

**Notice of Public Budget Hearing
The Board of Trustees
Fort Bend Independent School District**

Monday, February 13, 2023

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Public Budget Hearing on Monday, February 13, 2023, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479 in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address: <https://www.fortbendisd.com/BoardMeetingLivestream>. Members of the public may also address the Board during public comment.

1. Call to order	5
2. National Anthem	
3. Moment of Silence	
4. Recognitions	6
5. Superintendent Update	
6. Board Members' Report	
A. Activity Report	
B. Committee Reports	
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A. Intruder Detection Audit Report Findings	9
B. 2nd Quarter Financial Report and Budget Update for 2023-24	10
C. Proposed Bond 2023 Overview	33
D. Final Recommendations for the following:	50
1. Attendance boundaries to relieve William B. Travis High School and Stephen F. Austin High School and to align I.H. Kempner High School Feeder pattern.	
2. Attendance boundaries in the southeast area of the district to open Alyssa Ferguson Elementary School and to relieve Heritage Rose Elementary School.	
3. Attendance boundary to open Almeta Crawford High School and update the L.V. Hightower High School attendance boundary community to provide additional relief to Ridge Point High School.	

9. Consent Agenda

All items under the Consent Agenda are acted upon by one motion. Upon a Board Member's request, any item on the Consent Agenda shall be moved to the Action portion of the regular agenda.

A. Consideration and approval of the following Fort Bend Board of Trustee meeting minutes:	98
1. January 9, 2023, Called Meeting and Agenda Review Meeting	99
2. January 23, 2023, Regular Business Meeting	110
B. Consideration and approval of the 2023-24 FBISD Instructional Calendar.	124
C. Consideration and approval of a Resolution that commits the Board to maintain proper oversight and accountability of all proceeds from bonds issued (2023 Bond) following voter approval in the bond election on May 6, 2023.	128
D. Consideration and approval of the recommendation to consolidate elementary schools in the Willowridge High School feeder pattern.	132
E. Consideration and approval of the recommendation to consolidate elementary schools in the Bush High School feeder pattern.	133
F. Consideration and approval for the use of 2018 Bond Program Contingency as proposed.	134
G. Consideration and approval for proposed expenses that exceed \$50,000: Specifically for:	
1. Consideration and approval for a project budget to perform the refurbishments needed to restore full functionality to generators district wide for an amount not to exceed \$200,000, utilization of Bond 2018 Contingency funds; and authorization for the Superintendent to negotiate and execute or terminate the agreements.	136
2. Consideration and approval of an authorization for additional consultants and clinician services related to previous approval for the continued purchase for the Fine Arts Department and authorization for the Superintendent to negotiate and execute the agreements through January 2028.	138
3. Consideration and approval for the continued purchase of Non-Instructional Software from various cooperative contracts in the amount not to exceed \$1,697,310 and authorization for the Superintendent to negotiate and execute the agreements through January 2024.	143
4. Consideration and approval of a construction services agreement with Job Order Contractor (JOC) E Contractors to perform necessary repairs and updates at Hightower High School (HHS) Central Plant (PKG058), for a not to exceed construction cost of \$844,865, and authorization for the Superintendent to negotiate and execute the contract documents.	149
5. Consideration and approval for an amount not to exceed \$450,000 to address identified deficiencies at Austin High School under (PKG021) Turf and Athletics; utilization of Bond 2018 Contingency funds; and authorization for the Superintendent to negotiate and execute or terminate the agreements.	152

6. Consideration and approval for the continued purchase of student support services from Communities in Schools Houston (CISH), in an amount not-to-exceed \$114,784 and authorization for the Superintendent to negotiate and execute the agreement through June 2023.	156
7. Consideration and approval of budget amendment transfer \$9,757,494 between Information Technology projects.	159
10. Action	
A. Consideration and approval of updated attendance boundaries for the William B. Travis High School feeder pattern, Stephen F. Austin High School feeder pattern, and I.H. Kempner High School feeder pattern.	161
B. Consideration and approval of updated attendance boundaries to open Alyssa Ferguson Elementary School and to relieve Heritage Rose Elementary School.	163
C. Consideration and approval of attendance boundary to open Almeta Crawford High School and to update the Hightower High School attendance community to provide additional relief to Ridge Point High School.	165
11. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student	
12. Reconvene in Open Session	
13. Consider Action on Closed Session Items	
A. Consideration and approval of an Order for a Bond Election on Saturday, May 6, 2023, and authorization for the Board President to sign the Election Order.	167
1. Consideration of inclusion in Bond 2023 a general school building proposition (Proposition A).	
2. Consideration of inclusion in Bond 2023 a proposition relating to the acquisition of technology devices (Proposition B).	
3. Consideration of inclusion in Bond 2023 a proposition relating to construction of a natatorium (Proposition C).	
4. Consideration and approval of an Order of Bond Election on Saturday, May 6, 2023.	
14. Adjournment	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

Goal 2: Fort Bend ISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.

For: Fort Bend ISD
Date: February 13, 2023
Agenda Review / Regular Meeting
Comparison

Summary

The following agenda items were revised or added following the February 6, 2023 Agenda Review. This list does not include recognition, information, or closed session items. A brief explanation is included:

4A: Consideration and approval of the minutes of the following Fort Bend ISD Board of Trustees meetings:

January 9, 2023, Meeting Minutes – Page 59

Mrs. Hanan: Corrected spelling in the second bullet “educational program is not available at Schiff.”

4E: Revised the Order of Bond Election language in Proposition A and Proposition B.

4F: Revised the Agenda Item to align with the language of the Resolution.

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Recognitions
Department: Communications

Recommendation

The Administration recommends that the Board recognize:

- Clements High School student named to the Top 300 list of the 2023 Regeneration Science Talent Search
- Fort Settlement Middle School Counselors are selected as CREST Award Recipients
- Fort Bend ISD Fine Arts students are selected for Texas All-State Band, Choir, and Orchestra

Summary

Clements High School senior, Rich Wang, was named one of the top 300 young scientists of the 82nd Regeneration Science talent Search (STS) in the US. Rich received this honor for his independent research project on chip-firing algorithms.

Fort Settlement Middle School Counselors, Marla Angibeau, Stefanie Armatta, and Kristin Kendrick has been selected to receive the Counselors Reinforcing Excellence in Students in Texas (CREST) Award. The counselors receive this award for their outstanding counseling programs.

Forty-six outstanding Fort Bend ISD student-musicians have been selected for this year's Texas All-State Band, Choir, and Orchestra sponsored by the Texas Music Educators Association. Students are chosen for this honor by participating in a series of rigorous auditions. Over 70,000 students initially enter the competition with only 2.5% earning a seat in one of the 18 All-State ensembles.

All-State Band

- Austin High School
 - Jalan Auduong and Quinston Huynh
 - Directors: Adrian Caswell, Jay Lopez, and Lee Willis
- Clements High School
 - Carter Templeton
 - Directors: Jeff Johnson, Bryan Waites, Leslie Flynn, and Kyle Emiliani
- Dulles High School
 - Ian Cannon, Katherine Hwang, Molly Koglin, and Ikenna Nwakwue.
 - Directors: Arnel Dayrit, Spencer Clayton, and Zach Gutierrez
- Elkins High School

- Charles (C.J.) Butera, Camila Quintana, Kavi Shah, and Justin Wei.
- Directors: Joseph Chen, William Phi, and John Grant.

All-State Choir

- Austin High School
 - Gracie Pugh
 - Director: Linda Holkup
- Clements High School
 - Dean Marino
 - Directors: Janet Menzie and Ryan Bogner
- Dulles High School
 - Stone Leftwich
 - Director: Alicia Dean
- Elkins High School
 - Alessandro Gucciardi and Emma Szeto
 - Directors: John Richardson
- George Bush High School
 - Hobed Saravia
 - Director: Arianna Sandoval
- Ridge Point High School
 - Meghan Davis, Kaylyn Davis, Isabela Elizondo-Collado, and Zachary Mok
 - Directors: Chelsea Burner and Stewart Gaitan-Garcia
- Travis High School
 - Nicholas Pappas
 - Director: John Lee Bonner

All-State Orchestra

- Austin High School
 - Dezhou Gao, Andy Jiang, Christine Li, and Natalie Su
 - Director: Ann Victor
- Clements High School
 - Aryan Bora, Amanda Li, Andrea (Andy) Marinov, Alexander Nguyen, Amrita Sankrit, Guanfa (Felix) Shen, Iyan Sonesra, Julie Song, Alex Song, Emma Wang, Henry Xu, Alice Zhong, and Andy Zhou
 - Directors: Neal Springer and Sally Kirk
- Dulles High School
 - Oluseun Ayadi, Joshua Cheng, Claire Draney, Lillian Liao
 - Directors: Michael Isadore and Angela Yip
- Travis High School
 - Ryder Jensen, and Luis Urdaneta
 - Director: Sabrina Behrens

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Steve Bassett
Deputy Superintendent

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Information: Intruder Detection Audit Report Findings
References: Policy CKC (Legal)
District Goal 2
Department: FBISD Police Department

Summary

The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit helps identify how we can improve safety for students, such as ensuring exterior doors are locked.

We are working closely with our School Safety & Security Committee to ensure we are training all our staff and securing our doors for the protection of everyone at our campuses. Intruder Detection Audits are just one of the many actions we are taking to ensure our schools are safe.

Since the last Board of Trustees update on January 23, 2023, the district has received thirteen (13) additional Intruder Detection Audit reports for thirteen (13) campuses. Eleven (11) reports came back with no corrective actions. One campus finding is under appeal and corrective actions for the remaining report, including training and related work orders, are in the process of being completed.

Specific details of the Intruder Detection Audit may be discussed in the executive session and will be discussed with the Safety and Security Committee. Fort Bend ISD is committed to providing a safe and secure learning environment for our students and staff.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

David Rider
Chief of Police

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
**Action: Information: 2nd Quarter Financial
Report and Budget Update for
2023-24**
**References: Board Policy CH (Legal)
Board Policy CFA**
Department: Business and Finance

Summary

The Administration is providing information on the District's Financial Report for the quarter ending December 31, 2022 and a budget update for the upcoming year. Providing the Board with a quarterly Financial Report is part of a continuous financial reporting process that reports the District's financial status. This information enables the Board to review the financial position of the District in order to make future financial decisions.

Information presented includes a financial statement for the results of operations for the General Fund, Child Nutrition Fund, Debt Service Fund, Capital Project Funds, Internal Service Funds and Extended Learning, and the Facility Program as of December 31, 2022. Also included are the following: an updated investment report, summary of grant expenditures, tax collection report, budget amendment report, and a report on General Fund and Child Nutrition cash flow.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer



Quarterly Financials & 2023-24 Budget Update

MONDAY, FEBRUARY 13, 2023

Quarterly Financials

Second Quarter Financial Report

- General Fund Revenues
 - » Enrollment 1,210 higher than budgeted as of 10/31
 - » Attendance at 94% vs 96% (offsets enrollment gains)
 - » Interest income is higher than budget due to Fed rate increases
 - » Anticipate future budget amendment to reconcile differences
- General Fund Expenditures
 - » Vacancies trending higher than budgeted
 - » Utilities, transportation, health care, and sub costs higher than budgeted but are offset by higher vacancies
 - » Anticipate ending year slightly higher than budget but within 90-day operating reserve
 - » Anticipate future budget amendment to reconcile different

Second Quarter Financial Report

- Debt Service Fund
 - » Revenues and expenditures tracking with budget
 - » Parameter orders approved by BOT in December; anticipate late-Spring transaction
- Internal Service Funds
 - » Health fund expenditures continue to be higher than anticipated; additional transfer from the General Fund is accounted for to balance the fund
 - » Workers' comp fund running a deficit of about \$0.6M that can be offset by transfer from unemployment fund

Legislative Update

House Bill 1 and Senate Bill 2 Include:

Full funding for FSP with student enrollment growth

\$2.4B for increase in yield on Tier 2 golden pennies (\$16M impact for FBISD)

\$15B for property tax relief

\$600M for school safety

\$1.05B for Instructional Material Allotment

Bills to Watch

HB 31	Enrollment based funding not attendance
HB 619	Tax credit for contributions to private schools scholarship funds
HB 557	Reimburse parents for private school tuition
HB 882	Increase basic allotment from \$6,160 to \$7,075
HB 1548	\$15,000 increase to teacher pay (\$12B each biennium)
HB 1376	Use of average enrollment instead of Average Daily Attendance (ADA) for state funding purposes
SB 176	Education savings account

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Budget Reduction Update

Process Design

Solicited ideas through Thought Exchange

- Leadership townhall (Asst. Sups., Principals, Exec. Directors, Directors)
- Budget & Compensation Committee
- All District staff

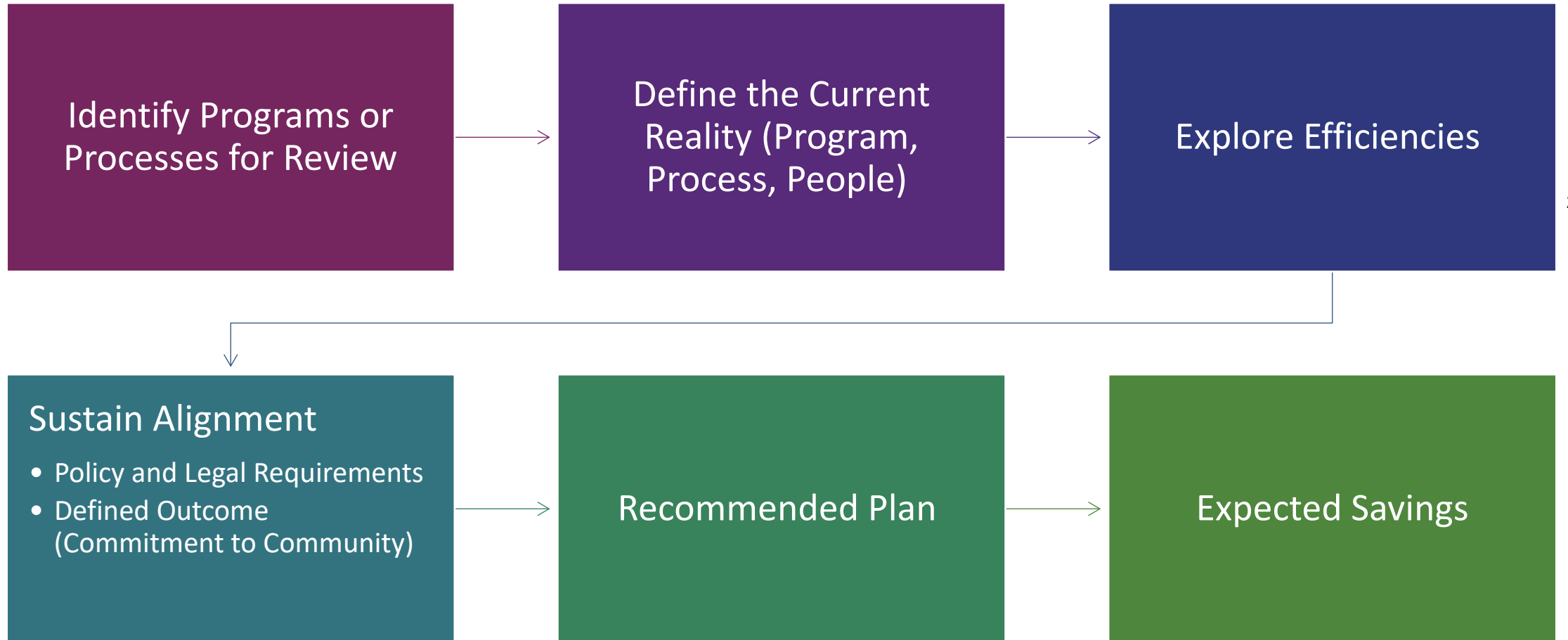
Focused on top scoring items

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Used Design Team to vet and make recommendations

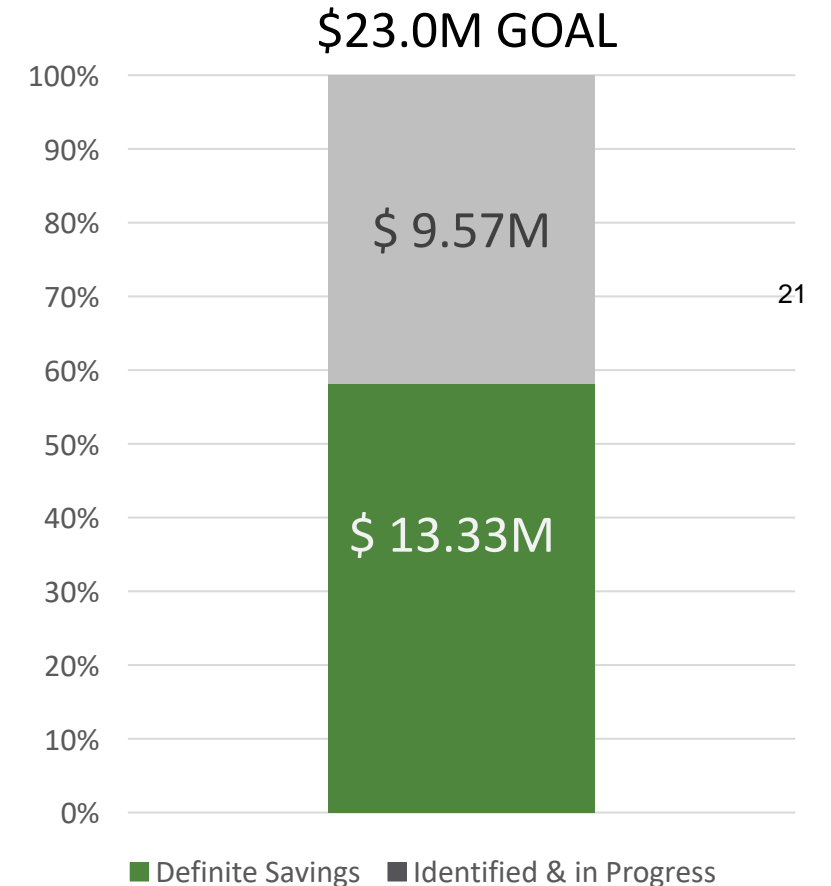
Superintendent and E-Team review of final recommendations

Design Team Process



Definite Savings Identified through February 13

Description	Annual Savings
Savings as of January 16 ¹	\$3.20M
Discontinue PLL, TIC, Lead Coord stipends	\$0.42M
Elementary campus consolidation (BPE, MBE, BGE)	\$4.82M
District level staffing efficiencies	\$4.79M
Contract efficiencies	\$0.10M
Total Savings Identified	\$13.33M



District Level Staffing Efficiencies by Area (\$4.79M)

Department	FTE Count
Deputy Superintendents	5.0
Chief Academic Officer	44.0
Chief Financial Officer	2.0
Chief Information Technology Officer	5.0
Chief Operating Officer	4.0
Chief of Police	1.0
Chief of Schools	3.0
Chief Human Resource Officer	2.0
Chief Communications Officer	1.0
Total	67.0

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2023-24 Budget Preparation

2023-24 Budget Philosophy

Reduce expenditures by \$23M

No new programs

Limited increases

- Enrollment driven
- New schools
- New statutory requirements or unfunded mandates
- Address safety/security issues

Compensation changes

- Increased tied to state action (pending)
- Maintain teacher step

Key Assumptions



Projected Enrollment: 80,256



Attendance Rate: 95%



Property Value Growth: 6%

25



Raises dependent on state action; maintain step



Three new schools (Crawford, Bhuchar, Ferguson)

Adjustments to Initial 2023-24 Forecast

Revenue Adjustments	Change	Amount
Interest Earnings	+	\$4.5M
Property Value Audit	+	\$4.0M
SHARS Adjustment	-	(\$1.0M)
Enrollment/Attendance	-	(\$1.6M)
Total Adjustments	+	\$5.9M

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Expenditure Adjustment	Change	Amount
Compensation	-	(\$12.8)

Initial 2023-24 Budget Forecast

(\$m illions)	2022-23 Adjusted Budget	2023-24 Budget Fcst (Base)	2023-24 Budget Fcst (Adjusted)	2023-24 Variance
Total Revenue	\$ 725.3	\$ 738.9	\$ 744.9	\$ 5.9
Total Expenditures	770.3	797.9	785.1	(12.8)
Use of ESSER	(27.0)	-	-	-
Strategic Budget Reductions	-	-	(13.3)	(13.3)
Net Expenditures	743.3	797.9	771.7	(26.1)
Other Sources/Uses	(3.9)	2.0	2.0	-
Change in Fund Balance	(21.9)	(57.0)	(24.9)	32.1
Fund Balance - Beginning	206.8	184.9	184.9	-
Fund Balance - Ending	\$ 184.9	\$ 127.9	\$ 160.0	\$ 32.1
Fund Balance Reserve - %	25%	17%	21%	
Fund Balance Reserve - Days	90 Days	62 Days	77 Days	

2023-24 Budget Ongoing Work



Finalize revenue estimates

Special Population Changes (±)
PK Tuition (+)
Indirect Cost (+)
State Aid (?)



Finalize budget reductions

\$9.6M identified and in progress



Campus staffing allocations (including new campuses)

BOT review in March



Operating adjustments

Utilities
Transportation
Health Benefits
Public Safety Retention
Et al.

ESSER Update

ESSER II: \$42.2M

- Expires September 2023
- Positions Funded
 - » Interventionists: 50
 - » IT User Analysts: 2
 - » Mental Health Counselors: 6
 - » MS Intervention Teachers: 9
- Anticipate positions shift to ESSER III in 2023-24
- All ESSER II funds fully utilized by end of 2022-23 school year

ESSER III: \$94.7M

- Expires September 2024
- Positions Funded
 - » Literacy Support: 2
 - » Interventionists: 15
 - » General Fund supplanting (\$27M)
- All positions shift to General Fund in 2024-25
- Anticipate \$19M in unallocated funds at end of 2022-23 school year
- Unallocated ESSER III funds available to offset 2023-24 deficit

2023-24 Initial Estimate Key Takeaways

2023-24 outlook has improved with updated revenue and expenditure estimates

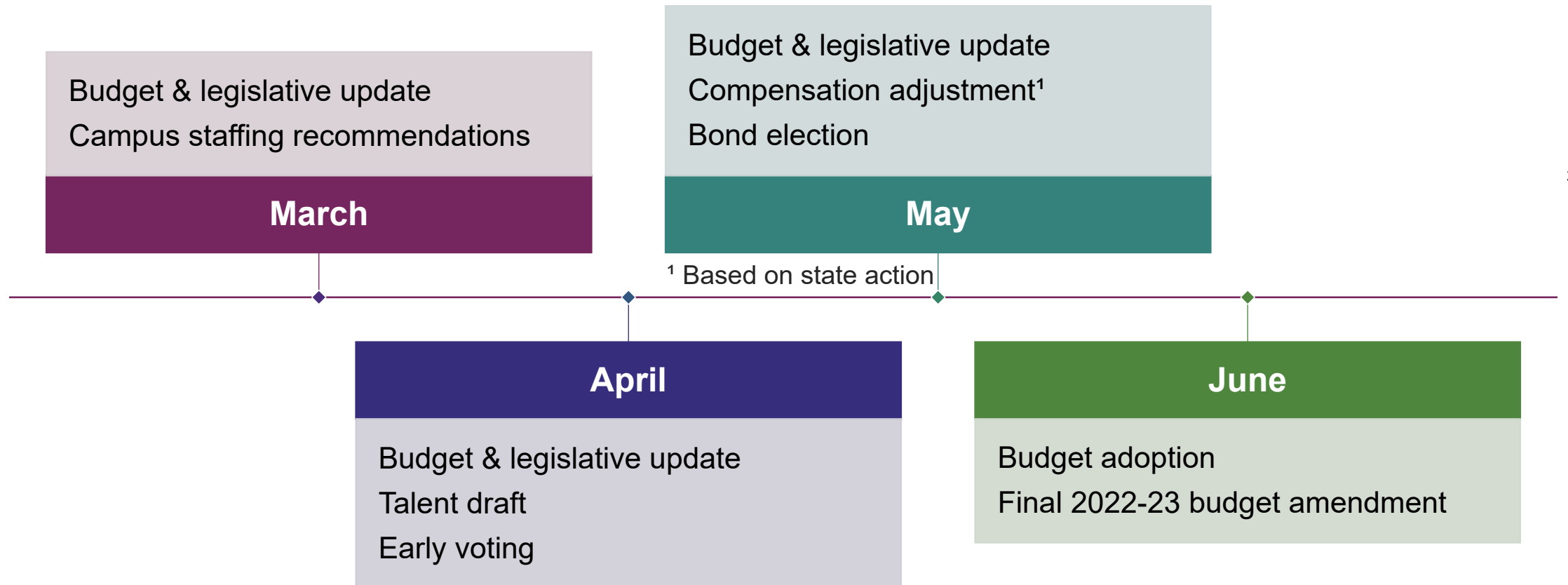
\$23M in reductions will be applied to proposed budget

Deficit offset with remaining ESSER or additional state aid

Anticipate meeting 90-day reserve requirement

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Next Steps



Questions?

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Information: Proposed Bond 2023
Overview
References: Board Policy CT (Local)
Board Policy FC (Local)
District Goal 5
Department: Operations

Summary

Staff will provide an update on planning for proposed Bond 2023 as well as provide information on project costs.

Recommended by:

Dr. Christie Whitbeck
Superintendent of Schools

Submitted by:

Steven Bassett
Deputy Superintendent



2023

BOND

FORT BEND

INDEPENDENT SCHOOL DISTRICT

Stakeholder Engagement

- Bond Oversight Committee
- Greater Fort Bend Economic Development Council
- Conducted a survey to gauge potential support of bond
 - » Surveyed 350 voters (5.2% margin of error; 90% voted in Nov 2022)
 - » 52% support a \$1.2B bond with no initial information
 - » 68% support a \$1.2B bond when informed

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2023 Proposed Bond

Totals \$1.21B and includes two propositions

- May need additional 1¢ on I&S tax rate
- Existing tax rate of \$1.1346 will NOT increase

Proposition A: \$1.16B

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- New schools, renovations, and rebuilds
- Lifecycle deficiencies
- Safety and security
- Transportation
- Technology infrastructure

Proposition B: \$52.5M

- Technology devices (students and staff)

Proposed Bond Overview

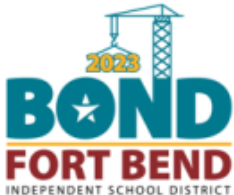
CATEGORY	DESCRIPTION	AMOUNT
DESIGN & CONSTRUCTION		\$1,079,309,430
Major Projects	Briargate Re-Build	\$47,263,993
	Mission Bend Re-Build	\$47,263,994
	Clements HS Re-Build	\$222,854,405
	Ferndell Henry Renovations & Additions - ES 56 (South East)	\$18,000,000
	New Middle School 16	\$82,000,000
	Elementary School 55 (North West)	\$46,084,317
	Natatorium	TBD
	Transportation Facility	TBD
	Sub-Total Major Projects	\$463,466,709
Deficiencies	Facility Deficiencies & Life Cycle Needs, Educational Adequacy Deficiencies	\$615,842,721
SAFETY & SECURITY		\$5,645,000
	Security Cameras	\$3,050,000
	Police Vehicles	\$1,020,000
	Floor Mounted Door Locks	\$200,000
	Standardized Weapons and Response Kits	\$200,000
	Emergency Notification System	\$175,000
	Safety and Security Contingency	\$1,000,000

Proposed Bond Overview

TRANSPORTATION		\$9,725,000
	Buses & Other Vehicles	\$4,670,000
	District Wide White Fleet	\$4,055,000
	Transportation Smart Tag	\$1,000,000
TECHNOLOGY		\$119,376,000
	Infrastructure	\$1,512,000
	Network	\$62,625,000
	Systems	\$2,771,000
	Classroom Toolset	\$48,113,000
	Staff Computer Refresh	\$4,355,000
ESTIMATED TOTAL		\$1,214,055,438

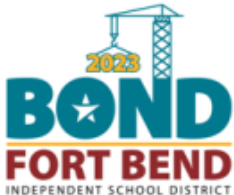
Proposition A: Ballot Language

- FOR) “THE ISSUANCE OF \$1,161,590,000 OF BONDS FOR THE CONSTRUCTION, ACQUISITION, CAPITAL RENOVATION, AND EQUIPMENT OF SCHOOL BUILDINGS IN THE DISTRICT, FOR THE PURCHASE OF THE NECESSARY SITES FOR SCHOOL BUILDINGS, FOR THE PURCHASE OF NEW SCHOOL BUSES, FOR THE RETROFITTING OF SCHOOL BUSES WITH EMERGENCY, SAFETY, OR SECURITY EQUIPMENT, AND FOR THE PURCHASE OR RETROFITTING OF VEHICLES TO BE USED FOR EMERGENCY, SAFETY, OR SECURITY PURPOSES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”
- AGAINST)



Proposition B: Ballot Language

- FOR) “THE ISSUANCE OF \$52,470,000 OF BONDS FOR THE ACQUISITION OR UPDATE OF DISTRICT TECHNOLOGY EQUIPMENT, INCLUDING STUDENT, TEACHER, AND STAFF DEVICES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”
- AGAINST)



Bond Options

Option 1: S

Bond As Presented	Amount
Proposition A (as presented)	\$1,161,590,000
Proposition B (as presented)	52,470,000
Total As Presented	\$1,214,060,000

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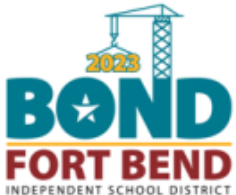
Option 2: Bond with Natatorium

Bond with Natatorium	Amount
Proposition A (as presented)	\$1,161,590,000
Proposition B (as presented)	52,470,000
Proposition C (Natatorium)	22,900,000
Total Bond with Natatorium	\$1,236,960,000

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Proposition C: Ballot Language

- FOR) “THE ISSUANCE OF \$22,900,000 OF BONDS FOR THE CONSTRUCTION, ACQUISITION, AND EQUIPMENT OF A DISTRICT NATATORIUM, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”
- AGAINST)



Option 3: Bond below \$1 Billion

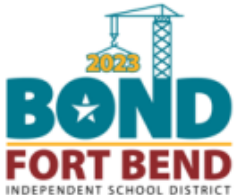
Recommended Adjustments	Amount
Proposition A (as presented)	\$1,161,590,000
Remove Middle School 16	(82,000,000)
Remove Elementary School 55	(46,084,320)
Reduce Lifecycle Deficiencies	(35,000,000)
Proposition A (revised)	\$998,505,680
Proposition B (as presented)	52,470,000

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Proposition A: Below \$1 Billion

- FOR) “THE ISSUANCE OF \$998,505,680 OF BONDS FOR THE CONSTRUCTION, ACQUISITION, CAPITAL RENOVATION, AND EQUIPMENT OF SCHOOL BUILDINGS IN THE DISTRICT, FOR THE PURCHASE OF THE NECESSARY SITES FOR SCHOOL BUILDINGS, FOR THE PURCHASE OF NEW SCHOOL BUSES, FOR THE RETROFITTING OF SCHOOL BUSES WITH EMERGENCY, SAFETY, OR SECURITY EQUIPMENT, AND FOR THE PURCHASE OR RETROFITTING OF VEHICLES TO BE USED FOR EMERGENCY, SAFETY, OR SECURITY PURPOSES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”
- AGAINST)

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Option 4: Bond With Bus Facility

Bond with Bus Facility	Amount
Proposition A (as presented)	\$1,161,590,000
Bus Facility	19,240,000
Proposition A (revised)	1,180,830,000
Proposition B (as presented)	52,470,000
Total Bond with Bus Facility	\$1,256,200,000

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Proposition A (with Bus Facility)

- FOR) “THE ISSUANCE OF \$1,180,830,000 OF BONDS FOR THE CONSTRUCTION, ACQUISITION, CAPITAL RENOVATION, AND EQUIPMENT OF SCHOOL BUILDINGS IN THE DISTRICT,
- AGAINST) FOR THE PURCHASE OF THE NECESSARY SITES FOR SCHOOL BUILDINGS, FOR THE PURCHASE OF NEW SCHOOL BUSES, FOR THE RETROFITTING OF SCHOOL BUSES WITH EMERGENCY, SAFETY, OR SECURITY EQUIPMENT, AND FOR THE PURCHASE OR RETROFITTING OF VEHICLES TO BE USED FOR EMERGENCY, SAFETY, OR SECURITY PURPOSES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”

Questions?

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Information: Final Attendance
Boundary Recommendations
References: Board Policy: FC(Local)
Department: Department of Collaborative
Communities

Summary

The Administration will provide details of the Final Recommendations for the following areas to take effect for the 2023-24 school year:

- Updated attendance boundaries for the William B. Travis High School feeder pattern, Stephen F. Austin High School feeder pattern, and I.H. Kempner High School feeder pattern.
- Updated attendance boundaries to open Alyssa Ferguson Elementary School and to relieve Heritage Rose Elementary School.
- Attendance boundary to open Almeta Crawford High School and update the L.V. Hightower High School attendance community to provide additional relief to Ridge Point High School.

Background

Staff will provide a review of the eight-step attendance boundary planning process, a summary of the completed steps associated with addressing the boundaries and the Final Recommendations for the boundaries in the northwest and southeast portions of the district.

Karen Daniel-Hamberg with Cooperative Strategies will provide details about the Final Recommendation. In addition, she will explain how the decision principles outlined in Policy FC (Local) were utilized to align and support the Final Recommendations.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent



Attendance Communities: Final Recommendations

MONDAY, FEBRUARY 13, 2023



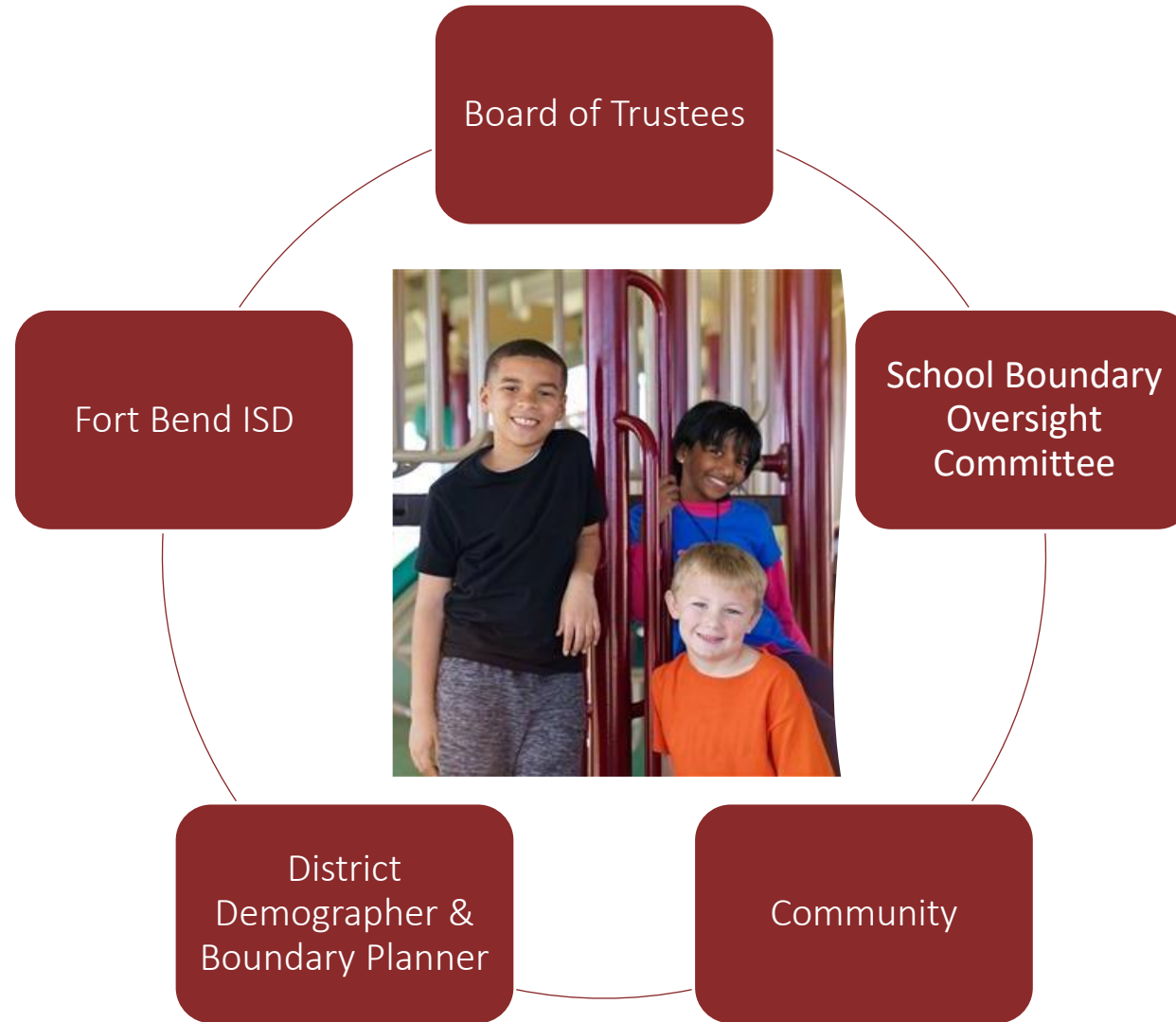
Attendance Communities

Our Philosophy

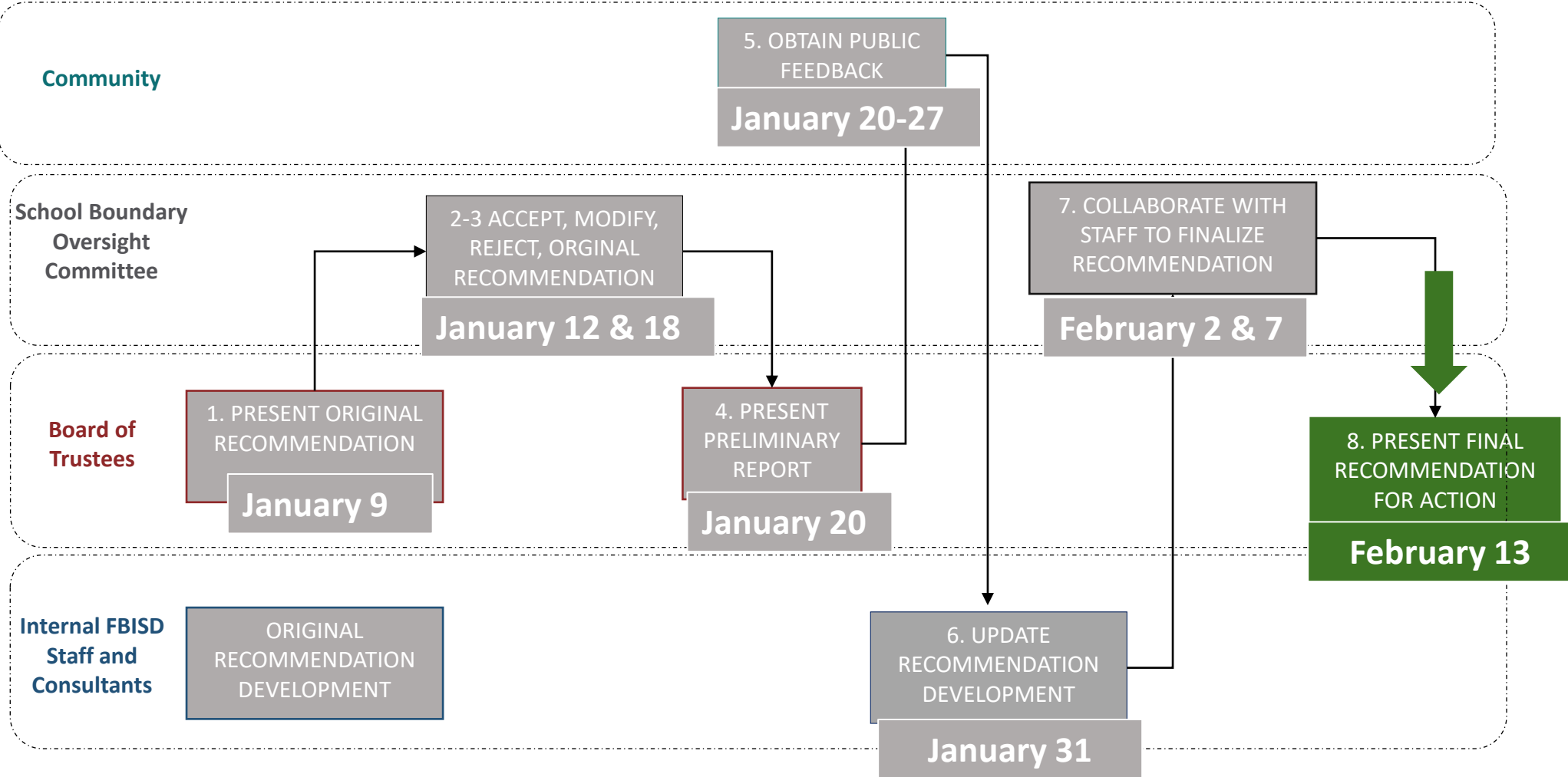
Planning Intentions

- Trust the process guided by Policy FC(Local)
- Understand and accept the unknowns
- Accept current realities and staffing
- Think beyond maps on a page
- Understand the why
- Working together leads to better outcomes
- Consistency in approach
- Understand the sensitivity of the work and hard decisions
- Utilize thoughtful and methodical decision-making approaches

Attendance Communities: A Collective Approach



Attendance Community Process



2022-2023 Scope of Work

Northwest Attendance Communities:

- Address the overutilization of Travis HS.
- Address the overutilization of Bowie MS.
- Implement boundary adjustments with the **least amount of disruption for students** and programs for the coming year.

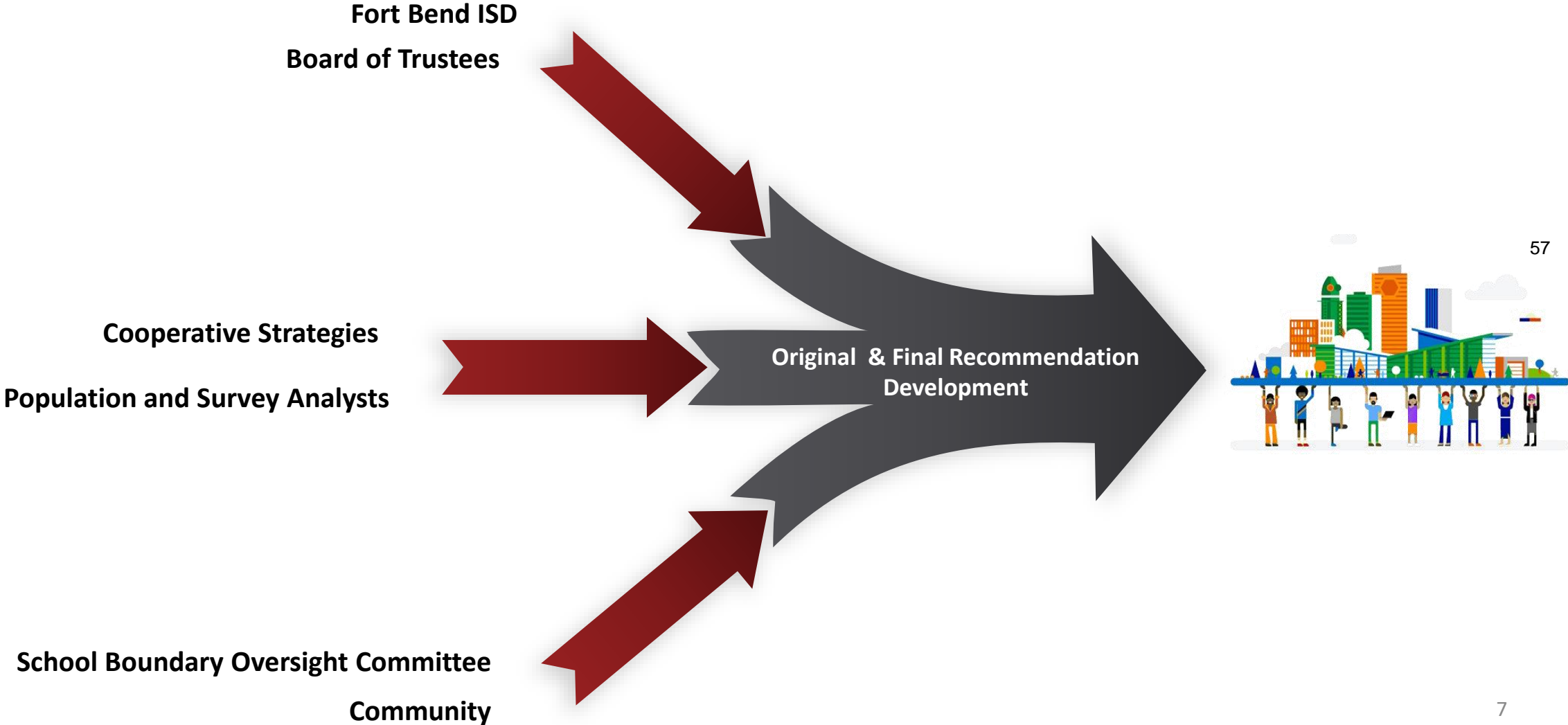
Southeast Elementary Attendance Communities:

- Address the overutilization at Heritage Rose ES.
- Establish a new attendance community for the new Alyssa Ferguson ES and provide relief to Leonetti ES with the **least amount of disruption for students** and programs in the coming year.

Southeast High School Attendance Communities:

- Address the overutilization of Ridge Point HS.
- Adjust the attendance community for Hightower HS.
- Establish a new attendance community for Crawford HS with the **least amount of disruption for students** and programs.

Original & Final Recommendation Development



Decision Principles

	Decision Principles (Abbreviated)
1	Consider student safety; provide students equitable access.
2	Maintain the feeder pattern concept.
3	Assign entire neighborhoods* to the same school by utilizing natural and manmade boundaries where practical, incorporating safe walking distances, and supporting the neighborhood school concept. <i>*Master-planned communities are not considered neighborhoods.</i>
4	Balance utilization among campuses while considering future growth.
5	Consider balancing the efficient use of existing facilities and equity of academic programs that minimize reliance on portable classrooms.
6	Consider the unique needs of student populations based on current or future programming.
7	Consider boundaries that shall withstand time and minimize student moves to the greatest extent possible.
8	Consider financial impact that lessens future capital and operational costs.

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School Boundary Oversight Committee

Membership:

- Comprised of parents and community members representing all 11 feeder patterns (June-September)
- Addition of high school parents representing all 11 feeder patterns per Board direction (September-October)
- Should serve with student-centered approach and operate through District-wide lens

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Role:

- The work of the committee shall be aligned with the Decision Principles detailed in Policy FC (Local).
- Members shall analyze the information presented and verify that the Original and Final Recommendations adhere to guidelines in current Board policy.
- Committee may accept, modify or reject the Administration's Original Recommendations based on guidelines in current Board Policy and information provided by staff.

SBOC Engagement

- Six meetings between September 27, 2022 – February 7, 2023
- Reviewed and discussed Decision Principles for each proposed change or adjustment
- Reviewed the content presented by staff and Cooperative Strategies
- Recorded and asked thoughtful questions
- Rated whether Decision Principles aligned with the Original Recommendation
- Provided a final rate of their agreement with the Overall Recommendation
- Reviewed alternate scenarios and participated in facilitated dialogue
- Participated in ThoughtExchange questions

2022-23 SBOC and Student VOICES members



Sharmia Jones

Benjamin Lohmer

Joseph Rizzo

Umamah Siddiqui

LaTristaca Stephens

Karen Le

Quianna Keller

Lucy Washington

Emily Christensen

Ofelia Rogers

Christopher Schumann

Cifci Zeynep

Stacy Bynes

Marwa Elsayed

Jennifer Vance

Romil Doctor

Kristine Ford

Elessia Ausby

Theo Franklin

Andy Uschold

Kymerly McMorries

Yogesh Danak

Abha Misra

Smita Singh

Jayesh Kumar

Orjanel Lewis

Armand Byrd

Melodie Blackwood

Geralynn Prince-Semien

Toya Debose

Jennifer Khorchani

Toseika Thomas

Michelle DeMora

Monica Willis

Andrew Phung

Melissa James

Kenecia Oliver

Stephanie Brown

Orangey V Jones

Maisha Lyons

LaKisha Holloway

Jessica Taylor

Kevin Thompson

David Sincere

Kathi Hopkins

Ashley May

Quadri Rizvan

Ronald Alas

Jason Kirby

Sharmila Tehlan

LaTonia Benoit

Shauntae Freeman

Dolores Collins

Pennisula LaFleur-Palmer

Jamell Richmond

Natalie Ijje

Alisha Kumar

Faiz Maredia

Trisha Patel

Kevin McGrath

Ayaan Pirani

Maahi Kesaria

Paresh Chotaliya

Darena Nguyen⁶¹

***Perfect Attendance**

Northwest Recommendations



2022-2023 Scope of Work

Northwest Attendance Communities:

- Address the overutilization of Travis HS.
- Address the overutilization of Bowie MS.
- Implement boundary adjustments with the **least amount of disruption for students** and programs for the coming year.

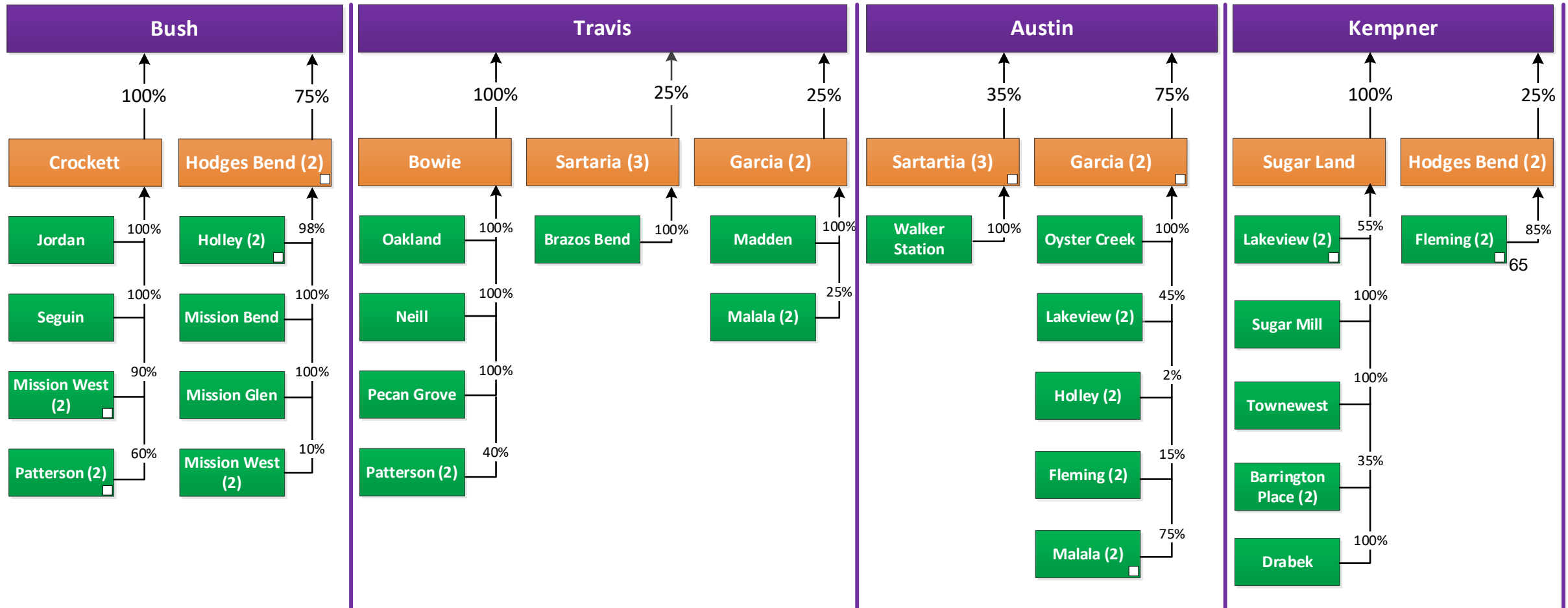
Southeast Elementary Attendance Communities:

- Address the overutilization at Heritage Rose ES.
- Establish a new attendance community for the new Alyssa Ferguson ES and provide relief to Leonetti ES with the **least amount of disruption for students** and programs in the coming year.

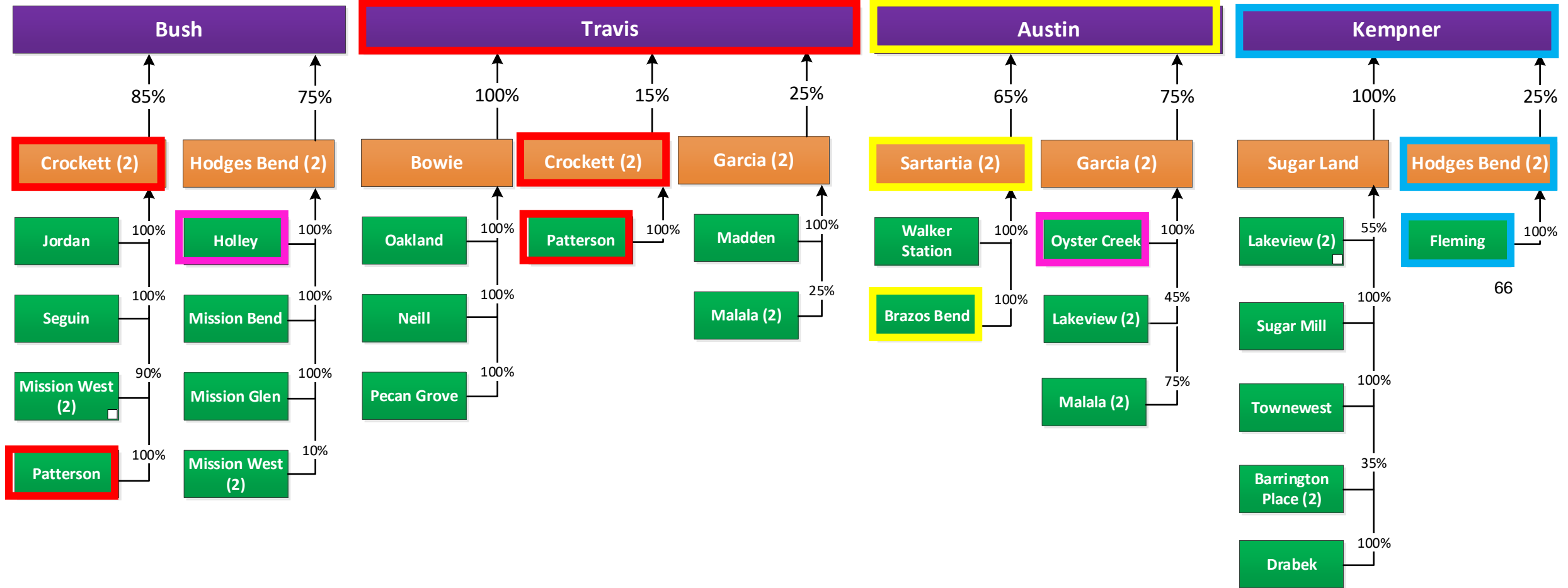
Southeast High School Attendance Communities:

- Address the overutilization of Ridge Point HS.
- Adjust the attendance community for Hightower HS.
- Establish a new attendance community for Crawford HS with the **least amount of disruption for students** and programs.

Northwest Original Recommendation: Current Feeders



Northwest Original Recommendations: Proposed Feeders



Northwest Original Recommendation: Utilization Tables

Current Boundaries

Proposed Boundaries (without portables)

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Holley	945	68%	70%	71%	74%	80%	83%	86%	85%	85%	85%	85%	86%
Oyster Creek	994	80%	82%	82%	82%	82%	83%	86%	87%	89%	92%	95%	98%
Total	1939	74%	76%	76%	78%	81%	83%	86%	86%	87%	89%	90%	92%

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
		68%	70%	69%	72%	78%	80%	82%	81%	81%	81%	81%	82%
		80%	82%	84%	84%	84%	86%	89%	90%	93%	96%	98%	102%
		74%	76%	76%	78%	81%	83%	86%	86%	87%	88%	90%	92%

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Bowie	1598	103%	104%	103%	103%	104%	110%	113%	113%	113%	112%	112%	112%
Crockett	1626	69%	70%	71%	70%	72%	71%	72%	75%	79%	80%	78%	77%
Garcia	1535	90%	91%	93%	98%	104%	106%	105%	107%	109%	111%	111%	111%
Hodges Bend	1583	54%	56%	56%	53%	52%	50%	52%	54%	55%	52%	48%	44%
Total	6342	79%	80%	81%	81%	83%	84%	86%	87%	89%	88%	87%	86%

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
		103%	104%	91%	91%	91%	97%	98%	97%	95%	93%	93%	93%
		69%	70%	83%	82%	85%	84%	87%	90%	96%	98%	97%	95%
		90%	91%	90%	95%	100%	102%	102%	103%	105%	107%	107%	107%
		54%	56%	58%	56%	55%	54%	56%	58%	58%	56%	51%	48%
		79%	80%	81%	81%	83%	84%	86%	87%	89%	88%	87%	86%

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Austin	2,568	89%	89%	90%	90%	88%	87%	86%	88%	90%	90%	93%	94%
Bush	2,852	92%	99%	98%	99%	97%	95%	94%	93%	93%	94%	98%	100%
Kempner	2,597	75%	78%	77%	74%	69%	66%	65%	65%	65%	68%	68%	68%
Travis	2,842	113%	109%	114%	119%	125%	129%	130%	134%	137%	140%	138%	134%
Total	10,859	92%	94%	95%	96%	95%	95%	94%	96%	97%	99%	100%	100%

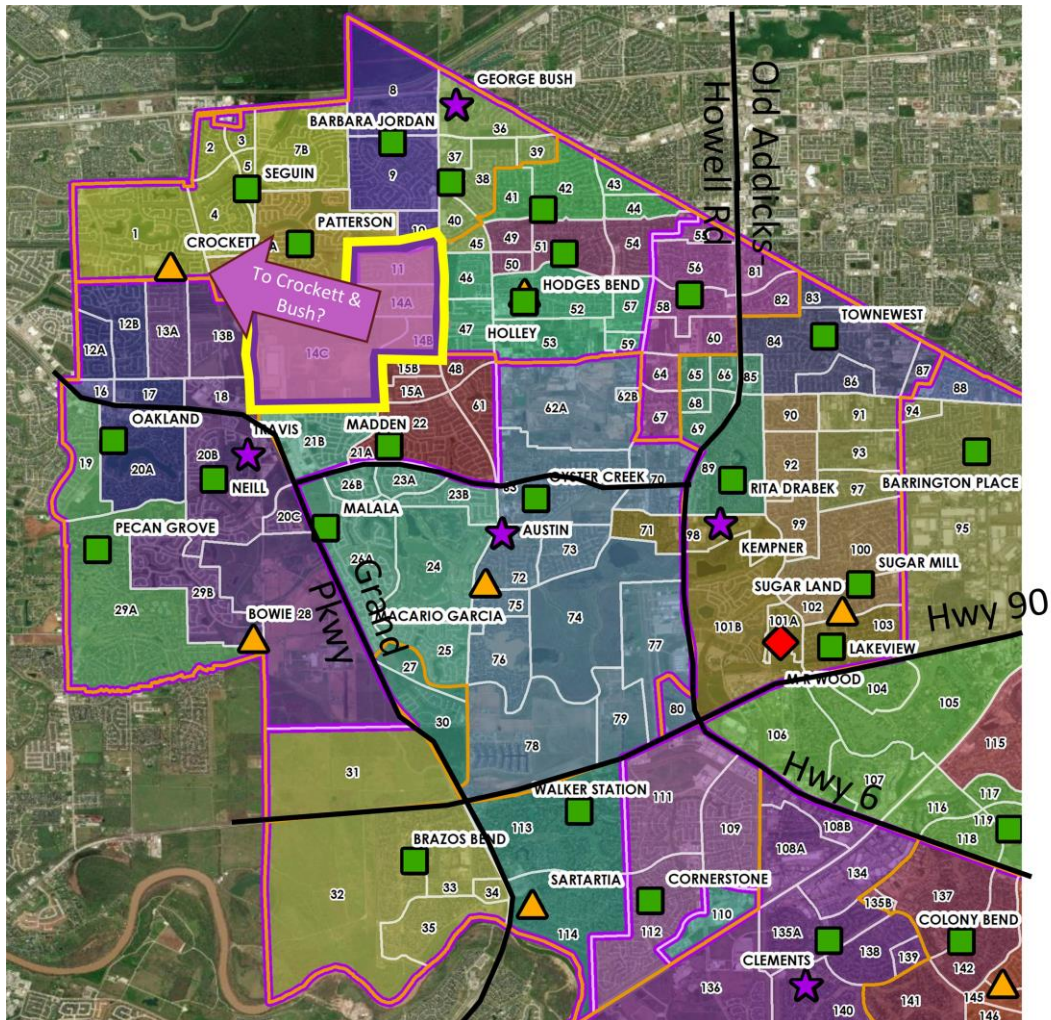
2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
		89%	89%	105%	106%	106%	106%	104%	106%	107%	107%	111%	112%
		92%	99%	98%	99%	97%	95%	94%	93%	93%	94%	98%	100%
		75%	78%	79%	76%	71%	69%	67%	67%	68%	71%	71%	71%
		113%	109%	98%	102%	106%	110%	112%	115%	119%	121%	118%	115%
		92%	94%	95%	96%	95%	95%	94%	96%	97%	99%	100%	100%

SBOC and Public Feedback Themes

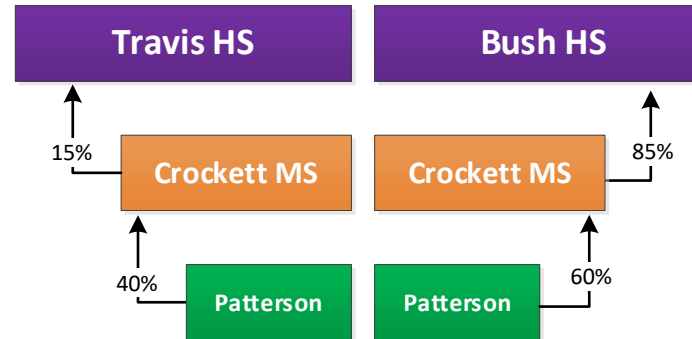
- Concern about not enough relief for Travis HS
- Underutilization of Kempner HS
- Placement of the Travis HS Academies (*Global Studies and International Business*)
- Patterson move from Travis HS feeder to Bush HS feeder through Crockett MS

Northwest Consideration

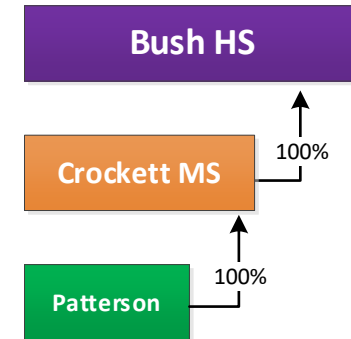
The southern portion of Patterson ES is proposed to move into the Crockett MS attendance community. Feedback suggested that this area also be moved from Travis HS to Bush HS to align the feeder pattern.



Original Recommendation



Suggested Feedback



*Charts only show impacted feeder patterns. More schools feed into Travis/Bush than shown.

Northwest Consideration (continued)

The southern portion of Patterson ES is proposed to move into the Crockett MS attendance community. Feedback suggested that this area also be moved from Travis HS to Bush HS to align the feeder pattern.

Current Boundaries

School	2023-24 Capacity	Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Austin	2,568	89%	89%	90%	90%	88%	87%	86%	88%	90%	90%	93%	94%
Bush	2,852	92%	99%	98%	99%	97%	95%	94%	93%	93%	94%	98%	100%
Kempner	2,597	75%	78%	77%	74%	69%	66%	65%	65%	65%	68%	68%	68%
Travis	2,842	113%	109%	114%	119%	125%	129%	130%	134%	137%	140%	138%	134%
Total	10,859	92%	94%	95%	96%	95%	95%	94%	96%	97%	99%	100%	100%

Original Recommendation

School	Capacity	Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Austin	2,568	89%	89%	105%	106%	106%	106%	104%	106%	107%	107%	111%	112%
Bush	2,852	92%	99%	98%	99%	97%	95%	94%	93%	93%	94%	98%	100%
Kempner	2,597	75%	78%	79%	76%	71%	69%	67%	67%	68%	71%	71%	71%
Travis	2,842	113%	109%	98%	102%	106%	110%	112%	115%	119%	121%	118%	115%
Total	10,859	92%	94%	95%	96%	95%	95%	94%	96%	97%	99%	100%	100%

NW Feedback

School	Capacity	Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Austin	2,568	89%	89%	105%	106%	106%	106%	104%	106%	107%	107%	111%	112%
Bush	2,852	92%	109%	108%	109%	108%	107%	106%	107%	108%	109%	113%	115%
Kempner	2,597	75%	78%	79%	76%	71%	69%	67%	67%	68%	71%	71%	71%
Travis	2,842	113%	99%	88%	92%	95%	98%	99%	101%	105%	106%	103%	100%
Total	10,859	92%	94%	95%	96%	95%	95%	94%	96%	97%	99%	100%	100%

The original recommendation remains.

- The scope of this work was to address the overutilization at Travis HS.
- Bush HS does not have the capacity to handle the additional students, even with the portables on site.
- Both purchasing and moving portables is a costly endeavor.
- The original recommendation is a non-change for this area at the high school level as these students already attend Travis HS.

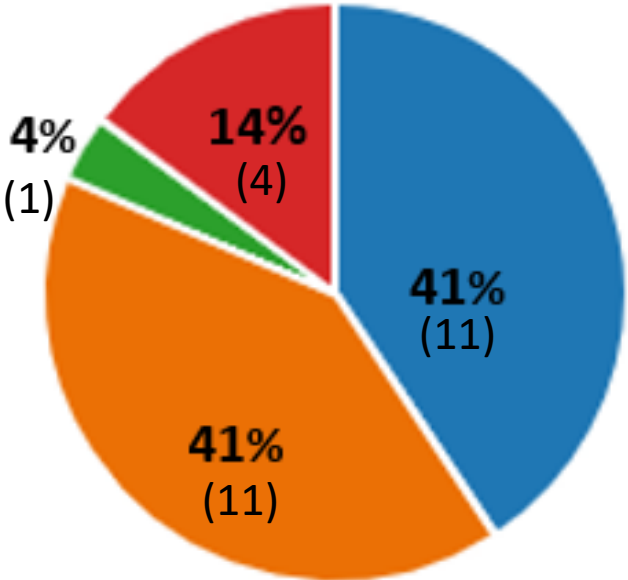
← Bush = 2 portables

← Travis = 14 portables

SBOC Overall Support Rating of Original Recommendation

Consensus Reached

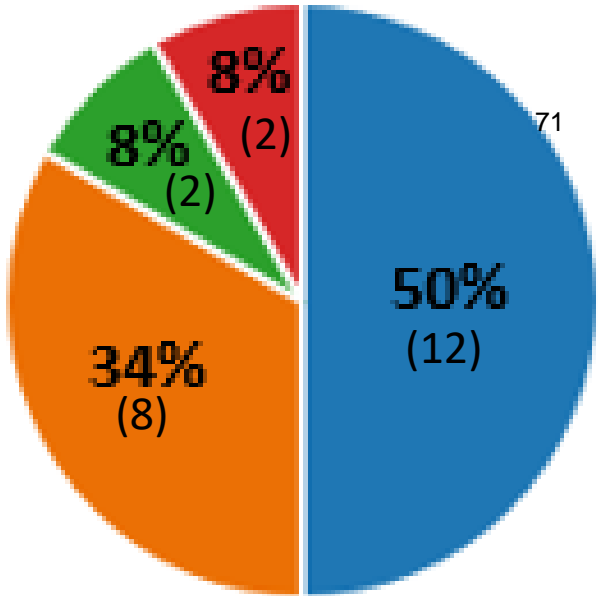
Preliminary Results from 1/12/23 SBOC meeting



N= 27

- I accept the Original Recommendation as presented.
- I accept the Original Recommendation but have hesitation.
- I do not accept the Original Recommendation but will not impede.
- I reject the Original Recommendation

Final Results from 2/2/23 SBOC meeting



N= 24

21

Numbers in parentheses denote number of SBOC members who rated a particular response

Southeast Elementary Schools Recommendations



2022-2023 Scope of Work

Southeast Elementary Attendance Communities:

- Address the overutilization at Heritage Rose ES.
- Establish a new attendance community for the new Alyssa Ferguson ES and provide relief to Leonetti ES with the **least amount of disruption for students** and programs in the coming year.

Northwest Attendance Communities:

- Address the overutilization of Travis HS.
- Address the overutilization of Bowie MS.
- Implement boundary adjustments with the **least amount of disruption for students** and programs for the coming year.

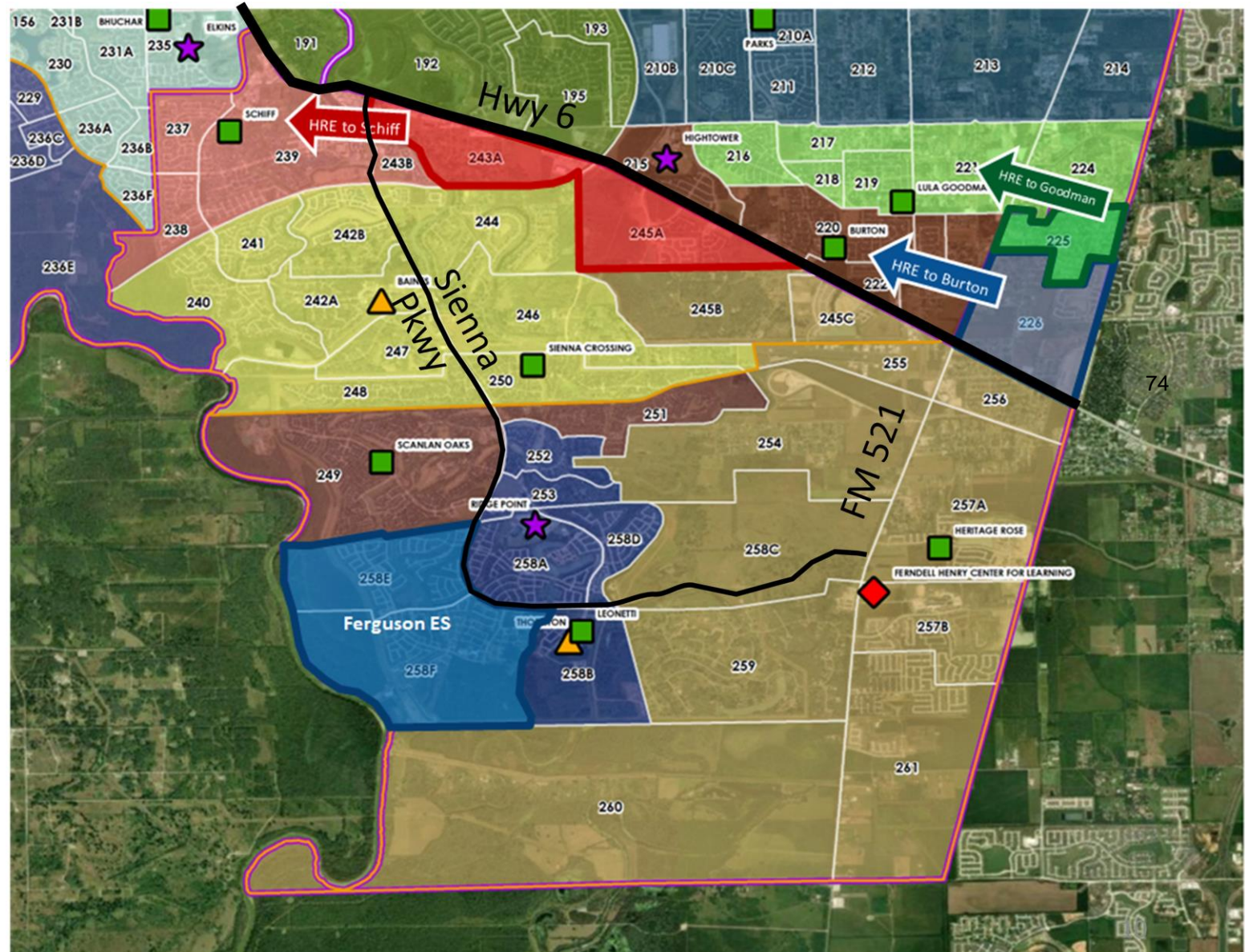
Southeast High School Attendance Communities:

- Address the overutilization of Ridge Point HS.
- Adjust the attendance community for Hightower HS.
- Establish a new attendance community for Crawford HS with the **least amount of disruption for students** and programs.

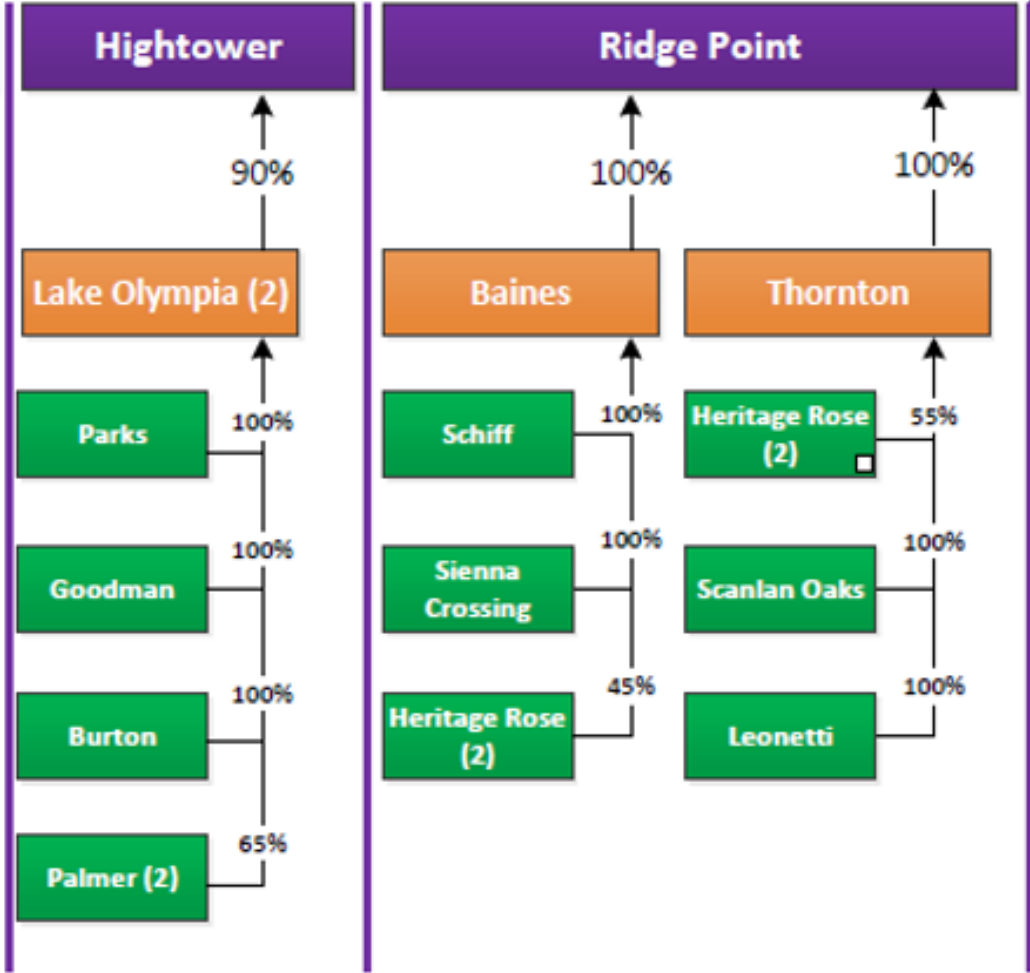
Southeast Elementary Schools Original Recommendation Recap

2023-24

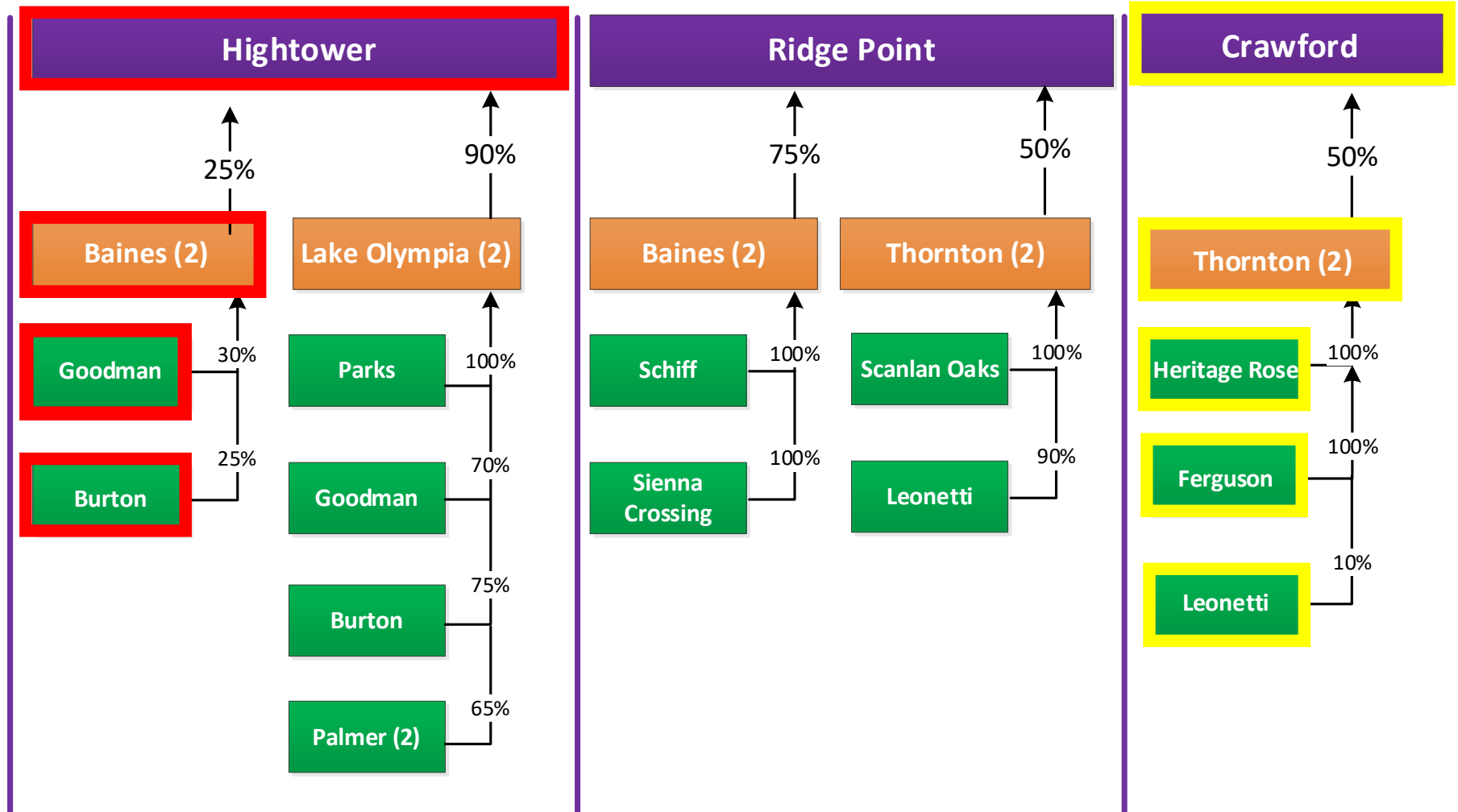
- **Establish Alyssa Ferguson ES Attendance Community**
 - Relieves Leonetti ES
 - Ferguson ES to feed 100% to Thornton MS and Crawford HS
- **Adjust Heritage Rose ES Attendance Community**
 - Move area south of Hwy 6 to Schiff ES
 - Move area north of Hwy 6 to Burton ES
 - Move area north of Hwy 6 to Goodman ES



Southeast Elementaries Original Recommendation: Current Feeders



Southeast Elementaries Original Recommendation: Proposed Feeders



Southeast Elementaries Original Recommendation: Utilization Tables

Current Boundaries

2023-24 Capacity		2022-23 Actual Enroll	2022-23 Actual Live-In	Projected Enrollment										Permanent Utilization											
				2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
School																									
Burton	779	448	392	361	338	328	337	350	358	362	366	371	372	58%	50%	46%	43%	42%	43%	45%	46%	46%	47%	48%	48%
Goodman	800	721	713	736	701	698	721	726	722	715	712	706	695	90%	89%	92%	88%	87%	90%	91%	90%	89%	89%	88%	87%
Heritage Rose	1,138	1208	1663	1936	2206	2500	2752	3075	3408	3713	3973	4162	4319	106%	146%	170%	194%	220%	242%	270%	299%	326%	349%	366%	380%
Leonetti	965	1232	1195	1289	1409	1496	1630	1753	1852	1904	1943	1972	1997	128%	124%	134%	146%	155%	169%	182%	192%	197%	201%	204%	207%
Parks	821	653	714	721	701	714	732	730	740	746	751	746	742	80%	87%	88%	85%	87%	89%	90%	91%	91%	91%	91%	90%
Scanlan Oaks	950	1053	694	671	653	630	601	557	519	485	457	432	414	111%	73%	71%	69%	66%	63%	59%	55%	51%	48%	45%	44%
Schiff	1,007	872	745	714	707	714	727	753	762	767	773	770	766	87%	74%	71%	70%	71%	72%	75%	76%	76%	77%	76%	76%
Sienna Crossing	999	937	1060	1044	1034	1067	1054	1051	1041	1033	1023	1008	993	94%	106%	105%	104%	107%	106%	105%	104%	103%	102%	101%	99%
ES Total	7,459	7,124	7,176	7,472	7,748	8,147	8,554	8,995	9,402	9,725	9,998	10,167	10,297	96%	96%	100%	104%	109%	115%	121%	126%	130%	134%	136%	138%

Proposed Boundaries (without portables)

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2023-24 Capacity		2022-23 Actual Enroll	2022-23 Actual Live-In	Projected Enrollment										Permanent Utilization											
				2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
School																									
Burton	779	448	392	720	700	708	709	722	731	738	749	748	745	58%	50%	92%	90%	91%	91%	93%	94%	95%	96%	96%	96%
Goodman	800	721	713	800	788	807	844	857	863	867	871	869	862	90%	89%	100%	98%	101%	105%	107%	108%	108%	109%	109%	108%
Heritage Rose	1,138	1208	1663	1363	1608	1069	920	1024	1118	1173	1209	1239	1265	106%	146%	120%	141%	94%	81%	90%	98%	103%	106%	109%	111%
Leonetti	965	1232	1195	791	825	871	717	758	798	808	808	803	798	128%	124%	82%	85%	90%	74%	79%	83%	84%	84%	83%	83%
Parks	821	653	714	743	721	734	751	748	758	763	768	764	760	80%	87%	90%	88%	89%	91%	91%	92%	93%	94%	93%	93%
Scanlan Oaks	950	1053	694	671	653	630	819	786	752	721	697	673	655	111%	73%	71%	69%	66%	86%	83%	79%	76%	73%	71%	69%
Schiff	1,007	872	745	842	836	888	926	970	991	1012	1033	1043	1045	87%	74%	84%	83%	88%	92%	96%	98%	100%	103%	104%	104%
Sienna Crossing	999	937	1060	1044	1034	1067	1054	1051	1041	1033	1023	1008	993	94%	106%	105%	104%	107%	106%	105%	104%	103%	102%	101%	99%
Ferguson	1,000			498	584	625	695	766	821	860	895	928	958			50%	58%	63%	70%	77%	82%	86%	90%	93%	96%
ES 38						748	758	783	822	882	950	1016	1082					75%	76%	78%	82%	88%	95%	102%	108%
ES 56							361	529	707	868	995	1076	1133						36%	53%	71%	87%	100%	108%	113%
ES Total	8,459	7,124	7,176	7,472	7,748	8,147	8,554	8,995	9,402	9,725	9,998	10,167	10,297	96%	96%	88%	92%	86%	82%	86%	90%	93%	96%	98%	

Considerations

- 2022-23 Actual enrollment & utilization account for cap and overflow and other transfers
- Projected enrollment and utilization is based only on students living within the school's attendance community

Southeast Elementary Schools Feeders

Current Boundaries

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
School													
Burton	779	58%	50%	46%	43%	42%	43%	45%	46%	46%	47%	48%	48%
Goodman	800	90%	89%	92%	88%	87%	90%	91%	90%	89%	89%	88%	87%
Heritage Rose	1,138	106%	146%	170%	194%	220%	242%	270%	299%	326%	349%	366%	380%
Leonetti	965	128%	124%	134%	146%	155%	169%	182%	192%	197%	201%	204%	207%
Parks	821	80%	87%	88%	85%	87%	89%	89%	90%	91%	91%	91%	90%
Scanlan Oaks	950	111%	73%	71%	69%	66%	63%	59%	55%	51%	48%	45%	44%
Schiff	1,007	87%	74%	71%	70%	71%	72%	75%	76%	76%	77%	76%	76%
Sienna Crossing	999	94%	106%	105%	104%	107%	106%	105%	104%	103%	102%	101%	99%
ES Total	7,459	96%	96%	100%	104%	109%	115%	121%	126%	130%	134%	136%	138%

Proposed Boundaries (without portables)

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
School													
Burton	779	58%	50%	92%	90%	91%	91%	93%	94%	95%	96%	96%	96%
Goodman	800	90%	89%	100%	98%	101%	105%	107%	108%	108%	109%	109%	108%
Heritage Rose	1,138	106%	146%	120%	141%	94%	81%	90%	98%	103%	106%	109%	111%
Leonetti	965	128%	124%	82%	85%	90%	74%	79%	83%	84%	84%	83%	83%
Parks	821	80%	87%	90%	88%	89%	91%	91%	92%	93%	94%	93%	93%
Scanlan Oaks	950	111%	73%	71%	69%	66%	86%	83%	79%	76%	73%	71%	69%
Schiff	1,007	87%	74%	84%	83%	88%	92%	96%	98%	100%	103%	104%	104%
Sienna Crossing	999	94%	106%	105%	104%	107%	106%	105%	104%	103%	102%	101%	99%
Ferguson	1,000			50%	58%	63%	70%	77%	82%	86%	90%	93%	96%
ES 38						75%	76%	78%	82%	88%	95%	102%	108%
ES 56						36%	53%	71%	87%	100%	108%	108%	113%
ES Total	8,459	96%	96%	88%	92%	86%	82%	86%	90%	93%	96%	97%	98%

School	Number of Portables
Burton	0
Goodman	2
Heritage Rose	12
Leonetti	9 78
Parks	0
Scanlan Oaks	2
Schiff	2
Sienna Crossing	4
Ferguson	
ES 38	
ES 56	
ES Total	31

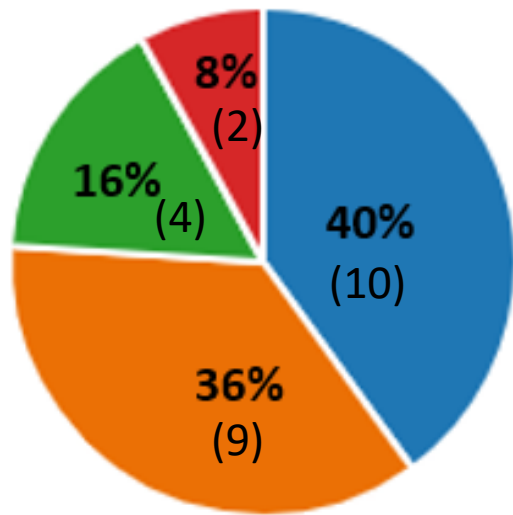
SBOC and Public Feedback Themes

- Staffing concerns associated with student moves
- Future growth / uncertainties in the Southeast
- Concern about not enough relief for Heritage Rose ES

SBOC Overall Support Rating of Original Recommendation

Consensus Reached

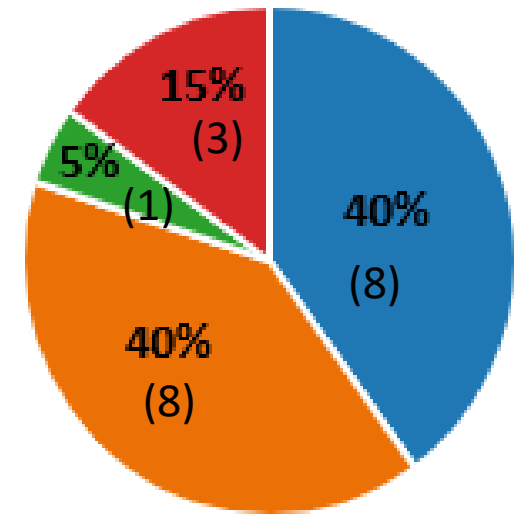
Preliminary Results from
1/18/23 SBOC meeting



N= 25

- I accept the Original Recommendation as presented.
- I accept the Original Recommendation but have hesitation.
- I do not accept the Original Recommendation but will not impede.
- I reject the Original Recommendation

Final Results from
2/2/23 SBOC meeting



N= 20

Numbers in parentheses denote number of SBOC members who rated a particular response

Southeast High Schools Recommendations



2022-2023 Scope of Work

Southeast High School Attendance Communities:

- Address the overutilization of Ridge Point HS.
- Adjust the attendance community for Hightower HS.
- Establish a new attendance community for Crawford HS with the **least amount of disruption for students** and programs.

Southeast Elementary Attendance Communities:

- Address the overutilization at Heritage Rose ES.
- Establish a new attendance community for the new Alyssa Ferguson ES and provide relief to Leonetti ES with the **least amount of disruption for students** and programs in the coming year.

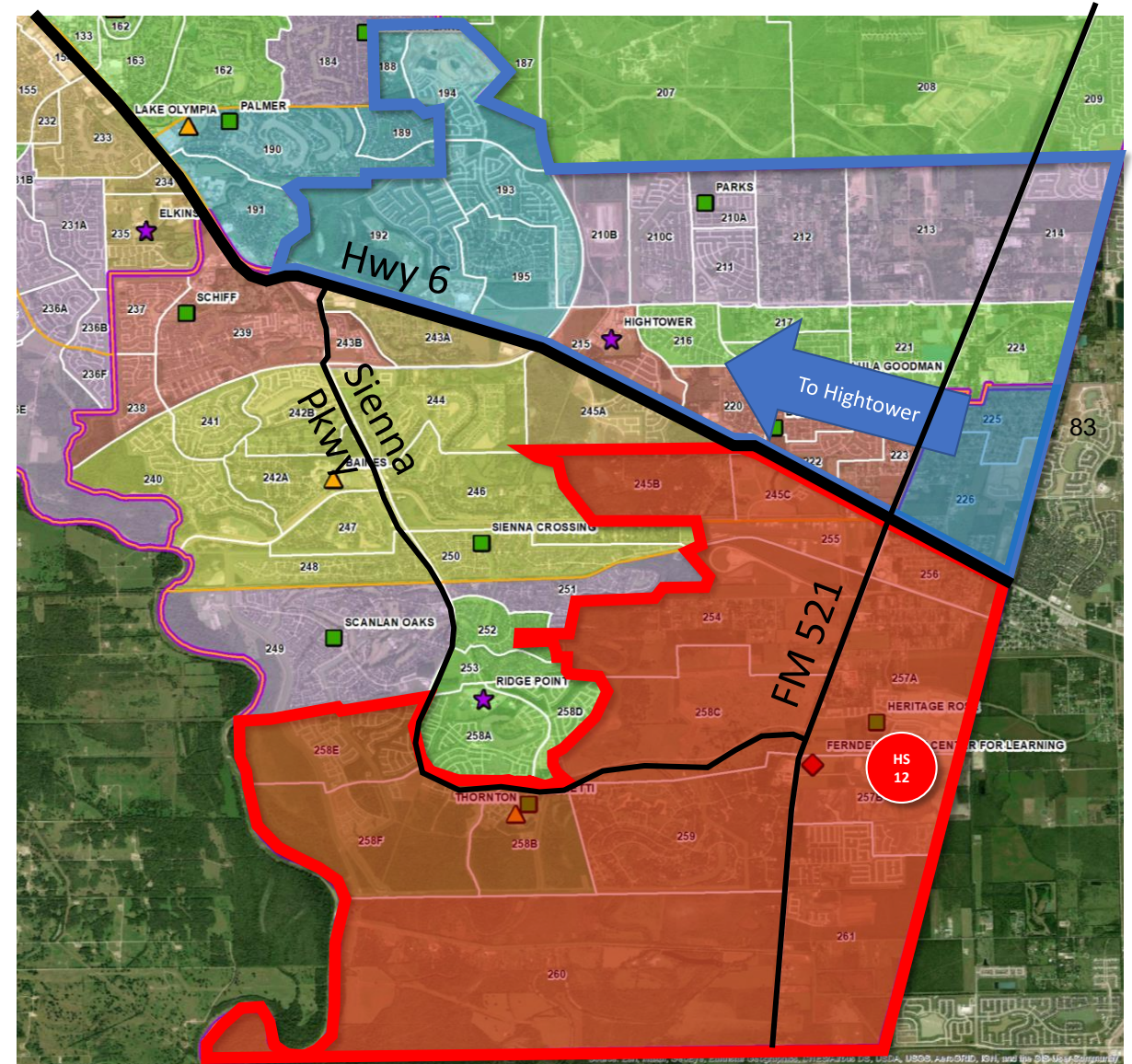
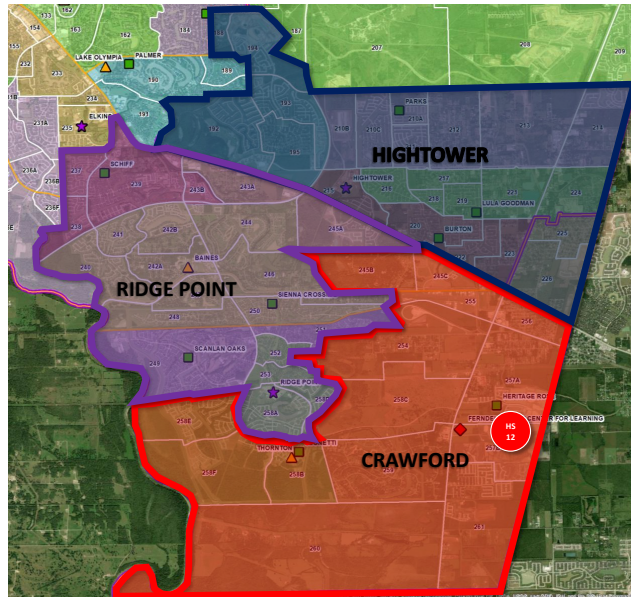
Northwest Attendance Communities:

- Address the overutilization of Travis HS.
- Address the overutilization of Bowie MS.
- Implement boundary adjustments with the **least amount of disruption for students** and programs for the coming year.

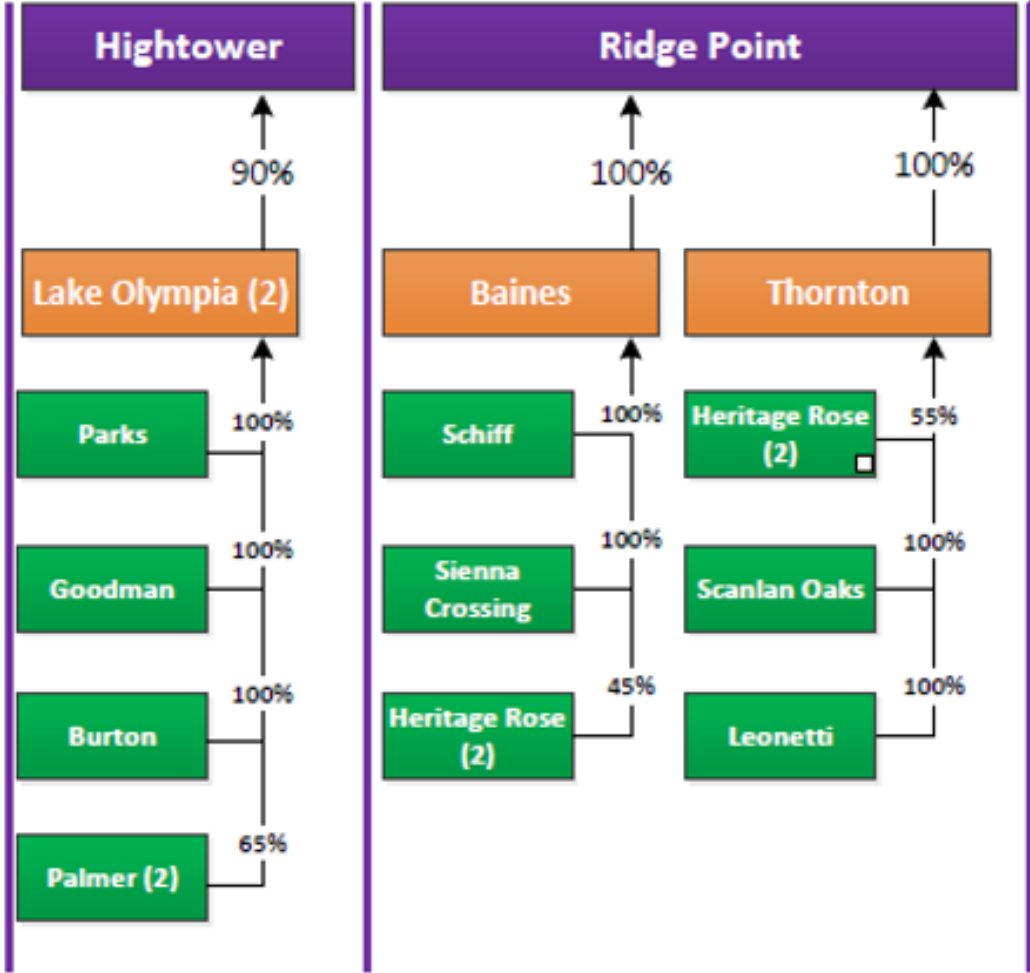
Southeast High Schools Original Recommendation Recap

2023-24

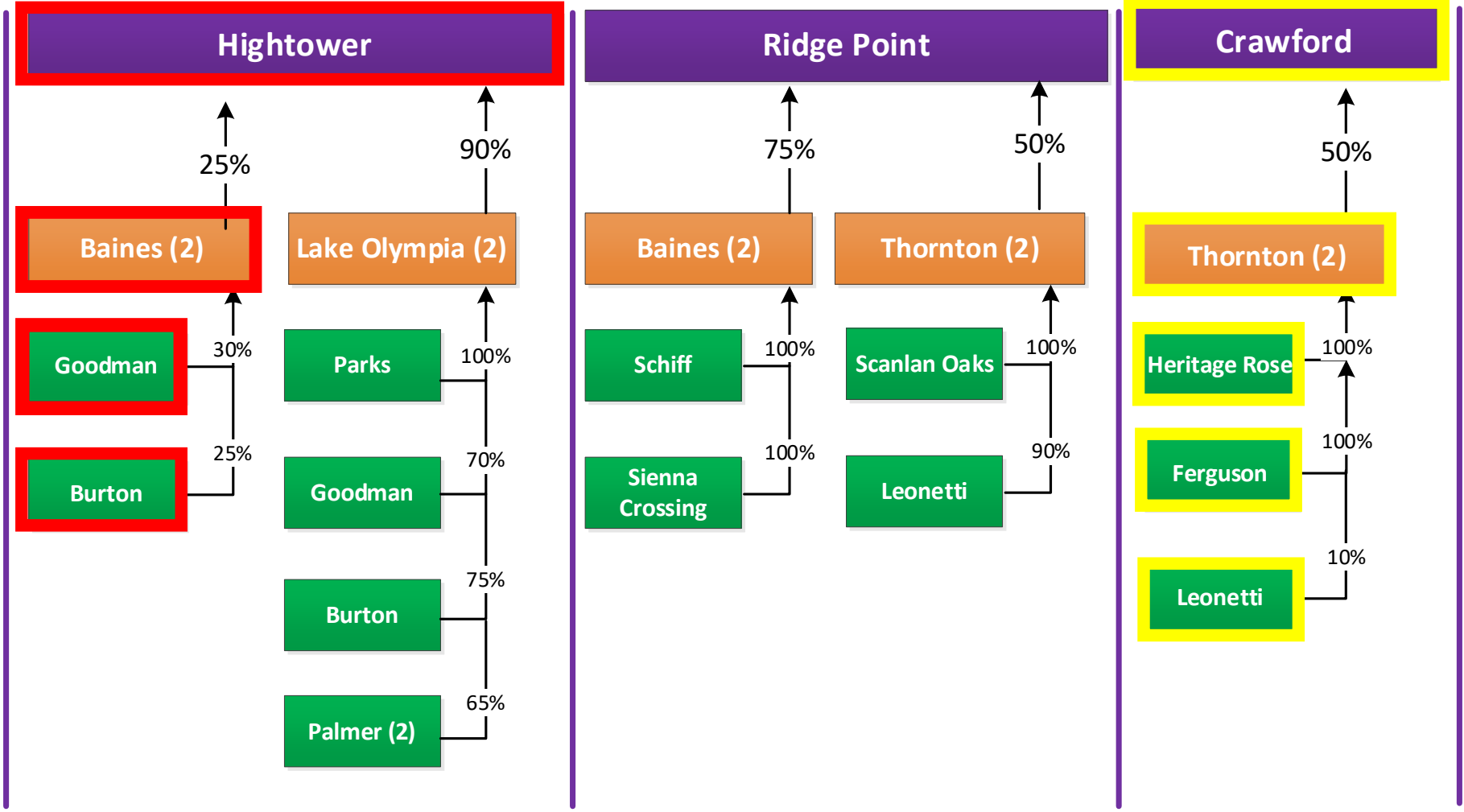
- **Establish Almeta Crawford HS attendance community**
 - Open Almeta Crawford HS with 9th and 10th grade
- **Update Hightower HS attendance community**
 - Attendance areas that move from Heritage Rose ES to Burton ES and Goodman ES (North of Hwy 6) will move from Ridge Point HS to Hightower HS



Southeast High Schools Original Recommendation: Current Feeders



Southeast High Schools Original Recommendation: Proposed Feeders



Southeast High School Original Recommendation: Utilization Tables

Current Boundaries

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Hightower	2,646	96%	78%	77%	74%	71%	67%	68%	67%	67%	69%	69%	71%
Ridge Point	2,533	125%	147%	153%	164%	174%	185%	197%	208%	218%	226%	235%	242%
Total	5,179	110%	112%	114%	118%	121%	125%	131%	136%	141%	146%	150%	154%

School	Number of Portables
Hightower	7 ⁸⁶
Ridge Point	15
Crawford	
Total	22

Proposed Boundaries (without portables)

2023-24 Capacity		Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Hightower	2,646	96%	78%	89%	89%	86%	82%	83%	81%	81%	83%	83%	84%
Ridge Point	2,533	125%	147%	118%	110%	97%	98%	99%	100%	100%	100%	101%	102%
Crawford	2,800			19%	35%	55%	64%	74%	84%	93%	101%	108%	114%
Total	7,979	72%	73%	74%	77%	79%	81%	85%	88%	91%	95%	97%	100%

SBOC and Public Feedback Themes

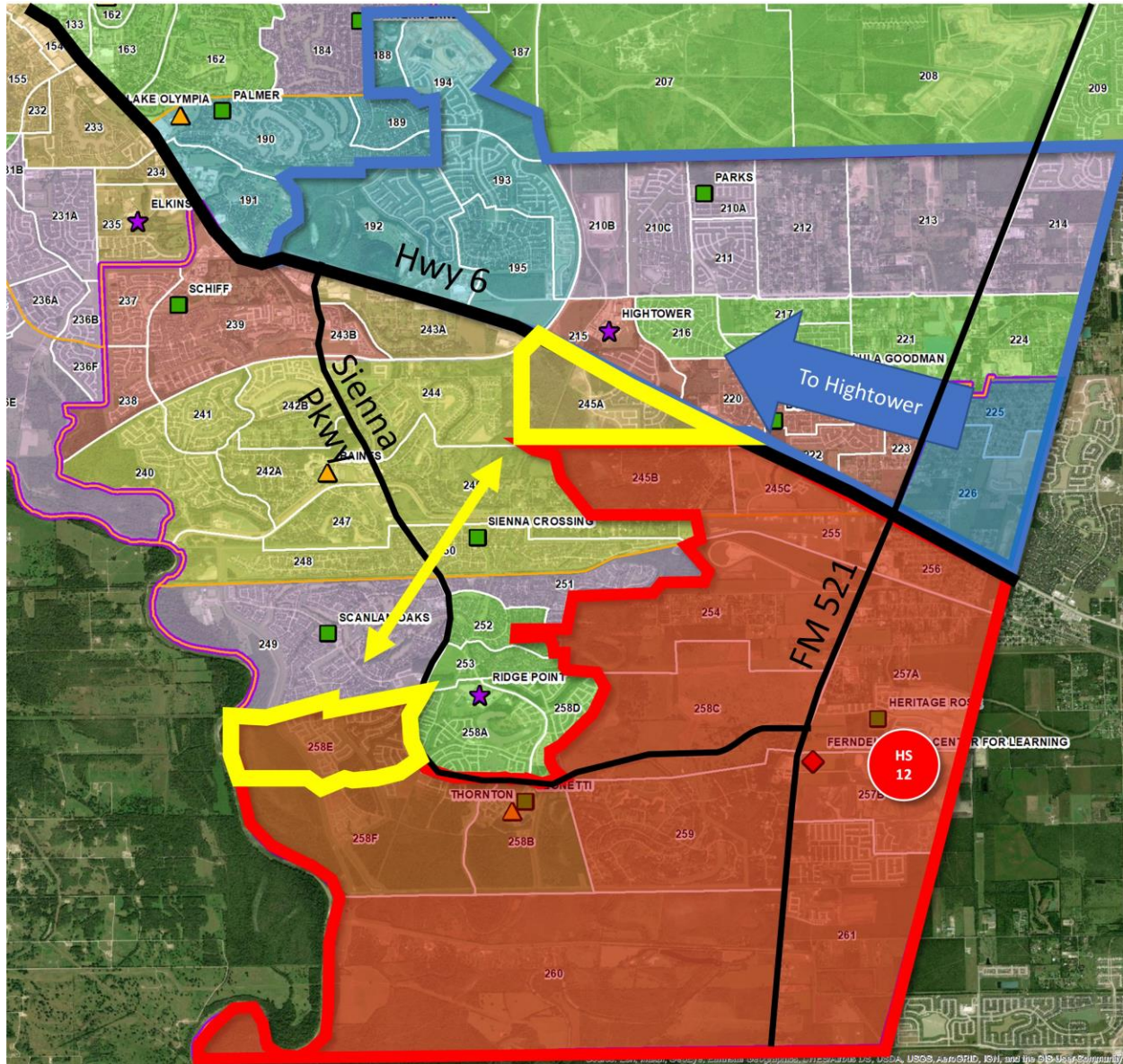
- Utilization of Crawford HS (over time)
- Neighborhood proximity and distance to new campus
- Student walkers / bus transportation concerns
- Shifting overutilization from Ridge Point HS to Crawford HS
- Need to address feeders across the District

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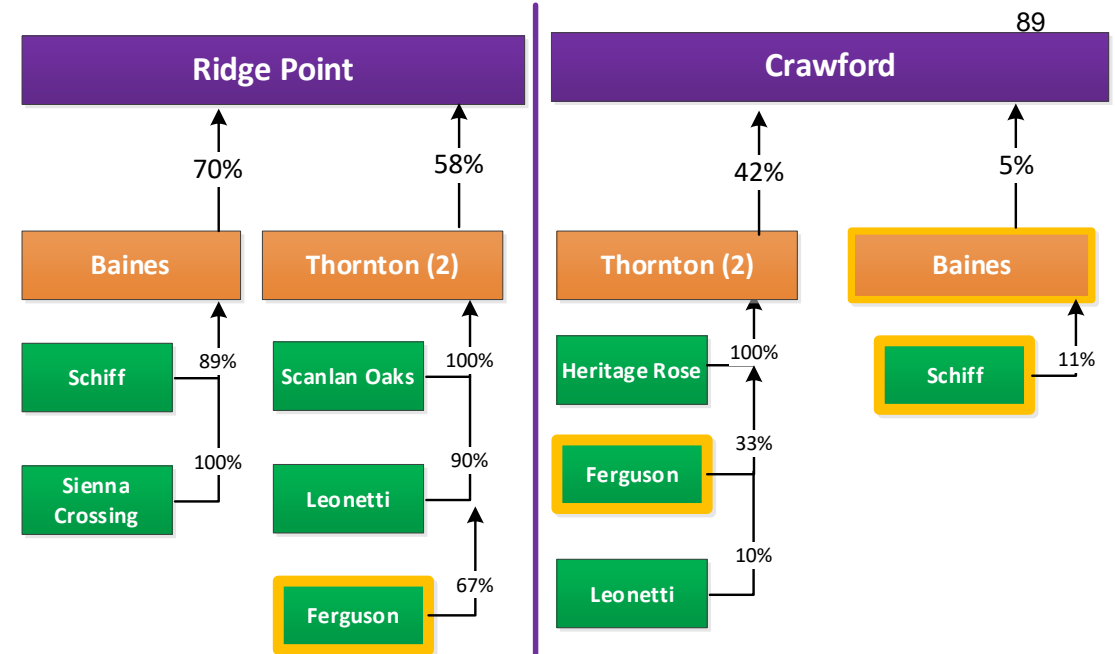
Southeast High School Considerations: Alternate Scenarios

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Scenario A: Move 245A Instead of 258E to Crawford HS



School	2023-24 Capacity	Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Hightower	2,646	96%	78%	89%	89%	86%	82%	83%	81%	81%	83%	83%	84%
Ridge Point	2,533	125%	147%	118%	110%	99%	101%	102%	103%	103%	104%	106%	106%
Crawford	2,800			19%	35%	53%	61%	72%	81%	90%	97%	104%	110%
Total	7,979	72%	73%	74%	77%	79%	81%	85%	88%	91%	95%	97%	100%



Southeast High School | Scenario A: Pros v. Cons

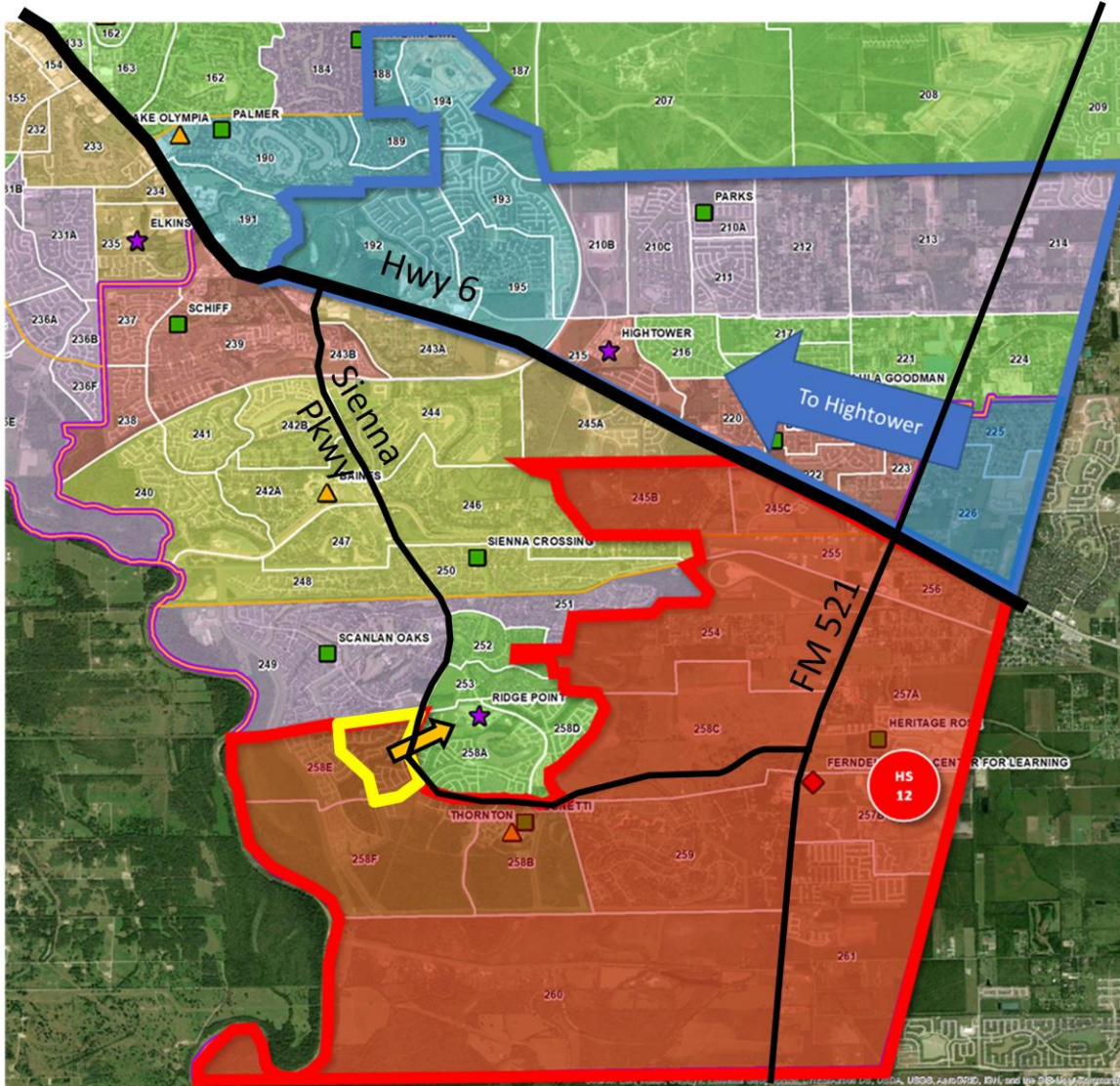
Pros:

- Accommodates an area that is within a "walk zone"
- Balances over-utilizations among Crawford HS & Ridge Point HS in the 10-year lookout
- Provides a more neighborhood feel to the Ridge Point HS feeder
- District is listening to the voices of that neighborhood to bring an alternate scenario
- Decision Principles are being taken into consideration
- Addresses, Board, SBOC and community feedback
- Keeps Highway 6 as a natural boundary line

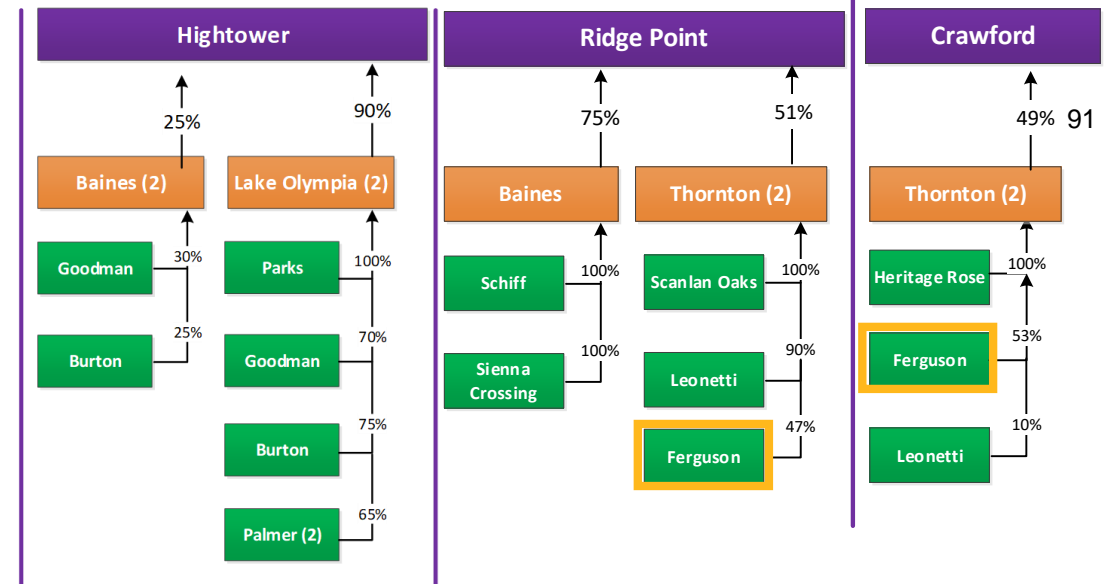
Cons:

- There are others within the district that are within the walk zone that are not zoned to that school
- Creates 3 feeder splits
- Splits a neighborhood (back side of 258E connects with back portion of 258F)
- Does not account for other surrounding neighborhoods that are within walk zone
- May need to make additional adjustments to Ridge Point HS boundaries
- Public perception of listening to a few
- Does not offer much relief to Ridge Point HS; utilization goals would not be achieved
- Does not allow for big picture perspective
- Goes against Decision Principles
- Hesitancy in balancing utilization vs keeping people comfortable

Scenario B: Split Planning Unit 258E



School	2023-24 Capacity	Permanent Utilization											
		2022-23 Actual Enroll	2022-23 Actual Live-In	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
Hightower	2,646	96%	78%	89%	89%	86%	82%	83%	81%	81%	83%	83%	84%
Ridge Point	2,533	125%	147%	122%	113%	100%	103%	104%	105%	105%	106%	107%	108%
Crawford	2,800			16%	33%	52%	60%	70%	80%	89%	96%	103%	108%
Total	7,979	72%	73%	74%	77%	79%	81%	85%	88%	91%	95%	97%	100%



47% Ferguson to Ridge Point HS is going to continue to decrease as the southern portion of the boundary continues construction.

In 10 years, split is:
 28% Ferguson to Ridge Point HS
 72% Ferguson to Crawford HS

Southeast High School | Scenario B: Pros v. Cons

The area due west of Ridge Point HS is slated to attend Crawford HS. Feedback requested that this area remain at Ridge Point HS.

Pros:

- Accommodates an area that is within a "walk zone"
- Places students closer to school to Ridge Point HS

Cons:

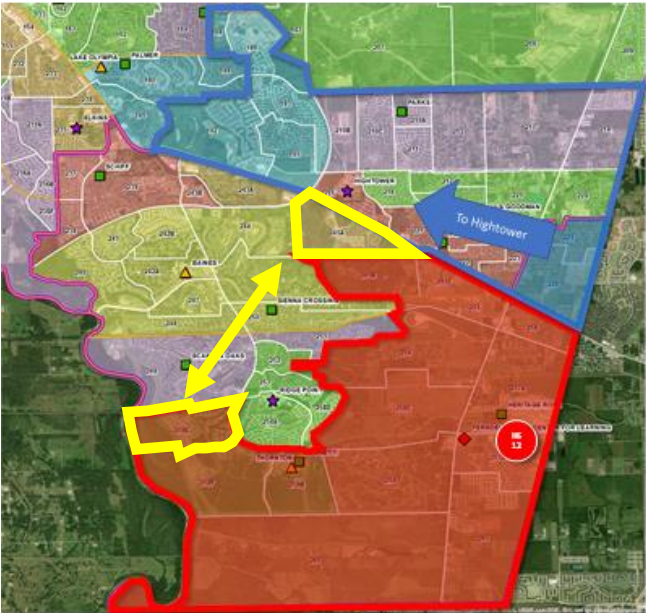
- Splits a planning unit, introducing "gray area" into projections
- Creates a feeder split
- Creates inconsistent boundaries where one uses Sienna Parkway and this would use a drainage ditch
- Does not provide the same level of relief to Ridge Point HS compared to the original recommendation
- May need to make additional adjustments to Ridge Point HS faster
- The proposed changes may not allow for all cap & overflow students to return to Ridge Point HS
- Proximity does not justify the change
- Negative public perception of being split
- Adds more students back to Ridge Point HS instead of Crawford HS
- Does not account for broader community who may want same exception
- Goes against Decision Principles
- Not enough of a change toward long-term utilization goals

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Scenario A & B Recap

The FBISD/Cooperative Strategies team reviewed the feedback received from the ThoughtExchange, SBOC, and Board of Trustees.

Scenario A: Move 245A Instead of 258E to Crawford HS



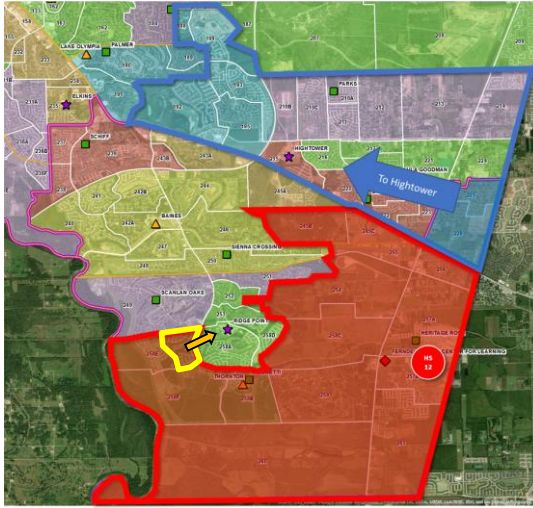
D.P. 2: Creates 3 new feeder splits (Ferguson ES, Baines MS, Schiff ES), 2 of which are very low (5%, 11%).

D.P. 3: The back portion of 258E is connected to in the back of 258F

Swap 258 E & 245 A	Original Recommendation (SE HS)	Decision Principle	Original Recommendation (SE HS)	Eastern 258 E remains at RPHS
●	●	1: Safety	●	●
●	●	2: Feeders	●	●
●	●	3: Neighborhoods	●	●
●	●	4: Balanced Utilization	●	●
●	●	5: Use facilities efficiently	●	●
●	●	6: Programming	●	●
●	●	7: Longevity	●	●
●	●	8: Financial Impact	●	●

Aligns with Policy ●
 Somewhat Aligns with Policy ●
 Does not Align with Policy ●

Scenario B: The eastern section of 258E remains at Ridge Point HS

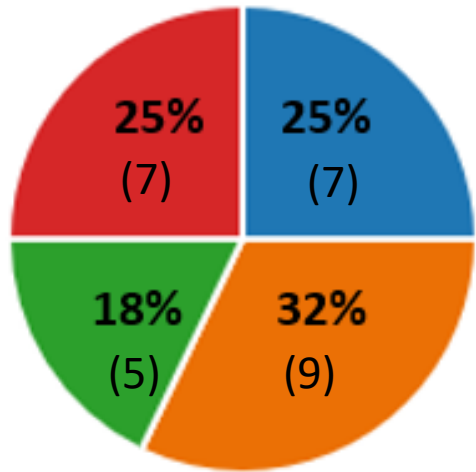


D.P. 2: Creates a feeder split at Ferguson ES, original recommendation has Ferguson ES 100% to Crawford HS

D.P. 3: Inconsistent among surrounding areas- now utilizes a drainage ditch for a boundary but ignores Sienna Parkway as a boundary

SBOC Overall Support Rating of Original Recommendation

Preliminary Results from 1/18/23 SBOC meeting

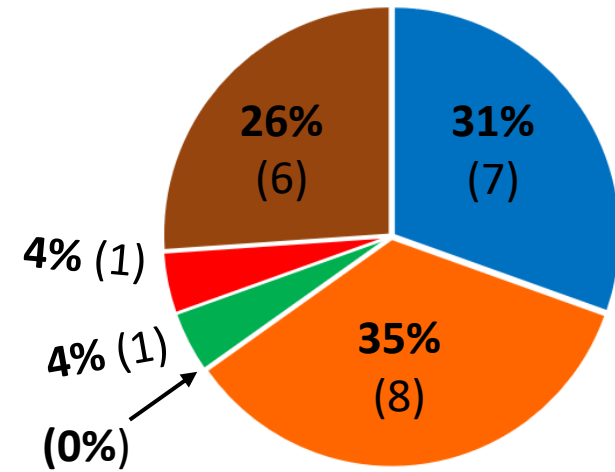


- I accept the Original Recommendation as presented.
- I accept the Original Recommendation but have hesitation.
- I do not accept the Original Recommendation but will not impede.
- I reject the Original Recommendation

N = 28

Consensus Reached

Final Results from 2/2/23 SBOC meeting



- I agree that the Original Recommendation should be the SBOC Final Recommendation as presented.
- I accept the Original Recommendation as the SBOC Final Recommendation but have hesitation.
- I do not accept the Original Recommendation as the SBOC Final Recommendation but will not impede.
- I reject the Original Recommendation and believe Alternate Scenario A should be the Final Recommendation.
- I reject the Original Recommendation and believe Alternate Scenario B should be the Final Recommendation.
- I reject the Original Recommendation, Alternate Scenario A, and Alternate Scenario B.

N = 23

Numbers in parentheses denote number of SBOC members who rated a particular response

Final Recommendations

Northwest:

- **Address the overutilization of Travis HS and Bowie MS by:**
 - Moving Brazos Bend ES community to Austin HS feeder
 - Adjusting Patterson ES attendance community to Crockett MS only
 - Adjusting Sartartia MS split to Austin HS and Clements HS
- **Address feeder pattern split Kempner HS by:**
 - Adjusting Arizona Fleming ES attendance community to 100% Hodges Bend MS and Kempner HS
 - Adjust Holley ES attendance community to 100% Hodges Bend MS and Bush HS

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Southeast Elementaries:

- **Adjust the overutilization at Heritage Rose ES by moving:**
 - South of Hwy 6 to Schiff ES
 - North of Hwy 6 to Goodman ES and Burton ES
- **Establish a new attendance community for Ferguson ES and relieve Leonetti ES**

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Final Recommendations *(continued)*

Southeast High Schools:

- **Establish a new attendance community for Crawford HS**
 - Open Crawford HS with 9th and 10th grade
 - Note: Current 9th graders at Ridge Point HS with current 10th and 11th grade siblings will have an opportunity to request to stay.
- **Update Hightower HS attendance community**
 - Attendance areas that move from Heritage Rose ES to Burton ES and Goodman ES (north of Hwy 6) will move from Ridge Point HS to Hightower HS

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F O R T B E N D I S D

16431 Lexington Blvd.

Sugar Land, TX 77479

281-634-1000

www.fortbendisd.com

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Consideration and Approval: Board of Trustees Meetings
Reference: Board Policy BE (Local)
Department: Legal Services

Recommendation

Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings on the following dates:

- January 9, 2023 Called Meeting and Agenda Review
- January 23, 2023 Regular Business Meeting

Summary

Board Policy BE (Local) states, “Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.” Following this policy, the Administration submits the meeting minutes for the Board’s approval.

Minutes
Fort Bend ISD Board of Trustees
Called Meeting and Agenda Review
January 9, 2023

A Board of Trustees Regular Business Meeting was held on Monday, January 9, beginning at 6:01 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/196358>. The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=561459>.

Presiding Officer.....Mrs. Kristen Davison Malone, President

Board Members Present

Mrs. Judy Dae, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Rick Garcia
Mr. David Hamilton
Mrs. Angie Hanan
Ms. Denetta Williams (joined in progress at 6:21 p.m.)

School Officials Present

Dr. Christie Whitbeck, Superintendent of Schools
Steve Bassett, Deputy Superintendent
Beth Martinez, Deputy Superintendent
Bryan Guinn, Chief Financial Officer
Glenda Johnson, Chief Human Resources Officer
Dr. Kimberly Lawson, Chief Academic Officer
Dr. Kwabena Mensah, Chief of Schools
Long Pham, Chief Information Officer
David Rider, Chief of Police
Robert Scamardo, General Counsel
Veronica Sopher, Chief Communications Officer
Amanda Bubela, Recording Secretary (joined virtually)

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1. Meeting Called to Order

President Malone called the meeting to order at 6:01 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Superintendent's Update

In her report, Dr. Whitbeck:

- Recognized FBISD students and local employers who are participating in the District's Work-Based Learning Transition program. FBISD currently has 77 students who are in paid employment positions and another 92 in training at 65 sites in the community. Through the transition program, students who are receiving special education services receive employment coaching and begin job training during their senior year so that they can be hired by the time they graduate. Board members and meeting attendees watched a video that was produced by Chick-Fil-A highlighting their student employees.
- Recognized the Elkins High School Football team for their recent toy drive. For the 16th year, members of the team collected toys and delivered them to a school in their feeder pattern. This year the team collected more than 200 toys and delivered them to Lantern Lane Elementary on December 15.
- Encouraged all community members to complete this year's community survey regarding the 2023-24 instructional calendar. The Calendar Committee has developed three options for community feedback and a final recommendation will be presented to the Board of Trustees for adoption in February.
- Shared photos from the girls basketball game between Austin and Bush High School last week. Dr. Whitbeck thanked coaches and staff for their dedication and wished them a great season.
- Shared a SHAC fact, reminding everyone that sugary drinks not only add to waistlines and can lead to diabetes, but they can also increase risk of heart disease.
- Recognized Law Enforcement Appreciation Day and expressed appreciation to FBISD's police department, led by Chief David Rider. FBISD's police department is nationally-accredited and works to keep everyone safe and build positive relationships with students and in the community.

3. Information

A. Annual Demographic Update

Deputy Superintendent Beth Martinez introduced Justin Silhavy from Population and Survey Analysts (PASA), the District's independent third-party demographer. Mr. Silhavy and his team shared updated enrollment projections for the next 10 years, which were used in the development of the original boundary recommendations the administration to be presented to the board in the following agenda item.

During the demographic update, PASA shared information about the trends that are impacting its projections, including housing and economic indicators, number of births, charter school expansion and areas of growth within the District.

Following the presentation, Board members provided feedback and asked clarifying questions. Mrs. Hanan

- Asked for clarification regarding the impact of live births and future student enrollment.
- Asked for additional information regarding the number of students FBISD is losing to private schools, as compared to the charter schools, and asked that this information be provided in a companion chart.

- Asked whether additional information exists regarding projected growth by year for specific areas of growth, such as the additional 3,700 units that are projected within Sienna.
- Requested additional projections/forecasts related to the charter and private school enrollments over the forecast period.
- Noted the increased enrichment activities offered by FBISD as compared to charter schools.

Mr. Hamilton

- Noted the faster rate of growth for Lamar Consolidated Independent School District and asked how and if COVID restrictions contributed to the loss and regain of students in recent years.

Mrs. Dae

- Expressed appreciation for the data provided and asked that if additional information could be provided regarding current campus enrollments as compared to projected enrollments.

Mr. Garcia

- Asked for clarification regarding information shared about housing growth within the Harvest Green area.
- Shared observations about how student enrollment compared to previously-provided low, moderate and high-growth enrollment projections.

Mrs. Malone

- Asked for clarifying information regarding pending zoning changes related to two charter schools.
- Noted the projected growth of charter schools and how Fort Bend ISD outperforms these systems, and cautioned the community to be weary of their marketing.

In response to questions from the Board, Mr. Silhavy and team provided information and clarification, and indicated additional information requested would be forthcoming.

B. Original Boundary Recommendations for the following:

1. To relieve Travis HS, Bowie MS, and to establish minimal boundary adjustments to further align feeder patterns.

Mrs. Martinez recognized members of the Collaborative Communities department, including Payal Pandit Talati and Jodi Rider, who have been working with Cooperative Strategies to develop the original recommendations being shared with the Board. Mrs. Martinez noted that bringing the original recommendations to the board is the first step in the boundary planning process, in preparation of engagement of the School Boundary Oversight Committee.

Current boundary planning is focused on the northwest and southeast portions of the district to alleviate overutilization at some campuses and establish new attendance boundaries for new schools that are opening in the fall of 2023. The original recommendations have been

developed based on the Board's decision principles found in Policy FC (Local), and to the greatest extent possible, the decision principles provide for safely housing students, provide all students equitable access to resources, assign entire neighborhoods to the same school (note: master planned communities are not considered neighborhoods), assign natural boundaries to create attendance communities, consider the unique student needs of student populations at given campuses, balance student enrollment, ensure efficient use of existing facilities and support a neighborhood school campus.

In the Northwest area of the district, the primary goals of current planning include addressing overutilization of Travis High School and Bowie Middle School, addressing the underutilization of Kempner High School, and implementing boundary adjustments with the least amount of disruption for students and programs for the coming year. Currently, Travis High School is operating at 112.8% utilization (90.5% with use of 14 portables), Bowie Middle School is operating at 102.6% utilization (91.2% with use of 4 portables) and Kempner High School is currently operating at 75.1% utilization (68.5% with use of 5 portables).

Mr. Matt Sachs provided an overview of the original recommendations and the associated boundary maps. The original recommendations include:

- Moving the Brazos Bend Elementary attendance community into the Austin High School feeder pattern
- Adjusting the Arizona Fleming Elementary attendance community to feed 100% into Hodges Bend Middle School and Kempner High School.
- Adjusting the Holley Elementary attendance community to feed 100% into Hodges Bend Middle School and Bush High School.
- Adjusting the Patterson Elementary attendance community to feed 100% into Crockett Middle School
- Adjusting the Sartartia Middle School split to feed only Austin High School and Clements High School.

Following Mr. Sach's overview, Board members provided feedback and asked clarifying questions.

Mr. Hamilton

- Indicated he supported the shifting of boundaries so that more students would be zoned to Kempner High School.
- Suggested that the administration consider further adjustments to shift boundaries so that more students attend Austin and Kempner High Schools.
- Indicated he supports comprehensive boundary adjustments to relieve overutilization at Travis, thus reducing the size of an anticipated bond in 2023.

Mrs. Dae

- Acknowledged the proposed relief of Travis High School, but questioned whether the proposal will create additional overutilization of Austin and asked the administration about future planning.
- Acknowledged the administration's desire to minimize disruption in this year's boundary discussions but indicated she looks forward to hearing the SBOC's feedback regarding disruption in the current boundary planning versus future considerations.

- Supported Mr. Hamilton’s viewpoint regarding comprehensive adjustments to reduce the size of an anticipated bond.
- Expressed concern about the impact on students at Patterson Elementary.

Mr. Garcia

- Noted that the data considered in boundary discussions is exclusive to zoned students without program or academy considerations.
- Acknowledged challenges associated with uncertainties due to charters and other factors beyond the District’s control.
- Asked whether the district intended to gain community engagement virtually.
- Requested additional information about the utilization and the number of portables that are being used at elementary campuses in the northwest planning area.

Dr. Gilliam

- Noted that there is uncertainty due to the growth of charter schools and asked the administration to consider further research related to impacts of charter school expansion to minimize future disruptions to students associated with boundary planning.
- Asked whether there are plans to use bond funding to alleviate overutilization at Travis High School.

Mrs. Hanan

- Expressed appreciation to members of the SBOC and acknowledged their hard work ahead.
- Expressed appreciation to comments made by Ms. Dae and Mr. Hamilton regarding boundary shifts between feeders.
- Asked whether the SBOC would receive information about the number of zoned students who are attending academies, noting that while programs are not directly correlated to boundary planning, attention should be given to the unique needs of the student population at given campuses and many students zoned to Travis currently attend the academies.

Mrs. Malone

- Expressed appreciation to members of the SBOC.
- Expressed support of boundary adjustments to address the underutilization of Kempner High School and indicated she welcomes the feedback of the SBOC related to minimal disruptions to students in the short versus longer terms.
- Recognized the principals of Bush, Travis, Austin and Kempner High Schools, noting that boundary changes are difficult but each school has phenomenal leaders to support students.

In response to questions and comments from the Board:

- Mrs. Martinez indicated that enrollment management is an ongoing process and will continue to occur on an annual basis in accordance with Board Policy FC (Local), and

future considerations will be made based on the review of annual enrollment and projections.

- Mrs. Martinez confirmed that that community engagement would occur virtually using Thought Exchange, in accordance with policy and the associated governing procedures.
 - Dr. Whitbeck provided clarification about bond planning, and indicated that the administration is preparing a recommendation for board consideration. There are currently no plans to include additions at Travis High School in a bond program.
 - Mrs. Martinez indicated Board members would receive additional enrollment and utilization data as requested, and members of the SBOC would receive information and data about academy enrollment at Travis High School.
 - Mrs. Martinez clarified that minimal disruption to students does not necessarily refer to the number of students who are impacted by boundary changes, but rather the district's desire to minimize the number of changes over time, making the best decisions for the near term with the longer term in mind.
2. To relieve Heritage Rose ES and to establish the attendance community for Alyssa Ferguson ES and Almeta Crawford HS.

In the Southeast area of the district, the primary goals of current boundary planning include:

- Addressing the overutilization of Heritage Rose Elementary
- Addressing the overutilization of Leonetti Elementary
- Establishing a new attendance community for Ferguson Elementary with the least amount of disruption for students and programs in the coming year.
- Addressing the overutilization of Ridge Point High School
- Addressing the overutilization of Hightower High School
- Establishing a new attendance community for Crawford High School with the least amount of disruption for students and programs.

Currently, Leonetti Elementary is operating at 127.8% utilization (90.6% utilization with use of 9 portables) and Heritage Rose Elementary is operating at 106.6% (72.8% utilization with use of 12 portables). Ridge Point High School is currently operating at 125% utilization (96.5% with use of 15 portables) and Hightower High School is currently operating at 95.7% utilization (84.5% with use of 7 portables).

Mr. Sachs provided an overview of the original recommendations and the associated boundary maps. The original recommendations include:

- Opening Ferguson Elementary (Attendance community would come from the current Leonetti attendance community and feed 100% into Thornton Middle School and Crawford High School)
- Adjusting the Heritage Rose attendance community
- Establishing Crawford High School attendance community
- Updating Thornton Middle School attendance community
- Updating Leonetti Elementary attendance community
- Updating Hightower High School attendance community

Following Mr. Sach's overview of the original recommendations, Mrs. Martinez provided an overview of the next steps in the boundary planning process, including the engagement of SBOC and community feedback prior to the presentation of final recommendations.

Following the presentation, Board members provided feedback and asked clarifying questions.

Mrs. Hanan

- Asked for information about the total number of students who would be shifting from Ridge Point High School to Crawford High School with the implementation of rising ninth graders and current freshmen, as well as the number of students within specific map units (258E and 258F) in the current Ridge Point High School boundary.
- Asked the administration to share data with the SBOC about the number of students who are currently receiving bilingual services at Heritage Rose Elementary and questioned whether those students would not be moving to Schiff Elementary, because the bilingual educational program is not available at Schiff.

Mr. Hamilton

- Asked the administration for clarification related to overflow planning at Heritage Rose Elementary for the upcoming school year.
- Suggested the administration consider adjustments to the Ridge Point High School attendance boundary that would keep students who live within the current two-mile transportation area (within 258E and 258F) zoned to RPHS.

Mrs. Dae

- Indicated she shares concerns about the two aforementioned planning units (258E and 258F) in an area of high growth, and indicated this is an important conversation to have with the SBOC and community.
- Asked the administration to consider additional discussions about balancing enrollment between Thornton Middle School and Baines Middle School.

Mrs. Malone

- Indicated that she shares concerns expressed by other Board members about the planning units currently within the two-mile transportation area of Ridge Point High School and looks forward to the engagement of the SBOC.
- Recognized Mr. Keith Fickel, the principal of Crawford High School, and expressed confidence in his leadership.

In response to questions from the Board:

- Mr. Sachs indicated that they estimate there are currently 1,084 students in grades 9-12 who live within the current Ridge Point High School attendance boundaries and are located within the new Crawford High School attendance boundaries. Because PASA projections are summed by levels, and not grade levels, they estimate approximately half (542) are in grades 9/10 and therefore this is the approximation of how many 9/10 students are within the new attendance area.
- Mrs. Martinez indicated the district would survey students who will reside in the 2023-24 RPHS attendance boundary but who currently attend Hightower High School due to cap

and overflow to determine whether they intend return to RPHS or remain at HHS. This process will be coordinated with the Department of Student Affairs.

- Mr. Sachs provided additional data about the number of Ridge Point High School students who live in the map areas 258E and 258 F, and projected growth in these planning areas over a ten year projection period.

	2022-23	End of 10 year projection period
258E	127	270
258F	36	435

- Mrs. Martinez shared additional information about the previously implemented “Cap and Overflow” plan at Heritage Rose Elementary. Newly-enrolling students are now able to enroll at the school and in the coming weeks, the district will be working to determine whether current cap and overflow students will be able to return to HRE. The proposed boundary adjustments would create additional relief at HRE by shifting student to Burton and Goodman.
- Mrs. Martinez confirmed that as requested, data would be shared with the SBOC regarding the programmatic impacts associated with bilingual services for students at Heritage Rose Elementary.

At 9:05 p.m., President Malone called for a short recess. The meeting reconvened at 9:18 p.m.

4. Review

- A. Review international travel during the summer of 2023 by Clements High School and Travis High School students to participate in the 2023 German-American Partnership Program (GAPP) in Germany.

In response to questions from the Board, the administration confirmed trips to both Germany and Japan are self-funded by students and families sign district-standardized waivers of liability, and clarified that all international trips require board approval. In addition, the administration confirmed that both trips are part of exchange programs in which host families are vetted and provided clear guidelines of expectations.

- B. Review international travel during the summer of 2023 by Clements High School students to participate in the 2023 Chiba City, Japan Student exchange program.

No discussion.

- C. Review minutes for approval of the following Fort Bend Board of Trustees meetings
 - November 18, 2022, Special Called Meeting - Canvass Election Results
 - December 5, 2022, Called Meeting & Agenda Review Workshop
 - December 12, 2022, Regular Business Meeting

Mrs. Hanan asked that the December 12 minutes be revised to provide clarification regarding two individuals who paid lunch debt at two campuses.

Mr. Hamilton noted a student’s name was misspelled.

- D. Review resolutions/form to add Shannon South, Director of Finance as an authorized signer with three (3) investment pools.

No discussion.

E. Review revisions to the following policy:

- DHE (Local)

Coby Wilbanks, Executive Director of Legal Services, provided background information regarding the policy revision, indicating that the change is intended to clarify the language related to reasonable suspicion and how the district determines whether it exists.

F. Review the use of 2018 Bond Program Contingency as proposed.

In response to questions from the Board, Carolina Fuzetti, Executive Director of Design and Construction, provided clarification of the repairs needed at Lake Olympia Middle School and indicated that a heating system is in place but that repairs are needed in order to provide the district the ability to adjust the system.

G. Review proposed purchases exceeding \$50,000. Specifically for:

1. Review use of 2018 Bond Program Contingency for a project budget to perform the necessary repairs and upgrades needed at Lake Olympia Middle School (PKG060) for a total amount of \$810,000; approval of a Professional Services Agreement with Infrastructure Associate not-to-exceed amount of \$60,000; utilization of Bond 2018 Contingency funds; and authorization for the Superintendent to negotiate and execute or terminate the agreement.

No discussion.

2. Review the purchase of band uniforms and related items for Crawford High School in an amount not to exceed \$78,500 and authorization for the Superintendent to negotiate and execute the agreement through May 2025.

In response to questions from the Board, Jim Drew, Director of Fine Arts, confirmed that the requested action would fund uniforms for the entire band at Crawford High School and all band uniforms are purchased on a ten-year cycle.

3. Review the purchase of Fine Arts Consultant and clinician services from multiple vendors not to exceed \$3,000,000 and authorization for the Superintendent to negotiate and execute the agreements through January 2028.

In response to questions from the Board, Mr. Drew and Chief Financial Officer Bryan Guinn provided clarification of the requested action, noting it would authorize the department to spend up to \$3 million dollars over a five year period and that supplemental lists would be brought in the future to expand the list of vendors over the period. Dr. Mensah also confirmed that fine arts, just as other departments, continues to seek efficiencies as part of the ongoing budget development process.

4. Review the continued purchase of pianos and related items from The Clavier Group in an amount not to exceed \$200,000 and authorization for the Superintendent to negotiate and execute the agreement through August 2023.

No discussion.

5. Review the continued purchase of keys, locks, hardware, safes, and related services from various cooperative contracts in an amount not-to- exceed \$900,000 and authorization for the Superintendent to negotiate and execute the agreements through April 2027.

No discussion.

6. Review the continued purchase of Compressed Natural Gas from CNG 4 America, Inc. in an amount not to exceed \$2,750,000 and authorization for the Superintendent to negotiate and execute the agreement through January 2028.

No discussion.

7. Review the continued purchase of LAN/WAN Wireless Network equipment and services from Netsync Network Solutions in an amount not to exceed \$56,580,050, and authorization for the Superintendent to negotiate and execute the agreements through June 2028.

In response to questions from the Board, Chief Information Officer Long Pham confirmed the source of the funding would be a combination of district and federal funds, and FBISD funding would be contingent on the passage of a 2023 bond. Staff also indicated that because the purchase involves federal E-rate reimbursements, all vendors are identified through a federal system and must be pre-qualified, resulting in a limited number of vendors who can respond.

8. Review Lease agreement of warehouse space in the Sugar Land Business Park, in an amount not to exceed \$618,084 over a three (3) year period, and authorization for the Superintendent to negotiate and execute the agreement and subsequent renewals through 2026.

No discussion.

5. Public Comment

There were no public comments.

6. Closed Session

The Board convened in closed session at 10:14 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

7. Reconvene in Open Session

The Trustees reconvened in open session at 10:39 p.m.

8. Consider Action on Closed Session Items

There were no items to consider from closed session.

9. Action

- A. Consideration and approval of international travel during the summer of 2023 by Clements High School and Travis High School students to participate in the 2023 German-American Partnership (GAPP) in Germany.

MOTION made by Mrs. Dae and SECONDED by Mr. Garcia to approve item 9A as presented.

MOTION PASSED. Ayes 6, Nays 1.

Yea: Malone, Dae, Gilliam, Garcia, Hamilton, Hanan

Nay: Williams

- B. Consideration and approval of international travel during the summer of 2023 by Clements High School students to participate in the 2023 Chiba City, Japan Student Exchange program.

MOTION made by Mrs. Dae and SECONDED by Dr. Gilliam to approve item 9B as presented.

MOTION PASSED. Ayes 6, Nays 1.

Yea: Malone, Dae, Gilliam, Garcia, Hamilton, Hanan

Nay: Williams

- C. Consideration and approval of an Order of Trustee Election to be conducted May 6, 2023, calling for the election of Trustees to serve the full terms in Positions 1, 4 and 5.

MOTION made by Mrs. Dae and SECONDED by Dr. Gilliam to approve item 9C as presented.

In response to a question from the Board, General Counsel Rob Scamardo confirmed that with the exception of the FBISD Administration Building, which is a required early voting location, all other early voting locations would be brought forward to the board at a later date.

MOTION PASSED, Ayes 6, Nays 1.

Yea: Malone, Dae, Gilliam, Garcia, Hamilton, Hanan

Nay: Williams

10. Adjournment

Having no further business before the Board, MOTION was made by Mrs. Dae to adjourn the meeting at 10:42 p.m.

Kristen Davison Malone, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Regular Business Meeting
January 23, 2023

A Board of Trustees Regular Business Meeting was held on Monday, January 23, 2023 beginning at 6:04 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/Page/124962>. The meeting was recorded as required by law, and the recording is available to the public at:

<https://fortbendisd.new.swagit.com/videos/206211>

The agenda packet for the meeting can be found here:
<https://meetings.boardbook.org/Public/Agenda/649?meeting=563484>.

Presiding Officer.....Mrs. Kristen Davison Malone, President

Board Members Present

Mrs. Judy Dae, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Rick Garcia
Mr. David Hamilton
Mrs. Angie Hanan
Ms. Denetta Williams (joined at 6:34 p.m.)

School Officials Present

Dr. Christie Whitbeck, Superintendent of Schools
Steve Bassett, Deputy Superintendent
Beth Martinez, Deputy Superintendent
Bryan Guinn, Chief Financial Officer
Glenda Johnson, Chief Human Resources Officer
Dr. Kimberly Lawson, Chief Academic Officer
Dr. Kwabena Mensah, Chief of Schools
Long Pham, Chief Information Officer
David Rider, Chief of Police
Robert Scamardo, General Counsel
Veronica Sopher, Chief Communications Officer
Amanda Bubela, Recording Secretary (joined virtually)

Others Present

Debra Esterak, Board Counsel
FBISD Staff and Employees

1.-3. Meeting Called to Order, National Anthem, Moment of Silence

President Malone called the meeting to order at 6:04 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law. Mrs. Malone asked everyone to stand for the National Anthem, performed by the Dulles High School String Orchestra. Following the performance, everyone was asked to remain standing for a moment of silence.

4. Recognitions

The Board recognized several students and campuses including:

The Dulles High School Honors String Orchestra for winning 3rd place at the American Prize in Orchestra Performance 2022. Director Michael Isadore won 3rd place in the youth/community orchestra conducting division for his skill and artistry on the podium.

- Olivia Li
- Jasmin Chou
- Joshua Cheng
- Henry Lin
- Michael Isadore, Director
- Angela Yip, Assistant Director

The Thornton Middle School Honors Band, which has been selected to perform at the Music for All National Festival.

- Marcus Battle
- Brayden Boyer
- Caleb Callahan
- Sydney Crockett
- Nina Brainer da Carvalheira
- Hannah Gendler-Cruz
- Aidan Ledford
- Jason Finnels, Director

The Fort Bend ISD Elementary Honor Choir for being chosen to perform at the 2023 Texas Music Educators Association Convention.

Cornerstone Elementary

- Andrei Jasmak
- Sonia Agrawal Samuel

Leonetti Elementary

- Sanhita Baggidi
- Avery Trevino

Palmer Elementary

- Paige Sicard
- Dominique Uyi

Pecan Grove Elementary

- Charli Kettlewell

Rica Goldyn, Director of the FBISD Elementary Honor Choir, Palmer Elementary

Cinnamon Dove, Assistant Director, Cornerstone Elementary

Gaby Forest, Music Facilitator, Leonetti Elementary

Rachel Childers, Music Facilitator, Pecan Grove Elementary

Recipients of the Fort Bend ISD Athletics Scholar Champion Award

- Cyrene Damey, Cheerleader, Bush High School
- Jolin Ha, Tennis, Dulles High School
- Nishil Gandhi, Tennis, Clements High School
- Aidan Scott, Volleyball, Clements High School
- Jack Zhang, Football, Clements High School
- Aaliya Virani, Cross Country, Austin High School
- Joshua Tran, Cross Country, Kempner High School
- Sydney Chen, Water Polo, Austin High School
- Isaac Mangum, Water Polo, Austin High School

Ashley Avalos and Samantha Fewell from the American Heart Association attended the Board meeting to recognize two Fort Bend ISD schools for their fundraising efforts for the American Heart Association.

Representing Ridge Point High School, which raised \$15,472 in donations for the American Heart Challenge Program:

- Rayven Toca and Ann John, Students
- Lauren Merkel, National Honor Society Sponsor

Representing Sienna Crossing Elementary, which raised \$41,595 in donations for the Kids Heart Challenge Program

- Kenzie Sherman and Reid Weymss, Students
- Molly Brogan and Crissy Perez, Coaches

Dr. Whitbeck recognized the FBISD Board of Trustees for the many hours of time they devote to the district's students. The month of January marks School Board Recognition Month, and Dr. Whitbeck expressed appreciation to the Board members and their families for their contributions and sacrifices. As part of the recognition, 5th grade students at Anne Sullivan Elementary presented special gifts to the Board members.

- Rishabh Vyas
- Charlene Manalansan
- Arham Patni
- Nyah Jones
- Aishi Aggarwal
- Saanwi Kommagani
- Stephanie Sunday
- Zoya Shaikha
- Atish Anuramchand
- Emi Smith, Art Teacher

Blake Barnes, a third year culinary student at the James Reese Career and Technical Center and Senior at Elkins High School, also created a special cake for the Board members and addressed Board members to describe his creation and express his appreciation.

5. Superintendent Update

Dr. Whitbeck shared with the Board several district updates, events and celebrations.

- Dr. Whitbeck shared that the district will meet with parents of Blue Ridge, Briargate, Mission Bend and Mission Glen Elementary schools this week to discuss consolidation plans due to underutilization and the need to build new schools due to poor conditions.
- Dr. Whitbeck shared that work continues to develop a proposed bond package for a possible election. The bond would address facility construction and infrastructure needs.
- Dr. Whitbeck shared that the Budget Design Team continues work to identify \$47 million in cuts needed following an unsuccessful VATRE election. Staff will present an update on this planning during the meeting.
- Dr. Whitbeck shared that FBISD reached a new enrollment milestone of 80,000 students, and an 80's themed celebration is planned for Thursday, February 2.
- Dr. Whitbeck recognized Reva Jogdand, a student at Austin High School, who has been selected to attend the Navy's elite flight academy. Jogdand will attend the 2023 Commander of Naval Forces Flight Academy this summer and was a recent guest on Channel 2's "Houston Life" Program.
- Dr. Whitbeck recognized Marshall High School Basketball Coach Ronnie Courtney, who recently achieved his 700th career victory. Coach Courtney previously led the Bush High School program to a state championship in 2010 and the Willowridge High School program to state championships in 2000 and 2001. He has also been named a National High School Coach of the Year.
- Dr. Whitbeck recognized Marshall High School basketball player Jaland Lowe who scored his 2,000th point in last Friday's game against Fulshear.
- Dr. Whitbeck shared that 46 FBISD students have been named Texas All-State band, choir and orchestra members. The competition started out with more than 70,000 students and the honor is only given to a small percentage of students who audition.
- Dr. Whitbeck shared that the Fine Arts Department has announced its spring theater schedule and encouraged the community to attend performances and support the district's talented students. Performance times and ticket costs are posted on high school websites.
- Dr. Whitbeck shared a SHAC Fact, reminding everyone of the importance of developing ways to cope with stress. Dancing is one option, as it can minimize stress, reduce depression and improve social and emotional health.
- Dr. Whitbeck shared that 2012 Elkins High School Graduate R'Bonney Gabriel has been crowned Miss Universe and made history as the first Filipina American to hold the titles of Miss Texas USA and Miss USA.
- Dr. Whitbeck shared that Dulles High School Student Madison Hebert was recently crowned Miss Houston's Outstanding Teen. Madison is a three-time All American Cheerleader, a three-time recipient of the District's Academic Excellence Award, and is a member of the Kickstart Kid's two-time national championship team.
- Dr. Whitbeck recognized Veronica Sopher, who is leaving after serving six years as the District's Chief Communications Officer. Mrs. Sopher and her team managed many crucial communication tasks during this time, including District-wide closures due to Hurricane Harvey and the COVID pandemic. Dr. Whitbeck expressed appreciation to Mrs. Sopher for her contributions and service and introduced her family members in attendance.

6. Board Members' Reports

A. Activity Report

Dr. Gilliam reported that the Trustees attended or participated in the following activities since the December Regular Board meeting.

- Vision and Planning Committee Meeting
- Board Audit Committee Meeting

- Meetings to Discuss Original Boundary Recommendations
- Student Leadership 101 Session #4
- Board Policy Review Committee Meeting
- Teacher of the Year Application Judging
- Campus visit to Hodges Bend Middle School
- Houston-Galveston Area Council (H-GAC) 2023 Annual Meeting and State of the Region
- Malala Elementary's Multicultural Night: The Seven Continents
- Houston-Galveston Area Council (H-GAC) Local Government Summit
- Meeting to Discuss Teacher of the Year Processes
- Coffee with PACE (The Fort Bend Association of Parents for Academic Excellence)
- FBISD Houston Livestock & Rodeo Art Contest Exhibit at Anne Sullivan Elementary
- All in Mentoring at Hunters Glen Elementary
- Bowie Middle School Culture and Climate Social
- School Bond Oversight Committee Meeting
- Gulf Coast Destination Imagination Tournament Appraiser Training
- Bush High School Theatre Production, "Once on This Island"
- Coding and Filmmakers Academy
- Marshall High School Basketball game against Fulshear

B. Committee Reports

Mrs. Malone reported that the Legislative Committee has started preparing communications associated with The Board's Legislative Priorities and is moving forward with strategy. The committee is looking forward to visiting the state capitol with students and advocating for public education and the students of FBISD.

7. Public Comment

- Congressman Pete Olson invited Board members to visit the Lone Star Flight Museum, which recently moved to Ellington Field from Galveston, and learn more about the STEM learning opportunities the museum provides to students. Olson also invited Board members to join him in expressing support and appreciation to FBISD crossing guards.
- Claire Perrodin, an FBISD student and Girl Scout Ambassador, expressed appreciation to Board members for making FBISD a place where girls can challenge themselves and develop confidence. Perrodin shared Girl Scout cookies with the Board members as a token of appreciation.
- Ayo Sannehhm, a student at Ridge Point High School, addressed Board members and described negative experiences with Ridge Point High School staff members. Sannehhm asked that the Board and administration hold their staff members and faculty accountable.
- Glenda Guzman Macal, President of the Fort Bend American Federation of Teachers, addressed Board members and expressed concerns about the proposed consolidation of schools in the southeast area of the district. Macal shared demographic information and asked Board members to ensure that teachers' classloads are not overloaded and that all students are adequately serviced.

Mrs. Malone called for a brief recess at 7:09 p.m. The Board reconvened in open session at 7:18 p.m.

8. Information

A. Update on Policy FC (Local) and Upcoming Presentations

Deputy Superintendents Beth Martinez and Steve Bassett provided an overview of the deliverables related to Policy FC (Local) and a timeline for presenting this information to the Board. Martinez shared an update on the current attendance boundary planning underway, which is focused on the northwest and southeast areas of the district, specifically:

- Relieving overutilization in the northwest part of the district
- Establishing an attendance community for Alyssa Ferguson Elementary and addressing the overutilization at Heritage Rose Elementary and Leonetti Elementary,
- Establishing an attendance community for Crawford High School and addressing overutilization (as well as cap and overflow) of Ridge Point High School and the overutilization of Hightower High School.

On Friday, the proposed boundaries and preliminary report were shared with Board members, and the district launched a virtual public hearing process that will run through Friday, January 27 at 11:59 p.m. The district will review feedback, meet with the School Boundary Oversight Committee, and then finalize the recommendations that will be brought to the Board in February.

Martinez also shared dates of when the Board would receive subsequent updates:

- At the February 6 Board Workshop, the administration will share a more detailed report on plans for campus consolidation and possible closures.
- On February 13, there will be a Special Called Meeting so that Board members can have additional time to work through the boundaries, if needed, and the district will share the annual enrollment review and the next steps for the 2023-24 recommended updates to the Facility Master Plan (FMP). These recommended updates to the FMP will also be considered as the district begins 2023-24 attendance community planning.

Bassett shared that Bond Planning is also underway, and that rebuilds of Briargate Elementary and Mission Bend Elementary are included in Bond 2023. Bassett shared that on January 18, Dr. Mensah met with the staff at schools that would be impacted by rebuilds and consolidation, and that meetings are scheduled for January 26 to share additional information with the school communities, and more details will be shared with the Board on February 6.

Following the presentation, Board members provided feedback and asked clarifying questions.

Hamilton

- Asked whether feedback from the Board and Community would be incorporated into the final boundary recommendations.

Williams

- Asked whether Briargate would be closed or consolidated, and what happens if the bond does not pass.
- Asked whether school consolidation was subject to the results of the VATRE.

Dae

- Asked the administration about the SBOC's participation rate, indicating there are 55 SBOC members but to date only 27 had returned their surveys.

- Indicated she is putting a lot of trust in the SBOC and their feedback, and asked the administration to help SBOC members understand the decision principles.
- Expressed support of the new attendance boundary planning process, as previous methods created tension and unfairly put the burden on community members.

Garcia

- Requested additional information about the consolidation plans.
- Expressed concerns about receiving public feedback entirely through a virtual platform and asked the administration to consider a combination of in-person meetings and online platforms to collect feedback.
- Expressed support for additional opportunities for the SBOC to discuss and engage in attendance boundary planning so that they can provide suggestions or feedback that had not previously been considered.

Malone

- Asked for clarification regarding the extent of discussions with SBOC.

Hanan

- Asked the administration for historical information related to changes to FC Local, including adoptions and revisions by former boards.
- Asked the administration to confirm the SBOC was not involved in consolidation plans.
- Asked whether this was the first time school communities were hearing about possibility of consolidation.
- Expressed concern about the SBOC and member participation, and asked for additional information regarding participants who have engaged and the feeder patterns they represent.

Gilliam

- Asked the administration to confirm schools that would be impacted by consolidation

In response to Board member questions:

- Martinez confirmed that feedback from the Board and the SBOC would be considered into the final boundary recommendations. Mrs. Martinez provided clarification about the question posed to SBOC members at this point in the process as well as the primary role of the committee. Martinez shared that to date, meetings with the SBOC have been specific to whether the recommendation is aligned with the decision principles in policy, and in the next round of meetings, they will go through feedback to determine the next steps and what may need to be done in the future. Martinez shared that since the revision of FC Local, the primary role of the SBOC is to validate that the boundaries are aligned with the eight decision principles. Prior to the policy revision, there were focus groups held to help create the boundaries but at times this was not as productive as it could have been between communities and schools, and some community members were not comfortable providing feedback. The SBOC is not designing new boundaries or considering alternative scenarios, as this was a past practice.
- Martinez shared that while not all members of the SBOC were able to attend the recent meeting, the meetings were recorded and they can still watch and provide feedback.
- Martinez confirmed the SBOC is not involved in planning associated with the consolidation or closures of schools.

- Martinez shared that the goal of boundary planning is to establish boundaries that minimize disruptions, so that the administration is not changing boundaries that would later have to be changed back or changed differently.
- Martinez indicated that the administration will be coming forward during the annual enrollment review, incorporating the Board's feedback about the additional work that needs to be done to balance enrollment communities.
- Mr. Bassett confirmed that the district's plans have not changed since the original bond discussions in regards to Briargate Elementary and Mission Glen Elementary. The plans have been to demolish these schools and rebuild, relocating students to other campuses while they are reconstructed.
- Mr. Bassett shared that whether or not the bond passes, the administration still feels action is needed to consolidate campuses and additional information will be shared with Board members during the February 6 meeting. Meetings were held with staff members at impacted campuses on January 18, and parents received information immediately following this meeting to inform them of proposed plans and invite them to meetings this week.
- Mr. Scamardo shared that the bulk of policy FC Local was adopted in 2019, and procedures were developed after the adoption. There were minor revisions to policy in 2020.

B. Intruder Detection Audit Report Findings

Fort Bend ISD Police Chief David Rider shared results of the most recent Intruder Detection Audits, conducted by the Texas School Safety Center. These audits test whether a campus is accessible to unauthorized individuals. If there is a finding, the state requires that corrective actions are taken and that the administration report the findings to the Board of Trustees.

Since the last update to the Board of Trustees, the Texas School Safety Center conducted five additional audits at FBISD campuses, and all campuses passed without any findings or corrective actions. While the state does not require notification to the Board of Trustees when an audit results in no findings, Chief Rider told board members that FBISD believes in total transparency and will therefore come to the Board each month with the most recent audit results.

In the fall of 2022, a total of 22 campuses in FBISD were audited by the Texas School Safety Center.

Following the update, Board members expressed appreciation of Chief Rider's leadership and the collective efforts of all stakeholders to make safety a priority. In response to a concern from Ms. Williams, Chief Rider provided additional information about the District's School Safety Committee and its membership, and indicated FBISD is in compliance with statutory requirements.

C. Strategic and Budgetary Overview

Chief Financial Officer Bryan Guinn provided an update on the General Funds 2022-23 projections and shared updates on the budget reduction efforts that are currently underway within the district. Guinn also provided updates on the legislative session underway and potential impacts to the district's budget. While the legislative session has just begun, the administration is closely monitoring all developments and is specifically focused on school finance, teacher

recruitment and retention, charter schools, state accountability, vouchers and unfunded mandates.

Guinn shared that internally, the FBISD administration is still working to make \$23 million in budget reductions. Through December, staff had identified \$2.27 million in savings, and since then, staff has identified \$785,000 in new confirmed savings. Guinn indicated that as the budget development process continues in February and March, the Board will receive more information and will see the identified savings get closer to the target of \$23 million.

As part of the budget update, Guinn also shared updated estimates regarding how FBISD anticipates ending the 2022-23 budget year, and the budget philosophy for 2023-24. The administration does not plan to add new programs and indicated there would be limited budget increases, as increases would only be driven by higher enrollment, new schools, new statutory requirements or unfunded mandates, and items to address safety and security.

Following the budget update, Board members provided feedback and asked questions.

Hanan

- Encouraged the community to become engaged in the legislative process by identifying their representatives and contacting them.
- Asked the administration to clarify how bonds are used to fund HVAC/roofing repairs, and what would happen if a bond is unsuccessful.
- Asked the administration to clarify the factors that are positively and negatively affecting the budget.

Williams

- Encouraged staff to keep bond messaging simple and easy for community members to understand.
- Asked for clarification regarding how public schools fund needed repairs, as opposed to charter schools.

Dae

- Asked the administration to clarify information related to the fund balance and how it is being impacted by revenue and expenditures.

Malone

- Noted that changes in revenue and expenditures have resulted in a change to the fund balance that is equivalent to one day of operating expenses.
- Encouraged the public to engage in the legislative session and support public education, and to be on the lookout for how they join FBISD in advocacy efforts.

Garcia

- Encouraged community members to contact their representatives and engage in the legislative process.
- Noted the difference in how public schools fund needed repairs as opposed to charter schools.
- Asked the administration for additional information regarding lower CTE participation that has resulted in a decrease in revenue.

Hamilton

- Praised the administration for efforts to identify 15.4 million in budget reductions in the current budget year.

Hanan

- Asked for clarification on the use of ESSER funds to offset the budget in previous years, and whether these funds are also being used for their intended purposes such as teacher planning and student interventions.
- Asked staff to provide additional information about how FBISD would continue to fund items currently funded through ESSER funds.

In response to Board member questions:

- Mr. Guinn clarified that due to the way public schools are financed, the mechanism to pay for life-cycle deficiencies and repairs falls to the bond. There is limited capacity within the maintenance and operations (M&O) budget because the bulk of that funding is used to pay for teacher/staff salaries and student instruction. Charter schools, however, receive allocations for maintenance. They are not faced with the same hurdles as public schools as they do not have to go to voters for authorizations to issue debt.
- Mr. Guinn confirmed that while ESSER funds have been used to offset the budget in the past, these funds have not been used to the same extent as the current budget year.
- Mr. Guinn confirmed that FBISD is also using ESSER funds to fund itinerant interventionists, AB Block scheduling, additional teacher planning, mental health counselors, and IT analysts.
- Dr. Whitbeck shared that the administration is looking into ways to increase participation in CTE programs, and is exploring ways to provide extra flexibility for students who are interested in attending courses at the Reese Center.

D. 2023 Bond Package Overview

Deputy Superintendent Steve Bassett presented information about planning underway for Bond 2023, and details of the life-cycle deficiencies that are included in the draft capital plan.

The administration reported:

- Staff has been able to reduce the “ask” for technology funds in the 2023 Bond as federal reimbursements for devices during COVID helped the district achieve savings in Bond 2018.
- Staff anticipates that there will be \$33 million in available funds from Bond 2018.
- Staff has hired a consultant to assist with bond strategy, and an outside firm is being used to survey voters to gauge general support of bond and test tolerance of bond size, inclusion of a natatorium and transportation facility, and tolerance of ½ penny and one penny tax increase.
- The initial summary of the capital plan includes rebuilds of Briargate Elementary, Mission Bend Elementary, and Clements High School. The draft plan also includes renovations to Ferndell Henry Center for Learning so that it can be used as an elementary school and relieve overutilization in that part of the district. Also included in the plan are a new middle school and a new elementary school.
- The draft capital plan also includes funding for transportation and technology improvements, including a transportation Smart Tag system, technology infrastructure and network improvements, and student/staff devices.

Carolina Fuzetti, Executive Director of Design and Construction, provided an overview of the comprehensive Facility Condition Assessment Process, how the district works to identify and prioritize life cycle and deficiency projects, and the pros and cons associated with rebuilding versus renovating facilities.

Following the budget update, Board members provided feedback and asked questions.

Hamilton

- Expressed support of repurposing Ferndell Henry Center for Learning to serve elementary students.
- Expressed interest in FBISD selling properties that are no longer needed.

Williams

- Expressed support in FBISD liquidating assets that are no longer needed, and asked for additional information regarding properties FBISD owns that are not tied to bond funding.
- Asked the administration to confirm the location of the land for a new middle school.
- Noted that Blue Ridge Elementary would be a permanent closure, and encouraged staff to be transparent in the messaging to the community.

Garcia

- Asked staff to confirm the number of propositions in the bond.
- Expressed support of a Smart Tag system.
- Asked for clarification regarding how many staff members are funded through the bond, how these positions are funded, and whether bond funds are used to conduct the Facility Condition Index.

Hanan

- Expressed support of a Smart Tag system.
- Asked for additional additional information regarding the half penny/penny increase that could be included in a bond and how these funds would be used.
- Encouraged staff to make messaging clear and easy for stakeholders to understand.
- Asked about the student to device ratio and how that would be impacted by a successful bond, and encouraged the administration to publicize the availability of check-out devices for students who do not have access to technology.
- Asked whether used laptops could be repurposed for students in need.
- Asked for additional information regarding the consolidation plans and the intended use of buildings that would no longer be used to house students.

Dae

- Asked for additional information regarding the management of the bond program and how internal and external staff are paid, and asked staff to provide information about the costs associated with utilizing a bond management firm versus staffing internally.
- Expressed support of a Smart Tag system and asked staff about the status of the Scholarchip badges.
- Asked for historical information regarding the percentage of deficiencies identified and funded in past bond programs.
- Expressed appreciation for the detailed information about deficiencies at Clements High School and attested to the cracks and foundation problems.

Malone

- Expressed appreciation to staff for sharing the bond update, as she felt it was an important conversation to have in the interest of transparency.

In response to questions from the Board:

- Bassett shared that Human Resources is currently moving out of the FBISD Annex, and the district anticipates that this property could be put on the market soon.
- Bassett confirmed the location of land for a new middle school just south of Highway 6 and Post Oak.
- Dr. Mensah confirmed that Blue Ridge Elementary staff were told the school would not be rebuilt, and this same information would be shared with the community during this week's meetings.
- Bassett confirmed the possibility of three propositions on a ballot: one for the larger life-cycle deficiencies and new construction, one for technology devices and improvements, and a separate proposition if a natatorium is included
- Bassett and Fuzetti provided information about how bond staff are used and funded, as salaries are paid for through capital funds and I&S funds can only be used for principal interest and fees associated with that principal interest.
- Fuzetti confirmed that the district conducts a facility assessment every four years, and this is paid through bond funds.
- Bassett indicated that the ½ penny or penny increase included in a bond may help reduce confusion, due to required language on the ballot, and even if the district includes an increase the tax rate would not necessarily go up right way.
- Long Pham confirmed that the district would continue with a 2:1 student to device ratio for the time being, until there is enough funding in the Maintenance and Operations (M&O) budget to fund the additional analysts needed for a 1:1 environment. Mr. Pham also shared that software and licensing challenges have prevented the district from being able to repurpose retired devices for student use.
- Fuzetti shared historical information about bond program management, and how staff has transitioned from a full program management approach to the current system, which is run internally and augmented with external staff as they are needed.
- Chief Rider shared that all Scholarchip badges have been delivered to campuses

Mrs. Malone called for a brief recess at 9:45 p.m. The Board reconvened in open session at 9:51 p.m.

9. Consent Agenda

During discussion, the board requested that Item 9-E-7 be pulled from the consent agenda.

MOTION made by Mrs. Dae and SECONDED by Mrs. Hanan to approve the Consent Agenda (Item 9) as presented, with the exception of Item 9-E-7.

MOTION CARRIES. Ayes 7, Nays 0.

- A. Consideration and approval of minutes of the following Fort Bend Board of Trustee1e2s7 meetings:
 - November 18, 2022, Special Called Meeting - Canvass Election Results

- December 5, 2022, Called Meeting & Agenda Review Workshop
 - December 12, 2022, Regular Business Meeting
- B. Consideration and approval of resolutions/forms to add Shannon South, Director of Finance, as an authorized signer with three (3) investment pools.
- C. Consideration and approval of revisions to the following policy:
- DHE (Local)
- D. Consideration and approval for the use of 2018 Bond Program Contingency as proposed.
- E. Consideration and approval for proposed purchases exceeding \$50,000. Specifically for:
1. Consideration and approval of use of 2018 Bond Program Contingency for a project budget to perform the necessary repairs and upgrades needed at Lake Olympia Middle School (PKG060) for a total amount of \$810,000; approval of a Professional Services Agreement with Intrastructure Associate not-to-exceed amount of \$60,000; utilization of Bond 2018 Contingency funds; and authorization for the Superintendent to negotiate and execute or terminate the agreement.
 2. Consideration and approval of the purchase of band uniforms and related items for Crawford High School in an amount not to exceed \$78,500 and authorization for the Superintendent to negotiate and execute the agreement through May 2025.
 3. Consideration and approval for purchase of Fine Arts Consultant and clinician services from multiple vendors not to exceed \$2,500,000 and authorization for the Superintendent to negotiate and execute the agreements through January 2028.
 4. Consideration and approval of the continued purchase of pianos and related items from The Clavier Group in an amount not to exceed \$200,000 and authorization for the Superintendent to negotiate and execute the agreement through August 2023.
 5. Consideration and approval of the continued purchase of keys, locks, hardware, safes, and related services from various cooperative contracts in an amount not-to-exceed \$900,000 and authorization for the Superintendent to negotiate and execute the agreements through April 2027.
 6. Consideration and approval for continued purchase of Compressed Natural Gas from CNG 4 America, Inc. in an amount not to exceed \$2,750,000 and authorization for the Superintendent to negotiate and execute the agreement through January 2028.
 8. Consideration and approval of a Lease agreement for warehouse space in the Sugar Land Business Park, in an amount not to exceed \$618,084 over a three (3) year period, and authorization for the Superintendent to negotiate and execute the agreement and subsequent renewals through 2026.

Action on Items Removed from the Consent Agenda

9-E-7 Consideration and approval of the continued purchase of LAN/WAN Wireless Network equipment and services from Netsync Network Solutions in an amount not to exceed \$56,580,050, and authorization for the Superintendent to negotiate and execute the agreements through June 2028.

MOTION made by Mrs. Dae and SECONDED by Dr. Gilliam to approve Item 9-E-7 as presented.

During discussion, staff provided additional information in response to questions from the Board, and stated that the district is requesting this action now, prior to the bond, due to the age of the current network. The administration indicated that the current network was funded in 2014, is at the end of its life, and could fail at anytime, creating urgency and the need to have a valid

procurement system in place should a failure occur. Staff also shared there is a significant inflation risk if action is not taken at this time.

Following discussion, MOTION CARRIES. Ayes 7, Nays 0.

10. Convene in Closed Session

The Board convened in closed session at 10.22 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

12. Reconvene in Open Session

The Trustees reconvened in open session at 11:01 p.m.

13. Consider Action on Closed Session Items

There were no action items following closed session.

14. Adjournment

Having no further business before the Board, MOTION was made by Mrs. Dae to adjourn the meeting at 11:02 p.m.

Kristen Davison Malone, President

Dr. Shirley Rose-Gilliam, Secretary

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: 2023-24 Fort Bend ISD Instructional Calendar
References: EB (Legal, Local)
Department: Deputy Superintendent

Recommendation

Consideration and approval of the 2023-24 Instructional Calendar and related staff development waivers.

Background

Annually, the Organizational Development division launches the calendar development process in the fall. FBISD's academic calendar is designed through a collaborative process of all stakeholders.

The 2023–24 proposed District calendar was created through the collaboration of Core Team stakeholder engagement meetings that included teachers, principals, and district leaders. Following input from Core Teams, the District Calendar Committee comprised of community members, a Board of Trustee representative, teachers, students, and campus and district leaders identified guidelines for the development of draft calendars.

The Calendar Committee guidelines for development of the school calendar are:

- Maintain traditional holiday structure,
- End before Memorial Day,
- Early August start,
- Teacher workdays near Professional Development/end of grading,
- Job embedded Professional Development throughout the school year,
- Extend minutes to allow more flex days or workdays, and
- Combine weekends with other observances.

Following development of these guidelines, the District Calendar Committee selected three calendars for public comment. It is important to note that the committee considered the Eid observance as a holiday prior to publishing draft calendars for review. The consensus of the committee was not to add the Eid observance as a holiday due to the holiday falling midweek. The committee articulated that a midweek holiday would be difficult for working parents. Following public comment, survey responses and feedback were analyzed to recommend the 2023-24 District

Calendar.

Key elements of the 2023-24 proposed District calendar meet all required components and include:

- Begins the school year before the fourth Monday of August and ends before Memorial Day,
- Traditional holiday structure (a full week off for Thanksgiving, two full weeks for the Winter Break, and a week-long Spring Break),
- Job embedded Professional learning within the school year,
- A Teacher Planning Day prior to each grading period,
- A minimum of 75,600 operational minutes and at least 840 minutes designated for inclement weather or other issues of health and safety,
- Combines long weekends with other observances, and
- No increase in the number of minutes per school day.

FBISD's Local Innovation Plan, adopted by the Board in March 2022, provides flexibility to the start and end dates of school. The Administration will submit the staff development waiver through an online process following Board approval of the calendar and waiver submission. The action item includes approval of the Staff Development Minutes Waiver, and the waiver will be in effect for the 2023-24 school year only. The waiver provides for a minimum of 2,100 minutes to use for staff development.

A copy of the 2023 -24 proposed calendar is provided for your review.

Submitted by:

Christie Whitbeck
Superintendent of Schools

Recommended by:

Beth Martinez
Deputy Superintendent

S M T W T F S

August 2023

	31	1	2	3	4	5
6	7	8	9	10	11	12
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September 2023

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October 2023

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November 2023

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December 2023

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January 2024

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S M T W T F S

February 2024

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March 2024

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April 2024

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May 2024

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June 2024

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July 2024

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August

July 31- Aug 1 District Professional Learning Day
2-4 Professional Learning Day/No Students
7 Teacher Planning Day/No Students
8 Teacher Work Day/No Students

September

4 Holiday/Labor Day
15 Early Release- Elementary
29 Professional Learning Day/No Students

October

9 Holiday
10 Teacher Planning Day/No Students

November

10 Holiday/Veterans Day
20-24 Holiday/Thanksgiving Break

December

14 Early Release-MS/HS
15 Early Release/All Students
18-29 Holiday/Winter Break

January

1 Holiday/New Year's Day
2 Professional Learning Day/No Students
3 Teacher Planning Day/No Students
15 Holiday/Martin Luther King Jr. Day

February

15 Early Release- Elem.
16 Professional Learning Day/No Students
19 Holiday/Inclement Weather Make-Up Day

March

1 Teacher Planning Day/No Students
11-15 Holiday/Spring Break
29 Holiday/Good Friday

April

1 Holiday/Inclement Weather Make-Up Day

May

22 Early Release-MS/HS
23 Early Release- All Students
24 Teacher Work Day/No Students
27 Holiday/Memorial Day

June

19 Holiday/Juneteenth Day

July

1-5 District Offices and Campuses Closed

KEY

- District Professional Learning Day
- Professional Learning Day - No Students
- Teacher Planning Day - No Students
- ▼ Teacher Work Day - No Students
- ◆ First Day of Semester Classes
- [] Beginning/End of Nine Weeks
- { } Exams
- Holiday
- Early Release - ES
- Early Release - MS & HS
- Inclement Weather Make-up Day

This Calendar Reflects the Following	ES	MS	HS
Total Days of Instruction	173	173	173
Total Teacher Contract Days	187	187	187
Operational Minutes per Full Day	435	435	435
Operational Minutes per Early Release Days	240	270	245
Total Operational Minutes Pre-Waiver	74,475	74,595	74,495
Waiver Minutes for Professional Learning	2,100	2,100	2,100
Total Operational Min. w/ Approved Waivers	76,575	76,695	76,595
Bank of Operational Minutes	975	1,095	995

HB 2442 requires a minimum of 75,600 operational minutes with any applicable waivers and at least a minimum bank of 840 operational minutes. The bank of operational minutes can be used in the event of bad weather and other issues of health and safety. FBISD reserves the right to revise the calendar, pending Board approval, to meet the minimum required operational minutes each year.

1st Semester Grading Period	83 Days
1st Nine Weeks	41
2nd Nine Weeks	42

2nd Semester Grading Period	90 Days
3rd Nine Weeks	43
4th Nine Weeks	47

Cultural and religious observances of families in FBISD can be accessed on the [Diversity Calendar](http://www.fortbendisid.com/diversity) at www.fortbendisid.com/diversity.

Agosto

31 jul. - 1 ago. Día de capacitación profesional del Distrito
2-4 Día de capacitación profesional/No hay clases
7 Día de planificación para maestros/No hay clases
8 Día de preparación para maestros/No hay clases

Septiembre

4 Feriado/Día del Trabajo
15 Salida temprano para Primaria
29 Día de capacitación profesional/No hay clases

Octubre

9 Feriado
10 Día de planificación para maestros/No hay clases

Noviembre

10 Feriado/Día de los Veteranos
20-24 Feriado/ Receso de Acción de Gracias

Diciembre

14 Salida temprano para Intermedia/Secundaria (MS y HS)
15 Salida temprano para todos los estudiantes
18-29 Feriado/Receso de Invierno

Enero

1 Feriado/Año Nuevo
2 Día de capacitación profesional/No hay clases
3 Día de planificación para maestros/No hay clases
15 Feriado / Día de Martin Luther King Jr.

Febrero

15 Salida temprano para Primaria
16 Día capacitación profesional/No hay clases
19 Feriado/Día de recuperación por mal tiempo

Marzo

1 Día de planificación para maestros/No hay clases
11-15 Receso de Primavera
29 Feriado/Viernes Santo

Abril

1 Feriado/Día de recuperación por mal tiempo

Mayo

22 Salida temprano para Intermedia/Secundaria (MS y HS)
23 Salida temprano para todos los estudiantes
24 Día de preparación para maestros/No hay clases
27 Feriado/Día de los Caídos

Junio

19 Feriado/Juneteenth

Julio

1-5 Oficinas del Distrito y escuelas cerradas

KEY

- Día de capacitación profesional del Distrito
- Día de capacitación profesional - No hay clases
- Día de planificación para maestros - No hay clases
- ▼ Día de preparación para maestros - No hay clases
- ◆ Primer día de clases del semestre
- [] Comienzo/fin del trimestre (nueve semanas)
- { } Exámenes
- Feriado/Receso
- ▶ Salida temprano para Primaria
- ▶ Salida temprano para Intermedia y Secundaria
- Día de recuperación por mal tiempo

Este calendario refleja lo siguiente:	Prim.	Int.	Sec.
Total de días de clases	173	173	173
Total de días trabajo para maestros	187	187	187
Minutos de Servicio por día completo	435	435	435
Minutos de servicio en días de salida temprano	240	270	245
Minutos de Servicio sin contar capacitación	74,475	74,595	74,495
Minutos autorizados para capacitación profesional	2,100	2,100	2,100
Minutos de servicio contando capacitación profesional	76,575	76,695	76,595
Reserva de minutos de servicio	975	1,095	995

La ley HB 2442 exige un mínimo de 75,600 minutos de servicio sin contar cualquier permiso vigente y una reserva mínima de 840 minutos de servicio. La reserva puede utilizarse en caso de cancelaciones por mal tiempo o en otros casos por salud y seguridad. FBISD se reserva el derecho a revisar el calendario, sujeto a aprobación del Consejo Directivo para cumplir con el mínimo de minutos de servicio.

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Agosto 2023

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Octubre 2023

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Noviembre 2023

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Diciembre 2023

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1er Semestre de Calificaciones

83 Días

1as Nueve Semanas	9/8 - 6/10	41
2as Nueve Semanas	11/10 - 15/12	42

Do Lu Ma Mi Ju Vi Sa

Febrero 2024

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Marzo 2024

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Abril 2024

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Mayo 2024

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Junio 2024

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Julio 2024

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28	29	30	31													

2do Semestre de Calificaciones

90 Días

3as Nueve Semanas	4/1 - 8/3	43
4as Nueve Semanas	18/3 - 23/5	47

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval – 2023
Board Resolution
References: Board Policy BBB (Legal)
Board Policy CFA
(Business and Finance)
Department: Business and Finance

Recommendation

Consideration and approval to adopt a Resolution that demonstrates the Board’s desire to maintain proper oversight and accountability of all proceeds from bonds issued against the voter approved bond referendum from the District’s bond election (“2023 Bond”) to be held on May 6, 2023.

Summary

The attached resolution details all the following must be adhered to for all proceeds of 2023 Bonds issued:

- Construction manager-at-risk contracts be subject to audit by an independent construction auditor;
- The weighted average maturity of bonds issued will not exceed the weighted average economic life of bond financed assets by more than 120%;
- Contingency funds be used exclusively for (a) land acquisition, facility construction, and existing facility renovation, including Facility Deficiency Costs and Life-Cycle Costs identified within the Capital Plan, or (b) purposes necessary to maintain tax-exempt status of the bonds.
- Ensures that all program contingency must be approved by the Board of Trustees

Recommended by:

Christie Whitbeck
Superintendent

Submitted by:

Bryan Guinn
Chief Financial Officer

BOARD RESOLUTION

THE STATE OF TEXAS

§

§

COUNTY OF FORT BEND

§

A RESOLUTION OF THE FORT BEND INDEPENDENT SCHOOL DISTRICT CONCERNING BOND PROJECTS

WHEREAS, on August 17, 2020, the Board of Trustees commissioned a comprehensive facilities assessment of all District facilities for the purpose of updating the 2017 District’s Facilities Needs Assessment plan and developing a five-year capital improvement plan;

WHEREAS, the Board additionally commissioned demographic studies that confirmed the District’s continued growth and need for new and upgraded facilities;

WHEREAS, a Steering Committee comprised of up to 100 community members worked with the District’s administration to assess the District’s capital needs, culminating in a Facilities Master Plan;

WHEREAS, the District additionally developed a long-range Capital Plan, as may be amended from time to time to meet the evolving needs of the District, incorporating the capital needs identified in the District’s Facilities Master Plan, as well as needs specified in the District’s Safety and Security Master Plan, and Technology Master Plan;

WHEREAS, the Capital Plan calls for the acquisition of land, construction of new facilities, renovation of existing facilities, improvement of safety and security in the District’s schools, upgrading the District’s technology infrastructure, and addressing the District’s growing transportation needs;

WHEREAS, the Board is committed to fiscally sound public policy and efficient use of the proceeds of voter approved bonds;

WHEREAS, the Board is committed to investing in the construction of new facilities and renovation of existing facilities in a manner that ensures that they are energy efficient and in order to reduce future operating costs over the life-expectancy of such facilities;

WHEREAS, the Board is committed to using bond financing in a manner that aligns bond amortization schedules to the anticipated life expectancy of bond financed projects;

WHEREAS, the Board is committed to ensuring that, where appropriate, construction projects will be managed by an independent project manager to ensure that construction dollars are maximized and that projects are built within budget and on time; and

WHEREAS, the Board is committed to ensuring that contingency funds remaining after completion of projects financed with the proceeds of bonds approved at the May 6, 2023 bond election, if any, be used in a manner that does not adversely affect the tax-exempt status of the bonds, and, to the extent such use does not adversely affect the tax-exempt status of the bonds, be used exclusively for land acquisition, the construction of District facilities, and the renovation of existing facilities, including Facility Deficiency Costs and Life-Cycle Costs identified within the Capital Plan.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED BY THE BOARD OF TRUSTEES OF THE FORT BEND INDEPENDENT SCHOOL DISTRICT:

- A. That construction manager-at-risk contracts for the construction and renovation of District facilities using bond proceeds be subject to audit by an independent construction auditor.
- B. That when bond financing projects, the weighted average maturity of the bonds issued to finance the projects will not exceed the weighted average economic life of the of the bond financed assets by more than 120%.
- C. That with respect to projects financed with the proceeds of bonds approved at the May 6, 2023 bond election, if any, contingency funds remaining after completion of projects be used exclusively for (i) land acquisition, the construction of District facilities, and the renovation of existing facilities, including Facility Deficiency Costs and Life-Cycle Costs identified within the Capital Plan, or (ii) such purposes as may be necessary under federal tax law to maintain the tax-exempt status of the bonds, including but not limited to, the payment of debt service on or the retirement of bonds and that such projects funded from program contingency must be approved by the board.

PASSED AND APPROVED by the Board of Trustees of the Fort Bend Independent School District this ____ day of February 2023.

**FORT BEND INDEPENDENT SCHOOL
DISTRICT BOARD OF TRUSTEES**

By: _____
Kristin Davison Malone
President of the Board of Trustees

ATTEST:

Dr. Shirley Rose-Gilliam
Secretary of the Board of Trustees

DRAFT

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: Elementary
School Consolidation in the
Willowridge Feeder Pattern
References: Board Policies FC (Local)
District Goal 5
Department: Department of School Leadership

Recommendation

Consideration and approval to consolidate elementary schools in the Willowridge High School (WHS) feeder pattern.

Summary

Due to district financial constraints, low enrollment and building utilization, poor building condition, and proximity to charter schools/location, staff is recommending the consolidation of Blue Ridge Elementary and Briargate Elementary. Blue Ridge (58%) and Briargate (56%) have high Facility Condition Index (FCI) scores which fall into the poor condition range. Current building utilization is Blue Ridge 39% and Briargate 41%. The ultimate goal is to build a new campus to house students from the Willowridge feeder pattern. The capital plan for the 2023 Bond includes construction of a new elementary school on the existing Briargate site. The construction of the new elementary school provides students in the Willowridge feeder pattern a state-of-the-art campus with enhanced learning and extracurricular spaces.

If the consolidation recommendation is Board approved, Blue Ridge and Briargate students will attend school at Briargate Elementary in Fall 2023. If the Board calls for a bond election and the proposition including the Briargate rebuild passes, students from Briargate and Blue Ridge will be relocated to the Blue Ridge site while construction commences at the Briargate site with implementation in Fall 2023.

If the Board does not call for a bond election or the bond proposition does not pass, Blue Ridge and Briargate students will attend school at Briargate Elementary and the administration would recommend a future bond proposition including a rebuild.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Kwabena Mensah
Chief of Schools

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
**Action: Consideration and Approval: Elementary
School Consolidation in the Bush
Feeder Pattern**
**References: Board Policies FC (Local)
District Goal 5**
Department: Department of School Leadership

Recommendation

Consideration and approval to consolidate elementary schools in the Bush High School (BHS) feeder pattern.

Summary

Due to district financial constraints, low enrollment and building utilization, poor building condition, and proximity to charter schools/location, staff is recommending the consolidation of Mission Bend Elementary and Mission Glen Elementary. Mission Bend (42%) has a high Facility Condition Index (FCI) score which fall into the poor condition range. Current building utilization is Mission Bend 38% and Mission Glen 47%. The ultimate goal is to build a new campus to house students from the Bush feeder pattern. The capital plan for the 2023 Bond includes construction of a new elementary school on the existing Mission Bend site. The construction of the new elementary school provides students in the Bush feeder pattern a state-of-the-art campus with enhanced learning and extracurricular spaces.

If the consolidation recommendation is Board approved, Mission Bend and Mission Glen students will attend school at Mission Glen Elementary. If the Board calls for a bond election and the proposition including the Mission Bend rebuild passes, students from Mission Bend and Mission Glen will be relocated to the Mission Glen site while construction commences at the Mission Bend site with implementation in Fall 2023.

If the Board does not call for a bond election or the bond proposition does not pass, Mission Bend and Mission Glen students will attend school at Mission Glen Elementary and the administration would recommend a future bond proposition including a rebuild.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Kwabena Mensah
Chief of Schools

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: Budget Amendment Regarding Use of 2018 Bond Program Contingency Funds
References: Board Policy CV (Local)
Department: Operations

Recommendation

Consideration and approval for the use of 2018 Bond Program Contingency as proposed.

Summary

PKG021 Turf and Athletics and Generator Refurbishment – Facilities, were identified as projects requiring funds. The 2018 Bond Program was established with an initial program contingency of \$5,019,364 intended to address unforeseen critical issues. The cumulative program contingency as of January 23, 2023 is \$2,167,063.26.

It is important to note that the Program Contingency discussed above is a “working” program contingency account that fluctuates on a day-to-day basis as surplus budgeted funds are contributed to the account, or as the Board approved the use of available funds.

Background

The Program Contingency is comprised of the initial approved contingency budget and any surplus budget from completed projects or amounts unspent due to a change of scope. The table below includes projects that will be recommended for approval at the February 13 Board meeting and reflects the projected Program Contingency balance as of February 2023.

Description	Budget (Shortage)/Surplus
Cumulative Program Contingency as of January 23, 2023	\$2,167,063.26
<i>Contributions</i>	
PKG050 Crawford High School (HS12) – CLOSE OUT	\$3,000,000.00
PKG054 Ferguson Elementary School (ES54) – CLOSE OUT	\$1,000,000.00
Contribution Sub-Total	\$4,000,000.00
<i>Uses</i>	
PKG021 Turf and Athletics	(\$450,000.00)
Generator Refurbishment - Facilities	(\$200,000.00)
Use Sub-Total	(\$650,000.00)
Net Proposed Activity February 2023	\$3,350,000.00
Cumulative Bond Program Contingency as of February 13, 2023	\$5,517,063.26

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Steven Bassett
Deputy Superintendent

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: Generator Refurbishment - Facilities
References: Board Policy CV (Local)
Department: Operations

Recommendation

Consideration and approval of a project budget to perform the refurbishments needed to restore full functionality to generators district wide for an amount not to exceed \$200,000, utilization of Bond 2018 Contingency funds; and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary

During the 2014 and 2018 Bond, the District purchased and installed generators for use at all campuses. The purpose of the generators is to be used as a secondary power source to supply the emergency and life safety systems within the buildings during power outages – emergency lighting, intrusion and fire alarm, elevator, etc.

Currently there are 100 (one hundred) generators in inventory district wide. In November 2022, the Board approved a maintenance contract to inspect and perform preventive maintenance on the generators in order to ensure they are can supply power when needed. However, the approved maintenance contract only applies to functioning generators, so before the maintenance contract can be implemented, all generators need to be up and running. This request is to allow for the refurbishment of generators that are currently inoperative.

The recommended vendors identified through the cooperative purchasing contracts and approved by the Board in November 2022 for the maintenance contract comply with school district bidding requirements. They are capable of providing the District the support needed to refurbish and restore functionality to the various generators located throughout the district.

Renewal options are available through October 2025. Should either contract not renew for the full term, staff will return to the Board to request authorization to utilize an alternate cooperative contract or an alternate procurement method.

Due to the failure of the various generators district wide, it is not feasible to wait until a future bond is approved to address the current deficiencies. Staff recommends utilization of available funding within the Bond 2018 Contingency pool to refurbish all generators that are currently down.

Staff requests utilization of \$200,000 from the Bond 2018 Program Contingency for this purpose and upon Board approval, staff will negotiate the contract to begin refurbishing generators and restore to their full functionality.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Carolina Fuzetti
Executive Director

Steven Bassett
Deputy Superintendent

BOT Meeting:	February 13, 2023
Solicitation No.:	RFP 23-004KB-01
References:	District Goal Goal 5
Description:	<p>Supplemental Fine Arts Consultants and Clinicians</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of Fine Arts Consultant and Clinician services and authorization for the Superintendent to negotiate and execute the agreements through January 2028.</p> <p><u>Summary</u></p> <p>On January 23, 2023, the Board approved RFP 23-004KB Fine Arts Consultants and Clinicians, in an amount not to exceed \$2,500,000 through January 2028. Eighty-three (83) vendors were awarded for their services.</p> <p>On October 18, 2022, Fort Bend ISD issued a supplemental RFP 23-004KB-01 Fine Arts Consultants and Clinicians. The purpose of this proposed action is to add the recommended vendors to the list of previously approved vendors. The originally approved length of commitment and authorized expenditure amount does not change.</p> <p>Fort Bend ISD issued a supplemental Request for Proposal RFP 23-004KB-01 Fine Arts Consultants and Clinicians. The purpose of the supplemental solicitation is to add the additional vendors to the list of previously approved vendors. The originally approved length of commitment and authorized expenditure amount does not change.</p> <p>It is the intent of the Fine Arts and Purchasing Departments to add additional vendors to this contract on a quarterly basis. The RFP process is new for the Fine Arts Consultants and Clinicians. The supplemental solicitation will ensure that all vendors are provided an opportunity to submit proposals.</p> <p>The proposal requested vendors to provide services that include, but are not limited to, piano accompaniment for choirs, elementary music programs and musical theatre productions, as well as instrumental and vocal soloists.</p> <p>Other services provided will include the following:</p> <ul style="list-style-type: none"> • Choreographing movements and equipment work for dance, color guard, and winter guard programs • Instrumental coaching for band and orchestra programs • Vocal coaching for choral music and elementary music

	<ul style="list-style-type: none"> • Providing consultant and clinician services for band, choir, orchestra, dance, and theatre • Supplying marching band program coordination, drill writing, music arranging, percussion arranging, and electronic sound design • Sewing and altering uniforms for bands, choirs, orchestras, color guards, dancers, and theatre costumes • Hiring marching band, color guard, and percussion technicians • Delivery of one-act play clinics • Designing in-house lighting and sound system configurations for theatrical productions • Hiring staff to host, work, and implement Fort Bend ISD summer art, theatre, music, and student leadership camps. <p>Throughout the school year, vendors will also provide a host of other products and services that support delivery of instruction, including concert, production, and competition preparation, as well as required Fine Arts professional learning.</p>
Requested By:	Brett Lemley, Assistant Superintendent for Secondary Education Bryan Guinn, Chief Financial Officer
Vendors:	Alisa Pederson Brent Smith Brighteyes Unlimited LLC Elizabeth Heathcock Jason Dove Kat Daigle LaKeisha McGowen Levi Chavis Loren Tarnow Mary Wendt Matt Peebles Naomi Hoffmeyer Sara Wilson Shannon Kelly Stephanie Northcutt Teresa Wilson The Speech and Voice Center of Houston Writers in the Schools
Budget Sources:	General Fund Activity Funds
Amount:	Not to exceed \$2,500,000 through January 2028
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by FBISD:	1601
Number of vendors downloaded the solicitation:	44
Number of responses received:	19
Number of "no bid" responses received:	1
Length of commitment:	Through January 2028
Last solicitation date:	N/A

Supporting documents:	Evaluation Summary and Criteria
Disclosure under Board Policy CH, CV, or DBD (Local):	None

****Previously awarded a contract of the same scope with the District*

RFP 23-004KB-01 Fine Arts Consultants and Clinicians (Supplemental)

	Evaluation Criteria	Point System
1	<p>Purchase Price</p> <ul style="list-style-type: none"> Offer a fair reasonable price for goods and services to be procured by Fort Bend ISD. 	25 points
2	<p>Reputation of the Vendor and of the Vendor's Goods or Services</p> <ul style="list-style-type: none"> References 	5 points
3	<p>Quality of the Vendor's Goods or Services</p> <p>Qualifications/Experience:</p> <ul style="list-style-type: none"> Bachelor, Master, or Doctoral degree specifically related to the artistic discipline; or Minimum five years' experience performing or working in the activity for which services are provided. Certifications as appropriately related to the discipline of interest and the services rendered. Industry expertise or experience in the related artistic discipline 	25 points
4	<p>Extent to Which the Goods or Services Meet the District's Needs</p> <ul style="list-style-type: none"> Services or goods offered aligns with scope requirement School District or campuses serviced 	20 points
5	<p>Vendor's Past Relationship with the District</p> <p>For reference, the vendor shall list the following:</p> <ul style="list-style-type: none"> Past projects or contracts similar service vendor has had with the district. Past projects or contracts similar service vendor has had with any K-12 	5 points
6	<p>Long-term Cost to the District to Acquire the Vendor's Goods or Services</p>	10 points
7	<p>Vendor's Principal Place of Business is in the State of Texas or Employs 500 people in this State</p>	0 points
8	<p>Insurance Requirements</p> <p>Certificate of Insurance as requested in the solicitation: Hold Harmless</p>	Pass/Fail
9	<p>Service Agreement:</p> <ul style="list-style-type: none"> Extent to which the vendor agrees to our Standard Form of Agreement by Signing the Agreement, you assent to the Terms and Conditions of Fort Bend ISD. 	10 points
10	<p>The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).</p>	N/A
	<p>TOTAL</p>	100 points

Tabulation Summary
RFP 23-004KB-01 Fine Arts Consultants and Clinicians (Supplemental)

Vendor	Purchase Price (25 pts. Max)	Reputation of Vendor's Goods and Services (5 pts. Max)	Quality of Vendors Goods and Services (25 pts. Max)	Extent to which the Goods and Services Meet the Needs of the District (20 pts. Max)	Vendors Past Relationship with the District (5 pts. Max)	Long Term Cost to the District (10 pts. Max)	Insurance Requirements (Pass/Fail)	Agreement to Fort Bend ISD Terms and Conditions (10 pts. Max)	Proposer's Total Score (100 pts. Max)	Proposer's Ranking
Sara Wilson	25.00	2.00	25.00	20.00	5.00	10.00	Pass	10.00	97.00	1
Kat Daigle	22.50	4.00	25.00	20.00	5.00	9.00	Pass	10.00	95.50	2
Levi Chavis	18.00	4.00	25.00	20.00	5.00	7.20	Pass	10.00	89.20	3
Jason Dove	18.00	3.00	25.00	20.00	5.00	7.20	Pass	10.00	88.20	4
Loren Tarnow	18.00	2.00	25.00	20.00	5.00	7.20	Pass	10.00	87.20	5
Stephanie Northcutt	18.75	0.50	25.00	20.00	5.00	7.50	Pass	10.00	86.75	6
Naomi Hoffmeyer	15.00	4.00	25.00	20.00	5.00	6.00	Pass	10.00	85.00	7
Brighteyes Unlimited LLC	15.00	3.00	25.00	20.00	5.00	6.00	Pass	10.00	84.00	8
Mary Wendt	15.00	3.00	25.00	20.00	5.00	6.00	Pass	10.00	84.00	8
Shannon Kelly	15.00	3.00	25.00	20.00	5.00	6.00	Pass	10.00	84.00	8
Teresa Wilson	15.00	3.00	25.00	20.00	5.00	6.00	Pass	10.00	84.00	8
Alisa Pederson	15.00	2.00	25.00	20.00	5.00	6.00	Pass	10.00	83.00	9
LaKeisha McGowen	12.86	4.00	25.00	20.00	5.00	5.14	Pass	10.00	82.00	10
Brent Smith	15.00	1.00	25.00	20.00	5.00	6.00	Pass	10.00	82.00	10
The Speech and Voice Center of Houston	15.00	0.50	25.00	20.00	5.00	6.00	Pass	10.00	81.50	11
Writers in the Schools	12.86	2.00	25.00	20.00	5.00	5.14	Pass	10.00	80.00	12
Elizabeth Heathcock	11.25	2.00	25.00	20.00	5.00	4.50	Pass	10.00	77.75	13
Matt Peebles	5.63	4.00	25.00	20.00	5.00	2.25	Pass	10.00	71.88	14
Rhythm Path LLC	4.50	1.00	25.00	20.00	5.00	1.80	Pass	10.00	67.30	15

BOT Meeting:	February 13, 2023
Solicitation No.:	23-081AC Various Cooperatives
References:	District Goal Goal 5
Description:	<p>Non- Instructional Software Cooperative Purchase</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of Non-Instructional Software from various cooperative contracts in an amount not-to-exceed \$1,697,310 and authorization for the Superintendent to negotiate and execute the agreements through January 2024.</p> <p><u>Summary</u></p> <p>Fort Bend ISD utilizes various non-instructional software packages to provide operational and utility solutions for various departments within the District.</p> <p>The purpose of this contract is to request approval under Chapter 44, §44.031(a) of the Texas Education Code, or Chapter 791, Interlocal Cooperation Act, and Board Policies CH (LEGAL), CH (LOCAL) purchasing and acquisition of goods and services from various cooperative contracts. These cooperatives contracts provide legal procurement and contracting solutions that meet school district needs. They are competitively procured to serve governmental entities and were setup to assist school districts in improving student performance and increasing the efficiency and effectiveness of school operations.</p> <p>The 2022 TEA Financial Accountability System Resource Guide (FASRG) Section 5.11.1 states that a district (FBISD) track their 12-Month Aggregation spend using commodity codes. The term “aggregate,” as used in the TEC, §44.031(a), can be defined as the total sum of demand for desired or “like” goods and services that in normal purchasing practices would be made in one purchase over a 12-month period for all campuses and departments within the school district. The 12-month period can be calendar year or by fiscal year. The district is advised to select the period that best meets its tracking needs. FBISD uses the fiscal year as their 12-month tracking cycle.</p> <p>According to the FASRG It is the responsibility of the school district to determine the method or structure of the aggregation process. A school district may choose to create its own list or use other established, recognized commodity codes. Commodity codes are the preferred method for tracking spending of federal micro-purchases as well.</p> <p>Fort Bend ISD has used the NIGP Commodity Codes for the last several years to track all expenditures within the district. The license to use</p>

	<p>these codes is free to the district. The Information Technology Division (IT) and Purchasing Departments have assigned these existing contracts to the appropriate NIGP code and consolidated them into an annual Board item because these categories now exceed the \$50,000 threshold.</p> <p>This is a proactive approach to include all software with valid procurement sources identified through various cooperatives to support any additional growth or license expansions due to increases in student enrollment, new schools opening, or additional functionality that may be needed to support the district operations.</p> <p>For contracts that are in existence today, these will remain intact and upon upcoming expiration, each would be included in the next annual Board item for non-instructional software. Each Board item will include a combination of operational and utilities software utilized by different business owners in the district. IT has the responsibility to approve, monitor and manage software contract renewals and payments.</p> <p>The cooperative contracts provide renewal options through January 2024. Should the contracts not be renewed by the current cooperative, staff will return to the Board to request authorization to use an alternate cooperative contract or an alternate procurement method.</p> <p><u>Background</u></p> <p>Expenditures in 2021-22 were \$1,638,844 for these Non-Instructional Software. Expenditures will not exceed \$1,697,310 through January 2024. Funding is included in the budget.</p>
Requested By:	Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer
Vendor:	Accudata*** Dell Marketing, LP. App Garden, LLC*** Bonfire Interactive LTD*** Carahsoft Technology Corporation*** CDW-G*** E.J. Ward, Inc. *** Eduthings, LLC*** Follett School Solutions, Inc.*** Frontline Group, LLC (Hayes Software System) *** Layer3 Solutions, LLC*** Netsync Network Solutions*** OpenText*** Presidio Networked Solutions*** Rank One Sport*** Region IV ESC*** Ron Turley Associates, Inc***

	SHI- Government Solutions*** Udemy, Inc***
Budget Sources:	General Fund
Amount:	Not to Exceed - \$1,697,310 through January 2024
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by Purchasing:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through January 2024
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the district.

Appendix
Software List

#	Supplier Name	Item Description	Scope	Department	Annual Amount
1	Accudata	Tenable Annual Subscription-	This is used for the vulnerability scanner (Nessus) that we use to identify weaknesses in our systems in order to address them before the bad guys find them. Prevention measures we take to help keep District students, staff and data safe and secure.	Districtwide	\$ 14,500.00
2	Accudata	Annual Pen Test Professional Services, Risk and Compliance	We use 3rd party performed penetration testing to identify weaknesses in our systems by simulating known attack methods in order to address (mitigate/remove) them before the bad guys find them. Prevention measures we take to help keep District students, staff and data safe and secure.	Districtwide	\$ 22,670.66
3	Altair Engineering Inc	Altair Monarch	This utility is used to convert PDF files into format that can be used to analyze data.	Information Systems	\$ 738.35
4	App Garden, LLC	Texas Travel Tracker	This is used for field trip driver scheduling.	Districtwide	\$ 22,272.00
5	Bonfire Interactive LTD	Purchasing E-Bidding system	This is used to run quality bids and RFPs.	Purchasing	\$ 41,768.00
6	Carahsoft Technology Corporation	Tableau-Prof/Maint/Licenses	The enterprise-wide server license purchased allows Tableau reports to be published and managed via security.	Districtwide	\$ 80,000.00
7	Carahsoft Technology Corporation	DocuSign E-signature Business Pro and Premier support	This is used for contract signatures.	Contracts/ Design& Construction	\$ 11,952.96
8	CDW-G	Adobe Suite products	Provides Adobe software (including Acrobat Pro, Photoshop, Premiere, etc.) for Job Titles that require it and Students enrolled in classes with curricular needs for Adobe.	Districtwide	\$ 68,600.00
9	CDW-G	Solarwinds	This is used for monitoring/notification of network outages.	Information Technology Services	\$ 11,985.53
10	CDW-G	NetTerrain (Graphical DCIM)	NetTerrain offers a graphical interface to for managing data center infrastructure. It enables efficiencies in capacity planning and energy utilization.	Information Technology Services	\$ 2,900.00
11	E.J. Ward, Inc.	Fuel Management System	System for management and tracking of fuel used by District vehicles.	Districtwide	\$ 16,499.76

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Appendix
Software List

#	Supplier Name	Item Description	Scope	Department	Annual Amount
12	Eduthings, LLC	EduThings	This is used for CTE Coding and PEIMS reporting	CTE	\$ 38,500.00
13	Follett Destiny	Destiny Resource Manager	This is used for IT asset inventory management module	Information Technology Services	\$ 43,000.00
14	Frontline Group, LLC (Hayes Software System)	TipWeb Instructional Materials Management	This is used to manage assets and properly track textbook inventory in the district.	Districtwide	\$ 43,358.00
15	Layer3 Solutions, LLC	Network Access Management (Clearpass)	The network access control (NAC) solution for wireless clients throughout the district. The district has over 100,000+ devices, many of which are wireless. A NAC solution act as an intermediary between mobile clients and district network to ensure end-users can access the network when needed	Information Technology Services	\$ 147,134.20
16	Netsync Network Solutions	Cisco Smartnet Products and Services (UCS & Flexa EA)	Cisco Smartnet is a service contract from Cisco that provides hardware and software support for Cisco network technologies. Unified Computing System (UCS) is systems that enables and provides voice services throughout all district phones across the district. Flex EA is the multi-year agreement for UCS licensing and support.	Information Technology Services	\$ 787,000.00
17	OpenText	Right Fax Maintenance Renewal	Traditionally the district has used Plain Old Telephone Service lines (POTS) in the past to provide dial tone for faxing. The district use's faxing in various locations throughout the district such as nurse office, campus front registration. Due to the continued reduction of POTS services by service providers, the district has transitioned POTS lines to a network connection. The application that support the network connected solution is Right Fax.	Districtwide	\$ 3,211.00
18	Presidio Networked Solutions	Uplinx Console and Auto Provisioning System Annual Software and Maintenance	Uplinx automates the provisioning of phone profiles for new hires, especially teachers, by watching for new usernames in our AD servers and using that information to create those profiles that allow users to login to their phones.	Information Technology Services	\$ 6,668.05
19	Rank One Sport	Scheduling Software	Rank One athlete management and scheduling software provides many features used by athletic coaches.	Athletics	\$ 8,800.00
20	Region IV ESC	TSDS/PEIMS Support	Required by law must have Educational Service Center review for our PEIMS file prior to submission to TEA	Information Systems	\$ 7,000.00

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Appendix
Software List

#	Supplier Name	Item Description	Scope	Department	Annual Amount
21	Region IV ESC	Distance Learning Videoconferencing Services (Zoom)	This is used for video meetings, trainings and webinars for large groups.	Districtwide	\$ 12,120.00
22	Region IV ESC	OnData Suite Software	Campus/District-level reports covering from student demographics, special populations, STAAR data, etc.	Districtwide	\$ 46,527.00
23	Ron Turley Associates, Inc	RTA Annual Subscription Fleet Maintenance	This is used to manage preventive maintenance on vehicles.	Transportation & Facilities	\$ 7,087.50
24	SHI-Government Solutions	Bing Maps	This is used for custom Mileage application for locations outside of District facilities.	Information Systems	\$ 2,188.71
25	SHI-Government Solutions	Cireson CRM Web	This is where all support portal tickets are managed for daily operations.	Districtwide	\$ 10,529.32
26	SHI-Government Solutions	Microsoft Software Developer Network licenses	Visual Studio licenses leveraged by IT programmers and developers	Information Systems	\$ 2,963.34
27	SHI-Government Solutions	Sharegate Tool	This tool used to manage Microsoft Office 365.	Information Technology Services	\$ 16,391.69
28	SHI-Government Solutions	Idera SQL database server	This SQL database server is used for performance monitoring and diagnostics solution that proactively alerts administrators to health, performance, or availability problems within their SQL Server environment.	Information Systems	\$ 35,196.00
29	Udemy, Inc	Online Courses	Training Videos and learning platform for IT staff	Information Technology Services & CTE	\$ 31,447.00
			Subtotal		\$ 1,543,009.07
			10% uplift (expansions, student enrollment and fees)		\$ 154,300.91
			Total Amount with 10% uplift(expansions, student enrollment and fees)		\$ 1,697,309.98

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For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: Job Order Contracting (JOC) Services for Hightower High School Central Plant Upgrade and Repairs (PKG058)
References: Board Policy CV (Local)
Department: Operations

Recommendation

Consideration and approval of a construction services agreement with Job Order Contractor (JOC) E Contractors to perform necessary repairs and upgrades at Hightower High School (HHS) Central Plant (PKG058), for a not-to-exceed construction cost of \$844,865, and authorization for the Superintendent to negotiate and execute the contract documents.

Summary

On December 17, 2018, the BOT approved all Project Budgets for the 2018 Bond Program. At the same meeting, the Board approved a Job Order Contracting (JOC) pool of five contractors to provide both bond and non-bond services to the District. E Contractors was included as one of the selected firms.

On September 12, 2022, the BOT approved the project budget for PKG058 to address repairs and upgrade at HHS Central Plant.

Staff is requesting approval to proceed with E Contractors as the selected JOC to execute the work under PKG 058 Hightower High School Central Plant Upgrade and Repairs.

Policy CVF (Legal) states, “The board shall approve each job, task, or purchase order that exceeds \$500,000. Gov’t Code 2269.403.” In accordance with Policy CVF (Legal), Administration is seeking Board approval to award the following contract:

JOC Contract	Package #	Description	Construction Budget
E Contractors	PKG058	HHS - Central Plant Upgrade and Repairs	\$844,865

The attached Exhibit 1 provides the detailed construction budget for PKG058.

Negotiated contract amounts will be funded within PKG 058 Hightower High School Central Plant Upgrade and Repairs.

Upon Board approval, staff will negotiate the contract for HHS Central Plant Upgrades with E Contractors.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Carolina Fuzetti
Executive Director

Steve Bassett
Deputy Superintendent

Package 58 - Hightower HS Central Plant

EXHIBIT - 1

	A	B	C	D	E	F	G	H	I	
Description	A/E Design Fees & Reimbursables	Design Contingency	Other Professional Services	Construction	Construction Contingency	FF&E	Site Development	Admin & Other Project Costs	Project Contingency	TOTAL
Hightower High School	\$88,713	\$21,710	\$90,362	\$844,895	\$126,734	\$0	\$0	\$1,000	\$26,586	\$1,200,000
TOTAL:	\$88,713	\$21,710	\$90,362	\$844,895	\$126,734	\$0	\$0	\$1,000	\$26,586	\$1,200,000

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: Turf and Athletics (PKG 021) Additional Funding
References: Board Policy CV (Local)
Department: Operations

Recommendation

Consideration and approval of a Not-to-Exceed amount of \$450,000 to address identified deficiencies at Austin High School under (PKG021) Turf and Athletics; approval of a revised total project budget of \$41,317,458 for the Turf and Athletics Package (PKG021); utilization of Bond 2018 Contingency funds; and authorization for the Superintendent to negotiate and execute or terminate the agreements.

Summary

On November 6, 2018, FBISD successfully passed the 2018 Bond Program. On December 17, 2018, the BOT approved all project budgets for the 2018 Bond Program.

The current project budget approved by the Board for PKG021 is \$40,867,458. Upon completion of the approved scope of work, an additional item was identified which needs immediate attention to ensure the safe operation of the softball press box at Austin High School.

The critical deficiency of the Austin High School softball press box has been identified and allocated as Priority 1 under the future bond, but due to the continued deterioration and failure of the components, staff is requesting \$450,000 to be added to this package (PKG021) in order to immediately execute the work.

With the approval of the requested funding, staff will be able to demolish the existing press box at the softball field and replace it with a new press box and bleachers, comparable to the boy’s baseball field press box. This will provide equity at the campus and will address the identified Title IX deficiencies.

Staff requests utilization of available funding (\$450,000) within Bond 2018 Contingency pool to execute the work and address the current deficiencies within 2018 Bond. The detailed revised project budget for PKG21 Turf and Athletics Renovations is provided on the attached Exhibit 1.

Package Number	Description	Revised Project Budget
PKG021	Turf and Athletics	\$41,317,458

Upon Board approval, staff will negotiate the contract and work will begin work once the contract is executed. Staff will work in partnership with the campus administrators to schedule all work with the least disruption to student activities.

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Carolina Fuzetti
Executive Director

Steven Bassett
Deputy Superintendent

Project Summary
Package 21 - Turf and Athletics
 EXHIBIT - 1

Description	A	B	C	D	E	F	G	H	I	TOTAL
	A/E Design Fees & Reimbursables	Design Contingency	Other Professional Services	Construction	Construction Contingency	FF&E	Site Development	Admin & Other Project Costs	Project Contingency	
AUSTIN HIGH SCHOOL	\$122,946	\$0	\$40,756	\$1,893,205	\$380,969					\$2,437,876
BOWIE MIDDLE SCHOOL	\$77,552	\$0	\$34,872	\$893,805	\$55,843					\$1,062,071
BUSH HIGH SCHOOL	\$103,321	\$0	\$27,178	\$1,313,918	\$15,584					\$1,460,001
CLEMENTS HIGH SCHOOL	\$118,954	\$0	\$35,841	\$1,420,064	\$253,120					\$1,827,980
CROCKETT MIDDLE SCHOOL	\$103,177	\$0	\$36,872	\$1,143,417	\$37,190					\$1,320,655
DULLES HIGH SCHOOL	\$119,143	\$0	\$42,469	\$1,516,287	\$1,134,757					\$2,812,656
DULLES MIDDLE SCHOOL	\$92,446	\$0	\$23,012	\$1,247,519	(\$118,293)					\$1,244,684
ELKINS HIGH SCHOOL	\$126,073	\$0	\$41,566	\$1,643,109	\$208,670					\$2,019,417
FIRST COLONY MIDDLE SCHOOL	\$133,484	\$0	\$45,703	\$1,680,050	\$16,466					\$1,875,704
FORT SETTLEMENT MIDDLE SCHOOL	\$84,206	\$0	\$33,386	\$1,022,425	\$38,203					\$1,178,220
GARCIA MIDDLE SCHOOL	\$99,865	\$0	\$36,352	\$1,276,647	\$47,591					\$1,460,455
HALL STADIUM	\$103,020	\$0	\$56,742	\$0	\$2,086,390					\$2,246,152
HIGHTOWER HIGH SCHOOL	\$104,694	\$0	\$30,128	\$1,360,069	\$53,118					\$1,548,009
HODGES BEND MIDDLE SCHOOL	\$81,858	\$0	\$32,825	\$981,904	\$15,006					\$1,111,593
KEMPNER HIGH SCHOOL	\$108,436	\$0	\$37,437	\$1,445,322	\$14,220					\$1,605,414
LAKE OLYMPIA MIDDLE SCHOOL	\$88,792	\$0	\$38,547	\$920,388	\$0					\$1,047,727
MARSHALL HIGH SCHOOL	\$200,095	\$4,959	\$31,906	\$1,722,090	\$106,519					\$2,065,569
MCAULIFFE MIDDLE SCHOOL	\$86,878	\$0	\$35,707	\$1,104,877	\$69,297					\$1,296,758
MERCER ATHLETIC COMPLEX	\$75,731	\$0	\$25,511	\$850,223	\$420,277					\$1,371,742
MISSOURI CITY MIDDLE SCHOOL	\$109,498	\$0	\$39,393	\$1,138,151	\$4,758					\$1,291,799
QUAIL VALLEY MIDDLE SCHOOL	\$127,299	\$2,424	\$40,057	\$1,240,731	\$123,774					\$1,534,284
RIDGE POINT HIGH SCHOOL	\$2,073	\$0	\$0	\$2,628	\$0					\$4,701
SARTARTIA MIDDLE SCHOOL	\$86,666	\$10,730	\$40,007	\$1,052,189	\$2,739					\$1,192,332
SUGAR LAND MIDDLE SCHOOL	\$130,886	\$7,457	\$43,911	\$1,401,192	\$1,447,954					\$3,031,400
TRAVIS HIGH SCHOOL	\$99,843	\$7,465	\$24,778	\$1,271,118	\$83,986					\$1,487,190
WILLOWRIDGE HIGH SCHOOL	\$145,369	\$89	\$96,616	\$1,355,122	\$185,874					\$1,783,069

Project Summary
Package 21 - Turf and Athletics
EXHIBIT - 1

TOTAL:	\$2,732,305	\$33,123	\$971,568	\$30,896,450	\$6,684,012	\$0	\$0	\$41,317,458
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BOT Meeting:	February 13, 2023
Solicitation No.:	23-035AL Texas Education Agency (TEA)
References:	Board Policy EHBC (LEGAL) District Goal 5
Description:	<p>Student Support Services</p> <p><u>Recommendation</u></p> <p>The Administration is seeking Board approval for the continued purchase of student support services from Communities in Schools Houston (CISH) in an amount not-to-exceed \$114,784 and authorization for the Superintendent to negotiate and execute the agreement through June 2023.</p> <p><u>Summary</u></p> <p>In accordance with Chapter 33.151-159 of the Texas Education Code and district policy EHBC (LEGAL), a district may use a private or public community-based dropout recovery education program to provide alternative education programs for students at risk of dropping out of school. The program may be offered at a campus or using an online program that leads to a high school diploma and prepares the student to enter the workforce. A campus-based dropout recovery education program must meet the criteria set forth in the Education Code 29.081 (e-1) (1) – (5). An online dropout recovery education program must meet the criteria set forth at Education Code 29.081(e-2) (1) – (8).</p> <p>Under Sec. 33.157 Participation in Program - an elementary or secondary school receiving funding under Section 33.156 (Funding; Expansion of Participation) shall participate in a local Communities in Schools program if the number of students enrolled in the school who are at risk of dropping out of school is equal to at least 10 percent of the number of students in average daily attendance at the school, as determined by the agency.</p> <p>In the Texas Education Code Sec. 33.152 Statewide Operation of Program - It is the intent of the legislature that the Communities in Schools program operate throughout this state. It is also the intent of the legislature that programs established under Chapter 305 (Texas Career Opportunity Grant Program), Labor Code, as that chapter existed on August 31, 1999, and its predecessor statute, the Texas Unemployment Compensation Act (Article 5221b-9d, Vernon’s Texas Civil Statutes), and programs established under this subchapter shall remain eligible to participate in the Communities in Schools program if funds are available and if their performance meets the criteria established by the agency for renewal of their contracts.</p>

The mission of CISH is to provide and to coordinate student assistance services at the campus in order to best meet the physical and emotional needs of at-risk students in order to empower these students to remain in school. CISH currently serves four FBISD campuses including Blueridge, Fleming, and Ridgeway elementary schools, and McAuliffe middle school.

Each of the campus's CISH offices is staffed by one or more CISH Student Support Specialists, based on campus needs and campus budget, who work closely with the school staff within the framework of the campus improvement plan. The CISH staff members assigned to the Fort Bend ISD school will support improved student outcomes by helping to address student needs at school, as well as needs beyond the school walls by coordinating efforts to help students and their parents obtain services related to, but not limited to, social and emotional support, financial needs, and parent training.

CISH leverages public funding with private financial and volunteer support plus the services of over 100 agencies.

Fort Bend ISD desires to engage CISH to provide the following:

- Dropout prevention and/or mental health services
- Supervision, oversight, and background clearance of a Case Manager and Project Manager
- Guidance and Counseling services
- Academic Support
- Health and Human Services
- College and Career awareness and tutorial activities
- Cultural enrichment activities
- Parent involvement activities
- Summer programs

Staff will return to the Board to request authorization for student support services from Communities in Schools Houston (CISH) on an annual basis.

Background

Expenditures in 2021-22 were \$219,440 for these services. Expenditures July through December 2022 were \$114,784. Expenditures will not exceed \$114,784 through June 2023. Funding is included in the budget.

Requested By:	Kimberly Lawson, Chief Academic Officer Kwabena Mensah, Chief of Schools Bryan Guinn, Chief Financial Officer
Vendor:	Communities In Schools Houston

Budget Sources:	Title IV Funds
Amount:	Not to Exceed \$114,784 through June 2023
Other Supporting Information	
Sole Source:	No
Number of vendors contacted by Purchasing:	N/A
Number of vendors downloaded the solicitation:	N/A
Number of responses received:	N/A
Number of "no bid" responses received:	N/A
Length of commitment:	Through June 2023
Last solicitation date:	N/A
Supporting documents:	N/A
Disclosure under Board Policy CH, CV, or DBD (Local):	None

*** Previously awarded a contract of the same scope with the District.

For: Fort Bend ISD Board of Trustees
Date: February 6, 2023
Action: Consideration and Approval:
Budget Amendment New
Technology Projects
References: Board Policy CV (Local)
District Goal 5
Department: Information Technology

Recommendation

The Administration is seeking approval of budget amendment to transfer \$9,757,494 between Information Technology projects.

Summary

District policy requires Board approval for the transfer of funds between bond projects. Funding has been identified in technology projects in the 2018 bond that can assist with the planned 2023 technology network infrastructure refresh. A budget amendment of \$9,757,494 is to be transferred between 2018 bond projects and requires Board approval. The funds being transferred are part of the overall available \$14.4 million from the 2018 Bond’s technology budget to offset 2023 Bond’s technology needs.

The network infrastructure refresh project will allow for the update of network infrastructure equipment, allowing students, teachers, and staff to access a robust, safe, and secure network environment. Most of the network infrastructure was implemented as part of the 2014 Bond. The infrastructure is now over 8 years old and will reach manufacturer’s end-of-support for critical firmware and security updates in 2024.

Project	2018 Bond Budget	Budget Amendment	Adjusted Budget
Audio/Visual	\$6,010,000	(\$32,984)	\$5,977,016
Classroom Toolset	\$89,155,395	(\$6,209,024)	\$82,946,371
Infrastructure	\$19,300,000	(\$1,406,536)	\$17,893,464
Network	\$3,690,000	\$9,504,562	\$13,194,562
Staff Refresh	\$12,744,606	\$252,932	\$12,997,538
Systems	\$6,667,018	(\$2,108,950)	\$4,558,068
Total	\$137,567,019	\$0	\$137,567,019

Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Long Pham
Chief Information Officer

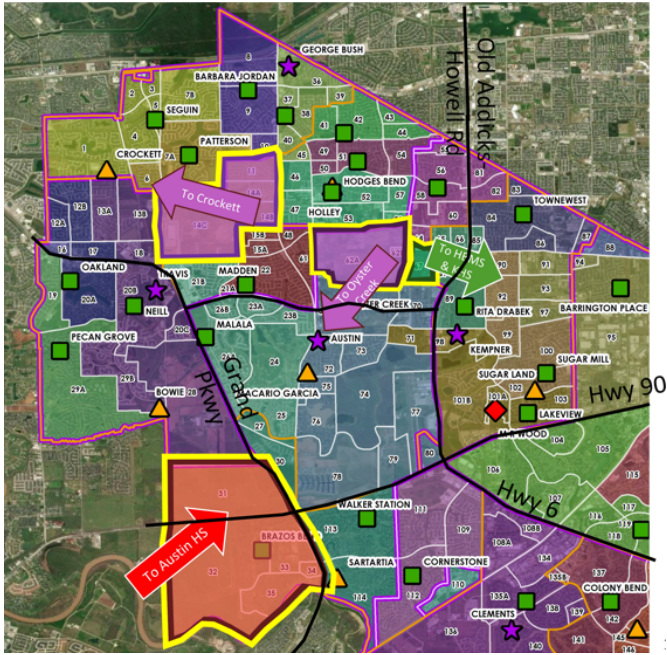
For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval: Updated Attendance Boundaries for the William B. Travis High School feeder pattern, Stephen F. Austin High School Feeder Pattern, and I.H. Kempner High School Feeder Pattern
References: Board Policy: FC(Local)
Department: Department of Collaborative Communities

Recommendation

Consideration and approval of the updated attendance boundaries for the William B. Travis High School feeder pattern, Stephen F. Austin High School feeder pattern, and the I.H. Kempner High School feeder pattern.

Summary

- Move Brazos Bend ES attendance community to Austin HS.
- Adjust Arizona Fleming ES attendance community to 100% Hodges Bend MS and Kempner HS.
- Adjust Holley ES attendance community to feed 100% Hodges Bend MS and Bush HS by moving students from Holley Elementary to Oyster Creek Elementary to align with middle and high school attendance boundary for Austin High School.
- Adjust Patterson ES attendance community to Crockett MS only.
- Adjust Sartartia MS split to Austin HS and Clements HS only.



Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval:
Attendance Boundaries to open Alyssa Ferguson Elementary School and to relieve Heritage Rose Elementary School
References: Board Policy: FC(Local)
Department: Department of Collaborative Communities

Recommendation

Consideration and approval of updated attendance boundaries to open Alyssa Ferguson Elementary School and to relieve Heritage Rose Elementary School.

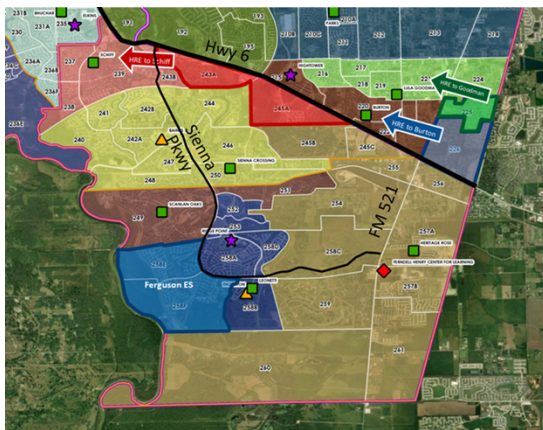
Summary

Establish Alyssa Ferguson ES Attendance Boundary:

- Relieves Leonetti ES

Adjust Heritage Rose Elementary School Attendance Boundary:

- Move area south of Hwy 6 to Schiff Elementary School
- Move area north of Hwy 6 to Burton Elementary School
- Move area north of Hwy 6 to Goodman Elementary School



Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Beth Martinez

Deputy Superintendent

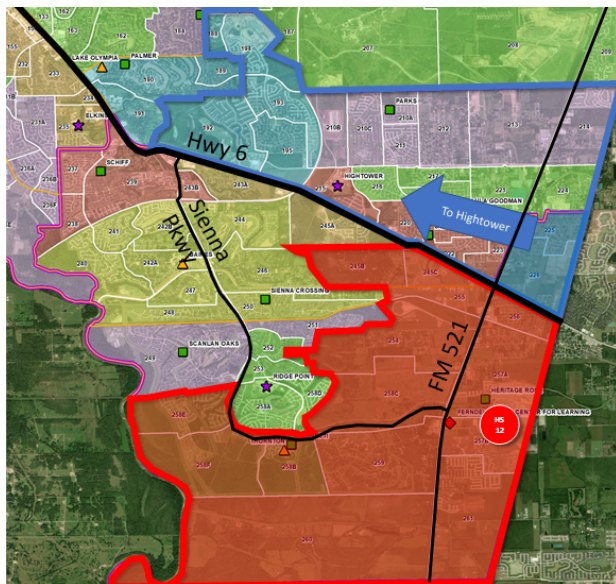
For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval:
Attendance Boundaries to open Almeta Crawford High School
References: Board Policy: FC(Local)
Department: Department of Collaborative Communities

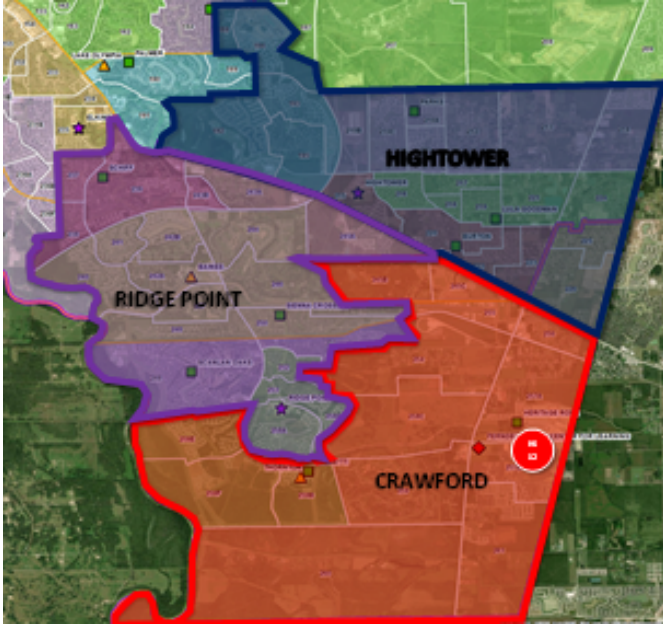
Recommendation

Consideration and approval of attendance boundary to open Almeta Crawford High School and to update the Hightower High School attendance community to provide additional relief to Ridge Point High School.

Summary

- Establish Almeta Crawford High School Attendance Boundary
 - Open Almeta Crawford High School with 9th and 10th grade
- Update Hightower High School Attendance Boundary
 - Attendance areas that move from Heritage Rose ES to Burton ES and Goodman ES (north of Hwy 6) will move from Ridge Point HS to Hightower HS





Recommended by:

Christie Whitbeck
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent

For: Fort Bend ISD Board of Trustees
Date: February 13, 2023
Action: Consideration and Approval – 2023 Bond Election
References: Board Policy BBB (Legal)
Board Governance
Department: Business and Finance

Recommendation

Consideration and approval for the Board of Trustees to approve the calling of a Bond Election (the “Election Order”) to be held for and within the District on Saturday, May 6, 2023, and further authorize the Board President to sign the attached Election Order.

Summary

When the 2018 Bond was developed, the authorization approved by voters was phase one of a two phase plan to address the District’s capital improvement plan. As envisioned, phase two of the bond was to be considered as part of a bond proposition in 2021. However, due to COVID-19, the bond was postponed as the District dealt with pandemic related-issues.

In August 2020, the Board approved a capital needs assessment with PBK Architects that was performed on District facilities to update the previous 2017 capital improvement plan. The facility assessment was completed on a timeline that would have allowed a bond election to occur in 2021. However, the 2021 bond was postponed, and the updated facility assessment completed by PBK Architects forms the basis for the proposed 2023 Bond.

Provisions of the Texas Election Code, Texas Education Code, and Texas Government Code require that the governing body of the political subdivision order a bond election. Recent amendments to Section 45.003 of the Texas Education Code now require that certain categories of projects be broken out and presented as separate propositions. Based on those rules, the Election Order includes two propositions, a general proposition and a proposition addressing technology equipment:

Proposition A:

\$1,161,590,000 for the construction, acquisition, capital renovation and equipment of school buildings in the District, including equipment used for school security purposes, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes; and

Proposition B:

\$52,470,000 for the acquisition or update of student, staff, and business devices.

If the board would like to consider including a natatorium in the 2023 Bond, the natatorium will need to be a separate proposition (Proposition C). The Bond Election Order would need to be revised to include Proposition C.

Other recent changes to the Texas Education Code now require that the ballot language for each proposition include language stating that “THIS IS A PROPERTY TAX INCREASE” even in situations where the estimated total tax rate would not exceed the current total tax rate. The District must also prepare a statutory voter information document for each bond proposition.

The contents of the Election Order include:

- (1) the dates, times and locations of the early voting;
- (2) the dates, times and locations of Election Day voting;
- (3) the ballot language;
- (4) the purposes for which the bonds are to be authorized;
- (5) the principal amount of the bonds to be authorized;
- (6) that taxes sufficient to pay the principal of and interest on the debt obligations may be imposed;
- (7) a statement of the estimated maximum interest rate of the bonds or any series of bonds, based on the market conditions at the time of the election order;
- (8) that the bonds may be issued to mature over a specified number of years not to exceed the maximum number of years authorized by law;
- (9) the aggregate amount of the outstanding principal of the district’s bonds as of the date the election is ordered;
- (10) the aggregate amount of the outstanding interest on district’s bonds as of the date the election is ordered, which may be based on the district’s expectations relative to variable rate debt obligations; and
- (11) the ad valorem debt service tax rate for the district at the time the election is ordered, expressed as an amount per \$100 valuation of taxable property,
- (12) approval of the voter information documents; and
- (13) any other information required by law.

The District will be contracting with Fort Bend County for election services and participating in a joint election with other political subdivisions in Fort Bend County. The early voting schedule and polling locations will be determined as provided in the District’s contract with Fort Bend County.

The election order and the voter information document for each proposition were prepared in consultation with the District’s bond counsel, Bracewell LLP, and the District’s financial advisor, Hilltop Securities. Both documents are required by law to be posted on the District’s website.

Recommended by:

Christie Whitbeck
Superintendent

Submitted by:

Bryan Guinn
Chief Financial Officer

ORDER BY THE BOARD OF TRUSTEES OF FORT BEND INDEPENDENT SCHOOL DISTRICT CALLING A BOND ELECTION TO BE HELD WITHIN SAID DISTRICT; MAKING PROVISIONS FOR THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION; AND CONTAINING OTHER PROVISIONS RELATING THERETO

WHEREAS, the Board of Trustees (the “Board”) of the Fort Bend Independent School District (the “District”) finds and determines that it is necessary and advisable to call and hold an election for and within the District on the propositions hereinafter set forth; and

WHEREAS, the Board finds, determines and declares that the meeting at which this Order is considered is open to the public, and that the public notice of the time, place and purpose of the meeting was given, as required by Chapter 551, Texas Government Code, as amended.

NOW THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF FORT BEND INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

Section 2. Election Ordered; Date; Propositions. A bond election (the “Election”) shall be held for and within the District on Saturday, May 6, 2023 (“Election Day”), a uniform election date established by Section 41.001(a), Texas Election Code, as amended (the “Code”), as required by Texas law. At the Election the following propositions (each a “Proposition” and together, the “Propositions”) shall be submitted to the qualified voters of the District in accordance with law:

FORT BEND ISD – PROPOSITION A

Shall the Board of Trustees (the “Board”) of Fort Bend Independent School District (the “District”) be authorized to issue and sell at any price or prices the bonds of the District in the amount of \$1,161,590,000 for the construction, acquisition, capital renovation, and equipment of school buildings in the District, for the purchase of the necessary sites for school buildings, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, which bonds may be issued in various issues or series, shall mature serially or otherwise not more than 40 years from their date, and shall bear interest at such rate or rates, not to exceed the maximum rate now or hereafter authorized by law, as shall be determined by the Board within the discretion of the Board at the time of issuance; and shall the Board be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to, or in connection with the bonds; said bonds to be issued and said taxes to be levied, pledged, assessed, and

collected under the constitution and laws of the State of Texas, including the Texas Education Code?

FORT BEND ISD - PROPOSITION B

Shall the Board of Trustees (the “Board”) of the Fort Bend Independent School District (the “District”) be authorized to issue and sell at any price or prices the bonds of the District in the amount of \$52,470,000 for the acquisition or update of District technology equipment, including student, teacher, and staff devices, which bonds may be issued in various issues or series, shall mature serially or otherwise not more than 40 years from their date, and shall bear interest at such rate or rates, not to exceed the maximum rate now or hereafter authorized by law, as shall be determined by the Board within the discretion of the Board at the time of issuance; and shall the Board be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds and the costs of any credit agreements executed or authorized in anticipation of, in relation to, or in connection with the bonds; said bonds to be issued and said taxes to be levied, pledged, assessed, and collected under the constitution and laws of the State of Texas, including the Texas Education Code?

Section 3. Official Ballot.

(a) Voting at the Election, and early voting therefor, shall be by the use of lawfully approved Fort Bend County, Texas (“Fort Bend County” or the “County”) voting systems and ballots.

(b) The preparation of the necessary equipment and the official ballots for the Election shall conform to the requirements of the Code so as to permit the electors to vote “FOR” or “AGAINST” each Proposition which shall be set forth on the ballots substantially in the following form:

[Remainder of Page Intentionally Left Blank]

FORT BEND ISD – PROPOSITION A

- FOR) “THE ISSUANCE OF \$1,161,590,000 OF BONDS FOR THE CONSTRUCTION, ACQUISITION, CAPITAL RENOVATION,
- AGAINST) AND EQUIPMENT OF SCHOOL BUILDINGS IN THE DISTRICT, FOR THE PURCHASE OF THE NECESSARY SITES FOR SCHOOL BUILDINGS, FOR THE PURCHASE OF NEW SCHOOL BUSES, FOR THE RETROFITTING OF SCHOOL BUSES WITH EMERGENCY, SAFETY, OR SECURITY EQUIPMENT, AND FOR THE PURCHASE OR RETROFITTING OF VEHICLES TO BE USED FOR EMERGENCY, SAFETY, OR SECURITY PURPOSES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”

FORT BEND ISD – PROPOSITION B

- FOR) “THE ISSUANCE OF \$52,470,000 OF BONDS FOR THE ACQUISITION OR UPDATE OF DISTRICT TECHNOLOGY EQUIPMENT, INCLUDING STUDENT, TEACHER, AND STAFF DEVICES, AND THE LEVYING OF A TAX SUFFICIENT TO PAY
- AGAINST) THE PRINCIPAL OF AND INTEREST ON THE BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.”

Section 4. Bilingual Election Materials. All notices, instructions, and ballots pertaining to the Election shall be furnished to voters in English and Spanish in compliance with the Federal Voting Rights Act of 1965, as amended (the “Voting Rights Act”), and the Code, including particularly Chapter 272 of the Code pertaining to bilingual requirements.

Section 5. Persons Qualified to Vote. All resident, qualified electors of the District shall be eligible to vote at the Election.

Section 6. Election Precincts, Voting Locations and Voting Hours on Election Day. The election precincts for the Election shall consist of the territory within the boundaries of the District situated within one or more County election precincts located wholly or partially within the District. The precinct numbers for the District’s election precincts shall be the same as those assigned by the County to the County election precincts. The polling places for the Election are hereby designated to be those locations identified by the Elections Administrator (as defined herein). Voting on Election Day shall be conducted at the polling locations designated on Exhibit A attached hereto, with such locations being incorporated herein by reference and made a part hereof for all purposes; provided, however, such locations may be changed if so directed by

the Elections Administrator without further action of the District. The County or its Elections Administrator are hereby authorized and directed to make such changes in polling locations as may be necessary for the proper conduct of the Election, without further action by the District, and the President of the Board or her designee is hereby authorized to update Exhibit A to reflect the locations designated by the County or its Elections Administrator, which locations are hereby approved. Each polling place shall be open from 7:00 a.m. to 7:00 p.m. on Election Day.

Section 7. Elections Administrator; Early Voting Clerk; Early Voting Locations, Dates and Times.

(a) John Oldham, the Fort Bend County Elections Administrator (the “Elections Administrator”) is hereby appointed as the Early Voting Clerk for purposes of this Election (the “Early Voting Clerk”) and appointed Elections Administrator for the District and agent for the custodian of voted ballots in the jurisdiction.

(b) The address for the Early Voting Clerk of Fort Bend County is 4520 Reading Road, Suite A-400, Rosenberg, Texas 77471 and the Early Voting Clerk may be reached at the following: (i) Telephone: (281) 341-8670, (ii) Email: vote@fortbendcountytexas.gov, and (iii) Website: <https://www.fortbendcountytexas.gov/government/departments/elections-voter-registration>.

(c) Applications for early voting by mail shall be submitted to the Elections Administrator by regular mail to John Oldham, Fort Bend County Elections Administrator, 301 Jackson Street, Richmond, Texas 77469, or by common or contract carrier to John Oldham, Fort Bend County Elections Administrator, 4520 Reading Road, Suite A-400, Rosenberg, Texas 77471.

(d) The main early voting polling place for Fort Bend County is hereby designated to be the location identified as such in Exhibit B.

(e) Early voting by personal appearance for all election precincts shall be held at the locations, at the times and on the days set forth in Exhibit B, attached hereto and incorporated herein, or at such other locations, times, and days as hereafter may be designated by the County or Elections Administrator as provided in the Election Agreement without further action by the District. The President of the Board or her designee is hereby authorized to update Exhibit B to reflect the locations and times designated by the County or the Elections Administrator, and such locations are hereby approved.

(f) The Elections Administrator and/or Early Voting Clerk are hereby authorized to appoint the members of the early voting ballot board and the presiding judges and alternate judges for each polling location in accordance with the requirements of the Code. Each of the presiding judges shall be authorized to approve the necessary election clerks to assist in conducting the Election.

(g) Voting times may be changed if so directed by the Elections Administrator without further action of the District. The Elections Administrator is hereby authorized and directed to make such changes in voting hours as may be necessary for the proper conduct of the Election.

Section 8. Joint Election. The District has determined that it is in the best interest of the District to participate in a joint election with other governmental entities in the County holding

elections on Election Day and contract with the Elections Administrator for election services (the “Election Agreement”).

Section 9. Appointment of Election Officers. The election judges, alternate judges, clerks, members of the early voting ballot board, the central counting station officials, and other personnel necessary for conducting the Election shall be appointed, election judges and alternate judges may be changed, and the central counting station shall be established and staffed all as provided in the Election Agreement and such actions are hereby approved. Further, the Board hereby authorizes the President of the Board to appoint any such other officials not designated herein or appointed pursuant to the Election Agreement as are necessary and appropriate to conduct the Election in accordance with the Code.

Section 10. Notice of Election. Notice of the Election shall be given by: (i) publishing a substantial copy of this Order, in English and Spanish, one time not earlier than the thirtieth (30th) day nor later than the tenth (10th) day prior to the date set for the Election, in a newspaper published in the District (or that otherwise complies with applicable law), (ii) posting a copy of this Order and the Voter Information Documents (as hereinafter defined), in English and Spanish, on the bulletin board used for posting notices of meetings of the Board and in at least three (3) other public places within the boundaries of the District, not later than the twenty-first (21st) day prior to the date set for the Election, and (iii) posting a copy of this Order and the Voter Information Documents, in English and Spanish, on the District’s website, prominently and together with the notice of the Election, the contents of the Propositions and any sample ballot prepared for the election, not later than the twenty-first (21st) day prior to the date set for the Election through Election Day. Additionally, on Election Day and during early voting by personal appearance, this Order and the Voter Information Documents shall be posted in a prominent location at each polling place. Notice of the Election shall also be provided to the County Clerk and voter registrar of the County not later than the sixtieth (60th) day before the Election Day; which notice the County is hereby authorized and directed to post to its website not later than the twenty-first (21st) day prior to Election Day. Notice of the Election shall be posted to the District’s internet website not later than the twenty-first (21st) day before the election, in compliance with Section 4.009, Texas Election Code, as amended. The website for the District can be found at www.fortbendisd.com.

Section 11. Conduct of Election. The Election shall be held in accordance with the Code, except as modified by the Texas Education Code, the Texas Government Code, and the Voting Rights Act, including particularly Chapter 272 of the Code pertaining to bilingual requirements.

Section 12. Information Required by Section 3.009 of the Election Code.

(a) District’s Outstanding Debt. As of the date of this Order, the District’s aggregate principal amount of outstanding tax-supported debt was \$1,536,300,000 and the aggregate amount of outstanding interest on such tax-supported debt was \$806,526,114. As of the date of this Order, the District’s total ad valorem tax rate is \$1.1346 per \$100 of assessed valuation, which is made up of a maintenance and operations tax rate of \$0.8646 per \$100 of assessed valuation and a debt service tax rate of \$0.2700 per \$100 of assessed valuation of taxable property in the District.

(b) Issuance of New Debt. The District intends to issue the bonds authorized by the Propositions over a period of years in a manner and in accordance with a schedule to be determined by the Board based upon a number of factors, including, but not limited to, the then current needs of the District, demographic changes, prevailing market conditions, assessed valuations of property in the District, the use of variable rate debt and management of the District's short-term and long-term interest rate exposure. Market conditions, demographics and assessed valuations of property vary based upon a number of factors beyond the District's control, and the use of variable rate debt involves periodic adjustments in interest rates that vary based on market conditions and contractual obligations. Therefore, the District cannot and does not guarantee a particular interest rate or tax rate associated with the bonds authorized by the Propositions. As such, the information contained in this paragraph is provided solely for illustrative purposes and does not establish any limitations or restrictions or create a contract with the voters. The District estimates that, based on the District's current taxable assessed valuation, current market conditions as of the date of this Order, and estimated future growth in the District's taxable assessed valuation, if the Propositions were approved and all of the bonds authorized by the Propositions were issued in accordance with the District's current projected plan of finance, the maximum interest rate on the bonds is not expected to exceed 6.00%.

(c) Additional Information Required by Section 3.009 of the Code. The additional information required by Section 3.009 of the Code is located in Sections 2 and 3 of this Order.

Section 13. Voter Information Documents. The Board hereby approves the voter information documents (the "Voter Information Documents"), in substantially the forms presented to the Board, with such changes as may be approved by the President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's general counsel, bond counsel, and financial advisor, as prescribed by Section 1251.052(b), Texas Government Code.

The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, is further authorized and directed to post or provide for the posting of the Voter Information Documents in the manner provided under Section 10 of this Order, and additionally on the District's website in an easily accessible manner beginning not later than the twenty-first (21st) day before the date set for the Election and ending on the day after Election Day.

Section 14. Findings and Determinations. The Board finds and determines that the facilities and equipment to be acquired, constructed, renovated or equipped pursuant to Proposition A are predominately for required classroom instruction and essential administrative operations for faculty and staff, stadiums with seating capacity for less than 1,000 spectators, gymnasiums, playgrounds or play areas, equipment used for school security purposes, and/or technology infrastructure integral to the construction of a facility.

Section 15. Necessary Actions. The President of the Board or the Superintendent or her designee, acting on behalf of the Board, in consultation with the District's attorney and bond counsel is hereby authorized and directed to take any and all actions necessary to comply with the provisions of the Code and the Voting Rights Act in carrying out and conducting the Election, whether or not expressly authorized herein, including making changes or additions to polling

places or procedures to the extent required or desirable as determined by the Elections Administrator.

Section 16. Severability. If any provision, section, subsection, sentence, clause or phrase of this Order, or the application of same to any person or set of circumstances is for any reason held to be unconstitutional, void, invalid, or unenforceable, neither the remaining portions of this Order nor their application to other persons or sets of circumstances shall be affected thereby, it being the intent of the Board in adopting this Order that no portion hereof or provision or regulation contained herein shall become inoperative or fail by reason of any unconstitutionality, voidness, invalidity or unenforceability of any other portion hereof, and all provisions of this Order are declared to be severable for that purpose.

Section 17. Effective Date. This Order shall take effect immediately upon its approval.

[Signature Page Follows]

PASSED AND APPROVED the ____ day of February, 2023.

President, Board of Trustees
Fort Bend Independent School District

ATTEST:

Secretary, Board of Trustees
Fort Bend Independent School District

[SEAL]

EXHIBIT A

ELECTION DAY SCHEDULE AND LOCATIONS

Saturday, May 6, 2023 – Polls are open from 7:00 a.m. to 7:00 p.m.

ELECTION DAY POLLING LOCATIONS*

Fort Bend County utilizes countywide vote centers. District voters may vote at any of the following locations on Election Day:

COUNTYWIDE POLLING PLACE	Voting Location	ADDRESS	CITY	ZIP
Beasley City Hall	City Hall Back Boardroom	319 S. Third Street	BEASLEY, TX	77417
Bowie Middle	Main Hallway by Gym	700 Plantation Dr	RICHMOND, TX	77406
Brazos Bend Baptist Church	Education Building	22311 FM 762 Rd	NEEDVILLE, TX	77461
Briarchase Missionary Bapt Ch.	Fellowship hall	16000 Blueridge Rd	MISSOURI CITY, TX	77489
Chasewood Clubhouse	Level 1 (Clubhouse Facility)	7622 Chasewood Dr	MISSOURI CITY, TX	77489
Cinco Ranch Branch Library	Meeting Room	2620 Commercial Center Blvd.	KATY, TX	77494
Clayton Oaks Assisted Living	Activity Room "Big"	21175 Southwest Freeway	RICHMOND, TX	77469
Clements HS	ROPES Building	4200 Elkins Rd	SUGAR LAND, TX	77479
Commonwealth Clubhouse	Clubhouse	4330 Knightsbridge Blvd	SUGAR LAND, TX	77479
Crockett Middle	Girls Gym	19001 Beechnut St	RICHMOND, TX	77407
Elkins HS	Front lobby	7007 Knights Ct	MISSOURI CITY, TX	77459
Fairgrounds Bldg D	Main Building	4310 Highway 36 S	ROSENBERG, TX	77471
Fort Bend ISD Admin. Bldg.	Lobby	16431 Lexington Blvd.	SUGAR LAND, TX	77479
Four Corners Community Center	"Sprint Room"	15700 Old Richmond Road	SUGAR LAND, TX	77498
Fulshear HS	Front of Auditorium	9302 Charger Way	FULSHEAR, TX	77441
Garcia Middle	Gym Area Hallway	18550 Old Richmond Rd	SUGAR LAND, TX	77478
George Bush HS	Gym Foyer	6707 FM 1464 RD	RICHMOND, TX	77407
Great Oaks Baptist Church	Parish Hall	7101 FM 2759 Rd	RICHMOND, TX	77469
Hightower HS	Front Lobby	3333 Hurricane Ln	MISSOURI CITY, TX	77459
Hunters Glen Elem	Gym	695 Independence Blvd	MISSOURI CITY, TX	77459
Imperial Park Recreation Center	Meeting Room	234 Matlage Way	SUGAR LAND, TX	77478
Jacks Conference Center	Main Room	3232 Austin Pkwy	SUGAR LAND, TX	77479
Jones Creek Ranch Park	Main Room	7714 FM 359 Rd	RICHMOND, TX	77406
Jordan HS	Performing Arts Center Lobby	27500 Fulshear Bend Dr	FULSHEAR, TX	77441
Kempner HS	Side hallway thru student park	14777 Voss Rd	SUGAR LAND, TX	77498
Kendleton Church of God	ED Building	619 FM 2919 Rd	KENDLETON, TX	77417
Kroger Riverstone	Community Room	18861 University Blvd	SUGAR LAND, TX	77479
Lake Olympia Club House	Ballroom	180 Island Blvd	MISSOURI CITY, TX	77459
Lantern Lane Elem.	Cafeteria	3323 Mission Valley Dr	MISSOURI CITY, TX	77459
Lexington Creek Elem.	Gymnasium	2335 Dulles Ave	MISSOURI CITY, TX	77459
Lindsey Elem	TBD	2431 Joan Collier Trace	KATY, TX	77494

Subject to Completion and Amendment

Living Word Lutheran Church	Life Center – Courtyard Side	3700 S. Mason Rd.	KATY, TX	77450
Lost Creek Conference Center	Main Room	3703 Lost Creek Blvd	SUGAR LAND, TX	77478
M.R. Massey Admin. Bldg.	Event Space	1570 W. Sycamore Rd	FRESNO, TX	77545
Maryam Islamic Center	Multi-purpose Area/Room	504 Sartartia Rd	SUGAR LAND, TX	77479
Meadows Place City Hall	Council Chambers	1 Troyan Dr	MEADOWS PLACE, TX	77477
Mission Bend Library	Meeting Room	8421 Addicks Clodine Rd	HOUSTON, TX	77083
Missouri City Baptist Church	Multipurpose Building	16816 Quail Park Dr	MISSOURI CITY, TX	77489
Missouri City Visitors Center	Main Room	1522 Texas Parkway	MISSOURI CITY, TX	77489
Mustang Community Center	Classroom	4521 FM 521 Rd	FRESNO, TX	77545
Pinnacle Senior Center	Multi-purpose Room	5525 Hobby St	HOUSTON, TX	77053
Quail Valley Elem	Main Room	3500 Quail Village Dr	MISSOURI CITY, TX	77459
Quail Valley Fund Office	Board Room	3603 Glenn Lakes Ln	MISSOURI CITY, TX	77459
Reese Tech Ctr	B116 - Physical Therapy Room	12300 University Blvd	SUGAR LAND, TX	77479
Richmond Water Mnt. Facility	1st room to the right	110 N 8th St	RICHMOND, TX	77469
Ridge Point HS	Gym Foyer	500 Waters Lake Blvd.	MISSOURI CITY, TX	77459
Ridgegate Community Ass'n	Main Room	5855 West Ridgecreek Dr	HOUSTON, TX	77489
Ridgemont Early Childhood Ctr	Extended Day Room	5353 Ridgecreek Circle	HOUSTON, TX	77053
River Park Recreation Ctr.	Rec Center	5875 Summit Crk Drive	SUGAR LAND, TX	77479
Road and Bridge (Needville)	Meeting Room	3743 School St	NEEDVILLE, TX	77461
Rosenberg Annex Building	varies	4520 Reading Rd	ROSENBERG, TX	77471
Sartartia Middle	Front Area	8125 Homeward Way	SUGAR LAND, TX	77479
Sienna Annex	Community Room	5855 Sienna Springs Way	MISSOURI CITY, TX	77459
Simonton City Hall	Meeting Room	35011 FM 1093	SIMONTON, TX	77476
Stafford City Hall	Large Conference Room	2610 S Main St	STAFFORD, TX	77477
Sugar Lakes Clubhouse	Clubhouse	930 Sugar Lakes Dr	SUGAR LAND, TX	77478
Sugar Land Branch Library	Meeting Room	550 Eldridge Rd	SUGAR LAND, TX	77478
Sugar Land Church of God	Fellowship Hall	1715 Eldridge Rd	SUGAR LAND, TX	77478
Thompsons City Hall	Community Center	520 Thompson Oil Field Road	THOMPSONS, TX	77481
Townewest Towne Hall	Main Room	10322 Old Towne Ln	SUGAR LAND, TX	77498
University Branch Library	Meeting Room 1	14010 University Blvd	SUGAR LAND, TX	77479
Westlake Preparatory Academy	Varies	23300 Bellaire Blvd	RICHMOND, TX	77406

* Subject to change. To verify, please go to the Fort Bend County Elections website, <https://www.fortbendcountytx.gov/government/departments/elections-voter-registration>.

EXHIBIT B

Fort Bend County Early Voting Schedule – May 6, 2023 General Election*

*Programa de votación anticipada del condado de Fort Bend - Elecciones generales del 6 de mayo de 2023**

Early Voting Location	Hours (<i>Horas</i>)			
	Monday-Friday April 24 – 28, 2023 (<i>lunes-viernes</i>) (24-28 de abril, 2023)	Saturday April 29, 2023 (<i>sábado</i>) (29 de abril, 2023)	Sunday April 30, 2023 (<i>domingo</i>) (30 de abril, 2023)	Monday-Tuesday May 1 – 2, 2023 (<i>lunes-martes</i>) (1-2 de mayo, 2023)
Bowie Middle 700 Plantation Dr., Richmond				
Clements High School 4200 Elkins Road, Sugar Land				
Commonwealth Clubhouse 4330 Knightsbridge Blvd, Sugar Land				
Fort Bend ISD Administration Building 16431 Lexington Blvd, Sugar Land				
Four Corners Community Center 15700 Old Richmond Rd, Sugar Land				
Fulshear High School 9302 Charger Way, Fulshear				
Hightower High School 3333 Hurricane Ln, Missouri City	All Sites are	All Sites are	All Sites are	All Sites are
Jacks Conference Center 3232 Austin Pkwy, Sugar Land	open	open	open	open
Jones Creek Ranch Park 7714 FM Rd 359, Richmond	7:00 A.M.	8:00 A.M.	12:00 Noon	7:00 A.M.
Kroger Riverstone 18861 University Blvd, Sugar Land	To	To	To	To
Meadows Place City Hall 1 Troyan Dr, Meadows Place				
Missouri City Visitors Center 1522 Texas Pkwy, Missouri City	7:00 P.M.	5:00 P.M.	6:00 P.M..	7:00 P.M.
Quail Valley Fund Office 3603 Glenn Lakes Ln, Missouri City				
Reese Technical Center 12300 University Dr, Sugar Land				
Ridge Point High School 500 Waters Lake Blvd, Missouri City				
Road and Bridge (Needville) 3743 School St, Needville				
Rosenberg Annex Building** 4520 Reading Rd, Rosenberg				
Sienna Annex 5855 Sienna Springs Way, Missouri City				

Chasewood Clubhouse 7622 Chasewood Dr, Missouri City Great Oaks Baptist Church 7101 FM 2759, Richmond Lost Creek Conference Center 3703 Lost Creek Blvd, Sugar Land Richmond Water Maintenance Facility 110 N. 8 th Street, Richmond Sugar Land Branch Library 550 Eldridge Rd, Sugar Land	All Sites are open 7:00 A.M. To 7:00 P.M.	All Sites are open 8:00 A.M. To 5:00 P.M.	All Sites are CLOSED (Todos los sitios están cerrados)	All Sites are open 7:00 A.M. To 7:00 P.M.
Beasley City Hall 319 S 3 rd Street, Beasley Cinco Ranch Branch Library 2620 Commercial Center Blvd, Katy Stafford City Hall 2610 South Main Street, Stafford	All Sites are open 8:00 A.M. To 5:00 P.M.	All Sites are open 8:00 A.M. To 5:00 P.M.	All Sites are CLOSED (Todos los sitios están cerrados)	All Sites are open 7:00 A.M. To 7:00 P.M.

* Subject to change. To verify, please go to the Fort Bend County Elections website, <https://www.fortbendcountytexas.gov/your-county/news/elections-voter-registration>.

** Main Early Voting Polling Place.