

**Notice of Public Budget Hearing
The Board of Trustees
Fort Bend Independent School District**

Monday, February 24, 2025

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Public Budget Hearing on Monday, February 24, 2025, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public may also address the Board during public comment.

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C. Update Recruitment, Recovery and Retention Task Force	72
D. Budget & Legislative Update	82

10. Consent Agenda

All items under the Consent Agenda are acted upon by one motion. Upon a Board Member's request, any item on the Consent Agenda shall be moved to the Action portion of the regular agenda.

A. Fort Bend ISD Board of Trustees Meeting Minutes: Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:	101
1. December 2, 2024 - Called Meeting and Agenda Review	102
2. December 09, 2024 - Special Called Meeting - Teambuilding	106
3. December 16, 2024 - Regular Business Meeting	108
B. District Improvement Plan Performance Objectives 2024-25: Consideration and approval of the District Performance Objectives included in the District Improvement Plan (DIP) for the 2024- 25 year.	115
C. Targeted Improvement Plan for Blue Ridge-Briargate Elementary School: Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Blue Ridge-Briargate Elementary.	120
D. Targeted Improvement Plan for McAuliffe Middle School: Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for McAuliffe Middle School.	122
E. Targeted Improvement Plan for Marshall High School: Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Marshall High School.	124
F. International Student Travel: Consideration and approval of international travel by the Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.	126
G. Proclamation for Professional Buyer’s Day on March 12, 2025: Consideration and approval of a proclamation naming March as National Procurement Month and March 12, 2025, as National Buyer’s Day.	128
H. Annual Financial Audit Engagement Letter: The Administration is seeking Board approval of the Annual Financial Audit Engagement letter with Whitley Penn LLP for fiscal year 2024-25.	131
I. Consideration and approval of proposed expenses that exceed \$50,000: Specifically for:	
1. Internet Hotspot Services: Consideration and approval for the purchase of internet hotspot services from Verizon and T-Mobile USA, Inc. in an amount not to exceed \$200,000 and authorization for the Superintendent to negotiate and execute the agreements through June	144

2031.

- 2. Uninterruptible Power Supplies (UPS):** Consideration and approval for the purchase of uninterruptible power supplies (UPS), power distribution units (PDU), replacement batteries, and associated services from multiple vendors through multiple cooperative contracts in an amount not to exceed \$3,034,500 and authorization for the Superintendent to negotiate and execute the agreements through April 2030. **150**
- 3. Fine Arts Consultants and Clinicians:** Consideration and approval for the purchase of Fine Arts consultant and clinician services from multiple vendors and authorization for the Superintendent to negotiate and execute the agreements through January 2028. **153**
- 4. OEM Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items:** Consideration and approval for the purchase of Original Equipment Manufacturer (OEM) Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items from multiple vendors in an amount not to exceed \$5,000,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2030. **159**
- 5. Maintenance, Repair, & Operations Supplies and Related Services:** Consideration and approval for the purchase of maintenance, repair, and operations (MRO) supplies & related services from multiple vendors through multiple cooperative contracts in an amount not-to-exceed \$2,000,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030. **163**
- 6. Janitorial Chemical Supplies, Equipment, Repair, and Related Items:** Consideration and approval for the purchase of janitorial chemical supplies, equipment, repair, and related items from multiple vendors through multiple cooperative contracts in an amount not-to-exceed \$6,500,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030. **166**
- 7. Miscellaneous Renovations (BP026):** Consideration and approval of a Construction Services Agreement with M Scott Construction, Inc. for Miscellaneous Renovations (BP026) for a stipulated lump sum amount of \$3,597,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements. **169**
- 8. Triplex Renovations (BP017):** Consideration and approval of a Construction Services Agreement with Crain Group, LLC for Triplex Renovations (BP017) for a not-to-exceed amount of \$5,730,000 and **174**

authorization for the Superintendent to negotiate and execute or terminate the agreement.

11. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student

A. Deliberate personnel appointment –Executive Director of Secondary Schools, Fort Bend ISD.

B. Deliberate personnel appointment – Assistant Superintendent, Fort Bend ISD.

C. Deliberate assigning FNG parent grievance of Roxane J. to a Board hearing officer, or to schedule a future Board meeting to hear and consider the grievance.

D. To discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC and O’Hanlon, Demerath & Castillo, PC to represent the District (Texas Government Code §551.071)

12. Reconvene in Open Session

13. Consider Action on Closed Session Items

A. Consideration and Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O’Hanlon, Demerath & Castillo, PC

B. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

14. Action

A. Consider Contract Recommendations for Executive Team: The superintendent recommends the Board approve the contract recommendations as presented. **179**

B. 2nd Quarter 2024-25 Financials: Consideration and approval of the second quarter 2024-25 Financial Report. **180**

16. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

- Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.
- Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.
- Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.
- Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.
- Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Agenda Review / Regular Meeting
Comparison

Summary

The following agenda item was revised or added following the February 10, 2025, Agenda Review. These do not include recognition, information, or closed session items. A brief explanation is included:

- Item 10B. District Priorities, Goals, and Strategies**
Revised to include feedback from Board feedback February 3, 2025. Changes are denoted in red.

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Recognitions
Department: Communications

Recommendation

The Administration recommends that the Board recognize:

- National Anthem performance from Dulles High School Choir
- Seven Fort Bend ISD teachers earn National Board Certifications
- Fort Bend ISD Coordinator of Elementary Music for receiving Outstanding Administrator Award
- Ridge Point High School Theatre Group for their receiving awards at the Texas Thespians Festival
- Fort Bend ISD Fine Arts students selected for All-State Band, Choir, and Orchestra
- Fort Bend ISD Fine Arts department for receiving the Texas Thespians “Premier Communities for Theatre Education” award
- Elkins High School senior for receiving the Reserve Grand Championship award from the Houston Livestock Show and Rodeo

Summary

National Anthem performance by a choir ensemble from Dulles High School.

Seven Fort Bend ISD teachers received their National Board Certifications, National Board Certification is a voluntary advanced professional certification for educators that identifies teaching expertise through a performance-based, peer-reviewed assessment. National Board Certification provides teachers an opportunity to hone their practice, demonstrate their professional knowledge and reinforce their dedication to their students and their career.

- Lindsey Aronson, Schiff Elementary; Generalist – Middle Childhood
- Dr. Rachel Butiko, Hodges Bend Middle School; English as a New Language – Early Adolescence through Young Adulthood
- Whitney Cueva, Garcia Middle School; Science – Adolescence and Young Adulthood
- Sergio Machado, Ridgemont Early Literacy Center; Early Childhood
- Michele Rose, Drabek Elementary; Art
- Francisco Barocio-Ramirez, Travis High School; World Languages – Early Adolescence and Young Adulthood
- Cynthia Johnson, Willowridge High School; English Language Arts – Adolescence and Young Adulthood

Julie Boettiger, Fort Bend ISD Coordinator of Elementary Music, received the Organization of American Kodaly Educators (OAKE) Outstanding Administrator Award.

This national honor is awarded to a music supervisor who has demonstrated exceptional commitment to the Kodaly philosophy by fostering an environment where music education can thrive.

Ridge Point High School Theatre's production of The SpongeBob Musical represented Fort Bend ISD at the Texas Thespians Festival. They were one of only two productions to be chosen to perform. The performance resulted in the following awards:

- Best Makeup
- Best Ensemble
- Best Tech Crew
- Best Stage Manager, Mason Masters
- Best Props
- Best Cameo, Meagan Edwards as Pearl Krabs
- Excellent Performance Ratings:
 - Braylon McMorris as Mr. Krabs
 - Ashley Janak as Mrs. Mayor
 - Ethan Sikes as French Narrator
- Superior Performance Ratings:
 - Kennedy Malveaux as Sandy Cheeks
 - Emory Jones as Patrick Star
 - Alyssa Hooks as SpongeBob SquarePants
- Best Performer Award, Patrick Cashion as Squidward Q. Tentacles

Fifty Fort Bend ISD Fine Arts students were selected for Texas All-State Band, Choir, and Orchestra sponsored by the Texas Music Educators Association. These students were chosen through a series of rigorous auditions and out of 70,000 students from all over Texas.

- All-State Band
 - Austin High School
 - Michael Sanders
 - Directors: Adrian Caswell, Jay Lopez, and Lee Willis
 - Crawford High School
 - Joseph Candler
 - Christy Chung
 - Directors: Jason Finnels and Scott Aldridge
 - Clements High School
 - Vitaliy Ashcheulov
 - Yash Ayar
 - Ava Cobb
 - Jonathan Le
 - Alexander Qiu
 - Directors: Jeff Johnson, Leslie Flynn, Bryan Waites, and Kyle Emiliani
 - Dulles High School
 - Katherine Hwang
 - Directors: Arnel Dayrit, Spencer Clayton and Zachary Gutierrez

- Elkins High School
 - Matthew Riggan
 - Directors: Joseph Chen, William Phi and Christopher Dial
- Kempner High School
 - Angelica Lopez
 - Tariq Zaman
 - Directors: Paul Brodt, Steven Dratler, and Cameron Robillard
- Travis High School
 - Amantio Rachelis
 - Directors: Kyle Baragas, Zachary Reynolds, Danielle Jaundoo, and Garrett Tagliabue
- All-State Choir
 - Crawford High School
 - Jenova Tran
 - Director: Jared Dees
 - Clements High School
 - Sarah Gentle
 - Angelina Smith
 - Kallin Wheatley
 - Directors: Jade Blakey and Justin Shen
 - Elkins High School
 - Zynah Basaria
 - Devyani Dayal
 - Davide Gucciardi
 - Zofia Harrell
 - Jai Joshi
 - Salima Muhammad
 - Brett Rosner
 - Emma Szeto
 - Directors: John Richardson and Zoey Simonson
 - Bush High School
 - Angel Rodriguez
 - Director: Marina Monsivais
 - Ridge Point High School
 - Meghan Davis
 - Directors: Chelsea Berner and Steward Gaitan-Garcia
 - Willowridge High School
 - Heaven Abu
 - Director: Warren Holmon
- All-State Orchestra
 - Austin High School
 - Kevin Chen
 - Dezhou Gao
 - Andrew Nan
 - Reagan Panjaitan
 - Felicity Sun

- Directors: Matthew Madonia, Judy Chung, and Margaret Davis
- Clements High School
 - Hannah Guo
 - Aeris Jones
 - Amanda Li
 - Guanfa Shen
 - Julie Song
 - Henry Xu
 - Julia Xu
 - Sophie Xu
 - Andy Zhou
 - Lorena Zou
 - Directors: Neal Springer, Sally Kirk, and Stephanie Gustafson Amfah
- Dulles High School
 - Oluseun Ayadi
 - Joshua Cheng
 - Gavin LaPointe
 - Liv Yang
 - Directors: Michael Isadore, Peter Pomajevich, and Stephanie Gustafson Amfah
- Elkins High School
 - Lawrence Feng
 - Laurence Moug
 - Director Joe Garcia

Fort Bend ISD is one of twenty school districts to earn the Texas Thespians “Premier Communities for Theatre Education” award. This program recognizes school districts that provide theatre programs with the resources to achieve above standard, as rooted in the Educational Theatre Association’s Opportunity to Learn Standards, Texas Theatre Fine Arts TEKS, and support of International Thespian Society Troupe involvement.

Approximately 200,000 students representing 99 public and 55 private schools participated in the Houston Livestock Show and Rodeo's School Art Program. About 4,000 works of art went through preliminary judging, from which 819 were selected to advance for final judging. This year, Elkins HS senior Hyewon (Joy) Park was awarded the Reserve Grand Championship for her painting, "Night at the Arena." Please congratulate Joy Park and her art teacher, Ryan Morales, for this auspicious accomplishment

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Chassidy Olainu-Alade
Interim Chief Communications Officer

Fort Bend Independent School District Board Code of Ethics Agreement Form

As a member of the Board, I shall be continuously guided by what is best for all students of the District. I shall promote the best interests of the District as a whole and shall take no action that compromises the board or the district. ~~T~~To that end, I shall adhere to the following ethical standards:

Focus

- I will be continuously guided by what is best for all students of the district.

Commitment

- I will be fair, just, impartial, and objective in all my decisions and actions.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Stewardship

- I will be accountable to the public by upholding District policies and accurately representing programs, priorities, and decisions.
- I will be responsive to the community by seeking its involvement in district affairs and by communicating its priorities and concerns to the superintendent.
- I will act as a good steward of district funds and will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise the board, the district, or my responsibilities.

Conduct

- I will tell the truth inside and outside of the Boardroom.

~~I will accord others the respect I wish for myself.~~

- I will share my views while working for consensus.
- I will do my best to weigh all factors and make informed decisions.
- I will graciously respect and support the majority decision as the decision of the Board.
- I will conduct myself at all times with civility and decorum.
- Unless I am elected the Board President, I will not speak or represent to others that I speak for the Board.
- I will not publicly disparage my fellow trustees, the Superintendent, or District staff.
- I will not use tobacco, e-cigarettes, vape, nor will I bring or consume alcohol on FBISD campuses or other FBISD buildings including the Board Room.

Integrity

- I will refuse to surrender my judgment or my responsibilities to any individual or group at the expense of the District.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law, is disclosed in any closed session meeting, is disclosed by the Superintendent in confidence (unless disclosure is approved by the Board or Board President) -or ~~that~~ will needlessly harm the District.

Service

- I will focus my attention on fulfilling the Board's duties and responsibilities, including goal setting, policy making, budgeting, and evaluation ~~and~~ duties.
- I will diligently prepare for and attend bBoard meetings.
- I will avoid personal involvement in activities the bBoard has delegated to the sSuperintendent.
- I will attend legally required teambuilding and continuing education and seek additional continuing education that will enhance my ability to fulfill my duties effectively. I understand it is my responsibility to meet mandatory continuing education requirements.
- I will make every effort to prepare for and attend committee meetings for committees to which I am assigned by the Board President.

Signature _____ Date: _____

This document will be signed annually, and a record of the agreement shall be kept by the Board President's designee.

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BOARD MEMBERS
ETHICS

BBF
(LOCAL)

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- FOCUS
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- COMMITMENT
- I will be fair, just, impartial, and objective in all my decisions and actions.
 - I will encourage expressions of different opinions and listen with an open mind to others' ideas.
- STEWARDSHIP
- I will be accountable to the public by upholding district policies and accurately representing programs, priorities, and decisions.
 - I will be responsive to the community by seeking its involvement in district affairs and by communicating its priorities and concerns to the superintendent.
 - I will act as a good steward of District funds and will work to ensure prudent and accountable use of district resources.
 - I will make no personal promise or take private action that may compromise the board, the district, or my responsibilities.
- CONDUCT
- I will tell the truth inside and outside of the Boardroom.
 - I will share my views while working for consensus.
 - I will do my best to weigh all factors and make informed decisions.
 - I will graciously respect and support the majority decision as the decision of the board.
 - I will treat others, including my fellow trustees, District staff, and community members, with respect and professionalism.
 - I will conduct myself at all times with civility and decorum.
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- INTEGRITY
- I will refuse to surrender my judgment or responsibilities to any individual or group at the expense of the District.

BOARD MEMBERS
ETHICS

BBF
(LOCAL)

SERVICE

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- I will make every effort to prepare for and attend committee meetings for committees to which I am assigned by the Board President.

BOARD OF TRUSTEES **OPERATING PROCEDURES**

Adopted August 26, 2024



FBISD STRATEGIC FRAMEWORK

CORE BELIEFS AND COMMITMENTS

Core Belief 1: All students can reach their full potential.

Commitment: Fort Bend ISD will provide an educational system that will enable all students to reach their full potential.

Core Belief 2: We believe student success is best achieved...

...through effective teachers that inspire learning.

Commitment: Fort Bend ISD will recruit, develop and retain effective teachers.

...in a supportive climate and safe environment.

Commitment: Fort Bend ISD will provide a supportive climate and a safe learning/working environment.

...by empowered and effective leaders throughout the system.

Commitment: Fort Bend ISD will provide and promote leadership development at all levels.

...in a well-functioning, high-performing community of learners.

Commitment: Fort Bend ISD will be a collaborative, efficient and effective learning community.

MISSION AND VISION

MISSION

Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

VISION

Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

PROFILE OF A GRADUATE

A Fort Bend ISD Graduate has a rigorous academic foundation, strong character, and is...

...equipped with skills for life.

Fort Bend ISD graduates exhibit grit and determination in all aspects of life; respect self and others; engage in healthy life choices; are literate and articulate; proficient with technology; and meaningfully and practically apply knowledge in productive ways.

...a servant leader.

Fort Bend ISD graduates demonstrate confidence while maintaining a humble and kind demeanor; prioritizing the needs of others while accepting responsibility for themselves and are accountable for their own actions; are optimistic; and strive to bring out the best in others.

...an effective communicator.

Fort Bend ISD graduates communicate clearly both orally and in writing; respectfully and actively listen to others; appropriately engage in courageous conversations; and appropriately adapt their communication style to the audience.

...a critical thinker.

Fort Bend ISD graduates are visionary and solutions-oriented problem solvers; are inquisitive and innovative; and have the courage to actively challenge conventional methods in order to improve themselves and the world around them.

...a compassionate citizen.

Fort Bend ISD graduates are empathetic to their fellow citizens, exhibiting care and concern for others; are inclusive and embrace differences; are culturally aware; actively engage in improving our diverse community; exercise their right to vote; and are dependable, respectful, trustworthy, and self-disciplined.

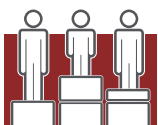
...a collaborative team member.

Fort Bend ISD graduates work effectively with others to achieve group goals; take actions that respect the needs and contributions of others; yield their own objectives to the goals of the team; and positively facilitate and contribute to teamwork.

...a life-long learner.

Fort Bend ISD graduates approach life with wonder and curiosity; seek opportunities to be creative; possess a thirst for knowledge and the ability to adapt to change; and are academically prepared to pursue and attain futures beyond what they can imagine!

DISTRICT GOALS



District Goal 1
Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.



District Goal 2
Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.



District Goal 3
Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.



District Goal 4
Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.



District Goal 5
Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.



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WELCOME

Welcome! Public education needs the input and support of the communities it serves in order to pursue true educational excellence. The members of the Fort Bend ISD Board of Trustees are proud to share with you this information about the workings of the board and encourage you to join them in this pursuit.

The local school board concept grew out of American history dating back more than 300 years. Times have changed, but the basic function of school boards remains the same: to provide local citizen supervision and control over education at a point closest to the parent and child. Board members are not representatives but are trustees who are entrusted with the education of ALL students in the district. With that in mind, the school board must work to serve the best interest of ALL students. Citizen input is important, and the board listens to concerns and suggestions as part of their decision-making process.

It is an honor to serve the community and the students of Fort Bend ISD. The school board trustee is a volunteer position

and requires many hours of dedication and service. Our board appreciates the support of our community and FBISD staff.

Because a school board is a governmental body, it can take action only by majority vote at a legally called public meeting. The individual board member's major responsibility is to study, evaluate, and deliberate the policy issues confronting his or her district; then to vote in the best interest of ALL students. A board member may not step out of the policy-making role and attempt—without authorization—to speak for the total board, direct members of the staff, interfere with the administration of policy, or make other individual decisions.

Within the framework of state and federal law, State Board of Education, and Commissioner of Education rules, local school districts have the responsibility to shape the educational programs of their schools. It is the responsibility of the local school board to advocate for ALL students at the state and federal level.



BOARD OF TRUSTEES

How are Board members elected?

The seven-member FBISD Board of Trustees is made up of local citizens who provide an important public service to the Fort Bend community, serving without compensation. In accordance with the Texas Elections Code, FBISD calls Board elections for the second Saturday in May of each year. Trustees are elected to three-year terms on a rotating basis.

All seven members of the Board of Trustees are voted on by all residents of the school district. Three trustees live on the west (Positions 1, 2 and 3), three trustees live on the east, (Positions 5, 6, and 7) and one is "at large." Two trustees are elected each year (one from each side of the district) and the At-large position is elected every third year. (See district map on back cover.) Elections are held on the uniform Election Day, as established in Texas Election Code 41 .001.



BOARD OF TRUSTEES



Kristin K. Tassin, *President*

Position 6

Kristin has a B.S. in Quantitative Business Analysis (Computer Science Option) and a Law Degree from Louisiana State University.

She was a Founding Member, Managing Partner and Head of Litigation at her law firm in Houston where she practiced intellectual property, business and contract law for over 18 years. In 2011, Kristin was recognized as a "Texas Rising Star" by Texas Super Lawyers Magazine.

She was previously elected to the Fort Bend Independent School District (FBISD) Board of Trustees in 2014 where she served for six-and-a-half years. Kristin was elected Board Secretary in 2015 and Board President 2016-18, during which time she helped implement policies and practices that resulted in FBISD being awarded the H-E-B Outstanding Board and Outstanding Large District in Texas.

She was also instrumental in advocating for changes in special education in the Texas legislature and opening the first fully-inclusive pre-school in a Texas public school district. In 2017, Kristin was appointed by Texas Governor Greg Abbott to serve on the Texas Continuing Advisory Committee for Special Education.

She was a "Top 30 Influential Woman in Houston" award recipient in 2017 and was presented with the "Hero for Children" award by Pastors for Texas Children in 2018. Kristin and her husband, Shannon, started a charity to support children with disabilities and their families in 2003 after their daughter was born with Down syndrome.

Kristin ran the charity for 12 years and successfully created and organized conferences, programs, fundraisers and mission trips to Morocco and Kyrgyzstan. Kristin and Shannon are local business owners and partners in Texas Gun Club, located in Stafford and League City. In 2015, Kristin and Shannon started a short-term rental property business, Sugar Maple Properties. They now successfully operate 10 properties in five cities across the U.S.

Kristin is a mother of 3 daughters (Abby, Sarah & Hannah), all of whom attended FBISD schools, and she is active in and supports many charities and non-profit organizations in the community.



Rick Garcia, *Vice President*

Position 3

Rick leads a life devoted to family and community. Rick is a native Texan and a Richmond resident. His service began at a very early age. Rick began serving his community and his church in elementary school where he attended Nazareth Academy in Victoria, Texas. He continued serving by volunteering as a youth minister throughout high school and in college and has volunteered as a mentor to FBISD students.

Rick's goals early in life drove him to be a teacher. He has a degree in Kinesiology and a minor in political science from Stephen F. Austin State University. Both he and his wife graduated in May of 1998 when they immediately moved to Fort Bend and began working as teachers for Fort Bend ISD. His first job out of college was as a 7th grade Texas history teacher and his wife taught 6th grade ELA at Garcia Middle School.

Rick serves as HOA President of the Fieldstone community as well as on the MUD board. He and his wife, Paulina, have two boys who both attend FBISD schools. His wife is a 6th-grade ELA teacher at Bowie Middle School. As a family, they attend The Bridge Fellowship Church at the Regal Campus in Richmond.

Professionally, Rick is an Information Technology (IT) Project Manager and Team Lead where he oversees SharePoint and Office 365 related projects. He also operates an event planning company as well where he hosts and plans events for HOA's and small to medium-sized events and conferences, such as Microsoft 365 Friday Houston.

His community involvement started almost as soon as he moved to Fort Bend. Upon graduating from college, he ran and organized (and is still involved) a local Microsoft Office 365 community user group, www.hou365.org, for over a decade. This group has helped to provide free training and networking opportunities to IT professionals across the Houston Area. Rick is also one of the chief organizers for HOU365's annual Houston area IT conference, Microsoft 365 Friday, formally known as SharePoint Saturday.

Rick has spoken for free at various SharePoint Saturday and Microsoft 365 Friday events around the world as well as at Microsoft Ignite and the SharePoint Conference.



David Hamilton, Secretary
Position 7

David graduated from the University of the Ozarks in Clarksville, AR with a degree in Political Science. He has previous experience in banking and oil and gas, and currently works in sales.

David, his wife Katie, and two children have called Fort Bend home for over a decade. David's children are both enrolled in Fort Bend ISD schools. As a parent of a child with autism, David understands the unique challenges faced by parents who have students with learning disabilities. He wants to ensure that all students receive the resources they need. David enjoys coaching his kids' basketball teams in Fort Bend leagues and volunteers with high school students at their church. David and Katie are members of Houston's First Baptist Church (Sienna campus).

David comes from a family of educators. His mother and father are retired teachers, so David understands the value of public schools and the impact teachers can make in their students' lives. Public education is a shared responsibility. Parents, teachers, administrators, and most importantly, students are key stakeholders who deserve resources to help ALL students achieve success. David believes we should partner with the community, businesses, and parents to ensure that any student graduating from a FBISD school is prepared for their next step in the world. David is ready to do the hard work to help each student have a bright future.



Angie Hanan, Board Member
Position 1

Angie Hanan, M.Ed., received her Bachelor of Arts in Political Science from Oklahoma State University and completed graduate work at the University of Houston, including her Master of Education in Curriculum and Instruction, Reading and Language Arts Education.

She was re-elected to the FBISD Board of Trustees in May 2023. Angie taught in area school districts for six years before coming to Fort Bend ISD as a classroom and Reading Recovery® teacher at Highlands Elementary in 1997. She went on to be the literacy coach at Blue Ridge Elementary before becoming the district's English as a Second Language Coordinator. Angie spent nine years working in FBISD before starting her own educational consulting business, Hanan Educational Resources, in 2006 where she provided consultation to districts and campuses in the areas of teacher training, instructional coaching and program improvement. Angie has currently stepped away from consulting to concentrate on volunteerism in the community, including her role as a trustee.

Her career in education and her work as a volunteer in public schools has focused on advocating for children of diverse backgrounds and children who have diverse abilities. Angie served on the executive PTO Board at Colony Bend Elementary for multiple years, was a part of the Quail Valley Middle School Campus-Based Leadership Team for two years, and spent many years as a school library volunteer and Destination Imagination team manager. She is currently a member of the Executive Board of Destination Imagination (Gulf Coast Region). Angie is also a long-time board member for the Fort Bend Association of Parents for Academic Excellence (PACE) and was an active parent member of the FBISD GT Task Force from 2017-2021.

Angie and her husband, Tom, are long-time residents of the school district and have one daughter who attends high school in Fort Bend ISD.



Adam Schoof, Board Member
Position 2

Adam Schoof was elected to Position No. 2 of the FBISD Board of Trustees in May 2024.



Dr. Shirley Rose-Gilliam, Board Member
Position 4

Dr. Shirley Rose-Gilliam was re-elected to Position No. 4 in May of 2023. She has served as Board Vice President. Shirley has resided in Fort Bend since November 1986 and both of her children graduated from FBISD schools. She and her husband Kevin are residents of Missouri City. She is a 30-year veteran educator with 25 years of service in Fort Bend ISD: Willowridge HS, Kempner HS, Elkins HS, Bush HS, Marshall HS, and McAuliffe MS respectively. She continues to serve school districts in the greater Houston area as an educational consultant. Shirley understands the meaning of growing up in tough, challenged and disadvantaged settings with very few opportunities. Her experiences as a child have been both a catalyst for changing her situation and today motivates her to answer the special "calling" to make a difference in the lives of youth. She has a history of turning problem schools around and working to improve and restore a positive tone in the school and communities surrounding her schools.

Shirley brings a wealth of experience serving scholars, teachers, and leaders in public education, both in the traditional and charter school settings. 'Dr. G' has made her greatest impact as a mentor, coach, and thought partner to other educators at all levels. In these roles, she also develops and facilitates professional learning experiences that challenge others to think deeply about their daily practice. Shirley was a finalist for FBISD Secondary Teacher of the Year and was the FBISD Secondary Principal of the Year while at Bush HS. She is a member of the Fort Bend Church and Alpha Kappa Alpha Sorority, Inc. She holds a Bachelor of Science from University of Houston, a Master of Education from University of Houston-Victoria, and a Doctorate in Educational Leadership from Texas A&M University. Her motto, "Believe in the Possibilities!" Her purpose in life is to serve and be a blessing to others.



Sonya Jones, Board Member
Position 5

Sonya is a passionate advocate for children's education and is focused on ensuring excellent educational opportunities for all students. She uses her knowledge, experience, and passion to serve the students, parents, staff, and stakeholders of Fort Bend ISD. Sonya promotes student and teacher success while being mindful of her guiding philosophy, "What is Best for Students?"

While growing up in the Kashmere Gardens community in Northeast Houston, Sonya became the first college graduate in her family. She credits her parents, teachers, and principals for instilling in her high educational expectations. Sonya earned a Bachelor of Arts in Human Science from Our Lady of the Lake University and a Master of Education Administration from Lamar University.

Sonya is a leader with experience in public K-12 and higher education, and she currently works for Houston ISD where she serves as a Team Leader for the Core Enrichment Department. In her time as a principal intern, she collaborated with administrators on the professional development of teachers, which assisted the improvement of a C-rated school to an A-rated school in one school year.

Sonya is a mother of three adult children and grandmother to one granddaughter. She is also a member of the Word of Restoration International Church in Rosharon.

BOARD MEMBER ETHICS

What are the ethical requirements of board members?

All FBISD board members will commit to upholding the Board of Trustees Code of Ethics. As part of the annual board self-evaluation, each member of the board shall renew his or her commitment to ethical behavior by signing a copy of the Board Member Code of Ethics. New trustees will sign the document at the orientation session after they are sworn into office.

Code of Ethics

As a member of the board, I shall be continuously guided by what is best for all students of the District. I shall promote the best interests of the district as a whole and shall take no action that compromises the board or the district. To that end, I shall adhere to the following ethical standards:

Focus

- I will be continuously guided by what is best for all students of the district.

Commitment

- I will be fair, just, impartial and objective in all my decisions and actions.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Stewardship

- I will be accountable to the public by upholding district policies and accurately representing programs, priorities, and decisions.
- I will be responsive to the community by seeking its involvement in district affairs and by communicating its priorities and concerns to the superintendent.
- I will act as a good steward of District funds and will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise the Board, the district or my responsibilities.

Conduct

- I will tell the truth inside and outside of the boardroom.
- I will share my views while working for consensus.
- I will do my best to weigh all factors and make informed decisions.
- I will graciously respect and support the majority decision as the decision of the Board.
- I will treat others, including my fellow trustees, District staff and community members, with respect and professionalism.
- I will conduct myself at all times with civility and decorum.
- Unless I am elected the Board President, I will not speak or represent to others that I speak for the Board.
- I will not publicly disparage my fellow trustees, the Superintendent or District staff.
- I will not use tobacco, e-cigarettes, vape, nor will I bring or consume alcohol on FBISD campuses or other FBISD buildings including the boardroom.

Integrity

- I will refuse to surrender my judgment or responsibilities to any individual or group at the expense of the District.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law, is disclosed in any closed session meeting, is disclosed by the Superintendent in confidence (unless disclosure is approved by the Board or Board President) or will needlessly harm the District.

Service

- I will focus my attention on fulfilling the Board's duties and responsibilities, including goal setting, policymaking, budgeting and evaluation.
- I will diligently prepare for and attend board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will attend legally required teambuilding and continuing education, and seek additional continuing education that will enhance my ability to fulfill my duties effectively. I understand it is my responsibility to meet mandatory continuing education requirements.
- I will make every effort to prepare for and attend committee meetings for committees to which I am assigned by the Board President.

BOARD MEETINGS

When does the Board of Trustees meet, and how can the public participate?

Fort Bend ISD Board Agenda Review Meetings generally take place the second Monday of the month to discuss all items that will be considered as part of the agenda at the Regular Business Meeting, which generally takes place on the third Monday of the month. The meetings are generally held in the boardroom of the FBISD Administration Building, 16431 Lexington Blvd., in Sugar Land. Meetings are sometimes held at campus sites in our community. Meetings generally begin at 6 p.m. with Board Recognitions and other Special Meetings that are open to the public. Additional meetings are scheduled on an as-needed basis, and Texas law does allow the board to call an emergency meeting in a crisis situation.

Board meeting agendas will be posted on the Fort Bend ISD website on the Board of Trustees webpage. Agendas are posted at least 72 hours before the board meeting.

In accordance with the Texas Open Meetings Act, the board has the privilege to meet privately in closed session to discuss matters related to personnel, student discipline, security, land acquisition and/or to consult with legal counsel. No action, however, may be taken during a closed session.

Board Workshops are scheduled by the board president in consultation with the superintendent to allow the board to consider items requiring greater time for presentation and discussion. Special meetings are scheduled by the Board President in consultation with the superintendent.

The Board strives to conduct meetings efficiently. Trustees should prepare for Board Agenda Review meetings, Regular Business meetings, Board Workshops and Special Called meetings by reviewing the Board Book and other relevant

information provided by the administration in advance of meetings. The Administration will provide a draft Board Book on Friday a week prior to the Monday Board Meeting. Trustees will submit questions related to agenda items by noon the following Tuesday. The Administration will provide responses in that week's Board Update, prior to the Monday Board Meeting, and additional questions from Trustees will be submitted by midnight on Sunday prior to the Monday Board Meeting. The Administration will provide responses by 3 p.m. the day of the Board Meeting. The Board and the Administration will strive to adhere to the above timeline to be able to prepare in advance for review meetings and regular Board meetings on a regular basis understanding unforeseen circumstances can impact this timeline.

While trustees are expected to regularly attend board meetings in person, circumstances sometimes prevent a trustee from being physically present. State law allows but does not entitle trustees to participate in public meetings by videoconference. A trustee who wishes to participate by videoconference must submit a written request to the board president and superintendent no less than twenty-four (24) hours before the meeting. The request must include the reason(s) for the trustee's inability to physically attend the meeting. The decision to allow or disallow a trustee to participate by videoconference shall be solely within the board president's discretion who shall make reasonable efforts to confer with the other board officers before deciding.

The Board of Trustees encourages and invites the public to attend all meetings and address the Board.



ADDRESSING THE BOARD

How can the public address the board?

Addressing the Board at an Agenda Review Workshop

To address the Fort Bend ISD Board of Trustees, the **“Address the Board at an Agenda Review Meeting Form”** must be completed and turned in by email or hand delivered to the Fort Bend ISD Communications Department no later than 4:30 p.m. To locate the form, visit www.fortbendisd.com or use the interactive links provided below.

The form can be submitted three ways:

1. Click on the interactive link using Internet Explorer **“Address the Board”** at an Agenda Review Workshop, complete the form and click submit by 4:30 p.m. the day of the Board meeting.
2. You may deliver to the Fort Bend ISD Communications Department by 4:30 p.m. the day of the Board meeting. The Communications Office is located in the FBISD Administration Building at 16431 Lexington Blvd, Sugar Land, Texas 77479.
3. The form may be emailed to the Communications Department at AddressBOT@fortbendisd.gov by 4:30 p.m. the day of the Board meeting.

Public comment will be the last item on the Agenda Review Meeting agenda or will take place before consideration of any item where action is scheduled to take place. Individuals are permitted to address the Board on any item on the agenda provided they follow the procedures noted.

Addressing the Board at a Regular Business Meeting

To address the Fort Bend ISD Board of Trustees, the **“Regular Business Meeting Form”** must be completed and turned in by email or hand delivered to the Fort Bend ISD Communications Department no later than 4:30 p.m. To locate the form, www.fortbendisd.com or use the interactive links provided below.

The form can be submitted three ways:

1. Click on the interactive link using Internet Explorer **“Address the Board”** at a Regular Meeting, complete the form and click submit by 4:30 p.m. the day of the Board meeting.
2. You may deliver to the Fort Bend ISD Communications Department by 4:30 p.m. the day of the Board meeting. The Communications Office is located in the FBISD Administration Building at 16431 Lexington Blvd, Sugar Land, Texas 77479.
3. The form may be emailed to the Communications Department at AddressBOT@fortbendisd.gov by 4:30 p.m. the day of the Board meeting.

Public comment will take place before consideration of any item and before closed session. Individuals are permitted to address the Board on any topic provided they follow the procedures noted.

Addressing the Board at a Public Hearing

When addressing the Board at a Public Hearing, public comment shall be limited to the subject matter of the hearing and public participation will be limited to the portion of the meeting designated to receive public comment. The public does not have to complete a form in advance to speak at a Public Hearing. However, anyone wishing to speak at the Public Hearing is required to sign up upon arrival at the hearing.

During Agenda Review Meetings and Regular Board Meetings, the Board president will ensure that the following policies and guidelines are followed:

- Request to Address the Board forms will be accepted on a first come, first served basis via approved submission methods.
- The Board will accept written as well as oral information.
- Speakers are not allowed to identify students (other than parents who identify their own children), District personnel, or District volunteers by name.
- The Board will not deliberate or make a decision on any matter of public business that is not relevant to any item on the meeting agenda; however, the Board president may request the superintendent to investigate a concern and report the resulting findings to the Board members.
- An individual that addresses the Board through a translator will be permitted to speak to the Board for twice the time limit allowed individuals who do not use a translator.
- Per Policy BED (Local), individuals addressing the Board will be limited to three minutes; however, when necessary to accommodate large numbers of individuals wishing to address the Board, the presiding officer may adjust public comment procedures.
- Adjustments may include establishing an overall time limit for public comment, adjusting the time allotted to each speaker, or deferring public comment on items that are not on the agenda.
- Generally, time allowed each individual speaker would be decreased when the number of individuals speaking at three minutes per speaker exceeds one hour (60 minutes) . In this case, the time of each speaker would be adjusted to allow more speakers to participate in public comment.
- When adjustments are made, no individual shall be given less than one minute to speak.



AGENDA CREATION AND CONSENT AGENDA

How are the agendas created?

- The superintendent will maintain and provide to the board members a list of annually required agenda items and a proposed timeframe for their consideration.
- The board president and superintendent will create agendas for the board's Agenda Review meetings, Workshops, Regular Business meetings and Special Called meetings, which will be provided to the board members on the Thursday before the relevant workshops or meetings. Public meeting notices will be posted on the FBISD website and at the district administration building in accordance with the Texas Open Meetings Act, or no later than 72 hours before a scheduled meeting.
- The Board President has the authority to place items on, and approve, the agenda. Additionally, if at least two board members make written request to place an item on an agenda, and provide sufficient detail for the item, the Board President shall place it on the agenda for the board's next regular business meeting. Should one of the requesting board members withdraw his or her request, such that an item is no longer requested by two or more board members, the Board President is encouraged to promptly notify the second requestor that the item will not be placed on the board's agenda.
- Anything that violates a person's right to privacy (as protected by Texas law, including the Open Meeting and Public Information acts) cannot be placed on an agenda.
- The board president will coordinate administrative presentation topics, time allocations, and presentation format with the superintendent.
- At each Regular Business meeting, the superintendent is encouraged to propose future agenda items.



BOARD-ADOPTED STRATEGIC FRAMEWORK

What guides decisions made by the Board of Trustees?

The Board of Trustees has adopted a strong strategic framework to guide all decision-making, including the educational philosophy defined in Board Policy AE (Local). Board members will honor the Mission, Vision, and Core Beliefs and Commitments while meeting district goals through scalable systems that operate with effective change management and system development with a commitment to continuous improvement. More about the district's Strategic Framework can be found on the inside front cover of this publication.

BOARD-ADOPTED STRATEGIC FRAMEWORK

How are board meetings conducted and what is expected of board members as they conduct business?

- The Board shall conduct meetings guided by the parliamentary procedures in the most current edition of Robert's Rules of Order.
- Board members are expected to conduct themselves professionally and ethically, following the Code of Ethics outlined herein, during all meetings and public forums. While differences of opinion, if respectfully presented, are encouraged and will not be construed as unprofessional or unethical behavior, unprofessional and uncivil behavior will not be considered germane to any motion and will not be tolerated. Examples of behavior that will not be tolerated include personal attacks, name-calling, rude remarks, interruptions, yelling and disrespectful verbal or body language.
- If any board member conducts themselves in a manner that interferes with the board's ability to effectively conduct business, the Board President may suspend or adjourn the meeting.
- Upon request of any board member made in open session, an item may be removed from the consent agenda and considered as an independent action item.

Deliberating Motions:

- The Board President or chair will ensure that deliberation is germane to the motion under consideration.
- The Board President or chair will not recognize a member who wishes to be heard for a second time on a motion until all other board members have had an opportunity to speak to the motion.
- Deliberation should continue until such time that all board members have had adequate opportunity to deliberate and ask clarifying questions. However, the Board President or chair may discontinue deliberations once all board members who wish to speak have been heard if board members' comments are redundant or argumentative.
- While it is the duty of every board member to vote, board members cannot be compelled to vote.
- Members who abstain from voting are encouraged to state their reason(s) for abstaining.
- Board members who intend to vote against a motion are encouraged to present their reason(s) for voting against the item being considered.

Closed Session:

- The Board may only deliberate matters in closed session as permitted by the Open Meetings Act.
- All personnel matters must be conducted in closed session unless specifically required by the Open Meetings Act.
- Statements and opinions shared by trustees and others in closed session are confidential and must not be shared publicly.
- Confidential information provided in closed session, including but not limited to personnel information and information protected by the attorney-client privilege (i.e., information that is received through communications with or from the board's attorney or other attorneys representing the school district) must remain confidential unless and until the Board or superintendent take action permitted or required by law to make the information public.
- A vote on a matter deliberated in closed session must be made in open session.



BOARD OFFICERS AND MEMBER AUTHORITY

What authority do board officers and members have?

The Board President

- Shall chair all board meetings and will facilitate meetings in a manner intended to maintain civil decorum.
- Shall approve all agendas.
- Shall create and appoint board members to committees.
- Shall call special meetings.
- Shall sign all legal documents required by law.
- Shall speak on behalf of the Board.

The Vice President

- Shall, upon the request of the Board President, exercise the president's duties in the president's absence.
- Shall, upon the request of the board president and in the absence of the board secretary, keep time for all speakers during public comment at all board meetings and let speakers know when their allotted time is up.

The Secretary

- Shall execute all documents requiring the secretary's signature.
- Shall keep time for all speakers during public comment at all board meetings and let speakers know when their allotted time is up.
- Shall, upon the request of the Board President, exercise the president's duties in the absence of both the president and vice president.

The Assistant Secretary (should the board elect one)

- Shall perform the duties of the secretary in the secretary's absence.

No individual board member or officer has authority to bind the board, and no Board member can direct an employee in the performance of his or her duties.

BOARD OFFICER ELECTIONS

How do board officer elections work?

- Any board member may be considered for the offices of president or vice president provided the member has served on the board for at least two years and is willing to hold office.
- Any board member may be considered for the offices of secretary and assistant secretary, provided the member has served on the board for at least one year and is willing to hold office.
- The board may deliberate selection of board officers in closed session.
- Board officer elections will be held in open session at the first regular board meeting following board elections or at the Board Agenda Review meeting if the Board President determines it is appropriate.

STANDARDS OF BEHAVIOR

What are the expectations of board members' standards of behavior?

- Board members will commit to upholding the Board of Trustees' Code of Ethics .
- Board members who are appointed to positions outside of the District, such as TASB Director, will provide regular updates to the Board.
- Each board member will sign an annual "Conflicts Disclosure Statement" (State of Texas form CIS) and the required technology "Acceptable Use Policy" (AUP) . Board members should also complete "Conflicts of Interest Disclosure" forms, Policy BBFA Exhibits A and B, as necessary.
- Board members will not make personal attacks in the community or on social media against other board members, the superintendent, staff or community members.

COMMUNICATIONS

What is the protocol for how the board should communicate?

- The superintendent will update the board members on board-related matters in a timely fashion, at least weekly.
- The Board President, and not individual board members, speaks in an official capacity for the board.
- Certain information disclosed to board members is confidential by law and may not be disclosed to third parties (e. g. employee evaluations and student identifying information). Board members must not disclose information that is subject to the attorney-client privilege (i. e. information received through communications with or from the board's attorney or other attorneys representing the school district). Board members also should not disclose any information to which they have access by virtue of their position as board members that has not been made public, if, to do so, would compromise the Board or the administration in the conduct of their affairs. Trustees should refrain from commenting on pending legal matters including lawsuits, investigations, and grievances.
- In the event a board member communicates with the public either electronically or in writing regarding a matter of district business, the member is encouraged to remember that the Public Information Act may require disclosure of such communication.
- Board members are encouraged not to respond to anonymous communications and instead may forward such communications to the superintendent.
- Board members who host Internet sites that include, sponsor or permit postings regarding matters relevant to the district or district business, will include a disclaimer in a form approved by the board's attorney, providing that such postings are not made on behalf of the district or the Board of Trustees.

- Trustees shall be held to the same professional and ethical standards that apply to board meetings in their personal use of social media.
- Trustees shall avoid discussing district business with a quorum of the trustees on social media platforms, in private text messages or via email.
- Trustees shall avoid social media communications that may be perceived as communicating that a pending board matter has been predetermined.
- Trustees shall not disseminate district provided information on social media that has not already been made public by the district.
- Social media communications about board meeting outcomes and discussions shall be limited to information that was disseminated during the open portions of the meeting.
- Communications related to district business must not be sent from one trustee to more than two other trustees, even if no reply is requested, expected, or received. Trustees receiving messages should not forward them or "reply all" if a quorum of trustees will receive the message. Trustees should not use "blind carbon copy (bcc:)" when sending e-mail to other trustees.
- Trustees shall not directly or indirectly communicate with vendors or bidders to the district regarding any pending bid or contract proposal.
- Communications relating to District business that are received by trustees from the public shall be forwarded to the superintendent for review and response.
- Social media posts relating to District business that are made by the public and seen by trustees shall be forwarded to the superintendent for review and response.
- Board members shall not use social media in a way that may confuse the public that they are posting on behalf of the district or promoting ideology on behalf of the district.
- Trustees who refer to their role as a Board member will post the following disclaimer to their social media bio/profile: *This is my personal [identify social media platform] and the views that I express on this page are my own personal views. I am not authorized to speak on behalf of the Fort Bend Independent School District and I am not expressing any opinion or view on behalf of the Fort Bend Independent School District.*
- Upon completion of their service, trustees shall return or confirm in writing that they have destroyed all confidential information disclosed during their term(s) served.

CONFLICT RESOLUTION

How are conflicts resolved?

- Board members are encouraged to express concerns about another member's performance directly with that member.
 - If a member is unsuccessful in resolving a concern with a fellow board member, they should address the matter with the Board President.
 - The Board President shall discuss the concern with the board members in question and may moderate a discussion between them. If, in the Board President's judgment, resolution of the concern requires discussion amongst a quorum or more board members, a meeting must be posted and conducted in accordance with the Open Meetings Act.
 - The Board President shall remind the board member whose behavior is in question about the adopted Code of Ethics and Board Operating Procedures and discuss how the board member's behavior does not comply. The discussion also will identify more appropriate alternatives to the behavior or refer the board member to policies or procedures that outline approved ways to deal with any issue that prompted the behavior.
 - If the board member in question does not believe his or her behavior is in conflict with the board's Code of Ethics and/or Operating Procedures, an agenda item specifying "evaluation of individual board member's performance" may be listed on the agenda for an upcoming board meeting. The matter will be discussed by the full board in closed session in an attempt to clearly identify behavior that may be inappropriate and discuss possible solutions or alternative approaches that may have a more positive impact on team cohesion and effectiveness, which may include public censure.
- If the concern involves the Board President, a board member may discuss his or her concerns with the Board Vice President.
- Board members will not take concerns about fellow board members to the superintendent.
- Board members will not speak about performance concerns regarding individual board members with anyone other than the board and the board's attorney.

BOARD MEMBER REQUESTS FOR INFORMATION AND COMMUNICATIONS WITH STAFF

What are the expectations of board members' standards of behavior?

- Trustees should direct all questions, requests for information, and requests for meetings with staff to the superintendent. Trustees should not communicate with staff during work hours, or about district business, without the superintendent's knowledge and consent, except when communicating as a parent regarding their own children. Trustees should respect the superintendent's role and the need for following board policy and the proper chain of command. Trustees should refrain from communications with staff that circumvent or undermine the superintendent's authority, including, but not limited to, directing staff or soliciting information without the superintendent's knowledge and consent except as permitted by law. Trustee concerns or questions regarding a staff member's performance should be referred to the superintendent. Staff wishing to discuss personal concerns/complaints with trustees should be directed to follow board policy and the chain of command. A trustee may remind staff sharing personal concerns/complaints that the trustee wishes to remain impartial because the concern/complaint could become a grievance that is appealed to the board for its consideration.
- Except in your role as a Committee Chair or Board Liaison, no trustee shall direct or require district employees to provide information without the superintendent's knowledge and approval. Trustees should be respectful of staff's other duties and should not request creation or analysis of information unless approved by the superintendent.
- If the superintendent determines that responding to a trustee's request(s) for information is unduly burdensome the superintendent shall provide the request to the Board President who shall discuss the request with the requesting trustee to determine if the request might be modified in a manner that reduces its scope while satisfying the trustee's desire for information. In no event, however, shall this operating procedure be used to deny a trustee's lawful request for information. See Policy BBE (Legal). Trustees shall make requests for information in a timely manner and shall allow the superintendent and district staff a reasonable amount of time to respond.
- Trustees should submit requests for information relating to agenda items as early as possible to allow the administration time to prepare a response. The superintendent should inform the requesting trustee if the administration is unable to comply with the request prior to the meeting and the information should be prepared as soon after the meeting as practical.
- Upon completion of their service, trustees shall return or confirm in writing that they have destroyed all confidential information disclosed during their term(s) served.



CONCERNS AND COMPLAINTS

How should board members handle concerns or complaints presented by community members and others?

- Board members may listen to concerns/complaints to the extent needed to gain an understanding of them but will not independently investigate them on behalf of the Board or District.
- Board members will refer concerns/complaints, including those seen posted on social media platforms, to the superintendent to ensure they are addressed within the chain of command and in accordance with applicable district policies and procedures.
- Board members should remind the person sharing the concern that the board member wishes to remain impartial in the event the concern/complaint becomes a grievance that is subject to board review.

MEDIA INQUIRIES

How should trustees handle the media?

- The Board President shall be the official spokesperson for the board on all media related inquiries. Board members should direct media inquiries to the Board President who shall notify the superintendent.
- Individual trustees are not authorized to speak on behalf of the board without delegation of authority by the Board President.
- Individual board members who make public statements must emphasize that they are not speaking on behalf of the Board or District.

CAMPUS VISITS

Can board members visit campuses?

- Board members are encouraged to visit campuses and school events provided they schedule their visit with the superintendent's office.
- Board members may go into teacher classrooms or individual buildings, but not for the purposes of evaluation.
- Board members may interact with any staff member or student provided they do not disrupt the learning process.
- Board members are there to simply visit and not to direct staff or make requests of staff.
- Board members should submit requests to visit a campus to the superintendent.



TRAVEL

Are board members required to travel and who pays when they do?

Board members may find it necessary to travel to training and conferences, to serve as an advocate for the district and public education, or for other reasons that serve the interest of the district. The district will underwrite the cost of travel for district business.

- In addition to legally required training and continuing education, ongoing board member training supports the development of a high-functioning team. To that end, the district will underwrite travel costs related to training and continuing education opportunities for both mandatory and elective training opportunities.
- Board members are responsible for serving as an advocate for FBISD and public education. Therefore, the district will underwrite travel costs related to advocacy efforts intended to ensure the district's maximum effectiveness and benefit to the district's students.
- Board members may, from time to time, elect to travel with student groups or to serve as a district ambassador in other ways. The district will underwrite related domestic travel costs; however, international travel will be limited to one trip per elected term for each trustee.
- When any travel costs are incurred by the district, it is with the expectation that board members will actively participate in scheduled events, dinners and activities related to the trip's purpose.
- To help defray travel costs, board members are encouraged to seek stipends and scholarships that may be offered by professional organizations or other entities.



REIMBURSABLE BOARD TRAVEL

- The district will only pay for, or reimburse, trustees for travel associated with advocacy or training that is directly related to a trustee's board service.
- Travel expenditures shall be approved by the Board President.
- Generally, the district will not pay for membership in special group organizations, excepting the Texas Association of School Boards (TASB) or groups whose advocacy aligns with board-approved advocacy initiatives. The Board should budget for travel for all trustees to attend the annual TASB Conference and the TASB Summer Leadership Institute (SLI).
- Other than attending the annual TASB Conference and SLI, a trustee will be eligible for reimbursement for a conference or training opportunity if the conference or training is located within the 48 contiguous United States, satisfies the statutory criteria for a trustee's continuing education hours, and is limited to the day(s) of travel that serve the board purpose (i.e., expenses related to additional days added for personal use will not be reimbursed by the district).
- If preapproved by the Board President and funds permit, reimbursement for other board-related governance or training opportunities, conventions, education-related conferences, or other purpose relevant to the work of the board may be allowed.
- Following completion of travel, a trustee must submit receipts for allowable expenses to the superintendent's office for reimbursement and provide a summary of the sessions attended. The procedures for processing of expenditures for authorized and documented travel expenses will be made in accordance with policies and procedures applicable to administrative staff.
- Trustees should be frugal when making travel arrangements. While it is understood that unforeseen circumstances may require a trustee to change travel arrangements resulting in additional charges, reimbursement will occur only if funds are available in the budget.

COMMITTEES

What are the current board committees and how do they function?

- Board members may serve on various board, school, district and community committees. The Board President or his or her designee will annually compile and distribute a list of existing committees to all board members. Examples of committees to which board members may be assigned include, but are not limited to:
 - **Visioning and Planning Committee** – Committee composed of up to three board members for the purpose of facilitating planning, drafting and implementing Board Priorities, Core Beliefs and Commitments, and Goals and Objectives.
 - **Audit Committee** – Committee composed of up to three trustees for the purpose of overseeing the district's internal audit function and the annual financial audit.
 - **Governance Committee** – Committee composed of up to three trustees, typically the Board officers, for the purpose of overseeing matters regarding board governance, such as the periodic revision of the Board Operating Procedures, recommending appointment of Board Counsel, periodic revision to the superintendent evaluation instrument and board self-evaluation instrument, and facilitation of the Board Leadership Academy. The full Board shall have opportunity to participate in the facilitation of portions of the Leadership Academy if they desire to participate.
 - **School/Facilities Naming Committee** – Committee composed of community members, district staff, students, and designated board member(s) for the purpose of recommending school/facilities names to the board for approval.
 - **Student Health Advisory Council (SHAC)** – An advisory group composed of parents, community members, district staff and designated board members(s) for the purpose of coordinating community and district efforts to improve the health of all students and families.
 - **Policy Committee** – Composed of up to three trustees for the purpose of drafting District policies.

- While any board member may request placement on a committee, the Board President will have the sole discretion to make committee assignments, which will typically be made during the summer in advance of an upcoming school year.
- Committee members serve at the will of the Board President and can be removed by the board president at any time. Any trustee who believes he or she has been unfairly removed by the Board President can challenge their removal by placing an item on the board agenda for consideration by the board in accordance with policies and board operating procedures governing placement of items on a board agenda.
- The Board President may form new committees at any time. The committee's duties and goals will be clearly defined at the time of formation.
- No more than three board members may serve on a committee.
- The role of standing and special board committees (ad hoc, external, task forces, etc.) shall be limited to the finding of facts and formulation of recommendations for action by the Board.
- Trustees should work with one another to assure a smooth transition across committee assignment by transferring all written materials to their successors, meeting with them to discuss pending committee matters, and assisting in other ways as needed.
- While committees are vital to the efficiency and operation of the Board, governmental bodies must hold a meeting to exercise its powers. As such, committees do not have the authority to make decisions on behalf of the Board.

Committee chairs shall provide brief and timely updates periodically to the full Board during public meetings. Committee chairs shall invite other Board members to ask questions or provide input, as appropriate for the topic at hand, so the committee may reconvene with guidance and input from the full Board.





BOARD DEVELOPMENT

What kind of training will board members receive?

- Board members will fulfill the training requirements specified in Board Policy BBD (LEGAL) and BBD (LOCAL) .
- Within six months after board elections, all board members will participate in an annual Board/ Superintendent Teambuilding Retreat.
- Board members should be familiar with district policies, especially their duties as defined in policies BAA (LEGAL) and BAA (LOCAL).
- The Board will annually review its Board Operating Procedures and Board Ethics Policy BBF (LOCAL).
- The Board will conduct an annual self-evaluation in closed session. Adherence to Board Operating Procedures and Code of Ethics will be considered as part of the evaluation instrument.
- Board Members will have an opportunity at least once per school year to visit campuses (as organized by staff) to support Board member learning centered around teaching and learning and observe evidence of implementation of Board priorities.
- Board members are encouraged to serve on a district committee and/or as a delegate to a local, state or national organization.

ADVOCACY

Is advocacy part of our job?

- It is the responsibility of board members to be advocates, not only for FBISD, but for all of public education. Through trainings and conferences, board members will become familiar with those issues affecting FBISD and other school districts across the state. The State Board of Education requires that trustees advocate to the legislature, Texas Education Agency and the State Board of Education to ensure maximum effectiveness and benefit to the district's students.
- Board members work with legislators and other elected officials locally and on the state and national to build partnerships that serve to strengthen all of public education.

BOARD EVALUATION OF THE BOARD

Who evaluates the board?

- The Board of Trustees is required to conduct an annual self-evaluation. The evaluation occurs at or near the end of the school year and is conducted in accordance with the Texas Open Meetings Act.
- The self-evaluation is conducted using a board adopted Self-Evaluation Instrument that aligns with the five sections of the Framework for School Board Development.
- The self-evaluation also includes opportunity for the board members to evaluate their individual and collective effectiveness as leaders using a list of identified leadership competencies. The self-evaluation will also include a review of the Board Operating Procedures and the Code of Ethics.



SUPERINTENDENT'S EVALUATION AND CONTRACT

Evaluation

- The Board will perform an annual formative evaluation and an annual summative evaluation of the superintendent (to be conducted at or around the anniversary of the superintendent's hiring).
- The evaluation instrument shall be developed collaboratively between the superintendent and the Board, adopted in advance, and shall be based on the district's progress toward accomplishing the district's goals.
- The Board President will ask for input from all board members on board-approved indicators.
- The superintendent's evaluation is confidential by law and will be conducted in closed session.

Contract

- The board will annually review the superintendent's contract and salary.
- The board president with the assistance of board counsel will negotiate contract changes with the superintendent and will notify board members of any proposed amendments to the superintendent's contract.
- The board's attorney will review the superintendent's contract, as well as any proposed amendments, with the board in closed session.



CANDIDATE AND NEW MEMBER ORIENTATION AND TRAININGS

What kind of training do you need to be a candidate or new board member?

The superintendent will conduct a pre-election meeting for all board candidates to inform them of necessary filings and the board's calendar, and to provide key information on Board member responsibilities including, but not limited to:

- Board role and responsibilities
- Board Operating Procedures
- Board calendar
- Policy BBD and related exhibits
- Overview of District Strategic Plan
- Key upcoming Board decisions (i. e. budget adoption)

Upon election of new Board members, the Board President and Superintendent shall conduct an orientation that includes a review of Board member responsibilities including, but not limited to:

- Board role and responsibilities
- Board Operating Procedures
- Board calendar
- Policy BBD and related exhibits
- Overview of District Strategic Plan
- The orientation shall also include an in-depth discussion of the District budget adoption and other matters that will require Board consideration by the new Trustee(s) during the first 90 days in office. During this orientation meeting, the new board member shall also sign the Board Member Code of Ethics.
- The orientation shall also provide familiarity with the responsibilities of each member of the District's Executive Leadership Team.

During the meeting, new Board members shall be provided copies of the following:

- The superintendent's contract
- The superintendent's evaluation instrument
- The board's self-evaluation instrument
- FBISD's Strategic Plan and Goals
- Board Ethics Policy BBF (Local)
- Board Policy BAA (Local)
- A list of board and administration committees having board member representation
- The Permission for Public Access form
- Within six months following board elections, new board members will attend the Board/Superintendent Teambuilding Retreat.
- Within their first year of service, new board members will acquire 10 hours of continuing education training, including training regarding the Texas Open Meetings and Public Information acts (which must be completed within 90 days of taking office) . New board members are also encouraged to attend the TASB Summer Institute, including the New Board Member Workshop series and, upon invitation, governance training sponsored by the Center for Reform of School Systems.
- New board members are encouraged to familiarize themselves with Robert's Rules of Order.
- Board members have the option to restrict public access of personal information under the Texas Public Information Act.

The Permission for Public Access form must be completed and turned into the Superintendent's Office.



BOARD LEADERSHIP ACADEMY

What is the Board Leadership Academy?

To enhance community engagement, provide community members a deeper understanding of the district, and to give community members tools needed to advocate for students, the Fort Bend ISD Board of Trustees launched the Board Leadership Academy in 2017.

This six-session course is designed for community members who want to learn more about FBISD and get a behind-the-scenes look at the systems and processes utilized in the day-to-day operations of the district. Board members and district staff will facilitate each session, with topics including curriculum, teaching and learning, planning and accountability, legislative issues/advocacy, and collaborative communities.

The application and selection process will be publicized on the Board of Trustees website each year.

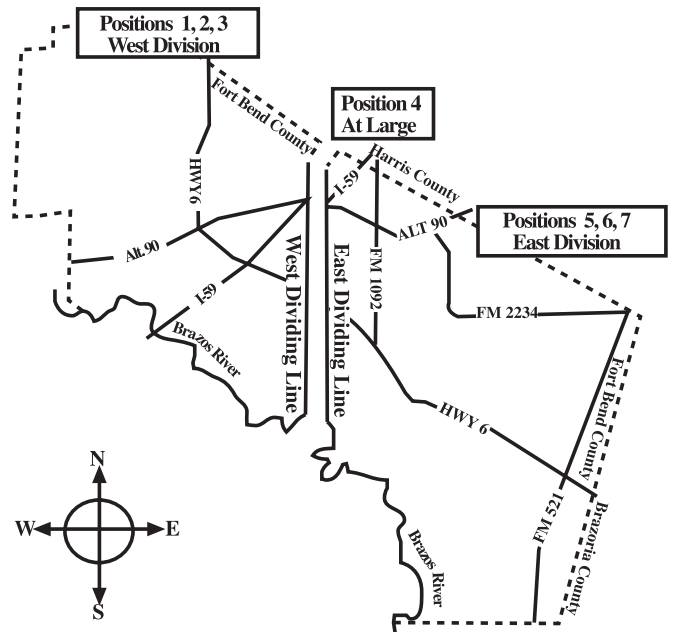


DIVISION MAP

Who elects the Board members in each position, and where do they live?

The seven Board of Trustees members are voted on by all residents of the school district. Three trustees must reside on the West side of the district (Positions 1, 2, 3) and three must reside on the East side of the district (Positions 5, 6, 7).

FBISD Trustees are elected to three-year terms on a rotating basis. Two are elected each year, one from each side of the district. Also, every third year, the "at large" Position 4, is elected.







2024-2025 Student Achievement/Academic Reports

Board Meeting	Student Achievement/Academic Reports
August 2024	<ul style="list-style-type: none"> • Special Education Update • Student Achievement Update
September 2024	<ul style="list-style-type: none"> • Student Achievement Calendar/Academic Reporting Timeline
October 2024	<ul style="list-style-type: none"> • Special Education Update
November 2024	<ul style="list-style-type: none"> • BOY Literacy, Math, Science, Student Achievement Update
December 2024	<ul style="list-style-type: none"> • CTE/CCMR Overview • PSAT Results (sent in weekly update)
January 2025	<ul style="list-style-type: none"> • Special Education Update
February 2025	<ul style="list-style-type: none"> • MOY Literacy, Math, Science, Student Achievement Update • 2024 – 2025 Targeted Improvement Plans
March 2025	<ul style="list-style-type: none"> • TAPR Public Hearing • Open Educational Resources (Bluebonnet Curriculum)* • Discipline Update* • 2024 – 2025 Campus Improvement Plans
April 2025	<ul style="list-style-type: none"> • Special Education Update • Academies and CHOICE Program Update*
May 2025	<ul style="list-style-type: none"> • SHAC Annual Report
June 2025	<ul style="list-style-type: none"> • Special Education Update • EOY Literacy, Math, Science, Student Achievement Update
July 2025	<ul style="list-style-type: none"> • Preliminary STAAR Data/Student Achievement • SEL/Whole Child Health Public Hearing

Board Calendar – Spring 2025

Month	Information	Board Action
January 2025	<ul style="list-style-type: none"> • Bond Update 1/13 • PASA Annual Demographic Report 1/29 • PSAT Data/Results • Budget/Legislative Update 1/29 • Special Education Update 1/29 • Intruder Detection Report 1/29 	<ul style="list-style-type: none"> • Vision and Planning: Board Goals • 2025-26 FBISD Instructional Calendar • Order of Election
February 2025	<ul style="list-style-type: none"> • Bond Update (2/10) • President Update (2/10) • Targeted Improvement Plan (TIP) Update (2/10) • Zonda will present Original Boundary Recommendation for Ferndell Henry in preparation for the 2/19 Public Hearing (2/10) – need special called meeting the week of 2/18 • MOY Literature, Math, Science, and December EOC Retest (2/24) • Recruitment, Retention, and Recovery Task Force Update (2/24) • Special Education Update (Moved to 1/29) • Budget/Legislative Update (2/24) • Annual Traffic Contact Data Written (Update in a weekly Board Update) • Intruder Detection Report (2/24) 	<ul style="list-style-type: none"> • Vision and Planning: District Improvement Plan Performance Objectives • E-Team Contracts • TIP Approval • BOT Ethics Agreement (Discussion Item for signing form)
March 2025	<ul style="list-style-type: none"> • Zonda will present Final Boundary recommendation for Ferndell Henry Elementary (3/17) • TAPR Public Hearing • Budget/Legislative Update • Bond Update • Cost Savings Audit • Intruder Detection Report • Bluebonnet Curriculum • Discipline Presentation 	<ul style="list-style-type: none"> • Vision and Planning: Campus Improvement Plan Performance Objectives • TIA Spend Plan • TPIA Non-Business Days • VOCA Resolution • Joint Election Agreement
April 2025	<ul style="list-style-type: none"> • April 7 Listening Tour • Bond Update • Academies and CHOICE Program Update • Budget/Legislative Update • Special Education Update • Intruder Detection Report 	<ul style="list-style-type: none"> • Hazardous Routes • Proclamation • Attendance Boundary for Ferndell Henry • Contract Renewals and Contract Non-Renewals



Month	Information	Board Action
	<ul style="list-style-type: none"> • District-Wide Long Range Boundary Plan 	
May 2025	<ul style="list-style-type: none"> • Budget/Legislative Update • SHAC Annual Report • Bond Update • Intruder Detection Report 	<ul style="list-style-type: none"> • Canvass May Election • Annual PD Plan • MS 16 Naming
June 2025	<ul style="list-style-type: none"> • Budget Workshop (6/16) • EOY MAP Update • Public Hearing – Budget • Student Engagement Survey Report • Special Education Update • DIP Summative • Bond Update 	<ul style="list-style-type: none"> • Student Code of Conduct • Budget Adoption • Year-end Budget Amendment • Fund Balance Resolution
July 2025	<ul style="list-style-type: none"> • Preliminary STAAR Results • Bond Update • SEL/Whole Child Health Public Hearing (Could be June) 	<ul style="list-style-type: none"> • Approve Delegates TASA/TASB • Saved by the Bell • JJAEP MOU • Expose Excellence MOU

DRAFT



For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Information: Intruder Detection Audit Report
Findings
References: Policy CKC (Legal)
District Goal 2
Department: Police Department

Summary

The Texas Education Agency recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit helps identify how we can improve safety for students, such as ensuring exterior doors are locked.

We are working closely with our School Safety & Security Committee to ensure we are training all our staff and securing our doors for the protection of everyone at our campuses. Intruder Detection Audits are just one of the many actions we are taking to ensure our schools are safe.

Since the January 29, 2025, Regular Board Meeting, the district received fourteen (14) Intruder Detection Audit reports for fourteen (14) campuses. Ten (10) reports came back with no corrective actions and four (4) reports showed a finding.

Specific details of the Intruder Detection Audit may be discussed in closed session and will be discussed with the Safety and Security Committee. Fort Bend ISD is committed to providing a safe and secure learning environment for our students and staff.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

David Rider
Chief of Police

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Information: Student Achievement Update
References: District Goal 1
Department: Teaching & Learning

Summary

In accordance with the schedule determined by the Student Achievement Committee, the Teaching & Learning Department will present an update to the Board of Trustees on the results of the middle of the year student achievement.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Adam Stephens
Chief Academic Officer

FBI[★]SD

MOY Student Achievement Update



Lead
THE PAC

Student Achievement Update



PreK CIRCLE Data

MAP Growth

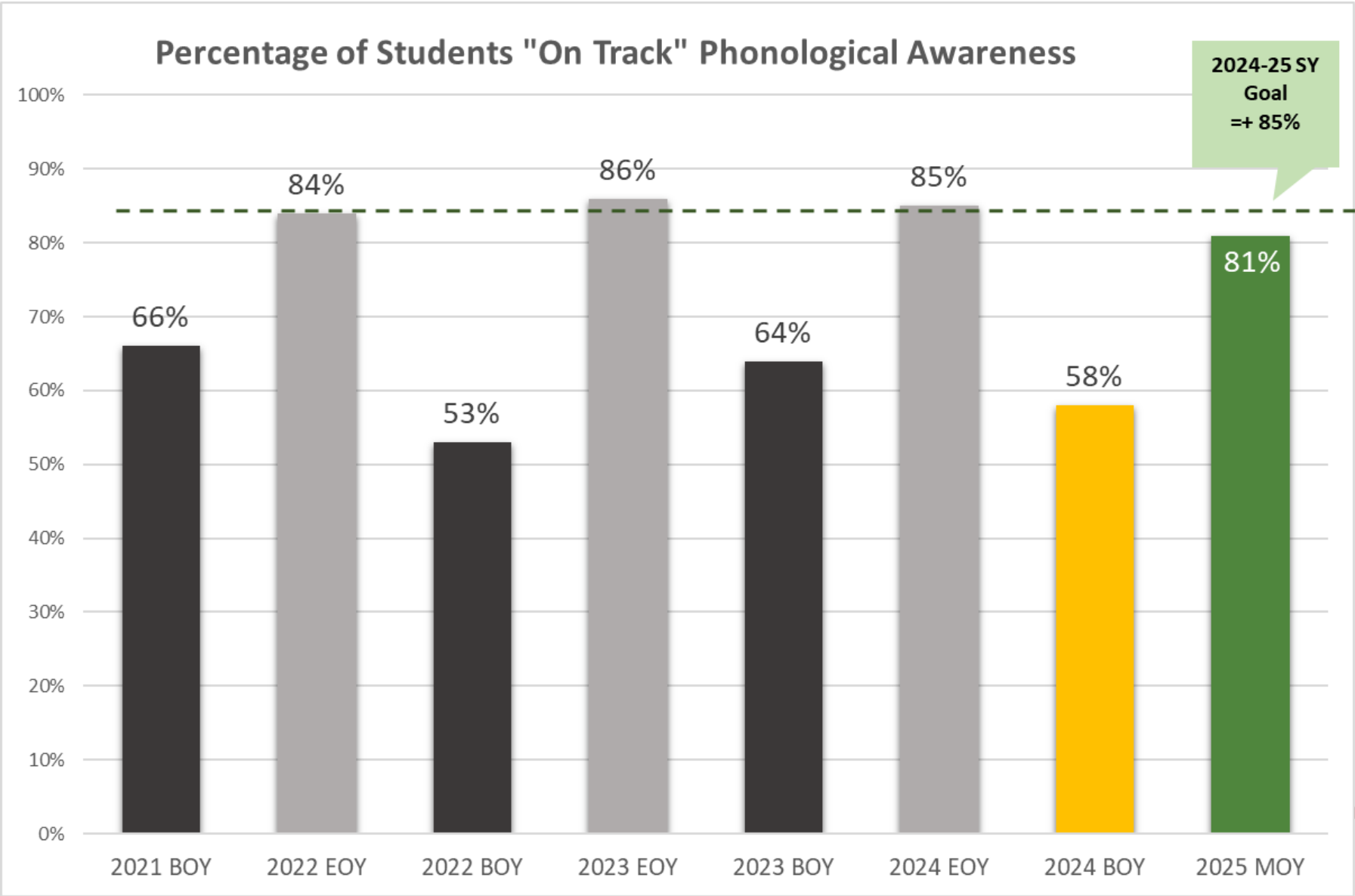
MAP Achievement

MAP Early Literacy

Parent Communication

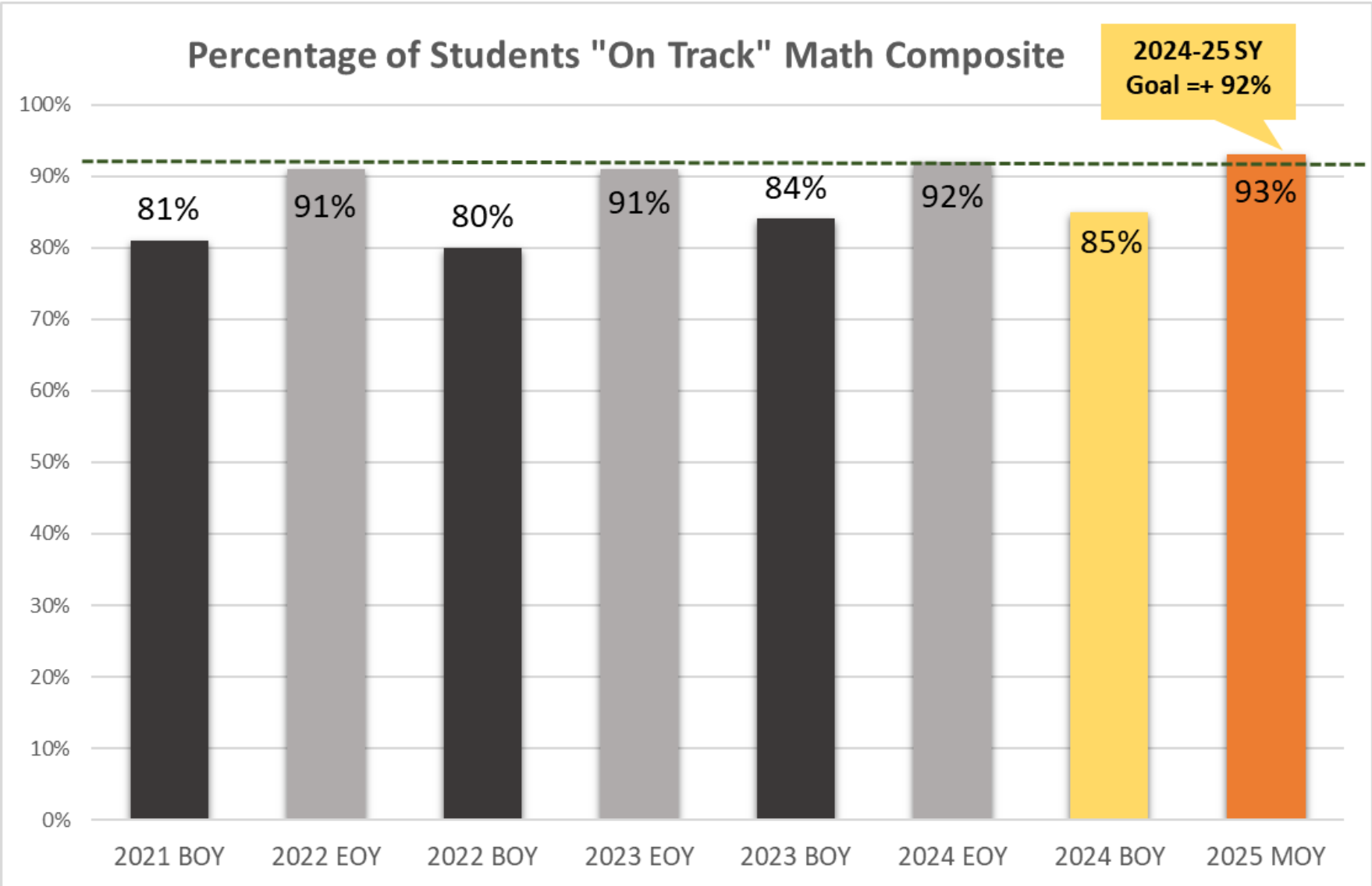
48

PreK CIRCLE MOY Early Literacy Data



49

PreK CIRCLE MOY Early Math Data

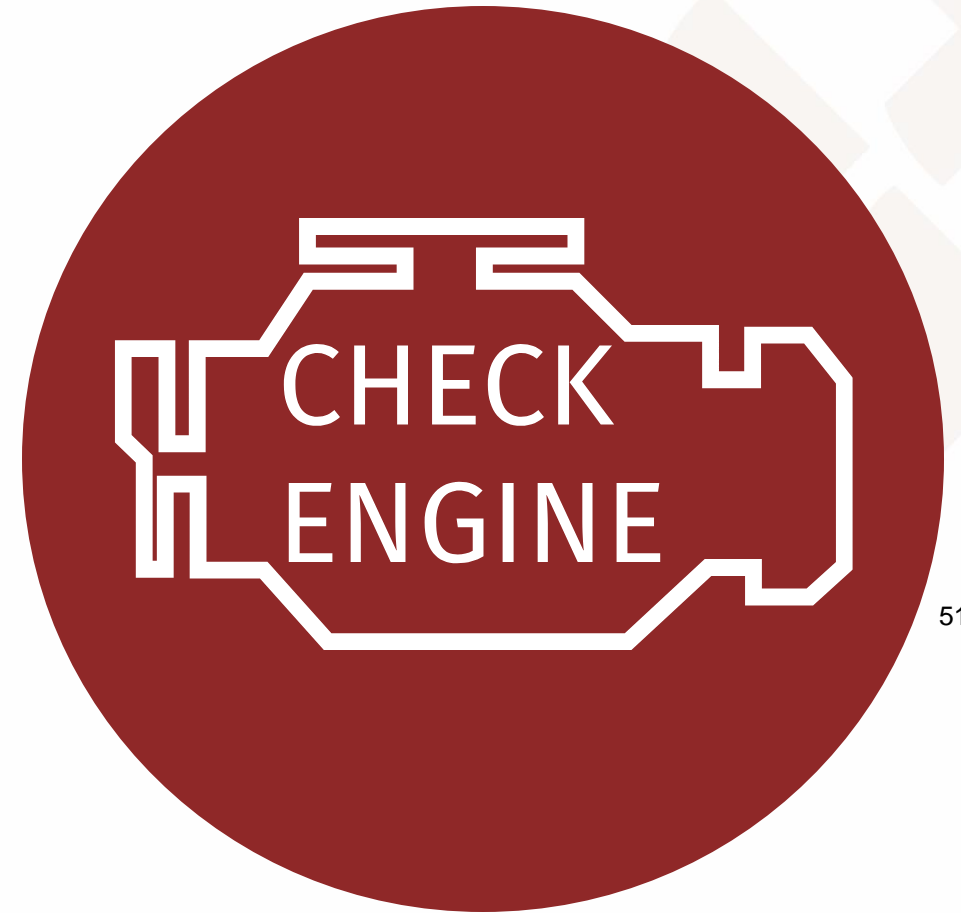


50



NWEA MAP

VS



REN360

MAP 101

- **MAP: A formative assessment** designed to measure student growth over time. It is an adaptive test that adjusts to each student's performance level, providing insights into their strengths and areas for growth. MAP tests are used to track academic progress throughout the year and guide instructional planning.
- **MAP: Measures individual student growth and compares results to national norms.** It is not directly aligned with state standards but helps teachers understand student's academic progress relative to their peers.

52



MAP Instructional Areas vs Taught Curriculum

Math

- Geometry & Measurement Concepts
- Data Analysis Concepts
- Some Algebraic Reasoning Concepts

53

Literacy

- Recursive Instructional Areas in NWEA MAP -> covers many units of instruction
- Argumentative Text Analysis & Authors Craft

MAP Achievement and Growth



Achievement

How a student *performs* in a tested subject relative to grade-level peers
 (Comparing the apple to the fruit basket)

ACHIEVEMENT PERCENTILES				
LOW	LOWAVG	AVERAGE	HIGHAVG	HIGH
< 21 ST	21 ST – 40 TH	41 ST – 60 TH	61 ST – 80 TH	> 80 TH



Growth

How a student *progresses* in a tested subject relative to grade-level peers
 (Comparing apples to apples)

54

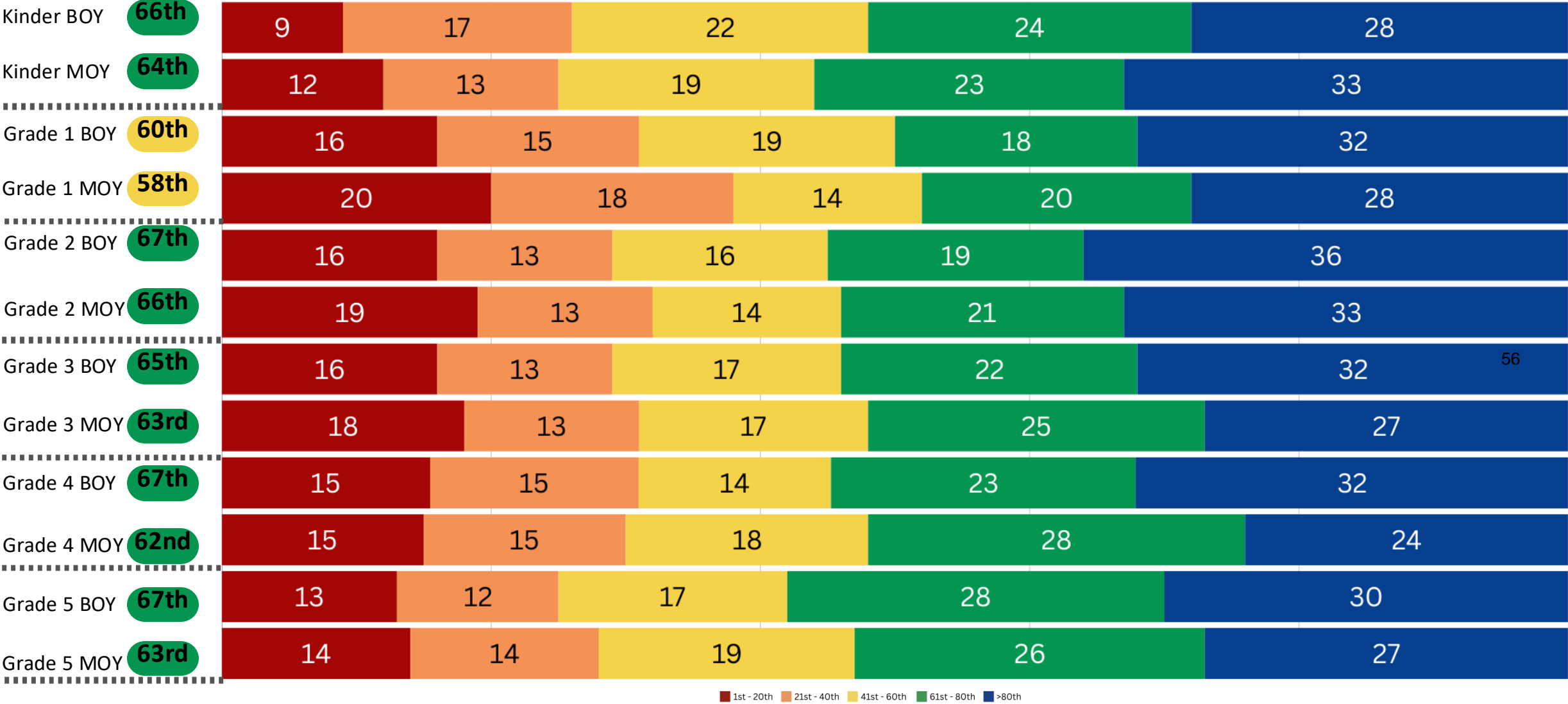
GROWTH PERCENTILES				
LOW	LOWAVG	AVERAGE	HIGHAVG	HIGH
< 21 ST	21 ST – 40 TH	41 ST – 60 TH	61 ST – 80 TH	> 80 TH

The background features a pattern of light brown, wavy lines that create a sense of movement and depth. A large, white rectangular area is centered on the page, serving as a backdrop for the main text. The text is rendered in a bold, dark red font. In the top right corner of the white area, there is a small, dark red icon resembling a corner bracket or a stylized 'L' shape. The overall design is clean and modern, with a focus on the central text.

MAP Achievement

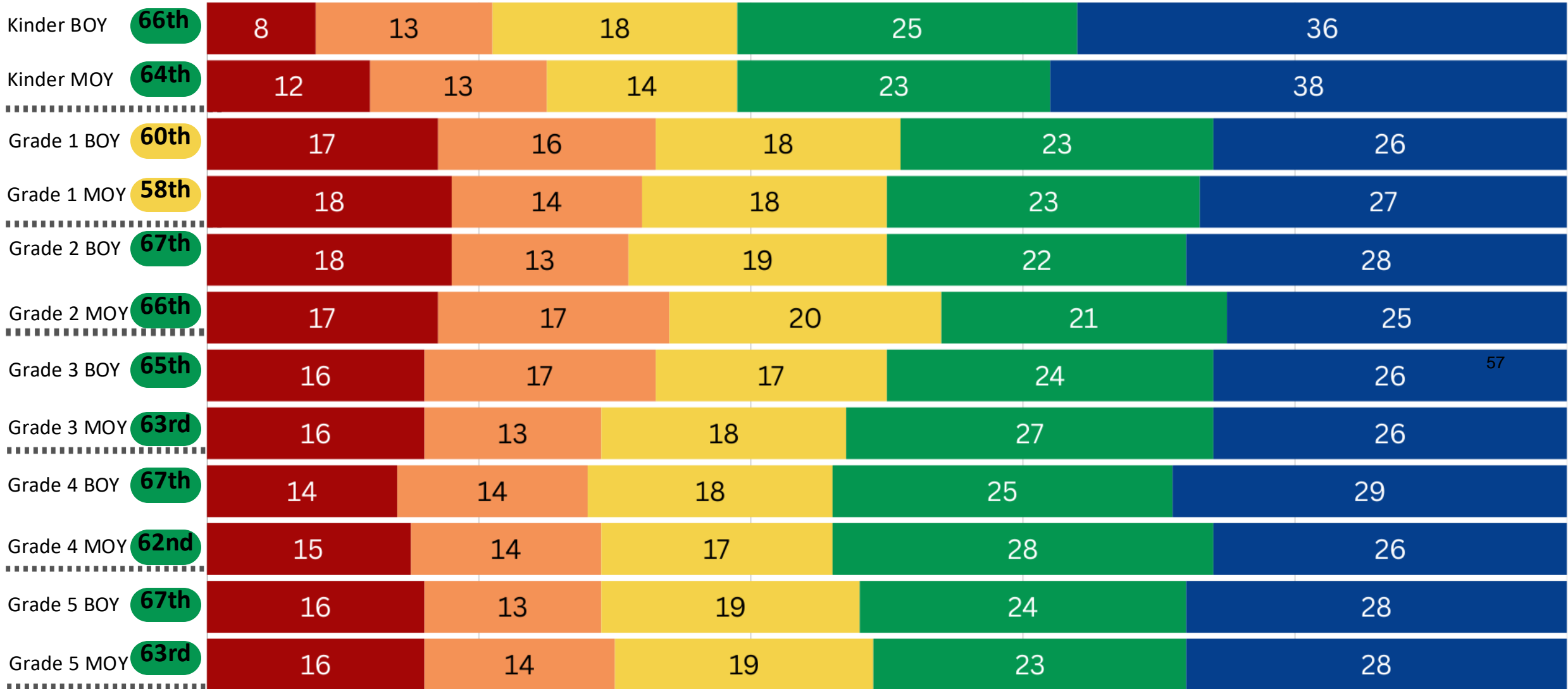
55

Elementary READING Achievement [BOY vs MOY]



All Grade levels are above the national average
 Looking at individual students to see where we can provide support

Elementary MATH Achievement [BOY vs MOY]

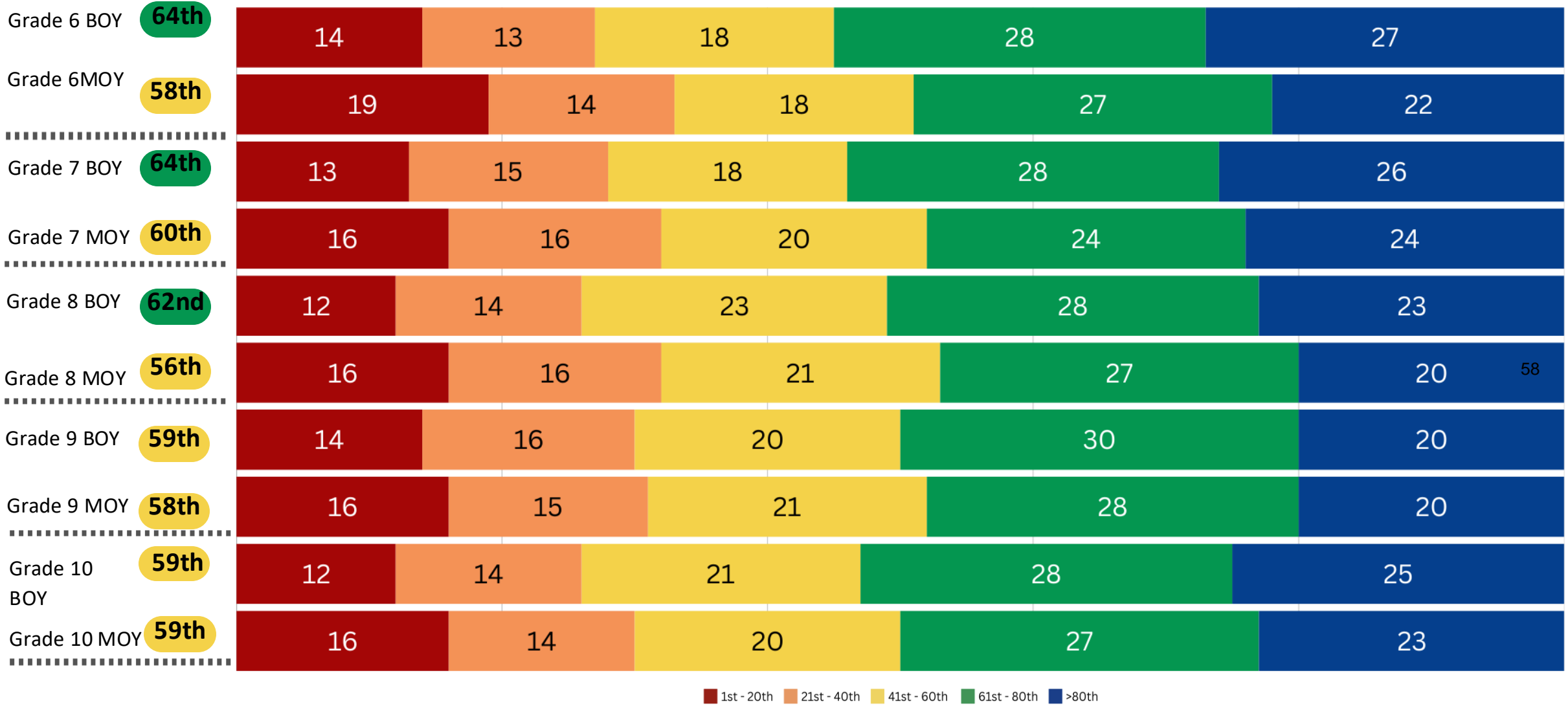


■ 1st - 20th ■ 21st - 40th ■ 41st - 60th ■ 61st - 80th ■ >80th



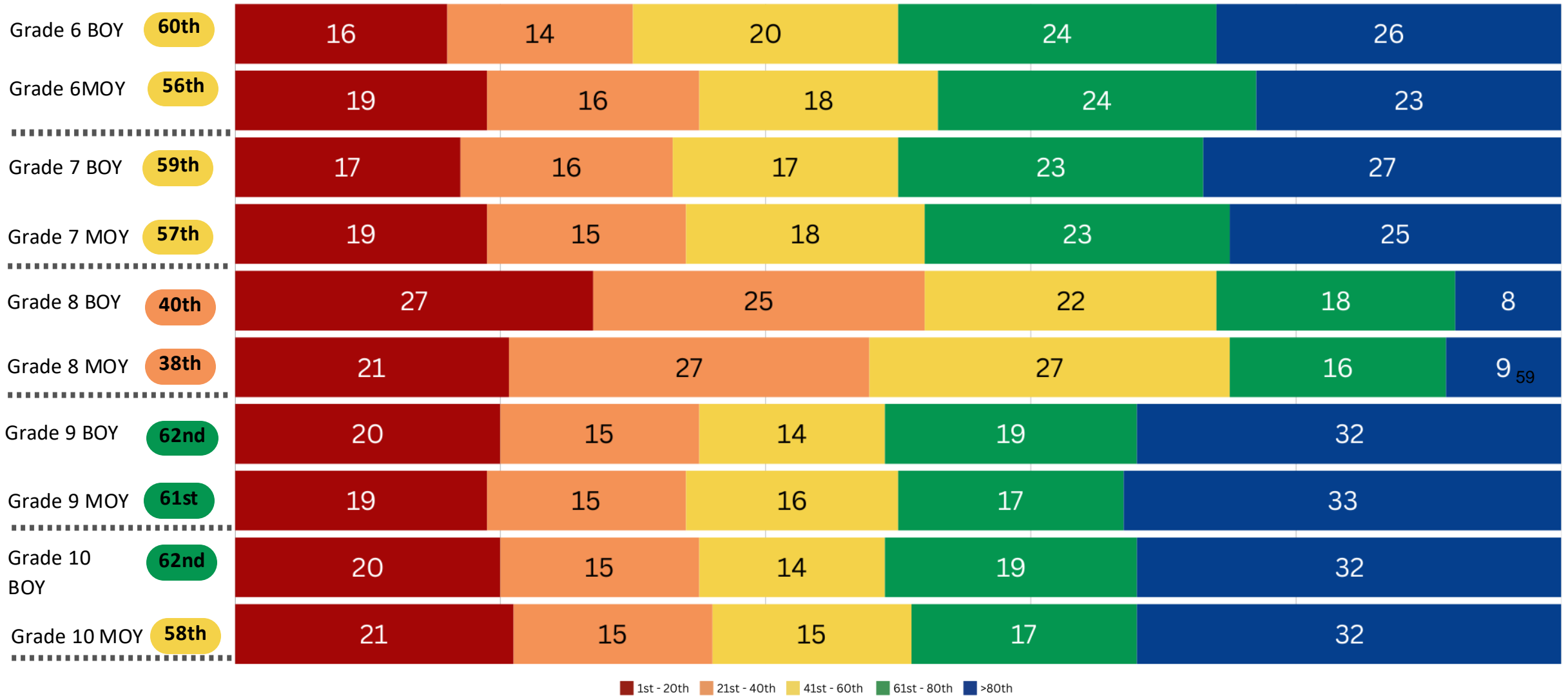
All Grade levels are above the national average
 Additional support for 1st grade specifically in Geometry and Measurement

Secondary READING Achievement [BOY vs MOY]



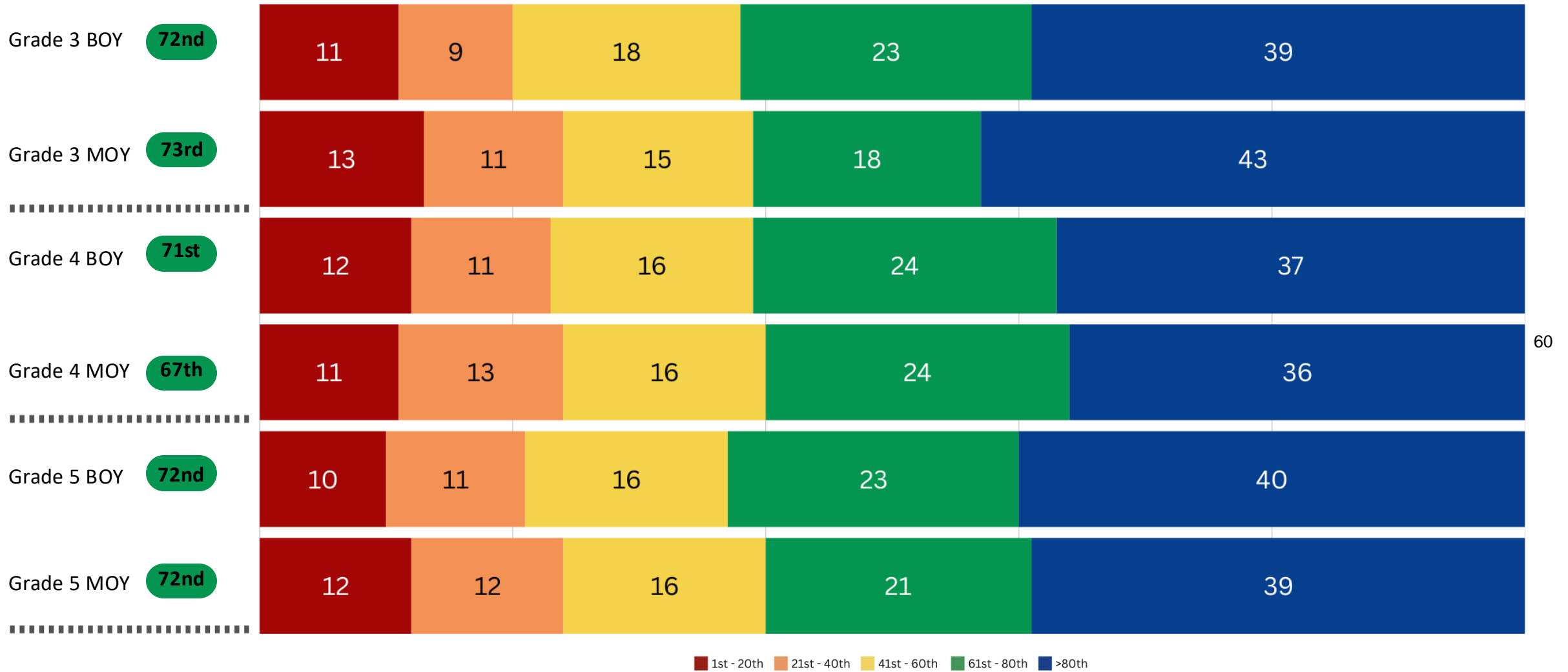
All grade levels are above the national average
 Triangulating support for individual students based on data

Secondary MATH Achievement [BOY vs MOY]



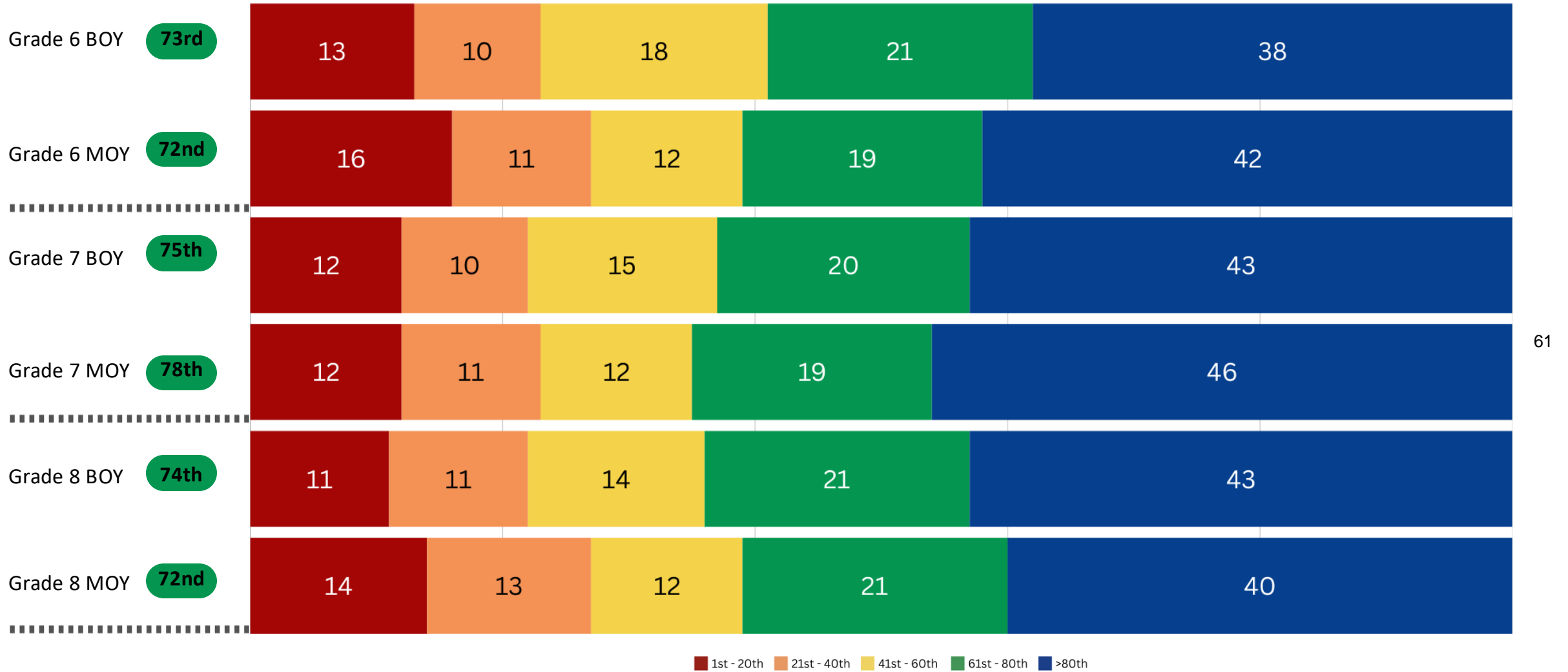
All grade levels are above the national average
 Additional support in the areas of Logic, Circles, and Probability

Elementary SCIENCE Achievement [BOY vs MOY]



All grade levels are above the national average
Support teachers as they implement new science curriculum

Secondary SCIENCE Achievement [BOY vs MOY]



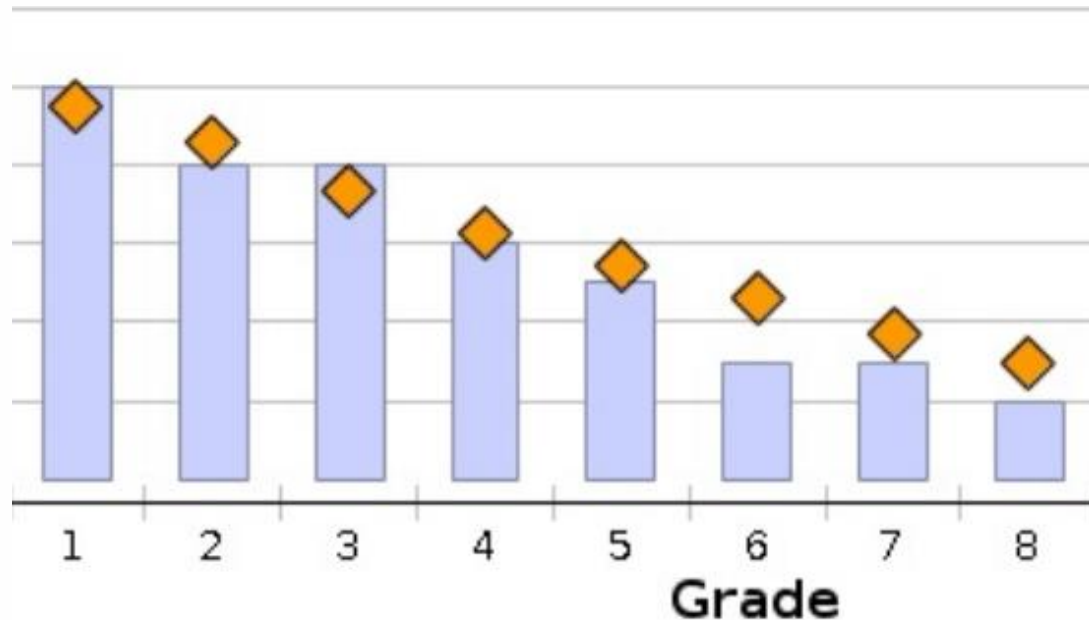
All grade levels are above the national avg.
Strong performance in Matter, Force, Motion and Energy



MAP Growth

62

Math Growth

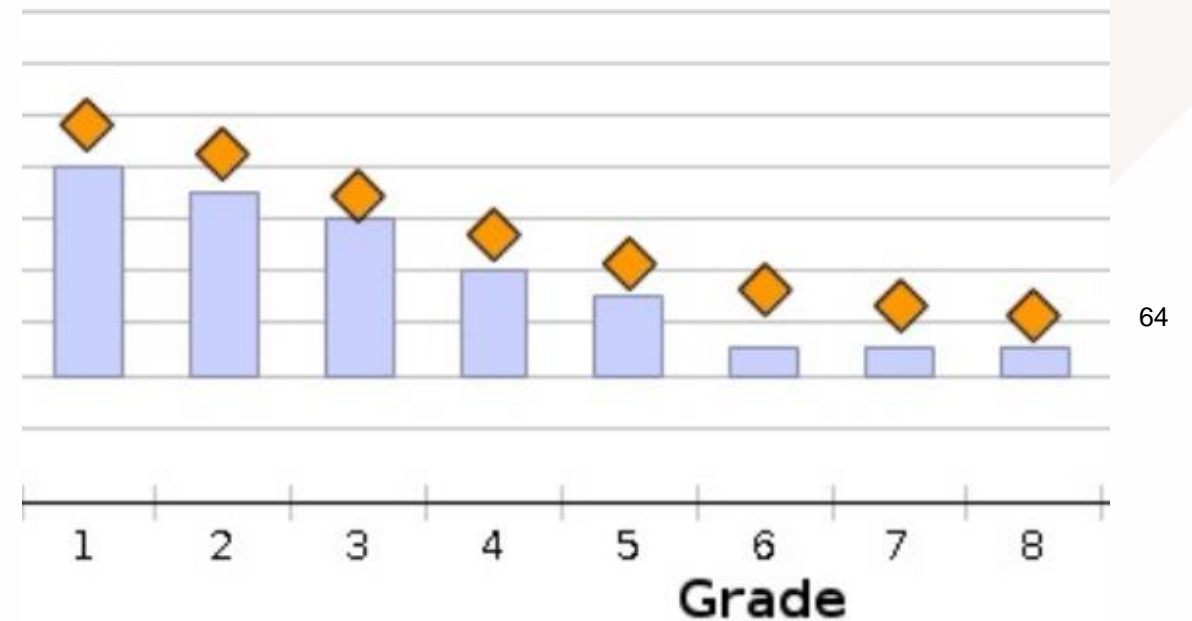


- Overall, we are in the 47th percentile for growth as a district
- Kinder(53), First(53) and Third(52) are all above the 50th percentile for growth

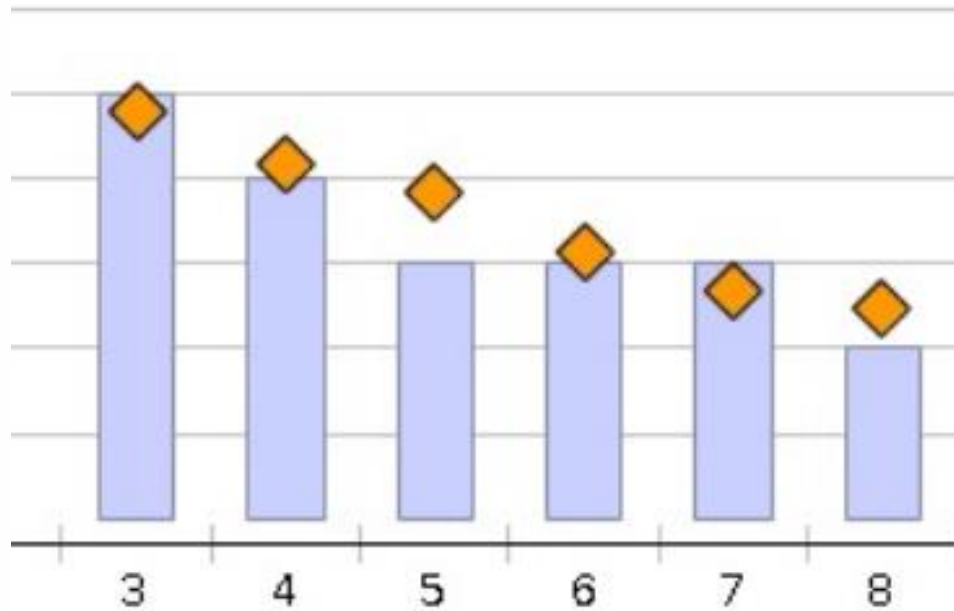
63

Reading Growth

- Overall, we are in the 42nd percentile for growth as a district
- Elementary Spanish Language students scored in the 54th percentile for growth



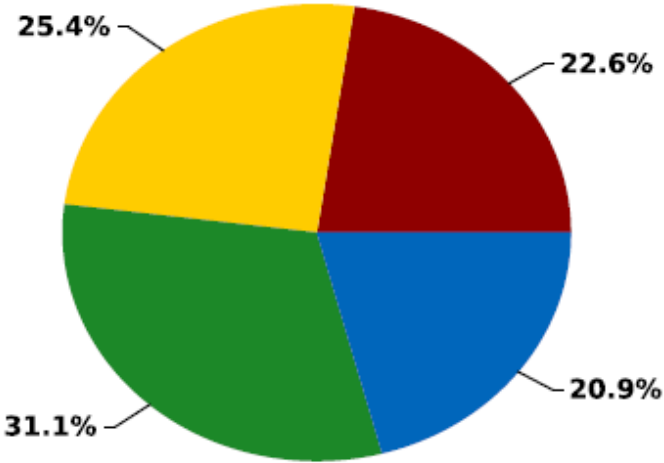
Science Growth



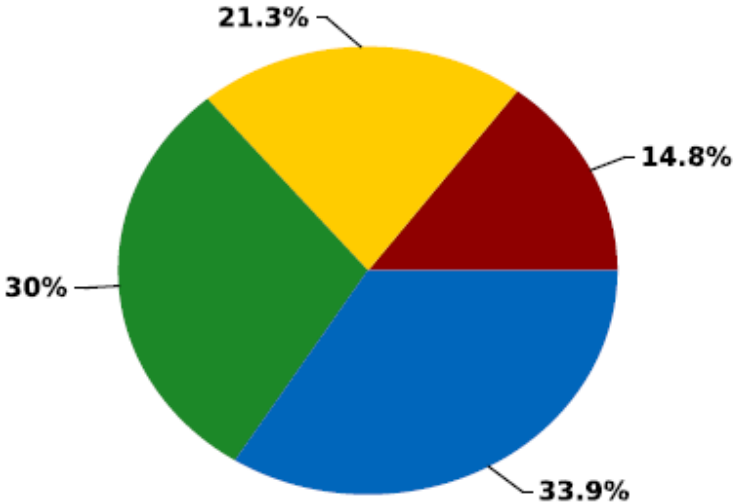
- Overall, we are in the **55th** percentile for growth as a district. Every Grade level is above the **50th** percentile
- At least **25%** of the students testing at each of the grade levels are scoring in the top quintile

65

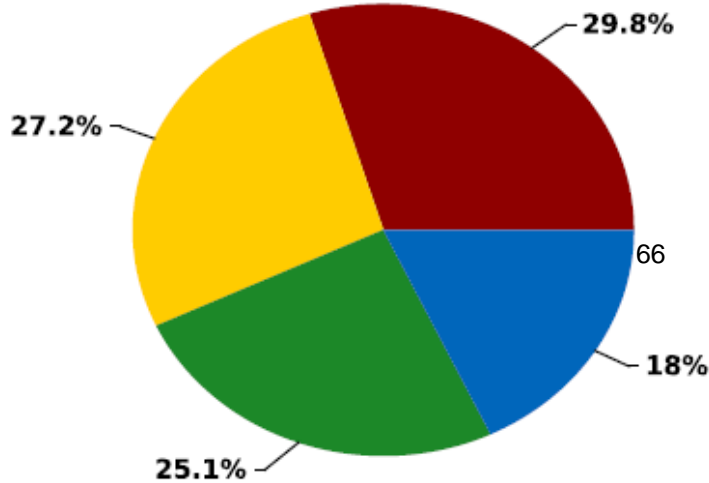
Projected Proficiency Summary



MATH



READING



SCIENCE

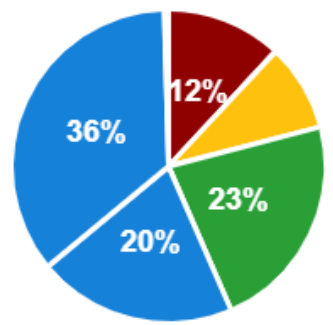
Did Not Meet
Approaches

Meets
Masters

Kinder Reading Fluency Data

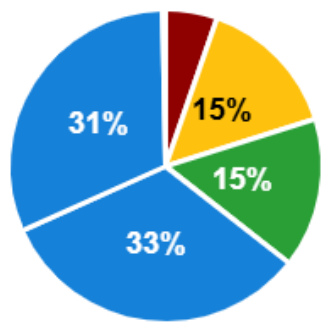
DECODING

Phonological Awareness ?



- Level 0: 12%
- Level 1: 9%
- Level 2: 23%
- Level 3: 20%
- Level 4: 36%
- Level 5: 0%

Phonics / Word Recognition ?



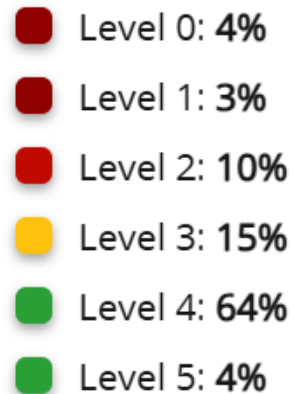
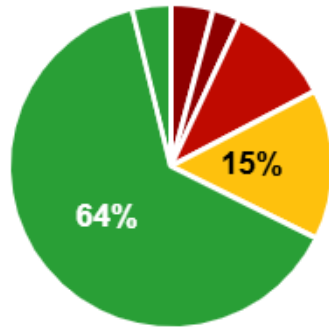
- Level 0: 5%
- Level 1: 15%
- Level 2: 15%
- Level 3: 33%
- Level 4: 31%
- Level 5: 0%

- 7% of Kinder students -> “routed up” to oral reading
- More than half of students that took Foundational Skills test are in the upper range of the progression (3, 4, or 5)

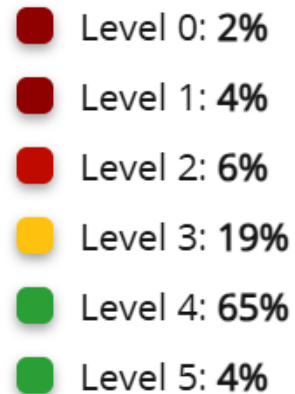
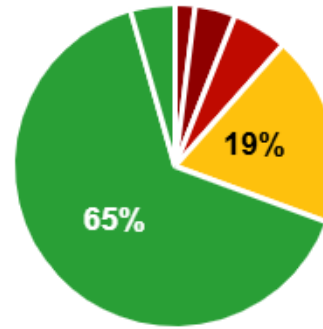
1st Grade Reading Fluency Data

DECODING

Phonological Awareness ?



Phonics / Word Recognition ?

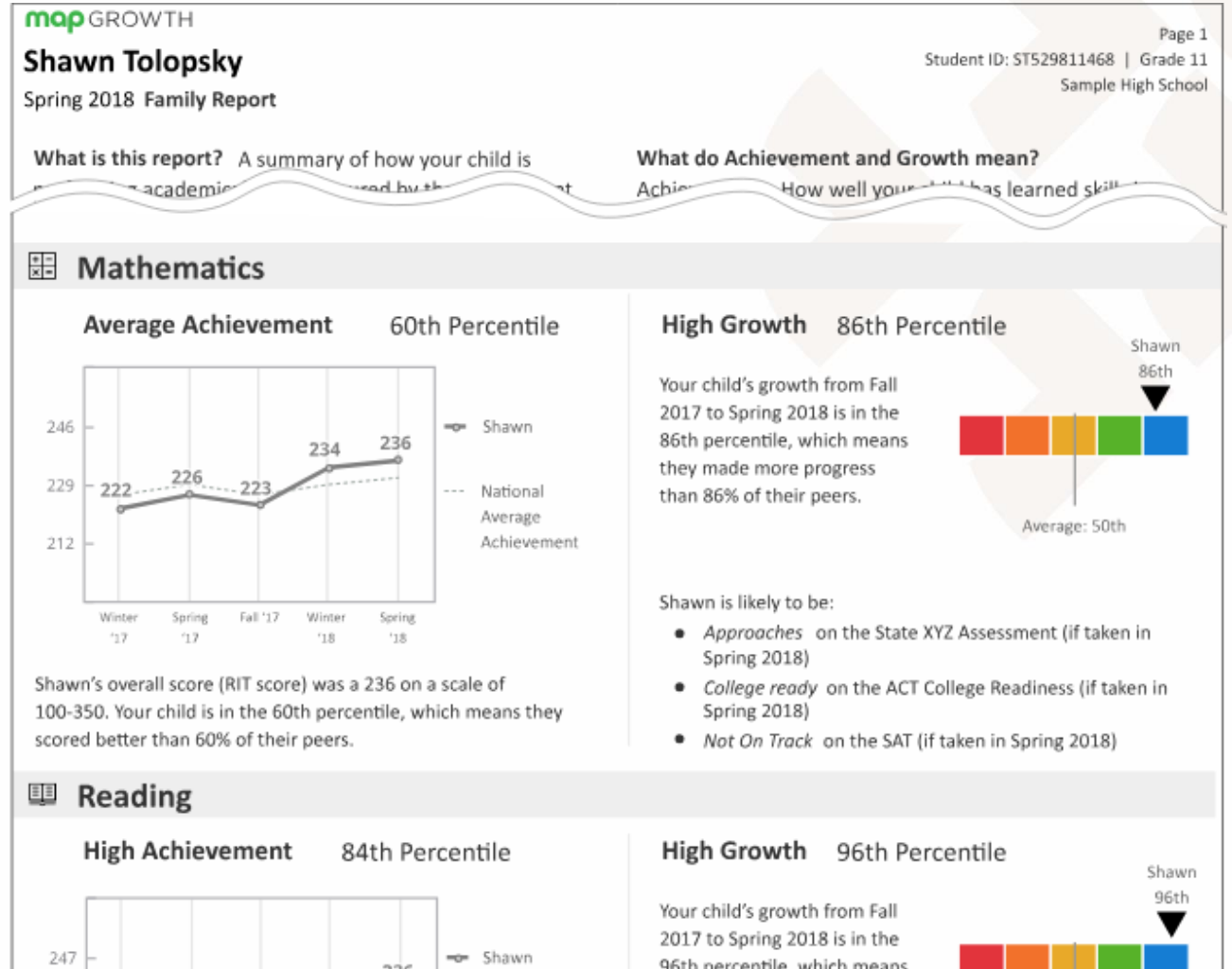


- **28%** of 1st grade students -> “routed up” to oral reading
- At least **83%** of students that took Foundational Skills test are⁶⁸ in the upper range of the progression (3, 4, or 5)

News For Families

Skyward Report: This is the initial report we posted to Skyward, created by FBISD to ensure parents can easily access their child's progress. Additionally, this report is available in Spanish, enabling us to better support our non-English-speaking families.

MAP Family Report: Generated by NWEA, this detailed report was recently sent home, providing parents with additional insights. At this time reports can only be generated in English. There are translated examples that can be provided to parents that will allow them to understand what is included on the reports.



Moving Forward

- Create lessons to provide instructional support to teachers on TEKS where data indicates reteaching is necessary.
- Provide frontline support to campus leaders during monthly Principal PLC focused on MAP.
- Continue to deliver feedback and coaching during cross-functional campus Learning Walks.
- Continue to provide Targeted Support to our Focus and Measure campuses including instructional planning (PLC), data analysis and instructional coaching.

70

The image features a dark red background with a subtle pattern of concentric, slightly curved lines. A large white rectangle is centered on the page, containing the text "Thank You" in a bold, dark red font. In the top right corner of the white rectangle, there is a small, dark red L-shaped graphic element.

Thank You

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Update Recruitment, Recovery and Retention Task Force
References: Board Policy DNA
Department: Human Resources

Background

To address the teacher shortage crisis and declining interest in the education profession, Human Resources established the Recruitment, Recovery, and Retention Task Force as a strategic, cross-departmental initiative.

Summary

The Recruitment, Recovery, and Retention Task Force employs a three-pronged approach to enhance talent acquisition strategies.

The mission is to implement strategies to decrease vacancies, reduce turnover and increase engagement through the mission of attracting, recovering, and retaining high-quality educators dedicated to student success and advancing district goals.

Recognizing the nationwide teacher shortage and local attrition challenges, the task force has implemented proactive strategies to drive progress.

Committed to sustainable staffing solutions, the Recruitment, Recovery, and Retention Task Force strives to ensure a strong workforce that supports student achievement.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Glenda Johnson
Chief Human Resources Officer

FBI[★]ISD




Teacher Recruitment, Retention and Recovery Task Force

February 24, 2025



Lead
THE PAC

Our WHY: Teacher Workforce Trends

		
<p>74% of public schools have difficulty filling vacancies with fully certified teachers</p>	<p>10.9% Currently Uncertified</p>	<p>2.8% Currently Uncertified</p>
<p>55,000 Teacher Vacancies</p>	<p>8,000 Teacher Vacancies</p>	<p>93 Teacher Vacancies</p>
<p><u>Critical Shortage Areas</u> Special Education, Science, and World Language</p>	<p><u>Critical Shortage Areas</u> Special Education, Bilingual, CTE, and Secondary Core</p>	<p><u>Critical Shortage Areas</u> Special Education, Bilingual, CTE, and Secondary Math/Science</p>

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Recruitment, Recovery, & Retention Task Force

Cross-Department Representation

- Business & Finance
- Communications
- Human Resources
- Organizational Development
- School Leadership
- Special Education
- Teaching & Learning

Three Focus Areas



Recruitment



Recovery



Retention

The Mission

Implement strategies to decrease vacancies, reduce turnover and increase engagement through the mission of attracting, recovering and retaining high quality educators dedicated to student success and advancing the district's goals.

New Recruitment Strategies



Certified Teacher Initiatives

Partnerships with:

- Spirit
- Global Educational Concepts

These partnerships allow us to hire certified international teachers on J1 visas for three to five-year terms



Grow Your Own Initiatives

Continuing Education for Non-Teaching Staff:

- Grand Canyon University
- HCC

DOL Apprenticeship Program

- Transportation
- Facilities



Future Recruitment Opportunities



**Careers page
refresh**



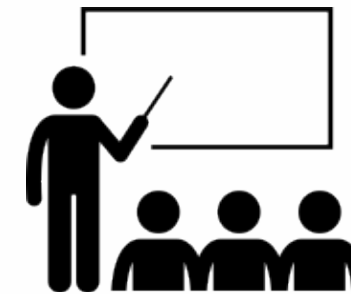
**Increase non-
instructional
internship
opportunities**



**Expand High School
TAFE and Dual
Credit Programs**



**Strengthen
partnerships with
ACP and universities**



**Expand targeted
marketing and branding
for teacher pathways**



Retention Focus

“Stay Survey” Results



3,700

Employees
Responded

77%

would
recommend
FBISD to a peer

3

Reasons Employees Stay:

- 1) Compensation
- 2) Passion for the Work
- 3) Comfort in Current Position





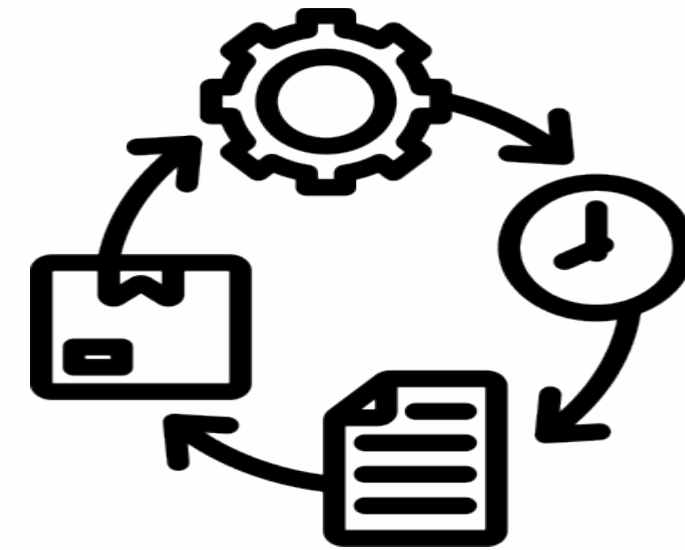
Retention Next Steps



TASB
Compensation
Study



Survey Focus
Groups



Employee
Retention Plan



Recovery Focus



**Holiday Outreach
to Spark an Interest in
Returning to FBISD**



***Rekindle the Love*
Networking Event
February 22, 2025
Reese CTE Center**



**VIP Access
Spring Hiring Event
April 5, 2025**

FORT BEND ISD

TALENT SEARCH

District-wide Hiring Event

April 5, 2025

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Information: Legislative/Budgetary
Update and Q2 Financial Report
References: Board Policy CE (Legal)
Board Policy CFA
(Business and Finance)
Department: Executive Leadership Team

Summary

Staff will provide information available on the 89th Legislative session and a budget update. In addition, Administration will provide information on the District's Financial Report for the 2nd quarter ending December 31, 2024.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

FBISD

Budget & Legislative Update



Lead
THE PAC

Overview

- I. Historic budget growth
- II. Legislative update
- III. 2025-26 initial outlook

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Historic Budget Growth

PEIMS District Financial Actual Reports

TEA
Texas Education Agency

2013-2014 Actual Financial data
Totals for Fort Bend ISD (079907)

Total Membership: 70,512

	District			State		
	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	536,078,057	100.00%	7,603	671,328,281	100.00%	9,521
Local Tax	268,412,572	50.07%	3,807	345,791,583	51.51%	4,904
Other Local and Intermediate	14,120,224	2.63%	200	30,165,556	4.49%	428
State	245,033,935	45.71%	3,475	253,274,593	37.73%	3,592
Federal	8,511,326	1.59%	121	42,096,549	6.27%	597
Total Receipts	536,225,047	100.00%	7,605	750,614,750	100.00%	10,645
Total Revenue	536,078,057	99.97%	7,603	671,328,281	89.44%	9,521
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	146,990	0.03%	2	79,286,469	10.56%	1,124

TEA
Texas Education Agency

2022 - 2023 Actual Financial Data
Totals for FORT BEND ISD (079907)

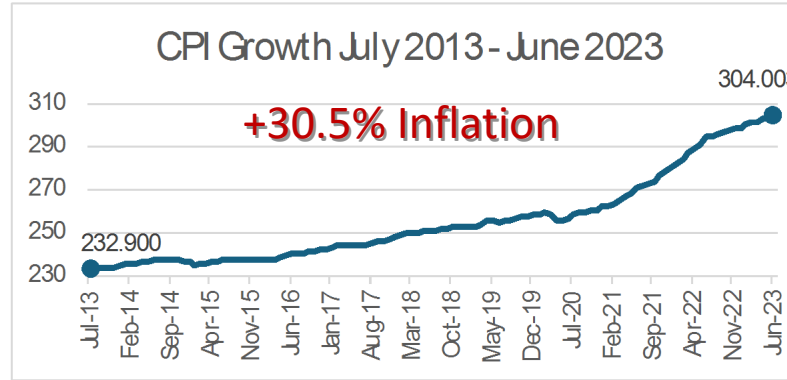
Total Enrolled Membership: 79,482

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$462,449,688	66.06%	\$5,818	\$462,449,688	55.59%	\$5,818	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$208,360,676	29.77%	\$2,621	\$214,195,036	25.75%	\$2,695	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$16,163,087	2.31%	\$203	\$120,887,917	14.53%	\$1,521	\$14,132,922,804	20.03%	\$2,568
Other Local	\$13,044,480	1.86%	\$164	\$34,287,419	4.12%	\$431	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$700,017,931	100.00%	\$8,807	\$831,820,060	100.00%	\$10,466	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$144,331,720	90.96%	\$1,816	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$3,814,259	2.40%	\$48	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$3,752,453	2.36%	\$47	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$6,768,084	100.00%	\$85	\$6,771,271	4.27%	\$85	\$879,081,869	7.47%	\$160
Total Other Revenue	\$6,768,084	100.00%	\$85	\$158,669,703	100.00%	\$1,996	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$706,786,015	100.00%	\$8,892	\$990,489,763	100.00%	\$12,462	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$706,786,015	100.00%	\$8,892	\$990,489,763	100.00%	\$12,462	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$82,007,207	68.39%	\$1,032	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$37,906,793	100.00%	\$477	\$37,906,793	31.61%	\$477	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$37,906,793	100.00%	\$477	\$119,914,000	100.00%	\$1,509	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$744,692,808	100.00%	\$9,369	\$1,110,403,763	100.00%	\$13,971	\$88,881,123	100.00%	\$15,905

State Funding per Student vs. Local Revenue per Student

Consumer Price Index for All Urban Consumers (CPI-U)

Series Id: CUSR0000SA0
 Seasonally Adjusted
 Series Title: All items in U.S. city average, all urban consumers, seasonally adjusted
 Area: U.S. city average
 Item: All items
 Base Period: 1982-84=100



Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
2013	231.679	232.937	232.282	231.797	231.893	232.445	232.900	233.456	233.544	233.669	234.100	234.719
2014	235.288	235.547	236.028	236.468	236.918	237.231	237.498	237.460	237.477	237.430	236.983	236.252
2015	234.747	235.342	235.976	236.222	237.001	237.657	238.034	238.033	237.498	237.733	238.017	237.761
2016	237.652	237.336	238.08	238.992	239.557	240.222	240.101	240.545	241.176	241.741	242.026	242.637
2017	243.618	244.006	243.892	244.193	244.004	244.163	244.243	245.183	246.435	246.626	247.284	247.805
2018	248.859	249.529	249.577	250.227	250.792	251.018	251.214	251.663	252.182	252.772	252.594	252.767
2019	252.561	253.319	254.277	255.233	255.296	255.213	255.802	256.036	256.430	257.155	257.879	258.630
2020	258.906	259.246	258.15	256.126	255.848	257.004	258.408	259.366	259.951	260.249	260.895	262.005
2021	262.518	263.583	264.91	266.752	268.452	270.664	271.994	272.789	273.887	276.434	278.799	280.808
2022	282.39	284.535	287.553	288.764	291.359	294.996	294.977	295.209	296.341	297.863	298.648	298.812
2023	300.356	301.509	301.744	303.032	303.365	304.003	304.628	306.187	307.288	307.531	308.024	308.742

- +26% Since 2014
- +31% Since 2014
- State funding per student includes:
 - TEA admin costs
 - Regional ESCs
 - TRS contributions
 - Additional funding for differences in student types
 - et al.

FBISD Revenue per Student (all funds) vs. FBISD Revenue per Student (General Fund)

Revenue per student (all funds) includes:

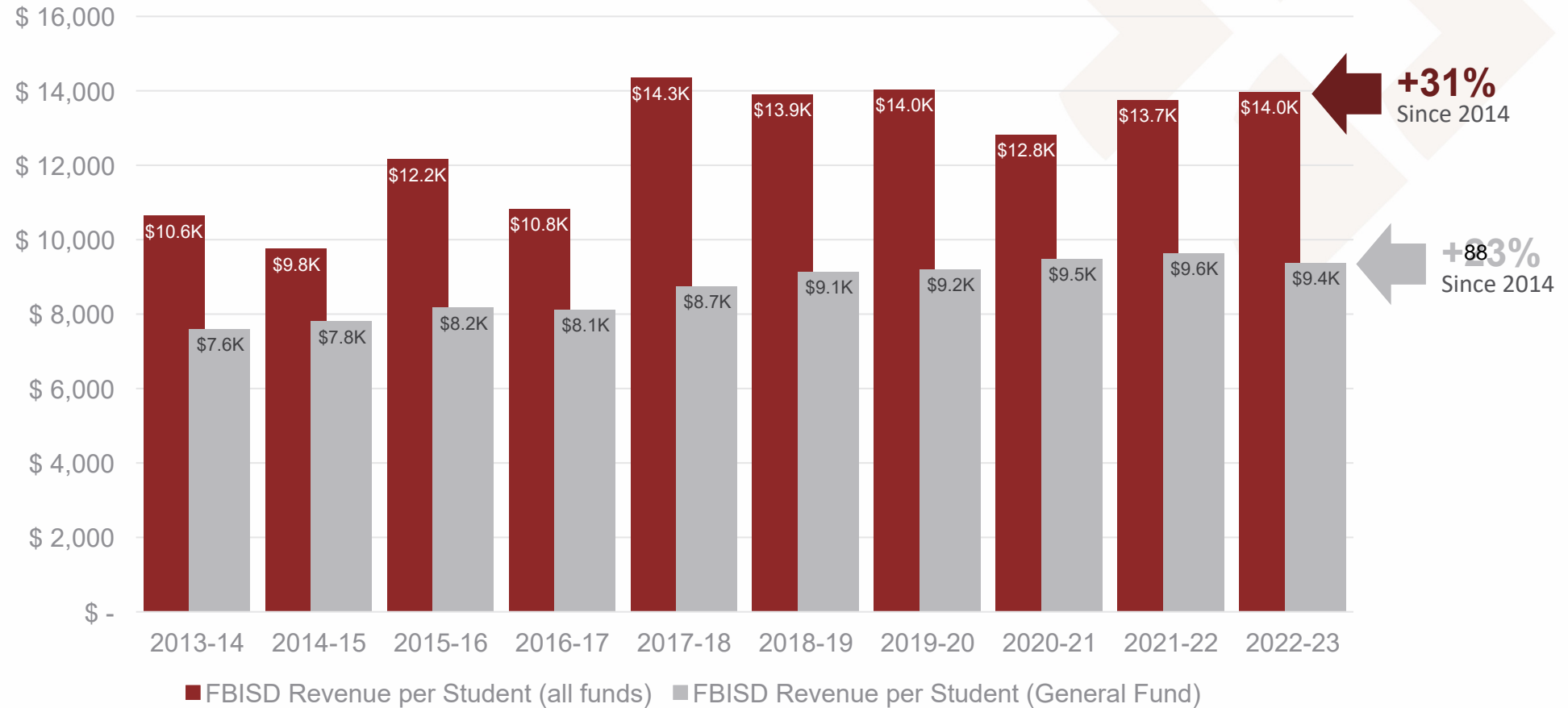
Debt Issuance



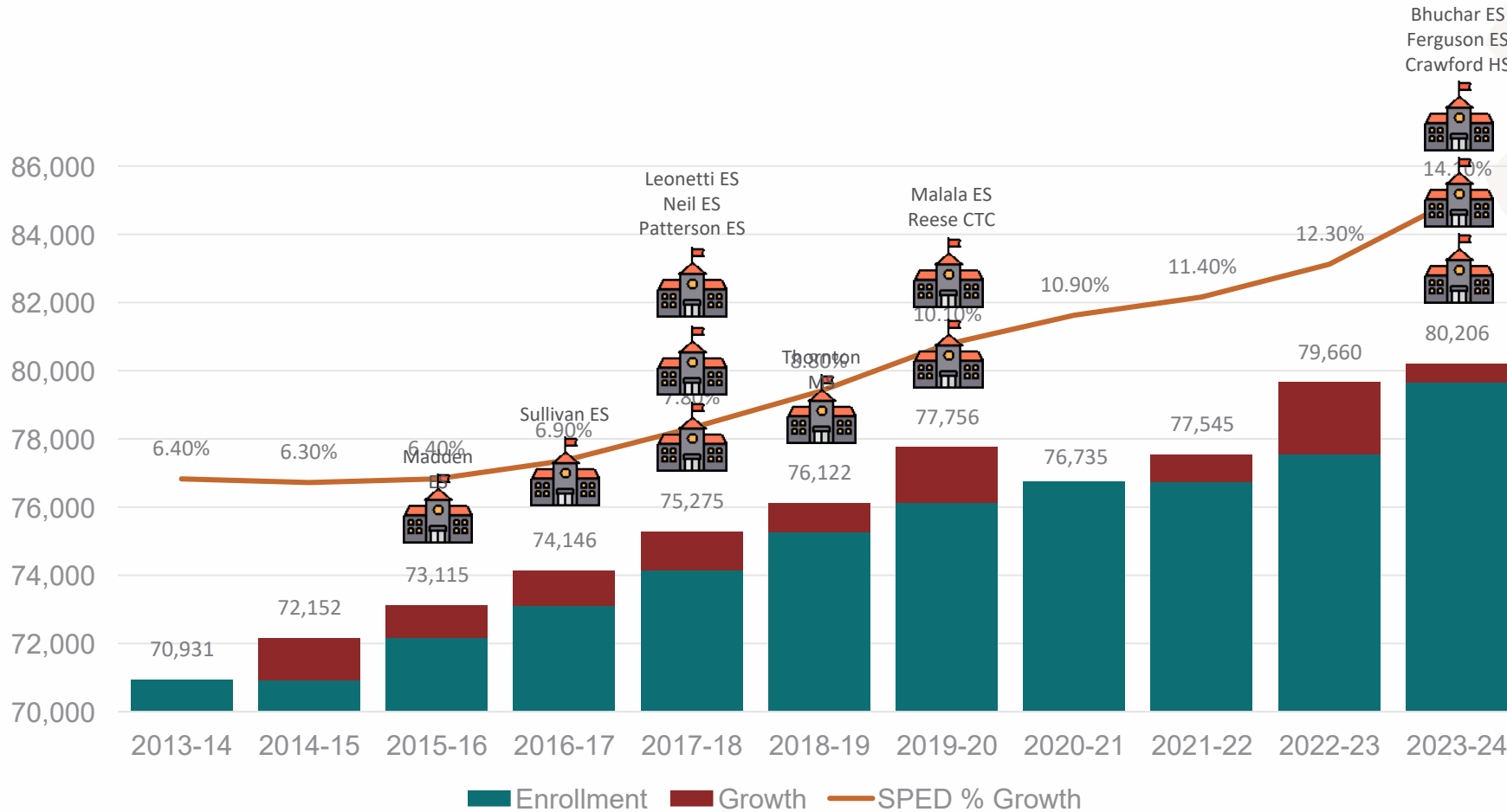
Child Nutrition



Federal Grants



Historic Enrollment Changes



148%
INCREASE IN
SPECIAL EDUCATION

11
NEW
CAMPUSES
(275 Employees)

13.5%
ENROLLMENT
INCREASE 2013-14
TO 2023-24

Historic Student to Staff Ratios

148%
INCREASE IN
SPECIAL EDUCATION

11
NEW
CAMPUSES
(275 Employees)

13.5%
ENROLLMENT
INCREASE 2013-14
TO 2023-24

25.7%
STAFFING INCREASE
2013-14 TO 2023-24

497
TEACHERS

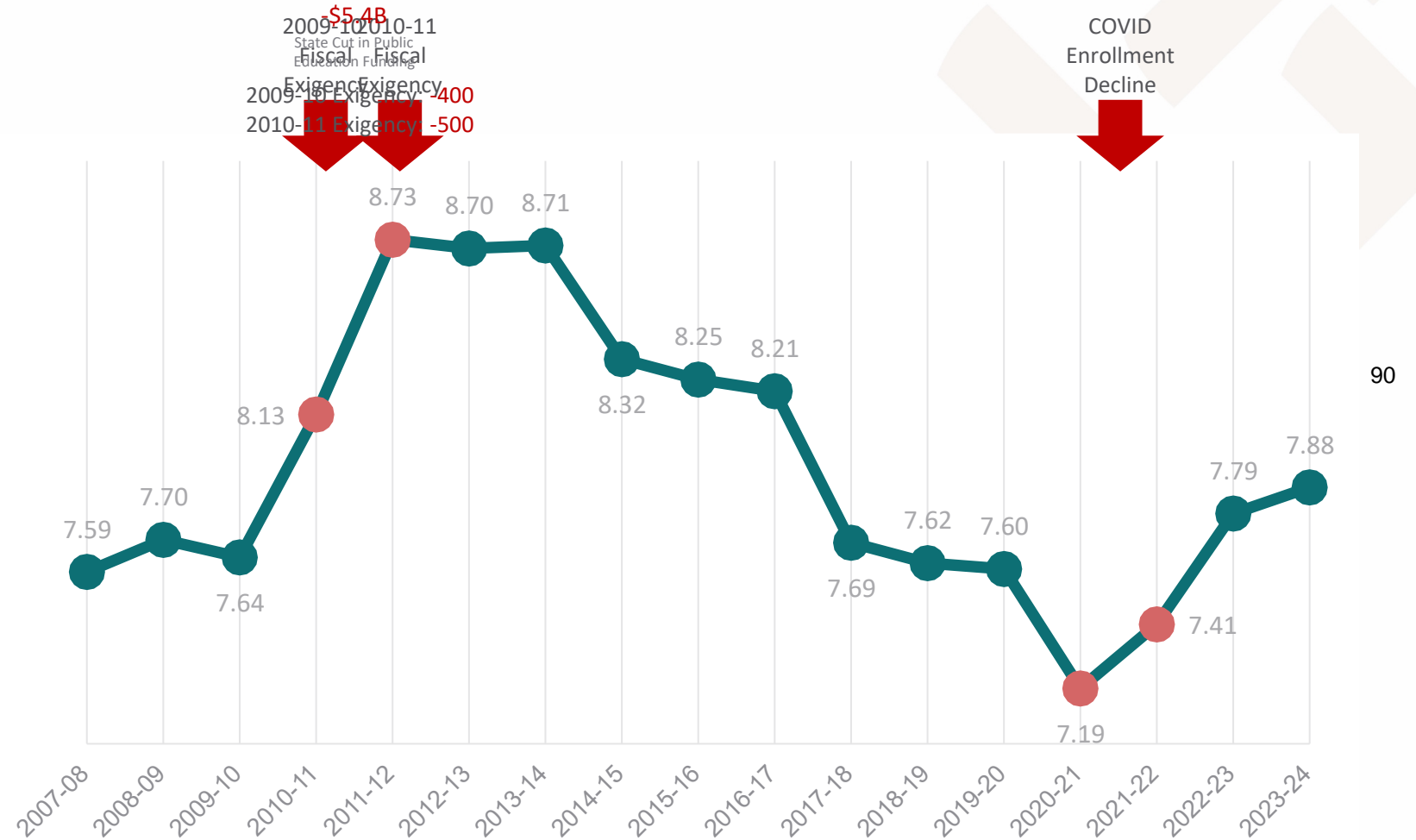
308
PROF SUPPORT

116
SCHOOL ADMIN

32
CENTRAL ADMIN

358
AIDES

250
AUXILIARY



Key Takeaways



State funding per student includes restricted funds



State funding and FBISD revenue per student are below rate of inflation



State funding cuts and district RIFs increased student:staff ratios



Staffing has normalized to pre-RIF and pre-COVID averages

Legislative Update

Legislative Update



Emergency Items

- Property tax relief
- Increase teachers' average salary
- Career training expansion
- School choice



Education Savings Accounts

- \$1.0B allocated; SB2 sent to House
- \$10K for eligible students enrolled in private school (\$11.5k special needs)
- \$2K for students not enrolled in public or private school
- Nationally norm-referenced assessment or STARR requirement

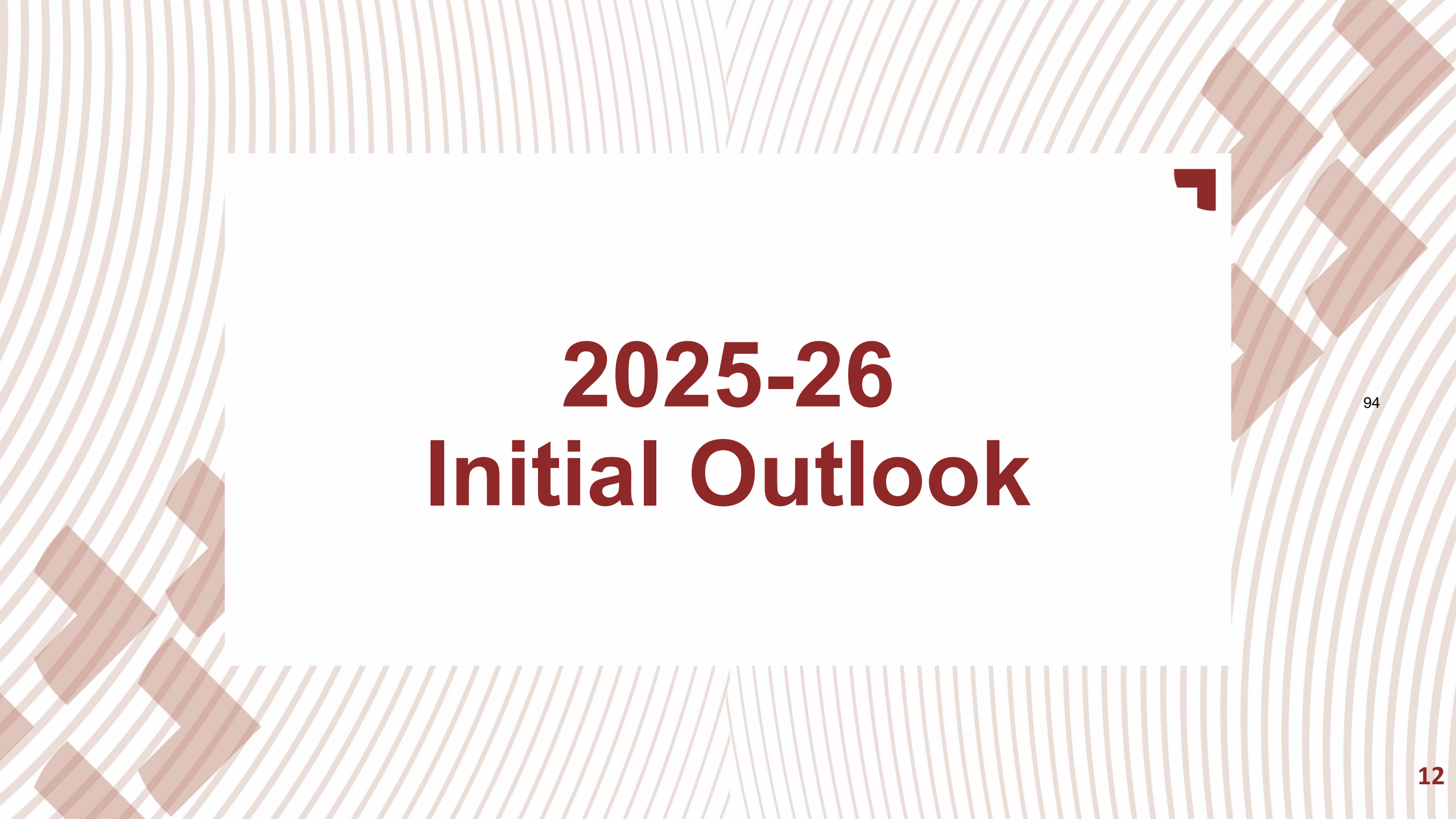


Public Education Funding

93

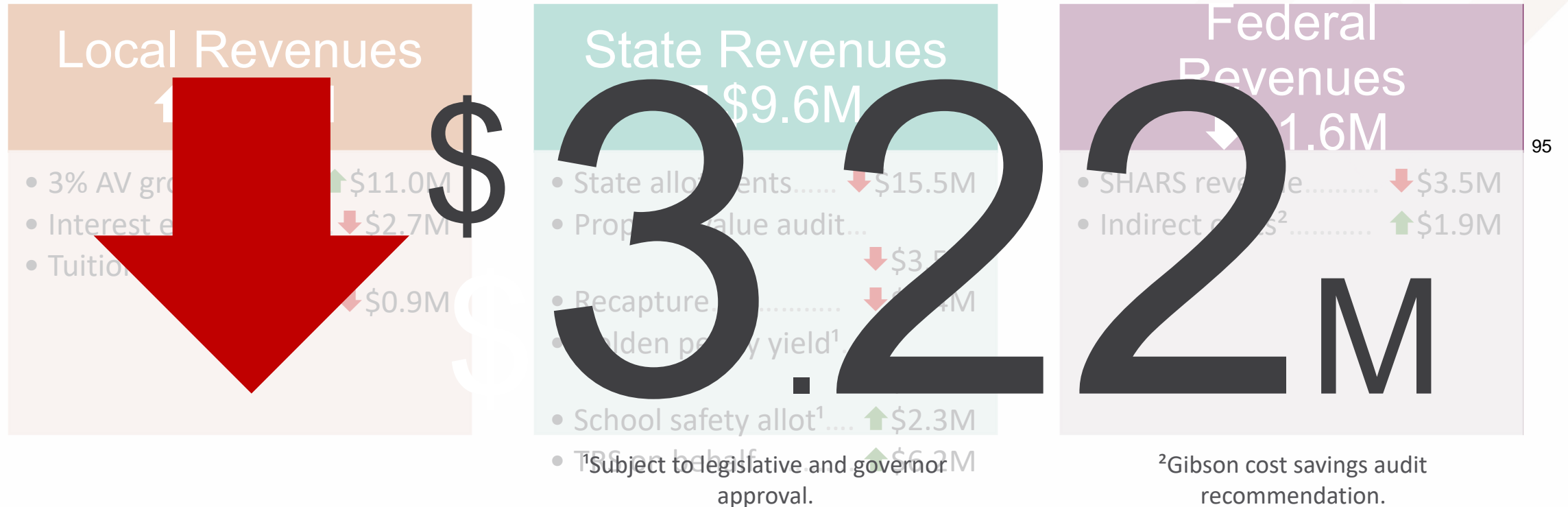
- \$4.9B allocated in HB1 and SB1
- TEA Commissioner highlighted SPED shortfall at SB1 hearing



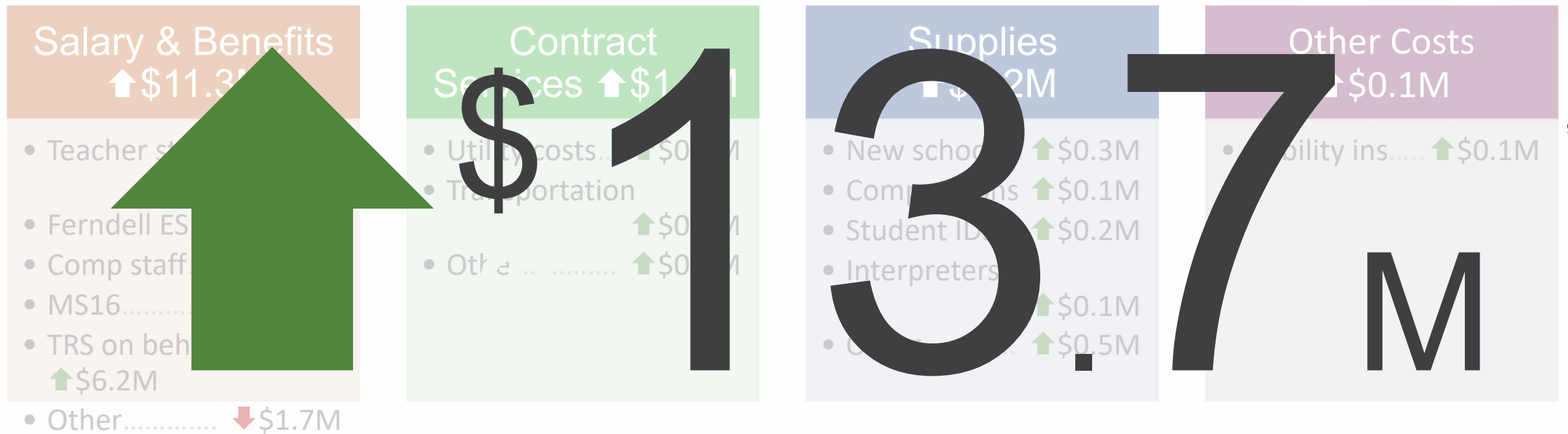


2025-26 Initial Outlook

Key Budget Assumptions: Revenues



Key Budget Assumptions: Expenditures



2025-26 Initial Outlook

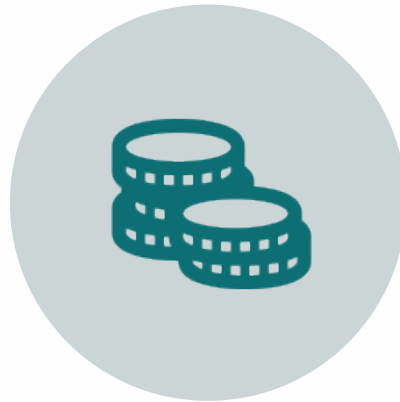
(\$ millions)	2024-25 Adopted Budget	2025-26 Anticipated Changes	2025-26 Initial Outlook	2025-26 Initial 2% Raise
Total Revenue	\$ 827.0	\$ (3.2)	\$ 823.8	\$ 823.8
Total Expenditures	828.6	13.7	842.3	851.7
Other Sources/(Uses)	2.5	-	2.5	2.5
Change in Fund Balance	0.9	(17.0)	(16.0)	(25.4)
Fund Balance - Beginning	212.1		198.7	198.7
Fund Balance - Ending	<u>\$ 213.0</u>		<u>\$ 182.7</u>	<u>\$ 173.3</u>
Fund Balance Reserve - %	27%		23%	21%
Fund Balance Reserve - Days	97 Days		83 Days	77 Days

97

Next Steps



Cost Reductions



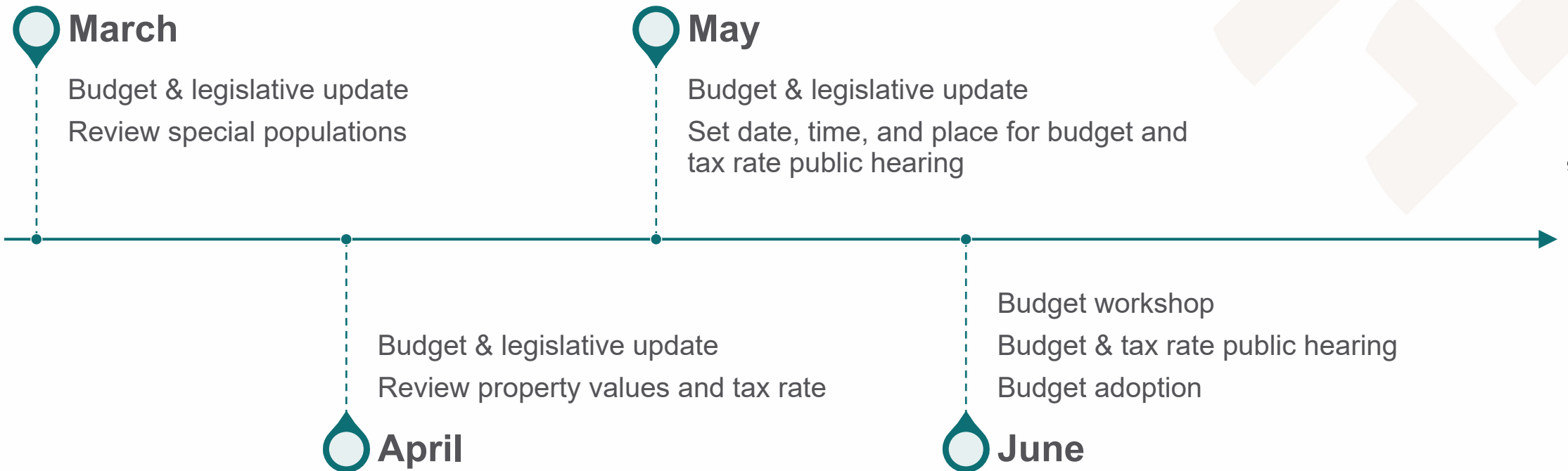
Alternative Revenues



Alignment

98

Budget Timeline



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Questions?

100

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: Board of Trustees Meeting Minutes
Reference: Board Policy BE (Local)
Department: Legal Services

Recommendation

Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:

- December 2, 2024 Called Meeting and Agenda Review
- December 9, 2024 Special Called Meeting – Teambuilding
- December 16, 2024 Regular Business Meeting

Summary

Board Policy BE (Local) states, “Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.” Following this policy, the Administration submits the meeting minutes for the Board’s approval.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Chris Gilbert
Interim General Counsel

Minutes
Fort Bend ISD Board of Trustees
Called Meeting and Agenda Review
December 2, 2024

A Board of Trustees Called Meeting and Agenda Review was held on Monday, December 2, 2024 beginning at 6:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/321551>.

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=661766>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

- Mr. Rick Garcia, Vice President
- Mr. David Hamilton, Secretary (participated virtually)
- Mrs. Angie Hanan
- Mr. Adam Schoof
- Dr. Shirley Rose-Gilliam
- Ms. Sonya Jones (joined in progress)

School Officials Present

- Dr. Marc Smith, Superintendent of Schools
- Beth Martinez, Deputy Superintendent Chief of Staff
- Kathleen Brown, Deputy Superintendent of Operations
- Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
- Chassidy Olainu-Alade, Interim Chief Communications Officer
- Bryan Guinn, Chief Financial Officer
- Dr. Adam Stephens, Chief Academic Officer
- Glenda Johnson, Chief Human Resources Officer
- Long Pham, Chief Information Officer
- David Rider, Chief of Police
- Dr. Andria Schur, Chief of Schools
- Dr. Damian Viltz, Chief Operations Officer

Amanda Bubela, Recording Secretary (virtual)

Others Present

- Jonathan Brush, Board Counsel
- FBISD Staff and Employees

1.-2. Meeting Called to Order and Pledges of Allegiance

President Tassin called the meeting to order at 6:01 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law. President Tassin asked everyone to stand for the Pledges of Allegiance, led by Mr. Garcia, followed by a moment of silence.

3. Board Member Report

Prior to Board member reports, President Tassin shared the President's Report would be shared at the upcoming Regular Board meeting.

- A. President's Report
- B. Policy Committee

4. Information

- A. 2025 Bond Parameter Orders
- B. Culture Climate Survey Results
- C. Student Engagement Survey Results
- D. Attendance Boundary Change Process
- E. Report of Purchasing Cooperative Memberships Annual Management Fees

5. Public Comment

There were no public comments.

6. Closed Session

The Board convened in closed session at 8:11 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

7. Reconvene in Open Session

The Trustees reconvened in open session at 8:33 p.m.

8. Consider Action on Closed Session Items

There were no action items following closed session.

9. Review

- A. **International Student Travel:** Consideration and approval of international travel during the summer of 2025 by Clements High School students to participate in the 2025 Chiba City, Japan Student Exchange Program.
- B. **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort

Bend ISD Board of Trustees meetings and/or public hearing on the following dates:

1. October 7, 2024 - Special Called Meeting: Listening Tour
2. October 7, 2024 - Called Meeting and Agenda Review
3. October 15, 2024 - Special Called Meeting
4. October 21, 2024 - Regular Business Meeting

C. **Deletion, Adoption, and Revision of Policies: FFA (Local), GRA (Local), and BQAA (Local).** Consideration and approval of proposed revisions to local policies included in TASB Update 121:

1. FFA (Local) - Student Welfare: Wellness and Health Services
2. GRA (Local) - Relations with Governmental Entities - State and Local Governmental Authorities
3. BQAA (Local) - Planning and Decision-Making Process: District Level

D. **Fixed Rate Bond Order for New Money and Refunding Bonds & Commercial Paper:** Consideration and approval of an order authorizing the issuance of Fort Bend ISD Fixed Rate Unlimited Tax School Building and Refunding Bonds, which may be issued in one or more series in accordance with specified parameters; and enacting other provisions relating thereto (the "Fixed Rate Order").

E. **Variable Rate Bond Order for New Money and Refunding Bonds and Commercial Paper:** Consideration and approval of an authorizing the issuance of Fort Bend ISD Variable Rate Unlimited Tax School Building and Refunding Bonds, which may be issued in one or more series in accordance with specified parameters; and enacting other provisions related thereto (the "Variable Rate Order").

F. **Conversion Order for Series 2020B Bonds:** Consideration and approval of an order authorizing the conversion of the Fort Bend Independent School District Variable Rate Unlimited Tax School Building and Refunding Bonds, Series 2020B to a new rate period; authorizing the preparation of a remarketing memorandum; and enacting other provisions relating thereto (the "Conversion Order").

G. **Bond Reimbursement Resolution:** Consideration and approval of a Resolution expressing the intent to finance expenditures ("Reimbursement Resolution") to be incurred in conjunction with the 2023, 2028 and 2014 Bond Programs.

Note: President Tassin pointed out the agenda erroneously referred to a "2028" bond, which should be "2018."

H. **Investment Pool Resolutions:** Consideration and approval of a resolution for changes to the District's authorized signers at three (3) investment pools.

I. **First Quarter Financials:** Consideration and approval of the first quarter 2024-25 Financial Report.

J. **2025-26 Staffing:** Consideration and approval of new positions in the General Fund to open a new Elementary campus in 2025-26.

K. **Bond 2023 Program Contingency:** Consideration and approval for the use of 2023

Bond Program Contingency as proposed by Administration.

L. **Review of proposed expenses that exceed \$50,000: Specifically for:**

1. **Budget Amendment: Construction Services for Marshall High School Renovations (BP029):** Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc. for Marshall High School Renovations (BP029) for a stipulated lump sum amount of \$18,269,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
2. **Construction Services for HVAC MEP East Central 1 Renovations and Upgrades at Multiple Campuses (BP042):** Consideration and approval of a Construction Services Agreement with Prime Contractors for HVAC-MEP East Central 1 renovations and upgrades at multiple campuses (BP042), for a not-to-exceed amount of \$9,168,000 and authorization for the Superintendent to negotiate and execute or terminate the agreement.
3. **Construction Services for HVAC-MEP East Central 2 Renovations and Upgrades at Multiple Campuses (BP043):** Consideration and approval of a Construction Services Agreement with M. Scott Construction, Inc, for HVAC-MEP East Central 2 renovations and upgrades at multiple campuses (BP043), for a not-to-exceed amount of \$9,294,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
4. **Donations over \$50K:** Consideration and approval of cash and non-cash donations.
5. **Concealed Weapons Detection (Increase):** Consideration and approval to increase the existing contract awarded under 23-002AR Concealed Weapons Detection by \$851,991 for a total not-to-exceed amount of \$976,991 to continue purchasing Concealed Weapons Detection equipment through May 2027.
6. **Band Uniforms and Related Items - Hightower High School:** Consideration and approval for the purchase of band uniforms and related items from Fred J. Miller, Inc. through the Buy Board cooperative contract for an amount not-to-exceed \$109,884 and authorization for the Superintendent to negotiate and execute the agreement through May 2025.
7. **Band Uniform and Related Items - Willowridge High School:** Consideration and approval for the purchase of band uniforms and related items from DeMoulin Brothers and Company through Buy Board cooperative contract for an amount to exceed \$106,989 and authorization for the Superintendent to negotiate and execute the agreement through May 2025.

10. Adjournment

Having no further business before the Board, **MOTION** was made by **Dr. Gilliam** to adjourn the meeting at 9:12 p.m.

Kristin K. Tassin, President

David Hamilton, Secretary

Minutes
Fort Bend ISD Board of Trustees
Special Called Meeting - Teambuilding
December 9, 2024

A Board of Trustees Special Called Meeting was held on Monday, December 9, 2024, beginning at 6:02 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://fortbendisd.new.swagit.com/videos/322117>.

A quorum of the Board of Trustees attended in-person at this location. The agenda packet for the meeting can be found here:

<https://meetings.boardbook.org/Public/Agenda/649?meeting=661768>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

- Mr. Rick Garcia, Vice President
- Mr. David Hamilton, Secretary
- Mrs. Angie Hanan
- Dr. Shirley Rose-Gilliam
- Ms. Sonya Jones

School Officials Present

- Dr. Marc Smith, Superintendent of Schools
- Beth Martinez, Deputy Superintendent Chief of Staff
- Kathleen Brown, Deputy Superintendent of Operations
- Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
- Chassidy Olainu-Alade, Interim Chief Communications Officer
- Bryan Guinn, Chief Financial Officer
- Dr. Adam Stephens, Chief Academic Officer
- Glenda Johnson, Chief Human Resources Officer
- Long Pham, Chief Information Officer
- David Rider, Chief of Police
- Dr. Andria Schur, Chief of Schools
- Dr. Damian Viltz, Chief Operations Officer

Amanda Bubela, Recording Secretary (virtual)

Others Present

FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 6:02 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Public Comment

There were no public comments.

3. Teambuilding

4. – 5. Convene in Closed Session, Reconvene in Open Session

The Board did not convene in Closed Session.

6. Adjournment

Having no further business before the Board, MOTION by Mr. Hamilton to adjourn the meeting at 8:15 p.m.

Kristin K. Tassin, President

David Hamilton, Secretary

Minutes
Fort Bend ISD Board of Trustees
Regular Business Meeting
December 16, 2024

A Board of Trustees Regular Business Meeting was held on Monday, December 16, 2024 beginning at 6:00 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://fortbendisd.new.swagit.com/videos/322827>.

The agenda packet for the meeting can be found here:
<https://meetings.boardbook.org/Public/Agenda/649?meeting=661767>.

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

- Mr. Rick Garcia, Vice President
- Mr. David Hamilton, Secretary
- Mrs. Angie Hanan
- Mr. Adam Schoof (joined in progress)
- Dr. Shirley Rose-Gilliam
- Ms. Sonya Jones

School Officials Present

- Dr. Marc Smith, Superintendent of Schools
- Beth Martinez, Deputy Superintendent Chief of Staff
- Kathleen Brown, Deputy Superintendent of Operations
- Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
- Chassidy Olainu-Alade, Interim Chief Communications Officer
- Dr. Adam Stephens, Chief Academic Officer
- Glenda Johnson, Chief Human Resources Officer
- Long Pham, Chief Information Officer
- David Rider, Chief of Police
- Dr. Andria Schur, Chief of Schools
- Dr. Damian Viltz, Chief Operations Officer

Amanda Bubela, Recording Secretary (virtual)

Others Present

- Chris Gilbert, Interim General Counsel
- Jonathan Brush, Board Counsel
- FBISD Staff and Employees

1.- 3. Meeting Called to Order, National Anthem, Moment of Silence

President Tassin called the meeting to order at 6:00 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law. President Tassin asked everyone to stand for the National Anthem, performed by the Clements High School choir ensemble. Following the performance, everyone was asked to remain standing for a moment of silence.

4. Recognitions

The Board recognized several students and campuses including:

Members of the Clements High School Choir Ensemble who performed the National Anthem.

- Jade Blakey and Justin Shen, Directors

Fifteen Fort Bend ISD music ensembles, which were recognized as Mark of Excellence winners, sponsored by the Foundation of Music Education.

Dulles High School

National Orchestra Honors - Commended Winners
Honors String Orchestra
Peter Pomajevich, director
Rohith Sriram and Megan Chen, student leaders

National Wind Band Honors - Commended Winners
Honors Band
Arnel Dayrit, director
Pratheek Mukkavilli, student leader

Elkins High School

National Percussion Honors – National Winner
Percussion Ensemble
Christopher Dial, director
Cayden Luke, student leader

National Wind Band Honors – National Winner
Wind Ensemble
Joseph Chen, director
Kevin Hu, student leader

Citation of Excellence – Commended Winners
Symphonic Band
William Phi, director
Nissi Peters, student leader

National Orchestra Honors – Commended Winners
Chamber Orchestra
Joe Garcia, director
Daya Mathew, student leader

Kempner High School

New Music Division – Commended Winners and National Wind Band Honors – Commended Winners
Wind Ensemble
Paul Brodt, director
Aaron Lu, student leader

Fort Settlement Middle School

National Orchestra Honors – National Winners
Chamber Orchestra
Angela Peugnet and Elizabeth Spencer, directors
Brynn Peugnet, student leader

National Wind Band Honors – Commended Winners
Honors Band
Theresa Baragas and Tiffany Ye, directors

Hodges Bend Middle School

National Wind Band Honors – New Music Division Middle School - Commended Winners and Band Class A Division – Commended Winner
Honors Band
Aaron Goldfarb, director

Sartartia Middle School

National Orchestra Honors – National Winners
Honors Orchestra
Heather Davis, director
Renee Qiu, student leader

Citation of Excellence – Commended Winners
Camerata Orchestra,
Neslihan Pehlivan and Katherine Tapp, student leaders

First Colony Middle School

National Choral Honors – Commended Winners
Bobcat Select Tenor-Bass Choir and Select Treble Choir
Tommy Trinh and Joshua Sarmiento, directors

Clements High School (not present due to their travel perform at the annual Midwest Band and Orchestra Conference)
National Orchestra Honors – National Winners
Chamber Strings
Neal Springer and Sally Kirk, directors

Elkins High School student Aamna Azeem, for being awarded the 2024 National PTA Reflections Award of Excellence and the Texas PTA Overall Award of Excellence in Literature.

Clements High School student Khai Pham for being named 2024 Student Hero for District 7 State Board of Education.

Willowridge High School Principal Dr. J.J. Roberts and team, in celebration of the school's significant improvements and their exit from School Improvement Status.

5. Superintendent Update

6. Board Member Reports

- A. President's Report
- B. Board Activity Report

7. Public Comment

- Deric Dawson, president of Fort Bend American Federation of Teachers, with concerns about a lack of support for special education teachers and paraprofessionals, and requesting training for FBISD staff.
- Dwight Harris, concerning the challenges schools are facing and the upcoming legislative session, and asking Board members to contact their representatives.
- Mandy Bui, regarding Gibson's audit of the 2023 Bond and overcrowding at Neill Elementary, and advocating for the board to bring Elementary 55 back to the 2023 Bond.
- Lee Edwards, parent of Neill Elementary student, regarding Gibson's audit of the 2023 Bond and the decision to remove Elementary 55 from the bond program.
- Dolores Collins, a resident of the Willowridge High School attendance zone, expressing pride in the WHS community, the Willowridge Wall of Honor organization, and congratulating the school's administration for their efforts to improve WHS.

8. Information

- A. Intruder Detection Report
- B. Gibson Construction Audit Report
- C. 2025 CCMR Data and CTE Outcomes

9. Discussion

- A. **Cell Phone Policy:** Discussion about Policy FNCE (Local) regarding student cell phone usage.

10. Action

- A. **Communication Equipment and Services:** Consideration and approval for the purchase of communication equipment and services under a cooperative contract with Motorola Solutions, Inc. through the Houston- Galveston Area Council (H-GAC) cooperative for an amount not-to-exceed \$742,998 and authorization for the Superintendent to negotiate and execute the agreement through December 2029.

MOTION made by Mr. Garcia and SECONDED by Ms. Jones that the Board approve Action Agenda Item 10.A for communication equipment and services as presented.

MOTION CARRIES, 7-0.

Yay: Tassin, Garcia, Hamilton, Hanan, Schoof, Gilliam, Jones

11. Consent Agenda

MOTION made by Mr. Garcia and SECONDED by Mrs. Hanan that the Board approve the Consent Agenda, in its entirety, as presented.

MOTION CARRIES, 7-0.

Yay: Tassin, Garcia, Hamilton, Hanan, Schoof, Gilliam, Jones

- A. **International Student Travel:** Consideration and approval of international travel during the summer of 2025 by Clements High School students to participate in the 2025 Chiba City, Japan Student Exchange Program.
- B. **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearing on the following dates:
 - 1. October 7, 2024 - Special Called Meeting: Listening Tour
 - 2. October 7, 2024 - Called Meeting and Agenda Review
 - 3. October 15, 2024 - Special Called Meeting
 - 4. October 21, 2024 - Regular Business Meeting
- C. **Deletion, Adoption, and Revision of Policies: FFA (Local), GRA (Local), and BQAA (Local).**
 - 1. FFA (Local) - Student Welfare: Wellness and Health Services
 - 2. GRA (Local) - Relations with Governmental Entities - State and Local Governmental Authorities
 - 3. BQAA (Local) - Planning and Decision-Making Process: District Level
- D. **Fixed Rate Bond Order for New Money and Refunding Bonds & Commercial Paper:** Consideration and approval of an order authorizing the issuance of Fort Bend ISD Fixed Rate Unlimited Tax School Building and Refunding Bonds, which may be issued in one or more series in accordance with specified parameters; and enacting other provisions relating thereto (the "Fixed Rate Order").
- E. **Variable Rate Bond Order for New Money and Refunding Bonds and Commercial Paper:** Consideration and approval of an authorizing the issuance of Fort Bend ISD Variable Rate Unlimited Tax School Building and Refunding Bonds, which may be issued in one or more series in accordance with specified parameters; and enacting other provisions related thereto (the "Variable Rate Order").
- F. **Conversion Order for Series 2020B Bonds:** Consideration and approval of an order authorizing the conversion of the Fort Bend Independent School District Variable Rate Unlimited Tax School Building and Refunding Bonds, Series 2020B to a new rate period; authorizing the preparation of a remarketing memorandum; and enacting other provisions relating thereto (the "Conversion Order").
- G. **Bond Reimbursement Resolution:** Consideration and approval of a Resolution expressing the intent to finance expenditures ("Reimbursement Resolution") to be incurred in conjunction with the 2023, 2018 and 2014 Bond Programs.
- H. **Investment Pool Resolutions:** Consideration and approval of a resolution for changes to the District's authorized signers at three (3) investment pools.
- I. **First Quarter Financials:** Consideration and approval of the first quarter 2024-25 Financial Report.
- J. **2025-26 Staffing:** Consideration and approval of new positions in the General Fund to open a new Elementary campus in 2025-26.
- K. **Bond 2023 Program Contingency:** Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration.
- L. **Consideration and approval of proposed expenses that exceed \$50,000:**
 - 1. **Construction Services for Marshall High School Renovations (BP029):**

- Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc. for Marshall High School Renovations (BP029) for a stipulated lump sum amount of \$18,269,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
2. **Construction Services for HVAC MEP East Central 1 Renovations and Upgrades at Multiple Campuses (BP042):** Consideration and approval of a Construction Services Agreement with Prime Contractors for HVAC-MEP East Central 1 renovations and upgrades at multiple campuses (BP042), for a not-to-exceed amount of \$9,168,000 and authorization for the Superintendent to negotiate and execute or terminate the agreement.
 3. **Construction Services for HVAC-MEP East Central 2 Renovations and Upgrades at Multiple Campuses (BP043):** Consideration and approval of a Construction Services Agreement with M. Scott Construction, Inc, for HVAC-MEP East Central 2 renovations and upgrades at multiple campuses (BP043), for a not-to-exceed amount of \$9,294,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.
 4. **Donations over \$50K:** Consideration and approval of cash and non-cash donations.
 5. **Concealed Weapons Detection (Increase):** Consideration and approval to increase the existing contract awarded under 23-002AR Concealed Weapons Detection by \$851,991 for a total not-to-exceed amount of \$976,991 to continue purchasing Concealed Weapons Detection equipment through May 2027.
 6. **Band Uniforms and Related Items - Hightower High School:** Consideration and approval for the purchase of band uniforms and related items from Fred J. Miller, Inc. through the Buy Board cooperative contract for an amount not-to-exceed \$109,884 and authorization for the Superintendent to negotiate and execute the agreement through May 2025.
 7. **Band Uniform and Related Items - Willowridge High School:** Consideration and approval for the purchase of band uniforms and related items from DeMoulin Brothers and Company through Buy Board cooperative contract for an amount to exceed \$106,989 and authorization for the Superintendent to negotiate and execute the agreement through May 2025.

12. Convene in Closed Session

The Board convened in closed session at 9:26 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

- A. Consult with legal counsel regarding the hearing officer's recommendation in the Level Three FNG grievance appeal of Bayode B.

13. Reconvene in Open Session

The Trustees reconvened in open session at 10:53 p.m.

14. Consider Action on Closed Session Items

- A. Deliberate hearing officer's recommendation in the Level Three FNG grievance appear of Bayode B.

MOTION made by Mr. Garcia and SECONDED by Mrs. Hanan that the Board accept the hearing officer's recommendation concerning Level Three FNG grievance of Bayode B.

MOTION CARRIES, 7-0.

Yay: Tassin, Garcia, Hamilton, Hanan, Schoof, Gilliam, Jones

15. Future Meeting Discussion

16. Adjournment

Having no further business before the Board, **MOTION** was made by Mr. Hamilton to adjourn the meeting at 10:55 p.m.

Kristin K. Tassin, President

David Hamilton, Secretary

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: District Improvement Plan Performance Objectives 2024-25
References: BQA (Legal, Local)
Department: Chief Organizational Development

Recommendation

Consideration and approval of the District Performance Objectives included in the District Improvement Plan (DIP) for the 2024- 25 year.

Background

Annually, as part of the continuous improvement cycle, District leaders engage in the development of the District Improvement Plan (DIP). This process launches with a Comprehensive Needs Assessment followed by the development of Performance Objectives and Strategies correlated to each of the Board-approved priorities and goals.

To support the improvement process, District staff implement strategies, monitor progress, and refine action steps associated with the DIP to ensure progress throughout the year toward achieving the Board-approved Performance Objectives, priorities, and goals to fulfill the District's vision.

As part of the development of the DIP, the Organizational Development Team has taken action to ensure compliance with Texas Education Code (TEC) Sections 11.251 and 11.252 regarding District-level Planning and Decision-Making. The District Planning and Advisory Committee (DPAC) reviewed the DIP in their February meeting. The DPAC will engage in data review and provide input related to strategies at a follow up meeting in Spring 2025.

The steps listed below provide a summary of necessary actions scheduled to support the 2024 -25 District Improvement Planning cycle:

- A District-level comprehensive needs assessment, addressing performance on achievement indicators and other appropriate measures of performance were examined.
- Based upon the identified patterns and trends, the Teaching & Learning, Department of School Leadership, and Operational Departments determined needed adjustments to address areas of need through the DIP Performance Objectives.
- Department Leaders reviewed to ensure a clear focus on areas of opportunity to improve student learning through defined Performance Objectives.
- Based upon the input, the Performance Objectives were refined for consideration and possible approval by the Board.

The Performance Objectives are attached. The Board will receive DIP progress updates at End of Year tied to defined performance objectives.

Submitted by:

Dr. Marc Smith
Superintendent of Schools

Recommended by:

Stephanie Williams
Chief Organizational Development

2024-2025 District Improvement Plan Performance Objectives

Note: Board Goals are highlighted in green and include annual targets where appropriate.

Adjustments are denoted in red font.

Priority 1 <i>eTeam Leader</i> <i>Data Cycle (BOY, MOY, EOY)</i>	INCREASE SUCCESSFUL STUDENT OUTCOMES THROUGH ENHANCED LEARNING OPPORTUNITIES
PO 1.1 <i>Adam Stephens</i> <i>MOY, EOY</i>	By June 2025, 60% of students in grades 3,5,8, and 10 will grow at least one year in Reading as indicated by NWEA MAP Growth Measures. (Priority 1, Board Goal 1: 2028 80%)
PO 1.2 <i>Adam Stephens</i> <i>EOY</i>	By June 2025, FBISD will increase the percentage of students scoring Meets or above on STAAR/EOC Reading from 63% to 65%.
PO 1.3 <i>Adam Stephens</i> <i>EOY</i>	By June 2025, FBISD will increase the percentage of students scoring Meets or above on STAAR/EOC Math from 51% to 55%.
PO 1.4 <i>Adam Stephens</i> <i>EOY</i>	By June 2025, FBISD will increase the percentage of students scoring Meets or above on STAAR/EOC Science from 50% to 55%.
PO 1.5 <i>Adam Stephens</i> <i>EOY</i>	By June 2025, FBISD will increase the percentage of students scoring Meets or above on STAAR/EOC Social Studies from 60% to 65%.
PO 1.6 <i>Adam Stephens</i> <i>EOY</i>	For the graduating class of 2026, the percentage of graduates that meets the criteria for CCMR will increase from 60% to 90%. (Priority 1, Board Goal 2; 2026 90%)

Priority 2 <i>eTeam Leader</i> <i>Data Cycle (BOY, MOY, EOY)</i>	CREATE AND SUSTAIN A CULTURE AND CLIMATE OF PROFESSIONALISM, ACCOUNTABILITY, AND COMMUNICATION (PAC) WHERE STAKEHOLDERS (STUDENT, PARENTS, AND STAFF) ARE VALUED, INSPIRED, AND ENGAGED.																		
PO 2.1 <i>Stephanie Williams</i> <i>EOY</i>	By June 2025, FBISD will increase overall staff satisfaction with the district from 73% to 77% through an organizational focus on the principles of PAC as measured by the District Culture and Climate Survey. (Priority 2, Board Goal 1: 2027 85%)																		
PO 2.2 <i>Glenda Johnson</i> <i>EOY</i>	By June 2025, FBISD will increase the percent of staff that would recommend FBISD to a colleague from 77% to 80% as reported on the employee Stay Survey.																		
PO 2.3 <i>Glenda Johnson</i> <i>BOY, MOY, EOY</i>	By June 2025, FBISD will retain high quality teachers as evidenced by a decrease in the teacher turnover rate from 13.8% to less than 13%.																		
PO 2.4 <i>Glenda Johnson</i> <i>BOY, MOY, EOY</i>	By June 2025, FBISD will decrease all District staff turnover rate for all non-teaching staff from 18.16% to less than 17.5%																		
PO 2.5 <i>Stephanie Williams</i> <i>EOY</i>	By June 2025, FBISD will increase overall secondary student engagement in schools from 78% to 80% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey. (Priority 2, Board Goal 2: 2027 85%)																		
PO 2.6 <i>Stephanie Williams</i> <i>EOY</i>	By June 2025, FBISD will increase parent satisfaction with FBISD schools from 80% to 82% evidenced by parents indicating the quality of their child’s school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey. (Priority 2, Board Goal 3: 2027 85%)																		
PO 2.7 <i>Chassidy Olainu-Alade</i> <i>EOY</i>	<p>By June 2025, FBISD will increase participation across all programs (mentoring, Exemplary Partners, Shared Dreams, Community Sponsors, FACE Involvement) by 15% compared to last year. (see table)</p> <p>The table below provides the anticipated goal to increase engagement in programming by 15% from the 2023-2024 school year to the 2024-2025 school year.</p> <table border="1" data-bbox="321 1234 1036 1507"> <thead> <tr> <th></th> <th>2023-2024 Impact</th> <th>2024-2025 (with 15% increase)</th> </tr> </thead> <tbody> <tr> <td>Shared Dreams: Opportunities for students to receive basic needs items.</td> <td>36,076</td> <td>41,487</td> </tr> <tr> <td>Exemplary Partnerships: Opportunities provided to students through exemplary partnership initiative (Resource rooms on select campuses that provide basic need items to students).</td> <td>6,348</td> <td>7,300</td> </tr> <tr> <td>Family Engagement: Family courses and/or engagement opportunities offered at Title I campuses.</td> <td>3,410</td> <td>3,921</td> </tr> <tr> <td>Community Sponsor: Families supported through food insecurity efforts coordinated with community collaborators.</td> <td>3,589</td> <td>4,127</td> </tr> <tr> <td>Uplift Mentoring: Students received mentoring services through department tracking and community partnerships.</td> <td>1,008</td> <td>1,159</td> </tr> </tbody> </table>		2023-2024 Impact	2024-2025 (with 15% increase)	Shared Dreams: Opportunities for students to receive basic needs items.	36,076	41,487	Exemplary Partnerships: Opportunities provided to students through exemplary partnership initiative (Resource rooms on select campuses that provide basic need items to students).	6,348	7,300	Family Engagement: Family courses and/or engagement opportunities offered at Title I campuses.	3,410	3,921	Community Sponsor: Families supported through food insecurity efforts coordinated with community collaborators.	3,589	4,127	Uplift Mentoring: Students received mentoring services through department tracking and community partnerships.	1,008	1,159
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PO 2.8 <i>Adam Stephens</i> <i>BOY, MOY, EOY</i>	By June 2025, FBISD will maintain at least 80% district wide PBIS implementation from BOY to EOY of Tier I practices through systemic identification using multiple data sources as evidenced in the Tiered Fidelity Inventory.																		
PO 2.9 <i>Adam Stephens</i> <i>BOY, MOY, EOY</i>	By June 2025, FBISD will increase district wide PBIS implementation Tier II practices from 82% to 92% BOY to EOY through systemic identification using multiple data sources as evidenced in the Tiered Fidelity Inventory.																		

Priority 3 <i>eTeam Leader</i> <i>Data Cycle (BOY, MOY, EOY)</i>	EXHIBIT FINANCIAL RESPONSIBILITY THROUGH TRANSPARENT BUDGETING PROCESSES AND EFFECTIVE MANAGEMENT OF RESOURCES ALIGNED TO THE DISTRICT STRATEGIC PLAN.
PO 3.1 <i>Bryan Guinn</i> <i>EOY</i>	By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Priority 3, Board Goal 1)
PO 3.2 <i>Bryan Guinn</i> <i>EOY</i>	By June 2025, FBISD will ensure budget managers stay within allocated budgets.
PO 3.3 <i>Bryan Guinn</i> <i>EOY</i>	By June 2025, FBISD will utilize District program evaluation/reviews and the results of internal/external audits to build budget recommendations for the following school year.

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: Targeted Improvement Plan for Blue Ridge-Briargate Elementary School
References: AIC (Legal) and AID (Legal)
Department: Department of School Leadership

Recommendation

Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Blue Ridge-Briargate Elementary.

Background

In 2024, Blue Ridge-Briargate Elementary was identified as a Comprehensive Support and Improvement (CSI) campus. Campuses identified as CSI are required to participate in interventions, develop a Targeted Improvement Plan (TIP), conduct a Board hearing to approve the plan for the following year, and submit the plan to the Texas Education Agency. At this time, the administration is asking the Board to approve the Blue Ridge-Briargate Elementary's Targeted Improvement Plan for the 2025-2026 school year.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Andria Schur
Chief of Schools

What is your School Improvement Strategy?

Strong Foundations: Planning

Give a 1-2 sentence description of your strategy for school improvement:

Strong Foundations Planning provides professional development on evidenced-based instructional strategies and a road map for creating a literacy framework. Afterwards, FBISD will align our curriculum and professional development to the drafted literacy framework.

Name at least one evidence-based intervention that is incorporated into this strategy:

Evidence-based writing in a research-based instructional strategy that is part of the Strong Foundations: Planning training. We will provide training to all teachers on effective evidence-based writing instruction and how to provide high-quality feedback to students to improve their writing. Afterwards, we will align our common formative assessments to give students multiple opportunities to practice extended constructive response.

ESF Diagnostic (Date and Prioritized Areas for Improvement):

Diagnostic completion date (following site visit): October, 2024
Lever 4: High quality instructional materials and assessments
Lever 5: Effective instruction

What allocations of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF diagnostic?

Time: Both planning time built into the Master Schedule, as well as district Professional Development days that will be utilized for direct targeted support.
Funding: Outside of existing general funding of staff; additional funding sought (LASO Grant)
Staffing resources to included: School Leadership, School Improvement, Accountability, Academic Affairs, Campus Leaders
Additional Resources: FBISD Curriculum Resources

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Title I Night
Campus Planning Advisory Council (CPAC)
Spring Open House

Date of Board approval on the school improvement strategy and Targeted Improvement Plan:

February 17, 2025 tentative

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: Targeted Improvement Plan for McAuliffe Middle School
References: AIC (Legal) and AID (Legal)
Department: Department of School Leadership

Recommendation

Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for McAuliffe Middle School.

Background

In 2023, McAuliffe Middle School was identified as a Comprehensive Support and Improvement (CSI) campus. Traditionally, campuses identified as CSI are required to participate in interventions, develop a Targeted Improvement Plan (TIP), conduct a Board hearing to approve the plan for the following year, and submit the plan to the Texas Education Agency. Due to pending TEA litigation and the postponement of accountability scores, the requirements for board approved Targeted Improvement Plans were postponed across the state. In addition, the development and submission of plans changed to the ISAM platform which has simplified the formatting. At this time, the administration is asking the Board to approve the McAuliffe Middle School's Targeted Improvement Plan for the 2025-2026 school year.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Andria Schur
Chief of Schools

What is your School Improvement Strategy?

Strong Foundations: Planning

Give a 1-2 sentence description of your strategy for school improvement:

Strong Foundations Planning provides professional development on evidenced-based instructional strategies and a road map for creating a literacy framework. Afterwards, FBISD will align our curriculum and professional development to the drafted literacy framework.

Name at least one evidence-based intervention that is incorporated into this strategy:

Evidence-based writing in a research-based instructional strategy that is part of the Strong Foundations: Planning training. We will provide training to all teachers on effective evidence-based writing instruction and how to provide high-quality feedback to students to improve their writing. Afterwards, we will align our common formative assessments to give students multiple opportunities to practice extended constructive response.

ESF Diagnostic (Date and Prioritized Areas for Improvement):

Diagnostic completion date (following site visit): October, 2024
Lever 4: High quality instructional materials and assessments
Lever 5: Effective instruction

What allocations of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF diagnostic?

Time: Both planning time built into the Master Schedule, as well as district Professional Development days that will be utilized for direct targeted support.
Funding: Outside of existing general funding of staff; additional funding sought (LASO Grant)
Staffing resources to included: School Leadership, School Improvement, Accountability, Academic Affairs, Campus Leaders
Additional Resources: FBISD Curriculum Resources

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Title I Night
Campus Planning Advisory Council (CPAC)
Spring Open House

Date of Board approval on the school improvement strategy and Targeted Improvement Plan:

February 17, 2025 tentative

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and Approval: Targeted Improvement Plan for Marshall High School
References: AIC (Legal) and AID (Legal)
Department: Department of School Leadership

Recommendation

Consideration and approval of the Targeted Improvement Plan (TIP) required by Texas Education Agency for Marshall High School.

Background

In 2023, Marshall High School was identified as a Comprehensive Support and Improvement (CSI) campus. Traditionally, campuses identified as CSI are required to participate in interventions, develop a Targeted Improvement Plan (TIP), conduct a Board hearing to approve the plan for the following year, and submit the plan to the Texas Education Agency. Due to pending TEA litigation and the postponement of accountability scores, the requirements for board approved Targeted Improvement Plans were postponed across the state. In addition, the development and submission of plans changed to the ISAM platform, which has simplified the formatting. At this time, the administration is asking the Board to approve the Marshall High School's Targeted Improvement Plan for the 2025-2026 school year.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Andria Schur
Chief of Schools

What is your School Improvement Strategy?

Strong Foundations: Planning

Give a 1-2 sentence description of your strategy for school improvement:

Strong Foundations Planning provides professional development on evidenced-based instructional strategies and a road map for creating a literacy framework. Afterwards, FBISD will align our curriculum and professional development to the drafted literacy framework.

Name at least one evidence-based intervention that is incorporated into this strategy:

Evidence-based writing in a research-based instructional strategy that is part of the Strong Foundations: Planning training. We will provide training to all teachers on effective evidence-based writing instruction and how to provide high-quality feedback to students to improve their writing. Afterwards, we will align our common formative assessments to give students multiple opportunities to practice extended constructive response.

ESF Diagnostic (Date and Prioritized Areas for Improvement):

Diagnostic completion date (following site visit): October, 2024
Lever 4: High quality instructional materials and assessments
Lever 5: Effective instruction

What allocations of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF diagnostic?

Time: Both planning time built into the Master Schedule, as well as district Professional Development days that will be utilized for direct targeted support.
Funding: Outside of existing general funding of staff; additional funding sought (LASO Grant)
Staffing resources to included: School Leadership, School Improvement, Accountability, Academic Affairs, Campus Leaders
Additional Resources: FBISD Curriculum Resources

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Title I Night
Campus Planning Advisory Council (CPAC)
Spring Open House

Date of Board approval on the school improvement strategy and Targeted Improvement Plan:

February 17, 2025 tentative

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval:
International Student Travel
References: Board Policy FMG (LOCAL) and
FD (LEGAL)
District Strategic Plan Goal 4
Department: School Leadership

Recommendation

Consideration and approval of international travel by the Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico.

Summary

The following is a summary of the proposed annual trip to Cozumel, Mexico by the Stephen F. Austin NJROTC Unit. The trip will include approximately 30 senior NJROTC cadets, accompanied by Senior Chief Aaron Johnson, Senior Naval Science Instructor, Chief Daniel Becerra, Naval Science Instructor, three female FBISD employees and nine members of the NJROTC Parent Association Board Members. We will depart from Galveston on Carnival Cruise to Cozumel, Mexico April 17, 2025, and return April 21, 2025. Cadets will miss one half day of school only due to the trip covering Holiday Weekend. Approximate cost of the trip per student and parent is \$496.00. Each cadet, parent, and instructor are responsible for the entire financial obligation of the trip. Each cadet will have one parent onboard.

For the past four years these cadets have been learning diverse aspects of shipboard life from celestial navigation to true wind calculations, they have had to identify sea wave state and the difference between a swell wave and a normal wave. They have also learned how to calculate the formula computing sunrise, and sunset for the entire year. The cadets have also reviewed barometric pressure and the importance of calculation true wind versus relative wind for shipboard aircraft to take off and land. Additionally, we have discussed the difference between a fixed bearing point and a temporary bearing point to calculate position using mathematical equations without relying on GPS instruments. The Stephen F. Austin High School senior NJROTC cadets selected an opportunity to sail aboard an actual ship. This trip will provide relevant, hands-on experience and opportunity to connect classroom lesson to actual sea going activities for these cadets who have studied this material in the classroom over the past four years. It is important to note that this is a once in a lifetime opportunity for many of these seniors. Therefore, the Stephen F. Austin High School Senior NJROTC are respectfully requesting Board approval for international travel from Port of Galveston, Texas, to Port of Cozumel, Mexico.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Andria Schur
Chief of Schools

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: Approve
Proclamation for Professional Buyer's
Day on March 12, 2025
References: Board Policy CFA (Legal)
Board Policy CFA (Local)
Department: Business and Finance

Recommendation

Consideration and approval of a proclamation naming March as National Procurement Month and March 12, 2025, as National Buyer's Day.

Summary

The public procurement profession plays a significant role in the efficiency and effectiveness of procuring goods and services for the District. The District Materials Management Team works diligently to secure goods and services to fulfill the needs of the District by negotiating, implementing, and managing contracts, developing, implementing, and carrying out strategic procurement strategies, and cultivating and building positive working relationships with suppliers and departments within the District.

The District procurement professionals serve as the gatekeepers of the competitive process and are entrusted with the responsibility of ensuring that competitive processes are conducted with fairness and transparency to obtain the best value for the District. The team makes important contributions to ensure the efficient use of taxpayer dollars while maintaining the highest ethical standards.

The Materials Management Office is one of only 21 school districts in the nation to receive The Achievement of Excellence in Procurement Award from the National Procurement Institute and one of 80 Districts in the State of Texas to receive the Award of Merit in Purchasing Operations from the Texas Association of School Business Officials. These two prestigious awards recognize those organizations that demonstrate excellence in procurement by obtaining a high score based on a standardized criteria developed from national standards and involving a rigorous peer review by industry leaders. These awards are regarded as key benchmarks for measuring the quality of an organization and further validates that we've incorporated those recognized best practices into our daily operations providing us with the necessary insight to implement continuous process improvement.

Because Fort Bend ISD is focused on leading through excellence in public procurement, staff requests that the Board of Trustees approve a proclamation naming the month of March as National Procurement Month and March 12, 2025 as National Buyer's Day.

NIGP The Institute for Public Procurement has designated March as National Procurement Month and determined that the date for National Buyer's Day will be the second Wednesday each year. This proclamation will be an important recognition to celebrate the

positive impact that the Materials Management team has on the District and its operations in support of our students.

Recommended by:

Dr. Marc Smith Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

Richard Gay
Executive Director, Business Services

PROCLAMATION

WHEREAS, the public procurement profession plays a significant role in the efficiency and effectiveness of both government and business; and

WHEREAS, in addition to the purchase of goods and services, procurement professionals add value to the organization by performing such functions as executing, implementing, and administering contracts, developing strategic procurement strategies, and cultivating working relationships with suppliers and other departments within the organization; and

WHEREAS, public procurement professionals operate under many different titles including “Contract Officer”, “Procurement Specialist”, “Purchasing Agent”, etc., and whereas this Proclamation is intended to include all titles with the all-encompassing term “Professional Buyer”; and

WHEREAS, public procurement professionals have tremendous influence on the economic conditions in the United States and Canada, with accumulative purchasing power running into the billions of dollars; and

WHEREAS, the public procurement professionals serve as the gatekeeper of the competitive process and are entrusted with the responsibility of ensuring that competitive processes are conducted with fairness and transparency for our partners in the business community; and

WHEREAS, the Fort Bend Independent School District is focused on leading excellence in public procurement; and

WHEREAS, the Fort Bend Independent School District seeks to expand the awareness of the public procurement professional’s role to governmental officials, the public, business and corporate leaders.

NOW, THEREFORE, I, the President of the Board of Trustees of the Fort Bend Independent School District do hereby proclaim the month of March as National Procurement Month and March 12, 2025, as

PROFESSIONAL BUYER’S DAY

and urge all members of the Fort Bend Independent School District and our Community to join in recognizing the role of the procurement professionals within business, industry, and government.

IN WITNESS WHEREOF, I have hereunto set my hand this 26th day of February 2024.

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
**Action: Consideration and approval: Annual
Financial Audit Engagement Letter**
References: Board Policy CFA (Legal)
Department: Business and Finance

Recommendation

The Administration is seeking Board approval of the Annual Financial Audit Engagement letter with Whitley Penn LLP for fiscal year 2024-25.

Summary

The District is required to have a financial audit of its records each fiscal year to comply with Generally Accepted Accounting Principles (GAAP), state law and to ensure compliance with bond covenants. Whitley Penn has submitted a letter of engagement for the annual financial audit.

Fort Bend ISD issued proposals for external audit services in 2020 and the Board approved Whitley Penn LLP to provide annual independent audit services on February 22, 2021, with the option to renew for four (4) years. It is necessary for the Board to approve an engagement letter with Whitley Penn each year so that the audit staff can begin preliminary testing in conjunction with the end of year audit. The audit for fiscal year 2024-25 represents the fifth and final year of the potential five-year contract that can be exercised. The estimated annual audit fee is \$140,700 with an additional fee of \$20,000 for assistance with preparation of the annual report (the District did not need assistance last year with preparation) and \$160,700 is included in the General Fund Budget.

The engagement letter, dated January 15, 2025, is attached for the Board to execute. The estimated date for presentation of the final annual audit report to the Audit Committee and Board of Trustees is no later than November 2025.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

January 15, 2025

To the Board of Trustees and Management
Fort Bend Independent School District
Sugar Land, Texas

You have requested that we audit the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Fort Bend Independent School District (the "District"), as of June 30, 2025, and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements.

In addition, we will audit the District's compliance over major federal award programs for the year ended June 30, 2025. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards* and perform procedures to address those requirements.

Accounting principles generally accepted in the United States of America require that certain information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by *Governmental Accounting Standards Board*, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- 1) Management's Discussion and Analysis,
- 2) General Fund Budgetary Schedule,
- 3) Pension Information, and
- 4) Other Post-employment Benefit Information.

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- 1) Combining and Individual Fund Statements and Budgetary Comparisons,
- 2) Required Texas Education Agency Schedules, and
- 3) Schedule of Expenditures of Federal Awards

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- 1) Introductory Section and
- 2) Statistical Section.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). As part of an audit of financial statements in accordance with GAAS and *in accordance with Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America. Please note that the determination of abuse is subjective and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to the District's Board of Trustees. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and in accordance with *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs, and performing such other procedures as we considers necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management's Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;

4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For the design, implementation, and maintenance of internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from management for the purpose of the audit; and
 - c. Unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence;
 - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report; and
 - e. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
17. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
19. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
20. For the accuracy and completeness of all information provided;
21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information (including the schedule of expenditures of federal awards) referred to above, you acknowledge and understand your responsibility (a) for the preparation of the supplementary information in accordance with the applicable criteria such as the Uniform Guidance, (b) to provide us with the appropriate written representations regarding supplementary information, (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information, and (d) to present the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Nonattest Services

Nonattest services will include assistance with the preparation of the data collection form and its submission to the Federal Audit Clearinghouse. We will not assume management responsibilities on behalf of the District. However, we will provide advice and recommendations to assist management of the District in performing its responsibilities.

The District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities. We will perform the services in accordance with applicable professional standards, including *Government Auditing Standards*.

Our responsibilities and limitations of the nonattest services are described below:

The nonattest services are limited to the services we described above. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise the District regarding these nonattest services, but the District must make all decisions with regard to those matters.

Timing and Fees

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	May 2025
Inventory observation (for material balances)	June 30, 2025, or agreed upon date
Perform year-end audit procedures	August/September 2025
Issue audit reports	October/November 2025

We anticipate meeting these deadlines barring any delays.

Guadalupe R. Garcia, CPA is the engagement partner for the audit services specified in this letter. His responsibilities include supervising Whitley Penn, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fee for the audit services will be based on the amount of time required and the difficulty of the work involved which we estimate to be \$140,700. This fee includes up to three (3) major federal programs. Each additional federal major program required to be tested will be an additional \$5,460. If requested, assistance with the preparation of the annual comprehensive financial report will be \$20,000. The fee estimate for the audit is based on anticipated cooperation from the District's personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with Whitley Penn, LLP policy, work may be suspended if your account becomes 30 days or more past due and will not resume until your account is paid in full. In addition, invoices not paid in full by the last day of the month will be assessed interest governed by Texas Government Code 2251, or similarly applicable law. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been complete even if we have not issued our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. Our final auditors' report will be released upon final payment of any outstanding invoices.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you concerning the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

We would like to make the following comments regarding the fee estimates:

- 1) Our fee estimates have not considered the effects of any changes to auditing standards and accounting principles, which may be promulgated by the AICPA, Congress, or any other regulatory body in the future and are unknown to us at this time. If significant additional time is necessary resulting in increased fees, we will endeavor to notify you of any such circumstances as they are assessed.
- 2) Our fee estimates are based on the assumption that we will be able to obtain internal control reports from the District's service providers (e.g. Worker's Compensation and where necessary), more commonly referred to as a SOC 1 Report and that we will be able to place reliance on these reports for internal control purposes in conjunction with the internal controls present in the administration of the District. Any weaknesses noted in the internal control may affect the nature, timing, and extent of our procedures and accordingly our fees will be adjusted to reflect such changes.
- 3) The District's personnel are responsible for the preparation of all items requested in the Prepared by Client ("PBC") listing and received by the date requested. Any delays caused by not preparing the items when requested may result in additional fees, as well as the possibility of postponing our fieldwork. The PBC listing will be provided to you during the planning process of the engagement.
- 4) Time incurred for audit adjustments identified during our audit and the related additional testing required has not been considered in our fee estimates. Prior to performing any additional testing, we will notify you of the exceptions and obtain approval for any additional fees which may be incurred.
- 5) Our fee estimates are based on all general ledger sub ledgers being reconciled to the general ledger balance and any adjustment necessary should be recorded to the general ledger prior to our fieldwork start date.

The scheduling of our professional staff requires complex models to balance the needs of our clients and the utilization of our people. Last minute client requested scheduling changes result in costly downtime due to our

To the Board of Trustees and Management
Fort Bend Independent School District
January 15, 2025
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inability to make alternate arrangements for our professional staff. If after scheduling our work, you do not provide proper notice, which we consider to be one week, of your inability to meet the agreed-upon date(s) for any reason, or do not provide us with sufficient information required to complete the work in a timely manner, additional billings will be rendered for any downtime of our professional staff.

The ethics of our profession prohibit the rendering of professional services where the fee for such services is contingent, or has the appearance of being contingent, upon the results of such services. Accordingly, it is important that our bills be paid promptly when received. If a situation arises in which it may appear that our independence would be questioned because of significant unpaid bills, we may be prohibited from issuing our auditors' report.

In the unlikely event that differences concerning our services or fees should arise that are not resolved by mutual agreement, to facilitate judicial resolution and save time and expense of both parties, the District and Whitley Penn, LLP agree not to demand a trial by jury in any action, proceeding or counterclaim arising out of or relating to our services and fees for this engagement. Any controversy, dispute, or questions arising out of or in connection with this agreement or our engagement shall be determined by informal negotiation or mediation. This Agreement shall be governed by the laws of the State of Texas, without regard to its conflicts of law provisions. Mandatory and exclusive venue shall be in the courts of Fort Bend County, Texas. Any action arising out of this agreement, or the services provided shall be initiated within two years of the service provided.

Whitley Penn certifies that Whitley Penn is not identified on the Texas Comptroller's list of companies known to have contracts with or provide supplies or services to a Foreign Terrorist Organization as defined by the United States Secretary of State. Whitley Penn also certifies that Whitley Penn does not and will not boycott Israel or Israeli-controlled territories during the term of this Agreement.

Other Matters

This letter replaces and supersedes any previous proposals, correspondence and understanding, whether written or oral. The agreements contained in this engagement letter shall survive the completion or termination of this engagement. Our audit engagement ends on delivery of our audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service. To ensure that Whitley Penn, LLP's independence is not impaired under the AICPA Code of Professional Conduct, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

During the course of the engagement, we may communicate with you or your personnel via fax or e-mail, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

In the course of our services, our firm may transmit confidential information that you provided us to third parties in order to facilitate our services. As applicable, we require confidentiality agreements with all our service providers to maintain the confidentiality of your information and additionally the firm will take reasonable precautions to determine that our service providers have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain ultimately responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

In the event we are required by government regulation, required by subpoena or other legal process to produce information or our personnel for interviews or depositions in relation to a matter involving the District, the District will, so long as we are not a party or the focus of the proceeding or inquiry in which the information is sought, reimburse us for our professional time and expenses, as well as the fees and expenses of our counsel, incurred in responding to such requests.

The audit documentation for this engagement is the property of Whitley Penn, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to your pass-through regulatory entity and federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision Whitley Penn, LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The District may wish to include our report on these financial statements in an exempt offering document. The District agrees that the aforementioned auditor's report, or reference to our Firm, will not be included in such offering document without prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement letter. For exempt offerings for which we are not involved, you will clearly indicate that we were not involved with the contents of such offering document and a disclosure as shown below will be included in the exempt offering:

"Whitley Penn, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Whitley Penn also has not performed any procedures relating to this offering document."

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least seven years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to the Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the District's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;

To the Board of Trustees and Management
Fort Bend Independent School District
January 15, 2025
Page 10 of 12

- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management’s consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements and compliance over major federal award programs, including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,



Houston, Texas

RESPONSE:

This letter correctly sets forth our understanding. Acknowledged and agreed on behalf of Fort Bend Independent School District by:

Name: _____

Title: _____

Date: _____

Name: _____

Title: _____

Date: _____



CliftonLarsonAllen LLP
CLAconnect.com

REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

To the Partners of Whitley Penn LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Whitley Penn LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2021. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards* (including compliance audits under the Single Audit Act), audits of employee benefit plans, audits performed under the Federal Deposit Insurance Corporation Improvement Act (FDICIA), and an examination of a service organization (SOC 1 engagement).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.



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Whitley Penn LLP
Page 2

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Whitley Penn LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2021, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Whitley Penn LLP has received a peer review rating of *pass*.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Phoenix, Arizona
October 6, 2021

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval:
Internet Hotspot Services
Reference: District Goal 5
Department: Information Technology

Recommendation

Consideration and approval for the purchase of internet hotspot services from Verizon and T-Mobile USA, Inc. in an amount not to exceed \$200,000 and authorization for the Superintendent to negotiate and execute the agreements through June 2031.

Summary

On December 5, 2024, the District issued RFP 25-021CT to request proposals for hotspot hardware and services to provide internet access for students and/or staff. The proposals also included all equipment necessary to ensure the hotspot functions throughout the District. This contract will replace 21-078TA Student Hotspots and Related Items and Services.

This plan allows students to check-out a hotspot from their campus library on an as needed basis. To ensure coverage throughout Fort Bend ISD, a multiple vendor award is recommended for these services. Hotspots and data plans from the vendors will be utilized to provide reliable service. Each of these carriers offers unlimited data plans at significant discounts to Local Education Agencies.

Additionally, these data plans offer the option to suspend data and billing for any hotspots not being utilized. The flexibility in vendors, and the ability to suspend data plans, will allow Fort Bend ISD to provide the lowest cost hotspot fleet while meeting the varying demands for hotspots on a monthly basis. This contract will allow the District to bridge what is known as the "digital divide", or "homework gap", and provide all students with equal access to the internet which is increasingly critical for their success inside and outside of the classroom.

Fort Bend ISD is eligible for the Federal Communications Commission's (FCC) E-Rate Program, officially known as Universal Service Schools and Libraries Discount. E-Rate is a federally funded rebate program for school districts to offset the costs of internet hotspot and services for teachers and students. The E-Rate program helps schools and libraries to obtain telecommunications and internet access at affordable rates, each year, as required by the E-Rate program.

An evaluation team comprised of Fort Bend ISD staff members from the Business and Finance, and Information Technology (IT) departments evaluated the submissions. The District applied the “Best Value” process in selecting the vendor to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies.

The term of this contract is for three (3) years with three (3) additional one-year extensions. The contract term will begin on July 1, 2025, and will run through June 30, 2028. With the three (3) option years, the contract can be extended until June 2031.

Background

Expenditures in 2023-24 were \$23,390. The previous expenditure recommendation for this project was \$1,179,000. Expenditures are not expected to exceed \$200,000 through February 2031. Funding is included in the budget.

Requested by:	Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Verizon T-Mobile USA, Inc.	
Budget Sources:	General Fund Bond Fund	
Amount:	Not to exceed \$200,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	1472	
Number of vendors downloaded the solicitation:	2	
Number of responses received:	1	
Number of “no bid” responses received:	1	
Length of commitment:	Through June 2031	
Last solicitation date:	March 28, 2022	
Supporting documents:	Evaluation Summary and Criteria	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Long Pham
Chief Information Officer

Bryan Guinn
Chief Financial Officer

Tabulation Summary
RFP 25-021CT Internet Hotspot Services

Vendor	Purchase Price (40 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (20 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (5 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Verizon	37.98	2.78	18.20	23.00	3.60	4.77	90.33	1
T-Mobile	37.57	0.50	18.20	24.20	4.00	5.00	89.47	2

RFP 25-021CT Internet Hotspot Services

	Evaluation Criteria	Point System
1	<p>Purchase Price Price</p> <ul style="list-style-type: none"> • FBISD will evaluate price based <u>ONLY</u> on the eligible monthly and eligible “one-time” costs. • E-Rate ineligible items must be provided on a separate rate sheet. 	40 points
	<ul style="list-style-type: none"> • Non-E-Rate costs, including, but not limited to, ineligible one time or recurring charges, equipment, cost associated with transition of services, etc. 	
2	<p>Reputation of the Vendor and of the Vendor’s Goods or Services</p> <ul style="list-style-type: none"> • Vendor should have a solid reputation with other ISD’s, Government or Collegiate entities that show a high level of customer service, a high level of quality of goods or services. • Experience: Use and success of the product(s) and/or services in school districts or similar entities. (References will be contacted via e-mail with a deadline. If no response is received by the deadline, there will be points deducted in this section.) 	5 points
3	<p>Quality of the Vendor’s Goods or Services</p> <ul style="list-style-type: none"> • Service capabilities. • Demonstrates competence • Vendors Experience <ul style="list-style-type: none"> ○ Experience and competence in dealing with large school Districts • Quality of Customer service • License requirements 	20 points
4	<p>Extent to Which the Goods or Services Meet the District’s Needs</p> <ul style="list-style-type: none"> • Understanding of the scope of work to be performed • Completeness of proposal package 	25 points
5	<p>Vendor’s Past Relationship with the District For reference, the vendor shall list the following:</p> <ul style="list-style-type: none"> • Past projects or contracts of similar service that the vendor has had with the District. • Past projects or contracts of similar service the vendor has had with K-12 districts of similar size or larger. • Past projects or contracts of similar service the vendor has had with businesses or universities the size of our district. 	5 points
6	<p>Long-Term Cost to the Vendors to Acquire the Vendor’s Goods or Services.</p> <ul style="list-style-type: none"> • Warranty, setup fee; maintenance or other fees and other added cost 	5 points
7	<p>Vendor’s principal place of business is in the state of Texas or employs 500 people in this state.</p>	0 points

8	Insurance Requirements <ul style="list-style-type: none"> • Certificate of Insurance as requested in the solicitation. 	Pass/Fail
9	Service Agreement: <ul style="list-style-type: none"> • Extent to which the vendor agrees to our Standard Form of Agreement. By signing the Vendor Acknowledgement Form, thereby assenting to the Terms and Conditions of Fort Bend ISD. 	Pass/Fail
10	The impact on the ability of the Vendors to comply with laws and rules relating to Historically Underutilized Businesses (HUB).	N/A
	TOTAL	100 points

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval:
Uninterruptible Power Supplies
(UPS)
Reference: District Goal 5
Department: Facilities

Recommendation

Consideration and approval for the purchase of uninterruptible power supplies (UPS), power distribution units (PDU), replacement batteries, and associated services from multiple vendors through multiple cooperative contracts in an amount not to exceed \$3,034,500 and authorization for the Superintendent to negotiate and execute the agreements through April 2030.

Summary

In April 2020, the Board approved 20-061TA Uninterruptible Power Supply (UPS), Services, and Related Items as needed throughout the District. This contract will expire on April 21, 2025.

UPS and PDU units provide battery backup and surge protection for networking equipment at all District facilities. These units provide power to keep critical network infrastructure functioning through transient power spikes and power outages. The UPS's and PDU's also help to protect expensive network equipment from power surges that frequently occur during lightning storms. Each UPS unit contains a battery pack that requires periodic maintenance and replacement to ensure the health of the system.

The current UPS fleet is reaching the end of its serviceable life with most units having already undergone one battery replacement. UPS units typically last 8-10 years with periodic battery replacements. Over the past five years, the District focused on maintenance and battery replacements, however, this project marks the District's first complete refresh in several years, involving the full replacement of the entire UPS units.

The higher cost reflects the need to replace the aging equipment itself, not just the batteries. Bond 2023 Proposition A contained \$3,034,500 to refresh UPS/PDU units throughout the District that have reached their end-of-life and expand the capacity of specific UPS units in critical areas.

The Interlocal Purchasing System (TIPS), Omnia Partners, Choice Partners, Texas Department of Information Resources (DIR), and cooperative purchasing contracts will allow the District to fulfill its need to provide UPSs and PDUs efficiently and effectively

and comply with school District bidding requirements. Renewal options are available through April 2030. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

This contract seeks approval under relevant statutes, including Chapter 44, §44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposed awards of \$50,000 or more.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 1, 2025, and will run through March 31, 2028, with two (2) optional years, the contract can be extended until April 2030.

Background

Expenditures in 2023-24 were \$81,795. The previous expenditure recommendation for this project from 2021 through 2025 was \$1,111,653. Expenditures are not expected to exceed \$3,034,500 through April 2030. Funding is included in the budget.

Requested by:	Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer
Vendor:	Presidio Network Solutions Group, LLC*** CDW Government LLC SHI Government Solutions Convergint Technologies LLC Data Projections Intech Southwest Services LLC MCA Communication Netsync Network Solutions
Budget Sources:	Bond 2023 General Fund
Amount:	Not to exceed \$3,034,500
Other Supporting Information	
Sole Source:	N/A
Number of vendors contacted by Purchasing:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of “no bid” responses received:	N/A
Length of commitment:	Through April 2030
Last solicitation date:	April 2020
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

**** Previously awarded a contract of the same scope with the District.*

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Long Pham
Chief Information Officer

Bryan Guinn
Chief Financial Officer

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: Fine Arts Consultants and Clinicians (Supplemental)
Reference: District Goal 5
Department: Fine Arts

Recommendation

Consideration and approval for the purchase of Fine Arts consultant and clinician services from multiple vendors and authorization for the Superintendent to negotiate and execute the agreements through January 2028.

Summary

On January 23, 2023, the Board approved RFP 23-004KB Fine Arts Consultants and Clinicians, in an amount not to exceed \$2,500,000 through January 2028. Eighty-three (83) vendors were awarded for their services.

On October 1, 2024, Fort Bend ISD issued a supplemental RFP 23-004KB-06 Fine Arts Consultants and Clinicians. The purpose of this proposed action is to add additional vendors to the list of previously approved vendors. The supplemental solicitation will ensure that all vendors can submit proposals. The originally approved length of commitment and authorized expenditure amount does not change.

The Business and Finance Department in conjunction with the Fine Arts Department conducted a supplemental Request for Proposal (RFP) to add vendors to the authorized list to ensure the District has a comprehensive set of resources that aligned with the District's Fine Arts instructional programs. The proposal requested vendors to provide services that include, but are not limited to, piano accompanists for choirs, elementary music programs, and musical theatre productions, as well as instrumental and vocal soloists.

Other services provided will include the following:

- Choreographing movements and equipment work for dance, color guard, and winter guard programs.
- Instrumental coaching for band and orchestra programs.
- Vocal coaching for choral music and elementary music.
- Providing consultant and clinician services for band, choir, orchestra, dance, and theatre.
- Supplying marching band program coordination, drill writing, music arranging, percussion arranging, and electronic sound design.

- Sewing and altering uniforms for bands, choirs, orchestras, color guards, dancers, and theatre costumes.
- Hiring marching band, color guard, and percussion technicians.
- Delivery of one-act play clinics.
- Designing in-house lighting and sound system configurations for theatrical productions.
- Hiring staff to host, work, and implement Fort Bend ISD summer art, theatre, music, and student leadership camps.

Throughout the school year, vendors will also provide a host of other products and services that support delivery of instruction, including concert, production, and competition preparation, as well as required Fine Arts professional learning.

The vendors were selected by the evaluation team because they represent the best overall value for the District. The District applied the “Best Value” process in selecting the vendors to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition district policies.

Background

Expenditures for FY 2023-24 were \$726,562. Expenditures are not expected to exceed \$2,500,000 through January 2028. Funds for clinician/consultant services are included annually within the Fine Arts budget and are allocated on a campus/program basis.

Requested by:	Dr. Andria Schur, Chief of Schools Bryan Guinn, Chief Financial Officer
Vendor:	Amanda Robison Benjamin Guillotte Brandon Padilla Christopher Burkes David Gresens Desiree Overree Diego Gonzales Donald Artley Erin Smith Frances McLean Frederick Meyer Gabrielle Jackson Hannah Coburn Hannah Deplazes Ireland Hirschman Jason Robb Jessie James Merlin Patterson Michael Johnson Michael Woodard Michael Zellers

	Michael Zook Nathan Holmes Nicholas Almeda Peyton Grunzke Robert Castillo Stephanie Cavnar-Johnson Susan Lu Tasha Scruggs Travis Baldwin Travis Springfield
Budget Sources:	General Fund Activity Funds
Amount:	Not to Exceed \$2,500,000 through January 2028
Other Supporting Information	
Sole Source:	N/A
Number of vendors contacted by Purchasing:	2604
Number of vendors downloaded the solicitation:	62
Number of responses received:	34
Number of "no bid" responses received:	0
Length of commitment:	Through January 2028
Last solicitation date:	N/A
Supporting documents:	Evaluation Summary and Criteria
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Andria Schur
Chief of Schools

Bryan Guinn
Chief Financial Officer

RFP 23-004KB-06 Fine Arts Consultants and Clinicians (Supplemental)

	Evaluation Criteria	Point System
1	Purchase Price <ul style="list-style-type: none"> Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD. 	25 points
2	Reputation of the Vendor and of the Vendor's Goods or Services <ul style="list-style-type: none"> References 	5 points
3	Quality of the Vendor's Goods or Services Qualifications/Experience: <ul style="list-style-type: none"> Bachelor, Master, or Doctoral degree specifically related to the artistic discipline; or minimum five years' experience performing or working in the activity for which services are provided. Certifications as appropriately related to the discipline of interest and the services rendered. Industry expertise or experience in the related artistic discipline. 	25 points
4	Extent to Which the Goods or Services Meet the District's Needs <ul style="list-style-type: none"> Services or goods offered aligns with scope requirement School District or Campuses serviced 	20 points
5	Vendor's Past Relationship with the District For reference, the vendor shall list the following: <ul style="list-style-type: none"> Past projects or contracts for similar service vendor has had with the district. Past projects or contracts for similar service vendor has had with any K-12 districts. 	5 points
6	Long-Term Cost to the District to Acquire the Vendor's Goods or Services	10 points
7	Vendor's principal place of business is in the state of Texas or employs 500 people in this state.	0 points
8	Insurance Requirements Certificate of Insurance as requested in the solicitation: Hold Harmless	Pass/Fail
9	Service Agreement <ul style="list-style-type: none"> Extent to which the vendor agrees to our Standard Form of Agreement. By Signing the Agreement, you assent to the Terms and Conditions of Fort Bend ISD. 	10 points
10	The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).	N/A
	TOTAL	100 points

Tabulation Summary
RFP 23-004KB-06 Fine Arts Consultants and Clinicians (Supplemental)

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to Which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Diego Gonzales	22.32	1.00	23.75	18.75	5.00	10.00	10.00	90.82	1
Michael Zellers	25.00	4.00	23.75	18.75	3.75	3.73	10.00	88.98	2
Tasha Scruggs	20.83	0.50	22.50	18.75	5.00	9.33	10.00	86.91	3
Stephanie Cavnar-Johnson	12.50	4.00	25.00	20.00	5.00	5.60	10.00	82.10	4
Peyton Grunzke	12.50	3.00	25.00	20.00	5.00	5.60	10.00	81.10	5
Erin Smith	12.50	2.00	25.00	20.00	5.00	5.60	10.00	80.10	6
Susan Lu	10.42	5.00	25.00	20.00	5.00	4.67	10.00	80.09	7
Michael Woodard	10.42	4.00	25.00	20.00	5.00	4.67	10.00	79.09	8
Nicholas Almeda	10.42	4.00	25.00	20.00	5.00	4.67	10.00	79.09	8
Ireland Hirschman	9.62	5.00	25.00	20.00	5.00	4.31	10.00	78.92	9
Travis Springfield	10.00	3.00	25.00	20.00	5.00	4.48	10.00	77.48	10
Amanda Robison	8.33	5.00	25.00	20.00	5.00	3.73	10.00	77.07	11
Nathan Holmes	8.33	5.00	25.00	20.00	5.00	3.73	10.00	77.07	11
Frances McLean	8.33	4.00	25.00	20.00	5.00	3.73	10.00	76.07	12
Robert Castillo	8.33	4.00	25.00	20.00	5.00	3.73	10.00	76.07	12
David Gresens	9.62	2.00	25.00	20.00	5.00	4.31	10.00	75.92	13
Desiree Overree	8.33	3.00	25.00	20.00	5.00	3.73	10.00	75.07	14
Brandon Padilla	7.81	3.00	25.00	20.00	5.00	3.50	10.00	74.31	15
Jessie James	8.33	2.00	25.00	20.00	5.00	3.73	10.00	74.07	16
Michael Johnson	8.33	2.00	25.00	20.00	5.00	3.73	10.00	74.07	16
Christopher Burkes	8.33	3.00	23.75	20.00	5.00	3.73	10.00	73.82	17
Benjamin Guillotte	8.33	1.00	25.00	20.00	5.00	3.73	10.00	73.07	18

Hannah Coburn	8.33	0.50	25.00	20.00	5.00	3.73	10.00	72.57	19
Travis Baldwin	8.33	0.50	25.00	20.00	5.00	3.73	10.00	72.57	19
Jason Robb	5.00	5.00	25.00	20.00	5.00	2.24	10.00	72.24	20
Donald Artley	6.25	3.00	25.00	20.00	5.00	2.80	10.00	72.05	21
Frederick Meyer	6.25	3.00	25.00	20.00	5.00	2.80	10.00	72.05	21
Hannah Deplazes	6.67	2.00	25.00	20.00	5.00	2.99	10.00	71.65	22
Gabrielle Jackson	8.33	2.00	22.50	20.00	5.00	3.73	10.00	71.57	23
Merlin Patterson	5.00	4.00	25.00	20.00	5.00	2.24	10.00	71.24	24
Michael Zook	6.25	5.00	22.50	20.00	3.75	2.80	10.00	70.30	25
Imagine Excellence, Inc.	0.10	1.00	23.75	20.00	5.00	0.04	10.00	59.89	26
Digital Theatre LLC	0.08	2.00	25.00	13.75	3.75	0.04	10.00	54.62	27
Encompass Behavior	7.35	1.00	13.75	11.25	4.50	3.29	10.00	51.15	28

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and Approval: OEM
Kitchen Equipment Parts,
Preventative Maintenance,
Repairs, and Related Items
Reference: District Goal 5
Department: Child Nutrition

Recommendation

Consideration and approval for the purchase of Original Equipment Manufacturer (OEM) Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items from multiple vendors in an amount not to exceed \$5,000,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2030.

Summary

On September 8, 2024, Fort Bend ISD issued RFP 24-048MG soliciting proposals for OEM kitchen equipment parts, preventative maintenance, repairs, and related items to support the Child Nutrition, Facilities, and Career and Technical Education (CTE) Departments. OEM refers to a company that produces parts or subsystems that are used in another company's end product. This is the specification that is required as opposed to aftermarket parts to ensure quality and compatibility. The contract will utilize vendors under this contract for both equipment parts and installation services.

This RFP requested discounts from manufacturers' published list prices for parts and hourly labor rates. A multiple vendor award is recommended, as this will allow the Facilities, Child Nutrition, and CTE Departments to efficiently fulfill kitchen equipment parts and maintenance needs supporting campus and department requirements. There has been a large increase in labor and parts costs due to inflation over the last few years. It is anticipated that these costs will continue to increase over the term of this contract.

An evaluation team comprised of Fort Bend ISD staff members from the Business and Finance and Child Nutrition Departments evaluated the proposals submitted. The District applied the "Best Value" process in selecting the vendor to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies.

The term of this contract is for three (3) years with two (2) optional one-year renewals. The contract term will begin on February 25, 2025, and will run through February 24, 2028. With the two (2) optional years, the contract can be extended until February 2030.

Background

Expenditures in 2023-24 were \$1,531,162. The previous expenditure recommendation for this project was \$3,850,000. Expenditures are not expected to exceed \$5,000,000 through February 2030. Funding is included in the budget.

Requested by:	Dr. Adam Stephens, Chief Academic Officer Dr. Damian Viltz, Chief Operations Officer Bryan Guinn, Chief Financial Officer
Vendor:	Zero Degree Refrigeration*** Commercial Kitchen Parts & Service*** General Parts*** El Campo Refrigeration & Restaurant Supply, Inc. Parts Town, LCC***
Budget Sources:	General Fund Child Nutrition Fund
Amount:	Not to Exceed \$5,000,000 through February 2030
Other Supporting Information	
Sole Source:	N/A
Number of vendors contacted by Purchasing:	3373
Number of vendors downloaded the solicitation:	45
Number of responses received:	6
Number of "no bid" responses received:	2
Length of commitment:	Through February 2030
Last solicitation date:	February 17, 2020
Supporting documents:	Evaluation Summary and Criteria
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Adam Stephens
Chief Academic Officer

Dr. Damian Viltz
Chief Operations Officer

Bryan Guinn
Chief Financial Officer

RFP 24-048MG

OEM Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Items

	Evaluation Criteria	Point System
1	<p>Purchase Price</p> <ul style="list-style-type: none"> • Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD. • Pricing will be evaluated for reasonableness relative to the goods and services offered by each proposer. 	25 points
2	<p>Reputation of the Vendor and of the Vendor's Goods or Services</p> <ul style="list-style-type: none"> • Vendor should have a solid reputation with other ISD's, Government or Collegiate entities that show a high level of customer service, a high level of quality of goods or services. • Experience: Use and success of the product(s) and/or services in school districts or similar entities. (References will be contacted via e-mail with a deadline. If no response is received by the deadline, there will be points deducted in this section.) 	10 points
3	<p>Quality of the Vendor's Goods or Services</p> <ul style="list-style-type: none"> • Vendor must be an authorized dealer of OEM Kitchen Parts. • Offer a majority of our listed manufacturers within Section I. 	25 points
4	<p>Extent to Which the Goods or Services Meet the District's Needs</p> <ul style="list-style-type: none"> • Offer locations with hours of operation of Monday – Friday with the exception of posted holidays. • Offer an expedited delivery time. • Meet expectations within Sections I – III. 	25 points
5	<p>Vendor's Past Relationship with the District For reference, the vendor shall list the following:</p> <ul style="list-style-type: none"> • Past projects or contracts similar service vendor has had with the district. • Past projects or contracts similar service vendor has had with any K-12 Districts of similar size or larger. • Past projects or contracts similar service vendor has had with any business or universities the size of our district. 	5 points
6	<p>Long-Term Cost to the District to Acquire the Vendor's Goods or Services</p> <ul style="list-style-type: none"> • Warranty on parts and equipment. • Return and exchange policies. 	10 points
7	<p>Vendor's principal place of business is in the state of Texas or employs 500 people in this state.</p>	0 points
8	<p>Insurance Requirements</p> <ul style="list-style-type: none"> • Certificate of Insurance as requested in the solicitation. 	N/A
9	<p>Service Agreement</p> <ul style="list-style-type: none"> • Extent to which the vendor agrees to our Standard Form of Agreement. By Vendor Information Sheet, you assent to the Terms and Conditions of Fort Bend ISD. 	Pass/Fail
10	<p>The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).</p>	N/A
	<p>TOTAL</p>	100 points

Tabulation Summary
RFP 24-048MG OEM Kitchen Equipment Parts, Preventative Maintenance, Repairs, and Related Services

SERVICE

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (10 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to Which the Goods and Services Meet the Needs of the District (25 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Zero Degree Refrigeration	25.00	2.00	22.33	23.33	5.00	10.00	87.66	1
Commercial Kitchen Parts & Service	18.23	8.30	24.00	23.00	5.00	7.29	85.82	2
General Parts	22.12	2.00	21.67	22.00	3.67	8.85	80.31	3
El Campo Refrigeration & Restaurant Supply, Inc.	19.11	10.00	18.33	16.67	2.50	7.64	74.25	4
Smart Care Equipment Solutions	17.06	2.00	12.33	12.33	1.50	6.83	52.05	5

PARTS

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor and Vendor's Goods and Services (10 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Parts Town, LCC	25.00	9.50	24.00	24.00	5.00	8.00	95.50	1
Commercial Kitchen Parts & Service	20.00	8.30	24.00	23.00	5.00	6.00	86.30	2
General Parts	20.00	2.00	21.67	22.00	3.67	8.00	77.34	3
Zero Degree Refrigeration	15.00	2.00	22.33	23.33	5.00	6.00	73.66	4
El Campo Refrigeration & Restaurant Supply, Inc.	15.00	10.00	18.33	16.67	2.50	4.00	66.50	5

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and Approval:
Maintenance, Repair, & Operations
Supplies and Related Services
Reference: District Goal 5
Department: Facilities

Recommendation

Consideration and approval for the purchase of maintenance, repair, and operations (MRO) supplies & related services from multiple vendors through multiple cooperative contracts in an amount not-to-exceed \$2,000,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030.

Summary

In August 2021, the Board approved 21-087AR for the procurement of Maintenance, Repair, and Operating (MRO) Supplies and Equipment through cooperative purchasing for District-wide use. This allowed the District to streamline its purchasing processes and secure competitive pricing for essential supplies and equipment. This contract will expire in March 2025.

The Facilities Department relies on these vendors to acquire goods, tools, and emergency supplies essential for supporting daily operations, such as routine maintenance, equipment repairs, minor plumbing repairs, and emergency response situations. These resources ensure that the department can effectively manage the functionality and safety of facilities at all times. In addition, campuses across the District benefit from access to these vendors, enabling them to procure items for various school projects. Examples include constructing theater props, undertaking gardening initiatives, and making repairs to agriculture barns.

The District utilizes multiple vendors to maintain a stockpile of supplies that can be quickly deployed in response to potential disasters, particularly during the hurricane season. This proactive approach ensures the District is well prepared to address emergency situations while maintaining the continuity of operations and safety for students and staff.

The BuyBoard and Omnia Partners cooperative purchasing contracts will allow the District to fulfill its needs to provide maintenance, repair, and operations (MRO) supplies & related services efficiently and effectively and complies with school District bidding requirements. Renewal options are available through March 2030. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

This contract seeks approval under relevant statutes, including Chapter 44, §44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposed awards of \$50,000 or more.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 1, 2025, and will run through March 31, 2027. With the two (2) optional years, the contract can be extended until March 2030.

Background

Expenditures in 2023-24 were \$398,243. The previous expenditure recommendation for this project from 2021 through 2025 was \$2,640,000. Expenditures are not expected to exceed \$2,000,000 through March 2030. Funding is included in the budget.

Requested by:	Dr. Damian Viltz, Chief Operations Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Home Depot USA, Inc. Grainger *** Fastenal Company *** Lawson Products, Inc.*** Lowe’s Home Improvement *** Kimball Midwest HD Supply Facilities Maintenance Ltd.	
Budget Sources:	General Fund Campus Activity Funds Bond Funds	
Amount:	Not to exceed \$2,000,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of “no bid” responses received:	N/A	
Length of commitment:	Through March 2030	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Damian Viltz
Chief Operations Officer

Bryan Guinn
Chief Financial Officer

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and Approval:
Janitorial Chemical Supplies,
Equipment, Repair, and Related
Items
Reference: District Goal 5
Department: Facilities

Recommendation

Consideration and approval for the purchase of janitorial chemical supplies, equipment, repair, and related items from multiple vendors through multiple cooperative contracts in an amount not-to-exceed \$6,500,000 and authorization for the Superintendent to negotiate and execute the agreements through March 2030.

Summary

In August 2022, the Board approved 22-067AR Janitorial Chemical Supplies, Equipment, Repair, and Related Items. This contract will expire in March 2025. The Fort Bend ISD Facilities Department is responsible for ensuring that all campuses and departments are provided with a safe, clean, and well-maintained environment. To achieve this, the department procures a wide range of essential items, including cleaning chemicals, paper products, soap dispensers, vacuums, and floor buffers etc.

These items are vital for day-to-day cleaning operations and maintaining hygiene standards across the District. This District-wide project will serve all campuses and departments, ensuring that every location can order from these reliable vendors, maintaining consistency across all facilities. Services and repairs not handled in-house will be outsourced to the awarded vendors. These repairs help ensure the longevity and functionality of critical cleaning tools and machinery, minimizing disruptions to cleaning operations.

Utilizing cooperative contracts will allow the District to benefit from the aggregated buying power of multiple entities, significantly lowering prices for these supplies, equipment, and services.

The Allied States Cooperative, BuyBoard Purchasing, and Choice Partners cooperative purchasing contracts will enable the district to efficiently and effectively meet its needs for janitorial chemical supplies, equipment, repairs, and related items, while also ensuring compliance with school district bidding requirements.

Renewal options are available through March 2030. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

This contract seeks approval under relevant statutes, including Chapter 44, §44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposed awards of \$50,000 or more.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on April 1, 2025, and will run through March 31, 2027. With the two (2) optional years, the contract can be extended until March 2030.

Background

Expenditures in 2023-24 were \$2,594,156. The previous expenditure recommendation for this project from 2022 through 2025 was \$6,491,724. Expenditures are not expected to exceed \$6,500,000 through March 2030. Funding is included in the budget.

Requested by:	Dr. Damian Viltz, Chief Operations Officer Bryan Guinn, Chief Financial Officer	
Vendor:	Batteries Plus Bulbs Buckeye Cleaning Center *** Ecolab, Inc.*** Imperial Bag & Paper Co LLC Kleen Supply Clean Ridley's Vacuum *** Shiffler Equipment *** Western Brw Paper Inc. dba High Point ***	
Budget Sources:	General Fund Activity Funds Bond Funds	
Amount:	Not to exceed \$6,500,000	
Other Supporting Information		
Sole Source:	N/A	
Number of vendors contacted by Purchasing:	N/A	
Number of vendors downloaded the solicitation:	N/A	
Number of responses received:	N/A	
Number of "no bid" responses received:	N/A	
Length of commitment:	Through March 2030	
Last solicitation date:	N/A	
Supporting documents:	N/A	
Disclosure under Board Policy CH, CV, or DBD (Local):	None	

*** Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Damian Viltz
Chief Operations Officer

Bryan Guinn
Chief Financial Officer

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval:
Construction Services Agreement for
Miscellaneous Renovations (BP026)
References: Board Policy CV (Local)
District Goal 5
Department: Operations

Recommendation

Consideration and approval of a Construction Services Agreement with M Scott Construction, Inc. for Miscellaneous Renovations (BP026) for a stipulated lump sum amount of \$3,597,000 and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary

The 2023 Bond Program includes Miscellaneous Renovations (BP026) at the following 15 facilities: Aquatic Practice Center, Brazos Bend ES, Central Warehouse Center, Don Cook Natatorium, Drabek ES, Dulles ES, Elkins HS, Glover ES, Goodman ES, Heritage Rose ES, Oyster Creek ES, Ridge Point HS, Sartartia MS, Schiff ES, and Sugar Mill ES. The scope of work planned and budgeted in this project for Drabek ES, Glover ES, Goodman ES, and Schiff ES was addressed previously.

On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Kirksey Architects, Inc. as the architect of record to design and prepare construction documents for the Miscellaneous Renovations (BP026).

The Competitive Sealed Proposal (CSP) solicitation CSP 25-007AL requested bids for the Miscellaneous Renovations (BP026) construction. Three firms responded to the CSP.

Design & Construction staff in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from the Design & Construction, Procurement, and Finance Departments.

The final rankings of the contractors are as follows:

Firm Name	CSP Score	Base Bid Amount
M Scott Construction, Inc.	83.98	\$3,597,000
E Contractors USA LLC	82.63	\$5,000,000
Dunhill Development and Construction LLC	81.91	\$3,890,000

The bid amount from the awarded bidder for this package is below the approved construction budget. After negotiations with the general contractor and project team, staff is recommending a total construction cost of \$3,597,000.

The detailed revised project budget for the Miscellaneous Renovations (BP026) is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Revised Project Budget
CSP 25-007AL	BP026	Miscellaneous Renovations	\$6,125,715

The negotiated contract amount will be funded with 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will negotiate the contract for the Miscellaneous Renovations and work will begin in Spring 2025.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Damian Viltz
Chief Operations Officer

Tabulation Summary
CSP 25-007AL BP026 Miscellaneous Renovations

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max) 171
M Scott Construction, Inc.	40.00	15.28	17.00	0.98	3.70	2.03	5.00	83.98
E Contractors USA LLC	39.47	13.07	15.90	2.05	3.70	3.44	5.00	82.63
Dunhill Development and Construction, LLC	36.99	13.94	16.30	3.15	3.60	3.93	4.00	81.91

CSP 25-007AL BP026 Miscellaneous Renovations

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides a summary of nature of work, on time delivery and quality of recent work contracted with FBISD and/or other school districts of similar scope and scale. (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100 points



Project Summary
BP026 - Miscellaneous Renovations
 Exhibit - 1

Description	A A/E Design Fees & Reimbursables	B Design Contingency	C Other Professional Services	D Construction	E Construction Contingency	F FF&E	G Site Development	H Admin & Other Project Costs	I Project Contingency	TOTAL
AQUATIC PRACTICE	\$63,306.00	\$10,332.00	\$44,018.00	\$705,166.00	\$72,596.00				\$2,883.00	\$898,301.00
BRAZOS BEND ELEMENTARY	\$13,243.00	\$1,806.00	\$1,667.00	\$147,518.00	\$19,177.00				\$3,321.00	\$186,732.00
CENTRAL WAREHOUSE CENTER	\$101,011.00		\$65,068.00	\$1,177,546.00	\$153,081.00				\$3,352.00	\$1,500,058.00
DON COOK NATATORIUM	\$38,790.00	\$6,331.00	\$15,281.00	\$432,076.00	\$56,170.00				\$1,767.00	\$550,415.00
DRABEK ELEMENTARY	\$43,027.00	\$5,917.00	\$5,903.00	\$479,276.00	\$62,306.00				\$10,250.00	\$606,679.00
DULLES ELEMENTARY	\$76,390.00	\$11,006.00	\$15,480.00	\$850,901.00	\$110,617.00				\$26,505.00	\$1,090,899.00
ELKINS HIGH	\$13,774.00	\$1,705.00		\$153,428.00	\$19,946.00				\$5,360.00	\$194,213.00
GLOVER ELEMENTARY	\$16,554.00	\$2,050.00		\$184,398.00	\$23,972.00				\$6,441.00	\$233,415.00
GOODMAN ELEMENTARY	\$9,460.00	\$1,171.00		\$105,370.00	\$13,698.00				\$3,681.00	\$133,380.00
HERITAGE ROSE ELEMENTARY	\$958.00			\$10,670.00	\$1,387.00				\$323.00	\$13,338.00
OYSTER CREEK ELEMENTARY	\$977.00			\$10,884.00	\$1,415.00				\$329.00	\$13,605.00
RIDGE POINT HIGH	\$30,451.00	\$3,770.00		\$339,193.00	\$44,095.00				\$11,849.00	\$429,358.00
SARTARTIA MIDDLE	\$6,101.00	\$755.00		\$67,957.00	\$8,834.00				\$2,375.00	\$86,022.00
SCHIFF ELEMENTARY	\$9,460.00	\$1,171.00		\$105,370.00	\$13,698.00				\$3,681.00	\$133,380.00
SUGAR MILL ELEMENTARY	\$73,940.00	\$10,653.00	\$14,984.00	\$823,618.00	\$107,070.00				\$25,655.00	\$1,055,920.00
TOTAL:	\$497,442.00	\$56,667.00	\$162,401.00	\$5,593,371.00	\$708,062.00				\$107,772.00	\$7,125,715.00

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval:
Construction Services Agreement for
Triplex Renovations (BP017)
References: Board Policy CV (Local)
District Goal 5
Department: Operations

Recommendation

Consideration and approval of a Construction Services Agreement with Crain Group, LLC for Triplex Renovations (BP017) for a not-to-exceed amount of \$5,730,000 and authorization for the Superintendent to negotiate and execute or terminate the agreement.

Summary

The 2023 Bond Program includes Triplex Renovations (BP017) at Buildings 2 and 3 at the FBISD Triplex Complex.

On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Cre8 Architects as the architect of record to design and prepare construction documents for the Triplex Renovations (BP017).

The Competitive Sealed Proposal solicitation, CSP 25-005KB requested bids for the Construction of the Triplex Renovations (BP017). Eight firms responded to the CSP.

Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposal using an evaluation team composed of FBISD staff members from the Design & Construction, Procurement, and Finance Departments.

The final ranking of the contractors are as follows:

Firm Name	CSP Score	Base Bid Amount
Crain Group	87.04	\$5,580,000
Bass Construction	82.17	\$6,137,000
Dunhill Development & Construction	81.18	\$6,700,000
E Contractors	79.58	\$5,000,000
Rogers O'Brien Construction	77.70	\$6,983,000
Nash Industries	72.86	\$6,259,400
ICI Construction	66.29	\$7,500,000
CMC Development Construction Corporation	65.78	\$6,120,000

The bid amount received was under the original budget. Through negotiations with the general contractor and the project team, staff is recommending the acceptance of deductive alternates for a total not-to-exceed construction cost of \$5,730,000.

The detailed project budget for BP017 – Triplex Renovations is provided on the attached Exhibit 1.

CSP Contract	Package Number	Description	Project Budget
CSP 25-005KB	BP017	Triplex Renovations	\$10,243,647.00

The negotiated contract amount will be funded as part of the 2023 Bond Program Funds as detailed in the above table.

Upon Board approval, staff will negotiate the contract for the Triplex Renovations and will begin work March 2025.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent Operations

Dr. Damian Viltz
Chief Operations Officer

Tabulation Summary
 CSP 25-005KB BP017 Triplex Renovations

Vendor	Purchase Price (40 pts. max)	Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max)	Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max)	Offeror's safety record (5 pts max)	Offeror's proposed personnel (5 pts max)	Offeror's financial capability (5 pts max)	SBEP commitment (5pts max)	Proposer's Total Score (100 pts. max)
Crain Group	40.00	15.90	17.80	2.45	2.15	3.99	4.75	87.04
Bass Construction Company, Inc.	35.62	16.03	16.05	2.00	3.65	3.82	5.00	82.17
Dunhill Development and Construction LLC	33.94	14.81	16.75	3.48	3.40	3.80	5.00	81.18
E Contractors USA LLC	39.31	12.38	17.00	2.03	1.30	2.56	5.00	79.58
Rogers-O'Brien Construction	31.53	15.50	18.15	3.38	1.55	2.59	5.00	77.70
Nash Industries, Inc.	33.45	9.34	15.90	3.48	3.45	2.25	5.00	72.86
ICI Construction, Inc.	28.47	11.90	13.60	1.70	1.70	4.42	4.50	66.29
CMC Development & Construction Corporation LLC	35.49	2.62	15.80	2.43	2.40	2.05	5.00	65.78

CSP 25-005KB BP017 Triplex Renovations

	Evaluation Criteria (Government Code 2269)	Point System
1	The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP	40 points
2	Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts)	19 points
	Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts)	
3	Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts)	21 points
	Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts)	
	Project Plan and schedule (5pts)	
4	Utilization of historically underutilized businesses; Section 2269.055.a (4)	N/A
5	Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures	5 points
6	Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project	5 points
7	Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company	5 points
8	SBE Commitment; CV (Local) 2017.04	5 points
	TOTAL	100



Project Summary
BP017 - Triplex Renovation
 Exhibit - 1

Description	A	B	C	D	E	F	G	H	I	TOTAL
	A/E Design Fees & Reimbursables	Design Contingency	Other Professional Services	Construction	Construction Contingency	FF&E	Site Development	Admin & Other Project Costs	Project Contingency	
TRIPLEX	\$629,196.00	\$82,763.00	\$908,166.00	\$7,307,735.00	\$511,541.00	\$625,542.00		\$1,000.00	\$177,704.00	\$10,243,647.00
TOTAL:	\$629,196.00	\$82,763.00	\$908,166.00	\$7,307,735.00	\$511,541.00	\$625,542.00		\$1,000.00	\$177,704.00	\$10,243,647.00

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consider Contract
Recommendations for Executive
Team
References: Board Policy DCB,
DCE and DFAB
District Goal 5
Department: Human Resources

Background:

Probationary and Term Chapter 21 Employment Contracts are extended to employees whose positions require a current State Board of Education Certification (SBEC) for their job in the District. Non-Certified Employment Contracts are extended to employees whose positions do not require a current SBEC certification.

Recommendation:

The superintendent recommends the Board approve the contract recommendations as presented.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Glenda Johnson
Chief Human Resources Officer

For: Fort Bend ISD Board of Trustees
Date: February 24, 2025
Action: Consideration and approval: 2nd
Quarter 2024-25 Financials
References: Board Policy CE (Legal)
Board Policy CFA
Department: Business and Finance

Recommendation

Consideration and approval of the second quarter 2024-25 Financial Report.

Summary

Staff will provide an overview of the second quarter financial update. Information included in the financials consists of the results of operations for the General Fund, Child Nutrition Fund, Debt Service Fund, Capital Project Funds, Internal Service Funds and Extended Learning, and the Facility Program as of December 31, 2024. Also included are the following: an updated investment report, summary of grant expenditures, budget amendment report, and a report on General Fund, Child Nutrition and Debt Service Fund cash flows.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

FBISD

Financial Report 2nd Qtr 2024-25



Lead
THE PAC

2nd Qtr 2024-25 Financial Report

Notes to Financial Report

Student Enrollment & GOF Update

• Enrollment trends: 2024-25 budgeted enrollment	80,572
December 31, 2024 enrollment	<u>79,754</u>
Variance	(818)

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General Fund

- District administration is monitoring attendance and will continue to monitor throughout the year. Given that the district enrollment is short of budgeted projections, administration will make a concerted effort in raising the district ADA to make up for this shortage.

2nd Qtr 2024-25 Financial Report

Notes to Financial Report

General Fund (continued)

- Payroll expenditures are trending higher due to successful attraction of talent to the district which has reduced the overall vacancy rate from 5% as budgeted to 4.2% projected. Administration will recommend budget amendment for difference of \$8.8 million.
- The district will have unexpected expenses associated with damage caused by Hurricane Beryl. The district anticipates costs associated with the hurricane of approximately \$6.2 million. The district is working with the property insurer in addition to FEMA for possibly reimbursement.

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2nd Qtr 2024-25 Financial Report

Notes to Financial Report

General Fund (continued)

Hurricane Beryl Impact

- District administration will bring a budget amendment to the board after receiving information from both our property insurer and FEMA on how much the district can expect in reimbursement. Thus, budgeted expenditures would be increased and local and federal revenues would be increased dependent on timing of received of reimbursement.
- School health and related services ("Shars") federal revenue is expected to be lower than budget due to the result of a 2011 audit and Health and Human Services adjusted Texas school districts shars revenue as a result of the audit. Administration will recommend budget amendment to reduce federal revenue by \$3.6 million. The 2022 shars cost settlement report is in litigation.

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2nd Qtr 2024-25 Financial Report

Notes to Financial Report

Debt Funds

- The Commercial Paper has an outstanding balance of \$0 as of November 30, 2024.

Internal Service Funds

- Health Insurance Fund has a year-to-date operating deficit of \$11.8 million. With a beginning negative fund balance of \$265,560, the fund has a total deficit fund balance of \$12.1 million.
- District administration reviewing and will recommend a plan once all options are reviewed and finalized.

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Fort Bend ISD

General Fund

Budget Transfers

December 31, 2024

	Original Budget	Board Amendments	Transfers	Donations	Interfunction Transfers	Grand Total
11 - Instruction	488,520,122	583,418	0	14,902	(2,930,715)	486,187,727
12 - Instructional Resources Media	8,958,015	14,862	0	-	(433,914)	8,538,963
13 - Curriculum Development	17,757,593	171,840	-	-	(261,655)	17,667,779
21 - Instructional Leadership	18,690,462	53,901	-	-	241,513	18,985,875
23 - School Leadership	49,183,858	10,026	0	-	39,372	49,233,256
31 - Guidance Counseling Evaluation	39,402,657	649,671	-	-	2,164,265	42,216,593
32 - Social Work Services	2,782,239	-	-	-	19,528	2,801,767
33 - Health Services	9,609,825	40,317	-	1,222	161,372	9,812,736
34 - Student Transportation	27,849,712	609,924	-	-	(190,440)	28,269,196
35 - Food Services	50,000	-	-	-	-	50,000
36 - Co Curricular Extracurricular	16,592,160	214,789	(0)	-	490,561	17,297,511
41 - General Administration	19,795,256	422,924	-	-	1,050,192	21,268,372
51 - Plant, Maintenance & Operation	82,902,162	1,876,949	-	-	(502,977)	84,276,134
52 - Security And Monitoring	13,591,624	200,378	-	-	811,860	14,603,862
53 - Data Processing	20,701,924	206,579	-	-	(3,157,609)	17,750,894
61 - Community Services	809,596	-	-	-	(66,895)	742,701
71 - Debt Service	4,495,103	117,870	-	-	2,204,119	6,817,092
93 - Payment To Member/Ssa	460,000	-	-	-	71,100	531,100
99 - Other Governmental Charge	6,435,000	-	-	-	290,320	6,725,320
Grand Total	828,587,306	5,173,448	0	16,124	0	833,776,878

The District’s Financial Policies allow for interfunction transfers to be processed by staff. The Board asked for information to be included with the monthly financial report outlining any interfunction transfers that occur. The interfunction transfers processed to date ensure that expenditures are categorized in the most appropriate function for reporting to TEA. The table above illustrates all changes to the adopted budget, including donations received, inter-function transfers that have been processed, and amendments approved by the Board.

FORT BEND ISD
GENERAL OPERATING FUND
Interim Statement of Revenues and Expenditures
December 31, 2024

Current Year, YTD
July 2024 - December 2024

Prior Year, YTD
July 2023 - December 2023

	Adjusted Budget	Actual	Remaining Budget	Percentage Recognized/ Expended	Adjusted Budget	Actual	Percentage Recognized/ Expended
REVENUE							
57xx Local revenue	\$ 411,968,278	\$ 193,673,332	\$ 218,294,946	47%	\$ 391,033,232	\$ 46,102,619	12%
58xx State program revenues	405,969,954	198,228,389	207,741,565	49%	408,737,819	188,787,538	46%
59xx Federal program revenues	9,200,000	2,246,700	6,953,300	24%	8,661,733	5,395,542	62%
Total Revenue	827,138,232	394,148,422	432,989,811	48%	808,432,784	240,285,699	30%
EXPENDITURES BY FUNCTION							
Instruction	486,187,727	190,879,268	295,308,459	39%	466,112,621	166,738,731	36%
Instructional resources media	8,538,963	3,256,510	5,282,453	38%	7,730,083	2,748,721	36%
Curriculum development	17,667,779	6,923,517	10,744,261	39%	16,141,118	6,604,959	41%
Instructional leadership	18,986,116	9,003,364	9,982,752	47%	19,081,685	9,065,755	48%
School leadership	49,233,256	23,504,302	25,728,953	48%	51,870,354	23,687,522	46%
Guidance counseling evaluation	42,216,593	18,401,268	23,815,326	44%	42,278,057	17,389,984	41%
Social work services	2,774,118	1,391,917	1,382,201	50%	2,921,936	1,505,228	52%
Health services	9,812,736	3,904,542	5,908,194	40%	9,607,275	3,449,880	36%
Student transportation	28,269,196	11,073,820	17,195,376	39%	27,021,757	11,529,198	43%
Food services	50,000	45,850	4,150	92%	75,000	47,495	63%
Co curricular extracurricular	17,297,511	7,977,525	9,319,985	46%	18,908,161	7,221,461	38%
General administration	21,293,106	9,658,720	11,634,386	45%	20,125,586	9,650,089	48%
Plant, maintenance & operation	84,278,808	48,197,631	36,081,177	57%	83,205,724	40,965,152	49%
Security and monitoring	14,603,862	6,710,027	7,893,834	46%	13,246,692	5,466,234	41%
Data processing	17,750,894	9,082,645	8,668,249	51%	17,106,352	8,910,832	52%
Community Services	742,701	693,568	49,133	93%	852,687	654,296	77%
Debt Service	6,817,092	3,219,342	3,597,750	47%	5,996,500	3,549,642	59%
Payment to member/ssa	531,100	316,400	214,700	60%	517,190	306,148	59%
Other governmental charge	6,725,320	3,241,190	3,484,131	48%	6,417,962	2,637,094	41%
	833,776,878	357,481,407	476,295,471	43%	809,216,740	322,128,422	40%
Excess (Deficiency) of Revenues Over (Under) Expenditures	(6,638,646)	36,667,014			(783,956)	(81,842,723)	
7xxx Other financing sources	2,608,247	1,409,587	1,198,660	54%	2,684,158	78,396	3%
8xxx (Other financing uses)	-	-	-		(2,087,000)	(2,000,000)	96%
Net Change	(4,030,399)	38,076,601			(186,798)	(83,764,327)	

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FUND BALANCE-6/30/24 adjusted	
Nonspendable (inventories & prepaids)	\$ 1,241,691
Committed	63,800,000
Unassigned	147,069,116
Total Fund Balance-does not include FY24 net change	\$ 212,110,807

FORT BEND ISD
GENERAL OPERATING FUND
Interim Statement of Revenues and Expenditures
December 31, 2024

Current Year, YTD
July 2024 - December 2024

Prior Year, YTD
July 2023 - December 2023

	Current Year, YTD July 2024 - December 2024				Prior Year, YTD July 2023 - December 2023		
	Adjusted Budget	Actual	Remaining Budget	Percentage Recognized/ Expended	Adjusted Budget	Actual	Percentage Recognized/ Expended
EXPENDITURES BY MAJOR OBJECT							
61xx Payroll Costs	721,260,527	297,037,691	424,222,837	41%	702,398,582	268,570,307	38%
62xx Purchased and contracted services	57,935,346	33,974,428	23,960,917	59%	56,245,859	25,555,992	45%
63xx Supplies and Materials	31,218,219	12,891,672	18,326,547	41%	28,538,643	13,852,200	49%
64xx Other operating expenditures	16,354,368	10,196,035	6,158,333	62%	15,357,224	10,432,962	68%
65xx Debt service	6,733,291	3,219,342	3,513,949	48%	5,996,500	3,506,837	58%
66xx Capital Outlay	275,127	162,240	112,887	59%	679,933	210,124	31%
Total Expenditures	833,776,878	357,481,407	476,295,471	43%	809,216,740	322,128,422	40%

FORT BEND ISD
NATIONAL SCHOOL BREAKFAST AND LUNCH PROGRAM
Interim Statement of Revenues and Expenditures
December 31, 2024

Current Year, YTD
July 2024 - December 2024

Prior Year, YTD
July 2023 - December 2023

	Adjusted Budget	Actual	Remaining Budget	Percentage Recognized/ Expended	Adjusted Budget	Actual	Percentage Recognized/ Expended
REVENUE							
57xx Local revenue	\$ 11,611,000	\$ 6,310,875	\$ 5,300,125	54%	\$ 12,295,000	\$ 6,064,773	49%
58xx State program revenues	195,000	83,974	111,026	43%	197,000	57,800	29%
59xx Federal program revenues	32,610,000	15,249,083	17,360,917	47%	31,202,509	14,802,188	47%
Total Revenue	44,416,000	21,643,932	22,772,068	49%	43,694,509	20,924,761	48%
EXPENDITURES BY FUNCTION							
Food services	57,317,557	21,550,066	35,767,491	38%	52,886,485	19,041,356	36%
Plant, maintenance & operation	647,500	199,245	448,255	31%	632,500	202,863	32%
	57,965,057	21,749,310	36,215,747	38%	53,518,985	19,244,219	36%
Excess (Deficiency) of Revenues Over (Under) Expenditures	(13,549,057)	(105,378)			(9,824,476)	1,680,542	
7xxx Other financing sources	-	11,687	(11,687)		-	-	
Net Change	(13,549,057)	(93,692)			(9,824,476)	1,680,542	
Fund Balance - Beginning 06/30/2024		28,236,669					
Fund Balance - Ending 12/31/2024		<u>\$ 28,049,286</u>					

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EXPENDITURES BY MAJOR OBJECT

61xx Payroll Costs	18,438,257	7,220,328	11,217,929	39%	18,479,677	6,786,322	37%
62xx Purchased and contracted services	4,649,800	188,638	4,461,162	4%	3,190,799	250,663	8%
63xx Supplies and Materials	23,721,000	10,811,061	12,909,939	46%	23,049,509	10,473,877	45%
64xx Other operating expenditures	56,000	27,802	28,198	50%	49,000	20,406	42%
66xx Capital Outlay	11,100,000	3,501,481	7,598,519	32%	8,750,000	1,712,951	20%
Total Expenditures	57,965,057	21,749,310	36,215,747	38%	53,518,985	19,244,219	36%

FORT BEND ISD
CAPITAL PROJECTS FUNDS
Interim Statement of Revenues and Expenditures
December 31, 2024

	<u>Current Year, YTD</u> <u>July 2024 - December 2024</u>	<u>Prior Year, YTD</u> <u>July 2023 - December 2023</u>
	<u>Actual</u>	<u>Actual</u>
REVENUE		
57xx Local revenue	\$ 2,398,367	\$ 436,326
59xx Federal program revenues	2,556,926	-
Total Revenue	<u>4,955,292</u>	<u>436,326</u>
EXPENDITURES BY FUNCTION		
Instruction	23,614,563	689,778
Instructional resources media	15,705	-
Student transportation	2,499,825	-
Co curricular extracurricular	468,266	21,000
General administration	157,374	-
Plant, maintenance & operation	946,146	9,421,439
Security and monitoring	1,168,509	362,043
Data processing	17,461,031	3,309,456
Debt Service	128,267	-
Facilities acquisition	64,315,399	24,998,496
	<u>110,775,084</u>	<u>38,802,212</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	(105,819,792)	(38,365,885)
7xxx Other financing sources	-	104,729
Net Change	<u>(105,819,792)</u>	<u>(38,261,156)</u>
Fund Balance - Beginning 06/30/2024	124,138,931	
Fund Balance - Ending 12/31/2024	<u>\$ 18,319,141</u>	

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<u>Recap of Fund Balance</u>	<u>Fund Balance</u>	<u>Contingency</u> <u>(Included in</u> <u>Fund Balance)</u>
2014 Bond Remaining Projects	(277,351)	10,640,782 (a)
2018 Bond Remaining Projects	(5,859,632)	3,674,080 (b)
2023 Bond Remaining Projects	24,456,123	51,927,747 (c)
	<u>\$ 18,319,141</u>	<u>\$ 66,242,609</u>

- (a) The 2014 Bonds have unissued debt of \$13,250,000 therefore not reflected in the balance reported.
(b) The 2018 Bonds have unissued debt of \$55,730,000 and therefore not reflected in the balance reported.
(c) The 2023 Bonds have contingency of \$1,076,200,000 but debt has not been issued yet and therefore not reflected in the balance reported.

FORT BEND ISD
DEBT SERVICE FUNDS
Interim Statement of Revenues and Expenditures
December 31, 2024

		Current Year, YTD July 2024 - December 2024				Prior Year, YTD July 2023 - December 2023		
		Adjusted Budget	Actual	Remaining Budget	Percentage Recognized/ Expended	Adjusted Budget	Actual	Percentage Recognized/ Expended
REVENUE								
57xx	Local revenue	\$ 155,384,026	\$ 72,185,335	\$ 83,198,691	46%	\$ 146,362,082	\$ 16,249,192	11%
58xx	State program revenues	16,886,768	8,791,705	8,095,063	52%	19,326,050	9,553,280	49%
	Total Revenue	172,270,794	80,977,040	91,293,754	47%	165,688,132	25,802,472	16%
EXPENDITURES BY FUNCTION								
	Debt Service	164,585,368	120,222,202	44,363,166	73%	137,857,481	91,937,955	67%
		164,585,368	120,222,202	44,363,166	73%	137,857,481	91,937,955	67%
	Excess (Deficiency) of Revenues Over (Under) Expenditures	7,685,426	(39,245,162)			27,830,651	(66,135,483)	
7xx	Other financing sources	-	-	-		318,962,475	90,025,000	28%
8xx	(Other financing uses)	-	-	-		(329,107,906)	(99,935,000)	30%
	Net Change	7,685,426	(39,245,162)			17,685,220	(76,045,483)	
	Fund Balance - Beginning 06/30/24		160,161,384					
	Fund Balance - Ending 12/31/24		\$ 120,916,222					

FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
December 31, 2024

2014 BOND FUND:	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
James Reese Career & Tech Center	59,388,188	66,342,004	80,572	65,246,426	1,015,006	Close out in process	TBD
Safety & Security - Security Cameras							
SUPPORT AREAS - Cameras	7,190,815	1,332,901	15,687	1,306,435	10,778	Installation in progress of 200 interior cameras; additional 200 received.	TBD
INFRASTRUCTURE - Cameras	4,617,950	7,236,407	88,161	6,934,855	213,391		TBD
Unallocated Funds	-	10,627,676	-	-	10,627,676 (a)		N/A
2014 Interest Earned - Contingency	-	13,106	-	-	13,106 (b)	Interest earned on bond proceed investments	N/A
Washers & Dryers	-	347,900	-	332,925	14,975	Reviewing campuses to determine need	
Chiller Drive Replacements	-	1,440,000	696,500	708,000	35,500	Neill slated for November	
Network UPS Refresh Project	-	700,000	25,539	656,325	18,136	Working on close-out.	Dec-22
Replace & Upgrade Network Components	-	487,609	-	484,506	3,104	Working on close-out.	Dec-22
UCS Server Refresh	-	1,210,712	13,142	1,317,265	(119,695)	Planning in progress	
Portable Building Relocations 2021-2022	-	5,264,408	23,816	5,236,964	3,628	RTMS lease ongoing	
Fine Arts Instruments	-	130,000	-	85,322	44,678		
Security Camera Replacement	-	400,000	534	399,466	-	Close out in process	
Completed Projects	412,803,047	373,659,134	-	373,659,134	-		
2014 BOND TOTAL:	484,000,000	490,586,514	943,951	477,762,281	11,880,282		

CONTINGENCY CURRENTLY AVAILABLE:

Contingency Unallocated	10,627,676
Bond Interest Income	13,106
TOTAL	10,640,782

UNISSUED DEBT

Note: Currently there is \$13,250,000 of unissued bond proceeds

CONTINGENCY CURRENTLY AVAILABLE:	
(a) 2014 Bond Contingency Unallocated	\$ 10,627,676
(b) 2014 Bond Interest Income	13,106
	\$ 10,640,782

FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
December 31, 2024

2018 BOND FUND:	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
<u>NEW CONSTRUCTION:</u>							
Bhuchar ES (#53) - Riverstone (#160) PKG009	45,751,823	40,751,823	204,022	40,316,167	231,634	Original scope Substantially Complete; additional scope in progress	TBD
MS #16 - Design (#056) PKG049	10,167,072	6,667,072	127,477	5,797,869	741,725	100% Construction Documents complete	TBD
Crawford HS (#12) - High School (#018) PKG050	180,973,879	175,473,879	3,317,767	168,794,170	3,361,943	Close-out nearing completion	TBD
CHS - Field House PKG035.2	-	15,653,649	200,658	14,585,096	867,895	Close-out in progress	TBD
Ferguson ES (#54) - Sienna South (#162)	-	39,749,237	55,840	38,465,457	1,227,940	Close-out in progress	TBD
<u>CAMPUS REBUILD</u>							
Lakeview ES Rebuild PKG006	33,903,645	33,262,239	220,604	32,554,066	487,568	Close-out scheduled November 2024	TBD
Meadows ES Rebuild PKG004	32,182,322	29,952,322	342,344	29,295,056	314,922	Submitting LEED Certification November 2024	TBD
<u>CLASSROOM ADDITIONS</u>							
CVME - Classroom Additions PKG005	7,745,619	5,245,619	-	5,043,427	202,192	Construction substantially complete; close-out in process	TBD
Completed Projects	6,894,965	5,628,231	-	5,628,231	-		TBD
<u>PKG002.1 DISTRICT WIDE MDF/IDF UPGRADES</u>							
DSTW - MDF/IDF Upgrades PKG1	4,673,558	3,683,219	-	3,683,219	-	Financial aspect of project to remain open until PKG002.2 closes	TBD
<u>PKG002.2 DISTRICT WIDE MDF/IDF UPGRADES</u>							
DSTW - MDF/IDF Upgrades PKG2	19,626,442	14,210,245	-	13,760,376	449,869	Close-out in process	
<u>DEFICIENCIES & LIFE CYCLE</u>							
<u>PKG052 EXTERIOR LED LIGHTING UPGRADES</u>		4,759,790	1,003,110	3,091,454	665,226	Original scope Substantially complete; additional scope in progress	
<u>PKG053 PHS PARKING LOT REPLACEMENT</u>							
PHS - Parking Lot Replacement	-	1,071,915	-	816,863	255,052	Construction substantially complete; close-out in process	
<u>PKG055 APE DRAINAGE IMPROVEMENTS</u>							
APE - Drainage Improvements	-	966,000	331,183	553,003	81,814	Construction in progress, PKG Substantial Completion scheduled for October 2024	
<u>PKG056 SECURITY FENCING</u>							
	-	4,414,540	649,816	2,512,794	1,251,931	Construction in progress, PKG Substantial Completion scheduled for November 2024	
<u>PKG057 BPE INTERIOR RENOVATIONS</u>							
BPE - Interior Renovations	-	7,556,565	69,586	7,110,035	376,944	Close-out in progress	
<u>PKG058 HHS CENTRAL PLANT</u>							
HHS - Central Plant	-	1,400,000	16,347	1,291,506	92,147	Construction substantially complete; close-out in process	
<u>PKG059 FCMS WATER LINE REPLACEMENT</u>							
FCMS - Water Line Replacement	-	600,000	-	530,436	69,564	Construction substantially complete; close-out in process	
<u>PKG060 LOMS PNEUMATIC CONTROLS</u>							
LOMS -Pneumatic Controls	-	810,000	56,139	607,690	146,170	Construction Substantially Complete; close-out in process	
<u>PKG061 TRIPLEX EOC HVAC</u>							
Triplex - EOC HVAC	-	-	-	-	-	Financial close-out in process	
<u>PKG010 FINE ARTS</u>	65,279,077	67,252,077	25,696	64,853,276	2,373,105	Construction Substantially Complete; close-out in process	
<u>PKG011 EXTENDED DAY SUITE & SPED</u>	12,084,364	7,884,364	39,408	7,689,536	155,420	Construction Substantially Complete; close-out in process	
<u>PKG013 KITCHEN RENOVATIONS</u>	16,869,946	17,339,946	-	17,282,474	57,472	Construction Substantially Complete; close-out in process	
<u>PKG016 NEW AG FACILITY</u>							
DAVIS AG - Renovation	3,654,850	3,727,541	16,855	3,686,731	23,955	Construction Substantially Complete; close-out in process	
<u>PKG021 TURF & ATHLETEICS</u>	41,667,458	41,754,408	658,232	40,935,108	161,067	Construction in progress; Substantial Completion scheduled for October 2024	
<u>PKG022 FF&E PACKAGE</u>	15,203,651	15,203,140	5,581	12,794,980	2,402,580	Furniture Phases 1, 2, and 3 installed. Phase 4 to be installed in 2024	
<u>PKG023 HVAC CONTROLS</u>	4,868,203	4,868,203	18,825	4,823,399	25,979	Construction Substantially Complete; close-out in process	
<u>PKG024 WATER HEATERS/BOILERS</u>	3,473,761	4,245,547	-	3,958,025	287,522	Construction Substantially Complete; close-out in process	
<u>PKG025 SITE WORK</u>	7,222,466	7,222,466	132,753	6,839,516	250,197	Construction Substantially Complete; close-out in process	
<u>PKG026 ROOFING</u>	18,671,852	17,757,275	-	17,757,275	-	Close-out in process	

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FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
December 31, 2024

2018 BOND FUND:	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
PKG027 ROOFING PACKAGE	33,342,268	27,015,327	6,549	25,194,318	1,814,460	Construction Substantially Complete; close-out in process	
PKG028 ROOFING PACKAGE	25,108,092	23,696,327	287,106	23,287,721	121,500	Construction Substantially Complete; close-out in process	
PKG030 FIRE SPRINKLERS	7,788,823	6,288,823	156,345	5,610,103	522,375	Construction Substantially Complete; close-out in process	
PKG031 MULTICAMPUS RENOVATIONS	1,727,660	2,201,244	3,595	2,197,064	585	Construction Substantially Complete; close-out in process	
PKG035 STRUCTURAL REPAIR	6,245,602	4,791,953	-	4,711,799	80,154	Construction Substantially Complete; close-out in process	
PKG036 FIRE ALARMS	3,350,550	4,740,550	41,900	4,332,170	366,480	Construction Substantially Complete; close-out in process	
PKG042 HVAC/MEP PACKAGE #A1	8,638,871	8,638,871	-	8,478,833	160,038	Construction Substantially Complete; close-out in process	
PKG044 HVAC/MEP PACKAGE #A3	9,160,052	9,160,052	191,266	8,630,339	338,447	Original scope Substantially complete; additional scope in progress; SC December 2024	
PKG045 HVAC/MEP PACKAGE #A4	6,123,183	6,173,183	100,111	5,949,438	123,634	Original scope Substantially complete; additional scope in progress	
PKG046 HVAC/MEP PACKAGE #A5, #A6	11,646,227	12,896,227	1,324,407	11,032,690	539,131	Original scope Substantially complete; additional scope in progress	
PKG099 DISTRICT WIDE	333,617,637	292,413,510	2,250,164	276,667,287	13,496,058		
SPED Camera Project	1,250,000	1,250,000	38,464	1,196,327	15,208		
Security Camera Storage	2,625,000	2,500,000	321,012	1,966,301	212,687		
ID Badges	3,000,000	3,000,000	55,747	1,335,557	1,608,696	Rolled out to campuses	
Buses & Other Vehicles	8,837,500	8,409,534	489,884	7,115,707	803,942	Buses ordered, expect some in November	
DSTW - White Fleet	1,721,500	2,149,466.33	7	2,003,531.63	145,928		
Computer Lab/Library Devices	10,000,000	9,252,389	2,700	9,249,689	-	Close-out	
Classroom A/V Refresh	29,100,000	29,347,611	219,137	28,714,399	414,075	Original scope completed, projector decomm completed. Working on additional instructional spaces now	
K-12 Student Devices	37,600,000	44,038,190	68,219	42,902,525	1,067,446	Next phase of refresh (ES Student devices) will complete this project	Summer 2024
Lending Library Devices	14,500,000	3,228,807	12,767	3,216,040	-	Close-out	-
Printers	2,200,000	3,133,004	53,162	3,052,121	27,721	Holding for additional purchase	-
Data Center Systems	3,620,000	1,630,755	-	1,630,755	-	Close-out	
Data Center Infstr Systems	3,600,000	2,709,740	38,810	2,571,107	99,824	Planning in progress	
Teacher Devices	7,700,000	8,101,367	-	8,101,367	-	Close-out	
Support Staff Devices	3,600,000	4,896,170	491,319	4,387,989	16,862	Laptops for Aides will complete this project	Fall 2024
Network Infstr SW & HW	310,000	133,289	-	133,289	-	Close-out	
Network Infstr Services	180,000	296,241	-	296,241	-	Close-out	
Phone Lifecycle Refresh	1,500,000	1,845,917	2,105	1,838,567	5,245	Holding for additional purchase	
Broadcast System	1,700,000	1,418,608	-	1,374,180	44,428	Holding for additional purchase	
Non-Classroom A/V Refresh	2,010,000	5,977,016	228,328	5,178,425	570,264	Evaluating auditoriums not included in Bond 2023	
Land Purchases	19,689,120	22,129,120	64,914	22,061,182	3,024		
Police Radio Consoles	-	200,000	46,232	151,987	1,781	Deployment in progress	
Network Infrastructure Refresh	-	3,282,404	60,533	3,220,334	1,537	Holding for additional purchase	
Bond Program Contingency	5,019,364	7,161,130	-	-	7,161,130		
Interest Income Contingency	-	458,003	-	-	458,003		
T Bldg Relocate 2023-2024	-	3,519,422	56,824	2,639,844	822,754	Close-out ongoing	
MISC Projects	-	90,026	-	90,026	-		
TRANS LO - Ice Machine	-	11,557	-	11,557	-		
IT Service Management (ITSM) Tool	-	170,555	-	155,050	15,505		
Completed Projects	173,855,153	122,073,190	-	122,073,190	-		
CONTINGENCY PROJECTS:							
Portables 2022-2023		3,111,788	18,893	2,809,520	283,376	Close-out ongoing	
Security Camera Replacement		125,000	709	124,292	-		
Generator Refurbishment - Facilities		200,000	78,687	72,968	48,345		
WHS - Freezer Concrete Work		8,790	-	-	8,790		
Bond Survey		41,705	-	-	41,705		
Bond Marketing Consultant		49,500	-	49,500	-		
CTE - Cafeteria Table		30,530	-	-	30,530		
Elevator Knox Boxes		64,800	-	-	64,800		
PeopleSoft HCM Contracts		745,111	80,675	664,436	-	Project is underway and currently working on planning activities and design sessions	
T Bldg - Relocate 2024-2025		3,674,080	40,222	2,550,382	1,083,476	5 of 6 campuses substantially complete	
Skyward Qmlativ Upgrade		670,000	444,143	36,318	189,540		
BBE - Chiller Replacement		206,771	-	-	206,771		
HRE - Chiller Replacement		241,500	-	241,500	-		
Completed Projects		1,367,711	-	1,367,711	-		

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Summer 2024

Fall 2024

FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
 December 31, 2024

	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
2018 BOND FUND:							
Total 2018 Bond	992,600,000	998,903,114	12,749,896	949,168,133	36,985,086		
INTEREST INCOME PROJECTS							
Total 2018 Bond - Interest Income	-	-	-	-	-		
2018 BOND TOTAL:	<u>992,600,000</u>	<u>998,903,114</u>	<u>12,749,896</u>	<u>949,168,133</u>	<u>36,985,086</u>		

Note: The below amounts reflect bond contingency but debt has not been issued yet. Therefore, contingency amts. are not reflected on the budget reports.

CONTINGENCY CURRENTLY AVAILABLE:

2018 Bond Construction Savings	3,331,933
2018 Erate Proceeds reserved for Budget Manager 274	3,829,197
2018 Bond Interest Income	458,003
	<u>7,619,133</u>

<u>CONTINGENCY CURRENTLY AVAILABLE:</u>	
(a) 2018 Bond Contingency Unallocated	\$ 3,331,933
(b) 2018 Erate Proceeds Reserved for Budget Manager 274	\$ 3,829,197
(b) 2018 Bond Interest Income	458,003
	<u>\$ 7,619,133</u>

UNISSUED DEBT

FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
 December 31, 2024

2023 BOND FUND:	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
<u>CAMPUS REBUILD</u>							
BRIARGATE ELEM - Rebuild BP001	48,263,993	53,963,993	26,053,765	24,563,499	3,346,729	Grade beams installation complete, slab pour & steel erection ongoing	
MISSION BEND ELEM - Rebuild BP002	48,263,994	51,763,994	18,250,584	29,752,620	3,760,790	Foundation,underground MEP,structural steel & roofing complete; framing,fireproofing ongoing	
CHS - Rebuild BP003	237,025,533	255,025,533	221,104,354	4,408,970	29,512,209	Demolition of athletic fields to start October 2024; GC working on GMP# 2	
<u>NEW CONSTRUCTION:</u>							
FHE - ELEM #56 BP004	20,355,024	23,855,024	14,603,649	5,065,241	4,186,134	Demolition ongoing	
MS #16 - BP005	87,293,936	91,293,936	68,819,127	10,506,650	11,968,159	GC mobilized on site; earthwork activities & building excavation underway	
ELEM #55 - BP006	50,810,920	3,239,183	3,239,183	-	-	Project on hold; design efforts paused until further notice	
Natatorium III BP007 2023 Proposition C	22,900,000	22,900,000	-	-	22,900,000	Project on hold; design efforts paused until further notice	
TRANS SE - Transportation Fac BP008	23,014,687	3,820,285	3,521,543	298,742	-	Project on hold; design efforts paused until further notice	
<u>BP009 BPE Renovations</u>							
BPE - Renovations	10,908,394	10,908,394	99,557	10,142,237	666,600	Close-out in progress	
<u>BP10 Turf & Athletics</u>							
	27,529,222	27,529,222	1,494,164	485,867	25,549,191	Schematic Design review in progress	
<u>BP011 Athletic Renovations</u>							
	10,308,301	10,308,301	264,921	496,295	9,547,085	Procurement phase in progress	
<u>BP012 Athletic Renovations</u>							
	27,759,125	27,759,125	1,499,115	356,376	25,903,634	Schematic design phase in progress	
<u>BP013 Kitchen Renovations</u>							
	23,125,091	23,125,091	1,314,710	1,486,258	20,324,123	Schematic design review in progress	
<u>BP014 Kitchen Renovations</u>							
	21,662,292	21,662,292	16,830,716	1,625,423	3,206,153	Procurement Phase in progress.	
<u>BP015 Exterior Signage</u>							
	466,830	466,830	-	-	466,830	Pre-Design phase in progress	
<u>BP016 FF&E Package</u>							
	20,250,105	20,250,105	2,073,807	6,286,774	11,889,524	Construction Phase in progress DE,DMS,DHS & HE; Pre-Design Phase @ other campuses	
<u>BP017 Triplex Renovations</u>							
TRIPLEX - Renovations	10,243,647	10,243,647	273,541	364,668	9,605,438	100% Construction Document in progress	
<u>BP018 Flooring</u>							
	8,130,881	8,130,881	177,130	2,133,068	5,820,683	Construction Phase 1-completed; SC reached 8/2024; Phase 2-summer of 2025	
<u>BP019 Playgrounds & Outdoors</u>							
	7,940,092	7,940,092	2,219,744	5,437,244	283,104	Construction Phase in progress. Project Substantial Completion scheduled January 2025	
<u>BP020 Interior Renovations</u>							
	18,616,702	18,616,702	566,268	658,194	17,392,240	Procurement phase in progress	
<u>BP021 Renovations</u>							
	10,963,489	10,963,489	9,015,996	433,777	1,513,716	Procurement phase in progress.	
<u>BP022 Gym Renovations/Addition</u>							
	16,094,910	16,094,910	950,271	50,015	15,094,624	Schematic Design phase in progress.	
<u>BP023 CVME Foundation Repairs</u>							
CVME - Foundation Repairs	9,032,022	9,032,022	-	-	9,032,022	Pre-Design phase in progress	
<u>BP024 Façade Upgrade/Renovate</u>							
	24,877,763	19,677,763	8,835,227	1,053,372	9,789,164	Construction in progress; SC scheduled 7/2025; RME & TWE on hold	
<u>BP025 Trans Renovations</u>							
	11,543,890	11,543,890	371,061	476,773	10,696,056	Procurement Phase in progress	
<u>BP026 Misc Renovations</u>							
	7,125,715	7,125,715	532,360	303,207	6,290,148	100% construction documents in progress; EGE, LGE & JSEon hold	
<u>BP027 RR Renovations</u>							
	15,218,272	15,218,272	11,716,251	1,862,421	1,639,600	Construction Phase in progress; SC scheduled for 4/2026	
<u>BP028 Renovations</u>							
DHS - Renovations	15,608,205	15,615,487	437,248	662,824	14,515,415	Procurement Phase in progress	
DMS - Renovations	4,184,651	4,177,369	123,865	169,017	3,884,486		
<u>BP029 Renovations</u>							
MHS - Renovations	27,699,094	25,199,094	684,943	1,115,290	23,398,861	Procurement Phase in progress	
<u>BP030 Renovations</u>							
WHS - Renovations	19,071,557	19,071,557	1,026,684	151,478	17,893,395	Schematic Design Phase in progress.	
<u>BP031 Renovations</u>							
BHS - Renovations	19,753,705	19,753,705	711,663	537,162	18,504,881	90% Construction Documents in progress	

FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
December 31, 2024

2023 BOND FUND:	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
BP032 Renovations							
HHS - Renovations	14,672,500	14,672,500	1,253,027	309,205	13,110,268	Design Development phase complete; JOC to replace chiller 9/2024; further design on hold	
BP033 Fine Arts Renovations	22,321,831	22,321,831	1,312,997	69,106	20,939,728	Pre-Design phase in progress	
BP034 Roofing Pkg	26,106,628	21,106,628	13,662,333	1,062,931	6,381,364	Construction in progress; SC scheduled 5/2026	
BP035 Intercom System Pkg	8,584,313	8,584,313	13,713	3,870	8,566,730	Pre-Design phase in progress	
BP036 Sitework Pkg 1	10,251,953	10,251,953	-	-	10,251,953	Pre-Design phase in progress	
BP037 Sitework Pkg 2	7,189,759	7,189,759	523,078	-	6,666,681	Schematic Design phase in progress	
BP038 Sitework Pkg 3	5,866,061	5,866,061	423,519	3,048	5,439,494	Schematic Design phase in progress	
BP039 HVAC/MEP East Zone 1	9,612,985	9,612,985	371,424	284,303	8,957,258	90% Construction Documents under review. 100% Construction Documents in progress	
BP040 HVAC/MEP East Zone 2	8,877,351	8,477,351	6,789,103	401,723	1,286,525	Construction Phase in progress; SC scheduled 3/2026; BRE on hold	
BP041 HVAC/MEP East Zone 3	7,965,264	7,965,264	568,061	-	7,397,203	Schematic Design phase in progress	
BP042 HVAC/MEP East Central 1	9,468,247	11,468,247	243,787	403,657	10,820,803	Procurement Phase in progress	
BP043 HVAC/MEP East Central 2	10,127,916	11,827,916	319,792	398,679	11,109,445	100% Construction Documents complete; procurement phase in progress	
BP044 HVAC/MEP West Central 1	7,110,499	9,110,499	7,208,703	891,830	1,009,966	Construction in progress; SC scheduled 8/2026	
BP045 HVAC/MEP West Central 2	14,196,384	14,196,384	11,337,907	597,705	2,260,772	BOT approved 9/2024; construction to start 10/2024	
BP046 HVAC/MEP West 1	3,712,131	3,712,131	117,036	167,280	3,427,815	Procurement phase in progress	
BP047 HVAC/MEP West 2	7,969,206	7,969,206	-	-	7,969,206	Pre-Design phase in progress	
BP048 HVAC/MEP West 3	6,925,087	6,925,087	-	-	6,925,087	Pre-Design phase in progress	
BP049 HVAC/MEP	6,071,384	6,071,384	1,651,870	265,112	4,154,402	Construction in progress at MRWood; procurement phase for other campuses	
BP050 Drinking Fountains	3,230,000	3,230,000	381,368	-	2,848,632	Construction in progress; Phase 1 SC scheduled 12/2024	
BP051 Cameras & Monitors	546,849	546,849	-	-	546,849	Pre-Design phase in progress	
BP052 Life Safety Systems	6,610,337	6,299,512	-	-	6,299,512	Pre-Design phase in progress	
BP053 Stage Curtains	435,086	435,086	11,800	275,292	147,994	Construction phase in progress; SC scheduled 10/2024	
BP054 Exterior Lighting	3,307,487	3,307,487	-	-	3,307,487	Pre-Design phase in progress	
BP055 Sound System Package	2,000,700	2,000,700	85,790	18,198	1,896,712	50% Construction Documents Phase in progress.	
BP0098	12,250,000	53,977,747	339,884	491,792	53,146,072		
D&C Space Planning		-	-	-	-		
Facilities Power Correction		750,000	-	-	750,000		
Fine Arts Instruments		2,000,000	339,884	491,792	1,168,324		
Life Safety Upgrades		500,000	-	-	500,000		
2023 Bond Program Contingency		50,727,747	-	-	50,727,747		
2023 Interest Inc Contingency		-	-	-	-		
BP0099	15,370,000	15,370,000	4,386,149	5,459,185	5,524,666		
Security Cameras		3,050,000	215,981	282,714	2,551,305		
Police Vehicles		1,020,000	86,864	899,512	33,624	Vehicle quotes coming in high	
Floor Mounted Door Locks		200,000	-	-	200,000		
Std Weapons & Response Kits		200,000	-	23,844	176,156		
Emergency Notification System		-	-	-	175,000		
Safety & Security Contingency		1,000,000	-	-	1,000,000		
Buses		4,350,000	3,419,944	735,000	195,056	30 Buses ordered	

FORT BEND ISD - BOND FUNDS
Interim Statement of Budget and Expenses
December 31, 2024

	Original Budget	Bond Proceeds	Encumbrances	Expenses	Unspent Proceeds	Status & Comments	Est Compl Date
2023 BOND FUND:							
Transportation Vehicles		320,000	-	-	320,000		
District Wide - White Fleet		4,055,000	654,443	2,681,463	719,094		
Transportation Smart Tag		1,000,000	8,917	836,652	154,431		
Technology Support	66,908,000	66,908,000	4,222,505	19,557,905	43,127,590		
Colocation Data Center		1,512,000	1,110,000	183,580	218,420	Planning in progress	
Secondary Firewall		543,375	-	-	543,375	2025 refresh plan	
UPS Refresh		3,034,500	-	-	3,034,500	2025 refresh plan	
SIP Migration		1,840,480	13,200	25,344	1,801,936	Project underway	
Phone Refresh		606,900	20,576	204,832	381,492	Project underway	
Analog Line Replacement		10,500	-	-	10,500	2025 refresh plan	
Districtwide Network Refresh		56,589,245	2,821,603	18,603,498	35,164,144	In Progress	Spring 2026
DC Network Refresh		1,713,748	148,000	540,651	1,025,097	In Progress	
DC Server/Storage Refresh		939,252	-	-	939,252	Planning to start during 2024-25 SY	
DC UPS Refresh		118,000	109,126	-	8,874	Bid will advertise in Fall 2024	
2023- Proposition B	52,470,000	52,820,474	1,229,507	17,084,700	34,506,268		
Classroom Toolset Refresh		42,447,000	810,854	17,045,532	24,590,614	In Progress	Spring 2027
Classroom Toolset-CTE Refresh		5,666,000	102,453	-	5,563,547	Planning to start during 2025-26 SY	
Staff Refresh - AIO		416,977	-	-	416,977	Planning to start during 2024-25 SY	
Staff Refresh - Laptop/Desktop		3,940,023	316,200	39,168	3,584,655	Planning to start during 2026-2027 SY	
Interest Income		350,474	-	-	350,474		
2023 BOND TOTAL:	1,256,200,000	1,258,501,258	473,264,801	158,628,979	626,607,478		

CONTINGENCY CURRENTLY AVAILABLE:

2023 Bond Construction Savings	50,727,747
2023 Bond Interest Income	-
	<u>50,727,747</u>

CONTINGENCY CURRENTLY AVAILABLE:	
(a) 2018 Bond Contingency Unallocated	\$ 50,727,747
(b) 2018 Bond Interest Income	-
	<u>\$ 50,727,747</u>

UNISSUED DEBT

Note: Currently there is \$1,076,200,000 of unissued bond proceeds

FORT BEND ISD
EXTENDED LEARNING PROGRAM
Interim Statement of Revenues and Expenditures
December 31, 2024

Current Year, YTD
July 2024 - December 2024

Prior Year, YTD
July 2023 - December 2023

		Current Year, YTD				Prior Year, YTD			
		July 2024 - December 2024				July 2023 - December 2023			
		Adjusted Budget	Actual	Remaining Budget	Percentage Recognized/ Expended	Adjusted Budget	Actual	Percentage Recognized/ Expended	
REVENUE									
57xx	Local revenue	\$ 9,325,100	\$ 5,324,226	\$ 4,000,874	57%	\$ 9,750,000	\$ 4,415,842	45%	
	Total Revenue	9,325,100	5,324,226	4,000,874	57%	9,750,000	4,415,842	45%	
EXPENDITURES BY FUNCTION									
	Plant, maintenance & operation	71,000	29,122	41,878	41%	75,000	30,929	41%	
	Community Services	7,619,899	3,892,489	3,727,410	51%	8,074,000	3,279,621	41%	
		7,690,899	3,921,611	3,769,288	51%	8,149,000	3,310,550	41%	
	Excess (Deficiency) of Revenues								
	Over (Under) Expenditures	1,634,201	1,402,616			1,601,000	1,105,292		
7xxx	Other financing sources	20,000	3,498	16,502	17%	-	6,941		
8xxx	(Other financing uses)	(1,600,000)	-	(1,600,000)	0%	(2,500,000)	-	0%	199
	Net Change	54,201	1,406,114			(899,000)	1,112,234		
	Fund Balance Beginning 06/30/2024		311,452						
	Fund Balance Ending 12/31/2024		1,717,566						
EXPENDITURES BY MAJOR OBJECT									
61xx	Payroll Costs	6,005,911	2,987,773	3,018,138	50%	5,979,000	2,636,074	44%	
62xx	Purchased and contracted services	1,085,115	651,263	433,852	60%	1,340,000	401,725	30%	
63xx	Supplies and Materials	124,228	73,688	50,539	59%	275,000	49,218	18%	
64xx	Other operating expenditures	475,645	208,887	266,759	44%	555,000	223,533	40%	
	Total Expenditures	7,690,899	3,921,611	3,769,288	51%	8,149,000	3,310,550	41%	

FORT BEND ISD
FACILITY RENTAL
Interim Statement of Revenues and Expenditures
December 31, 2024

Current Year, YTD
July 2024 - December 2024

Prior Year, YTD
July 2023 - December 2023

		Current Year, YTD				Prior Year, YTD			
		July 2024 - December 2024				July 2023 - December 2023			
		Adjusted Budget	Actual	Remaining Budget	Percentage Recognized/ Expended	Adjusted Budget	Actual	Percentage Recognized/ Expended	
REVENUE									
57xx	Local revenue	\$ 909,200	\$ 457,233	\$ 451,967	50%	\$ 659,200	\$ 431,635	65%	
	Total Revenue	909,200	457,233	451,967	50%	659,200	431,635	65%	
EXPENDITURES BY FUNCTION									
	General administration	32	37	(5)	114%	-	-		
	Plant, maintenance & operation	95,000	68,620	26,380	72%	143,188	75,239	53%	
	Community Services	432,668	199,388	233,280	46%	414,012	167,791	41%	
	Facilities acquisition	700,000	287,627	412,373	41%	-	-		
		1,227,700	555,672	672,028	45%	557,200	243,030	44%	
	Excess (Deficiency) of Revenues								
	Over (Under) Expenditures	(318,500)	(98,439)			102,000	188,605		
7xxx	Other financing sources	-	76,509	(76,509)		-	114,238		200
8xxx	(Other financing uses)	(337,000)	(1,250,000)	913,000	371%	(1,400,000)	-	0%	
	Net Change	(655,500)	(1,271,930)			(1,298,000)	302,843		
	Fund Balance Beginning 06/30/2024		3,409,697						
	Fund Balance Ending 12/31/2024		2,137,767						
EXPENDITURES BY MAJOR OBJECT									
61xx	Payroll Costs	393,368	207,686	185,682	53%	488,400	206,790	42%	
62xx	Purchased and contracted services	120,332	58,306	62,026	48%	55,300	35,728	65%	
63xx	Supplies and Materials	6,000	-	6,000	0%	1,000	(20)	-2%	
64xx	Other operating expenditures	13,000	2,053	10,947	16%	12,500	532	4%	
66xx	Capital Outlay	695,000	287,627	407,373	41%	-	-		
	Total Expenditures	1,227,700	555,672	672,028	45%	557,200	243,030	44%	

**FORT BEND ISD
INTERNAL SERVICE FUNDS**

Interim Statement of Revenues, Expenditures and Changes in Net Position
December 31, 2024

**Current Year, YTD
July 2024 - December 2024**

**Prior Year, YTD
July 2023 - December 2023**

	<u>Print Shop Fund</u>	<u>Health Insurance Fund</u>	<u>Workers Comp. Fund</u>	<u>Unemployment Fund</u>	<u>Technology Fund</u>	<u>Print Shop Fund</u>	<u>Health Insurance Fund</u>	<u>Workers Comp. Fund</u>	<u>Unemployment Fund</u>	<u>Technology Fund</u>
REVENUE										
57xx Local revenue	\$ 280,402	\$ 35,671,339	\$ 1,290,494	\$ 822,758	\$ 588,220	\$ 368,846	\$ 36,846,105	\$ 1,259,502	\$ 804,951	\$ -
Total Revenue	<u>280,402</u>	<u>35,671,339</u>	<u>1,290,494</u>	<u>822,758</u>	<u>588,220</u>	<u>368,846</u>	<u>36,846,105</u>	<u>1,259,502</u>	<u>804,951</u>	<u>-</u>
EXPENDITURES BY MAJOR OBJECT										
61xx Payroll costs	194,195	518,608	129,925	27,116	-	194,091	377,819	83,611	25,037	-
62xx Purchased and contracted services	96,654	3,132,421	120,450	-	21,341	211,877	3,842,338	110,802	-	3,125
63xx Supplies and materials	54,652	14,876	-	-	-	83,923	5,316	-	-	808
64xx Other operating expenditures	64,729	44,355,291	910,305	-	12,317	38,899	36,340,707	565,015	-	14,547
65xx Debt service	8,741	-	-	-	-	5,238	-	-	-	-
Total Expenditures	<u>418,971</u>	<u>48,021,196</u>	<u>1,160,680</u>	<u>27,116</u>	<u>33,658</u>	<u>534,028</u>	<u>40,566,180</u>	<u>759,428</u>	<u>25,037</u>	<u>18,480</u>
Operating Income (Loss)	<u>(138,569)</u>	<u>(12,349,857)</u>	<u>129,814</u>	<u>795,642</u>	<u>554,562</u>	<u>(165,182)</u>	<u>(3,720,075)</u>	<u>500,074</u>	<u>779,914</u>	<u>(18,480)</u>
Earnings from investments	-	21,739	47,281	4,958	10,718	-	140,737	114,425	34,643	6,335
Other financing sources/uses	-	-	-	-	-	-	-	-	-	1,000
Transfers in (out)	-	500,000	-	(500,000)	-	-	2,000,000	-	-	-
Change in Net Position	<u>(138,569)</u>	<u>(11,828,119)</u>	<u>177,095</u>	<u>300,599</u>	<u>565,280</u>	<u>(165,182)</u>	<u>(1,579,338)</u>	<u>614,499</u>	<u>814,557</u>	<u>(11,145)</u>
Total Net Position - Beginning	28,820	(265,560)	82,884	151,104	140,604	(9,516)	2,363,446	218,401	1,078,361	292,978
Total Net Position - Ending	<u>\$ (109,749)</u>	<u>\$ (12,093,678)</u>	<u>\$ 259,979</u>	<u>\$ 451,703</u>	<u>\$ 705,884</u>	<u>\$ (174,698)</u>	<u>\$ 784,108</u>	<u>\$ 832,900</u>	<u>\$ 1,892,918</u>	<u>\$ 281,833</u>

-201

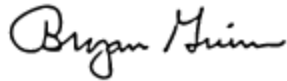
The Internal Service Funds do not have a budget

**Fort Bend ISD
Investment Report
7/1/2024 - 12/31/2024**

This report summarizes the investment position of Fort Bend ISD for the period 7/1/2024 - 12/31/2024

	7/1/2024	12/31/2024
Book Value	\$550,741,958	\$285,462,134
Market Value	\$550,741,958	\$285,415,295

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Fort Bend ISD is in compliance with the provisions of Government Code 2256 and with the stated policies and strategies of Fort Bend ISD.



Bryan Guinn, Chief Financial Officer

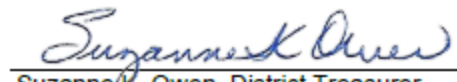


Kelly Schlacks, Executive Director of Finance

JUAN ZAMORA

JUAN ZAMORA (Jan 16, 2025 15:55 CST)

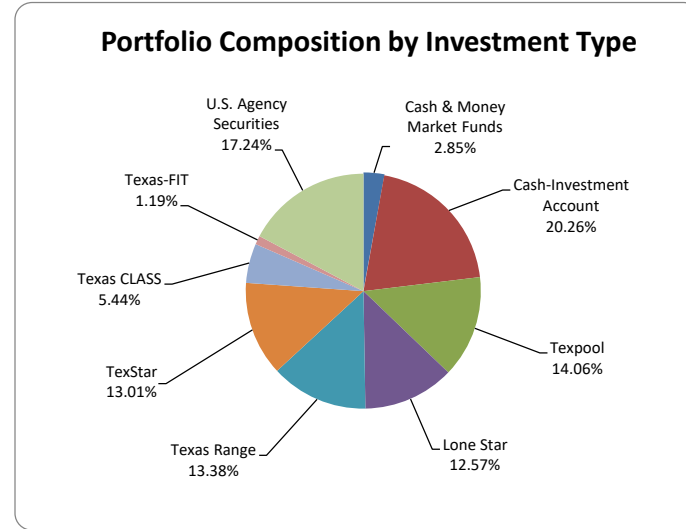
Juan Zamora, Director of Finance



Suzanne X. Owen, District Treasurer

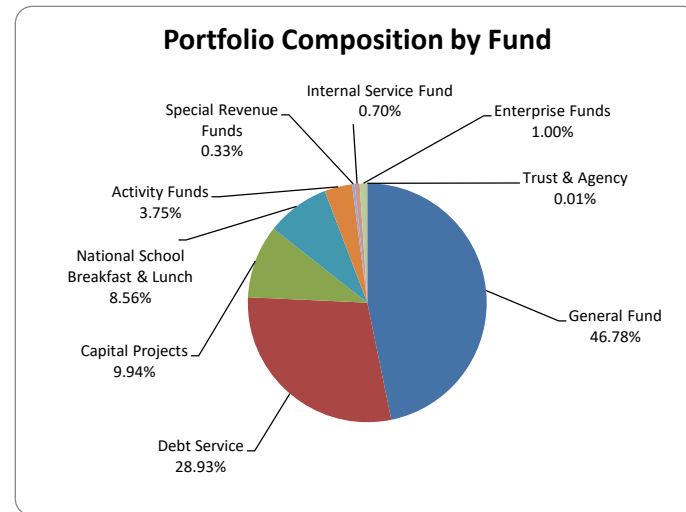
**Fort Bend ISD
Portfolio Composition by Investment Type
December 31, 2024**

<u>Description</u>	<u>Market Value</u> <u>Amount</u>
Cash & Money Market Funds	\$ 8,137,796
Cash-Investment Account	57,826,995
Texpool	40,126,839
Lone Star	35,885,102
Texas Range	38,185,764
TexStar	37,127,792
Texas CLASS	15,520,659
Texas-FIT	3,390,308
U.S. Agency Securities	49,214,040
	<u>\$ 285,415,295</u>



**Fort Bend ISD
Portfolio Composition by Fund
December 31, 2024**

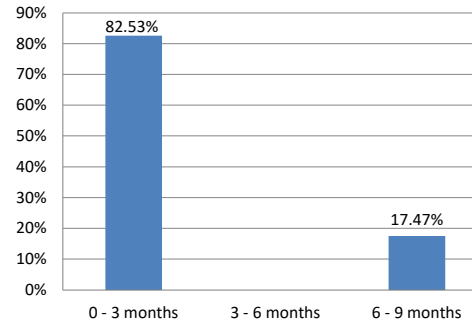
<u>Description</u>	<u>Market Value</u> <u>Amount</u>
General Fund	\$ 133,511,955
Debt Service	82,562,238
Capital Projects	28,361,208
Non-Governmental Funds	
National School Breakfast & Lunch	24,442,121
Activity Funds	10,711,602
Special Revenue Funds	955,866
Internal Service Fund	1,988,058
Enterprise Funds	2,842,245
Trust & Agency	40,002
	<u>\$ 285,415,295</u>



**Fort Bend ISD
Maturity Schedule
December 31, 2024**

<u>Investment Period</u>	<u>% of Portfolio</u>	<u>Par Value</u>
0 - 3 months	82.53%	\$ 236,201,255
3 - 6 months	0.00%	-
6 - 9 months	17.47%	50,000,000
	<u>100.00%</u>	<u>\$ 286,201,255</u>

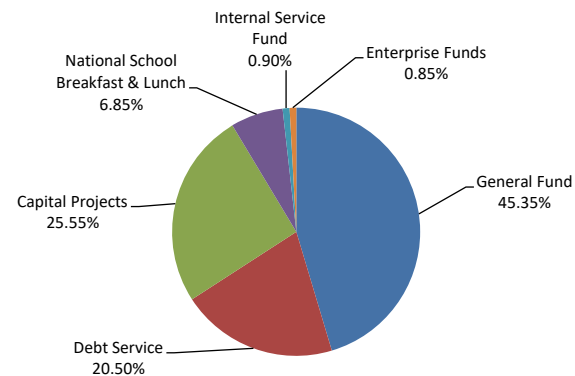
Maturity Schedule at Par Value



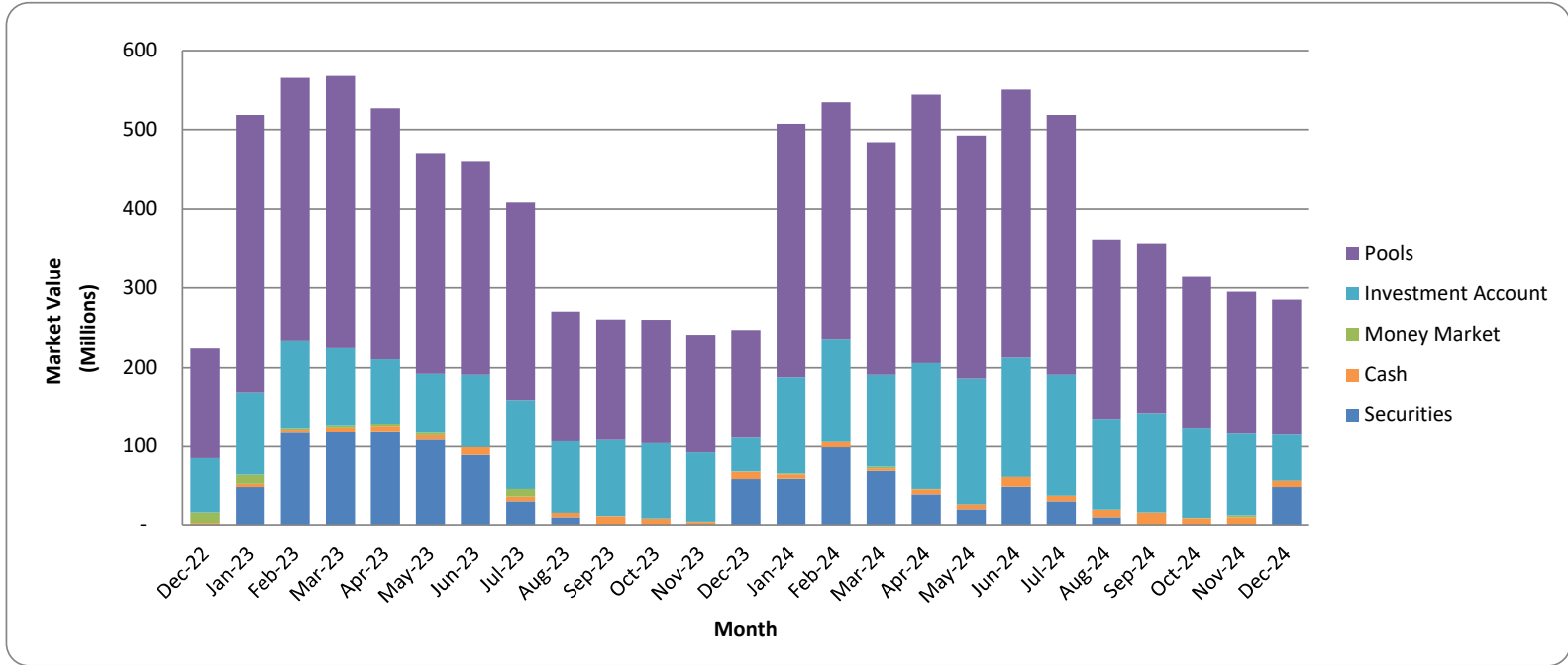
**Fort Bend ISD
Investment Income (YTD)
December 31, 2024**

<u>Description</u>	<u>Interest Income (YTD)</u>
General Fund	\$ 4,258,251
Debt Service	1,924,352
Capital Projects	2,398,367
National School Breakfast & Lunch	643,107
Internal Service Fund	84,695
Enterprise Funds	80,008
	<u>\$ 9,388,780</u>

Interest Income (YTD)



Fort Bend ISD - Portfolio Value by Type December 31, 2024



**FBISD Portfolio Position
December 31, 2024**

Fund	CUSIP/Description	Type	Rating	Institution or Broker	Purchase Date	Market Value 6/30/2024	Par Value 12/31/2024	Total Cost Purchased	Book Value 12/31/2024	Market Value 12/31/2024	Yield to Maturity	Maturity Date	Days to Maturity	Int Accr to Date
GENERAL OPERATING FUND														
	Prosperity Bank	Cash		Prosperity Bank	05/31/12	\$ 3,512,217	\$ 4,974,169	\$ 4,974,169	\$ 4,974,169	\$ 4,974,169	0.35	Open	1	\$ -
	Investment Account	Investment Account		Prosperity Bank	12/31/17	150,840,425	57,826,995	57,826,995	57,826,995	57,826,995	4.50	Open	1	-
	Fund 199 - Money Mkt	Money Market		Prosperity Bank	03/19/20	7,979	8,019	8,019	8,019	8,019	1.05	Open	1	-
CASH AND DEPOSITS TOTAL						154,360,621	62,809,183	62,809,183	62,809,183	62,809,183				-
	Fund 199 - LoneStar	Investment Pool	AAAm	LoneStar	09/01/01	1,061,819	12,164,120	12,164,120	12,164,120	12,164,120	4.46	01/25/25	25	-
	Fund 199 - TexFIT	Investment Pool	AAAm	Texas FIT	01/01/24	1,841,023	1,887,542	1,887,542	1,887,542	1,887,542	4.37	02/01/25	32	-
	Fund 199 - TexPool	Investment Pool	AAAm	TexPool	09/01/01	19,556,633	22,424,762	22,424,762	22,424,762	22,424,762	4.50	02/03/25	34	-
	Fund 199 - TexStar	Investment Pool	AAAm	TexStar	04/26/10	1,396,760	14,198,870	14,198,870	14,198,870	14,198,870	4.50	02/05/25	36	-
	Fund 199 - Texas Range	Investment Pool	AAAm	Texas Range	10/07/09	6,133,564	12,540,725	12,540,725	12,540,725	12,540,725	4.50	02/01/25	32	-
	Fund 199 - TexasCLASS	Investment Pool	AAAm	TexasCLASS	07/01/16	14,708,468	7,486,753	7,486,753	7,486,753	7,486,753	4.68	02/16/25	47	-
INVESTMENT POOL TOTAL						44,698,267	70,702,772	70,702,772	70,702,772	70,702,772	4.51		34	-
GENERAL OPERATING FUND TOTALS						199,058,888	133,511,955	133,511,955	133,511,955	133,511,955	4.35		18	-

DEBT SERVICE FUND

	Prosperity Bank	Cash		Prosperity Bank	05/31/12	419	765	765	765	765	0.35	Open	1	-
	Fund 599 - Money Mkt	Money Market		Prosperity Bank	05/31/12	15,208	257,772	257,772	257,772	257,772	3.24	Open	1	-
CASH AND DEPOSITS TOTAL						15,627	258,537	258,537	258,537	258,537				-
	Fund 599 - LoneStar	Investment Pool	AAAm	LoneStar	09/01/01	19,423,938	13,201,635	13,201,635	13,201,635	13,201,635	4.46	01/25/25	25	-
	Fund 599 - TexFIT	Investment Pool	AAAm	Texas FIT	01/01/24	1,441,857	1,502,766	1,502,766	1,502,766	1,502,766	4.37	02/01/25	32	-
	Fund 599 - TexPool	Investment Pool	AAAm	TexPool	09/01/01	9,507,426	3,059,606	3,059,606	3,059,606	3,059,606	4.50	02/03/25	34	-
	Fund 599 - TexStar	Investment Pool	AAAm	TexStar	04/27/10	20,853,860	4,822,274	4,822,274	4,822,274	4,822,274	4.50	02/05/25	36	-
	Fund 599 - Texas Range	Investment Pool	AAAm	Texas Range	02/09/17	25,902,129	2,853,246	2,853,246	2,853,246	2,853,246	4.50	02/01/25	32	-
	Fund 599 - TexasCLASS	Investment Pool	AAAm	TexasCLASS	01/04/10	24,897,408	7,650,134	7,650,134	7,650,134	7,650,134	4.68	02/16/25	47	-
INVESTMENT POOL TOTAL						102,026,618	33,089,661	33,089,661	33,089,661	33,089,661	4.52		33	-
	313384A58	FHLB Discount Note		FHN Financial	06/05/24	19,895,400	-	-	-	-		08/02/24		-
	313384ZW2	FHLB Discount Note		Hilltop Securities	06/05/24	9,957,900	-	-	-	-		07/26/24		-
	313384ZW2	FHLB Discount Note		FHN Financial	06/05/24	9,957,900	-	-	-	-		07/26/24		-
	313385HZ2	FHLB Discount Note		Hilltop Securities	12/20/24	-	10,000,000	9,766,832	9,795,978	9,782,400	4.28	07/11/25	192	-
	313385JW7	FHLB Discount Note		FHN Financial	12/20/24	-	10,000,000	9,743,644	9,772,128	9,760,080	4.27	08/01/25	213	-
FHLB Discount Note Total						39,811,200	20,000,000	19,510,476	19,568,106	19,542,480	4.28		202	-
	912797GL5	Treasury Bill		Hilltop Securities	06/06/24	9,899,570	-	-	-	-		09/05/24		-
	912797MG9	Treasury Bill		Hilltop Securities	12/20/24	-	15,000,000	14,610,533	14,653,808	14,630,265	4.21	08/07/25	219	-
	91282CHN4	Treasury Bill		FHN Financial	12/20/24	-	15,000,000	15,044,531	15,038,965	15,041,295	4.25	07/31/25	212	23,234
Treasury Total						9,899,570	30,000,000	29,655,064	29,692,773	29,671,560	4.23		216	23,234
AGENCY SECURITIES TOTAL						49,710,770	50,000,000	49,165,540	49,260,879	49,214,040				23,234
DEBT SERVICE FUND TOTALS						151,753,015	83,348,198	82,513,738	82,609,077	82,562,238	4.35		139	23,234

CAPITAL PROJECTS FUNDS

	Prosperity Bank	Cash		Prosperity Bank	05/31/12	285,836	65,633	65,633	65,633	65,633	0.35	Open	1	-
CASH AND DEPOSITS TOTAL						285,836	65,633	65,633	65,633	65,633	0.35			-
	Fund 666 - TexPool	Investment Pool	AAAm	TexPool	10/11/23	31,585	-	-	-	-	4.50	02/03/25	34	-
	Fund 666 - TexStar	Investment Pool	AAAm	TexStar	05/08/24	16,601,885	206	29	29	29	4.50	02/05/25	36	-
	Fund 673 - TexPool	Investment Pool	AAAm	TexPool	06/21/23	132,254	13,263	13,263	13,263	13,263	4.50	02/03/25	34	-
	Fund 681 - LoneStar	Investment Pool	AAAm	LoneStar	12/20/23	16,371,557	-	-	-	-	4.46	01/25/25		-

**FBISD Portfolio Position
December 31, 2024**

Fund	CUSIP/Description	Type	Rating	Institution or Broker	Purchase Date	Market Value 6/30/2024	Par Value 12/31/2024	Total Cost Purchased	Book Value 12/31/2024	Market Value 12/31/2024	Yield to Maturity	Maturity Date	Days to Maturity	Int Accr to Date
Fund 681 - TexPool		Investment Pool	AAAm	TexPool	09/28/23	24,446	1,313,677	1,313,677	1,313,677	1,313,677	4.50	02/03/25	34	-
Fund 681 - TexasCLASS		Investment Pool	AAAm	TexasCLASS	05/01/24	15,116,077	383,772	383,772	383,772	383,772	4.68	02/16/25	47	-
Fund 682 - LoneStar		Investment Pool	AAAm	LoneStar	06/26/24	25,058,276	110,788	110,788	110,788	110,788	4.46	01/25/25	25	-
Fund 682 - TexPool		Investment Pool	AAAm	TexPool	06/26/24	18,013,128	76,131	76,131	76,131	76,131	4.50	02/03/25	34	-
Fund 683 - TexPool		Investment Pool	AAAm	TexPool	06/26/24	6,004,376	5,710,364	5,710,364	5,710,364	5,710,364	4.50	02/03/25	34	-
Fund 683 - TexStar		Investment Pool	AAAm	TexStar	06/26/24	25,708,746	12,041,275	12,041,275	12,041,275	12,041,275	4.50	02/05/25	36	-
Fund 684 - TexPool		Investment Pool	AAAm	TexPool	06/26/24	10,007,293	1,524	1,524	1,524	1,524	4.50	02/03/25	34	-
Fund 684 - Texas Range		Investment Pool	AAAm	Texas Range	06/26/24	15,281,086	8,644,752	8,644,752	8,644,752	8,644,752	4.50	02/01/25	32	-
INVESTMENT POOL TOTAL						148,350,706	28,295,575	28,295,575	28,295,575	28,295,575	4.50		34	-
CAPITAL PROJECTS FUNDS TOTALS						148,636,542	28,361,208	28,361,208	28,361,208	28,361,208	4.49		34	-
NON-MAJOR GOVERNMENTAL FUNDS														
NATIONAL SCHOOL BREAKFAST AND LUNCH														
	Prosperity Bank	Cash		Prosperity Bank	05/31/12	1,786,835	109,605	109,605	109,605	109,605	0.35	Open	1	-
CASH AND DEPOSITS TOTAL						1,786,835	109,605	109,605	109,605	109,605	0.35			-
Fund 240 - TexPool		Investment Pool	AAAm	TexPool	09/01/01	698,862	4,577,347	4,577,347	4,577,347	4,577,347	4.50	02/03/25	34	-
Fund 240 - TexStar		Investment Pool	AAAm	TexStar	12/13/23	10,301,416	6,064,103	6,064,103	6,064,103	6,064,103	4.50	02/05/25	36	-
Fund 240 - Texas Range		Investment Pool	AAAm	Texas Range	02/08/23	14,072,737	13,691,066	13,691,066	13,691,066	13,691,066	4.50	02/01/25	32	-
INVESTMENT POOL TOTAL						25,073,015	24,332,516	24,332,516	24,332,516	24,332,516	4.50		33	-
NATIONAL SCHOOL BREAKFAST AND LUNCH TOTALS						26,859,850	24,442,121	24,442,121	24,442,121	24,442,121	4.48		33	-
ACTIVITY FUNDS														
	Prosperity Bank	Cash		Prosperity Bank	02/28/15	598,360	625,429	625,429	625,429	625,429	0.35	Open	1	-
CASH AND DEPOSITS TOTAL						598,360	625,429	625,429	625,429	625,429	0.35			-
Fund 461 - TexPool		Investment Pool	AAAm	TexPool	09/01/01	332,460	340,924	340,924	340,924	340,924	4.50	02/03/25	34	-
Fund 461 - LoneStar		Investment Pool	AAAm	LoneStar	12/12/12	3,516,467	4,560,426	4,560,426	4,560,426	4,560,426	4.46	01/25/25	25	-
Fund 465 - LoneStar		Investment Pool	AAAm	LoneStar	12/12/12	3,559,471	5,184,823	5,184,823	5,184,823	5,184,823	4.46	01/25/25	25	-
INVESTMENT POOL TOTAL						7,408,398	10,086,173	10,086,173	10,086,173	10,086,173	4.46		25	-
ACTIVITY FUNDS TOTALS						8,006,758	10,711,602	10,711,602	10,711,602	10,711,602	4.22		24	-
SPECIAL REVENUE FUNDS														
	Prosperity Bank	Cash		Prosperity Bank	07/01/24	2,263,751	955,866	955,866	955,866	955,866	0.35	Open	1	-
CASH AND DEPOSITS TOTAL						2,263,751	955,866	955,866	955,866	955,866	0.35			-
SPECIAL REVENUE FUNDS TOTALS						2,263,751	955,866	955,866	955,866	955,866	0.35		1	-
CASH AND DEPOSITS TOTAL						4,648,946	1,690,900	1,690,900	1,690,900	1,690,900				-
INVESTMENT POOL TOTAL						32,481,413	34,418,689	34,418,689	34,418,689	34,418,689				-
NON-MAJOR GOVERNMENTAL FUNDS TOTALS						37,130,359	36,109,590	36,109,590	36,109,590	36,109,590				-
INTERNAL SERVICE FUNDS														
	Prosperity Bank	Cash		Prosperity Bank	05/31/12	3,676,307	753,109	753,109	753,109	753,109	0.35	Open	1	-
CASH AND DEPOSITS TOTAL						3,676,307	753,109	753,109	753,109	753,109	0.35			-
Fund 753 - TexPool		Investment Pool	AAAm	TexPool	02/27/14	2,000,263	117	117	117	117	4.50	02/03/25	34	-
Fund 753 - TexStar		Investment Pool	AAAm	TexStar	09/30/13	1,831,793	1,241	1,241	1,241	1,241	4.50	02/05/25	36	-
Fund 753 - Texas Range		Investment Pool	AAAm	Texas Range	10/28/14	8,019	1,768	1,768	1,768	1,768	4.50	02/01/25	32	-
Fund 771 - LoneStar		Investment Pool	AAAm	LoneStar	12/18/14	1,987,235	-	-	-	-	4.46	01/25/25	Page 27	-

**FBISD Portfolio Position
December 31, 2024**

Fund	CUSIP/Description	Type	Rating	Institution or Broker	Purchase Date	Market Value 6/30/2024	Par Value 12/31/2024	Total Cost Purchased	Book Value 12/31/2024	Market Value 12/31/2024	Yield to Maturity	Maturity Date	Days to Maturity	Int Accr to Date
Fund 771 - TexPool		Investment Pool	AAAm	TexPool	02/21/14	1,212,478	231,727	231,727	231,727	231,727	4.50	02/03/25	34	-
Fund 774 - TexPool		Investment Pool	AAAm	TexPool	02/21/14	1,799	313,124	313,124	313,124	313,124	4.50	02/03/25	34	-
Fund 780 - LoneStar		Investment Pool	AAAm	LoneStar	10/29/14	112,465	663,310	663,310	663,310	663,310	4.46	01/25/25	25	-
Fund 780 - TexPool		Investment Pool	AAAm	TexPool	10/29/14	132	23,662	23,662	23,662	23,662	4.50	02/03/25	34	-
INVESTMENT POOL TOTAL						7,154,184	1,234,949	1,234,949	1,234,949	1,234,949	4.48		29	-
INTERNAL SERVICE FUNDS TOTALS						10,830,491	1,988,058	1,988,058	1,988,058	1,988,058	2.91		18	-
ENTERPRISE FUNDS														
ENT - Prosperity Bank		Cash		Prosperity Bank	06/30/15	157,532	248,844	248,844	248,844	248,844	0.35	Open	0	-
EXTL - Prosperity Bank		Cash		Prosperity Bank	05/31/12	32,670	98,583	98,583	98,583	98,583	0.35	Open	0	-
CASH AND DEPOSITS TOTAL						190,202	347,427	347,427	347,427	347,427	0.35			-
Fund 711- Texas Range		Investment Pool	AAAm	Texas Range	03/21/16	1,431	454,207	454,207	454,207	454,207	4.50	02/01/25	32	-
Fund 712- TexPool		Investment Pool	AAAm	TexPool	07/11/18	3,094,540	1,910,611	1,910,611	1,910,611	1,910,611	4.50	02/03/25	34	-
Fund 713- TexPool		Investment Pool	AAAm	TexPool	07/11/18	-	130,000	130,000	130,000	130,000	4.50	02/03/25	34	-
INVESTMENT POOL TOTAL						3,095,971	2,494,818	2,494,818	2,494,818	2,494,818	4.50		34	-
ENTERPRISE FUNDS TOTALS						3,286,173	2,842,245	2,842,245	2,842,245	2,842,245	3.99		30	-
FIDUCIARY FUNDS (TRUST & AGENCY FUNDS)														
Prosperity Bank		Cash		Prosperity Bank	05/31/12	46,490	40,002	40,002	40,002	40,002	0.35	Open	1	-
CASH AND DEPOSITS TOTAL						46,490	40,002	40,002	40,002	40,002	0.35			-
FIDUCIARY FUNDS (TRUST & AGENCY FUNDS) TOTALS						46,490	40,002	40,002	40,002	40,002	0.35		1	-
TOTAL PORTFOLIO						\$ 550,741,958	\$ 286,201,255	\$ 285,366,795	\$ 285,462,134	\$ 285,415,295	4.34		56	\$ 23,234
											Portfolio %	Policy %		
		Cash				\$ 12,360,417	\$ 7,872,005	\$ 7,872,005	\$ 7,872,005	\$ 7,872,005	2.76%			
		Investment Account				150,840,425	57,826,995	57,826,995	57,826,995	57,826,995	20.26%			
		Money Market				23,187	265,791	265,791	265,791	265,791	0.09%			
		TOTAL CASH AND DEPOSITS				163,224,029	65,964,791	65,964,791	65,964,791	65,964,791	23.11%		60.00%	
		Investment Pool				337,807,159	170,236,464	170,236,464	170,236,464	170,236,464	59.65%			
		TOTAL INVESTMENT POOLS				337,807,159	170,236,464	170,236,464	170,236,464	170,236,464	59.65%		65.00%	
		FHLB Discount Note				39,811,200	20,000,000	19,510,476	19,568,106	19,542,480	6.85%			
		Treasury Bill				9,899,570	30,000,000	29,655,065	29,692,773	29,671,560	10.40%			
		TOTAL AGENCY SECURITIES				49,710,770	50,000,000	49,165,541	49,260,879	49,214,040	17.24%		60.00%	
		TOTAL PORTFOLIO				\$ 550,741,958	\$ 286,201,255	\$ 285,366,795	\$ 285,462,134	\$ 285,415,295				

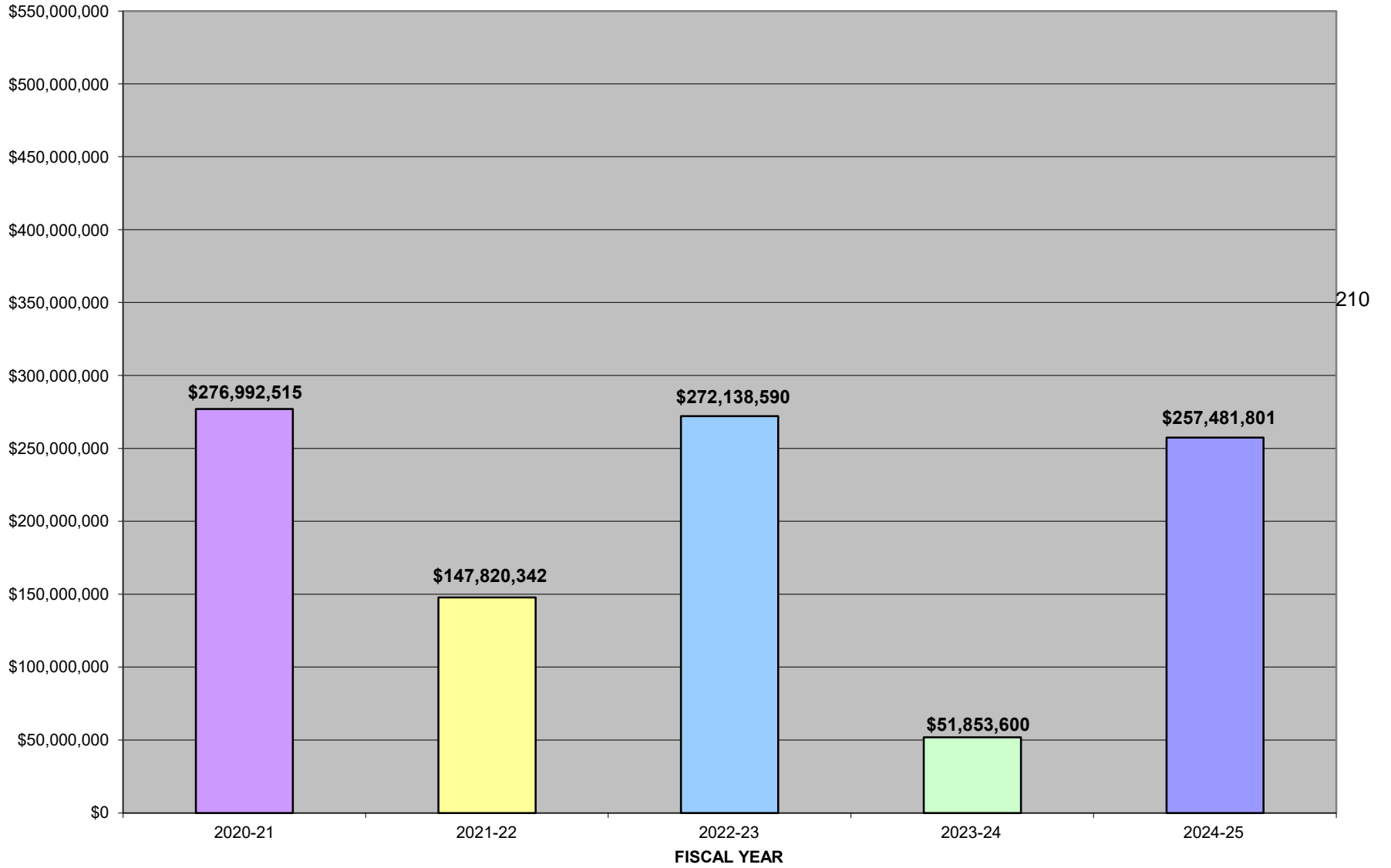
Notes:

Sub-totals may not add up correctly since pennies are not shown but are utilized when calculating totals.

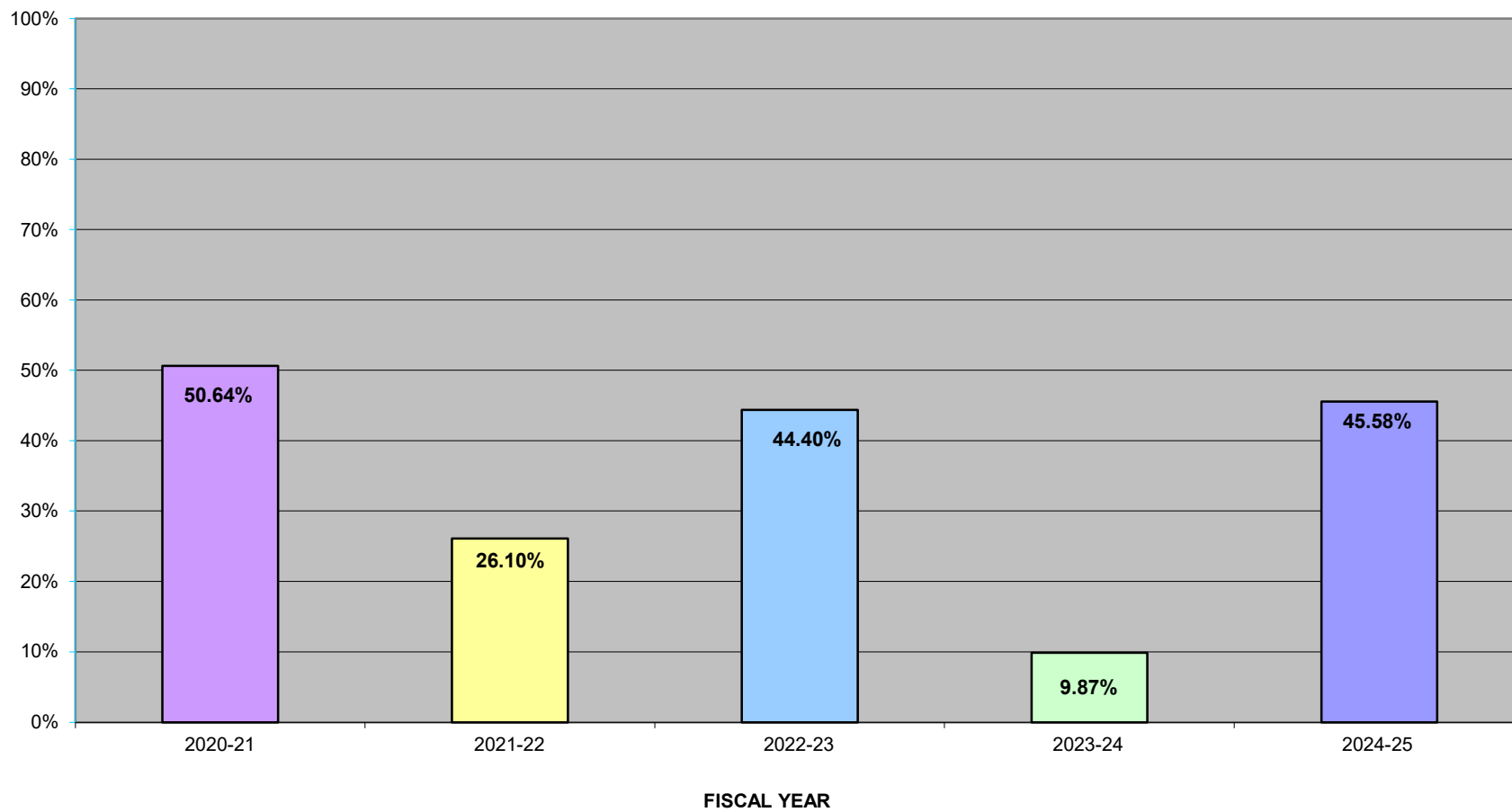
**Fort Bend Independent School District
Tax Collection Report**

As Of December 31st:	2024		2023	
CURRENT YEAR LEVY	TAX YEAR: 2024		2023	
ORIGINAL TAX LEVY	\$ 573,460,558.83		\$ 522,056,962.09	
ADJUSTMENTS YEAR-TO DATE	\$ (8,559,185.63)	-1.49%	\$ 3,138,725.10	0.60%
ADJUSTED TAX LEVY	\$ 564,901,373.20		\$ 525,195,687.19	
CURRENT COLLECTIONS YEAR-TO-DATE	\$ 257,481,800.84	45.58%	\$ 51,853,600.32	9.87%
CURRENT TAXES OUTSTANDING	\$ 307,419,572.36	54.42%	\$ 473,342,086.87	90.13%
PRIOR YEARS LEVY:				
REMAINING PRIOR YEARS TAX LEVY	\$ 19,070,025.29		\$ 19,127,903.50	
REMAINING PRIOR YEARS ADJUSTMENT YEAR-TO-DATE	\$ (5,185,212.83)		\$ (3,052,120.43)	
PRIOR YEARS ADJUSTED TAX LEVY	\$ 13,884,812.46		\$ 16,075,783.07	
PRIOR YEARS COLLECTIONS YEAR-TO-DATE	\$ 970,803.97	6.99%	\$ 3,574,081.92	22.23%
PRIOR YEARS OUTSTANDING YEAR-TO-DATE	\$ 12,914,008.49	93.01%	\$ 12,501,701.15	77.77%
PENALTY & INTEREST COLLECTED:				
CURRENT COLLECTED YEAR-TO-DATE	\$0.00		\$0.00	
DELINQUENT COLLECTED YEAR-TO-DATE	\$995,843.69		\$1,005,091.81	

**FORT BEND INDEPENDENT SCHOOL DISTRICT
ANALYSIS OF CURRENT YEAR LEVY COLLECTIONS**
This graph depicts the current year levy collected through
December 31st of the first year of collections



**FORT BEND INDEPENDENT SCHOOL DISTRICT
ANALYSIS OF CURRENT YEAR LEVY COLLECTIONS**
This graph depicts the percentage of each years taxes collected through
December 31st of the first year of collections



FORT BEND ISD
CASH FLOW PROJECTIONS 2024-2025
GENERAL OPERATING FUND

	July '24 Actuals	August '24 Actuals	September'24 Actuals	October '24 Actuals	November '24 Actual	December '24 Actual	January '25 Projected	February '25 Projected	March '25 Projected	April '25 Projected	May '25 Projected	June '25 Projected	FY2024-25 TOTALS
Beginning Cash Balance in Bank & Pools	\$ 201,322,639	\$ 181,370,456	\$ 159,915,744	\$ 166,613,939	\$ 158,490,400	\$ 139,291,943	\$ 133,511,955	\$ 308,255,952	\$ 349,009,970	\$ 294,456,971	\$ 263,708,643	\$ 217,630,294	\$ 201,322,639
RECEIPTS													
Tax Collections	2,623,726	475,931	411,727	638,198	4,893,151	53,465,282	235,542,802	92,590,144	6,916,586	3,766,803	1,224,944	1,219,501	403,768,795
Interest Earnings - Investments	835,767	765,649	664,668	677,121	568,335	532,275	1,107,033	1,149,412	936,253	724,166	582,320	454,651	8,997,651
Other Revenue	57,879	314,581	659,269	584,850	631,331	749,386	250,000	250,000	250,000	250,000	250,000	250,000	4,497,297
State Revenue	51,030,434	60,742,728	67,124,628	61,823,777	30,818,310	7,109,958	3,858,162	3,858,162	3,858,162	25,774,704	18,378,386	32,960,196	367,337,604
Federal Revenue	204,954	14,530	841,885	218,003	594,445	268,366	500,000	5,920,301 ^(b)	500,000	500,000	500,000	400,000	10,462,484
Total Receipts	54,752,760	62,313,419	69,702,177	63,941,948	37,505,572	62,125,267	241,257,997	103,768,018	12,461,000	31,015,673	20,935,650	35,284,347	795,063,830
DISBURSEMENTS													
Gross Payroll	52,043,299	67,040,170	59,381,853	58,191,153	57,273,906	58,753,714	57,414,000	57,414,000	57,414,000	57,414,000	57,414,000	57,414,000	697,168,096
Payables Checks	13,545,727 ^(a)	10,180,152	6,742,669	11,685,241	10,322,363	8,106,705	7,600,000	7,600,000	7,600,000	7,600,000	7,600,000	7,600,000	107,182,858
Total Disbursements	65,589,027	77,220,322	66,124,522	69,876,394	67,596,269	66,860,420	65,014,000	65,014,000	65,014,000	65,014,000	65,014,000	66,014,000	804,350,953
OTHER USES / TRANSFERS													
Transfer to Health Fund	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer from Enterprise Funds	-	-	-	-	-	(1,250,000)	-	-	-	(1,250,000)	-	-	(2,500,000)
TexPool Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-
Loan to/(repayment from) Child Nutrition	-	(8,097)	23,271	(49,803)	14,379	(28,065)	-	-	-	-	-	-	(48,315)
Loan to/(repayment from) Debt Service Fund	-	203	-	-	-	-	-	-	-	-	-	-	203
Loan to/(repayment from) Enterprise Funds	425,000	(429,884)	(1,012)	(20,311)	(20,319)	(24,509)	-	-	-	-	-	-	(71,035)
Loan to/(repayment from) Activity Funds	-	(32,690)	(33,176)	(74,687)	(121,839)	(98,227)	-	-	-	-	-	-	(360,619)
Loan to/(repayment from) Internal Service Funds	900,000	(864,061)	(120,981)	(17,354)	15,391	1,705,853	1,500,000	-	-	-	-	-	3,118,847
Loan to/(repayment from) Capital Project Funds	-	1,800	113,082	(217,597)	716,847	1,536,133	(2,000,000)	-	-	-	-	-	150,265
Loan to/(repayment from) Special Revenue Funds	7,790,917	7,880,538	(3,101,723)	2,568,846	(11,496,698)	(796,350)	2,000,000	(2,000,000)	2,000,000	(2,000,000)	2,000,000	(2,000,000)	2,845,530
Total Other Uses / Transfers	9,115,917	6,547,809	(3,120,540)	2,189,094	(10,892,240)	1,044,835	1,500,000	(2,000,000)	2,000,000	(3,250,000)	2,000,000	(2,000,000)	3,134,875
Net Change in Cash	(19,952,183)	(21,454,712)	6,698,195	(8,123,539)	(19,198,457)	(5,779,988)	174,743,997	40,754,018	(54,553,000)	(30,748,327)	(46,078,350)	(28,729,653)	(12,421,999)
Total Cash & Investments Available	\$ 181,370,456	\$ 159,915,744	\$ 166,613,939	\$ 158,490,400	\$ 139,291,943	\$ 133,511,955	\$ 308,255,952	\$ 349,009,970	\$ 294,456,971	\$ 263,708,643	\$ 217,630,294	\$ 188,900,640	\$ 188,900,640

NOTES:

(a) JUL 2024 - Includes \$7.6 million property insurance premium in Payables Checks

(b) FEB 2025 - Includes SHARS payment in Federal Revenue for two year catch up

FORT BEND ISD
CASH FLOW PROJECTIONS 2024-2025
NATIONAL SCHOOL BREAKFAST AND LUNCH

	July '24 Actuals	August '24 Actuals	September '24 Actual	October '24 Actual	November '24 Actual	December '24 Actual	January '25 Projected	February '25 Projected	March '25 Projected	April '25 Projected	May '25 Projected	June '25 Projected	TOTALS
Beginning Cash Balance in Bank & Pools	\$ 26,859,850	\$ 29,052,772	\$ 28,149,266	\$ 25,430,055	\$ 27,076,042	\$ 24,085,204	\$ 24,442,121	\$ 21,247,312	\$ 20,163,607	\$ 20,633,880	\$ 19,302,370	\$ 18,853,878	\$ 26,859,850
RECEIPTS													
Investment Earnings	116,224	122,168	109,765	103,296	96,824	94,830	77,215	86,014	95,590	80,166	81,725	84,459	1,148,276
Other Revenue (Incl Athletics)	-	16,214	174,608	113,735	99,590	18,672	24,547	24,547	1,660	8,291	3,670	215	485,748
Meal Sales (Incl EXTL Invoices)	36,418	1,250,496	1,086,555	1,112,557	895,011	803,424	1,135,813	1,216,563	841,500	1,304,750	1,005,125	37,188	10,725,398
Federal Revenue	2,811,626	11,211	-	5,851,013	-	3,068,673	1,833,190	3,526,682	3,715,468	2,727,148	3,564,010	3,709,964	30,818,984
Total Receipts	2,964,268	1,400,088	1,370,927	7,180,601	1,091,425	3,985,599	3,070,764	4,853,806	4,654,218	4,120,355	4,654,530	3,831,826	43,178,406
DISBURSEMENTS													
Payroll	656,124	647,305	1,991,749	1,540,847	1,479,551	1,560,385	1,345,551	1,804,005	1,706,459	1,713,726	1,844,933	2,201,839	18,492,474
Accounts Payable	115,222	1,644,534	2,116,549	3,949,320	2,647,694	2,073,381	4,920,022	4,133,506	2,477,486	3,738,139	3,258,089	3,489,387	34,563,327
Total Disbursements	771,346	2,291,839	4,108,297	5,490,167	4,127,245	3,633,766	6,265,573	5,937,511	4,183,945	5,451,865	5,103,022	5,691,226	53,055,802
OTHER USES / TRANSFERS													
Intercompany Transactions-Activity Funds	-	-	900	1,130	1,916	9,720	-	-	-	-	-	-	13,666
Intercompany Transactions-Internal Service Fund	-	(3,659)	(6,548)	1,257	(3,401)	(117)	-	-	-	-	-	-	(12,469)
Intercompany Transactions-Special Revenue Fund	-	-	-	2,969	-	-	-	-	-	-	-	-	2,969
Intercompany Transactions-Enterprise Funds	-	-	-	-	32,090	23,546	-	-	-	-	-	-	-
Temporary Loan from/(repay) GOF	-	(8,096)	23,806	(49,803)	14,379	(28,065)	-	-	-	-	-	-	(47,778)
Total Other Uses / Transfers	-	(11,755)	18,159	(44,447)	44,983	5,084	-	-	-	-	-	-	(43,613)
Net Change in Cash	2,192,922	(903,506)	(2,719,211)	1,645,987	(2,990,837)	356,917	(3,194,809)	(1,083,705)	470,273	(1,331,510)	(448,492)	(1,859,400)	(9,921,008)
Total Cash & Investments Available	\$ 29,052,772	\$ 28,149,266	\$ 25,430,055	\$ 27,076,042	\$ 24,085,204	\$ 24,442,121	\$ 21,247,312	\$ 20,163,607	\$ 20,633,880	\$ 19,302,370	\$ 18,853,878	\$ 16,994,478	\$ 16,938,842

FORT BEND ISD
CASH FLOW PROJECTIONS 2024-2025
DEBT SERVICE FUND

	July '24 Actuals	August '24 Actuals	September'24 Actuals	October '24 Actuals	November '24 Actual	December '24 Actual	January '25 Projected	February '25 Projected	March '25 Projected	April '25 Projected	May '25 Projected	June '25 Projected	FY 2025 TOTALS
<i>Beginning Cash Balance in Bank & Pools</i>	\$ 151,753,015	\$ 145,818,599	\$ 41,255,424	\$ 41,184,123	\$ 41,560,203	\$ 62,609,365	\$ 82,609,077	\$ 180,296,408	\$ 177,005,618	\$ 180,039,411	\$ 182,182,510	\$ 182,806,342	\$ 151,753,015
RECEIPTS													
Tax Collections	355,856	164,317	(112,500) ^(a)	215,523	1,844,510	20,130,067	102,579,672	30,856,619	2,618,730	1,830,576	484,083	525,555	161,493,008
Interest Earnings - Investments	606,146	418,866	222,956	171,856	189,505	16,472 ^(b)	588,542	558,271	547,296	518,265	499,749	471,101	4,809,025
State Revenue	34,045	8,199,999	-	-	19,043,647	-	-	-	-	-	-	-	27,277,691
Total Receipts	996,047	8,783,182	110,456	387,380	21,077,662	20,146,539	103,168,215	31,414,890	3,166,025	2,348,841	983,832	996,656	193,579,724
DISBURSEMENTS													
Debt Service	6,501,415	113,345,160	181,757	-	-	-	5,480,883	34,705,680	-	205,742	360,000	360,000	161,140,637
Payables Checks	(5,357)	1,400	-	11,300	28,500	146,827	-	-	132,232	-	-	2,132,232	2,447,133
Total Disbursements	6,496,057	113,346,560	181,757	11,300	28,500	146,827	5,480,883	34,705,680	132,232	205,742	360,000	2,492,232	163,587,770
OTHER USES / TRANSFERS													
Loan to/(from) General Operating Fund	434,407	(203)	-	-	-	-	-	-	-	-	-	-	434,204
Total Other Uses / Transfers	434,407	(203)	-	-	-	-	-	-	-	-	-	-	434,204
<i>Net Change in Cash</i>	(5,934,417)	(104,563,175)	(71,301)	376,080	21,049,162	19,999,712	97,687,332	(3,290,790)	3,033,793	2,143,099	623,832	(1,495,576)	29,557,749
Total Cash & Investments Available	\$ 145,818,599	\$ 41,255,424	\$ 41,184,123	\$ 41,560,203	\$ 62,609,365	\$ 82,609,077	\$ 180,296,408	\$ 177,005,618	\$ 180,039,411	\$ 182,182,510	\$ 182,806,342	\$ 181,310,766	\$ 181,310,766

NOTES:

^(a) SEPT 2024 - Includes payment to Fort Bend County for refund to tax payer for lawsuit settlement in Tax Collections

^(b) DEC 2024 - Includes accrued interest paid on purchased security in Interest Earnings - Investments

Fort Bend ISD

General Fund

Interfunction Transfer Details (Month-to-Date)

December 1, 2024 through December 31, 2024

Journal Description	Jrnl Amt (Exps +)
F000109997 - Transfer from 199-13-6499 to 199-23-6499 to balance out accounts	
13 - Curriculum Development	-5,000.00
23 - School Leadership	5,000.00
F000110188 - Moving counselors money to Supplies and Materials	
11 - Instruction	500.00
31 - Guidance Counseling Evaluation	-500.00
F000110189 - Transfer funds to cover cost of Region 4 training for school counselor	
13 - Curriculum Development	150.00
23 - School Leadership	-150.00
F000110212 - transfer from 51 to 41 to clear negatives for BM 327	
41 - General Administration	95,100.00
51 - Plant, Maintenance & Operation	-95,100.00
F000110222 - To cover deficits within various budget strings (function codes 11, 13, 23)	
11 - Instruction	0.00
13 - Curriculum Development	0.00
23 - School Leadership	0.00
F000110237 - Transfer needed for Amazon Order	
11 - Instruction	-400.00
36 - Co Curricular Extracurricular	400.00
F000110263 - Transfer to balance budget	
11 - Instruction	-500.00
36 - Co Curricular Extracurricular	500.00

Fort Bend ISD

General Fund

Interfunction Transfer Details (Month-to-Date)

December 1, 2024 through December 31, 2024

F000110274 - Transfer funds to cover cost of HAASBE TOY celebration dinner

11 - Instruction	50.00
23 - School Leadership	-50.00

F000110276 - Clear Negatives

11 - Instruction	0.00
13 - Curriculum Development	-852.12
23 - School Leadership	1,352.12
31 - Guidance Counseling Evaluation	0.00
52 - Security And Monitoring	-500.00

F000110313 - BM _318 transfer to clear negatives

11 - Instruction	-40,135.08
13 - Curriculum Development	5,918.50
21 - Instructional Leadership	19,590.00
23 - School Leadership	14,626.58

F000110321 - Transfer funds to cover deficits within various budget strings.

11 - Instruction	0.00
13 - Curriculum Development	0.00
23 - School Leadership	0.00

F000110334 - balance budget strings

11 - Instruction	0.00
13 - Curriculum Development	0.00
23 - School Leadership	0.00
31 - Guidance Counseling Evaluation	0.00
33 - Health Services	0.00

Fort Bend ISD

General Fund

Interfunction Transfer Details (Month-to-Date)

December 1, 2024 through December 31, 2024

balance account.

11 - Instruction	-6.30
52 - Security And Monitoring	6.30
F000110341 - Transfer needed to balance budget	
11 - Instruction	442.32
36 - Co Curricular Extracurricular	-442.32
F000110348 - Transfer needed to cover UIL clinics for the spring semester	
11 - Instruction	-200.00
36 - Co Curricular Extracurricular	200.00
F000110349 - Transfer needed to purchasing more lighting for the theatre	
11 - Instruction	100.00
36 - Co Curricular Extracurricular	-100.00
Exchange	
13 - Curriculum Development	23,800.00
21 - Instructional Leadership	-23,800.00
F000110377 - Transfer needed to balance budget	
11 - Instruction	-1,166.30
36 - Co Curricular Extracurricular	1,166.30
F000110382 - Transfer need to balance budget	
11 - Instruction	-600.00
36 - Co Curricular Extracurricular	600.00
F000110390 - balance budget strings	
11 - Instruction	0.00
13 - Curriculum Development	0.00
F000110408 - Transfer needed to balance budget	

Fort Bend ISD

General Fund

Interfunction Transfer Details (Month-to-Date)

December 1, 2024 through December 31, 2024

11 - Instruction	1,750.00
36 - Co Curricular Extracurricular	-1,750.00
F000110413 - Transfer needed for accompanist	
11 - Instruction	-1,500.00
36 - Co Curricular Extracurricular	1,500.00
F000110423 - Transfer needed for production purposes	
11 - Instruction	-963.70
36 - Co Curricular Extracurricular	963.70
F000110427 - Transfer needed for light and sound board training	
11 - Instruction	-67.00
36 - Co Curricular Extracurricular	67.00
F000110432 - Transferring money for future instrument repairs	
11 - Instruction	1,500.00
36 - Co Curricular Extracurricular	-1,500.00
F000110446 - Transfer needed to balance budget	
11 - Instruction	394.00
36 - Co Curricular Extracurricular	-394.00
F000110455 - Transfer Instructional PD into Curriculum Development budget code for Rockin' Review lead4ward virtual conference registrations.	
11 - Instruction	-1,400.00
13 - Curriculum Development	1,400.00
F000110466 - Transfer needed to balance budget	
11 - Instruction	100.00
36 - Co Curricular Extracurricular	-100.00
F000110473 - Transfer needed for future purchases	

Fort Bend ISD

General Fund

Interfunction Transfer Details (Month-to-Date)

December 1, 2024 through December 31, 2024

11 - Instruction	1,665.00
36 - Co Curricular Extracurricular	-1,665.00
F000110474 - Transfer needed to balance budget	
11 - Instruction	100.00
36 - Co Curricular Extracurricular	-100.00
F000110489 - balancing budget	
13 - Curriculum Development	-285.00
23 - School Leadership	285.00
F000110494 - Transfer needed for Choir library & supplies	
11 - Instruction	1,330.00
36 - Co Curricular Extracurricular	-1,330.00
F000110495 - Transfer needed for additional sheet music & supplies	
11 - Instruction	190.00
36 - Co Curricular Extracurricular	-190.00
F000110497 - Transfer needed to purchase a new wireless speaker for the choir program	
11 - Instruction	1,000.00
36 - Co Curricular Extracurricular	-1,000.00
F000110499 - BM279_Transfer to cover Sub Nurses	
11 - Instruction	-100,000.00
33 - Health Services	100,000.00
FNB25-040 - PO Roll YR2024 BP2025	
11 - Instruction	0.00
12 - Instructional Resources Media	0.00
13 - Curriculum Development	0.00
21 - Instructional Leadership	0.00

Fort Bend ISD

General Fund

Interfunction Transfer Details (Month-to-Date)

December 1, 2024 through December 31, 2024

FNB25-040 - PO Roll YR2024 BP2025 (cont'd)

23 - School Leadership	0.00
31 - Guidance Counseling Evaluation	0.00
33 - Health Services	0.00
34 - Student Transportation	0.00
36 - Co Curricular Extracurricular	0.00
41 - General Administration	0.00
51 - Plant, Maintenance & Operation	0.00
52 - Security And Monitoring	0.00
53 - Data Processing	0.00
71 - Debt Service	0.00

FNB25-041 - Special Education additional funding from PO Roll

11 - Instruction	205,250.00
31 - Guidance Counseling Evaluation	-205,250.00

FNB25-042 - BM299-Student Affairs: additional budget

11 - Instruction	-33,000.00
41 - General Administration	33,000.00

Grand Total	0.00
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For: Fort Bend ISD
Date: February 24, 2025
Action: Information and Discussion

Summary

It is the Board's practice to discuss future meeting dates and agenda items at each Regular Business meeting of the Board of Trustees. As of the date this agenda was prepared, the following meetings are planned, along with the tentative agenda items listed (in addition to routine agenda items).

March 2025

- Information Items
 - TAPR Public Hearing
 - Budget/Legislative Update
 - Bond Update
 - Cost Savings Audit
 - Intruder Detection Report
 - Bluebonnet Curriculum
 - Discipline Presentation

- Consideration and Possible Action
 - Campus Improvement Plan Performance Objectives
 - TIA Spend Plan
 - TPIA Non-Business Days
 - VOCA Resolution
 - Joint Election Agreement

April 2025

- Information Items
 - Academies & CHOICE Program Update
 - Bond Update
 - Budget/Legislative Update
 - Special Education Update
 - Intruder Detection Report
 - District-Wide Long Range Boundary Planning Update

- Consideration and Possible Action
 - Ferndell Henry ES Attendance Boundary
 - Hazardous Routes
 - Proclamation
 - Contract Renewals and Contract Non-Renewals

Upcoming Reports and Major Agenda Items

- SHAC Annual Report
- EOY Literacy, Math, and Science,
- Canvass May Election
- Annual PD Plan
- MS 16 Naming
- Budget