	\$1,000
01 1229 630 000 1	Registration Elem	\$5,000	\$1,000	\$1,000
01 1229 670 000 1	Travel Elem	\$473	\$250	\$250
1229 SPECIAL ED ELEMENTARY		\$474,601	\$455,979	\$443,907
01 1238 362 000 1	Sped Tuition LVL III	\$10,000	\$0	\$39,536
01 1238 313 000 2	SpEd LVL III OT/PT	\$20,000	\$5,000	\$35,000
01 1238 362 000 2	Sped Tuition LVL III	\$30,000	\$58,000	\$150,000
1238 SPED Level III Services		\$60,000	\$63,000	\$224,536

01 1291 313 000 0	PRE SCHL SPEECH (3-5)	\$33,000	\$17,000	\$20,000
01 1291 318 000 0	PRE SPED Supervision (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE Deaf Ed Services (3-5)	\$0	\$19,000	\$19,000
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE OT/PT Services (3-5)	\$0	\$5,500	\$3,000
01 1291 313 000 0	PRE PT Services (3-5)	\$0	\$0	\$2,500
01 1291 410 000 0	SUPPLIES (3-5)	\$3,000	\$3,000	\$3,000
01 1291 412 000 0	PERIODICALS (3-5)	\$200	\$200	\$200
01 1291 530 000 0	EQUIPMENT (3-5)	\$1,700	\$1,700	\$1,700
1291	SPED PRESCHOOL (Ages 3-5)	\$37,900	\$56,400	\$59,400
01 1292 318 000 0	Pre Sped Supervision (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	\$0	\$0	\$20,000
01 1292 318 000 0	Pre D/E Pyschological Services (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Sped OT Services (0-2)	\$0	\$0	\$2,500
01 1292 313 000 0	Pre Sped PT Services (0-2)	\$0	\$0	\$2,500
1292	PRE SPED Services (0-2)	\$0	\$0	\$35,000
01 2120 110 000 1	Counselor Sal Elem	\$12,688	\$13,129	\$13,187
01 2120 210 000 1	Fica Elem	\$970	\$1,005	\$1,008
01 2120 220 000 1	Retirement Elem	\$1,266	\$1,297	\$1,303
01 2120 230 000 1	Health Ins. Elem	\$2,445	\$2,565	\$2,770
01 2120 290 000 1	Life Ins Elem	\$20	\$20	\$20
01 2120 313 000 1	Purch Prof Ser Elem	\$4,000	\$4,000	\$4,000
01 2120 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2120 420 000 1	Resource Texts	\$150	\$150	\$150
01 2120 670 000 1	Travel Elem	\$60	\$60	\$60
01 2120 110 000 2	Counselor Sal Secon	\$50,749	\$52,514	\$52,748
01 2120 140 000 2	Aide Secon	\$5,356	\$5,500	\$5,500
01 2120 210 000 2	Fica Secon	\$4,292	\$4,439	\$4,456
01 2120 220 000 2	Retirement Secon	\$5,542	\$5,731	\$5,754
01 2120 230 000 2	Health Ins. Secon	\$11,000	\$11,500	\$12,200
01 2120 290 000 2	Life Ins Secon	\$77	\$83	\$85
01 2120 313 000 2	Purch Prof Ser Secon	\$5,000	\$5,000	\$5,000
01 2120 410 000 2	Supplies Secon	\$1,000	\$1,000	\$1,000
01 2120 420 000 2	Resource Texts	\$2,500	\$2,500	\$2,500
01 2120 460 000 2	Computer Software	\$100	\$100	\$100
01 2120 670 000 2	Travel Secon	\$368	\$500	\$500
2120	COUNSELOR	\$108,583	\$112,093	\$113,341
01 2130 313 000 1	Purch Prof Serv Elem	\$50	\$50	\$50
01 2130 411 000 1	Instruc Mater Elem	\$200	\$200	\$200
01 2130 313 000 2	Purch Prof Ser Secon	\$50	\$50	\$50
01 2130 411 000 2	Instruc Mater Secon	\$100	\$100	\$100
01 2130 110 000 3	Nurse Salary	\$25,001	\$25,609	\$26,403
01 2130 210 000 3	Fica	\$1,912	\$1,960	\$2,019
01 2130 220 000 3	Retirement	\$2,470	\$2,530	\$2,608

01 2130 230 000 3	Health Ins	\$3,777	\$3,962	\$4,278
01 2130 290 000 3	Life Ins	\$54	\$54	\$54
01 2130 410 000 3	Health Supplies	\$2,640	\$2,500	\$2,500
01 2130 530 000 3	Equipment	\$300	\$300	\$300
01 2130 630 000 3	Dues And Fees	\$150	\$150	\$150
01 2130 670 000 3	Travel	\$200	\$200	\$200
2130 NURSE		<hr/>		
		\$36,904	\$37,665	\$38,912
01 2190 140 000 1	Act Trans Sal Elem	\$1,000	\$1,000	\$1,000
01 2190 210 000 1	Fica Elem	\$77	\$77	\$77
01 2190 220 000 1	Retirement Elem	\$30	\$30	\$50
01 2190 670 000 1	Meals/mileage	\$90	\$90	\$90
01 2190 140 000 2	Act Trans Sal Secon	\$10,000	\$12,500	\$12,500
01 2190 210 000 2	Fica Secon	\$765	\$1,000	\$1,000
01 2190 220 000 2	Retirement Secon	\$600	\$750	\$750
01 2190 670 000 2	Meals/travel	\$3,500	\$3,500	\$3,500
2190 ACT TRANS		<hr/>		
		\$16,062	\$18,947	\$18,967
01 2212 110 000 1	Staff Dev Salaries	\$5,500	\$5,500	\$5,500
01 2212 120 000 1	Staff Development	\$2,500	\$2,500	\$2,500
01 2212 210 000 1	Staff Dev Fica	\$600	\$600	\$600
01 2212 220 000 1	Staff Dev Retire	\$550	\$550	\$550
01 2212 230 000 1	HEALTH INSURANCE	\$0	\$0	\$101
01 2212 290 000 1	LIFE	\$0	\$0	\$1
01 2212 319 000 1	Purch Prof Ser Elem	\$2,580	\$4,000	\$4,000
01 2212 410 000 1	Supplies Elem	\$2,300	\$2,300	\$2,300
01 2212 630 000 1	Dues And Fees Elem	\$2,200	\$2,200	\$2,200
01 2212 670 000 1	Travel Elem	\$1,100	\$1,500	\$1,500
01 2212 120 000 2	Staff Development	\$3,000	\$3,000	\$3,000
01 2212 210 000 2	Staff Dev Fica	\$229	\$229	\$229
01 2212 319 000 2	Purch Prof Ser Secon	\$4,615	\$4,615	\$4,615
01 2212 410 000 2	Supplies Secon	\$2,300	\$2,300	\$2,300
01 2212 630 000 2	Dues And Fees Secon	\$7,000	\$7,000	\$7,000
01 2212 670 000 2	Travel Secon	\$2,340	\$2,340	\$2,340
2212 STAFF		<hr/>		
		\$36,814	\$38,634	\$38,736
01 2215 410 000 1	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 1	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 1	Assessment Travel	\$150	\$150	\$150
01 2215 410 000 2	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 2	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 2	Assessment Travel	\$150	\$150	\$150
01 2215 110 000 3	Assessment	\$5,100	\$5,100	\$5,100
01 2215 210 000 3	Assessment Fica	\$650	\$650	\$650
01 2215 220 000 3	Assessment Retire	\$650	\$650	\$650
2215 ASSESMENT		<hr/>		
		\$10,300	\$10,300	\$10,300
01 2220 110 000 3	Tech Support Salary	\$52,000	\$53,597	\$55,258

01 2220 140 000 3	Tech Support Aides	\$2,000	\$1,000	\$1,000
01 2220 210 000 3	Tech Support Fica	\$4,131	\$4,177	\$4,303
01 2220 220 000 3	Tech Support Retir	\$5,334	\$5,393	\$5,558
01 2220 230 000 3	Tech Support Health Ins	\$18,463	\$19,368	\$20,915
01 2220 290 000 3	Tech Support Life Ins	\$96	\$96	\$96
01 2220 318 000 3	Support/Network/Backup	\$2,000	\$2,000	\$2,500
01 2220 630 000 3	Registration	\$3,000	\$3,000	\$3,000
01 2220 670 000 3	Tech Support Travel	\$3,000	\$3,000	\$3,000
2220 TECH SUPPORT		<u>\$90,024</u>	<u>\$91,631</u>	<u>\$95,630</u>
01 2222 110 000 1	Librarian Sal Elem	\$31,798	\$32,341	\$20,310
01 2222 210 000 1	Fica Elem	\$2,432	\$2,475	\$1,554
01 2222 220 000 1	Retire Elem	\$3,141	\$3,195	\$2,007
01 2222 230 000 1	Health Ins Elem	\$3,372	\$3,537	\$7,832
01 2222 290 000 1	Life Ins Elem	\$48	\$48	\$48
01 2222 313 000 1	Purchased Ser Elem	\$50	\$50	\$50
01 2222 318 000 1	Repair Elem	\$350	\$350	\$350
01 2222 410 000 1	Supplies Elem	\$568	\$568	\$568
01 2222 430 000 1	Library Books Elem	\$1,500	\$1,500	\$1,500
01 2222 440 000 1	Magazines Elem	\$750	\$750	\$750
01 2222 450 000 1	Av Mater Elem	\$250	\$250	\$250
01 2222 460 000 1	Elem Software	\$2,500	\$2,500	\$2,500
01 2222 530 000 1	Equipment Elem	\$600	\$600	\$600
01 2222 690 000 1	Other Misc Exp Elem	\$100	\$100	\$100
01 2222 110 000 2	Librarian Sal Secon	\$31,798	\$32,341	\$20,310
01 2222 210 000 2	Fica Secon	\$2,432	\$2,475	\$1,554
01 2222 220 000 2	Retire Secon	\$3,141	\$3,195	\$2,007
01 2222 230 000 2	Health Ins Secon	\$3,372	\$3,537	\$7,832
01 2222 290 000 2	Life Ins Secon	\$48	\$48	\$48
01 2222 313 000 2	Purchased Ser Secon	\$700	\$700	\$700
01 2222 318 000 2	Repair Secon	\$150	\$150	\$150
01 2222 410 000 2	Supplies Secon	\$500	\$500	\$500
01 2222 430 000 2	Library Books Secon	\$3,500	\$3,500	\$3,500
01 2222 440 000 2	Magazines Secon	\$1,200	\$1,200	\$1,200
01 2222 450 000 2	Av Mater Secon	\$250	\$250	\$250
01 2222 460 000 2	Computer Software	\$3,800	\$3,800	\$3,800
01 2222 530 000 2	Equipment Secon	\$600	\$600	\$600
01 2222 690 000 2	Other Mis Exp Secon	\$40	\$40	\$40
01 2222 425 000 3	EBOOKS	\$0	\$500	\$500
2222 LIBRARY		<u>\$98,990</u>	<u>\$101,100</u>	<u>\$81,410</u>
01 2310 318 000 3	Services	\$769	\$750	\$750
01 2310 319 000 3	Audit	\$5,500	\$5,500	\$6,500
01 2310 350 000 3	Advertising & Print	\$6,000	\$10,000	\$10,000
01 2310 410 000 3	Supplies	\$3,500	\$3,500	\$3,500
01 2310 467 000 3	Software (E-Meetings)	\$2,000	\$2,000	\$2,000
01 2310 630 000 3	Dues And Fees	\$12,000	\$12,000	\$12,500
01 2310 641 000 3	Liability Ins	\$13,804	\$10,000	\$10,000

01 2310 642 000 3	Fidelity Bond Prem	\$500	\$500	\$500
01 2310 670 000 3	Board Travel	\$2,227	\$2,000	\$2,000
01 2310 690 000 3	Other Misc Exp	\$2,425	\$2,000	\$2,000
2310 BOARD OF ED		<u>\$48,725</u>	<u>\$48,250</u>	<u>\$49,750</u>
01 2320 105 000 3	Supt Salary	\$125,405	\$125,439	\$128,467
01 2320 140 000 3	Clerical	\$15,815	\$17,000	\$17,527
01 2320 210 000 3	Fica	\$10,956	\$10,971	\$11,168
01 2320 220 000 3	Retirement	\$14,147	\$14,166	\$14,421
01 2320 230 000 3	Health Ins	\$24,200	\$23,810	\$25,700
01 2320 290 000 3	Life Ins	\$120	\$135	\$137
01 2320 410 000 3	Supplies	\$500	\$500	\$500
01 2320 467 000 3	Software (North Star)	\$2,000	\$2,500	\$2,500
01 2320 630 000 3	Dues And Fees	\$3,879	\$2,500	\$2,500
01 2320 670 000 3	Travel	\$3,300	\$4,000	\$4,000
01 2320 690 000 3	Other Misc Exp	\$1,580	\$1,500	\$1,500
2320 SUPERINTENDENT		<u>\$201,902</u>	<u>\$202,521</u>	<u>\$208,420</u>
01 2330 317 000 3	Legal Services	\$19,000	\$15,000	\$15,000
2330 DISTRICT		<u>\$19,000</u>	<u>\$15,000</u>	<u>\$15,000</u>
01 2400 110 000 1	Prin Sal Elem	\$87,306	\$90,515	\$91,524
01 2400 111 000 1	Cash in lieu	\$18,159	\$19,049	\$20,571
01 2400 140 000 1	Clerical Sal Elem	\$29,340	\$34,000	\$34,000
01 2400 210 000 1	Fica Elem	\$8,923	\$10,914	\$11,176
01 2400 220 000 1	Retirement Elem	\$11,522	\$12,212	\$12,400
01 2400 230 000 1	Health Ins Elem	\$19,000	\$20,300	\$21,000
01 2400 290 000 1	Life Ins Elem	\$168	\$173	\$170
01 2400 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2400 530 000 1	Equipment Elem	\$50	\$50	\$50
01 2400 560 000 1	Computers	\$0	\$0	\$0
01 2400 630 000 1	Dues And Fees Elem	\$3,500	\$3,500	\$3,500
01 2400 670 000 1	Travel Elem	\$3,096	\$3,096	\$3,096
01 2400 690 000 1	Other Misc Exp Elem	\$2,057	\$2,057	\$2,057
01 2400 110 000 2	Princ Sal Secon	\$90,675	\$89,174	\$90,404
01 2400 111 000 2	Cash in lieu	\$0	\$0	\$0
01 2400 120 000 2	Student Aide	\$1,810	\$2,000	\$2,000
01 2400 140 000 2	Clerical Sal Secon	\$36,901	\$38,700	\$39,869
01 2400 210 000 2	Fica Secon	\$9,760	\$9,783	\$9,965
01 2400 220 000 2	Retirement Secon	\$12,602	\$12,632	\$12,869
01 2400 230 000 2	Health Ins Secon	\$25,400	\$28,930	\$9,700
01 2400 290 000 2	Life Ins Secon	\$168	\$159	\$156
01 2400 410 000 2	Supplies Secon	\$1,150	\$1,150	\$1,150
01 2400 530 000 2	Equipment Secon	\$50	\$50	\$50
01 2400 630 000 2	Dues And Fees Secon	\$2,000	\$2,000	\$2,000
01 2400 670 000 2	Travel Secon	\$2,500	\$2,500	\$2,500
01 2400 690 000 2	Other Misc Exp Secon	\$2,551	\$2,551	\$2,551
2400 PRINCIPAL		<u>\$369,688</u>	<u>\$386,495</u>	<u>\$373,758</u>

01 2510 342 000 1	Telephone Elem	\$5,000	\$6,000	\$6,000
01 2510 342 000 2	Telephone Secon	\$5,000	\$6,000	\$6,000
01 2510 111 000 3	Cash in lieu	\$9,850	\$10,335	\$11,170
01 2510 140 000 3	Clerical Salary	\$70,000	\$73,100	\$84,500
01 2510 210 000 3	Fica	\$6,108	\$6,383	\$7,300
01 2510 220 000 3	Retirement	\$6,915	\$7,221	\$8,347
01 2510 230 000 3	Health Ins	\$5,900	\$6,160	\$6,740
01 2510 290 000 3	Life Ins	\$96	\$90	\$90
01 2510 293 000 3	Workman's Comp	\$39,000	\$50,000	\$50,000
01 2510 318 000 3	Repair Maint Service	\$5,500	\$5,500	\$5,500
01 2510 327 000 3	Rental And Leases	\$1,000	\$1,500	\$1,500
01 2510 341 000 3	Postage	\$5,000	\$6,000	\$6,000
01 2510 410 000 3	Supplies	\$2,034	\$2,034	\$2,034
01 2510 460 000 3	Computer Software	\$6,500	\$6,500	\$6,500
01 2510 530 000 3	Equipment	\$1,141	\$1,141	\$1,141
01 2510 560 000 3	Computer Hardware	\$2,000	\$2,000	\$2,000
01 2510 670 000 3	Travel	\$547	\$547	\$547
01 2510 690 000 3	Other Misc Exp	\$429	\$429	\$429
2510 CLERICAL		<u>\$172,020</u>	<u>\$190,940</u>	<u>\$205,798</u>
01 2610 120 000 1	Sub/Summer Sal Elem	\$16,400	\$16,400	\$16,400
01 2610 140 000 1	Cust Sal Elem	\$39,290	\$40,425	\$41,679
01 2610 210 000 1	Fica Elem	\$4,260	\$4,348	\$4,443
01 2610 220 000 1	Retirement Elem	\$5,501	\$5,120	\$5,244
01 2610 230 000 1	Health Ins Elem	\$18,300	\$19,110	\$20,400
01 2610 290 000 1	Life Ins	\$64	\$76	\$76
01 2610 321 000 1	Fuel Elem	\$20,000	\$20,000	\$20,000
01 2610 322 000 1	Electricity Elem	\$35,000	\$35,000	\$35,000
01 2610 323 000 1	Water Sewer Elem	\$4,500	\$4,500	\$4,500
01 2610 410 000 1	Supplies Elem	\$15,055	\$15,055	\$15,055
01 2610 120 000 2	Sub/Summer Sal Secon	\$16,800	\$16,800	\$16,800
01 2610 140 000 2	Cust Sal Secon	\$67,984	\$74,888	\$78,529
01 2610 210 000 2	Fica Secon	\$6,486	\$7,014	\$7,292
01 2610 220 000 2	Retirement Secon	\$8,375	\$8,563	\$8,923
01 2610 230 000 2	Health Ins Secon	\$25,000	\$22,500	\$24,100
01 2610 290 000 2	Life Ins	\$150	\$83	\$83
01 2610 321 000 2	Fuel Secon	\$20,000	\$20,000	\$20,000
01 2610 322 000 2	Electricity Secon	\$35,000	\$35,000	\$35,000
01 2610 323 000 2	Water Sewer Secon	\$3,500	\$3,500	\$3,500
01 2610 410 000 2	Supplies Secon	\$9,588	\$10,000	\$10,000
2610 CUSTODIAL		<u>\$351,253</u>	<u>\$358,382</u>	<u>\$367,024</u>
01 2620 318 000 1	Cont/ser Repair Elem	\$10,694	\$10,694	\$10,694
01 2620 319 000 1	Other Purch Ser Elem	\$20,000	\$20,000	\$20,000
01 2620 328 000 1	Property Ins Elem	\$14,553	\$20,000	\$20,000
01 2620 500 000 1	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 1	Building Improvement	\$9,500	\$9,500	\$9,500

01 2620 530 000 1	Equipment Elem	\$2,000	\$2,000	\$2,000
01 2620 690 000 1	Other Exp Elem	\$1,950	\$1,950	\$1,950
01 2620 318 000 2	Con/ser Repair Secon	\$15,000	\$15,000	\$15,000
01 2620 319 000 2	Other Pur Ser Secon	\$45,000	\$45,000	\$45,000
01 2620 328 000 2	Property Ins Secon	\$15,000	\$20,000	\$20,000
01 2620 500 000 2	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 2	Building Improvement	\$15,000	\$15,000	\$15,000
01 2620 530 000 2	Equipment Secon	\$2,000	\$2,000	\$2,000
01 2620 690 000 2	Other Exp Secon	\$288	\$288	\$288
01 2620 140 000 3	Maintenance Sal	\$37,448	\$52,942	\$43,000
01 2620 210 000 3	Fica	\$2,864	\$4,050	\$3,289
01 2620 220 000 3	Retirement	\$3,699	\$5,230	\$4,248
01 2620 230 000 3	Health Ins	\$11,000	\$3,900	\$4,200
01 2620 290 000 3	Life Ins	\$129	\$22	\$40
2620 MAINTENANCE		\$237,471	\$257,576	\$246,209
01 2750 110 000 3	Transp Salaries	\$0	\$0	\$0
01 2750 140 000 3	Transp Salaries	\$93,528	\$106,000	\$123,000
01 2750 210 000 3	Fica	\$7,155	\$8,109	\$9,410
01 2750 220 000 3	Retirement	\$9,238	\$10,470	\$3,590
01 2750 230 000 3	Health Ins	\$2,308	\$2,308	\$2,873
01 2750 290 000 3	Life Ins	\$0	\$36	\$44
01 2750 318 000 3	Testing	\$325	\$325	\$500
01 2750 319 000 3	Purch Ser(physicals)	\$2,000	\$4,000	\$4,000
01 2750 332 000 3	Option Stu Mileage	\$500	\$500	\$500
01 2750 335 000 3	Lease Vehicles	\$44,600	\$0	\$0
01 2750 336 000 3	Gas And Oil	\$44,400	\$40,000	\$40,000
01 2750 337 000 3	Tires And Parts	\$25,000	\$25,000	\$25,000
01 2750 338 000 3	Purchased Repair	\$20,000	\$20,000	\$25,000
01 2750 530 000 3	Equipment	\$1,000	\$1,000	\$1,000
01 2750 641 000 3	Insurance	\$14,500	\$15,000	\$15,000
01 2750 690 000 3	Other Exp	\$2,259	\$2,000	\$2,000
2750 TRANSPORTATION		\$266,813	\$234,748	\$251,917
01 2760 331 000 0	Sped Early Childhood Transport	\$0	\$0	\$0
01 2760 110 000 1	SPED Transp Salary	\$0	\$0	\$0
01 2760 140 000 1	SPED TRANSP	\$0	\$0	\$10,000
01 2760 210 000 1	SPED Transp FICA	\$0	\$0	\$765
01 2760 220 000 1	SPED Transp Retire	\$0	\$0	\$988
01 2760 290 000 1	LIFE	\$0	\$0	\$2,873
01 2760 331 000 1	Contracted Elem	\$2,000	\$2,000	\$24
01 2760 332 000 1	Mileage/parents Elem	\$3,000	\$3,000	\$3,000
01 2760 331 000 2	Contracted Transpor	\$2,000	\$5,000	\$7,500
01 2760 332 000 2	Mileage/parent Secon	\$4,500	\$4,500	\$4,500
01 2760 336 000 2	Gas & Oil	\$500	\$500	\$500
01 2760 338 000 3	REPAIRS AND MAINTENANCE	\$0	\$0	\$0
01 2760 641 000 3	Insurance	\$1,300	\$1,300	\$1,300
2760 SPED TRANSP		\$13,300	\$16,300	\$31,450

01 3135 110 000 3	High Ability Instr	\$3,000	\$3,000	\$3,000
01 3135 210 000 3	High Ability Fica	\$230	\$230	\$230
01 3135 220 000 3	High Ability Retirement	\$297	\$297	\$297
01 3135 230 000 3	High Ability Health	\$0	\$500	\$1,000
01 3135 290 000 3	Life Ins	\$0	\$8	\$8
01 3135 410 000 3	High Abilt Learn Supplies	\$2,820	\$2,820	\$2,820
01 3135 460 000 3	HIGH ABIL SOFTWARE	\$520	\$520	\$520
01 3135 530 000 3	High Abilt Learn Equip	\$4,644	\$4,644	\$4,644
01 3135 630 000 3	High Abilt Learn Registration	\$3,383	\$3,383	\$4,000
01 3135 670 000 3	High Abilt Learn Mileage	\$320	\$320	\$320
3135 HIGH ABILITY		\$15,214	\$15,722	\$16,839
01 3137 140 000 3	Youth Center Wages	\$7,380	\$10,000	\$12,000
01 3137 210 000 3	Fica	\$565	\$1,000	\$1,000
01 3137 220 000 3	Retirement	\$729	\$729	\$1,000
01 3137 290 000 3	LIFE	\$0	\$0	\$0
3137 YOUTH CENTER		\$8,674	\$11,729	\$14,000
01 3516 560 000 3	DIST LEARN EQUIP	\$12,600	\$1,000	\$1,000
3516 DIST LEARN EQUIP		\$12,600	\$1,000	\$1,000
01 3570 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3570 410 000 3	Supplies	\$0	\$0	\$0
01 3570 530 000 3	Equipment	\$0	\$0	\$0
01 3570 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3570 670 000 3	Travel	\$0	\$0	\$0
3570 TEACHER EVALUATION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 3573 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3573 410 000 3	Supplies	\$0	\$0	\$0
01 3573 530 000 3	Equipment	\$0	\$0	\$0
01 3573 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3573 670 000 3	Travel	\$0	\$0	\$0
3573 reVISION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 4200 110 000 9	Title 1 Elem	\$37,981	\$37,044	\$43,626
01 4200 210 000 9	Fica	\$2,905	\$880	\$3,124
01 4200 220 000 9	Retirement	\$3,752	\$2,706	\$4,310
01 4200 230 000 9	Health Ins	\$7,310	\$1,000	\$12,600
01 4200 290 000 9	Life Ins	\$52	\$0	\$63
01 4200 410 000 9	Supplies/materials	\$120	\$120	\$120
01 4200 670 000 9	Travel	\$12	\$250	\$250
4200 TITLE 1		\$52,132	\$42,000	\$64,093
01 4200 410 000 9		\$10,172	\$5,454	\$8,151
4210 TITLE 1 Accountability		\$10,172	\$5,454	\$8,151

01 4325 110 000 9	Title IIA Class Size Reduction	\$14,157	\$17,550	\$18,299
01 4325 210 000 9	TITLE IIA Fica	\$1,083	\$343	\$1,343
01 4325 220 000 9	TITLE IIA Retirement	\$1,399	\$1,734	\$1,808
01 4325 230 000 9	TITLE IIA Health	\$4,256	\$1,286	\$5,810
01 4325 290 000 9	TITLE IIA Life Ins	\$22	\$87	\$29
4325 TITLE IIA		\$20,917	\$21,000	\$27,289
01 4326 630 000 9	Title II Eishenhower & Techno	\$2,000	\$2,000	\$2,000
4326 TITLE II		\$2,000	\$2,000	\$2,000
01 4327 110 000 9	REAP Salary	\$18,525	\$19,492	\$15,253
01 4327 210 000 9	REAP Fica	\$1,417	\$1,417	\$1,113
01 4327 220 000 9	REAP Retirement	\$1,830	\$1,830	\$1,506
01 4327 230 000 9	REAP Health	\$0	\$0	\$4,843
01 4327 290 000 9	REAP Life	\$0	\$0	\$24
4327 REAP		\$21,772	\$22,739	\$22,739
01 4403 310 000 9	IDEA Vocational/Vision	\$7,469	\$7,469	\$7,469
4403 IDEA		\$7,469	\$7,469	\$7,469
01 4404 318 000 1	SPED IDEA PRE-K	\$7,514	\$7,514	\$7,514
01 4404 110 000 9	SPED IDEA instr	\$22,000	\$25,031	\$22,566
01 4404 140 000 9	SPED IDEA PARA	\$13,400	\$18,224	\$11,895
01 4404 210 000 9	SPED IDEA FICA	\$2,708	\$3,240	\$1,938
01 4404 220 000 9	SPED IDEA RETIRE	\$3,497	\$4,273	\$3,404
01 4404 230 000 9	SPED IDEA HEALTH	\$5,000	\$9,506	\$7,467
01 4404 290 000 9	SPED IDEA LIFE	\$0	\$100	\$86
4404 SPED IDEA		\$54,119	\$67,888	\$54,870
01 4406 110 000 9	BASE 3-5 SPED INSTR	\$2,067	\$2,148	\$2,329
01 4406 210 000 9	BASE 3-5 SPED FICA	\$158	\$160	\$84
01 4406 220 000 9	BASE 3-5 SPED RETIR	\$205	\$212	\$124
01 4406 230 000 9	BASE 3-5 SPED HEALTH	\$0	\$415	\$0
01 4406 290 000 9	BASE 3-5 SPED LIFE	\$0	\$5	\$5
01 4406 410 000 9	SUPPLIES	\$0	\$0	\$0
4406 BASE 3-4 SPED		\$2,430	\$2,940	\$2,542
01 4410 110 000 1	IDEA Instr	\$45,000	\$30,092	\$0
01 4410 140 000 1	IDEA Pov Early Child Para	\$10,000	\$11,081	\$0
01 4410 210 000 1	IDEA Fica	\$4,207	\$3,000	\$0
01 4410 220 000 1	IDEA Retire	\$5,433	\$4,070	\$0
01 4410 230 000 1	IDEA Health	\$5,000	\$11,742	\$0
01 4410 290 000 1	IDEA Life	\$0	\$72	\$0
01 4410 313 000 1	IDEA Speech Teacher Preschool	\$5,617	\$5,617	\$22,000
01 4410 318 000 1	IDEA Sped Supervision Preschool	\$0	\$0	\$5,000
01 4410 313 000 1	IDEA D/E Audiology Preschool	\$6,000	\$6,000	\$250
01 4410 313 000 1	IDEA Deaf Education Services Preschool	\$0	\$0	\$0

01 4410 318 000 1	IDEA D/E Psychological Services Preschool	\$0	\$0	\$5,500
01 4410 313 000 1	IDEA OT Therapy Preschool	\$0	\$0	\$4,000
01 4410 313 000 1	IDEA PT Therapy Preschool	\$0	\$0	\$2,000
01 4410 313 000 1	IDEA Vision Services Preschool	\$0	\$0	\$0
4410	IDEA E-P	\$81,257	\$71,674	\$38,750
01 4700 110 000 9	Vocational Wages	\$2,400	\$2,400	\$2,400
01 4700 210 000 9	Vocational FICA	\$183	\$183	\$183
01 4700 220 000 9	Vocational Retire	\$238	\$238	\$238
01 4700 230 000 9	Vocational Health	\$300	\$300	\$300
01 4700 290 000 9	Vocational Life	\$2	\$2	\$2
4700	VOCATIONAL	\$3,123	\$3,123	\$3,123
01 5000 000 000 1	Computer Equip Elem	\$8,800	\$8,800	\$0
01 5000 000 000 2	Computer Equip Secon	\$34,400	\$34,400	\$0
5000	DEBT SERVICES	\$43,200	\$43,200	\$0
01 8000 752 000 2	Activity Fund Transfer	\$15,000	\$15,000	\$15,000
01 8000 753 000 2	Special Building Transfer	\$0	\$0	\$0
01 8000 754 000 3	Bond Fund Transfer	\$0	\$0	\$0
01 8000 755 000 3	Depreciation Fund Transfer	\$25,000	\$164,816	\$213,769
01 8000 756 000 3	Lunch Fund Transfer	\$15,000	\$25,266	\$8,072
8000	TRANSFERS (OUTGOING)	\$55,000	\$205,082	\$236,841

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
1100	All Instruction Except SPED Programs	\$2,884,363	\$2,995,590	\$3,061,538
1200	Special Education Instructional Programs	\$1,194,763	\$1,337,224	\$1,550,644
2100/2150	Support Services - Pupils	\$161,549	\$168,705	\$171,220
2200	Support Services - Staff	\$236,128	\$241,665	\$226,076
2310	Board of Education	\$48,725	\$48,250	\$49,750
2320	Executive Administration Services	\$201,902	\$202,521	\$208,420
2330	District Legal Services	\$19,000	\$15,000	\$15,000
2400	Office of the Principal	\$369,688	\$386,495	\$373,758
2510	General Administration - Business Services	\$172,020	\$190,940	\$205,798
2520	Vehicle Acquisition & Maintenance	\$0	\$0	\$0
2600	Maintenance & Operation of Building(s) & Site(s)	\$588,724	\$615,958	\$613,233
2750	Regular Pupil Transportation	\$266,813	\$234,748	\$251,917
2760	School Age Special Education Pupil Transportation	\$13,300	\$16,300	\$31,450
3000	Community Services	\$0	\$11,729	\$14,000
3500	State Categorical Programs	\$36,488	\$16,722	\$17,839
4000	Federal Programs	\$245,219	\$240,833	\$231,026
5000	Debt Services	\$43,200	\$43,200	\$0
6000	Summer School	\$0	\$0	\$0
7000	Adult Education	\$0	\$0	\$0
8000	Transfers to _____ Fund	\$55,000	\$205,082	\$236,841

Interfund Loan/Repayment to _____ Fund

\$0

\$0

\$0

TOTAL DISBURSEMENTS & TRANSFERS	\$6,536,882	\$6,970,962	\$7,258,510
SPED EXPENDITURES	\$1,208,063	\$1,353,524	\$1,582,094
TOTAL NON-SPED EXPENDITURES & TRANSFER:	\$5,328,819	\$5,617,438	\$5,676,416
NECESSARY CASH RESERVE	\$960,000	\$1,000,000	\$1,200,000
TOTAL DISBURSE, TRANSFERS, CASH RESERVE	\$7,496,882	\$7,970,962	\$8,458,510

2018-19 Budget	% +/-	\$ +/-
\$929,700	11.9%	\$99,000
\$18,150	0.0%	\$0
\$15,000	-31.8%	-\$7,000
\$73,658	10.6%	\$7,038
\$91,834	11.9%	\$9,779
\$252,519	12.7%	\$28,519
\$1,694	9.3%	\$144
\$1,000	0.0%	\$0
\$1,500	0.0%	\$0
\$8,500	0.0%	\$0
\$15,000	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$5,000	-60.0%	-\$7,500
\$2,500	-64.3%	-\$4,500
\$2,500	0.0%	\$0
\$500	0.0%	\$0
\$1,500	0.0%	\$0
\$2,500	0.0%	\$0
\$864,800	2.8%	\$23,400
\$18,150	0.0%	\$0
\$35,000	-30.0%	-\$15,000
\$1,000	0.0%	\$0
\$70,299	0.9%	\$642
\$85,522	2.8%	\$2,311
\$248,000	0.0%	\$0
\$1,525	0.0%	\$0
\$1,000	0.0%	\$0
\$5,000	0.0%	\$0
\$9,000	0.0%	\$0
\$7,500	0.0%	\$0
\$15,000	0.0%	\$0
\$15,000	0.0%	\$0
\$30,000	0.0%	\$0
\$5,000	-79.5%	-\$19,337
\$5,000	-50.0%	-\$5,000
\$60,000	0.0%	\$0
\$5,500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,500	-66.7%	-\$5,000
\$10,000	0.0%	\$0
\$2,500	-50.0%	-\$2,500
<u>\$2,962,351</u>	3.7%	\$104,996
\$300	0.0%	\$0
\$200	0.0%	\$0
\$600	0.0%	\$0

<u>\$1,100</u>	0.0%	\$0
\$400	0.0%	\$0
\$100	0.0%	\$0
<u>\$1,700</u>	0.0%	\$0
\$2,200	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$1,600</u>	0.0%	\$0
\$2,150	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$1,400</u>	0.0%	\$0
\$1,950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$1,050	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$400</u>	0.0%	\$0
\$950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$150</u>	0.0%	\$0
\$700	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$500	0.0%	\$0
\$727	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
<u>\$831</u>	0.0%	\$0
\$3,558	0.0%	\$0
\$200	0.0%	\$0
<u>\$300</u>	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0

\$600	0.0%	\$0
\$200	0.0%	\$0
\$900	0.0%	\$0
<hr/>		
\$2,200	0.0%	\$0
		\$0
<hr/>		
\$200	0.0%	\$0
\$200	0.0%	\$0
\$750	0.0%	\$0
\$5,000	0.0%	\$0
\$350	0.0%	\$0
\$250	0.0%	\$0
\$3,000	0.0%	\$0
<hr/>		
\$9,350	0.0%	\$0
\$150	0.0%	\$0
\$320	0.0%	\$0
<hr/>		
\$470	0.0%	\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
<hr/>		
\$14,000	0.0%	\$0
\$600	0.0%	\$0
\$1,000	0.0%	\$0
\$4,000	0.0%	\$0
\$65	0.0%	\$0
\$500	0.0%	\$0
\$125	0.0%	\$0
\$50	0.0%	\$0
\$900	0.0%	\$0
\$700	0.0%	\$0
\$1,000	0.0%	\$0
<hr/>		
\$8,940	0.0%	\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$100	0.0%	\$0
\$100	0.0%	\$0
\$1,300	0.0%	\$0
\$200	0.0%	\$0
\$100	0.0%	\$0
<hr/>		
\$5,000	0.0%	\$0

<u>\$1,800</u>	0.0%	\$0
\$1,800	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$3,000	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$10,000	0.0%	\$0
\$500	0.0%	\$0
\$6,500	0.0%	\$0
\$800	0.0%	\$0
<u>\$1,000</u>	0.0%	\$0
\$8,800	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$500	0.0%	\$0
\$300	0.0%	\$0
\$2,000	0.0%	\$0
\$300	0.0%	\$0
\$1,000	0.0%	\$0
\$80	0.0%	\$0
\$1,000	0.0%	\$0
\$200	0.0%	\$0
<u>\$50</u>	0.0%	\$0
\$4,930	0.0%	\$0
\$200	0.0%	\$0
\$150	0.0%	\$0
<u>\$50</u>	0.0%	\$0
\$400	0.0%	\$0
\$300	0.0%	\$0
<u>\$300</u>	0.0%	\$0
\$600	0.0%	\$0
\$110,075	#DIV/0!	\$110,075
\$7,794	#DIV/0!	\$7,794
\$10,873	#DIV/0!	\$10,873
\$23,972	#DIV/0!	\$23,972
\$158	#DIV/0!	\$158

\$36,990	5.1%	\$1,786
\$1,500	0.0%	\$0
\$40,098	2.6%	\$998
\$6,011	3.7%	\$212
\$7,615	3.7%	\$275
\$32,200	0.0%	\$0
\$192	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$125,606	2.7%	\$3,271

ESU CODE
0001

\$35,000	0.0%	\$0
<hr/>		
\$35,000	0.0%	\$0

\$50,000	0.0%	\$0
\$10,000	0.0%	\$0
<hr/>		
\$60,000	0.0%	\$0

1002
4007

\$16,000	0.0%	\$0
\$22,000	0.0%	\$0
\$2,500	0.0%	\$0
\$4,500	0.0%	\$0
<hr/>		
\$45,000	0.0%	\$0

4005
4006
2014
2008

\$2,000	0.0%	\$0
<hr/>		
\$2,000	0.0%	\$0

1003

\$160,000	0.0%	\$0
\$0	#DIV/0!	\$0
<hr/>		
\$160,000	0.0%	\$0

4001
4001

\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
<hr/>		
\$0	#DIV/0!	\$0

\$10,638	2.6%	\$265
\$813	2.5%	\$20
\$1,051	2.5%	\$26
\$1,681	0.0%	\$0
\$22	0.0%	\$0
\$10,638	2.6%	\$265
\$813	2.5%	\$20
\$1,051	2.5%	\$26
\$1,681	0.0%	\$0
\$22	0.0%	\$0
<hr/>		
\$28,410	2.2%	\$622

\$148,768	3.6%	\$5,118
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\$8,750	0.0%	\$0
\$2,400	0.0%	\$0
\$193,500	9.8%	\$17,200
\$27,036	6.7%	\$1,707
\$33,809	7.0%	\$2,205
\$58,000	0.0%	\$0
\$678	7.6%	\$48
\$250	0.0%	\$0
\$3,500	0.0%	\$0
\$100	0.0%	\$0
\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
\$250	0.0%	\$0
\$150	0.0%	\$0
\$150	0.0%	\$0
<hr/>		
\$484,291	5.7%	\$26,278

\$215,100	1.4%	\$3,011
\$1,111	0.0%	\$0
\$6,500	0.0%	\$0
\$71,500	3.6%	\$2,500
\$22,507	1.9%	\$422
\$28,310	2.0%	\$544
\$90,000	0.0%	\$0
\$498	-8.8%	-\$48
\$8,000	0.0%	\$0
\$750	0.0%	\$0
\$1,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$610	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$450,336	1.4%	\$6,429

\$39,536	0.0%	\$0
\$35,000	0.0%	\$0
\$150,000	0.0%	\$0
<hr/>		
\$224,536	0.0%	\$0

			ESU CODE
\$20,000	0.0%	\$0	4001
\$5,000	0.0%	\$0	0001
\$19,000	0.0%	\$0	4002
\$5,000	0.0%	\$0	1002
\$3,000	0.0%	\$0	4006
\$2,500	0.0%	\$0	4005
\$3,000	0.0%	\$0	
\$200	0.0%	\$0	
\$1,700	0.0%	\$0	
<hr/>			
\$59,400	0.0%	\$0	

			ESU CODE
\$5,000	0.0%	\$0	0001
\$20,000	0.0%	\$0	2014
\$5,000	0.0%	\$0	1002
\$2,500	0.0%	\$0	4006
\$2,500	0.0%	\$0	4005
<hr/>			
\$35,000	0.0%	\$0	

\$13,343	1.2%	\$156
\$1,021	1.3%	\$13
\$1,318	1.2%	\$15
\$2,770	0.0%	\$0
\$20	0.0%	\$0
\$1,000	-75.0%	-\$3,000
\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$60	0.0%	\$0
\$53,371	1.2%	\$623
\$5,600	1.8%	\$100
\$4,511	1.2%	\$55
\$5,825	1.2%	\$71
\$12,200	0.0%	\$0
\$85	0.0%	\$0
\$1,000	-80.0%	-\$4,000
\$1,000	0.0%	\$0
\$2,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$107,374	-5.3%	-\$5,967

\$50	0.0%	\$0
\$200	0.0%	\$0
\$50	0.0%	\$0
\$100	0.0%	\$0
\$27,077	2.6%	\$674
\$2,071	2.6%	\$52
\$2,675	2.6%	\$67

\$4,278	0.0%	\$0
\$54	0.0%	\$0
\$2,500	0.0%	\$0
\$300	0.0%	\$0
\$150	0.0%	\$0
\$200	0.0%	\$0
<hr/>		
\$39,705	2.0%	\$793
\$1,000	0.0%	\$0
\$77	0.0%	\$0
\$50	0.0%	\$0
\$90	0.0%	\$0
\$12,500	0.0%	\$0
\$1,000	0.0%	\$0
\$750	0.0%	\$0
\$0	-100.0%	-\$3,500
<hr/>		
\$15,467	-18.5%	-\$3,500
\$2,000	-63.6%	-\$3,500
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$550	0.0%	\$0
\$101	0.0%	\$0
\$1	0.0%	\$0
\$2,000	-50.0%	-\$2,000
\$500	-78.3%	-\$1,800
\$500	-77.3%	-\$1,700
\$1,500	0.0%	\$0
\$3,000	0.0%	\$0
\$229	0.0%	\$0
\$2,500	-45.8%	-\$2,115
\$1,500	-34.8%	-\$800
\$7,000	0.0%	\$0
\$500	-78.6%	-\$1,840
<hr/>		
\$24,981	-35.5%	-\$13,755
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$5,100	0.0%	\$0
\$650	0.0%	\$0
\$650	0.0%	\$0
<hr/>		
\$10,300	0.0%	\$0
\$60,000	8.6%	\$4,742

\$3,000	200.0%	\$2,000
\$4,819	12.0%	\$516
\$6,223	12.0%	\$665
\$20,915	0.0%	\$0
\$96	0.0%	\$0
\$2,500	0.0%	\$0
\$500	-83.3%	-\$2,500
\$500	-83.3%	-\$2,500
<hr/>		
\$98,553	3.1%	\$2,923

\$21,441	5.6%	\$1,131
\$1,640	5.5%	\$86
\$2,118	5.5%	\$111
\$10,458	33.5%	\$2,626
\$48	0.0%	\$0
\$50	0.0%	\$0
\$350	0.0%	\$0
\$568	0.0%	\$0
\$1,500	0.0%	\$0
\$750	0.0%	\$0
\$250	0.0%	\$0
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$100	0.0%	\$0

\$21,441	5.6%	\$1,131
\$1,640	5.5%	\$86
\$2,118	5.5%	\$111
\$10,458	33.5%	\$2,626
\$48	0.0%	\$0
\$700	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$3,500	0.0%	\$0
\$1,200	0.0%	\$0
\$250	0.0%	\$0
\$3,800	0.0%	\$0
\$600	0.0%	\$0
\$40	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$89,318	9.7%	\$7,908

\$750	0.0%	\$0
\$6,500	0.0%	\$0
\$7,500	-25.0%	-\$2,500
\$3,500	0.0%	\$0
\$2,000	0.0%	\$0
\$12,500	0.0%	\$0
\$15,000	50.0%	\$5,000

\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
<hr/>		
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\$128,467	0.0%	\$0
\$17,974	2.6%	\$447
\$11,202	0.3%	\$34
\$14,466	0.3%	\$45
\$25,700	0.0%	\$0
\$137	0.0%	\$0
\$500	0.0%	\$0
\$2,500	0.0%	\$0
\$2,500	0.0%	\$0
\$4,000	0.0%	\$0
\$1,500	0.0%	\$0
<hr/>		
\$208,946	0.3%	\$526
\$15,000	0.0%	\$0
<hr/>		
\$15,000	0.0%	\$0

\$102,178	11.6%	\$10,654
\$7,639	-62.9%	-\$12,932
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\$11,500	2.9%	\$324
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\$1,000	0.0%	\$0
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\$500	-75.7%	-\$1,557

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\$1,150	0.0%	\$0
\$50	0.0%	\$0

\$500	-75.0%	-\$1,500
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\$5,349	2.0%	\$105
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\$35,000	0.0%	\$0
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\$83	0.0%	\$0
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\$35,000	0.0%	\$0
\$3,500	0.0%	\$0
\$10,000	0.0%	\$0
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\$500	0.0%	\$0
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\$500	0.0%	\$0
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\$25,000	0.0%	\$0
\$25,000	0.0%	\$0
\$1,000	0.0%	\$0
\$15,000	0.0%	\$0
\$2,000	0.0%	\$0
\$255,023	1.2%	\$3,106

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\$4,500	0.0%	\$0
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\$297	0.0%	\$0
\$1,000	0.0%	\$0
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\$4,644	0.0%	\$0
\$4,000	0.0%	\$0
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\$15,000	25.0%	\$3,000
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\$741	-25.9%	-\$259
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<hr/>		
\$1,000	0.0%	\$0

	#DIV/0!	\$0
\$0	#DIV/0!	\$0
<hr/>		
\$0	#DIV/0!	\$0

\$0	#DIV/0!	\$0
<hr/>		
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\$12,600	0.0%	\$0
\$63	0.0%	\$0
\$120	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$64,093	0.0%	\$0

\$8,151	0.0%	\$0
<hr/>		
\$8,151	0.0%	\$0

\$18,299	0.0%	\$0
\$1,343	0.0%	\$0
\$1,808	0.0%	\$0
\$5,810	0.0%	\$0
\$29	0.0%	\$0
<hr/> \$27,289	0.0%	\$0

\$2,000	0.0%	\$0
<hr/> \$2,000	0.0%	\$0

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\$1,113	0.0%	\$0
\$1,506	0.0%	\$0
\$4,843	0.0%	\$0
\$24	0.0%	\$0
<hr/> \$22,739	0.0%	\$0

\$7,469	0.0%	\$0
<hr/> \$7,469	0.0%	\$0

#DIV/0! \$0

\$7,514	0.0%	\$0
\$22,566	0.0%	\$0
\$11,895	0.0%	\$0
\$1,938	0.0%	\$0
\$3,404	0.0%	\$0
\$7,467	0.0%	\$0
\$86	0.0%	\$0
<hr/> \$54,870	0.0%	\$0

\$2,329	0.0%	\$0
\$84	0.0%	\$0
\$124	0.0%	\$0
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\$5	0.0%	\$0
\$0	#DIV/0!	\$0
<hr/> \$2,542	0.0%	\$0

\$0	#DIV/0!	\$0

\$22,000	0.0%	\$0
\$5,000	0.0%	\$0
\$250	0.0%	\$0
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ESU CODE

- 4001
- 0001
- 1003
- 2014

\$5,500	0.0%	\$0	1002
\$4,000	0.0%	\$0	4006
\$2,000	0.0%	\$0	4005
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<hr/> \$38,750	0.0%	\$0	

\$2,400	0.0%	\$0
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\$238	0.0%	\$0
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\$2	0.0%	\$0
<hr/> \$3,123	0.0%	\$0

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\$0	#DIV/0!	\$0
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\$138,477	-35.2%	-\$75,292
\$8,072	0.0%	\$0
<hr/> \$161,549	-31.8%	-\$75,292

2018-19 Budget

	% +/-	\$ +/-
\$3,169,805	3.5%	\$108,267
\$1,583,973	2.1%	\$33,329
\$162,546	-5.1%	-\$8,674
\$223,152	-1.3%	-\$2,924
\$52,250	5.0%	\$2,500
\$208,946	0.3%	\$526
\$15,000	0.0%	\$0
\$370,285	-0.9%	-\$3,473
\$192,914	-6.3%	-\$12,884
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\$563,512	-8.1%	-\$49,721
\$255,023	1.2%	\$3,106
\$33,801	7.5%	\$2,351
\$16,889	20.6%	\$2,889
\$17,839	0.0%	\$0
\$231,026	0.0%	\$0
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\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$161,549	-31.8%	-\$75,292

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\$1,200,000	0.0%	\$0
		\$0
		\$0
\$8,458,510	0.0%	\$0

Budget Year	Budgeted GF Expenditures (2.9%)	GF Actual Expenditures (2%)	Unspent Balance
2009-2010	\$5,704,056	\$5,207,057	\$496,999
2010-2011	\$5,770,822	\$5,324,106	\$446,716
2011-2012	\$5,936,147	\$5,290,429	\$645,718
2012-2013	\$6,019,823	\$5,492,600	\$527,223
2013-2014	\$6,065,837	\$5,681,827	\$384,010
2014-2015	\$6,286,595	\$5,868,678	\$417,917
2015-2016	\$6,536,882	\$5,762,625	\$774,257
2016-2017	\$6,970,962	\$5,875,531	\$1,095,431
2017-2018	\$7,075,526	\$6,118,042	\$957,484
2018-2019	\$7,181,659	\$6,240,403	\$941,256
2019-2020	\$7,289,384	\$6,365,211	\$924,173
2020-2021	\$7,398,725	\$6,492,515	\$906,210
2021-2022	\$7,509,706	\$6,622,365	\$887,340
2022-2023	\$7,622,351	\$6,754,813	\$867,539
2023-2024	\$7,736,687	\$6,889,909	\$846,778
2024-2025	\$7,852,737	\$7,027,707	\$825,030
2025-2026	\$7,970,528	\$7,168,261	\$802,267
2026-2027	\$8,090,086	\$7,311,627	\$778,459
2027-2028	\$8,211,437	\$7,457,859	\$753,578

Actual

Projected

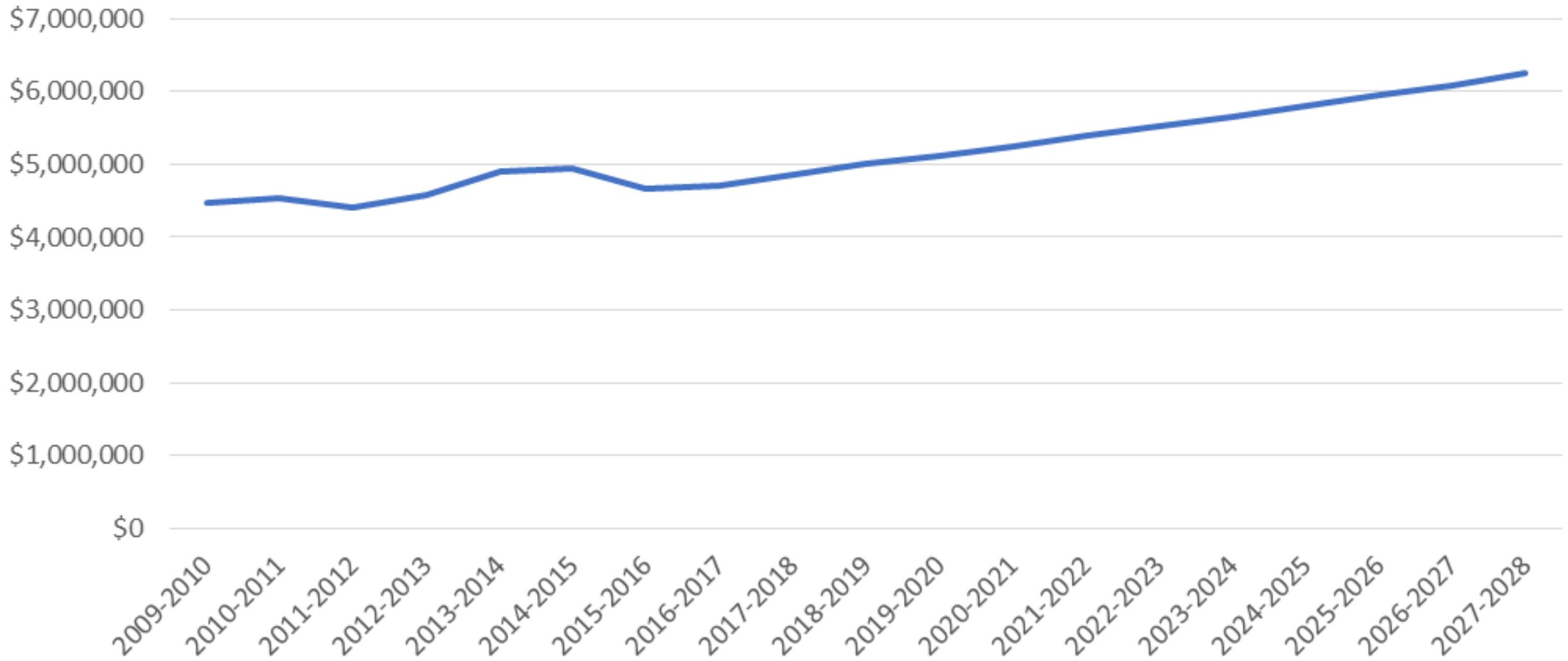
Expenditures Exceeding Budget Authority

<i>SPED Expenditures (7.3%)</i>	<i>GF Non-SPED Expenditures</i>	<i>Budget Authority (\$78,000)</i>
\$735,461	\$4,471,596	\$4,331,703
\$783,627	\$4,540,479	\$4,377,360
\$874,507	\$4,415,922	\$4,423,017
\$913,541	\$4,579,059	\$4,467,351
\$784,738	\$4,897,089	\$4,518,442
\$922,803	\$4,945,875	\$4,740,912
\$1,094,946	\$4,667,679	\$4,931,505
\$1,167,647	\$4,707,884	\$5,211,413
\$1,252,885	\$4,850,000	\$5,289,584
\$1,344,346	\$5,000,000	\$5,368,928
\$1,442,483	\$5,125,000	\$5,446,928
\$1,547,784	\$5,253,125	\$5,524,928
\$1,660,773	\$5,384,453	\$5,602,928
\$1,782,009	\$5,519,064	\$5,680,928
\$1,912,096	\$5,657,041	\$5,758,928
\$2,051,679	\$5,798,467	\$5,836,928
\$2,201,451	\$5,943,429	\$5,914,928
\$2,362,157	\$6,092,014	\$5,992,928
\$2,534,595	\$6,244,315	\$6,070,928

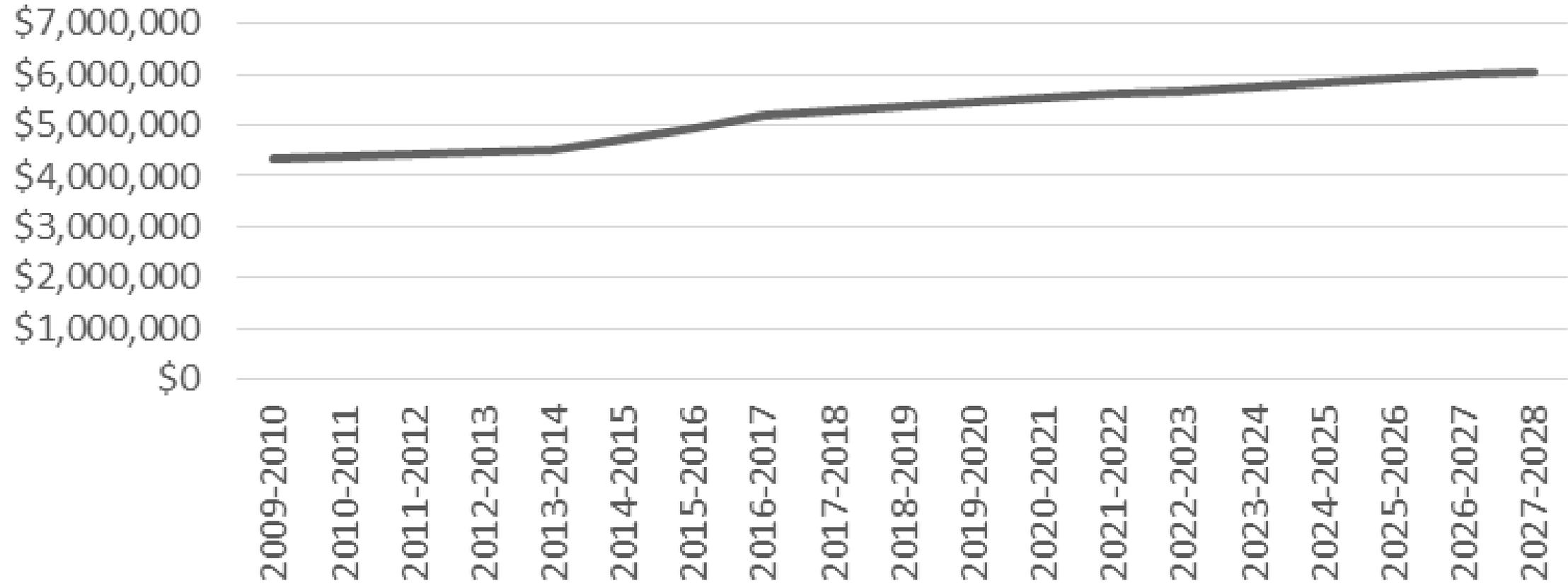
<i>Difference of Budget Authority & GF Non-SPED Expenditures</i>
-\$139,893
-\$163,119
\$7,095
-\$111,708
-\$378,647
-\$204,963
\$263,826
\$503,529
\$439,584
\$368,928
\$321,928
\$271,803
\$218,475
\$161,864
\$101,887
\$38,461
-\$28,501
-\$99,086
-\$173,387

*Budget & Budget
Authority Projections
Relevant to Possible
Addition of Staff for
2018-19 School Year*

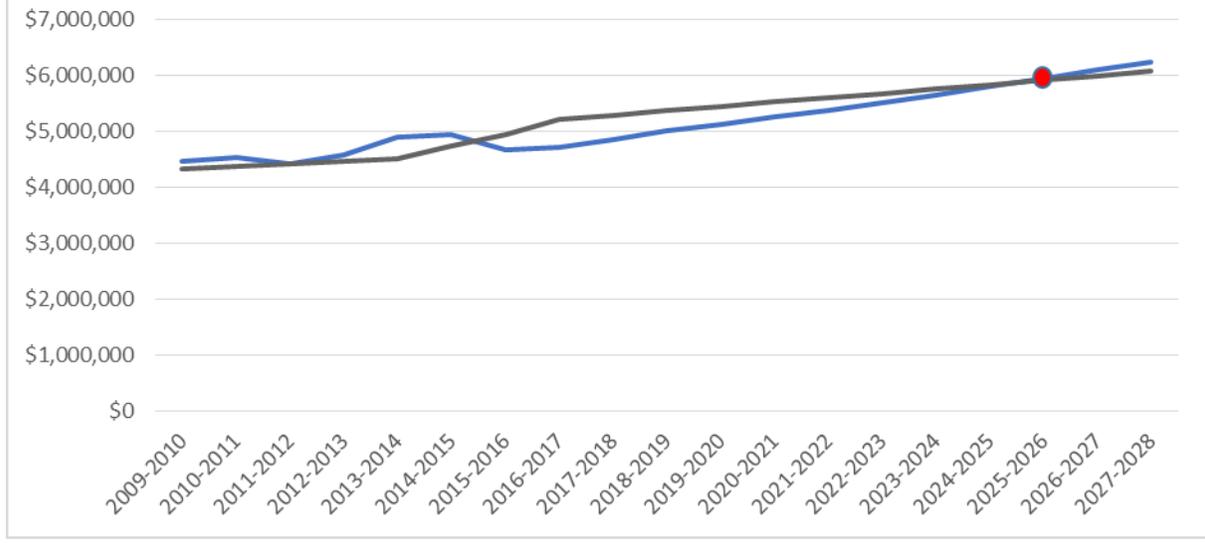
GF Non-SPED Expenditures-Actual Through 2017-18 & Projected 2.5% Growth Through 2027-28



Budget Authority-Actual Through 2017-18 & Projected at \$78,000 Growth Per Year Through 2027-28



GF Non-SPED Expenditures (Blue) & Budget Authority (Grey)-Actual Through 2017-18 & Projected Through 2027-28



Analysis

- The school district is currently in a position where spending will not outgrow budget authority for several years.
- Trend data suggest that in 2025-26, spending authority will become lower than estimated GF Non-SPED expenditures.
- It is important to keep in mind that this is trend data. These are projections.
- Legislative action may impact certified budget authority, levy limitations, and other substantial budgetary factors.
- In short, this analysis strongly suggests that the hiring of additional staff is sustainable through the 2025-2026 school year or for the next 8 budget cycles.

Staffing Proposal

Purpose:

The Ravenna Public Schools Administrative Team is proposing the addition of certificated staff for the 2018-19 school year. The purpose of this proposal is to provide a rationale for their recommendation and to provide a cost analysis for adding the staff.

Comparability in Staff Configurations with Like Sized Schools:

A staffing study was conducted with schools similar in size to Ravenna Public Schools across the state. A sample of 21 like-sized schools was generated and analyzed. These 21 schools ranged in total K-12 enrollment from 360 to 513. Of these 21 schools, 95% of these schools had 2.0 FTE music teachers or greater. Of these 21 schools, 86% of these schools had 2.0 FTE PE/health teachers or greater. All of the 21 schools had more than 1.0 FTE PE/health teachers, with four of them having between between 1.0 FTE and 1.5 FTE PE/health teachers (Yutan-1.37; Battle Creek-1.5; Elmwood/Murdock-1.5; Wisner/Pilger 1.5). This data suggests that Ravenna Public Schools is under staffed in the areas of PE/health and music.

Benefits of Adding a PE/Health Teacher:

- Additional sections of strength and conditioning classes could be offered. Additional sections of these classes would alleviate the high numbers of students in these courses. Due to the size of the weight room and the number of students who can effectively use the room and be monitored at one time in strength and conditioning classes, overcrowding of these classes poses a safety issue for students. Lower student to teacher ratios in these classes also allows for more productive instruction, more work-out time for students on the equipment, and more individualized instruction.
- In order to accommodate the demand for additional strength and conditioning classes desired by students, the administrative team contemplated using a “zero hour” concept, where students would have a “zero period hour” occurring before first period. Doing so would require the teacher instructing this class to be paid and additional 1/8th of their annual salary. Having additional sections of strength and conditioning classes would alleviate the need to assign teachers and provide more elective offerings for students.
- Elementary PE time would increase from 150 minutes every two weeks to 200 minutes every two weeks. Over the course of a 36-week year, this would provide for 900 minutes (15 hours) more PE instruction for elementary students.
- Providing additional instructional time to elementary students in “specials” (music & PE) would allow for a greater amount of planning time for elementary teachers. Currently, their daily planning time is less than secondary staff. Additionally, this planning time would be a “common planning time” meaning that grade level teachers would have their planning period at the same time. This “common planning time” is incredibly beneficial to the elementary academic program, as teachers could use the additional time to do curricular alignment to the NDE Content Area Standards, plan for instruction, progress monitor students, plan and execute student accommodations in student IEP’s, and develop, execute, and monitor behavioral plans for students who need behavioral support.
- Currently, a social studies teacher is teaching two sections of PE. Alleviating this instructor of these duties could allow that social studies teacher to teach additional social studies offerings.

- The current social studies teacher who is teaching two section of PE or the newly hired PE teacher could be assigned the activities director position, if that position is vacated by the current staff member holding the position.
- The administrative team has investigated the potential of starting an “alternative education program” for 7-12 students who need specialized programming due to disciplinary reasons or as prescribed through their IEP. The administrative team envisions this being a “half-day” program, which could be staffed over 4 periods of the day. The secondary staff was polled to see if they would be interested in teaching in this alternative education program, in return for compensation for loss of their planning time. There were several staff who responded they would be willing to do this. Some of the PE teachers time could be devoted to teaching in this alternative education program.
- The administrative team and board have explored the possibility of adding additional support to the tech department. The tech department could use personnel to alleviate low level technical troubleshooting (printers, battery issues, repairs, etc.). A portion of this staff members time could be used in this manner, provided the candidate has this skill set or the ability to be trained to have this skill set.
- The administrative team has explored the potential of having JH “sports in season practices” beginning during 9th period of the day. Having an additional PE teacher on staff could help facilitate this plan, if the administrative team chooses to pursue this option.
- The activities program is continually in need of coaches and activity sponsors. Having additional certificated staff members to help cover these duties would benefit the activities program. Any staff member with a PE endorsement would likely be able to cover a good number of coaching duties for the school district.

Benefits of Adding a Part-Time (0.5 FTE) Music Teacher:

- Elementary PE time would increase from 150 minutes every two weeks to 200 minutes every two weeks. Over the course of a 36-week year, this would provide for 900 minutes (15 hours) more music instruction for elementary students.
- Having additional elementary music time would increase instructional planning time for elementary teachers, as already mentioned above.
- Addition music staff could be used to provide for more elective music offerings at the secondary level.
- Individual lessons for vocal and instrumental music students could be offered at the 7-12 level.
- Running an effective K-12 instrumental music and vocal music program with 450 students is a very demanding position. Most school districts mentioned in the staffing study conducted by the administration divided the duties with 2 music teachers, one being assigned to the elementary and one being assigned to the secondary students. Teacher burnout while sustaining such a heavy workload for one staff member could be a factor. Any good program requires stability in staffing. Adding additional staff to make the workload more manageable will increase teacher performance, reduce teacher burnout, and likely increase teacher longevity in both the elementary and secondary music positions.

Additional Staffing Cost Analysis:

The following is a cost projection for the addition of a 0.5 FTE Music Instructor based on the 2018-19 Salary Schedule placement of a teacher in “the middle” (1.43 Index Placement) of the salary schedule:

1.43 Index Placement Salary Cost (Half-Time): \$24,488.75

Total Staff Cost Single Insurance: \$32,648

Total Staff Cost Employee Child Insurance: \$37,641

Total Staff Cost Employee & Spouse Insurance: \$38,553

Total Staff Cost Family Insurance: \$41,178

The following is a cost projection for the addition of a 1.0 FTE PE teacher based on the 2018-19 Salary Schedule placement of a teacher in “the middle” (1.43 Index Placement) of the salary schedule:

1.43 Index Placement Salary Cost: \$48,977.50

Total Staff Cost Single Insurance: \$65,297.38

Total Staff Cost Employee Child Insurance: \$75,282.82

Total Staff Cost Employee & Spouse Insurance: \$77,106.46

Total Staff Cost Family Insurance: \$82,357.30

General Fund Budgetary Implications for Adding Additional Staff

- More money will be expensed through the general fund for instructional costs.
- More money being expensed on instructional costs will decreased the amount of money set aside for transfers from the General Fund to the Depreciation Fund for depreciable items.
- More money being expensed on instructional costs through the General Fund will decrease the school district’s ability to increase its “cash reserve” as aggressively as it has within the past three budget cycles.
- Adding staff costs is not a “one time” expense, rather it is an ongoing expense that will steadily increase as new staff move on the pay scale, due to educational advancement and earning additional years of experience.
- A 2018-19 budget draft has been prepared with the proposed additional staff cost added to the budget draft, so that board members and members of the public can see the full fiscal impact of adding the proposed staff positions.

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
01 1100 110 000 1	Salaries Elem	\$720,000	\$818,400	\$830,700
01 1100 111 000 1	Cash in lieu of BC Elem	\$16,020	\$16,810	\$18,150
01 1100 120 000 1	Sub Salaries Elem	\$22,000	\$22,000	\$22,000
01 1100 210 000 1	Fica Elem	\$57,988	\$65,577	\$66,620
01 1100 220 000 1	Retirement Elem	\$71,121	\$80,840	\$82,055
01 1100 230 000 1	Health Ins Elem	\$172,100	\$194,200	\$224,000
01 1100 290 000 1	Life Ins Elem	\$1,524	\$1,525	\$1,550
01 1100 310 000 1	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 1	Cont Repair Elem	\$1,681	\$1,500	\$1,500
01 1100 327 000 1	Leased Equipment	\$6,500	\$8,500	\$8,500
01 1100 410 000 1	Gen Supplies Elem	\$15,000	\$15,000	\$15,000
01 1100 420 000 1	Textbooks Elem	\$19,004	\$20,000	\$20,000
01 1100 460 000 1	Comp Software Elem	\$23,825	\$20,000	\$20,000
01 1100 530 000 1	Equipment Elem	\$12,410	\$12,500	\$12,500
01 1100 531 000 1	Furniture Elem	\$7,000	\$7,000	\$7,000
01 1100 560 000 1	Comp Equip Elem	\$2,788	\$2,500	\$2,500
01 1100 630 000 1	Fees	\$500	\$500	\$500
01 1100 670 000 1	Travel Elem	\$1,500	\$1,500	\$1,500
01 1100 690 000 1	Other Misc Exp Elem	\$4,213	\$2,500	\$2,500
01 1100 110 000 2	Salaries Secon	\$930,200	\$866,500	\$841,400
01 1100 111 000 2	Cash in lieu of BC Secon	\$22,760	\$16,810	\$18,150
01 1100 120 000 2	Sub Salaries Secon	\$40,000	\$50,000	\$50,000
01 1100 140 000 2	Aides Secon	\$1,000	\$1,000	\$1,000
01 1100 210 000 2	Fica Secon	\$76,037	\$70,328	\$69,657
01 1100 220 000 2	Retirement Secon	\$91,983	\$85,690	\$83,211
01 1100 230 000 2	Health Ins Secon	\$194,600	\$220,000	\$248,000
01 1100 290 000 2	Life Ins Secon	\$1,524	\$1,525	\$1,525
01 1100 310 000 2	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 2	Cont Repair Secon	\$5,000	\$5,000	\$5,000
01 1100 327 000 2	Leased Equipment	\$6,500	\$9,000	\$9,000
01 1100 382 000 2	Distance Education	\$5,000	\$5,000	\$7,500
01 1100 410 000 2	Gen Supplies Secon	\$16,014	\$15,000	\$15,000
01 1100 420 000 2	Textbooks Secon	\$15,000	\$15,000	\$15,000
01 1100 460 000 2	Comp Software Secon	\$30,000	\$30,000	\$30,000
01 1100 530 000 2	Equipment Secon	\$24,337	\$24,337	\$24,337
01 1100 531 000 2	Furniture Secon	\$10,000	\$10,000	\$10,000
01 1100 560 000 2	Comp Equip Secon	\$55,486	\$60,000	\$60,000
01 1100 630 000 2	Fees	\$2,460	\$5,000	\$5,500
01 1100 670 000 2	Travel Secon	\$1,975	\$2,000	\$2,000
01 1100 690 000 2	Other Misc Exp Secon	\$7,103	\$7,500	\$7,500
01 1100 381 000 3	Internet Services	\$10,000	\$10,000	\$10,000
01 1100 391 000 3	Mileage for Psyche Services	\$0	\$5,000	\$5,000
1100 SALARIES		\$2,704,153	\$2,807,542	\$2,857,355
01 1110 411 000 1	Kingrt Materials	\$300	\$300	\$300
01 1110 412 000 1	Classroom Periodical	\$200	\$200	\$200
01 1110 413 000 1	Expendable Wrbk	\$600	\$600	\$600

1110	1110		\$1,100	\$1,100	\$1,100
01	1111	411 000 1	Grade 1 Materials	\$400	\$400
01	1111	412 000 1	Classroom Periodical	\$100	\$100
01	1111	413 000 1	Expendable Wrkbk	\$1,700	\$1,700
1111	1111			\$2,200	\$2,200
01	1112	411 000 1	Grade 2 Materials	\$400	\$400
01	1112	412 000 1	Classroom Periodical	\$150	\$150
01	1112	413 000 1	Expendable Wrkbk	\$1,600	\$1,600
1112	1112			\$2,150	\$2,150
01	1113	411 000 1	Grade 3 Materials	\$400	\$400
01	1113	412 000 1	Classroom Periodical	\$150	\$150
01	1113	413 000 1	Expendable Wrkbk	\$1,400	\$1,400
1113	1113			\$1,950	\$1,950
01	1114	411 000 1	Grade 4 Materials	\$400	\$400
01	1114	412 000 1	Classroom Periodical	\$150	\$150
01	1114	413 000 1	Expendable Wrkbk	\$500	\$500
1114	1114			\$1,050	\$1,050
01	1115	411 000 1	Grade 5 Materials	\$400	\$400
01	1115	412 000 1	Classroom Periodical	\$150	\$150
01	1115	413 000 1	Expendable Wrkbk	\$400	\$400
1115	1115			\$950	\$950
01	1116	411 000 1	Grade 6 Materials	\$400	\$400
01	1116	412 000 1	Classroom Periodical	\$150	\$150
01	1116	413 000 1	Expendable Wrkbk	\$150	\$150
1116	1116			\$700	\$700
01	1117	411 000 1	Elem Art Materials	\$500	\$500
1117	EL ART MATERIALS			\$500	\$500
01	1118	411 000 1	Music Materials	\$727	\$727
01	1118	530 000 1	Music Equipment	\$500	\$500
01	1118	411 000 2	Music Materials	\$1,000	\$1,000
01	1118	530 000 2	Music Equipment	\$500	\$500
01	1118	600 000 2	Other (Band Uniforms)	\$27,369	\$0
01	1118	631 000 2	Choral Registration	\$831	\$831
1118	MUSIC			\$30,927	\$3,558
01	1119	411 000 1	Elem Pe Materials	\$200	\$200
01	1119	530 000 1	Equipment	\$300	\$300
1119	1119			\$500	\$500
01	1120	411 000 2	Lang Arts Materials	\$500	\$500

01 1120 412 000 2	Classroom Periodical	\$600	\$600	\$600
01 1120 460 000 2	Computer Software	\$200	\$200	\$200
01 1120 631 000 2	Student Registration	\$900	\$900	\$900
1120 1120		<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>
01 1121 411 000 2	Math Materials	\$200	\$200	\$200
1121 1121		<u>\$200</u>	<u>\$200</u>	<u>\$200</u>
01 1122 318 000 2	Science Equip Repair	\$750	\$750	\$750
01 1122 411 000 2	Materials	\$3,000	\$5,000	\$5,000
01 1122 412 000 2	Classroom Periodical	\$350	\$350	\$350
01 1122 460 000 2	Computer Software	\$250	\$250	\$250
01 1122 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
1122 SCIENCE AND COMPUTER		<u>\$7,350</u>	<u>\$9,350</u>	<u>\$9,350</u>
01 1123 411 000 2	Soc Stud Materials	\$150	\$150	\$150
01 1123 412 000 2	Classroom Periodical	\$320	\$320	\$320
1123 SOCIAL STUDIES		<u>\$470</u>	<u>\$470</u>	<u>\$470</u>
01 1124 318 000 1	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 1	Computer Parts-etc	\$5,000	\$5,000	\$5,000
01 1124 318 000 2	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 2	Computer Parts-etc	\$5,000	\$5,000	\$5,000
1124 COMPUTER REPAIR & EQUIPMENT		<u>\$14,000</u>	<u>\$14,000</u>	<u>\$14,000</u>
01 1125 318 000 2	Ag Equip Repair Ser	\$600	\$600	\$600
01 1125 319 000 2	Other Purchased Serv	\$1,000	\$1,000	\$1,000
01 1125 411 000 2	Instr Materials	\$2,000	\$4,000	\$4,000
01 1125 413 000 2	Expendable Wrbk	\$65	\$65	\$65
01 1125 460 000 2	Comp Software	\$200	\$200	\$500
01 1125 530 000 2	Equipment	\$125	\$125	\$125
01 1125 630 000 2	Instr Registration	\$50	\$50	\$50
01 1125 631 000 2	Student Registration	\$900	\$900	\$900
01 1125 670 000 2	Instructor Travel	\$700	\$700	\$700
01 1125 671 000 2	Student Travel	\$1,000	\$1,000	\$1,000
1125 AGRICULTURE		<u>\$6,640</u>	<u>\$8,640</u>	<u>\$8,940</u>
01 1126 318 000 2	Business Repair Ser	\$200	\$200	\$200
01 1126 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1126 413 000 2	Expendable Wrbk	\$1,000	\$1,000	\$1,000
01 1126 460 000 2	Comp Software	\$1,000	\$1,000	\$1,000
01 1126 530 000 2	Equipment	\$100	\$100	\$100
01 1126 630 000 2	Instru Registration	\$100	\$100	\$100
01 1126 631 000 2	Student Registration	\$1,300	\$1,300	\$1,300
01 1126 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1126 671 000 2	Student Travel	\$100	\$100	\$100
1126 BUSINESS		<u>\$5,000</u>	<u>\$5,000</u>	<u>\$5,000</u>

01 1127 411 000 2	Secon Art Materials	\$1,800	\$1,800	\$1,800
1127	SECON ART MATERIALS	\$1,800	\$1,800	\$1,800
01 1128 318 000 1	Instrument Repair	\$500	\$500	\$500
01 1128 411 000 1	Instrument Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 1	Equipment	\$1,000	\$1,000	\$1,000
01 1128 631 000 1	Student Registration	\$500	\$500	\$500
01 1128 318 000 2	Instrument Repair Secon	\$2,000	\$2,000	\$2,000
01 1128 319 000 2	Other Purchased Services	\$567	\$500	\$500
01 1128 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
01 1128 631 000 2	Registration	\$500	\$500	\$500
1128	BAND	\$10,067	\$10,000	\$10,000
01 1129 318 000 2	REPAIR	\$500	\$500	\$500
01 1129 327 000 2	Secon Pe Rental	\$6,500	\$6,500	\$6,500
01 1129 411 000 2	Instr Materials	\$800	\$800	\$800
01 1129 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
1129	P.E.	\$8,800	\$8,800	\$8,800
01 1130 411 000 2	FCS Instr Materials	\$500	\$500	\$500
1130	HOME ECONOMICS	\$500	\$500	\$500
01 1131 318 000 2	Ind Art Equip Repair	\$300	\$300	\$300
01 1131 411 000 2	Instruc Materials	\$2,000	\$2,000	\$2,000
01 1131 460 000 2	Comp Software	\$300	\$300	\$300
01 1131 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
01 1131 630 000 2	Instru Registration	\$80	\$80	\$80
01 1131 631 000 2	Student Registration	\$450	\$450	\$1,000
01 1131 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1131 671 000 2	Student Travel	\$50	\$50	\$50
1131	INDUSTRIAL ARTS	\$4,380	\$4,380	\$4,930
01 1132 411 000 2	Foreign Lang Mater	\$200	\$200	\$200
01 1132 412 000 2	Classroom Period	\$150	\$150	\$150
01 1132 631 000 2	REGISTRATION	\$50	\$50	\$50
1132	FOREIGN LANGUAGE	\$400	\$400	\$400
01 1133 411 000 2	Journalism Materials	\$300	\$300	\$300
01 1133 530 000 2	Journalism Equip	\$300	\$300	\$300
1133	JOURNALISM	\$600	\$600	\$600
01 1160 110 000 1	Poverty Instruction			\$0
01 1160 210 000 3	Poverty FICA			\$0
01 1160 220 000 3	Poverty Retirement			\$0
01 1160 230 000 3	Poverty Health			\$0
01 1160 290 000 3	Poverty Life			\$0

01 1190 110 000 1	PreK Salary	\$34,342	\$38,418	\$35,204
01 1190 120 000 1	PreK Subs	\$1,500	\$1,500	\$1,500
01 1190 140 000 1	PreK Para	\$16,000	\$33,500	\$39,100
01 1190 210 000 1	PreK Fica	\$3,965	\$5,617	\$5,799
01 1190 220 000 1	PreK Retire	\$4,973	\$7,103	\$7,340
01 1190 230 000 1	PreK Health	\$13,828	\$19,720	\$32,200
01 1190 290 000 1	PreK Life	\$168	\$192	\$192
01 1190 410 000 1	PreK Supplies	\$500	\$500	\$500
01 1190 690 000 1	PreK Misc Exp	\$500	\$500	\$500
1190 PREK		\$75,776	\$107,050	\$122,335
01 1212 318 000 1	SPED SUPERVISION	\$0	\$28,000	\$35,000
1212 Sped Supervision		\$0	\$28,000	\$35,000
01 1213 318 000 1	Diagnostic Testing (School Psych)	\$0	\$46,000	\$50,000
01 1213 313 000 2	Vocational	\$0	\$7,000	\$10,000
1213 D/E & Vocational		\$0	\$53,000	\$60,000
01 1214 313 000 1	PT Therapy	\$0	\$45,000	\$16,000
01 1214 313 000 1	OT Therapy	\$0	\$0	\$22,000
01 1214 313 000 2	Deaf	\$0	\$17,000	\$2,500
01 1214 313 000 2	Vision	\$0	\$0	\$4,500
1214 PT/OT/Deaf/Vision		\$0	\$62,000	\$45,000
01 1215 313 000 1	Audiology Elem	\$0	\$2,000	\$2,000
1215 Audiological Services		\$0	\$2,000	\$2,000
01 1216 313 000 1	Speech Therapy Elem	\$150,000	\$155,000	\$160,000
01 1216 313 000 2	Speech Therapy	\$10,000	\$0	\$0
1216 Speech		\$160,000	\$155,000	\$160,000
01 1218 313 000 1	Spec Ed Flex Funding	\$7,000	\$0	\$0
01 1218 313 000 2	Spec Ed Flex Funding	\$7,000	\$0	\$0
1218 SPEC ED FLEX		\$14,000	\$0	\$0
01 1220 110 000 1	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 1	Fica	\$752	\$770	\$793
01 1220 220 000 1	Retire	\$971	\$994	\$1,025
01 1220 230 000 1	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 1	Life Ins	\$22	\$22	\$22
01 1220 110 000 2	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 2	Fica	\$752	\$770	\$793
01 1220 220 000 2	Retire	\$971	\$994	\$1,025
01 1220 230 000 2	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 2	Life Ins	\$22	\$22	\$22
1220 NURSE SP ED		\$26,102	\$26,808	\$27,788
01 1222 110 000 2	Sp Ed Lvl2 Secon	\$119,000	\$145,500	\$143,650

01 1222 111 000 2	Cash in lieu of BC	\$7,725	\$8,100	\$8,750
01 1222 120 000 2	Sub Secon	\$2,000	\$2,000	\$2,400
01 1222 140 000 2	Aide Secon	\$176,100	\$154,100	\$176,300
01 1222 210 000 2	Fica Secon	\$23,320	\$23,883	\$25,329
01 1222 220 000 2	Retire Secon	\$29,150	\$29,840	\$31,604
01 1222 230 000 2	Health Ins	\$44,000	\$60,000	\$58,000
01 1222 290 000 2	Life Ins Secon	\$588	\$639	\$630
01 1222 310 000 2	Inservice	\$1,537	\$250	\$250
01 1222 318 000 2	Contracted Services	\$3,000	\$3,125	\$3,500
01 1222 410 000 2	Gen Supplies	\$100	\$100	\$100
01 1222 411 000 2	Instruc Mater Secon	\$2,000	\$1,000	\$1,000
01 1222 413 000 2	Expendable Workbooks	\$150	\$150	\$150
01 1222 420 000 2	Textbooks	\$1,000	\$500	\$500
01 1222 440 000 2	Periodicals	\$75	\$100	\$100
01 1222 450 000 2	Audio Visual Secon	\$700	\$200	\$200
01 1222 460 000 2	Comp Software Secon	\$1,000	\$1,000	\$1,000
01 1222 530 000 2	Equipment Furn Secon	\$5,000	\$2,000	\$2,000
01 1222 560 000 2	Comp Equip Secon	\$5,015	\$2,000	\$2,000
01 1222 630 000 2	Registration Secondary	\$400	\$250	\$250
01 1222 641 000 2	Liability Insurance	\$150	\$150	\$150
01 1222 670 000 2	Travel Secon	\$150	\$150	\$150
1222 SPECIAL ED SECONDARY		\$422,160	\$435,037	\$458,013
01 1229 110 000 1	Sp Ed Lvl2 Elem	\$194,000	\$211,000	\$212,089
01 1229 111 000 1	Cash in lieu of BC	\$7,725	\$8,100	\$1,111
01 1229 120 000 1	Sub Elem	\$6,500	\$6,500	\$6,500
01 1229 140 000 1	Aide Elem	\$99,500	\$88,000	\$69,000
01 1229 210 000 1	Fica Elem	\$23,541	\$23,991	\$22,085
01 1229 220 000 1	Retire Elem	\$28,992	\$29,535	\$27,766
01 1229 230 000 1	Health Ins Elem	\$54,900	\$74,000	\$90,000
01 1229 290 000 1	Life Ins Elem	\$516	\$543	\$546
01 1229 318 000 1	Contracted Services	\$43,318	\$8,000	\$8,000
01 1229 410 000 1	Gen Supplies Elem	\$736	\$750	\$750
01 1229 411 000 1	Instruc Mater Elem	\$2,000	\$1,000	\$1,500
01 1229 413 000 1	Expendable Wrbk Elem	\$100	\$100	\$100
01 1229 420 000 1	Textbooks Elem	\$500	\$500	\$500
01 1229 450 000 1	Audio Visual Elem	\$100	\$100	\$100
01 1229 460 000 1	Comp Software Elem	\$700	\$610	\$610
01 1229 530 000 1	Furniture Equip Elem	\$4,000	\$1,000	\$1,000
01 1229 560 000 1	Computer Equip Elem	\$2,000	\$1,000	\$1,000
01 1229 630 000 1	Registration Elem	\$5,000	\$1,000	\$1,000
01 1229 670 000 1	Travel Elem	\$473	\$250	\$250
1229 SPECIAL ED ELEMENTARY		\$474,601	\$455,979	\$443,907
01 1238 362 000 1	Sped Tuition LVL III	\$10,000	\$0	\$39,536
01 1238 313 000 2	SpEd LVL III OT/PT	\$20,000	\$5,000	\$35,000
01 1238 362 000 2	Sped Tuition LVL III	\$30,000	\$58,000	\$150,000
1238 SPED Level III Services		\$60,000	\$63,000	\$224,536

01 1291 313 000 0	PRE SCHL SPEECH (3-5)	\$33,000	\$17,000	\$20,000
01 1291 318 000 0	PRE SPED Supervision (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE Deaf Ed Services (3-5)	\$0	\$19,000	\$19,000
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE OT/PT Services (3-5)	\$0	\$5,500	\$3,000
01 1291 313 000 0	PRE PT Services (3-5)	\$0	\$0	\$2,500
01 1291 410 000 0	SUPPLIES (3-5)	\$3,000	\$3,000	\$3,000
01 1291 412 000 0	PERIODICALS (3-5)	\$200	\$200	\$200
01 1291 530 000 0	EQUIPMENT (3-5)	\$1,700	\$1,700	\$1,700
1291	SPED PRESCHOOL (Ages 3-5)	\$37,900	\$56,400	\$59,400
01 1292 318 000 0	Pre Sped Supervision (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	\$0	\$0	\$20,000
01 1292 318 000 0	Pre D/E Pyschological Services (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Sped OT Services (0-2)	\$0	\$0	\$2,500
01 1292 313 000 0	Pre Sped PT Services (0-2)	\$0	\$0	\$2,500
1292	PRE SPED Services (0-2)	\$0	\$0	\$35,000
01 2120 110 000 1	Counselor Sal Elem	\$12,688	\$13,129	\$13,187
01 2120 210 000 1	Fica Elem	\$970	\$1,005	\$1,008
01 2120 220 000 1	Retirement Elem	\$1,266	\$1,297	\$1,303
01 2120 230 000 1	Health Ins. Elem	\$2,445	\$2,565	\$2,770
01 2120 290 000 1	Life Ins Elem	\$20	\$20	\$20
01 2120 313 000 1	Purch Prof Ser Elem	\$4,000	\$4,000	\$4,000
01 2120 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2120 420 000 1	Resource Texts	\$150	\$150	\$150
01 2120 670 000 1	Travel Elem	\$60	\$60	\$60
01 2120 110 000 2	Counselor Sal Secon	\$50,749	\$52,514	\$52,748
01 2120 140 000 2	Aide Secon	\$5,356	\$5,500	\$5,500
01 2120 210 000 2	Fica Secon	\$4,292	\$4,439	\$4,456
01 2120 220 000 2	Retirement Secon	\$5,542	\$5,731	\$5,754
01 2120 230 000 2	Health Ins. Secon	\$11,000	\$11,500	\$12,200
01 2120 290 000 2	Life Ins Secon	\$77	\$83	\$85
01 2120 313 000 2	Purch Prof Ser Secon	\$5,000	\$5,000	\$5,000
01 2120 410 000 2	Supplies Secon	\$1,000	\$1,000	\$1,000
01 2120 420 000 2	Resource Texts	\$2,500	\$2,500	\$2,500
01 2120 460 000 2	Computer Software	\$100	\$100	\$100
01 2120 670 000 2	Travel Secon	\$368	\$500	\$500
2120	COUNSELOR	\$108,583	\$112,093	\$113,341
01 2130 313 000 1	Purch Prof Serv Elem	\$50	\$50	\$50
01 2130 411 000 1	Instruc Mater Elem	\$200	\$200	\$200
01 2130 313 000 2	Purch Prof Ser Secon	\$50	\$50	\$50
01 2130 411 000 2	Instruc Mater Secon	\$100	\$100	\$100
01 2130 110 000 3	Nurse Salary	\$25,001	\$25,609	\$26,403
01 2130 210 000 3	Fica	\$1,912	\$1,960	\$2,019
01 2130 220 000 3	Retirement	\$2,470	\$2,530	\$2,608

01 2130 230 000 3	Health Ins	\$3,777	\$3,962	\$4,278
01 2130 290 000 3	Life Ins	\$54	\$54	\$54
01 2130 410 000 3	Health Supplies	\$2,640	\$2,500	\$2,500
01 2130 530 000 3	Equipment	\$300	\$300	\$300
01 2130 630 000 3	Dues And Fees	\$150	\$150	\$150
01 2130 670 000 3	Travel	\$200	\$200	\$200
2130 NURSE		<hr/>	<hr/>	<hr/>
		\$36,904	\$37,665	\$38,912
01 2190 140 000 1	Act Trans Sal Elem	\$1,000	\$1,000	\$1,000
01 2190 210 000 1	Fica Elem	\$77	\$77	\$77
01 2190 220 000 1	Retirement Elem	\$30	\$30	\$50
01 2190 670 000 1	Meals/mileage	\$90	\$90	\$90
01 2190 140 000 2	Act Trans Sal Secon	\$10,000	\$12,500	\$12,500
01 2190 210 000 2	Fica Secon	\$765	\$1,000	\$1,000
01 2190 220 000 2	Retirement Secon	\$600	\$750	\$750
01 2190 670 000 2	Meals/travel	\$3,500	\$3,500	\$3,500
2190 ACT TRANS		<hr/>	<hr/>	<hr/>
		\$16,062	\$18,947	\$18,967
01 2212 110 000 1	Staff Dev Salaries	\$5,500	\$5,500	\$5,500
01 2212 120 000 1	Staff Development	\$2,500	\$2,500	\$2,500
01 2212 210 000 1	Staff Dev Fica	\$600	\$600	\$600
01 2212 220 000 1	Staff Dev Retire	\$550	\$550	\$550
01 2212 230 000 1	HEALTH INSURANCE	\$0	\$0	\$101
01 2212 290 000 1	LIFE	\$0	\$0	\$1
01 2212 319 000 1	Purch Prof Ser Elem	\$2,580	\$4,000	\$4,000
01 2212 410 000 1	Supplies Elem	\$2,300	\$2,300	\$2,300
01 2212 630 000 1	Dues And Fees Elem	\$2,200	\$2,200	\$2,200
01 2212 670 000 1	Travel Elem	\$1,100	\$1,500	\$1,500
01 2212 120 000 2	Staff Development	\$3,000	\$3,000	\$3,000
01 2212 210 000 2	Staff Dev Fica	\$229	\$229	\$229
01 2212 319 000 2	Purch Prof Ser Secon	\$4,615	\$4,615	\$4,615
01 2212 410 000 2	Supplies Secon	\$2,300	\$2,300	\$2,300
01 2212 630 000 2	Dues And Fees Secon	\$7,000	\$7,000	\$7,000
01 2212 670 000 2	Travel Secon	\$2,340	\$2,340	\$2,340
2212 STAFF		<hr/>	<hr/>	<hr/>
		\$36,814	\$38,634	\$38,736
01 2215 410 000 1	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 1	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 1	Assessment Travel	\$150	\$150	\$150
01 2215 410 000 2	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 2	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 2	Assessment Travel	\$150	\$150	\$150
01 2215 110 000 3	Assessment	\$5,100	\$5,100	\$5,100
01 2215 210 000 3	Assessment Fica	\$650	\$650	\$650
01 2215 220 000 3	Assessment Retire	\$650	\$650	\$650
2215 ASSESMENT		<hr/>	<hr/>	<hr/>
		\$10,300	\$10,300	\$10,300
01 2220 110 000 3	Tech Support Salary	\$52,000	\$53,597	\$55,258

01 2220 140 000 3	Tech Support Aides	\$2,000	\$1,000	\$1,000
01 2220 210 000 3	Tech Support Fica	\$4,131	\$4,177	\$4,303
01 2220 220 000 3	Tech Support Retir	\$5,334	\$5,393	\$5,558
01 2220 230 000 3	Tech Support Health Ins	\$18,463	\$19,368	\$20,915
01 2220 290 000 3	Tech Support Life Ins	\$96	\$96	\$96
01 2220 318 000 3	Support/Network/Backup	\$2,000	\$2,000	\$2,500
01 2220 630 000 3	Registration	\$3,000	\$3,000	\$3,000
01 2220 670 000 3	Tech Support Travel	\$3,000	\$3,000	\$3,000
2220 TECH SUPPORT		<u>\$90,024</u>	<u>\$91,631</u>	<u>\$95,630</u>
01 2222 110 000 1	Librarian Sal Elem	\$31,798	\$32,341	\$20,310
01 2222 210 000 1	Fica Elem	\$2,432	\$2,475	\$1,554
01 2222 220 000 1	Retire Elem	\$3,141	\$3,195	\$2,007
01 2222 230 000 1	Health Ins Elem	\$3,372	\$3,537	\$7,832
01 2222 290 000 1	Life Ins Elem	\$48	\$48	\$48
01 2222 313 000 1	Purchased Ser Elem	\$50	\$50	\$50
01 2222 318 000 1	Repair Elem	\$350	\$350	\$350
01 2222 410 000 1	Supplies Elem	\$568	\$568	\$568
01 2222 430 000 1	Library Books Elem	\$1,500	\$1,500	\$1,500
01 2222 440 000 1	Magazines Elem	\$750	\$750	\$750
01 2222 450 000 1	Av Mater Elem	\$250	\$250	\$250
01 2222 460 000 1	Elem Software	\$2,500	\$2,500	\$2,500
01 2222 530 000 1	Equipment Elem	\$600	\$600	\$600
01 2222 690 000 1	Other Misc Exp Elem	\$100	\$100	\$100
01 2222 110 000 2	Librarian Sal Secon	\$31,798	\$32,341	\$20,310
01 2222 210 000 2	Fica Secon	\$2,432	\$2,475	\$1,554
01 2222 220 000 2	Retire Secon	\$3,141	\$3,195	\$2,007
01 2222 230 000 2	Health Ins Secon	\$3,372	\$3,537	\$7,832
01 2222 290 000 2	Life Ins Secon	\$48	\$48	\$48
01 2222 313 000 2	Purchased Ser Secon	\$700	\$700	\$700
01 2222 318 000 2	Repair Secon	\$150	\$150	\$150
01 2222 410 000 2	Supplies Secon	\$500	\$500	\$500
01 2222 430 000 2	Library Books Secon	\$3,500	\$3,500	\$3,500
01 2222 440 000 2	Magazines Secon	\$1,200	\$1,200	\$1,200
01 2222 450 000 2	Av Mater Secon	\$250	\$250	\$250
01 2222 460 000 2	Computer Software	\$3,800	\$3,800	\$3,800
01 2222 530 000 2	Equipment Secon	\$600	\$600	\$600
01 2222 690 000 2	Other Mis Exp Secon	\$40	\$40	\$40
01 2222 425 000 3	EBOOKS	\$0	\$500	\$500
2222 LIBRARY		<u>\$98,990</u>	<u>\$101,100</u>	<u>\$81,410</u>
01 2310 318 000 3	Services	\$769	\$750	\$750
01 2310 319 000 3	Audit	\$5,500	\$5,500	\$6,500
01 2310 350 000 3	Advertising & Print	\$6,000	\$10,000	\$10,000
01 2310 410 000 3	Supplies	\$3,500	\$3,500	\$3,500
01 2310 467 000 3	Software (E-Meetings)	\$2,000	\$2,000	\$2,000
01 2310 630 000 3	Dues And Fees	\$12,000	\$12,000	\$12,500
01 2310 641 000 3	Liability Ins	\$13,804	\$10,000	\$10,000

01 2310 642 000 3	Fidelity Bond Prem	\$500	\$500	\$500
01 2310 670 000 3	Board Travel	\$2,227	\$2,000	\$2,000
01 2310 690 000 3	Other Misc Exp	\$2,425	\$2,000	\$2,000
2310 BOARD OF ED		<u>\$48,725</u>	<u>\$48,250</u>	<u>\$49,750</u>
01 2320 105 000 3	Supt Salary	\$125,405	\$125,439	\$128,467
01 2320 140 000 3	Clerical	\$15,815	\$17,000	\$17,527
01 2320 210 000 3	Fica	\$10,956	\$10,971	\$11,168
01 2320 220 000 3	Retirement	\$14,147	\$14,166	\$14,421
01 2320 230 000 3	Health Ins	\$24,200	\$23,810	\$25,700
01 2320 290 000 3	Life Ins	\$120	\$135	\$137
01 2320 410 000 3	Supplies	\$500	\$500	\$500
01 2320 467 000 3	Software (North Star)	\$2,000	\$2,500	\$2,500
01 2320 630 000 3	Dues And Fees	\$3,879	\$2,500	\$2,500
01 2320 670 000 3	Travel	\$3,300	\$4,000	\$4,000
01 2320 690 000 3	Other Misc Exp	\$1,580	\$1,500	\$1,500
2320 SUPERINTENDENT		<u>\$201,902</u>	<u>\$202,521</u>	<u>\$208,420</u>
01 2330 317 000 3	Legal Services	\$19,000	\$15,000	\$15,000
2330 DISTRICT		<u>\$19,000</u>	<u>\$15,000</u>	<u>\$15,000</u>
01 2400 110 000 1	Prin Sal Elem	\$87,306	\$90,515	\$91,524
01 2400 111 000 1	Cash in lieu	\$18,159	\$19,049	\$20,571
01 2400 140 000 1	Clerical Sal Elem	\$29,340	\$34,000	\$34,000
01 2400 210 000 1	Fica Elem	\$8,923	\$10,914	\$11,176
01 2400 220 000 1	Retirement Elem	\$11,522	\$12,212	\$12,400
01 2400 230 000 1	Health Ins Elem	\$19,000	\$20,300	\$21,000
01 2400 290 000 1	Life Ins Elem	\$168	\$173	\$170
01 2400 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2400 530 000 1	Equipment Elem	\$50	\$50	\$50
01 2400 560 000 1	Computers	\$0	\$0	\$0
01 2400 630 000 1	Dues And Fees Elem	\$3,500	\$3,500	\$3,500
01 2400 670 000 1	Travel Elem	\$3,096	\$3,096	\$3,096
01 2400 690 000 1	Other Misc Exp Elem	\$2,057	\$2,057	\$2,057
01 2400 110 000 2	Princ Sal Secon	\$90,675	\$89,174	\$90,404
01 2400 111 000 2	Cash in lieu	\$0	\$0	\$0
01 2400 120 000 2	Student Aide	\$1,810	\$2,000	\$2,000
01 2400 140 000 2	Clerical Sal Secon	\$36,901	\$38,700	\$39,869
01 2400 210 000 2	Fica Secon	\$9,760	\$9,783	\$9,965
01 2400 220 000 2	Retirement Secon	\$12,602	\$12,632	\$12,869
01 2400 230 000 2	Health Ins Secon	\$25,400	\$28,930	\$9,700
01 2400 290 000 2	Life Ins Secon	\$168	\$159	\$156
01 2400 410 000 2	Supplies Secon	\$1,150	\$1,150	\$1,150
01 2400 530 000 2	Equipment Secon	\$50	\$50	\$50
01 2400 630 000 2	Dues And Fees Secon	\$2,000	\$2,000	\$2,000
01 2400 670 000 2	Travel Secon	\$2,500	\$2,500	\$2,500
01 2400 690 000 2	Other Misc Exp Secon	\$2,551	\$2,551	\$2,551
2400 PRINCIPAL		<u>\$369,688</u>	<u>\$386,495</u>	<u>\$373,758</u>

01 2510 342 000 1	Telephone Elem	\$5,000	\$6,000	\$6,000
01 2510 342 000 2	Telephone Secon	\$5,000	\$6,000	\$6,000
01 2510 111 000 3	Cash in lieu	\$9,850	\$10,335	\$11,170
01 2510 140 000 3	Clerical Salary	\$70,000	\$73,100	\$84,500
01 2510 210 000 3	Fica	\$6,108	\$6,383	\$7,300
01 2510 220 000 3	Retirement	\$6,915	\$7,221	\$8,347
01 2510 230 000 3	Health Ins	\$5,900	\$6,160	\$6,740
01 2510 290 000 3	Life Ins	\$96	\$90	\$90
01 2510 293 000 3	Workman's Comp	\$39,000	\$50,000	\$50,000
01 2510 318 000 3	Repair Maint Service	\$5,500	\$5,500	\$5,500
01 2510 327 000 3	Rental And Leases	\$1,000	\$1,500	\$1,500
01 2510 341 000 3	Postage	\$5,000	\$6,000	\$6,000
01 2510 410 000 3	Supplies	\$2,034	\$2,034	\$2,034
01 2510 460 000 3	Computer Software	\$6,500	\$6,500	\$6,500
01 2510 530 000 3	Equipment	\$1,141	\$1,141	\$1,141
01 2510 560 000 3	Computer Hardware	\$2,000	\$2,000	\$2,000
01 2510 670 000 3	Travel	\$547	\$547	\$547
01 2510 690 000 3	Other Misc Exp	\$429	\$429	\$429
2510 CLERICAL		<u>\$172,020</u>	<u>\$190,940</u>	<u>\$205,798</u>
01 2610 120 000 1	Sub/Summer Sal Elem	\$16,400	\$16,400	\$16,400
01 2610 140 000 1	Cust Sal Elem	\$39,290	\$40,425	\$41,679
01 2610 210 000 1	Fica Elem	\$4,260	\$4,348	\$4,443
01 2610 220 000 1	Retirement Elem	\$5,501	\$5,120	\$5,244
01 2610 230 000 1	Health Ins Elem	\$18,300	\$19,110	\$20,400
01 2610 290 000 1	Life Ins	\$64	\$76	\$76
01 2610 321 000 1	Fuel Elem	\$20,000	\$20,000	\$20,000
01 2610 322 000 1	Electricity Elem	\$35,000	\$35,000	\$35,000
01 2610 323 000 1	Water Sewer Elem	\$4,500	\$4,500	\$4,500
01 2610 410 000 1	Supplies Elem	\$15,055	\$15,055	\$15,055
01 2610 120 000 2	Sub/Summer Sal Secon	\$16,800	\$16,800	\$16,800
01 2610 140 000 2	Cust Sal Secon	\$67,984	\$74,888	\$78,529
01 2610 210 000 2	Fica Secon	\$6,486	\$7,014	\$7,292
01 2610 220 000 2	Retirement Secon	\$8,375	\$8,563	\$8,923
01 2610 230 000 2	Health Ins Secon	\$25,000	\$22,500	\$24,100
01 2610 290 000 2	Life Ins	\$150	\$83	\$83
01 2610 321 000 2	Fuel Secon	\$20,000	\$20,000	\$20,000
01 2610 322 000 2	Electricity Secon	\$35,000	\$35,000	\$35,000
01 2610 323 000 2	Water Sewer Secon	\$3,500	\$3,500	\$3,500
01 2610 410 000 2	Supplies Secon	\$9,588	\$10,000	\$10,000
2610 CUSTODIAL		<u>\$351,253</u>	<u>\$358,382</u>	<u>\$367,024</u>
01 2620 318 000 1	Cont/ser Repair Elem	\$10,694	\$10,694	\$10,694
01 2620 319 000 1	Other Purch Ser Elem	\$20,000	\$20,000	\$20,000
01 2620 328 000 1	Property Ins Elem	\$14,553	\$20,000	\$20,000
01 2620 500 000 1	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 1	Building Improvement	\$9,500	\$9,500	\$9,500

01 2620 530 000 1	Equipment Elem	\$2,000	\$2,000	\$2,000
01 2620 690 000 1	Other Exp Elem	\$1,950	\$1,950	\$1,950
01 2620 318 000 2	Con/ser Repair Secon	\$15,000	\$15,000	\$15,000
01 2620 319 000 2	Other Pur Ser Secon	\$45,000	\$45,000	\$45,000
01 2620 328 000 2	Property Ins Secon	\$15,000	\$20,000	\$20,000
01 2620 500 000 2	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 2	Building Improvement	\$15,000	\$15,000	\$15,000
01 2620 530 000 2	Equipment Secon	\$2,000	\$2,000	\$2,000
01 2620 690 000 2	Other Exp Secon	\$288	\$288	\$288
01 2620 140 000 3	Maintenance Sal	\$37,448	\$52,942	\$43,000
01 2620 210 000 3	Fica	\$2,864	\$4,050	\$3,289
01 2620 220 000 3	Retirement	\$3,699	\$5,230	\$4,248
01 2620 230 000 3	Health Ins	\$11,000	\$3,900	\$4,200
01 2620 290 000 3	Life Ins	\$129	\$22	\$40
2620 MAINTENANCE		\$237,471	\$257,576	\$246,209
01 2750 110 000 3	Transp Salaries	\$0	\$0	\$0
01 2750 140 000 3	Transp Salaries	\$93,528	\$106,000	\$123,000
01 2750 210 000 3	Fica	\$7,155	\$8,109	\$9,410
01 2750 220 000 3	Retirement	\$9,238	\$10,470	\$3,590
01 2750 230 000 3	Health Ins	\$2,308	\$2,308	\$2,873
01 2750 290 000 3	Life Ins	\$0	\$36	\$44
01 2750 318 000 3	Testing	\$325	\$325	\$500
01 2750 319 000 3	Purch Ser(physicals)	\$2,000	\$4,000	\$4,000
01 2750 332 000 3	Option Stu Mileage	\$500	\$500	\$500
01 2750 335 000 3	Lease Vehicles	\$44,600	\$0	\$0
01 2750 336 000 3	Gas And Oil	\$44,400	\$40,000	\$40,000
01 2750 337 000 3	Tires And Parts	\$25,000	\$25,000	\$25,000
01 2750 338 000 3	Purchased Repair	\$20,000	\$20,000	\$25,000
01 2750 530 000 3	Equipment	\$1,000	\$1,000	\$1,000
01 2750 641 000 3	Insurance	\$14,500	\$15,000	\$15,000
01 2750 690 000 3	Other Exp	\$2,259	\$2,000	\$2,000
2750 TRANSPORTATION		\$266,813	\$234,748	\$251,917
01 2760 331 000 0	Sped Early Childhood Transport	\$0	\$0	\$0
01 2760 110 000 1	SPED Transp Salary	\$0	\$0	\$0
01 2760 140 000 1	SPED TRANSP	\$0	\$0	\$10,000
01 2760 210 000 1	SPED Transp FICA	\$0	\$0	\$765
01 2760 220 000 1	SPED Transp Retire	\$0	\$0	\$988
01 2760 290 000 1	LIFE	\$0	\$0	\$2,873
01 2760 331 000 1	Contracted Elem	\$2,000	\$2,000	\$24
01 2760 332 000 1	Mileage/parents Elem	\$3,000	\$3,000	\$3,000
01 2760 331 000 2	Contracted Transpor	\$2,000	\$5,000	\$7,500
01 2760 332 000 2	Mileage/parent Secon	\$4,500	\$4,500	\$4,500
01 2760 336 000 2	Gas & Oil	\$500	\$500	\$500
01 2760 338 000 3	REPAIRS AND MAINTENANCE	\$0	\$0	\$0
01 2760 641 000 3	Insurance	\$1,300	\$1,300	\$1,300
2760 SPED TRANSP		\$13,300	\$16,300	\$31,450

01 3135 110 000 3	High Ability Instr	\$3,000	\$3,000	\$3,000
01 3135 210 000 3	High Ability Fica	\$230	\$230	\$230
01 3135 220 000 3	High Ability Retirement	\$297	\$297	\$297
01 3135 230 000 3	High Ability Health	\$0	\$500	\$1,000
01 3135 290 000 3	Life Ins	\$0	\$8	\$8
01 3135 410 000 3	High Abilt Learn Supplies	\$2,820	\$2,820	\$2,820
01 3135 460 000 3	HIGH ABIL SOFTWARE	\$520	\$520	\$520
01 3135 530 000 3	High Abilt Learn Equip	\$4,644	\$4,644	\$4,644
01 3135 630 000 3	High Abilt Learn Registration	\$3,383	\$3,383	\$4,000
01 3135 670 000 3	High Abilt Learn Mileage	\$320	\$320	\$320
3135 HIGH ABILITY		<u>\$15,214</u>	<u>\$15,722</u>	<u>\$16,839</u>
01 3137 140 000 3	Youth Center Wages	\$7,380	\$10,000	\$12,000
01 3137 210 000 3	Fica	\$565	\$1,000	\$1,000
01 3137 220 000 3	Retirement	\$729	\$729	\$1,000
01 3137 290 000 3	LIFE	\$0	\$0	\$0
3137 YOUTH CENTER		<u>\$8,674</u>	<u>\$11,729</u>	<u>\$14,000</u>
01 3516 560 000 3	DIST LEARN EQUIP	\$12,600	\$1,000	\$1,000
3516 DIST LEARN EQUIP		<u>\$12,600</u>	<u>\$1,000</u>	<u>\$1,000</u>
01 3570 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3570 410 000 3	Supplies	\$0	\$0	\$0
01 3570 530 000 3	Equipment	\$0	\$0	\$0
01 3570 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3570 670 000 3	Travel	\$0	\$0	\$0
3570 TEACHER EVALUATION GRANT-FLOW THROUGH		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
01 3573 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3573 410 000 3	Supplies	\$0	\$0	\$0
01 3573 530 000 3	Equipment	\$0	\$0	\$0
01 3573 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3573 670 000 3	Travel	\$0	\$0	\$0
3573 reVISION GRANT-FLOW THROUGH		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
01 4200 110 000 9	Title 1 Elem	\$37,981	\$37,044	\$43,626
01 4200 210 000 9	Fica	\$2,905	\$880	\$3,124
01 4200 220 000 9	Retirement	\$3,752	\$2,706	\$4,310
01 4200 230 000 9	Health Ins	\$7,310	\$1,000	\$12,600
01 4200 290 000 9	Life Ins	\$52	\$0	\$63
01 4200 410 000 9	Supplies/materials	\$120	\$120	\$120
01 4200 670 000 9	Travel	\$12	\$250	\$250
4200 TITLE 1		<u>\$52,132</u>	<u>\$42,000</u>	<u>\$64,093</u>
01 4200 410 000 9		<u>\$10,172</u>	<u>\$5,454</u>	<u>\$8,151</u>
4210 TITLE 1 Accountability		<u>\$10,172</u>	<u>\$5,454</u>	<u>\$8,151</u>

01 4325 110 000 9	Title IIA Class Size Reduction	\$14,157	\$17,550	\$18,299
01 4325 210 000 9	TITLE IIA Fica	\$1,083	\$343	\$1,343
01 4325 220 000 9	TITLE IIA Retirement	\$1,399	\$1,734	\$1,808
01 4325 230 000 9	TITLE IIA Health	\$4,256	\$1,286	\$5,810
01 4325 290 000 9	TITLE IIA Life Ins	\$22	\$87	\$29
4325 TITLE IIA		\$20,917	\$21,000	\$27,289
01 4326 630 000 9	Title II Eishenhower & Techno	\$2,000	\$2,000	\$2,000
4326 TITLE II		\$2,000	\$2,000	\$2,000
01 4327 110 000 9	REAP Salary	\$18,525	\$19,492	\$15,253
01 4327 210 000 9	REAP Fica	\$1,417	\$1,417	\$1,113
01 4327 220 000 9	REAP Retirement	\$1,830	\$1,830	\$1,506
01 4327 230 000 9	REAP Health	\$0	\$0	\$4,843
01 4327 290 000 9	REAP Life	\$0	\$0	\$24
4327 REAP		\$21,772	\$22,739	\$22,739
01 4403 310 000 9	IDEA Vocational/Vision	\$7,469	\$7,469	\$7,469
4403 IDEA		\$7,469	\$7,469	\$7,469
01 4404 318 000 1	SPED IDEA PRE-K	\$7,514	\$7,514	\$7,514
01 4404 110 000 9	SPED IDEA instr	\$22,000	\$25,031	\$22,566
01 4404 140 000 9	SPED IDEA PARA	\$13,400	\$18,224	\$11,895
01 4404 210 000 9	SPED IDEA FICA	\$2,708	\$3,240	\$1,938
01 4404 220 000 9	SPED IDEA RETIRE	\$3,497	\$4,273	\$3,404
01 4404 230 000 9	SPED IDEA HEALTH	\$5,000	\$9,506	\$7,467
01 4404 290 000 9	SPED IDEA LIFE	\$0	\$100	\$86
4404 SPED IDEA		\$54,119	\$67,888	\$54,870
01 4406 110 000 9	BASE 3-5 SPED INSTR	\$2,067	\$2,148	\$2,329
01 4406 210 000 9	BASE 3-5 SPED FICA	\$158	\$160	\$84
01 4406 220 000 9	BASE 3-5 SPED RETIR	\$205	\$212	\$124
01 4406 230 000 9	BASE 3-5 SPED HEALTH	\$0	\$415	\$0
01 4406 290 000 9	BASE 3-5 SPED LIFE	\$0	\$5	\$5
01 4406 410 000 9	SUPPLIES	\$0	\$0	\$0
4406 BASE 3-4 SPED		\$2,430	\$2,940	\$2,542
01 4410 110 000 1	IDEA Instr	\$45,000	\$30,092	\$0
01 4410 140 000 1	IDEA Pov Early Child Para	\$10,000	\$11,081	\$0
01 4410 210 000 1	IDEA Fica	\$4,207	\$3,000	\$0
01 4410 220 000 1	IDEA Retire	\$5,433	\$4,070	\$0
01 4410 230 000 1	IDEA Health	\$5,000	\$11,742	\$0
01 4410 290 000 1	IDEA Life	\$0	\$72	\$0
01 4410 313 000 1	IDEA Speech Teacher Preschool	\$5,617	\$5,617	\$22,000
01 4410 318 000 1	IDEA Sped Supervision Preschool	\$0	\$0	\$5,000
01 4410 313 000 1	IDEA D/E Audiology Preschool	\$6,000	\$6,000	\$250
01 4410 313 000 1	IDEA Deaf Education Services Preschool	\$0	\$0	\$0

01 4410 318 000 1	IDEA D/E Psychological Services Preschool	\$0	\$0	\$5,500
01 4410 313 000 1	IDEA OT Therapy Preschool	\$0	\$0	\$4,000
01 4410 313 000 1	IDEA PT Therapy Preschool	\$0	\$0	\$2,000
01 4410 313 000 1	IDEA Vision Services Preschool	\$0	\$0	\$0
4410	IDEA E-P	\$81,257	\$71,674	\$38,750
01 4700 110 000 9	Vocational Wages	\$2,400	\$2,400	\$2,400
01 4700 210 000 9	Vocational FICA	\$183	\$183	\$183
01 4700 220 000 9	Vocational Retire	\$238	\$238	\$238
01 4700 230 000 9	Vocational Health	\$300	\$300	\$300
01 4700 290 000 9	Vocational Life	\$2	\$2	\$2
4700	VOCATIONAL	\$3,123	\$3,123	\$3,123
01 5000 000 000 1	Computer Equip Elem	\$8,800	\$8,800	\$0
01 5000 000 000 2	Computer Equip Secon	\$34,400	\$34,400	\$0
5000	DEBT SERVICES	\$43,200	\$43,200	\$0
01 8000 752 000 2	Activity Fund Transfer	\$15,000	\$15,000	\$15,000
01 8000 753 000 2	Special Building Transfer	\$0	\$0	\$0
01 8000 754 000 3	Bond Fund Transfer	\$0	\$0	\$0
01 8000 755 000 3	Depreciation Fund Transfer	\$25,000	\$164,816	\$213,769
01 8000 756 000 3	Lunch Fund Transfer	\$15,000	\$25,266	\$8,072
8000	TRANSFERS (OUTGOING)	\$55,000	\$205,082	\$236,841

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
1100	All Instruction Except SPED Programs	\$2,884,363	\$2,995,590	\$3,061,538
1200	Special Education Instructional Programs	\$1,194,763	\$1,337,224	\$1,550,644
2100/2150	Support Services - Pupils	\$161,549	\$168,705	\$171,220
2200	Support Services - Staff	\$236,128	\$241,665	\$226,076
2310	Board of Education	\$48,725	\$48,250	\$49,750
2320	Executive Administration Services	\$201,902	\$202,521	\$208,420
2330	District Legal Services	\$19,000	\$15,000	\$15,000
2400	Office of the Principal	\$369,688	\$386,495	\$373,758
2510	General Administration - Business Services	\$172,020	\$190,940	\$205,798
2520	Vehicle Acquisition & Maintenance	\$0	\$0	\$0
2600	Maintenance & Operation of Building(s) & Site(s)	\$588,724	\$615,958	\$613,233
2750	Regular Pupil Transportation	\$266,813	\$234,748	\$251,917
2760	School Age Special Education Pupil Transportation	\$13,300	\$16,300	\$31,450
3000	Community Services	\$0	\$11,729	\$14,000
3500	State Categorical Programs	\$36,488	\$16,722	\$17,839
4000	Federal Programs	\$245,219	\$240,833	\$231,026
5000	Debt Services	\$43,200	\$43,200	\$0
6000	Summer School	\$0	\$0	\$0
7000	Adult Education	\$0	\$0	\$0
8000	Transfers to _____ Fund	\$55,000	\$205,082	\$236,841

Interfund Loan/Repayment to _____ Fund

\$0

\$0

\$0

TOTAL DISBURSEMENTS & TRANSFERS

\$6,536,882

\$6,970,962

\$7,258,510

SPED EXPENDITURES

\$1,208,063

\$1,353,524

\$1,582,094

TOTAL NON-SPED EXPENDITURES & TRANSFER:

\$5,328,819

\$5,617,438

\$5,676,416

NECESSARY CASH RESERVE

\$960,000

\$1,000,000

\$1,200,000

TOTAL DISBURSE, TRANSFERS, CASH RESERVE

\$7,496,882

\$7,970,962

\$8,458,510

2018-19 Budget	% +/-	\$ +/-
\$929,700	11.9%	\$99,000
\$18,150	0.0%	\$0
\$15,000	-31.8%	-\$7,000
\$73,658	10.6%	\$7,038
\$91,834	11.9%	\$9,779
\$252,519	12.7%	\$28,519
\$1,694	9.3%	\$144
\$1,000	0.0%	\$0
\$1,500	0.0%	\$0
\$8,500	0.0%	\$0
\$15,000	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$5,000	-60.0%	-\$7,500
\$2,500	-64.3%	-\$4,500
\$2,500	0.0%	\$0
\$500	0.0%	\$0
\$1,500	0.0%	\$0
\$2,500	0.0%	\$0
\$864,800	2.8%	\$23,400
\$18,150	0.0%	\$0
\$35,000	-30.0%	-\$15,000
\$1,000	0.0%	\$0
\$70,299	0.9%	\$642
\$85,522	2.8%	\$2,311
\$248,000	0.0%	\$0
\$1,525	0.0%	\$0
\$1,000	0.0%	\$0
\$5,000	0.0%	\$0
\$9,000	0.0%	\$0
\$7,500	0.0%	\$0
\$15,000	0.0%	\$0
\$15,000	0.0%	\$0
\$30,000	0.0%	\$0
\$5,000	-79.5%	-\$19,337
\$5,000	-50.0%	-\$5,000
\$60,000	0.0%	\$0
\$5,500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,500	-66.7%	-\$5,000
\$10,000	0.0%	\$0
\$2,500	-50.0%	-\$2,500
<u>\$2,962,351</u>	3.7%	\$104,996
\$300	0.0%	\$0
\$200	0.0%	\$0
\$600	0.0%	\$0

<u>\$1,100</u>	0.0%	\$0
\$400	0.0%	\$0
\$100	0.0%	\$0
<u>\$1,700</u>	0.0%	\$0
\$2,200	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$1,600</u>	0.0%	\$0
\$2,150	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$1,400</u>	0.0%	\$0
\$1,950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$1,050	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$400</u>	0.0%	\$0
\$950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
<u>\$150</u>	0.0%	\$0
\$700	0.0%	\$0
<u>\$500</u>	0.0%	\$0
\$500	0.0%	\$0
\$727	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
<u>\$831</u>	0.0%	\$0
\$3,558	0.0%	\$0
\$200	0.0%	\$0
<u>\$300</u>	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0

\$600	0.0%	\$0
\$200	0.0%	\$0
\$900	0.0%	\$0
<hr/>		
\$2,200	0.0%	\$0
		\$0
\$200	0.0%	\$0
<hr/>		
\$200	0.0%	\$0
		\$0
\$750	0.0%	\$0
\$5,000	0.0%	\$0
\$350	0.0%	\$0
\$250	0.0%	\$0
\$3,000	0.0%	\$0
<hr/>		
\$9,350	0.0%	\$0
		\$0
\$150	0.0%	\$0
\$320	0.0%	\$0
<hr/>		
\$470	0.0%	\$0
		\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
<hr/>		
\$14,000	0.0%	\$0
		\$0
\$600	0.0%	\$0
\$1,000	0.0%	\$0
\$4,000	0.0%	\$0
\$65	0.0%	\$0
\$500	0.0%	\$0
\$125	0.0%	\$0
\$50	0.0%	\$0
\$900	0.0%	\$0
\$700	0.0%	\$0
\$1,000	0.0%	\$0
<hr/>		
\$8,940	0.0%	\$0
		\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$100	0.0%	\$0
\$100	0.0%	\$0
\$1,300	0.0%	\$0
\$200	0.0%	\$0
\$100	0.0%	\$0
<hr/>		
\$5,000	0.0%	\$0

\$1,800	0.0%	\$0
\$1,800	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$3,000	0.0%	\$0
\$500	0.0%	\$0
\$10,000	0.0%	\$0
\$500	0.0%	\$0
\$6,500	0.0%	\$0
\$800	0.0%	\$0
\$1,000	0.0%	\$0
\$8,800	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
\$300	0.0%	\$0
\$2,000	0.0%	\$0
\$300	0.0%	\$0
\$1,000	0.0%	\$0
\$80	0.0%	\$0
\$1,000	0.0%	\$0
\$200	0.0%	\$0
\$50	0.0%	\$0
\$4,930	0.0%	\$0
\$200	0.0%	\$0
\$150	0.0%	\$0
\$50	0.0%	\$0
\$400	0.0%	\$0
\$300	0.0%	\$0
\$300	0.0%	\$0
\$600	0.0%	\$0
\$110,075	#DIV/0!	\$110,075
\$7,794	#DIV/0!	\$7,794
\$10,873	#DIV/0!	\$10,873
\$23,972	#DIV/0!	\$23,972
\$158	#DIV/0!	\$158

\$36,990	5.1%	\$1,786
\$1,500	0.0%	\$0
\$40,098	2.6%	\$998
\$6,011	3.7%	\$212
\$7,615	3.7%	\$275
\$32,200	0.0%	\$0
\$192	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$125,606	2.7%	\$3,271

ESU CODE

\$35,000	0.0%	\$0	0001
<hr/>			
\$35,000	0.0%	\$0	

\$50,000	0.0%	\$0	1002
\$10,000	0.0%	\$0	4007
<hr/>			
\$60,000	0.0%	\$0	

\$16,000	0.0%	\$0	4005
\$22,000	0.0%	\$0	4006
\$2,500	0.0%	\$0	2014
\$4,500	0.0%	\$0	2008
<hr/>			
\$45,000	0.0%	\$0	

\$2,000	0.0%	\$0	1003
<hr/>			
\$2,000	0.0%	\$0	

\$160,000	0.0%	\$0	4001
\$0	#DIV/0!	\$0	4001
<hr/>			
\$160,000	0.0%	\$0	

\$0	#DIV/0!	\$0	
\$0	#DIV/0!	\$0	
<hr/>			
\$0	#DIV/0!	\$0	

\$10,638	2.6%	\$265
\$813	2.5%	\$20
\$1,051	2.5%	\$26
\$1,681	0.0%	\$0
\$22	0.0%	\$0
\$10,638	2.6%	\$265
\$813	2.5%	\$20
\$1,051	2.5%	\$26
\$1,681	0.0%	\$0
\$22	0.0%	\$0
<hr/>		
\$28,410	2.2%	\$622

\$148,768	3.6%	\$5,118
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\$8,750	0.0%	\$0
\$2,400	0.0%	\$0
\$193,500	9.8%	\$17,200
\$27,036	6.7%	\$1,707
\$33,809	7.0%	\$2,205
\$58,000	0.0%	\$0
\$678	7.6%	\$48
\$250	0.0%	\$0
\$3,500	0.0%	\$0
\$100	0.0%	\$0
\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
\$250	0.0%	\$0
\$150	0.0%	\$0
\$150	0.0%	\$0
<hr/>		
\$484,291	5.7%	\$26,278

\$215,100	1.4%	\$3,011
\$1,111	0.0%	\$0
\$6,500	0.0%	\$0
\$71,500	3.6%	\$2,500
\$22,507	1.9%	\$422
\$28,310	2.0%	\$544
\$90,000	0.0%	\$0
\$498	-8.8%	-\$48
\$8,000	0.0%	\$0
\$750	0.0%	\$0
\$1,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$610	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$450,336	1.4%	\$6,429

\$39,536	0.0%	\$0
\$35,000	0.0%	\$0
\$150,000	0.0%	\$0
<hr/>		
\$224,536	0.0%	\$0

			ESU CODE
\$20,000	0.0%	\$0	4001
\$5,000	0.0%	\$0	0001
\$19,000	0.0%	\$0	4002
\$5,000	0.0%	\$0	1002
\$3,000	0.0%	\$0	4006
\$2,500	0.0%	\$0	4005
\$3,000	0.0%	\$0	
\$200	0.0%	\$0	
\$1,700	0.0%	\$0	
<hr/>			
\$59,400	0.0%	\$0	

			ESU CODE
\$5,000	0.0%	\$0	0001
\$20,000	0.0%	\$0	2014
\$5,000	0.0%	\$0	1002
\$2,500	0.0%	\$0	4006
\$2,500	0.0%	\$0	4005
<hr/>			
\$35,000	0.0%	\$0	

\$13,343	1.2%	\$156
\$1,021	1.3%	\$13
\$1,318	1.2%	\$15
\$2,770	0.0%	\$0
\$20	0.0%	\$0
\$1,000	-75.0%	-\$3,000

\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$60	0.0%	\$0
\$53,371	1.2%	\$623
\$5,600	1.8%	\$100
\$4,511	1.2%	\$55
\$5,825	1.2%	\$71
\$12,200	0.0%	\$0
\$85	0.0%	\$0
\$1,000	-80.0%	-\$4,000
\$1,000	0.0%	\$0
\$2,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$107,374	-5.3%	-\$5,967

\$50	0.0%	\$0
\$200	0.0%	\$0
\$50	0.0%	\$0
\$100	0.0%	\$0
\$27,077	2.6%	\$674
\$2,071	2.6%	\$52
\$2,675	2.6%	\$67

\$4,278	0.0%	\$0
\$54	0.0%	\$0
\$2,500	0.0%	\$0
\$300	0.0%	\$0
\$150	0.0%	\$0
\$200	0.0%	\$0
<hr/>		
\$39,705	2.0%	\$793
\$1,000	0.0%	\$0
\$77	0.0%	\$0
\$50	0.0%	\$0
\$90	0.0%	\$0
\$12,500	0.0%	\$0
\$1,000	0.0%	\$0
\$750	0.0%	\$0
\$0	-100.0%	-\$3,500
<hr/>		
\$15,467	-18.5%	-\$3,500
\$2,000	-63.6%	-\$3,500
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$550	0.0%	\$0
\$101	0.0%	\$0
\$1	0.0%	\$0
\$2,000	-50.0%	-\$2,000
\$500	-78.3%	-\$1,800
\$500	-77.3%	-\$1,700
\$1,500	0.0%	\$0
\$3,000	0.0%	\$0
\$229	0.0%	\$0
\$2,500	-45.8%	-\$2,115
\$1,500	-34.8%	-\$800
\$7,000	0.0%	\$0
\$500	-78.6%	-\$1,840
<hr/>		
\$24,981	-35.5%	-\$13,755
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$5,100	0.0%	\$0
\$650	0.0%	\$0
\$650	0.0%	\$0
<hr/>		
\$10,300	0.0%	\$0
\$60,000	8.6%	\$4,742

\$3,000	200.0%	\$2,000
\$4,819	12.0%	\$516
\$6,223	12.0%	\$665
\$20,915	0.0%	\$0
\$96	0.0%	\$0
\$2,500	0.0%	\$0
\$500	-83.3%	-\$2,500
\$500	-83.3%	-\$2,500
<hr/>		
\$98,553	3.1%	\$2,923

\$21,441	5.6%	\$1,131
\$1,640	5.5%	\$86
\$2,118	5.5%	\$111
\$10,458	33.5%	\$2,626
\$48	0.0%	\$0
\$50	0.0%	\$0
\$350	0.0%	\$0
\$568	0.0%	\$0
\$1,500	0.0%	\$0
\$750	0.0%	\$0
\$250	0.0%	\$0
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$100	0.0%	\$0

\$21,441	5.6%	\$1,131
\$1,640	5.5%	\$86
\$2,118	5.5%	\$111
\$10,458	33.5%	\$2,626
\$48	0.0%	\$0
\$700	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$3,500	0.0%	\$0
\$1,200	0.0%	\$0
\$250	0.0%	\$0
\$3,800	0.0%	\$0
\$600	0.0%	\$0
\$40	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$89,318	9.7%	\$7,908

\$750	0.0%	\$0
\$6,500	0.0%	\$0
\$7,500	-25.0%	-\$2,500
\$3,500	0.0%	\$0
\$2,000	0.0%	\$0
\$12,500	0.0%	\$0
\$15,000	50.0%	\$5,000

\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
<hr/>		
\$52,250	5.0%	\$2,500

\$128,467	0.0%	\$0
\$17,974	2.6%	\$447
\$11,202	0.3%	\$34
\$14,466	0.3%	\$45
\$25,700	0.0%	\$0
\$137	0.0%	\$0
\$500	0.0%	\$0
\$2,500	0.0%	\$0
\$2,500	0.0%	\$0
\$4,000	0.0%	\$0
\$1,500	0.0%	\$0
<hr/>		
\$208,946	0.3%	\$526
<hr/>		
\$15,000	0.0%	\$0
<hr/>		
\$15,000	0.0%	\$0

\$102,178	11.6%	\$10,654
\$7,639	-62.9%	-\$12,932
\$34,000	0.0%	\$0
\$11,500	2.9%	\$324
\$13,500	8.9%	\$1,100
\$21,000	0.0%	\$0
\$170	0.0%	\$0
\$1,000	0.0%	\$0
\$50	0.0%	\$0
\$0	#DIV/0!	\$0

\$500	-85.7%	-\$3,000
\$500	-83.9%	-\$2,596
\$500	-75.7%	-\$1,557

\$91,684	1.4%	\$1,280
\$7,639	#DIV/0!	\$7,639
\$2,000	0.0%	\$0
\$40,861	2.5%	\$992
\$10,042	0.8%	\$77
\$12,966	0.8%	\$97
\$9,700	0.0%	\$0
\$156	0.0%	\$0
\$1,150	0.0%	\$0
\$50	0.0%	\$0

\$500	-75.0%	-\$1,500
\$500	-80.0%	-\$2,000
\$500	-80.4%	-\$2,051
<hr/>		
\$370,285	-0.9%	-\$3,473

\$6,000	0.0%	\$0
\$6,000	0.0%	\$0
\$11,230	0.5%	\$60
\$86,655	2.6%	\$2,155
\$7,488	2.6%	\$188
\$8,560	2.6%	\$213
\$6,740	0.0%	\$0
\$90	0.0%	\$0
\$40,000	-20.0%	-\$10,000
\$1,000	-81.8%	-\$4,500
\$1,500	0.0%	\$0
\$6,000	0.0%	\$0
\$2,034	0.0%	\$0
\$6,500	0.0%	\$0
\$1,141	0.0%	\$0
\$1,000	-50.0%	-\$1,000
\$547	0.0%	\$0
\$429	0.0%	\$0
<hr/> \$192,914	-6.3%	-\$12,884
\$16,400	0.0%	\$0
\$42,742	2.6%	\$1,063
\$4,524	1.8%	\$81
\$5,349	2.0%	\$105
\$20,400	0.0%	\$0
\$76	0.0%	\$0
\$20,000	0.0%	\$0
\$35,000	0.0%	\$0
\$4,500	0.0%	\$0
\$15,055	0.0%	\$0
\$16,800	0.0%	\$0
\$80,532	2.6%	\$2,003
\$7,445	2.1%	\$153
\$9,121	2.2%	\$198
\$24,100	0.0%	\$0
\$83	0.0%	\$0
\$20,000	0.0%	\$0
\$35,000	0.0%	\$0
\$3,500	0.0%	\$0
\$10,000	0.0%	\$0
<hr/> \$370,627	1.0%	\$3,603
\$10,694	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$0	-100.0%	-\$15,000
\$5,000	-47.4%	-\$4,500

\$2,000	0.0%	\$0
\$1,950	0.0%	\$0
\$15,000	0.0%	\$0
\$35,000	-22.2%	-\$10,000
\$20,000	0.0%	\$0
\$0	-100.0%	-\$15,000
\$5,000	-66.7%	-\$10,000
\$2,000	0.0%	\$0
\$288	0.0%	\$0
\$44,000	2.3%	\$1,000
\$3,366	2.3%	\$77
\$4,347	2.3%	\$99
\$4,200	0.0%	\$0
\$40	0.0%	\$0
\$192,885	-21.7%	-\$53,324

\$0	#DIV/0!	\$0
\$125,800	2.3%	\$2,800
\$9,623	2.3%	\$213
\$3,683	2.6%	\$93
\$2,873	0.0%	\$0
\$44	0.0%	\$0
\$500	0.0%	\$0
\$4,000	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
\$40,000	0.0%	\$0
\$25,000	0.0%	\$0
\$25,000	0.0%	\$0
\$1,000	0.0%	\$0
\$15,000	0.0%	\$0
\$2,000	0.0%	\$0
\$255,023	1.2%	\$3,106

\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$12,000	20.0%	\$2,000
\$918	20.0%	\$153
\$1,186	20.0%	\$198
\$2,873	0.0%	\$0
\$24	0.0%	\$0
\$3,000	0.0%	\$0
\$7,500	0.0%	\$0
\$4,500	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
\$1,300	0.0%	\$0
\$33,801	7.5%	\$2,351

\$3,000	0.0%	\$0
\$230	0.0%	\$0
\$297	0.0%	\$0
\$1,000	0.0%	\$0
\$8	0.0%	\$0
\$2,820	0.0%	\$0
\$520	0.0%	\$0
\$4,644	0.0%	\$0
\$4,000	0.0%	\$0
\$320	0.0%	\$0
<hr/>		
\$16,839	0.0%	\$0

\$15,000	25.0%	\$3,000
\$1,148	14.8%	\$148
\$741	-25.9%	-\$259
\$0	#DIV/0!	\$0
<hr/>		
\$16,889	20.6%	\$2,889

\$1,000	0.0%	\$0
<hr/>		
\$1,000	0.0%	\$0

	#DIV/0!	\$0
\$0	#DIV/0!	\$0
<hr/>		
\$0	#DIV/0!	\$0

\$0	#DIV/0!	\$0
<hr/>		
\$0	#DIV/0!	\$0

\$43,626	0.0%	\$0
\$3,124	0.0%	\$0
\$4,310	0.0%	\$0
\$12,600	0.0%	\$0
\$63	0.0%	\$0
\$120	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$64,093	0.0%	\$0

\$8,151	0.0%	\$0
<hr/>		
\$8,151	0.0%	\$0

\$18,299	0.0%	\$0
\$1,343	0.0%	\$0
\$1,808	0.0%	\$0
\$5,810	0.0%	\$0
\$29	0.0%	\$0
<hr/> \$27,289	0.0%	\$0

\$2,000	0.0%	\$0
<hr/> \$2,000	0.0%	\$0

\$15,253	0.0%	\$0
\$1,113	0.0%	\$0
\$1,506	0.0%	\$0
\$4,843	0.0%	\$0
\$24	0.0%	\$0
<hr/> \$22,739	0.0%	\$0

\$7,469	0.0%	\$0
<hr/> \$7,469	0.0%	\$0

#DIV/0! \$0

\$7,514	0.0%	\$0
\$22,566	0.0%	\$0
\$11,895	0.0%	\$0
\$1,938	0.0%	\$0
\$3,404	0.0%	\$0
\$7,467	0.0%	\$0
\$86	0.0%	\$0
<hr/> \$54,870	0.0%	\$0

\$2,329	0.0%	\$0
\$84	0.0%	\$0
\$124	0.0%	\$0
\$0	#DIV/0!	\$0
\$5	0.0%	\$0
\$0	#DIV/0!	\$0
<hr/> \$2,542	0.0%	\$0

\$0	#DIV/0!	\$0

\$22,000	0.0%	\$0
\$5,000	0.0%	\$0
\$250	0.0%	\$0
\$0	#DIV/0!	\$0

ESU CODE

- 4001
- 0001
- 1003
- 2014

\$5,500	0.0%	\$0	1002
\$4,000	0.0%	\$0	4006
\$2,000	0.0%	\$0	4005
\$0	#DIV/0!	\$0	2008
<hr/> \$38,750	0.0%	\$0	

\$2,400	0.0%	\$0
\$183	0.0%	\$0
\$238	0.0%	\$0
\$300	0.0%	\$0
\$2	0.0%	\$0
<hr/> \$3,123	0.0%	\$0

\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
<hr/> \$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$15,000	0.0%	\$0
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$138,477	-35.2%	-\$75,292
\$8,072	0.0%	\$0
<hr/> \$161,549	-31.8%	-\$75,292

2018-19 Budget

	% +/-	\$ +/-
\$3,169,805	3.5%	\$108,267
\$1,583,973	2.1%	\$33,329
\$162,546	-5.1%	-\$8,674
\$223,152	-1.3%	-\$2,924
\$52,250	5.0%	\$2,500
\$208,946	0.3%	\$526
\$15,000	0.0%	\$0
\$370,285	-0.9%	-\$3,473
\$192,914	-6.3%	-\$12,884
\$0	#DIV/0!	\$0
\$563,512	-8.1%	-\$49,721
\$255,023	1.2%	\$3,106
\$33,801	7.5%	\$2,351
\$16,889	20.6%	\$2,889
\$17,839	0.0%	\$0
\$231,026	0.0%	\$0
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$161,549	-31.8%	-\$75,292

\$0	#DIV/0!	\$0
\$7,258,510	0.0%	\$0
\$1,617,774	2.3%	\$35,680
\$5,640,736	-0.6%	-\$35,680
\$1,200,000	0.0%	\$0
		\$0
		\$0
\$8,458,510	0.0%	\$0

Budget Year	Budgeted GF Expenditures (2.9%)	GF Actual Expenditures (2%)	Unspent Balance
2009-2010	\$5,704,056	\$5,207,057	\$496,999
2010-2011	\$5,770,822	\$5,324,106	\$446,716
2011-2012	\$5,936,147	\$5,290,429	\$645,718
2012-2013	\$6,019,823	\$5,492,600	\$527,223
2013-2014	\$6,065,837	\$5,681,827	\$384,010
2014-2015	\$6,286,595	\$5,868,678	\$417,917
2015-2016	\$6,536,882	\$5,762,625	\$774,257
2016-2017	\$6,970,962	\$5,875,531	\$1,095,431
2017-2018	\$7,075,526	\$6,118,042	\$957,484
2018-2019	\$7,181,659	\$6,240,403	\$941,256
2019-2020	\$7,289,384	\$6,365,211	\$924,173
2020-2021	\$7,398,725	\$6,492,515	\$906,210
2021-2022	\$7,509,706	\$6,622,365	\$887,340
2022-2023	\$7,622,351	\$6,754,813	\$867,539
2023-2024	\$7,736,687	\$6,889,909	\$846,778
2024-2025	\$7,852,737	\$7,027,707	\$825,030
2025-2026	\$7,970,528	\$7,168,261	\$802,267
2026-2027	\$8,090,086	\$7,311,627	\$778,459
2027-2028	\$8,211,437	\$7,457,859	\$753,578

Actual

Projected

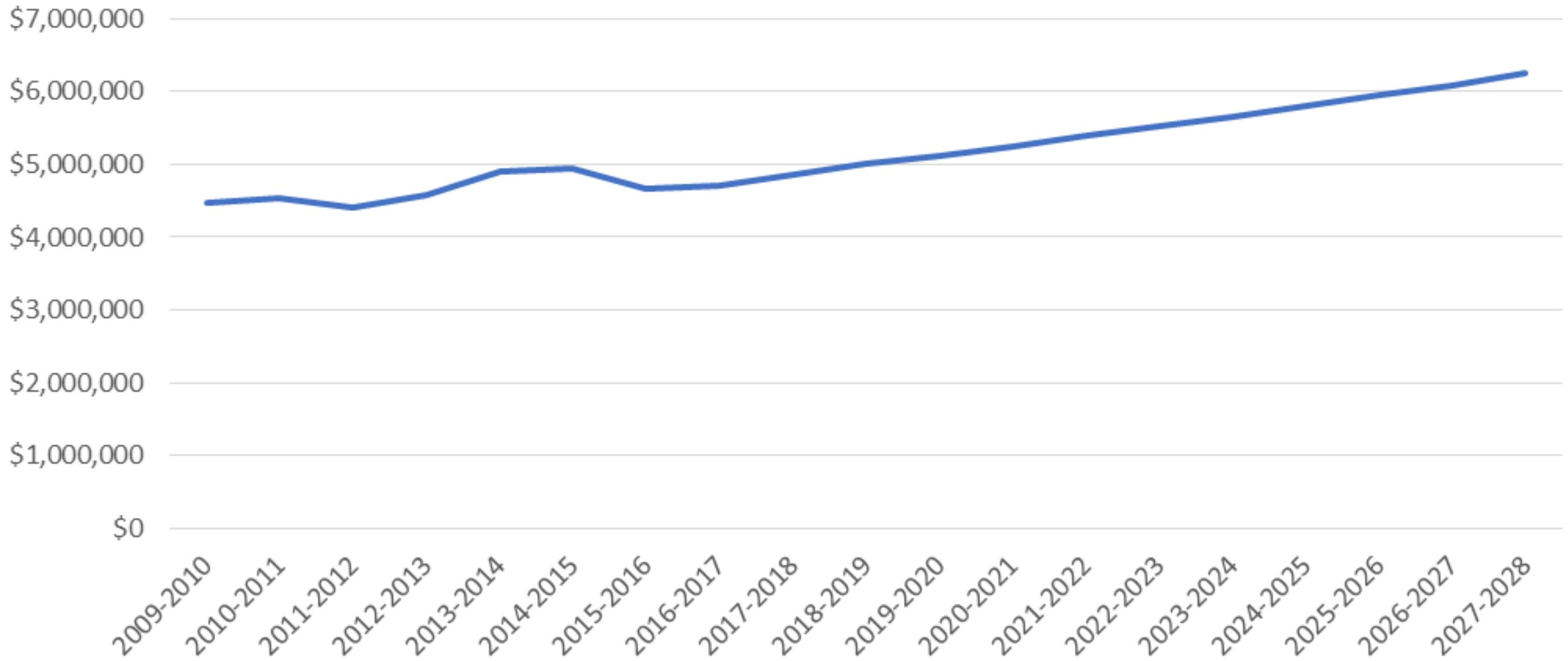
Expenditures Exceeding Budget Authority

<i>SPED Expenditures (7.3%)</i>	<i>GF Non-SPED Expenditures</i>	<i>Budget Authority (\$78,000)</i>
\$735,461	\$4,471,596	\$4,331,703
\$783,627	\$4,540,479	\$4,377,360
\$874,507	\$4,415,922	\$4,423,017
\$913,541	\$4,579,059	\$4,467,351
\$784,738	\$4,897,089	\$4,518,442
\$922,803	\$4,945,875	\$4,740,912
\$1,094,946	\$4,667,679	\$4,931,505
\$1,167,647	\$4,707,884	\$5,211,413
\$1,252,885	\$4,850,000	\$5,289,584
\$1,344,346	\$5,000,000	\$5,368,928
\$1,442,483	\$5,125,000	\$5,446,928
\$1,547,784	\$5,253,125	\$5,524,928
\$1,660,773	\$5,384,453	\$5,602,928
\$1,782,009	\$5,519,064	\$5,680,928
\$1,912,096	\$5,657,041	\$5,758,928
\$2,051,679	\$5,798,467	\$5,836,928
\$2,201,451	\$5,943,429	\$5,914,928
\$2,362,157	\$6,092,014	\$5,992,928
\$2,534,595	\$6,244,315	\$6,070,928

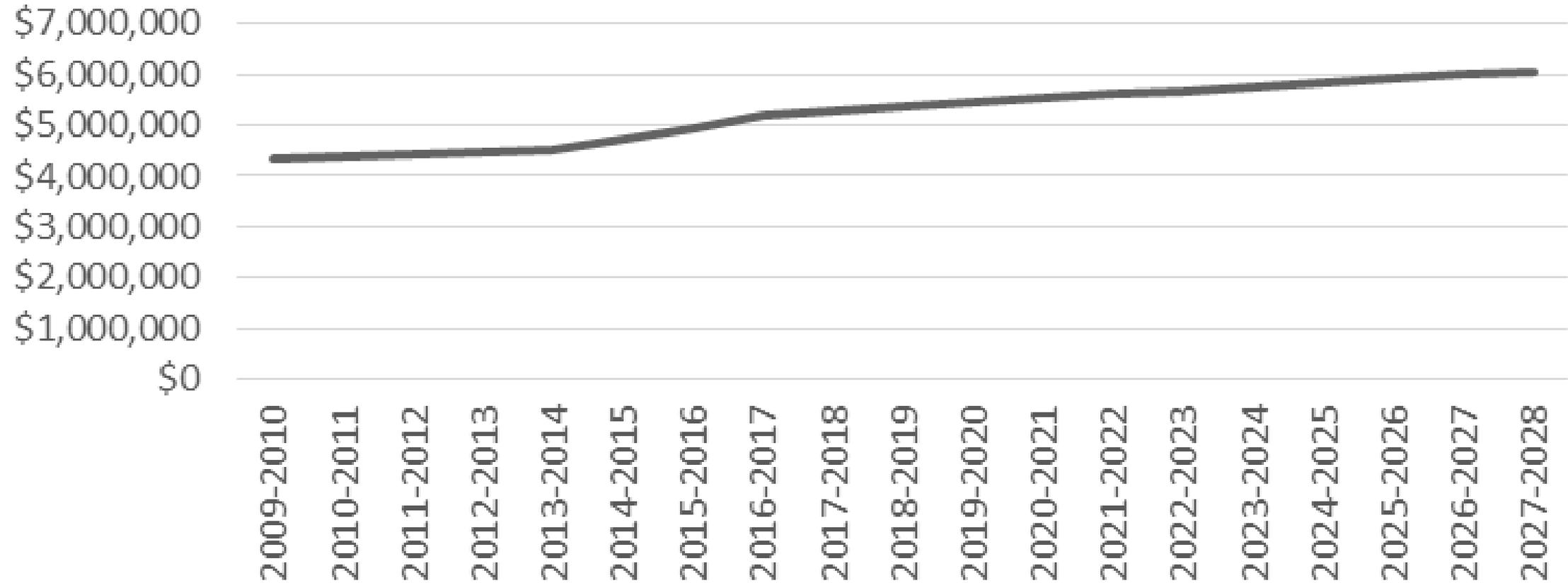
<i>Difference of Budget Authority & GF Non-SPED Expenditures</i>
-\$139,893
-\$163,119
\$7,095
-\$111,708
-\$378,647
-\$204,963
\$263,826
\$503,529
\$439,584
\$368,928
\$321,928
\$271,803
\$218,475
\$161,864
\$101,887
\$38,461
-\$28,501
-\$99,086
-\$173,387

*Budget & Budget
Authority Projections
Relevant to Possible
Addition of Staff for
2018-19 School Year*

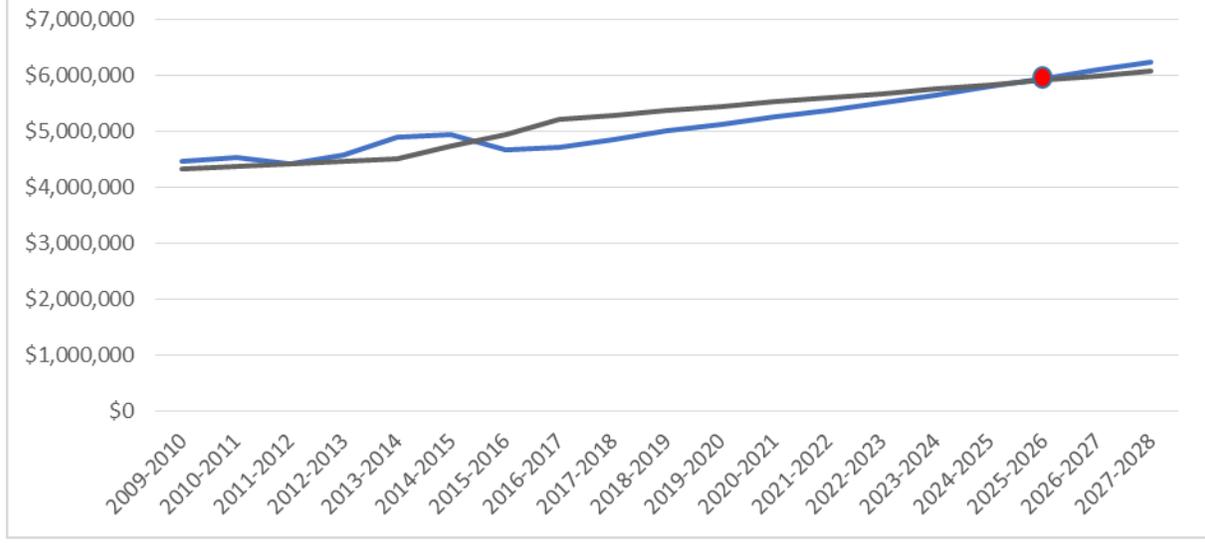
GF Non-SPED Expenditures-Actual Through 2017-18 & Projected 2.5% Growth Through 2027-28



Budget Authority-Actual Through 2017-18 & Projected at \$78,000 Growth Per Year Through 2027-28



GF Non-SPED Expenditures (Blue) & Budget Authority (Grey)-Actual Through 2017-18 & Projected Through 2027-28



Analysis

- The school district is currently in a position where spending will not outgrow budget authority for several years.
- Trend data suggest that in 2025-26, spending authority will become lower than estimated GF Non-SPED expenditures.
- It is important to keep in mind that this is trend data. These are projections.
- Legislative action may impact certified budget authority, levy limitations, and other substantial budgetary factors.
- In short, this analysis strongly suggests that the hiring of additional staff is sustainable through the 2025-2026 school year or for the next 8 budget cycles.

2017-2018 Elementary Princ

School	NSAA Enrollment	Base Salary	Additional Compensation	Benefits
Wood River	123	\$90,000.00		\$6,736.00
Gibbon	129	\$101,392.00	\$1,678.00	\$24,703.00
Shelton	69	\$92,000.00		\$37,400.00
Centura	107	\$99,580.00	\$3,248.00	\$40,531.00
St. Paul	122	\$86,664.00		\$37,264.00
Pleasanton	60	\$78,000.00	\$5,021.00	\$30,894.00
Loup City	110	\$77,590.00		\$33,127.00
Ravenna	101	\$90,524.00		\$38,131.16
Array Average:	102	\$89,468.75	\$3,315.67	\$31,098.27
*Amherst Superintendent is also the Elementary Principal, so Amherst is excluded from the array compa				

ipal Salary Array w/o Amherst

Total Years Experience	Principal Education				Total Compensation	Rank in Array
24	EDS				\$96,736.00	8
17	Masters				\$127,773.00	4
17	EDS				\$129,400.00	2
15	EDS				\$143,359.00	1
13	Masters				\$123,928.00	5
21	Masters				\$113,915.00	6
30	Masters +				\$110,717.00	7
26	Masters +				\$128,655.16	3
18					\$121,810.40	
arison, as including it would distort comparability.						

	2017-2018	
	Base Salary	Total Compensation
2017-2018 RPS Elementary Principal	\$90,524	\$128,655.16
Array Average	\$89,468.75	\$121,810.40

102%	\$91,258.13	\$124,246.61
100%	\$89,468.75	\$121,810.40
98%	\$87,679.38	\$119,374.19

PAUL ANDERSON-COMPENSATION PROPOSALS

Paul Anderson with a 2.55% increase in salary plus the difference between current cash in lieu - \$7639 cash in lieu and amount of school district's "additional" contribution to NEPRs as a result of salary increase deducted from Pa

	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2016-2017	\$ 88,626.05	\$ -	\$ 19,048.68	\$ 8,237.12	\$ 8,754.30
2017-2018	\$ 90,524.00	\$ -	\$ 20,570.64	\$ 8,498.74	\$ 8,941.78
2018-2019	\$ 104,486.46	\$ -	\$ 7,639.20	\$ 8,577.61	\$ 10,320.96

Paul Anderson with the difference between current cash in lieu - \$7639 cash in lieu moved to salary and amount of school district's "additional" contribution to NEPRs as a result of salary increase deducted from Pa

	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2016-2017	\$ 88,626.05	\$ -	\$ 19,048.68	\$ 8,237.12	\$ 8,754.30
2017-2018	\$ 90,524.00	\$ -	\$ 20,570.64	\$ 8,498.74	\$ 8,941.78
2018-2019	\$ 102,178.10	\$ -	\$ 7,639.20	\$ 8,401.02	\$ 10,092.95

Paul Anderson with difference between the current cash in lieu - \$7639 cash in lieu moved to salary only

	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2016-2017	\$ 88,626.05	\$ -	\$ 19,048.68	\$ 8,237.12	\$ 8,754.30
2017-2018	\$ 90,524.00	\$ -	\$ 20,570.64	\$ 8,498.74	\$ 8,941.78
2018-2019	\$ 103,455.44	\$ -	\$ 7,639.20	\$ 8,498.74	\$ 10,219.12

Amount moved to salary

Spouse's salary

	BC Ins		Life Ins	Total Compensation
\$	-	\$	120.00	\$ 124,786.15
\$	-	\$	120.00	\$ 128,655.16
\$	-	\$	120.00	\$ 131,144.24

Spouse's salary

	BC Ins		Life Ins	Total Compensation
\$	-	\$	120.00	\$ 124,786.15
\$	-	\$	120.00	\$ 128,655.16
\$	-	\$	120.00	\$ 128,431.27

	BC Ins		Life Ins	Total Compensation
\$	-	\$	120.00	\$ 124,786.15
\$	-	\$	120.00	\$ 128,655.16
\$	-	\$	120.00	\$ 129,932.50

*A benefit “converted to cash” means a benefit given by an employer to its employee, and that the employee has individually arranged to have paid to her/him as cash in lieu of receiving the benefit. (Example: Cash amount paid to an employee because the employee chooses not to participate in a health care benefit otherwise available to her/him.) Such compensation is a fringe benefit regardless of the form in which it is taken and is not to be reported as retirement compensation.

In contrast, an employer may give its employees an amount of wages or salary through payroll, and allow them to elect to purchase a benefit with the cash, or simply to receive the cash. (Example: Flat salary amount which is provided to employees, from which the individual employees could choose one or more options from a §125 plan, or could choose to receive the amount in cash.) Such amounts are retirement compensation and should be reported as compensation.

****Donated or “Sick Bank” Leave**

For employees hired on or after 7/1/2018, sick leave donated to a member by other employees is considered a fringe benefit and should not be reported as compensation or subject to retirement deductions.

CONSISTENCY

- School employers must be consistent in the reporting of compensation for ALL employees. If the majority of the school’s employees have negotiated a contract that includes a §125 Plan where fringe benefits pass through the employee’s payroll and thus salary reported to NPERS includes these fringe benefits, then you should report compensation in the same manner for all other employees who either negotiate individual contracts or are not covered by a contract.
- If a majority of the school employees within a district are not covered by a §125 Plan and fringe benefits do not pass through payroll, then the salary reported to NPERS is not to include these fringe benefits. Therefore, to be consistent, any individual employees who either have an individual contract or are not covered by a contract must have compensation reported in the same manner as the majority of the employees.
- If a School district has consistently paid “other fringe benefits” for certain employees, but later negotiates a contract to include the value of those benefits as “salary,” this clearly violates the prohibition of “fringe benefits converted to cash.” This is disallowed in the definition of “compensation” in the School Retirement Act and therefore the value of other fringe benefits cannot be reported as compensation.

The key is **consistency within the school district** and preventing individual employees from artificially “spiking” salary late in their careers in an attempt to obtain a larger benefit at retirement.

DEATH DURING EMPLOYMENT

If a member passes away during employment, contributions should be withheld to the extent of the service the member rendered prior to the death. Retirement contributions are not to be remitted for any unused leave.

NOTE: Federal law caps contributions on compensation amounts above \$270,000.00 (2017).

CHAPTER 5

SALARY/COMPENSATION

SALARY/COMPENSATION DEFINITION

Member compensation, as defined by law, is also one of the factors used to calculate benefits for plan members. Salary paid to an employee may or may not be eligible compensation for retirement purposes. The status of compensation as “taxable” or “not taxable” does not determine whether it is considered eligible compensation. It is your responsibility to accurately determine and report the proper amount of eligible compensation for each employee participating in the plan.

FOR RETIREMENT PURPOSES, COMPENSATION IS DEFINED AS GROSS WAGES OR SALARIES PAYABLE TO THE MEMBER FOR PERSONAL SERVICES PERFORMED DURING THE PLAN YEAR AND INCLUDES:

- Overtime pay.
- Member retirement contributions.
- Retroactive salary payments paid pursuant to court order, arbitration, or litigation and grievance settlements.
- Amounts contributed by the member to plans under sections 125, 403(b), and 457 of the Internal Revenue Code as defined in section 49-801.01 or any other section of the code which defers or excludes such amounts from income.
- Substitute duty – if an eligible and contributing employee (at your school) is performing additional substitute duties, contributions must be made for both regular and substitute service.

COMPENSATION DOES NOT INCLUDE:

- Fraudulently obtained amounts as determined by the retirement board.
- Insurance premiums converted into cash payments*.
- Any payments (periodic or lump sum) for unused sick leave or unused vacation leave**.
- Reimbursements or per diems paid for expenses incurred.
- Fringe benefits.
- Bonuses for services not actually rendered, including, but not limited to, early retirement incentives, cash awards, and severance pay.
- Employer contributions made for the purposes of separation payments made at retirement and early retirement inducements.
- Worker’s Compensation or disability payments.
- Payments *made by the court* for jury duty.
- Compensation that can be manipulated by the employee.

COMPENSATION CAPS

8% COMPENSATION CAP

Beginning July 1, 2013, increases in compensation for School plan members greater than 8% per year, during the five years prior to retirement, will be excluded when calculating retirement benefits. No exceptions increasing the 8% cap will be allowed. No action is needed on the part of the reporting agent. These caps will be determined by NPERS when benefits are calculated.

NOTE: Contributions must be withheld from ALL eligible compensation regardless of the salary caps.

PRIOR COMPENSATION CAPS

9% COMPENSATION CAP

From July 1, 2012 up to July 1, 2013, increases in compensation for School plan members (with the same employer) greater than 9% per year were excluded when calculating retirement benefits. No exceptions increasing the 9% cap were allowed for this time frame.

7% COMPENSATION CAP

Effective July 1, 2005 to June 30, 2012, there was a 7% annual cap of retirement compensation earned for the last 60 months before a member's retirement. Retirement compensation with the same employer could not exceed the prior year amount plus 7%, unless an exemption applied.

The statutory exemptions were:			
If the member experienced a substantial change in employment position	If the change was the result of a collective bargaining agreement	If the employer made a district-wide permanent benefit change	If no valid exemption
Exemption Code A	Exemption Code B	Exemption Code C	Exemption Code Z

If a member qualified for an exemption, the School was required to notify NPERS within 90 days of the end of the plan year (September 28). At the end of each plan year, NPERS provided school Employer Contacts with a PRELIMINARY list of School Plan members that we show exceeded the 7% salary cap. Employer Contacts should have indicated allowable exemptions, if any, and submitted the completed report to NPERS. The Employer Contact was responsible for adding any employees the NPERS report may not have included.

10% COMPENSATION CAP

There was a 10% annual cap on retirement compensation earned during the fiscal years 1999-2000 through 2004-2005.

2017-2018 Secondary P

School	NSAA Enrollment	Base Salary	Additional Compensation	Benefits
Wood River	123	\$104,000.00		\$37,122.68
Gibbon	129	\$101,258.00		\$36,824.00
Amherst	85	\$91,500.00		\$37,192.00
Shelton	69	\$86,000.00		\$36,358.00
Centura	107	\$90,876.00		\$30,593.00
St. Paul	122	\$98,935.00		\$18,039.00
Pleasanton	60	\$78,000.00	\$5,021.00	\$30,894.00
Loup City*	110	\$58,405.00		\$20,578.00
Ravenna	101	\$89,404.00	\$677.00	\$15,909.00
Array Average:	99	\$88,621.75	\$2,849.00	\$29,278.85

*Serves as .5 Superintendent and .5 HS Principal

2017-2018 Secondary Principal

School	NSAA Enrollment	Base Salary	Additional Compensation	Benefits
Wood River	123	\$104,000.00		\$37,122.68
Gibbon	129	\$101,258.00		\$36,824.00
Amherst	85	\$91,500.00		\$37,192.00
Shelton	69	\$86,000.00		\$36,358.00
Centura	107	\$90,876.00		\$30,593.00
St. Paul	122	\$98,935.00		\$18,039.00
Pleasanton	60	\$78,000.00	\$5,021.00	\$30,894.00
Ravenna	101	\$89,404.00	\$677.00	\$15,909.00
Array Average:	99	\$92,938.43	\$2,849.00	\$30,366.46

Principal Salary Array						
Total Years Experience	Principal Education				Total Compensation	
17	Specialist				\$141,122.68	
24	Masters Plus				\$138,082.00	
22	Specialist				\$128,692.00	
11	Specialist				\$122,358.00	
14	Specialist				\$121,469.00	
13	Masters				\$116,974.00	
21	Masters				\$113,915.00	
18	Specialist				\$78,983.00	
14	Masters Plus				\$105,990.00	
17					\$118,620.63	

Salary Array w/o Loup City						
Total Years Experience	Principal Education				Total Compensation	
17	Specialist				\$141,122.68	
24	Masters Plus				\$138,082.00	
22	Specialist				\$128,692.00	
11	Specialist				\$122,358.00	
14	Specialist				\$121,469.00	
13	Masters				\$116,974.00	
21	Masters				\$113,915.00	
14	Masters Plus				\$105,990.00	
17					\$123,575.34	2016-2017

Secondary Conference			
School	NSAA Enrollment	Base Salary	Additional Compensation
Central City	153	\$109,941.00	\$681.00
Wood River	123	\$104,000.00	
Ord	130	\$101,715.00	\$0.00
Gibbon	129	\$101,258.00	
St. Paul	122	\$98,935.00	
Centura	107	\$90,876.00	
Doniphan-Trumbull	104	\$90,500.00	
Loup City*	110	\$58,405.00	
Arcadia	110	\$60,000.00	\$6,429.00
Ravenna	101	\$89,404.00	\$677.00
Conference Average:	124	\$90,625.56	\$340.50

*Serves as .5 Superintendent and .5 HS Principal

Secondary Conference I			
School	NSAA Enrollment	Base Salary	Additional Compensation
Central City	153	\$109,941.00	\$681.00
Wood River	123	\$104,000.00	
Ord	130	\$101,715.00	\$0.00
Gibbon	129	\$101,258.00	
St. Paul	122	\$98,935.00	
Centura	107	\$90,876.00	
Doniphan-Trumbull	104	\$90,500.00	
Ravenna	101	\$89,404.00	\$677.00
Conference Average:	124	\$99,603.57	\$452.67

Principal Salary Array w/ Loup City/Arcadia

Benefits	Total Years Experience	Principal Education				Total Compensation
\$39,275.00	28	Masters				\$149,897.00
\$37,122.68	17	Specialist				\$141,122.68
\$36,412.00	24	Masters				\$138,127.00
\$36,824.00	24	Masters Plus				\$138,082.00
\$18,039.00	13	Masters				\$116,974.00
\$30,593.00	14	Specialist				\$121,469.00
\$35,864.00	8	Masters				\$126,364.00
\$20,578.00	18	Specialist				\$78,983.00
\$19,923.00						\$86,352.00
\$15,909.00	14	Masters Plus				\$105,990.00
\$30,514.52	18					\$120,336.07

Principal Salary Array w/o Loup City/Arcadia

Benefits	Total Years Experience	Principal Education				Total Compensation
\$39,275.00	28	Masters				\$149,897.00
\$37,122.68	17	Specialist				\$141,122.68
\$36,412.00	24	Masters				\$138,127.00
\$36,824.00	24	Masters Plus				\$138,082.00
\$18,039.00	13	Masters				\$116,974.00
\$30,593.00	14	Specialist				\$121,469.00
\$35,864.00	8	Masters				\$126,364.00
\$15,909.00	14	Masters Plus				\$105,990.00
\$33,447.10	18					\$129,753.21

	2017-2018	
	Base Salary	Total Compensation
RPS Secondary Principal	\$89,404.00	\$107,652.48
Array Average*	\$92,938.43	\$126,087.53
Conference Average	\$99,603.57	\$133,147.95
Average of the 2	\$96,271.00	\$129,617.74

102%	\$98,196.42	\$132,210.09
100%	\$96,271.00	\$129,617.74
98%	\$94,345.58	\$127,025.39

2017-2018 RPS Elementary Principal	#####	\$128,655.16
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*w/o Loup City

*w/o Loup City/Arcadia

Brad Kjar Proposal 1 - Cash In Lieu

	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2016-2017	\$ 87,500.00	\$ 674.00	\$ -	\$ 6,745.31	\$ 8,709.65
2017-2018	\$ 89,404.00	\$ 677.00	\$ -	\$ 6,891.20	\$ 8,898.02
	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2017-2018	\$ 89,404.00	\$ 677.00	\$ -	\$ 6,891.20	\$ 8,898.02
2018-2019	\$ 91,639.10	\$ 685.00	\$ 7,640.00	\$ 7,062.79	\$ 9,119.59

Paul Anderson

	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2016-2017	\$ 88,626.05	\$ -	\$ 19,048.68	\$ 8,237.12	\$ 8,754.30
2017-2018	\$ 90,524.00	\$ -	\$ 20,570.64	\$ 8,498.74	\$ 8,941.78
2018-2019	\$ 93,320.00	\$ -	\$ 20,570.64	\$ 8,712.63	\$ 9,217.96
Proposal	\$ 103,209.00	\$ -	\$ 7,640.00	\$ 8,479.95	\$ 10,194.78

	BC Ins		Life Ins		Total Compensation
\$	19,947.12	\$	120.00	\$	123,696.08
\$	-	\$	120.00	\$	105,990.22
	BC Ins		Life Ins		Total Compensation
\$	-	\$	120.00	\$	105,990.22
\$	-	\$	120.00	\$	116,266.48

	BC Ins		Life Ins		Total Compensation
\$	-	\$	120.00	\$	124,786.15
\$	-	\$	120.00	\$	128,655.16
\$	-	\$	120.00	\$	131,941.24
\$	-	\$	120.00	\$	129,643.73



% chg in total compensation

1.0255







	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2018-2019	\$ 91,639.10	\$ 685.00	\$ 7,640.00	\$ 7,062.79	\$ 9,119.59
2019-2020	\$ 93,930.08	\$ 685.00	\$ 7,640.00	\$ 7,238.05	\$ 9,345.89
2020-2021	\$ 96,278.33	\$ 685.00	\$ 7,640.00	\$ 7,417.69	\$ 9,577.84
2020-2022	\$ 98,685.29	\$ 685.00	\$ 7,640.00	\$ 7,601.83	\$ 9,815.60
2020-2023	\$ 101,152.42	\$ 685.00	\$ 7,640.00	\$ 7,790.56	\$ 10,059.30

	Salary	Extra Duty	Cash in lieu	Fica	Retirement
2018-2019	\$ 102,178.10	\$ -	\$ 7,640.00	\$ 8,401.08	\$ 10,092.95
2019-2020	\$ 104,732.55	\$ -	\$ 7,640.00	\$ 8,596.50	\$ 10,345.27
2020-2021	\$ 107,350.87	\$ -	\$ 7,640.00	\$ 8,796.80	\$ 10,603.90
2020-2022	\$ 110,034.64	\$ -	\$ 7,640.00	\$ 9,002.11	\$ 10,869.00
2020-2023	\$ 112,785.50	\$ -	\$ 7,640.00	\$ 9,212.55	\$ 11,140.73

	BC Ins		Life Ins	Total Compensation
\$	-	\$	120.00	\$ 116,266.48
\$	-	\$	120.00	\$ 118,959.02
\$	-	\$	120.00	\$ 121,718.87
\$	-	\$	120.00	\$ 124,547.71
\$	-	\$	120.00	\$ 127,447.28

	BC Ins		Life Ins	Total Compensation
\$	-	\$	120.00	\$ 128,432.13
\$	-	\$	120.00	\$ 131,434.32
\$	-	\$	120.00	\$ 134,511.57
\$	-	\$	120.00	\$ 137,665.75
\$	-	\$	120.00	\$ 140,898.78



B2 ENVIRONMENTAL

B2Environmental.com

January 19, 2018

Ravenna Public Schools
41750 Carthage Road
Box 8400
Ravenna, NE 68869-8400

Dear Designated Person:

On December 28, 2017, Mr. Rod Schall with B2 Environmental (B2E) performed a three-year re-inspection at Ravenna Public Junior/Senior High School located at 41750 Carthage Road in Ravenna, Nebraska. B2E conducted the re-inspection in general accordance with United States Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. Part 763, Subpart E – Asbestos-Containing Materials in Schools. B2E visually re-inspected and reassessed the friable and non-friable known or assumed asbestos-containing materials (ACM).

The following summarizes B2E's findings. Please include this report with your Management Plan.

I. ACCREDITED INSPECTOR/MANAGEMENT PLANNER

Rod Schall NE I-1190
Michael A. Smith NE MP-920

II. HOMOGENEOUS AREAS REINSPECTED AND ASSESSED

Thermal Cold Water Supply Pipe Insulation Muddled Fittings (HA 2) – Throughout the Building

The material was previously assessed in good condition with localized damage in the northeast corridor above the 2'x4' drop ceiling tiles. The material is currently in good condition with localized damage in the northeast corridor above the 2'x4' drop ceiling tiles. **This material should be repaired as soon as possible.**

Recommendations:

- **Repair or remove damaged material.** Maintain the material using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Thermal Cold Water Supply Pipe Insulation Muddled Fittings (HA 3) – Boiler Room

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.



Thermal Hot Water Supply Pipe Insulation Mudded Fittings (HA 4) – Throughout the Building

The material was previously assessed in good condition with localized damage to the material in west room 184. The material is currently in good condition with localized damage to the material in west room 184. This material should be repaired as soon as possible.

Recommendations:

- Repair or remove damaged material. Maintain the material using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Thermal Hot Water Supply Pipe Insulation Mudded Fittings (HA 5) – Boiler Room

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Thermal Domestic Hot Water Tank Insulation (HA 6) – Boiler Room

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Thermal Domestic Hot Water Circulate Pipe Insulation Mudded Fittings (HA 7) – Boiler Room

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Thermal Heating Water Return Pipe Insulation Mudded Fittings (HA 9) – Throughout the Building

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.



Thermal Roof Drain Pipe Insulation Mudded Fittings (HA 15) – Throughout the Building

The material was previously assessed in good condition with localized damage above the 4'x2' drop ceiling tiles in the band instrument storage room, and science room office. There is one significantly damaged mudded joint above the 4'x2' drop ceiling tiles in the kitchen by the southeast entrance to the kitchen. The material is currently in good condition with localized damage above the 4'x2' drop ceiling tiles in the band instrument storage room, and science room office. There is one significantly damaged mudded joint above the 4'x2' drop ceiling tiles in the kitchen by the southeast entrance to the kitchen. This material should be repaired as soon as possible.

Recommendations:

- Repair or remove damaged material. Maintain the material using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Thermal Storage Tank Insulation (HA 16) – Boiler Room

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Surface Acoustical Treatment (HA 17) – Walkway Overhangs

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Cement Asbestos Board (HA 19) – Room 12, Vent Hood

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

9"x9" Light Tan Floor Tile and Mastic (HA 21) – Throughout the Building

The material was previously assessed in good condition with localized damage in the gymnasium east hallway. The material is currently in good condition with localized damage in the gymnasium east hallway. This material should be repaired as soon as possible.

Recommendations:

- Repair or remove damaged material. Maintain the material using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

9"x9" Tan & Black Speckled Floor Tile and Mastic (HA 22) – Gymnasium Ramps

The material was previously assessed in good condition. The floor tile was removed and replaced with linoleum. The original floor tile mastic was not removed. The mastic is currently in good condition.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

9"x9" Floor Tile and Mastic – Under Carpet (HA 23) – Throughout the Building

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

12"x12" White & Brown Speckled Floor Tile and Mastic (HA 25) – Industrial Arts Classroom

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.

Linoleum Flooring – Brown Stair Covering (HA 27) – Learning Center

The material was previously assessed in good condition. The material is currently in good condition with potential for damage.

Recommendations:

- Maintain the material in its present condition using the guidelines outlined in the Operations and Maintenance section of your Management Plan.
- Follow recommendations shown in Management Plan.



AHERA Three Year Reinspection

School: Ravenna Public Schools Building: Junior/Senior High Date of original AHERA inspection: Not Available

Homogeneous Sampling Area		Material Category	Asbestos Content	Friability	AHERA Assessment Category	Locations (list all locations in the homogeneous areas)	Recommended Response Actions
ID Number	Material Description						
15	Thermal Roof Drain Pipe Insulation - Mudded Fittings	TSI	Assumed	Friable	1	Throughout Building	Repair or remove damaged material and continue inspections.
16	Thermal Storage Tank Insulation	TSI	Assumed	Friable	5	Boiler Room	Repair as needed and continue inspections.
17	Surface Acoustical Treatment	Misc.	Assumed	Non-friable	5	Exterior, Walkways Overhang	Repair as needed and continue inspections.
18	2'x4' Ceiling Tile - White Fissured	Misc.	No	Non-friable	x	Room 23	Material is non-asbestos.
19	Cement Asbestos Board	Misc.	Assumed	Non-friable	5	Room 120 Vent Hood	Repair as needed and continue inspections.
20	Electrical Cord Insulation	Misc.	Assumed	Non-friable	X*	Learning Center, Stage	Material abated.
21	9"x9" Light Tan Floor Tile and Mastic	Misc.	Assumed	Non-friable	5	Throughout Building	Repair as needed and continue inspections.
22	9"x9" Tan & Black Speckled Floor Tile and Mastic	Misc.	Assumed	Non-friable	5	Gymnasium Ramps	Repair as needed and continue inspections.
23	9"x9" Floor Tile and Mastic - Under Carpet	Misc.	Assumed	Non-friable	5	Throughout Building	Repair as needed and continue inspections.
24	12"x12" Blue Eggshell Floor Tile and Mastic Under Carpet	Misc.	Assumed	Non-friable	X*	Cafeteria	Material abated.
25	12"x12" White & Brown Speckled Floor Tile and Mastic	Misc.	Assumed	Non-friable	5	Office 192 , Industrial Arts Classroom	Repair as needed and continue inspections.
26	Gypsum Board	Misc.	No	Non-friable	x	Throughout Building	Material is non-asbestos.
27	Linoleum Flooring - Brown Stair Covering	Misc.	Assumed	Non-friable	5	Learning Center	Repair as needed and continue inspections.
28	Plaster - Smooth	Misc.	No	Non-friable	x	Throughout Building	Material is non-asbestos.

AHERA Assessment Categories: 1 = Damaged or Significantly damaged TSI ACBM 2 = Damaged friable surfacing ACBM 3 = Significantly damaged friable surfacing ACBM
 4 = Damaged or Significantly damaged friable misc. ACBM 5 = ACBM with potential for damage 6 = ACBM with potential for significant damage 7 = Any remaining friable ACBM or friable suspected ACBM X = Not applicable (material is not ACBM) x9 = No assessment category provided in original inspection

AHERA Three Year Reinspection

School: Ravenna Public Schools Building: Junior/Senior High
 Homogeneous Sampling Area: Thermal Cold Water Supply - Mudded Fittings

Date of original AHERA inspection: Not Available
 Homogeneous Area Number: 2

Location(s) of ACBM by Assessment Category	Quantity	Friability	Assessment Category (1-9,X)	Justification of Assessment Category	Change in Assessment	Response Actions	Schedule	
							Begin	Complete
Girls' Rest Room Pipe Chase	3 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Girls' Rest Room Pipe Chase	6 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Home Economics Room, Above Ceiling	12 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Kitchen, Above Ceiling	4 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Kitchen, Above Ceiling	1 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Library Work Room, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Lobby, Above Ceiling	7 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Middle Main Corridor, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
North Storage Room, Above Ceiling	4 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Northeast Corridor, Above Ceiling	4 mf	Friable	1	Damaged or Significantly damaged TSI ACBM	No	Repair or remove damaged material and continue inspections.	ASAP	ASAP
Northwest Corridor, Above Ceiling	1 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Nurse's Office, Above Ceiling	1 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Office Rest Room, Above Ceiling	3 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Room 11, Science, Above Ceiling	9 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Room 12, West Science, Above Ceiling	22 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		

Were additional samples of ACBM collected: No
 Inspector Name: Rod Schall
 Accreditation Number / State Number: 1190
 Expiration Date: 10/15/2019

Date of Management Planner Review: 1/15/2018
 Management Planner Name: Michael A. Smith
 Accreditation Number / State Number: 920
 Expiration Date: 2/28/2019

Date of Inspection: 12/28/2017

Management Planner Signature: 

I, the LEA's designated person, have read and understood the recommendations above: _____
Signature Date

AHERA Three Year Reinspection

School: _____ Building: Junior/Senior High Date of original AHERA inspection: Not Available
 Homogeneous Sampling Area: Thermal Domestic Hot Water Supply - Mudded Fittings Homogeneous Area Number: 4

Location(s) of ACBM by Assessment Category	Quantity	Friability	Assessment Category (1-9,X)	Justification of Assessment Category	Change in Assessment	Response Actions	Schedule	
							Begin	Complete
New Corridor, Above Ceiling	1 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
North Learning Center Corridor, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
North Storage Room, Above Ceiling	3 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Northeast Corridor, Above Ceiling	3 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Nurse's Office, Above Ceiling	1 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Office Rest Room, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Room 11, Science, Above Ceiling	9 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Room 11, Science, Above Ceiling	5 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Room 12, West Science, Above Ceiling	5 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Room 20, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
East Room 184, Above Ceiling	4 mf.	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
West Room 184, Above Ceiling	4 mf.	Friable	1	Damaged or Significantly damaged TSI ACBM	No	Repair or remove damaged material and continue inspections.	ASAP	ASAP
Stage Corridor, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Teachers' Work Room	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
West Main Corridor, Above Ceiling	2 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Wood Shop	1 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Wood Shop Storage Room	3 mf	Friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		

Were additional samples of ACBM collected: _____
 Inspector Name: _____
 Accreditation Number / State Number: _____
 Expiration Date: _____

Date of Management Planner Review: 1/15/2015
 Management Planner Name: Michael A. Smith
 Accreditation Number / State Number: 920
 Expiration Date: 2/28/2019

Date of Inspection: _____

Management Planner Signature:  _____

I, the LEA's designated person, have read and understood the recommendations above: _____
Signature Date

AHERA Three Year Reinspection

School: Ravenna Public Schools Building: Junior/Senior High
 Homogeneous Sampling Area: Thermal Roof Drain Pipe Insulation - Mudded Fittings

Date of original AHERA inspection: Not Available
 Homogeneous Area Number: 15

Location(s) of ACBM by Assessment Category	Quantity	Friability	Assessment Category (1-9,X)	Justification of Assessment Category	Change in Assessment	Response Actions	Schedule	
							Begin	Complete
Band Instrument Storage Room, Above Ceiling	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Band Instrument Storage Room, Above Ceiling	2 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Cafeteria, Above Ceiling	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Common's Area, Above Ceiling	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Common's Area, Above Ceiling	2 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Finish Room	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Finish Room	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Girls' Rest Room, Above Ceiling	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Gymnasium	5 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Gymnasium	15 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Home Economics Room, Above Ceiling	1 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Home Economics Room, Above Ceiling	2 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Kitchen, Above Ceiling	1 mf	Non-friable	1	Damaged or Significantly damaged TSI ACBM	No	Repair or remove damaged material and continue inspections.	ASAP	ASAP
Kitchen, Above Ceiling	2 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		
Learning Center, Above Ceiling	2 mf	Non-friable	5	ACBM with potential for damage	No	Repair as needed and continue inspections.		

Were additional samples of ACBM collected: No
 Inspector Name: Rod Schall
 Accreditation Number / State Number: 1190
 Expiration Date: 10/15/2019

Date of Management Planner Review: 1/15/2018
 Management Planner Name: Michael A. Smith
 Accreditation Number / State Number: 920
 Expiration Date: 2/28/2019

Date of Inspection: 12/28/2017

Management Planner Signature: 

I, the LEA's designated person, have read and understood the recommendations above: _____
Signature Date

Environmental Direct, Inc.

P.O. Box 2392, Grand Island, Nebraska 68802-2392, 308-384-2884 (Fax) 381-1697

Date: February 9, 2018 Proposal No: 2018-0209a
Client: Mr. Ken Schroeder Job Location: Ravenna Public Schools
Address: ken.schroeder@ravennabluejays.org
City/State/Zip: .org Ravenna, NE Good Until: 15 days

Environmental Direct, Inc. proposes to perform the following work on a fixed fee basis:

All of the following prices include labor and removal equipment costs required to complete the work and notification to NDOH and NDEQ (asbestos related jobs).

Task One: Removal and disposal of the noted approximate mechanical fittings located above the drop in ceiling tiles in the kitchen (1) and West Room 184.

General Terms and conditions:

Scheduling Negotiable – Spring Weekends or Summer of 2018

Owner's / Contractor's / Others' Responsibilities:

EDI will take all possible care to not damage ceiling tile. Owner to provide water, electricity and clear work space. Owner responsible for payment to B2 Environmental for the two post work air samples they will take for the job.

Price:

Task One: \$900.00

Terms:

Payment upon completion.

Proposed:

Accepted:



Tressa A. O'Neill
Representative

February 9, 2018

Owner's representative

2-12-18
Date



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Bowling Proposal Update

1 message

Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Jan 11, 2018 at 12:40 PM

To: Board of Education <BOE@ravennabluejays.org>, Dawn Standage <dstandage@barneyinsurance.net>, Marc Vacek <vacek@nctc.net>, Tara Schirmer <taraschirmer@gmail.com>, Marilyn Bohn <mamabohn7@gmail.com>, Paul Anderson <paul.anderson@ravennabluejays.org>, Brad Kjar <brad.kjar@ravennabluejays.org>, Dominic Reicks <dom.reicks@ravennabluejays.org>, russ98xracing@yahoo.com

Folks-

The voting for the NSAA Bowling Proposal by district was as follows:

District 1-No
District 2-No
District 3-Yes
District 4-Yes
District 5-No
District 6-Yes

It was a 3/3 split. As a result, the proposal will now advance to the Legislative Commission. Provided it passes through the Legislative Commission, it will then advance for consideration for final approval by the Representative Assembly.

To help you understand the next steps in this process, I've attached the Constitutional By-Laws for the NSAA and highlighted the information you are interested in, which appears on page 2 of the attachment. You can read through it to have a full understanding of the process, but below is a summary of what will happen next.

February 14th-Legislative Commission

The next hurdle the Bowling Proposal has to clear. The Legislative Commission is made up by the 8 NSAA Board of Directors and the 6 District Managing Committee Members. There are a total of 14 individuals on the Legislative Commission. In order for the proposal to advance out of this commission, the proposal needs to pass with at least 6 of the 14 votes represented.

April 9th-Representative Assembly

The final hurdle the Bowling Proposal has to clear. This assembly is comprised of District Managing Committee Members. You can read the attached to see how the members of this committee are selected, but the short version of the story is that this assembly's membership is constituted of 51 voters. In order for bowling proposal to become an NSAA sponsored activity, 3/5th's (31) of the Representative Assembly must approve the proposal.

We will update you all after the February 14th meeting to see if it has cleared the next hurdle (Legislative Commission) and then again after the April 9th meeting (Representative Assembly) to see if it clears the final hurdle and becomes an NSAA sponsored activity.

I verified the voting results and this information regarding the legislative process with Nate Neuhaus of the NSAA, who can be reached at NSAA Headquarters at [\(402\) 489-0386](tel:4024890386), if you have further questions regarding the status of the proposal.

Please let me know if you have any additional questions.

-Ken

--

Ken Schroeder
Ravenna Superintendent of Schools
[\(308\) 452-3249 ext. 1194](tel:3084523249)

Bowling Proposal-Legislative Process.pdf
1940K

Ravenna Public Schools

Capital Outlay Schedule-Updated **1/24/18**

Special Building Fund Balance (1/8/18):	\$321,637
Total Allowable Budgeted Expenditures (2017-18):	\$431,277
2017-18 Tax Request for Speical Building Fund	\$150,000

Project	10 Year	5 Year	4 Year	3 Year (2019-20)
Elementary Roof Repair (Replace Fastners)				
Elementary Roof/Gym Replacement (Repaired by Chief 2017)				
Roof on Bus Barn Repair (40+ yrs.)-Spray or Replace	\$12,500- \$45000			
Roof Replacement (Above Music Room-5700 sq. ft)-2017				
Roof Replacement (Above Kitchen, Bohling's Room, Pre-School, Chair Storage)-4600 sq. ft)-1995				
Roof Replacement (Theater-4200 sq. ft)-2004		\$27,804		
Roof Replacement (Office Area/Government Rooms-4200 sq. ft)-2012	\$27,804			
Roof Replacement (Shop, Science, Concession-6200 sq. ft)-2012	\$41,044			
Roof Replacement (High School Gym-9200 sq. ft)-2014	\$60,904			
Roof Replacement (High School Surrounding Theater-30,200 sq. ft)-2014	\$199,924			
Bleachers in Main Gym-2017				
Metal Siding on Football Storage Shed				
Intercom/Bell System Replacement				
Fire Alarm System Replacement				
Fire Alarm & Intercom Engineer/Architect Fees				
Pnuematic Controls Replacement-2017				
Elementary HVAC Replacement-Phase 1 (inc. engineer fees)-2017				
Elementary HVAC Replacement-Phase 2 (inc. engineer fees)				
Elementary HVAC Replacement-Phase 3 (inc. engineer fees)				
Re-lighting Project in Elementary				
Re-lighting Project in High School				
Track Resurfacing		WOBP		
Football Field Concession Stand Remodel				
Football Field Light Pole Replacement		WOBP		
Concrete Replacement			\$5,000	\$5,000
				\$5,000

Elementary Gym Water Heater (23-25 yrs. Old)

Water Heaters in Elementary for RR & Classroom (20+ yrs. Old)

Hanging Heaters in Bus Barn (40+ yrs. Old)

AC Units High School (60 ton condensor & coil replacement)

\$99,976

AC Units High School (20 ton condensor & coil replacement)

\$68,757

AC Unit High School (East 20 ton condensor & coil replacement)

\$43,582

2 High School Water Heaters (10 yrs. Old)

\$20,000

Elementary Playground Equipment

Floor Tile Replacement-4 Elementary Rooms-2017

High Jump Pit Replacement (2-3 years)

High School Locker Room Lockers (80-24 x 36 Lockers)

\$20,000

Yearly Totals:

\$329,676

\$52,804

\$5,000

\$217,315

COLOR CODE

Completed Projects

Approved previous year but not yet completed

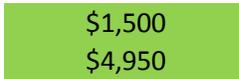
Considering for Summer of 2018

WOBP=Waiting on Budget Price

Estimated Endin

2 Year (2018-19)	1 Year (2017-18)	This Year (2016-17)
		\$7,500
		\$7,437
\$30,452		\$31,220
		\$109,866
	\$2,500	
	\$15,000	
	\$125,000	
	\$10,000 (est.)	
		\$8,270
		\$63,800
\$75,305	\$55,145	
	\$5,000	
\$5,000	\$5,000	\$3,366

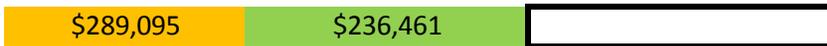
\$10,000



\$12,000



\$132,757



g Balance on (8/31/18) based on current (1/12/18/28) balance: \$32, 542

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

1/2/2018

171204-003-HKNAKL

Nate Klinginsmith

Rasmussen Mechanical Services
2120 Avenue N
Kearney, NE 68848

RAVENNA PUBLIC SCHOOLS

41750 CARTHAGE ROAD
RAVENNA, Nebraska 68869
United States

Proposal

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions

Budget for 60 Ton Condenser & Coil

Daiking 60 Ton Remote Condensing Unit

- Dual Circuit
- 5 Year Compressor Warranty

Daikin Direct Expansion Coil

Demo & Disposal of Old Equipment & Piping

New Copper Refrigeration Piping & Insulation

Use of Crane to Set New Condenser

Start Up

All Materials & Shop Supplies

All Labor

Exclusions

Excludes all Electrical

Excludes Concrete Pad Replacement

Clarifications

This proposal is for budget purposes only.

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of: \$99,976

Ninety-Nine Thousand Nine Hundred Seventy-Six Dollars & 00/100

Terms & Conditions

- Deposit Required with Contract - \$29,993
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>
- Note: For your convenience, monthly payment request invoices will be submitted on or before the end of each month and will be submitted on Seller's Standard Payment Request Forms.

Rasmussen Mechanical Services is grateful for the opportunity to be of service. Thank you for considering our Proposal and we look forward to working with you. If there are any questions, please do not hesitate to contact me.

Buyer's Acceptance

Approved by Seller

By: _____
Authorized Signature for

By: _____
Rasmussen Mechanical Services

Date of Acceptance

Date of Acceptance

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

1/2/2018

171227-011-HKNAKL

Nate Klinginsmith

Rasmussen Mechanical Services
2120 Avenue N
Kearney, NE 68848

RAVENNA PUBLIC SCHOOLS

41750 CARTHAGE ROAD
RAVENNA, Nebraska 68869
United States

Proposal

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions

Budget to Replace 20 Ton Condenser & Coil

Daikin 20 Ton Remote Condensing Unit

- Dual Circuit
- 5 Year Compressor Warranty

Daikin 20 Ton Direct Expansion Coil

Demo & Disposal of Old Condenser & Piping

New Copper Refrigerant Piping & Insulation

Use of Crane to Set Condenser

Start Up

All Materials & Shop Supplies

All Labor

Exclusions

Excludes All Electrical

Excludes Replacement of Concrete Pad

Clarifications

This proposal is for budget purposes only.

Your Single Source Service Provider |



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of: \$68,757

Sixty-Eight Thousand Seven Hundred Fifty-Seven Dollars & 00/100

Terms & Conditions

- Deposit Required with Contract - \$20,628
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
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Buyer's Acceptance

By: _____
Authorized Signature for

Date of Acceptance

Approved by Seller

By: _____
Rasmussen Mechanical Services

Date of Acceptance

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

1/2/2018

180102-007-HKNAKL

Nate Klinginsmith

Rasmussen Mechanical Services
2120 Avenue N
Kearney, NE 68848

RAVENNA PUBLIC SCHOOLS

41750 CARTHAGE ROAD
RAVENNA, Nebraska 68869
United States

Proposal

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions

Budget to Replace East 20 Ton Condenser & Coil

Daikin 20 Ton Remote Condensing Unit

- Single Circuit
- 5 Year Compressor Warranty

Daikin 20 Ton Direct Expansion Coil

Demo & Disposal of Old Condenser & Piping

New Copper Refrigerant Piping & Insulation

Use of Crane to Set Condenser

Start Up

All Materials & Shop Supplies

All Labor

Exclusions

Excludes All Electrical

Excludes Replacement of Concrete Pad

Clarifications

This proposal is for budget purposes only.

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of: \$43,582

Forty-Three Thousand Five Hundred Eighty-Two Dollars & 00/100

Terms & Conditions

- Deposit Required with Contract - \$13,075
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>
- Note: For your convenience, monthly payment request invoices will be submitted on or before the end of each month and will be submitted on Seller's Standard Payment Request Forms.

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Buyer's Acceptance

By: _____
Authorized Signature for

Date of Acceptance

Approved by Seller

By: _____
Rasmussen Mechanical Services

Date of Acceptance

Your Single Source Service Provider |



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

1/3/2018

180102-010-HKNAKL

Nate Klinginsmith

Rasmussen Mechanical Services
2120 Avenue N
Kearney, NE 68848

RAVENNA PUBLIC SCHOOLS

41750 CARTHAGE ROAD
RAVENNA, Nebraska 68869
United States

Proposal

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions

Budget to Replace Compressor on 60 Ton Condenser

Compressor

Demo & Disposal of Old Compressor

Piping & Connections

Start Up

All Materials & Shop Supplies

All Labor

Clarifications

This proposal is for budget purposes only.

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of: \$11,570

Eleven Thousand Five Hundred Seventy Dollars & 00/100

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

Terms & Conditions

- Deposit Required with Contract - \$3,471
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
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Buyer's Acceptance

Approved by Seller

By: _____
Authorized Signature for

By: _____
Rasmussen Mechanical Services

Date of Acceptance

Date of Acceptance

Your Single Source Service Provider |



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

1/3/2018

180102-013-HKNAKL

Nate Klinginsmith

Rasmussen Mechanical Services
2120 Avenue N
Kearney, NE 68848

RAVENNA PUBLIC SCHOOLS

41750 CARTHAGE ROAD
RAVENNA, Nebraska 68869
United States

Proposal

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions

Budget to Replace Compressor on 20 Ton Condenser

Compressor

Demo & Disposal of Old Compressor

Piping & Connections

Start Up

All Materials & Shop Supplies

All Labor

Clarifications

This proposal is for budget purposes only.

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work for the net sum of: \$10,798

Ten Thousand Seven Hundred Ninety-Eight Dollars & 00/100

Terms & Conditions

Your Single Source Service Provider



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

- Deposit Required with Contract - \$3,240
- Monthly payment request (progress billings), per progress schedule.
- Balance is due upon start-up or thirty (30) days after completion of installation or work performed (if start-up is delayed thru no fault of Seller).
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>
- Note: For your convenience, monthly payment request invoices will be submitted on or before the end of each month and will be submitted on Seller's Standard Payment Request Forms.

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Buyer's Acceptance

Approved by Seller

By: _____
Authorized Signature for

By: _____
Rasmussen Mechanical Services

Date of Acceptance

Date of Acceptance



Content Areas (Assessed by Summative Statewide)

Content Area	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
English Language Arts			▶ November	🎯 Aug/Sept	🏫 1 September		SSA Spring			🔄 Spring	🎯 7 Fall							
Mathematics				▶ November	🎯 Aug/Sept	🏫 1 September		SSA Spring			🔄 Spring	🎯 7 Fall						
Science						▶ September	🎯 Aug/Sept	🏫 1 September			SSA Spring		🔄 Spring	🎯 7 Fall				

Content Areas (Not Assessed by Summative Statewide)

Fine Arts			▶ June	🎯 Feb/Mar	🏫 1 March					🔄 Spring	🎯 7 Fall							
Health Education										▶ Spring	🎯 Fall	🏫 1 September					🔄 Spring	🎯 7 Fall
Physical Education						▶ Jan	🎯 Aug/Sept	🏫 1 September				🔄 Spring	🎯 7 Fall					
Social Studies	▶ September	🎯 December		🏫 1 September					🔄 Spring	🎯 7 Fall								
World Languages							▶ September	🎯 September	🏫 1 September						🔄 Spring	🎯 7 Fall		

Career Education Content Areas **Effective 2020 CTE Standards revision moving to same cycle timeline.*

Ag, Food & Natural Resources						▶ December	🎯 Fall	🏫 1 August		▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Arts, A/V Tech & Communication					▶ December	🎯 Fall	🏫 1 August			▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Business, Mktg & Management							▶ December	🎯 Fall	🏫 1 August	▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Education & Training					▶ December	🎯 Fall	🏫 1 August			▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Govt & Public Administration							▶ December	🎯 Fall	🏫 1 August	▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Health Science					▶ December	🎯 Fall	🏫 1 August			▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Human Sciences/FCS					▶ December	🎯 Fall	🏫 1 August			▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Information Technology					▶ December	🎯 Fall	🏫 1 August			▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Law & Public Safety							▶ December	🎯 Fall	🏫 1 August	▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	
Skilled & Technical Sciences						▶ December	🎯 Fall	🏫 1 August		▶ December	🎯 Fall	🏫 1 August					🎯 5 Fall	

▶ Start Date for Revision 🎯 Targeted Completion/Approval by State Board 🏫 Implemented in Schools SSA Summative Statewide Assessment 🔄 Next Revision Begins 1 Year One 5 Year Five 7 Year Seven

Once standards are approved by the State Board of Education, school districts have one year to adopt the standards or standards deemed equal to or more rigorous than the state-approved standards.

Updated on 08/29/2017