

Board of Education Regular Meeting
Monday, January 8, 2018 8:00 PM
High School Library
P.O. Box 8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Reorganization of the Ravenna School Board
 1. Review of Conflict of Interest Policy, Conflict of Interest Statutes, & Board Code of Ethics
 2. Annual Review of Ravenna Board of Education Policy on Complaints, Policy 2006
 3. Election of Officers
 1. President
 2. Vice-President
 3. Secretary
 4. Appointments
 1. Treasurer
 2. Authorized Representatives for Federal & State Programs
 3. Bus Mechanic for Bus Inspections
 5. Name Fund Depository For Ravenna Public Schools
 6. Designate Legal Newspaper for Ravenna Public Schools
 7. Designate Method for Publicizing Meetings of the Ravenna Board of Education
 8. Designate Legal Counsel for Ravenna Public Schools
 9. Appoint Standing Committees

1. Finance
 2. Americanism
 3. Negotiations
 4. Building & Grounds
 5. Transportation
5. Approval of Agenda
 6. Financial Report
 7. Consent Agenda
 1. Discuss, consider, and take all necessary action to minutes
 2. Discuss, consider, and take all necessary action to bills
 3. Declare surplus football jerseys for immediate sale or disposal
 8. Request to Address the Board and Correspondence
 9. Blue Jay Celebration of Success-None This Month
 10. ABC Bluejay Staff Member of the Month
 11. Information and Action Items
 1. Discuss, consider, and take all action necessary to purchase of language arts curriculum materials
 2. Discuss, consider, and take all necessary action to classified staff salaries for the 2018-19 school year (possible executive session)
 3. Discuss, consider, & take all action necessary to the superintendent's evaluation (possible executive session)
 12. Discussion Items
 1. 2016-17 Annual Report
 2. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation

3. Discuss, consider, and take all necessary action to Policy Series 6000 in conjunction with continuous policy review
4. Discuss, consider, and take all action necessary to 1000 & 2000 Series Policy
5. Discuss, consider, and take all action necessary to purchasing a mini-van for special education transport
6. Discuss, consider, and take all action necessary to adding high school bowling as a school sponsored activity

13. Elementary Principal's Report

14. Secondary Principal's Report

15. Superintendent's Report

16. Positive Comments

17. Adjournment

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

(1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

(2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or he or she, or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

2. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into

employment contracts with the school district must also comply with Policy 4015.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family (parent, spouse, or child) has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.

- (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

4. Employing Members of the Immediate Family.

a. A board member may recommend for employment or supervise the employment of an immediate family member if:

- (1) The board member does not abuse his or her position.
- (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
- (3) The board makes a reasonable solicitation and consideration of applications for employment.
- (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
- (5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or

promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

- (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
- b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
 - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
 - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

6. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
 - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict (Use NADC Form C-2);
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and

(3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.

b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

8. Recordkeeping

a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:

(1) The names of the contracting parties.

(2) The nature of the interest of the board member in question.

(3) The date that the contract was approved.

(4) The amount of the contract.

(5) The basic terms of the contract.

b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: December 12, 2016

Revised on: _____

Reviewed on: _____

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: December 12, 2016

Revised on: _____

Reviewed on: _____

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below:

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office

for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. A complainant who is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint may appeal the decision to the superintendent.

- a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
5. A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.
- a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: December 12, 2016

Revised on: _____

Reviewed on: _____

2008 Meetings

1. Open Meetings

The formation of policy is public business and will be conducted openly.

2. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. Work sessions and retreats. The board may schedule informal work sessions between regular meetings in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion without taking immediate action.

Topics for discussion and study will be announced publicly. Work sessions and retreats will be conducted in open session; however, no board action shall take place at a work session or retreat.

3. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted in three prominent places within the school district at least 48 hours before the announced beginning of the meeting. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and that any formal action taken in such meeting

shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: December 12, 2016

Revised on: _____

Reviewed on: _____

Board of Education Standing Committees 2018

Finance-Bohn, Standage, Vacek

Americanism-Fiddelke, Schirmer, Standage

Negotiations-All Board Members

Building & Grounds-All Board Members

Transportation-All Board Members

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
01 1100 110 000 1	Salaries Elem	\$720,000	\$818,400	\$830,700
01 1100 111 000 1	Cash in lieu of BC Elem	\$16,020	\$16,810	\$18,150
01 1100 120 000 1	Sub Salaries Elem	\$22,000	\$22,000	\$22,000
01 1100 210 000 1	Fica Elem	\$57,988	\$65,577	\$66,620
01 1100 220 000 1	Retirement Elem	\$71,121	\$80,840	\$82,055
01 1100 230 000 1	Health Ins Elem	\$172,100	\$194,200	\$224,000
01 1100 290 000 1	Life Ins Elem	\$1,524	\$1,525	\$1,550
01 1100 310 000 1	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 1	Cont Repair Elem	\$1,681	\$1,500	\$1,500
01 1100 327 000 1	Leased Equipment	\$6,500	\$8,500	\$8,500
01 1100 410 000 1	Gen Supplies Elem	\$15,000	\$15,000	\$15,000
01 1100 420 000 1	Textbooks Elem	\$19,004	\$20,000	\$20,000
01 1100 460 000 1	Comp Software Elem	\$23,825	\$20,000	\$20,000
01 1100 530 000 1	Equipment Elem	\$12,410	\$12,500	\$12,500
01 1100 531 000 1	Furniture Elem	\$7,000	\$7,000	\$7,000
01 1100 560 000 1	Comp Equip Elem	\$2,788	\$2,500	\$2,500
01 1100 630 000 1	Fees	\$500	\$500	\$500
01 1100 670 000 1	Travel Elem	\$1,500	\$1,500	\$1,500
01 1100 690 000 1	Other Misc Exp Elem	\$4,213	\$2,500	\$2,500
01 1100 110 000 2	Salaries Secon	\$930,200	\$866,500	\$841,400
01 1100 111 000 2	Cash in lieu of BC Secon	\$22,760	\$16,810	\$18,150
01 1100 120 000 2	Sub Salaries Secon	\$40,000	\$50,000	\$50,000
01 1100 140 000 2	Aides Secon	\$1,000	\$1,000	\$1,000
01 1100 210 000 2	Fica Secon	\$76,037	\$70,328	\$69,657
01 1100 220 000 2	Retirement Secon	\$91,983	\$85,690	\$83,211
01 1100 230 000 2	Health Ins Secon	\$194,600	\$220,000	\$248,000
01 1100 290 000 2	Life Ins Secon	\$1,524	\$1,525	\$1,525
01 1100 310 000 2	Assemblies	\$1,000	\$1,000	\$1,000
01 1100 318 000 2	Cont Repair Secon	\$5,000	\$5,000	\$5,000
01 1100 327 000 2	Leased Equipment	\$6,500	\$9,000	\$9,000
01 1100 382 000 2	Distance Education	\$5,000	\$5,000	\$7,500
01 1100 410 000 2	Gen Supplies Secon	\$16,014	\$15,000	\$15,000
01 1100 420 000 2	Textbooks Secon	\$15,000	\$15,000	\$15,000
01 1100 460 000 2	Comp Software Secon	\$30,000	\$30,000	\$30,000
01 1100 530 000 2	Equipment Secon	\$24,337	\$24,337	\$24,337
01 1100 531 000 2	Furniture Secon	\$10,000	\$10,000	\$10,000
01 1100 560 000 2	Comp Equip Secon	\$55,486	\$60,000	\$60,000
01 1100 630 000 2	Fees	\$2,460	\$5,000	\$5,500
01 1100 670 000 2	Travel Secon	\$1,975	\$2,000	\$2,000
01 1100 690 000 2	Other Misc Exp Secon	\$7,103	\$7,500	\$7,500
01 1100 381 000 3	Internet Services	\$10,000	\$10,000	\$10,000
01 1100 391 000 3	Mileage for Psyche Services	\$0	\$5,000	\$5,000
1100 SALARIES		\$2,704,153	\$2,807,542	\$2,857,355
01 1110 411 000 1	Kingrt Materials	\$300	\$300	\$300
01 1110 412 000 1	Classroom Periodical	\$200	\$200	\$200
01 1110 413 000 1	Expendable Wrbk	\$600	\$600	\$600

1110	1110		\$1,100	\$1,100	\$1,100
01	1111	411 000 1	Grade 1 Materials	\$400	\$400
01	1111	412 000 1	Classroom Periodical	\$100	\$100
01	1111	413 000 1	Expendable Wrkbk	\$1,700	\$1,700
1111	1111			\$2,200	\$2,200
01	1112	411 000 1	Grade 2 Materials	\$400	\$400
01	1112	412 000 1	Classroom Periodical	\$150	\$150
01	1112	413 000 1	Expendable Wrkbk	\$1,600	\$1,600
1112	1112			\$2,150	\$2,150
01	1113	411 000 1	Grade 3 Materials	\$400	\$400
01	1113	412 000 1	Classroom Periodical	\$150	\$150
01	1113	413 000 1	Expendable Wrkbk	\$1,400	\$1,400
1113	1113			\$1,950	\$1,950
01	1114	411 000 1	Grade 4 Materials	\$400	\$400
01	1114	412 000 1	Classroom Periodical	\$150	\$150
01	1114	413 000 1	Expendable Wrkbk	\$500	\$500
1114	1114			\$1,050	\$1,050
01	1115	411 000 1	Grade 5 Materials	\$400	\$400
01	1115	412 000 1	Classroom Periodical	\$150	\$150
01	1115	413 000 1	Expendable Wrkbk	\$400	\$400
1115	1115			\$950	\$950
01	1116	411 000 1	Grade 6 Materials	\$400	\$400
01	1116	412 000 1	Classroom Periodical	\$150	\$150
01	1116	413 000 1	Expendable Wrkbk	\$150	\$150
1116	1116			\$700	\$700
01	1117	411 000 1	Elem Art Materials	\$500	\$500
1117	EL ART MATERIALS			\$500	\$500
01	1118	411 000 1	Music Materials	\$727	\$727
01	1118	530 000 1	Music Equipment	\$500	\$500
01	1118	411 000 2	Music Materials	\$1,000	\$1,000
01	1118	530 000 2	Music Equipment	\$500	\$500
01	1118	600 000 2	Other (Band Uniforms)	\$27,369	\$0
01	1118	631 000 2	Choral Registration	\$831	\$831
1118	MUSIC			\$30,927	\$3,558
01	1119	411 000 1	Elem Pe Materials	\$200	\$200
01	1119	530 000 1	Equipment	\$300	\$300
1119	1119			\$500	\$500
01	1120	411 000 2	Lang Arts Materials	\$500	\$500

01 1120 412 000 2	Classroom Periodical	\$600	\$600	\$600
01 1120 460 000 2	Computer Software	\$200	\$200	\$200
01 1120 631 000 2	Student Registration	\$900	\$900	\$900
1120 1120		<u>\$2,200</u>	<u>\$2,200</u>	<u>\$2,200</u>
01 1121 411 000 2	Math Materials	\$200	\$200	\$200
1121 1121		<u>\$200</u>	<u>\$200</u>	<u>\$200</u>
01 1122 318 000 2	Science Equip Repair	\$750	\$750	\$750
01 1122 411 000 2	Materials	\$3,000	\$5,000	\$5,000
01 1122 412 000 2	Classroom Periodical	\$350	\$350	\$350
01 1122 460 000 2	Computer Software	\$250	\$250	\$250
01 1122 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
1122 SCIENCE AND COMPUTER		<u>\$7,350</u>	<u>\$9,350</u>	<u>\$9,350</u>
01 1123 411 000 2	Soc Stud Materials	\$150	\$150	\$150
01 1123 412 000 2	Classroom Periodical	\$320	\$320	\$320
1123 SOCIAL STUDIES		<u>\$470</u>	<u>\$470</u>	<u>\$470</u>
01 1124 318 000 1	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 1	Computer Parts-etc	\$5,000	\$5,000	\$5,000
01 1124 318 000 2	Compu Repair Service	\$2,000	\$2,000	\$2,000
01 1124 411 000 2	Computer Parts-etc	\$5,000	\$5,000	\$5,000
1124 COMPUTER REPAIR & EQUIPMENT		<u>\$14,000</u>	<u>\$14,000</u>	<u>\$14,000</u>
01 1125 318 000 2	Ag Equip Repair Ser	\$600	\$600	\$600
01 1125 319 000 2	Other Purchased Serv	\$1,000	\$1,000	\$1,000
01 1125 411 000 2	Instr Materials	\$2,000	\$4,000	\$4,000
01 1125 413 000 2	Expendable Wrbk	\$65	\$65	\$65
01 1125 460 000 2	Comp Software	\$200	\$200	\$500
01 1125 530 000 2	Equipment	\$125	\$125	\$125
01 1125 630 000 2	Instr Registration	\$50	\$50	\$50
01 1125 631 000 2	Student Registration	\$900	\$900	\$900
01 1125 670 000 2	Instructor Travel	\$700	\$700	\$700
01 1125 671 000 2	Student Travel	\$1,000	\$1,000	\$1,000
1125 AGRICULTURE		<u>\$6,640</u>	<u>\$8,640</u>	<u>\$8,940</u>
01 1126 318 000 2	Business Repair Ser	\$200	\$200	\$200
01 1126 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1126 413 000 2	Expendable Wrbk	\$1,000	\$1,000	\$1,000
01 1126 460 000 2	Comp Software	\$1,000	\$1,000	\$1,000
01 1126 530 000 2	Equipment	\$100	\$100	\$100
01 1126 630 000 2	Instru Registration	\$100	\$100	\$100
01 1126 631 000 2	Student Registration	\$1,300	\$1,300	\$1,300
01 1126 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1126 671 000 2	Student Travel	\$100	\$100	\$100
1126 BUSINESS		<u>\$5,000</u>	<u>\$5,000</u>	<u>\$5,000</u>

01 1127 411 000 2	Secon Art Materials	\$1,800	\$1,800	\$1,800
1127	SECON ART MATERIALS	\$1,800	\$1,800	\$1,800
01 1128 318 000 1	Instrument Repair	\$500	\$500	\$500
01 1128 411 000 1	Instrument Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 1	Equipment	\$1,000	\$1,000	\$1,000
01 1128 631 000 1	Student Registration	\$500	\$500	\$500
01 1128 318 000 2	Instrument Repair Secon	\$2,000	\$2,000	\$2,000
01 1128 319 000 2	Other Purchased Services	\$567	\$500	\$500
01 1128 411 000 2	Instr Materials	\$1,000	\$1,000	\$1,000
01 1128 530 000 2	Equipment	\$3,000	\$3,000	\$3,000
01 1128 631 000 2	Registration	\$500	\$500	\$500
1128	BAND	\$10,067	\$10,000	\$10,000
01 1129 318 000 2	REPAIR	\$500	\$500	\$500
01 1129 327 000 2	Secon Pe Rental	\$6,500	\$6,500	\$6,500
01 1129 411 000 2	Instr Materials	\$800	\$800	\$800
01 1129 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
1129	P.E.	\$8,800	\$8,800	\$8,800
01 1130 411 000 2	FCS Instr Materials	\$500	\$500	\$500
1130	HOME ECONOMICS	\$500	\$500	\$500
01 1131 318 000 2	Ind Art Equip Repair	\$300	\$300	\$300
01 1131 411 000 2	Instruc Materials	\$2,000	\$2,000	\$2,000
01 1131 460 000 2	Comp Software	\$300	\$300	\$300
01 1131 530 000 2	Equipment	\$1,000	\$1,000	\$1,000
01 1131 630 000 2	Instru Registration	\$80	\$80	\$80
01 1131 631 000 2	Student Registration	\$450	\$450	\$1,000
01 1131 670 000 2	Instructor Travel	\$200	\$200	\$200
01 1131 671 000 2	Student Travel	\$50	\$50	\$50
1131	INDUSTRIAL ARTS	\$4,380	\$4,380	\$4,930
01 1132 411 000 2	Foreign Lang Mater	\$200	\$200	\$200
01 1132 412 000 2	Classroom Period	\$150	\$150	\$150
01 1132 631 000 2	REGISTRATION	\$50	\$50	\$50
1132	FOREIGN LANGUAGE	\$400	\$400	\$400
01 1133 411 000 2	Journalism Materials	\$300	\$300	\$300
01 1133 530 000 2	Journalism Equip	\$300	\$300	\$300
1133	JOURNALISM	\$600	\$600	\$600
01 1190 110 000 1	PreK Salary	\$34,342	\$38,418	\$35,204
01 1190 120 000 1	PreK Subs	\$1,500	\$1,500	\$1,500
01 1190 140 000 1	PreK Para	\$16,000	\$33,500	\$39,100
01 1190 210 000 1	PreK Fica	\$3,965	\$5,617	\$5,799
01 1190 220 000 1	PreK Retire	\$4,973	\$7,103	\$7,340
01 1190 230 000 1	PreK Health	\$13,828	\$19,720	\$32,200

01 1190 290 000 1	PreK Life	\$168	\$192	\$192
01 1190 410 000 1	PreK Supplies	\$500	\$500	\$500
01 1190 690 000 1	PreK Misc Exp	\$500	\$500	\$500
1190 PREK		\$75,776	\$107,050	\$122,335
01 1212 318 000 1	SPED SUPERVISION	\$0	\$28,000	\$35,000
1212 Sped Supervision		\$0	\$28,000	\$35,000
01 1213 318 000 1	Diagnostic Testing (School Psych)	\$0	\$46,000	\$50,000
01 1213 313 000 2	Vocational	\$0	\$7,000	\$10,000
1213 D/E & Vocational		\$0	\$53,000	\$60,000
01 1214 313 000 1	PT Therapy	\$0	\$45,000	\$16,000
01 1214 313 000 1	OT Therapy	\$0	\$0	\$22,000
01 1214 313 000 2	Deaf	\$0	\$17,000	\$2,500
01 1214 313 000 2	Vision	\$0	\$0	\$4,500
1214 PT/OT/Deaf/Vision		\$0	\$62,000	\$45,000
01 1215 313 000 1	Audiology Elem	\$0	\$2,000	\$2,000
1215 Audiological Services		\$0	\$2,000	\$2,000
01 1216 313 000 1	Speech Therapy Elem	\$150,000	\$155,000	\$160,000
01 1216 313 000 2	Speech Therapy	\$10,000	\$0	\$0
1216 Speech		\$160,000	\$155,000	\$160,000
01 1218 313 000 1	Spec Ed Flex Funding	\$7,000	\$0	\$0
01 1218 313 000 2	Spec Ed Flex Funding	\$7,000	\$0	\$0
1218 SPEC ED FLEX		\$14,000	\$0	\$0
01 1220 110 000 1	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 1	Fica	\$752	\$770	\$793
01 1220 220 000 1	Retire	\$971	\$994	\$1,025
01 1220 230 000 1	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 1	Life Ins	\$22	\$22	\$22
01 1220 110 000 2	Nurse Sp Ed Services	\$9,822	\$10,061	\$10,373
01 1220 210 000 2	Fica	\$752	\$770	\$793
01 1220 220 000 2	Retire	\$971	\$994	\$1,025
01 1220 230 000 2	Health Ins	\$1,484	\$1,557	\$1,681
01 1220 290 000 2	Life Ins	\$22	\$22	\$22
1220 NURSE SP ED		\$26,102	\$26,808	\$27,788
01 1222 110 000 2	Sp Ed Lvl2 Secon	\$119,000	\$145,500	\$143,650
01 1222 111 000 2	Cash in lieu of BC	\$7,725	\$8,100	\$8,750
01 1222 120 000 2	Sub Secon	\$2,000	\$2,000	\$2,400
01 1222 140 000 2	Aide Secon	\$176,100	\$154,100	\$176,300
01 1222 210 000 2	Fica Secon	\$23,320	\$23,883	\$25,329
01 1222 220 000 2	Retire Secon	\$29,150	\$29,840	\$31,604
01 1222 230 000 2	Health Ins	\$44,000	\$60,000	\$58,000

01 1222 290 000 2	Life Ins Secon	\$588	\$639	\$630
01 1222 310 000 2	Inservice	\$1,537	\$250	\$250
01 1222 318 000 2	Contracted Services	\$3,000	\$3,125	\$3,500
01 1222 410 000 2	Gen Supplies	\$100	\$100	\$100
01 1222 411 000 2	Instruc Mater Secon	\$2,000	\$1,000	\$1,000
01 1222 413 000 2	Expendable Workbooks	\$150	\$150	\$150
01 1222 420 000 2	Textbooks	\$1,000	\$500	\$500
01 1222 440 000 2	Periodicals	\$75	\$100	\$100
01 1222 450 000 2	Audio Visual Secon	\$700	\$200	\$200
01 1222 460 000 2	Comp Software Secon	\$1,000	\$1,000	\$1,000
01 1222 530 000 2	Equipment Furn Secon	\$5,000	\$2,000	\$2,000
01 1222 560 000 2	Comp Equip Secon	\$5,015	\$2,000	\$2,000
01 1222 630 000 2	Registration Secondary	\$400	\$250	\$250
01 1222 641 000 2	Liability Insurance	\$150	\$150	\$150
01 1222 670 000 2	Travel Secon	\$150	\$150	\$150
1222	SPECIAL ED SECONDARY	\$422,160	\$435,037	\$458,013
01 1229 110 000 1	Sp Ed Lvl2 Elem	\$194,000	\$211,000	\$212,089
01 1229 111 000 1	Cash in lieu of BC	\$7,725	\$8,100	\$1,111
01 1229 120 000 1	Sub Elem	\$6,500	\$6,500	\$6,500
01 1229 140 000 1	Aide Elem	\$99,500	\$88,000	\$69,000
01 1229 210 000 1	Fica Elem	\$23,541	\$23,991	\$22,085
01 1229 220 000 1	Retire Elem	\$28,992	\$29,535	\$27,766
01 1229 230 000 1	Health Ins Elem	\$54,900	\$74,000	\$90,000
01 1229 290 000 1	Life Ins Elem	\$516	\$543	\$546
01 1229 318 000 1	Contracted Services	\$43,318	\$8,000	\$8,000
01 1229 410 000 1	Gen Supplies Elem	\$736	\$750	\$750
01 1229 411 000 1	Instruc Mater Elem	\$2,000	\$1,000	\$1,500
01 1229 413 000 1	Expendable Wrbk Elem	\$100	\$100	\$100
01 1229 420 000 1	Textbooks Elem	\$500	\$500	\$500
01 1229 450 000 1	Audio Visual Elem	\$100	\$100	\$100
01 1229 460 000 1	Comp Software Elem	\$700	\$610	\$610
01 1229 530 000 1	Furniture Equip Elem	\$4,000	\$1,000	\$1,000
01 1229 560 000 1	Computer Equip Elem	\$2,000	\$1,000	\$1,000
01 1229 630 000 1	Registration Elem	\$5,000	\$1,000	\$1,000
01 1229 670 000 1	Travel Elem	\$473	\$250	\$250
1229	SPECIAL ED ELEMENTARY	\$474,601	\$455,979	\$443,907
01 1238 362 000 1	Sped Tuition LVL III	\$10,000	\$0	\$39,536
01 1238 313 000 2	SpEd LVL III OT/PT	\$20,000	\$5,000	\$35,000
01 1238 362 000 2	Sped Tuition LVL III	\$30,000	\$58,000	\$150,000
1238	SPED Level III Services	\$60,000	\$63,000	\$224,536
01 1291 313 000 0	PRE SCHL SPEECH (3-5)	\$33,000	\$17,000	\$20,000
01 1291 318 000 0	PRE SPED Supervision (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE Deaf Ed Services (3-5)	\$0	\$19,000	\$19,000
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	\$0	\$5,000	\$5,000
01 1291 313 000 0	PRE OT/PT Services (3-5)	\$0	\$5,500	\$3,000

01 1291 313 000 0	PRE PT Services (3-5)	\$0	\$0	\$2,500
01 1291 410 000 0	SUPPLIES (3-5)	\$3,000	\$3,000	\$3,000
01 1291 412 000 0	PERIODICALS (3-5)	\$200	\$200	\$200
01 1291 530 000 0	EQUIPMENT (3-5)	\$1,700	\$1,700	\$1,700
1291	SPED PRESCHOOL (Ages 3-5)	\$37,900	\$56,400	\$59,400
01 1292 318 000 0	Pre Sped Supervision (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	\$0	\$0	\$20,000
01 1292 318 000 0	Pre D/E Pyschological Services (0-2)	\$0	\$0	\$5,000
01 1292 313 000 0	Pre Sped OT Services (0-2)	\$0	\$0	\$2,500
01 1292 313 000 0	Pre Sped PT Services (0-2)	\$0	\$0	\$2,500
1292	PRE SPED Services (0-2)	\$0	\$0	\$35,000
01 2120 110 000 1	Counselor Sal Elem	\$12,688	\$13,129	\$13,187
01 2120 210 000 1	Fica Elem	\$970	\$1,005	\$1,008
01 2120 220 000 1	Retirement Elem	\$1,266	\$1,297	\$1,303
01 2120 230 000 1	Health Ins. Elem	\$2,445	\$2,565	\$2,770
01 2120 290 000 1	Life Ins Elem	\$20	\$20	\$20
01 2120 313 000 1	Purch Prof Ser Elem	\$4,000	\$4,000	\$4,000
01 2120 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2120 420 000 1	Resource Texts	\$150	\$150	\$150
01 2120 670 000 1	Travel Elem	\$60	\$60	\$60
01 2120 110 000 2	Counselor Sal Secon	\$50,749	\$52,514	\$52,748
01 2120 140 000 2	Aide Secon	\$5,356	\$5,500	\$5,500
01 2120 210 000 2	Fica Secon	\$4,292	\$4,439	\$4,456
01 2120 220 000 2	Retirement Secon	\$5,542	\$5,731	\$5,754
01 2120 230 000 2	Health Ins. Secon	\$11,000	\$11,500	\$12,200
01 2120 290 000 2	Life Ins Secon	\$77	\$83	\$85
01 2120 313 000 2	Purch Prof Ser Secon	\$5,000	\$5,000	\$5,000
01 2120 410 000 2	Supplies Secon	\$1,000	\$1,000	\$1,000
01 2120 420 000 2	Resource Texts	\$2,500	\$2,500	\$2,500
01 2120 460 000 2	Computer Software	\$100	\$100	\$100
01 2120 670 000 2	Travel Secon	\$368	\$500	\$500
2120	COUNSELOR	\$108,583	\$112,093	\$113,341
01 2130 313 000 1	Purch Prof Serv Elem	\$50	\$50	\$50
01 2130 411 000 1	Instruc Mater Elem	\$200	\$200	\$200
01 2130 313 000 2	Purch Prof Ser Secon	\$50	\$50	\$50
01 2130 411 000 2	Instruc Mater Secon	\$100	\$100	\$100
01 2130 110 000 3	Nurse Salary	\$25,001	\$25,609	\$26,403
01 2130 210 000 3	Fica	\$1,912	\$1,960	\$2,019
01 2130 220 000 3	Retirement	\$2,470	\$2,530	\$2,608
01 2130 230 000 3	Health Ins	\$3,777	\$3,962	\$4,278
01 2130 290 000 3	Life Ins	\$54	\$54	\$54
01 2130 410 000 3	Health Supplies	\$2,640	\$2,500	\$2,500
01 2130 530 000 3	Equipment	\$300	\$300	\$300
01 2130 630 000 3	Dues And Fees	\$150	\$150	\$150
01 2130 670 000 3	Travel	\$200	\$200	\$200

2130 NURSE		\$36,904	\$37,665	\$38,912
01 2190 140 000 1	Act Trans Sal Elem	\$1,000	\$1,000	\$1,000
01 2190 210 000 1	Fica Elem	\$77	\$77	\$77
01 2190 220 000 1	Retirement Elem	\$30	\$30	\$50
01 2190 670 000 1	Meals/mileage	\$90	\$90	\$90
01 2190 140 000 2	Act Trans Sal Secon	\$10,000	\$12,500	\$12,500
01 2190 210 000 2	Fica Secon	\$765	\$1,000	\$1,000
01 2190 220 000 2	Retirement Secon	\$600	\$750	\$750
01 2190 670 000 2	Meals/travel	\$3,500	\$3,500	\$3,500
2190 ACT TRANS		\$16,062	\$18,947	\$18,967
01 2212 110 000 1	Staff Dev Salaries	\$5,500	\$5,500	\$5,500
01 2212 120 000 1	Staff Development	\$2,500	\$2,500	\$2,500
01 2212 210 000 1	Staff Dev Fica	\$600	\$600	\$600
01 2212 220 000 1	Staff Dev Retire	\$550	\$550	\$550
01 2212 230 000 1	HEALTH INSURANCE	\$0	\$0	\$101
01 2212 290 000 1	LIFE	\$0	\$0	\$1
01 2212 319 000 1	Purch Prof Ser Elem	\$2,580	\$4,000	\$4,000
01 2212 410 000 1	Supplies Elem	\$2,300	\$2,300	\$2,300
01 2212 630 000 1	Dues And Fees Elem	\$2,200	\$2,200	\$2,200
01 2212 670 000 1	Travel Elem	\$1,100	\$1,500	\$1,500
01 2212 120 000 2	Staff Development	\$3,000	\$3,000	\$3,000
01 2212 210 000 2	Staff Dev Fica	\$229	\$229	\$229
01 2212 319 000 2	Purch Prof Ser Secon	\$4,615	\$4,615	\$4,615
01 2212 410 000 2	Supplies Secon	\$2,300	\$2,300	\$2,300
01 2212 630 000 2	Dues And Fees Secon	\$7,000	\$7,000	\$7,000
01 2212 670 000 2	Travel Secon	\$2,340	\$2,340	\$2,340
2212 STAFF		\$36,814	\$38,634	\$38,736
01 2215 410 000 1	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 1	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 1	Assessment Travel	\$150	\$150	\$150
01 2215 410 000 2	Assessment Supplies	\$375	\$375	\$375
01 2215 630 000 2	Assessment Dues/fees	\$1,425	\$1,425	\$1,425
01 2215 670 000 2	Assessment Travel	\$150	\$150	\$150
01 2215 110 000 3	Assessment	\$5,100	\$5,100	\$5,100
01 2215 210 000 3	Assessment Fica	\$650	\$650	\$650
01 2215 220 000 3	Assessment Retire	\$650	\$650	\$650
2215 ASSESMENT		\$10,300	\$10,300	\$10,300
01 2220 110 000 3	Tech Support Salary	\$52,000	\$53,597	\$55,258
01 2220 140 000 3	Tech Support Aides	\$2,000	\$1,000	\$1,000
01 2220 210 000 3	Tech Support Fica	\$4,131	\$4,177	\$4,303
01 2220 220 000 3	Tech Support Retir	\$5,334	\$5,393	\$5,558
01 2220 230 000 3	Tech Support Health Ins	\$18,463	\$19,368	\$20,915
01 2220 290 000 3	Tech Support Life Ins	\$96	\$96	\$96
01 2220 318 000 3	Support/Network/Backup	\$2,000	\$2,000	\$2,500

01 2220 630 000 3	Registration	\$3,000	\$3,000	\$3,000
01 2220 670 000 3	Tech Support Travel	\$3,000	\$3,000	\$3,000
2220 TECH SUPPORT		<u>\$90,024</u>	<u>\$91,631</u>	<u>\$95,630</u>
01 2222 110 000 1	Librarian Sal Elem	\$31,798	\$32,341	\$20,310
01 2222 210 000 1	Fica Elem	\$2,432	\$2,475	\$1,554
01 2222 220 000 1	Retire Elem	\$3,141	\$3,195	\$2,007
01 2222 230 000 1	Health Ins Elem	\$3,372	\$3,537	\$7,832
01 2222 290 000 1	Life Ins Elem	\$48	\$48	\$48
01 2222 313 000 1	Purchased Ser Elem	\$50	\$50	\$50
01 2222 318 000 1	Repair Elem	\$350	\$350	\$350
01 2222 410 000 1	Supplies Elem	\$568	\$568	\$568
01 2222 430 000 1	Library Books Elem	\$1,500	\$1,500	\$1,500
01 2222 440 000 1	Magazines Elem	\$750	\$750	\$750
01 2222 450 000 1	Av Mater Elem	\$250	\$250	\$250
01 2222 460 000 1	Elem Software	\$2,500	\$2,500	\$2,500
01 2222 530 000 1	Equipment Elem	\$600	\$600	\$600
01 2222 690 000 1	Other Misc Exp Elem	\$100	\$100	\$100
01 2222 110 000 2	Librarian Sal Secon	\$31,798	\$32,341	\$20,310
01 2222 210 000 2	Fica Secon	\$2,432	\$2,475	\$1,554
01 2222 220 000 2	Retire Secon	\$3,141	\$3,195	\$2,007
01 2222 230 000 2	Health Ins Secon	\$3,372	\$3,537	\$7,832
01 2222 290 000 2	Life Ins Secon	\$48	\$48	\$48
01 2222 313 000 2	Purchased Ser Secon	\$700	\$700	\$700
01 2222 318 000 2	Repair Secon	\$150	\$150	\$150
01 2222 410 000 2	Supplies Secon	\$500	\$500	\$500
01 2222 430 000 2	Library Books Secon	\$3,500	\$3,500	\$3,500
01 2222 440 000 2	Magazines Secon	\$1,200	\$1,200	\$1,200
01 2222 450 000 2	Av Mater Secon	\$250	\$250	\$250
01 2222 460 000 2	Computer Software	\$3,800	\$3,800	\$3,800
01 2222 530 000 2	Equipment Secon	\$600	\$600	\$600
01 2222 690 000 2	Other Mis Exp Secon	\$40	\$40	\$40
01 2222 425 000 3	EBOOKS	\$0	\$500	\$500
2222 LIBRARY		<u>\$98,990</u>	<u>\$101,100</u>	<u>\$81,410</u>
01 2310 318 000 3	Services	\$769	\$750	\$750
01 2310 319 000 3	Audit	\$5,500	\$5,500	\$6,500
01 2310 350 000 3	Advertising & Print	\$6,000	\$10,000	\$10,000
01 2310 410 000 3	Supplies	\$3,500	\$3,500	\$3,500
01 2310 467 000 3	Software (E-Meetings)	\$2,000	\$2,000	\$2,000
01 2310 630 000 3	Dues And Fees	\$12,000	\$12,000	\$12,500
01 2310 641 000 3	Liability Ins	\$13,804	\$10,000	\$10,000
01 2310 642 000 3	Fidelity Bond Prem	\$500	\$500	\$500
01 2310 670 000 3	Board Travel	\$2,227	\$2,000	\$2,000
01 2310 690 000 3	Other Misc Exp	\$2,425	\$2,000	\$2,000
2310 BOARD OF ED		<u>\$48,725</u>	<u>\$48,250</u>	<u>\$49,750</u>
01 2320 105 000 3	Supt Salary	\$125,405	\$125,439	\$128,467

01 2320 140 000 3	Clerical	\$15,815	\$17,000	\$17,527
01 2320 210 000 3	Fica	\$10,956	\$10,971	\$11,168
01 2320 220 000 3	Retirement	\$14,147	\$14,166	\$14,421
01 2320 230 000 3	Health Ins	\$24,200	\$23,810	\$25,700
01 2320 290 000 3	Life Ins	\$120	\$135	\$137
01 2320 410 000 3	Supplies	\$500	\$500	\$500
01 2320 467 000 3	Software (North Star)	\$2,000	\$2,500	\$2,500
01 2320 630 000 3	Dues And Fees	\$3,879	\$2,500	\$2,500
01 2320 670 000 3	Travel	\$3,300	\$4,000	\$4,000
01 2320 690 000 3	Other Misc Exp	\$1,580	\$1,500	\$1,500
2320 SUPERINTENDENT		<hr/>	<hr/>	<hr/>
		\$201,902	\$202,521	\$208,420
01 2330 317 000 3	Legal Services	\$19,000	\$15,000	\$15,000
2330 DISTRICT		<hr/>	<hr/>	<hr/>
		\$19,000	\$15,000	\$15,000
01 2400 110 000 1	Prin Sal Elem	\$87,306	\$90,515	\$91,524
01 2400 111 000 1	Cash in lieu	\$18,159	\$19,049	\$20,571
01 2400 140 000 1	Clerical Sal Elem	\$29,340	\$34,000	\$34,000
01 2400 210 000 1	Fica Elem	\$8,923	\$10,914	\$11,176
01 2400 220 000 1	Retirement Elem	\$11,522	\$12,212	\$12,400
01 2400 230 000 1	Health Ins Elem	\$19,000	\$20,300	\$21,000
01 2400 290 000 1	Life Ins Elem	\$168	\$173	\$170
01 2400 410 000 1	Supplies Elem	\$1,000	\$1,000	\$1,000
01 2400 530 000 1	Equipment Elem	\$50	\$50	\$50
01 2400 560 000 1	Computers	\$0	\$0	\$0
01 2400 630 000 1	Dues And Fees Elem	\$3,500	\$3,500	\$3,500
01 2400 670 000 1	Travel Elem	\$3,096	\$3,096	\$3,096
01 2400 690 000 1	Other Misc Exp Elem	\$2,057	\$2,057	\$2,057
01 2400 110 000 2	Princ Sal Secon	\$90,675	\$89,174	\$90,404
01 2400 120 000 2	Student Aide	\$1,810	\$2,000	\$2,000
01 2400 140 000 2	Clerical Sal Secon	\$36,901	\$38,700	\$39,869
01 2400 210 000 2	Fica Secon	\$9,760	\$9,783	\$9,965
01 2400 220 000 2	Retirement Secon	\$12,602	\$12,632	\$12,869
01 2400 230 000 2	Health Ins Secon	\$25,400	\$28,930	\$9,700
01 2400 290 000 2	Life Ins Secon	\$168	\$159	\$156
01 2400 410 000 2	Supplies Secon	\$1,150	\$1,150	\$1,150
01 2400 530 000 2	Equipment Secon	\$50	\$50	\$50
01 2400 630 000 2	Dues And Fees Secon	\$2,000	\$2,000	\$2,000
01 2400 670 000 2	Travel Secon	\$2,500	\$2,500	\$2,500
01 2400 690 000 2	Other Misc Exp Secon	\$2,551	\$2,551	\$2,551
2400 PRINCIPAL		<hr/>	<hr/>	<hr/>
		\$369,688	\$386,495	\$373,758
01 2510 342 000 1	Telephone Elem	\$5,000	\$6,000	\$6,000
01 2510 342 000 2	Telephone Secon	\$5,000	\$6,000	\$6,000
01 2510 111 000 3	Cash in lieu	\$9,850	\$10,335	\$11,170
01 2510 140 000 3	Clerical Salary	\$70,000	\$73,100	\$84,500
01 2510 210 000 3	Fica	\$6,108	\$6,383	\$7,300
01 2510 220 000 3	Retirement	\$6,915	\$7,221	\$8,347

01 2510 230 000 3	Health Ins	\$5,900	\$6,160	\$6,740
01 2510 290 000 3	Life Ins	\$96	\$90	\$90
01 2510 293 000 3	Workman's Comp	\$39,000	\$50,000	\$50,000
01 2510 318 000 3	Repair Maint Service	\$5,500	\$5,500	\$5,500
01 2510 327 000 3	Rental And Leases	\$1,000	\$1,500	\$1,500
01 2510 341 000 3	Postage	\$5,000	\$6,000	\$6,000
01 2510 410 000 3	Supplies	\$2,034	\$2,034	\$2,034
01 2510 460 000 3	Computer Software	\$6,500	\$6,500	\$6,500
01 2510 530 000 3	Equipment	\$1,141	\$1,141	\$1,141
01 2510 560 000 3	Computer Hardware	\$2,000	\$2,000	\$2,000
01 2510 670 000 3	Travel	\$547	\$547	\$547
01 2510 690 000 3	Other Misc Exp	\$429	\$429	\$429
2510 CLERICAL		<u>\$172,020</u>	<u>\$190,940</u>	<u>\$205,798</u>
01 2610 120 000 1	Sub/Summer Sal Elem	\$16,400	\$16,400	\$16,400
01 2610 140 000 1	Cust Sal Elem	\$39,290	\$40,425	\$41,679
01 2610 210 000 1	Fica Elem	\$4,260	\$4,348	\$4,443
01 2610 220 000 1	Retirement Elem	\$5,501	\$5,120	\$5,244
01 2610 230 000 1	Health Ins Elem	\$18,300	\$19,110	\$20,400
01 2610 290 000 1	Life Ins	\$64	\$76	\$76
01 2610 321 000 1	Fuel Elem	\$20,000	\$20,000	\$20,000
01 2610 322 000 1	Electricity Elem	\$35,000	\$35,000	\$35,000
01 2610 323 000 1	Water Sewer Elem	\$4,500	\$4,500	\$4,500
01 2610 410 000 1	Supplies Elem	\$15,055	\$15,055	\$15,055
01 2610 120 000 2	Sub/Summer Sal Secon	\$16,800	\$16,800	\$16,800
01 2610 140 000 2	Cust Sal Secon	\$67,984	\$74,888	\$78,529
01 2610 210 000 2	Fica Secon	\$6,486	\$7,014	\$7,292
01 2610 220 000 2	Retirement Secon	\$8,375	\$8,563	\$8,923
01 2610 230 000 2	Health Ins Secon	\$25,000	\$22,500	\$24,100
01 2610 290 000 2	Life Ins	\$150	\$83	\$83
01 2610 321 000 2	Fuel Secon	\$20,000	\$20,000	\$20,000
01 2610 322 000 2	Electricity Secon	\$35,000	\$35,000	\$35,000
01 2610 323 000 2	Water Sewer Secon	\$3,500	\$3,500	\$3,500
01 2610 410 000 2	Supplies Secon	\$9,588	\$10,000	\$10,000
2610 CUSTODIAL		<u>\$351,253</u>	<u>\$358,382</u>	<u>\$367,024</u>
01 2620 318 000 1	Cont/ser Repair Elem	\$10,694	\$10,694	\$10,694
01 2620 319 000 1	Other Purch Ser Elem	\$20,000	\$20,000	\$20,000
01 2620 328 000 1	Property Ins Elem	\$14,553	\$20,000	\$20,000
01 2620 500 000 1	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 1	Building Improvement	\$9,500	\$9,500	\$9,500
01 2620 530 000 1	Equipment Elem	\$2,000	\$2,000	\$2,000
01 2620 690 000 1	Other Exp Elem	\$1,950	\$1,950	\$1,950
01 2620 318 000 2	Con/ser Repair Secon	\$15,000	\$15,000	\$15,000
01 2620 319 000 2	Other Pur Ser Secon	\$45,000	\$45,000	\$45,000
01 2620 328 000 2	Property Ins Secon	\$15,000	\$20,000	\$20,000
01 2620 500 000 2	Depreciation Fund Transfer	\$15,673	\$15,000	\$15,000
01 2620 520 000 2	Building Improvement	\$15,000	\$15,000	\$15,000

01 2620 530 000 2	Equipment Secon	\$2,000	\$2,000	\$2,000
01 2620 690 000 2	Other Exp Secon	\$288	\$288	\$288
01 2620 140 000 3	Maintenance Sal	\$37,448	\$52,942	\$43,000
01 2620 210 000 3	Fica	\$2,864	\$4,050	\$3,289
01 2620 220 000 3	Retirement	\$3,699	\$5,230	\$4,248
01 2620 230 000 3	Health Ins	\$11,000	\$3,900	\$4,200
01 2620 290 000 3	Life Ins	\$129	\$22	\$40
2620 MAINTENANCE		<u>\$237,471</u>	<u>\$257,576</u>	<u>\$246,209</u>
01 2750 110 000 3	Transp Salaries	\$0	\$0	\$0
01 2750 140 000 3	Transp Salaries	\$93,528	\$106,000	\$123,000
01 2750 210 000 3	Fica	\$7,155	\$8,109	\$9,410
01 2750 220 000 3	Retirement	\$9,238	\$10,470	\$3,590
01 2750 230 000 3	Health Ins	\$2,308	\$2,308	\$2,873
01 2750 290 000 3	Life Ins	\$0	\$36	\$44
01 2750 318 000 3	Testing	\$325	\$325	\$500
01 2750 319 000 3	Purch Ser(physicals)	\$2,000	\$4,000	\$4,000
01 2750 332 000 3	Option Stu Mileage	\$500	\$500	\$500
01 2750 335 000 3	Lease Vehicles	\$44,600	\$0	\$0
01 2750 336 000 3	Gas And Oil	\$44,400	\$40,000	\$40,000
01 2750 337 000 3	Tires And Parts	\$25,000	\$25,000	\$25,000
01 2750 338 000 3	Purchased Repair	\$20,000	\$20,000	\$25,000
01 2750 530 000 3	Equipment	\$1,000	\$1,000	\$1,000
01 2750 641 000 3	Insurance	\$14,500	\$15,000	\$15,000
01 2750 690 000 3	Other Exp	\$2,259	\$2,000	\$2,000
2750 TRANSPORTATION		<u>\$266,813</u>	<u>\$234,748</u>	<u>\$251,917</u>
01 2760 331 000 0	Sped Early Childhood Transport	\$0	\$0	\$0
01 2760 110 000 1	SPED Transp Salary	\$0	\$0	\$0
01 2760 140 000 1	SPED TRANSP	\$0	\$0	\$10,000
01 2760 210 000 1	SPED Transp FICA	\$0	\$0	\$765
01 2760 220 000 1	SPED Transp Retire	\$0	\$0	\$988
01 2760 290 000 1	LIFE	\$0	\$0	\$2,873
01 2760 331 000 1	Contracted Elem	\$2,000	\$2,000	\$24
01 2760 332 000 1	Mileage/parents Elem	\$3,000	\$3,000	\$3,000
01 2760 331 000 2	Contracted Transpor	\$2,000	\$5,000	\$7,500
01 2760 332 000 2	Mileage/parent Secon	\$4,500	\$4,500	\$4,500
01 2760 336 000 2	Gas & Oil	\$500	\$500	\$500
01 2760 338 000 3	REPAIRS AND MAINTENANCE	\$0	\$0	\$0
01 2760 641 000 3	Insurance	\$1,300	\$1,300	\$1,300
2760 SPED TRANSP		<u>\$13,300</u>	<u>\$16,300</u>	<u>\$31,450</u>
01 3135 110 000 3	High Ability Instr	\$3,000	\$3,000	\$3,000
01 3135 210 000 3	High Ability Fica	\$230	\$230	\$230
01 3135 220 000 3	High Ability Retirement	\$297	\$297	\$297
01 3135 230 000 3	High Ability Health	\$0	\$500	\$1,000
01 3135 290 000 3	Life Ins	\$0	\$8	\$8
01 3135 410 000 3	High Abilt Learn Supplies	\$2,820	\$2,820	\$2,820

01 3135 460 000 3	HIGH ABIL SOFTWARE	\$520	\$520	\$520
01 3135 530 000 3	High Abilt Learn Equip	\$4,644	\$4,644	\$4,644
01 3135 630 000 3	High Abilt Learn Registration	\$3,383	\$3,383	\$4,000
01 3135 670 000 3	High Abilt Learn Mileage	\$320	\$320	\$320
3135 HIGH ABILITY		\$15,214	\$15,722	\$16,839
01 3137 140 000 3	Youth Center Wages	\$7,380	\$10,000	\$12,000
01 3137 210 000 3	Fica	\$565	\$1,000	\$1,000
01 3137 220 000 3	Retirement	\$729	\$729	\$1,000
01 3137 290 000 3	LIFE	\$0	\$0	\$0
3137 YOUTH CENTER		\$8,674	\$11,729	\$14,000
01 3516 560 000 3	DIST LEARN EQUIP	\$12,600	\$1,000	\$1,000
3516 DIST LEARN EQUIP		\$12,600	\$1,000	\$1,000
01 3570 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3570 410 000 3	Supplies	\$0	\$0	\$0
01 3570 530 000 3	Equipment	\$0	\$0	\$0
01 3570 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3570 670 000 3	Travel	\$0	\$0	\$0
3570 TEACHER EVALUATION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 3573 411 000 2	Instructional Materials	\$0	\$0	\$0
01 3573 410 000 3	Supplies	\$0	\$0	\$0
01 3573 530 000 3	Equipment	\$0	\$0	\$0
01 3573 630 000 3	Dues And Fees	\$0	\$0	\$0
01 3573 670 000 3	Travel	\$0	\$0	\$0
3573 reVISION GRANT-FLOW THROUGH		\$0	\$0	\$0
01 4200 110 000 9	Title 1 Elem	\$37,981	\$37,044	\$43,626
01 4200 210 000 9	Fica	\$2,905	\$880	\$3,124
01 4200 220 000 9	Retirement	\$3,752	\$2,706	\$4,310
01 4200 230 000 9	Health Ins	\$7,310	\$1,000	\$12,600
01 4200 290 000 9	Life Ins	\$52	\$0	\$63
01 4200 410 000 9	Supplies/materials	\$120	\$120	\$120
01 4200 670 000 9	Travel	\$12	\$250	\$250
4200 TITLE 1		\$52,132	\$42,000	\$64,093
01 4200 410 000 9		\$10,172	\$5,454	\$8,151
4210 TITLE 1 Accountability		\$10,172	\$5,454	\$8,151
01 4325 110 000 9	Title IIA Class Size Reduction	\$14,157	\$17,550	\$18,299
01 4325 210 000 9	TITLE IIA Fica	\$1,083	\$343	\$1,343
01 4325 220 000 9	TITLE IIA Retirement	\$1,399	\$1,734	\$1,808
01 4325 230 000 9	TITLE IIA Health	\$4,256	\$1,286	\$5,810
01 4325 290 000 9	TITLE IIA Life Ins	\$22	\$87	\$29
4325 TITLE IIA		\$20,917	\$21,000	\$27,289

01 4326 630 000 9	Title II Eishenhower & Techno	\$2,000	\$2,000	\$2,000
4326 TITLE II		\$2,000	\$2,000	\$2,000
01 4327 110 000 9	REAP Salary	\$18,525	\$19,492	\$15,253
01 4327 210 000 9	REAP Fica	\$1,417	\$1,417	\$1,113
01 4327 220 000 9	REAP Retirement	\$1,830	\$1,830	\$1,506
01 4327 230 000 9	REAP Health	\$0	\$0	\$4,843
01 4327 290 000 9	REAP Life	\$0	\$0	\$24
4327 REAP		\$21,772	\$22,739	\$22,739
01 4403 310 000 9	IDEA Vocational/Vision	\$7,469	\$7,469	\$7,469
4403 IDEA		\$7,469	\$7,469	\$7,469
01 4404 318 000 1	SPED IDEA PRE-K	\$7,514	\$7,514	\$7,514
01 4404 110 000 9	SPED IDEA instr	\$22,000	\$25,031	\$22,566
01 4404 140 000 9	SPED IDEA PARA	\$13,400	\$18,224	\$11,895
01 4404 210 000 9	SPED IDEA FICA	\$2,708	\$3,240	\$1,938
01 4404 220 000 9	SPED IDEA RETIRE	\$3,497	\$4,273	\$3,404
01 4404 230 000 9	SPED IDEA HEALTH	\$5,000	\$9,506	\$7,467
01 4404 290 000 9	SPED IDEA LIFE	\$0	\$100	\$86
4404 SPED IDEA		\$54,119	\$67,888	\$54,870
01 4406 110 000 9	BASE 3-5 SPED INSTR	\$2,067	\$2,148	\$2,329
01 4406 210 000 9	BASE 3-5 SPED FICA	\$158	\$160	\$84
01 4406 220 000 9	BASE 3-5 SPED RETIR	\$205	\$212	\$124
01 4406 230 000 9	BASE 3-5 SPED HEALTH	\$0	\$415	\$0
01 4406 290 000 9	BASE 3-5 SPED LIFE	\$0	\$5	\$5
01 4406 410 000 9	SUPPLIES	\$0	\$0	\$0
4406 BASE 3-4 SPED		\$2,430	\$2,940	\$2,542
01 4410 110 000 1	IDEA Instr	\$45,000	\$30,092	\$0
01 4410 140 000 1	IDEA Pov Early Child Para	\$10,000	\$11,081	\$0
01 4410 210 000 1	IDEA Fica	\$4,207	\$3,000	\$0
01 4410 220 000 1	IDEA Retire	\$5,433	\$4,070	\$0
01 4410 230 000 1	IDEA Health	\$5,000	\$11,742	\$0
01 4410 290 000 1	IDEA Life	\$0	\$72	\$0
01 4410 313 000 1	IDEA Speech Teacher Preschool	\$5,617	\$5,617	\$22,000
01 4410 318 000 1	IDEA Sped Supervision Preschool	\$0	\$0	\$5,000
01 4410 313 000 1	IDEA D/E Audiology Preschool	\$6,000	\$6,000	\$250
01 4410 313 000 1	IDEA Deaf Education Services Preschool	\$0	\$0	\$0
01 4410 318 000 1	IDEA D/E Psychological Services Preschool	\$0	\$0	\$5,500
01 4410 313 000 1	IDEA OT Therapy Preschool	\$0	\$0	\$4,000
01 4410 313 000 1	IDEA PT Therapy Preschool	\$0	\$0	\$2,000
01 4410 313 000 1	IDEA Vision Services Preschool	\$0	\$0	\$0
4410 IDEA E-P		\$81,257	\$71,674	\$38,750
01 4700 110 000 9	Vocational Wages	\$2,400	\$2,400	\$2,400

01 4700 210 000 9	Vocational FICA	\$183	\$183	\$183
01 4700 220 000 9	Vocational Retire	\$238	\$238	\$238
01 4700 230 000 9	Vocational Health	\$300	\$300	\$300
01 4700 290 000 9	Vocational Life	\$2	\$2	\$2
4700	VOCATIONAL	\$3,123	\$3,123	\$3,123
01 5000 000 000 1	Computer Equip Elem	\$8,800	\$8,800	\$0
01 5000 000 000 2	Computer Equip Seco	\$34,400	\$34,400	\$0
5000	DEBT SERVICES	\$43,200	\$43,200	\$0
01 8000 752 000 2	Activity Fund Transfer	\$15,000	\$15,000	\$15,000
01 8000 753 000 2	Special Building Transfer	\$0	\$0	\$0
01 8000 754 000 3	Bond Fund Transfer	\$0	\$0	\$0
01 8000 755 000 3	Depreciation Fund Transfer	\$25,000	\$164,816	\$213,769
01 8000 756 000 3	Lunch Fund Transfer	\$15,000	\$25,266	\$8,072
8000	TRANSFERS (OUTGOING)	\$55,000	\$205,082	\$236,841

Account Number	Account Description	2015-16 Budget	2016-17 Budget	2017-18 Budget
1100	All Instruction Except SPED Programs	\$2,884,363	\$2,995,590	\$3,061,538
1200	Special Education Instructional Programs	\$1,194,763	\$1,337,224	\$1,550,644
2100/2150	Support Services - Pupils	\$161,549	\$168,705	\$171,220
2200	Support Services - Staff	\$236,128	\$241,665	\$226,076
2310	Board of Education	\$48,725	\$48,250	\$49,750
2320	Executive Administration Services	\$201,902	\$202,521	\$208,420
2330	District Legal Services	\$19,000	\$15,000	\$15,000
2400	Office of the Principal	\$369,688	\$386,495	\$373,758
2510	General Administration - Business Services	\$172,020	\$190,940	\$205,798
2520	Vehicle Acquisition & Maintenance	\$0	\$0	\$0
2600	Maintenance & Operation of Building(s) & Site(s)	\$588,724	\$615,958	\$613,233
2750	Regular Pupil Transportation	\$266,813	\$234,748	\$251,917
2760	School Age Special Education Pupil Transportation	\$13,300	\$16,300	\$31,450
3000	Community Services	\$0	\$11,729	\$14,000
3500	State Categorical Programs	\$36,488	\$16,722	\$17,839
4000	Federal Programs	\$245,219	\$240,833	\$231,026
5000	Debt Services	\$43,200	\$43,200	\$0
6000	Summer School	\$0	\$0	\$0
7000	Adult Education	\$0	\$0	\$0
8000	Transfers to _____ Fund	\$55,000	\$205,082	\$236,841
	Interfund Loan/Repayment to _____ Fund	\$0	\$0	\$0
TOTAL DISBURSEMENTS & TRANSFERS		\$6,536,882	\$6,970,962	\$7,258,510
	SPED EXPENDITURES	\$1,208,063	\$1,353,524	\$1,582,094
	TOTAL NON-SPED EXPENDITURES & TRANSFER:	\$5,328,819	\$5,617,438	\$5,676,416
	NECESSARY CASH RESERVE	\$960,000	\$1,000,000	\$1,200,000

TOTAL DISBURSE, TRANSFERS, CASH RESERVE	\$7,496,882	\$7,970,962	\$8,458,510
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2018-19 Budget	% +/-	\$ +/-
\$929,700	1.5%	\$12,300
\$18,150	8.0%	\$1,340
\$15,000	0.0%	\$0
\$73,658	1.6%	\$1,043
\$91,834	1.5%	\$1,215
\$252,519	15.3%	\$29,800
\$1,694	1.6%	\$25
\$1,000	0.0%	\$0
\$1,500	0.0%	\$0
\$8,500	0.0%	\$0
\$15,000	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$5,000	0.0%	\$0
\$2,500	0.0%	\$0
\$2,500	0.0%	\$0
\$500	0.0%	\$0
\$1,500	0.0%	\$0
\$2,500	0.0%	\$0
\$864,800	-2.9%	-\$25,100
\$18,150	8.0%	\$1,340
\$35,000	0.0%	\$0
\$1,000	0.0%	\$0
\$70,299	-1.0%	-\$671
\$85,522	-2.9%	-\$2,479
\$248,000	12.7%	\$28,000
\$1,525	0.0%	\$0
\$1,000	0.0%	\$0
\$5,000	0.0%	\$0
\$9,000	0.0%	\$0
\$7,500	50.0%	\$2,500
\$15,000	0.0%	\$0
\$15,000	0.0%	\$0
\$30,000	0.0%	\$0
\$5,000	0.0%	\$0
\$5,000	0.0%	\$0
\$60,000	0.0%	\$0
\$5,500	10.0%	\$500
\$2,000	0.0%	\$0
\$2,500	0.0%	\$0
\$10,000	0.0%	\$0
\$2,500	0.0%	\$0
\$2,962,351	1.8%	\$49,813
\$300	0.0%	\$0
\$200	0.0%	\$0
\$600	0.0%	\$0

\$1,100	0.0%	\$0
\$400	0.0%	\$0
\$100	0.0%	\$0
\$1,700	0.0%	\$0
\$2,200	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
\$1,600	0.0%	\$0
\$2,150	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
\$1,400	0.0%	\$0
\$1,950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$1,050	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
\$400	0.0%	\$0
\$950	0.0%	\$0
\$400	0.0%	\$0
\$150	0.0%	\$0
\$150	0.0%	\$0
\$700	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
\$727	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
\$831	0.0%	\$0
\$3,558	0.0%	\$0
\$200	0.0%	\$0
\$300	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0

\$600	0.0%	\$0
\$200	0.0%	\$0
\$900	0.0%	\$0
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\$2,200	0.0%	\$0

\$200	0.0%	\$0
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\$200	0.0%	\$0

\$750	0.0%	\$0
\$5,000	0.0%	\$0
\$350	0.0%	\$0
\$250	0.0%	\$0
\$3,000	0.0%	\$0
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\$9,350	0.0%	\$0

\$150	0.0%	\$0
\$320	0.0%	\$0
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\$470	0.0%	\$0

\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
\$2,000	0.0%	\$0
\$5,000	0.0%	\$0
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\$14,000	0.0%	\$0

\$600	0.0%	\$0
\$1,000	0.0%	\$0
\$4,000	0.0%	\$0
\$65	0.0%	\$0
\$500	150.0%	\$300
\$125	0.0%	\$0
\$50	0.0%	\$0
\$900	0.0%	\$0
\$700	0.0%	\$0
\$1,000	0.0%	\$0
<hr/>		
\$8,940	3.5%	\$300

\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$100	0.0%	\$0
\$100	0.0%	\$0
\$1,300	0.0%	\$0
\$200	0.0%	\$0
\$100	0.0%	\$0
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\$5,000	0.0%	\$0

\$1,800	0.0%	\$0
\$1,800	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$500	0.0%	\$0
\$1,000	0.0%	\$0
\$3,000	0.0%	\$0
\$500	0.0%	\$0
\$10,000	0.0%	\$0
\$500	0.0%	\$0
\$6,500	0.0%	\$0
\$800	0.0%	\$0
\$1,000	0.0%	\$0
\$8,800	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
\$300	0.0%	\$0
\$2,000	0.0%	\$0
\$300	0.0%	\$0
\$1,000	0.0%	\$0
\$80	0.0%	\$0
\$1,000	122.2%	\$550
\$200	0.0%	\$0
\$50	0.0%	\$0
\$4,930	12.6%	\$550
\$200	0.0%	\$0
\$150	0.0%	\$0
\$50	0.0%	\$0
\$400	0.0%	\$0
\$300	0.0%	\$0
\$300	0.0%	\$0
\$600	0.0%	\$0
\$35,204	-8.4%	-\$3,214
\$1,500	0.0%	\$0
\$39,100	16.7%	\$5,600
\$5,799	3.2%	\$182
\$7,340	3.3%	\$237
\$32,200	63.3%	\$12,480

\$192	0.0%	\$0	
\$500	0.0%	\$0	
\$500	0.0%	\$0	
<hr/>			
\$122,335	14.3%	\$15,285	
			ESU CODE
\$35,000	25.0%	\$7,000	0001
<hr/>			
\$35,000	25.0%	\$7,000	
\$50,000	8.7%	\$4,000	1002
\$10,000	42.9%	\$3,000	4007
<hr/>			
\$60,000	13.2%	\$7,000	
\$16,000	-64.4%	-\$29,000	4005
\$22,000	#DIV/0!	\$22,000	4006
\$2,500	-85.3%	-\$14,500	2014
\$4,500	#DIV/0!	\$4,500	2008
<hr/>			
\$45,000	-27.4%	-\$17,000	
\$2,000	0.0%	\$0	1003
<hr/>			
\$2,000	0.0%	\$0	
\$160,000	3.2%	\$5,000	4001
\$0	#DIV/0!	\$0	4001
<hr/>			
\$160,000	3.2%	\$5,000	
\$0	#DIV/0!	\$0	
<hr/>			
\$0	#DIV/0!	\$0	
<hr/>			
\$0	#DIV/0!	\$0	
<hr/>			
\$10,373	3.1%	\$312	
\$793	3.0%	\$23	
\$1,025	3.1%	\$31	
\$1,681	8.0%	\$124	
\$22	0.0%	\$0	
\$10,373	3.1%	\$312	
\$793	3.0%	\$23	
\$1,025	3.1%	\$31	
\$1,681	8.0%	\$124	
\$22	0.0%	\$0	
<hr/>			
\$27,788	3.7%	\$980	
\$143,650	-1.3%	-\$1,850	
\$8,750	8.0%	\$650	
\$2,400	20.0%	\$400	
\$176,300	14.4%	\$22,200	
\$25,329	6.1%	\$1,446	
\$31,604	5.9%	\$1,764	
\$58,000	-3.3%	-\$2,000	

\$630	-1.4%	-\$9
\$250	0.0%	\$0
\$3,500	12.0%	\$375
\$100	0.0%	\$0
\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$200	0.0%	\$0
\$1,000	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
\$250	0.0%	\$0
\$150	0.0%	\$0
\$150	0.0%	\$0
<hr/>		
\$458,013	5.3%	\$22,976

\$212,089	0.5%	\$1,089
\$1,111	-86.3%	-\$6,989
\$6,500	0.0%	\$0
\$69,000	-21.6%	-\$19,000
\$22,085	-7.9%	-\$1,906
\$27,766	-6.0%	-\$1,769
\$90,000	21.6%	\$16,000
\$546	0.6%	\$3
\$8,000	0.0%	\$0
\$750	0.0%	\$0
\$1,500	50.0%	\$500
\$100	0.0%	\$0
\$500	0.0%	\$0
\$100	0.0%	\$0
\$610	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$443,907	-2.6%	-\$12,072

\$39,536	#DIV/0!	\$39,536
\$35,000	600.0%	\$30,000
\$150,000	158.6%	\$92,000
<hr/>		
\$224,536	256.4%	\$161,536

ESU CODE

\$20,000	17.6%	\$3,000	4001
\$5,000	0.0%	\$0	0001
\$19,000	0.0%	\$0	4002
\$5,000	0.0%	\$0	1002
\$3,000	-45.5%	-\$2,500	4006

\$2,500	#DIV/0!	\$2,500	4005
\$3,000	0.0%	\$0	
\$200	0.0%	\$0	
\$1,700	0.0%	\$0	
<hr/>			
\$59,400	5.3%	\$3,000	

			ESU CODE
\$5,000	#DIV/0!	\$5,000	0001
\$20,000	#DIV/0!	\$20,000	2014
\$5,000	#DIV/0!	\$5,000	1002
\$2,500	#DIV/0!	\$2,500	4006
\$2,500	#DIV/0!	\$2,500	4005
<hr/>			
\$35,000	#DIV/0!	\$35,000	

\$13,187	0.4%	\$58
\$1,008	0.3%	\$3
\$1,303	0.5%	\$6
\$2,770	8.0%	\$205
\$20	0.0%	\$0
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$150	0.0%	\$0
\$60	0.0%	\$0
\$52,748	0.4%	\$234
\$5,500	0.0%	\$0
\$4,456	0.4%	\$17
\$5,754	0.4%	\$23
\$12,200	6.1%	\$700
\$85	2.4%	\$2
\$1,000	0.0%	\$0
\$1,000	0.0%	\$0
\$2,500	0.0%	\$0
\$100	0.0%	\$0
\$500	0.0%	\$0
<hr/>		
\$106,341	1.1%	\$1,248

\$50	0.0%	\$0
\$200	0.0%	\$0
\$50	0.0%	\$0
\$100	0.0%	\$0
\$26,403	3.1%	\$794
\$2,019	3.0%	\$59
\$2,608	3.1%	\$78
\$4,278	8.0%	\$316
\$54	0.0%	\$0
\$2,500	0.0%	\$0
\$300	0.0%	\$0
\$150	0.0%	\$0
\$200	0.0%	\$0
<hr/>		

\$38,912	3.3%	\$1,247
\$1,000	0.0%	\$0
\$77	0.0%	\$0
\$50	66.7%	\$20
\$90	0.0%	\$0
\$12,500	0.0%	\$0
\$1,000	0.0%	\$0
\$750	0.0%	\$0
\$0	0.0%	\$0
\$15,467	0.1%	\$20
\$2,000	0.0%	\$0
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$550	0.0%	\$0
\$101	#DIV/0!	\$101
\$1	#DIV/0!	\$1
\$2,000	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0
\$1,500	0.0%	\$0
\$3,000	0.0%	\$0
\$229	0.0%	\$0
\$2,500	0.0%	\$0
\$1,500	0.0%	\$0
\$7,000	0.0%	\$0
\$500	0.0%	\$0
\$24,981	0.3%	\$102
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$375	0.0%	\$0
\$1,425	0.0%	\$0
\$150	0.0%	\$0
\$5,100	0.0%	\$0
\$650	0.0%	\$0
\$650	0.0%	\$0
\$10,300	0.0%	\$0
\$55,258	3.1%	\$1,661
\$1,000	0.0%	\$0
\$4,303	3.0%	\$126
\$5,558	3.1%	\$165
\$20,915	8.0%	\$1,547
\$96	0.0%	\$0
\$2,500	25.0%	\$500

\$500	0.0%	\$0
\$500	0.0%	\$0
\$90,630	4.4%	\$3,999
\$20,310	-37.2%	-\$12,031
\$1,554	-37.2%	-\$921
\$2,007	-37.2%	-\$1,188
\$7,832	121.4%	\$4,295
\$48	0.0%	\$0
\$50	0.0%	\$0
\$350	0.0%	\$0
\$568	0.0%	\$0
\$1,500	0.0%	\$0
\$750	0.0%	\$0
\$250	0.0%	\$0
\$2,500	0.0%	\$0
\$600	0.0%	\$0
\$100	0.0%	\$0
\$20,310	-37.2%	-\$12,031
\$1,554	-37.2%	-\$921
\$2,007	-37.2%	-\$1,188
\$7,832	121.4%	\$4,295
\$48	0.0%	\$0
\$700	0.0%	\$0
\$150	0.0%	\$0
\$500	0.0%	\$0
\$3,500	0.0%	\$0
\$1,200	0.0%	\$0
\$250	0.0%	\$0
\$3,800	0.0%	\$0
\$600	0.0%	\$0
\$40	0.0%	\$0
\$500	0.0%	\$0
\$81,410	-19.5%	-\$19,690
\$750	0.0%	\$0
\$6,500	18.2%	\$1,000
\$7,500	0.0%	\$0
\$3,500	0.0%	\$0
\$2,000	0.0%	\$0
\$12,500	4.2%	\$500
\$15,000	0.0%	\$0
\$500	0.0%	\$0
\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
\$52,250	3.1%	\$1,500
\$128,467	2.4%	\$3,028

\$17,527	3.1%	\$527
\$11,168	1.8%	\$197
\$14,421	1.8%	\$255
\$25,700	7.9%	\$1,890
\$137	1.5%	\$2
\$500	0.0%	\$0
\$2,500	0.0%	\$0
\$2,500	0.0%	\$0
\$4,000	0.0%	\$0
\$1,500	0.0%	\$0
\$208,420	2.9%	\$5,899

\$15,000	0.0%	\$0
\$15,000	0.0%	\$0

\$91,524	1.1%	\$1,009
\$20,571	8.0%	\$1,522
\$34,000	0.0%	\$0
\$11,176	2.4%	\$262
\$12,400	1.5%	\$188
\$21,000	3.4%	\$700
\$170	-1.7%	-\$3
\$1,000	0.0%	\$0
\$50	0.0%	\$0
\$0	#DIV/0!	\$0

\$500	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0

\$90,404	1.4%	\$1,230
\$2,000	0.0%	\$0
\$39,869	3.0%	\$1,169
\$9,965	1.9%	\$182
\$12,869	1.9%	\$237
\$9,700	-66.5%	-\$19,230
\$156	-1.9%	-\$3

\$1,150	0.0%	\$0
\$50	0.0%	\$0

\$500	0.0%	\$0
\$500	0.0%	\$0
\$500	0.0%	\$0

\$361,054	-3.3%	-\$12,737
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\$6,000	0.0%	\$0
\$6,000	0.0%	\$0

\$11,170	8.1%	\$835
\$84,500	15.6%	\$11,400
\$7,300	14.4%	\$917
\$8,347	15.6%	\$1,126

\$6,740	9.4%	\$580
\$90	0.0%	\$0
\$40,000	0.0%	\$0
\$1,000	0.0%	\$0
\$1,500	0.0%	\$0
\$6,000	0.0%	\$0
\$2,034	0.0%	\$0
\$6,500	0.0%	\$0
\$1,141	0.0%	\$0
\$1,000	0.0%	\$0
\$547	0.0%	\$0
\$429	0.0%	\$0
<hr/>		
\$190,298	7.8%	\$14,858

\$16,400	0.0%	\$0
\$41,679	3.1%	\$1,254
\$4,443	2.2%	\$95
\$5,244	2.4%	\$124
\$20,400	6.8%	\$1,290
\$76	0.0%	\$0
\$20,000	0.0%	\$0
\$35,000	0.0%	\$0
\$4,500	0.0%	\$0
\$15,055	0.0%	\$0
\$16,800	0.0%	\$0
\$78,529	4.9%	\$3,641
\$7,292	4.0%	\$278
\$8,923	4.2%	\$360
\$24,100	7.1%	\$1,600
\$83	0.0%	\$0
\$20,000	0.0%	\$0
\$35,000	0.0%	\$0
\$3,500	0.0%	\$0
\$10,000	0.0%	\$0
<hr/>		
\$367,024	2.4%	\$8,642

\$10,694	0.0%	\$0
\$20,000	0.0%	\$0
\$20,000	0.0%	\$0
\$0	0.0%	\$0
\$5,000	0.0%	\$0
\$2,000	0.0%	\$0
\$1,950	0.0%	\$0
\$15,000	0.0%	\$0
\$35,000	0.0%	\$0
\$20,000	0.0%	\$0
\$0	0.0%	\$0
\$5,000	0.0%	\$0

\$2,000	0.0%	\$0
\$288	0.0%	\$0
\$43,000	-18.8%	-\$9,942
\$3,289	-18.8%	-\$761
\$4,248	-18.8%	-\$982
\$4,200	7.7%	\$300
\$40	81.8%	\$18
\$191,709	-4.4%	-\$11,367

\$0	#DIV/0!	\$0
\$123,000	16.0%	\$17,000
\$9,410	16.0%	\$1,301
\$3,590	-65.7%	-\$6,880
\$2,873	24.5%	\$565
\$44	22.2%	\$8
\$500	53.8%	\$175
\$4,000	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
\$40,000	0.0%	\$0
\$25,000	0.0%	\$0
\$25,000	25.0%	\$5,000
\$1,000	0.0%	\$0
\$15,000	0.0%	\$0
\$2,000	0.0%	\$0
\$251,917	7.3%	\$17,169

\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$10,000	#DIV/0!	\$10,000
\$765	#DIV/0!	\$765
\$988	#DIV/0!	\$988
\$2,873	#DIV/0!	\$2,873
\$24	-98.8%	-\$1,976
\$3,000	0.0%	\$0
\$7,500	50.0%	\$2,500
\$4,500	0.0%	\$0
\$500	0.0%	\$0
\$0	#DIV/0!	\$0
\$1,300	0.0%	\$0
\$31,450	92.9%	\$15,150

\$3,000	0.0%	\$0
\$230	0.0%	\$0
\$297	0.0%	\$0
\$1,000	100.0%	\$500
\$8	0.0%	\$0
\$2,820	0.0%	\$0

\$520	0.0%	\$0
\$4,644	0.0%	\$0
\$4,000	18.2%	\$617
\$320	0.0%	\$0
<hr/>		
\$16,839	7.1%	\$1,117

\$12,000	20.0%	\$2,000
\$1,000	0.0%	\$0
\$1,000	37.2%	\$271
\$0	#DIV/0!	\$0
<hr/>		
\$14,000	19.4%	\$2,271

\$1,000	0.0%	\$0
<hr/>		
\$1,000	0.0%	\$0

\$0	#DIV/0!	\$0
<hr/>		
\$0	#DIV/0!	\$0

\$0	#DIV/0!	\$0
<hr/>		
\$0	#DIV/0!	\$0

\$43,626	17.8%	\$6,582
\$3,124	255.0%	\$2,244
\$4,310	59.3%	\$1,604
\$12,600	1160.0%	\$11,600
\$63	#DIV/0!	\$63
\$120	0.0%	\$0
\$250	0.0%	\$0
<hr/>		
\$64,093	52.6%	\$22,093

\$8,151	49.4%	\$2,697
<hr/>		
\$8,151	49.4%	\$2,697

\$18,299	4.3%	\$749
\$1,343	291.5%	\$1,000
\$1,808	4.3%	\$74
\$5,810	351.8%	\$4,524
\$29	-66.7%	-\$58
<hr/>		
\$27,289	29.9%	\$6,289

\$2,000	0.0%	\$0
\$2,000	0.0%	\$0
\$15,253	-21.7%	-\$4,239
\$1,113	-21.5%	-\$304
\$1,506	-17.7%	-\$324
\$4,843	#DIV/0!	\$4,843
\$24	#DIV/0!	\$24
\$22,739	0.0%	\$0
\$7,469	0.0%	\$0
\$7,469	0.0%	\$0
\$7,514	0.0%	\$0
\$22,566	-9.8%	-\$2,465
\$11,895	-34.7%	-\$6,329
\$1,938	-40.2%	-\$1,302
\$3,404	-20.3%	-\$869
\$7,467	-21.4%	-\$2,039
\$86	-14.0%	-\$14
\$54,870	-19.2%	-\$13,018
\$2,329	8.4%	\$181
\$84	-47.5%	-\$76
\$124	-41.5%	-\$88
\$0	-100.0%	-\$415
\$5	0.0%	\$0
\$0	#DIV/0!	\$0
\$2,542	-13.5%	-\$398
\$0	-100.0%	-\$30,092
\$0	-100.0%	-\$11,081
\$0	-100.0%	-\$3,000
\$0	-100.0%	-\$4,070
\$0	-100.0%	-\$11,742
\$0	-100.0%	-\$72
\$22,000	291.7%	\$16,383
\$5,000	#DIV/0!	\$5,000
\$250	-95.8%	-\$5,750
\$0	#DIV/0!	\$0
\$5,500	#DIV/0!	\$5,500
\$4,000	#DIV/0!	\$4,000
\$2,000	#DIV/0!	\$2,000
\$0	#DIV/0!	\$0
\$38,750	-45.9%	-\$32,924
\$2,400	0.0%	\$0

ESU CODE

4001
0001
1003
2014
1002
4006
4005
2008

\$183	0.0%	\$0
\$238	0.0%	\$0
\$300	0.0%	\$0
\$2	0.0%	\$0
\$3,123	0.0%	\$0
\$0	-100.0%	-\$8,800
\$0	-100.0%	-\$34,400
\$0	-100.0%	-\$43,200
\$15,000	0.0%	\$0
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$213,769	29.7%	\$48,953
\$8,072	-68.1%	-\$17,194
\$236,841	15.5%	\$31,759

2017-18 Budget	16/17 to 17/18 % +/-	16/17 to 17/18 Value +/-
\$3,166,534	2.2%	\$65,948
\$1,550,644	16.0%	\$213,420
\$160,720	1.5%	\$2,515
\$207,321	-6.5%	-\$15,589
\$52,250	3.1%	\$1,500
\$208,420	2.9%	\$5,899
\$15,000	0.0%	\$0
\$361,054	-3.3%	-\$12,737
\$190,298	7.8%	\$14,858
\$0	#DIV/0!	\$0
\$558,733	-0.4%	-\$2,725
\$251,917	7.3%	\$17,169
\$31,450	92.9%	\$15,150
\$14,000	19.4%	\$2,271
\$17,839	6.7%	\$1,117
\$231,026	-4.1%	-\$9,807
\$0	-100.0%	-\$43,200
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$236,841	15.5%	\$31,759
\$0	#DIV/0!	\$0
\$0	#DIV/0!	\$0
\$7,254,047	4.1%	\$287,548
\$1,582,094	16.9%	\$228,570
\$5,671,953	1.0%	\$58,978
\$0		\$0
\$1,200,000	20.0%	\$200,000

\$0

\$0

\$487,548

\$8,454,047

6.1%

Ravenna Public Schools
Fund Balance Report
December 31, 2017

Special Building

Last month ending balance	\$	320,424.83
Buffalo Co Taxes	\$	632.31
Sherman Co Taxes	\$	417.23
Transfer	\$	-
Interest	\$	163.58
Check(s)	\$	-
Bank Statement Balance	\$	321,637.95

Depreciation Fund

Last month ending balance	\$	7,674.58
Interest		\$0.88
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		(\$1,895.00)
Bank Statement Balance	\$	5,780.46

Employee Benefit Fund

Last month ending balance	\$	14,800.54
Interest	\$	1.89
Bank Statement Balance	\$	14,802.43

Qualified Cap

Last month ending balance	\$	95,780.75
Buffalo Co Taxes	\$	464.72
Sherm Co Taxes	\$	307.58
US Treas.	\$	-
Interest	\$	40.85
check(s)	\$	-
Bank Statement Balance	\$	96,593.90

01/05/2018 12:44 PM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	00093075	AdvancED	01/04/2018	900.00
01 1100 460 000 1		Comp Software Elem		450.00
01 1100 460 000 2		Comp Software Secon		450.00
Total AdvancED				900.00
	1736	ALPHA REHABILITATION	12/31/2017	173.17
01 1238 318 000 2		SpEd LVL III OT/PT		173.17
Total ALPHA REHABILITATION				173.17
	3310	AMAX CONTRACTING INC	12/12/2017	449.28
01 2620 319 000 1		Other Purch Ser Elem		264.96
01 2620 319 000 2		Other Pur Ser Secon		184.32
Total AMAX CONTRACTING INC				449.28
	02482	BLACK HILLS ENERGY	12/18/2017	113.87
01 2610 321 000 1		Fuel Elem		56.94
01 2610 321 000 2		Fuel Secon		56.93
	02483	BLACK HILLS ENERGY	12/18/2017	3,508.31
01 2610 321 000 1		Fuel Elem		1,754.16
01 2610 321 000 2		Fuel Secon		1,754.15
Total BLACK HILLS ENERGY				3,622.18
	106166	BOOK SYSTEMS, INC	12/07/2017	295.00
01 2222 460 000 1		Elem Software		147.50
01 2222 460 000 2		Computer Software		147.50
Total BOOK SYSTEMS, INC				295.00
	cps.nov2017	CENTER FOR PSYCHOLOGICAL SERVICES, PC	12/13/2017	133.40
01 1100 391 000 3		Mileage for Psyche Services		133.40
Total CENTER FOR PSYCHOLOGICAL SERVICES, PC				133.40
	0000310122417	CHARTER COMMUNICATIONS	12/24/2017	176.42
01 1100 381 000 3		INTERNET SERVICES		176.42
	0002505122417	CHARTER COMMUNICATIONS	12/24/2017	7.14
01 1100 381 000 3		INTERNET SERVICES		7.14
Total CHARTER COMMUNICATIONS				183.56
	357.dec17	CITY OF RAVENNA	12/27/2017	528.58
01 2610 323 000 1		Water Sewer Elem		264.29
01 2610 323 000 2		Water Sewer Secon		264.29
	760.dec17	CITY OF RAVENNA	12/27/2017	65.00
01 2610 323 000 1		Water Sewer Elem		32.50
01 2610 323 000 2		Water Sewer Secon		32.50
Total CITY OF RAVENNA				593.58
	69617	ComplianceSigns	12/26/2017	152.50
01 2620 319 000 1		Other Purch Ser Elem		76.25
01 2620 319 000 2		Other Pur Ser Secon		76.25
Total ComplianceSigns				152.50
	120717	CWK Network	12/07/2017	5,000.00
01 1100 460 000 1		Comp Software Elem		2,500.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 460 000 2		Comp Software Secon		2,500.00
Total	CWK Network			5,000.00
	1092165	DAS State Accounting - Central Finance	12/01/2017	234.93
01 1100 381 000 3		INTERNET SERVICES		234.93
Total	DAS State Accounting - Central Finance			234.93
	1718-309	Douglas, Richard	12/22/2017	170.00
01 2750 318 000 3		TESTING		150.00
01 2750 690 000 3		Other Exp		20.00
Total	Douglas, Richard			170.00
	3945717	ECOLAB PEST ELIM DIV	12/14/2014	67.81
01 2620 318 000 1		Cont/ser Repair Elem		33.91
01 2620 318 000 2		Con/ser Repair Secon		33.90
Total	ECOLAB PEST ELIM DIV			67.81
	180300.dec17	ESU #10	01/01/2018	31,466.58
01 1213 313 000 2		Vocational		720.62
01 2212 319 000 1		Purch Prof Ser Elem		160.00
01 2212 319 000 2		Purch Prof Ser Secon		180.00
01 1214 313 000 2		Deaf		93.21
01 1214 313 000 1		PT Therapy		1,193.93
01 1291 318 000 1		PRE PT Services (3-5)		375.24
01 1292 313 000 1		Pre Sped PT Services (0-2)		136.45
01 1212 313 000 1		SPED SUPERVISION		2,708.02
01 1291 313 000 0		PRE SPED Supervision (3-5)		488.62
01 1214 318 000 1		OT Therapy		2,028.15
01 1291 313 000 2		PRE OT Services (3-5)		385.09
01 1292 313 000 2		Pre Sped OT Services (0-2)		154.04
01 1216 313 000 1		Speech Therapy Elem		16,681.41
01 1290 313 000 0		PRE SCHL SPEECH (3-5)		1,165.91
01 1292 313 000 9		Pre Speech (0-2)		89.69
01 1214 318 000 2		Vision		425.66
01 1213 313 000 1		Diagnostic Testing (School Psych)		4,311.55
01 1215 313 000 1		Audiology Elem		168.99
Total	ESU #10			31,466.58
	837326.dec17	FARMERS CO-OPERATIVE ASSOC	12/25/2017	7,248.09
01 2750 336 000 3		Gas And Oil		7,248.09
Total	FARMERS CO-OPERATIVE ASSOC			7,248.09
	12792246.jan174	HOMETOWN LEASING	01/04/2018	1,063.00
01 1100 327 000 1		LEASED EQUIP		354.34
01 1100 327 000 2		LEASED EQUIP		708.66
Total	HOMETOWN LEASING			1,063.00
	1905801013854	Interstate All Battery Center	12/12/2017	99.98
01 2620 319 000 1		Other Purch Ser Elem		5.99
01 2620 319 000 2		Other Pur Ser Secon		93.99
Total	Interstate All Battery Center			99.98
	621993	ISLAND SUPPLY WELDING CO	12/18/2017	546.91
01 1125 411 000 2		Instr Materials		546.91

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	ISLAND SUPPLY WELDING CO			546.91
	03547772	J. W. PEPPER & SON INC.	12/05/2017	30.60
01 1118 411 000 2		Music Materials		30.60
Total	J. W. PEPPER & SON INC.			30.60
	2460.dec17	K & B PARTS	01/02/2018	119.07
01 2750 337 000 3		Tires And Parts		119.07
Total	K & B PARTS			119.07
	70545198	Kearney Hub	12/15/2017	4.44
01 2310 350 000 3		Advertising & Print		4.44
Total	Kearney Hub			4.44
	bkmileage.nov17	Kjar, Bradley	12/12/2017	67.84
01 2400 670 000 2		Travel Secon		67.84
Total	Kjar, Bradley			67.84
	3990	KSB SCHOOL LAW, PC LLO	01/02/2018	399.00
01 2330 317 000 3		LEGAL SERVICES		399.00
Total	KSB SCHOOL LAW, PC LLO			399.00
	oneact1718	LEWANDOWSKI, DONNA	12/18/2017	669.65
01 1100 410 000 2		Gen Supplies Secon		669.65
Total	LEWANDOWSKI, DONNA			669.65
	13620	LOUP RIVER PUMP CO	12/18/2017	1,850.18
01 2620 319 000 2		Other Pur Ser Secon		1,850.18
Total	LOUP RIVER PUMP CO			1,850.18
	348.dec17	LUNCH FUND	01/03/2018	42.35
01 1100 690 000 1		Other Misc Exp Elem		42.35
Total	LUNCH FUND			42.35
	psycheval.DO	Michael Burke, Psy. D. & Associates, P.C.	12/20/2017	750.00
01 1222 318 000 2		Contracted Services		750.00
Total	Michael Burke, Psy. D. & Associates, P.C.			750.00
	oneact.MM1718	MIIGERL, MIKE	01/04/2018	400.00
01 1100 670 000 2		Travel Secon		400.00
Total	MIIGERL, MIKE			400.00
	AXT1117	MOSAIC	12/08/2017	3,093.12
01 1238 362 000 2		Sped Tuition LVL III		3,093.12
Total	MOSAIC			3,093.12
	mosaic2846.pcdec17	MOSAIC	01/02/2018	1,547.70
01 1238 362 000 2		Sped Tuition LVL III		1,547.70
Total	MOSAIC			1,547.70
	52744.dec17	NE PUBLIC POWER DISTRICT	12/29/2017	125.28

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 322 000 1		Electricity Elem		62.64
01 2610 322 000 2		Electricity Secon		62.64
	52749.dec17	NE PUBLIC POWER DISTRICT	12/29/2017	39.21
01 2610 322 000 1		Electricity Elem		19.60
01 2610 322 000 2		Electricity Secon		19.61
	52754.dec17	NE PUBLIC POWER DISTRICT	12/29/2017	28.16
01 2610 321 000 1		Fuel Elem		14.08
01 2610 321 000 2		Fuel Secon		14.08
	52759.dec17	NE PUBLIC POWER DISTRICT	12/29/2017	3,420.63
01 2610 322 000 1		Electricity Elem		1,710.32
01 2610 322 000 2		Electricity Secon		1,710.31
	52765.dec17	NE PUBLIC POWER DISTRICT	12/29/2017	64.72
01 2610 322 000 1		Electricity Elem		32.36
01 2610 322 000 2		Electricity Secon		32.36
	52769.dec17	NE PUBLIC POWER DISTRICT	12/29/2017	84.62
01 2610 322 000 1		Electricity Elem		42.31
01 2610 322 000 2		Electricity Secon		42.31
Total		NE PUBLIC POWER DISTRICT		3,762.62
	85677	NE SAFETY & FIRE EQUIPMENT INC	12/08/2017	300.00
01 2620 319 000 1		Other Purch Ser Elem		87.50
01 2620 319 000 2		Other Pur Ser Secon		212.50
Total		NE SAFETY & FIRE EQUIPMENT INC		300.00
	20288569	NEBR CENTRAL TELEPHONE CO	12/16/2017	297.92
01 2510 342 000 1		Telephone Elem		148.96
01 2510 342 000 2		Telephone Secon		148.96
	20289654	NEBR CENTRAL TELEPHONE CO	12/16/2017	106.44
01 2510 342 000 1		Telephone Elem		53.22
01 2510 342 000 2		Telephone Secon		53.22
	20289966	NEBR CENTRAL TELEPHONE CO	12/16/2017	33.44
01 2510 342 000 1		Telephone Elem		16.72
01 2510 342 000 2		Telephone Secon		16.72
Total		NEBR CENTRAL TELEPHONE CO		437.80
	1718-314	Nebraska Notary Association	01/02/2018	144.37
01 2510 690 000 3		Other Misc Exp		144.37
Total		Nebraska Notary Association		144.37
	1882-20171231	ONE SOURCE SERVICES	12/31/2017	58.00
01 2310 318 000 3		SERVICES		58.00
Total		ONE SOURCE		58.00
	pg.dec17	PATTY GALBRAITH	12/06/2017	682.45
01 1222 318 000 2		Contracted Services		341.23
01 1229 318 000 1		Contracted Services		341.22
Total		PATTY GALBRAITH		682.45
	21019-1073604	PAYFLEX SYSTEMS USA INC	12/10/2017	107.10
01 2310 630 000 3		Dues And Fees		107.10
Total		PAYFLEX SYSTEMS USA INC		107.10
	phw.jan18	PRAIRIE HILLS WIRELESS, LLC	01/01/2018	60.00
01 1100 381 000 3		INTERNET SERVICES		60.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	206.RD1718	Ravenna Medical Clinic PC	12/29/2017	175.00
01 2750 319 000 3		Purch Ser(physicals)		175.00
Total	Ravenna Medical Clinic PC			175.00
	news.nov17	RAVENNA NEWS	11/30/2017	134.88
01 2310 350 000 3		Advertising & Print		134.88
Total	RAVENNA NEWS			134.88
	trash.jan18	RAVENNA SANITATION	01/04/2018	472.80
01 2620 319 000 1		Other Purch Ser Elem		236.40
01 2620 319 000 2		Other Pur Ser Secon		236.40
Total	RAVENNA SANITATION			472.80
	3172.nov17	RAVENNA SUPER FOODS	12/01/2017	121.93
01 1130 411 000 2		FCS Instr Materials		37.34
01 1222 411 000 2		Instruc Mater Secon		66.60
01 1100 410 000 2		Gen Supplies Secon		17.99
Total	RAVENNA SUPER FOODS			121.93
	cell.KSjan18	SCHROEDER, KENNETH	01/04/2018	100.00
01 2320 690 000 3		Other Misc Exp		100.00
Total	SCHROEDER, KENNETH			100.00
	form744thqtr.1718	STATE OF NEBRASKA	01/04/2018	685.00
01 2750 336 000 3		Gas And Oil		685.00
Total	STATE OF NEBRASKA			685.00
	421193228	SUPPLYWORKS	12/01/2017	376.20
01 2610 410 000 1		Supplies Elem		376.20
	421504945	SUPPLYWORKS	12/05/2017	46.10
01 2620 319 000 1		Other Purch Ser Elem		46.10
	421504952	SUPPLYWORKS	12/05/2017	16.12
01 2620 319 000 1		Other Purch Ser Elem		8.06
01 2620 319 000 2		Other Pur Ser Secon		8.06
	421841487	SUPPLYWORKS	12/07/2017	69.26
01 2620 319 000 1		Other Purch Ser Elem		63.09
01 2620 319 000 2		Other Pur Ser Secon		6.17
	421993916	SUPPLYWORKS	12/08/2017	510.20
01 2610 410 000 1		Supplies Elem		510.20
	422448563	SUPPLYWORKS	12/12/2017	63.50
01 2610 410 000 2		Supplies Secon		63.50
	423195635	SUPPLYWORKS	12/19/2017	202.57
01 2620 319 000 1		Other Purch Ser Elem		202.57
Total	SUPPLYWORKS			1,283.95
	16927	SVANDA PHARMACY INC	12/31/2017	5.87
01 2130 410 000 3		Health Supplies		5.87
Total	SVANDA PHARMACY INC			5.87
	1988818	THOMPSON CO, THE	12/19/2017	451.78
01 2610 410 000 1		Supplies Elem		225.89

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 410 000 2		Supplies Secon		225.89
	1990891	THOMPSON CO, THE	12/27/2017	384.20
01 2620 319 000 2		Other Pur Ser Secon		384.20
Total THOMPSON CO, THE				835.98
	291070	TOM BROCK FORMS	12/05/2017	251.67
01 2510 410 000 3		Supplies		251.67
Total TOM BROCK FORMS				251.67
	usbankcc.dec17	U.S. Bank	12/26/2017	1,943.38
01 2510 341 000 3		Postage		32.15
01 1222 411 000 2		Instruc Mater Secon		28.33
01 3135 530 000 3		High Abilt Learn Equip		537.41
01 1100 690 000 2		Other Misc Exp Secon		272.68
01 1100 690 000 2		Other Misc Exp Secon		(174.96)
01 2222 410 000 1		Supplies Elem		65.96
01 1100 410 000 2		Gen Supplies Secon		15.14
01 1100 410 000 2		Gen Supplies Secon		100.23
01 1126 460 000 2		Comp Software		349.50
01 1125 411 000 2		Instr Materials		39.51
01 2620 318 000 2		Con/ser Repair Secon		49.90
01 1124 411 000 1		Computer Parts-etc		193.73
01 1124 411 000 2		Computer Parts-etc		193.74
01 1100 410 000 2		Gen Supplies Secon		27.67
01 1229 411 000 1		Instruc Mater Elem		53.41
01 2222 410 000 2		Supplies Secon		158.98
Total U.S. Bank				1,943.38
	INV211067	UNITED LABORATORIES	12/28/2017	323.17
01 2620 319 000 1		Other Purch Ser Elem		161.59
01 2620 319 000 2		Other Pur Ser Secon		161.58
Total UNITED LABORATORIES				323.17
	NSAAmileage.2017	Vacek, John	01/04/2018	410.88
01 1100 670 000 2		Travel Secon		410.88
Total Vacek, John				410.88
	4960080201712	Verizon Business	01/01/2018	61.52
01 2510 342 000 1		Telephone Elem		30.76
01 2510 342 000 2		Telephone Secon		30.76
Total Verizon Business				61.52
	9798797582	VERIZON WIRELESS	12/25/2017	172.66
01 2510 342 000 1		Telephone Elem		86.33
01 2510 342 000 2		Telephone Secon		86.33
Total VERIZON WIRELESS				172.66
	rps.dec17	WILKE'S TRUE VALUE	12/31/2017	62.41
01 1100 410 000 2		Gen Supplies Secon		3.19
01 2620 319 000 2		Other Pur Ser Secon		59.22
Total WILKE'S TRUE VALUE				62.41
	yost.1718	Yost, Stephanie	12/11/2017	19.93

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 410 000 2		Gen Supplies Secon		19.93
Total	Yost, Stephanie			<u>19.93</u>
Fund Number	01			<u>73,987.29</u>
Checking Account ID	01			<u>73,987.29</u>

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 110 000 1	Salaries Elem	830,700.00	50,231.29	252,326.45	30.38	578,373.55	0.00	578,373.55
01 1100 111 000 1	Cash in lieu of BC Elem	18,150.00	1,511.91	7,559.55	41.65	10,590.45	0.00	10,590.45
01 1100 120 000 1	Sub Salaries Elem	22,000.00	2,997.50	5,871.80	26.69	16,128.20	0.00	16,128.20
01 1100 140 000 1	Aides Salaries	0.00	0.00	20.00	0.00	(20.00)	0.00	(20.00)
01 1100 210 000 1	Fica Elem	66,620.00	3,970.82	19,262.98	28.91	47,357.02	0.00	47,357.02
01 1100 220 000 1	Retirement Elem	82,055.00	4,994.34	24,860.31	30.30	57,194.69	0.00	57,194.69
01 1100 230 000 1	Health Ins Elem	224,000.00	12,294.01	61,474.61	27.44	162,525.39	0.00	162,525.39
01 1100 290 000 1	Life Ins Elem	1,550.00	100.11	500.61	32.30	1,049.39	0.00	1,049.39
01 1100 310 000 1	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 318 000 1	Cont Repair Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 327 000 1	LEASED EQUIP	8,500.00	354.34	1,771.70	20.84	6,728.30	0.00	6,728.30
01 1100 410 000 1	Gen Supplies Elem	15,000.00	0.00	3,332.37	22.22	11,667.63	0.00	11,667.63
01 1100 420 000 1	Textbooks Elem	20,000.00	0.00	224.38	1.12	19,775.62	0.00	19,775.62
01 1100 460 000 1	Comp Software Elem	20,000.00	2,950.00	6,776.13	33.88	13,223.87	0.00	13,223.87
01 1100 530 000 1	Equipment Elem	12,500.00	0.00	0.00	0.00	12,500.00	0.00	12,500.00
01 1100 531 000 1	Furniture Elem	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 1100 560 000 1	Comp Equip Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 630 000 1	FEES	500.00	0.00	125.00	25.00	375.00	0.00	375.00
01 1100 670 000 1	Travel Elem	1,500.00	0.00	286.00	19.07	1,214.00	0.00	1,214.00
01 1100 690 000 1	Other Misc Exp Elem	2,500.00	42.35	231.00	9.24	2,269.00	0.00	2,269.00
01 1100 110 000 2	Salaries Secon	841,400.00	69,736.77	353,744.63	42.04	487,655.37	0.00	487,655.37
01 1100 111 000 2	Cash in lieu of BC Secon	18,150.00	1,511.93	7,559.65	41.65	10,590.35	0.00	10,590.35
01 1100 120 000 2	Sub Salaries Secon	50,000.00	6,118.61	12,841.81	25.68	37,158.19	0.00	37,158.19
01 1100 140 000 2	Aides Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 210 000 2	Fica Secon	69,657.00	5,752.92	27,793.44	39.90	41,863.56	0.00	41,863.56
01 1100 220 000 2	Retirement Secon	83,211.00	6,693.41	33,997.70	40.86	49,213.30	0.00	49,213.30
01 1100 230 000 2	Health Ins Secon	248,000.00	18,514.18	92,706.00	37.38	155,294.00	0.00	155,294.00
01 1100 290 000 2	Life Ins Secon	1,525.00	126.38	632.40	41.47	892.60	0.00	892.60
01 1100 310 000 2	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 318 000 2	Cont Repair Secon	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 327 000 2	LEASED EQUIP	9,000.00	708.66	3,543.30	39.37	5,456.70	0.00	5,456.70
01 1100 382 000 2	Distance Education	7,500.00	0.00	900.00	12.00	6,600.00	0.00	6,600.00
01 1100 410 000 2	Gen Supplies Secon	15,000.00	853.80	5,117.49	34.12	9,882.51	0.00	9,882.51
01 1100 420 000 2	Textbooks Secon	15,000.00	0.00	1,345.80	8.97	13,654.20	0.00	13,654.20
01 1100 460 000 2	Comp Software Secon	30,000.00	2,950.00	5,780.87	19.27	24,219.13	0.00	24,219.13
01 1100 530 000 2	Equipment Secon	24,337.00	0.00	685.53	2.82	23,651.47	0.00	23,651.47
01 1100 531 000 2	Furniture Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 560 000 2	Comp Equip Secon	60,000.00	0.00	0.00	0.00	60,000.00	0.00	60,000.00
01 1100 630 000 2	FEES	5,500.00	0.00	7,593.00	138.05	(2,093.00)	0.00	(2,093.00)
01 1100 670 000 2	Travel Secon	2,000.00	810.88	2,342.95	117.15	(342.95)	0.00	(342.95)
01 1100 690 000 2	Other Misc Exp Secon	7,500.00	97.72	373.40	4.98	7,126.60	0.00	7,126.60
01 1100 381 000 3	INTERNET SERVICES	10,000.00	478.49	1,804.68	18.05	8,195.32	0.00	8,195.32
01 1100 391 000 3	Mileage for Psyche Services	5,000.00	133.40	466.90	9.34	4,533.10	0.00	4,533.10
1100	SALARIES	2,857,355.00	193,933.82	943,852.44	33.03	1,913,502.56	0.00	1,913,502.56
01 1110 411 000 1	Kingrt Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1110 412 000 1	Classroom Periodical	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1110 413 000 1	Expendable Wrbk	600.00	0.00	0.00	0.00	600.00	0.00	600.00
1110	1110	1,100.00	0.00	0.00	0.00	1,100.00	0.00	1,100.00
01 1111 411 000 1	Grade 1 Materials	400.00	0.00	11.99	3.00	388.01	0.00	388.01
01 1111 412 000 1	Classroom Periodical	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1111 413 000 1	Expendable Wrkbk	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1111	1111	2,200.00	0.00	11.99	0.55	2,188.01	0.00	2,188.01
01 1112 411 000 1	Grade 2 Materials	400.00	0.00	22.73	5.68	377.27	0.00	377.27

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1112 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1112 413 000 1	Expendable Wrkbk	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
1112 1112		<u>2,150.00</u>	<u>0.00</u>	<u>22.73</u>	<u>1.06</u>	<u>2,127.27</u>	<u>0.00</u>	<u>2,127.27</u>
01 1113 411 000 1	Grade 3 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1113 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1113 413 000 1	Expendable Wrkbk	1,400.00	0.00	0.00	0.00	1,400.00	0.00	1,400.00
1113 1113		<u>1,950.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,950.00</u>	<u>0.00</u>	<u>1,950.00</u>
01 1114 411 000 1	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1114 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1114 413 000 1	Expendable Wrkbk	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1114 1114		<u>1,050.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,050.00</u>	<u>0.00</u>	<u>1,050.00</u>
01 1115 411 000 1	Grade 5 Materials	400.00	0.00	18.96	4.74	381.04	0.00	381.04
01 1115 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1115 413 000 1	Expendable Wrkbk	400.00	0.00	0.00	0.00	400.00	0.00	400.00
1115 Grade 5		<u>950.00</u>	<u>0.00</u>	<u>18.96</u>	<u>2.00</u>	<u>931.04</u>	<u>0.00</u>	<u>931.04</u>
01 1116 411 000 1	Grade 6 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1116 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1116 413 000 1	Expendable Wrkbk	150.00	0.00	0.00	0.00	150.00	0.00	150.00
1116 1116		<u>700.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>700.00</u>	<u>0.00</u>	<u>700.00</u>
01 1117 411 000 1	Elem Art Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1117 MATERIALS & TEXTBOOKS		<u>500.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>500.00</u>	<u>0.00</u>	<u>500.00</u>
01 1118 411 000 1	Music Materials	727.00	0.00	23.78	3.27	703.22	0.00	703.22
01 1118 530 000 1	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 411 000 2	Music Materials	1,000.00	30.60	592.23	59.22	407.77	0.00	407.77
01 1118 530 000 2	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 600 000 2	Other (Band Uniforms)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1118 631 000 2	Choral Registration	831.00	0.00	15.45	1.86	815.55	0.00	815.55
1118 MUSIC		<u>3,558.00</u>	<u>30.60</u>	<u>631.46</u>	<u>17.75</u>	<u>2,926.54</u>	<u>0.00</u>	<u>2,926.54</u>
01 1119 411 000 1	Elem Pe Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1119 530 000 1	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1119 1119		<u>500.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>500.00</u>	<u>0.00</u>	<u>500.00</u>
01 1120 411 000 2	Lang Arts Materials	500.00	0.00	27.99	5.60	472.01	0.00	472.01
01 1120 412 000 2	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1120 460 000 2	Computer Software	200.00	0.00	44.00	22.00	156.00	0.00	156.00
01 1120 631 000 2	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1120 1120		<u>2,200.00</u>	<u>0.00</u>	<u>71.99</u>	<u>3.27</u>	<u>2,128.01</u>	<u>0.00</u>	<u>2,128.01</u>
01 1121 411 000 2	Math Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
1121 1121		<u>200.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>200.00</u>	<u>0.00</u>	<u>200.00</u>
01 1122 318 000 2	Science Equip Repair	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1122 411 000 2	Materials	5,000.00	0.00	96.85	1.94	4,903.15	0.00	4,903.15
01 1122 412 000 2	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1122 460 000 2	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1122 530 000 2	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
1122 SCIENCE AND COMPUTER		<u>9,350.00</u>	<u>0.00</u>	<u>96.85</u>	<u>1.04</u>	<u>9,253.15</u>	<u>0.00</u>	<u>9,253.15</u>
01 1123 411 000 2	Soc Stud Materials	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1123 412 000 2	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1123 SOCIAL STUDIES		<u>470.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>470.00</u>	<u>0.00</u>	<u>470.00</u>
01 1124 318 000 1	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1124 411 000 1	Computer Parts-etc	5,000.00	193.73	1,705.39	34.11	3,294.61	0.00	3,294.61
01 1124 318 000 2	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1124 411 000 2	Computer Parts-etc	5,000.00	193.74	1,705.43	34.11	3,294.57	0.00	3,294.57
1124	COMPUTER REPAIR & EQUIPMENT	14,000.00	387.47	3,410.82	24.36	10,589.18	0.00	10,589.18
01 1125 318 000 2	Ag Equip Repair Ser	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1125 319 000 2	Other Purchased Serv	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1125 411 000 2	Instr Materials	4,000.00	586.42	774.60	19.37	3,225.40	0.00	3,225.40
01 1125 413 000 2	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1125 460 000 2	Comp Software	500.00	0.00	295.00	59.00	205.00	0.00	205.00
01 1125 530 000 2	Equipment	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1125 630 000 2	Instr Registration	50.00	0.00	25.00	50.00	25.00	0.00	25.00
01 1125 631 000 2	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
01 1125 670 000 2	Instructor Travel	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1125 671 000 2	Student Travel	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1125	AGRICULTURE	8,940.00	586.42	1,094.60	12.24	7,845.40	0.00	7,845.40
01 1126 318 000 2	Business Repair Ser	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 411 000 2	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 413 000 2	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 460 000 2	Comp Software	1,000.00	349.50	349.50	34.95	650.50	0.00	650.50
01 1126 530 000 2	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 630 000 2	Instru Registration	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 631 000 2	Student Registration	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
01 1126 670 000 2	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 671 000 2	Student Travel	100.00	0.00	0.00	0.00	100.00	0.00	100.00
1126	BUSINESS	5,000.00	349.50	349.50	6.99	4,650.50	0.00	4,650.50
01 1127 411 000 2	Secon Art Materials	1,800.00	0.00	156.60	8.70	1,643.40	0.00	1,643.40
1127	SECON ART MATERIALS	1,800.00	0.00	156.60	8.70	1,643.40	0.00	1,643.40
01 1128 318 000 1	Instrument Repair	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 000 1	Instrument Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 530 000 1	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 631 000 1	Student Registration	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 318 000 2	Instrument Repair Secon	2,000.00	0.00	38.00	1.90	1,962.00	0.00	1,962.00
01 1128 319 000 2	Other Purchased Services	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 000 2	Instr Materials	1,000.00	0.00	690.61	69.06	309.39	0.00	309.39
01 1128 530 000 2	Equipment	3,000.00	0.00	1,303.46	43.45	1,696.54	0.00	1,696.54
01 1128 631 000 2	Registration	500.00	0.00	45.00	9.00	455.00	0.00	455.00
1128	BAND	10,000.00	0.00	2,077.07	20.77	7,922.93	0.00	7,922.93
01 1129 318 000 2	REPAIR	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1129 327 000 2	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1129 411 000 2	Instr Materials	800.00	0.00	0.00	0.00	800.00	0.00	800.00
01 1129 530 000 2	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1129	P.E.	8,800.00	0.00	0.00	0.00	8,800.00	0.00	8,800.00
01 1130 411 000 2	FCS Instr Materials	500.00	37.34	52.27	10.45	447.73	0.00	447.73
1130	HOME ECONOMICS	500.00	37.34	52.27	10.45	447.73	0.00	447.73
01 1131 318 000 2	Ind Art Equip Repair	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 411 000 2	Instruc Materials	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1131 460 000 2	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 530 000 2	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 630 000 2	Instru Registration	80.00	0.00	0.00	0.00	80.00	0.00	80.00
01 1131 631 000 2	Student Registration	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 670 000 2	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1131 671 000 2	Student Travel	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1131	INDUSTRIAL ARTS	4,930.00	0.00	0.00	0.00	4,930.00	0.00	4,930.00
01 1132 411 000 2	Foreign Lang Mater	200.00	0.00	0.00	0.00	200.00	0.00	200.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1132 412 000 2	Classroom Period	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1132 631 000 2	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1132 FOREIGN LANGUAGE		400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1133 411 000 2	Journalism Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1133 530 000 2	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1133 JOURNALISM		600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1160 110 000 3	Poverty Instructional Program	0.00	8,339.01	41,695.05	0.00	(41,695.05)	0.00	(41,695.05)
01 1160 210 000 3	Poverty Program FICA	0.00	590.40	2,952.08	0.00	(2,952.08)	0.00	(2,952.08)
01 1160 220 000 3	Poverty Program Retire	0.00	823.71	4,118.55	0.00	(4,118.55)	0.00	(4,118.55)
01 1160 230 000 3	Poverty Program Health Ins	0.00	1,816.02	9,075.54	0.00	(9,075.54)	0.00	(9,075.54)
01 1160 290 000 3	Life	0.00	11.93	59.59	0.00	(59.59)	0.00	(59.59)
1160 POVERTY		0.00	11,581.07	57,900.81	0.00	(57,900.81)	0.00	(57,900.81)
01 1190 110 000 1	PreK Salary	35,204.00	0.00	677.92	1.93	34,526.08	0.00	34,526.08
01 1190 120 000 1	PreK Subs	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1190 140 000 1	PreK Para	39,100.00	2,538.19	8,373.24	21.41	30,726.76	0.00	30,726.76
01 1190 210 000 1	PreK Fica	5,799.00	130.33	369.95	6.38	5,429.05	0.00	5,429.05
01 1190 220 000 1	PreK Retire	7,340.00	130.88	726.65	9.90	6,613.35	0.00	6,613.35
01 1190 230 000 1	PreK Health	32,200.00	478.79	2,654.13	8.24	29,545.87	0.00	29,545.87
01 1190 290 000 1	PreK Life	192.00	4.00	21.62	11.26	170.38	0.00	170.38
01 1190 410 000 1	PreK Supplies	500.00	0.00	144.93	28.99	355.07	0.00	355.07
01 1190 690 000 1	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		122,335.00	3,282.19	12,968.44	10.60	109,366.56	0.00	109,366.56
01 1212 313 000 1	SPED SUPERVISION	35,000.00	2,708.02	10,832.08	30.95	24,167.92	0.00	24,167.92
1212 SP ED		35,000.00	2,708.02	10,832.08	30.95	24,167.92	0.00	24,167.92
01 1213 313 000 1	Diagnostic Testing (School Psych)	50,000.00	4,311.55	17,246.20	34.49	32,753.80	0.00	32,753.80
01 1213 313 000 2	Vocational	10,000.00	720.62	2,882.48	28.82	7,117.52	0.00	7,117.52
1213 School Psych		60,000.00	5,032.17	20,128.68	33.55	39,871.32	0.00	39,871.32
01 1214 313 000 1	PT Therapy	16,000.00	1,193.93	6,803.87	42.52	9,196.13	0.00	9,196.13
01 1214 318 000 1	OT Therapy	22,000.00	2,028.15	6,084.45	27.66	15,915.55	0.00	15,915.55
01 1214 313 000 2	Deaf	2,500.00	93.21	798.50	31.94	1,701.50	0.00	1,701.50
01 1214 318 000 2	Vision	4,500.00	425.66	1,276.98	28.38	3,223.02	0.00	3,223.02
1214 DIAGNOSTIC TESTING		45,000.00	3,740.95	14,963.80	33.25	30,036.20	0.00	30,036.20
01 1215 313 000 1	Audiology Elem	2,000.00	168.99	675.96	33.80	1,324.04	0.00	1,324.04
1215 DISTANCE LEARNING & AUDIOLOGY		2,000.00	168.99	675.96	33.80	1,324.04	0.00	1,324.04
01 1216 313 000 1	Speech Therapy Elem	160,000.00	16,681.41	67,353.44	42.10	92,646.56	0.00	92,646.56
01 1216 313 000 2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1216 SPEECH		160,000.00	16,681.41	67,353.44	42.10	92,646.56	0.00	92,646.56
01 1218 313 000 1	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1218 313 000 2	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1218 SPEC ED FLEX		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1220 110 000 1	Nurse Sp Ed Services	10,373.00	819.63	4,156.66	40.07	6,216.34	0.00	6,216.34
01 1220 210 000 1	Fica	793.00	62.57	317.30	40.01	475.70	0.00	475.70
01 1220 220 000 1	Retire	1,025.00	80.96	410.59	40.06	614.41	0.00	614.41
01 1220 230 000 1	Health Ins	1,681.00	137.42	696.92	41.46	984.08	0.00	984.08
01 1220 290 000 1	Life Ins	22.00	1.73	8.76	39.82	13.24	0.00	13.24
01 1220 110 000 2	Nurse Sp Ed Services	10,373.00	819.63	4,156.67	40.07	6,216.33	0.00	6,216.33
01 1220 210 000 2	Fica	793.00	62.57	317.30	40.01	475.70	0.00	475.70
01 1220 220 000 2	Retire	1,025.00	80.96	410.59	40.06	614.41	0.00	614.41
01 1220 230 000 2	Health Ins	1,681.00	137.42	696.92	41.46	984.08	0.00	984.08
01 1220 290 000 2	Life Ins	22.00	1.73	8.76	39.82	13.24	0.00	13.24
1220 NURSE SP ED		27,788.00	2,204.62	11,180.47	40.23	16,607.53	0.00	16,607.53

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1222 110 000 2	Sp Ed Lvl2 Secon	143,650.00	11,630.30	58,451.50	40.69	85,198.50	0.00	85,198.50
01 1222 111 000 2	Cash in lieu of BC	8,750.00	735.28	3,619.10	41.36	5,130.90	0.00	5,130.90
01 1222 120 000 2	Sub Secon	2,400.00	110.00	180.00	7.50	2,220.00	0.00	2,220.00
01 1222 140 000 2	Aide Secon	176,300.00	16,138.63	75,255.43	42.69	101,044.57	0.00	101,044.57
01 1222 210 000 2	Fica Secon	25,329.00	2,110.71	10,128.21	39.99	15,200.79	0.00	15,200.79
01 1222 220 000 2	Retire Secon	31,604.00	2,734.85	13,173.15	41.68	18,430.85	0.00	18,430.85
01 1222 230 000 2	Health Ins	58,000.00	3,913.75	18,912.70	32.61	39,087.30	0.00	39,087.30
01 1222 290 000 2	Life Ins Secon	630.00	57.04	280.49	44.52	349.51	0.00	349.51
01 1222 310 000 2	Inservice	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 318 000 2	Contracted Services	3,500.00	1,091.23	3,318.69	94.82	181.31	0.00	181.31
01 1222 410 000 2	Gen Supplies	100.00	0.00	258.71	258.71	(158.71)	0.00	(158.71)
01 1222 411 000 2	Instruc Mater Secon	1,000.00	94.93	400.68	40.07	599.32	0.00	599.32
01 1222 413 000 2	Expendable Workbooks	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 420 000 2	Textbooks	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1222 440 000 2	Periodicals	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1222 450 000 2	Audio Visual Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1222 460 000 2	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1222 530 000 2	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1222 560 000 2	Comp Equip Secon	2,000.00	0.00	598.00	29.90	1,402.00	0.00	1,402.00
01 1222 630 000 2	Registration Secondary	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 641 000 2	Liability Insurance	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 670 000 2	Travel Secon	150.00	0.00	187.46	124.97	(37.46)	0.00	(37.46)
1222 SPECIAL ED SECONDARY		458,013.00	38,616.72	184,764.12	40.34	273,248.88	0.00	273,248.88
01 1229 110 000 1	Sp Ed Lvl2 Elem	212,089.00	16,939.10	84,845.50	40.00	127,243.50	0.00	127,243.50
01 1229 111 000 1	Cash in lieu of BC	1,111.00	98.68	436.10	39.25	674.90	0.00	674.90
01 1229 120 000 1	Sub Elem	6,500.00	605.00	1,925.00	29.62	4,575.00	0.00	4,575.00
01 1229 140 000 1	Aide Elem	69,000.00	5,441.25	28,400.12	41.16	40,599.88	0.00	40,599.88
01 1229 210 000 1	Fica Elem	22,085.00	1,693.30	8,420.39	38.13	13,664.61	0.00	13,664.61
01 1229 220 000 1	Retire Elem	27,766.00	2,208.16	11,167.32	40.22	16,598.68	0.00	16,598.68
01 1229 230 000 1	Health Ins Elem	90,000.00	6,601.55	33,846.02	37.61	56,153.98	0.00	56,153.98
01 1229 290 000 1	Life Ins Elem	546.00	40.62	205.78	37.69	340.22	0.00	340.22
01 1229 318 000 1	Contracted Services	8,000.00	341.22	2,618.66	32.73	5,381.34	0.00	5,381.34
01 1229 410 000 1	Gen Supplies Elem	750.00	0.00	2,981.39	397.52	(2,231.39)	0.00	(2,231.39)
01 1229 411 000 1	Instruc Mater Elem	1,500.00	53.41	326.20	21.75	1,173.80	0.00	1,173.80
01 1229 413 000 1	Expendable Wrbk Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 420 000 1	Textbooks Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1229 450 000 1	Audio Visual Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 460 000 1	Comp Software Elem	610.00	0.00	0.00	0.00	610.00	0.00	610.00
01 1229 530 000 1	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 560 000 1	Computer Equip Elem	1,000.00	0.00	598.00	59.80	402.00	0.00	402.00
01 1229 630 000 1	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 670 000 1	Travel Elem	250.00	0.00	187.46	74.98	62.54	0.00	62.54
1229 SPECIAL ED ELEMENTARY		443,907.00	34,022.29	175,957.94	39.64	267,949.06	0.00	267,949.06
01 1238 362 000 1	Sped Tuition LVL III	39,536.00	0.00	0.00	0.00	39,536.00	0.00	39,536.00
01 1238 318 000 2	SpEd LVL III OT/PT	35,000.00	173.17	1,092.48	3.12	33,907.52	0.00	33,907.52
01 1238 362 000 2	Sped Tuition LVL III	150,000.00	4,640.82	17,738.71	11.83	132,261.29	0.00	132,261.29
1238 SPED OT/PT		224,536.00	4,813.99	18,831.19	8.39	205,704.81	0.00	205,704.81
01 1290 313 000 0	PRE SCHL SPEECH (3-5)	20,000.00	1,165.91	4,125.53	20.63	15,874.47	0.00	15,874.47
1290 PRESCHOOL		20,000.00	1,165.91	4,125.53	20.63	15,874.47	0.00	15,874.47
01 1291 313 000 0	PRE SPED Supervision (3-5)	5,000.00	488.62	1,954.48	39.09	3,045.52	0.00	3,045.52
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1291 410 000 0	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 412 000 0	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 530 000 0	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1291 313 000 1	PRE Deaf Ed Services (3-5)	19,000.00	0.00	375.24	1.97	18,624.76	0.00	18,624.76
01 1291 318 000 1	PRE PT Services (3-5)	2,500.00	375.24	1,125.72	45.03	1,374.28	0.00	1,374.28
01 1291 313 000 2	PRE OT Services (3-5)	3,000.00	385.09	1,540.36	51.35	1,459.64	0.00	1,459.64
1291 PRE SPED		39,400.00	1,248.95	4,995.80	12.68	34,404.20	0.00	34,404.20
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 1292 318 000 0	Pre Sped Services (0-2)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1292 313 000 1	Pre Sped PT Services (0-2)	2,500.00	136.45	731.65	29.27	1,768.35	0.00	1,768.35
01 1292 318 000 1	Pre D/E Psychological Services (0-2)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1292 313 000 2	Pre Sped OT Services (0-2)	2,500.00	154.04	616.16	24.65	1,883.84	0.00	1,883.84
01 1292 313 000 9	Pre Speech (0-2)	0.00	89.69	269.07	0.00	(269.07)	0.00	(269.07)
1292 PRE Sped		35,000.00	380.18	1,616.88	4.62	33,383.12	0.00	33,383.12
01 2120 110 000 1	Counselor Sal Elem	13,187.00	1,098.91	5,494.55	41.67	7,692.45	0.00	7,692.45
01 2120 210 000 1	Fica Elem	1,008.00	82.24	411.32	40.81	596.68	0.00	596.68
01 2120 220 000 1	Retirement Elem	1,303.00	108.55	542.75	41.65	760.25	0.00	760.25
01 2120 230 000 1	Health Ins. Elem	2,770.00	230.67	1,138.79	41.11	1,631.21	0.00	1,631.21
01 2120 290 000 1	Life Ins Elem	20.00	1.60	7.90	39.50	12.10	0.00	12.10
01 2120 313 000 1	Purch Prof Ser Elem	4,000.00	0.00	105.00	2.63	3,895.00	0.00	3,895.00
01 2120 410 000 1	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 000 1	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 670 000 1	Travel Elem	60.00	0.00	47.00	78.33	13.00	0.00	13.00
01 2120 110 000 2	Counselor Sal Secon	52,748.00	4,395.62	21,978.10	41.67	30,769.90	0.00	30,769.90
01 2120 140 000 2	Aide Secon	5,500.00	439.08	2,272.12	41.31	3,227.88	0.00	3,227.88
01 2120 210 000 2	Fica Secon	4,456.00	361.83	1,815.41	40.74	2,640.59	0.00	2,640.59
01 2120 220 000 2	Retirement Secon	5,754.00	477.56	2,395.39	41.63	3,358.61	0.00	3,358.61
01 2120 230 000 2	Health Ins. Secon	12,200.00	987.53	4,888.80	40.07	7,311.20	0.00	7,311.20
01 2120 290 000 2	Life Ins Secon	85.00	6.80	33.68	39.62	51.32	0.00	51.32
01 2120 313 000 2	Purch Prof Ser Secon	5,000.00	0.00	130.00	2.60	4,870.00	0.00	4,870.00
01 2120 410 000 2	Supplies Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 000 2	Resource Texts	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 460 000 2	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 670 000 2	Travel Secon	500.00	0.00	47.00	9.40	453.00	0.00	453.00
2120 COUNSELOR		113,341.00	8,190.39	41,307.81	36.45	72,033.19	0.00	72,033.19
01 2130 313 000 1	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 411 000 1	Instruc Mater Elem	200.00	0.00	45.00	22.50	155.00	0.00	155.00
01 2130 313 000 2	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 411 000 2	Instruc Mater Secon	100.00	0.00	67.50	67.50	32.50	0.00	32.50
01 2130 110 000 3	Nurse Salary	26,403.00	2,157.74	10,671.67	40.42	15,731.33	0.00	15,731.33
01 2130 210 000 3	Fica	2,019.00	164.71	814.65	40.35	1,204.35	0.00	1,204.35
01 2130 220 000 3	Retirement	2,608.00	213.14	1,054.12	40.42	1,553.88	0.00	1,553.88
01 2130 230 000 3	Health Ins	4,278.00	361.76	1,789.16	41.82	2,488.84	0.00	2,488.84
01 2130 290 000 3	Life Ins	54.00	4.54	22.48	41.63	31.52	0.00	31.52
01 2130 410 000 3	Health Supplies	2,500.00	5.87	41.55	1.66	2,458.45	0.00	2,458.45
01 2130 530 000 3	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 630 000 3	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2130 670 000 3	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2130 NURSE		38,912.00	2,907.76	14,506.13	37.28	24,405.87	0.00	24,405.87
01 2190 140 000 1	Act Trans Sal Elem	1,000.00	28.64	179.00	17.90	821.00	0.00	821.00
01 2190 210 000 1	Fica Elem	77.00	2.20	13.72	17.82	63.28	0.00	63.28
01 2190 220 000 1	Retirement Elem	50.00	0.00	1.41	2.82	48.59	0.00	48.59
01 2190 670 000 1	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
01 2190 140 000 2	Act Trans Sal Secon	12,500.00	1,349.66	4,725.59	37.80	7,774.41	0.00	7,774.41
01 2190 210 000 2	Fica Secon	1,000.00	103.25	361.48	36.15	638.52	0.00	638.52
01 2190 220 000 2	Retirement Secon	750.00	0.00	22.99	3.07	727.01	0.00	727.01
01 2190 670 000 2	Meals/travel	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2190 ACT TRANS		18,967.00	1,483.75	5,304.19	27.97	13,662.81	0.00	13,662.81
01 2212 110 000 1	Staff Dev Salaries	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 2212 120 000 1	Staff Development	2,500.00	0.00	1,320.00	52.80	1,180.00	0.00	1,180.00
01 2212 210 000 1	Staff Dev Fica	600.00	0.00	100.94	16.82	499.06	0.00	499.06
01 2212 220 000 1	Staff Dev Retire	550.00	0.00	10.87	1.98	539.13	0.00	539.13
01 2212 230 000 1	HEALTH INSURANCE	101.00	0.00	0.00	0.00	101.00	0.00	101.00
01 2212 290 000 1	LIFE	1.00	0.00	0.00	0.00	1.00	0.00	1.00
01 2212 319 000 1	Purch Prof Ser Elem	4,000.00	160.00	1,075.00	26.88	2,925.00	0.00	2,925.00
01 2212 410 000 1	Supplies Elem	2,300.00	0.00	135.97	5.91	2,164.03	0.00	2,164.03
01 2212 630 000 1	Dues And Fees Elem	2,200.00	0.00	120.00	5.45	2,080.00	0.00	2,080.00
01 2212 670 000 1	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 120 000 2	Staff Development	3,000.00	0.00	1,760.00	58.67	1,240.00	0.00	1,240.00
01 2212 210 000 2	Staff Dev Fica	229.00	0.00	134.54	58.75	94.46	0.00	94.46
01 2212 319 000 2	Purch Prof Ser Secon	4,615.00	180.00	1,575.00	34.13	3,040.00	0.00	3,040.00
01 2212 410 000 2	Supplies Secon	2,300.00	0.00	70.00	3.04	2,230.00	0.00	2,230.00
01 2212 630 000 2	Dues And Fees Secon	7,000.00	0.00	225.00	3.21	6,775.00	0.00	6,775.00
01 2212 670 000 2	Travel Secon	2,340.00	0.00	285.47	12.20	2,054.53	0.00	2,054.53
01 2212 690 000 2	Other Secondary	0.00	0.00	65.97	0.00	(65.97)	0.00	(65.97)
2212 STAFF		38,736.00	340.00	6,878.76	17.76	31,857.24	0.00	31,857.24
01 2215 210 000 1	Assessment Fica Elem	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2215 410 000 1	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 000 1	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 000 1	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 410 000 2	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 000 2	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 000 2	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 110 000 3	Assessment	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2215 220 000 3	Assessment Retire	650.00	0.00	0.00	0.00	650.00	0.00	650.00
2215 ASSESSMENT		10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 110 000 3	Tech Support Salary	55,258.00	4,604.82	23,024.10	41.67	32,233.90	0.00	32,233.90
01 2220 140 000 3	Tech Support Aides	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2220 210 000 3	Tech Support Fica	4,303.00	295.63	1,478.12	34.35	2,824.88	0.00	2,824.88
01 2220 220 000 3	Tech Support Retir	5,558.00	454.86	2,320.68	41.75	3,237.32	0.00	3,237.32
01 2220 230 000 3	Tech Support Health Ins	20,915.00	1,742.89	8,714.45	41.67	12,200.55	0.00	12,200.55
01 2220 290 000 3	Tech Support Life Ins	96.00	8.00	40.00	41.67	56.00	0.00	56.00
01 2220 318 000 3	SUPPORT/NETWORK/BACKUP	2,500.00	0.00	1,225.00	49.00	1,275.00	0.00	1,275.00
01 2220 630 000 3	REGISTRATION	3,000.00	0.00	25.00	0.83	2,975.00	0.00	2,975.00
01 2220 670 000 3	Tech Support Travel	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
2220 TECH SUPPORT		95,630.00	7,106.20	36,827.35	38.51	58,802.65	0.00	58,802.65
01 2222 110 000 1	Librarian Sal Elem	20,310.00	1,692.50	8,462.50	41.67	11,847.50	0.00	11,847.50
01 2222 210 000 1	Fica Elem	1,554.00	128.27	641.35	41.27	912.65	0.00	912.65
01 2222 220 000 1	Retire Elem	2,007.00	167.18	835.90	41.65	1,171.10	0.00	1,171.10
01 2222 230 000 1	Health Ins Elem	7,832.00	652.67	3,882.30	49.57	3,949.70	0.00	3,949.70
01 2222 290 000 1	Life Ins Elem	48.00	4.00	20.00	41.67	28.00	0.00	28.00
01 2222 313 000 1	Purchased Ser Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2222 318 000 1	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2222 410 000 1	Supplies Elem	568.00	65.96	313.57	55.21	254.43	0.00	254.43
01 2222 430 000 1	Library Books Elem	1,500.00	0.00	74.48	4.97	1,425.52	0.00	1,425.52
01 2222 440 000 1	Magazines Elem	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 2222 450 000 1	Av Mater Elem	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 000 1	Elem Software	2,500.00	147.50	592.50	23.70	1,907.50	0.00	1,907.50
01 2222 530 000 1	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 690 000 1	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2222 110 000 2	Librarian Sal Secon	20,310.00	1,692.50	8,462.50	41.67	11,847.50	0.00	11,847.50

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2222 210 000 2	Fica Secon	1,554.00	128.28	641.40	41.27	912.60	0.00	912.60
01 2222 220 000 2	Retire Secon	2,007.00	167.18	835.90	41.65	1,171.10	0.00	1,171.10
01 2222 230 000 2	Health Ins Secon	7,832.00	652.65	3,882.22	49.57	3,949.78	0.00	3,949.78
01 2222 290 000 2	Life Ins Secon	48.00	4.00	20.00	41.67	28.00	0.00	28.00
01 2222 313 000 2	Purchased Ser Secon	700.00	0.00	370.00	52.86	330.00	0.00	330.00
01 2222 318 000 2	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2222 410 000 2	Supplies Secon	500.00	158.98	356.88	71.38	143.12	0.00	143.12
01 2222 430 000 2	Library Books Secon	3,500.00	0.00	1,107.00	31.63	2,393.00	0.00	2,393.00
01 2222 440 000 2	Magazines Secon	1,200.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
01 2222 450 000 2	Av Mater Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 000 2	Computer Software	3,800.00	147.50	592.50	15.59	3,207.50	0.00	3,207.50
01 2222 530 000 2	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 690 000 2	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2222 425 000 3	EBOOKS	500.00	0.00	250.00	50.00	250.00	0.00	250.00
2222 LIBRARY		81,410.00	5,809.17	31,341.00	38.50	50,069.00	0.00	50,069.00
01 2310 318 000 3	SERVICES	750.00	58.00	527.34	70.31	222.66	0.00	222.66
01 2310 319 000 3	Audit	6,500.00	0.00	6,200.00	95.38	300.00	0.00	300.00
01 2310 350 000 3	Advertising & Print	10,000.00	139.32	1,715.44	17.15	8,284.56	0.00	8,284.56
01 2310 410 000 3	Supplies	3,500.00	0.00	40.64	1.16	3,459.36	0.00	3,459.36
01 2310 467 000 3	Software (E-Meetings)	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 630 000 3	Dues And Fees	12,500.00	107.10	2,322.20	18.58	10,177.80	0.00	10,177.80
01 2310 641 000 3	Liability Ins	10,000.00	0.00	13,488.67	134.89	(3,488.67)	0.00	(3,488.67)
01 2310 642 000 3	Fidelity Bond Prem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2310 670 000 3	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 690 000 3	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310 TREASURER		49,750.00	304.42	24,294.29	48.83	25,455.71	0.00	25,455.71
01 2320 110 000 3	Supt Salary	128,467.00	10,705.54	53,527.70	41.67	74,939.30	0.00	74,939.30
01 2320 140 000 3	Clerical	17,527.00	1,424.43	7,221.57	41.20	10,305.43	0.00	10,305.43
01 2320 210 000 3	Fica	11,168.00	912.03	4,571.22	40.93	6,596.78	0.00	6,596.78
01 2320 220 000 3	Retirement	14,421.00	1,194.74	5,983.53	41.49	8,437.47	0.00	8,437.47
01 2320 230 000 3	Health Ins	25,700.00	2,141.08	10,705.38	41.66	14,994.62	0.00	14,994.62
01 2320 290 000 3	Life Ins	137.00	11.20	56.00	40.88	81.00	0.00	81.00
01 2320 410 000 3	Supplies	500.00	0.00	79.99	16.00	420.01	0.00	420.01
01 2320 467 000 3	Software (North Star)	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2320 630 000 3	Dues And Fees	2,500.00	0.00	372.00	14.88	2,128.00	0.00	2,128.00
01 2320 670 000 3	Travel	4,000.00	0.00	671.41	16.79	3,328.59	0.00	3,328.59
01 2320 690 000 3	Other Misc Exp	1,500.00	100.00	500.00	33.33	1,000.00	0.00	1,000.00
2320 SUPERINTENDENT		208,420.00	16,489.02	83,688.80	40.15	124,731.20	0.00	124,731.20
01 2330 317 000 3	LEGAL SERVICES	15,000.00	399.00	1,862.00	12.41	13,138.00	0.00	13,138.00
2330 DISTRICT		15,000.00	399.00	1,862.00	12.41	13,138.00	0.00	13,138.00
01 2400 110 000 1	Prin Sal Elem	91,524.00	7,543.67	37,718.35	41.21	53,805.65	0.00	53,805.65
01 2400 111 000 1	Cash in lieu	20,571.00	1,714.22	8,571.10	41.67	11,999.90	0.00	11,999.90
01 2400 140 000 1	Clerical Sal Elem	34,000.00	2,291.67	11,408.74	33.56	22,591.26	0.00	22,591.26
01 2400 210 000 1	Fica Elem	11,176.00	867.45	4,344.80	38.88	6,831.20	0.00	6,831.20
01 2400 220 000 1	Retirement Elem	12,400.00	971.52	4,852.68	39.13	7,547.32	0.00	7,547.32
01 2400 230 000 1	Health Ins Elem	21,000.00	1,742.89	8,724.07	41.54	12,275.93	0.00	12,275.93
01 2400 290 000 1	Life Ins Elem	170.00	14.00	70.65	41.56	99.35	0.00	99.35
01 2400 410 000 1	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2400 530 000 1	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 560 000 1	COMPUTERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2400 630 000 1	Dues And Fees Elem	3,500.00	0.00	640.00	18.29	2,860.00	0.00	2,860.00
01 2400 670 000 1	Travel Elem	3,096.00	0.00	0.00	0.00	3,096.00	0.00	3,096.00
01 2400 690 000 1	Other Misc Exp Elem	2,057.00	0.00	0.00	0.00	2,057.00	0.00	2,057.00
01 2400 110 000 2	Princ Sal Secon	90,404.00	7,506.75	37,533.75	41.52	52,870.25	0.00	52,870.25

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2400 120 000 2	Student Aide	2,000.00	157.71	524.85	26.24	1,475.15	0.00	1,475.15
01 2400 140 000 2	Clerical Sal Secon	39,869.00	3,323.65	17,288.72	43.36	22,580.28	0.00	22,580.28
01 2400 210 000 2	Fica Secon	9,965.00	766.69	3,891.94	39.06	6,073.06	0.00	6,073.06
01 2400 220 000 2	Retirement Secon	12,869.00	1,069.81	5,415.25	42.08	7,453.75	0.00	7,453.75
01 2400 230 000 2	Health Ins Secon	9,700.00	807.34	4,102.42	42.29	5,597.58	0.00	5,597.58
01 2400 290 000 2	Life Ins Secon	156.00	12.80	64.42	41.29	91.58	0.00	91.58
01 2400 410 000 2	Supplies Secon	1,150.00	0.00	0.00	0.00	1,150.00	0.00	1,150.00
01 2400 530 000 2	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 630 000 2	Dues And Fees Secon	2,000.00	0.00	155.00	7.75	1,845.00	0.00	1,845.00
01 2400 670 000 2	Travel Secon	2,500.00	67.84	195.04	7.80	2,304.96	0.00	2,304.96
01 2400 690 000 2	Other Misc Exp Secon	2,551.00	0.00	0.00	0.00	2,551.00	0.00	2,551.00
2400 PRINCIPAL		373,758.00	28,858.01	145,501.78	38.93	228,256.22	0.00	228,256.22
01 2510 342 000 1	Telephone Elem	6,000.00	335.99	2,030.06	33.83	3,969.94	0.00	3,969.94
01 2510 342 000 2	Telephone Secon	6,000.00	335.99	2,030.07	33.83	3,969.93	0.00	3,969.93
01 2510 111 000 3	Cash in lieu	11,170.00	916.70	4,698.10	42.06	6,471.90	0.00	6,471.90
01 2510 140 000 3	Clerical Salary	84,500.00	7,193.44	35,134.37	41.58	49,365.63	0.00	49,365.63
01 2510 210 000 3	Fica	7,300.00	611.23	3,002.10	41.12	4,297.90	0.00	4,297.90
01 2510 220 000 3	Retirement	8,347.00	710.55	3,470.49	41.58	4,876.51	0.00	4,876.51
01 2510 230 000 3	Health Ins	6,740.00	571.75	2,774.07	41.16	3,965.93	0.00	3,965.93
01 2510 290 000 3	Life Ins	90.00	7.52	37.05	41.17	52.95	0.00	52.95
01 2510 293 000 3	Workman's Comp	50,000.00	0.00	37,977.00	75.95	12,023.00	0.00	12,023.00
01 2510 318 000 3	Repair Maint Service	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 2510 327 000 3	Rental And Leases	1,500.00	0.00	1,240.00	82.67	260.00	0.00	260.00
01 2510 341 000 3	Postage	6,000.00	32.15	458.93	7.65	5,541.07	0.00	5,541.07
01 2510 410 000 3	Supplies	2,034.00	251.67	698.71	34.35	1,335.29	0.00	1,335.29
01 2510 460 000 3	Computer Software	6,500.00	0.00	541.17	8.33	5,958.83	0.00	5,958.83
01 2510 530 000 3	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 560 000 3	Computer Hardware	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2510 670 000 3	Travel	547.00	0.00	0.00	0.00	547.00	0.00	547.00
01 2510 690 000 3	Other Misc Exp	429.00	144.37	144.37	33.65	284.63	0.00	284.63
2510 CLERICAL		205,798.00	11,111.36	94,236.49	45.79	111,561.51	0.00	111,561.51
01 2610 120 000 1	Sub/Summer Sal Elem	16,400.00	105.82	2,940.82	17.93	13,459.18	0.00	13,459.18
01 2610 140 000 1	Cust Sal Elem	41,679.00	3,779.67	17,332.05	41.58	24,346.95	0.00	24,346.95
01 2610 210 000 1	Fica Elem	4,443.00	285.12	1,430.40	32.19	3,012.60	0.00	3,012.60
01 2610 220 000 1	Retirement Elem	5,244.00	301.92	1,724.57	32.89	3,519.43	0.00	3,519.43
01 2610 230 000 1	Health Ins Elem	20,400.00	1,515.39	8,098.75	39.70	12,301.25	0.00	12,301.25
01 2610 290 000 1	Life Ins	76.00	5.32	29.89	39.33	46.11	0.00	46.11
01 2610 321 000 1	Fuel Elem	20,000.00	1,825.18	3,983.63	19.92	16,016.37	0.00	16,016.37
01 2610 322 000 1	Electricity Elem	35,000.00	1,867.23	12,294.37	35.13	22,705.63	0.00	22,705.63
01 2610 323 000 1	Water Sewer Elem	4,500.00	296.79	1,455.70	32.35	3,044.30	0.00	3,044.30
01 2610 410 000 1	Supplies Elem	15,055.00	1,112.29	2,830.76	18.80	12,224.24	0.00	12,224.24
01 2610 120 000 2	Sub/Summer Sal Secon	16,800.00	105.82	3,520.35	20.95	13,279.65	0.00	13,279.65
01 2610 140 000 2	Cust Sal Secon	78,529.00	6,998.51	32,841.26	41.82	45,687.74	0.00	45,687.74
01 2610 210 000 2	Fica Secon	7,292.00	531.09	2,644.66	36.27	4,647.34	0.00	4,647.34
01 2610 220 000 2	Retirement Secon	8,923.00	542.55	3,094.24	34.68	5,828.76	0.00	5,828.76
01 2610 230 000 2	Health Ins Secon	24,100.00	1,820.85	10,300.59	42.74	13,799.41	0.00	13,799.41
01 2610 290 000 2	Life Ins	83.00	5.88	36.91	44.47	46.09	0.00	46.09
01 2610 321 000 2	Fuel Secon	20,000.00	1,825.16	3,983.62	19.92	16,016.38	0.00	16,016.38
01 2610 322 000 2	Electricity Secon	35,000.00	1,867.23	12,294.37	35.13	22,705.63	0.00	22,705.63
01 2610 323 000 2	Water Sewer Secon	3,500.00	296.79	1,455.70	41.59	2,044.30	0.00	2,044.30
01 2610 410 000 2	Supplies Secon	10,000.00	289.39	2,181.81	21.82	7,818.19	0.00	7,818.19
2610 CUSTODIAL		367,024.00	25,378.00	124,474.45	33.91	242,549.55	0.00	242,549.55
01 2620 318 000 1	Cont/ser Repair Elem	10,694.00	33.91	1,854.53	17.34	8,839.47	0.00	8,839.47
01 2620 319 000 1	Other Purch Ser Elem	20,000.00	1,152.51	4,923.09	24.62	15,076.91	0.00	15,076.91

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2620 328 000 1	Property Ins Elem	20,000.00	0.00	13,488.66	67.44	6,511.34	0.00	6,511.34
01 2620 500 000 1	Depreciation Fund Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 520 000 1	BLDG IMPROVEMENT	9,500.00	0.00	0.00	0.00	9,500.00	0.00	9,500.00
01 2620 530 000 1	Equipment Elem	2,000.00	0.00	1,776.35	88.82	223.65	0.00	223.65
01 2620 690 000 1	Other Exp Elem	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
01 2620 318 000 2	Con/ser Repair Secon	15,000.00	83.80	7,177.02	47.85	7,822.98	0.00	7,822.98
01 2620 319 000 2	Other Pur Ser Secon	45,000.00	3,272.87	7,587.32	16.86	37,412.68	0.00	37,412.68
01 2620 328 000 2	Property Ins Secon	20,000.00	0.00	13,488.67	67.44	6,511.33	0.00	6,511.33
01 2620 500 000 2	Depreciation Fund Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 520 000 2	BLDG IMPROVEMENT	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 530 000 2	Equipment Secon	2,000.00	0.00	1,776.34	88.82	223.66	0.00	223.66
01 2620 690 000 2	Other Exp Secon	288.00	0.00	0.00	0.00	288.00	0.00	288.00
01 2620 140 000 3	Maintenance Sal	43,000.00	3,495.74	17,478.70	40.65	25,521.30	0.00	25,521.30
01 2620 210 000 3	Fica	3,289.00	266.25	1,331.36	40.48	1,957.64	0.00	1,957.64
01 2620 220 000 3	Retirement	4,248.00	345.30	1,726.50	40.64	2,521.50	0.00	2,521.50
01 2620 230 000 3	Health Ins	4,200.00	348.57	1,742.85	41.50	2,457.15	0.00	2,457.15
01 2620 290 000 3	Life Ins	40.00	3.20	16.00	40.00	24.00	0.00	24.00
2620 MAINTENANCE		246,209.00	9,002.15	74,367.39	30.20	171,841.61	0.00	171,841.61
01 2750 140 000 3	Transp Salaries	123,000.00	10,255.36	51,349.62	41.75	71,650.38	0.00	71,650.38
01 2750 210 000 3	Fica	9,410.00	784.40	3,927.34	41.74	5,482.66	0.00	5,482.66
01 2750 220 000 3	Retirement	3,590.00	436.63	2,072.21	57.72	1,517.79	0.00	1,517.79
01 2750 230 000 3	Health Ins	2,873.00	0.00	211.11	7.35	2,661.89	0.00	2,661.89
01 2750 290 000 3	LIFE INS	44.00	3.75	21.59	49.07	22.41	0.00	22.41
01 2750 318 000 3	TESTING	500.00	150.00	250.00	50.00	250.00	0.00	250.00
01 2750 319 000 3	Purch Ser(physicals)	4,000.00	175.00	1,557.09	38.93	2,442.91	0.00	2,442.91
01 2750 332 000 3	Option Stu Mileage	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2750 336 000 3	Gas And Oil	40,000.00	7,933.09	18,388.06	45.97	21,611.94	0.00	21,611.94
01 2750 337 000 3	Tires And Parts	25,000.00	119.07	6,358.57	25.43	18,641.43	0.00	18,641.43
01 2750 338 000 3	Purchased Repair	25,000.00	0.00	742.00	2.97	24,258.00	0.00	24,258.00
01 2750 530 000 3	Equipment	1,000.00	0.00	515.50	51.55	484.50	0.00	484.50
01 2750 641 000 3	Insurance	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2750 690 000 3	Other Exp	2,000.00	20.00	335.88	16.79	1,664.12	0.00	1,664.12
2750 TRANSPORTATION		251,917.00	19,877.30	85,728.97	34.03	166,188.03	0.00	166,188.03
01 2760 140 000 1	SPED TRANSP	10,000.00	1,230.01	4,769.38	47.69	5,230.62	0.00	5,230.62
01 2760 210 000 1	SPED Transp FICA	765.00	94.10	364.88	47.70	400.12	0.00	400.12
01 2760 220 000 1	SPED Transp Retire	988.00	118.31	437.54	44.29	550.46	0.00	550.46
01 2760 230 000 1	SPED Transp Health	2,873.00	0.00	0.00	0.00	2,873.00	0.00	2,873.00
01 2760 290 000 1	LIFE	24.00	1.85	7.64	31.83	16.36	0.00	16.36
01 2760 331 000 1	Contracted Elem	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 332 000 1	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2760 331 000 2	Contracted Transpor	7,500.00	0.00	147.60	1.97	7,352.40	0.00	7,352.40
01 2760 332 000 2	Mileage/parent Secon	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00
01 2760 336 000 2	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2760 338 000 3	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 641 000 3	Insurance	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
2760 SPED TRANSP		31,450.00	1,444.27	5,727.04	18.21	25,722.96	0.00	25,722.96
01 3135 110 000 3	High Ability Instr	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 3135 210 000 3	High Ability Fica	230.00	0.00	0.00	0.00	230.00	0.00	230.00
01 3135 220 000 3	High Ability Retirement	297.00	0.00	0.00	0.00	297.00	0.00	297.00
01 3135 230 000 3	High Ability Health	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 3135 290 000 3	Life Ins	8.00	0.00	0.00	0.00	8.00	0.00	8.00
01 3135 410 000 3	High Abilt Learn Supplies	2,820.00	0.00	2,983.42	105.80	(163.42)	0.00	(163.42)
01 3135 460 000 3	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3135 530 000 3	High Abilt Learn Equip	4,644.00	537.41	1,473.64	31.73	3,170.36	0.00	3,170.36

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 3135 630 000 3	High Abilt Learn Registration	4,000.00	0.00	4,580.00	114.50	(580.00)	0.00	(580.00)
01 3135 670 000 3	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
3135 HIGH ABILITY		16,839.00	537.41	9,037.06	53.67	7,801.94	0.00	7,801.94
01 3137 140 000 3	Youth Center Wages	12,000.00	1,522.90	7,528.16	62.73	4,471.84	0.00	4,471.84
01 3137 210 000 3	Fica	1,000.00	116.50	575.89	57.59	424.11	0.00	424.11
01 3137 220 000 3	Retirement	1,000.00	72.16	1,226.08	122.61	(226.08)	0.00	(226.08)
3137 KEARNEY		14,000.00	1,711.56	9,330.13	66.64	4,669.87	0.00	4,669.87
01 3516 560 000 3	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516 DIST LEARN EQUIP		1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 4200 110 000 9	REGULAR SALARIES	43,626.00	5,641.67	28,208.35	64.66	15,417.65	0.00	15,417.65
01 4200 210 000 9	FICA	3,124.00	418.10	2,090.50	66.92	1,033.50	0.00	1,033.50
01 4200 220 000 9	RETIREMENT	4,310.00	557.27	2,786.35	64.65	1,523.65	0.00	1,523.65
01 4200 230 000 9	HEALTH INSURANCE	12,600.00	1,742.89	8,714.45	69.16	3,885.55	0.00	3,885.55
01 4200 290 000 9	LIFE	63.00	8.00	40.00	63.49	23.00	0.00	23.00
01 4200 410 000 9	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
01 4200 670 000 9	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
4200 TITLE 1 CURRENT		64,093.00	8,367.93	41,839.65	65.28	22,253.35	0.00	22,253.35
01 4210 410 000 9	SUPPLIES	8,151.00	0.00	3,300.07	40.49	4,850.93	0.00	4,850.93
4210 TITLE 1 NCLB		8,151.00	0.00	3,300.07	40.49	4,850.93	0.00	4,850.93
01 4325 110 000 9	Title IIA Class Size Reduction	18,299.00	2,016.89	10,084.45	55.11	8,214.55	0.00	8,214.55
01 4325 210 000 9	TITLE IIA Fica	1,343.00	128.70	643.50	47.92	699.50	0.00	699.50
01 4325 220 000 9	TITLE IIA Retirement	1,808.00	199.22	996.10	55.09	811.90	0.00	811.90
01 4325 230 000 9	TITLE IIA Health	5,810.00	871.43	4,357.15	74.99	1,452.85	0.00	1,452.85
01 4325 290 000 9	TITLE IIA Life Ins	29.00	4.00	20.00	68.97	9.00	0.00	9.00
4325 TITLE IIA		27,289.00	3,220.24	16,101.20	59.00	11,187.80	0.00	11,187.80
01 4326 630 000 9	Title II Eishenhower & Techno	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
4326 TITLE II		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 4327 110 000 9	REAP Salary	15,253.00	2,016.90	10,084.50	66.11	5,168.50	0.00	5,168.50
01 4327 210 000 9	REAP Fica	1,113.00	128.72	643.60	57.83	469.40	0.00	469.40
01 4327 220 000 9	REAP Retirement	1,506.00	199.23	996.15	66.15	509.85	0.00	509.85
01 4327 230 000 9	REAP Health	4,843.00	871.46	4,357.30	89.97	485.70	0.00	485.70
01 4327 290 000 9	REAP Life	24.00	4.00	20.00	83.33	4.00	0.00	4.00
4327 REAP		22,739.00	3,220.31	16,101.55	70.81	6,637.45	0.00	6,637.45
01 4403 310 000 9	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
4403 IDEA		7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 4404 318 000 1	SPED IDEA PRE-K	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
01 4404 110 000 9	SPED IDEA instr	22,566.00	2,642.54	13,212.70	58.55	9,353.30	0.00	9,353.30
01 4404 140 000 9	SPED IDEA PARA	11,895.00	1,693.00	7,311.29	61.47	4,583.71	0.00	4,583.71
01 4404 210 000 9	SPED IDEA FICA	1,938.00	250.17	1,216.54	62.77	721.46	0.00	721.46
01 4404 220 000 9	SPED IDEA RETIRE	3,404.00	428.25	2,027.30	59.56	1,376.70	0.00	1,376.70
01 4404 230 000 9	SPED IDEA HEALTH	7,467.00	1,654.57	7,725.89	103.47	(258.89)	0.00	(258.89)
01 4404 290 000 9	SPED IDEA LIFE	86.00	11.21	51.97	60.43	34.03	0.00	34.03
4404 SPED IDEA		54,870.00	6,679.74	31,545.69	57.49	23,324.31	0.00	23,324.31
01 4406 110 000 9	BASE 3-4 SPED INSTR	2,329.00	291.13	1,455.65	62.50	873.35	0.00	873.35
01 4406 210 000 9	BASE 3-4 SPED FICA	84.00	21.91	109.62	130.50	(25.62)	0.00	(25.62)
01 4406 220 000 9	BASE 3-4 SPED RETIR	124.00	28.76	143.80	115.97	(19.80)	0.00	(19.80)
01 4406 230 000 9	BASE 3-4 SPED HEALTH	0.00	129.54	623.38	0.00	(623.38)	0.00	(623.38)
01 4406 290 000 9	BASE 3-4 SPED LIFE	5.00	0.79	3.81	76.20	1.19	0.00	1.19
4406 BASE 3-4 SPED		2,542.00	472.13	2,336.26	91.91	205.74	0.00	205.74
01 4410 313 000 0	IDEA OT Therapy Preschool	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 4410 318 000 0	IDEA PT Therapy Preschool	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 4410 313 000 1	IDEA Speech Teacher Preschool	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
01 4410 318 000 1	IDEA Sped Supervision Preschool	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 4410 313 000 2	IDEA D/E Audiology Preschool	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 4410 318 000 2	IDEA Deaf Education Services Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 313 000 9	IDEA Vision Services Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 318 000 9	IDEA D/E Psychological Services Preschool	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
4410	IDEA E-P	38,750.00	0.00	0.00	0.00	38,750.00	0.00	38,750.00
01 4700 110 000 9	Vocational Wages	2,400.00	0.00	0.00	0.00	2,400.00	0.00	2,400.00
01 4700 210 000 9	Vocational FICA	183.00	0.00	0.00	0.00	183.00	0.00	183.00
01 4700 220 000 9	Vocational Retire	238.00	0.00	0.00	0.00	238.00	0.00	238.00
01 4700 230 000 9	Vocational Health	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 4700 290 000 9	Vocational Life	2.00	0.00	0.00	0.00	2.00	0.00	2.00
4700	VOCATIONAL	3,123.00	0.00	0.00	0.00	3,123.00	0.00	3,123.00
01 5000 560 000 1	Computer Equip Elem	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 5000 560 000 2	Computer Equip Secon	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 752 000 2	Activity Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 8000 753 000 2	Special Building	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 754 000 3	Bond Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 755 000 3	Depreciation Fund	213,769.00	0.00	25,000.00	11.69	188,769.00	0.00	188,769.00
01 8000 756 000 3	Lunch Fund	8,072.00	0.00	0.00	0.00	8,072.00	0.00	8,072.00
8000	TRANSFERS (OUTGOING)	236,841.00	0.00	25,000.00	10.56	211,841.00	0.00	211,841.00
000	DISTRICT WIDE	7,258,510.00	483,882.73	2,468,780.48	34.01	4,789,729.52	0.00	4,789,729.52
01	General	7,258,510.00	483,882.73	2,468,780.48	34.01	4,789,729.52	0.00	4,789,729.52

**Ravenna Public Schools
GENERAL FUND
Ending December 31, 2017**

Beginning Balance: **\$2,663,233.40**

Receipts:

Tax Collection (Sherman)	\$18,912.50	
Tax Collection (Buffalo)	\$35,369.42	
State of NE Sped	\$77,492.00	
Dist. Ed Incentive		
State of NE HAL		
Sale of Prop/Equip.	\$0.00	
Universal Service Fund (E-Rate)		
ESU 10	\$100.00	
IDEA		
Medicaid		
State Aid	\$3,634.00	
State of NE DHHS (MIPS)		
Distance Learning		
Black Hills Rebate HVAC		
Other	\$245.00	
Interest	\$328.01	
Total Receipts:		\$136,080.93

Disbursements:

Board Bills (Dec)	\$476,182.15	
Total Disbursements:		\$476,182.15
Ending Balance:		\$2,323,132.18

Cash on Hand: **\$2,323,132.18**

Outstanding checks \$61,997.33

Bank Balance: **\$2,385,129.51**

Investments: **\$152,800.20**

Accounted for as Follows:

General Fund

General Fund Checking	\$2,323,132.18	
CD #42554	\$127,800.20	
CD # 70099 (9 mo)	\$25,000.00	
Total Available:	\$2,475,932.38	\$2,475,932.38

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1110	District Taxes	4,203,812.00	23,114.96	1,360,067.88
01 1111	Sherman Dist Taxes	1,300,000.00	15,275.73	381,480.80
01 1115	Carline	10,000.00	0.00	6,202.04
01 1116	Sherman Carline	3,000.00	0.00	1,782.86
01 1120	Public Power Tax	125,000.00	0.00	0.00
01 1121	Sherm Publ Power Tax	0.00	0.00	0.00
01 1125	Motor Vehicle Taxes	185,000.00	9,420.08	52,465.18
01 1126	Sherman Motor Vehs	40,000.00	3,238.17	10,350.18
01 1130	In Lieu Of Tax	0.00	0.00	0.00
01 1131	Sherm In Lieu Of Tax	0.00	0.00	0.00
01 1210	Tuition Other Dist.	0.00	0.00	0.00
01 1215	DISTANCE LEARNING	20,000.00	0.00	0.00
01 1220	Tuition Individual	0.00	0.00	0.00
01 1230	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1240	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1310	Trans. Other Dist.	0.00	0.00	0.00
01 1320	Trans. Individual	0.00	0.00	0.00
01 1330	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1340	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1410	Interest On Invest.	2,500.00	328.01	1,508.97
01 1610	Local License Fees	1,500.00	350.00	2,410.00
01 1620	Police Court Fines	0.00	0.00	0.00
01 1700	Other Local Receipts	0.00	0.00	0.00
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1810	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	200.00	250.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 2110	Buffalo Co Fines-lic	27,000.00	2,484.38	12,777.64
01 2111	Sherm Fines-license	3,000.00	398.60	1,236.10
01 2130	Other County Receipt	7,500.00	0.00	0.00
01 2131	Sherman Fines & Fees	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	Svs Unit Payments	0.00	0.00	0.00
01 3110	State Aid	37,149.00	3,634.00	14,536.00
01 3120	Spec. Ed Programs	377,578.00	77,492.00	77,492.00
01 3121	Spec. Ed Idea	0.00	0.00	0.00
01 3125	Special Ed Transpor.	100.00	0.00	0.00
01 3130	Homestead Exemption	0.00	0.00	0.00
01 3131	Sherm Homestead Ex	0.00	0.00	0.00
01 3132	PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3135	High Abilt Learners	5,000.00	0.00	5,116.00
01 3136	Prev Yr High Ability Learners	0.00	0.00	0.00
01 3137	KEARNEY	0.00	0.00	0.00
01 3160	Wards Of Court	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180	Pro-rata Motor Veh.	7,000.00	0.00	1,349.76
01 3181	Sher Pro Rat Moto V	3,000.00	0.00	337.89
01 3190	Other St Apport.	0.00	0.00	0.00
01 3191	Enrollment Option	0.00	0.00	0.00
01 3192	Option Mileage	0.00	0.00	0.00
01 3200	State Apportionment	50,000.00	0.00	0.00
01 3300	School Land Tax	0.00	0.00	0.00
01 3400	Insurance Pre. Tax	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	20,000.00	0.00	16,421.08
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	1,530.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4200	Title 1 Current	40,000.00	0.00	0.00
01 4210	Title 1 NCLB	0.00	0.00	0.00
01 4211	Title 1 Past Year	0.00	0.00	0.00
01 4212	Title IVA INNOVATIVE	0.00	0.00	0.00
01 4213	Title 1 Program Impr	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 4310	TITLE II, PART A NCLB TCHR QULTY GRANTS	20,000.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4327	REAP GRANT	23,629.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4404	IDEA Base	0.00	0.00	47,501.00
01 4406	IDEA Pre-school Handicapp	0.00	0.00	2,397.00
01 4410	IDEA E-P	50,000.00	0.00	60,540.00
01 4450	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4455	Meccatech(MAAPS)	10,000.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4610	ARRA IDEA PT B K-12	0.00	0.00	0.00
01 4630	ARRA IDEA PRESCH	0.00	0.00	0.00
01 4700	Fed. Vocational	0.00	0.00	0.00
01 4810	ARRA TITLE I	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	871.40
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4901	ESU 10/STAR STIPEND	0.00	0.00	0.00
01 4902	ESU10	0.00	100.00	737.99
01 4915	MIGRANT EDUCATION TITLE I	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00
01 4985	TITLE IID TECHNOLOGY	0.00	0.00	0.00
01 4995	Tobacco Grant	0.00	0.00	0.00
01 5300	Insurance Adjustment	0.00	0.00	0.00
01 5400	Sale Of Prop & Equip	500.00	0.00	489.15
01 5500	From Other Funds	0.00	0.00	0.00
01 5600	Other Non-revenue	250.00	45.00	4,351.34
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	<u>6,572,518.00</u>	<u>136,080.93</u>	<u>2,064,202.26</u>
8	Revenue	<u>6,572,518.00</u>	<u>136,080.93</u>	<u>2,064,202.26</u>

Invoice



Page	1/1
Invoice	NE00012065
Date	12/31/2017

Bill to:

Opaa! Food Mgt. of NE, LLC

100 Chesterfield Business Parkway
Chesterfield, MO 63005-3005

Ravenna Public Schools

41750 Carthage Road PO Box 8400
Ravenna, NE 68869-8869

Customer ID	Description	Payment Terms		
NE0007	DECEMBER 2017 CONTRACT SERVICES	0%0/NET30		
Quantity	Itemized	Meal Equivalent	Unit Price	Total
4837.00	Student Lunches		\$2.4900	\$12,044.13
1001.00	Student Breakfasts		\$1.2450	\$1,246.25
624.71	A la Carte	\$2167.75 ÷ 3.4700	\$2.4900	\$1,555.53
193.86	Vended Sales	\$672.70 ÷ 3.4700	\$2.4900	\$482.72
167.25	Adult Lunches	\$580.35 ÷ 3.4700	\$2.4900	\$416.45
277.00	Preschool Snack		\$0.4000	\$110.80
1268.00	K-3 Milk		\$0.3500	\$443.80
239.00	Preschool Milk		\$0.2500	\$59.75
1.00	Actual Commodity Credit		(\$2319.1000)	(\$2,319.10)

NOTES:

Total	\$14,040.32
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06 1100 390 000 0

*Kenneth E. Schuler
1-2-18*

Please Remit Payment To: Opaa! Food Management, Inc. P.O. Box 790379 St. Louis, MO 63179 636-812-0777

01/05/2018 12:45 PM

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 06	NE00012065	Fund Number 06 Lunch Opaa! Food Mgt. of NE, LLC	12/31/2017	14,040.32
06 1100 390 000 0		OTHER PURCHASED SERVICES		14,040.32
Total Opaa! Food Mgt. of NE, LLC				<u>14,040.32</u>
Fund Number 06				<u>14,040.32</u>
Checking Account ID 06				<u>14,040.32</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 1100 120 000 0	Sub Salaries	0.00	202.68	1,819.14	0.00	(1,819.14)	0.00	(1,819.14)
06 1100 130 000 0	Overtime Salaries	0.00	0.00	1,237.66	0.00	(1,237.66)	0.00	(1,237.66)
06 1100 140 000 0	Salary	0.00	6,163.42	30,083.09	0.00	(30,083.09)	0.00	(30,083.09)
06 1100 210 000 0	Fica	0.00	402.46	2,118.59	0.00	(2,118.59)	0.00	(2,118.59)
06 1100 220 000 0	Retirement	0.00	608.82	3,093.83	0.00	(3,093.83)	0.00	(3,093.83)
06 1100 230 000 0	Health Insurance	0.00	1,115.39	4,303.75	0.00	(4,303.75)	0.00	(4,303.75)
06 1100 290 000 0	Life Ins	0.00	14.00	62.00	0.00	(62.00)	0.00	(62.00)
06 1100 390 000 0	OTHER PURCHASED SERVICES	0.00	14,040.32	81,404.90	0.00	(81,404.90)	0.00	(81,404.90)
06 1100 690 000 0	Other Supplies	0.00	0.00	665.00	0.00	(665.00)	0.00	(665.00)
06 1100 691 000 0	Other Misc.	0.00	0.00	5,250.51	0.00	(5,250.51)	0.00	(5,250.51)
1100	SALARIES	0.00	22,547.09	130,038.47	0.00	(130,038.47)	0.00	(130,038.47)
000	DISTRICT WIDE	0.00	22,547.09	130,038.47	0.00	(130,038.47)	0.00	(130,038.47)
06	Lunch	0.00	22,547.09	130,038.47	0.00	(130,038.47)	0.00	(130,038.47)

**Ravenna Public School
Lunch Fund Report
Ending December 31, 2017**

Beginning Balance: \$ 12,645.39

RECEIPTS:

Deposit \$ 22,751.16

Interest \$ 2.75

Total Receipts: \$ 22,753.91

DISBURSEMENTS:

Lunch Bills \$ 26,752.91

Outstanding Checks \$ (19,073.87)

Total Disbursements: \$ 7,679.04

Bank Balance: \$ 27,720.26

Book Balance: \$ 8,646.39

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1410	Interest	0.00	2.75	11.31
06 2000	Federal Reimbursement	0.00	0.00	0.00
06 2001	Special Milk	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3000	Student Lunches	0.00	10,052.35	51,949.38
06 3100	Student Alacarte	0.00	672.70	1,839.65
06 3200	Adult Lunches	0.00	572.65	3,112.26
06 3300	Adult Alacarte	0.00	0.00	0.00
06 3400	Milk	0.00	0.00	0.00
06 3401	SPECIAL MILK	0.00	0.00	0.00
06 3500	Student Breakfast	0.00	0.00	0.00
06 3501	Stu Breakfast Alaca	0.00	0.00	0.00
06 3600	Adult Breakfast	0.00	0.00	0.00
06 3601	Adult Breakf Alacart	0.00	0.00	0.00
06 3800	State Lunch Reimb.	0.00	0.00	0.00
06 3900	State Breakfast Reimb.	0.00	0.00	0.00
06 4000	Federal Reimbursement	0.00	9,300.59	36,662.88
06 4001	Special Milk	0.00	87.51	318.73
06 4002	Breakfast	0.00	2,065.36	7,612.38
06 5000	Trans From Savings	0.00	0.00	0.00
06 5500	School Dist Contrib.	0.00	0.00	0.00
06 5600	Other Income	0.00	0.00	0.00
06 6000	Other Income	0.00	0.00	5,250.51
06 6002	Interest	0.00	0.00	0.00
06 6003	Headstart Stu Brkfa	0.00	0.00	0.00
06 6004	Headstart Adu Brkfa	0.00	0.00	0.00
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	22,753.91	106,757.10
8	Revenue	0.00	22,753.91	106,757.10



Dawn Koehlmoos
Corporate Trust

FEE BILL

Bond Issue: Buffalo County School District 069 Bond Dated 04-07-10

Account Number: 76103401 (this issue matured on 12-01-17)

Initial Fee: \$500(billed once at the beginning of the issue)
Annual Service Fee: \$450(prorated according to number of months held)

2017 Annual Fee

$$\frac{\$450 \times 11 \text{ months}}{12 \text{ months}} = \$ 412.50$$

Total Fees Due **\$ 412.50**

Enclosed please find two copies of the fee bill for this bond issue. Please keep one copy for your files and mail the other copy back with your remittance in the self-addressed envelope.

First National Bank Fremont | 610 N Main St | PO Box 169 | Fremont, NE 68026-0169

Direct: 402.753.2293 | Fax: 402.753.2204 | E-mail: dkoehlmoos@fnni.com | www.fnbremont.com

Securities and Repurchase Agreements are not FDIC insured, are not deposits or other obligations of, or guaranteed by First National Bank Fremont, and involve investment risks, including possible loss of principal amount invested.

First National Bank Fremont is a Division of First National Bank of Omaha

Board of Education Regular Meeting

High School Library
41750 Carthage Road
Ravenna, NE 68869

Monday, December 11, 2017 7:00 PM

1. Call to Order and Roll Call - Open Meeting Law

The meeting was opened at 7:06 PM.

Marilyn Bohn: Present

Misti Fiddelke: Present

Ryan Osten: Present

Tara Schirmer; Present

Dawn Standage: Present (Arrived at 7:26)

Marc Vacek: Present

2. Annual Board of Education Photo

3. Excuse Absent Board Members

4. The Pledge of Allegiance

5. Approval of Agenda

Motion to approve the agenda passed with a motion by Marilyn Bohn and a second by Tara Schirmer.

6. Financial Report

7. Consent Agenda

Motion to approve the consent agenda passed with a motion by Dawn Standage and a second by Tara Schirmer.

7.1. Discuss, consider, and take all necessary action to minutes

7.2. Discuss, consider, and take all action necessary to bids for replacement of proofing/heat cabinet

7.3. Discuss, consider, and take all necessary action to bills

8. Request to Address the Board and Correspondence

9. Blue Jay Celebration of Success-Jr. Parley Pro Demo and FFA Update

10. ABC Bluejay Staff Member of the Month-Mrs. Krissy Reisbeck

11. Information and Action Items

11.1. Discuss, consider, and take all action necessary to "2018-19 Negotiated Agreement" with REA (Possible Executive Session @ Approximately 9:00 PM)
Motion to approve "2018-19 Negotiated Agreement" passed with a motion by Mark Vacek and a second by Dawn Standage.

12. Discussion Items

12.1. Discuss, consider, and take all action necessary to the superintendent's evaluation and contract (Executive Session @ 7:00 PM)
Motion to enter executive session to evaluate superintendent to prevent the needless injury to the reputation of the person being evaluated passed with a motion by Marilyn Bohn and a second by Ryan Osten. President Fiddelke repeated the purpose for entering executive session prior to entering executive session.

12.2. Discuss, consider, and take all necessary action to election filing deadlines for board members

12.3. Discuss, consider, and take all action necessary to Policy Series 5000 in conjunction with continuous policy review

12.4. Discuss, consider, and take all necessary action to Policy Series 6000 in conjunction with continuous policy review

12.5. Discuss, consider, and take all necessary action to drug testing for activity participants

12.6. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation

12.7. Discuss, consider, and take all action necessary to adding high school bowling as a school sponsored activity

13. Elementary Principal's Report

14. Secondary Principal's Report

15. Superintendent's Report

16. Positive Comments

Congratulations to the Ravenna One-Act Cast & Crew for their second place finish at state level competition! -Ravenna Board of Education

Congratulations to the Boys & Girls Ravenna High School Bowlers on their state championship victories! -Ravenna Board of Education

A special thanks to Mr. Tim Lewandowski for hauling the one-act cast and crew's set to competition during the 2017 season and for supervising the crew! -Ravenna Board of Education

A special thanks to the Ladies Evening Circle of the Bethlehem Lutheran Church for their wonderful Christmas Card and kind donation to our student assistance fund. -Ravenna Board of Education

17. Adjournment

Motion to adjourn at 9:04 PM Passed with a motion by Marilyn Bohn and a second by Tara Schirmer.

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

ABC Bluejay Staff Member



Each Month, Ravenna Public Schools recognizes a Ravenna Public School Staff Member who has gone Above and Beyond the Call of duty with the ABC Award.

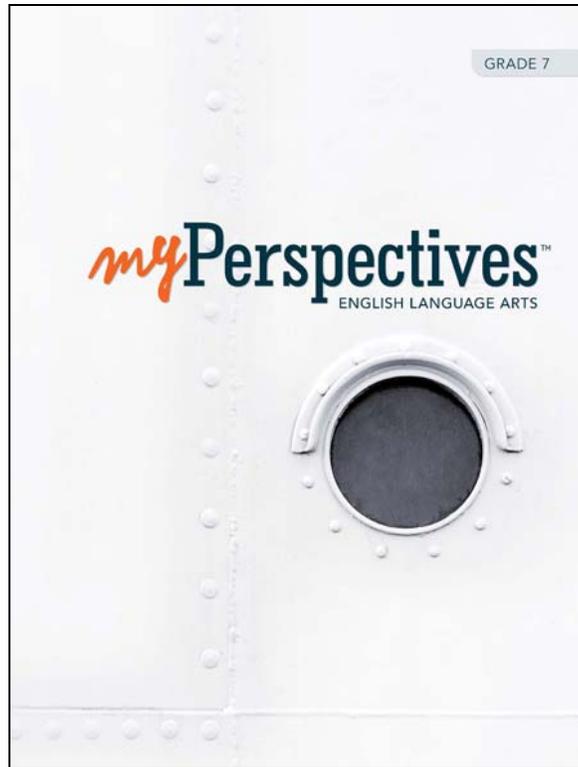


This month's ABC Staff Member is
Dom Reicks

Congratulations to Dom Reicks, RPS's ABC Bluejay Staff Member of the Month! Dom wears many hats at RPS. Dom serves as the activities director, Skills USA Sponsor, industrial technology teacher, and wrestling coach. Dom does a great job of keeping parents informed, keeping the lines of communication open, and encouraging his wrestlers to be the best wrestlers and students they can be. He manages to maintain a positive and encouraging relationships with many students in and out of the classroom. Dom is also a team player who is never too busy to help out anyone in need of assistance. Thank you Dom, for going Above & Beyond the Call of duty!

The award is determined through nominations generated by Ravenna Public School Staff Members

A Correlation of



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To the

**2014 Nebraska
English Language Arts Standards**



A Correlation of myPerspectives, Grade 7, ©2017 to the 2014 Nebraska English Language Arts Standards

Introduction

This document demonstrates how *myPerspectives™ English Language Arts* meets the objectives of the 2014 Nebraska English Language Arts Standards. Correlation page references are to the Student Edition and Teacher’s Edition and are cited by page number.

myPerspectives™ English Language Arts is a learning environment that focuses on a connected approach to student learning. Students read texts and engage in activities that inspire thoughtful conversation, discussion, and debate.

Students will encounter authors’ perspectives as they read literature from across time periods and cultures. Students will listen to the perspectives of their peers through conversations and collaborative activities. And, as students read the literature and engage in activities in *myPerspectives*, they will formulate—and defend—their opinions as they develop their own perspectives.

In each unit of study, students will read classic and contemporary fiction and nonfiction texts, and view/listen to media selections, all related to an Essential Question. Students will use technology to interact with texts and activities, and they can write directly in their Student Edition to make interaction with texts more meaningful.

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2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
Grade 7	
Reading	
LA 7.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA 7.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 7.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 7.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	
LA 7.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	SE/TE: 28, 48, 77, 144, 160, 196, 262, 294, 328, 368, 384, 509
LA 7.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	
LA 7.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.	For related content, please see: SE/TE: 10, 124, 232, 360, 450 TE only: 127
LA 7.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 7.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	SE/TE: 28, 48, 77, 144, 160, 178, 196, 262, 294, 368, 384, 478, 509
LA 7.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	SE/TE: 62, 94, 174, 182, 314, 420, 492, 504, 518
LA 7.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	SE/TE: 5, 112, 119, 174, 178, 200, 220, 227, 355, 445 TE only: 298

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2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
LA 7.1.5.d Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	SE/TE: 48, 100, 101, 143, 144, 367, 368, 410 TE only: 72, 96, 132, 266, 272, 376, 507, 510
LA 7.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.	SE/TE: 320, 328, 402, 524 TE only: 244, 406, 497, 498
LA 7.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	
LA 7.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective.	SE/TE: 39, 50, 51, 159, 179, 501, 510 TE only: 364
LA 7.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	SE/TE: 26, 27, 47, 197, 321, 462, 463, 477 TE only: 128, 290, 315, 326
LA 7.1.6.c Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).	SE/TE: 143, 367, 409, 410, 501 TE only: 22, 43, 63, 98, 130, 156, 240, 273, 286, 287, 290, 332, 377, 404, 449, 471, 472, 493, 494, 507
LA 7.1.6.d Summarize, analyze, and synthesize a literary text and/or media, using key details to support interpretation of the theme.	SE/TE: 411, 463, 477, 480 TE only: 85
LA 7.1.6.e Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea.	SE/TE: 67, 177, 499, 508, 523 TE only: 434, 435
LA 7.1.6.f Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	TE only: 67, 108

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LA 7.1.6.g Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.	SE/TE: 38, 46, 47, 67, 83, 179, 202, 366, 383, 465
LA 7.1.6.h Explain the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a regional, national, and international multicultural perspective.	SE/TE: 463, 525 TE only: 36, 128, 234, 241, 264, 280, 373, 453, 468, 469
LA 7.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	SE/TE: 38, 46, 67, 83, 179, 366, 462, 465
LA 7.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).	SE/TE: 26, 67, 159, 525 TE only: 155
LA 7.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	SE/TE: 163, 181, 211, 371, 393, 419, 481
LA 7.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.	SE/TE: 12, 32, 42, 62, 126, 152, 234, 324, 362, 402, 456, 492 TE only: 344
LA 7.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.	SE/TE: 10, 124, 232, 360, 450 TE only: 127
LA 7.1.6.n Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	SE/TE: 27, 46, 67, 179, 366, 367, 463, 510 TE only: 74, 318, 334

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2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
LA 7.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	SE/TE: 112, 162, 181, 220, 323, 339, 348, 370, 371, 429, 438, 480, 536, 538
LA 7.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	SE/TE: 150, 151, 261, 293, 298, 300, 301, 302, 303, 390, 391, 516, 517 TE only: 147
Writing	
LA 7.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
LA 7.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 7.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	SE/TE: 53, 165, 305, 393, 483
LA 7.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	SE/TE: 51, 54, 151, 166, 303, 306, 391, 394, 467, 484, 517
LA 7.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	SE/TE: 163, 181, 211, 339, 419, 481
LA 7.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	SE/TE: 57, 169, 198, 295, 296, 307, 308, 309
LA 7.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	SE/TE: 51, 103, 151, 303, 307, 308, 391, 396, 467, 486
LA 7.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	SE/TE: 57, 169, 309, 397, 487

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LA 7.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	This objective is addressed throughout. See, for example: SE/TE: 9, 52-57, 103, 123, 167-169, 231, 296, 348, 392-397, 438, 482-487, 536
LA 7.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	SE/TE: 57, 169, 309, 397, 487
LA 7.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	SE/TE: 85, 181, 211, 393, 397, 419
LA 7.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	SE/TE: 57, 169, 309, 397, 487
LA 7.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 7.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	This objective is addressed throughout. See, for example: SE/TE: 30, 52-57, 103, 112, 167-169, 220, 296, 304-309, 323, 348, 392-397, 410, 438, 480, 482-487, 536 TE only: 9, 76, 78, 236, 321, 424, 502
LA 7.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	SE/TE: 53, 162, 211, 220, 393, 437, 480, 483, 517
LA 7.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	SE/TE: 25, 37, 45, 157, 162, 177, 211, 297, 419 TE only: 19, 36, 51, 128, 176, 234, 264, 356, 364, 453, 457
LA 7.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	SE/TE: 56, 168, 467, 486, 527, 536

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LA 7.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	SE/TE: 52, 164, 304, 392, 482
Speaking and Listening	
LA 7.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 7.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 7.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	SE/TE: 69, 114, 163, 181, 341, 371, 431, 529
LA 7.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	SE/TE: 31, 69, 114, 163, 341, 371, 431, 481, 529, 538
LA 7.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	SE/TE: 69, 93, 163, 181, 212-213, 222, 340-341, 350, 371, 411, 430-431, 440, 528-529, 538
LA 7.3.1.d Convey a perspective with clear reasoning and valid evidence.	SE/TE: 212-213, 222, 440
LA 7.3.1.e Ask pertinent questions to acquire or confirm information.	SE/TE: 58, 105, 124, 203, 232, 331, 341, 360, 411, 450, 481, 503, 529 TE only: 219
LA 7.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	SE/TE: 222, 440 TE only: 212, 430
LA 7.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.	
LA 7.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	SE/TE: 58, 124, 170, 203, 232, 310, 360, 390, 398, 450, 488

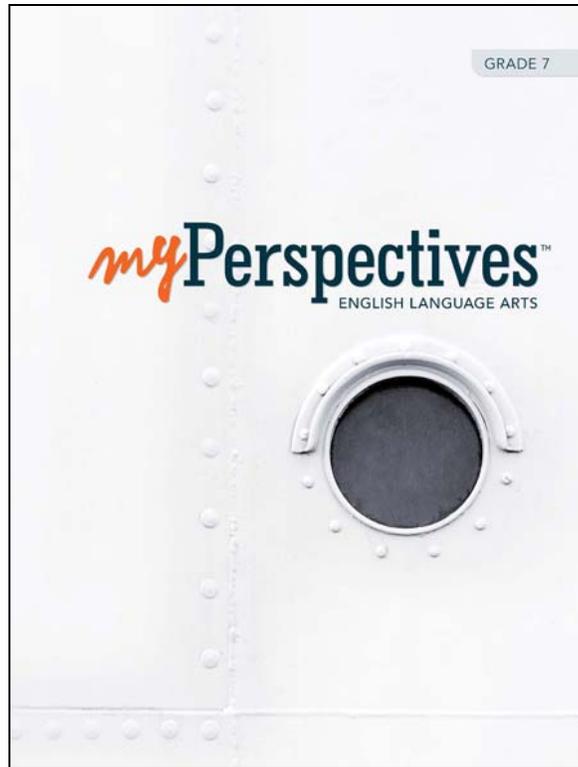
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LA 7.3.2.b Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	SE/TE: 105, 203, 213, 341, 431, 529 TE only: 219, 437
LA 7.3.2.c Complete a task following multi-step directions.	SE/TE: 106, 114, 214, 222, 342, 350, 432, 486, 530
LA 7.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
LA 7.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	SE/TE: 57, 66, 169, 208, 309, 331 TE only: 347
LA 7.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	TE only: 173, 313, 401, 491
LA 7.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	SE/TE: 110, 218, 346, 436, 534
LA 7.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	SE/TE: 105, 203, 331, 341, 411, 503
LA 7.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	SE/TE: 10, 124, 208, 232, 331, 360, 450 TE only: 360, 397, 487

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2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
Multiple Literacies	
LA 7.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 7.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 7.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	SE/TE: 163, 181, 211, 297, 339, 371, 419, 481
LA 7.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	SE/TE: 85, 165, 181, 211, 339, 393, 419, 483
LA 7.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	TE only: 67, 108, 216
LA 7.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	
LA 7.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	SE/TE: 181, 339, 392, 419 TE only: 64, 163, 212, 219, 393, 437, 508
LA 7.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	SE/TE: 60, 162, 172, 312, 392, 397, 400, 490

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LA 7.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	
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LA 7.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	SE/TE: 57, 169, 198, 295, 296, 307, 308, 309
LA 7.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	SE/TE: 51, 103, 151, 303, 307, 308, 391, 396, 467, 486
LA 7.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	SE/TE: 57, 169, 309, 397, 487

**A Correlation of myPerspectives, Grade 7, ©2017 to the
2014 Nebraska English Language Arts Standards**

2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
LA 7.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	This objective is addressed throughout. See, for example: SE/TE: 9, 52-57, 103, 123, 167-169, 231, 296, 348, 392-397, 438, 482-487, 536
LA 7.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	SE/TE: 57, 169, 309, 397, 487
LA 7.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	SE/TE: 85, 181, 211, 393, 397, 419
LA 7.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	SE/TE: 57, 169, 309, 397, 487
LA 7.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 7.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	This objective is addressed throughout. See, for example: SE/TE: 30, 52-57, 103, 112, 167-169, 220, 296, 304-309, 323, 348, 392-397, 410, 438, 480, 482-487, 536 TE only: 9, 76, 78, 236, 321, 424, 502
LA 7.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	SE/TE: 53, 162, 211, 220, 393, 437, 480, 483, 517
LA 7.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	SE/TE: 25, 37, 45, 157, 162, 177, 211, 297, 419 TE only: 19, 36, 51, 128, 176, 234, 264, 356, 364, 453, 457
LA 7.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	SE/TE: 56, 168, 467, 486, 527, 536

**A Correlation of myPerspectives, Grade 7, ©2017 to the
2014 Nebraska English Language Arts Standards**

2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
LA 7.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	SE/TE: 52, 164, 304, 392, 482
Speaking and Listening	
LA 7.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 7.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 7.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	SE/TE: 69, 114, 163, 181, 341, 371, 431, 529
LA 7.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	SE/TE: 31, 69, 114, 163, 341, 371, 431, 481, 529, 538
LA 7.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	SE/TE: 69, 93, 163, 181, 212-213, 222, 340-341, 350, 371, 411, 430-431, 440, 528-529, 538
LA 7.3.1.d Convey a perspective with clear reasoning and valid evidence.	SE/TE: 212-213, 222, 440
LA 7.3.1.e Ask pertinent questions to acquire or confirm information.	SE/TE: 58, 105, 124, 203, 232, 331, 341, 360, 411, 450, 481, 503, 529 TE only: 219
LA 7.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	SE/TE: 222, 440 TE only: 212, 430
LA 7.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.	
LA 7.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	SE/TE: 58, 124, 170, 203, 232, 310, 360, 390, 398, 450, 488

**A Correlation of myPerspectives, Grade 7, ©2017 to the
2014 Nebraska English Language Arts Standards**

2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
LA 7.3.2.b Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	SE/TE: 105, 203, 213, 341, 431, 529 TE only: 219, 437
LA 7.3.2.c Complete a task following multi-step directions.	SE/TE: 106, 114, 214, 222, 342, 350, 432, 486, 530
LA 7.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
LA 7.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	SE/TE: 57, 66, 169, 208, 309, 331 TE only: 347
LA 7.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	TE only: 173, 313, 401, 491
LA 7.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	SE/TE: 110, 218, 346, 436, 534
LA 7.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	SE/TE: 105, 203, 331, 341, 411, 503
LA 7.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	SE/TE: 10, 124, 208, 232, 331, 360, 450 TE only: 360, 397, 487

**A Correlation of myPerspectives, Grade 7, ©2017 to the
2014 Nebraska English Language Arts Standards**

2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
Multiple Literacies	
LA 7.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 7.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 7.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	SE/TE: 163, 181, 211, 297, 339, 371, 419, 481
LA 7.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	SE/TE: 85, 165, 181, 211, 339, 393, 419, 483
LA 7.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	TE only: 67, 108, 216
LA 7.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	
LA 7.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	SE/TE: 181, 339, 392, 419 TE only: 64, 163, 212, 219, 393, 437, 508
LA 7.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	SE/TE: 60, 162, 172, 312, 392, 397, 400, 490



myPerspectives 7-8
November 13, 2017

School Information:

RAVENNA JR/SR HIGH SCH

School/District Name

740 CARTHAGE

Address

RAVENNA, NE 68869

City / State / ZIP

(308) 452-3249

Phone Number

Purchase Summary

Description	Amount Free	Amount Charged
myPerspectives ELA	\$299.94	\$7,872.90
Subtotal	\$299.94	\$7,872.90
Shipping & Handling		\$551.10
Total		\$8,424.00

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- ** Prices do not include applicable taxes.
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ALWAYS LEARNING

November 13, 2017

myPerspectives ELA

	Description	ISBN	Price	Quantity		Total	
				Free	Charge	Free	Charge
myPerspectives ELA							
1	MYPERSPECTIVES ENGLISH LANGUAGE ARTS 2017 STUDENT EDITION (CONSUMABLE) 6-YEAR SUBSCRIPTION+ 6-YEAR DIGITAL COURSEWARE GRADE 07	9780133339918	112.47	0	35	\$0.00	\$3,936.45
2	MYPERSPECTIVES ENGLISH LANGUAGE ARTS 2017 STUDENT EDITION (CONSUMABLE) 6-YEAR SUBSCRIPTION+ 6-YEAR DIGITAL COURSEWARE GRADE 08	9780133339925	112.47	0	35	0.00	3,936.45
3	MYPERSPECTIVES ENGLISH LANGUAGE ARTS 2017 TEACHER EDITION GRADE 07	9780133338669	149.97	1	0	149.97	0.00
4	MYPERSPECTIVES ENGLISH LANGUAGE ARTS 2017 TEACHER EDITION GRADE 08	9780133338676	149.97	1	0	149.97	0.00
Subtotal						\$299.94	\$7,872.90
Purchase Subtotal						\$299.94	\$7,872.90
Shipping & Handling							\$551.10
Totals						\$299.94	\$8,424.00

Proposal Grand Total: \$8,424.00

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

To register for OASIS: <http://k12oasis.pearson.com>

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ADDRESS		ADDRESS	
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RAVENNA PUBLIC SCHOOLS - CLASSIFIED STAFF WORKSHEET for 2018-2019						
	2017-2018 actual	2018-2019 proposed 2% increase	2018-2019 proposed 2.55% increase	2018-2019 proposed 3% increase	2018-2019 proposed 4% increase	
<u>CAFETERIA:</u>						
Food service workers	\$12.75 to \$13.86/hr	\$13.01 to \$14.14	\$13.08 to \$14.21	\$13.13 to \$14.28	\$13.26 to \$14.41	
<u>CUSTODIAL/MAINTENANCE:</u>						
Supervisor	\$62,901.22/year	\$ 64,159.24	\$ 64,505.20	\$ 64,788.26	\$ 65,417.27	
Custodial staff	\$12.75 to \$15.02/hr	\$13.01 to \$15.32	\$13.08 to \$15.40	\$13.13 to \$15.47	\$13.26 to \$15.62	
<u>PARAEDUCATORS:</u>						
Para staff	\$12.00 to \$16.51/hr	\$12.24 to \$16.84	\$12.31 to \$16.93	\$12.36 to \$17.01	\$12.48 to \$17.17	
<u>ADMINISTRATIVE ASSISTANTS:</u>						
Admin. Assist. Staff	\$15.94 to \$26.39/hr	\$16.26 to \$26.92	\$16.35 to \$27.06	\$16.42 to \$27.18	\$16.58 to \$27.45	
<u>NURSE:</u>						
Nurse	\$29.75/hr	\$ 30.35	\$ 30.51	\$ 30.64	\$ 30.94	
<u>TRANSPORTATION:</u>						
Route Drivers	\$16,771.69/year	\$ 17,107.12	\$ 17,199.37	\$ 17,274.84	\$ 17,442.56	
Activity Drivers	\$14.32/hr	\$ 14.61	\$ 14.69	\$ 14.75	\$ 14.89	
Supervisor & Groundskeeper	\$48,947.76/yr	\$ 49,926.72	\$ 50,195.93	\$ 50,416.19	\$ 50,905.67	
<u>TECHNOLOGY</u>						
Director	\$55,257.89/year	\$ 56,363.05	\$ 56,666.97	\$ 56,915.63	\$ 57,468.21	
Estimated Total Wages	\$ 937,586.63	\$ 956,338.36	\$ 961,495.09	\$ 965,714.23	\$ 975,090.10	

Ravenna Public Schools Annual Report



2016-17

Board of Education

Mrs. Misti Fiddelke
Mrs. Dawn Standage

Mrs. Marilyn Bohn
Mr. Ryan Osten

Mr. Marc Vacek
Mrs. Tara Schirmer

The information in this report has been taken from the State of the Schools report on the Nebraska Department of Education's website (www.education.ne.gov).

Description provided by the School District

"Family--Community--School: Preparing students today to succeed tomorrow" is the mission statement of the Ravenna School District #69. Located on the western edge of Ravenna the school district covers approximately 204 square miles in both Buffalo and Sherman counties. The school has approximately 450 students enrolled in the PreK-12 grades. Students are provided a wide range of classes to suit need and interest. Most students participate in extra-curricular opportunities provided by the school. Ravenna High School uses Chromebooks with 7-8 grade and laptops 9-12. Ravenna Elementary School is 1:1 Chromebooks 5-6 with additional Chromebooks carts for 2-4th grades. Distance learning and college credit opportunities are available to the high school students. Some of these classes may be used for dual credit. Alternative classes are provided through Odyssey. Special education services are provided from birth through 21 years of age.

Improvement Goals provided by the School District

Our school improvement goals for the last 5 years were focused on improving reading comprehension. Some of the programs we have implemented to improve reading are a reading intervention program (RtI) in the elementary school that uses Aims-Webb testing for monitoring improvement. The elementary school has a 90 minute reading block and reading classes have been added to the 7th and 8th grade using the Voyager series which emphasizes comprehension skills especially with nonfiction texts. We also use a school wide reading motivational program called Reading Renaissance to encourage reading for enjoyment, practice, and to build background knowledge. Teachers have been trained to use APL: a specific set of instructional techniques. Teachers in grades 3-12 have been trained in the Advanced Literacy Program. The district utilizes the NWEA MAP (Measures of Academic Progress) Assessment. This provides the district with detailed information on students' academic progress throughout the school year.

Student Characteristics

District Data	State	Ravenna
Poverty Percentage	44.65%	44.86%
Special Education Percentage	14.97%	17.94%
Attendance Percentage	94.59%	96.07%
High Ability Learners	13.37%	16.03%
School Mobility Rate	4.23%	4.36%

Teacher Characteristics

District Data	State	Ravenna
Average Years of Teaching Experience	14.09	12.31
Teachers with Master's Degrees	54.14%	43.59%

Students Eligible for Free/Reduced Meals

Year	State	Ravenna	Difference
2013-14	44.93%	40.39%	4.54%
2014-15	44.17%	40.87%	3.30%
2015-16	44.12%	44.23%	0.11%
2016-17	42.86%	44.65%	1.79%

Students in Special Education Programs

Year	State	Ravenna	Difference
2013-14	15.74%	19.33%	3.59%
2014-15	14.71%	18.05%	3.34%
2015-16	14.71%	18.12%	3.41%
2016-17	14.97%	17.94%	3.00%

Attendance Rates

Year	State	Ravenna	Difference
2013-14	95.18%	96.30%	1.12%
2014-15	95.17%	95.43%	0.26%
2015-16	94.89%	95.80%	0.91%
2016-17	94.59%	96.07%	1.48%

Enrollment

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
PK	6	24	30	33	37	39	39	43	44
K-6	229	228	212	216	219	210	215	201	202
7-12	225	209	204	207	199	209	206	224	216
Total	460	461	446	456	455	458	460	468	462

Transportation Services

Year	Route Miles	Activity Miles	Total Miles
2013-14	71,250	49,851	121,101
2014-15	65,046	55,254	120,300
2015-16	57,066	52,808	109,874
2016-17	73,422	44,524	117,946

Receipts

2014-15			2015-16			2016-17		
	Receipts	Percent		Receipts	Percent		Receipts	Percent
County Receipts	\$41,519.00	0.65%	County Receipts	\$42,880	%0.66	County Receipts	\$35,623	%0.53
Federal Receipts	\$187,302.00	2.93%	Federal Receipts	\$317,411	%4.90	Federal Receipts	\$201,884	%3.00
Local Receipts	\$5,177,412.00	81.10%	Local Receipts	\$5,122,960	%78.90	Local Receipts	\$5,389,250	%80.09
Other Receipts	\$47,477.00	0.74%	Other Receipts	\$27,974	%0.43	Other Receipts	\$49,833	%0.74
State Receipts	\$930,686.00	14.58%	State Receipts	\$981,127	%15.11	State Receipts	\$1,052,105	%15.64
Total Receipts	\$6,384,396.00		Total Receipts	\$6,492,352		Total Receipts	\$6,728,695	

Expenditures

2014-15			2015-16			2016-17		
	Expenditures	Percent		Expenditures	Percent		Expenditures	Percent
All Instruction	\$3,638,083.00	62.29%	All Instruction	\$3,574,147	62.49%	All Instruction	\$3,697,486	%62.93
General Admin	\$408,332.00	6.99%	General Admin	\$439,227	7.68%	General Admin	\$382,621	%6.51
Federal	\$216,931.00	3.72%	Federal	\$206,034	3.61%	Federal	\$235,724	%4.00
Maint & Operation	\$546,284.00	9.35%	Maint & Operation	\$454,130	7.94%	Maint & Operation	\$576,246	%9.81
Office of the Principal	\$345,707.00	5.92%	Office of the Principal	\$351,883	6.15%	Office of the Principal	\$361,692	%6.16
Other	\$43,053.00	0.74%	Other	\$107,202	1.87%	Other	\$64,854	%1.10
Support Services-Pupils	\$428,588.00	7.34%	Support Services-Pupils	\$378,031	6.60%	Support Services-Pupils	\$344,189	%5.86
Support Services-Staff	\$195,799.00	3.35%	Support Services-Staff	\$186,613	3.26%	Support Services-Staff	\$181,427	%3.10
State	\$17,416.00	0.30%	State	\$22,578	0.40%	State	\$31,292	%0.53
Total	\$5,840,193.00		Total	\$5,719,845		Total	\$5,875,531	

NeSA Reading Proficiency by Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2013-14	81%	89%	65%	82%	85%	77%	77%
2014-15	60%	72%	89%	83%	81%	71%	78%
2015-16	100%	92%	79%	84%	83%	88%	60%
2016-17	37%	89%	42%	45%	50%	46%	46%

NeSA Mathematics Proficiency by Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2013-14	94%	*	77%	76%	75%	48%	81%
2014-15	88%	91%	89%	76%	66%	74%	62%
2015-16	87%	92%	79%	68%	65%	72%	54%
2016-17	89%	96%	81%	72%	50%	67%	67%

NeSA Science Proficiency by Grade

	Grade 05	Grade 08	Grade 11
2013-14	67%	65%	92%
2014-15	93%	67%	78%
2015-16	83%	66%	77%
2016-17	81%	67%	67%

NeSA Writing Proficiency by Grade

	Grade 04	Grade 08	Grade 11
2013-14	82%	N/A	N/A
2014-15	65%	85%	91%
2015-16	70%	82%	79%
2016-17	N/A	N/A	N/A

ACT Results

Year		# Tested English	English Performance	# Tested Math	Math Performance	# Tested Science	Science Performance
2016-17	Ravenna	29	48.28% Proficient	29	27.59% Proficient	29	44.83% Proficient

NWEA Results

District			State		
Average NCE (Range 1-99)	Reading	Math	Average NCE (Range 1-99)	Reading	Math
Grade 04	60%	50%	Grade 04	59%	56%
Grade 08	52%	49%	Grade 08	61%	62%
Grade 11	54%	50%	Grade 11	63%	65%

AQUESTT Classification

School	Rating
Elementary	Great
Middle School	Good
High School	Good

BY-LAWS
OF
RAVENNA PUBLIC SCHOOLS FOUNDATION

ARTICLE I
OFFICES

The principal office of the Foundation shall be in the City of Ravenna, the County of Buffalo, in the State of Nebraska. The business of the Foundation may be conducted at any place convenient to the Board of Directors and officers.

ARTICLE II
MEMBERS

This Foundation shall have no members.

ARTICLE III
BOARD OF DIRECTORS

Section 1. General Powers. The business and affairs of the Foundation shall be managed by its Board of Directors, which shall have and shall exercise all of the powers of the Foundation subject to any limitations imposed by the Articles of Incorporation of the Kearney Area Community Foundation and these By-Laws.

Section 2. Number of Directors. There shall be nine (9) regular Directors of the Foundation, three (3) of whom shall be members of the Board of Education of the Ravenna Public Schools (two of whom will be appointed and the third member shall be the President of the Board), three (3) of whom shall be members of the certificated staff of the Ravenna Public Schools, and three (3) of whom shall be members of the Ravenna Area Community. The Superintendent of Schools of the Ravenna Public Schools shall be an ex-officio non-voting member of the Board of Directors.

Section 3. Election and Term. All regular Directors shall be appointed by a majority vote of the Board of Education of the Ravenna Public Schools for terms of three years except the appointed members of the Board of Education shall serve a term of two (2) years. Each Director shall serve until his or her successor has been appointed and taken office. The Board of Education of the Ravenna Public Schools shall hold regular elections for members of the Board of Directors at its regularly scheduled meeting in February of each calendar year in which the term of one or more Directors shall expire. Directors so elected shall take office at the next regularly scheduled meeting of the Board of Directors. A vacancy on the Board of Directors, whether caused by death, resignation, or removal of a Director or by an increase in the number of Directors may be filled at any

time by the Board of Education of the Ravenna Public Schools. A Director appointed to fill a vacancy shall hold office only for the remaining term of the Director whose vacancy is being filled. The terms of the directors shall be staggered so that no more than three directors shall have terms expire in any one year. No more than four consecutive terms may be served by any one Director.

The initial Board of Directors will be appointed in such a manner in that one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff, and one member of the Ravenna Area Community will be appointed for term of one year; one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for two years; and one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for three years.

Section 4. Regular Meetings. A regular annual meeting of the Board of Directors shall be held on the first Monday of the month of February in each calendar year in the High School Library of the Ravenna Public Schools. The Board of Directors may provide by resolution the time and place for holding additional regular meetings of the Board of Directors. Said meetings shall be held without further notice other than the notice provided by these By-Laws and applicable resolutions.

Section 5. Special Meetings. Special meetings of the Board of Directors may be called by or at the request of the President or any two (2) Directors. The person or persons authorized to call special meetings of the Board of Directors may fix any time and place for the holding of any such special meetings of the Board called by them.

Section 6. Notice of Special Meetings. Notice of the date, time, and place of any special meeting shall be given at least three (3) days prior thereto by written notice delivered personally, by mail, or by other electronic device to each Director at his or her address as shown by the records of the Foundation. Neither the business to be transacted, nor the purpose of any special meeting of the Board of Directors need be specified in the Notice of such meeting unless specifically required by law or by these By-Laws.

Section 7. Quorum. A majority of the number of regular Directors as provided herein shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, but if less than such majority is present at a meeting, a majority of the Directors present may adjourn the meeting.

Section 8. Manner of Acting. The act of the majority of the Directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law or by these By-Laws.

Section 9. Removal. Any Director may be removed from office by a two thirds (2/3) majority vote of the Board of Directors of the Foundation for any cause deemed sufficient by the Board in its sole discretion.

6005 Academic Credits and Graduation

The requirements for graduation are:

- **English (Language Arts):** **40** credits required in 9th, 10th, 11th and 12th grade

- **Speech:** **5** credits required during 10th grad

- **Mathematics:** **30** credits required in 9th, 10th and 11th
 - Beginning with the 2011-2012 school year, the minimum math requirements will reflect the following to earn the 30 credits (requirements are for all incoming 9th grade students in fall 2011)
 - 9th Grade Students > Algebra I OR Pre-Algebra
 - 10th Grade Students > Geometry OR Algebra I
 - 11th Grade Students > Algebra II OR Geometry

- **Science:** **30** credits required 9th, 10th and 11th grades
 - 9th Grade Students >Physical Science
 - 10th Grade Students > Biology

- **Social Studies:** **30** credits--Including 10 credits of American Government

- **Physical Education:** **10** credits

- **Health** **5** credits (beginning in 2012-2013 for all sophomores)

- **Business:** **10** credits—Info Tech I
- **Electives:** **90** credits--Must pass a minimum of 90 credits

Adopted on: September 11, 2017

Revised on: _____

Reviewed on: _____

Equipment Bid Specifications

General Description of Equipment: Ravenna Public Schools is accepting bids to provide the school district with a mini-van to add to its student/staff transportation fleet.

Preferred Delivery/Acquisition Date of Equipment: February 9, 2018.

Bid Due Date: February 7th @ 12:00 (noon)

Bid Delivery: Bids may be mailed to: Ravenna Public Schools
 Attention: Ken Schroeder, Superintendent
 PO Box 8400
 Ravenna, NE 68869

Or Hand delivered to the Office of the Superintendent
At 41750 Carthage Road, Ravenna, NE 68869

Or emailed to: ken.schroeder@ravennabluejays.org

Bid Opening: Bids will be opened simultaneously on February 7th @ 12:00 (noon) or as closely after that time as possible. All bidders submitting a bid will receive a bid tabulation. Bidders may, but are not required to, attend the bid opening. Awarding of bid will take place at February 12th Ravenna School Board Meeting. The school district reserves the right to reject any and all bids. Late bids will not be accepted and returned.

Style: Mini-van

Seating Capacity: 6 or more

Age: 8 years old or newer

Mileage: 50,000 miles or fewer

Color Preferences: White, Gray, Silver, Blue, or Black

Options: Front-wheel or all-wheel drive, power windows, tinted windows, cruise control, power seat, rear air/rear heat

Other Relevant Information:

- The Ravenna Board of Education has sole discretion in determining which bidders are responsible and responsive and shall award the bid to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.
- Include any factory or dealership warranty information for the vehicle with the bid proposal.
- Vehicle must meet NDE Rule 92 requirements and guidelines for pupil transportation and must be equipped with emergency equipment outlined in NDE Rule 92 at the time of delivery.
- Superintendent may want to inspect equipment at owner's business after bids are submitted for comparison purposes and for the purpose of determining his final purchase recommendation to the Ravenna Board of Education. Equipment must be available for inspection at bidder's business at the time the bid is submitted.
- Prospective bidders are encourage to contact Superintendent Ken Schroeder with any clarifying questions regarding the bid process or equipment at (308) 470-0502 or <ken.schroeder@ravennabluejays.org>.

Invitation for Bids
 Ravenna Public Schools is requesting bids for a mini-van. Full bid specifications can be obtained by emailing
 <ken.schroeder@ravennabluejays.org>
 or calling (308)- 452-3249 ext. 1194. Sealed bids are due February 7th at 12:00 (noon).
 ZNEZ D15,t1

Lines 10 Times 1 Amount \$ 4.44

AFFIDAVIT OF PUBLICATION

The State of Nebraska }
 The County of Buffalo } ss:

Lori Guthard, being first duly sworn, says that she is Advertising Manager of The KEARNEY HUB, a daily newspaper printed in whole and published in its entirety at its office maintained in Kearney, in said county and of general circulation therein and been published for more than 52 weeks in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, a true copy of which is hereto annexed, was published in said paper as follows:

the first publication being on the 15 day of Dec, 2017,
 and subsequent publication(s) on the

- _____ day of _____, 2017

Lori Guthard

Subscribed in my presence and sworn to before me this

18 day of December, 2017

GENERAL NOTARY - State of Nebraska
 DOREEN LEMBURG
 My Comm. Exp. November 21, 2019

Doreen Lemburg
 Notary Public

Nikki Bradley
106 Stellar St.
Alda, NE 68810

December 26, 2017

Dom Reicks
Ravenna High School
41750 Carthage Rd.
Ravenna, NE 68869-9802

Dear Dom Reicks,

My name is Nikki Bradley, and I am a parent of a student that bowls for the Grand Island Northwest High School club team.

As you are aware, Proposal B is a proposal that you will be voting on January 10th, which would make traditional high school bowling a varsity sport. My daughter loves to bowl and does not compete for another sports team at Grand Island Northwest.

This is a very important proposal for these kids to fill a need that isn't being met. I reached out to the Nebraska High School Bowling Federation and they have developed a FAQ document to help address some of the questions raised by a few Nebraska Athletic Directors. Please take a moment to review the document and let me know if you have any questions.

I appreciate the opportunity for a lifelong sport to become an option for our community's youth.

Sincerely,



Nikki Bradley



Athletic Directors Supplemental Information Regarding the Bowling Proposal

There have been some concerns regarding the high school bowling proposal, due to some missing information from the proposal. The Nebraska Bowling Proprietors Association, The Nebraska High School Bowling Federation, and the United States Bowling Congress have addressed some of the most frequent questions that have been raised, based on the experience of the 32 states that have varsity bowling.

Concern #1 – What does a normal competition look like and how long does it last?

Roster of up to 6 people with a playing strength of 3 people:

- 2 regular games of Traditional Ten Pin Bowling
- 3 games of Baker Format
- Time approximately 90 minutes

Concern #2 – How long does a team practice for?

A team would normally practice for approximately 60-90 minutes for 2x-4x/week, at approximately 3pm-530pm, depending on lane availability at the local bowling center. Athletes will normally practice with three students assigned to a lane, which provides ample coaching opportunity. Some centers would be willing to allow practices in the early morning as well, based on school interest/needs.

Concern #3 – I don't have a bowling center near me. Why should I support bowling?

There are 92 bowling centers in the state of Nebraska, with approximately 85% of the schools being within a 10 mile range of a center. Although not every school may have access to a center, or be interested in fielding a team, adding bowling as a winter sport would provide another opportunity for students to compete in a sport. Historically, on average, 88% of the high school bowling participants do not compete in another NSAA varsity sport.



Concern #4 – Do I have a bowling center near me that is willing to host?

The Nebraska Bowling Proprietors Association is committed to assisting all schools in finding a bowling center near them to provide lanes at a reasonable cost. The Nebraska bowling proprietors view this as an opportunity to invest in the long-term lifelong opportunity that bowling provides.

Concern #5 – How much does a coach get paid? The coaching costs will vary by district, as well as tenure/skills of the coach.

Concern #6 – Transportation costs are a concern. Will my bowling team fit need a bus?

Both a girl and boys' varsity bowling team, along with equipment, could be transported in a small bus. If transportation costs are a concern, a school could use an 11-passenger van by limiting the team to five athletes. This would allow the team to have two substitute players on their roster in case of injury or illness, but allow a boys and girls team, and a coach, the opportunity to travel by van.

Concern #7 – I heard bowling equipment is expensive. Do we need to provide shoes and balls for our players?

All Nebraska bowling centers are willing to provide house shoes and house balls for daily use at no charge to the athlete. The Nebraska High School Bowling Federation as also developed a donation program to provide custom equipment to students in need at little or no charge. Most centers have a similar program to where bowlers' donate equipment when they change. To date, this program has provided equipment to more than 500 students in the last 15 years. Many local bowling centers across the state have a similar program.

Concern #8 – What would the sport structure look like from competition, class breakdown, to districts and state?

Currently, there are approximately 60 different Nebraska high schools that have some form of high school competition. We believe that teams will compete in one class or multiple classes, based on the number of schools competing. It is suggested that the teams would practice for 3 weeks, then compete for approximately 6-8 weeks, followed by districts and states.

Playground Equipment Proposals

2017-18

Creative Sites Option 1



\$79,118

Creative Sites Option 2



\$79,118

Creative Sites Option 3

Burke
PLAY THAT MOVES YOU

BCIBURKE.COM | 800.266.1250



PROPOSAL: 905-105592-1

OPTION #3

CS
Creative Sites

Burke
PLAY THAT MOVES YOU

BCIBURKE.COM | 800.266.1250



PROPOSAL: 905-105592-1

OPTION #3

CS
Creative Sites

\$78,980.00 (with supervisor)

Crouch Option 1



\$73,391.76

Crouch Option 2



\$76,887.21

Crouch Option 3



\$69,738.82

Sterling West Option 1



\$75,000

Sterling West Option 2



\$78,950

Advisory Committee Meeting

Food Service Management Company Performance in the School District

Advisory Committee Meetings must be held *at least* once per semester. Keep documentation of members in attendance, agenda items and minutes on file.

Date: 12-19-17

Members in Attendance:

- Paul Anderson
Brad Kjar
Ken Schroeder
TRACI Woodson
- Administration/Faculty: Shari Spaulding
Brooklyn Heights
- Students: Libby Fread Mason Wendt Jake Jarzynka John Vack
- Parents: ~~_____~~ Tony Schermin Melodie Najib
- FSMC Representative: Lynnda Enderood Ju Lopez

Agenda:

See attached

Minutes:

See attached

NAC meeting

Ravenna, Ne.

Dec.
~~Nov.~~ 19, 2017

- Introductions
 - Director and RDO
 - Who is Opaa! and what do we do
- HHFKA (healthy hungry free kids act)
 - What is this and how does it affect school food service
- What's on the plate: What do you like, what changes would you like to see?
- Questions?

Ravenna Advisory Committee Minutes December 19, 2017

The advisory meeting was held in middle school/high school library. The meeting began at 11:37 AM.

Mr. Llojka explained who he was and what his role with Opaa! and how Opaa! works to help the school district with their school nutrition program. He also, explained how reimbursable meals work help the school district. He also provided information about the history of Opaa!

Mr. Llojka provided information about the history of the HHFKA and how it helps determined what types of meals the school can produce for students. He explained that “compliance” produced as a result of the HHFKA is usually the answer student and parents get most often when they ask why the meals served at school aren’t always exactly what students want to see. He mentioned that here have been changes to sodium and whole wheat requirements.

Mr. Llojka asked the students, parents, teachers, and administrators, “What changes would you like to see it?”

A parent, Mr. Tony Schirmer, expressed that he doesn’t believe the meals are as good as they were in the past. Another concern was that some of the time, the portion size for the hot food options isn’t as large as it has been in the past. He also expressed that french fries and some other side items aren’t served at the appropriate temperature (not hot).

Another parent, Mrs. Nozicka, said, “My son is purchasing extra food because he is not getting enough when he goes through the line. For what I’m paying to have him eat school lunch, I could take my son out to Subway to feed him for less.” She expressed her frustration of having to pay more this year than in years past to keep her kid full.

A positive expressed by Mr. Schirmer was that he had heard the students appreciated the variety of the menu items.

Some of the students indicated that the salad bar was a positive addition. They thought it was better than in years past.

A teacher, Ms. Woodson, expressed that there was still confusion about whether or not students are allowed to go back to the salad bar, after they have already been through the salad bar, as in the past they were allowed to do so. Mr. Llojka explained that problems is that the kids can’t bring back a dirty tray to go back to the salad bar, so some other means of allowing the students access to come back will need to be worked out, such as smaller serving cups or plates, to facilitate their return.

Mr. Llojka explained that there is some waste in the food service program because some items simply don’t keep well and need to be disposed of, rather than attempting to serve them to students and staff.

Mrs. Nozicka has a questions about ala carte and whether or not it is available to all students or only certain age groups of students in the schools that Opaa! serves. Some staff members had approached this parent questioning whether or not elementary students should be allowed to partake of the ala

carte items. Educating the parents about purchasing of ala carte items might be of value in future to help them understand the impact it can have on their lunch account balances.

A couple of elementary students, Libby Fread & Mason Wednt, said their classmates would like orange chicken and taco in a bag brought back to the menu. Mr. Llojka explained that orange chicken can't be brought back because of its high sodium and sugar contents.

Another student remarked that bigger portions were a request of her classmates.

Mr. Llojka asked, "Are there items on the menu that students don't care for? The collective response from the high school students in attendance was, "Not really, because there are always options for students. So, there is always something to choose if you don't like one of the options."

Another collective concern that was expressed was about whether or not all of the entrée options on the menu are available for all students, particularly those who are eating second lunch. This was recognized as a preexisting concern that was evident and expressed early during the year. Opa! believes that they have addressed this issue and that this concern has been remedied, as it has not occurred for a while. Mr. Llojka also expressed that this is common during the first couple of menu cycles and that it does take some time to get the counts correct to ensure all entrée options are available for all students. Libby's concern was "Lots of times when you choose something you want from the menu. Like when you choose the "better option" it isn't there." Validated this concern.

The students collectively were concerned about the amount of chicken on the menu. They said, "There seems to be a lot of chicken on the menu. It's either chicken nuggets, chicken patties, or some other kind of chicken." Mr. Llojka explained that the reason for the high amount of chicken items on the menu is because serving chicken helps to meet the nutritional requirements more effectively than beef and chicken is a cost effective item.

Secondary Principal, Brad Kjar, said, "Tea and lemonade are positives. I get lots of complaints if there isn't lemonade out there." He also indicated, "The variety of the menu items is a positive students have commented on."

The students reiterated that they would like to see the return of some of the "all time popular items" such as taco in a bag and orange chicken.

Everybody agreed that turkey hot dog are not good. Student and staff really don't like this product and often times refuse to eat it.

Many agreed with the statement made by Mr. Kjar that, "The program has gotten a lot better due to Lynda's work and the hard work of her staff."

Libby was concerned about the meat being served. She said, "Most of our classmates say that the meat doesn't taste good. That it doesn't taste like real hamburger." Mr. Llojka explained that the meat is real meat and that some of it has turkey mixed into it. Some of the items are mixed 50% hamburger to 50% turkey meat. So, getting use to that taste difference and the difference in the recipes is probably what the students are expressing.

A student-athlete named, John said, "Sometimes the menu ends up being a little weird in relation to when we have a game. I'm a student-athlete and sometimes what is one the menu as a hot item (chili) before a game wouldn't be something that I would want to eat." Mr. Llojka replied by indicating that they could consider the idea of implementing "sports meals" in the future, as he said they have done this in other school districts that Opaa! works with.

Mr. Llojka encouraged all in attendance to continue to provide feedback regarding the lunch program through the administration.

A parent and staff member, Shari, said she had several students complain when Philly cheese steaks were advertised as a menu item, and then weren't served. "The kids were all psyched up to try something new and then it wasn't served. This was disappointing to them." Mr. Llojka indicated he was aware of the incident she was referring to, but was unaware of why it happened and that he would look into it and get back to her with an explanation.

Shari also expressed a concern, "I have a smaller child and they get a bread item that is a hot dog bun rather than the 'Opaa! bread' that the high school students. Why do the elementary students get a hot dog bun and the older students get a house baked item." Mr. Llojka said this was a concern that Mr. Schroeder had expressed to him in the past and that he would work with the kitchen to ensure that the recipes were being followed and students were getting the bread option that appeared on the menu.

Shari shared a positive comment by saying, "My daughter, who is a picky eater, has eaten more at school this year than past years. So, that's a positive."

Ms. Woodson indicated, "My daughter is a vegetarian so she like to get the salad bar and get a bread item to go with it. However, the variety on the salad bar is great!" Mr. Llojka said, "There should be a bread or grain component with her salad." Mr. Llojka indicated that he would follow up and make sure a bread/grain option is being offered with the salad bar.

Ms. Woodson also indicated that she had heard suggestions from other staff members that it would be nice if cottage cheese could be made available to the staff on a daily basis. Mr. Llojka indicated that they can't make it available to students every day, as they need to rotate the items on the salad bar, but there isn't any reason this could not be a possibility for staff to have access to cottage cheese everyday.

After exchanging pleasantries, the meeting was ended at 12:01.

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries
105th Legislature, Second Session

Dr. Michael Dulaney
NCSA Executive Director

January 7, 2018

Category	Measure	Sponsor	Subject	Pg.
Early Childhood Education	LB 801	Stinner	Adopt the Panhandle Beginnings Act to provide certain services to school-age children	1
	LB 803	Stinner	Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act	1
Employment Issues	LB 712	Albrecht	Require drug testing for certain applicants and recipients of unemployment benefits	2
	LB 784	Vargas	Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions	2
	LB 843	Pansing Brooks	Provide protections for employees' wage disclosures	3
	LB 851	Linehan	Limit superintendent and educational service unit administrator compensation	4
	LB 858	Hansen	Provide annual adjustments for total disability income benefits under the Nebraska Workers' Compensation Act	5
Income Tax	LB 824	Morfeld	Change provisions relating to the taxation of benefits received under the federal Social Security Act	6
Learning Community	LB 779	Groene	Change provisions relating to learning communities	6
Miscellaneous	LB 855	Lindstrom	Change Security, Privacy, and Dissemination of Criminal History Information Act provisions to provide for charges or offenses that have been pardoned	8
Property Tax	LB 772	Walz	Change provisions relating to agricultural land that receives special valuation	8
	LB 829	Erdman	Adopt the Property Tax Relief Act	9
Retirement	LB 698	Kolterman	Change powers and duties of the Public Employees Retirement Board	9
	LB 699	Kolterman	Redefine actuarial equivalent in certain retirement acts as prescribed	9
School Finance	LB 778	Groene	Require voter approval for school district building fund levies	10
	LB 850	Linehan	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds	10
Special Education	LB 783	Vargas	Define "educational interpreter" for purposes of students eligible for special education as prescribed	11
	LB 800	Walz	Provide and change strategic plan requirements for services for qualified persons with disabilities	11

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<i>Category</i>	<i>Measure</i>	<i>Sponsor</i>	<i>Subject</i>	<i>Pg.</i>
Student Health and Welfare	LB 688	Blood	Provide for the possession, use, and application of sunscreen for children and students and provide immunity	12
	LB 771	Walz	Adopt the Child Hunger and Workforce Readiness Act	12
Student Transportation	LB 671	Krist	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators	13
	LB 711	Baker	Change requirements for use of occupant protection systems	15
Tort Claims	LB 729	Wayne	Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act	15

Early Childhood Education

LB 801	<i>Sponsor</i> Stinner	<i>Committee</i> Education	<i>Subject</i> Adopt the Panhandle Beginnings Act to provide certain services to school-age children
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The intent of LB 801 is to develop a pilot project named Panhandle Beginnings establishing a collaborative therapeutic facility in the Panhandle of Nebraska. Panhandle Beginnings would be designed to fulfill the need for therapeutic day treatment, day school, and intensive outpatient services for school-age children.

The program would be a collaborative effort of case management and coordinated services cooperating with other governmental agencies, private mental and behavioral health practitioners, and parents or legal guardians of enrollees to provide positive behavioral interventions and supports necessary as an integral part of delivery of services.

The bill lays out a staggered appropriation schedule from 2018 to 2023 for a total amount of about \$2.5 million.

LB 803	<i>Sponsor</i> Stinner	<i>Committee</i> Education	<i>Subject</i> Change provisions related to kindergarten, early childhood education, and the Step Up to Quality Childcare Act
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Under existing law (§ 79-728), all school districts must offer a kindergarten program. LB 803 expands this provision to state that, beginning with the 2019-20 school year, all school districts must offer the same minimum hours of instruction in kindergarten as all other elementary grades.

The bill outright repeals section 79-212, which states that the school board of any school district offering a kindergarten program must provide a program of at least 400 clock hours each school year.

Under existing law (§ 79-1104), any school board in its discretion may (a) establish and financially support programs providing before-and-after-school or prekindergarten services, to which attendance would be voluntary and which the board may deem beneficial to the education of prekindergarten or school-age children.

LB 803 provides that the teachers and administrators for before-and-after-school programs, prekindergarten programs, and early childhood education programs established by school boards or ESUs under section 79-1104 would not be required to hold a valid certificate or permit issued by NDE.

Employment Issues

LB 712	<i>Sponsor</i> Albrecht	<i>Committee</i> Business & Labor	<i>Subject</i> Require drug testing for certain applicants and recipients of unemployment benefits
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LB 712 amends the Employment Security Law (§ 48-628) to state that an individual will be considered to have refused to accept suitable work if he/she fails a pre-employment drug screening test required by an employer as a condition of employment.

Under LB 712, the Commissioner of Labor may, by rule and regulation, provide for drug testing of individuals applying for or receiving unemployment benefits at the sole cost of the commissioner.

- The commissioner may require drug testing of an individual if the individual was terminated from employment with the individual's most recent employer because of the unlawful use of a controlled substance as defined in federal law (section 102 of the federal Controlled Substances Act, 21 U.S.C. 802).
- An individual who tests positive for a controlled substance as defined in federal law, when tested for the presence of drugs as provided above or who fails to take a drug test when directed by the commissioner would be ineligible for benefits for the week in which he/she fails the drug test or fails to take the drug test and any intervening weeks until such week as he/she successfully passes a drug test.

LB 784	<i>Sponsor</i> Vargas	<i>Committee</i> TBD	<i>Subject</i> Change the Employee Classification Act to prohibit contractors with unpaid fines from contracting with the state or political subdivisions
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LB 784 would amend the Employee Classification Act. Under the current provisions of the act (§ 48-2907), if the Commissioner of Labor finds, after notice and hearing, that a contractor has violated the act, the contractor will be assessed, by the commissioner, a \$500 fine per each misclassified individual for the first offense and a \$5,000 fine per each misclassified individual for each second and subsequent offense.

LB 784 amends existing law to state that any contractor who has unpaid fines for a violation of the Employee Classification Act would be barred from contracting with the state or any political subdivision until the fines are paid.

LB 843	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Pansing Brooks	Business & Labor	Provide protections for employees' wage disclosures

LB 843 amends the Nebraska Wage Payment and Collection Act. The bill provides that an employer may not:

- (a) Require nondisclosure by an employee of his/her wages as a condition of employment;
- (b) Require an employee to sign a waiver or other document that purports to deny an employee the right to disclose the employee's wages;
- (c) Take any adverse employment action against an employee for disclosing the employee's own wages or discussing another employee's wages that have been disclosed voluntarily;
- (d) Coerce, intimidate, or threaten an employee to discourage that employee's disclosure of his/her wages, interfere with an employee's efforts to disclose his/her wages, or discipline an employee for disclosing his/her wages;
- (e) Retaliate against an employee for asserting rights or remedies; or
- (f) Discharge or in any other manner retaliate against any employee because the employee has inquired about, discussed, or disclosed comparative compensation information for the purpose of determining whether the employer is compensating an employee in a manner that provides equal pay for equal work, except that this provision does not apply to instances in which an employee who has access to the wage information of other employees as a part of such employee's job functions discloses the wages of such other employees to an individual who does not otherwise have access to such information, unless such disclosure is in response to a charge or complaint or in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer.

LB 843 stipulates that nothing in bill should be construed to:

- (a) Create an obligation on any employer or employee to disclose wages;
- (b) Permit an employee, without the written consent of the employer, to disclose proprietary information, trade secret information, or information that is otherwise subject to a legal privilege or protected by law;
- (c) Diminish any existing rights under the National Labor Relations Act (29 U.S.C. 151 et seq.); or
- (d) Permit the employee to disclose wage information of other employees to a competitor of their employer.

An employer that provides an employee handbook to its employees must include in the handbook notice of employee rights and remedies under the provisions of the bill.

LB 843 provides that an employee may also bring a civil action against an employer for a violation of the provisions of the bill. If a court finds that an employer is in violation, the court must, in addition to any judgment awarded to the employee, order costs of the action and reasonable attorney’s fees to be paid by the employer. In such an action, the court may order reinstatement, back pay, restoration of lost service credit, if appropriate, the expungement of any related adverse records of an employee who was the subject of the violation, as well as any money damages that the court deems appropriate to compensate the employee for the violation.

LB 851	<i>Sponsor</i> Linehan	<i>Committee</i> Education	<i>Subject</i> Limit superintendent and educational service unit administrator compensation
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In 2014 the Legislature passed legislation (LB 470) to create the Superintendent Pay Transparency Act, which requires the contracts of superintendents and ESU administrators to be posted on respective district and ESU websites.

LB 851 would amend the Superintendent Pay Transparency Act to limit superintendent and ESU administrator salary to no more than five times the compensation for a beginning teacher in such school district or ESU.

On the effective date of the bill, no school district or ESU may enter into any contract with a superintendent or an ESU administrator if the contract will cause, by the terms of the contract or in combination with existing contracts, such district or ESU to pay compensation for any contract year in excess of five times the compensation for a beginning teacher in such district or ESU for the same contract year.

Any contract entered into in violation of the bill would be invalid, and money belonging to a district or ESU may not be expended on such a contract.

If a superintendent of a school district also receives compensation from an ESU in which the district is a member, such compensation would be deemed compensation from the school district. If an administrator of an ESU receives compensation from a school district, which is a member of such ESU, such compensation would be deemed compensation from the ESU.

The bill further provides that any compensation received by a superintendent or administrator in violation of the limitations in the bill would be forfeited by the superintendent or administrator and returned to the school district or ESU, and a notice regarding such excess compensation must be filed with the Commissioner of Education within 30 days after the superintendent, administrator, school board, or board of the ESU becomes aware of the violation.

Under LB 851:

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1. “Benefit” is defined as any amount, not included in salary, to be paid during the contract year or to be paid in the future by a school district or ESU in exchange for the personal services performed during the contract year resulting in a benefit for the employee or the family of the employee including, but not limited to:
 - (a) employer contributions pursuant to the School Employees Retirement Act or the Class V School Employees Retirement Act,
 - (b) early retirement inducements as defined in section 79-978 for employees of Class V school districts and as defined in section 79-902 for employees of all other school districts and ESUs,
 - (c) cash awards paid by the district or ESU,
 - (d) severance pay,
 - (e) employer contributions made for the purpose of separation payments to be made at retirement,
 - (f) employer contributions to annuities,
 - (g) employer contributions to group life, health, or disability insurance premiums,
 - (h) payments made to an employee in lieu of employer contributions to insurance premiums, and
 - (i) the maximum cash payment for potential unused leave of any type that could be accrued during such contract year.

2. “Compensation” is defined as a reasonable estimate of the total amount of salary and benefits to be paid by a school district or ESU in exchange for personal services performed during a contract year.

3. “Compensation for a beginning teacher” is defined as compensation expected to be paid by a school district or ESU for the first year of teaching by a certificated teacher assuming such certificated teacher receives the maximum benefits generally available to a teacher who does not receive additional compensation for duties beyond the standard teaching contract.

4. “Salary” is defined as gross wages to be paid in exchange for personal services performed during the contract year and includes:
 - (a) overtime pay,
 - (b) member contributions pursuant to the School Employees Retirement Act or the Class V School Employees Retirement Act, and
 - (c) amounts contributed to plans under section 125, 403(b), or 457 of the Internal Revenue Code as defined in section 49-801.01 or any other section of the code which defers or excludes such amounts from income.

LB 858	<i>Sponsor</i> Hansen	<i>Committee</i> Business & Labor	<i>Subject</i> Provide annual adjustments for total disability income benefits under the Nebraska Workers’ Compensation Act
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LB 858 proposes to amend the Nebraska Workers' Compensation Act relating to disability benefits. The bill provides that any weekly income benefit for total disability awarded after the effective date of the bill must be adjusted each year in proportion to the annual increase, if any, in the state average weekly wage.

The state average weekly wage is determined by the administrator of the Nebraska Workers' Compensation Court as follows:

- By October 1 of each year, the total insured wages reported to the Department of Labor for the preceding calendar year, excluding federal employees, is divided by the average monthly number of employees insured under the Employment Security Law.
- The average monthly number of employees is determined by dividing the total number of employees insured under the Employment Security Law reported for such calendar year by 12.
- The state average annual wage obtained is divided by 52, and the state average weekly wage is rounded to the nearest whole cent.
- The state average weekly wage is applicable for the calendar year commencing January 1 following the October 1 determination. *[Reference § 48-121.02]*

Income Tax

LB 824	<i>Sponsor</i> Morfeld	<i>Committee</i> Revenue	<i>Subject</i> Change provisions relating to the taxation of benefits received under the federal Social Security Act
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LB 824 amends the Nebraska Revenue Code, for taxable years beginning on January 1, 2019, to provide that federal adjusted gross income will be reduced by the amount received as benefits under the federal Social Security Act to the extent such benefits are included in federal adjusted gross income.

Learning Community

LB 779	<i>Sponsor</i> Groene	<i>Committee</i> Education	<i>Subject</i> Change provisions relating to learning communities
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Levy Authority: Under the current revenue provisions for learning communities (§ 77-3442), learning communities may levy a maximum levy of 1.5 cents for early childhood education programs for children in poverty, for elementary learning center employees, for contracts with other entities or individuals who are not employees of the learning community for elementary

learning center programs and services, and for pilot projects, except that no more than 10% of the levy may be used for elementary learning center employees.

LB 779 eliminates the restriction that only 10% of the levy may be used for elementary learning center employees. The bill harmonizes the foregoing provision within the Learning Community Act (§ 79-2104).

Poverty Plans, Limited English Proficiency Plans: LB 779 would amend TEEOSA (§§ 79-1013, 79-1014) to authorize the State Board of Education to approve or disapprove all poverty plans and limited English proficiency plans submitted by school districts, including those districts that are members of a learning community. The learning community coordinating council would review such plans for member districts but not approve/disapprove. All appeals of the decisions of the State Board relevant to poverty plans and limited English proficiency plans would rest solely with the State Board and not with the learning community coordinating council.

The learning community coordinating council would have the authority to review, in conjunction with the applicable achievement subcouncils, poverty plans and limited English proficiency plans submitted by member school districts and offer suggestions to improve the plans and the coordination between such plans and the community achievement plan.

Program Evaluation: Under the current provisions of the Learning Community Act, the learning community coordinating council must use any funds received from core services and technology infrastructure funds (§ 79-1241.03) for evaluation of programs related to (i) the community achievement plan developed with the assistance of the student achievement coordinator or other NDE staff designated by the Commissioner of Education and (ii) evaluation and research regarding the progress of the learning community pursuant to plans developed by the coordinating council with assistance from the Educational Service Unit Coordinating Council (ESUCC) and adjusted on an ongoing basis.

The learning community is required to report evaluation and research results electronically to the Education Committee of the Legislature by January 1st of each year. LB 779 changes the reporting deadline to February 1st of each.

Diversity Plan: Under current provisions of the Learning Community Act (§ 79-2118), each learning community, together with its member school districts, must develop a diversity plan to provide educational opportunities in each subcouncil district designed to attract students from diverse backgrounds, which plan may be revised from time to time.

The stated goal of the diversity plan under LB 779 is changed to provide a general (rather than annual) increase in socioeconomic diversity of enrollment at each grade level in each school building within the learning community.

The learning community coordinating council must report electronically to the Education Committee of the Legislature by February 1st (rather than the current January 1st) of each odd-numbered year on the diversity and changes in diversity at each grade level in each school building within the learning community and on the academic achievement for different demographic groups in each school building within the learning community.

Miscellaneous

LB 855	<i>Sponsor</i> Lindstrom	<i>Committee</i> Judiciary	<i>Subject</i> Change Security, Privacy, and Dissemination of Criminal History Information Act provisions to provide for charges or offenses that have been pardoned
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LB 855 amends the Security, Privacy, and Dissemination of Criminal History Information Act. The purposes of the act are (1) to control and coordinate criminal offender record keeping within this state, (2) to establish more efficient and uniform systems of criminal offender record keeping, (3) to assure periodic audits of such record keeping in order to determine compliance with sections, (4) to establish a more effective administrative structure for the protection of individual privacy in connection with such record keeping, and (5) to preserve the principle of the public's right to know of the official actions of criminal justice agencies.

LB 855 adds new language to the act and states that any person who is subject to a record that resulted in a conviction for which such person received a pardon may file a petition with the county or district court for an order to seal the criminal history record information related to such charges or conviction.

The petition would be filed in the county or district court of the county in which charges were filed or the petitioner was convicted. The county attorney must be named as respondent and must be served with a copy of the petition.

Upon a finding that the person received a pardon, the court must grant the petition and issue an order to seal such information.

Property Tax

LB 772	<i>Sponsor</i> Walz	<i>Committee</i> Revenue	<i>Subject</i> Change provisions relating to agricultural land that receives special valuation
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LB 772 separates qualifications for special valuation land for counties under 100,000 inhabitants and over 100,000 inhabitants. The existing provisions of law would apply to counties over 100,000.

In counties with a population of less than 100,000 inhabitants, land would qualify for special valuation if all of the following criteria are met:

- (a) The land must be located outside the corporate boundaries of any sanitary and improvement district; and
- (b) The land must be agricultural or horticultural land.

Note: Only Douglas, Lancaster, and Sarpy counties have populations over 100,000.

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LB 829	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Erdman	Revenue	Adopt the Property Tax Relief Act

LB 829 would create the Property Tax Relief Act. Beginning in January 1, 2019, there would be allowed to each taxpayer a refundable credit against the income tax imposed by the Nebraska Revenue Code in the amount of 50% of the school district taxes levied on the taxpayer’s property and paid by the taxpayer during each taxable year.

The bill authorizes the Department of Revenue to adopt and promulgate rules and regulations to carry out the Property Tax Relief Act.

The bill defines “school district taxes” to mean property taxes levied on property in this state by a school district or multiple-district school system, excluding any property taxes levied for bonded indebtedness and any property taxes levied as a result of an override of limits on property tax levies approved by voters.

Note: In a two-pronged effort, an organization has filed with the Secretary of State a petition measure with the same language as LB 829 for purposes of placing the question on the 2018 General Election ballot. It is assumed that if the Legislature does not act on LB 829 then the ballot measure will move forward.

Retirement

LB 698	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Change powers and duties of the Public Employees Retirement Board

LB 698 proposes editorial and several minor substantive changes to the rule and regulation-making authority of the PERB authority permissive in the PERB-administered plans, including the School Employees Plan. The bill also alphabetizes several definitions in the County Plan.

LB 699	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Redefine actuarial equivalent in certain retirement acts as prescribed

LB 699 corrects scrivener errors in the Patrol, School Employees and State Plans and inserts language that was intended to be included in the definition changes to “actuarial equivalency” to adopt the assumption change from the 2017 Experience Study.

School Finance

LB 778	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Groene	TBD	Require voter approval for school district building fund levies

LB 778 provides that, except as provided for issuance of bonds whenever it is deemed necessary (i) to erect a schoolhouse or school building or an addition or additions and improvements to any existing schoolhouse or (ii) to purchase equipment for a schoolhouse or school buildings, the school board may submit to the voters of the district at the next general election or at a special election a proposition to vote on a special annual tax of not to exceed 17.5 cents for a term of not to exceed 10 years.

The bill eliminates the existing option for a special tax to be voted at any annual or special meeting of the district by 55% of the legal voters attending such meeting.

Special Building Fund: LB 778 provides that, upon the effective date of the bill, a school board may establish a special fund only for purposes of repairs and alterations of school buildings or teacherages that do not add space to the school building or teacherage and for purposes of equipping and furnishing school buildings or teacherages.

The fund must be established from the proceeds of an annual levy, to be determined by the board, not to exceed 14 cents, which would be in addition to any other taxes authorized to be levied for school purposes.

The school board may continue the annual levy through school fiscal year 2020-21 for projects commenced prior to the effective date of the bill. Any annual levy continued may not exceed the rate levied for such projects for school fiscal year 2017-18. The proceeds of any such annual levy may only be used for the project for which the tax was levied. "Commenced" is defined as any action taken by the school board on the record that commits the board to expend district funds in planning, constructing, or carrying out the project.

Beginning October 1, 2018, any school board that levied such a tax for school fiscal year 2017-18 must file with the Auditor of Public Accounts a statement describing any projects for which an annual levy may be continued and the rate levied for school fiscal year 2017-18 attributable to each project.

LB 850	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Linehan	TBD	Require disclosure of the anticipated cost to a political subdivision to pay off its bonds

LB 850 is a very brief piece of legislation that states that any political subdivision that issues bonds on/after August 1, 2018, must disclose the anticipated cost to the political subdivision of paying off the bonds according to their terms. The bill provides no direction on how or when such disclosure must be made.

Special Education

LB 783	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Vargas	TBD	Define “educational interpreter” for purposes of students eligible for special education as prescribed

The intent under existing law (§ 20-150) is to assure that qualified educational interpreters are provided to deaf and hard of hearing children in K-12 public school districts and ESUs. NDE is currently required to adopt and maintain rules and regulations to implement the guidelines and requirements for qualified educational interpreters, which must apply to all qualified educational interpreters.

LB 783 provides a definition for “educational interpreter” to mean any individual providing interpretation, supplemental instruction, or support services to a student who has been verified as eligible for special education services in the category of hearing impairment and who communicates in whole or in part through sign language, when the purpose of that interpretation, supplemental instruction, or support service is to assist the student in understanding his/her assignments, classroom instruction, direction or redirection, change in activities, peer communication, and co-curricular activities.

The bill provides that regular education teachers, occupational therapists, and physical therapists are not to be considered educational interpreters for purposes of the proposed definition.

LB 800	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	TBD	Provide and change strategic plan requirements for services for qualified persons with disabilities

In 1999 the United States Supreme Court stated in the *Olmstead* decision that development of (a) a comprehensive, effective working plan for providing services to qualified persons with disabilities in the most integrated community-based settings and (b) a waiting list that moves at a reasonable pace could be important ways for a state to demonstrate its commitment to achieving compliance with the federal Americans with Disabilities Act of 1990.

In 2016 the Nebraska Legislature passed legislation requiring the Department of Health and Human Services to develop a comprehensive strategic plan for providing services to qualified persons with disabilities in the most integrated community-based settings pursuant to the *Olmstead* decision.

Perhaps to address some shortcomings in the efforts of DHHS, LB 800 was introduced to move the process forward. The bill states that the strategic plan must include, but not be limited to, (a) a reflective analysis of the extent to which the department is providing services to qualified persons with disabilities, (b) concrete and reliable commitments to expand integrated opportunities for services to qualified persons with disabilities, (c) measurable goals with

specific and reasonable timeframes for which the department may be held accountable, and (d) funding support.

The bill also amends existing language and authority to encourage the hiring of a consultant to assist the department with the development of the strategic plan.

Student Health and Welfare

LB 688	<i>Sponsor</i> Blood	<i>Committee</i> TBD	<i>Subject</i> Provide for the possession, use, and application of sunscreen for children and students and provide immunity
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LB 688 would permit any student enrolled in any Nebraska public or private school to possess and use a broad spectrum topical sunscreen while on school property or at a school-sponsored event without a note or prescription from a licensed health care professional if:

- (i) the sunscreen is in the original container,
- (ii) the container is labeled as a broad spectrum sunscreen by the manufacturer,
- (iii) an expiration date was printed on or affixed to the container by the manufacturer, and
- (iv) the expiration date has not passed at the time of possession or use.

The bill further provides that a school may allow an employee or volunteer to assist in the application of a sunscreen in the possession of a student with the written consent of the child's parent or guardian.

The bill states that, except in cases of gross negligence, willful misconduct, or intentional wrongdoing, a school and any employee or volunteer of the school would be immune from civil liability with respect to any decision made or action taken that is based on a good faith implementation.

LB 688 provides similar provisions for any child attending a recreation facility, center, or program operated by a political or governmental subdivision, any child enrolled in or attending a program, any child attending a recreation camp, and any child attending a program provided only to school-age children during the summer and other extended breaks in the school year.

LB 771	<i>Sponsor</i> Walz	<i>Committee</i> TBD	<i>Subject</i> Adopt the Child Hunger and Workforce Readiness Act
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LB 771 creates the Child Hunger and Workforce Readiness Act. The bill requires all public schools participating in the National School Lunch Program and the School Breakfast Program

to provide all students who are eligible for reduced-price breakfasts and reduced-price lunches with free meals at no cost to the student.

NDE would be required to reimburse each qualified public school the amount that would otherwise be charged for each meal to a student who qualifies for reduced-price breakfast and reduced-price lunch.

The bill provides intent language for the Legislature to appropriate the necessary funds to NDE.

Note: LB 771 would not apply to any school receiving reimbursement under 42 U.S.C. 1759a (special assistance funds).

Findings contained in the bill state that children must be well nourished before they are able to succeed in the classroom, and hunger is a significant barrier to student learning in the state. In addition, students who qualify for reduced-price breakfast and reduced price lunch may be particularly vulnerable to the consequences of an unpaid school meal balance in the form of shaming, inequitable treatment, or refusal of service.

Student Transportation

LB 671	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Krist	Transportation	Change requirements for certain driving permits and use of occupant protection systems, change certain violations from secondary to primary enforcement, and prohibit use of interactive wireless communication devices by school bus operators

Provisional Operator's Permit: Under current law (§ 60-4,120.01), the holder of a provisional operator's permit:

- may only operate a motor vehicle on the highways of this state during the period beginning at 6 a.m. and ending at 12 midnight except when he/she is en route to or from his/her residence to his/her place of employment or a school activity;
- may only operate a motor vehicle on the highways of this state at any hour of the day or night if accompanied by a parent, guardian, or adult at least 21 years of age, who has a current Nebraska operator's license or who is licensed in another state;
- may only operate a motor vehicle on the highways of this state during the first six months of holding the permit with no more than one passenger who is not an immediate family member and who is under 19 years of age; and
- may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state.

Current law permits enforcement of the foregoing provisions as a secondary action when the holder of the provisional operator's permit has been cited or charged with a violation of some other law. LB 671 would make these provisions a primary offense.

LPD-Learner's Permit: Under current law (§ 60-4,123), the holder of an LPD-learner's permit may not use any type of interactive wireless communication device while operating a motor vehicle on the highways of this state. Current enforcement may be accomplished only as a secondary action when the holder of the LPD learner's permit has been cited or charged with a violation of some other law. LB 671 would make this provision a primary offense.

School Permits: LB 671 clarifies that a school permitholder may only operate a motor vehicle under if:

- (i) for all motor vehicles other than autocycles, motorcycles, or mopeds, he/she is actually occupying the seat beside the licensed operator,
- (ii) in the case of an autocycle, he/she is actually occupying the seat beside or in front of the licensed operator,
- (iii) in the case of a motorcycle, he/she is within visual contact of and under the supervision of a licensed motorcycle operator, or
- (iv) in the case of a moped, he/she is within visual contact of and under the supervision of a licensed motor vehicle operator.

Use of any type of interactive wireless communication device while operating a motor vehicle on the highways of this state would be considered a primary offense for purposes enforcement.

LPE-learner's permit: Use of any type of interactive wireless communication device while operating a motor vehicle on the highways of this state would be considered a primary offense for purposes enforcement.

General Operator's Permit: LB 671 provides that use of a handheld wireless communication device to read a written communication, manually type a written communication, or send a written communication while operating a motor vehicle that is in motion is a primary offense. The exceptions would remain for a person performing his/her official duties as a law enforcement officer, a firefighter, an ambulance driver, or an emergency medical technician; or a person operating a motor vehicle in an emergency situation.

Seatbelts: Under current law (§ 60-6,267):

- (1) Any person in Nebraska who drives any motor vehicle which has or is required to have an occupant protection system or a three-point safety belt system must ensure that all children 6 years of age and less than 18 years of age being transported by such vehicle use an occupant protection system; and
- (2) All persons being transported by a motor vehicle operated by a holder of a provisional operator's permit or a school permit must use such motor vehicle's occupant protection system or a three-point safety belt system.

Under LB 671 would make such provisions a primary offense.

School Bus Drivers: LB 671 provides that an operator of a school bus, including any school bus that transports pupils by direct contract with the students or their parents and is not owned by a school district or nonpublic school, may not, whenever the vehicle is in motion, use any type of interactive wireless communication device. This would not apply to any dispatch communication device or to an operator of a school bus.

LB 711	<i>Sponsor</i> Baker	<i>Committee</i> Transportation	<i>Subject</i> Change requirements for use of occupant protection systems
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LB 711 would amend existing law (§ 60-6,270) to provide that no driver may operate a motor vehicle upon a highway or street in this state unless the driver and each occupant in the motor vehicle are wearing occupant protection systems and all occupant protection systems worn are properly adjusted and fastened.

Current law applies only to front-seat occupants.

[Reference: Federal Motor Vehicle Safety Standard 208 (2018)]

Tort Claims

LB 729	<i>Sponsor</i> Wayne	<i>Committee</i> Judiciary	<i>Subject</i> Allow claims arising out of misrepresentation or deceit under the Political Subdivisions Tort Claims Act and State Tort Claims Act
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The current Political Subdivision Tort Claims Act does not include any claim arising out of assault, battery, false arrest, false imprisonment, malicious prosecution, abuse of process, libel, slander, misrepresentation, deceit, or interference with contract rights. LB 729 permits claims arising out of misrepresentation or deceit.

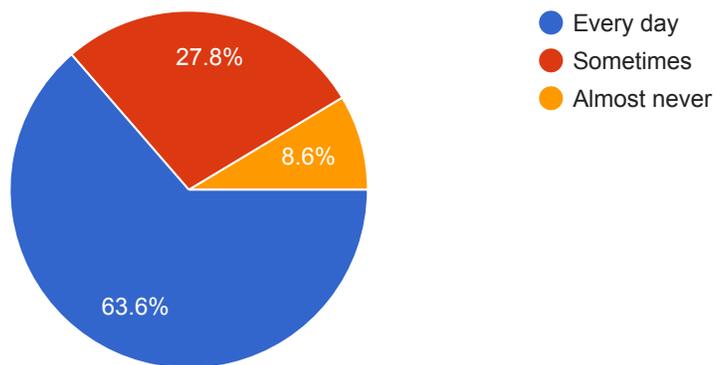
LB 729 also amends the State Tort Claims Act to permit claims arising out of misrepresentation or deceit.

School Food Service Survey

209 responses

How often do you eat school lunch?

209 responses



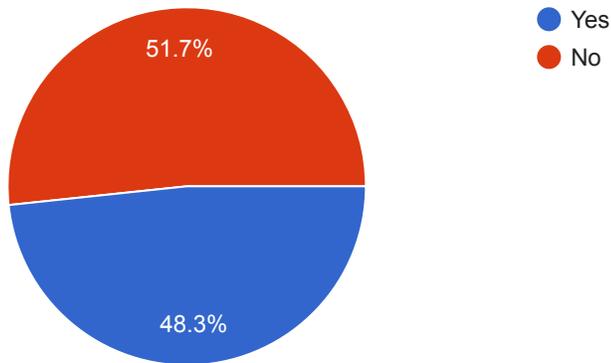
Since Opaa! started do you feel you have had more entree options at lunch?

209 responses



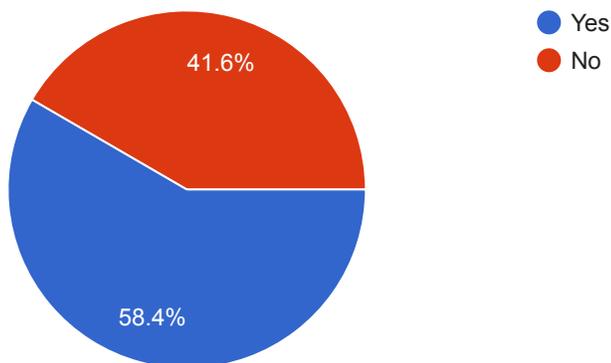
Do you feel Opaa! has given you the option to have more fruits and vegetables?

209 responses



Opaa! regularly adds new or different items to the menu. Do you like the option to try these new foods?

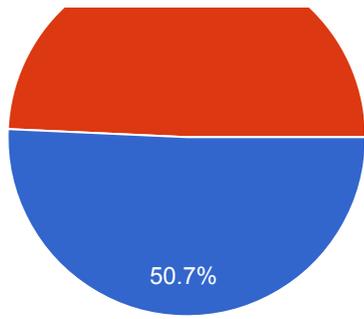
209 responses



Do you like the paperless menu that Oppa! introduced?

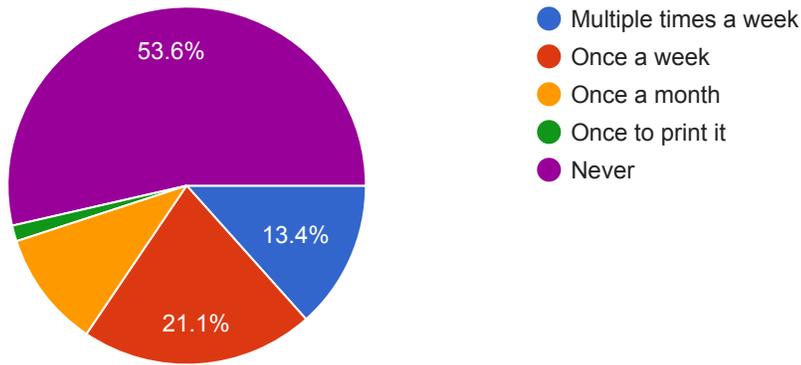
209 responses





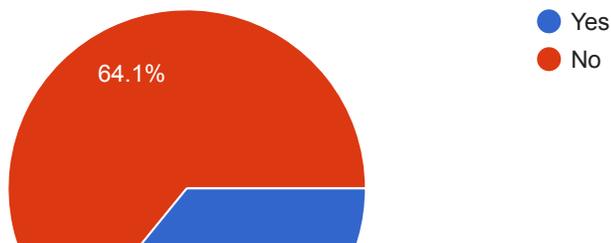
How often do you access the online menu?

209 responses



Do you feel like you get enough to eat?

209 responses



Name one thing you would like to change about lunch.

209 responses

nothing (3)

I don't know (3)

everything (2)

The food (2)

beater food (2)

good food (2)

Bring back taco in a bag the EXACT way it was before and don't serve all of the things you serve now. I almost liked chicken patty but, after the third or so day it was hard and cold. A lot of the food also doesn't look good and I'm often scared to taste it. I get what i need then get things off the snack cart. I like the snack cart a lot. It helps the school bring in more money and a lot of people enjoy it. (2)

The ranch (2)

maybe more fruit because i really don't like staring at salad every day and maybe some deserts (2)

No pizza (2)

I wish i could change the menu into a buffet (2)

the food (2)

More food (2)

Nothing (2)

not every wens. we have to have chicken patty. (2)

i think i will change pizza (2)

I would like to have more fruit on the salad bar. (2)

All of it

Better food options

More seating the high school has to move tables because their are not enough seats for the elementary.

The food

Better Food

taste

everything it's all terrible

NO WHOLE WHEAT and less restrictions on seconds(mashed potatoes), hidden valley ranch

The price is too high for teachers to eat each day. I appreciate the salad bar and fresh food options, but can't afford the cost each day.

Not have rock hard food. Add deserts.

I don't eat school lunch.

the pizza

more of it

nothing right now.

I would like to go back to last years lunches

I wish there were more dressing options for salads. We started out with many options and currently there is only one or two.

food quality and amount

I don't eat school lunch

Actually making the menu items from scratch as stated on the menu.

not the same food so often

The taste. Make the ranch not taste awful.

More to eat. Taste better. Salt, corn and beans don't have flavor.

More to eat.

Better ranch dressing

Make it more appetizing and have it taste like what it is called

allowing us to get more food, EX: giving us a bigger scoop of food

More Options!!

I would like to change the fact on how I never get enough to eat and by 8th period I'm hungry again.

Add more food entrees like last years lunch program. For example, regular tacos and crispitos.

not making the lunch worth 3 dollors for only geting like 3 things not enough to get full so u have to buy more just to feel full

Taco in a bag.

Most of the food is desusting.

Chicken patty

The weird stuff they've decided to cook. I think what used to be cooked was perfectly fine (2-3 yrs ago). Along with allowing salt, I don't think that causes obesity.

I have never ate school lunch, so I couldn't tell you.

Everything: bigger portions and better food

Make it look more appetizing.

not having chicken every Wednesday.

Giving all students K-12 the same choices of food, and making sure there is enough food for all students so students don't have to rely/depend on the ala carte items (aka more money for parents for school lunches).

Not have pizza or chicken patty every week

Have more food available to eat and not rely on filling up on salad and fruits.

Have people choose what they want to eat.

There are not as many options as there were before, the super nacho meat is no longer as good as it previously was, and most of the time the bread that we get is solid and cold.

We never have any salt or pepper so the food tastes bland.

More side options

more fruit

Nothing

nothing

salad

we can get more food

more sides that aren't raw fruits and vegetables

More salad dressing options.

More foooooood

beater food

Some of the weird combinations that they have for food

Fresh food

Larger portions and more hot side options.

Getting more food

If I had the opportunity I would change the portions.

More options, there are only the main course and the salad bar.

I would like orange chicken to come back like last year.

more food served

I think you should bring back chicken and rice

not have chicken patty

I would like to have something new about once a week and more hamburger mac

Make it so it is not nasty

more portions

I would like to choice to add more topping or seasonings.

Fruits, and vegetables often are the same through out the week. Not everyone likes salads or cold vegetables that aren't cooked.

Nothing I can think of at the moment.

More food options. Every week is almost the same dang food just being repeated over and over. We're getting the same foods. There isn't really a "food choice". The food needs to taste like real food, not nasty stuff that is flavorless and made for animals.

Maybe the weird bbq nachos

have the lunch items bigger so that it is not like eating a snack. right now i dont consider it a lunch.

More options

Types of food

Less bland food

Food taste very dull. Please add some flavor to the food. Students should be able to eat more fruits and vegetables with cost.

Students are still hungry. Getting extra's of anything is making daily cost high. Some extra's aren't healthy. Snack machine isn't healthy snacks.

More fruit and vegetable items

Have a grant that doesn't have restrictions on salt or pepper! Bring back the Orange Chicken, spaghetti meat instead of meatballs, and chicken fajitas!!:)

Better food

i do not know

more food

Making sure the items on the menu are offered to all of us.

Other (90)

Name one thing you would like to change about breakfast.

209 responses

NA (9)

I don't eat breakfast (7)

nothing (7)

N/A (5)

I don't eat breakfast here (3)

I don't eat breakfast at school. (2)

I do not eat breakfast at school. (2)

I don't eat breakfast here. (2)

I dont eat breakfast. (2)

good food more food (2)

ldk (2)

I don't usually eat it but the one time I did it was just as bad as the lunch. (2)

Don't eat breakfast at school. (2)

i don't eat breakfast (2)

I don't eat breakfast because I get there late. (2)

I don't eat breakfast. (2)

that it would turn into buffet (2)

idk (2)

the food (2)

Nothing (2)

do not go (2)

I would like to have fruit for breakfast. (2)

I dont eat it

to have more entree choices

I don't know. I never eat breakfast

You should get toast with anything that you get.

Better Food

Better food

everything

I have never ate breakfast this year

Two Slices of buttered toast

More food. Sometimes I only get one item and a milk. My blood sugar drops before 9 am!

Not rock hard food.

none

i don't eat the breakfast

I don't eat breakfast here.

food quality

I don't eat school lunch

None

more apple juice

NEVER EAT IT SO IDK...

Don't eat breakfast.

Don't eat.

Have peaches or the strawberries

Switch back to juice boxes instead of the weird juice in a cup thing

More items to the menu

Don't eat breakfast here

Breakfast need to have more options there is only cereal and one other.

Nothing.

make the biscuits and gravy actually good instead of making them really nasty and soupy

I eat at home

Don't eat it

I have never ate school lunch, so I couldn't tell you.

I dont have breakfast

Bigger selection.

have more options

I don't eat the school's breakfast.

it ok none

Don't eat

I don't have anything

I don't eat breakfast.

We do not get enough fruit by drinking apple or grape juice.

more juices like 1-2 juices

add poptarts

the strawberry short cakes

dont eat breakfast

don't eat breakfast

cost

beater food

more food

Homeade food

More variety

More options for the main course

I would add more appealing options to the menu.

Fully cooked food.

more food

I don't know because I don't eat breakfast

Get better food

Quieter

Nothing

more portions

I don't eat the schools breakfast.

I never eat breakfast at school.

Add more food. After eating breakfast, I'm still hungry.

Not sure

More options

good food

Old breakfast

I don't eat breakfast

Food taste very dull. Please add some flavor to the food.

More entree options

I never ate breakfast

Nothing - I don't usually eat breakfast.

Better food

i never eat breakfast so i don't know what it is like

nothing I don't eat breakfast

I don't eat breakfast here so I couldn't tell you.

I don't eat school breakfast

more pizza

i don't eat it

i do not eat breakfast.

Other (66)

Are there any ala carte items you would like to see offered?

209 responses

no (33)

No (12)

nope (6)

pop (5)

Nope (4)

nothing (4)

NA (2)

N/A (2)

no (2)

N/A (2)

Orange Chicken (2)

I would like to see FRESH fruits and some more things that aren't orgiastic because it tastes different and not in a good way. Every day all I eat is a pop tart and if i'm lucky I will drink water with it. I am a big fan of fruit so sometimes I try it but often taste sour?

The lunch laddies also aren't very nice....\

Thank you! (2)

(2)

Steak, (2)

maybe some fruit or something more than just rice crispys and chips. maybe should put some muffins in (2)

yes. soda (2)

sundays (2)

The strawberries in the container. (2)

No

Gummies.

More drink options.

Cookies

regular chips, snacks like at a gas station

beef jerky

Regular chips, yogurt, pudding, beef jerky,

I don't purchase ala carte.

DIRT CUPS

none

i don't get the ala carte items

I feel like kids are eating too many of them and not their lunch. I feel like they should have to eat what's on their tray before they are able to get other items that are being charged to their parents. The parents should have an option of having extra items except main dishes shut off on the system.

I don't get ala carte items

I do not eat the a la carte items.

more yogurt cups!

I don't eat school lunch

Oreo's,more cookies

Oreo's and Cheez-its

The cups of peaches

No not really

Can't think of anything at this point

I honestly would like to see more fruits like grapes.

Nope.

better ranch bananas apples

No.

More cookies, bosco sticks, oreos, bags of candy, and pop

Nachoes

Non fat chips are gross. So normal chips?

I have never ate school lunch, so I couldn't tell you.

Less stail chips and better prices

More options in general.

I don't choose from the ala carte

not at this time

?

I would like to see options like soda.

More pineapple

soda

nothing else

Hamburger pizza

Yes, they include gummys and granola bars.

not really

pizza

You should bring back Orange chicken and rice.

orange chicken

grape jusie

I would like fruit chews

Candy bars

More types of cookies.

I honestly don't use a la carte, because nothing of it interests me, and it often is gone.

There isn't anything that should be added, the prices should just be in a range that we ALL can afford. Some families can't afford that.

Gum

i dont eat the ala carte.

It shouldn't be hard to have a different main item each day for the month, so students don't get tired of the same things.

Don't like seeing student not eating meal and going to get something extra or a snack.

Seeing students go get extra's and when they sit down, give it to a friend.

I don't think so

Same as we have!

No just needs to be cheaper

More healthy juice options like apple, orange, pineapple, and mango.

Parfaits every day.

I don't care

burritos

Yes i like to see the swiches that come with are meal.

Yes, puppy chow

I would like to see chocolate ice cream sandwiches offered.

Cherries

noting more than what we have!

steak, ribs, Alfredo,

aprocots more often and ice cream

yogurt, more cookies, sandwiches, m&ms, skittles.

I don't even know what the ala carte items are now.

Apples

nonthing

cookies and cream ice cream

veggie straws

pizza from a restaurant not this pizza

no.

No I don't usually buy from the Ala Carte.

Oreos

Probably more breads, better main courses, and more appetizing fruits and vegetables.

pop

Canalope

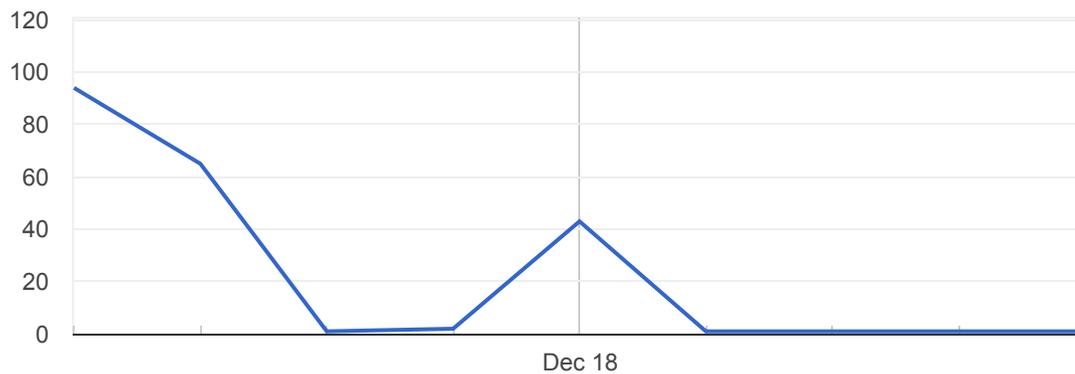
not really

ldk

dessert

Other (39)

Number of daily responses



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