

Agenda of Regular Meeting

The Board of Trustees Rains ISD

A Regular Meeting of the Board of Trustees of Rains ISD will be held Monday, December 14, 2020, beginning at 6:30 PM in the Rains High School Library, 1651 W. US Hwy. 69, Emory, Texas 75440.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. OPENING - CALL TO ORDER, PLEDGE(S) OF ALLEGIANCE & INVOCATION
- II. PUBLIC HEARING
 - A. FIRST REPORT- School Financial Integrity Rating System of Texas
- III. WILDCAT ROAR
- IV. OPEN FORUM
- V. ITEMS FOR DISCUSSION AND/OR ACTION
 - A. Consent Agenda
 1. Minutes of the Previous Meeting
 2. Financial Reports
 3. High School 2021-2022 Course Description Guide
 - B. Business and Finance
 1. WAG Report
 2. Consider Purchase of Buses
 - C. Superintendent Reports
 1. District Activities & Projects
 2. Report of Disbursements
 3. COVID 19- Update
 4. iPad Purchase
 5. Amend the 2020-2021 Calendar
- VI. PERSONNEL ITEMS FOR DISCUSSION AND/OR ACTION
 - A. Personnel Changes/Update
 - B. Superintendent Evaluation and Contract
- VII. CLOSED SESSION
 - A. Personnel, Texas Government Code § 551.074
- VIII. BOARD CORRESPONDENCE, HANDOUTS (As Available)

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open

Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The Rains ISD Board of Trustees will hold a public hearing at the regularly scheduled board meeting to discuss the Financial Integrity Rating System of Texas Report (FIRST).

Posted on December 9, 2020, at 2:47 p.m. for the Rains I.S. D. Board of Trustees.

Posted with meeting location change on December 11, 2020, at 4:10 p.m for the Rains I.S.D. Board of Trustees.

RATING YEAR **2019-2020**

DISTRICT NUMBER **district #**

Select An Option

Help

Home



Financial Integrity Rating System of Texas

2019-2020 RATINGS BASED ON SCHOOL YEAR 2018-2019 DATA - DISTRICT STATUS DETAIL

Name: RAINS ISD(190903)	Publication Level 1: 8/6/2020 9:26:37 AM
Status: Passed	Publication Level 2: 8/6/2020 11:17:34 AM
Rating: A = Superior	Last Updated: 8/6/2020 11:17:34 AM
District Score: 92	Passing Score: 60

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	3/30/2020 2:32:17 PM	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	3/30/2020 2:32:17 PM	Yes
2.B	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)</u>	3/30/2020 2:32:18 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	3/30/2020 2:32:18 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</u>	3/30/2020 2:32:18 PM	Yes
5	This indicator is not being scored.		
			1 Multiplier Sum
6	<u>Was the number of days of cash on hand and current investments in the general fund for the</u>	3/30/2020	4

	<u>school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)</u>	2:32:19 PM	
7	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)</u>	3/30/2020 2:32:19 PM	8
8	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district passes this indicator. See ranges below.</u>	3/30/2020 2:32:20 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?</u>	3/30/2020 2:32:20 PM	10
10	<u>Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)</u>	3/30/2020 2:32:22 PM	10
11	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)</u>	3/30/2020 2:32:22 PM	10
12	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)</u>	3/30/2020 2:32:23 PM	10
13	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?</u>	3/30/2020 2:32:26 PM	10
14	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	3/30/2020 2:32:26 PM	10
15	<u>Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?</u>	3/30/2020 2:32:26 PM	10
			92 Weighted Sum
			1 Multiplier Sum
			92 Score

DETERMINATION OF RATING

A.	Did the district answer 'No' to Indicators 1, 3, 4, or 2.A? If so, the school district's rating is F for Substandard Achievement regardless of points earned.
B.	Determine the rating by the applicable number of points. (Indicators 6-15)
	A = Superior 90-100
	B = Above Standard 80-89
	C = Meets Standard 60-79

F = Substandard Achievement

<60

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE [TEXAS EDUCATION AGENCY](#)
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.9.1.0

School FIRST Annual Financial Management Report

RAINS INDEPENDENT SCHOOL DISTRICT

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(q). Effective 8/1/2018. The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be all inclusive.

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended June 30 or August 31, 20XX

<u>Description of Reimbursements</u>	Superintendent	Board Member 1	Board Member 2	Board Member 3	Board Member 4	Board Member 5	Board Member 6	Board Member 7
Meals	166.89 \$		\$	166.89	166.89	166.89	166.89	166.89 \$
Lodging	557.38			577.38	577.38	577.38	577.38	
Transportation	836.94			121.3	71.5	71.5	71.5	86.5
Motor Fuel								
Other								
Total	\$1,561.21	\$0.00	\$0.00	\$865.57	\$815.77	\$815.77	\$815.77	\$86.50

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).

Motor fuel – Gasoline.

Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Varsity Volleyball

Overall Record: 25-2

District Champions

Bi-District Champions

Area Champions

12-AAA All District Honors

Most Valuable Player- **Harley Kreck** (Soph) Rains (Unanimous)

Setter of the Year- **Kaitlyn Brock** (Soph) Rains

Libero of the Year- **Leo Terry** (Sr) Rains

Coach/Staff of the Year- **Rains**

1st Team

Katy Traylor (Soph) Rains

Chanlee Oakes (Sr) Rains

2nd Team

Storey Smith (Soph) Rains

Honorable Mention

Krislynn McGinty (Soph) Rains

Cambree Oakes (Fr) Rains

Jasey Campbell (Fr) Rains

Academic All-District

Kaitlyn Brock, Jasey Campbell, Harley Kreck, Krislynn McGinty, Cambree Oakes, Chanlee Oakes, Storey Smith, Leo Terry, Katy Traylor

JV Volleyball

11-12

Junior High Volleyball

7B- 5-0

8B- 5-1

7A- 5-0

8A- 5-1

2020
RAINS WILDCAT
FOOTBALL
FALL REPORT
7-12TH GRADES

SUBMITTED BY:
RANDY W. BARNES AD/HFC
RAINS ISD

		Rushing				Receiving				Passing				
Team Totals		9	380	3446	69	66	1441	66	66	135	5	1441	12	
2020 Total Yards: 4832		537 yds per game												
#	Name	GP	#	Yds	Lng	#	Yds	Lng	Cmp	Att	Int	Yds	TD	TOTAL
1	Audie Mcaree	9	74	689	58	7	148	57	29	57	1	567	5	1267
2	Daniel Balthrop	9				5	155	54						155
2	Drake Hurley	9	28	278	64	25	615	66						883
21	Kory Foster	9	1	6	6	1	35	35						41
22	Amare Clayton	9	11	258	69	1	14	14						272
2	Mason Songer	9	137	1043	54	6	144	50						1187
4	Beau Schellinger	9				5	89	32						89
6	Kendrick Burns	9	17	211	38	9	132	53						343
7	Andrew Balthrop	9	3	15	10	5	76	29	1	3	2	26	0	91
8	Luke Sheppard	7	101	932	59				36	75	2	848	7	1780

SCORING TOTALS 2020			
#	Name	GP	TOTAL
12	Daniel Balthrop	9	15
2	Drake Hurley	9	60
21	Kory Foster	9	6
22	Amare Clayton	9	18
3	Bobby Dell	9	12
32	Mason Songer	9	72
33	James Hinch	9	6
6	Kendrick Burns	9	60
7	Andrew Balthrop	9	68
8	Luke Sheppard	7	80
1	Audie McAree	9	54
Total			451

RAINS WILDCAT OFFENSE 2020 SEASON SUPERLATIVES

CLASS 1A THROUGH 4A OFFENSE LEADERS IN:

TOTAL YARDS PER GAME 537

TOTAL RUSHING YARDS PER GAME 382

TOTAL RUSHING TD'S 46

#3 POINTS PER GAME 50.3

3-0 PRESEASON

3-4 DISTRICT 5AAA DI

6 WINS 4 LOSSES

JUNIOR VARSITY RECORD 4-5

8TH GRADE RECORD 3-4

7TH GRADE RECORD 3-4

We will lose 14 seniors form the 2020 squad.

Name	Name	GP	Solo	Ast	Tot	TFL	Sak	Yds	Hur	Int	Yds
			Tackles			Sacks			Pass Defense		
33	James Hinch	9	67	49	116	14			4		
3	Bobby Dell	9	71	41	112	30	4	12	10	1	30
71	Daniel Mendez	9	54	32	86	11	1	5	8		
2	Drake Hurley	9	51	25	76	7	1	7	1	2	17
62	Donavon Throneberry	9	44	29	73	12	2	5	12		
7	Andrew Balthrop	9	31	24	55					4	77
44	Wyatt Bozeman	9	27	25	52	1			2		
65	Trevor Coon	9	27	23	50	6			3		
32	Mason Songer	9	21	13	34	4			2		
58	Gustavo Rodriguez	9	20	14	34	4			1	1	0
6	Kendrick Burns	9	23	11	34	4	1		1		
50	Hayden Buchanan	6	14	19	33	6	1	5	3		
1	Audie Mcaree	9	22	10	32	1				1	33
12	Daniel Balthrop	9	18	14	32	1				1	
21	Kory Foster	9	17	13	30	1				2	62

DEFENSIVE STATS WILDCAT DEFENSE 2020

2020 5-AAA All-District Football Team

RAINS HIGH SCHOOL FOOTBALL

1ST TEAM

	#	Name	School	Class	Position
U	8	LUKE SHEPPARD	RAINS	SENIOR	QB
U	5	DRAKE HURLEY	RAINS	SENIOR	WR
	32	MASON SONGER	RAINS	SENIOR	RB
U	71	DANIEL MENDEZ	RAINS	SENIOR	OG
	62	DONAVON THRONEBERRY	RAINS	SENIOR	DE

NEWCOMER OF THE YEAR

	6	KJ BURNS	RAINS	SOPHOMORE	WR
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ALL PURPOSE PLAYER OF THE YEAR

	#	Name	School	Class	Position
U	1	AUDIE MCAREE	RAINS	JUNIOR	RB/QB

SPECIAL TEAMS PLAYER OF THE YEAR

	Jersey	Name	School	Class	Position
U	7	ANDREW BALTHROP	RAINS	SENIOR	K/P/WR

2ND TEAM

	3	BOBBY DELL	RAINS	JUNIOR	OLB
	33	JAMES HINCH	RAINS	SENIOR	LB
	12	DANIEL BALTHROP	RAINS	SENIOR	DB
U	71	DANIEL MENDEZ	RAINS	SENIOR	OG
	65	TREVOR COON	RAINS	SENIOR	OL
	21	KORI FOSTER	RAINS	JUNIOR	DB

HONORABLE MENTION

	#	Name	School	Class	Position
	4	BEAU SCHELLINGER	RAINS	JUNIOR	WR
	50	HAYDEN BUCHANAN	RAINS	SENIOR	NG
	44	WYATT BOZEMAN	RAINS	SENIOR	LB
	51	KYLE GADDIS	RAINS	JUNIOR	OL
	65	TREVOR COON	RAINS	SENIOR	DE
	55	DALTON BARKER	RAINS	JUNIOR	OG
		UNANIMOUS PICK			
		2 WAY PLAYER OFFENSE AND DEFENSE			

THSCA ACADEMIC ALL-STATE FOOTBALL

DRAKE HURLEY	SR	ELITE			
LUKE SHEPPARD	SR	ELITE			
ANDREW BALTHROP	SR	1ST TEAM			
HAYDEN BUCHANAN	SR	HONORABLE MENTION			
DANIEL MENDEZ	SR	2ND TEAM			

ACADEMIC ALL-DISTRICT FOOTBALL

Audie McAree	JR	Daniel Mendez	SR	Mason Songer	SR
Hayden Buchanan	SR	Beau Schellinger	JR	Drake Hurley	SR
Trevor Coon	SR	Kyle Gaddis	JR	Luke Sheppard	SR
Andrew Balthrop	SR	Kori Foster	JR	Will Stroman	SR
Daniel Balthrop	SR	James Hinch	SR		

Cross Country

JH boys team 2nd in District

JH Girls team 2nd in District

JV girls team 3rd in District

Var boys team 2nd in District, Regional qualifiers

Ben **District champ**, Regional and state qualifier. Finished 33rd at state

Var Girls team 3rd in District (normally would have qualified for regionals but this year they only took 2 teams)

Ellen Nipp and Bailey Worrell Regional qualifiers

**MINUTES OF THE
REGULAR BOARD MEETING
Monday, November 9, 2020**

Members Present: Philip D. Alexander, President
Denita Young, Vice President
Heath Sisk, Secretary
Brennan Potts, Member
Paul Foley, Member
Robert Burns, Member
Eddie Elliott, Member

Others Present: Jennifer Johnson, Superintendent
Pamela Gilliard, Executive Assistant to Superintendent/Board
Jeff Fisher, Assistant Superintendent of Finance
Rachel Bounds, Director of Curriculum & Instruction
Bill Morgan, Elementary Principal
Chuck Fitts, Rains County Leader
Maria Cook, Parent

I. OPENING - CALL TO ORDER/PLEDGE(S) OF ALLEGIANCE/INVOCATION

Philip Alexander called the meeting to order at 6:33 p.m., stating that this meeting had been duly called, a quorum was present, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Philip Alexander led the Pledges of Allegiance and Brennan Potts gave the invocation.

**II. WILDCAT ROAR
A. Rains Elementary**

Elementary Principal, Bill Morgan gave the Board an update of all the great things happening at Rains Elementary.

**III. OPEN FORUM
B. Public Open Forum**

There were no participants for Public Open Forum.

**IV. ITEMS FOR DISCUSSION AND/OR ACTION
A. Consent Agenda**

- 1. Minutes of Previous Meeting(s): Regular Meeting - October 14, 2019**
- 2. Financial Reports**
- 3. Quarterly Investment Reports**
- 4. Permanent School Fund**
- 5. Campus Improvement Plans**
- 6. Roofing Agreement- Coryell Roofing and Construction, Inc.**
- 7. Waiver to Operate Summer Nutrition Program—Added 11/5/2020**
- 8. Region 15 ESC-791 Purchasing Cooperative—Added 11/6/2020**

A motion was made by Robert Burns and seconded by Heath Sisk, to approve all items on the consent agenda as presented.

Motion carried by unanimous vote.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

B. Business and Finance

1. WAG Report

The Assistant Superintendent of Finance provided the WAG Report of the current financial status of the district. No action was required for this item.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

C. Canvass November 3, 2020, VATRE Election Results

Official results from the County were not available at the time of this meeting. This item was moved to the special meeting, which was scheduled for Thursday, November 12, 2020 at 12:00 p.m.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

D. Superintendent Reports

1. District Activities & Projects

Superintendent Johnson provided an update on the athletic playoff activities, she gave a report on the cross-country runners that went to the regional meet, and the band results from the last two contests. She also advised the board that the tanks at the bus barn are being installed.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

D. Superintendent Reports

2. Report of Disbursements

The payment of bills/checks listing was provided to the Board. No action required for this item.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

D. Superintendent Reports

3. COVID 19- Update

Superintendent Johnson gave the Board an update of positive student/employee cases to date. She gave the Board information on an option that the state has put in place for districts to do on site rapid testing for COVID-19 for staff/students at no cost. Remote learners' grades and attendance were discussed.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

D. Superintendent Reports

4. 2020-2021 Calendar

Superintendent Johnson presented the Board with the proposed amended 20-21 calendar. A staff development waiver was applied and approved by TEA to adjust the school calendar to include 2 additional staff development days. This change enables the district to have 4 additional instructional days saved in case of another school closure. The proposed amended calendar reflects this change.

Brennan Potts made the motion, seconded by Paul Foley to adopt the 2020-2021 calendar as presented.

Motion carried by unanimous vote.

At this point, the Board went to ITEM IV.D.6.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

D. Superintendent Reports

6. 2020-2021 Yearbook Contract

Superintendent Johnson presented the Board with a new yearbook contract for Balfour. The 2019-20 yearbooks that we ordered with Lifetouch arrived with several problems. Out of 230 ordered there were 100 that had various issues. The yearbook advisor requested that we go with Balfour for the 2020-21 yearbook.

Robert Burns made the motion, seconded by Heath Sisk to approve the contract with Balfour as presented.

Motion carried by unanimous vote.

IV. ITEMS FOR DISCUSSION AND/OR ACTION

D. Superintendent Reports

7. Technology Purchase: HP Chromebooks—Added 11-6-2020

Superintendent Johnson advised the Board that the Lenovo Chromebooks ordered in June are still on backorder and the supplier does not have an estimated ship date. Currently, they have enough HP Chromebooks in the warehouse to ship us, but they are extremely expensive. However, we can order from OmniPro for \$10 more a book and get them here quickly. We can cancel the order with Firefly but would still have to pay them for the licensing.

Eddie Elliott made the motion, seconded by Denita Young, to approve the purchase of Chromebooks from OmniPro as presented.

Motion carried by unanimous vote.

V. PERSONNEL

A. Personnel Changes/Update

The following is for review only and does not require board action:

Employment:

- Tereasa Wisniewski, HS SpEd Aide. Effective 10/16/2020
- Tasha Ratliff, HS SpEd Aide. Effective 10/16/2020
- Antonio Britton, Reserve Police Officer. Effective 11/3/2020
- Jeffrey Carroll, Reserve Police Officer. Effective 11/3/2020

Transfers/Reassignments:

Resignations/Terminations:

- Holly Bailey, Elementary SpEd Aide. Effective 10/22/2020
- Carmen Debolt, Food Service. Effective 10/30/2020

ITEM IV.D.5. was moved to closed session.

At 7:22 p.m. Board President Philip Alexander stated that the Board would go into closed session.

VI. CLOSED SESSION

A. Personnel, Texas Government Code § 551.074

VI. CLOSED SESSION
B. Security, Texas Government Code § 551.089

IV. ITEMS FOR DISCUSSION AND/OR ACTION
D. Superintendent Reports
5. Texas School Safety and Security Audit

Superintendent Johnson will present the Board with the results of the Texas School Safety and Security Audit in closed session. This report is informational only and will not require action.

At 8:30 p.m. the Board reconvened into regular session.

VII. BOARD CORRESPONDENCE

There were no miscellaneous correspondence items to be distributed to Board members.

The meeting was adjourned at 8:30 p.m.

Board President: Philip D. Alexander

Board Secretary: Heath Sisk

**SPECIAL BOARD MEETING
MINUTES
Thursday, November 12, 2020**

Members Present: Philip D. Alexander, President
Paul Foley, Member
Eddie Elliott, Member

Members Absent: Denita Young, Vice President
Heath Sisk, Secretary
Brennan Potts, Member
Robert Burns, Member

Others Present: Jennifer Johnson, Superintendent
Pamela Gilliard, Executive Assistant to the Superintendent

NOTE: SEC. 67.004. PROCEDURE FOR LOCAL CANVASS. (a) At the time set for convening the canvassing authority for the local canvass, the presiding officer of the canvassing authority shall deliver the sealed precinct returns to the authority. The authority shall open the returns for each precinct and canvass them as provided by this section. **Two members of the authority constitute a quorum for each local canvassing authority.**

I. OPENING - CALL TO ORDER/PLEDGE(S) OF ALLEGIANCE/INVOCATION

Philip Alexander called the special meeting to order at 12:05 p.m., stating that a quorum was present, this meeting had been duly called and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

II. ITEMS FOR DISCUSSION AND/OR ACTION

A. Board of Trustees

1. Canvass of November 4, 2020 Election

RAINS INDEPENDENT SCHOOL DISTRICT PROPOSITION A

“RATIFYING THE AD VALOREM TAX RATE OF \$1.1548 PER \$100 VALUATION IN RAINS INDEPENDENT SCHOOL DISTRICT FOR THE CURRENT YEAR, A RATE THAT WILL RESULT IN AN INCREASE OF 12.83 PERCENT IN MAINTENANCE AND OPERATIONS TAX REVENUE FOR THE DISTRICT FOR THE CURRENT YEAR AS COMPARED TO THE PRECEDING YEAR WHICH IS AN ADDITIONAL \$1,921,757”

“FOR” 2344 votes

“AGAINST” 3028 votes

Eddie Elliott made the motion, seconded by Paul Foley to approve the November 3, 2020 Election results, as presented by Linda Wallace, Rains County Clerk/Elections Administrator. (See Rains County Tabulation Results Attached)

Motion carried by unanimous vote.

The meeting was adjourned at 12:12 p.m.

Board President: Philip Alexander

Board Secretary: Heath Sisk

Special Meeting Minutes – November 12, 2020

RAINS ISD
 2020 NOVEMBER 3RD GENERAL
 ELECTION-OFFICIAL
 Run Time 3:31 PM
 Run Date 11/10/2020

RAINS COUNTY, TEXAS
 GENERAL ELECTION
 11/3/2020
 Page 1 of 1

Official results
 Registered Voters
 5885 of 0 = 0.00 %
 Precincts Reporting
 8 of 5 = 160.00 %

Rains Independent School District Proposition A

Choice	Party	Absentee Voting		Early Voting		Election Day Voting		Total	
For		151	41.37%	1834	44.66%	359	39.89%	2344	43.63%
Against		214	58.63%	2273	55.34%	541	60.11%	3028	56.37%
Cast Votes:		365	100.00%	4107	100.00%	900	100.00%	5372	100.00%
Undervotes:		76		362		75		513	
Overvotes:		0		0		0		0	

Expenditures November 2020

Account Number Fnd	2020-21 Revised Budget	2020-21 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	794,099.00	218,662.34	575,436.66
199 E 11 --- INSTRUCTION	9,211,083.00	2,311,351.75	6,899,731.25
199 E 12 --- INST. RESOURCES & MEDIA SVCS	186,544.00	56,128.10	130,415.90
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	140,528.00	64,058.74	76,469.26
199 E 21 --- INSTRUCTIONAL LEADERSHIP	317,626.00	84,170.89	233,455.11
199 E 23 --- SCHOOL LEADERSHIP	886,414.00	216,650.25	669,763.75
199 E 31 --- GUIDANCE & COUNSELING	592,075.00	156,936.78	435,138.22
199 E 32 --- SOCIAL WORK SERVICES	37,000.00	35,162.00	1,838.00
199 E 33 --- HEALTH SERVICES	125,896.00	34,065.52	91,830.48
199 E 34 --- PUPIL TRANSPORTATION	1,030,864.00	209,953.45	820,910.55
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	640,989.00	156,313.62	484,675.38
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	2,157,049.00	615,347.49	1,541,701.51
199 E 52 --- SECURITY & MONITORING SERVICES	94,269.00	16,581.54	77,687.46
199 E 53 --- DATA PROCESSING SERVICES	100,500.00	64,975.20	35,524.80
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT PAYMENT	89,000.00	0.00	89,000.00
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	302,000.00	71,466.16	230,533.84
240 E 35 --- FOOD SERVICES	816,209.00	239,612.91	576,596.09
	17,522,145.00	4,551,436.74	26.0% 12,970,708.26
			25.0% of year

**Non Payroll
Expenditures
November 2020**

Account Number Fnd	2020-21 Revised Budget	2020-21 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	449,487.00	137,228.04	312,258.96
199 E 11 --- INSTRUCTION	752,843.00	221,803.38	531,039.62
199 E 12 --- INST. RESOURCES & MEDIA SVCS	51,380.00	19,875.47	31,504.53
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	54,017.00	29,587.98	24,429.02
199 E 21 --- INSTRUCTIONAL LEADERSHIP	63,650.00	16,772.24	46,877.76
199 E 23 --- SCHOOL LEADERSHIP	33,200.00	12,978.52	20,221.48
199 E 31 --- GUIDANCE & COUNSELING	37,145.00	19,133.47	18,011.53
199 E 32 --- SOCIAL WORK SERVICES	37,000.00	35,162.00	1,838.00
199 E 33 --- HEALTH SERVICES	4,550.00	2,218.13	2,331.87
199 E 34 --- PUPIL TRANSPORTATION	395,335.00	46,615.18	348,719.82
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0.00
199 E 41 --- GENERAL ADMINISTRATION	172,002.00	44,829.72	127,172.28
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,100,500.00	306,002.38	794,497.62
199 E 52 --- SECURITY & MONITORING SERVICES	19,400.00	4,654.79	14,745.21
199 E 53 --- DATA PROCESSING SERVICES	100,500.00	64,975.20	35,524.80
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0.00
199 E 71 --- DEBT SERVICE	89,000.00	0.00	89,000.00
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0.00
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0.00
199 E 99 --- Other Intergovernmental	302,000.00	71,466.16	230,533.84
		0.00	0.00
240 E 35 --- FOOD SERVICES	474,500.00	134,949.68	339,550.32
	4,136,509.00	1,168,252.34	28.2% 2,968,257
			25.0% of year

**Payroll
Expenditures
November 2020**

Account Number Fnd	2020-21 Revised Budget	2020-21 FYTD Activity	Unencumbered Balance
181 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	344,612.00	80,954.30	263,658
199 E 11 --- INSTRUCTION	8,458,240.00	2,089,548.37	6,368,692
199 E 12 --- INST. RESOURCES & MEDIA SVCS	135,164.00	36,252.63	98,911
199 E 13 --- CURRICULUM DEV.& INST.STF DEV	86,511.00	34,470.76	52,040
199 E 21 --- INSTRUCTIONAL LEADERSHIP	253,976.00	67,398.65	186,577
199 E 23 --- SCHOOL LEADERSHIP	853,214.00	203,671.73	649,542
199 E 31 --- GUIDANCE & COUNSELING	554,930.00	137,803.31	417,127
199 E 32 --- SOCIAL WORK SERVICES	0.00	0.00	0
199 E 33 --- HEALTH SERVICES	121,346.00	31,847.39	89,499
199 E 34 --- PUPIL TRANSPORTATION	635,529.00	160,008.46	475,521
199 E 36 --- COCURRE./EXTRACURR.ACTIVITIES	0.00	0.00	0
199 E 41 --- GENERAL ADMINISTRATION	468,987.00	111,483.90	357,503
199 E 51 --- PLANT MAINTENANCE & OPERATIONS	1,056,549.00	274,076.08	782,473
199 E 52 --- SECURITY & MONITORING SERVICES	74,869.00	11,926.75	62,942
199 E 53 --- DATA PROCESSING SERVICES	0.00	0.00	0
199 E 61 --- COMMUNITY SERVICES	0.00	0.00	0
199 E 81 --- FACILITIES ACQUISITION	0.00	0.00	0
199 E 93 --- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00	0
199 E 99 --- Other Intergovernmental	0.00	0.00	0
240 E 35 --- FOOD SERVICES	341,709.00	93,470.37	248,239
	13,385,636.00	3,332,912.70	24.9% 10,052,723
			25.0% of year

Rains High School Course Guide 2021-2022



Responsible Hardworking Students Create Adults That Succeed!

ESSENTIALS FOR GRADUATION

I. ATTENDANCE

Students must comply with all local and state laws regarding attendance and awarding of credit.

II. COURSE REQUIREMENTS

For students entering the ninth grade in the fall of 2014 or later, the Foundation Plan with a selected endorsement is the default graduation plan. (Committee and parent approval after completion of 10th grade will be required for a student to graduate on the Foundation Plan.) *See Graduation Credit Requirements on p. 2

All students shall complete a minimum of:

26 units of credit to receive a high school diploma on the **Foundation High School Plan,**

or

28 units of credit to receive a diploma on the **Foundation High School Plan with an Endorsement,**

or

28 units of credit to receive a diploma on the **Foundation High School Plan with an Endorsement and Distinguished Achievement**

III. TEST REQUIREMENTS

Students entering the ninth grade in 2011 and later must successfully complete the required measures of the State of Texas Assessments of Academic Readiness (STAAR) for high school graduation.

GRADE REPORTING

Each year is divided into two semesters. Report cards will be issued at nine-week intervals during the school year. A student may earn credit for each semester if the passing semester average is a 70 or higher. A student may earn yearly credit for courses in which the first and second semester average to a 70 or higher (for students completing first semester courses at Rains High School).

FOUR YEAR PLANS

Prior to entering high school, each student will meet with the high school counselor to develop a 4-year Personal Graduation Plan (PGP) that outlines the courses the student will take throughout high school. The PGP serves as a guide for the student and may be changed as needed from year to year.

GRADUATION CREDIT REQUIREMENTS

Course	Foundation Plan	Foundation Plan w/Endorsement	Foundation Plan w/Endorsement & Distinguished Achievement
English	4 Credits	4 Credits	4 Credits
Mathematics Algebra I & Geometry Required	3 Credits	4 Credits	4 Credits Algebra II Required
Science Biology Required	3 Credits	4 Credits	4 Credits
Social Studies World Geography OR World History, US History & Government/Economics Required	4 Credits	4 Credits	4 Credits
Languages other than English (LOTE)	2 Credits	2 Credits	2 Credits
Physical Education	1 Credit	1 Credit	1 Credit
Fine Arts	1 Credit	1 Credit	1 Credit
Electives	8 Credits	8 Credits	8 Credits
TOTAL Credits Required	26 Credits	28 Credits	28 Credits

Available Endorsements:

STEM, Business & Industry, Public Services, Arts & Humanities, and Multidisciplinary

Endorsements

Business & Industry

Sequence	Required Courses
Animal Science	Grade 9: Principles of Agriculture, Food, & Natural Resources Grade 10: Livestock Production Grade 11-12: Practicum in Agriculture, Food, & Natural Resources OR Advanced Animal Science <i>*Certification: Beef Quality Assurance</i>
Applied Agricultural Engineering	Grade 9: Principles of Agriculture, Food, & Natural Resources Grade 10: Agriculture Mechanics and Metal Technologies Grade 11-12: Agriculture Power Systems OR Agriculture Equipment Design & Fabrication OR Practicum in Agriculture, Food, & Natural Resources <i>*Certification: NCCER Core Curriculum; NCCER Welding, Level I</i>
Environmental & Natural Resources	Grade 9: Principles of Agriculture, Food, & Natural Resources Grade 10: Wildlife, Fisheries, & Ecology Management Grade 11-12: Practicum in Agriculture, Food, & Natural Resources
Plant Science	Grade 9: Principles of Agriculture, Food, & Natural Resources Grade 10: Greenhouse Operation & Production Grade 11: Floral Design Grade 12: Practicum in Agriculture, Food, & Natural Resources <i>*Certification: Texas State Floral Association Level I Floral Certification</i>
Carpentry	Grade 9: Principles of Agriculture, Food, & Natural Resources Grade 10: Construction Technology I Grade 11: Construction Technology II Grade 12: Career Preparation I <i>*Certification: NCCER Core Curriculum; NCCER Carpentry, Level I</i>
Design & Multimedia Arts	Grade 9: Digital Media Grade 10: Graphic Design & Illustration I OR Animation I Grade 11: Graphic Design & Illustration II OR Animation II Grade 12: Career Prep I OR Practicum in Graphic Design OR Practicum in Animation <i>*Certification: Adobe Certified Associate-Photoshop</i>
Accounting & Financial Services	Grade 9: Principles of Business, Marketing, & Finance Grade 10: Financial Mathematics Grade 11: Accounting I Grade 12: Career Preparation I OR Accounting II <i>*Certification: Intuit QuickBooks Certified User</i>
Communications	Grade 9: Journalism Grade 10: Advanced Journalism I (Newspaper, Broadcast, or YB) Grade 11: Advanced Journalism II (Newspaper, Broadcast, or YB) Grade 12: Advanced Journalism III (Newspaper, Broadcast, or YB) <i>*Certification: Adobe Certified Associate-Premiere Pro</i>

Public Services

Sequence	Required Courses
Early Learning	Grade 9: Principles of Human Services Grade 10: Child Development Grade 11: Child Guidance Grade 12: Career Preparation I
Culinary Arts	Grade 9: Introduction to Culinary Arts Grade 10: Culinary Arts Grade 11: Advanced Culinary Arts Grade 12: Food Science <i>*Certification: ServSafe Manager</i>
Health & Wellness	Grade 9: Principles of Human Services Grade 10: Lifetime Nutrition & Wellness AND Interpersonal Studies Grade 11-12: Practicum in Human Services
Cosmetology	Grade 9: Introduction to Cosmetology AND Principles of Human Services Grade 10: Cosmetology I or I w/Lab Grade 11: Cosmetology II or II w/Lab Grade 12: Practicum in Human Services <i>*Certification: Cosmetology Operator License</i>
Healthcare Diagnostics	Grade 9: Principles of Health Science Grade 10: Medical Terminology Grade 11: Health Science Theory Grade 12: Anatomy & Physiology <i>*Certification: CPR & First Aid</i>
Nursing Science	Grade 9: Principles of Health Science Grade 10: Medical Terminology Grade 11: Anatomy & Physiology Grade 12: Practicum in Nursing (TBD)

Science, Technology, Engineering, and Mathematics (STEM)

Sequence	Required Courses
Science	Grade 9: Biology Grade 10: Chemistry AND Physics Grade 11: Advanced Science Course Grade 12: Advanced Science Course
Math	Grade 9: Algebra I AND Geometry Grade 10: Algebra II Grade 11: Advanced Math Course Grade 12: Advanced Math Course

Arts and Humanities

Sequence	Required Courses
Fine Arts	Grade 9: Art, Theater, or Band I Grade 10: Art, Theater, or Band II Grade 11: Art, Theater, or Band III Grade 12: Art, Theater, or Band IV
Social Studies	Grade 9: World Geography Grade 10: US History or College History Grade 11: World History Grade 12: Government & Economics Additionally: Psychology & Sociology (Dual Credit w/TVCC)

Multidisciplinary Studies

Sequence	Required Courses
Advanced Courses	Any four advanced courses
Core Courses	Four credits in foundational subject areas and includes Chemistry and/or Physics AND English IV
Advanced Placement & Dual Credit	Four credits in any Advanced Placement & Dual Credit courses

**Certifications are not guaranteed and are contingent upon student completion of the certification requirements, i.e., trainings and exams.*

CREDIT BY EXAM

Students may receive credit for some courses through Credit by Exam as outlined in the Student Handbook and in accordance with state and local policy. Please refer to the RHS Student Handbook and/or school board policy EHDB (LOCAL) and EHDC for more information.

ADVANCED PLACEMENT & HONORS COURSES

Recommended Enrollment Requirements:

1. Grades: Overall average of 90 or above in the previous course in the same academic area as the advanced course for which the request is being made (85 or above if the previous course was an advanced course).
2. STAAR: Achieved at least “Meets Grade Level” on the most recent state assessment in the same academic area as the advanced course for which the request is being made.
3. Teacher Approval: the teacher of record in the enrolled course will complete a review at the 3-week grade mark during the first 9 weeks of the semester. At this time, any student not being successful in the course, who may lose credit due to a failing grade point average, may be removed from the course, at the teacher’s discretion and with approval from an administrator.

Advance courses currently offered at RHS: (These courses will have a weight of 1.10)

LANGUAGE ARTS

Honors English I
Honors English II
Honors English III
Advanced Placement English IV

MATHEMATICS

Honors Algebra I
Honors Geometry
Honors Algebra II
AP Calculus AB

OTHER

Honors Spanish III
Honors Spanish IV

SCIENCE

Honors Biology
Honors Chemistry
Honors Physics
Anatomy & Physiology
Advanced Animal Science

SOCIAL STUDIES

Honors U.S. History
Honors World History
Honors World Geography

DUAL CREDIT ENROLLMENT

Students may take college courses and receive dual credit through our partner schools, Texas A&M University-Commerce (TAMU-C) and Trinity Valley Community College (TVCC). All courses taken through TAMU-C are face-to-face with an instructor on campus at least two days a week, while most courses taken through TVCC are online. Students who choose to take online courses will be given an “online” and/or “study hall” class period to complete these dual credit courses. Dual credit courses are given the weighted average of 1.10, similar to Advanced Placement or Honors courses. The student is responsible for all tuition fees to the partner school in which the student is enrolled. Rains ISD purchases the required textbooks for each course. Please visit the RHS Counseling Center for more information.

Dual Credit Course Offerings:

Texas A&M University-Commerce

English 1301/1302

*1 Eng. III or Ind. Study in Eng. credit

History 1301/1302

*1 US History or Adv. Studies in SS credit

Math 1314 (College Algebra)

*1 Ind. Study in Math credit

Math 2312 (Pre-Calculus)

*1 Pre-Calculus credit

Trinity Valley Community College

AGRI 1419/AGAH 1401

*1 Advanced Animal Science credit

Government 2305

*½ Government credit

Economics 2301/2302

*½ Economics credit

Psychology 2301

*½ Social Studies credit

(Please see Course Crosswalk for additional courses.)

Dual Credit Requirements:

1. Acceptance to the college/university
2. Complete TSI Assessment, unless exempt through ACT, SAT, or EOC exams
3. Approval from high school counselor and/or Dean of Students
4. Meet ALL scheduled deadlines for dual credit advising and enrollment

College Transfer Concerns: Things to Consider Regarding Credit Transfer

1. It is the student's responsibility to check with the institution they plan to transfer to concerning the transferability of a course before they register for the course. Some private universities will not accept college credit if used for high school credit.
2. Texas public colleges and universities generally transfer courses which have common course numbers and designations. For example: ENGL 1301 is a common course that all Texas public colleges and universities carry. If a course does not carry the same number or designation at the transferring institution it may or may not transfer. The student should contact the receiving institution with concerns regarding transferability.
3. When a course transfers from one institution to another, the course may not count toward the courses needed for completion of a particular major. Transfer guides for most Texas institutions are available through the TVCC or TAMU-C advisors. The student is responsible for checking with the receiving institution in regard to required courses for particular majors.
4. Private and out-of-state institutions will decide which courses will transfer individually. The student must contact the private or out-of-state institution to determine if a course will transfer.

COURSE DESCRIPTIONS

All courses listed in this guide will be open for students to request in the spring when choosing classes for the next school year. However, due to the number of student requests and available staffing, every course listed may not make the final schedule of classes.

ENGLISH LANGUAGE ARTS

ENGLISH I

Grade Level: 9

Prerequisite(s): None

Credit: 1 English Language Arts credit

English I studies include grammar and various types of literature, i.e. the novel, short story, drama, poetry. Students will read and study at least one novel per semester in class and also work to improve writing skills and oral communication. While various forms of writing may be explored, this course focuses on expository writing techniques. Preparation for the English I STAAR EOC is an integral part of this course.

Honors ENGLISH I

Grade Level: 9

Prerequisite(s): See page 6

Credit: 1 English Language Arts credit

This course will address the same objectives as English I, as well as prepare students for future advanced English classes. Students will be required to utilize higher-level thinking skills while studying advanced topics related to research, oral language development, literature concepts and skills, and literary appreciation. Geared to be challenging and college preparatory, the course demands substantial outside reading and study. Preparation for the English I STAAR EOC is an integral part of this course.

ENGLISH I for Speakers of Other Languages

Grade Level: 9

Prerequisite(s): None

Credit: 1 English Language Arts credit

ESOL I is a course for students who receive services as English Learners (EL). This course takes the place of and addresses the same objectives as English I with a focus on developing students' pre-academic language proficiency in the areas of listening, speaking, reading, and writing. Preparation for the English I STAAR EOC is an integral part of this course.

ENGLISH II

Grade Level: 10

Prerequisite(s): English I

Credit: 1 English Language Arts credit

English II studies involve students assimilating information, drawing conclusions, and expressing ideas in both oral and written composition for effective communication. In order to enhance composition, a sound vocabulary is stressed in readings of various prose and poetry

selections from the adopted textbook and supplemental novels. Increased comprehension of figurative, literal and implied meanings is facilitated. Grammar and writing mechanics are stressed to strengthen writing skills. While various forms of writing may be explored, this course focuses on persuasive writing techniques. Preparation for the English II STAAR EOC is an integral part of this course.

Honors ENGLISH II

Grade Level: 10

Prerequisite(s): English I and see page 6

Credit: 1 English Language Arts credit

This course will address the same objectives as English II, as well as prepare students for future advanced English classes. Students will be required to utilize higher-level thinking skills while studying advanced topics related to research, oral language development, literature concepts and skills, and literary appreciation. Geared to be challenging and college preparatory, the course demands substantial outside reading and study. Preparation for the English II STAAR EOC is an integral part of this course.

ENGLISH II for Speakers of Other Languages

Grade Level: 10

Prerequisite(s): English I or ESOL I

Credit: 1 English Language Arts credit

ESOL II is a course for students who receive services as English Learners (EL). This course takes the place of and addresses the same objectives as English II with a focus on the continued development of students' pre-academic language proficiency in the areas of listening, speaking, reading, and writing. Preparation for the English II STAAR EOC is an integral part of this course.

ENGLISH III

Grade Level: 11

Prerequisite(s): English II

Credit: 1 English Language Arts credit

English III covers American Literature from the Colonial era through the present, with emphasis on analytical structure appropriate for understanding each genre, i.e. prose, poetry, short fiction, the novel, etc. This course is designed to introduce students to various American authors and literary movements. Students are presumed to have basic knowledge of English grammar, mechanics, and rhetoric, and the course focuses on refining and expanding these skills. Emphasis will be on coherence, ideas, elaboration, and organization. While various forms of writing may be explored, this course focuses on analytical writing techniques.

Honors ENGLISH III

Grade Level: 11

Prerequisite(s): English II and see page 6

Credit: 1 English Language Arts credit

This course will address the same objectives as English III, as well as prepare students for future advanced English classes. Students will be required to utilize higher-level thinking skills while studying advanced topics related to research, oral language development, literature concepts and skills, and literary appreciation. Geared to be challenging and college preparatory, the course demands substantial outside reading and study.

ENGLISH IV

Grade Level: 12

Prerequisite(s): English III

Credit: 1 English Language Arts credit

English IV prepares students to make personal progress in speaking, listening, reading, and writing. British literature, from its origins to the present, is a major area of study in this course. Oral discussion and written composition related to the literature enables the student to understand characters and conflicts, as well as improve upon communication skills. Literary analysis and argumentative writing are emphasized, and preparation for college English is an integral part of this course.

Advanced Placement (AP) ENGLISH Literature and Composition

Grade Level: 12

Prerequisite(s): English III and see page 6

Credit: 1 English Language Arts credit

The AP English Literature and Composition course is aligned with introductory, college-level literary analysis and writing. Students are engaged in various forms of writing opportunities, including reading response journals, reaction writing, timed writings, expository/argumentative writings, critical analyses, and additional creative writing. This course allows students to read a mixture of British, American, and World Literature. The readings engage students in the study of major authors, periods, genres, and themes—with a focus on drama, fiction, poetry, and prose. Students will be expected to closely read selections and examine the use of language, structure, style, and theme, as well as smaller elements like figurative language, imagery, symbolism, tone, attitude, diction, and mood and analyze how it affects a literary work.

Reading I, II, III

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

Reading I, II, III offers students reading instruction to successfully navigate academic demands as well as attain life-long literacy skills. Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding. Students learn how traditional and electronic texts are organized and how authors choose language for effect. All of these strategies are

applied in instructional-level and independent-level texts that cross the content areas. This course is designed to help struggling students be successful on their English STAAR EOC's.

MATHEMATICS

ALGEBRA I

Grade Level: 9

Prerequisite(s): None

Credit: 1 Mathematics credit

Algebra I provides students a foundation for advanced mathematics courses in high school. This course focuses on algebraic thinking and symbolic reasoning that can be used to generalize mathematical situations; the relationship between equations and functions, and function concepts; representations, tools, and technology for expressing functions; and equations and the underlying mathematical processes of Algebra. Preparation for the Algebra I STAAR EOC is an integral part of this course.

Honors ALGEBRA I

Grade Level: 9

Prerequisite(s): See page 6

Credit: 1 Mathematics credit

This course will address the same objectives as Algebra I, as well as prepare students for future honors classes. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college and career readiness. Preparation for the Algebra I STAAR EOC is an integral part of this course.

GEOMETRY

Grade Level: 9-10

Prerequisite(s): None

Credit: 1 Mathematics credit

Geometry provides students the opportunity to study concepts and skills involving the language of geometry (points, lines, planes and angles), reasoning and proofs (paragraph, two column, flow, indirect, and coordinate), parallel and perpendicular lines, congruent triangles, applications of congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume, coordinate geometry, and transformations. Students will connect algebraic concepts to geometric ideals and real-world applications.

Honors GEOMETRY

Grade Level: 9-10

Prerequisite(s): See page 6

Credit: 1 Mathematics credit

This course will address the same objectives as Geometry, as well as prepare students for future honors classes. Students will be required to utilize higher-level thinking skills while

constructing in-depth understanding of mathematical concepts that are necessary for college and career readiness.

ALGEBRA II

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Mathematics credit

Algebra II allows students to build on knowledge and skills learned in Algebra I and Geometry. Students will further their study of quadratic functions, exponential functions, and systems of equations, as well as study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Connections between functions and their inverses and associated equations and solutions will be made mathematically and applied to real-world situations.

Honors ALGEBRA II

Grade Level: 10-12

Prerequisite(s): Algebra I and see page 6

Credit: 1 Mathematics credit

This course will address the same objectives as Algebra II, as well as prepare students for future advanced level courses such as Pre-Calculus and College Math. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college and career readiness.

MATHEMATICAL MODELS WITH APPLICATIONS

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Mathematics credit

Math Models is a course designed to allow students to continue to build on their K-8 and Algebra I foundations as they expand their understanding through other mathematical experiences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. This course requires students to use problem solving, language and communication, mathematical connections, and reasoning skills and involves practical applications in banking, credit cards, taxes, 1040 Forms, and investments concepts. This course **must be taken to prior to Algebra II** if a student plans to complete their fourth year of math in Algebra II.

PRE-CALCULUS

Grade Level: 11-12

Prerequisite(s): Algebra I, Geometry & Algebra II

Credit: 1 Mathematics credit

In Pre-Calculus, the student will explore advanced mathematical concepts. The course will include a study of the properties and applications of circular and trigonometric functions; Cartesian and polar coordinates; vectors; conic sections; advanced properties of points, lines and planes; functions and matrices will be considered. The course will conclude with an introduction to integral and differential calculus. Logic and analytic thinking will be

emphasized. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of mathematical concepts that are necessary for college level mathematics courses.

AP CALCULUS AB

Grade Level: 12

Prerequisite(s): Pre-Calculus and see page 6

Credit: 1 Mathematics Credit

In AP Calculus AB, the concepts, methods, and applications of differential and integral calculus are explored. Students will determine expressions and values using mathematical procedures and rules, connect representations, justify reasoning and solutions, and use correct notation, language, and mathematical conventions to communicate results or solutions. This course is in line with a first semester college calculus course, and college credit may be earned upon successful completion of the AP Calculus AB exam, which all students in the course will be expected to take.

SCIENCE

BIOLOGY

Grade Level: 9

Prerequisite(s): None

Credit: 1 Science credit

Biology includes useful terms, vocabulary, facts, basic laws, and theories of living organisms. It also develops an understanding of the relationships of man to his environment, of one organism to another, of structures to their functions, and of biological laws and principals to their applications. Biology provides extensive individual laboratory experiences. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

Honors BIOLOGY

Grade Level: 9

Prerequisite(s): See page 6

Credit: 1 Science credit

This course will address the same objectives as Biology, as well as prepare students for future advanced level science courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

INTEGRATED PHYSICS AND CHEMISTRY

Grade Level: 9-10

Prerequisite(s): none

Credit: 1 Science credit

IPC is the foundational study of chemistry and physics concepts, which includes the study of the relationship between matter and energy, the study of actions and reactions, atomic structure, physical laws and chemical processes. Laboratory work and demonstrations are performed in this class to improve ability to distinguish experimental facts from theoretical concepts. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

CHEMISTRY

Grade Level: 10-12

Prerequisite(s): Biology & Algebra I

Credit: 1 Science credit

Chemistry is an introduction to the study of the properties and changes in matter. Students will study the characteristics and classification of matter, use of the Periodic Table, development of atomic theory and structure, the mole, chemical bonding, nomenclature, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

Honors CHEMISTRY

Grade Level: 10-12

Prerequisite(s): Biology, Algebra I, and see page 6

Credit: 1 Science credit

This course will address the same objectives as Chemistry, as well as prepare students for future advanced level science courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

PRINCIPLES OF TECHNOLOGY

Grade Level: 10-12

Prerequisite(s): Biology and Algebra I

Credit: 1 Science credit

Principles of Technology is a practical laboratory-based course where students learn how to apply traditional physics concepts to technological situations and focuses more on the use of physics concepts in the workplace. Students will study traditional physics concepts in the context of their relationship to four energy systems - mechanical, fluid, electrical, and thermal.

PHYSICS

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Science credit

Physics is a course designed to give students the opportunity to study concepts in the area of physical science. Students will learn about the interactions of matter and energy, velocity, accelerations, force, energy, momentum and charge. This course requires students to engage in thinking about physical relationships thoroughly, such as consequences of a physical interaction, and experimenting and interpreting the results of a physical interaction, as well as develop a basic knowledge of the structure of matter and the nature of energy. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

Honors PHYSICS

Grade Level: 10-12

Prerequisite(s): Algebra I and see page 6

Credit: 1 Science credit

This course will address the same objectives as Physics, as well as prepare students for future advanced level science courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

ANATOMY & PHYSIOLOGY

Grade Level: 11-12

Prerequisite(s): Biology, one additional science course, and see page 6

Credit: 1 Science credit

A&P is the study of the structure and function of the human body. This course is designed to prepare students for careers in the Health Science field. Students will investigate the body's responses to forces, maintenance of homeostasis, electrical interactions, transport systems, and energy systems. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

AQUATIC SCIENCE

Grade Level: 11-12

Prerequisite(s): Biology & Chemistry

Credit: 1 Science credit

Aquatic science is study of the interactions of biotic and abiotic components in aquatic ecosystems, including saltwater and freshwater ecosystems. Students will learn about the geological formations that form the Earth's oceans and rivers and how these formations effect the living organisms in these environments.

ENVIRONMENTAL SYSTEMS

Grade Level: 11-12

Prerequisite(s): Biology & Physics or IPC

Credit: 1 Science credit

Environmental Systems is a course that extends on life and physical science topics, including factors in habitats; ecosystems and biomes; interrelationships among resources and an environment system; sources of energy through an environmental system; relationship between carrying capacity and changes in populations; and changes in environments. Students will make predictions and examine alternative solutions to environmental issues of today. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

FORENSIC SCIENCE

Grade Level: 11-12

Prerequisite(s): Biology & Chemistry

Credit: 1 Science credit

Forensic science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures to solve crimes, as well as the history, legal aspects, and career options for forensic science. The student, for at least 40% of instructional time, conducts laboratory and field investigations using safe, environmentally appropriate, and ethical practices. These investigations must involve actively obtaining and analyzing data with physical equipment, but may also involve experimentation in a simulated environment as well as field observations that extend beyond the classroom.

EARTH AND SPACE SCIENCE

Grade Level: 12

Prerequisite(s): 3 courses in science AND 3 courses in mathematics

Credit: 1 Science credit

Earth and Space science is a course focusing on the study of space, geologic structures and forces, the waters on our planet, and the atmospheric forces that shape our world. Students will explore the Earth's spheres including the geosphere, hydrosphere, cryosphere, atmosphere, and the cycles of the Earth such as the water and carbon cycles. Additionally, students will learn about scientific inquiry, geologic time, space exploration, the solar system, and the universe.

SOCIAL STUDIES

WORLD GEOGRAPHY STUDIES

Grade Level: 9

Prerequisite(s): None

Credit: 1 Social Studies credit

World Geography Studies is a course designed around the general study of the nature of physical and cultural geography and the interactions of humans to their physical environments in major regions and settings. Students will learn about physical, political, and cultural geographical concepts through basic geographical themes such as location, place, human-environment interaction, movement, and region.

Honors WORLD GEOGRAPHY STUDIES

Grade Level: 9

Prerequisite(s): See page 6

Credit: 1 Social Studies credit

This course will address the same objectives as World Geography Studies, as well as prepare students for future advanced level social studies courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of social studies concepts that are necessary for college and career readiness.

UNITED STATES HISTORY

Grade Level: 10

Prerequisite(s): None

Credit: 1 Social Studies credit

U.S. History covers the time and events between 1877 and the present. Students will study historical content involving the political, economic, and social events and issues throughout various eras including the Industrial Revolution, World War I and II, the civil rights movement, and the War on Terror. This course also delves into topics in American citizenship and culture, as well as American advancements in science and technology.

Honors UNITED STATES HISTORY

Grade Level: 10

Prerequisite(s): See page 6

Credit: 1 Social Studies credit

This course will address the same objectives as United States History, as well as prepare students for future advanced level social studies courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of social studies concepts that are necessary for college and career readiness.

WORLD HISTORY STUDIES

Grade Level: 11

Prerequisite(s): None

Credit: 1 Social Studies credit

World History is a global study of humankind's achievements from the beginning of written records to the present. Special emphasis is given to cultural patterns that have arisen as a result of the interrelation of geographic, social, economic and political factors, specifically since the 17th century. Attention to current world affairs is provided in an attempt to understand the past in terms of present-day forces and problems.

Honors WORLD HISTORY STUDIES

Grade Level: 11

Prerequisite(s): See page 6

Credit: 1 Social Studies credit

This course will address the same objectives as World History Studies, as well as prepare students for future advanced level social studies courses. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of social studies concepts that are necessary for college and career readiness.

UNITED STATES GOVERNMENT

Grade Level: 12

Prerequisite(s): None

Credit: ½ Social Studies credit

United States Government provides an opportunity to explore the political and governing processes, elements of political theories and governmental structures included in the social studies at previous levels. Students will study state government and local governing bodies, and the rights and responsibilities of American citizenship.

ECONOMICS

Grade Level: 12

Prerequisite(s): None

Credit: ½ Social Studies credit

Economics is designed to provide opportunities to study basic principles and theories of production, consumption and distribution of goods and services. This course includes a study of other economics systems.

PERSONAL FINANCIAL LITERACY

Grade Level: 10-12

Prerequisite(s): None

Credit: ½ Social Studies credit

Personal Financial Literacy is a course designed to help students obtain the knowledge and skills needed to make responsible and informed financial decisions. Students will learn how the economy is impacted by citizens who are and who are not financially responsible.

LANGUAGES OTHER THAN ENGLISH (LOTE)

SPANISH I

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Foreign Language credit

This is an introductory course to the Spanish language and the cultures of its speakers. The purpose of Spanish I is to facilitate the practical application of the language in everyday oral and written communication at the beginning novice level. Emphasis is also placed on learning basic vocabulary as a building block to oral speech, communication and grammar. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible.

SPANISH II

Grade Level: 10-12

Prerequisite(s): Spanish I

Credit: 1 Foreign Language credit

This course completes the introduction to the basic grammar of Spanish and is designed for persons with essential knowledge of Spanish. Emphasis will be on proficiency in basic communication, listening, speaking, reading and writing. Students will become more aware of the culture that speaks the language through selected readings and discussions and through active participation in selected projects.

Honors SPANISH III

Grade Level: 11-12

Prerequisite(s): Spanish II and see page 6

Credit: 1 Foreign Language credit

Spanish III is a course emphasizing the use of Spanish for active communication; it involves aural/oral skills, reading comprehension, grammar and composition. This course explores the arts, history, current events, literature, culture and music of Spanish speaking countries. Students will be expected to routinely practice advanced listening, speaking, reading, and writing skills in Spanish.

Honors SPANISH IV

Grade Level: 12

Prerequisite(s): Spanish III and see page 6

Credit: 1 Foreign Language credit

Spanish IV extends the skills acquired in Spanish III through a variety of exercises, including guided conversations, games, songs, role-playing, and informal and formal presentations. While emphasis is on oral communication, students are expected to read, write, listen, and speak in Spanish fluently.

PHYSICAL EDUCATION

***Fall semester of marching band counts as a ½ credit of physical education.**

FOUNDATIONS OF PERSONAL FITNESS

Grade Level: 9-12

Prerequisite(s): None

Credit: ½ credit per semester

Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

ATHLETICS

Grade Level: 9-12

Prerequisite(s): Physical examination each school year & Athletic Director approval

Credit: ½ credit per semester

Athletics involves participation in a series of competitive events throughout the year. Students may earn their physical education graduation requirement through this course. Participation in athletics develops the bodies and minds of young people to higher levels of efficiency, as well as self-confidence and a sense of personal accomplishment. Competition in athletics teaches commitment, dedication, and goal setting skills. Also, athletics will develop work ethic, physical skills, and athletic ability. The athlete will develop the ability to compete physically and mentally.

FINE ARTS

ART I

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit

Art I is a course designed to give beginner level art students experience in basic techniques in drawing, painting, design, and sculpture, as well as a foundational understanding of terminology. Students explore a variety of art media in this foundational course that emphasizes the elements of art.

ART II

Grade Level: 10-12

Prerequisite(s): Art I

Credit: 1 Fine Arts credit

Art II is a continuation of various art processes, procedures, and experiences acquired in Art I. Students explore the principles of design in order to strengthen technical and creative skills in art.

ART III

Grade Level: 11-12

Prerequisite(s): Art II

Credit: 1 Fine Arts credit

Art III is a continuation of various art processes, procedures, and experiences acquired in both Art I and Art II. Students use their knowledge while exploring new ideas and concepts to strengthen their work and creative imagination. Students will begin in creating a working portfolio, demonstrating a more in-depth study and concentration in their areas of interest.

ART IV

Grade Level: 12

Prerequisite(s): Art III

Credit: 1 Fine Arts credit

This program allows the advanced student to have concentrated experiences in areas of special interest. This course is primarily designed for those students interested in art as a career, support for related fields, or personal satisfaction. Students create a working portfolio based on their special interest in art media and subject matter.

BAND I-IV

Grade Level: 9-12

Prerequisite(s): 2 years of JH Band and/or Band Director approval

Credit: 1 Fine Arts credit (each level) and/or ½ PE credit for fall semester

This course will consist of marching band in the fall semester and concert band in the spring semester. Students taking band will be required to attend extra rehearsals in preparation for the various activities and contests they will be entering. Much of their grade will be dependent on their participation. Varsity football players and cheerleaders who wish to take band may do so and marching status will be reviewed on a case by case basis. However, junior varsity members who wish to do both will still be required to march. After school rehearsals will be worked out with the director. Students taking band during the fall semester will be given physical education credit. Two semesters of marching band will satisfy the physical education requirement.

CHORAL MUSIC I-IV

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit (each level)

Students will be introduced to vocal techniques in order to develop the student's voice as well as read and interpret music. Students will be asked to sing individually or with the group. Grade is determined by participation, which will include activities that take place outside of the school day.

INSTRUMENTAL ENSEMBLE I-IV

Grade Level: 9-12

Prerequisite(s): None; Co-requisite: Band

Credit: 1 Fine Arts credit (each level)

This is an upper level project driven class which explores and expands a student's knowledge and experiences in instrumental music. Students will develop instrumental technique, music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies.

MUSIC APPRECIATION I-II

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit (each level)

This is a non-performance class that explores music of various styles through listening experiences. All styles of music are covered (classical, folk, music theater, jazz, popular, etc.). Investigations of composers and performers integral to the styles are included in the class. Activities include listening, discussions, projects, and presentations on each style of music.

THEATRE ARTS I

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Fine Arts credit

In Theatre I, students are introduced to the basic concepts and experiences of theatre. Students will learn individual and group acting skills and will be introduced to the primary elements of live theatre and drama: improvisation, pantomime, theatre terms, theatre history, diction, vocal production, dramatic structure, technical design, and much more.

THEATRE ARTS II

Grade Level: 9-12

Prerequisite(s): Theatre Arts I

Credit: 1 Fine Arts credit

In Theatre II, students learn even more about the concepts and experiences of theatre. In addition to exploring improvisation, theatre history, dramatic structure, diction, and many of the other concepts to which students were introduced in Theatre Arts I, students spend much

time focusing on Acting Theory, exploring the history of acting styles and practicing both traditional and modern techniques geared toward developing their acting ability.

THEATRE ARTS III, IV

Grade Level: 9-12

Prerequisite(s): Theatre Arts II

Credit: 1 Fine Arts credit (each level)

In Theatre Arts III and IV, students will further explore individual and group acting skills. Students will learn even more about dramatic structure, diction, script analysis, and other theatrical concepts and skills as they explore acting styles, technical design, and actual direction and production in an advanced and practical setting. Students will be given the opportunity to develop and enhance their acting skills so that they can be well-prepared for collegiate or professional study.

THEATRE PRODUCTION I-IV

Grade Level: 9-12

Prerequisite(s): JH Theater or Theater Arts or concurrent enrollment in Theater Arts

Credit: 1 Fine Arts credit (each level)

Theater Production is a culmination of all the different areas of theater. Students will work on all elements of actual theatrical production including lighting and sound design, costume creation, set design, and prop development. Students will also help with publicity for plays, including programs and hanging posters/flyers. Most of the work of this class will center on major and minor theatrical productions in the high school. Students will focus on acting, designing, and even some directing.

ELECTIVE COURSES-Agriculture & Construction

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES

Grade Level: 8-12

Prerequisite(s): None

Credit: 1 Elective credit

Principles of Ag is a basic course designed to provide an introduction to global agriculture. The course includes agricultural units in agricultural career development, leadership, communications, personal finance, and mechanized agriculture. Students will develop a basic agricultural comprehension in agricultural science. The course includes soils, plants, animals, agricultural construction, food science, supervised agricultural experience programs, and leadership.

LIVESTOCK PRODUCTION

Grade Level: 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective credit

This course is designed to develop knowledge and skills pertaining to the nutrition, reproduction, health, and management of domestic animals. Students will develop an understanding of topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

ADVANCED ANIMAL SCIENCE

Grade Level: 11-12

Prerequisite(s): Biology, Chemistry or IPC, Algebra I, Geometry, & Livestock Production

Credit: 1 Elective or additional Science credit

Advanced Animal Science is a course designed to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of animals. Students will explore the relationships amongst human, scientific, and technological aspects of livestock production. Students will be required to utilize higher-level thinking skills while constructing in-depth understanding of scientific concepts that are necessary for college and career readiness. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

WILDLIFE, FISHERIES AND ECOLOGY MANAGEMENT

Grade Level: 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective credit

Wildlife, Fisheries, and Ecology Management examines the management of game and non-game wildlife species, fish, and aqua crops and their ecological needs as related to current agricultural practices. This course provides students with opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Students will develop an understanding of the importance of wildlife and outdoor recreation with emphasis on using wildlife and natural resources.

FLORAL DESIGN

Grade Level: 9-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective or Fine Arts credit

In this course students will be trained on careers in floral design. Students will attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Through the analysis of artistic floral styles and historical periods, students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

GREENHOUSE OPERATIONS & PRODUCTION

Grade Level 9-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective credit

Greenhouse Operation and Production is designed to develop an understanding of greenhouse production techniques and practices. Students will attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

AGRICULTURAL MECHANICS AND METAL TECHNOLOGIES

Grade Level: 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 1 Elective credit

This course is designed to develop skills in selection, operation, and maintenance of small air-cooled engines, multi-cylinder engines, hydraulic motors, electric motors, and agricultural machinery and tractors. Students will develop skills in the maintenance, evaluation, design, and building of agricultural structures using approved construction techniques.

AGRICULTURAL EQUIPMENT DESIGN AND FABRICATION

Grade Level: 11-12

Prerequisite(s): Ag Mechanics and Metal Technologies

Credit: 1 Elective credit

In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. Students will attain knowledge and skills related to agricultural structures design and fabrication.

AGRICULTURAL POWER SYSTEMS

Grade Level: 11-12

Prerequisite(s): Agriculture Mechanics and Metal Technologies

Credit: 2 Elective credits

This course is a comprehensive pre-employment laboratory-oriented course designed to develop skills in the maintenance, repair, and recondition of agricultural vehicles and machinery. The course emphasizes basic principles of operation, while including modern, high-tech components, systems monitors, on-board computers, etc.

PRACTICUM IN AGRICULTURE, FOOD, AND NATURAL RESOURCES

Grade Level: 11-12

Prerequisite(s): Must have completed 2-3 courses in any Ag/Food/NatRes coherent sequence

Credit: 2 Elective credits

This course is a work-site learning course designed to provide training in specific agribusiness careers. Classroom learning and work-site learning provide career and related training by alternating group and individual instruction in the classroom with the work-site

training experiences at an approved agribusiness training station in the local community.
Students must enter this course within the first 7 days of school.

CONSTRUCTION TECHNOLOGY I

Grade Level 10-12

Prerequisite(s): Principles of Ag, Food, and Natural Resources

Credit: 2 Elective credits

Construction Tech I is an exploratory course which addresses the utilization of construction for residential and civil structures. Students study and use common construction tools, machines, materials, and processes. Experiences in planning and controlling construction systems and projects allow students to explore the organizational structures and management strategies in construction.

CONSTRUCTION TECHNOLOGY II

Grade Level 11-12

Prerequisite(s): Construction Technology I

Credit: 2 Elective credits

In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills.

ELECTIVES-COMMUNICATIONS

JOURNALISM

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

Students are introduced to the historical importance of journalism in America. They study the basic principles of print and online journalism as they examine the role of printed news media in our society. They learn investigative skills, responsible reporting, and journalistic writing techniques as they read, respond to, and write their own news and feature articles. Students will explore topics in broadcast journalism, newspaper reporting, and yearbook production.

ADVANCED JOURNALISM: BROADCAST I

Grade Level: 10-12

Prerequisite(s): Journalism

Credit: 1 Elective credit

This course is a study of media and communication systems designed to provide students with a foundation in various forms of media, including writing, videography, broadcasting, or public speaking. Students will learn the laws and ethical considerations that affect broadcast journalism; learn the role and function of broadcast journalism; critique and analyze the

significance of visual representations; and learn to produce by creating a broadcast journalism product.

ADVANCED JOURNALISM: BROADCASTING II

Grade Level: 11-12

Prerequisite(s): Advanced Journalism: Broadcasting I

Credit: 1 Elective credit

This course is a study of the advanced principles of media and communication systems. The media section will include mastery of visual communications. Emphasis will be on television production equipment and procedures. Students will utilize graphic production cameras, switching, and special effects techniques.

ADVANCED JOURNALISM: BROADCASTING III

Grade Level: 12

Prerequisite(s): Advanced Journalism: Broadcasting II

Credit: 1 Elective credit or additional English credit

This course is a continuation of the advanced principles of media and communication systems. The media section will include mastery of visual communications. Emphasis will be on television production equipment and procedures. Students will utilize graphic production cameras, switching, and special effects techniques.

ADVANCED JOURNALISM: NEWSPAPER I

Grade Level: 9-12

Prerequisite(s): Journalism

Credit: 1 Elective credit

This course introduces students to a variety of areas of journalism with emphasis on newspaper reporting. Students are expected to plan, draft, and complete written and/or visual communications on a regular basis, carefully examining their copy for clarity, engaging language, and the correct use of the conventions and mechanics of written English. In addition, students will apply journalistic ethics and standards. Published works of professional journalists, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, write, and produce effective communications.

ADVANCED JOURNALISM: NEWSPAPER II

Grade Level: 10 -12

Prerequisite(s): Advanced Journalism: Newspaper I

Credit: 1 Elective credit

This course is a study of the advanced principles of journalism. Students will continue to practice the different types of written news and visual communications, learn digital photography and photography editing techniques, master the computer programs necessary for desktop publishing and have increasing responsibility for newspaper production, editing, and layout.

ADVANCED JOURNALISM: NEWSPAPER III

Grade Level: 11 -12

Prerequisite(s): Advanced Journalism: Newspaper II

Credit: 1 Elective credit or additional English credit

This course is a continuation of the advanced principles of journalism. Students are expected to become analytical consumers of media and technology to enhance their communication skills, as well as demonstrate advanced practices in journalistic reporting and writing.

ADVANCED JOURNALISM: YEARBOOK I-III

Grade Level: 10-12

Prerequisite(s): Advanced Journalism: Newspaper I & Instructor approval

Credit: 1 Elective credit (each level; III may count as additional English credit)

Yearbook is a course designed to develop students' skills in journalism communications by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production. Students are expected to demonstrate advanced practices in the second and third level courses.

ELECTIVES-FOOD SERVICES

INTRO TO CULINARY ARTS

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Students will develop basic food production skills, industry management skills, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry.

CULINARY ARTS

Grade Level: 10-12

Prerequisite(s): Intro to Culinary Arts

Credit: 2 Elective credits

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students will develop advanced skills in reading, writing, mathematics, and science for the food service industry, as well as principles in time management, decision making, effective communication, and prioritizing. In addition, students will be expected to use technology and computer applications to manage food service operations.

ADVANCED CULINARY ARTS

Grade Level: 11-12

Prerequisite(s): Culinary Arts

Credit: 2 Elective credits

This course provides students with advanced level skills in the areas of food service and hospitality. Students will apply the knowledge and skills developed in Culinary Arts while planning, costing, preparing, and serving meals through project-based learning. Upon completion of this course, students will be prepared for entry-level positions in the food industry.

FOOD SCIENCE

Grade Level: 11-12

Prerequisite(s): Biology, Chemistry, & one additional science course

Credit: 1 Elective or Science credit

Food Science is the study of food science principles; nutrition and wellness; food technology; world food supply; managing multiple family, community, and wage-earner roles; and career options in nutrition, food science, and food technology. Instructional topics include diet-related disorders, diets appropriate to the life cycle and other factors, therapeutic diets, chemical and physical changes that affect food product quality, technologies used in food processing and product development, food safety and sanitation standards, market research, legal issues, and food policies. This course includes at least 40% laboratory investigation and fieldwork using appropriate scientific inquiry.

ELECTIVES-DIGITAL ARTS

DIGITAL MEDIA

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

In this course, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will learn the basics of graphic design and animation, including Color Theory, photo editing, digital publishing, and stop motion animation. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.

GRAPHIC DESIGN AND ILLUSTRATION I

Grade Level: 10-12

Prerequisite(s): Digital Media

Credit: 1 Elective credit

This course allows students to explore careers in graphic design and illustration, which span all aspects of the advertising and visual communications industries. Within this context, students will develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

GRAPHIC DESIGN AND ILLUSTRATION II

Grade Level: 11-12

Prerequisite(s): Graphic Design & Illustration I

Credit: 1 Elective credit

This course is a continuation of Graphic Design and Illustration I. Students will develop advanced skills in visual design concepts, color theory, drawing, typography, print production, advertising, corporate design, publications design, packaging design, website design and photography.

ANIMATION I

Grade Level: 10-12

Prerequisite(s): Digital Media

Credit: 1 Elective credit

In this course, students explore the power of visual messages. Through analysis and application, students learn how today's industry uses imagery for storytelling and in marketing/branding and will develop a deeper understanding of how graphic design is used as a form of visual communication.

ANIMATION II

Grade Level: 11-12

Prerequisite(s): Animation I

Credit: 1 Elective credit

This course is a continuation of Animation I. Students will develop advanced skills in safety, design elements and principles, color theory, typography, animation, motion graphics, 3D graphics.

PRACTICUM IN GRAPHIC DESIGN AND ILLUSTRATION

Grade Level: 12

Prerequisite(s): Graphic Design II

Credit: 1 Elective credit

In this course, students develop a technical understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

PRACTICUM IN ANIMATION

Grade Level: 12

Prerequisite(s): Animation II

Credit: 1 Elective credit

Building upon the concepts taught in Animation II, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production animation products in a professional environment. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

ELECTIVES-FINANCIAL SERVICES

PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

FINANCIAL MATHEMATICS

Grade Level: 10-12

Prerequisite(s): Algebra I

Credit: 1 Elective or Mathematics credit

Financial Mathematics is a course that allows students to deal with personal money management and apply critical thinking skills to analyze personal financial decisions based on current and projected economic factors. This course integrates career and postsecondary education planning into financial decision making.

ACCOUNTING I

Grade Level: 10-12

Prerequisite(s): Principles of Business, Marketing, and Finance

Credit: 1 Elective credit

In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information, as well as formulate and interpret financial information for use in management decision making.

ACCOUNTING II

Grade Level: 11-12

Prerequisite(s): Accounting I

Credit: 1 Elective or Mathematics credit

In Accounting II, students will continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in various managerial, financial, and operational accounting activities. Students will formulate, interpret, and communicate financial information for use in management decision making. Additionally, students will use equations, graphical representations, accounting tools, spreadsheet software, and accounting systems in real-world situations to maintain, monitor, control, and plan the use of financial resources.

ELECTIVE COURSES-HUMAN SERVICES & EDUCATION

PRINCIPLES OF HUMAN SERVICES

Grade Level: 9-10

Prerequisite(s): None

Credit: 1 Elective credit

This course is designed to address a broad range of knowledge and skills related to personal development and management, promotion of strong families, and preparation for adult roles. Content includes a focus on interpersonal skills; decision-making; promotion of family strengths and well-being; developing positive relationships with peers; child development and care; and clothing selection and maintenance. Other studies address nutrition and dietary practices; food selection and preparation; budgeting and consumer-buying practices; and management of family housing needs. Influences of societal and technological changes, career options, and the management of multiple family, community, and wage earner roles are included.

LIFETIME NUTRITION AND WELLNESS

Grade Level: 10-12

Prerequisite(s): Principles of Human Services

Credit: ½ Elective credit

This course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

INTERPERSONAL STUDIES

Grade Level: 10-12

Prerequisite(s): Principles of Human Services

Credit: ½ Elective credit

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

CHILD DEVELOPMENT

Grade Level: 10-12

Prerequisite(s): Principles of Human Services

Credit: 1 Elective credit

This course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills.

Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

CHILD GUIDANCE

Grade Level: 11-12

Prerequisite(s): Child Development

Credit: 2 Elective credits

This occupationally specific course is the first year of the tech-prep Early Childhood Professions instructional arrangement. Content of this career education and training program includes an introduction to theories and practices in early childhood care and education; professionalism; child growth, development, and learning; guidance and group management; curriculum development and implementation; and family and community relations. Other topics address safety, health, nutrition, and program management. Students are provided opportunities to interact with children in a variety of settings such as pre-kindergarten and kindergarten classes in elementary schools, licensed child care facilities, and child development centers in schools or postsecondary institutions.

DOLLARS AND SENSE

Grade Level: 11-12

Prerequisite(s): Principles of Human Services

Credit: ½ Elective credit

Dollars & Sense focuses on consumer practices and responsibilities; a course for virtually everyone. Students will take a look at money-management processes and decision-making skills. In addition, students will learn topics like home and car buying basics, taxes, loans and much more.

INTRODUCTION TO COSMETOLOGY

Grade Level: 9-12

Prerequisite(s): None; Co-requisite: Principles of Human Services

Credits: 1 Elective credit

Students will explore such areas as hair styling, manicuring, shampooing and the principles of hair cutting, hair styling, hair coloring and facial makeup. The students will develop dexterity, a sense of style lines and an eye for color tones. Upon completion of this course, the student will have a better understanding of the art and science of beauty care. Students may begin to earn hours toward state licensing requirements.

COSMETOLOGY I or COSMETOLOGY I w/LAB

Grade Level: 10-12

Prerequisite(s): Intro to Cosmetology

Credits: 2-3 Elective credits

Cosmetology services include the knowledge and application of the principles and practice of the treatment of hair, skin, and nails in accordance with licensing requirements. Students will learn the function and application of the tools, equipment, technologies, and materials used in cosmetology. Students will earn hours toward state licensing requirements.

COSMETOLOGY II or COSMETOLOGY II w/LAB

Grade Level: 11-12

Prerequisite(s): Cosmetology I or Cosmetology I w/Lab

Credits: 2-3 Elective credits

Cosmetology Services II includes the application of knowledge learned in the prerequisite courses including the principles and practice of the treatment of hair, skin, and nails in accordance with licensing requirements. Students will practice the function and application of the tools, equipment, technologies, and materials used in cosmetology. Students will earn hours toward state licensing requirements.

PRACTICUM IN HUMAN SERVICES

Grade Level: 12

Prerequisite(s): Must have completed 2-3 courses in any Public Services coherent sequence

Credit: 2 Elective credits

Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

ELECTIVES-HEALTH SCIENCES

PRINCIPLES OF HEALTH SCIENCE

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective Credit

Principles of Health Science provides an overview of career exploration through systems of the healthcare industry. The course focuses on ethics, leadership, cultural diversity, communication skills and an introduction to medical math and research, with an emphasis on past and current healthcare trends. Students will also be introduced to new topics specific to the healthcare industry to expand upon previous knowledge. Key topics include: public health, community education, nutrition, health and wellness across life stages and infection control. Students must demonstrate competency in medical skills as well as master medical terminology. This course will help prepare students for the transition into clinical or work-based experiences.

HEALTH SCIENCE THEORY

Grade Level: 11-12

Prerequisite(s): Biology and Principles of Health Science

Credit: 1 Elective credit

Health Science Theory is a course designed to develop advanced knowledge and skills related to a wide variety of health careers. Students will learn how to reason, think critically, make decisions, solve problems, communicate effectively, and employ professional integrity while studying topics in CPR & First Aid certification, safety guidelines, infection control, ethics/confidentiality/HIPAA, vital signs, disease prevention, nutrition/wellness, anatomy/physiology, medical terminology, pathology, occupationally specific skills, and employability skills/professionalism.

MEDICAL TERMINOLOGY

Grade Level: 10-12

Prerequisite(s): Biology

Credit: 1 Elective credit

A course designed to develop a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper use of words in a medical environment. Knowledge of medical terminology enhances the student's ability to successfully secure employment or pursue advanced education in health care.

ELECTIVES-COLLEGE & CAREER READINESS

PATH-COLLEGE/CAREER PREP I-III

Grade Level: 9-11

Prerequisite(s): Must be taken in a coherent sequence

Credit: 1 Elective credit (each level)

The Path-College/Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. The Path secondary course series focuses on developing the habits and skills that are expected in college study and the workforce.

COLLEGE TRANSITION

Grade Level: 12

Prerequisite(s): None

Credit: 1 Elective credit

College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research. In this course, students will research

financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges, and universities.

NEXT STEP

Grade Level: 12

Prerequisite(s): None

Credit: 1 Elective credit

This course provides students with the opportunity to explore a multitude of options for post-secondary life (college, career, and military). Students will obtain knowledge of the skills needed for employment and how to obtain those skills, as well as how to adapt to life beyond high school. Employability skills that are necessary to be productive in any career will be developed. This course will guide students to making the best post-secondary choice for them based on investigative measures and skill development activities. *This course is a local graduation requirement for all students entering their 9th grade year in 2020.*

CAREER PREPARATION I-II

Grade Level: 11-12

Prerequisite(s): Must have completed 2-3 courses in a CTE coherent sequence

Credit: 2 Elective credits (each level)

Career Preparation I and II provide opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success. *Students must enter this course within the first 7 days of school.*

ELECTIVES-TECHNOLOGY APPLICATIONS

FUNDAMENTALS OF COMPUTER SCIENCE

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Technology credit

This course introduces students to computer science concepts such as computer architecture, networks, and the Internet. Students use object-oriented programming, event-driven processes, modular computer programming, and data manipulation algorithms to produce finished software programs. They use the design process to create many programs by determining specifications, designing the software, and testing and improving the product until it meets the specifications. By the end of this course, students will have a solid foundation for further study in computer science.

COMPUTER SCIENCE I

Grade Level: 9-12

Prerequisite(s): Algebra I

Credit: 1 Elective credit

Computer Science I allows the development of students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.

COMPUTER SCIENCE II

Grade Level: 11-12

Prerequisite(s): Computer Science I and Algebra I

Credit: 1 Elective credit

Computer Science II is an advance continuation of Computer Science I. In this course, students will develop products and generate new understandings by extending existing knowledge. Students will collaborate with peers and will use software engineering to work in software design teams. Students will locate, analyze, process, and organize data while using critical thinking, problem solving, and decision making. Students will explore and understand safety, legal, cultural, and societal issues relating to the use of technology and information.

WEB DESIGN

Grade Level: 10-12

Prerequisite: None

Credit: 1 Technology credit

Students will learn how to design, create, and maintain web pages. Students will create web pages using specific authoring tools such as text-based editing programs or graphical-based editing programs. Projects will incorporate tools such as HTML, Dreamweaver, Flash, Fireworks, digital cameras, and scanners. Students will also employ methods to evaluate the design and functionality of web pages and compare the method with other established methods.

SPECIAL COURSE OFFERINGS

AC/DC ELECTRONICS

Grade Level: 10-12

Prerequisite(s): Algebra 1

Credit: 1 Elective credit

This course is an in-depth study of analog theory. This course includes AC-DC circuits and semiconductor theory. Other major areas include Ohm's Law, parallel and series circuits, scientific notation, atomic structure, magnetism and electromagnetism, AM-FM communications, RC/LR time constants, solid-state theory, lab safety, and nanotechnology.

COMPUTER MAINTENANCE

Grade Level: 11-12

Prerequisite(s): Instructor Approval

Credit: 1 Elective credit

The curriculum is based on A-Plus certification test. The first semester focuses primarily on computer hardware which includes an in-depth study of the components of a computer. This study includes POST, bus systems, advanced motherboards, etc. An introduction to basic programming principles will be included.

The second semester focuses on software; installation, configuration, and diagnostic procedures for Win 98, Win 2K and Win XP.

GIFTED AND TALENTED INTERDISCIPLINARY STUDIES

Grade Level: 9-12

Prerequisite(s): None

Credit: 1 Elective credit

This class will provide gifted students and other highly motivated students the opportunity to participate in creative endeavors, projects, and intense higher thinking skills that will go well beyond the average curriculum. In this class, students will experience discussions, learn more complex writing skills, read challenging material, and stretch beyond the norm to in order to prepare them for college and career. This class has two major purposes. First, it will serve the needs of identified gifted students. Second, it will provide all other students interested in academic challenge the opportunity to expand their minds.

COMMUNICATION APPLICATIONS

Grade Level: 9-12

Prerequisite(s): None

Credit: ½ Speech credit

Students will learn the concepts and skills required for successful communication in the workplace, interpersonal relations, debate and persuasion. Students will demonstrate these skills in class interactions and in a variety of classroom presentations.

SPORTS MEDICINE I

Grade Level: 9-12

Prerequisite(s): Instructor approval

Credit: 1 elective credit

This course provides an opportunity for the study and application of the components of sports medicine including sports medicine, concepts of sports injury, athletic healthcare team, sports injury law, sports injury prevention, sports psychology, nutrition, recognition of injuries, emergency action plan and initial injury evaluation, first aid/CPR/AED, the injury process, immediate care of athletic injuries of specific body areas, skin conditions in sports, blood borne pathogens, thermal injuries, and special medical concerns of the adolescent athlete.

SPORTS MEDICINE II

Grade Level: 10-12

Prerequisite(s): Sports Medicine I & Instructor approval

Credit: 1 elective credit

This course provides a more in-depth study and application of the components of sports medicine including: CPR and AED certification, rehabilitative techniques; therapeutic modalities; prevention, recognition, and care of injuries to the head and face, spine, upper extremity, lower extremity; taping and bandaging; injuries to the young athlete; substance abuse in sports; and general health concerns in sports medicine. Individualized and independent assignments will be included in this course. This course will involve outside-of-class time homework and time required working with athletes and athletic teams. Students must receive the approval of the Licensed Athletic Trainer supervising the athletic training students' staff.

SPORTS MEDICINE III

Grade Level: 11-12

Prerequisite(s): Sports Medicine II & Instructor approval

Credit: 1 elective credit

This course will provide a logical progression for students that have advanced through the sports medicine courses and provide them with an opportunity to apply the knowledge and skills they have gained to athletic injury recognition, evaluation, management, treatment, and rehabilitation through research investigations and applications related to sports medicine. The course will provide opportunities for advanced students in the sports medicine program to research, investigate, prepare, and present article reviews, case studies, research projects, visual poster presentations, and multimedia presentations on instructor-approved topics. The athletic training students will continue to perform the assigned duties and responsibilities in the operation of the athletic training room under the supervision of a licensed athletic trainer. These duties will prepare the students to apply the knowledge and skills acquired in the sports medicine course curriculum.

WAG Report FY 2020-21

	ADA	WADA	
Budget Revenue 8/19	1580	2332	\$ 17,535,625
Current estimated ADA variance	0		
WADA Variance from budget		0	\$ -
ESSR Funds			\$ 350,000
			\$ -
			\$ -
Projected Revenue			\$ 17,885,625
<hr style="border-top: 1px dashed black;"/>			
Budget Expenditures adopted 8/19			\$ 17,535,625
<i>To date adjustments</i>			
Fuel Tanks			\$ 153,000
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
To date adjustments			\$ 153,000
Projected Expenditures			\$ 17,688,625
<hr style="border-top: 1px dashed black;"/>			
Fund Balance			
August 31, 2019 Fund Balance per Audit			\$ 2,542,317
Unaudited adjustment per books			\$ -
August 31, 2019 Fund Bal after Commitments			\$ 2,542,317
			\$ -
			\$ -
Projected change in Fund Balance			\$ 197,000
Projected Fund Balance as of 8-31-2020			\$ 2,739,317
State Minimum Recommended			\$ 2,769,271
State Maximum Recommended			\$ 4,153,906

12/9/2020 These numbers assume 100% of the budget is spent and all budget assumptions are 100% accurate. It does not include accruals or any state adjustments from prior years and should not be compared to year end Audit numbers.



LONGHORN BUS SALES

6921 Homestead Rd. Houston, Tx. 77028
713-631-9306 Fax 713-631-4634

Rains I.S.D.

Date: December 11, 2020

Body Manufacturer: IC Corp Model: C3411 Conventional 2020

Chassis Manufacturer: IC Corp Model: PB105 2020

Capacity: 77 Passengers

Price/Unit: \$94,662.00 Number of units: 2 **Total: \$94,662.00**

<u>Standard Body Specifications</u>	<u>Chassis Specifications</u>
78" headroom standard 12 rows 39" seats (LT), 1 row 26" (LT), 3PT seatbelts 13 rows 39" seats (RT), 3PT seatbelts Intermittent windshield wipers and washers Seat centers on 27" spacing Upgrade first aid kit and body fluid clean-up kit Full insulation (roof & sides) Complete body undercoating Fire extinguisher Rubber flooring throughout (black) (3) Triangle reflectors Aluminum aisle strips 90,000 btu front heater/defrost system School bus yellow paint Two full rows interior dome lights Rear view mirror inside (10 x 30) Rosco cross over mirrors Rearview mirrors (black/motorized) Drivers dome light Emergency door buzzer and hold-back device National hi-back air suspension driver's seat Three-step riser Light, exterior, check, pre-trip Two roof hatches - Transpec Reflectorized stop arm Four emergency E/E windows (vertical hinge) Warning lights LED State spec LED light pkg. Monitor, post trip inspection	Engine: PSI 8.8L Gas Horsepower: 265 Torque 548 ft-lb Wheelbase: 276" Alternator: 320 amp hi-output Transmission: Allison 2500 PTS Brakes: Air Front axle: 10,000# Rear axle: 19,800# Tires: 11R 22.5 Fuel tank: 100 gallons with barrier Battery system 3-12volt 1950 CCA Air ride suspension Tachometer Warning buzzers Auto. slack adjusters Auto. moisture ejectors Mud flaps rear Power steering (tilt) Power source 12V

<u>Body Options Included</u>	<u>Chassis Options Included</u>
Interior paint (white) Reflective material Vandalock security system Air door (outward opening) White roof 5/8" Marine plywood over steel floor Dark tinted/laminated safety glass 84,500 BTU rear heater Drivers area defrost fan (left) Drivers compartment Stop arm spec (air) AM/FM/MPLX/PA (6 speakers) PDI DOT inspection Lettering (RAINS I.S.D.) Defrost kit Govern speed set at 65mph Weigh bus Air conditioning 126K BTU (2 bulkheads and drivers dash) (Bergstrom)	Bendix brake system Daytime running lights Electronic throttle (hand control) Cruise control Warranty towing: 24-month \$550 max Seat belt cutter

Estimated delivery time: 45-60 days

F.O.B: Rains I.S.D.

Prices are good 60 days from date of this proposal.

Buy Board fee not included in total price. \$800.00 fee must be included in your purchase order if purchasing through Buy Board (fee is per purchase order not per bus). Longhorn Buy Board number 549-17.

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
38696	BEVANS, LAURA	REFUND FOR SKY RANCH FIELD TRIP 2019-2020	11/05/2020	10/23/2020	-67.00
38726	CDW-G	CDW-G TONER FOR JH L/S; HAS ALREADY BEEN APPROVED PO 3532100001; CORRECT REQUISITION GROUP HAS BEEN ASSIGNED	11/04/2020	10/19/2020	683.80
38727	KANDI OAKS DBA CIRCL	JV shirts and masks	11/04/2020	10/30/2020	360.00
38728	KANDI OAKS DBA CIRCL	Staff shirts for 2020-2021- Elementary	11/06/2020	11/05/2020	410.00
38729	KANDI OAKS DBA CIRCL	Student shirts for 2020-2021- Elementary	11/11/2020	11/08/2020	1,304.00
38730	KANDI OAKS DBA CIRCL	BASKETBALL GAME DAY SHIRTS - REQUESTED BY BRANDY DIXON KB	11/18/2020	11/05/2020	995.00
38731	TOTE UNLIMITED	19 pairs of Drill Master marching shoes plus S/H	11/18/2020	09/24/2020	667.91
38732	WALMART COMMUNITY	Walkie-Talkies for elementary	11/18/2020	10/31/2020	195.00
	WALMART COMMUNITY	Snack cart supplies for breakroom/ walkie talkies	11/18/2020	10/31/2020	89.21
	WALMART COMMUNITY	Teacher appreciation-Monday Muffins and coffee	11/18/2020	10/04/2020	76.36
	WALMART COMMUNITY	Oct/Nov food prep, crafts, Thanksgiving Feast for Life Skills	11/18/2020	10/29/2020	99.44
202100117	CYNERGY TECHNOLOGY	CLASSROOM TV TO REPLACE BROKEN WHITEBOARD - APPROVED BY JC VANCE	11/06/2020	10/23/2020	1,843.33
60104	ADAMS, ELIZABETH	Orientation and Mobility Services for Oct. 2020 for implementation of IEP goals/obj; details on file in Dist. SpEd. Ofc.	11/04/2020	10/28/2020	170.00
60105	ADVANTAGE COPY SYSTE	INVOICE 118410; COLOR COPIER CHARGES SERIAL NUMBER JME06754 SEPT 2020	11/04/2020	10/20/2020	166.00
60106	BROWN, SHANNON	Physical Therapy Svcs. for Oct. 2020 for implementation of IEP goals/obj.; Details on file in Dist. SpEd Ofc.	11/04/2020	10/28/2020	1,732.50
60107	CC MATHIS LLC	Consultative services for Full Individual Evaluation and comprehensive report writing	11/04/2020	10/28/2020	825.00
	CC MATHIS LLC	Consultative Svcs. for Full Individual Evaluation and comprehensive report writing	11/04/2020	10/23/2020	935.00
60108	CHAMNESS, LINDSAY	Mileage reimbursement to Wood Cty. SSA to provide VI Services	11/04/2020	10/16/2020	113.36
60109	KANDI OAKS DBA CIRCL	PLAYOFF SHIRTS FOR VOLLEYBALL - REQUESTED BY KALEY JONES KB	11/04/2020	10/29/2020	177.00
60110	COCA-COLA S.W. BEVER		11/04/2020	11/02/2020	194.45
60111	CREATIVE EDGE	Senior Band Banners	11/04/2020	09/21/2020	550.00
60112	D.H. PACE CO., INC	INV #SMINV159152 REPLACE CYLINDER RE-KEY AT HIGH SCHOOL - MAINT DEPT	11/04/2020	10/16/2020	55.00
60113	DUKO OIL COMPANY	INV #202016 REGULAR UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	11/04/2020	10/07/2020	3,603.52
60114	FOOD SERVICE ASSISTA	INVOICE R0920; CONSULTING FEE FOR SEPT 2020 BASED ON 33059 MEALS	11/04/2020	10/07/2020	2,644.72
60115	FREEDOM CHARTERS & T	CHARTER BUS FOR AREA VOLLEYBALL MATCH IN PRINCETON 10/29/2020 - KB	11/04/2020	10/26/2020	1,320.00
60116	GREENVILLE ISD	Audiological Services for Fall 2020 per agreement with Greenville ISD provided to students with hearing impairments	11/04/2020	11/02/2020	2,525.00
60118	GREENVILLE SUPPLY CO	INV #518492 ELONG CLOSET SEATS OFLC; H-541-ASD 1" SCREW DRIVER STOP KIT; 35/5/440 USA CAP; 80/7.5 USA CAP; 2 PD 40AMP 24V CONTACTOR; 20X24X1 DISP FILTER; 20X20X1 DISPOSAL FILTE; 108-165 120V CAPECITOR - MAINT DEPT INV #518843 TAS METER CART; MOEN METER CART; SLOW CLOSE SINGLE BASIN FCT; 2 H.P. MOTOR (A/C); FRT MAINT DEPTINV #518920 CB FAUCET (SINK FOR JR. HGIH) - MAINT DEPT INV #519015 SLOAN KIT - MAINT DEPT INV #519395 FAN BLADE 332 CCW PROPELLER;HUB	11/04/2020	11/04/2020	1,975.47

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		ADPT - MAINT DEPT; TO REPLACE PO 5002000551, VENDOR DID NOT RECEIVE; MAILED TO KURZ IN ERROR, THE ARE SENDING REIMBURSEMENT CHECK			
60119	HEALTH SPECIAL RISK,	STUDENT/ATHLETIC INSURANCE 2020-21	11/04/2020	10/08/2020	32,124.55
60120	HUGHES, CHELSEA	Online resources for remote online teacher-teachers pay teachers	11/04/2020	10/08/2020	150.75
60121	J & R AUTO SUPPLY	INVOICE #102348 TRUFLIEX BELTS FOR HS KITCHEN VENTA HOOD	11/04/2020	10/26/2020	12.12
60122	LAWSON PRODUCTS, INC	INV #9307875568 SCHOOL BUS YELLOW MAINT PAINT HSP; HYSTER NUGGET RED MAINT PAINT HSP; NON CHLOR TIRE CEMENT; 5/8 VALVE; NON-CHLORINATED BRAKE KLEAN 20 OZ 45% -TRANSPORTATION DEPT	11/04/2020	09/16/2020	103.23
60123	LISA COWAN OTR, PC	Occupational Therapy Svcs. for Sept. 2020 for implementation of IEP goals/Obj.; Details on file in Dist. SpEd Ofc.	11/04/2020	10/28/2020	2,385.00
60124	MASTER AUDIO VISUALS	Replacement bulbs and filter for elementary classroom projectors	11/04/2020	09/17/2020	478.00
60125	MEYER, BRADLEY	One hour percussion clinics (Junior high & High school)	11/04/2020	10/09/2020	350.00
60126	NCS Pearson Inc., DB	Delivery of evaluation materials and scoring necessary to complete Full & Individual Evaluations for Re-Evals.	11/04/2020	10/18/2020	4,475.00
60127	NOBELUS, LLC	27" A+ School Gloss Laminate Film - 1" Core - Gloss - 1.5 ml - requested by Dani Stone - approved by JC Vance	11/04/2020	10/26/2020	425.76
60128	NOTARY PUBLIC UNDERW	Notary renewal for elementary secretary	11/04/2020	09/01/2020	185.00
60129	PEOPLES COMMUNICATIO	MO SER FOR NOV 2020	11/04/2020	11/01/2020	1,565.86
60130	RAINS ISD FOOD SERVI	INVOICE #5775813; WATER BOTTLES FOR ELEM, INTER, JH, AND HS	11/04/2020	10/08/2020	554.88
60131	SCHOLASTIC MAGAZINE	Scholastic classroom magazine "My Big World" for Prek	11/04/2020	09/29/2020	484.00
60132	School Health Corpor	7' track #14111, 2' track #14106, 90 degree bend #1005287, blue moon curtain 136"x90" #14105, crop chain #14021	11/04/2020	10/19/2020	103.68
60133	SOUTH RAINS WATER SU	MO SERV FROM 09-17 TO 10-15-20; OCT 2020	11/04/2020	11/02/2020	25.13
60134	SULPHUR SPRINGS ISD	FEE TO SULPHUR SPRINGS ISD FOR RENTAL OF GYM FOR PLAYOFF GAME - KB	11/04/2020	10/24/2020	12.50
60135	SULPHUR SPRINGS SIGN	Date Change for Vinyl C&C Banner	11/04/2020	10/28/2020	10.00
60136	T & G Medical Billin	Per contracted agreement for filing Medicaid claims per R&S reports	11/04/2020	11/02/2020	431.81
60137	TASB, INC	TASA- Member fee for TASA/TASB Convention Registration for Philip Alexander, Jennifer Johnson, Brennan Potts, Denita Young, Paul Foley, Heath Sisk, Eddie Elliott, Robert Burns, Invoice	11/04/2020	10/20/2020	2,600.00
60138	TEXAS ASSOC OF BASKE	TABC MEMBERSHIP FOR LAURA JENKINS, SCOTT PEDERSON, COLTON SMITH - REQUESTED BY LAURA JENKINS KB	11/04/2020	11/03/2020	165.00
60139	Texas School Public	TSPRA Membership: Professional Registration Application Fee for Alex Andrews.	11/04/2020	10/28/2020	175.00
60140	THE HOME DEPOT PRO		11/04/2020	11/02/2020	306.26
	THE HOME DEPOT PRO		11/04/2020	11/02/2020	47.81
60141	THSCA	THSCA REGISTRATIONS FOR HODGE, DIXON, YOUNG, SMITH, PEDERSON KB	11/04/2020	11/03/2020	350.00
60143	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	320.32
	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	408.38

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
60143	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	234.01
	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	267.38
	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	213.00
	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	178.51
	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	187.01
	TURNER HOLDINGS DBA		11/04/2020	11/02/2020	232.88
60144	VERIZON WIRELESS	SEPT 09 - OCT 08, 2020; INVOICE 942356826-00001	11/04/2020	10/08/2020	15,282.00
	VERIZON WIRELESS	SEPT 20 - OCT 19, 2020; INVOICE 9865227009	11/04/2020	10/08/2020	75.98
60145	WINNSBORO ISD	REFERENCE PO 0412000797 PUT IN WRONG PHYSICAL YEAR - FOOTBALL TICKETS SOLD FOR WINNSBORO RAIDERS GAME ON 10/16/20 KB	11/04/2020	10/16/2020	1,145.00
60146	Alliance Document Sh	Document shredding 8/11/2020 - requested by JC Vance	11/04/2020	08/31/2020	62.72
60147	KANDI OAKS DBA CIRCL	WHO'S THAT CAT SHIRTS	11/04/2020	08/31/2020	240.00
60148	RAINS ISD FOOD SERVI	SNACKS FOR JH MEET THE TEACHER	11/04/2020	08/31/2020	28.00
60149	CDW-G	HP 83A 2-PK BLACK LASERJET TONER CARTRIDGE; QUOTE #1C300WH	11/06/2020	10/06/2020	98.46
60150	KANDI OAKS DBA CIRCL	ALLESON WHITE JERSEYS FOR WHO'S THAT CAT - REQUESTED BY COACH BARNES KB	11/06/2020	11/05/2020	810.00
60151	COMPLETE SUPPLY INC	INV 246019 - COMPLETE SUPPLY - SYM GREEN CERT FOAM HAND SOAP - CUSTODIAL SUPPLIES	11/06/2020	10/27/2020	3,715.20
60152	DAKTRONICS, INC	INV #6907692 120VAC TRUMPET HORN FOR FOTTBALL STADIUM; GEN III HORN INTERFACE HARNESS KIT; 1ST HR ON-SITE TECHNICAL SERVICE & TOTAL TRAVEL; ONSITE LABOR CHARGES AFTER 1ST HR; BOOM LIFT 30'-50' RENTAL; LIFT PICKUP AND DELIVER CHARGE - ATHLETICS DEPT	11/06/2020	10/26/2020	2,086.25
60153	EDGEWOOD ISD	EDGEWOOD ISD - START UP FEES FOR ATHLETICS - KB	11/06/2020	11/05/2020	3,000.00
60154	EICHELBAUM WARDELL	Professional Services; Invoice 70558 9/16/20 Lengthy first telephone conference with superintendent regarding multiple COVID-19 issues and options for administrator.	11/06/2020	10/15/2020	88.50
60155	eSpecial Needs, LLC	Oral stimming tools for implementation of IEP goals/obj.	11/06/2020	10/29/2020	23.95
60156	GREENVILLE SUPPLY CO	INV #520224-A 30 AMP FUSES - MAINT DEPT	11/06/2020	09/21/2020	156.00
	GREENVILLE SUPPLY CO	WATER FOUNTAINS FOR HS KITCHEN; NEEDED DUE TO COVID 19; INVOICE #520269	11/06/2020	11/05/2020	230.55
60157	JP MORGAN CHASE BANK	REIMB FOR ADVANCED K9 COURSE/CERTIFICATION FOR S. ROYALTY	11/06/2020	11/05/2020	200.00
	JP MORGAN CHASE BANK	REIMB FOR ADVANCED K9 COURSE/CERTIFICATION FOR S. ROYALTY	11/06/2020	11/05/2020	-200.00
60158	NIXON, JOE	INV #2011-079055 MAILBOX;3 B/S #3; 3 B/S #1; B/S #4; 3 B/S #5; 1 1/2 B/S #0; 1 1/2 B/S #5; 1 1/2 B/S #1; 1 1/2 B/S #4; TAX - TRANSPORTATION DEPT	11/06/2020	10/06/2020	34.11
60159	PEARSON ED. Measurem	Ref. 9232000182; Protocol to evaluate students with intellectual and developmental disabilities	11/06/2020	09/21/2020	646.80
60160	PITNEY BOWES	LEASING AGREEMENT ON POSTAGE MACHINE; INVOICE 3312344953	11/06/2020	11/05/2020	444.84
60161	Porta Phone	REPAIR OF TD900SX CLASSIC - PORTA PHONE- REQUESTED BY RANDY BARNES KB	11/06/2020	09/21/2020	87.76
60162	POTTS GAS COMPANY	INV 254990 - POTTS GAS CO., INC - PROPANE FOR FLOOR BUFFER - CUSTODIAL DEPT	11/06/2020	10/30/2020	34.00
60163	REGION 10	Ref. PO 9232000183; Workshop related to the evaluation and instruction of students with visual impairments	11/06/2020	10/09/2020	150.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
60163	REGION 10	Ref. PO 9232000171; Workshop covering legal updates on Speech for 20-21 school year	11/06/2020	11/06/2020	150.00
60164	TASB POLICY SERVICE	TASB Policy Services - Policy Updates * Local District Update 2020.05 Unique Policy Changes -DED (LOCAL) Invoice: 601977	11/06/2020	10/29/2020	36.00
60165	TEXAS ASSOC OF BASKE	TABC MEMBERSHIP FOR LAURA JENKINS, SCOTT PEDERSON, COLTON SMITH - REQUESTED BY LAURA JENKINS KB	11/06/2020	11/05/2020	165.00
	TEXAS ASSOC OF BASKE	TABC MEMBERSHIP FOR LAURA JENKINS, SCOTT PEDERSON, COLTON SMITH - REQUESTED BY LAURA JENKINS KB	11/11/2020	11/05/2020	-165.00
60166	THE HOME DEPOT PRO	INV 581460623 - THE HOME DEPOT PRO - RENOWN PAPER TOWEL ROLL NATURAL, SINGLE ROLL BATH TISSUE 2PLY, WHITE TRASH LINER 33X39 - CUSTODIAL DEPT	11/06/2020	10/28/2020	3,487.12
60167	UNITED LABORATORIES,	INV 297671 INV #297671 BIATRON; SLEEP TIGHT BED BURG SPRAY; FRESH AIR LOCK URINAL/DRAIN; FRESH AIR HANDLR DEO 2#; LIQUI-ZYME ENZYME ODOR ELIMIN; AROMATHERAPY FB LEMON COCNUT; SHIPPING - MAINT DEPT	11/06/2020	09/09/2020	1,943.40
60168	UTA ATHLETICS	REGIONAL CROSS COUNTRY MEET - REQUESTED BY LAURA JENKINS KB	11/06/2020	11/05/2020	140.00
60169	ROYALTY, SEAN	REIMB FOR ADVANCED K9 COURSE/CERTIFICATION FOR S. ROYALTY	11/06/2020	11/05/2020	200.00
60170	AREA VI FFA	Area and District Membership dues	11/11/2020	11/10/2020	165.00
60171	ATMOS ENERGY	ACCTS: 3019692360, 3029420269, 3019692191 MO SERV FROM 10-09 TO 11-06-20	11/11/2020	11/09/2020	791.19
60172	BLACK, CRISTA	CRISTA BLACK CONSULTANT -WORK WITH STAFF ON THE IMPLEMENTATION OF FOUNTAS AND PINNELL RESOURCES ON NOVEMBER 19, 2020 - REQUESTED BY RACHEL TRAYLOR KB	11/11/2020	11/06/2020	850.00
60174	DUKO OIL COMPANY	INV #122295 REG UNLEADED 87 OCTANE FOR VAN #50 - TRANSPORTATION DEPT INV #122296 DYED DIESEL RDD FOR BUS #12 - TRANSPORTATION DEPT INV #122300 REG UNLEADED 87 OCTANE FOR BUS #31 - TRANSPORTATION DEPT INV #122274 REG UNLEADED 87 OCTANE FOR VEH #23 - TRANSPORTATION DEPT	11/11/2020	10/30/2020	121.07
	DUKO OIL COMPANY	INV #122249 DYED DIESEL RDD FOR BUS #17 - TRANSPORTATION DEPT INV #122248 DYED DIESEL RDD FOR BUS #4 - TRANSPORTATION DEPT	11/11/2020	11/03/2020	139.85
60175	FREEDOM CHARTERS & T	CHARTER BUS FOR GIRLS VOLLEYBALL ON 11/3 & 11/5/2020 - REQUESTED BY KALEY JONES KB	11/11/2020	11/04/2020	2,640.00
60176	HOLCOMB, RACHEL	CDC REFUND PER L. TEAGUE; REFUND ON OVERPAYMENT	11/11/2020	11/09/2020	23.85
60177	KINDERGARTEN SMORGAS	Boot Camp ABC, Numbers, Shapes- Army Theme. Online TKS	11/11/2020	11/10/2020	124.00
60178	MAGNEGAS WELDING SUP	INV #00049403 ACE145 & OXY200 CYLINDER RENTAL - TRANSPORTATION DEPT	11/11/2020	10/31/2020	11.78
60179	MASTER AUDIO VISUALS	Laminator maintenance charge remaining balance from PO 4002100074 Invoice sent much later	11/11/2020	09/23/2020	166.25
	MASTER AUDIO VISUALS	REMAINING BALANCE OWED ON LAMINATOR REPAIR; IN REFERENCE TO PO 3002100009 WHICH HAS ALEADY BEEN APPROVED	11/11/2020	09/23/2020	166.25
60180	NATIONAL CENTER FOR	LSSSC Conference - Elementary Counselor conference for Nov 9-10	11/11/2020	09/24/2020	109.00
60181	RAINS ISD FOOD SERVI	INV #5775814 25# BAG SUGAR - OPERATIONS DEPT	11/11/2020	11/06/2020	17.33
60182	REGION 10	Ref. PO 9232000188; Workshop covering	11/11/2020	11/06/2020	75.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		accountability indicators and measures and interpreting and taking action-based data			
60183	BURMAX CO., INC.	Cosmo supplies: extra fingers for nail application	11/18/2020	11/04/2020	606.31
60184	KANDI OAKS DBA CIRCL	REGIONAL SHIRTS FOR CROSS COUNTRY TEAMS - REQUESTED BY LAURA JENKINS KB	11/18/2020	11/16/2020	373.00
60185	COCA-COLA S.W. BEVER		11/18/2020	11/13/2020	278.48
60186	D&D LUBE CENTER	INV #181944 OIL CHANGE FOR VEH #37 - TRANSPORTATION DEPT INV #181942 OIL CHANGE FOR BUS #54 - TRANSPORTATION DEPT	11/18/2020	11/10/2020	121.17
60187	DRAMATIC PUBLISHING	It's A Wonderful Life	11/18/2020	10/28/2020	200.00
60194	DUKO OIL COMPANY	INV #D40536 DYED DIESEL RDD FOR BUS - TRANSPORTATION DEPT	11/18/2020	11/12/2020	85.43
	DUKO OIL COMPANY	INV #122331 DYED DIESEL RDD FOR BUS #14 - TRANSPORTATION DEPT INV #122346 DYED DIESEL RDD FOR BUS #15 - TRANSPORTATION DEPT INV #122322 DYED DIESEL RDD FOR BUS #25 - TRANSPORTATION DEPT INV #3 DYED DIESEL RDD FOR BUS #3 - TRANSPORTATION DEPT	11/18/2020	11/05/2020	241.20
	DUKO OIL COMPANY	INV #122466 REGULAR UNLEADED 87 OCTANE FOR BUS #54 - TRANSPORTATION DEPT INV #122473 DYED DIESEL RDD FOR BUS #6 - TRANSPORTATION DEPT INV #122475 DYED DIESEL RDD FOR BUS #1 - TRANSPORTATION DEPT INV #122509 DYED DIESEL RDD FOR BUS #8 - TRANSPORTATION DEPT INV #D40515 REGULAR UNLEADED 87 OCTANE FOR VAN #50 - TRANSPORTATION DEPT INV #D40517 DYED DIESEL RDD - TRANSPORTATION DEPT INV #D40518 DYED DIESEL RDD FOR BUS #14 - TRANSPORTATION DEPT INV #D40521 REGULAR UNLEADED 87 OCTANE - TRANSPORTATION DEPT INV #122544 REGULAR UNLEADED 87 OCTANE FOR BUS #31 - TRANSPORTATION DEPT INV #122542 DYED DIESEL RDD FOR BUS #17 - TRANSPORTATION DEPT INV #122516 DYED DIESEL RDD FOR BUS #7 - TRANSPORTATION DEPT	11/18/2020	11/10/2020	709.89
	DUKO OIL COMPANY	INV #122366 REGULAR UNLEADED 87 OCTANE FOR VEH #50 - TRANSPORTATION DEPT INV #122367 DYED DIESEL RDD FOR BUS #20 - TRANSPORTATION DEPT INV #122369 DYED DIESEL RDD FOR BUS #9 - TRANSPORTATION DEPT INV #122375 REGULAR UNLEADED 87 OCTANE FOR BUS #10 - TRANSPORTATION DEPT INV #122378 DYED DIESEL RDD FOR BUS #16 - TRANSPORTATION DEPT INV #122381 DYED DIESEL RDD FOR BUS #17 - TRANSPORTATION DEPT INV #122385 DYED DIESEL RDD FOR BUS #11 - TRANSPORTATION DEPT INV #122387 DYED DIESEL RDD FOR BUS #OLD 10 - TRANSPORTATION DEPT INV #122390 REGULAR UNLEADED 87 OCTANE FOR VEH #38 - TRANSPORTATION DEPT INV #122449 DYED DIESEL RDD FOR BUS #12 - TRANSPORTATION DEPT INV #122445 REGULAR UNLEADED 87 OCTANE FOR VEH #23 - TRANSPORTATION DEPT	11/18/2020	11/10/2020	529.28
60197	FIELDHOUSE SPORTS	BASKETBALLS - REQUESTED BY JERRY TIMMONS KB	11/18/2020	10/29/2020	575.00
	FIELDHOUSE SPORTS	BOYS HIGH SCHOOL BASKETBALL SHOES - REQUESTED BY JERRY TIMMONS KB	11/18/2020	10/20/2020	1,005.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
60197	FIELDHOUSE SPORTS	SUPPLIES FOR HS FOOTBALL PER R. BARNES	11/18/2020	10/20/2020	924.00
	FIELDHOUSE SPORTS	BACKPACKS FOR HS BOYS BASKETBALL	11/18/2020	09/21/2020	585.00
	FIELDHOUSE SPORTS	FOOTBALL HELMETS FOR JH PER R. BARNES	11/18/2020	09/10/2020	1,330.00
	FIELDHOUSE SPORTS	WILSON FOOTBALLS FOR JH	11/18/2020	09/10/2020	300.00
	FIELDHOUSE SPORTS	EDGE GAMEDAY #EH3369 ADIDAS COACHING SHOES WHITE W/ BLACK	11/18/2020	09/18/2020	780.00
	FIELDHOUSE SPORTS	SUPPLIES FOR HS BOYS BASKETBALL PER J. TIMMONS	11/18/2020	09/06/2020	1,835.00
	FIELDHOUSE SPORTS	JH GIRLS BASKETBALL SUPPLIES -R EQUESTED BY LAURA JENKINS KB	11/18/2020	10/28/2020	993.00
	FIELDHOUSE SPORTS	GIRLS BASKETBALL SUPPLIES SHOES/KNEEPADS/SOCKS - REQUESTED BY LAURA JENKINS KB	11/18/2020	09/30/2020	2,695.00
60198	FOOD SERVICE ASSISTA	INVOICE R1020; CONSULTING FEE FOR OCT 2020 BASED ON 25019 MEALS	11/18/2020	11/16/2020	2,001.53
60199	FORTE FROZEN		11/18/2020	11/13/2020	330.00
60200	HARDY, COOK & HARDY,	Professional Services for October 2020 and Monthly Retainer.	11/18/2020	11/03/2020	240.00
60201	J & R AUTO SUPPLY	INV #103496 QT 80W90 GEAR OIL - TRANSPORTATION DEPT	11/18/2020	11/11/2020	19.24
60202	LAWSON PRODUCTS, INC	INV #9307999654 .453 SNAP-IN TRK T/T VALV; 453 VALVE - TRANSPOTATION DEPT	11/18/2020	11/06/2020	51.74
60203	LISA COWAN OTR, PC	Occupational Therapy Svcs. for October 2020 for implementation of IEP goals/obj.; Details on file in District SpEd Office	11/18/2020	11/03/2020	2,182.50
60204	MAILBOX EXPRESS	MAILBOX EXPRESS - POSTAGE TO SEND FOOTBALL HEADSET FOR REPAIR - REQUESTED BY RANDY BARNES KB	11/18/2020	11/18/2020	146.51
60205	MCDOWELL, DIANA	FINGERPRINTING REIMBURSEMENT	11/18/2020	11/16/2020	49.26
60206	NIMCO	Nimco - Be Drug Free Supplies	11/18/2020	10/05/2020	958.91
60207	O'NEAL, SHALA	Off home campus visit for implementation of IEP goals/obj. Nov. 2020; G1:12	11/18/2020	11/03/2020	200.56
60208	POTTS GAS COMPANY	POTTS GAS CO: INVOICE #202367 ACCOUNT #308703 PROPANE	11/18/2020	11/16/2020	186.16
60209	QUILL CORPORATION	SUPPLIES FOR JH TEACHERS; PO HAS ALREADY BEEN APPROVED #3002000176, NEW FISCAL YEAR HAS BEEN AMMENDED.	11/18/2020	11/03/2020	566.68
60211	REGION 7 EDUCATION S	PEIMS COORDINATOR USER GROUP FALL MEETING WORKSHOP, SESSION #091576 10-20-20 FOR H. WASSON AND S. PHILLIPS	11/18/2020	11/04/2020	35.00
	REGION 7 EDUCATION S	TSDS CLASS ROSTER SESSION #091568 WEBINAR 09-24-20	11/18/2020	11/03/2020	35.00
	REGION 7 EDUCATION S	PEIMS ORIENTATION FOR NEW STAFF; SESSION #091562 ON 09-09-20 FOR S. PHILLIPS & H. WASSON; TO REPLACE PO 0412000722	11/18/2020	11/03/2020	200.00
	REGION 7 EDUCATION S	INV #10052020-A 8 HR ONLINE BUS RE-CERTIFICATION COURSE #163368 10/1-30/2020 FOR BENNET STEIN - TRANSPORTATION DEPT	11/18/2020	11/04/2020	60.00
60212	SOUTHWEST EMBLEM	UIL Sweepstakes patches for high school band students	11/18/2020	11/04/2020	315.00
60213	SOUTHERN TIRE MART,	INV #4170027105 LT225/75R16/E BS DURAVISr500 BW TIRES - TRANSPORTATION DEPT	11/18/2020	11/11/2020	822.96
60214	Southwest Solutions	INVOICE #39324; REPAIR INTERMEDIATE CAFE WALK IN FREEZER DOOR GASKET	11/18/2020	11/16/2020	269.09
	Southwest Solutions	INVOICE #39323; REPAIR JH TIH SKILLET	11/18/2020	11/16/2020	144.00
	Southwest Solutions	INVOICE #39322; REPAIR ELEMENTARY WALK IN FREEZER	11/18/2020	11/16/2020	367.00
60215	THE HOME DEPOT PRO		11/18/2020	11/17/2020	296.00
60216	THE LAB	ATHLETIC DRUG SCREENING 10-26-20; INVOICE 22327	11/18/2020	10/30/2020	1,176.00
60219	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	282.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
60219	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	314.26
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	384.88
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	211.25
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	257.51
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	198.76
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	199.75
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	221.25
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	213.00
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	154.51
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	189.00
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	130.51
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	150.75
	TURNER HOLDINGS DBA		11/18/2020	11/13/2020	209.50
	TURNER HOLDINGS DBA		11/18/2020	11/17/2020	211.25
	TURNER HOLDINGS DBA		11/18/2020	11/17/2020	255.51
	TURNER HOLDINGS DBA		11/18/2020	11/17/2020	72.00
	TURNER HOLDINGS DBA		11/18/2020	11/17/2020	196.88
60220	TYLER AREA BASKETBAL	VARSITY GIRLS SCRIMMAGE ON 11/2/20, 11/3/20- REQUESTED BY LAURA JENKINS KB	11/18/2020	11/02/2020	200.00
60221	VERIZON WIRELESS	OCT 09 - NOV 08, 2020; ACCOUNT #942356826-00001; INVOICE 9866602855	11/18/2020	11/16/2020	2,180.00
60222	WATER EVENT-PURE WAT	NOV 2020 INVOICE #314054	11/18/2020	11/16/2020	50.00
60224	WALMART COMMUNITY	Lab supplies for science teachers: blue tape, electrical tape, shower caps for covers, potting soil, fertilizer, cups, beans, lemon juice, corn syrup, toothpicks, food coloring, vinegar, acetone, alcohol, lab candy, wood glue, noodles, tape, hot wheels, clippers, rain gauge, outside thermostat, antibacterial spray, hand soap	11/18/2020	10/27/2020	192.48
	WALMART COMMUNITY	Classroom incentives such as chips, candy, drinks, prizes	11/18/2020	10/27/2020	46.68
	WALMART COMMUNITY	Trash can, paper towels, expo markers, post-it notes, paint for color theory	11/18/2020	10/27/2020	185.51
	WALMART COMMUNITY	CDC CLASSROOM SUPPLIES: DIAPER GENIE REFILLS, CLEANING SUPPLIES; NOT TO EXCEED 250.00 - PER L. TEAGUE	11/18/2020	10/27/2020	203.17
60225	COMFORT SUITES ROUND	HOTEL ROOMS FOR CROSS COUNTRY STATE MEET - REQUESTED BY SCOTT DELOZIER KB	11/20/2020	11/20/2020	264.03
60226	IDEMIA IDENTITY & SE	FINGERPRINTING FOR SARA WASHBURN	11/20/2020	11/20/2020	39.75
202100099	BRUBAKER, HEATHER	SKYWARD CONSULTING SERVICES; INVOICE #00018	11/04/2020	10/18/2020	3,571.75
202100100	CHEM-SERV	INV 124245 - CHEM-SERV - FOAMING SOAP ANTI BAC - CUSTODIAL SUPPLIES	11/04/2020	10/15/2020	3,958.00
202100101	CROSSROAD COMMUNICAT	INV #10723 DVR CAMERA FOR BUS - TRANSPORTATION DEPT INV #10724 RENT FOR BUS RADIO UNITS PER BUS; RENT FO TK-3140 PORTABLE UNITS - TRANSPORTATION/ CUSTODIAN DEPT	11/04/2020	10/23/2020	2,232.00
202100102	DEALERS ELECTRIC CO	INV #4557691-00 PHIL F32T8/TL941/ALTO 30PK - MAINT DEPT	11/04/2020	10/21/2020	120.00
202100103	FARMERS ELECTRIC COO	09-23 TO 10-25-20	11/04/2020	10/25/2020	28,685.76
	FARMERS ELECTRIC COO	09-23 TO 10-25-20	11/04/2020	10/25/2020	75.89
	FARMERS ELECTRIC COO	09-23 TO 10-25-20	11/04/2020	10/25/2020	260.17
	FARMERS ELECTRIC COO	09-23 TO 10-25-20	11/04/2020	10/25/2020	21.55
202100104	GALLS LAW ENFORCEMEN	SUPPLIES FOR SRO'S AND RESERVES	11/04/2020	11/01/2020	133.93
	GALLS LAW ENFORCEMEN	SUPPLIES FOR SRO PER L. BRIMER	11/04/2020	11/04/2020	171.66
202100105	GASTON SANITATION SE	INV #1411 4-YARD DUMPSTER 11/1-30/2020; ELEMENTARY COMPACTOR DUMPED TKT #1143214; HIGH	11/04/2020	11/02/2020	2,001.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		SCHOOL COMPACTOR DUMPED TKT #1133165; INTERMEDIATE COMPACTOR DUMPED TKT #1144184; JR. HIGH COMPACTOR DUMPED TKT #1143200 - OPERATIONS DEPT			
202100106	HARRIS SCHOOL SOLUTI	JDOX OCT 2020; INVOICE MN0002518	11/04/2020	10/01/2020	1,026.00
202100107	HEINEMANN	Manuals and instructional materials for leveled literacy intervention; for implementation of IEP goals/obj.	11/04/2020	10/07/2020	3,723.44
202100108	KIRBY RESTAURANT SUP		11/04/2020	11/02/2020	139.95
	KIRBY RESTAURANT SUP		11/04/2020	11/02/2020	218.85
	KIRBY RESTAURANT SUP		11/04/2020	11/02/2020	323.70
202100109	LABATT FOOD SERVICE		11/04/2020	11/02/2020	2,404.68
	LABATT FOOD SERVICE		11/04/2020	11/02/2020	1,802.98
	LABATT FOOD SERVICE		11/04/2020	11/02/2020	2,269.91
	LABATT FOOD SERVICE		11/04/2020	11/02/2020	3,053.16
	LABATT FOOD SERVICE		11/04/2020	11/02/2020	2,019.25
202100110	MATHESON	INV #22467553 OX 200 OXYGEN; HAZARDOUS MATERIAL TRGHR 147 - TRANSPORTATION DEPT	11/04/2020	10/19/2020	42.50
202100111	Performance Equipmen	INV #40823 REPLACED FAULTY FIRE ALARM RELAY ON HCAV UNIT IN INTERMEDIATE LIBRARY & TEST; EST RELAY; SERVICE CALL - MAINT DEPT	11/04/2020	10/20/2020	384.35
202100112	SCHOOL SPECIALTY	Oral stimming tools for implementation of IEP goals/obj.	11/04/2020	10/06/2020	30.73
	SCHOOL SPECIALTY	Oral stimming tools for implementation of IEP goals/obj.	11/04/2020	10/27/2020	20.78
202100113	SKYWARD, INC.	SKYLERT FULL UNLIMITED RENEWAL-12 MO LICENSE INVOICE 0000207606 OCT 2020 - OCT 2021; INVOICE 0000207620 PROGRESS TRANSPARENT DATA ENCRYPTION LICENSE OCT 2020 - OCT 2021	11/04/2020	10/15/2020	4,885.20
202100115	UNIFIRST CORPORATION	INV #826-1126506 MAT 3X5; 18X18 WIPERS; TOWELS MICROFIBER GL; TOWELC MICROFIBER MU; MAINT PANTS; MAINT & CUSTODIAN SHIRTS - OPERATIONS DEPT	11/04/2020	10/29/2020	203.37
	UNIFIRST CORPORATION	INV 826-1125406 3X5 RUGS; 6X4 RUGS; 3X5 MATS; 18X18 WIPERS; TOWELS MICROFIBER GL; TOWELS MICROFIBER MU; MAINT PANTS; MAINT & CUSTODIAN SHIRTS - OPERATIONS DEPT	11/04/2020	10/22/2020	453.76
202100116	Nantze Electric Co.,	CAMERAS AND LICENSES FOR INTERMEDIATE SPED; QUOTE #061120.1529	11/04/2020	08/31/2020	10,625.78
202100118	FLATT STATIONERS	SUPPLIES FOR CDC PER L. TEAGUE; DELUXE WRITE-ON/ERASABLE TAB INDEX	11/06/2020	10/07/2020	80.77
202100119	GASTON SANITATION SE	INV #1402 OPEN TOP 30-013 30 YD TKT: 1140938 - OPERATIONS DEPT	11/06/2020	10/06/2020	475.00
202100120	RAINS COUNTY LEADER	VATRE AD TO RUN IN THE LEADER ON 9/29/20 & 10/27/20.	11/06/2020	10/27/2020	882.00
	RAINS COUNTY LEADER	Employment Ad for Custodians, Bus Drivers, Food Service, and Maintenance. October 2020 - December 2020. ** Re: Original PO#0412100011 closed in error.	11/06/2020	10/30/2020	65.00
202100121	UNIFIRST CORPORATION	INV #826-1127649 3X5 RUGS; 4X6 RUGS; 3X5 MATS; 18x18 WIPERS; TOWELS MICROFIBER GL; TOWELS MICROFIBER MU; MAINT PANTS; MAINT & CUSTODIAN SHIRTS - OPERATIONS DEPT	11/06/2020	11/05/2020	494.65
202100122	WALSH GALLEGOS TREVI	Professional Svcs. rendered through Oct. 15, 2020 (S.P.)	11/06/2020	11/01/2020	31.50
202100123	BAYES ACHIEVEMENT CE	Residential placement svcs. for Nov. 2020. Speech and OT svcs. for Oct. 2020; for implementation of	11/11/2020	11/01/2020	19,118.05

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
202100124	DEALERS ELECTRIC CO	IEP goals/obj. G1, Obj. 15, 6 INV #4557848-00 INT-MAT K4021C 120V PHOTO CONT (JR HIGH OUTSIDE LIGHTS) - MAINT DEPT INV #4557848-01 ATLAS AWM60 60W LED A SER WLM (JR HIGH OUTSIDE LIGHTS) - MAIN DEPT	11/11/2020	10/30/2020	703.35
202100127	DEMCO	Supplies for the intermediate library totaling 519.61 Tape, posters, glue, binding tape, book marks, makerspace supplies, labels etc.	11/11/2020	10/12/2020	519.61
	DEMCO	Supplies for the elementary library totaling 522.97 Tape, scissors, glue, binding tape, books marks, makerspace supplies, labels etc.	11/11/2020	10/13/2020	522.97
	DEMCO	Supplies for the junior high library totaling 523.02 Tape, posters, glue, binding tape, book marks, makerspace supplies, labels clear laminating for book covers etc.	11/11/2020	10/13/2020	523.02
	DEMCO	Supplies for the high school library totaling 520.73 Tape, posters, glue, binding tape, book marks, makerspace supplies, labels clear laminating for book covers etc.	11/11/2020	10/13/2020	520.73
202100128	DIGITAL GRAPHICS LLC	Content Mastery passes for tracking student activity in CM lab to assist in implementation of IEP goals/obj.	11/11/2020	11/10/2020	250.00
202100129	FLATT STATIONERS	Copy paper- 1 pallet (40cases)	11/11/2020	11/09/2020	1,359.60
202100130	HARRIS SCHOOL SOLUTI	JDOX NOV 2020; INVOICE MN0002576	11/11/2020	11/01/2020	1,026.00
202100131	JOHNSON, JENNIFER	Mileage reimbursement for Jennifer Johnson. Edgewood to Kilgore and Kilgore to Emory for Supt. Meeting @ Reg. 7 on November 4, 2020. Requested by J. Johnson. -PG	11/11/2020	11/04/2020	81.40
202100133	MATHESON	WELDING GASES AND AND SUPPLIES FOR SHOP/WELDING CLASSES	11/11/2020	10/30/2020	1,457.40
	MATHESON	WELDING GASES AND AND SUPPLIES FOR SHOP/WELDING CLASSES	11/11/2020	10/30/2020	55.35
	MATHESON	WELDING GASES AND AND SUPPLIES FOR SHOP/WELDING CLASSES	11/11/2020	10/30/2020	37.58
	MATHESON	WELDING GASES AND AND SUPPLIES FOR SHOP/WELDING CLASSES; INVOICE #22467543	11/11/2020	11/11/2020	556.57
	MATHESON	WELDING GASES AND AND SUPPLIES FOR SHOP/WELDING CLASSES; INVOICE #22530376	11/11/2020	10/31/2020	57.20
	MATHESON	WELDING GASES AND AND SUPPLIES FOR SHOP/WELDING CLASSES; INVOICE #22568836	11/11/2020	10/31/2020	80.70
202100134	PRICE INTERNATIONAL	INV #350084F HEAT ACTUATOR SW (BUS #4 & 7); BRAKE DRUM (BUS #14); BRAKE KIT #081C (BUS #14); CORE DEPOSIT; BRAKE KIT #081D (BUS #14); CORE DEPOSIT; BRAKE DRUM REAR (BUS #14); ENERGY SURG - TRANSPORTATION DEPT	11/11/2020	10/27/2020	1,262.50
202100136	BROTHER'S PRODUCE		11/18/2020	11/17/2020	537.19
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	228.63
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	253.68
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	236.15
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	240.22
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	346.92
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	244.05
	BROTHER'S PRODUCE		11/18/2020	11/17/2020	169.28
202100137	CYNERGY TECHNOLOGY	Cynergy - Mitel Phones & Licenses	11/18/2020	11/05/2020	1,656.34
202100138	FLATT STATIONERS	Supplies for office and case management	11/18/2020	11/17/2020	217.42
202100139	HEAVY DUTY BUS PARTS	INV #130089 REAR VIEW, FLAT, MOTORIZED, IC	11/18/2020	11/10/2020	254.46

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		BUS; 03-25419 WINDOW LATCH, KIT 5" IC BUS; 03-25420 WINDOW LATCH KIT 5" IC BUS; BRACKET, P/S,TIGER GRIP, IC BUS; SHIPG CHRГ - TRANSPORTATION DEPT			
202100140	JOHNSON, JENNIFER	Mileage reimbursement for Jennifer Johnson. Edgewood to Dallas, TX, and Dallas, TX to Emory for Regional Cross Country Meet @ Jesse Owens Memorial Complex on November 9, 2020. Requested by J. Johnson. -PG	11/18/2020	11/09/2020	82.50
202100141	KIRBY RESTAURANT SUP		11/18/2020	11/13/2020	370.70
202100144	LABATT FOOD SERVICE		11/18/2020	11/13/2020	3,183.57
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	2,297.91
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	3,516.42
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	3,950.82
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	3,077.42
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	143.42
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	46.47
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	2,255.70
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	3,380.76
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	3,399.85
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	162.50
	LABATT FOOD SERVICE		11/18/2020	11/13/2020	185.01
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	2,676.64
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	1,962.38
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	2,987.67
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	348.80
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	197.21
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	34.41
	LABATT FOOD SERVICE		11/18/2020	11/17/2020	3,409.48
202100145	LATSON'S OFFICE SOLU	HP 61 xl black ink for printer to work from home	11/18/2020	11/13/2020	38.99
45501	AccuFlex Services In	Payroll accrual	11/20/2020	11/20/2020	378.53
45502	ASSOC OF TX PROFESSI	Payroll accrual	11/20/2020	11/20/2020	44.74
45503	RAINS ISD CHILD NUTR	Payroll accrual	11/20/2020	11/20/2020	1,822.90
45504	TEXAS CLASSROOM TEAC	Payroll accrual	11/20/2020	11/20/2020	167.66
45505	RAINS ISD	Payroll accrual	11/20/2020	11/20/2020	7,647.90
	RAINS ISD	Payroll accrual	11/20/2020	11/20/2020	0.00
	RAINS ISD	Payroll accrual	11/20/2020	11/20/2020	961.24
110520	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	623.62
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	1,943.97
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	70.00
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	623.62
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	-12.34
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	-26.86
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	-12.34
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	-12.34
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	-26.86
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	-12.34
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	12.34
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	26.86
	INTERNAL REVENUE SER	Payroll accrual	11/05/2020	11/05/2020	12.34
	OFFICE OF THE ATTORN	Payroll accrual	11/05/2020	11/05/2020	257.00
	RAINS ISD	Payroll accrual	11/05/2020	11/05/2020	540.61
	RAINS ISD	Payroll accrual	11/05/2020	11/05/2020	-10.63
	RAINS ISD	Payroll accrual	11/05/2020	11/05/2020	-10.63
	RAINS ISD	Payroll accrual	11/05/2020	11/05/2020	10.63
110920	INTERNAL REVENUE SER	Payroll accrual	11/09/2020	11/09/2020	8.71

CHECK		INVOICE		CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION		DATE	DATE	
110920	INTERNAL REVENUE SER	Payroll accrual		11/09/2020	11/09/2020	0.00
	INTERNAL REVENUE SER	Payroll accrual		11/09/2020	11/09/2020	8.71
	RAINS ISD	Payroll accrual		11/09/2020	11/09/2020	7.51
112020	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	1,982.34
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	914.61
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	5,726.33
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	2,669.75
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	2,375.66
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	2,791.64
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	1,812.25
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	140.00
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	1,386.20
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	1,382.57
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	392.60
	Gentry Financial Gro	Payroll accrual		11/20/2020	11/20/2020	2,114.00
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	10/31/2020	-12.34
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	10/31/2020	-26.86
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	10/31/2020	-12.34
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	10/20/2020	-3.48
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	10/20/2020	0.00
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	10/20/2020	-3.48
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	11/20/2020	13,204.21
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	11/20/2020	57,249.54
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	11/20/2020	2,675.38
	INTERNAL REVENUE SER	Payroll accrual		11/20/2020	11/20/2020	13,204.21
	National Life Group	Payroll accrual		11/20/2020	11/09/2020	13.16
	National Life Group	Payroll accrual		11/20/2020	11/20/2020	853.67
	OFFICE OF THE ATTORN	Payroll accrual		11/20/2020	11/20/2020	1,421.53
	OMNI	Payroll accrual		11/20/2020	11/20/2020	3,606.00
112320	INTERNAL REVENUE SER	Payroll accrual		11/23/2020	11/23/2020	0.98
	INTERNAL REVENUE SER	Payroll accrual		11/23/2020	11/23/2020	0.00
	INTERNAL REVENUE SER	Payroll accrual		11/23/2020	11/23/2020	0.98
	RAINS ISD	Payroll accrual		11/23/2020	10/20/2020	-3.00
	RAINS ISD	Payroll accrual		11/23/2020	11/20/2020	11,840.56
	RAINS ISD	Payroll accrual		11/23/2020	11/23/2020	0.84
113020	INTERNAL REVENUE SER	Payroll accrual		11/30/2020	11/30/2020	139.66
	INTERNAL REVENUE SER	Payroll accrual		11/30/2020	11/30/2020	143.35
	INTERNAL REVENUE SER	Payroll accrual		11/30/2020	11/30/2020	75.00
	INTERNAL REVENUE SER	Payroll accrual		11/30/2020	11/30/2020	139.66
	RAINS ISD	Payroll accrual		11/30/2020	11/30/2020	120.43
113023	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	281.42
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	3,333.10
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	324.67
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	-5.53
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	-65.51
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	-6.38
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/09/2020	2.76
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/09/2020	32.75
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/09/2020	3.19
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	-5.53
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	-65.51
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	-6.38
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	5.53
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	65.51
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/05/2020	6.38
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	10/31/2020	-5.53

CHECK		INVOICE		CHECK	INVOICE	AMOUNT
NUMBER	VENDOR	DESCRIPTION		DATE	DATE	
113023	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	10/31/2020	-65.51
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	10/31/2020	-6.38
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	10/20/2020	-1.56
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	10/20/2020	-18.48
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	10/20/2020	-1.80
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	6,107.35
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	68,984.55
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	260.00
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	243.97
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	7,047.33
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	2,415.00
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	7.50
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/20/2020	3,087.89
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/23/2020	-260.00
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/23/2020	275.00
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/23/2020	7.50
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/30/2020	62.61
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/30/2020	741.79
	TEACHER RETIREMENT S	Payroll accrual		11/30/2020	11/30/2020	72.24
	TEACHER RETIREMENT S	TRS matching -- from JE Batch Number ZT201101		11/30/2020	11/30/2020	31,300.10
Totals for checks						559,666.42

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
181	COCURRICULAR	821.11	1,145.00	56,573.60	58,539.71
199	GENERAL FUND	21,996.70	0.00	132,490.72	154,487.42
211	TITLE I	3,710.42	0.00	0.00	3,710.42
224	IDEA PART B FORMULA	1,490.39	0.00	8,198.44	9,688.83
226	IDEA PART B DISCRETIONARY	0.00	0.00	19,118.05	19,118.05
240	FOOD SERVICE	2,215.73	0.00	64,913.36	67,129.09
276	TITLE I INST CONTINUITY	0.00	0.00	850.00	850.00
289	CLASS SIZE REDUCTION GRANT	284.72	0.00	0.00	284.72
429	SPEL REG 20	225.38	0.00	1,760.00	1,985.38
461	Campus Activity	0.00	0.00	6,657.05	6,657.05
494	Rains CDC/After School Program	555.65	23.85	422.15	1,001.65
863	PAYROLL CLEARING	236,214.10	0.00	0.00	236,214.10
***	Fund Summary Totals ***	267,514.20	1,168.85	290,983.37	559,666.42

***** End of report *****

Apple Inc. Education Price Quote

Customer:	Pam Gillard RAINS ISD TX DIR Phone: 903-473-2222 email: gilliardp@rainsisd.org	Apple Inc:	Derek Chater 5505 W Parmer Lane Bldg 7 Austin, TX 78727 Phone: +1-512-6742819 email: dchater@apple.com
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Apple Quote: 2206774124

Quote Date: Friday, November 20, 2020

Quote Valid Until: Sunday, December 20, 2020

Quote Comments:

Please reference Apple Quote number on your Purchase Order.

Please reference State of TX DIR-TSO-3789 on your order

Row #	Details & Comments	Qty	Unit List Price	Extended List Price
1	<p>10.2-inch iPad Wi-Fi 32GB-Space Gray (10-pack), Brenthaven case, w/ 2YR AppleCare+ for Schools (no service fee) Part Number: BRJP2LL/A</p> <p>10.2-inch iPad Wi-Fi 32GB - Space Gray (10-pack) Part Number: MYLU2LL/A Quantity: 150</p> <p>2-Year AppleCare+ for Schools - iPad 8th Gen. no service fee Part Number: S7830LL/A Quantity: 150</p> <p>Brenthaven Edge 360 Case for 10.2-inch iPad (7th and 8th Generation) - Gray Part Number: HNW2ZM/A Quantity: 150</p>	15	\$3,579.50	\$53,692.50

Edu List Price Total \$53,692.50

- Additional Tax \$0.00

- Estimated Tax \$0.00

Extended Total Price* \$53,692.50

*In most cases Extended Total Price does not include Sales Tax

*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2206774124. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
- B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
 - APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Sunday, December 20, 2020 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
 - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID: 1800004706617

<https://ecommerce.apple.com>

Fax:

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Document rev 10.6.1

Date of last revision – June 20th, 2016



AppleCare+ for Schools for iPad Bundle

Service and support from the people who know iPad best.

Technical support

- 24/7 priority access to Apple experts via chat or phone
 - Dedicated support available at 1-800-800-2775, option 3
 - Using iPadOS and iCloud
 - Questions about Apple-branded iPad apps
 - Connecting to wireless networks
-

Hardware coverage

AppleCare+ for Schools provides 2-year, 3-year, or 4-year hardware coverage for iPad and Apple Pencil and includes the following:

- iPad
 - Battery that retains less than 80 percent of its original capacity
 - Included USB cable and power adapter
 - Apple Pencil
 - Up to two incidents of accidental damage per year. No service fee when AppleCare+ for Schools is purchased with iPad (7th generation) and one of these rugged cases:
 - Logitech Rugged Combo 3 for iPad (7th generation)
 - STM Dux Plus Case Duo for iPad (7th generation)
 - Brenthaven Edge 360 for iPad (7th generation)
-

Service options

- Mail-in repair
 - Carry-in repair
 - Express Replacement Service*
-

2020-2021 SCHOOL CALENDAR



- Staff Exchange/Comp Days
- Staff Development (non-instructional day)
- Staff Work Day (non-instructional day)
- Holiday
- STAAR Testing
- Reporting Period
- G Graduation

IMPORTANT DATES

AUG	03	New Teachers to RISD	8:30-3:30 pm
	04	First-Year Teachers	8:30-3:30 pm
	04	New Para Training	8:30-3:30 pm
	13	First Day of School	
	13	First Semester Begins	
SEP	07	Labor Day	
	18	Rains Co. Fair Day	
OCT	12	Columbus Day	
NOV	23-27	Thanksgiving Break	
DEC	21	Christmas Break Begins	
JAN	04	Christmas Break Ends	
	05	Second Semester Begins	
	18	MLK, Jr. Day	
FEB	15	Presidents' Day	
MAR	8-12	Spring Break	
APR	2	Good Friday	
MAY	27	Last Day of School	
	28	Graduation	
	31	Memorial Day	

*Board approval on 11/9/20

Semester 1	72 days	8/13/20 - 12/18/20
Semester 2	89 days	1/5/21 - 5/27/21

JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Rains ISD

Superintendent Appraisal

Superintendent: Jennifer Johnson

Dates of Appraisal Period
From: Jan. 2020- Dec. 2020

I. Instructional Management

Instructional Management: Promotes the improvement of instruction through activities such as monitoring student achievement and attendance, diagnosing student needs, assisting teachers in designing learning experiences for students, encouraging the development and piloting of innovative instructional programs, and facilitating the planning and application of emerging technologies in the classroom.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

Below Expectation Meets Expectation Exceeds Expectation

Comments:

II. School/Organization Climate

School/organizational climate: Fosters a positive school/organizational climate through activities such as assessing and planning improvement of school/district/community environment, reinforcing excellence, promoting a positive caring climate of learning and employing effective communication skills.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

Below Expectation Meets Expectation Exceeds Expectation

Comments:

III. School/Organization Improvement

School/organizational improvement: Promotes leadership in school/organizational improvement efforts through activities such as collaborating in the development and articulation of a common vision of improvement, encouraging appropriate risk-taking, and ensuring continuous renewal of curriculum, policies and methods.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

Below Expectation Meets Expectation Exceeds Expectation

Comments:

IV. Personnel Management

Personnel management: Manages personnel effectively through activities such as delegating appropriately, recognizing exemplary performance of teachers and staff, encouraging personal and professional growth and leadership among the staff, complying with applicable personnel policies and rules, securing the necessary personnel resources to meet objectives and evaluating the job performance of assigned personnel.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

Below Expectation Meets Expectation Exceeds Expectation

Comments:

V. Administration and Fiscal/Facilities Management

Administration and fiscal/facilities management: Manages administrative, fiscal and facilities functions responsibly through activities such as obtaining board-based input for fiscal/financial analysis, compiling reasonable budgets and cost estimates, ensuring that facilities are maintained and upgraded as necessary and managing a broad range of school operation (e.g., attendance, accounting, payroll, transportation).

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

Below Expectation Meets Expectation Exceeds Expectation

Comments:

VI. Student Management

Student management: Promotes positive student conduct through activities such as helping students develop a sense of self-worth, developing and communicating guidelines for student conduct, ensuring rules are observed uniformly, disciplining students for misconduct in an effective and fair measure, supporting collaboration by working with faculty and encouraging student/parent participation.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

- Below Expectation Meets Expectation Exceeds Expectation

Comments:

VII. School Community Relations

School/community relations: Promotes a positive tone for school/community relations through activities such as fostering collaborative educational efforts among members of the total school community, articulating the school mission and needs to the community, seeking support for school programs and involving oneself in community activities that foster rapport between the district and the larger community.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

- Below Expectation Meets Expectation Exceeds Expectation

Comments:

VIII. Professional Growth and Development

Professional growth and development: Provides leadership in professional growth and development through activities such as participating actively in professional associations, conducting oneself in an ethical and professional manner, disseminating ideas and information to other professionals and seeking and using evaluative information for improvements of performance.

Based upon the objectives set for this appraisal period and the evaluative information made available, to what extent were the board's expectations met?

- Below Expectation Meets Expectation Exceeds Expectation

RAINS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT Jennifer Johnson - EVALUATION SCORE SHEET
January 2021 Evaluation (Based on 2020 Superintendent/Board Goals & Objectives)

3-Exceeds Expectation 2-Meets Expectation 1-Below Expectation

	Alexander	Burns	Foley	Elliott	Potts	Sisk	Young	TOTALS (21 Maximum)
I. Instructional Management								
II. School/Organization Climate								
III. School/Organization Improvement								
IV. Personnel Management								
V. Administration and Fiscal/Facilities Management								
VI. Student Management								
VII. School Community Relations								
VIII. Professional Growth and Development								
IX. Board/Superintendent Relations								
Overall Performance (27 Maximum)								

Philip D. Alexander, Board President

Date