GIPS BOE Regular Meeting
Thursday, July 9, 2026 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
   Speaker(s): Board President
2. ROLL CALL
   Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
   Speaker(s): Board President
   - 3.1. Minutes from the previous month's meeting
   - 3.2. Acceptance of Agendas From Standing Committees
   - 3.3. Claims as submitted
   - 3.4. Policy
     - 3.4.1. 6270 CERTIFIED STAFF GRIEVANCES
     - 3.4.2. 7110 SETTING EDUCATIONAL GOALS AND OBJECTIVES
     - 3.4.3. 7320 CURRICULUM RESOURCE ADOPTION
     - 3.4.4. 7330 INSTRUCTION
     - 3.4.5. 7340 ASSESSMENT
     - 3.4.6. 7360 COMMUNITY INSTRUCTIONAL RESOURCES
     - 3.4.7. 7370 RELIGION IN THE CURRICULUM
     - 3.4.8. 8710 STUDENT FILES AND RECORDS
   - 3.5. Bid Proposals as submitted
   - 3.6. Staff Adjustments as submitted
   - 3.7. MOU, Agreements, and Contracts Renewals
     - 3.7.1. NE Voc Rehab Service Agreement
     - 3.7.2. Hudle Up - GIPS FY 2026-27
     - 3.7.3. Project Search
     - 3.7.4. NDE - GIPS - PEaK FY 2026-27
     - 3.7.5. YWCA OLC MOU FY 2026-27
     - 3.7.6. Extended Year Programming for Students with Disabilities with ESU9
     - 3.7.7. Ameresco Agreement
   - 3.8. Treasurer's Report as submitted
   - 3.9. Change Orders as Documented
   - 3.10. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
   - 4.1. State Civics Bee Champion & Qualifier - Barr Middle School
     Speaker(s): Mr. Jess McHargue
5. REQUESTS TO ADDRESS THE BOARD
   Speaker(s): Board President
6. INFORMATION ITEMS
   - 6.1. Clarification regarding the Instrumental purchases from the June 11, 2026, Board Meeting.
     Speaker(s): Mr. Matt Fisher

6.2. Strategic Plan Goal #3 Update
Speaker(s): Dr. Amanda Levos and Mrs. Fawn Gernstein
6.3. 6-12 ELA Resource Adoption
Speaker(s): Mrs. Cara Khul
6.4. 2026-2027 Student Handbook Updates
Speaker(s): Dr. Summer Stephens
6.5. Summer Programs Overview
Speaker(s): Dr. Summer Stephens
6.6. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution
Speaker(s): Mr. Virgil Harden
6.7. Policy
6.7.1. 3315 ATTENDANCE OFFICER
Speaker(s): Mr. Matt Fisher
6.7.2. 4440 PURCHASING AUTHORITY
Speaker(s): Mr. Matt Fisher
6.7.3. 5522 MAIL AND DELIVERY SERVICES
Speaker(s): Mr. Matt Fisher
6.7.4. 7510 ENROLLMENT OPTION
Speaker(s): Mr. Matt Fisher
6.7.5. 8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT
Speaker(s): Mr. Matt Fisher
6.7.6. 8312 EXCESSIVE ABSENTEEISM
Speaker(s): Mr. Matt Fisher
6.7.7. 8340 PART TIME ENROLLMENT
Speaker(s): Mr. Matt Fisher
6.7.8. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT
Speaker(s): Mr. Matt Fisher
6.7.9. 8740 GRADUATION REQUIREMENTS
Speaker(s): Mr. Matt Fisher
7. ACTION ITEMS
7.1. 6-12 ELA Resource Adoption
Speaker(s): Mrs. Cara Khul
7.2. 2026-2027 Student Handbook Updates
Speaker(s): Dr. Summer Stephens
7.3. 7180 MULTICULTURAL EDUCATION
Speaker(s): Mr. Matt Fisher
7.4. 7212 SCHOOL DAY
Speaker(s): Mr. Matt Fisher
8. REPORTS
8.1. Superintendent Report
Speaker(s): Mr. Matt Fisher
9. NOTIFICATION OF UPCOMING BOARD MEETINGS
10. ADJOURNMENT

The Grand Island Independent

AFFIDAVIT OF PUBLICATION

Grand Island Independent
422 West 1s St, Grand Island, NE 68801
(308) 382-1000

State of New Jersey, County of Camden, ss:

I, Edmar Corachia, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, does hereby certify that the attached Notice was published in Grand Island Independent and may be viewed online at theindependent.com for not additional cost or registration, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

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- Jun 30, 2026

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Notice Name: GIPS Regular Board Mtg. - July 9, 2026

Publication Fee: $12.65

Edmar Corachia

Agent

VERIFICATION

State of New Jersey
County of Camden

Signed or attested before me on this: 06/30/2026

Notary Public

Notarized remotely online using communication technology via Proof.

SHARONN E THOMAS-POPE
NOTARY PUBLIC
STATE OF NEW JERSEY
My Commission Expires January 23, 2027

NOTICE OF REGULAR BOARD MEETING HALL COUNTY SCHOOL DISTRICT 2 GRAND ISLAND, NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, July 9, 2026, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Summer E. Stephens, Board Secretary
June 30, 2026
COL-NE-13003449 ZNEZ

Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, June 11, 2026 at 5:30 p.m. at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:31 p.m.

Lisa Albers:	Present
Carlos Barcenas:	Present
Donna Douglass:	Present
Eric Garcia-Mendez:	Absent
Tracy Goodman:	Present
Joshua Hawley:	Present
Dr Kenton Mann:	Absent
Hank McFarland:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

Mr. Eric Garcia-Mendez and Dr. Kent Mann gave prior notice of their absences.

3. CONSENT AGENDA

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee
Next Meeting Date: June 30, 2026, 7:30 a.m.

Leading for Learning Committee
Next Meeting Date: July 7, 2026, 4:00 p.m.

Personnel Committee
Next Meeting Date: July 3, 2026, 8:15 a.m.

Policy Committee
Next Meeting Date: July 6, 2026, 4:30 p.m.

Public Relations and Partnership Development Committee
Next Meeting Date:

Governance Committee
Next Meeting Date: June 24, 2026, 4:00 p.m.

GNSA/Legislative Committee
Next Meeting Date: None

3.3. Claims as submitted

3.4. Policy

3.4.1. 4311 Every Student Succeeds Act and Federal Programs

3.4.2. 7412 Reading, Instruction, and Improvement

3.4.3. 7512 School Community Volunteer Relations

3.4.4. 8230 Nonresident Students

3.4.5. 8514 Medications in School

3.5. Bid Proposals as submitted

3.6. Staff Adjustments as submitted

3.7. MOU, Agreements, and Contracts Renewals

3.7.1. Headstart MOU FY 2026-27

3.7.2. TNTP - Software as a Service FY 2026-27 Agreement

3.7.3. Craig Resources Nursing Services FY 2026-27 Agreement

3.7.4. Pro Care Therapy FY 2026-27 Agreement

3.7.5. NDE - Summer VR Grant

3.8. Treasurer's Report as submitted

3.9. Approval of Agenda as submitted
Approve the agenda as submitted. Passed with a motion by Joshua Hawley and a second by Amanda Wilson.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

4. SPECIAL RECOGNITION

4.1. GISH Spring Athlete State Medalists
Mr. Ladwig presented the GISH Spring Athlete State Medalists, which include the following:

- Celia McCoy - Girls Track & Field - Gold Medal in 100m Hurdles; Silver in 300m Hurdles
- Reese Jones - Girls Track & Field - Bronze in Long Jump
- Michael Obermiller - Boys Track & Field - 4th Place in 110m Hurdles
- Nathan Kosmicki - Boys Golf - 14th Place

4.2. GISH SkillsUSA Nationals Competitors
Mr. Kemnitz presented the GISH SkillsUSA Nationals Competitors, which included the following:

- Abraham Cardoza - Additive Manufacturing
- Daniela Cortes - Additive Manufacturing

- Isabel Corona Rodroguez - CTE Educator
- Chances Colburn - EMT
- Max Mendez - EMT
- Jerry Vasquez - CNC 2-axis Lathe Programmer

4.3. GIPS Path Back Scholarship Recognition
Dr. Kolar presented the GIPS Path Back Scholarship Recognition, which included Adriana Behrens and Hailey Lewandowski.

4.4. GIPS Educator Fellowship Graduates
Dr. Kolar presented the GIPS Educator Fellowship Graduates, which included Ruth Cruz, Lynnette Gibson, and Sara White.

5. REQUESTS TO ADDRESS THE BOARD
None.

6. INFORMATION ITEMS

6.1. Authority to Open Bank Account with Equitable Bank
Mr. Fisher presented the authority to open bank account with Equitable Bank.

6.2. Musical Instruments Purchase
Dr. Lee stated that after inventorying the District's current musical instruments, the instrumental and orchestra teaching staff developed a list of new instruments needed to ensure any GIPS student who requires an instrument for participation in band or orchestra can be provided one by the District.

6.3. Policy

6.3.1. 6270 CERTIFIED STAFF GRIEVANCES
Mr. Fisher presented policy 6270 Certified Staff Grievances.

6.3.2. 7110 SETTING EDUCATIONAL GOALS AND OBJECTIVES
Mr. Fisher presented policy 7110 Setting Educational Goals and Objectives.

6.3.3. 7180 MULTICULTURAL EDUCATION
Mr. Fisher presented policy 7180 Multicultural Education.

6.3.4. 7212 SCHOOL DAY
Mr. Fisher presented policy 7212 School Day.

6.3.5. 7320 CURRICULUM RESOURCE ADOPTION
Mr. Fisher presented policy 7320 Curriculum Resource Adoption.

6.3.6. 7330 INSTRUCTION
Mr. Fisher presented policy 7330 Instruction.

6.3.7. 7340 ASSESSMENT
Mr. Fisher presented policy 7340 Assessment.

6.3.8. 7360 COMMUNITY INSTRUCTIONAL RESOURCES
Mr. Fisher presented policy 7360 Community Instructional Resources.

6.3.9. 7370 RELIGION IN THE CURRICULUM
Mr. Fisher presented policy 7370 Religion in the Curriculum.

6.3.10. 8710 STUDENT FILES AND RECORDS
Mr. Fisher presented policy 8710 Student Files and Records.

7. ACTION ITEMS

7.1. Extra Standard
Motion to approve the Extra Standard Schedule as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.2. Copy/Print Administrative Support Services Agreement with Optimizon
Motion to direct the Superintendent, or designee, to finalize the terms and conditions of the proposed administrative support services agreement between Optimizon and Grand Island Public Schools and enter into the agreement on behalf of the District. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Hank McFarland: Nay, Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Amanda Wilson: Yea

7.3. Authority to Open Bank Account with Equitable Bank
Motion to authorize the Superintendent or his designee the authority to open bank account(s) with Equitable Bank to invest cash reserves. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.4. Musical Instruments Purchase
Motion to approve the low per instrument price from the various responding vendors to be purchased from the General Fund Poverty funds. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.5. 4710 Electronic Messaging Retention
Motion to approve policy 4710 Electronic Messaging Retention as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.6. 8310 Student Absences
Motion to approve policy 8310 Student Absences as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

8. REPORTS

8.1. Grand Island Public Schools Foundation Report
Mrs. Albers reported for the GIPS Foundation.

8.2. Superintendent Report
Mr. Fisher presented the superintendent report.

9. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION
The Board convened to Executive Session at 6:30 p.m.
The recommendation for the Board to convene to executive session for the purpose of discussing negotiations. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

10. RECONVENE FROM EXECUTIVE SESSION
The Board reconvened from Executive Session at 6:42 p.m.
The recommendation that the Board reconvene from executive session Passed with a motion by Joshua Hawley and a second by Amanda Wilson.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

10.1. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
Approve the 2026 - 27 salary and benefit package for the central office administrators with a 3.91% overall package increase. Passed with a motion by Joshua Hawley and a second by Lisa Albers.
Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

11. NOTIFICATION OF UPCOMING BOARD MEETINGS
Regular Board of Education Meeting - Thursday, July 9, 2026.

12. ADJOURNMENT
All business having been completed, the meeting was adjourned at 6:43 p.m.

_____
Angela A. Dibbert, Recording Secretary

_____
Dr. Summer E. Stephens, Secretary to the Board

Grand Island PUBLIC SCHOOLS℠
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Agenda
Governance Committee Meeting
June 24, 2026

AGENDA:

1. Student Board member to serve on committees?

2. Method of notification for board meetings.

3. Board retreat?

4. Plan for Self - Assessment results

5. **Next Meeting** – August 4, 2026 at 1:00 p.m.

Grand Island PUBLIC SCHOOLS℠

Every Student, Every Day, A Success!

Virgil D. Harden, MBA, SFO
Chief Financial Officer
123 South Webb Rd
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144
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Kneale Administration Building

To: Facilities & Finance Committee Members
From: Mr. Petsch, Mrs. Ryan, & Mr. Harden
RE: **Meeting Tuesday, June 30, 2026 – JULY @ 7:30 AM via Zoom**

NEW BUSINESS:

1. Activity Fund Claims List – Virg
2. Community Redevelopment Authority & Regional Planning – Virg
3. Request for Proposals (RFP) – Virg
    a. Transportation
4. Nutrition Services Update – Oscar Garcia
5. Information Technology Update – Cory Gearhart
6. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
7. Federal Programs Financial Report – Virg
    a. Revenue
    b. Expenditure
8. MOU, LOA, Contracts, Leases, Etc.
    a. Vocational Rehabilitation
    b. Huddle Up
    c. Project Search
    d. YWCA
    e. NDE – PeAK Grant
    f. TNTP
9. Property Tax Request Authority – Virg & Matt
    a. History
    b. Certified FY 26-27
    c. NDE email
10. Gallagher – Virg
11. Change Orders - Dan
    a. Diamond Change Orders 01 & 02
    b. Commonwealth Electric Change Order 01
    c. Mid-Plains Construction – Barr HVAC Change Order 01
12. Ameresco Service Contract – Dan & Virg
13. GIPS Needs Analysis 6-12 ELA Resource Pilot – Dr. Palmer
14. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, August 4, 2026, at 7:30 A.M.**
Dan, Gabby, & Virg review agenda items for BOE meeting.

Grand Island PUBLIC SCHOOLS℠
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BOE Policy Committee Meeting – July 6, 2026 – 4:30pm – Mr. Fisher's Office

1. **Review Notes from June 8, 2026 – 1.1.**

2. **Review Agenda for changes or additions – 2.1.**

3. **NEXT MEETING:**
   Monday, August 10 – 4:30pm – Mr. Fisher's Office

4. **Policy as Information @ July 9, 2026, BoE Meeting**

   3315 ATTENDANCE OFFICER: Proposed Policy 3315

   4440 PURCHASING AUTHORITY: Proposed Policy 4440

   5522 MAIL AND DELIVERY SERVICES: Proposed Policy 5522

   7510 ENROLLMENT OPTION : Proposed Policy 7510

   8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT: Proposed Policy 8210

   8340 PART TIME ENROLLMENT : Proposed Policy 8340

   8312 EXCESSIVE ABSENTEEISM: Proposed Policy 8312

   8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT: Proposed Policy 8453

   8740 GRADUATION REQUIREMENTS: Proposed Policy 8740

5. **Policy on Final Read in Consent @ July 9, 2026, BoE Meeting**

   6270 CERTIFIED STAFF GRIEVANCES: Proposed Policy 6270

   7110 SETTING EDUCATIONAL GOALS AND OBJECTIVES: Proposed Policy 7110

   7320 CURRICULUM RESOURCE ADOPTION: Proposed Policy 7320

   7330 INSTRUCTION: Proposed Policy 7330

   7340 ASSESSMENT: Proposed Policy 7340

   7360 COMMUNITY INSTRUCTIONAL RESOURCES: Proposed Policy 7360

   7370 RELIGION IN THE CURRICULUM: Proposed Policy 7370

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8710 STUDENT FILES AND RECORDS: Proposed Policy 8710

6. **Policy on Final Read as Action @ July 9, 2026, BoE Meeting**
   7180 MULTICULTURAL EDUCATION: Proposed Policy 7180

   7212 SCHOOL DAY: Proposed Policy 7212

7. **Policy for review:**
8. **Policy Questions and Discussion:**
9. **Moved to Board Governance Committee:**
10. **Working on:**

Students who thrive.

Grand Island PUBLIC SCHOOLS™

To: Leading for Learning BOE Committee Agenda
From: Dr. Toni Palmer/Dr. Stephens

RE: Meeting: July 7, 2026, Virtual
4:00-5:00

New Business:

- 6-12 ELA Adoption-Cara Kuhl

Next Meeting: August 11 , 2026 @ 4:00 Zoom

#WeAreGIPS

Grand Island PUBLIC SCHOOLS™

Public Relations and Partnership Development Committee

Agenda
Wednesday, July 8th
8:00 - 9:30 a.m. via ZOOM

AGENDA:

- Beat on the Street - *Group*
- Summer Projects List - *Mitch & Kelli*
- “Be Here. Belong.” Campaign - *Mitch & Kelli*
- Podcast Expansion - *Mitch*
- Community Academy - *Mitch*
- Welcome Back - August 5th - *Mitch*

Next Meeting: September 9th, 2026

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106284	Hiland Dairy Foods Company LLC	Milk	$22,275.41
106285	Sams Club Direct	Supplies	$169.00
106286	Sams Club Direct	Supplies	$39.92
106287	Cash-Wa Distributing	Food	$7,215.45
106288	Central Nebraska Refrigeration	Maintenance	$723.00
106289	Denise Bone	Mileage	$79.90
106290	Greenberg Fruit Company	Produce	$4,488.50
106291	Hiland Dairy Foods Company LLC	Milk	$2,063.29
106292	Host Coffee	Food	$185.84
106293	Margarita Loza Olivarez	Mileage	$29.73
106294	Maureen Shuda	Mileage	$2.69
106295	Mid-Nebraska Disposal Inc	Utility	$491.50
106296	Natalie Eunice Hernandez Molina	Mileage	$9.72
106297	Pan-O-Gold Baking	Bread	$540.00
106298	Peterson Farms Fresh Inc	Produce	$16,135.68
106299	School Nutrition Association	Fees	$855.00
106300	US Foods - Grand Island	Food	$10,928.47
106301	Abby Stoddard	Mileage	$39.15
106302	Amazon Cap Services Inc	Books	$656.57
106303	Anneris Shafer	Mileage	$102.81
106304	Cassandra Jo Stara	Technical Services	$312.78
106305	Claudia Demko Reno	Mileage	$236.13
106306	Clearfly Communications	Telecommunications	$1,060.85
106307	Danielle Ryan	Employee Training	$31.90
106308	Grand Island Public Schools Nutrition Sv	Emp Benefits	$1,326.70
106309	Hayley Royle	Mileage	$45.68
106310	Jenny Lynn Rother	Mileage	$141.60
106311	Johanna Parten	Mileage	$23.78
106312	Joni Pritchard	Mileage	$93.24
106313	Leah Michel	Mileage	$4.71
106314	Melinda Sturgill	Mileage	$32.99
106315	Menards	Supplies	$659.28
106316	Mosyle Corporation	Software	$198.00
106317	Nancy Sutherland	Parental Mileage	$162.40
106318	National Energy Control Corp	Supplies	$149.21
106319	Nebraska Assoc of Curriculum	Fees	$50.00
106320	Nebraska Council of School Administrator	Fees	$920.00
106321	Nebraska Council of School Administrator	Employee Training	$270.00
106322	Otis Elevator Company	Technical Services	$700.00
106323	Petes Safari	Supplies	$88.00
106324	Pomp's Tire Service Inc	Maintenance	$52.72
106325	Prairie Loft Center	Supplies	$112.00

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106326	Procare Therapy	Professional Services	$10,692.11
106327	Really Good Stuff Inc	Supplies	$490.68
106328	Rentokil North America Inc	Technical Services	$3,100.95
106329	Riekes Equipment Company	Supplies	$146.00
106330	Riverside Insights	Software	$12,977.90
106331	Roberts Pump & Supply Co	Supplies	$143.86
106332	Safety-Kleen Corporation	Technical Services	$764.75
106333	Sapp Bros Inc	Supplies	$2,616.44
106334	Sara Robinson	Mileage	$39.95
106335	School Specialty LLC	Supplies	$209.02
106336	Shania Spellman	Mileage	$66.34
106337	Shelbey Spellman	Parental Mileage	$88.31
106338	Sherwin Williams Company	Supplies	$794.06
106339	Smarty Symbols LLC	Software	$267.00
106340	Soliant Health LLC	Professional Services	$38,926.47
106341	State Glass Inc	Supplies	$72.55
106342	Stuhr Museum Of The Prairie Pioneer	Fees	$3,822.00
106343	Sunbelt Staffing LLC	Professional Services	$6,303.54
106344	Taron Dawn Ott	Parental Mileage	$64.96
106345	Toni Palmer	Mileage	$86.93
106346	Tonia Schmall	Mileage	$84.90
106347	City of Grand Island	Utility	$11.87
106348	Clear Global Inc	Professional Services	$7,450.11
106349	Cochlear Americas	Supplies	$315.00
106350	Column Software PBC	Fees	$7.15
106351	Communications Engineering	Supplies	$110.00
106352	Communications Supply Corp	Equipment	$5,161.00
106353	Construction Rental	Supplies	$447.99
106354	Copycat Instant Printing	Supplies	$1,674.39
106355	Crescent Electric Supply	Supplies	$468.25
106356	Culligan of Grand Island	Supplies	$112.50
106357	Cummins Central Power	Technical Services	$3,678.84
106358	Curriculum Associates	Books	$465.92
106359	Danielle Dudo	Supplies	$271.82
106360	Deere & Company	Equipment	$23,223.46
106361	Demco	Supplies	$187.83
106362	Department of Health and Human Services	Fees	$18.00
106363	Department of Health and Human Services	Fees	$18.00
106364	Department of Health and Human Services	Fees	$18.00
106365	Department of Health and Human Services	Fees	$18.00
106366	Department of Health and Human Services	Fees	$18.00
106367	Department of Health and Human Services	Fees	$18.00

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106368	Department of Health and Human Services	Fees	$18.00
106369	Department of Health and Human Services	Fees	$18.00
106370	Department of Health and Human Services	Fees	$18.00
106371	Department of Health and Human Services	Fees	$18.00
106372	Department of Health and Human Services	Fees	$18.00
106373	Department of Health and Human Services	Fees	$18.00
106374	Department of Health and Human Services	Fees	$18.00
106375	Department of Health and Human Services	Fees	$18.00
106376	Department of Health and Human Services	Fees	$18.00
106377	Department of Health and Human Services	Fees	$18.00
106378	Department of Health and Human Services	Fees	$18.00
106379	Department of Health and Human Services	Fees	$18.00
106380	Department of Health and Human Services	Fees	$18.00
106381	Department of Health and Human Services	Fees	$18.00
106382	Department of Health and Human Services	Fees	$18.00
106383	Department of Health and Human Services	Fees	$18.00
106384	Department of Health and Human Services	Fees	$18.00
106385	Department of Health and Human Services	Fees	$18.00
106386	Department of Health and Human Services	Fees	$18.00
106387	Department of Health and Human Services	Fees	$18.00
106388	Department of Health and Human Services	Fees	$18.00
106389	Department of Health and Human Services	Fees	$18.00
106390	Department of Health and Human Services	Fees	$18.00
106391	Desert Manufacturing	Supplies	$17,200.00
106392	Drapery Den	Supplies	$1,410.00
106393	Eberl Plumbing & Drain	Technical Services	$9,872.59
106394	EdGems Math LLC	Software	$1,431.00
106395	Edgerton Education Foundation	Professional Services	$2,110.00
106396	Essential Personnel Inc	Cleaning Services	$378.90
106397	Geiser Construction Inc	Technical Services	$3,900.00
106398	Grand Island Utilities Dept	Electricity	$83,694.00
106399	Heather Gearhart	Mileage	$30.81
106400	Joseph Eckerman	Mileage	$113.03
106401	Kenneth DeFrank	Mileage	$227.22
106402	Michelle Dorszynski	Mileage	$27.84
106403	NAPA Auto Parts	Maintenance	$1,263.24
106404	Sarah Dramse	Mileage	$122.16
106405	Wex Bank	Fuels	$785.03
106406	Wex Bank	Fuels	$220.89
106407	Wex Bank	Fuels	$299.65
106408	Wex Bank	Fuels	$32.00
106409	Sams Club MC/SYNCB	Supplies	$662.48

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106410	First Bankcard Center/Visa	Supplies	$94.59
106411	First Bankcard Center/Visa	Employee Training	$1,183.00
106412	First Bankcard Center/Visa	Supplies	$1,031.00
106413	First Bankcard Center/Visa	Employee Training	$8,601.00
106414	First Bankcard Center/Visa	Travel	$2,848.78
106415	First Bankcard Center/Visa	Software	$794.00
106416	First Bankcard Center/Visa	Misc	$96.00
106417	First Bankcard Center/Visa	Maintenance	$315.28
106418	First Bankcard Center/Visa	Software	$4,005.82
106419	First Bankcard Center/Visa	Supplies	$10.78
106420	First Bankcard Center/Visa	Supplies	$174.38
106421	First Bankcard Center/Visa	Advertising	$150.00
106422	First Bankcard Center/Visa	Employee Training	$1,500.00
106423	First Bankcard Center/Visa	Fees	$87.80
106424	First Bankcard Center/Visa	Misc	$329.88
106425	First Bankcard Center/Visa	Employee Training	$8,213.00
106426	First Bankcard Center/Visa	Supplies	$36.21
106427	First Bankcard Center/Visa	Employee Training	$1,835.40
106428	First Bankcard Center/Visa	Supplies	$135.75
106429	First Bankcard Center/Visa	Supplies	$1,272.23
106430	First Bankcard Center/Visa	Supplies	$2,423.52
106431	First Bankcard Center/Visa	Software	$725.66
106432	Tonia Schmall	Mileage	$79.17
106433	Tisha Marie Adams	Mileage	$39.59
106434	Alexander Michel	Mileage	$27.84
106435	Amanda Smith	Mileage	$53.07
106436	Amazon Cap Services Inc	Supplies	$19,593.87
106437	Amazon Cap Services Inc	Supplies	$16,226.29
106438	Amazon Cap Services Inc	Supplies	$16,519.99
106439	Century Link	Telecommunications	$239.70
106440	DAS State Accounting - Central Finance	Telecommunications	$635.74
106441	Jordon Messersmith	Mileage	$92.66
106442	Marenem Inc	Supplies	$166.49
106443	Marks Plumbing Parts	Supplies	$130.75
106444	Marty Markvicka	Mileage	$54.09
106445	Matheson Tri Gas Inc	Supplies	$38.94
106446	Menards	Supplies	$1,280.19
106447	Mid-Nebraska Disposal Inc	Utility	$9,752.12
106448	Middleton Electric Inc	Equipment	$8,914.36
106449	Monoprice Inc	Technology Supplies	$2,670.38
106450	Mosley Consulting LLC	Professional Services	$3,650.00
106451	Mosyle Corporation	Software	$64.50

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106452	MSC Industrial Supply Co Inc	Supplies	$2,219.18
106453	Nebraska Council of School Administrator	Fees	$2,175.00
106454	Nebraska Council of School Administrator	Fees	$920.00
106455	One Source	Technical Services	$1,216.40
106456	Panchita Portillo	Mileage	$130.57
106457	Paper Tiger Shredding Inc	Utility	$368.00
106458	Pearson Clinical Assessment	Software	$17,950.00
106459	Perry Guthery Haase & Gessford PC	Legal Services	$2,402.00
106460	Pomp's Tire Service Inc	Maintenance	$1,185.34
106461	Prairie Loft Center	Professional Services	$160.00
106462	Procare Therapy	Professional Services	$1,821.15
106463	Rentokil North America Inc	Technical Services	$1,256.44
106464	Roberts Pump & Supply Co	Supplies	$118.30
106465	Rooted Books and Gifts LLC	Books	$1,275.06
106466	Scholastic Inc.	Supplies	$1,766.91
106467	Sherwin Williams Company	Supplies	$22.98
106468	Sonova USA Inc.	Technology Supplies	$2,891.16
106469	Southwest Plastic Binding Company	Supplies	$4,951.20
106470	State Glass Inc	Supplies	$113.40
106471	Stelling Brass & Winds	Professional Services	$2,168.50
106472	Sunbelt Staffing LLC	Professional Services	$2,332.44
106473	Super Saver	Supplies	$328.36
106474	Unite Private Networks LLC	Telecommunications	$417.25
106475	Verizon Connect Fleet USA L	Maintenance	$1,662.33
106476	Tiffany Lueck	Professional Services	$100.00
106477	AKRS Equipment Solutions Inc	Equipment	$3,000.00
106478	Center for Internet Security Inc	Technology Supplies	$18,300.00
106479	Craig Homecare	Professional Services	$20,010.00
106480	Eakes Office Solutions	Custodial Materials	$19,027.40
106481	Follett Content Solutions LLC	Books	$2,049.53
106482	GLOBO Language Solutions	Technical Services	$406.50
106483	Gopher Sport	Supplies	$653.79
106484	Gottlob Asphalt, LLC	Technical Services	$5,027.00
106485	Grand Island Express Inc	Maintenance	$209.30
106486	Grand Island Independent	Books	$2,518.51
106487	Grand Island Motor Company LLC	Maintenance	$3,496.88
106488	Grand Island Public Schools	Misc	$4,308.31
106489	Grand Island Utilities Dept	Electricity	$128,900.99
106490	Maria Garcia	Mileage	$74.24
106491	Megan L Jaixen	Professional Services	$14,271.66
106492	NAPA Auto Parts	Maintenance	$400.89
106493	Sara Geurink	Mileage	$80.91

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106494	The Hearing Clinic Inc	Professional Services	$2,639.00
106495	Trailies LLC	Supplies	$239.70
106496	Westside Community Schools	Professional Services	$27,772.00
106497	First Bankcard Center/Visa	Software	$514.07
106498	First Bankcard Center/Visa	Travel	$4,754.71
106499	First Bankcard Center/Visa	Travel	$16,548.46
106500	Amazon Cap Services Inc	Supplies	$111.40
106501	Central Nebraska Refrigeration	Maintenance	$700.00
106502	Culligan of Grand Island	Supplies	$831.40
106503	Goodwin Tucker	Maintenance	$1,800.00
106504	Hiland Dairy Foods Company LLC	Milk	$3,182.43
106505	HyVee	Food	$596.82
106506	Pan-O-Gold Baking	Bread	$90.00
106507	PD Commercial Appliance Repair	Maintenance	$2,837.69
106508	Sams Club MC/SYNCB	Supplies	$329.64
106509	Super Saver Five Points	Food	$64.62
106510	Swift Sensors Inc	Fees	$715.00
106511	Amazon Cap Services Inc	Supplies	$17,811.44
106512	Century Link	Telecommunications	$732.44
106513	Kelli Mayhew	Travel	$82.00
106514	Menards	Supplies	$375.17
106515	Nancy Sutherland	Parental Mileage	$113.68
106516	Nebraska Library Association	Books	$395.50
106517	Olsson Associates	Equipment	$5,915.00
106518	Paz Pintor	Supplies	$250.00
106519	Pearson Clinical Assessment	Software	$33,393.80
106520	Pitsco Inc	Supplies	$1,189.70
106521	Really Good Stuff Inc	Supplies	$1,564.11
106522	Rentokil North America Inc	Technical Services	$85.25
106523	Roberts Pump & Supply Co	Supplies	$4.77
106524	Savvas Learning Company	Books	$7,041.60
106525	School Health Corporation	Supplies	$1,988.75
106526	Sherwin Williams Company	Supplies	$302.03
106527	Soliant Health LLC	Professional Services	$87.75
106528	State Glass Inc	Technical Services	$1,161.50
106529	Stelling Brass & Winds	Professional Services	$320.00
106530	Stuhr Museum Of The Prairie Pioneer	Fees	$1,256.00
106531	Sunbelt Staffing LLC	Professional Services	$3,622.35
106532	Alexandra Tjaden	Mileage	$30.02
106533	Amber High	Mileage	$91.93
106534	Axtell Community School District 501	Tuition	$22,500.00
106535	Beth Hubl	Mileage	$17.98

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106536	Bibiana Luevano	Mileage	$13.85
106537	Blick Art Materials	Supplies	$1,741.35
106538	Brad Wolfe	Mileage	$57.42
106539	Brooke Wentzlaff	Supplies	$262.31
106540	Bryn Joseph	Mileage	$5.37
106541	Cara Kuhl	Mileage	$25.16
106542	Dallas Love	Mileage	$30.09
106543	Fairbanks Studio and Investments LLC	Professional Services	$1,400.00
106544	Floyd's Truck Center	Maintenance	$3,837.68
106545	Gilmore & Bell PC	Legal Services	$2,250.00
106546	Grand Island Utilities Dept	Electricity	$26,289.50
106547	Great Lakes Sports	Supplies	$357.86
106548	Gustave A Larson Company	Supplies	$5,746.44
106549	Hall County Election Commissioner	Professional Services	$3,698.05
106550	Hansen Well Service & Drilling	Equipment	$3,735.50
106551	Hastings Museum	Supplies	$30.00
106552	HD Supply Facilities Maint	Custodial Materials	$11,580.39
106553	Heritage Landscape Supply Group Inc	Supplies	$1,948.12
106554	Holiday Express	Student Trans	$42,075.00
106555	Hooker Bros Sand & Gravel Inc	Supplies	$109.44
106556	Huddle Up Care	Professional Services	$11,618.40
106557	Imagination City Childrens Museum Inc	Professional Services	$3,500.00
106558	Insect Lore	Supplies	$346.71
106559	Insulation Systems Inc	Technical Services	$1,504.98
106560	Interstate All Battery Center	Supplies	$391.78
106561	Island Sprinkler Supply	Supplies	$2,347.63
106562	Island Supply Company	Supplies	$84.55
106563	Jennifer Hahn	Mileage	$140.94
106564	John Dalton Ambrose Johnson	Mileage	$10.51
106565	Jordyn Hite	Mileage	$26.75
106566	Judith Williamsen	Employee Training	$23.00
106567	JW Pepper Son Inc	Misc	$1,495.47
106568	Kansas City Audio Visual Inc	Software	$1,395.00
106569	Karma L Lewandowski	Mileage	$49.88
106570	Kens Appliance Inc	Supplies	$282.99
106571	Kristen Laurent	Technical Services	$208.14
106572	Kristin Watson	Mileage	$24.65
106573	Lakeshore Learning Materials	Supplies	$340.93
106574	LCL Truck Equipment Inc	Maintenance	$2,963.80
106575	Learning Forward Nebraska	Employee Training	$400.00
106576	Lee H Jacobsen	Mileage	$42.27
106577	Legacy Outdoor Advertising LLC	Advertising	$725.00

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106578	LessonPix Inc	Technology Supplies	$709.78
106579	Levanders LLC	Maintenance	$1,596.03
106580	Lexia Learning Systems	Books	$18,753.00
106581	Lightspeed Technologies Inc	Supplies	$381.00
106582	Loria Thunker	Mileage	$94.03
106583	Madison Lewis	Mileage	$145.07
106584	Megan Haugh	Mileage	$74.97
106585	No Tears Learning Inc	Supplies	$222.75
106586	Ruth Abigail Hormachea	Mileage	$67.28
106587	Sara Yount	Mileage	$22.69
106588	Sarah K Henry	Mileage	$37.27
106589	Savannah Kok	Mileage	$30.02
106590	School Fix	Custodial Materials	$2,132.05
106591	T C Ceilings Inc	Supplies	$664.08
106592	Teachers Discovery	Supplies	$145.27
106593	Terry Hastings	Mileage	$11.24
106594	Titan Machinery Inc	Supplies	$254.71
106595	TK Elevator Corporation	Technical Services	$5,342.71
106596	Tobii Dynavox LLc	Software	$1,253.70
106597	Trausch Dynamics	Supplies	$29.79
106598	Tyler Technologies Inc	Software	$485.00
106599	UniFirst Corporation	Technical Services	$1,067.01
106600	University of Nebraska State Museum	Fees	$1,506.75
106601	Verizon Wireless	Telecommunications	$1,553.12
106602	Voyager Sopris Learning Inc	Books	$1,595.00
106603	Wex Bank	Fuels	$10,872.68
106604	Wildlife Encounters	Professional Services	$1,295.00
106605	Woodwards Disposal Service Inc	Utility	$350.00
106606	Department of The Treasury	Misc	$146.61
106607	Greenberg Fruit Company	Produce	$1,119.67
106608	Nicole Enck	Travel	$312.50
106609	PD Commercial Appliance Repair	Maintenance	$1,439.39
106610	Super Saver Five Points	Food	$99.56
106611	US Foods - Grand Island	Food	$995.01
106612	Amanda Smith	Mileage	$13.20
106613	Amazon Cap Services Inc	Supplies	$21,223.41
106614	Anneris Shafer	Mileage	$33.93
106615	Bailey Nielsen	Mileage	$287.39
106616	Beth Schuler	Employee Training	$181.00
106617	Breanna McDonald	Employee Training	$181.00
106618	Brooke E Summers	Professional Services	$100.00
106619	Bryanna Metteer	Professional Services	$100.00

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106620	Dan Petsch	Mileage	$87.70
106621	Danny Oberg	Rentals - Other	$3,400.00
106622	Evan Meyer	Mileage	$26.40
106623	Maribel Ramos	Technical Services	$170.00
106624	Matheson Tri Gas Inc	Supplies	$244.58
106625	MC Dean	Technical Services	$3,238.00
106626	Menards	Supplies	$433.28
106627	MH Equipment Company	Custodial Materials	$731.77
106628	MidAmerica Administrative & Retirement	Misc	$324.00
106629	Mosley Consulting LLC	Professional Services	$2,500.00
106630	Musicians Choice LLC	Supplies	$1,081.68
106631	Nebraska Council of School Administrator	Fees	$435.00
106632	Nebraska Council of School Administrator	Fees	$435.00
106633	Nebraska Council of School Administrator	Fees	$685.00
106634	Nebraska Council of School Administrator	Fees	$685.00
106635	Nebraska Council of School Administrator	Employee Training	$3,600.00
106636	Nebraska Fire Sprinkler Corp	Technical Services	$990.00
106637	O Neill Transportation & Equipment LLC	Utility	$211.20
106638	PlayCore Group	Supplies	$5,937.33
106639	Pomp's Tire Service Inc	Maintenance	$228.81
106640	Quadient Inc	Postage	$260.11
106641	Quill Corporation	Supplies	$279.57
106642	Really Good Stuff Inc	Supplies	$116.51
106643	Rentokil North America Inc	Technical Services	$843.60
106644	Riverside Insights	Software	$668.80
106645	Roberts Pump & Supply Co	Supplies	$1,487.36
106646	Sams Club Direct	Supplies	$182.10
106647	Sapp Bros Inc	Supplies	$3,240.35
106648	Shannon Strand	Employee Training	$181.00
106649	Sherwin Williams Company	Supplies	$398.91
106650	Staples Business Credit	Custodial Materials	$1,532.48
106651	State Glass Inc	Equipment	$47,985.00
106652	Stelling Brass & Winds	Professional Services	$1,080.00
106653	Summer Stephens	Mileage	$240.34
106654	Sunrise Middle School	Supplies	$330.00
106655	Super Saver Five Points	Supplies	$1,774.75
106656	Toni Palmer	Mileage	$45.75
106657	Vivian Mendoza Johnson	Mileage	$41.62
106658	Samuel Glenn	Professional Services	$5,000.00
106659	Ace Hardware	Supplies	$1,487.93
106660	Advanced Water Company Inc	Technical Services	$5,793.90
106661	Agricultural Service	Supplies	$585.00

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106662	Alyssa Beck Cardona Alexander	Employee Training	$529.00
106663	American Red Cross	Employee Training	$3,298.00
106664	Angela Mueller Brott	Parental Mileage	$148.77
106665	Apple Computer Inc	Technology Supplies	$852.99
106666	Applied Academic Labs Inc	Equipment	$14,995.00
106667	Auto Trim Design	Maintenance	$295.00
106668	Barnes & Noble College Booksellers LLC	Books	$1,874.25
106669	Bibiana Luevano	Travel	$102.00
106670	Bjorem Speech Publications	Supplies	$112.74
106671	Blick Art Materials	Supplies	$2,903.83
106672	Bomgaars Supply Inc	Supplies	$49.98
106673	Border States Industries Inc	Supplies	$13,560.93
106674	Bosselman Energy Inc	Supplies	$67.70
106675	Brenda Carlson	Employee Training	$181.00
106676	Capital Business Systems Inc	Technical Services	$17,246.99
106677	Capital Business Systems, Inc	Technical Services	$4,028.38
106678	Capstone	Software	$1,999.00
106679	Carrot-Top	Supplies	$3,944.50
106680	CDW Government LLC	Technology Supplies	$10,341.35
106681	Central Community College	Fees	$1,800.00
106682	Christina M Vrooman	Mileage	$118.11
106683	Christy Guadalupe Acevedo Cabrera	Employee Training	$181.00
106684	City of Grand Island - Solid Waste	Utility	$20.00
106685	Class Intercom LLC	Software	$5,000.00
106686	Communications Engineering	Supplies	$3,352.00
106687	Communications Supply Corp	Equipment	$2,280.00
106688	Construction Rental	Supplies	$185.00
106689	Copycat Instant Printing	Supplies	$579.28
106690	Crescent Electric Supply	Supplies	$1,221.60
106691	Culligan of Grand Island	Supplies	$36.00
106692	Danielle Buhrman	Mileage	$12.47
106693	Department of Health and Human Services	Fees	$18.00
106694	Department of Health and Human Services	Fees	$18.00
106695	Devin Wolcott	Mileage	$28.29
106696	Diana L Johnson	Mileage	$7.76
106697	Dobesh Land Leveling	Supplies	$569.39
106698	Eakes Office Solutions	Supplies	$4,966.23
106699	Educational Service Unit 10	Supplies	$1,530.00
106700	Emily Armstrong	Mileage	$246.43
106701	Go Physical Therapy LLC	Professional Services	$37,543.51
106702	Grand Island Utilities Dept	Electricity	$57,497.39
106703	Jamie Bisbee	Mileage	$60.54

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
106704	Karisa Dubbs	Mileage	$135.79
106705	Kenneth DeFrank	Employee Training	$36.10
106706	Kylee-Joe Cayax	Mileage	$181.76
106707	L A & A Consulting LLC	Employee Training	$7,550.00
106708	Lisa Albers	Employee Training	$2,456.85
106709	Lori L Coble	Employee Training	$181.00
106710	Lynn Bender	Mileage	$16.60
106711	Mariana Vazques	Technical Services	$170.00
106712	Megan Danner	Mileage	$119.64
106713	Megan Jo Ahrens	Mileage	$10.30
106714	Meredith Davis	Mileage	$194.01
106715	Michelle Dowhower	Mileage	$22.48
106716	Nancy Vazquez	Supplies	$250.00
106717	Yamisleydis Diez Cabellero	Professional Services	$100.00
106718	YouScience LLC	Professional Services	$3,450.00
	Central Nebraska Education Agency	Lease	$45,000.00
	Go Physical Therapy LLC	Professional Services	$52,597.40
	Go Physical Therapy LLC	Professional Services	$46,178.54
	BOKF, National Association	Bond Payment	$178,950.00
	BOKF, National Association	Bond Payment	$10,454.85
	BOKF, National Association	Bond Payment	$13,300.00
	BOKF, National Association	Bond Payment	$363,412.50
	BOKF, National Association	Bond Payment	$324,450.00
	BOKF, National Association	Bond Payment	$85,407.96
	BOKF, National Association	Bond Payment	$430,617.08
	Mid Plains Construction Company	HVAC Barr	$446,655.96
	Engineering Technologies Inc	HVAC Barr	$20,332.93
	Mid Plains Construction Company	HVAC Barr	$77,222.34
	Commonwealth Electric Company of the	Lighting Walnut	$150,650.00
	Great Minds PBC	Curriculum	$1,244,845.81
	Hamilton Information Systems Inc	Wired Network	$150,161.55
	Hamilton Information Systems Inc	Wired Network	$142,532.94
	Hamilton Information Systems Inc	Wired Network	$183,877.62
	Hamilton Information Systems Inc	Wired Network	$116,792.93
	Hamilton Information Systems Inc	Wired Network	$25,525.00
	Hamilton Information Systems Inc	Wired Network	$261,092.05
	Amplify Education Inc	Curriculum	$193,000.00
	Innerface Architectural Signage Inc	Signage	$36,373.13
	Innerface Architectural Signage Inc	Signage	$23,366.66
	Innerface Architectural Signage Inc	Signage	$22,629.50
			$6,039,337.80
	Payroll June 15, 2026	All funds	$9,327,311.55

Grand Island Public Schools
Claims Listing

July 9, 2026

Reference Number	Payee	Description	Amount
			$15,366,649.35

6270 CERTIFIED STAFF GRIEVANCES

I. Purpose

The grievance provisions contained in the Negotiated Agreement currently in force and applicable to certificated staff shall govern all matters regarding the interpretation and application of the express terms of the Negotiated Agreement. The following grievance policy applies to certificated and classified staff with regard to only those matters defined as Grievances in this policy. The purpose of this grievance procedure is to insure fair and equitable treatment in resolving at the lowest possible level any misunderstanding arising from alleged violation of policies, rules, regulations, procedures, and administrative directives.

II. Definitions

1. Grievance: Grievance shall mean a claim by one or more employees of a violation, a misapplication, or a misinterpretation of, board policies, rules, regulations, procedures, and administrative directives or regulations under which such employees work, specifying that which is claimed to be violated and the specifics of such violations. The term, "grievance," shall not apply to any matter for which:

   a. The method of review is prescribed by law, or

   b. The board is without authority to act.

2. Grievant: Individual, individuals, or the Grand Island Education Association who initiate the grievance.

3. Communications: All communications concerning the grievance, after the grievance is formally submitted, shall be in writing and shall be considered confidential in nature.

4. Days: Days shall mean calendar days except weekends and holidays. It is understood that during the summer months any change in grievance procedure shall be by mutual agreement of the parties in interest.

III. General Conditions

1. Should an employee have a claim based upon an event or condition, which affects the employee’s welfare or morale (as distinguished from a status or economical injury), the teacher may utilize the informal step and step one only. If the alleged grievance is not satisfactorily resolved, the employee shall have the right to use normal administrative channels to solve the problem. If applicable, the grievant may have a representative of the Association present at any level of the grievance procedure.

2. Decisions rendered at Level II, Steps One, Two, and Three, shall be in writing and shall be transmitted promptly to all parties in interest and, if applicable, to the chairman of the Grand Island Education Association's Professional Rights and Responsibility Committee.

3. If the written grievance is not filed within thirty (30) calendar days after the employee *knew, or should have known*, of the act or condition on which the grievance is based, then the grievance shall be waived.

4. Time Limits - Since it is important that a grievance be processed as rapidly as possible, the number of days indicated at each level shall be considered as a maximum, and every effort should be made to expedite the process. The time limit specified may, however, be extended by mutual written agreement of the grievant and the employer. If a grievance is filed which might not be finally resolved under the time limits set forth herein prior to the end of the school year, and which if left unresolved until the beginning of the following school year could result in irreparable harm to a grievant, the time limit set forth herein shall be reduced to the extent possible so that

the grievance procedure may be concluded prior to the end of the school year, or as soon thereafter as is practicable.

5. A grievance may be withdrawn at any level without prejudice or record.

6. No reprisals of any kind shall be taken by the Board, or by any member of the administration, or by the Association or its individual members, against any party in interest, any Grand Island Education Association's Professional Rights and Responsibility Committee representative, or any other participant in the grievance procedure by reason of such participation.

7. The processing of all grievance documents, communications, and records shall be filed separately from the personnel files of the participants.

8. Forms for filing and processing grievances and other necessary documents shall be made available through the Grand Island Education Association's building representatives, the superintendent's office, and the school office.

9. In order to prevent the filing of multiple grievances on the same question of interpretation or compliance where the grievance covers a question common to a number of employees, it shall be processed as a single grievance. Any group grievance shall set forth the names of the individual grievant or the group, and the title and specific assignments of the people covered by the group grievance

IV. Procedures

1. Level I (Informal)
   a. If an employee feels that a grievance is present, the matter should first be discussed within thirty (30) days of the occurrence with the department chairman, principal, or supervisor who has direct responsibility. The appropriate supervisor shall document the contact. The administrator or supervisor must give his answer orally within five (5) days of such meeting.

   b. If applicable, the grievant may have the assistance of a local Professional Rights and Responsibility representative in efforts to resolve the problem informally.

2. Level II (Formal)
   Step One
   a. If a grievant is not satisfied with the disposition of the problem, or if no decision has been submitted after five (5) days through the informal procedure, a formal grievance may be submitted in writing, to the principal or responsible administrator with a copy retained for the personal use of the grievant.

   b. The principal and/or responsible administrator shall, within three (3) days, submit a decision in writing to the grievant. A copy shall be furnished to the Professional Rights and Responsibility representative if that representative was party to the grievance.

   Step Two
   a. If the grievant is not satisfied with the disposition of the grievance at Step One, or if no written decision has been submitted within three (3) days after the presentation of the grievance, the written grievance may be filed with the superintendent within three (3) days after the decision at Step One, or six (6) days after the grievance was presented, whichever is sooner.

   b. The superintendent shall act for the administration at Step Two of the grievance procedure. Within ten (10) days after receipt of the written appeal for the hearing with the superintendent, the superintendent shall meet with the grievant and, if appropriate, representatives of Professional Rights and Responsibility Committee for the purpose of resolving the grievance. A full record (tape recording recommended) of such hearing shall be kept by the superintendent and made available to the parties involved upon written request. The

superintendent, within five (5) days of the hearing, shall submit a decision, in writing, to the grievant, and, if appropriate, a copy to the Association's Professional Rights and Responsibility Chairman.

Step Three

a. If the grievant is not satisfied with the disposition of the grievance at Step Two, or if no decision has been submitted within five (5) days after the grievant has first met with the superintendent, the grievance may be filed with the Board of Education.

~~b. Grievant must notify the President of the Board of Education within 10 days of receipt of the Superintendents response, or the Superintendent's response will be final.~~

b. ~~c.~~ Within twenty-five (25) days after receiving the written appeal, the Board of Education, or a committee there from, shall meet with the grievant for a hearing for the purpose of resolving the grievance. A full record (tape recording recommended) of such hearing shall be kept by the Board of Education and made available to the parties involved upon written request. The decision of the Board of Education shall be rendered in writing within five (5) days of the hearing.

~~Failure of administration or Board to respond within five (5) days shall be considered a rejection of the claim.~~

Step Four

a. If the grievant is not satisfied with the disposition of the grievance at step three, or if a written decision has not been rendered within the time provided, the grievant within thirty (30) days of the Board's reply may notify the Board, in writing, or its intent to submit the grievance to the courts.

Policy Adopted: 04/02/1979
Policy Revised: 03/05/2009
Policy Revised: 03/10/2016
Policy Revised: 03/07/2019
Policy Revised: ??/??/????

7110 SETTING EDUCATIONAL GOALS AND OBJECTIVES

The support and involvement of the home and community are essential to achieve educational excellence in ~~the~~ Grand Island Public Schools. The district strives to maintain an active relationship with the home and community to create within the student an awareness of dignity and worth of the individual, civic responsibility and respect for authority. ~~In providing for the education program of the Grand Island Public Schools, Board decisions will be driven by the GIPS vision to ensure students are prepared to make positive contributions to society and thrive in an ever changing world. In striving to meet this vision, the Board commits to:~~

- ~~Every student will be taught to read, write, and communicate effectively; solve problems; acquire and apply knowledge; and demonstrate mastery through performance to the best of the student's abilities;~~
- ~~Every student will be treated with fairness and dignity;~~
- ~~Every student will be honored for their unique qualities and backgrounds;~~
- ~~Every student will experience a sense of belonging, contribution, and success; and~~
- ~~Every student will develop responsibility and show respect for others as well as oneself.~~

The 7000 series of the Grand Island Public Schools policy manual is devoted to the goals and objectives for the delivery of the education program as described by the mission statement of the district. The board's objective in the design, contents, and the delivery of the education program is to provide an equitable opportunity for students to pursue an education free of discrimination on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, veteran status, pregnancy, childbirth or related medical condition, marital status, or other ~~prohibited~~ protected status.

~~The Leadership for Learning Board Committee shall make recommendations to the Board of Education for the goals and objectives of the education program. At least annually, the committee shall report to the board regarding progress toward achievement of the goals and objectives of the education program.~~

Legal Reference: NDE Rule 10.012.01A

Policy Adopted: 02/18/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7320 CURRICULUM RESOURCE ADOPTION

Curriculum must be aligned with national and/or state standards, board mission statement and goals, and reflect advances in differentiating instruction to meet the needs of all students. The superintendent or designee shall develop a curriculum that will:

- fulfill the philosophy and goals of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from pre-kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of college and career bound students;
- provide opportunities for student input in curriculum development;
- integrate strategies for 21st Century Learning Environments to meet the needs of diverse learners; and
- ensure rigor, relevance, and relationships.
-

The Board Leadership for Learning Committee (referred to in statute as a committee on Americanism) shall review planned curriculum decisions and curriculum resources. The superintendent or designee shall recommend instructional resource adoptions to the Board for approval of funds to purchase resources.

Recommendations for all new instructional resources -- which includes textbooks, consumable workbooks, online services, software, and related resources -- should be made by designated instructional resource selection teams. This approval process will help ensure ~~assure that~~ all students are consistently provided with high quality learning resources, which have been aligned to standards and the district's curriculum and assessment programs.

Plans will be developed to purchase new resources for all PreK-12 courses and grade levels as state standards are revised and the Leadership for Learning team assesses the need for curriculum resource updates. Instructional resource selection teams should be composed of at least three teachers and the review and selection process shall be based on a written selection criteria (See 7330.1 attached).

Approval of new instructional resource requests must include:

- a strong rationale;
- align to state or national standards;
- supports students with unique learning needs;
- approval by the designated curriculum, instruction, and assessment team; and
- evidence of progress toward designing course/grade level assessments that are aligned to the state course/grade level standards.

The Leadership for Learning staff will be responsible for ordering all newly-adopted and previously adopted instructional resources from publishers.

Legal Reference: 79-724 – Committee on Americanism
20 U.S.C. § 1232h (1994).
34 C.F.R. Pt. 98 (1996).

7330.1 Resource Selection Process

Policy Adopted: 03/05/1984
Policy Revised: 12/11/2003
Policy Revised: 04/11/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7320.1 Resource Selection Process

Approximately 1 year to complete the selection process

A. According to the district timeline for resource review- conduct a resource needs assessment
   a. Review of current materials and their condition
   b. Assess alignment to standards
   c. Assess alignment to research-based instructional practices
   d. Administer survey to staff to determine needs
   e. Needs assessment may or may not include a review from an outside expert

B. **Develop implementation plan**
   a. Create a timeline of work to be completed and meet with appropriate director(s) and coordinator(s) to review timeline
   b. Determine roles and responsibilities
   c. Calculate preliminary cost projection and complete budget
   d. Revise rubric used for the screening process as needed

C. Establish diverse committee to review resources and materials
   a. Determine which schools and teachers will field test a selection of resources
   b. Curriculum task force comprised of classroom teachers, special education teachers, EL teachers, gifted and talented teachers, and district administrators may serve as the committee
   c. Committee reviews and narrows selection of possible resource samples

D. Field test selected resources
   a. Resource samples are ordered
   b. Pilot teachers receive professional development from the publisher
   c. Resource pilot conducted
   d. Collect data from pilot study

E. Select resources, negotiate purchase costs, and develop Recommendations
   a. Committee members and pilot teachers review the field tested materials using a rubric
   b. Student data collected during pilot study are reviewed
   c. Teacher notes and comments are reviewed
   d. Based on reviewed data the committee makes a selection and recommends to the district Leading For Learning Team

F. Seek Board of Education approval
   a. Director of curriculum or curriculum coordinators update board committees as needed
   b. Director of curriculum or curriculum coordinators prepare information and action items for the board

G. Place textbook/resource orders

GRAND ISLAND PUBLIC SCHOOLS

7330 INSTRUCTION

~~The~~ Grand Island Public Schools adopts the academic content standards of the Nebraska State Board of Education. ~~The~~ Grand Island Public Schools may adopt additional local or national standards that are the same as, equal to or more rigorous than the Nebraska Standards if necessary and prudent. Curriculum guides and course outlines are developed by district teacher task forces for all courses offered in the district and include the Nebraska Academic Standards as adopted by the State Board of Education. Teachers are expected to adhere closely to academic standards and the course of study adopted by the district. Information regarding academic standards, curriculum guides, and course offerings will be made available to all students and interested district patrons upon request.

Lesson planning is a personal process that should clearly articulate the "how" of teaching. Unit plans and daily lesson plans should be aligned with established content standards. Daily lessons should progress students toward mastery of grade-level standards.

Legal Reference: NDE Rule 10

~~Guidelines Attached 7330.1 Lesson Plan Guidelines~~

Policy Adopted: 03/05/1984
Policy Reviewed: 07/10/2003
Policy Revised: 04/11/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7330.1 Lesson Plan Guidelines

Lesson Plan Components

Plans need to contain the **district identified lesson components.** These components do not have to be separate headings or sections of the plan. Rather they can be integrated into the structure of the plan preferred by the teacher. Required components are:

1. **Learning Target(s)** (standards-based using Marzano Taxonomy district's guaranteed and viable curriculum)
    a. What will my students achieve today that will lead to mastery of the standard?
2. **Instructional Strategies** (from Marzano Focused Framework)
    a. What is the best way for students to learn the content?
3. **Student evidence** (monitoring techniques, student evidence of learning)
    a. What will students produce to show they met the target?
    b. How will I know that what they produced is at the level of the target?
4. **Potential adaptations** (Teacher identifies student needs and plans to meet them)
    a. Do I need any accommodations or adjustments to ensure all students meet the target?
4. Student Accessibility (meeting the needs of students)
    a. What barriers might students have to access content at the level they need to?
    b. What supports can we use to address those barriers?
5. **Resources** (supplemental district's high-quality instructional material or additional resources needed for this lesson)
    a. Does my resource provide enough practice at the right taxonomy level for my students to meet the target?
    b. Do my tasks align to the intention of the standards-based target?
    c. Do my resources include teacher moves used to engage and support students as they interact with content?
6. **Time required** (Pacing of an individual lesson or unit)
    a. How will I chunk the content within each period?
    b. How many periods/days do I need for this lesson?

Lesson plans should be useful to the teacher and/or the collaborative team writing the plans. **Plans do not have to follow any specific template or be written and organized using a district specified tool.**

Lesson Plan Submission

Building principals need access to plans at any time. Please, follow your building-level protocol for submitting lesson plans to your building administrator(s).

Digital Resource Based Plans

Many of the curriculum resources provided by the district (PK-12) have tools that make the planning process more efficient and effective for teachers. For example, *Wonders*, our K-5 ELA resource has a powerful planning tool that assists teachers in planning all components of an ELA lesson (reading, writing, spelling, grammar, etc.). If you choose to use a resource's planning tool, your plans must still be accessible by your principal.

7340 ASSESSMENT

~~The~~ Grand Island Public Schools believes that the district's assessment program must provide information to support effective decision making related to individual student achievement and learning, classroom organization and planning, school management and improvement planning, district management and planning, and policy making at the district, state, and federal levels. The assessment system will be responsive to federal, state, and district requirements. ~~The comprehensive student assessment system shall be aligned with the written and taught curriculum of Grand Island Public Schools.~~ The superintendent or designee shall develop, maintain, implement and report on the assessment program for the purpose of determining the overall progress of student learning in the district. The superintendent or designee will share achievement results at least annually with the Board and community.

The results of multiple assessment sources (national, state, and classroom-based) are used to measure student achievement of college and career ready standards and are used as an integral part of the instruction and PLC processes. ~~The~~ Grand Island Public Schools participates annually in statewide assessments in compliance with the assessment schedule as outlined by the Nebraska Department of Education (NDE).

~~The Nebraska Student-Centered Assessment System (NSCAS) is the statewide assessment system that embodies Nebraska's holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. NDE and the Northwest Evaluation Association (NWEA) have partnered to create the NDE and NWEA Assessment Portal. This site provides access to formative, Measures of Academic Progress (MAP) Growth, and summative assessment resources for Grand Island Public Schools.~~

Legal Reference: Neb. Stat. 79-318 – 79-760.07

Policy Adopted: 04/11/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7360 COMMUNITY INSTRUCTIONAL RESOURCES

~~The~~ Grand Island Public Schools endorses the concept of the community as a resource for application and extension of knowledge and skills initiated in the classroom. The superintendent or designee and instructional staff ~~to~~ will work closely with various community organizations ~~groups~~ in the identification and utilization of a wide variety of community instructional resources.

Administrators and teachers are authorized to use approved individuals possessing highly developed knowledge and/or skills as a resource to support specialized units that may be developed to supplement the standard curriculum

Policy Adopted: 03/05/1984
Policy Reviewed: 08/14/2003
Policy Revised: 04/11/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7370 RELIGION IN THE CURRICULUM

Religion has impacted art, literature, and history past and present. An education excluding all materials with references to religion would be incomplete. Therefore materials containing religious themes needs to be taught in a factual, objective, and respectful manner.

Therefore, the practice of ~~the~~ Grand Island Public Schools shall be as follows:

- The District allows religious themes in literature, music, drama, history, and the arts ~~in~~ when it pertains to the curriculum and in school activities provided it is intrinsic to the learning experience in the various fields of study and is presented objectively.
- The emphasis on religious themes in the arts, literature, and history should be only as extensive as necessary for a balance and comprehensive study of these areas. Such studies should never foster any particular religious tenets or demean any religious beliefs.
- Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

It is accepted that no religious belief or non-belief should be promoted by the school district or its employees, and none should be disparaged. Instead, the district should encourage all students and staff members to appreciate and be tolerant of each other's religious views. The district should utilize its opportunity to foster understanding and mutual respect among students and parents, whether it involves race, culture, economic background or religious beliefs. In that spirit of tolerance, students and staff members should be excused from participating in practices that are contrary to their religious beliefs.

School administrators may support informal conversations with parents and students to find a mutually agreed upon solution that allows the students to fulfil their religious prayer requirement without excessive entanglement with the school. Schools may not dedicate a space as a mosque, prayer room or meditation room, and may not release students from classes to attend a prayer service in the school building, as this maybe viewed as excessive entanglement.

~~The~~ Grand Island Public Schools recognizes that one of its educational goals is to advance the students' knowledge and appreciation of the role that our religious heritage has played in the social, cultural, and historical development of civilization.

OBSERVANCE OF RELIGIOUS HOLIDAYS

The practice of ~~the~~ Grand Island School Public Schools shall be as follows:

- The several holidays throughout the year which have a religious and a secular basis may be observed in the public schools.
- The historical and contemporary values and the origin of religious holidays may be explained in an unbiased and objective manner without sectarian indoctrination.
- Music, art, literature, and drama having religious themes or basis are permitted as part of the curriculum for school-sponsored activities and programs, if presented in a prudent and objective manner and as a traditional part of the cultural and religious heritage of the particular holiday.
- The use of religious symbols such as a cross, menorah, crescent, Star of David, creche, symbols of Native American religious or other symbols that are part of a religious holiday is permitted as a teaching aid or resource provided such symbols are displayed as an example of the cultural and religious heritage of the holiday and are temporary in nature.

Policy Adopted: 03/05/1984
Policy Reviewed: 11/13/2003
Policy Reviewed: 04/11/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8710 STUDENT FILES AND RECORDS

~~The~~ Grand Island Public Schools recognizes the importance of maintaining student records and preserving confidentiality. Student records shall be maintained so as to separate academic and disciplinary matters. Student records may be maintained in the central administration office or administrative office of the student's attendance center. This policy does not apply to student directory information.

The following records shall be maintained as permanent records of the student:

- The record of dates of attendance;
- Highest grade level completed;
- A transcript of classes taken with grades and credits received;
- The records of inoculations and health examinations which are given to the class or student body as a whole;
- The record of participation in extracurricular school activities and sports;
- The signatures of people who are required to sign for access to student records and the statement of purpose for such access;
- The student's or student's parents' written consent of release of student records.

All other student records shall be removed and destroyed after a student's continuous absence from the school for three years. All special education records will be destroyed after the student reaches the age of twenty-one (21) or five (5) years after they are no longer needed to provide service whichever occurs first. Parents or students, if appropriate, will be notified before special education records are destroyed. A copy will be provided if requested.

Any student, his or her parents/guardians, teachers, counselors, or school administrators shall have access to the student's records during the regular business hours of the district. Student information may also be disclosed without written consent of the parent or eligible student (a student who has reached the age of 18) to persons or entities with whom the district has contracted to provide services related to the district's educational program in accordance with the Family Educational Rights and Privacy Act (FERPA). In addition, authorized representatives of the State or Federal government, and state educational authorities connected with the enforcement of requirements of certain educational programs as prescribed by law shall have access to student records within the limitations of state statutes. No one else shall have access to the records and the records shall not be divulged to any person without prior consent of the parent or eligible student.

On receipt of a Court Order or Subpoena from a Guardian ad Litem (GAL) for the release of student information or education records regarding a student, the following procedure shall be followed given the school's duty to make a reasonable effort to notify the parent, guardian or eligible student of the Subpoena or Court Order:

1. The GAL shall deliver the Subpoena or Court Order to the school along with a request for the student's information or education records;
2. The school will notify the parent, guardian or eligible student in writing about the Subpoena or Court Order and the GAL's request for the student's information or education records;
3. ~~The school's written notice shall state that the parent, guardian or eligible student shall have ten (10) days from the date of the issuance of the written notice to give the school a written objection. The written notice shall also state that if the parent, guardian or eligible student makes no objection within the ten (10) days from the date of the issuance of the written notice, the school will release the personally identifiable information or education records of the student to the GAL.~~

A student's records, including academic material and any disciplinary material relating to any suspension or expulsion, shall be provided at no charge, upon request, to any public or private school to which the student transfers.

GRAND ISLAND PUBLIC SCHOOLS

References: 20 U.S.C. § 1232g (FERPA) (1994)
34 CFR Part 99 (Privacy Rights of Parents and Students) (1996)
34 CFR §99.31

Nebraska Revised Statutes:
79-2,104
79-2,105
79-539
84-1,212.01 et seq. (Records Management Act)

Download Forms: 8710.1 Request for Student Records Release Form

Policy Adopted: 11/03/1980
Policy Revised: 01/06/1997
Policy Revised: 04/08/2010
Policy Reviewed: 04/09/2015
Policy Revised: 01/14/2016
Policy Revised: 11/05/2018
Policy Revised: ??/??/????

Kneale Administration Building

Dan O. Petsch
Director of Buildings and Grounds

June 26th, 2026

RE: Proposals received for the Motorcoach and School Bus Transportation charges for the 2026/2027 School Year

BUDGET:
Varies by Building

PROPOSALS GIVEN TO:
Holiday Express
Adventure Bus & Charter, LLC

PROPOSALS RECEIVED:
A complete tabulation of proposals received can be found on Page 2.

RECOMMENDATION:

It is recommended to place the proposals received from Adventure Bus & Charter and Holiday Express on file. The schools will use either provided and schedult trips accordingly. This will be a non-exclusive agreement for the 2026/2027 school year.

Sincerely,

D. O. Petsch

Dan O. Petsch
Director of Buildings & Grounds

123 South Webb Road • Grand Island, NE 68802-4904
308 385-5900 • Fax 308 385-5568 • dpetsch@gips.org • www.gips.org

Grand Island Public Schools

Motorcoach and School Bus Transportation Charges

School Year 2026 - 2027

Supplier: Adventure Enterprises, LLC (dba: Adventure Bus and Charter)

Motorcoach:

Travel To	Cost	# of Hours	Cost for Additional Hours
Beatrice	$1,045.00	10	$92.00
Bennington	$1,370.00	10	$92.00
Bellevue	$1,370.00	10	$92.00
Broken Bow	$946.00	10	$92.00
Central City	$781.00	8	$92.00
Columbus	$843.00	8	$92.00
Council Bluffs	$1,528.00	10	$92.00
Crete	$946.00	10	$92.00
Elgin	$993.00	10	$92.00
Elkhorn	$1,528.00	10	$92.00
Firth	$1,151.00	10	$92.00
Fremont	$1,151.00	10	$92.00
Gothenburg	$1,129.00	10	$92.00
Grand Island	$601.00	5	$92.00
Hastings	$854.00	8	$92.00
Henderson	$854.00	8	$92.00
Holdrege	$843.00	8	$92.00
Kearney	$843.00	8	$92.00
Lexington	$956.00	8	$92.00
Lincoln	$1,039.00	10	$92.00
Minden	$843.00	8	$92.00
McCook	$1,358.00	10	$92.00
Millard	$1,528.00	10	$92.00
Norfolk	$1,208.00	10	$92.00
North Platte	$1,455.00	10	$92.00

Grand Island Public Schools

Motorcoach and School Bus Transportation Charges

School Year 2026 - 2027

Omaha	$1,455.00	10	$92.00
Ord	$854.00	8	$92.00
Peru	$1,705.00	10	$92.00
Scottsbluff	$2,750.00	12	$92.00
Sioux City	$1,668.00	12	$92.00
Sutton	$854.00	8	$92.00
York	$854.00	8	$92.00

$300.00 cancellation fee if cancelled less than 4 hours prior to load point.

Grand Island Public Schools

Motorcoach and School Bus Transportation Charges

School Year 2026 - 2027

Supplier: Adventure Enterprises, LLC (dba: Adventure Bus and Charter)

School Bus:

Travel To	Cost	# of Hours	Cost for Additional Hours
Albion	No Bid		No Bid
Ashland	No Bid		No Bid
Aurora	No Bid		No Bid
Axtell	No Bid		No Bid
Beatrice	No Bid		No Bid
Broken Bow	No Bid		No Bid
Cairo	No Bid		No Bid
Central City	No Bid		No Bid
Columbus	No Bid		No Bid
Cozad	No Bid		No Bid
Crete	No Bid		No Bid
David City	No Bid		No Bid
Firth	No Bid		No Bid
Fremont	No Bid		No Bid
Gibbon	No Bid		No Bid
Gothenburg	No Bid		No Bid
Grand Island	No Bid		No Bid
Harvard	No Bid		No Bid
Hastings	No Bid		No Bid
Holdrege	No Bid		No Bid
Juniata	No Bid		No Bid
Kearney	No Bid		No Bid
Lexington	No Bid		No Bid
Lincoln	No Bid		No Bid

Grand Island Public Schools

Motorcoach and School Bus Transportation Charges

School Year 2026 - 2027

Minden	No Bid		No Bid
Norfolk	No Bid		No Bid
North Platte	No Bid		No Bid
Omaha	No Bid		No Bid
Ord	No Bid		No Bid
Osceola	No Bid		No Bid
Palmer	No Bid		No Bid
Ravenna	No Bid		No Bid
St. Libory	No Bid		No Bid
St. Paul	No Bid		No Bid
Schuyler	No Bid		No Bid
Seward	No Bid		No Bid
Utica	No Bid		No Bid
Wood River	No Bid		No Bid
York	No Bid		No Bid
Sutton	No Bid		No Bid
Bennington	No Bid		No Bid
Henderson	No Bid		No Bid
Bellevue	No Bid		No Bid

We appreciate the opportunity to submit a proposal for the "School Bus" portion of your transportation needs. At this time we are submitting a "No Bid" in the category of School Bus transportation. We are currently recommending Holiday Bus Company for the school bus portion as this is their area of experience and expertise. Adventure Bus and Charter provides school districts with Professional, Luxury Motor Coach Travel. We offer the highest levels of safety, comfort and cleanliness available in the industry today.

We appreciate the opportunity to fulfill any and all transportation in the "Motor Coach" category.

Grand Island Public Schools

Motorcoach and School Bus Transportation Charges

School Year 2026 - 2027

Supplier: Adventure Enterprises, LLC (dba: Adventure Bus and Charter)

Fuel **Surcharge (if applicable)**

Fuel Surcharge	Price Per Gallon
No Surcharge	
5%	$4.10-4.30
7%	$4.31-4.51
9%	$4.52-4.72
11%	$4.73-4.83
13%	$4.84-5.14
15%	$5.15-5.35
17%	$5.36-5.56
19%	$5.57-5.77
21%	$5.78-5.98
23%	$5.99-6.19
25%	$6.20-6.40
27%	$6.41-6.61
29%	$6.62-6.82
31%	$6.83-7.03
33%	$7.04-7.24

Grand Island Public Schools
Motorcoach and School Bus Transportation Charges
School Year 2026 - 2027

Supplier: Holiday Express

Motorcoach:

Travel To	Cost	# of Hours	Cost for Additional Hours
Beatrice	N/A	N/A	N/A
Bennington			
Bellevue			
Broken Bow			
Central City			
Columbus			
Council Bluffs			
Crete			
Elgin			
Elkhorn			
Firth			
Fremont			
Gothenburg			
Grand Island			
Hastings			
Henderson			
Holdrege			
Kearney			
Lexington			
Lincoln			
Minden			
McCook			
Millard			
Norfolk			
North Platte			

Grand Island Public Schools
Motorcoach and School Bus Transportation Charges
School Year 2026 - 2027

Omaha	N/A	N/A	N/A
Ord			
Peru			
Scottsbluff			
Sioux City			
Sioux Falls			
Sutton			
York			

Grand Island Public Schools
Motorcoach and School Bus Transportation Charges
School Year 2026 - 2027

Supplier: Holiday Express

School Bus:

Travel To	Cost	# of Hours	Cost for Additional Hours
Albion	550.00	8	70.00
Ashland	825.00	8	70.00
Aurora	450.00	6	70.00
Axtell	550.00	8	70.00
Beatrice	750.00	8	70.00
Broken Bow	650.00	8	70.00
Cairo	415.00	6	70.00
Central City	450.00	6	70.00
Columbus	590.00	8	70.00
Cozad	650.00	8	70.00
Crete	675.00	8	70.00
David City	675.00	8	70.00
Firth	775.00	8	70.00
Fremont	800.00	10	70.00
Gibbon	450.00	6	70.00
Gothenburg	775.00	8	70.00
Grand Island	375.00	6	70.00
Harvard	435.00	6	70.00
Hastings	435.00	6	70.00
Holdrege	675.00	8	70.00
Juniata	435.00	6	70.00
Kearney	545.00	8	70.00
Lexington	675.00	8	70.00
Lincoln	675.00	8	70.00

Grand Island Public Schools
Motorcoach and School Bus Transportation Charges
School Year 2026 - 2027

Minden	575.00	8	70.00
Norfolk	840.00	10	70.00
North Platte	900.00	10	70.00
Omaha	900.00	10	70.00
Ord	565.00	8	70.00
Osceola	515.00	8	70.00
Palmer	435.00	6	70.00
Ravenna	435.00	6	70.00
Sioux Falls	N/A	N/A	70.00
St. Libory	435.00	6	70.00
St. Paul	445.00	6	70.00
Schuyler	675.00	8	70.00
Seward	665.00	8	70.00
Utica	600.00	8	70.00
Wood River	435.00	6	70.00
York	545.00	8	70.00
Sutton	505.00	6	70.00
Bennington	915.00	10	70.00
Henderson	520.00	8	70.00
Bellevue	915.00	10	70.00

Grand Island Public Schools
Motorcoach and School Bus Transportation Charges
School Year 2026 - 2027

Supplier: Holiday Express

Fuel Surchare (If applicable)

Fuel Surcharge Percentage	Price Per Gallon
5%	4.10 – 4.30
7%	4.31 - 4.51
9%	4.52 - 4.72
11%	4.73 - 4.93
13%	4.94 - 5.14
15%	5.15 - 5.35
17%	5.36 - 5.56
19%	5.57 - 5.77
21%	5.78 - 5.98
23%	5.99 - 6.19
25%	6.20 - 6.40
27%	6.41 - 6.61
29%	6.62 - 6.82
31%	6.83 - 7.03
33%	7.04 - 7.24

Example:	**3%**	**4.00-4.10**

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
07/09/2026

Administration/Certified New Hires

Name	Assignment/FTE/Building	Degree/ Level	College/ University	Effective	Replaces/ Reason
Dalia Acosta	EL Newcomer Teacher 1.0 FTE/Engleman	BA+00 -02	WGU	08/05/2026	R. Phillips
Chelsey McMullen	Fifth Grade Teacher/1.0 FTE Engleman Elementary	BA+00 -02	Grand Canyon	08/05/2026	B. Rosemann
Megan Urban	SE Resource-Skills Academy 1.0 FTE/Lincoln	BA+00 -02	UNK Trans to Teach	08/05/2026	J. Turek
Kinzie Zlomke	Instr Early Childhood 1.0 FTE/Starr	BA+00 -01	UNK Waiver to Teach	08/05/2026	B. Piel

New Hire/Extra Standard Assignment

Name	Assignment/Building	Effective	Replaces/ Reason

Classified New Hires

Name	Assignment/FTE/Building	Effective	Replaces/ Reason
Arturo Banderas	IT Tech Lead/1.0 FTE/Kneale-IT	06/22/2026	B. West
Alisha Valdez-Jackson	Asst Sec Sr High/1.0 FTE/GISH	06/15/2026	M. Jacobo
Rosa Tarango	Teacher/Mentee Para/1.0 FTE/Newell	08/05/2026	New Position

Administrative/Certified Separations

Name	Assignment/FTE/Building	Effective
Katherine Hermsen	Registered Nurse/1.0 FTE/Starr Elementary	06/16/2026

Tabitha Holliday	School Counselor/0.4 FTE/Engleman Elementary	06/22/2026
Tamara Rose-Osgood	Third Grade Teacher/1.0 FTE/Stolley Park	06/29/2026
Shelby Stone	Third Grade Teacher/1.0 FTE/Dodge Elementary	06/24/2026

Certified Extra Standard Separations

Name	Assignment/Building	Effective

Classified Separations

Name	Assignment/FTE/Building	Effective
Edward Farrell	Satellite Clrl Elem/.5000 FTE/Engleman	05/21/2026
Lynn Foulk	Food Svc Head Cashier/.9375 FTE/Westridge	06/26/2026
Samantha Horton	Secondary Media Asst/1.0 FTE/Barr	06/08/2026
Jolene Hudnall	Sec PT Elem Attend/.5000 FTE/Engleman Elem & MS Para/.1688 FTE/Engleman	05/21/2026
Jessica Jones	Satellite Clerk Elem/.7188 FTE/Dodge	05/21/2026
Joanna Rodriguez S	Bilingual Para ESL/.9375 FTE/Barr	05/21/2026

Certified/Administration Changes

Name	Former Assignment	New Assignment	Effective	Replaces/ Reason
Kevin Butters	Fifth Grade Teacher 1.0 FTE/Stolley Park	Academic Support Coach 1.0 FTE/Stolley Park	08/05/2026	M. McDonald
Ashley Crear	3rd Grade Teacher 1.0 FTE/West Lawn	Fourth Grade Teacher 1.0 FTE/West Lawn	08/05/2026	T. Waldmann
Barton Cron	Assistant Principal-260 1.0 FTE/Westridge	Assistant Principal-230 1.0 FTE/Westridge	08/05/2026	T. Jakubowski
Linda Dunham	First Grade Teacher 1.0 FTE/Howard Elementary	Second Grade Teacher 0.5 FTE/Howard Elementary	08/05/2026	A. Williams

will job share this FTE with Thomas Hake 0.5 FTE each

Rochelle Eickhoff	Academic Support Coach 0.5 FTE/Engleman & Newell	Academic Support Coach 1.0 FTE/Newell	08/05/2026	FTE increase
Shane Fernau	Counselor/1.0 FTE/Walnut	Counselor/1.0 FTE/GISH	08/05/2026	M. Ulmer
Thomas Hake	Certified Substitute Teacher 1.0 FTE/District Wide	Second Grade/0.5 FTE Howard Elementary	08/05/2026	A. Williams
	will job share with Linda Dunham 0.5 FTE each			
Jaynie Hawkins	School Psychologist 0.5 FTE/Dodge & Lincoln	School Psychologist 1.0 FTE/Walnut	08/05/2026	K. Wollenburg
Savannah Kok	School Psychologist 0.5 FTE/Stolley Park	School Psychologist 0.5 FTE/Barr MS	08/05/2026	FTE restructure
Brittney Martin	Second Grade Teacher 1.0 FTE/Starr Elementary	Academic Support Coach 1.0 FTE/Engleman Elementary	08/05/2026	S. Eickhoff
Melissa McDonald	Academic Support Coach 0.5 FTE/Stolley & Shoemaker	Academic Support Coach 1.0 FTE/Shoemaker	08/05/2026	FTE resturcture
Pamela Tillman	School Psychologist 0.5 FTE/Howard	School Psychologist 0.5 FTE/ Stolley Park	08/05/2026	S. Kok
Kelli Wemhoff	Asst Elem Principal 1.0 FTE/Dodge Elementary	Elementary Principal 1.0 FTE/Starr Elementary	08/16/2026	S. Lukasiewicz
Katie Wollenburg	School Psychologist 1.0 FTE/Walnut	School Psychologist 0.2 FTE/Walnut 0.8 FTE/Howard	08/06/2026	P. Tillman
Samantha Wrick	SE Resource Room 1.0 FTE/Starr Elementary	SE Resource Room 1.0 FTE/Jefferson Elementary	08/05/2026	Open FTE

Certified Changes/Extra Standard Assignments

Name	Former Assignment	New Assignment	Effective	Replaces/ Reason

Classified Changes

Name	Former Assignment	New Assignment	Effective	Replaces/ Reason
Dalia Acosta	Elem & MS Para/.9375 FTE/ Engleman	EL Newcomer Teacher 1.0 FTE/Engleman	08/05/2026	R. Phillips
Natalie Harden	Parapro/1.0 FTE/Wasmer	Parapro/.5000 FTE/Wasmer	08/05/2026	vacant
Chelsey McMullen	Elem & MS Para/.8750 FTE/ Engleman	Fifth Grade Teacher 1.0 FTE/Engleman	08/05/2026	B. Rosemann
Megan Urban	Parapro Alt Prg/.9375 FTE/ Westridge	SE Resource-Skills Academy 1.0 FTE/Lincoln	08/05/2026	J. Turek
Blake West	IT Tech Lead/1.0 FTE/Kneale	IT Endpoint Mrg/1.0 FTE/ Kneale	06/05/2026	J. Johnson
Kinzie Zomkle	ELC Inst Suppt/1.0 FTE/ Starr	Early Childhood Instr 1.0 FTE/Starr	08/05/2026	B. Piel

Certified Special Assignment

Name	Additional Assignment	Effective	Replaces/ Reason

Certified Special Assignment Separations

Name	Assignment/Building	Effective	Replaces/ Reason

Certified Requests for Leave of Absence

Name	Assignment/School	Date of Leave	Reason

NONE.

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Nebraska VR Service Agreement

06/2026

To be completed by service provider:

Hall County School District 002/GIPS			47-6003169
Service Provider Business or Individual Name			FTIN/SSN
123 S Webb Rd. PO Box 4904			308-385-5900
Address			Telephone
Grand Island	NE	68802-4904	sstephens@gips.org
City	State	Zip	Primary Email

Does the service provider employ persons who directly provide these services to persons with disabilities? ☐ Yes ☐ No
Does the individual named, the business owner(s) or business principals directly provide these services to persons with disabilities?* ☐ Yes ☐ No

To be completed by Nebraska VR:

Effective Dates. This agreement begins 07/01/2026 and ends 06/30/2029. The term may not exceed three (3) years with review annually. At the end of this agreement a new agreement must be signed to continue service provision.

Is this agreement with an Independent Provider (enrolled through Maximus as a Medicaid provider with DHHS)?
☐ Yes ☐ No

Medicaid Provider Number _____

Mileage will be paid at the current NDE vendor mileage rate for travel from the provider's primary work location to the service delivery site in excess of 25 miles round trip. ☐ Yes ☐ No

Scope of Services. This agreement is for the provision of the vocational rehabilitation service(s) listed below at the stated fee(s).

Service	Fee/Unit
☐ Job Coaching *	
☐ Job Coaching/Placement*	
☐ Job Coaching/Interpreting*	
☐ Job Readiness Training	
☑ Work Site Skills Trainer*	see attachment
☐ Self-Employment Consultation *	
☐ Individual Supported Employment* ☐ Customized Employment* ☐ I/DD ☐ BH ☐ ABI ☐ Autism	See attached Payment Schedule(s)
☐ Interpreter – Deaf or Hard of Hearing (Indicate NAD, NIC, QAST, or RID certification level.) See attached VR Addendum. (Attach copy of certification and license.) ☐ TQAST _____ ☐ IQAST _____ ☐ NAD III ☐ NAD VI ☐ NAD V RID: ☐ CI ☐ CT ☐ CI/CT ☐ CSC ☐ CDI ☐ IC/TC ☐ IC ☐ TC ☐ NIC ☐ NIC Advanced ☐ NIC Master	

Service	Fee/Unit
☐ Benefits Assessment*	See attached Payment Schedule(s)
☐ Benefits Planning*	
☐ Benefits - PASS Development*	
☐ Benefits Management*	
☐ Rehab Technology - Rehab Engineering	
☐ Independent Living Training*	
☐ Business Plan Implementation/Revision*	
☐ Interpreter - Foreign Language	
☐ Other:	

* Background check requirement applies; see details below.
** Denotes assurances, below, that do not apply to **Independent Providers.**

A Service Agreement is not a contract that itself binds Nebraska VR to pay a provider, guarantee payment by VR of any fixed amount to a provider, nor obligate VR to use the provider's available service capacity. Following execution of this Service Agreement by both VR and the provider and during the effective dates of the service agreement, VR may elect to offer one or more particular services tasks or projects to the service provider by way of an authorization form as described in the paragraph "VR responsibilities" below. A Service Agreement does not bind the provider to reserve any service capacity for use by Nebraska VR nor restrict the provider from selling all its available services to other purchasers.

Conflict of Interest: A conflict of interest exists when financial or other personal considerations may compromise or have the appearance of compromising the provider's professional judgment working with clients under their Service Agreement. Service providers shall not have any interest, financial or otherwise, or engage in any business transaction or professional activity which creates a conflict of interest, such as

1. Assisting or encouraging clients in an endeavor that directly benefits the provider, the provider's family or a business with which the provider is associated.**
2. Having a financial interest in the client's business or employment arrangement.**
3. Using clients to conduct business or services that results in profit to the provider.
4. Providing financial or personal assistance to clients beyond that which the provider has agreed to provide under the service agreement.**
5. Using information gathered under the agreement for personal financial gain.
6. Recommending purchases to clients or employees of the Department of Education from companies in which the provider or the provider's family has any financial interest.
7. Using their position to secure personal or business privileges or favors from clients or employees of the Department of Education.
8. Offering or giving to clients or employees of the Department of Education anything of value, including a gift, loan, contribution, or reward.
9. Soliciting or accepting from clients or employees of the Department of Education anything of value, including a gift, loan, contribution, or reward.

Information exchange and confidentiality. Both parties will exchange information needed to plan, coordinate, and evaluate services to an individual. Both parties will keep this information confidential and will further release it only with the informed written consent of the person.

Renegotiation. The terms of this agreement may be renegotiated if both parties agree.

General responsibilities of service provider. The provider assures compliance with these general requirements in providing services to persons with disabilities:

1. The Provider agrees that no subcontractors shall be utilized in the performance of this Agreement without the prior written authorization of NDE.
2. Any facility in which services are provided will be accessible to persons receiving services and will comply with the requirements of the Architectural Barriers Act of 1968, the Uniform Accessibility Standards and their implementing regulations in 41 CFR Part 101, Subpart 101-19.6, the Americans with Disabilities Act of 1990, and sections 504 and 508 of the Rehabilitation Act.
3. The provider will take affirmative action to employ and advance in employment qualified persons with disabilities.
4. Personnel employed to provide the services in this agreement will be qualified, in accordance with any applicable national or State-approved or recognized certification, licensing, or registration requirements, or, in the absence of these requirements, other comparable requirements (including State personnel requirements), that apply to the profession or discipline in which that category of personnel is providing vocational rehabilitation services. The provider will include among its personnel, or obtain the services of, persons able to communicate in the native languages of persons served who have limited English speaking ability; and ensure use of appropriate modes of communication for all persons served.
5. The provider will include among its personnel, or obtain the services of, persons able to communicate in the native languages of persons served who have limited English speaking ability; and ensure use of appropriate modes of communication for all persons served.
6. The provider assures that all personnel engaged in direct service provision will adhere to generally accepted community and employer standards for dress, grooming, and hygiene, assume responsibility, maintain a schedule appropriate to the needs of the person being served, and adapt to new or changing circumstances.
7. The provider will tell VR within three (3) working days of the date of any arrest for a felony or misdemeanor involving neglect or abuse of a child or vulnerable adult of a staff member engaged in direct service provision.
8. The provider will give VR information needed to enable persons with disabilities to make informed choices about the services provided. At a minimum, this must include information relating to accessibility of services; duration of services; client satisfaction with services; the qualifications of service providers; and the degree to which services are provided in settings in which persons being served have regular contact with persons who do not have disabilities.
9. The provider shall comply fully with all applicable local, state and federal law regarding civil rights, including but not limited to, Title VI of the Civil Rights Act of 1964, 42 U.S.C. §§ 2000d et seq.; the Rehabilitation Act of 1973, 29 U.S.C. §§ 794 et seq.; the Americans with Disabilities Act of 1990 ("ADA"), 42 U.S.C. §§ 12101 et seq.; the Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621 et seq.; the Age Discrimination Act of 1975, 42 U.S.C. §§ 6101 et seq.; the Nebraska Fair Employment Practice Act, Neb. Rev. Stat. §§ 48-1101 to 48-1125; the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §§ 48-1001 to 48-1010; the Equal Pay Act of Nebraska, Neb. Rev. Stat. §§ 48-1219 to 48-1227.01; the Nebraska Act Providing Equal Enjoyment of Public Accommodations, Neb. Rev. Stat. §§ 48-1219 to 48-1227.01 and 84-917; and the Nebraska Fair Housing Act, Neb. Rev. Stat. §§ 20-301 to 20-344, in that there shall be no discrimination against any employee who is employed in the performance of this Agreement, or against any applicant for such employment, because of age, color, national origin, race, religion, creed, disability, or sex. This provision shall include, but not be limited to, employment, promotion, demotion, transfer, recruitment, layoff termination, rates of pay or other forms of compensation, and selection for training, including apprenticeship. The provider further agrees to insert a similar provision in all subcontracts for services allowed under this Agreement. If the provider is entering into an Agreement with NDE for operation of any educational program or activity that is authorized or extended by the United State Department of Education, provider shall comply with Title IX of the Education Amendments Act of 1972 (20 U.S.C. 1681 et seq.), regarding the prohibition of the following: the exclusion of any person from participation in, denying the benefits of, or subjection to discrimination in any such program or activity on the basis of sex.

10. The provider will not provide services under this agreement to relatives, friends, or others with whom there is a relationship that may have the potential to influence objectivity.**
11. The provider will get prior approval from VR before making any change in the goals, objectives, or services provided to the person.
12. The provider will report promptly all changes in the person's personal, family, or financial situation to VR.
13. The provider will inform all persons with disabilities served of their right to assistance from the Client Assistance Program and will inform the Client Assistance Program of any individual problem, complaint, or grievance which is not satisfactorily resolved at the lowest level of the provider's grievance procedure.
14. The provider will provide service only as authorized in advance by VR, and only in the amounts authorized.
15. The provider agrees that the Agreement work to be performed shall not be performed on time that is paid for by other public (i.e. any government) funds.
16. The provider will bill VR only for authorized services that have been provided. Bills or invoices must identify the person served and the dates, amounts, and types of each service provided during the billing period.
17. The provider will have adequate and appropriate policies and procedures to prevent fraud, waste, and abuse.
18. The provider agrees to maintain complete records regarding the expenditures of funds provided by Nebraska VR under this Agreement. The provider agrees to allow free access at reasonable times by authorized representatives of Nebraska VR and the funding Federal Agency and United States Comptroller General, if appropriate, to all records generated and/or maintained as a result of this Agreement. Such access to records by the above shall continue beyond termination of this Agreement for a period of three (3) years.
19. Anti-Lobbying To the best of the provider's knowledge and belief, no funds have been paid or will be paid, nor will any gifts be presented by or on behalf of the provider to any person or business for the purpose of influencing or attempting to influence an officer, Board member or employee of the NDE, any Nebraska State agency, a State Senator, or other employee of the State of Nebraska in connection with the awarding of any NDE grant or the extension, continuation, renewal, amendment, or modification of any NDE Agreement, grant, loan, or cooperative agreement.

General qualifications for providers of direct services to individuals. The provider assures that all persons engaged in direct service provision will meet these general qualifications:

1. Have training and experience related to the service(s) to be provided; the necessary skills to provide the service(s); and the ability to adapt their activities to the unique needs of persons with disabilities.
2. Have the mental and physical capacity to provide the service(s), and not have an infectious and communicable disease that may pose a direct threat to the health or safety of anyone served.
3. Have any applicable state or local licenses, certifications, registrations, or permits related to the service(s) to be provided.
4. Be at least 19 years old.
5. Not be presently debarred, suspended, proposed for debarment, ineligible, or voluntarily excluded from participation by any Federal agency.

Background check requirement. This requirement applies if this agreement includes job coaching, individual supported employment, work site skills trainer, business plan implementation/revision, benefits assessment, benefits planning, benefits-PASS development, benefits management, self-employment consultation and/or independent living training.

1. If this agreement is with an individual, an Independent Provider, or the service provider's owner(s) or business principals will provide these direct services, VR will conduct a background check. No services can be provided until the provider passes the background check unless an exception request is approved.
   Note: If this is a renewal of a previous or expired Service Agreement (defined as not expired for less than 1 year) a background check will not be performed, and the Service Provider must complete the Attestation below.
2. If this agreement is with a service provider employing individuals who will provide direct services under this agreement, the authorized representative's signature on this agreement gives written assurance that persons the service provider employs to provide these direct services have not been convicted of a felony or misdemeanor involving neglect or abuse of a child or vulnerable adult and do not appear on the DHHS Abuse/Neglect registries or the State Patrol Sex Offender Registry.

Service provider violation. If the service provider violates any provisions of this agreement VR, at its option, may terminate the agreement immediately. If there are any damages resulting from the violation, legal remedies may be pursued to recover the damages.

VR responsibilities. Under this agreement, VR will—

1. Determine the nature, scope, and extent of the services needed by each person to be served.
2. Authorize service(s) for the person to be served in advance and send an authorization form to the provider.
3. Notify the provider if the authorized service(s) is/are to be terminated or changed before the end of the authorization period.
4. Honor claims and make payments for services authorized and provided in accord with this Agreement.

Termination. This agreement may be terminated by either party by giving thirty (30) days written notice to the other party. This notice requirement may be waived by VR and the agreement terminated immediately in cases of felony, fraud, false claims, crimes of neglect and abuse, illness, death, injury, or fire.

VERIFICATION OF LAWFUL PRESENCE IN THE UNITED STATES

The service provider is required and hereby agrees by the provider's signature below that, as a pre-condition for performance under this Service Agreement and for payment for services, the provider will use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee.

If the Service Provider is an individual or sole proprietorship, by their dated signature below, attests that they: (CHECK ONE)

☐ Are a citizen of the United States — OR —

☐ Are a qualified alien under the federal Immigration and Nationality Act, my immigration status and alien number are as follows: _____. I agree to provide a copy of the US Citizenship and Immigration Services documentation to verify my lawful presence in the United States using the Systematic Alien Verification for Entitlements (SAVE) Program. Receipt of this documentation is required for this agreement to be effective and no work under this agreement is to begin, nor will VR issue the provider any payment until the documentation is provided to VR.

If Service Provider is not an individual or sole proprietorship, sign and date below.

As a pre-condition of performance and payment under this agreement, the service provider understands and agrees that lawful presence in the United States is required, and the service provider may be disqualified or the agreement terminated if such lawful presence cannot be verified.

I certify the service provider will comply with the terms, conditions, and assurances.

Summer Stephens

Printed name of service provider representative

06/04/2026

Signature: Dr. Summer E. Stephens

Signature

Date

Email: sstephens@gips.org

I approve this agreement.

Kara Allee

Printed name of Nebraska VR representative

Signature: Kara Allee — 06/04/2026

Signature — Date

Email: Kara.Allee@nebraska.gov

ATTESTATION OF CONTINUING COMPLIANCE WITH BACKGROUND CHECK REQUIREMENT FOR A SERVICE AGREEMENT:

- With an Individual, an Independent Provider, or a service provider whose owner(s) or business principal(s) will provide direct service, and
- The Service Agreement is being renewed or has been expired for less than one year.

(Signature required if both of the above conditions are met.)

I attest there have been no criminal convictions or charges filed since the commencement of the previous Service Agreement for the Individual, Independent Provider, or owner(s) or business principal(s) who will provide direct services under this Service Agreement:

Signature: Dr. Summer E. Stephens — 06/04/2026

Signature — Date

Email: sstephens@gips.org

Terms, Conditions, and Assurances

Governing Law and Jurisdiction: This Agreement shall in all respects be governed by and construed in accordance with the laws of the State of Nebraska, without giving effect to the conflicts of laws provision thereof. Any legal proceedings against the state are to be brought in an appropriate State of Nebraska administrative or judicial forum and in accordance with Nebraska law.

Independent Agency: NDE is an independent agency within the State of Nebraska. The Agreement does not create a business partnership or joint venture under Nebraska law, or any joint entity as set forth in the Interlocal Cooperation Act, Neb. Rev. Stat. §§ 13-801 et seq.

Authority: The Parties represent and warrant that they have full right, power and authority to enter into and perform their obligations under this Agreement, and that the persons signing this Agreement are duly authorized to enter into this Agreement on their behalf.

Sovereign Immunity: As part of the Nebraska Department of Education, a state agency of the State of Nebraska, Nebraska VR reserves all immunities, defenses, rights or actions arising out of the State's sovereign status or under the Eleventh Amendment to the United States Constitution. No waiver of the State's immunities, defenses, rights, or actions shall be deemed to exist by reason of Nebraska VR's entry into this Agreement.

Compliance with Law: The Parties shall comply with all other applicable Federal, State, County and Municipal laws, ordinances, and rules and regulations in the performance of this Agreement. This may include, but is not limited to, confidentiality requirements for the particular information being accessed or the data being shared, as may be more fully set forth herein. Should any section or provision of this Agreement be declared illegal or unenforceable by a court of competent jurisdiction, the remainder of this Agreement, or the application of such a provision in circumstances other than those as to which it is so declared illegal or unenforceable, shall be valid and enforceable, to the greatest extent permitted under law.

Prohibition against Advance Payment: Pursuant to Neb. Rev. Stat. § 81-2403(3), "[n]o goods or services shall be deemed to be received by an agency until all such goods or services are completely delivered and finally accepted by the agency."

State of Nebraska Prompt Payment Act: Payment will be made by NDE in compliance with the State of Nebraska Prompt Payment Act (See Neb. Rev. Stat. §§81-2401 to 81-2408). The State may require the Provider to accept payment by electronic means such as ACH deposit. In no event shall the State be responsible or liable to pay for any goods and services provided by the Provider prior to the Effective Date of the Agreement, and the Provider hereby waives any claim or cause of action for any such goods or services.

Taxes: NDE, as a state agency of the State of Nebraska, is not required to pay taxes and assumes no such liability as a result of this Agreement. Provider may request a completed copy of the Nebraska Department of Revenue – Nebraska Resale of Exempt Sale Certificate for Sales Tax Exemption (Form 13) for their records, if required.

Assignability of Agreement: The Provider agrees not to assign or transfer any interest, rights, or duties in this Agreement to any person, firm, or corporation without the express prior written authorization of NDE, unless otherwise provided for in Section 2f ("Miscellaneous Terms") of this Agreement.

Self-Insurance: As an agency of the State of Nebraska, NDE is self-insured for any loss and the State of Nebraska purchases excess insurance coverage pursuant to Neb. Rev. Stat. § 81-8,239.01 (Reissue 2008). If there is a presumed loss under the provisions of this Agreement, Provider may file a claim with the State of Nebraska Office of Risk Management pursuant to Neb. Rev. Stat. §§ 81-8,296 thru 81-8,306 for review by the State Claims Board. The State retains all rights and immunities under the State Miscellaneous (Neb. Rev. Stat. §§ 81-8,294 thru 81-8,301), Tort (Neb. Rev. Stat. §§ 1-8,209 thru 81-8,235), and Agreement Claim Acts (Neb. Rev. Stat. §§ 8,302 thru 8,306), as outlined in Neb. Rev. Stat. § 81-8,209 et seq., and under any other provisions of law and accepts liability under this Agreement to the extent provided by law.

Technology Access Requirements: All Agreements that include provisions of technology products, systems, and services, including data, voice, and video technologies, as well as information dissemination methods, for the State of Nebraska shall comply with Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794d) and its implementing standards adopted and promulgated by the U.S. Access Board, as well as the Nebraska Technology Access Standards adopted pursuant to Neb. Rev. Stat. §73-205. The Nebraska Technology Access Standards are available for viewing at NDE and online at the Nebraska DAS Material Division website, and are incorporated into this Agreement as if fully set forth therein. Any web content or mobile applications developed pursuant to such Agreements shall also comply with Level A and Level AA success criteria and conformance requirements specified in WCAG 2.1 as required by 28 CFR Part 35 Subpart H.

Drug-Free Workplace: The Provider certifies that they operate a drug-free workplace and during the terms of this Agreement will be in compliance with the provisions of the Drug-Free Workplace Act of 1988, 41 U.S.C. 81.

Ownership: The Provider agrees that no authority or information gained through the existence of and performance under this Agreement will be used to obtain financial gain for the Provider, for any member of the Provider's immediate family, or for any business with which the Provider is associated except to the extent provided by the Agreement.

Per Appendix II to Part 200, Title 2, agreements made where federal funds are used must contain provisions covering the following terms where applicable:

I. **Debarment/Suspension or Exclusion Certification:** (Only applicable to agreements $25,000 or greater. The Provider certifies, by signature on this Agreement, that neither it nor its principals is presently debarred, suspended, recommended for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency, or otherwise listed on the governmentwide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 C.F.R. 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension". (References: 34 C.F.R. 84.630; 48 C.F.R. Part 9 Subpart 9.4; 2 C.F.R. 180). If the Provider is unable to certify to any of the statements in this certification, the Provider will attach an explanation to this Agreement. The State reserves the right to terminate this Agreement if a Provider is being considered for, presently being, or becoming debarred, suspended, ineligible or excluded from providing with any state or federal entity, or otherwise listed on the governmentwide exclusions in the System for Award Management (SAM).

II. **Clean Air Act:** (Only applicable to agreements in excess of $150,000) The Provider agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401 et seq.) and the Federal Water Pollution Control Act (commonly referred to as the 'Clean Water Act') as amended, (33 U.S.C. 1251 et seq.). The Provider agrees to report each violation to the State, and Provider understands and agrees that the State will, in turn, report each violation as required to assure notification to the applicable Federal Agency and the appropriate EPA Regional Office.

III. **Domestic Preference (Buy American Act of 1933):** Per the Buy American Act of 1933 (BAA) (41 U.S.C. §§ 8301-8305), which requires to the greatest extent possible to purchase "domestic end products" and use "domestic construction materials" used in a project on monetary thresholds (typically above $10,000) performed in the United States, in the performance of this Agreement, Provider shall, as appropriate and to the greatest extent practicable, purchase, acquire, and/or use goods, products, and materials produced in the United States (including but not limited

to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all agreements. For purposes of this section: "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States. "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

IV. **Prohibition on Certain Telecommunications and Video Surveillance Equipment or Services:** Provider certifies that they will comply with the Federal prohibitions under 2 CFR 200.216 not to expend funds in completion of the scope of services and/or deliverables under this Agreement to:

(A) procure or obtain or extend or renew a agreement to procure or obtain any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system; or

(B) enter into an agreement (or extend or renew an agreement) with an entity that uses any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system as required by 2 CFR 200.216, and as more particularly described in Public Law 115-232, section 889.

As described in section 889 of Public Law 115-232, the term "covered telecommunications equipment or services" means any of the following:

(1) Telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities);

(2) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities);

(3) Telecommunications or video surveillance services provided by such entities or using such equipment;

(4) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country;

As described in section 889 of Public Law 115-232, the term ''covered foreign country'' means the People's Republic of China.

V. **Recovered Materials:** Only applicable to agreements where the purchase price of an item exceed $10,000 or where the value of the quantity acquired during the preceding fiscal year exceeded $10,000. Pursuant to 2 C.F.R. 200.323, the Provider must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act of 1976 (RCRA), 42 U.S.C. § 6962. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 C.F.R. 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

VI. **Davis-Bacon Act:** (Only applicable to Agreements in excess of $2,000) In accordance with the Davis-Bacon Act, as amended (40 U.S.C 3141 et seq.), Provider shall be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, Provider shall be required to pay wages not less than once a week. In addition, per the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 C.F.R. Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States") Provider is prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled.

VII. **Agreement Work Hours and Safety Standards Act:** (Only applicable to Agreements in excess of $100,000 and involving mechanics or laborers) For any Agreement that involves the work of laborers and mechanics, as defined in 29 C.F.R. 5.2, the Provider shall be required to compute wages on the basis of a standard work week of 40 hours.

Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. No laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or agreements for transportation or transmission of intelligence.

VIII. **Byrd Anti-Lobbying Amendment:** (Only applicable to Agreements in excess of $100,000). Provider certifies, to the best of its knowledge or belief, that it did not utilize the services of lobbyists, attorneys, political activists, or consultants to influence or subvert the bidding process. The Provider certifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal agreement, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal agreement, grant, loan, or cooperative agreement. If any funds other than Federal appropriated funds have been paid or will be paid to any person for making lobbying contacts to an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal agreement, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form--LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions [as amended by "Government wide Guidance for New Restrictions on Lobbying," 61 Fed. Reg. 1413 (1/19/96), and in accordance with 31 U.S.C. 1352 as amended by the Lobbying Disclosure Act of 1995 (2 U.S.C. 1601, et seq.) as required by the awarding Federal agency. Provider shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and agreements under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352 as amended by the Lobbying Disclosure Act of 1995 (2 U.S.C. 1601, et seq.). Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Nebraska VR Service Agreement
Attachment

Nebraska VR will reimburse up to $25,000 annually for the Project SEARCH “worksite skills trainer” salary and benefits.

This agreement begins 07/01/2026 and ends 6/30/2029. The agreement cannot exceed a period of three years and should be reviewed annually. At the end of the agreement, a new agreement must be signed to continue with the service provision.

Invoices for the months of August and September must be in October, to correlate with the end of the VR fiscal year. Outside of the prior two months identified, invoices should be sent monthly or quarterly to the local VR office. Documentation of salary and benefits paid should be attached to the invoice.

Invoices should be submitted to your local VR office, per service authorization.

HallCoService_Agreement_06_2026

Final Audit Report 2026-06-04

Created:	2026-06-03
By:	Ramona Glines (Ramona.Glines@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAASNgyqloUtUlSYAgQPVA_lORu-hjwCsjP

"HallCoService_Agreement_06_2026" History

Document created by Ramona Glines (Ramona.Glines@nebraska.gov)
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Agreement completed.
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Master Services Agreement

This Master Services Agreement ("MSA") is by and between Huddle Up Care, Inc., a Delaware Corporation ("Huddle Up") and the Client and will commence upon the date of execution of a Service Order that references this agreement (“Effective Date”). Huddle Up and Client may individually be referred to as a “Party” and collectively as “Parties”.

1. Structure of Agreement. This MSA shall apply each time Client engages with Huddle Up for the provision of services and/or products (“Services”). The Services shall be described in one or more schedules (each, a “Schedule”), service orders (each, a “Service Order”), and/or exhibits (each, an “Exhibit”), each of which shall reference this MSA. Each Schedule, Service Order, and Exhibit entered into or delivered hereunder (each, an “Incorporated Document” and collectively, “Incorporated Documents”) may provide additional terms and conditions related to the Services. This MSA and Incorporated Documents are collectively referred to as the “Agreement”. In the event of a conflict of between the terms of this MSA and the terms of any Incorporated Document, the terms of the MSA shall control; provided, however, that the Parties may in any Incorporated Document specifically, with reference to this MSA, agree to: (a) exclude or except an otherwise controlling provision of this MSA; or (b) adopt a clause or provision to apply in lieu of any of an otherwise controlling provision of this MSA.

2. Services. Huddle Up shall provide Client with the Services set forth on each Service Order.

3. Term. The Term of this Agreement shall commence on the Effective Date and will end on the Service End Date set forth in each Service Order (“Term”). This Agreement will automatically renew each year on the Service End Date for an additional twelve (12) month term unless the Agreement has been terminated as stipulated herein.

4. Termination.

a. Termination for cause. Either party may terminate this Agreement if the other party breaches any material term of this Agreement and does not cure such material breach within thirty (30) days of receiving written notice of the breach (which notice shall include the nature and extent of the breach and specify the effective date of termination).

b. Termination without cause. Either party may terminate this Agreement for any reason by providing written notice thirty (30) or more days prior to the Service End Date, in which case the Agreement shall terminate on the Service End Date.

c. Effects of Termination. Upon the termination of the MSA or the expiration or termination of any Incorporated Document for any reason, (a) all Fees owed to Huddle Up that accrued prior to such termination or expiration will be immediately due and payable and (b) Client shall not be entitled to a refund for any Fees paid by Client prior to the date of termination and (c) Client agrees that any termination of this Agreement shall not affect Huddle Up’s rights to payment due to it and (d) Client agrees to pay fifty percent (50%) of any remaining, unaccrued committed minimums or Fees outlined in each Service Order, unless such termination occurs prior to August 1, 2026 in which case Client agrees to pay the greater of (i) ten percent (10%) of the full amount of any committed minimums or Fees outlined in each Service Order, or (ii) ten thousand dollars ($10,000).

5. Fees; Payments.

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a. In consideration of the provision of the Services provided by Huddle Up and the rights granted to Client under this Agreement, Client shall pay the fees as set forth in the related Service Orders and Schedules. Client agrees to pay the full amount in the Service Orders regardless of whether Client elects to utilize the full allotment of committed services and technology. In the event that Huddle Up provides additional Services, which have been requested by Client in writing, Huddle Up shall be entitled to bill Client for those additional Services. Huddle Up will invoice Client electronically at the email address for invoices provided by Client to Huddle Up. Huddle Up generally accepts Automated Clearing Hours ("ACH") and other electronic payments. If any amount Client owes under this Agreement is not paid within thirty (30) days of its due date as specified in the applicable Service Order or Schedule, Client agrees that Huddle Up may stop providing the Services until such overdue amount is paid in full. All overdue amounts will accrue interest until paid at the rate of the lesser of one and a half percent (1.5%) per month or the maximum rate allowed by law. Client will have materially breached this Agreement if any amount remains unpaid more than thirty (30) days after the due date. Huddle Up's remedies under this Section are cumulative of its other available remedies. If Client believes that Huddle Up has billed Client incorrectly, Client must contact Huddle Up no later than fifteen (15) days after receipt of the invoice, and the Parties will work together to correct any errors.

b. Taxes. Except Huddle Up's income taxes, taxes (e.g., sales, use, excise, property, VAT, and similar taxes) arising out of this Agreement are Client's responsibility. If Huddle Up pays or is required to pay such taxes or penalties or interest, Client will promptly pay Huddle Up all such amounts.

c. Client acknowledges and agrees that Huddle Up may at its sole discretion increase all prices annually at the greater of (i) 5%, or (ii) the most recent annual rate of inflation as defined by the U.S. Bureau of Labor Statistics, rounded up to the nearest dollar. Any discounts shall only be applicable for the initial term.

6. Professional Liability. Huddle Up maintains professional liability insurance and will provide current coverage levels upon request.

7. Limitation of Liability.

a. General. NEITHER PARTY WILL BE LIABLE TO THE OTHER FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, OR PUNITIVE DAMAGES OF ANY KIND, INCLUDING BUT WITHOUT LIMITATION, DAMAGES FOR LOST PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES, EVEN IF SUCH PARTY WAS ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND NOTWITHSTANDING THE FAILURE OF ESSENTIAL PURPOSE OF ANY LIMITED REMEDY HEREIN. UNDER NO CIRCUMSTANCES WILL Huddle Up BE LIABLE TO CLIENT FOR ANY AMOUNT IN EXCESS OF THE TOTAL FEES PAID BY CLIENT TO Huddle Up IN THE LAST TWELVE (12) MONTHS FOR THE SERVICES PROVIDED UNDER THE APPLICABLE INCORPORATED DOCUMENT(WHETHER THE LIABILITY ARISES FROM THERAPY SERVICES OR OTHERWISE).

b. Force Majeure. A party is not liable under this Agreement for delay in performance or non-performance caused by events or conditions beyond the party's reasonable control, including acts of God, fire, war, terrorism, third party criminal acts, any law or governmental regulations, or labor dispute, and the period of performance will be deemed extended to reflect such delay as agreed by the parties.

c. Timing of Actions. Prior to bringing any lawsuit or other claim, the parties shall first attempt to resolve any dispute related to this Agreement or the underlying Services by good faith mutual discussions lasting at least thirty (30) days. Neither party shall file a

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lawsuit or other claim for any matter related to this Agreement or the underlying Services more than twelve (12) months after the date the cause of action arose.

8. Workforce.

   a. Huddle Up will be responsible for maintaining proper licensure, credentialing and oversight of its licensed providers. Huddle Up reserves the right to assign or subcontract performance of some or all the Services to appropriately credentialed therapists who are not Huddle Up employees.

   b. Relationship to Client. Client and Huddle Up agree the relationship of Huddle Up (together with its individual employees) to Client is strictly as an independent contractor. As between Client and Huddle Up, Huddle Up is responsible for the withholding and other employment-related tax collection obligations for Huddle Up's employees. Nothing contained in this Agreement shall be construed as creating any agency, partnership or other form of joint enterprise between the parties.

9. Monitoring and Evaluation; Limited Warranty.

   a. Huddle Up will cooperate with Client's reasonable requests to monitor or evaluate Huddle Up's performance of the Services.

   b. HUDDLE UP MAKES NO WARRANTIES EXCEPT FOR THOSE EXPRESSLY PROVIDED IN THIS AGREEMENT. ALL OTHER WARRANTIES, EXPRESS AND IMPLIED, ARE EXPRESSLY DISCLAIMED.

10. Confidentiality; Intellectual Property.

   a. Huddle Up takes the confidentiality of students' information seriously. When Huddle Up receives or creates student data, including "education records" as defined by regulations issued under the Family Educational Rights and Privacy Act ("FERPA"), Huddle Up will only use such information in support of providing or improving the Services and will not re-disclose personally identifiable information from such data to third parties in a manner not permitted by the criteria specified in Client's standard privacy policy for education records (to the extent Client has provided Huddle Up with such policy and it applies to the Services), and will not otherwise use or disclose such data without first de-identifying it to remove any reasonable basis to identify Client or any student as the source. Huddle Up uses third-party software and cloud storage vendors to store electronic information in certain scenarios, and Client agrees the mere online storage or processing of student data is not a breach of this Section. Notwithstanding anything else in this Agreement to the contrary, Huddle Up shall be permitted to disclose confidential information to third parties as necessary in any and all instances where Huddle Up becomes aware of actual or threatened self-harm or violence by a student or other similarly emergent situations, as determined by Huddle Up in its professional discretion.

   b. Required Consents. Client represents that its provision of student data to Huddle Up, and Huddle Up's use and disclosure of such data as described in paragraph (a) above, is permitted by Client's privacy policy applicable to education records, including FERPA- and COPPA-required privacy notices to parents, and that Client has obtained and will maintain all parental consents and other disclosures required for Client to provide Huddle Up with, and for Huddle Up to use and disclose, such student data as provided in this Agreement. As a condition to Huddle Up providing the Services, Client agrees it will not change its privacy policies or agree to restrict or limit its ability to disclose student data in a manner that would interfere with Huddle Up's ability to provide the Services, except as otherwise required by a change in applicable law or regulation.

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c. HIPAA. The parties acknowledge and agree that, in connection with performing the Services, Huddle Up and/or Client may be receiving "Protected Health Information" (as defined in 45 CFR §160.103). Each party agrees to maintain the confidentiality, privacy, and security of Protected Health Information to the extent required by the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), Subtitle D of the Health Information Technology for Economic and Clinical Health Act ("HITECH"), and the regulations promulgated under HIPAA and HITECH, all as amended and in effect from time to time. Nothing in this Section is intended to or shall limit, restrict, or govern a party in its use or disclosure of Protected Health Information for treatment purposes or in any manner that is otherwise permitted or required under HIPAA, HITECH, or the regulations promulgated under HIPAA and HITECH, or other applicable law.

d. References. Huddle Up may publicly announce the execution of this Agreement and offer Client as a reference and/or case study to its prospective Clients and other partners, as well as use Client's logos and other branding in Client lists, websites, and other materials advertising Client's use of the Services.

e. Intellectual Property. Huddle Up is and shall remain the sole and exclusive owner of:

i. any and all creative ideas, designs, developments, inventions, works of authorship, know-how, or work results ("Creations") created by Huddle Up;
ii. any and all copyrights, patents, trademarks, design rights or registrations, trade secrets, confidential information, or similar intellectual property rights ("IP Rights") owned by Huddle Up and
iii. any and all Creations and IP Rights created by or on behalf of Huddle Up as a result of or related to the Services performed hereunder (subsections (i)-(iii) collectively, "Huddle Up's IP"). Huddle Up hereby grants Client a non-exclusive, royalty-free, non-sublicensable and non-transferable license under Huddle Up's IP to the extent necessary to enable Client to use and receive the full benefit of the Services. No license to any of Huddle Up's IP, implied or otherwise, is granted hereunder for any use beyond that necessary for Client to receive the benefit of the Services.

f. Nondisclosure. All information disclosed by one Party (in such capacity, the "Disclosing Party") to the other Party (in such capacity, the "Receiving Party) during the Term that is either identified in writing at the time of disclosure as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of the disclosure, whether in oral, written , graphic or electronic form, shall be deemed to be "Confidential Information." Information will not be considered Confidential Information if the information is or was: (i) publicly available through no act or omission of the Receiving Party; (ii) in the Receiving Party's lawful possession prior to disclosure by the Disclosing Party and not obtained either directly or indirectly from the Disclosing Party; (iii) lawfully disclosed to the Receiving Party by a third party without restriction on disclosure; or (iv) independently developed by the Receiving Party without use of or access to the Disclosing Party's Confidential Information. The Parties agree, that during the Term and for a period of one year thereafter (or, as applicable, with respect to Confidential Information that is a trade secret, indefinitely) after its termination, to hold each other's Confidential Information in confidence and not to disclose such information in any form to any third party without the express written consent of the disclosing party, except to employees, subcontractors, or agents (collectively, "Representatives") who are under a non-disclosure agreement protecting the applicable Confidential Information in a manner no less restrictive than this Agreement. Each Party shall remain responsible for any breaches of the Section by any such Parties' Representatives.

11. Clinician Conversion. During the Term of this Agreement, Client may not, directly or indirectly, solicit, induce, hire, or attempt to hire any Huddle Up clinician except in

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accordance with the terms set forth in this section. Client shall notify Huddle UP of its intent to offer employment to any clinician not less than ten (10)
calendar days prior to offering such employment (any clinician that accepts such offer of employment, a "Converted Clinician"). Upon the date a Converted Clinician commences employment with Client (the "Conversion Effective Date"), the Client shall pay to Huddle Up as consideration for the introduction, a fee equal to the greater of (i) $50,000 or (ii) 75% of the annualized, twelve-month fee for the Converted Clinician's provision of Services, regardless of whether the Converted Clinician ultimately provided Services to Client through Huddle Up. This clause shall survive termination of this agreement for a period of twelve (12) additional months.

12. Governing Law; Waiver of Jury Trial. This Agreement will be governed by and construed in accordance with the laws of the state of Wisconsin. EACH PARTY ACKNOWLEDGES THAT ANY CONTROVERSY THAT MAY ARISE UNDER THIS AGREEMENT IS LIKELY TO INVOLVE COMPLICATED AND DIFFICULT ISSUES AND, THEREFORE, EACH SUCH PARTY IRREVOCABLY AND UNCONDITIONALLY WAIVES ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY WITH RESPECT TO ANY LEGAL ACTION ARISING OUT OF OR RELATING TO THIS AGREEMENT.

13. Notices. Notices required or permitted by this Agreement must be written and given to the party at the address specified above by hand delivery, certified mail, return receipt requested, or overnight delivery.

14. Severability. If any term of this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, such invalidity or unenforceability shall not affect any other term of this Agreement. Upon a determination that any term is invalid or unenforceable, the court shall modify this Agreement to affect the original intent of the parties as closely as possible to the greatest extent possible.

15. Entire Agreement; Other. This Agreement constitutes and expresses the entire agreement and understanding between the parties concerning the subject matter of this Agreement and shall supersede any
prior agreements and discussions, whether written or oral. The content of this contract is to remain confidential. This Agreement benefits solely the parties to this Agreement and their respective permitted successors and assigns, and nothing in this Agreement, express or implied, confers on any other person or entity any legal or equitable right, benefit, or remedy of any nature whatsoever under or by reason of this Agreement. Original signatures sent and received electronically (e.g., by email with PDF attached or by Digital Signature) are binding.

16. Survival. Sections 4, 5, and 7-15 will survive the expiration or termination of this Agreement.

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Clinical Service Schedule

This Clinical Service Schedule ("Clinical Service Schedule") is incorporated and made part of the Master Services Agreement ("MSA") between Huddle Up and Client and lists the terms and conditions for Services. Capitalized terms not defined in this Clinical Service Schedule shall have the meaning set forth in the MSA. In the event of a conflict between this Clinical Service Schedule and the MSA, unless specifically referred herein, the MSA shall govern.

1. Clinical Services. This Clinical Services Schedule lists the terms and conditions of Services Client may purchase, which includes direct clinical therapy, indirect clinical services, IEP development, attendance to meetings, access to technology, and other services that Huddle Up deems appropriate to facilitate and support clinical care (collectively, "Clinical Services").

2. Huddle Up Responsibilities

    a. Huddle Up will manage recruiting, licensing, and credentialing of professional therapist(s) for Clinical Services.

    b. Huddle Up will assign a Client Success Manager to serve as the Client's primary point of contact.

    c. Huddle Up will provide a copy of the fully executed Agreement, signed W-9, and certificate of insurance to Client upon request.

    d. Maintain quality clinical standards through therapist oversight and education.

3. Client Responsibilities

    a. Client agrees to provide and maintain a specially designated location(s) (("Site" or collectively "Sites") to which Huddle Up may deliver Clinical Services for the Client. The Site designated by the Client must have an area that is quiet, confidential, and relatively free of distraction. Client also agrees to provide an adult supervisor at the Site whenever Clinical Services are being delivered. Client must provide high speed internet connectivity when receiving Clinical Services at its Site. Individuals may access Huddle Up's platform from any device with internet connectivity. Client shall be responsible for student access and usage of equipment. Client agrees to use Huddle Up's platform and video conferencing provider. Client will provide a primary point of contact to Huddle Up for each Site.

    b. Client shall designate a primary point of contact from its organization to ensure that Client's implementation tasks are completed in a timely manner and that implementation stays on schedule.

    c. Client and its staff agree to reasonably cooperate and communicate with Huddle Up personnel and provide effective and timely decision making on matters regarding the Services and ensure Huddle Up has ready access to Client's staff, systems, and documentation systems when necessary. Additionally, Client shall (i) cooperate with Huddle Up in its performance of the Services and provide access to its premises, employees, and equipment as required to enable Huddle Up to provide the Services, (ii) comply with all applicable laws, and (iii) when on its premises, provide Huddle Up's staff and other representatives with a workplace with the same safeguards provided by Client to its own employees and contractors.

    d. Client will notify Huddle Up upon execution of this Agreement if Client or its state require a therapist to obtain educator or other credentials that are separate from state licensure specific to the therapist's practice area.

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e. Finalized caseload details must be provided at least fourteen (14) days prior to the Service Start Date. Students with out-of-compliance documentation will be included in the caseload count and therapists will work with the district to make documentation compliant. Caseload details include but are not limited to, full student list, IEP minutes and frequency per student and supervision caseload (if applicable). This information will be used by Client and Huddle Up to ensure compliance and utilization of Services.

f. If specific assessments or evaluation materials are requested, Client agrees to provide such materials or reimburse Huddle Up for providing such materials. Client agrees to provide Huddle Up access to on-site testing materials. Client agrees to also provide Huddle Up, in the time and manner requested, without charge, access to and use of Client's software systems and databases for purposes of viewing and creating student records, therapy documentation, and other information related to the Services. If requested, Client will work with Huddle Up on providing bulk data access or fulfilling bulk data requests.

4. Fee and Payment Terms. Client shall pay all fees specified in the applicable Service Order for Clinical Services. Unless otherwise specified, all fees shall be due and payable net thirty (30) days from the date of invoice.

a. Client will be responsible for any committed dollar amounts or associated dollar amounts for committed volumes specified in each Service Order regardless of caseloads, hours, or absences ("Committed Minimum"). If Client's fees are less than the Committed Minimum for a specific invoice period, Client will be responsible for paying the Committed Minimum. If Client exceeds the Committed Minimum for a specific invoice period, the additional units will be billed at the applicable add-on rates specified in each Service Order.

b. Under the per student model, Client will be subject to increased costs associated with the addition of students to its initially agreed upon caseload. This happens automatically when a student is added to the caseload. Caseloads will be shared with the Client monthly, who will be responsible for ensuring the caseload is up to date. Per student fees are based on caseload assumptions provided by the Client (major assumptions will be listed in each Service Order). If Client makes any changes to the caseload assumptions, Huddle Up may make a pricing adjustment to the per student fees. If Client requests Services not covered by per student pricing, Client acknowledges they may owe additional fees.

c. For per day rates, these applicable rates will be charged for any day that Huddle Up delivers Clinical Services and are inclusive of up to 7.5 hours per day. In the event that more than 7.5 hours are worked in a given day, the Client will be charged for the additional time at the equivalent hourly rate for excess or overage.

d. Client will be responsible for paying Huddle Up for all time spent providing Services. Each time entry will be billed to you in five-minute increments, rounding up or down to the nearest twelfth of an hour as mathematically applicable.

e. Client acknowledges that custom requests may be subject to additional charges.

f. Client agrees to reimburse Huddle Up for all necessary and reasonable travel expenses incurred in connection with the Services provided, including compensation for travel time and mileage reimbursed at the then-current IRS standard mileage rate.

g. Client agrees to reimburse Huddle Up for the costs associated with any educator or other credentials that are separate from state licensure specific to the therapist's practice area required by the Client.

h. If a cancellation or request to reschedule a scheduled session occurs less than 24-hours in advance, the session will count as completed, and Client will be charged the applicable full amount for the scheduled session. If a student doesn't show up to a scheduled session within 5 minutes of

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the scheduled time, the session will be marked as a no show and Client will be charged the applicable full amount for the scheduled session.

i. Service will begin on or around the Service Start Date designated in each Service Order. Implementation starts immediately following the signing of the Agreement, and both parties will work together in good faith to complete implementation as soon as possible. If ,in Huddle Up's sole discretion, Client is not ready by the Service Start Date or if Client causes Services to be delayed, Huddle Up is entitled to full payment in accordance with the signed Agreement, and Client will not be entitled to compensatory Services for the time period following the Service Start Date during which Client was not ready to implement the Services or where Client causes Services to be delayed. If Huddle Up, in its sole discretion, is not ready to start on the Service Start Date or causes services to be delayed, the Client has one week to elect in writing one of the following options: 1) compensatory time be provided to assigned students or 2) Huddle Up calculates a prorated credit that will be applied to future orders. If the Client elects compensatory time in writing, Huddle Up cannot guarantee the same clinician or schedule availability to provide compensatory time. However, Huddle Up will work to provide compensatory services to assigned students in a reasonable time frame and in coordination with the Client.

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Huddle up

Service Order

General Information

Client Name	Hall County School District 2	Created Date	05/26/2026
Service Start Date	8/13/2026	Quote Expiration Date	06/30/2026
Service End Date	5/20/2027	Prepared by	Brittany Gardepe

Client Information

Client Contact	Renee Engel	Street	123 South Webb Road
Phone	308-385-5900	City	Grand Island
Email	rengel@gips.org	State	Nebraska
		Zip	68802

Order Details - Fee Schedule

Speech Language Pathology			
Committed FTE	1.00		
Forecasted FTE Need	1.00		
# School Days	166		
Rate for Committed Hours	$83.03		
Rate for Hours in excess of Committed Hours	$91.33		
Clinical Maintenance Fee (applied to all invoices)	3.00%		
Monthly Commitment Schedule	Month	Committed Hours	Fee
	August 2026	98.00	$8,136.94
	September 2026	143.00	$11,873.29
	October 2026	143.00	$11,873.29
	November 2026	128.00	$10,627.84
	December 2026	105.00	$8,718.15
	January 2027	128.00	$10,627.84
	February 2027	128.00	$10,627.84
	March 2027	120.00	$9,963.60
	April 2027	150.00	$12,454.50
	May 2027	105.00	$8,718.15
		Committed Hours Fee	**$103,621.44**
		Estimated Clinical Maintenance Fee	**$3,108.64**
		Total Minimum Fee	**$106,730.08**

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Huddle up

Service Order

Modified Terms

Client may elect to pay the total committed fees as listed in the Service Order within fifteen (15) days of the Service Start Date and Huddle Up will provide a three percent (3%) discount on the minimum fees due.

Pay annually up front and receive a 3% discount. (Recommended)

X Pay monthly throughout the term beginning with Service Start Date.*

*Default if neither is selected.

Billing Contact

Contact Name	Renee Engel	Bill to Account Name	Hall County School District 2
Email	rengel@gips.org	Phone	308-385-5900

Master Service Agreement

Except as expressly set forth in this Service Order, the Parties agree to be bound by the terms of Huddle Up's Master Services Agreement ("Agreement"). The Agreement is provided in conjunction with this Service Order or upon request. To the extent there is a conflict between this Service Order and the Agreement, this Service Order shall govern. The signatory below represents that he or she has the authority to bind Client to the terms of this Agreement. The terms of this Service Order are Confidential Information. The effective date of this Agreement is the date of the last signature below ("Effective Date").

Huddle Up Care, Inc. by:

Signature: Signed by: Jason Taylor 8C17A4DC0CFA425...

Name: Jason Taylor

Title: Vice President, Client Success

Date: 5/29/2026

Client

Hall County School District 2 by:

Signature: Signed by: Dr. Summer E. Stephens 24DFBCB4F0A9469...

Name: Summer Stephens

Title: Associate Superintendent

Date: 5/29/2026

Docusign Envelope ID: FA167E0A-8F64-8A8B-8087-7A4BC018D000

Huddle up

Service Order

General Information

Client Name	Hall County School District 2	Created Date	05/26/2026
Service Start Date	06/01/2026	Quote Expiration Date	06/30/2026
Service End Date	07/31/2026	Prepared by	Brittany Gardepe

Client Information

Client Contact	Renee Engel	Street	123 South Webb Road
Phone	308-385-5900	City	Grand Island
Email	rengel@gips.org	State	Nebraska
		Zip	68802

Order Details - Fee Schedule

Speech Language Pathology		
Committed FTE	1.00	
Forecasted FTE Need	1.00	
Monthly Committed Hours	72.0	
# School Days	19	
Rate for Committed Hours	$80.00	
Rate for Hours in excess of Committed Hours	$88.00	
Clinical Maintenance Fee (applied to all invoices)	3.00%	
	Monthly Fee for Committed Hours	**$5,760.00**
	Estimated Monthly Clinical Maintenance Fee	**$172.80**
	Monthly Minimum Fee	**$5,932.80**
	Total Minimum Fee	**$11,865.60**

Docusign Envelope ID: FA167E0A-8F64-8A8B-8087-7A4BC018D000

Huddle up

Service Order

Modified Terms

Client may elect to pay the total committed fees as listed in the Service Order within fifteen (15) days of the Service Start Date and Huddle Up will provide a three percent (3%) discount on the minimum fees due.

Pay annually up front and receive a 3% discount. (Recommended)

X Pay monthly throughout the term beginning with Service Start Date.*

*Default if neither is selected.

Billing Contact

Contact Name	Renee Engel	Bill to Account Name	Hall County School District 2
Email	rengel@gips.org	Phone	308-385-5900

Master Service Agreement

Except as expressly set forth in this Service Order, the Parties agree to be bound by the terms of Huddle Up's Master Services Agreement ("Agreement"). The Agreement is provided in conjunction with this Service Order or upon request. To the extent there is a conflict between this Service Order and the Agreement, this Service Order shall govern. The signatory below represents that he or she has the authority to bind Client to the terms of this Agreement. The terms of this Service Order are Confidential Information. The effective date of this Agreement is the date of the last signature below ("Effective Date").

Huddle Up Care, Inc. by:

Signature: Signed by: Jason Taylor 8C17A4DC60CFA425...

Name: Jason Taylor

Title: Vice President, Client Success

Date: 5/29/2026

Client

Hall County School District 2 by:

Signature: Signed by: Dr. Summer E. Stephens 24DFBCB4F0A9469...

Name: Summer Stephens

Title: Associate Superintendent

Date: 5/29/2026

Agreement of Project SEARCH Program Roles and Responsibilities
Saint Francis Medical Center of Grand Island, Nebraska–
Project SEARCH Academy
2026-2027 School Year

The Parties to this Agreement are St. Francis Medical Center, d/b/a CHI Health St. Francis ("St. Francis Medical Center"), Hall County School District 2, the State of Nebraska Department of Education (NDE) through its Vocational Rehabilitation (Nebraska VR) Program, the Nebraska Commission for the Blind and Visually Impaired (NCBVI), the Assistive Technology Partnership (ATP), and the DHHS Division of Developmental Disabilities.

Core Model Components:

The parties to this agreement understand and agree to the following "core model components". Project SEARCH is an international trademarked and copyrighted program model. The sole definition of a successful outcome is competitive employment in an integrated setting for each Project SEARCH intern. Project SEARCH is a business-led program. True collaboration among partner agencies is essential and requires a willingness among partner organizations to share resources and adapt policies and procedures. The program focuses on serving young adults with a variety of disabilities. Program participants experience total immersion in the workplace. Data is submitted to national Project SEARCH. Program activities are tied to federal IDEA (2004) indicators as specified on the national Project SEARCH website (projectsearch.us). Each program maintains a licensing agreement with national Project SEARCH.

I. Purpose

The parties to this Agreement will collaborate and cooperate to create a Project SEARCH Transition program for students ages 18-21 years at Saint Francis Medical Center for students with developmental disabilities and foster and facilitate the acquisition of jobs by individuals with disabilities when possible. This Agreement specifies the roles and responsibilities of the Parties as they work in partnership to increase opportunities for persons with disabilities. The program will be titled, "***Saint Francis Medical Center of Grand Island, Nebraska-Project SEARCH Academy***". It is modeled after Project SEARCH at the Children's Hospital Medical Center in Cincinnati, Ohio.

Roles and Responsibilities. The parties agree on the following roles and responsibilities.

Saint Francis Medical Center will:

- Provide classroom space with access to audiovisual equipment, small tables to be used for student-work areas, chairs, locked storage space for student files and access to wireless internet, telephone, fax, and photocopy equipment.

- Provide a business liaison that is available on a frequent basis to assist with job site development, introduce Project SEARCH staff to the business staff, market the program

internally, attend periodic meetings to discuss/evaluate program progress and work with the instructor and worksite skills trainer to reinforce workplace rules.

- Develop a minimum of five (5) intern work sites and a point of contact at each site for the purpose of teaching competitive, marketable skills to the program participants. Facilitate analysis of those sites for the Project SEARCH staff.

- Provide access to hiring opportunities if a Project SEARCH participant is appropriate for an internal job opening.

- Provide badges and parking access for Project SEARCH staff.

- Provide managers of departments that are being used as work sites to give direction, feedback, and evaluation to students during their work site rotations.

- Provide access to conference space for Open Houses, Advisory Team meeting and monthly parent/staff meetings.

- Provide assistance to the Project SEARCH staff through the marketing department, including marketing materials and public relations expertise.

- Partner with Hall County School District 2 and Nebraska VR to establish student eligibility guidelines and select students for the program as a participating partner of the Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy Advisory Committee.

- Attend regular Advisory Team meetings with members from the Parties to the Agreement to discuss and evaluate program progress.

- Liaise with Nebraska VR Project SEARCH statewide liaison for technical assistance, data collection and other issues related to model integrity.

- Provide students with Project SEARCH/St. Francis Medical Center logo-uniform shirts or other required uniform items at the start of the school year and Nebraska VR will reimburse St. Francis Medical Center after being invoiced for the cost.

- Complete immunizations and/or background checks for the interns and Nebraska VR will reimburse Saint Francis Medical Center after being invoiced for the cost.

- St Francis Medical Center will, prior to making any purchases, will let Nebraska VR/NCBVI know:The estimated cost ofwhat the student needs to participate in Project SEARCH, e.g. uniforms, immunizations, and TB tests, and background checks.

Hall County School District 2 will:

- Provide a 1.0 FTE Special Education instructor with transition/work-based learning expertise and experience to coordinate/teach the program.

- Develop and provide curriculum and instructional materials that encompass employability skills, functional academics, transition, job development and job readiness.

- Assist Saint Francis Medical Center on development of intern work sites, and coordinate and monitor intern activities.

- Facilitate intern recruitment activities.

- Partner with Saint Francis Medical Center and Vocational Rehabilitation to establish student eligibility guidelines and select students for the program as a participating partner of ***Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy*** Advisory Committee.

- Provide travel training for students as necessary before the program begins.

- Provide necessary classroom supplies (binders, pencils, materials, lamination, Velcro, etc.) to support curriculum development and student learning.

- Provide expertise in adaptations and accommodations and implement as necessary.

- Insurance: Hall County School District 2 will provide protection for the negligence of their school district or any other person or organization that their school district is obligated to provide insurance for, as well as all officials, board members, employees or volunteers while acting within the scope of their duties on behalf of the district. Neither Hall County School District 2 nor Saint Francis Medical Center will provide worker's compensation coverage for the student, as they are not an employee of the district or the business.

- Provide travel reimbursement to teachers for home visits, public relations work, job development, etc.

- Provide additional support for students if necessary, such as speech-language occupational therapy, assistive technology, transportation.

- Coordinate regular student/family meetings to discuss and evaluate program progress.

- Provide technology support (i.e., printer, etc.) for use by students and staff in order that all students can best access the curriculum and teachers are able to provide authentic vocational learning/training opportunities.

- Liaise with Nebraska VR Project SEARCH statewide liaison for technical assistance, data collection and other issues related to model integrity.

- Assist with public relation activities to promote ***Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy.***

- Attend regular Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.

- Secure relationship with Vocational Rehabilitation for each student to allow for partial funding of worksite skills trainer/s and job development.

- Maintain a worksite skills trainer to support the student on a daily basis during their experience.

- Bill Nebraska VR in October of the current year for expenses incurred (worksite skills trainer/s) in August/September.

- Maintain student IEPs and adhere to all federal/state/district regulatory program compliance; collect data on student outcomes and report to all partners on an annual basis.

- Assume administrative and financial responsibility for the Project SEARCH licensing agreement on an annual basis.

- Comply with all requirements of the laws and regulations of the Individuals with Disabilities in Education Act (IDEA), the Family Educational Rights and Privacy Act (FERPA) and state laws concerning confidentiality and disclosure of personally identifiable student information prior to disclosing any such information regarding any student in furtherance of the activities of this Agreement.

Nebraska Vocational Rehabilitation will:

- Nebraska VR will potentially reimburse up to $25,000 annually for the Project SEARCH "worksite skills trainer" (WSST) salary and benefits. Should there be sufficient justification and documentation (e.g., increased number of interns, expanded internship opportunities), Nebraska VR will consider requests to increase the total reimbursement amount for the WSST. Any such funding would only be provided pursuant to the terms of a separate contract that maybe negotiated and signed by Hall County School District 2 and NDE. Funding during the school year would support worksite skills trainer/s and related resources (student uniform, student background checks, and immunizations.

- Partner with the Hall County School District 2 and Saint Francis Medical Center to establish student eligibility guidelines and select students for the program as a participating partner of the Advisory Committee.

- Attend regular Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.

- Participate in public relations activities to promote Project SEARCH and assist with student recruitment activities.

- Provide staff to ensure that the program is moving forward within the framework of the projected timeline, and to assist in any way necessary to facilitate success of the program.

- Provide job development and pre-employment transition services to students.

- Work with participating departments to identify intern work site opportunities for individuals with disabilities and perform job analyses.

- Assist with curriculum development and work site rotation planning.

- Provide travel training for students as necessary before program begins.

- Reimburse Saint Francis Medical Center for the cost of student Project SEARCH business-uniform shirts at the start of every school year after being invoiced for the cost.

- Reimburse Saint Francis Medical Center for drug screens, background checks and/or immunizations after being invoiced for the cost.

- Liaise with Cincinnati Project SEARCH for technical assistance, data collection and other issues related to model integrity.

Nebraska Commission for the Blind and Visually Impaired will:

- Potentially provide funding to support the salary and benefits of worksite skills trainer/s for the "***Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy***, not to exceed $25,000 annually. Any such funding would only be provided pursuant to the terms of a separate contract that may be may be negotiated and signed by Hall County School District 2 and NDE. Funding during the school year would support worksite skills trainer/s and related resources (Student uniform shirts, non-skid shoes, student background checks, and immunizations).

- Provide expertise in adaptations and accommodations, and implement as necessary.

- Partner with Saint Francis Medical Center and Nebraska VR to establish student eligibility guidelines and select students for program as a participating partner of the Advisory Committee.

- Provide education and training to Saint Francis Medical Center employees regarding supporting people with disabilities in the workplace as necessary.

- Attend regular Advisory Team meeting with members from the Parties to this Agreement to discuss and evaluate program progress.

- Participate in public relation activities to promote the Project SEARCH program.

- Liaise with Nebraska VR Project SEARCH statewide coordinator as needed.

Assistive Technology Partnership will:

- Provide expertise in adaptations and accommodations and implement as necessary.

- Partner with the Saint Francis Medical Center, and Nebraska VR to establish student eligibility guidelines and select students for program as a participating partner of the Advisory Committee.

- Provide education and training to Saint Francis Medical Center employees regarding supporting people with disabilities in the workplace, as necessary.

- Attend regular Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.

- Participate in public relation activities to promote the Project SEARCH program.

- Liaise with Nebraska VR Project SEARCH statewide coordinator as needed.

Nebraska Department of Health and Human Services, Division of Developmental Disabilities will:

- Attend regularly Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.

- Participate in public relation activities to promote the Project SEARCH program.

- Liaise with Nebraska VR Project SEARCH statewide coordinator as needed.

Measurable Objectives

All Parties will work collaboratively to:

- Provide internship opportunities for a minimum of 5-12 student participants with developmental disabilities per year and provide employment opportunities when available to people with disabilities whenever possible, at the close of that time period.

- Provide support necessary to maximize success of the program participants.

- Continue to develop a minimum of five (5) intern work sites during the first school year of the program and continue to develop work sites as the program progresses.

- Publicize the collaboration and program activities with a minimum of two written materials and two public presentations per semester.

Period of Agreement:

- The effective date of this agreement will be August 1, 2026 (or the date when all Parties have signed, whichever is later) to July 31, 2027.

Relationship of Parties:

- No agent or employee of either party shall be deemed an agent or employee of the other party. Each party will be solely and entirely responsible for the acts of its agents, subcontractors, or employees.
- This Agreement is executed for the benefit of the Parties and the public generally. It is not intended, nor may it be construed to create any third-party beneficiaries.

SIGNATURES

Steve Schieber (Jun 9, 2026 08:54:52 CDT) Signature Saint Francis Medical Center	06/09/2026 Date
Dr. Summer E. Stephens Signature Hall County School District 2	06/09/2026 Date
Lindy Foley Lindy Foley (Jun 9, 2026 17:23:58 CDT) Signature NDE- Nebraska Vocational Rehabilitation	06/09/2026 Date
Carlos Servan Carlos Servan (Jun 23, 2026 15:02:37 CDT) Signature Nebraska Commission for the Blind and Visually Impaired	06/23/2026 Date
Tobias Ott (Jun 23, 2026 14:19:27 CDT) Signature Nebraska Assistive Technology Partnership	06/23/2026 Date
Signature Nebraska DHHS Division of Developmental Disabilities	06/23/2026 Date

86007 - St Francis Medical - Hall County Disrct 2 MOU final signatures

Final Audit Report 2026-06-23

Created:	2026-05-27
By:	Robin Howe (robin.howe@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAf8R9J5jWMfDwIDkRJ7uo1_LQ8WYrHJEs

"86007 - St Francis Medical - Hall County Disrct 2 MOU final signatures" History

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2026-05-27 - 4:36:57 PM GMT

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Signer lindy.foley@nebraska.gov entered name at signing as Lindy Foley
2026-06-09 - 10:23:56 PM GMT- IP address: 164.119.5.195

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Signer carlos.servan@nebraska.gov entered name at signing as Carlos Servan
2026-06-23 - 8:02:35 PM GMT- IP address: 164.119.5.58

Document e-signed by Carlos Servan (carlos.servan@nebraska.gov)
Signature Date: 2026-06-23 - 8:02:37 PM GMT - Time Source: server- IP address: 164.119.5.58 - Signature Appearance Selected: TYPE

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Agreement completed.

2026-06-23 - 8:02:37 PM GMT

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Adobe
Acrobat Sign

LETTER OF INTENT

NAME & TITLE OF AGENCY ADMINISTRATOR	NAME & TITLE OF PROJECT DIRECTOR
Dr. Summer Stephens	Renee Engel
NAME OF AGENCY	ADDRESS (INCLUDES STREET, CITY, & ZIP CODE)
Hall County Schools District 2	123 S. Webb, Grand Island, NE 68802-4904
COUNTY NAME & NUMBER	TELEPHONE & FAX NUMBER (INCLUDE AREA CODE)
Hall county (40-0002-000)	PHONE: (308) 385 - 5900, ext. 201189 FAX: (308) 385-5797
ADMINISTRATOR'S EMAIL ADDRESS	PROJECT DIRECTOR'S EMAIL ADDRESS
sstephens@gips.org	rengel@gips.org
TITLE OF PROJECT	TOTAL AMOUNT REQUESTING
Journey to Inclusion	$ 70,490
PROPOSED PROJECT DURATION (MM/DD/YY – MM/DD/YY)	APPLICATION DATE (MM/DD/YY)
08/01/2026 to 07/31/2027	4/28/2026
FEDERAL TAX ID NUMBER	FIRST YEAR OF CONTINUATION
05-0733792	Continuation (6th year)
SAM EXPIRATION DATE (ANNUAL RENEWAL REQUIRED)	UNIQUE ENTITY ID (SEE SAM.GOV)
08/20/2026	L95GBBCJA4J5
FOR NDE USE ONLY IDEA PART C _____ RESTRICTED	INDIRECT COST RATE *Approved by your cognizant agency* NA

Dr. Summer E. Stephens

SIGNATURE OF AUTHORIZED AGENCY OFFICIAL

Jun 29, 2026

DATE

Renee Engel

SIGNATURE OF PROJECT DIRECTOR

Jun 29, 2026

DATE

SPECIAL EDUCATION

EMAIL TO:
nde.spedmail@nebraska.gov

NEBRASKA DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

Journey to Inclusion – Promoting Engagement and Knowledge Grant Subaward

PROJECT TITLE	PRIMARY CONTACT & EMAIL
Journey to Inclusion	Cassie Blase, cblase@gips.org

**See Qualtrics Print Out

**** Funding May Not Be Available Beyond Project End Date (Continuation Project)***

Response Details	
ID:	215104574
Timestamp:	17 Apr, 2026 11:13:46 AM PDT
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Custom Variable 10:	8/1/2026 to 7/31/2027

Geo Coding	
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Longitude:	-98.3448
Radius:	0.0

Location Map

Questions marked with a * are required

Direct LEA Journey to Inclusion Grant Application 2026

Prefilled response for question below

» 8/1/2026 to 7/31/2027

Name & Title of Agency Administrator

Dr. Summer Stephens/ associate superintendent, Renee Engel- SE director

Name & Title of Project Director

Cassie Blase/ SE supervisor

Name of Agency

Grand Island Public Schools

Address (Include street, city & zip code)

123 South Webb Rd Grand Island, NE 68802-4904

County Name & Number

Hall County District #2 40-0002-000

Telephone Number (Include Area Code)

308-385-5900

Administrator's Email Address

sstephens@gips.org

Title of Project

Journey to Inclusion Grant

Total Amount Requested

63336

Proposed Project Duration

8/1/2026 to 7/31/2027

Application Date (MM/DD/YYYY)

04/17/2025

Proposed Funding Duration

8/1/2026 to 7/31/2027

Federal Tax ID Number

05-0733792

SAM Expiration Date (annual renewal required)

08/20/2026

Unique Entity ID/SAM

10-060-2622

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* District special education determination

*Note: The district's special education determination can be found on the ILCD portal.

» Needs Intervention

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* General Focus for Improvement

» Improve Reading

Specific Measurable Goals with Annual Targets

By May 2031, GIPS will increase the percentage of K-2 students with an IEP achieving at or above benchmark in the area of ELA from 21% to 36% as measured by DIBELS MOY Benchmark assessment data.

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* Student-Centered Evidence-Based Practice

*Note: The Evidence-Based Practice selected on this application must match the Evidence-Based Practice on the district's TIP report.

» Systemic and explicit instruction

Collaboration

	Exploring	Implementing	Refining
* General and Special Education teachers have a common prep time, meet weekly, and co-plan all lessons.		x	
* General and Special Education teachers have clear expectations and use common protocols for co-planning.		x	
* There are opportunities to provide feedback on collaborative structures and practices used during collaboration.		x	

Decision Making

	Exploring	Implementing	Refining
* IEP goals are rigorous and aligned to grade-level standards and reflect present levels of performance. Meaningful measures of progress are included, and it is evident that services are determined on an individual basis.			x
* Team members regularly consider multiple data points to make instructional decisions for students.			x
* Team members value and center perspectives from all members of the learning community in decision making.			x

Continuous Improvement

	Exploring	Implementing	Refining
* Professional learning experiences are aligned with strategic plans and improvement efforts.		x	
* General and special education teachers receive job-embedded training together at least 4 times a year.			x
* Professional learning communities (PLCs) or a similar structure is established and utilized in the school.			x

Total Number of Items Rated as “Implementing” or “Refining”

9

QuestionPro

* What is your district's stage of Inclusive Education Implementation?

» Refining (All 9 items rated as "implementing" or "refining")

* Exploring

These districts are considering the shifts in systems and structures that are needed to create the conditions for Inclusive Education.

» **Professional Learning Related to**: Supporting the mindsets, knowledge, and skills that leaders need to create the conditions for Inclusive Education

* Implementing

These districts have established the mindsets and are beginning to shift systems and structures that create the conditions for Inclusive Education.

» **Professional learning related to**: Supporting the conditions for inclusive education.

* Refining

These districts have started to see some instructional shifts related to Inclusive Education and are working to codify their implementation efforts.

» **Professional learning related to**: Inclusive instructional practices

» Create guidance and resources for district wide implementation of inclusive education.

Please describe below how the activity(ies) selected will support the implementation of the district's TIP:

The GIPS TIP centers around improving reading for students with disabilities. The activities selected support the TIP by ensuring both special educators and general educators have the system, tools, and knowledge to collaborate and intentionally plan for each individual student. Professional learning centered around inclusive conditions for learning and practices ensures appropriate support for students throughout all settings. These sessions cover a range of topics such as creating inclusive classroom environments, high-quality instruction, PLCs, and implementing evidence-based reading interventions for students with disabilities. The activities selected for the GIPS Targeted Improvement Plan work synergistically to empower educators with the knowledge, skills, and resources necessary to create inclusive reading environments where students with disabilities can thrive.

* Please indicate below which data sources will be collected and included in an annual report to the NDE:

» Professional learning survey data

» Student achievement data (e.g. NSCAS, universal screening, district assessment, etc)

» Classroom observations

Salaries (__FTE): *List each staff member name, salary, FTE and project related job description on attachment.*
*Note: Journey to Inclusion grant funds may not be upset to supplant existing positions (e.g. special education directors).

4985

Employee Benefits

12034

Purchased Services: *List itemized services to be purchased on attachment.*

0

Supplies and Materials: *List itemized supplies and materials to be purchased on attachment.*

4985

Other Expenses: *List itemized expense(s) on attachment.*

8710

Total of Previous Rows

63336

Indirect Cost

0

Total Cost of Project

63336

* Purchased Services Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)
*Note: If you do not plan on using funds in this area, please attach a document that affirms “There are no funds being requested in this area.”

1. 215104574-152510770-Not-requesting-funds.pdf

* Supplies and Materials Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)
*Note: If you do not plan on using funds in this area, please attach a document that affirms “There are no funds being requested in this area.”

1. 215104574-152510771-Supplies-and-Materials.pdf

* Salaries Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)
*Note: If you do not plan on using funds in this area, please attach a document that affirms “There are no funds being requested in this area.”

1. 215104574-152510772-Salaries.pdf

Other Expenses Itemized List Upload

*Note: Most file types are accepted (e.g., PDF, docx, xlsx, etc.)

1. 215104574-152510773-Other-Expenses.pdf

* V. Grant Assurances

Please use the space below to indicate your acknowledgement of the following grant assurances:

» Budget realignment must be based upon anticipated needs and may not exceed the previous year grant allocation.

» The Inclusive Education Grant funding is supplemental to, and shall not supplant or duplicate, any other funding source(s).

» Districts who participate in a consortium supported by an ESU must maintain involvement in that consortium for the duration of the project.

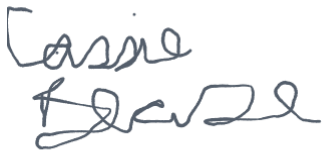
» Upon review, NDE may choose to reallocate funding if it is determined that the grantee is not meeting the assurances and expectations defined within the project.

» These projects are funded with IDEA discretionary dollars for the specific purpose identified.

» The multi-year project support will be contingent upon availability of funds.

* Signature of Authorized Agency Official

https://www.questionpro.com/qp_userimages/sub-4/6165477/13169152/152510742/215104574-152510742-signature.png



Date (mm/dd/yyyy)

04/17/2026

NDE Form #06-108

PROGRESS REPORT

The Nebraska Department of Education (NDE) Special Education Office requires, at minimum, semiannual reports on all projects. NDE reserves the right to request/require more reports during a grant cycle. The purpose of this report is to provide information concerning the project accomplishments to date by documenting progress in meeting each of the project's goals and objectives. Failure by project representative to provide required reports may delay payments and jeopardize future funding.

Please include the assigned project number on all future reports & correspondence.

PROJECT TITLE & NUMBER	ALLOCATION AMOUNT
Click or tap here to enter text.	Click or tap here to enter text.
AGENCY	PRIMARY CONTACT
Click or tap here to enter text.	Click or tap here to enter text.
TELEPHONE	EMAIL
Click or tap here to enter text.	Click or tap here to enter text.

REPORT INSTRUCTIONS

1. List approved project goals/objectives, and related activities. Report on progress toward meeting the goals/objectives and implementing activities during this project period.
2. Report project accomplishments during the period as specified in project proposal in relation to the intended outcomes for each goal and objective. Include evaluation results supporting progress toward each goal and objective. Summary information may be attached; Please do not include extraneous documents.

SUBMISSION

Submit progress reports to nde.spedmail@nebraska.gov, as well as your SPED Project Contact by the due dates listed below. If you have questions, please contact the Office of Special Education at nde.spedmail@nebraska.gov or your SPED project representative.

REPORTING SCHEDULE

Project Period:						
	Project Start Date	**1st Reporting Period**	**1st Report Due**	**2nd Reporting Period**	**2nd Report Due**	**Final Fiscal Expenditures Report Due**
	January	1/1 to 6/30	7/31	7/1 to 12/31	1/31	2/15
	February	2/1 to 7/31	8/31	8/1 to 1/31	2/28	3/15
	March	3/1 to 8/31	9/30	9/1 to 2/28	3/31	4/15
	April	4/1 to 9/30	10/31	10/1 to 3/31	4/30	5/15
	May	5/1 to 10/31	11/30	11/1 to 4/30	5/31	6/15
	June	6/1 to 11/30	12/31	12/1 to 5/31	6/30	7/15
	July	7/1 to 12/31	1/31	1/1 to 6/30	7/31	8/15
	August	8/1 to 1/31	2/28	2/1 to 7/31	8/31	9/15
	September	9/1 to 2/28	3/31	3/1 to 8/31	9/30	10/15
	October	10/1 to 3/31	4/30	4/1 to 9/30	10/31	11/15
	November	11/1 to 4/30	5/31	5/1 to 10/31	11/30	12/15
	December	12/1 to 5/31	6/30	6/1 to 11/30	12/31	1/15

Purchases cannot be made prior to start date or after end date. All obligations should be liquidated within 45 days after ending date of GSN; final narrative report should be submitted to Office of Special Education no later than 30 days after the end date of the GSN.

* Final Fiscal Expenditures Report Due 45 Days From End of Project Duration

* Fiscal Request for Funds with appropriate supporting documentation may be submitted as needed. https://www.education.ne.gov/fos/Forms/NDE28003.pdf

The Individuals with Disabilities Education Act (IDEA) – Special Education Act and The Early Intervention Act - Grant Assurances

I certify and assure, as an authorized school district official, that:

1. The district will comply with all of the federal requirements of the Individuals with Disabilities Education Act (IDEA), the Education Department General Administration Regulations (EDGAR), and the General Education Provisions Act (GEPA), and all of the State requirements of the Special Education Act and the Early Intervention Act including the NDE Regulations and Standards for Special Education Programs, 92 NAC 51 and 92 NAC 52.
2. Any noncompliance in the district's special education program identified through audits or monitoring will be corrected as soon as possible but in no case more than one year from the date the district is notified of the noncompliance;
    a. If, through the audit process, a finding is made regarding inappropriate use or misapplication of IDEA funds, the district will remit repayment of funds equal to the amount of such finding using non federal funds and in no case may federal funds be used to refund the amount found to be misspent or misapplied;
3. The district will ensure that every employee paid with IDEA funds will document time-and-effort for compensation of personal services as required in 2 CFR Part 200.430 or under Nebraska's Substitute Reporting System as described in the NDE State and Federal Grant Management Guidance (http://www.education.ne.gov/gms2/index.html)
4. The district agrees to review and follow the content of Appendix D in the NDE State and Federal Grant Management Guidance (http://www.education.ne.gov/gms2/index.html) regarding the purchase of food with IDEA funds. There will be a high level of scrutiny on these types of purchases.
5. The total costs (according to the provisions of IDEA, the Special Education Act and the Early Intervention Act) reflected in the school district budget document which includes anticipated expenditures for children with disabilities (birth through the school year in which the student reaches 21 years of age) is approved by the School District Board of Education and is hereby submitted to NDE;
6. The district participates in a regional plan of services for children with disabilities below age five in accordance with 92 NAC 51 and 92 NAC 52.
7. A full educational opportunity exists for every child with a disability, birth through the school year in which the student reaches age 21, and that children with disabilities and their parents or guardians are afforded the procedural safeguards identified in the Individuals with Disabilities Education Act, the Special Education Act and the Early Intervention Act; (34 CFR Part 300.109 and 300.121)
8. If the district utilizes seclusion or restraint techniques for children with disabilities, district staff are trained in the district's policies, procedures and practices regarding such techniques prior to implementation; (NDE Rule 10-011.01E)
9. Participation of students with disabilities in the appropriate statewide tests, using the Nebraska "IEP Decision Making Guidelines for NeSA Assessments", including the provision of accommodations as indicated on the student's IEP.
10. Services provided to Medicaid eligible students which are reimbursed through Medicaid will

not be claimed for reimbursement from IDEA funds.

11. Least Restrictive Environment (LRE)-To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Assurances to the SEA that the LEA meets each of the conditions in §300.201 through 300.213.
(Authority: 20 U.S.C. 1413(a))

§300.201 Consistency with State policies.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §300.101 through 300.163, and §300.165 through 300.174.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(1))

§300.202 Use of amounts.

(a) *General.* Amounts provided to the LEA under Part B of the Act—

(1) Must be expended in accordance with the applicable provisions of this part;

(2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with paragraph (b) of this section; and

(3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds.

(b) *Excess cost requirement*—(1) *General.* (i) The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability, subject to paragraph (b)(1)(ii) of this section.

(ii) The excess cost requirement does not prevent an LEA from using Part B funds to pay for all of the costs directly attributable to the education of a child with a disability in any of the ages 3, 4, 5, 18, 19, 20, or 21, if no local or State funds are available for nondisabled children of these ages. However, the LEA must comply with the nonsupplanting and other requirements of this part in providing the education and services for these children.

(2)(i) An LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of its children with disabilities before funds under Part B of the Act are used.

(ii) The amount described in paragraph (b)(2)(i) of this section is determined in accordance with the definition of *excess costs* in §300.16. That amount may not include capital outlay or debt service.

(3) If two or more LEAs jointly establish eligibility in accordance with §300.223, the minimum average amount is the average of the combined minimum average amounts determined in accordance with the definition of excess costs in §300.16 in those agencies for elementary or secondary school students, as the case may be.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(A))

§300.203 Maintenance of effort.

(a) *Eligibility standard.* (1) For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available:

(i) Local funds only;

(ii) The combination of State and local funds;

(iii) Local funds only on a per capita basis; or

(iv) The combination of State and local funds on a per capita basis.

(2) When determining the amount of funds that the LEA must budget to meet the requirement in paragraph (a)(1) of this section, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment provided in §§300.204 and 300.205 that the LEA:

(i) Took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and

(ii) Reasonably expects to take in the fiscal year for which the LEA is budgeting.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraph (a)(1) of this section.

(b) *Compliance standard.* (1) Except as provided in §300.204 and 300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.

(2) An LEA meets this standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA from at least one of the following sources below the level of those expenditures from the same source for the preceding fiscal year, except as provided in §300.204 and 300.205:

(i) Local funds only;

(ii) The combination of State and local funds;

(iii) Local funds only on a per capita basis; or

(iv) The combination of State and local funds on a per capita basis.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in

determining whether an LEA meets the standard in paragraphs (b)(1) and (2) of this section.

(c) *Subsequent years.* (1) If, in the fiscal year beginning on July 1, 2013 or July 1, 2014, an LEA fails to meet the requirements of §300.203 in effect at that time, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required in the absence of that failure, not the LEA's reduced level of expenditures.

(2) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(i) or (iii) of this section and the LEA is relying on local funds only, or local funds only on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(i) or (iii) in the absence of that failure, not the LEA's reduced level of expenditures.

(3) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(ii) or (iv) of this section and the LEA is relying on the combination of State and local funds, or the combination of State and local funds on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(ii) or (iv) in the absence of that failure, not the LEA's reduced level of expenditures.

(d) *Consequence of failure to maintain effort.* If an LEA fails to maintain its level of expenditures for the education of children with disabilities in accordance with paragraph (b) of this section, the SEA is liable in a recovery action under section 452 of the General Education Provisions Act (20 U.S.C. 1234a) to return to the Department, using non-Federal funds, an amount equal to the amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B subgrant in that fiscal year, whichever is lower.

(Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(2)(A), Pub. L. 113-76, 128 Stat. 5, 394 (2014), Pub. L. 113-235, 128 Stat. 2130, 2499 (2014))

[80 FR 23666, Apr. 28, 2015]

§300.204 Exception to maintenance of effort.

Notwithstanding the restriction in §300.203(b), an LEA may reduce the level of expenditures by the LEA under Part B of the Act below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

(a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.

(b) A decrease in the enrollment of children with disabilities.

(c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—

(1) Has left the jurisdiction of the agency;

(2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or

(3) No longer needs the program of special education.

(d) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

(e) The assumption of cost by the high cost fund operated by the SEA under §300.704(c).

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(B))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

§300.205 Adjustment to local fiscal efforts in certain fiscal years.

(a) *Amounts in excess.* Notwithstanding §300.202(a)(2) and (b) and §300.203(b), and except as provided in paragraph (d) of this section and §300.230(e)(2), for any fiscal year for which the allocation received by an LEA under §300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by §300.203(b) by not more than 50 percent of the amount of that excess.

(b) *Use of amounts to carry out activities under ESEA.* If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.

(c) *State prohibition.* Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.

(d) *Special rule.* The amount of funds expended by an LEA for early intervening services under §300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(C))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

§300.206 Schoolwide programs under title I of the ESEA.

(a) *General.* Notwithstanding the provisions of §300.202 and 300.203 or any other provision of Part B of the Act, an LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA, except that the amount used in any schoolwide program may not exceed—

(1)(i) The amount received by the LEA under Part B of the Act for that fiscal year; divided by

(ii) The number of children with disabilities in the jurisdiction of the LEA; and multiplied by

(2) The number of children with disabilities participating in the schoolwide program.

(b) *Funding conditions.* The funds described in paragraph (a) of this section are subject to the following conditions:

(1) The funds must be considered as Federal Part B funds for purposes of the calculations required by §300.202(a)(2) and (a)(3).

(2) The funds may be used without regard to the requirements of §300.202(a)(1).

(c) *Meeting other Part B requirements.* Except as provided in paragraph (b) of this section, all other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in schoolwide program schools—

(1) Receive services in accordance with a properly developed IEP; and

(2) Are afforded all of the rights and services guaranteed to children with disabilities under the Act.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(D))

§300.207 Personnel development.

The LEA must ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of §300.156 (related to personnel qualifications) and section 2102(b) of the ESEA.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(3))

[71 FR 46753, Aug. 14, 2006, as amended at 82 FR 29761, June 30, 2017]

§300.208 Permissive use of funds.

(a) *Uses.* Notwithstanding §300.202, 300.203(b), and 300.162(b), funds provided to an LEA under Part B of the Act may be used for the following activities:

(1) *Services and aids that also benefit nondisabled children.* For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services.

(2) *Early intervening services.* To develop and implement coordinated, early intervening educational services in accordance with §300.226.

(3) *High cost special education and related services.* To establish and implement cost or risk sharing funds, consortia, or cooperatives for the LEA itself, or for LEAs working in a consortium of which the LEA is a part, to pay for high cost special education and related services.

(b) *Administrative case management.* An LEA may use funds received under Part B of the Act to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities, that is needed for the implementation of those case management activities.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(4))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

§300.210 Purchase of instructional materials.

(a) *General.* Not later than December 3, 2006, an LEA that chooses to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, must acquire those instructional materials in the same manner, and subject to the same conditions as an SEA under §300.172.

(b) *Rights of LEA.* (1) Nothing in this section shall be construed to require an LEA to coordinate with the NIMAC.

(2) If an LEA chooses not to coordinate with the NIMAC, the LEA must provide an assurance to the SEA that the LEA will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

(3) Nothing in this section relieves an LEA of its responsibility to ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAS files, receive those instructional materials in a timely manner.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(6))

§300.211 Information for SEA.

The LEA must provide the SEA with information necessary to enable the SEA to carry out its duties under Part B of the Act, including, with respect to §300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the Act.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(7))

§300.212 Public information.

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act. (Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(8))

§300.213 Records regarding migratory children with disabilities.

The LEA must cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(9))

§ 300.646 Disproportionality.

(a) ***General.*** Each State that receives assistance under Part B of the Act, and the Secretary of the Interior, must provide for the collection and examination of data to determine if significant disproportionality based on race and ethnicity is occurring in the State and the LEAs of the State with respect to -

(1) The identification of children as children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in section 602(3) of the Act;

(2) The placement in particular educational settings of these children; and

(3) The incidence, duration, and type of disciplinary removals from placement, including suspensions and expulsions.

(b) ***Methodology.*** The State must apply the methods in § 300.647 to determine if significant disproportionality based on race and ethnicity is occurring in the State and the LEAs of the State under paragraph (a) of this section.

(c) ***Review and revision of policies, practices, and procedures.*** In the case of a determination of significant disproportionality with respect to the identification of children as children with disabilities or the placement in particular educational settings, including disciplinary removals of such children, in accordance with paragraphs (a) and (b) of this section, the State or the Secretary of the Interior must -

(1) Provide for the annual review and, if appropriate, revision of the policies, practices, and procedures used in identification or placement in particular education settings, including disciplinary removals, to ensure that the policies, practices, and procedures comply with the requirements of the Act.

(2) Require the LEA to publicly report on the revision of policies, practices, and procedures described under paragraph (c)(1) of this section consistent with the requirements of the Family Educational Rights and Privacy Act, its implementing regulations in 34 CFR part 99, and Section 618(b)(1) of the Act.

(d) ***Comprehensive coordinated early intervening services.*** Except as provided in paragraph (e) of this section, the State or the Secretary of the Interior shall require any LEA identified under paragraphs (a) and (b) of this section to reserve the maximum amount of funds under section 613(f) of the Act to provide comprehensive coordinated early intervening services to address factors contributing to the significant disproportionality.

(1) In implementing comprehensive coordinated early intervening services an LEA -

(i) May carry out activities that include professional development and educational and behavioral evaluations, services, and supports.

(ii) Must identify and address the factors contributing to the significant disproportionality, which may include, among other identified factors, a lack of access to scientifically based instruction; economic, cultural, or linguistic barriers to appropriate identification or placement in particular educational settings; inappropriate use of disciplinary removals; lack of access to appropriate diagnostic screenings; differences in academic achievement levels; and policies, practices, or procedures that contribute to the significant

disproportionality.

(iii) Must address a policy, practice, or procedure it identifies as contributing to the significant disproportionality, including a policy, practice or procedure that results in a failure to identify, or the inappropriate identification of, a racial or ethnic group (or groups).

(2) An LEA may use funds reserved for comprehensive coordinated early intervening services to serve children from age 3 through grade 12, particularly, but not exclusively, children in those groups that were significantly overidentified under paragraph (a) or (b) of this section, including -

(i) Children who are not currently identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment; and

(ii) Children with disabilities.

(3) An LEA may not limit the provision of comprehensive coordinated early intervening services under this paragraph to children with disabilities.

(e) ***Exception to comprehensive coordinated early intervening services.*** The State or the Secretary of the Interior shall not require any LEA that serves only children with disabilities identified under paragraphs (a) and (b) of this section to reserve funds to provide comprehensive coordinated early intervening services.

(f) ***Rule of construction.*** Nothing in this section authorizes a State or an LEA to develop or implement policies, practices, or procedures that result in actions that violate the requirements of this part, including requirements related to child find and ensuring that a free appropriate public education is available to all eligible children with disabilities.

(Authority: 20 U.S.C. 1413(f); 20 U.S.C. 1418(d))

[81 FR 92463, Dec. 19, 2016]

34 CFR Part 300.718 Accessibility Standards for Facilities

Any construction of new facilities, or alterations of existing facilities, complies with the requirements of the "Americans with Disabilities Accessibility Standards for Buildings and Facilities" (Appendix A, to Part 36 of Title 28, Code of Federal Regulations) or the "Uniform Federal Accessibility Standards" (Appendix A of subpart 101-19.6 of Title 41, Code of Federal Regulations).

Minor Building Modifications:

The school district assures the Nebraska Department of Education that the modifications described in this application will be completed with consultation from NE ATP and will be consistent with the following requirements listed above in 34 CFR, 300.718

INVOLVEMENT OF AND CONSULTATION WITH LILLY BLASE (NDE VOC REHAB) IS REQUIRED.

CONTACT LILLY BLASE AT 402-471-6051 or e-mail (lilly.blase@nebraska.gov)

General Assurances and Certifications

Civil Rights

No person shall, on grounds of race, color, national origin, sex, disability, or age, be excluded from participation in or subjected to discrimination in any program or activity funded, in whole or in part, by federal funds. The subrecipient certifies there is compliance with the following:

- Title VI of the Civil Rights Act of 1964, as amended, 45 USC 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance;
- Section 504 of the Rehabilitation Act of 1973, as amended, 29 USC 794, which prohibits discrimination on the basis of disability in programs and activities receiving Federal financial assistance;
- Title IX of the Education Amendments of 1972, as amended, 20 USC 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance;
- The Age Discrimination Act of 1975, as amended, 42 USC 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance;
- All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education;
- The Americans with Disabilities Act, 42 USC 12101 et seq., is a civil rights law that prohibits discrimination against persons with disabilities in the areas of accessibility, employment, public services, public accommodations, transportation, and communications.

Conflict of Interest

As the duly authorized representative of the subrecipient, I certify that the subrecipient will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

Debarment, Suspension And Other Responsibility Matters

1. As required by Executive Order 12549 and implemented at 34 CFR Part 85, the subrecipient certifies that it and its principals:
    a. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency;
    b. Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
    c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (b) of this certification; and
    d. Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or local) terminated for cause or default.

2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Drug-Free Workplace Requirements

1. Subrecipients Other Than Individuals

   The subrecipient certifies that it will or will continue to provide a drug-free workplace by:

   a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

   b. Establishing an ongoing drug-free awareness program to inform employees about –

      i. The dangers of drug abuse in the workplace;

      ii. The grantee's policy of maintaining a drug-free workplace;

      iii. Any available drug counseling, rehabilitation, and employee assistance programs; and

      iv. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

   c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

   d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will –

      i. Abide by the terms of the statement; and

      ii. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

   e. Notifying the agency in writing, within ten calendar days after receiving notice under paragraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant activity the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;

   f. Taking one of the following actions, within 30 calendar days of receiving notice under paragraph (d)(2), with respect to any employee who is so convicted –

      i. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

      ii. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e) and (f). The subrecipient may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

123 S. Webb Road

Grand Island, NE 68802, Hall County

☐ Check if there are workplace on file that are not identified here.

2. Subrecipients Who Are Individuals
   a. The grantee certifies that, as a condition of the grant, he or she will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant;
   b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, he or she will report the conviction, in writing, within 10 calendar days of the conviction, to NDE.

Environmental Tobacco Smoke

The Pro Children Act requires that smoking not be permitted in any portion of any indoor routinely owned or leased or contracted for by an entity and used routinely or regularly for provision of health, day care, education, or library services to children under the age of 18, if the services are funded by Federal programs either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The subrecipient certifies that it will comply with the requirements of the Act and that it will require this certification in any subawards.

Hatch Act

As the duly authorized representative of the subrecipient, I certify that the subrecipient will comply with the provisions of the Hatch Act (5 U.S.C. §§ 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

Lobbying

The subrecipient certifies that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

By signing below, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances stated above, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program.

AGENCY NUMBER AND NAME	PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE
40-0002	Dr. Summer. E. Stephens Associate Supt.
SIGNATURE and DATE Dr. Summer E. Stephens Jun 29, 2026	

Addendum 1

AN OVERVIEW OF SINGLE AUDIT REQUIREMENTS OF STATES, LOCAL GOVERNMENTS, AND NONPROFIT ORGANIZATIONS

This GAN ATTACHMENT is **not** applicable to for-profit organizations. For-profit organizations comply with audit requirements specified in block 9 of their Grant Award Notification (GAN).

Summary of Single Audit Requirements for States, Local Governments and Nonprofit Organizations:

1. Single Audit. A non-Federal entity (a State, local government, Indian tribe, Institution of Higher Education (IHE)[1], or nonprofit organization) that expends $1,000,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 CFR 200.501, "Audit Requirements," except when it elects to have a program specific audit conducted.

2. Program-specific audit election. When an auditee expends Federal awards under only one Federal program (excluding research and development (R&D)), and the Federal program's statutes, regulations, or the terms and conditions of the Federal award do not require a financial statement audit of the auditee, the auditee may elect to have a program–specific audit conducted. A program–specific audit may not be elected for R&D unless all of the Federal awards expended were received from the same Federal agency, or the same Federal agency and the same pass-through entity, and that Federal agency, or pass-through entity in the case of a subrecipient, approves in advance a program-specific audit.

3. Exemption when Federal awards expended are less than $1,000,000. A non-Federal entity that expends less than $1,000,000 during the non-Federal entity's fiscal year in Federal awards is exempt from Federal audit requirements for that year, except as noted in 2 CFR 200.503, but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Generally, grant records must be maintained for a period of three years after the date of the final expenditure report (2 CFR § 200.334).

4. Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.

5. Report Submission. To meet audit requirements of U.S. Office of Management and Budget (OMB) Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards (Uniform Guidance), grantees must submit all audit documents required by Uniform Guidance 2 CFR 200.512, including Form SF- SAC: Data Collection Form electronically to the Federal Audit Clearinghouse.

[1]As defined under the Higher Education Act of 1965, as amended (HEA) section 101.

https://facides.census.gov/Account/Login.aspx.

The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

For single audit-related questions, if the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at oignon-federalaudit@ed.gov. Additional resources for single audits are also available on the Non-Federal Audit Team's website at https://www2.ed.gov/about/offices/list/oig/nonfed/index.html. For programmatic questions, grantees should contact the education program contact shown on the Department's GAN.

Grantees can obtain information on single audits from:

The OMB website at www.omb.gov. Look under Office of Management and Budget (in right column) then click Office of Federal Financial Management (to obtain OMB Compliance Supplement). The SF- SAC: Data Collection Form can be found at the Federal Audit Clearinghouse at: https://facides.census.gov/Files/2019-2021%20Checklist%20Instructions%20and%20Form.pdf.

The American Institute of Certified Public Accountants (AICPA) has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff at www.aicpa.org.

Addendum 2

TRAFFICKING IN PERSONS

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR 175 and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR 175.15(b) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2. ii. are revised to read as follows:

> "a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85."
>
> "b.2. ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85."

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

Addendum 3

SPECIFIC CONDITIONS FOR DISCLOSING FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

1) the percentage of the total costs of the program or project which will be financed with Federal money;

2) the dollar amount of Federal funds for the project or program; and

3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division B, Title V, Section 505 of Public Law 115-245, Consolidated Appropriations Act, 20

Addendum 4

PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately- owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, “Federal Leadership on Reducing Text Messaging While Driving,” October 1, 2009.

Addendum 5

REGISTRATION OF UNIQUE ENTITY IDENTIFIER (UEI) NUMBER AND TAXPAYER IDENTIFICATION NUMBER (TIN) IN THE SYSTEM FOR AWARD MANAGEMENT (SAM)

The U.S. Department of Education (Department) Grants Management System (G5) disburses payments via the U.S. Department of Treasury (Treasury). The U.S. Treasury requires that we include your Tax Payer Identification Number (TIN) with each payment. Therefore, in order to do business with the Department you must have a registered Unique Entity Identifier (UEI)[1] and TIN number with the SAM, the U.S. Federal Government's primary registrant database. If the payee UEI number is different than your grantee UEI number, both numbers must be registered in the SAM. Failure to do so will delay the receipt of payments from the Department.

A TIN is an identification number used by the Internal Revenue Service (IRS) in the administration of tax laws. It is issued either by the Social Security Administration (SSA) or by the IRS. A Social Security number (SSN) is issued by the SSA whereas all other TINs are issued by the IRS.

The following are all considered TINs according to the IRS.

- Social Security Number "SSN"
- Employer Identification Number "EIN"
- Individual Taxpayer Identification Number "ITIN"
- Taxpayer Identification Number for Pending U.S. Adoptions "ATIN"
- Preparer Taxpayer Identification Number "PTIN"

If your UEI number is not currently registered with the SAM, you can easily register by going to www.sam.gov. Please allow 3-5 business days to complete the registration process. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. If you need assistance during the registration process, you may contact the SAM Federal Service Desk at 866-606-8220.If you are currently registered with SAM, you may not have to make any changes. However, please take the time to validate that the TIN associated with your UEI is correct.

If you have any questions or concerns, please contact the NDE at NDE.BGMhelp@nebraska.gov

Addendum 6

SYSTEM FOR AWARD MANAGEMENT AND UNIVERSAL IDENTIFIER REQUIREMENTS

1. **Requirement for System for Award Management (SAM)**
   Unless you are exempted from this requirement under 2 CFR 25.110, you are, in accordance with your grant program's Notice Inviting Applications, required to maintain an active SAM registration with current information about your organization, including information on your immediate and highest level owner and subsidiaries, as well as on all predecessors that have been awarded a Federal contract or grant within the last three years, if applicable, at all times during which you have an active Federal award or an application or plan under consideration by a Federal awarding agency. To remain registered in the SAM database after your initial registration, you are required to review and update your information in the SAM database on an annual basis from the date of initial registration or subsequent updates to ensure it is current, accurate and complete.

2. **Requirement for Unique Entity Identifier (UEI)* Numbers**
   If you are authorized to make subawards under this award, you:
   1. Must notify potential subrecipients that they may not receive a subaward from you unless they provided their UEI number to you.
   2. May not make a subaward to a subrecipient when the subrecipient fails to provide its UEI number to you.
   3. Definitions
      For purposes of this award term:
      1. System for Award Management (SAM) means the Federal repository into which a recipient must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM internet site (currently at https://www.sam.gov).
      2. Unique Entity Identifier (UEI) means the identifier assigned by SAM registration to uniquely identify business entities. Currently the Data Universal Numbering System (DUNS) number, the nine-digit number established and assigned by Dun and Bradstreet, Inc. (D&B), is used to uniquely identify business entities. A DUNS number may be obtained from D&B by telephone (currently 866–705– 5711) or the Internet (currently at http://fedgov.dnb.com/webform).
      3. Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See 2 CFR 200.86.
      4. Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract. See 2 CFR 200.92.
      5. Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency. See 2 CFR 200.93.

*Currently, the Department uses the Data Universal Numbering System (DUNS) number, assigned by Dun and Bradstreet, Inc. to uniquely identify business entities, as the UEI.

Addendum 7

THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

1. Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
    A. Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
    B. Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
    C. Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
2. Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.” In particular, remember that:
    A. Federal grant funds cannot be used to pay for alcoholic beverages; and
    B. Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
3. Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
    A. When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
4. A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
    A. A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.
5. A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a
6. U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.
7. meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
    A. The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
8. Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
    A. A short conversation could help avoid a costly and embarrassing mistake.

Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expense.

26-27 Grant Package v1 PEaK - Grand Island

Final Audit Report 2026-06-29

Created:	2026-06-23
By:	Lisa Haussler (lisa.haussler@nebraska.gov)
Status:	Signed
Transaction ID:	CBJCHBCAABAAUfenwPvRil45fxtwGt7lnV9dQEejNCuO

"26-27 Grant Package v1 PEaK - Grand Island" History

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Agreement completed.
2026-06-29 - 5:01:24 PM GMT

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MEMORANDUM OF UNDERSTANDING

Between Hall County School District 2 and YWCA Satellite Childcare Services

THIS MEMORANDUM OF UNDERSTANDING is by and between the Young Women's Christian Association of Grand Island, Nebraska, Inc. (YWCA) and Hall County School District 2 (known hereafter as Grand Island Public Schools (GIPS). GIPS has its primary place of business at the Kneale Administration Building, 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802, and its Early Learning Center at O'Connor Learning Center, at 2208 N. Webb Road, Grand Island, NE 68803. YWCA has its primary place of business at 211 E. Fonner Park Rd., Grand Island, NE 68801 and its Satellite Childcare Services at the O'Connor Learning Center, at 2208 N. Webb Road, Grand Island, NE 68803. This agreement runs from August 1, 2026 through July 31, 2027.

WHEREAS, GIPS and YWCA desire to cooperate with each other to establish a satellite childcare center, independently operated by YWCA, on property owned by GIPS at the O'Connor Learning Center.

NOW THEREFORE, in consideration of the above recitals and the mutual covenants contained herein, the parties agree that YWCA will provide satellite childcare services at the O'Connor Learning Center under the following terms and conditions:

1. Child Care Services

YWCA will offer child care services in two classrooms at the O'Connor Learning Center, at 2208 N. Webb Road, Grand Island, NE 68803, Monday through Friday, from approximately 7:30 a.m. to 5:30p.m. The satellite childcare services will be offered nine months of the year regardless of whether school is in session. The calendar of operations will correspond to the calendar of YWCA Child Development Center that is operated by YWCA. The YWCA satellite childcare services will be closed for major holidays that correspond to the YWCA Child Development Center calendar. YWCA will comply with Nebraska Department of Health and Human Services child care center licensing regulations which are located at https://dhhs.ne.gov/licensure/Documents/CCC391-3.pdf, and are hereby incorporated by this reference. Capacity will be limited to 40 children. The satellite childcare services will be dedicated to three to five year old children who are officially enrolled and attending at the O'Connor Learning Center. Enrollment will take place following placement of students in classes at the O'Connor Learning Center for the following school year.

2. Payment for childcare services

Payment for satellite childcare services will be made by parents/guardians or a responsible party, directly to the YWCA using its online payment system that is established and controlled by the YWCA. No payment will be paid for individual childcare services to GIPS. Money will not be held by YWCA at the satellite location.

3. Costs associated with operating Childcare within GIPS facilities

As necessary to align expenses with current realities, GIPS may find it necessary to extend some of the operating expenses to the YWCA when GIPS operation of the preschool is not in

session as it would not expect to operate the facility within normal occupancy standards during those windows of time. As such, a standard square footage occupancy factor will be utilized.

4. YWCA Will Conduct Required Background Checks for its Staff YWCA is responsible to conduct background checks for its staff to be in compliance with all standards of operation and care as required by the Nebraska Department of Health and Human Services and all applicable local, state and federal laws.

5. Space, Utilities, and Furnishings

GIPS will provide YWCA with the sole use of space in classrooms (For 2026-2027 school year: 144 and 145) for satellite childcare services. In addition, YWCA will have shared access to the following spaces: playground, gymnasium, parent room, staff break room, staff workroom, and wellness room. GIPS will not charge additional rent for the use of the space, will not charge additional fees for utilities, and will not charge for use of GIPS furnishings. GIPS will provide use of telephone service, internet, and utilities. YWCA will have access to printers and copiers. GIPS will bill YWCA for copies made with timely reimbursement from YWCA, and payments can be made to GIPS Business Office. GIPS has provided furnishings for each classroom. YWCA will provide all remaining materials and supplies. Each party shall retain ownership of the furnishings, materials, equipment and supplies that it provides.

6. Staffing

YWCA will hire, train, pay, and supervise all YWCA staff members in accordance with DHHS licensing requirements.

7. Safety and Building Access

GIPS will provide YWCA staff assigned to the satellite site with a security badge to access the building. GIPS will provide a direct dial telephone line to assigned classrooms (For 2026-2027 school year: 144 and 145) and an AirPhone in one of the assigned classrooms. YWCA agrees to follow all safety and security protocols of GIPS. GIPS and YWCA will participate in joint emergency protocols and drills for all safety protocols and spaces including playgrounds, hallways, gymnasiums, classrooms, and common spaces following GIPS policies and procedures and additional Nebraska DHHS licensing requirements. In addition the YWCA will provide ECE Coordinator and Administrative Assistant access to the YWCA student information system. **YWCA** agrees to follow all **GIPS** safety and security protocols. Additionally:

- **YWCA** will train staff to maintain door egress to prohibit the elopement of students outside the building.
- **YWCA** will maintain visitor protocols (using the **Visitor Guidance** document) that follow **GIPS** practices when the building is used only by the **YWCA**, including prohibiting unauthorized access to non-designated areas.
- After GIPS school hours, the **YWCA** will provide visitors with their own identification **Visitor Badges**.
- **YWCA** must show proof that employees understand **GIPS Standard Response Protocols** and will participate in joint drills with the **O'Connor Learning Center**.

- **YWCA** must show proof that employees are trained in the use and locations of **AEDs, NARCAN, Fire Extinguishers, and Tourniquets**.
- **YWCA** will maintain and share a current roster of students served in the **YMCA** classrooms the **ECE Coordinator** and **Administrative Assistant**.
- **YWCA** will provide contact information for direct communication with administrators who can retrieve live information about current attendance if an emergency occurs.

8. Nutrition Services

The YWCA will have a food contract with the GIPS Nutrition dept. The GIPS will invoice the YWCA at the end of each month for the meals provided to the YWCA children. The YWCA will claim the Breakfast and Lunch through the CACFP for the YWCA children. NDE will reimburse the YWCA for those meals and claimed.

For needs outside of the Monday-Friday meals contracted through GIPS, the YWCA may utilize the following spaces in the OLC kitchen: commercial walk-in cooler, sink, microwave, three-compartment sink, cart and counter space. The YWCA may furnish and use small appliances (i.e. toaster, griddle) to prepare meals in the kitchen during non-GIPS school days (i.e holidays, summer). YWCA staff are responsible to maintain and clean spaces to meet expectations of State of Nebraska food service audits.

YWCA may not add any appliances to classrooms without prior approval from GIPS - Associate Superintendent.

9. Custodial Services

YWCA agrees to follow all GIPS cleaning and custodial protocols. GIPS will complete all cleaning of the YWCA classrooms as part of its regular cleaning protocols daily. YWCA agrees to make assigned classrooms available for summer cleaning on mutually agreed upon dates.

10. Illness Policies

GIPS agrees to allow children at YWCA to have access to the school nurse during hours that a school nurse is on duty. YWCA agrees to follow GIPS illness and medication policies unless YWCA illness policies and licensing requirements are more stringent than GIPS illness policies. YWCA agrees that at least one staff member who has been medication trained will be present at all times at the O'Connor Learning Center.

11. Signage

GIPS has provided the YWCA an interior sign which indicates the rooms where the program is located. In addition, YWCA signage has been added to the front entry door of O'Connor Learning Center

12. Liability Insurance

YWCA agrees to obtain and maintain liability insurance for the satellite site in the amount of at least One Million Dollars with GIPS listed as the Certificate Holder. Documentation of insurance certificate will be delivered to Associate Superintendent of Schools upon signing of the annual agreement.

13. Release from Agreement

YWCA or GIPS may be released from this understanding at any time for any reason by

providing 90 days' written notice that they intend to end the agreement.

14. Authority to Sign

The parties signing this Memorandum of Understanding verify that they are duly authorized to sign on behalf of GIPS and the YWCA with appropriate board authorization.

15. No Partnership, Agency or Joint Venture

No partnership, agency or joint venture is created by this Memorandum of Understanding and neither GIPS nor YWCA shall have the right to act for the other or to incur any obligation or liability on behalf of the other.

16. Indemnification

GIPS shall indemnify and hold harmless YWCA, its agents, officials and employees from and against any and all claims, causes of action, losses, liabilities, damages, costs and expenses (including attorney's fees and court costs) for personal injury, bodily injury or property damage arising from GIPS's negligence, misconduct, breach of contract or any other liability imposed on it under the common law, statute, rule or regulation. YWCA shall indemnify and hold harmless GIPS its agents, officials and employees from and against any and all claims, causes of action, losses, liabilities, damages, costs and expenses (including attorney's fees and court costs) for personal injury, bodily injury or property damage arising from YWCA negligence, misconduct, breach of contract, or any other liability imposed on it under the common law, statute, rule or regulation.

17. Compliance with GIPS' Policies

YWCA and its employees/staff will comply with the GIPS' prohibition against discrimination (Policy 1310-Nondiscrimination), its prohibition against harassment (Policy 1311-Harassment), its prohibition against corporal punishment (Policy 8451- Physical Restraint and Seclusion), its prohibition against physical or sexual abuse of students (Policy 8551-Abuse of Students by Employees), and its prohibition against bullying (Policy 8455 - Bullying and Harassment). YWCA and its employees/staff will maintain a standard of personal conduct toward the students and GIPS employees that is polite, helpful, professional and of high moral character.

18. Independent Contractor Status

YWCA is and shall be considered an independent contractor and shall not be held or deemed in any way to be the agent or employee of the school district. No officer, employee, staff or agent of the YWCA shall be deemed to be an officer, employee or agent of the school district.

19. Notices

All written notices and correspondence to GIPS shall be delivered to the GIPS Associate Superintendent at 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802. All written notices and correspondence to the YWCA shall be delivered to its Executive Director at 211 E. Fonner Park Rd., Grand Island, Nebraska, 68801.

20. Comply with all local, state, and federal laws

YWCA shall comply with all local, state and federal regulations including the following:
 Neb. Rev. Stat. § 4-114, which requires the use of the federal immigration verification system (E-verify or an equivalent federal program) to determine the work eligibility status of new employees physically performing services within the State of Nebraska; Nebraska Fair Labor Standards, Neb. Rev. Stat. §73-102 to §73-105; and Neb. Rev. Stat. §48-1122, which prohibits discrimination against any employee or

applicant for employment with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin; and Americans with Disabilities Act of 1990.

21. Headings

The headings in this Memorandum of Understanding are for convenience only and shall have no substantive or procedural effects in construing this Agreement.

Executed Date:

YWCA: _____

Liz Mayfield , Interim Executive Director, YWCA

GIPS: _____

Dr. Summer Stephens, Associate Superintendent

Educational Service Unit 9

Emily Burr, Business Office Manager
5807 Osborne Dr. West, Hastings, NE 68901
Telephone: 402-463-5611
www.esu9.org

TO: Superintendent of Schools

FROM: Emily Burr
Business Office Manager

Joe Haney
Director of Special Services

DATE: June 16, 2026

RE: Extended Year Programming For Students with Disabilities: Criteria For Extended Year (Summer School) Eligibility

Please complete the authorization section at the bottom of this form, return to Angie Spaulding at angie.spaulding@esu9.us. If you have questions, please contact us. Questions regarding the extended year program to Joe Haney and costs to Emily Burr.

In analyzing the various factors which are relevant to determining if a student with a verified disability needs or requires educational programming beyond the normal school year of the district, the following are the main factors to be considered:

I. **Requirement for "Continuous Service" for infants and toddlers** - 92 NAC Rule 51 requires that infants and toddlers, birth to age three, must continue to receive services throughout the summer (year round - continuous service).

II. **IEP Team recommendation for extended year services based on the regression/recoupment legal premise -** That is, "a student with disabilities is entitled to an educational program in excess of 180 days per year if regression caused by interruption in educational programming, together with the student's limited recoupment capacity, render it impossible or unlikely that the student will attain the level of self-sufficiency and independence from caretakers the student would otherwise be expected to reach in view of his/her disability." (Pennsylvania Department of Education, 1979; and Armstrong V. Kline).

Using the above criteria and Nebraska Department of Education guidelines, the following is suggested eligibility criteria for which students the IEP team should consider extended year programming as part of IEP team recommendations:

1. Children who have severe to profound multi-handicapping conditions or significant sensory impairments.

2. Preschool children (other than children 0-3 years) who have moderate-severe-profound multiple handicapping conditions or significant sensory impairments.

3. Other children who do not have severe to profound multiple handicapping conditions could be considered on a case by case basis could they warrant such services and meet the "regression" criteria and be recommended by the IEP team.

Based on these guidelines and IEP or IFSP recommendations, extended year (summer services) for the preschool age and school age children in your district are listed on the following pages.

The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agency shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which is undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.

The Servicing Agency shall be responsible to the District for acts and omissions of the Servicing Agency's employees, subcontractors and their agents and employees, and other persons or entities performing portions of the work for, or on behalf of, the Servicing Agency or any of its subcontractors. As part of that responsibility, the Servicing Agency shall enforce the District's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, and all policies and regulations with regard to criminal background check and sex offender registry notice found on the District's website and require compliance with those policies and zones by the Servicing Agency's employees, subcontractors, and all persons carrying out the contract.

****

SUMMER PROGRAM AUTHORIZATION

Check one:

☑ Yes, ESU 9 is authorized to offer summer programs as stated on the attached Summer Program Description.

☐ Yes, ESU 9 is authorized to offer summer programs as modified by the District on the attached Summer Program Description.

☐ No, ESU 9 is NOT authorized to offer summer programs. Parent requests should be referred to the school district.

Dr. Summer E. Stephens	06/23/2026	Hall County School District 2
Signature	Date	School District

Grand Island
ESY

			Below Age 5	School Age
		DOB	ESY	ESY
Interpreter			**Hours**	**Hours**
GIPS Students				30.00
GIPS Students				200.00
GIPS Students				12.00
Total			**-**	**242.00**

ESTIMATED SUMMER CONTRACT SUMMARY

		|----BELOW AGE FIVE----|		|----SCHOOL AGE-----|	TOTALS
Service	**Rate**	**Hours**	**Amount**		**Hours**	**Amount**	
Interpreter	43.00	-	-		242.00	10,406.00	**10,406.00**
Total Estimated Costs			**-**			**10,406.0**	**10,406.00**

2026 ESY Authorization-ESU9

Final Audit Report 2026-06-23

Created:	2026-06-22
By:	angie.spaulding@esu9.us angie.spaulding@esu9.us (angie.spaulding@esu9.us)
Status:	Signed
Transaction ID:	CBJCHBCAABAAlbt6b6z36w9v3fCnxkNRQINZoEyUx_RU

"2026 ESY Authorization-ESU9" History

Document created by angie.spaulding@esu9.us angie.spaulding@esu9.us (angie.spaulding@esu9.us)
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Document emailed to Summer Stephens (sstephens@gips.org) for signature
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Document e-signed by Summer Stephens (sstephens@gips.org)
Signature Date: 2026-06-23 - 1:15:41 PM GMT - Time Source: server - Signature Appearance Selected: IMAGE

Agreement completed.
2026-06-23 - 1:15:41 PM GMT

Adobe Acrobat Sign

MASTER PROFESSIONAL SERVICES & SOFTWARE AGREEMENT

This Master Professional Services & Software Agreement (this "**Agreement**") is entered into on **April 1, 2025** (the "**Effective Date**"), by and between Ameresco Asset Sustainability Group, LLC, ("**Ameresco**"), with its principal place of business at 111 Speen Street, Suite 410, Framingham, MA 01701 and Hall County School District 2 (formerly, Grand Island Public Schools), ("***Client***"), with its principal place of business at 123 South Webb Road, Box 4904, Grand Island, NE 68802-4904. Ameresco and the Client may each be referred to herein as a "***Party***" and may be collectively referred to herein as the "***Parties***."

RECITALS

WHEREAS Ameresco is in the business providing holistic asset management software solutions (AssetPlanner®) and advisory services optimizing CapEx and OpEx investment strategies integrating capital planning, maintenance management, energy management, carbon management and performance engineering & monitoring;

AND WHEREAS Client is in the business of providing public K-12 education;

AND WHEREAS, the Client and Ameresco previously entered into a five (5) year Professional Services & Software Agreement ("PSSA") dated April 15th, 2020 for the following AssetPlanner® software modules: AssetPlanning and Maintenance Planner. On Jun 21, 2021, Single Sign On ("SSO") was added as a service, November 29th, 2021, the software module Project Planning was added; and, on May 4, 2022, the Energy & Sustainability ("E&S") software module was added as well;

AND WHEREAS, the Client wishes to capture all services and software under one contract and enter into a Master Agreement for five (5) years and five (5) months with the ability to automatically renew in one (1) year increments (hereinafter referred to as the "**Project**");

AND WHEREAS, should the Client request Ameresco to perform additional projects, (each a "**Project**"); each Project will be captured in a Schedule of Work ("**SOW**") outlining the description of professional services and/or software, the timeline and the associated fees. It is agreed that each SOW will govern the direction of the identified Project until amended by authorized representatives of Ameresco and the Client;

NOW THEREFORE, in consideration of the mutual covenants and obligations contained herein and subject to the terms and conditions hereinafter set out, Ameresco and the Client hereto agree as follows:

ARTICLE I: DEFINITIONS

Section 1.01 Definitions

The following definitions shall apply throughout this agreement:

"Agreement" shall have the meaning set forth in the preamble hereof.

"Aggregated Anonymous Data" means: (i) data generated by aggregating Client Data with other data so that results are non-personally identifiable with respect to Client or its authorized users and (ii) anonymous learnings, logs and data regarding use of the Application and services.

"Ameresco" shall have the meaning set forth in the preamble hereof.

"Application" means Ameresco's computer program, which is commercially known as **AssetPlanner®**, that provides the functionality to store and organize information about real estate sites, facilities, structures, buildings and related assets, including component inventory, and to associate same with

documents, floor plans, photographs and other content, as more particularly described in the operational, functional and technical specifications that are set out in the Documentation.

“Authorized Users” means individuals who are the Client's employees, representatives, consultants, contractors or agents and have been authorized by the Client to use the Application for the Purpose on behalf of the Client.

“Business Day” means any day other than a Saturday, Sunday or legal holiday in the location in which the Client’s principal place of business is located.

“Client” shall have the meaning set forth in the preamble hereof

“Confidential Information” means any and all data, documents, material and information of any nature, and pertaining to any subject matter, which: (i) are designated in writing or orally as confidential by the disclosing Party at the time of disclosure; (ii) are clearly treated as confidential in the ordinary course of business by the disclosing Party; or, (iii) a reasonable person, having regard to the context of disclosure, the nature of the information, or circumstances of this Agreement, would regard as confidential.

“Customer Identification” shall have the meaning set forth in Section 2.03 hereof.

“Data” means asset data related to the Client’s assets that the Client uploads or Ameresco uploads on behalf of the Client and includes first level metadata (such as the time, date, asset Information, documents, attachments, PM tasks, service requests on any Hosted Platform) but excludes secondary metadata (such as the structure of database tables within the Application code and folder structures established on the Application).

"Documentation" means the electronic or hard-copy documentation relating to the operational and functional specifications of the Service, including the Customer Service use guidelines and other support documentation

“Effective Date” means the date set forth above.

“Fees” shall have the meaning set forth in Section 5.01 hereof.

“Indemnified Party” shall have the meaning set forth in Section 9.01 hereof.

“Indemnifying Party” shall have the meaning set forth in Section 9.01 hereof.

“Initial Term” shall have the meaning set forth in Section 4.01 hereof.

“Party” or **“Parties”** shall be deemed to refer to either Ameresco, the Client or both of them, as the context shall require.

"PII" or “**Personally Identifiable Information**” means any information that can be used to identify, contact, or locate an individual, such as names, addresses, email addresses, phone numbers, or other similar data.

"Prohibited Data" means any of the following types of sensitive or high-risk data:

- protected health information ("PHI") as defined under the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and its implementing regulations, including any medical records, health histories, or other health-related information.
- payment card industry data ("PCI Data") as defined under the Payment Card Industry Data Security Standard (PCI DSS), including credit card numbers, expiration dates, CVV codes, or other payment account information.

- government-issued identification data, including social security numbers (SSNs), passport numbers, driver's license numbers, national identification numbers, or any other government-issued identifiers that could be used for identity verification or authentication.
- Any data subject to heightened regulatory requirements or that could expose Client to increased liability in the event of a breach, including but not limited to: (i) financial account information (e.g., bank account numbers or routing numbers); (ii) biometric data (e.g., fingerprints, facial recognition data, or genetic information); (iii) data concerning children under applicable children's privacy laws (e.g., COPPA in the United States); (iv) classified or controlled unclassified information under government security regulations (e.g., ITAR, EAR, or CUI); (v) sensitive student data requiring consent for disclosure, such as grades, disciplinary records, or health data; or (vi) any other data that is similarly sensitive or regulated under applicable laws.

"Project" shall have the meaning set forth in the preamble hereof.

"Purpose" shall have the meaning set forth in Section 2.01 hereof.

"Renewal Term" shall have the meaning set forth in Section 4.01 hereof.

"Scope of Work" shall have the meaning set forth in Section 2.01 hereof.

"Subconsultants" shall have the meaning set forth in Section 3.02 hereof.

"Taxes" shall have the meaning set forth in Section 5.02 hereof.

"Term" shall have the meaning set forth in Section 4.01 hereof.

Article II. AMERESCO SOFTWARE APPLICATION

Section 2.01 Scope

The terms and conditions below represent the terms and conditions under which Ameresco will grant a fixed-term subscription service to the Client for the use of each **AssetPlanner®** software module outlined in a SOW. Subscription services include all technical support, updates and maintenance required for the Application, throughout the Term of the Agreement as defined in Section 4.01.

Section 2.02 Subscription for Use of Application

Upon payment of applicable Fees owed, Ameresco shall grant the Client an irrevocable, fixed term subscription to each **AssetPlanner®** web-based software modules outlined in a SOW.

Section 2.03 Use and Access of Application

The Client shall be responsible for obtaining its access to the Application through the Internet and Ameresco shall not provide any such access or provide any services in relation thereto. The Client acknowledges and agrees that Ameresco shall not be responsible or liable for any failure, delays, loss or disruption to such access, communication, or other Service interruption, that are not directly caused by Ameresco.

Ameresco shall use its commercially reasonable efforts to both protect the Application and all the Data from, and to prevent, any unauthorized access, interference, hacking, sabotage, phishing, copying or any unauthorized use.

The Client acknowledges that the Application is being provided to the Client on a limited, non-exclusive basis, and nothing in this Agreement shall prevent, restrict, limit or otherwise interfere with or detrimentally affect Ameresco's ability to use, market, distribute and commercially exploit the Application, or to provide

any services to any other person in any jurisdiction (whether using the Application, as an application service provider or otherwise) for any reason or purpose whatsoever.

Ameresco shall provide the Client with identification for each Authorized User to allow each Authorized User authorized access to, and use of, the System (including username and password, referred to herein as **"Customer Identification"**). All Authorized Users shall use the Customer Identification that they are individually provided with. No other persons other than the Client's designated Authorized Users may access or use the Application. The Client shall: (i) allocate and supply Customer Identifications to the Authorized Users; and (ii) be responsible and liable for any act or omission of its respective Authorized Users. Ameresco shall own all Customer Identifications, and the Client shall maintain the security and confidentiality of all Customer Identifications. Ameresco is hereby authorized and directed to accept a Customer Identification as conclusive evidence that any person who accesses and uses the Application is an Authorized User. The Client shall only access and use the Application for its own direct use, benefit and internal operations (the **"Purpose"**).

The Client represents, warrants and covenants that no Authorized User will attempt to, or will, enter restricted areas of Ameresco's computer system or perform functions that it is not authorized to perform pursuant to this Agreement. Ameresco shall have the right to, without prior notice, suspend the Client's or any Authorized User's access to and use of the Application by deactivating any Customer Identification if Ameresco reasonably suspects or determines that the Client, or any Authorized User otherwise, is obtaining (or has obtained) unauthorized access to Ameresco's non-Application computer systems or information, or is using the Application in any other unauthorized manner. These suspensions will be for such periods of time as Ameresco may, at its sole discretion, determine is necessary to permit the thorough investigation of such suspended activity. Notwithstanding any other provision in this Agreement, Ameresco shall have the right to terminate this Agreement immediately without notice it if is determined that the Client has undertaken such unauthorized activity or if such unauthorized activity cannot be reasonably explained. Ameresco shall have the right to monitor, record, and store all of the Client's communications with Ameresco, and the use of and activities in connection with the Application, and to extract transaction logs from such recorded activities for any reason related to this Agreement, including for security and for billing purposes.

Ameresco will perform regular and periodic maintenance on the computer systems required for the provision of the Applications, including the Application and related hardware, and shall use its commercially reasonable efforts (subject to emergencies, demands for immediate maintenance or other contingencies) to do so outside of business hours. Ameresco shall undertake commercially reasonable data back-up activities once each Business Day and for storage on a server that is located off-site from where the Applications are provided by Ameresco.

The Client accepts and acknowledges that its use of, and all transmissions and communications concerning, the Application are through the Internet and, as such, are neither secure nor free from interception, access, viewing, delay, reproduction, nor are same safe from any other manipulation or interference by other persons.

Section 2.04 Setup and Training

Setup of and training on the Application shall be performed by Ameresco as outlined in in each SOW.

Section 2.05 Data Backup

Daily backup and storage of the Data will be provided as part of the fixed-term subscription Fee. Access to the Data backup can be provided via secure FTP upon request, or the Client may create its own backup file on-demand as part of the Application. The access will require the Client to pull the Data to its local server as there is no process to push data on a SOW. Ameresco may restrict access to transferring

these files to non-peak hours to avoid any potential service interruptions for other clients or customers. Ownership of the Data remains with the Client.

Section 2.06 Warranty re: Services

Ameresco shall implement and provide the Application on a timely basis consistent with the terms included herein and any terms negotiated as part of any agreement made subsequent to this Agreement. All services shall be provided in a professional manner by appropriately trained and experienced individuals in a manner compliant with applicable law. Throughout the Term, the Application (including any third-party components) will comply with the specifications contained herein in all material respects.

Section 2.07 Technical Support

Ameresco will provide application hosting as well as database management services for the Application on high performance application servers. Ameresco will provide technical and non-technical support as described in each SOW. Maintenance upgrades to the Application that are relevant to all clients or customers will be provided at no additional charge.

Article III. AMERESCO PROFESSIONAL SERVICES

Section 3.01 Scope

Ameresco's professional advisory services available to the Client may include, but are not limited to facility condition assessments, life cycle modeling, template assignment, additional training services, and annual support services. The work, activities and requirements are more fully described in each SOW.

Section 3.02 Subconsultant(s):

Ameresco will contract directly with one or more Subconsultants (hereinafter referred to as "**Subconsultant**") to perform portions of the SOW, if required.

Section 3.03 Deliverables

Deliverables for this Project are described in each SOW.

Article IV. TERM AND TERMINATION

Section 4.01 Term of Agreement

THIS Agreement shall commence on the Effective Date and shall continue for five (5) years and five (5) months, (**"Initial Term."**) The Initial Term shall be renewed automatically for successive periods of one (1) year each (each a **"Renewal Term"**) shall be renewed by Client-issued Purchase Order after the expiration of the Initial Term and any subsequent Renewal Term, unless the Client provides 60 days written notice to Ameresco to terminate the agreement prior to the end of each Term. The Initial Term, plus the Renewal Terms (if any) are referred to collectively herein as the **"Term"**.

Each Renewal Term is subject to a 3% inflationary increase upon renewal.

Section 4.02 Termination for Cause

In respect of material breaches other than the Client's failure to pay any Fees (as hereinafter defined), the breaching Party will have a thirty (30) calendar day period to correct the breach after notice thereof before the non-breaching Party can terminate on an additional ten (10) calendar days' notice to the breaching party. With respect to the nonpayment of Fees, the Client shall have a five (5) calendar day

period to correct the breach after notice from Ameresco thereof before Ameresco shall have the right to terminate on an additional ten (10) calendar days' notice to the Client.

Section 4.03 Termination or Expiration

No later than thirty (30) days after any termination or expiration of this Agreement, Ameresco shall place all of the Client's Application use information and Data, including key component and asset details, captured costs, life cycle timelines, priorities, descriptions and comments, onto a Client provided format (using an Excel spreadsheet format) or can be downloaded by the Client directly from the Application. Upon any termination or expiration of this Agreement for any reason whatsoever, the Client and all Authorized Users shall immediately cease to have any right or authority of access to, or use of, the Application.

Article V. FEES AND PAYMENT SCHEDULE

Section 5.01 Fees

In consideration of the performance by Ameresco of its obligations hereunder, the Client will pay to Ameresco the applicable fees specified in each SOW (the "**Fees**") at the time and manner specified in each SOW.

Section 5.02 Payment

The Client shall pay the Fees Ameresco in accordance with the payment schedule set forth at Section 5.03 of this Agreement. The Client will pay each invoice in full within thirty (30) days of the date of the invoice issued by Ameresco. All overdue Fees will bear interest at a rate of 12% per annum, calculated and payable monthly, with interest on overdue interest at the same rate. The Fees shall be quoted exclusive of all applicable federal, state or other sales, goods and services, use, excise, or value added taxes and any other similar charges **("Taxes"**), all of which Taxes shall be payable by the Client. All invoices will separately state the amount of any Taxes that are payable by the Client under this Agreement.

Ameresco will charge separately for reasonable out-of-pocket expenses, such as travel expenses incurred in providing these professional services. A 10% administrative fee will be applied to all out-of-pocket expenses.

Section 5.03 Payment Schedule

Payment Schedules are defined per the terms of each SOW.

Section 5.04 Payment of Annual Fees

The annual fees for years beyond the first year of the Term as set out in each SOW shall be payable annually in advance.

Article VI. INTELLECTUAL PROPERTY

Section 6.01 Intellectual Property Ownership

Neither Party will acquire any right, title or interest in the intellectual property owned or licensed by the other Party at the time of signing this Agreement. Ameresco shall own and retain all right, title and interest in and to the Application and other technology, assets, information and intellectual property that are associated with, or are necessary to provide, the Application, including all Intellectual Property Rights associated therewith. For greater certainty, the Client shall not create a derivative work or otherwise

modify, change, customize, enhance, deconstruct, decompile or reverse engineer the Application, or any other software that is used to provide the Application, nor do anything that will reveal or generate the source code related thereto. The Client will own all Data, including all information generated or provided in the course of utilizing the Application.

Section 6.02 Intellectual Property Indemnity

Ameresco shall indemnify, defend and save harmless the Client from damages, including, without limitation, reasonable attorneys' fees and expenses, suffered from or in respect of any third-party intellectual property claim respecting the use of the Application provided by Ameresco and in the manner and within the scope contemplated by this Agreement. The Client agrees that Ameresco shall have no liability for, and the Client shall defend, indemnify and hold Ameresco and its directors, officers, agents and employees harmless from and against (i) any demand, action, allegation, process, claim and any damages or losses, including reasonable attorneys' fees and expenses, incurred or suffered by Ameresco arising out of or in any connection with any use of or reliance upon the Application by any third party and (ii) any damages or losses, including reasonable attorneys' fees and expenses, associated with any claim, demand, action, suit, judgment, order or award initiated, advanced, issued against, or awarded against Ameresco to compensate or provide relief to any third party in any connection with, or reliance upon, the Application or this Agreement.

If the Application, or any portion thereof, used within the scope of the license granted hereunder, is held by a court of competent jurisdiction to infringe any intellectual property rights of any third party enforceable in Canada or the United States, or Ameresco acting reasonably determines that the Application, or any portion thereof, used within the scope of the license granted hereunder, is likely to do so, Ameresco may take one of the following steps: (i) replace or modify the Application so that it becomes non-infringing, without material loss or degradation of functionality or performance; (ii) procure for the Client a license or other right to use the Application; or (iii) if neither of the foregoing alternatives is available at a reasonable cost and within a reasonable time, as determined by Ameresco in its sole discretion, Ameresco will be entitled to terminate this Agreement immediately upon written notice to the Client. Ameresco shall have no liability for any claim of patent, copyright or trade secret infringement based on the use of an Application in any form other than the original, unmodified form provided to the Client or the use of a combination of the Application with hardware, software or data not supplied by Ameresco where the used Application alone in its original, unmodified form would not constitute an infringement. The foregoing states Ameresco's entire liability for infringement or claims of infringement of patents, copyrights or other intellectual property right.

Article VII. CONFIDENTIAL INFORMATION & PRIVACY

Section 7.01 Confidential Information

Each Party will use their reasonable commercial efforts to maintain and protect the confidentiality of the other Party's Confidential Information and shall take the same security measures and precautions as it takes to protect and prevent the disclosure of its own Confidential Information. Each Party agrees that it will provide access, during the Term, to the other Party's Confidential Information only to those of its affiliates, directors, officers, employees, Authorized Users, and professional advisors who are under a similar contractual obligation of confidentiality and who need such access for the purpose of, and to further this Party's rights and obligations under this Agreement. Each Party will be responsible to the other Party for any breach of this Article by their respective Representatives (including Authorized Users).

Section 7.02 Prohibited Data and Restrictions on Use

1. **Prohibitions.** City shall not, and shall ensure that its users, affiliates, and third parties do not upload, store, process, transmit, or otherwise use the AssetPlanner® software platform to handle any Prohibited Data. the AssetPlanner® software platform is not designed, certified, or intended for the storage or processing of Prohibited Data, and Supplier provides no warranties, representations, or indemnities with respect to the security, compliance, or handling of such data. The City] acknowledges that use of the AssetPlanner® software platform for Prohibited Data may violate applicable laws and increase risks associated with data breaches, regulatory fines, or third-party claims.
2. **Monitoring and Audit.** Supplier reserves the right, but has no obligation, to monitor the City's use of the AssetPlanner® software platform for compliance with this Section **5.**
3. **Covenants, Representations and Warranties.** Supplier:(i) will comply in all material respects with all applicable laws, regulations, and industry standards regarding data privacy and security as they apply to PII; and (ii) represents and warrants that it has implemented reasonable measures to identify Prohibited Data that may have been intentionally or unintentionally stored by the City in the AssetPlanner® software platform.
4. **No Liability for Prohibited Data.** Notwithstanding any other provision in this Agreement, Supplier shall have no liability whatsoever for any loss, damage, or claim related to Prohibited Data, including in the event of a data breach, unauthorized access, or regulatory action

Section 7.03 Aggregated Anonymous Data

The Client agrees that Ameresco will have the right to generate Aggregated Anonymous Data. The parties agree that Aggregated Anonymous Data is Ameresco technology, which Ameresco may use for any business purpose during or after the term of this Contract (including without limitation to develop and improve Ameresco's products and services and to create and distribute reports and other materials). Ameresco will not distribute aggregate anonymous data in a manner that personally identifies the Client.

Article VIII. STANDARD OF CARE

Section 8.01 Standard of Care; No Warranties

In providing services under this agreement, Ameresco will endeavor to perform in a manner consistent with that degree of care and skill ordinarily exercised by members of the same profession currently practicing under similar circumstances. Ameresco will perform its services as expeditiously as is consistent with professional skill and care and the orderly progress of Ameresco's part of the Project. Regardless of any other term or condition of this Agreement, Ameresco makes no express or implied warranty of any sort with respect to this Agreement, the Application or Project. All warranties, including warranty of merchantability or warranty of fitness for a particular purpose, are expressly disclaimed.

Article IX. INDEMNITY

Section 9.01 Each Party (the **"Indemnifying Party"**) will defend, indemnify and hold harmless the other Party and its respective directors, officers, members, managers, agents and employees (each being an **"Indemnified Party"**) from and against any demands, claims, damages and losses, including reasonable attorneys' fees and expenses, awarded against or incurred or suffered by an Indemnified Party arising out of, in connection with or in any way related to any negligent or willful act or omission by the Indemnifying Party or its officers, employees, agents or contractors.

Article X. LIMITATION OF LIABILITY

Section 10.01 Limitation of Liability Notwithstanding any other provision in this agreement, neither Party will, under any circumstance, be responsible or liable to the other party for any indirect, incidental, special, consequential, punitive or exemplary damages in any connection with this agreement, the application, or in any connection with any other Party's use of, or reliance upon, the application, including, but not limited to loss of revenue or profits, or damages resulting from mistakes, omissions, interruptions, destruction or deletion of data, viruses, or delays in operation or transmission of communications. The absolute maximum aggregate liability of Ameresco in any connection with the foregoing under this agreement shall only be with respect to direct and proximate damages that shall not, in any event, exceed the sum of all fees paid to Ameresco by the Client during the preceding twelve (12) month period prior to the date that the final act or event which gave rise to such liability occurred.

Article XI. INSURANCE

Section 11.01 Insurance

Before commencing the Project, Ameresco shall have in full force and effect and will continuously maintain during the Term and for a period of twelve (12) months thereafter, at its own expense and cost, the following insurance:

(a) Professional liability errors and omissions liability coverage for financial loss - due to negligent error or omission by Ameresco in an amount of at least $1,000,000.00 per claim; and

Ameresco shall provide to the Client copies of certificates of insurance for the insurance coverages specified above.

Article XII. NOTICE

Section 12.01 How Given and When Received

Any notice required to be given under this Agreement may be given personally or by registered mail (in which case receipt shall be deemed to have occurred five (5) Business Days after the mailing thereof) or by recognized overnight courier such as Federal Express (in which case receipt shall be deemed to have occurred on the following Business Day after the deposit of such notice with such courier).

Section 12.02 Notice

Any notice, instruction or other communication required or permitted to be given to either Party pursuant to this Agreement must be in writing and will be deemed sufficiently given if sent to:

HALL COUNTY SCHOOL DISTRICT 2

Address: 123 s Webb Road, PO Box 4904
Grand Island, NE 68802

Phone: 308-385-5900

Email: Dpetsch@gips.org

Attention: Dan Petsch
Director of Buildings and Grounds

AMERESCO ASSET SUSTAINABILITY GROUP, LLC

Address: 22952 185th St NW, Big Lake, MN 55309

Phone: 763-516-3905

Email: tdettlaff@ameresco.com

Attention: Tim Dettlaff
President, Ameresco ASG

With a copy to:

Ameresco, Inc.
111 Speen Street, Suite 410
Framingham, MA 01701
Attention: General Counsel

Article XIII. GENERAL PROVISIONS

Section 13.01 Assignment and Subcontracting

This Agreement shall not be assigned in whole or in part by Ameresco without the prior written consent of the Client, which consent shall not be unreasonably withheld, conditioned or delayed. Ameresco may not subcontract the performance of any part of its obligations under this Agreement without obtaining the advance written permission of the Client to any such subcontracting.

This Agreement may not be assigned in whole or in part by the Client without the prior written consent of Ameresco, which consent shall not be unreasonably withheld, conditioned or delayed.

Section 13.02 Force Majeure

Neither the Client nor Ameresco shall be liable in damages or have the right to terminate this Agreement for any delay or default in performing hereunder (except Client's obligations to make payments when due), if such delay or default is caused by an event of force majeure including, but not limited to, Acts of God, government restrictions (including the denial or cancellation of any export or other necessary license), wars, insurrections, pandemics (including the outbreak of COVID-19 coronavirus prior to the date hereof) and/or any other cause beyond the reasonable control of the Party whose performance is affected.

Section 13.03 Dispute Resolution

If a dispute arises under this Agreement which is not resolved by the operational personnel involved, the Client's Director of Information Technology and a senior authorized officer from Ameresco shall meet within ten (10) Business Days in order to attempt to resolve the dispute in a timely manner. In the event that they are unable to resolve the dispute, the Parties may take steps available at law or in equity to protect their interests.

Section 13.04 Entire Agreement

This Agreement constitutes the entire agreement between Ameresco and the Client with respect to the subject matter hereof and supersedes all prior agreements, whether written or oral.

Section 13.05 Governing Jurisdiction

This Agreement is governed by the laws of the Commonwealth of Massachusetts. Any legal action involving this Agreement or Exhibit A will be adjudicated in the federal or state courts in Suffolk County, Massachusetts under the laws of the Commonwealth of Massachusetts, without regard to its conflict of laws doctrine.

Section 13.06 Independent Contractors

Ameresco and the Subconsultants are independent consultants for the Project, responsible for methods and means used in performing the Scope of Work under this Agreement, and are not employees, agents, joint venturers or partners of the Client.

Section 13.07 Miscellaneous Representation, Warranties and Covenants

Each Party represents that it has the full power and authority to enter into this Agreement and to convey the rights herein conveyed. Each Party further represents that it has not entered, nor will it enter into any agreements that would conflict with its obligations hereunder or would render it incapable of satisfactorily performing hereunder.

Each Party represents, warrants and covenants that it will, at its own expense, comply with, and ensure full compliance with all laws, regulations and other legal requirements concerning this Agreement and its performance hereunder, including laws relating to intellectual property rights and privacy.

Section 13.08 Miscellaneous

Neither Party shall, by mere lapse of time, without giving notice thereof, be deemed to have waived any breach by the other Party of any terms or provisions of this Agreement. The waiver by either Party of any such breach shall not be construed as a waiver of subsequent breaches or as a continuing waiver of such breach. If any provision of this Agreement is found by a court of competent jurisdiction to be illegal, invalid or unenforceable, such provision shall be severed from this Agreement and the remaining terms shall not be affected by such severance but shall remain in full force and effect. The recitals to this document are accepted by both Parties and are part of this Agreement. The necessary grammatical changes required to make the provisions of this Agreement apply in the plural sense where a party comprises more than one entity and to corporations, associations, partnerships or individuals, males or females, in all cases shall be assumed as though in each case fully expressed. The article numbers, article headings, section numbers, section headings and schedule headings are inserted for convenience of reference only and are not to be considered when interpreting this Agreement.

Section 13.09 Amendments

This Agreement may not be amended except by an instrument in writing of equal formality signed by the Parties to this Agreement or by their successors or assigns as limited in this Agreement.

Section 13.10 Successors and Assigns

This Agreement binds and benefits the Parties and their respective successors and assigns as limited in this Agreement.

Section 13.11 Counterparts; Electronic Signatures

This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument. A signature on a copy of this Agreement received by either Party by .pdf or facsimile transmission is binding upon the other Party as an original. Each Party agrees that this Agreement and any other documents to be delivered in connection herewith may be electronically signed, and that any electronic signatures appearing on this Agreement, or such other documents are the same as handwritten signatures for the purposes of validity, enforceability, and admissibility.

IN WITNESS WHEREOF, the Parties have executed this agreement on the day, and year first above written.

Hall County School District 2	**Ameresco Asset Sustainability Group, LLC**
By: _____	By: _____
Name:	Name: Tim Dettlaff
Title:	Title: President, Ameresco ASG
Date: _____	Date: _____

AMERESCO

ATTACHMENT A: TEMPLATE

SCHEDULE OF WORK NO. ___

[Amendment Required for future work]

This Schedule of Work #__ ("SOW #__") is entered into on **Date** by and between Ameresco and Client pursuant to that certain Master Professional Services & Software Agreement ("**MPSSA**") dated **April 1st, 2025** by and between Ameresco and Client. All capitalized terms not defined in this SOW have the meaning ascribed to them in the Agreement, which such Agreement is hereby incorporated by reference. SOW No. ___ is incorporated by reference as if fully rewritten herein and made an enforceable part of this Agreement.

Project Name:

Initial Term:

Renewal Terms:

DESCRIPTION OF SERVICES & SOFTWARE

Describe the services and or software being delivered

PROJECT DELIVERABLES

List and specific deliverables like technical support, maintenance, upgrades, training, reports, etc.

FEES, PAYMENT TERMS & PAYMENT SCHEDULE

Client will pay to Ameresco the applicable fees specified below for **SOW No. ___ Initial Term**, in accordance with the payment obligations outlined in the **Section 5.02** of the **MPSSA**.

List any special payment terms & timing of payments

IN WITNESS WHEREOF, the Parties have executed this Agreement on the day, and year first above written.

Hall County School District 2	**Ameresco Asset Sustainability Group LLC**
By: _____	**By**: _____
Name: _____	**Name**: Tim Dettlaff
Title: _____	**Title**: President, Ameresco ASG
Date: _____	**Date**: _____

TEMPLATE DO NOT SIGN

ATTACHMENT B: SCHEDULE OF WORK NO. 1

This Schedule of Work #1 ("SOW #1") is entered into on **April 1, 2025** by and between Ameresco and Client pursuant to that certain Master Professional Services & Software Agreement ("**MPSSA**") dated **April 1st, 2025** by and between Ameresco and Client. All capitalized terms not defined in this SOW have the meaning ascribed to them in the Agreement, which such Agreement is hereby incorporated by reference. SOW No. 1 is incorporated by reference as if fully rewritten herein and made an enforceable part of this Agreement.

Project Name: AssetPlanning & Maintenance Planner 5 Year, 5 Month Renewal

Initial Term: Five (5) years and Five (5) Months (April 1, 2025 to August 31, 2030)

Renewal Terms: Automatically renew in on (1) year increments with a 3% annual escalation until terminated in writing.

DESCRIPTION OF SERVICES & SOFTWARE

Ameresco currently provides the following services for the Client with the following renewal dates:

ASSETPLANNER ® MODULE	TERM DATES	Y1 Price
• AssetPlanning Module	April 15, 2020 – March 31, 2025	$13,875*
• Maintenance Planner Module	April 15, 2020 – March 31, 2025	$13,875*
• Audit Planner Module	July 27, 2020 – August 31, 2025	$2,750*
• Single Sign On Functionality (SSO)	August 20, 2021 – July 30, 2026	$2,000*

***Annual inflationary adjustment on all prices of 0% per year**

ASSETPLANNER ® MODULE	TERM DATES	Y1 Price
• Project Planner Module	November 29, 2021 – April 30, 2027	$6,875**
• Energy & Sustainability (E&S) Module	April 2022 – March 31, 2027	$6,200**

****Annual inflationary adjustment on all prices of 3% per year**

PROJECT DELIVERABLES

SOW No. 1 is created at the Client's request to purchase a five (5) year and five (5) month renewal of the following AssetPlanner® software modules and services:

- AssetPlanning
- Maintenance Planner
- Audit Planner
- Single Sign On Functionality (SSO)

ATTACHMENT B: SCHEDULE OF WORK NO. 1 (continued)

FEES, PAYMENT TERMS & PAYMENT SCHEDULE

Client will pay to Ameresco the applicable fees specified below for **SOW No. 1 Initial Term**, in accordance with the payment obligations outlined in the **Section 5.02** of the **MPSSA**.

ASSETPLANNER ® MODULE	TERM DATES	Price***
• AssetPlanning Module	April 1, 2025 – August 31, 2026	$19,656
	September 1, 2026 – August 31, 2027	$14,291
	September 1, 2027 – August 31, 2028	$14,720
	September 1, 2028 – August 31, 2029	$15,162
	September 1, 2029 – August 31, 2030	$15,616
• Maintenance Planner Module	April 1, 2025 – August 31, 2026	$19,656
	September 1, 2026 – August 31, 2027	$14,291
	September 1, 2027 – August 31, 2028	$14,720
	September 1, 2028 – August 31, 2029	$15,162
	September 1, 2029 – August 31, 2030	$15,616
• Audit Planner Module	April 1, 2025 – August 31, 2026	$3,896
	September 1, 2026 – August 31, 2027	$2,833
	September 1, 2027 – August 31, 2028	$2,917
	September 1, 2028 – August 31, 2029	$3,005
	September 1, 2029 – August 31, 2030	$3,095
• Single Sign On (SSO)	August 1, 2026 – August 31, 2026	$167
	September 1, 2026 – August 31, 2027	$2,060
	September 1, 2027 – August 31, 2028	$2,122
	September 1, 2028 – August 31, 2029	$2,185
	September 1, 2029 – August 31, 2030	$2,251
TOTAL PRORATED YEAR	**April 1, 2025 – August 31, 2026**	**$ 43,375**
TOTAL INITIAL TERM		**$ 183,421**

1. Fees are exclusive of all applicable federal, or other sales, goods and services, use, excise, or value added taxes and any other similar charges which are payable by Client.
2. Ameresco will charge separately for reasonable out-of-pocket expenses, such as travel expenses incurred in providing these professional services. A 10% administrative fee will be applied to all out-of-pocket expenses. Ameresco will provide Client notice prior to taking actions that will result in any out-of-pocket expenses.
3. *Annual Subscription Service fees are based on a five-year term, paid annually in advance of the start of each Annual Term and are subject to a 3% annual increase

Grand Island Public Schools

Fund Balances

Fiscal Year: 2025-2026

Month: July
Year: 2026
Fund Type:

☐ Include Cash Balance
☐ FY End Report

Fund	Description	Beginning Balance	Revenue	Expense	Transfers	Fund Balance
01	General	$55,300,175.66	$146,930,372.52	($110,478,578.16)	$0.00	$91,751,970.02
02	Depreciation	$8,524,872.47	$0.00	($5,103,942.60)	$0.00	$3,420,929.87
03	Employee Benefit	$3,509,536.03	$109,335.90	($60,102.70)	$0.00	$3,558,769.23
04	Contingency	$1,140,622.85	$36,970.00	$0.00	$0.00	$1,177,592.85
05	Activities	$3,830,569.50	$2,172,071.71	($2,465,811.10)	$0.00	$3,536,830.11
06	School Nutrition	$1,880,124.89	$6,607,194.23	($6,970,019.86)	$0.00	$1,517,299.26
07	Bond	$8,123,199.73	$5,713,748.63	($6,632,354.40)	$0.00	$7,204,593.96
08	Special Building	$4,172,854.06	$5,701,747.37	($444,622.50)	$0.00	$9,429,978.93
09	Qualified Capitol Purpose Undertaking	$6,432,918.48	$1,264,241.99	($4,743,540.99)	$0.00	$2,953,619.48
10	Cooperative	$739,596.90	$0.00	($518,482.16)	$0.00	$221,114.74
12	Student Fee	$0.00	$0.00	$0.00	$0.00	$0.00
	Grand Total:	$93,654,470.57	$168,535,682.35	($137,417,454.47)	$0.00	$124,772,698.45

End of Report

THE DIAMOND ENGINEERING COMPANY

PAVING – UNDERGROUND UNTILITIES - BRIDGES

GRAND ISLAND, NE 68802-1327 - P.O. BOX 1327 - 1521 W. ANNA – (308) 382-8362 – FAX (308) 382-8389

June 1, 2026

Re: Change Request No. 1 – January 16th, 2026

The following is a summary of changes presented on proposal request number 1.

1. Updated spot elevations – No cost change
2. Pavement removal & replacement for storm connection - $6,500.00
3. Delete storm junction box & replace with tap box – ($4,000.00)
4. Delete guard rail reinstall – ($2,500.00)

Net Result – **No Change**

Sincerely,

Matthew J. Ley
Executive Vice President – The Diamond Engineering Co.

6/4/2026

THE DIAMOND ENGINEERING COMPANY
PAVING – UNDERGROUND UNTILITIES - BRIDGES
GRAND ISLAND, NE 68802-1327 - P.O. Box 1327 - 1521 W. ANNA – (308) 382-8362 – FAX (308) 382-8389

June 1, 2026

Re: Change Request No. 2 – March 4th, 2026

Poor soil conditions were encountered after pavement removals were complete. It was determined that a combination of 24" subgrade preparation along with a crushed concrete base course would provide the best sub-base. This method was utilized throughout the entirety of the west and main lots.

Roughly half of the south lot was suitable for the original scope of subgrade preparation with aggregate, and no further subgrade preparation was done.

The result of these changes are as follows:

Add Alternate 1 – 24" Subgrade Preparation – 9,706 SY @ $18.43 = $178,881.58
Deduct Subgrade Preparation w/ Aggregate – 10,500 SY @ $9.15 = ($96,075.00)
Add 6" Crushed Concrete Aggregate – 3,063.32 Ton @ $20 = $61,266.44

Net Result – $144,052.98 Add

Sincerely,

6/4/2026

Matthew J. Ley
President – The Diamond Engineering Co.

Commonwealth Electric Company
of the Midwest

2505 E Hwy 30 | Grand Island, NE 68801 | (308)-675-3030

June 16th, 2026

ATTN: Dan Petsch

RE: Walnut Middle School change order

Dear Dan,

This change will *require* an increase in our contract in the amount of: Eighteen Hundred and Fifty-Five Dollars and 00/100 (1855.00)

Details of the proposal are as follows:

- Relocating 25 4 square boxes from above the lights to the ceiling joists on the wrestling level
- 130 feet of ½ EMT conduit
- Extended the conduit for tying in the 4 square boxes
- labor

Exclusions of this proposal are as follows:

- any work outside this job.

Please issue a contract amendment for **($1855.00),** at your earliest convenience. The above price is subject to cost changes if not accepted in seven (7) days. Commonwealth Electric Company of the Midwest reserves all rights to make additional claims for impact on other work which is caused by this additional and/or changed work. This change will require a (0 Day) schedule extension to our contract.

If you have any questions regarding this, please give me a call.

Sincerely,

Dave Burnham
Service Manager
Office: (308) 675-3030
Cell: (308) 850-4024
dburnham@commonwealthelectric.com

6/23/2026
Dn O. Burt

MID PLAINS CONSTRUCTION CO.
GENERAL CONTRACTORS

June 24, 2026

Cannon Moss Brygger Architects
208 N Pine Street, Suite 301
Grand Island, NE 68801

Attention: Mr. Matthew Kreutzer

Reference: Barr HVAC Upgrades
RFP #3

Dear Mr. Kreutzer:

Please find below the cost to complete RFP #03.

Carpentry	$18,780.00
Drywall	45,000.00
Painting	9,317.00
Thermal Moisture Protection	2,630.00
ACT	770.00
Overhead & Profit	7,650.00
Bond	1,262.00

FOR THE SUM OF $85,409.00

Sincerely,

MID PLAINS CONSTRUCTION CO.

John Giesenhagen
Project Manager

JG/dp

GIPS BOE Regular Meeting
Thursday, July 9, 2026 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President

2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA
Speaker(s): Board President

- 3.1. Minutes from the previous month's meeting
- 3.2. Acceptance of Agendas From Standing Committees
- 3.3. Claims as submitted
- 3.4. Policy
  - 3.4.1. 6270 CERTIFIED STAFF GRIEVANCES
  - 3.4.2. 7110 SETTING EDUCATIONAL GOALS AND OBJECTIVES
  - 3.4.3. 7320 CURRICULUM RESOURCE ADOPTION
  - 3.4.4. 7330 INSTRUCTION
  - 3.4.5. 7340 ASSESSMENT
  - 3.4.6. 7360 COMMUNITY INSTRUCTIONAL RESOURCES
  - 3.4.7. 7370 RELIGION IN THE CURRICULUM
  - 3.4.8. 8710 STUDENT FILES AND RECORDS
- 3.5. Bid Proposals as submitted
- 3.6. Staff Adjustments as submitted
- 3.7. MOU, Agreements, and Contracts Renewals
  - 3.7.1. NE Voc Rehab Service Agreement
  - 3.7.2. Hudle Up - GIPS FY 2026-27
  - 3.7.3. Project Search
  - 3.7.4. NDE - GIPS - PEaK FY 2026-27
  - 3.7.5. YWCA OLC MOU FY 2026-27
  - 3.7.6. Extended Year Programming for Students with Disabilities with ESU9
  - 3.7.7. Ameresco Agreement

3.8. Treasurer's Report as submitted

3.9. Change Orders as Documented

3.10. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. State Civics Bee Champion & Qualifier - Barr Middle School
Speaker(s): Mr. Jess McHargue

5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Clarification regarding the Instrumental purchases from the June 11, 2026, Board Meeting.
Speaker(s): Mr. Matt Fisher

6.2. Strategic Plan Goal #3 Update
Speaker(s): Dr. Amanda Levos and Mrs. Fawn Gernstein

6.3. 6-12 ELA Resource Adoption
Speaker(s): Mrs. Cara Khul

6.4. 2026-2027 Student Handbook Updates
Speaker(s): Dr. Summer Stephens

6.5. Summer Programs Overview
Speaker(s): Dr. Summer Stephens

6.6. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution
Speaker(s): Mr. Virgil Harden

6.7. Policy

6.7.1. 3315 ATTENDANCE OFFICER
Speaker(s): Mr. Matt Fisher

6.7.2. 4440 PURCHASING AUTHORITY
Speaker(s): Mr. Matt Fisher

6.7.3. 5522 MAIL AND DELIVERY SERVICES
Speaker(s): Mr. Matt Fisher

6.7.4. 7510 ENROLLMENT OPTION
Speaker(s): Mr. Matt Fisher

6.7.5. 8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT
Speaker(s): Mr. Matt Fisher

6.7.6. 8312 EXCESSIVE ABSENTEEISM
Speaker(s): Mr. Matt Fisher

6.7.7. 8340 PART TIME ENROLLMENT

Speaker(s): Mr. Matt Fisher

6.7.8. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT
Speaker(s): Mr. Matt Fisher

6.7.9. 8740 GRADUATION REQUIREMENTS
Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. 6-12 ELA Resource Adoption
Speaker(s): Mrs. Cara Khul

7.2. 2026-2027 Student Handbook Updates
Speaker(s): Dr. Summer Stephens

7.3. 7180 MULTICULTURAL EDUCATION
Speaker(s): Mr. Matt Fisher

7.4. 7212 SCHOOL DAY
Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Superintendent Report
Speaker(s): Mr. Matt Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

GIPS NEEDS ANALYSIS

District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Engage in Partnership with TNTP for the 26-27 school year for professional learning and support with identifying HQIM Pilot resources for the 27-28 school year

Submitted By: Cara Kuhl, L4L Coordinator

Date: 6/5/26

1. What is the identified need?

District leaders play a critical role in translating a vision for excellent literacy instruction into coherent systems that support high-quality teaching and learning in every classroom. While high-quality instructional materials (HQIMs) are a powerful lever for improving student outcomes, research and experience show that HQIMs alone are insufficient to shift instruction at scale. Effective implementation requires aligned leadership, clear priorities, ongoing progress monitoring, and sustained strategic Decision-making.
Next year, TNTP will provide ongoing strategic advising to GIPS district leaders as they select HQIMs for secondary literacy in service of improving instruction. The strategic advising is designed as a thought partnership and centers GIPS priorities, context, and goals.
The purpose of this work is to support GIPS leaders to:
• Continue operationalizing a shared vision for evidence-based literacy instruction aligned to HQIMs and the Science of Reading,
• Strengthen decision-making related to HQIM selection and implementation, professional learning, and instructional coherence,
• Use data to monitor progress, identify potential implementation challenges, and continuously improve literacy outcomes, and
• Build sustainable systems and leader capacity so improvements persist beyond the duration of TNTP's support.

To prepare GIPS secondary educators with foundational knowledge of the Science of Reading (SoR) in preparation to implement new instructional materials, TNTP will develop and facilitate 3-5 days of professional learning sessions for GIPS educators (e.g. teachers, specialists, etc.) throughout Fall 2026. The goals associated with this professional learning include:
• Understanding key research on adolescent literacy development and its implications for instruction,
• Possessing a shared vision of high-quality secondary literacy instruction, including access to grade-level complex text,
• Building clarity on how Science of Reading principles show up in strong instructional materials, and
• Being prepared to apply this understanding as criteria during HQIM evaluation and selection.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

This partnership aligns with our district goal of achieving 80% of our students in grades 6-8 exhibiting

average or above average growth in ELA 6-8, and 80% of students in grades 9-12 passing and meeting standards.

3. Proposed Action

Aligned with the vision and goals of the Nebraska Literacy Project, engage in partnership with TNTP beginning July 2026 and continuing through February 26, 2027

4. Data/Research Assessed

Current ELA data
Grand Island Public Schools engages in continuous data-driven cycles for improvement and utilizes 6-8 aimsweb growth data, 6-8 NSCAS state proficiency scores, and ACT data to make informed decisions about secondary classroom instruction and curriculum choices.

An analysis of our current secondary ELA outcomes highlights that while our 6-8 aimsweb data demonstrates that our middle school students are achieving some reading growth, this progress is not yet at the accelerated rate to bridge systemic achievement gaps. More significantly, this growth is not reflected in our state accountability data; our 6-8 NSCAS proficiency scores continue to lag behind the state average. This trend culminates at the high school level, where our Grade 11 ACT average reading scores remain well below the national average.

This data pattern strongly indicates a need to transition toward instructional practices and high-quality instructional materials that provide all secondary students with equitable access to grade-level complex texts and evidence-based writing instruction. Research demonstrates that simply purchasing new HQIM is insufficient to shift these complex secondary achievement trends. Effective literacy shifts require aligned leadership, shared priorities, and a deep, systemic understanding of how the Science of Reading (SoR) applies to adolescent literacy development. Currently, our 6-12 ELA staff, including teachers, specialists, and administrators, possess varying levels of foundational training regarding secondary SoR principles.

To address these gaps and prepare for our upcoming resource adoption cycle, the district is prioritizing a comprehensive research, readiness, and professional learning phase to build a shared, evidence-based vision of secondary literacy instruction.

5. Stakeholder Group(s) Involved

6-12 ELA teachers and specialists, administrators and district coordinators

6. Summary

This proposal is brought to the BOE for information and action to approve the use of CLSD funds to prepare district leaders and 6-12 ELA teachers with the foundations in the Science of Reading

7. Fiscal Impact

Amount:	$123,915
Source:	NE CLSD Grant Funds
Details:	The cost will be split between our year 2 and year 3 allocations and has been approved as it aligns with the vision and goals of the grant and our GIPS goals of improving literacy outcomes.

8. Person(s) Responsible for Implementation

Cara Kuhl and 6-12 ELA Content leadership

9. Implementation Plan

Monitor/ Evaluate

Actions:	Update the BOE on the partnership outcomes and next steps of the pilot
Timeline:	February BOE

Board Report/Follow-Up

Actions:	

Timeline: **___ 1 month** **___ 3 months** **___ 6 months** **___annually** **___ N/A**

2025-2026

Grand Island Public Schools

Handbook

250908

Grand Island PUBLIC SCHOOLS℠

Board Policy Title IX 6205 (Staff) and 8505 (Student)

Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: ckolar@gips.org
Phone number: 308-385-5900

For information regarding Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS website. Policy 9505 TITLE IX SEXUAL HARRASSMENT (Student) is also available in Appendix A.

Board Policy 1111 Equity in Grand Island Public Schools

Equity Value Statement

In Grand Island Public Schools, equity is providing each individual what they need, when they need it, in an inclusive and anti-discriminatory environment.

GIPS is committed to identifying, disruption, and addressing our individual and district-wide biases so all students, staff and families are known, heard, connected, valued and supported. All stakeholders accept responsibility and hold themselves and each other accountable to cultivate an equitable district, free of racism and discrimination to ensure “Every Student, Every Day, A Success.”

Grand Island Public Schools Mission Statement

VISION

Students prepared to make positive contributions to society and thrive in an ever-changing world.

MISSION

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

STUDENT COMMITMENTS

Within the school district of Grand Island:

Every student will be taught to read, write and communicate effectively; solve problems; acquire and apply knowledge; and demonstrate mastery through performance to the best of the student's abilities;
Every student will be treated with fairness and dignity;
Every student will be honored for their unique qualities and backgrounds;
Every student will experience a sense of belonging, contribution and success; and
Every student will develop responsibility and show respect for others as well as oneself.

In educating students, we teach hearts as well as minds.

Intent of Handbook

This handbook is to be used by students, parents and staff as a guide to the rules, regulations and general information about Grand Island Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies and state and federal statutes and regulations.

Welcome to Parents

Dear Grand Island Parents:

The new school year is upon us and we are looking forward to a year filled with opportunities for all students in Grand Island Public Schools.

As a part of the efforts that take place at the beginning of the school year we have prepared for you and your student a resource that we hope you will find helpful, the Student/Parent handbook. This publication contains information for students and parents regarding daily life in Grand Island Public Schools, as well as an overview of student rights and responsibilities.

We also encourage you to visit the district website www.gips.org as it is a great way to find current information about specific events at your child's attendance center. Additionally, the website contains all district policies and other help resources important to your child's experience in Grand Island.

Every Student, Every Day a Success is the mission of Grand Island Public Schools and with that in mind it is our sincere hope that you and your family have a successful school year.

Grand Island Public Schools

District website

Visit **www.gips.org** for all district and school information.

Social media

Follow the Grand Island Public Schools district and all of our schools to stay updated on activities and information. Links to all social media accounts can be found at the school pages on the district website, www.gips.org.

GIPS on Facebook & Instagram:
www.facebook.com/GrandIslandPublicSchools and @GIPublicSchools

District offices

Kneale Administration ..... (308) 385-5900
Superintendent's office ..... Ext. 201140
Student services ..... Ext. 201152
Business office ..... Ext. 201151
Technology office ..... Ext. 201155
Marketing & Communications ..... Ext. 201127
GIPS Foundation ..... Ext. 201170
Maintenance ..... Ext. 201100
Safety ..... Ext. 201121
Nutrition Services ..... Ext. 201172
Special Education Services ..... Ext. 201188
Federal Programs ..... Ext. 201122
Outreach Center ..... Ext. 201204
Skills Academy 385-5888

School phone numbers

O'Connor Learning Center 385-5655

ELEMENTARY SCHOOLS

Dodge 385-5889
Engleman 385-5902
Gates 385-5892
Howard 385-5916
Jefferson 385-5922
Knickrehm 385-5927
Lincoln 385-5924
Newell 385-5905
Shoemaker 385-5936
Starr 385-5882
Stolley Park 385-5913
Wasmer 385-5920
West Lawn 385-5930

MIDDLE SCHOOLS

Barr 385-5875
Walnut 385-5990
Westridge 385-5886

HIGH SCHOOL

Grand Island Senior High 385-5950
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School Business and Procedures

School Hours

Preschool M-Th: A.M.: 7:50 - 11:20 a.m. P.M.: noon - 3:30 p.m.
All Elementary Schools: 8 a.m. - 3:05 p.m.
All Middle Schools: 7:50 a.m. - 3:20 p.m.
Grand Island Senior High: 8:05 a.m. - 3:30 p.m.

Arrival and Dismissal from School

Students are expected to arrive at school no more than 20 minutes prior to the first class or school program in which they are participating. Prior to that time, the school is not responsible for supervision of the students. Students will not be permitted to enter earlier unless the principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Upon dismissal, students are expected to be picked up or leave school grounds within 15 minutes of dismissal. The school is not responsible for supervision of students once the students are to have left school grounds.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class or permission granted with administrator approval. The schools will only release children to adults designated by the parent in Synergy or administrator approval. If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the principal and provide the principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 5, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate up to 2 escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the principal to this effect.

Lunch

Students are encouraged to eat a healthy breakfast and lunch at school. Students may bring a lunch to school and a healthy lunch from home is encouraged. Pop, candy and energy drinks will not be eaten in the cafeteria at lunch. Parents may eat a school lunch with their child, and if they bring in lunch from an outside vendor, they may sit with their student in an alternative setting.

Lunch and Open and Closed Campus

Juniors and Seniors have open lunch privileges with parent and administrative approval. Students must remain on campus at all other times. Underclassmen do not have open lunch privileges. Freshman and Sophomores will be scheduled in one of the two school cafeterias for lunch.

Time and Space for Student Prayer

GIPS Policy 7370 - Religion in the Curriculum, states that school administrators may support informal conversations with parents and students to find a mutually agreed upon solution that allows the students to fulfil their religious prayer requirement without excessive entanglement with the school. Schools may not dedicate a space as a mosque, prayer room or meditation room, and may not release students from classes to attend a prayer service in the school building, as this may be viewed as excessive entanglement.

Grand Island Senior High School:

GIPS recognizes the religious requirement of prayer for students and provides a space and time for this to occur with minimal loss of instructional time.

Grand Island Senior High Process:

- Use the foyer of the auditorium as a common space and establish practice of entering and exiting the foyer through the main entrance near door 34 (interior halls are off limits).

Alternate locations would be:

1. Upper Deck of East Gym
2. East Conference Room
3. West Conference Room
    - Students will be allowed one 15 minute prayer time during the school day.
    - Morning and late afternoon prayers should take place outside of the school day.
    - Prayer time should take no more than 15 minutes including travel to and from the location.
    - Students using prayer time should communicate with their counselors and teachers to be released and should travel directly to the prayer location. They should not stop in other classrooms or wait to meet other students who might be praying. Students should go directly to the location, pray and return directly to their assigned location.

Other School Processes:

Students and families may work with their building principal to secure time and space for prayer.

Enrollment Information

Students shall attend the neighborhood school in the attendance area in which they reside. Parents/guardians should complete a transfer request application located on the GIPS website. Capacities will be based upon class/program guidelines provided in **Policy 7511–Open Enrollment**. Special Education transfers will be allowed only when it is determined that educational needs as specified in the Individualized Education Plan cannot be provided in the neighborhood school.

The district has established procedures for requesting a transfer to an in-district attendance center other than the neighborhood school. Parents/Guardians should complete a transfer request application at their assigned neighborhood school. Applicants will be notified of approval or denial. **Policy 8331–Elementary and Middle School Within District Transfers**

Emergency Situations

Representatives of the superintendent's staff will notify local news media and post to www.gips.org in emergency situations including weather events. Radio and television stations broadcast the information regularly and our district telephone system will be used to notify families. Parents are not to call media or school buildings during emergency situations. School officials will not release students from the school building during emergency situations.

Visitors

All visitors must report to the office upon entering the building. Students may not bring friends or relatives with them to school to attend classes. Schools utilize a visitor management system that requests all visitors, including parents/guardians, to provide an ID card or driver's license to enter the building.

Flower and Gift Delivery at School

GIPS acknowledges the need to recognize students on special holidays, however, due to the disruption to class, gifts and flowers will not be accepted at school for delivery to a student in class.

Smoke-Free Environment

Grand Island Public Schools declares all of ours buildings and grounds to be smoke-free. All district-owned or operated facilities, grounds and vehicles, as well as district-sponsored events, will be

designated tobacco-free. The use of any form of tobacco is prohibited. **Policy 6232-Use of Tobacco on Premises, Policy 8440 Use of Tobacco, Alcohol, and Controlled Substances by Students.**

Care of School Property

Grand Island Public Schools believes students should respect school district property and assist in its preservation for future use by others. Students may be assessed fines and/or charges for damage beyond normal wear to the materials needed in a course, for overdue school materials, or for misuse of school property. The staff reserves the right to confiscate nuisance items or other objects that interfere with school purpose or otherwise constitute rule violations. Students may also receive disciplinary consequences for significant disruptions or repeated violations.

Destruction of School Property - Board Policy 8411

Any student who vandalizes or destroys school property will be assessed repair or replacement costs and referred to the county attorney for prosecution. Students are asked to help protect the school by discouraging and reporting any vandalism. The school appreciates student cooperation and responsible behavior.

Student Parking - Board Policy 8560

All students driving to GISH are required to have a permit issued by GISH on their vehicle. Students are responsible for the contents of their vehicles and will be subject to disciplinary action if items are prohibited by district policy. Students parking in parking designated for persons with disabilities will be ticked by a School Resource Officer, subject to towing, and up to a $500 fine. Student vehicles parked in a space not designated as student parking, will be fined $20 and may be towed at the owner's expense.

Student ID: Middle School and High School

The student ID allows students free or reduced admission to various school activities. Students get their student ID card after they register. Students losing ID cards will be charged a fee for a duplicate.

High school and middle school students must wear their student issued ID at all times while in school. The ID must be worn on a lanyard around the neck. When the ID is lost, stolen, or forgotten, students must report to the office and purchase a temporary daily sticker or a replacement ID.

Lockers

For building security and student safety, the expectations for students' use of lockers are:

- Students are responsible for the content and condition of their lockers.
- The school assumes no liability for damage or theft of property.
- Students are required to use only the locker furnished by the school.
- Locker problems should be reported to the office

Searches of Lockers and Other Types of Searches

School administrators are authorized to conduct searches of students and their property as well as property of the district in order to enforce compliance with statutes, policies and rules. A search may be conducted for reasons that include, but are not limited to, safety health and discovery of the violation of a statute, policy, or rule.

Video Surveillance

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the school administration. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Student Use of Bicycles and Other Small-Wheeled Devices

Students who ride bicycles to school are requested to secure them in an orderly fashion at designated locations. Students are advised to provide bicycle locks for their personal bicycle. For safety reasons, riding bicycles or other small wheeled devices on school grounds during school hours will not be permitted. Students are discouraged from riding other small wheeled devices such as skateboards, in-line skates, roller skates, or micro-scooters to school. Principals may set forth additional regulations as necessary for individual attendance centers. The privilege of riding a bicycle to school will be withdrawn if rules and appropriate safety measures are not followed.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Students who find lost articles are asked to take them to the office where the articles can be claimed by the owner.

Printed Materials for Display and/or Distribution

The principal must approve all signs and announcements in the school building before they are displayed or read. The district office must approve all materials for distribution in all district facilities. **Policy 9420**

Copyright and Fair Use Policy

Grand Island Public Schools follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. **Policy 5521**

Fines and Activity Charges

Student Supplies

Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.

Participation and Activity Charges

High school students will receive an activity marked ID providing access to high school athletic events if their school is a competing school serving as either the home or away team in the contest. GIPS may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees
- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party
- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheerleading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Sheet music charges

SEE APPENDIX FOR COMPLETE LIST OF SUPPLIES FOR SCHOOL AND ACTIVITIES, PAGE 52

GIPS fines for lost or damaged property is as follows:

Fines for late library materials	$1.00 (Per Day, $10.00 Maximum)
Fines for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fine for replacement of Student ID	$5.00
Fines for lost materials	Actual replacement cost

Fines for lost or damaged
Electronic Communication Devices and equipment .....Actual replacement cost
Fines for lost or damaged musical instruments .....Actual replacement cost

Student Activity Charge Waivers

An Student Charges and Supplies Waiver Form must be completed by a child's custodial adult.

- Families seeking a waiver based upon their status as identified by the Alternative Income Form or through Direct Certification such as SNAP or Medicaid eligibility must complete a sharing form or Alternative Income form on a yearly basis.
- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including Sharing Information with Other Programs.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with GIPS before a waiver will be considered.
- Application for Student Charges and Supplies Waiver may be completed at any time during the school year.
- Retroactive refunds of Student Charges and Supplies will NOT be made.

All Student Charges and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal recommendation, based upon the student's or family's ability to pay.

Except as provided in Grand Island Public Schools **Policy 8820–Student Fees** and the accompanying **8820.1 Administrative Procedures,** Grand Island Public Schools shall not collect any other money pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

Breakfast and Lunch Fees

All GIPS schools participate in the Community Eligibility Program (CEP) as of 2025-2026.

All GIPS students will receive free breakfast and lunch.

2025-2026 Adult Meal/Milk Prices

Breakfast	$3.00
Lunch	$5.10
Extra Milk	$0.50

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax:
(833) 256-1665 or (202) 690-7442; or
3. email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Attendance

8312 EXCESSIVE ABSENTEEISM

Grand Island Public Schools strongly advocates that regular attendance is essential for all students to obtain maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary and unavoidable absence. This policy, developed in collaboration with the county attorney, is written to address the problem of excessive absenteeism.

The superintendent shall designate the building administrator as the attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

Our district's goal is to strive for 90% of our students in Grand Island Public Schools to be present 95% of the school days. The district supports all students and families as they work through various challenges that make attending school difficult at times and ask families to take advantage of these supports and be part of the process.

Students who accumulate seventeen (17) absences not listed as Exempt are deemed as "Chronically Absent." Students who accumulate twenty (20) absences not listed as Exempt shall be deemed to have "Excessive Absences." After a fifth absence, school staff will communicate with families about the importance of attending school regularly and employ various strategies to ensure student needs are being addressed. After the tenth absence, the school shall render all services in its power to compel the student's attendance. These services include but are not limited to the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the building administrator (school attendance officer) or designee, school social worker, school counselor and/or other school partners as needed, the student's parent/guardian and the student (if necessary) to develop a plan to solve the excessive absenteeism problem.

   The collaborative plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance.

   The plan shall also consider but not be limited to:

   a. Physical, mental, or behavioral health of the child (verified by appropriate documentation);
   b. Educational counseling; and
   c. Investigation of the problem by appropriate school staff to identify conditions contributing to the excessive absenteeism problem including referral to community agencies for economic services, family or individual counseling and assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the refusal will be documented in the child's attendance records.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences and/or excessive tardies, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year or tardies adding up to twenty (20) absences. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness (including physical or mental illness) with appropriate documentation that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Grand Island Public schools will annually review this policy with the county attorney.

The following reasons for absences from school will be recorded on the attendance record:

Code	Description	Classification	Purpose
AB	Absent	Unexcused	Student absent - do not know why.
ABT	Transportation	Unexcused	Student absent - Parent reported no transportation available.
AC	Achievement Center	Exempt	Student is in the achievement center at GISH
AD	Admin Excused	Exempt	Admin request - Student with administrator
A56	Admin Excused 562	Exempt	Admin request - student in Room 562
ASP	After School Program	Exempt	GISH ONLY
CV	College Visit	Exempt	Student attending college visit
H	Homebound	Exempt	Student receiving homebound services
ILL	Illness	Unexcused	Student absent - Parent reported child sick
ISS	In School Suspension	Exempt	Student in ISS
IAC	In School Suspension - Achievement Center	Exempt	Student in ISS at Achievement Center
LTE	Long Term Extension	Exempt	Hospitalization with Educational Services
MED	Medical Documented	Excused	■ Student absent - doctor note received ■ Student guardian calls to say they are quarantining due to Dr. orders. School must receive a Dr. note stating this. Noted with QNS.
OF	Office	Exempt	Student in the office
SUS	Out of School Suspension	Exempt	Student in out of school suspension
PR	Parent Request	Unexcused	■ Student absent - parent request ■ Guardian choosing to quarantine child. Noted with QNS.
SA	School Activity	Exempt	Student attending a school activity
TE	Tardy Excused	Excused	Student returning to school during a period with a doctor note
TU	Tardy Unexcused	Unexcused	Student returning to school during a period without a doctor note
TR	Truant	Unexcused	■ Student absent - Refusing to attend ■ Parent failing to get immunization/physical

Remember: Parents must Call the school for any absence. ***Policies 8310, 8312 and 8320***

Tardy/Absent Guidelines

Students out of GIPS for 10 days or more

When families report their child will be out of school for more than 10 school days, students will be dropped as eligible to return on their last day of being present at school, and then the student needs to register upon return.

Elementary and Middle School Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- A student will be recorded as tardy if within the first 15 minutes of the day the student checks in by 8:15 for elementary students and by 8:30 for middle school students
- After 15 minutes the student is recorded as absent:
  - Absent/Truant: student refused to come to school
  - Absent/Unexcused: no reason/no parent phone call
  - Absent/Parent Request: recorded as absent and as unexcused when parent calls in for a student
  - Attendance at Truancy Court: needs to be marked as PR (parent request)
- When a student returns during the day, they will be counted absent until they report to the office and will be recorded "tardy" for the period in which they return and as "in attendance" for the remainder of the day.

GISH Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- For First Period:
  - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
  - Students arriving late during the first block of the day will be scanned at the door by Campus Monitors and counted Tardy for that class period.
  - Students arriving late during the first block of the day with a parent notification (phone call) will be marked PR with a comment noting the parent called. The student will need to check in with the attendance clerk. Habitual tardiness with parent phone calls will be dealt with on case by case basis.
  - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment, the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
  - Teachers will update attendance at the end of the period.
- For Remainder of the day:
  - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
  - Students arriving to class late without a pass will be marked as Tardy by the classroom teacher.
  - Students arriving to class more than 15 minutes late without a pass will be noted by the teacher, marked tardy and the Academy Principal will be notified.
  - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
  - Teachers will update attendance at the end of the period.

Sign in Procedures

K-8 students who arrive late to school are required to sign in at the office prior to attending class; Senior High Students report directly to the classroom. All teachers have the authority to deal appropriately with excessive tardiness to classes.

School-Sponsored Activity Absences

Students who are absent from class or school due to participation in a school activity must make up work in advance of the absence or have work missed ready to hand in the next class day.

Withdrawal From School

Pursuant to Neb. Rev. Stat. 79-202, a person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirement of section 79-202 if an exit interview is conducted and the withdrawal form is signed or if a signed notarized release form is filed with the Commissioner of Education. To begin the withdrawal process, the person with legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age submits a request to the school where the student is enrolled.

Academic Information

Academic Promotion and Retention

Students normally progress annually from grade to grade. Exceptions may be made through the Multi-tiered System of Supports process or **Policy 8730 Promotion, Retention, Acceleration**.

Academic Integrity

Students are expected to abide by the standards of academic integrity established by their teachers and school administration.

Definitions of Academic Integrity

"Cheating" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- Tests (includes tests, quizzes and other examinations or academic performances):
  - Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
  - Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, technological devices, or other materials while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
  - Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
  - Use of Other Student to Take Test: Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - Misrepresenting Need to Delay Test: Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- Papers (includes papers, essays, lab projects and other similar academic work):
  - Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating

if the student has a draft essay reviewed by the student's parent or sibling and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- ☐ Failure to Contribute to Group Projects: Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- ☐ Misrepresenting Need to Delay Paper: Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- ■ Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
  - ☐ "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.
  - ☐ Plagiarism includes, but is not limited to:
  - ☐ Failure to Credit Sources: Copying work (words, sentences and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
  - ☐ Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
  - ☐ "Contributing" to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- ■ The following sanctions will occur for academic integrity offenses:
  - ☐ Academic Sanction. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, may assign a failing grade for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
  - ☐ Report to Parents and Administration. The instructor will notify the principal of the offense and the instructor or principal may notify the student's parents or guardian.
  - ☐ Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Grading System

Elementary School

The elementary report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Report cards are posted in Synergy at the end of each trimester.

Performance Level - Based on a body of evidence

Adv	Advanced	Student demonstrates in-depth understanding and complex reasoning that go beyond the requirements of the proficiency level.
Pro	Proficient	Student demonstrates understanding of grade-level standards. This is the target/goal for student success and should be celebrated
Dev	Developing	Student demonstrates understanding of key vocabulary, prerequisite knowledge, or foundational skills.
Beg	Beginning	With support, student demonstrates partial understanding of key vocabulary, prerequisite knowledge, or foundational skills.
NA	Not Assessed	Not assessed or no evidence is shown.

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School

The middle school report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Student attendance is documented on each student's report card as well. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher. Progress reports are posted at six and twelve weeks into each semester and report cards are posted at the end of each semester in Synergy.

Middle school courses are graded through the use of the A-F grading scale and/or on course-specific standards as shown below:

A-F Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
Inc	Incomplete

Course-Specific Standards

Advanced
Proficient
Developing
Beginning
N/A

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School Honor Roll

To be on the honor roll students must have all A's or B's in all courses assigning a letter grade. Students with an "INC" (incomplete) will not be considered for the academic honor roll when posted after each trimester.

High School

For the first time, in high school, students earn credits toward graduation. Those credits are based on passing required high school core and elective courses. Students must earn 240 credits to graduate.

Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework. The purpose of daily practice and homework is to learn, receive feedback, and have an opportunity to correct errors in thinking or understanding. The focus on grading at Grand Island Senior High School, as it is at all levels, is to assign consistent, meaningful, accurate grades that support student learning.

High School Grading and Credit Information

GISH uses a grading scale of A to F, and GPA (grade point average) is calculated on the transcript using a scale of 0.0 to 4.0. Grades are posted at the end of each semester. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher.

Credits are based on passing required high school core and elective courses. Students must earn 240 credits to graduate.

Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework. The purpose of daily practice and homework is to learn, receive feedback, and have an opportunity to correct errors in thinking or understanding. The focus on grading at Grand Island Senior High School, as it is at all levels, is to assign consistent, meaningful, accurate grades that support student learning.

A	4.0 in GPA	90-100%	Excellent
B	3.0 in GPA	80-89%	Good
C	2.0 in GPA	70-79%	Satisfactory
D	1.0 in GPA	60-69%	Passing, but needs improvement
F	0.0 in GPA	Below 60%	No Credit Granted
P	Not in GPA	Passing	Credit Granted
NP	Not in GPA	Not Passing	No Credit Granted
W	not in GPA	Withdrew	No Credit Granted
INC	Incomplete	Not Finished	No Credit Granted
SI	Sheltered Instruction Course in ELA Program	n/a	n/a

Transcripts

Students needing a copy of their transcript can request one for $2 from the Grand Island Senior High registrar.

GISH Course Registration

It is recommended that students take 30 credits per semester to graduate with their class in four years. Students who are credit deficient are identified as such and will not graduate with their class if graduation requirements are not met.

Students are credit deficient if they have not earned the following minimum hours of credit:

Grade Level	Midterm	End of Year
Freshman	30 credits	60 credits
Sophomore	90 credits	120 credits
Junior	150 credits	180 credits
Senior	210 credits	240 credits

Student Schedules and Schedule Changes:

All students will meet with their Counselor to make course requests for the following school year. Students and parents need to take an active role in this important planning process and give careful consideration to the courses that are requested during this meeting. Students should avoid schedule changes after they have met with their Counselor and agreed on course requests. The course requests are locked in after parent teacher conferences in the spring semester to allow for time to build the master schedule. Schedule changes after this time may only be considered for academic reasons. Schedule changes will not be allowed based on specific teacher selection, the time of day, or to place certain classes in specific blocks or semesters. Those changes cannot be allowed because they create unbalanced section numbers, impact staffing, and create inequities for students. All schedule change requests coming after the spring semester conferences are case by case and are up to the discretion of the Counselor and Administration.

After the semester begins:

- Schedule Changes:
  - During the first 10 school days of the semester, schedule changes will be limited and based on the academic needs of the student.
  - After 10 school days no schedule changes are allowed unless extenuating circumstances exist and Administration will make final approval.
  - After the tenth school day of the semester, students requesting changes must use and follow the schedule change form.
- Dropping Courses:
  - 10 school days are allowed to drop a class and have the class removed from the permanent transcript.
  - If a class is dropped after the 11th day of the semester and before the end of the quarter a "W" will appear on the transcript.
  - A semester course may be dropped at the quarter and partial credit granted, with approval of Counselor/Administrator.
  - Classes may not be dropped after the first 9 weeks of the semester.

GISH Honor Roll

Students must be enrolled in a minimum of 25 credits and have a GPA of 3.0 the previous semester to be on the Honor Roll.

GISH Academic Letters

Students must be enrolled in a minimum of 20 credits the previous semester to receive an academic letter. An academic letter will be earned in the following ways:

Freshmen – first semester cumulative GPA of 4.0
Sophomore – first semester cumulative GPA of 3.75
Junior – first semester cumulative GPA of 3.50
Senior – first semester cumulative GPA of 3.25

GISH Graduation Requirements - Board Policy 8740

To graduate from GISH, students must earn a total of 240 credits: 145 core credits and 95 elective credits.

- 40 credits of English (8 semesters)
- 30 credits of Math (6 semesters)
- 30 credits of Science (6 semesters)
  - Physical (10 credits)
  - Biology (10 credits)

    - Science General (10 credits)
- 30 credits of Social Studies (6 semesters)
    - American History (10 credits)
    - World History (10 credits)
    - Government (5 credits)
    - Economics (5 credits)
- 5 credits of Personal Finance (1 semester)
- 10 credits of Physical Education/Health (2 semesters)
- 95 elective credits

University Admissions Requirements

- Rank in top 50% or ACT score of 20
- English: 4 years of College Prep
- Math: 3 years (including Algebra 1-2, Algebra 3-4 and Geometry)
- Science: 3 years including one year of a lab science
- Social Studies: 3 years
- Foreign Language: 2 years of the same language
- UNL requires one additional year of Math above Algebra 3-4
- UNK and UNO require one additional year of an elective from any of the above areas.
- State and Community Colleges also recommend college prep classes, but may have less rigorous admission standards.

NCAA/NAIA Eligibility *(for college athletes)*

- Division I Core Courses: 16 Core Classes Required
- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 1 additional year of English, math, or science
- 2 years of social studies
- 4 years of additional core courses (from any area listed above, or from foreign language)

Academic Recognition

Students in AP courses are required to participate in the AP exam for each course. Students unable to participate in the AP exam, due to extenuating circumstances, will need to submit a waiver to GISH administration to be approved. Students who do not take the exam without a waiver will not receive a weighted grade.
(See AP Guidance in GISH Course Handbook)

Latin Designation	GPA	Recognition
Summa Cum laude	4.0 and above	honors banquet, sash and medallion at graduation, identified in graduation program
Magna Cum Laude	3.75 – 3.99	Honors banquet, medallion at graduation, identified in graduation program
Cum Laude	3.5 – 3.74	Identified in graduation program

STUDENT SERVICES

Special Education

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, emotional disturbance, deaf-blindness, developmental delay, hearing impairments, intellectual disabilities, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments, needs specially designed instruction provided by a special educator and/or related services provider.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a problem-solving team. If the problem-solving team determines, by utilizing data, that all viable alternatives have been implemented, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and/or related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT), including the parent and/or legal guardian, will then meet to determine whether the student is eligible for special education services.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a meeting will be held with parents. At the meeting, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's services are dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students without disabilities. A continuum of services will be provided for students with disabilities. The continuum may span from the general education environment to other options as considered and determined by the student's Individual Education Program (IEP) team.

Written notice shall be given to parents a reasonable time before the school district: (1.) Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or (2.) Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

Reevaluation

Students identified for special education will be reevaluated at least every three years. The MDT/IEP team will review existing evaluation data on the student and will identify what additional data, if any, is needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Grand Island Public Schools Office of Special Education.

Health Services

Student Illness

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions that may require a student to be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's registration form so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for medication administration at school. A consent form is available at the school health office, online via the Grand Island Public Schools website, or through online registration. If your child has asthma, seizures, diabetes, or other significant health conditions please contact the health office.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR) and those approved by the FDA. Please limit the amount of medication provided to the school.

School Health Screening

Health screenings may include vision, hearing, dental, height and weight and are performed at various grade levels each year. Screenings are completed by health services staff and other approved organizations according to Nebraska state statutes. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and Vision Examination

Evidence of a physical examination and a vision evaluation is required within six months prior for entry into the student's beginner grade (PK or K), seventh grade, and for all students entering GIPS from another state or country. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the vision evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or vision evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization

requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Nonimmunized students may be excluded from school in the event of a disease outbreak. Forms are available in school health offices.

Summary of the School Immunization Rules and Regulations

Student age group and required vaccines:

- Ages 2 through 5 years
  enrolled in a school based program not licensed as a child care provider
  - ☐ 4 doses of DTaP, DTP, or DT vaccine,
  - ☐ 3 doses of Polio vaccine,
  - ☐ 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs of age
  - ☐ 3 doses of pediatric Hepatitis B vaccine,
  - ☐ 1 dose of MMR or MMRV given on or after 12 months of age,
  - ☐ 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.
  - ☐ 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal not required after child reaches 5 yrs of age
- Kindergarten through Grade 12
  including all transfer students from outside the State of Nebraska and any foreign students
  - ☐ 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday,
  - ☐ 3 doses of Polio vaccine,
  - ☐ 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age.
  - ☐ 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month,
  - ☐ 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
- Addition for 7th Grade Only
  - ☐ 1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011.

For additional information, call 402-471-6423. The School Rules & Regulations are available online: http://www.hhs.state.ne.us/reg/t173.htm (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011) Updated 1/2014

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

- Children may be sent home from school for live head lice.
- Health office staff will provide written treatment information and instructions, including how to check and identify head lice.
- A child who is sent home from school for head lice should miss no more than two school days.
- A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
- A child who returns to class with nits (eggs) will be checked again in 7-10 days.
- Families are encouraged to report head lice to the school health office.
- Classroom-wide or school-wide head checks will be conducted as needed in order to control the condition at school.

St. Francis Wellness Center

The Student Wellness Center operated by CHI-St. Francis is located next to the health office at Grand Island Senior High. Walnut and Grand Island Senior High Students with parental consent, regardless of ability to pay, may take advantage of services daily at Senior High. Diagnosis and treatment of minor acute illnesses is provided by a nurse practitioner under the direction of a medical doctor. Mental health and substance abuse services are provided by a licensed provider of mental health care.

Transportation

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be transported on field trips and when participating in school activities.

Transportation To and From School

The school district offers in-town transportation on a limited basis. In order to run routes in a predictable and timely manner, it is important for students to be at their designated stop several minutes in advance.

Behavior on School Buses

General student conduct rules apply. While riding school buses students are expected to follow the same student conduct rules which apply when they are on school property or attending school activities, functions or events.

Safety Guidelines for Riding School Buses

- When exiting the bus at the designated location (this location must be consistent each day), students must exit the bus and walk in front of it so the driver can see all passengers, and only do so after the driver has signaled for students to cross the street.
- Be on time to be picked up. As a general rule, students must get to the bus stop five minutes before their scheduled pick up time. Students who miss the bus, must immediately return to their home and tell their parents so they can get them to school.
- While waiting for the bus, stay at least 5 feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
- Students may exit the bus only at their approved destination (their school or their approved bus stop). Exit the bus as directed by the driver. Do not run.
- Students needing assistance from the driver must wait until the bus is at a full stop. Students who are close enough, may tell the driver what they need. Students who are too far away for the driver to hear them must ask a student in front of them to get the driver's attention. If necessary, students may walk up to the driver, while the bus is at a full stop. Students in need of immediate assistance for an emergency, should take all action needed to safely get the help of the driver.

Parents are responsible for the supervision of their child until the student boards the bus and as soon as the child exits the school bus.

This transportation service is a privilege, and students will be expected to conduct themselves in a manner consistent with expected classroom behavior. Note the expected behaviors and consequences for inappropriate behavior listed below. Bus drivers will report all infractions to school principals, who will administer the discipline consequences. Following a verbal warning, students will lose their riding privileges for designated periods of time. Parents will receive written communication of any loss of privileges through a Transportation Discipline Report.

Grand Island Public Schools Transportation Rules

- Treat all students and the driver with respect.
- Keep hands, feet, and objects to self and inside the bus.
- No eating or drinking on the bus.
- Talk only with seat partner and in a quiet voice, using appropriate language.
- Remain seated and facing forward in designated seat.

Bullying, harassment, fighting or possession of controlled substances or illegal items or weapons may result in the immediate loss of bus privilege for the remainder of the school year.

Elementary
First violation ..... Warning by the driver and notification to the principal (this will be the only warning)
Second violation..... Loss of privilege to ride bus for 5 school days
Third violation ..... Loss of privilege to ride bus for remainder of school year

Secondary 6-12
First violation ..... Warning by the driver and notification to principal (this will be the only warning)
Second violation..... Loss of privilege to ride bus for remainder of school year

POLICIES AND GUIDELINES

Safe and Drug-Free

Safe and Drug-Free Schools - Parental Notice - Board Policy 8570

Grand Island Public Schools is concerned about the academic growth and the personal welfare of every person associated with the schools. The use of alcohol, tobacco products, and other illicit drugs can seriously interfere with one's health and academic functioning.
It shall be the policy of Grand Island Public Schools, in addition to standards of student conduct elsewhere adopted by Board policy or administrative regulation, to prohibit the possession, use, or distribution of illicit drugs or alcohol, including displaying evidence of intoxication, on school premises or as a part of any of the school's activities. Further, the student use or distribution of tobacco products shall be prohibited on school premises or during activities. This shall include regular school hours or after school hours at school sponsored activities on school premises, and at school sponsored activities off school premises.

For the purposes of this policy:

1. "Tobacco products" include, but are not limited to, cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.
2. "Alternative nicotine products" include but are not limited to any noncombustible product containing nicotine, whether chewed, absorbed, dissolved or ingested by any other means.
3. "Vapor product" means any noncombustible product that employs a heating element power source, electronic circuit or other electronic, chemical, or mechanical means, regardless of shape or size, that can be used to produce vapor from nicotine or other substances in a solution or other form, including but not limited to electronic cigarettes, electronic cigars, electronic cigarillos, electronic pipes or similar product or device and any vapor cartridge or other container of nicotine.

Authorized Use
Any student whose parent or guardian requests that he or she be given any prescription or nonprescription medicine, drug, or vitamin shall provide signed permission by parent or physician.

Disciplinary Sanctions
1. Violation of this policy may result in suspension or expulsion. Prohibited substances will be confiscated and could be turned over to law enforcement authorities. The student may be referred for counseling or required to complete an evaluation related to drugs and alcohol. Parents or legal

guardian will be notified.
2. If the student is observed to be violating this policy, the student will be escorted to the principal's office immediately, or if not feasible, the principal will be notified. The student's parents or legal guardian will be requested to pick up the student. If it appears there is imminent danger to other students, school personnel, or students involved, the principal or such other personnel as authorized by the Administration, may have the student removed by authorized medical or law enforcement personnel.
3. Parents and students shall be given a copy of the standards of conduct and disciplinary sanctions required and shall be notified that compliance with the standards of conduct is mandatory.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation treatment programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Face Coverings - Policy 8429

Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The Superintendent may require face coverings in the threat of a communicable disease or a pandemic event. The Superintendent shall require face coverings for all students with exceptions to meet medical conditions, ADA requirements, and/or religious beliefs. Exceptions will be monitored by building administrators.

Student Rights, Conduct, Rules, and Regulations

Forms of School Discipline

Realizing that appropriate discipline varies from situation to situation, Grand Island Public Schools recognizes that discipline in the school is extremely important to the school program. Discipline should be positive rather than negative in nature. Discipline should foster student growth while assuring an acceptable environment in which to learn. Discipline should be considered a means of teaching and as such disciplinary efforts should be as positive as is practical. Giving credit or recognition for appropriate behavior, setting appropriate examples for students, application of conditions for learning, counseling, and involvement of parents are to be expected. Measures such as exclusion from classes or from the educational setting are to be used only as last alternatives.

Any disciplinary action will be applied fairly and consistently regardless of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, pregnancy, childbirth or related medical condition, marital status or other prohibited status. Disciplinary action will not conflict with provisions of the Individuals with Disabilities Education Act (IDEA).

The Board of Education authorizes the administration of Grand Island Public Schools to utilize emergency exclusion, short or long term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the Student Discipline Act [§79-254 to §79-294] and applicable federal regulations. **Policy 8453**

Student Dress Code & Grooming

Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The responsibility for the appearance of the students in Grand Island Public Schools rests with the parents and students. Apparel must comply with the health and safety codes and not interfere with the educational process. Apparel will be tolerated only to the point of compromising safety or, based on the training and expertise of district officials, communicating an intimidating, hostile, threatening, obscene, or similar detriment to the educational environment or rights of other students to receive their education, including when any apparel causes or is reasonably likely to cause a material and substantial disruption. Apparel that advocates tolerance for or advertises controlled or illegal products or substances, promotes gang-related affiliation or activity, or in any other way causes or is likely to cause disruption will not be permitted unless required by law. This policy applies to student appearance during the school day and to after school events when disruptive to the event. The Superintendent designates the building administrator, teacher, coach, and/or sponsor to address any disruption to the school or event environment concerning appropriate apparel during school and before/afterschool events.

GIPS attire guidelines exist to recognize that our schools and community partners require a more respectful attire than what is sometimes worn on social media and in the community outside of GIPS. Respectful guidelines include but are not limited to:

- All students must be covered from mid-thigh to top of chest in clothing that covers all undergarments
- Items that cover the head, neck, or face are not permitted - other than district required mask, approved religious attire, or protective hair coverings specific to policy 8455
- For grades 6-12, school issued ID must be made visible on the upper torso

All students, parents, and staff are responsible for implementation of the attire guidelines in GIPS. Students violating the attire guidelines will be asked to change their clothing before continuing in school. Students participating in extracurricular activities will follow coach or sponsor clothing guidelines.

If a student violates the policy on a repeated basis (3 or more violations), the student shall be subject to such consequences as are determined to be appropriate by the school administrator(s) in light of the particular situation. Consequences may include, but are not limited to, detention, in-school suspension, out-of-school suspension, and expulsion. (Policy 8431,8432, 8455)

Public Displays of Affection

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Student will face disciplinary action as a consequence to the PDA.

Bullying and Harassment - Board Policy 8455

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race (including skin color and protective hairstyles, which could include but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps), color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, military or veteran status, or marital status, in all staff employment situations, academic offerings, and extracurricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school staff personnel of the district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, military or veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district.

For the purposes of this policy school personnel shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

Dating Violence Prevention - Board Policy 8552

Grand Island Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Hazing - Board Policy 8454

Hazing activities of any type are prohibited. Hazing shall mean any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization of student members, including groups, clubs, organizations, grade levels, classes, teams, and other activities operating under the sanction of Grand Island Public Schools.

Prohibited activities shall include, but not be limited to, whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drugs, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment, or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Such prohibited activities shall be irrespective of the willingness of the victim to participate, or whether they occur off or on school grounds.

Any person who believes he or she has been a victim of hazing or any person with knowledge of an activity which may constitute hazing shall report the activity to a building administrator. The building principal shall undertake or authorize an investigation into the alleged prohibited activities and take appropriate action. Such action may include, but not be limited to, verbal or written reprimand, suspension, expulsion, administrative transfer, termination, discharge, or referral to legal authorities.

Suicide Awareness - Board Policy 8555

Grand Island Public Schools has adopted a suicide prevention policy which will help to protect all students through the following steps:

- Students will learn about recognizing and responding to warning signs of suicide in friends, using coping skills, using support systems, and seeking help for themselves and friends.
- The principal at each school is designated as the suicide prevention coordinator to serve as a point of contact for students in crisis and to refer students to appropriate resources.
- When a student is identified as being at risk, they will be assessed by a school employed mental health professional who will work with the student and help connect them to appropriate local resources

Students will have access to national resources which they can contact for additional support, such as:

- The National Suicide Prevention Lifeline - 988 - www.suicidepreventionllifeline.org
- The Trevor Lifeline - 1.866.488.7386 - www.thetrevorproject.org

All students will be expected to help create a school culture of respect and support in which students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they, or a friend, are feeling suicidal or in need of help.

Students should also know that because of the life or death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

Weapons and Firearms in Schools - Board Policy 8470

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a firearm, weapon, or looks like a weapon as defined by the State of Nebraska Criminal Statutes, the federal laws found in Section 18 USCS Section 921 and in the administrative procedures for this policy 8470.

This policy shall cover any object or item which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered "weapons" for the purposed of this policy. Students who are in possession of the aforementioned articles will be subject to mandatory suspension or expulsion procedures.

Conduct Resulting in Suspension, Expulsion, or Reassignment - Board Policy 8470

You have the opportunity to learn about being a good citizen by sharing some of the responsibility for creating a positive learning environment. To help maintain a quality instructional environment for everyone, students may be suspended, expelled, or reassigned when any of the following actions occur on school grounds or during school functions:

- Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [79-4,180(1)]
- Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [79-4,180(2)]
- Causing or attempting to cause personal injury to a school employee, school volunteer, or student [79-4,180(3)]
- Threatening or intimidating a student trying to get money or anything of value from the student [79-4,180(4)]
- Possessing, handling or transmitting any object or materials generally considered a weapon [79-4,180(5) and Grand Island School Board Policy 8470–Weapons In School]
- Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [79-4,180(6)]
- Public indecency (applicable to students ages twelve to nineteen) [79-4,180(7)]
- Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event.
- Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [79-4,180(9)]
- Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [79-4,180(10)].

Policy 8460 Student Interviews

Generally, students may not be interviewed during the school day or during school activities by persons other than parents, school district officials, law enforcement, or DHHS staff.

Policy 8461 SEARCHES, SEIZURES, AND ARRESTS

Grand Island Public Schools district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, vaping devices, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials.

Reporting Student Law Violations

Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of Grand Island Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- Knowingly possessing illegal drugs or alcohol.
- Assault.
- Vandalism resulting in significant property damage.
- Theft of school or personal property of a significant nature.
- Automobile accident.
- Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Multicultural Policy - Board Policy 7180

The philosophy of Grand Island Public Schools multicultural education program is students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to

study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age or disability.

Notice of Nondiscrimination - Board Policy 1310 (1310.2 Report Form)

Grand Island Public Schools (GIPS) is committed to a policy of nondiscrimination. Helping students to develop an awareness and appreciation for the achievements, problems, and aspirations of all people in our culturally diverse society is essential to this end. Our goal is to create a learning environment free of discrimination.

The district will establish and maintain an atmosphere in which all persons will exhibit the following:

(a) Respect for the individual regardless of economic status, intellectual or physical ability, race (including skin color and protective hairstyles, which could include but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps), color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status, military or veteran status, pregnancy, childbirth or related medical condition, or age,
(b) Respect for cultural differences,
(c) Respect for economic, political, and social lives of others, and
(d) Respect for the right of others to seek and maintain their own identities.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at Office for Civil Rights, Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane 1010 Walnut Street, Suite 320 Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Parent Right Afforded by Section 504 of the Rehabilitation Act of 1973

Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their district who have a physical or mental impairment that substantially limits one or more major life activities. Under Section 504, FAPE means providing regular or special education and related accommodations and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.Parents can request to meet with their students' education team for the purpose of discussing the need for a 504 Plan.

Notification of Parental Rights Under FERPA - Board Policy 8750

Parents, legal guardians and eligible students have the right to opt-out of the disclosure of "Directory Information," subject to the requirements and limitations of the Family Educational Rights and Privacy Act (FERPA), state law, and the policies and procedures contained in this policy. Opt-out forms are only effective for the school year in which they are submitted. In order to opt-out of the disclosure of Directory Information, you must submit a written Opt-Out of Directory Information form, which can be obtained from the principal's office at the elementary schools, and from the guidance offices at the middle schools and high school. Opt-out forms must be submitted to the principal's office for elementary students, and to the school guidance offices for students attending the middle school or high school, within the time frame specified on the form. Forms submitted after the due date will be accepted, however, some information may have already been disseminated or submitted for printing and will not be able to be changed or removed.

The District is required to supply class lists including name, address, and phone number to college and military recruiters upon their request. Parents and legal guardians will have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

If you have a concern, questions or complaint about any of the above rights, please first contact and discuss it with your school's principal or the Associate Superintendent. You also have the right to file a complaint with the U.S. Department of Education concerning your rights under FERPA, whose contact information is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Notice Concerning Disclosure of Student Recruiting and Tracking Information
The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Parental Access to Educational Practices - Board Policy 9110

Grand Island Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decision maker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decision maker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decision maker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decision maker.

2. Upon reasonable advance request, a parent, guardian, or educational decision maker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.

3. Parents, guardians, and educational decision makers are encouraged to communicate to school staff when the parent, guardian, or educational decision maker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decision maker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decision maker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decision maker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decision makers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.

4. Upon request of a parent, guardian, or educational decision maker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during

regular business hours of the school.

5. The District will notify parents, guardians, and educational decision makers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decision makers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, or guardian, or educational decision maker of such student shall be prohibited unless a parent, guardian, or educational decision maker requests in writing that such tests be administered to their child.

6. Parents, guardians, and educational decision makers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:

    - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decision maker;
    - Mental or psychological problems of the student or the student's family;
    - Sex behavior or attitudes;
    - Illegal, anti-social, self-incriminating, or demeaning behavior;
    - Critical appraisals of other individuals with whom respondents have close family relationships;
    - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
    - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decision maker; or
    - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decision makers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decision makers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decision makers as to any concerns, objections, or other information such parents, guardians, or educational decision makers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Married, Pregnant or Parenting Students – Board Policy 8518

Grand Island Public Schools recognizes that married, pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Grand Island Public Schools will educate pregnant or parenting

students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

Homeless Students - Board Policy 8231

Grand Island Public Schools reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities and diverse cultural backgrounds. It shall be the policy of Grand Island Public Schools to ensure that each homeless student has equal access to a free, appropriate public education as provided to all other students. Grand Island Public Schools will comply with the federal and state law related to homeless students. A "homeless child" for the purposes of this Policy is a student who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An "unaccompanied youth" is a student who is not in the physical custody of a parent or guardian. The following guidelines are detailed in 8231.1-Administrative Procedures for Implementation of 8231.

1. Homeless Coordinator: The District's designated Homeless Coordinator is the Assistant Superintendent for Student Services and Homeless Education Liaison. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
2. Enrollment and Placement of Homeless Students: The enrollment and placement of homeless students shall be in compliance with federal and state law.
3. Educational Services and Stigmatization or Segregation: It shall be the policy of Grand Island Public Schools that homeless students not be stigmatized or segregated on the basis of their status as homeless. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless student has been placed, including the following: transportations services, educational services for which the student meets the eligibility criteria, such as services provided under Title 1, educational programs for students with disabilities, and educational programs for students with limited English proficiency, programs in vocational technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
5. Dispute Resolution. The process to resolve disputes concerning the enrollment or placement of a homeless student is included in 8231.1-Administrative Procedures for Implementation of 8231.

Student Due Process Rights - Complaint Procedures - Board Policy 8420

It is the right and responsibility of both school officials and students to develop a functional and orderly procedure through which consideration of student problems and concerns can be discussed and resolved quickly and equitably.

In all matters of complaints the student shall first consult the member of the school staff most immediately affected. If a timely and agreeable solution is not reached at this level, further appeal may be made to the building level administrator, and hence to the superintendent or appointed representative. It is the goal of the board to resolve student complaints at the organization level in which it occurs.

All students will be afforded due process as guaranteed by constitutional provisions. Complaints involving student suspension, expulsion or mandatory reassignment will follow provisions of the Student Discipline Act. All other student and parent/guardian complaints are to follow the chain of command as outlined in district policies. Rules for student conduct and appeal procedures will also be published in the student handbook.

If the complaint cannot be resolved by a certified employee, the student and parent/guardian may discuss the matter with the principal within 10 days of the employee's decision. If the matter cannot be resolved the by the principal, the student and parent/guardian may discuss it with the superintendent within 10 days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student and parent/guardian may request a hearing with the Grand Island Public Schools Board of Education.

Student and Staff Memorials – Board Policy 9501

Grand Island Public Schools recognizes that memorials of flowers, personal messages and mementoes are often created at lockers, student gathering spaces and other areas on district property upon such losses or events. Such memorials shall not be permitted due to disruption of the learning environment. Donations to the Grand Island Public Schools Foundation for scholarships are encouraged for a more lasting remembrance. Private sales of memorabilia "for profit" will not be permitted in Grand Island Public Schools or at events.

The school yearbook will include a "Memorial Page" to recognize all students and staff who passed during the current school year. One edition of the school newspaper/newsletter will recognize the death of a student or staff member. Information on a "Memorial Page," is limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated. It is not appropriate to list cause of death in the publication. The designated "memorial page" sponsored by the school shall be the only memorial page accepted for the yearbook. No pages for memorials will be available for purchase.

DISTRICT WELLNESS POLICY - Board Policy 7190

Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Health School Program Local School Wellness Policy Implementation (July 29, 2016) Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, **7190 DISTRICT WELLNESS POLICY**, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity.

Technology

SEE ALSO: GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK, PAGE 44

Student Use of Personal Electronic Communication Devices - Board Policy 8456

Electronic Communication Devices (ECDs) when used in support of student learning are allowed in Grand Island Public Schools according to the procedures included in this document. Students may bring personal technology, including computers, smart phones, network access devices, or other electronic communication devices to school provided that such technology is used for instructional purposes. Students shall abide by the instructions provided by teachers and other school staff in the use of such personal technologies. Access to the Internet or other district communication systems from personal technology is limited to wireless access points on the school campuses. Access to the Internet or to other district communication systems from personal technology is not available via hardwire connections. Video game systems, DVD players, and other devices, which serve no educational function, are prohibited.

Cameras and/or video recorders (other than those incorporated into ECDs) are not allowed in school buildings, on school-provided transportation, or at school-sponsored activities without the express

authorization in advance by the building principal or designee. The use of any photographic or video equipment, including such equipment incorporated into ECDs, is prohibited without expressed administrative consent.

Personal ECDs are allowed on school property subject to the following:

- Camera, video, and/or audio recorders will not be used while on school property, at school-sponsored activities, or while on school-provided transportation, without administrative consent.
- Any ECD containing an integrated camera will be turned off (not simply on silent or vibrate mode) and kept stowed out of sight in locker/dressing rooms or on district provided transportation.
- Personal ECDs are only allowed to connect to the filtered, unsecured wireless network in the district. Any attempt to circumvent technology protection measures such as network Internet access filtering by using an ECDs built-in cellular network is prohibited.
- Students in grades 6-12 may use personal ECDs at school following administrative guidelines. Guidelines for acceptable use will be shared with students and parents.
- Students in grades Pre-K-5 are discouraged from bringing ECDs to school.
- Use of ECDs will follow the same network access guidelines as included in the Acceptable Use Agreement. Examples of behavior which is not tolerated includes but is not limited to:
  - ☐ cheating;
  - ☐ bullying or harassment;
  - ☐ displaying, accessing, or downloading obscene or pornographic materials; or
  - ☐ disruption of the learning environment.

The consequences for using ECDs in violation of the aforementioned rules, state or federal law, or school board policy are as follows:

For Elementary and Middle Schools:

- 1st Office Referral: The ECD will be confiscated, turned into the school office, and picked up by the student from the principal by the end of the day, unless the device is needed longer for examination by school or district IT personnel. Document MAJOR incident in Synergy
- 2nd Office Referral: The ECD will be confiscated, turned into the school office, and picked up by the student at the end of the day along with parent contact. Document MAJOR incident in Synergy
- 3rd Office Referral: The ECD will be confiscated, turned into the school office,and picked up by a parent at the end of the day along with parent contact.Document MAJOR incident in Synergy
- 4th Office Referral: Insubordination - 1 Day OSS
- 5th Office Referral: Insubordination – Individual student/parent plan

For Grand Island Senior High:

- Personal electronic devices will remain off and out of sight from 8:05-3:30 in all Grand Island Senior High buildings.
  - ☐ This includes classrooms as well as all common spaces (halls, bathroom, lunch rooms, etc.).
  - ☐ This includes open blocks and open lunch.

- Failure to abide by these expectations will result in personal electronic devices being confiscated by building administrators
  - ☐ If a phone is confiscated, it will only be returned to a parent/guardian during the times of 4:00-4:30.

The principal will decide when the student's privilege to bring an ECD to school is restored.

In addition to the above consequences, school officials may conduct a search of the ECD if they have reasonable suspicion that the student was using the ECD to violate the law, school board policies, or school rules. Depending on the nature of the violation, school officials may make a referral to law enforcement officials, and/or commence disciplinary action against the student such as expulsion, suspension, or reassignment. The possession of obscene or pornographic or other illicit material on an ECD will result in a referral to law enforcement officials.

Grand Island Public Schools will not be responsible for the loss, theft or damage to ECDs. Students who bring such devices onto school property do so at their own risk of loss and with the understanding that

unclaimed devices will be disposed of by the school at the end of the semester.

Internet Safety – Board Policy 8457

It is the policy of Grand Island Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall:

- prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- prevent unauthorized access, including so-called "hacking," and other unlawful activities online;
- prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors;
- obtain verifiable parental consent before allowing third parties to collect personal information online from students; and
- implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

- Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
- Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
- Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
- Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects within the Nebraska K-12 Language Arts Standards. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
- Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online using the GIPS information system.
- Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice and will be reviewed as needed.
- The District shall comply with the Nebraska Student Online Personal Protection Act and will

endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.

- Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

  The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

  The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.
- Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
- Unacceptable Uses. The following is a non-comprehensive list of unacceptable uses of the technology resources:
  - Personal Gain: Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
  - Campaigning: Technology resources shall not be used, and no person shall authorize its use, for campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question
  - Technology-Related Limitations: Technology resources shall not be used in any manner, which impairs its effective operations or the rights of other technology users. Without limitation:
    - Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
    - Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
    - Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
    - Users shall not engage in activities to gain unauthorized access to the software or unauthorized access to the system of other users.
    - Users shall not copy, change, or transfer any software without permission from the network administrators.
    - Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, malware, or similar name.
    - Users shall not engage in any form of vandalism of the technology resources.
    - Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
  - Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
    - to access any material contrary to the Internet Safety Policy; or to create or generate any such material.

    - to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
    - to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
    - to engage in or promote violations of student conduct rules.
    - to engage in illegal activity.
    - in a manner contrary to copyright laws.
    - in a manner contrary to software licenses.
- Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
- Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

  Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

  The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.
- Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and authorized IT Department personnel at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
- Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

If a student believes that a website has been improperly blocked by technology protection measures used to block and filter Internet access, the following procedures shall be followed:

- The challenged material will remain as is until a final decision is rendered.
- At any time in the process where appropriate forms are not filed or appropriate steps are not followed the objection is voided.
- If a complaint is in writing, the letter should be acknowledged promptly, including an invitation to the complainant to a conference at the school;
- If the matter cannot be resolved satisfactorily at the school level, the principal shall:
    - ask for a "Citizen's Request for Reconsideration of Internet Materials" form (attached);
    - offer to send the "Request for Reconsideration" form describing the situation to the associate superintendent for student services;
    - send a brief written statement describing the situation to the associate superintendent for

student services;
    - assure the complainant that they will be contacted promptly by the associate superintendent for student services; and
    - explain that the internet materials will not be changed while a decision is pending.
- Upon receipt of the "Request for Reconsideration" form, the Associate Superintendent for Student Services shall take appropriate action to see that the material is reviewed. If warranted, a meeting of an advisory committee shall be called.
    - Committee members may include a student if appropriate, IT staff, teacher, media specialist, parent, and/or BOE member.
    - Committee members shall review the internet material in advance of the meeting.
    - Committee members shall report their findings to the Associate Superintendent for Student Services.
- Upon receiving the advisory committee's report, the Associate Superintendent for Student Services shall make a decision, notify the complainant by letter and explain any appeal procedures.

Electronic Device Voluntary Protection Plan

The implementation of laptops and other electronic devices as a learning resource represents a huge financial commitment on the part of the district. Similar to any school property, students are financially responsible for any damages to their electronic device. In order to provide end-user protection and peace of mind, GIPS is offering a voluntary electronic device protection plan. If you choose to enroll, the financial burden of accidental damage or theft will be lessened.

The cost of the GIPS Device Protection Plan is $10.00 and covers accidental damage and theft of your student's school issued laptop with a sliding deductible per each incident.

This year we are using our new payment system, MySchoolBucks, to provide you with a way to purchase the GIPS Device Protection Plan described on page 36 of the Student Handbook.
While the Device Protection Plan is not required, the plan is designed to offset additional financial burden to you — our families — in case of any device damage.

For parents and staff members who use a personal email account in Synergy ParentVUE:

1. Login to ParentVUE, Select "Fine" on the left navigation.
2. If there are any fines listed, click the button labeled "Pay Fees."
3. You will be signed into MySchoolBucks and will need to accept terms and conditions, and provide some account information.
4. Your account should automatically link your students through this process. If it does not, you can add your students manually by clicking Add Student on the left hand side.
5. From there, review outstanding invoices, add them to the cart and checkout.

Cost for Protection Plan:
The protection plan works on a yearly fee with a per-incident deductible:

GIPS Student 1-to-1 device:
Yearly Enrollment Cost = $10
1st Incident Deductible = $20
2nd Incident Deductible = $40
3rd Incident Deductible = $60

Protection plan enrollment cost and deductibles will be adjusted as needed on an annual basis. Students can enroll in the voluntary protection plan by visiting the Grand Island Senior High, Middle School Media Center, or the elementary school office The plan is designed for 6-12 grade students, but can include students in any grade level who are taking the device home. If the student is enrolled in Virtual School at any grade level, it is highly encouraged that they participate in the plan. If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired, or contact the school's Technology Assistant for assistance.

STUDENT INVOLVEMENT

Extracurricular Activities

National Honor Society Membership - Selection of Members

Article IV: Membership

Section 1. Membership in this chapter is an honor bestowed upon deserving students by faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and Honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- Candidates eligible for selection to this chapter must be members of the junior class.
- To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Grand Island Senior High.
- Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.5 on a 4.0 scale.
- Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, and character.

Article V: Selection of Members

Section 1. The selection process of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex. Official member of the faculty council.

Section 2. The selection of active members shall be held once a year during the second semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- Students' academic records shall be reviewed to determine scholastic eligibility.
- All students who are eligible scholastically shall be notified and asked to complete and submit the candidate information form / application for further consideration.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- The faculty council shall review the candidate information forms / applications, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6. An active member of National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and therefore, this member must maintain those requirements for this chapter in order to retain his/her membership.

Rights, Conduct, Rules and Regulations

Extracurricular programs enrich the curriculum of the school, and students are encouraged to participate in activities that interest them. There are intra-murals, fine arts activities, a wide variety of clubs, and interscholastic athletics. All extracurricular activities are considered an extension of the school day, regardless of the location; therefore, regular school policies should dictate the student behavior. Grand Island Public Schools will adhere to the rules and regulations set forth in Title IX guidelines on sex discrimination as well as other pertinent rules and regulations.

In order to represent a high school in interscholastic athletics/activities a student must abide by eligibility

rules as set by the Nebraska School Activities Association. These rules include such items as: a student is ineligible if 19 years of age on or after August 1, of current school year; students must have been enrolled in school the immediate preceding semester and have passed a minimum of 20 hours that semester; students must be enrolled in 20 semester hours in the current semester. Consent forms and complete rules are available through the Activities Office.

Academic Expectations for Participants

Grand Island Public Schools aim to foster an environment that prioritizes academic success while encouraging active participation in extracurricular activities. Grand Island Senior High School students who participate in activities will have specific academic expectations.

1. Academic Ineligibility Criteria

- **Academic Probation:** Students failing two (2) or more classes at the designated grade check will be placed on academic probation.
- **Ineligibility Criteria:** If failing two (2) or more classes after 1 week of probation, students will be academically ineligible for their activity(s).
- **Grade Check Frequency:** Grades will be checked weekly. They will be pulled on Friday at 4 PM when Academic Recovery grades are pulled. Probation or ineligibility will not start until the following Monday.
- **Ineligibility Consequences:** Ineligible students may not compete in games, meets, or competitions. Students will be able to practice during the week and travel if decided by the Activities office and staff.

2. Length of Ineligibility

- **Duration:** Ineligibility lasts for one full week (Monday–Sunday).
- **Continued Ineligibility:** If a student still fails two or more classes at the next grade check, ineligibility continues, and students will be required to attend ASP (After School Program).
- **Reinstatement of Eligibility:** Eligibility is reinstated when the student passes all but one of their courses at the next check.
    - Once an ineligible student is no longer failing two or more classes at the Friday grade check, they will become eligible the following Monday.

3. Responsibilities

A. Coaches & Sponsors

- Academic Monitoring: Regularly monitor and support students' academic progress.
- Communication: Clearly communicate academic expectations and eligibility requirements to students and families.
- Support: Encourage the use of study halls, tutoring, and teacher assistance.
- Enforcement: Enforce eligibility rules and ensure ineligible students do not participate in competitions.

B. Athletic Director's Office

- Grade Checks: Conduct weekly grade checks and notify coaches of ineligible students.
- Resource Provision: Provide academic support resources for struggling students.
- Policy Communication: Communicate policies with coaches, parents, and school staff.

C. Student-Athletes & Activity Participants

- Responsibility: Take ownership of academic performance and seek help when needed.
- Mandatory Support: Attend all required tutoring or study sessions if ineligible.
- Communication: Engage with teachers to complete missing assignments and meet academic expectations.
- Accountability: Accept the consequences of ineligibility and actively work to regain eligibility.

4. Additional Provisions

- Academic Probation: Students failing one class may be placed on academic probation, requiring them to attend study sessions or tutoring to prevent future ineligibility.
- Behavioral Expectations: Participation in athletics and activities is a privilege. Students are expected to adhere to the school's code of conduct. Failure to do so may result in suspension or removal from the team or activity.
- Attendance Requirements: Students must maintain regular school attendance to be eligible for participation. Unexcused absences may lead to ineligibility.
- Coaches and administrators will review any infractions.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Student Concussions - Board Policy-8655

Concussion and brain injury information will be provided on an annual basis to students and the students' parents or guardians prior to such student initiating practice or competition. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games until the student: (i) has been evaluated by a licensed healthcare professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian. It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Extracurricular Activity Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities. A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of

the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline

The following conduct rules have been determined by Grand Island Public Schools to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

- Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
- Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
- Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
- Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
- Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
- Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.
- Public indecency.
- Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
- Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
- Repeated violation of any of the school rules.
- Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
- The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- Willfully violating the behavioral expectations for those students riding Grand Island Public School buses or vehicles used for activity purposes.
- Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.

- Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
- Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
- All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
- Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials. Behaviors not covered in this handbook will be handled on an individual basis with disciplinary action determined by the appropriate administrator.

Violation determination

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

- When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
- When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
- When a student admits to violating one of the standards of the Code of Conduct.
- When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
- When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedure Prior to Suspension

In the event that this policy is violated and a student is to be suspended from an activity, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a decision related to suspension.
5. The student or student's parent/guardian may request in writing an informal hearing before the superintendent or designee within five days of the suspension notice. The superintendent may designate an administrator not responsible for the suspension decision as the superintendent's designee to conduct the hearing. The hearing will be held within ten calendar days of receipt of the request. Upon conclusion of the hearing, a decision will be rendered within five school days.
6. There will be no stay of the penalty imposed pending completion of the due process procedures
7. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Appeal Process

After a ruling of ineligibility resulting in suspension from activities has been made, a student and a students' parents may formally appeal the decision, in writing, to the superintendent of schools, provided an appeal is received five (5) days from the first day such ineligibility shall take effect.

Consequences specific to drugs, alcohol or other controlled substances

The student shall not be involved with alcohol, tobacco, or illegal drugs. During the school year, or in the summer whenever a student is representing Grand Island Public Schools at an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, alcohol, tobacco, or controlled substances. Students shall not buy, sell, or give away alcohol, tobacco products, controlled substances, or look-alikes.

Board Policy 8650.1 Participation in Activities Guidelines

Grand Island Public Schools (GIPS) hold students involved in activities to a higher standard, as they represent not only themselves, but their school and community. GIPS expects all athletes and activity participants to be drug, alcohol, and tobacco free, and to understand that it is a privilege to be involved in school activities. The following applies to all school activity participants.

A lifestyle free from the influence of drugs and alcohol is a responsible and healthy choice. Decisions related to this issue are extremely important and do have a direct correlation with student success. Students, parents, and the school all share responsibilities in the development of these important student choices. Grand Island Public Schools continue to endorse and support a lifestyle for students that is free from the influence of alcohol, drugs, and tobacco. When students choose to use alcohol, drugs, and/or tobacco, their levels of performance are diminished. GIPS has established rules and consequences, with an emphasis on a program of education and support to foster a chemical-free lifestyle.

Procedure for Rule Violation

The student shall not be involved with drugs, alcohol, or tobacco. Whenever a student is representing GISH in an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, drugs, alcohol, or tobacco (with exceptions as outlined by state statutes 53-168.06, 53-180.2). Students shall not buy, sell, or give away drug, alcohol, or tobacco products, or look-alikes. It is not a violation for a student to be in possession of or use a controlled substance specifically prescribed for the student by their doctor. Consequences will be documented regardless of the student's attendance center.
Methods for verification of rule violation include: a) Ticketed by the police for drug/alcohol/tobacco related offense; b) Admission by the student involved; c) Violation witnessed by school personnel; d) Other evidence that the rule violation took place.

In the event that this policy is violated, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident. A student who "self-reports" will have an impact on consequences.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a consequence.
5. This decision is final and binding on all parties. Appeals to the decision remain at the building administrative level.

After confirmation of the violation, in addition to established state statutes and local school policies, the student shall be required to receive support from a school approved drug/alcohol/tobacco support program and may be suspended from all school activities for a specified number of school calendar days starting from the date of the confirmation. Students involved in a school-sponsored activity will be required to attend and participate in all practice sessions during the time of suspension. They may also be required to attend, but not participate, at a scheduled performance/event.

Consequences

Consequences for drug, alcohol, and tobacco violations are as follows:

- **First Violation:** A five (5) day or less suspension from school activities. In addition, the student will be required to attend and complete an educational program endorsed by the school;
- **Second Violation:** A seven (7) day or less suspension from school activities. In addition, the student will be required to show evidence that they have received counseling from a professional

outside of the school (i.e. Central Nebraska Council on Alcohol and Addictions, drug and alcohol counselor, psychiatrist, psychologist, etc.). The school may require the student to participate in a drug/alcohol evaluation before they can participate in an activity;

- **Third Violation:** Fourteen (14) day or less suspension from school activities and the student will be required to complete a professional evaluation and program for chemical dependency. Verification of completion of the chemical dependency treatment program must be provided in writing by the director or counselor of the chemical dependency program prior to reinstatement of the student.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:
Eligible to letter, provided the student meets the criteria of the coach or sponsor.
Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation.
The coach/sponsor, with the athletic director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Attendance expectations for participants

Student participants are expected to meet the following attendance expectations:

- Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy may be found ineligible to participate in extracurricular activity contests or performances.
- Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
- On the day of a contest, performance or other activity, be in attendance at least half of the school day. A student who is not in attendance for at least half of his/her scheduled classes is ineligible for the contest, performance, practice, rehearsal, or activity. Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the principal or athletic director.

Parents' Role in Extracurricular Activities

Communicating with your children

Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.

- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the coach

Communication you should expect from your child's coach includes:
- Philosophy of the coach
- Expectations the coach has for your child
- Locations and times of all practices and contests
- Team requirements
- Procedure should your child be injured
- Discipline that results in the denial of your child's participation

Communication coaches expect from parents:
- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance
- Specific concerns in regard to a coach's philosophy and/or expectations

Appropriate concerns to discuss with coaches:
- The treatment of your child, mentally and physically
- Ways to help your child improve
- Concerns about your child's behavior
- Injuries or health concerns
  Report injuries to the coach immediately. Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.

Issues not appropriate to discuss with coaches:
- Playing time
- Team strategy
- Play calling
- Other student-athletes (except for reporting activity code violations)

Appropriate procedures for discussing concerns with the coaches:
- Parents should always let the student and the coach work out any issues first before intervening. A goal of all our extracurricular programs is to develop our young people into responsible adults; part of that is being able to deal with adversity, and address any issues head on.
- Call to set up an appointment with the coach.
- Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution).

What should a parent do if the meeting with the coach did not provide satisfactory resolution?
- Call the athletic director to set up a meeting with the activities director, coach, and parent present.
- At this meeting, an appropriate next step can be determined, if necessary.

Responsibilities of Spectators Attending Extracurricular Activities

- Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
- Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
- Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious.
- Maintain self-control.
- Do not "boo," stamp feet or make disrespectful remarks toward players or officials.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Know that noisemakers of any kind are not proper for indoor events.
- Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
- Stay off the playing area at all times.
- Do not disturb others by throwing material onto the playing area.
- Show respect for officials, coaches, cheerleaders and student-athletes.
- Pay attention to the half-time program and do not disturb those who are watching.
- Respect public property by not damaging the equipment or the facility.
- Know that the school officials reserve the right to refuse attendance of individuals whose conduct

is not proper.
- Refrain from the use of alcohol and drugs on the site of the contest.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Extracurricular Activity Code, and is a privilege available to students meeting all requirements for participation. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who can attend

- Only students of Grand Island Public Schools and their guests may attend (including Success Academy and Skills Academy).
- GISH and Success Academy students in the senior cohort who graduate at semester or graduate early in the Spring semester may attend prom. Students graduating in their 11th grade year cannot attend the senior prom.
- Students currently attending Grand Island Senior High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Grand Island Senior High School or their own school and have completed the Outside Date Request Form are generally considered appropriate dates or invited guests.
- Persons must be of high school age and not older than 20 years of age to attend GISH dances.
- Some school dances may be restricted to students attending specified grades levels at Grand Island Public Schools. For any dances at the middle school level, only students attending Grand Island Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
- Rules for dances may restrict students and their guests from leaving dance until the dance ends without written parental permission on a form provided.
- Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
- GISH students with 3 unexcused absences in the prior quarter up to a dance will not be able to purchase a ticket or attend Homecoming or Winter Ball.

Prohibited Substances

Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer test prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

Appropriate Attire

Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the principal or staff sponsor for the event if you are uncertain about your attire.

Behavior on the dance floor

No "grinding" or sexually explicit dancing will be allowed. An initial warning for inappropriate dancing will be given to each student when s/he enters the dance. If the student chooses to 'grind' or dance inappropriately during the dance, s/he will be asked to leave, and parents will be called.

8505 TITLE IX SEXUAL HARASSMENT (STUDENT)

It is the policy of Grand Island Public Schools (GIPS) to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. GIPS does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to GIPS may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The GIPS Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer E. Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803
Email: ckolar@gips.org
Phone number: 308-385-5900

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during

non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who

facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

SUPPLY LISTS

These items are recommended for purchase by parents/guardians. These supplies are not a requirement to attend school. Schools can provide individual classroom "wish lists" if patrons would like to donate supplies. The supply lists can be viewed on the district website www.gips.org.

GIPS High School Activity Supply List

These are items students are required to purchase in order to participate in the listed activity. These are items not provided by the school. Fundraising opportunities are available where noted.

Activities/clubs/organizations

GISH Trap Team

- Shotgun
- Ammunition
- Ear plugs
- Safety glasses
- Team shirt

Key Club

- $15 dues

Mock Trial

- Dress clothes, shoes for competition

Physical Education

- PE Uniform

Athletics

Baseball

Fundraising opportunities available

- Away jersey
- Catcher's equipment
- Hats
- Bats

Basketball - girls

- Basketball shoes

Cheerleading

Fundraising opportunities available

- Uniforms
- Camps

Cross Country - boys and girls

- Running shoes

Football

Fundraising opportunities available

- Practice t-shirt
- Practice shorts
- Practice socks
- Polo shirt
- Football cleats

Golf - boys

Fundraising opportunities available

- Polo shirt

Golf - girls

- Golf clubs
- Polo shirt
- Appropriate golf attire for practices

Soccer - boys

Fundraising opportunities available

- Uniform

Soccer - girls

Fundraising opportunities available

- Soccer cleats
- Shin guards
- Uniforms (if players want to keep them)
- Warm up gear

Softball

Fundraising opportunities available

- Uniforms
- Practice gear
- Bat
- Glove

Swimming - boys and girls

- Swimsuit
- Goggles

Tennis - boys

- Rackets
- Court shoes

Track and field - boys and girls

- Running shoes/spikes
- Sweats/weather gear

Volleyball

Fundraising opportunities available

- Kneepads
- Volleyball shoes
- Practice t-shirts
- Game warm-ups

Fine Arts

Band

Fundraising opportunities available

- Shoes
- Gloves
- T-shirt
- Concert outfit (dress/tux)

Choir

- Concert outfit (dress/tux)

Forensics

Fundraising opportunities available

- Dress clothes
- Team shirt

Orchestra

- Concert outfit (dress/tux)

Show Choir

Fundraising opportunities available

- Character shoes (ladies)
- Tights/spandex shorts (ladies)

Musical

- Cost for show royalties (approx. $25)

GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK

Overview

Grand Island Public Schools (GIPS) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experience. It is the policy of GIPS to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With the privilege and opportunity to explore resources come responsibilities for the parent and the student. When signing the Student/Parent Laptop Agreement, you are acknowledging that you understand and accept the information in this document.

GIPS students and families must understand that:

- All users of the GIPS network and equipment must comply at all times with the GIPS School District 8457.1 Administrative Guidelines for Network Usage – Students.
- Laptops are on loan to students and remain the property of GIPS.
- All users are accountable to all school, district, local, state, and federal laws.
- All use of the laptop and network must support education.
- Students and families must follow all guidelines set forth in this document and by GIPS staff.
- All rules and guidelines are in effect before, during, and after school hours, for all GIPS computers whether on or off the school campus.
- All files stored, accessed, or transmitted on GIPS equipment or networks are subject to review and monitoring. Students using GIPS equipment or networks have no expectation of privacy.
- The term "equipment" or "technology" refers to laptops, tablets, batteries, power cord/chargers, cases, and accessories.
- Each piece of equipment is issued as an educational resource. The conditions surrounding this equipment can be equated to those of a school issued textbook.
- Students are expected to keep the laptops in good condition. Failure to do so may result in bills for repair or replacement.
- The price that the district paid for the laptop includes: the laptop, case, battery, and power adapter.
- Students are expected to report any damage to their computer/equipment as soon as possible. This means no later than the next school day.
- Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.
- Students are expected to notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- All users are expected to follow existing copyright laws and educational fair use policies.
- Students may only log in under their assigned username. Students may not share their password with other students.
- Students may not loan laptop components (power adapter, battery, case, etc.) to other students for any reason. Students who do so are responsible for any loss of components.
- Laptops come with a standardized image already loaded.
- All students have access to Google Drive on which to store data. It is the responsibility of the student to see to it that critical files are backed up regularly to this location.
- Any failure to comply may result in disciplinary action. GIPS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.
- GIPS reserves the right to confiscate the property at any time.

Parent/Guardian Responsibilities

Grand Island Public Schools makes every effort to equip parents/guardians with the necessary tools and information to ensure safe use of the laptops in the home. There are several responsibilities assumed by the parent/guardian. These are outlined below.

Accept Liability

Parent/Guardian Responsibility

The parent/guardian/student are responsible for the cost of repair or replacement at the date of loss if the property is:

- Not returned
- Intentionally damaged
- Lost or damaged because of negligence
- Stolen, but not reported to school and/or police in a timely manner

Monitor Student Use

Parent/Guardian Responsibility

The parent/guardian must agree to monitor student use at home, and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved.

Suggestions

- Investigate and apply parental controls available through your internet service provider and/or your wireless router.
- Develop a set of rules/expectations for laptop use at home. Some websites provide parent/child agreements for you to sign.
- Only allow laptop use in common rooms of the home (e.g. living room or kitchen) and not in bedrooms.
- Demonstrate a genuine interest in what your student is doing on the laptop. Ask questions and request that they show you his or her work often.

Support Student Safety

Shared Responsibility

For schools and parents/guardians alike, student safety is always a high priority. The precautions described in this section are intended to help students be safe on the path to and from school. Student safety always comes first.

Safety Tips for Review

Please review the following safety tips with your student:

- Walk to and from school in groups of two or more.
- Be aware of your surroundings including people, vehicles, and wheeled devices.
- Let someone know when you leave and when you arrive home.
- If someone follows you on foot, get away from him or her as quickly as possible.
- If someone follows you in a car, turn around and go in the other direction.
- Always tell a parent, guardian, school official, or trusted adult what happened.
- Obey the traffic lights and crosswalk signals.
- Look both ways and never run across the street.
- If someone demands your laptop, give it to the person.

Laptop Rules and Guidelines

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities students accept when they use a district-owned computer. In general, this requires efficient, ethical, and legal utilization of all technology resources. Violations of these rules and guidelines will result in disciplinary action.

Students receive laptop-related training at school during the first weeks of school. Below you will find a summary of the main points of each training topic.

Summary for Administrative Guidelines for Network Usage

General Guidelines

All use of technology must:

- Support learning
- Follow local, state, and federal laws
- Be school appropriate

Security Reminders

- Do not share logins or passwords Exception: students are asked to share passwords with parents or guardians
- Do not develop programs to harass others, hack, bring in viruses, or change others' files
- Follow internet safety guidelines

Activities Requiring

- Teacher Permission
- Sending email
- Instant-messaging
- Using headphones in class

Appropriate Content

All files must be school appropriate. Inappropriate materials include explicit or implicit references to:

- Alcohol, tobacco or drugs
- Gangs
- Obscene language or nudity
- Bullying or harassment
- Discriminatory or prejudicial behavior

Removable Media/Storage

All GIPS rules and guidelines apply to any removable media/storage plugged in to a GIPS laptop. Note: Google Drive (cloud) is preferred for backup.

Laptop Use, Care, and Classroom Routines

Lockers (if available)

- Laptops should be stored in the carrying case.
- Never pile things on top of it.
- Never leave it on the bottom of the locker.
- Never leave the locker set to open without entering the combination.

Hallways

- Keep your laptop in the GIPS case at all times.
- Always use the handle, strap, or two hands to carry the laptop.
- Never leave the laptop unattended for any reason.
- Log-off or lock the computer before you change classes.

Classroom Habits

- Center the laptop on the desk.
- Close the lid of the laptop before standing up.
- Lock the computer before walking away from it.
- Follow all directions given by the teacher.

Care of Laptop at Home

- Charge the laptop fully each night.
- Use the laptop in a common room of the home.
- Store the laptop on a desk or table - never on the floor.
- Protect the laptop from:
  - Extreme heat or cold
  - Food and drinks
  - Small children and pets

Traveling To and From School

- Do not leave the laptop in a vehicle.

- The laptop must be transported in the GIPS provided laptop case.
- If ever in a situation when someone is threatening you for your laptop, give it to them and tell a staff member as soon as you arrive at school.
- Stolen laptops are located through CompuTrace/Absolute Manage and are retrieved in cooperation with the local police department.

Prohibited Actions

Students are prohibited from:

- Putting stickers, markings, or an additional case/cover on the laptops, cases, batteries, power adapters.
- Defacing GIPS issued equipment in any way. This includes but is not limited to marking, painting, drawing or marring any surface of the laptops or accessories.
- If such action occurs, the student will be billed the cost of repair or replacement.

Troubleshooting and Swaps

- Student tries to fix the problem.
- Always try restarting the laptop as the first step in troubleshooting.
- If appropriate, student may ask a classmate for help.
- Student may ask a teacher if the teacher is available to help for this purpose.
- If the student, with consent of the teacher, is unable to resolve the problem, the student should email helpdesk@gips.org with a description of the issue.
- Student should then save any work that they have saved locally to his/her Google Drive.
- Student will receive an email with the ticket information or instructions to fix the problem.
- Student takes laptop to the media center during open hours.
- If the media center is not open, the student can continue to use his/her laptop if possible or use alternative methods (i.e. pencil and paper).
- Student returns to class with a swap laptop.
- When the student's original laptop is ready to be picked up, student will receive an email with instructions for the return of the swap.
- Student picks up laptop from media center during open hours.

Google Email for Students

Purpose

All GIPS middle school students are issued a Google email (Gmail) account. Gmail allows students to safely and effectively communicate and collaborate with GIPS staff and classmates, giving them an authentic purpose for writing. The affective use of email is

- A 21st Century communication tool.
- Used in careers and higher education settings.
- A way to meet ISTE standards.

Guidelines and Reminders

- Email should be used for educational purposes only.
- Email transmissions may be monitored by staff at any time to ensure appropriate use. This means that teachers may check students' email.
- All email and all contents are property of the district.
- Students should not delete email unless instructed to do so by a teacher. Deleting email will be interpreted as suspicious behavior and may be followed up with further investigation or disciplinary action.
- Email should only be used by the authorized owner of the account.
- Students need to protect their password.

Unacceptable Use Examples

- Non-education related forwards (e.g. jokes, chain letters, images).
- Harassment, profanity, obscenity, racist terms.
- Cyber-bullying, hate mail, discriminatory remarks.
- Email for individual profit or gain, advertisement, or political activities.

Web Cams

Purpose

Each student laptop is equipped with a web cam. This equipment offers students an extraordinary opportunity to experience a 21st Century tool and to develop 21st Century communication skills.

Examples of Use

Web cams are to be used for educational purposes only, under the direction of a teacher. Examples include:

- Recording videos or taking pictures to include in a project
- Recording a student giving a speech and playing it back for rehearsal and improvement.
- Accessing the district approved distance learning software (i.e. Zoom, Google Meet) as a client, not a host, is allowed for instructional purposes.

Important Note

Please note that installing or using any other internet calling/video-conferencing software is prohibited on GIPS laptops. Software for using the webcam is already installed on the GIPS laptop.

Safety

Please refer to the Parent Responsibility section of this document for suggestions on monitoring student use of technology in the home.

Listening to Music

At School

Listening to music on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment.

At Home

Listening to music on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Watching Movies

At School

Watching movies on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment

At Home

Watching movies on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Gaming

At School

Online gaming is not allowed during school hours unless you have been given permission by a teacher. Any games must be in support of education.

At Home

Online gaming is allowed at home if all of the following conditions are met:

- The content of the game is school appropriate.
- You have permission from your parent/guardian.
- The game is in support of education.
- All school work is complete.
- No download of any kind is needed.

You are not allowed to load personal software onto your computer.

Printing

Printing at School

Any documents that require printing should be printed at school. This means there should be no school-required reason for printing at home. If a student chooses to print school work at home, we suggest using the following option:

- Save or upload the file to the student's Google Drive. Use the home computer to access the file via the student's Google Drive.

Desktop Backgrounds and Screensavers

Considerations

The GIPS image for the laptops will include a standard background image and screen saver, these settings cannot be managed by the student.

Copyright and Plagiarism

Considerations

Students are expected to follow all copyright laws. Duplication and/or distribution of materials for educational purposes is permitted when such duplication and/or distribution would fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC)

Technology Discipline

Behaviors and Discipline Related to Student Computer Use

Tech-related behavior violation equivalent to classroom violations:

- Email, instant messaging, internet surfing, computer games (off-task behavior)
  Equivalent to: Passing notes, looking at magazines, games (off-task behavior)
- Missing bag
  Equivalent to: No binder/missing supplies
- Cutting and pasting without citing sources (Plagiarism)
  Equivalent to: Plagiarism
- Cyberbullying
  Equivalent to: Bullying, harassment
- Damaging, defacing, or endangering laptop or accessories
  Equivalent to: Vandalism, property damage
- Using profanity, obscenity, racist terms
  Equivalent to: Inappropriate language
- Accessing pornographic material, inappropriate files, or files dangerous to the integrity of the network
  Equivalent to: Bringing pornographic or other inappropriate content to school in print form
- Using an electronic resources account authorized for another person
  Equivalent to: Breaking into or using someone else's locker

Technology Related Violations

Other behaviors unique to the digital environment without a traditional classroom behavioral equivalent:

- Deleting browser history
- Using electronic resources for individual profit or gain; for product advertisement; for political action or political activities; or for excessive personal use
- Making use of the electronic resources in a manner that serves to disrupt the use of the network by others
- Unauthorized downloading or installing software
- Attempts to defeat or bypass the district's Internet filter
- Modification to district browser settings or any other techniques, designed to avoid being blocked from inappropriate content or to conceal Internet activity

Discipline

School-Based Discipline

The discipline policies at each school encompass the one-to-one laptop environment. Please reference the materials specific to each school or contact the school directly for details.

Progressive Discipline

Discipline is progressive. Low-level, first-time infractions will have lesser consequences than infractions that are repetitive or more serious in nature.

Example of Progressive Discipline Steps

- Warning
- In-class consequence
- School-based consequences
- Parent contact
- Administration referral
- Loss of laptop for the class period of network access for extended period of time
- Loss of laptop
- Suspension

Classroom Interventions

For low-level infractions, classroom interventions will be the first level of discipline. This includes, but is not limited to, verbal warnings, seating changes, and teacher contact with home.

Consequences

GIPS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.

Examples of Unacceptable Use

Unacceptable conduct includes, but is not limited to, the following:

- Using the network for illegal activities, including copyright, license or contract violations
- Unauthorized downloading or installation of any software including shareware and freeware
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments
- Vandalizing and/or tampering with equipment, programs, files, software, network performance or other components of the network; use or possession of hacking software is strictly prohibited
- Gaining unauthorized access anywhere on the network
- Revealing the home address or phone number of one's self or another person
- Invading the privacy of other individuals
- Using another user's account or password, or allowing another user to access your account or password
- Coaching, helping, observing or joining any unauthorized activity on the network
- Posting anonymous messages or unlawful information on the network
- Participating in cyberbullying or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, stalking, demeaning or slanderous
- Falsifying permission, authorization or identification documents
- Obtaining copies of, or modifying files, data or passwords belonging to other users on the network
- Knowingly placing a computer virus on a computer or network
- Attempting to access or accessing sites blocked by the GIPS filtering system
- Downloading music, games, images, videos, or other media without the permission of a teacher
- Sending or forwarding social or non-school related email

Laptop Security

Balanced Approach

Two primary forms of security exist: laptop security and internet filtering. Each of the laptops has a security program installed on it. GIPS strives to strike a balance between usability of the equipment and appropriate security to prevent the units from being damaged or used to cause damage to the GIPS network.

Laptop Security

Security is in place on the laptop to prevent certain activities. These include downloading or installing software on the laptops, removing software, changing system settings, etc.

Internet Filtering at School and Home

GIPS maintains an on-site and remote internet filtering device. This program automatically filters all student access to the internet.

Damaged Equipment

Repairs

Occasionally, unexpected problems do occur with the laptops that are not the fault of the user (computer crashes, software errors, etc.). The Help Desk staff will assist students with having these fixed. These issues will be remedied at no cost.

Loaner Laptops– "Swaps"

Temporary replacements, known as "swaps", are available at each school so that learning is not disrupted by the repair process. Students are responsible for the care of the swap while issued to them. The same rules and regulations apply to swaps. Students are required to make frequent backups to their Google (cloud) Drive in case they need to be issued a swap.

Accidental Damage vs. Negligence

Accidents do happen. There is a difference, however, between an accident and negligence. After investigation by school administration and determination by the authorized repair company, if the laptop is deemed to be intentionally or negligently damaged by the student, the student may be subject to discipline and the cost of repair or replacement even if enrolled in the voluntary protection plan.

Lost or Stolen Equipment

Lost Equipment

Reporting Process

If any equipment is lost, the student or parent must report it to the school immediately. Students can let a teacher or administrator know, and the staff member will assist him/her.

Financial Responsibility

The circumstances of each situation involving lost equipment will be investigated individually. Students/families may be billed for damaged or lost equipment.

Stolen Equipment

Reporting Process

If equipment is stolen, a police report must be filed and a copy of the report must be provided to the school by the student or parent in a timely manner. Failure to report the theft to the proper staff and failure to follow the proper filing procedure may result in a bill for full replacement cost to the student.

Financial Responsibility

If there is not clear evidence of theft, or the equipment has been lost due to student negligence, the student and parent will be responsible for the full cost of replacing the item(s).

Replacement Costs

Payment Timeline

Parents/guardians/students have 30 days to pay any bills. If bills are not cleared within 30 days, students/parents will be billed for the full cost of repairs, and a claim will be filed by the school. The school may setup payment plans to clear bills, if needed.

Changes to Student Handbook for 2026-2027

Key: Pg. # - type revision needed (Please note that after these revisions we may need to update the Table of Contents Pg. numbers)

Cover
Change to 2026-2027

Pg. 3–Welcome to Parents
Change Header to **Welcome to Parents and Students**
Use this wording:

Dear Grand Island Students and Parents:

Welcome to the 2026-2027 school year. We look forward to a year filled with opportunities for every student in our district.

As a member of our school community, we encourage you to closely review this handbook and consider all of the information and resources referenced regarding daily life in Grand Island Public Schools as well as an overview of student rights and responsibilities.

We encourage you to visit the district website at www.gips.org as it is a great way to find current information about specific events and need-to-know topics such as school lunch menus, information about each school site, and many other resources important to your child's experience in Grand Island. Additionally, the website contains all district policies at www.gips.org/about-us/policies where you will now see all of the complete policies referenced within this handbook.

Every Student, Every Day A Success is the mission of Grand Island Public Schools and with that in mind, it is our sincere hope that you and your family will have a successful school year.

Pg. 4–School Phone Numbers
Change Activities office (capitalize Office)
Remove GEAR UP

Pg. 5–Table of Contents
Update Pg. Numbers when finished

Pg. 6–School Hours
Remove bold on the "8" on Elementary Schools start time

Pg. 6–Supervision at Dismissal
Change to read as follows:
"Parents or guardians of children in grades Pre-K to 5, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort as designated by the parent or legal guardian or other adult legally charged with supervision of the child. Any escort or contact for this purpose must be identified ahead of time in the student information system by the parent providing the request in writing to the building secretary or principal or through the online student information system. Any such escort or contact may be required to show a photo identification before the child is released to their care."

Pg. 6–Lunch
Please change the second sentence to read "Students may bring a lunch from home for themselves (not for a group), and a healthy lunch is encouraged."

Pg. 7–Enrollment Information
Change to the following wording:
"Students shall attend the neighborhood school in the attendance area in which they reside unless upon registration they were unable to attend that location due to current enrollment constraints. Capacities will be based upon class/program guidelines provided in **Policy 8220– Admission of Resident Students.** All families must register online at https://www.gips.org/students-families/registration.

The district has established procedures for requesting a transfer to an in-district school other than the neighborhood school. Parents/Guardians should complete a transfer request according to procedures provided by the district in alignment with **Policy 8331 – Transfers Within GIPS.** The transfer request process is available at www.gips.org/students-families/registration

Pg. 7–Emergency Situations
Change "our district telephone system" to "our district messaging system"

Pg. 7/8–Smoke-Free Environment
Add **Policy 8570 – Drug Free School and Campus** as a third policy in the list at the end of the paragraph.

Pg. 8–Destruction of School Property
Change first sentence to "Any student who vandalizes or destroys school property will be assessed repair or replacement costs and may be referred to the county attorney for prosecution." Leave the remaining part.

Pg. 8–Student Parking
Change 3rd sentence to "Students parking in parking designated for persons with disabilities may be ticketed by a School Resource Officer, subject to towing and up to a $500 fine."

Pg. 8–Video Surveillance - Board Policy 8463
Change the wording to the following (and add Board Policy 8463 to the Header):

"The Board of Education authorizes the use of security cameras, including body worn cameras, on school property to enhance the safety and security of students, staff, and visitors; to protect school facilities; and to support an environment conducive to learning. This policy applies to all security cameras and video surveillance systems owned, operated, or used by the District on school grounds, in school buildings, and on school transportation. Cameras may be placed in public areas including, but not limited to, hallways, entrances, parking lots, cafeterias, gymnasiums, school buses, and other areas where security concerns exist. Cameras are not permitted to be placed in private areas where there is a reasonable expectation of privacy, such as restrooms, locker rooms, or health/therapy rooms.

Recorded footage is the property of the District and may be used for school purposes, such as (1) investigating disciplinary matters, code of conduct violations, or criminal activity; (2) ensuring the safety and security of students, staff, visitors, and District property; and (3) complying with applicable laws and legal processes. Access to live or recorded footage shall be managed by school administrators and District security personnel. Law enforcement may be granted access consistent with state and federal law.

Pg. 9–Fines and Activity Charges

Pg. 9–Participation and Activity Charges
Change the last sentence before the bulleted list to the following: Whereas the district does not charge student fees for participation in extracurricular activities for standard participation, there may be fees applied to recover the actual cost for the following items:

- Uniform Cleaning
- Admission to events such as sports events that not hosted by the district or that require the district to collect a gate fee or are in addition to the standard student events including, but not limited to drama, speech, music, dances, banquets, prom, after prom, and other events
- Student Organization expenses
- Three remaining bullets are good

Pg. 9–Student Activity Charge Waivers

Change the first sentence to “The Alternate Income Form or the Sharing Form (for those who certify through Direct Certification) must be completed by a child’s custodial parent.

Please add a section at the top the following:
The Alternate Income Form or Sharing Form are used for the following:

- Applying for the ACE Scholarship (for dual enrollment courses) as well as other college scholarships and ACT retakes
- Use of a district instrument for band or orchestra
- Help getting band uniforms cleaned at the end of the year
- Other help with sports and activities expenses, if necessary

Remove the 2nd bullet “Families or students…”

Change the 2nd to last bullet to the following, “The Alternative Income Form or the Sharing Form may be completed at any time during the school year.”

Pg. 10–Breakfast and Lunch Costs
Please change the 2025-2026 to 2026-2027 in both spots.
Once I get updated Adult meal prices, we will update these.

Pg. 11–USDA Nondiscrimination Statement
Update wording to:

In accordance with Federal law and the U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin (including English proficiency), religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. (Not all prohibited bases apply to all programs)

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., braille, large print, audiotape, American Sign Language) should contact the responsible State or local Agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY).

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at https://www.usda.gov/sites/default/files/documents/ad-3027.pdf , from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the

complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Office of the Assistant Secretary for Civil Rights (OASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Pg. 12–Excessive Absenteeism
Change the heading here to Absenteeism

In first paragraph, after 2nd sentence, change the rest of the paragraph to read: **Board Policy - 8320 Compulsory Attendance** and **Board Policy 8310 - Student Attendance** both spell out the importance of being at school. In addition, **Board Policy 8312 - Excessive Absenteeism**, developed in collaboration with the county attorney and based on state statute, is written to address those times in which excessive absenteeism presents barriers to being successful in school.

In second paragraph, add **Board Policy 8315 - Attendance Officer** at the end of the Paragraph

In third paragraph, change the first sentence to:
Our district wants to ensure that your child is present for 90% or more of the days we are in school.

In fourth paragraph, third sentence, change to read:
The school staff will be communicating early about the importance of attendance and will continue reaching out to find out ways in which they can help ensure barriers to attending and learning are being addressed.

In the section with a.b.c, use the following for the a.b.c.:

a. Physical, mental, or behavioral health of the child (verified by appropriate documentation);
b. Educational counseling; and

c. Investigation of the problem appropriate school staff to identify conditions contributing to the excessive absenteeism problem including referral to community agencies for economic services, family or individual counseling and assisting the family in working with other community services and referral to restorative justice practices or services.

If the parent/guardian refuses to participate in a meeting, the school will document it and will still work with the student on creating a plan for improved attendance.

Pg. 13 – Codes under the **8312 Excessive Absenteeism** section
Remove the following:
AC
A56
ASP
IAC
Under the MED, remove the 2nd bullet regarding quarantining

At the bottom of the page, make the word Call lowercase and remove the board policies listed there.

Pg. 14–Tardy/Absent Guidelines

Under Elementary and Middle School Tardy/Absent guidelines
Change 8:30 for middle school students to 8:05

Pg. 20–under the GISH Graduation Requirements - Board Policy 8740 section
Add Bullet for "5 credits of Computer Science (1 semester)" under the Personal Finance line
Change last bullet to "90 elective credits"

Pg. 24–St. Francis Wellness Center
Above St. Francis Wellness Center–Add a Header that **Reads School-Based Health Services** in a little bigger font then under that have **St. Francis Wellness Center**
Change 2nd sentence to read "Middle and High School students with parental consent…"

Add a section under this bigger section called "**Other Health Services**"

Add the following:

The district collaborates with Heartland Health Center for dental screenings and other school-based health services such as physicals and mental health supports. In addition, local mental health providers are available to come into the school setting to provide services cutting down on loss of learning time for students. Speak with your building principal or social worker/counselor for more information.

Pg. 26–Face Coverings

Remove this section

Pg. 26 Student Rights, Conduct, Rules, and Regulations

Forms of Student Discipline

At the end of the section on pg. 26, have it read:

Board Policy 8450 - Student Discipline, Board Policy 8453 - Student Suspension, Expulsion, and Mandatory Reassignment, Board Policy - Conduct Resulting in Suspension, Expulsion, or Reassignment - Board Policy 8470

Pg. 28 Dating Violence Prevention - Board Policy 8552

Delete 2nd and 3rd paragraphs

Pg. 28 Hazing - Board Policy 8454

Delete 2nd and 3rd paragraphs

Pg. 29 Weapons and Firearms in Schools - Board Policy 8470
Delete 2nd paragraph

Pg. 29 Conduct Resulting in Suspension, Expulsion, or Reassignment

Delete this section

Pg. 29 Policy 8460 Student Interviews
Invert words: Student Interviews - Board Policy 8460

Pg. 31 Policy 8461 Searches Seizures, and Arrests
Make all lower case words in Header
Invert words Searches, Seizures, and Arrest - Board Policy 8461
Delete 2nd and 3rd paragraphs

Pg. 35-40 Technology Header
Remove "See Also…"
Remove Header and Contents **"Student Use of Personal Electronic Communication Devices - Board Policy 8456**
Remove Header and Contents **"Internet Safety – Board Policy 8457"**
Remove Header and Contents **"Electronic Device Voluntary Protection Plan"**

Pg. 53 Athletics
Under Soccer - boys and Soccer - girls
Change bullets to the following on both of these:

Soccer Cleats

Shin Guards

Warmup gear

Fundraising opportunities available

Pg. 55-63 "GIPS One-to-One Student/Parent Handbook"
Change the Header here to **"GIPS Technology Student/Parent Guidelines"**

Under **"Overview"**
Change the wording to:
Grand Island Public Schools (GIPS) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experience. GIPS maintains board policies in order to create conditions for safe, ethical, and responsible technology use in schools and to provide guidance for impactful learning with all electronic resources. Please reference the following policies for full details:
Student Use of Personal Electronic Communication Devices - Board Policy 8456
Internet Safety – Board Policy 8457

With the privilege and opportunity to explore resources comes responsibilities for the student and the parent/guardian. When signing the handbook acknowledgement, you understand and accept the information shared below:

GIPS…followed by the bulleted list.

Pg. 58 Google Email for Students
Change Heading to **Google Workspace for Students**

Pg. 58 Purpose
Change wording to:
All GIPS students are issued a Google account. While elementary students have access to devices within their classrooms as assigned by teachers, secondary students use Gmail and Google's other Workspace Tools to safely and effectively communicate and collaborate with GIPS staff and classmates, giving them an authentic purpose for writing. The use of these tools is:

- An effective communication tool and meets ISTE and Career and College Readiness Standards
- A Durable skill used in careers and higher education.

Pg. 58 Guidelines and Reminders
Under first bullet, change Email to "All Google Tools"
Under second bullet, change Email to "All Google Tools"
Under fourth bullet, add "or Google files" after the word "email"
Under sixth bullet, change "Email" to "A student's Google account"

Pg. 58 Under Unacceptable Use Examples

Remove this section

Pg. 61 Under Discipline

Remove section **Progressive Discipline**

Remove section **Example of Progressive Discipline Steps**

Pg. 61 Under Classroom Interventions

Before what is already listed there, add:

The district uses Blocksi, a platform used by schools to manage and monitor students' digital activity. One of its features allows classroom teachers real time monitoring of students' screens while they are working on projects/activities online. This provides a great opportunity for conversation and redirection before any other intervention is needed. However, if needed, the teacher will address basic concerns initially in the classroom.

Pg. 61 Consequences

Change **“Consequences”** to **“Tiered Filter System”**

Add this wording under the header:

If an extenuating circumstance is determined to exist, GIPS administrators can request that IT place a student into progressively restrictive web filtering environments above and beyond the default settings. The purpose is to help ensure learning environments remain safe and predictable across all schools and to accommodate individual students requiring significant additional safety/security/wellbeing support.

Pg. 61 Examples of Unacceptable Use

Just before **“**Unacceptable conduct includes”**, Add “**The use of a GIPS device, the internet and school network, Google Workspace and any other applications comes with responsibility for the user.”

Add additional bullet with: “Using device or network for individual profit or gain, advertisement, or political activity”

Pg. 62 Damaged Equipment (under the Accidental Damage vs. Negligence Header

Add another Header (from pg. 40) **Electronic Device Voluntary Protection Plan**

Move all that language over <u>except</u> change the following:

In third paragraph that begins with “This year we are using…” change entire paragraph wording to:

The district uses MySchoolBucks to purchase the GIPS Device Protection Plan. **While the plan is not required, it is designed to offset additional financial burden to you–our families–in case of any device damage.**

Under the next paragraph where it reads “For parents and staff members who use…”, change wording to:

5. From there, review any outstanding invoices then click on your child’s school store, add any items needed to the cart, and checkout.

In the last paragraph, change wording to:

The protection plan cost and deductibles are subject to change on an annual basis. Students can enroll in the voluntary protection plan by visiting the middle or high school media centers or the elementary school offices. The plan is primarily designed for the 6th-12th students, but any

student who takes a device home or uses it frequently can enroll. Any student completing online coursework at home is highly encouraged to participate. If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired or contact the school's Technology Assistant for help.

Additional Changes to Student Handbook for 2026-2027

Key: Pg. # - type revision needed (Please note that after these revisions we may need to update the Table of Contents Pg. numbers)

Pg. 31/32 Notification of Parental Rights Under FERPA - Policy 8750
Change Header to **"Student Directory Information - Board Policy 8750"**
Delete 2nd and 3rd paragraph and address listed

Pg. 32 Parental Access to Educational Practices - Board Policy 9110

Addition: Add after Parental Access to Educational Practices
Add Header **"Media Materials and Parental Access - Board Policy 7355"**
Add the wording:
Parents, guardians, or educational decisionmakers may request to be notified by email when their student checks out a book from the school library. The notification shall include:

- Title: The title of the book checked out by the student.
- Author: The name of the author of the book checked out by the student.
- Return Date: The date the book checked out by the student is due to be returned to the school library.

The Library Book Check Out Notification Opt-In Form must be submitted to the building principal. The district will use this information to produce the notification. A form will be required for each student for whom the request is being made.

Pg. 34 Homeless Students - Board Policy 8231
Delete the last sentence of the paragraph "The following guidelines… through the 1-5 items."

Pg. 34 Student Due Process Rights - Complaint Procedures - Board Policy 8420
In the 3rd paragraph, delete the last sentence "Rules for student…"
In the 4th paragraph, add the word "associate" in front of superintendent in the last sentence.

Pg. 35 DISTRICT WELLNESS POLICY -Board Policy 7190
Revise to District Wellness Policy - Board Policy 7190
Delete the 1st paragraph
In the 2nd paragraph, change **7190 DISTRICT WELLNESS POLICY** to District Wellness Policy

Pg. 46 Board Policy 8650.1 Participation in Activities Guidelines
Invert to read "**Participation in Activities Guidelines - Board Policy 8650.1**"

Pg. 50 8505 Title IX Sexual Harassment (Student)

Change Header to **Title IX Sexual Harassment (Student) - Board Policy 8505**
Move this section to just after Student Due Process Rights section (currently on pg. 34)
Delete all sections after “The Director of the Regional Office of Civil Rights can be contacted…” paragraph.

Grand Island PUBLIC SCHOOLS℠

2026 Summer Programs

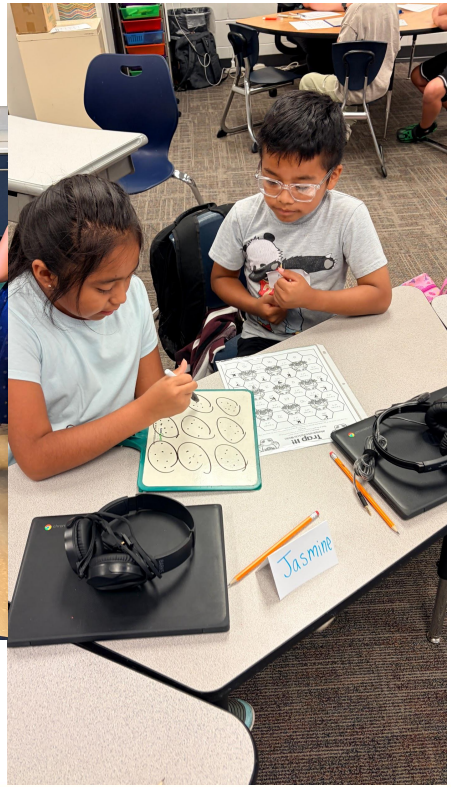
Board of Education | 07.09.2026

Summer Strong–Title I Elementary Summer School

- 243 students (avg. 190)
- Academic and Enrichment opportunities designed to prevent summer learning loss and close achievement gaps.
  - Math Fluency, Problem-Solving, Foundational Reading Skills, Structured, Immersive Reading
- STEAM projects and collaborative Team-Building
  - Improving communication and cooperation
- Partnered with Subway, Fightin' Cranes (Read Around the Bases) with free ticket and meal
- At home reading program (self-selected books)
- Family Pool party in July
- 49 staff including lunch and nursing staff
  - Open Site for Breakfast and Lunch

Summer Strong–Title I Elementary Summer School









Power Camp-Elementary

- 250 K-5 students participating in
- Staycation Day experiences connected to community organizations & presenters
  - Imagination City, Nancy Fairbanks, Omaha Street Percussion, 4-H, Kearney Children's Museum, DeMoine Adams and others
- Hands-on STEAM experiences, enrichment activities
- 12 certified, 14 classified staff–2 leads
- Held at Starr Elementary
  - Open Lunch Site





Extended School Year (Elementary & Secondary)

- 30 elementary and 22 secondary students
- Worked on individual goals and maintaining critical skills
  - Self-Advocacy, Sequencing, Reading, Math
- Events at the City Library, Stuhr Museum, and checked off their Nebraska Passports
- 40 staff members and 2 coordinators





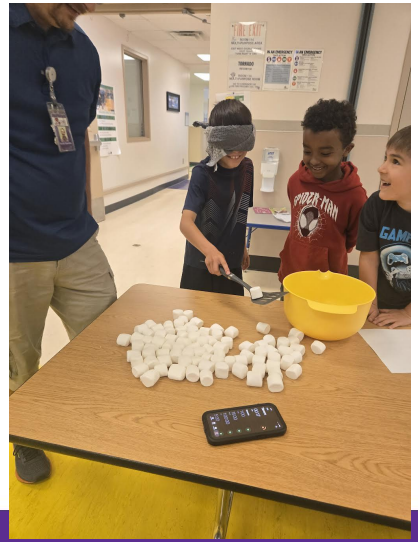


Dodge Elementary Summer Learning

- 40 students in grades K-3
- Literacy and Math instruction
- Art projects–students thriving in their creativity
- Minute-to-win-it games, nature walk and lots of active play
- 4 teachers and 1 coordinator
    - Open Breakfast and Lunch Site







ELevate Summer School

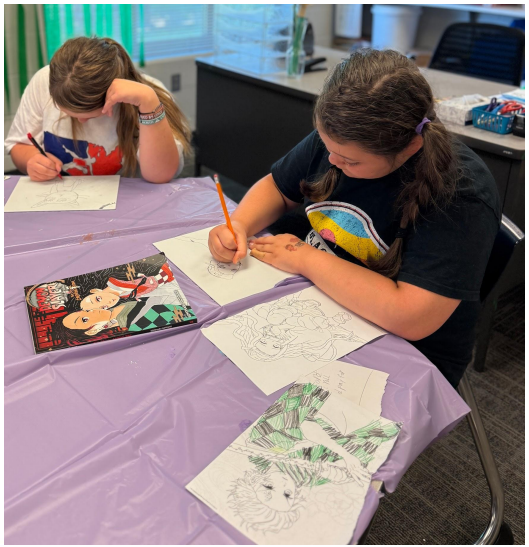


- 117 K-12 EL and Immigrant-Qualified Students
  - (75 elementary, 14 MS, 28 HS)
- 25 staff members
- Leaders Around the World: One Team, Many Cultures
- Community circle and learner/leader buddies time
  - teamwork, respect, perseverance, and leadership in action.
- Powerful panel with community members sharing their immigrant stories
- State Fair Projects, including a shared one highlighting the migrant story of our students through individually created butterflies
- Weekly Library Checkout to WIN time
- Pre and post test for 9-12 Newcomer Math showed significant growth over the month:
  - "On the pretest, the average score was 22 % for all students who were tested. The post assessment showed the average of all students was 74.3%. Section A's average of students was 66%, and Section B's average was 85%."

Open Breakfast Site

Summer Club @ West Lawn

- 28 Students (2 weeks) and 6 staff members
- STEAM activities in the afternoons
- Community guests, scavenger hunt







GISH Summer Credit Recovery

- 1,889 credits earned (9th: 224 credits, 10th: 485 credits, 11th: 470 credits, 12th: 585 credits, 12x: 125 credits)
- 20 Summer graduates
- 10 teachers, including Edmentum online support teachers and in-person classes in English, Math, and Social Studies, 1 counselor and 1 coordinator
- 8 9th-graders participated in an AP Seminar Preview course focused on their summer homework and insight to upcoming course requirements
    - Open Site for Breakfast



GISH Jumpstart 9

- June 22-25
- 130 incoming 9th graders
- Daily ice breakers, transition to high school activities, tours and advice!
- Islands and Learning about Lunch (and other Need to Know Details)
- Gallup StrengthsFinder
- Obstacle Course
- Hulagans Pep Rally
- Scavenger Hunt and Snow Cones!
- 9 staff members





Vocational Rehabilitation Grant–Work-Based Learning

- 13 Student Interns, 4 Worksite Skills Trainers, 3 Coordinators
- Durable skills, track attendance, employability skill development, work in jobs throughout June, employer feedback and job coaching, self-reflection and growth!
- Employers:
    - Ace Hardware (new employer), Bomgaars (new employer) - hired student intern, Graham Tire (new employer), Grand Island City Cemetery (new employer), Hall County Park (new employer), IHOP (new employer) - hired student intern, Pizza Hut - hired student intern, Starr Elementary, T-Shirt Engineers (new employer) - hired student intern, Texas T-Bone, Walgreen's on 2nd Street, YMCA - Child Development Center - hired 2 student interns

Robotics Camps (2nd-4th, 5th-7th)

- 13 2nd-4th graders (June 22-25th in the morning)
- 18 5th-7th graders (June 22-25th in the afternoon)
- 3 high school student workers and 2 staff members
- Focus on Lego Robotics and MakerSpace Activities (including a create-your-own 3D printed item)

THANK YOU!

Nutrition Services, Buildings & Grounds, Custodians, Staff, Federal Programs and L4L Staff, Student Programs Staff, Holiday Express, the Print Shop Staff, Warehouse Staff, and our Awesome Community!

Grand Island PUBLIC SCHOOLS℠

QUESTIONS?

Grand Island PUBLIC SCHOOLS℠

Every Student, Every Day, A Success!

Grand Island Public Schools

Property Tax Request Authority - Historical Usage

For the Fiscal Year Ending August 31, 2026

		SECTION B														
Status	Fiscal Year	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	Additional %	(A) CERTIFIED	(B) Additional Amount	(C) MAXIMUM	(D) General Fund Tax Asking	(E) Special Building Fund Tax Asking	(F) ACTUAL PROPERTY TAX REQUEST	(A-F) CERTIFIED AMOUNT (OVER)/UNDER ACTUAL	(C-F) ADDITIONAL AMOUNT OVER/UNDER ACTUAL
Certified	23-24	3.0000%	0.1780%	0.3484%	1.0810%	4.6073%	5.0000%	$45,142,170.41	$5,845,605.40	$50,987,775.81	$41,187,339.00	$396,031.00	$44,903,616.00	$238,554.41	$6,084,159.81
Certified	24-25	3.0000%	0.4625%	0.4716%	0.9724%	4.9065%	5.0000%	$45,300,500.65	$6,104,226.30	$51,404,726.95	$43,529,016.00	$1,374,600.00	$46,627,915.00	($1,327,414.35)	$4,776,811.95
Certified	25-26	3.0000%	0.0000%	0.4438%	0.0000%	3.4438%	5.0000%	$46,534,958.00	$6,784,181.00	$53,319,139.00	$41,320,057.00	$7,340,835.00	$48,660,892.00	($2,125,934.00)	$4,658,247.00
Certified	26-27	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5.0000%	$66,990,333.00	$7,362,952.00	$74,353,285.00	*$44,444,444.00*	*$7,777,777.00*	*$52,222,221.00*	*$14,768,112.00*	$22,131,064.00
Projected	*27-28*	*3.0000%*	*0.0000%*	*0.0000%*	*0.0000%*	*3.0000%*	*5.0000%*								

Nebraska Department of Education
2026/27 PROPERTY TAX REQUEST AUTHORITY
REVISED CERTIFICATION JUNE 26, 2026

		SECTION A									SECTION B					SECTION C	SECTION D							SECTION E	SECTION F	SECTION G
AgencyID	District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	**2025/26 TOTAL Property Tax Request**	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	**2023/24 TOTAL Non-Property Tax Revenue**	**2024/25 SPED Reimbursement (2024/25 FFR June 2025)**	**2025/26 TEEOSA Certified 2.27.25**	**TOTAL REVENUE (Total Tax Request + NonProperty $ + SPED + TEEOSA)**	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	**TOTAL BASE GROWTH RATE %**	**REVENUE CAP (Total Revenue X Total Base Growth %)**	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	**2024/25 TOTAL Non-Property Tax Revenue**	**2025/26 SPED FINAL TO PAY Excludes Flex Funding**	**2026/27 TEEOSA Certified 2.27.26**	**Prior Years Unused Property Tax Authority (2025/26 LC-2)**	**2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty $ - SPED - TEEOSA + PY Unused PTAuthority)**	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	**2026/27 Property Tax Request Authority including Board Approved Amount**
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	41,320,057	7,340,835	48,660,892	8,547,370	3,243	8,550,613	13,202,437	76,845,089	147,259,031	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	151,676,802	10,242,327	4,314	10,246,641	14,226,243	64,871,832	4,658,247	**66,990,333**	5%	7,362,952	**74,353,285**

GRAND ISLAND PUBLIC SCHOOLS
POPERTY TAX REQUEST AUTHORITY
RESOLUTION

WHEREAS, the Nebraska Legislature has enacted several measures over the past several legislative sessions, including LB 243 (now Neb. Rev. Stat. § 79-3405), to adjust public school district revenue and finances; and,

WHEREAS, Neb. Rev. Stat. § 79-3405 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, Neb. Rev. Stat. § 79-3405 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than three thousand forty-four students but no more than ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the School District's average daily membership is more than three thousand forty-four students but is less than ten thousand students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of Hall County School District 2, doing business as Grand Island Public Schools, (the "School District") hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and;

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, **BE IT RESOLVED** that, pursuant to Neb. Rev. Stat. § 79-3405, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 13th day of August, 2026.

GRAND ISLAND PUBLIC SCHOOLS

BY: _____
President

ATTEST:

_____
Secretary

			SECTION A									SECTION B					SECTION C	SECTION D							SECTION E	SECTION F	SECTION G
DATE CERTIFIED	**AgencyID**	**District Name**	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	**2025/26 TOTAL Property Tax Request**	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	**2023/24 TOTAL Non-Property Tax Revenue**	**2024/25 SPED Reimbursement (2024/25 FFR June 2025)**	**2025/26 TEEOSA Certified 2.27.25**	**TOTAL REVENUE (Total Tax Request + NonProperty $ + SPED + TEEOSA)**	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	**TOTAL BASE GROWTH RATE %**	**REVENUE CAP (Total Revenue X Total Base Growth %)**	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	**2024/25 TOTAL Non-Property Tax Revenue**	**2025/26 SPED FINAL TO PAY Excludes Flex Funding**	**2026/27 TEEOSA Certified 2.27.26**	**Prior Years Unused Property Tax Authority (2025/26 LC-2)**	**2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty $ - SPED - TEEOSA + PY Unused PTAuthority)**	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	**2026/27 Property Tax Request Authority including Board Approved Amount**
PROJECTED	40-0002-000	GIPS	$45,000,000	$7,500,000	$52,500,000	$9,000,000	$3,500	$9,003,500	$14,000,000	$64,871,832	$140,375,332	3.00%	0.00%	0.00%	0.00%	3.00%	$144,586,592	$11,000,000	$5,000	$11,005,000	$15,200,000	$67,871,832	$4,500,000	$55,009,760	5.00%	$2,750,488	$57,760,248
06/26/2026	40-0002-000	GIPS	$41,320,057	$7,340,835	$48,660,892	$8,547,370	$3,243	$8,550,613	$13,202,437	$76,845,089	$147,259,031	3.00%	0.00%	0.00%	0.00%	3.00%	$151,676,802	$10,242,327	$4,314	$10,246,641	$14,226,243	$64,871,832	$4,658,247	**$66,990,333**	5.00%	$7,362,952	$74,353,285
06/09/2025	40-0002-000	GIPS	$45,171,676	$1,456,239	$46,627,915	$7,135,965	$1,279	$7,137,244	$12,488,275	$69,430,179	$135,683,613	3.00%	0.00%	0.44%	0.00%	3.44%	$140,356,285	$8,547,370	$3,243	$8,550,613	$13,202,437	$76,845,089	$4,776,812	**$46,534,958**	5.00%	$6,784,181	**$53,319,139**
		(decrease)/Increase	($3,851,619)	$5,884,596	$2,032,977	$1,411,405	$1,964	$1,413,369	$714,162	$7,414,910	$11,575,418	0.00%	0.00%	-0.44%	0.00%	-0.44%	**$11,320,517**	$1,694,957	$1,071	$1,696,028	$1,023,806	**($11,973,257)**	($118,565)	$20,455,375	0.00%	$578,771	$21,034,146

GRAND ISLAND PUBLIC SCHOOLS

3315 ATTENDANCE OFFICER

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the building administrator, or designee, of their attendance center.

~~The~~ Grand Island Public Schools appoints building administrators from each school building to serve as the building's attendance officer. The building administrator shall ~~notify the building social worker~~ investigate when a student is demonstrating excessive absenteeism and follow the process for addressing policy 8312 Excessive Absenteeism. Excessive absenteeism is the failure to attend school for the minimum number of days. The Grand Island Public Schools sets the minimum number of days at 90% of days that the student's school is open and in session. ~~The building social worker will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.~~

Annually, the Grand Island Public Schools Board of Education will meet in regular session and include a public hearing to discuss, consider, receive input, and take action (if deemed appropriate) on policy 8312 EXCESSIVE ABSENTEEISM.

Legal Reference:	Neb. Statute 79-208 and 209 NDE Rule 10.012.01B
Policy Reference:	8310 STUDENT ATTENDANCE ABSENCES EXCUSED 8312 EXCESSIVE ABSENTEEISM 8320 COMPULSORY ATTENDANCE

Policy Adopted: 05/12/2016
Policy Revised: 08/10/2023
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

4440 PURCHASING AUTHORITY

The Chief Financial Officer for the Grand Island Public Schools shall have supervision of school purchasing and shall be authorized to issue purchase orders on his or her own authority in accordance with the previously adopted budget of the Board of Education for that fiscal year. In all cases purchases shall be represented on the monthly list of claims presented to the Board of Education for authorization.

The Board authorizes the Chief Financial Officer and other appropriate school officials to purchase and supervise the purchasing of all materials, goods, and supplies for the school system in accordance with state law and good purchasing practice. Annual review of the purchasing authority limits will be conducted by the Grand Island Public Schools Board Facilities and Finance Committee.

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. **Purchases up to $5,000.** For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.

2. **Purchases from $5,000 up to $90,000.** The Superintendent or designee shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.

3. **Purchases of $90,000 and above.** The Superintendent or designee shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.

4. **The purchasing limits or requirements** set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.

5. **Any school employee** who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.

6. **School employees or students** purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. **The District need not comply** with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

GRAND ISLAND PUBLIC SCHOOLS

Legal Reference: 73-106
79-515
79-10,104

Policy Adopted: 05/07/1979
Policy Revised: 04/10/2000
Policy Revised: 07/13/2015
Policy Revised: 12/12/2019
Policy Revised: 05/13/2021
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

5522 MAIL AND DELIVERY SERVICES

A Grand Island Public Schools district-wide mail service shall be maintained. The use of district mail facilities and personnel for distribution of materials and communications shall be restricted to those materials and communications that further the communication and educational purposes of the district.

Political materials shall not be distributed through the district mail boxes or school mail systems unless received through the United States mail.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Policy Adopted: 02/07/1977
Policy Revised: 07/14/2005
Policy Revised: 08/13/2015
Policy Reviewed: 12/14/2023
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7510 ENROLLMENT OPTION

A. Process and Time Lines to Option In

For a student to attend Grand Island Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Grand Island Public School District between September 1 and March 15 for enrollment ~~during~~ in the following ~~and subsequent~~ school year~~s~~ (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline ~~will~~ may be waived by the School District for applications to option into the Grand Island Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event~~ if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

   The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event~~ if the application is not filed on or before the ~~April 1st immediately preceding the school year in which enrollment is sought~~ March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be ~~rejected in the event~~ if the student has exhausted ~~their~~ the number of allowable option enrollments ~~in other school districts, as determined by~~ under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~ submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a "sibling" means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling's application received after the deadline.

D. Priority of Acceptance

Priority shall be accorded ~~in the following order: (1) first,~~ to those applications required to be given priority by law~~, (2) second, to those with a sibling in attendance at Grand Island Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Grand Island Public Schools, with priority within this group to those who had earliest filed applications~~.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out

Provisions for Release

A request for release of a resident student or option student currently attending Grand Island Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Grand Island Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Grand Island Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or 2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

I. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Grand Island Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

J. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about ~~the~~ Grand Island Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

GRAND ISLAND PUBLIC SCHOOLS

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Policy Adopted: 04/04/1991
Policy Revised: 04/13/1992
Policy Revised: 06/03/1996
Policy Revised: 12/09/2004
Policy Revised: 11/13/2008
Policy Revised: 01/12/2012
Policy Revised: 08/11/2016
Policy Revised: 02/09/2023
Policy Revised: 08/10/2023
Policy Revised: 07/11/2024
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the child is seeking admission begins. ~~The~~ Grand Island Public Schools may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten. The parents or legal guardian shall furnish proof of birth, physical and visual evaluation, and immunizations at the time of entry.

Decisions regarding early kindergarten entrance must include consideration of the Early Entrance Guidelines, available after January 15 at the student's neighborhood school, and shall not be made based on race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:
A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:
A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:
A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Enrollment of Expelled Students
If a student has been expelled from any public school district in any state, or from a private denominational or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Restrictions on Transfer or Disenrollment During Certain Investigations:
Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District

receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
Neb. Rev. Stat. § 79-214
Neb. Rev. Stat. §§ 79-217 to 79-223
Neb. Rev. Stat. § 79-266.01
173 NAC Chapters 3 and 4 (HHS Regulations)
LB 937 (2026)

Policy Adopted: 11/03/1980
Policy Revised: 10/07/1996
Policy Revised: 10/14/2004
Policy Revised: 10/12/2006
Policy Revised: 09/09/2010
Policy Revised: 12/08/2011
Policy Revised: 03/13/2017
Policy Revised: 11/14/2019
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8312 EXCESSIVE ABSENTEEISM

~~The~~ Grand Island Public Schools strongly advocates that regular attendance is essential for all students to obtain maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary and unavoidable absence. This policy, developed in collaboration with the county attorney, is written to address the problem of excessive absenteeism.

The superintendent shall designate the building administrator as the attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

Students who accumulate ten (10) absences in a semester which are Not Excused shall be deemed to have "Excessive Absences." Only those absences that are for a school sponsored activity, will be considered Excused for this reporting purpose. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester. Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on per class basis for secondary students. Prior to the tenth absence, school staff will communicate with families about the importance of attending school regularly and employ various strategies to ensure student needs are being addressed. At the tenth day of unexcused absences the school shall render all services in its power to compel the student's attendance. These services include but are not limited to the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the building administrator (school attendance officer) or designee, school social worker~~,~~ and/or school counselor and~~/or~~ any other school partners as needed, the student's parent/guardian and the student (if necessary) to develop a plan to solve the excessive absenteeism problem

The collaborative plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider but not be limited to:

a. Physical, mental, or behavioral health of the child (verified by appropriate documentation);
b. Educational counseling; and
c. Investigation of the problem appropriate school staff to identify conditions contributing to the excessive absenteeism problem including referral to community agencies for economic services, family or individual counseling and assisting the family in working with other community services and referral to restorative justice practices or services.

If the parent/guardian refuses to participate in such meeting, the refusal will be documented in the child's attendance records. The school will implement interventions within its purview throughout the process in attempts to overcome barriers identified throughout the process.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to referring the child to the county

attorney. Illness (including physical or mental illness) with appropriate documentation that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

The Grand Island Public schools will annually review this policy with the county attorney.

Legal Reference: Neb. Statute 79-208 and 209
NDE Rule 10.012.01B

Flow chart

Policy Adopted: 11/15/2010
Policy Revised: 11/15/2015
Policy Reviewed: 05/12/2016 – Public Hearing
Policy Revised: 05/11/2017 – Public Hearing
Policy Reviewed: 06/13/2019 – Public Hearing
Policy Reviewed: 07/09/2020 – Public Hearing
Policy Revised: 01/14/2021
Policy Revised: 01/14/2022
Policy Revised: 08/08/2024
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8340 PART TIME ENROLLMENT

Students ~~must~~ are expected to be enrolled in ~~the~~ Grand Island Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

(1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.

(2) Enrollment of a non-public school student in Grand Island Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.

(3) Non-public school students are not to be given priority over full-time students.

(4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.

(5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

a. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.

b. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.

i. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following

quarter or semester starts, or at such other time as determined to be educationally appropriate.

ii. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.

c. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.

d. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

e. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

i. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.

ii. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

i. Maximum Enrollment. Subject to Paragraph D.ix. of this Policy, students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.

ii. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.

iii. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable

indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

iv. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

v. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, Non-public school students may select their courses.

D. Non-Public School Student Policies

i. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.

ii. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.

iii. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.

iv. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.

v. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.

vi. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

vii. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

viii. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

xi. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. §79-2,136 and §79-526
Title 92, Nebraska Administrative Code, Chapter 10

GRAND ISLAND PUBLIC SCHOOLS

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8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

The Board of Education authorizes the administration of Grand Island Public Schools to utilize emergency exclusion, short or long-term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the *Student Discipline Act* [§79-254 to §79-294] and applicable federal regulations.

For the purposes of this policy unless otherwise noted:

a) Short-term suspension shall mean denying the student the right to attend school or take part in any school function for a period of up to five school days [§79-256];

The following process will apply to short-term suspensions:

a. The principal or the principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~ and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct or violation of the rule or standard; (ii) ~~and~~ the reasons for the action taken~~.~~; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.
d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the principal or administrator ordering the short-term suspension before or at the time the student returns to school. ~~Article 5 STUDENTS Policy No. 5101 Page 2 of 18~~ The principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the principal.

b) Long-term suspension shall mean exclusion for a period exceeding five school days but less than twenty school days [§79-256]; A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the principal. A notice will be given to the student and the parents/guardian when the principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule of standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

c) Except as provided in the *Elementary and Secondary Education Act of 1965* (as amended on 3-31-94 to include Title VIII Sec.3001 *Gun Free Schools Act*) and Grand Island School Board Policy *8470–Weapons In School*, expulsion shall mean exclusion from school for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred 1) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, ~~or~~ 2) within ten days prior to the end of the second semester, in which case the expulsion shall remain in effect for any summer school and the first semester of the following school year, or 3) such action may be modified or terminated by the school district at any time during the expulsion period. [79-4,196, §79-256 and §79-283]. A student who has been

expelled shall not be permitted to be on school grounds without the express permission of the principal. A notice will be given to the student and the parents/guardian when the principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to expulsion; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

d) Emergency exclusion shall be of either long or short term duration as above and shall be utilized in the following situation:
   1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
   2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or designee determines that such emergency exclusion shall extend beyond five days, a hearing can be requested and a final determination made within ten school days after the initial date of exclusion. ~~a hearing will be held and a final determination made within ten school days after the initial date of exclusion.~~ Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

e) Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action [§79-256]. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

Suspensions Pending Hearing

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) Interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

1. Summer Review: Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
2. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the principal or another school representative assigned by the principal, and a representative of a community organization that assists young

people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

3. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
4. Students Subject to Juvenile or Court Probation: Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the principal or the principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the principal or the principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be ~~Article 5 STUDENTS Policy No. 5101 Page 4 of 18~~ evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
5. Returning from Expulsion: At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
6. Exception for Pre-Kindergarten through Second Grade Students: Notwithstanding the foregoing, ~~no~~a pre-kindergarten through second grade student ~~may~~ shall not be suspended from school, unless the student (1) brings a deadly weapon ~~on~~ to school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity~~. Instead,~~ or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the principal or ~~principal's~~ designee ~~may~~shall implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures~~.

Students may be suspended, expelled or reassigned subject to procedural provision of the *Student Disciplinary Act* when any of the following actions occur on school grounds or during educational functions or events off school grounds (note exception in section h.):

a. Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [§79-267];
b. Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [§79-256];
c. Causing or attempting to cause personal injury to a school employee, school volunteer, or student [§79-256];
d. Threatening or intimidating a student trying to get money or anything of value from the student [§79-256];
e. Possessing, handling or transmitting any object or materials generally considered a weapon [§79-256 and Grand Island School Board Policy *8470–Weapons In School*];
f. Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [§79-256];
    1) CONTROLLED SUBSTANCE shall mean a drug, substance, or immediate precursor in Schedules I to V of section 28-405*. Controlled substance shall not include distilled

spirits, wine, malt beverages, tobacco, or any non narcotic substance if such substance may, under the Federal Food, Drug, and Cosmetic Act and the law of this state, be lawfully sold over the counter without a prescription. [ref. § 28-401(4)]

2) IMITATION CONTROLLED SUBSTANCE shall mean a substance which is not a controlled substance but which, by way of express or implied representations and consideration of other relevant factors, would lead a reasonable person to believe the substance is a controlled substance. A placebo or registered investigational drug manufactured, distributed, possessed, or delivered in the ordinary course of practice or research by a health care professional shall not be deemed to be an imitation controlled substance. [ref. § 28-401 (36)]

3) ALCOHOLIC LIQUOR shall include alcohol, spirits, wine, beer, and every liquid or solid, patented or not, containing alcohol, spirits, wine, or beer and capable of being consumed as a beverage by a human being. Alcoholic liquor shall also include confections or candy with alcohol content of more than one-half of one percent alcohol. The act shall not apply to (a) alcohol used in the manufacture of denatured alcohol produced in accordance with acts or Congress and regulations adopted and promulgated there under, (b) flavoring extracts, syrups, medicinal, mechanical, scientific, culinary, or toilet preparations, or food products unfit for beverage purposes, but the act shall not be construed to exclude or not apply to alcoholic liquor used in the manufacture, preparation, or compounding of such products or confections or candy that contains more than one-half of one percent alcohol, (c) wine intended for use and used by any church or religious organization for sacramental purposes, or (d) any beverage with less than five-tenths of one percent of alcohol by volume. [ref. § 53-103(6)]

g. Public indecency, (applicable to students ages twelve to nineteen) [§79-267],
A person commits “public indecency”, a Class II misdemeanor, if such person performs or procures, or assists any other person to perform, in a public place and where the conduct may reasonably be expected to be viewed by members of the public:
   a) An act of sexual penetration; or
   b) An exposure of the genitals of the body done with intent to affront or alarm any person; or
   c) A lewd fondling or caressing to the body of another person of the same or opposite sex. [ref. §28-806]

h. Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event. For the purpose of this subdivision, sexual assault in the first degree and sexual assault in the second degree as defined. [§79-267];
”Sexual Assault” shall mean any person who subjects another person to sexual penetration and
   a) overcomes the victim by force, threat of force, expressed or implied, coercion, or deception,
   b) knew or should have known that the victim was mentally or physically incapable of resisting or appraising the nature of his or her conduct,
   c) the actor is nineteen years of age or older and the victim is less than sixteen years of age. [ref. §28-320], or
   d) sexual assault of a child in the first degree as defined in section 28-319.01

i. Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [§79-267];

j. Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [§79-267].

Any of the above listed activities may constitute violation of the *Nebraska Criminal Code* and as such will be cause for law enforcement involvement and parental notification as per §79-293 and §79-294 of the *Student Disciplinary Act* (see below).

Any suspension or expulsion under this policy shall comply with the requirements of *the Special Education Act* and the federal *Individuals with Disabilities Education Act* (IDEA) 20 U.S.C. 1401 et seq. [§79-259].

In all matters involving exclusion, suspension, expulsion, or mandatory reassignment of a student, the student will be given procedural due process as per the *Student Discipline Act* Section §79-259 to §79-294.

Violations of Law Relating to Suspensions or Expulsions:

1) Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

   On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2) Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

References:
Elementary and Secondary Education Act of 1965 as amended to include *the Gun Free Schools Act*, Title VIII, Sec. 3001 (4-31-94)
Neb. Statute 28-1204.04
20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities Education Act)
34 C.F.R. §§ 104.1 et seq.
34 C.F.R. §§ 300 et seq.
Goss v. Lopez, 419 U.S. 565 (1975).

Wood v. Strickland, 420 U.S. 308 (1975)

Student Discipline Act as described in §79-259 through §79-294 (For reference purposes §79-293 and §79-294 are provided):
"[79-293]… (1) The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located of any act of the student described in section §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code.

(2) The principal, the principal's designee, or any other school employee reporting an alleged violation of the Nebraska Criminal Code shall not be civilly or criminally liable as a result of any report authorized by this section unless (a) such report was false and the person making such report knew or should have known it was false or (b) the report was made with negligent disregard for the truth or falsity of the report.

[§79-294]… When a principal or other school official releases a minor student to a peace officer…for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parent or guardian. The peace officer shall take immediate steps to notify the parent, guardian, or responsible relative of the minor that the minor is in custody and the place where he or she is being held. If the peace officer has a reasonable belief that the minor would be endangered by a disclosure of the place where the minor is being held or that the disclosure would cause the custody of the minor to be disturbed, the peace officer may refuse to disclose the place where the minor is being held for a period not to exceed twenty-four hours. The peace officer shall, however, inform the parent, guardian, or responsible relative whether the child requires and is receiving medical or other treatment. The juvenile court shall review any decision not to disclose the place where the minor is being held and any subsequent detention hearing."

§28-405 is a lengthy listing and description of several hundred controlled substances by official, generic, common, chemical, brand, or trade name. This information is available online.
(https://nebraskalegislature.gov/laws/statutes.php?statute=28-405).

Legal Reference: Ref. § 79-254 to 79-294

Cross Reference: Policy 8470 Weapons In School
Policy 8513 Communicable Disease Control
Policy 8420 Student Due Process Rights

Policy Adopted: 11/03/1980
Policy Revised: 04/10/1995
Policy Revised: 06/14/2007
Policy Revised: 08/09/2012
Policy Revised: 10/11/2018
Policy Revised: 09/12/2019
Policy Revised: 03/16/2020

GRAND ISLAND PUBLIC SCHOOLS

Policy Revised: 11/12/2020
Policy Revised: 08/10/2023
Policy Revised: 10/10/2024
Policy Revised: ??/??/????

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer E. Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: ckolar@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

GRAND ISLAND PUBLIC SCHOOLS

8740 GRADUATION REQUIREMENTS

Students in ~~the~~ Grand Island Public Schools must successfully complete the courses required by the Board of Education and the Nebraska Department of Education in order to graduate, except as otherwise required by state law. It shall be the responsibility of the superintendent to ensure that students complete grades one through 12 and that high school students complete 240 credits (200 required by NDE) prior to graduation.

High School credit will not be granted for courses taken at the middle school level, unless the course content and requirements are equivalent to high school course (NE Rule 10). For a student with an Individualized Educational Plan (IEP), the IEP goals must be successfully completed to meet graduation requirements.

A student who has earned all required credits may graduate early. Students who graduate early may choose to have their diplomas awarded at the winter or spring commencement activities.

Graduation credits must be earned within the following curricular areas, which includes the satisfactory completion of these required courses or their equivalent:

Language Arts	40	
Mathematics	30	
Science	30	
Physical Science		(10 Credits)
Life Science		(10 Credits)
Chemistry		(10 Credits)
Social Studies	30	
American History		(10 Credits)
World History		(10 Credits)
Government		(5 Credits)
Economics		(5 Credits)
Physical/Health Education	10	
Financial Literacy	5	~~(5 credits 2023-2024)~~
Computer Science	5	~~(5 credits In statute for 2026-2027)~~
Electives	~~95~~90	(95 credits in 2023-2024)
Total Course Credits	240	(State of NE requires 200 – 80% must be core – Rule 10)

Note: Ten credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily for two semesters. Five credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily one semester.

Each student shall also complete and submit a Free Application for Federal Student Aid (FAFSA) prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Policy Adopted: 11/03/1980
Policy Amended: 01/09/1984

GRAND ISLAND PUBLIC SCHOOLS

Policy Revised: 07/07/1997
Policy Revised: 02/10/2005
Policy Revised: 12/13/2018
Policy Revised: 10/13/2022
Policy Revised: 05/11/2023
Policy Revised: 07/11/2024
Policy Revised: ??/??/????

GIPS NEEDS ANALYSIS

District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Engage in Partnership with TNTP for the 26-27 school year for professional learning and support with identifying HQIM Pilot resources for the 27-28 school year

Submitted By: Cara Kuhl, L4L Coordinator

Date: 6/5/26

1. What is the identified need?

District leaders play a critical role in translating a vision for excellent literacy instruction into coherent systems that support high-quality teaching and learning in every classroom. While high-quality instructional materials (HQIMs) are a powerful lever for improving student outcomes, research and experience show that HQIMs alone are insufficient to shift instruction at scale. Effective implementation requires aligned leadership, clear priorities, ongoing progress monitoring, and sustained strategic Decision-making.
Next year, TNTP will provide ongoing strategic advising to GIPS district leaders as they select HQIMs for secondary literacy in service of improving instruction. The strategic advising is designed as a thought partnership and centers GIPS priorities, context, and goals.
The purpose of this work is to support GIPS leaders to:
• Continue operationalizing a shared vision for evidence-based literacy instruction aligned to HQIMs and the Science of Reading,
• Strengthen decision-making related to HQIM selection and implementation, professional learning, and instructional coherence,
• Use data to monitor progress, identify potential implementation challenges, and continuously improve literacy outcomes, and
• Build sustainable systems and leader capacity so improvements persist beyond the duration of TNTP's support.

To prepare GIPS secondary educators with foundational knowledge of the Science of Reading (SoR) in preparation to implement new instructional materials, TNTP will develop and facilitate 3-5 days of professional learning sessions for GIPS educators (e.g. teachers, specialists, etc.) throughout Fall 2026. The goals associated with this professional learning include:
• Understanding key research on adolescent literacy development and its implications for instruction,
• Possessing a shared vision of high-quality secondary literacy instruction, including access to grade-level complex text,
• Building clarity on how Science of Reading principles show up in strong instructional materials, and
• Being prepared to apply this understanding as criteria during HQIM evaluation and selection.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

This partnership aligns with our district goal of achieving 80% of our students in grades 6-8 exhibiting

average or above average growth in ELA 6-8, and 80% of students in grades 9-12 passing and meeting standards.

3. Proposed Action

Aligned with the vision and goals of the Nebraska Literacy Project, engage in partnership with TNTP beginning July 2026 and continuing through February 26, 2027

4. Data/Research Assessed

Current ELA data
Grand Island Public Schools engages in continuous data-driven cycles for improvement and utilizes 6-8 aimsweb growth data, 6-8 NSCAS state proficiency scores, and ACT data to make informed decisions about secondary classroom instruction and curriculum choices.

An analysis of our current secondary ELA outcomes highlights that while our 6-8 aimsweb data demonstrates that our middle school students are achieving some reading growth, this progress is not yet at the accelerated rate to bridge systemic achievement gaps. More significantly, this growth is not reflected in our state accountability data; our 6-8 NSCAS proficiency scores continue to lag behind the state average. This trend culminates at the high school level, where our Grade 11 ACT average reading scores remain well below the national average.

This data pattern strongly indicates a need to transition toward instructional practices and high-quality instructional materials that provide all secondary students with equitable access to grade-level complex texts and evidence-based writing instruction. Research demonstrates that simply purchasing new HQIM is insufficient to shift these complex secondary achievement trends. Effective literacy shifts require aligned leadership, shared priorities, and a deep, systemic understanding of how the Science of Reading (SoR) applies to adolescent literacy development. Currently, our 6-12 ELA staff, including teachers, specialists, and administrators, possess varying levels of foundational training regarding secondary SoR principles.

To address these gaps and prepare for our upcoming resource adoption cycle, the district is prioritizing a comprehensive research, readiness, and professional learning phase to build a shared, evidence-based vision of secondary literacy instruction.

5. Stakeholder Group(s) Involved

6-12 ELA teachers and specialists, administrators and district coordinators

6. Summary

This proposal is brought to the BOE for information and action to approve the use of CLSD funds to prepare district leaders and 6-12 ELA teachers with the foundations in the Science of Reading

7. Fiscal Impact

Amount:	$123,915
Source:	NE CLSD Grant Funds
Details:	The cost will be split between our year 2 and year 3 allocations and has been approved as it aligns with the vision and goals of the grant and our GIPS goals of improving literacy outcomes.

8. Person(s) Responsible for Implementation

Cara Kuhl and 6-12 ELA Content leadership

9. Implementation Plan

Monitor/ Evaluate

Actions:	Update the BOE on the partnership outcomes and next steps of the pilot
Timeline:	February BOE

Board Report/Follow-Up

Actions:	

Timeline: **___ 1 month** **___ 3 months** **___ 6 months** **___annually** **___ N/A**

2025-2026

Grand Island Public Schools

Handbook

250908

Grand Island PUBLIC SCHOOLS℠

Board Policy Title IX 6205 (Staff) and 8505 (Student)

Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

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Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
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Board Policy 1111 Equity in Grand Island Public Schools

Equity Value Statement

In Grand Island Public Schools, equity is providing each individual what they need, when they need it, in an inclusive and anti-discriminatory environment.

GIPS is committed to identifying, disruption, and addressing our individual and district-wide biases so all students, staff and families are known, heard, connected, valued and supported. All stakeholders accept responsibility and hold themselves and each other accountable to cultivate an equitable district, free of racism and discrimination to ensure “Every Student, Every Day, A Success.”

Grand Island Public Schools Mission Statement

VISION

Students prepared to make positive contributions to society and thrive in an ever-changing world.

MISSION

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

STUDENT COMMITMENTS

Within the school district of Grand Island:

Every student will be taught to read, write and communicate effectively; solve problems; acquire and apply knowledge; and demonstrate mastery through performance to the best of the student's abilities;
Every student will be treated with fairness and dignity;
Every student will be honored for their unique qualities and backgrounds;
Every student will experience a sense of belonging, contribution and success; and
Every student will develop responsibility and show respect for others as well as oneself.

In educating students, we teach hearts as well as minds.

Intent of Handbook

This handbook is to be used by students, parents and staff as a guide to the rules, regulations and general information about Grand Island Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies and state and federal statutes and regulations.

Welcome to Parents

Dear Grand Island Parents:

The new school year is upon us and we are looking forward to a year filled with opportunities for all students in Grand Island Public Schools.

As a part of the efforts that take place at the beginning of the school year we have prepared for you and your student a resource that we hope you will find helpful, the Student/Parent handbook. This publication contains information for students and parents regarding daily life in Grand Island Public Schools, as well as an overview of student rights and responsibilities.

We also encourage you to visit the district website www.gips.org as it is a great way to find current information about specific events at your child's attendance center. Additionally, the website contains all district policies and other help resources important to your child's experience in Grand Island.

Every Student, Every Day a Success is the mission of Grand Island Public Schools and with that in mind it is our sincere hope that you and your family have a successful school year.

Grand Island Public Schools

District website

Visit **www.gips.org** for all district and school information.

Social media

Follow the Grand Island Public Schools district and all of our schools to stay updated on activities and information. Links to all social media accounts can be found at the school pages on the district website, www.gips.org.

GIPS on Facebook & Instagram:
www.facebook.com/GrandIslandPublicSchools and @GIPublicSchools

District offices

Kneale Administration ..... (308) 385-5900
Superintendent's office ..... Ext. 201140
Student services ..... Ext. 201152
Business office ..... Ext. 201151
Technology office ..... Ext. 201155
Marketing & Communications ..... Ext. 201127
GIPS Foundation ..... Ext. 201170
Maintenance ..... Ext. 201100
Safety ..... Ext. 201121
Nutrition Services ..... Ext. 201172
Special Education Services ..... Ext. 201188
Federal Programs ..... Ext. 201122
Outreach Center ..... Ext. 201204
Skills Academy 385-5888

School phone numbers

O'Connor Learning Center 385-5655

ELEMENTARY SCHOOLS

Dodge 385-5889
Engleman 385-5902
Gates 385-5892
Howard 385-5916
Jefferson 385-5922
Knickrehm 385-5927
Lincoln 385-5924
Newell 385-5905
Shoemaker 385-5936
Starr 385-5882
Stolley Park 385-5913
Wasmer 385-5920
West Lawn 385-5930

MIDDLE SCHOOLS

Barr 385-5875
Walnut 385-5990
Westridge 385-5886

HIGH SCHOOL

Grand Island Senior High 385-5950
Activities office 385-5581
Indra House 385-5635
Career Pathways Institute 385-5601
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School Business and Procedures

School Hours

Preschool M-Th: A.M.: 7:50 - 11:20 a.m. P.M.: noon - 3:30 p.m.
All Elementary Schools: 8 a.m. - 3:05 p.m.
All Middle Schools: 7:50 a.m. - 3:20 p.m.
Grand Island Senior High: 8:05 a.m. - 3:30 p.m.

Arrival and Dismissal from School

Students are expected to arrive at school no more than 20 minutes prior to the first class or school program in which they are participating. Prior to that time, the school is not responsible for supervision of the students. Students will not be permitted to enter earlier unless the principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Upon dismissal, students are expected to be picked up or leave school grounds within 15 minutes of dismissal. The school is not responsible for supervision of students once the students are to have left school grounds.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class or permission granted with administrator approval. The schools will only release children to adults designated by the parent in Synergy or administrator approval. If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the principal and provide the principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 5, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate up to 2 escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the principal to this effect.

Lunch

Students are encouraged to eat a healthy breakfast and lunch at school. Students may bring a lunch to school and a healthy lunch from home is encouraged. Pop, candy and energy drinks will not be eaten in the cafeteria at lunch. Parents may eat a school lunch with their child, and if they bring in lunch from an outside vendor, they may sit with their student in an alternative setting.

Lunch and Open and Closed Campus

Juniors and Seniors have open lunch privileges with parent and administrative approval. Students must remain on campus at all other times. Underclassmen do not have open lunch privileges. Freshman and Sophomores will be scheduled in one of the two school cafeterias for lunch.

Time and Space for Student Prayer

GIPS Policy 7370 - Religion in the Curriculum, states that school administrators may support informal conversations with parents and students to find a mutually agreed upon solution that allows the students to fulfil their religious prayer requirement without excessive entanglement with the school. Schools may not dedicate a space as a mosque, prayer room or meditation room, and may not release students from classes to attend a prayer service in the school building, as this may be viewed as excessive entanglement.

Grand Island Senior High School:

GIPS recognizes the religious requirement of prayer for students and provides a space and time for this to occur with minimal loss of instructional time.

Grand Island Senior High Process:

- Use the foyer of the auditorium as a common space and establish practice of entering and exiting the foyer through the main entrance near door 34 (interior halls are off limits).

Alternate locations would be:

1. Upper Deck of East Gym
2. East Conference Room
3. West Conference Room
    - Students will be allowed one 15 minute prayer time during the school day.
    - Morning and late afternoon prayers should take place outside of the school day.
    - Prayer time should take no more than 15 minutes including travel to and from the location.
    - Students using prayer time should communicate with their counselors and teachers to be released and should travel directly to the prayer location. They should not stop in other classrooms or wait to meet other students who might be praying. Students should go directly to the location, pray and return directly to their assigned location.

Other School Processes:

Students and families may work with their building principal to secure time and space for prayer.

Enrollment Information

Students shall attend the neighborhood school in the attendance area in which they reside. Parents/guardians should complete a transfer request application located on the GIPS website. Capacities will be based upon class/program guidelines provided in **Policy 7511–Open Enrollment**. Special Education transfers will be allowed only when it is determined that educational needs as specified in the Individualized Education Plan cannot be provided in the neighborhood school.

The district has established procedures for requesting a transfer to an in-district attendance center other than the neighborhood school. Parents/Guardians should complete a transfer request application at their assigned neighborhood school. Applicants will be notified of approval or denial. **Policy 8331–Elementary and Middle School Within District Transfers**

Emergency Situations

Representatives of the superintendent's staff will notify local news media and post to www.gips.org in emergency situations including weather events. Radio and television stations broadcast the information regularly and our district telephone system will be used to notify families. Parents are not to call media or school buildings during emergency situations. School officials will not release students from the school building during emergency situations.

Visitors

All visitors must report to the office upon entering the building. Students may not bring friends or relatives with them to school to attend classes. Schools utilize a visitor management system that requests all visitors, including parents/guardians, to provide an ID card or driver's license to enter the building.

Flower and Gift Delivery at School

GIPS acknowledges the need to recognize students on special holidays, however, due to the disruption to class, gifts and flowers will not be accepted at school for delivery to a student in class.

Smoke-Free Environment

Grand Island Public Schools declares all of ours buildings and grounds to be smoke-free. All district-owned or operated facilities, grounds and vehicles, as well as district-sponsored events, will be

designated tobacco-free. The use of any form of tobacco is prohibited. **Policy 6232-Use of Tobacco on Premises, Policy 8440 Use of Tobacco, Alcohol, and Controlled Substances by Students.**

Care of School Property

Grand Island Public Schools believes students should respect school district property and assist in its preservation for future use by others. Students may be assessed fines and/or charges for damage beyond normal wear to the materials needed in a course, for overdue school materials, or for misuse of school property. The staff reserves the right to confiscate nuisance items or other objects that interfere with school purpose or otherwise constitute rule violations. Students may also receive disciplinary consequences for significant disruptions or repeated violations.

Destruction of School Property - Board Policy 8411

Any student who vandalizes or destroys school property will be assessed repair or replacement costs and referred to the county attorney for prosecution. Students are asked to help protect the school by discouraging and reporting any vandalism. The school appreciates student cooperation and responsible behavior.

Student Parking - Board Policy 8560

All students driving to GISH are required to have a permit issued by GISH on their vehicle. Students are responsible for the contents of their vehicles and will be subject to disciplinary action if items are prohibited by district policy. Students parking in parking designated for persons with disabilities will be ticked by a School Resource Officer, subject to towing, and up to a $500 fine. Student vehicles parked in a space not designated as student parking, will be fined $20 and may be towed at the owner's expense.

Student ID: Middle School and High School

The student ID allows students free or reduced admission to various school activities. Students get their student ID card after they register. Students losing ID cards will be charged a fee for a duplicate.

High school and middle school students must wear their student issued ID at all times while in school. The ID must be worn on a lanyard around the neck. When the ID is lost, stolen, or forgotten, students must report to the office and purchase a temporary daily sticker or a replacement ID.

Lockers

For building security and student safety, the expectations for students' use of lockers are:

- Students are responsible for the content and condition of their lockers.
- The school assumes no liability for damage or theft of property.
- Students are required to use only the locker furnished by the school.
- Locker problems should be reported to the office

Searches of Lockers and Other Types of Searches

School administrators are authorized to conduct searches of students and their property as well as property of the district in order to enforce compliance with statutes, policies and rules. A search may be conducted for reasons that include, but are not limited to, safety health and discovery of the violation of a statute, policy, or rule.

Video Surveillance

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the school administration. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Student Use of Bicycles and Other Small-Wheeled Devices

Students who ride bicycles to school are requested to secure them in an orderly fashion at designated locations. Students are advised to provide bicycle locks for their personal bicycle. For safety reasons, riding bicycles or other small wheeled devices on school grounds during school hours will not be permitted. Students are discouraged from riding other small wheeled devices such as skateboards, in-line skates, roller skates, or micro-scooters to school. Principals may set forth additional regulations as necessary for individual attendance centers. The privilege of riding a bicycle to school will be withdrawn if rules and appropriate safety measures are not followed.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Students who find lost articles are asked to take them to the office where the articles can be claimed by the owner.

Printed Materials for Display and/or Distribution

The principal must approve all signs and announcements in the school building before they are displayed or read. The district office must approve all materials for distribution in all district facilities. **Policy 9420**

Copyright and Fair Use Policy

Grand Island Public Schools follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. **Policy 5521**

Fines and Activity Charges

Student Supplies

Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.

Participation and Activity Charges

High school students will receive an activity marked ID providing access to high school athletic events if their school is a competing school serving as either the home or away team in the contest. GIPS may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees
- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party
- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheerleading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Sheet music charges

SEE APPENDIX FOR COMPLETE LIST OF SUPPLIES FOR SCHOOL AND ACTIVITIES, PAGE 52

GIPS fines for lost or damaged property is as follows:

Fines for late library materials	$1.00 (Per Day, $10.00 Maximum)
Fines for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fine for replacement of Student ID	$5.00
Fines for lost materials	Actual replacement cost

Fines for lost or damaged
Electronic Communication Devices and equipment .....Actual replacement cost
Fines for lost or damaged musical instruments .....Actual replacement cost

Student Activity Charge Waivers

An Student Charges and Supplies Waiver Form must be completed by a child's custodial adult.

- Families seeking a waiver based upon their status as identified by the Alternative Income Form or through Direct Certification such as SNAP or Medicaid eligibility must complete a sharing form or Alternative Income form on a yearly basis.
- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including Sharing Information with Other Programs.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with GIPS before a waiver will be considered.
- Application for Student Charges and Supplies Waiver may be completed at any time during the school year.
- Retroactive refunds of Student Charges and Supplies will NOT be made.

All Student Charges and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal recommendation, based upon the student's or family's ability to pay.

Except as provided in Grand Island Public Schools **Policy 8820–Student Fees** and the accompanying **8820.1 Administrative Procedures,** Grand Island Public Schools shall not collect any other money pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

Breakfast and Lunch Fees

All GIPS schools participate in the Community Eligibility Program (CEP) as of 2025-2026.

All GIPS students will receive free breakfast and lunch.

2025-2026 Adult Meal/Milk Prices

Breakfast	$3.00
Lunch	$5.10
Extra Milk	$0.50

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax:
(833) 256-1665 or (202) 690-7442; or
3. email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Attendance

8312 EXCESSIVE ABSENTEEISM

Grand Island Public Schools strongly advocates that regular attendance is essential for all students to obtain maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary and unavoidable absence. This policy, developed in collaboration with the county attorney, is written to address the problem of excessive absenteeism.

The superintendent shall designate the building administrator as the attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

Our district's goal is to strive for 90% of our students in Grand Island Public Schools to be present 95% of the school days. The district supports all students and families as they work through various challenges that make attending school difficult at times and ask families to take advantage of these supports and be part of the process.

Students who accumulate seventeen (17) absences not listed as Exempt are deemed as "Chronically Absent." Students who accumulate twenty (20) absences not listed as Exempt shall be deemed to have "Excessive Absences." After a fifth absence, school staff will communicate with families about the importance of attending school regularly and employ various strategies to ensure student needs are being addressed. After the tenth absence, the school shall render all services in its power to compel the student's attendance. These services include but are not limited to the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the building administrator (school attendance officer) or designee, school social worker, school counselor and/or other school partners as needed, the student's parent/guardian and the student (if necessary) to develop a plan to solve the excessive absenteeism problem.

   The collaborative plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance.

   The plan shall also consider but not be limited to:

   a. Physical, mental, or behavioral health of the child (verified by appropriate documentation);
   b. Educational counseling; and
   c. Investigation of the problem by appropriate school staff to identify conditions contributing to the excessive absenteeism problem including referral to community agencies for economic services, family or individual counseling and assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the refusal will be documented in the child's attendance records.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences and/or excessive tardies, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year or tardies adding up to twenty (20) absences. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness (including physical or mental illness) with appropriate documentation that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Grand Island Public schools will annually review this policy with the county attorney.

The following reasons for absences from school will be recorded on the attendance record:

Code	Description	Classification	Purpose
AB	Absent	Unexcused	Student absent - do not know why.
ABT	Transportation	Unexcused	Student absent - Parent reported no transportation available.
AC	Achievement Center	Exempt	Student is in the achievement center at GISH
AD	Admin Excused	Exempt	Admin request - Student with administrator
A56	Admin Excused 562	Exempt	Admin request - student in Room 562
ASP	After School Program	Exempt	GISH ONLY
CV	College Visit	Exempt	Student attending college visit
H	Homebound	Exempt	Student receiving homebound services
ILL	Illness	Unexcused	Student absent - Parent reported child sick
ISS	In School Suspension	Exempt	Student in ISS
IAC	In School Suspension - Achievement Center	Exempt	Student in ISS at Achievement Center
LTE	Long Term Extension	Exempt	Hospitalization with Educational Services
MED	Medical Documented	Excused	■ Student absent - doctor note received ■ Student guardian calls to say they are quarantining due to Dr. orders. School must receive a Dr. note stating this. Noted with QNS.
OF	Office	Exempt	Student in the office
SUS	Out of School Suspension	Exempt	Student in out of school suspension
PR	Parent Request	Unexcused	■ Student absent - parent request ■ Guardian choosing to quarantine child. Noted with QNS.
SA	School Activity	Exempt	Student attending a school activity
TE	Tardy Excused	Excused	Student returning to school during a period with a doctor note
TU	Tardy Unexcused	Unexcused	Student returning to school during a period without a doctor note
TR	Truant	Unexcused	■ Student absent - Refusing to attend ■ Parent failing to get immunization/physical

Remember: Parents must Call the school for any absence. ***Policies 8310, 8312 and 8320***

Tardy/Absent Guidelines

Students out of GIPS for 10 days or more

When families report their child will be out of school for more than 10 school days, students will be dropped as eligible to return on their last day of being present at school, and then the student needs to register upon return.

Elementary and Middle School Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- A student will be recorded as tardy if within the first 15 minutes of the day the student checks in by 8:15 for elementary students and by 8:30 for middle school students
- After 15 minutes the student is recorded as absent:
  - Absent/Truant: student refused to come to school
  - Absent/Unexcused: no reason/no parent phone call
  - Absent/Parent Request: recorded as absent and as unexcused when parent calls in for a student
  - Attendance at Truancy Court: needs to be marked as PR (parent request)
- When a student returns during the day, they will be counted absent until they report to the office and will be recorded "tardy" for the period in which they return and as "in attendance" for the remainder of the day.

GISH Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- For First Period:
  - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
  - Students arriving late during the first block of the day will be scanned at the door by Campus Monitors and counted Tardy for that class period.
  - Students arriving late during the first block of the day with a parent notification (phone call) will be marked PR with a comment noting the parent called. The student will need to check in with the attendance clerk. Habitual tardiness with parent phone calls will be dealt with on case by case basis.
  - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment, the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
  - Teachers will update attendance at the end of the period.
- For Remainder of the day:
  - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
  - Students arriving to class late without a pass will be marked as Tardy by the classroom teacher.
  - Students arriving to class more than 15 minutes late without a pass will be noted by the teacher, marked tardy and the Academy Principal will be notified.
  - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
  - Teachers will update attendance at the end of the period.

Sign in Procedures

K-8 students who arrive late to school are required to sign in at the office prior to attending class; Senior High Students report directly to the classroom. All teachers have the authority to deal appropriately with excessive tardiness to classes.

School-Sponsored Activity Absences

Students who are absent from class or school due to participation in a school activity must make up work in advance of the absence or have work missed ready to hand in the next class day.

Withdrawal From School

Pursuant to Neb. Rev. Stat. 79-202, a person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirement of section 79-202 if an exit interview is conducted and the withdrawal form is signed or if a signed notarized release form is filed with the Commissioner of Education. To begin the withdrawal process, the person with legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age submits a request to the school where the student is enrolled.

Academic Information

Academic Promotion and Retention

Students normally progress annually from grade to grade. Exceptions may be made through the Multi-tiered System of Supports process or **Policy 8730 Promotion, Retention, Acceleration**.

Academic Integrity

Students are expected to abide by the standards of academic integrity established by their teachers and school administration.

Definitions of Academic Integrity

"Cheating" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- Tests (includes tests, quizzes and other examinations or academic performances):
  - Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
  - Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, technological devices, or other materials while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
  - Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
  - Use of Other Student to Take Test: Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
  - Misrepresenting Need to Delay Test: Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- Papers (includes papers, essays, lab projects and other similar academic work):
  - Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating

if the student has a draft essay reviewed by the student's parent or sibling and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- ☐ Failure to Contribute to Group Projects: Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- ☐ Misrepresenting Need to Delay Paper: Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- ■ Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
  - ☐ "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.
  - ☐ Plagiarism includes, but is not limited to:
  - ☐ Failure to Credit Sources: Copying work (words, sentences and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
  - ☐ Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
  - ☐ "Contributing" to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- ■ The following sanctions will occur for academic integrity offenses:
  - ☐ Academic Sanction. The instructor will refuse to accept the student's work in which the cheating or plagiarism took place, may assign a failing grade for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
  - ☐ Report to Parents and Administration. The instructor will notify the principal of the offense and the instructor or principal may notify the student's parents or guardian.
  - ☐ Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Grading System

Elementary School

The elementary report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Report cards are posted in Synergy at the end of each trimester.

Performance Level - Based on a body of evidence

Adv	Advanced	Student demonstrates in-depth understanding and complex reasoning that go beyond the requirements of the proficiency level.
Pro	Proficient	Student demonstrates understanding of grade-level standards. This is the target/goal for student success and should be celebrated
Dev	Developing	Student demonstrates understanding of key vocabulary, prerequisite knowledge, or foundational skills.
Beg	Beginning	With support, student demonstrates partial understanding of key vocabulary, prerequisite knowledge, or foundational skills.
NA	Not Assessed	Not assessed or no evidence is shown.

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School

The middle school report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Student attendance is documented on each student's report card as well. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher. Progress reports are posted at six and twelve weeks into each semester and report cards are posted at the end of each semester in Synergy.

Middle school courses are graded through the use of the A-F grading scale and/or on course-specific standards as shown below:

A-F Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
Inc	Incomplete

Course-Specific Standards

Advanced
Proficient
Developing
Beginning
N/A

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School Honor Roll

To be on the honor roll students must have all A's or B's in all courses assigning a letter grade. Students with an "INC" (incomplete) will not be considered for the academic honor roll when posted after each trimester.

High School

For the first time, in high school, students earn credits toward graduation. Those credits are based on passing required high school core and elective courses. Students must earn 240 credits to graduate.

Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework. The purpose of daily practice and homework is to learn, receive feedback, and have an opportunity to correct errors in thinking or understanding. The focus on grading at Grand Island Senior High School, as it is at all levels, is to assign consistent, meaningful, accurate grades that support student learning.

High School Grading and Credit Information

GISH uses a grading scale of A to F, and GPA (grade point average) is calculated on the transcript using a scale of 0.0 to 4.0. Grades are posted at the end of each semester. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher.

Credits are based on passing required high school core and elective courses. Students must earn 240 credits to graduate.

Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework. The purpose of daily practice and homework is to learn, receive feedback, and have an opportunity to correct errors in thinking or understanding. The focus on grading at Grand Island Senior High School, as it is at all levels, is to assign consistent, meaningful, accurate grades that support student learning.

A	4.0 in GPA	90-100%	Excellent
B	3.0 in GPA	80-89%	Good
C	2.0 in GPA	70-79%	Satisfactory
D	1.0 in GPA	60-69%	Passing, but needs improvement
F	0.0 in GPA	Below 60%	No Credit Granted
P	Not in GPA	Passing	Credit Granted
NP	Not in GPA	Not Passing	No Credit Granted
W	not in GPA	Withdrew	No Credit Granted
INC	Incomplete	Not Finished	No Credit Granted
SI	Sheltered Instruction Course in ELA Program	n/a	n/a

Transcripts

Students needing a copy of their transcript can request one for $2 from the Grand Island Senior High registrar.

GISH Course Registration

It is recommended that students take 30 credits per semester to graduate with their class in four years. Students who are credit deficient are identified as such and will not graduate with their class if graduation requirements are not met.

Students are credit deficient if they have not earned the following minimum hours of credit:

Grade Level	Midterm	End of Year
Freshman	30 credits	60 credits
Sophomore	90 credits	120 credits
Junior	150 credits	180 credits
Senior	210 credits	240 credits

Student Schedules and Schedule Changes:

All students will meet with their Counselor to make course requests for the following school year. Students and parents need to take an active role in this important planning process and give careful consideration to the courses that are requested during this meeting. Students should avoid schedule changes after they have met with their Counselor and agreed on course requests. The course requests are locked in after parent teacher conferences in the spring semester to allow for time to build the master schedule. Schedule changes after this time may only be considered for academic reasons. Schedule changes will not be allowed based on specific teacher selection, the time of day, or to place certain classes in specific blocks or semesters. Those changes cannot be allowed because they create unbalanced section numbers, impact staffing, and create inequities for students. All schedule change requests coming after the spring semester conferences are case by case and are up to the discretion of the Counselor and Administration.

After the semester begins:

- Schedule Changes:
  - During the first 10 school days of the semester, schedule changes will be limited and based on the academic needs of the student.
  - After 10 school days no schedule changes are allowed unless extenuating circumstances exist and Administration will make final approval.
  - After the tenth school day of the semester, students requesting changes must use and follow the schedule change form.
- Dropping Courses:
  - 10 school days are allowed to drop a class and have the class removed from the permanent transcript.
  - If a class is dropped after the 11th day of the semester and before the end of the quarter a "W" will appear on the transcript.
  - A semester course may be dropped at the quarter and partial credit granted, with approval of Counselor/Administrator.
  - Classes may not be dropped after the first 9 weeks of the semester.

GISH Honor Roll

Students must be enrolled in a minimum of 25 credits and have a GPA of 3.0 the previous semester to be on the Honor Roll.

GISH Academic Letters

Students must be enrolled in a minimum of 20 credits the previous semester to receive an academic letter. An academic letter will be earned in the following ways:

Freshmen – first semester cumulative GPA of 4.0
Sophomore – first semester cumulative GPA of 3.75
Junior – first semester cumulative GPA of 3.50
Senior – first semester cumulative GPA of 3.25

GISH Graduation Requirements - Board Policy 8740

To graduate from GISH, students must earn a total of 240 credits: 145 core credits and 95 elective credits.

- 40 credits of English (8 semesters)
- 30 credits of Math (6 semesters)
- 30 credits of Science (6 semesters)
  - Physical (10 credits)
  - Biology (10 credits)

    - Science General (10 credits)
- 30 credits of Social Studies (6 semesters)
    - American History (10 credits)
    - World History (10 credits)
    - Government (5 credits)
    - Economics (5 credits)
- 5 credits of Personal Finance (1 semester)
- 10 credits of Physical Education/Health (2 semesters)
- 95 elective credits

University Admissions Requirements

- Rank in top 50% or ACT score of 20
- English: 4 years of College Prep
- Math: 3 years (including Algebra 1-2, Algebra 3-4 and Geometry)
- Science: 3 years including one year of a lab science
- Social Studies: 3 years
- Foreign Language: 2 years of the same language
- UNL requires one additional year of Math above Algebra 3-4
- UNK and UNO require one additional year of an elective from any of the above areas.
- State and Community Colleges also recommend college prep classes, but may have less rigorous admission standards.

NCAA/NAIA Eligibility *(for college athletes)*

- Division I Core Courses: 16 Core Classes Required
- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 1 additional year of English, math, or science
- 2 years of social studies
- 4 years of additional core courses (from any area listed above, or from foreign language)

Academic Recognition

Students in AP courses are required to participate in the AP exam for each course. Students unable to participate in the AP exam, due to extenuating circumstances, will need to submit a waiver to GISH administration to be approved. Students who do not take the exam without a waiver will not receive a weighted grade.
(See AP Guidance in GISH Course Handbook)

Latin Designation	GPA	Recognition
Summa Cum laude	4.0 and above	honors banquet, sash and medallion at graduation, identified in graduation program
Magna Cum Laude	3.75 – 3.99	Honors banquet, medallion at graduation, identified in graduation program
Cum Laude	3.5 – 3.74	Identified in graduation program

STUDENT SERVICES

Special Education

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, emotional disturbance, deaf-blindness, developmental delay, hearing impairments, intellectual disabilities, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments, needs specially designed instruction provided by a special educator and/or related services provider.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a problem-solving team. If the problem-solving team determines, by utilizing data, that all viable alternatives have been implemented, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and/or related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT), including the parent and/or legal guardian, will then meet to determine whether the student is eligible for special education services.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a meeting will be held with parents. At the meeting, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's services are dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students without disabilities. A continuum of services will be provided for students with disabilities. The continuum may span from the general education environment to other options as considered and determined by the student's Individual Education Program (IEP) team.

Written notice shall be given to parents a reasonable time before the school district: (1.) Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or (2.) Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

Reevaluation

Students identified for special education will be reevaluated at least every three years. The MDT/IEP team will review existing evaluation data on the student and will identify what additional data, if any, is needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Grand Island Public Schools Office of Special Education.

Health Services

Student Illness

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions that may require a student to be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's registration form so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for medication administration at school. A consent form is available at the school health office, online via the Grand Island Public Schools website, or through online registration. If your child has asthma, seizures, diabetes, or other significant health conditions please contact the health office.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR) and those approved by the FDA. Please limit the amount of medication provided to the school.

School Health Screening

Health screenings may include vision, hearing, dental, height and weight and are performed at various grade levels each year. Screenings are completed by health services staff and other approved organizations according to Nebraska state statutes. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and Vision Examination

Evidence of a physical examination and a vision evaluation is required within six months prior for entry into the student's beginner grade (PK or K), seventh grade, and for all students entering GIPS from another state or country. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the vision evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or vision evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization

requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Nonimmunized students may be excluded from school in the event of a disease outbreak. Forms are available in school health offices.

Summary of the School Immunization Rules and Regulations

Student age group and required vaccines:

- Ages 2 through 5 years
  enrolled in a school based program not licensed as a child care provider
  - ☐ 4 doses of DTaP, DTP, or DT vaccine,
  - ☐ 3 doses of Polio vaccine,
  - ☐ 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs of age
  - ☐ 3 doses of pediatric Hepatitis B vaccine,
  - ☐ 1 dose of MMR or MMRV given on or after 12 months of age,
  - ☐ 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.
  - ☐ 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal not required after child reaches 5 yrs of age
- Kindergarten through Grade 12
  including all transfer students from outside the State of Nebraska and any foreign students
  - ☐ 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday,
  - ☐ 3 doses of Polio vaccine,
  - ☐ 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age.
  - ☐ 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month,
  - ☐ 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
- Addition for 7th Grade Only
  - ☐ 1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011.

For additional information, call 402-471-6423. The School Rules & Regulations are available online: http://www.hhs.state.ne.us/reg/t173.htm (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011) Updated 1/2014

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

- Children may be sent home from school for live head lice.
- Health office staff will provide written treatment information and instructions, including how to check and identify head lice.
- A child who is sent home from school for head lice should miss no more than two school days.
- A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
- A child who returns to class with nits (eggs) will be checked again in 7-10 days.
- Families are encouraged to report head lice to the school health office.
- Classroom-wide or school-wide head checks will be conducted as needed in order to control the condition at school.

St. Francis Wellness Center

The Student Wellness Center operated by CHI-St. Francis is located next to the health office at Grand Island Senior High. Walnut and Grand Island Senior High Students with parental consent, regardless of ability to pay, may take advantage of services daily at Senior High. Diagnosis and treatment of minor acute illnesses is provided by a nurse practitioner under the direction of a medical doctor. Mental health and substance abuse services are provided by a licensed provider of mental health care.

Transportation

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be transported on field trips and when participating in school activities.

Transportation To and From School

The school district offers in-town transportation on a limited basis. In order to run routes in a predictable and timely manner, it is important for students to be at their designated stop several minutes in advance.

Behavior on School Buses

General student conduct rules apply. While riding school buses students are expected to follow the same student conduct rules which apply when they are on school property or attending school activities, functions or events.

Safety Guidelines for Riding School Buses

- When exiting the bus at the designated location (this location must be consistent each day), students must exit the bus and walk in front of it so the driver can see all passengers, and only do so after the driver has signaled for students to cross the street.
- Be on time to be picked up. As a general rule, students must get to the bus stop five minutes before their scheduled pick up time. Students who miss the bus, must immediately return to their home and tell their parents so they can get them to school.
- While waiting for the bus, stay at least 5 feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
- Students may exit the bus only at their approved destination (their school or their approved bus stop). Exit the bus as directed by the driver. Do not run.
- Students needing assistance from the driver must wait until the bus is at a full stop. Students who are close enough, may tell the driver what they need. Students who are too far away for the driver to hear them must ask a student in front of them to get the driver's attention. If necessary, students may walk up to the driver, while the bus is at a full stop. Students in need of immediate assistance for an emergency, should take all action needed to safely get the help of the driver.

Parents are responsible for the supervision of their child until the student boards the bus and as soon as the child exits the school bus.

This transportation service is a privilege, and students will be expected to conduct themselves in a manner consistent with expected classroom behavior. Note the expected behaviors and consequences for inappropriate behavior listed below. Bus drivers will report all infractions to school principals, who will administer the discipline consequences. Following a verbal warning, students will lose their riding privileges for designated periods of time. Parents will receive written communication of any loss of privileges through a Transportation Discipline Report.

Grand Island Public Schools Transportation Rules

- Treat all students and the driver with respect.
- Keep hands, feet, and objects to self and inside the bus.
- No eating or drinking on the bus.
- Talk only with seat partner and in a quiet voice, using appropriate language.
- Remain seated and facing forward in designated seat.

Bullying, harassment, fighting or possession of controlled substances or illegal items or weapons may result in the immediate loss of bus privilege for the remainder of the school year.

Elementary
First violation ..... Warning by the driver and notification to the principal (this will be the only warning)
Second violation..... Loss of privilege to ride bus for 5 school days
Third violation ..... Loss of privilege to ride bus for remainder of school year

Secondary 6-12
First violation ..... Warning by the driver and notification to principal (this will be the only warning)
Second violation..... Loss of privilege to ride bus for remainder of school year

POLICIES AND GUIDELINES

Safe and Drug-Free

Safe and Drug-Free Schools - Parental Notice - Board Policy 8570

Grand Island Public Schools is concerned about the academic growth and the personal welfare of every person associated with the schools. The use of alcohol, tobacco products, and other illicit drugs can seriously interfere with one's health and academic functioning.
It shall be the policy of Grand Island Public Schools, in addition to standards of student conduct elsewhere adopted by Board policy or administrative regulation, to prohibit the possession, use, or distribution of illicit drugs or alcohol, including displaying evidence of intoxication, on school premises or as a part of any of the school's activities. Further, the student use or distribution of tobacco products shall be prohibited on school premises or during activities. This shall include regular school hours or after school hours at school sponsored activities on school premises, and at school sponsored activities off school premises.

For the purposes of this policy:

1. "Tobacco products" include, but are not limited to, cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.
2. "Alternative nicotine products" include but are not limited to any noncombustible product containing nicotine, whether chewed, absorbed, dissolved or ingested by any other means.
3. "Vapor product" means any noncombustible product that employs a heating element power source, electronic circuit or other electronic, chemical, or mechanical means, regardless of shape or size, that can be used to produce vapor from nicotine or other substances in a solution or other form, including but not limited to electronic cigarettes, electronic cigars, electronic cigarillos, electronic pipes or similar product or device and any vapor cartridge or other container of nicotine.

Authorized Use
Any student whose parent or guardian requests that he or she be given any prescription or nonprescription medicine, drug, or vitamin shall provide signed permission by parent or physician.

Disciplinary Sanctions
1. Violation of this policy may result in suspension or expulsion. Prohibited substances will be confiscated and could be turned over to law enforcement authorities. The student may be referred for counseling or required to complete an evaluation related to drugs and alcohol. Parents or legal

guardian will be notified.
2. If the student is observed to be violating this policy, the student will be escorted to the principal's office immediately, or if not feasible, the principal will be notified. The student's parents or legal guardian will be requested to pick up the student. If it appears there is imminent danger to other students, school personnel, or students involved, the principal or such other personnel as authorized by the Administration, may have the student removed by authorized medical or law enforcement personnel.
3. Parents and students shall be given a copy of the standards of conduct and disciplinary sanctions required and shall be notified that compliance with the standards of conduct is mandatory.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation treatment programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Face Coverings - Policy 8429

Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The Superintendent may require face coverings in the threat of a communicable disease or a pandemic event. The Superintendent shall require face coverings for all students with exceptions to meet medical conditions, ADA requirements, and/or religious beliefs. Exceptions will be monitored by building administrators.

Student Rights, Conduct, Rules, and Regulations

Forms of School Discipline

Realizing that appropriate discipline varies from situation to situation, Grand Island Public Schools recognizes that discipline in the school is extremely important to the school program. Discipline should be positive rather than negative in nature. Discipline should foster student growth while assuring an acceptable environment in which to learn. Discipline should be considered a means of teaching and as such disciplinary efforts should be as positive as is practical. Giving credit or recognition for appropriate behavior, setting appropriate examples for students, application of conditions for learning, counseling, and involvement of parents are to be expected. Measures such as exclusion from classes or from the educational setting are to be used only as last alternatives.

Any disciplinary action will be applied fairly and consistently regardless of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, pregnancy, childbirth or related medical condition, marital status or other prohibited status. Disciplinary action will not conflict with provisions of the Individuals with Disabilities Education Act (IDEA).

The Board of Education authorizes the administration of Grand Island Public Schools to utilize emergency exclusion, short or long term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the Student Discipline Act [§79-254 to §79-294] and applicable federal regulations. **Policy 8453**

Student Dress Code & Grooming

Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The responsibility for the appearance of the students in Grand Island Public Schools rests with the parents and students. Apparel must comply with the health and safety codes and not interfere with the educational process. Apparel will be tolerated only to the point of compromising safety or, based on the training and expertise of district officials, communicating an intimidating, hostile, threatening, obscene, or similar detriment to the educational environment or rights of other students to receive their education, including when any apparel causes or is reasonably likely to cause a material and substantial disruption. Apparel that advocates tolerance for or advertises controlled or illegal products or substances, promotes gang-related affiliation or activity, or in any other way causes or is likely to cause disruption will not be permitted unless required by law. This policy applies to student appearance during the school day and to after school events when disruptive to the event. The Superintendent designates the building administrator, teacher, coach, and/or sponsor to address any disruption to the school or event environment concerning appropriate apparel during school and before/afterschool events.

GIPS attire guidelines exist to recognize that our schools and community partners require a more respectful attire than what is sometimes worn on social media and in the community outside of GIPS. Respectful guidelines include but are not limited to:

- All students must be covered from mid-thigh to top of chest in clothing that covers all undergarments
- Items that cover the head, neck, or face are not permitted - other than district required mask, approved religious attire, or protective hair coverings specific to policy 8455
- For grades 6-12, school issued ID must be made visible on the upper torso

All students, parents, and staff are responsible for implementation of the attire guidelines in GIPS. Students violating the attire guidelines will be asked to change their clothing before continuing in school. Students participating in extracurricular activities will follow coach or sponsor clothing guidelines.

If a student violates the policy on a repeated basis (3 or more violations), the student shall be subject to such consequences as are determined to be appropriate by the school administrator(s) in light of the particular situation. Consequences may include, but are not limited to, detention, in-school suspension, out-of-school suspension, and expulsion. (Policy 8431,8432, 8455)

Public Displays of Affection

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Student will face disciplinary action as a consequence to the PDA.

Bullying and Harassment - Board Policy 8455

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race (including skin color and protective hairstyles, which could include but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps), color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, military or veteran status, or marital status, in all staff employment situations, academic offerings, and extracurricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school staff personnel of the district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, military or veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district.

For the purposes of this policy school personnel shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

Dating Violence Prevention - Board Policy 8552

Grand Island Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Hazing - Board Policy 8454

Hazing activities of any type are prohibited. Hazing shall mean any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization of student members, including groups, clubs, organizations, grade levels, classes, teams, and other activities operating under the sanction of Grand Island Public Schools.

Prohibited activities shall include, but not be limited to, whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drugs, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment, or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Such prohibited activities shall be irrespective of the willingness of the victim to participate, or whether they occur off or on school grounds.

Any person who believes he or she has been a victim of hazing or any person with knowledge of an activity which may constitute hazing shall report the activity to a building administrator. The building principal shall undertake or authorize an investigation into the alleged prohibited activities and take appropriate action. Such action may include, but not be limited to, verbal or written reprimand, suspension, expulsion, administrative transfer, termination, discharge, or referral to legal authorities.

Suicide Awareness - Board Policy 8555

Grand Island Public Schools has adopted a suicide prevention policy which will help to protect all students through the following steps:

- Students will learn about recognizing and responding to warning signs of suicide in friends, using coping skills, using support systems, and seeking help for themselves and friends.
- The principal at each school is designated as the suicide prevention coordinator to serve as a point of contact for students in crisis and to refer students to appropriate resources.
- When a student is identified as being at risk, they will be assessed by a school employed mental health professional who will work with the student and help connect them to appropriate local resources

Students will have access to national resources which they can contact for additional support, such as:

- The National Suicide Prevention Lifeline - 988 - www.suicidepreventionllifeline.org
- The Trevor Lifeline - 1.866.488.7386 - www.thetrevorproject.org

All students will be expected to help create a school culture of respect and support in which students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they, or a friend, are feeling suicidal or in need of help.

Students should also know that because of the life or death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

Weapons and Firearms in Schools - Board Policy 8470

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a firearm, weapon, or looks like a weapon as defined by the State of Nebraska Criminal Statutes, the federal laws found in Section 18 USCS Section 921 and in the administrative procedures for this policy 8470.

This policy shall cover any object or item which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered "weapons" for the purposed of this policy. Students who are in possession of the aforementioned articles will be subject to mandatory suspension or expulsion procedures.

Conduct Resulting in Suspension, Expulsion, or Reassignment - Board Policy 8470

You have the opportunity to learn about being a good citizen by sharing some of the responsibility for creating a positive learning environment. To help maintain a quality instructional environment for everyone, students may be suspended, expelled, or reassigned when any of the following actions occur on school grounds or during school functions:

- Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [79-4,180(1)]
- Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [79-4,180(2)]
- Causing or attempting to cause personal injury to a school employee, school volunteer, or student [79-4,180(3)]
- Threatening or intimidating a student trying to get money or anything of value from the student [79-4,180(4)]
- Possessing, handling or transmitting any object or materials generally considered a weapon [79-4,180(5) and Grand Island School Board Policy 8470–Weapons In School]
- Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [79-4,180(6)]
- Public indecency (applicable to students ages twelve to nineteen) [79-4,180(7)]
- Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event.
- Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [79-4,180(9)]
- Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [79-4,180(10)].

Policy 8460 Student Interviews

Generally, students may not be interviewed during the school day or during school activities by persons other than parents, school district officials, law enforcement, or DHHS staff.

Policy 8461 SEARCHES, SEIZURES, AND ARRESTS

Grand Island Public Schools district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, vaping devices, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials.

Reporting Student Law Violations

Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of Grand Island Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- Knowingly possessing illegal drugs or alcohol.
- Assault.
- Vandalism resulting in significant property damage.
- Theft of school or personal property of a significant nature.
- Automobile accident.
- Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Multicultural Policy - Board Policy 7180

The philosophy of Grand Island Public Schools multicultural education program is students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to

study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age or disability.

Notice of Nondiscrimination - Board Policy 1310 (1310.2 Report Form)

Grand Island Public Schools (GIPS) is committed to a policy of nondiscrimination. Helping students to develop an awareness and appreciation for the achievements, problems, and aspirations of all people in our culturally diverse society is essential to this end. Our goal is to create a learning environment free of discrimination.

The district will establish and maintain an atmosphere in which all persons will exhibit the following:

(a) Respect for the individual regardless of economic status, intellectual or physical ability, race (including skin color and protective hairstyles, which could include but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps), color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status, military or veteran status, pregnancy, childbirth or related medical condition, or age,
(b) Respect for cultural differences,
(c) Respect for economic, political, and social lives of others, and
(d) Respect for the right of others to seek and maintain their own identities.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Employees and Others: Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at Office for Civil Rights, Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane 1010 Walnut Street, Suite 320 Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Parent Right Afforded by Section 504 of the Rehabilitation Act of 1973

Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their district who have a physical or mental impairment that substantially limits one or more major life activities. Under Section 504, FAPE means providing regular or special education and related accommodations and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.Parents can request to meet with their students' education team for the purpose of discussing the need for a 504 Plan.

Notification of Parental Rights Under FERPA - Board Policy 8750

Parents, legal guardians and eligible students have the right to opt-out of the disclosure of "Directory Information," subject to the requirements and limitations of the Family Educational Rights and Privacy Act (FERPA), state law, and the policies and procedures contained in this policy. Opt-out forms are only effective for the school year in which they are submitted. In order to opt-out of the disclosure of Directory Information, you must submit a written Opt-Out of Directory Information form, which can be obtained from the principal's office at the elementary schools, and from the guidance offices at the middle schools and high school. Opt-out forms must be submitted to the principal's office for elementary students, and to the school guidance offices for students attending the middle school or high school, within the time frame specified on the form. Forms submitted after the due date will be accepted, however, some information may have already been disseminated or submitted for printing and will not be able to be changed or removed.

The District is required to supply class lists including name, address, and phone number to college and military recruiters upon their request. Parents and legal guardians will have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

If you have a concern, questions or complaint about any of the above rights, please first contact and discuss it with your school's principal or the Associate Superintendent. You also have the right to file a complaint with the U.S. Department of Education concerning your rights under FERPA, whose contact information is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Notice Concerning Disclosure of Student Recruiting and Tracking Information
The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Parental Access to Educational Practices - Board Policy 9110

Grand Island Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decision maker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decision maker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decision maker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decision maker.

2. Upon reasonable advance request, a parent, guardian, or educational decision maker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.

3. Parents, guardians, and educational decision makers are encouraged to communicate to school staff when the parent, guardian, or educational decision maker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decision maker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decision maker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decision maker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decision makers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.

4. Upon request of a parent, guardian, or educational decision maker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during

regular business hours of the school.

5. The District will notify parents, guardians, and educational decision makers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decision makers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, or guardian, or educational decision maker of such student shall be prohibited unless a parent, guardian, or educational decision maker requests in writing that such tests be administered to their child.

6. Parents, guardians, and educational decision makers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:

    - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decision maker;
    - Mental or psychological problems of the student or the student's family;
    - Sex behavior or attitudes;
    - Illegal, anti-social, self-incriminating, or demeaning behavior;
    - Critical appraisals of other individuals with whom respondents have close family relationships;
    - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
    - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decision maker; or
    - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decision makers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decision makers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decision makers as to any concerns, objections, or other information such parents, guardians, or educational decision makers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Married, Pregnant or Parenting Students – Board Policy 8518

Grand Island Public Schools recognizes that married, pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Grand Island Public Schools will educate pregnant or parenting

students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

Homeless Students - Board Policy 8231

Grand Island Public Schools reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities and diverse cultural backgrounds. It shall be the policy of Grand Island Public Schools to ensure that each homeless student has equal access to a free, appropriate public education as provided to all other students. Grand Island Public Schools will comply with the federal and state law related to homeless students. A "homeless child" for the purposes of this Policy is a student who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An "unaccompanied youth" is a student who is not in the physical custody of a parent or guardian. The following guidelines are detailed in 8231.1-Administrative Procedures for Implementation of 8231.

1. Homeless Coordinator: The District's designated Homeless Coordinator is the Assistant Superintendent for Student Services and Homeless Education Liaison. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
2. Enrollment and Placement of Homeless Students: The enrollment and placement of homeless students shall be in compliance with federal and state law.
3. Educational Services and Stigmatization or Segregation: It shall be the policy of Grand Island Public Schools that homeless students not be stigmatized or segregated on the basis of their status as homeless. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless student has been placed, including the following: transportations services, educational services for which the student meets the eligibility criteria, such as services provided under Title 1, educational programs for students with disabilities, and educational programs for students with limited English proficiency, programs in vocational technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
5. Dispute Resolution. The process to resolve disputes concerning the enrollment or placement of a homeless student is included in 8231.1-Administrative Procedures for Implementation of 8231.

Student Due Process Rights - Complaint Procedures - Board Policy 8420

It is the right and responsibility of both school officials and students to develop a functional and orderly procedure through which consideration of student problems and concerns can be discussed and resolved quickly and equitably.

In all matters of complaints the student shall first consult the member of the school staff most immediately affected. If a timely and agreeable solution is not reached at this level, further appeal may be made to the building level administrator, and hence to the superintendent or appointed representative. It is the goal of the board to resolve student complaints at the organization level in which it occurs.

All students will be afforded due process as guaranteed by constitutional provisions. Complaints involving student suspension, expulsion or mandatory reassignment will follow provisions of the Student Discipline Act. All other student and parent/guardian complaints are to follow the chain of command as outlined in district policies. Rules for student conduct and appeal procedures will also be published in the student handbook.

If the complaint cannot be resolved by a certified employee, the student and parent/guardian may discuss the matter with the principal within 10 days of the employee's decision. If the matter cannot be resolved the by the principal, the student and parent/guardian may discuss it with the superintendent within 10 days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student and parent/guardian may request a hearing with the Grand Island Public Schools Board of Education.

Student and Staff Memorials – Board Policy 9501

Grand Island Public Schools recognizes that memorials of flowers, personal messages and mementoes are often created at lockers, student gathering spaces and other areas on district property upon such losses or events. Such memorials shall not be permitted due to disruption of the learning environment. Donations to the Grand Island Public Schools Foundation for scholarships are encouraged for a more lasting remembrance. Private sales of memorabilia "for profit" will not be permitted in Grand Island Public Schools or at events.

The school yearbook will include a "Memorial Page" to recognize all students and staff who passed during the current school year. One edition of the school newspaper/newsletter will recognize the death of a student or staff member. Information on a "Memorial Page," is limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated. It is not appropriate to list cause of death in the publication. The designated "memorial page" sponsored by the school shall be the only memorial page accepted for the yearbook. No pages for memorials will be available for purchase.

DISTRICT WELLNESS POLICY - Board Policy 7190

Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Health School Program Local School Wellness Policy Implementation (July 29, 2016) Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, **7190 DISTRICT WELLNESS POLICY**, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity.

Technology

SEE ALSO: GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK, PAGE 44

Student Use of Personal Electronic Communication Devices - Board Policy 8456

Electronic Communication Devices (ECDs) when used in support of student learning are allowed in Grand Island Public Schools according to the procedures included in this document. Students may bring personal technology, including computers, smart phones, network access devices, or other electronic communication devices to school provided that such technology is used for instructional purposes. Students shall abide by the instructions provided by teachers and other school staff in the use of such personal technologies. Access to the Internet or other district communication systems from personal technology is limited to wireless access points on the school campuses. Access to the Internet or to other district communication systems from personal technology is not available via hardwire connections. Video game systems, DVD players, and other devices, which serve no educational function, are prohibited.

Cameras and/or video recorders (other than those incorporated into ECDs) are not allowed in school buildings, on school-provided transportation, or at school-sponsored activities without the express

authorization in advance by the building principal or designee. The use of any photographic or video equipment, including such equipment incorporated into ECDs, is prohibited without expressed administrative consent.

Personal ECDs are allowed on school property subject to the following:

- Camera, video, and/or audio recorders will not be used while on school property, at school-sponsored activities, or while on school-provided transportation, without administrative consent.
- Any ECD containing an integrated camera will be turned off (not simply on silent or vibrate mode) and kept stowed out of sight in locker/dressing rooms or on district provided transportation.
- Personal ECDs are only allowed to connect to the filtered, unsecured wireless network in the district. Any attempt to circumvent technology protection measures such as network Internet access filtering by using an ECDs built-in cellular network is prohibited.
- Students in grades 6-12 may use personal ECDs at school following administrative guidelines. Guidelines for acceptable use will be shared with students and parents.
- Students in grades Pre-K-5 are discouraged from bringing ECDs to school.
- Use of ECDs will follow the same network access guidelines as included in the Acceptable Use Agreement. Examples of behavior which is not tolerated includes but is not limited to:
  - ☐ cheating;
  - ☐ bullying or harassment;
  - ☐ displaying, accessing, or downloading obscene or pornographic materials; or
  - ☐ disruption of the learning environment.

The consequences for using ECDs in violation of the aforementioned rules, state or federal law, or school board policy are as follows:

For Elementary and Middle Schools:

- 1st Office Referral: The ECD will be confiscated, turned into the school office, and picked up by the student from the principal by the end of the day, unless the device is needed longer for examination by school or district IT personnel. Document MAJOR incident in Synergy
- 2nd Office Referral: The ECD will be confiscated, turned into the school office, and picked up by the student at the end of the day along with parent contact. Document MAJOR incident in Synergy
- 3rd Office Referral: The ECD will be confiscated, turned into the school office,and picked up by a parent at the end of the day along with parent contact.Document MAJOR incident in Synergy
- 4th Office Referral: Insubordination - 1 Day OSS
- 5th Office Referral: Insubordination – Individual student/parent plan

For Grand Island Senior High:

- Personal electronic devices will remain off and out of sight from 8:05-3:30 in all Grand Island Senior High buildings.
  - ☐ This includes classrooms as well as all common spaces (halls, bathroom, lunch rooms, etc.).
  - ☐ This includes open blocks and open lunch.

- Failure to abide by these expectations will result in personal electronic devices being confiscated by building administrators
  - ☐ If a phone is confiscated, it will only be returned to a parent/guardian during the times of 4:00-4:30.

The principal will decide when the student's privilege to bring an ECD to school is restored.

In addition to the above consequences, school officials may conduct a search of the ECD if they have reasonable suspicion that the student was using the ECD to violate the law, school board policies, or school rules. Depending on the nature of the violation, school officials may make a referral to law enforcement officials, and/or commence disciplinary action against the student such as expulsion, suspension, or reassignment. The possession of obscene or pornographic or other illicit material on an ECD will result in a referral to law enforcement officials.

Grand Island Public Schools will not be responsible for the loss, theft or damage to ECDs. Students who bring such devices onto school property do so at their own risk of loss and with the understanding that

unclaimed devices will be disposed of by the school at the end of the semester.

Internet Safety – Board Policy 8457

It is the policy of Grand Island Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall:

- prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- prevent unauthorized access, including so-called "hacking," and other unlawful activities online;
- prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors;
- obtain verifiable parental consent before allowing third parties to collect personal information online from students; and
- implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

- Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
- Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
- Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
- Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects within the Nebraska K-12 Language Arts Standards. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
- Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online using the GIPS information system.
- Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice and will be reviewed as needed.
- The District shall comply with the Nebraska Student Online Personal Protection Act and will

endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.

- Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

  The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

  The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.
- Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
- Unacceptable Uses. The following is a non-comprehensive list of unacceptable uses of the technology resources:
  - Personal Gain: Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
  - Campaigning: Technology resources shall not be used, and no person shall authorize its use, for campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question
  - Technology-Related Limitations: Technology resources shall not be used in any manner, which impairs its effective operations or the rights of other technology users. Without limitation:
    - Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
    - Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
    - Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
    - Users shall not engage in activities to gain unauthorized access to the software or unauthorized access to the system of other users.
    - Users shall not copy, change, or transfer any software without permission from the network administrators.
    - Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, malware, or similar name.
    - Users shall not engage in any form of vandalism of the technology resources.
    - Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
  - Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
    - to access any material contrary to the Internet Safety Policy; or to create or generate any such material.

    - to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
    - to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
    - to engage in or promote violations of student conduct rules.
    - to engage in illegal activity.
    - in a manner contrary to copyright laws.
    - in a manner contrary to software licenses.
- Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
- Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

  Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

  The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.
- Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and authorized IT Department personnel at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
- Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

If a student believes that a website has been improperly blocked by technology protection measures used to block and filter Internet access, the following procedures shall be followed:

- The challenged material will remain as is until a final decision is rendered.
- At any time in the process where appropriate forms are not filed or appropriate steps are not followed the objection is voided.
- If a complaint is in writing, the letter should be acknowledged promptly, including an invitation to the complainant to a conference at the school;
- If the matter cannot be resolved satisfactorily at the school level, the principal shall:
    - ask for a "Citizen's Request for Reconsideration of Internet Materials" form (attached);
    - offer to send the "Request for Reconsideration" form describing the situation to the associate superintendent for student services;
    - send a brief written statement describing the situation to the associate superintendent for

student services;
    - assure the complainant that they will be contacted promptly by the associate superintendent for student services; and
    - explain that the internet materials will not be changed while a decision is pending.
- Upon receipt of the "Request for Reconsideration" form, the Associate Superintendent for Student Services shall take appropriate action to see that the material is reviewed. If warranted, a meeting of an advisory committee shall be called.
    - Committee members may include a student if appropriate, IT staff, teacher, media specialist, parent, and/or BOE member.
    - Committee members shall review the internet material in advance of the meeting.
    - Committee members shall report their findings to the Associate Superintendent for Student Services.
- Upon receiving the advisory committee's report, the Associate Superintendent for Student Services shall make a decision, notify the complainant by letter and explain any appeal procedures.

Electronic Device Voluntary Protection Plan

The implementation of laptops and other electronic devices as a learning resource represents a huge financial commitment on the part of the district. Similar to any school property, students are financially responsible for any damages to their electronic device. In order to provide end-user protection and peace of mind, GIPS is offering a voluntary electronic device protection plan. If you choose to enroll, the financial burden of accidental damage or theft will be lessened.

The cost of the GIPS Device Protection Plan is $10.00 and covers accidental damage and theft of your student's school issued laptop with a sliding deductible per each incident.

This year we are using our new payment system, MySchoolBucks, to provide you with a way to purchase the GIPS Device Protection Plan described on page 36 of the Student Handbook.
While the Device Protection Plan is not required, the plan is designed to offset additional financial burden to you — our families — in case of any device damage.

For parents and staff members who use a personal email account in Synergy ParentVUE:

1. Login to ParentVUE, Select "Fine" on the left navigation.
2. If there are any fines listed, click the button labeled "Pay Fees."
3. You will be signed into MySchoolBucks and will need to accept terms and conditions, and provide some account information.
4. Your account should automatically link your students through this process. If it does not, you can add your students manually by clicking Add Student on the left hand side.
5. From there, review outstanding invoices, add them to the cart and checkout.

Cost for Protection Plan:
The protection plan works on a yearly fee with a per-incident deductible:

GIPS Student 1-to-1 device:
Yearly Enrollment Cost = $10
1st Incident Deductible = $20
2nd Incident Deductible = $40
3rd Incident Deductible = $60

Protection plan enrollment cost and deductibles will be adjusted as needed on an annual basis. Students can enroll in the voluntary protection plan by visiting the Grand Island Senior High, Middle School Media Center, or the elementary school office The plan is designed for 6-12 grade students, but can include students in any grade level who are taking the device home. If the student is enrolled in Virtual School at any grade level, it is highly encouraged that they participate in the plan. If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired, or contact the school's Technology Assistant for assistance.

STUDENT INVOLVEMENT

Extracurricular Activities

National Honor Society Membership - Selection of Members

Article IV: Membership

Section 1. Membership in this chapter is an honor bestowed upon deserving students by faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and Honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- Candidates eligible for selection to this chapter must be members of the junior class.
- To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Grand Island Senior High.
- Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.5 on a 4.0 scale.
- Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, and character.

Article V: Selection of Members

Section 1. The selection process of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex. Official member of the faculty council.

Section 2. The selection of active members shall be held once a year during the second semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- Students' academic records shall be reviewed to determine scholastic eligibility.
- All students who are eligible scholastically shall be notified and asked to complete and submit the candidate information form / application for further consideration.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- The faculty council shall review the candidate information forms / applications, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6. An active member of National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and therefore, this member must maintain those requirements for this chapter in order to retain his/her membership.

Rights, Conduct, Rules and Regulations

Extracurricular programs enrich the curriculum of the school, and students are encouraged to participate in activities that interest them. There are intra-murals, fine arts activities, a wide variety of clubs, and interscholastic athletics. All extracurricular activities are considered an extension of the school day, regardless of the location; therefore, regular school policies should dictate the student behavior. Grand Island Public Schools will adhere to the rules and regulations set forth in Title IX guidelines on sex discrimination as well as other pertinent rules and regulations.

In order to represent a high school in interscholastic athletics/activities a student must abide by eligibility

rules as set by the Nebraska School Activities Association. These rules include such items as: a student is ineligible if 19 years of age on or after August 1, of current school year; students must have been enrolled in school the immediate preceding semester and have passed a minimum of 20 hours that semester; students must be enrolled in 20 semester hours in the current semester. Consent forms and complete rules are available through the Activities Office.

Academic Expectations for Participants

Grand Island Public Schools aim to foster an environment that prioritizes academic success while encouraging active participation in extracurricular activities. Grand Island Senior High School students who participate in activities will have specific academic expectations.

1. Academic Ineligibility Criteria

- **Academic Probation:** Students failing two (2) or more classes at the designated grade check will be placed on academic probation.
- **Ineligibility Criteria:** If failing two (2) or more classes after 1 week of probation, students will be academically ineligible for their activity(s).
- **Grade Check Frequency:** Grades will be checked weekly. They will be pulled on Friday at 4 PM when Academic Recovery grades are pulled. Probation or ineligibility will not start until the following Monday.
- **Ineligibility Consequences:** Ineligible students may not compete in games, meets, or competitions. Students will be able to practice during the week and travel if decided by the Activities office and staff.

2. Length of Ineligibility

- **Duration:** Ineligibility lasts for one full week (Monday–Sunday).
- **Continued Ineligibility:** If a student still fails two or more classes at the next grade check, ineligibility continues, and students will be required to attend ASP (After School Program).
- **Reinstatement of Eligibility:** Eligibility is reinstated when the student passes all but one of their courses at the next check.
    - Once an ineligible student is no longer failing two or more classes at the Friday grade check, they will become eligible the following Monday.

3. Responsibilities

A. Coaches & Sponsors

- Academic Monitoring: Regularly monitor and support students' academic progress.
- Communication: Clearly communicate academic expectations and eligibility requirements to students and families.
- Support: Encourage the use of study halls, tutoring, and teacher assistance.
- Enforcement: Enforce eligibility rules and ensure ineligible students do not participate in competitions.

B. Athletic Director's Office

- Grade Checks: Conduct weekly grade checks and notify coaches of ineligible students.
- Resource Provision: Provide academic support resources for struggling students.
- Policy Communication: Communicate policies with coaches, parents, and school staff.

C. Student-Athletes & Activity Participants

- Responsibility: Take ownership of academic performance and seek help when needed.
- Mandatory Support: Attend all required tutoring or study sessions if ineligible.
- Communication: Engage with teachers to complete missing assignments and meet academic expectations.
- Accountability: Accept the consequences of ineligibility and actively work to regain eligibility.

4. Additional Provisions

- Academic Probation: Students failing one class may be placed on academic probation, requiring them to attend study sessions or tutoring to prevent future ineligibility.
- Behavioral Expectations: Participation in athletics and activities is a privilege. Students are expected to adhere to the school's code of conduct. Failure to do so may result in suspension or removal from the team or activity.
- Attendance Requirements: Students must maintain regular school attendance to be eligible for participation. Unexcused absences may lead to ineligibility.
- Coaches and administrators will review any infractions.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Student Concussions - Board Policy-8655

Concussion and brain injury information will be provided on an annual basis to students and the students' parents or guardians prior to such student initiating practice or competition. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games until the student: (i) has been evaluated by a licensed healthcare professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian. It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Extracurricular Activity Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities. A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of

the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline

The following conduct rules have been determined by Grand Island Public Schools to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

- Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
- Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
- Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
- Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
- Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
- Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.
- Public indecency.
- Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
- Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
- Repeated violation of any of the school rules.
- Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
- The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- Willfully violating the behavioral expectations for those students riding Grand Island Public School buses or vehicles used for activity purposes.
- Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.

- Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
- Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
- All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
- Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials. Behaviors not covered in this handbook will be handled on an individual basis with disciplinary action determined by the appropriate administrator.

Violation determination

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

- When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
- When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
- When a student admits to violating one of the standards of the Code of Conduct.
- When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
- When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedure Prior to Suspension

In the event that this policy is violated and a student is to be suspended from an activity, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a decision related to suspension.
5. The student or student's parent/guardian may request in writing an informal hearing before the superintendent or designee within five days of the suspension notice. The superintendent may designate an administrator not responsible for the suspension decision as the superintendent's designee to conduct the hearing. The hearing will be held within ten calendar days of receipt of the request. Upon conclusion of the hearing, a decision will be rendered within five school days.
6. There will be no stay of the penalty imposed pending completion of the due process procedures
7. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Appeal Process

After a ruling of ineligibility resulting in suspension from activities has been made, a student and a students' parents may formally appeal the decision, in writing, to the superintendent of schools, provided an appeal is received five (5) days from the first day such ineligibility shall take effect.

Consequences specific to drugs, alcohol or other controlled substances

The student shall not be involved with alcohol, tobacco, or illegal drugs. During the school year, or in the summer whenever a student is representing Grand Island Public Schools at an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, alcohol, tobacco, or controlled substances. Students shall not buy, sell, or give away alcohol, tobacco products, controlled substances, or look-alikes.

Board Policy 8650.1 Participation in Activities Guidelines

Grand Island Public Schools (GIPS) hold students involved in activities to a higher standard, as they represent not only themselves, but their school and community. GIPS expects all athletes and activity participants to be drug, alcohol, and tobacco free, and to understand that it is a privilege to be involved in school activities. The following applies to all school activity participants.

A lifestyle free from the influence of drugs and alcohol is a responsible and healthy choice. Decisions related to this issue are extremely important and do have a direct correlation with student success. Students, parents, and the school all share responsibilities in the development of these important student choices. Grand Island Public Schools continue to endorse and support a lifestyle for students that is free from the influence of alcohol, drugs, and tobacco. When students choose to use alcohol, drugs, and/or tobacco, their levels of performance are diminished. GIPS has established rules and consequences, with an emphasis on a program of education and support to foster a chemical-free lifestyle.

Procedure for Rule Violation

The student shall not be involved with drugs, alcohol, or tobacco. Whenever a student is representing GISH in an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, drugs, alcohol, or tobacco (with exceptions as outlined by state statutes 53-168.06, 53-180.2). Students shall not buy, sell, or give away drug, alcohol, or tobacco products, or look-alikes. It is not a violation for a student to be in possession of or use a controlled substance specifically prescribed for the student by their doctor. Consequences will be documented regardless of the student's attendance center.
Methods for verification of rule violation include: a) Ticketed by the police for drug/alcohol/tobacco related offense; b) Admission by the student involved; c) Violation witnessed by school personnel; d) Other evidence that the rule violation took place.

In the event that this policy is violated, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident. A student who "self-reports" will have an impact on consequences.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a consequence.
5. This decision is final and binding on all parties. Appeals to the decision remain at the building administrative level.

After confirmation of the violation, in addition to established state statutes and local school policies, the student shall be required to receive support from a school approved drug/alcohol/tobacco support program and may be suspended from all school activities for a specified number of school calendar days starting from the date of the confirmation. Students involved in a school-sponsored activity will be required to attend and participate in all practice sessions during the time of suspension. They may also be required to attend, but not participate, at a scheduled performance/event.

Consequences

Consequences for drug, alcohol, and tobacco violations are as follows:

- **First Violation:** A five (5) day or less suspension from school activities. In addition, the student will be required to attend and complete an educational program endorsed by the school;
- **Second Violation:** A seven (7) day or less suspension from school activities. In addition, the student will be required to show evidence that they have received counseling from a professional

outside of the school (i.e. Central Nebraska Council on Alcohol and Addictions, drug and alcohol counselor, psychiatrist, psychologist, etc.). The school may require the student to participate in a drug/alcohol evaluation before they can participate in an activity;

- **Third Violation:** Fourteen (14) day or less suspension from school activities and the student will be required to complete a professional evaluation and program for chemical dependency. Verification of completion of the chemical dependency treatment program must be provided in writing by the director or counselor of the chemical dependency program prior to reinstatement of the student.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:
Eligible to letter, provided the student meets the criteria of the coach or sponsor.
Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation.
The coach/sponsor, with the athletic director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Attendance expectations for participants

Student participants are expected to meet the following attendance expectations:

- Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy may be found ineligible to participate in extracurricular activity contests or performances.
- Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
- On the day of a contest, performance or other activity, be in attendance at least half of the school day. A student who is not in attendance for at least half of his/her scheduled classes is ineligible for the contest, performance, practice, rehearsal, or activity. Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the principal or athletic director.

Parents' Role in Extracurricular Activities

Communicating with your children

Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.

- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the coach

Communication you should expect from your child's coach includes:
- Philosophy of the coach
- Expectations the coach has for your child
- Locations and times of all practices and contests
- Team requirements
- Procedure should your child be injured
- Discipline that results in the denial of your child's participation

Communication coaches expect from parents:
- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance
- Specific concerns in regard to a coach's philosophy and/or expectations

Appropriate concerns to discuss with coaches:
- The treatment of your child, mentally and physically
- Ways to help your child improve
- Concerns about your child's behavior
- Injuries or health concerns
  Report injuries to the coach immediately. Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.

Issues not appropriate to discuss with coaches:
- Playing time
- Team strategy
- Play calling
- Other student-athletes (except for reporting activity code violations)

Appropriate procedures for discussing concerns with the coaches:
- Parents should always let the student and the coach work out any issues first before intervening. A goal of all our extracurricular programs is to develop our young people into responsible adults; part of that is being able to deal with adversity, and address any issues head on.
- Call to set up an appointment with the coach.
- Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution).

What should a parent do if the meeting with the coach did not provide satisfactory resolution?
- Call the athletic director to set up a meeting with the activities director, coach, and parent present.
- At this meeting, an appropriate next step can be determined, if necessary.

Responsibilities of Spectators Attending Extracurricular Activities

- Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
- Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
- Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious.
- Maintain self-control.
- Do not "boo," stamp feet or make disrespectful remarks toward players or officials.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Know that noisemakers of any kind are not proper for indoor events.
- Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
- Stay off the playing area at all times.
- Do not disturb others by throwing material onto the playing area.
- Show respect for officials, coaches, cheerleaders and student-athletes.
- Pay attention to the half-time program and do not disturb those who are watching.
- Respect public property by not damaging the equipment or the facility.
- Know that the school officials reserve the right to refuse attendance of individuals whose conduct

is not proper.
- Refrain from the use of alcohol and drugs on the site of the contest.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Extracurricular Activity Code, and is a privilege available to students meeting all requirements for participation. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who can attend

- Only students of Grand Island Public Schools and their guests may attend (including Success Academy and Skills Academy).
- GISH and Success Academy students in the senior cohort who graduate at semester or graduate early in the Spring semester may attend prom. Students graduating in their 11th grade year cannot attend the senior prom.
- Students currently attending Grand Island Senior High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Grand Island Senior High School or their own school and have completed the Outside Date Request Form are generally considered appropriate dates or invited guests.
- Persons must be of high school age and not older than 20 years of age to attend GISH dances.
- Some school dances may be restricted to students attending specified grades levels at Grand Island Public Schools. For any dances at the middle school level, only students attending Grand Island Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
- Rules for dances may restrict students and their guests from leaving dance until the dance ends without written parental permission on a form provided.
- Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
- GISH students with 3 unexcused absences in the prior quarter up to a dance will not be able to purchase a ticket or attend Homecoming or Winter Ball.

Prohibited Substances

Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer test prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

Appropriate Attire

Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the principal or staff sponsor for the event if you are uncertain about your attire.

Behavior on the dance floor

No "grinding" or sexually explicit dancing will be allowed. An initial warning for inappropriate dancing will be given to each student when s/he enters the dance. If the student chooses to 'grind' or dance inappropriately during the dance, s/he will be asked to leave, and parents will be called.

8505 TITLE IX SEXUAL HARASSMENT (STUDENT)

It is the policy of Grand Island Public Schools (GIPS) to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. GIPS does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to GIPS may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The GIPS Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer E. Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803
Email: ckolar@gips.org
Phone number: 308-385-5900

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during

non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who

facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

SUPPLY LISTS

These items are recommended for purchase by parents/guardians. These supplies are not a requirement to attend school. Schools can provide individual classroom "wish lists" if patrons would like to donate supplies. The supply lists can be viewed on the district website www.gips.org.

GIPS High School Activity Supply List

These are items students are required to purchase in order to participate in the listed activity. These are items not provided by the school. Fundraising opportunities are available where noted.

Activities/clubs/organizations

GISH Trap Team

- Shotgun
- Ammunition
- Ear plugs
- Safety glasses
- Team shirt

Key Club

- $15 dues

Mock Trial

- Dress clothes, shoes for competition

Physical Education

- PE Uniform

Athletics

Baseball

Fundraising opportunities available

- Away jersey
- Catcher's equipment
- Hats
- Bats

Basketball - girls

- Basketball shoes

Cheerleading

Fundraising opportunities available

- Uniforms
- Camps

Cross Country - boys and girls

- Running shoes

Football

Fundraising opportunities available

- Practice t-shirt
- Practice shorts
- Practice socks
- Polo shirt
- Football cleats

Golf - boys

Fundraising opportunities available

- Polo shirt

Golf - girls

- Golf clubs
- Polo shirt
- Appropriate golf attire for practices

Soccer - boys

Fundraising opportunities available

- Uniform

Soccer - girls

Fundraising opportunities available

- Soccer cleats
- Shin guards
- Uniforms (if players want to keep them)
- Warm up gear

Softball

Fundraising opportunities available

- Uniforms
- Practice gear
- Bat
- Glove

Swimming - boys and girls

- Swimsuit
- Goggles

Tennis - boys

- Rackets
- Court shoes

Track and field - boys and girls

- Running shoes/spikes
- Sweats/weather gear

Volleyball

Fundraising opportunities available

- Kneepads
- Volleyball shoes
- Practice t-shirts
- Game warm-ups

Fine Arts

Band

Fundraising opportunities available

- Shoes
- Gloves
- T-shirt
- Concert outfit (dress/tux)

Choir

- Concert outfit (dress/tux)

Forensics

Fundraising opportunities available

- Dress clothes
- Team shirt

Orchestra

- Concert outfit (dress/tux)

Show Choir

Fundraising opportunities available

- Character shoes (ladies)
- Tights/spandex shorts (ladies)

Musical

- Cost for show royalties (approx. $25)

GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK

Overview

Grand Island Public Schools (GIPS) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experience. It is the policy of GIPS to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With the privilege and opportunity to explore resources come responsibilities for the parent and the student. When signing the Student/Parent Laptop Agreement, you are acknowledging that you understand and accept the information in this document.

GIPS students and families must understand that:

- All users of the GIPS network and equipment must comply at all times with the GIPS School District 8457.1 Administrative Guidelines for Network Usage – Students.
- Laptops are on loan to students and remain the property of GIPS.
- All users are accountable to all school, district, local, state, and federal laws.
- All use of the laptop and network must support education.
- Students and families must follow all guidelines set forth in this document and by GIPS staff.
- All rules and guidelines are in effect before, during, and after school hours, for all GIPS computers whether on or off the school campus.
- All files stored, accessed, or transmitted on GIPS equipment or networks are subject to review and monitoring. Students using GIPS equipment or networks have no expectation of privacy.
- The term "equipment" or "technology" refers to laptops, tablets, batteries, power cord/chargers, cases, and accessories.
- Each piece of equipment is issued as an educational resource. The conditions surrounding this equipment can be equated to those of a school issued textbook.
- Students are expected to keep the laptops in good condition. Failure to do so may result in bills for repair or replacement.
- The price that the district paid for the laptop includes: the laptop, case, battery, and power adapter.
- Students are expected to report any damage to their computer/equipment as soon as possible. This means no later than the next school day.
- Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.
- Students are expected to notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- All users are expected to follow existing copyright laws and educational fair use policies.
- Students may only log in under their assigned username. Students may not share their password with other students.
- Students may not loan laptop components (power adapter, battery, case, etc.) to other students for any reason. Students who do so are responsible for any loss of components.
- Laptops come with a standardized image already loaded.
- All students have access to Google Drive on which to store data. It is the responsibility of the student to see to it that critical files are backed up regularly to this location.
- Any failure to comply may result in disciplinary action. GIPS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.
- GIPS reserves the right to confiscate the property at any time.

Parent/Guardian Responsibilities

Grand Island Public Schools makes every effort to equip parents/guardians with the necessary tools and information to ensure safe use of the laptops in the home. There are several responsibilities assumed by the parent/guardian. These are outlined below.

Accept Liability

Parent/Guardian Responsibility

The parent/guardian/student are responsible for the cost of repair or replacement at the date of loss if the property is:

- Not returned
- Intentionally damaged
- Lost or damaged because of negligence
- Stolen, but not reported to school and/or police in a timely manner

Monitor Student Use

Parent/Guardian Responsibility

The parent/guardian must agree to monitor student use at home, and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved.

Suggestions

- Investigate and apply parental controls available through your internet service provider and/or your wireless router.
- Develop a set of rules/expectations for laptop use at home. Some websites provide parent/child agreements for you to sign.
- Only allow laptop use in common rooms of the home (e.g. living room or kitchen) and not in bedrooms.
- Demonstrate a genuine interest in what your student is doing on the laptop. Ask questions and request that they show you his or her work often.

Support Student Safety

Shared Responsibility

For schools and parents/guardians alike, student safety is always a high priority. The precautions described in this section are intended to help students be safe on the path to and from school. Student safety always comes first.

Safety Tips for Review

Please review the following safety tips with your student:

- Walk to and from school in groups of two or more.
- Be aware of your surroundings including people, vehicles, and wheeled devices.
- Let someone know when you leave and when you arrive home.
- If someone follows you on foot, get away from him or her as quickly as possible.
- If someone follows you in a car, turn around and go in the other direction.
- Always tell a parent, guardian, school official, or trusted adult what happened.
- Obey the traffic lights and crosswalk signals.
- Look both ways and never run across the street.
- If someone demands your laptop, give it to the person.

Laptop Rules and Guidelines

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities students accept when they use a district-owned computer. In general, this requires efficient, ethical, and legal utilization of all technology resources. Violations of these rules and guidelines will result in disciplinary action.

Students receive laptop-related training at school during the first weeks of school. Below you will find a summary of the main points of each training topic.

Summary for Administrative Guidelines for Network Usage

General Guidelines

All use of technology must:

- Support learning
- Follow local, state, and federal laws
- Be school appropriate

Security Reminders

- Do not share logins or passwords Exception: students are asked to share passwords with parents or guardians
- Do not develop programs to harass others, hack, bring in viruses, or change others' files
- Follow internet safety guidelines

Activities Requiring

- Teacher Permission
- Sending email
- Instant-messaging
- Using headphones in class

Appropriate Content

All files must be school appropriate. Inappropriate materials include explicit or implicit references to:

- Alcohol, tobacco or drugs
- Gangs
- Obscene language or nudity
- Bullying or harassment
- Discriminatory or prejudicial behavior

Removable Media/Storage

All GIPS rules and guidelines apply to any removable media/storage plugged in to a GIPS laptop. Note: Google Drive (cloud) is preferred for backup.

Laptop Use, Care, and Classroom Routines

Lockers (if available)

- Laptops should be stored in the carrying case.
- Never pile things on top of it.
- Never leave it on the bottom of the locker.
- Never leave the locker set to open without entering the combination.

Hallways

- Keep your laptop in the GIPS case at all times.
- Always use the handle, strap, or two hands to carry the laptop.
- Never leave the laptop unattended for any reason.
- Log-off or lock the computer before you change classes.

Classroom Habits

- Center the laptop on the desk.
- Close the lid of the laptop before standing up.
- Lock the computer before walking away from it.
- Follow all directions given by the teacher.

Care of Laptop at Home

- Charge the laptop fully each night.
- Use the laptop in a common room of the home.
- Store the laptop on a desk or table - never on the floor.
- Protect the laptop from:
  - Extreme heat or cold
  - Food and drinks
  - Small children and pets

Traveling To and From School

- Do not leave the laptop in a vehicle.

- The laptop must be transported in the GIPS provided laptop case.
- If ever in a situation when someone is threatening you for your laptop, give it to them and tell a staff member as soon as you arrive at school.
- Stolen laptops are located through CompuTrace/Absolute Manage and are retrieved in cooperation with the local police department.

Prohibited Actions

Students are prohibited from:

- Putting stickers, markings, or an additional case/cover on the laptops, cases, batteries, power adapters.
- Defacing GIPS issued equipment in any way. This includes but is not limited to marking, painting, drawing or marring any surface of the laptops or accessories.
- If such action occurs, the student will be billed the cost of repair or replacement.

Troubleshooting and Swaps

- Student tries to fix the problem.
- Always try restarting the laptop as the first step in troubleshooting.
- If appropriate, student may ask a classmate for help.
- Student may ask a teacher if the teacher is available to help for this purpose.
- If the student, with consent of the teacher, is unable to resolve the problem, the student should email helpdesk@gips.org with a description of the issue.
- Student should then save any work that they have saved locally to his/her Google Drive.
- Student will receive an email with the ticket information or instructions to fix the problem.
- Student takes laptop to the media center during open hours.
- If the media center is not open, the student can continue to use his/her laptop if possible or use alternative methods (i.e. pencil and paper).
- Student returns to class with a swap laptop.
- When the student's original laptop is ready to be picked up, student will receive an email with instructions for the return of the swap.
- Student picks up laptop from media center during open hours.

Google Email for Students

Purpose

All GIPS middle school students are issued a Google email (Gmail) account. Gmail allows students to safely and effectively communicate and collaborate with GIPS staff and classmates, giving them an authentic purpose for writing. The affective use of email is

- A 21st Century communication tool.
- Used in careers and higher education settings.
- A way to meet ISTE standards.

Guidelines and Reminders

- Email should be used for educational purposes only.
- Email transmissions may be monitored by staff at any time to ensure appropriate use. This means that teachers may check students' email.
- All email and all contents are property of the district.
- Students should not delete email unless instructed to do so by a teacher. Deleting email will be interpreted as suspicious behavior and may be followed up with further investigation or disciplinary action.
- Email should only be used by the authorized owner of the account.
- Students need to protect their password.

Unacceptable Use Examples

- Non-education related forwards (e.g. jokes, chain letters, images).
- Harassment, profanity, obscenity, racist terms.
- Cyber-bullying, hate mail, discriminatory remarks.
- Email for individual profit or gain, advertisement, or political activities.

Web Cams

Purpose

Each student laptop is equipped with a web cam. This equipment offers students an extraordinary opportunity to experience a 21st Century tool and to develop 21st Century communication skills.

Examples of Use

Web cams are to be used for educational purposes only, under the direction of a teacher. Examples include:

- Recording videos or taking pictures to include in a project
- Recording a student giving a speech and playing it back for rehearsal and improvement.
- Accessing the district approved distance learning software (i.e. Zoom, Google Meet) as a client, not a host, is allowed for instructional purposes.

Important Note

Please note that installing or using any other internet calling/video-conferencing software is prohibited on GIPS laptops. Software for using the webcam is already installed on the GIPS laptop.

Safety

Please refer to the Parent Responsibility section of this document for suggestions on monitoring student use of technology in the home.

Listening to Music

At School

Listening to music on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment.

At Home

Listening to music on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Watching Movies

At School

Watching movies on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment

At Home

Watching movies on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Gaming

At School

Online gaming is not allowed during school hours unless you have been given permission by a teacher. Any games must be in support of education.

At Home

Online gaming is allowed at home if all of the following conditions are met:

- The content of the game is school appropriate.
- You have permission from your parent/guardian.
- The game is in support of education.
- All school work is complete.
- No download of any kind is needed.

You are not allowed to load personal software onto your computer.

Printing

Printing at School

Any documents that require printing should be printed at school. This means there should be no school-required reason for printing at home. If a student chooses to print school work at home, we suggest using the following option:

- Save or upload the file to the student's Google Drive. Use the home computer to access the file via the student's Google Drive.

Desktop Backgrounds and Screensavers

Considerations

The GIPS image for the laptops will include a standard background image and screen saver, these settings cannot be managed by the student.

Copyright and Plagiarism

Considerations

Students are expected to follow all copyright laws. Duplication and/or distribution of materials for educational purposes is permitted when such duplication and/or distribution would fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC)

Technology Discipline

Behaviors and Discipline Related to Student Computer Use

Tech-related behavior violation equivalent to classroom violations:

- Email, instant messaging, internet surfing, computer games (off-task behavior)
  Equivalent to: Passing notes, looking at magazines, games (off-task behavior)
- Missing bag
  Equivalent to: No binder/missing supplies
- Cutting and pasting without citing sources (Plagiarism)
  Equivalent to: Plagiarism
- Cyberbullying
  Equivalent to: Bullying, harassment
- Damaging, defacing, or endangering laptop or accessories
  Equivalent to: Vandalism, property damage
- Using profanity, obscenity, racist terms
  Equivalent to: Inappropriate language
- Accessing pornographic material, inappropriate files, or files dangerous to the integrity of the network
  Equivalent to: Bringing pornographic or other inappropriate content to school in print form
- Using an electronic resources account authorized for another person
  Equivalent to: Breaking into or using someone else's locker

Technology Related Violations

Other behaviors unique to the digital environment without a traditional classroom behavioral equivalent:

- Deleting browser history
- Using electronic resources for individual profit or gain; for product advertisement; for political action or political activities; or for excessive personal use
- Making use of the electronic resources in a manner that serves to disrupt the use of the network by others
- Unauthorized downloading or installing software
- Attempts to defeat or bypass the district's Internet filter
- Modification to district browser settings or any other techniques, designed to avoid being blocked from inappropriate content or to conceal Internet activity

Discipline

School-Based Discipline

The discipline policies at each school encompass the one-to-one laptop environment. Please reference the materials specific to each school or contact the school directly for details.

Progressive Discipline

Discipline is progressive. Low-level, first-time infractions will have lesser consequences than infractions that are repetitive or more serious in nature.

Example of Progressive Discipline Steps

- Warning
- In-class consequence
- School-based consequences
- Parent contact
- Administration referral
- Loss of laptop for the class period of network access for extended period of time
- Loss of laptop
- Suspension

Classroom Interventions

For low-level infractions, classroom interventions will be the first level of discipline. This includes, but is not limited to, verbal warnings, seating changes, and teacher contact with home.

Consequences

GIPS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.

Examples of Unacceptable Use

Unacceptable conduct includes, but is not limited to, the following:

- Using the network for illegal activities, including copyright, license or contract violations
- Unauthorized downloading or installation of any software including shareware and freeware
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments
- Vandalizing and/or tampering with equipment, programs, files, software, network performance or other components of the network; use or possession of hacking software is strictly prohibited
- Gaining unauthorized access anywhere on the network
- Revealing the home address or phone number of one's self or another person
- Invading the privacy of other individuals
- Using another user's account or password, or allowing another user to access your account or password
- Coaching, helping, observing or joining any unauthorized activity on the network
- Posting anonymous messages or unlawful information on the network
- Participating in cyberbullying or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, stalking, demeaning or slanderous
- Falsifying permission, authorization or identification documents
- Obtaining copies of, or modifying files, data or passwords belonging to other users on the network
- Knowingly placing a computer virus on a computer or network
- Attempting to access or accessing sites blocked by the GIPS filtering system
- Downloading music, games, images, videos, or other media without the permission of a teacher
- Sending or forwarding social or non-school related email

Laptop Security

Balanced Approach

Two primary forms of security exist: laptop security and internet filtering. Each of the laptops has a security program installed on it. GIPS strives to strike a balance between usability of the equipment and appropriate security to prevent the units from being damaged or used to cause damage to the GIPS network.

Laptop Security

Security is in place on the laptop to prevent certain activities. These include downloading or installing software on the laptops, removing software, changing system settings, etc.

Internet Filtering at School and Home

GIPS maintains an on-site and remote internet filtering device. This program automatically filters all student access to the internet.

Damaged Equipment

Repairs

Occasionally, unexpected problems do occur with the laptops that are not the fault of the user (computer crashes, software errors, etc.). The Help Desk staff will assist students with having these fixed. These issues will be remedied at no cost.

Loaner Laptops– "Swaps"

Temporary replacements, known as "swaps", are available at each school so that learning is not disrupted by the repair process. Students are responsible for the care of the swap while issued to them. The same rules and regulations apply to swaps. Students are required to make frequent backups to their Google (cloud) Drive in case they need to be issued a swap.

Accidental Damage vs. Negligence

Accidents do happen. There is a difference, however, between an accident and negligence. After investigation by school administration and determination by the authorized repair company, if the laptop is deemed to be intentionally or negligently damaged by the student, the student may be subject to discipline and the cost of repair or replacement even if enrolled in the voluntary protection plan.

Lost or Stolen Equipment

Lost Equipment

Reporting Process

If any equipment is lost, the student or parent must report it to the school immediately. Students can let a teacher or administrator know, and the staff member will assist him/her.

Financial Responsibility

The circumstances of each situation involving lost equipment will be investigated individually. Students/families may be billed for damaged or lost equipment.

Stolen Equipment

Reporting Process

If equipment is stolen, a police report must be filed and a copy of the report must be provided to the school by the student or parent in a timely manner. Failure to report the theft to the proper staff and failure to follow the proper filing procedure may result in a bill for full replacement cost to the student.

Financial Responsibility

If there is not clear evidence of theft, or the equipment has been lost due to student negligence, the student and parent will be responsible for the full cost of replacing the item(s).

Replacement Costs

Payment Timeline

Parents/guardians/students have 30 days to pay any bills. If bills are not cleared within 30 days, students/parents will be billed for the full cost of repairs, and a claim will be filed by the school. The school may setup payment plans to clear bills, if needed.

Changes to Student Handbook for 2026-2027

Key: Pg. # - type revision needed (Please note that after these revisions we may need to update the Table of Contents Pg. numbers)

Cover
Change to 2026-2027

Pg. 3–Welcome to Parents
Change Header to **Welcome to Parents and Students**
Use this wording:

Dear Grand Island Students and Parents:

Welcome to the 2026-2027 school year. We look forward to a year filled with opportunities for every student in our district.

As a member of our school community, we encourage you to closely review this handbook and consider all of the information and resources referenced regarding daily life in Grand Island Public Schools as well as an overview of student rights and responsibilities.

We encourage you to visit the district website at www.gips.org as it is a great way to find current information about specific events and need-to-know topics such as school lunch menus, information about each school site, and many other resources important to your child's experience in Grand Island. Additionally, the website contains all district policies at www.gips.org/about-us/policies where you will now see all of the complete policies referenced within this handbook.

Every Student, Every Day A Success is the mission of Grand Island Public Schools and with that in mind, it is our sincere hope that you and your family will have a successful school year.

Pg. 4–School Phone Numbers
Change Activities office (capitalize Office)
Remove GEAR UP

Pg. 5–Table of Contents
Update Pg. Numbers when finished

Pg. 6–School Hours
Remove bold on the "8" on Elementary Schools start time

Pg. 6–Supervision at Dismissal
Change to read as follows:
"Parents or guardians of children in grades Pre-K to 5, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort as designated by the parent or legal guardian or other adult legally charged with supervision of the child. Any escort or contact for this purpose must be identified ahead of time in the student information system by the parent providing the request in writing to the building secretary or principal or through the online student information system. Any such escort or contact may be required to show a photo identification before the child is released to their care."

Pg. 6–Lunch
Please change the second sentence to read "Students may bring a lunch from home for themselves (not for a group), and a healthy lunch is encouraged."

Pg. 7–Enrollment Information
Change to the following wording:
"Students shall attend the neighborhood school in the attendance area in which they reside unless upon registration they were unable to attend that location due to current enrollment constraints. Capacities will be based upon class/program guidelines provided in **Policy 8220– Admission of Resident Students.** All families must register online at https://www.gips.org/students-families/registration.

The district has established procedures for requesting a transfer to an in-district school other than the neighborhood school. Parents/Guardians should complete a transfer request according to procedures provided by the district in alignment with **Policy 8331 – Transfers Within GIPS.** The transfer request process is available at www.gips.org/students-families/registration

Pg. 7–Emergency Situations
Change "our district telephone system" to "our district messaging system"

Pg. 7/8–Smoke-Free Environment
Add **Policy 8570 – Drug Free School and Campus** as a third policy in the list at the end of the paragraph.

Pg. 8–Destruction of School Property
Change first sentence to "Any student who vandalizes or destroys school property will be assessed repair or replacement costs and may be referred to the county attorney for prosecution." Leave the remaining part.

Pg. 8–Student Parking
Change 3rd sentence to "Students parking in parking designated for persons with disabilities may be ticketed by a School Resource Officer, subject to towing and up to a $500 fine."

Pg. 8–Video Surveillance - Board Policy 8463
Change the wording to the following (and add Board Policy 8463 to the Header):

"The Board of Education authorizes the use of security cameras, including body worn cameras, on school property to enhance the safety and security of students, staff, and visitors; to protect school facilities; and to support an environment conducive to learning. This policy applies to all security cameras and video surveillance systems owned, operated, or used by the District on school grounds, in school buildings, and on school transportation. Cameras may be placed in public areas including, but not limited to, hallways, entrances, parking lots, cafeterias, gymnasiums, school buses, and other areas where security concerns exist. Cameras are not permitted to be placed in private areas where there is a reasonable expectation of privacy, such as restrooms, locker rooms, or health/therapy rooms.

Recorded footage is the property of the District and may be used for school purposes, such as (1) investigating disciplinary matters, code of conduct violations, or criminal activity; (2) ensuring the safety and security of students, staff, visitors, and District property; and (3) complying with applicable laws and legal processes. Access to live or recorded footage shall be managed by school administrators and District security personnel. Law enforcement may be granted access consistent with state and federal law.

Pg. 9–Fines and Activity Charges

Pg. 9–Participation and Activity Charges
Change the last sentence before the bulleted list to the following: Whereas the district does not charge student fees for participation in extracurricular activities for standard participation, there may be fees applied to recover the actual cost for the following items:

- Uniform Cleaning
- Admission to events such as sports events that not hosted by the district or that require the district to collect a gate fee or are in addition to the standard student events including, but not limited to drama, speech, music, dances, banquets, prom, after prom, and other events
- Student Organization expenses
- Three remaining bullets are good

Pg. 9–Student Activity Charge Waivers

Change the first sentence to “The Alternate Income Form or the Sharing Form (for those who certify through Direct Certification) must be completed by a child’s custodial parent.

Please add a section at the top the following:
The Alternate Income Form or Sharing Form are used for the following:

- Applying for the ACE Scholarship (for dual enrollment courses) as well as other college scholarships and ACT retakes
- Use of a district instrument for band or orchestra
- Help getting band uniforms cleaned at the end of the year
- Other help with sports and activities expenses, if necessary

Remove the 2nd bullet “Families or students…”

Change the 2nd to last bullet to the following, “The Alternative Income Form or the Sharing Form may be completed at any time during the school year.”

Pg. 10–Breakfast and Lunch Costs
Please change the 2025-2026 to 2026-2027 in both spots.
Once I get updated Adult meal prices, we will update these.

Pg. 11–USDA Nondiscrimination Statement
Update wording to:

In accordance with Federal law and the U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin (including English proficiency), religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. (Not all prohibited bases apply to all programs)

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., braille, large print, audiotape, American Sign Language) should contact the responsible State or local Agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY).

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at https://www.usda.gov/sites/default/files/documents/ad-3027.pdf , from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the

complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Office of the Assistant Secretary for Civil Rights (OASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Pg. 12–Excessive Absenteeism
Change the heading here to Absenteeism

In first paragraph, after 2nd sentence, change the rest of the paragraph to read: **Board Policy - 8320 Compulsory Attendance** and **Board Policy 8310 - Student Attendance** both spell out the importance of being at school. In addition, **Board Policy 8312 - Excessive Absenteeism**, developed in collaboration with the county attorney and based on state statute, is written to address those times in which excessive absenteeism presents barriers to being successful in school.

In second paragraph, add **Board Policy 8315 - Attendance Officer** at the end of the Paragraph

In third paragraph, change the first sentence to:
Our district wants to ensure that your child is present for 90% or more of the days we are in school.

In fourth paragraph, third sentence, change to read:
The school staff will be communicating early about the importance of attendance and will continue reaching out to find out ways in which they can help ensure barriers to attending and learning are being addressed.

In the section with a.b.c, use the following for the a.b.c.:

a. Physical, mental, or behavioral health of the child (verified by appropriate documentation);
b. Educational counseling; and

c. Investigation of the problem appropriate school staff to identify conditions contributing to the excessive absenteeism problem including referral to community agencies for economic services, family or individual counseling and assisting the family in working with other community services and referral to restorative justice practices or services.

If the parent/guardian refuses to participate in a meeting, the school will document it and will still work with the student on creating a plan for improved attendance.

Pg. 13 – Codes under the **8312 Excessive Absenteeism** section
Remove the following:
AC
A56
ASP
IAC
Under the MED, remove the 2nd bullet regarding quarantining

At the bottom of the page, make the word Call lowercase and remove the board policies listed there.

Pg. 14–Tardy/Absent Guidelines

Under Elementary and Middle School Tardy/Absent guidelines
Change 8:30 for middle school students to 8:05

Pg. 20–under the GISH Graduation Requirements - Board Policy 8740 section
Add Bullet for "5 credits of Computer Science (1 semester)" under the Personal Finance line
Change last bullet to "90 elective credits"

Pg. 24–St. Francis Wellness Center
Above St. Francis Wellness Center–Add a Header that **Reads School-Based Health Services** in a little bigger font then under that have **St. Francis Wellness Center**
Change 2nd sentence to read "Middle and High School students with parental consent…"

Add a section under this bigger section called "**Other Health Services**"

Add the following:

The district collaborates with Heartland Health Center for dental screenings and other school-based health services such as physicals and mental health supports. In addition, local mental health providers are available to come into the school setting to provide services cutting down on loss of learning time for students. Speak with your building principal or social worker/counselor for more information.

Pg. 26–Face Coverings

Remove this section

Pg. 26 Student Rights, Conduct, Rules, and Regulations

Forms of Student Discipline

At the end of the section on pg. 26, have it read:

Board Policy 8450 - Student Discipline, Board Policy 8453 - Student Suspension, Expulsion, and Mandatory Reassignment, Board Policy - Conduct Resulting in Suspension, Expulsion, or Reassignment - Board Policy 8470

Pg. 28 Dating Violence Prevention - Board Policy 8552

Delete 2nd and 3rd paragraphs

Pg. 28 Hazing - Board Policy 8454

Delete 2nd and 3rd paragraphs

Pg. 29 Weapons and Firearms in Schools - Board Policy 8470
Delete 2nd paragraph

Pg. 29 Conduct Resulting in Suspension, Expulsion, or Reassignment

Delete this section

Pg. 29 Policy 8460 Student Interviews
Invert words: Student Interviews - Board Policy 8460

Pg. 31 Policy 8461 Searches Seizures, and Arrests
Make all lower case words in Header
Invert words Searches, Seizures, and Arrest - Board Policy 8461
Delete 2nd and 3rd paragraphs

Pg. 35-40 Technology Header
Remove "See Also…"
Remove Header and Contents **"Student Use of Personal Electronic Communication Devices - Board Policy 8456**
Remove Header and Contents **"Internet Safety – Board Policy 8457"**
Remove Header and Contents **"Electronic Device Voluntary Protection Plan"**

Pg. 53 Athletics
Under Soccer - boys and Soccer - girls
Change bullets to the following on both of these:

Soccer Cleats

Shin Guards

Warmup gear

Fundraising opportunities available

Pg. 55-63 "GIPS One-to-One Student/Parent Handbook"
Change the Header here to **"GIPS Technology Student/Parent Guidelines"**

Under **"Overview"**
Change the wording to:
Grand Island Public Schools (GIPS) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experience. GIPS maintains board policies in order to create conditions for safe, ethical, and responsible technology use in schools and to provide guidance for impactful learning with all electronic resources. Please reference the following policies for full details:
Student Use of Personal Electronic Communication Devices - Board Policy 8456
Internet Safety – Board Policy 8457

With the privilege and opportunity to explore resources comes responsibilities for the student and the parent/guardian. When signing the handbook acknowledgement, you understand and accept the information shared below:

GIPS…followed by the bulleted list.

Pg. 58 Google Email for Students
Change Heading to **Google Workspace for Students**

Pg. 58 Purpose
Change wording to:
All GIPS students are issued a Google account. While elementary students have access to devices within their classrooms as assigned by teachers, secondary students use Gmail and Google's other Workspace Tools to safely and effectively communicate and collaborate with GIPS staff and classmates, giving them an authentic purpose for writing. The use of these tools is:

- An effective communication tool and meets ISTE and Career and College Readiness Standards
- A Durable skill used in careers and higher education.

Pg. 58 Guidelines and Reminders
Under first bullet, change Email to "All Google Tools"
Under second bullet, change Email to "All Google Tools"
Under fourth bullet, add "or Google files" after the word "email"
Under sixth bullet, change "Email" to "A student's Google account"

Pg. 58 Under Unacceptable Use Examples

Remove this section

Pg. 61 Under Discipline

Remove section **Progressive Discipline**

Remove section **Example of Progressive Discipline Steps**

Pg. 61 Under Classroom Interventions

Before what is already listed there, add:

The district uses Blocksi, a platform used by schools to manage and monitor students' digital activity. One of its features allows classroom teachers real time monitoring of students' screens while they are working on projects/activities online. This provides a great opportunity for conversation and redirection before any other intervention is needed. However, if needed, the teacher will address basic concerns initially in the classroom.

Pg. 61 Consequences

Change **“Consequences”** to **“Tiered Filter System”**

Add this wording under the header:

If an extenuating circumstance is determined to exist, GIPS administrators can request that IT place a student into progressively restrictive web filtering environments above and beyond the default settings. The purpose is to help ensure learning environments remain safe and predictable across all schools and to accommodate individual students requiring significant additional safety/security/wellbeing support.

Pg. 61 Examples of Unacceptable Use

Just before **“**Unacceptable conduct includes”**, Add “**The use of a GIPS device, the internet and school network, Google Workspace and any other applications comes with responsibility for the user.”

Add additional bullet with: “Using device or network for individual profit or gain, advertisement, or political activity”

Pg. 62 Damaged Equipment (under the Accidental Damage vs. Negligence Header

Add another Header (from pg. 40) **Electronic Device Voluntary Protection Plan**

Move all that language over <u>except</u> change the following:

In third paragraph that begins with “This year we are using…” change entire paragraph wording to:

The district uses MySchoolBucks to purchase the GIPS Device Protection Plan. **While the plan is not required, it is designed to offset additional financial burden to you–our families–in case of any device damage.**

Under the next paragraph where it reads “For parents and staff members who use…”, change wording to:

5. From there, review any outstanding invoices then click on your child’s school store, add any items needed to the cart, and checkout.

In the last paragraph, change wording to:

The protection plan cost and deductibles are subject to change on an annual basis. Students can enroll in the voluntary protection plan by visiting the middle or high school media centers or the elementary school offices. The plan is primarily designed for the 6th-12th students, but any

student who takes a device home or uses it frequently can enroll. Any student completing online coursework at home is highly encouraged to participate. If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired or contact the school's Technology Assistant for help.

Additional Changes to Student Handbook for 2026-2027

Key: Pg. # - type revision needed (Please note that after these revisions we may need to update the Table of Contents Pg. numbers)

Pg. 31/32 Notification of Parental Rights Under FERPA - Policy 8750
Change Header to **"Student Directory Information - Board Policy 8750"**
Delete 2nd and 3rd paragraph and address listed

Pg. 32 Parental Access to Educational Practices - Board Policy 9110

Addition: Add after Parental Access to Educational Practices
Add Header **"Media Materials and Parental Access - Board Policy 7355"**
Add the wording:
Parents, guardians, or educational decisionmakers may request to be notified by email when their student checks out a book from the school library. The notification shall include:

- Title: The title of the book checked out by the student.
- Author: The name of the author of the book checked out by the student.
- Return Date: The date the book checked out by the student is due to be returned to the school library.

The Library Book Check Out Notification Opt-In Form must be submitted to the building principal. The district will use this information to produce the notification. A form will be required for each student for whom the request is being made.

Pg. 34 Homeless Students - Board Policy 8231
Delete the last sentence of the paragraph "The following guidelines… through the 1-5 items."

Pg. 34 Student Due Process Rights - Complaint Procedures - Board Policy 8420
In the 3rd paragraph, delete the last sentence "Rules for student…"
In the 4th paragraph, add the word "associate" in front of superintendent in the last sentence.

Pg. 35 DISTRICT WELLNESS POLICY -Board Policy 7190
Revise to District Wellness Policy - Board Policy 7190
Delete the 1st paragraph
In the 2nd paragraph, change **7190 DISTRICT WELLNESS POLICY** to District Wellness Policy

Pg. 46 Board Policy 8650.1 Participation in Activities Guidelines
Invert to read "**Participation in Activities Guidelines - Board Policy 8650.1**"

Pg. 50 8505 Title IX Sexual Harassment (Student)

Change Header to **Title IX Sexual Harassment (Student) - Board Policy 8505**
Move this section to just after Student Due Process Rights section (currently on pg. 34)
Delete all sections after “The Director of the Regional Office of Civil Rights can be contacted…” paragraph.

GRAND ISLAND PUBLIC SCHOOLS

7180 MULTICULTURAL EDUCATION

~~The Grand Island Public Schools believes that the learning environment in district schools must reflect diverse cultural traditions and contributions. Such an environment allows students to develop a broader knowledge base, as well as a sense of respect for and tolerance of culturally diverse peoples, their customs and history legacy. Students shall have an equal opportunity for a quality education without discrimination, regardless of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status.~~

Multicultural Education is essential in meeting the mission of Grand Island Public Schools. Students will be provided with opportunities:

1. to gain knowledge and appreciation of their own unique identities.
2. to gain knowledge, understanding and respect for the diversity of our community, our country, and our world.

GIPS shall provide equitable opportunities for all students to participate in the education process. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, Euro-Americans and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all.

The Multicultural Education Program shall be incorporated into Grand Island Public Schools, including curriculum frameworks and course guides, a process for selecting appropriate instructional materials, providing staff development, and periodic assessment of the program.

~~The board shall adopt a written plan for the implementation of multicultural education and shall evaluate this plan periodically. During the evaluation process, the board shall involve parents, students, employees and a diverse representation of the community members in assessing the effectiveness and appropriateness of the program. The plan shall establish district goals for the multicultural program and will include staff development to assist the district in pursuing these goals. The plan shall include a process for selecting appropriate materials and shall incorporate multicultural education into all subject areas of curriculum for grades pre-kindergarten through twelve.~~

The superintendent or designee will annually report the status of the multicultural education program to the board.

Legal Reference: NE. Rev. Stat. 79-719 to 79-723
NDE Rule 10.004.01F

Policy Adopted: 02/05/1996
Policy Revised: 03/07/2019
Policy Revised: 10/09/2003
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7212 SCHOOL DAY

~~The length of the school day will be consistent among all elementary, middle school junior high, and senior high schools. The normal student school day for grades kindergarten through twelve shall consist of a minimum of 7.5 hours. The school day consists of the schedule of class instruction and class activities as established and sponsored by the school district. Each member of the professional staff shall be expected to observe the daily schedule, or its equivalent, in carrying out their individual professional responsibilities.~~

The student school day and the certified professional staff work day are distinct schedules. The normal student school day shall be consistent from one elementary building to another. Middle school buildings shall operate with the same student school day in each building. Senior high buildings will utilize a student school day that fits the unique needs of the students in the various programs. The professional work day for certified staff is established as 8.0 hours per day. Recognizing that certified professional staff are salaried-exempt, they are expected to work the hours necessary to fulfill their professional responsibilities, which may routinely extend beyond the 8.0 hour scheduled workday and the student school day.

The district may occasionally schedule a school day for less than the standard minimum number of hours due to the scheduling of staff development opportunities, parent-teacher conferences, or special events occupying a portion of the day. Schedule revisions and changes in time allotments will be made by the Superintendent.

Policy Adopted: 03/05/1984
Policy Revised: 03/07/2019
Policy Revised: ??/??/????