

**Notice of Regular Business Meeting
The Board of Trustees
Fort Bend Independent School District**

Monday, March 30, 2026

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Regular Business Meeting on Monday, March 30, 2026, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more trustees may participate by videoconference.

The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address:

<https://www.fortbendisd.com/Page/124962>

Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address:

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order
2. National Anthem
3. Moment of Silence
4. Recognitions 5
5. Public Comment
6. Superintendent Update
7. Board Activity Report
8. Information
 - A. Intruder Detection Report 11
 - B. General Fund Budget Update 12
 - C. Attendance Boundary and School Closure Implementation and Secondary Long-Range Boundary Planning Update 28

9. Consent Agenda

All items under the Consent Agenda are acted upon by one motion. Upon a Board Member's request, any item on the Consent Agenda shall be moved to the Action portion of the regular agenda.

A. Board of Trustees Meeting Minutes: Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:	
<ul style="list-style-type: none"> • February 9, 2026 Special Called Meeting – Long-Range Boundary Planning Survey Data • February 9, 2026 Called Meeting and Agenda Review • February 23, 2026 Public Hearing Special Education • February 23, 2026 Regular Business Meeting 	
B. Budget Amendment Regarding Use of 2023 Bond Program Contingency	60
Funds: Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.	
C. Library Book Purchase Programs Update: Consideration and approval of the purchase of new library materials that were posted for public review beginning February 2026.	63
D. Targeted and Local Improvement Plans (TIPs and LIPs) – 2025-2026: Consideration and approval of the Targeted and Local Improvement Plans (TIPs and LIPs) required by Texas Education Agency for the following campuses:	79
<ul style="list-style-type: none"> • Targeted Improvement Plans (TIPs): Aldridge ES, Heritage Rose ES, Bush HS, Hightower HS, Marshall HS, and Willowridge HS • Local Improvement Plans (LIPs): Burton ES, Dulles ES, Glover ES, Mission ES, Oakland ES, Rosa Parks ES 	
E. Consideration and approval of proposed expenses that exceed \$50,000: Specifically for:	
<ol style="list-style-type: none"> 1. Warehouse Lease Agreement: Consideration and approval for the lease of warehouse space in the Sugar Land Business Park, in an amount not to exceed \$748,790 over a three-year term, and authorization for the Superintendent to negotiate and execute the agreement yearly through 2029. 	105
<ol style="list-style-type: none"> 2. Guaranteed Maximum Price (GMP) No. 1 for the Madden ES Slab Repairs & Upgrades (BP023): Consideration and approval of a Guaranteed Maximum Price (GMP) No. 1 with Millennium Project Solutions, Inc. for the Madden ES Slab Repairs & Upgrades (BP023) for a not-to-exceed amount of \$6,177,800 and authorization for the Superintendent to execute the GMP Amendment. 	107
<ol style="list-style-type: none"> 3. Construction Services Agreement for Intercom System Replacements (BP035): Consideration and approval of a Construction Services Agreement with M. Scott Construction, Inc. for Intercom System Replacements at Multiple Campuses, for a not-to-exceed amount of \$5,770,411 and authorization for the Superintendent to negotiate and execute or terminate the agreements. 	112
<ol style="list-style-type: none"> 4. Job Order Contract (JOC) for the Special Education Transportation Center for Excellence (BP056): Consideration and approval of a Job Order Contract (JOC) with JR Thomas Group, Inc. for the SPED Transportation Center for Excellence (BP056) for a not-to-exceed amount of \$7,114,069 and authorization for the Superintendent to negotiate and execute or terminate the 	121

agreements.

5. Door Barricade System (COOP): Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031. **127**

6. College & Career Preparatory Resources: Consideration and approval for the purchase of College & Career Preparatory Resources from momentum education through the Central Texas Purchasing Alliance (CPTA) and authorization for the Superintendent to negotiate and execute the agreements through July 2028. **130**

10. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student

A. Deliberate contract recommendations for Executive Team.

B. Deliberate hearing officer's recommendation regarding the Level Three DGBA grievance of Robyn Ivery.

C. Deliberate the hearing officer's recommendation concerning the Request to Transfer a Student Who Has Engaged in Bullying filed by K.S.

D. Annual Cybersecurity Training

11. Reconvene in Open Session

12. Consider Action on Closed Session Items

A. Consider action on contract recommendations for Executive Team.

B. Consider action on hearing officer's recommendation regarding the Level Three DGBA grievance of Robyn Ivery.

C. Consider action on the hearing officer's recommendation concerning the Request to Transfer a Student Who Has Engaged in Bullying filed by K.S.

13. Action

A. Revision of Policy ED (Local): Consideration and approval of proposed revision of local policy ED (Local). **133**

B. Revision of Policy FDA (Local): Consideration and approval of proposed revision of local policy FDA (Local).	136
C. Revision of Policy FDB (Local): Consideration and approval of proposed revision of local policy FDB (Local).	142
D. FBISD Redesigned: Consideration and approval of the implementation of FBISD Redesigned.	148
 14. Future Meeting Discussion	 162
 15. Adjournment	

If, during the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Priority 1: Increase successful student outcomes through enhanced learning opportunities.

Goal 1: By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

Goal 2: For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.

Goal 1: By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Goal 2: By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

Goal 3: By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child's school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Goal 1: By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

Goal 2: By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Recognition			
Board Policy:		District Priority: Priority 2	
Department: Chief Communication Officer			
Are there related documents to be signed by the Board? NO			
<ul style="list-style-type: none">• <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.<ul style="list-style-type: none"><input type="checkbox"/> Reviewed by Deputy Superintendent<input checked="" type="checkbox"/> Reviewed by Chief of Staff			

Recommendation
The Administration recommends that the Board recognize: <ul style="list-style-type: none">• National Anthem performance from Clements High School Orchestra.• Fort Bend ISD student musicians for being selected as All-state musicians.• Fort Bend ISD theatre students for earning Texas Theatre Scholar Awards.• Fort Bend ISD for earning the Texas Thespians Premier Communities for Theatre Education Award.• Fort Bend ISD visual arts students for receiving awards at the Houston Livestock Show and Rodeo School Art Contest.• Fort Bend ISD students for receiving a Disney Dreamer achievement.• Fort Bend ISD employee for receiving the Texas Association of School Business Officials 2026 Public Education Ambassador Award.• Four Fort Bend ISD employees for a Safety and Security Program recognition from Region IV.

Summary/Background
National Anthem performance by the orchestra ensemble from Clements High School led by orchestra director, Neal Springer.
Fort Bend ISD earned the second highest number of All-State student musicians from any school district in Texas. Fifty-nine students received this honor from the Texas Music Educators Association convention. <ul style="list-style-type: none">• Austin High School Band, Choir and Orchestra<ul style="list-style-type: none">o Mark Hernandezo James Pugho Michael Sanderso Haiwen Song

Fort Bend Independent School District

- o Directors: Adrian Caswell, Jay Lopez, and Lee Willis
- o Rosmin Moonnumackal
- o Director: Linda Holkup
- o Kevin Chen
- o Andrew Nan
- o Reagan Panjaitan
- o Directors: Matthew Madonia and Judy Chung
- Clements High School Band, Choir and Orchestra
 - o Yash Ayar
 - o Ava Cobb
 - o Jonathan Le
 - o Alexander Qiu
 - o Sam Sellers
 - o Alexander Zou
 - o Directors: Jeff Johnson, Leslie Flynn, and Bryan Waites
 - o Sarah Gentle
 - o Gia Ann George
 - o Luca Marino
 - o Danae Romero Leal
 - o Danica Smith
 - o Kallin Wheatley
 - o Directors: Jade Blakey and Justin Shen
 - o Shaopan Gao
 - o Hannah Guo
 - o Chelsea Harper
 - o Brady Hoang
 - o Fred Hu
 - o Aeris Jones
 - o Amanda Li
 - o Michelle Li
 - o Ray Robison
 - o Vanae Schunk
 - o Henry Xu
 - o Julia Xu
 - o Sophie Xu
 - o Lorena Zou
 - o Directors: Neal Springer, Sally Kirk, and Stephanie Gustafson Amfahr
- Crawford High School Band and Choir
 - o Joseph Candler
 - o Christy Chung
 - o Directors: Jason Finnels, Zachary MacDonald, and Scott Aldridge
 - o Jenova Tran

Fort Bend Independent School District

- o Director: Jared Dees
- Dulles High School Choir and Orchestra
 - o Andrew Jose
 - o Stone Leftwich
 - o Director: Alicia Dean
 - o Bhagat Kundoor
 - o Gavin LaPointe
 - o Rohith Sriram
 - o Nathen Thankachan
 - o Directors: Jennifer Hillen and Peter Pomajevich
- Elkins High School Band, Choir and Orchestra
 - o Daniel Pate
 - o Matthew Riggan
 - o Directors: Joseph Chen, Hannah Scott, and Christopher Dial
 - o Devyani Dayal
 - o Zofia Harrell
 - o Jai Joshi
 - o Salima Muhammad
 - o Emma Patel
 - o Joanna Varghese
 - o Benjamin Zacharias
 - o Directors: John Richardson and Jade Panares
 - o Xinyan Fang
 - o Lawrence Feng
 - o Directors: Joe Garcia and Chen-Yu Huang
- Hightower High School Choir
 - o Jayden Martin
 - o Director: Marion Ross
- Kempner High School Orchestra
 - o Ryder McBride
 - o Director: Marea Franklin
- Travis High School Band and Choir
 - o Tio Racelis
 - o Tret Townsend
 - o Directors: Kyle Baragas, Zachary Reynolds, Alexei Wade, and Nadya Pramono
 - o Tori Staley
 - o Director: Dan Miner

Several Fort Bend ISD theatre students who exemplify excellence both in the classroom and on the stage received a Texas Theatre Scholar Award from Texas Thespians. These outstanding students represent the powerful intersection of artistry, scholarship, and character.

- Dulles High School

Fort Bend Independent School District

- Eloisa Molina
- Kaleb Niemeyer
- Kiersten Mayes
- Kuan-Fu Chen
- Nina Brunello
- Ridge Point High School
 - Alexandra Lloyd
 - Andrew Hooks
 - Ashley Boisseau
 - Chloe Hubbard
 - Ehtan Sikes
 - Hartley Smith
 - Isabel Bland
 - Jaxon Daniel
 - Nathan Clouse
 - Siya Maheshwari
 - Sofia Thannickal
 - Tadeo Youngs
 - Zane Van Avery

Fort Bend ISD has earned the Texas Thespians Premier Communities for Theatre Education Award. This award recognizes the district's exceptional support for theatre programs through a comprehensive, verified review of curriculum, facilities, safety, technical resources, productions, and Thespian involvement.

Fort Bend ISD students were selected as district auction finalists in the 2026 Houston Livestock Show and Rodeo School Art Contest. The competition begins with approximately 200,000 student entries from 197 school districts. With just 100 works of art selected to advance the the School Art Auction, Fort Bend ISD had nine student artists represented among this elite group.

- Clements High School
 - Adrian Cosani, Artwork: *The Destined Gambit*, Lot 63
 - Mingyi Li, Artwork: *Head On*, Lot 2 – Reserve Grand Champion
 - Teacher: Olivia Hooper
- Hightower High School
 - Jaquelin Casas, Artwork: *Building Trust*, Lot 61
 - Shayla Galvan, Artwork: *Revival*, Lot 14 – Reserve Class Champion
 - Brooklynn Rackley, Artwork: *Leader of the Land*, Lot 5 – Class Champion, Mixed Media
 - Teacher: Arsenio Coleman
- Elkins High School
 - Shuya Gan, Artwork: *Morning Blues*, Lot 53
 - Grace Cao, Artwork: *Round'Em Up*, Lot 27 – Reserve Class Premium, Painting
 - Teachers: Ryan Morales and Kim Rogers

Fort Bend Independent School District

- Fort Settlement Middle School
 - Emily Jin, Artwork: *The Hues of Championship*, Lot 29 – Reserve Class Premium, Junior High
 - Sophia Li, Artwork: *Sharing*, Lot 22 – Class Premium, Junior High
 - Teacher: David Edwards

Five Fort Bend ISD student artists earned outstanding recognition in the 2026 Houston Livestock Show and Rodeo Quick Draw Competition, a fast-paced, live drawing event that highlights students' technical skill, creativity, and compositional ability under time constraints.

- Hightower High School
 - Jacquilin Casas, 12th grade, 4th place, Full-Figure Class - \$500
 - Teacher: Arsenio Coleman
- Clements High School
 - Stephanie Jiang, 10th grade, 3rd place, Full-Figure Class - \$750
 - Stella Wang, 11th grade, Reserve Champion, Portrait Division - \$1,000
 - Teacher: Olivia Hooper
- Quail Valley Middle School
 - Perli Canas, 7th grade, Junior High Quick Draw Champion - \$1,000
 - Teacher: Margaret Smith
- Elkins High School
 - Sara Tran, 10th grade, Quick Draw Champion - \$2,000
 - Teacher: Ryan Morales

Three Fort Bend ISD students were selected to participate in the 2026 Disney Dreamers Academy, a highly competitive leadership and career development program hosted by the Walt Disney World Resort in Florida. Only 100 students from across the country are chosen for this four-day, all-expenses-paid mentorship experience designed to inspire high-achieving students to dream big and explore future careers.

- Crawford High School – Ariel Bennet
- Ridge Point High School – Skye Sanders
- Dulles High School – Oluseun Ayadi who also recently honored as the 2026 YoungArts winner in Classical Music/Harpist

The Texas Association of School Business Officials (TASBO) Board of Directors has selected Bridget Chustz, FBISD Director of Risk Management, as a 2026 Public Education Ambassador Award recipient. This award recognizes TASBO members who are actively involved in the organization and have demonstrated exceptional leadership, service, and dedication to advancing the profession.

Region IV presented recognition medals to four Fort Bend ISD for their contribution to the Safety and Security Program.

Fort Bend Independent School District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Chassidy Olainu-Alade
Chief Communications Officer

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Information: Intruder Detection Audit Report			
Board Policy: CKC (Legal)		District Priority: Priority 2	
Department: Police			
Are there related documents to be signed by the Board? NO			
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Summary/Background
<p>The Texas Education Agency recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit helps identify how we can improve safety for students, such as ensuring exterior doors are locked.</p> <p>We are working closely with our School Safety & Security Committee to ensure we are training all our staff and securing our doors for the protection of everyone at our campuses. Intruder Detection Audits are just one of the many actions we are taking to ensure our schools are safe.</p> <p>Since February 23, 2026, Regular Board Meeting, the district received two (2) Intruder Detection Audit reports for two (2) campuses. Two (2) reports came back with no corrective actions and one (1) reports showed a finding.</p> <p>Specific details of the Intruder Detection Audit may be discussed in closed session and will be discussed with the Safety and Security Committee. Fort Bend ISD is committed to providing a safe and secure learning environment for our students and staff.</p>

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Denys Rivas
Director of Emergency Management

Fort Bend Independent School District

Executive Summary

Regular Board Meeting Meeting Date: March 30, 2026	
Agenda Item Title: Information: General Fund Budget Update	
Board Policy: CE (Legal), CFA	District Priority: Priority 3
Department: Chief Financial Officer	
Are there related documents to be signed by the Board? NO	
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.	
<input type="checkbox"/> Reviewed by Deputy Superintendent	<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation

Summary/Background
Staff will provide a 2026-27 budget update on the General Fund.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer



Budget Update

March 30, 2026

DRAFT



Key Takeaways

2025-26

Year-end will be **better** than budgeted

2026-27

Work in progress to balance budget

14

2027-28

Initial outlook in progress

2025-26 Year-End Outlook

+\$15.4M

Revenues above Budget

Property value audits and higher SPED counts offset lower enrollment

-\$8.3M

Expenditures below Budget

Savings across departments from vacancy management and spending discipline

100+ Days

Fund Balance Reserve

Fund balance will be \$23.7M **higher** than budgeted; will exceed 90-day reserve requirement

15

2025-26 Year-End Estimate

	2025-26 Current Budget	2025-26 Year-End Estimate	2025-26 Variance to Budget
Revenues (+)	\$906,639,914	\$922,016,914	\$15,377,000
Expenditures (-)	904,510,300	896,141,161	8,369,139
Other Sources (+)	2,426,990	2,498,193	--
Change in Fund Balance (=)	4,627,807	28,373,946	23,746,139
Fund Balance – Beginning	211,818,813	211,818,813	--
Fund Balance – Ending	\$216,446,620	\$240,192,759	\$23,746,139
Fund Balance – In Days	95 Days	106 Days	13 Days

16



DRAFT

2026-27 Outlook

Budget Priorities

Key goals guiding 2026-27 fiscal year spending



Strategic Reductions

Non-campus focused cost reductions across central administration



Efficient Operations

Boundary changes and campus consolidations district-wide



Innovative Programming

FBISD Reimagined: Virtual high school, middle school programs, dual two way and language immersion programs



Retention & Recruitment

Teacher pipeline and employee childcare

18

2026-27 Outlook

+\$7.0M

Revenue Adjustments

Increase in state revenue for over 65 and disabled homestead exemptions; increase in SPED population

-\$10.9M

Strategic Reductions

Reductions are non-campus based

Funds included for:

- Innovative programing (\$350k)
- Teacher pipeline (\$480k)
- One-year hold-harmless for filled positions (\$2.0M)

-\$38.5M

Current Revised Deficit

Initial \$56.4M deficit reduced by \$17.9M after revenue adjustments and expenditure reductions

19

2026-27 Strategic Reductions



+\$2.0M



20

Strategic Reductions

\$12.9M *total identified savings*

146 FTEs

Department	Reductions Identified	FTE Reductions
Business & Finance	(823,273)	-7.0
Communications	(230,539)	-2.0
Facilities & Transportation	(4,773,899)	-68.0
Human Resources	(374,165)	-3.0
Information Technology	(692,058)	-11.0
Legal Services	(19,450)	--
Organizational Development	(225,435)	-2.0
Police Department	(321,483)	-10.0
Teaching & Learning	(3,429,892)	-43.0
Other	(2,007,284)	--
Grand Totals	\$ (12,897,478)	-146.0

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Budget Savings Impact on Staff

30 non-vacant positions

Hold Harmless

01

One-year hold-harmless for non-vacant positions

Staff Continuity

02

Staff remain in current positions for 2026–27

22

Internal Opportunities

03

Staff allowed to apply for vacant positions

Position Closure

04

Positions will close for the 2027–28 fiscal year

2026-27 Major Budget Assumptions

Removed 1× revenues	-\$64M (disaster pennies and PV audits)
Enrollment projection	-1,221 from PEIMS snapshot (76,854)
Attendance rate	= 95% (94.95% as of March 23)
Appreciation supplement (year 2)	-\$6.5M (1×)
Health fund deficit	-\$15M (pending updated estimate)
Coleman MS opening	-\$2.9M
Strategic reductions	+\$10.9M (with one-year hold harmless)
Strategic reduction hold-harmless	-\$2.0M (1×)

23

2026-27 Budget Outlook

	2025-26 Year-End Estimate	2026-27 Outlook
Revenues (+)	\$922,016,914	\$855,366,718
Expenditures (-)	896,141,161	894,337,788
Other Sources (+)	2,498,193	2,500,000
Change in Fund Balance (=)	28,373,946	-38,471,070
Fund Balance – Beginning	211,818,813	240,192,759
Fund Balance – Ending	\$240,192,759	\$203,721,689
Fund Balance – In Days	106 Days	91 Days

NOT INCLUDED

- New SPED weighted allotments ²⁴
- Savings from boundary/consolidation changes
- Results of health benefits solicitation

Education Freedom Accounts Update

STATE IMPACT

\$1 BILLION

allocated for Year 1 of TEFA

229,000

families applied for vouchers (Mar 17)

⚠ Applications exceed available funding. Priority: students with disabilities & low/moderate income families.

FORT BEND ISD IMPACT

7,132

FBISD-area applicants (Mar 8)

2,045

current FBISD students applied (Mar 22)

25

BUDGET IMPACT

~700 students

projected loss to vouchers in 2026–27 budget

Next Steps

Month	Actions
April	<ul style="list-style-type: none">• Budget Update• Hiring Event
May	<ul style="list-style-type: none">• Budget Update• Vote on time and place for budget and tax rate public hearing• Advertise budget and tax rate public hearing
June	<ul style="list-style-type: none">• Public hearing on budget and tax rate• Vote on 2026-27 budget
July	<ul style="list-style-type: none">• Certified tax roll received from central appraisal district
August	<ul style="list-style-type: none">• TEA publishes maximum compressed rate
September	<ul style="list-style-type: none">• Vote on tax rate

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Questions?

DRAFT

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Information: Attendance Boundary and School Closure Implementation and Secondary Long-Range Boundary Planning Update			
Board Policy: FC (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Chief of Staff			
Are there related documents to be signed by the Board? NO			
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation

Summary/Background
Staff will provide an update on the implementation plans for schools impacted by an attendance boundary change or school closure. Information will also be provided related to the next steps in the Long-Range Boundary Planning process for secondary schools.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

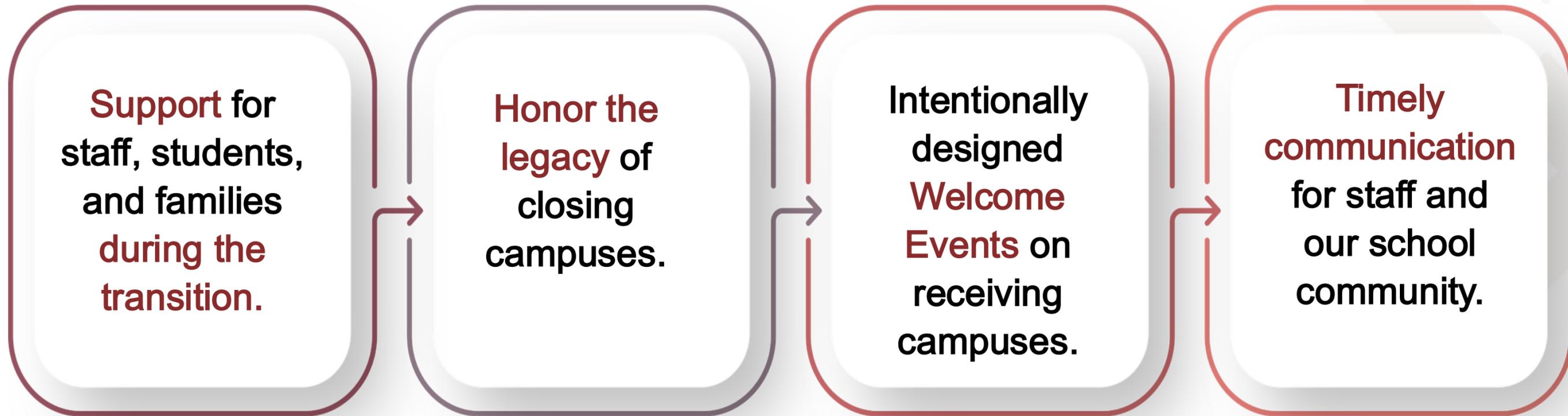
Beth Martinez
Deputy Superintendent Chief of Staff



Attendance Boundary and School Closure Implementation and LRBP Update – March 30, 2026



Our Commitments

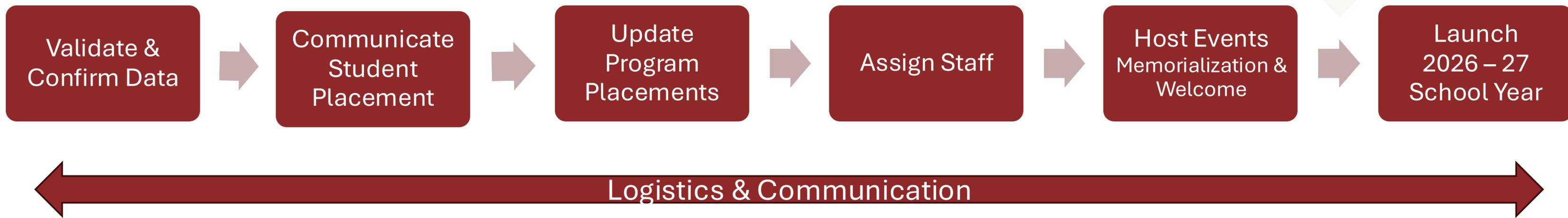


Boundary Implementation Priorities



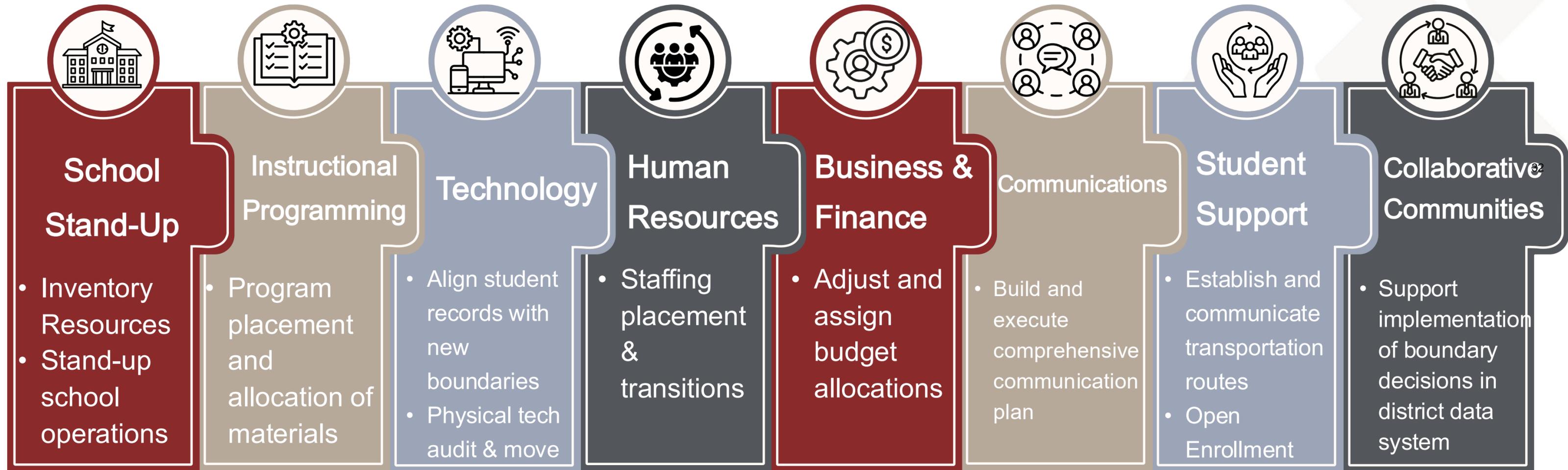
31

Implementation Process



Boundary Implementation Team

Dedicated Project Manager(s) with Project Team



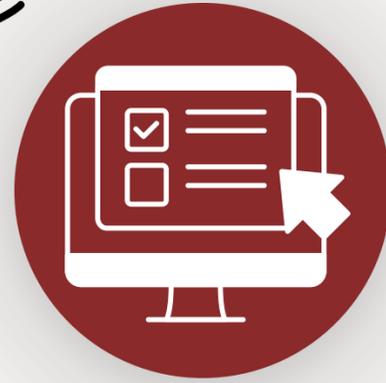
Meeting Cadence:

**Weekly
Implementation
Leader**

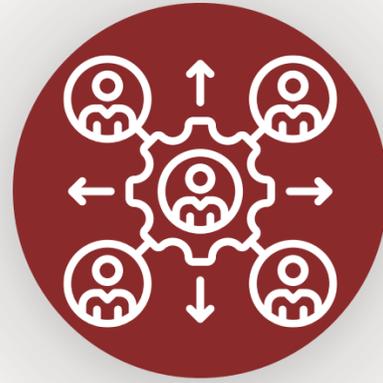
**Weekly
Implementation
Team**

Progress Update

Accomplishments



**Board Approved
Boundaries**



**Initiated Project
Management Team**



**Launched
Communication**



**Hosted Campus Town Halls
Staff Placements**



**Provided Campus
Staffing Allocations for
2026-2027**

In Progress



Initial Staffing Placements



**5th & 8th
Student Decisions**



School Walks



Principal Support



**Programming
Updates**



**Transportation
Updates**

Student Programming Update: Special Education & One-Way Dual Language



Completed

- ✓ Reviewed boundaries & programs for 1,500 elementary students in specialized programs
- ✓ Collaborated with principals to discuss program placement
- ✓ Finalized program locations



Operational Impact

- Program allocation based on community continuity
- Maintained recommended student-to-teacher ratios
- Balanced classrooms, aligned staffing, strong service delivery across campuses



Student Services

- No changes to student eligibility
- Students will continue to receive services aligned to IEPs & LPAC
- Prioritize high quality program delivery at each campus



Family Connections

- **Mid-April:** Communication to families for program location
- Aligned communication across district programs
- **Mid-May:** Campus Open House
- Preview of campus environment, staff, & student supports



Transportation Information Update

Complete

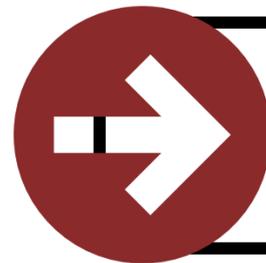
- Primary route planning
- Walk-zone impact

Operational Impact

- Rider increase numbers are manageable.
- Minimal disruption to ride times.

Eligibility Impact

- Increase of 700 in eligible bus riders
- Potential increase up to 857 students



Upcoming Board Action

- Hazardous route update impacts

School Community Movement

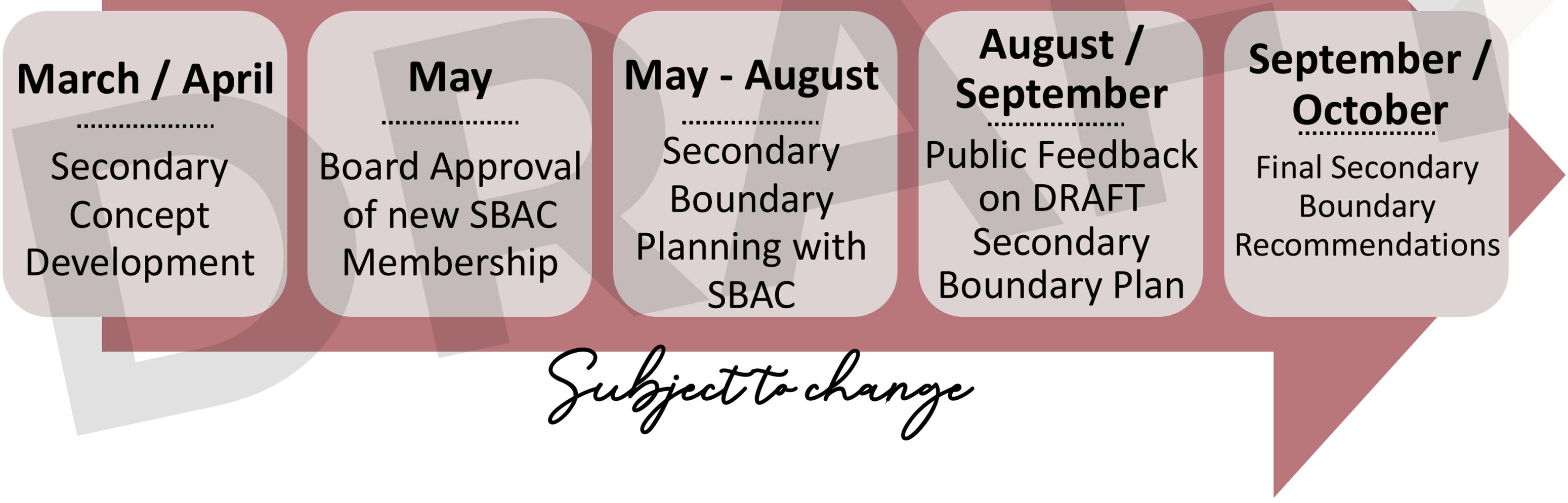
**Campus
Engagement**

**Digital Website
Archive**

**Commemorative
Installation**

**Legacy Advisory
Team**

Long-Range Boundary Planning: *Secondary Schools*



Subject to change

Questions



Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Board of Trustees Meeting Minutes			
Board Policy: BE (Local)		District Priority: Priority 2	
Department: Legal			
Are there related documents to be signed by the Board? YES			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates: <ul style="list-style-type: none">• February 9, 2026 Special Called Meeting – Long-Range Boundary Planning Survey Data• February 9, 2026 Called Meeting and Agenda Review• February 23, 2026 Public Hearing Special Education• February 23, 2026 Regular Business Meeting

Summary/Background
Board Policy BE (Local) states, “Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.” Following this policy, the Administration submits the meeting minutes for the Board’s approval.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Derrick Ward
General Counsel

Minutes
Fort Bend ISD Board of Trustees
Special Called Meeting – Long-Range Boundary Planning Survey Data
February 9, 2026

A Board of Trustees Called Meeting was held on Monday, February 9, 2026, beginning at 5:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/374497>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=727440>

Presiding Officer.....Mrs. Kristin Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary arrived in progress
Mr. Adam Schoof
Mrs. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Thomas Lawing, Chief Operations Officer
Long Pham, Chief Information Officer
Dr. Andria Schur, Chief of Schools
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 5:01 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Public Comment

- Maria Treminio spoke on Long-Range Boundary Planning.
- Amanda Brock spoke on potential school closures and rezoning.
- Charlotte Brock spoke on potential school closures.
- Robert Thornton spoke on Long-Range Boundary Planning.
- Cindy Dees spoke on Long-Range Boundary Planning.
- Shara Ma Tsai spoke on Long-Range Boundary Planning
- John Strader spoke on Long-Range Boundary Planning.
- Nicole Humlocek spoke on Long-Range Boundary Planning.
- Adeel Akhtar spoke on Long-Range Boundary Planning.
- Tasha Grant spoke on potential school closures.
- Molly Baker spoke on potential school closures.
- Justin Cuculich spoke on potential school closures.
- Monique Clark spoke on potential school closures.
- Rebeka Rabelo spoke on Long-Range Boundary Planning.
- Ricardo Rabelo was not in attendance.
- Nicole Cleveland spoke on Long-Range Boundary Planning.
- Latifah Hada spoke on survey data and Long-Range Boundary Planning.
- Priya Thakker spoke on Long-Range Boundary Planning in Aliana.
- Seema Chokshi spoke on proposed rezoning.
- Bret Belfer spoke on Long-Range Boundary Planning.
- Raj Patel spoke on potential rezoning of Aliana.
- Kimberly Gutuwsy spoke on proposed closures of elementary schools.
- Deren Duan was not in attendance.
- Deluo Duan was not in attendance.
- Diana Medellin spoke on proposed school closures.
- Dianna Phu spoke on Long-Range Boundary survey.
- Alexa Bardales spoke on potential school closures.
- Anna Ranshaw spoke on proposed closure of elementary schools.
- Rachel Hajicek spoke on proposed rezoning.
- Lauren Guitierrez spoke on Long-Range Boundary Planning
- Sophia Johnkutty spoke on Long-Range Boundary Planning.
- Brenda Hill spoke on Long-Range Boundary Planning.
- Stephanie Brown spoke on Long-Range Boundary Planning.
- Wille Rainwater was not in attendance.
- Kristyna Loundy spoke on Long-Range Boundary Planning.

3. Information

A. Long-Range Boundary Planning Survey Data

4. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Hanan to adjourn the meeting at 6:11 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Called Meeting and Agenda Review
February 9, 2026

A Board of Trustees Called Meeting and Agenda Review was held on Monday, February 9, 2026, beginning at 6:20 p.m. in the Board Room of the Fort Bend ISD Administration, 16431 Lexington Blvd, Sugar Land, Texas, 77479.

The Live Stream of the meeting was available at:
<https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at:
<https://fortbendisd.new.swagit.com/videos/374562>

The agenda packet for the meeting can be found here:
<https://meetings.boardbook.org/Public/Agenda/649?meeting=727442>

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Mrs. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Anthony Sanders, Chief of Police
Dr. Andria Schur, Chief of Schools
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 6:20 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Pledge of Allegiance

3. Moment of Silence

4. Public Comment

- Erika Baily spoke on Long-Range Boundary Planning.
- Elle Bailey spoke on Long-Range Boundary Planning.
- Lisa Covington spoke on potential closure of Sugar Mill Elementary.
- Audrey Truong was not in attendance.
- Maria Treminio spoke of potential closure of Mission West Elementary.
- John Strader spoke on Long-Range Boundary Planning.
- Adeel Akhtar spoke on Long-Range Boundary Planning.
- John Betancur spoke on proposed closure of Austin Parkway Elementary
- Monique Clark was not in attendance.
- Ligi Varghese spoke on proposed closure of Austin Parkway Elementary.
- Jenie Hand spoke on proposed closure of Austin Parkway Elementary.
- Harrison McNamara spoke on Long-Range Boundary Planning.
- Mallorie McNamara spoke on Long-Range Boundary Planning.
- Catherine Hernandez spoke on proposed school closures.
- Stacy Kiernan spoke on proposed closure of Austin Parkway Elementary.
- Adaline Kiernan spoke on proposed closure of Austin Parkway Elementary.
- Amelia Muthyala spoke on proposed closure of Austin Parkway Elementary.
- Ruth Gore spoke on proposed closure of Austin Parkway Elementary.
- Lee Ung spoke on Long-Range Boundary Planning.
- Kieran McCarthy spoke on proposed closure of Austin Parkway Elementary.
- Jackson McNamara spoke on Long-Range Boundary Planning.
- Rylie McNamara spoke on Long-Range Boundary Planning.
- Ira Patel spoke on Long-Range Boundary Planning.
- Cinni Patel spoke on Long-Range Boundary Planning.
- Tara Fehrle spoke on proposed closure of Sugar Mill Elementary.
- Ltifah Hada spoke on Long-Range Boundary Planning.
- Priya Thakker spoke on Long-Range Boundary Planning.
- Sanaya Thakker spoke on rezoning.
- Janki Amin spoke on Long-Range Boundary Planning.
- Kamal Qaiser spoke on proposed rezoning of Aliana.
- Datta Shirodkar spoke on Long-Range Boundary Planning.
- Shivansh Shirodkar spoke on Long-Range Boundary Planning.
- Nicole Shen spoke on proposed rezoning of Madden Elementary.
- Rayaan Siddiqui spoke on proposed rezoning of Aliana.
- Michael Truong spoke on proposed rezoning.
- Lawrence Saheed spoke on proposed rezoning of Madden Elementary.
- Saleema Ali spoke on proposed rezoning of Aliana.
- Jennifer Morgan spoke on proposed rezoning of Aliana.

- Mitesh Doshi spoke on proposed rezoning of Aliana.
- Aria Doshi spoke on Long-Range Boundary Planning.
- Rahul Dhing spoke on proposed rezoning of Aliana.
- Raj Patel was not in attendance.
- Sarah Gamboa spoke on specialized programs relating to proposed school closures.
- Christine Wang spoke on proposed closure of Austin Parkway Elementary.
- Sarah Wang spoke on proposed closure of Austin Parkway Elementary.
- Danielle Bolks spoke on proposed closure of Sugar Mill Elementary.
- Lauren Cox spoke on proposed closure of Sugar Mill Elementary.
- Ivy Nguyen spoke on the community survey.
- Eric Friudenberg spoke on Long-Range Boundary Planning.
- Henna Kesulahti spoke on proposed school closures.
- Oliver Page spoke on proposed school closures.
- Caroline Faw spoke on proposed closure of Sugar Mill Elementary.
- Garrett Fulce spoke on proposed closure of Sugar Mill Elementary.
- Allison McKeon spoke on proposed closure of Sugar Mill Elementary.
- Linda Aleman spoke on proposed closure of Arizona Fleming Elementary.
- Hannah Butler spoke on proposed school closures.
- Kyle Squires spoke on proposed closure of Sugar Mill Elementary.
- Crystal McKeon spoke on Long-Range Boundary Planning.
- Dianna Phu spoke on Long-Range Boundary Planning.
- Crystal Santos spoke on proposed rezoning of Aliana.
- Mary Roberts spoke on proposed rezoning of Aliana.
- Carol Chee spoke on Long-Range Boundary Planning.
- Stacy Garcia spoke on Long-Range Boundary Planning.
- Robin Mathew spoke on Long-Range Boundary Planning.
- Nisha Skariah spoke on Long-Range Boundary Planning.
- Mohammad Shayeb spoke on rezoning and Long-Range Boundary Planning.
- Stephanie Brown spoke on Long-Range Boundary Planning.
- Willie Rainwater was not in attendance.

5. Information

President Tassin moved Item 5.C up on the agenda to be presented first.

- A. General Fund Budget Update
- B. Bond 2023 Overview
- C. Long-Range Boundary Planning Survey Data

6. Closed Session

The Board convened in closed session at 9:31 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 -

Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

7. Reconvene in Open Session

The Trustees reconvened in open session at 10:09 p.m.

8. Consider Action on Closed Session Items

- **MOTION made by Mrs. Hanan and SECONDED by Dr. Gilliam** that the Board of Trustees approves the sale of Madden Road property as discussed in closed session and authorize the Superintendent to execute all necessary documentation.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

9. Review

- A. Board of Trustees Meeting Minutes: Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - January 12, 2026 Called Meeting and Agenda Review
 - January 21, 2026 Team Building
 - January 28, 2026 Superintendent's Summative
 - January 29, 2026 Regular Board Meeting
- B. 2nd Quarter 2025-26 Financials: Consideration and approval of the second quarter 2025-2026 Financial Report.
- C. Proclamation for Professional Buyer's Day on March 11, 2026: Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026 as National Buyer's Day.
- D. Revision of Policy CJ (Local): Consideration and approval of proposed revision of local policy CJ (Local).
- E. Revision of Policy CSA (Local): Consideration and approval of proposed revision of local policy CSA (Local).
- F. Revision of Policy DH (Local): Consideration and approval of proposed revision of local policy DH (Local).
- G. Revision of Policy DK (Local): Consideration and approval of proposed revision of local policy DK (Local).
- H. Revision of Policy FA (Local): Consideration and approval of proposed revision of local policy FA (Local).
- I. Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds: Consideration and approval for the use of 2023 Bond Program Contingency as proposed

by Administration.

- J. HB2 Uncertified Teacher Extension: Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year.
- K. Library Book Purchase Programs Update: Consideration and approval of the purchase of new library materials that were posted for public review beginning January 2026.
- L. AHS NJROTC International Travel: Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.
- M. Review of proposed expenses that exceed \$50,000: Specifically, for:
 - 1. External Audit Services: Consideration and approval for the purchase of financial, efficiency and Bond auditing services from Whitley Penn, LLP in an amount not to exceed \$836,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2031.
 - 2. District Dark Fiber: Consideration and approval for the purchase of Wide Area Network (WAN) dark fiber service (Long Term) from PS Lightwave LLC in an amount not to exceed \$250,777 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
 - 3. Benchmark Study and Operations Assessment Services (COOP): Consideration and approval of a contract for benchmark study and operations assessment services from Transpar Group through a cooperative contract with Omnia Partners Cooperative in an amount not-to-exceed \$90,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2027.
 - 4. Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010): Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
 - 5. Construction Services Agreement for HVAC – MEP West Zone 2 at Multiple Campuses (BP047): Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc., for HVAC – MEP West Zone 2 (BP047), for a not to exceed amount of \$7,806,000.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
 - 6. Integrated Safety & Readiness Solutions (COOP): Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.
 - 7. Staff Training Platform: Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the

Superintendent to negotiate and execute the agreement through February 2029.

10. Action

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** that the Board of Trustees approve the Construction Services Agreement for Gym Renovations and Additions at Multiple Campuses, BP022 as presented.

MOTION CARRIES: 6-1

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki

All those opposed: Schoof

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** that the Board of Trustees approve the Construction Services Agreement for Fine Arts Renovations at Multiple Campuses (BP033) as written.

MOTION CARRIES: 5-2

All those in favor: Tassin, Hanan, Gilliam, Heyliger, Wierzbicki

All those opposed: Schoof, Charania

10. Adjournment

Having no further business before the Board, **MOTION** was made by Dr. Gilliam to adjourn the meeting at 10:32 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Public Hearing Special Education
February 23, 2026

A Board of Trustees Called Meeting Public Special Education was held on Monday, February 23, 2026, beginning at 5:31 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/375987>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=728341>

Presiding Officer.....Mrs. Kristin Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Mrs. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Dr. Andria Schur, Chief of Schools
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 5:31 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Public Comment

- Nicole Humlicek spoke on Special Education.
- Courtney Gomez spoke on Special Education.

3. Information

A. Special Education Public Hearing

4. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Hanan to adjourn the meeting at 6:08 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Regular Business Meeting
February 23, 2026

A Board of Trustees Regular Business Meeting was held on Monday, February 23, 2026, beginning at 6:16 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at: <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/376064>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=729924>

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mrs. Angie Hanan Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Ms. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Dr. Andria Schur, Chief of Schools
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1.Meeting Called to Order

President Tassin called the meeting to order at 6:16 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law.

2. National Anthem

President Tassin asked everyone to stand for the National Anthem performed by the Hightower High School Band, directed by Ryan Clift.

3. Moment of Silence

Following the performance, President Tassin asked everyone to remain standing for a moment of silence.

4. Recognitions

National Anthem performance by the band ensemble from Hightower High School led by band director Ryan Clift.

Crockett Middle School Orchestra for being selected to perform at the Texas Music Educators Association convention.

FBISD teachers who received their National Board Certification.

5. Public Comment

- Robert Thornton spoke on Long-Range Boundary Planning.
- Nicole Murphree was not present.
- Shu Rau was not present.
- Monique Clark spoke on Long-Range Boundary Planning.
- Ligi Varghese spoke on potential school closures.
- Molly Baker spoke on Long-Range Boundary Planning.
- Amanda Brock spoke on potential school closures.
- Charlotte Brock Spoke on potential school closures.
- Stacy Kiernan spoke on potential school closures.
- Adaline Kiernan spoke on potential school closures.
- Madison Cullen spoke on potential school closures.
- Liam Cullen spoke on potential school closures.
- Holly Cullen spoke on potential school closures.
- Megan Boswell spoke on potential school closures.
- Nicole Humlicek spoke on Special Education.
- Judy Hoffman was not present.
- Deren Guan spoke on potential school closures.
- Wenjia Duan spoke on potential school closures.
- Carol Chee spoke on Long-Range Boundary Planning.
- Lisa Covington spoke on Long-Range Boundary Planning.
- Debra Wang spoke on potential school closures.
- Christine Wang spoke on potential school closures.

- Suzan Hawkins spoke on potential school closures.
- Latifah Hada spoke on rezoning.
- Jacob Maani spoke on rezoning.
- Layla Maani spoke on rezoning.
- Priya Thakker spoke on rezoning.
- Sanaya Thakker spoke on rezoning.
- Bret Belfer spoke on rezoning.
- Kamal Qaiser spoke on rezoning.
- Gael Laxamann spoke on rezoning.
- Crystal Santos spoke on rezoning.
- Cesar Raya spoke on Long-Range Boundary Planning.
- Rahul Dhing spoke on rezoning.
- Michael Truong spoke on rezoning.
- Raj Patel spoke on rezoning.
- Ira Patel spoke on rezoning.
- Cinni Patel spoke on rezoning.
- Laura Wang spoke on proposed school closures.
- Kieran McCarthy spoke on proposed school closures.
- Tim McCarthy spoke on proposed school closures.
- Robin Mathew was not present.
- Nisha Skariah was not present.
- Macy Mollberg spoke on proposed school closures.
- Ana Gayon spoke on proposed school closures.
- Monica Chan spoke on proposed school closures.
- Teresa Noyola spoke on rezoning.
- Dominic Huynh spoke on Long-Range Boundary Planning.
- Coleman Duggal spoke on proposed school closures.
- Caroline Faw spoke on proposed school closures.
- Kevin Mitchell spoke on proposed school closures.
- Deric Dawson spoke on Special Education.
- Crystal McKeon spoke on Long-Range Boundary Planning.
- Diana Medellin spoke on proposed school closures.
- Norma Abad spoke on proposed school closures.
- Anna Ramshaw spoke on proposed school closures.
- Jenie Hand spoke on proposed school closures.
- Kiko Risteski spoke on proposed school closures.
- Mohammad Shayeb spoke on rezoning.
- Jenna Shayeb spoke on rezoning.
- Gerardo Arzate spoke on proposed school closures.
- Datta Shirodkar spoke on rezoning.
- Henna Kesulahti spoke on proposed school closures.
- Danielle Bolks spoke on proposed school closures.
- Harrison McNamara spoke on proposed school closures.
- Mallorie McNamara spoke on proposed school closures.
- Jackson McNamara spoke on proposed school closures.
- Rylie McNamara spoke on proposed school closures.
- Brandi Harris-Banks spoke on Long-Range Boundary Planning.
- Imani Torres spoke on proposed school closures.

- Megan Torres spoke on proposed school closures.
- Toni Pehl spoke on proposed school closures.
- Kim Valera spoke on proposed school closures.
- Hannah Butler spoke on Long-Range Boundary Planning.
- Jill Gore spoke on proposed school closures.
- Trey Gore spoke on proposed school closures.
- Evie Gore spoke on proposed school closures.
- Amelia Muthyala spoke on proposed school closures.

6. Superintendent Update

7. Board Activity Report

8. Information

- A. Intruder Detection Report
- B. 2026 MOY Student Achievement Update
- C. FBISD Redesign
- D. Long-Range Boundary Planning Information about Final Boundary Recommendations

9. Consent Agenda

President Tassin removed items 9.D, 9.F, 9.H and 9.M.4 from consent agenda to be presented at a future meeting.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Consent Agenda Items as presented except for items 9.A, 9.C, 9.J, 9.L, 9.M.5, 9.M.7, and 9.M.8.

MOTION CARRIES: 6-1

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki

All those opposed: Schoof

- A. **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - January 12, 2026 Called Meeting and Agenda Review
 - January 21, 2026 Team Building
 - January 28, 2026 Superintendent's Summative
 - January 29, 2026 Regular Board Meeting
- B. **2nd Quarter 2025-26 Financials:** Consideration and approval of the second quarter 2025-2026 Financial Report.
- C. **Proclamation for Professional Buyer's Day on March 11, 2026:** Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026 as National Buyer's Day.

- D. **Revision of Policy CJ (Local):** Consideration and approval of proposed revision of local policy CJ (Local).
- E. **Revision of Policy CSA (Local):** Consideration and approval of proposed revision of local policy CSA (Local).
- F. **Revision of Policy DH (Local):** Consideration and approval of proposed revision of local policy DH (Local).
- G. **Revision of Policy DK (Local):** Consideration and approval of proposed revision of local policy DK (Local).
- H. **Revision of Policy FA (Local):** Consideration and approval of proposed revision of local policy FA (Local).
- I. **Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds:** Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.
- J. **HB2 Uncertified Teacher Extension:** Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year.
- K. **Library Book Purchase Programs Update:** Consideration and approval of the purchase of new library materials that were posted for public review beginning January 2026.
- L. **AHS NJROTC International Travel:** Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.
- M. Consideration and approval of proposed expenses that exceed \$50,000: Specifically, for:
 1. **External Audit Services:** Consideration and approval for the purchase of financial, efficiency and Bond auditing services from Whitley Penn, LLP in an amount not to exceed \$836,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2031.
 2. **District Dark Fiber:** Consideration and approval for the purchase of Wide Area Network (WAN) dark fiber service (Long Term) from PS Lightwave LLC in an amount not to exceed \$250,777 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
 3. **Benchmark Study and Operations Assessment Services (COOP):** Consideration and approval of a contract for benchmark study and operations assessment services from Transpar Group through a cooperative contract with Omnia Partners Cooperative in an amount not-to-exceed \$90,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2027.
 4. **RhinoWare Door Barricade System (COOP):** Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and

authorization for the Superintendent to negotiate and execute the agreements through February 2031.

5. **Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010):** Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
6. **Construction Services Agreement for HVAC – MEP West Zone 2 at Multiple Campuses (BP047):** Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc., for HVAC – MEP West Zone 2 (BP047), for a not to exceed amount of \$7,806,000.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
7. **Integrated Safety & Readiness Solutions (COOP):** Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.
8. **Staff Training Platform:** Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2029.

Action on Items Removed from the Consent Agenda

- **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - January 12, 2026 Called Meeting and Agenda Review
 - January 21, 2026 Team Building
 - January 28, 2026 Superintendent’s Summative
 - January 29, 2026 Regular Board Meeting

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.A as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **Proclamation for Professional Buyer’s Day on March 11, 2026:** Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026 as National Buyer’s Day.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.C as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **HB2 Uncertified Teacher Extension:** Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.J as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **AHS NJROTC International Travel:** Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.L as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010):** Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.M.5 as presented.

MOTION CARRIES: 5-2

All those in favor: Tassin, Hanan, Gilliam, Heyliger, Wierzbicki

All those opposed: Schoof, Charania

- **Integrated Safety & Readiness Solutions (COOP):** Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.M.7 as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **Staff Training Platform:** Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2029.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.M.8 as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

10. Convene in Closed Session

The Board convened in closed session at 10:43 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

- A. Deliberate the potential sale of the Chatham Ave- CTC land property located at Chatham Ave, Sugar Land, Tx 77479.
- B. Deliberate hearing officer's recommendation regarding the Level Three DGBA grievance of Dr. Thomas Bouknight.

11. Reconvene in Open Session

The Board reconvened in open session at 11:07 p.m.

12. Consider Action on Closed Session Items

- **MOTION made by Mrs. Heyliger and SECONDED by Mrs. Hanan** for the Board of Trustees to approve the sale of Chatham Ave-CTC land property as discussed in closed session and authorize the Superintendent to execute all necessary documentation.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to accept the hearing officer's recommendation concerning the Level Three DGBA grievance of Dr. Thomas Bouknight.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

13. Action

- **MOTION made by Mrs. Charania and SECONDED by Mrs. Heyliger** for the Board of Trustees to approve the resubmission of the Turnaround Plans, as required by the Texas Education Agency, for the 2025–2026 school year for McAuliffe Middle School and Missouri City Middle School.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees decline to adopt a resolution described by section 25.0823(a-1) of the Texas Education Code.

MOTION CARRIES: 6-1

All those in favor: Tassin, Hanan, Gilliam, Charania. Heyliger, Wierzbicki

All those opposed: Schoof

14. Future Meeting Discussion

15. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Hanan to adjourn the meeting at 11:10 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.

Summary/Background
<p>The 2023 Bond Program was established with an initial program contingency of \$5,000,000 intended to address unforeseen critical issues. The cumulative Proposition A Program Contingency as of February 28, 2026, is \$27,224,771.03</p> <p>The 2023 Bond Program Contingency discussed above is a “working” program contingency account that fluctuates day to day as surplus budgeted funds are contributed to the account or the Board approves the use of available funds.</p> <p>As originally reported on July 21st, 2025, the cost of relocating students, teachers, and staff from Madden ES to Mission Glen ES and then returning them to Madden ES was not originally included in the project budget. Supplemental funds are needed for relocation costs, including moving expenses, technology, FF&E, and contingency.</p> <p>Administration is requesting approval to use \$1,500,000.00 of program contingency funds to supplement the Madden Foundation Repairs & Upgrades (BP023) budget.</p> <p>The board-approved boundary adjustments have eliminated the need for portables at Mission Glenn during the Madden Slab Repairs Project, saving \$1,000,000 compared to the initially planned contingency request.</p>

Fort Bend Independent School District

Background

The program contingency comprises the initial approved contingency budget and any surplus from completed projects or from unspent amounts due to scope changes. The table below includes projects recommended for approval at the March 30, 2026, Board meeting and reflects the projected 2023 Bond Program Contingency balance as of March 2026.

District Priority Alignment

This request directly supports **Priority 3** by ensuring the responsible stewardship of District facilities and capital resources while maintaining operational continuity during a critical infrastructure project. Using program contingency funds for the Madden Foundation Repairs & Upgrades allows the district to address operational needs, protect the facility's long-term integrity, and minimize disruption to students and staff through a safe, orderly, and well-managed relocation process. This approach reflects prudent fiscal management, proactive capital planning, and the district's commitment to sustaining reliable, efficient, and compliant operations.

Description	Budget (Shortage)/Surplus
Cumulative Proposition A Contingency as of February 23,2026, BOT Meeting	\$27,096,102.70
Closeouts, Interests, and Additions (February 2026 Memo)	\$128,668.33
Cumulative Proposition A Contingency as of February 23,2026,	\$27,224,771.03
<i>Uses</i>	
BP023 - Madden Foundation Repairs & Upgrades	(\$1,500,000.00)
Uses Sub-Total	(\$1,500,000.00)
Cumulative Program Contingency as of March 30, 2026	\$25,724,771.03

Fort Bend Independent School District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Library Book Purchase Programs Update			
Board Policy: EFB		District Priority: Priority 1	
Department: Deputy Superintendent Teaching & Learning			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of the purchase of new library materials that were posted for public review beginning February 2026.

Summary/Background
Pursuant to SB 13, all new library materials recommended for purchase must be posted for a 30-day public review period to provide staff, students, parents, and community members with the opportunity to review and comment prior to purchase. In addition, each time a school library catalog is updated, the Board of Trustees must approve or reject the list of proposed library materials at the first open meeting held 30 days or later after the list is made available to the public.
The library materials recommended for purchase have been posted in compliance with this requirement and are now submitted for Board consideration and approval.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Fort Bend Independent School District

Dr. Adam Stephens
Chief Academic Officer

Title	Author	Level
13 stories about Ayana	Schwartz, Amy	Elementary
A boy called Christmas	Haig, Matt	Elementary
A good place	Cousins, Lucy	Elementary
A home like this	Salas, Laura Purdie	Elementary
A mouse called Miika	Haig, Matt	Elementary
A new green day	Portis, Antoinette	Elementary
A piglet named Mercy	DiCamillo, Kate	Elementary
A sea of lemon trees : the corrido of Roberto Alvarez	Aguila, Maria Dolores	Elementary
A sea of lemon trees : the corrido of Roberto Alvarez	Aguila, Maria Dolores	Elementary
A spoonful of frogs	Lyall, Casey	Elementary
Accountable : the true story of a racist social media account and the teenagers whose lives it changed	Slater, Dashka	High School
Alberto Salas plays paka paka con la papa : join the quest with Peru's famed scientist and potato expert	Fajardo, Sara Andrea	Elementary
Alchemist /	Coelho, Paulo	High School
All is Nat lost	Scrivan, Maria	Elementary
All the impossible things	Lackey, Lindsay	Elementary
Amari and the despicable wonders	Alston, B. B	Elementary
Amari and the Night Brothers #4	Alston, B. B	Elementary
And she was loved : Toni Morrison's life in stories	Pinkney, Andrea Davis	Elementary
Anime + Chibi art class : a complete beginner course in drawing manga cuties + their chibis	Hime, Yoai	High School
Ap Computer Science a Premium, 13th Edition Prep Book with 6 Practice Tests + Comprehensive Review + Online Practice (Barron's Educational Series	High School
Apocalypse stories to scare your socks off!		Elementary
Are there rainbows in space? : a colorful compendium of seriously cool science	Kanani, Sheila	Elementary
Astronaut sisters	Fortenberry, Julie	Elementary
Aven Green, soccer machine	Bowling, Dusti	Elementary
Awake, asleep	Lukoff, Kyle	Elementary
Awakening, The	Peterson, Doug	Middle
Awesome LEGO creations with bricks you already have : 55 projects for robots, dragons, race cars, planes, wild animals and more to build imaginative worlds	Dees, Sarah	Elementary

Backhoes	Schuh, Mari C	Elementary
Bad badger	Wood, Maryrose	Elementary
Bad badger	Wood, Maryrose	Elementary
Barnyard dance!	Boynton, Sandra	Elementary
Bea Mullins takes a shot	Deibert, Emily	Elementary
Being home	Sorell, Traci	Elementary
Belgium	Langdo, Bryan	Elementary
Best vacation ever!	Lovegreen, Kevin	Elementary
Beware the boomslang snake!	Pang, Ursula	Elementary
Big feelings	Penfold, Alexandra	Elementary
Bill of Rights	Larsen, Josephine	Elementary
Birds around the world : an opposites book	Goodhart, Chloe	Elementary
BMW i8	Orr, Tamra	Elementary
BOOK OF FAMOUS SPEECHES : INSPIRING SPEECHES THAT CHANGED TH	BATA, CARLO	High School
Born in the wild : baby animals and their parents	Judge, Lita	Elementary
Bulldozers..Construction Site	Bell, Samantha	Elementary
Bus! Stop!	Yang, James	Elementary
Busy Hanukkah		Elementary
Butt or face? Vol. 3,Super gross butts	Lavelle, Kari	Elementary
Butt or Face? Volume 4 Ador-A-Butts!	Lavelle, Kari	Elementary
Caitlin Clark	Golkar, Golriz	Elementary
Cambodia	Davies, Monika	Elementary
Catching Big Bubba	Lovegreen, Kevin	Elementary
Celebrations: 500+ recipes and ideas that put holidays and parties over the top /	Taste of Home	High School
Center of the universe	Hanlon, Abby	Elementary
Center of the universe	Hanlon, Abby	Elementary
Charmed : the illustrated storybook /	Ruditis, Paul	Elementary
Cinderella and the Beast ; Beauty and the glass slipper	Bussing, Kim	Elementary
City of wishes	Soontornvat, Christina	Elementary
Civil Rights Act, The	Larsen, Josephine	Elementary
Claude : the true story of a white alligator	Smith, Emma Bland	Elementary
Clever crafts with cardboard boxes	Luciow, Chelsey	Elementary
College Football Encyclopedia	Beattie, Charlie	Elementary
College Soccer Encyclopedia	Beattie, Charlie	Elementary
Colors	DeGennaro, Gabriella	Elementary
Combine Harvesters on the Farm	Bell, Samantha	Elementary
Complete ASVAB Study Guide: Practical & Exam Aligned Step-by-Step Prep to Maximize Your		High School

Complete Police Officer Exam Prep Guide: 7 Practice Tests and 1200+ Questions with Step-by-Step	Ellison, Ryan	High School
CompTIA Network+ All-in-One Exam Guide (Exam N10-006)	McGraw Hill	High School
CompTIA Security+ All-in-One Exam Guide (Exam SY0-601)	McGraw Hill	High School
CompTIA Security+ All-in-One Exam Guide (Exam SY0-601)	Ascent Audio	High School
CompTIA Security+ All-in-One Exam Guide, Sixth Edition (ExamSY0-601)	Conklin, Wm. Arthur	High School
CompTIA Security+, A+, Network+ & Cloud+ Exam Prep (4-in-1): The Most Complete and Powerful Guide		High School
Concrete..Construction Site	Bell, Samantha	Elementary
Counting winter	Carlstrom, Nancy White	Elementary
Cranky Pug	Blabey, Aaron	Elementary
Crocodile hungry	Sumner, Eija	Elementary
Cryptid stories to scare your socks off!		Elementary
Curiosity shop : picture puzzles to search and solve	Wick, Walter	Elementary
Cursed Princess Club. 2	LambCat	High School
Cursed Princess Club. 3	LambCat	High School
Dasher and the polar bear	Tavares, Matt	Elementary
David goes to school.	Shannon, David	Elementary
Dawn of the Axolotl	Tan, Susan	Elementary
Day in the forest	Claire, Alexandra	Elementary
Dear Acorn (Love, Oak) : letter poems to friends	Sidman, Joyce	Elementary
Dear Acorn (Love, Oak) : letter poems to friends	Sidman, Joyce	Elementary
Declaration of Independence	Larsen, Josephine	Elementary
Declaration, The	Peterson, Doug	Middle
Deep-sea giants	Lovegreen, Kevin	Elementary
Dexter Doesn't Listen	Miller, Connie Colwell	Elementary
Dingoes in the wild	Humphrey, Natalie	Elementary
Dinopedia : an encyclopedia of prehistoric beasts	Jackson, Tom	Elementary
Discover ""The Marines' Hymn""	Quinn, Jamie	Elementary
Discover ""Wild Blue Yonder""	Quinn, Jamie	Elementary
Discover "Anchors Aweigh"	Quinn, Jamie	Elementary
Discover "..Spangled Banner"	Quinn, Jamie	Elementary
Discover "America..Beautiful'	Quinn, Jamie	Elementary
Discover "The Army..Along"	Quinn, Jamie	Elementary

Dive for the black pearl	Yardi, Robin	Elementary
Dog's first Christmas	Nelson, Natalie	Elementary
Dolly! : the story of Dolly Parton and her big dream	McGrath, Robyn	Elementary
Don't let the pigeon drive the bus!	Willems, Mo	Elementary
Don't touch my hair!	Miller, Sharee	Elementary
Dory Dory black sheep	Hanlon, Abby	Elementary
Dragonborn	Murray, Struan	Elementary
Dragons : meet the legendary monsters of mythology	Stevenson, Cait	Elementary
Dream animals : a bedtime journey	Martin, Emily Winfield	Elementary
Dream big, little one	Harrison, Vashti	Elementary
Dress-up day	Gomez, Blanca	Elementary
Dump Trucks..Construction Site	Bell, Samantha	Elementary
Egg	Henkes, Kevin	Elementary
Elena camps	Medina, Juana	Elementary
Elvis & Romeo go to dog school	Soman, David	Elementary
Emancipation Proclamation	Larsen, Josephine	Elementary
English for everyone course book. Level 1,Business English	Boobyer, Victoria	High School
English for Everyone Practice Book Level 1 Beginner A Complete Self-Study Program		High School
English for Everyone Practice Book Level 2 Beginner A Complete Self-Study Program		High School
English for everyone. Course book.Level 2 beginner	Harding, Rachel	High School
English for everyone. Course book.Level 3 intermediate	Johnson, Gill	High School
English for everyone. English grammar guide.		High School
English for everyone. Everyday English		High School
English for everyone. Idioms :modismos y expresiones idiomáticas del Inglés	Booth, Thomas	High School
English for everyone. Inglés para el día a día		High School
English for everyone. Libro de estudio.Nivel 1 inicial	Harding, Rachel	High School
English for everyone. Libro de estudio.Nivel 2 inicial	Harding, Rachel	High School
English translation of the meaning of Al-Qur'an: the guidance for mankind /	Farooq-i-Azam Malik, Muhammad	High School
Escargot and the search for spring	Slater, Dashka	Elementary
Every star that falls	Ford, Michael Thomas	High School
Everything..Wrong for Brayden	Miller, Connie Colwell	Elementary

Excavators..Construction Site	Bell, Samantha	Elementary
Extreme car facts	Andrews, E. C	Elementary
Farm Quads on the Farm	Bell, Samantha	Elementary
Farting Fish : and 49 other weird and wonderful scientific discoveries	Harman, Alice	Elementary
Feel calm	Pizza, Andy J	Elementary
Fighting with love : the legacy of John Lewis	Cline-Ransome, Lesa	Elementary
Firefly song : Lynn Frierson Faust and the Great Smoky Mountain discovery	Paeff, Colleen	Elementary
First Crush	Calin, Cassandra	Elementary
Fish on!	Lovegreen, Kevin	Elementary
Follow me, Flo!	Jarvis	Elementary
For every one	Reynolds, Jason	High School
Forts	Venit, Katie	Elementary
Found	Yoon, Salina	Elementary
Four-Track Tractors on..Farm	Bell, Samantha	Elementary
Frida Kahlo's flower crown	Armendia-Sanchez, Nydia	Elementary
Gathering Storm, The	Peterson, Doug	Middle
GED Exam Prep for Adult Learners: The Ultimate Shortcut to Your High School Equivalency Diploma	Collins, Rose	High School
GED study guide : 2022 all subjects : GED prep book secrets		High School
GED Test Prep 2025/2026 for Dummies	Collins, Tim	High School
Gemma's Busy Brain	Miller, Connie Colwell	Elementary
Get it together for college : a planner to help you get organized and get in /	CollegeBoard	High School
Good night like this	Murphy, Mary	Elementary
Goodnight football	Dahl, Michael	Elementary
Goodnight moon	Brown, Margaret Wise	Elementary
Goodnight, veggies	Murray, Diana	Elementary
Greenwild : the world behind the door	Thomson, Pari	Elementary
Growing home	Ferry, Beth	Elementary
Grumpy monkey	Lang, Suzanne	Elementary
Grumpy Monkey mine!	Lang, Suzanne	Elementary
Gus and Sully watch the weather	Light, Steve	Elementary
Hammerhead sharks at risk : saving these unusal predators	Clay, Kathryn	Elementary
Hanukkah bear	Kimmel, Eric A	Elementary
Hanukkah pajamakkahs	Henry, Dara	Elementary
Happiness according to Humphrey	Birney, Betty G	Elementary
Hazel's Wild Moves	Miller, Connie Colwell	Elementary
Head in the clouds	Hanlon, Abby	Elementary

Heat waves	Crane, Cody	Elementary
Hello hello colors	Wenzel, Brendan	Elementary
Hello hello shapes	Wenzel, Brendan	Elementary
Hello, crayons! : and other school friends	Eliot, Hannah	Elementary
Hello, meadow!	Pierce, Terry	Elementary
Henry Heckelbeck and the not-so-dark day	Coven, Wanda	Elementary
Henry Heckelbeck, Knights! robots! action!	Coven, Wanda	Elementary
Hey, water!	Portis, Antoinette	Elementary
Hide and seek in nature : guess what it is?	Harastova, Helena	Elementary
Holidays	Black, Sonia W	Elementary
Hooves of death. Volume 1	Bragg, Sam	Elementary
How do dinosaurs show good manners?	Yolen, Jane	Elementary
How to be a grown up : the 14 essential skills you didn't know you needed (until just now)	Grinberg, Raffi	High School
How to drive your brother bananas	Shore, Diane ZuHone	Elementary
How to make a turkey laugh	Cate, Chris	Elementary
Huddle up! Cuddle Up!	Hegedus, Bethany	Elementary
Hug machine	Campbell, Scott	Elementary
I bug you	Elys, Dori	Elementary
I hear a pickle : (and smell, see, touch, and taste it, too!)	Isadora, Rachel	Elementary
I love you alot!, I love you so much	Lee, Su Youn	Elementary
I made this! Breakfast : my very first cookbook : 10 recipes you can do yourself		Elementary
I spy love : a book of picture riddles	Marzollo, Dan	Elementary
If you make a call on a banana phone	Sterer, Gideon	Elementary
I'll love you till the crocodiles smile	Cristaldi, Kathryn	Elementary
I'm a little pumpkin	Eliot, Hannah	Elementary
I'm thinking of an ocean animal	Davis, Bela	Elementary
In the middle of fall	Henkes, Kevin	Elementary
Indonesia	Anderson, Shannon	Elementary
Into the shadow mist	Soontornvat, Christina	Elementary
Iran	Anderson, Shannon	Elementary
Is this... winter?	Yoon, Helen	Elementary
Island storm	Floca, Brian	Elementary
Island storm	Floca, Brian	Elementary
Judy Moody sunny-side up	McDonald, Megan	Elementary
Just discovered fish	Caprioli, Claire	Elementary
Kickturn	Spangler, Brie	Elementary
Kitchenalia : how everything works /	Snow, Alan	High School

Learn English: Level 1: Introduction to English: Volume 1: Lessons 1-25	Innovating L	High School
Learn English: Level 1: Introduction to English: Volume 1: Lessons 1-26	Innovating L	High School
Let's be friends : a bilingual book = Seamos amigos : un libro bilingue	Colato Lainez, Rene	Elementary
Let's eat	Penfold, Alexandra	Elementary
Level Up Animal Crossing	Dittmer, Lori	Elementary
Level Up Fortnite	Dittmer, Lori	Elementary
Level Up League of Legends	Dittmer, Lori	Elementary
Level Up Madden NFL	Dittmer, Lori	Elementary
Level Up Minecraft	Dittmer, Lori	Elementary
Level Up Pokémon	Dittmer, Lori	Elementary
Level Up Super Smash Bros.	Dittmer, Lori	Elementary
Level Up The Legend of Zelda	Dittmer, Lori	Elementary
Light	Forman, Ruth	Elementary
Little Elliot, big city	Curato, Mike	Elementary
Little Excavator	Dewdney, Anna	Elementary
Little Owl's night	Srinivasan, Divya	Elementary
Llama Llama red pajama	Dewdney, Anna	Elementary
Lola Levine and the Dinosaur Scene	Brown, Monica	Elementary
Lost Evangeline	DiCamillo, Kate	Elementary
Love from Anna Hibiscus!	Atinuke	Elementary
Love from Paddington	Bond, Michael	Elementary
Lucy Lancaster has a secret	Coven, Willow	Elementary
Magnetism	Kenney, Karen Latchana	Elementary
Manga fantasy : a beginner's step-by-step guide for drawing anime and manga	Harris, Scott	Elementary
Margo's Big Feelings	Miller, Connie Colwell	Elementary
Marya Khan and the abominable ski trip	Faruqi, Saadia	Elementary
Marya Khan and the abominable ski trip	Faruqi, Saadia	Elementary
Mateo's Big Search	Miller, Connie Colwell	Elementary
Max Meow. When pancakes go bad (really bad!)	Gallagher, John	Elementary
Me and other bunnies	Willems, Mo	Elementary
Meet January	Martin, April	Elementary
Meet the Boxcar children.		Elementary
Meet the mini-mammals : a night at the natural history museum	Stewart, Melissa	Elementary
Men's College Basketball Encyl	Beattie, Charlie	Elementary
Mercy Watson is missing!	DiCamillo, Kate	Elementary
Millie	Hoyle, McCall	Elementary
Millie of the manor	Evans, Karina	Elementary
Mine! : a story of not sharing	Persson, Klara	Elementary

Mirror mirror	Mlynowski, Sarah	Elementary
Miss Sherman is determined!	Gutman, Dan	Elementary
Mix it up!	Tullet, Herve	Elementary
Mommy loves you, Little Sea Otter	Wood, A. J	Elementary
Monarch butterfly	Gibbons, Gail	Elementary
Monster trucks!	Todd, Mark	Elementary
Morocco	Davies, Monika	Elementary
Mouse & his dog	Applegate, Katherine	Elementary
Mr. Plummer is dumber!	Gutman, Dan	Elementary
Mushroom Lullaby	Kraegel, Kenneth	Elementary
Mustache duckstache	Young, Amy	Elementary
My cousin, the quinceanera	Mora, Julissa	Elementary
My favorite color	Becker, Aaron	Elementary
My first dino-soccer	Wheeler, Lisa	Elementary
My five senses	Morton, Sasha	Elementary
Never let a unicorn meet a reindeer!	Alber, Diane	Elementary
Night animals	Marino, Gianna	Elementary
No thanks, said Turkey	Burton, Jeffrey	Elementary
Not a box	Portis, Antoinette	Elementary
Not now, cow	Sauer, Tammi	Elementary
Not the worst friend in the world	Rellihan, Anne	Elementary
Odd beasts : meet nature's weirdest animals	Gehl, Laura	Elementary
Odder : an otter's story	Applegate, Katherine	Elementary
Oh my oh my oh dinosaurs!	Boynton, Sandra	Elementary
On powwow day	Sorell, Traci	Elementary
Once upon a Diwali	Mishra, Anita	Elementary
One family	Shannon, George	Elementary
One little tadpole	Littleboy, Molly	Elementary
Opal Watson, private eye	Thurman, Brittany	Elementary
Pahua and the dragon's secret	Lee, Lori M	Elementary
Pajama time!	Boynton, Sandra	Elementary
Pakistan	Anderson, Shannon	Elementary
Paranormal stories to scare your socks off!		Elementary
Percy Jackson and the Olympians Wrath of the Triple Goddess	Riordan, Rick	Elementary
Pete the Kitty's first day of preschool	Dean, Kim	Elementary
Petra	Coppo, Marianna	Elementary
Plows and Rippers on the Farm	Bell, Samantha	Elementary
Plum to the rescue!	Phelan, Matt	Elementary
PMP Exam Prep Made Simple: Your Comprehensive Guide to PMP Success with Clear Explanations	MS Publications	High School

Pocket full of colors : the magical world of Mary Blair, Disney artist extraordinaire	Guglielmo, Amy	Elementary
Police Officer Exam, Eleventh Edition (Barron's Test Prep)	Schroeder, D	High School
Poppy & Rye	Avi	Elementary
Princess hair	Miller, Sharee	Elementary
Princeton review AP calculus AB premium prep		High School
Princeton review AP calculus BC premium prep		High School
Princeton Review Digital SAT Premium Prep, 2026	Random House Publishing	High School
Problems at the pond	Anderson, Jessica Lee	Elementary
Professor Wooford McPaw's history of cars	Kruszynski, Elliot	Elementary
Przewalski's horses	Koran, Maria	Elementary
PTCB Exam Prep: 3000+ Questions, 15 Full-Length Tests, Proven Strategies & a 6-Week Study Plan	Preston Mas	High School
PTCB Exam Study Guide: Step-by-Step Prep with 6 Full-Length Tests, PTCE Practice Tests, 600+Questions	Grover, Richard	High School
Qing chun li cai ti an : ti zao gen jin qian da hao guan xi,ti ni de qian bao ba guan yu chu zhi = Investing for teens : how to save, invest, and grow money	Hung, Michelle	High School
Qu'ran = El Coran /	[Traducido por] Cortes, Julio	High School
Raccoons	Rathburn, Betsy	Elementary
Radiant	Nelson, Vaunda Micheaux	Elementary
Raid of no return	Hale, Nathan	Elementary
Raids and rescues	Chick, Bryan	Elementary
Rapunzel and the sea witch ; The Little Mermaid and the tower	Bussing, Kim	Elementary
Riddles and danger	Chick, Bryan	Elementary
River of spirits	Targosz, Shana	Elementary
Robot's first snow	Sharff, Billy	Elementary
Rumpelstiltskin	Barnett, Mac	Elementary
Runaway blanket	Deas, Nancy	Elementary
Sacrifice, The	Peterson, Doug	Middle
Sammy Spider's big book of Jewish holidays	Rouss, Sylvia A	Elementary
Scholastic book of world records, 2026	Bouza, Blythe	Elementary
Scotland	Langdo, Bryan	Elementary
Secrets and shadows	Chick, Bryan	Elementary

Seinfeld : the day of nothing /	Ostrow, Micol	Elementary
Shadow play : guess what it is?	Harastova, Helena	Elementary
Shape up, construction trucks!	Allenby, Victoria	Elementary
Shapes	DeGennaro, Gabriella	Elementary
Shark on!	Lovegreen, Kevin	Elementary
Shark on!	Lovegreen, Kevin	Elementary
Slugfest	Korman, Gordon	Elementary
Small Walt	Verdick, Elizabeth	Elementary
Snow is...	Gehl, Laura	Elementary
Snow White and the dragon ; Sleeping Beauty and the seven dwarfs	Bussing, Kim	Elementary
So many years : a Juneteenth story	Wynter, Anne	Elementary
Sophie and the runaway unicorn	McDonald, Megan	Elementary
Sorcery stories to scare your socks off!		Elementary
Sorry (really sorry)	Cotler, Joanna	Elementary
South Korea	Langdo, Bryan	Elementary
Sports are fun!	Avant-garde, Zaila	Elementary
Stacey's remarkable books	Abrams, Stacey	Elementary
Stack the cats	Ghahremani, Susie	Elementary
Stalactite and Stalagmite : a big tale from a little cave	Beckmeyer, Drew	Elementary
Stars and Stripes	Peterson, Doug	Middle
Stick and Stone	Ferry, Beth	Elementary
Stomp, wiggle, clap, and tap	Burk, Rachelle	Elementary
Sundust	Pena, Zeke	Elementary
Super good cookies for kids	Goldman, Duff	Elementary
Super Ty!	Lyons, Kelly Starling	Elementary
Supertruck	Savage, Stephen	Elementary
Switzerland	Anderson, Shannon	Elementary
Taylor Swift	Loggia, Wendy	Elementary
Taylor Swift	Nguyen, Suzane	Elementary
Teacher jitters	Danneberg, Julie	Elementary
The 6th grade nickname game	Korman, Gordon	Elementary
The baby who stayed awake forever	Salsbury, Sandra	Elementary
The bad idea and other stories	Pizzoli, Greg	Elementary
The best day ever!	Lovegreen, Kevin	Elementary
The bicycle : how an act of kindness changed a young refugee's life	McCormick, Patricia	Elementary
The big mess and other stories	Pizzoli, Greg	Elementary
The book of candles : eight poems for Hanukkah	Snyder, Laurel	Elementary
The boy who lived in a shell : snippets for wandering minds	Himmelman, John	Elementary
The braid girls	Winston, Sherri	Elementary

The city beyond the sea	Thomson, Pari	Elementary
The Day of the Dead mystery	Warner, Gertrude Chandler	Elementary
The day the books disappeared	Ho, Joanna	Elementary
The digger and the flower	Kuefler, Joseph	Elementary
The dragon's apprentice	Riley, James	Elementary
The elephant's birthday	Rylant, Cynthia	Elementary
The Fairfleet affair	Saxton, K. H	Elementary
The final fight	Chick, Bryan	Elementary
The first cat in space and the baby pirate's revenge	Barnett, Mac	Elementary
The forest in the sky	Thomson, Pari	Elementary
The ghost job	Van Eekhout, Greg	Elementary
The gift of Eid	Safadi, Shifa Saltagi	Elementary
The gingerbread monster	Gemeinhart, Dan	Elementary
The girl in the walls	Kuyatt, Meg Eden	Elementary
The girl in the walls	Kuyatt, Meg Eden	Elementary
The girl who saved Christmas	Haig, Matt	Elementary
The golden necklace : a Darjeeling tea mystery	Perkins, Mitali	Elementary
The hair book	Yvette, LaTonya	Elementary
The haunting of Bellington Cottage	Parnum, Laura	Elementary
The history of swimming	Flynn, Brendan	Elementary
The Hybrid Prince	Sutherland, Tui T	Elementary
The interpreter	Abtahi, Olivia	Elementary
The interpreter	Abtahi, Olivia	Elementary
The labyrinth of doom	Gibbs, Stuart	Elementary
The last musketeer	Gibbs, Stuart	Elementary
The library in the woods	Ramsey, Calvin A	Elementary
The library of curiosities	Lundquist, Jenny	Elementary
The library of curiosities	Lundquist, Jenny	Elementary
The Milky Way	Bauer, Marion Dane	Elementary
The moving book	Brown, Lisa	Elementary
The muddy elk	Lovegreen, Kevin	Elementary
The mystery at Emerald Pond	Winkler, Henry	Elementary
The official SAT study guide		High School
The Philippines	Anderson, Shannon	Elementary
The pigeon won't count to 10!	Willems, Mo	Elementary
The pizza problem	Brizzi, Liz	Elementary
The Princess in Black takes a vacation	Hale, Shannon	Elementary
The pumpkin seed's secret : a life cycle poem	Barnaby, Hannah Rodgers	Elementary
The quest of danger	Gibbs, Stuart	Elementary
The quest of danger	Gibbs, Stuart	Elementary
The rise of Nicholas the noble	Bell, Chanda A	Elementary

The scariest story you've ever heard!	Keres, Ron	Elementary
The sea of terror	Gibbs, Stuart	Elementary
The sea of terror	Gibbs, Stuart	Elementary
The secret of the magic pearl	Sabatinelli, Elisa	Elementary
The self-esteem workbook for teens : activities to help you build confidence & achieve your goals	Schab, Lisa M	High School
The Snake River challenge	Lovegreen, Kevin	Elementary
The snowball fight	Ferry, Beth	Elementary
The stolen key	Haddix, Margaret Peterson	Elementary
The think confident, be confident workbook for teens : activities to help you create unshakable self-confidence & reach your goals	Sokol, Leslie	High School
The tunneler tunnels in the tunnel	Rex, Michael	Elementary
The twelve days of Christmas : a holiday fantasy	Lockwood, Todd	Elementary
The twilight library	Oliver, Carmen	Elementary
The ultimate science cookbook for kids : 75+ edible experiments	Towler, Paige	Elementary
The undead fox of Deadwood forest	Hartman, Aubrey	Elementary
The undead fox of Deadwood forest	Hartman, Aubrey	Elementary
The underland	Charman, Katrina	Elementary
The winter of the dollhouse	Schlitz, Laura Amy	Elementary
This hair belongs	Brown-Wood, JaNay	Elementary
This is a moment	Player, Micah	Elementary
This is orange : a field trip through color	Poliquin, Rachel	Elementary
Three blue hearts	Kelly, Lynne	Elementary
Tim Burton's the nightmare before Christmas : the official baking cookbook /	Snugly, Sandy K.	High School
Time for bed, Pete the Kitty	Dean, James	Elementary
Tiny tough	Hanlon, Abby	Elementary
To walk the sky : how Iroquois steelworkers helped build towering cities	Buckley, Patricia Morris	Elementary
Tomorrow I'll be brave	Hische, Jessica	Elementary
Tomorrow I'll be kind	Hische, Jessica	Elementary
Tomorrow is a brand-new day	Bell, Davina	Elementary
Too Early	Ericson, Nora	Elementary
Tornadoes	Crane, Cody	Elementary
Traps and specters	Chick, Bryan	Elementary
Travis Kelce : football sensation and philanthropist	Rose, Rachel	Elementary

TSI Exam Study Guide: The All-in-One Prep book with Practice Tests, Step-by-Step Lessons, and	Daven Merrix	High School
TSI Study Guide Essential: Pass the TSIA2 Exam Without Retakes or Guesswork Real Practice Tests	Merrix, Dave	High School
Turning Point	Peterson, Doug	Middle
'Twas the night before Christmas	Moore, Clement Clarke	Elementary
Twinkle, twinkle, little star	Dean, James	Elementary
Twins, but different	Thomas, Porsche	Elementary
Two for one	DiCamillo, Kate	Elementary
U.S. Constitution	Larsen, Josephine	Elementary
Vampire stories to scare your socks off!		Elementary
Very bad at math	Larson, Hope	Elementary
Vietnamese folktales for children : stories of adventure and wonder in Vietnamese and English	Tran, Phuoc Thi Minh	Elementary
Warriors Graystripe's adventure. #1,The lost warrior	Jolley, Dan	Elementary
Warriors Graystripe's adventure. #2,Warrior's refuge	Jolley, Dan	Elementary
Ways to build dreams	Watson, Renee	Elementary
We are grateful : otsaliheliga	Sorell, Traci	Elementary
We match!	Barton, Chris	Elementary
Wednesday Wilson looks on the bright side	Galbraith, Bree	Elementary
Weirdest animals on the planet	Szymanski, Jennifer	Elementary
What can you see? Under the sea	Littleboy, Molly	Elementary
What goes in the ocean? : a seek-and-find book	Elys, Dori	Elementary
What if you had T. rex teeth!?: and other dinosaur parts	Markle, Sandra	Elementary
What's cooking?	Michaels, Patty	Elementary
What's the actually factually difference?	Wilsher, Jane	Elementary
When a butterfly goes to school	Salas, Laura Purdie	Elementary
When Sally O'Malley discovered the sea	Cushman, Karen	Elementary
When spring comes	Henkes, Kevin	Elementary
While we wait	Johnson, Bee	Elementary
Whitetail adventures	Lovegreen, Kevin	Elementary
Who is that, Cat the cat?	Willems, Mo	Elementary
Who's the boss?	Jadoul, Emile	Elementary
Whose eyes?	Jones, Kristina	Elementary

Why we celebrate Chinese New Year : everything to know about your favorite holiday	Chu, Eugenia	Elementary
Winter magic	Burleigh, Robert	Elementary
Wombat said come in	Deedy, Carmen Agra	Elementary
Women's College Basketball Enc	Hanlon, Luke	Elementary
Words with wings and magic things	Burgess, Matthew	Elementary
Xolo : how one good dog saved humankind	Higuera, Donna Barba	Elementary
You and your body : a first look inside the human body	Krishan, Punam	Elementary

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Targeted and Local Improvement Plans (TIPs and LIPs) – 2025-2026			
Board Policy: BQA (Legal, Local)		District Priority: Priority 1	
Department: Deputy Superintendent Teaching & Learning			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of the Targeted and Local Improvement Plans (TIPs and LIPs) required by Texas Education Agency for the following campuses: <ul style="list-style-type: none">• Targeted Improvement Plans (TIPs): Aldridge ES, Heritage Rose ES, Bush HS, Hightower HS, Marshall HS, and Willowridge HS• Local Improvement Plans (LIPs): Burton ES, Dulles ES, Glover ES, Mission ES, Oakland ES, Rosa Parks ES

Summary/Background
<u>Background</u> <p>Texas law (Texas Education Code and TEA accountability rules) requires schools to formally plan for improvement when data shows that some or all students are underperforming.</p> <p>In 2025, Aldridge ES, Heritage Rose ES, Bush HS, Hightower HS, Marshall HS, and Willowridge HS were identified by TEA as campuses in need of a Targeted Improvement Plan. In addition, Burton ES, Dulles ES, Glover ES, Mission ES, Oakland ES, and Rosa Parks ES were identified by TEA as campuses in need of a Local Improvement Plan.</p> <p>A school must submit a Targeted and Local Improvement Plan when:</p> <ul style="list-style-type: none">• The campus receives an overall state unacceptable rating• A specific accountability domain or indicator such as Domain 3 – Closing the Gaps (bottom 5% of Title I campuses)• The campus received a federal identification label of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted

Fort Bend Independent School District

Support (ATS) under federal ESSA rules based on consistently underperforming student groups

Both Targeted and Local Improvement Plans are required as a part of their Campus Improvement Plans so that the campus can identify gaps, act intentionally with specific strategies, and be held accountable for progress monitoring, especially for historically underserved student groups. These campuses, as identified above, are required to participate in the interventions, develop the designated plan, review the plans in a Board meeting for approval, and submit the plan to the Texas Education Agency through ISAM. Currently, the administration is asking the Board to approve the Targeted Improvement Plans (TIPs) for Aldridge ES, Heritage Rose ES, Bush HS, Hightower HS, Marshall HS, and Willowridge HS. In addition, the Local Improvement Plans (LIPs) for Burton ES, Dulles ES, Glover ES, Mission ES, Oakland ES, and Rosa Parks ES.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching and Learning

Dr. Andria Schur
Chief of Schools

Targeted Improvement Plans – Elementary

Campus and Overall Letter Grade	School Improvement Plan and Rationale	School Improvement Strategy
Aldridge ES - D	Targeted – CSI Low Performance (Y2)	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework K-5 RLA Curriculum adoption Campus-specific strategies for Instruction (Goal 1) in Plan4Learning
Heritage Rose ES - D	Targeted – Special Education, third D	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework K-5 RLA Curriculum adoption Campus-specific strategies for Instruction (Goal 1) in Plan4Learning

Targeted Improvement Plans – High School

Campus and Overall Letter Grade	School Improvement Plan and Rationale	School Improvement Strategy
George Bush HS - D	Targeted – *no support label, third D	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework
Hightower HS - D	Targeted – *flagged but not improved, third D	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework Secondary Math Curriculum Adoption

TIP AND LIP BOARD APPROVAL – NO LATER THAN 3/31/26

		Campus-specific strategies for Instruction (Goal 1) in Plan4Learning
Thurgood Marshall HS - C	Targeted – Hispanic	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework Secondary Math Curriculum Adoption Campus-specific strategies for Instruction (Goal 1) in Plan4Learning
Willowridge HS - F	Targeted – CSI Low Performance (Y1)	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework

Local Improvement Plans – Elementary

Campus and Overall Letter Grade	School Improvement Plan and Rationale	School Improvement Strategy
Burton ES - D	Local – *no support label, overall D	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework
Dulles ES - C	Local – African American	Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework K-5 RLA Curriculum adoption Campus-specific strategies for Instruction (Goal 1) in Plan4Learning

<p>Glover ES - C</p>	<p>Local – Special Education</p>	<p>Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework</p> <p>K-5 RLA Curriculum adoption</p> <p>Campus-specific strategies for Instruction (Goal 1) in Plan4Learning</p>
<p>Mission ES - D</p>	<p>Local – *no support label, second D</p>	<p>Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework</p>
<p>Oakland ES - B</p>	<p>Local – Asian</p>	<p>Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework</p> <p>K-5 RLA Curriculum adoption</p> <p>Campus-specific strategies for Instruction (Goal 1) in Plan4Learning</p>
<p>Rosa Parks ES - C</p>	<p>Local – Two or More Races</p>	<p>Intensive Curriculum & Instruction Improvements - Strong Foundations Planning Grant to support K-12 Literacy Framework</p> <p>K-5 RLA Curriculum adoption</p> <p>Campus-specific strategies for Instruction (Goal 1) in Plan4Learning</p>

TIPs – Targeted Improvement Plans – Elementary Schools

Allen Aldridge Elementary

**Goal 1 - Priority 1:
Student
Outcomes and
Strategies**

- Performance Objective 1: By May 2026, Allen Aldridge Elementary School (AAES) will increase the percentage of students in grades 3-5 meeting or exceeding the Meets Grade Level standard on the STAAR Mathematics assessment from 22% to 50% or greater.
 - Strategy 1: PLT meetings will focus on improving instructional practice through intentional planning, developing exemplars, and analyzing student work samples to inform next steps in instruction and intervention.
 - Strategy 2: Teachers will analyze student data to inform next steps in instruction and intervention.
- Performance Objective 2: By May 2026, Allen Aldridge Elementary School (AAES) will increase the percentage of students meeting or exceeding the Meets Grade Level standard on the STAAR ELAR assessment from 39% to 50% or greater.
 - Strategy 1: ILT will provide coaching on incorporating questions at levels 3 and 4 of Depths of Knowledge into daily instruction to improve rigor.
 - Strategy 2: PLT meetings will focus on improving instructional practice through intentional planning, developing exemplars, and analyzing student work samples to inform next steps in instruction and intervention.
- Performance Objective 3: By May 2026, Allen Aldridge Elementary School (AAES) will improve instructional effectiveness in science, as demonstrated by 60% or more of all 5th grade students meeting or exceeding or 50th percentile on the NWEA MAP EOY Science assessment.
 - Strategy 1: ILT will provide coaching on incorporating questions at levels 3 and 4 of Depths of Knowledge into daily instruction to improve rigor.
 - Strategy 2: PLT meetings will focus on improving instructional practice through intentional planning, developing exemplars, and analyzing student work samples to inform next steps in instruction and intervention.
 - Strategy 3: Students will participate in field experiences that connect learning to real-world contexts,

strengthening understanding and improving academic outcomes.

Heritage Rose Elementary

**Goal 1 - Priority 1:
Student
Outcomes and
Strategies**

- Performance Objective 1: By May 2026, 70% of HRE students in Kinder-5th will grow at least one and a half years in Reading, as indicated by NWEA MAP Growth Measures.
 - Strategy 1: All GT teachers will participate in ongoing professional learning to support GT scholars in setting individualized goals and monitoring their progress toward goal attainment in Reading.
 - Strategy 2: HRE will enhance Tier 1 Reading and Writing instruction for emergent bilingual students through targeted professional learning, resulting in at least 85% of students in grades 3-5 increasing their TELPAS proficiency by one level.
 - Strategy 3: Special education teachers will engage in weekly Reading and Writing planning with general education teachers to answer the four PLT questions: What will students need to learn? How do we know if students have learned it? What do we do if students don't learn it? How will we extend the learning?
 - Strategy 4: HRE will provide field based instructional opportunities for students to make real world connections to TEKS standards.
- Performance Objective 2: By May 2026, 70% of HRE students in Kinder-5th will grow at least one and a half year in Math, as indicated by NWEA MAP Growth Measures.
 - Strategy 1: HRE will enhance Tier 1 Math instruction for all sub-groups through targeted professional learning through the instructional model and targeted interventions.
 - Strategy 2: HRE will implement the DDI protocol to intentionally progress monitor Math growth and performance through targeted interventions and extensions across all grade levels.
 - Strategy 3: Special education teachers will engage in weekly Math planning with general education teachers to answer the four PLT questions: What will students need to learn? How do we know if students have learned it? What do we do if students don't learn it? How will we extend the learning?

	<ul style="list-style-type: none"> • Performance Objective 3: By May 2026, the overall percentage of students performing at meets on the 2026 Reading STAAR will increase from 41% to 56%. <ul style="list-style-type: none"> ○ Strategy 1: HRE will improve the effectiveness of literacy instruction by implementing aligned and rigorous grade-level Tier 1 instructional practices. ○ Strategy 2: HRE will monitor the expected use of the Learner's Experience Binder in ELAR to track and document student growth during small group instruction. • Performance Objective 4: By May 2026, the overall percentage of students performing at meets on the 2026 Math STAAR will increase from 33% to 48%. <ul style="list-style-type: none"> ○ Strategy 1: HRE will improve the effectiveness of Math Instruction by implementing aligned and rigorous grade-level Tier 1 instructional practices. ○ Strategy 2: HRE will monitor the expected use of the Learner's Experience Binder in Math to track and document student growth during small group instruction. • Performance Objective 5: By May 2026, HRE will increase the percentage of 5th Grade students scoring in the 60th percentile or above on the Science MAP by 16%, as measured by NWEA MAP Growth. <ul style="list-style-type: none"> ○ Strategy 1: Teachers will plan and implement frequent, standards-aligned hands-on science investigations using best practices to promote inquiry, critical thinking, and real-world application of concepts, ensuring all students are actively engaged in the learning process.
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TIPs – Targeted Improvement Plans – High Schools

Bush High School	
Goal 1 - Priority 1: Student Outcomes and Strategies	<ul style="list-style-type: none"> • Performance Objective 1: By May 2026, 43% of all students, in grades 9th - 12th will grow by at least one year in reading as indicated by NWEA Map Growth Measures. <ul style="list-style-type: none"> ○ Strategy 1: Develop designated scheduling sections to strategically group students, enabling targeted academic interventions and tailored support.

- Strategy 2: Implement a structured collaborative community protocol focused on the four critical questions of learning. Administrators will utilize JotForm to collect and share feedback with team leaders to inform, refine and adjust instructional practices.
- Strategy 3: Established a weekly classroom observation schedule where campus administrators visit five classrooms per week. Immediate, actionable feedback is provided to teachers via JotForm, with a focus on improving teacher clarity, rigor of instruction and increase student engagement and achievement.
- Strategy 4: Frequent progress monitoring by using interim assessments, district and campus common assessments to monitor growth and adjust instruction. Leverage NWEA MAP interim data to identify trends and target support.
- Strategy 5: Increase professional development (campus wide and within collaborative communities) for teachers focused on planning and implementing SLOP strategies, the use of sentence stems, delivery of instructions through small groups via differentiated instruction - connected to real world and cultural relevance.
- Performance Objective 2: By May 2026, 46 % of all students, in grades 9th - 12th will grow at least one year in math as indicated by NWEA Map Growth Measures.
 - Strategy 1: Develop designated scheduling sections to strategically group students, enabling targeted academic interventions and tailored support.
 - Strategy 2: Implemented a structured collaborative community protocol focused on the four critical questions of learning. Administrators will utilize JotForm to collect and share feedback with team leaders to inform and enhance instructional practices.
 - Strategy 3: Established a weekly classroom observation schedule where campus administrators visit five classrooms per week. Immediate, actionable feedback is provided to teachers via JotForm, with a focus on improving teacher clarity and instructional effectiveness.

	<ul style="list-style-type: none"> ○ Strategy 4: Frequent progress monitoring by using interim assessments, district and campus common assessments to monitor growth and adjust instruction. Leverage NWEA MAP interim data to identify trends and target support. ● Performance Objective 3: For the class of 2027, the percentage of graduates that meet the criteria for CCMR will increase by 25%. <ul style="list-style-type: none"> ○ Strategy 1: Identify and solicit more students, including GT students to enroll in, test, and complete college level courses. Students will be supported through AP collaborative identification and enrollment in college board prep practice sessions, and supplemental resources. ○ Strategy 2: Provide students with more opportunities to engage in test prep sessions and classes to prepare for TSIA-2 success. ○ Strategy 3: Collaborative opportunities to inform, train and monitor staff on the impact of TSIA.
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Hightower High School

<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By May 2026, 80% of HHS students in grades 9 and 10 will grow by at least one year in reading as indicated by NWEA MAP Growth Measures. <ul style="list-style-type: none"> ○ Strategy 1: ELA I and II teachers will engage in high impact and continuous collaborative team meetings, that will demonstrate modeling of effective instructional strategies, intervention planning, enrichment planning, assessment designs, and disaggregation of data for the purpose of instructional adjustment that meets the differentiated needs of all students to be able to grow in their skills of close reading of multiple genres and ability to implement the critical elements of purposeful writing. ○ Strategy 2: Identified students who routinely struggle in ELA classes will receive accelerated instruction, such as embedded course interventions, targeted pullout and push-in sessions, and tutorials outside of regular school hours. ○ Strategy 3: WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies will be implemented in all core content classrooms
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- Strategy 4: ESOL Teachers are given "Second Language Acquisition Coach" periods to provide push-in support and coaching for teachers in core content classrooms.
- Performance Objective 2: By May 2026, 80% of HHS students in grade 9 will grow at least one year in math as indicated by NWEA MAP Growth Measures.
 - Strategy 1: Algebra I teachers will engage in high impact and continuous collaborative team meetings, that will demonstrate modeling of effective instructional strategies, intervention planning, enrichment planning, assessment designs, and disaggregation of data for the purpose of instructional adjustment that meet the differentiated needs of all students to be able to grow in their skills to apply content number sense routines and use graphic calculators to solve math problems accurately.
 - Strategy 2: Identified students who routinely struggle in math classes will receive accelerated instruction, such as embedded course interventions, targeted pullout and push-in sessions, and tutorials outside of regular school hours.
 - Strategy 3: All teachers and staff will systematically implement the "No Cell Phone" policy on campus, by September 1, 2026.
 - Strategy 4: ESOL Teachers are given "Second Language Acquisition Coach" periods to provide push-in support and coaching for teachers in core content classrooms.
- Performance Objective 3: By May 2026, 90% percentage of the "Cohort of 2026" graduating seniors will meet the criteria for earning a CCMR point.
 - Strategy 1: All students in the Cohort class of 2026 will have increased opportunities throughout the year to participate in the administration of CCMR credit earning assessment activities, such as college entrance exams, CTE IBC certification exams, TSIA exams, ACT, and College Board AP exams.
 - Strategy 2: All students in the Cohort class of 2026 who are missing CCMR points will be enrolled in CCMR credit earning courses, such as OnRamps, College Bridge, Dual Credit, or Advance Placement College Board approved courses.

	<ul style="list-style-type: none"> ○ Strategy 3: Hightower HS admin will conduct monthly attendance meetings; and a HHS staff member will perform home visits once per 9-week term for students (grades 9-12) who have excessive absences. ● Performance Objective 4: By December 2026, all gifted and talented students will meet with their assigned gifted content teacher and develop their respective enrichment learning plans. <ul style="list-style-type: none"> ○ Strategy 1: Campus COGS will attend monthly meetings and follow-up by meeting with campus GT teachers monthly.
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Marshall High School

<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By June 2026, Thurgood Marshall will increase overall student achievement in Math by 15% as indicated by STAAR EOC. <ul style="list-style-type: none"> ○ Strategy 1: Utilize corresponding protocols to collaboratively plan, analyze data, and model effective instructional strategies with the support of the campus instructional coaches, and deans during PLC. ○ Strategy 2: Provide students with targeted instruction and intervention with researched-based instructional materials and enrichment opportunities supported by disaggregating campus and district data, through PLCs, to assure they are aligned with being a profile of a graduate. ○ Strategy 3: Utilize formative and summative assessment to drive instruction and monitor students' growth. ○ Strategy 4: Utilize campus Student Support Teams and grading cycle failure reports to identify and work closely with at-risk students by planning and providing intervention strategies that address academics, behavior, and/or attendance concerns. ○ Strategy 5: Utilize funding, student assessment data, rigorous and relevant instruction, and professional development of teachers to increase the percentage of students enrolling, progressing throughout the year, and completing tests (such as TSIA2, AP, SAT, and ACT)
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associated with college prep, college-level and dual credit courses such as UT OnRamps.

- Strategy 6: Identify and provide rigorous and relevant instruction that is responsive to the needs of GT students through targeted intervention and professional development of teachers.
- Strategy 7: Provide all small population students to include SPED/EB/LEP with additional support in reading skills, writing skills, and speaking skills with supplemental resources and interventions targeting improvement in literacy and overall numeracy skills.
- Performance Objective 2: By June 2026, Thurgood Marshall will increase overall student achievement in ELA by 15% as indicated by STAAR EOC.
 - Strategy 1: Utilize corresponding protocols to collaboratively plan, analyze data, and model effective instructional strategies with the support of the campus instructional coaches, and deans during PLC.
 - Strategy 2: Provide students with targeted instruction and intervention with researched-based instructional materials and enrichment opportunities supported by disaggregating campus and district data, through PLCs, to assure they are aligned with being a profile of a graduate.
 - Strategy 3: Utilize formative and summative assessment to drive instruction and monitor students' growth.
 - Strategy 4: Utilize campus Student Support Teams and grading cycle failure reports to identify and work closely with at-risk students by planning and providing intervention strategies that address academics, behavior, and/or attendance concerns.
 - Strategy 5: Utilize funding, student assessment data, rigorous and relevant instruction, and professional development of teachers to increase the percentage of students enrolling, progressing throughout the year, and completing tests (such as TSIA2, AP, SAT, and ACT) associated with college prep, college-level and dual credit courses such as UT OnRamps.
 - Strategy 6: Identify and provide rigorous and relevant instruction that is responsive to the needs of GT students through targeted intervention and professional development of teachers.

	<ul style="list-style-type: none"> ○ Strategy 7: Provide all small population students to include SPED/EB/LEP with additional support in reading skills, writing skills, and speaking skills with supplemental resources and interventions targeting improvement in literacy and overall numeracy skills. ● Performance Objective 3: By June 2026, Thurgood Marshall will increase overall student achievement by 15% as indicated by CCMR.
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Willowridge High School

<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By June 2026, Willowridge High School will increase student achievement in Algebra I STAAR EOC areas by at least 10% in meets and masters, as evidenced by Spring 2026 STAAR Scores. <ul style="list-style-type: none"> ○ Strategy 1: 100% of the ILT will complete 5 informal classroom observations each week focused on specific instructional strategies (Academic Discourse, Teacher-led Small Group Instruction, Aggressive Monitoring, AVID strategies focused on WICOR) and provide actionable feedback to teachers using the Get Better Faster protocol. ○ Strategy 2: 100% of ILT will attend EOC PLCs and provide actionable feedback of PLC cycles, including know/show charts, backward design, data driven instruction and analysis, student progress monitoring, and lesson plans that provide evidence of academic discourse, aggressive monitoring, teacher-led small group instruction, and WICOR. ● Performance Objective 2: By June 2026, at least 80% of Willowridge High School students will show growth from BOY to EOY on NWEA Map testing. <ul style="list-style-type: none"> ○ Strategy 1: Teachers will engage in aggressive monitoring and the data driven instruction process and use the data to plan interventions and teacher-led small group instruction. ○ Strategy 2: Students will be supported for success through human and material resources to expose students to relevant experiences, implement and enhance instructional strategies, best practices, and supplemental resources. ● Performance Objective 3: By June 2026, at least 65% of the class of 2026 will have earned a CCMR point; at least 50% of the class of 2027 will have received a CCMR point; and 30% of the class of
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2028 will have received a CCMR point as evidence through multiple data points (ACT/SAT, Texas College Bridge, AP test scores TSIA Test scores, IBC, etc.)

- Strategy 1: Targeted interventions for AP students will be provided and supported based on student performance data tracked throughout the school year.
- Strategy 2: Students will be provided with test prep sessions and classes to prepare for TSI, SAT, ACT, and other College entrance exams.
- Performance Objective 4: By June 2026, Willowridge High School will increase student achievement in English I and II STAAR EOC areas by at least 10% in meets and masters, as evidenced by Spring 2026 STAAR Scores.
 - Strategy 1: Teachers at WHS will implement engaging and rigorous Tier 1 instruction, consistent implementation of academic discourse, and teacher led small group instruction as evidenced through campus-based walkthroughs.
- Performance Objective 5: By June 2026, Willowridge High School will increase student achievement in Biology and US History STAAR EOC areas by at least 10% in meets and masters, as evidenced by Spring 2026 STAAR Scores.
 - Strategy 1: Teachers at WHS will implement engaging and rigorous Tier 1 instruction, consistent implementation of academic discourse, and teacher led small group instruction as evidenced through campus-based walkthroughs.

LIPs – Local Improvement Plans – Elementary Schools

Burton Elementary	
<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> • Performance Objective 1: By June 2026, Burton Elementary will improve overall student achievement by increasing the percentage of students scoring meets on the STAAR Math Assessment from 27% to 37%. <ul style="list-style-type: none"> ○ Strategy 1: Teachers will use interim assessment data (e.g., unit assessments, MAP Growth, or CBA results) to identify student misconceptions and skill gaps. Based on data analysis, students will receive weekly targeted small group instruction during intervention blocks or Sheriff's Academy. ○ Strategy 2: Provide ongoing, job-embedded professional development and PLC time focused on effective math instructional strategies, including the Concrete-Representational-Abstract (CRA) approach, academic vocabulary development, and increasing the rigor of math tasks to match STAAR expectations. • Performance Objective 2: By June 2026, Burton Elementary will improve overall student achievement by increasing the percentage of students scoring meets on the STAAR Reading Assessment from 44% to 54%. <ul style="list-style-type: none"> ○ Strategy 1: Utilize formative and summative assessments (NWEA MAP Reading, CFAs) to identify students reading below grade level and provide tiered reading interventions during a designated intervention block. Progress will be monitored to adjust instruction and groupings. ○ Strategy 2: Provide professional development and coaching focused on Structured Literacy components (e.g., phonemic awareness, phonics, fluency, vocabulary, and comprehension) and ensure alignment of reading materials to appropriate text complexity. Teachers will collaborate in PLCs to plan and calibrate instruction based on the TEKS and STAAR expectations. • Performance Objective 3: By June 2026, current 5th-grade students will increase their NWEA Science performance from the 38th percentile, as measured in 4th grade, to at

	<p>least the 60th percentile, demonstrating significant growth in scientific reasoning and content mastery.</p> <ul style="list-style-type: none"> ○ Strategy 1: Provide ongoing, job-embedded professional development and PLCs focused on effective science strategies, including analyzing NWEA MAP Science data, inquiry-based learning, academic vocabulary development, hands-on lab experiences, and designing rigorous tasks aligned to STAAR. The science instructional coach will model lessons, conduct labs, co-plan with teachers, provide real-time feedback, and support data-driven instructional decisions to improve student outcomes.
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Dulles Elementary

<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By June 2026, DE will increase the effectiveness in literacy instruction by strengthening Tier 1 instructional practices and implementing targeted interventions as evidenced by 60 % of students showing 1 year growth or above on NWEA MAP Reading from BOY to EOY. <ul style="list-style-type: none"> ○ Strategy 1: DE will utilize Schoology and NWEA MAP resources during content planning and in PLTs weekly to intentionally plan aligned and rigorous learner experiences for Tier 1 instruction. ○ Strategy 2: DE teachers will plan and implement daily intervention and enrichment lessons to close learning gaps and accelerate instruction for all student subgroups, including Emergent Bilingual (EB), Special Education (SpEd), Section 504, English as a Second Language (ESL), and Gifted and Talented (GT). Furthermore, the African American student subpopulation will receive targeted supports to ensure equitable academic progress toward meeting the established target goals. ○ Strategy 3: DE students and teachers will use checklists, learning progressions, and feedback protocols to increase student ownership of learning and increase mastery of standards. ○ Strategy 4: Teachers will utilize assessment supports embedded in curriculum and Eduphoria to track specific skills, create checkpoints, assessments and exit tickets to assess student learning in literacy.
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- Strategy 5: DE teachers and instructional leadership team will meet for PLT at least twice monthly to analyze student data and performance of all subpopulations including African American, to progress monitor and to internalize opportunities for best instructional practices based on individual student needs and ensure adequate progress towards the target goal.
- Performance Objective 2: By June 2026, DE will increase the effectiveness in math instruction by strengthening Tier 1 instructional practices and implementing targeted interventions as evidenced by 50 % of students showing 1 year growth or above on NWEA MAP Math from BOY to EOY.
 - Strategy 1: DE will utilize Schoology and NWEA MAP resources during content planning and in PLCs weekly to intentionally plan aligned and rigorous learner experiences for Tier 1 instruction.
 - Strategy 2: DE will engage in professional development focused on math instructional strategies and district curriculum resources to plan aligned and rigorous learner experiences for Tier 1 instruction.
 - Strategy 3: DE teachers will plan and implement daily interventions and enrichment lessons to close gaps and accelerate instruction for all student subpopulations (EB, Sped, 504, ESL, GT, African American).
 - Strategy 4: DE students and teachers will use checklists, learning progressions, and feedback protocols to increase student ownership of learning to show mastery of standards.
- Performance Objective 3: By June 2026, Dulles Elementary will increase the percentage of students in grades 3-5 achieving meets and masters on the STAAR math assessment by at least 5%, as measured by the 2025-2026 STAAR results.
 - Strategy 1: DE will utilize Schoology and NWEA MAP resources during content planning and in PLTs to intentionally plan aligned and rigorous learner experiences for Tier 1 instruction.
 - Strategy 2: DE will use formative assessments to monitor progress and adjust instruction in real time through targeted interventions or enrichment lessons, and small group differentiated instruction.
 - Strategy 3: Teachers will utilize assessment supports embedded in curriculum and Eduphoria to track specific

skills, create checkpoints, assessments or exit tickets to assess student learning in math.

- Performance Objective 4: By June 2026, Dulles Elementary will increase the percentage of students in grades 3-5 achieving meets and masters on the STAAR reading assessment by at least 5%, as measured by the 2025-2026 STAAR results.
 - Strategy 1: DE teachers will plan and implement daily interventions and enrichment lessons to close gaps and accelerate instruction for all student subgroups (EB, SPED, 504, ESL, GT, African American).
 - Strategy 2: DE students and teachers will use checklists, learning progressions, and feedback protocols to increase student ownership of learning to show mastery of standards.
 - Strategy 3: DE teachers will use the Data Analysis Protocol during PLT to track student performance and determine appropriate instructional grouping, with explicit action items for small group instruction.
 - Strategy 4: DE Administration will monitor implementation and fidelity of determined action items from PLT, including the Data Analysis Protocol, Viking Time Planning Guide, and Small Group Planning Guide.
 - Strategy 5: DE special education teachers will meet for PLT at least twice monthly to analyze student data and performance aligned with IEPS, progress monitoring, and internalization opportunities for best instructional practices.

Glover Elementary

**Goal 1 - Priority 1:
Student
Outcomes and
Strategies**

- Performance Objective 1: By May 2026, Glover Elementary will increase growth from 36th percentile to 46th percentile of all students taking NWEA MAP Math Growth Assessment to demonstrate at least one and a half years in math as indicated by NWEA Map Growth Measures.
 - Strategy 1: The Professional Learning Team will focus its efforts on designing rigorous Math learning experiences, creating aligned assessments, and providing meaningful learning opportunities that incorporate real life learning experiences.
 - Strategy 2: Small Group Instruction will emphasize designing and implementing challenging, tailored learning experiences while utilizing targeted interventions to support the diverse needs of all learners.
 - Strategy 3: Special Education teachers will meet with 4th and 5th grade PLT teams at least two times per month to analyze student data and performance aligned with IEPs, student progress monitoring and internalize best practices in small group instructional resources and strategies.
- Performance Objective 2: By May 2026, Glover Elementary will increase growth from 44th percentile to 54th percentile of all students taking NWEA MAP Reading Growth Assessment to demonstrate at least one and a half years in reading as indicated by NWEA Map Growth Measures.
 - Strategy 1: The Professional Learning Team will focus its efforts on designing rigorous Reading learning experiences, creating aligned assessments, and providing meaningful learning opportunities that incorporate real life learning experiences.
 - Strategy 2: Small Group Instruction will emphasize designing and implementing challenging, tailored learning experiences while utilizing targeted interventions to support the diverse needs of all learners.
- Performance Objective 3: By May 2026, Glover will accelerate instruction for all student subgroups (EB, Sped, 504, ESL, GT) as evidenced by one and a half years growth in

	<p>NWEA MAP Reading and Math Growth Assessments for these subgroups.</p> <ul style="list-style-type: none"> ○ Strategy 1: Glover PLTs will plan and implement daily Tier 1 small group, interventions and enrichment lessons designed to close gaps and accelerate learning for our GT, SpEd, EB and 504 students. ○ Strategy 2: Teachers of Gifted and Talented students will incorporate at least 1 cross curricular project that integrates science, math and literacy, these projects will be mandatory for GT students. ○ Strategy 3: Teachers will implement daily academic discourse strategies campus will target 1 new speaking/listening strategy each 9 weeks and teachers will regularly incorporate high leverage academic vocabulary strategies.
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Mission Elementary

<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By May 2026, 70% of all Mission ES students will grow by at least 1.5 years in reading as indicated by NWEA Map Growth measures. <ul style="list-style-type: none"> ○ Strategy 1: Teachers will work with campus coaches and specialists to improve small group instruction and strengthen enrichment for students. ○ Strategy 2: MSE will use professional learning teams to plan intentionally tiered instruction using data and student work samples to drive the instructional decision making. ○ Strategy 3: All students will participate in at least one field trip and one assembly supporting well-rounded education and student ownership of learning. ● Performance Objective 2: By May 2026, 60% of all Mission ES students will grow at least 1.5 years in math as indicated by NWEA Map Growth measures. <ul style="list-style-type: none"> ○ Strategy 1: All K-5 teachers will use the FBISD data analysis protocol for interpreting NWEA MAP data levels.
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	<ul style="list-style-type: none"> ○ Strategy 2: Teachers of Emergent Bilingual will implement Sheltered Instruction Observation Protocol (SIOP) and English Language Proficiency Standards (ELPS) in their daily instruction. ● Performance Objective 3: By May 2026, there will be a 10% increase in the Meets and Above Performance Level as measured on Science STAAR. <ul style="list-style-type: none"> ○ Strategy 1: Using the 5-E model and ensure the learner is engaged in the "explore" portion of each concept. All MSE science teachers will focus on spiraling concepts of Physical Properties and States of Matter during science enrichment. ○ Strategy 2: MSE will create a rotational schedule for K-5 students to engage in the science lab. The MSE Parent Coordinator will assist in soliciting support from our parent volunteers, who have science and math backgrounds, to assist with setting up the science lab, providing additional tutorials, and assist teachers with enrichment.
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Oakland Elementary

<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By May 2026, Oakland Elementary will increase the effectiveness of literacy instruction by implementing a consistent instructional model, strengthening small group instruction, and promoting student ownership of learning, as evidenced by at least a 2% increase in K-5 NWEA MAP Growth Reading scores. <ul style="list-style-type: none"> ○ Strategy 1: Implement a consistent instructional model that includes a targeted focus on all student subpopulations. Through PLT meetings held at least once every nine weeks, teams will review student performance data to identify instructional priorities. These meetings will guide the planning of targeted literacy and phonological instruction, ensuring that all students receive appropriate accelerated learning opportunities, including both enrichment and interventions tailored to individual needs. ○ Strategy 2: Strengthening small group instruction, through implementation of professional learning incorporating phonics, writing, and SIOP strategies at least once a semester for all K-5th teachers. ○ Strategy 3: Professional learning focused on student ownership of learning--including strategies and tools
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for individualized goal setting and progress monitoring-
-will be provided three times per year to support
effective implementation across classrooms.

- Performance Objective 2: By May 2026, Oakland Elementary will enhance the effectiveness of math instruction as evidenced by a 2% increase in K-5 NWEA MAP Growth Math scores and an increase in 3rd-5th grade students passing the STAAR Math Assessment from 85%-87%.
 - Strategy 1: Implement a consistent instructional model for all students, with a targeted focus on the Asian subpopulation to ensure equitable access to high-quality instruction and achievement of the established target goals.
 - Strategy 2: Strengthen small-group instruction for all students, with a targeted focus on the Asian subpopulation to ensure equitable learning opportunities and progress toward meeting established goals.
 - Strategy 3: Promoting student ownership of learning to include practices and tools for progress monitoring of student goal-setting.
- Performance Objective 3: By May 2026, Oakland Elementary will strengthen science instruction by implementing a consistent instructional model, enhancing small group teaching strategies, and fostering student ownership of learning, as evidenced by 2% increase in 5th grade NWEA MAP Growth Science scores and an increase in 5th grade STAAR Science Assessment from 74%-76%.
 - Strategy 1: Implement a consistent instructional model that includes a targeted focus on all student subpopulations. Through PLT meetings held at least once every nine weeks, teams will review student performance data to identify instructional priorities. These meetings will guide the planning of targeted science instruction, ensuring that all students receive appropriate accelerated learning opportunities, including both enrichment and interventions tailored to individual needs.
 - Strategy 2: Strengthening small group instruction, through implementation of professional learning incorporating science strategies at least once a semester for all K-5th teachers.

	<ul style="list-style-type: none"> ○ Strategy 3: Professional learning sessions focused on fostering student ownership of learning--including strategies and tools for individualized goal setting and progress monitoring--will be offered three times per year to support consistent and effective implementation across classrooms.
Rosa Parks Elementary	
<p>Goal 1 - Priority 1: Student Outcomes and Strategies</p>	<ul style="list-style-type: none"> ● Performance Objective 1: By May 2026, Rosa Parks Elementary (RPE) will increase student performance on the NWEA MAP Reading Growth Assessment from the 52nd percentile to the 65th percentile, demonstrating at least 1.5 years of academic growth in reading for all students, as measured by NWEA MAP Growth data. <ul style="list-style-type: none"> ○ Strategy 1: Teachers will ensure that students have opportunities to write across content areas. Teachers will use strategies shared in PD, PLT, and with coaches as well as complete ECR activities with rubrics and feedback. ○ Strategy 2: Teachers will ensure students have access to grade level text throughout the instructional block for both whole group and small group reading opportunities. ○ Strategy 3: Admin and coaches will perform campus walks to monitor implementation of small groups and the use of grade level texts to align to the expectation. This will ensure that teachers adhere to the schedule and use grade level text during tier 1 instruction. ○ Strategy 4: Each grade level will participate in PLTs to engage in plan for proper implementation of curriculum aligned to TEKS, consistent formative assessments to ensure learning has occurred, data analysis of student work and campus walks, and plan for enrichment and intervention opportunities for all students. ○ Strategy 5: Implementation of purposeful data analysis practices to effectively support At-Risk learners, EB learners, and GT learners and arrange them into targeted, Tier 2 assignments. Teachers will monitor EB performance on assessments and develop intervention plans as needed to support EB students. Teachers will also implement targeted strategies

shared by the EB Coach to ensure support and sheltered instruction for EB learners.

- Strategy 6: The admin, teachers, and coaches will meet monthly to analyze special education student data to determine intervention and enrichment activities and adjust practices as needed to increase performance on state assessments. They will analyze student data and performance aligned with IEP's progress monitoring, and internalization opportunities for best instructional practices.
- Strategy 7: As a targeted focus in Reading, teachers and instructional coaches will review assessment data for students identified as 'Two or More Races' during PLT meetings to monitor growth and progress. These data reviews will inform instructional adjustments designed to support and accelerate student achievement toward meeting the target goals.
- Performance Objective 2: By May 2026, Rosa Parks Elementary (RPE) will increase student performance on the NWEA MAP Math Growth Assessment from the 40th percentile to the 65th percentile, demonstrating at least 1.5 years of academic growth in math for all students, as measured by NWEA MAP Growth data.
 - Strategy 1: Teachers will consistently implement small groups, and the students have access to concrete models as they move through the CRA structure of instruction and learning for all students.
 - Strategy 2: Admin and coaches will perform campus walks to monitor implementation of small group and the students have access to concrete models as they move through the CRA structure of instruction/instructional model and learning for all students. This will ensure that teachers adhere to the schedule and use concrete models throughout the tier 1 instructional learning experience.
 - Strategy 3: Each grade level will participate in PLTs to engage in plan for proper implementation of curriculum aligned to TEKS, consistent formative assessments to ensure learning has occurred, data analysis of student work and campus walks, and plan for enrichment and intervention opportunities for all students.

- Strategy 4: The admin, teachers, and coaches will meet monthly to analyze special education student data to determine intervention and enrichment activities and adjust practices as needed to increase performance on state assessments. They will analyze student data and performance aligned with IEP's progress monitoring, and internalization opportunities for best instructional practices.
- Strategy 5: As a targeted focus in Math, teachers and instructional coaches will review assessment data for students identified as 'Two or More Races' during PLT meetings to monitor growth and progress. These data reviews will inform instructional adjustments designed to support and accelerate student achievement toward meeting the target goals.
- Performance Objective 3: By May 2026, Rosa Parks Elementary (RPE) will increase student performance on the NWEA MAP Science Growth Assessment from the 54th percentile to the 65th percentile, demonstrating at least 1.5 one years of academic growth in science for all students, as measured by NWEA MAP Growth data.
 - Strategy 1: Teachers will implement science curriculum during the specified time on the schedule, and the students have hands-on lab experiences according to their grade level.
 - Strategy 2: Admin and coaches will perform campus walks to monitor implementation of science curriculum during the specified time on the schedule and the students have hands-on lab experiences according to their grade level. This will ensure that teachers adhere to the schedule and have hands-on experiences throughout the tier 1 instructional learning experience.

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 9 2026
Agenda Item Title: Consideration and approval: Warehouse Lease Agreement		
Board Policy: CH, CV, or DBD (Local)	District Priority: Priority 1	
Department: Chief Financial Officer		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval for the lease of warehouse space in the Sugar Land Business Park, in an amount not to exceed \$748,790 over a three-year term, and authorization for the Superintendent to negotiate and execute the agreement yearly through 2029.

Summary/Background
<p>The District operates a single primary warehouse located at 555 Julie Rivers, which supports ongoing operational and instructional needs. As part of the District's Bond 2023 program, the District is currently managing multiple concurrent projects that require coordinated procurement, receipt, staging, and distribution of large volumes of materials to meet delivery and installation timelines.</p> <p>These projects require the District to place orders for classroom equipment, furniture, computers, and technology peripherals. All items are delivered to a centralized warehouse location where they are inventoried, staged, and subsequently transported to campuses and facilities throughout the District for final installation and project completion.</p> <p>Historically, the District's Information Technology (IT) department utilized warehouse space located at the Dulles Technical Education Center behind Dulles High School. However, as portions of that facility were repurposed for instructional use, IT was required to vacate the space to support instructional priorities.</p> <p>To ensure continuity of technology operations and districtwide hardware support, IT transitioned to warehouse space located at 525 Julie Rivers. This location has proven to be operationally effective due to:</p> <ul style="list-style-type: none">• Proximity to the District's primary warehouse

Fort Bend Independent School District

- Ease of access for vendor deliveries
- Adequate organized storage capacity
- Availability of reliable internet service necessary for staging, imaging, and preparation of IT equipment prior to deployment

Staff have utilized this location to support both Bond 2018 and ongoing Bond 2023 technology needs. The recommended facility is located in the Sugar Land Business Park at 525 Julie Rivers, Suite 200. The total available space is 15,870 square feet, consisting of 3,792 square feet of office space, and 12,078 square feet of warehouse space.

This configuration provides sufficient capacity to support inventory management, equipment staging, administrative coordination, and districtwide distribution activities. The District would be responsible for gas, water, electricity, internet, and janitorial services. Continued use of the facility will be aligned with project timelines, funding availability, and district priorities.

Year	Rental Rate per Square Foot (Reconciled Annually)	Operational Expense Rate per Square Foot (Reconciled Annually)	Total Rent plus Operational Expenses
2027	1.0300	0.2389	\$241,649
2028	1.0712	0.2389	\$249,495
2029	1.1140	0.2389	\$257,646

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

Richard Gay
Executive Director Business Services

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Guaranteed Maximum Price (GMP) No. 1 for the Madden ES Slab Repairs & Upgrades (BP023)			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of a Guaranteed Maximum Price (GMP) No. 1 with Millennium Project Solutions, Inc. for the Madden ES Slab Repairs & Upgrades (BP023) for a not-to-exceed amount of \$6,177,800 and authorization for the Superintendent to execute the GMP Amendment.

Summary/Background
<p>On June 26, 2023, the FBISD Board of Trustees approved the 2023 Bond Program Master Budgets, which included approval of \$9,032,022 for Madden ES Slab Repairs and Upgrades (BP023).</p> <p>On July 28, 2025, the BOT approved the use of Bond 2023 Program Contingency funds to increase the total project budget to \$21,180,116, representing an increase of \$12,148,094 in the construction budget.</p> <p>On December 1, 2025, the Board of Trustees approved the award of a Construction Manager-at-Risk (CMAR) contract with the best value contractor, Millennium Project Solutions, Inc., for Madden ES Slab Repairs and Upgrades (BP023). The initial contract served as a master agreement and authorized only pre-construction services, with the expectation that Guaranteed Maximum Price (GMP) amendments for construction services would be later approved.</p> <p>On January 16, 2026, Millennium Project Solutions, Inc. submitted the first of an anticipated two GMPs. The proposed GMP No. 1 for a not-to-exceed amount of \$6,177,800 for demolition of the existing first-floor slab, excavation, and replacement of the building pad with select fill.</p>

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GMP No. 2 will be presented to the BOT in May of 2026 and will include all remaining construction costs for the project.

Administration recommends acceptance of a not-to-exceed amount of \$6,177,800 for GMP No. 1.

As previously reported (July 21st, 2025), the cost of relocating students, teachers, and staff from Madden ES for the duration of the project was not originally included in the project budget. Staff have determined that supplemental funds are needed for relocation costs. On March 30, 2026, staff will request utilization of \$1,500,000 from the Bond Program Contingency funds for associated relocation costs.

The detailed revised project budget for the Madden ES Slab Repairs and Upgrades (BP023) is provided on the attached Exhibit 1.

Package Number	Description	Revised Project Budget
BP023	Madden ES Slab Repairs and Upgrades	\$22,680,116.00

The negotiated contract amount will be funded from the 2023 Bond Program Funds, as detailed in the table above.

Upon Board approval, staff will execute the GMP Amendment for Madden ES Slab Repairs and Upgrades (BP023).

District Priority Alignment

This request aligns with Priority 3 by supporting the responsible management of District facilities and capital investments while ensuring continuity of operations during a complex infrastructure repair. Approval of GMP No. 1 enables the District to address critical structural needs at Madden Elementary, implement a safe and efficient temporary relocation plan, and protect the facility's long-term value and functionality through disciplined project execution and fiscal oversight.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Fort Bend Independent School District

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP023 - Madden Foundation Repairs & Upgrades
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
MADDEN ELEMENTARY	\$1,589,433.00	\$30,966.00	\$137,069.00	\$19,280,619.00	\$100,000.00			\$3,772.00	\$38,257.00	\$21,180,116.00
TOTAL:	\$1,589,433.00	\$30,966.00	\$137,069.00	\$19,280,619.00	\$100,000.00			\$3,772.00	\$38,257.00	\$21,180,116.00



Revised Proposed Summary
BP023 - Madden Foundation Repairs & Upgrades
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
MADDEN ELEMENTARY	\$1,589,433.00	\$30,966.00	\$137,069.00	\$19,280,619.00	\$100,000.00	\$1,500,000.00		\$3,772.00	\$38,257.00	\$22,680,116.00
TOTAL:	\$1,589,433.00	\$30,966.00	\$137,069.00	\$19,280,619.00	\$100,000.00	\$1,500,000.00		\$3,772.00	\$38,257.00	\$22,680,116.00

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Construction Services Agreement for Intercom System Replacements (BP035).			
Board Policy: CV (Local)		District Priority: Priority 3	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of a Construction Services Agreement with M. Scott Construction, Inc. for Intercom System Replacements at Multiple Campuses, for a not-to-exceed amount of \$5,770,411 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary/Background
<p>The 2023 Bond Program includes Intercom replacements at eleven campuses (11). Settlers Way ES, Commonwealth ES, Drabek ES, Dulles MS, First Colony MS, Hodges Bend MS, Hunters Glen ES, Lake Olympia MS, McAuliffe MS, Missouri City MS, and Quail Valley MS.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Huckabee Architects as the architect of record design and prepare construction documents for Intercom System Replacements (BP035).</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-020KB, requested bids for the Intercom System Replacements at Multiple Campuses. There were three (3) valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from the Design & Construction, Procurement, and Finance Departments.</p>

Fort Bend Independent School District

Final ranking of the contractors is:

Firm Name	CSP Score	Base Bid Amount + Base Bid Adjustment
M Scott Construction, Inc	74.18	\$3,893,000
Design Security Controls, LLC	73.13	\$4,252,604
Jamail & Smith Construction LP	71.62	\$5,500,000

The bid amount received for this package was within the originally approved construction budget. Through negotiations with the general contractor and project team, staff is recommending acceptance of needed additive and deductive alternates, and contingencies for a not-to-exceed amount of \$5,770,411.

These needed alternates include sound system upgrades in the gymnasiums and cafeterias at multiple campuses.

The detailed project budget for the Intercom package (BP035) is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Project Budget
CSP 26-020KB	BP035	Intercom System Replacements	\$8,584,313

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed in the above table.

Upon Board approval, work will begin in Summer 2026.

Board of Trustees Priorities Alignment

This agenda item supports the Board of Trustees Priority 3 by investing 2023 Bond Program funds to replace and modernize intercom systems across multiple campuses, strengthening day-to-day and emergency communications. Improved, reliable campus-wide communications enhance safety and operational efficiency, helping ensure staff can quickly coordinate and respond to routine needs or urgent situations.

Recommended by:

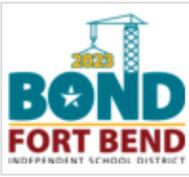
Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP035 - Intercom System Package
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
AUSTIN PARKWAY ELEMENTARY	\$13,944.00		\$65.00	\$231,080.00	\$10,890.00				\$777.00	\$256,756.00
COMMONWEALTH ELEMENTARY	\$16,752.00		\$77.00	\$277,597.00	\$13,082.00				\$933.00	\$308,441.00
DRABEK ELEMENTARY	\$14,126.00		\$65.00	\$234,082.00	\$11,031.00				\$787.00	\$260,091.00
DULLES ELEMENTARY	\$21,641.00		\$101.00	\$358,626.00	\$16,900.00				\$1,205.00	\$398,473.00
DULLES MIDDLE	\$42,558.00			\$705,246.00	\$32,078.73				\$2,371.00	\$782,253.73
FIRST COLONY MIDDLE	\$51,862.00			\$859,423.00	\$40,010.19				\$2,888.00	\$954,183.19
GLOVER ELEMENTARY	\$16,933.00		\$79.00	\$280,598.00	\$13,223.00				\$943.00	\$311,776.00
HODGES BEND MIDDLE	\$47,175.00		\$218.00	\$781,750.00	\$36,840.00				\$2,628.00	\$868,611.00
HUNTERS GLEN ELEMENTARY	\$15,805.00		\$72.00	\$261,893.00	\$12,342.00				\$880.00	\$290,992.00
LAKE OLYMPIA MIDDLE	\$45,724.00		\$210.00	\$757,678.00	\$35,706.00				\$2,546.00	\$841,864.00
MCAULIFFE MIDDLE	\$49,260.00		\$226.00	\$816,286.00	\$38,468.00				\$2,744.00	\$906,984.00
MISSOURI CITY MIDDLE	\$35,497.00		\$163.00	\$588,206.00	\$27,719.00				\$1,977.00	\$653,562.00
QUAIL VALLEY MIDDLE	\$45,095.00		\$207.00	\$747,261.00	\$35,215.00				\$2,512.00	\$830,290.00
RIDGEGATE ELEMENTARY	\$19,723.00		\$91.00	\$251,816.06	\$15,401.00				\$1,098.00	\$288,129.06
RIDGEMONT ELEMENTARY			\$15,583.08	\$308,747.94	\$11,687.00				\$786.00	\$336,804.02
SETTLERS WAY ELEMENTARY	\$16,029.00		\$73.00	\$265,593.00	\$12,516.00				\$892.00	\$295,103.00
TOTAL:	\$452,124.00		\$17,230.08	\$7,725,883.00	\$363,108.92				\$25,967.00	\$8,584,313.00



Revised Project Summary
BP035 - Intercom System Package
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
AUSTIN PARKWAY ELEMENTARY	\$13,944.00		\$65.00					\$226,970.00	\$777.00	\$241,756.00
COMMONWEALTH ELEMENTARY	\$16,752.00		\$77.00	\$247,597.00	\$33,082.00				\$933.00	\$298,441.00
DRABEK ELEMENTARY	\$14,126.00		\$65.00	\$234,082.00	\$36,031.00				\$787.00	\$285,091.00
DULLES ELEMENTARY	\$21,641.00		\$101.00					\$375,526.00	\$1,205.00	\$398,473.00
DULLES MIDDLE	\$42,558.00			\$705,246.00	\$87,078.73				\$2,371.00	\$837,253.73
FIRST COLONY MIDDLE	\$51,862.00			\$784,423.00	\$115,010.19				\$2,888.00	\$954,183.19
GLOVER ELEMENTARY	\$16,933.00		\$79.00					\$293,821.00	\$943.00	\$311,776.00
HODGES BEND MIDDLE	\$47,175.00		\$218.00	\$706,750.00	\$81,840.00				\$2,628.00	\$838,611.00
HUNTERS GLEN ELEMENTARY	\$15,805.00		\$72.00	\$261,893.00	\$42,342.00				\$880.00	\$320,992.00
LAKE OLYMPIA MIDDLE	\$45,724.00		\$210.00	\$682,678.00	\$110,706.00				\$2,546.00	\$841,864.00
MCAULIFFE MIDDLE	\$49,260.00		\$226.00	\$741,286.00	\$113,468.00				\$2,744.00	\$906,984.00
MISSOURI CITY MIDDLE	\$35,497.00		\$163.00	\$538,206.00	\$77,719.00				\$1,977.00	\$653,562.00
QUAIL VALLEY MIDDLE	\$45,095.00		\$207.00	\$672,261.00	\$85,215.00				\$2,512.00	\$805,290.00
RIDGEGATE ELEMENTARY	\$19,723.00		\$91.00					\$267,217.06	\$1,098.00	\$288,129.06
RIDGEMONT ELEMENTARY			\$15,583.08	\$308,747.94	\$11,687.00				\$786.00	\$336,804.02
SETTLERS WAY ELEMENTARY	\$16,029.00		\$73.00	\$216,900.00	\$31,209.00				\$892.00	\$265,103.00
TOTAL:	\$452,124.00		\$17,230.08	\$6,100,069.94	\$825,387.92			\$1,163,534.06	\$25,967.00	\$8,584,313.00

Tabulation Summary
 CSP 26-020KB BP035 Intercom System

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
M Scott Construction, Inc.	40.00	12.44	8.00	2.28	4.15	2.31	5.00	74.18
Design Security Controls LLC	36.62	12.76	14.00	2.58	3.30	3.88	0.00	73.13
Jamail & Smith Construction LP	28.31	14.77	14.45	1.30	3.75	4.04	5.00	71.62

EVALUATION CRITERIA:

Evaluation Criteria (Government Code 2269)	Point System
<p>The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP</p>	40 points
<p>Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)</p> <p>Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)</p>	19 points
<p>Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)</p> <p>Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)</p> <p>Project Plan and schedule (5pts)</p>	21 points
<p>Utilization of historically underutilized businesses; Section 2269.055.a (4)</p>	N/A
<p>Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures</p>	5 points
<p>Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project</p>	5 points
<p>Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company</p>	5 points
<p>SBE Commitment; CV (Local) 2017.04</p>	5 points
<p>TOTAL</p>	100 points

EVALUATION CRITERIA:

Evaluation Criteria (Government Code 2269)	Point System
<p>The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP</p>	40 points
<p>Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)</p> <p>Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)</p>	19 points
<p>Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)</p> <p>Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)</p> <p>Project Plan and schedule (5pts)</p>	21 points
<p>Utilization of historically underutilized businesses; Section 2269.055.a (4)</p>	N/A
<p>Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures</p>	5 points
<p>Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project</p>	5 points
<p>Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company</p>	5 points
<p>SBE Commitment; CV (Local) 2017.04</p>	5 points
<p>TOTAL</p>	100 points

EVALUATION CRITERIA:

Evaluation Criteria (Government Code 2269)	Point System
<p>The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP</p>	40 points
<p>Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)</p> <p>Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)</p>	19 points
<p>Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)</p> <p>Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)</p> <p>Project Plan and schedule (5pts)</p>	21 points
<p>Utilization of historically underutilized businesses; Section 2269.055.a (4)</p>	N/A
<p>Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures</p>	5 points
<p>Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project</p>	5 points
<p>Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company</p>	5 points
<p>SBE Commitment; CV (Local) 2017.04</p>	5 points
<p>TOTAL</p>	100 points

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Date: March 30, 2026
Agenda Item Title: Consideration and approval of Job Order Contract (JOC) for the SPED Transportation Center for Excellence (BP056)		
Board Policy: CV (Local)	District Priority: Priority 3	
Department: Deputy Superintendent Operations		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent	<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval of a Job Order Contract (JOC) with JR Thomas Group, Inc. for the SPED Transportation Center for Excellence (BP056) for a not-to-exceed amount of \$7,114,069 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary/Background
<p>On August 21, 2023, the BOT approved a Job Order Contracting (JOC) pool of five contractors to provide construction services to the District for both Bond 2023 and non-bond work. JR Thomas Group, Inc. was included as one of the selected JOC contractors in the vendor pool.</p> <p>On July 28, 2025, the BOT approved the project budget for the new Special Education Transportation Center for Excellence (BP056) under the 2023 Bond Program to design and construct a small office building and make associated site improvements.</p> <p>The Request for Quotations (RFQ), RFQ 26-061KB, solicited quotes from the approved pool of job order contractors to construct the new SPED Transportation Center for Excellence (BP056). Three vendors responded to the solicitation. Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, reviewed the quotes. JR Thomas Group, Inc. was determined to be the best value proposer.</p>

Fort Bend Independent School District

The final quote amounts of the contractors were as follows:

Firm Name	Base Bid Amount
JR Thomas Group, Inc.	\$7,105,129
E Contractors USA, LLC	\$8,489,681
Nash Industries, Inc.	\$8,975,000

The bid amount received for this package exceeded the original approved Construction Budget. However, the total Project Budget contained sufficient funds. After negotiations with the job order contractor and adjustment of cost categories within the total Project Budget, staff is recommending acceptance of a not-to-exceed amount, including needed contingencies, of \$7,114,069.

The detailed revised project budget for SPED Transportation Center for Excellence (BP056), with the category adjustments referenced above, is provided on the attached Exhibit 1.

JOC Contract	Package Number	Description	Project Budget
RFQ 26-061KB	BP056	SPED Transportation Center for Excellence	\$8,238,324

The negotiated contract amount will be funded with 2023 Bond Program funds as detailed in the above table.

The Special Education Transportation Center for Excellence (BP056) directly supports FBISD Priority 3 by strengthening operational infrastructure and services that ensure safe, efficient, and reliable transportation for students receiving special education services. The project delivers a dedicated facility designed to support specialized transportation operations, enhancing staff effectiveness, coordination, and service delivery. By investing Bond 2023 funds in this purpose-built center, the District is improving operational capacity and sustainability in support of student needs and systemwide service excellence.

Upon Board approval, staff will negotiate the contract for the new SPED Transportation Center for Excellence (BP056) and work will begin in April 2026.

Recommended by:

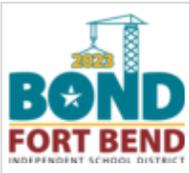
Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary

BP056 – SPED Transportation Center for Excellence

Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
SPED TCE	\$525,000.00	\$71,830.00	\$287,800.00	\$5,860,500.00	\$575,969.00	\$677,968.00		\$1,000.00	\$238,257.00	\$8,238,324.00
TOTAL:	\$525,000.00	\$71,830.00	\$287,800.00	\$5,860,500.00	\$575,969.00	\$677,968.00		\$1,000.00	\$238,257.00	\$8,238,324.00



Proposed Revised Project Summary
BP056 – SPED Transportation Center for Excellence
 Exhibit - 1

Description	A	B	C	D	E	F	G	H	I	TOTAL
	A/E Design Fees & Reimbursables	Design Contingency	Other Professional Services	Construction	Construction Contingency	FF&E	Site Development	Admin & Other Project Costs	Project Contingency	
SPED TCE	\$399,980.00	\$20,000.00	\$200,000.00	\$7,114,069.00	\$182,275.00	\$321,000.00		\$1,000.00	\$0.00	\$8,238,324.00
TOTAL:	\$399,980.00	\$20,000.00	\$200,000.00	\$7,114,069.00	\$182,275.00	\$321,000.00		\$1,000.00	\$0.00	\$8,238,324.00

Tabulation Summary

RFQuote 26-061KB Job Order Contracting for Special Education Transportation Center for Excellence

Vendor	Base Bid Amount	Alternate	Subtotal
JR Thomas Group, Inc.	\$7,105,128.53	\$0.00	\$7,105,128.53
EContractors	\$8,489,680.51	\$0.00	\$8,489,680.51
Nash Industries, Inc.	\$8,975,000.00	\$0.00	\$8,975,000.00

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026	
Agenda Item Title: Consideration and approval of Door Barricade System (COOP)			
Board Policy: CH, CV, or DBD (Local)		District Priority: Priority 1	
Department: Deputy Superintendent Operations			
Are there related documents to be signed by the Board? NO			
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.			
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff	

Recommendation
Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031.

Summary/Background
<p>On May 11, 2020, the Board approved contract 20-100BE RhinoWare Door Barricade System to maintain safety and security of schools within the District. This contract will replace the existing contract.</p> <p>The RhinoWare Door Barricade Systems are door lockdown systems designed to secure classroom and other instructional spaces against forced entry during emergencies. The original installation of the floor-mounted door barricade locks was completed as part of the 2018 Bond Program using a Job Order Contractor.</p> <p>This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments like Fort Bend ISD are allowed to contract with each other and other government agencies. This Act exempts the requirement of seeking competitive bids for goods and services, once a</p>

Fort Bend Independent School District

school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

Renewal options are available through February 2031. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on February 23, 2026, and will run through February 22, 2029. With two (2) option years, the contract can be extended until February 22, 2031.

Background

Expenditures in 2024-25 were \$32,205. Expenditures are not expected to exceed \$300,000 through February 2031. Funding is included in the budget.

Requested by:	Dr. Thomas Lawing Chief Operations Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Campus Safety Products*** FlipLok LLC	
Budget Sources:	General Fund Bond Funds Grant Funds Campus Activity	
Amount:	Not to exceed \$300,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of "no bid" responses received:	N/A	
Length of commitment:	Through February 2031	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the Distric

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Bryan Guinn
Chief Financial Officer

Dr. Thomas Lawing
Chief Operations Officer

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026
Agenda Item Title: Consideration and approval of College & Career Preparatory Resources		
Board Policy: CH, CV, or DBD (Local)	District Priority: Priority 3	
Department: Deputy Superintendent Teaching & Learning		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent <input checked="" type="checkbox"/> Reviewed by Chief of Staff		

Recommendation
Consideration and approval for the purchase of College & Career Preparatory Resources from momentum education through the Central Texas Purchasing Alliance (CPTA) and authorization for the Superintendent to negotiate and execute the agreements through July 2028.

Summary/Background
<p>The Momentum Education Program is a student-focused initiative designed to support Fort Bend ISD's College, Career, and Readiness Model by improving college readiness and postsecondary enrollment outcomes for students in the Class of 2027. The program provides targeted academic preparation and individualized guidance during a critical transition period from high school to postsecondary education.</p> <p>Momentum will support the Class of 2027 students through a comprehensive college readiness program. Momentum will recruit up to 100 Fort Bend ISD students beginning in April 2026. During Summer 2026, participating students will receive structured SAT preparation through a four-week bootcamp. From September 2026 through May 2027, Momentum will provide on-site support at a Fort Bend ISD high school once per week to assist students with postsecondary applications, financial aid completion, and enrollment planning.</p> <p>This program supports district priorities by increasing college readiness indicators, improving FAFSA and TASFA completion, and strengthening postsecondary application and enrollment outcomes for participating students.</p>

Fort Bend Independent School District

This contract 26-056LB College & Career Preparatory Resources seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments like Fort Bend ISD are allowed to contract with each other and other government agencies. This Act exempts the requirement of seeking competitive bids for goods and services, once a school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

Renewal options are available through July 2028. Should the contract not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

Background

Expenditures are not expected to exceed \$200,000 through July 2028. Funding is included in the budget.

Requested by:	Dr. Adam Stephens, Chief Academic Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Momentum Education	
Budget Sources:	General Fund	
Amount:	Not to exceed \$200,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of “no bid” responses received:	N/A	
Length of commitment:	Through July 2028	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District.

Fort Bend Independent School District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent of Teaching and Learning

Dr. Adam Stephens
Chief Academic Officer

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026
Agenda Item Title: Action: Revision of Policy ED (Local)		
Board Policy: ED (Legal and Local)	District Priority: Priority 1	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of proposed revision of local policy ED (Local).

Summary/Background
ED – Organization of Instruction Policy revisions are recommended by staff to provide specificity related to Programs of Choice.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

ORGANIZATION OF INSTRUCTION

ED
(LOCAL)

Philosophy

The Board believes the instructional program must be organized in a way that supports student progress toward fulfilling the District Mission and Vision, using both traditional and innovative models.

Organization of Instruction

The District schools shall be organized generally for instruction using traditional elementary, middle, high, or specialized school models.

Elementary, Middle, and High Schools

Elementary schools may include kindergarten–grade 5 with prekindergarten at designated campuses. Middle schools may include grades 6–8. High schools may include grades 9–12.

The Board shall approve any exceptions to the grade level configuration at a campus.

Specialized Schools

Specialized schools may include or exclude various identified grade levels from prekindergarten through grade 12 to provide innovative programs, enable student success, and provide education choices to students and parents.

The Board shall approve a well-developed plan for each specialized school aligned to the educational needs of students and to the goals of the District. [See AE(LOCAL)]

Programs of Choice

A Program of Choice shall be defined as a program with specialized offerings for which students must apply and be accepted. Under the TEA Public Education Information Management System (PEIMS), for each of the Programs of Choice, the campus where the student receives instruction shall be the campus designated for accountability. ~~Class rank shall be calculated for students in Programs of Choice with the high school in which they attend and receive instruction, reside per attendance boundaries. [see EIC(LOCAL)].~~

When publicizing the Programs of Choice academic programs, all students shall have access to explore educational options and have the opportunity to apply to the most appropriate program for their individual needs and interests.

Programs of Choice will be available for interdistrict transfer students pursuant to application criteria (<https://www.fortbendisd.com/academies>) and where program seats are available. [see FDA (Local)].

These programs are hosted ~~by~~within select elementary, middle, and comprehensive high schools and are designed to provide students a rigorous, specialized academic program.

ORGANIZATION OF INSTRUCTION

ED
(LOCAL)

Philosophy	The Board believes the instructional program must be organized in a way that supports student progress toward fulfilling the District Mission and Vision, using both traditional and innovative models.
Organization of Instruction	The District schools shall be organized generally for instruction using traditional elementary, middle, high, or specialized school models.
Elementary, Middle, and High Schools	Elementary schools may include kindergarten–grade 5 with prekindergarten at designated campuses. Middle schools may include grades 6–8. High schools may include grades 9–12. The Board shall approve any exceptions to the grade level configuration at a campus.
Specialized Schools	Specialized schools may include or exclude various identified grade levels from prekindergarten through grade 12 to provide innovative programs, enable student success, and provide education choices to students and parents. The Board shall approve a well-developed plan for each specialized school aligned to the educational needs of students and to the goals of the District. [See AE(LOCAL)]
Programs of Choice	A Program of Choice shall be defined as a program with specialized offerings for which students must apply and be accepted. Under the TEA Public Education Information Management System (PEIMS), for each of the Programs of Choice, the campus where the student receives instruction shall be the campus designated for accountability. Class rank shall be calculated for students in Programs of Choice with the high school in which they reside per attendance boundaries [see EIC(LOCAL)]. When publicizing the Programs of Choice academic programs, all students shall have access to explore educational options and have the opportunity to apply to the most appropriate program for their individual needs and interests. These programs are hosted within select comprehensive schools and are designed to provide students a rigorous, specialized academic program.

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026
Agenda Item Title: Action: Revision of Policy FDA (Local)		
Board Policy: FDA (Legal and Local)		District Priority: Priority 1
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of proposed revision of local policy FDA (Local).

Summary/Background
FDA – Admissions: Interdistrict Transfers Policy revisions are recommended by staff to address limited open enrollment and non-resident student transfers into Fort Bend ISD.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

AUTHORITY	<p><u>The Board envisions open enrollment access across all areas of the district. When feasible, the Superintendent shall at the Elementary level, identify available campuses in each area of the district (northwest, central, and southeast).</u></p> <p><u>The Superintendent is authorized to accept or reject any interdistrict transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.</u></p>
<u>CHILDREN OF NONRESIDENT DISTRICT EMPLOYEES TRANSFER REQUESTS</u>	<p><u>For purposes of this policy children of non-resident District employees shall be admitted to District schools on a tuition-free basis and with the same rights and privileges of regular resident students.</u></p> <p><u>A child of a nonresident full-time District employee may attend any campus available for transfer as determined by the Superintendent or designee. Application shall be made in the time and manner set forth in administrative regulations, and transfers shall be granted for one regular school year at a time.</u></p>
<u>TRANSFER REQUESTS LIMITED OPEN ENROLLMENT</u>	<p><u>Should a nonresident parent or guardian cease to be employed by the District, his or her child must apply for nonresident interdistrict transfer status in order to continue to attend District schools.</u></p> <p><u>The parent or guardian will be responsible for transportation.</u></p> <p>A child of a nonresident full-time District employee may attend the campus at which the child's parent is employed or a campus determined by the department of school administration to be "open—having space available." Application shall be made in the time and manner set forth in administrative regulations, and transfers shall be granted for one regular school year at a time.</p> <p>A nonresident student- parent or legal guardian who is not a full-time District employee wishing to transfer a nonresident student into the District shall file an application for <u>interdistrict</u> transfer each school year with the Superintendent or designee <u>during the designated limited open enrollment period. The enrollment period may be adjusted or extended.</u> Transfer students s are subject to admission criteria and execution of a transfer agreement.</p> <p><u>Intradistrict transfers will be prioritized over interdistrict transfers. [see FDB (Local)].</u></p> <p><u>Transfers -shall be granted for one regular school year at a time.</u></p> <p><u>Designated limited open enrollment transfer students must declare a campus and/or program of choice upon submitting the transfer application. Admission to programs of choice will be granted pursuant to application criteria (https://www.fortbendisd.com/academies)</u></p>

FACTORS

and where program seats are available. The Superintendent or designee shall identify campuses available for transfer for limited open enrollment.

In the event of a possible lack of available space and staff capacity at the preferred campus, the District may assign a limited open enrollment student to a campus with available space and staff capacity.

~~A transfer for a nonresident child whose parent or legal guardian is not a full-time District employee may be granted, subject to the admission criteria and upon receipt of a transfer request and execution of a transfer agreement form.~~ In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff, as well as the student's academic performance, overall disciplinary history, and attendance records.

~~The following admission criteria shall be considered:~~

- ~~1. The student must have passed all core classes, with a final grade of at least 70 during the prior school year.~~
- ~~2. The student must have maintained an attendance rate of at least 90 percent for all classes during the prior school year.~~
- ~~3. A public school student must have taken and passed, at the "met standard" level or above, all sections of the most recent administration of any state-mandated assessment on the first administration.~~
- ~~4. A currently enrolled student from an accredited private or parochial school, as listed by the Texas Private School Accreditation Commission, must have performed at grade level or above on the most recently administered national assessment.~~
- ~~5. A student from a homeschool or nonaccredited school setting must demonstrate achievement at the 70 percent level or above on the District-delivered academic screening assessment.~~
- ~~6. The student must:
 - ~~a. Not have been assigned to a DAEP or removed or expelled during the prior calendar year,~~
 - ~~b. Have no criminal charges pending, and~~
 - ~~c. Not currently be on probation or under community supervision for a criminal offense.~~~~

	<p>7. The student must have no outstanding fees or fines imposed by the previous district.</p>
<u>TRANSPORTATION</u>	<p>Transportation shall not be provided for interdistrict transfer students unless required by law.</p>
<u>TRANSFER AGREEMENTS</u>	<p>A transfer student shall be notified <u>of the rules and regulations of the District</u> in the written transfer agreement, that he or she must follow all rules and regulations of the District.</p> <p>Violation of the terms of the <u>transfer</u> agreement may result in <u>the transfer request being revoked or the</u> transfer request not being approved the following year.</p>
<u>UIL ELIGIBILITY</u>	<p><u>The eligibility of a student to participate in UIL activities who is granted interdistrict transfer privileges under this condition shall be determined by all applicable UIL regulations and Board Policy FMF (LOCAL).</u></p>
<u>TUITION</u>	<p>If the District charges tuition, the amount shall be set by the Board, within statutory limits.</p>
<u>WAIVERS</u>	<p>The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]</p>
<u>NONPAYMENT</u>	<p>The District may initiate withdrawal of students whose tuition payments are delinquent.</p>
<u>APPEALS</u>	<p>Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.</p>

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

AUTHORITY

The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.

TRANSFER
REQUESTS

A child of a nonresident full-time District employee may attend the campus at which the child's parent is employed or a campus determined by the department of school administration to be "open – having space available." Application shall be made in the time and manner set forth in administrative regulations, and transfers shall be granted for one regular school year at a time.

A parent or legal guardian who is not a full-time District employee wishing to transfer a nonresident student into the District shall file an application for transfer each school year with the Superintendent or designee. Transfers shall be granted for one regular school year at a time.

FACTORS

A transfer for a nonresident child whose parent or legal guardian is not a full-time District employee may be granted, subject to the admission criteria and upon receipt of a transfer request and execution of a transfer agreement form. In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff, as well as the student's academic performance, overall disciplinary history, and attendance records.

The following admission criteria shall be considered:

1. The student must have passed all core classes, with a final grade of at least 70 during the prior school year.
2. The student must have maintained an attendance rate of at least 90 percent for all classes during the prior school year.
3. A public school student must have taken and passed, at the "met standard" level or above, all sections of the most recent administration of any state-mandated assessment on the first administration.
4. A currently enrolled student from an accredited private or parochial school, as listed by the Texas Private School Accreditation Commission, must have performed at grade level or above on the most recently administered national assessment.
5. A student from a homeschool or nonaccredited school setting must demonstrate achievement at the 70 percent level or above on the District-delivered academic screening assessment.
6. The student must:

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

- a. Not have been assigned to a DAEP or removed or expelled during the prior calendar year,
 - b. Have no criminal charges pending, and
 - c. Not currently be on probation or under community supervision for a criminal offense.
7. The student must have no outstanding fees or fines imposed by the previous district.

TRANSPORTATION Transportation shall not be provided for interdistrict transfer students unless required by law.

TRANSFER AGREEMENTS A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year.

TUITION If the District charges tuition, the amount shall be set by the Board, within statutory limits.

WAIVERS The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]

NONPAYMENT The District may initiate withdrawal of students whose tuition payments are delinquent.

APPEALS Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026
Agenda Item Title: Action: Revision of Policy FDB (Local)		
Board Policy: FDB (Legal and Local)		District Priority: Priority 1
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of proposed revision of local policy FDB (Local).

Summary/Background
FDB – Admissions: Intradistrict Transfers and Classroom Assignments Policy revisions are recommended by staff to address the transfer request process to provide choice for students.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

ATTENDANCE BOUNDARIES

The Board envisions open enrollment access across all areas of the district. When feasible, the Superintendent shall at the Elementary level, identify available campuses in each area of the district (northwest, central, and southeast).

A student shall be assigned to a school in the attendance boundary where he or she resides.

CHANGE OF RESIDENCE

A student whose parent or guardian moves his or her residence (domicile) to another attendance boundary during the course of a semester may remain at his or her initial school until the end of the semester. If the student is in grade 5, 8, or 12, the student may remain at the initial school until the end of the school year. The parent or guardian will be responsible for transportation.

NONRESIDENT employees

A nonresident full-time District employee shall benefit as if he or she was an in-District resident and shall follow the same practices as in-District employees. [See FDA (LOCAL)]

~~Each student shall attend the school in the attendance zone in which he or she resides. However, a transfer may be granted under circumstances outlined in approved intradistrict transfer administrative procedures. In instances when an intradistrict transfer is approved, the District shall place the student on the campus at which there would be the least negative impact on campus/class enrollment or space. In all approved transfer cases, the parent or legal guardian shall be responsible for the student's transportation to and from the student's campus of attendance.~~

TRANSFERS
BETWEEN CLASSES
AND CAMPUSES

The Superintendent or designee shall be authorized to investigate and approve the transfer of a student from one classroom to another or between campuses, as appropriate.

TRANSFER REQUESTS

Intradistrict transfer students must declare a campus and/or program of choice upon submitting the transfer application. The Superintendent or designee shall identify campuses available for transfer.

Intradistrict transfers may be granted according to approved intradistrict transfer requirements. In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff, as well as the student's academic performance, overall disciplinary history, and attendance records.

An intradistrict transfer request shall be considered in the following priority order:

1. Legally mandated [see FDB LEGAL]
2. Programming – such as academy or choice programming
3. Open Enrollment – granted to any District student who wishes to transfer to another school that has space available to accommodate the student.

The parent or guardian shall be responsible for the student's transportation to and from the student's campus of attendance unless required by law.

A transfer agreement will be provided to the parent or guardian which outlines criteria for the transfer. An intradistrict transfer shall be for one year and must be renewed annually.

A transfer student shall be notified of the rules and regulations of the District in the written transfer agreement.

Violation of the terms of the transfer agreement may result in the transfer request being revoked or the transfer request not being approved the following year.

A transfer to a Program of Choice shall be granted to a student who meets the eligibility criteria and qualifications outlined when there is space available to accommodate the transfer. Student selection in these programs will be determined through the criteria outlined in the application process. Application procedures shall be disseminated to every parent and guardian. Transportation may be provided in accordance with established program guidelines.

The eligibility of a student to participate in UIL activities who is granted intradistrict transfer privileges under this condition shall be determined by all applicable UIL regulations and Board Policy FMF (LOCAL).

The Superintendent or designee is authorized to limit the enrollment in a school where enrollment reaches the building's capacity and the Superintendent or designee determines that any additional enrollment would adversely impact the educational program at that school.

TRANSFER AGREE-
MENT

PROGRAMS OF
CHOICE

UIL ELIGIBILITY

LIMITATION OF EN-
ROLLMENT

BULLYING RELATED
TRANSFER

When the Superintendent or designee limits enrollment or “caps” a school, the Superintendent or designee shall have the authority to deny transfer requests to the capped school and/or to assign students zoned to the capped school to another District school.

A parent or other person with authority to act on behalf of a student who is a victim of bullying may request a transfer of the victim to another classroom or another campus.

A parent or other person with authority to act on behalf of a student who is a victim of bullying may request to have the student determined to have engaged in bullying transferred to another classroom or campus.

A request to transfer a student determined to have engaged in bullying pursuant to Education Code section 25.0342 must be filed with the Department of Student Affairs within ten days of the date the student or parent received notice of the determination that bullying occurred. If a request to move a student who engaged in bullying to another classroom or campus is not timely filed, the request may be dismissed, on written notice to the student or parent. The student or parent may appeal the dismissal in accordance with FNG Local.

Upon receipt, the Department of Student Affairs shall identify a hearing officer. Hearing officers may be district employees at the level of assistant director or above. The hearing officer shall investigate as necessary and schedule, at a mutually agreeable date, a conference with the requestor within ten days after receipt of the written complaint. The hearing officer may set reasonable time limits for the conference.

The parent of the student determined to have engaged in bullying shall be notified of the request and a conference scheduled, at a mutually agreeable date, to be given a reasonable opportunity to present to the hearing officer. Absent extenuating circumstances, the hearing officer shall prepare a written recommendation to the Board of Trustees within ten days following the initial meeting with the individual requesting the transfer. The written recommendation shall set forth the basis of the recommendation. In reaching a recommendation, the hearing officer may consider information provided by the requestor, the parent of the student determined to have engaged in bullying, and any other relevant documents or information hearing officer determines is relevant.

The Board shall review the hearing officer's written recommendation at its first available regular meeting following receipt of same.

The individual requesting the transfer and the parent(s) of the student determined to have engaged in bullying shall have an opportunity to respond to the Superintendent or designee's recommendation in writing at the meeting in which the Board considers the hearing officer's written recommendation. The Board may decide to accept, reject, or modify the recommendation of the hearing officer.

The decision of the Board is final and may not be appealed.

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE(LOCAL).

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

Each student shall attend the school in the attendance zone in which he or she resides. However, a transfer may be granted under circumstances outlined in approved intradistrict transfer administrative procedures. In instances when an intradistrict transfer is approved, the District shall place the student on the campus at which there would be the least negative impact on campus/class enrollment or space. In all approved transfer cases, the parent or legal guardian shall be responsible for the student's transportation to and from the student's campus of attendance.

TRANSFERS
BETWEEN CLASSES
AND CAMPUSES

The Superintendent or designee shall be authorized to investigate and approve the transfer of a student from one classroom to another or between campuses, as appropriate.

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026
Agenda Item Title: Action: FBISD Redesigned		
Board Policy: EHBE (Local), FDA (Local), FDB (Local)	District Priority: Priority 1	
Department: Deputy Superintendent Teaching & Learning		
Are there related documents to be signed by the Board? NO		
<input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input checked="" type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation
Consideration and approval of the implementation of FBISD Redesigned.

Summary/Background
Staff provided an overview of the components of FBISD Redesigned during the February 23, 2026 Board Meeting. FBISD Redesign is a future-focused initiative designed to expand innovative learning opportunities, strengthen program access, and position Fort Bend ISD for long-term success aligned to district strategic priorities.
Key components of the plan include: <ul style="list-style-type: none">• High School Virtual Option (100 incoming Freshmen)• Middle School Choice Programs• Two Dual Language (Beginning with Kindergarten)• Mandarin Immersion Program (Beginning with Kindergarten)• Limited Open Enrollment (Non FBISD Residents) & Intradistrict Transfers• Employee Childcare (2 years & older)• Expansion of Leadership Pipeline Opportunities

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent of Teaching and Learning

2026 & BEYOND

FBISD

Redesigned



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YOUR FUTURE BEGINS HERE

The Blueprint



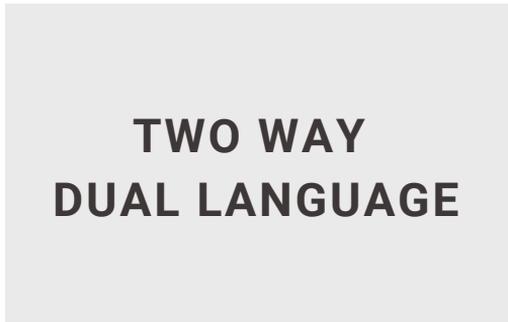
**BEGINNING
FALL 2026**



**HIGH SCHOOL
VIRTUAL LEARNING**



**MIDDLE SCHOOL
CHOICE PROGRAMS**



**TWO WAY
DUAL LANGUAGE**



**MANDARIN
IMMERSION
PROGRAM**



**LIMITED OPEN
ENROLLMENT**



**LEADERSHIP
PIPELINES**

150



**EMPLOYEE
CHILDCARE**

1

HIGH SCHOOL VIRTUAL LEARNING

- Open to any Previously Enrolled Texas Student
- Approximately 100 Seats Available
- Content is 100% Online
- 9th Grade Cohort

2

MS CHOICE PROGRAMS

- Focus on Future Ready Skills
- School within a School Model
- Application Process - Limited Seats

3

TWO WAY DUAL LANGUAGE

- Aligns with Policy EHBE (Local)
- Kinder Cohort Launches in the Fall
- Bilingualism in English and Spanish
- Application Process - Limited Seats

4

MANDARIN IMMERSION PROGRAM

- Kinder Cohort Launches in the Fall
- Bilingualism in English and Mandarin
- Application Process - Limited Seats

5

LIMITED OPEN ENROLLMENT

- Interdistrict [Non FBISD Residents]
- Application Process & Designated Window
- Select FBISD Campuses w/ Available Seats

6

LEADERSHIP PIPELINES

- Aspire (Teachers who aspire to become APs)
- Ascend (APs who aspire to become Principals)
- Accelerate (Associates preparing to become a Principal)
- Elevate (Principals aspiring to move to Central Office)

7

EMPLOYEE CHILDCARE

- Available for Parents and Grandparents
- 2 years and Older
- Tuition Based



FBISD Redesigned

March 30, 2026

DRAFT



Increase Successful Student Outcomes Through Enhanced Learning Opportunities



Priority 1

2026 REDESIGN *Opportunities*



**BEGINNING
FALL 2026**



**HIGH SCHOOL
VIRTUAL OPTIONS**

**MIDDLE SCHOOL
CHOICE
PROGRAMS**



**TWO WAY DUAL
LANGUAGE**

**MANDARIN
IMMERSION
PROGRAM**



**LIMITED OPEN
ENROLLMENT**

**EMPLOYEE
CHILDCARE**



**LEADERSHIP
PIPELINES**



Redesign *Updates*

155

1

High School Virtual Option

2

Middle School Choice Programs - Offerings & Model

3

Program Criteria and Application Process

HIGH SCHOOL *Virtual Options*

Overview

- Offers a **full time** virtual option for students across the state of Texas - Content is 100% online
- Functions as a program within FBISD schools
- Provides **accredited curriculum** & student support
- **Aligns** with **TEA** accountability, assessments, and attendance requirements

Logistics

- Open to any **rising 9th grader** previously enrolled in a Texas school
- Approximately **100 Seats Available**
- **Kempner** will be the "Host" Campus (For the 2026- 27 SY)
- FBISD will **apply** (TEA) to open a "**Stand Alone**" virtual campus
- **Plan to expand grade levels** as interest and enrollment grows

Extracurricular/UII

NEW!

Fort Bend ISD Residents

- Will be able to participate in extracurricular/UII activities for the 2026 - 27 SY if the student:
 - ✓ Attends designated classes, events, etc throughout the day
 - ✓ Has transportation available to get to/from daily classes, practice, events, etc.

NON Fort Bend ISD Residents

- Will **NOT** be able to participate in extracurricular/UII activities for the 2026 - 27 SY



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MIDDLE SCHOOL *Choice Programs*



Coleman

Aviation & Aerospace

Crockett

Artificial Intelligence

Garcia

Creative Arts & Innovation

Hodges Bend

NEW!

EnviroTech Learning Lab

Missouri City

NEW!

First Responders

Sartartia

Leadership & Civic Engagement

MS CHOICE PROGRAMS *Model*

School Wide vs. Cohort (School within a School)

School Wide

- ✓ Entire campus designed around a specific focus
- ✓ All students participate in the program model
- ✓ Staff, schedule, and resources fully aligned to the designated focus
- ✓ Limited internal program diversity within the campus
- ✓ Simplified implementation (one model for all students)

OR

Cohort

- Specialized program housed within a larger, traditional campus ✓
- Select group of students participate (application, lottery, or criteria-based) ✓
- Shared campus resources (staff, facilities, learning experiences) ✓
- Multiple pathways exist within one school (choice + traditional) ✓
- Greater flexibility and scalability for expansion ✓

1 School Wide
+ 2 Cohort (School within a School)

Hybrid

Access • Exposure • Opportunity

FBI  **ISD**

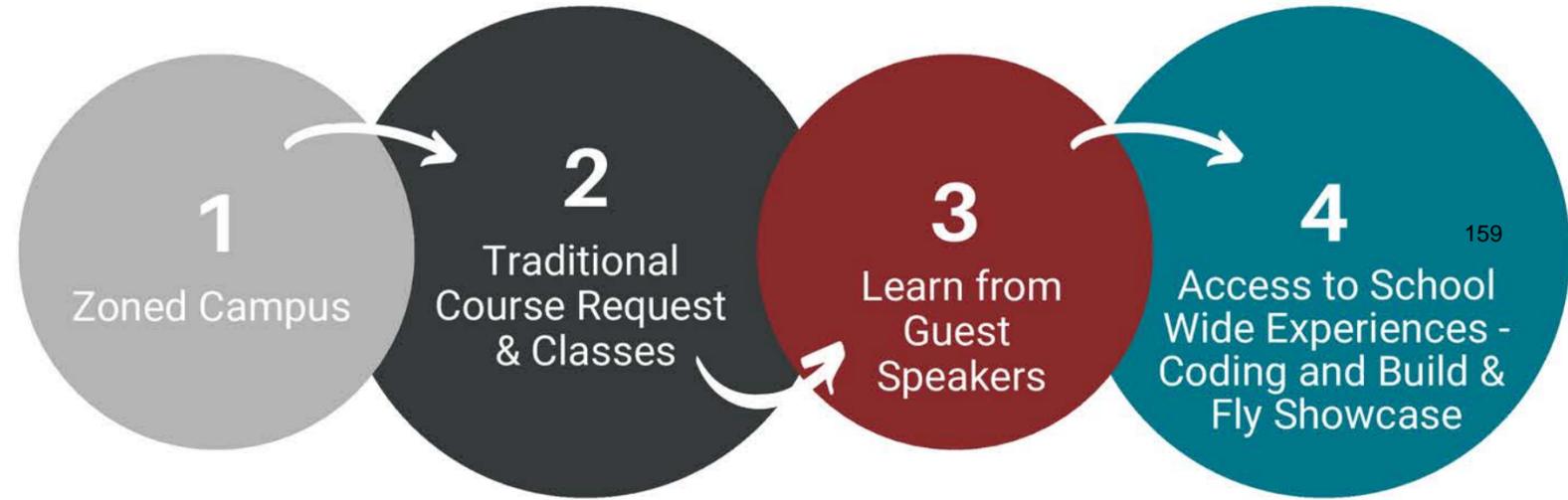
STUDENT EXPERIENCE

Coleman *Aviation & Aerospace*

School Wide



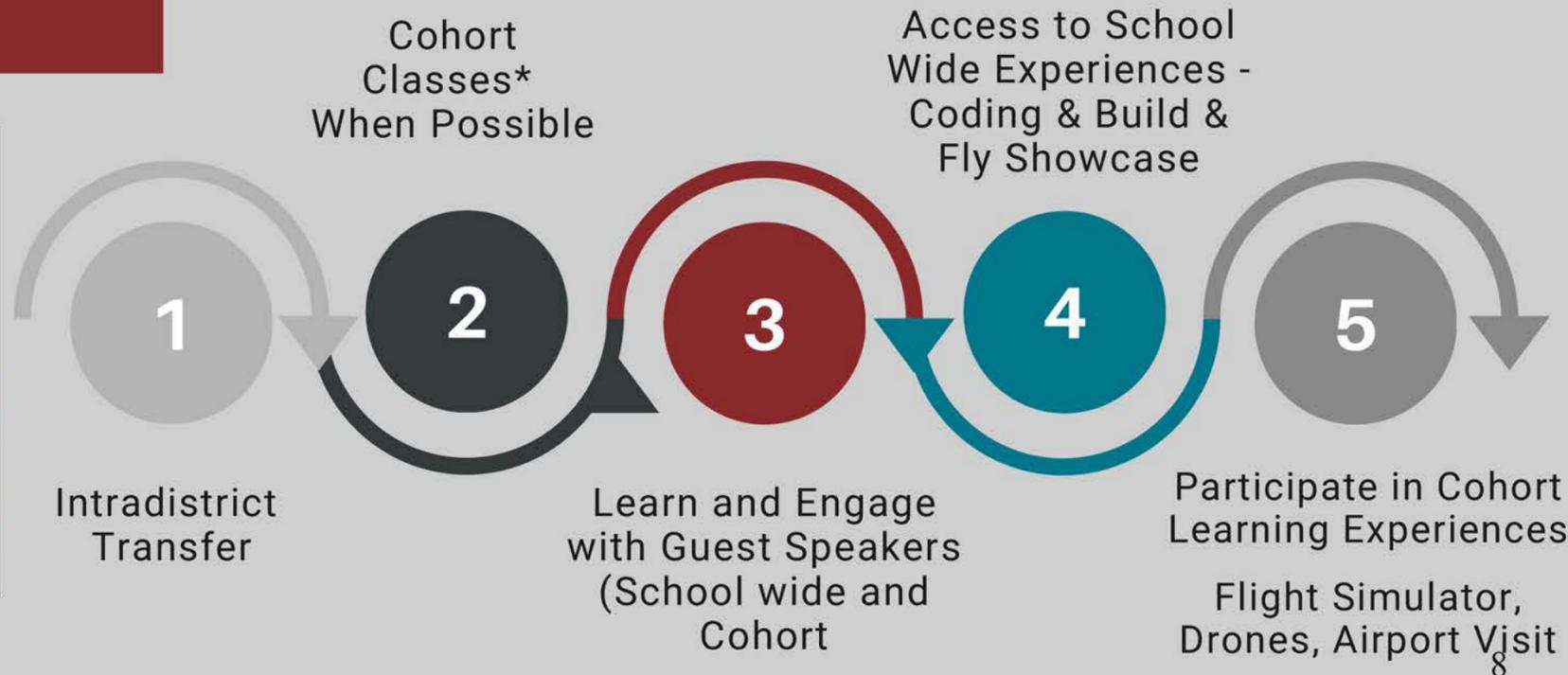
Student A



Cohort



Student B



Program Criteria

Attendance

- 90% or better, including both excused and unexcused absences for the previous academic year

Academic

- Passing all classes from the previous academic school year
- Must provide a current report card
- STAAR - must be at Approaches, Meets, or Masters level

Discipline

- No more than 5 days of ISS and/or OSS
- No disciplinary alternative education (DAEP) placement
- No juvenile justice alternative education (JJAEP) placement
- No arrest, charge or conviction of a criminal offense
- No current probation or other conditional release

Siblings

- Siblings of current transfer students must apply to be considered for enrollment (same criteria applies)

Employees

- Must submit a completed Choice Program application by the deadline, where applicable

Revocation

- Violation of the rules and policies as contained in the FBISD Student Code of Conduct, poor academic performance, repeated incidences of tardiness, or poor attendance



Application Process



Centralized Online Application



Available on the FBISD website, FBISD Redesigned Page, and under Academic Programs



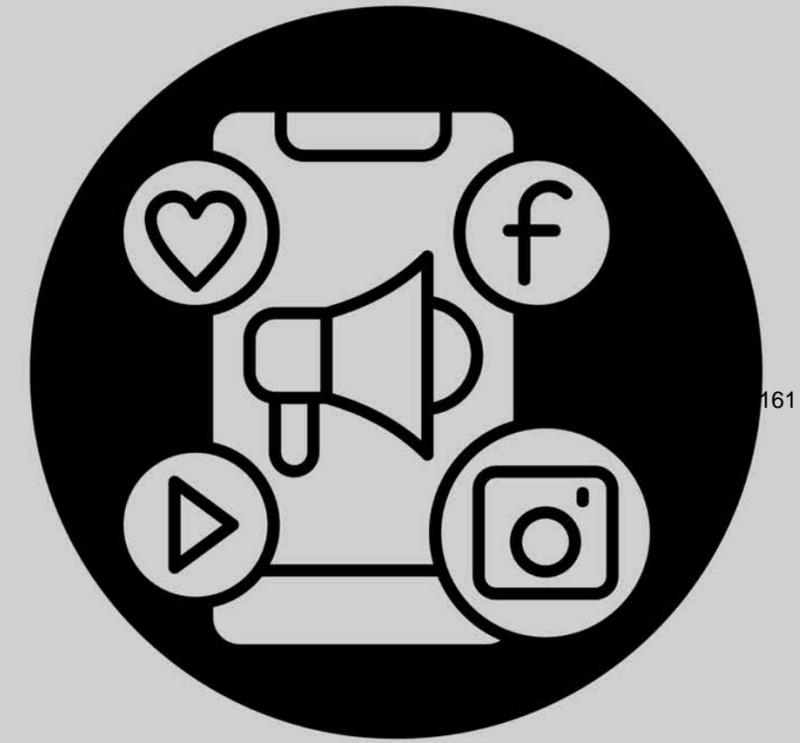
Students who meet the required attendance, academic, and discipline criteria will be entered into a randomized lottery for selection



Parent notifications will be sent the week of May 11

COMMUNICATION

- Launch New Website
- Social Media Marketing
- Media Advertising
- Event/Site Promotion
- FBISD Internal/External Updates



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Fort Bend Independent School District

Executive Summary

Regular Board Meeting		Meeting Date: March 30, 2026
Agenda Item Title: Review: Information and Discussion: Future Agenda Items		
Board Policy: BF (Local)	District Priority: Priority 2	
Department: Deputy Superintendent Chief of Staff		
Are there related documents to be signed by the Board? NO		
<input type="checkbox"/> Administration has reviewed the final submission for this agenda item.		
<input type="checkbox"/> Reviewed by Deputy Superintendent		<input checked="" type="checkbox"/> Reviewed by Chief of Staff

Recommendation

Summary/Background
<p>It is the Board's practice to discuss future meeting dates and agenda items at each Regular Business meeting of the Board of Trustees. As of the date this agenda was prepared, the following meetings are planned, along with the tentative agenda items listed (in addition to routine agenda items).</p> <p><u>April 2026</u></p> <ul style="list-style-type: none">• Information Items<ul style="list-style-type: none">○ Bond 2023 Update○ Budget/Benefits Update○ Intruder Detection Report○ Discipline Presentation○ Leadership Pipeline Presentation• Consideration and Possible Action<ul style="list-style-type: none">○ Hazardous Routes○ Contract Renewals, Contract Non-Renewals, and Terminations○ Use of Contingency○ Security Camera Maintenance, Repairs, and Related Items <p><u>May 2026</u></p> <ul style="list-style-type: none">• Information Items<ul style="list-style-type: none">○ Bond 2023 Update

Fort Bend Independent School District

- Budget Update
- SHAC Annual Report
- Intruder Detection Report
- PASA Annual Demographic Report
- Annual Enrollment Report

- Consideration and Possible Action
 - Annual PD Plan
 - Time and Place for Budget Public Hearing
 - Portable Classroom Relocations and Repairs
 - Low Attendance Waiver

Upcoming Reports and Major Agenda Items

- GT Update
- EOY MAP Update
- Budget and Tax Rate Public Hearing
- Student Code of Conduct
- Budget Adoption

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff