

**Notice of Texas Academic Performance Report Hearing
The Board of Trustees
Fort Bend Independent School District**

Monday, March 30, 2026

This is Notice that the Fort Bend Independent School District’s Texas Academic Performance Report Public Hearing will be held on Monday, March 30, 2026, beginning at 5:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public may also address the Board during public comment.

1. Call to Order
2. Public Comment
3. Public Hearing 2025 Texas Academic Report 3
4. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Priority 1: Increase successful student outcomes through enhanced learning opportunities.

Goal 1: By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

Goal 2: For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.

Goal 1: By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Goal 2: By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

Goal 3: By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child’s school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Goal 1: By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

Goal 2: By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.



2024-2025
Fort Bend ISD Annual Public Hearing



2024-2025 District Annual Report



- The Annual Report is the “**final**” report on the 2024-2025 school year.
- TAPR was released to districts and the public on December 19, 2025. ⁴
- While the data included in the 2024–2025 Annual Report are not new, this report uniquely brings all data together in a single, comprehensive resource.

2024-2025 District Annual Report Agenda

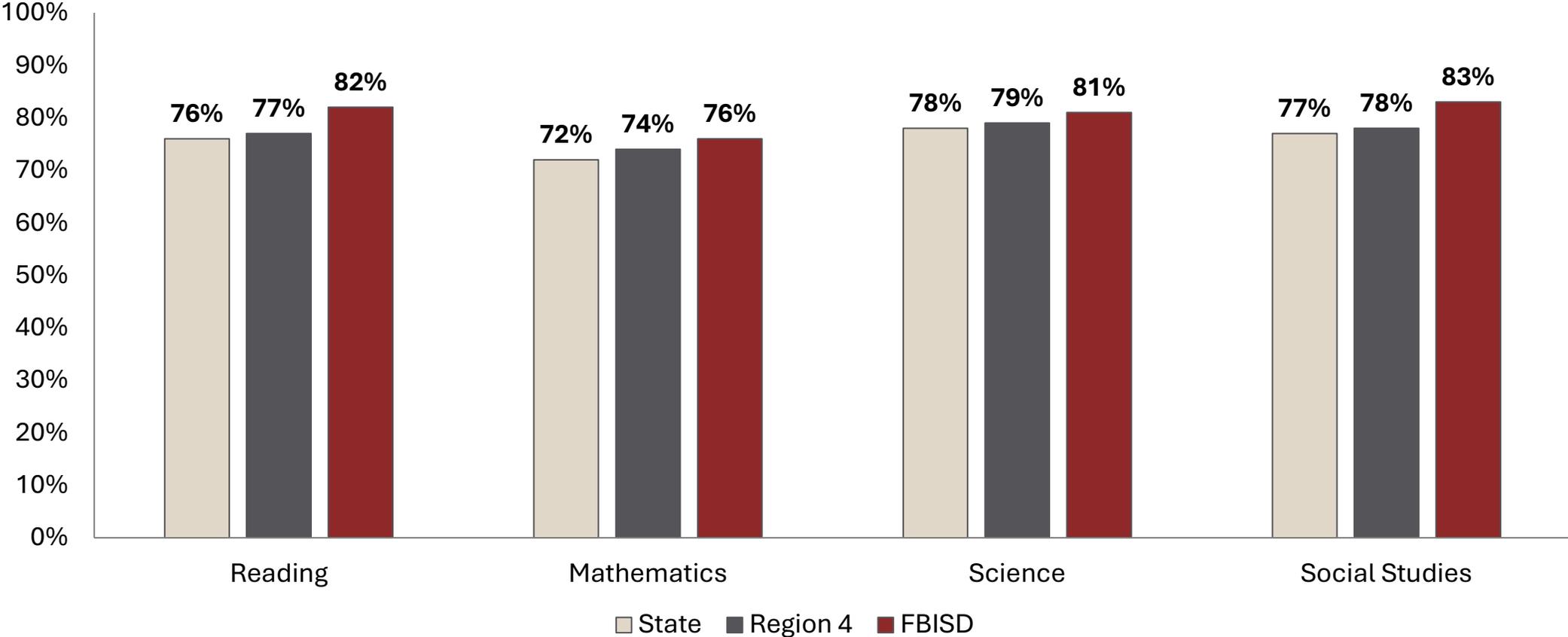
- Required by Texas Education Code Chapter 39
- Contents
 1. Texas Academic Performance Report (TAPR)
 2. PEIMS Financial Standard Reports
 3. District Accreditation Status
 4. Violent or Criminal Incidents on Campuses
 5. Student Performance in Postsecondary Institutions
 6. Accountability Summary

Questions & Public Comment

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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

STAAR Approaches Grade Level or Above, 2025 Grades 3-8 and EOC

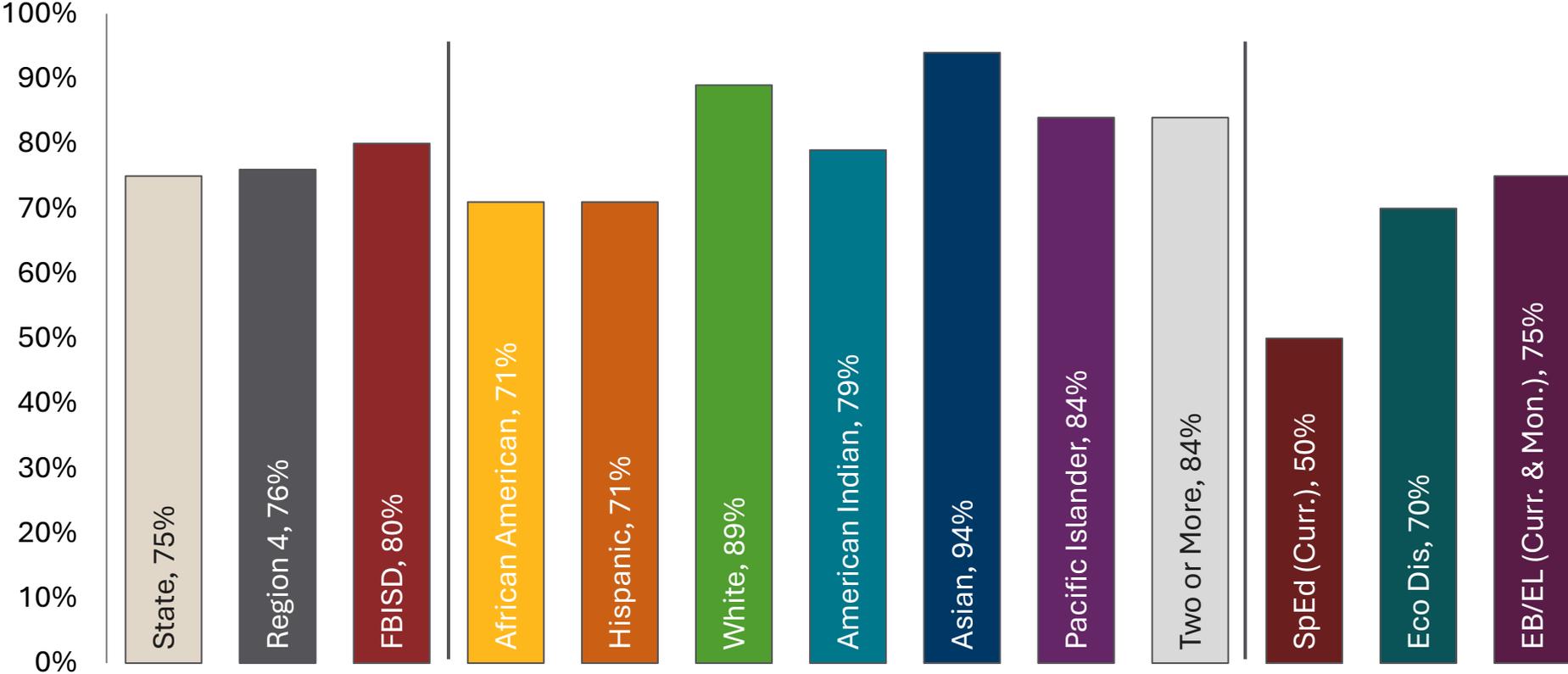


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2024-2025 Texas Academic Performance Report, pp. 8-9

Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

STAAR Approaches Grade Level or Above, 2025 by Student Group Grades 3-8 and EOC All Subjects

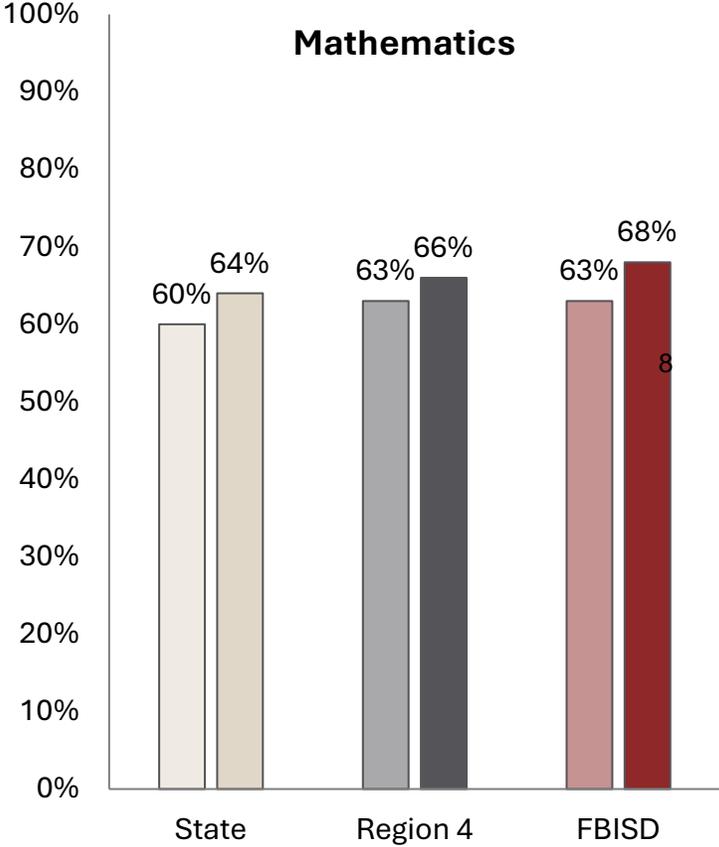
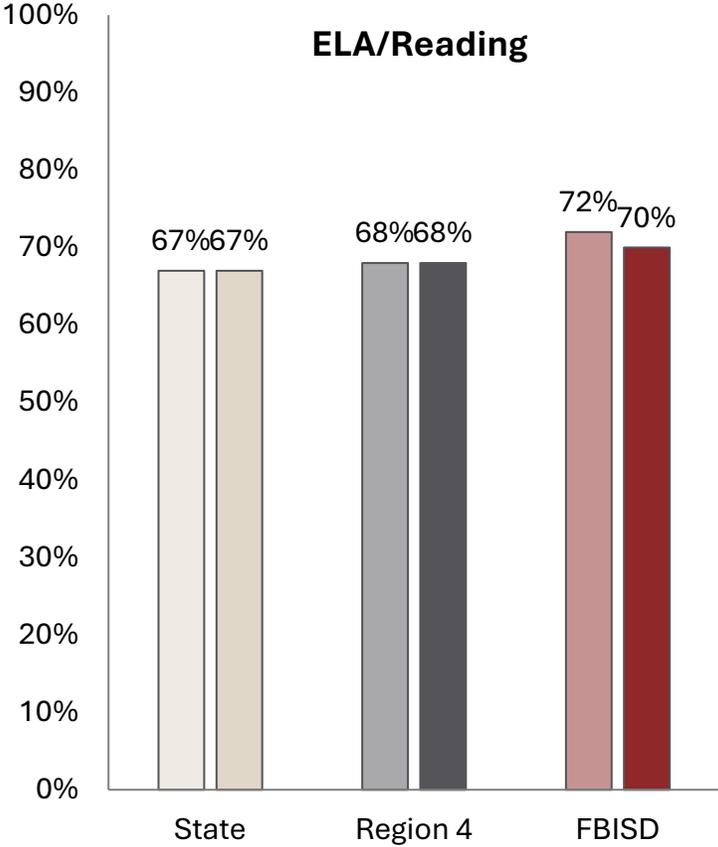
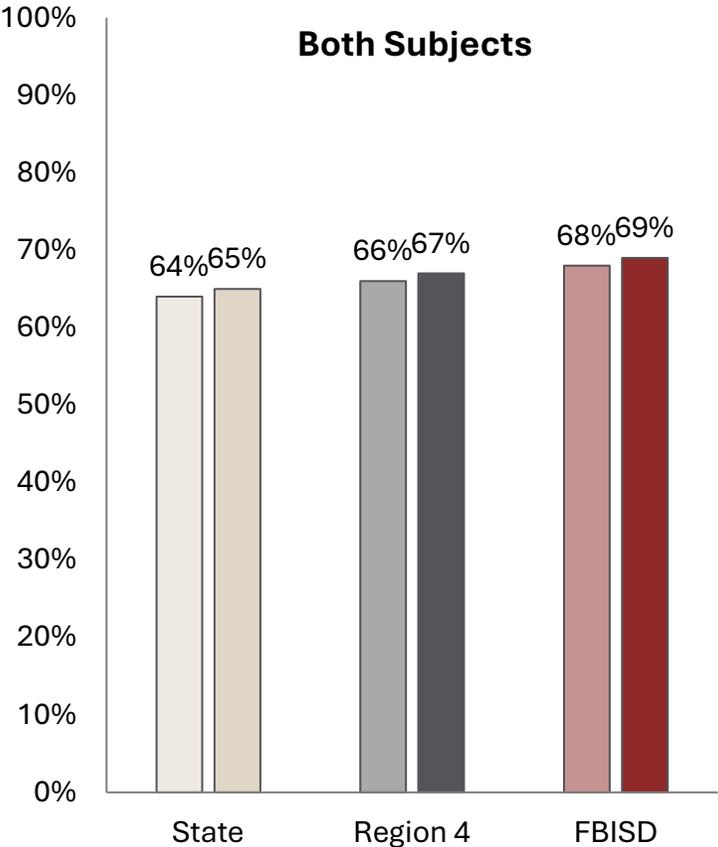


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Section 1: 2024-2024 Texa5 Academic Performance Report (TAPR)

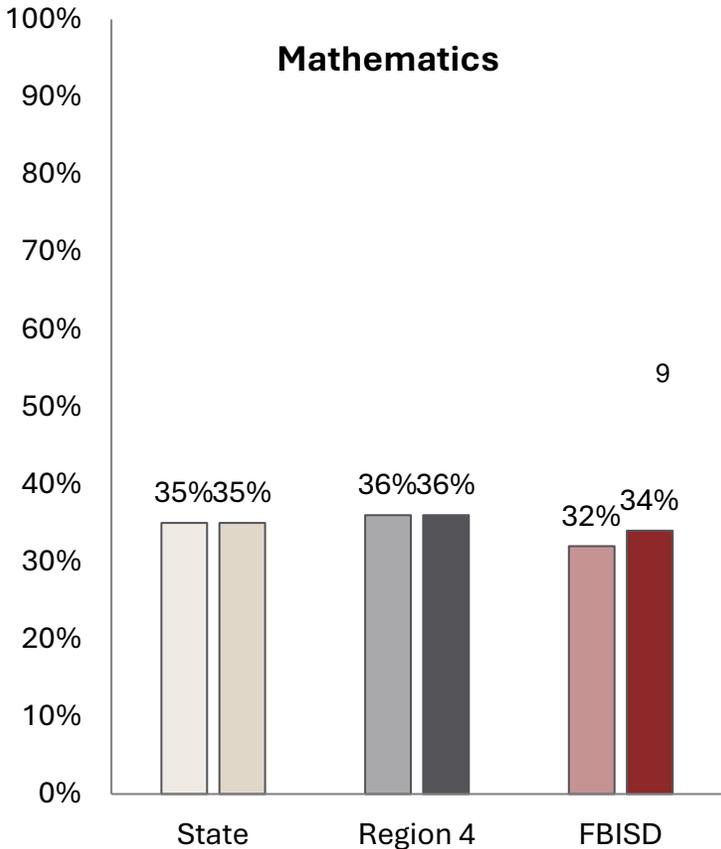
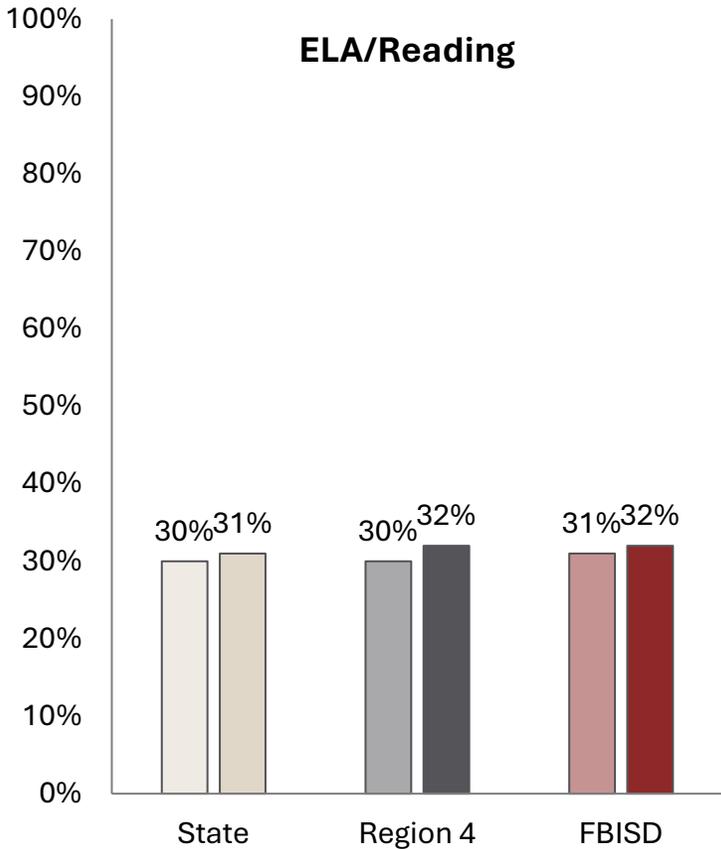
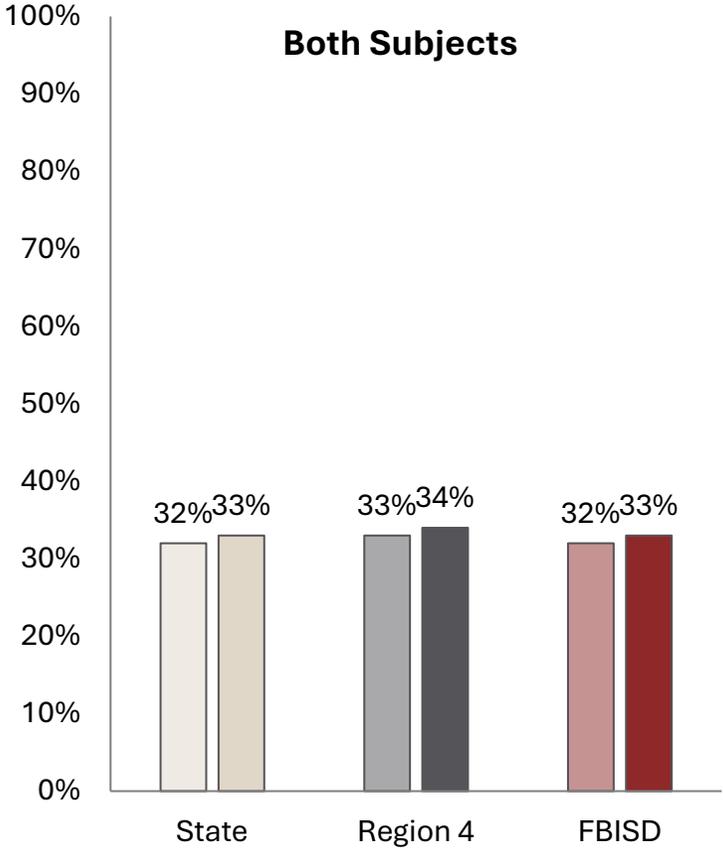
Annual Growth, 2024 and 2025 All Grades



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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

Accelerated Growth, 2024 and 2025 All Grades



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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

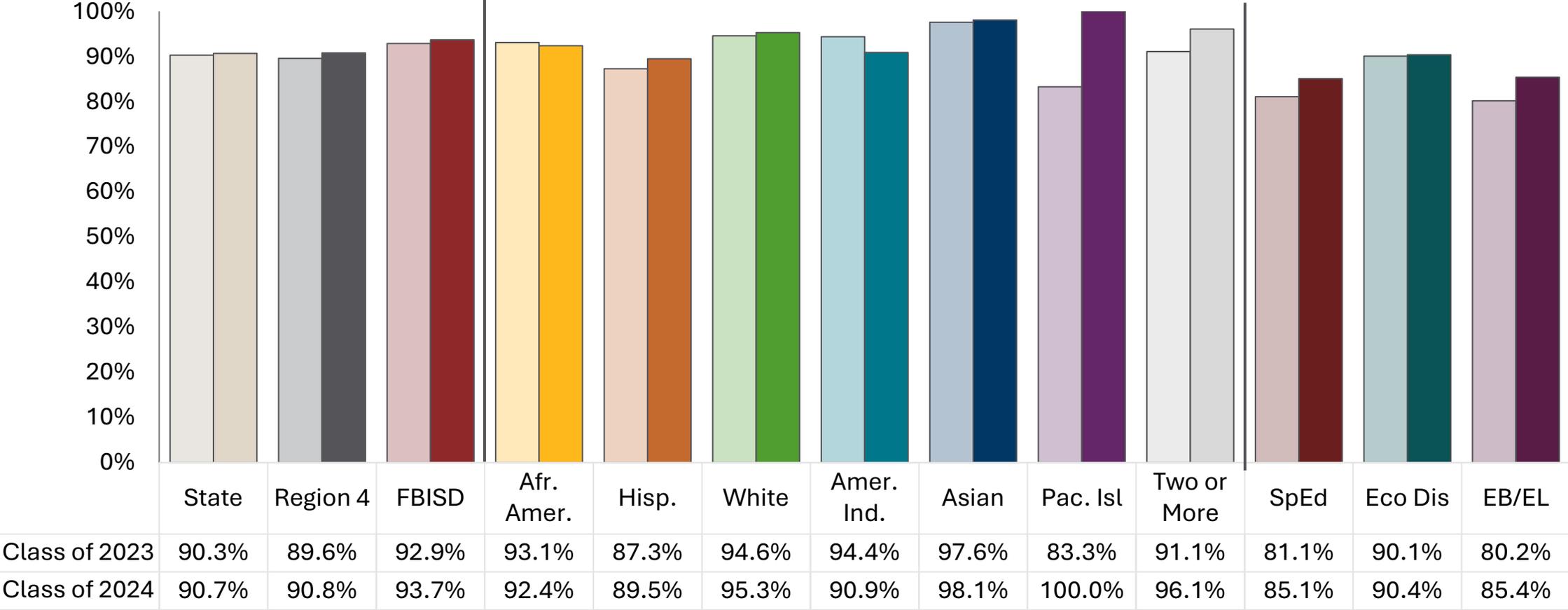
	2021-2022	2022-2023	2023-2024
Attendance	93.9%	94.7%	94.8%
Annual Dropout Rate (Grades 7-8)	0.5%	0.6%	0.5%
Annual Dropout Rate (Grades 9-12)	1.4%	1.4%	1.3%

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2024-2025 Texas Academic Performance Report, p. 20

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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

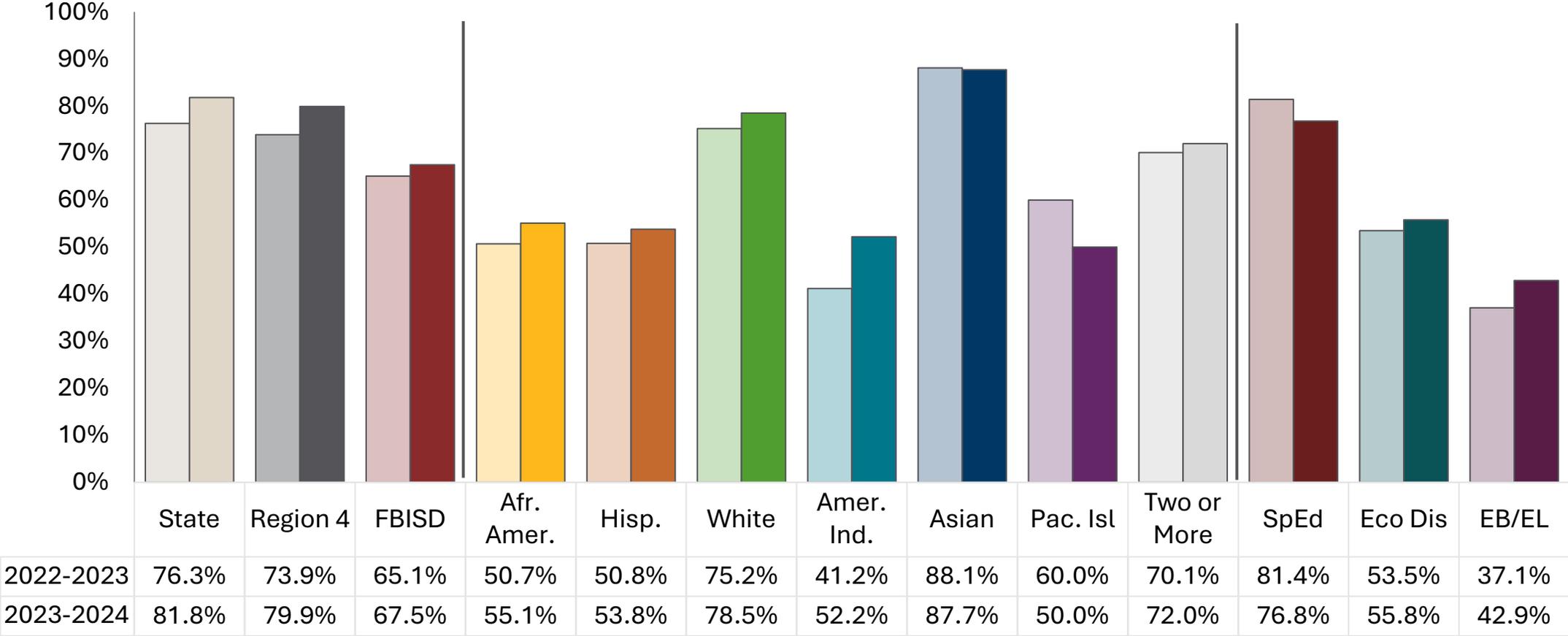
**4-Year Longitudinal Graduation Rate
Classes of 2023 and 2024**



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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

**College Career and Military Readiness
2022-2023 and 2023-2024 Annual Graduates**



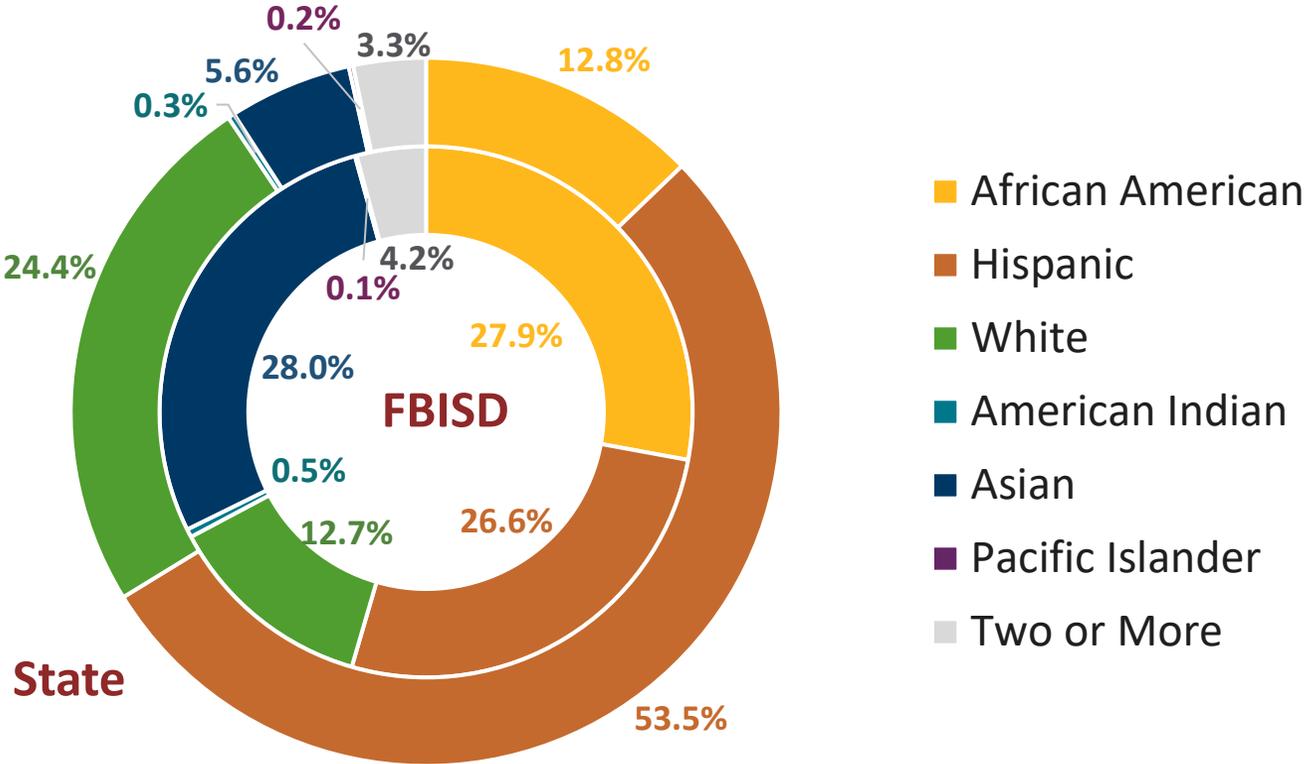
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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

Student Profile

Ethnic Distribution



Program and Student Group Distribution

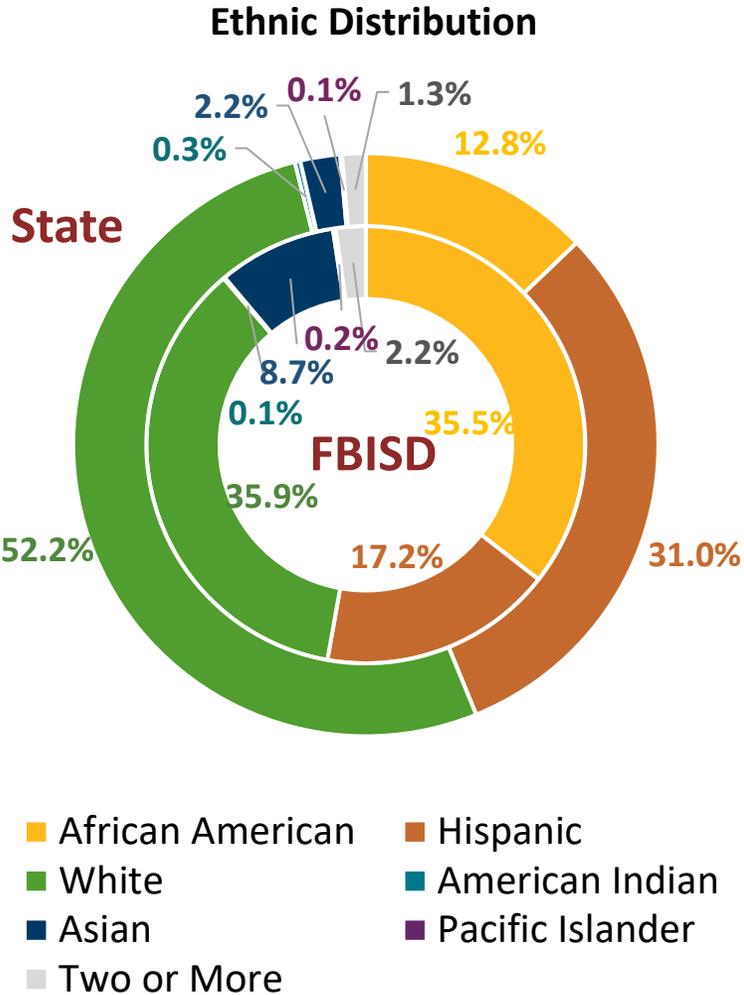
Instructional Program	State	FBISD
Bilingual/ESL Education	24.3%	19.7%
Gifted & Talented Education	8.7%	6.9%
Special Education	15.3%	15.4%
Other Student Groups	State	FBISD
At-Risk	53.5%	39.9%
EB/English Learners	24.3%	20.3%
Economically Disadvantaged	60.5%	47.5%
Foster Care	0.2%	0.4%
Homeless	1.4%	1.1%
Immigrant	3.5%	2.9%
Migrant	0.2%	<0.1%
Military Connected	4.1%	2.8%
Section 504	6.8%	4.1%
Title I	66.6%	20.6%

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Section 1: 2024-2025 Texas Academic Performance Report (TAPR)

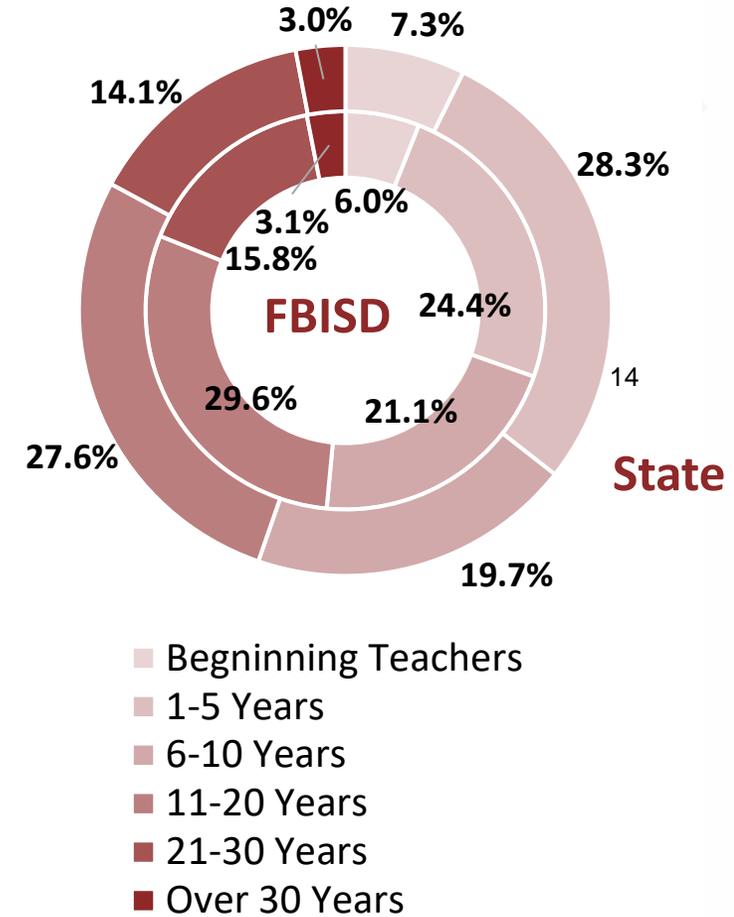
Staff Profile



Staff Category

	State	FBISD
Professional Staff	63.8%	63.3%
Teachers	48.3%	47.5%
Professional Support	10.8%	12.0%
Campus Administration	3.4%	3.2%
Central Administration	1.2%	0.6%
Educational Aides	10.7%	11.1%
Auxiliary Staff	25.5%	25.6%

Teachers' Years of Experience



2024-2025 Texas Academic Performance Report, p. 32

Section 2: 2023-2024 PEIMS Financial Standard Reports

2023-2024 District Financial Actual Report

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2023-2024 Campus Financial Actual Reports

- Expenditures

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2024-2025 FIRST Rating: Superior Achievement (A)

Section 3: 2024-2025 District Accreditation Status

Fort Bend ISD Accreditation Status: **Accredited**

TEA generally assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warned
- Accredited-Probation
- Not Accredited-Revoked

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In assigning an accreditation status to districts, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

Section 4: Violent or Criminal Incidents

	Count	Percentage
2022-2023	27	0.03%
2023-2024	23	0.03%
2024-2025	12	0.01%

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OnDataSuite 2024-2025 ESSA Unsafe School Choice Option (USCO), retrieved 1/14/2026

- Examples of penal code violations that meet these criteria:
- Used, exhibited, or possessed a firearm or illegal knife
 - Arson
 - Aggravated or sexual assault
 - Felony controlled substance violation

Section 5: Student Performance in Postsecondary Institutions

2022-2023 High School Graduates

	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		<2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	>=3.5	Unknown
Four-Year Public University	1,955	223	166	258	429	870	9
Two-Year Public Colleges	1,337	362	166	186	271	313	39
Independent Colleges & Universities	177	--	--	--	--	--	-- 18
Not Trackable	581	--	--	--	--	--	--
Not Found	2,051	--	--	--	--	--	--
Total High School Graduates	6,101	--	--	--	--	--	--

Texas Higher Education Coordinating Board and Texas Education Agency Report, 2022-2023

Section 6: Accountability Summary

2023 Final Rating



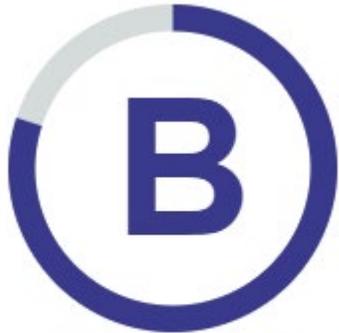
79 out of 100

2024 Final Rating



79 out of 100

2025 Final Rating



80 out of 100

Thank You



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