

## **Agenda of Regular Meeting and Board Workshop**

### **The Board of Trustees Rains ISD**

A Regular Meeting and Board Workshop of the Board of Trustees of Rains ISD will be held Tuesday, July 11, 2023, beginning at 6:30 PM in the Board Room - RAINS I.S.D. Administration Building, 1759 W. US Highway 69, Emory, Texas 75440.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. OPENING - CALL TO ORDER, PLEDGE(S) OF ALLEGIANCE & INVOCATION
- II. OPEN FORUM
- III. BOARD WORKSHOP
  - III.A. Legislative Update (Dennis Glenn)
- IV. CLOSED SESSION
  - IV.A. Personnel, Texas Government Code § 551.074
  - IV.B. Security, Texas Government Code § 551.089
- V. ITEMS FOR DISCUSSION AND/OR ACTION
  - V.A. Consent Agenda
    - V.A.1. Minutes of the Previous Meeting(s)
    - V.A.2. Financial Reports
    - V.A.3. Amend Rains High School 2023-2024 Course Description Guide
  - V.B. Business and Finance
    - V.B.1. Budget Review and Forecast
    - V.B.2. Rains County Appraisal District - 2024 Budget
    - V.B.3. Rains ISD Budget/Tax Rate Calendar
    - V.B.4. TASB Risk Management Fund Insurance Renewal
    - V.B.5. Payroll Compensation and Benefits Considerations
  - V.C. Curriculum & Instruction
    - V.C.1. 2022-2023 End-Of-Year Grade Reports
    - V.C.2. 2022-23 School Health Advisory Council (SHAC) Annual Report
    - V.C.3. Consider and Approve the Professional Development Plan for 2023-2024
  - V.D. Federal Programs/Accountability/PEIMS
    - V.D.1. Consider and Approve Agreement for Services with North East Texas Communities In Schools (NETX CIS)
  - V.E. Superintendent Reports
    - V.E.1. District Activities & Projects

- V.E.2. Report of Disbursements
- V.E.3. Approval of EF Tours Trips
- V.E.4. Approve Proposed Revisions to Policy DEC(LOCAL)
- V.E.5. Consider and Approve Date for a Special Meeting/Budget  
Workshop
- V.F. Consideration and Approval of the First Reading of TASB Board Policy Update 121, Affecting (LEGAL) Policies and (LOCAL) Policies (see list of codes below)
  - CFB(LOCAL):** ACCOUNTING - INVENTORIES
  - CKE(LOCAL):** SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL
  - CKEA(LOCAL):** SECURITY PERSONNEL - COMMISSIONED PEACE OFFICERS
  - CLB(LOCAL):** BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - MAINTENANCE
  - CRF(LOCAL):** INSURANCE AND ANNUITIES MANAGEMENT - UNEMPLOYMENT INSURANCE
  - CVA(LOCAL):** FACILITIES CONSTRUCTION - COMPETITIVE BIDDING
  - CVB(LOCAL):** FACILITIES CONSTRUCTION - COMPETITIVE SEALED PROPOSALS
  - DEA(LOCAL):** COMPENSATION AND BENEFITS - COMPENSATION PLAN
  - FD(LOCAL):** ADMISSIONS
  - FFI(LOCAL):** STUDENT WELFARE - FREEDOM FROM BULLYING
- V.G. Consider and Discuss Board Member Resignation/Filling Vacancy - Board Policy BBC(LEGAL)
- VI. PERSONNEL ITEMS FOR DISCUSSION AND/OR ACTION
  - VI.A. Personnel Changes/Update
- VII. BOARD CORRESPONDENCE, HANDOUTS (As Available)

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Posted on July 6, 2023, at 1:00 p.m. for the Rains I.S.D. Board of Trustees.

## Expenditures

**June 2023**

Account Number Fnd	2022-23 Revised Budget	2022-23 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	840,544.00	657,176.36	183,367.64
199 E 11 --- INSTRUCTION	10,100,712.00	8,882,066.73	1,218,645.27
199 E 12 --- INST. RESOURCES & MEDIA SVCS	201,897.00	178,689.18	23,207.82
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	211,682.00	179,649.45	32,032.55
199 E 21 --- INSTRUCTIONAL LEADERSHIP	352,344.00	315,133.71	37,210.29
199 E 23 --- SCHOOL LEADERSHIP	973,004.00	822,094.76	150,909.24
199 E 31 --- GUIDANCE & COUNSELING	657,918.00	556,042.97	101,875.03
199 E 32 --- SOCIAL WORK SERVICES	74,000.00	70,000.00	4,000.00
199 E 33 --- HEALTH SERVICES	127,308.00	115,623.13	11,684.87
199 E 34 --- PUPIL TRANSPORTATION	1,091,631.00	1,014,542.29	77,088.71
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	683,606.00	651,459.90	32,146.10
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	2,289,414.00	1,893,130.58	396,283.42
199 E 52 --- SECURITY & MONITORING SERVICES	79,001.00	115,965.54	-36,964.54
199 E 53 --- DATA PROCESSING SERVICES	119,500.00	88,220.39	31,279.61
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT PAYMENT	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	719,301.42	-719,301.42
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	340,389.00	346,243.53	-5,854.53
240 E 35 --- FOOD SERVICES	1,074,749.00	1,140,160.84	-65,411.84
	19,217,699.00	17,745,500.78	92.3% 1,472,198.22
			83.3% of year

**Non Payroll  
Expenditures  
June 2023**

Account Number Fnd	2022-23 Revised Budget	2022-23 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	405,631.00	277,416.33	128,214.67
199 E 11 --- INSTRUCTION	748,498.00	1,292,939.54	-544,441.54
199 E 12 --- INST. RESOURCES & MEDIA SVCS	51,380.00	49,908.83	1,471.17
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	102,788.00	29,573.03	73,214.97
199 E 21 --- INSTRUCTIONAL LEADERSHIP	52,000.00	29,741.60	22,258.40
199 E 23 --- SCHOOL LEADERSHIP	33,816.00	28,778.73	5,037.27
199 E 31 --- GUIDANCE & COUNSELING	57,300.00	53,278.85	4,021.15
199 E 32 --- SOCIAL WORK SERVICES	74,000.00	70,000.00	4,000.00
199 E 33 --- HEALTH SERVICES	4,550.00	9,177.45	-4,627.45
199 E 34 --- PUPIL TRANSPORTATION	453,300.00	338,963.22	114,336.78
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	172,475.00	200,620.41	-28,145.41
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,018,800.00	818,430.71	200,369.29
199 E 52 --- SECURITY & MONITORING SERVICES	31,100.00	67,461.46	-36,361.46
199 E 53 --- DATA PROCESSING SERVICES	119,500.00	88,220.39	31,279.61
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT SERVICE	0.00	0.00	0.00
199 E 81 --- FACILITIES ACQUISITION	0.00	719,301.42	-719,301.42
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	0.00	0.00	0.00
240 E 35 --- FOOD SERVICES	609,000.00	78,244.12	530,755.88
	3,934,138.00	4,152,056.09	105.5%
			83.3% of year

**Payroll  
Expenditures  
June 2023**

Account Number Fnd	2022-23 Revised Budget	2022-23 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	434,913.00	379,760.03	55,153
199 E 11 --- INSTRUCTION	9,352,214.00	7,589,127.19	1,763,087
199 E 12 --- INST. RESOURCES & MEDIA SVCS	150,517.00	128,780.35	21,737
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	108,894.00	150,076.42	-41,182
199 E 21 --- INSTRUCTIONAL LEADERSHIP	300,344.00	285,392.11	14,952
199 E 23 --- SCHOOL LEADERSHIP	939,188.00	793,316.03	145,872
199 E 31 --- GUIDANCE & COUNSELING	600,618.00	502,764.12	97,854
199 E 32 --- SOCIAL WORK SERVICES	0.00	0.00	0
199 E 33 --- HEALTH SERVICES	122,758.00	106,445.68	16,312
199 E 34 --- PUPIL TRANSPORTATION	638,331.00	673,627.47	-35,296
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0
199 E 41 --- GENERAL ADMINISTRATION	511,131.00	450,839.49	60,292
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,270,614.00	1,044,870.33	225,744
199 E 52 --- SECURITY & MONITORING SERVICES	47,901.00	48,504.08	-603
199 E 53 --- DATA PROCESSING SERVICES	0.00	0.00	0
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0
199 E 99 --- Other Intergovernmental	0.00	0.00	0
240 E 35 --- FOOD SERVICES	465,749.00	398,206.39	67,543
	14,943,172.00	12,551,709.69	84.0% 2,391,462
			83.3% of year

# Course Guide Amendments for 2023-2024

## 1. Page 6-8: New Additions for Endorsement Pathways Offered:

- Carpentry

## 2. Page 6-8: Pathways to Remove:

- Informational Technology Support and Services
- Plumbing and Pipefitting
- Design and Multimedia Arts
- Engineering

## 3. Page 9: New Additions for Certifications

- Applied Agricultural Engineering
  - Principles of Small Engine Repair
- Carpentry
  - NCCER Core Curriculum
  - NCCER Carpentry, Level 1
  - OSHA 30 Hour General Industry

## 4. Page 9: Certifications to Remove

- Plumbing and Pipefitting
- Design and Multimedia

## Course Description Additions:

5. Page 24-35: Construction Technology I and Construction Technology II
6. Page 39: Retail Management
7. Page 45: MAPS (Methodology for Academic and Personal Success)
8. Page 46: Lifetime Nutrition and Wellness
9. Page 46: Family and Community Services

## Courses to Remove:

College English Prep  
College Math Prep  
World Geography  
Plumbing Technology I  
Plumbing Technology II  
Digital Media  
Graphic Design and Illustration I  
Graphic Design and Illustration II/Lab

Practicum in Graphic Design

Engineering Essentials

Engineering Design and Development

Principles of Informational Technology- Tech Squad I

Computer Maintenance- Tech Squad II

Psychology

# **Rains High School Course Catalog 2023-2024**



**Responsible Hardworking Students Create Adults That  
Succeed!**

Rains High School  
1755 W. U.S. Highway 69  
Emory, TX 75440  
(903) 473-2222

# RHS Course Catalog 2023-2024

Rains High School Students,

We are very pleased to present the Rains High School Course Catalog. Please use it as a guide for designing a successful academic path at RHS. As you choose your classes, consider your future very purposefully. Do you plan to enter college, a technical school, serve in the Armed Forces, or move directly into a chosen career upon your graduation from Rains? You will need to be enrolled in the courses our state has mandated, but you may choose electives that will lead you to your future goals.

Rains Independent School District is committed to guiding you in making your future goals a reality. We are extremely fortunate to have the staff and course offerings that will provide you with an endorsement in the area(s) of your choosing. Additionally, as you are charting your course for your future, take a close look at our honors and dual credit offerings. Numerous pathways and honors options are available over the course of your high school career. We also strongly encourage you to become and remain an active member of our campus life. Consider one of our many clubs, organizations, and/or extracurricular activities!

We look forward to the coming school year and want it to be a positive building block for your future, and we take our partnership in your educational success very seriously. We are committed to excellence and your academic success, now and in the future!

Joli Maroney, M. Ed.  
RHS Dean of Students

Keith Parker, Ed. D.  
RHS Principal

ShaRee Harris, M.Ed.  
RHS Counselor

## Rains ISD Shared Mission

*Rains ISD provides a **safe and innovative learning environment** that nurtures a **growth mindset**, offers resources and opportunities that **maximize each student's potential**, and inspires **life-long learners** in an ever-changing world.*

## RISD Vision

***In the pursuit of excellence:***

- *We value community **partnerships**.*
- *We encourage **communication**.*
- *We embrace **challenges**.*
- *We celebrate **growth and success**.*

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## **GENERAL INFORMATION**

### **Grade Classification**

A student in grades 9-12 will be advanced with their cohort based on the number of course credits earned. Students who accelerate or intend on graduating early will be reclassified as a senior upon successful completion of the appropriate number of credits.

<b>Earned Credits</b>	<b>Earned Classification</b>
6.5	Grade 10 (Sophomore)
13	Grade 11 (Junior)
20	Grade 12 (Senior)

### **Class Load**

All students must take a full class load each semester. Options for work study will be considered upon completion of appropriate application.

### **Scheduling**

Rains High School operates on a traditional 8-period schedule / 4 instructional days per week.

### **Schedule Changes**

Course selections made during pre-registration are considered final. Any request for a change in course(s) after spring registration must be made in writing. Changes at the beginning of the school year will be limited due to the effect those changes have on classroom enrollment and the disruption of classroom instruction.

### **Testing Requirements**

Students will be required to demonstrate success on the following STAAR End-of-Course (EOC) Exams to meet graduation requirements: Algebra I, Biology, English I, English II, and U.S. History.

### **Registration Information**

- The RHS Counselor will schedule academic conferences with students and parents to ensure proper academic placement. These conferences take place late January through early February.
- After academic counseling has been completed, students will select their desired courses.
- Teachers/staff are hired (as needed) and the master schedule is set, with careful attention to class sizes. Staffing needs are dependent upon the integrity of the course selection process.
- Courses listed in this catalog are subject to student selection patterns and staffing availability, and though offered may not actually become part of the final master schedule.

## ESSENTIALS FOR GRADUATION

### I. ATTENDANCE

Students must comply with all local and state laws regarding attendance and awarding of credit.

### II. COURSE REQUIREMENTS

For students entering the ninth grade in the fall of 2014 or later, the Foundation Plan with a selected endorsement is the default graduation plan. (Committee and parent approval after completion of 10<sup>th</sup> grade will be required for a student to graduate on the Foundation Plan.) \*See Graduation Credit Requirements on p. 2

All students shall complete a minimum of:

**22 units of credit** to receive a high school diploma on the **Foundation High School Plan**,

or

**26 units of credit** to receive a diploma on the **Foundation High School Plan with an Endorsement**,

or

**26 units of credit** to receive a diploma on the **Foundation High School Plan with an Endorsement and Distinguished Achievement (must include Algebra II)**

### III. TEST REQUIREMENTS

Students entering the ninth grade in 2011 and later must successfully complete the required measures of the State of Texas Assessments of Academic Readiness (STAAR) for high school graduation.

### GRADE REPORTING

Each year is divided into two semesters. Report cards will be issued at nine-week intervals during the school year. A student may earn credit for each semester if the passing semester average is a 70 or higher. A student may earn yearly credit for courses in which the first and second semester average to a 70 or higher (for students completing first semester courses at Rains High School).

### FOUR YEAR PLANS

Prior to entering high school, each student will meet with the high school counselor to develop a 4-year Personal Graduation Plan (PGP) that outlines the courses the student will take throughout high school. The PGP serves as a guide for the student and may be changed as needed from year to year.

## GRADUATION CREDIT REQUIREMENTS

<b>Course</b>	<b>Foundation Plan</b>	<b>Foundation Plan w/Endorsement</b>	<b>Foundation Plan w/Endorsement &amp; Distinguished Achievement</b>
English	4 Credits	4 Credits	4 Credits
Mathematics Algebra I & Geometry Required	3 Credits	4 Credits	4 Credits Algebra II Required
Science Biology Required	3 Credits	4 Credits	4 Credits
Social Studies World Geography OR World History, *US History & Government/Economics Required	3 Credits	3 Credits	3 Credits
Languages other than English (LOTE)	2 Credits	2 Credits	2 Credits
Physical Education	1 Credit	1 Credit	1 Credit
Fine Arts	1 Credit	1 Credit	1 Credit
Electives *Next Step (Required Elective)	5 Credit	8 Credit	8 Credit
<b>TOTAL Credits Required</b>	<b>22 Credits</b>	<b>26 Credits</b>	<b>26 Credits</b>
<b>Available Endorsements:</b> STEM, Business & Industry, Public Services, Arts & Humanities, and Multidisciplinary			

**CAREER AND TECHNICAL PROGRAMS-** Career and Technical Education programs offer a sequence of courses that provide students with coherent and rigorous content. CTE content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions.

**ENDORSEMENTS-** Under House Bill 5, students may graduate, not only with a high school diploma, but they may also earn an endorsement. An endorsement is a formal acknowledgement that a student has completed a program of studies in a specific discipline. A student may choose one of the endorsement-focused plan that RHS has to offer. Each specific plan satisfies the requirement of one of the five endorsement areas:

- Business and Industry
- Public Service
- Science, Technology, Engineering and Mathematics (STEM)
- Arts and Humanities
- Multidisciplinary

## Endorsements Pathways

(\*\*Indicates future courses offered)

### **\*Business & Industry\***

<b>Sequence</b>	<b>Required Courses</b>
Animal Science	Level 1: Principles of Agriculture, Food, & Natural Resources Level 2: Livestock Production Level 3: Advanced Animal Science Level 4: Practicum in Agriculture, Food, & Natural Resources
Applied Agricultural Engineering	Level 1: Principles of Agriculture, Food, & Natural Resources Level 2: Agriculture Mechanics and Metal Technologies Level 3: Agriculture Power Systems OR Agriculture Equipment Design & Fabrication Level 4: Practicum in Agriculture, Food, & Natural Resources
Carpentry	Grade 9: Principles of Agriculture, Food, & Natural Resources Grade 10: Construction Technology I Grade 11: Construction Technology II Grade 12: Practicum in Construction Technology
Digital Communications	Level 1: Principles of Arts, A/V Technology and Communication Level 2: Audio/Video Production I/Lab Level 3: Audio Video Production II/Lab Level 4: **Practicum of Audio/Video Production
Plant Science	Level 1: Principles of Agriculture, Food, & Natural Resources Level 2: Floral Design Level 3: Advanced Floral Design Level 4: Practicum in Agriculture, Food, & Natural Resources OR Practicum in Floral Design

Marketing and Sales	Grade 9: Principles of Business, Marketing, & Finance Grade 10: Sports and Entertainment Marketing and Social Media Marketing Grade 11: Retail Management Grade 12: Practicum in Marketing
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**\*Public Services\***

Sequence	Required Courses
Teaching & Training	Level 1: Principles of Human Services Level 2: Human Growth and Development Level 3: Instructional Practices Level 4: Practicum in Education
Culinary Arts	Level 1: Introduction to Culinary Arts Level 2: Culinary Arts Level 3: Advanced Culinary Arts Level 4: Practicum in Culinary Arts
Cosmetology	Level 1: Introduction to Cosmetology Level 2: Cosmetology I or I w/Lab Level 3: Cosmetology II or II w/Lab Level 4: Practicum in Human Services
Barbering	Level 1: Introduction to Cosmetology Level 2: Barbering I Level 3: Barbering II Level 4: Practicum in Human Services
Healthcare Diagnostics	Level 1: Principles of Health Science Level 2: Medical Terminology Level 3: Anatomy & Physiology and/or Practicum in Health Science I (Phlebotomy) Level 4: Practicum in Health Science II and Anatomy & Physiology (if not previously taken)
Emergency Medical Technician	Level 1: Principles of Health Science Level 2: Medical Terminology Level 3: Anatomy and Physiology (Practicum in Health Science (Phlebotomy) recommended) Level 4: Emergency Medical Technician –Basic Practicum and Anatomy & Physiology (if not previously taken)

**\*Science, Technology, Engineering, and Mathematics (STEM)\***

<b>Sequence</b>	<b>Required Courses</b>
Science	Level 1: Biology Level 2: Chemistry AND Physics Level 3: Advanced Science Course Level 4: Advanced Science Course
Math	Level 1: Algebra I AND Geometry Level 2: Algebra II Level 3: Advanced Math Course Level 4: Advanced Math Course  *Chemistry AND Physics must also be taken for STEM Math endorsement.

**\*Arts and Humanities\***

<b>Sequence</b>	<b>Required Courses</b>
Fine Arts	Level 1: Art, Theater, or Band I Level 2: Art, Theater, or Band II Level 3: Art, Theater, or Band III Level 4: Art, Theater, or Band IV
Social Studies	Level 1 or 2: World History Level 3: US History or College History Level 4: Government & Economics *An additional History course is required. (See the counselor for course options.)

**\*Multidisciplinary Studies\***

<b>Sequence</b>	<b>Required Courses</b>
Advanced Courses	Any four advanced courses
Core Courses	Four credits in foundational subject areas and includes Chemistry and/or Physics AND English IV
Advanced Placement & Dual Credit	Four credits in any Advanced Placement & Dual Credit courses

## Certifications

<b>CTE Endorsement</b>	<b>Certification earned</b>	<b>Class to earn certification</b>
Animal Science	Certified Vet Assistant	Livestock Prod/Adv Animal Sci
Applied Agricultural Engineering	NCCER Core Curriculum	Ag Mechanics
	NCCER Welding 1	Ag Power/Ag Fab
	Principles of Small Engine Technology	Ag Power/Ag Fab or Practicum
Carpentry	NCCER Core Curriculum	Construction Tech 1
	NCCER Carpentry, Level 1	Construction Tech 2
	OSHA 30 Hour General Industry	Principles of Ag
Digital Communication	Adobe Certified Associate (ACA)-After Effects	A/V Tech and Communication II or Practicum of A/V Tech
Plant Science	TX State Floral Assoc. Basic Skills	Floral Design
	TX State Floral Assoc. Level 1 TX State Floral Assoc. Level 2	Floral Design/Practicum
Marketing and Sales	StuKent Social Media Marketing	Practicum in Marketing
Teaching and Training	Educational Aide 1	Practicum in Education and Training
Culinary Arts	Certified Fundamentals Cook	Culinary Arts or Advanced Culinary Arts
	ServSafe Manager	Advanced Culinary Arts or Practicum in Culinary Arts
Cosmetology	Cosmetology Operator License	Practicum in Human Services
Healthcare Diagnostics	CPR, First Aid	Principles of Health Science
	Phlebotomy Tech	Practicum in Health Science I
EMT (Health Science)	Emergency Medical Technician - Basic	EMT- Basic

*\*Certifications are not guaranteed and are contingent upon student completion of the certification requirements, i.e., trainings and exams.*

## **CREDIT BY EXAM**

Students may receive credit for some courses through Credit by Exam as outlined in the Student Handbook and in accordance with state and local policy. Please refer to the RHS Student Handbook and/or school board policy EHDB (LOCAL) and EHDC for more information.

## **ADVANCED PLACEMENT & HONORS COURSES**

### **Advanced Placement (AP) Courses:**

#### **Why take AP courses?**

AP courses are set up to prepare students for college by allowing them to study subjects they love at a more rapid pace. These courses cover more material than regular high school courses and go further in depth, allowing students to work independently to research and analyze.

#### **How do AP courses benefit students?**

Not only do AP courses help prepare for the college transition, but these classes can also help boost a student's GPA with weighted credits. In addition to this, when students take the AP exam for the course at the end of the year, they have the opportunity for colleges to accept the score, if they score high enough. If scores are accepted, it allows students to earn college credit without paying tuition for the course.

\*\*Any student enrolled in a College Board AP course will be required to complete the AP exam at the end of the school year.

### **Honors Enrollment and Requirements:**

1. Grades: Overall average of 90 or above in the previous course in the same academic area as the advanced course for which the request is being made (85 or above if the previous course was an advanced course).
2. STAAR: Achieved at least "Meets Grade Level" on the most recent state assessment in the same academic area as the advanced course for which the request is being made.
3. Teacher Approval: the teacher of record in the enrolled course will complete a review at the 3-week grade mark during the first 9 weeks of the semester. At this time, any student not being successful in the course, who may lose credit due to a failing grade point average, may be removed from the course, at the teacher's discretion and with approval from an administrator.
4. As juniors and seniors, any students enrolled in advanced courses are required to take the SAT/ACT by the 2nd semester of their junior year or at least one time in their senior year.

\*\*Students wishing to take an honors level course will receive approval from the Dean of Students or Counselor to ensure all requirements have been met.

**Advanced courses currently offered at RHS:  
(These courses will be considered honors weighted on the GPA scale)**

**LANGUAGE ARTS**

Honors English I  
Honors English II  
Honors English III  
Advanced Placement English IV

**SCIENCE**

Honors Biology  
Honors Chemistry  
Honors Physics  
Anatomy & Physiology  
Advanced Animal Science  
\*AP Biology (This course is offered through an online Edgenuity course.)  
\*AP Environmental Science (This course is offered through an online Edgenuity course.)  
\*AP Psychology (This course is offered through an online Edgenuity course.)

**MATHEMATICS**

Honors Algebra I  
Honors Geometry  
Honors Algebra II  
Pre-Calculus (Class of 2025 and beyond)  
\*AP Calculus AB (This course is offered through an online Edgenuity course.)  
\*AP Statistics (This course is offered through an online Edgenuity course.)

**SOCIAL STUDIES**

Honors U.S. History  
Honors World History  
Honors World Geography

**OTHER**

Honors Spanish III  
Honors Spanish IV  
EMT-Basic Practicum

**DUAL CREDIT PROGRAM**

Students may take college courses and receive dual credit through our partner schools, Texas A&M University-Commerce (TAMU-C) and Trinity Valley Community College (TVCC). All courses taken through TAMU-C are face-to-face with an instructor on campus at least two days a week, while most courses taken through TVCC are online. Students who choose to take online courses will be given an “online” and/or “study hall” class period to complete these dual credit courses. The student is responsible for all tuition fees to the partner school in which the student is enrolled. Rains ISD purchases the required textbooks for each course. Please visit the RHS Counseling Center for more information.

# Dual Credit Course Sequence

There are 3 Dual Credit pathways that a student can follow while at Rains High School.

- **Dual Credit Basic**-a student takes just a few courses during their high school to transfer to their college of choice after graduation.
- **Dual Credit Core Complete**-a student can complete 42 semester hours that will transfer to any public college or university in the state of Texas.
- **Dual Credit Associates degree**-a student can complete 60+ semester hours and will receive an Associate of Arts degree, Liberal Arts major (AA), or the Associate of Arts degree, Teaching major (AAT) from TVCC.

## What does it mean to be core complete?

To receive a bachelor’s degree from a public university, Texas law requires that students complete a core curriculum of 42 credit hours. Each college or university identifies which of its courses fit into the core curriculum.

- Bachelor degree programs consist of two components: core curricular coursework and coursework required for major area of study.

## What are the Benefits?

- If you complete the core curriculum with grades of “C” or better and transfer, **the entire core curriculum transfers and substitutes for the core curriculum you would have taken at your state college or university.**
- Many courses within the “core” also meet high school graduation requirements.
- Students can complete coursework that also may be required for bachelor’s degree programs.
- Saves students/parents money on college tuition.
- Significantly reduces the amount of time required to receive a bachelor’s degree.

## Core Curriculum from TVCC

To see description of courses at TVCC click [here](#) or

<https://coursecatalog.tvcc.edu/degrees-certificates/academic-division/core-curriculum/>

**Core Curriculum: \*\*other courses available, please see the counselor for questions.**

Core Component Area	College Course Number	College Course Name	High School Course	HS Credit
Communications (6 semester hours)	ENGL 1301 & ENGL 1302	English Composition 1 English Composition 2	English 3	1

Mathematics (3 semester hours)	MATH 1314	College Algebra	Independent Study in Math	1
Life & Physical Science (8 semester hours)	BIOL 1406 BIOL 1407 OR BIOL 1408 BIOL 1409	Biology for Science Majors I Biology for Science Majors II  Biology for Non-Science Majors I Biology for Non-Science Majors II	Scientific Research and Design	1
Creative Arts (3 hours)	ARTS 1301	Art Appreciation (recommended) *other courses available	Art	1
Language/Philosophy/ Culture (choose 1 course- 3 semester hours)	HUMA 1301 SPAN 2311 ENGL 2322	Introduction to Humanities Intermediate Spanish I British Literature I	Humanities 1 Spanish 3 English 4	½ 1 ½
History (6 semester hours)	HIST 1301 & HIST 1302	United States History to 1877 United States History from 1877	US History	1
Government (6 semester hours)	GOVT 2305 GOVT 2306	US Government and Constitution Texas Government and Constitution	US Government Special Topics in Social Studies	½ ½
Social/Behavioral Science (choose 1 course-3 semester hours)	ECON 2301 PSYC 2301 SOC 1301	Principles of Macroeconomics General Psychology Introduction to Sociology	Economics Psychology Sociology	½ ½ ½
Component Area Requirement (choose 2 courses)		**See below for other suggestions or visit <a href="https://coursecatalog.tvcc.edu/degrees-certificates/academic-division/core-curriculum/">https://coursecatalog.tvcc.edu/degrees-certificates/academic-division/core-curriculum/</a>		
Other course offerings for High School credit:  <b>**Speak with your counselor before taking additional courses not on the list**</b>	BCIS 1305 ARTS 1303  SPCH 1315  MATH 2312 ENGL 2323	Business Computer Applications Art History 1  Public Speaking  Pre-Calculus Math British Literature II	Bus. Information Mangt. Art 1 (required for full art credit) Communication Application Pre-Calculus English 4 (required for full Eng. credit)	1 ½  ½  1 ½

**Recommended Sequence:** \*courses are 3 semester course hours unless otherwise noted.

	Dual Credit-Basic	Dual Credit-Core (42 HOURS)	Dual Credit-Associates (60 HOURS)
9th grade			BCIS 1305

			ARTS 1301 & ARTS 1303#  EDUC/PSYC 1300
<b>10th grade</b>		ARTS 1301 & ARTS 1303**  SPCH 1315  GOVT 2306  EDUC/PSYC 1300	SOCI 1301#  PSYC 2301#  SPCH 1315  GOVT 2306
<b>11th grade</b>	HIST 1301 & HIST 1302 (TAMU-C COURSE)  ENGL 1301 & ENGL 1302 (TAMU-C COURSE)  MATH 1314 (TAMU-C COURSE) MATH 2312 (TAMU-C COURSE)	HIST 1301 & HIST 1302 (TAMU-C COURSE)  ENGL 1301 & ENGL 1302 (TAMU-C COURSE)  BIOL 1406 (4 hours) & BIOL 1407 (4 hours) (FOR SCIENCE MAJORS) OR BIOL 1408 (4 hours) & BIOL 1409 (4 hours) (FOR NON SCIENCE MAJORS)  MATH 1314 (TAMU-C COURSE) MATH 2312# (TAMU-C COURSE)	HIST 1301 & HIST 1302 (TAMU-C COURSE)  ENGL 1301 & ENGL 1302 (TAMU-C COURSE)  BIOL 1406 (4 hours) & BIOL 1407 (4 hours) (FOR SCIENCE MAJORS) OR BIOL 1408 (4 hours) & BIOL 1409 (4 hours) (FOR NON SCIENCE MAJORS)  MATH 1314 (TAMU-C COURSE) MATH 2312# (TAMU-C COURSE)
<b>12th grade</b>	SPCH 1315  GOVT 2306 & GOVT 2305  ECON 2301  MATH 1314 (TAMU-C COURSE) MATH 2312 (TAMU-C COURSE)	MATH 1314 (TAMU-C COURSE) MATH 2312**# (TAMU-C COURSE)  GOVT 2305  ECON 2301  ENGL 2322 & ENGL 2323**	MATH 1314 (TAMU-C COURSE) MATH 2312# (TAMU-C COURSE)  GOVT 2305  ECON 2301  ENGL 2322 & ENGL 2323#
<b>Summer school or online</b>	HUMA 1301 OR SPAN 2311	HUMA 1301 OR SPAN 2311	HUMA 1301 OR SPAN 2311
	POSSIBLE 27 HOURS	42 HOURS + 9 HOURS ELECTIVE **COURSES ARE NOT PART OF CORE BUT REQUIRED FOR HS CREDIT	65 hours # COUNT TOWARDS ELECTIVE HOURS

## Other TVCC pathways:

For additional information about other pathways click [here](https://coursecatalog.tvcc.edu/pathways/) or <https://coursecatalog.tvcc.edu/pathways/>

<b>Pathway</b>	<b>Dual Credit Opportunity</b>
Cybersecurity	ITNW 1358, ITNW 1325, ITSY 1300, ITSY 1342
Cloud Computing	ITNW 1308, ITSC 1316, BCIS 1305, ITNW 1309, ITNW 1336, ITSC 1315, ISW 1307, COSC 1336, ITNW 2327, ITNW 2329
Robotic Technology	RBTC 1241, RBTC 1243, RBTC 1245, RBTC 1305, RBTC 2239
Accounting	ACNT 1303, ACNT 1304, ACNT 1313, ITSW 1304, BCIS 1305, PSYC 1300, BUSG 1301, POFT 1301, ENGL 2322, ECON 2301, MATH 1332, ENGL 1301
Business Management	BCIS 1305, BUSG 1301, POFI 2301, ITSW 1304, POFT 2312, BUSG 2309, PSYC 1300, ACNT 1303, ACNT 1311, MATH 1332, POFT 1301, ECON 2301, ENGL 2322, ENGL 1301
Law Enforcement	CJSA 1322, CJSA 1312, CJCR 1307, CJSA 1348, CJSA 1342, CJSA 1327, ENGL 1301, PSYC 1300, CJSA 1317, CJSA 1313, MATH 1332, ENGL 2322, GOVT 2305/2306, CJSA 1359, POFT 2312, PSYC 2301

### **Dual Credit Requirements:**

1. Acceptance to the college/university
2. Complete TSI Assessment (TSIA2) (limit of 3 attempts), unless exempt through ACT/SAT/EOC or Texas College Bridge
3. Approval from high school counselor and/or Dean of Students
4. Meet ALL scheduled deadlines for dual credit advising and enrollment

## **TSIA2 Testing**

Testing or proof of testing is required for registration for academic dual credit classes. Students must meet the requirements of the Texas Success Initiative (TSIA2) for the subject(s) that correspond to the course. (ie. math course=pass math TSI). RHS is a TSIA testing site and will offer 2 FREE tests per subject (math, ELA). If an additional test is required in order to pass, the cost is \$10 (each).

### **Passing scores administered AFTER January 11, 2021**

<b>Mathematics</b>	Greater than or equal to 950 OR Less than 950 PLUS a diagnostic = 6
<b>English Language Arts</b>	Greater than or equal to 945 AND essay greater than or equal to 5 OR Less than 945 AND essay greater than or equal to 5 AND diagnostic greater than or equal to 5.

To learn more about the TSIA2 click [here](#) or <https://accuplacer.collegeboard.org/accuplacer/pdf/tsia2-interpreting-your-scores.pdf>

## Texas College Bridge

The Texas College Bridge Program is a free program for juniors and seniors that have not demonstrated college readiness in math and/or English. Students are invited to take this online, personalized college prep course. Students may work at their own pace and will be monitored by a staff member that can provide assistance, if needed. When complete, the student will earn course credit and possibly a TSI exemption, depending on their intended college.

For more information about Texas College Bridge: <https://texascollegebridge.org/student/>

**A list of participating college/universities can be found on the Texas College Bridge website:**

<https://drive.google.com/file/d/1vjrmg2O4NdCfCtFtl-JSxzefto9rKsyd/view>  
College Transfer Concerns: Things to Consider Regarding Credit Transfer

### College Transfer Concerns: Things to Consider Regarding Credit Transfer

1. It is the student's responsibility to check with the institution they plan to transfer to, concerning the transferability of a course before they register for the course. Some private universities will not accept college credit if used for high school credit.
2. Texas public colleges and universities generally transfer courses which have common course numbers and designations. For example: ENGL 1301 is a common course that all Texas public colleges and universities carry. If a course does not carry the same number or designation at the transferring institution it may or may not transfer. The student should contact the receiving institution with concerns regarding transferability.
3. When a course transfers from one institution to another, the course may not count toward the courses needed for completion of a particular major. Transfer guides for most Texas institutions are available through the TVCC or TAMU-C advisors. The student is responsible for checking with the receiving institution regarding required courses for particular majors.
4. Private and out-of-state institutions will decide which courses will transfer individually. The student must contact the private or out-of-state institution to determine if a course will transfer.

**\*\*For any student requesting Late Arrival, they must be TSIA2 or Texas College Bridge complete in both math and English.\*\***

# COURSE DESCRIPTIONS

All courses listed in this guide will be open for students to request in the spring when choosing classes for the next school year. However, due to the number of student requests and available staffing, every course listed may not make the final schedule of classes.

## ENGLISH LANGUAGE ARTS

### ENGLISH I

**Service ID: 03220100**

Grade Level: 9

Prerequisite(s): None

Credit: 1 English Language Arts credit

English I studies include grammar and various types of literature, i.e. the novel, short story, drama, poetry. Students will read and study at least one novel per semester in class and also work to improve writing skills and oral communication. While various forms of writing may be explored, this course focuses on expository writing techniques. Preparation for the English I STAAR EOC is an integral part of this course.

### Honors ENGLISH I

Grade Level: 9

Prerequisite(s): None, approval needed

Credit: 1 English Language Arts credit

This course will address the same objectives as English I, as well as prepare students for future advanced English classes. Students will be required to utilize higher-level thinking skills while studying advanced topics related to research, oral language development, literature concepts and skills, and literary appreciation. Geared to be challenging and college preparatory, the course demands substantial outside reading and study. Preparation for the English I STAAR EOC is an integral part of this course.

### ENGLISH I for Speakers of Other Languages

**Service ID: 03200600**

Grade Level: 9

Prerequisite(s): None

Credit: 1 English Language Arts credit

ESOL I is a course for students who receive services as English Learners (EL). This course takes the place of and addresses the same objectives as English I with a focus on developing students' pre-academic language proficiency in the areas of listening, speaking, reading, and writing. Preparation for the English I STAAR EOC is an integral part of this course.

### ENGLISH II

**Service ID: 03220200**

Grade Level: 10

Prerequisite(s): English I

Credit: 1 English Language Arts credit

English II studies involve students assimilating information, drawing conclusions, and expressing ideas in both oral and written composition for effective communication. In order to enhance composition, a sound vocabulary is stressed in readings of various prose and poetry selections from the adopted textbook and supplemental novels. Increased comprehension of figurative, literal and implied meanings is facilitated. Grammar and writing mechanics are stressed to strengthen writing skills. While various forms of writing may be explored, this course focuses on persuasive writing techniques. Preparation for the English II STAAR EOC is an integral part of this course.

### **Honors ENGLISH II**

Grade Level: 10

Prerequisite(s): English I, approval needed

Credit: 1 English Language Arts credit

This course will address the same objectives as English II, as well as prepare students for future advanced English classes. Students will be required to utilize higher-level thinking skills while studying advanced topics related to research, oral language development, literature concepts and skills, and literary appreciation. Geared to be challenging and college preparatory, the course demands substantial outside reading and study. Preparation for the English II STAAR EOC is an integral part of this course.

### **ENGLISH II for Speakers of Other Languages**

**Service ID: 03200700**

Grade Level: 10

Prerequisite(s): English I or ESOL I

Credit: 1 English Language Arts credit

ESOL II is a course for students who receive services as English Learners (EL). This course takes the place of and addresses the same objectives as English II with a focus on the continued development of students' pre-academic language proficiency in the areas of listening, speaking, reading, and writing. Preparation for the English II STAAR EOC is an integral part of this course.

### **ENGLISH III**

**Service ID: 03220300**

Grade Level: 11

Prerequisite(s): English II

Credit: 1 English Language Arts credit

English III covers American Literature from the Colonial era through the present, with emphasis on analytical structure appropriate for understanding each genre, i.e. prose, poetry, short fiction, the novel, etc. This course is designed to introduce students to various American authors and literary movements. Students are presumed to have basic knowledge of English grammar, mechanics, and rhetoric, and the course focuses on refining and expanding these skills. Emphasis will be on coherence, ideas, elaboration, and organization. While various forms of writing may be explored, this course focuses on analytical writing techniques.

### **Honors ENGLISH III**

Grade Level: 11

Prerequisite(s): English II, approval needed

Credit: 1 English Language Arts credit

This course will address the same objectives as English III, as well as prepare students for future advanced English classes. Students will be required to utilize higher-level thinking skills while studying advanced topics related to research, oral language development, literature concepts and skills, and literary appreciation. Geared to be challenging and college preparatory, the course demands substantial outside reading and study.

### **ENGLISH IV**

**Service ID: 03220400**

Grade Level: 12

Prerequisite(s): English III

Credit: 1 English Language Arts credit

English IV prepares students to make personal progress in speaking, listening, reading, and writing. British literature, from its origins to the present, is a major area of study in this course. Oral discussion and written composition related to the literature enables the student to understand characters and conflicts, as well as improve upon communication skills. Literary analysis and argumentative writing are emphasized, and preparation for college English is an integral part of this course.

### **Advanced Placement (AP) ENGLISH Literature and Composition**

**Service ID: A3220200**

Grade Level: 12

Prerequisite(s): English III, approval needed

Credit: 1 English Language Arts credit

The AP English Literature and Composition course is aligned with introductory, college-level literary analysis and writing. Students are engaged in various forms of writing opportunities, including reading response journals, reaction writing, timed writings, expository/argumentative writings, critical analyses, and additional creative writing. This course allows students to read a mixture of British, American, and World Literature. The readings engage students in the study of major authors, periods, genres, and themes—with a focus on drama, fiction, poetry, and prose. Students will be expected to closely read selections and examine the use of language, structure, style, and theme, as well as smaller elements like figurative language, imagery, symbolism, tone, attitude, diction, and mood and analyze how it affects a literary work.

## **MATHEMATICS**

### **ALGEBRA I**

**Service ID: 03100500**

Grade Level: 9

Prerequisite(s): None

Credit: 1 Mathematics credit

Algebra I provides students a foundation for advanced mathematics courses in high school. This course focuses on algebraic thinking and symbolic reasoning that can be used to generalize mathematical situations; the relationship between equations and functions, and function concepts; representations, tools, and technology for expressing functions; and equations and the underlying mathematical processes of Algebra. Preparation for the Algebra I STAAR EOC is an integral part of this course.

### **Honors ALGEBRA I**

Grade Level: 9

Prerequisite(s): None, approval needed

Credit: 1 Mathematics credit

This course will address the same objectives as Algebra I, as well as prepare students for future honors classes. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college and career readiness. Preparation for the Algebra I STAAR EOC is an integral part of this course.

### **GEOMETRY**

**Service ID: 03100700**

Grade Level: 9-10

Prerequisite(s): None

Credit: 1 Mathematics credit

Geometry provides students the opportunity to study concepts and skills involving the language of geometry (points, lines, planes and angles), reasoning and proofs (paragraph, two column, flow, indirect, and coordinate), parallel and perpendicular lines, congruent triangles, applications of congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume, coordinate geometry, and transformations. Students will connect algebraic concepts to geometric ideals and real-world applications.

### **Honors GEOMETRY**

Grade Level: 9-10

Prerequisite(s): None, approval needed

Credit: 1 Mathematics credit

This course will address the same objectives as Geometry, as well as prepare students for future honors classes. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college and career readiness.

### **ALGEBRA II**

**Service ID: 03100600**

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Mathematics credit

Algebra II allows students to build on knowledge and skills learned in Algebra I and Geometry. Students will further their study of quadratic functions, exponential functions, and systems of equations, as well as study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Connections between functions and their inverses and associated equations and solutions will be made mathematically and applied to real-world situations.

### **Honors ALGEBRA II**

Grade Level: 10-12

Prerequisite(s): Algebra I, approval needed

Credit: 1 Mathematics credit

This course will address the same objectives as Algebra II, as well as prepare students for future advanced level courses such as Pre-Calculus and College Math. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college and career readiness.

### **MATHEMATICAL MODELS WITH APPLICATIONS**

**Service ID: 03102400**

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Mathematics credit

Math Models is a course designed to allow students to continue to build on their K-8 and Algebra I foundations as they expand their understanding through other mathematical experiences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. This course requires students to use problem solving, language and communication, mathematical connections, and reasoning skills and involves practical applications in banking, credit cards, taxes, 1040 Forms, and investments concepts. This course **must be taken prior to Algebra II** if a student plans to complete their fourth year of math in Algebra II.

### **STATISTICS**

**Service ID: 13016900**

Grade Level: 11-12

Prerequisite(s): Algebra II

Credit: 1 Mathematics credit

The course provides a study of statistics, including four main areas: exploratory analysis, probability, experimental design, and statistical inference. This course provides a solid base of statistical thinking for any students wanting to utilize the vast amounts of data in our world in order to make intelligent decisions.

### **PRE-CALCULUS**

**Service ID: 03101100**

Grade Level: 11-12

Prerequisite(s): Algebra I, Geometry & Algebra II

Credit: 1 Mathematics credit

In Pre-Calculus, the student will explore advanced mathematical concepts. The course will include a study of the properties and applications of circular and trigonometric functions; Cartesian and polar coordinates; vectors; conic sections; advanced properties of points, lines and planes; functions and matrices will be considered. The course will conclude with an introduction to integral and differential calculus. Logic and analytic thinking will be emphasized. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college level mathematics courses.

### **AP CALCULUS AB**

**Service ID: A3100101**

Grade Level: 12

Prerequisite(s): Pre-Calculus or College Math

Credit: 1 Mathematics Credit

Through an online course, in AP Calculus AB, the concepts, methods, and applications of differential and integral calculus are explored. Students will determine expressions and values using mathematical procedures and rules, connect representations, justify reasoning and solutions, and use correct notation, language, and mathematical conventions to communicate results or solutions. This course is in line with a first semester college calculus course, and college credit may be earned upon successful completion of the AP Calculus AB exam, which all students in the course will be expected to take.

## **SCIENCE**

### **BIOLOGY**

**Service ID: 03010200**

Grade Level: 9

Prerequisite(s): None

Credit: 1 Science credit

Biology includes useful terms, vocabulary, facts, basic laws, and theories of living organisms. It also develops an understanding of the relationships of man to his environment, of one organism to another, of structures to their functions, and of biological laws and principals to their applications. Biology provides extensive individual laboratory experiences. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

### **Honors BIOLOGY**

Grade Level: 9

Prerequisite(s): None, approval needed

Credit: 1 Science credit

This course will address the same objectives as Biology, as well as prepare students for future advanced level science courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **INTEGRATED PHYSICS AND CHEMISTRY**

**Service ID: 03060201**

Grade Level: 9-10

Prerequisite(s): none

Credit: 1 Science credit

IPC is the foundational study of chemistry and physics concepts, which includes the study of the relationship between matter and energy, the study of actions and reactions, atomic structure, physical laws and chemical processes. Laboratory work and demonstrations are performed in this class to improve ability to distinguish experimental facts from theoretical concepts. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **CHEMISTRY**

**Service ID: 03040000**

Grade Level: 10-12

Prerequisite(s): Biology & Algebra I

Credit: 1 Science credit

Chemistry is an introduction to the study of the properties and changes in matter. Students will study the characteristics and classification of matter, use of the Periodic Table, development of atomic theory and structure, the mole, chemical bonding, nomenclature, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **Honors CHEMISTRY**

Grade Level: 10-12

Prerequisite(s): Biology, Algebra I, approval needed

Credit: 1 Science credit

This course will address the same objectives as Chemistry, as well as prepare students for future advanced level science courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **PRINCIPLES OF TECHNOLOGY**

**Service ID: 13037100**

Grade Level: 10-12

Prerequisite(s): Biology and Algebra I

Credit: 1 Science credit

Principles of Technology is a practical laboratory-based course where students learn how to apply traditional physics concepts to technological situations and focuses more on the use of physics concepts in the workplace. Students will study traditional physics concepts in the context of their relationship to four energy systems - mechanical, fluid, electrical, and thermal.

## **PHYSICS**

**Service ID: 03050000**

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Science credit

Physics is a course designed to give students the opportunity to study concepts in the area of physical science. Students will learn about the interactions of matter and energy, velocity, accelerations, force, energy, momentum, and charge. This course requires students to engage in thinking about physical relationships thoroughly, such as consequences of a physical interaction, and experimenting and interpreting the results of a physical interaction, as well as develop a basic knowledge of the structure of matter and the nature of energy. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **Honors PHYSICS**

Grade Level: 10-12

Prerequisite(s): Algebra I, approval needed

Credit: 1 Science credit

This course will address the same objectives as Physics, as well as prepare students for future advanced level science courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **ANATOMY & PHYSIOLOGY**

**Service ID: 13020600 (1 credit)**

Grade Level: 11-12

Prerequisite(s): Biology and one additional science course, approval needed

Credit: 1 Science credit

A&P is the study of the structure and function of the human body. This course is designed to prepare students for careers in the Health Science field. Students will investigate the body's responses to forces, maintenance of homeostasis, electrical interactions, transport systems, and energy systems. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **ENVIRONMENTAL SYSTEMS**

**Service ID: 03020000**

Grade Level: 11-12

Prerequisite(s): Biology & Physics or IPC

Credit: 1 Science credit

Environmental Systems is a course that extends on life and physical science topics, including factors in habitats; ecosystems and biomes; interrelationships among resources and an environment system; sources of energy through an environmental system; relationship between carrying capacity and changes in populations; and changes in environments.

Students will make predictions and examine alternative solutions to environmental issues of today. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **FORENSIC SCIENCE**

**Service ID: 13029500 (1 credit)**

Grade Level: 11-12

Prerequisite(s): Biology & Chemistry

Credit: 1 Science credit

Forensic science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures to solve crimes, as well as the history, legal aspects, and career options for forensic science. The student, for at least 40% of instructional time, conducts laboratory and field investigations using safe, environmentally appropriate, and ethical practices. These investigations must involve actively obtaining and analyzing data with physical equipment, but may also involve experimentation in a simulated environment as well as field observations that extend beyond the classroom.

## **SOCIAL STUDIES**

### **WORLD HISTORY STUDIES**

**Service ID: 03340400**

Grade Level: 10

Prerequisite(s): None

Credit: 1 Social Studies credit

World History is a global study of humankind's achievements from the beginning of written records to the present. Special emphasis is given to cultural patterns that have arisen as a result of the interrelation of geographic, social, economic and political factors, specifically since the 17<sup>th</sup> century. Attention to current world affairs is provided in an attempt to understand the past in terms of present-day forces and problems.

### **Honors WORLD HISTORY STUDIES**

Grade Level: 10

Prerequisite(s): None, approval needed

Credit: 1 Social Studies credit

This course will address the same objectives as World History Studies, as well as prepare students for future advanced level social studies courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of social studies concepts that are necessary for college and career readiness.

## **UNITED STATES HISTORY**

**Service ID: 03340100**

Grade Level: 11

Prerequisite(s): None

Credit: 1 Social Studies credit

U.S. History covers the time and events between 1877 and the present. Students will study historical content involving the political, economic, and social events and issues throughout various eras including the Industrial Revolution, World War I and II, the civil rights movement, and the War on Terror. This course also delves into topics in American citizenship and culture, as well as American advancements in science and technology.

## **Honors UNITED STATES HISTORY**

Grade Level: 11

Prerequisite(s): None, approval needed

Credit: 1 Social Studies credit

This course will address the same objectives as United States History, as well as prepare students for future advanced level social studies courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of social studies concepts that are necessary for college and career readiness.

## **UNITED STATES GOVERNMENT**

**Service ID: 03330100**

Grade Level: 12

Prerequisite(s): None

Credit: ½ Social Studies credit

United States Government provides an opportunity to explore the political and governing processes, elements of political theories and governmental structures included in the social studies at previous levels. Students will study state government and local governing bodies, and the rights and responsibilities of American citizenship.

## **PERSONAL FINANCIAL LITERACY AND ECONOMICS**

**Service ID: 03380083**

Grade Level: 12

Prerequisite(s): None

Credit: ½ Social Studies credit

Personal Financial Literacy and Economics is an interactive and research-based course that teaches students to analyze financial decisions that will allow them to lead secure lifestyles and understand personal financial responsibility. The ideas, concepts, knowledge, and skills gained in the course will enable students to become wise, successful, and knowledgeable consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce and society.

## LANGUAGES OTHER THAN ENGLISH (LOTE)

### **SPANISH I**

**Service ID: 03440100**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Foreign Language credit

This is an introductory course to the Spanish language and the cultures of its speakers. The purpose of Spanish I is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Emphasis is also placed on learning basic vocabulary as a building block to oral speech, communication and grammar. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible.

### **SPANISH II**

**Service ID: 03440200**

Grade Level: 10-12

Prerequisite(s): Spanish I

Credit: 1 Foreign Language credit

This course completes the introduction to the basic grammar of Spanish and is designed for persons with essential knowledge of Spanish. Emphasis will be on proficiency in basic communication, listening, speaking, reading and writing. Students will become more aware of the culture that speaks the language through selected readings and discussions and through active participation in selected projects.

### **Honors SPANISH III**

**Service ID: 03440300**

Grade Level: 11-12

Prerequisite(s): Spanish II, approval needed

Credit: 1 Foreign Language credit

Spanish III is a course emphasizing the use of Spanish for active communication; it involves aural/oral skills, reading comprehension, grammar and composition. This course explores the arts, history, current events, literature, culture and music of Spanish speaking countries. Students will be expected to routinely practice advanced listening, speaking, reading, and writing skills in Spanish.

### **Honors SPANISH IV**

**Service ID: 03440400**

Grade Level: 12

Prerequisite(s): Spanish III, approval needed

Credit: 1 Foreign Language credit

Spanish IV extends the skills acquired in Spanish III through a variety of exercises, including guided conversations, games, songs, role-playing, and informal and formal presentations. While emphasis is on oral communication, students are expected to read, write, listen, and speak in Spanish fluently.

## PHYSICAL EDUCATION

**\*Fall semester of marching band counts as a ½ credit of physical education.\***

### **FOUNDATIONS OF PERSONAL FITNESS (PE)**

**Service ID: PES00052**

Grade Level: 9-12

Prerequisite(s): None

Credit: ½ credit per semester

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

### **ATHLETICS**

**Service ID:**

**PES00000 (Athletics 1)**

**PES00001 (Athletics 2)**

**PES00002 (Athletics 3)**

**PES00003 (Athletics 4)**

Grade Level: 9-12

Prerequisite(s): Physical examination each school year & Athletic Director approval

Credit: ½ credit per semester

Athletics involves participation in a series of competitive events throughout the year. Students may earn their physical education graduation requirement through this course. Participation in athletics develops the bodies and minds of young people to higher levels of efficiency, as well as self-confidence and a sense of personal accomplishment. Competition in athletics teaches commitment, dedication, and goal setting skills. Also, athletics will develop work ethic, physical skills, and athletic ability. The athlete will develop the ability to compete physically and mentally.

## FINE ARTS

### **ART I**

**Service ID: 03500100**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit

Art I is a course designed to give beginner level art students experience in basic techniques in drawing, painting, design, and sculpture, as well as a foundational understanding of terminology. Students explore a variety of art media in this foundational course that emphasizes the elements of art.

## **ART II**

**Service ID: 03500200**

Grade Level: 10-12

Prerequisite(s): Art I

Credit: 1 Fine Arts credit

Art II is a continuation of various art processes, procedures, and experiences acquired in Art I. Students explore the principles of design in order to strengthen technical and creative skills in art.

## **ART III**

**Service ID: 03500300**

Grade Level: 11-12

Prerequisite(s): Art II

Credit: 1 Fine Arts credit

Art III is a continuation of various art processes, procedures, and experiences acquired in both Art I and Art II. Students use their knowledge while exploring new ideas and concepts to strengthen their work and creative imagination. Students will begin in creating a working portfolio, demonstrating a more in-depth study and concentration in their areas of interest.

## **ART IV**

**Service ID: 03500400**

Grade Level: 12

Prerequisite(s): Art III

Credit: 1 Fine Arts credit

This program allows the advanced student to have concentrated experiences in areas of special interest. This course is primarily designed for those students interested in art as a career, support for related fields, or personal satisfaction. Students create a working portfolio based on their special interest in art media and subject matter.

## **BAND I-IV**

**Service ID:**

**03150100 (Band 1)**

**03150200 (Band 2)**

**03150300 (Band 3)**

**03150400 (Band 4)**

Grade Level: 9-12

Prerequisite(s): 2 years of JH Band and/or Band Director approval

Credit: 1 Fine Arts credit (each level) and/or ½ PE credit for fall semester

This course will consist of marching band in the fall semester and concert band in the spring semester. Students taking band will be required to attend extra rehearsals in preparation for the various activities and contests they will be entering. Much of their grade will be

dependent on their participation. Varsity football players and cheerleaders who wish to take band may do so and marching status will be reviewed on a case by case basis. However, junior varsity members who wish to do both will still be required to march. After school rehearsals will be worked out with the director. Students taking band during the fall semester will be given physical education credit. Two semesters of marching band will satisfy the physical education requirement.

## **INSTRUMENTAL ENSEMBLE I-IV**

**Service ID:**

**03151700 (Instrumental Ensemble I)**

**03151800 (Instrumental Ensemble II)**

**03151900 (Instrumental Ensemble III)**

**03152000 (Instrumental Ensemble IV)**

Grade Level: 9-12

Prerequisite(s): None; Co-requisite: Band

Credit: 1 Fine Arts credit (each level)

This is an upper-level project driven class which explores and expands a student's knowledge and experiences in instrumental music. Students will develop instrumental technique, music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies.

## **MUSIC APPRECIATION**

**Service ID:**

**03155600 (Music Appreciation I)**

**03155700 (Music Appreciation II)**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit

This is a non-performance class that explores music of various styles through listening experiences. All styles of music are covered (classical, folk, music theater, jazz, popular, etc.). Investigations of composers and performers integral to the styles are included in the class. Activities include listening, discussions, projects, and presentations on each style of music.

## **THEATRE ARTS I**

**Service ID: 03250100**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit

In Theatre I, students are introduced to the basic concepts and experiences of theatre. Students will learn individual and group acting skills and will be introduced to the primary elements of live theater and drama: improvisation, pantomime, theatre terms, theatre history, diction, vocal production, dramatic structure, technical design, and much more.

## **THEATRE ARTS II**

**Service ID: 03250200**

Grade Level: 9-12

Prerequisite(s): Theatre Arts I

Credit: 1 Fine Arts credit

In Theatre II, students learn even more about the concepts and experiences of theatre. In addition to exploring improvisation, theatre history, dramatic structure, diction, and many of the other concepts to which students were introduced in Theatre Arts I, students spend much time focusing on Acting Theory, exploring the history of acting styles and practicing both traditional and modern techniques geared toward developing their acting ability.

## **THEATRE ARTS III, IV**

**Service ID:**

**03250300**

**03250400**

Grade Level: 9-12

Prerequisite(s): Theatre Arts II or Theater Arts III

Credit: 1 Fine Arts credit (each level)

In Theatre Arts III and IV, students will further explore individual and group acting skills. Students will learn even more about dramatic structure, diction, script analysis, and other theatrical concepts and skills as they explore acting styles, technical design, and actual direction and production in an advanced and practical setting. Students will be given the opportunity to develop and enhance their acting skills so that they can be well-prepared for collegiate or professional study.

## **ELECTIVES-AGRICULTURE & CONSTRUCTION**

### **PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES**

**Service ID: 13000200 (1 credit)**

Grade Level: 8-12

Prerequisite(s): None

Credit: 1 Elective credit

Principles of Ag is a basic course designed to provide an introduction to global agriculture. The course includes agricultural units in agricultural career development, leadership, communications, personal finance, and mechanized agriculture. Students will develop a basic agricultural comprehension in agricultural science. The course includes soils, plants, animals, agricultural construction, food science, supervised agricultural experience programs, and leadership.

## **LIVESTOCK PRODUCTION**

**Service ID:**

**13000300 (1 credit)**

**13000310 (2 credits)**

Grade Level: 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective credit

This course is designed to develop knowledge and skills pertaining to the nutrition, reproduction, health, and management of domestic animals. Students will develop an understanding of topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

## **ADVANCED ANIMAL SCIENCE**

**Service ID: 13000700 (1 credit)**

Grade Level: 11-12

Prerequisite(s): Biology, Chemistry or IPC, Algebra I, Geometry, & Livestock Production

Credit: 1 Elective or additional Science credit

Advanced Animal Science is a course designed to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of animals. Students will explore the relationships amongst human, scientific, and technological aspects of livestock production. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

## **FLORAL DESIGN**

**Service ID:**

**13001800 (1 credit)**

Grade Level: 9-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective or Fine Arts credit (2 Elective Credits if taken w/Lab)

In this course students will be trained on careers in floral design. Students will attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Through the analysis of artistic floral styles and historical periods, students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

## **ADVANCED FLORAL DESIGN**

**Service ID: N1300270 (1 credit)**

Grade Level: 11-12

Prerequisite: Floral Design/Lab

Credit: 1 Elective Credit

In this course, students build on the knowledge from the Floral Design course and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral

design and providing students with a thorough understanding of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of a specific occasion or event. Through the analysis and evaluation of various occasion and event types, students explore the design needs and expectations of clients and propose and evaluate appropriate creations. From conception to evaluation, students are challenged to create and design appropriate specialty floral designs that meet the needs of the client. Furthermore, an emphasis on budgetary adherence and entrepreneurship equips students with many of the necessary skills needed for success in floral enterprises.

## **AGRICULTURAL MECHANICS AND METAL TECHNOLOGIES**

**Service ID:**

**13002200 (1 credit)**

**13002210 (2 credits)**

Grade Level: 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective credit

This course is designed to develop skills in selection, operation, and maintenance of small air-cooled engines, multi-cylinder engines, hydraulic motors, electric motors, and agricultural machinery and tractors. Students will develop skills in the maintenance, evaluation, design, and building of agricultural structures using approved construction techniques.

## **AGRICULTURAL EQUIPMENT DESIGN AND FABRICATION**

**Service ID:**

**13002350 (1 credit)**

Grade Level: 11-12

Prerequisite(s): Ag Mechanics and Metal Technologies

Credit: 1 Elective credit

In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. Students will attain knowledge and skills related to agricultural structures design and fabrication.

## **AGRICULTURAL POWER SYSTEMS**

**Service ID:**

**13002400 (2 credits)**

Grade Level: 11-12

Prerequisite(s): Agriculture Mechanics and Metal Technologies

Credit: 2 Elective credits

This course is a comprehensive pre-employment laboratory-oriented course designed to develop skills in the maintenance, repair, and recondition of agricultural vehicles and machinery. The course emphasizes basic principles of operation, while including modern, high-tech components, systems monitors, on-board computers, etc.

## **PRACTICUM IN AGRICULTURE, FOOD, AND NATURAL RESOURCES**

**Service ID:**

**13002500 (2 credits)**

**13002505 (3 credits)**

**13002510 (2 credits)**

**13002515 (3 credits)**

Grade Level: 11-12

Prerequisite(s): Must have completed 2-3 courses in any Ag/Food/NatRes coherent sequence

Credit: 2 Elective credits

This course is a work-site learning course designed to provide training in specific agribusiness careers. Classroom learning and work-site learning provide career and related training by alternating group and individual instruction in the classroom with the work-site training experiences at an approved agribusiness training station in the local community. *Students must enter this course within the first 7 days of school.*

## **PRINCIPLES OF CONSTRUCTION**

**Service ID: 13004220 (1 credit)**

Grade Level: 9-12

Prerequisite: None

Credit: 1 elective credit

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

## **CONSTRUCTION TECHNOLOGY I**

**Service ID: 13005100 (2 credits)**

Grade Level 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 2 Elective credits

Construction Tech I is an exploratory course which addresses the utilization of construction for residential and civil structures. Students study and use common construction tools, machines, materials, and processes. Experiences in planning and controlling construction systems and projects allow students to explore the organizational structures and management strategies in construction.

## **CONSTRUCTION TECHNOLOGY II**

**Service ID: 13005200 (2 credits)**

Grade Level 11-12

Prerequisite(s): Construction Technology I

Credit: 2 Elective credits

In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or

engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills.

### **PRACTICUM IN CONSTRUCTION TECHNOLOGY**

**Service ID:**

**13005250 (2 credits)**

**13005255 (3 credits)**

**13005260 (2 credits)**

**13005265 (3 credits)**

Grade Level: 12

Prerequisite: Construction Technology II

Credit: 2 Elective credits

In Practicum in Construction Technology, students will be challenged with the application of gained knowledge and skills from Construction Technology I and II. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.

## **ELECTIVES-COMMUNICATIONS**

### **PRINCIPLES OF AUDIO AND VIDEO TECHNOLOGY**

**SERVICE ID: 13008200 (1 credit)**

Grade Level: 9

Prerequisite: None

Credit: 1 Elective credit

The goal of this course is for the student to understand arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

### **AUDIO AND VIDEO PRODUCTION I or AUDIO AND VIDEO PRODUCTION I W/LAB**

**Service ID:**

**13008500 (1 credit)**

**13008510 (2 credits)**

Grade Level: 10-12

Prerequisite(s): None

Credit: 1 Elective credit

This course will explore the Audio and Video production industry and its post-secondary educational and career opportunities. Students will gain job-specific training for entry level employment in audio, video, television, and motion picture careers. Professional grade equipment and software will be used in the creation of student led productions. Students will

be involved in every aspect of several class and small group audio, video, and film style production projects with emphasis on TV studio broadcasting and news production projects.

### **AUDIO AND VIDEO PRODUCTION II or AUDIO AND VIDEO PRODUCTION II W/LAB**

**Service ID:**

**13008600 (1 credit)**

**13008610 (2 credits)**

Grade Level: 10-12

Prerequisite: Audio and Video Production I

Credit: 1 Elective Credit

Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production products. This course may be implemented in an audio format or a format with both audio and video.

### **PRACTICUM OF AUDIO AND VIDEO PRODUCTION**

**Service ID:**

**13008700 (2 credits)**

**13008705 (3 credits)**

**13008710 (2 credits)**

**13008715 (3 credits)**

Grade Level: 11-12

Prerequisite: Audio and Video Production II

Credit: 2 Elective Credits

Building upon the concepts taught in Audio/Video Production II and its co-requisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

## **ELECTIVES-FOOD SERVICES**

### **INTRO TO CULINARY ARTS**

**Service ID: 13022550 (1 credit)**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Students will develop basic

food production skills, industry management skills, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry.

### **CULINARY ARTS**

**Service ID: 13022600 (2 credits)**

Grade Level: 10-12

Prerequisite(s): Intro to Culinary Arts

Credit: 2 Elective credits

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students will develop advanced skills in reading, writing, mathematics, and science for the food service industry, as well as principles in time management, decision making, effective communication, and prioritizing. In addition, students will be expected to use technology and computer applications to manage food service operations.

### **ADVANCED CULINARY ARTS**

**Service ID: 13022650 (2 credits)**

Grade Level: 11-12

Prerequisite(s): Culinary Arts

Credit: 2 Elective credits

This course provides students with advanced level skills in the areas of food service and hospitality. Students will apply the knowledge and skills developed in Culinary Arts while planning, costing, preparing, and serving meals through project-based learning. Upon completion of this course, students will be prepared for entry-level positions in the food industry.

### **PRACTICUM IN CULINARY ARTS**

**Service ID:**

**13022700 (2 credits)**

**13022705 (3 credits)**

**13022710 (2 credits)**

**13022715 (3 credits)**

Grade Level:12

Prerequisite: Advanced Culinary Arts

Credit: 2 Elective Credits

Extended Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Extended Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions, with the goal of further enhancing the knowledge, skills, and industry-based experiences that students receive through workplace application.

## **ELECTIVES-FINANCIAL SERVICES**

### **PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE**

**Service ID: 13011200**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

### **FINANCIAL MATHEMATICS**

**Service ID: 13018000**

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Elective or Mathematics credit

Financial Mathematics is a course that allows students to deal with personal money management and apply critical thinking skills to analyze personal financial decisions based on current and projected economic factors. This course integrates career and postsecondary education planning into financial decision making.

### **SPORTS AND ENTERTAINMENT MARKETING**

**Service ID: 13034600**

Grade Level: 10-12

Prerequisite(s): None

Credit: 1/2 Elective credit

Sports and Entertainment Marketing is a course designed to build upon students' prior knowledge of sports and entertainment marketing. Students will develop a thorough understanding of advanced marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate the components of branding, sponsorships and endorsements, as well as promotion plans needed for sports and entertainment events. The course also supports career development skills and explores career options. Academic skills (mathematics, science, English, and history/social science) related to the content are a part of this course.

### **SOCIAL MEDIA MARKETING**

**Service ID: 13034650**

Grade Level: 10-12

Prerequisite(s): None

Credit: 1/2 Elective credit

Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. The course will investigate how the marketing community measures success in the new world of social media. Students will manage a successful social media presence for an organization, understand techniques for gaining customer and consumer buy-in to achieve marketing goals, and properly select social media platforms to engage consumers and monitor and measure the results of these efforts.

### **Retail Management**

#### **Service ID: N1303420**

Grade Level(s): 10-12

Prerequisite(s): Principles of Business (recommended)

Credit: 1.0

Retail management focuses on the distribution and selling of products to consumers using various vending points such as chain stores, department stores, stand-alone stores, and various online markets. The course highlights the everyday mechanisms necessary to operate a successful retail establishment. The student is taught to evaluate methods for promoting merchandise, supervising employees, handling customer needs, and maintaining inventories.

### **Practicum in Business Management**

#### **Service ID:**

**13012200 (2 credits)**

**13012205 (3 credits)**

Grade Level: 11-12

Prerequisite(s): None

Credit: 2 or 3 Elective credits

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

## **ELECTIVES-HUMAN SERVICES & EDUCATION**

### **PRINCIPLES OF HUMAN SERVICES**

**Service ID: 13024200 (1 credit)**

Grade Level: 9-10

Prerequisite(s): None

Credit: 1 Elective credit

This course is designed to address a broad range of knowledge and skills related to personal development and management, promotion of strong families, and preparation for adult roles. Content includes a focus on interpersonal skills; decision-making; promotion of family strengths and well-being; developing positive relationships with peers; child development and care; and clothing selection and maintenance. Other studies address nutrition and dietary practices; food selection and preparation; budgeting and consumer-buying practices; and management of family housing needs. Influences of societal and technological changes, career options, and the management of multiple family, community, and wage earner roles are included.

### **HUMAN GROWTH AND DEVELOPMENT**

**Service ID: 13014300 (1 credit)**

Grade Level: 10-12

Prerequisite(s): Principles of Human Services

Credit: 1 Elective credit

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is an introductory course in developmental psychology or human development.

### **INSTRUCTIONAL PRACTICES**

**Service ID: 13014400 (2 credits)**

Grade Level: 11-12

Prerequisite(s): Human Growth and Development

Credit: 2 Elective credits

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary, middle school, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

## **PRACTICUM IN EDUCATION**

**Service ID:**

**13014500 (2 credits)**

**13014505 (3 credits)**

**13014510 (2 credits)**

**13014515 (3 credits)**

Grade Level: 12

Prerequisite(s): Instructional Practices

Credit: 2 Elective credits

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students.

## **INTRODUCTION TO COSMETOLOGY**

**Service ID: 13025100**

Grade Level: 9-12

Prerequisite(s): None; Co-requisite: Principles of Human Services

Credits: 1 Elective credit

Students will explore such areas as hair styling, manicuring, shampooing and the principles of hair cutting, hair styling, hair coloring and facial makeup. The students will develop dexterity, a sense of style lines and an eye for color tones. Upon completion of this course, the student will have a better understanding of the art and science of beauty care. Students may begin to earn hours toward state licensing requirements.

## **COSMETOLOGY I or COSMETOLOGY I w/LAB**

**Service ID:**

**Cos I- 13025200 (2 credits)**

**Cos Lab I- 13025210 (3 credit)**

Grade Level: 10-12

Prerequisite(s): Intro to Cosmetology

Credits: 2-3 Elective credits

Cosmetology services include the knowledge and application of the principles and practice of the treatment of hair, skin, and nails in accordance with licensing requirements. Students will learn the function and application of the tools, equipment, technologies, and materials used in cosmetology. Students will earn hours toward state licensing requirements.

## **COSMETOLOGY II or COSMETOLOGY II w/LAB**

**Service ID:**

**Cos II- 13025300**

**Cos Lab- 13025310**

Grade Level: 11-12

Prerequisite(s): Cosmetology I or Cosmetology I w/Lab

Credits: 2-3 Elective credits

Cosmetology Services II includes the application of knowledge learned in the prerequisite courses including the principles and practice of the treatment of hair, skin, and nails in accordance with licensing requirements. Students will practice the function and application of the tools, equipment, technologies, and materials used in cosmetology. Students will earn hours toward state licensing requirements.

## **PRACTICUM IN HUMAN SERVICES**

**Service ID:**

**13025000 (First Time Taken)**

**13025010 (Second Time Taken)**

Grade Level: 12

Prerequisite(s): Must have completed 2-3 courses in any Public Services coherent sequence

Credit: 2 Elective credits

Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

## **ELECTIVES-HEALTH SCIENCES**

### **PRINCIPLES OF HEALTH SCIENCE**

**Service ID: 13020200 (1 credit)**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective Credit

Principles of Health Science provides an overview of career exploration through systems of the healthcare industry. The course focuses on ethics, leadership, cultural diversity, communication skills and an introduction to medical math and research, with an emphasis on past and current healthcare trends. Students will also be introduced to new topics specific to the healthcare industry to expand upon previous knowledge. Key topics include: public health, community education, nutrition, health and wellness across life stages and infection control. Students must demonstrate competency in medical skills as well as master medical terminology. This course will help prepare students for the transition into clinical or work-based experiences.

### **MEDICAL TERMINOLOGY**

**Service ID: 13020300 (1 credit)**

Grade Level: 10-12

Prerequisite(s): Biology

Credit: 1 Elective credit

A course designed to develop a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper use of words in a medical environment. Knowledge of medical terminology enhances the student's ability to successfully secure employment or pursue advanced education in health care.

### **EMERGENCY MEDICAL TECHNICIAN- BASIC**

**13020510 (2 credits)**

**13020515 (3 credits)**

Grade Level: 11-12

Prerequisite: Biology and A&P (A&P can be taken with EMT-Basic)

Credit: 2 Elective credits

(EMT)—Basic instructs students to meet and exceed standard knowledge needed to be a valid Emergency Medical Technician. The curriculum includes skills necessary for a student to provide entry level emergency medical care, life support, and ambulance service. The EMT—Basic course is an introductory course to concepts, knowledge, and skills needed by EMTs in the areas of communications, transportation, and recordkeeping. Students interested in working in public safety, including fire, police, and ambulance operators will be capable of performing the job expectations of an EMT safely and effectively after the completion of this course. This course ties into the Law, Public Safety, Corrections, and Security Career Cluster.

### **PRACTICUM IN HEALTH SCIENCE**

**Service ID:**

**13020500 (2 credits)**

**13020505 (3 credits)**

Grade Level: 11-12

Prerequisite(s): Health Science Theory and Biology

Credit: 2 Elective credits

The Practicum is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. **This course may require the student to travel to an off-site location.**

## **ELECTIVES-COLLEGE & CAREER READINESS**

### **NEXT STEP**

**Service ID: N1270153**

Grade Level: 12

Prerequisite(s): None

Credit: 1 Elective credit \*REQUIRED for Class of 2024 and beyond\*

This course provides students with the opportunity to explore a multitude of options for post-secondary life (college, career, and military). Students will obtain knowledge of the skills

needed for employment and how to obtain those skills, as well as how to adapt to life beyond high school. Employability skills that are necessary to be productive in any career will be developed. This course will guide students to making the best post-secondary choice for them based on investigative measures and skill development activities. This course is a local graduation requirement for all students entering their 9th grade year in 2020.

### **CAREER PREPARATION I-II (Work Program)**

**Service ID:**

**12701300 (CAREERP1) 2 credits**

**12701305 (EXCAREE1) 3 credits**

**12701400 (CAREERP2) 2 credits**

**12701405 (EXCAREE2) 3 credits**

Grade Level: 11-12

Prerequisite(s): Must have completed 2-3 courses in a CTE coherent sequence

Credit: 2 Elective credits (each level)

Career Preparation I and II provide opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

*Students must enter this course within the first 7 days of school.*

**\*\*To qualify for the Work Program, a student must be in good standing on attendance, class credits, EOC requirements (relevant for grade level), and must complete one course from Texas College Bridge (Math or English) OR pass one portion of TSIA (Math or English).**

## **ELECTIVES-TECHNOLOGY APPLICATIONS**

### **FUNDAMENTALS OF COMPUTER SCIENCE**

**Service ID: 03580140**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Technology credit

This online, Edgenuity course introduces students to computer science concepts such as computer architecture, networks, and the Internet. Students use object-oriented programming, event-driven processes, modular computer programming, and data manipulation algorithms to produce finished software programs. They use the design process to create many programs by determining specifications, designing the software, and testing and improving the product until it meets the specifications. By the end of this course, students will have a solid foundation for further study in computer science.

## SPECIAL COURSE OFFERINGS

### **ATHLETIC TRAINER**

**Service ID: N1302104**

Grade Level: 9-12

Prerequisite: None

Credit: local credit

Students will gain an understanding of body mechanics, physiological functions of muscles and movements, and the psychological impact of sports and athletic performance while actively assisting during athletic activities and/or events. A student must go through an application process with Instructor approval.

### **MAPS (Methodology for Academic and Personal Success**

**Service ID: N1130021**

Grade Level: 9-10

Prerequisite(s): None

Credit: 1 Elective credit

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of goal setting and leadership activities, students may complete an outside community service learning experience in addition to class assignments.

### **LIFETIME NUTRITION AND WELLNESS**

**Service ID: 79722700**

Grade Level: 10-12

Prerequisite(s): Principles of Human Services (Recommended)

Credit: ½ Elective credit

This laboratory course addresses nutrition, food choices, and food management. Instruction includes food habits and wellness, menu planning, food costs and budgeting, consumer buying strategies, food safety and sanitation, and careers relating to the food industry, hospitality, human or health services. Supply and materials fee required.

### **INTERPERSONAL STUDIES**

**Service ID: 13024400**

Grade Level: 10-12

Prerequisite(s): Principles of Human Services

Credit: ½ Elective credit

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

### **Family and Community Services**

**Service ID: 13024900**

Grade Level: 10-12

Prerequisite(s): None

Credit: 1 Elective credit

Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

### **NEWSPAPER/YEARBOOK I**

**Service ID: 03580400**

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

Students study the basic principles of print as they examine the role of news media in our society while exploring topics in broadcasting, newspaper reporting, and yearbook production. They learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles while demonstrating creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others, as well as independently. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect and will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines.

### **NEWSPAPER/YEARBOOK II**

**Service ID: 13009100**

Grade Level: 9-12

Prerequisite: Newspaper/Yearbook I

Credit: 1 Elective credit

This course introduces students to the print production process with emphasis on newspaper reporting with a focus on creating quality photographs. Students are expected to plan, draft, and complete written and/or visual communications on a regular basis, carefully examining their copy for clarity, engaging language, and the correct use of the conventions and mechanics of written English. In addition, students utilize works of professional journalists, technology, and visual and electronic media, tools for learning, as students create, clarify, critique, write, and produce effective communications.

### **NEWSPAPER/YEARBOOK III**

**Service ID: 13009200**

Grade Level: 10 -12

Prerequisite(s): Newspaper/Yearbook II

Credit: 1 Elective credit

This course is a study of the advanced principles of journalism. Students continue to practice the different types of written news and visual communications, photography with a focus on producing, promoting, and presenting professional quality photographs, and practicing editing techniques. Students master the computer programs necessary for desktop publishing and have increasing responsibility for newspaper production and photographs, editing, and layout.

### **NEWSPAPER/YEARBOOK IV**

**Service ID:**

**13009250 (First Time Taken)**

**13009260 (Second Time Taken)**

Grade Level: 11 -12

Prerequisite(s): Newspaper/Yearbook III

Credit: 2 Elective credits

This course is a continuation of Newspaper/Yearbook skills with an advanced technical understanding of photography, with a focus on producing and presenting professional quality photographs for newspaper and yearbook production. Students are expected to become analytical consumers of media and technology to enhance their communication skills, as well as demonstrate advanced practices in journalistic reporting and writing.

## Rains ISD

### 2022-2023 Budget Projection

199 - General Fund only

CATEGORY	BUDGET	ENCUMBERED	ACTUAL (6/30/23)	TOTAL	+/-	PROJECTED	DIFFERENCE
REVENUE	18,151,655	-	13,945,192	13,945,192	4,125,767	17,536,662	(759,993)
EXPENSE	18,142,950	484,785	15,853,099	16,337,884	1,589,982	17,894,010	(21,807)
NET	8,705	(484,785)	(1,907,907)	(2,392,692)	2,535,785	(357,347)	(738,186)

### Fund Balance Estimate

Fund Balance as of August 31, 2022	4,231,456
Projected Net Budget - 2022-2023	(738,186)
Estimated Fund Balance as of August 31, 2023	<u><b>3,493,270</b></u>

State *Minimum* Fund Balance Recommended (2-months)      3,057,276  
 State Recommended Fund Balance (3-months)                      4,585,914



Pam Gilliard <gilliardp@rainsisd.org>

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## Item V.B.5. Pay Considerations

1 message

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**Mike Hall** <hallm@rainsisd.org>  
To: Pam Gilliard <gilliardp@rainsisd.org>

Mon, Jul 10, 2023 at 3:23 PM

**Background:**

Twelve-month staff begin their year on July 1st and eleven-month staff begin their year on August 1st. In prior years, the school board has considered and approved pay adjustments for the coming year to allow for inclusion to July and August payrolls. A comparable adjustment to the teacher scale in the interim until legislative action or voter approval of a TRE would provide some relief compared to rising costs.

**Recommendation:**

- \* Qualified staff to receive pay adjustments for 2023-2024 pay cycle as follows:
  - Support staff increase of 2% at the midpoint of each grade.
  - Administrative / Professional increase of 1% at the midpoint of each grade.
  - Per attached 'Teacher, Librarian, and Nurses (RNs) 2023-24 Only' scale.

\*Authorization for Superintendent to make equity adjustment as necessary within the pre-approved district scale.

**Motion** to approve recommended pay adjustments for 2023-2023 pay cycle as presented with authorization for Superintendent to make equity adjustment as necessary within the pre-approved district scale.

--  
**Mike Hall**  
*Chief of Business Operations*

**Rains ISD**  
1759 W Hwy 69; Emory, TX 75540  
903-473-2222 x4418 office  
903-767-5620 mobile

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 **TLN Scale 23-24.pdf**  
420K

## Teacher, Librarians, and Nurses (RNs) 2023-24 Only

### Hiring Schedule

YEARS EXPERIENCE	NEW HIRE SALARY
0	\$41,600
1	\$41,700
2	\$41,800
3	\$41,900
4	\$42,000
5	\$42,100
6	\$42,200
7	\$42,450
8	\$43,750
9	\$45,050
10	\$46,350
11	\$47,550
12	\$48,650
13	\$49,750
14	\$50,750
15	\$51,750
16	\$52,650
17	\$53,450
18	\$54,250
19	\$55,050
20	\$55,750
21	\$56,450
22	\$56,900
23	\$57,100
24	\$57,300
25	\$57,500
26+	\$57,700

### Existing staff

CONSECUTIVE YEARS	local adj
0	\$0
1	\$50
2	\$100
3	\$150
4	\$200
5	\$250
6	\$300
7	\$350
8	\$400
9	\$450
10	\$500
11	\$550
12	\$600
13	\$650
14	\$700
15	\$750
16	\$800
17	\$850
18	\$900
19	\$950
20	\$1,000
21	\$1,050
22	\$1,100
23	\$1,150
24	\$1,200
25	\$1,250
26+	\$1,300

Salaries are based on 10-month employment.

Master's Degree Stipend: \$1,000

## Rains ISD Semester 1 Grade Report School Year: 22-23

	Fall 2022 Enrollment	A Honor Roll			AB Honor Roll			Students Failing One or More Classes		
Grade Level	Total Students	20-21 A Honor Roll	21-22 A Honor Roll	22-23 A Honor Roll	20-21 B Honor Roll	21-22 AB Honor Roll	22-23 AB Honor Roll	20-21 Failure	21-22 Failure	22-23 Failure
1	115	29%	25%	25%	32%	29%	32%	19%	27%	14%
2	123	31%	27%	32%	30%	42%	40%	9%	1%	0%
3	129	20%	20%	29%	52%	64%	64%	5%	1%	0%
4	111	27%	9%	18%	48%	48%	57%	5%	1%	0%
5	126	15%	7%	18%	45%	40%	55%	7%	8%	0%
6	127	7%	8%	15%	32%	36%	38%	15%	5%	1%
7	147	3%	17%	10%	39%	33%	44%	13%	9%	5%
8	146	13%	18%	13%	36%	36%	42%	23%	6%	3%
9	157	14%	14%	10%	26%	30%	31%	16%	17%	24%
10	118	11%	11%	31%	19%	24%	30%	35%	13%	17%
11	118	16%	18%	25%	14%	28%	35%	24%	8%	9%
12	111	22%	25%	26%	23%	32%	40%	18%	12%	0.09%

End of Semester 1: December 16, 2022

## Rains ISD Semester 2 Grade Report School Year 22-23

	Spring 2023 Enrollment	A Honor Roll			AB Honor Roll			Students Failing One or More Classes		
Grade Level	Total Students	20-21 A Honor Roll	21-22 A Honor Roll	22-23 A Honor Roll	20-21 B Honor Roll	21-22 AB Honor Roll	22-23 AB Honor Roll	20-21 Failure	21-22 Failure	22-23 Failure
1	117	20%	29%	30%	33%	46%	32%	21%	8%	15%
2	125	25%	22%	26%	32%	46%	54%	12%	7%	1%
3	132	11%	12%	17%	47%	48%	57%	2%	3%	0%
4	117	11%	16%	11%	51%	52%	54%	8%	2%	3%
5	133	12%	13%	16%	58%	43%	40%	5%	5%	2%
6	129	3%	8%	16%	36%	34%	39%	19%	5%	11%
7	143	8%	12%	12%	19%	46%	34%	33%	7%	15%
8	143	14%	19%	20%	32%	50%	36%	18%	2%	14%
9	154	11.11%	15%	8.00%	21.43%	26%	22.00%	15.08%	18%	41%
10	117	12.10%	13%	26.00%	23.39%	25%	24.00%	16.13%	15%	31%
11	116	14.42%	19%	24.00%	25.96%	36%	28.00%	20.19%	4%	13%
12	103	17.48%	25%	30.00%	31.07%	42%	28.00%	8.74%	1%	15%

End of Semester 2: May 25, 2023

# RAINS ISD YEAR END GRADE REPORT

## RAINS INDEPENDENT SCHOOL DISTRICT

2022-23		* Retained or not enough credits earned to advance a grade level		PLACED	SUMMER SCHOOL
Grade Level	Total Students	No.	%	No.	No.
KG	132	2	1.50%	1	17
Gr. 1	117	9	8%	0	16
Gr. 2	125	0	0%	0	16
Gr. 3	132	1	1%	0	7
Gr. 4	117	0	0%	1	0
Gr. 5	133	0	0%	0	7
Gr. 6	129	0	0%	1	9
Gr. 7	143	0	0%	1	5
Gr. 8	143	0	0%	5	7
Gr. 9	154	13	8%	0	27
Gr. 10	117	7	6%	0	12
Gr. 11	116	5	4%	0	4
Gr. 12	103	0	0%	0	0
Totals	1661				

\* Pending Summer School/STAAR Results

End of 2022-23 School Year: May 25, 2023

School Health Advisory Council  
2022-2023 Report to School Board

**Members:**

Parent- Lori Honeycutt, Deanna Moore, Kyle Slaymaker, Kristen Northcutt, Keri Bangs, Linda Mitchell

Parent/Co-Chair- Emily Noble

Director of Food Services- Courtney Short

Superintendent- Jennifer Johnson

Director of Curriculum/Instruction- Rachel Bounds

Chief of Police- Laci Brimer

P. E. Teacher- Scott Delozier

Director of Health Services- Trinity Edwards, BSN,RN

**Reports from this year:** The SHAC committee met this year and discussed various topics including TCHAT, Unassigned Opioid Medication, Rains County community health information, Food Services, Unassigned EpiPens and Life Vacs. The installation of Narcan, EpiPens and LifeVacs at all campuses were the biggest achievements that resulted from this years committees.

**TCHAT:** TCHAT is a telemedicine offering that focuses on mental health and counseling services for the students of Rains ISD. RISD entered into an MOU with no financial responsibility to provide this service for the students of Rains ISD. Each campus was outfitted with a mobile tablet, camera and microphone to be managed by the counselor on each campus. Counselors and staff also received training on how to implement this program to serve our students. The program was used on both HS and JH campuses more frequently than on the lower level campuses to provide counseling services to students.

**Unassigned Opioid Medication:** An increasing number of Fentanyl overdoses in schools near Rains ISD led to the committee researching the placement of an unassigned Narcan to be placed in each school. Narcan is used to combat the effects of overdose and in many cases has saved lives. Each campus received and has placed Narcan boxes in their buildings. These boxes are locked, but also have breakable plastic covers so that they can be accessed in an emergency when a key is not nearby. Personnel were trained on the proper use of the medication and advised on the location of the Narcan in each building (Near the AED boxes).

**Rain County Community Health Information:** A study was performed and discussed in the SHAC committee that resulted in information about the community health availability in Rains County. The study found that the ratio of medical providers to residents was 1 to 1100, the ratio of mental health providers to residents was 1 to 2500, and the number of dentist to residents was 1 to 6000. The committee had discussions to use this information in the decisions for providing for the students of Rains ISD.

**Food Services:** The committee discussed the menu choices in the cafeteria for the campuses and the consultant firm that provides the menu choices. This is an ongoing effort to provide quality choices for students while still following the federal guidelines that govern the offerings.

**Unassigned EpiPens:** The committee discussed and moved forward with the placement of unassigned EpiPens on each campus to be in place in the case of an anaphylactic emergency. These devices were placed on campuses and can be accessed by the nurse and the office staff. Training for the use of EpiPens was conducted for affected personnel. The policies to govern the use of these EpiPens and the physician orders to be garnered were discussed and developed for board approval.

**LifeVacs:** A donation of LifeVacs to the school district was discussed and purchase of more LifeVacs to be placed on each campus was accomplished. Each campus now has multiple LifeVacs. Training in the use of these devices was conducted for all personnel, with further training to be conducted going forward. The device is designed to prevent choking injury or death. The device proved its worth when it was used on a campus for a choking individual and worked properly.

# Rains Independent School District



## Professional Development Plan

23-24

# Plan Overview

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The Rains ISD department of curriculum and instruction will annually recommend a district professional development plan to the Superintendent and School Board for approval. The plan will be guided by the State Board for Educator Certification (SBEC) clearinghouse training recommendations and include a schedule of the required professional development.

The mission of the professional development plan is to connect, inspire, and empower educators to positively impact classroom instruction and student outcomes.

The goal of the professional development plan is to increase student achievement across all disciplines in the district.

STANDARDS FOR PROFESSIONAL LEARNING			
<i>Professional learning that increases educator effectiveness and results for all students ...</i>	<p><b>LEARNING COMMUNITIES:</b> Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.</p>	<p><b>LEADERSHIP:</b> Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.</p>	<p><b>RESOURCES:</b> Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.</p>
<p><b>DATA:</b> Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.</p>	<p><b>LEARNING DESIGNS:</b> Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.</p>	<p><b>IMPLEMENTATION:</b> Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.</p>	<p><b>OUTCOMES:</b> Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.</p>

## Professional Development Plan Details

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Rains ISD professional development will be aligned with the Texas Teacher Evaluation Support System (T-TESS), which is designed by educators to support teachers in their professional growth.

### Annual Compliance Training

New staff to Rains ISD, including substitute teachers, are required to complete the following compliance courses as a part of New Employee Orientation facilitated by district staff:

- Child Abuse, Sexual Abuse, Trafficking, and Maltreatment of Children
- Sexual Harassment
- FERPA / Confidentiality
- Mental Health, Substance Abuse, Suicide,

Both new and returning staff to Rains ISD are required to complete the following compliance courses, available through Region 10:

- Bullying Prevention for School Administrators, Teachers, & Staff
- Suicide Prevention
- Teen Dating Violence Prevention (only RJH and RHS staff)

Additionally, all staff must complete a one-time training through the Department of Family and Protective Services about trauma-informed care accessed through their site at [https://www.dfps.state.tx.us/training/trauma\\_informed\\_care/](https://www.dfps.state.tx.us/training/trauma_informed_care/).

Other staff may be required to complete the compliance courses below if their role at Rains ISD is determined to be a target audience:

- Bloodborne Pathogens
- Concussions & Illegal Steroid Use
- Behavior Management, Safety, Social Skills, Problem-Solving Skills
- Seizure Training
- Discipline Management
- Title IX

## **Onboarding New Staff**

Rains ISD inducts new staff by providing timely resources and processes that are clear, written, and align with the district's vision, mission, values, and goals. Resources include New Employee and New Paraprofessional training, as well as First-Year Teacher Academy.

## **Ongoing, Job-Embedded Professional Development**

All staff will participate in high-quality professional development that is ongoing and job-embedded throughout the school year. Professional development opportunities will also be provided for staff on selected Friday's that correlate with the school calendar for professional learning days.

Professional development topics for 2023-2024 include: Accountability, School Safety, Special Populations, Data-Driven Instruction, High-Quality Instructional Materials, Curriculum Resources, Assessment, Best Practices, Social Emotional Learning & Mental Health

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
39045	FISHER, ROBERT	Student meal money for stock shows San Angelo, San Antonio,	06/21/2023	02/01/2023	-350.00
39139	HOOTENS LLC	Hootens: Wood material, screws, and wheels used by the construction class to build a rolling snack cart for The Blue Market	06/08/2023	01/30/2023	348.05
39140	SNOWIE SHAVED ICE OF	CDC-SNOW CONES FOR STUDENTS - ATTN: HOLLY MORGAN	06/08/2023	05/08/2023	110.00
39141	CIRCLE C INK	QUOTE #10088; TANKS/V-NECKS/CAMP TEES FOR CHEER PER S. BALDWIN	06/14/2023	05/26/2023	1,576.00
39142	KEARNEY TRAILER SALE	Trailer kits for build off	06/14/2023	05/31/2023	17,550.00
39145	WALMART COMMUNITY	SUPPLIES FOR END OF YEAR COSMETOLOGY PARTY	06/19/2023	04/25/2023	158.75
	WALMART COMMUNITY	brisket and cooking supplies for build off	06/19/2023	05/02/2023	360.55
	WALMART COMMUNITY	WALMART - HYGIENE, HOUSEHOLD ITEMS FOR CIS ATTN:DORIS CARILLO	06/19/2023	04/28/2023	74.97
	WALMART COMMUNITY	Teacher appreciation gifts and snacks.	06/19/2023	04/29/2023	348.00
	WALMART COMMUNITY	CDC-DONUTS FOR DONUTS WITH DAD ATTN: HOLLY MORGAN	06/19/2023	04/12/2023	50.00
	WALMART COMMUNITY	WALMART - BIRTHDAY SNACKS FOR STUDENTS - SPRITE, SUNKIST, GINGER ALE, CHIPS, COOKIES, POPCORN	06/19/2023	04/29/2023	98.70
	WALMART COMMUNITY	WALMART-4 BICYCLES-END OF THE YEAR READING & MATH PRIZES	06/19/2023	05/04/2023	443.00
	WALMART COMMUNITY	WALMART-END OF THE YEAR PARTY-CHIPS, JUICE BOX, CAKE, CANDY, ZIPLOC BAGS, PARTY FAVOR ATTN:KENYA DAVIS	06/19/2023	05/04/2023	98.64
	WALMART COMMUNITY	BALANCE ON PO 2652300037 CLOSED IN ERROR; CIS SUPPLIES 04-24-23 S. HERNANDEZ	06/19/2023	04/25/2023	64.81
39147	WALMART COMMUNITY	STU CO TACO TUESDAY SUPPLIES FOR TEACHER APPRECIATION PER L. JENKINS	06/21/2023	05/08/2023	230.35
	WALMART COMMUNITY	Walmart Ice Cream Cones for Tournament of Houses Celebration; JH STUCO	06/21/2023	05/16/2023	187.00
	WALMART COMMUNITY	WAL-MART - 5TH GRADE CHILI COOKOFF COMPETITION	06/21/2023	05/14/2023	233.13
	WALMART COMMUNITY	CDC-MUFFINS FOR MUFFINS WITH MOM ATTN: HOLLY MORGAN	06/21/2023	05/10/2023	48.28
	WALMART COMMUNITY	SUPPLIES FOR END OF YEAR COSMETOLOGY PARTY	06/21/2023	05/22/2023	252.71
	WALMART COMMUNITY	WALMART - HYGIENE, HOUSEHOLD ITEMS FOR CIS ATTN:DORIS CARILLO	06/21/2023	05/09/2023	29.82
	WALMART COMMUNITY	End of the Year Party for JH STUCO; prizes, food, cutlery, soda and so on	06/21/2023	05/23/2023	3,044.94
39148	BSN SPORTS/SPORT SUP	HIGH SCHOOL GIRLS BASKETBALL CLOTHING - REQUESTED BY LAURA JENKINS (SEE ATTACHED QUOTE) KB	06/28/2023	06/13/2023	518.19
39149	MIDWEST SPORTING GOO	JH GIRLS BASKETBALL SUPPLIES - REQUESTED BY LAURA JENKINS (SEE ATTACHED QUOTE) KB	06/28/2023	06/15/2023	169.95
222300642	AMAZON CAPITAL SERVI	Amazon Supplies for Teacher Appreciation from JH STUCO	06/08/2023	05/21/2023	228.84
222300666	DIGITAL GRAPHICS LLC	chapter shirts	06/14/2023	05/01/2023	1,289.05
222300671	AMAZON CAPITAL SERVI	Amazon- REF. P.O. 1002300103, I used the wrong p.o. group. Should have come out of activity account. Emergency back packs.	06/21/2023	03/27/2023	712.32
	AMAZON CAPITAL SERVI	Build off supplies to be purchased from entry fees	06/21/2023	04/27/2023	1,950.68
64130	ACCELERATE LEARNING,	STEMSCOPES RENEWAL K-8 - REQUESTED BY PHILLIS STONE (SEE ATTACHED QUOTE) KB	06/01/2023	05/10/2023	8,421.75
64131	AMPLIFY EDUCATION IN	AMPLIFY - TEACHER AND STUDENT GRADES 6, 7, 8 ELAR LICENSE FOR 2023-2024 SCHOOL YEAR - REQUESTED BY PHILLIS STONE (SEE ATTACHED QUOTE)	06/01/2023	05/25/2023	12,240.96
64132	ANIMADO EVENTS, INC	The remaining balance for Animado Classic Performance Series; JH Band; Check will need to be sent ASAP	06/01/2023	05/30/2023	677.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
64133	BALDWIN, STEPHANIE	REIMBURSEMENT FOR MEAL MONEY ISSUED TO CHEERLEADERS FOR SOFTBALL PLAYOFF GAME IN CELINA 05-25-23	06/01/2023	05/31/2023	100.00
64134	BRIMER, LACI	MEALS/MILEAGE FOR CHIEF SCHOOL MAY 14-19, 2023	06/01/2023	05/14/2023	558.75
64135	CITY OF EMORY	SERVICE THRU MAY 2023	06/01/2023	05/31/2023	9,970.97
64136	COCA-COLA S.W. BEVER		06/01/2023	05/24/2023	432.45
	COCA-COLA S.W. BEVER		06/01/2023	05/24/2023	332.84
	COCA-COLA S.W. BEVER		06/01/2023	05/24/2023	794.64
64137	COMPLETE SUPPLY INC	INV 314102 - COMPLETE SUPPLY - SYM GREEN CERT FOAM HAND SOAP - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	06/01/2023	05/09/2023	537.40
64138	COOK CHILDREN'S HEAL	SCHOOL NURSE SYMPOSIUM 06-15-23	06/01/2023	05/31/2023	200.00
64139	DANIEL, KENDRA	Contract Services VI Teacher January - May 2023	06/01/2023	05/23/2023	1,305.00
64140	DATAMAX INC	COPIER BILL INVOICE LK00206002	06/01/2023	05/05/2023	2,659.71
64141	ETMC PHYSICIANS GROU	INV #3757011 DOT PHYSICAL FOR MARK AARON - BUS DRIVER - TRANSPORTATION DEPT	06/01/2023	05/04/2023	105.00
64142	FOLLETT SCHOOL SOLUT	Books for the Elementary school	06/01/2023	05/31/2023	2,279.80
64143	FORTE FROZEN		06/01/2023	05/24/2023	193.38
	FORTE FROZEN		06/01/2023	05/24/2023	149.00
64144	FREEDOM CHARTERS & T	CHARTER BUSES FOR BASEBALL REGIONAL QUARTERFINALS 5/18, 5/19/2023 @ COMMUNITY HIGH SCHOOL / SOFTBLLL REGIONAL SEMIFINALS 5/18, 5/19, 5/20/2023 AT WINNSBORO HIGH SCHOOL KB	06/01/2023	05/24/2023	8,325.00
	FREEDOM CHARTERS & T	CHARTER BUS FOR SOFTBALL REGIONAL FINALS ON MAY 23 - 25, 2023. KB	06/01/2023	05/30/2023	4,440.00
64145	HUNT REGIONAL MEDICA	INV 88682C9148 - HUNT REGIONAL MEDICAL PARTNERS - EMPLOYEE PHYSICALS FOR KATRINA FROST, HEATHER WYATT, ASHLEY MARTINEZ - FOOD SERVICE & OPERATION DEPT	06/01/2023	05/01/2023	210.00
64146	HURLEY, STEPHANIE	Request for Reimbursement for expenses: MTA Training for Stephanie Hurley	06/01/2023	05/30/2023	284.38
64147	JACKSON CONSTRUCTION	HS GYM REPAIR SCOPE OF WORK	06/01/2023	05/05/2023	253,394.00
64148	KATRINA MILLER ENTER	MTA Dyslexia Training Program; Stephanie Hurley	06/01/2023	05/25/2023	900.00
64149	LIBERTY SOURCE, LP	TANGO SOFTWARE - REQEUSTED BY PHILLIS STONE KB	06/01/2023	05/23/2023	2,884.00
64150	LIFEVAC LLC	LifeVacs and Wall Mounts for district	06/01/2023	05/12/2023	3,174.47
64151	LISA COWAN OTR, PC	Occupational Therapy Services for May 2023 JM 21 hrs., AB 3.50 hrs., LC 2.25 hrs.	06/01/2023	05/31/2023	2,407.50
64152	MANEUVERING THE MIDD	ALL ACCESS - TEKS 6TH, 7TH, 8TH, ALGEBRA 1 TEACHER LICENSE - (SEE ATTACHED QUOTES) -REQUESTED BY PHILLIS STONE KB	06/01/2023	05/24/2023	1,822.00
64153	PENNY, JEANA	REIMBURSEMENT FOR WALGREENS POSTERS FOR HONORS BREAKFAST	06/01/2023	05/23/2023	29.59
64154	RAINS ISD FOOD SERVI	Various Staff Development meals and snacks	06/01/2023	05/22/2023	700.00
	RAINS ISD FOOD SERVI	FOOD FOR TEACHERS ON 3 STAAR TEST DAYS, BAKED POTATOES & SALAD ATTN: DUSTY ASBILL	06/01/2023	05/22/2023	172.36
64155	REGION 10	INSTRUCTIONAL PRACTICES PACKAGE - REQUESTED BY RACHEL BOUNDS KB	06/01/2023	05/30/2023	2,450.00
	REGION 10	GIFTED AND TALENTED PACKAGE KB	06/01/2023	05/30/2023	400.00
64156	SOUTH RAINS WATER SU	MO SERV FROM 04-18 TO 05-17-23; MAY 2023	06/01/2023	05/31/2023	30.15
64157	SPARKLETTTS	MAY INVOICE #22085073-052223	06/01/2023	05/22/2023	94.98
64158	TARLETON ST FINANCIA	SCHOLARSHIP FOR AVERY L. SONGER #001085375 FROM CITY OF EMORY/GASTON SANITATION 2022-23	06/01/2023	05/25/2023	500.00
64160	TERMINIX INTERNATION	INV #433123870 PEST CONTROL FOR ELEMENTARY KITCHEN W/O #19366201403 - OPERATIONS DEPT INV #433124205 PEST CONTROL FOR INTERMEDIATE KITCHEN W/O #19366166993 - OPERATIONS DEPT	06/01/2023	05/22/2023	296.04

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		INV #433124373 PEST CONTROL FOR JR HIGH KITCHEN W/O #19366179642 - OPERATIONS DEPT INV #422124054 PEST CONTROL FOR HIGH SCHOOL KITCHEN W/O #19366175332 - OPERATIONS DEPT			
64163	THE HOME DEPOT PRO	INV #745467381 MERV 8 PLEATED AIR FILTERS 20X20X1 #2488550; MERV 8 PLEATED AIR FILTERS 20X25X1 #2488553; MERV 8 PLEATED AIR FILTERS 16X25X1 #2488539; MERV 8 PLEATED AIR FILTERS 14X25X1 #2488531; MERV 8 PLEATED AIR FILTERS 16X30X1 #2488541 - MAINT DEPT	06/01/2023	05/15/2023	707.92
	THE HOME DEPOT PRO		06/01/2023	05/24/2023	903.35
	THE HOME DEPOT PRO		06/01/2023	05/24/2023	486.62
	THE HOME DEPOT PRO	INV 744123019 - HOME DEPOT PRO - NATURAL HARD ROLL PAPER TOWEL, 2PLY SINGLE ROLL TOILET TISSUE, TRASH LINERS 33 X 39, TRASH LINERS 38 X 58, TRASH LINERS 24 X 32, CORELESS BERRY LINERS 4GAL SANTI, RENOWN WAVED 3D URINAL SCREEN APPLE SPICE - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	06/01/2023	05/05/2023	4,124.45
64164	TRINITY VALLEY COMM.	DUAL CREDIT BOOK FOR HS STUDENT GOVT TEXAS - REQUESTED BY J. PENNY/ P. STONE KB	06/01/2023	05/22/2023	124.95
64169	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	187.38
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	386.03
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	309.63
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	144.82
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	185.10
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	255.83
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	621.42
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	893.31
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	330.13
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	298.20
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	687.65
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	93.69
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	240.53
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	425.27
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	395.96
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	360.66
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	193.68
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	93.69
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	289.62
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	316.02
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	328.99
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	121.40
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	113.51
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	93.69
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	409.48
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	123.80
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	195.93
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	274.01
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	93.69
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	289.62
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	-16.67
	TURNER HOLDINGS DBA		06/01/2023	05/24/2023	195.93
64170	VERIZON WIRELESS	APR 20 - MAY 19, 2023; INVOICE 9935244341	06/01/2023	05/19/2023	75.98
64171	WINNSBORO ISD	FIELD RENTAL FOR BASEBALL REGIONAL QUARTERFINALS MAY 18-19, 2023 - REQUESTED BY BRYAN OAKES KB	06/01/2023	05/20/2023	670.50
64172	AARON, MARK	INV #05312023 FIELD TRIP MEALS FOR MAY:	06/08/2023	05/17/2023	45.00

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		5/10, 5/16, & 5/17/2023 - MARK AARON - TRANSPORTATION DEPT			
	AARON, MARK	INV #04-001 APRIL MEALS FOR FIELD TRIPS: 4/3, 5, 17, & 27/2023 FOR MARK AARON - TRANSPORTATION DEPT	06/08/2023	05/02/2023	60.00
64173	AT&T MOBILITY LLC	INV #287319218417X050232023 FIRST NET GEO TAB FOR BUSES - TRANSPORTATION DEPT	06/08/2023	05/15/2023	612.00
64174	BALFOUR SCHOLASTIC S	Val/Sal stoles & honor graduate cords	06/08/2023	06/01/2023	193.10
64176	COMPLETE SUPPLY INC	INV 315860 - COMPLETE SUPPLY - EAST OUT STAIN REMOVER AEROSOL CARPET, CLARION 25 FLOOR FINISH 5 GAL, JET STREAM EXTRACT CLEANER 4/1 GAL, CS-ENVIROKLEEN NEUTRAL CLEAN CITRUS 4/1 GAL, 3M 14 X 20 SCOTCH-BRITE SURFACE PREP PAD 10/CS, 3M 20 X 14 RED BUFFER FLOOR PAD 10/CS, 3M HI PRO STRIP PAD 20IN 5/CS - CUSTODIAL SUPPLIES - CUSTODIAL DEPT	06/08/2023	06/05/2023	3,239.87
64177	D&D LUBE CENTER	INV #199540 OIL CHANGE ON VEH #59 - TRANSPORTATION DEPT	06/08/2023	05/12/2023	98.03
64178	DATAMAX INC	COPIER BILL INVOICE LK00206001	06/08/2023	04/15/2023	2,659.71
64179	DENIGER, MARIA	INV #04-002 APRIL MEALS FOR FIELD TRIPS; 4/29/2023 - MARIA DENIGER - TRANSPORTATION DEPT	06/08/2023	05/02/2023	15.00
64180	DUKO OIL COMPANY	INV #209005 CONVENTIONAL UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	06/08/2023	05/15/2023	7,675.35
64181	ETMC PHYSICIANS GROU	INV #05042023 DOT PHYSICAL FOR JESSE BRUBAKER GUARANTOR #3113751 - TRANSPORTATION DEPT	06/08/2023	05/04/2023	105.00
64182	FREEDOM CHARTERS & T	CHARTER BUS FOR STATE SOFTBALL PLAYOFFS MAY 30 - JUNE 2 - REQUESTED BY SCOTT DELOZIER KB	06/08/2023	06/07/2023	8,800.00
64183	GOODYEAR TIRE & RUBB	INV #015-1183929 GY 265/65R18 WRL STEADFAST TIRES FOR VEH #54; FUEL SURCHARGE - TRANSPORTATION DEPT	06/08/2023	05/16/2023	637.83
64184	GREENVILLE ISD	Spring 2023 - Auditory Services	06/08/2023	05/26/2023	616.00
64185	GREENVILLE SUPPLY CO	INV #547956 FOR A/C PARTS INV #548112 & #548590 FOR PLUMBING PARTS - MAINT DEPT	06/08/2023	06/01/2023	1,045.50
64186	HERFF JONES Chicago	2023 End of the Year Service Pins for Employees	06/08/2023	05/26/2023	326.90
64187	HOOTENS LLC	Hooten's wallboard for chalkboard	06/08/2023	06/05/2023	77.40
64188	JARRETT, LATICHA	TRAVEL REIMBURSEMENT FOR 2 TRIPS TO KILGORE/REGION 7; APRIL 26TH NURSE LEADERSHIP MEETING AND MAY 17TH DRUG TRENDS MEETING	06/08/2023	05/17/2023	183.75
64189	LARUE, BOBBY	INV #05-002 FIELD TRIP MEALS FOR MAY 5/9, 5/16, 5/17, & 5/19/2023 - BOB LARUE - TRANSPORTATION DEPT	06/08/2023	05/17/2023	60.00
	LARUE, BOBBY	INV #04-003 APRIL MEALS FOR FIELD TRIPS: 4/10, 14, 17, & 21/2023 - BOBBY LARUE - TRANSPORTATION DEPT	06/08/2023	05/02/2023	60.00
64190	LINDSEY, DIANA	INV #04-005 APRIL - MEALS FOR FIELD TRIPS: 4/5/2023 - DIANA LINDSEY - TRANSPORTATION DEPT	06/08/2023	05/17/2023	15.00
64191	LONE STAR INDEPENDEN	O&M Contract Services	06/08/2023	05/17/2023	1,000.00
64192	Mejia, Roberto	Concrete work for Ag	06/08/2023	05/12/2023	2,800.00
64193	NORTH TEXAS TOLLWAY	INV #1247833846 TOLLWAY TAGS CHARGES FOR: GOLFERS GOING TO BULLARD; GIRLS TRACK GOING TO WHITEHOUSE - TRANSPORTATIONS DEPT	06/08/2023	05/16/2023	66.67
64194	PEOPLES COMMUNICATIO	MO SER FOR JUNE 2023	06/08/2023	05/17/2023	1,085.86
64195	RAINS CNTY TAX ASSES	INV #05312023 REGISTRATION RENEWALS; NEW PLATES FOR 2017 TRLR VIN #5LCLB1017H1045252; VEH #37 VIN #2GCEC19T5X1247853; VEH #22 VIN	06/08/2023	05/31/2023	30.00

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64196	Southwest Solutions	#1GNSCHEO6ER148929; VEH #44 VIN #1GTFK24K2SZ544137; VEH #50 VIN #1GAZG1FG6F1212071 - TRANSPORTATION DEPT INV #44857 SALES & INSTALLATION OF NEW ICE MACHINE AT ELEMENTARY TEACHERS LOUNGE. - MAINT DEPT	06/08/2023	05/19/2023	3,373.00
64197	STEVENS, EDWARD I	INV #05-003 FIELD TRIP MEALS FOR MAY: 5/9 & 5/17/2023 - ED STEVENS - TRANSPORTATION DEPT	06/08/2023	05/17/2023	30.00
	STEVENS, EDWARD I	INV #05-006 APRIL - MEALS FOR FIRLS TRIPS: 4/5, 10, 17/2023 - EDWARD STEVENS - TRANSPORTATION DEPT	06/08/2023	05/02/2023	45.00
64198	STEWART, MISTY	LUNCH MONEY REFUND FOR STUDENT RAYNA DANNER PER C. SHORT	06/08/2023	06/08/2023	8.20
64199	TEACHERS PAY TEACHER	TPT -5TH GRADE SOCIAL STUDIES YEAR LONG FOR 6 TEACHERS - ATTN:STACY VITITOW	06/08/2023	06/02/2023	907.32
64200	The College Board Pu	AP Exams	06/08/2023	05/18/2023	2,114.00
	The College Board Pu	INVOICE ES204052; SAT SCHOOL DAY 10TH, 11TH. 12TH 04-12-23; PER J. MOORE	06/08/2023	05/16/2023	832.00
64201	TRINITY VALLEY COMM.	SCHOLARSHIP FOR DANIEL MELTON ST ID #0517508; 2022-23 BAND BOOSTERS AND ANNIE MAE SCHOLARSHIP RECIPIENT	06/08/2023	06/07/2023	1,500.00
64202	U S POST OFFICE Emor	PO BOX FEE JUNE 2023 12 MOS	06/08/2023	05/17/2023	294.00
64203	WASTE CONNECTIONS	INV #6194391V174 4 YD 6/1 - 6/30/2023; HIGH SCHOOL COMPACTOR DUMPED W/O #1147281; JR HIGH COMPACTOR DUMPED W/O #1147288; INTERMEDIATE COMPACTOR DUMPED W/O #1142594; 30 YD MAINT OPEN TOP DUMPED W/O #1157932; ELEMENTARY COMPACTOR DUMPED W/O #1147285; 30 YD MAINT OPEN TOP W/O #1147282 - OPERATIONS DEPT	06/08/2023	06/01/2023	2,951.00
64204	WYATT, JIMMY	INV #04-007 APRIL - MEALS FOR FIELD TRIPS: 4/5 & 29/2023 - JIMMY WYATT - TRANSPORTATION DEPT	06/08/2023	05/02/2023	30.00
64206	ALERT SERVICES INC	SUPPLIES FOR THE ATHLETIC TRAINER -(SEE ATTACHED QUOTE)- REQUESTED BY CHASE STOLTENBERG KB	06/14/2023	05/24/2023	487.24
64207	BISBALLE, ASHTON	Reimbursement San Angelo, San Antonio, Houston stock shows	06/14/2023	06/12/2023	250.00
64208	CIRCLE C INK	REGIONAL TRACK SHIRTS - REQUESTED BY KALEY JONES KB	06/14/2023	05/08/2023	335.00
64209	DELOZIER, ANDREW	REIMBURSE SCOTT DELOZIER FOR MEAL BOUGHT FOR GIRLS STATE SOFTBALL GAME ON 5/30/23 - REQUESTED BY SCOTT DELOZIER	06/14/2023	05/30/2023	391.00
64210	DUKO OIL COMPANY	INV #209094 CONVENTIONAL UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	06/14/2023	06/08/2023	9,514.12
64211	EDCLUB, INC.	TYPINGCLUB STUDENT LICENSES FOR 1 YEAR - REQUESTED BY PHILLIS STONE KB	06/14/2023	06/09/2023	2,971.60
64212	HARDY, COOK & HARDY,	Professional Services for May 2023 and Monthly Retainer	06/14/2023	06/05/2023	280.00
64213	HOOTENS LLC	Hootens supplies for student projects in construction.	06/14/2023	02/08/2023	552.32
64214	KNOTEK, GINA	Furniture to outfit the front office of the JH	06/14/2023	06/08/2023	750.00
64216	REGION 7 EDUCATION S	INV #04282023 - REGISTRATION FOR STACY GIBSON FOR 8 HOUR BUS RECERTIFICATION COURSE #273954 IN MAY - ONLINE - TRANSPORTATION DEPT	06/14/2023	06/08/2023	60.00
	REGION 7 EDUCATION S	INV #04192023 8 HR BUS RECERTIFICATION COURSE #273954 IN MAY FOR PAMELA COLE - TRANSPORTATION DEPT	06/14/2023	06/08/2023	60.00
	REGION 7 EDUCATION S	INV #04192023 8 HR BUS RECERTIFICATION	06/14/2023	06/08/2023	60.00

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		COURSE #273954 IN MAY FOR PAMELA COLE - TRANSPORTATION DEPT			
	REGION 7 EDUCATION S	INV #04182023 8 HR ONLINE BUS	06/14/2023	06/08/2023	60.00
		RECERTIFICATION COURSE #273954 IN MAY FOR JULIE BARLOW - TRANSPORTATION DEPT			
64217	THE UNIVERSITY OF TE	CREDIT BY EXAM FOR 3 HS STUDENTS - REQUESTED BY PHILLIS STONE KB	06/14/2023	06/09/2023	75.00
64227	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-62.24
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	241.80
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	1,069.48
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	126.56
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	317.34
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-127.92
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-15.99
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	557.73
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	414.75
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	356.58
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	715.49
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	447.18
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	611.82
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-77.80
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	496.03
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	600.41
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	627.65
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-15.56
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	277.65
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	174.48
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	289.41
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	478.19
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	398.26
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	430.52
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	284.13
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	534.29
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	284.13
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	440.93
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	371.01
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	217.35
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	92.82
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	510.24
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	371.01
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	241.89
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-65.99
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	94.71
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	195.03
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-83.33
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	223.72
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	322.74
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-36.63
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	368.30
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	176.28
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	410.62
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	147.96
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	371.01
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-99.32
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	201.11
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-77.80

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
64227	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	160.02
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	218.43
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-15.56
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	546.33
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	147.35
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	290.64
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	256.08
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	287.39
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	351.63
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	160.86
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	-79.63
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	364.21
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	154.25
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	3.09
	TURNER HOLDINGS DBA		06/14/2023	06/08/2023	194.40
64229	WALMART COMMUNITY	GOLF BALLS - REQUESTED BY KELSEY FRAZIER KB	06/19/2023	04/17/2023	74.91
	WALMART COMMUNITY	Cardstock: 8.67 x 2 Envelopes: 7.98 x 4 Address Labels: 9.92	06/19/2023	04/21/2023	56.89
	WALMART COMMUNITY	science project items; gauze, lancets, alcohol swabs, rock salt, etc.	06/19/2023	04/18/2023	78.85
	WALMART COMMUNITY	Walmart supplies for ESL COOKBOOK & Food Festival	06/19/2023	04/24/2023	109.63
	WALMART COMMUNITY	Walmart color ink cartridges for ESL; Dr. Wilkerson	06/19/2023	04/24/2023	40.94
	WALMART COMMUNITY	FOOD SERVICE SUPPLIES FOR CATERING NOT TO EXCEED \$300.00 PER C. SHORT	06/19/2023	05/06/2023	306.99
64230	T.C.L.E.O.S.E.	RENEWAL FEE PER M. HALL	06/19/2023	06/19/2023	50.00
64232	WALMART COMMUNITY	TV AND WALL MOUNT FOR CHIEF OF BUSINESS OPERATIONS OFFICE PER M. HALL	06/21/2023	05/14/2023	325.58
	WALMART COMMUNITY	FRAMES FOR WALL OF FAME CERTIFICATES/LICENSES PER J. PENNY	06/21/2023	05/22/2023	89.06
	WALMART COMMUNITY	FRAMES FOR WALL OF FAME CERTIFICATES/LICENSES PER J. PENNY	06/21/2023	05/21/2023	304.72
	WALMART COMMUNITY	Cupcakes and punch, coffee and water for a reception following the Decision Day for Seniors and parents	06/21/2023	05/08/2023	195.52
	WALMART COMMUNITY	Walmart - AR Prizes for final end of year rewards.	06/21/2023	05/08/2023	300.94
64233	ATMOS ENERGY	ACCTS: 3019692360, 3029420269, 3019692191 MO SERV FROM 05-09 TO 06-08-23	06/21/2023	06/08/2023	638.99
64234	CITY OF EMORY	SERVICE THRU JUNE 2023	06/21/2023	06/21/2023	7,676.83
64237	DATAMAX INC	DATAMAX INVOICE 2221952 COLOR COPIES	06/21/2023	04/10/2023	914.85
	DATAMAX INC	DATAMAX INVOICE 2258219 FOR PERIOD 03-31 TO 04-29-23; BW OVERAGES AND COLOR COPIES	06/21/2023	06/07/2023	2,795.05
	DATAMAX INC	DATAMAX INVOICE 2258220 FOR PERIOD 04-30 TO 05-30-23; BW OVERAGES AND COLOR COPIES	06/21/2023	06/07/2023	2,808.01
	DATAMAX INC	COPIER BILL INVOICE LK00206003 JUNE 2023	06/21/2023	06/05/2023	2,659.71
64238	EMORY AUTO SALES	INV #348723 PFI 61522 OIL FILTERS FOR SM BUSES - TRANSPORTATION DEPT	06/21/2023	05/03/2023	19.96
64239	FOOD SERVICE ASSISTA	CONSULTING FEES FOR APRIL 2023 BASED ON 35131 MEALS	06/21/2023	05/29/2023	2,810.48
64240	GENERATION GENIUS, I	SCIENCE AND MATH LICENSE FOR EDUCATIONAL STREAMING VIDEO SUBSCRIPTION KB	06/21/2023	05/31/2023	1,495.00
64241	IXL LEARNING INC.	IXL SITE LICENSE FOR GRADES K-12 AUGUST 1 - THROUGH SEPT. 30, 2023 (WILL ENTER OCT. 2023 - SEPT. 2024 WHEN NEXT FISCAL YEARS OPENS) KB	06/21/2023	06/21/2023	5,895.00
64242	JARRETT, LATICHA	MILEAGE REIMBURSEMENT FOR L. JARRETT FOR CLASSES	06/21/2023	06/14/2023	173.75

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
64243	NATIONAL FFA ORGANIZ	ATTENDED: LONGVIEW 06-08-23 "MENTAL HEALTH" AND KILGORE 06-14-23 "NURSES LEADERSHIP MEETING" Shop FFA for cde materials and Station Pins for officers	06/21/2023	06/02/2023	380.00
64244	PORTWOOD, JOHN	(PREVIOUSLY APPROVED WITH PO 0412300566 - PUT IN 041 AND SHOULD HAVE BEEN 042 BUDGET CODE) REIMBURSE JOHN PORTWOOD FOR MILEAGE / MEALS FOR LEAD4WARD WORKSHOP IN DICKINSON, TEXAS JUNE 19 - JUNE 22, 2023 KB	06/21/2023	06/19/2023	463.00
64245	RENTAL ONE	rental for forklift for new equipment.	06/21/2023	03/15/2023	2,308.27
64246	ROBERT'S CYCLE & SOU	INV 3744 - ROBERTS CYCLE & SOUND LLC - INSTALLED NEW PRIMARY CLUTCH, DRIVE BELT, INSTALLED RAMP BUSHINGS ON SECONDARY CLUTCH, CLEANED AND INSPECTED SECONDARY CLUTCH, INLINE FUEL FILTER - TURF RIDING EQUIPMENT - GROUNDS DEPT	06/21/2023	06/01/2023	1,546.90
64248	TERMINIX INTERNATION	INV #434143213 PEST CONTROL FOR ELEMENTARY KITCHEN W/O #19366201404 - OPERATIONS DEPT INV #434143339 PEST CONTROL FOR INTERMEDIATE KITCHEN W/O #19366166994 - OPERATIONS DEPT INV #434143070 PEST CONTROL FOR JR HIGH KITCHEN W/O #19366193043 - OPERATIONS DEPT INV #434142934 PEST CONTROL FOR HIGH SCHOOL KITCHEN W/O #19366175333 - OPERATIONS DEPT	06/21/2023	06/02/2023	296.04
64249	TRINITY VALLEY COMM.	DUAL CREDIT CLASSES FOR HS STUDENTS - REQUESTED BY JEANA PENNY KB	06/21/2023	06/14/2023	2,454.85
64250	VERIZON WIRELESS	INVOICE #993679426; HOT SPOTS FOR DISTRICT MAY 09 - JUN 08, 2023	06/21/2023	06/08/2023	240.24
64251	AMERSOL	DEAL #1010758; INSTALL 3M ULTRA 800 CLEAR SAFETY SECURITY FILM WITH THE WET GLAZE ATTACHMENT SYSTEM ON VARIOUS WINDOWS IN THE DISTRICT	06/28/2023	05/13/2023	15,763.00
64252	BSN SPORTS/SPORT SUP	JH GIRLS CROSS COUNTRY CLOTHING - REQUESTED BY LAURA JENKINS KB	06/28/2023	06/19/2023	494.20
	BSN SPORTS/SPORT SUP	HIGH SCHOOL BOYS CROSS COUNTRY CLOTHING - REQUESTED BY LAURA JENKINS (SEE ATTACHED QUOTE) KB	06/28/2023	06/09/2023	442.26
64253	D.H. PACE CO., INC	INV #SVC/270-55952 REPAIRED FIELDHOUSE ROLL-UP DOOR - MAINT DEPT	06/28/2023	06/05/2023	536.45
64254	EARL GREGORY DBA	INV #51048 ANNUAL MAINTENANCE FOR BUS BARN - TRANSPORTATION DEPT INV #51049 ANNUAL MAINTENANCE FOR ALL CAMPUSES - OPERATION DEPT	06/28/2023	06/14/2023	2,737.95
64255	JAY HODGE CHEVROLET,	INV #64860 WHEEL ALIGNMENT FOR SUB #54; WASTE DISPOSAL - TRANSPORTATION DEPT	06/28/2023	06/05/2023	107.99
64256	MIDWEST SPORTING GOO	JH GIRLS BASKETBALL SUPPLIES - REQUESTED BY LAURA JENKINS KB	06/28/2023	06/19/2023	480.00
64257	NATIONAL SCHOOL BUS	INV 122662 - NATIONAL SCHOOL FORMS - FORM # 118 - BUS DRIVER'S DAILY INSPECTION FORM; FORM # 143 - STUDENT BUS PASS; FORM # 177 - TRIP MILEAGE REPORT - TRANSPORTATION DEPT	06/28/2023	06/15/2023	895.00
64258	PARKER, STEPHEN	PER DIEM; JUNE 27-28 BOSSIER CITY; PROFESSIONAL DEVELOPMENT	06/28/2023	06/27/2023	70.00
64259	REGION 7 EDUCATION S	CONVOCATION SUPPLIES - JULY 31, 2023 KB	06/28/2023	06/15/2023	2,600.00
64260	SHERWIN WILLIAMS CO	INV #7615-1 B31W2651 LULLABY PAINT; B31W2651 SNOWBOUND PAINT FOR JR HIGH OFFICE AND CLASSROOMS - MAINT DEPT	06/28/2023	06/08/2023	554.70
64261	SPARKLETTES	JUNE INVOICE #22085073-061923	06/28/2023	06/19/2023	52.99
64262	SYMMETRY TURF INSTAL	INVOICE #1942; FOOTBALL FIELD TURF	06/28/2023	06/23/2023	317,039.22

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
<b>REPLACEMENT-REMOVAL/STONE BASE/PAD/TURF</b>					
<b>INTALLATION; TOTAL COMPLETED TO DATE</b>					
64264	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	125.00
	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	173.26
	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	3,325.70
	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	850.40
	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	457.27
	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	316.79
	TURNER HOLDINGS DBA		06/28/2023	06/20/2023	181.38
	TURNER HOLDINGS DBA		06/28/2023	06/26/2023	850.40
	TURNER HOLDINGS DBA		06/28/2023	06/26/2023	1,756.38
	TURNER HOLDINGS DBA		06/28/2023	06/26/2023	788.81
222300630	AMAZON CAPITAL SERVI	INV #05092023 MULCHING REPLACEMENTS BLADES; PRO TEAM INTERCEPT 6-QT REPLACEMENT VACCUM CLNR BAGS #OEM 107314 - GROUNDS/CUSTODIAN DEPTS	06/01/2023	05/10/2023	256.72
	AMAZON CAPITAL SERVI	SOFTBALL SUPPLIES - CHARGER AND 1ST BASE GLOVE - REQUESTED BY SCOTT DELOZIER KB	06/01/2023	05/07/2023	209.92
	AMAZON CAPITAL SERVI	PAID STAMP FOR BUSINESS OFFICE	06/01/2023	05/19/2023	9.95
	AMAZON CAPITAL SERVI	HDMI CABLE 30'	06/01/2023	05/19/2023	19.84
	AMAZON CAPITAL SERVI	AMAZON - POST IT NOTES, NUMBER LINE, MATH POSTERS FOR DIVISION & MULTIPLICATION, FILE FOLDERS, SCISSORS, PUTTY, 12' PAPER TRIMMER SCRAPBOOKING TOOL, KEYBOARD AND MOUSE COMBO - ATTN: AMY BANKS	06/01/2023	05/23/2023	161.62
	AMAZON CAPITAL SERVI	AMAZON - STAPLE REMOVAL, BULLETIN BOARD DECOR, BULLETIN BOARD ROLL, STORAGE BINS, CLASSROOM DECOR SIGNS ATTN:CHRISTY PILES	06/01/2023	05/23/2023	201.23
	AMAZON CAPITAL SERVI	AMAZON - PAPER AND FOLDERS	06/01/2023	05/18/2023	76.08
	AMAZON CAPITAL SERVI	AMAZON - VOCABULARY BUILDER FLASH CARDS, ERASEABLE MARKER, 8X6 STICKY PAD - ATTN:GINGER BARTLEY	06/01/2023	05/08/2023	167.37
	AMAZON CAPITAL SERVI	REPLACE APPROVED PO #2652300100 AMAZON- ALPHABET POSTER, LULLABY ALBUM, PAINT BRUSHES, ORGANIZER, VINYL GLOVES, FILE FOLDER, BINDER, SCISSORS, SMALL BROOM, FILE FOLDER, BINDER CLIPS, HIGHLIGHTERS, NOTE PADS, STICKY NOTES, PACKAGING TAPE, DIAPER PAIL REFILL FOR GENIE, WASABLE PAINT, BATTERIES, BABY WASH & SHAMPOO - ATTN: HOLLY MORGAN	06/01/2023	05/09/2023	780.00
	AMAZON CAPITAL SERVI	17 webcams for EL Lab	06/01/2023	04/28/2023	246.49
222300631	BLICK	BLICK - PART OF ALREADY APPROVED PO# 2002300128 ATTN:CINDY WILSON	06/01/2023	05/09/2023	6.84
222300632	DENNING, JIMMY	INVOICE #2017055; BUSINESS OFFICE CONSULTATION/ASSIST - BANK REC ISSUES, PAYROLL ISSUES, TRS REPORTS, CALENDAR SET UP 02/08 - 05/19/23	06/01/2023	05/19/2023	4,072.50
222300633	DIGITAL GRAPHICS LLC	2022-2023 Teacher of the Year Engravings/Trophies/Plaques/Engraving -Nameplates for School Board Members- B. Pitre and S. Christian	06/01/2023	05/23/2023	230.00
222300634	FISHER, ROBERT	REIMBURSEMENT FOR PLAQUES FOR BOARD MEMBERS E. ELLIOTT, D. YOUNG, AND J. SUSTAIRE FOR SERVICE TO THE RAINS ISD SCHOOL BOARD.	06/01/2023	05/30/2023	51.84
222300636	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	38.95
	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	420.72
	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	193.80
	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	131.90

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
222300636	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	371.05
	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	159.95
	KIRBY RESTAURANT SUP		06/01/2023	05/24/2023	141.84
222300637	RULE PEDIATRIC THERA	Physical Therapy Contract Services for May 2023.	06/01/2023	05/31/2023	845.00
222300641	UNIFIRST CORPORATION	INV #2780038165 RUG AND UNIFORM SERVICE - OPERATIONS/TRANSPORTATION DEPT INV #2780035799 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #2780039273 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #CM1348172 STMT 3/31/2023 OVERCHARGES - OPERATIONS DEPT	06/01/2023	05/24/2023	63.17
	UNIFIRST CORPORATION	INV #2780038165 RUG AND UNIFORM SERVICE - OPERATIONS/TRANSPORTATION DEPT INV #2780035799 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #2780039273 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #CM1348172 STMT 3/31/2023 OVERCHARGES - OPERATIONS DEPT	06/01/2023	04/27/2023	63.17
	UNIFIRST CORPORATION	INV #2780038165 RUG AND UNIFORM SERVICE - OPERATIONS/TRANSPORTATION DEPT INV #2780035799 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #2780039273 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #CM1348172 STMT 3/31/2023 OVERCHARGES - OPERATIONS DEPT	06/01/2023	05/18/2023	515.96
	UNIFIRST CORPORATION	INV #2780038165 RUG AND UNIFORM SERVICE - OPERATIONS/TRANSPORTATION DEPT INV #2780035799 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #2780039273 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT INV #CM1348172 STMT 3/31/2023 OVERCHARGES - OPERATIONS DEPT	06/01/2023	05/18/2023	-266.25
222300648	AMAZON CAPITAL SERVI	BALLOONS FOR ACADEMIC BANQUET	06/08/2023	05/07/2023	266.04
	AMAZON CAPITAL SERVI	WORKROOM SUPPLIES RESTOCK	06/08/2023	05/18/2023	3,334.83
	AMAZON CAPITAL SERVI	ADDING MACHINE TAPE FOR BUSINESS OFFICE	06/08/2023	05/22/2023	27.60
	AMAZON CAPITAL SERVI	AED REPLACEMENT KEYS FOR DISTRICT PER L. JARRETT	06/08/2023	05/15/2023	34.30
	AMAZON CAPITAL SERVI	School supplies for Dyslexia Build Classes	06/08/2023	05/26/2023	274.91
	AMAZON CAPITAL SERVI	Math manipulative for STEM scopes. Color tiles, cubes sets, play money, poms, dice.	06/08/2023	05/21/2023	875.79
	AMAZON CAPITAL SERVI	Amazon Classroom supplies for Belinda Bradshaw	06/08/2023	05/25/2023	199.51
	AMAZON CAPITAL SERVI	Amazon Supplies for JH Science Dept	06/08/2023	05/24/2023	222.61
	AMAZON CAPITAL SERVI	Amazon Supplies for Classroom; Maci Sims	06/08/2023	05/22/2023	193.25
	AMAZON CAPITAL SERVI	INV #053123 DOOR SCOPE FOR INTERMEDIATE PORTABLES - MAINT DEPT	06/08/2023	06/02/2023	225.57
	AMAZON CAPITAL SERVI	LCD replacement screens for chromebook repairs Ziplock gallon baggies for EOY electronic round up	06/08/2023	05/26/2023	259.40
222300649	CROSSROAD COMMUNICAT	INV #13373 DVR CAMERA FOR BUS (RENTALS) - TRANSPORTATION DEPT INV #13374 RENT FOR BUS RADIO UNITS PER BUS - TRANSPORTATION DEPT	06/08/2023	05/25/2023	2,378.00
222300650	FARMERS ELECTRIC COO	ELECTRICITY 04-22 TO 05-23-23	06/08/2023	06/01/2023	29,983.11
	FARMERS ELECTRIC COO	ELECTRICITY 04-22 TO 05-23-23	06/08/2023	06/01/2023	330.36
	FARMERS ELECTRIC COO	ELECTRICITY 04-22 TO 05-23-23	06/08/2023	06/01/2023	23.15
	FARMERS ELECTRIC COO	ELECTRICITY 04-22 TO 05-23-23	06/08/2023	06/01/2023	0.00
222300651	FLINN SCIENTIFIC	Flinn Scientific Supplies for JH Science Dept	06/08/2023	05/22/2023	631.47
222300652	HEINEMANN	Grade 1 Green System Little Books. Fountas and	06/08/2023	05/19/2023	1,734.38

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		Pinnell Literacy Books			
222300657	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,049.48
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,473.81
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	5,460.62
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	6,000.00
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	64.17
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	7,790.33
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	3,501.02
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	3,195.64
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	2,964.60
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	3,263.56
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	366.82
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,326.67
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	18.51
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	78.80
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	2,676.26
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	75.44
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4.12
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	3,415.96
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	3,587.92
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	3,553.42
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	5,515.65
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,232.14
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,599.64
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,668.99
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	4,495.21
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	6,204.43
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	1,184.68
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	247.44
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	356.14
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	2,428.14
	LABATT FOOD SERVICE		06/08/2023	06/06/2023	1,113.72
222300658	LONE STAR LEARNING	LONE STAR LEARNING-4TH GRADE VIRTUAL BOARD, TEKSAS TARGET PRACTICE1:1 ATTN:KENYA DAVIS	06/08/2023	04/25/2023	683.00
222300659	MOORE, JENNIFER	PER DIEM FOR STATE SOFTBALL TOURNAMENT MAY 30 - JUNE 1, 2023	06/08/2023	06/01/2023	105.00
222300660	PRICE INTERNATIONAL	INV #375778F BUS PARTS FOR BUS #6 & BUS #1; ENERGY SURC - TRANSPORTATION DEPT	06/08/2023	05/02/2023	335.50
222300661	RAINS COUNTY LEADER	EMPLOYMENT AD FOR CUSTODIANS, BUS DRIVERS, FOOD SERVICE, CHILD DEVELOPMENT CENTER, AND MAINTENANCE FEBRUARY - AUGUST 2023. PO 0412300227 CLOSED IN ERROR	06/08/2023	05/26/2023	93.80
222300662	RUSSELL, JACQUELINE	PER DIEM FOR STATE SOFTBALL TOURNAMENT MAY 30 - JUNE 1, 2023	06/08/2023	06/01/2023	105.00
222300663	SCHOOL OUTFITTERS LL	Heavy Duty Mobile Computer Table and Stack Chair set for JH Computer Lab.	06/08/2023	06/05/2023	1,701.85
222300664	SHORT, COURTNEY	REIMBURSE MILEAGE; BANK TRIPS SPRING 2023; 96 TRIPS @ 4 MILES PER TRIP = 384 MILES	06/08/2023	05/17/2023	240.00
222300665	UNIFIRST CORPORATION	INV #2780041776 RUG & UNIFORM SERVICE - OPERATIONS/TRANSPORTATION DEPT	06/08/2023	06/01/2023	515.96
	UNIFIRST CORPORATION	INV #2780040576 RUG & UNIFORM SERVICES - OPERATIONS/TRANSPORTATION DEPT	06/08/2023	05/25/2023	63.17
222300667	CYNERGY TECHNOLOGY	SMART TVS FOR DISTRICT QUOTE #LV050325	06/14/2023	05/16/2023	15,463.70
222300668	DEALERS ELECTRIC CO	INV #S100650797.001 LITH LBR6 ALO2 SWW1AR LSS MWD MVOLT - MAINT DEPT	06/14/2023	05/11/2023	128.72
222300669	NEXOIL, LLC	INV #36448 DISPOSAL OF USED OIL; DISPOSAL OF	06/14/2023	06/08/2023	168.50

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		USED OIL FILTERS; HANDLING CHARGES - TRANSPORTATION DEPT			
222300678	AMAZON CAPITAL SERVI	DESK CALENDARS FOR BUSINESS OFFICE FOR	06/21/2023	05/31/2023	29.94
	AMAZON CAPITAL SERVI	Replacing items in Culinary	06/21/2023	05/04/2023	1,196.91
	AMAZON CAPITAL SERVI	Floral Design event planning project	06/21/2023	04/17/2023	504.97
	AMAZON CAPITAL SERVI	OFFICE SUPPLIES FOR CBO MIKE HALL	06/21/2023	06/11/2023	104.58
	AMAZON CAPITAL SERVI	NOTEBOOK FOR CREDIT CARDS	06/21/2023	06/07/2023	9.57
	AMAZON CAPITAL SERVI	AMAZON - COLORED PAPER, PACKAGING TAPE, BATTERIES, PENS, COLORED CARDSTOCK, BINDER CLIPS, STICKY NOTES, PAPER CLIPS, CORRECTION TAPE, SMALL LEGAL PADS, REPORT CARD PAPER - ATTN:SUZIE HERNANDEZ	06/21/2023	06/06/2023	897.29
	AMAZON CAPITAL SERVI	Storage Totes for Extra Cat 5/6 blue cables	06/21/2023	06/15/2023	48.99
	AMAZON CAPITAL SERVI	InstallerParts Ethernet Cable CAT6A Slim Cable UTP Booted 1.5 FT (100 Pack) - White - Professional Series - 10Gigabit/Sec Network/High Speed Internet Cable, 550MHZ, 28AWG- For cameras	06/21/2023	06/08/2023	167.00
	AMAZON CAPITAL SERVI	Alcohol swabs for Chromebooks Alcohol wipes for Chromebooks & desktops Avery Barcode labels for Chromebooks Avery easy peel labels for student/campus labeling Chromebooks Silver Sharpies	06/21/2023	06/08/2023	245.23
222300679	DIGITAL GRAPHICS LLC	INV #9729 VINYL LETTERING FOR JR HIGH - #'S 11, 14, & 15; 18 X 24 SIGN - DRUG FREE GUN FREES ZONE - SECURITY SAFETY	06/21/2023	02/15/2023	46.50
222300680	KISER'S GLASS	INV #31409 13 1/2 X 36 LAMI 1/4" FOR DOOR GLASS ON BUS #6 & STOCK - TRANSPORTATION DEPT	06/21/2023	05/31/2023	126.00
222300682	PRECISION BUSINESS M	PERFECTA 3600 STP POSTER PAPER AND INK SET FOR DISTRICT POSTER PRINTER QUOTE # 23381	06/21/2023	06/12/2023	1,078.71
222300683	UNIFIRST CORPORATION	INV #2780042791 RUG AND UNIFORM SERVICES - OPERATIONS/TRANSPORTTION DEPTS	06/21/2023	06/08/2023	63.17
222300685	AMAZON CAPITAL SERVI	TONER FOR ATHLETIC DEPARTMENT - REQEUSTED BY BRYAN OAKES KB	06/28/2023	06/19/2023	892.69
	AMAZON CAPITAL SERVI	Amazon- Key tags per Dr Parker	06/28/2023	06/19/2023	35.98
	AMAZON CAPITAL SERVI	Welcome back bags for JH Staff	06/28/2023	06/15/2023	325.61
222300686	Performance Equipmen	INV #51116 ANNUAL FIRE ALARM INSPECTIONS - OPERATION DEPT	06/28/2023	06/13/2023	2,844.95
47270	AccuFlex Services In	Payroll accrual	06/20/2023	06/20/2023	311.48
47271	ASSOC OF TX PROFESSI	Payroll accrual	06/20/2023	06/20/2023	29.16
47272	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/05/2023	286.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/05/2023	-244.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/19/2023	-129.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/19/2023	129.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/19/2023	-129.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/19/2023	129.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/19/2023	-129.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	05/19/2023	129.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	06/20/2023	1,831.06
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	06/20/2023	0.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	06/20/2023	-3.00
	RAINS ISD CHILD NUTR	Payroll accrual	06/20/2023	06/20/2023	3.00
47273	TEXAS CLASSROOM TEAC	Payroll accrual	06/20/2023	06/20/2023	142.92
47279	RAINS ISD	Payroll accrual	06/20/2023	06/20/2023	9,272.32
	RAINS ISD	Payroll accrual	06/20/2023	06/20/2023	0.00
6052025	INTERNAL REVENUE SER	Payroll accrual	06/01/2023	05/05/2023	19.48
	INTERNAL REVENUE SER	Payroll accrual	06/01/2023	05/05/2023	45.42

CHECK		INVOICE		CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION		DATE	DATE	
6052025	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	20.00
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	19.48
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	20.16
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	75.06
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	50.00
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	20.16
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	7.94
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	10.00
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	7.94
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	47.91
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	57.82
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/05/2023	47.91
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	11.72
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	17.08
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	20.00
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	11.72
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-105.26
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-586.33
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-105.26
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	57.32
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	281.69
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	57.32
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-57.32
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-281.69
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-57.32
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	105.26
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	586.33
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	105.26
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-105.26
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-586.33
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	-105.26
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	57.32
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	281.69
	INTERNAL REVENUE SER	Payroll accrual		06/01/2023	05/19/2023	57.32
6202023	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	15.34
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	15.34
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	18.45
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	2.27
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	18.45
	OMNI	Payroll accrual		06/20/2023	06/20/2023	3,270.00
6202024	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	952.66
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	3,278.92
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	290.38
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	952.66
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	7.76
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	7.76
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	11.72
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/05/2023	11.72
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	16,058.22
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	61,079.35
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	3,795.48
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	16,058.22

CHECK		INVOICE		CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION		DATE	DATE	
6202024	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	237.90
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	39.50
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	155.00
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	237.90
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	50.28
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	50.28
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	-22.88
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	-22.88
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	22.88
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual		06/20/2023	06/20/2023	22.88
	RAINS ISD	Payroll accrual		06/20/2023	05/05/2023	94.58
	RAINS ISD	Payroll accrual		06/20/2023	05/05/2023	10.08
	RAINS ISD	Payroll accrual		06/20/2023	05/05/2023	10.43
	RAINS ISD	Payroll accrual		06/20/2023	05/05/2023	4.11
	RAINS ISD	Payroll accrual		06/20/2023	05/05/2023	13.75
	RAINS ISD	Payroll accrual		06/20/2023	05/19/2023	-92.28
	RAINS ISD	Payroll accrual		06/20/2023	05/19/2023	62.83
	RAINS ISD	Payroll accrual		06/20/2023	05/19/2023	-62.83
	RAINS ISD	Payroll accrual		06/20/2023	05/19/2023	92.28
	RAINS ISD	Payroll accrual		06/20/2023	05/19/2023	-92.28
	RAINS ISD	Payroll accrual		06/20/2023	05/19/2023	62.83
	RAINS ISD	Payroll accrual		06/20/2023	06/05/2023	567.24
	RAINS ISD	Payroll accrual		06/20/2023	06/05/2023	6.69
	RAINS ISD	Payroll accrual		06/20/2023	06/05/2023	10.11
	RAINS ISD	Payroll accrual		06/20/2023	06/20/2023	9,916.98
	RAINS ISD	Payroll accrual		06/20/2023	06/20/2023	26.01
	RAINS ISD	Payroll accrual		06/20/2023	06/20/2023	-25.35
	RAINS ISD	Payroll accrual		06/20/2023	06/20/2023	25.35
6272023	FBS ADMINISTRATORS L	Payroll accrual		06/27/2023	06/20/2023	21.59
	FBS ADMINISTRATORS L	Payroll accrual		06/27/2023	06/20/2023	74.80
6272026	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	40.30
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	224.50
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	21.59
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	304.58
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	21.78
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	67.00
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	47.74
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	110.47
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	-21.59
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	-304.58
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	-21.78
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	-59.70
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	-47.74
	Gentry Financial Gro	Payroll accrual		06/27/2023	05/05/2023	-92.51
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	1,599.80
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	862.42
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	5,697.54
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	2,320.82
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	1,305.00
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	124.86
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	2,261.66
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	32.30
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	503.40
	Gentry Financial Gro	Payroll accrual		06/27/2023	06/20/2023	300.40

CHECK		INVOICE	CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION	DATE	DATE	
6272026	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	319.00
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	1,622.40
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	1,322.35
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	1.30
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	2,290.75
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	21.75
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	7.25
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	-16.16
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	-7.25
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	16.16
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	7.25
	Gentry Financial Gro	Payroll accrual	06/27/2023	06/20/2023	8.98
6292023	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	3.09
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	3.09
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	9.06
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	9.06
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	6.89
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	0.00
	INTERNAL REVENUE SER	Payroll accrual	06/29/2023	06/20/2023	6.89
6292030	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	289.90
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	3,567.69
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	334.49
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	68.01
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	837.31
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	78.50
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	8.73
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	107.47
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	10.08
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	9.04
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	111.22
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	10.43
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	3.56
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	43.81
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	4.11
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	7.15
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	88.00
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/05/2023	8.25
	TEACHER RETIREMENT S	TRS matching -- from JE Batch Number ZT230401	06/29/2023	04/30/2023	39,877.46
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	7,013.63
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	86,320.58
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	8,092.71
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	1,605.00
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	3,030.20
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	-28.62
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	-352.20
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	-33.02
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	20.27
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	249.52
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	23.39
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	-20.27
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	-249.52
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	-23.39
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	28.62
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	352.20
	TEACHER RETIREMENT S	Payroll accrual	06/29/2023	05/19/2023	33.02

CHECK		INVOICE		CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION		DATE	DATE	
6292030	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	05/19/2023	-28.62
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	05/19/2023	-352.20
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	05/19/2023	-33.02
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	05/19/2023	20.27
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	05/19/2023	249.52
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	05/19/2023	23.39
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/05/2023	402.12
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/05/2023	4,949.01
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/05/2023	464.00
	TEACHER RETIREMENT S	TRS matching -- from JE Batch Number ZT230501		06/29/2023	05/31/2023	43,474.55
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	7,178.13
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	88,346.53
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	8,282.63
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	1,605.00
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	3,268.90
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	3.67
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	45.18
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	4.24
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	22.54
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	277.40
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	26.01
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	-13.18
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	-162.22
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	-15.21
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	13.18
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	162.22
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	15.21
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	8.32
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	102.40
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	9.60
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	1.09
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	13.44
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	1.26
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	3.09
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	38.00
	TEACHER RETIREMENT S	Payroll accrual		06/29/2023	06/20/2023	3.56
20040667	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	04/20/2023	-1,395.00
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	04/05/2023	-232.50
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	04/05/2023	232.50
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	04/20/2023	-2,359.47
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	04/20/2023	3,022.50
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	05/05/2023	176.00
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	05/19/2023	177.50
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	06/05/2023	177.50
	OFFICE OF THE ATTORN	Payroll accrual		06/20/2023	06/20/2023	1,494.00
Totals for checks						1,467,282.77

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
181	COCURRICULAR	1,984.45	0.00	26,983.24	28,967.69
199	GENERAL FUND	49,181.43	0.00	703,293.98	752,475.41
211	TITLE I	7,220.67	0.00	2,450.00	9,670.67
224	IDEA PART B FORMULA	4,937.80	0.00	0.00	4,937.80
240	FOOD SERVICE	5,968.04	8.20	136,786.20	142,762.44
255	TITLE II, TCH/PRIN. TRNING RECUR	0.00	0.00	400.00	400.00
270	TITLE V, PT B, RURAL/LOW INCME	0.00	0.00	15,463.70	15,463.70
279	ARP-HOMELESS	315.50	0.00	0.00	315.50
281	ESSER II	0.00	0.00	49,739.42	49,739.42
282	ESSER III	11,183.57	0.00	26,557.71	37,741.28
284	ARP IDEA	1,199.36	0.00	0.00	1,199.36
289	CLASS SIZE REDUCTION GRANT	760.11	0.00	0.00	760.11
410	STATE TEXTBOOK FUND	0.00	0.00	11,752.40	11,752.40
461	Campus Activity	0.00	0.00	29,826.73	29,826.73
494	Rains CDC/After School Program	601.08	0.00	780.00	1,381.08
836	SCHOLARSHIP FUNDS	0.00	0.00	2,000.00	2,000.00
863	PAYROLL CLEARING	377,889.18	0.00	0.00	377,889.18
***	Fund Summary Totals ***	461,241.19	8.20	1,006,033.38	1,467,282.77

\*\*\*\*\* End of report \*\*\*\*\*