Board of Education Regular Meeting
Monday, November 13, 2017 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Approval of Agenda
5. Financial Report
6. Consent Agenda
   - 6.1. Discuss, consider, and take all necessary action to minutes
   - 6.2. Discuss, consider, and take all necessary action to bills
   - 6.3. Declare old track and basketball uniforms as surplus for sale or immediate disposal
7. Request to Address the Board and Correspondence-Mr. Kevin Lockhorn
8. Blue Jay Celebration of Success-Libby Clark-Celebrating and Appreciating Student Art
9. ABC Bluejay Staff Member of the Month
10. Information and Action Items
    - 10.1. Discuss, consider, and take all necessary action to approving interlocal agreement between Ravenna Public Schools & Palmer Public Schools for Distance Learning Art Classes
    - 10.2. Discuss, consider, and take all action necessary to bids for replacement of proofing/heat cabinet
    - 10.3. Discuss, consider, and take all necessary action to awarding bid for engineering services for Phase 2 of HVAC Elementary Project & Fire Alarm, Intercom, and Bell System

10.4. Discuss, consider, and take all necessary action to the annual 2016-17 school district financial audit

11. Discussion Items

    11.1. Property Tax Meeting Invitation

    11.2. Discuss, consider, and take all action necessary to Policy Series 5000 in conjunction with continuous policy reivew

    11.3. Discuss, consider, and take all action necessary to Football Declaration for next two-year cycle

    11.4. Discuss, consider, and take all action necessary to updating and discussing the possibility of adding bowling as a school sponsored NSSA activity

    11.5. Discuss, consider, and take all action necessary to negotiations with the REA (Executive Session @ Approximately 9:00 PM)

    11.6. Discuss, consider, and take all necessary action to Capital Improvement Plan Review

    11.7. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation

    11.8. Discuss, consider, and take all action necessary to the superintendent's evaluation and contract

12. Elementary Principal's Report

13. Secondary Principal's Report

14. Superintendent's Report

15. Positive Comments

16. Adjournment

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69

RAVENNA, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2017

DANA F. COLE & COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
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DANA F. COLE & COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - cash basis of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of August 31, 2017, and the respective changes in financial position - cash basis, thereof for the year then ended in accordance with the basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements. The supplementary information on pages 23 to 41 is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information on pages 23 to 24 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 23 to 24 is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The supplementary information included on pages 25 to 41, which is the responsibility of management, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2017, on our consideration of the Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of

that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and compliance.

Ord, Nebraska
October 18, 2017

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

FUNCTIONS/PROGRAMS	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position: Component Unit
Governmental Activities					
Regular instructional programs	2,529,839	20,985		(2,508,854)	
Special education instructional programs	1,167,647		526,488	(641,159)	
Support services					
Pupils	144,141			(144,141)	
Staff	181,427			(181,427)	
Maintenance and operation of buildings and sites	456,269	50		(456,219)	
Pupil transportation	200,048			(200,048)	
General and administrative					
General administration	37,823			(37,823)	
School administration	557,064			(557,064)	
Business services	149,426			(149,426)	
State categorical programs	31,292		5,215	(26,077)	
Federal programs	235,724		186,108	(49,616)	
Debt service					
Principal	135,340			(135,340)	
Interest	10,448			(10,448)	
Food services	265,263	133,940	111,888	(19,435)	
Capital outlay	396,391			(396,391)	
Total governmental activities	6,498,142	154,975	829,699	(5,513,468)	
Component Unit					
Ravenna Public School Foundation	4,096				(4,096)

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position: Component Unit
General Receipts					
Taxes					
Property				5,246,883	
Motor vehicle				207,043	
Carline				17,417	
Public Power District sales tax				149,757	
Interest				7,444	4,932
County fines and license fees				35,623	
Homestead exemption				74,782	
Pro-rate motor vehicle				14,526	
Property tax credit				382,929	
State apportionment				64,591	
State and federal funds not restricted to specific functions				20,776	
Other				60,541	25,379
Total general receipts				6,282,312	30,311
Excess of receipts before other financing uses				768,844	26,215
Other Financing Uses					
Transfer to Activities Fund				(10,813)	

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position: Component Unit
Change in net position resulting from receipts and disbursements				758,031	26,215
NET POSITION, beginning of year				3,493,348	99,288
NET POSITION, end of year				4,251,379	125,503
ASSETS					
Cash and certificates of deposit				2,914,591	125,503
Cash at County Treasurer				1,336,788	
TOTAL ASSETS				4,251,379	125,503
NET POSITION					
Restricted for debt service				195,198	
Restricted for capital outlays				314,893	
Unrestricted				3,741,288	125,503
TOTAL NET POSITION				4,251,379	125,503

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

	Major Funds						
	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Quality Capital Purpose Undertaking Fund	Reclassifications	Total Governmental Funds
RECEIPTS							
Taxes							
Property	4,989,681		2,455	150,025	104,722		5,246,883
Motor vehicle	207,043						207,043
Carline	17,417						17,417
Public Power District sales tax	149,757						149,757
Interest	4,434	18		2,189	803		7,444
Other local sources	21,035	865		17,316			39,216
County fines and license fees	35,623						35,623
State receipts	1,052,105	1,474	18	12,342	9,066		1,075,005
Federal receipts	201,884	110,414					312,298
Lunch sales		133,940					133,940
Other sources	42,360						42,360
Total receipts	6,721,339	246,711	2,473	181,872	114,591		7,266,986
DISBURSEMENTS							
Regular instructional programs	2,529,839						2,529,839
Special education instructional programs	1,167,647						1,167,647
Support services							
Pupils	144,141						144,141
Staff	181,427						181,427
Maintenance and operation of buildings and sites	456,246			23			456,269
Pupil transportation	200,048						200,048
General and administrative							
General administration	37,823						37,823
School administration	557,064						557,064
Business services	149,426						149,426
State categorical programs	31,292						31,292
Federal programs	235,724						235,724
Debt service							
Principal	35,340				100,000		135,340
Interest	506				9,942		10,448
Lunch program and other		265,263					265,263
Capital outlay	170,993			225,398			396,391
Total disbursements	5,897,516	265,263		225,421	109,942		6,498,142
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	823,823	(18,552)	2,473	(43,549)	4,649		768,844

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

	Major Funds						
	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Quality Capital Purpose Undertaking Fund	Reclassifications	Total Governmental Funds
OTHER FINANCING SOURCES (USES)							
Transfers in	7,473	18,195				(25,668)	
Transfers out	(29,008)		(7,473)			25,668	(10,813)
Total other financing sources (uses)	(21,535)	18,195	(7,473)				(10,813)
NET CHANGE IN FUND BALANCES	802,288	(357)	(5,000)	(43,549)	4,649		758,031
FUND BALANCES, beginning of year	2,929,617	9,740	5,000	358,442	190,549		3,493,348
FUND BALANCES, end of year	3,731,905	9,383		314,893	195,198		4,251,379
ASSETS							
ASSETS							
Cash and certificates of deposit	2,454,500	9,383		280,710	169,998		2,914,591
County Treasurer's balances	1,277,405			34,183	25,200		1,336,788
TOTAL ASSETS	3,731,905	9,383		314,893	195,198		4,251,379
FUND BALANCES							
FUND BALANCES							
Restricted for:							
Debt service					195,198		195,198
Capital outlays				314,893			314,893
Assigned							
Lunch program		9,383					9,383
Capital outlays	16,439						16,439
Employee benefits	14,794						14,794
Subsequent year's budget	686,392						686,392
Unassigned	3,014,280						3,014,280
TOTAL FUND BALANCES	3,731,905	9,383		314,893	195,198		4,251,379

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF NET POSITION - CASH BASIS
FIDUCIARY FUNDS
AUGUST 31, 2017

	Private Purpose Trust Fund	Agency Funds	
	Scholarships Fund	Activities Fund	Cafeteria Plan
ASSETS			
Cash	20,980	137,988	3,812
LIABILITIES			
Due to student groups and others	20,980	137,988	3,812
NET POSITION			

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the Ravenna Public Schools District No. 69, Ravenna, Nebraska (the District).

Reporting Entity

The Ravenna Public Schools District No. 69, Ravenna, Nebraska's Board of Education (the Board) is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Discretely Presented Component Unit

The Ravenna Public School Foundation is a legally separate, tax-exempt component unit of the Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation acts primarily as a fundraising organization to fund scholarships to graduating seniors of Ravenna Public Schools District No. 69, Ravenna, Nebraska, and fund any special requests of the Foundation's benefactors. The Board of Directors of the Ravenna Public School Foundation is appointed by majority vote of the Board of Education of Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation's operations are not subject to approval or modification by any governmental entity except that the Board of Education of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, shall have veto power to reject any property or funds offered by the Foundation. Because of these controls by the District, the Foundation is considered a component unit of the District and is discretely presented in the District's financial statements.

The Foundation does not issue separate financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement No. 34 of the Government Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts, and disbursements.

Fund Types

The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

Governmental Fund Types

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. It may finance all facets of services rendered by the District, inclusive of operation and maintenance. General fund receipts are classified according to source while its disbursements are classified according to specific functions. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund. General Fund disbursements are limited by the Tax Equity and Educational Opportunities Support Act.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

Depreciation Fund - The Depreciation Fund is established by a district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a district will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the receipt as a transfer from the General Fund. The district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The purpose of a Depreciation Fund is to spread replacement costs of capital outlays over a period of years in order to avoid a disproportionate tax effect in a single year to meet such an expense. This fund is restricted as part of the Allowable Reserve by the Tax Equity and Educational Opportunities Support Act. The Depreciation Fund is considered a component of the General Fund.

Employee Benefit Fund - The Employee Benefit Fund is established to specifically reserve General Fund money for the benefit of the District employees. The District accounts for the allocation of funds from the General Fund to this fund as a disbursement in the General Fund and the receipt as a "transfer from the General Fund" in the Employee Benefit Fund. This fund may consist of more than one account for valid allocation purposes. The cash reserve of this fund is restricted as part of the Allowable Reserve by the Tax Equity and Educational Opportunities Support Act. The Employee Benefit Fund is considered a component of the General Fund.

School Nutrition Fund - The School Nutrition Fund is used to accommodate all aspects of the school lunch program and accounts for all receipts and disbursements of all child nutrition programs. Receipts in this fund include the federal and state program cost reimbursements received by the District and General Fund support of the lunch program. All food purchases and other supplies are accounted for as expenses of the School Nutrition Fund; accordingly, no inventories are maintained in this fund.

Bond Fund - The Bond Fund is used to record tax receipts and disbursements for bond principal and interest payments. Receipts from a levy to retire bonds in the District are retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the District. Funds are disbursed upon appropriate demand. All records of the transaction are maintained in this fund. Proceeds from bond issuance are deposited and recorded as a receipt in the Special Building Fund. The General Fund is used to make interest and bond retirement payments if the Bond Fund balance is not sufficient to meet these requirements.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings. The primary sources of receipts for the Special Building Fund include the sale of bonds, the sale of property, and tax receipts. Regardless of the source, all receipts for this purpose are accountable in through this fund. General Fund disbursements for the purpose of this fund are not allowable. The Board of Education may approve a budget with a levy limitation of $0.14 per one hundred dollars of valuation, or a tax levy not to exceed $0.175 per one hundred dollars of valuation may be established for this fund by a vote of the people within the District for a term not to exceed ten years.

Qualified Capital Purpose Undertaking Fund - The Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in District buildings, and the repayment of a qualified zone academy bond issued for a qualified capital purpose (or any American Recovery and Reinvestment Act of 2009 bond), for modifications due to life safety code violations, indoor air quality projects, or mold abatement and prevention projects. General Fund disbursements for the purpose of this fund are not allowed. The tax levy for this fund is limited to $0.052 per one hundred dollars of valuation for the District and shall not exceed 10 years for each environmental hazard abatement project, accessibility barrier elimination project modifications due to life safety code violations, indoor air quality project, or mold abatement and prevention project and shall not exceed 15 years for each qualified capital purpose for which the qualified zone academy bond was issued according to Section 79-10, 110 R.R.S. Any bonds issued under the American Recovery and Reinvestment Act of 2009 are limited to a period not exceeding the maximum term established according to federal law for the type of bonds as permitted by the American Recovery and Reinvestment Act, or, if no term is established, thirty years.

Fiduciary Fund Types

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund.

Cafeteria Fund - The Cafeteria Fund was established to facilitate the funding and operation of the District's cafeteria plan which is an Internal Revenue Code Section 125 plan used by employees to fund medical and dependent care reimbursements on a pretax basis.

Private Purpose Trust Funds - These funds are used to account for funds held by the District in a trustee capacity. The District's trust funds consist of various scholarship funds.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Major Funds

The District reports all governmental funds as major funds. The General Fund and its components are considered one fund for reporting purposes.

Basis of Accounting

The District prepares its financial statements on the cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education; consequently, these statements represent a summary of the cash activity of the various funds of the District and do not include certain transactions that would be included if the District prepared its financial statements in accordance with accounting principles generally accepted in the United States of America, as applicable to governmental units.

Under the cash basis, receipts are recognized when collected rather than when earned and expenses are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial position or results of operations in conformity with accounting principles generally accepted in the United States of America, as applicable to governmental units.

Taxes and other receipts collected by the county treasurers are included in receipts of the District in the year collected by the counties, and the District funds held by the county treasurers at year-end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

Compensated Absences

Vacation and sick leave are recorded when paid. Management believes the amounts attributable to accumulated annual leave will not have a material financial impact on the accompanying financial statements. There was no liability for accrued vacation at August 31, 2017, as all vacation earned during the year must be used by August 31 with no carryover. Vacation and sick leave are accumulated as follows:

Certified Staff

Vacation is earned at the rate of two weeks per year after one year of employment. Vacation is not cumulative. Sick leave is cumulative at the rate of 10 days per year up to a maximum of 40 days per year but is not payable upon termination.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Compensated Absences (Continued)

Noncertified Full-Time Staff

Vacation is earned at the rate of two weeks per year after one year of employment. After 10 or more years of employment, an employee accrues vacation at the rate of three weeks per year. Vacation is not cumulative. Sick leave is cumulative at the rate of 6 days per year up to a maximum of 30 days but is not payable upon termination. Personal leave with pay is granted to employees at a maximum of two days per year and may not be accumulated.

Custodial, maintenance, and bus driver personnel with more than 20 years of employment will be granted a four-week vacation.

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provision or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District currently has no amounts classified in this category.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Use of Estimates

The preparation of financial statements in conformity with the cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

NOTE 2. CASH AND INVESTMENTS

For the following disclosures, deposits - including checking accounts, savings accounts, and money market accounts - are all classified as cash on the financial statements. Certificates of deposit are shown separately or in combination with cash on the financial statements.

The District's cash and investments are reported as follows:

Governmental activities	2,914,591

The carrying value (fair value) of the cash and investments consisted of the following:

Demand deposits	2,758,853
Certificates of deposits	155,738
Total cash and investments	2,914,591

Maturities of certificates of deposits are as follows:

One year	155,738

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2017, all of the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statutes allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement No. 3, the District had no investments as of August 31, 2017.

NOTE 3. RETIREMENT PLAN

Plan Description

The Ravenna Public Schools District No. 69 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. All permanent employees working at least 20 hours per week on an on-going, regular basis, or with a full-time contract are covered members.

NOTE 3. RETIREMENT PLAN (Continued)

Benefits Provided

Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor (currently 2%) set by statute, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor (currently 2%) set by statute, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent.

Contributions

Contribution provisions are established by State law and may be amended only by the Nebraska legislature. The State contribution is considered a nonemployer contribution since school employees are not employees of the State. The contribution rates (as a percentage of covered payroll for the year) were as follows:

- Members (employees): Each member contributed 9.78% of monthly salary.
- School District: The School District contributed 101% of the member contributions.
- State: The State contributed 2% of estimated payroll for the plan year.

The District's contribution to the Plan for its year ended August 31, 2017, was $325,195.

NOTE 3. RETIREMENT PLAN (Continued)

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, P.O. Box 94816, Lincoln, NE 68509-4816, by calling 1.800.245.5712 or via the internet at http://www.auditors.nebraska.gov/APA_Reports.

NOTE 4. RISK MANAGEMENT

The District has joined together with other districts in the state to form the Nebraska Association of School Board's (NASB's) Workers' Compensation Pool, a public entity risk pool. The District pays an annual premium to the NASB pool for its workers' compensation insurance coverage. The pool self-insures the first $200,000 of risk for job-related injury or disease and then purchases commercial insurance to cover claims in excess of this amount. The pool is allowed to assess participating districts additional premiums should benefit payments exceed funds available.

The District continues to carry commercial insurance for all other risks of loss including general liability, property, and employee health and accident.

NOTE 5. LONG-TERM DEBT

In April 2010, the District issued Limited Tax Obligation Build America Bonds in the amount of $530,000, with interest rates of 1.40% to 4.80% with a final maturity date of December 1, 2017. The proceeds of the bonds were used to finance the renovation of the District's learning center. By issuing Build America Bonds, the District agreed that more than 75% of the proceeds of the bonds would be used for construction. In return, the federal government agreed to pay 35% of the District's annual interest costs.

In September 2014, the District issued Limited Tax Obligation Bonds in the amount of $435,000, with interest rates of 0.45% to 1.85% with a final maturity date of December 1, 2021. The proceeds of the bonds were used to finance the indoor air quality projects.

Changes to long-term debt for the year ended August 31, 2017, are as follows:

Long-term debt outstanding, September 1, 2016	575,340
Payments of current maturities	(135,340)
Long-term debt outstanding, August 31, 2017	440,000
Current maturities within one year	105,000

→ Will be paid off in 2021 or before.

QCPUF Repayment Schedule

NOTE 5. LONG-TERM DEBT (Continued)

Debt service requirements at August 31, 2017, were as follows:

Year Ending August 31,	Bonds Payable Principal	Interest and Fees	Total
2018	105,000	7,109	112,109
2019	110,000	4,575	114,575
2020	110,000	3,008	113,008
2021	115,000	1,064	116,064
	440,000	15,756	455,756

NOTE 6. LEASE COMMITMENTS

On August 14, 2014, the District entered into a lease agreement with Eakes Office Plus for the use of 3 copiers and 20 printers. The noncancellable lease was financed by a one-time payment of $2,166 at lease signing and 58 monthly payments of $1,063 that commenced September 14, 2014.

At August 31, 2017, a schedule of the future minimum rental payments required under the above is as follows:

Ongoing debt due to lease renewal.

Year Ending August 31,	Amount
2018	12,756
2019	10,630
	23,386

NOTE 7. FEDERAL AWARD PROGRAMS

The District receives funds under various federal grant programs, and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

NOTE 8. INTERFUND TRANSFERS AND COMMITMENTS OF FUND BALANCES (RESERVES)

The District transferred the following amounts during the year to the following funds for support:

General Fund component transfers as expensed in the General Fund:

School Nutrition Fund	18,195
Activities Fund (an agency fund)	10,813
Interfund transfers	29,008

The District made a commitment of $120,000 General Fund balance (reserves) to facilitate future capital outlay.

NOTE 9. SUBSEQUENT EVENTS

In preparing the financial statements, the District has evaluated events and transactions for potential recognition or disclosure through October 18, 2017, the date the financial statements were available to be issued.

Transferred $40K to lunch and $14,430 in previous fiscal year

SUPPLEMENTARY INFORMATION

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCES - CASH BASIS
YEAR ENDED AUGUST 31, 2017

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total
RECEIPTS					
Taxes					
Property	4,989,681				4,989,681
Motor vehicle	207,043				207,043
Carline	17,417				17,417
Public Power District sales tax	149,757				149,757
Interest	4,317	95	22		4,434
Other local sources	21,035				21,035
County fines and license fees	35,623				35,623
State receipts	1,052,105				1,052,105
Federal receipts	201,884				201,884
Other sources	42,360				42,360
Total receipts	6,721,222	95	22		6,721,339
DISBURSEMENTS					
Regular instructional programs	2,529,839				2,529,839
Special education instructional programs	1,167,647				1,167,647
Support services					
Pupils	144,141				144,141
Staff	181,427				181,427
Maintenance and operation of buildings and sites	576,246			(120,000)	456,246
Pupil transportation	200,048				200,048
General and administrative					
General administration	37,823				37,823
School administration	557,064				557,064
Business services	149,426				149,426
State categorical programs	31,292				31,292
Federal programs	235,724				235,724
Debt service					
Principal	35,340				35,340
Interest	506				506
Capital outlay		170,993			170,993
Total disbursements	5,846,523	170,993		(120,000)	5,897,516

$874,699
Difference

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCES - CASH BASIS
YEAR ENDED AUGUST 31, 2017

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	874,699	(170,898)	22	120,000	823,823
OTHER FINANCING SOURCES (USES)					
Transfers in	7,473	120,000		(120,000)	7,473
Transfers out	(29,008)				(29,008)
Total other financing sources (uses)	(21,535)	120,000		(120,000)	(21,535)
NET CHANGE IN FUND BALANCES	853,164	(50,898)	22		802,288
FUND BALANCES, beginning of year	2,847,508	67,337	14,772		2,929,617
FUND BALANCES, end of year	3,700,672	16,439	14,794		3,731,905
	$853,164				
ASSETS					
ASSETS					
Cash and certificates of deposit	2,423,267	16,439	14,794		2,454,500
County Treasurer's balances	1,277,405				1,277,405
TOTAL ASSETS	3,700,672	16,439	14,794		3,731,905
FUND BALANCES					
FUND BALANCES					
Assigned for capital outlays		16,439			16,439
Assigned for employee benefits			14,794		14,794
Assigned for General Fund	686,392				686,392
Unassigned	3,014,280				3,014,280
TOTAL FUND BALANCES	3,700,672	16,439	14,794		3,731,905

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes			
Property	5,503,812	4,989,681	4,726,568
Motor vehicle	205,000	207,043	199,885
Carline	12,000	17,417	13,863
Public Power District sales tax	150,000	149,757	154,770
Tuition	15,000	20,985	23,375
Other	2,500	50	
Interest		4,317	2,999
Local license fees and fines	2,000		1,500
Total local sources	5,890,312	5,389,250	5,122,960
County sources			
Fines and licenses	30,000	35,623	34,926
Other			7,954
Total county sources	30,000	35,623	42,880
State sources			
State aid			80,128
Special education	400,000	518,185	404,293
Special education transportation	500	8,303	103
Homestead exemption		71,401	52,526
Property tax credit		365,618	324,215
Payments for high-ability learners	5,000	5,215	5,284
Pro-rate motor vehicle	10,000	13,792	13,697
State apportionment	50,000	64,591	63,363
Other state receipts		5,000	
State categorical programs	20,000		37,518
Total state sources	485,500	1,052,105	981,127

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS (Continued)			
Federal sources			
Title I, Part A NCLB	50,000	79,066	93,252
Title II, Part A NCLB	20,000	20,820	20,942
IDEA Base		2,284	101,829
Medicaid Administrative Activities	15,000	15,776	20,588
IDEA Enrollment/Poverty	50,000	54,682	58,113
REAP (Small Rural School Achievement Grants)	20,000	22,739	21,772
Other federal programs	65,000	6,517	915
Total federal sources	220,000	201,884	317,411
Nonrevenue receipts			
Insurance adjustments		34,378	3,727
Sale of property	500	6,668	2,959
Other nonrevenue receipts	250	1,314	1,310
Interfund transfers	10,000	7,473	19,978
Total nonrevenue receipts	10,750	49,833	27,974
Total receipts	6,626,062	6,728,695	6,492,352
		+236,343	
DISBURSEMENTS			
Regular instructional programs	2,775,000	2,529,839	2,479,201
Special education instructional programs	1,180,000	1,167,647	1,094,946
Support services			
Pupils	165,000	144,141	147,761
Staff	210,000	181,427	186,613
Maintenance and operation of buildings and sites	560,000	576,246	504,130
Pupil transportation	320,000	200,048	230,270
General and administrative			
General administration	65,000	37,823	62,400
School administration	650,000	557,064	549,383
Business services	183,000	149,426	179,327

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
DISBURSEMENTS (Continued)			
State categorical programs	20,000	31,292	22,578
Federal programs	300,000	235,724	206,034
Debt service	43,053	35,846	43,052
Interfund transfers	55,000	29,008	56,930
Total disbursements	6,526,053	5,875,531	5,762,625
RECEIPTS OVER DISBURSEMENTS		853,164	729,727
FUND BALANCE, beginning of year		2,847,508	2,117,781
FUND BALANCE, end of year		3,700,672	2,847,508

See accompanying notes to budgetary schedules.

$853,164 - This year

$1,582,891 - From 2 years ago

$2,098,609 - From 3 years ago

> Wrong - $6,970,962

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
DEPRECIATION FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Interest		95	113
Transfer from other funds	193,416	120,000	50,000
Total receipts	193,416	120,095	50,113
DISBURSEMENTS			
Capital outlay	209,760	170,993	64,150
RECEIPTS UNDER DISBURSEMENTS		(50,898)	(14,037)
FUND BALANCE, beginning of year		67,337	81,374
FUND BALANCE, end of year		16,439	67,337

See accompanying notes to budgetary schedules.

ending balance

large transfer due to computer refresh and van purchase

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
EMPLOYEE BENEFIT FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Interest		22	22
DISBURSEMENTS			
Employee benefit	14,770		
RECEIPTS OVER DISBURSEMENTS		22	22
FUND BALANCE, beginning of year		14,772	14,750
FUND BALANCE, end of year		14,794	14,772

See accompanying notes to budgetary schedules.

rarely used balance carries forward! earns interest!

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SCHOOL NUTRITION FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Interest	20	18	20
Lunch sales	170,000	133,940	133,779
State sources	2,500	1,474	2,579
Federal sources	140,000	110,414	111,502
Other		865	2,731
Transfers from other funds	25,266	18,195	40,000
Total receipts	337,786	264,906	290,611
DISBURSEMENTS			
Salaries	110,000	108,831	119,704
Employee benefits	40,000	34,941	36,030
Purchased services	2,000	1,659	218
Supplies	18,000	8,190	9,655
Food	175,000	111,255	136,891
Other	5,000	387	403
Total disbursements	350,000	265,263	302,901
RECEIPTS UNDER DISBURSEMENTS		(357)	(12,290)
FUND BALANCE, beginning of year		9,740	22,030
FUND BALANCE, end of year		9,383	9,740

See accompanying notes to budgetary schedules.

Similar ending balance great reduction in transfers from GF - $20K+

Food cost reduced by $25K

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
BOND FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes			
Property	87,675	2,455	30,970
Interest			208
Total local sources	87,675	2,455	31,178
State sources			
Homestead exemption			227
Property tax credit			1,277
Motor vehicle pro-rate		18	233
Total state sources		18	1,737
Other receipts			
Transfers from the General Fund			2,500
Total receipts	87,675	2,473	35,415
DISBURSEMENTS			
Other			413
Principal			175,000
Interest			2,363
Interfund transfers	100,000	7,473	19,978
Total disbursements	100,000	7,473	197,754
RECEIPTS UNDER DISBURSEMENTS		(5,000)	(162,339)
FUND BALANCE, beginning of year		5,000	167,339
FUND BALANCE, end of year			5,000

total back taxes collected 16-17

transferred to GF

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes	150,400	150,025	198,848
Interest	1,200	2,189	1,267
Other local receipts		17,316	7,000
Total local sources	151,600	169,530	207,115
State sources			
Homestead exemption		1,946	2,237
Property tax credit		9,965	13,820
Pro-rate motor vehicle	300	431	477
Total state sources	300	12,342	16,534
Total receipts	151,900	181,872	223,649
DISBURSEMENTS			
Capital outlay	459,601	225,398	151,741
Other expenses		23	
Total disbursements	459,601	225,421	151,741
RECEIPTS OVER (UNDER) DISBURSEMENTS		(43,549)	71,908
FUND BALANCE, beginning of year		358,442	286,534
FUND BALANCE, end of year		314,893	358,442

See accompanying notes to budgetary schedules.

total spent

$431,277 - allowed to spend in 2017-18

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes	110,583	104,722	106,584
Interest		803	866
Total local sources	110,583	105,525	107,450
State sources			
Homestead exemption		1,435	1,152
Property tax credit		7,346	7,109
Pro-rate motor vehicle		285	293
Total state sources		9,066	8,554
Total receipts	110,583	114,591	116,004
DISBURSEMENTS			
Capital outlay	161,317		51,641
Principal	100,000	100,000	100,000
Interest	10,583	9,942	11,054
Other expenses	2,000		950
Total disbursements	273,900	109,942	163,645
RECEIPTS OVER (UNDER) DISBURSEMENTS		4,649	(47,641)
FUND BALANCE, beginning of year		190,549	238,190
FUND BALANCE, end of year		195,198	190,549

See accompanying notes to budgetary schedules.

* $112,500 to be spent 2017-18 on bond repayment

Bonds scheduled to be paid of in Dec 2021.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - cash basis - budget and actual are presented on the cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All unexpended appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for budget purposes.

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Receipts over disbursements - financial reporting basis	
General Fund	802,288
Receipts over (under) disbursements - budgetary basis	
General Fund	853,164
Depreciation Fund	(50,898)
Employee Benefit Fund	22
	802,288

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

How much stuff cost...

DISBURSEMENTS	
Regular Instructional Programs	
Salary - teachers	1,628,381
Salary - substitutes	44,300
Salary - clerical and paraprofessional staff	20,192
Employee benefits	659,698
Purchased services	18,427
Distance education and telecommunications	14,650
Supplies and materials	109,549
Textbooks	18,516
Other expenses	16,126
Total regular instructional programs	2,529,839
Special Education Instructional Programs	
Salary - teachers	391,994
Salary - substitutes	7,734
Salary - clerical and paraprofessional staff	222,331
Employee benefits	216,146
Purchased services	276,219
Tuition paid to other districts (regular education) - secondary	48,411
Supplies and materials	4,587
Other expenses	225
Total special education instructional programs	1,167,647
Total regular instructional programs and special education instructional programs	3,697,486
Support Services - Pupils	
Salary - professional staff	90,452
Salary - clerical and paraprofessional staff	15,273
Employee benefits	35,259
Purchased services	260
Supplies and materials	2,757
Other expenses	140
Total support services - pupils	144,141

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Support Services - Staff	
Salary - professional staff	116,528
Salary - substitutes	1,650
Employee benefits	45,469
Purchased services	6,449
Supplies and materials	9,151
Other expenses	2,180
Total support services - staff	181,427
Support Services - General Administration	
Purchased services	6,290
Accounting and auditing services	5,800
Legal services	8,816
Liability insurance	196
Supplies and materials	2,555
Other expenses	14,166
Total support services - general administration	37,823
Support Services - School Administration	
Salary - professional staff	322,284
Salary - substitutes	1,661
Salary - clerical staff	84,556
Employee benefits	140,186
Supplies and materials	2,177
Other expenses	6,200
Total support services - school administration	557,064
Support Services - Business Services	
Salary - clerical staff	84,155
Employee benefits	41,788
Purchased services	6,803
Distance education and telecommunications	9,366
Supplies and materials	7,164
Other expenses	150
Total support services - business services	149,426

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Support Services - Maintenance and Operation of Buildings and Sites	
Salary - clerical staff	176,594
Employee benefits	74,262
Purchased services	184,613
Supplies and materials	20,679
Capital outlay (new and replacement)	120,000
Other expenses	98
Total support services - maintenance and operation of buildings and sites	576,246
Support Services - Pupil Transportation	
Regular Pupil Transportation	
Salary - clerical staff and drivers	99,046
Employee benefits	11,032
Purchased services	81,655
Other expenses	1,056
Total regular pupil transportation	192,789
Special Education Pupil Transportation	
Salary - clerical staff and drivers	2,376
Employee benefits	457
Purchased services	4,426
Total special education pupil transportation	7,259
Total pupil transportation	200,048
State Categorical Programs	
Salary - professional staff	14,991
Employee benefits	2,173
Supplies and materials	10,150
Other expenses	3,978
Total state categorical programs	31,292

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Federal Programs	
Title I, NCLB	
Salary - professional staff	43,626
Employee benefits	20,095
Supplies and materials	9,790
Total Title I, NCLB	73,511
Title II, Part A NCLB	
Salary - professional staff	18,299
Employee benefits	8,990
Total Title II, Part A NCLB	27,289
IDEA Part B, Birth to Age Four	
Salary - professional staff	22,566
Salary - clerical staff	11,895
Employee benefits	12,895
Total IDEA Part B, Birth to Age Four	47,356
IDEA Preschool	
Salary - professional staff	2,329
Employee benefits	213
Total IDEA Preschool	2,542
IDEA Enrollment/Poverty	
Purchased services	60,540
Carl Perkins	
Salary - professional staff	1,350
Employee benefits	397
Total Carl Perkins	1,747
REAP	
Salary - professional staff	15,252
Employee benefits	7,487
Total REAP	22,739
Total federal programs	235,724

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Debt Services	
Repayment of principal	35,340
Repayment of interest	506
Total debt services	35,846
Transfers	
Transfers to the School Nutrition Fund	18,195
Transfers to the Activities Fund	10,813
Total transfers	29,008
TOTAL DISBURSEMENTS	5,875,531

Total budgeted was $6,970,276

$1,095,431 of budget was not spent.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

	Balance 9/1/16	Receipts	Disburse-ments	Balance 8/31/17
ACCADECCA	3,224	535	1,130	2,629
Yearbook	3,769	3,380	4,068	3,081
Athletics	891	97,823	96,349	2,365
Band Instruments	1,051	252		1,303
Bluejay Trap Team	8,031	4,878	12,909	
Boy's Basketball	120	9,753	8,811	1,062
Boy's Golf		595	431	164
Cheerleaders	1	16,140	15,723	418
Circle of Friends	5	2,100	1,879	226
Class of 2016	(1)	1		
Class of 2017	930	457	1,094	293
Class of 2018	2,909	2,955	3,645	2,219
Class of 2019	2,512	2,724		5,236
Class of 2020	923	2,163	613	2,473
Class of 2021	584	1,519		2,103
Class of 2022		152		152
Club Volleyball	6,013		6,013	
Computers	2,363	281	450	2,194
Cross Country	5,003	2,974	5,267	2,710
Dance Team	60	6,478	6,538	
Drama/Plays	975	2,673	2,105	1,543
Elementary Fund	9,889	5,241	4,723	10,407
FBLA	7,462	2,171	4,934	4,699
FCCLA	21			21
FFA	13,156	28,678	17,976	23,858
Fine Arts	995	6,473	6,192	1,276
Flag Corp	483	1,322	1,633	172
Football	4,635	6,950	7,296	4,289
General Flo Thru	6,442	8,456	7,046	7,852
Girl's Basketball	656	12,602	10,604	2,654
Girl's Golf	379	284	417	246
Graduates' Reserve	5,943		150	5,793
Guidance	345	1,866	1,708	503
Independent Living	374			374
Industrial Arts	1,315			1,315

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

	Balance 9/1/16	Receipts	Disburse-ments	Balance 8/31/17
Insurance	13,874		13,874	
Interest Income	141	361	483	19
Jeans	1,699	1,100	1,500	1,299
Jr. High Volleyball	77	300	300	77
Kid's Wrestling	2,096	4,302	3,379	3,019
Library/AR	60	40		100
Life Skills	1,805	510	310	2,005
NHS	590	200	200	590
Playground Equipment	3,177			3,177
RHS Foundation	1,990	300	261	2,029
Robotics	8,174	6,472	2,178	12,468
Science		203	203	
Skills USA	1,443	724	336	1,831
Special Olympics	909	200		1,109
Speech	116			116
Star	1,568	1,812	1,611	1,769
Student Assist	1,364	1,127	775	1,716
Student Council	1,164		377	787
TAK	3,742	475	926	3,291
Track	2,966	3,514	3,484	2,996
Volleyball	2,217	15,223	16,251	1,189
Youth Center	8,650	5,423	9,302	4,771
TOTAL ACTIVITIES FUND	149,280	274,162	285,454	137,988
BUDGET		257,059	400,000	

DANA F. COLE & COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements, and have issued our report thereon dated October 18, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses, that we consider to be significant deficiencies as items 2017-001 and 2017-002.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Ravenna Public Schools District No. 69, Ravenna, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing* Standards.

Ravenna Public Schools District No. 69, Ravenna, Nebraska's Responses to Findings

Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses were not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Ord, Nebraska
October 18, 2017

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2017

2017-001 SEGREGATION OF DUTIES

Criteria

Internal controls should be in place to ensure proper segregation of duties.

Condition

The District has a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District has implemented some mitigating controls, and the present system seems to be operating as understood by all parties involved.

Cause

The District has a limited number of personnel involved in the accounting functions.

Potential Effect

Inadequate segregation of duties could lead to the misappropriation of assets or improper reporting.

Recommendation

We recommend that the District continue to monitor and evaluate its internal controls with the use of limited personnel and to provide as much segregation of duties as determined to be feasible within its operations.

District's Response

The cost to the District for additional staff to segregate accounting functions would be prohibitive. Measures have been put in place to segregate as many duties as possible.

2017-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Criteria

As described in our engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the cash basis of accounting.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2017

2017-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW (Continued)

Condition

Management is responsible for establishing and maintaining internal control and for the fair presentation of the financial statements, supplementary information, and disclosures in the financial statements in conformity with the cash basis of accounting. The District does not have a system of internal control that would provide management with reasonable assurance that the District financial statements and related disclosures are complete and presented in accordance with the cash basis of accounting. As such, management requested us to compile the trial balance from the general ledger and prepare a draft of the financial statements, including the related note disclosures.

Cause

Management does not prepare the financial statements in accordance with the cash basis of accounting.

Potential Effect

The potential exists that a material misstatement of the financial statements could occur and not be prevented or detected by the District's internal control.

Recommendation

We recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

District's Response

The District relies on the auditor to propose adjustments necessary to prepare the financial statements, including the related note disclosures. The District reviews such financial statements and approves all adjustments.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED AUGUST 31, 2017

2016-001 SEGREGATION OF DUTIES

The District had a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District implemented some mitigating controls in certain areas. We recommended that the District continue to monitor and evaluate its internal controls with the use of limited personnel to provide as much segregation of duties as feasible. This is a continuing finding, as noted in the schedule of findings and responses as item 2017-001, and is considered to be a significant deficiency for the year ended August 31, 2017.

2016-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Management did not possess the ability to prepare financial statements in accordance with the cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile all accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors. We recommended that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management. This is a continuing finding, as noted in the schedule of findings and responses as item 2017-002, and is considered to be a significant deficiency for the year ended August 31, 2017.

2016-003 BOND FUND BUDGET

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The District had expenditures in the Bond Fund of $197,754, which exceeded the authorized budgeted amount of $180,276. Management did not review actual disbursements spent versus the budgeted amounts and take action to amend the budget. The District was not in compliance with budgetary regulations.

We recommended that management amend the budget document when funds are expended in excess of the appropriated disbursements for that fund prior to year-end. The District will compare and review budgeted receipts and disbursements and amend the budget document in future years, if required.

First National Bank

CERTIFICATE FOR REQUEST OF FUNDS

TO: **Buffalo County School District 069 Dated 04-07-10**
Superintendent
Ravenna Public Schools
Box 84A
Ravenna NE 68869-8400

Account # 76103401
Date: 10-31-17

The undersigned paying agent for bonds of the above stated, hereby certifies that funds are needed for payment of principal and/or interest as follows:

Principal due on final maturity:	$ 70,000.00	**Please note new wire instructions**
Interest due:	$ 1,680.00	**as stated below**
Total due to the bondholders:	$ 71,680.00	(including Build America Funds sent to the School District)

Due date on the above payment is: **December 1, 2017**

*** If paying by check, please mail to the address listed below so as to reach our office **on or before: November 28, 2017*****

(Note: If paying by check, please have payment in our office no later than three business days prior to payment date. This is so that funds paid out of your account are actually *collected* funds. Payment received by check in our office four or more business days prior to payment date will be held in our possession until three business days prior to the actual payment date, when the check will then be cashed. **Payments received late may be charged interest.**)

WIRE INSTRUCTIONS: **PLEASE WIRE BY** **11:00 A.M. CENTRAL TIME**	**First National Bank of Omaha** **ABA 104000016** **A/C 11090200 401110** **Account Name: Trust Wire Clearing** **Ref: Account #76103401** **Attn: Fremont Corporate Trust**
MAILING INSTRUCTIONS:	**First National Bank** **Attn: Corporate Trust** **P O Box 169** **Fremont NE 68026-0169**

First National Bank of Omaha, Fremont, Nebraska, Paying Agent

BY: Dawn Koehlmoos
Corporate Trust

Questions may be directed to:
Dawn Koehlmoos (402) 753-2293

First National Bank

CERTIFICATE FOR REQUEST OF FUNDS

TO: **Buffalo County School District 069 Dated 09-10-14**
Superintendent
Ravenna Public Schools
Box 84A
Ravenna NE 68869-8400

Account # 76117701
Date: 10-31-17

The undersigned paying agent for bonds of the above stated, hereby certifies that funds are needed for payment of principal and/or interest as follows:

Principal due:	$ 35,000.00
Interest due:	$ 2,797.50
Total due to the bondholders:	$ 37,797.50

Please note new wire instructions as stated below

Due date on the above payment is: **December 1, 2017**

*** If paying by check, please mail to the address listed below so as to reach our office **on or before: November 28, 2017*****

(Note: If paying by check, please have payment in our office no later than three business days prior to payment date. This is so that funds paid out of your account are actually *collected* funds. Payment received by check in our office four or more business days prior to payment date will be held in our possession until three business days prior to the actual payment date, when the check will then be cashed. **Payments received late may be charged interest.**)

WIRE INSTRUCTIONS: **PLEASE WIRE BY** **11:00 A.M. CENTRAL TIME**	**First National Bank of Omaha** **ABA 104000016** **A/C 11090200 401110** **Account Name: Trust Wire Clearing** **Ref: Account #76117701** **Attn: Fremont Corporate Trust**
MAILING INSTRUCTIONS:	**First National Bank** **Attn: Corporate Trust** **P O Box 169** **Fremont NE 68026-0169**

First National Bank of Omaha, Fremont, Nebraska, Paying Agent

BY: Dawn Koehlmoos
Corporate Trust

Questions may be directed to:
Dawn Koehlmoos (402) 753-2293

Ravenna Public Schools
Fund Balance Report
October 31, 2017

Special Building		
Last month ending balance	$	307,600.41
Buffalo Co Taxes	$	9,515.98
Sherman Co Taxes	$	1,389.34
Transfer	$	-
Interest	$	159.69
Check(s)	$	-
Bank Statement Balance	$	318,665.42

Depreciation Fund		
Last month ending balance	$	5,172.41
Interest		$1.22
Ins. Proceeds		$0.00
Transfer		$25,000.00
Check(s)		($22,500.00)
Bank Statement Balance	$	7,673.63

Employee Benefit Fund		
Last month ending balance	$	14,796.83
Interest	$	1.89
Bank Statement Balance	$	14,798.72

Qualified Cap		
Last month ending balance	$	195,286.96
Buffalo Co Taxes	$	7,011.91
Sherm Co Taxes	$	1,023.45
US Treas.	$	-
Interest	$	101.68
check(s)		
Bank Statement Balance	$	203,424.00

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 General								
01 1100 110 000 1	Salaries Elem	830,700.00	50,231.29	151,863.87	18.28	678,836.13	0.00	678,836.13
01 1100 111 000 1	Cash in lieu of BC Elem	18,150.00	1,511.91	4,535.73	24.99	13,614.27	0.00	13,614.27
01 1100 120 000 1	Sub Salaries Elem	22,000.00	1,237.50	1,664.30	7.57	20,335.70	0.00	20,335.70
01 1100 210 000 1	Fica Elem	66,620.00	3,836.18	11,456.52	17.20	55,163.48	0.00	55,163.48
01 1100 220 000 1	Retirement Elem	82,055.00	4,975.32	14,904.23	18.16	67,150.77	0.00	67,150.77
01 1100 230 000 1	Health Ins Elem	224,000.00	12,294.01	36,886.59	16.47	187,113.41	0.00	187,113.41
01 1100 290 000 1	Life Ins Elem	1,550.00	100.11	300.39	19.38	1,249.61	0.00	1,249.61
01 1100 310 000 1	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 318 000 1	Cont Repair Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 327 000 1	LEASED EQUIP	8,500.00	354.34	1,063.02	12.51	7,436.98	0.00	7,436.98
01 1100 410 000 1	Gen Supplies Elem	15,000.00	0.00	1,001.40	6.68	13,998.60	0.00	13,998.60
01 1100 420 000 1	Textbooks Elem	20,000.00	0.00	224.38	1.12	19,775.62	0.00	19,775.62
01 1100 460 000 1	Comp Software Elem	20,000.00	1,603.75	3,481.13	17.41	16,518.87	0.00	16,518.87
01 1100 530 000 1	Equipment Elem	12,500.00	0.00	0.00	0.00	12,500.00	0.00	12,500.00
01 1100 531 000 1	Furniture Elem	7,000.00	0.00	0.00	0.00	7,000.00	0.00	7,000.00
01 1100 560 000 1	Comp Equip Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 630 000 1	FEES	500.00	0.00	125.00	25.00	375.00	0.00	375.00
01 1100 670 000 1	Travel Elem	1,500.00	286.00	286.00	19.07	1,214.00	0.00	1,214.00
01 1100 690 000 1	Other Misc Exp Elem	2,500.00	65.45	146.30	5.85	2,353.70	0.00	2,353.70
01 1100 110 000 2	Salaries Secon	841,400.00	69,081.56	212,906.73	25.30	628,493.27	0.00	628,493.27
01 1100 111 000 2	Cash in lieu of BC Secon	18,150.00	1,511.93	4,535.79	24.99	13,614.21	0.00	13,614.21
01 1100 120 000 2	Sub Salaries Secon	50,000.00	2,640.00	4,165.70	8.33	45,834.30	0.00	45,834.30
01 1100 140 000 2	Aides Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 210 000 2	Fica Secon	69,657.00	5,436.82	16,455.59	23.62	53,201.41	0.00	53,201.41
01 1100 220 000 2	Retirement Secon	83,211.00	6,823.74	20,476.12	24.61	62,734.88	0.00	62,734.88
01 1100 230 000 2	Health Ins Secon	248,000.00	18,514.18	55,677.64	22.45	192,322.36	0.00	192,322.36
01 1100 290 000 2	Life Ins Secon	1,525.00	126.38	379.64	24.89	1,145.36	0.00	1,145.36
01 1100 310 000 2	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 318 000 2	Cont Repair Secon	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 327 000 2	LEASED EQUIP	9,000.00	708.66	2,125.98	23.62	6,874.02	0.00	6,874.02
01 1100 382 000 2	Distance Education	7,500.00	900.00	900.00	12.00	6,600.00	0.00	6,600.00
01 1100 410 000 2	Gen Supplies Secon	15,000.00	181.66	1,826.90	12.18	13,173.10	0.00	13,173.10
01 1100 420 000 2	Textbooks Secon	15,000.00	50.00	1,345.80	8.97	13,654.20	0.00	13,654.20
01 1100 460 000 2	Comp Software Secon	30,000.00	1,603.75	2,485.87	8.29	27,514.13	0.00	27,514.13
01 1100 530 000 2	Equipment Secon	24,337.00	0.00	0.00	0.00	24,337.00	0.00	24,337.00
01 1100 531 000 2	Furniture Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 560 000 2	Comp Equip Secon	60,000.00	0.00	0.00	0.00	60,000.00	0.00	60,000.00
01 1100 630 000 2	FEES	5,500.00	7,000.00	7,000.00	127.27	(1,500.00)	0.00	(1,500.00)
01 1100 670 000 2	Travel Secon	2,000.00	740.80	1,458.24	72.91	541.76	0.00	541.76
01 1100 690 000 2	Other Misc Exp Secon	7,500.00	267.54	267.54	3.57	7,232.46	0.00	7,232.46
01 1100 381 000 3	INTERNET SERVICES	10,000.00	478.49	847.70	8.48	9,152.30	0.00	9,152.30
01 1100 391 000 3	Mileage for Psyche Services	5,000.00	333.50	333.50	6.67	4,666.50	0.00	4,666.50
1100 SALARIES		2,857,355.00	192,894.87	561,127.60	19.64	2,296,227.40	0.00	2,296,227.40
01 1110 411 000 1	Kingrt Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1110 412 000 1	Classroom Periodical	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1110 413 000 1	Expendable Wrbk	600.00	0.00	0.00	0.00	600.00	0.00	600.00
1110 1110		1,100.00	0.00	0.00	0.00	1,100.00	0.00	1,100.00
01 1111 411 000 1	Grade 1 Materials	400.00	0.00	11.99	3.00	388.01	0.00	388.01
01 1111 412 000 1	Classroom Periodical	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1111 413 000 1	Expendable Wrkbk	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1111 1111		2,200.00	0.00	11.99	0.55	2,188.01	0.00	2,188.01
01 1112 411 000 1	Grade 2 Materials	400.00	22.73	22.73	5.68	377.27	0.00	377.27
01 1112 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1112 413 000 1	Expendable Wrkbk	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
1112 1112		2,150.00	22.73	22.73	1.06	2,127.27	0.00	2,127.27
01 1113 411 000 1	Grade 3 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1113 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1113 413 000 1	Expendable Wrkbk	1,400.00	0.00	0.00	0.00	1,400.00	0.00	1,400.00
1113 1113		1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
01 1114 411 000 1	Grade 4 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1114 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1114 413 000 1	Expendable Wrkbk	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1114 1114		1,050.00	0.00	0.00	0.00	1,050.00	0.00	1,050.00
01 1115 411 000 1	Grade 5 Materials	400.00	0.00	18.96	4.74	381.04	0.00	381.04
01 1115 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1115 413 000 1	Expendable Wrkbk	400.00	0.00	0.00	0.00	400.00	0.00	400.00
1115 Grade 5		950.00	0.00	18.96	2.00	931.04	0.00	931.04
01 1116 411 000 1	Grade 6 Materials	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1116 412 000 1	Classroom Periodical	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1116 413 000 1	Expendable Wrkbk	150.00	0.00	0.00	0.00	150.00	0.00	150.00
1116 1116		700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1117 411 000 1	Elem Art Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1117 MATERIALS & TEXTBOOKS		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 411 000 1	Music Materials	727.00	0.00	12.51	1.72	714.49	0.00	714.49
01 1118 530 000 1	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 411 000 2	Music Materials	1,000.00	0.00	274.48	27.45	725.52	0.00	725.52
01 1118 530 000 2	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1118 600 000 2	Other (Band Uniforms)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1118 631 000 2	Choral Registration	831.00	15.45	15.45	1.86	815.55	0.00	815.55
1118 MUSIC		3,558.00	15.45	302.44	8.50	3,255.56	0.00	3,255.56
01 1119 411 000 1	Elem Pe Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1119 530 000 1	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1119 1119		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1120 411 000 2	Lang Arts Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1120 412 000 2	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1120 460 000 2	Computer Software	200.00	0.00	44.00	22.00	156.00	0.00	156.00
01 1120 631 000 2	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1120 1120		2,200.00	0.00	44.00	2.00	2,156.00	0.00	2,156.00
01 1121 411 000 2	Math Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
1121 1121		200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1122 318 000 2	Science Equip Repair	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1122 411 000 2	Materials	5,000.00	0.00	96.85	1.94	4,903.15	0.00	4,903.15
01 1122 412 000 2	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1122 460 000 2	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1122 530 000 2	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
1122 SCIENCE AND COMPUTER		9,350.00	0.00	96.85	1.04	9,253.15	0.00	9,253.15
01 1123 411 000 2	Soc Stud Materials	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1123 412 000 2	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1123 SOCIAL STUDIES		470.00	0.00	0.00	0.00	470.00	0.00	470.00
01 1124 318 000 1	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1124 411 000 1	Computer Parts-etc	5,000.00	953.65	1,372.65	27.45	3,627.35	0.00	3,627.35
01 1124 318 000 2	Compu Repair Service	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1124 411 000 2	Computer Parts-etc	5,000.00	953.66	1,372.67	27.45	3,627.33	0.00	3,627.33

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1124 COMPUTER REPAIR & EQUIPMENT		14,000.00	1,907.31	2,745.32	19.61	11,254.68	0.00	11,254.68
01 1125 318 000 2	Ag Equip Repair Ser	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1125 319 000 2	Other Purchased Serv	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1125 411 000 2	Instr Materials	4,000.00	87.70	87.70	2.19	3,912.30	0.00	3,912.30
01 1125 413 000 2	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1125 460 000 2	Comp Software	500.00	295.00	295.00	59.00	205.00	0.00	205.00
01 1125 530 000 2	Equipment	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1125 630 000 2	Instr Registration	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1125 631 000 2	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
01 1125 670 000 2	Instructor Travel	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1125 671 000 2	Student Travel	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1125 AGRICULTURE		8,940.00	382.70	382.70	4.28	8,557.30	0.00	8,557.30
01 1126 318 000 2	Business Repair Ser	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 411 000 2	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 413 000 2	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 460 000 2	Comp Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1126 530 000 2	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 630 000 2	Instru Registration	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1126 631 000 2	Student Registration	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
01 1126 670 000 2	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1126 671 000 2	Student Travel	100.00	0.00	0.00	0.00	100.00	0.00	100.00
1126 BUSINESS		5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1127 411 000 2	Secon Art Materials	1,800.00	156.60	156.60	8.70	1,643.40	0.00	1,643.40
1127 SECON ART MATERIALS		1,800.00	156.60	156.60	8.70	1,643.40	0.00	1,643.40
01 1128 318 000 1	Instrument Repair	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 000 1	Instrument Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 530 000 1	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1128 631 000 1	Student Registration	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 318 000 2	Instrument Repair Secon	2,000.00	38.00	38.00	1.90	1,962.00	0.00	1,962.00
01 1128 319 000 2	Other Purchased Services	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1128 411 000 2	Instr Materials	1,000.00	94.50	690.61	69.06	309.39	0.00	309.39
01 1128 530 000 2	Equipment	3,000.00	300.00	1,303.46	43.45	1,696.54	0.00	1,696.54
01 1128 631 000 2	Registration	500.00	0.00	45.00	9.00	455.00	0.00	455.00
1128 BAND		10,000.00	432.50	2,077.07	20.77	7,922.93	0.00	7,922.93
01 1129 318 000 2	REPAIR	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1129 327 000 2	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1129 411 000 2	Instr Materials	800.00	0.00	0.00	0.00	800.00	0.00	800.00
01 1129 530 000 2	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1129 P.E.		8,800.00	0.00	0.00	0.00	8,800.00	0.00	8,800.00
01 1130 411 000 2	FCS Instr Materials	500.00	14.93	14.93	2.99	485.07	0.00	485.07
1130 HOME ECONOMICS		500.00	14.93	14.93	2.99	485.07	0.00	485.07
01 1131 318 000 2	Ind Art Equip Repair	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 411 000 2	Instruc Materials	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1131 460 000 2	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1131 530 000 2	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 630 000 2	Instru Registration	80.00	0.00	0.00	0.00	80.00	0.00	80.00
01 1131 631 000 2	Student Registration	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1131 670 000 2	Instructor Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1131 671 000 2	Student Travel	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1131 INDUSTRIAL ARTS		4,930.00	0.00	0.00	0.00	4,930.00	0.00	4,930.00
01 1132 411 000 2	Foreign Lang Mater	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1132 412 000 2	Classroom Period	150.00	0.00	0.00	0.00	150.00	0.00	150.00

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01 1132 631 000 2	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1132 FOREIGN LANGUAGE		400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1133 411 000 2	Journalism Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1133 530 000 2	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1133 JOURNALISM		600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1160 110 000 3	Poverty Instructional Program	0.00	8,339.01	25,017.03	0.00	(25,017.03)	0.00	(25,017.03)
01 1160 210 000 3	Poverty Program FICA	0.00	590.39	1,771.29	0.00	(1,771.29)	0.00	(1,771.29)
01 1160 220 000 3	Poverty Program Retire	0.00	823.71	2,471.13	0.00	(2,471.13)	0.00	(2,471.13)
01 1160 230 000 3	Poverty Program Health Ins	0.00	1,816.02	5,443.50	0.00	(5,443.50)	0.00	(5,443.50)
01 1160 290 000 3	Life	0.00	11.93	35.73	0.00	(35.73)	0.00	(35.73)
1160 POVERTY		0.00	11,581.06	34,738.68	0.00	(34,738.68)	0.00	(34,738.68)
01 1190 110 000 1	PreK Salary	35,204.00	0.00	677.92	1.93	34,526.08	0.00	34,526.08
01 1190 120 000 1	PreK Subs	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1190 140 000 1	PreK Para	39,100.00	1,460.01	4,115.83	10.53	34,984.17	0.00	34,984.17
01 1190 210 000 1	PreK Fica	5,799.00	45.59	171.96	2.97	5,627.04	0.00	5,627.04
01 1190 220 000 1	PreK Retire	7,340.00	135.60	464.89	6.33	6,875.11	0.00	6,875.11
01 1190 230 000 1	PreK Health	32,200.00	492.31	1,696.55	5.27	30,503.45	0.00	30,503.45
01 1190 290 000 1	PreK Life	192.00	4.11	13.62	7.09	178.38	0.00	178.38
01 1190 410 000 1	PreK Supplies	500.00	0.00	108.93	21.79	391.07	0.00	391.07
01 1190 690 000 1	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		122,335.00	2,137.62	7,249.70	5.93	115,085.30	0.00	115,085.30
01 1212 313 000 1	SPED SUPERVISION	35,000.00	2,708.02	5,416.04	15.47	29,583.96	0.00	29,583.96
1212 SP ED		35,000.00	2,708.02	5,416.04	15.47	29,583.96	0.00	29,583.96
01 1213 313 000 1	Diagnostic Testing (School Psych)	50,000.00	4,311.55	8,623.10	17.25	41,376.90	0.00	41,376.90
01 1213 313 000 2	Vocational	10,000.00	720.62	1,441.24	14.41	8,558.76	0.00	8,558.76
1213 School Psych		60,000.00	5,032.17	10,064.34	16.77	49,935.66	0.00	49,935.66
01 1214 313 000 1	PT Therapy	16,000.00	1,193.93	4,416.01	27.60	11,583.99	0.00	11,583.99
01 1214 318 000 1	OT Therapy	22,000.00	2,028.15	2,028.15	9.22	19,971.85	0.00	19,971.85
01 1214 313 000 2	Deaf	2,500.00	93.21	612.08	24.48	1,887.92	0.00	1,887.92
01 1214 318 000 2	Vision	4,500.00	425.66	425.66	9.46	4,074.34	0.00	4,074.34
1214 DIAGNOSTIC TESTING		45,000.00	3,740.95	7,481.90	16.63	37,518.10	0.00	37,518.10
01 1215 313 000 1	Audiology Elem	2,000.00	168.99	337.98	16.90	1,662.02	0.00	1,662.02
1215 DISTANCE LEARNING & AUDIOLOGY		2,000.00	168.99	337.98	16.90	1,662.02	0.00	1,662.02
01 1216 313 000 1	Speech Therapy Elem	160,000.00	17,040.15	33,990.62	21.24	126,009.38	0.00	126,009.38
01 1216 313 000 2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1216 SPEECH		160,000.00	17,040.15	33,990.62	21.24	126,009.38	0.00	126,009.38
01 1218 313 000 1	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1218 313 000 2	Spec Ed Flex Funding	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1218 SPEC ED FLEX		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1220 110 000 1	Nurse Sp Ed Services	10,373.00	806.37	2,488.19	23.99	7,884.81	0.00	7,884.81
01 1220 210 000 1	Fica	793.00	61.55	189.94	23.95	603.06	0.00	603.06
01 1220 220 000 1	Retire	1,025.00	79.65	245.78	23.98	779.22	0.00	779.22
01 1220 230 000 1	Health Ins	1,681.00	135.20	417.18	24.82	1,263.82	0.00	1,263.82
01 1220 290 000 1	Life Ins	22.00	1.70	5.24	23.82	16.76	0.00	16.76
01 1220 110 000 2	Nurse Sp Ed Services	10,373.00	806.37	2,488.20	23.99	7,884.80	0.00	7,884.80
01 1220 210 000 2	Fica	793.00	61.55	189.94	23.95	603.06	0.00	603.06
01 1220 220 000 2	Retire	1,025.00	79.65	245.78	23.98	779.22	0.00	779.22
01 1220 230 000 2	Health Ins	1,681.00	135.20	417.18	24.82	1,263.82	0.00	1,263.82
01 1220 290 000 2	Life Ins	22.00	1.70	5.24	23.82	16.76	0.00	16.76
1220 NURSE SP ED		27,788.00	2,168.94	6,692.67	24.08	21,095.33	0.00	21,095.33
01 1222 110 000 2	Sp Ed Lvl2 Secon	143,650.00	11,630.30	35,190.90	24.50	108,459.10	0.00	108,459.10

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01 1222 111 000 2	Cash in lieu of BC	8,750.00	716.18	2,148.54	24.55	6,601.46	0.00	6,601.46
01 1222 120 000 2	Sub Secon	2,400.00	15.00	70.00	2.92	2,330.00	0.00	2,330.00
01 1222 140 000 2	Aide Secon	176,300.00	15,973.83	43,861.54	24.88	132,438.46	0.00	132,438.46
01 1222 210 000 2	Fica Secon	25,329.00	2,089.35	5,982.65	23.62	19,346.35	0.00	19,346.35
01 1222 220 000 2	Retire Secon	31,604.00	2,750.43	7,795.84	24.67	23,808.16	0.00	23,808.16
01 1222 230 000 2	Health Ins	58,000.00	3,913.75	11,291.24	19.47	46,708.76	0.00	46,708.76
01 1222 290 000 2	Life Ins Secon	630.00	57.04	168.29	26.71	461.71	0.00	461.71
01 1222 310 000 2	Inservice	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 318 000 2	Contracted Services	3,500.00	0.00	686.23	19.61	2,813.77	0.00	2,813.77
01 1222 410 000 2	Gen Supplies	100.00	58.04	258.71	258.71	(158.71)	0.00	(158.71)
01 1222 411 000 2	Instruc Mater Secon	1,000.00	28.00	241.67	24.17	758.33	0.00	758.33
01 1222 413 000 2	Expendable Workbooks	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 420 000 2	Textbooks	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1222 440 000 2	Periodicals	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1222 450 000 2	Audio Visual Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1222 460 000 2	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1222 530 000 2	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1222 560 000 2	Comp Equip Secon	2,000.00	598.00	598.00	29.90	1,402.00	0.00	1,402.00
01 1222 630 000 2	Registration Secondary	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1222 641 000 2	Liability Insurance	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1222 670 000 2	Travel Secon	150.00	0.00	187.46	124.97	(37.46)	0.00	(37.46)
1222 SPECIAL ED SECONDARY		458,013.00	37,829.92	108,481.07	23.69	349,531.93	0.00	349,531.93
01 1229 110 000 1	Sp Ed Lvl2 Elem	212,089.00	16,939.10	50,967.30	24.03	161,121.70	0.00	161,121.70
01 1229 111 000 1	Cash in lieu of BC	1,111.00	79.58	238.74	21.49	872.26	0.00	872.26
01 1229 120 000 1	Sub Elem	6,500.00	880.00	1,320.00	20.31	5,180.00	0.00	5,180.00
01 1229 140 000 1	Aide Elem	69,000.00	5,742.86	17,126.53	24.82	51,873.47	0.00	51,873.47
01 1229 210 000 1	Fica Elem	22,085.00	1,718.34	5,068.19	22.95	17,016.81	0.00	17,016.81
01 1229 220 000 1	Retire Elem	27,766.00	2,232.03	6,717.73	24.19	21,048.27	0.00	21,048.27
01 1229 230 000 1	Health Ins Elem	90,000.00	6,694.60	20,547.16	22.83	69,452.84	0.00	69,452.84
01 1229 290 000 1	Life Ins Elem	546.00	41.40	123.74	22.66	422.26	0.00	422.26
01 1229 318 000 1	Contracted Services	8,000.00	0.00	736.22	9.20	7,263.78	0.00	7,263.78
01 1229 410 000 1	Gen Supplies Elem	750.00	83.89	2,981.39	397.52	(2,231.39)	0.00	(2,231.39)
01 1229 411 000 1	Instruc Mater Elem	1,500.00	0.00	185.18	12.35	1,314.82	0.00	1,314.82
01 1229 413 000 1	Expendable Wrbk Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 420 000 1	Textbooks Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1229 450 000 1	Audio Visual Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1229 460 000 1	Comp Software Elem	610.00	0.00	0.00	0.00	610.00	0.00	610.00
01 1229 530 000 1	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 560 000 1	Computer Equip Elem	1,000.00	598.00	598.00	59.80	402.00	0.00	402.00
01 1229 630 000 1	Registration Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1229 670 000 1	Travel Elem	250.00	0.00	187.46	74.98	62.54	0.00	62.54
1229 SPECIAL ED ELEMENTARY		443,907.00	35,009.80	106,797.64	24.06	337,109.36	0.00	337,109.36
01 1238 362 000 1	Sped Tuition LVL III	39,536.00	0.00	0.00	0.00	39,536.00	0.00	39,536.00
01 1238 318 000 2	SpEd LVL III OT/PT	35,000.00	168.78	654.78	1.87	34,345.22	0.00	34,345.22
01 1238 362 000 2	Sped Tuition LVL III	150,000.00	3,264.96	8,754.09	5.84	141,245.91	0.00	141,245.91
1238 SPED OT/PT		224,536.00	3,433.74	9,408.87	4.19	215,127.13	0.00	215,127.13
01 1290 313 000 0	PRE SCHL SPEECH (3-5)	20,000.00	807.17	1,793.71	8.97	18,206.29	0.00	18,206.29
1290 PRESCHOOL		20,000.00	807.17	1,793.71	8.97	18,206.29	0.00	18,206.29
01 1291 313 000 0	PRE SPED Supervision (3-5)	5,000.00	488.62	977.24	19.54	4,022.76	0.00	4,022.76
01 1291 318 000 0	PRE D/E Psychologist Services (3-5)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1291 410 000 0	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 412 000 0	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 530 000 0	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1291 313 000 1	PRE Deaf Ed Services (3-5)	19,000.00	0.00	375.24	1.97	18,624.76	0.00	18,624.76

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1291 318 000 1	PRE PT Services (3-5)	2,500.00	375.24	375.24	15.01	2,124.76	0.00	2,124.76
01 1291 313 000 2	PRE OT Services (3-5)	3,000.00	385.09	770.18	25.67	2,229.82	0.00	2,229.82
1291 PRE SPED		39,400.00	1,248.95	2,497.90	6.34	36,902.10	0.00	36,902.10
01 1292 313 000 0	Pre Deaf Ed Services (0-2)	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 1292 318 000 0	Pre Sped Services (0-2)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1292 313 000 1	Pre Sped PT Services (0-2)	2,500.00	136.45	458.75	18.35	2,041.25	0.00	2,041.25
01 1292 318 000 1	Pre D/E Psychological Services (0-2)	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1292 313 000 2	Pre Sped OT Services (0-2)	2,500.00	154.04	308.08	12.32	2,191.92	0.00	2,191.92
01 1292 313 000 9	Pre Speech (0-2)	0.00	89.69	89.69	0.00	(89.69)	0.00	(89.69)
1292 PRE Sped		35,000.00	380.18	856.52	2.45	34,143.48	0.00	34,143.48
01 2120 110 000 1	Counselor Sal Elem	13,187.00	1,098.91	3,296.73	25.00	9,890.27	0.00	9,890.27
01 2120 210 000 1	Fica Elem	1,008.00	82.24	246.84	24.49	761.16	0.00	761.16
01 2120 220 000 1	Retirement Elem	1,303.00	108.55	325.65	24.99	977.35	0.00	977.35
01 2120 230 000 1	Health Ins. Elem	2,770.00	230.67	677.45	24.46	2,092.55	0.00	2,092.55
01 2120 290 000 1	Life Ins Elem	20.00	1.60	4.70	23.50	15.30	0.00	15.30
01 2120 313 000 1	Purch Prof Ser Elem	4,000.00	105.00	105.00	2.63	3,895.00	0.00	3,895.00
01 2120 410 000 1	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 000 1	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 670 000 1	Travel Elem	60.00	57.45	57.45	95.75	2.55	0.00	2.55
01 2120 110 000 2	Counselor Sal Secon	52,748.00	4,395.62	13,186.86	25.00	39,561.14	0.00	39,561.14
01 2120 140 000 2	Aide Secon	5,500.00	458.02	1,373.04	24.96	4,126.96	0.00	4,126.96
01 2120 210 000 2	Fica Secon	4,456.00	363.26	1,090.20	24.47	3,365.80	0.00	3,365.80
01 2120 220 000 2	Retirement Secon	5,754.00	479.43	1,438.20	24.99	4,315.80	0.00	4,315.80
01 2120 230 000 2	Health Ins. Secon	12,200.00	989.58	2,907.62	23.83	9,292.38	0.00	9,292.38
01 2120 290 000 2	Life Ins Secon	85.00	6.82	20.04	23.58	64.96	0.00	64.96
01 2120 313 000 2	Purch Prof Ser Secon	5,000.00	105.00	130.00	2.60	4,870.00	0.00	4,870.00
01 2120 410 000 2	Supplies Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 420 000 2	Resource Texts	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 460 000 2	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2120 670 000 2	Travel Secon	500.00	57.46	57.46	11.49	442.54	0.00	442.54
2120 COUNSELOR		113,341.00	8,539.61	24,917.24	21.98	88,423.76	0.00	88,423.76
01 2130 313 000 1	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 411 000 1	Instruc Mater Elem	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 313 000 2	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 411 000 2	Instruc Mater Secon	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2130 110 000 3	Nurse Salary	26,403.00	2,184.26	6,414.61	24.30	19,988.39	0.00	19,988.39
01 2130 210 000 3	Fica	2,019.00	166.75	489.67	24.25	1,529.33	0.00	1,529.33
01 2130 220 000 3	Retirement	2,608.00	215.76	633.62	24.30	1,974.38	0.00	1,974.38
01 2130 230 000 3	Health Ins	4,278.00	366.20	1,075.44	25.14	3,202.56	0.00	3,202.56
01 2130 290 000 3	Life Ins	54.00	4.60	13.52	25.04	40.48	0.00	40.48
01 2130 410 000 3	Health Supplies	2,500.00	0.00	19.65	0.79	2,480.35	0.00	2,480.35
01 2130 530 000 3	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 630 000 3	Dues And Fees	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2130 670 000 3	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
2130 NURSE		38,912.00	2,937.57	8,646.51	22.22	30,265.49	0.00	30,265.49
01 2190 140 000 1	Act Trans Sal Elem	1,000.00	150.36	150.36	15.04	849.64	0.00	849.64
01 2190 210 000 1	Fica Elem	77.00	11.52	11.52	14.96	65.48	0.00	65.48
01 2190 220 000 1	Retirement Elem	50.00	1.41	1.41	2.82	48.59	0.00	48.59
01 2190 670 000 1	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
01 2190 140 000 2	Act Trans Sal Secon	12,500.00	1,822.22	2,695.73	21.57	9,804.27	0.00	9,804.27
01 2190 210 000 2	Fica Secon	1,000.00	139.39	206.21	20.62	793.79	0.00	793.79
01 2190 220 000 2	Retirement Secon	750.00	22.99	22.99	3.07	727.01	0.00	727.01
01 2190 670 000 2	Meals/travel	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00

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2190 ACT TRANS		18,967.00	2,147.89	3,088.22	16.28	15,878.78	0.00	15,878.78
01 2212 110 000 1	Staff Dev Salaries	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 2212 120 000 1	Staff Development	2,500.00	880.00	880.00	35.20	1,620.00	0.00	1,620.00
01 2212 210 000 1	Staff Dev Fica	600.00	67.32	67.32	11.22	532.68	0.00	532.68
01 2212 220 000 1	Staff Dev Retire	550.00	10.87	10.87	1.98	539.13	0.00	539.13
01 2212 230 000 1	HEALTH INSURANCE	101.00	0.00	0.00	0.00	101.00	0.00	101.00
01 2212 290 000 1	LIFE	1.00	0.00	0.00	0.00	1.00	0.00	1.00
01 2212 319 000 1	Purch Prof Ser Elem	4,000.00	40.00	495.00	12.38	3,505.00	0.00	3,505.00
01 2212 410 000 1	Supplies Elem	2,300.00	0.00	70.00	3.04	2,230.00	0.00	2,230.00
01 2212 630 000 1	Dues And Fees Elem	2,200.00	120.00	120.00	5.45	2,080.00	0.00	2,080.00
01 2212 670 000 1	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 120 000 2	Staff Development	3,000.00	1,650.00	1,650.00	55.00	1,350.00	0.00	1,350.00
01 2212 210 000 2	Staff Dev Fica	229.00	126.13	126.13	55.08	102.87	0.00	102.87
01 2212 319 000 2	Purch Prof Ser Secon	4,615.00	720.00	1,320.00	28.60	3,295.00	0.00	3,295.00
01 2212 410 000 2	Supplies Secon	2,300.00	0.00	70.00	3.04	2,230.00	0.00	2,230.00
01 2212 630 000 2	Dues And Fees Secon	7,000.00	100.00	225.00	3.21	6,775.00	0.00	6,775.00
01 2212 670 000 2	Travel Secon	2,340.00	285.47	285.47	12.20	2,054.53	0.00	2,054.53
2212 STAFF		38,736.00	3,999.79	5,319.79	13.73	33,416.21	0.00	33,416.21
01 2215 210 000 1	Assessment Fica Elem	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2215 410 000 1	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 000 1	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 000 1	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 410 000 2	Assessment Supplies	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2215 630 000 2	Assessment Dues/fees	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2215 670 000 2	Assessment Travel	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2215 110 000 3	Assessment	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2215 220 000 3	Assessment Retire	650.00	0.00	0.00	0.00	650.00	0.00	650.00
2215 ASSESMENT		10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 110 000 3	Tech Support Salary	55,258.00	4,604.82	13,814.46	25.00	41,443.54	0.00	41,443.54
01 2220 140 000 3	Tech Support Aides	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2220 210 000 3	Tech Support Fica	4,303.00	295.60	886.89	20.61	3,416.11	0.00	3,416.11
01 2220 220 000 3	Tech Support Retir	5,558.00	454.85	1,364.57	24.55	4,193.43	0.00	4,193.43
01 2220 230 000 3	Tech Support Health Ins	20,915.00	1,742.89	5,228.67	25.00	15,686.33	0.00	15,686.33
01 2220 290 000 3	Tech Support Life Ins	96.00	8.00	24.00	25.00	72.00	0.00	72.00
01 2220 318 000 3	SUPPORT/NETWORK/BACKUP	2,500.00	0.00	1,225.00	49.00	1,275.00	0.00	1,275.00
01 2220 630 000 3	REGISTRATION	3,000.00	25.00	25.00	0.83	2,975.00	0.00	2,975.00
01 2220 670 000 3	Tech Support Travel	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
2220 TECH SUPPORT		95,630.00	7,131.16	22,568.59	23.60	73,061.41	0.00	73,061.41
01 2222 110 000 1	Librarian Sal Elem	20,310.00	1,692.50	5,077.50	25.00	15,232.50	0.00	15,232.50
01 2222 210 000 1	Fica Elem	1,554.00	128.27	384.81	24.76	1,169.19	0.00	1,169.19
01 2222 220 000 1	Retire Elem	2,007.00	167.18	501.54	24.99	1,505.46	0.00	1,505.46
01 2222 230 000 1	Health Ins Elem	7,832.00	652.67	2,576.96	32.90	5,255.04	0.00	5,255.04
01 2222 290 000 1	Life Ins Elem	48.00	4.00	12.00	25.00	36.00	0.00	36.00
01 2222 313 000 1	Purchased Ser Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2222 318 000 1	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2222 410 000 1	Supplies Elem	568.00	42.87	247.61	43.59	320.39	0.00	320.39
01 2222 430 000 1	Library Books Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2222 440 000 1	Magazines Elem	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 2222 450 000 1	Av Mater Elem	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 000 1	Elem Software	2,500.00	0.00	445.00	17.80	2,055.00	0.00	2,055.00
01 2222 530 000 1	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 690 000 1	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2222 110 000 2	Librarian Sal Secon	20,310.00	1,692.50	5,077.50	25.00	15,232.50	0.00	15,232.50
01 2222 210 000 2	Fica Secon	1,554.00	128.28	384.84	24.76	1,169.16	0.00	1,169.16

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01 2222 220 000 2	Retire Secon	2,007.00	167.18	501.54	24.99	1,505.46	0.00	1,505.46
01 2222 230 000 2	Health Ins Secon	7,832.00	652.65	2,576.92	32.90	5,255.08	0.00	5,255.08
01 2222 290 000 2	Life Ins Secon	48.00	4.00	12.00	25.00	36.00	0.00	36.00
01 2222 313 000 2	Purchased Ser Secon	700.00	0.00	370.00	52.86	330.00	0.00	330.00
01 2222 318 000 2	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2222 410 000 2	Supplies Secon	500.00	0.00	190.10	38.02	309.90	0.00	309.90
01 2222 430 000 2	Library Books Secon	3,500.00	0.00	753.59	21.53	2,746.41	0.00	2,746.41
01 2222 440 000 2	Magazines Secon	1,200.00	0.00	0.00	0.00	1,200.00	0.00	1,200.00
01 2222 450 000 2	Av Mater Secon	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2222 460 000 2	Computer Software	3,800.00	0.00	445.00	11.71	3,355.00	0.00	3,355.00
01 2222 530 000 2	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2222 690 000 2	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2222 425 000 3	EBOOKS	500.00	0.00	250.00	50.00	250.00	0.00	250.00
2222 LIBRARY		81,410.00	5,332.10	19,806.91	24.33	61,603.09	0.00	61,603.09
01 2310 318 000 3	SERVICES	750.00	26.00	279.34	37.25	470.66	0.00	470.66
01 2310 319 000 3	Audit	6,500.00	6,200.00	6,200.00	95.38	300.00	0.00	300.00
01 2310 350 000 3	Advertising & Print	10,000.00	8.88	1,325.82	13.26	8,674.18	0.00	8,674.18
01 2310 410 000 3	Supplies	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 2310 467 000 3	Software (E-Meetings)	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 630 000 3	Dues And Fees	12,500.00	1,209.10	2,001.00	16.01	10,499.00	0.00	10,499.00
01 2310 641 000 3	Liability Ins	10,000.00	0.00	13,488.67	134.89	(3,488.67)	0.00	(3,488.67)
01 2310 642 000 3	Fidelity Bond Prem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2310 670 000 3	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 690 000 3	Other Misc Exp	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
2310 TREASURER		49,750.00	7,443.98	23,294.83	46.82	26,455.17	0.00	26,455.17
01 2320 110 000 3	Supt Salary	128,467.00	10,705.54	32,116.62	25.00	96,350.38	0.00	96,350.38
01 2320 140 000 3	Clerical	17,527.00	1,442.63	4,444.44	25.36	13,082.56	0.00	13,082.56
01 2320 210 000 3	Fica	11,168.00	914.57	2,752.65	24.65	8,415.35	0.00	8,415.35
01 2320 220 000 3	Retirement	14,421.00	1,196.54	3,601.13	24.97	10,819.87	0.00	10,819.87
01 2320 230 000 3	Health Ins	25,700.00	2,141.07	6,423.22	24.99	19,276.78	0.00	19,276.78
01 2320 290 000 3	Life Ins	137.00	11.20	33.60	24.53	103.40	0.00	103.40
01 2320 410 000 3	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 467 000 3	Software (North Star)	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2320 630 000 3	Dues And Fees	2,500.00	232.00	372.00	14.88	2,128.00	0.00	2,128.00
01 2320 670 000 3	Travel	4,000.00	32.10	164.51	4.11	3,835.49	0.00	3,835.49
01 2320 690 000 3	Other Misc Exp	1,500.00	100.00	300.00	20.00	1,200.00	0.00	1,200.00
2320 SUPERINTENDENT		208,420.00	16,775.65	50,208.17	24.09	158,211.83	0.00	158,211.83
01 2330 317 000 3	LEGAL SERVICES	15,000.00	252.00	917.00	6.11	14,083.00	0.00	14,083.00
2330 DISTRICT		15,000.00	252.00	917.00	6.11	14,083.00	0.00	14,083.00
01 2400 110 000 1	Prin Sal Elem	91,524.00	7,543.67	22,631.01	24.73	68,892.99	0.00	68,892.99
01 2400 111 000 1	Cash in lieu	20,571.00	1,714.22	5,142.66	25.00	15,428.34	0.00	15,428.34
01 2400 140 000 1	Clerical Sal Elem	34,000.00	2,187.67	6,563.01	19.30	27,436.99	0.00	27,436.99
01 2400 210 000 1	Fica Elem	11,176.00	859.49	2,589.95	23.17	8,586.05	0.00	8,586.05
01 2400 220 000 1	Retirement Elem	12,400.00	961.24	2,883.72	23.26	9,516.28	0.00	9,516.28
01 2400 230 000 1	Health Ins Elem	21,000.00	1,742.89	5,228.67	24.90	15,771.33	0.00	15,771.33
01 2400 290 000 1	Life Ins Elem	170.00	14.00	42.00	24.71	128.00	0.00	128.00
01 2400 410 000 1	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2400 530 000 1	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 560 000 1	COMPUTERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2400 630 000 1	Dues And Fees Elem	3,500.00	0.00	640.00	18.29	2,860.00	0.00	2,860.00
01 2400 670 000 1	Travel Elem	3,096.00	0.00	0.00	0.00	3,096.00	0.00	3,096.00
01 2400 690 000 1	Other Misc Exp Elem	2,057.00	0.00	0.00	0.00	2,057.00	0.00	2,057.00
01 2400 110 000 2	Princ Sal Secon	90,404.00	7,506.75	22,520.25	24.91	67,883.75	0.00	67,883.75
01 2400 120 000 2	Student Aide	2,000.00	125.80	299.43	14.97	1,700.57	0.00	1,700.57

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2400 140 000 2	Clerical Sal Secon	39,869.00	3,366.15	10,502.59	26.34	29,366.41	0.00	29,366.41
01 2400 210 000 2	Fica Secon	9,965.00	772.61	2,348.52	23.57	7,616.48	0.00	7,616.48
01 2400 220 000 2	Retirement Secon	12,869.00	1,074.00	3,261.93	25.35	9,607.07	0.00	9,607.07
01 2400 230 000 2	Health Ins Secon	9,700.00	807.35	2,440.50	25.16	7,259.50	0.00	7,259.50
01 2400 290 000 2	Life Ins Secon	156.00	12.80	38.52	24.69	117.48	0.00	117.48
01 2400 410 000 2	Supplies Secon	1,150.00	0.00	0.00	0.00	1,150.00	0.00	1,150.00
01 2400 530 000 2	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2400 630 000 2	Dues And Fees Secon	2,000.00	0.00	155.00	7.75	1,845.00	0.00	1,845.00
01 2400 670 000 2	Travel Secon	2,500.00	127.20	127.20	5.09	2,372.80	0.00	2,372.80
01 2400 690 000 2	Other Misc Exp Secon	2,551.00	0.00	0.00	0.00	2,551.00	0.00	2,551.00
2400 PRINCIPAL		373,758.00	28,815.84	87,414.96	23.39	286,343.04	0.00	286,343.04
01 2510 342 000 1	Telehone Elem	6,000.00	576.20	1,295.37	21.59	4,704.63	0.00	4,704.63
01 2510 342 000 2	Telephone Secon	6,000.00	576.20	1,295.37	21.59	4,704.63	0.00	4,704.63
01 2510 111 000 3	Cash in lieu	11,170.00	954.90	2,864.70	25.65	8,305.30	0.00	8,305.30
01 2510 140 000 3	Clerical Salary	84,500.00	7,033.31	21,508.31	25.45	62,991.69	0.00	62,991.69
01 2510 210 000 3	Fica	7,300.00	601.91	1,837.10	25.17	5,462.90	0.00	5,462.90
01 2510 220 000 3	Retirement	8,347.00	694.73	2,124.54	25.45	6,222.46	0.00	6,222.46
01 2510 230 000 3	Health Ins	6,740.00	569.70	1,693.55	25.13	5,046.45	0.00	5,046.45
01 2510 290 000 3	Life Ins	90.00	7.50	22.41	24.90	67.59	0.00	67.59
01 2510 293 000 3	Workman's Comp	50,000.00	0.00	37,977.00	75.95	12,023.00	0.00	12,023.00
01 2510 318 000 3	Repair Maint Service	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 2510 327 000 3	Rental And Leases	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2510 341 000 3	Postage	6,000.00	140.51	413.60	6.89	5,586.40	0.00	5,586.40
01 2510 410 000 3	Supplies	2,034.00	168.23	447.04	21.98	1,586.96	0.00	1,586.96
01 2510 460 000 3	Computer Software	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 2510 530 000 3	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 560 000 3	Computer Hardware	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2510 670 000 3	Travel	547.00	0.00	0.00	0.00	547.00	0.00	547.00
01 2510 690 000 3	Other Misc Exp	429.00	0.00	0.00	0.00	429.00	0.00	429.00
2510 CLERICAL		205,798.00	11,323.19	71,478.99	34.73	134,319.01	0.00	134,319.01
01 2610 120 000 1	Sub/Summer Sal Elem	16,400.00	11.75	2,835.00	17.29	13,565.00	0.00	13,565.00
01 2610 140 000 1	Cust Sal Elem	41,679.00	3,060.06	10,090.69	24.21	31,588.31	0.00	31,588.31
01 2610 210 000 1	Fica Elem	4,443.00	230.96	884.48	19.91	3,558.52	0.00	3,558.52
01 2610 220 000 1	Retirement Elem	5,244.00	288.78	1,146.50	21.86	4,097.50	0.00	4,097.50
01 2610 230 000 1	Health Ins Elem	20,400.00	1,515.40	5,067.96	24.84	15,332.04	0.00	15,332.04
01 2610 290 000 1	Life Ins	76.00	5.32	19.25	25.33	56.75	0.00	56.75
01 2610 321 000 1	Fuel Elem	20,000.00	432.96	736.59	3.68	19,263.41	0.00	19,263.41
01 2610 322 000 1	Electricity Elem	35,000.00	2,013.31	8,552.42	24.44	26,447.58	0.00	26,447.58
01 2610 323 000 1	Water Sewer Elem	4,500.00	298.04	885.75	19.68	3,614.25	0.00	3,614.25
01 2610 410 000 1	Supplies Elem	15,055.00	382.42	1,366.22	9.07	13,688.78	0.00	13,688.78
01 2610 120 000 2	Sub/Summer Sal Secon	16,800.00	346.51	3,315.83	19.74	13,484.17	0.00	13,484.17
01 2610 140 000 2	Cust Sal Secon	78,529.00	6,368.13	18,957.53	24.14	59,571.47	0.00	59,571.47
01 2610 210 000 2	Fica Secon	7,292.00	501.90	1,591.15	21.82	5,700.85	0.00	5,700.85
01 2610 220 000 2	Retirement Secon	8,923.00	601.65	2,013.54	22.57	6,909.46	0.00	6,909.46
01 2610 230 000 2	Health Ins Secon	24,100.00	2,457.44	6,658.90	27.63	17,441.10	0.00	17,441.10
01 2610 290 000 2	Life Ins	83.00	9.88	25.15	30.30	57.85	0.00	57.85
01 2610 321 000 2	Fuel Secon	20,000.00	432.97	736.61	3.68	19,263.39	0.00	19,263.39
01 2610 322 000 2	Electricity Secon	35,000.00	2,013.33	8,552.44	24.44	26,447.56	0.00	26,447.56
01 2610 323 000 2	Water Sewer Secon	3,500.00	298.04	885.74	25.31	2,614.26	0.00	2,614.26
01 2610 410 000 2	Supplies Secon	10,000.00	382.42	1,541.49	15.41	8,458.51	0.00	8,458.51
2610 CUSTODIAL		367,024.00	21,651.27	75,863.24	20.67	291,160.76	0.00	291,160.76
01 2620 318 000 1	Cont/ser Repair Elem	10,694.00	800.75	1,782.05	16.66	8,911.95	0.00	8,911.95
01 2620 319 000 1	Other Purch Ser Elem	20,000.00	817.06	2,991.42	14.96	17,008.58	0.00	17,008.58
01 2620 328 000 1	Property Ins Elem	20,000.00	0.00	13,488.66	67.44	6,511.34	0.00	6,511.34

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2620 500 000 1	Depreciation Fund Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 520 000 1	BLDG IMPROVEMENT	9,500.00	0.00	0.00	0.00	9,500.00	0.00	9,500.00
01 2620 530 000 1	Equipment Elem	2,000.00	0.00	1,776.35	88.82	223.65	0.00	223.65
01 2620 690 000 1	Other Exp Elem	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
01 2620 318 000 2	Con/ser Repair Secon	15,000.00	1,158.70	6,872.18	45.81	8,127.82	0.00	8,127.82
01 2620 319 000 2	Other Pur Ser Secon	45,000.00	1,724.07	3,562.53	7.92	41,437.47	0.00	41,437.47
01 2620 328 000 2	Property Ins Secon	20,000.00	0.00	13,488.67	67.44	6,511.33	0.00	6,511.33
01 2620 500 000 2	Depreciation Fund Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 520 000 2	BLDG IMPROVEMENT	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2620 530 000 2	Equipment Secon	2,000.00	0.00	1,776.34	88.82	223.66	0.00	223.66
01 2620 690 000 2	Other Exp Secon	288.00	0.00	0.00	0.00	288.00	0.00	288.00
01 2620 140 000 3	Maintenance Sal	43,000.00	3,495.74	10,487.22	24.39	32,512.78	0.00	32,512.78
01 2620 210 000 3	Fica	3,289.00	266.28	798.83	24.29	2,490.17	0.00	2,490.17
01 2620 220 000 3	Retirement	4,248.00	345.30	1,035.90	24.39	3,212.10	0.00	3,212.10
01 2620 230 000 3	Health Ins	4,200.00	348.57	1,045.71	24.90	3,154.29	0.00	3,154.29
01 2620 290 000 3	Life Ins	40.00	3.20	9.60	24.00	30.40	0.00	30.40
2620 MAINTENANCE		246,209.00	8,959.67	59,115.46	24.01	187,093.54	0.00	187,093.54
01 2750 140 000 3	Transp Salaries	123,000.00	10,441.72	30,792.31	25.03	92,207.69	0.00	92,207.69
01 2750 210 000 3	Fica	9,410.00	798.65	2,355.12	25.03	7,054.88	0.00	7,054.88
01 2750 220 000 3	Retirement	3,590.00	486.98	1,206.77	33.61	2,383.23	0.00	2,383.23
01 2750 230 000 3	Health Ins	2,873.00	0.00	5.07	0.18	2,867.93	0.00	2,867.93
01 2750 290 000 3	LIFE INS	44.00	3.83	12.48	28.36	31.52	0.00	31.52
01 2750 318 000 3	TESTING	500.00	0.00	100.00	20.00	400.00	0.00	400.00
01 2750 319 000 3	Purch Ser(physicals)	4,000.00	507.09	1,207.09	30.18	2,792.91	0.00	2,792.91
01 2750 332 000 3	Option Stu Mileage	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2750 336 000 3	Gas And Oil	40,000.00	3,038.54	6,750.01	16.88	33,249.99	0.00	33,249.99
01 2750 337 000 3	Tires And Parts	25,000.00	480.36	5,477.48	21.91	19,522.52	0.00	19,522.52
01 2750 338 000 3	Purchased Repair	25,000.00	102.00	662.00	2.65	24,338.00	0.00	24,338.00
01 2750 530 000 3	Equipment	1,000.00	0.00	515.50	51.55	484.50	0.00	484.50
01 2750 641 000 3	Insurance	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2750 690 000 3	Other Exp	2,000.00	65.00	300.51	15.03	1,699.49	0.00	1,699.49
2750 TRANSPORTATION		251,917.00	15,924.17	49,384.34	19.60	202,532.66	0.00	202,532.66
01 2760 140 000 1	SPED TRANSP	10,000.00	1,111.07	2,594.86	25.95	7,405.14	0.00	7,405.14
01 2760 210 000 1	SPED Transp FICA	765.00	85.00	198.52	25.95	566.48	0.00	566.48
01 2760 220 000 1	SPED Transp Retire	988.00	109.74	256.30	25.94	731.70	0.00	731.70
01 2760 230 000 1	SPED Transp Health	2,873.00	0.00	0.00	0.00	2,873.00	0.00	2,873.00
01 2760 290 000 1	LIFE	24.00	1.77	4.26	17.75	19.74	0.00	19.74
01 2760 331 000 1	Contracted Elem	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 332 000 1	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2760 331 000 2	Contracted Transpor	7,500.00	0.00	130.60	1.74	7,369.40	0.00	7,369.40
01 2760 332 000 2	Mileage/parent Secon	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00
01 2760 336 000 2	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2760 338 000 3	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2760 641 000 3	Insurance	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
2760 SPED TRANSP		31,450.00	1,307.58	3,184.54	10.13	28,265.46	0.00	28,265.46
01 3135 110 000 3	High Ability Instr	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 3135 210 000 3	High Ability Fica	230.00	0.00	0.00	0.00	230.00	0.00	230.00
01 3135 220 000 3	High Ability Retirement	297.00	0.00	0.00	0.00	297.00	0.00	297.00
01 3135 230 000 3	High Ability Health	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 3135 290 000 3	Life Ins	8.00	0.00	0.00	0.00	8.00	0.00	8.00
01 3135 410 000 3	High Abilt Learn Supplies	2,820.00	1,426.39	2,983.42	105.80	(163.42)	0.00	(163.42)
01 3135 460 000 3	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3135 530 000 3	High Abilt Learn Equip	4,644.00	0.00	0.00	0.00	4,644.00	0.00	4,644.00
01 3135 630 000 3	High Abilt Learn Registration	4,000.00	0.00	2,090.00	52.25	1,910.00	0.00	1,910.00

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 3135 670 000 3	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
3135 HIGH ABILITY		16,839.00	1,426.39	5,073.42	30.13	11,765.58	0.00	11,765.58
01 3137 140 000 3	Youth Center Wages	12,000.00	2,154.45	4,536.72	37.81	7,463.28	0.00	7,463.28
01 3137 210 000 3	Fica	1,000.00	164.82	347.05	34.71	652.95	0.00	652.95
01 3137 220 000 3	Retirement	1,000.00	546.05	1,086.94	108.69	(86.94)	0.00	(86.94)
3137 KEARNEY		14,000.00	2,865.32	5,970.71	42.65	8,029.29	0.00	8,029.29
01 3516 560 000 3	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516 DIST LEARN EQUIP		1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 4200 110 000 9	REGULAR SALARIES	43,626.00	5,641.67	16,925.01	38.80	26,700.99	0.00	26,700.99
01 4200 210 000 9	FICA	3,124.00	418.10	1,254.30	40.15	1,869.70	0.00	1,869.70
01 4200 220 000 9	RETIREMENT	4,310.00	557.27	1,671.81	38.79	2,638.19	0.00	2,638.19
01 4200 230 000 9	HEALTH INSURANCE	12,600.00	1,742.89	5,228.67	41.50	7,371.33	0.00	7,371.33
01 4200 290 000 9	LIFE	63.00	8.00	24.00	38.10	39.00	0.00	39.00
01 4200 410 000 9	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
01 4200 670 000 9	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
4200 TITLE 1 CURRENT		64,093.00	8,367.93	25,103.79	39.17	38,989.21	0.00	38,989.21
01 4210 410 000 9	SUPPLIES	8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
4210 TITLE 1 NCLB		8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
01 4325 110 000 9	Title IIA Class Size Reduction	18,299.00	2,016.89	6,050.67	33.07	12,248.33	0.00	12,248.33
01 4325 210 000 9	TITLE IIA Fica	1,343.00	128.70	386.10	28.75	956.90	0.00	956.90
01 4325 220 000 9	TITLE IIA Retirement	1,808.00	199.22	597.66	33.06	1,210.34	0.00	1,210.34
01 4325 230 000 9	TITLE IIA Health	5,810.00	871.43	2,614.29	45.00	3,195.71	0.00	3,195.71
01 4325 290 000 9	TITLE IIA Life Ins	29.00	4.00	12.00	41.38	17.00	0.00	17.00
4325 TITLE IIA		27,289.00	3,220.24	9,660.72	35.40	17,628.28	0.00	17,628.28
01 4326 630 000 9	Title II Eishenhower & Techno	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
4326 TITLE II		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 4327 110 000 9	REAP Salary	15,253.00	2,016.90	6,050.70	39.67	9,202.30	0.00	9,202.30
01 4327 210 000 9	REAP Fica	1,113.00	128.72	386.16	34.70	726.84	0.00	726.84
01 4327 220 000 9	REAP Retirement	1,506.00	199.23	597.69	39.69	908.31	0.00	908.31
01 4327 230 000 9	REAP Health	4,843.00	871.46	2,614.38	53.98	2,228.62	0.00	2,228.62
01 4327 290 000 9	REAP Life	24.00	4.00	12.00	50.00	12.00	0.00	12.00
4327 REAP		22,739.00	3,220.31	9,660.93	42.49	13,078.07	0.00	13,078.07
01 4403 310 000 9	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
4403 IDEA		7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 4404 318 000 1	SPED IDEA PRE-K	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
01 4404 110 000 9	SPED IDEA instr	22,566.00	2,642.54	7,927.62	35.13	14,638.38	0.00	14,638.38
01 4404 140 000 9	SPED IDEA PARA	11,895.00	1,316.14	4,263.89	35.85	7,631.11	0.00	7,631.11
01 4404 210 000 9	SPED IDEA FICA	1,938.00	238.79	726.46	37.49	1,211.54	0.00	1,211.54
01 4404 220 000 9	SPED IDEA RETIRE	3,404.00	391.03	1,204.25	35.38	2,199.75	0.00	2,199.75
01 4404 230 000 9	SPED IDEA HEALTH	7,467.00	1,548.00	4,512.51	60.43	2,954.49	0.00	2,954.49
01 4404 290 000 9	SPED IDEA LIFE	86.00	10.32	30.35	35.29	55.65	0.00	55.65
4404 SPED IDEA		54,870.00	6,146.82	18,665.08	34.02	36,204.92	0.00	36,204.92
01 4406 110 000 9	BASE 3-4 SPED INSTR	2,329.00	291.13	873.39	37.50	1,455.61	0.00	1,455.61
01 4406 210 000 9	BASE 3-4 SPED FICA	84.00	21.91	65.80	78.33	18.20	0.00	18.20
01 4406 220 000 9	BASE 3-4 SPED RETIR	124.00	28.76	86.28	69.58	37.72	0.00	37.72
01 4406 230 000 9	BASE 3-4 SPED HEALTH	0.00	129.54	364.30	0.00	(364.30)	0.00	(364.30)
01 4406 290 000 9	BASE 3-4 SPED LIFE	5.00	0.79	2.23	44.60	2.77	0.00	2.77
4406 BASE 3-4 SPED		2,542.00	472.13	1,392.00	54.76	1,150.00	0.00	1,150.00
01 4410 313 000 0	IDEA OT Therapy Preschool	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 4410 318 000 0	IDEA PT Therapy Preschool	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 4410 313 000 1	IDEA Speech Teacher Preschool	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 4410 318 000 1	IDEA Sped Supervision Preschool	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 4410 313 000 2	IDEA D/E Audiology Preschool	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 4410 318 000 2	IDEA Deaf Education Services Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 313 000 9	IDEA Vision Services Preschool	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4410 318 000 9	IDEA D/E Psychological Services Preschoo	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
4410 IDEA E-P		38,750.00	0.00	0.00	0.00	38,750.00	0.00	38,750.00
01 4700 110 000 9	Vocational Wages	2,400.00	0.00	0.00	0.00	2,400.00	0.00	2,400.00
01 4700 210 000 9	Vocational FICA	183.00	0.00	0.00	0.00	183.00	0.00	183.00
01 4700 220 000 9	Vocational Retire	238.00	0.00	0.00	0.00	238.00	0.00	238.00
01 4700 230 000 9	Vocational Health	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 4700 290 000 9	Vocational Life	2.00	0.00	0.00	0.00	2.00	0.00	2.00
4700 VOCATIONAL		3,123.00	0.00	0.00	0.00	3,123.00	0.00	3,123.00
01 5000 560 000 1	Computer Equip Elem	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 5000 560 000 2	Computer Equip Secon	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000 DEBT SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 752 000 2	Activity Transfer	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 8000 753 000 2	Special Building	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 754 000 3	Bond Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 755 000 3	Depreciation Fund	213,769.00	0.00	25,000.00	11.69	188,769.00	0.00	188,769.00
01 8000 756 000 3	Lunch Fund	8,072.00	0.00	0.00	0.00	8,072.00	0.00	8,072.00
8000 TRANSFERS (OUTGOING)		236,841.00	0.00	25,000.00	10.56	211,841.00	0.00	211,841.00
000 DISTRICT WIDE		7,258,510.00	487,375.36	1,508,544.27	20.78	5,749,965.73	0.00	5,749,965.73
01 General		7,258,510.00	487,375.36	1,508,544.27	20.78	5,749,965.73	0.00	5,749,965.73

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount
Checking Account ID 01	Fund Number 01	General		
	9928796	A-1REFRIGERATION	11/04/2017	85.00
01 2620 319 000 1		Other Purch Ser Elem	85.00	
Total A-1REFRIGERATION			85.00	
	15468	ACCESS ELEVATOR INC	11/07/2017	375.00
01 2620 319 000 2		Other Pur Ser Secon	375.00	
Total ACCESS ELEVATOR INC			375.00	
	1679	ALPHA REHABILITATION	10/31/2017	168.78
01 1238 318 000 2		SpEd LVL III OT/PT	168.78	
Total ALPHA REHABILITATION			168.78	
	4463193339	APPLE INC	10/25/2017	1,196.00
01 1222 560 000 2		Comp Equip Secon	598.00	
01 1229 560 000 1		Computer Equip Elem	598.00	
Total APPLE INC			1,196.00	
	C-17142-JW	ARROW SEED COMPANY INC	10/11/2017	919.40
01 2620 318 000 1		Cont/ser Repair Elem	459.70	
01 2620 318 000 2		Con/ser Repair Secon	459.70	
Total ARROW SEED COMPANY INC			919.40	
	16859	BAMFORD INC	10/03/2017	250.00
01 2620 318 000 1		Cont/ser Repair Elem	125.00	
01 2620 318 000 2		Con/ser Repair Secon	125.00	
Total BAMFORD INC			250.00	
	00983	BLACK HILLS ENERGY	10/20/2017	33.69
01 2610 321 000 1		Fuel Elem	16.84	
01 2610 321 000 2		Fuel Secon	16.85	
	00984	BLACK HILLS ENERGY	10/20/2017	832.24
01 2610 321 000 1		Fuel Elem	416.12	
01 2610 321 000 2		Fuel Secon	416.12	
Total BLACK HILLS ENERGY			865.93	
	1718-206	Bochart, Denise	10/24/2017	164.59
01 2750 690 000 3		Other Exp	7.50	
01 2750 319 000 3		Purch Ser(physicals)	157.09	
Total Bochart, Denise			164.59	
	cps.oct2017	CENTER FOR PSYCHOLOGICAL SERVICES, PC	11/06/2017	166.75
01 1100 391 000 3		Mileage for Psyche Services	166.75	
	cps.sept17	CENTER FOR PSYCHOLOGICAL SERVICES, PC	10/04/2017	166.75
01 1100 391 000 3		Mileage for Psyche Services	166.75	
Total CENTER FOR PSYCHOLOGICAL SERVICES, PC			333.50	
	2505.oct17	CHARTER COMMUNICATIONS	10/24/2017	7.14
01 1100 381 000 3		INTERNET SERVICES	7.14	
	310.oct17	CHARTER COMMUNICATIONS	10/24/2017	176.42
01 1100 381 000 3		INTERNET SERVICES	176.42	
Total CHARTER COMMUNICATIONS			183.56	

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount	Amount
	357.oct17	CITY OF RAVENNA	10/30/2017		531.08
01 2610 323 000 1		Water Sewer Elem		265.54	
01 2610 323 000 2		Water Sewer Secon		265.54	
	760.oct17	CITY OF RAVENNA	10/30/2017		65.00
01 2610 323 000 1		Water Sewer Elem		32.50	
01 2610 323 000 2		Water Sewer Secon		32.50	
Total CITY OF RAVENNA				596.08	
	271025006	COMPLETE AUTO REPAIR	10/25/2017		110.00
01 2750 337 000 3		Tires And Parts		8.00	
01 2750 338 000 3		Purchased Repair		102.00	
Total COMPLETE AUTO REPAIR				110.00	
	26591.sept17	CULLIGAN OF KEARNEY	10/24/2017		87.50
01 2610 410 000 1		Supplies Elem		43.75	
01 2610 410 000 2		Supplies Secon		43.75	
Total CULLIGAN OF KEARNEY				87.50	
	136520.2017	DANA F. COLE & COMPANY, LLP	10/30/2017		1,240.00
01 2310 319 000 3		Audit		1,240.00	
	136520.20171	DANA F. COLE & COMPANY, LLP	10/05/2017		4,960.00
01 2310 319 000 3		Audit		4,960.00	
Total DANA F. COLE & COMPANY, LLP				6,200.00	
	1083954	DAS State Accounting - Central Finance	10/01/2017		234.93
01 1100 381 000 3		INTERNET SERVICES		234.93	
Total DAS State Accounting - Central Finance				234.93	
	219382A	DECKER INC.	11/03/2017		50.90
01 2620 318 000 2		Con/ser Repair Secon		50.90	
Total DECKER INC.				50.90	
	ddt.2017	Diversified Drug Testing, LLC	11/10/2017		50.00
01 2750 690 000 3		Other Exp		50.00	
Total Diversified Drug Testing, LLC				50.00	
	1718-220	Dunning, Judith	11/02/2017		22.15
01 2222 410 000 1		Supplies Elem		22.15	
Total Dunning, Judith				22.15	
	3598882	ECOLAB PEST ELIM DIV	10/24/2017		67.81
01 2620 318 000 1		Cont/ser Repair Elem		33.91	
01 2620 318 000 2		Con/ser Repair Secon		33.90	
Total ECOLAB PEST ELIM DIV				67.81	
	1718-252	Ellis, Barbara	10/14/2017		15.45
01 1118 631 000 2		Choral Registration		15.45	
Total Ellis, Barbara				15.45	
	180300.oct17	ESU #10	11/01/2017		34,911.58
01 1100 630 000 2		FEES		3,000.00	
01 1213 313 000 2		Vocational		720.62	
01 2220 630 000 3		REGISTRATION		25.00	

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount
01 2212 319 000 1		Purch Prof Ser Elem	40.00	
01 2212 319 000 2		Purch Prof Ser Secon	720.00	
01 1214 313 000 2		Deaf	93.21	
01 1214 313 000 1		PT Therapy	1,193.93	
01 1291 318 000 1		PRE PT Services (3-5)	375.24	
01 1292 313 000 1		Pre Sped PT Services (0-2)	136.45	
01 1212 313 000 1		SPED SUPERVISION	2,708.02	
01 1291 313 000 0		PRE SPED Supervision (3-5)	488.62	
01 1214 318 000 1		OT Therapy	2,028.15	
01 1291 313 000 2		PRE OT Services (3-5)	385.09	
01 1292 313 000 2		Pre Sped OT Services (0-2)	154.04	
01 1216 313 000 1		Speech Therapy Elem	17,040.15	
01 1290 313 000 0		PRE SCHL SPEECH (3-5)	807.17	
01 1292 313 000 9		Pre Speech (0-2)	89.69	
01 1214 318 000 2		Vision	425.66	
01 1215 313 000 1		Audiology Elem	168.99	
01 1213 313 000 1		Diagnostic Testing (School Psych)	4,311.55	
Total ESU #10			34,911.58	
	837326.oct17	FARMERS CO-OPERATIVE ASSOC	10/25/2017	3,028.30
01 2750 336 000 3		Gas And Oil	3,010.80	
01 2750 337 000 3		Tires And Parts	17.50	
Total FARMERS CO-OPERATIVE ASSOC			3,028.30	
	DOUGLA0000.2017	FIRST CARE OF RAVENNA	10/17/2017	175.00
01 2750 319 000 3		Purch Ser(physicals)	175.00	
	KJAR0000.2017	FIRST CARE OF RAVENNA	10/09/2017	175.00
01 2750 319 000 3		Purch Ser(physicals)	175.00	
Total FIRST CARE OF RAVENNA			350.00	
	sg.milageoct17	Grock, Virginia	10/11/2017	32.10
01 1100 670 000 2		Travel Secon	32.10	
Total Grock, Virginia			32.10	
	164930	GRONES OUTDOOR POWER	08/04/2017	129.41
01 2620 318 000 1		Cont/ser Repair Elem	129.41	
Total GRONES OUTDOOR POWER			129.41	
	XB29649	HOBART SERVICE	10/31/2017	276.73
01 2620 319 000 1		Other Purch Ser Elem	138.36	
01 2620 319 000 2		Other Pur Ser Secon	138.37	
Total HOBART SERVICE			276.73	
	12792246.nov17	HOMETOWN LEASING	11/08/2017	1,063.00
01 1100 327 000 1		LEASED EQUIP	354.34	
01 1100 327 000 2		LEASED EQUIP	708.66	
Total HOMETOWN LEASING			1,063.00	
	621773	ISLAND SUPPLY WELDING CO	10/23/2017	87.70
01 1125 411 000 2		Instr Materials	87.70	
Total ISLAND SUPPLY WELDING CO			87.70	
	2460.oct17	K & B PARTS	11/01/2017	349.31

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount	Amount
01 2750 337 000 3		Tires And Parts		349.31	
Total K & B PARTS				349.31	
	70541786	KEARNEY HUB	10/29/2017		8.88
01 2310 350 000 3		Advertising & Print		8.88	
Total KEARNEY HUB				8.88	
	bk.miles103017	Kjar, Bradley	10/31/2017		53.00
01 2400 670 000 2		Travel Secon		53.00	
	bkmiles.oct17	Kjar, Bradley	10/20/2017		81.70
01 2400 670 000 2		Travel Secon		74.20	
01 2750 690 000 3		Other Exp		7.50	
Total Kjar, Bradley				134.70	
	3721	KSB SCHOOL LAW, PC LLO	11/01/2017		252.00
01 2330 317 000 3		LEGAL SERVICES		252.00	
Total KSB SCHOOL LAW, PC LLO				252.00	
	10178	Kuszak Photography	10/11/2017		30.00
01 1100 690 000 2		Other Misc Exp Secon		30.00	
Total Kuszak Photography				30.00	
	3375	LARSEN ELECTRIC INC	10/02/2017		148.20
01 2620 318 000 2		Con/ser Repair Secon		148.20	
Total LARSEN ELECTRIC INC				148.20	
	348.oct17	LUNCH FUND	11/02/2017		65.45
01 1100 690 000 1		Other Misc Exp Elem		65.45	
Total LUNCH FUND				65.45	
	29756	MENARDS	08/04/2017		121.96
01 2620 318 000 2		Con/ser Repair Secon		121.96	
	36334	MENARDS	11/01/2017		134.37
01 2620 318 000 2		Con/ser Repair Secon		92.64	
01 2620 318 000 1		Cont/ser Repair Elem		5.99	
01 2750 337 000 3		Tires And Parts		35.74	
Total MENARDS				256.33	
	AXT0917	MOSAIC	10/05/2017		3,264.96
01 1238 362 000 2		Sped Tuition LVL III		3,264.96	
Total MOSAIC				3,264.96	
	52749.oct17	NE PUBLIC POWER DISTRICT	10/30/2017		61.76
01 2610 322 000 1		Electricity Elem		30.88	
01 2610 322 000 2		Electricity Secon		30.88	
	52754.oct17	NE PUBLIC POWER DISTRICT	10/30/2017		32.75
01 2610 322 000 1		Electricity Elem		16.37	
01 2610 322 000 2		Electricity Secon		16.38	
	52759.oct17	NE PUBLIC POWER DISTRICT	10/30/2017		3,740.63
01 2610 322 000 1		Electricity Elem		1,870.31	
01 2610 322 000 2		Electricity Secon		1,870.32	
	52765.oct17	NE PUBLIC POWER DISTRICT	10/30/2017		64.72
01 2610 322 000 1		Electricity Elem		32.36	

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	
01 2610 322 000 2		Electricity Secon	32.36	
	52769.oct17	NE PUBLIC POWER DISTRICT	10/30/2017	126.78
01 2610 322 000 1		Electricity Elem	63.39	
01 2610 322 000 2		Electricity Secon	63.39	
Total NE PUBLIC POWER DISTRICT			4,026.64	
	43132	NEBR ASSOC OF SCHOOL BOARDS	10/05/2017	232.00
01 2320 630 000 3		Dues And Fees	232.00	
	43207	NEBR ASSOC OF SCHOOL BOARDS	10/16/2017	302.00
01 2310 630 000 3		Dues And Fees	302.00	
Total NEBR ASSOC OF SCHOOL BOARDS			534.00	
	20283476	NEBR CENTRAL TELEPHONE CO	10/16/2017	297.92
01 2510 342 000 1		Telehone Elem	148.96	
01 2510 342 000 2		Telephone Secon	148.96	
	20284575	NEBR CENTRAL TELEPHONE CO	10/16/2017	106.44
01 2510 342 000 1		Telehone Elem	53.22	
01 2510 342 000 2		Telephone Secon	53.22	
	20284890	NEBR CENTRAL TELEPHONE CO	10/16/2017	33.44
01 2510 342 000 1		Telehone Elem	16.72	
01 2510 342 000 2		Telephone Secon	16.72	
Total NEBR CENTRAL TELEPHONE CO			437.80	
	inv00065381	NORTHWEST EVALUATION ASSOCIATION	09/17/2017	3,207.50
01 1100 460 000 1		Comp Software Elem	1,603.75	
01 1100 460 000 2		Comp Software Secon	1,603.75	
Total NORTHWEST EVALUATION ASSOCIATION			3,207.50	
	1882-20171031	ONE SOURCE	10/31/2017	26.00
01 2310 318 000 3		SERVICES	26.00	
Total ONE SOURCE			26.00	
	201712	PALMER PUBLIC SCHOOL	11/02/2017	900.00
01 1100 382 000 2		Distance Education	900.00	
Total PALMER PUBLIC SCHOOL			900.00	
	21019-1048770	PAYFLEX SYSTEMS USA INC	10/10/2017	107.10
01 2310 630 000 3		Dues And Fees	107.10	
Total PAYFLEX SYSTEMS USA INC			107.10	
	phw.nov17	PRAIRIE HILLS WIRELESS, LLC	11/01/2017	60.00
01 1100 381 000 3		INTERNET SERVICES	60.00	
Total PRAIRIE HILLS WIRELESS, LLC			60.00	
	srv050116	RASMUSSEN MECHANICAL SERVICE CORP	10/09/2017	675.00
01 2620 319 000 2		Other Pur Ser Secon	675.00	
Total RASMUSSEN MECHANICAL SERVICE CORP			675.00	
	trashrs.oct17	RAVENNA SANITATION	11/10/2017	472.80
01 2620 319 000 1		Other Purch Ser Elem	236.40	
01 2620 319 000 2		Other Pur Ser Secon	236.40	
Total RAVENNA SANITATION			472.80	

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount	Amount
	3172.oct2017	RAVENNA SUPER FOODS	11/01/2017		28.98
01 1222 410 000 2		Gen Supplies		14.05	
01 1130 411 000 2		FCS Instr Materials		14.93	
Total RAVENNA SUPER FOODS				28.98	
	1718-250	Reicks, Dawn	10/30/2017		300.00
01 1128 530 000 2		Equipment		300.00	
Total Reicks, Dawn				300.00	
	ADmiles.oct17	REICKS, DOMINIC	10/31/2017		413.02
01 1100 670 000 2		Travel Secon		413.02	
Total REICKS, DOMINIC				413.02	
	5357952	SCHOLASTIC BOOK FAIRS	11/10/2017		20.72
01 2222 410 000 1		Supplies Elem		20.72	
Total SCHOLASTIC BOOK FAIRS				20.72	
	ks.milesnov17	SCHROEDER, KENNETH	11/08/2017		32.10
01 2320 670 000 3		Travel		32.10	
	kscell.nov17	SCHROEDER, KENNETH	11/13/2017		100.00
01 2320 690 000 3		Other Misc Exp		100.00	
Total SCHROEDER, KENNETH				132.10	
	5658	STUHR MUSEUM OF THE PRAIRIE PIONEER	10/02/2017		172.00
01 1100 670 000 1		Travel Elem		172.00	
Total STUHR MUSEUM OF THE PRAIRIE PIONEER				172.00	
	414435560	SUPPLYWORKS	09/27/2017		42.80
01 2620 318 000 2		Con/ser Repair Secon		42.80	
	414587949	SUPPLYWORKS	09/28/2017		8.02
01 2620 318 000 1		Cont/ser Repair Elem		8.02	
	414587956	SUPPLYWORKS	09/28/2017		8.18
01 2620 318 000 1		Cont/ser Repair Elem		8.18	
	414587964	SUPPLYWORKS	09/28/2017		16.56
01 2620 318 000 1		Cont/ser Repair Elem		16.56	
	414730275	SUPPLYWORKS	09/29/2017		13.98
01 2620 318 000 1		Cont/ser Repair Elem		13.98	
Total SUPPLYWORKS				89.54	
	1971525	THOMPSON CO, THE	11/07/2017		677.34
01 2610 410 000 1		Supplies Elem		338.67	
01 2610 410 000 2		Supplies Secon		338.67	
Total THOMPSON CO, THE				677.34	
	610086	TIM'S PLUMBING & REFRIGERATION	11/02/2017		188.00
01 2620 319 000 2		Other Pur Ser Secon		188.00	
Total TIM'S PLUMBING & REFRIGERATION				188.00	
	usbank.oct2017	U.S. Bank	10/25/2017		5,760.33
01 2510 341 000 3		Postage		139.51	
01 2750 336 000 3		Gas And Oil		27.74	
01 2212 630 000 2		Dues And Fees Secon		100.00	
01 1100 690 000 2		Other Misc Exp Secon		44.14	

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount
01 1128 411 000 2		Instr Materials	94.50	
01 3135 410 000 3		High Abilt Learn Supplies	1,426.39	
01 2120 670 000 1		Travel Elem	57.45	
01 2120 670 000 2		Travel Secon	57.46	
01 2120 313 000 1		Purch Prof Ser Elem	105.00	
01 2120 313 000 2		Purch Prof Ser Secon	105.00	
01 2212 670 000 2		Travel Secon	285.47	
01 1100 410 000 2		Gen Supplies Secon	(87.50)	
01 1100 690 000 2		Other Misc Exp Secon	102.58	
01 1125 460 000 2		Comp Software	295.00	
01 1112 411 000 1		Grade 2 Materials	22.73	
01 1100 670 000 2		Travel Secon	71.68	
01 1127 411 000 2		Secon Art Materials	156.60	
01 1100 420 000 2		Textbooks Secon	50.00	
01 1222 410 000 2		Gen Supplies	43.99	
01 2212 630 000 1		Dues And Fees Elem	120.00	
01 1100 670 000 1		Travel Elem	114.00	
01 2510 410 000 3		Supplies	168.23	
01 1124 411 000 1		Computer Parts-etc	953.65	
01 1124 411 000 2		Computer Parts-etc	953.66	
01 1100 410 000 2		Gen Supplies Secon	269.16	
01 1229 410 000 1		Gen Supplies Elem	83.89	
Total U.S. Bank			5,760.33	
	transteach.TEHKI	University of Nebraska-Kearney	10/13/2017	4,000.00
01 1100 630 000 2		FEES	2,000.00	
01 1100 630 000 2		FEES	2,000.00	
Total University of Nebraska-Kearney			4,000.00	
	ctd.2017	University of Nebraska-Lincoln	10/26/2017	224.00
01 1100 670 000 2		Travel Secon	224.00	
Total University of Nebraska-Lincoln			224.00	
	4960080201709	Verizon Business	10/03/2017	259.18
01 2510 342 000 1		Telehone Elem	129.59	
01 2510 342 000 2		Telephone Secon	129.59	
	4960080201710	Verizon Business	11/01/2017	282.76
01 2510 342 000 1		Telehone Elem	141.38	
01 2510 342 000 2		Telephone Secon	141.38	
Total Verizon Business			541.94	
	9795216793	VERIZON WIRELESS	10/25/2017	172.66
01 2510 342 000 1		Telehone Elem	86.33	
01 2510 342 000 2		Telephone Secon	86.33	
Total VERIZON WIRELESS			172.66	
	10180433	VOSS LIGHTING	10/18/2017	249.60
01 2620 319 000 1		Other Purch Ser Elem	138.30	
01 2620 319 000 2		Other Pur Ser Secon	111.30	
	10180433-01	VOSS LIGHTING	10/31/2007	219.00
01 2620 319 000 1		Other Purch Ser Elem	219.00	
Total VOSS LIGHTING			468.60	
	eap.2ndqtr2017	WHOLENESS HEALING EAP	11/01/2017	800.00

PO Number / Account Number	Invoice Number	Vendor Name / Detail Description	Invoice Date	Amount
01 2310 630 000 3		Dues And Fees		800.00
Total WHOLENESS HEALING EAP				800.00
	RPS.oct17	WILKE'S TRUE VALUE	10/31/2017	245.23
01 1100 690 000 2		Other Misc Exp Secon		90.82
01 2750 337 000 3		Tires And Parts		69.81
01 2620 318 000 2		Con/ser Repair Secon		83.60
01 2510 341 000 3		Postage		1.00
Total WILKE'S TRUE VALUE				245.23
	1718-251	Woodson, Traci	09/26/2017	28.00
01 1222 411 000 2		Instruc Mater Secon		28.00
Total Woodson, Traci				28.00
	328525	YANDA'S MUSIC	10/09/2017	38.00
01 1128 318 000 2		Instrument Repair Secon		38.00
Total YANDA'S MUSIC				38.00
Fund Number 01				81,112.53
Checking Account ID 01				81,112.53

Ravenna Public Schools
GENERAL FUND
Ending October 31, 2017

Beginning Balance:		**$3,084,314.88**
Receipts:		
Tax Collection (Sherman)	$52,128.81	
Tax Collection (Buffalo)	$366,427.12	
City of Ravenna	$1,500.00	
Dist. Ed Incentive		
State of NE HAL	$5,116.00	
Sale of Prop/Equip.		
Universal Service Fund (E-Rate)	$256.88	
ESU 10		
IDEA	$60,540.00	
Medicaid		
State Aid	$3,634.00	
State of NE DHHS (MIPS)		
Distance Learning		
Black Hills Rebate HVAC		
Other		
Interest	$402.59	
Total Receipts:		**$490,005.40**
Disbursements:		
Board Bills (Oct)	$506,978.68	
Total Disbursements:		$506,978.68
Ending Balance:		$3,067,341.60
Cash on Hand:	**$3,067,341.60**	
Outstanding checks	$64,830.75	
Bank Balance:	$3,132,172.35	
Investments:		**$152,800.20**
Accounted for as Follows:		
General Fund		
General Fund Checking	$3,067,341.60	
CD #42554	$127,800.20	
CD # 70099 (9 mo)	$25,000.00	
Total Available:	**$3,220,141.80**	**$3,220,141.80**

Revenue Detail

Account Number		Account Description	Budget	Month to Date	Year to Date
8	Revenue				
01 1110		District Taxes	4,203,812.00	347,611.04	1,291,470.14
01 1111		Sherman Dist Taxes	1,300,000.00	50,575.37	352,925.57
01 1115		Carline	10,000.00	0.00	6,202.04
01 1116		Sherman Carline	3,000.00	0.00	1,782.86
01 1120		Public Power Tax	125,000.00	0.00	0.00
01 1121		Sherm Publ Power Tax	0.00	0.00	0.00
01 1125		Motor Vehicle Taxes	185,000.00	15,476.88	29,472.19
01 1126		Sherman Motor Vehs	40,000.00	971.65	4,620.11
01 1130		In Lieu Of Tax	0.00	0.00	0.00
01 1131		Sherm In Lieu Of Tax	0.00	0.00	0.00
01 1210		Tuition Other Dist.	0.00	0.00	0.00
01 1215		DISTANCE LEARNING	20,000.00	0.00	0.00
01 1220		Tuition Individual	0.00	0.00	0.00
01 1230		Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1240		Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1310		Trans. Other Dist.	0.00	0.00	0.00
01 1320		Trans. Individual	0.00	0.00	0.00
01 1330		Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1340		Trans Sp Ed Individ.	0.00	0.00	0.00
01 1410		Interest On Invest.	2,500.00	402.59	749.90
01 1610		Local License Fees	1,500.00	1,500.00	1,800.00
01 1620		Police Court Fines	0.00	0.00	0.00
01 1700		Other Local Receipts	0.00	0.00	0.00
01 1701		Bond Fund Transfer	0.00	0.00	0.00
01 1790		Driver's Ed	0.00	0.00	0.00
01 1810		KEARNEY FOUND YC	0.00	0.00	0.00
01 1900		AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910		RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	0.00	50.00
01 1920		CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 2110		Buffalo Co Fines-lic	27,000.00	1,989.44	7,253.61
01 2111		Sherm Fines-license	3,000.00	243.90	546.29
01 2130		Other County Receipt	7,500.00	0.00	0.00
01 2131		Sherman Fines & Fees	0.00	0.00	0.00
01 2140		Non-resident Tuition	0.00	0.00	0.00
01 2210		Svs Unit Payments	0.00	0.00	0.00
01 3110		State Aid	37,149.00	3,634.00	7,268.00
01 3120		Spec. Ed Programs	377,578.00	0.00	0.00
01 3121		Spec. Ed Idea	0.00	0.00	0.00
01 3125		Special Ed Transpor.	100.00	0.00	0.00
01 3130		Homestead Exemption	0.00	0.00	0.00
01 3131		Sherm Homestead Ex	0.00	0.00	0.00
01 3132		PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3135		High Abilt Learners	5,000.00	5,116.00	5,116.00
01 3136		Prev Yr High Ability Learners	0.00	0.00	0.00
01 3137		KEARNEY	0.00	0.00	0.00
01 3160		Wards Of Court	0.00	0.00	0.00
01 3170		State Vocational	0.00	0.00	0.00
01 3180		Pro-rata Motor Veh.	7,000.00	1,349.76	1,349.76

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3181	Sher Pro Rat Moto V	3,000.00	337.89	337.89
01 3190	Other St Apport.	0.00	0.00	0.00
01 3191	Enrollment Option	0.00	0.00	0.00
01 3192	Option Mileage	0.00	0.00	0.00
01 3200	State Apportionment	50,000.00	0.00	0.00
01 3300	School Land Tax	0.00	0.00	0.00
01 3400	Insurance Pre. Tax	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	20,000.00	0.00	16,421.08
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	1,530.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4200	Title 1 Current	40,000.00	0.00	0.00
01 4210	Title 1 NCLB	0.00	0.00	0.00
01 4211	Title 1 Past Year	0.00	0.00	0.00
01 4212	Title IVA INNOVATIVE	0.00	0.00	0.00
01 4213	Title 1 Program Impr	0.00	0.00	0.00
01 4310	TITLE II, PART A NCLB TCHR QULTY GRANTS	20,000.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4327	REAP GRANT	23,629.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4404	IDEA Base	0.00	0.00	47,501.00
01 4406	IDEA Pre-school Handicapp	0.00	0.00	2,397.00
01 4410	IDEA E-P	50,000.00	60,540.00	60,540.00
01 4450	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4455	Meccatech(MAAPS)	10,000.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4610	ARRA IDEA PT B K-12	0.00	0.00	0.00
01 4630	ARRA IDEA PRESCH	0.00	0.00	0.00
01 4700	Fed. Vocational	0.00	0.00	0.00
01 4810	ARRA TITLE I	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	256.88	871.40
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4901	ESU 10/STAR STIPEND	0.00	0.00	0.00
01 4902	ESU10	0.00	0.00	337.99
01 4915	MIGRANT EDUCATION TITLE I	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00
01 4985	TITLE IID TECHNOLOGY	0.00	0.00	0.00
01 4995	Tobacco Grant	0.00	0.00	0.00
01 5300	Insurance Adjustment	0.00	0.00	0.00
01 5400	Sale Of Prop & Equip	500.00	0.00	30.00
01 5500	From Other Funds	0.00	0.00	0.00
01 5600	Other Non-revenue	250.00	0.00	4,281.34

Account Number		Account Description	Budget	Month to Date	Year to Date
01 9000		Non-program Receipts	0.00	0.00	0.00
01 9100		NE ST REVENUE	0.00	0.00	0.00
01 9200		Interlocal Agreement	0.00	0.00	0.00
01	General		6,572,518.00	490,005.40	1,844,854.17
8	Revenue		6,572,518.00	490,005.40	1,844,854.17

Invoice

Page	1/1
Invoice	NE00010973
Date	10/31/2017

Bill to:

Opaa! Food Mgt. of NE, LLC

100 Chesterfield Business Parkway
Chesterfield, MO 63005-3005

Ravenna Public Schools

41750 Carthage Road PO Box 8400
Ravenna, NE 68869-8869

Customer ID	Description	Payment Terms
NE0007	OCTOBER 2017 CONTRACT SERVICES	0%0/NET30

Quantity	Itemized	Meal Equivalent	Unit Price	Total
6844.00	Student Lunches		$2.4900	$17,041.56
1324.00	Student Breakfasts		$1.2450	$1,648.38
895.00	A la Carte	$3105.65 ÷ 3.4700	$2.4900	$2,228.55
145.52	Vended Sales	$504.95 ÷ 3.4700	$2.4900	$362.34
257.41	Adult Lunches	$893.20 ÷ 3.4700	$2.4900	$640.94
.72	Adult Breakfasts	$2.50 ÷ 3.4700	$2.4900	$1.79
511.00	Preschool Snack		$0.4000	$204.40
1899.00	K-3 Milk		$0.3500	$664.65
380.00	Preschool Milk		$0.2500	$95.00
1.00	Actual Commodity Credit		($2540.5100)	($2,540.51)

NOTES:

Total	$20,347.11

06 1100 390 000 0

Kenneth E Schroeder
11-2-17

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	
Checking Account ID 06		Fund Number 06 Lunch		
	NE00010973	Opaa! Food Mgt. of NE, LLC	10/31/2017	20,347.11
06 1100 390 000 0		OTHER PURCHASED SERVICES	20,347.11	
Total Opaa! Food Mgt. of NE, LLC			20,347.11	
Fund Number 06			20,347.11	
Checking Account ID 06			20,347.11	

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06 Lunch								
06 1100 120 000 0	Sub Salaries	0.00	795.26	1,359.88	0.00	(1,359.88)	0.00	(1,359.88)
06 1100 130 000 0	Overtime Salaries	0.00	366.77	1,200.41	0.00	(1,200.41)	0.00	(1,200.41)
06 1100 140 000 0	Salary	0.00	7,149.60	17,975.63	0.00	(17,975.63)	0.00	(17,975.63)
06 1100 210 000 0	Fica	0.00	553.77	1,325.25	0.00	(1,325.25)	0.00	(1,325.25)
06 1100 220 000 0	Retirement	0.00	742.45	1,894.18	0.00	(1,894.18)	0.00	(1,894.18)
06 1100 230 000 0	Health Insurance	0.00	478.79	2,072.97	0.00	(2,072.97)	0.00	(2,072.97)
06 1100 290 000 0	Life Ins	0.00	10.00	34.00	0.00	(34.00)	0.00	(34.00)
06 1100 390 000 0	OTHER PURCHASED SERVICES	0.00	20,347.11	49,625.64	0.00	(49,625.64)	0.00	(49,625.64)
06 1100 691 000 0	Other Misc.	0.00	0.00	5,250.51	0.00	(5,250.51)	0.00	(5,250.51)
1100 SALARIES		0.00	30,443.75	80,738.47	0.00	(80,738.47)	0.00	(80,738.47)
000 DISTRICT WIDE		0.00	30,443.75	80,738.47	0.00	(80,738.47)	0.00	(80,738.47)
06 Lunch		0.00	30,443.75	80,738.47	0.00	(80,738.47)	0.00	(80,738.47)

Ravenna Public School
Lunch Fund Report
Ending October 31, 2017

Beginning Balance:	$	18,838.11
RECEIPTS:		
Deposit	$	27,489.33
Interest	$	2.85
Total Receipts:	$	27,492.18
DISBURSEMENTS:		
Lunch Bills	$	32,057.79
Outstanding Checks	$	(1,482.85)
Total Disbursements:	$	30,574.94
Bank Balance:	$	15,755.35
Book Balance:	$	14,272.50

Revenue Detail

Account Number		Account Description	Budget	Month to Date	Year to Date
8	Revenue				
06 1410		Interest	0.00	2.85	5.70
06 2000		Federal Reimbursment	0.00	0.00	0.00
06 2001		Special Milk	0.00	0.00	0.00
06 2100		State Reimbursement	0.00	0.00	0.00
06 2200		Breakfast	0.00	0.00	0.00
06 3000		Student Lunches	0.00	13,686.34	27,759.56
06 3100		Student Alacarte	0.00	504.95	504.95
06 3200		Adult Lunches	0.00	876.76	1,801.29
06 3300		Adult Alacarte	0.00	0.00	0.00
06 3400		Milk	0.00	0.00	0.00
06 3401		SPECIAL MILK	0.00	0.00	0.00
06 3500		Student Breakfast	0.00	0.00	0.00
06 3501		Stu Breakfast Alaca	0.00	0.00	0.00
06 3600		Adult Breakfast	0.00	0.00	0.00
06 3601		Adult Breakf Alacart	0.00	0.00	0.00
06 3800		State Lunch Reimb.	0.00	0.00	0.00
06 3900		State Breakfast Reimb.	0.00	0.00	0.00
06 4000		Federal Reimbursment	0.00	10,150.35	16,307.81
06 4001		Special Milk	0.00	84.75	136.20
06 4002		Breakfast	0.00	2,186.18	3,420.53
06 5000		Trans From Savings	0.00	0.00	0.00
06 5500		School Dist Contrib.	0.00	0.00	0.00
06 5600		Other Income	0.00	0.00	0.00
06 6000		Other Income	0.00	0.00	5,250.51
06 6002		Interest	0.00	0.00	0.00
06 6003		Headstart Stu Brkfa	0.00	0.00	0.00
06 6004		Headstart Adu Brkfa	0.00	0.00	0.00
06 9000		Non Program Receipts	0.00	0.00	0.00
06	Lunch		0.00	27,492.18	55,186.55
8	Revenue		0.00	27,492.18	55,186.55

Board of Education Regular Meeting
Board Room
41750 Carthage Road
Ravenna, NE 68869
Monday, October 9, 2017 8:00 PM

Marilyn Bohn:	Present
Misti Fiddelke:	Present
Ryan Osten:	Present
Tara Schirmer:	Present
Dawn Standage:	Present
Marc Vacek:	Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

3. The Pledge of Allegiance

4. Approval of Agenda
Motion to approve the agenda passed with a motion by Tara Schirmer and a second by Dawn Standage.

5. Financial Report

6. Consent Agenda
Motion to approve the consent agenda passed with a motion by Marilyn Bohn and a second by Ryan Osten.

6.1. Discuss, consider, and take all necessary action to minutes

6.2. Discuss, consider, and take all necessary action to bills

6.3. Discuss, consider, and take all necessary action to declaring used textbooks as surplus for immediate sell or disposal

7. Request to Address the Board and Correspondence

8. Blue Jay Celebration of Success-John Vacek-NSAA Youth Advisory Board

9. ABC Bluejay Staff Member of the Month

10. Information and Action Items

10.1. Discussion, consider, and take all action necessary to appointment of Americanism Committee Members
President Fiddelke appointed Marilyn Bohn, Misti Fiddelke, & Dawn Standage to the Americanism Committee

10.2. Discuss, consider, and take all necessary action to purchase of student & staff transport van
Motion to approve purchase of student & staff transport van from Midway in the amount of $22,500 passed with a motion by Marc Vacek and a second by Tara Schirmer.

10.3. Discuss, consider, and take all action necessary to transfer in the amount of $25,000 from the general fund to the depreciation for purchase of a student and staff transit van
Motion to transfer $25,000 from the general fund to the depreciation fund in the amount of $25,000 to provide for purchase of student and staff transit van passed with a motion by Dawn Standage and a second by Ryan Osten.

10.4. Discuss, consider, and take all action necessary to recognizing REA as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2019-20 contract year
Motion to recognizing REA as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2019-20 contract year passed with a motion by Ryan Osten and a second by Marc Vacek.

11. Discussion Items

11.1. Discuss, consider, and take all necessary action to the discussion of adding bowling as a school sponsored activity

11.2. Discuss, consider, and take all action necessary to negotiations with the REA
Motion to go into executive session for the purpose of negotiating with the REA at 9:05 PM passed with a motion by Marilyn Bohn and a second by Dawn Standage. President Fiddelke repeated the reason for entering into executive session prior to entering into executive session.
Motion to come out of executive session at 9:22 PM passed with a motion by Marilyn Bohn and a second by Dawn Standage.

11.3. Discuss, consider, and take all necessary action to Capital Improvement Plan Review

11.4. Discuss, consider, and take all necessary action to Board Member Appointments to the Ravenna Public Schools Foundation

12. Elementary Principal's Report

13. Secondary Principal's Report

14. Superintendent's Report

15. Positive Comments

A special thanks to the Ravenna Fire Department & EMT's for their great presentation at Farm Safety Day. The students really enjoyed it. -Paul Anderson, Elementary Principal

Special thanks to Heath Ahrens for orchestrating Farm Safety Day and to all of the wonderful guest presenters for presenting to our students at the annual Farm Safety Day. It is always an enjoyable and educational day for our students. -Ravenna Board of Education

The band did a great job at UNK Band Day and at the Harvest of Harmony. Thanks for representing the school so well. Keep up the great work! -Dawn Standage

Thanks to John Vacek for coming to the Ravenna Public Schools October Board Meeting and telling us about the great work he is doing as a Student Representative on the NSAA Student Advisory Council. -Marilyn Bohn

Congratulations to the girl's golf team on their performance at the conference golf meet. -Ryan Osten

16. Adjournment
Motion to adjourn at 10:29 PM Passed with a motion by Tara Schirmer and a second by Marilyn Bohn.

Marilyn Bohn: Yea, Misti Fiddelke: Yea, Ryan Osten: Yea, Tara Schirmer: Yea, Dawn Standage: Yea, Marc Vacek: Yea
Yea: 6, Nay: 0

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started**: When you have been recognized, please stand and state your name.

- **Time Limit**: The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic**: If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.

- **General Rules**: This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

- **No Action by the Board**: The board will not act on any matter unless it is on the published agenda.

INTERLOCAL COOPERATION ACT AGREEMENT

THIS AGREEMENT is made and entered into as of this 13th day of November, 2017, by and between the undersigned School Districts, Educational Service Units or other Educational Institutions, all being bodies politic and corporate.

WITNESSETH:

WHEREAS, the Parties hereto desire to enter into an Agreement pursuant to the Nebraska Interlocal Cooperation Act, Neb. Rev. Stat. 13-801 et seq. (Reissue 1997), as now existing or hereinafter amended, and other laws, to establish, maintain, and operate an Art Program ("Program") for students of Palmer Public Schools, as applicable by, through and as a part of this arrangement; and,

WHEREAS, the members have agreed to cooperatively provide such Program, and desire to reduce the terms and conditions of such Agreement to writing;

NOW THEREFORE, in consideration of the foregoing recitals and the terms and conditions hereinafter set forth, the Parties covenant and agree as follows:

1. **INTERLOCAL AGREEMENT**. The parties hereto agree, under Neb. Rev. Stat. 13-801, et seq. (Reissue 1997), and other Nebraska Laws to create and provide the Program as set forth herein, for use by the Partners or others as agreed. The Program shall be managed and controlled in accordance with the terms of this Agreement. As deemed necessary and appropriate, the governing body of each Member, hereinafter referred to as the "Member Governing Body" shall approve this Agreement by resolution, and provide a copy to each Member.

2. **GOVERNANCE AND PROGRAM ADMINISTRATION**. The Members agree that Ken Schroeder, whose office and business is at 41750 Carthage Rd, Ravenna, Nebraska, in addition to being a Partner, shall also be the program Administrator ("Administrator") or Managing Agent ("Managing Agent"). The Administrator shall perform such duties as provided in this Agreement or as assigned and agreed to from time to time.

The Administrator shall have the following duties and in the performance thereof, shall seek input and advice from the Members:

1. To develop policy and procedural recommendations for the Program, including, but not limited to capacity, eligibility criteria, structure, and content, etc;

2. To administer, obtain and complete any required governmental approvals or contractual Agreement in order to conduct the Program; and,

3. To establish and make member assessment and billing to fund the program budget, and to perform such other and further administrative or management

functions as necessary or appropriate to transact all business of the Partnership under this Agreement or as agreed to and assigned from time to time.

The undersigned signatory for each Member represents and warrants that each Partner's Governing Body has agreed to and shall make all payments, and pay all costs, fees, bills, assessments, and expenses for services rendered, or as otherwise required by this Agreement to the Administrator.

3. **DURATION**. The term of this Agreement shall commence on the date the Agreement is entered into as shown above, and shall continue for a period of one (1) year through the 2017-18 school year, and shall end by mutual agreement of the Parties on June 1, 2018; provided, however, the term of this Agreement may be extended by further Member agreement. This Agreement shall be effective for all Members who have executed this instrument or a counterpart thereof.

4. **LOCATION & STAFFING OF THE PROGRAM, ETC.** The Program shall be located and staffed as determined by the Administrator. Certificated and other staff employed for the Program shall be compensated according to the negotiated agreement of the Managing District, employing Member or as otherwise determined and agreed. Unless otherwise agreed, the Administrator or Managing District shall set up, administer the Program, provide the staff, and shall adopt a plan for other necessary items, supplies and equipment for the Program.

5. **PROGRAM PAYMENT**. Unless otherwise agreed, Palmer Public School shall pay Ravenna Public School for the 2017-18 school year as follows: **$275.00** per student, per semester. First payment of **$275.00** per student due on December 1, 2017. Second payment of **$275.00** per student due on February 1, 2018. Additional billable fees, due and payable at the conclusion of each academic term shall be limited to substitute teacher fees at $110 per day/$55 per half-day for a maximum of 10 days throughout the contract period and mileage reimbursement at the rate of 54¢ per mile, payable to either Ravenna Public Schools or to the teacher contracted by Ravenna Public Schools for travel to/from Palmer Public Schools for on-site classroom visits or conferences.

6. **EXPANSION OR DECREASE OF MEMBERSHIP**. Participation in the partnership, any expansion of services to other districts shall be at the discretion of and determined by the Administrator. Any expansion or decrease in membership shall be according to a Member approved plan. Any new Partner shall also be bound by all terms and conditions of this Agreement.

7. **AMENDMENT OF AGREEMENT**. Unless otherwise provided herein, the Agreement may only be amended during the term of this agreement by mutual consent of the Partners.

8. **GOVERNING LAW**. The Agreement shall be construed in accordance with and governed by the laws of the State of Nebraska.

9. **COUNTERPARTS**. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall be one and the same instrument.

IN WITNESS WHEREOF the Parties have executed this Agreement as of the day and year first above written.

Ravenna Public School	Palmer Public School
(Managing District Name)	(Member Name)
By:_____	By:_____
Authorized Official	Authorized Official

RESOLUTION

A motion was made by _____ and seconded by _____ that Ravenna Public School District enter into an interlocal partnership agreement in the form attached hereto with other school districts and educational institutions which program will provide substantial benefits for the instruction of students or other substantial benefits for this institution; and does hereby approve the interlocal agreement which is attached to this motion and resolution, agrees that it will be bound thereby, and directs Ken Schroeder, Superintendent, as an authorized official, to sign, execute and deliver the agreement on behalf of the undersigned school district or educational institution. After discussion, the following Governing Body Members voted for the motion and resolution:_____

_____

_____; the following Governing Body Members voted against the same:_____

_____; the following Governing Body Members were absent or not voting:_____. This motion and resolution was duly adopted at a meeting of the Governing Body on the 13th day of November, 2017, which meeting was duly called and held in compliance with the public meeting law and at which a quorum was present.

CERTIFICATION

The undersigned, being an authorized official of the educational agency which adopted the above motion and resolution, hereby certifies that the same is accurate and is a true and accurate copy as contained in the official records and minutes of such educational agency.

Ravenna Public Schools
(School District or Member Name)

By:_____
Authorized Official

3003
Bid Letting and Contracts

1. General Bidding Policy

a) At the discretion of the board, contracts may be oral or written, formal or informal, expressed or implied, or true or quasi contracts.

b) The quality of the product and its suitability for the purpose for which it will be used, not price alone, shall be considered in determining the awarding of contracts.

c) The board reserves the right to reject any or all bids.

2. Informal Bidding for Moderate Purchases

a) Written or verbal quotes may be requested on orders of supplies and equipment, new construction, or repair and renovation, when the estimated cost is between $2,000 and $5,000. These quotes may be accepted without board action.

3. Formal Bidding for Major Purchases and Construction

a) The board or superintendent may solicit either quotes or bids for the provision of large orders of supplies and equipment, new construction, repair or renovation, if the estimated amount for the supplies and/or equipment exceeds $5,000.00.

b) Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project exceeds $100,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

c) In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds $100,000.

d) Advertising for Bids

1) The superintendent or designee will arrange to advertise for

bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2) Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

e) Bid Documents

(1) The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.

(2) The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

(3) Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

(4) If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

(5) Sealed bids will be opened in a place and at the specific time stated in the bid form. Bidders shall be notified of the opening and invited to be present.

(6) The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.

4. **Use of State-Wide Cooperative Purchasing Program.** The administrative team may, in its discretion, use a Nebraska a state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.

5.

Adopted on: May 8, 2017
Revised on: _____
Reviewed on: _____

Purchase Agreement

11/14/2017

CASH-WA DISTRIBUTING COMPANY

To:
Ravenna School Lunch
Ken Schroeder
41750 Carthage Road
Ravenna, NE 68869
308-470-0502 (Contact)

Project:
Ravenna School Lunch

From:
Cash-Wa Distributing Co.
Randy Kratochvil
401 West 4th Street
Kearney, NE 68848
800-652-0010 EXT. 7241
FAX (308) 234-4372

Customer 126490

Job Reference Number: 2543

Item	Qty	Description	Sell	Sell Total
1	1 ea	**PROOFER CABINET, MOBILE** Metro Model No. C519-CFC-U C5™ 1 Series Heated Holding & Proofing Cabinet, mobile, full height, non-insulated, clear polycarbonate door, removable bottom mount control module, thermostat to 190°F, universal wire slides on 3" centers, adjustable on 1-1/2" increments (18) 18" x 26" or (34) 12" x 20" x 2-1/2" pan capacity, 5" casters (2 with brakes), aluminum, 120v/60/1-ph, 2000 watts, 16.7 amps, NEMA 5-20P, cULus, NSF **Delivered Price. Plus Sales Tax if applicable.** **Cash Wa stock item #809337.**	$1,895.00	$1,895.00

ITEM TOTAL:	**$1,895.00**
Merchandise	$1,895.00
Total	$1,895.00

****** Prices Good for 30 days******

All material is guaranteed to be specified and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner for the sum of Dollars($).

_____ CWD requires a 30% deposit on all special order equipment before the order is placed.
_____ CWD requires a 50% deposit on all custom special order equipment before the order is placed.

Direct Ship Items: Please note it is the responsibility of the customer to file all freight claims directly with the freight company. CWD will not file any direct shipment claims with the freight companies on direct shipments. Please check all items thoroughly at time of delivery and address any issues with the carrier at the time of delivery. We strongly suggest that on direct shipments that boxes are opened and inspected thoroughly at time of delivery before transporter leaves the job site as concealed damage also needs to be reported directly to shipper. All freight companies have a window of time to report concealed damage otherwise they are not responsible and either is CWD.

Initial: _____

ITEM 300135-A REPORTING CONCEALED DAMAGE

(a) When damage to, or loss of, contents of a shipping container is discovered by the consignee that could not have been determined at time of delivery it must be reported by the consignee to the delivering carrier upon discovery. (b) Reports must include a request for inspection by the carrier's representative. (c) Notice of loss or damage and request for inspection may be given by telephone or in person, but in either event must be confirmed by sa written or electronic communication. s (d) While awaiting inspection by carrier, the consignee must hold the shipping container and its contents in the same condition they were in when damage was discovered, insofar as it is possible to do so. s (e) **Unless otherwise specified by the carrier, notice of loss or damage should be provided to the carrier within sfive (5) business days from the date of delivery.** s (f) If five (5) business days, or such other period as specified by the carrier, pass between the date of delivery of the shipment by carrier and date of report of loss or damage and request for inspection by consignee, it is incumbent upon the consignee to offer reasonable evidence to the carrier's representative when inspection is made that loss or damage was not incurred by the consignee after delivery of shipment by carrier.

SUPPLEMENT 1 TO NMF 100-AO PROCEDURES GOVERNING THE INVESTIGATION AND DISPOSITION OF FREIGHT CLAIMS FOR LOSS OR DAMAGE

Only participants in the NMFC® at the time the transportation occurs may use the provisions herein. 14 For explanation of abbreviations and reference marks, see last page of this Supplement. ©NMFTA 2015 ITEM 300135-A-Continued s (g) Reasonable evidence includes, but is not limited to: 1. sIdentifying the party(ies) responsible for unloading, 2. sIdentifying the chain of custody of the article, including prior transportation by any mode, 3. sLocation(s) of the article(s) once the shipment was received until the damage was noted, 4. sAny mechanical or physical handling by the consignee subsequent to delivery by the carrier. s (h) If a clear delivery receipt is available on the shipment, e.g. no damage or shortage is noted, the claimant must provide documentation showing that damage or loss occurred prior to delivery

CWD Distributing payment terms for all special or custom order equipment is 7 days from date of invoice.

CWD may file a UCC1 form with the state on all equipment purchased over $1000.00

_____ If this is a Proposal for an Exhaust System, the customer must meet all NFPA 96 Exhaust Hood Codes &/oral Local & State Codes approved by Local Fire Marshall. If not all Codes are met CWD cannot and will not install any of the food service equipment that is to be located under this exhaust system.

Any alterations or deviation from above specifications involving extra costs will be executed upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon strikes, accidents or delays beyond our control. Owners to carry fire, tornado, and other necessary insurance upon above work. Workman's compensation and public liability insurance on above work to be taken out by:

_____

Respectfully Submitted_____
Cash-Wa Distributing

ACCEPTANCE OF PROPOSAL- the above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined.
Remainder payment due within terms upon delivery.

Company:_____

Initial: _____

Date:_____

Signature:_____

Thank You
Randy Kratochvil- Equipment Sales Specialist
randy.kratochvil@cashwa.com

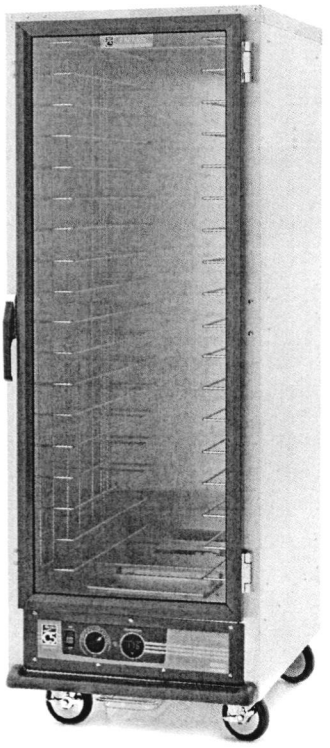
Acceptance: Kenneth E Schroeder Date: 11-14-17
Printed Name: Kenneth E. Schroeder
Project Grand Total: $1,895.00

Item # _____

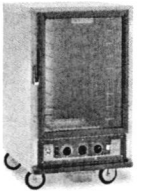
Job _____

Metro C5 1 Series Non-Insulated Heated Holding and Proofing Cabinets

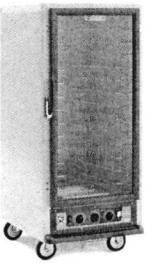
- **Control:** Three holding modules are available. All feature an easy-to-read digital thermometer, recessed control dials, a master on/off switch, and power indicator lights.
  - **Combination Module:** At the flip of a switch change from heated holding mode to proofing mode. Individual analog controls for temperature and humidity levels.
  - **Holding Module:** For heated holding applications. Analog temperature control and a passive humidity generation system.
  - **Proofing Module:** For proofing applications only. Individual analog controls for temperature and humidity levels.
- **Performance:** All modules provide fast heat-up and recovery through a thermostatically controlled, forced air heating system.
- **Sizes:** C5 1 Series cabinets are available in Full Height (69 3/4", 1772mm), 3/4 Height (57 3/4", 1467mm), and 1/2 Height (42 3/4", 1086mm) sizes.
- **Doors:** Clear polycarbonate doors provide visibility of the contents of the cabinet without the heat loss associated with opening the door.
- **Capacity:** Three slide styles provide maximum holding capacity.
  - **Universal:** Adjustable wire slides, with SiteSelect™, hold 18"x26" sheet, 12"x20" steam table, 2/1 or 1/1 GN pans, and adjust on 1 1/2" (38mm) increments.
  - **Lip Load:** Fixed aluminum extrusions hold 18"x26" sheet pans on 1 1/2" (38mm) increments.
  - **Fixed Wire:** Fixed slides hold 18"x26" sheet, 12"x20" steam table, 2/1 GN, or 1/1 GN pans on 3" (76mm) increments.
- **Removable Module:** All modules are removable, without tools, for easy cleaning of the cabinet interior. Future module upgrades or changes can occur without cabinet body replacement.
- **Reliability:** Reliability and durability are designed into every C5. High quality components provide a long life of worry-free use.



Full Height
Fixed Slides
Holding Module



1/2 Height
Fixed Slides
Combination Module



3/4 Height
Fixed Slides
Combination Module

1 Series Removable Control Modules

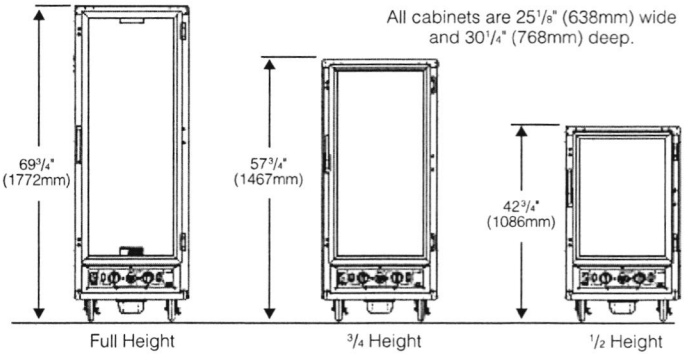
- **Holding Module:** Hot holding at higher temperatures without moisture control.
- **Proofing Module:** Proofing at lower temperatures. Heat and moisture control for proofing applications.
- **Combination Module:** Hot holding and proofing. Moisture control at lower temperatures (proofing).

InterMetro Industries Corporation
North Washington Street
Wilkes-Barre, PA 18705
www.metro.com

EMERSON

C5 1 Series Non-Insulated Heated Holding and Proofing Cabinets

Specifications



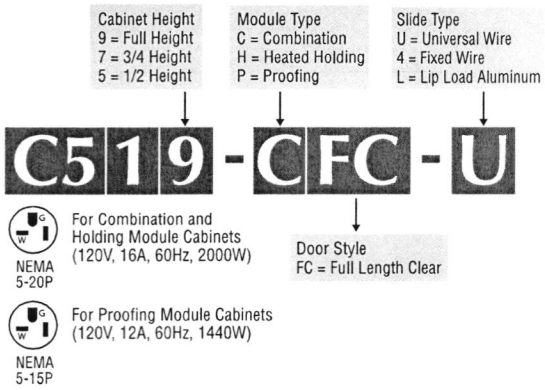
- **Cabinet Material:** .063" (1.8mm) aluminum, natural interior, brushed exterior with .125" (3.2mm) aluminum chassis.
- **Casters:** Four casters with 5" (127mm) donut neoprene wheel, double ball bearing swivel, ball bearing axel, nickel plated, two with brake.
- **Clear Doors:** Extruded aluminum powder coated frame with .090" (2.3mm) polycarbonate window.
- **Hinges:** Field reversible, double hinged, 180° swing, with long-life nylon bearings.
- **Gaskets:** High temperature, door mounted, Santoprene gaskets.
- **Latches:** Polymer, high-strength, magnetic pull latch with lever-action release.
- **Universal Slides:** ¼" (6.4mm) dia. nickel-chrome electroplated wire, adjustable on 1½" (38mm) increments.
- **Lip Load Slides:** 1½"x1½"x.063" (38x38x1.8mm) extruded aluminum channel slides, 1½" (38mm) fixed spacing.
- **Fixed Wire Slides:** ¼" (6.4mm) dia. nickel-chrome electroplated wire, welded on 3" (76mm) spacing.
- **Drip Trough:** Smooth polymer drip trough with catch pan.
- **Holding Modules:** Removable without tools, digital thermometer, recessed control dials, master on/off switch, "Power On" light, water pan, ball bearing blower forced air system, 7½' cord, UL, CUL, and NSF Listed.

Electrical and Performance:

- **Combination Module:** 2000 Watt, 120 Volts, 60 Hz., single phase, 16.7 Amps. 80˚F to 190˚F operating temperature range. 95% RH at 95˚F. NEMA 5-20P plug.
- **Holding Module:** 2000 Watt, 120 Volts, 60 Hz., single phase, 16.7 Amps. 80˚F to 190˚F operating temperature range. NEMA 5-20P plug.
- **Proofing Module:** 1440 Watt, 120 Volts, 60 Hz., single phase, 12 Amps. 80˚F to 120˚F operating temperature range. 95% RH at 95˚F. NEMA 5-15P plug.
- **Slide Capacities:**

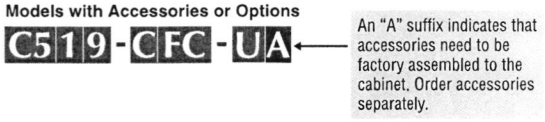
Cabinet Size	Universal Wire Pan Capacity** Slide Pairs Provided	Slide Pairs Max.*	18"x26"	12"x20"x2.5" GN 1/1	Lip Load Pan Capacity 18"x26"	Fixed Wire Pan Capacity 18"x26"	12"x20"x2.5" GN 1/1
Full Height	18	37	18	34	35	18	34
¾ Height	14	29	14	26	27	14	26
½ Height	8	17	8	16	17	8	16

*Maximum number of slide pairs @ 1½" spacing. Additional slide pairs ordered separately.
**Capacity based on standard number of slides provided.



Export Model Number Description

Models with Accessories or Options



Options/Accessories

- Small Item Shelf (C5-SHELF-S)
- Stainless Steel Legs (C5-SSLEGS)
- Universal Slide Pair, Chrome (C5-USLIDEPR-C)
- 6" Casters (C5-6CASTER)
- Rear Rigid Casters (C5-5RDGCSTR)
- Travel Latch (C5-TRVL)
- Flush Door Latch (C5-LATCHFLUSH-1)
- Rear Push Handle (C5-RHANDLE)
- Perimeter Bumper (C5-PERMBUMP-1)
- Straight Plug, 20 Amp, 120V (C5-STRPLG-20)
- Straight Plug, 15 Amp, 120V (C5-STRPLG-15)
- Factory Left-Hand Hinging (DD3768)
- Stainless Steel Universal Slides (please call)

Metro Heated cabinets are for hot food holding applications only.

All Metro Catalog Sheets are available on our website: **www.metro.com**

InterMetro Industries Corporation
North Washington Street • Wilkes-Barre, PA 18705 • 570.825.2741
Fax: 800.638.9263 (East Coast/Canada) • Fax: 800.638.3292 (West Coast)
FOR PRODUCT INFORMATION/CUSTOMER SERVICE:
U.S./Canada/Latin America: 1.800.992.1776 • Europe: +31.76.587.7550
Asia/Pacific: +65.6567.8003 • Middle East/Africa: +971.4.811.8286

L03-269
Rev. 05/12
Printed in U.S.A.

Purchase Agreement

11/10/2017

CASH-WA DISTRIBUTING COMPANY

To:
Ravenna School Lunch
Ken Schroeder
41750 Carthage Road
Ravenna, NE 68869
308-470-0502 (Contact)

Project:
Ravenna School Lunch

From:
Cash-Wa Distributing Co.
Randy Kratochvil
401 West 4th Street
Kearney, NE 68848
800-652-0010 EXT. 7241
FAX (308) 234-4372

Customer 126490

Job Reference Number: 2543

Item	Qty	Description	Sell	Sell Total
1	1 ea	**PROOFER CABINET, MOBILE**	$2,649.00	$2,649.00
		Cres Cor Model No. 121-PH-UA-11D Proofer/Hot Cabinet, non-insulated, removable bottom heater, wire universal slides for 12" x 20" thru 18" x 26" pans, on 4-1/2" centers, adjustable on 1-1/2", capacity (11) 18" x 26" sheet pans or (22) 12" x 20" pans, aluminum construction, field reversible Lexan door, integral drip trough, (4) 5" swivel casters (2) braked, CSA, cCSAus		
	1 ea	Standard Warranty: 90 day labor with 1 yr parts warranty		
	1 ea	120v/60/1-ph, 1920 w, 16.0 amps, NEMA 5-20P, 6' 12/3 ga. power cord, standard		
	1 ea	Right-hand door swing, standard		
	1 ea	121-PH-UA-11D Freight Program	$150.00	$150.00
		Delivered Price. Plus Sales Tax if applicable.		
			ITEM TOTAL:	**$2,799.00**
2	1 ea	**PROOFER CABINET, MOBILE**	$2,519.00	$2,519.00
		Cres Cor Model No. 121-PH-1818D Proofer/Hot Cabinet, non-insulated, deluxe, removable bottom heater, capacity (18) 18" x 26" sheet pans or (36) 12" x 20" pan slides on 3" centers, field reversible Lexan door, integral drip trough, (4) 5" swivel casters (2) braked, Hi-Tensile aluminum construction, CSA, cCSAus		
	1 ea	Standard Warranty: 90 day labor with 1 yr parts warranty		
	1 ea	120v/60/1-ph, 1920 w, 16.0 amps, NEMA 5-20P, 6' 12/3 ga. power cord, standard		
	1 ea	Right-hand door swing, standard		
	1 ea	121-PH-1818D Freight Program	$150.00	$150.00
		Delivered Price. Plus Sales Tax if applicable.		
			ITEM TOTAL:	**$2,669.00**

Initial: _____

Merchandise	$5,468.00
Total	$5,468.00

****** Prices Good for 30 days******

All material is guaranteed to be specified and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner for the sum of Dollars($).

_____ CWD requires a 30% deposit on all special order equipment before the order is placed.
_____ CWD requires a 50% deposit on all custom special order equipment before the order is placed.

Direct Ship Items: Please note it is the responsibility of the customer to file all freight claims directly with the freight company. CWD will not file any direct shipment claims with the freight companies on direct shipments. Please check all items thoroughly at time of delivery and address any issues with the carrier at the time of delivery. We strongly suggest that on direct shipments that boxes are opened and inspected thoroughly at time of delivery before transporter leaves the job site as concealed damage also needs to be reported directly to shipper. All freight companies have a window of time to report concealed damage otherwise they are not responsible and either is CWD.

Supplement 1 to NMF 100-AO, effective April 18, 2015

ITEM 300135-A REPORTING CONCEALED DAMAGE

(a) When damage to, or loss of, contents of a shipping container is discovered by the consignee that could not have been determined at time of delivery it must be reported by the consignee to the delivering carrier upon discovery. (b) Reports must include a request for inspection by the carrier's representative. (c) Notice of loss or damage and request for inspection may be given by telephone or in person, but in either event must be confirmed by sa written or electronic communication. s (d) While awaiting inspection by carrier, the consignee must hold the shipping container and its contents in the same condition they were in when damage was discovered, insofar as it is possible to do so. s (e) **Unless otherwise specified by the carrier, notice of loss or damage should be provided to the carrier within sfive (5) business days from the date of delivery.** s (f) If five (5) business days, or such other period as specified by the carrier, pass between the date of delivery of the shipment by carrier and date of report of loss or damage and request for inspection by consignee, it is incumbent upon the consignee to offer reasonable evidence to the carrier's representative when inspection is made that loss or damage was not incurred by the consignee after delivery of shipment by carrier.

SUPPLEMENT 1 TO NMF 100-AO PROCEDURES GOVERNING THE INVESTIGATION AND DISPOSITION OF FREIGHT CLAIMS FOR LOSS OR DAMAGE

Only participants in the NMFC® at the time the transportation occurs may use the provisions herein. 14 For explanation of abbreviations and reference marks, see last page of this Supplement. ©NMFTA 2015 ITEM 300135-A-Continued s (g) Reasonable evidence includes, but is not limited to: 1. sIdentifying the party(ies) responsible for unloading, 2. sIdentifying the chain of custody of the article, including prior transportation by any mode, 3. sLocation(s) of the article(s) once the shipment was received until the damage was noted, 4. sAny mechanical or physical handling by the consignee subsequent to delivery by the carrier. s (h) If a clear delivery receipt is available on the shipment, e.g. no damage or shortage is noted, the claimant must provide documentation showing that damage or loss occurred prior to delivery

CWD Distributing payment terms for all special or custom order equipment is 7 days from date of invoice.

CWD may file a UCC1 form with the state on all equipment purchased over $1000.00

Initial: _____

_____ If this is a Proposal for an Exhaust System, the customer must meet all NFPA 96 Exhaust Hood Codes &/oral Local & State Codes approved by Local Fire Marshall. If not all Codes are met CWD cannot and will not install any of the food service equipment that is to be located under this exhaust system.

Any alterations or deviation from above specifications involving extra costs will be executed upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon strikes, accidents or delays beyond our control. Owners to carry fire, tornado, and other necessary insurance upon above work. Workman's compensation and public liability insurance on above work to be taken out by:

_____

Respectfully Submitted_____
Cash-Wa Distributing

ACCEPTANCE OF PROPOSAL- the above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined. Remainder payment due within terms upon delivery.

Company:_____

Date:_____

Signature:_____

Thank You
Randy Kratochvil- Equipment Sales Specialist
randy.kratochvil@cashwa.com

Acceptance: _____ Date: _____
Printed Name: _____
Project Grand Total: $5,468.00

Initial: _____

CRES COR®

JOB: _____

ITEM NO: _____

NON-INSULATED PROOF/HOT CABINET MODEL 121-PH-UA-11D

121-PH-UA-11D

FEATURES AND BENEFITS:

- Non-Insulated versatile proof/hot cabinet. Use as a proofer to produce quantities of uniformly raised dough or as a holding cabinet to keep prepared foods at serving temperatures.
- Powerful, yet efficient, heating system maintains the right combination of heat and humidity to properly proof or hold products.
- 2000 Watt cabinet holds foods at up to 180˚F. (82˚C.); proofing with 960 Watts allows for temperatures of 80˚F (26.5˚C) to 95˚F (35˚C), with relative humidity of 95%.
- Body constructed of non-corrosive, Hi-Tensile aluminum for strength and ease of mobility.
- Field reversible Lexan door allows for viewing products. Perimeter door gasket minimizes heat loss. Standard with right hand hinging; left hand hinging available upon request.
- Magnetic latch secures door during transport.
- Eleven sets of chrome plated wire universal angles accommodate a large variety of pan sizes on adjustable 1-1/2” centers.
- Controls accessible without opening door; allows adjustment without interrupting process.
- Slanted control panel has easy-to-read thermometer; entire power assembly removable for cleaning and maintenance.
- Integral drip trough on front keeps traffic area dry, safer.
- Heavy duty 5" swivel casters, two with brakes. Provides mobility when fully loaded.

SANITATION NSF/ANSI 4

C US

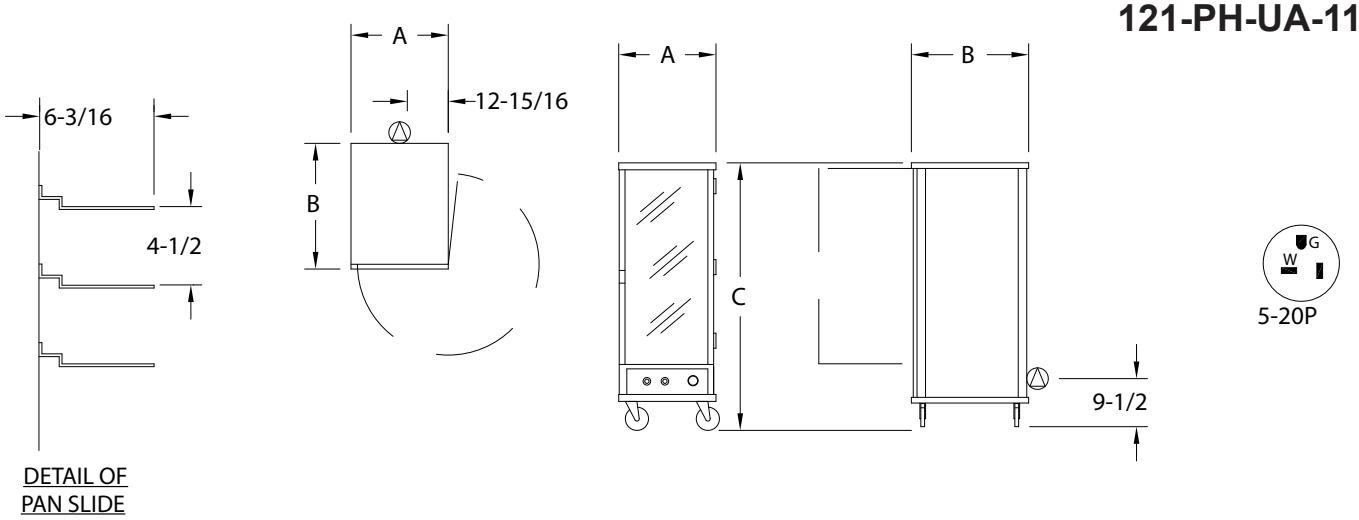
ACCESSORIES and OPTIONS (Available at extra cost):

- ❑ Dutch Doors
- ❑ Extra Universal Angles
- ❑ Corner Bumpers
- ❑ Side and Rear Bumper
- ❑ Various Caster Options
- ❑ Digital Thermometer
- ❑ Push Handle
- ❑ Bail Handles
- ❑ Lock Hasp
- ❑ 208 or 240 Volt Service

See page D-4 for accessory details.

CRES COR®
5925 Heisley Road • Mentor, OH 44060-1833
Phone: 877/CRESCOR • Fax: 440/350-7267
www.crescor.com

121-PH-UA-11D



DETAIL OF PAN SLIDE

CRES COR MODEL NO.	PAN			DIM "A"	DIM "B"	DIM "C"	INSIDE DIMENSIONS				WEIGHT ACT.
	CAP/ANGLES	SIZE		WIDTH	DEPTH	HEIGHT	WIDTH	DEPTH	HEIGHT		
121-PH-UA-11D	11 SETS	SEE NOTE BELOW	IN	24-1/4	32	69-3/4	21-1/4	28-1/4	54-3/8	LBS	160
			MM	620	815	1775	540	718	1385	KG	73

NOTES: 1. Pan sizes 22" x 20" (560 x 510) Roast & Bake Pans, 10" x 20" (255 x 510) Roast & Bake Pans, 18" x 26" (460 x 660) Bun Pans, 14" x 18" (355 x 460) Service Trays, 12" x 20" (305 x 510) Steam Table Pans. Refer to Pan Size Chart at end of section.
2. When ordering bumpers, add 2" to overall dimensions.

ALL ALUMINUM CONSTRUCTION IS RIVETED, WELDED AND FINISHED.

CABINET:
- Top: One piece .063 aluminum; riveted to sides and back.
- Side panels: Formed .063 aluminum; fastened to base and top.
- Back panel: .063 aluminum; fastened to base and top.
- Air tunnel: .063 aluminum; lift-out type, mounted on back panel.

BASE:
- One piece construction, .125 aluminum.
- Drip trough: Formed 18 ga. 304 stainless steel mounted to front of base; removable drip pan.
- Casters: 5" dia., swivel, modulus tires, 1-1/4 wide, load cap. 250 lbs. each, temp. range -45˚/+180˚F. Delrin bearings. Front casters equipped with brakes.

DOOR:
- Field reversible.
- Frame: Black powder coated extruded aluminum, 13/16 x 1-11/16; fastened together.
- Panel: 3/16 clear Lexan, fitted into door frame.
- Latch: Magnetic type with pull handle.
- Hinges (2): Chrome plated steel.
- Gasket: Perimeter type, Santoprene rubber.

PAN SLIDES:
- Wire angles (.306 dia.) nickel chrome plated steel; mounted on lift-out posts.
- Spaced on 4-1/2” centers; adjustable on 1-1/2” centers.

PROOF/HOT UNIT COMPONENTS:
- Removable bottom mount proof/hot unit.
- Body: Formed .063 aluminum with black control panel.
- Thermostat (holding): Mechanical, room ambient to 180˚F. (82˚C.).
- Thermostat (humidity): Mechanical, room ambient to 95%.
- Pilot lights.

PROOF/HOT UNIT COMPONENTS (CONT.):
- Switches (2): Rocker type.
- Power cord: Permanent, 6 ft., 12/3 ga. with molded plug.
- Heaters (2): 960 Watts for holding.
- Blower motor.
- Thermometer.
- Water pan: 3-1/2 quart; 22 ga. 304 stainless steel with 960 Watt heater for humidity.

POWER REQUIREMENTS:
- 2000 Watts, 120 Volts, 60 Hz., single phase, 16.7 Amps., 20 Amp. service.

SHORT FORM SPECIFICATIONS

Cres Cor Proof/Hot Cabinet Model 121-PH-UA-11D. Formed and welded .063 aluminum top, .125 aluminum base. 11 sets wire universal angles for multiple pan sizes, adjustable spacing every 1-1/2”. Field reversible Lexan door with magnetic pull latch. Removable 2000 Watt, 120 Volt power unit. Controls accessible without opening door. 5" swivel modulus casters, Delrin bearings. Load capacity 250 lbs. each. 1-Year Parts / 90-Day Labor warranty. Provide the following accessories: ____ ____ ____. CSA-US, CSA-C, CSA to NSF4 listed.

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Litho in U.S.A.

CRES COR®

JOB: _____

ITEM NO: _____

NON-INSULATED DELUXE PROOF/HOT CABINET MODEL 121-PH-1818D

121-PH-1818D

FEATURES AND BENEFITS:

- Non-Insulated versatile proof/hot cabinet. Use as an all purpose proofer or a moving air proofer for delicate products, as well as a holding cabinet to keep prepared foods at serving temperatures.
- Powerful, yet efficient, heating system maintains the right combination of heat and humidity to properly proof or hold products.
- 2000 Watt cabinet holds foods at up to 180˚F (82˚C); proofing with 960 Watts allows for temperatures of 80˚F (26.5˚C) to 95˚F (35˚C), with relative humidity of 95%.
- Body constructed of non-corrosive, Hi-Tensile aluminum for strength and ease of mobility.
- Field reversible Lexan door allows for viewing products. Perimeter door gasket minimizes heat loss. Standard with right hand hinging; left hand hinging available upon request.
- Magnetic latch secures door during transport.
- Wire angle ledge pan supports hold 18" x 26" or 12" x 20" pans on 3" centers.
- Controls accessible without opening door; allows adjustment without interrupting process.
- Slanted control panel has easy-to-read thermometer; entire power assembly removable for cleaning and maintenance.
- Integral drip trough on front keeps traffic area dry, safer.
- Heavy duty 5" swivel casters, two with brakes. Provides mobility when fully loaded.

SANITATION NSF/ANSI 4

C US

ACCESSORIES and OPTIONS (Available at extra cost):

- ❑ Dutch Doors
- ❑ Corner Bumpers
- ❑ Perimeter Bumper (three sided)
- ❑ Various Caster Options
- ❑ Digital Thermometer
- ❑ Push Handle
- ❑ 208 or 240 Volt Service

See page D-4 for accessory details.

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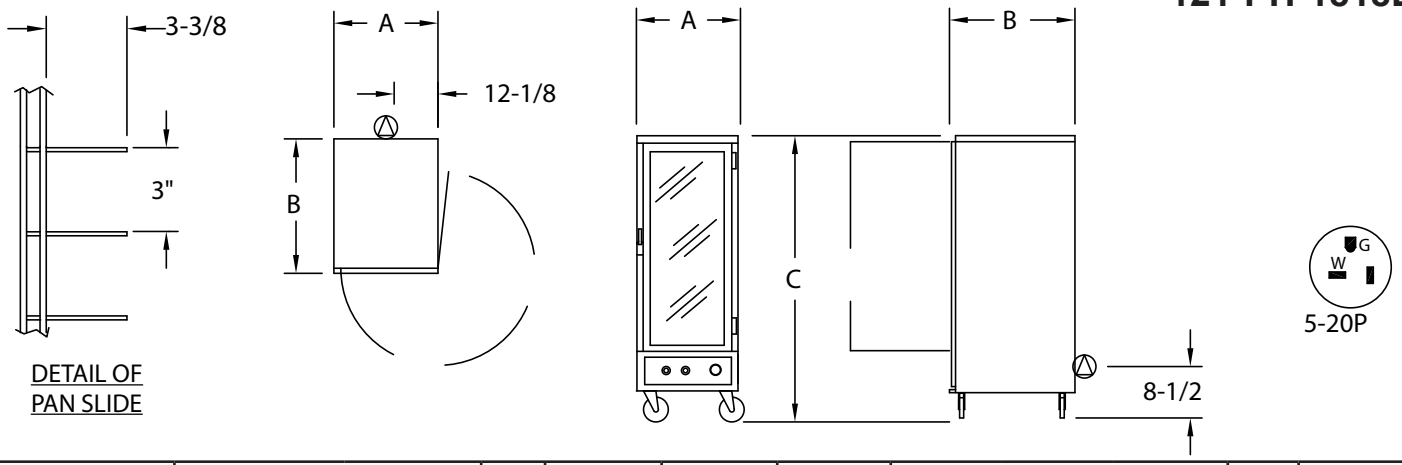
121-PH-1818D



CRES COR MODEL NO.	PAN			DIM "A"	DIM "B"	DIM "C"	INSIDE DIMENSIONS				WEIGHT ACT.
	CAP	SIZE		WIDTH	DEPTH	HEIGHT	WIDTH	DEPTH	HEIGHT		
121-PH-1818D	18	18 x 26	IN	24-1/4	32	69-3/4	21-1/4	28-1/4	54-3/8	LBS	160
		460 x 660	MM	620	815	1775	540	718	1385	KG	73
	36	12 x 20	IN								
		305 x 510	MM								

When ordering bumpers, add 2" to overall dimensions.

ALL ALUMINUM CONSTRUCTION IS RIVETED, WELDED AND FINISHED.

CABINET:
- Top: One piece .063 aluminum; riveted to sides and back.
- Side panels: Formed .063 aluminum; fastened to base and top.
- Back panel: .063 aluminum; fastened to base and top.
- Air tunnel: .063 aluminum; lift-out type, mounted on back panel.

BASE:
- One piece construction, .125 aluminum.
- Drip trough: Formed 18 ga. 304 stainless steel mounted to front of base; removable drip pan.
- Casters: 5" dia., swivel, modulus tires, 1-1/4 wide, load cap. 250 lbs. each, temp. range -45˚/+180˚F. Delrin bearings. Front casters equipped with brakes.

DOOR:
- Field reversible.
- Frame: Black powder coated extruded aluminum, 13/16 x 1-11/16; fastened together.
- Panel: 3/16 clear Lexan, fitted into door frame.
- Latch: Magnetic type with pull handle.
- Hinges (2): Chrome plated steel.
- Gasket: Perimeter type, Santoprene rubber.

PAN SLIDES:
- Rack inserts (lift-out): Nickel chrome plated wire (.250 dia.); (18) angles on 3" centers

PROOF/HOT UNIT COMPONENTS:
- Removable bottom mount proof/hot unit.
- Body: Formed .063 aluminum with black control panel.
- Thermostat (holding): Mechanical, room ambient to 180˚F. (82˚C.).
- Thermostat (humidity): Mechanical, room ambient to 95%.

PROOF/HOT UNIT COMPONENTS (CONT.):
- Pilot lights.
- Switches (2): Rocker type.
- Power cord: Permanent, 6 ft., 12/3 ga. with molded plug.
- Heaters (2): 960 Watts for holding.
- Blower motor.
- Thermometer.
- Water pan: 3-1/2 quart; 22 ga. 304 stainless steel with 960 Watt heater for humidity.

POWER REQUIREMENTS:
- 2000 Watts, 120 Volts, 60 Hz., single phase, 16.7 Amps., 20 Amp. service.

SHORT FORM SPECIFICATIONS

Cres Cor Proof/Hot Cabinet Model 121-PH-1818D. Formed and welded .063 aluminum top, .125 aluminum base. Wire angles for (18) 18" x 26" or (36) 12" x 20" pans on 3" centers. Field reversible Lexan door with magnetic pull latch. Removable 2000 Watt, 120 Volt power unit; adjustable heat and humidity. Controls accessible without opening door. 5" swivel modulus casters, Delrin bearings. Load capacity 250 lbs. each. 1-Year Parts / 90-Day Labor warranty. Provide the following accessories: ____ _____ _____ CSA-US, CSA-C, CSA to NSF4 listed.

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Litho in U.S.A.

TriMark HOCKENBERGS

Quote

11/13/2017

Project:
Ravenna

From:
Trimark-Hockenbergs Lincoln
Fidel Matos
2135 Cornhusker Highway
Lincoln, NE 68521
4024777800

Job Reference Number: 1367

Item	Qty	Description	Sell	Sell Total
1	1 ea	**PROOFER CABINET, MOBILE**	$2,326.00	$2,326.00
		Cres Cor Model No. 121-PH-UA-11D Proofer/Hot Cabinet, non-insulated, removable bottom heater, wire universal slides for 12" x 20" thru 18" x 26" pans, on 4-1/2" centers, adjustable on 1-1/2", capacity (11) 18" x 26" sheet pans or (22) 12" x 20" pans, aluminum construction, field reversible Lexan door, integral drip trough, (4) 5" swivel casters (2) braked, CSA, cCSAus		
	1 ea	Standard Warranty: 90 day labor with 1 yr parts warranty		
	1 ea	120v/60/1-ph, 1920 w, 16.0 amps, NEMA 5-20P, 6' 12/3 ga. power cord, standard		
	1 ea	Right-hand door swing, standard		
			Freight: $150.00	$150.00
			ITEM TOTAL:	**$2,476.00**
2	1 ea	**PROOFER CABINET, MOBILE**	$1,835.00	$1,835.00
		Toastmaster Model No. E9451-HP34CDN Proofer Cabinet, mobile, full-size, non-insulated, (34) 18" x 26" sheet pan capacity with 1-1/2" OC, mechanical controls, removable bottom mount heat console, thermostat to 180°F, right hinged Lexan lift-off door with full length door handle swings to 270°, magnetic door gaskets, welded aluminum construction, 5" swivel casters with brakes, cETLus, NSF		
	1 ea	Exclusive on-site 1 year parts & labor warranty (USA & Canada only)		
	1 ea	120v/60/1-ph, 1500 watts, 14 amps, 6 ft. detatchable NEMA 5-20P, standard		
			Freight: $150.00	$150.00
			ITEM TOTAL:	**$1,985.00**
3	1 ea	**PROOFER CABINET, MOBILE**	$2,440.00	$2,440.00
		Toastmaster Model No. 9451-HP34CDN Proofer Cabinet, mobile, full-size, insulated, (34) 18" x 26" sheet pan capacity with 1-1/2" OC, mechanical controls, removable bottom mount heat console, thermostat to 180°F, right hinged Lexan lift-off door with full length door handle swings to 270°, magnetic door gaskets, welded aluminum construction, 5" swivel casters with brakes, cETLus, NSF		
	1 ea	Exclusive on-site 1 year parts & labor warranty (USA & Canada only)		
	1 ea	120v/60/1-ph, 1500 watts, 14 amps, 6 ft. detatchable NEMA 5-20P,		

Item	Qty	Description	Sell	Sell Total
		standard		
		Freight:	$150.00	$150.00
		ITEM TOTAL:		**$2,590.00**
4	1 ea	**PROOFER CABINET, MOBILE**	$2,670.00	$2,670.00
		 Vulcan Model No. VP18-1M3PN Proofing Heated Cabinet, mobile, non-insulated, (18) 18" x 26" x 1" sheet pans or (36) 12" x 20" x 2-1/2" steam table pans, fan & air tunnel, includes (10) pair of adjustable tray slides 3" OC, 1/2 gallon water pan, switch can be set to proof or set for heated holding up to 190° F, glass door, stainless steel construction, includes drip trough & removable drip pan, 5" casters; 2 swivel, 2 rigid with locks, 120v/50/60/1-ph, 2.0 kW, 8' cord, NEMA 5-30P (Canadian plug requirement)		
	1 ea	1 year limited parts & labor warranty, standard		
	1 ea	Lifetime warranty on heating elements, standard		
		Freight:	$175.00	$175.00
		ITEM TOTAL:		**$2,845.00**

Any and all damaged item(s) should be marked as such on delivery ticket and or refused and Hockenbergs should be notified immediately as to extent of the damage so that we can address and work towards a solution. All packing materials must be retained from damaged items for inspector.

Custom fabricated item(s) are not returnable. Buy-out item(s) may be returnable less the manufacturer's re-stocking fee, freight and any damages that may be incurred. The returned item(s) must be new and unused.

Credits for returned item(s) will only be given once factory has issued credit to Hockenbergs.

Credit card payments are accepted with a 3% surcharge on orders over $1500.

Freight is not included unless otherwise specified.

Above prices good for 30 days. Price does not include fees for taxes, bond, permit, or licenses, unless otherwise specified.

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: $9,896.00

Initial: _____

CRES COR®

JOB: _____

ITEM NO: _____

NON-INSULATED PROOF/HOT CABINET MODEL 121-PH-UA-11D

121-PH-UA-11D

FEATURES AND BENEFITS:

- Non-Insulated versatile proof/hot cabinet. Use as a proofer to produce quantities of uniformly raised dough or as a holding cabinet to keep prepared foods at serving temperatures.
- Powerful, yet efficient, heating system maintains the right combination of heat and humidity to properly proof or hold products.
- 2000 Watt cabinet holds foods at up to 180˚F. (82˚C.); proofing with 960 Watts allows for temperatures of 80˚F (26.5˚C) to 95˚F (35˚C), with relative humidity of 95%.
- Body constructed of non-corrosive, Hi-Tensile aluminum for strength and ease of mobility.
- Field reversible Lexan door allows for viewing products. Perimeter door gasket minimizes heat loss. Standard with right hand hinging; left hand hinging available upon request.
- Magnetic latch secures door during transport.
- Eleven sets of chrome plated wire universal angles accommodate a large variety of pan sizes on adjustable 1-1/2” centers.
- Controls accessible without opening door; allows adjustment without interrupting process.
- Slanted control panel has easy-to-read thermometer; entire power assembly removable for cleaning and maintenance.
- Integral drip trough on front keeps traffic area dry, safer.
- Heavy duty 5" swivel casters, two with brakes. Provides mobility when fully loaded.

SANITATION NSF/ANSI 4

C US

ACCESSORIES and OPTIONS (Available at extra cost):

- ❑ Dutch Doors
- ❑ Extra Universal Angles
- ❑ Corner Bumpers
- ❑ Side and Rear Bumper
- ❑ Various Caster Options
- ❑ Digital Thermometer
- ❑ Push Handle
- ❑ Bail Handles
- ❑ Lock Hasp
- ❑ 208 or 240 Volt Service

See page D-4 for accessory details.

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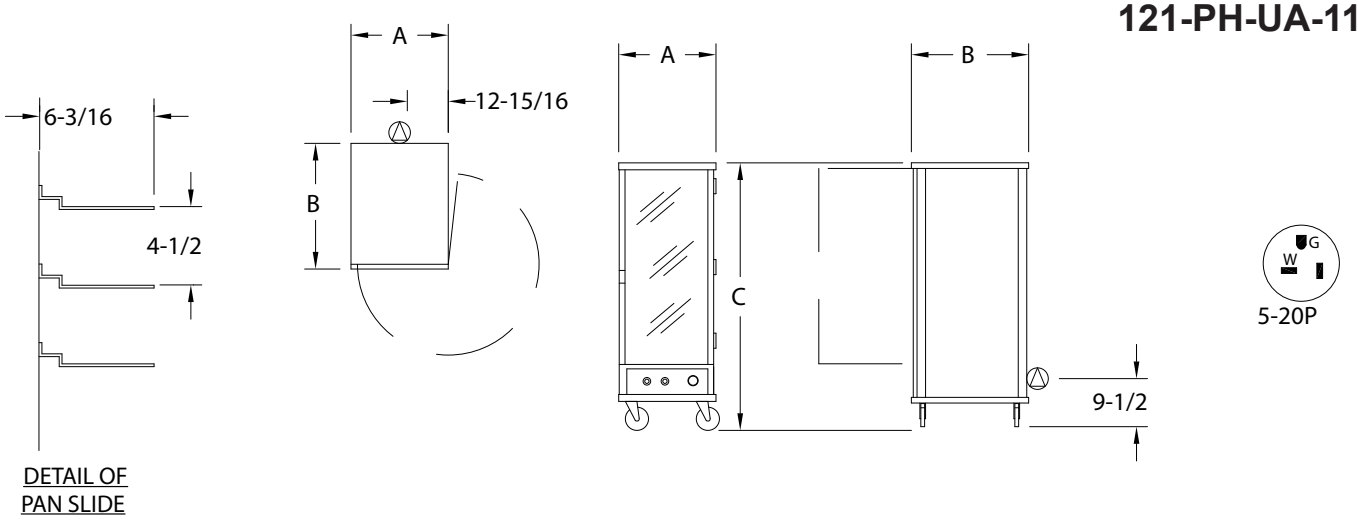
121-PH-UA-11D



DETAIL OF PAN SLIDE

CRES COR MODEL NO.	PAN			DIM "A"	DIM "B"	DIM "C"	INSIDE DIMENSIONS				WEIGHT ACT.
	CAP/ANGLES	SIZE		WIDTH	DEPTH	HEIGHT	WIDTH	DEPTH	HEIGHT		
121-PH-UA-11D	11 SETS	SEE NOTE BELOW	IN	24-1/4	32	69-3/4	21-1/4	28-1/4	54-3/8	LBS	160
			MM	620	815	1775	540	718	1385	KG	73

NOTES: 1. Pan sizes 22" x 20" (560 x 510) Roast & Bake Pans, 10" x 20" (255 x 510) Roast & Bake Pans, 18" x 26" (460 x 660) Bun Pans, 14" x 18" (355 x 460) Service Trays, 12" x 20" (305 x 510) Steam Table Pans. Refer to Pan Size Chart at end of section.
2. When ordering bumpers, add 2" to overall dimensions.

ALL ALUMINUM CONSTRUCTION IS RIVETED, WELDED AND FINISHED.

CABINET:
- Top: One piece .063 aluminum; riveted to sides and back.
- Side panels: Formed .063 aluminum; fastened to base and top.
- Back panel: .063 aluminum; fastened to base and top.
- Air tunnel: .063 aluminum; lift-out type, mounted on back panel.

BASE:
- One piece construction, .125 aluminum.
- Drip trough: Formed 18 ga. 304 stainless steel mounted to front of base; removable drip pan.
- Casters: 5" dia., swivel, modulus tires, 1-1/4 wide, load cap. 250 lbs. each, temp. range -45˚/+180˚F. Delrin bearings. Front casters equipped with brakes.

DOOR:
- Field reversible.
- Frame: Black powder coated extruded aluminum, 13/16 x 1-11/16; fastened together.
- Panel: 3/16 clear Lexan, fitted into door frame.
- Latch: Magnetic type with pull handle.
- Hinges (2): Chrome plated steel.
- Gasket: Perimeter type, Santoprene rubber.

PAN SLIDES:
- Wire angles (.306 dia.) nickel chrome plated steel; mounted on lift-out posts.
- Spaced on 4-1/2” centers; adjustable on 1-1/2” centers.

PROOF/HOT UNIT COMPONENTS:
- Removable bottom mount proof/hot unit.
- Body: Formed .063 aluminum with black control panel.
- Thermostat (holding): Mechanical, room ambient to 180˚F. (82˚C.).
- Thermostat (humidity): Mechanical, room ambient to 95%.
- Pilot lights.

PROOF/HOT UNIT COMPONENTS (CONT.):
- Switches (2): Rocker type.
- Power cord: Permanent, 6 ft., 12/3 ga. with molded plug.
- Heaters (2): 960 Watts for holding.
- Blower motor.
- Thermometer.
- Water pan: 3-1/2 quart; 22 ga. 304 stainless steel with 960 Watt heater for humidity.

POWER REQUIREMENTS:
- 2000 Watts, 120 Volts, 60 Hz., single phase, 16.7 Amps., 20 Amp. service.

SHORT FORM SPECIFICATIONS

Cres Cor Proof/Hot Cabinet Model 121-PH-UA-11D. Formed and welded .063 aluminum top, .125 aluminum base. 11 sets wire universal angles for multiple pan sizes, adjustable spacing every 1-1/2”. Field reversible Lexan door with magnetic pull latch. Removable 2000 Watt, 120 Volt power unit. Controls accessible without opening door. 5" swivel modulus casters, Delrin bearings. Load capacity 250 lbs. each. 1-Year Parts / 90-Day Labor warranty. Provide the following accessories: ____ ____ ____. CSA-US, CSA-C, CSA to NSF4 listed.

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Litho in U.S.A.

Toastmaster®

Job _____ Item No. _____

Toastmaster® Heater/Proofers

Un-insulated Models ☐E9451-HP12CDN ☐E9451-HP34CDN

Insulated Models ☐9451-HP12CDN ☐9451-HP34CDN

9451-HP12CDN E9451-HP34CDN

FEATURES

- Durable aluminum construction with lift-off polycarbonate door, full length door handle and magnetic door gaskets
- Air baffle and circulation air blower provide even heat distribution
- Up to (11) 18" x 26" sheet pans (half-sized unit) or (34) 18" x 26" sheet pans (full-sized unit) on 1.5" centers
- 5" swivel casters with brakes for easy mobility
- Available in insulated or uninsulated models, includes 1⁄2 gallon water pan for proofing
- 1500 watt heater element with 120V power supply and 6-ft detachable cord

MODEL	DESCRIPTION	SHEET PANS	PAN SPACING
9451-HP12CDN	Insulated, Half Size	11 - 18"x 26" 22 - 13"x 18"	1.5"
9451-HP34CDN	Insulated, Full Size	34 - 18"x 26" 68 - 13"x 18"	1.5"
E9451-HP12CDN	Un-Insulated, Half Size	11 - 18"x 26" 22 - 13"x 18"	1.5"
E9451-HP34CDN	Un-insulated, Full Size	34 - 18"x 26" 68 - 13"x 18"	1.5"

DESCRIPTION

The proofing process is an integral step in the baking process, and the Toastmaster line of proofers can provide your dough product the ideal environment for proofing. All Toastmaster proofers have separate heat and humidity controls so that the environment can be varied to the precise levels of heat and humidity in order to accommodate each individual product.

SPECIFICATIONS

Toastmaster Proofers have a stainless steel exterior and tempered glass doors for full view of your product. A manual fill water pan located at the bottom of the unit provides the humidity, while the fan provides uniform distribution of heat and humidiy. NEMA 5-20P 6-foot detachable cord & plug are standard. Removable console consisting of blower, three-way toggle switch, running lights to indicate heater (holding) or proofing mode, stainless steel water reservoir. Element controlled by 180 degrees thermo-stat. 1500 Watts in heating mode. 1500 Watts in proofing mode.

WARRANTY

These units come with a one [1] year warranty for parts and labor.

CERTIFICATIONS

MADE IN THE USA

Toastmaster • www.ToastmasterCorp.com
10 Sunnen Drive • Saint Louis, Missouri 63143
Telephone 314 678 6347 • Fax 314 781 5445

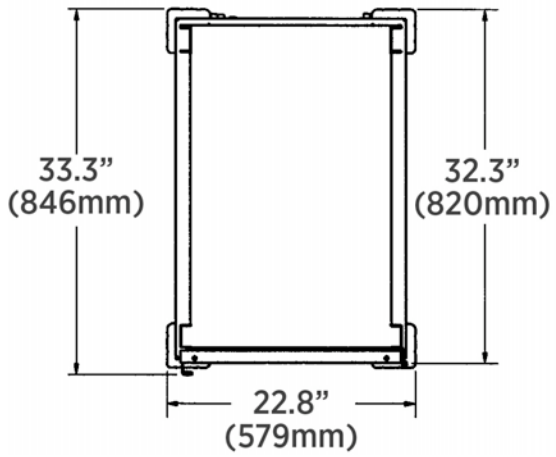
Printed in the U.S.A. • 2M-Z2xxxx • Rev - •4.2017

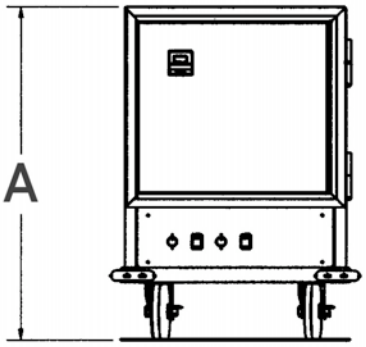
Toastmaster®

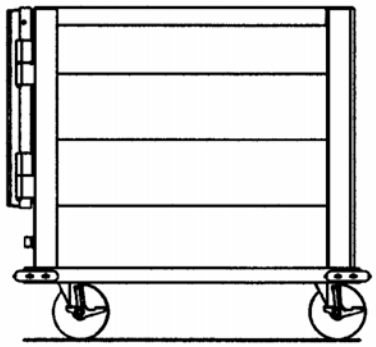
Toastmaster® Heater/Proofers

Un-insulated Models ☐E9451-HP12CDN ☐E9451-HP34CDN

Insulated Models ☐9451-HP12CDN ☐9451-HP34CDN







CLEARANCES

Allow four inches on each side and back for ventilation of unit.

MODEL	DESCRIPTION	DOOR SWING	EXTERIOR DIMENSIONS			INTERIOR DIMENSIONS		
			WIDTH in. (mm)	DEPTH in. (mm)	HEIGHT [A] in. (mm)	WIDTH in. (mm)	DEPTH in. (mm)	HEIGHT in. (mm)
9451-HP12CDN E9451-HP12CDN	Insulated, Half Size Un-Insulated, Half Size	Door swings 270 degrees to the recessed side of the cabinet	22.8 (579)	33.3 (846)	30.3 (770)	18.1 (460)	27.5 (699)	15.6 (396)
9451-HP34CDN E9451-HP34CDN	Insulated, Full Size Un-Insulated, Full Size	Door swings 270 degrees to the recessed side of the cabinet	22.8 (927)	33.3 (846)	66.4 (1,687)	18.1 (460)	27.5 (699)	51.75 (1,314)

MODEL	VOLTS[1]	AMPS	WATTS	NEMA PLUG	APPROX. SHIP WEIGHT
9451-HP12CDN E9451-HP12CDN	120V	14	1,500	5-20P	100 lb. (45 kg)
9451-HP34CDN E9451-HP34CDN	120V	14	1,500	5-20P	140 lb. (64 kg)

[1]NEMA 5-20P 6-foot detachable cord & plug are standard

5-20P

Toastmaster® • www.ToastmasterCorp.com
10 Sunnen Drive • Saint Louis, Missouri 63143
Telephone 314 678 6347 • Fax 314 781 5445

Printed in the U.S.A. • 2M-Z2xxxx • Rev - • 4.2017

Please refer to the owner’s manual for information regarding installation or use.

Toastmaster®

Job _____ Item No. _____

Toastmaster® Heater/Proofers

Un-insulated Models ☐E9451-HP12CDN ☐E9451-HP34CDN

Insulated Models ☐9451-HP12CDN ☐9451-HP34CDN

9451-HP12CDN E9451-HP34CDN

FEATURES

- Durable aluminum construction with lift-off polycarbonate door, full length door handle and magnetic door gaskets
- Air baffle and circulation air blower provide even heat distribution
- Up to (11) 18" x 26" sheet pans (half-sized unit) or (34) 18" x 26" sheet pans (full-sized unit) on 1.5" centers
- 5" swivel casters with brakes for easy mobility
- Available in insulated or uninsulated models, includes 1⁄2 gallon water pan for proofing
- 1500 watt heater element with 120V power supply and 6-ft detachable cord

MODEL	DESCRIPTION	SHEET PANS	PAN SPACING
9451-HP12CDN	Insulated, Half Size	11 - 18"x 26" 22 - 13"x 18"	1.5"
9451-HP34CDN	Insulated, Full Size	34 - 18"x 26" 68 - 13"x 18"	1.5"
E9451-HP12CDN	Un-Insulated, Half Size	11 - 18"x 26" 22 - 13"x 18"	1.5"
E9451-HP34CDN	Un-insulated, Full Size	34 - 18"x 26" 68 - 13"x 18"	1.5"

DESCRIPTION

The proofing process is an integral step in the baking process, and the Toastmaster line of proofers can provide your dough product the ideal environment for proofing. All Toastmaster proofers have separate heat and humidity controls so that the environment can be varied to the precise levels of heat and humidity in order to accommodate each individual product.

SPECIFICATIONS

Toastmaster Proofers have a stainless steel exterior and tempered glass doors for full view of your product. A manual fill water pan located at the bottom of the unit provides the humidity, while the fan provides uniform distribution of heat and humidiy. NEMA 5-20P 6-foot detachable cord & plug are standard. Removable console consisting of blower, three-way toggle switch, running lights to indicate heater (holding) or proofing mode, stainless steel water reservoir. Element controlled by 180 degrees thermo-stat. 1500 Watts in heating mode. 1500 Watts in proofing mode.

WARRANTY

These units come with a one [1] year warranty for parts and labor.

CERTIFICATIONS

MADE IN THE USA

Toastmaster • www.ToastmasterCorp.com
10 Sunnen Drive • Saint Louis, Missouri 63143
Telephone 314 678 6347 • Fax 314 781 5445

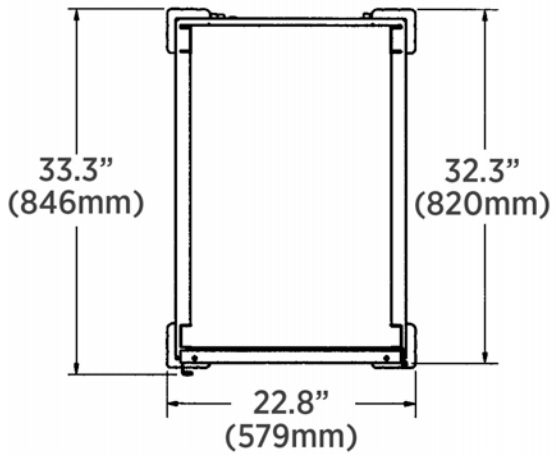
Printed in the U.S.A. • 2M-Z2xxxx • Rev - •4.2017

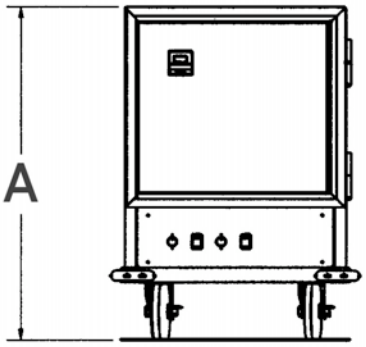
Toastmaster®

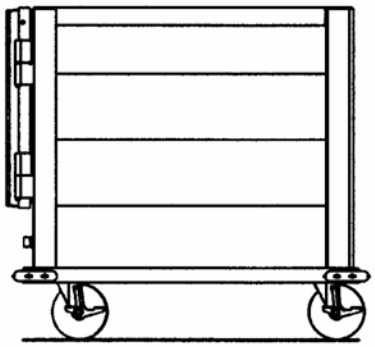
Toastmaster® Heater/Proofers

Un-insulated Models ☐E9451-HP12CDN ☐E9451-HP34CDN

Insulated Models ☐9451-HP12CDN ☐9451-HP34CDN







CLEARANCES

Allow four inches on each side and back for ventilation of unit.

MODEL	DESCRIPTION	DOOR SWING	EXTERIOR DIMENSIONS			INTERIOR DIMENSIONS		
			WIDTH in. (mm)	DEPTH in. (mm)	HEIGHT [A] in. (mm)	WIDTH in. (mm)	DEPTH in. (mm)	HEIGHT in. (mm)
9451-HP12CDN E9451-HP12CDN	Insulated, Half Size Un-Insulated, Half Size	Door swings 270 degrees to the recessed side of the cabinet	22.8 (579)	33.3 (846)	30.3 (770)	18.1 (460)	27.5 (699)	15.6 (396)
9451-HP34CDN E9451-HP34CDN	Insulated, Full Size Un-Insulated, Full Size	Door swings 270 degrees to the recessed side of the cabinet	22.8 (927)	33.3 (846)	66.4 (1,687)	18.1 (460)	27.5 (699)	51.75 (1,314)

MODEL	VOLTS[1]	AMPS	WATTS	NEMA PLUG	APPROX. SHIP WEIGHT
9451-HP12CDN E9451-HP12CDN	120V	14	1,500	5-20P	100 lb. (45 kg)
9451-HP34CDN E9451-HP34CDN	120V	14	1,500	5-20P	140 lb. (64 kg)

[1]NEMA 5-20P 6-foot detachable cord & plug are standard

5-20P

Toastmaster® • www.ToastmasterCorp.com
10 Sunnen Drive • Saint Louis, Missouri 63143
Telephone 314 678 6347 • Fax 314 781 5445

Printed in the U.S.A. • 2M-Z2xxxx • Rev - • 4.2017

Please refer to the owner’s manual for information regarding installation or use.

Item # _____ C.S.I. Section 11420

HEATED HOLDING

VP18
18 PAN NON-INSULATED HEATED HOLDING & PROOFING CABINET

Model VP18

SPECIFICATIONS

Eighteen level heated holding and proofing cabinet, Vulcan Hart Model No. VP18. Heavy duty 20 gauge polished stainless steel cabinet. Four 5" casters, two swivel with brakes, two rigid. Glass door with heavy duty hinges, door latch mechanism and gaskets. Adjustable interior pan supports adjust on 3" centers and are removable for easy cleaning. Accommodates up to eighteen 18" x 26" sheet pans and thirty six 12" x 20" x 2¾" steam table pans. Includes ½ gallon water pan for proofing, drip trough and removable condensation pan on the bottom of cabinet. Top mounted, recessed control panel includes fan on/off switch, dial thermostat adjustable from ambient to 190°F, cabinet temperature thermometer, and switch to change from proofing to holding. 2,000 total watt heating elements with stainless steel cover, 16.7 total amp draw. One year limited parts and labor warranty. After the first year, lifetime parts warranty on the heating elements. Requires 120 volt single phase power supply. Furnished with top mounted power cord with strain relief and NEMA 5-20 plug.

Exterior Dimensions:

25¼" W x 30¾" D x 71" H

UL Listed. Classified by UL to NSF Std. #4.

STANDARD FEATURES

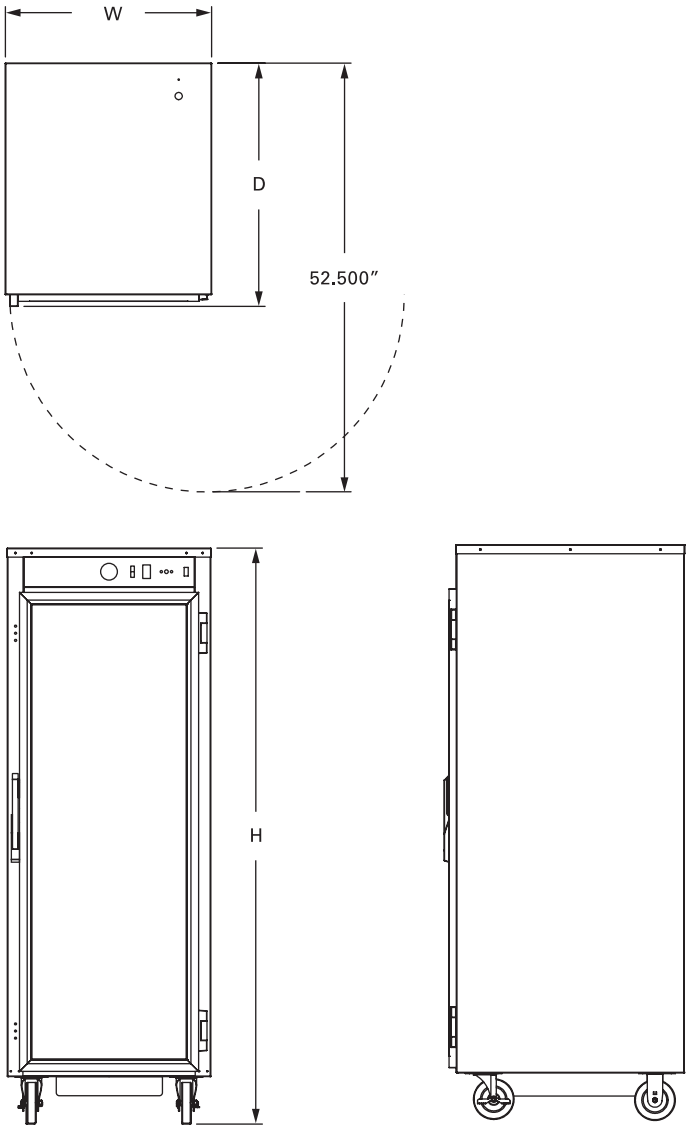
- Eighteen level heated holding and proofing cabinet accepts eighteen 18" x 26" pans or thirty-six 12" x 20" pans.
- Heavy duty 20 gauge polished stainless steel cabinet.
- Set of 5" casters, two swivel with brakes and two rigid.
- Full size glass door with field reversible heavy duty hinges, door latch mechanism, and gaskets provide visibility of the contents in the cabinet.
- Adjustable interior pan supports adjust on 3" centers and are removable for easy cleaning.
- Top mounted, recessed control panel includes fan on/off switch, dial thermostat adjustable from ambient to 190°F, cabinet temperature thermometer, and switch to change from proofing to holding.
- Top mounted control panel is easy to use and out of the way of brooms, mops, and feet. Control panel on top eliminates removing control panel for cleaning.
- Fan and air tunnel provide even heat distribution.
- 2,000 total watt heating elements with stainless steel cover, 16.7 amps total draw.
- Requires 120 volt, single phase power supply.
- Furnished with top mounted power cord with strain relief and NEMA 5-20 plug (except for Canada which comes with a 5-30 plug).
- Furnished with ten pairs of tray slides.
- Includes ½ gallon water pan for proofing, drip trough and removable condensation pan on the bottom of cabinet.
- One year limited parts and labor warranty. After the first year, lifetime parts warranty on the heating elements.

a division of ITW Food Equipment Group LLC

P.O. Box 696 ■ Louisville, KY 40201 ■ Toll-free: 1-800-814-2028 ■ Local: 502-778-2791 ■ Quote & Order Fax: 1-800-444-0602

HEATED HOLDING

VP18
18 PAN NON-INSULATED HEATED HOLDING & PROOFING CABINET



CAPACITY		DIMENSIONS	ELECTRICAL			SHIPPING WEIGHTS
18" X 26" PANS	12" X 20" PANS	EXTERIOR	VOLTS	WATTS	AMPS	LBS / KG
18	36	25¼" W x 30¾" D x 71" H	120	2,000	16.7	236 lbs. / 107 kg.

VULCAN
a division of ITW Food Equipment Group LLC
P.O. Box 696 ■ Louisville, KY 40201 ■ Toll-free: 1-800-814-2028 ■ Local: 502-778-2791 ■ Quote & Order Fax: 1-800-444-0602

NON-INSULATED DUTCH DOOR HEATER PROOFER

100% Pre-Tested Electrical Assembly

ITEM: _____

QUANTITY: _____

APPROVAL: _____

DATE: _____

SHORT FORM SPECIFICATION

Winholt heated cabinet Model NHPL-1833-ECOC-2D. Aluminum top, sides, and bottom. Doors have aluminum frame with Lexan window. Magnetic door gasket and integrated door handle. Side wall extrusion hold up to (33) 18" x 26" or (66) 14"x18" sheet pans on 1-1/2" spacing. Drip trough die formed with removable drip pan. Removable module is 1440 Watt, 120 V and includes power on/off and proof/heat switch. Module has adjustable heat and humidity controls. Internal water pan is stainless steel. 5" polyurethane casters. Standard unit has corner bumpers. NSF/ETL Listed.

MATERIALS

CABINET MATERIAL: aluminum
CASTERS: 5 1/4" polyurethane swivel plate casters with (2) brakes
CLEAR DOOR FRAMES: aluminum frame with integrated handle, 1/4" lexan window. Each door is 27" H x 20-1/2"W
PAN SLIDES: (33) fixed lips integrated inside walls on 1-1/2" centers.

HOLDING MODULE & POWER REQUIREMENTS

MODULE: Removable without tools, 2 rocker switches(on/off, proof/heat), heating elements, blower motor, 8' power cord, and digital thermometer. "Heat Mode" operates at 1440 Watt with nominal maximum temperatures up to 180°F (80°C). "Proof/Humidity Mode" operates at 1440 Watt, Relative humidity up to 95% humidity at 110 °F (43°C) **POWER:** 1440 Watt, 120V, 60HZ, Single Phase, 14 Amps., Service. NEMA 5-15P. Plug into any standard 110 outlet.

CONSTRUCTION

Sides and top are aluminum construction (2) 270° Door. Magnetic door gasket is secured to door frame. Lift-out internal air baffle mounted on back panel. Drip trough mechanically attached. Heating module secured in place by threaded bolt.

PRODUCT PROFILE

One of the most versatile, dependable, and economical non-insulated dutch door heated cabinet on the market today.

APPLICATION

Designed for the cost conscious operator who needs versatility in the kitchen from holding product at meal time to proofing dough at prep time. Dutch Doors reduce heat loss.

PRODUCT DETAILS

This versatile aluminum cabinet has 1440 watts of heating power for quick recovery time during peak usage periods. Unit standard with dual environmental controls, one for heat (up to 180F (82C) and one to control Proof/humidity (up to 95% humidity at 110 °F (43°C)). Extruded side walls hold 18" x 26" and 14" x18" sheet pans by the lip. Magnetic gasket keeps the doors closed when moving and hot air sealed to keep product fresh. Clear dutch doors for easy viewing of products and reduced heat loss. Baffle and heating unit slide out for easy cleaning and maintenance.

FEATURES & BENEFITS

- 1440 watts for quick recovery.
- Digital thermometer.
- Dual control for proofing and heating.
- 1-1/2" spacing to maximize space Configurations for different product.
- Clear dutch doors to see product and reduce heat loss.
- Corner Bumpers provide protection to unit, associates and fixtures.
- Drip trough catches condensation to reduce wet floor conditions.
- 5" polyurethane plate swivel platecasters standard with brakes for easy maneuverability.
- One year limited parts and labor warranty.

CUSTOM DESIGN NOTES

NOTES:_____

_____

_____

CERTIFICATIONS AND APPROVALS

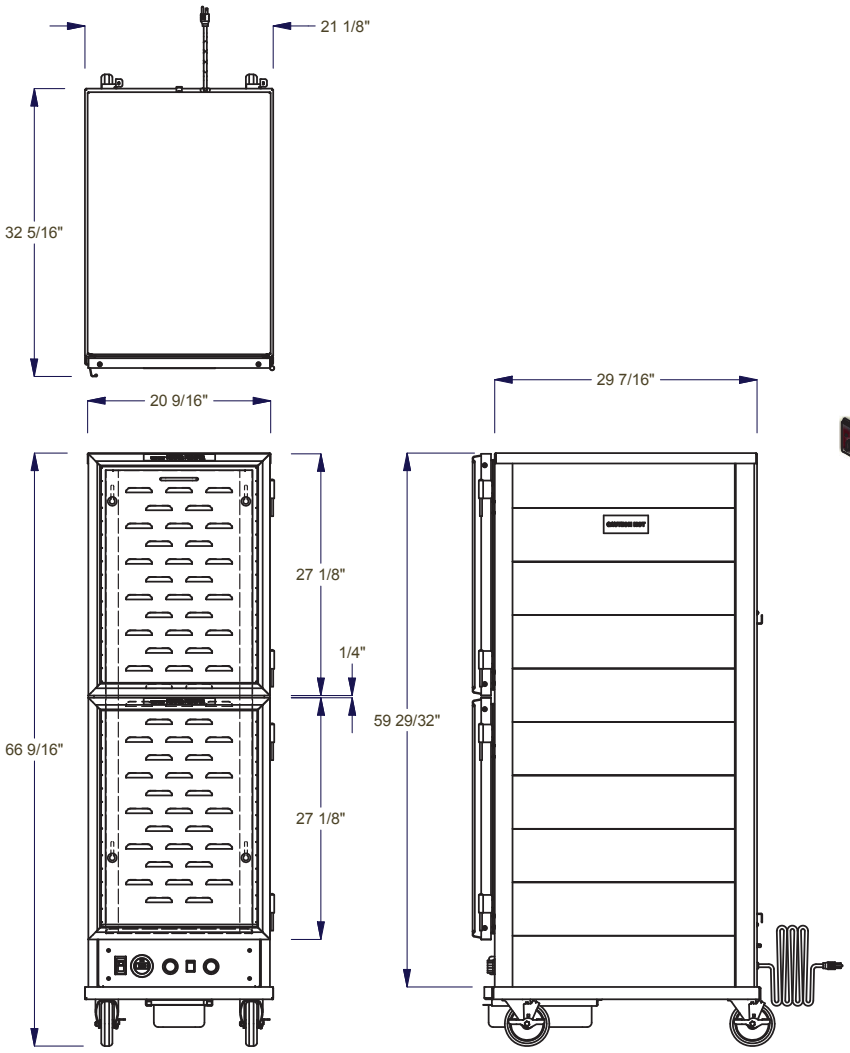
winholt equipment
Founded in 1946

Winholt Equipment
20 Crossways Park North
Suite 205
Woodbury, NY 11797
www.winholt.com

Toll Free: 800.444.3595
Phone: 516.222.0335
Fax: 516.921.0538

Allentown, PA
Dallas, TX
Los Angeles, CA
China

NON-INSULATED DUTCH DOOR HEATER PROOFER



NEMA 5-15P

Model Number	Overall Dimensions						Pan Capacity	Runner Spacing (D)		Approx. Ship Weight	
	Width		Length		Height						
	(in)	(mm)	(in)	(mm)	(in)	(mm)		(in)	(mm)	(lb)	(kg)
Dutch Door Heater Proofer											
NHPL-1833-ECOC-2D	**20-1/2**	521	**32-1/3**	821	**66 1/2**	1689	**33**	**1 1/2**	38	**136**	106

Model Number	Order Number	Watts	Volts	Phase	Hz	Amps	Service Amps
NHPL-1833-ECOC-2D	**1075338**	**1440**	**120**	**Single**	**60**	**14**	**14**

For general sales and engineering information only. All units are subject to change without notice. Please consult factory or website for the latest specifications.

winholt equipment
Founded in 1946

Winholt Equipment
20 Crossways Park North
Suite 205
Woodbury, NY 11797
www.winholt.com

Toll Free: 800.444.3595
Phone: 516.222.0335
Fax: 516.921.0538

Allentown, PA
Dallas, TX
Los Angeles, CA
China

NHPL.2D.5.2017

Heater Proofers - Insulated
35% Energy Savings!
100% Pre-Tested Electrical Assembly

INHPL-1836

- Heavy Duty, aluminum construction designed for durability.
- Easy to Clean.
- Forced air design provides even heat distribution.
- 5" polyurethane plate casters for easy maneuverability and stability. Front casters are provided with brakes.
- Easy dual proof/heat control:
- "Proof/humidity" mode: Up to 95% RH at 110°F (43°C)
- "Heat" mode: Maximum Temperatures up to 180°F (82°C)
- Corner bumpers provide protection to unit, associates & fixtures.
- Clear door, extruded, anodized aluminum frame will not dull. A tight fit gasket is installed on the inside door frame.
- Door opens 270 degrees. Door lifts off for easy cleaning and accessibility.
- Control drawer is removable for quick and easy cleaning and maintenance.
- Drip Trough catches condensation. Internal water pan collects condensation or is used in proofer mode.
- All controls are accessible without opening cabinet door. Easy to read real time LED thermometer display.
- Pan Capacity: 35 - 18" x 26" pans

Electrical specifications:

- 120 Volt–60 Hz, NEMA 5-15P
- 1440 Watts: 14.0 AMPS - Plug into any standard 110 outlet.

Model Number	Order#	Overall Dimensions						Approx. Ship Wt	
		Width		Length		Height			
		(in)	(mm)	(in)	(mm)	(in)	(mm)	(lb)	(kg)
INHPL-1836C	684609	21 1/2	546	32	813	66 3/4	1695	154	106

Caster Information
Swivel Plate Caster with 5" Polyurethane Wheel 738A (128784)
Swivel Plate Caster with 5" Polyurethane Wheel & Brake 738ABK (204185)
5" Polyurethane Wheel 7112 (122180)
Freight Class: 100

EXPRESS SHIP

Items highlighted in red are Express Ship!
See page 148 for details.

NHP-PD-ECO
Removable Drawer Makes Cleaning Quick & Easy

For replacement parts please see page 143.

CRES COR®

JOB: _____

ITEM NO: _____

NON-INSULATED DELUXE PROOF/HOT CABINET MODEL 121-PH-1818D

121-PH-1818D

FEATURES AND BENEFITS:

- Non-Insulated versatile proof/hot cabinet. Use as an all purpose proofer or a moving air proofer for delicate products, as well as a holding cabinet to keep prepared foods at serving temperatures.
- Powerful, yet efficient, heating system maintains the right combination of heat and humidity to properly proof or hold products.
- 2000 Watt cabinet holds foods at up to 180˚F (82˚C); proofing with 960 Watts allows for temperatures of 80˚F (26.5˚C) to 95˚F (35˚C), with relative humidity of 95%.
- Body constructed of non-corrosive, Hi-Tensile aluminum for strength and ease of mobility.
- Field reversible Lexan door allows for viewing products. Perimeter door gasket minimizes heat loss. Standard with right hand hinging; left hand hinging available upon request.
- Magnetic latch secures door during transport.
- Wire angle ledge pan supports hold 18" x 26" or 12" x 20" pans on 3" centers.
- Controls accessible without opening door; allows adjustment without interrupting process.
- Slanted control panel has easy-to-read thermometer; entire power assembly removable for cleaning and maintenance.
- Integral drip trough on front keeps traffic area dry, safer.
- Heavy duty 5" swivel casters, two with brakes. Provides mobility when fully loaded.

SANITATION NSF/ANSI 4

C US

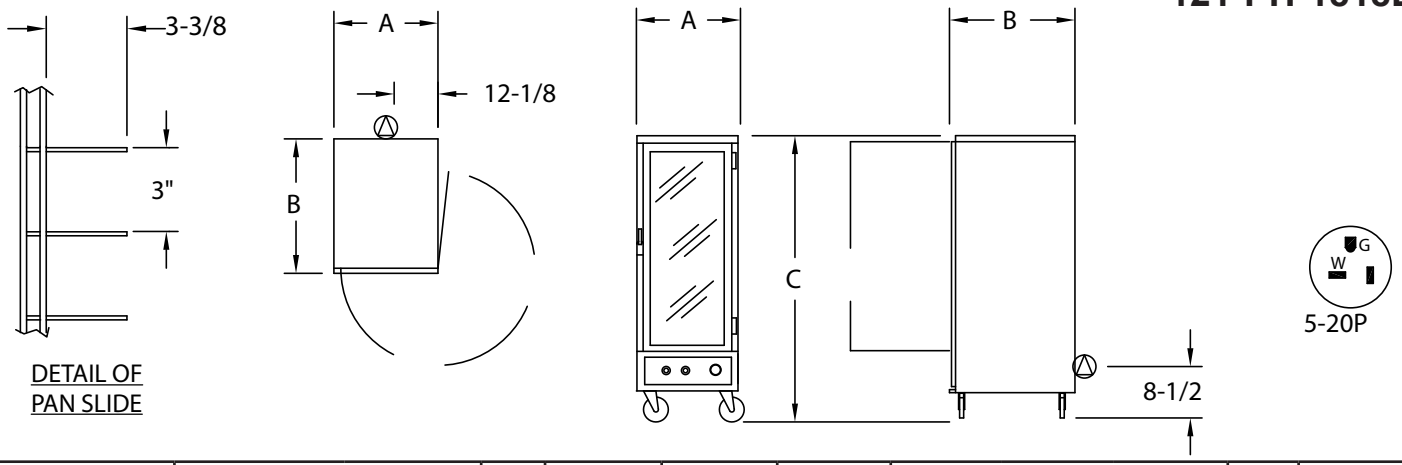
ACCESSORIES and OPTIONS (Available at extra cost):

- ❑ Dutch Doors
- ❑ Corner Bumpers
- ❑ Perimeter Bumper (three sided)
- ❑ Various Caster Options
- ❑ Digital Thermometer
- ❑ Push Handle
- ❑ 208 or 240 Volt Service

See page D-4 for accessory details.

CRES COR®
5925 Heisley Road • Mentor, OH 44060-1833
Phone: 877/CRESCOR • Fax: 440/350-7267
www.crescor.com

121-PH-1818D



CRES COR MODEL NO.	PAN			DIM "A"	DIM "B"	DIM "C"	INSIDE DIMENSIONS				WEIGHT ACT.
	CAP	SIZE		WIDTH	DEPTH	HEIGHT	WIDTH	DEPTH	HEIGHT		
121-PH-1818D	18	18 x 26	IN	24-1/4	32	69-3/4	21-1/4	28-1/4	54-3/8	LBS	160
		460 x 660	MM	620	815	1775	540	718	1385	KG	73
	36	12 x 20	IN								
		305 x 510	MM								

When ordering bumpers, add 2" to overall dimensions.

ALL ALUMINUM CONSTRUCTION IS RIVETED, WELDED AND FINISHED.

CABINET:
- Top: One piece .063 aluminum; riveted to sides and back.
- Side panels: Formed .063 aluminum; fastened to base and top.
- Back panel: .063 aluminum; fastened to base and top.
- Air tunnel: .063 aluminum; lift-out type, mounted on back panel.

BASE:
- One piece construction, .125 aluminum.
- Drip trough: Formed 18 ga. 304 stainless steel mounted to front of base; removable drip pan.
- Casters: 5" dia., swivel, modulus tires, 1-1/4 wide, load cap. 250 lbs. each, temp. range -45˚/+180˚F. Delrin bearings. Front casters equipped with brakes.

DOOR:
- Field reversible.
- Frame: Black powder coated extruded aluminum, 13/16 x 1-11/16; fastened together.
- Panel: 3/16 clear Lexan, fitted into door frame.
- Latch: Magnetic type with pull handle.
- Hinges (2): Chrome plated steel.
- Gasket: Perimeter type, Santoprene rubber.

PAN SLIDES:
- Rack inserts (lift-out): Nickel chrome plated wire (.250 dia.); (18) angles on 3" centers

PROOF/HOT UNIT COMPONENTS:
- Removable bottom mount proof/hot unit.
- Body: Formed .063 aluminum with black control panel.
- Thermostat (holding): Mechanical, room ambient to 180˚F. (82˚C.).
- Thermostat (humidity): Mechanical, room ambient to 95%.

PROOF/HOT UNIT COMPONENTS (CONT.):
- Pilot lights.
- Switches (2): Rocker type.
- Power cord: Permanent, 6 ft., 12/3 ga. with molded plug.
- Heaters (2): 960 Watts for holding.
- Blower motor.
- Thermometer.
- Water pan: 3-1/2 quart; 22 ga. 304 stainless steel with 960 Watt heater for humidity.

POWER REQUIREMENTS:
- 2000 Watts, 120 Volts, 60 Hz., single phase, 16.7 Amps., 20 Amp. service.

SHORT FORM SPECIFICATIONS

Cres Cor Proof/Hot Cabinet Model 121-PH-1818D. Formed and welded .063 aluminum top, .125 aluminum base. Wire angles for (18) 18" x 26" or (36) 12" x 20" pans on 3" centers. Field reversible Lexan door with magnetic pull latch. Removable 2000 Watt, 120 Volt power unit; adjustable heat and humidity. Controls accessible without opening door. 5" swivel modulus casters, Delrin bearings. Load capacity 250 lbs. each. 1-Year Parts / 90-Day Labor warranty. Provide the following accessories: ____ _____ _____ CSA-US, CSA-C, CSA to NSF4 listed.

CRES COR®
5925 Heisley Road • Mentor, OH 44060-1833
Phone: 877/CRESCOR • Fax: 440/350-7267
www.crescor.com

In line with its policy to continually improve its products, CRES COR reserves the right to change materials and specifications without notice.

Litho in U.S.A.

CRES COR®

JOB: _____

ITEM NO: _____

NON-INSULATED PROOF/HOT CABINET MODEL 121-PH-UA-11D

121-PH-UA-11D

FEATURES AND BENEFITS:

- Non-Insulated versatile proof/hot cabinet. Use as a proofer to produce quantities of uniformly raised dough or as a holding cabinet to keep prepared foods at serving temperatures.
- Powerful, yet efficient, heating system maintains the right combination of heat and humidity to properly proof or hold products.
- 2000 Watt cabinet holds foods at up to 180˚F. (82˚C.); proofing with 960 Watts allows for temperatures of 80˚F (26.5˚C) to 95˚F (35˚C), with relative humidity of 95%.
- Body constructed of non-corrosive, Hi-Tensile aluminum for strength and ease of mobility.
- Field reversible Lexan door allows for viewing products. Perimeter door gasket minimizes heat loss. Standard with right hand hinging; left hand hinging available upon request.
- Magnetic latch secures door during transport.
- Eleven sets of chrome plated wire universal angles accommodate a large variety of pan sizes on adjustable 1-1/2” centers.
- Controls accessible without opening door; allows adjustment without interrupting process.
- Slanted control panel has easy-to-read thermometer; entire power assembly removable for cleaning and maintenance.
- Integral drip trough on front keeps traffic area dry, safer.
- Heavy duty 5" swivel casters, two with brakes. Provides mobility when fully loaded.

SANITATION NSF/ANSI 4

C US

ACCESSORIES and OPTIONS (Available at extra cost):

- ❑ Dutch Doors
- ❑ Extra Universal Angles
- ❑ Corner Bumpers
- ❑ Side and Rear Bumper
- ❑ Various Caster Options
- ❑ Digital Thermometer
- ❑ Push Handle
- ❑ Bail Handles
- ❑ Lock Hasp
- ❑ 208 or 240 Volt Service

See page D-4 for accessory details.

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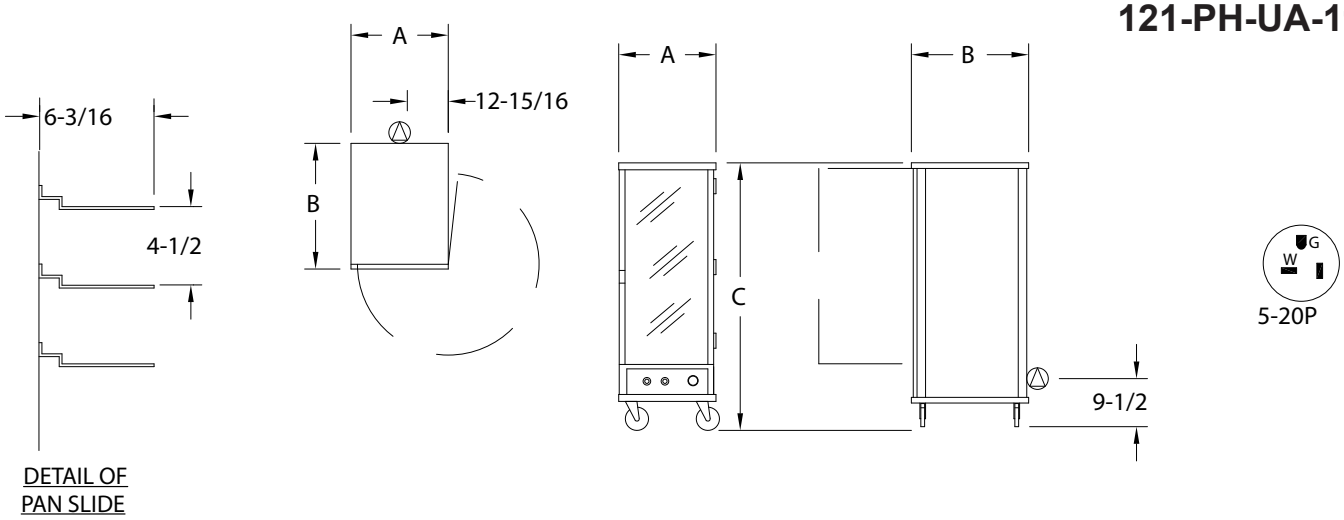
121-PH-UA-11D



DETAIL OF PAN SLIDE

CRES COR MODEL NO.	PAN			DIM "A"	DIM "B"	DIM "C"	INSIDE DIMENSIONS				WEIGHT ACT.
	CAP/ANGLES	SIZE		WIDTH	DEPTH	HEIGHT	WIDTH	DEPTH	HEIGHT		
121-PH-UA-11D	11 SETS	SEE NOTE BELOW	IN	24-1/4	32	69-3/4	21-1/4	28-1/4	54-3/8	LBS	160
			MM	620	815	1775	540	718	1385	KG	73

NOTES: 1. Pan sizes 22" x 20" (560 x 510) Roast & Bake Pans, 10" x 20" (255 x 510) Roast & Bake Pans, 18" x 26" (460 x 660) Bun Pans, 14" x 18" (355 x 460) Service Trays, 12" x 20" (305 x 510) Steam Table Pans. Refer to Pan Size Chart at end of section.
2. When ordering bumpers, add 2" to overall dimensions.

ALL ALUMINUM CONSTRUCTION IS RIVETED, WELDED AND FINISHED.

CABINET:
- Top: One piece .063 aluminum; riveted to sides and back.
- Side panels: Formed .063 aluminum; fastened to base and top.
- Back panel: .063 aluminum; fastened to base and top.
- Air tunnel: .063 aluminum; lift-out type, mounted on back panel.

BASE:
- One piece construction, .125 aluminum.
- Drip trough: Formed 18 ga. 304 stainless steel mounted to front of base; removable drip pan.
- Casters: 5" dia., swivel, modulus tires, 1-1/4 wide, load cap. 250 lbs. each, temp. range -45˚/+180˚F. Delrin bearings. Front casters equipped with brakes.

DOOR:
- Field reversible.
- Frame: Black powder coated extruded aluminum, 13/16 x 1-11/16; fastened together.
- Panel: 3/16 clear Lexan, fitted into door frame.
- Latch: Magnetic type with pull handle.
- Hinges (2): Chrome plated steel.
- Gasket: Perimeter type, Santoprene rubber.

PAN SLIDES:
- Wire angles (.306 dia.) nickel chrome plated steel; mounted on lift-out posts.
- Spaced on 4-1/2” centers; adjustable on 1-1/2” centers.

PROOF/HOT UNIT COMPONENTS:
- Removable bottom mount proof/hot unit.
- Body: Formed .063 aluminum with black control panel.
- Thermostat (holding): Mechanical, room ambient to 180˚F. (82˚C.).
- Thermostat (humidity): Mechanical, room ambient to 95%.
- Pilot lights.

PROOF/HOT UNIT COMPONENTS (CONT.):
- Switches (2): Rocker type.
- Power cord: Permanent, 6 ft., 12/3 ga. with molded plug.
- Heaters (2): 960 Watts for holding.
- Blower motor.
- Thermometer.
- Water pan: 3-1/2 quart; 22 ga. 304 stainless steel with 960 Watt heater for humidity.

POWER REQUIREMENTS:
- 2000 Watts, 120 Volts, 60 Hz., single phase, 16.7 Amps., 20 Amp. service.

SHORT FORM SPECIFICATIONS

Cres Cor Proof/Hot Cabinet Model 121-PH-UA-11D. Formed and welded .063 aluminum top, .125 aluminum base. 11 sets wire universal angles for multiple pan sizes, adjustable spacing every 1-1/2”. Field reversible Lexan door with magnetic pull latch. Removable 2000 Watt, 120 Volt power unit. Controls accessible without opening door. 5" swivel modulus casters, Delrin bearings. Load capacity 250 lbs. each. 1-Year Parts / 90-Day Labor warranty. Provide the following accessories: ____ ____ ____. CSA-US, CSA-C, CSA to NSF4 listed.

CRES COR®
5925 Heisley Road • Mentor, OH 44060-1833
Phone: 877/CRESCOR • Fax: 440/350-7267
www.crescor.com

In line with its policy to continually improve its products, CRES COR reserves the right to change materials and specifications without notice.

Litho in U.S.A.

11/13/2017

Quote

To: Ravenna Public School
Ken Schroeder
41750 Carthage Road
Ravenna, NE 68844-
(308)452-3249

From: Midwest Restaurant Supply
Terry Enck
2705 W. Hwy 30
Grand Island, NE 68803-5637
(308)384-5780 405
(308)384-5780 (Contact)

Project: Ravenna Public School- Proofer

Item	Qty	Description	Sell	Sell Total
1	1 ea	**PROOFER CABINET, MOBILE** Winholt Equipment NHPL-1833-ECOC-2D Non-Insulated Economy Heater/Proofer Cabinet, mobile, full height, 20-1/2"W x 32-1/3"D x 66-1/2"H, aluminum construction, forced air, accommodates (33) 18" x 26" pans, dual proof/heat control, lift-off clear dutch doors, removable control drawer, LED thermometer display, (2) swivel plate casters & (2) swivel/brake plate casters with polyurethane tread, NEMA 5-15P, 14.0 amps, 1440 watts, 120v/60/1-ph, cETLus, NSF (order #1075338)	$1,600.00	$1,600.00
		Extended Total:		**$1,600.00**
2	1 ea	**PROOFER CABINET, MOBILE** Winholt Equipment INHPL-1836C Heater Proofer Cabinet, mobile, full height, insulated, 21-1/2"W x 32"D x 66-3/4"H, accommodates (35) 18" x 26" pans, forced air, dual proof/heat control with LED thermometer display, removable control drawer, lift-off clear door, corner bumpers, aluminum construction, (4) swivel plate casters with polyurethane tread (2 braked), NEMA 5-15P, 14.0 amps, 1440 watts, 120v/60/1-ph, cETLus, NSF (order #684609)	$1,788.00	$1,788.00
		Extended Total:		**$1,788.00**
3	1 ea	**PROOFER CABINET, MOBILE** Cres Cor 121-PH-1818D Proofer/Hot Cabinet, non-insulated, deluxe, removable bottom heater, capacity (18) 18" x 26" sheet pans or (36) 12" x 20" pan slides on 3" centers, field reversible Lexan door, integral drip trough, (4) 5" swivel casters (2) braked, Hi-Tensile aluminum construction, CSA, cCSAus	$2,985.00	$2,985.00
	1 ea	Standard Warranty: 90 day labor with 1 yr parts warranty		
	1 ea	120v/60/1-ph, 1920 w, 16.0 amps, NEMA 5-20P, 6' 12/3 ga. power cord, standard		
	1 ea	Right-hand door swing, standard		

Initial: _____

Item	Qty	Description	Sell	Sell Total
		Extended Total:		**$2,985.00**
4	1 ea	**PROOFER CABINET, MOBILE** Cres Cor 121-PH-UA-11D Proofer/Hot Cabinet, non-insulated, removable bottom heater, wire universal slides for 12" x 20" thru 18" x 26" pans, on 4-1/2" centers, adjustable on 1-1/2", capacity (11) 18" x 26" sheet pans or (22) 12" x 20" pans, aluminum construction, field reversible Lexan door, integral drip trough, (4) 5" swivel casters (2) braked, CSA, cCSAus	$3,135.00	$3,135.00
	1 ea	Standard Warranty: 90 day labor with 1 yr parts warranty		
	1 ea	120v/60/1-ph, 1920 w, 16.0 amps, NEMA 5-20P, 6' 12/3 ga. power cord, standard		
	1 ea	Right-hand door swing, standard		
		Extended Total:		**$3,135.00**
5		**ANY UNIT INCLUDES DELIVERY,** **ITEM 1 IS A CURRENT IN STOCK ITEM, IF NOT IN STOCK ADD FREIGHT OF APPROXIMATELY $100,** **ALL OTHER ITEMS WILL BE ORDERED FOR YOU,** **LEAD TIME TO BE DETERMINED,** **TERMS: NET 15 DAYS,** **PRICING IS GOOD THROUGH DEC. 15TH, 2017**		
		Total		$9,508.00

"Non-stock items are subject to restock fee plus shipping, custom items may not be returned or maybe subject to restock fee plus shipping."

Acceptance: _____ Date: _____

Printed Name: _____

Initial: _____

October 30, 2017

Dr. Ken Schroeder
Ravenna Public Schools
41750 Carthage Road
Ravenna, NE 68869

RE: RFP for School Engineering Services

Dr. Schroeder,

Engineering Technologies, Inc. is pleased to present you with our Proposal for Professional Engineering Services and our credentials for the Ravenna Public Schools fire alarm/intercom/bell system project. Through this proposal, we hope to make evident our experience, abilities, and continued enthusiasm we have for the opportunity to work with Ravenna Public Schools. We promise to deliver high quality documents for this project, on time and within budget.

We have briefly defined our firm's key experience we believe relates to the scope of this project, and have worked extensively on rural school projects in Nebraska. Our familiarity with your school and knowledge of these projects can provide the best and most efficient solutions for your school.

Please feel free to contact us at (402) 476-1273, or to email me at mkasl@eti-engineers.com, should you have any questions or would like additional information. Thank you for your time and requesting this proposal from us.

Sincerely,

Martin D. Kasl, P.E.
Project Manager, Principal
Mechanical Engineer
mkasl@eti-engineers.com

PROPOSAL FOR PROFESSIONAL ENGINEERING SERVICES

October 30, 2017

Dr. Ken Schroeder
Superintendent
Ravenna Public Schools
41750 Carthage Rd.
Ravenna, NE 68869

RE: Ravenna Public Schools - Elementary HVAC Replacement (Phase II) and Special Systems Replacement.

Dear Dr. Schroeder:

Engineering Technologies, Inc. (the ENGINEER) proposes to render professional engineering services in connection with your Project, which is generally described as follows and hereinafter called the "Project":

1. Project

- Replacement of existing furnaces and condensing units for the classrooms on the east side of the corridor at the existing elementary school facility.
- Replacement of the school fire alarm, bell, and intercom systems.

2. Basic Scope of Services

Our basic services will consist of Engineering work associated with the Mechanical and Electrical Construction Documents and construction period services, all as set forth below. You will be responsible for all services or items necessary for the Project, which are not specifically stated as part of basic services. We will also furnish such additional services as you may specifically request in writing.

a. Prepare and provide one set of sealed working drawings, specifications, and other Contract Documents describing the material and workmanship required for the construction of the Project.

b. Handle all matters pertaining to printing, advertising, and distribution of the Contract Documents. Assist in the solicitation for bids from qualified contractors.

c. After the bidding process is complete, evaluate the bids received and make a recommendation as to the lowest responsible bidder.

d. Issue such additional instructions to the Contractor as may be necessary to interpret the approved plans and specifications or to illustrate changes required in the Contractor's work.

e. Review shop drawings submitted by the Contractor for general compliance with the approved plans and specifications.

Engineering Technologies Inc
Mechanical & Electrical Building Solutions
825 M Street, Suite 200, Lincoln, NE 68508 P 402.476.1273 F 402.476.1274
1111 N. 13th Street, Suite 216, Omaha, NE 68102 P 402.330.2772 F 402.330.2630
Innovative.Comprehensive.Proven
www.eti-engineers.com

Principals Martin D. Kasl, PE, LEED AP, Mechanical Engineer; Thomas A. Ernst, PE, Electrical Engineer; Justin L. Veik, PE, LEED AP, Architectural Engineer - Mechanical; Daniel W. Schinstock, PE, Mechanical Engineer; Daniel L. Thompson, PE, Mechanical Engineer; Derek R Kotschwar, PE, CxA, LEED AP, Mechanical Engineer; Shane M. Hoss, PE, RCDD, Architectural Engineer - Electrical
Principal Emeritus Gary W. Loop, PE, Electrical Engineer

f. When the Contractor completes all the work in accordance with the terms of the Contract, the ENGINEER shall verify that the work done and materials supplied are in general conformance with the plans and specifications, and shall recommend that final payment be issued to the Contractor.

3. Compensation for Professional Services

Our fee and subsequent billings for our basic services will be based on the following:

- a fixed fee of $16,300, plus reimbursable expenses.

Any additional services not described in this Agreement will be billed at our standard hourly rates and reimbursable rates in effect at time of such services (see attachment for current Standard Billing Rates).

Reimbursable expenses incurred in connection with all Basic and Additional Services will be charged based on actual costs plus 10% for copies; printing; reproductions; meals; lodging; transportation; and postage and handling (see attachment for Standard Reimbursable Expense Charges).

We will bill you monthly for basic and additional services and reimbursable expenses. The above financial arrangements are based on prompt payment of our bills and the orderly and continuous progress of the Project through completion.

Payments are due and payable in full thirty (30) days from the date of our invoice. Accounts unpaid 60 days after the invoice date may be subject to a monthly service charge of 1.5% on the then unpaid balance. In the event any portion or all of an account remains unpaid 90 days after the billing, the Client shall pay all costs of collection, including reasonable attorney's fees.

We would expect to start our services promptly after receipt of your acceptance of this proposal and to complete our services within a mutually agreed upon time frame.

If, during the term of this Agreement, the scope of services is modified or circumstances or conditions that were not originally contemplated by or known to the ENGINEER are revealed, to the extent that they affect the scope of services, compensation, schedule, allocation of risks or other material terms of this Agreement, the ENGINEER may call for renegotiation of appropriate portions of this Agreement. The ENGINEER shall notify the Client of the changed conditions necessitating renegotiation, and the ENGINEER and the Client shall promptly and in good faith enter into renegotiation of this Agreement.

If there are protracted delays for reasons beyond our control, we would expect to negotiate with you an equitable adjustment of our compensation or schedule, taking into consideration the impact of such delay.

Upon request by the Client, the ENGINEER shall evaluate and make recommendations regarding substitutions of materials, products or equipment proposed by the Client's consultants or contractors. The ENGINEER shall be compensated for these services as "Additional Services", as well as any for services required to modify and coordinate the construction documents prepared by the ENGINEER with those of the Client's consultants. The ENGINEER also shall be entitled to adjustment(s) in schedule caused by this additional effort. Only one set of sealed construction documents shall be provided by the ENGINEER. The Client agrees that the ENGINEER shall not be responsible in any way for errors and omissions by others in incorporating the proposed recommendations into the construction documents.

4. Liability

Both parties recognize the risks, rewards, and benefits of the Project as they relate to our fee for services. The risks have been allocated such that, to the fullest extent permitted by law, our total liability for any and all injuries, claims, losses, expenses, damages, or claims expenses arising out of this agreement from any cause(s), shall not exceed the total amount of our design fees. Such causes include, but are not limited to, our negligence, errors, omissions, strict liability, breach of contract, or breach of warranty.

Client confirms that neither Engineering Technologies, Inc. nor any of Engineering Technologies, Inc.'s sub-consultants or sub-contractors owes a fiduciary responsibility to Client or Owner. Client also confirms that Owner has so agreed in Owner's agreement with Client.

This proposal and all attachments represent the entire understanding between you and Engineering Technologies, Inc., with respect to the Project and may only be modified in writing signed by both parties. If this proposal satisfactorily sets forth your understanding of our agreement, please sign and date the enclosed copies on the appropriate line. Return one (1) copy to this office as our notice to proceed and keep the remaining copy for your files.

Sincerely,

By: _____

Martin D. Kasl, PE
Principal
Engineering Technologies, Inc.

Accepted by: _____

Dr. Ken Schroeder
for Ravenna Public Schools
Date: _____

Enclosures

Attachment

Engineering Technologies, Inc.

STANDARD BILLING RATES

Staff Position	Billing Rate
Principal	$160.00
Professional Engineer	$145.00
Engineer I / Senior Designer	$125.00
Engineer II	$110.00
Designer I	$110.00
Designer II	$100.00
Construction Manager	$105.00
Engineering Technician I	$90.00
Engineering Technician II	$80.00
Engineering Technician III	$75.00
Administrative Staff	$65.00

Effective January 1, 2016

Engineering Technologies Inc
Mechanical & Electrical Building Solutions

825 M Street, Suite 200, Lincoln, NE 68508 P 402.476.1273 F 402.476.1274
1111 N. 13th Street, Suite 216, Omaha, NE 68102 P 402.330.2772 F 402.330.2630

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Principals
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Thomas A. Ernst, PE, Electrical Engineer
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Derek R Kotschwar, PE, CxA, LEED AP, Mechanical Engineer
Shane M. Hoss, PE, RCDD, Architectural Engineer - Electrical
Principal Emeritus Gary W. Loop, PE, Electrical Engineer

Attachment

Engineering Technologies, Inc.

REIMBURSABLE EXPENSE CHARGES

Expense	Charge
Mileage	Federal Mileage Allowance
Transportation Expense	Actual Cost + 10%
Printing Charges	Actual Cost + 10%
Advertising Charges	Actual Cost + 10%
Consultants	Actual Cost + 5%
Supplies, Miscellaneous, Etc.	Actual Cost + 10%
Black and White Copies/Prints	$0.12/each
Color Copies/Prints	$0.59/each
Bond Paper (Plots)/Small - 24" x 36"	$3.00/sheet
Bond Paper (Plots)/Large - 30" x 42"	$4.50/sheet
Mylars - 24" x 36"	$6.75/each
Mylars – oversized	$13.50/each

Effective January 1, 2010

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Principal Emeritus Gary W. Loop, PE, Electrical Engineer

Lines 20 Times 1 Amount $ 8.88

AFFIDAVIT OF PUBLICATION

The State of Nebraska }
The County of Buffalo } ss:

Lori Guthard, being first duly sworn, says that she is Advertising Manager of The KEARNEY HUB, a daily newspaper printed in whole and published in its entirety at its office maintained in Kearney, in said county and of general circulation therein and been published for more than 52 weeks in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, a true copy of which is hereto annexed, was published in said paper as follows:

the first publication being on the 16 day of Oct, 2017,
and subsequent publication(s) on the

_____ day of _____, 2017
_____ day of _____, 2017
_____ day of _____, 2017
_____ day of _____, 2017
_____ day of _____, 2017

Lori Guthard

Subscribed in my presence and sworn to before me this

17 day of October, 2017

GENERAL NOTARY - State of Nebraska
DOREEN LEMBURG
My Comm. Exp. November 21, 2019

Doreen Lemburg
Notary Public

Invitation to Bidders

Ravenna Public Schools is seeking bids from qualified mechanical engineers to provide services in creating construction drawings, bid documents, and providing bid evaluation services in conjunction with a fire alarm system replacement, intercom system replacement, bell scheduling system replacement, and HVAC project at Ravenna Public Schools for the summer of 2018.

Interested bidders should contact Ravenna Superintendent, Ken Schroeder, at 308-452-3249 or <ken.schroeder@ravennabluejays.org>.

Sealed bids are due in the Office of the Superintendent of Schools by November 3rd @ 12:00 (noon).

ZNEZ O16,t1

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69

RAVENNA, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2017

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
TABLE OF CONTENTS

DANA F. COLE
& COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - cash basis of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of August 31, 2017, and the respective changes in financial position - cash basis, thereof for the year then ended in accordance with the basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements. The supplementary information on pages 23 to 41 is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information on pages 23 to 24 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 23 to 24 is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The supplementary information included on pages 25 to 41, which is the responsibility of management, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2017, on our consideration of the Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of

that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and compliance.

Dana Cole + Company, LLP

Ord, Nebraska
October 23, 2017

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

FUNCTIONS/PROGRAMS	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position: Component Unit
Governmental Activities					
Regular instructional programs	2,529,839	20,985		(2,508,854)	
Special education instructional programs	1,167,647		526,488	(641,159)	
Support services					
Pupils	144,141			(144,141)	
Staff	181,427			(181,427)	
Maintenance and operation of buildings and sites	456,269	50		(456,219)	
Pupil transportation	200,048			(200,048)	
General and administrative					
General administration	37,823			(37,823)	
School administration	557,064			(557,064)	
Business services	149,426			(149,426)	
State categorical programs	31,292		5,215	(26,077)	
Federal programs	235,724		186,108	(49,616)	
Debt service					
Principal	135,340			(135,340)	
Interest	10,448			(10,448)	
Food services	265,263	133,940	111,888	(19,435)	
Capital outlay	396,391			(396,391)	
Transfer to Activities Fund	10,813			(10,813)	
Total governmental activities	6,508,955	154,975	829,699	(5,524,281)	
Component Unit					
Ravenna Public School Foundation	4,096				(4,096)

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position: Component Unit
General Receipts					
Taxes					
Property				5,246,883	
Motor vehicle				207,043	
Carline				17,417	
Public Power District sales tax				149,757	
Interest				7,444	4,932
County fines and license fees				35,623	
Homestead exemption				74,782	
Pro-rate motor vehicle				14,526	
Property tax credit				382,929	
State apportionment				64,591	
State and federal funds not restricted to specific functions				20,776	
Other				60,541	25,379
Total general receipts				6,282,312	30,311
Change in net position resulting from receipts and disbursements				758,031	26,215
NET POSITION, beginning of year				3,493,348	99,288
NET POSITION, end of year				4,251,379	125,503

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

	Disbursements	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities	Net (Disbursements) Receipts and Changes in Net Position: Component Unit
ASSETS					
Cash and certificates of deposit				2,914,591	125,503
Cash at County Treasurer				1,336,788	
TOTAL ASSETS				4,251,379	125,503
NET POSITION					
Restricted for debt service				195,198	
Restricted for capital outlays				314,893	
Unrestricted				3,741,288	125,503
TOTAL NET POSITION				4,251,379	125,503

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

	Major Funds						
	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Quality Capital Purpose Undertaking Fund	Reclassifications	Total Governmental Funds
RECEIPTS							
Taxes							
Property	4,989,681		2,455	150,025	104,722		5,246,883
Motor vehicle	207,043						207,043
Carline	17,417						17,417
Public Power District sales tax	149,757						149,757
Interest	4,434	18		2,189	803		7,444
Other local sources	21,035	865		17,316			39,216
County fines and license fees	35,623						35,623
State receipts	1,052,105	1,474	18	12,342	9,066		1,075,005
Federal receipts	201,884	110,414					312,298
Lunch sales		133,940					133,940
Other sources	42,360						42,360
Total receipts	6,721,339	246,711	2,473	181,872	114,591		7,266,986
DISBURSEMENTS							
Regular instructional programs	2,529,839						2,529,839
Special education instructional programs	1,167,647						1,167,647
Support services							
Pupils	144,141						144,141
Staff	181,427						181,427
Maintenance and operation of buildings and sites	456,246			23			456,269
Pupil transportation	200,048						200,048
General and administrative							
General administration	37,823						37,823
School administration	557,064						557,064
Business services	149,426						149,426
State categorical programs	31,292						31,292
Federal programs	235,724						235,724
Debt service							
Principal	35,340				100,000		135,340
Interest	506				9,942		10,448
Lunch program and other		265,263					265,263
Capital outlay	170,993			225,398			396,391
Total disbursements	5,897,516	265,263		225,421	109,942		6,498,142
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	823,823	(18,552)	2,473	(43,549)	4,649		768,844

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2017

	Major Funds						
	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Quality Capital Purpose Undertaking Fund	Reclassifications	Total Governmental Funds
OTHER FINANCING SOURCES (USES)							
Transfers in	7,473	18,195				(25,668)	
Transfers out	(29,008)		(7,473)			25,668	(10,813)
Total other financing sources (uses)	(21,535)	18,195	(7,473)				(10,813)
NET CHANGE IN FUND BALANCES	802,288	(357)	(5,000)	(43,549)	4,649		758,031
FUND BALANCES, beginning of year	2,929,617	9,740	5,000	358,442	190,549		3,493,348
FUND BALANCES, end of year	3,731,905	9,383		314,893	195,198		4,251,379
ASSETS							
ASSETS							
Cash and certificates of deposit	2,454,500	9,383		280,710	169,998		2,914,591
County Treasurer's balances	1,277,405			34,183	25,200		1,336,788
TOTAL ASSETS	3,731,905	9,383		314,893	195,198		4,251,379
FUND BALANCES							
FUND BALANCES							
Restricted for:							
Debt service					195,198		195,198
Capital outlays				314,893			314,893
Assigned							
School nutrition program		9,383					9,383
Capital outlays	16,439						16,439
Employee benefits	14,794						14,794
Subsequent year's budget	686,392						686,392
Unassigned	3,014,280						3,014,280
TOTAL FUND BALANCES	3,731,905	9,383		314,893	195,198		4,251,379

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF NET POSITION - CASH BASIS
FIDUCIARY FUNDS
AUGUST 31, 2017

	Private Purpose Trust Fund	Agency Funds	
	Scholarships Fund	Activities Fund	Cafeteria Plan
ASSETS			
Cash	20,980	137,988	3,812
LIABILITIES			
Due to student groups and others	20,980	137,988	3,812
NET POSITION			

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the Ravenna Public Schools District No. 69, Ravenna, Nebraska (the District).

Reporting Entity

The Ravenna Public Schools District No. 69, Ravenna, Nebraska's Board of Education (the Board) is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Discretely Presented Component Unit

The Ravenna Public School Foundation is a legally separate, tax-exempt component unit of the Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation acts primarily as a fundraising organization to fund scholarships to graduating seniors of Ravenna Public Schools District No. 69, Ravenna, Nebraska, and fund any special requests of the Foundation's benefactors. The Board of Directors of the Ravenna Public School Foundation is appointed by majority vote of the Board of Education of Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation's operations are not subject to approval or modification by any governmental entity except that the Board of Education of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, shall have veto power to reject any property or funds offered by the Foundation. Because of these controls by the District, the Foundation is considered a component unit of the District and is discretely presented in the District's financial statements.

The Foundation does not issue separate financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement No. 34 of the Government Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts, and disbursements.

Fund Types

The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

Governmental Fund Types

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. It may finance all facets of services rendered by the District, inclusive of operation and maintenance. General fund receipts are classified according to source while its disbursements are classified according to specific functions. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund. General Fund disbursements are limited by the Tax Equity and Educational Opportunities Support Act.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

Depreciation Fund - The Depreciation Fund is established by a district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a district will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the receipt as a transfer from the General Fund. The district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The purpose of a Depreciation Fund is to spread replacement costs of capital outlays over a period of years in order to avoid a disproportionate tax effect in a single year to meet such an expense. This fund is restricted as part of the Allowable Reserve by the Tax Equity and Educational Opportunities Support Act. The Depreciation Fund is considered a component of the General Fund.

Employee Benefit Fund - The Employee Benefit Fund is established to specifically reserve General Fund money for the benefit of the District employees. The District accounts for the allocation of funds from the General Fund to this fund as a disbursement in the General Fund and the receipt as a "transfer from the General Fund" in the Employee Benefit Fund. This fund may consist of more than one account for valid allocation purposes. The cash reserve of this fund is restricted as part of the Allowable Reserve by the Tax Equity and Educational Opportunities Support Act. The Employee Benefit Fund is considered a component of the General Fund.

School Nutrition Fund - The School Nutrition Fund is used to accommodate the financial activities of the Child Nutrition Programs. These include the School Lunch, School Breakfast, After School Snack, Special Milk, Child and Adult Care Food, and the Summer Food Service Programs. The fund accounts for all receipts and disbursements of all Child Nutrition Programs. Receipts in this fund include the federal and state program cost reimbursements received by the District and General Fund support of the lunch program. All food purchases and other supplies are accounted for as disbursements of the School Nutrition Fund; accordingly, no inventories are maintained in this fund.

Bond Fund - The Bond Fund is used to record tax receipts and disbursements for bond principal and interest payments. Receipts from a levy to retire bonds in the District are retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the District. Funds are disbursed upon appropriate demand. All records of the transaction are maintained in this fund. Proceeds from bond issuance are deposited and recorded as a receipt in the Special Building Fund. The General Fund is used to make interest and bond retirement payments if the Bond Fund balance is not sufficient to meet these requirements.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings. The primary sources of receipts for the Special Building Fund include the sale of bonds, the sale of property, and tax receipts. Regardless of the source, all receipts for this purpose are accountable in through this fund. General Fund disbursements for the purpose of this fund are not allowable. The Board of Education may approve a budget with a levy limitation of $0.14 per one hundred dollars of valuation, or a tax levy not to exceed $0.175 per one hundred dollars of valuation may be established for this fund by a vote of the people within the District for a term not to exceed ten years.

Qualified Capital Purpose Undertaking Fund - The Qualified Capital Purpose Undertaking Fund (QCPUF) is established for a specific abatement project to address an actual or potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, or mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the District. Such determination shall not include abatement projects related to the acquisition of new property, the construction of a new building, the expansion of an existing building, or the remodeling of an existing building for purposes other than the abatement of environmental hazards, accessibility barriers, life safety code violations, life safety hazards, or mold. The period of years for such levy shall not exceed ten years and the levy for such project when combined with all other levies pursuant to Sections 79-10, 110.02 and 79-10, 110 R.R.S. shall not exceed $0.03 per one hundred dollars of taxable valuation. General Fund expenditures for the purpose of these funds are not allowable.

Fiduciary Fund Types

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund.

Cafeteria Fund - The Cafeteria Fund was established to facilitate the funding and operation of the District's cafeteria plan which is an Internal Revenue Code Section 125 plan used by employees to fund medical and dependent care reimbursements on a pretax basis.

Private Purpose Trust Funds - These funds are used to account for funds held by the District in a trustee capacity. The District's trust funds consist of various scholarship funds.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Major Funds

The District reports all governmental funds as major funds. The General Fund and its components are considered one fund for reporting purposes.

Basis of Accounting

The District prepares its financial statements on the cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education; consequently, these statements represent a summary of the cash activity of the various funds of the District and do not include certain transactions that would be included if the District prepared its financial statements in accordance with accounting principles generally accepted in the United States of America, as applicable to governmental units.

Under the cash basis, receipts are recognized when collected rather than when earned and expenses are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial position or results of operations in conformity with accounting principles generally accepted in the United States of America, as applicable to governmental units.

Taxes and other receipts collected by the county treasurers are included in receipts of the District in the year collected by the counties, and the District funds held by the county treasurers at year-end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

Compensated Absences

Vacation and sick leave are recorded when paid. Management believes the amounts attributable to accumulated annual leave will not have a material financial impact on the accompanying financial statements. There was no liability for accrued vacation at August 31, 2017, as all vacation earned during the year must be used by August 31 with no carryover. Vacation and sick leave are accumulated as follows:

Certified Staff

Vacation is earned at the rate of two weeks per year after one year of employment. Vacation is not cumulative. Sick leave is cumulative at the rate of 10 days per year up to a maximum of 40 days per year but is not payable upon termination.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Compensated Absences (Continued)

Noncertified Full-Time Staff

Vacation is earned at the rate of two weeks per year after one year of employment. After 10 or more years of employment, an employee accrues vacation at the rate of three weeks per year. Vacation is not cumulative. Sick leave is cumulative at the rate of 6 days per year up to a maximum of 30 days but is not payable upon termination. Personal leave with pay is granted to employees at a maximum of two days per year and may not be accumulated.

Custodial, maintenance, and bus driver personnel with more than 20 years of employment will be granted a four-week vacation.

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provision or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District currently has no amounts classified in this category.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Use of Estimates

The preparation of financial statements in conformity with the cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

NOTE 2. CASH AND CERTIFICATES OF DEPOSIT

For the following disclosures, deposits - including checking accounts, savings accounts, and money market accounts - are all classified as cash on the financial statements. Certificates of deposit are shown separately or in combination with cash on the financial statements.

The District's cash and certificates of deposit are reported as follows:

Governmental activities	2,914,591

The carrying value (fair value) of the cash and certificates of deposit consisted of the following:

Demand deposits	2,758,853
Certificates of deposits	155,738
Total cash and investments	2,914,591

Maturities of certificates of deposits are as follows:

One year	155,738

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2017, all of the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statutes allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement No. 3, the District had no investments as of August 31, 2017.

NOTE 3. RETIREMENT PLAN

Plan Description

The Ravenna Public Schools District No. 69 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. All permanent employees working at least 20 hours per week on an on-going, regular basis, or with a full-time contract are covered members.

NOTE 3. RETIREMENT PLAN (Continued)

Benefits Provided

Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor (currently 2%) set by statute, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor (currently 2%) set by statute, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent.

Contributions

Contribution provisions are established by State law and may be amended only by the Nebraska legislature. The State contribution is considered a nonemployer contribution since school employees are not employees of the State. The contribution rates (as a percentage of covered payroll for the year) were as follows:

- Members (employees): Each member contributed 9.78% of monthly salary.
- School District: The School District contributed 101% of the member contributions.
- State: The State contributed 2% of estimated payroll for the plan year.

The District's contribution to the Plan for its year ended August 31, 2017, was $325,195.

NOTE 3. RETIREMENT PLAN (Continued)

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, P.O. Box 94816, Lincoln, NE 68509-4816, by calling 1.800.245.5712 or via the internet at http://www.auditors.nebraska.gov/APA_Reports.

NOTE 4. RISK MANAGEMENT

The District has joined together with other districts in the state to form the Nebraska Association of School Board's (NASB's) Workers' Compensation Pool, a public entity risk pool. The District pays an annual premium to the NASB pool for its workers' compensation insurance coverage. The pool self-insures the first $200,000 of risk for job-related injury or disease and then purchases commercial insurance to cover claims in excess of this amount. The pool is allowed to assess participating districts additional premiums should benefit payments exceed funds available.

The District continues to carry commercial insurance for all other risks of loss including general liability, property, and employee health and accident.

NOTE 5. LONG-TERM DEBT

In April 2010, the District issued Limited Tax Obligation Build America Bonds in the Qualified Capital Purpose Undertaking Fund in the amount of $530,000, with interest rates of 1.40% to 4.80% with a final maturity date of December 1, 2017. The proceeds of the bonds were used to finance the renovation of the District's learning center. By issuing Build America Bonds, the District agreed that more than 75% of the proceeds of the bonds would be used for construction. In return, the federal government agreed to pay 35% of the District's annual interest costs.

In September 2014, the District issued Limited Tax Obligation Bonds in the Qualified Capital Purpose Undertaking Fund in the amount of $435,000, with interest rates of 0.45% to 1.85% with a final maturity date of December 1, 2021. The proceeds of the bonds were used to finance the indoor air quality projects.

Changes to long-term debt for the year ended August 31, 2017, are as follows:

Long-term debt outstanding, September 1, 2016	575,340
Payments of current maturities	(135,340)
Long-term debt outstanding, August 31, 2017	440,000
Current maturities within one year	105,000

NOTE 5. LONG-TERM DEBT (Continued)

Debt service requirements at August 31, 2017, were as follows:

Year Ending August 31,	Bonds Payable Principal	Interest and Fees	Total
2018	105,000	7,109	112,109
2019	110,000	4,575	114,575
2020	110,000	3,008	113,008
2021	115,000	1,064	116,064
	440,000	15,756	455,756

NOTE 6. LEASE COMMITMENTS

On August 14, 2014, the District entered into a lease agreement with Eakes Office Plus for the use of 3 copiers and 20 printers. The noncancellable lease was financed by a one-time payment of $2,166 at lease signing and 58 monthly payments of $1,063 that commenced September 14, 2014.

At August 31, 2017, a schedule of the future minimum rental payments required under the above is as follows:

Year Ending August 31,	Amount
2018	12,756
2019	10,630
	23,386

NOTE 7. FEDERAL AWARD PROGRAMS

The District receives funds under various federal grant programs, and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

NOTE 8. INTERFUND TRANSFERS AND COMMITMENTS OF FUND BALANCES (RESERVES)

The District transferred the following amounts during the year to the following funds for support:

General Fund component transfers as expensed in the General Fund:

School Nutrition Fund	18,195
Activities Fund (an agency fund)	10,813
Interfund transfers	29,008

Bond Fund component transfers as expensed in the Bond Fund:

General Fund	7,473

The District made a commitment of $120,000 General Fund balance (reserves) to facilitate future capital outlay.

NOTE 9. SUBSEQUENT EVENTS

In preparing the financial statements, the District has evaluated events and transactions for potential recognition or disclosure through October 23, 2017, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCES - CASH BASIS
YEAR ENDED AUGUST 31, 2017

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total
RECEIPTS					
Taxes					
Property	4,989,681				4,989,681
Motor vehicle	207,043				207,043
Carline	17,417				17,417
Public Power District sales tax	149,757				149,757
Interest	4,317	95	22		4,434
Other local sources	21,035				21,035
County fines and license fees	35,623				35,623
State receipts	1,052,105				1,052,105
Federal receipts	201,884				201,884
Other sources	42,360				42,360
Total receipts	6,721,222	95	22		6,721,339
DISBURSEMENTS					
Regular instructional programs	2,529,839				2,529,839
Special education instructional programs	1,167,647				1,167,647
Support services					
Pupils	144,141				144,141
Staff	181,427				181,427
Maintenance and operation of buildings and sites	576,246			(120,000)	456,246
Pupil transportation	200,048				200,048
General and administrative					
General administration	37,823				37,823
School administration	557,064				557,064
Business services	149,426				149,426
State categorical programs	31,292				31,292
Federal programs	235,724				235,724
Debt service					
Principal	35,340				35,340
Interest	506				506
Capital outlay		170,993			170,993
Total disbursements	5,846,523	170,993		(120,000)	5,897,516

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCES - CASH BASIS
YEAR ENDED AUGUST 31, 2017

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassification	Total
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	874,699	(170,898)	22	120,000	823,823
OTHER FINANCING SOURCES (USES)					
Transfers in	7,473	120,000		(120,000)	7,473
Transfers out	(29,008)				(29,008)
Total other financing sources (uses)	(21,535)	120,000		(120,000)	(21,535)
NET CHANGE IN FUND BALANCES	853,164	(50,898)	22		802,288
FUND BALANCES, beginning of year	2,847,508	67,337	14,772		2,929,617
FUND BALANCES, end of year	3,700,672	16,439	14,794		3,731,905
ASSETS					
ASSETS					
Cash and certificates of deposit	2,423,267	16,439	14,794		2,454,500
County Treasurer's balances	1,277,405				1,277,405
TOTAL ASSETS	3,700,672	16,439	14,794		3,731,905
FUND BALANCES					
FUND BALANCES					
Assigned for capital outlays		16,439			16,439
Assigned for employee benefits			14,794		14,794
Assigned for General Fund	686,392				686,392
Unassigned	3,014,280				3,014,280
TOTAL FUND BALANCES	3,700,672	16,439	14,794		3,731,905

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes			
Property	5,503,812	4,989,681	4,726,568
Motor vehicle	205,000	207,043	199,885
Carline	12,000	17,417	13,863
Public Power District sales tax	150,000	149,757	154,770
Tuition	15,000	20,985	23,375
Other	2,500	50	
Interest		4,317	2,999
Local license fees and fines	2,000		1,500
Total local sources	5,890,312	5,389,250	5,122,960
County sources			
Fines and licenses	30,000	35,623	34,926
Other			7,954
Total county sources	30,000	35,623	42,880
State sources			
State aid			80,128
Special education	400,000	518,185	404,293
Special education transportation	500	8,303	103
Homestead exemption		71,401	52,526
Property tax credit		365,618	324,215
Payments for high-ability learners	5,000	5,215	5,284
Pro-rate motor vehicle	10,000	13,792	13,697
State apportionment	50,000	64,591	63,363
Other state receipts		5,000	
State categorical programs	20,000		37,518
Total state sources	485,500	1,052,105	981,127

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS (Continued)			
Federal sources			
Title I, Part A NCLB	50,000	79,066	93,252
Title II, Part A NCLB	20,000	20,820	20,942
IDEA Base		2,284	101,829
Medicaid Administrative Activities	15,000	15,776	20,588
IDEA Enrollment/Poverty	50,000	54,682	58,113
REAP (Small Rural School Achievement Grants)	20,000	22,739	21,772
Other federal programs	65,000	6,517	915
Total federal sources	220,000	201,884	317,411
Nonrevenue receipts			
Insurance adjustments		34,378	3,727
Sale of property	500	6,668	2,959
Other nonrevenue receipts	250	1,314	1,310
Interfund transfers	10,000	7,473	19,978
Total nonrevenue receipts	10,750	49,833	27,974
Total receipts	6,626,062	6,728,695	6,492,352
DISBURSEMENTS			
Regular instructional programs	2,995,590	2,529,839	2,479,201
Special education instructional programs	1,337,224	1,167,647	1,094,946
Support services			
Pupils	168,705	144,141	147,761
Staff	241,665	181,427	186,613
Maintenance and operation of buildings and sites	615,958	576,246	504,130
Pupil transportation	251,048	200,048	230,270
General and administrative			
General administration	63,250	37,823	62,400
School administration	589,016	557,064	549,383
Business services	190,940	149,426	179,327

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
DISBURSEMENTS (Continued)			
State categorical programs	28,451	31,292	22,578
Federal programs	240,833	235,724	206,034
Debt service	43,200	35,846	43,052
Interfund transfers	205,082	29,008	56,930
Total disbursements	6,970,962	5,875,531	5,762,625
RECEIPTS OVER DISBURSEMENTS		853,164	729,727
FUND BALANCE, beginning of year		2,847,508	2,117,781
FUND BALANCE, end of year		3,700,672	2,847,508

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
DEPRECIATION FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Interest		95	113
Transfer from other funds	193,416	120,000	50,000
Total receipts	193,416	120,095	50,113
DISBURSEMENTS			
Capital outlay	209,760	170,993	64,150
RECEIPTS UNDER DISBURSEMENTS		(50,898)	(14,037)
FUND BALANCE, beginning of year		67,337	81,374
FUND BALANCE, end of year		16,439	67,337

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
EMPLOYEE BENEFIT FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Interest		22	22
DISBURSEMENTS			
Employee benefit	14,770		
RECEIPTS OVER DISBURSEMENTS		22	22
FUND BALANCE, beginning of year		14,772	14,750
FUND BALANCE, end of year		14,794	14,772

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SCHOOL NUTRITION FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Interest	20	18	20
Lunch sales	170,000	133,940	133,779
State sources	2,500	1,474	2,579
Federal sources	140,000	110,414	111,502
Other		865	2,731
Transfers from other funds	25,266	18,195	40,000
Total receipts	337,786	264,906	290,611
DISBURSEMENTS			
Salaries	110,000	108,831	119,704
Employee benefits	40,000	34,941	36,030
Purchased services	2,000	1,659	218
Supplies	18,000	8,190	9,655
Food	175,000	111,255	136,891
Other	5,000	387	403
Total disbursements	350,000	265,263	302,901
RECEIPTS UNDER DISBURSEMENTS		(357)	(12,290)
FUND BALANCE, beginning of year		9,740	22,030
FUND BALANCE, end of year		9,383	9,740

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
BOND FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes			
Property	87,675	2,455	30,970
Interest			208
Total local sources	87,675	2,455	31,178
State sources			
Homestead exemption			227
Property tax credit			1,277
Motor vehicle pro-rate		18	233
Total state sources		18	1,737
Other receipts			
Transfers from the General Fund			2,500
Total receipts	87,675	2,473	35,415
DISBURSEMENTS			
Other			413
Principal			175,000
Interest			2,363
Interfund transfers	100,000	7,473	19,978
Total disbursements	100,000	7,473	197,754
RECEIPTS UNDER DISBURSEMENTS		(5,000)	(162,339)
FUND BALANCE, beginning of year		5,000	167,339
FUND BALANCE, end of year			5,000

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes	150,400	150,025	198,848
Interest	1,200	2,189	1,267
Other local receipts		17,316	7,000
Total local sources	151,600	169,530	207,115
State sources			
Homestead exemption		1,946	2,237
Property tax credit		9,965	13,820
Pro-rate motor vehicle	300	431	477
Total state sources	300	12,342	16,534
Total receipts	151,900	181,872	223,649
DISBURSEMENTS			
Capital outlay	459,601	225,398	151,741
Other expenses		23	
Total disbursements	459,601	225,421	151,741
RECEIPTS OVER (UNDER) DISBURSEMENTS		(43,549)	71,908
FUND BALANCE, beginning of year		358,442	286,534
FUND BALANCE, end of year		314,893	358,442

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2016)

	Original and Final Budget	2017 Actual	2016 Actual
RECEIPTS			
Local sources			
Taxes	110,583	104,722	106,584
Interest		803	866
Total local sources	110,583	105,525	107,450
State sources			
Homestead exemption		1,435	1,152
Property tax credit		7,346	7,109
Pro-rate motor vehicle		285	293
Total state sources		9,066	8,554
Total receipts	110,583	114,591	116,004
DISBURSEMENTS			
Capital outlay	161,317		51,641
Principal	100,000	100,000	100,000
Interest	10,583	9,942	11,054
Other expenses	2,000		950
Total disbursements	273,900	109,942	163,645
RECEIPTS OVER (UNDER) DISBURSEMENTS		4,649	(47,641)
FUND BALANCE, beginning of year		190,549	238,190
FUND BALANCE, end of year		195,198	190,549

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - cash basis - budget and actual are presented on the cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All unexpended appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for budget purposes.

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Receipts over disbursements - financial reporting basis	
General Fund	802,288
Receipts over (under) disbursements - budgetary basis	
General Fund	853,164
Depreciation Fund	(50,898)
Employee Benefit Fund	22
	802,288

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS	
Regular Instructional Programs	
Salary - teachers	1,628,381
Salary - substitutes	44,300
Salary - clerical and paraprofessional staff	20,192
Employee benefits	659,698
Purchased services	18,427
Distance education and telecommunications	14,650
Supplies and materials	109,549
Textbooks	18,516
Other expenses	16,126
Total regular instructional programs	2,529,839
Special Education Instructional Programs	
Salary - teachers	391,994
Salary - substitutes	7,734
Salary - clerical and paraprofessional staff	222,331
Employee benefits	216,146
Purchased services	276,219
Tuition paid to other districts (regular education) - secondary	48,411
Supplies and materials	4,587
Other expenses	225
Total special education instructional programs	1,167,647
Total regular instructional programs and special education instructional programs	3,697,486
Support Services - Pupils	
Salary - professional staff	90,452
Salary - clerical and paraprofessional staff	15,273
Employee benefits	35,259
Purchased services	260
Supplies and materials	2,757
Other expenses	140
Total support services - pupils	144,141

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Support Services - Staff	
Salary - professional staff	116,528
Salary - substitutes	1,650
Employee benefits	45,469
Purchased services	6,449
Supplies and materials	9,151
Other expenses	2,180
Total support services - staff	181,427
Support Services - General Administration	
Purchased services	6,290
Accounting and auditing services	5,800
Legal services	8,816
Liability insurance	196
Supplies and materials	2,555
Other expenses	14,166
Total support services - general administration	37,823
Support Services - School Administration	
Salary - professional staff	322,284
Salary - substitutes	1,661
Salary - clerical staff	84,556
Employee benefits	140,186
Supplies and materials	2,177
Other expenses	6,200
Total support services - school administration	557,064
Support Services - Business Services	
Salary - clerical staff	84,155
Employee benefits	41,788
Purchased services	6,803
Distance education and telecommunications	9,366
Supplies and materials	7,164
Other expenses	150
Total support services - business services	149,426

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Support Services - Maintenance and Operation of Buildings and Sites	
Salary - clerical staff	176,594
Employee benefits	74,262
Purchased services	184,613
Supplies and materials	20,679
Capital outlay (new and replacement)	120,000
Other expenses	98
Total support services - maintenance and operation of buildings and sites	576,246
Support Services - Pupil Transportation	
Regular Pupil Transportation	
Salary - clerical staff and drivers	99,046
Employee benefits	11,032
Purchased services	81,655
Other expenses	1,056
Total regular pupil transportation	192,789
Special Education Pupil Transportation	
Salary - clerical staff and drivers	2,376
Employee benefits	457
Purchased services	4,426
Total special education pupil transportation	7,259
Total pupil transportation	200,048
State Categorical Programs	
Salary - professional staff	14,991
Employee benefits	2,173
Supplies and materials	10,150
Other expenses	3,978
Total state categorical programs	31,292

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Federal Programs	
Title I, NCLB	
Salary - professional staff	43,626
Employee benefits	20,095
Supplies and materials	9,790
Total Title I, NCLB	73,511
Title II, Part A NCLB	
Salary - professional staff	18,299
Employee benefits	8,990
Total Title II, Part A NCLB	27,289
IDEA Part B, Birth to Age Four	
Salary - professional staff	22,566
Salary - clerical staff	11,895
Employee benefits	12,895
Total IDEA Part B, Birth to Age Four	47,356
IDEA Preschool	
Salary - professional staff	2,329
Employee benefits	213
Total IDEA Preschool	2,542
IDEA Enrollment/Poverty	
Purchased services	60,540
Carl Perkins	
Salary - professional staff	1,350
Employee benefits	397
Total Carl Perkins	1,747
REAP	
Salary - professional staff	15,252
Employee benefits	7,487
Total REAP	22,739
Total federal programs	235,724

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

DISBURSEMENTS (Continued)	
Debt Services	
Repayment of principal	35,340
Repayment of interest	506
Total debt services	35,846
Transfers	
Transfers to the School Nutrition Fund	18,195
Transfers to the Activities Fund	10,813
Total transfers	29,008
TOTAL DISBURSEMENTS	5,875,531

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

	Balance 9/1/16	Receipts	Disburse-ments	Balance 8/31/17
ACCADECCA	3,224	535	1,130	2,629
Yearbook	3,769	3,380	4,068	3,081
Athletics	891	97,823	96,349	2,365
Band Instruments	1,051	252		1,303
Bluejay Trap Team	8,031	4,878	12,909	
Boy's Basketball	120	9,753	8,811	1,062
Boy's Golf		595	431	164
Cheerleaders	1	16,140	15,723	418
Circle of Friends	5	2,100	1,879	226
Class of 2016	(1)	1		
Class of 2017	930	457	1,094	293
Class of 2018	2,909	2,955	3,645	2,219
Class of 2019	2,512	2,724		5,236
Class of 2020	923	2,163	613	2,473
Class of 2021	584	1,519		2,103
Class of 2022		152		152
Club Volleyball	6,013		6,013	
Computers	2,363	281	450	2,194
Cross Country	5,003	2,974	5,267	2,710
Dance Team	60	6,478	6,538	
Drama/Plays	975	2,673	2,105	1,543
Elementary Fund	9,889	5,241	4,723	10,407
FBLA	7,462	2,171	4,934	4,699
FCCLA	21			21
FFA	13,156	28,678	17,976	23,858
Fine Arts	995	6,473	6,192	1,276
Flag Corp	483	1,322	1,633	172
Football	4,635	6,950	7,296	4,289
General Flo Thru	6,442	8,456	7,046	7,852
Girl's Basketball	656	12,602	10,604	2,654
Girl's Golf	379	284	417	246
Graduates' Reserve	5,943		150	5,793
Guidance	345	1,866	1,708	503
Independent Living	374			374
Industrial Arts	1,315			1,315

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2017

	Balance 9/1/16	Receipts	Disburse-ments	Balance 8/31/17
Insurance	13,874		13,874	
Interest Income	141	361	483	19
Jeans	1,699	1,100	1,500	1,299
Jr. High Volleyball	77	300	300	77
Kid's Wrestling	2,096	4,302	3,379	3,019
Library/AR	60	40		100
Life Skills	1,805	510	310	2,005
NHS	590	200	200	590
Playground Equipment	3,177			3,177
RHS Foundation	1,990	300	261	2,029
Robotics	8,174	6,472	2,178	12,468
Science		203	203	
Skills USA	1,443	724	336	1,831
Special Olympics	909	200		1,109
Speech	116			116
Star	1,568	1,812	1,611	1,769
Student Assist	1,364	1,127	775	1,716
Student Council	1,164		377	787
TAK	3,742	475	926	3,291
Track	2,966	3,514	3,484	2,996
Volleyball	2,217	15,223	16,251	1,189
Youth Center	8,650	5,423	9,302	4,771
TOTAL ACTIVITIES FUND	149,280	274,162	285,454	137,988
BUDGET		257,059	400,000	

DANA F. COLE
& COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements, and have issued our report thereon dated October 23, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses, that we consider to be significant deficiencies as items 2017-001 and 2017-002.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Ravenna Public Schools District No. 69, Ravenna, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing* Standards.

Ravenna Public Schools District No. 69, Ravenna, Nebraska's Response to Findings

Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses were not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dana Cole + Company, LLP

Ord, Nebraska
October 23, 2017

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2017

2017-001 SEGREGATION OF DUTIES

Criteria

Internal controls should be in place to ensure proper segregation of duties.

Condition

The District has a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District has implemented some mitigating controls, and the present system seems to be operating as understood by all parties involved.

Cause

The District has a limited number of personnel involved in the accounting functions.

Potential Effect

Inadequate segregation of duties could lead to the misappropriation of assets or improper reporting.

Recommendation

We recommend that the District continue to monitor and evaluate its internal controls with the use of limited personnel and to provide as much segregation of duties as determined to be feasible within its operations.

District's Response

The cost to the District for additional staff to segregate accounting functions would be prohibitive. Measures have been put in place to segregate as many duties as possible.

2017-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Criteria

As described in our engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the cash basis of accounting.

2017-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW (Continued)

Condition

Management is responsible for establishing and maintaining internal control and for the fair presentation of the financial statements, supplementary information, and disclosures in the financial statements in conformity with the cash basis of accounting. The District does not have a system of internal control that would provide management with reasonable assurance that the District financial statements and related disclosures are complete and presented in accordance with the cash basis of accounting. As such, management requested us to compile the trial balance from the general ledger and prepare a draft of the financial statements, including the related note disclosures.

Cause

Management does not prepare the financial statements in accordance with the cash basis of accounting.

Potential Effect

The potential exists that a material misstatement of the financial statements could occur and not be prevented or detected by the District's internal control.

Recommendation

We recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

District's Response

The District relies on the auditor to propose adjustments necessary to prepare the financial statements, including the related note disclosures. The District reviews such financial statements and approves all adjustments.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED AUGUST 31, 2017

2016-001 SEGREGATION OF DUTIES

The District had a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District implemented some mitigating controls in certain areas. We recommended that the District continue to monitor and evaluate its internal controls with the use of limited personnel to provide as much segregation of duties as feasible. This is a continuing finding, as noted in the schedule of findings and responses as item 2017-001, and is considered to be a significant deficiency for the year ended August 31, 2017.

2016-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Management did not possess the ability to prepare financial statements in accordance with the cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile all accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors. We recommended that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management. This is a continuing finding, as noted in the schedule of findings and responses as item 2017-002, and is considered to be a significant deficiency for the year ended August 31, 2017.

2016-003 BOND FUND BUDGET

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The District had expenditures in the Bond Fund of $197,754, which exceeded the authorized budgeted amount of $180,276. Management did not review actual disbursements spent versus the budgeted amounts and take action to amend the budget. The District was not in compliance with budgetary regulations.

We recommended that management amend the budget document when funds are expended in excess of the appropriated disbursements for that fund prior to year-end. The District will compare and review budgeted receipts and disbursements and amend the budget document in future years, if required.

Property Tax and Public Policy: Finding Common Ground for a Better Tomorrow

Adams Central Public Schools is hosting a public forum to share information and discuss property taxes with two of the leading experts in the state on this subject. Everyone is welcome to attend this public meeting. Both Nebraska Farm Bureau and Nebraska Farmers Union will present information on where Nebraska has been, where the State is now, and where it may need to go regarding property and other taxes to assure a better tomorrow. There will also be an open forum discussion time with these experts.

Property Tax and Public Policy Details

WHEN: **Friday, December 1, 2017**

WHERE: Adams Central High School Auditorium
1090 S. Adams Central Avenue, Hastings, NE

TIME:		
	8:45am	Coffee and Rolls available
	9:00am	Presentation by Nebraska Farm Bureau
	9:30am	Presentation by Nebraska Farmers Union
	10:00am	Discussion and Q and A time
	11:00am	Final remarks, Closing

Open to the public. Feel free to share with others who may be interested.

If you are unable to attend, you can watch live at:
http://striv.tv/channel/adams-central/#

An online question submission is available at:
https://goo.gl/forms/DEyyVhMfS49EOO1s1

YOU ARE INVITED

Property Tax and Public Policy Forum

NEBRASKA FARM BUREAU

Cooperation Legislation Education
Nebraska Farmers Union

ADAMS CENTRAL
PUBLIC SCHOOLS

It is that time of the year where we have to decide, whether to stay 8-man or go back up to 11-man. I put a survey out to all boys 6th-11th grade to get there interest in playing football in the future at Ravenna High School. This was a simple survey that had the boys state their grade and their intention on playing football in the future or not. The 3 choices were I am 100% all in; Maybe, I am still thinking about it; and No, I am not going out for football. Here are the results:

6th Grade		7th Grade		8th Grade		9th Grade		10th Grade		11th Grade	
100%, All In	10	100%, All In	5	100%, All In	1	100%, All In	6	100%, All In	9	100%, All In	4
Maybe	4	Maybe	1	Maybe	6	Maybe	7	Maybe	3	Maybe	1
Total Boys	17	Total Boys	13	Total Boys	12	Total Boys	23	Total Boys	22	Total Boys	15

Total Boys 6th-11th:102, **Total Boys 100%, All In**: 35, **Total Boys Maybe's:** 22

Looking at our numbers for the next 2 year cycle both Mr. Reicks and I, recommend that we stay 8-man. Judging by the numbers we will have 20-25 players that will participate in football next year. I am hoping to flip some maybe's into players, but we do have 20 boys that I am fairly certain, will go out no matter what. With this decision comes one hardship, which is the fact that we will be ineligible for the playoffs the next 2 years. The magic "boys-only" number to be eligible is 47 and we will be at 60 for this cycle. When it comes down to making this decision, I ask myself this question, "Is this what's best for the kids?". I truly believe that this is what's best for the kids and football program at Ravenna High School.

Unified Sports, Bowling Manual

2017

INDEX

NSAA MISSION STATEMENT

The public and non-public high schools of Nebraska voluntarily agreed to form the Nebraska School Activities Association for the following purposes:

- To formulate and make policies which will cultivate high ideals of citizenship, fair competition, sportsmanship, and teamwork which will complement the member schools' curriculum programs;
- To foster uniformity of standards in interscholastic activity competitions;
- To organize, develop, direct and regulate an interscholastic activity program which is equitable and will protect and promote the health and physical welfare of all participants.

The 2017 Nebraska School Activities Association Unified Sports, Bowling manual is prepared for school administrators and coaches. All coaches and athletic directors are urged to study this document. A reminder, not every eligibility rule is covered in this Manual. Schools are responsible for knowing the rules covered in the NSAA Constitution and Bylaws. All contests shall be conducted under the United States Bowling Congress rules (link: USBC) in conjunction with Special Olympics Sports, Bowling rules (link: Special Olympics, Bowling). We also encourage schools to view the Unified Sports® Special Olympics Handbook that may be found here: Unified Sports® Handbook .

Purpose of Unified Sports®

Dedicated to promoting social inclusion through shared sports training and competition experiences, Unified Sports® joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding. Having sport in common is just one more way that preconceptions and false ideas are swept away.

Dan Masters is the NSAA staff member who coordinates Unified Sports, Bowling. If schools have questions regarding this activity, please contact Dan at dmasters@nsaahome.org or Cindy Callaway, Administrative Assistant, ccallaway@nsaahome.org .

Internet Information

The Nebraska School Activities Association's home page on the internet is found at the following address:
http://www.nsaahome.org

Here are some Unified Sports, Bowling topics on our webpage: resources, current year classifications; district assignments; regular season schedules; district pairings and results; state championship schedule, pairings and results.

NSAA Approved Rule Changes/Points of Emphasis

- **Age rule exception in non-contact Unified Sports, Approved Ruling 3.11.13 and Approved Ruling 2.3.1, pages 3-4.**

- **<u>First-Year</u> Coaches must view the NFHS course: Coaching Unified Sports, page 8.**

- **ALL coaches must annually view the NFHS courses: *Concussion in Sports, Heat Illness Prevention* and *Sudden Cardiac Arrest*, page 8.**

- **Head Coaches, Rules Meeting: ALL head coaches will be required to complete the rules meeting, annually, page 9.**

- **Bowling Ball Ramps & Assistance Devices, new language (2017), page 10.**

- **Tie Breaking Procedure, Clarification, page 11.**

- **Music Licenses may be needed for your warm-up, pre-game and "walk-up" music, page 12.**

NSAA ATHLETIC BYLAWS & APPROVED RULINGS GOVERNING UNIFIED SPORTS, BOWLING

3.11.13 UNIFIED SPORTS
Special Olympics Unified Sports® is an inclusive activities program that combines an approximately equal number of Special Olympics individuals with intellectual disabilities and individuals without intellectual disabilities on teams for competition and inclusive activities fostering an environment of social inclusion.

3.11.13.1 Students must be a bona fide member of an NSAA member school.

3.11.13.2 Students must have a recognized disability defined within 42 U.S.C. Section 12102 (ADA).

3.11.13.3 Students must have the appropriate adapted pre-participation forms completed and on file at the member school of which they are to participate.

3.11.13.4 Students will follow the guidelines set forth in their individual education plans and/or local school eligibility requirements.

3.11.13.5 Classification of unified programs will be placed in one class.

3.11.13.6 Schools from member high schools may be combined for unified programs to field a common participating group with an agreement made jointly by the boards of education of the involved member schools.

APPROVED RULING AND INTERPRETATIONS FOR 3.11.13

1. *Unified Sports is an inclusive program that focuses on students with intellectual disabilities partnering with students without intellectual disabilities. The only recognized disability for Unified Sports athletes is intellectual disabilities. All students without intellectual disabilities, even though they may have other disabilities, may participate as partners with the students with intellectual disabilities.*

2. *An age rule exception is extended for non-contact Unified Sports for a student identified under NDE Rule 51 as an individual with intellectual disabilities (See Approved Ruling 2.3.1). Unified Sport athletes who become twenty-one years of age on or after August 1 shall be eligible on the basis of age in non-contact Unified Sports until the end of the current school year. The eight-semester rule shall be waived for such students; however, such students shall not be permitted to participate in more than four seasons of any one activity at the high school level (Bylaw 2.2.3).*

2.3 AGE

2.3.1 **Age Limitation.** No student shall be eligible for interschool competition who has attained the age of nineteen years except as follows: A student who becomes nineteen years of age on or after August 1 shall be eligible on the basis of age until the end of the current school year.

Exception: if the student is a bona fide student with a disability as defined at 42 U.S.C. Section 12102 (ADA) and the regulations promulgated there under, and the student's specific disability has contributed significantly to the student's inability to meet the requirements of this Bylaw, that student may be declared eligible by the Executive Director if, in the sole discretion of the Executive Director through the hardship application process, on a case-by-case the Executive Director determines that:
a. The student does not pose a safety risk to himself/herself or others; and
b. The student does not enjoy any advantages in terms of physical maturity, mental maturity or activity maturity over the other participants; and
c. The student's participation does not affect the principles of competitive equity; and
d. There is no evidence of 'red-shirting" or other indicia of academic dishonesty. Students granted this exception will be limited to 4 years (8 semesters) of participation at the varsity level. Students granted this exception must adhere to all applicable NSAA Bylaws and Approved rulings.

APPROVED RULINGS AND INTERPRETATIONS FOR 2.3.1
1. Students who have become ineligible because of age are ineligible for all interscholastic contests including non-varsity team competition.
2. The oldest age given on any annual report shall be accepted as the student's age unless a birth certificate certified by the Bureau of Vital Statistics, State Capitol, Lincoln, or the Bureau of Vital Statistics of any other state, can be produced to the contrary.
3. The Age Limitation Bylaw 2.3.1 is an objective standard; a student must meet the age limitation set forth in Bylaw 2.3.1 to be eligible for participation and competition. The only consideration for a waiver of the age eligibility rule shall be to determine if a discrepancy exists in the student's reported Date of Birth that, upon further examination and evidence, would result in the establishment of the correct Date of Birth. [See, Pottgen v. MSHSAA, 40 F. 3d. 926 (8th Cir. 1994).]
4. In light of NDE Title 92, Chapter 51, (003.49) (hereinafter "Rule 51") that states, "School age programs shall mean special education programs and related services designed to serve children with verified disabilities from age five through the school year in which the student reaches age twenty-one," an age rule exception is extended for Unified Sports activities and events to students who are identified under Rule 51 competing as students with intellectual disabilities. Unified Sport athletes who become twenty-one years of age on or after August 1 shall be eligible on the basis of age in non-contact Unified Sports until the end of the current school year.

NSAA SPORTSMANSHIP BYLAWS & APPROVED RULINGS

2.11 Penalties

2.11.3 Participant Ejections from Athletic Contests. Any participant ejected from a contest for unsportsmanlike conduct shall be ineligible for the next athletic contest at that level of competition and all other athletic contests at any level during the interim, in addition to the other penalties the NSAA or the school may assess.

APPROVED RULINGS AND INTERPRETATIONS FOR 2.11.3

Any participant ejected a second time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next two contests at that level of competition and all other athletic contests at any level during the interim, in addition to other penalties the NSAA or school may assess. Any participant ejected a third time shall be ineligible for the next three contests at that level of competition and all other athletic contests at any level during the interim, in addition to other penalties the NSAA or school may assess. When schools have students or coaches with multiple ejections, the school shall submit to the NSAA a written management plan on how they plan to remediate the problem.

2.11.4 Coach Ejections from Athletic Contests. Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible to coach the next athletic contest at that level of competition and all other athletic contests at any level during the interim, in addition to the other penalties the NSAA or the school may assess.

APPROVED RULINGS AND INTERPRETATIONS FOR 2.11.4

1. Enforcement of the "sit-out rule" for ejections from high school contests for unsportsmanlike conduct is a responsibility of the member school. Failure to properly enforce this rule could result in other sanctions by the NSAA.
2. Administrators will be expected to promptly file a report with the NSAA whenever a participant or coach from their school has been ejected from any high school contest. Such filing must be done online under the AD login section of the NSAA webpage.
3. A participant or coach ejected from a contest for unsportsmanlike conduct shall be ineligible for the next athletic contest at that level of competition and any other athletic contest at any level during the interim.
4. Enforcement of the "sit-out rule" is expected to begin immediately, regardless whether it is regular-season or tournament play.
5. Any participant ejected a second time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next two contests at that level of competition and all other athletic contests at any level during the interim, in addition to other penalties the NSAA or school may assess.
6. Any participant ejected a third time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next three contests at that level of competition and all other athletic contests at any level during the interim, in addition to other penalties the NSAA or school may assess.
7. During the time of their "sit-out" suspension, athletes who are ejected for unsportsmanlike conduct may not suit up or participate, but it is the school's discretion whether such athlete is able to travel with the team or sit on the team bench.
8. Coaches who are ejected for unsportsmanlike conduct may not coach in any contest or be present at the contest site during the time of their "sit-out" suspension. Coaches who are ejected will also be required to successfully complete an NFHS Teaching and Modeling Behavior online course within 10 days of the ejection. Failure to successfully complete the course will result in a suspension from coaching for the remainder of the season. In those situations in which the ejection of the coach occurs near the end of the season or during the NSAA end-of-season play, the coach will be required to successfully complete the NFHS Teaching and Modeling Behavior online course before being able to coach the following season or year.
9. Coaches who are ejected a second time in a season will be required to sit-out the next two contests at that level, plus all other contests at other levels during the interim. Coaches may not be present at the contest site during the time of their "sit-out" suspension. Any coach ejected a second time will also be required to successfully complete the NFHS Fundamentals of Coaching online coaching course within 10 days of the ejection. Failure to successfully complete the course will result in a suspension from coaching for the remainder of the season. In those situations in which the ejection of the coach occurs near the end of the season or during the NSAA end-of-season play, the coach will be required to successfully complete the NFHS Teaching and Modeling Behavior online coaching course before being able to coach the following season or year.
10. If the ejection takes place in the final game of the season, the suspension will carry over to the following season.
11. When schools have students or coaches with multiple ejections, the school shall submit to the NSAA a written management plan on how they plan to remediate the problem.
12. Officials will be expected to file with the NSAA an ejection report for any ejection of a player or coach from a contest online. Any unusual situation that occurs prior to, during, or after a contest should also be reported.
13. Prompt reporting to the NSAA office by the official is necessary. Officials are asked to submit their electronic report or call the NSAA office by the day following the ejection.
14. Officials are asked to be specific in listing the reason(s) for an ejection.

15. Affiliated officials (officials registered from contiguous states) will also be required to perform this reporting function.
16. There is no appeal process for ejections for unsportsmanlike conduct.
17. The Executive Director shall reserve the right to consider the length of suspensions when some levels of competition are scheduled on an irregular basis (e.g., three weeks between regularly scheduled non-varsity contests).

3.3 General Regulations Governing Competition

3.3.11 Conduct and Sportsmanship. Member schools shall maintain proper crowd control and enforce the principles of good sportsmanship and ethics during all interscholastic contests. Failure to fulfill this obligation shall subject the school to penalties as provided in Article 2, Section 2.11, NSAA Bylaws Governing All Activities.

3.3.11.1 Conduct of Coaches and Athletes. Coaches and athletes shall conduct themselves in accordance with the playing rules of the sport contest and refrain from unsportsmanlike conduct during interscholastic competition. Failure to fulfill this obligation will subject the individual(s) to the penalties as provided in Article 2, Section 2.11, NSAA Bylaws Governing All Activities.

3.3.11.2 Definition of Unsportsmanlike Conduct. Unsportsmanlike conduct shall include the following: fighting, verbal abuse or dissent directed toward an official or opponent, racial or ethnic slurs, inappropriate comments or actions that may be construed as sexual harassment, profanity, obscene gestures, flagrant and violent fouls, taunting, trash talk, baiting, cheating, throwing or abusing equipment, inappropriate posters, physical intimidation or abuse of an official or opponent, and unauthorized leaving of a team bench area.

3.5.2 Individual Instruction. During a season of a sport, a student is permitted to take instruction from a person other than the high school coach at times other than scheduled high school practice sessions, but such instructions shall not interfere with, nor be substituted for the high school coaching, practice sessions, or contests.

APPROVED RULINGS AND INTERPRETATIONS FOR 3.5.2
During a season of a sport, a student is permitted to take instruction from a person other than the high school coach. Group instruction, practices with outside teams, and tryouts for outside teams other than as part of a college or university recruiting visit, however, are not permitted.

GENERAL RULES

Participation:

The NSAA has one competitive interscholastic division. Participation in the interscholastic program of a high school is limited to students in grades 9-12. Student athletes will follow existing participation bylaws as outlined in Article 2 of the NSAA Bylaws.

APPROVED RULINGS AND INTERPRETATIONS FOR 3.5.1:

13. *NSAA Bylaw 3.1.1.2 specifies that no student shall participate in more than one sport per season. An exception would be that such dual participation would be approved for students participating in Unified Sports®. Students in NSAA member schools that participate in Unified Sports® may also participate on an interscholastic athletic team during the Unified Sports season. This does NOT apply to other NSAA sports.*
14. *Outside participation is approved for students participating in Unified Sports®. As an example, students in NSAA member schools that participate in Unified Sports® may also participate on their "club" bowling team during the NSAA Unified Sports®, Bowling season. (exception to Bylaw 3.5.1) This does NOT apply to other NSAA sports.*

NSAA Unified Sports, Bowling teams can compete only with other teams that are registered with the NSAA during the Unified Sports, Bowling season.

Team Composition:

Teams will consist of up to five players, three competing and two substitutions. Team make-up:

A. The three students competing should be comprised with at least one student (athlete) with an intellectual disability (see "Eligibility" below) and two non-intellectually disabled students (partners). Coaches may play an additional student with an intellectual disability as a partner.

Unified Sports teams may be comprised of boys, girls, or co-ed. A student with a physical disability may participate as a partner.

During regular season competition/event schools will determine the number of teams they'd like to have on their roster. Local facilities, tournament format, and participant numbers on opposing teams may/may not dictate the number of team entries.

NOTE: During district and state championship play, schools will be limited to entering one team from their roster for competition.

(Athlete) Eligibility:

1. To be eligible for participation in Unified Sports, an outgrowth of Special Olympics, a competitor must agree to observe and abide by guidelines and rules set forth by the NSAA.

2. Unified Sports and its parent-arm, Special Olympics, were created and developed to give individuals with intellectual disabilities the opportunity to train and compete in sports activities.

3. Eligibility for participation in Unified Sports:

    a. General Statement of Eligibility: Every person with intellectual disabilities who meets NSAA eligibility requirements outlined in the Constitution & Bylaws shall be eligible to compete.

    b. Age Requirements: Students must be in high school and meet the age requirements as shown in Approved Ruling and Interpretations 2.3.1 and 3.11.13

    c. Degree of Disability: Participation in Unified Sports training and competition is open to all persons with intellectual disabilities who meet the age requirement of this Section regardless of the level or degree of that person's disability, and whether or not that person also has other mental or physical disabilities, so long as that person registers to participate in Unified Sports as required by these general rules.

    d. Identifying Persons with Intellectual Disabilities: A person is considered to have intellectual disabilities for purposes to determining his or her eligibility to participate in Unified Sports if that person satisfies any one of the following requirements:

        i. The person has been appropriately determined by an agency or professional as having intellectual disabilities as determined by such professionals (Individualized Education Program); or

        ii. The person has a cognitive delay, as determined by standardized measure such as intelligent quotient or "IQ" testing or other measures which are generally accepted within the professional community in that Accredited Program's nation as being a reliable measurement of the existence of a cognitive delay; or

        iii. The person has a closely related developmental disability. A "closely related developmental disability" means having functional limitations in both general learning (such as IQ) and in adaptive skills (such as recreation, work, independent living, self-direction, or self-care). However, persons whose functional limitations are based solely on physical, behavioral, or

emotional disability, or a specific learning or sensory disability, are not eligible to participate as athletes, but may be eligible as a partner.

The NSAA does not determine whether or not a person has an intellectual disability, but determines eligibility based on identification made by an agency, professional, and/or local school.

4. NOTIFICATION FROM NEBRASKA DEPARTMENT OF EDUCATION ON SPECIAL EDUCATION SERVICES AND UNIFIED SPORTS®

   Unified Sports® and Special Education

   The IDEA requires that each child with a disability participate with nondisabled children in programs and activities to the maximum extent appropriate to the needs of that child. Physical education services, specially designed if necessary, must be made available to every child with a disability receiving a free appropriate public education, unless the school district does not provide physical education to children without disabilities in the same grades. Additionally, each school district must take steps to provide nonacademic and extracurricular services and activities, including athletics, in the manner necessary to afford children with disabilities an equal opportunity for participation in those services and activities. For students served under IDEA, the student's IEP must include, among other things, a statement of the special education and related services, and supplementary aids, services, and other supports that are needed to meet each child's unique needs in order for the child to: (1) advance appropriately towards attaining the annual goals; (2) be involved in and make progress in the general education curriculum and to participate in extracurricular and other nonacademic activities; and (3) be educated and participate in such activities with other children with disabilities and nondisabled children.

   Participation in Unified Sports® may be considered a special education service if the child's IEP team determined that the activity was necessary to provide the child with a Free Appropriate Public Education (FAPE) and to afford the child with a disability an equal opportunity for participation in extracurricular and other nonacademic activities. If participation in Unified Sports® is included on the child's IEP, a portion of the costs could be reimbursed to the school district from state and /or federal special education sources. Reimbursable costs may include:

- Salaries for certified instructional staff holding an Adaptive PE Education Endorsement or other special education categorical endorsement as outlined in 92 NAC 51-010.061D;
- Special education transportation costs associated with the activity;
- Any assistive technology device(s) or service(s) as determined appropriate and necessary for the child to participate in the nonacademic setting; and
- Paraprofessional(s) who are appropriately trained and supervised by qualified special education personnel and are assisting in the provision of the service included on the child's IEP.

(Partner) Eligibility:

Though Unified Sports, Bowling allows for partners with disabilities other than intellectual disabilities, Unified Sports® was developed to provide Special Olympics athletes with the choice of a sports program that brings about meaningful inclusion with their non-disabled peers. The desired objectives of a Unified Sports® experience are best fulfilled when partners on a team are individuals without disabilities. Even though an individual with a disability may make an appropriate partner, schools should focus on forming teams that are not composed solely of people with disabilities.

Coaches:

Unified Sports coaches will follow the certification standards as outlined in Bylaw 2.12. All coaches on staff will need to annually view the NFHS *Concussion In Sports, Heat Illness Prevention* and *Sudden Cardiac Arrest* videos at www.nfhslearn.com/courses. FIRST-YEAR COACHES are required to view *Coaching Unified Sports*.

All head coaches are required to attend an NSAA Rules Meeting or complete an NSAA Rules Meeting online annually. Failure to do so will result in possible late fees and suspension penalties.

Online rules meetings are initially offered at no cost to coaches, followed by a period with a $25 "Basic" Fee, followed by a period with a $50 "Late" Fee. The following sanctions and fees are applicable to those coaches who fail to complete the rules meeting by the expiration of the "Delinquent" Fee period.

FAILURE TO COMPLETE THE ONLINE RULES MEETING by October 20th will result in the following sanctions:

First Offense in Three-Year Period
The head coach will be suspended from coaching in any competition in that activity until:

(1) *The head coach COMPLETES THE NSAA'S ONLINE RULES MEETING OFFERED AT THE LATE FEE of $100; and*
(2) The head coach successfully completes the open book (Part I) test for officials/judges of that activity (70% or higher); and the school's administration verifies that the coach has read all the supporting NSAA, National Federation, and safety information.

During this regular season suspension period, the head coach may continue to coach the team at practices.

Second and Subsequent Offenses in Three-Year Period
The head coach will be suspended from coaching in all NSAA end-of-season play (sub-districts, districts, playoffs, and state competition).

(1) *The head coach COMPLETES THE NSAA'S ONLINE RULES MEETING OFFERED AT THE LATE FEE of $200; and*
(2) The head coach successfully completes the open book (Part I) test for officials/judges of that activity (70% or higher); and the school's administration verifies that the coach has read all the supporting NSAA, National Federation, and safety information.

During this regular season suspension period, the head coach may continue to coach the team at practices.

Online Unified Sports, Bowling Rules Meetings
September 25 to October 10 - No charge
October 11 to October 17 - "Basic" Fee of $25
October 18 to October 20 - "Late" Fee of $50

Local school districts shall determine their coaching staff needs and any additional training.

Season:

The length of the Unified Sports, Bowling season shall be 8 weeks and run in accordance to existing schedules. The number of practices, practice times, contest specifics, and other details will be decided locally by the school district.

Future Dates

Year	First Practice	First Contest	District Tournaments	State Championships
2017	October 16	October 23	November 27, 28 or 29	December 4
2018	October 15	October 22	November 26, 27 or 28	December 3
2019	October 21	October 28	December 2, 3 or 4	December 9

The season starts the first day of practice. The first date for practice is Monday of Week 16 of the NFHS Standardized Calendar. The first date for a contest is Monday of Week 17 of the Standardized Calendar. The season ends with the state tournament.

Meet Limitations:

Each school may schedule a maximum of 6 meets during the regular season. Multiple, area schools may bowl at one site, similar to a track/cross country meet. This should limit travel time/expenses.

Permissible Meets:

Teams playing Unified Sports, Bowling shall be allowed to schedule the following meets:

- Single Meet - two schools playing 6 games on one day.
- Doubleheader - two schools playing 12 games on one day.
- Triangular - three schools playing two pre-determined meets in one day.
- Tournament - 4 or more schools where winners continue to advance or compete until a champion is determined (straight bracket or pool play with championship criteria).

Rescheduled Meets:

Rescheduling regular meets after district or state competition begins is prohibited.

Format:

The Baker format is an exciting and truly team-based method of bowling. A Baker Game is when multiple bowlers bowl one game. Team members alternate frames of one game; meaning the same bowler never bowls back to back frames.

Three Player/Trio Baker Game Format

Athlete Partner Partner A P P A P P A

1	2	3	4	5	6	7	8	9	10
8 -	5 /	3 5	8 1	7 1	X	9 /	X	X	8 / 6
8	21	29	38	46	66	86	114	134	150

Order: The bowling order (bowler 1, bowler 2, bowler 3) for Baker is set each game (1 game = 10 frames). Coaches may change their order from one game to another. However, the athlete must always be bowler 1 and bowl four frames in each game (frames 1, 4, 7, 10).

Substitutions: A coach may substitute players at any time (frame) during the game. Once a player has been substituted for, he/she may not re-enter the current game. Substitutions must keep the original team composition in place (Athlete/Athlete, Partner/Partner). See "Team Composition"

Games/Winner: Each Trio team will bowl 6 Baker games within each meet. The winner of the meet will be decided by total pinfall. This means that the total score from all 6 games for each team is added together and the team with the most pins wins the event.

Lanes: All team members bowl on the same lane, bumpers are NOT used. After three games, teams shall switch lanes with one another for equal competition. In an effort to stay on the same schedule, teams shall not start a new game until their opponent has finished their current game.

Score Sheets/Information: Coaches/Administration shall pre-communicate their team information including: team composition and substitutions, bowling order, and shoe orders. All scoring discrepancies should be reported to the score monitor or the event administrator.

Official: The administrator in charge during regular season events and district competition will serve as the head official regarding any disputes. During state competition, the NSAA will have personnel in place.

Coaching: All coaches should remain outside of the lane area unless assistance with accommodations is needed. There are no restrictions on when a coach may communicate and coach participants.

The Baker Trio format gives equal playing time for each member; creating meaningful participation that is essential to the Unified Sports® model.

Bowling Ball Ramps & Other Assistance Devices

Ramps may be used when an athlete does not have the physical ability to roll a ball with their hand or hands. If a participant uses a ramp to bowl, it is the responsibility of that program to bring the ramp to competition.

Ramps are a two piece metal unit, one stand and one sloped piece. The stand is a minimum height of 24 inches and maximum height of 28 inches. The stand width is 24 to 25 inches across. ***The measurements for height and width**

should be within 2-4" of the dimensions shown.* The sloped piece, from connecting point to stand to first bend is 16 inches and from first bend to bottom of sloped piece is 54 inches.

Ramp Bowling: The athlete may be unassisted or assisted when aiming the ramp or positioning and releasing the bowling ball. If assisted, the assistant should have his/her back to the pins the entire time and receive direction from the athlete through verbal or physical cues.

Other Assistance Devices: If you have a participant(s) that would benefit from other assistance devices, approval must be granted, prior to usage, from the NSAA office.

Supervision:

The superintendent, principal or an authorized representative of the faculty shall accompany and supervise the team for its competition. NSAA Bylaw 3.3.10 pertains to all competition during the season, as well as throughout the entire district and state championship series.

Playing Rules:

All contests shall be conducted under the official bowling rules of the United States Bowling Congress (USBC) in conjunction with the Official Special Olympics Sports Rules for Bowling. In such case, the Official Special Olympics Sports Rules for Bowling shall apply or those approved by that organization with modifications approved by the Nebraska School Activities Association.

Tie-Breaking Procedure:

Sudden death. In a bracket setting, the higher seed gets the choice of lane and whether to bowl first or second. In other meet formats, a coin flip will determine who decides on lane and order.

Each team gets one delivery. Higher pinfall wins the tie breaker. The bowler and order is determined by the last game, including substitutions. The same rotation must be used during a tie breaker. For example, the athlete from the final game will bowl the first tie breaker delivery, followed by the first partner (2nd tie breaker delivery, if needed), then the second partner (3rd tie breaker delivery, if needed). The pins are cleared and re-set following each tie-breaker delivery.

Dress Code:

It is recommended that players wear school uniforms during play. The following shall apply during tournament play:

All bowlers must wear similar shirts of the same color. Bowlers should also wear full length slacks. These slacks may be of any color as long as they are similar to that of the rest of the team and do not have any tears or holes in them. Bowlers may NOT wear shorts, skirts, jeans or hats. Bowlers out of uniform will not be allowed to bowl until they are able to comply with the rules. Proper shoes are required.

Participants must keep their uniforms on while in the competition area. Coaches should wear either a team uniform or appropriate coaching apparel in school colors or the colors of black, white, gray or khaki.

Suspended Game Policy:

A regular season game called for any reason where a winner cannot be determined, or any game called at any time for mechanical failure (i.e., lights, electrical issues, etc.) prior to becoming an official game will be treated as a suspended game. If the game is to be completed it will be continued from the point of suspension with the lineup and order of each team exactly the same as the lineup and order at the moment of suspension and subject to the rules of the game. Both schools involved in the game must agree to the suspension.

Last Date for Playing Regular Season Games:

All scheduled and postponed regular season meets must be played prior to the start of district competition. Once district competition begins, no regular season meets shall be permitted.

Music Licenses:

Generally, music used for contests (warm-up, half-time, "walk-up" music, etc.) needs to be licensed. Some music may be in public domain; however, most music is not and will require a license. This season, take the necessary time to verify your music is licensed through the proper entities. Visit www.nfhslearn.com for additional resources.

MEDIA-RADIO, TELEVISION & PHOTOGRAPHY

All media operations (admission, access and accommodations) for ***Regular Season*** contests are at the Host School discretion.

The NSAA Media Manual outlines policies for Media Credentials, Student Media, Broadcasting Policies and other specifics surrounding NSAA post-season contests. Post-season contests include: Districts, Sub-Districts, Sub-State, Playoffs and State Championships.

The Media Manual is posted on the NSAA website's Media Page. http://nsaahome.org/media-info/

DISTRICT & STATE CHAMPIONSHIPS

Classification of Schools:

All registered Unified Sports, Bowling teams will be placed into one class for competition.

District Assignment Procedure:

All schools in Unified Sports, Bowling are to be placed into eight districts. District assignment will be based on geographic location starting west and moving east with consideration also given to north and south to reduce travel.

Each school may register one trio team for district competition. Each team will bowl 6 games at districts, highest total pinfall will determine the district champion.

DISTRICT CHAMPIONSHIP INFORMATION

District Championships:

The district championship winning teams will advance based on total pinfall during a 6 game Baker trio game. The district winner qualifies for the state championship. The championship director and the Executive Director of the NSAA will make any decisions regarding a change in format, schedule, or dates if necessary.

Handicapped Accessibility:

Facilities used as a district site must provide reasonable accommodation for special needs.

District Dates:

November 27, 28 or 29. Specific dates/times will be communicated at a later date.

District Entry Deadline:

NSAA entry forms are now accessed and submitted online. The athletic/activities director will give the certified coach the login to this activity. Go to the NSAA web site (www.nsaahome.org) and click on "School Login." Select your school, enter your login, and then choose "View/Edit Your Form" to complete your entry form (detailed instructions can be obtained from the web site). You will need to print this form when it is completed and e-mail a copy to the district director. You do

NOT need to fax it to the NSAA. You may make changes to this form up until the due date. After that, you will need to contact the NSAA. This entry form is due: Friday, November 17th.

Eligible Player:

Players listed on the district entry form will be eligible to play in district or state tournament games. No more than two substitutes can be listed on the entry form. If changes are needed on the entry form, inform your district director as soon as possible. Anyone substituted must be eligible according to all NSAA rules. School administrators will need to verify the substitution. Once the tournament begins no substitution may be made unless an athlete is injured or ill, which a physician must verify.

Bowling Balls:

Participants should keep no more than one bowling ball at any one time on the ball return. All bowling balls must adhere to USBC Rule 3 and be in compliance with the terms and conditions regarding ball material, weight, size, markings, holes, balance, and hardness.

NOTE: A bowling ball with an offensive brand name will not be permitted for use by a high school bowler in NSAA interscholastic regular season and post-season events. There are a multitude of bowling balls for use by our high school bowlers that do not have offensive language printed on them.

Awards:

The winner of each district tournament will receive a district champion plaque. The runner-up will receive a district runner-up plaque.

State Qualifiers:

Each district tournament champion qualifies for the state tournament.

STATE CHAMPIONSHIP INFORMATION

Date:

Monday, December 4th, 2017. Sun Valley Lanes, Lincoln, NE

Seeding:

Teams in the state championship will be seeded according to their total pinfall during the "pre-tournament" seeding round. Each of the eight state qualifiers will bowl six games during this round with the highest total pinfall seeded #1, next highest #2, #3, etc.

Format:

Once seeds are determined an eight team bracket will be made. Teams will bowl a best-of-five Baker game against their opponent. The first team to win three Baker games in their bracket advances to the next round, single elimination. Tie-breaking procedures apply.

Suspension of Play:

Should play during the State Championships be suspended, play will resume where it was when it stopped.

Postponement of Play:

Should inclement weather threaten the Championship, the decision to postpone play will be made by the Championship Directors. The revised schedule will be worked out and the coaches will be notified during a meeting with Championship officials.

Team Pass Gate:

No player or coaches' passes will be issued for this year's state championship. Players and coaches must enter through the team pass gate. Only players and coaches listed on the official team roster, as submitted to the NSAA on November 17th will be allowed access to the state championship site free of charge through the team pass gate. Each team shall be allowed no more than 8 individuals (5 players, 3 individuals made of coaches & bench personnel).

Awards:

The winner and runner-up in the state championships will receive trophies. Members of the state championship team will receive gold medals and the championship team's coach will receive a special award. Members of the state runner-up team will receive silver medals.

Additional Championship Information & Reimbursements:

Schools qualifying for the state championships will receive their tournament information packet through email.

There will be no reimbursements for the State Championships during the 2017 Unified Sports, Bowling season.

Ravenna Public Schools , Ken Schroeder

North Star Negotiations

Ravenna Public Schools, 10-0069

2018-2019

Midpoint Analysis

10/12/2017

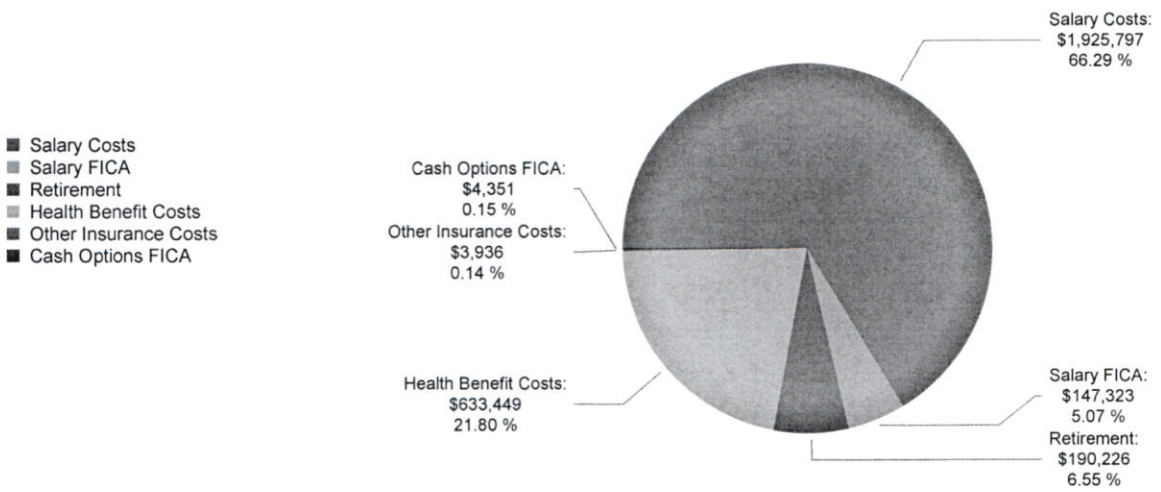
2017-2018 Ravenna Public Schools Comparison Results:

	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs		Percentile
Current Costs	185	58.5993	**33,850**	641,736	2,331,264	2,973,000	View Current Costs Projections	100.29%
Comparable Benchmark	***185***	***58.5993***	***32,864***	***641,736***	***2,263,347***	***2,905,083***	***View Comparable Projections***	***98%***
Difference			**-986**	**+0**	**-67,917**	**-67,917**		**-2.29%**

Compensation Range							
Base Salary	**98%**	32,864	**100%**	33,725	**102%**	34,586
Total Costs	**98%**	2,905,083	**100%**	2,964,370	**102%**	3,023,658

The Benchmark data contains adjustments, made via its Schedule Costs link (which is the Staff Summary page).

Calculated Comparable Benchmark for Ravenna Public Schools

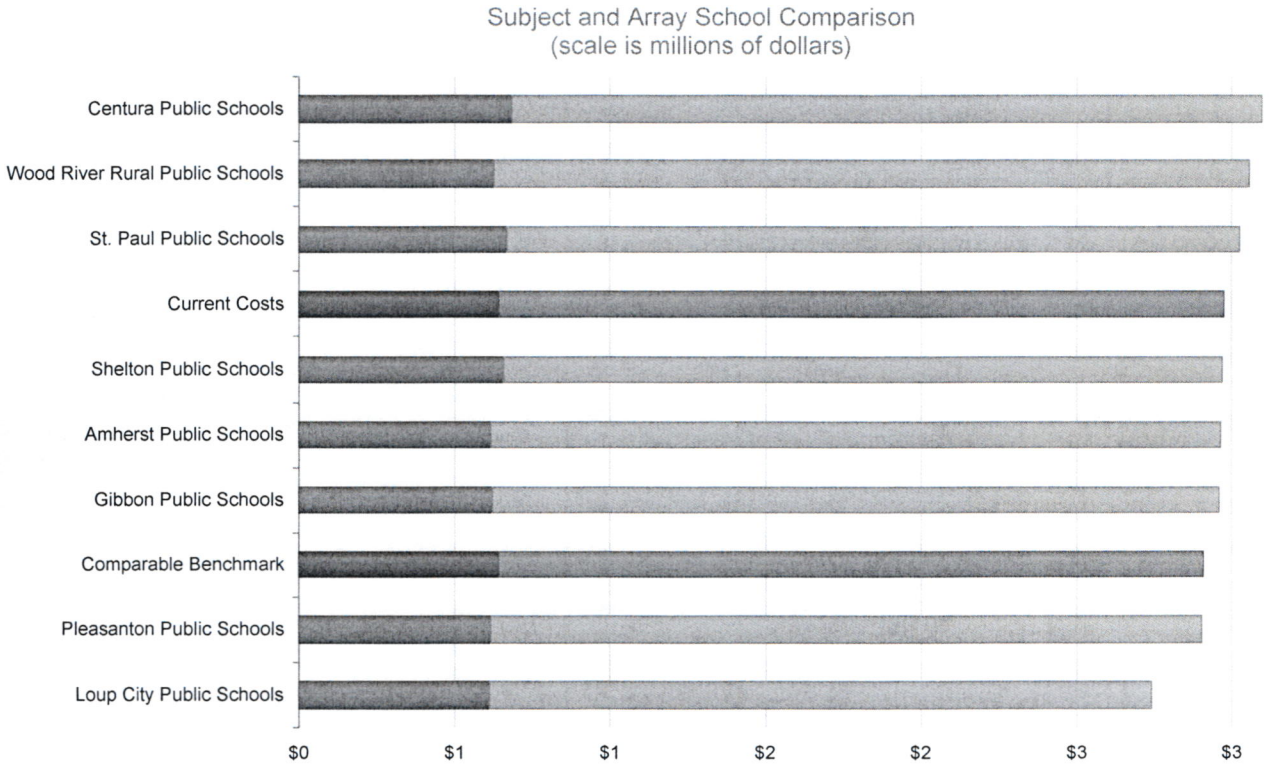


2017-2018 Ravenna Public Schools Changed Data Rows:

Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile

No Changed Data Rows have been added.

Array School Comparison Information:										
School	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Centura Public Schools	185	58.6535	35,000	681,813	2,412,698	3,094,510	681,813	2,412,698	3,094,510	104.39%
Wood River Rural Public Schools	185	59.0300	35,000	628,713	2,427,010	3,055,723	628,713	2,427,010	3,055,723	103.08%
St. Paul Public Schools	185	58.1613	34,550	664,945	2,359,442	3,024,387	664,945	2,359,442	3,024,387	102.02%
									$2,973,000	100.29%
Shelton Public Schools	*185*	*59.9513*	*32,750*	*658,520*	*2,317,221*	*2,975,741*	*658,520*	*2,308,359*	*2,966,879*	*100.08%*
Amherst Public Schools	*182*	*57.5179*	*34,200*	*615,202*	*2,322,008*	*2,937,211*	*615,319*	*2,349,793*	*2,965,112*	*100.03%*
Gibbon Public Schools	185	57.7100	34,400	623,565	2,332,046	2,955,611	623,565	2,332,046	2,955,611	99.70%
Pleasanton Public Schools	182	57.1600	33,475	618,173	2,247,669	2,865,842	618,173	2,284,719	2,902,892	97.93%
Loup City Public Schools	185	54.0257	33,550	611,268	2,125,575	2,736,843	611,268	2,125,575	2,736,843	92.32%



Descriptive Statistics:										
8 Records	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Array Average	184.25	57.7762	34,116	637,775	2,317,959	2,955,734	637,789	2,324,955	2,962,745	99.95%
Array High	185	59.9513	35,000	681,813	2,438,425	3,094,510	681,813	2,428,121	3,094,510	104.39%
Array Low	182	54.0257	32,750	611,268	2,125,575	2,736,843	611,268	2,125,575	2,736,843	92.32%
Adj Total Costs			Mean	2,962,745	Median	2,965,996	Midpoint	2,964,370		

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Ravenna Public Schools , Ken Schroeder

North Star Negotiations

Ravenna Public Schools, 10-0069

2018-2019

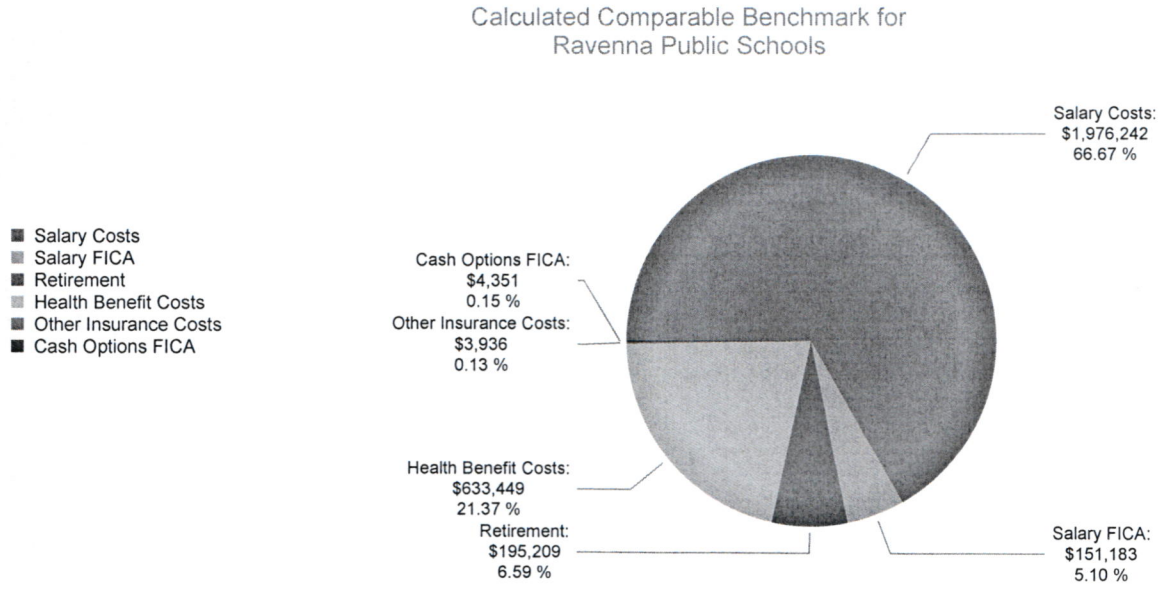
Midpoint Analysis

10/12/2017

2017-2018 Ravenna Public Schools Comparison Results:

		Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs		Percentile
Current Costs		185	58.5993	**33,850**	641,736	2,331,264	2,973,000	View Current Costs Projections	100.29%
Comparable Benchmark		***185***	***58.5993***	***33,725***	***641,736***	***2,322,634***	***2,964,370***	***View Comparable Projections***	100%
Difference				**-125**	**+0**	**-8,629**	**-8,629**		**-0.29%**
Compensation Range	**Base Salary**			**98%**	32,864	**100%**	33,725	**102%**	34,586
	Total Costs			**98%**	2,905,083	**100%**	2,964,370	**102%**	3,023,658

The Benchmark data contains adjustments, made via its Schedule Costs link (which is the Staff Summary page).



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Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile

No Changed Data Rows have been added.

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Amherst Public Schools	*182*	*57.5179*	*34,200*	*615,202*	*2,322,008*	*2,937,211*	*615,319*	*2,349,793*	*2,965,112*	*100.03%*
Gibbon Public Schools	185	57.7100	34,400	623,565	2,332,046	2,955,611	623,565	2,332,046	2,955,611	99.70%
Pleasanton Public Schools	182	57.1600	33,475	618,173	2,247,669	2,865,842	618,173	2,284,719	2,902,892	97.93%
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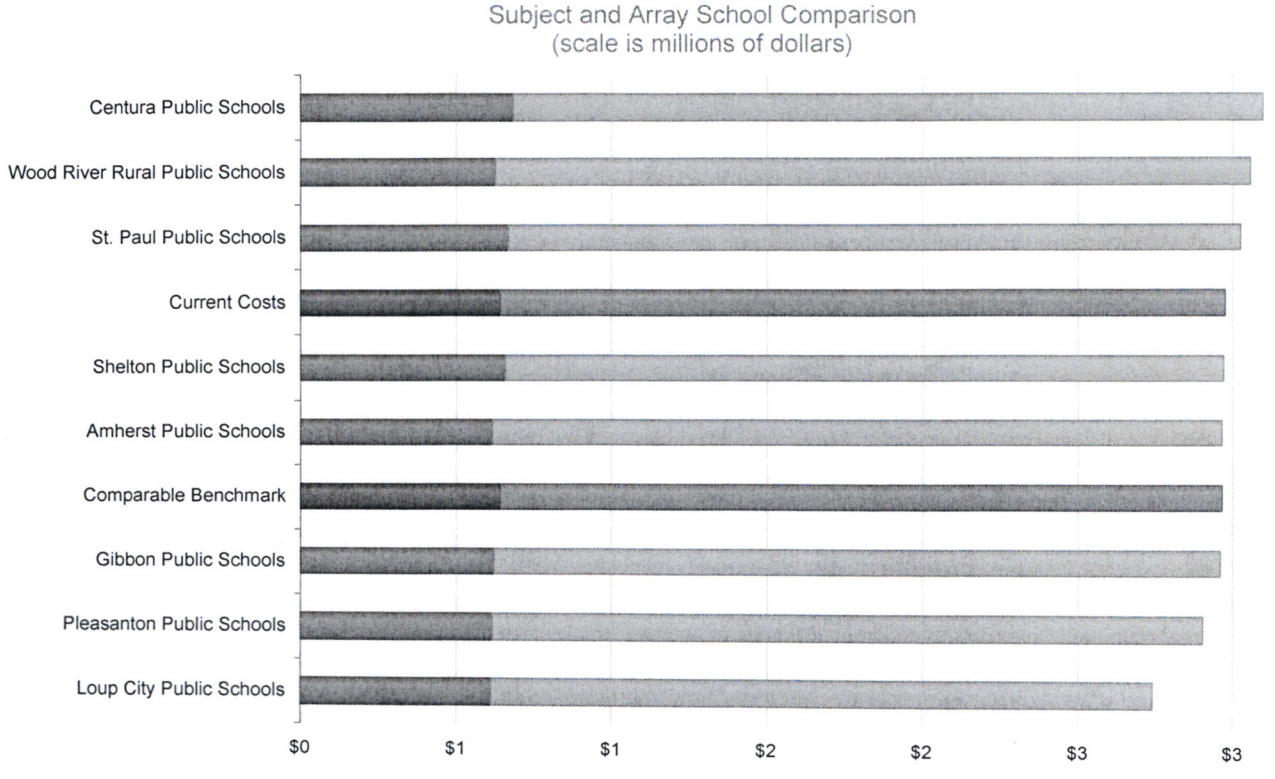

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Adj Total Costs			Mean	2,962,745	Median	2,965,996	Midpoint	2,964,370		

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Ravenna Public Schools , Ken Schroeder

North Star Negotiations

Ravenna Public Schools, 10-0069

2018-2019

Midpoint Analysis

10/12/2017

2017-2018 Ravenna Public Schools Comparison Results:

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Current Costs	185	58.5993	**33,850**	641,736	2,331,264	2,973,000	View Current Costs Projections	100.29%
Comparable Benchmark	***185***	***58.5993***	***34,586***	***641,736***	***2,381,922***	***3,023,658***	***View Comparable Projections***	***102%***
Difference			**+736**	**+0**	**+50,658**	**+50,658**		**+1.71%**
Compensation Range	**Base Salary**		**98%**	32,864	**100%**	33,725	**102%**	34,586
	Total Costs		**98%**	2,905,083	**100%**	2,964,370	**102%**	3,023,658

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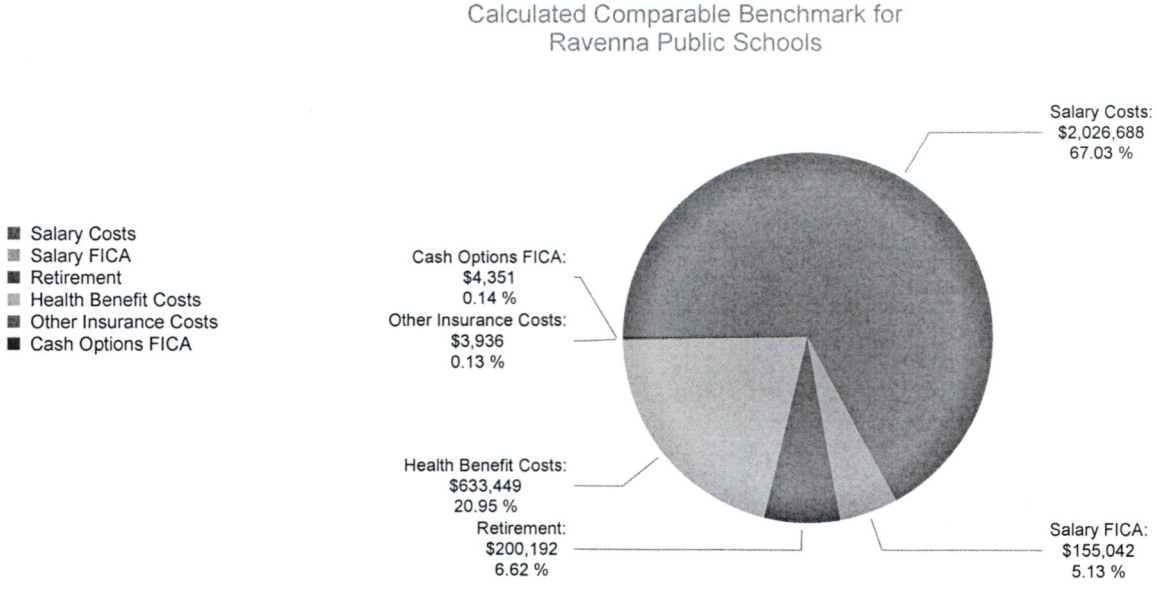

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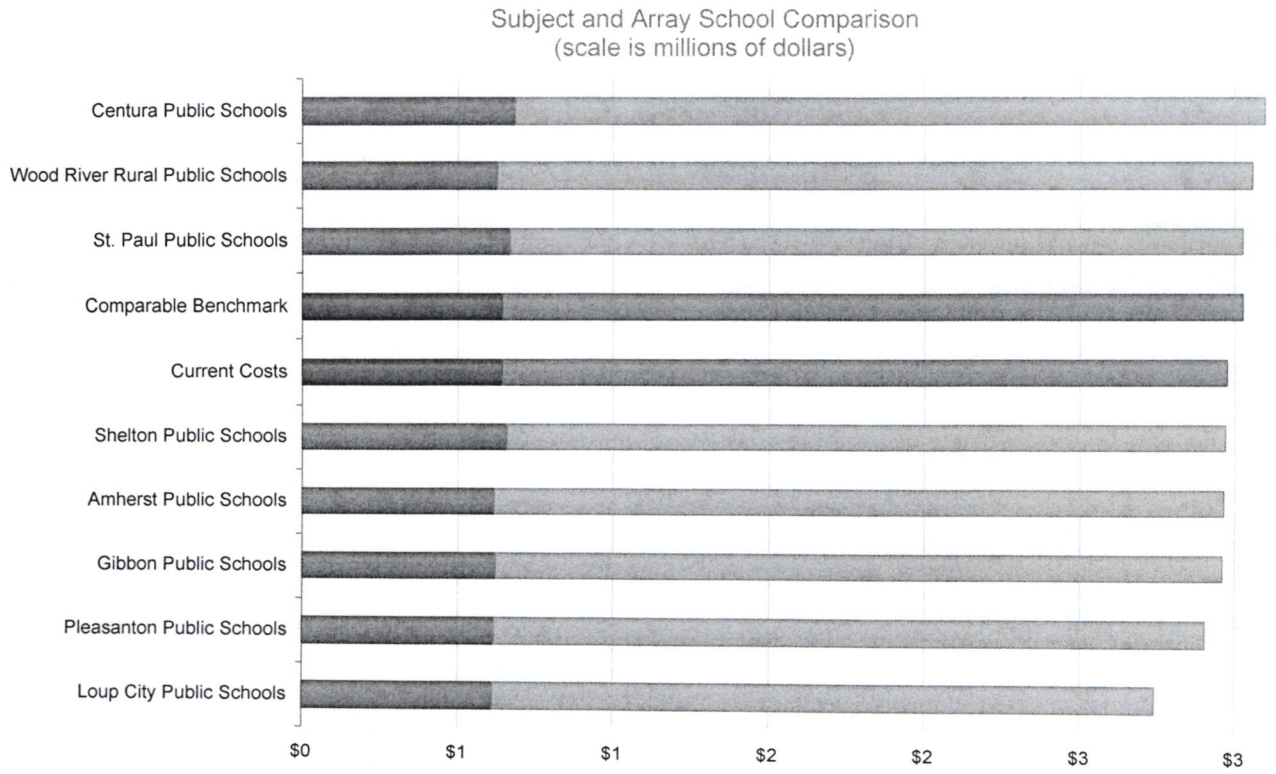

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North Star Negotiations

Ravenna Public Schools, 10-0069

2017-2018 Projections

2017-2018 Projections

11/2/2016

$900/$3500 HSA Option 2017-18

2017-2018 Projections:

	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	$ Increase	% Increase
Current Costs	*185*	*60.3049*	*33,700* (1)	*576,308*	*2,387,463*	*2,963,771*		
Changed Data Row	*185*	*61.3093*	*32,702*	*617,691*	*2,355,262*	*2,972,953*	*$9,182*	*0.31%*
Projection for $33,700	185	61.3093	33,700	617,691	2,427,161	3,044,852	$81,081	2.74%
Projection for $33,750	185	61.3093	33,750	617,691	2,430,764	3,048,455	$84,684	2.86%
Projection for $33,800	185	61.3093	33,800	617,691	2,434,367	3,052,058	$88,287	2.98%
Projection for $33,850 (2)	185	61.3093	33,850	617,691	2,437,970	3,055,661	$91,890 (3)	3.10%
Projection for $33,900	185	61.3093	33,900	617,691	2,441,573	3,059,264	$95,492	3.22%
Projection for $33,950	185	61.3093	33,950	617,691	2,445,175	3,062,866	$99,095	3.34%
Projection for $34,000	185	61.3093	34,000	617,691	2,448,778	3,066,469	$102,698	3.47%
Projection for $34,050	185	61.3093	34,050	617,691	2,452,381	3,070,072	$106,301	3.59%
Projection for $34,100	185	61.3093	34,100	617,691	2,455,984	3,073,675	$109,904	3.71%
Projection for $34,150	185	61.3093	34,150	617,691	2,459,586	3,077,277	$113,506	3.83%
Projection for $34,200	185	61.3093	34,200	617,691	2,463,189	3,080,880	$117,109	3.95%
Projection for $34,250	185	61.3093	34,250	617,691	2,466,792	3,084,483	$120,712	4.07%
Projection for $34,300	185	61.3093	34,300	617,691	2,470,395	3,088,086	$124,315	4.19%

2018-2019 Projections:

	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	$ Increase	% Increase
Current Costs	*185*	*58.5993*	*33,850* (4)	*641,736*	*2,331,264*	*2,973,000*		
Projection for $33,850	185	59.8014 (5)	33,850 (6)	641,736	2,379,090	3,020,825	$47,826 (7)	1.61% (8)
Projection for $33,900	185	59.8014	33,900	641,736	2,382,604	3,024,340	$51,340	1.73%
Projection for $33,950	185	59.8014	33,950	641,736	2,386,118	3,027,854	$54,854	1.85%
Projection for $34,000	185	59.8014	34,000	641,736	2,389,632	3,031,368	$58,368	1.96%
Projection for $34,050	185	59.8014	34,050	641,736	2,393,146	3,034,882	$61,883	2.08%
Projection for $34,100	185	59.8014	34,100	641,736	2,396,660	3,038,396	$65,397	2.20%
Projection for $34,150	185	59.8014	34,150	641,736	2,400,175	3,041,910	$68,911	2.32%
Projection for $34,200	185	59.8014	34,200	641,736	2,403,689	3,045,425	$72,425	2.44%
Projection for $34,250	185	59.8014	34,250	641,736	2,407,203	3,048,939	$75,939	2.55%
Projection for $34,300	185	59.8014	34,300	641,736	2,410,717	3,052,453	$79,453	2.67%
Projection for $34,350	185	59.8014	34,350	641,736	2,414,231	3,055,967	$82,968	2.79%
Projection for $34,400	185	59.8014	34,400	641,736	2,417,745	3,059,481	$86,482	2.91%
Projection for $34,450	185	59.8014	34,450	641,736	2,421,260	3,062,995	$89,996 (9)	3.03%
Projection for $34,500	185	59.8014	34,500	641,736	2,424,774	3,066,510	$93,510	3.15% (10)
Projection for $34,550	185	59.8014	34,550	641,736	2,428,288	3,070,024	$97,024	3.26%
Projection for $34,600	185	59.8014	34,600	641,736	2,431,802	3,073,538	$100,538	3.38%
Projection for $34,650	185	59.8014	34,650	641,736	2,435,316	3,077,052	$104,053	3.50%
Projection for $34,700	185	59.8014	34,700	641,736	2,438,830	3,080,566	$107,567	3.62%
Projection for $34,750	185	59.8014	34,750	641,736	2,442,345	3,084,080	$111,081	3.74%

REA & BOE-

Below is the sample language we discussed during our first negotiations meeting on October 9th. REA Representatives, you may share this with your membership for review, consideration, and debate. You may also choose to bring language of your own for consideration and review by the board. If you need assistance in formulating this language in advance of the next negotiations meeting, I'm happy to help you.

Just so everyone is clear on what you are about to read below. The sample language for the "dock day" issue is verbatim from the attorney. The proposed language regarding the "0 period" and "loss of plan to teach" is written by me, based on the advice the attorney gave me. It has NOT been reviewed by him, but will be, once both sides think they have it in final form.

My hope in providing this language to you early is that we can do some "behind the scenes" work on the language for the purpose of coming to an agreement as soon as possible and making the best use of our time on November 13.

If any of you (REA or BOE) have questions, concerns, suggestions, please let me know. I'm happy to help everyone in any way I can to reach a mutually agreeable resolution.

Sample Language for "dock days" if the board would choose to have a pay-only dock:

Staff members covered by this agreement are entitled to up to 10 "dock days" of additional leave in excess of the leave provided herein, so long as their leave is otherwise qualifying under another leave provision in this agreement and they have complied with all of the requirements of that provision for taking the leave. Dock day leave will be taken at a reduction of 1/185th of the annual salary per day. This provision shall not apply, and the staff member is not allowed to take dock day leave, if the staff member is eligible for any other type of leave, including but not limited to leaves such as those provided in this agreement, the FMLA, and/or short or long term disability.

Sample Language for "dock days" if the board would choose "full" dock including pay and benefits:

Staff members covered by this agreement are entitled to up to 10 "dock days" of additional leave in excess of the leave provided herein, so long as their leave is otherwise qualifying under another leave provision in this agreement and they have complied with all of the requirements of that provision for taking the leave. Dock day leave will be taken at a reduction of 1/185th of the staff member's total salary and benefit cost per day. This provision shall not apply, and the staff member is not allowed to take dock day leave, if the staff member is eligible for any other type of leave, including but not limited to leaves such as those provided in this agreement, the FMLA, and/or short or long term disability.

Note from Legal Regarding Dock Days:
Obviously the number "10" is subject to change by you and the board, but some reasonable limit is absolutely appropriate and obviously legally advantageous for all the reasons we discussed. About the only other thing some schools have done is put restrictions in place regarding (1) scheduling

these days, such as requiring at least 2 days' advanced notice, and (2) requiring superintendent approval. However, we try to do basically the same thing by saying a "dock day" has to be just like some other type of leave in the agreement and you have to comply with that leave provision's requirements to take the leave. That way you're sticking to existing systems and not introducing a new notice/approval system for the new "dock day" bank.

Schroeder Proposed Language (Not written by the attorney, but written based on the guidance provided by the attorney):

Teachers who are assigned to teach during their planning period or who are assigned to teach an additional period before or after the regular school day will be compensated at a rate of 1/8th of their daily salary amount, as calculated by their placement on the salary schedule.

Financial Information Regarding Withholding Amounts for Full or "Pay Only Dock":

The figures below are based on the salary of a first year teacher with no educational experience beyond a bachelor's degree, with a base salary amount of $33,850. "Full Dock" is $236.24 and "Salary Only Dock" is $182.97, based on first year teacher, with no educational advancement, and single BCBS insurance.

$ 182.97	First Year Teacher w/ No Added Education (BA-A0) Daily Rate of Salary Pay
$ 14.00	Fica
$ 18.07	Retirement
*$ 20.93	Single BCBS $7639.20/365
$ 0.26	Life 96/365
$ 236.24	Total

*Single BCBS rate for annual coverage cost is used. Amount would be higher based on increased coverage level.

Negotiations Minutes
October 9, 2017

The REA and the BOE met for their first negotiations meeting on the evening of October 9th at 9:05 PM.

With the assistance of Superintendent Schroeder, they discussed/reviewed the following items during that meeting:

1. Both parties were provided with a current copy of the "Negotiated Agreement" as a digital pdf.

2. Both parties were provided with a digital copy of the "Negotiations Timeline".

3. Discussion was held about the schools that would be included in the comparison array. Both parties agreed to use the array of "CIR Schools" generated by the North Star Negotiations software, which will include: Amherst, Shelton, Loup City, Pleasanton, Ravenna, Centura, Gibbon, Wood River, & St. Paul.

4. Both parties were provided with a copy of the "Negotiations Ground Rules" and discussed the addition of ground rule #11. Both were in agreement to add the ground rule, which spoke to each side presenting final offers regarding negotiated items as "best and final offers" in instances where they wished to no longer negotiate on such items.

5. Dr. Schroeder indicated that he would obtain and send to both parties sample language regarding "dock days", compensation for teachers teaching a "0 Period", and compensation for teachers who were assigned to teach during their planning period time.

Both parties agreed to meet again for the purpose of negotiating at 9:00 PM on Monday, November 13th, in the High School Library.

REA & BOE Negotiations Ground Rules 2017-18

Negotiations between the Ravenna Teachers Association (REA) and the Ravenna Board of Education (BOE) shall be conducted with the following ground rules:

1) Any or all of the ground rules may be temporarily suspended by either parties. These ground rules simply serve as a guide. They are not part of the "Negotiated Agreement" and are non-binding. They are provided as a courtesy to help define expectations and to clarify roles for the negotiations process.
2) No offers or counter offers will be made by either party until the BOE and the REA agree upon the array schools contained in the salary array comparison.
3) No offers or counter offers will be made by either parties until the BOE and the REA agree upon the salary array comparison.
4) Either party may request a negotiations meeting. The time and place must be agreed upon by both parties.
5) After both parties agree upon the salary array comparison, the REA will make the initial offer for any proposed changes to the "Negotiated Agreement".
6) Minutes of each negotiations meeting will be kept by the superintendent.
7) Minutes of each negotiations meeting will be disseminated after the REA leadership and BOE leadership have had the opportunity to review the meeting minutes and verify the written minutes of each meeting as a correct reflection of what transpired during the meeting.
8) All agreements on individual items reached at the negotiations table are tentative until the entire "Negotiated Agreement" is signed by both parties.
9) Final agreements based on the negotiations process will be reduced to writing and submitted to the whole BOE and REA membership for final approval.
10) Upon final approval of changes by both the REA and the BOE, the "Negotiated Agreement" will be modified by the superintendent and the modified "Negotiated Agreement" will be disseminated to the BOE Leadership and the REA Leadership for final review and approval.
11) If either the BOE or the REA does not wish to continue to negotiate on a particular item. The BOE or REA will extend the courtesy of informing the other party that a final offer for that particular item of negotiation is final or that they do not wish to consider it as part of the negotiations process. (Note: The REA requested that this ground rule be added to the Negotiations Ground Rules during the 2016-17 Negotiations process. This note will be removed upon agreement of the ground rules by both parties.)

Items to be addressed before the next negotiations meeting:

1) Array schools wishing to be included in the salary array comparison need to be provided to the superintendent by the REA.
2) Any discrepancies regarding those schools being requested to be included in the array comparison need to be resolved by the REA and the Board of Education.
3) A salary comparability array will be prepared by the superintendent.
4) The salary array comparisons prepared by the REA and by the superintendent need be

shared with each other, and the REA's placement within the salary array comparison needs to be agreed upon by the REA and by the Board of Education. (in lieu of this, a simple confirmation by the REA that the correct FTE is being calculated by the superintendent will suffice)

5) The meeting date and time for the next negotiations meeting will be set my mutual agreement between the REA and the Board of Education.

When (you need to start and finish)

On or Before Date	Action or Activity
September 1	Bargaining agent must request recognition
October 1	Governing board must respond to request
November 1	Negotiations must begin
February 8	If no agreement, parties must submit to resolution officer proceeding
March 25*	Negotiations must end
September 15	CIR must render decision on industrial dispute.

RAVENNA PUBLIC SCHOOL
NEGOTIATED AGREEMENT

2017-2018

This agreement is made and entered into this 9th day of January, **2017,** by and between the Board of Education of the School District #69 of Ravenna in the County of Buffalo, in the State of Nebraska (hereinafter referred to as the "Board") and Ravenna Education Association (hereinafter referred to as the "Association").

General Purpose

The Ravenna Board of Education and the Ravenna Education Association recognize that the development of a quality educational program for the children attending the Public Schools of Ravenna is a joint responsibility which can best be achieved by agreement that all parties work toward common goals. The public officials and the Association enter into this agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the education needs of the community.

ARTICLE I

Recognition

The Board recognizes the Association as the exclusive and sole collective negotiating representative for all teachers employed by the District.

Teacher shall mean all certified teaching personnel and other professional personnel employed by the District, but excluding Superintendent, Senior High Principal, and Elementary Principal.

ARTICLE II

Salaries

A. Salary Schedule

The Base Salary for the **2017-2018** school year will be **$33,850.00** with the increments of 5% for further education and 4% for years of experience, except for the last two steps on columns E, F, and G which are 2% each. A copy of the salary schedule is attached later in this agreement.

B. Extra Duty Schedule

All teachers assigned duties in addition to teaching shall be paid for such duties according to the extra duty schedule attached later in this agreement.

C. Method of Payment

1. All teachers' salaries including extra duty pay shall be paid in equal monthly installments. Should assigned duties not be completed,

salary shall be withheld until completed.

2. All teachers on extended contracts shall be paid 1/185 of his placement on the salary schedule for each day employed over 185 days.

ARTICLE III

Insurance and Annuities

A. Health Care Coverage

The Board of Education shall provide health insurance to the teacher with a tiered premium rate. The policy shall be the $900 Deductible Blue Preferred with Utilization Management. A $3,500 deductible plan will also be available as an option for employees during the 2017-18 school year. The difference in premium between and $900 deductible and the $3500 deductible will be paid by the district and deposited in the employee's Health Savings Account. Health insurance is a 4-tier policy. This will provide a single teacher with a premium of $607.93 monthly, teacher and child(ren) with a premium of $1,124.68 monthly, teacher and spouse with a premium of $1,276.65 monthly, and a married teacher taking the family health plan a premium of $1,714,22 monthly. All of these policies include individual dental. Additional family dental may be purchased by the teacher. The Board shall provide at the discretion of the teacher, employed by Ravenna Public Schools prior to the 2014-2015 school year, an amount equal to the single premium for any existing insurance, annuity program or as salary, in place of health coverage (called the cash in lieu option). Starting with the 2014-2015 school year any employee hired will no longer receive the cash in lieu option for their insurance. Any employee hired previous to the 2014-2015 school year will retain the option of cash in lieu for the remainder of their employment at Ravenna Public Schools. The Board reserves the right to evaluate other competitive insurance groups each year and to make recommendations concerning the carrier used to provide the health insurance. The carrier for the 2017-18 year will be Blue Cross/ Blue Shield. The school board also offers a Section 125 Plan administered by Pay Flex. In addition to premium payments as in the past, the Section 125 Plan will be expanded to also allow pre-tax opportunities for non-reimbursed medical/dental/vision care expenses plus child care expenses.

B. Disability

The board shall make available for the employee to purchase through payroll deduction group long term disability insurance. Benefits shall be payable upon the thirtieth (30) calendar day of disability at sixty (60%) percent of annual contractual salary. Benefit payments shall continue to age sixty-five (65) or until termination of disability whichever occurs first.

C. Loss of Life

The Board shall provide $40,000.00 group term Life Insurance for each teacher.

ARTICLE IV

PLACEMENT OF SALARY SCHEDULE

1. A valid Nebraska Teaching Certificate.

2. New teachers hired to the school system will be allowed a maximum of five steps on the schedule on the basis of past experience in state approved or fully accredited schools or at the discretion of the superintendent, the school will allow up to eight steps on the salary schedule on the basis of past experience.

3. The Superintendent shall determine the teaching field to which a teacher is assigned and will place him/her on the proper step of the schedule.

4. Academic hours beyond the Bachelors Degree will be recognized for salary increases provided the hours are accumulated in a graduate program of an accredited University or College and provided the hours are related to an area of teaching and not necessarily the area in which the teacher is employed. Academic hours in undergraduate level courses taken after receiving the Bachelors Degree will receive the same increase in salary as those on the graduate level providing those hours are approved by the Board.

5. To receive credit in horizontal steps beyond BA+9 step in the salary schedule for teachers, the teacher must show that the additional hours would lead to a Masters Degree. This can be shown by presenting a copy of an Official Program of Study supplied by the University or College. An outline of courses as described in a college bulletin will be sufficient. Additional hours earned during summer school, off-campus or night classes will be recognized only if complete transcripts are filed in the school administrative office by September 1st, of the contract year. No salary shall be paid to a teacher until this is done. It is the responsibility of the head administration of the school system to see that all hours of credit are coded accurately.

6. To be placed on the MA18 or MA9 level a teacher must meet the following conditions:

a. eligible for MA

b. additional hours be of graduate level

c. additional hours to be in teaching field or lead to an additional endorsement. Endorsement must be approved by the superintendent of schools. The additional endorsement must be of some teaching value to the Ravenna Schools.

A complete transcript shall be placed on file in the school administrator's office by September 1st, of the contract year.

ARTICLE V

Leaves

A. Sick Leave

At the beginning of each school year each teacher shall be credited with ten (10) days of sick leave allowance to be used for absences caused by illness or temporary disability of the teacher. Teachers new to the system will be given fifteen (15) days the first year of their employment. Teachers will be allowed to use ten (10) days per year for illness in the immediate family: (spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, brother-in-law, sister-in-law, grandchild, grandparent, son-in-law, or daughter-in-law). These ten (10) days will be subtracted from the teacher's accumulated days. Sick leave may accumulate from year to year up to fifty (50) days. A doctor's statement may be required after five (5) days of continued illness. The administration shall furnish to each teacher a written statement at the beginning of each school year setting forth the total sick leave.

B. Personal Leave

There shall be two (2) days personal leave. The number of teachers who take leave at the same time may be restricted by the administration. Application shall be made at least two days in advance. Personal leave may be taken before or after a scheduled vacation with approval of the superintendent. Teachers shall be professional in the use of their personal leave. One-half day or one day of unused personal leave will be carried over to the following year; therefore teachers could accumulate three (3) personal days.

C. Professional Leave

Each teacher shall be allowed five (5) days professional leave with administrative approval.

D. Emergency Leave/Bereavement Leave

Emergency leave may be granted when the absence is not covered under

another leave. Up to five (5) days may be granted with notification and approval of administration. Emergency would include the following: death in the immediate family (spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, brother-in-law, sister-in-law, grandchild, grandparent, son-in-law, or daughter-in-law), **should the death of a spouse or child cause sickness (physical, emotional, or mental) the language of sick leave may be used;** b. court appearances beyond personal leave days.

A maximum of five (5) additional sick leave days may be used as emergency leave if needed.

E. Bereavement Leave

A maximum of five (5) sick leave days may be used each year as bereavement leave to allow a staff member to attend the funeral of a friend or relative not in the immediate family.

F. Extended Leave

Any certified employee upon proper application to the Superintendent of Schools and approval of the Board, may be granted a leave of absence without pay for: family hardship, education, work experience, drafted military duty, National Guard duty, Reserve Military duty. When granted a leave of absence the teacher and Board shall agree upon the length of time involved. The teacher shall guarantee his or her return to the position held by signing an agreement with the Board prior to being granted such leave.

G. Special Circumstance Leave

The board understands that, on rare occasions, its employees will be out of contractual leave allotments and have circumstances arise which present unique opportunities not likely to occur very often. The purpose of this provision is to authorize the Superintendent to grant unpaid leave to staff members deemed eligible under this provision by the Superintendent.

Special Circumstance Leave. The leave contemplated in this provision is "Special Circumstance Leave." "Special Circumstance Leave" means leave taken on an expected duty day for events which are very rare and "once in a lifetime" type of events which are unlikely to occur on a regular basis. The following are some examples, but not an exhaustive list, of leave which the board believes would likely qualify for Special Circumstance Leave: a child's wedding; a child qualifying for a state tournament event; or a parent or spouse's retirement celebration.

Not a Substitute for Paid Leave. Special Circumstance Leave is not a substitute for paid leave. If any staff member has paid leave remaining in a given contract year which could be used for the leave requested pursuant to this provision, the Superintendent shall require the employee to use the available leave provided outside of this provision prior to considering Special Circumstance Leave.

Leave Requests and Response. Staff members requesting Special

Circumstance Leave shall make a written request to the Superintendent or Superintendent's designee in letter form with as much advance notice as possible. Special Circumstance Leave shall be requested at least ***14 calendar days in advance***. When the employee does not know 14 days in advance of the need for Special Circumstance Leave, the employee should provide as much notice as possible. The Superintendent is authorized to deny an otherwise-qualifying Special Circumstance Leave request if the notice is insufficient to allow the administration to plan for the leave, such as when it would be a detriment to students and other staff members.

The leave request shall contain the following information: the times and dates of the leave; the number of days requested, up to 3; the nature of the event(s) for which the leave is requested; and an explanation as to why the leave should constitute Special Circumstance Leave. The Superintendent will respond orally or in writing within a reasonable time after receiving the request either granting or denying the leave.

Three-day Cap. All Special Circumstance Leave is capped at three (3) days per contract year. Each special circumstance day may only be used for a single day of leave and may not be used in tandem with personal leave days.

Fully Unpaid Leave. Special Unpaid Leave is a fully deducted leave day, meaning the employee's pay will be reduced for the day or days by the full per diem cost of the employee's salary, insurance, and any other benefits costs normally paid by the district.

Recordkeeping by the Superintendent. The Superintendent or Superintendent's designee will keep a running ledger of all Special Circumstance Leave requests and whether those requests were granted or denied. As deemed appropriate by the Superintendent, he or she shall make a report to the board regarding the requests made pursuant to this provision.

Duration of Benefit
Special Circumstance Leave will be available for the duration of the 2017-18 contract term. The benefit will expire at the end of the 2017-18 contract term.

ARTICLE VI

Miscellaneous Provisions

Mileage and Expenses

Mileage and expense shall be paid to the individual teacher as follows:

1. to attend curriculum meetings.

2. to attend specific subject area activities in which students are involved.

In each case approval by the Administrator is required in advance.

REIMBURSEMENT FOR K-12 TEACHERS USING THEIR PLANNING PERIOD TO SUBSTITUTE

K-12 teachers that are requested to substitute for a staff member during their planning period will be reimbursed at the rate of $15.00 per period.

Compensation for Unused Sick Leave

The district shall compensate teachers for unused sick leave in the following manner: At the beginning of each school year, teachers continuing their employment at the Ravenna Public Schools shall be compensated for each day of accumulated sick leave exceeding fifty (50) days, at a rate of $40.00 per day. This process shall begin September, 2006, and shall continue until such time as the procedure is amended or repealed through the negotiation process.

ARTICLE VII

Duration of Agreement

This contract will be effective as of the beginning of the **2017-2018** school year and shall continue in effect until a substitute contract is adopted, which shall then be fully retroactive to the beginning of the **2018-2019** school year, except that any insurance premium shall be effective as soon as possible after settlement.

ARTICLE VIII

Document Authorization

In witness whereof the parties hereto caused this Contract to be signed by their respective presidents, attested by their respective chief negotiators and their signature to be placed hereon, all on the day and year first above written.

RAVENNA EDUCATION ASSOCIATION

By Erin M. Jarvi
President

By Paige Hanarek

RAVENNA BOARD OF EDUCATION
DISTRICT #69

By
President

By

Chief Negotiator Chief Negotiator

Note: As of September 11, 2006, the REA will offer the initial proposal for each year of the negotiation process.

APPENDIX A

GRIEVANCE PROCEDURES

The Board recognizes the Professional Rights and Responsibilities Committee of the Association and the Grievance Procedure which follows:

The Board, on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, without limitations, all powers rights, authority duties and responsibilities conferred upon and vested in it by the applicable laws and regulations of the State of Nebraska, including, but without limiting the generality of the foregoing, the right:

1. To the executive management and administration control of the school system, and its properties and facilitates, and the activities of its employees.

2. To hire all employees, and subject to the provisions of law, to determine their qualification, and the conditions for their continued employments, or their dismissal or demotion, and to promote, and transfer all such employees.

3. To establish grades and courses of instruction, including special programs, and to provide for athletics, recreational and social events for students, all as deemed necessary or advisable by the Board.

4. To decide upon the means and methods of instruction, the selection of textbooks and other teaching materials and the use of teaching aids of every kind of nature.

5. To determine class schedules, the hours of instruction, and the duties, responsibilities, and assignments of teachers and other employees with respect thereto, and non-teaching activities and the terms and conditions of employment.

The exercise of the foregoing powers, right, authority, duties and responsibilities by the Board: the adoption of policies, rules, regulations and practices in furtherance thereof; and the use of judgment and discretion in connection therewith; shall be limited only by the specific and express terms of this agreement and then only to the extent such specific and express terms thereof are in conformance with the applicable laws and regulations of the State of Nebraska.

Nothing contained herein shall be considered to deny or restrict the Board of its rights, responsibilities, and authority under the Nebraska School Law, or any other national, state, county, district, or local laws or regulations as they pertain to education.

Definition of Terms

1. Grievance - claim based upon an event or condition which affects welfare, and/or terms and conditions of employment of a teacher, or group of teachers, guidance counselor, and/or the interpretation, meaning or application of any policies, rules, regulations, or professional negotiations contracts of school district.

2. Aggrieved Person - Person or persons making the claim.

3. Party in Interest - Person or persons making the claim, and any person who might require to take action, or against whom action might be taken, in order to resolve the claim.

PURPOSE

The Board purposes of machinery for grievance adjustment in the Ravenna Public School system are:

1. Unobstructed communication with respect to alleged grievances without fear or reprisal.

2. Reduction of the potential areas of conflict among staff members and administrators and Board.

3. Two-way communication through recognized channels among administrators, staff members, local professional associations, and Boards.

4. Development of improved moral and effectiveness of staff members.

5. Encouragement of teacher expression regarding conditions that affects him.

PROCEDURES

Level I (Informal)

A. If a teacher feels that he/she has a grievance he/she should first discuss the matter with his/her principal or administrator to whom he/she is directly responsible in an effort to resolve the problem.

B. The aggrieved person may have a local PR & R representative assist him/her in efforts to resolve the problem informally with the principal or other appropriate administrator.

Level II (Formal)

Step One

A. If an aggrieved person is not satisfied with the disposition of his/her problem, or if no decision has been rendered after five school days through the informal procedure, he/she may submit his/her claim as a formal grievance, in writing, to his/her appropriate principal and retain a copy of the said grievance for himself/herself and give one copy to the chairperson of the PR & R committee for the association's file.

B. The principal shall, within three school days, render his/her decision and the reasons therefore, in writing, to the aggrieved person, with a copy to the PR & R representative for the association file.

C. A teacher who is not directly responsible to a building principal may submit his/her formal grievance claim to the administrator to whom he/she is directly responsible. Said administrator shall carry out the aforementioned responsibilities.

Step Two

A. If the aggrieved person is not satisfied with the disposition of his/her grievance at Step One, or if no decision has been rendered within three school days after the presentation of the grievance in writing, he/she may file the written grievance with the association's PR & R committee within three school days after the decision at Step One, or six school days after the grievance was presented whichever is sooner.

B. Within five school days after receiving the written grievance, the PR & R committee shall provide an opportunity for the aggrieved person to meet with the committee for the purpose of reviewing with the aggrieved person a written opinion regarding the case.

Step Three

A. Within three school days after receiving the PR & R committee's opinion, or within eight school days after the grievance was filed with the committee, whichever is sooner, the aggrieved person may file a written appeal with the PR & R committee for a hearing by the superintendent of schools. Within two school days of its receipt, the committee, through its chairperson, shall submit such appeal to the superintendent.

B. Within ten school days after receipt of the written appeal for a hearing by the superintendent, the superintendent shall meet with the aggrieved person and with representative of the PR & R committee for the purpose of resolving the grievance. A full record (tape recording recommended) of such hearing shall be kept by the superintendent and association and made available to the parties involved upon written request. The superintendent shall, within three school days of the hearing, render his/her decision and reasons therefore, in writing, to

the aggrieved person, with a copy for the PR & R committee.

Step Four

A. If the aggrieved person is not satisfied with the disposition of his grievance at Step Three, or if no decision has been rendered within three school days after he/she has first met with the superintendent, he/she may file the grievance again with the association's PR & R committee within three school days after a decision by the superintendent, or five school days after he/she has met with the superintendent, whichever is sooner.

B. Within three school days after receiving such further appeal, the PR & R committee, through its chairperson shall refer the grievance to the Board.

C. Within twenty-five school days after receiving the written appeal, the Board, or a committee there from, shall meet the aggrieved person and with the representative of the PR & R committee for the purpose of resolving the grievance. The decision of the Board shall be rendered, in writing within five school days.

Level III (Impasse Resolvement)

A. If the aggrieved person chooses not to accept the decision of the Board (Step Four), he/she may within five school days of receipt of notice of said decision, request that the PR & R committee challenge the Board's decision. Such challenge may be made only after it has been determined by the committee that the grievance is meritorious and relates to the interpretation, meaning, or application of any rules, regulation, or policy of the district. The challenge shall be filed with the Board within five school days of the filing of challenge the Board's decision or an alternative decision is not accepted by the Association, the Board and the Association shall be considered at impasse and arbitration procedures shall be initiated, as specified in Level III, Paragraph B.

B. The selection of fact-finders, panel for the purpose of arbitration shall be selected.

C. The cost of arbitration shall be shared as follows: The Board will pay for their fact-finder. The Association will pay for their fact-finder. The cost of the third party involved in fact-finding shall be shared equally.

RIGHTS OF TEACHERS

A. Any party of interest may be represented at all stages of the grievance procedure by himself/herself or by a representative of his/her choosing. When a teacher is not represented by the Association, the Association shall have the right to be present and to state its views at all stages of the grievance procedure.

B. If, in the judgment of the PR & R committee, a grievance affects a

group of teachers, the PR & R committee may submit such grievance, in writing, to the superintendent directly and the processing of such grievance will commence at Step Two of Level II. The PR & R committee may process such a grievance through all steps of the grievance procedure even though the aggrieved person does not wish to do so.

C. If the written grievance is not filed with thirty (30) days after the teacher knew, or should have known, of the act or condition on which the grievance is based, then the grievance shall be waived.

D. A grievance may be withdrawn at any level without prejudice or record.

E. No reprisals of any kind shall be taken by the Board, or by any member of the administration, or by the association or its individual members against any party in interest, any PR & R representative, or any other participant in the grievance procedure by reason of such participation.

F. If a grievance begins or continues after the regular school term has ended, school days shall be considered Monday through Friday, excluding holidays.

RIGHT OF ADMINISTRATORS

Guidance Counselors who are members of the Association may use the Grievance Procedure commencing at Level I.

Principals who are members of the Association may use the Grievance Procedure commencing at Level II, Step Three. The Superintendent, if a member of the Association, may use the Grievance Procedure commencing at Level II, Step Four.

4019
Workplace Injury Prevention and Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee district should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee shall be established through the collective bargaining process.

The committee shall adopt and maintain a written injury prevention program. The committee shall participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees shall be conducted annually.

The workplace injury prevention and safety committee shall maintain minutes of all meetings and file them in the district office. The committee shall implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district shall maintain records for at least three years, or longer if directed by the Department of Labor.

The committee shall meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee shall keep written minutes of all meetings, and provide a copy to the superintendent or designee who shall maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee shall develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee shall assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she shall provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and shall review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: _____
Revised on: _____
Reviewed on: _____

Ravenna Public Schools
Capital Outlay Schedule-Updated 11/13/17

Special Building Fund Balance (9/30/17):	$307,600
Total Allowable Budgeted Expenditures (2017-18):	$431,277
2017-18 Tax Request for SB Fund	$150,000

Project		10 Year	5 Year	4 Year	3 Year	2 Year
Elementary Roof Repair (Replace Fastners)						
Elementary Roof/Gym Replacement (Repaired by Chief 2017)						
Roof on Bus Barn Repair (40+ yrs.)-Spray or Replace		WOBP				
Roof Replacement (Above Music Room-5700 sq. ft)-2017						
Roof Replacement (Above Kitchen, Bohling's Room, Pre-School, Chair Storage)-4600 sq. ft)-1995						$30,452
Roof Replacement (Theater-4200 sq. ft)-2004			$27,804			
Roof Replacement (Office Area/Government Rooms-4200 sq. ft)-2012		$27,804				
Roof Replacement (Shop, Science, Concession-6200 sq. ft)-2012		$41,044				
Roof Replacement (High School Gym-9200 sq. ft)-2014		$60,904				
Roof Replacement (High School Surrounding Theater-30,200 sq. ft)-2014		$199,924				
Bleachers in Main Gym-2017						
Metal Siding on Football Storage Shed						
Intercom/Bell System Replacement						
Fire Alarm System Replacement						
Fire Alarm & Intercom Engineer/Architect Fees						
Pnuematic Controls Replacement-2017						
Elementary HVAC Replacement-Phase 1 (inc. engineer fees)-2017						
Elementary HVAC Replacement-Phase 2 (inc. engineer fees)						
Elementary HVAC Replacement-Phase 3 (inc. engineer fees)						$75,305
Re-lighting Project in Elementary	$1200 per room (16 Fixtures					
Re-lighting Project in High School	at $75)					
Track Resurfacing		WOBP				
Football Field Concession Stand Remodel						
Football Field Light Pole Replacement		WOBP				
Concrete Replacement			$5,000	$5,000	$5,000	$5,000

Elementary Gym Water Heather (23-25 yrs. Old)					
Water Heaters in Elementary for RR & Classroom (20+ yrs. Old)					
Hanging Heaters in Bus Barn (40+ yrs. Old)					
AC Units High School (2-20 ton; 1-80 ton)-Rasmussen/A1	WOBP				
2 High School Water Heathers (10 yrs. Old)		$20,000			
Elementary Playground Equipment					
Floor Tile Replacement-4 Elementary Rooms-2017					
High Jump Pit Replacement (2-3 years)					$12,000
High School Locker Room Lockers (80-24 x 36 Lockers)	$20,000				
Yearly Totals:	$329,676	$52,804	$5,000	$5,000	$122,757

COLOR CODE
Completed Projects
Approved previous year but not yet completed
Considering for Summer of 2018
WOBP=Waiting on Budget Price

Estimated Ending Balance on (

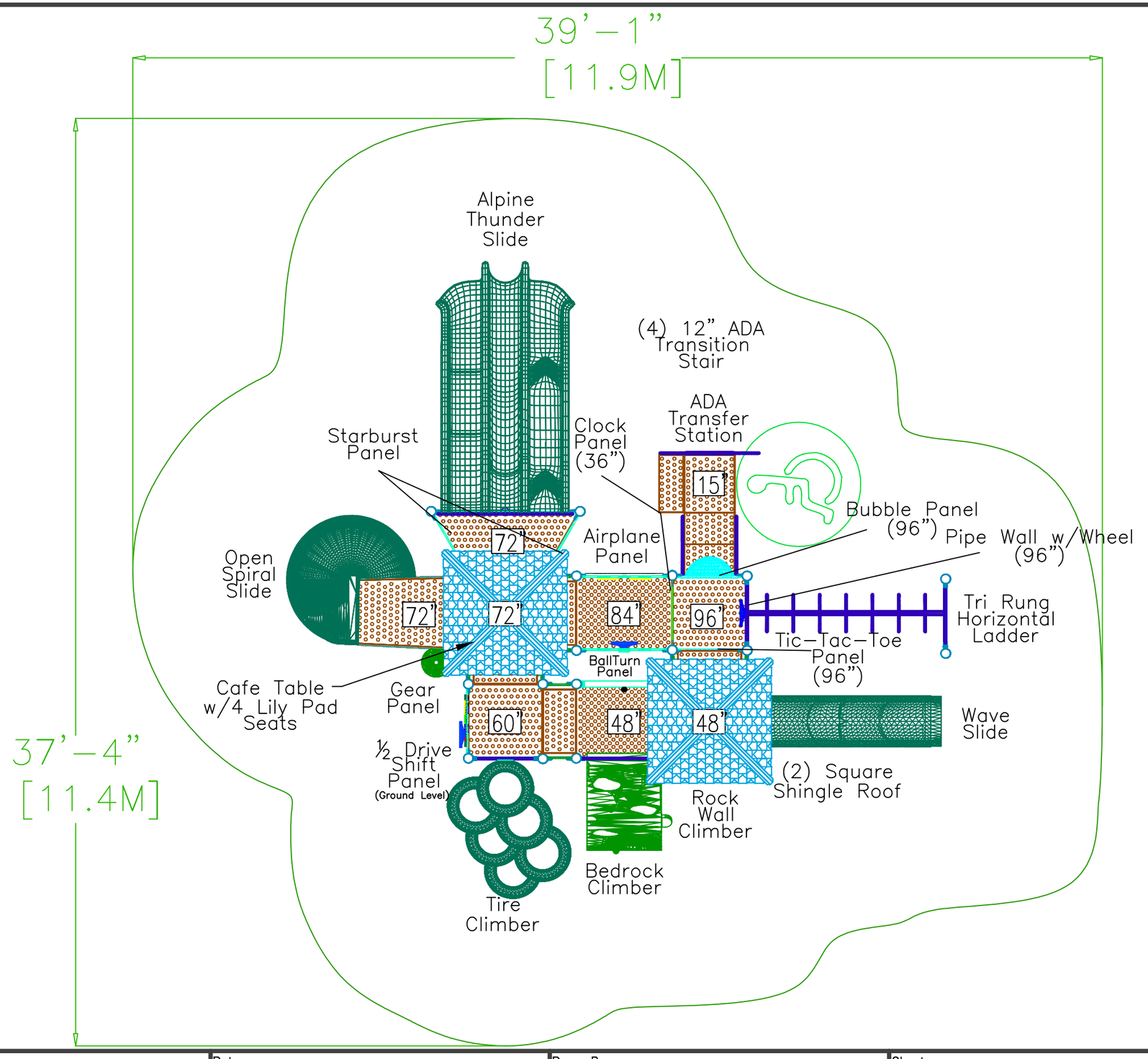
1 Year (2017-18)	This Year (2016-17)
	$7,500
	$7,437
	$31,220
	$109,866
$2,500	
$15,000	
$125,000	
$10,000 (est.)	
	$8,270
	$63,800
$55,145	
$4,634	
$5,000	$3,366

$10,000	
$1,500	
$4,950	

$50,000-$100,000	
	$5,000

$223,729	$236,461	$0

8/31/18) based on current (10/9) balance: $35,505



SUPERIOR RECREATIONAL PRODUCTS

Playland

Notes:

1. This play structure design will meet ADA Accessibility Guidelines for Buildings and Facilities, effective March 15, 2012 as published by the Architectural and Transportation Barriers Compliance Board with the addition of 2, ground level play components of 2 different types of play and when installed over accessible surfacing.

2. This site plan should be checked against the actual site area prior to the purchase or installation of equipment.

3. The unit of measure located in the center of the platform indicates the height above the protective surfacing level. The protective surfacing for this design must accommodate a fall height of at least 8' ft. unless otherwise noted.

4. The structure size for this unit is 27 x 26, requiring protective surfacing for an overall use zone of 39 x 38. The approximate surface area is 1025 sq. ft. by ASTM F 1487-07 guidelines.

5. The structure is designed to accommodate 55 children from 5-12 years of age.

6. Supervise Children as they play.

7. To Ensure that accurate measurements are obtained from this site plan, print copies on 11 x 17 paper at full scale.

8. The customers responsibility is to check local soil conditions and drainage within the site. The site must also be surveyed for underground utilities prior to excavation.

9. Completely read your installation manual prior to beginning construction.

10. This design configuration is the property of this firm and Playland Inc. and may not be reproduced or used in any manner without the expressed written consent of this firm and Playland

11. Perimeter Requires 32 Land Scape Timbers 4' Long.

Structure #:	Date:	Drawn By:	Sheet:	Scale:
PS3-31897	1/8/2016	Willow Branscum	1 of 3	None

Playgrounds

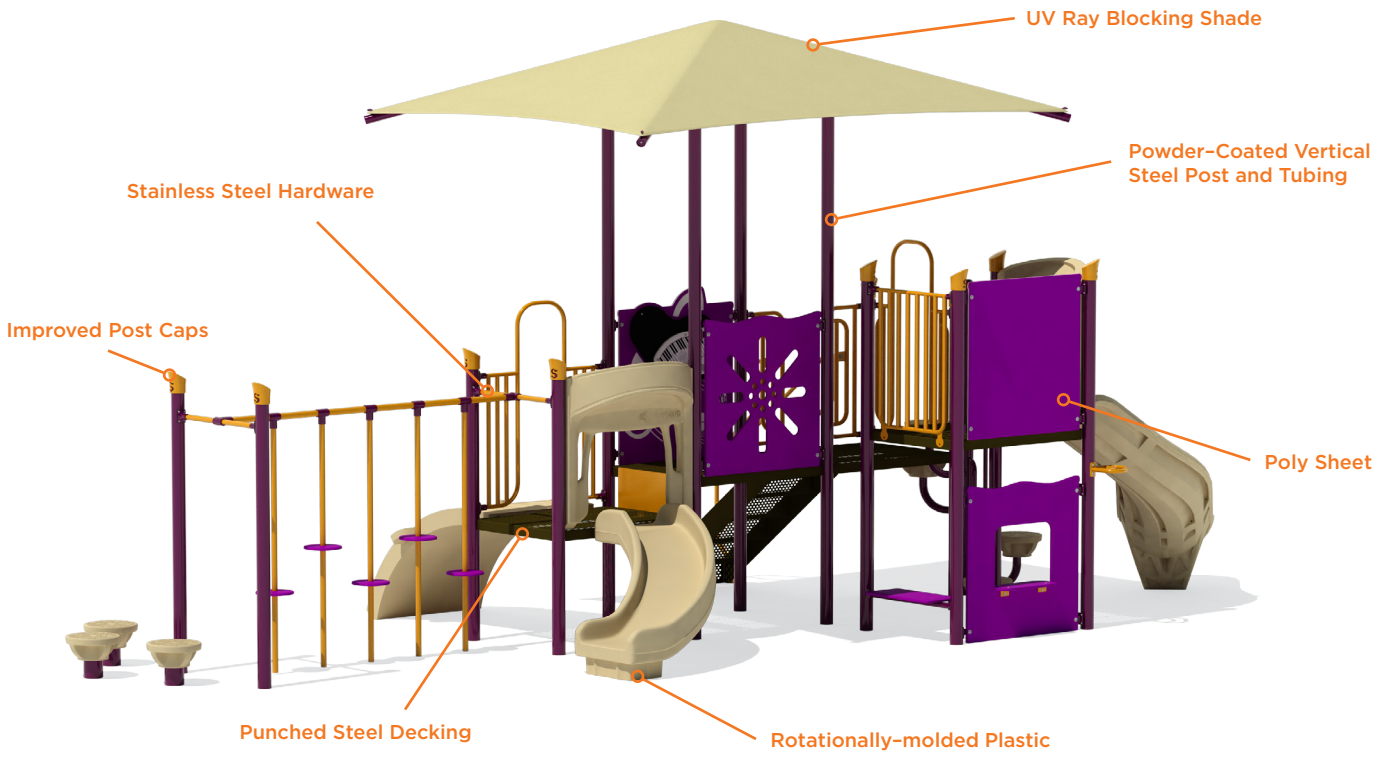
BY SUPERIOR RECREATIONAL PRODUCTS

GENERAL PRODUCT

Specifications

General Product Specifications

At Superior Playgrounds, we only use quality playground materials — whether purchasing a steel or recycled structure. Manufactured at our west Georgia manufacturing facility, our playgrounds are proudly made in the USA. You can trust our playgrounds are built to last and will provide fun for years to come.



3.5" Commercial Playground Series
- 3.5" O.D. vertical posts
- 36" deck grid / 46.5" deck grid
- 24" diameter plastic / 30" diameter plastic

5" Commercial Playground Series
- 5" O.D. vertical posts
- 48" deck grid
- 30" diameter plastic

Vertical Posts (Round Steel Tubing)
- 13 gauge galvanized steel (3.5" Series)
- 11 gauge galvanized steel (5" Series)
- 11 gauge galvanized steel (shade verticals)
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)
- Triple Flo-Coated corrosion protection – interior and exterior (ASTM B-117)
- Contains a minimum of 30% recycled steel and is 95%-98% recyclable
- Manufactured per ASTM A570

Vertical Posts (R3 Recycled Plastic)
- 6"x6" posts made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 50 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Tubing

- Contains a minimum of 30% recycled steel and is 95%–98% recyclable
- Triple Flo-Coated corrosion protection (interior and exterior)
- Interior and exterior corrosion resistance (ASTM B-117)
- Manufactured per ASTM A570
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)

1.25" O.D. Round	14 gauge galvanized steel
1.66" O.D. Round	13 gauge galvanized steel
1.90" O.D. Round	11 gauge galvanized steel
2.375" O.D. Round	3 gauge galvanized steel / 9 gauge steel (Bi-pod/Tri-pod top bar/ Superior Shape frame)
3.5" O.D. Round	13 gauge galvanized steel (3.5" Series)
4" O.D. Square	11 gauge galvanized steel
5" O.D. Round	11 gauge galvanized steel (5" Series)

POST CAPS

- Aluminum alloy (ZL101) aluminum series of tertiary alloys
- Tested using GB/T 1173-1995 (equivalent to ANSI 365.0 specified in ASTM B26/B26M
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Powder coat finish

C-LINE FITTINGS

- Aluminum alloy (ZL101, GB/T 1173-1995) aluminum series of tertiary alloys
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Mounts to vertical post with gasket and four 0.25"x1" self-tapping screws with patch
- Powder coat finish

SEALING GASKET

- Neoprene rubber
- 60 +/- 5 durometer hardness

HARDWARE

- Made from stainless steel or corrosion-resistant coated steel
- Conforms to ANSI/ASCE-8-90 (stainless steel)
- Passed 100 hour salt test (corrosion-resistant coated steel)
- Security patch to insure screw locks into vertical pipe (where applicable)
- Most hardware is tamper resistant

R3 RECYCLED PLASTIC COMPONENTS

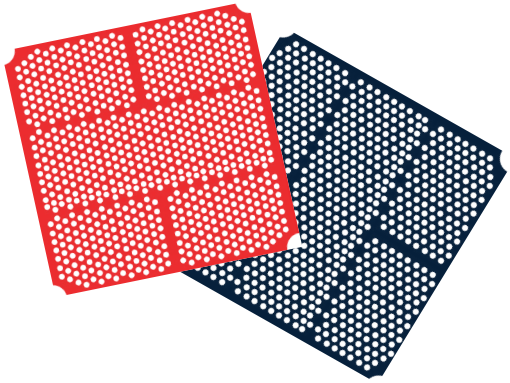
- Made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 25 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Roto-molded Plastics

- 1st quality linear low density Polyethylene (LDPE)
- Rotational molded with mold-in graphics (where applicable)
- 0.375" wall thickness
- 2,550 psi tensile strength (ASTM D638)
- Melt index per ASTM D1238
- Density per ASTM D4883
- Peak crystallization temperature per ASTM D3418
- Flexural modulus per ASTM D790 Procedure B
- Deflection temperature under load per ASTM D648
- Environmental stress crack resistance, F50 per ASTM D1693 Condition A
- UV stabilized / UV 8 Rating (tested per ASTM G155 cycle 1 guidelines)
- Anti-static inhibitors

Poly Sheet

- 0.75" high density polyethylene sheeting (HDPE)
- Tested in accordance with ASTM D1928 Procedure C
- Density per ASTM D1505
- Melt Index per ASTM D1238
- Tensile Strength and Ultimate Elongation per ASTM D638 Type 4
- Brittleness temperature per ASTM D746
- Flexural modulus per ASTM D790
- Coefficient of linear thermal expansion per ASTM E831
- Textured, matte finish
- UV stabilized
- UL 94 HB fire rating
- Stain and graffiti resistant and will not delaminate, splinter or crack



Punched Steel Items

Decks, Platforms, Ramps, Bridges, Transfer Stations, Stairs, and Steps

- 12 gauge galvanneal steel body
- Formed sides with welded reinforcements (stairs have welded stringers)
- 0.625"x1" diameter slots after coating
- Decks for recycled structures have a plank pattern 5.625" wide with 0.3125" spacing after coating
- Plastisol coating
- Lead-free per 16 CFR Part 1303

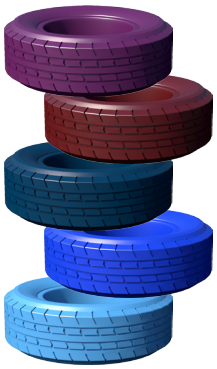
Powder Coat

- Initially blasted to a 'white' condition to remove all surface rust and oil, our steel frames are coated electrostatically with an Epoxy TGIC Powder Coating Zinc-Rich Primer. Superior's primer has been tested salt spray tested for over 4,000 hours to insure quality. After the primer application, Superior applies the Super durable Polyester TGIC powder coating electrostatically. After the application of the final coat, a total of 6 mils of finished Powder Coating has been applied, which is backed by 5,000 hours of testing (ASTM Method B117).
- The Limited Warranty for Powder Coating provides for the following after a five year exposure period when applied according to the recommendations listed on the product's technical data sheet and appropriate surface preparation has been utilized.
- The coatings shall retain their original color with a ΔE of < 7.5 units for high chroma colors, (yellows, reds, oranges, etc.) and a ΔE of < 5.0 units for low chroma colors, when tested in accordance with ASTM D 2244.
- The coating shall retain a minimum of 50% of its original gloss level after washing, when tested in accordance with ASTM D 523.
- The coating shall exhibit chalking no worse than a numerical rating of 6, when evaluated in accordance with ASTM D 659-80.

Standard Color Options

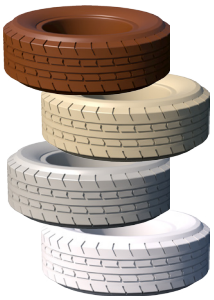
Rotationally Molded Colors

Light Yellow
Yellow
Orange
Red
Fuchsia



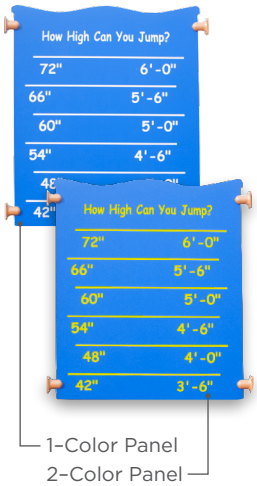
Purple
Burgundy
Cobalt Blue
Blue
Sky Blue

Teal Green
Teal Blue
Spring Green
Green
Brown



Terracotta
Tan
Gray
White

HDPE Panels Available in 1- and 2-color



1-Color Options

Yellow, Red, Burgundy, Teal, Green, Brown, Gray
Orange, Purple, Blue, Spring Green, Terracotta, Tan

2-Color Options

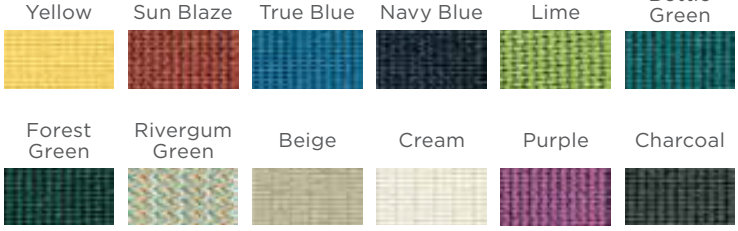
Yellow/Black/Yellow
Yellow/Red/Yellow
Yellow/Blue/Yellow
Red/White/Red
Red/Yellow/Red
Red/Blue/Red
Green/White/Green
Green/Tan/Green
Brown/Tan/Brown
Tan/Green/Tan
Gray/Black/Gray
Black/White/Black
White/Black/White
White/Red/White

Powder Coat Colors

Yellow
Butterscotch
Orange
Red
Fuchsia
Purple
Burgundy*
Mariner Blue*
Blue
Sky Blue
Mystic Blue*
Teal*
Spring Green
Green*
Sage*
Terracotta*
Brown*
Tan*
Sandstone*
Gray*
Black*
White

*Available in a semi-gloss finish only.

Shade Colors | More colors available!

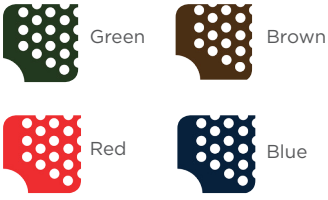


All fabric is California Fire Marshal certified (highest standard for flame resistance), with the exception of Rivergum Green. More colors are available.

Recycled Decks & Posts

Cedar
Dark Brown
Gray

Decks, Bridges, and Stairs



Popular Color Schemes

Rain Forest
- Sky Blue
- Green
- Spring Green
- Royal Blue

Circus
- Red
- Yellow
- Royal Blue

Fresco
- Gray
- Teal

Midnight Jazz
- Mariner Blue
- Red
- Gray
- Black

Autumn
- Red
- Tan
- Orange

Robin Egg
- Brown
- Tan
- Teal

Adventure
- Gray
- White
- Red

Nature Trail
- Terracotta
- Tan
- Spring Green
- Orange

Forest
- Burgundy
- Tan
- Green

Aquamarine
- Teal
- White
- Mariner Blue
- Brown

Plum
- Purple
- Butterscotch
- Tan

Fortress
- Cobalt
- Butterscotch
- Tan
- Terracotta

Quality, Standards And Guidelines

American Society for Testing and Materials

The American Society for Testing and Materials is an independent and world renowned developer of technical standards utilized in testing a multitude of products. ASTM's F15.29 committee, met consistently for over a decade in the continual development of the F1487 Standard Consumer Safety Performance Specifications for Playground Equipment for Public Use. The current version is F1487-11, published in 2011.

Access Board (ADAAG)

Guidance Available on Play Area Guidelines: http://www.access-board.gov/news/playguide.htm

Access Board (The United States Architectural and Transportation Barriers Compliance Board) has completed Accessibility Guidelines for Play Facilities as set forth in the Americans with Disabilities Act of 1990. The Final Report of the Regulatory Negotiation Committee is available via the Internet.

IPEMA™

In the interest of playground safety, the International Play Equipment Manufacturers Association (IPEMA) provides a Third Party Certification Service whereby a designated independent laboratory, TÜV SÜD America Inc., (TÜV), validates an equipment manufacturer's certification of conformance to the ASTM F1487 Standard Consumer Safety Performance Specification for Playground Equipment for Public Use, except sections 7.1.1, 10 & 12.6.1; to CAN/CSA Z614 Children's Playspaces and Equipment, except clauses 9.8, 10 and 11; or both. A list of current validated products may be viewed at www.ipema.org.

U.S. Consumer Safety Product Commission

Handbook for Public Playground Safety: http://www.cpsc.gov/cpscpub/pubs/325.pdf

Superior Warranty

Our warranty guarantees years of unlimited fun!

- **Lifetime*** warranty on steel posts, all stainless steel hardware, component clamps and aluminum post caps
- **25 Year** Limited warranty on recycled posts
- **15 Year** Limited warranty on pipes, rungs, loops and rails, roto-molded plastics, HDPE plastic sheets, punched steel decks
- **10 Year** Limited warranty on Shade fabric
- **5 Year** Limited warranty on Site Amenities, cables and nets
- **3 Year** Limited warranty on "The Original KidsCenter™"
- **1 Year** Limited warranty on moving parts, materials not covered above & water slides

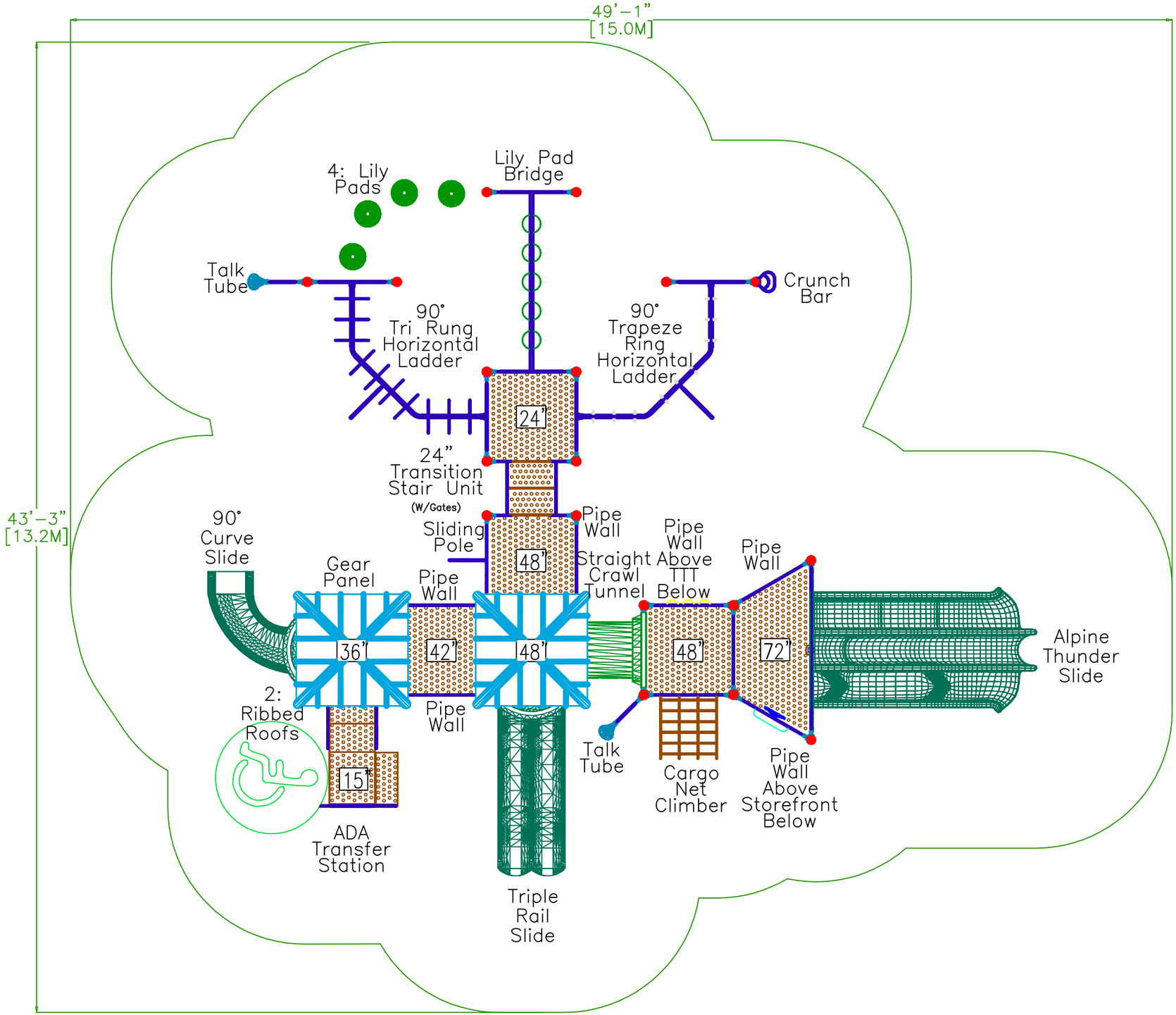
* For the purpose of this warranty, lifetime encompasses no specific term of years, but rather that seller warrants to its original customer for as long as the original customer owns the product and uses the product for its intended purpose that the product and all parts will be free from defects in materials and manufacturing workmanship. This warranty does not cover damage caused by vandalism, misuse or abuse, altered or modified parts, or cosmetic damage such as scratches, dents, or fading or weathering and normal wear and tear. This warranty is valid only if the structures are installed in conformity with instructions provided by Superior Recreational Products using approved Superior Recreational Products parts. Superior Recreational Products will deliver the repaired or replacement part or parts to the site free of charge, but will not be responsible for labor or the labor costs of replacement. Warranty claims must filed within the applicable warranty period and accompanied by a sales order or invoice number.

Football field Restroom remodel

New restroom stalls	$1859.00
3 new toilets 3 at $225.00	$675.00
2 new 4 Led lights 2 at $100.00	$200.00
2 new sink faucets 2 at $50.00	$100.00
2 new 30" entrance doors 2 at $200.00	$400.00
Wall paint	$150.00
Floor paint	$100.00
3 new entrance locks	$150.00
1 supply on demand water heater	$1000.00
Total	$4634.00

Electrician labor ?

Plumber labor ?



SUPERIOR RECREATIONAL PRODUCTS

Playland

Notes:

1. This play structure design will meet ADA Accessibility Guidelines for Buildings and Facilities, effective March 15, 2012 as published by the Architectural and Transportation Barriers Compliance Board with the addition of 0, ground level play components of 0 different types of play and when installed over accessible surfacing.

2. This site plan should be checked against the actual site area prior to the purchase or installation of equipment.

3. The unit of measure located in the center of the platform indicates the height above the protective surfacing level. The protective surfacing for this design must accommodate a fall height of at least 7' ft. unless otherwise noted.

4. The structure size for this unit is 38 x 32, requiring protective surfacing for an overall use zone of 50 x 44. The approximate surface area is 1499 sq. ft. by ASTM F 1487-07 guidelines.

5. The structure is designed to accommodate 75 children from 5-12 years of age.

6. Supervise Children as they play.

7. To Ensure that accurate measurements are obtained from this site plan, print copies on 11 x 17 paper at full scale.

8. The customers responsibility is to check local soil conditions and drainage within the site. The site must also be surveyed for underground utilities prior to excavation.

9. Completely read your installation manual prior to beginning construction.

10. This design configuration is the property of this firm and Playland Inc. and may not be reproduced or used in any manner without the expressed written consent of this firm and Playland

11. Perimeter Requires 41 Land Scape Timbers 4' Long.

Structure #:	Date:	Drawn By:	Sheet:	Scale:
PS5-31673	11-25-14	Willow Branscum	1 of 3	None

Playgrounds

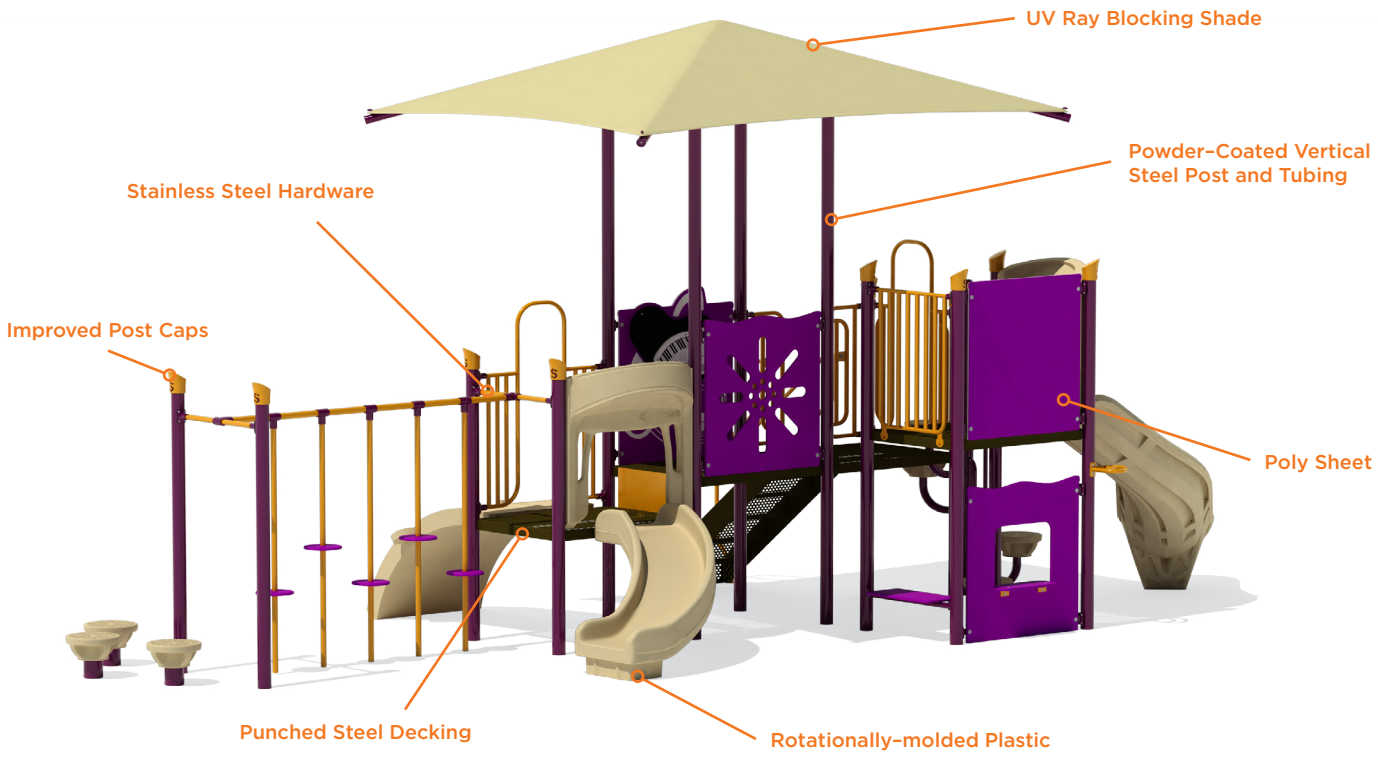
BY SUPERIOR RECREATIONAL PRODUCTS

GENERAL PRODUCT

Specifications

General Product Specifications

At Superior Playgrounds, we only use quality playground materials — whether purchasing a steel or recycled structure. Manufactured at our west Georgia manufacturing facility, our playgrounds are proudly made in the USA. You can trust our playgrounds are built to last and will provide fun for years to come.



3.5" Commercial Playground Series
- 3.5" O.D. vertical posts
- 36" deck grid / 46.5" deck grid
- 24" diameter plastic / 30" diameter plastic

5" Commercial Playground Series
- 5" O.D. vertical posts
- 48" deck grid
- 30" diameter plastic

Vertical Posts (Round Steel Tubing)
- 13 gauge galvanized steel (3.5" Series)
- 11 gauge galvanized steel (5" Series)
- 11 gauge galvanized steel (shade verticals)
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)
- Triple Flo-Coated corrosion protection – interior and exterior (ASTM B-117)
- Contains a minimum of 30% recycled steel and is 95%-98% recyclable
- Manufactured per ASTM A570

Vertical Posts (R3 Recycled Plastic)
- 6"x6" posts made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 50 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Tubing

- Contains a minimum of 30% recycled steel and is 95%–98% recyclable
- Triple Flo-Coated corrosion protection (interior and exterior)
- Interior and exterior corrosion resistance (ASTM B-117)
- Manufactured per ASTM A570
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)

1.25" O.D. Round	14 gauge galvanized steel
1.66" O.D. Round	13 gauge galvanized steel
1.90" O.D. Round	11 gauge galvanized steel
2.375" O.D. Round	3 gauge galvanized steel / 9 gauge steel (Bi-pod/Tri-pod top bar/ Superior Shape frame)
3.5" O.D. Round	13 gauge galvanized steel (3.5" Series)
4" O.D. Square	11 gauge galvanized steel
5" O.D. Round	11 gauge galvanized steel (5" Series)

POST CAPS

- Aluminum alloy (ZL101) aluminum series of tertiary alloys
- Tested using GB/T 1173-1995 (equivalent to ANSI 365.0 specified in ASTM B26/B26M
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Powder coat finish

C-LINE FITTINGS

- Aluminum alloy (ZL101, GB/T 1173-1995) aluminum series of tertiary alloys
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Mounts to vertical post with gasket and four 0.25"x1" self-tapping screws with patch
- Powder coat finish

SEALING GASKET

- Neoprene rubber
- 60 +/- 5 durometer hardness

HARDWARE

- Made from stainless steel or corrosion-resistant coated steel
- Conforms to ANSI/ASCE-8-90 (stainless steel)
- Passed 100 hour salt test (corrosion-resistant coated steel)
- Security patch to insure screw locks into vertical pipe (where applicable)
- Most hardware is tamper resistant

R3 RECYCLED PLASTIC COMPONENTS

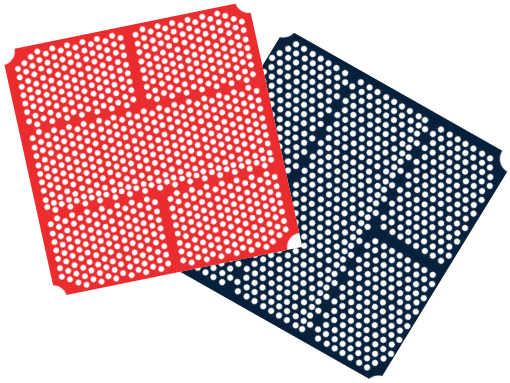
- Made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 25 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Roto-molded Plastics

- 1st quality linear low density Polyethylene (LDPE)
- Rotational molded with mold-in graphics (where applicable)
- 0.375" wall thickness
- 2,550 psi tensile strength (ASTM D638)
- Melt index per ASTM D1238
- Density per ASTM D4883
- Peak crystallization temperature per ASTM D3418
- Flexural modulus per ASTM D790 Procedure B
- Deflection temperature under load per ASTM D648
- Environmental stress crack resistance, F50 per ASTM D1693 Condition A
- UV stabilized / UV 8 Rating (tested per ASTM G155 cycle 1 guidelines)
- Anti-static inhibitors

Poly Sheet

- 0.75" high density polyethylene sheeting (HDPE)
- Tested in accordance with ASTM D1928 Procedure C
- Density per ASTM D1505
- Melt Index per ASTM D1238
- Tensile Strength and Ultimate Elongation per ASTM D638 Type 4
- Brittleness temperature per ASTM D746
- Flexural modulus per ASTM D790
- Coefficient of linear thermal expansion per ASTM E831
- Textured, matte finish
- UV stabilized
- UL 94 HB fire rating
- Stain and graffiti resistant and will not delaminate, splinter or crack



Punched Steel Items

Decks, Platforms, Ramps, Bridges, Transfer Stations, Stairs, and Steps

- 12 gauge galvanneal steel body
- Formed sides with welded reinforcements (stairs have welded stringers)
- 0.625"x1" diameter slots after coating
- Decks for recycled structures have a plank pattern 5.625" wide with 0.3125" spacing after coating
- Plastisol coating
- Lead-free per 16 CFR Part 1303

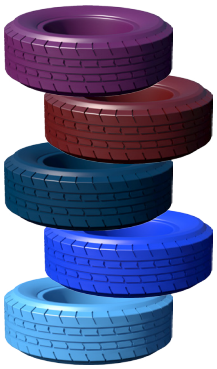
Powder Coat

- Initially blasted to a 'white' condition to remove all surface rust and oil, our steel frames are coated electrostatically with an Epoxy TGIC Powder Coating Zinc-Rich Primer. Superior's primer has been tested salt spray tested for over 4,000 hours to insure quality. After the primer application, Superior applies the Super durable Polyester TGIC powder coating electrostatically. After the application of the final coat, a total of 6 mils of finished Powder Coating has been applied, which is backed by 5,000 hours of testing (ASTM Method B117).
- The Limited Warranty for Powder Coating provides for the following after a five year exposure period when applied according to the recommendations listed on the product's technical data sheet and appropriate surface preparation has been utilized.
- The coatings shall retain their original color with a ΔE of < 7.5 units for high chroma colors, (yellows, reds, oranges, etc.) and a ΔE of < 5.0 units for low chroma colors, when tested in accordance with ASTM D 2244.
- The coating shall retain a minimum of 50% of its original gloss level after washing, when tested in accordance with ASTM D 523.
- The coating shall exhibit chalking no worse than a numerical rating of 6, when evaluated in accordance with ASTM D 659-80.

Standard Color Options

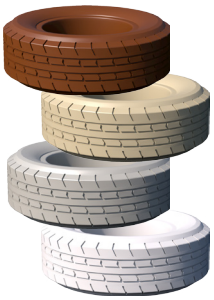
Rotationally Molded Colors

Light Yellow
Yellow
Orange
Red
Fuchsia



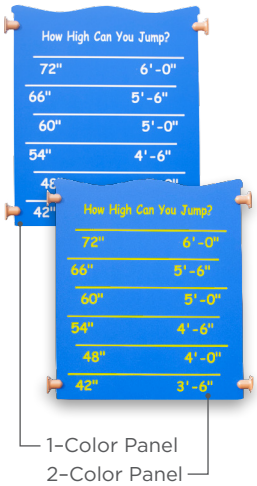
Purple
Burgundy
Cobalt Blue
Blue
Sky Blue

Teal Green
Teal Blue
Spring Green
Green
Brown



Terracotta
Tan
Gray
White

HDPE Panels Available in 1- and 2-color



1-Color Options

Yellow, Red, Burgundy, Teal, Green, Brown, Gray
Orange, Purple, Blue, Spring Green, Terracotta, Tan

2-Color Options

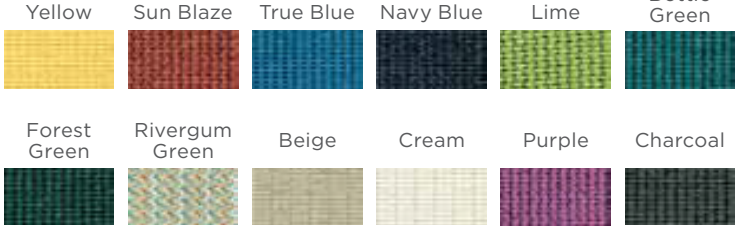
Yellow/Black/Yellow
Yellow/Red/Yellow
Yellow/Blue/Yellow
Red/White/Red
Red/Yellow/Red
Red/Blue/Red
Green/White/Green
Green/Tan/Green
Brown/Tan/Brown
Tan/Green/Tan
Gray/Black/Gray
Black/White/Black
White/Black/White
White/Red/White

Powder Coat Colors

Yellow
Butterscotch
Orange
Red
Fuchsia
Purple
Burgundy*
Mariner Blue*
Blue
Sky Blue
Mystic Blue*
Teal*
Spring Green
Green*
Sage*
Terracotta*
Brown*
Tan*
Sandstone*
Gray*
Black*
White

*Available in a semi-gloss finish only.

Shade Colors | More colors available!

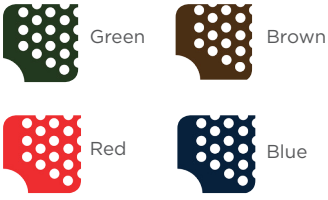


All fabric is California Fire Marshal certified (highest standard for flame resistance), with the exception of Rivergum Green. More colors are available.

Recycled Decks & Posts

Cedar
Dark Brown
Gray

Decks, Bridges, and Stairs



Popular Color Schemes

Rain Forest
- Sky Blue
- Green
- Spring Green
- Royal Blue

Circus
- Red
- Yellow
- Royal Blue

Fresco
- Gray
- Teal

Midnight Jazz
- Mariner Blue
- Red
- Gray
- Black

Autumn
- Red
- Tan
- Orange

Robin Egg
- Brown
- Tan
- Teal

Adventure
- Gray
- White
- Red

Nature Trail
- Terracotta
- Tan
- Spring Green
- Orange

Forest
- Burgundy
- Tan
- Green

Aquamarine
- Teal
- White
- Mariner Blue
- Brown

Plum
- Purple
- Butterscotch
- Tan

Fortress
- Cobalt
- Butterscotch
- Tan
- Terracotta

Quality, Standards And Guidelines

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The American Society for Testing and Materials is an independent and world renowned developer of technical standards utilized in testing a multitude of products. ASTM's F15.29 committee, met consistently for over a decade in the continual development of the F1487 Standard Consumer Safety Performance Specifications for Playground Equipment for Public Use. The current version is F1487-11, published in 2011.

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Guidance Available on Play Area Guidelines: http://www.access-board.gov/news/playguide.htm

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IPEMA™

In the interest of playground safety, the International Play Equipment Manufacturers Association (IPEMA) provides a Third Party Certification Service whereby a designated independent laboratory, TÜV SÜD America Inc., (TÜV), validates an equipment manufacturer's certification of conformance to the ASTM F1487 Standard Consumer Safety Performance Specification for Playground Equipment for Public Use, except sections 7.1.1, 10 & 12.6.1; to CAN/CSA Z614 Children's Playspaces and Equipment, except clauses 9.8, 10 and 11; or both. A list of current validated products may be viewed at www.ipema.org.

U.S. Consumer Safety Product Commission

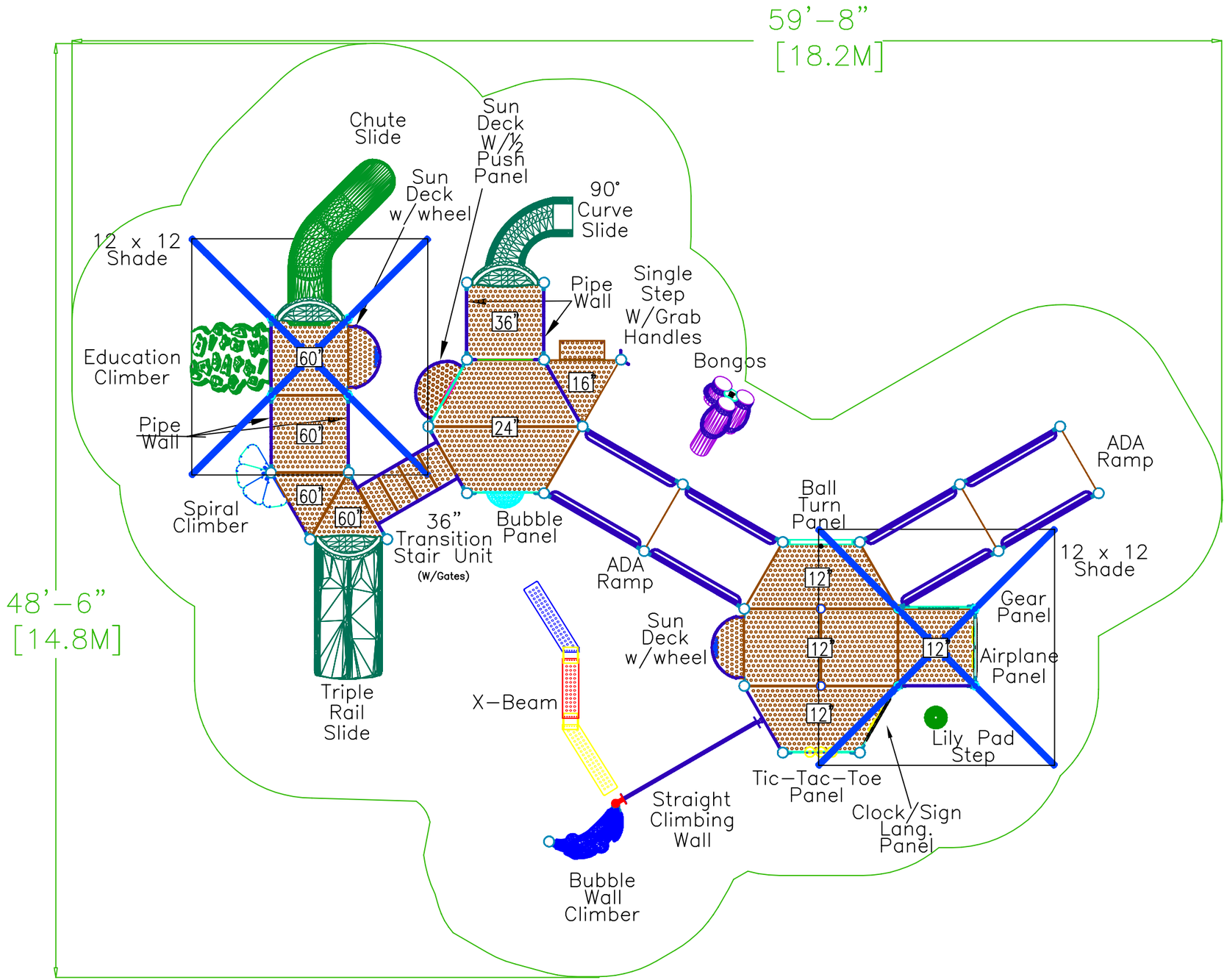
Handbook for Public Playground Safety: http://www.cpsc.gov/cpscpub/pubs/325.pdf

Superior Warranty

Our warranty guarantees years of unlimited fun!

- **Lifetime*** warranty on steel posts, all stainless steel hardware, component clamps and aluminum post caps
- **25 Year** Limited warranty on recycled posts
- **15 Year** Limited warranty on pipes, rungs, loops and rails, roto-molded plastics, HDPE plastic sheets, punched steel decks
- **10 Year** Limited warranty on Shade fabric
- **5 Year** Limited warranty on Site Amenities, cables and nets
- **3 Year** Limited warranty on "The Original KidsCenter™"
- **1 Year** Limited warranty on moving parts, materials not covered above & water slides

* For the purpose of this warranty, lifetime encompasses no specific term of years, but rather that seller warrants to its original customer for as long as the original customer owns the product and uses the product for its intended purpose that the product and all parts will be free from defects in materials and manufacturing workmanship. This warranty does not cover damage caused by vandalism, misuse or abuse, altered or modified parts, or cosmetic damage such as scratches, dents, or fading or weathering and normal wear and tear. This warranty is valid only if the structures are installed in conformity with instructions provided by Superior Recreational Products using approved Superior Recreational Products parts. Superior Recreational Products will deliver the repaired or replacement part or parts to the site free of charge, but will not be responsible for labor or the labor costs of replacement. Warranty claims must filed within the applicable warranty period and accompanied by a sales order or invoice number.



SUPERIOR RECREATIONAL PRODUCTS

Playland

Notes:

1. This play structure design will meet ADA Accessibility Guidelines for Buildings and Facilities, effective March 15, 2012 as published by the Architectural and Transportation Barriers Compliance Board with the addition of 0, ground level play components of 0 different types of play and when installed over accessible surfacing.

2. This site plan should be checked against the actual site area prior to the purchase or installation of equipment.

3. The unit of measure located in the center of the platform indicates the height above the protective surfacing level. The protective surfacing for this design must accommodate a fall height of at least 7' ft. unless otherwise noted.

4. The structure size for this unit is 48 x 37, requiring protective surfacing for an overall use zone of 60 x 49. The approximate surface area is 1784 sq. ft. by ASTM F 1487-07 guidelines.

5. The structure is designed to accommodate 118 children from 2-5 years of age.

6. Supervise Children as they play.

7. To Ensure that accurate measurements are obtained from this site plan, print copies on 11 x 17 paper at full scale.

8. The customers responsibility is to check local soil conditions and drainage within the site. The site must also be surveyed for underground utilities prior to excavation.

9. Completely read your installation manual prior to beginning construction.

10. This design configuration is the property of this firm and Playland Inc. and may not be reproduced or used in any manner without the expressed written consent of this firm and Playland

11. Perimeter Requires 46 Land Scape Timbers 4' Long.

Structure #:	Date:	Drawn By:	Sheet:	Scale:
PS5-31920	11/27/2015	Willow Branscum	1 of 3	None

PS5-31920

STRUCTURE **PS5-31920**

For illustration purposes only. Colors may vary.

SUPERIOR
RECREATIONAL PRODUCTS
play. relax. live.

Playgrounds

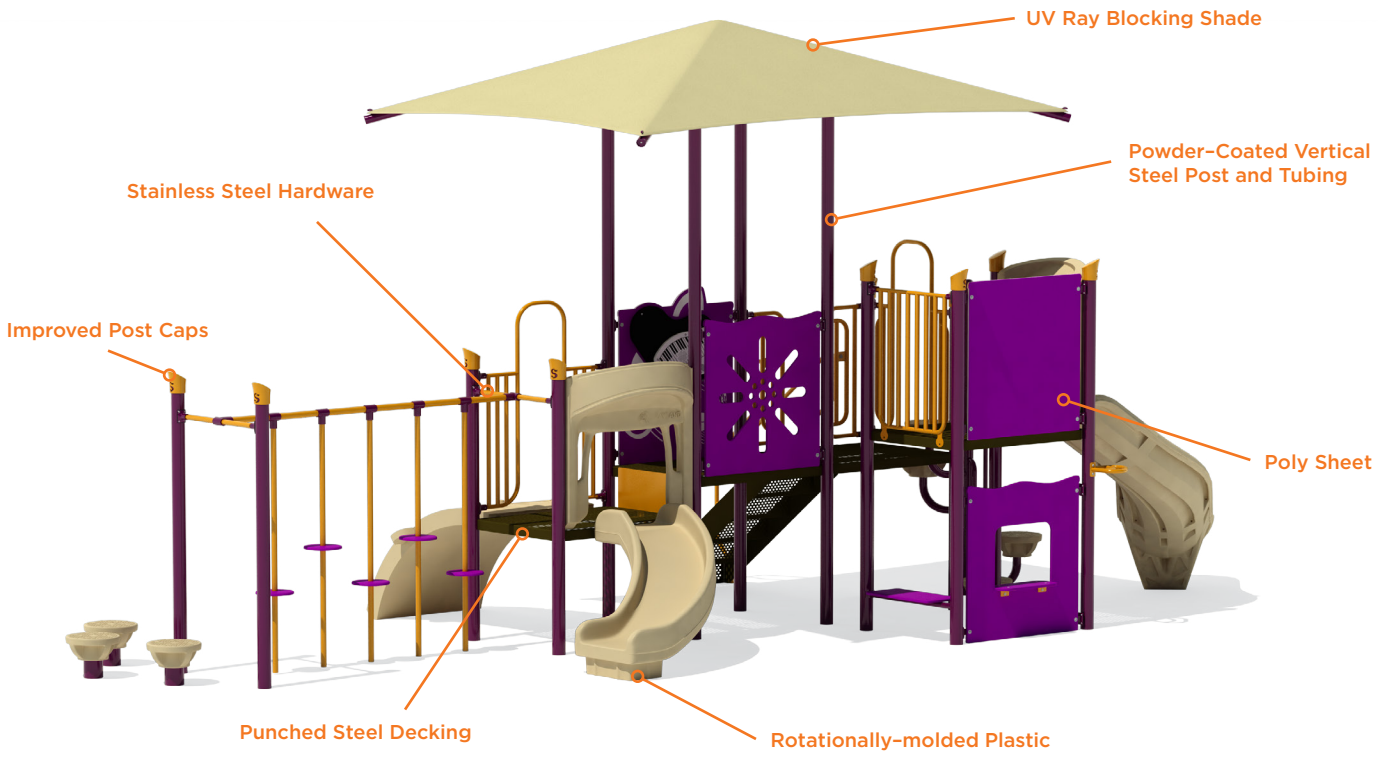
BY SUPERIOR RECREATIONAL PRODUCTS

GENERAL PRODUCT

Specifications

General Product Specifications

At Superior Playgrounds, we only use quality playground materials — whether purchasing a steel or recycled structure. Manufactured at our west Georgia manufacturing facility, our playgrounds are proudly made in the USA. You can trust our playgrounds are built to last and will provide fun for years to come.



3.5" Commercial Playground Series
- 3.5" O.D. vertical posts
- 36" deck grid / 46.5" deck grid
- 24" diameter plastic / 30" diameter plastic

5" Commercial Playground Series
- 5" O.D. vertical posts
- 48" deck grid
- 30" diameter plastic

Vertical Posts (Round Steel Tubing)
- 13 gauge galvanized steel (3.5" Series)
- 11 gauge galvanized steel (5" Series)
- 11 gauge galvanized steel (shade verticals)
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)
- Triple Flo-Coated corrosion protection – interior and exterior (ASTM B-117)
- Contains a minimum of 30% recycled steel and is 95%-98% recyclable
- Manufactured per ASTM A570

Vertical Posts (R3 Recycled Plastic)
- 6"x6" posts made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 50 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Tubing

- Contains a minimum of 30% recycled steel and is 95%–98% recyclable
- Triple Flo-Coated corrosion protection (interior and exterior)
- Interior and exterior corrosion resistance (ASTM B-117)
- Manufactured per ASTM A570
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)

1.25" O.D. Round	14 gauge galvanized steel
1.66" O.D. Round	13 gauge galvanized steel
1.90" O.D. Round	11 gauge galvanized steel
2.375" O.D. Round	3 gauge galvanized steel / 9 gauge steel (Bi-pod/Tri-pod top bar/ Superior Shape frame)
3.5" O.D. Round	13 gauge galvanized steel (3.5" Series)
4" O.D. Square	11 gauge galvanized steel
5" O.D. Round	11 gauge galvanized steel (5" Series)

POST CAPS

- Aluminum alloy (ZL101) aluminum series of tertiary alloys
- Tested using GB/T 1173-1995 (equivalent to ANSI 365.0 specified in ASTM B26/B26M
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Powder coat finish

C-LINE FITTINGS

- Aluminum alloy (ZL101, GB/T 1173-1995) aluminum series of tertiary alloys
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Mounts to vertical post with gasket and four 0.25"x1" self-tapping screws with patch
- Powder coat finish

SEALING GASKET

- Neoprene rubber
- 60 +/- 5 durometer hardness

HARDWARE

- Made from stainless steel or corrosion-resistant coated steel
- Conforms to ANSI/ASCE-8-90 (stainless steel)
- Passed 100 hour salt test (corrosion-resistant coated steel)
- Security patch to insure screw locks into vertical pipe (where applicable)
- Most hardware is tamper resistant

R3 RECYCLED PLASTIC COMPONENTS

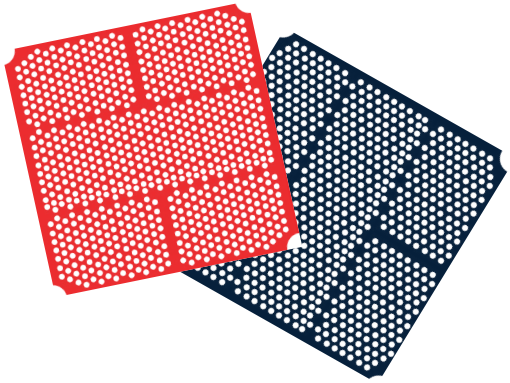
- Made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 25 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Roto-molded Plastics

- 1st quality linear low density Polyethylene (LDPE)
- Rotational molded with mold-in graphics (where applicable)
- 0.375" wall thickness
- 2,550 psi tensile strength (ASTM D638)
- Melt index per ASTM D1238
- Density per ASTM D4883
- Peak crystallization temperature per ASTM D3418
- Flexural modulus per ASTM D790 Procedure B
- Deflection temperature under load per ASTM D648
- Environmental stress crack resistance, F50 per ASTM D1693 Condition A
- UV stabilized / UV 8 Rating (tested per ASTM G155 cycle 1 guidelines)
- Anti-static inhibitors

Poly Sheet

- 0.75" high density polyethylene sheeting (HDPE)
- Tested in accordance with ASTM D1928 Procedure C
- Density per ASTM D1505
- Melt Index per ASTM D1238
- Tensile Strength and Ultimate Elongation per ASTM D638 Type 4
- Brittleness temperature per ASTM D746
- Flexural modulus per ASTM D790
- Coefficient of linear thermal expansion per ASTM E831
- Textured, matte finish
- UV stabilized
- UL 94 HB fire rating
- Stain and graffiti resistant and will not delaminate, splinter or crack



Punched Steel Items

Decks, Platforms, Ramps, Bridges, Transfer Stations, Stairs, and Steps

- 12 gauge galvanneal steel body
- Formed sides with welded reinforcements (stairs have welded stringers)
- 0.625"x1" diameter slots after coating
- Decks for recycled structures have a plank pattern 5.625" wide with 0.3125" spacing after coating
- Plastisol coating
- Lead-free per 16 CFR Part 1303

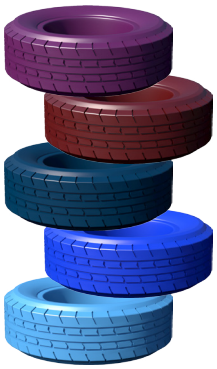
Powder Coat

- Initially blasted to a 'white' condition to remove all surface rust and oil, our steel frames are coated electrostatically with an Epoxy TGIC Powder Coating Zinc-Rich Primer. Superior's primer has been tested salt spray tested for over 4,000 hours to insure quality. After the primer application, Superior applies the Super durable Polyester TGIC powder coating electrostatically. After the application of the final coat, a total of 6 mils of finished Powder Coating has been applied, which is backed by 5,000 hours of testing (ASTM Method B117).
- The Limited Warranty for Powder Coating provides for the following after a five year exposure period when applied according to the recommendations listed on the product's technical data sheet and appropriate surface preparation has been utilized.
- The coatings shall retain their original color with a ΔE of < 7.5 units for high chroma colors, (yellows, reds, oranges, etc.) and a ΔE of < 5.0 units for low chroma colors, when tested in accordance with ASTM D 2244.
- The coating shall retain a minimum of 50% of its original gloss level after washing, when tested in accordance with ASTM D 523.
- The coating shall exhibit chalking no worse than a numerical rating of 6, when evaluated in accordance with ASTM D 659-80.

Standard Color Options

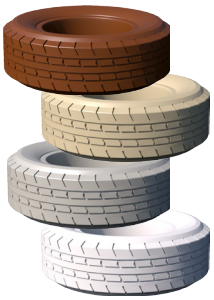
Rotationally Molded Colors

Light Yellow
Yellow
Orange
Red
Fuchsia



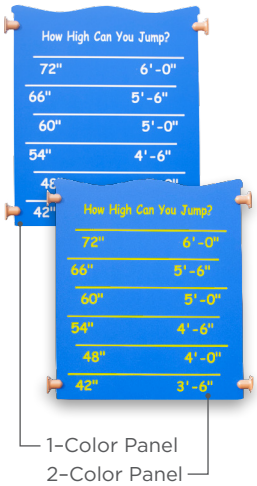
Purple
Burgundy
Cobalt Blue
Blue
Sky Blue

Teal Green
Teal Blue
Spring Green
Green
Brown



Terracotta
Tan
Gray
White

HDPE Panels Available in 1- and 2-color



1-Color Options

Yellow, Red, Burgundy, Teal, Green, Brown, Gray
Orange, Purple, Blue, Spring Green, Terracotta, Tan

2-Color Options

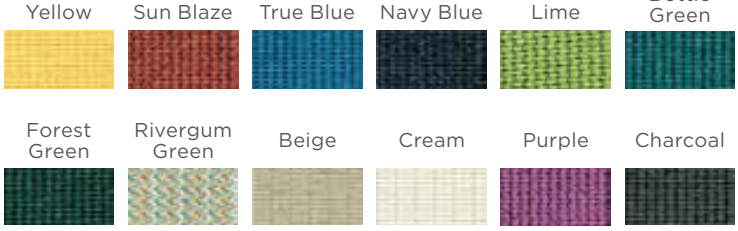
Yellow/Black/Yellow
Yellow/Red/Yellow
Yellow/Blue/Yellow
Red/White/Red
Red/Yellow/Red
Red/Blue/Red
Green/White/Green
Green/Tan/Green
Brown/Tan/Brown
Tan/Green/Tan
Gray/Black/Gray
Black/White/Black
White/Black/White
White/Red/White

Powder Coat Colors

Yellow
Butterscotch
Orange
Red
Fuchsia
Purple
Burgundy*
Mariner Blue*
Blue
Sky Blue
Mystic Blue*
Teal*
Spring Green
Green*
Sage*
Terracotta*
Brown*
Tan*
Sandstone*
Gray*
Black*
White

*Available in a semi-gloss finish only.

Shade Colors | More colors available!

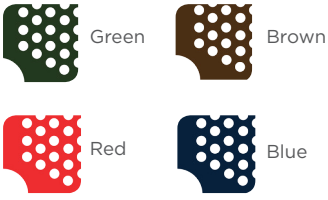


All fabric is California Fire Marshal certified (highest standard for flame resistance), with the exception of Rivergum Green. More colors are available.

Recycled Decks & Posts

Cedar
Dark Brown
Gray

Decks, Bridges, and Stairs



Popular Color Schemes

Rain Forest
- Sky Blue
- Green
- Spring Green
- Royal Blue

Circus
- Red
- Yellow
- Royal Blue

Fresco
- Gray
- Teal

Midnight Jazz
- Mariner Blue
- Red
- Gray
- Black

Autumn
- Red
- Tan
- Orange

Robin Egg
- Brown
- Tan
- Teal

Adventure
- Gray
- White
- Red

Nature Trail
- Terracotta
- Tan
- Spring Green
- Orange

Forest
- Burgundy
- Tan
- Green

Aquamarine
- Teal
- White
- Mariner Blue
- Brown

Plum
- Purple
- Butterscotch
- Tan

Fortress
- Cobalt
- Butterscotch
- Tan
- Terracotta

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Superior Warranty

Our warranty guarantees years of unlimited fun!

- **Lifetime*** warranty on steel posts, all stainless steel hardware, component clamps and aluminum post caps
- **25 Year** Limited warranty on recycled posts
- **15 Year** Limited warranty on pipes, rungs, loops and rails, roto-molded plastics, HDPE plastic sheets, punched steel decks
- **10 Year** Limited warranty on Shade fabric
- **5 Year** Limited warranty on Site Amenities, cables and nets
- **3 Year** Limited warranty on "The Original KidsCenter™"
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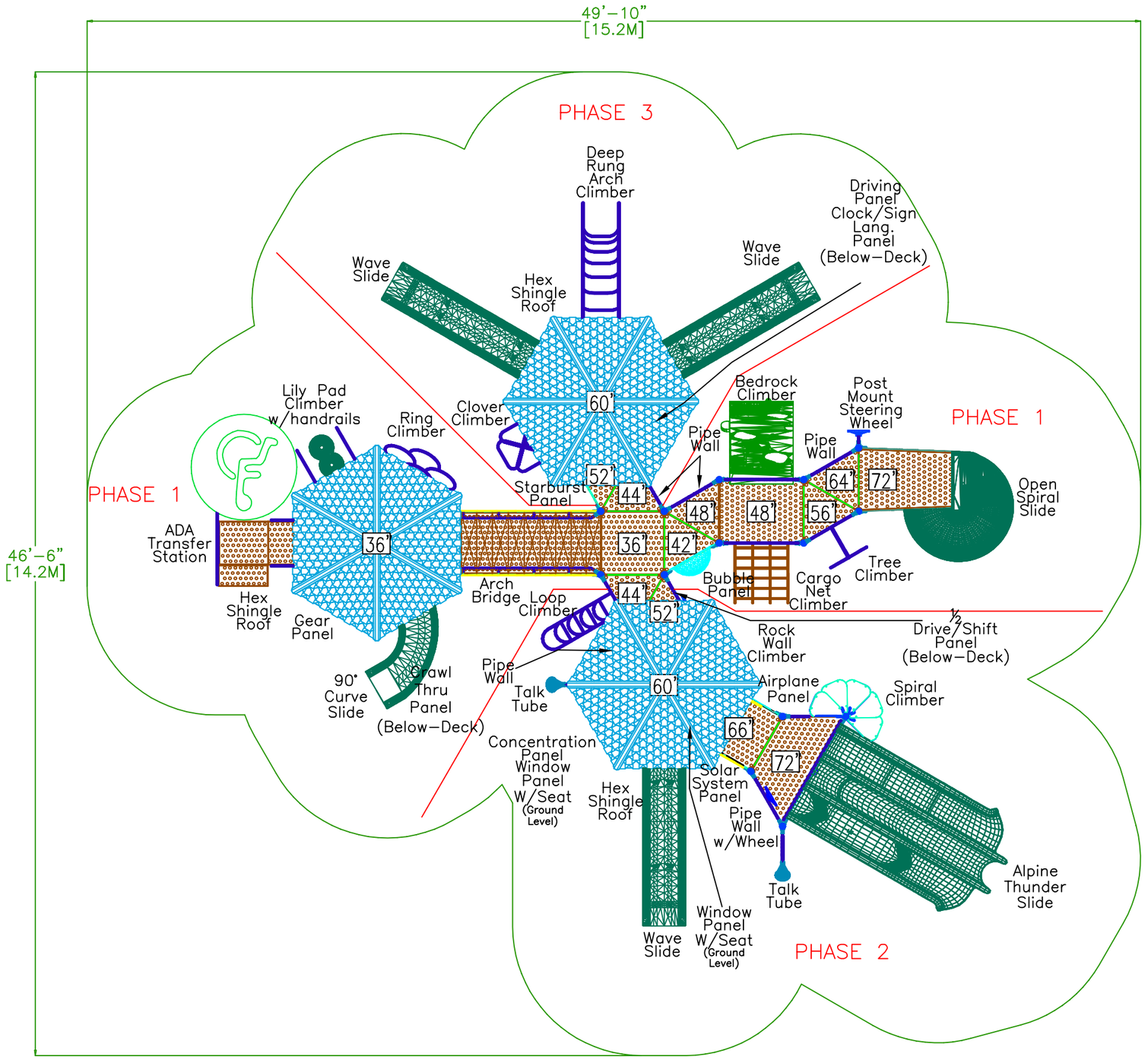

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Playland

Notes:

1. This play structure design will meet ADA Accessibility Guidelines for Buildings and Facilities, effective March 15, 2012 as published by the Architectural and Transportation Barriers Compliance Board with the addition of 0, ground level play components of 0 different types of play and when installed over accessible surfacing.

2. This site plan should be checked against the actual site area prior to the purchase or installation of equipment.

3. The unit of measure located in the center of the platform indicates the height above the protective surfacing level. The protective surfacing for this design must accommodate a fall height of at least 6' ft. unless otherwise noted.

4. The structure size for this unit is 38 x 35, requiring protective surfacing for an overall use zone of 50 x 47. The approximate surface area is 1634 sq. ft. by ASTM F 1487-07 guidelines.

5. The structure is designed to accommodate 82 children from 2-12 years of age.

6. Supervise Children as they play.

7. To Ensure that accurate measurements are obtained from this site plan, print copies on 11 x 17 paper at full scale.

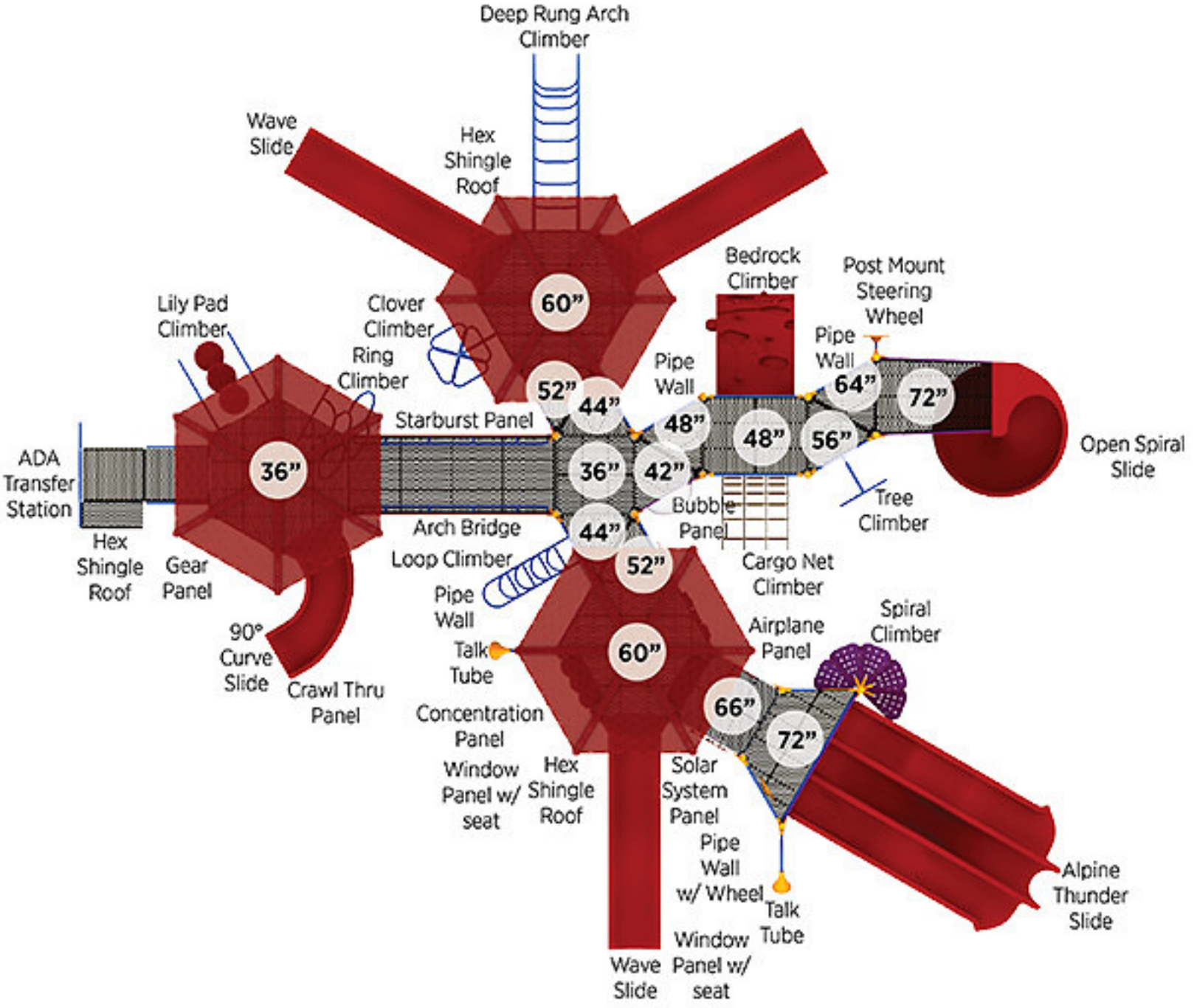
8. The customers responsibility is to check local soil conditions and drainage within the site. The site must also be surveyed for underground utilities prior to excavation.

9. Completely read your installation manual prior to beginning construction.

10. This design configuration is the property of this firm and Playland Inc. and may not be reproduced or used in any manner without the expressed written consent of this firm and Playland

11. Perimeter Requires 44 Land Scape Timbers 4' Long.

Structure #:	Date:	Drawn By:	Sheet:	Scale:
PS3-31629 All Phases	7-1-14	Willow Branscum	1 of 3	None


Deep Rung Arch Climber
Wave Slide
Hex Shingle Roof
60”
Bedrock Climber
Post Mount Steering Wheel
Pipe Wall
Lily Pad Climber
Clover Climber
Ring Climber
Pipe Wall
64”
72”
52”
44”
48”
48”
56”
Starburst Panel
Open Spiral Slide
ADA Transfer Station
36”
36”
42”
Bubble Panel
Tree Climber
Arch Bridge
44”
Loop Climber
52”
Cargo Net Climber
Hex Shingle Roof
Gear Panel
Pipe Wall
Spiral Climber
Airplane Panel
90° Curve Slide
Talk Tube
60”
Crawl Thru Panel
66”
72”
Concentration Panel
Window Panel w/ seat
Hex Shingle Roof
Solar System Panel
Pipe Wall w/ Wheel
Talk Tube
Alpine Thunder Slide
Wave Slide
Window Panel w/ seat

Playgrounds

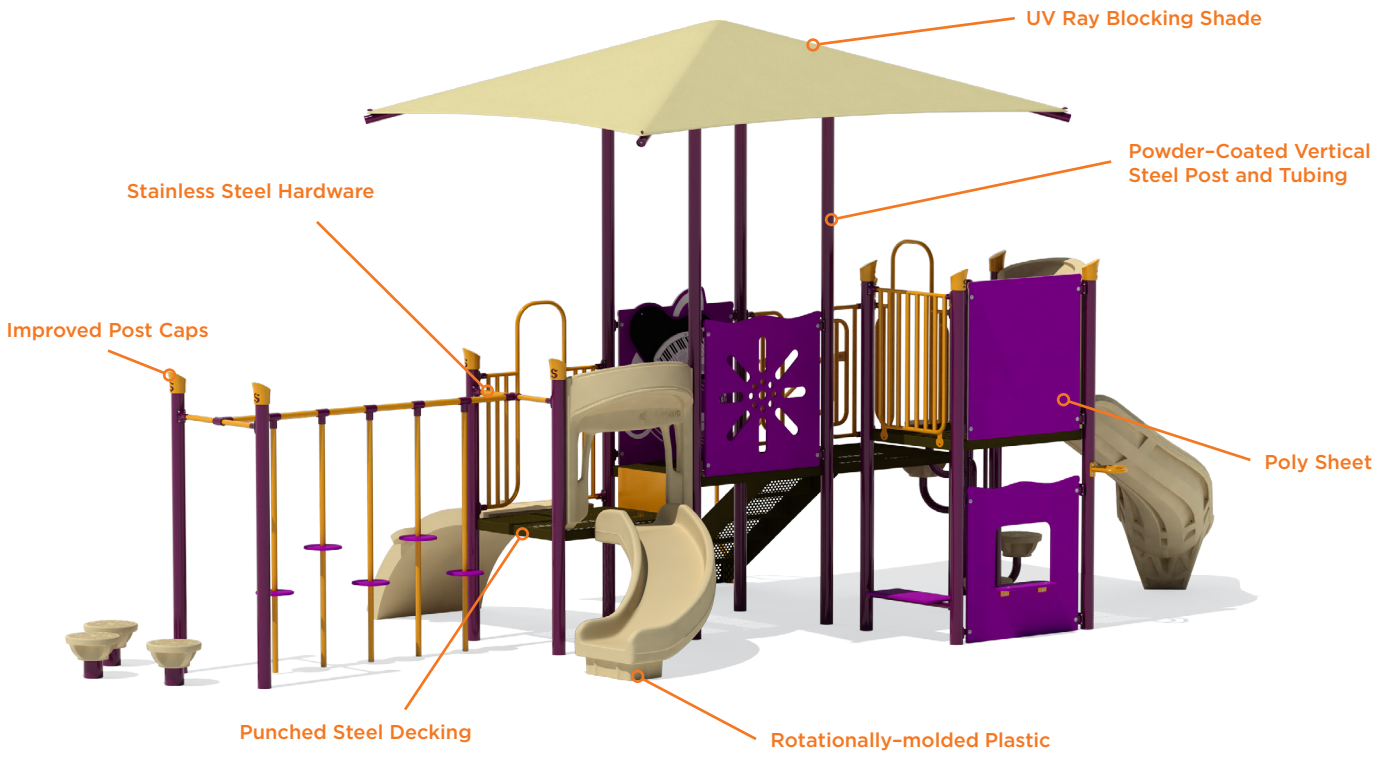
BY SUPERIOR RECREATIONAL PRODUCTS

GENERAL PRODUCT

Specifications

General Product Specifications

At Superior Playgrounds, we only use quality playground materials — whether purchasing a steel or recycled structure. Manufactured at our west Georgia manufacturing facility, our playgrounds are proudly made in the USA. You can trust our playgrounds are built to last and will provide fun for years to come.



3.5" Commercial Playground Series
- 3.5" O.D. vertical posts
- 36" deck grid / 46.5" deck grid
- 24" diameter plastic / 30" diameter plastic

5" Commercial Playground Series
- 5" O.D. vertical posts
- 48" deck grid
- 30" diameter plastic

Vertical Posts (Round Steel Tubing)
- 13 gauge galvanized steel (3.5" Series)
- 11 gauge galvanized steel (5" Series)
- 11 gauge galvanized steel (shade verticals)
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)
- Triple Flo-Coated corrosion protection – interior and exterior (ASTM B-117)
- Contains a minimum of 30% recycled steel and is 95%-98% recyclable
- Manufactured per ASTM A570

Vertical Posts (R3 Recycled Plastic)
- 6"x6" posts made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 50 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Tubing

- Contains a minimum of 30% recycled steel and is 95%–98% recyclable
- Triple Flo-Coated corrosion protection (interior and exterior)
- Interior and exterior corrosion resistance (ASTM B-117)
- Manufactured per ASTM A570
- 50,000 PSI yield strength (ASTM E-8)
- 55,000 PSI tensile strength (ASTM E-8)

1.25" O.D. Round	14 gauge galvanized steel
1.66" O.D. Round	13 gauge galvanized steel
1.90" O.D. Round	11 gauge galvanized steel
2.375" O.D. Round	3 gauge galvanized steel / 9 gauge steel (Bi-pod/Tri-pod top bar/ Superior Shape frame)
3.5" O.D. Round	13 gauge galvanized steel (3.5" Series)
4" O.D. Square	11 gauge galvanized steel
5" O.D. Round	11 gauge galvanized steel (5" Series)

POST CAPS

- Aluminum alloy (ZL101) aluminum series of tertiary alloys
- Tested using GB/T 1173-1995 (equivalent to ANSI 365.0 specified in ASTM B26/B26M
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Powder coat finish

C-LINE FITTINGS

- Aluminum alloy (ZL101, GB/T 1173-1995) aluminum series of tertiary alloys
- Less than 40ppm of lead per IEC 62321:2008 Ed. 1 and US EPA 3050B: 1996
- Mounts to vertical post with gasket and four 0.25"x1" self-tapping screws with patch
- Powder coat finish

SEALING GASKET

- Neoprene rubber
- 60 +/- 5 durometer hardness

HARDWARE

- Made from stainless steel or corrosion-resistant coated steel
- Conforms to ANSI/ASCE-8-90 (stainless steel)
- Passed 100 hour salt test (corrosion-resistant coated steel)
- Security patch to insure screw locks into vertical pipe (where applicable)
- Most hardware is tamper resistant

R3 RECYCLED PLASTIC COMPONENTS

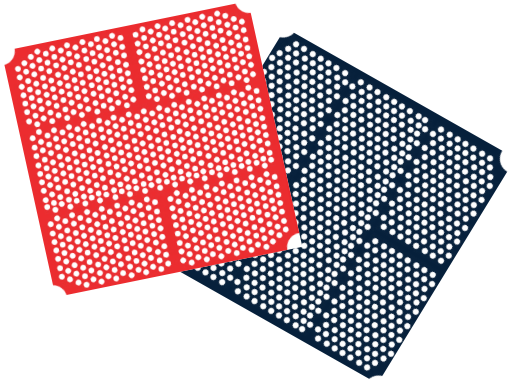
- Made of HDPE
- Molded in one piece
- UV additives to prevent deterioration from UV light
- Made of 100% recycled material (post-industrial and post-consumer) excluding additives and colorants
- Will not rot, split, crack or splinter for a minimum of 25 years
- Resistant to termites, marine borers, salt spray, oil and fungus

Roto-molded Plastics

- 1st quality linear low density Polyethylene (LDPE)
- Rotational molded with mold-in graphics (where applicable)
- 0.375" wall thickness
- 2,550 psi tensile strength (ASTM D638)
- Melt index per ASTM D1238
- Density per ASTM D4883
- Peak crystallization temperature per ASTM D3418
- Flexural modulus per ASTM D790 Procedure B
- Deflection temperature under load per ASTM D648
- Environmental stress crack resistance, F50 per ASTM D1693 Condition A
- UV stabilized / UV 8 Rating (tested per ASTM G155 cycle 1 guidelines)
- Anti-static inhibitors

Poly Sheet

- 0.75" high density polyethylene sheeting (HDPE)
- Tested in accordance with ASTM D1928 Procedure C
- Density per ASTM D1505
- Melt Index per ASTM D1238
- Tensile Strength and Ultimate Elongation per ASTM D638 Type 4
- Brittleness temperature per ASTM D746
- Flexural modulus per ASTM D790
- Coefficient of linear thermal expansion per ASTM E831
- Textured, matte finish
- UV stabilized
- UL 94 HB fire rating
- Stain and graffiti resistant and will not delaminate, splinter or crack



Punched Steel Items

Decks, Platforms, Ramps, Bridges, Transfer Stations, Stairs, and Steps

- 12 gauge galvanneal steel body
- Formed sides with welded reinforcements (stairs have welded stringers)
- 0.625"x1" diameter slots after coating
- Decks for recycled structures have a plank pattern 5.625" wide with 0.3125" spacing after coating
- Plastisol coating
- Lead-free per 16 CFR Part 1303

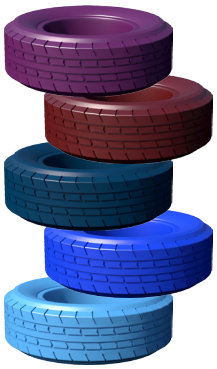
Powder Coat

- Initially blasted to a 'white' condition to remove all surface rust and oil, our steel frames are coated electrostatically with an Epoxy TGIC Powder Coating Zinc-Rich Primer. Superior's primer has been tested salt spray tested for over 4,000 hours to insure quality. After the primer application, Superior applies the Super durable Polyester TGIC powder coating electrostatically. After the application of the final coat, a total of 6 mils of finished Powder Coating has been applied, which is backed by 5,000 hours of testing (ASTM Method B117).
- The Limited Warranty for Powder Coating provides for the following after a five year exposure period when applied according to the recommendations listed on the product's technical data sheet and appropriate surface preparation has been utilized.
- The coatings shall retain their original color with a ΔE of < 7.5 units for high chroma colors, (yellows, reds, oranges, etc.) and a ΔE of < 5.0 units for low chroma colors, when tested in accordance with ASTM D 2244.
- The coating shall retain a minimum of 50% of its original gloss level after washing, when tested in accordance with ASTM D 523.
- The coating shall exhibit chalking no worse than a numerical rating of 6, when evaluated in accordance with ASTM D 659-80.

Standard Color Options

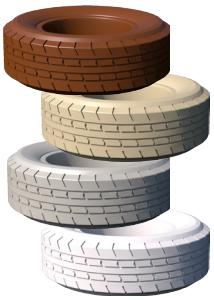
Rotationally Molded Colors

Light Yellow
Yellow
Orange
Red
Fuchsia



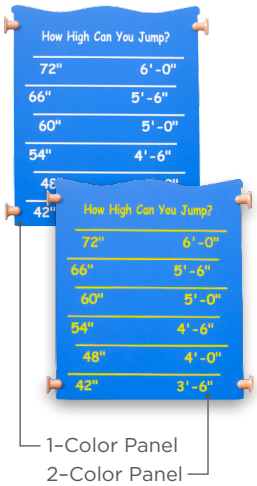
Purple
Burgundy
Cobalt Blue
Blue
Sky Blue

Teal Green
Teal Blue
Spring Green
Green
Brown



Terracotta
Tan
Gray
White

HDPE Panels Available in 1- and 2-color



1-Color Options

Yellow, Red, Burgundy, Teal, Green, Brown, Gray
Orange, Purple, Blue, Spring Green, Terracotta, Tan

2-Color Options

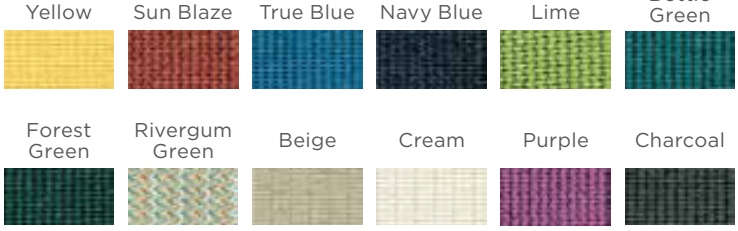
Yellow/Black/Yellow
Yellow/Red/Yellow
Yellow/Blue/Yellow
Red/White/Red
Red/Yellow/Red
Red/Blue/Red
Green/White/Green
Green/Tan/Green
Brown/Tan/Brown
Tan/Green/Tan
Gray/Black/Gray
Black/White/Black
White/Black/White
White/Red/White

Powder Coat Colors

Yellow
Butterscotch
Orange
Red
Fuchsia
Purple
Burgundy*
Mariner Blue*
Blue
Sky Blue
Mystic Blue*
Teal*
Spring Green
Green*
Sage*
Terracotta*
Brown*
Tan*
Sandstone*
Gray*
Black*
White

*Available in a semi-gloss finish only.

Shade Colors | More colors available!

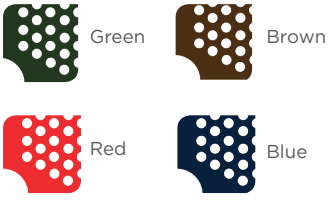


All fabric is California Fire Marshal certified (highest standard for flame resistance), with the exception of Rivergum Green. More colors are available.

Recycled Decks & Posts

Cedar
Dark Brown
Gray

Decks, Bridges, and Stairs



Popular Color Schemes

Rain Forest
- Sky Blue
- Green
- Spring Green
- Royal Blue

Circus
- Red
- Yellow
- Royal Blue

Fresco
- Gray
- Teal

Midnight Jazz
- Mariner Blue
- Red
- Gray
- Black

Autumn
- Red
- Tan
- Orange

Robin Egg
- Brown
- Tan
- Teal

Adventure
- Gray
- White
- Red

Nature Trail
- Terracotta
- Tan
- Spring Green
- Orange

Forest
- Burgundy
- Tan
- Green

Aquamarine
- Teal
- White
- Mariner Blue
- Brown

Plum
- Purple
- Butterscotch
- Tan

Fortress
- Cobalt
- Butterscotch
- Tan
- Terracotta

Quality, Standards And Guidelines

American Society for Testing and Materials

The American Society for Testing and Materials is an independent and world renowned developer of technical standards utilized in testing a multitude of products. ASTM's F15.29 committee, met consistently for over a decade in the continual development of the F1487 Standard Consumer Safety Performance Specifications for Playground Equipment for Public Use. The current version is F1487-11, published in 2011.

Access Board (ADAAG)

Guidance Available on Play Area Guidelines: http://www.access-board.gov/news/playguide.htm

Access Board (The United States Architectural and Transportation Barriers Compliance Board) has completed Accessibility Guidelines for Play Facilities as set forth in the Americans with Disabilities Act of 1990. The Final Report of the Regulatory Negotiation Committee is available via the Internet.

IPEMA™

In the interest of playground safety, the International Play Equipment Manufacturers Association (IPEMA) provides a Third Party Certification Service whereby a designated independent laboratory, TÜV SÜD America Inc., (TÜV), validates an equipment manufacturer's certification of conformance to the ASTM F1487 Standard Consumer Safety Performance Specification for Playground Equipment for Public Use, except sections 7.1.1, 10 & 12.6.1; to CAN/CSA Z614 Children's Playspaces and Equipment, except clauses 9.8, 10 and 11; or both. A list of current validated products may be viewed at www.ipema.org.

U.S. Consumer Safety Product Commission

Handbook for Public Playground Safety: http://www.cpsc.gov/cpscpub/pubs/325.pdf

Superior Warranty

Our warranty guarantees years of unlimited fun!

- **Lifetime*** warranty on steel posts, all stainless steel hardware, component clamps and aluminum post caps
- **25 Year** Limited warranty on recycled posts
- **15 Year** Limited warranty on pipes, rungs, loops and rails, roto-molded plastics, HDPE plastic sheets, punched steel decks
- **10 Year** Limited warranty on Shade fabric
- **5 Year** Limited warranty on Site Amenities, cables and nets
- **3 Year** Limited warranty on "The Original KidsCenter™"
- **1 Year** Limited warranty on moving parts, materials not covered above & water slides

* For the purpose of this warranty, lifetime encompasses no specific term of years, but rather that seller warrants to its original customer for as long as the original customer owns the product and uses the product for its intended purpose that the product and all parts will be free from defects in materials and manufacturing workmanship. This warranty does not cover damage caused by vandalism, misuse or abuse, altered or modified parts, or cosmetic damage such as scratches, dents, or fading or weathering and normal wear and tear. This warranty is valid only if the structures are installed in conformity with instructions provided by Superior Recreational Products using approved Superior Recreational Products parts. Superior Recreational Products will deliver the repaired or replacement part or parts to the site free of charge, but will not be responsible for labor or the labor costs of replacement. Warranty claims must filed within the applicable warranty period and accompanied by a sales order or invoice number.

BY-LAWS
OF
RAVENNA PUBLIC SCHOOLS FOUNDATION

ARTICLE I
OFFICES

The principal office of the Foundation shall be in the City of Ravenna, the County of Buffalo, in the State of Nebraska. The business of the Foundation may be conducted at any place convenient to the Board of Directors and officers.

ARTICLE II
MEMBERS

This Foundation shall have no members.

ARTICLE III
BOARD OF DIRECTORS

Section 1. General Powers. The business and affairs of the Foundation shall be managed by its Board of Directors, which shall have and shall exercise all of the powers of the Foundation subject to any limitations imposed by the Articles of Incorporation of the Kearney Area Community Foundation and these By-Laws.

Section 2. Number of Directors. There shall be nine (9) regular Directors of the Foundation, three (3) of whom shall be members of the Board of Education of the Ravenna Public Schools (two of whom will be appointed and the third member shall be the President of the Board), three (3) of whom shall be members of the certificated staff of the Ravenna Public Schools, and three (3) of whom shall be members of the Ravenna Area Community. The Superintendent of Schools of the Ravenna Public Schools shall be an ex-officio non-voting member of the Board of Directors.

Section 3. Election and Term. All regular Directors shall be appointed by a majority vote of the Board of Education of the Ravenna Public Schools for terms of three years except the appointed members of the Board of Education shall serve a term of two (2) years. Each Director shall serve until his or her successor has been appointed and taken office. The Board of Education of the Ravenna Public Schools shall hold regular elections for members of the Board of Directors at its regularly scheduled meeting in February of each calendar year in which the term of one or more Directors shall expire. Directors so elected shall take office at the next regularly scheduled meeting of the Board of Directors. A vacancy on the Board of Directors, whether caused by death, resignation, or removal of a Director or by an increase in the number of Directors may be filled at any

time by the Board of Education of the Ravenna Public Schools. A Director appointed to fill a vacancy shall hold office only for the remaining term of the Director whose vacancy is being filled. The terms of the directors shall be staggered so that no more than three directors shall have terms expire in any one year. No more than four consecutive terms may be served by any one Director.

The initial Board of Directors will be appointed in such a manner in that one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff, and one member of the Ravenna Area Community will be appointed for term of one year; one member of the Board of Education of the Ravenna Public Schools, one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for two years; and one member of the Certificated Staff and one member of the Ravenna Area Community shall be appointed for three years.

Section 4. Regular Meetings. A regular annual meeting of the Board of Directors shall be held on the first Monday of the month of February in each calendar year in the High School Library of the Ravenna Public Schools. The Board of Directors may provide by resolution the time and place for holding additional regular meetings of the Board of Directors. Said meetings shall be held without further notice other than the notice provided by these By-Laws and applicable resolutions.

Section 5. Special Meetings. Special meetings of the Board of Directors may be called by or at the request of the President or any two (2) Directors. The person or persons authorized to call special meetings of the Board of Directors may fix any time and place for the holding of any such special meetings of the Board called by them.

Section 6. Notice of Special Meetings. Notice of the date, time, and place of any special meeting shall be given at least three (3) days prior thereto by written notice delivered personally, by mail, or by other electronic device to each Director at his or her address as shown by the records of the Foundation. Neither the business to be transacted, nor the purpose of any special meeting of the Board of Directors need be specified in the Notice of such meeting unless specifically required by law or by these By-Laws.

Section 7. Quorum. A majority of the number of regular Directors as provided herein shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, but if less than such majority is present at a meeting, a majority of the Directors present may adjourn the meeting.

Section 8. Manner of Acting. The act of the majority of the Directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law or by these By-Laws.

Section 9. Removal. Any Director may be removed from office by a two thirds (2/3) majority vote of the Board of Directors of the Foundation for any cause deemed sufficient by the Board in its sole discretion.

Ravenna Public Schools
Board of Education
Superintendent Evaluation

The *Ravenna Public Schools Board of Education Superintendent Evaluation* is based on Ravenna Public School Board Policy 302.04, which outlines the duties of the Ravenna Superintendent of Schools. Board Members are to reflect upon the superintendent's performance during the most recent evaluation period of the superintendent and measure the superintendent's performance in respect to the superintendent duties outlined by Policy 302.04. Board Members should indicate the job duties they feel are being 'met' satisfactorily and identify areas of exemplary performance. Conversely, board members are to identify the job duties they feel are 'not met' and need improvement during the upcoming evaluation period. This information will be shared with the superintendent by the board, as a committee of the whole, for the purpose of providing both written and verbal feedback to the superintendent. This evaluation is designed to provide positive feedback on the superintendent's job performance and to identify growth areas in respect to the superintendent's job duties.

Job Duties 'Met'

In respect to the duties outlined in Ravenna Public Schools Board of Education Policy 302.04, the Ravenna Board of Education affirms the superintendent of schools has satisfactorily 'met' the following duties outlined in the "Superintendent Duties".

Job Duties 'Met' at a Satisfactory Level:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;
- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;
- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
- Assumes responsibility for the overall financial planning of the district and for the preparation of the annual budget, and submits it to the board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;

- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the board's approval;
- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;
- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board;

Job Duties 'Met' at an Exemplary Level:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;

- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;
- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
- Assumes responsibility for the overall financial planning of the district and for the preparation of the annual budget, and submits it to the board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the board's approval;
- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;
- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board;

Job Duties 'Not Met'

In respect to the duties outlined in Ravenna Public Schools Board of Education Policy 302.04, the Ravenna Board of Education identifies the following areas outlined in the "Superintendent Duties" as 'not met' and have identified these areas as growth areas for the superintendent of schools during the next evaluation period.

Job Duties 'Not Met' and in Need of Improvement:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;
- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;
- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
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- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
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- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;

- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;
- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board;

Examples of Acceptable Behaviors, Actions, and Measures in Respect to Job Duties That Need Improvement That Will Affirm Growth by the Superintendent During the Upcoming Evaluation Period:

(Provide examples of behaviors, actions, or measures in respect to the job duties that aren't being performed satisfactorily that the superintendent can engage in or provide to show growth towards correcting deficiencies in the performance of his job duties.)

Signature (Board President):_____

Signature (Superintendent):_____

Evaluation Conference Date:_____

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT
RAVENNA PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Ravenna Public Schools,** legally known as **Buffalo County School District 10-0069**, and referred to as "the Board" and "the School District" respectively, and **Dr. Ken Schroeder**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2017, and expiring on June 30, 2019. During each year of this contract, the Superintendent shall render at least 230 working days of service in the performance of his duties as Superintendent. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Superintendent actually and necessarily completes his contractual duties. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of his working days and shall provide the Board of Education with a report of his accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the School District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be $128,049.00 which shall be paid in 12 equal monthly installments beginning in the month of July 2017. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that he registers his certificate. The Superintendent represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to his. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually

and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education: (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence: (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity: (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with his duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than 90 days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse him for mileage required in the performance of his official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

a. **Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.

b. **Dental Insurance.** Family dental insurance that is available to certificated staff through the District's health insurance carrier.

c. **Life Insurance.** Term life insurance with a total death benefit of $50,000.00 with the option to purchase an additional $50,000 of coverage.

d. **Sick Leave.** The Superintendent shall be entitled to 10 days of sick leave per year which may accumulate to a total of 30 days. For purposes of the 2017-2018 year only, the Superintendent will receive a one-time credit of 10 additional days, meaning he will begin the 2017-2018 contract year with 20 total sick days. In each subsequent year, the Superintendent will be eligible for up to 10 days of sick leave unless otherwise capped by the 30-day limit on accrual. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of his sick days and shall provide the Board of Education with a report of his accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of his employment with the District.

e. **Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the school district's carrier at his own expense. The Board will increase his salary by the amount of the premium cost.

f. **Professional Development.** The Superintendent is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the

District in full for national convention expenses paid by the District.

g. **Professional Dues.** The school district will pay the annual dues for the Superintendent's membership in the following organizations: American Association of Superintendents; Nebraska Council of School Administrators.

h. **Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to $200 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.

i. **Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Superintendent up to a maximum of $100 per month for the actual cost of a cellular phone service plan.

j. **Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is $1,000.00 or more.

Section 12. Principal Residence/Domicile in School District. The Superintendent shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in his first year of

employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Superintendent shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing his in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during his first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make his evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide his with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, he will have a comprehensive physical and\or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising his of the alleged reasons for the proposed action and provided the opportunity to present his version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 12th day of June, 2017.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this 12th day of June, 2017.

Superintendent

4025
Superintendent

The superintendent is hired by and shall report directly to the board of education. The superintendent will be the chief administrative officer of the board of education and shall keep the board informed on important issues. The board delegates to the superintendent the general power and authority to make necessary decisions to ensure the efficient and effective operations of the school.

The superintendent is charged with timely preparing, presenting, and filing an annual school budget, subject to the approval of the board at the annual budget hearing.

All school employees shall be under the direct and/or delegated supervision of the superintendent. The board delegates to the superintendent the authority to hire and terminate the employment of all classified staff. He or she shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees.

All of the grounds and buildings are supervised by the superintendent, including necessary repairs and improvements unless the board is required to approve such repairs or improvements.

The superintendents other duties shall be included in his or her job description, contract, or as otherwise assigned by the board, and shall include the following:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;
- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;

- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
- Assumes responsibility for the overall financial planning of the district and for the preparation of the annual budget, and submits it to the board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the board's approval;
- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;

- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4030
Evaluation of Certificated Employees

All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

> **Entire Instructional Period.** For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3rd grade		
	ELA	Math
Ravenna Average	192	114
State Average	202	113
Percent of students at or above standard.	37%	89%
4th grade		
	ELA	Math
Ravenna Average	231	128
State Average	205	113
Percent of students at or above standard.	89%	96%
5th grade		
	ELA	Math
Ravenna Average	199	112
State Average	198	111
Percent of students at or above standard.	44%	84%
6rth grade		
	ELA	Math
Ravenna Average	204	119
State Average	197	108
Percent of students at or above standard.	46%	75%

NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
SCHOOL PERFORMANCE LEVEL SUMMARY
SPRING 2017

GRADE 3

NOT FOR PUBLIC DISTRIBUTION
THIS REPORT IS FOR INTERNAL DISTRICT USE ONLY AND FOR REQUIRED STATE AND FEDERAL REPORTING PURPOSES.
INFORMATION TO PROTECT SMALL NUMBERS OF STUDENTS HAS NOT BEEN SUPPRESSED.
RELEASE OF SUMMARY DATA TO THE PUBLIC MAY VIOLATE INDIVIDUAL STUDENT CONFIDENTIALITY (FERPA).

DISTRICT: **RAVENNA PUBLIC SCHOOL (10-0069-000)**

SCHOOL: **RAVENNA ELEMENTARY SCHOOL (10-0069-002)**

Performance Level Ranges		English Language Arts						Mathematics					
ELA: Level 1 M/S: Exceeds the Standards	235 - 300 135 - 200	Average Scale Score[1]	% Level 3	% Level 2	% Level 1	Number Tested	Number Not Tested[2]	Average Scale Score[1]	% Below the Standards	% Meets the Standards	% Exceeds the Standards	Number Tested	Number Not Tested[2]
ELA: Level 2 M/S: Meets the Standards	200 - 234 085 - 134												
ELA: Level 3 M/S: Below the Standards	199 and Below 084 and Below												
All Students		192	63	33	4	27	0	114	11	67	22	27	0
Male		190	75	25	0	12	0	116	0	75	25	12	0
Female		193	53	40	7	15	0	112	20	60	20	15	0
American Indian/Alaska Native		000	0	0	0	0	0	000	0	0	0	0	0
Asian		000	0	0	0	0	0	000	0	0	0	0	0
Black		000	0	0	0	0	0	000	0	0	0	0	0
Native Hawaiian or Other Pacific Islander		000	0	0	0	0	0	000	0	0	0	0	0
White		193	62	35	4	26	0	115	12	65	23	26	0
Hispanic		166	100	0	0	1	0	094	0	100	0	1	0
Two or More Races		000	0	0	0	0	0	000	0	0	0	0	0
Free and Reduced		184	73	27	0	11	0	110	18	55	27	11	0
Not Free and Reduced		198	56	38	6	16	0	117	6	75	19	16	0
LEP/ELL Eligible		000	0	0	0	0	0	000	0	0	0	0	0
Not LEP/ELL Eligible		192	63	33	4	27	0	114	11	67	22	27	0
Special Education		166	100	0	0	4	0	094	25	75	0	4	0
Not Special Education		197	57	39	4	23	0	117	9	65	26	23	0

[1] Includes: zero scores for **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

[2] Includes: **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

With fewer than 10 students, inferences from the performance level percentages are not reliable.

NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
SCHOOL PERFORMANCE LEVEL SUMMARY
SPRING 2017

GRADE 4

NOT FOR PUBLIC DISTRIBUTION
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INFORMATION TO PROTECT SMALL NUMBERS OF STUDENTS HAS NOT BEEN SUPPRESSED.
RELEASE OF SUMMARY DATA TO THE PUBLIC MAY VIOLATE INDIVIDUAL STUDENT CONFIDENTIALITY (FERPA).

DISTRICT: **RAVENNA PUBLIC SCHOOL (10-0069-000)**

SCHOOL: **RAVENNA ELEMENTARY SCHOOL (10-0069-002)**

Performance Level Ranges		English Language Arts						Mathematics					
ELA: Level 1 M/S: Exceeds the Standards	239 - 300 135 - 200	Average Scale Score[1]	% Level 3	% Level 2	% Level 1	Number Tested	Number Not Tested[2]	Average Scale Score[1]	% Below the Standards	% Meets the Standards	% Exceeds the Standards	Number Tested	Number Not Tested[2]
ELA: Level 2 M/S: Meets the Standards	200 - 238 085 - 134												
ELA: Level 3 M/S: Below the Standards	199 and Below 084 and Below												
All Students		231	11	52	37	27	0	128	4	70	26	27	0
Male		226	8	67	25	12	0	132	8	50	42	12	0
Female		235	13	40	47	15	0	125	0	87	13	15	0
American Indian/Alaska Native		000	0	0	0	0	0	000	0	0	0	0	0
Asian		000	0	0	0	0	0	000	0	0	0	0	0
Black		215	0	100	0	1	0	139	0	0	100	1	0
Native Hawaiian or Other Pacific Islander		000	0	0	0	0	0	000	0	0	0	0	0
White		234	8	52	40	25	0	128	4	72	24	25	0
Hispanic		175	100	0	0	1	0	125	0	100	0	1	0
Two or More Races		000	0	0	0	0	0	000	0	0	0	0	0
Free and Reduced		226	14	57	29	14	0	119	7	79	14	14	0
Not Free and Reduced		237	8	46	46	13	0	138	0	62	38	13	0
LEP/ELL Eligible		000	0	0	0	0	0	000	0	0	0	0	0
Not LEP/ELL Eligible		231	11	52	37	27	0	128	4	70	26	27	0
Special Education		212	33	50	17	6	0	117	17	83	0	6	0
Not Special Education		236	5	52	43	21	0	131	0	67	33	21	0

[1] Includes: zero scores for **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

[2] Includes: **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

With fewer than 10 students, inferences from the performance level percentages are not reliable.

NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
SCHOOL PERFORMANCE LEVEL SUMMARY
SPRING 2017

GRADE 5

NOT FOR PUBLIC DISTRIBUTION
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INFORMATION TO PROTECT SMALL NUMBERS OF STUDENTS HAS NOT BEEN SUPPRESSED.
RELEASE OF SUMMARY DATA TO THE PUBLIC MAY VIOLATE INDIVIDUAL STUDENT CONFIDENTIALITY (FERPA).

DISTRICT: **RAVENNA PUBLIC SCHOOL (10-0069-000)**

SCHOOL: **RAVENNA ELEMENTARY SCHOOL (10-0069-002)**

Performance Level Ranges		English Language Arts						Mathematics						Science					
ELA: Level 1 M/S: Exceeds the Standards	231 - 300 135 - 200	Average Scale Score[1]	% Level 3	% Level 2	% Level 1	Number Tested	Number Not Tested[2]	Average Scale Score[1]	% Below the Standards	% Meets the Standards	% Exceeds the Standards	Number Tested	Number Not Tested[2]	Average Scale Score[1]	% Below the Standards	% Meets the Standards	% Exceeds the Standards	Number Tested	Number Not Tested[2]
ELA: Level 2 M/S: Meets the Standards	200 - 230 085 - 134																		
ELA: Level 3 M/S: Below the Standards	199 and Below 084 and Below																		
All Students		199	56	32	12	25	0	112	16	60	24	25	0	108	16	64	20	25	0
Male		190	71	18	12	17	0	107	18	65	18	17	0	108	24	53	24	17	0
Female		218	25	63	13	8	0	124	13	50	38	8	0	108	0	88	13	8	0
American Indian/Alaska Native		000	0	0	0	0	0	000	0	0	0	0	0	000	0	0	0	0	0
Asian		295	0	0	100	1	0	150	0	0	100	1	0	140	0	0	100	1	0
Black		000	0	0	0	0	0	000	0	0	0	0	0	000	0	0	0	0	0
Native Hawaiian or Other Pacific Islander		000	0	0	0	0	0	000	0	0	0	0	0	000	0	0	0	0	0
White		195	58	33	8	24	0	111	17	63	21	24	0	106	17	67	17	24	0
Hispanic		000	0	0	0	0	0	000	0	0	0	0	0	000	0	0	0	0	0
Two or More Races		000	0	0	0	0	0	000	0	0	0	0	0	000	0	0	0	0	0
Free and Reduced		182	67	33	0	6	0	091	33	67	0	6	0	090	33	67	0	6	0
Not Free and Reduced		204	53	32	16	19	0	119	11	58	32	19	0	113	11	63	26	19	0
LEP/ELL Eligible		000	0	0	0	0	0	000	0	0	0	0	0	000	0	0	0	0	0
Not LEP/ELL Eligible		199	56	32	12	25	0	112	16	60	24	25	0	108	16	64	20	25	0
Special Education		171	100	0	0	2	0	103	0	100	0	2	0	084	50	50	0	2	0
Not Special Education		201	52	35	13	23	0	113	17	57	26	23	0	110	13	65	22	23	0

[1] Includes: zero scores for **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

[2] Includes: **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

With fewer than 10 students, inferences from the performance level percentages are not reliable.

NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
SCHOOL PERFORMANCE LEVEL SUMMARY
SPRING 2017

GRADE 6

***NOT FOR PUBLIC DISTRIBUTION**
THIS REPORT IS FOR INTERNAL DISTRICT USE ONLY AND FOR REQUIRED STATE AND FEDERAL REPORTING PURPOSES.
INFORMATION TO PROTECT SMALL NUMBERS OF STUDENTS HAS NOT BEEN SUPPRESSED.
RELEASE OF SUMMARY DATA TO THE PUBLIC MAY VIOLATE INDIVIDUAL STUDENT CONFIDENTIALITY (FERPA).

DISTRICT: **RAVENNA PUBLIC SCHOOL (10-0069-000)**

SCHOOL: **RAVENNA ELEMENTARY SCHOOL (10-0069-002)**

Performance Level Ranges		English Language Arts						Mathematics					
ELA: Level 1 M/S: Exceeds the Standards	228 - 300 135 - 200	Average Scale Score[1]	% Level 3	% Level 2	% Level 1	Number Tested	Number Not Tested[2]	Average Scale Score[1]	% Below the Standards	% Meets the Standards	% Exceeds the Standards	Number Tested	Number Not Tested[2]
ELA: Level 2 M/S: Meets the Standards	200 - 227 085 - 134												
ELA: Level 3 M/S: Below the Standards	199 and Below 084 and Below												
All Students		204	54	21	25	28	0	119	25	39	36	28	0
Male		187	64	27	9	11	0	100	45	36	18	11	0
Female		215	47	18	35	17	0	130	12	41	47	17	0
American Indian/Alaska Native		000	0	0	0	0	0	000	0	0	0	0	0
Asian		255	0	0	100	1	0	178	0	0	100	1	0
Black		000	0	0	0	0	0	000	0	0	0	0	0
Native Hawaiian or Other Pacific Islander		000	0	0	0	0	0	000	0	0	0	0	0
White		203	54	21	25	24	0	119	25	38	38	24	0
Hispanic		190	67	33	0	3	0	096	33	67	0	3	0
Two or More Races		000	0	0	0	0	0	000	0	0	0	0	0
Free and Reduced		189	73	18	9	11	0	104	36	55	9	11	0
Not Free and Reduced		213	41	24	35	17	0	128	18	29	53	17	0
LEP/ELL Eligible		000	0	0	0	0	0	000	0	0	0	0	0
Not LEP/ELL Eligible		204	54	21	25	28	0	119	25	39	36	28	0
Special Education		177	100	0	0	6	0	089	33	67	0	6	0
Not Special Education		211	41	27	32	22	0	127	23	32	45	22	0

[1] Includes: zero scores for **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

[2] Includes: **INV** = Invalid, **PAR** = Parent Refusal, and **SAE** = Student Absent for the Entire Testing Window

With fewer than 10 students, inferences from the performance level percentages are not reliable.

2017 Nebraska School District Mental Health Survey Results

Behavioral Mental Health

District Response Rate: 49%

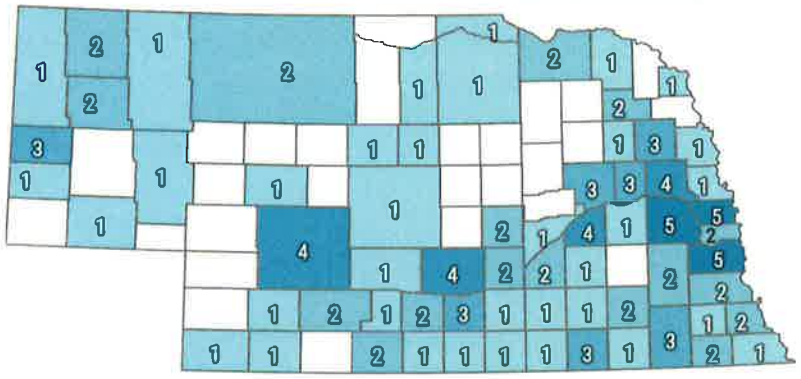
126 Responses

Response Rate by ESU

(% of Districts Responding by ESU)

ESU 1- Wakefield	27%	ESU 10- Kearney	36%
ESU 2- Fremont	88%	ESU 11- Holdrege	85%
ESU 3- La Vista	67%	ESU 13- Scottsbluff	57%
ESU 4- Auburn	73%	ESU 15- Trenton	44%
ESU 5- Beatrice	70%	ESU 16- Ogallala	31%
ESU 6- Milford	25%	ESU 17- Valentine	60%
ESU 7- Columbus	63%	ESU 18- Lincoln	100%
ESU 8- Neligh	15%	ESU 19- Omaha	100%
ESU 9- Hastings	43%		

Count of Districts Responding by County



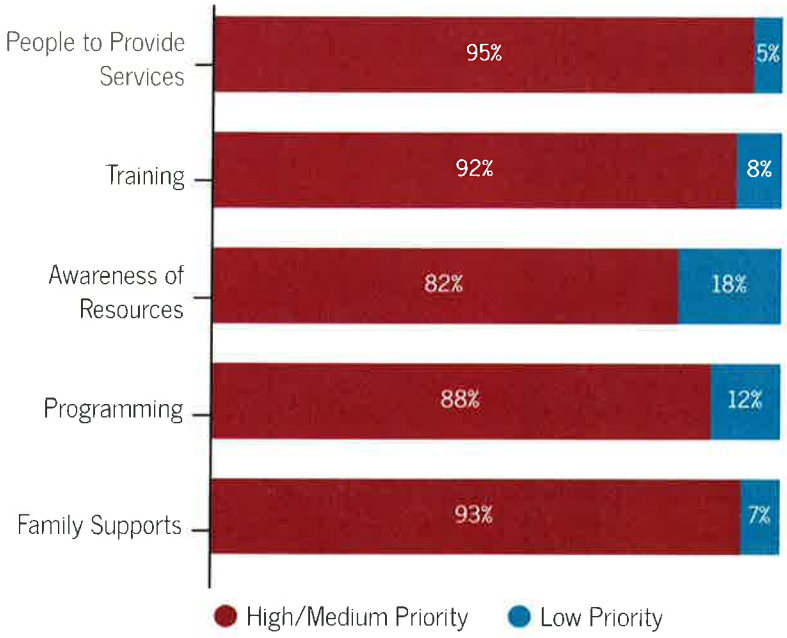
Response % by Role in District

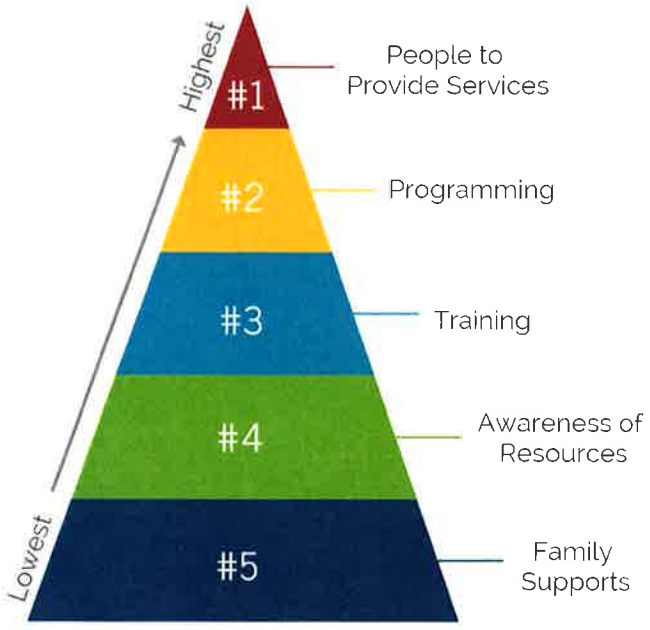
- Superintendents/Associate Superintendents 67%
- Student Services Personnel (Counselors, Guidance, etc.) 13%
- Directors of Student Services 7%
- Special Education Directors/Coordinators 8%
- Principals 5%

Response % by Student Population

4% Less than 100	34% 100-299	23% 300-499	18% 500-999
6% 1000-1999	6% 2000-3999	6% 4000-17999	3% More than 18000

In a previous statewide survey the need for additional support for intervening for existing student mental health and behavioral issues was made clear. In this follow-up survey respondents were asked to indicate what level of priority each support needed was for their district and then rank the supports in order of highest priority to lowest priority.





Follow-up to Support #1- People to provide counseling and/or therapy to my students (in or outside school).

Which of the following describes your district's need for "People to provide counseling and/or therapy to my students (in or outside school)"?

Respondents could check all that apply.

More staff within your school or district. (School Psychologist, Counselor, Licensed Providers, etc.)

Access to more providers outside of the building or district.

Other

Other Responses:

- "Besides being a school counselor, I am also a provisionally licensed counselor, but because of funding, I have to maintain many roles not related to mental health."
- "The combination of the above is needed."
- "Community Resources for students who are in crisis."
- "I think a combination of the two would be best."
- "I believe it is a mixture of both internal and external services."
- "Access to people clinically qualified to deal with mental health issues."
- "Lack of providers for higher levels of care"

What is the current roadblock for your district to filling this need?

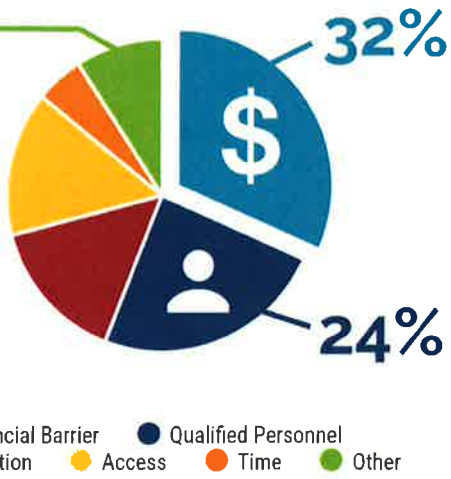
Other Responses

Other Roadblocks

"We currently have 3 full-time social workers, in addition to two school psychologists and three guidance counselors."
"Parent's willing to take their students."
"Parental resistance and lack of follow-through."

Multiple Roadblocks

"$/time/location"
"All of the above"
"Both Financial and qualified personnel"
"Both location and finances"
"Knowledge of who is qualified."
"This is both a financial issue and a qualitification issue."
"One answer doesn't cover it it varies depending on individuals needs of students, all of the above are roadblocks."



Additional Supporting Details:

"Our students need to travel over an hour to be able to meet with qualified counseling/therapy. Therefore we have to try to deal with this in-house but unfortunately we are not qualified to do this."
-ESU 17 Superintendent

"Qualified personnel is also an issue. We are seeing more younger students (PK-2) coming to school with mental health issues. We are not equipped to deal with their individual issues."
-ESU 7 Superintendent

"We are documenting younger children without resources. Students aged 12-18 have resources available but younger children do not have access to resources. The mental illness is appearing in younger children and their education is adversely affected as well as other students' education. Our teachers are experiencing higher burnout and compassion fatigue. It is difficult to manage a classroom. meet standards, and manage students who are in crisis. We define crisis with those who are putting themselves or others at risk for harm. This is severe harm."
-ESU 16 Superintendent

"We have reduced our expenses the past three years. It resulted in fewer staff available to support our students. In the past three weeks, the district has experienced severe behavioral issues that require additional support that is not available in-house and will now add to our budget. We need help with this issue as it is exploding."
-ESU 3 Superintendent

"The district has adequate access to NDE certified psychology support through our service unit. Access to clinical mental health support for students that a mental health diagnoses does not exist." -ESU 4 Superintendent

"We have one counselor K-12. Some students have behavior/emotional needs that go beyond what we can handle efficiently." -ESU 16 Principal

"Hard to get data on exist of mental health needs and student follow through with care recommendations" -ESU 18 Coordinator

All Responses can be found in Appendix A

Follow-up to Support #2- Training

Which of the following areas describe your district's need(s) for training?

Respondents could check all that apply.

41% Tier I (For example, PBiS, Social Emotional Learning curriculum, universal screening, classroom management, relationship building, student goal setting)

74% Tier II (For example, interventions, de-escalation, crisis prevention, social skills instruction)

58% Tier III (For example, intensive interventions, Cognitive Behavioral Therapy or counseling, physical restraint)

5% Other

Other Responses:

- "A mix of all tiers, depending on the building"
- "All"
- "Beginning assessment"
- "We are doing our best to bolster all three tiers. I believe what is taxing the system is requiring support staff (i.e. counselors, psychs, and social workers) to also provide regular therapy for students in need."
- "NPPSD is developing a MTSS model and all the needs above will be essential for implementation."

What is the current roadblock for your district to filling this need?

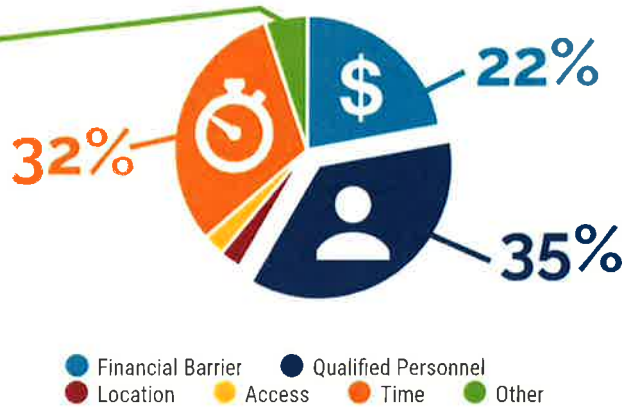
Other Responses

Other Roadblocks

"Training that meets high needs of students."

Multiple Roadblocks

"Financial, Qualification, and Time"
"All of the above"
"$ & time"



Additional Supporting Details:

"PD at beginning of year focused on mental health and behavior. We just need more of it at all levels."
-ESU 5 Dir. of Special Education

"In tight budgetary times schools have to cut as far away from the classroom as possible and unfortunately this typically causes a cut in support staff. We are now experiencing the results of less support staff in many NE schools."
-ESU 3 Dir. of Student Services

"Being a very small district we do not have extra personnel to be trained in universal screening, crisis prevention, etc."
-ESU 17 Superintendent

"We need more than theory and consultation, we need daily interventions."
-ESU 13 Superintendent

"Many schools don't see that mental health supports fit into the MTSS structure."
-ESU Special Education Dir.

"The major roadblock would be access to individuals to provide the training, as well as a financial need. In addition, staff should be trained to help fulfill this need for students, however, they do not have the educational background that only a couple of staff do have. Providing for a district with over 500 students takes more than two people."
-ESU 10 Guidance Counselor

"Our increase in number high-needs students moving into the district will necesitate our training, need for resources, need for interventions, and need for diverse curriculum to support the students in their various needs." -ESU 11 School Counselor

"Universities are preparing student teachers to meet the academic demands of a classroom; however, they are not preparing student teachers to meet the social emotional needs of our students."
-ESU 2 Special Education Coordinator

"This type of training is important, but our staff already have so many assignments that it is quite difficult to ask them to attend more training."
-ESU 13 Superintendent

"Tier III behavior is largely handled in a contracted setting, through the service unit, and does not involve our staff. The school is in the process of implementing PBIS/MTSS, with support from ESU #4 staff. Tier I universal screening, for example, would be beneficial, but is another non-mandated cost in a time when our district is looking at ways to cut expenses. Tier I & II strategies presently being used by the district are being done with very little additional cost to the district."
-ESU 4 Superintendent

All Responses can be found in Appendix B

Follow-up to Support #3- Awareness of available existing mental health resources & support in my area.

Do you have someone identified in your district to connect families with resources in your community? (regional behavioral health, private providers)

Other Responses:

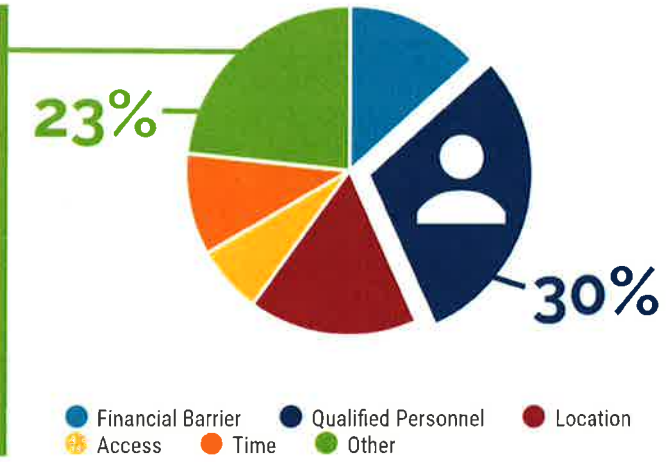
- "Most districts don't."
- "Our guidance counselors and administration do a good job, but we do not have a specific person identified"
- "Several staff members work together to try to get resource for families."
- "Sort of...I do, our school counselor does...but neither of us have the time to really do a good job."
- "We have a full time psychologist but lack a social worker and other health providers."
- "We rely on our ESU to help us with this problem."
- "Yes, but on a limited number of connections/ resources."

Respondents who answered "No" or "Other" above where also asked, "What is the current roadblock for your district to filling this need? "

Other Responses

"Knowledge of all resources"
"Lack of a coordinated state system."
"No mental health resources in our community"
"We do not have a lot of resources available that we are aware of to help students and families who need it."

"All of the above"
"The answer would be all the above. But if the money and the personnel were here. We would find the time, location and make sure students had access to the mental health providers."
"There are a combination of barriers, not just one."



Additional Supporting Details:

"The entire administration has searched for area services that may be available, they just do not exist."
-ESU 7 Superintendent

"These services do not exist in a reasonable proximity to our district, nor is it affordable to most our families. In 2016-17, 53% of our students were classified as living in poverty."
-ESU 4 Superintendent

"Our district is 30 minutes from Lincoln and 30 minutes from Omaha and still find it difficult to find appropriate support resources."
-ESU 3 Superintendent

"Again...it comes down to the use of our time. We know these things are important, but our school counselor focuses on scholarships, scheduling, and college visits. I do more social/emotional stuff, but I am booked every period, including my plan and lunch periods, so it doesn't leave me with a lot of time to be communicating with families."
-ESU 10 School Counselor

"As a district we utilize services offered in our community, we share information with parents as appropriate, but we always feel like we are missing something that may be available."
-ESU 5 Dir. of Special Education

"Challenging for staff to keep up on ever changing community resources."
-ESU 19 Supervisors

"Our social workers serves as our community liaisons and they do a great job of connecting families, but often families do not continue with services due to transportation or some other basic need issues. A case manager who can follow and consult with the families outside of the school arena would be helpful."
-ESU 3 Dir. of Student Services

"It is difficult in this area to refer patrons to qualified counselors or therapists outside of school, particularly if a very specific need has been identified. Access to help within a reasonable distance is definitely a barrier.)." -ESU 11 Superintendent

"Again, this is more than a one person's responsibility. If the school/community has a coordinated plan, than a person would be able ensure the needs of our students and families are met via a coordinated effort - coordination of services."
-ESU 16 Superintendent

"Many of our families in need are not able to afford these services and we only offer limited access to these services."
-ESU 3 Superintendent

All Responses can be found in Appendix C

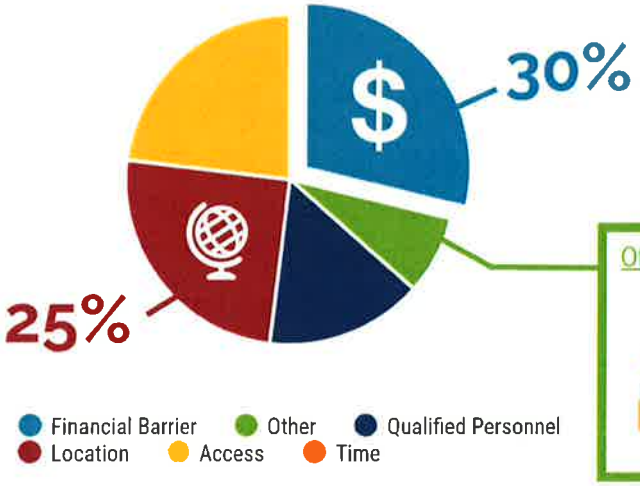
Follow-up to Support #4- Programming--development of placement options for students with significant mental health issues.

Do you currently have access to alternative placement options for students in your district?

Other Responses:

- "Not enough"
- "Pending on Behavior Needs"
- "Sometimes "yes" and sometimes "no"."
- "Somewhat depending on the case."
- "Very Limited."
- "Very, very minimal. All options are far away and/or out-of-state. Only the hospital accepts any placements and those are limited to short term 24-48 hour hospitalizations."
- "We are in a consortium with GIPS, but we often struggle getting students placed and this is rarely for mental health concerns. We do end up with a handful of kids at Richard Young in Kearney each year. "
- "We have a smaller high school but we do not have many seats there and we do not have any alternative placement for grade 8 and below. We will be examining this in our next strategic planning cycle."
- "We mainly have a credit recovery program that can be used however, it isn't a placement for students with significant mental health issues."
- "Depending upon age of student"
- "For behavior, but not necessarily mental health treatment"
- "Limited options and not always the right "fit" for the student's needs."

Respondents who answered "No" or "Other" above where also asked, "What is the current roadblock for your district to filling this need? "



Other Responses

Multiple Roadblocks

"All of the above."
"All of the above."
"Fiancial burden plus no access"
"Finance = Location, Staffing"

Additional Supporting Details:

"I don't know whether a school should develop programming or whether a school ought to help students and families to access programming that exists outside the school but in the community."
-ESU 9 Superintendent

"Our biggest need is students with significant safety issues such as sexualized and violent tendencies."
-ESU 18 Dir. Student Services

"A small school district has limited options for alternative placement."
-ESU 10 School Counselor

"Access in regards to our geographic location is a huge barrier. That at the cost associated with the resident facilities which are available. "
-ESU 13 Superintendent

"Not for mental health issues. If we are talking behavior yes, but it is normally full."
-ESU 5 Superintendent

"Depending on whether this is emergency or chronic mental health, there are options, however there are also barriers (described earlier) that prevent full ultilization and access."
-ESU 3 School Principal

"Options are limited and payment for these services is a concern."
-ESU 19 Supervisors

"We have options for students verified with disabilities, but we need more assistance with the mental health aspects of it. We also have limited options for the mental health needs of students who are not verified with a disability... and that is often put onto the shoulders of special education."
-ESU 5 Dir. of Special Education

"We are dealing with a situation where we are transporting and transporting is a discipline issue. If we kept them local with enough resources and personnel, we could provide additional support to the other students." -ESU 9 Superintendent

"Providing an alternate environment takes from our current staff for those students who need an alternative setting because of mental health issues."
-ESU 10 Guidance Counselor

"Only availiable for high schools to get caught up on credits, program does not address mental health issues."
-ESU 10 School Counselor

All Responses can be found in Appendix D

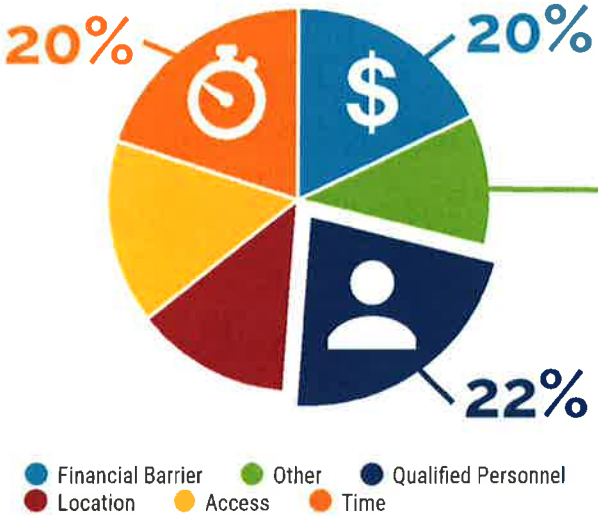
Follow-up to Support #5- Family Supports.

Does your district participate in meetings supporting families outside of school?

Other Responses:

- "Challenging given the staff to student ratio and other job duties."
- "I am not aware of any situations that we have done this lately but if asked, I believe we would."
- "if invited. Often, we do not know, parents leave us out."
- "It depends on the building ."
- "MDT Team, SCIP?"
- "Not a fluid process."
- "Occasionally"
- "Representatives of the district will meet with families as requested or as part of an IEP."
- "Some but it is limited."
- "Yes, but they happen so very seldom that no families take the time."

Respondents who answered "No" or "Other" above where also asked, "What is the current roadblock for your district to filling this need? "



Other Responses

Multiple Roadblocks

"All of the above."
"All of the above."
"All of the above."

Other Roadblocks

"Families being willing to have us participate"
"Families don't always accept referrals to outside support agencies."

Additional Supporting Details:

"Again, this is a resource issue but we partner with Children's to offer some family meetings to support and encourage parents to help their children."
-ESU 3 Superintendent

"Area group made up of mental health providers, school staff, etc. was created two years ago. It's a nice network, but we haven't meet for several months. We need more assistance to support families outside the school setting."
-ESU 5 Dir. of Special Education

"LB 1184, however, we are seeing a large percentage of our students with families that are ill equipped to deal with mental health issues in their child."
-ESU 7 Superintendent

"These meetings are usually held in communities 15-30 miles from our school. If invited we would provide support to these families when needed."
-ESU 10 Guidance Counselor

"We are doing our best with the resources available and provide as much support as possible. Sad thing, it is not enough. We have a very supportive community. We lack the resources and qualified personnel and a coordinated plan. "
-ESU 16 Superintendent

"Our district is very supportive when dealing with issues that affect learning and other school-related issues, but we do not have the resources to follow up with much more than that. However, we are in contact with and work well with facilities/social workers/groups that primarily handle family support issues when given the opportunity to do so."
-ESU 11 Guidance Counselor

"Our school is a willing participant and eager to be a part of a team to help our students needs inside and outside of school."
-ESU 2 Superintendent

"The school, the community hospital, and local churches are the primary supports that exist in our community. None have qualified mental health professionals on staff."
-ESU 4 Superintendent

"I am not sure how to help families access these supports. It seems they have many barriers that are not easily overcome to access supports." -ESU 13 Dir. of Student Services

All Responses can be found in Appendix E

Respondents were given an opportunity at the end of the survey to share any additional information, concerns, or feedback that was not expressed or requested elsewhere in the survey. These are their responses.

Additional questions, concerns, or feedback about the need for support for student behavioral and mental health needs in Nebraska:

- "Definite need in our area for educational placement for students needing immediate, intensive mental health." -ESU 10 Superintendent
- "Grateful that is area is being explored. The focus on mental health needs to paralleled with an equal focus on positive youth development (strengths, developmental assets, nurturing caring adults, etc.)" -ESU 19 Supervisors
- "I could have given each of the 5 areas a #1 - high priority....if the question would have allowed me! Right now behavioral and mental health seem to be our greatest challenge!" -ESU 9 Superintendent
- "If you want to have a quality program of services, all five areas above need to be a high priority. Very difficult to have one without the other. Thank you for allowing us to provide input." -ESU 16 Superintendent
- "In Western Nebraska our ESU gets spread thin and our funding from the state is getting smaller. We need more options/ideas to help facilitate the needs of all our students. Mental Health is a growing concerns from suicidal thoughts, depression, and other issues that will need more financial support from the state as time goes on." -ESU 16 School Principal
- "It all goes back to Maslow–Kids can't be expected to go to school and learn, graduate, and become productive members of society unless they are getting their needs met. Should it be the job of the school? Maybe not, but whether it is or isn't, if we really want our students to be successful, there needs to be a licensed therapist in every district to help children cope with all of the many things that they face on a typical day. " -ESU 10 School Counselor
- "Many Western Nebraska youth with mental illness and/or emotional-behavioral challenges display very dangerous behaviors. They deserve alternative placement options - none of which are available - for schools and caregivers to access as they seek to support these kids' pathway to recovery. Many of these children have and will end up dead, addicted to drugs and alcohol, in prison or killing somebody. This is a critically ignored emergency in this area and needs to be a high priority for our legislators. As someone who's child was a student at Columbine HS the day of the tragedy, I was one of the first on the scene and saw this violence first hand. As an administrator who has been directly involved in two other school shootings, I've been part of too many response and recovery teams. I've visited too many hospital rooms of shooting victims and far too many of their funerals. I want you to understand how real this issue is out here. It's negligent. Once something happens, the legislators will be climbing all over each other to put things in place and throw resources at the problem. Finger pointing, blaming and second guessing will dominate the aftermath. Taking care of this now is much more effective. To not do so is reprehensible. We need multiple day treatment centers (regionally located) that will provide accessible therapuetic, educational environments for impacted, mentally ill, dangerous youth in the western half of the State. Only then can we help them assimilate into society and become productive, safe and healthy." -ESU 13 Superintendent
- "Schools are being asked to make difficult decisions between safety, counseling and academic needs in their district. " -ESU 3 Superintendent
- "Students, parents and schools are struggling. We really need to find solutions, and not just band-aids. Our students deserve it." -ESU 13 Director of Student Services
- "The easy answer is outside placements being priority. The answer that best serves students is to have a thorough tiered support system in place." -ESU Director of Special Education
- "The lack of parental support, poor home situations and the advancement of technology has created a stress filled world for our students. The need for direct or indirect access to mental health providers is a huge need and I don't know how schools can fill that void, but it is a major concern." -ESU 17 Superintendent
- "We are seeing more mental health issues with children, and the parents don't have the time to spend with them, and they don't have money or access. Meaning either they don't work and have no money to drive anywhere or they do work and can't get time off to tend to their children needs. Which is probably why their child has problems because the parent isn't home." -ESU 8 School Nurse
- "We feel fortunate that there are two of us at our rural school. But still have concerns for the long term plans for our students/families facing significant mental health issues." -ESU 5 School Counselor
- "When the mental health issues of the students are addressed the students will be more able to focus on school and be successful instead we expect the struggling students to proceed as normal and then there are huge problems, everyone is frustrated and the students regress and get worse." -ESU 10 School Counselor

Appendix A

Additional supporting details or information about the need for support with people to provide counseling and/or therapy to your students (in or outside school).

Superintendent	ESU 1- Wakefield	The (not so invisible state line) issue plays a major problem for many of our students. We are 26 miles from Yankton, SD and cannot access services due to the state line. Norfolk is 46 miles nearly doubling the expense for travel and time.
Superintendent	ESU 1- Wakefield	We are running into issues that are outside the scope of our staff and in-house resources.
Special Education Director	ESU 1- Wakefield	We currently have a partnership with a mental health organization from South Sioux City and have given them a spot and support in getting clients.
Superintendent	ESU 1- Wakefield	We have a full time school psychologist, but often time these students need counselors or other services that are often an hour or more away.
Superintendent	ESU 2- Fremont	A school our size and need would not necessarily need someone, such as a LMHP, on site on a daily basis. It is feasible that we could share a staff member with another school or schools. However, in addition to some scheduled site hours, this person would also be "on call" to report to the school on non-scheduled days. I would envision this person being a liaison between the school, the family, and community organizations/ agencies.
Superintendent	ESU 2- Fremont	connected network of professionals
Superintendent	ESU 2- Fremont	NA
Special Education Coordinator	ESU 2- Fremont	We have a part-time counselor and a school psychologist available to see students. However, many of our students need much more intensive services than what these individuals are able to provide within the school.
Principal	ESU 2- Fremont	We have few qualified staff also we have a need for bi-lingual counselors
Superintendent	ESU 2- Fremont	We have several students that have to find counseling and therapy services outside of school. Parents that cannot find or support these services have children that miss out.
Superintendent	ESU 3- La Vista	Financial barriers will be an issue as well.
Superintendent	ESU 3- La Vista	Outside
Director of Student Services	ESU 3- La Vista	There are quite a few external resources available to families within the Omaha area. However that is part of the problem. Schools need one referral point who can then case manage the families access and navigation of the maze of both public and private assistance. The Connections Program through Project Harmony provides this service to our district for K-8 only. We would love to have it K-12 but they do not have the resources. Additionally a better model would be to simply have school based mental health care but that is where the dollars would be required.
Superintendent	ESU 3- La Vista	We have reduced our expenses the past three years. It resulted in fewer staff available to support our students. In the past three weeks, the district has experienced severe behavioral issues that require additional support that is not available in-house and will now add to our budget. We need help with this issue as it is exploding.
Principal	ESU 3- La Vista	We refer and offer suggestions, but access or follow-through, cost, insurance coverage, and desire to complete those services (lack of belief it will make a difference).
Superintendent	ESU 3- La Vista	With our current growth, the district's priority has been directed towards the employment of certified staff in our K-3 grades. Limited funds along with teaching priorities have limited our ability to engage with mental health providers.
Superintendent	ESU 4- Auburn	All of the above roadblocks apply in some way or another in our district.
Superintendent	ESU 4- Auburn	Lack of funding and lack of available certified providers are huge barriers
Superintendent	ESU 4- Auburn	Qualified personnel in rural areas are hard to find

Superintendent	ESU 4- Auburn	Qualified personnel is also a concern in our area and funding that goes along with therapy so that proper care can be put in place.
Superintendent	ESU 4- Auburn	The district has adequate access to NDE certified psychology support through our service unit. Access to clinical mental health support for students that a mental health diagnoses does not exist.
Superintendent	ESU 4- Auburn	We are grateful for our partnership with Doane College in providing us interns each year.
Superintendent	ESU 5- Beatrice	Deshler Public Schools hired a social worker to help address student mental health needs.
School Counselor	ESU 5- Beatrice	ESU 5 area school schools and ESU 5 have pooled money to hire therapists for in school therapy for K-12 students. We have 1 therapist 1 day a week for our school. This has been great! But it is evident that we could use another one.
Director of Special Education	ESU 5- Beatrice	Expense to the district, growing need in all of our buildings, parents not utilizing services outside the school setting
School Counselor	ESU 5- Beatrice	Finding providers on sliding scale fees and preconceived notions about available providers. Location is somewhat of a concern because of being a rural school and travel of even 30 minutes is difficult for families.
Superintendent	ESU 5- Beatrice	I would have added qualified personnel too as a roadblock. We have students who do not have parents who have the finances or wherewithal to obtain services for their children. We have a counselor, but for these kinds of issues our young children have, she is not the best qualified to provide them.
School Counselor	ESU 5- Beatrice	It is difficult for our parents to travel to therapists due to jobs outside of our district and they don't have reliable vehicles and they struggle financially.
Superintendent	ESU 6- Milford	Location -- qualified personnel in the area
Superintendent	ESU 7- Columbus	Financial is also tied to qualified personnel. We also have a difficult time getting information from private therapists - need better communication.
Superintendent	ESU 7- Columbus	I believe it would be best if we could share personnel with other local districts because we do not need a full-time individual.
Superintendent	ESU 7- Columbus	Qualified personnel is also an issue. We are seeing more younger students (PK-2) coming to school with mental health issues. We are not equipped to deal with their individual issues.
Superintendent	ESU 7- Columbus	The need is higher then ever and with our society the need is not going to go away. Trying to find quality resources outside of our building is difficult.
Superintendent	ESU 7- Columbus	We don't have a school psych, other than contract for SPED services. We currently have 2 students at the Duncan Boys Town Day School in Duncan, NE. We have others we would like to send their because of their behavior, but they are full. We use to us Epworth Villiage in York, but they no longer serve that need. We would have to send students to Omaha or Lincoln daily which is not fiscally doable. These students disrupt our class daily and will end up being dropouts because the refuse to give any effort. It seems like we continue to get more of these types of students each year. Parenting is non existent.
Superintendent	ESU 8- Neligh	Just went through a student suicide. Grief counselors for students and staff are needed.
Superintendent	ESU 9- Hastings	Outside of school, parents report finances often times make these services unattainable.

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Superintendent	ESU 9- Hastings	We do not do therapy in our school... we meet then refer to outside agencies.
Superintendent	ESU 9- Hastings	We need better access. Financial Barriers, Qualified Personnel and our location are all barriers for us. People are not willing to come to Superior. I tried to hire but was turned down because of our location. With the economy right now, I will have a tough time selling the position to my board.
School Counselor	ESU 10- Kearney	I am 1/2 time at the school. counseling is not a priority.
School Counselor	ESU 10- Kearney	It's important to know who is qualified regarding specific counseling needs.
Special Education Director	ESU 10- Kearney	Lack of providers in rural Nebraska
School Counselor	ESU 10- Kearney	Our issue isn't qualified personnel, but lack of. We don't have enough community counselors in our immediate area that can work with students / families on a regular basis (only 2).
Dean of Students, Guidance Counselor 7-12	ESU 10- Kearney	Qualified personnel to fulfill a position, even part-time is necessary to completely provide mental health services for ALL students. Many of our students have a financial need themselves, and because of location of our students from a town with services this need is not being met.
Director of Student Services	ESU 10- Kearney	Sometimes it's just the parents that need the counseling support
School Counselor	ESU 10- Kearney	We use the BESS to identify students at risk and many students do show up. On top of this, we have approximately a 60% poverty rate which makes mental health services unaffordable for many of our students. We also have many students who don't have the ability to get into Grand Island or Kearney to get mental health services because parents can't take time off work. If those barriers didn't exist, there is still the issue that most providers don't have training or experience working with children and youth. Inside of the school, we know 1:5 people will experience mental health issues in their lifetimes. Some of those will onset as children/youth. Those issues manifest and present in the classroom and impede student learning...for that student and for the other students in the classroom. We also have students who don't necessarily have mental health disorders but are going through "Phase of life" issues such as divorce, bullying, self-esteem, relationship issues, etc. All of which can be addressed if the school has someone in the building who has the time to help, but can also be made worse if the child feels they don't have an ally.
School Counselor	ESU 11- Holdrege	Eventually we will need to contract with local licensed mental health practitioners to best serve our students.
Superintendent	ESU 13- Scottsbluff	Finding qualified licensed mental health personnel is also an issue in the Panhandle. Particularly those who work with children and adolescents.

Superintendent	ESU 13- Scottsbluff	In a very sparse school, the access is limited to qualified professionals to help students with mental and/or behavioral challenges.
Director of Special Education	ESU 13- Scottsbluff	Need for professional development and training to help students and parents
Superintendent	ESU 13- Scottsbluff	not always a high priority, but when the need arises, it is typically immediate and dramatic need
Superintendent	ESU 13- Scottsbluff	Private and public agency providers should partner with school districts to place satellite offices in school buildings.
Director of Student Services	ESU 13- Scottsbluff	There are few therapists who have availability, and when they are, it is typically during the school day.
Superintendent	ESU 13- Scottsbluff	We need staff who will work directly with students and families to increase support.
Superintendent	ESU 15- Trenton	Not enough mental health providers outside of the school
Superintendent	ESU 16- Ogallala	NPPSD is working collectively with local providers to provide mental health assessments and potentially services for students and families. Funding and a lack of a coordinated plan are some barriers. One coordinated plan will impact many children within the North Platte Public Schools and schools within Lincoln County.
Associate Superintendent	ESU 16- Ogallala	We are documenting younger children without resources. Students aged 12-18 have resources available but younger children do not have access to resources. The mental illness is appearing in younger children and their education is adversely affected as well as other students' education. Our teachers are experiencing higher burnout and compassion fatigue. It is difficult to manage a classroom. meet standards, and manage students who are in crisis. We define crisis with those who are putting themselves or others at risk for harm. This is severe harm.
Principal	ESU 16- Ogallala	We have a number of students who receive private counseling. It seems that good counselors are hard to find, and they are over-booked.
Principal	ESU 16- Ogallala	We have one counselor K-12. Some students have behavior/emotional needs that go beyond what we can handle efficiently
Superintendent	ESU 17- Valentine	Access would be the biggest issue where our school is located. Students need someone to talk to and a school counselor is tough for some kids to open up to. If there was a qualified outside source that we could lead students to it would be very beneficial, but it can't be at the cost of the child or his or her parents.
Superintendent	ESU 17- Valentine	Our students need to travel over an hour to be able to meet with qualified counseling/therapy. Therefore we have to try to deal with this in-house but unfortunately we are not qualified to do this.
Superintendent	ESU 17- Valentine	We have qualified counselors within the district, but often need additional services due to severity of issues and family situations
Director of Student Services	ESU 18- Lincoln Public Schools	Recent changes in Medicaid has been a significant issue for our providers and their ability to provide needed services to families especially to low/middle income families. Working poor are especially impacted.
Health Services Coordinator	ESU 18- Lincoln Public Schools	Hard to get data on exist of mental health needs and student follow through with care recommendations
Supervisors	ESU 19- Omaha Public Schools	Qualified, internal district staff is the most efficient means of providing this additional support.

Appendix B

Additional supporting details or information about the need for support with training.

Superintendent	ESU 1- Wakefield	Time and money are always an issue also.
Principal	ESU 2- Fremont	Bi-lingual
Superintendent	ESU 2- Fremont	Staff are not experienced in individual student problem solving and writing behavior plans.
Special Education Coordinator	ESU 2- Fremont	Universities are preparing student teachers to meet the academic demands of a classroom; however, they are not preparing student teachers to meet the social emotional needs of our students.
Superintendent	ESU 3- La Vista	Financial issues will be a barrier as well.
Director of Student Services	ESU 3- La Vista	In tight budgetary times schools have to cut as far away from the classroom as possible and unfortunately this typically causes a cut in support staff. We are now experiencing the results of less support staff in many NE schools.
Principal	ESU 3- La Vista	The stigma of mental health is a barrier.
Director of Student Services	ESU 3- La Vista	The term social/emotional and how that fits into public school system
Superintendent	ESU 3- La Vista	We need to train more people in Mandt training to understand how to deal with students with behavior issues.
Superintendent	ESU 4- Auburn	Again, all of the roadblocks apply in some way in our district.
Superintendent	ESU 4- Auburn	Tier III behavior is largely handled in a contracted setting, through the service unit, and does not involve our staff. The school is in the process of implementing PBIS/MTSS, with support from ESU #4 staff. Tier I universal screening, for example, would be beneficial, but is another non-mandated cost in a time when our district is looking at ways to cut expenses. Tier I & II strategies presently being used by the district are being done with very little additional cost to the district.
Superintendent	ESU 5- Beatrice	Again, I would have added the additional issue of location. It is difficult to obtain help in this area given our location. (rural)
School Counselor	ESU 5- Beatrice	Our current school calendar has very little inservice time built in for training and substitutes are hard to find for taking teachers out of classrooms during school time.
School Counselor	ESU 5- Beatrice	Our staff is already fulfilling other training obligations and the time to do more is difficult. We do have to stay at school to do our jobs sometimes:)
Director of Special Education	ESU 5- Beatrice	PD at beginning of year focused on mental health and behavior. We just need more of it at all levels.

School Counselor	ESU 5- Beatrice	We are getting some much needed services but we need more support in the upper two tiers. Time and money do become factors as well.
Superintendent	ESU 6- Milford	Implementation of new program/plan = resources and training
Superintendent	ESU 7- Columbus	Costly to have staff out of the building in a small district. Not enough staff to address all of these needs.
Superintendent	ESU 7- Columbus	Our staff handles most problems very well because we have trained them and they are experienced. The problems that we are having with some students is beyond what a teacher can deal with.
Superintendent	ESU 9- Hastings	Again, roadblocks are numerous. I clicked time the first go around, but money becomes a factor. We are a PBiS school. We are at tier II in the training process. But the amount of time that it takes is overwhelming when we are also trying to put Effective Teacher practice items in place. Being a smaller district, meeting all of Rule 10 becomes a challenge. If we lowered the Rule 10 English requirement to 50 units for smaller districts, it allows us to build more time into our calendar for full day training's. Or provide dollars to pay teachers for more contract time.
Special Education Director	ESU 10- Kearney	Many schools don't see that mental health supports fit into the MTSS structure
School Counselor	ESU 10- Kearney	The focus is on academics.
Guidance Counselor	ESU 10- Kearney	The major roadblock would be access to individuals to provide the training, as well as a financial need. In addition, staff should be trained to help fulfill this need for students, however, they do not have the educational background that only a couple of staff do have. Providing for a district with over 500 students takes more than two people.
School Counselor	ESU 10- Kearney	There is a lack of connectivity between area agencies and school personnel.
Director of Student Services	ESU 10- Kearney	time is also an issue.
School Counselor	ESU 10- Kearney	We're a small district--we have people but they are stretched in so many other directions, no one is specifically set up to do these tasks because they also teach a full load of classes.
School Counselor	ESU 11- Holdrege	Our increase in number high-needs students moving into the district will necesitate our training, need for resources, need for interventions, and need for diverse curriculum to support the students in their various needs.
Director of Special Education	ESU 13- Scottsbluff	Financial and time are a barrier
Director of Student Services	ESU 13- Scottsbluff	The barrier is time with general education teachers and time with special education teachers. Also, with the necessary curriculum to be taught, when does this occur, and how? Childhood trauma and its affects would be something that might be helpful as well.
Superintendent	ESU 13- Scottsbluff	This type of training is important, but our staff already have so many assignments that it is quite difficult to ask them to attend more training.

Superintendent	ESU 13- Scottsbluff	We need more than theory and consultation, we need daily interventions.
Superintendent	ESU 16- Ogallala	It is a combination of the following, lack of qualified personnel, access to quality care, lack of training for staff, and a lack of a coordinated plan where we are utilizing resources collectively.
Principal	ESU 16- Ogallala	We often need more ideas about how to handle the needs of certain students so they can be productive in the classroom.
Superintendent	ESU 17- Valentine	Being a very small district we do not have extra personnel to be trained in universal screening, crisis prevention, etc.
Superintendent	ESU 17- Valentine	I am in a unique situation where I play the role of Superintendent and principal for the entire district. Having someone (ESU) there to help me get the proper trainings for my staff would help as I juggle many hats.
Director of Student Services	ESU 18- Lincoln Public Schools	Integrating community providers with PBIS training and facilitation. Integrated Systems Framework
Health Services Coordinator	ESU 18- Lincoln Public Schools	Staff development time is limited due to demands of work
Supervisors	ESU 19- Omaha Public Schools	Additional supervision staff/resources would assist with meeting training needs.

Appendix C

Additional supporting details or information about the need for support with awareness of available existing mental health resources & support in your area.

Superintendent	ESU 1- Wakefield	There are no local providers.
Superintendent	ESU 1- Wakefield	We are situated between to communities that provide service to our township.
School Counselor	ESU 2- Fremont	The issues comes in reaching the families in our district as they are spread out in multiple counties.
Principal	ESU 2- Fremont	Typically administration makes connections with parents
Special Education Coordinator	ESU 2- Fremont	We are very unsure as a district how we are to help students outside of the school.
Superintendent	ESU 2- Fremont	We try to provide assistance, but the coordination of services needs to be improved.
Associate Superintendent	ESU 3- La Vista	Availability of community resources is an issue
Superintendent	ESU 3- La Vista	Many of our families in need are not able to afford these services and we only offer limited access to these services.
Superintendent	ESU 3- La Vista	Our district is 30 minutes from Lincoln and 30 minutes from Omaha and still find it difficult to find appropriate support resources.
Director of Student Services	ESU 3- La Vista	Our social workers serves as our community liaisons and they do a great job of connecting families, but often families do not continue with services due to transportation or some other basic need issues. A case manager who can follow and consult with the families outside of the school arena would be helpful.
Superintendent	ESU 4- Auburn	These services do not exist in a reasonable proximity to our district, nor is it affordable to most our families. In 2016-17, 53% of our students were classified as living in poverty.
Director of Special Education	ESU 5- Beatrice	As a district we utilize services offered in our community, we share information with parents as appropriate, but we always feel like we are missing something that may be available.
School Counselor	ESU 5- Beatrice	The staff members don't always know where to locate all the resources so it takes additional time and effort to search them out.
Superintendent	ESU 7- Columbus	The entire administration has searched for area services that may be available, they just do not exist.
Superintendent	ESU 7- Columbus	We do not have resources available in our district.
Superintendent	ESU 9- Hastings	School Community Liasions
Superintendent	ESU 9- Hastings	We have a one provider in town.
School Counselor	ESU 10- Kearney	Again...it comes down to the use of our time. We know these things are important, but our school counselor focuses on scholarships, scheduling, and college visits. I do more social/emotional stuff, but I am booked every period, including my plan and lunch periods, so it doesn't leave me with a lot of time to be communicating with families.
Special Education Director	ESU 10- Kearney	There is a definite lack of connectedness between outside resources and schools
School Counselor	ESU 10- Kearney	There is a lack of connectivity / awareness of mental health resources and their qualifications / training.

Guidance Counselor	ESU 10- Kearney	What we really need is a social worker to help work with the families. The counselor and school psychologist are busy with day to day happenings and need more time and staff to provide what we are lacking as a district. We need someone to be able to work with families to connect them to resources for services, medical help for psychological problems, etc.
School Counselor	ESU 11- Holdrege	I have a "school counselor resource list" that includes local LMP's, regional behavioral health programs, as well as therapy centers.
School Counselor	ESU 11- Holdrege	It is difficult in this area to refer patrons to qualified counselors or therapists outside of school, particularly if a very specific need has been identified. Access to help within a reasonable distance is definitely a barrier.
Superintendent	ESU 13- Scottsbluff	A comprehensive list of services available would be nice
Principal	ESU 13- Scottsbluff	Counselor for PreK-12 system
Director of Special Education	ESU 13- Scottsbluff	Training of counselors. Being able to suggest counseling as a need without committing district finances to support.
Superintendent	ESU 13- Scottsbluff	Unless a student is able to stay in a psych ward, they have no ongoing treatment opportunities.
Superintendent	ESU 13- Scottsbluff	We do not have these resources in our community.
Superintendent	ESU 16- Ogallala	Again, this is more than a one person's responsibility. If the school/community has a coordinated plan, than a person would be able ensure the needs of our students and families are met via a coordinated effort - coordination of services.
Associate Superintendent	ESU 16- Ogallala	Community Coordination is an issue we need to work on. . .
Superintendent	ESU 17- Valentine	Severity of issues has increased and more families in need of assistance
Superintendent	ESU 17- Valentine	The distance factor prevents our families from connecting with the resources in the other communities that are about an hour away.
Superintendent	ESU 17- Valentine	We really don't have anyone that I am aware of to send our students. It is difficult to get those types of professionals to move up here.
Health Services Coordinator	ESU 18- Lincoln Public Schools	Needs are greater than resources available especially in area of step down services or mid-level, none acute services.
Supervisors	ESU 19- Omaha Public Schools	Challenging for staff to keep up on ever changing community resources.

Appendix D

Additional supporting details or information about the need for support with programming--development of placement options for students with significant mental health issues.

Superintendent	ESU 1- Wakefield	Tower school in Wayne is the closest alternative school setting. This provider is 1 hour away and often has a waiting list to get in.
Superintendent	ESU 1- Wakefield	Would like to have something locally that is more cost-effective.
Superintendent	ESU 2- Fremont	We need more options.
Principal	ESU 3- La Vista	Depending on whether this is emergency or chronic mental health, there are options, however there are also barriers (described earlier) that prevent full ultilization and access.
Director of Student Services	ESU 3- La Vista	Options are very limited.
Associate Superintendent	ESU 3- La Vista	There is access, but options are limited. I many cases space is an issue for alternative placements.
Superintendent	ESU 3- La Vista	We use outside placemments because it is in the best interests of the student and the family. We always start with the least restrictive environment and then move to a more restrictive setting.
Superintendent	ESU 4- Auburn	ESU #4 operates a Tier III "B-FIT" program for students with high-need. This program is located 15 mile from our school and we transport students who qualify to this program. The result of this program are very valuable, but the high cost of student placement is very challenging to the district.
School Counselor	ESU 5- Beatrice	For elementary students we have no local alternative placement options.
Superintendent	ESU 5- Beatrice	Not for mental health issues. If we are ttalking behavior yes, but it is normally full.
School Counselor	ESU 5- Beatrice	We can send to Chance in Fairbury or BEST in Lincoln but we have only used it once in 5 years. We have had students in and out of CAPS and wish there was a better long term plan to help them.
School Counselor	ESU 5- Beatrice	We have an alternative school but there is no mental health support. The alternative school is for student age 16 up. They focus only on academics. We don't have an alternative option for students younger than 16 in our district.
Director of Special Education	ESU 5- Beatrice	We have options for students verified with disabilities, but we need more assistance with the mental health aspects of it. We also have limited options for the mental health needs of students who are not verified with a disability... and that is often put onto the shoulders of special education.
Superintendent	ESU 6- Milford	Distance is an issue to transport.
Superintendent	ESU 7- Columbus	The few options available are full or the distance is unrealistic for day services.
Superintendent	ESU 7- Columbus	The options are outside our district.
Superintendent	ESU 7- Columbus	We drive a student an hour one way to get alternative placement.
Superintendent	ESU 7- Columbus	While we have one option, it is usually full. Leaving all schools in the ESU 7 area without enough services.

Superintendent	ESU 8- Neligh	Alternative placement options needs to be closer to district
Superintendent	ESU 9- Hastings	I don't know whether a school should develop programming or whether a school ought to help students and families to access programming that exists outside the school but in the community.
Superintendent	ESU 9- Hastings	We are dealing with a situation where we are transporting and transporting is a discipline issue. If we kept him local with enough resources and personnel, we could provide additional support to the other students.
School Counselor	ESU 10- Kearney	A small school district has limited options for alternative placement.
School Counselor	ESU 10- Kearney	Are there other placements available in this area? How do we access them? How are they funded?
Director of Student Services	ESU 10- Kearney	only at the high school level. Need more k-8.
School Counselor	ESU 10- Kearney	only availiable for high schools to get caught up on credits, program does not address mental health issues.
Guidance Counselor	ESU 10- Kearney	Providing an alternate environment takes from our current staff for those students who need an alternative setting because of mental health issues.
School Counselor	ESU 10- Kearney	There are not enough juvenile in-patient programs within the state.
School Counselor	ESU 11- Holdrege	We currently support a high school student with significant behavioral/emotional needs and verifications. He is placed as a home-schooled student in our district. We proctor exams for his online UNHS high school courses, have meetings with the student and parents, and we are incommunication with the student's LMHP. We do not have an on-site or off-site alternative education placement program that other district's have and that may be a need someday.
Superintendent	ESU 13- Scottsbluff	Access in regards to our geographic location is a huge barrier. That at the cost associated with the resident facilities which are available.
Superintendent	ESU 13- Scottsbluff	Alternative placement options are needed.
Superintendent	ESU 13- Scottsbluff	needs to be flexible
Director of Special Education	ESU 13- Scottsbluff	No level 3 placements exist in the panhandle
Superintendent	ESU 13- Scottsbluff	Unless a child is a serious threat to self or others (which gives them only a short term placement), we have no ongoing daily assistance.
Principal	ESU 13- Scottsbluff	We created an Alternative Ed program with support from a computerized program: Acellus, monitored by a para educator. Counselor oversees. For grades 7-12.
Director of Student Services	ESU 13- Scottsbluff	We have access for students within our school district, but those are limited. We need something for students with significant mental health issues, not just behavior problems.
Superintendent	ESU 13- Scottsbluff	We need a Day Treatment program that partners with the school to provide a therapeutic environment that can accommodate schooling during placement.
Superintendent	ESU 15- Trenton	Very limited alternative placement options and then transportation is an obstacle

Principal	ESU 16- Ogallala	Understanding our options in doing what is best for the student as well as other students in the classroom.
Superintendent	ESU 16- Ogallala	Western Nebraska, Lincoln County lack access to alternative placement options. There is a high need for alternative placement options.
Superintendent	ESU 17- Valentine	We have no options for alternative placement and we cannot develop our own alternative placement due to costs.
Director of Student Services	ESU 18- Lincoln Public Schools	Our biggest need is students with significant safety issues such as sexualized and violent tendencies.
Health Services Coordinator	ESU 18- Lincoln Public Schools	Needs outweigh the resources available
Supervisors	ESU 19- Omaha Public Schools	Options are limited and payment for these services is a concern.

Appendix E

Additional supporting details or information about the need for support with family supports.

Superintendent	ESU 1- Wakefield	There are more and more families with high needs moving into our area.
Superintendent	ESU 1- Wakefield	We have nothing locally.
Superintendent	ESU 2- Fremont	Our school is a willing participant and eager to be a part of a team to help our students needs inside and outside of school.
School Counselor	ESU 2- Fremont	We meet with the ones who are willing.
Superintendent	ESU 3- La Vista	Again, this is a resource issue but we partner with Children's to offer some family meetings to support and encourage parents to help their children.
Principal	ESU 3- La Vista	Communication between school and provides is not seamless. Often there is not consistent sharing...HEPA and FERPA as well as families desire to minimize keep us from being part of the discussion.
Superintendent	ESU 4- Auburn	The school, the community hospital, and local churches are the primary supports that exist in our community. None have qualified mental health professionals on staff.
Director of Special Education	ESU 5- Beatrice	Area group made up of mental health providers, school staff, etc. was created two years ago. It's a nice network, but we haven't meet for several months. We need more assistance to support families outside the school setting.
School Counselor	ESU 5- Beatrice	These are communicating teams, but some families need more support so they don't end up with legal recourse saying they need support.
School Counselor	ESU 5- Beatrice	We attend County Treatment Team meetings, SCIP Team meetings, various providers meetings.
Superintendent	ESU 7- Columbus	LB 1184, however, we are seeing a large percentage of our students with families that are ill equipped to deal with mental health issues in their child.
Superintendent	ESU 7- Columbus	We need to educate and support our parents.
Superintendent	ESU 7- Columbus	We regularly attend 1184 meetings about families and children with issues, but state service are over whelmed as bad as we are.
Superintendent	ESU 9- Hastings	Our ESU represents us and then shares information.
School Counselor	ESU 10- Kearney	I know it's a need and that it could be a great thing...but how do you even begin this? Where do you start? How do you get parents to "buy in"?
Director of Student Services	ESU 10- Kearney	mostly happens just at preschool
ESU Special Education Director	ESU 10- Kearney	The wraparound program of old was the most effective model we've had to date to supports students and their families.
Dean of Students, Guidance Counselor 7-12	ESU 10- Kearney	These meetings are usually held in communities 15-30 miles from our school. If invited we would provide support to these families when needed.
School Counselor	ESU 10- Kearney	We participate in programs / meetings provided by Region III and Buffalo County Community Partners.

School Counselor	ESU 11- Holdrege	Our district is very supportive when dealing with issues that affect learning and other school-related issues, but we do not have the resources to follow up with much more than that. However, we are in contact with and work well with facilities/social workers/groups that primarily handle family support issues when given the opportunity to do so.
School Counselor	ESU 11- Holdrege	We attend team meetings (for families and support systems) for students who have been placed at Richard Young, students who are state wards, and for students who are in the judicial system and receiving therapy or other emotional/behavioral services.
Superintendent	ESU 13- Scottsbluff	A continuing care program with qualified counselors and support workers.
Principal	ESU 13- Scottsbluff	Counselor and High school principal attend county behavior health meetings.
Director of Student Services	ESU 13- Scottsbluff	I am not sure how to help families access these supports. It seems they have many barriers that are not easily overcome to access supports.
Superintendent	ESU 13- Scottsbluff	This is a need but it is difficult because of a lack of appropriated programs and also the distance barriers.
Principal	ESU 16- Ogallala	Families often struggle as they try to meet the needs of both the child and the classroom , and how best to build both up in the process.
Superintendent	ESU 16- Ogallala	We are doing our best with the resources available and provide as much support as possible. Sad thing, it is not enough. We have a very supportive community. We lack the resources and qualified personnel and a coordinated plan.
Principal	ESU 16- Ogallala	We need continued communication, ideas for referral to outside agencies
Superintendent	ESU 17- Valentine	School personnel meet with law enforcement, but HHS type services are generally at least 2 -3 hours away
Health Services Coordinator	ESU 18- Lincoln Public Schools	Need is great and there are often barriers such as language or transportation and even times lack of family engagement.

Proposal would give $1.1B in property tax relief

LINCOLN (AP) — Nebraska property owners would get $1.1 billion worth of annual tax relief under a proposal that supporters say they'll push in the Legislature and as an initiative petition drive.

A coalition of agricultural, business and homeowner interests crafted the proposal this summer with the goal of providing significant property tax relief, especially on agricultural land, said Sen. Steve Erdman of Bayard, a small city in western Nebraska.

"We've been talking about property tax relief for 40 years," he said. "It's really, really time to give it a shot."

Erdman said the proposal would provide income tax credits equal to 50 percent of the property taxes paid to school districts. He said property taxpayers could access the tax reduction through a refund or credit that he suggested might be funded by scaling back state spending, as well as eliminating some sales tax exemptions and business tax incentives.

"We have to, as a Legislature, make some cuts that actually count," he said. "We have got to finally say enough is enough."

Erdman intends to introduce the proposal as a bill during the legislative session that begins in January. He expects the coalition to meanwhile launch a petition drive to put the same proposal before voters next fall.

The lawmaker predicted that residents would back the proposal, especially in western and central Nebraska, where rural areas have been hard-hit by low agricultural commodity prices.

Several farm organizations will back the proposal, but the plan will need rural and urban support, Erdman said.

If the petition drive gains the required 85,000 signatures, the proposal would be placed on the general election ballot in 2018.