

GIPS BOE Regular Meeting
Thursday, September 12, 2024 4:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. Staff Adjustments as submitted
 - 3.5. Treasurer's Report as submitted
 - 3.6. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. AP Recognition for high school level students from 2023-24 AP Testing
Speaker(s): Mrs. Opal Bentley

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.
5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
6. INFORMATION ITEMS
 - 6.1. Annexation Agreement - Ordinance 9938 - Wildwood Business Park
Speaker(s): Mr. Virgil Harden
 - 6.2. Policy
 - 6.2.1. 5232 EMERGENCY CLOSING
Speaker(s): Mr. Matt Fisher
 - 6.2.2. 5310 STUDENT TRANSPORTATION SERVICES
Speaker(s): Mr. Matt Fisher
 - 6.2.3. 8320 COMPULSORY ATTENDANCE
Speaker(s): Mr. Matt Fisher
 - 6.2.4. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT
Speaker(s): Mr. Matt Fisher
7. ACTION ITEMS
 - 7.1. District Emergency Operations Plan (EOP)
Speaker(s): Dr. Summer Stephens and Mr. Lee Jacobsen
 - 7.2. Approval of the MOU for the School Resource Officers with GIPD
Speaker(s): Dr. Summer Stephens and Mr. Lee Jacobsen
8. REPORTS
 - 8.1. Grand Island Public Schools Foundation Report
Speaker(s): Mrs. Lindsey Jurgens

8.2. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. RECESS

13. RECONVENE FROM RECESS

14. TAKE ACTION TO APPOINT A BOARD MEMBER TO FILL REMAINDER OF TERM IN WARD C

Speaker(s): Mr. Matt Fisher

15. NOTIFICATION OF UPCOMING BOARD MEETINGS

16. ADJOURNMENT

AFFIDAVIT OF PUBLICATION

Grand Island Independent
422 West 1s St, Grand Island, NE 68801
(308) 382-1000

State of New Jersey, County of Hudson, ss:

I, Laquansay Nickson Watkins, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Publication Dates:

- Sep 3, 2024

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Notice Name: GIPS Regular Board Mtg. - September 12, 2024

Publication Fee: \$9.60

Laquansay Nickson Watkins

Agent

SHANNEA H HOLMES
NOTARY PUBLIC
STATE OF NEW JERSEY
My Commission Expires August 1, 2026

VERIFICATION

State of New Jersey
County of Hudson

Signed or attested before me on this: 09/05/2024

Shanea H. Holmes

Notary Public

Notarized remotely online using communication technology via Prof.

**NOTICE OF REGULAR BOARD
MEETING HALL COUNTY SCHOOL
DISTRICT 2 GRAND ISLAND,
NEBRASKA**

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, September 12, 2024, at 4:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Summer E. Stephens, Board Secretary
September 3, 2024
COL-NE-13000220 ZNEZ

Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, August 8, 2024 at 5:30 p.m. at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 p.m.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Present
Dave Hulinsky:	Present
Lindsey Jurgens:	Present
Katherine Mauldin:	Absent
Hank McFarland:	Present
Josh Sikes:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

Ms. Katie Mauldin gave prior notice of her absence.

3. CONSENT AGENDA

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: September 3, 2024 at 7:30 a.m.

Leading for Learning Committee

Next Meeting Date: September 10, 2024 at 4:00 p.m.

Personnel Committee

Next Meeting Date: September 5, 2024 at 8:15 a.m.

Policy Committee

Next Meeting Date: September 9, 2024 at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date: September 4, 2024 at 8:00 a.m.

Governance Committee

Next Meeting Date: September 4, 2024 at 12:00 p.m.

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. Staff Adjustments as submitted

3.5. MOU, Agreements, and Contract Renewals

3.5.1. Mosaic - Axtell Comm Schools FY 24-25

3.5.2. Soliant - Ashley Davidson 08-12-24 to 06-20-25

3.5.3. Soliant - Jocelyn Fleming 08-12-24 to 06-20-25

3.5.4. Soliant - Yvette Irwin 08-12-24 to 06-20-25

3.5.5. State of Nebraska Sub Award

3.6. Treasurer's Report as submitted

3.7. Approval of Agenda as submitted

Approve the agenda as submitted. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

4. SPECIAL RECOGNITION

4.1. AP Recognition for high school level students from 2023-24 AP Testing

Dr. Doll and Mrs. Bentley presented the 34 students recognized for stellar results on their respective AP tests, from the 439 AP tests taken by all students. Honorees for the Board Meeting earned the titles of AP Scholar, AP Scholar with Honor, and AP Scholar with Distinction.

5. REQUESTS TO ADDRESS THE BOARD

None.

6. INFORMATION ITEMS

6.1. GIPS Foundation report regarding the Welcome Back, awarding Teacher of the Year awards, Classroom grant applications, and most importantly Harvest.

Mrs. Hooker-Leep and Mr. Bockoven presented the GIPS Foundation report regarding the Welcome Back, awarding Teacher of the Year awards, Classroom grant applications, and most importantly Harvest.

6.2. Summer Programming Overview

Mrs. Jill Buettner and Dr. Stephens presented the Summer Programming Overview.

6.3. Approval of the MOU for the School Resource Officers with GIPD

Mr. Jacobsen presented the MOU for the School Resource Officers with GIPD. Chief Denney presented an update on GIPD and the new sergeant, SRO Ryan Rathbun.

6.4. District Emergency Operations Plan (EOP)

Mr. Jacobsen presented the District Emergency Operations Plan (EOP) updates.

6.5. GIPS FY 23-24 Audit/Auditors

Mr. Harden presented the staffing issues our auditors (Porter & Co.) notified us in early July they would be unable to perform our FY 23-24 audit. Due to several factors, none of the least being,

school district audits are due November 5th. I reached out to every firm in Nebraska that currently performs single audit act audits and one agreed, albeit with a different than normal timeline. I reached out to NDE and received one-time permission to submit the FY 23-24 audit report on or before January 31, 2025. Our annual financial report (AFR) will still be submitted as required on 11/01/2024.

6.6. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution

Mr. Harden presented the Neb. Rev. Stat. § 79-3405, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

6.7. Resignation of Board Member Katie Mauldin

Mr. McFarland read the following:

RE: Board Member Katherine Mauldin, Ward C

Dear Board Members, I, Katherine Mauldin, regret to inform you that I will be resigning as a Board Member for Ward C of the Grand Island School Board effective immediately.

It has been an honor to work alongside each and every board member, The reason behind my resignation is that I have accepted a job opportunity in another city, and I'm going to relocate there.

The position I've held on the Board for the past couple years has taught me more than I could have hoped.

I am immensely grateful to the families, friends and loyal supporters who helped me get elected and thank you to everyone in our community for allowing me to serve as their representative.

Thank you for the opportunity, and best wishes to you and the other members going forward.

Sincerely yours, Katherine Mauldin

7. ACTION ITEMS

7.1. District Emergency Operations Plan (EOP)

Motion to table the District Emergency Operations Plan (EOP) as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.2. Approval of the MOU for the School Resource Officers with GIPD.

Motion to table MOU for the School Resource Officers with GIPD as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.3. QCPUF School Safety & Security Projects and Funding

Approve the QCPUF School Safety & Security Projects, Funding, and Resolution as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.4. Bond Fund Tender Offer Refinancing

Approve the Bond Fund Tender Offer Refinancing Resolution as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.5. GIPS FY 23-24 Audit/Auditors

Approve and appoint Bergan/KDV as Grand Island Public Schools Auditors for FY 23-24 and beyond. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.6. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution

Approve the Property Tax Authorization Resolution as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.7. Resignation of Board Member Katie Mauldin

Move to accept the resignation of Katie Mauldin from her position on the Grand Island Public School Board of Education. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

Board discussed a date to interview candidates from the applicant pool to fill Ward C vacancy for the remainder of the term until December 31, 2026. The interview will take place on September 12, 2024.

7.8. 6230 STAFF PROTECTION

Approve policy 6230 Staff Protection as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.9. 8312 EXCESSIVE ABSENTEEISM

Approve policy 8312 Excessive Absenteeism as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Nay, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.10. 8456 STUDENT USE OF PERSONAL ELECTRONIC COMMUNICATION DEVICES

Approve policy 8456 Student Use of Personal Electronic Communication Devices as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.11. 8470 WEAPONS AND FIREARMS IN SCHOOL

Approve policy 8470 Weapons and Firearms in School as presented. Passed with a motion by

Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

8. REPORTS

8.1. Superintendent Report

Mr. Fisher presented the superintendent report.

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 7:46 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing real estate. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

10. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 7:56 p.m.

The recommendation that the Board reconvene from executive session. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

None.

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, September 12, 2024 at TBD.

13. ADJOURNMENT

All business having been completed, the meeting was adjourned at 7:56 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board

Kneale Administration Building



TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Ryan, and Mr. Harden
RE: **Meeting, Tuesday, September 03, 2024 – Via Zoom**

Mr. Virgil D. Harden, SFO
Chief Financial Officer
123 S Webb Rd
PO Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144
Fax: (308) 385-5949
Email: vharden@gips.org
Web: www.gips.org

NEW BUSINESS:

1. Activity Fund Claims – Virg
2. Community Redevelopment Authority & Regional Planning - Virg
3. Request for Proposals – NONE
4. Nutrition Services Update – Kris Spellman
5. Information Technology Update – Cory Gearhart {NONE Cory out of District}
6. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
7. Federal Programs Financial Report – Virg
8. Budget FY 24-25 – Virg
9. Annexation Agreement – Virg
10. Surplus Property - Dan
11. Capital Equipment Annual Review – Dan, Gabi, Virg
 - Vehicles
 - Grounds Equipment
 - Custodian Equipment
12. MOU, LOA, Contracts, Leases, etc.
 - Soliant Health LLC, et al. – Dr. Summer Stephens
 - Gillmore & Bell, Physical Therapy - Virg
13. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, October 01, 2024, at 7:30 A.M.**

Dan, Gabby, & Virg review agenda items for BOE meeting.

Public Relations and Partnership Development Committee

Agenda

Thursday, September 5th, 2024

8:00 - 9:30 a.m. via [ZOOM](#)

AGENDA:

- Beat on the Street - *All*
- “We Are GIPS” Campaign - *Mitch & Kelli*
- Budget Communication Plan - *Mitch*
- Class Intercom Migration Updates - *Mitch & Kelli*
- Communication Analytics - *Kelli Mayhew*
 - New Collateral
 - Notable Media Coverage
 - Timely Communications

Next Meeting: October 2nd, 2024



Personnel Committee Agenda

Date	Agenda
9/5/24	<ol style="list-style-type: none"> 1. Virgil Harden discusses proposed benefit change for one type of classified personnel 2. Positions update- <ul style="list-style-type: none"> ○ GISH: Could use Skilled & Technical Science, Science ○ EL and SE: Always searching ○ Nurses ○ Requests to be released: <ol style="list-style-type: none"> i. Counselor at Engleman- moved to part-time, hired part-time ii. ELA at Barr- hired replacement (long term sub) iii. Social worker at Skills- hired replacement ○ Extended leave: <ol style="list-style-type: none"> i. EL at Starr 3. Representatives for the Calendar Committee (Oct 1st, 4:15pm) 4. Representatives for Negotiations <ul style="list-style-type: none"> ○ Josh and Hank willing to remain on the committee? 5. Seedling staff (classified plan) 6. Tenure bonuses and 25 year pins delivered 7. Added paraprofessional support (8/13) at: Jefferson 4th, Engleman 3rd, West Lawn K, Howard SE 8. Extra standard 9. Administrator Guide 10. ePSAs 11. Jeff Nash

Agenda
Governance Committee Meeting
September 9, 2024

AGENDA:

1. Filling Board Vacancy

[Board Vacancy Process 8/24](#)

[NASB Filling Board Vacancy Handbook](#)

2. Tie Breaking Process

3. Superintendent Evaluation

4. Fall BOE retreat - possible dates

5. Next Meeting -- 10/02/2024 @ 12:00pm

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – September 9, 2024 – 4:30pm – Mr. Fisher’s Office
*Students prepared to make positive contributions to society and thrive in an ever-changing world.
Empower - Personalize - Design - Partner*

1. **Review Notes from August 5, 2024 – 1.1.**
2. **Review Agenda for changes or additions – 2.1.**
3. **Board role in policy adoption/approval processes:**
 - Policy Committee reviews and makes recommendations to the board for policy adoption, review, or revisions
 - Board adopts or approves policy based on federal, state, and/or local statute requirements
 - Board adopts or approves policy based on the need for formal guidance on certain issues in the district with input from staff /students/community as appropriate
4. **NEXT MEETING:**
October 7 – 4:30pm – Mr. Fisher’s Office
5. **Policy as Information @ September 12, 2024, BoE Meeting**
5232 EMERGENCY CLOSING: [Proposed Policy 5232](#)
5310 STUDENT TRANSPORTATION SERVICES: [Proposed Policy 5310](#)
8320 COMPULSORY ATTENDANCE: [Proposed Policy 8320](#)
8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT:
[Proposed Policy 8453](#)
6. **Policy on Final Read @ September 12, 2024, BoE Meeting**
DISTRICT EMERGENCY OPERATIONS PLAN (EOP): [Proposed EOP](#)
MOU FOR THE SCHOOL RESOURCE OFFICERS WITH GIPD: [Proposed MOU](#)
7. **Policy for review:**
6252 PROFESSIONAL BOUNDARIES BETWEEN STAFF AND STUDENTS:
[Proposed Policy 6252](#)
8463 USE OF BODY WORN CAMERAS - [Body Worn Cameras Policy Template](#)
8. **Policy Questions and Discussion:**
9. **Moved to Board Governance Committee:**
10. **Working on:**

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96073	Bosselman Energy Inc	Supplies	\$87.23
96074	Carolyn Arends	Mileage	\$6.70
96075	Midwest Restaurant Supply LLC	Supplies	\$4,083.20
96076	Mighty Ducts	Repairs	\$8,375.00
96077	Nicole Enck	Mileage	\$67.67
96078	Superior Press	Supplies	\$156.69
96079	Uline	Supplies	\$835.70
96080	US Foods - Grand Island	Food	\$36.31
96081	Amazon Cap Services Inc	Supplies	\$12,620.76
96082	Ashley Meyer	Travel	\$176.25
96083	Barbara Seier	Technical Services	\$328.92
96084	Century Link	Telecommunications	\$360.81
96085	Clearly Communications	Telecommunications	\$1,066.62
96086	Cougar Nielsen	Mileage	\$135.60
96087	Courtney Salmon	Technical Services	\$123.35
96088	Elda Leticia Martinez Cruz	Mileage	\$34.84
96089	Elli Steenson	Technical Services	\$328.92
96090	Jacqueline Ortega Garcia	Travel	\$228.50
96091	Maggie E Mintken	Travel	\$228.50
96092	Marks Plumbing Parts	Supplies	\$339.32
96093	McGraw-Hill School Education	Books	\$25,641.14
96094	Menards	Supplies	\$3,527.02
96095	Midwest Alarm Services	Technical Services	\$417.20
96096	Monoprice Inc	Supplies	\$59.99
96097	Naomi Ristvedt	Technical Services	\$935.16
96098	Nebraska Assoc of Curriculum	Dues and Fees	\$40.00
96099	Nebraska Council of School Administrator	Dues and Fees	\$5,539.00
96100	Northwestern Energy	Utility	\$9.16
96101	O Reilly Auto Parts	Repairs	\$15.24
96102	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$806.25
96103	PlayCore Group	Supplies	\$354.00
96104	Power Systems Inc	Supplies	\$391.80
96105	Prime Communications Inc	Technology Supplies	\$12,438.00
96106	Realityworks Inc	Supplies	\$4,500.40
96107	Really Great Reading Company LLC	Software	\$6,367.50
96108	Rentokil North America Inc	Technical Services	\$1,355.56
96109	Riekes Equipment Company	Supplies	\$216.00
96110	Roberts Pump & Supply Co	Supplies	\$14.04
96111	Sams Club Direct	Supplies	\$88.28
96112	Sapp Bros Petroleum Inc	Supplies	\$2,543.75
96113	Sherwin Williams Company	Supplies	\$495.44
96114	Solarwinds Worldwide LLC	Technology Software	\$25,653.00
96115	Southwest Plastic Binding Company	Supplies	\$134.44
96116	StepWare	Software	\$3,898.00
96117	Steve Weiss Music	Supplies	\$927.51
96118	Storage & Design Group Inc	Technical Services	\$15,000.00

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96119	Susan K Stuhr	Mileage	\$55.74
96120	Vivian Mendoza Johnson	Mileage	\$22.38
96121	Hart Floors	Technical Services	\$50,500.00
96122	Ace Hardware	Supplies	\$148.04
96123	AKRS Equipment Solutions Inc	Supplies	\$483.58
96124	Allo Communications LLC	Technical Services	\$640.00
96125	Almquist Maltzahn Galloway & Luth	Other Prof Services	\$576.00
96126	Anderson Ford Lincoln Mercury	Repairs	\$711.41
96127	Apple Computer Inc	Technology Supplies	\$11,154.65
96128	Banner Solutions	Supplies	\$344.13
96129	Barnes And Noble Bookstore	Books	\$872.04
96130	Best Buy Business Account	Supplies	\$379.99
96131	Bosselman Energy Inc	Supplies	\$29.75
96132	Brackers Good Earth Clays Inc	Supplies	\$2,205.00
96133	Caleb Jalas	Technical Services	\$1,154.57
96134	Capital Business Systems, Inc	Technical Services	\$318.00
96135	Carrot-Top	Supplies	\$242.97
96136	CDW Government	Software	\$9,450.00
96137	City of Grand Island	Waste Management	\$53.61
96138	Construction Rental	Supplies	\$54.95
96139	Copycat Instant Printing	Printing & Binding	\$634.05
96140	Craig Homecare	Other Prof Services	\$8,908.90
96141	Crescent Electric Supply	Supplies	\$127.83
96142	DAS State Accounting - Central Finance	Telecommunications	\$267.63
96143	David Bremer	Technical Services	\$1,239.88
96144	Eakes Office Solutions	Instructional Materials	\$2,361.81
96145	EdGems Math LLC	Supplies	\$6,320.00
96146	Educational Service Unit 10	Other Professional Services	\$32,823.98
96147	Elizabeth Anne James	Mileage	\$23.45
96148	Fastenal	Supplies	\$14.33
96149	Flinn Scientific	Supplies	\$538.17
96150	Floors Inc	Equipment	\$3,422.34
96151	Follett Content Solutions LLC	Books	\$383.54
96152	Fun and Function LLC	Supplies	\$115.79
96153	Galvan Construction	Equipment	\$34,066.25
96154	Grand Island Utilities Dept	Electricity	\$33,398.94
96155	Gustave A Larson Company	Supplies	\$333.42
96156	Holiday Express	Student Trans	\$6,955.00
96157	Houghton Horns LLC	Supplies	\$51.95
96158	Interstate All Battery Center	Supplies	\$241.20
96159	Jennifer Hahn	Mileage	\$47.37
96160	Johanna Parten	Mileage	\$122.75
96161	Johnson Hardware	Supplies	\$343.00
96162	JW Pepper Son Inc	Supplies	\$704.30
96163	K&M Concrete & Design LLC	Equipment	\$11,344.77
96164	Kelly Supply Co	Supplies	\$73.75

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96165	Kelsey Kolar	Travel	\$228.50
96166	Kevin M Liess	Technical Services	\$1,322.11
96167	Lakeshore Learning Materials	Supplies	\$243.40
96168	Lindsey Jurgens	Travel	\$902.52
96169	NAPA Auto Parts	Repairs	\$66.53
96170	Suyapa Gonzalez	Mileage	\$117.92
96171	T C Ceilings Inc	Supplies	\$2,246.40
96172	Tami Chandler	Technical Services	\$955.71
96173	The Hearing Clinic Inc	Professional Education Services	\$2,620.00
96174	Tom Dinsdale Chevrolet Cadillac	Repairs	\$4,661.25
96175	UniFirst Corporation	Technical Services	\$187.25
96176	Verizon Wireless	Telecommunications	\$120.03
96177	Wauneta Fletcher	Employee Training	\$50.00
96178	Wex Bank	Fuel	\$374.09
96179	Wex Bank	Fuel	\$694.36
96180	Wex Bank	Fuel	\$450.26
96181	Wex Bank	Fuel	\$3,824.40
96182	Amazon Cap Services Inc	Supplies	\$309.67
96183	Cash-Wa Distributing	Paper Products	\$44,495.58
96184	Crown Packaging Corporation	Supplies	\$543.56
96185	Culligan of Grand Island	Supplies	\$0.00
96186	Hiland Dairy Foods Company LLC	Food - Milk	\$233.16
96187	Kimberly Clegg	Mileage	\$15.48
96188	Mid-Nebraska Disposal Inc	Waste Management	\$346.90
96189	Midwest Restaurant Supply LLC	Repairs	\$2,998.09
96190	MJM Marketing	Food	\$23,760.00
96191	National Food Group Inc	Food	\$0.00
96192	Preferred Packaging Sales & Service	Supplies	\$1,865.78
96193	School Nutrition Association	Dues and Fees	\$744.50
96194	US Foods - Grand Island	Food	\$10,658.49
96195	Amalia Bernabe Mateo	Mileage	\$152.86
96196	Amazon Cap Services Inc	Supplies	\$15,844.56
96197	Amy May	Employee Training	\$140.06
96198	Barbara Sheeks	Travel	\$310.50
96199	Benjamin Marten	Travel	\$176.25
96200	Century Link	Telecommunications	\$366.00
96201	Elizabeth Obermiller	Travel	\$232.00
96202	First Bankcard Center/Visa	Supplies	\$1,493.53
96203	First Bankcard Center/Visa	Travel	\$120.00
96204	First Bankcard Center/Visa	Travel	\$308.00
96205	First Bankcard Center/Visa	Supplies	\$590.11
96206	First Bankcard Center/Visa	Supplies	\$293.24
96207	First Bankcard Center/Visa	Technology Supplies	\$510.74
96208	First Bankcard Center/Visa	Travel	\$3,888.91
96209	First Bankcard Center/Visa	Advertising	\$825.56
96210	First Bankcard Center/Visa	Travel	\$14,750.30

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96211	First Bankcard Center/Visa	Supplies	\$216.58
96212	First Bankcard Center/Visa	Travel	\$4,505.36
96213	First Bankcard Center/Visa	Travel	\$331.50
96214	First Bankcard Center/Visa	Supplies	\$72.25
96215	First Bankcard Center/Visa	Travel	\$2,584.19
96216	First Bankcard Center/Visa	Postage	\$27.74
96217	First Bankcard Center/Visa	Travel	\$487.26
96218	First Bankcard Center/Visa	Travel	\$2,218.09
96219	First Bankcard Center/Visa	Supplies	\$5,719.61
96220	First Bankcard Center/Visa	Software	\$57.00
96221	First Bankcard Center/Visa	Employee Training	\$18,445.62
96222	First Bankcard Center/Visa	Software	\$692.99
96223	Gustavo Gonzalez Rodriguez	Mileage	\$139.05
96224	Heather Rotter	Travel	\$176.25
96225	Jessica Stephens	Travel	\$176.25
96226	Kay L Niebuhr	Travel	\$176.25
96227	Kelli Mayhew	Travel	\$634.52
96228	Kristin L Schultz	Travel	\$176.25
96229	Kyle Nabity	Travel	\$176.25
96230	Laurie Sodomka	Supplies	\$75.05
96231	Leigh Ann Miller	Travel	\$176.25
96232	MC Dean	Technical Services	\$2,449.00
96233	McGraw-Hill School Education	Books	\$708.95
96234	Melsen Striping LLC	Equipment	\$14,523.00
96235	Menards	Supplies	\$2,567.52
96236	Mid-Nebraska Disposal Inc	Waste Management	\$929.24
96237	Mid-West 3D Solutions LLC	Supplies	\$3,397.00
96238	Middleton Electric Inc	Equipment	\$29,522.00
96239	Midwest Floor Covering Inc	Equipment	\$8,313.00
96240	Midwest Floor Specialist	Equipment	\$19,985.00
96241	MSC Industrial Supply Co Inc	Supplies	\$3,426.80
96242	Nebraska Council of School Administrator	Dues and Fees	\$435.00
96243	Nora Kathleen Sheridan	Mileage	\$54.94
96244	O Neill Transportation & Equipment LLC	Equipment	\$15,650.00
96245	Paper Tiger Shredding Inc	Waste Management	\$60.00
96246	Petes Safari	Other Prof Services	\$836.00
96247	Pioneer Landscape Centers Inc	Supplies	\$5,650.00
96248	Pomp's Tire Service Inc	Repairs	\$85.86
96249	Power Systems Inc	Supplies	\$654.00
96250	Pro Team Design Inc	Supplies	\$711.33
96251	Read Naturally	Books	\$1,313.40
96252	Rentokil North America Inc	Technical Services	\$115.60
96253	Riekes Equipment Company	Equipment	\$2,120.00
96254	Road to Awesome LLC	Professional Education Services	\$9,500.00
96255	Roberts Pump & Supply Co	Supplies	\$168.36
96256	Scholastic Inc.	Books	\$2,894.43

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96257	Sheree Stockwell	Travel	\$176.25
96258	Sherwin Williams Company	Supplies	\$260.43
96259	State Glass Inc	Supplies	\$2,684.20
96260	Sydne Sims	Travel	\$176.25
96261	Taeller Schultz	Travel	\$232.00
96262	Unite Private Networks LLC	Telecommunications	\$44,646.64
96263	Verizon Business	Telecommunications	\$4.03
96264	Verizon Connect Fleet USA L	Repairs	\$3,106.10
96265	Ace Hardware	Supplies	\$53.32
96266	ACP Direct	Supplies	\$1,808.30
96267	Alisa Grim	Mileage	\$255.47
96268	Almquist Maltzahn Galloway & Luth	Technical Services	\$491.00
96269	Bibiana Luevano	Travel	\$560.52
96270	Bosselman Food Services Inc	Supplies	\$557.10
96271	Caleb Jalas	Technical Services	\$664.89
96272	Capital Business Systems Inc	Technical Services	\$12,025.90
96273	CDW Government	Software	\$3,659.07
96274	Centricity	Supplies	\$6,696.00
96275	Chad Ackerson	Travel	\$176.25
96276	City of Grand Island	Waste Management	\$27.23
96277	Construction Rental	Supplies	\$412.50
96278	Copycat Instant Printing	Supplies	\$170.20
96279	Creative Sites LLC	Supplies	\$1,117.00
96280	Culligan of Grand Island	Technical Services	\$272.40
96281	Dallas Love	Mileage	\$4.29
96282	Daniel Jaimes Diaz	Travel	\$486.15
96283	Deere & Company	Machinery	\$34,818.72
96284	Delaney Quality Consultants	Supplies	\$22,049.68
96285	Eakes Office Solutions	Supplies	\$2,020.38
96286	Eberl Plumbing & Drain	Technical Services	\$300.00
96287	Everardo Corona	Travel	\$176.25
96288	Flinn Scientific	Supplies	\$8,812.79
96289	Freshworks Inc	Technology Software	\$13,759.20
96290	GH Construction LLC	Technical Services	\$950.00
96291	Gina Conyers	Travel	\$176.25
96292	Gopher Sport	Miscellaneous	\$1,884.97
96293	Grand Island Public Schools	Miscellaneous	\$10,855.21
96294	Grand Island Public Schools Nutrition Sv	Supplies	\$725.40
96295	Grand Island Sprinkler Guy Inc	Equipment	\$35,000.00
96296	GSC Unlimited Inc	Technical Services	\$1,680.00
96297	Gustave A Larson Company	Supplies	\$4,262.19
96298	Happy Numbers Inc	Software	\$2,900.00
96299	Hausmann Construction Inc	Equipment	\$17,800.00
96300	Head Start Family Dev Program	Other Prof Services	\$47,522.11
96301	Holiday Express	Travel	\$10,050.00
96302	Hooker Bros Sand & Gravel Inc	Supplies	\$283.41

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96303	Howies Athletic Tape	Supplies	\$522.00
96304	Idea Bank Marketing	Software	\$60.00
96305	Island Sprinkler Supply	Supplies	\$120.54
96306	Jami Barrientos	Mileage	\$406.61
96307	Jennifer Kramer	Travel	\$176.25
96308	Jessa Elizabeth Marie Yager	Travel	\$176.25
96309	Johnny Garcia	Mileage	\$50.25
96310	Jordyn Hubbard	Travel	\$232.00
96311	Julie Bruning	Mileage	\$382.61
96312	JW Pepper Son Inc	Supplies	\$112.97
96313	Karma L Lewandowski	Mileage	\$112.43
96314	Katie Keasling	Travel	\$176.25
96315	Kayla Geiger	Travel	\$176.25
96316	Kayla Wichman	Travel	\$176.25
96317	Keo Rea Eileen Leiser	Travel	\$176.25
96318	Kim Jensen	Technical Services	\$794.89
96319	Kristen Laurent	Travel	\$340.14
96320	Lakeshore Learning Materials	Supplies	\$1,424.70
96321	NAPA Auto Parts	Supplies	\$341.75
96322	Nicole Dietz	Travel	\$176.25
96323	Quentin Zeller	Travel	\$176.25
96324	Stacy A Laue	Travel	\$176.25
96325	Steven Dunham	Technical Services	\$507.09
96326	Tarjimly	Other Prof Services	\$869.40
96327	Taylor Music Inc	Supplies	\$2,220.00
96328	Tessa Denney	Technical Services	\$328.92
96329	The Home Depot Pro	Custodial Materials	\$21,668.91
96330	The Library Store Inc	Supplies	\$19.15
96331	TK Elevator Corporation	Technical Services	\$1,811.86
96332	Toofast Supply	Supplies	\$51.98
96333	Tri-Cities Roofing and Sheet Metal	Technical Services	\$5,942.00
96334	Typing Agent	Software	\$3,024.00
96335	UniFirst Corporation	Technical Services	\$1,036.00
96336	University Of Nebraska Omaha	Supplies	\$800.00
96337	University of Nebraska State Museum	Professional Education Services	\$1,551.75
96338	Verizon Wireless	Telecommunications	\$195.32
96339	Village Cleaners	Technical Services	\$271.48
96340	Virco Inc	Supplies	\$1,500.00
96341	White Cap	Supplies	\$125.94
96342	Winsupply of Grand Island	Supplies	\$979.97
96343	Woodwards Disposal Service Inc	Waste Management	\$350.00
96344	Xello Inc	Software	\$29,798.40
96345	Ziller Tile Center	Supplies	\$25.00
96346	Five Points Bank	Supplies	\$9,734.50
96347	Cydney Lounsbury	Miscellaneous	\$75.22
96348	First Bankcard Center/Visa	Supplies	\$353.53

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96349	First Bankcard Center/Visa	Supplies	\$1,925.50
96350	First Bankcard Center/Visa	Supplies	\$4,119.51
96351	First Bankcard Center/Visa	Travel	\$15,248.73
96352	First Bankcard Center/Visa	Supplies	\$1,803.59
96353	First Bankcard Center/Visa	Supplies	\$833.61
96354	First Bankcard Center/Visa	Dues and Fees	\$50.00
96355	Cash-Wa Distributing	Food	\$41,366.73
96356	Culligan of Grand Island	Supplies	\$318.60
96357	eCapital Commercial Finance C/Gage Foods	Food	\$17,841.45
96358	National Food Group Inc	Food	\$7,073.89
96359	Wells Fargo Bank Nebraska	Supplies	\$157.10
96360	Amazon Cap Services Inc	Supplies	\$28,827.57
96361	Breanna M Salinas	Travel	\$259.50
96362	Brenda Minne	Technical Services	\$82.23
96363	Century Link	Telecommunications	\$918.68
96364	Chandra Myers	Travel	\$282.50
96365	Charter Communications Holdings LLC	Telecommunications	\$59.99
96366	Courtney Salmon	Technical Services	\$383.74
96367	Dan Petsch	Mileage	\$133.93
96368	Danielle Ryan	Travel	\$259.50
96369	Deanna Rundle	Travel	\$259.50
96370	Elda Leticia Martinez Cruz	Mileage	\$21.64
96371	Erika Peterson	Travel	\$176.25
96372	Jacey Myers	Travel	\$282.50
96373	Jess McHargue	Travel	\$176.25
96374	Jessica Phinney	Travel	\$282.50
96375	Jessica Stephens	Supplies	\$22.00
96376	Joana Reyes	Travel	\$241.50
96377	Jordan Smith	Travel	\$259.50
96378	Kane Schmall	Travel	\$176.25
96379	Krystal Spilger	Supplies	\$13.17
96380	Kyle Nabity	Supplies	\$140.25
96381	Legacy	Supplies	\$149.00
96382	Maggie E Mintken	Travel	\$282.50
96383	Marzano Resources LLC	Books	\$5,206.50
96384	Matheson Tri Gas Inc	Supplies	\$4,278.50
96385	Mayra Ramallo	Travel	\$241.50
96386	Melinda Sturgill	Mileage	\$11.26
96387	Menards	Supplies	\$1,182.10
96388	Michael Monson	Technical Services	\$8,043.75
96389	Mid-Nebraska Disposal Inc	Waste Management	\$5,621.85
96390	Midwest Connect LLC	Postage	\$4,747.03
96391	Midwest Restaurant Supply LLC	Supplies	\$888.21
96392	Mitchell Roush	Travel	\$1,622.52
96393	National Council for Community &	Dues and Fees	\$3,500.00
96394	Nebraska Council of School Administrator	Dues and Fees	\$1,459.00

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96395	Nebraska State Fair	Supplies	\$285.00
96396	Northland Chemical Corp	Supplies	\$1,565.26
96397	Office Depot	Supplies	\$49.49
96398	One Source	Technical Services	\$1,854.45
96399	Platte Valley Communications	Supplies	\$6,164.83
96400	Policy Studies Associates Inc	Professional Education Services	\$9,166.67
96401	Prime Communications Inc	Technical Services	\$925.00
96402	Quill Corporation	Supplies	\$526.14
96403	Reams Sprinkler Supply Co	Equipment	\$31,037.15
96404	Renee Sutherland	Supplies	\$68.48
96405	Riekens Equipment Company	Technical Services	\$930.00
96406	Riverside Technologies Inc	Supplies	\$3,390.00
96407	Rooted Books and Gifts LLC	Books	\$1,400.00
96408	Sayler Screenprinting	Supplies	\$399.00
96409	Scholastic Inc.	Books	\$829.15
96410	Season Mellema	Travel	\$282.50
96411	Sherwin Williams Company	Supplies	\$565.32
96412	Sparq Data Solutions Inc	Dues and Fees	\$6,210.00
96414	Steve Weiss Music	Supplies	\$97.90
96415	Stuhr Museum Of The Prairie Pioneer	Supplies	\$70.00
96416	Summer Stephens	Mileage	\$128.64
96417	Tamisha Rose-Osgood	Travel	\$282.50
96418	Toni Palmer	Mileage	\$56.88
96419	Tonia Schmall	Travel	\$259.50
96420	Travis Nolan	Miscellaneous	\$66.10
96421	Valerie Emery	Miscellaneous	\$200.00
96422	Abante Marketing	Supplies	\$21,059.30
96423	Ace Hardware	Supplies	\$214.72
96424	Advanced Water Company Inc	Technical Services	\$5,255.25
96425	AKRS Equipment Solutions Inc	Supplies	\$393.70
96426	Alexandra Tjaden	Travel	\$259.50
96427	Alyssa Beck Cardona Alexander	Travel	\$371.68
96428	Amanda Jo Johnson	Travel	\$282.50
96429	Amber High	Travel	\$241.50
96430	Amplify Education Inc	Books	\$20,004.84
96431	Amy Bombeck	Travel	\$259.50
96432	Audrey Weeks	Employee Training	\$41.12
96433	Awards Plus	Supplies	\$84.00
96434	Baasch Welding	Technical Services	\$4,228.56
96435	Bailey Kopisch	Travel	\$176.25
96436	Barry Carlson	Travel	\$176.25
96437	Best Buy Business Account	Supplies	\$239.99
96438	Bianca Ayala	Travel	\$282.50
96439	Blick Art Materials	Supplies	\$6,114.30
96440	Brent Heikes	Travel	\$176.25
96441	Brown Transit LLC	Travel	\$184.00

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96442	Capital Business Systems, Inc	Technical Services	\$28.45
96443	Capstone	Software	\$1,399.00
96444	Cara Kuhl	Mileage	\$23.65
96445	Carina Krolkowski	Technical Services	\$82.23
96446	Caroline Voss	Technical Services	\$82.23
96447	Cathryn J Love	Mileage	\$56.15
96448	Chad Ackerson	Supplies	\$178.96
96449	CharacterStrong LLC	Other Prof Services	\$20,000.00
96450	Christy Guadalupe Acevedo Cabrera	Travel	\$542.00
96451	City of Grand Island	Supplies	\$18,296.10
96452	Cline Williams Wright Johnson	Contracted Legal Services	\$21,806.60
96453	Communications Engineering	Equipment	\$22,031.00
96454	Construction Rental	Technical Services	\$907.50
96455	Copycat Instant Printing	Supplies	\$252.61
96456	Cpm Educational Program	Books	\$314.75
96457	Creative Cabinets Inc	Technical Services	\$4,800.00
96458	Curriculum Associates	Books	\$1,386.00
96459	Daniel Jaimes Diaz	Travel	\$259.50
96460	Danielle Dudo	Supplies	\$21.17
96461	David Bremer	Technical Services	\$1,054.62
96462	Deanna Jalas	Travel	\$310.50
96463	Dee Ann Hanssen	Technical Services	\$1,541.81
96464	Edgerton Education Foundation	Other Prof Services	\$375.00
96465	Edupoint Educational Systems LLC	Software	\$3,000.00
96466	Edwards Audio	Supplies	\$5,048.80
96467	Elizabeth Anne James	Mileage	\$6.10
96468	Elyssa Johnson	Travel	\$176.25
96469	Emily Bailey	Travel	\$282.50
96470	Erica L Contreras	Mileage	\$7.64
96471	Erin Brooks	Travel	\$282.50
96472	ESU Coordinating Council	Technology Supplies	\$330.00
96473	Follett Content Solutions LLC	Books	\$2,126.83
96474	GI Family Radio KRGI	Advertising	\$1,275.00
96475	Goodheart-Willcox Co	Books	\$4,008.15
96476	Gopher Sport	Miscellaneous	\$4,897.20
96477	Grand Island Utilities Dept	Electricity	\$121,467.80
96478	Gustave A Larson Company	Supplies	\$280.49
96479	Head Start Family Dev Program	Other Prof Services	\$17,092.27
96480	Heather Fucile	Travel	\$282.50
96481	Heather Gearhart	Travel	\$259.50
96482	Hello Hero	Professional Education Services	\$28,524.00
96483	Howard County Medical Center	Equipment	\$10,000.00
96484	Interstate All Battery Center	Supplies	\$34.35
96485	Jacqueline Juarez Meier	Mileage	\$3.15
96486	Jason Weseman	Travel	\$284.30
96487	JDR Consulting LLC	Other Prof Services	\$1,050.00

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96488	Jeffrey David Chmelka	Employee Training	\$41.12
96489	Jenna Engle	Technical Services	\$82.23
96490	Jerrys Sheet Metal	Technical Services	\$49,980.00
96491	Jocelyn Wittrock	Travel	\$282.50
96492	Johnny Garcia	Mileage	\$25.86
96493	JP Boiler Service LLC	Supplies	\$2,460.00
96494	Julie Hernandez	Travel	\$282.50
96495	Kansas City Audio Visual Inc	Technology Hardware	\$26,709.76
96496	Katelyn Weseman	Travel	\$542.00
96497	Kelly Zeckser	Travel	\$282.50
96498	Kenneth DeFrank	Mileage	\$266.13
96499	Kevin M Liess	Technical Services	\$892.10
96500	Kristen Laurent	Technical Services	\$351.33
96501	Laser Works	Supplies	\$52.50
96502	Lauren Grecsek	Travel	\$46.50
96503	Legacy Outdoor Advertising LLC	Advertising	\$1,580.00
96504	Lexia Learning Systems LLC	Books	\$11,172.00
96505	Lisa Featherstone	Travel	\$259.50
96506	M Kathleen Townsend	Mileage	\$42.97
96507	Makenzie Dunham	Technical Services	\$164.46
96508	Mary Teichmeier	Technical Services	\$82.23
96509	Megan Jo Ahrens	Travel	\$291.86
96510	Mitchell Kresnik	Supplies	\$47.26
96511	Morgan Wheeler	Travel	\$46.50
96512	NAPA Auto Parts	Repairs	\$1,663.80
96513	Rebecca Wilhelmi	Travel	\$259.50
96514	Sarah K Henry	Mileage	\$72.08
96515	Shalee Lindsey	Travel	\$241.50
96516	Steven Dunham	Technical Services	\$424.86
96517	Suyapa Gonzalez	Mileage	\$35.64
96518	Tarjimly	Other Prof Services	\$417.15
96519	Taylor Heinrichs	Travel	\$282.50
96520	Teresita Westover	Travel	\$259.50
96521	Tessa Denney	Technical Services	\$82.23
96522	The Hearing Clinic Inc	Professional Education Services	\$2,881.00
96523	The Home Depot Pro	Equipment	\$36,990.70
96524	Therese Hulme	Mileage	\$71.36
96525	TK Elevator Corporation	Technical Services	\$238.93
96526	Tom Dinsdale Chevrolet Cadillac	Repairs	\$825.64
96527	Tri-Cities Roofing and Sheet Metal	Technical Services	\$351.15
96528	Tumbleweed Press Inc	Software	\$579.20
96529	UniFirst Corporation	Technical Services	\$436.77
96530	University of Nebraska State Museum	Professional Education Services	\$221.25
96531	Varsity Spirit LLC	Supplies	\$503.00
96532	Verizon Wireless	Telecommunications	\$2,576.82
96533	Virco Inc	Supplies	\$483.84

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96534	Wholeness Healing Center PC	Other Prof Services	\$20,800.00
96535	Willie Louis Caleb Fair	Technical Services	\$1,500.70
96536	Winsupply of Grand Island	Supplies	\$780.26
96537	Yandas Music	Supplies	\$2,625.04
96538	Barnes And Noble Bookstore	Books	\$1,757.50
96539	Border States Industries Inc	Supplies	\$615.72
96540	Cassie Blase	Travel	\$232.00
96541	University of Nebraska Medical Center	Professional Education Services	\$1,000.00
96542	Amazon Cap Services Inc	Supplies	\$10,785.97
96543	Amy Schneider	Mileage	\$224.45
96544	Carrie Sheldon	Travel	\$168.00
96545	Danny Oberg	Rentals	\$3,400.00
96546	Kiran Hamik	Miscellaneous	\$128.00
96547	Kristin L Schultz	Travel	\$168.00
96548	Makerbot Industries, LLC	Technology Supplies	\$12,586.80
96549	McGraw-Hill School Education	Books	\$1,878.61
96550	Melinda Sturgill	Mileage	\$44.35
96551	Midwest Alarm Services	Equipment	\$570.00
96552	Nichole Nesvara	Travel	\$120.00
96553	Quill Corporation	Supplies	\$27.19
96554	Really Good Stuff Inc	Supplies	\$1,670.09
96555	Rooted Books and Gifts LLC	Books	\$2,237.76
96556	Sally Smith	Travel	\$230.16
96557	Sarah Nedrig	Mileage	\$11.26
96558	Sports Facility Maintenance LLC	Technical Services	\$2,732.90
96559	State Glass Inc	Equipment	\$64,235.00
96560	Summer Stephens	Travel	\$258.34
96561	Sure Sound and Lighting Inc	Supplies	\$8,283.48
96562	Valerie Porto	Travel	\$120.00
96563	Alexander Kemnitz	Mileage	\$191.35
96564	Almquist Maltzahn Galloway & Luth	Other Prof Services	\$576.00
96565	Angel Trujillo	Mileage	\$71.42
96566	Angela Amack	Lobbyist Fees	\$200.00
96567	Angela Hagedorn	Travel	\$1,199.70
96568	Ashley Walker	Travel	\$130.00
96569	Blick Art Materials	Supplies	\$3,083.00
96570	Border States Industries Inc	Supplies	\$20,653.95
96571	Brown Transit LLC	Student Trans	\$44.00
96572	Capstone	Software	\$1,999.00
96573	Carolina Biological Supply	Supplies	\$64.80
96574	Cathryn J Love	Mileage	\$40.33
96575	CDW Government	Technology Supplies	\$8,929.13
96576	Center for Mathematics and Teaching Inc	Books	\$2,250.00
96577	Cheryl Dillon	Employee Training	\$57.75
96578	Christina M Vrooman	Travel	\$408.40
96579	Christine Hatterman Ostermeyer	Travel	\$120.00

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96580	Column Software PBC	Advertising	\$244.80
96581	Communications Engineering	Supplies	\$1,059.00
96582	Construction Rental	Technical Services	\$170.27
96583	Copycat Instant Printing	Supplies	\$2,627.79
96584	Cornerstone Counseling PC	Technical Services	\$810.00
96585	Curriculum Associates	Supplies	\$4,851.00
96586	Dallas Love	Mileage	\$14.27
96587	Danielle Buhrman	Mileage	\$36.98
96588	Danielle Dudo	Supplies	\$24.95
96589	DJS Air Conditioning and Electrical Inc	Equipment	\$8,250.00
96590	Eakes Office Solutions	Custodial Materials	\$32,046.41
96591	Edgerton Education Foundation	Other Prof Services	\$6,750.00
96592	Educational Service Unit 10	Employee Training	\$520.00
96593	Educational Service Unit 7	Professional Education Services	\$3,162.50
96594	Equallevel Inc	Software	\$4,400.00
96595	Fairbanks Studio and Investments LLC	Supplies	\$465.00
96596	Flinn Scientific	Supplies	\$260.60
96597	Geiser Construction Inc	Technical Services	\$7,432.00
96598	Gopher Sport	Supplies	\$54.46
96599	Grand Island Noon Rotary	Dues and Fees	\$210.00
96600	Grand Island Public Schools	Miscellaneous	\$195.82
96601	Grand Island Public Schools Activity Fun	Professional Education Services	\$14,465.76
96602	Grand Island Public Schools Foundation	Supplies	\$10,333.95
96603	Grand Island Surgery Center	Professional Education Services	\$300.00
96604	Head Start Family Dev Program	Other Prof Services	\$0.00
96605	Jamie Bisbee	Mileage	\$90.52
96606	John Wiley and Sons Inc	Books	\$4,579.19
96607	Josie Lindell	Travel	\$120.00
96608	Junior Library Guild	Books	\$1,554.98
96609	JW Pepper Son Inc	Supplies	\$715.93
96610	Kansas City Audio Visual Inc	Technical Services	\$7,770.74
96611	Lakeshore Learning Materials	Supplies	\$3,670.14
96612	Megan L Jaixen	Professional Education Services	\$3,616.17
96613	Melissa Anderson	Mileage	\$191.35
96614	Michelle Walker	Travel	\$168.00
96615	NAPA Auto Parts	Repairs	\$365.33
96616	Rita Hernandez	Travel	\$168.00
96617	Shelley Eickhoff	Supplies	\$43.75
96618	Staurt Lenz	Mileage	\$250.29
96619	T C Ceilings Inc	Equipment	\$159.36
96620	The Hearing Clinic Inc	Professional Education Services	\$518.00
96621	Threshold	Supplies	\$3,625.30
96622	Tri-Cities Roofing and Sheet Metal	Technical Services	\$943.76
96623	Tristen Gardner	Mileage	\$63.78
96624	UniFirst Corporation	Supplies	\$46.25
96625	Vernier Software & Technology	Software	\$149.00

Grand Island Public Schools

Claims Listing

September 12, 2024

Reference No	Payee	Description	Amount
96626	Violin Shop In Lincoln Inc	Supplies	\$3,445.90
96627	Virco Inc	Supplies	\$25,554.22
96628	Wendy Louder	Mileage	\$191.35
96629	West Music Co	Supplies	\$948.96
96630	Westside Community Schools	Other Prof Services	\$12,306.00
96631	Whitney Flower	Travel	\$282.50
96632	Winsupply of Grand Island	Equipment	\$807.96
96633	WobbleWorks Inc	Supplies	\$199.00
96634	Mechanical Sales Inc	Equipment	\$47,401.63
96635	Sams Club Direct	Supplies	\$579.30
96636	US Postal Service (Quadiant POC)	Postage	\$4,000.00
	Center for Mathematics and Teaching Inc	Books	\$77,055.00
	Central Nebraska Education Agency	Lease Payment	\$45,000.00
	Creative Sites LLC	Playground installation	\$34,900.00
	Educational Service Unit 9	Professional Education Services	\$27,984.31
	Educational Service Unit 9	Professional Education Services	\$22,642.00
	Educational Service Unit 9	Professional Education Services	\$34,569.15
	Edupoint Educational Systems LLC	Software	\$190,024.88
	G I Schools Activity Account	Transfer	\$659,542.75
	Grand Island Physical Therapy	Professional Services	\$8,773.52
	Grand Island Physical Therapy	Professional Services	\$13,468.93
	Grand Island Physical Therapy	Professional Services	\$45,010.28
	Grand Island Physical Therapy	Professional Services	\$54,035.72
	H2I	Westlawn Gym	\$71,514.00
	Holiday Express	Student Trans	\$100,000.00
	LEGO Education US	Robotics Supplies	\$91,288.35
	McGill Restoration Inc	Gates Brick	\$101,265.08
	Medsurety	Employee Benefits	\$496.00
	Nasb Alicap	Insurance	\$1,801,100.00
	Ombudsman Educational Services, LTD	Software	\$172,375.00
	Savvas Learning Company	Software	\$136,752.00
	TimeClock Plus LLC	Software	\$94,395.78
	Tyler Technologies Inc	Software	\$136,617.34
	Virco Inc	Furniture	\$40,801.80
	Total		\$6,152,573.85
	Payroll August 2024	All Funds	\$8,110,241.13
			<u>\$14,262,814.98</u>

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
September 12th, 2024**

Certified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Kate Klute	EL Newcomer/1.0 FTE/ Barr	BA+00 -02	UNK	08/23/2024	H. Truong
Kimberly Pecar	Social Worker/1.0 FTE/ Lincoln Skills	MA+00 -07	Indiana Wesleyan	09/03/2024	K. Brown
Johanna Vargas- Mendoza	First Grade/1.0 FTE/ Jefferson	BA+00 -02	UNK	01/06/2025	C. Church

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Kyle Beaman	MS Weights Fall Head/Walnut	08/05/2024	Open
Kyle Beaman	MS Weights Winter Head/Walnut	11/05/2024	Open
Kyle Beaman	MS Weights Spring Head/Walnut	02/05/2025	Open
Neil Berger	MS Football Assistant/Barr	08/05/2024	M. Tubbs
Lauren Bokowski	MS Concessions Sponsor/Westridge	08/05/2024	Open
Barry Carlson	MS Activity Coordinator/Westridge	08/05/2024	J. Bombeck
Timberly Carr	MS Volleyball Assistant/Barr	08/05/2024	K. Wilson
Everado Corona	MS Summer Weights/Westridge	06/05/2024	E. Corona
Corinne Ellerson	HS Yearbook Sponsor/GISH	08/05/2024	C. Holton
Taylor Ferris	HS Volleyball 9th Head/GISH	08/05/2024	E. Armstrong

New Hire/Extra Standard Assignment(Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Yohanna Ghaifan	MS Football Assistant/Walnut	08/05/2024	B. Heikes
Ryan Hansen	MS Basketball Boys Assistant/Walnut	11/05/2024	R. Kissack
Brent Heikes	MS Football Head/Walnut	08/05/2024	E. Lemburg
Brent Heikes	MS Activity Coordinator/Walnut	08/05/2024	E. Lemburg
Jason Jones	MS Summer Weights/Westridge	06/05/2024	J. Jones
Katie Keasling	MS Volleyball Assistant Coach/Barr	08/05/2024	C. Sonderup
Jennifer Kramer	MS Summer Weights/Westridge	06/05/2024	J. Kramer
Mitchell Kresnik	MS Football Assistant/Walnut	08/05/2024	S. Campbell
Evan Lee	HS Instrumental Jazz/Pep Band Head/GISH	08/05/2024	J. Jacobs
Evan Lee	HS Instrumental Band Marching Head/GISH	08/05/2024	J. Jacobs
Evan Lee	HS Instrumental Orchestra Assistant/GISH	08/05/2024	J. Jacobs
Arthur Lienemann	HS Instrumental Orchestra Head/GISH	08/05/2024	J. Jacobs
Arthur Lienemann	HS Instrumental Jazz/Pep Band Assistant/GISH	08/05/2024	J. Jacobs
Arthur Lienemann	HS Instrumental Band Marching Assistant/GISH	08/05/2024	J. Jacobs
Kimberly Luthy	MS Track Assistant/Walnut	02/05/2025	S. Mellema
Benjamin Marten	MS Media Head/Walnut	08/05/2024	New Position
Season Mellema	MS Basketball Girls Assistant/Walnut	11/05/2024	R. Kissack
Ashley Meyer	MS Volleyball Assistant/Westridge	08/05/2024	S. Smith
Jaydon Owen	MS Football Assistant/Walnut	08/05/2024	T. Madison
Michelle Pittman	MS Wrestling Girls Assistant/Walnut	11/05/2024	A. Twohig
Creighton Reed	HS Football Varsity Head/GISH	08/05/2024	J. Tomlin
Jessica Rios-Alvarado	MS Weights Fall Head/Walnut	08/05/2024	Open
Carly Rodaway	MS Basketball Girls Assistant/Walnut	11/05/2024	M. Slough

New Hire/Extra Standard Assignment(Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Carly Rodaway	MS Volleyball Head/Walnut	08/05/2024	J. Buettner
Damon Rodriguez	MS Wrestling Girls Assistant/Barr	11/05/2024	P. Noriega
Damon Rodriquez	MS Football Assistant/Barr	08/05/2024	R. Bailey
Rogelio Ruiz	MS Wrestling Boys Assistant/Walnut	11/05/2024	C. Dubbs
Dylan Sundermeier	MS Football Assistant/Barr	08/05/2024	T. Gleason
Jeffrey Westerby	MS Football Assistant/Walnut	08/05/2024	S. Fernau
Joshua Zajac	HS Football 9th Assistant/GISH	08/05/2024	J. Goodwin
Kathryn Zeller	MS Soccer Girls Assistant/Barr	02/05/2025	R. Bailey
Quentin Zeller	MS Activity Coordinator/Barr	08/05/2024	P. Williams

Classified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Francisca Aguirre	Bilingual Para ESL/.9375 FTE/Wasmer	08/27/2024	M. Pablo
Blake Alberti	Paraed Inst Suppt/.9375 FTE/Barr	08/21/2024	Vacant
Ashley Alvarez	ELC inst Suppt/1.0 FTE/OLC	08/26/2024	J. Vollmer
Madison Bowden	Parapro Alt Prg/.9375 FTE/GISH-WorkForce Acad.	08/19/2024	A. Ramirez
Erin Busboom	Parapro Altr Prg/.9375 FTE/Barr	08/07/2024	J. Fitch
Abigail Casarez	Paraed Inst Suppt/.9375 FTE/Howard	08/19/2024	R. Betancourt
Michael Clegg	Asst Cust Elem/.50 FTE/Lincoln	08/19/2024	E. Flores G
Skyler Cook	Skills Academy Parapro/.9375 FTE/Success Academy	08/27/2024	C. Santos
Gabriela Cordova	Bilingual Para ESL/1.0 FTE/ Westridge	08/07/2024	V. Villazana S
Jacey Crawford	Skills Academy Parapro/.9375 FTE/Westridge	08/07/2024	F. Oberg

Classified New Hires(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Ruth Cruz	Elem & MS Para/.9375 FTE/West Lawn	08/26/2024	N. Salad
Anabell Davis	ELC Inst Suppt/1.0 FTE/OLC	08/26/2024	B. Ward
John Frerichs	Yard Worker Summ II/1.0 FTE/Kneale	09/05/2024	B. Evans
Jessica Garcia	LPN Nurse/.9375 FTE/Engleman	09/03/2024	A.Hagedorn
Yohanna Ghaifan	Prapro Study Tutor/.9375 FTE/Walnut	08/07/2024	T.Adrian
Katie Golay	Registered Behavior Tech/1.0 FTE/West Lawn	08/19/2024	N. Romero
Julisa Guzman R	Elem & MS Para/.9375 FTE/Lincoln	08/27/2024	L. Acosta
Elizabeth Harders	Parapro Campus Monitor/1.0/GISH	08/27/2024	K. Arana M
Macy Haubold	Elem & MS Para/.9375 FTE/West Lawn	08/07/2024	New Position
Havyn Hayes	Asst Cust Admin/1.0 FTE/Kneale	08/30/2024	L.Flamenco
Hannah Hiatt	Skills Academy Parapro/.9375 FTE/Lincoln	08/07/2024	D. Dominguez
Priscilla Hormachea	Food Svc Asst/.8750 FTE/Kneale	08/12/2024	New Position
Megan Kenney	Nut Svcs Manager MS/1.0 FTE/Westridge	09/03/2024	K. Clegg
Bridgett Loarca	Head Server Elm/.750 FTE/OLC	08/12/2024	C. Castaneda
Lillyauna Longoria H	Skills Academy Parapro/.9375 FTE/Westridge	08/07/2024	Vacant
Margarita Loza O	Food Svc Assistant/.50 FTE/GISH	09/05/2024	Hanh Thach
Michelle McHenry	Crossing Guard/.1250 FTE/Newell	08/22/2024	H.Tjaden
Chelsey McHugh	Parapro Alt Pgt/.9375 FTE/GISH-CBI	08/07/2024	A. Carpio
Trista Mankle	Elem & MS Para/.30 FTE/Seedling Mile	08/19/2024	T.Senkbile
Trista Mankle	Paraed Inst Suppt/.50 FTE/Seedling Mile	08/07/2024	L.Kuhlmann
Deborah Mitchell	Skills Academy Parapro/.9375 FTE/ Success Academy	08/07/2024	J.Henson
Alyssa Mora	Paraed Inst Suppt/.9375 FTE/Howard	08/07/2024	L. Ramos

Classified New Hires(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Jessica Nichols	Paraed Inst Suppt/.9375 FTE/Gates	08/07/2024	M. Hansen
Tracy Noziska	Parapro Alt Pgr/.9375 FTE/GISH-CBI	08/07/2024	E. Lopez
Jacqueline Osborne	Secondary Media Asst/1.0 FTE/Barr	08/05/2024	P. Morris
Sandra Patton	Server Elem/.50 FTE/Engleman	09/03/2024	M. Kukeyo
Mia Peirce	Paraed Inst Suppt/.9375 FTE/Howard	08/21/2024	New Position
Sarah Peirce	Parapro Alt Prg/.9375 FTE/Walnut-CBI	09/04/2024	Vacant
Peggy Poehler	Paraed Inst Suppt/.9375 FTE/ Shoemaker	08/07/2024	M. Kershaw
Halana Porter	Parapro Inst Suppt/.9375 FTE/Shoemaker	08/07/2023	A. Asche
Hayda Rapalo B	Food Svc Asst/.50 FTE/Walnut	08/07/2024	J. Nichols
Ashley Rose	Parapro Alt Pgr/.9375 FTE/ GISH-CBI	08/12/2024	Vacant
Nancy Savage	Satellite Crl Elm/.6785 FTE/Stolley Park	09/03/2024	J. Hudson
Elizabeth Schutz	Secondary Media Asst/1.0 FTE/Walnut	08/26/2024	A. Schug
Laura Solkey	Elem Media Asst/1.0 FTE/Wasmer	08/19/2024	I. Parra
Kylie Starman	Paraed Inst Suppt/.9375 FTE/Walnut	08/202/2024	S. Cook
Cassidy Stenka	Parapro Alt Pgr/.9375 FTE/Success Academy	08/07/2024	C. Cornelius
Donna Taiti	Paraed Inst Suppt/.9375 FTE/Dodge	09/03/2024	B. Smaha
Neyshae Thompson	Paraed Inst Suppt/.9375 FTE/West Lawn	08/19/2024	D. Pickett
Heather Tjaden	Crossing Guard/.1250 FTE/Newell	08/21/2024	M. McHenry
Korlynn Trussell	Asst Cust MS/.50 FTE/Westridge	09/09/2024	C. Hooper
Christina Vrba	Crossing Guard/.1250 FTE/Starr	08/14/2024	H. Tjaden
Ronald Vrba	Crossing Guard/.1250 FTE/Starr	08/12/2024	S. Snyder
Sophia White Bull	Paraed Inst Suppt/.9375 FTE/Howard	08/27/2024	A. Mora

Certified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Katelyn Brown	Social Worker/1.0 FTE/Lincoln Skills	09/06/2024
Robyn Warner	English/1.0 FTE/Barr	08/07/2024

Certified Extra Standard Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Gina Conyers	MS Basketball Boys Assistant/Barr	05/23/2024
Craig Dubbs	MS Wrestling Girls Assistant/Walnut	05/23/2024
Lousia Evans	HS Wrestling Girls Assistant/GISH	05/23/2024
Jennifer Kramer	HS Wrestling Girls Assistant/GISH	05/23/2024

Classified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Rebecca Behring	Skills Parapro/.9375 FTE/Success Academy	08/29/2024
Sky Bunnell	PASS Parapro/.9375 FTE/GISH	05/22/2024
Chelsey Castaneda	Head Server Elem/.75 FTE/OLC	05/22/2024
Shannon Cook	Paraed Inst Suppt/.9375 FTE/Walnut	05/22/2024
Madison Bowden	Parapro Alt Prg/.9375 FTE/GISH-WorkForce Acad.	08/19/2024
Angela Hagedorn	LPN Nurse/.9375 FTE/Engleman	08/29/2024
Aide Heredia Q	ELC Inst Suppt/1.0 FTE/OLC	05/22/2024
Michelle Kershaw	Paraed Isnt Suppt/.9375 FTE/Shoemaker	05/22/2024
Mary Kukeyo	Server Elem/.50 FTE/Engleman	08/26/2024

Classified Separations(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Lori Lemburg	Food Svc Asst/.750 FTE/Walnut	05/22/2024
Michelle McHenry	Crossing Guard/.1250 FTE/Newell	08/20/2024
Martha Pablo	Bilingual Para ESL/.9375 FTE/Wasmer	05/22/2024
Mia Peirce	Paraed Inst Suppt/.9375 FTE/Howard	08/28/2024
Adrian Ramirez	Parapro Alt Pgr/.9375 FTE/GISH-WorkForce Acad	05/22/2024
Erica Ritz	ELC Inst Suppt/1.0 FTE/OLC	05/22/2024
Nicmo Salad	Elem & MS Para/.9375 FTE/West Lawn	05/22/2024
Donna Salinas	Food Svc Asst/1.0 FTE/GISH	08/16/2024
Casey Santos	Skills Academy Parapro/.9375 FTE/Success Academy	05/22/2024
Brittany Smaha	Paraed Inst Suppt/.9375 FTE/Dodge	05/22/2024
Steven Snyder	Crossing guard/.1250 FTE/Starr	05/22/2024
Stacie Tagel	ELC Inst Suppt/1.0 FTE/OLC	05/22/2024
Heather Tjaden	Crossing Guard/.1250 FTE/Starr	08/14/2024
Heather Tjaden	Crossing Guard/.1250 FTE/Newell	08/22/2024
Blossom Ward	ELC Inst Suppt/1.0 FTE/OLC	05/22/2024
Sophia White Bull	Paraed Inst Suppt/.9375 FTE/Howard	08/29/2024

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Christy Acevedo Cabrera	Kindergarten/1.0 FTE/ West Lawn	First Grade/1.0 FTE/ West Lawn	08/05/2024	L. LeGrand
Brian Caspar	Physical Education/1.0 FTE/ Engleman	Physical Education/.75 FTE/ Engleman/.25 FTE/ Stolley Park	08/07/2024	C. Wieck
Wendy Cremers	Library Media Specialist/ .75 FTE/Shoemaker/.25 FTE/ Stolley Park	Library Media Specialist/ .75 FTE/Shoemaker/.25 FTE/ Seedling Mile	08/07/2024	J. Keyes
Claudia Demko Reno	Program Coordinator/ .34 FTE/Westridge/.33 FTE/ Lincoln/.33 FTE/Wyandotte	Program Coordinator/ .34 FTE/Success/.33 FTE/ Lincoln/.33 FTE/Westridge	08/16/2024	Building Change
Sarah Dramse	Positive Support Coach/ 1.0 FTE/Jefferson/ Knickrehm/Seedling Mile	Positive Support Coach/ 1.0 FTE/Dodge/Newell/ Lincoln/Howard/Wasmer/ Seedling Mile/Knickrehm	08/07/2024	Student Need
Cheri Felton	Second Grade/1.0 FTE/ Jefferson	First Grade/1.0 FTE/ Jefferson	08/07/2024	R. Saddler
Alexandria Garrett	Elem Counselor/1.0 FTE/ Engleman	Elem Counselor/.6417 FTE/ Engleman	08/07/2024	Staff Request
Madison Hickok	Vocal Music/1.0 FTE/ Engleman/	Vocal Music/.75 FTE/ Engleman/.25 FTE/Stolley Park	08/07/2024	Student Need
Andrea Hill	PASS Program Teacher/ 1.0 FTE/GISH	PASS Program Counselor/ 1.0 FTE/GISH	08/07/2024	Update Title
Chandra Kosmicki	Library Media Specialist/ 1.0 FTE/Engleman	Library Media Specialist/ .75 FTE/Engleman/.25 FTE/ Stolley Park	08/07/2024	W. Cremers
Rosalina Lestor	First Grade/1.0 FTE/Jefferson	Bilingual/1.0 FTE/Jefferson	08/07/2024	R. Lestor
Cydney Lounsbury	Early Childhood/1.0 FTE/ OLC	Kindergarten/1.0 FTE/ Shoemaker	08/07/2024	H. Smith
Jaydon Owen	SECA/1.0 FTE/Engleman	SECA/.75 FTE/Engleman/ .25 FTE/Stolley Park	08/07/2024	Student Need

Certified Changes(Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Alex Pinkelman	Apprentice Teacher/1.0 FTE/ Wasmer	Fifth Grade/1.0 FTE/ Wasmer	08/07/2024	New Position
Calli Samuelson	Vocal Music/1.0 FTE/ Shoemaker	Vocal Music/.75 FTE/ Shoemaker/.25 FTE/ Seedling Mile	08/07/2024	S. Nedrig
Ashley Splattstoesser	Bilingual/.5334 FTE/ Stolley Park	Bilingual/.6617 FTE/ Stolley Park	08/07/2024	Open
Kahsaandra Velasquez	Positive Support Coach/ 1.0 FTE/Dodge/West Lawn/ Jefferson/Gates/Lincoln/ Howard/Wasmer/Starr	Positive Support Coach/ 1.0 FTE/Walnut/Barr/ Stolley Park/Engleman/ West Lawn/Jefferson/Gates/ Shoemaker/Starr	08/07/2024	Student Need
Jeffrey Westerby	Counselor/1.0 FTE/GISH	Counselor/.50 FTE/GISH/ .50 FTE/Success	08/07/2024	Student Need
Carol Wieck	Physical Education/.75 FTE/ Shoemaker/.25 FTE/Stolley Park	Physical Education/.75 FTE/ Shoemaker/.25 FTE/ Seedling Mile	08/07/2024	W. Root
Kathryn Wilkinson	Positive Support Coach/ 1.0 FTE/Westridge/Barr	Positive Support Coach/ .50 FTE/Westridge/ Ed Consultant/.50 FTE/ Westridge/Non-Publics	08/07/2024	Student Need

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Hannah Beck	MS Soccer Girls Assistant/ Barr	MS Soccer Girls Head/ Barr	08/05/2024	M. Tubbs
Amanda Bonczynski	MS Volleyball Assistant/Barr	MS Volleyball Head/Barr	08/05/2024	D. Kanode
Justin Goodwin	HS Football 9th Assistant/ GISH	HS Football 9th Head/GISH	08/05/2024	K. Ramsey
Matthew Hernandez	HS Wrestling Varsity Girls Assistant/GISH	HS Wrestling Varsity Girls Head/GISH	08/05/2024	J. Evans

Certified Changes/Extra Standard Assignments(Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Blake Hunkins	MS Basketball Boys Assistant/ Westridge	MS Basketball Boys Assistant/ Barr	08/05/2024	G. Conyers
Jennifer Kramer	HS Wrestling Girls Head/ GISH	HS Wrestling Girls Assistant/ GISH	08/07/2024	M. Hernandez
Keiotey Stenhouse	MS Track Assistant/Barr	MS Track Head/Barr	02/05/2024	T. Montgomery
Michael Tubbs	MS Football Assistant/Barr	MS Football Head/Barr	08/05/2024	M. Thompson
Michael Tubbs	MS Soccer Girls Head/Barr	MS Soccer Assistant/Barr	08/05/2024	H. Beck

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Leticia Acosta	Elem & MS Para/.8125 FTE/ Lunch Monitor/.1875 FTE/ Lincoln	Elem & MS Para/.4375 FTE/ Lunch Monitor/.1875 FTE/ Bilingual Para ELS/.3750 FTE/ Lincoln	08/07/2024	K. Guerrero
Rafaela Betancourt	ELC Inst Suppt/1.0 FTE/ OLC	Paraed Inst Suppt/.9375 FTE/ Howard	08/09/2024	M. Schall
Rafaela Betancourt	Parade Inst Suppt/.9375 FTE/ Howard	ELC Inst Suppt/1.0 FTE/ OLC	08/20/2024	A. Heredia
Kimberly Clegg	Nut Svcs Manager MS/ 1.0 FTE/Westridge	Nut Svcs Manager HS/ 1.0 FTE/GISH	09/17/2024	J. Palu
Elizabeth Cole	Elem Media Asst/.50 FTE/ OLC	Print Svc Supervisor/ 1.0 FTE/Kneale	08/27/2024	K. Klavon
Shawn Funk	Asst Cust Elem/.750 FTE/ Wasmer	Ast Cust Elem/.750 FTE/ Crossing Guard/.1563 FTE/ Wasmer	08/17/2024	New Position
Jacqueline Hudson	Satellite Clerk/.6785 FTE/ Stolley Park	Parade Inst Suppt/.9375 FTE/ Stolley Park	08/07/2024	A. Trejo

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Lyle Kuhlmann	Virtual Parapro/.9375 FTE/ Seedling Mile	Parade Inst Suppt/.9375 FTE/ Stolley Park	08/07/2024	S.Bockmann
Trista Mankle	Paraed Inst Suppt/.50 FTE/ Seedling Mile	Paraed Inst Suppt/.50 FTE/ Elem & MS Para/.30 FTE/ Seedling Mile	08/19/2024	T. Senkbile
Trista Mankle	Paraed Inst Suppt/.50 FTE/ Elem & MS Para/.30 FTE/ Seedling Mile	Parade Inst Suppt/.50 FTE/ Elem & MS Para/.3063 FTE/ Seedling Mile	08/20/2024	T. Senkbile
Lorie Massing	Food Svc Asst/.8750 FTE/ Kneale	Food Svc Asst/1.0 FTE/ Kneale	08/05/2024	Open
Alyssa Mora	Paraed Inst Suppt/.9375 FTE/ Howard	Parapro Alt Pgt/.9375 FTE/ GISH-WorkForce Acad	08/23/2024	M. Bowden
Jeanie Nichols	Food Svc Asst/.50 FTE/ Walnut	Food Svc Asst/.750 FTE/ Walnut	08/07/2024	L. Lemburg
Hanh Thach	Food Svc Asst/.50 FTE/ GISH	Food Svc Asst/1.0 FTE/ GISH	08/26/2024	J. Winslow
Jennifer Winslow	Food Svc Asst/1.0 FTE/ GISH	Food Svc Head Cashier/ 1.0 FTE/GISH	08/19/2024	L. Dunning

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>
Bianca Ayala	Elem Assessment Chairperson/Gates	08/05/2024
Kevin Butters	Science Content Lead K-5/District	08/05/2024
Barry Carlson	MS Team Leader/Westridge	08/05/2024
Rochelle Eickhoff	Elem MTSS Chairperson/Lincoln	08/05/2024
Thera Fisk	GISH Department Chairperson/GISH	08/05/2024
Lacey Follmer	MS Team Leader/Westridge	08/05/2024
Zachary Haas	MS Team Leader/Barr	08/05/2024

Certified Special Assignment(Continued)

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>
Ashlee Hanover	Elem MTSS Chairperson/Wasmer	08/05/2024
Justice Hatfield	Visual Arts Content Lead 6-12/District	08/05/2024
Dana Holz Pavuk	MS Team Leader/Barr	08/05/2024
Caitlin Jensen	Elem MTSS Chairperson/Howard	08/05/2024
Jessie LaBrie	Vocal & General Music Theatre Content Lead 6-12/District	08/05/2024
Evan Lee	Instrumental Arts Content Lead 6-12/District	08/05/2024
Keo Leiser	MS Team Leader/Walnut	08/05/2024
Ashley Meyer	MS Team Leader/Westridge	08/05/2024
Nichole Nesvara	Crisis Team District Lead/Starr	08/05/2024
Kay Niebuhr	Science Content Lead 6-12/District	08/05/2024
Crystal Rauert	Elem MTSS Chairperson/Jefferson	08/05/2024
Kane Schmall	MS Team Leader/Westridge	08/05/2024
Reid Schultz	MS Team Leader/Walnut	08/05/2024
Chelesa Sonderup	Elem MTSS Chairperson/Howard	08/05/2024
Jessica Stephens	MS Team Leader/Westridge	08/05/2024
Michelle Stephens	MS Team Leader/Walnut	08/05/2024
Stacy Sybrandts	MS Team Leader/Westridge	08/05/2024
Michelle Thorne	Elem Assessment Chairperson/Wasmer	08/05/2024
Carlynn Williams	MS Team Leader/Barr	08/05/2024
Hannah Witt	MS Team Leader/Westridge	08/05/2024
Kathryn Zeller	MS Team Leader/Westridge	08/05/2024
Quentin Zeller	MS Team Leader/Barr	08/05/2024
Marlena Zepeda	Elem MTSS Chairperson/Lincoln	08/05/2024

Certified Special Assignment Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Jared Bombeck	MS Team Leader/Westridge	05/23/2024
Jill Buettner	MS Team Leader/Walnut	05/23/2024
Jacqueline Caldwell	Elem MTSS Chairperson/Howard	05/23/2024
Nicole Dietz	MS Team Leader/Walnut	05/23/2024
Irene Falldorf	MS Team Leader/Barr	05/23/2024
Jamie Finecy	MS Team Leader/Walnut	05/23/2024
Krysta Huse	Elem MTSS Chairperson/Lincoln	05/23/2024
Tausha Jones	Elem Assessment Chairperson/Wasmer	05/23/2024
Nicole Kelsey	MS Team Leader/Westridge	05/23/2024
Mikayla Kostbahn	MS Team Leader/Walnut	05/23/2024
Pamela Litte	MS Team Leader/Westridge	05/23/2024
Jess McHargue	MS Team Leader/Barr	05/23/2024
Rosemary Osborne	GISH Department Chairperson/GISH	05/23/2024
Ruth Palma Alonso	Elem MTSS Chairperson/Jefferson	05/23/2024
Denise Pedersen	MS Team Leader/Barr	05/23/2024
Stephanie Riak Akuei	GISH Department Chairperson/GISH	05/23/2024
William Root	Elem Assessment Chairperson/Howard	05/23/2024
Tina Sawyers	MS Team Leader/Barr	05/23/2024
Sydne Sims	MS Team Leader/Barr	05/23/2024
Emerald Tolles	Elem MTSS Chairperson/Wasmer	05/23/2024
Heather Walsh	MS Team Leader/Westridge	05/23/2024

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2024-2025

Month: September

Year: 2024

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$0.00	\$0.00	(\$151,170.43)	\$0.00	(\$151,170.43)
02	Depreciation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
03	Employee Benefit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
04	Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
05	Activities	\$0.00	\$0.00	(\$281.22)	\$0.00	(\$281.22)
06	School Nutrition	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
07	Bond	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
08	Special Building	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
09	Qualified Capitol Purpose Undertaking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
10	Cooperative	\$0.00	\$0.00	(\$44,999.99)	\$0.00	(\$44,999.99)
12	Student Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$0.00	\$0.00	(\$196,451.64)	\$0.00	(\$196,451.64)

End of Report

GIPS BOE Regular Meeting
Thursday, September 12, 2024 4:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Staff Adjustments as submitted

3.5. Treasurer's Report as submitted

3.6. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. AP Recognition for high school level students from 2023-24 AP Testing

Speaker(s): Mrs. Opal Bentley

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Annexation Agreement - Ordinance 9938 - Wildwood Business Park

Speaker(s): Mr. Virgil Harden

6.2. Policy

6.2.1. 5232 EMERGENCY CLOSING

Speaker(s): Mr. Matt Fisher

6.2.2. 5310 STUDENT TRANSPORTATION SERVICES

Speaker(s): Mr. Matt Fisher

6.2.3. 8320 COMPULSORY ATTENDANCE

Speaker(s): Mr. Matt Fisher

6.2.4. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. District Emergency Operations Plan (EOP)

Speaker(s): Mr. Lee Jacobsen

7.2. Approval of the MOU for the School Resource Officers with GIPD

Speaker(s): Dr. Summer Stephens and Mr. Lee Jacobsen

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lindsey Jurgens

8.2. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. TAKE ACTION TO APPOINT A BOARD MEMBER TO FILL REMAINDER OF TERM IN WARD C

Speaker(s): Mr. Matt Fisher

13. NOTIFICATION OF UPCOMING BOARD MEETINGS

14. ADJOURNMENT

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Kneale Administration Building - Board Room

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13. RECONVENE FROM RECESS

14. TAKE ACTION TO APPOINT A BOARD MEMBER TO FILL REMAINDER OF TERM IN WARD C

Speaker(s): Mr. Matt Fisher

15. NOTIFICATION OF UPCOMING BOARD MEETINGS

16. ADJOURNMENT

Grand Island

PUBLIC SCHOOLSSM

AP & ACT Recognition

August 8, 2024 BOE Meeting
& September 12, 2024 BOE Meeting

AP Scholars

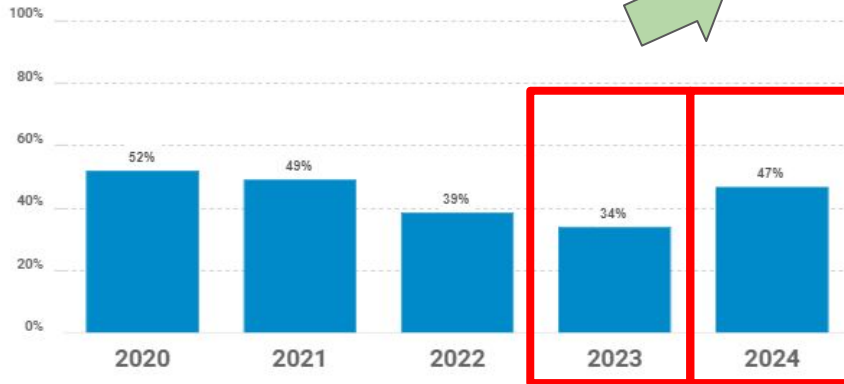
 CollegeBoard

OUR **TODAY** ← THEIR
→ **TOMORROW**

AP Exam Summary

5 Year Score Summary

 % OF TOTAL AP STUDENTS WITH SCORES 3+



 SCHOOL SUMMARY



	2020	2021	2022	2023	2024
Total AP Students	175	175	212	293	267
Number of Exams	274	290	311	472	426
AP Students with Scores 3+	91	86	82	100	125
% of Total AP Students with Scores 3+	52.00	49.14	38.68	34.13	46.82

2023-24 Score Summary

Score Distribution of the AP Tests that were given

Totals for this view	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	Total Exams
Number of Exams	79 (▼56)	161 (▼6)	108 (▲16)	73 (▲20)	18 (▼7)	439 (▼33 from 472)
Percent of All Exams	18% (▼11%)	37% (▲1%)	25% (▲5%)	17% (▲5%)	4% (▼1%)	100%

AP Score Reports

Subject Totals	1	2	3	4	5	Students Tested
Biology	16	31	17	12	1	77
Calculus AB Calculus BC	3 0	9 3	3 1	4 2	0 0	25
Chemistry	8	17	5	1	0	31
Computer Science A	3	0	1	4	0	8
English Language and Composition	9	13	5	4	4	35
English Literature and Composition	1	12	14	10	2	39
Macroeconomics	9	9	13	5	1	37
Microeconomics	0	3	2	0	1	6
Music Aural Subscore	0	1	3	1	0	5
Music Non-Aural Subscore	0	1	2	2	0	5
Music Theory	0	1	2	2	0	5
Physics 1	5	6	3	0	0	14
Physics 2	0	0	3	1	0	4
Psychology	3	3	4	2	2	14
Spanish Language and Culture	0	1	0	1	1	3
Statistics	13	9	3	5	1	31
United States Government and Politics	1	3	1	5	4	14
United States History	0	0	0	0	0	0
World History: Modern	8	39	26	12	1	86



Total
439

AP Student Recognition

Student Recognition Summary

AP 4s, 5s, and Scholars	2021-22	2022-23	2023-24
AP Scholars	20	18	22 ▲
AP Scholars with Honor	4	9	4 ▼
AP Scholars with Distinction	6	7	8 ▲
Total	30	34	34

Congratulations!

Hello,

That's amazing news to receive! Lizzie will be at college already, otherwise she would attend.

Please extend our thanks to the GIPS Admin Team and Board of Education!

Thank You,

Maggie McDermott



AP Scholar Award

This award is granted to students who receive scores of 3 or higher on three or more AP exams.

★ Samuel Acosta Castellanos	Analee Adams	Jacob Albers	★ Chelsea Betancourt Sanchez
Samuel Brooks	Lauren Brown	John Clark	Max Empfield
Trey Engberg	Ashlyn Favazza	† Alex Hernandez Lopez	Noah Javorsky
Marco Jimenez	Carson Jonak	Reid Kelly	Cydney Obermeier
† Emily Olmedo Hernandez	★ Caitlyn O'Neill	† Aaron Pardinias	★ Nery Raymundo
Elizabeth Rush	† Annaka Schlachter		

Highest ACT Reading: 32

Highest ACT Reading: 32

AP Scholar with Honor

This award is granted to students who receive an average score of at least 3.25 on all AP Exams taken, AND scores of 3 or higher on four or more exams.

+Sophia
Heminger

+Thomas
Liegl

+Olivia
Madison

+★
Annika
Staab

Number of exams with scores of 5

1

Highest ACT
English: 35

1

Highest ACT
Reading: 32

2

Highest ACT
Math, Science,
& STEM:
Three 35s

2

AP Scholar with Distinction

+Bode Albers



★Easton Brown

+★Avery Rogers

Three 5s!

+Ashlyn Ruzicka

Highest ACT Composite (34), Math (35), and English (35)
District Highest!

+★Ava Stein

+★Benjamin Thurston

+★Elli Ward

+Owen Williams

Three 5s!



This is AP's highest award, and is granted to students who receive an average score of at least 3.5 on all AP Exams taken, AND scores of 3 or higher on five or more of these exams.



Once again,
Congratulations
AP Scholars!

And, thank you **GIPS**
Board of Education!!!

ANNEXATION AGREEMENT

Ordinance No. 9938

THIS AGREEMENT is entered into between Hall County School District 2, a/k/a Grand Island Public Schools (hereinafter referred to as "GIPS"), and Hall County School District 82, a/k/a Northwest Public Schools (hereinafter referred to as "NWPS") and concerns the City of Grand Island, Nebraska, annexation Ordinance No. 9938.

WHEREAS, on August 22, 2023, the City Council of the City of Grand Island, Nebraska, enacted Ordinance No. 9938, which Ordinance annexed a tract of land in Hall County, Nebraska.

WHEREAS, the Boards of Education of GIPS and NWPS, through their administrative representatives, have negotiated in good faith the aforementioned annexation of land by the City of Grand Island, Nebraska, as required by *Neb. Rev. Stat.* §79-473 and have considered which school district shall serve the tract of land annexed by Ordinance No. 9938, the educational needs of the students in the affected school districts, the economic impact upon the affected school districts, any common interests between the annexed lands and the affected school districts and the community which has zoning jurisdiction over the land, community educational planning, and the effective date to transfer the annexed tracts of land.

ORDINANCE NO. 9938

Ordinance No. 9938 is an ordinance to extend the boundaries and include within the corporate limits of, and to annex into the City of Grand Island, Nebraska, a tract of land at or near the Wildwood Business Park, as more particularly described hereinafter and as shown on Exhibit "A" attached hereto, Ordinance No. 9938, "Proposed Annexation Location Map." The legal description of the annexed tract of land is set forth in Ordinance No. 9938, as follows:

*A TRACT OF LAND LOCATED IN PART OF THE EAST HALF OF THE
NORTHEAST QUARTER (E1/2, NE1/4) AND PART OF THE EAST HALF*

OF THE SOUTHEAST QUARTER (E1/2, SE1/4) OF SECTION ONE (1), TOWNSHIP TEN (10) NORTH, RANGE TEN (10) WEST OF THE 6TH P.M., HALL COUNTY, NEBRASKA, AND MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHEAST CORNER OF SECTION 1-T10N-R10W; THENCE ON AN ASSUMED BEARING OF S87°51'49"W, ALONG THE SOUTH LINE OF THE SOUTHEAST QUARTER (SE1/4), A DISTANCE OF 903.27 FEET TO THE POINT OF BEGINNING; THENCE CONTINUING S87°51'49.11W, ALONG SAID SOUTH LINE, A DISTANCE OF 458.69 FEET TO THE SOUTHWEST CORNER, E1/2, SE 1/4, SECTION 1-T10N-R10W; THENCE N00°22'44.11E, ALONG THE WEST LINE OF THE E1/2, SE1/4, A DISTANCE OF 2650.87 FEET TO THE SOUTHWEST CORNER, E1/2, NE1/4, SECTION 1-T10N-R10W; THENCE N00°24'12.011E, ALONG THE WEST LINE OF THE E1/2, NE1/4 A DISTANCE OF 939.48 FEET; THENCE N87°13'59.11EA DISTANCE OF 1178.65 FEET TO THE WEST RIGHT-OF-WAY LINE OF US HIGHWAY 281; THENCE S00°54'15.011W, ALONG SAID WEST RIGHT-OF-WAY LINE, A DISTANCE OF 963.55 FEET TO A POINT ON THE SOUTH LINE OF SAID NE1/4; THENCE CONTINUE S00°54'50.11W, ALONG SAID WEST RIGHT-OF-WAY LINE, A DISTANCE OF 2281.56 FEET TO THE NORTHEAST CORNER OF LOT 1, STAUFFER SUBDIVISION; THENCE S87°52'19.11W, ALONG THE NORTH LINE OF SAID LOT 1, A DISTANCE OF 685.92 FEET TO THE NORTHWEST CORNER OF SAID LOT 1 STAUFFER SUBDIVISION; THENCE S00°55'14.411W, ALONG THE WEST LINE OF SAID LOT 1, A DISTANCE OF 320.07 FEET; THENCE S00°55'42.11W, ALONG THE WEST LINE OF SAID STAUFFER SUBDIVISION, A DISTANCE OF 39.88 FEET TO THE POINT OF BEGINNING. SAID TRACT CONTAINS A CALCULATED AREA OF

3,927,045.36 SQUARE FEET OR 90.153 ACRES MORE OR LESS OF WHICH 5.626 ACRES ARE ROAD RIGHT-OF-WAY ALONG WITH ALL ADJACENT AND CONTINGUOUS ROAD RIGHT-WAY AND EASEMENTS FOR ROAD PURPOSES NOT PREVIOUSLY A PART OF THE CITY OF GRAND ISLAND MUNICIPAL LIMITS.

which legal description, location map, and Ordinance are hereby incorporated herein by this reference.

According to the Hall County Assessor's Office, as of August 22, 2023, this above described land has an assessed valuation of \$727,694.00.

NOW, THEREFORE, in consideration of the annexation negotiations for Ordinance No. 9938 recited above and in consideration of the mutual promises contained herein, the parties agree as follows:

1. The tract of land annexed by Ordinance No. 9938 shall merge with GIPS' school district on July 1, 2025, pursuant to Neb. Rev. Stat. §79-475.
2. In consideration of the foregoing, GIPS will pay NWPS a one-time lump sum payment of Forty-Three Thousand and Ninety Nine Dollars and Eighty Six Cents (\$43,099.86) due on or before December 31, 2024, which is based on the following formula:

(GIPS General Fund Levy)	\$0.0095000
(NWPS General Fund Levy)	+\$0.0053070
	\$0.014807
Average General Fund Levy	$\$0.014807 / 2 = \0.0074035
Assessed valuation by Hall County Assessor's Office =	
	$\$727,694.00 \times .0074035 = \$5,387.48$ per year
	$\$5,387.48 \times 8 \text{ years} = \underline{\underline{\$43,099.86 \text{ Lump sum payment}}}$

[Signatures on Next Page]

IN WITNESS THEREOF, the parties execute this agreement.

HALL COUNTY SCHOOL DISTRICT 2, a/k/a
GRAND ISLAND PUBLIC SCHOOLS

By: _____ Date: _____
President, GIPS Board of Education

HALL COUNTY SCHOOL DISTRICT 82, a/k/a
NORTHWEST PUBLIC SCHOOLS

By: _____ Date: _____
President, NWPS Board of Education

Exhibit "A"

ORDINANCE NO. 9938 AND PROPOSED ANNEXATION LOCATION MAP

Attached



CASH 40.00
CHECK _____

REFUNDS: _____
CASH _____
CHECK _____

RECORDED
HALL COUNTY NE

INST 2023 04336

2023 AUG 23 P 1:13

KRISTI WOLD
REGISTER OF DEEDS

* This Space Reserved For Register of Deeds *

416.00

ORDINANCE NO. 9938

An ordinance to extend the boundaries and include within the corporate limits of, and to annex into the City of Grand Island, Nebraska, a tract of land comprised of Wildwood Business Park Subdivision and all adjoining right-of-way in Hall County, Nebraska and more particularly described in Exhibit "A" attached hereto; to provide service benefits thereto; to repeal any ordinance or resolutions or parts of thereof in conflict herewith; to provide for publication and the effective date of this ordinance.

WHEREAS, Wildwood Business Park L.L.C., owner of the property submitted a plat of Wildwood Business Park Subdivision an Addition to the City of Grand Island for approval; and

WHEREAS, the Annexation Component of the Comprehensive Development Plan for the City of Grand Island provides that owners of property proposed for subdivision adjacent to the Corporate Limits should submit such subdivisions as additions to the City; and

WHEREAS, according to Nebraska Revised State Statute §16-177 the City of Grand Island can, upon petition of the property owner(s) of property contiguous and adjacent to

the City Limits annex said property by ordinance; and

Return to:
RaNae Edwards
City Clerk
100 East 1st Street

ORDINANCE NO. 9938 (Cont.)

WHEREAS, Nebraska Revised State Statute §16-402(2)(b) requires all annexation ordinances to be read by title only on three different days, and

WHEREAS, the City Council of the City of Grand Island has complied with all statutory procedures and desires to approve the petition for annexation. Now Therefore,

BE IT ORDAINED BY THE MAYOR AND COUNCIL OF THE CITY OF GRAND ISLAND, NEBRASKA:

SECTION 1. It is hereby found and determined that:

(A) The above-described tracts of land are urban or suburban in character, and the subject properties are contiguous or adjacent to the corporate limits of said City.

(B) The subject lands will receive the material benefits and advantages currently provided to land within the City's corporate limits including, but not limited to police, fire, emergency services, street maintenance, and utilities services upon annexation to the City of Grand Island, Nebraska, and City electric, water and sanitary sewer service is available, or will be made available, as provided by law.

(C) The various zoning classifications of the land shown on the Official Zoning Map of the City of Grand Island, Nebraska, are hereby confirmed and this annexation does not extend the extraterritorial zoning jurisdiction.

(D) There is unity of interest in the use of the said tract of land, lots, tracts, highways and streets (lands) with the use of land in the City, and the community convenience and welfare and in the interests of the said City will be enhanced through incorporation of the subject land into the corporate limits of the City of Grand Island.

SECTION 2. The boundaries of the City of Grand Island, Nebraska, shall be and hereby are extended to include the contiguous and adjacent tract of land platted a Wildwood

ORDINANCE NO. 9938 (Cont.)

Business Park Subdivision and any adjacent and contiguous right-of-way or easement for road purposes not previously annexed as set forth in Exhibit A and such land is hereby annexed to the City of Grand Island.

SECTION 3. The subject tract of land and the persons thereon shall thereafter be subject to all rules, regulations, ordinances, taxes and all other burdens and benefits of other persons and territory included within the City of Grand Island, Nebraska.

SECTION 4. The owners of the land so brought within the corporate limits of the City of Grand Island, Nebraska, are hereby compelled to continue with the streets, alleys, easements, and public rights-of-way that are presently platted and laid out in and through said real estate in conformity with, and continuous with, the streets, alleys, easements and public rights-of-way of the City.

SECTION 5. A certified copy of this Ordinance shall be recorded in the office of the Register of Deeds of Hall County, Nebraska and indexed against the tracts of land, set forth in Exhibit A.


SECTION 6. Upon taking effect of this Ordinance, the services of said City shall be furnished to the lands and persons thereon as provided by law.

SECTION 7. That all ordinances and resolutions or parts thereof in conflict herewith are hereby repealed.

ORDINANCE NO. 9938 (Cont.)

SECTION 8. This ordinance shall be in full force and effect on September 15, 2023 after its approval and passage on August 22, 2023 and publication, as provided by law.

Enacted: August 22, 2023.



Roger Steele, Mayor

Attest:



Jill Granere, Deputy City Clerk



ORDINANCE NO. 9938 (Cont.)

Exhibit A

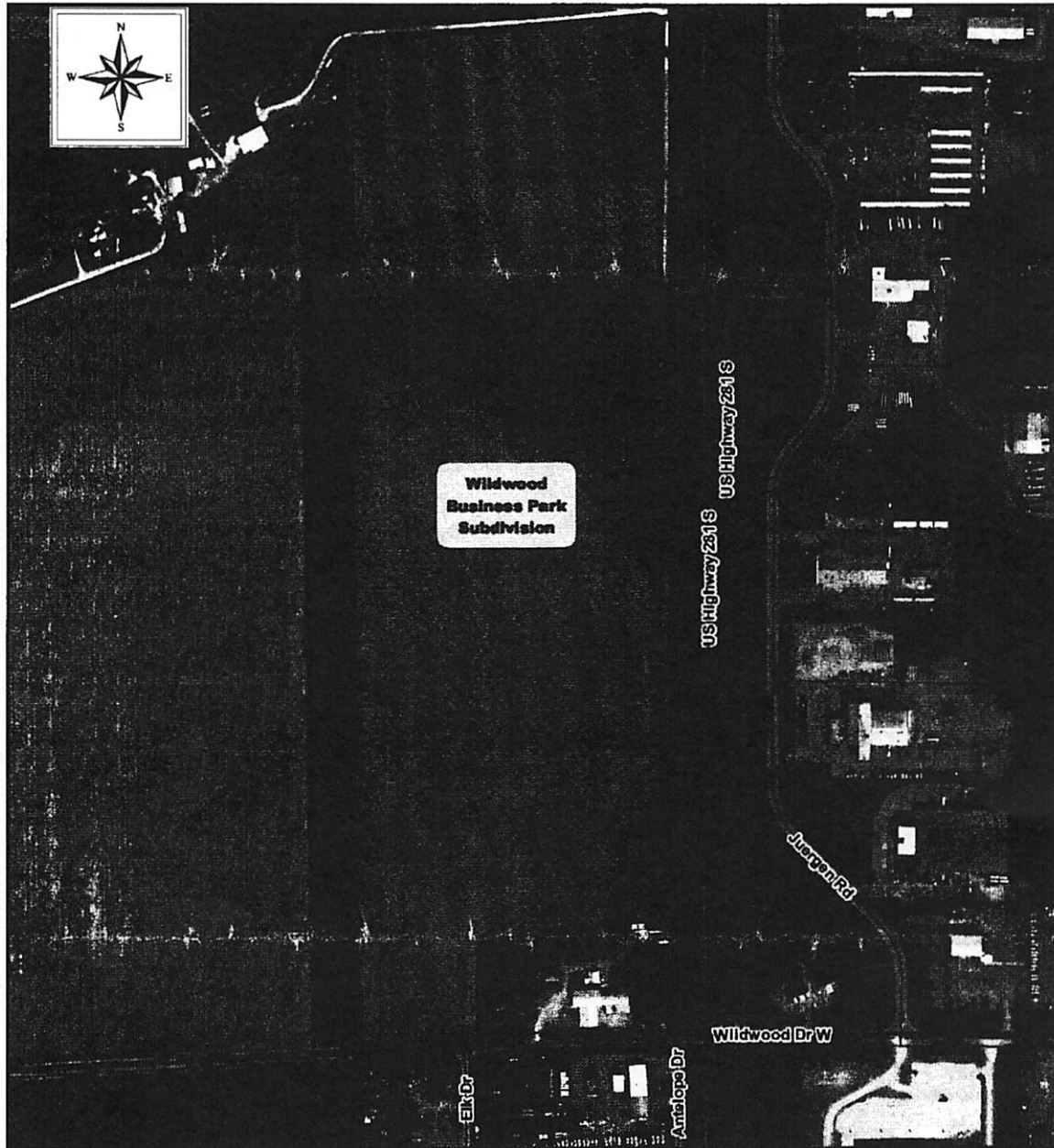
LEGAL DESCRIPTION

A TRACT OF LAND LOCATED IN PART OF THE EAST HALF OF THE NORTHEAST QUARTER (E1/2, NE1/4) AND PART OF THE EAST HALF OF THE SOUTHEAST QUARTER (E1/2, SE1/4) OF SECTION ONE (1), TOWNSHIP TEN (10) NORTH, RANGE TEN (10) WEST OF THE 6TH P.M., HALL COUNTY, NEBRASKA, AND MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHEAST CORNER OF SECTION 1-T10N-R10W; THENCE ON AN ASSUMED BEARING OF S87°51'49"W, ALONG THE SOUTH LINE OF THE SOUTHEAST QUARTER (SE1/4), A DISTANCE OF 903.27 FEET TO THE POINT OF BEGINNING; THENCE CONTINUING S87°51'49"W, ALONG SAID SOUTH LINE, A DISTANCE OF 458.69 FEET TO THE SOUTHWEST CORNER, E1/2, SE 1/4, SECTION 1-T10N-R10W; THENCE N00°22'44"E, ALONG THE WEST LINE OF THE E1/2, SE1/4, A DISTANCE OF 2650.87 FEET TO THE SOUTHWEST CORNER, E1/2, NE 1/4, SECTION 1-T10N-R10W; THENCE N00°24'20"E, ALONG THE WEST LINE OF THE E1/2, NE1/4 A DISTANCE OF 939.48 FEET; THENCE N87°13'59"E A DISTANCE OF 1178.65 FEET TO THE WEST RIGHT-OF-WAY LINE OF US HIGHWAY 281; THENCE S00°54'50"W, ALONG SAID WEST RIGHT-OF-WAY LINE, A DISTANCE OF 963.55 FEET TO A POINT ON THE SOUTH LINE OF SAID NE1/4; THENCE CONTINUE S00°54'50"W, ALONG SAID WEST RIGHT-OF-WAY LINE, A DISTANCE OF 2281.56 FEET TO THE NORTHEAST CORNER OF LOT 1, STAUFFER SUBDIVISION; THENCE S87°52'19"W, ALONG THE NORTH LINE OF SAID LOT 1, A DISTANCE OF 685.92 FEET TO THE NORTHWEST CORNER OF SAID LOT 1 STAUFFER SUBDIVISION; THENCE S00°55'44"W, ALONG THE WEST LINE OF SAID LOT 1, A DISTANCE OF 320.07 FEET; THENCE S00°55'42"W, ALONG THE WEST LINE OF SAID STAUFFER SUBDIVISION, A DISTANCE OF 39.88 FEET TO THE POINT OF BEGINNING. SAID TRACT CONTAINS A CALCULATED AREA OF 3,927,045.36 SQUARE FEET OR 90.153 ACRES MORE OR LESS OF WHICH 5.626 ACRES ARE ROAD RIGHT-OF-WAY ALONG WITH ALL ADJACENT AND CONTINGUOUS ROAD RIGHT-WAY AND EASEMENTS FOR ROAD PURPOSES NOT PREVIOUSLY A PART OF THE CITY OF GRAND ISLAND MUNICIPAL LIMITS.

ORDINANCE NO. 9938 (Cont.)

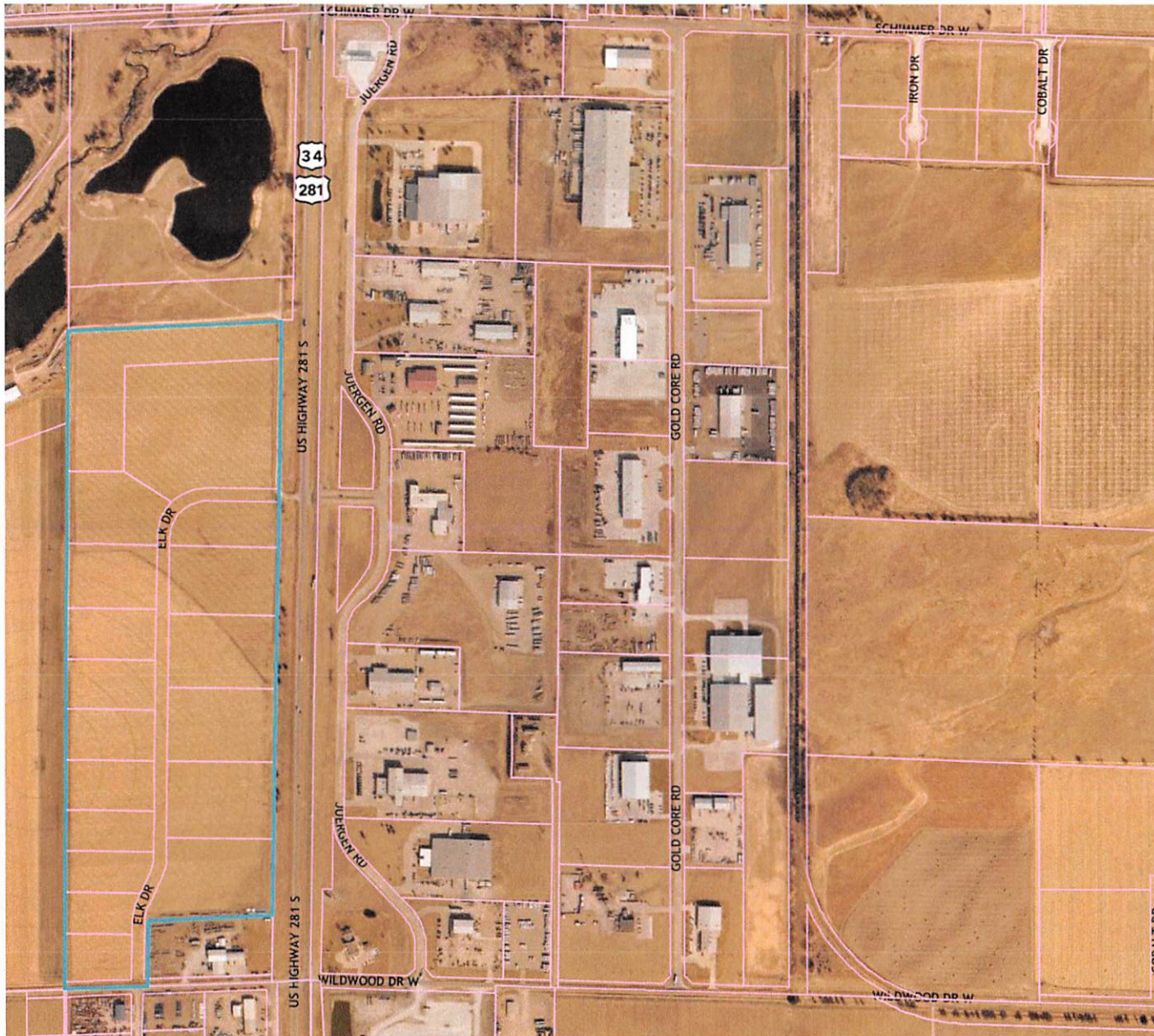
**PROPOSED SUBDIVISION
AERIAL MAP**



THE REGIONAL PLANNING COMMISSION of Paul
County, Grand Island, Wood River and the Villages
of Albia, Cairo and Doniphan, Iowa

1 inch = 500 feet

N ↑



Search

SEARCH

Wildwood Business Park

Search Examples

RESULTS

SELECTION

Subdivisions

Wildwood Business Park Subdivision

Plat: [Subdivision Plat](#)

RESOURCES

v1415

5232 EMERGENCY CLOSING

The Superintendent or designee, is empowered to close the Grand Island Public Schools or to dismiss schools early in the event of hazardous weather or other emergencies which threaten the health or safety of students and personnel. Such action is never to be taken lightly, for public education is one of the principal functions of the community and should be maintained at a normal level except in extreme circumstances. While it may be prudent under certain circumstances to excuse all students from attending school, to delay the opening hour, or to dismiss students early, the administrative, supervisory, and operational activity is continued as may be possible. Therefore, as conditions affect only a single school, only that school shall be closed.

The official method of notification is the home page of the district website and on district social media. To the extent possible the district will share on media sites. Buildings and departments have the option of sharing the district message on school sites.

In making the decision to close schools, the Superintendent or designee shall consider many factors, including the following related to the fundamental concern for the safety and health of children:

1. Weather conditions, both existing and predicted.
2. Driving, traffic, and parking conditions affecting public and private transportation facilities.
3. Actual conditions or imminent possibility of any emergency condition which would make the operation of schools difficult or dangerous.
4. Inability of teaching and supervisory personnel to report for duty, which might result in inadequate supervision of students.

In the event that all schools are closed for children, personnel expected to report at normal times, or as soon as possible, include:

1. The Superintendent of Schools;
2. All administrative staff;
3. Supervisory custodial staff;
4. Custodial staff (at their assigned time);
5. Other employees, including instructional staff, as may be called by their supervisors as necessary; and
6. Personnel as identified in the Pandemic Plan.

The above staff will secure facilities, maintain operations to the extent possible, and be available to prepare for the safety of children who might unknowingly come to school when schools are closed.

In the event school is canceled, all district activities are canceled including but not limited to performances, practices, and community events in buildings.

If school is in session but weather situations develop during the day, the superintendent or designee will determine if after school events will be canceled. If so, all district activities will be canceled including but not limited to performances, practices, and community events in the buildings.

In the rare instance that school is canceled but the weather conditions improve, the decision allowing for safe travel to after school and evening activities, will be made by the superintendent or designee. Otherwise, no after school or evening activities will be allowed.

GRAND ISLAND PUBLIC SCHOOLS

Any exceptions to this policy are at the discretion of the superintendent or designee.

It is the policy of the Grand Island Public Schools to recognize the right and responsibility of parents in the matter of school attendance. This regulation leaves to the discretion and judgment of parents whether or not their children are in fit condition and properly dressed to attend school during inclement weather. Sometimes it becomes advisable for schools to end morning or afternoon sessions earlier than usual because of building conditions or weather. Parents should plan for this possibility. In the case of inclement weather, any parent who desires may pick up their children from school at any time during the day. This absence is recorded as a parent excused absence and this absence is included in attendance records.

School schedules will be adjusted, if necessary to comply with required minimum student instructional hours.

Reference: Pandemic Plan March 2020

Policy Adopted: 02/07/1977

Policy Revised: 07/10/1995

Policy Revised: 07/01/1996

Policy Reviewed: 06/13/2002

Policy Revised: 05/11/2017

Policy Revised: 06/11/2020

Policy Reviewed: ???/??/????

GRAND ISLAND PUBLIC SCHOOLS

5310 STUDENT TRANSPORTATION SERVICES

The purpose of school transportation is to provide safe and efficient travel for pupils who live an unreasonable walking distance from school. The Grand Island Public Schools will provide for the transportation to and from school for all students eligible under the provisions of law. Other purposes for school provided transportation may include that required for equalizing school enrollments and facilitating programs, academic field trips in direct support of the curriculum, transportation for support of co-curricular programs such as athletics, music, drama, and transportation required for special programs and activities. Laws by the State of Nebraska require such transportation to be provided for elementary students living over four miles from their attendance center and to students with disabilities whose individual education plan (IEP) requires transportation.

The Superintendent or designee is responsible for implementation of all policies and regulations established by law and serves as district liaison with all 3rd party transportation contract holders. Bus drivers are responsible for procedures to ensure safe transportation of students boarding, while in-transit, and leaving the bus; properly covering the prescribed routes; and for proper care of assigned equipment. The bus para, when available, will supervise conduct and assist students and drivers boarding, in-transit, and leaving the bus. Assigned mechanics will maintain the transportation fleet and support vehicles.

Reference: Rule 91 Nebraska Pupil Transportation Guide – Revised 2.5.2020
Neb Rev. Stat. 79-609 to 79-613
Neb Rev. Stat. 79-1127, 1129, and 1130 (preschool and SPED)

See attached guidelines: 5310.1 Administrative Procedures for Transportation of Students
5310.2 Student Transportation by Taxi Service

Policy Adopted: 02/07/1977
Policy Revised: 06/13/2002
Policy Revised: 10/09/2008
Policy Revised: 01/14/2010
Policy Reviewed: 08/13/2015
Policy Revised: 06/11/2020
Policy Revised: 04/08/2021
Policy Revised: 08/12/2021
Policy Revised: ???/??/????

GRAND ISLAND PUBLIC SCHOOLS

5310.1-Administrative Procedures for Transportation of Students

1. Annually, at the beginning of each school year, the Human Resources Department will gather the names of all certified and classified district staff approved to transport students in small district owned vehicles.
2. The district will obtain and keep on file a record of satisfactory driving annually before said employee will be allowed to transport students. A *satisfactory driving record* is defined as:

The record of satisfactory driving shall require the employee to have a current Nebraska driver's license and a driving record that does not include any of the following offenses or circumstances:

 - Motor vehicle homicide;
 - Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test or tests within the prior 10 years; or
 - Careless driving, reckless driving or willful reckless driving within the prior 10 years; or
 - Accumulation of 6 or more points against the employee's driver's license within the prior 4 years. In the event the employee has accumulated 3 to 5 points within the prior 4 years, the determination of whether the person has a record of satisfactory driving shall be made by the superintendent or superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Any employee, who fails to report a violation of driving rules and regulations that results in revocation of their driver's license, will be subject to a Class V misdemeanor and shall upon conviction, be removed from employment (Neb Statute 79-607).

3. Criminal history records will be obtained on each driver initially upon employment and updated during the calendar year that coincides with the expiration of the individual's motor vehicle operator's license (excluding certificated staff).
4. Drivers of small vehicles for activity trips will annually participate in a minimum of two hours of in-service training for all drivers that, at a minimum, include emergency evacuations, loading/unloading, student management, vehicle inspections and the Schools Safe Pupil Transportation Plan.
5. Individual staff members transporting students for school purposes in private vehicles must have the permission of the immediate supervisor, parent written or documented verbal consent, and meet all applicable requirements set by the district. Private vehicles will be used only when:
 - all other alternatives for transport, such as use of district vehicle, a cab, public transportation, or other agency support has been exhausted;
 - the staff vehicle meets applicable safety requirements, as in the need for a car seat, seat belts, etc.;
 - the driver has been approved to drive by the district;
 - proof of insurance has been supplied to the immediate supervisor;
 - the insurance satisfies the minimum coverage requirements for driving personal vehicles in the State of NE; and
 - when the parents of the students to be transported have given written permission or documented verbal consent to the immediate supervisor.
6. The school district assumes no responsibility for those students who have not received the approval of the immediate supervisor, and who ride in private vehicles for school

GRAND ISLAND PUBLIC SCHOOLS

purposes. The district strongly requests that staff review all other alternatives for transport, such as a district vehicle, a cab, public transportation, or other agency support.

Guidelines Updated: 06.11.2020

GRAND ISLAND PUBLIC SCHOOLS

5310.2 STUDENT TRANSPORTATION BY TAXI SERVICE

The purpose of district transportation is to provide safe and efficient travel for pupils who live an unreasonable walking distance from school. Students who are identified homeless often have the need for transportation from their current living space. GIPS provides taxi vouchers for students identified as homeless or in need of transportation due to a health condition and not able to ride a bus. The district contracts with a local taxi service as needed.

Safety Protocols for Taxi Transportation

The taxi company will:

- perform background checks on all cab drivers - the background checks performed include: sex offender, state and national checks.
- ensure the student is seat belted at all times.
- make sure a parent/guardian is home before leaving the student.
- require a student ride in a booster seat, if a booster seat is not available the Families in Transition (FIT) Coordinator will arrange for a seat with the parent/guardian.
- ensure that each taxi driver will have a valid driver's license.

Student Conduct

Students will conduct themselves in the same manner as they are expected to in the classroom and on buses. Please refer to 5312.1-Student Conduct on School Buses Contract for more information. If students violate this code of conduct, the taxi company will contact the Families in Transition Coordinator, who will contact the appropriate administrators.

First Violation - warning by driver and a call made to FIT Coordinator

Second Violation - loss of vouchers for one week

Third violation - loss of vouchers for the remainder of the year.

If the student loses privileges to use the taxi service, alternate transportation will need to be made between the parent/guardian and the FIT Coordinator in conjunction with the school social worker.

Guidelines Updated: 08.12.2021

8320 COMPULSORY ATTENDANCE

Any child who will reach six years of age prior to January 1 of the current year and who has not reached eighteen years of age shall meet the requirements of mandatory school attendance. Any child of mandatory attendance age must by law regularly attend a public, private, non-denominational, parochial school, or a combination of such schools not less than the entire school term of the school(s) that the child attends.

Minimum Age

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the child is seeking admission begins. The Grand Island Public Schools may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten. The parents or legal guardian shall furnish proof of birth, physical and visual evaluation, and immunizations at the time of entry.

Exceptions for Younger Students

It is the policy of the Grand Island Public Schools to allow the parent/guardian of any child to request discontinuation of enrollment in the Grand Island Public Schools for the following reasons:

- (1) child will reach six years of age prior to January 1 of the then-current school year, but will not reach seven years of age prior to January 1 of such school year, parent or guardian has signed an affidavit stating that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year, and such affidavit (8320.1) has been filed by the parents or guardian with the school district in which the child resides; or
- (2) child will reach six years of age prior to January 1 of the then-current school year but has not reached seven years of age prior to January 1 and the child will participate in a non-accredited or approved private, denominational, or parochial school pursuant to NE Rev Stat 79-1601

Guidelines for parents/guardians:

- 1. The student's parent(s) or legal guardian shall submit a completed and accurate application form prescribed by the district for discontinuation of enrollment (8320.1).
- 2. The application shall be accompanied by a copy of the student's birth certificate issued by the state in which the child was born or other reliable proof of the child's identity and age (i.e., naturalization or immigration documents showing date of birth or official hospital birth records).
- 3. The district will provide written notification to the parent(s) or legal guardian of the student, stating whether the application has been accepted or rejected. If the application is rejected, the rejection notice will state the reason(s) for the rejection.
- 4. The district shall inform the student's parent(s) or legal guardian of the student's right to re-enroll at any time in the school, if qualified under law.

Exceptions for Older Students

Attendance is also not mandatory for a child who:

- (1) has obtained a high school diploma by meeting statutory graduation requirements;
- (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or
- (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools)

A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

Early Withdrawal for Student Enrolled in Accredited or Approved Schools

Application for Early Withdrawal

A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed (8320.2). [The Nebraska Withdrawal From Mandatory Attendance Form can be found at the Nebraska Department of Education website.](#)

Exit Interview

The process is initiated by a person who has legal or actual charge or control of the child submitting an application for Early Withdrawal (8320.2). Upon submission of the form the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Grand Island Public Schools or resides in the Grand Island Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- The person who has legal or actual charge or control of the child who requested the exit interview;
- The Superintendent or Superintendent's designee;
- The child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- Any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- Financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- An illness of the child making attendance impossible or impracticable

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal from provided by the Nebraska Department of Education agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form

The NDE Withdrawal Form signed by the person making the written request shall be valid only if:

- The child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and

GRAND ISLAND PUBLIC SCHOOLS

- The Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child is experiencing either (1) financial hardship, or (2) an illness making attendance impossible or impracticable.

Legal Reference: Neb. Statute 79-201 and 79-209

Policy Reference: 8310 STUDENT ATTENDANCE ABSENCES EXCUSED
8312 EXCESSIVE ABSENTEEISM

Policy Adopted: 11/03/1980

Policy Revised: 10/07/1996

Policy Revised: 10/14/2004

Policy Revised: 11/15/2010

Policy Revised: 01/12/2012

Policy Revised: 09/10/2020

Policy Updated: 10/14/2021

Policy Revised: ??/??/????

8320.1–Guidelines for Discontinuation of Enrollment

RELEASE FORM

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child has or will reach the age of six prior to January 1 of the current school year, but will not reach age seven prior to January 1 of the current school year.

I elect to not enroll the Child in an accredited school this school year and hereby affirm (check or initial appropriate exception for attendance):

_____ the Child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or

_____ the parent or guardian intends for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Dated this ____ day of _____, 20__.

Parent or Guardian

Disenroll to Attend Homeschool

I am the parent or guardian of _____ (Child's name).

I elect to disenroll the Child from an accredited school this school year and hereby affirm that I intend for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements (a homeschool) and will provide the Commissioner of Education with a statement confirming such homeschool status.

Parent or Guardian

Date

GRAND ISLAND PUBLIC SCHOOLS

8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

The Board of Education authorizes the administration of the Grand Island Public Schools to utilize emergency exclusion, short or long-term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the *Student Discipline Act* [§79-254 to §79-294] and applicable federal regulations.

For the purposes of this policy unless otherwise noted:

- a) Short-term suspension shall mean denying the student the right to attend school or take part in any school function for a period of up to five school days [§79-256];

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
 - b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
 - c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
 - d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. Article 5 STUDENTS Policy No. 5101 Page 2 of 18 The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
- b) Long-term suspension shall mean exclusion for a period exceeding five school days but less than twenty school days [§79-256];
 - c) Except as provided in the *Elementary and Secondary Education Act of 1965* (as amended on 3-31-94 to include Title VIII Sec.3001 *Gun Free Schools Act*) and Grand Island School Board Policy *8470-Weapons In School*, expulsion shall mean exclusion from school for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred 1) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or 2) within ten days prior to the end of the second semester, in which case the expulsion shall remain in effect for any summer school and the first semester of the following school year, or 3) such action may be modified or terminated by the school district at any time during the expulsion period. [79-4,196, §79-256 and §79-283]
 - d) Emergency exclusion shall be of either long or short term duration as above and shall be utilized in the following situation:
 - 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - 2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

GRAND ISLAND PUBLIC SCHOOLS

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

- e) Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action [§79-256].

Suspensions Pending Hearing

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) Interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

1. Summer Review: Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
2. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
3. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
4. Students Subject to Juvenile or Court Probation: Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be Article 5 STUDENTS Policy No. 5101 Page 4 of 18 evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

GRAND ISLAND PUBLIC SCHOOLS

5. Returning from Expulsion: At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
6. Exception for Pre-Kindergarten through Second Grade Students: Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures **inside the school** on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

Students may be suspended, expelled or reassigned subject to procedural provision of the *Student Disciplinary Act* when any of the following actions occur on school grounds or during educational functions or events off school grounds (note exception in section h.):

- a. Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [§79-267];
- b. Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [§79-256];
- c. Causing or attempting to cause personal injury to a school employee, school volunteer, or student [§79-256];
- d. Threatening or intimidating a student trying to get money or anything of value from the student [§79-256];
- e. Possessing, handling or transmitting any object or materials generally considered a weapon [§79-256 and Grand Island School Board Policy 8470–*Weapons In School*];
- f. Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [§79-256];
 - 1) CONTROLLED SUBSTANCE shall mean a drug, substance, or immediate precursor in Schedules I to V of section 28-405*. Controlled substance shall not include distilled spirits, wine, malt beverages, tobacco, or any non narcotic substance if such substance may, under the Federal Food, Drug, and Cosmetic Act and the law of this state, be lawfully sold over the counter without a prescription. [ref. § 28-401(4)]
 - 2) IMITATION CONTROLLED SUBSTANCE shall mean a substance which is not a controlled substance but which, by way of express or implied representations and consideration of other relevant factors, would lead a reasonable person to believe the substance is a controlled substance. A placebo or registered investigational drug manufactured, distributed, possessed, or delivered in the ordinary course of practice or research by a health care professional shall not be deemed to be an imitation controlled substance. [ref. § 28-401 (36)]
 - 3) ALCOHOLIC LIQUOR shall include alcohol, spirits, wine, beer, and every liquid or solid, patented or not, containing alcohol, spirits, wine, or beer and capable of being consumed as a beverage by a human being. Alcoholic liquor shall also include confections or candy with alcohol content of more than one-half of one percent alcohol. The act shall not apply to (a) alcohol used in the manufacture of denatured alcohol produced in accordance with acts or Congress and regulations adopted and promulgated there under, (b) flavoring extracts, syrups, medicinal, mechanical, scientific, culinary, or toilet preparations, or food products unfit for beverage purposes, but the act shall not be construed to exclude or not apply to alcoholic liquor used in the manufacture, preparation, or compounding of such products or confections or candy that contains more than one-half of one percent alcohol, (c) wine intended for use and used by any church or religious organization for

GRAND ISLAND PUBLIC SCHOOLS

- sacramental purposes, or (d) any beverage with less than five-tenths of one percent of alcohol by volume. [ref. § 53-103(6)]
- g. Public indecency, (applicable to students ages twelve to nineteen) [§79-267],
A person commits "public indecency", a Class II misdemeanor, if such person performs or procures, or assists any other person to perform, in a public place and where the conduct may reasonably be expected to be viewed by members of the public:
 - a) An act of sexual penetration; or
 - b) An exposure of the genitals of the body done with intent to affront or alarm any person; or
 - c) A lewd fondling or caressing to the body of another person of the same or opposite sex. [ref. §28-806]
 - h. Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event. For the purpose of this subdivision, sexual assault in the first degree and sexual assault in the second degree as defined. [§79-267];
"Sexual Assault" shall mean any person who subjects another person to sexual penetration and
 - a) overcomes the victim by force, threat of force, expressed or implied, coercion, or deception,
 - b) knew or should have known that the victim was mentally or physically incapable of resisting or appraising the nature of his or her conduct,
 - c) the actor is nineteen years of age or older and the victim is less than sixteen years of age. [ref. §28-320], or
 - d) sexual assault of a child in the first degree as defined in section 28-319.01
 - i. Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [§79-267];
 - j. Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [§79-267].

Any of the above listed activities may constitute violation of the *Nebraska Criminal Code* and as such will be cause for law enforcement involvement and parental notification as per §79-293 and §79-294 of the *Student Disciplinary Act* (see below).

Any suspension or expulsion under this policy shall comply with the requirements of *the Special Education Act* and the federal *Individuals with Disabilities Education Act* (IDEA) 20 U.S.C. 1401 et seq. [§79-259].

In all matters involving exclusion, suspension, expulsion, or mandatory reassignment of a student, the student will be given procedural due process as per the *Student Discipline Act* Section §79-259 to §79-294.

Violations of Law Relating to Suspensions or Expulsions:

- 1) Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

GRAND ISLAND PUBLIC SCHOOLS

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

- 2) Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

References: *Elementary and Secondary Education Act of 1965* as amended to include *the Gun Free Schools Act*, Title VIII, Sec. 3001 (4-31-94)
Neb. Statute 28-1204.04
20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities Education Act)
34 C.F.R. §§ 104.1 et seq.
34 C.F.R. §§ 300 et seq.
Goss v. Lopez, 419 U.S. 565 (1975).
Wood v. Strickland, 420 U.S. 308 (1975)

Student Discipline Act as described in §79-259 through §79-294 (For reference purposes §79-293 and §79-294 are provided):

"[79-293]... (1) The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located of any act of the student described in section §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code.

(2) The principal, the principal's designee, or any other school employee reporting an alleged violation of the Nebraska Criminal Code shall not be civilly or criminally liable as a result of any report authorized by this section unless (a) such report was false and the person making such report knew or should have known it was false or (b) the report was made with negligent disregard for the truth or falsity of the report.

[§79-294]... When a principal or other school official releases a minor student to a peace officer...for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

GRAND ISLAND PUBLIC SCHOOLS

except when a minor has been taken into custody as a victim of suspected abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parent or guardian. The peace officer shall take immediate steps to notify the parent, guardian, or responsible relative of the minor that the minor is in custody and the place where he or she is being held. If the peace officer has a reasonable belief that the minor would be endangered by a disclosure of the place where the minor is being held or that the disclosure would cause the custody of the minor to be disturbed, the peace officer may refuse to disclose the place where the minor is being held for a period not to exceed twenty-four hours. The peace officer shall, however, inform the parent, guardian, or responsible relative whether the child requires and is receiving medical or other treatment. The juvenile court shall review any decision not to disclose the place where the minor is being held and any subsequent detention hearing."

§28-405 is a lengthy listing and description of several hundred controlled substances by official, generic, common, chemical, brand, or trade name. This information is available online.
(<https://nebraskalegislature.gov/laws/statutes.php?statute=28-405>).

Legal Reference: Ref. § 79-254 to 79-294

Cross Reference: Policy 8470 Weapons In School
Policy 8513 Communicable Disease Control
Policy 8420 Student Due Process Rights

Policy Adopted: 11/03/1980
Policy Revised: 04/10/1995
Policy Revised: 06/14/2007
Policy Revised: 08/09/2012
Policy Revised: 10/11/2018
Policy Revised: 09/12/2019
Policy Revised: 03/16/2020
Policy Revised: 11/12/2020
Policy Revised: 08/10/2023
Policy Revised: ???/??/????

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer E. Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: [sstephens@gips.org](mailto:ssstephens@gips.org)
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints

GRAND ISLAND PUBLIC SCHOOLS

Office address:

Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802

Email: ckolar@gips.org

Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

Emergency Operations Plan

Grand Island Public School District



Table of Contents

1	Signature Page	5
2	Introduction	7
3	Concept of Operations	13
4	Organization and Assignment of Responsibilities	15
5	Direction, Control, and Coordination	19
6	Communications	25
7	Administration, Finance, and Logistics	29
8	Plan Development, Maintenance, and Distribution	31
9	Authorities and References	33
10	Functional Systems	35
11	Standard Response Protocol (SRP)	37
12	Standard Reunification Model (SRM)	39
13	Continuity of Operations (COOP) Plans	45
14	Recovery: Psychological Healing Procedures/Psychological First Aid	49
15	Hazard/Threat/Action Plans Specific System Guidance	53
16	Glossary of Terms	55

List of Appendices

- [Appendix A:](#) [School Population](#)
- [Appendix B:](#) [Phone Extension List](#)
- [Appendix C:](#) [Emergency Site Maps](#)
- [Appendix D:](#) [Utility Company Contacts](#)
- [Appendix E:](#) [Hazard Analysis Summary](#)
- [Appendix F:](#) [GIPS ICS Building Organizational Charts](#)
- [Appendix G:](#) [Chronological Log of Activities](#)
- [Appendix H:](#) [Master Injury Report](#)
- [Appendix I:](#) [Memorandums of Understandings \(MOU\)](#)
- [Appendix J:](#) [Alert Telephone Network](#)
- [Appendix K:](#) [Crisis Response Messages](#)
- [Appendix L:](#) [Recording and Distributing the EOP](#)
- [Appendix M:](#) [SRM Site Map](#)
- [Appendix N:](#) [Emergency Transportation Incident Command](#)
- [Appendix O1:](#) [Offsite District Reunification Command](#)
- [Appendix O2:](#) [Onsite Building Reunification Command](#)
- [Appendix P:](#) [Crisis/PFA Team](#)
- [Appendix Q:](#) [Standard Response Protocol Guidance](#)
- [Appendix R:](#) [Standard Response Drill Protocol](#)
- [Appendix S:](#) [Emergency Plan for Students/Staff with Disabilities](#)
- [Appendix T:](#) [Pandemic/Epidemic Outbreak Plan](#)
- [Appendix U:](#) [Missing Student Action Plan](#)

SIGNATURE PAGE

The school emergency operations plan has been completed and approved through a collaboration of efforts in the community, including:

Name:	
Title:	
Date	

Name:	
Title:	
Date	

Name:	
Title:	
Date	

Name:	
Title:	
Date	

I. INTRODUCTION

A. Purpose of the Plan

The purpose of the Grand Island Public School District Emergency Operations Plan (EOP) is to identify and respond to incidents by outlining the responsibilities and duties of the Grand Island Public School District and its employees. Developing, maintaining, and exercising the plan empowers employees in an incident to act quickly and knowledgeably. In addition, the plan educates staff, faculty, students, and other key stakeholders on their roles and responsibilities before, during, and after an incident. This plan provides parents and other members of the community with assurances that the Grand Island School District has established guidelines and procedures to respond to threats, hazards, and incidents in an effective way.

The developed guidelines and procedures for dealing with existing and potential incidents are defined in the plan below. The basic plan and the functional and hazard-specific systems outline an organized systematic method to prevent, prepare for, respond to, and recover from incidents. Faculty and staff have been trained to assess the seriousness of incidents and respond according to these established procedures and guidelines. Grand Island Public School District regularly schedules in-service training for faculty and staff.

Lastly, developing, maintaining, and exercising the School EOP increases Grand Island Public School District's legal protection. Schools without established incident management procedures have been found liable for their absence of planning. While no set of policies rules out the potential for legal problems, establishing procedures and guidelines on the best professional practices provides a margin of protection against liability.

B. Scope of the Plan

The Grand Island Public School District Emergency Operations Plan outlines the expectations of staff/faculty; roles and responsibilities; direction and control systems; internal and external communications plans; training and sustainability plans; authority and references as defined by local, tribal, state, and federal government mandates; common and specialized procedures; and, responses/recovery for specific hazards and vulnerabilities.

1. Definitions

Threats: Threats include situations to harm students, personnel, and/or facilities. Threats usually include those things that we can control, such as active killer, bullying, and suicide. Threats may require an interagency response involving law enforcement and/or emergency services depending on the size and scope of the incident.

Hazards: Hazards include situations to harm students, personnel, and/or facilities. Hazards usually include those things that we cannot control, such as tornadoes, floods, and chemical spills. Hazards may require an interagency response involving law enforcement and/or emergency services depending on the size and scope of the incident.

Incidents: An incident is an occurrence that requires a response to protect life or property. An incident is something that we most likely cannot control, such as car accidents, Pandemic/Epidemics, and illness. The superintendent/principal/building administrator shall have the authority to determine when an incident has occurred and to implement the procedures within this EOP.

2. School Board Policy Statement

The Grand Island Public School District Emergency Operations Plan operates within the framework of the Grand Island Public School District Board policy.

Situation Overview/Hazard Analysis Summary

1. [Appendix A: School Population](#)
 - a. [School Population \(Click Here for Demographics\)](#)

a. General Population

The current enrollment of Grand Island Public School District for the school year 2023-2024 is approximately 5451 elementary-school students, 2142 middle-school students, and 2202 high-school students located in 25 buildings in the district. These students are supported by a committed staff and faculty consisting of:

Superintendent/Principal/Building Administrators
Teachers
Instructional Coaches
Counselors, Social Workers, and Psychologists
School Nurses/Health Assistants
Custodians/Maintenance Personnel
Office/Support staff
Food Service/Cafeteria staff
Other staff (School Resource Officers)

A master schedule of classes, locations, grade levels, and staff are provided to each classroom and is available in each building's main office, the scheduling is also stored digitally in the Synergy Education platform. The staff contact list of the District Office Kneale Administration Building is also located in [Appendix B: Phone Extension List](#) of this plan.

b. Special Needs Population

Grand Island Public School District is committed to the safe evacuation and transport of students and staff with special needs. The [Emergency Plan for Students/Staff with Disabilities](#) is located in [Appendix S](#). The special needs population includes students/staff with:

- Students on the Autism Spectrum,
- Limited English proficiency,
- Blindness or visually impaired,
- Cognitive or emotional disabilities,
- Deaf or hard of hearing,
- Mobility/physical disabilities (permanent and temporary), and
- Medically fragile health (including asthma and severe allergies).

The district's current enrollment of students with special needs is approximately 1833; however, this number will fluctuate. The Special Education Staff contact list of the District Office Kneale Administration Building is located in [Appendix B: Phone Extension List](#). A master schedule for each building, of classes, locations, grade levels, and staff is available in each building's main office and is stored digitally in the Synergy Education platform. Students and/or staff may require additional assistance if they are temporarily on crutches, wearing casts, using wheelchairs, etc.

2. District Information

Grand Island Public School District is located in the city limits of the city of Grand Island and includes 27 buildings, 2 baseball fields, 5 football/soccer fields, 3 tennis courts, and 27 staff parking lots. All classes take place in 25 buildings; the administration building is located at 123 S Webb Road, Grand Island Ne. 68802.

Annotated maps of the Grand Island Public School District Buildings and Grounds are located in each school and are included in [Appendix C: Emergency Site Maps](#)

Maps include evacuation routes, Shelter locations, Fire alarm pull stations, Fire hydrants, Fire extinguishers, First aid kits, AED (Automatic External Defibrillator), Hazardous materials storage. Utility shutoffs (Electricity, Gas, Water, HVAC)

All staff members are required to know these locations, within their buildings, as well as how to operate the utility shutoffs.

Located in [Appendix D: Utility Company Contacts](#) are the list of local utility companies and their contacts for additional assistance.

3. Hazard Analysis Summary

The Grand Island School District is exposed to many hazards, all of which have the potential for disrupting the school community, causing casualties, and damaging or destroying public or private property.

The Grand Island Police Department completed a thorough Safety and Security Assessment to identify any circumstances in the District that may present unique problems or potential risk to people or property. This was completed by September 30, 2023. The interior and exterior portions of all school buildings and school grounds have been assessed for potential hazards that may impact the site, the staff, and the students. Identified hazards have been assessed by risk and likelihood and ranked accordingly. Located in [Appendix E: Hazard Analysis Summary](#).

The most recent risk assessment by ALICAP Insurance Company was completed on March 15, 2024. Located in [Appendix E: Hazard Analysis Summary](#).

Building Custodians and the School Safety Coordinator completed a thorough School Grounds and Maintenance Assessment. The interior and exterior portions of the school buildings and school grounds have been assessed for potential hazards that may impact the site, the staff, and the students. This will include school campuses that have playgrounds. Located in [Appendix E: Hazard Analysis Summary](#).

In addition, the table on the following page briefly discusses Grand Island School District's high-priority hazards including flood, severe storm, fire, chemical, intruder, civil disturbance, and terrorism.

Table 1. High-Priority Hazards

<p>Severe Storm</p>	<p>Grand Island and its surrounding areas are vulnerable to severe local storms. The effects are generally building damage, transportation problems, and loss of utilities, but can vary with the intensity of the storm. The Grand Island Public School District will: prepare by conducting drills and monitor weather events, prevent injury and damage through cancellations, late starts, student/staff training and maintenance of grounds, recover by having equipment and staff available to perform tasks to lessen the effects of severe local storms.</p>
<p>Intruder</p>	<p>While a hostile intruder incident has never occurred in the Grand Island Public School District, the district, like any other, is vulnerable to intruders. The Grand Island Public School District will: prepare by conducting lockdown and secure drills, provide training to student/staff, prevent by coordinated training with local law enforcement, have School Resource Officers presence in the buildings and conduct Security and Threat Assessment, and recover with evacuation/reunification training with plans and crisis response team support.</p>
<p>Pandemic Epidemic</p>	<p>During the spring of 2020, the COVID-19 spread throughout the world affecting all areas including the City of Grand Island. The Grand Island Public School District is vulnerable to Pandemic/Epidemic outbreaks. The Grand Island Public School District will: prepare by updating its Pandemic/Epidemic plan Appendix T: Pandemic/Epidemic Outbreak Plan, work with the Central District Health Department, provide preventative training and education to staff, students and shareholders, and recover by having communication plans and crisis response team support.</p>
<p>Fire</p>	<p>Fire hazards are the most prevalent types of hazard. The Grand Island Public School District will: prepare by conducting fire drills and training for students/staff, prevent through adherence to fire code requirements and coordination with the local fire department for training, and finally, recover with reunification plans and crisis response team support.</p>
<p>Chemical</p>	<p>Hazardous chemicals are used for a variety of purposes and are regularly transported through many areas in and around Grand Island. Currently, hazardous chemicals are all used and stored on school grounds for both educational purposes and custodial, maintenance, and grounds work. The Grand Island Public School District will: prepare by offering training in the use and handling of hazardous chemicals and conducting secure drills, prevent through the minimal storage of needed educational chemicals and those needed for custodial, maintenance, and grounds work, and recover with evacuation/reunification plans, clean-up plans and crisis response team support.</p>
<p>Flood</p>	<p>Flooding is a natural feature of the climate, topography, and hydrology of Grand Island and its surrounding areas. Flooding predominates throughout the early spring due to melting snow, breakaway ice, and rainy weather. The Grand Island Public School District will: prepare by observing potential flooding situations, prevent through cancellations and grounds work, and recover with remote learning, building repair, and crisis response team support.</p>

4. Prevention, Preparedness, Response, and Recovery Overview

Prevention includes actions to avoid a threat or intervene to stop a threat from occurring. It also includes activities to reduce the loss of life and property from controllable and noncontrollable disasters. Prevention aims to avoid or lessen the impact of a disaster and provides value to the public by creating safer communities. The Grand Island Public School District is committed to taking proactive, prevention measures whenever possible to protect the safety and security of students and staff.

In addition, the Grand Island Public School District requires all adults, middle school and high school students to display identification badges. The school visitors and security protocols have been enhanced. All staff have been trained in our safety and security procedures.

Preparedness is achieved and maintained through a continuous cycle of planning, organizing, training, equipping, exercising, evaluating, and taking corrective action. Ongoing preparedness efforts require coordination among all those involved in emergency management and incident response activities. The Grand Island Public School District fosters preparedness at all levels including students, parents, teachers, staff and community partners. Examples of preparedness actions include maintaining this plan, following fire code requirements, conducting training, planning and implementing drills and exercises, etc.

Response is the capability necessary to stabilize an emergency once it has happened or is certain to happen in an unpreventable way using both systems, Incident Command System (ICS) and the Standard Response Protocol (SRP). The Grand Island Public School District will establish a safe and secure environment to allow for the saving of lives and property and will facilitate the transition to recovery.

Recovery is the capability necessary to assist any school building impacted by an incident or emergency in restoring the health and well-being of students and the learning environment over the long-term. Successful recovery addresses the full range of psychological, emotional, and behavioral health needs associated with the disaster's impact and resulting recovery challenges. Individuals and families will be better situated to manage their recovery once their basic needs are met, such as shelter, food, and reunification with family and household pets or service and assistance animals. Successful recovery depends on all recovery stakeholders having a clear understanding of pre- and post- disaster roles and responsibilities.

D. Planning Assumptions and Limitations

1. Planning Assumptions

Stating the planning assumptions allows the Grand Island Public School District to deviate from the plan if certain assumptions prove not to be true during operations. The School EOP assumes:

- The school community will continue to be exposed and subject to hazards and incidents described in the Hazard Analysis Summary, as well as lesser hazards and others that may develop in the future.
- A major disaster could occur at any time, and at any place. In many cases, dissemination of warning to the public and implementation of increased readiness measures may be possible; however, some emergency situations occur with little or no warning.
- A single site incident (e.g., fire, gas main breakage) could occur at any time without warning and the employees of the school affected cannot, and should not, wait for direction from local response agencies. Action is required immediately to save lives and protect school property.
- Following a major or catastrophic incident, the school may have to rely on its own resources to be self-sustaining for up to 72 hours.
- There may be a number of injuries of varying degrees of seriousness to faculty, staff, and/ or students. Rapid and appropriate response will reduce the number and severity of injuries.
- Outside assistance from local fire, law enforcement, and emergency managers will be available in most serious incidents. Because it takes time to request and dispatch external assistance, it is essential for the school to be prepared to carry out the initial incident response until responders arrive at the incident scene.
- Proper prevention actions, such as creating a positive school environment and conducting fire inspections, will prevent or reduce incident related losses.

- Maintaining the School EOP and providing frequent opportunities for stakeholders (staff, students, parents, first responders, etc.) to exercise the plan can improve the school's readiness to respond to incidents.
- A spirit of volunteerism among school employees, students, and families will result in their providing assistance and support to incident management efforts.

2. Limitations

It is the policy of the Grand Island Public School District that no guarantee is implied by this plan of a perfect incident management system. As personnel and resources may be overwhelmed, the Grand Island Public School District can only endeavor to make every reasonable effort to manage the situation, with the resources and information available at the time.

II. CONCEPT OF OPERATIONS

This plan is based upon the concept that the incident management functions that must be performed by the school generally parallel some of their routine day-to-day functions. To the extent possible, the same personnel and material resources used for day-to-day activities will be employed during incidents. Because personnel and equipment resources are limited, some routine functions that do not contribute directly to the incident may be suspended. The personnel, equipment, and supplies that would typically be required for those routine functions will be redirected to accomplish assigned incident management tasks.

A. National Incident Management System (NIMS)

The National Incident Management System (NIMS) is a set of principles that provides a systematic, proactive approach guiding government agencies at all levels, nongovernmental organizations, and the private sector to work seamlessly to prevent, prepare, respond, and recover from the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life or property and harm to the environment. This system ensures that those involved in incident response/recovery understand what their roles are and have the tools they need to be effective.

According to Homeland Security Presidential Directive 5 and the U.S. Department of Education, school districts are among local agencies that must adopt NIMS if they receive Federal grant funds. As part of its NIMS implementation, the Grand Island Public School District participates in the local government's NIMS preparedness program and believes it is essential to ensure that response/recovery services are delivered to schools in a timely and effective manner.

The Grand Island Public School District recognizes that staff and students will be first responders during an incident. Adopting NIMS enables staff and students to respond more effectively to an incident and enhances cooperation, coordination, and communication among school officials, first responders, and emergency managers.

The Grand Island Public School District works with local government agencies to remain NIMS compliant. NIMS compliance for school districts includes completing the following:

- Adopt the use of the Incident Command System (ICS). Adopt the use of the NIMS and the use of SRP. Should a staff member desire more information about these, they can reference the ICS-100 web-based training as well as ICS-700, available free from FEMA.
- Participate in the local government's NIMS preparedness program and incorporate the school plan into the community EOP.
- Train and exercise the plan. All staff and students are expected to participate in training and exercising the plan's procedures and hazard-specific incident plans. The school is charged with ensuring that the training and equipment necessary for an appropriate response/recovery operation are in place.

B. Implementation of the Incident Command System (ICS)

In a major emergency or disaster, The Grand Island Public School District may be damaged or need to be evacuated, people may be injured, and/or other incident management activities may need to be initiated. These activities must be organized and coordinated to ensure efficient incident management. **The Incident Command System (ICS) will be used to manage all incidents and major planned events. [Note: The ICS approach can be used in all phases of incident management, including pre-incident, during incident, and post-incident activities,]**

The Superintendent or their designee will assume the position of Incident Commander at the Grand Island Public School District and will be delegated, the authority representative for the District, to direct all incident activities within the school's jurisdiction. An Emergency Operations Center (EOC) will be established on the District Level and will consist of a Liaison Officer, who will oversee operations of the EOC. An on-site Incident Commander will establish an incident command post (ICP) and provide an assessment of the situation to the EOC, identify incident management resources required, and direct the on-scene incident management activities from the ICP. If no Incident Commander is present at the onset of the incident, the most qualified individual will assume command until relieved by a qualified Incident Commander. If

jurisdiction goes beyond that of the school district then the Incident Commander will represent the school district as part of the ICP and will support any logistics required for the mission.

C. Initial Response - [Standard Response Protocol \(SRP\)](#)

Secure: is followed by the Directive: "Get Inside. Lock Outside Doors" and is the protocol used to safeguard students and staff within the building. (Threat is outside)

Lockdown: is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. (Threat is close to or in the building)

Evacuate: is always followed by a location, and is used to move students and staff from one location to a different location in or out of the building. (Threat is inside)

Shelter: is always followed by a type and a method and is the protocol for group and self protection. (Threat is outside)

Hold: means to hold in your classroom or area. Clear the halls. (No threat involved) Example would be a medical emergency.

School personnel are usually first on the scene of an incident in a school setting. Staff and faculty are expected to take charge and manage the incident until it is resolved or command is transferred to someone more qualified and/or to an emergency responder agency with legal authority to assume responsibility. Staff will seek guidance and direction from local officials and seek technical assistance from state and federal agencies and industry where appropriate. The superintendent/principal or his/her designee is responsible for activating the School EOP, including common and specialized procedures as well as hazard-specific incident plans.

III. ORGANIZATION AND ASSIGNMENT OF RESPONSIBILITIES

This section establishes the operational organization that will be relied upon to manage the incident and includes:

- A list of the kinds of tasks to be performed by position and organization.
- An overview of who does what task.

GUIDANCE: If the principal (and assistant principals) is/are not able to manage all the aspects associated with an incident without assistance. The school relies on other key school personnel to perform tasks that will ensure the safety of students and staff during a crisis or critical incident. The Incident Command System (ICS) uses a team approach to manage incidents. It is difficult to form a team while a crisis or critical incident is unfolding. Roles should be pre-assigned based on training and qualifications. Each staff member and volunteer must be familiar with his or her role and responsibilities before an incident occurs.

School staff may be required to remain at school to assist in an incident. In the event that this School EOP is activated, staff will be assigned to serve within the Incident Command System based on their expertise and training and the needs of the incident.

A. Principal/Building Administrator (Grand Island School District)

The building principal/director may serve as the Incident Commander or delegate that authority to a qualified individual. At all times, the building principal/director still retains the overall responsibility for the overall safety of students and staff. However, delegating the authority to manage the incident allows the building principal/director to focus on policy-level activities and to interface with other agencies and parents. The building principal/director shall coordinate between the superintendent's office (Emergency Operations Center (EOC) and the Incident Commander.

B. Incident Commander

The Incident Commander responsibilities include:

- Assume overall direction of all incident management procedures based on actions and procedures outlined in this EOP.
- Take steps deemed necessary to ensure the safety of students, staff, and other individuals.
- Determine whether to implement incident management protocols (i.e., Secure, Lockdown, Evacuate, Shelter), as described more fully in the functional systems in this document.
- Arrange for transfer of students, staff, and other individuals when safety is threatened by a disaster.
- Work with emergency services personnel. (Depending on the incident, community agencies such as law enforcement or fire department may have jurisdiction for investigations, rescue procedures, etc.)
- Keep the EOC informed of the situation.

C. Teachers

Teachers shall be responsible for the supervision of students and shall remain with students until directed otherwise.

Responsibilities include:

- Attend to students with special and/or trauma needs.
- Supervise students under their charge.
- Take steps to ensure the safety of students, staff, and other individuals in the implementation of incident management protocols.
- Direct students in their charge to inside or outside assembly areas, in accordance with signals, warning, written notification, or intercom orders according to established incident management procedures.
- Give appropriate action command during an incident.

- Take attendance when class relocates to an outside or inside assembly area or evacuates to another location.
- Report missing students to the Incident Commander or designee.
- Execute assignments as directed by the Incident Commander or their supervisor.
- Obtain first aid services for injured students from the school nurse or person trained in first aid. Arrange for first aid for those unable to be moved.
- Render first aid if necessary. An Emergency Care Team will be trained and certified in first aid and CPR.

D. Instructional Assistants (Paraprofessionals)

Responsibilities include:

- Assisting teachers as directed.
- Execute assignments as directed by the Incident Commander or their supervisor.

E. Counselors, Social Workers, and School Psychologists

Counselors, social workers, and school psychologists provide assistance with the overall direction of the incident management procedures at the site.

Responsibilities include:

- Take steps to ensure the safety of students, staff, and other individuals in the implementation of incident management protocols.
- Direct students in their charge according to established incident management protocols.
- Render first aid if necessary.
- Assist in the transfer of students, staff, and other individuals when their safety is threatened by a disaster.
- Execute assignments as directed by the Incident Commander or their supervisor.

F. School Nurses

Responsibilities include:

- Administer first aid or emergency treatment as needed.
- Supervise administration of first aid by those trained to provide it.
- Organize first aid and medical supplies.
- Administer medication as needed

G. Custodians/Maintenance Personnel

Responsibilities include:

- Survey and report building damage to the Incident Commander, Safety Coordinator, or Director of Buildings and Grounds.
- Control main shutoff valves for gas, water, HVAC, and electricity, and ensure that no hazard results from broken or downed lines.
- Provide damage control and security as needed.
- Assist in the conservation, use, and disbursement of supplies and equipment.
- Keep Incident Commander or designee informed of the condition of school.

H. School Secretary/Office Staff

Responsibilities include:

- Answer phones and assist in receiving and providing consistent information to callers.
- Provide for the safety of essential school records and documents.
- Execute assignments as directed by the Incident Commander or their supervisor.
- Provide assistance to the principal and Safety Team.

- Monitor radio emergency broadcasts.
- Assist with health incidents as needed, acting as messengers, etc.
- Gather attendance records from teachers for the Incident Commander.

I. Food Service/Cafeteria Workers

Responsibilities include:

- Use, prepare, and serve food and water on a rationed basis whenever the feeding of students and staff becomes necessary during an incident.
- Execute assignments as directed by the Incident Commander or their supervisor.
- Prepare feeding opportunities beyond school based operations.

J. Bus Drivers (Holiday Express)

Responsibilities include:

- Supervise the care of students if disaster occurs while students are in the bus.
- Transfer students to new locations when directed.
- Execute assignments as directed by the Incident Commander or their supervisor.
- Transport individuals in need of medical attention.

K. Other Staff (e.g., Itinerant Staff, Substitute Teachers)

Responsibilities include:

- Reporting to the Incident Commander or Human Resources if requested or activated.

L. Students

Responsibilities include:

- Cooperate during emergency drills and exercises, and during an incident.
- Learn to be responsible for themselves and others in an incident.
- Understand the importance of not being a bystander by reporting situations of concern.
- Develop an awareness of and associated prevention, preparedness, response, and recovery processes.
- Take an active part in school incident response/recovery activities, as age appropriate

A. Parents/ Guardians

Responsibilities include:

- Follow all SRP procedures (secure, lockout, evacuate, and shelter).
- Encourage and support school safety, violence prevention, and incident preparedness programs within the school.
- Participate in volunteer service projects for promoting school incident preparedness.
- Provide the school with requested information concerning the incident, early and late dismissals, and other related release information.
- Practice incident management preparedness in the home to reinforce school training and ensure family safety.
- Understanding their roles during a school emergency.
- Monitor school and community communications (school website, text notifications) for updates.
- Follow all requests and procedures regarding reunification of parents and students.

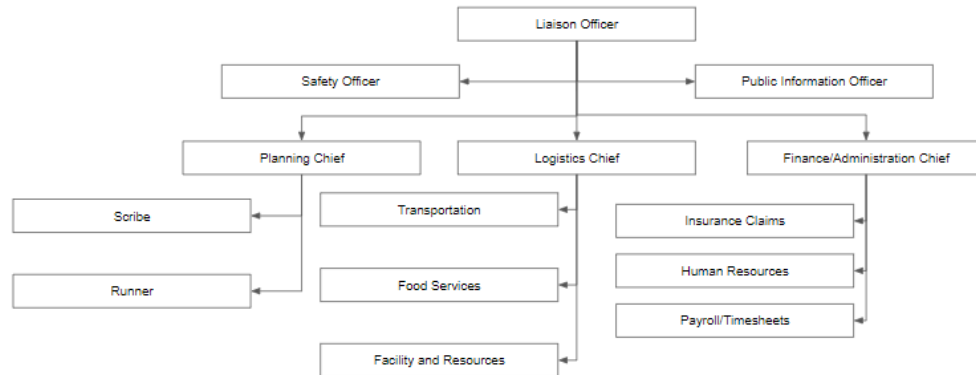
IV. DIRECTION, CONTROL, AND COORDINATION

A. Emergency Operations Center (EOC)

The Grand Island Public School District will establish an Emergency Operations Center at the Kneale Administration Building. The center will be overseen by a Liaison Officer and is where the coordination of information and resources to support incident management (on-scene operations) activities will take place.

The EOC sections of Planning, Logistics and Finance/Administration will be activated to support the response directed by the Operations section of the ICS. These sections will remain at the EOC under the direction of the Liaison Officer. An EOC Organizational Chart is located in [Appendix F: GIPS ICS Building Organizational Charts](#) Figures 2. An example of the [GIPS Emergency Operations Center](#) is shown in Figure 1.

Figure 1. GIPS Emergency Operations Center



1. Planning Chief: Collects, evaluates, and disseminates information needed to measure the size, scope, and seriousness of an incident and to plan appropriate incident management activities.

Duties may include:

- Assist Incident Commander in the collection and evaluation of information about an incident as it develops (including site map and area map of related events), assist with ongoing planning efforts, and maintain incident time log.
- Document all activities on [Appendix G: Chronological Log of Activities](#).

2. Logistics Chief: Supports incident management operations by securing and providing needed personnel, equipment, facilities, resources, and services required for incident resolution, coordinating personnel, assembling and deploying volunteer teams, and facilitating communication among incident responders. This function may involve a major role in an extended incident.

Additional responsibilities include:

- Establish and oversee communications centers and activities during an incident (two-way radio, battery-powered radio, written updates, etc.), and develop telephone trees for after-hours communication.
- Establish and maintain school and classroom preparedness kits, coordinate access to and distribution of supplies during an incident, and monitor inventory of supplies and equipment.
- Document all activities on [Appendix G: Chronological Log of Activities](#).

3. Finance/Administration Section: Oversees all financial activities including purchasing necessary materials, tracking incident costs, arranging contracts for services, timekeeping for emergency responders, submitting documentation for reimbursement, and recovering school records following an incident.

Additional duties may include:

- Assume responsibility for overall documentation and recordkeeping activities; when possible, photograph or videotape damage to property.
- Develop a system to monitor and track expenses and financial losses, and secure all records.

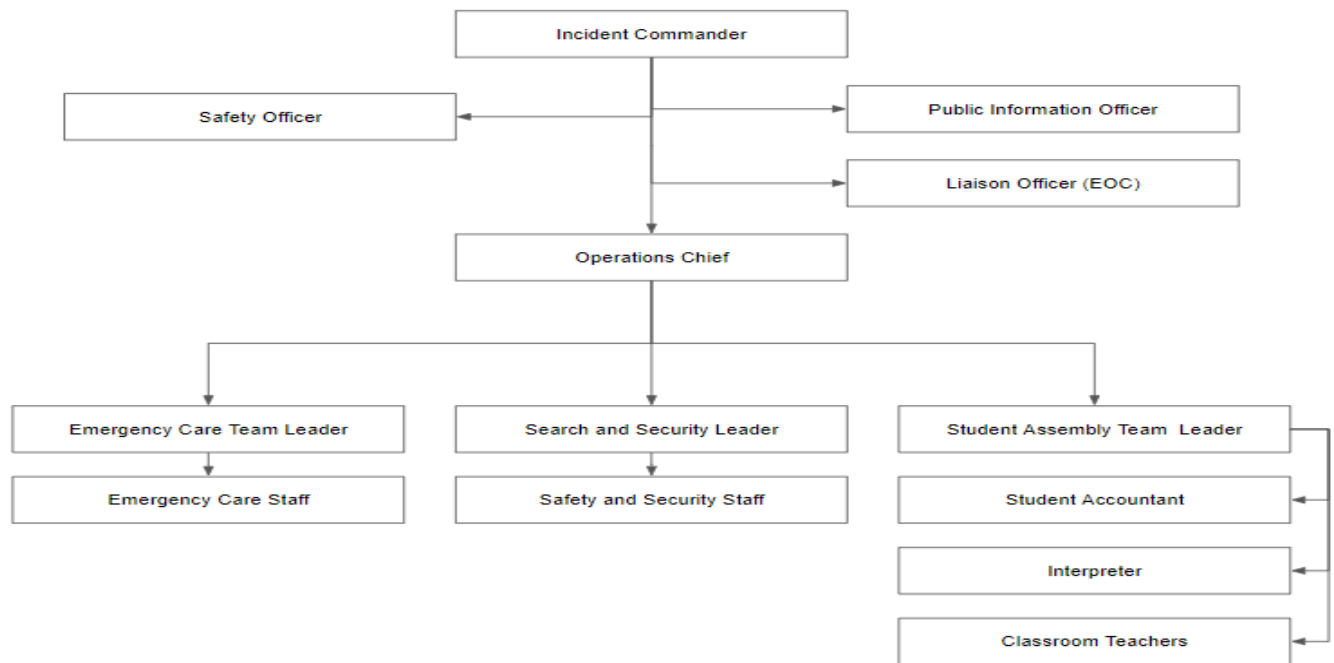
- Schools have to track finances for loss and should track costs to the district.
- Document all activities on [Appendix G: Chronological Log of Activities](#).

School Incident Command System (ICS) for Standard Response Protocol Events

To provide for the effective direction, control, and coordination of an incident, either single site or multi-incidents, the Grand Island Public School EOP will be activated including the implementation of the Incident Command System (ICS). An ICS Organizational Chart is located in [Appendix F: GIPS ICS Building Organizational Charts](#). An example of the GIPS Incident Management Team is shown in Figure 2.

The GIPS Incident Commander is delegated the authority to direct tactical on-scene operation until a coordinated incident management framework can be established with local authorities. The Safety Team, made up of the Safety Officer, Public Information Officer and Liaison Officer, is responsible for providing the Incident Commander with strategic guidance, information analysis, and needed resources.

Figure 2. GIPS Incident Management Team



The GIPS ICS is organized into the following functional areas:

1. Incident Command: Directs the incident management activities using strategic guidance provided by the Safety Team.

School-related responsibilities and duties include:

- Establish and manage the Command Post, establish the incident organization, and determine strategies to implement protocols and adapt as needed.
- Monitor incident safety conditions and develop measures for ensuring the safety of building occupants (including students, staff, volunteers, and responders).
- Coordinate media relations and information dissemination with the Public Information Officer.
- Develop working knowledge of local/regional agencies, serve as the primary on-scene contact for outside agencies assigned to an incident, and assist in accessing services when the need arises.
- Keep the Liaison Officer and other executives informed of the situation and decisions.
- Document all activities on [Appendix G: Chronological Log of Activities](#).

2. Operations Section: Directs all tactical operations of an incident including implementation of response/recovery activities according to established incident management procedures and protocols, care of students, first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students to parents.

Specific responsibilities include:

- Analyze school staffing to develop a Parent-Student Reunification Plan, and implement an incident action plan.
- Monitor site utilities (i.e., electric, gas, water, heat, ventilation/air conditioning) and shut off only if danger exists or directed by Incident Commander, and assist in securing the facility.
- Establish medical triage with staff trainees in first aid and CPR, provide and oversee care given to injured persons, distribute supplies, and request additional supplies from the Logistics Section.
- Provide and access psychological first aid services for those in need, and access local/regional providers for ongoing crisis counseling for students, staff and parents.
- Coordinate the rationed distribution of food and water, establish secondary toilet facilities in the event of water or plumbing failure, and request needed supplies from the Logistics Section.
- Document all activities on Appendix G: Chronological Log of Activities.

As needed, the types of Operations Teams described in the following table may be established within the Operations Section.

Table 2 Operations Section Teams

Operations Team	Potential Responsibilities
<p>Search and Security Team</p>	<p>The Search and Security Team will be have different responsibilities during different Standard Response Protocol Events;</p> <ol style="list-style-type: none"> 1. During Secure, Lockdown, Shelter and Hold <ol style="list-style-type: none"> a. Ensure that the scene of the incident is appropriately managed for the protection of students and staff. b. If a crime or accident, manage the scene area to insure students and staff do not interfere with the emergency responders. c. Ensure that students and staff are kept away from the potential threat area until the location is released by emergency responders. d. Search in an orderly and pre-established sweep pattern to check classrooms, hallways, the media center, cafeteria, auditorium, gym and storage areas to: <ol style="list-style-type: none"> i. Determine the location of all injured students and staff ii. Report their location to the emergency care team. 2. During Evacuate <ol style="list-style-type: none"> a. Ensure that there is evidence that requires evacuation before students and staff leave the safety of the locked classroom. b. Ensure that students and staff are evacuated from the building and away from the threat area. c. Ensure that all students have left the building. d. Ensure that students with special needs are provided necessary transportation required to move students off-site. 3. Additional responsibilities <ol style="list-style-type: none"> a. Locating all utilities and turning them off, if necessary b. Securing and isolating danger (fire/hazmat) c. Assessing and notifying officials of fire/hazmat. 4. The Search and Security Team will report information to Incident Command.
<p>Emergency Care Team</p>	<p>The Emergency Care Team will be trained in basic first aid and CPR. If available the school nurse will be on the First Aid Team.</p> <ol style="list-style-type: none"> 1. Responsibilities <ol style="list-style-type: none"> a. Administer First Aid <ol style="list-style-type: none"> i. Provide emergency care utilizing appropriate First Aid, CPR, AED, or emergency medications. ii. Determine if Emergency Medical Services should be called if not present.

	<ul style="list-style-type: none"> iii. Provide health information as needed to Emergency Medical Services personnel. iv. Triage students or staff if the situation warrants. v. Supervise administration of first aid by those trained to provide it. vi. Organize first aid and medical supplies. vii. Keep updated records of students' health conditions. viii. Administer medication as needed. ix. Document medical care provided. <ul style="list-style-type: none"> 1. Record information on injuries, first aid administered, and student transportation to hospital in Appendix H: Master Injury Report <ul style="list-style-type: none"> a. Injury reports completed by school district nurses can also be used to record injury information. b. Ensure that the following is at the emergency assembly area <ul style="list-style-type: none"> i. First Aid Supplies ii. Student Health Conditions List c. Liaison between the hospital and school/parent 2. The Emergency Care Team will report information to Incident Command
<p>Student Assembly Team</p>	<p>Evacuation, Shelter, and student care in an event are among the most important tasks faced by schools. The Care Team will be staffed mostly by classroom Teachers with a team leader. following:</p> <ul style="list-style-type: none"> 1. Responsibilities <ul style="list-style-type: none"> a. Accounting for the location of students, staff or volunteers b. Providing sanitation need c. Providing for food and water d. Classroom evacuation 2. The Team Leader responsibilities will include <ul style="list-style-type: none"> a. Establishing 3 evacuation sites for the building <ul style="list-style-type: none"> i. An emergency evacuation sheltered relocation site <ul style="list-style-type: none"> 1. Should be within walking distance from your building 2. Should be able to provide shelter for your entire student body 3. Should have controlled access to protect students from public/media 4. Should have access to restroom facilities ii. An alternative emergency evacuation shelter site. <ul style="list-style-type: none"> 1. Same as the emergency shelter relocation site

	<ul style="list-style-type: none"> iii. Preassigned Reunification site <ul style="list-style-type: none"> 1. The Grand Island Public School District has designated the following as Reunification sites: <ul style="list-style-type: none"> a. Grand Island Senior High School b. Walnut Middle School 2. Reunification should also be planned at the building itself. b. The District Safety Coordinator will maintain all three site documentation and assist the Team Leader with establishing and maintaining those site contacts.
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C. Coordination With Safety Team

In complex incidents, a Safety Team will be convened at the school district Emergency Operations Center (EOC). This team will include the Liaison Officer, the Safety Officer and the Public Information Officer. The role of the Safety Team is to:

- Support the on-scene Incident Commander.
- Provide policy and strategic guidance.
- Help ensure that adequate resources are available.
- Identify and resolve issues common to all organizations.
- Provide factual information, both internally and externally through the Incident Commander.
- Assist in the Operation
- Conduct information release to Media, Parents, Staff, Students and other stakeholders.

The Grand Island Public School District Superintendent/Principal/Incident Commander will keep the Safety Team informed.

D. Local Emergency Operations Plan (LEOP)

The Grand Island Public School District maintains a district Emergency Operations Plan (EOP) to address hazards and incidents in their district. The Grand Island Public School District EOP has been developed to fit into the larger local county EOP in the case of a large-scale incident. Staff members that maintain and exercise the plan will be in frequent contact with the Hall County Emergency Manager, and Grand Island City Emergency Management Department.

E. Coordination With First Responders

An important component of the Grand Island Public School District EOP is a set of interagency agreements with various county agencies to aid timely communication. These agreements help coordinate services between the agencies and the Grand Island Public School District.

F. Source and Use of Resources

The Grand Island Public School District will use its own resources and equipment to respond to incidents until incident response personnel arrive. If additional resources or equipment are needed, they can be accessed through the Memorandums of Understanding found in the Appendix below. Each building within the district will have an evacuation site that under the agreement is located in the main office of the building.

Grand Island Public School District Memorandums of Understanding (MOU)

- [Appendix I: Memorandums of Understandings \(MOU\)](#)

V. COMMUNICATIONS

Communication is a critical part of incident management. This section outlines The Grand Island Public School Districts communications plan and supports its mission to provide clear, effective internal and external communication between the school, staff, students, parents, responders, and media.

A. Internal Communications

1. Communication Between Staff/Faculty Members

Faculty and staff will be notified when an incident occurs and kept informed as additional information becomes available and as plans for management of the situation evolve. The following practices will be utilized to disseminate information internally when appropriate:

- **Telephone Tree:** A telephone tree is a simple, widely used system for notifying staff of an incident when they are not at school. [Appendix J: Alert Telephone Network](#)
- **GIPS-Emergency Notification:** Google Chat Space used for notifying District Building Administrators and front office staff of an incident
- **Morning Faculty Meeting:** As appropriate, updated information about an incident will be presented at a morning ICS meeting. Any new procedures for the day will also be reviewed at this time.
- **End-of-Day Faculty Meeting:** As appropriate, updated information and a review of the day's events will be presented at the end-of-day meeting. Staff will also have the opportunity to address any misinformation or rumors.

2. Communication With the School District Office

The Building Incident Commander (Principal or Designee) will use the above communications Network to notify the school's status/needs within the building. The Building Incident Commander (Principal or Designee) will notify the district office/EOC. The Superintendent will designate staff member(s) to monitor all communications.

B. External Communications

Communicating with the larger school community begins before an incident occurs. In the event of an incident, parents, media, and first responders will require clear and concise messages from the Superintendent or Designee about the incident, what is being done about it, and the safety of the students and staff.

1. Communication With Parents

Before an incident occurs, Grand Island Public School District will:

- Develop a relationship with community agency's public information officers to develop procedures to disseminate information that is of the same focus.
- Discuss specific strategies with parents of students with special needs or trauma, the best way to support their children during an incident.
- Develop a relationship with parents so that they trust and know how to access alerts and incident information.
- Inform parents about the school's Emergency Operations Plan, its purpose, and its objectives. Information will be included in the school newsletter and a presentation delivered at Back-to-School Night.
- Identify parents who are willing to volunteer in case of an incident, include them in preparation efforts, and include them in training.
- Be prepared with translation services for non-English-speaking families and students with limited English proficiency.

During the incident, the Grand Island Public School District will:

- Disseminate information via text messages, mass telephone messages, radio announcements, and emails to inform parents about exactly what is known to have happened.
- Implement the plan to manage phone calls and parents who arrive at school.
- Describe how the school and school district are handling the situation.
- Provide information regarding possible reactions of their children and ways to talk with them.
- Provide a phone number, Web site address, or recorded hotline where parents can receive updated incident information.

- Inform parents and students when and where school will resume.

After an incident, Grand Island Public School administrators will schedule and attend an open question-and-answer meeting for parents as soon as possible.

2. Communication With Media

The Public Information Officer or Designee will:

- Establish an off-campus briefing area for media representatives. (Media Briefing Area)
- Coordinate messages with the superintendent/principal and Safety Team.

All Grand Island Public School District employees are to refer requests for information and questions to the designated Public Information Officer or Joint Information Center. Templates for statements/press releases to the media, including standard procedures and protocols, have been developed and are included in the link below.

- [Appendix K: Crisis Response Messages](#)

Media contacts at the major television, internet, and radio stations are maintained by the Public Information Officer (PIO), Superintendent or Designee. In the case of an incident, these media contacts will broadcast Grand Island Public School District's external communications plans, including the information hotline for parents and guardians.

3. Handling Rumors

In addressing rumors, the most effective strategy is to provide facts as soon as possible. To combat rumors, the Grand Island Public School District will:

- Develop a relationship with the community agency's public information officers to develop procedures to disseminate information that is of the same focus.
- Provide appropriate information to internal groups including administrators, teachers, students, custodians, secretaries, instructional assistants, cafeteria workers, and bus drivers. These people are primary sources of information and are likely to be contacted in their neighborhoods, at grocery stores, etc.
- Hold a faculty/staff meeting before staff members are allowed to go home so that what is (and is not) known may be clearly communicated.
- Designate and brief personnel answering calls to help control misinformation.
- Conduct briefings for community representatives directly associated with the school.
- Enlist the help of the media to provide frequent updates to the public, particularly providing accurate information where rumors need to be dispelled.
- Consistent statement is provided as a response to possible questions.

After the immediate incident response period, the Grand Island Public School District will conduct virtual public meetings as needed. These meetings are designed to provide the opportunity for people to ask questions and receive accurate information.

4. Communication With First Responders

The Incident Commander will maintain communication with first responders during an incident. Transfer of command will occur when first responders arrive on the scene to assume management of the incident under their jurisdiction. The Grand Island Public School District exercises the School EOP with first responders to practice effective coordination and transfer of command, a minimum of, two times each semester. These exercises are recorded in the building's drill document of the building where the exercise was performed.

5. Communication After an Incident (Recovery Process)

After the safety and status of staff and students has been assured, and emergency conditions have abated following an incident, Grand Island Public Schools will communicate the plan to support the restoration of the school's educational programs. Defining mission-critical operations and staffing will be a starting point for the recovery process. Collecting and disseminating information will facilitate the recovery process.

The Grand Island Public School District Administration will assign teams to:

- Conduct a comprehensive assessment of the physical and operational recovery needs.
- Assess physical security, data access, and all other critical services (e.g., plumbing, electrical).
- Examine critical information technology assets and personnel resources, and determine the impact on the school operations for each asset and resource that is unavailable or damaged.
- Document damaged facilities, lost equipment and resources, and special personnel expenses that will be required for insurance claims and requests for state and federal assistance.
- Provide detailed facilities data to the school district office so that it can estimate temporary space reallocation needs and strategies.
- Arrange for ongoing status reports during the recovery activities to: a) estimate when the educational program can be fully operational; and b) identify special facility, equipment, and personnel issues or resources that will facilitate the resumption of classes.
- Educate school personnel, students, and parents on available crisis counseling services.
- Apprise the Local Office of Emergency Management.

The school district will:

- Review the use of the ICS and identify areas for modification.
- Identify recordkeeping requirements and sources of financial aid for state and federal disaster assistance.
- Establish absentee policies for teachers/students after an incident.
- Establish an agreement with mental health organizations to provide counseling to students and their families after an incident.
- Develop alternative teaching methods for students unable to return immediately to classes: virtual classes, virtual meetings, videoconferencing, etc....
- Create a plan for conducting classes when facilities are damaged (e.g., alternative sites, half-day sessions, portable classrooms).

C. Communication Tools

Some common internal and external communication tools that the Grand Island Public School District may use include the following:

- **Landline Phone:** A designated school telephone number as a recorded "hotline" for parents to call for information during incidents. The goal is to keep other telephone lines free for communication with first responders and others.
- **Cell phones:** These phones may be the only tool working when electric service is out; they are useful to faculty/staff enroute to or from a site.
- **App:** Google Spaces Chat and School Messenger
- **Intercom phone systems:** All staff will be trained to understand how to operate the intercom system including teacher-initiated communication with the office using the phone system rather than a wall-mounted speaker.
- **Bullhorns and megaphones:** A battery-powered bullhorn is part of the school's emergency to-go kit to address students and staff who are assembling outside the school. Procedures governing storage and use will help ensure readiness for use.
- **Two-way radio:** Two-way radios provide a reliable method of communication between rooms and buildings at a single site. All staff will be trained to understand how to operate the two-way radio.
- **Computers:** If WiFi or Internet is available, a wireless laptop computer may be used for communication both within the school and to other sites. Email may be a useful tool for updating information for staff, other schools in an affected area, and the district superintendent. An assigned staff member(s) will post information such as school evacuation, closure, or relocation on the home page of the school and district Website <https://www.gips.org/>.
- **Alarm systems:** Bells or alarms are in place and sound in different ways to signal different types of incidents - for example, fire, lockdown or tornado (with instructions to follow). All Grand Island Public School employees, community support, students, and volunteers will be trained on what the sounds mean and how to respond to them.
- **Social Media:** Social Media communication such as Facebook, Twitter and others can also be used to update staff and the community in an affected area.

VI. ADMINISTRATION, FINANCE, AND LOGISTICS

A. Agreements and Contracts

If school resources prove to be inadequate during an incident, the Grand Island Public School District will request assistance from local emergency services, other agencies, and industry in accordance with existing mutual aid agreements and contracts (see Section IV, Direction, Control, and Coordination, for specific details). Such assistance includes equipment, supplies, and/or personnel. All agreements are entered into by authorized school officials and are in writing. Agreements and contracts identify the school district officials authorized to request assistance pursuant to those documents. All pre-negotiated agreements and contracts are included in [Appendix I: Memorandums of Understandings \(MOU\)](#)

B. Recordkeeping

1. Administrative Controls

The Grand Island Public School District is responsible to manage the expenditure of funds and to provide reasonable accountability and justification for expenditures made to support incident management operations. These administrative controls will be done in accordance with the established local fiscal policies and standard cost accounting procedures.

2. Activity Logs

Assigned ICS building or district staff will maintain accurate Logs of Activities in [Appendix G: Chronological Log of Activities](#) recording key incident management activities including:

- Basic documentation by each role or position responsibilities with time and completed by whom.
- Activation or deactivation of incident facilities.
- Significant changes in the incident situation.
- Major commitments of resources or requests for additional resources from external sources.
- Issuance of protective action recommendations to the staff and students.
- Evacuations.
- Casualties.
- Containment or termination of the incident.

C. Incident Costs

1. Annual Incident Management Costs

The Chief Financial Officer or designee will be responsible for maintaining records summarizing the use of personnel, equipment, and supplies to obtain an estimate of annual incident response costs that may be used in preparing future school budgets.

2. Incident Costs

The Chief Financial Officer or designee will maintain detailed records of costs for incident management and operations to include:

- Personnel costs, especially overtime costs.
- Equipment operations costs.
- Costs for leased or rented equipment.
- Costs for contract services to support incident management operations.
- Costs of specialized supplies expended for incident management operations.

These records may be used to recover costs from the responsible party or insurers or as a basis for requesting financial assistance for certain allowable response and recovery costs from the state and/or federal government.

D. Preservation of Records

In order to continue normal school operation following an incident, vital records must be protected. These include legal documents and student files as well as property and tax records. The likely causes of damage to records are fire and water; therefore, essential records should be protected accordingly (e.g., electronic, redundant backup, offsite electronic version)

VII. PLAN DEVELOPMENT, MAINTENANCE, AND DISTRIBUTION

The Emergency Safety Committee (LB 757 - Nebraska State Statute 48-443) is responsible for the overall maintenance and revision of each school building's EOP within the Grand Island Public School District.

Each building's ICS team is responsible for coordinating, training, and exercising the School EOP. The building's ICS team is expected to make annual recommendations for revising and enhancing the plan to the Emergency Safety Committee.

School staff will be included for input regarding the EOP. They will receive information and training on procedures and protocols identified within the EOP. In addition, they will be included in exercises, drills and debriefings to enhance the effectiveness of response. The school district staff will also be included in the debriefing exercise review and be given the opportunity to provide input for future enhancements.

The local school board and the superintendent are responsible for approving and promulgating this plan. Community fire/rescue, law enforcement, and emergency managers' approval and suggestions will also be requested.

A. Approval and Dissemination of the Plan

The Emergency Safety Committee will initiate the annual review of the District's EOP following the steps below. The Grand Island Public School District Board will approve the plan.

- Review and Update the Plan.
- Present the EOP Plan to the local school board (for comment or suggestions).
- Obtain plan approval annually (local school board).
- Distribute the plan. [Appendix L: Recording and Distributing the EOP](#)

1. Record of Changes

Each update or change to the plan will be tracked on page 2 of this document. The record of changes will include: the change number, the date of the change, and the name of the person who made the change (the date the school board was informed/approved). Record of change will be in table format and maintained by the Safety Coordinator. Changes are done electronically with emails regarding the upcoming changes. Changes are reviewed annually by the Safety Committee before approval by the school board.

2. Record of Distribution

Copies of plans and systems will be distributed to those tasked in this document. The record of distribution will be kept as proof that tasked individuals and organizations have acknowledged their receipt, review, and/or acceptance of the plan. The Safety Coordinator will indicate the title and name of the person receiving the plan, the agency to which the receiver belongs, the date of delivery, and the number of copies delivered. [Appendix L: Recording and Distributing the EOP](#)

B. Plan Review and Updates

The basic plan and its systems will be reviewed annually by the Rule 10 Community School Safety Committee, emergency management agency, law enforcement, fire/rescue, school board, and others deemed appropriate by school administration. The superintendent will establish a schedule for annual review of planning documents.

The School EOP will be updated based upon deficiencies identified during incident management activities and exercises and when changes in threat hazards, resources and capabilities, or school structure occur.

C. Training and Exercising the Plan

Drill: The primary objective of a drill is for participants to build "muscle memory," and practice an action to use in various events or situations. A secondary objective is for the people who are administering the drill to validate procedures, clarify roles, debrief with participants and identify operational process gaps. In the school safety context, it is critical to distinguish between drills and exercises. Drills are for staff and students (e.g., fire drill, tornado drill, lockdown drill, etc.) and are educational opportunities to practice a life skill.

Exercise: The overall learning objective of an exercise is to test response, capacity and resources across the system. An exercise often includes a description or enactment of an incident, depending on the type of exercise that's being conducted. Exercises are broader in scope. These typically present a hypothetical emergency scenario (hurricane, earthquake, biochemical emergency, etc.) designed to encourage people to think on their toes, work together, and apply lessons learned from drills. (e.g. safer route to an egress point).

Tabletop Exercise: is a roundtable session administered by a facilitator. Team members discuss their roles and share observations regarding a simulated emergency scenario. It's designed to test each team's ability to refer and react to their role in the emergency plan, as well as their readiness to communicate with other teams as needed. These usually run a few hours in duration, and are highly valuable for identifying the unique threats in each community. A Tabletop Exercise differs from an Exercise in that it is done without the need for the physical environment.

Functional Exercises: typically focus on specific team members and/or procedures, and are often used to identify process gaps associated with multi-agency coordination, command and control. In a Functional Exercise, participants perform their duties in a simulated emergency environment.

Full-scale Exercise: is similar in execution to a functional exercise, and is as close to the real thing as possible. It can include employees from multiple functions, community first responders, local businesses, and regulatory agencies. This type of exercise should utilize, to the extent possible, the actual systems and equipment that would be dispatched during a real event. From a duration stand-point, full-scale exercises often take place over the course of an entire business day.

Basic training and refresher training sessions will be conducted during the first in-service day of the school year for all school personnel in coordination with local fire, law enforcement, and emergency managers.

Grand Island Public School District EOP training will include:

- Safe Schools Video/Online training.
- Hazard and incident awareness training for all staff.
- Orientation to the School EOP.
- First Aid and CPR/AED training for designated staff.
- Team training to address specific incident response or recovery activities, such as Parent-Student Reunification, Special Needs, and Relocation.
- Two online FEMA courses: ICS 100 and IS-700 for assigned staff. Both courses are available for free at FEMA's Emergency Management Institute Website.

Additional training will include drills, tabletop, and functional exercises. Lockdown, Shelter and Secure Drills will be conducted at least once per semester. Fire Drills will be conducted at least once per month during the months of the regular scheduled school year. Exercises will occur at least once per school year. The details of training are outlined in the Multi-Year Training and Exercise Plan. Records of the training provided including date(s), type of training, and participant roster will be maintained. Approved parent volunteers and community members will also be incorporated into larger training efforts.

Records of Drills and Exercises will be kept in the Shared Google Drive : [Safety Drills](#) for each school building in the District. Each school building in the District will have access to those Drills and Exercises under the same name. Individual staff training records will be kept in the staff members file in Synergy and the Safe School Training site. Administration and Designated Staff will also have access to EOP training, guidelines, inspections, drills and exercises through the GIPS Safety Website.

VIII. AUTHORITIES AND REFERENCES

The following regulations are the State authorizations and mandates upon which this School EOP is based. These authorities and references provide a legal basis for incident management operations and activities.

Rule 10

- 011.01B Each school system has a safety and security plan for the schools' in the system. The plan addresses the safety and security of students, staff and visitors. The plan is approved by the local governing body.
- 011.01C Each school system has a school safety committee which includes representatives of faculty, parents and the community. The committee meets at least annually to prepare and/or review safety and security plans and procedures including emergency plans and procedures.
- 011.01D The school systems safety and security plan(s) are reviewed annually by one or more persons not on the local school system safety committee and not an employee of the school system. The review will include a visit to school buildings to analyze plans, policies and procedures, and practices and recommendations. Any recommendations made as a result of the analysis are forwarded to the head administrator and to the school safety committee to be considered in making revisions to the plan.

79-2,143. State school security director; appointment.

The position of state school security director is created within the State Department of Education. The Commissioner of Education shall appoint the director based on experience, knowledge, and skills in the field of school security.

79-2,144. State school security director; duties.(those included are specific to EOP)

The state school security director appointed pursuant to section 79-2,143 shall be responsible for providing leadership and support for safety and security for the public schools. Duties of the director include, but are not limited to:

- (1) Collecting safety and security plans, required pursuant to rules and regulations of the State Department of Education relating to accreditation of schools, and other school security information from each school system in Nebraska. School districts shall provide the state school security director with the safety and security plans of the school district and any other security information requested by the director, but any plans or information submitted by a school district may be withheld by the department pursuant to subdivision (8) of section 84-712.05;
- (4) Identifying deficiencies in school security based on the minimum standards adopted by the State Board of Education and making recommendations to school boards for remedying such deficiencies;
- (5) Establishing security awareness and preparedness tools and training programs for public school staff;
- (8) Establishing tornado preparedness standards which shall include, but not be limited to, ensuring that every school conducts at least two tornado drills per year;

GUIDANCE: Authority for this Plan is contained in:

- A. Public Law 81-920 (Federal Emergency Management Act of 1950) as amended;
- B. Public Law 93-288 (Disaster Relief Act of 1974) as amended by PL 100-707;
- C. Public Law 99-499 (Superfund Amendments and Reauthorization Act of 1986) as amended;
- D. 44 CFR, Part 302, Emergency Management: State and Local Emergency Management Assistance (EMA), October 2011, as amended;
- E. RRS Sections 81-829.36 to 81-829.75, Nebraska Emergency Management Act of 1996, as amended, Cum. Supp. 2002;
- F. Nebraska Administrative Code, Chapter 7; Nebraska Emergency Management Agency Title 67, July 21, 2001;
- G. Nebraska Revised Statutes 81-201 (Reissue 1996), 54-701 (reissue 1998 and Cum. Supp. 2002, and 54-1180 to 54-1182 (Reissue 1998 and Cum. Supp. 2002), (Nebraska Department of Agriculture's general response procedures); 2-1072 to 2-10, 117, the Plant Protection and Pest Act; and 54-847 to 54-863, (Reissue 1998) the Commercial Feed Act; 81-2,257 to 81-2,261 (Reissue 1996 and Cum. Supp. 2002), the Nebraska Pure Food Act; S2-3901 to 2-3911 (Reissue 1997 and Cum. Supp. 2002), the Nebraska Pasteurized Milk Law; 2-3913 to 2-3946 (Reissue 1997 and Cum. Supp. 2002), Manufacturing Milk Act;
- H. USC Title 21, section 134(a), (USDA response procedures for animal disease events);
- I. USC Title 7, sections 7701-7772, (USDA Plant Protection Act);
- J. 21 CFR, Parts 500-599 (Food, Drug, and Cosmetic Act);
- K. Homeland Security Presidential Directive (HSPD) 5 "Management of Domestic Incidents," 28 Feb. 2003;
- L. Presidential Policy Directive (PPD) 8 "National Preparedness" March 30, 2011;
- M. State of Nebraska, Executive Order 05-02, State Adoption of the National Incident Management System (NIMS), March 4, 2005.

IX. Functional Systems

Note:

Functional Systems address all-hazard critical operational functions, including:

- Common procedures.
- Specialized procedures.

Each functional system describes the policies, processes, roles, and responsibilities for that function.

All functional systems should address:

- Situations under which the procedures should be used.
- Who has the authority to activate the procedures.
- Specific actions to be taken when the procedures are implemented.

Functional systems do not repeat content but rather build on the information within the basic plan. This section presents three sample functional systems.

X. Standard Response Protocol (SRP): Functional System

I. PURPOSE

When all schools work from the same plan for an immediate response, success can be achieved in keeping our students, staff and visitors safe in all buildings and activities, in any setting throughout the state. The statewide plan includes the use of a common language, common signage, and common protocol and when applied in all schools across the state will provide the safest and most secure settings possible.

Weather events, fires, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by school and district administration and staff. A statewide approach is necessary to enhance the preparation of all students, staff, and parents to respond immediately as protocol to any incident.

- For students, a common plan provides continuity of expectations and actions in any school and community setting throughout the state.
- For school staff, a common plan clarifies procedures and lends to simplified training and practice.
- The common language and protocols assist first responders with greater predictability throughout the duration of any incident.
- The expected procedures afford parents greater understanding of risk and can reduce the level of their stress.

In cases of an incident requiring a school to either secure, lockdown, evacuate and shelter or hold, the following procedures should be adhered to by students, staff, and parents.

II. SCOPE

The Standard Response Protocol (SRP) is based not on individual scenarios but on the response to any given situation. Like the Incident Command System (ICS), SRP demands a specific vocabulary but also allows for greater flexibility. The premise is simple - there are five specific actions that can be performed during an incident.

Secure: is followed by the Directive: "Get Inside. Lock Outside Doors" and is the protocol used to safeguard students and staff within the building. (Threat is outside)

Lockdown: is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. (Threat is close to or in the building)

Evacuate: is always followed by a location, and is used to move students and staff from one location to a different location in or out of the building. (Threat is inside)

Shelter: is always followed by a type and a method and is the protocol for group and self protection. (Threat is outside)

Hold: means to hold in your classroom or area. Clear the halls. (No threat involved)

A poster of the protocols can be found on page 37 of this EOP and will be posted in each classroom and throughout the school building.

III. RESPONSIBILITIES

To implement the Standard Response Protocol:

- All staff and students will undergo training and participate in incident management training and drills.
- Staff and bus drivers assigned to work with special needs students will undergo in-depth training.
- Emergency management and response personnel will review and provide input into the plan.

IV. SPECIALIZED PROCEDURES

Outside Activities
School Buses

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Remain in the area until the "All Clear" is indicated

ADULTS

Close and lock door
 Business as usual
 Account for students and adults



SECURE! Get inside. Lock outside doors.

STUDENTS

Return inside
 Business as usual
 Monitored entry or controlled release of students as information increases

ADULTS

Bring everyone indoors
 Lock outside doors
 Increase situational awareness
 Business as usual
 Account for students and adults



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
 Maintain silence
 Do not open the door

ADULTS

Lock interior doors
 Turn out the lights
 Move away from sight
 Do not open the door
 Maintain silence
 Account for students and adults
 Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Evacuate to specified location
 Bring your phone
 Instructions may be provided about retaining or leaving belongings

ADULTS

Lead evacuation to specified location
 Account for students and adults
 Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Hazard

Tornado
 Hazmat
 Earthquake
 Tsunami

Safety Strategy

Evacuate to shelter area
 Seal the room
 Drop, cover and hold
 Get to high ground

ADULTS

Lead safety strategy
 Account for students and adults

XI. Standard Reunification Method (SRM): Functional System

I. Purpose

One critical aspect of crisis response is accountable reunification of students with their parents or guardians in the event of a school crisis or emergency. The Standard Reunification Method provides school and district safety teams with proven methods for planning, practicing and achieving a successful reunification.

Crisis recovery starts with the crisis, not after. Without a plan to reunite students and parents, more than just the mental health demands which accompany a crisis are ignored; the responsibility of the school and district in maintaining the chain of custody for every student can be lost. No school is immune to emergencies: fires, floods, tornadoes, blizzards, power outages, bomb threats, acts of violence -- this is just a short list of events that could initiate a release and/or reunification for a school or district.

II. Scope

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

A predetermined, practiced reunification method ensures the reunification process will not further complicate what is probably already a chaotic, anxiety-filled scene. In fact, putting an orderly reunification plan into action will help defuse the emotion building at the site.

Reunification typically occurs because of a crisis or emergency. Consequently, not just students and parents are trying to function at extraordinary stress levels; staff, their families and other first responders also feel the strain. By having a defined process with signage, cards, branding, procedures and protocols, the school presents an organized, calm face to all involved. Fear or uncertainty often results from the unknown. By adopting, communicating and practicing a “known” procedure, the school removes some of that uncertainty.

SRM Operations Guide can be found at: loveyouguys.org

The SRM Process in a Nutshell

The materials provide the fundamentals for a comprehensive district plan. The beauty of the Standard Reunification Method is its simplicity in the following steps:

- Establish a parent check-in location.
- Deliver the students to the student staging area, beyond the field of vision of parents/guardians.
- Once students are on site, notify parents of location.
- “Greeters” direct parents/guardians to the parent check-in location, and help them understand the process.
- Parents/guardians complete Reunification Cards.
- Procedure allows parents/guardians to self-sort during check in, streamlining the process.
- The “Reunifier” recovers students from the student staging area and delivers them to the parent.
- Controlled lines of sight allow for an orderly flow, and issues can be handled with diminished drama or anxiety.
- Medical, notification, or investigative contingencies are anticipated.
- Pedestrian “flows” are created so lines don’t cross.
- When it’s all said and done, successful reunification is about managing the student and parent experience.

The Grand Island School District will maintain a SRM site map with guidelines for the two predetermined site areas:

1. [Appendix M: SRM Site Map](#)
 - a. Grand Island Senior High
 - b. Walnut Middle School

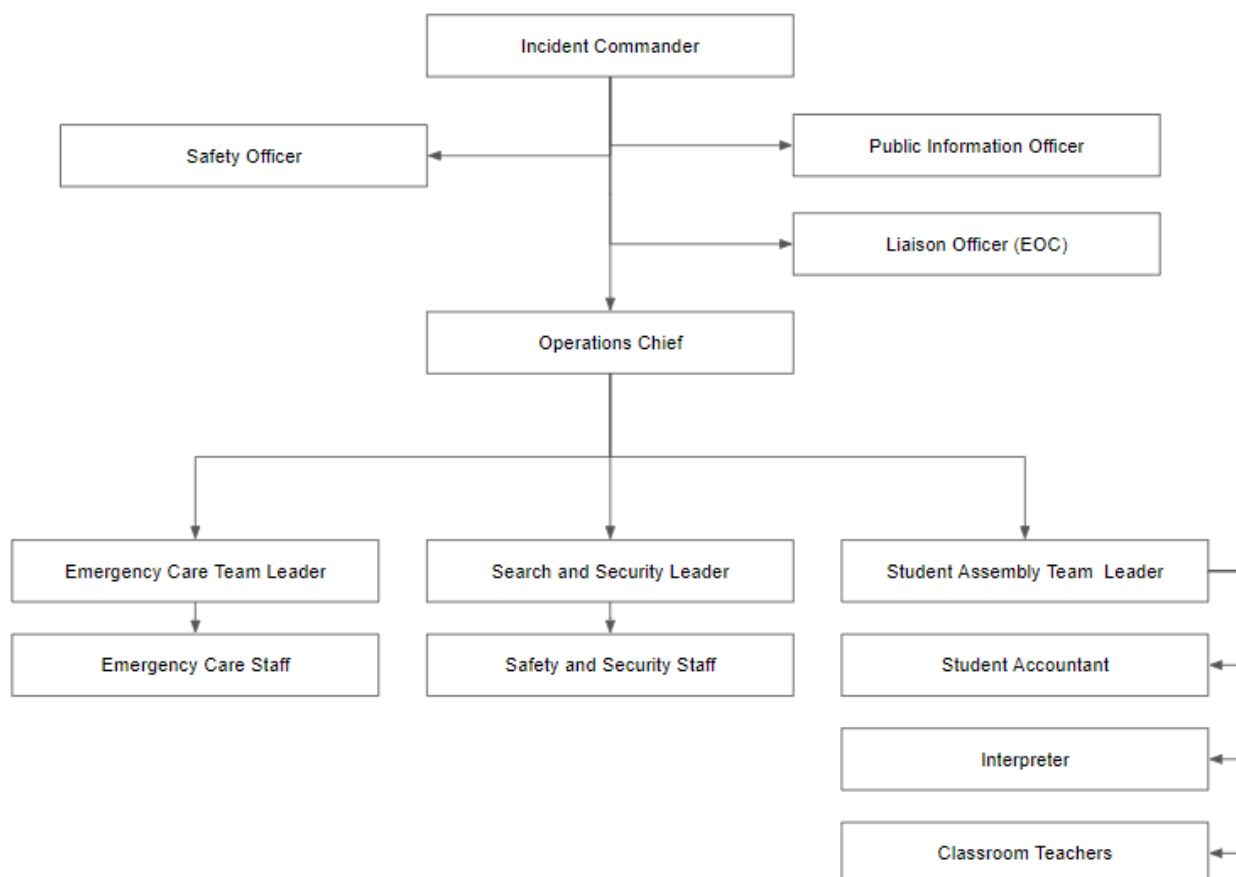
Each building will maintain a SRM site map for their building site along with the following:

1. Organizational Chart for Transportation to the Reunification Site [Appendix N: Emergency Transportation Incident Command](#)
2. Offsite District Reunification Organizational Chart [Appendix O1: Offsite District Reunification Command](#)
3. Onsite Building Reunification Organizational Chart [Appendix O2: Onsite Building Reunification Command](#)

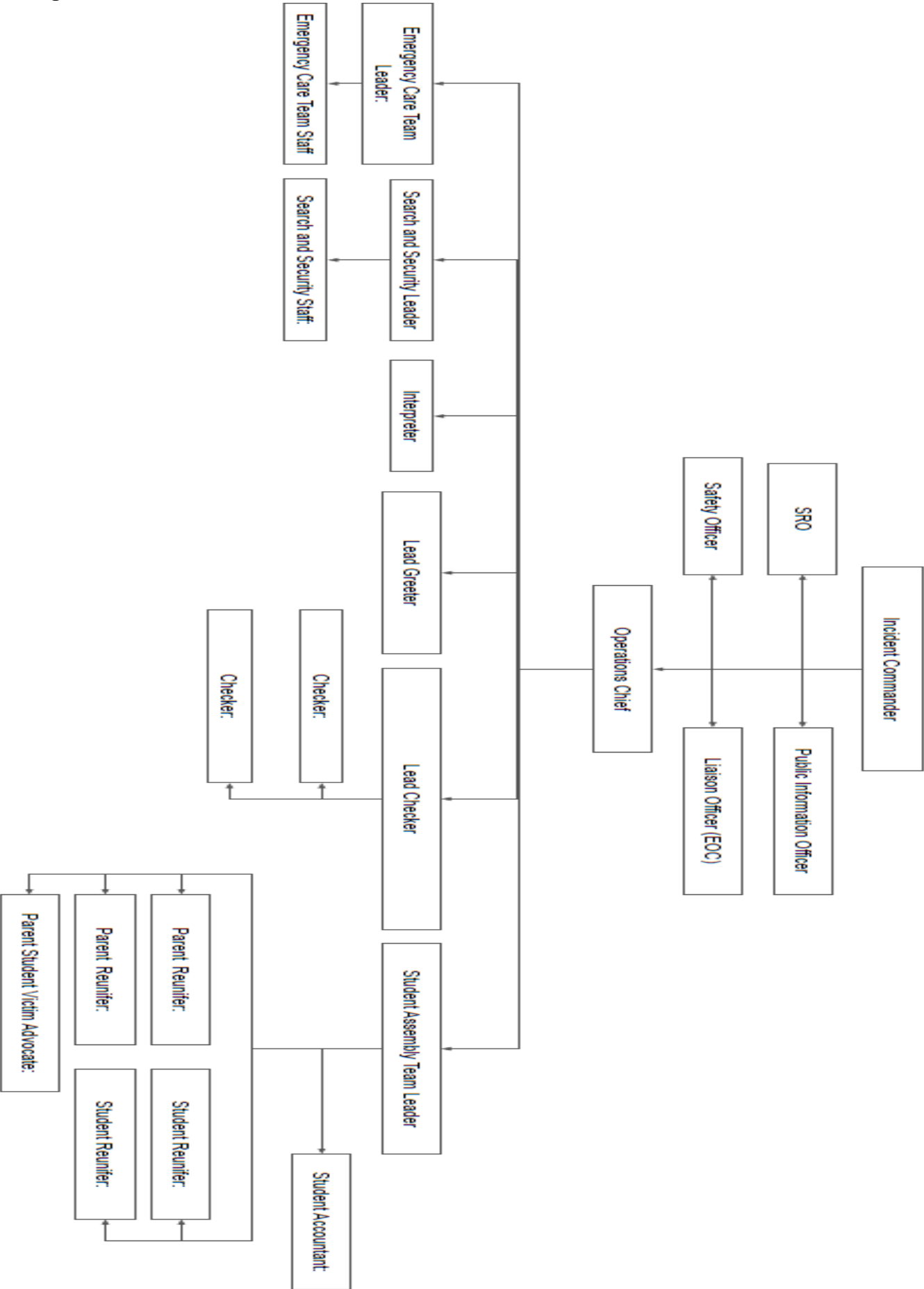
Building assignments to the Organizational Chart for Transportation and the Reunification Organizational Chart will be used if an event requires increased staffing due to the amount of students required to be reunified. Open Templates for large events of the Organizational Chart for Transportation and the Reunification Organization Chart will be maintained by the District Administration Office in the Kneale Administration Building. These Templates will have district staff assignments as they are assigned from District Building's to fill vacancies.

Organizational Charts for Reunification Transportation and the Reunification Organizational and the guidelines for those SRMs can be found on page 40 through 42 of this EOP.

Emergency Transportation Incident Command



Building Reunification Incident Command



SRM Staging the

STEP 1 ESTABLISH ONSITE INCIDENT COMMAND

The first step in staging for transport is establishing School Incident Command at the affected school. Integrating with Unified Command should be a priority.



Priorities: Student and staff safety and wellbeing
Student and staff whereabouts and condition
Assemble affected school command staff
Integrate with Unified Command
Joint Information Center established

Objectives: Safe transport of students and staff to reunification site

Strategy: The Standard Reunification Method

Tactics: Will be determined by the environment

STEP 2 CLASSROOM EVACUATION

Classrooms are individually evacuated to the Secure Assembly Area. During a Police Led Evacuation, students and staff will be asked to keep their hands visible.



If it is a Police Led Evacuation after a Lockdown, each room will be cleared by Law Enforcement personnel. This process may take up to several hours. Teacher should take attendance in the classroom, prior to evacuation.

STUDENTS WITH DISABILITIES

The Individuals with Disabilities Act mandates additional supports for students with special education needs in a school setting. These supports would also function to provide supervision and assistance to students with disabilities during emergency situations.



SRM Actions and

COMMUNITY ACTION PARENTS WILL BEGIN TO ARRIVE

Parents will be arriving at the impacted school. Often with a Lockdown event, adjoining schools will go into Lockout. Parents may be arriving at those schools as well.



REUNIFICATION SITE MOBILIZE REUNIFICATION TEAM

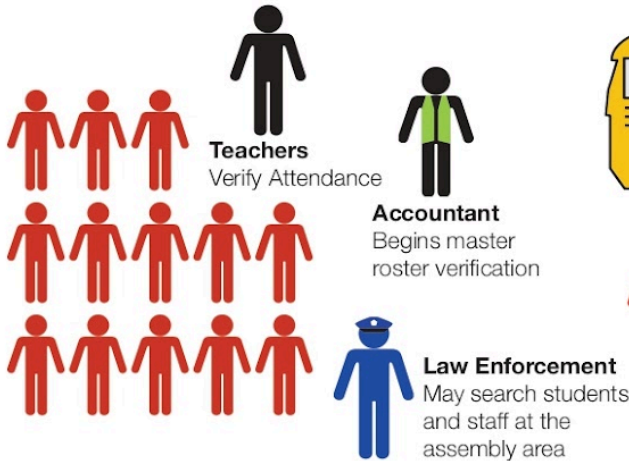
Contacting the Superintendent and determining the Reunification Site are among the first actions taken. If the site is another school, early release may be necessary.



School for Transport

STEP 3 SECURE ASSEMBLY AREA

At the Secure Assembly Area it is preferable that teachers stay with their students. If some teachers are unable to be at the Secure Assembly Area, doubling up classes with "Partner" teachers is appropriate.



STEP 4 STUDENT AND STAFF TRANSPORT

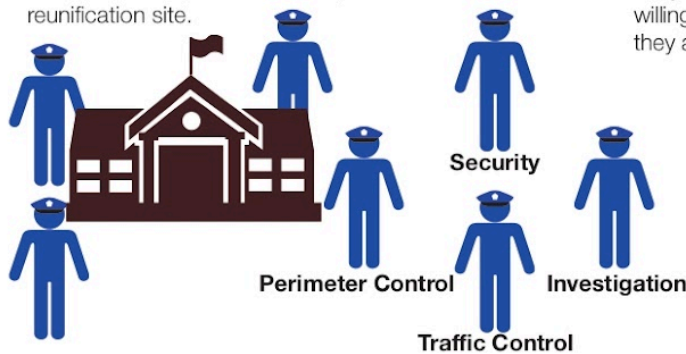
Students and staff board the bus and are transported to the Reunification Site. Buses having audio video systems can be utilized for further accountability by having students face the camera and state their name.



Considerations

LAW ENFORCEMENT SUPPORT AND INVESTIGATIONS

Regardless of criminal activity, law enforcement support will be necessary at both the impacted school and the reunification site.



FIRE AND EMS CASUALTY CARE

If necessary, Fire and EMS will establish Casualty Collection, Triage and Transport areas. Many fire departments are also willing to assist in the transport and reunification process, if they are not actively responding to crisis.



XII. CONTINUITY OF OPERATIONS (COOP) PLAN

I. PURPOSE

The purpose of these Continuity of Operations Plan (COOP) is to ensure that there are procedures in place to maintain or rapidly resume essential operations within the school after an incident that results in disruption of normal activities or services to the school. Failure to maintain these critical services would significantly affect the education and/or service mission of the school in an adverse way.

Continuity of operations planning is required by Nebraska State Statute 79-2,144.

II. SCOPE

It is the responsibility of the Grand Island Public School District officials to protect students, staff and visitors from incidents and restore critical operations as soon as it is safe to do so. This responsibility involves identifying hazards, threats, and incidents, and preparing for and responding to incidents, and managing the recovery. These COOP procedures are written to address these responsibilities before, during, and after times of routine work schedules as they apply to the Grand Island Public School District.

RESPONSIBILITIES

The COOP plan outlines actions needed to maintain and/or rapidly resume essential academic, business, and physical services after an incident. The Grand Island Public School District relies on strong internal and external communication systems and partnerships with contractors and organizations to quickly recover following an incident.

The delegation of authority and management responsibilities in the event of an incident follows the hierarchy outlined in previous sections. Designated school staff plan personnel, in conjunction with the principal, will perform the essential functions listed on pages 46 to 48.

Essential Functions Performed by COOP Plan Personnel

Person Responsible	Actions
Superintendent	<ul style="list-style-type: none"> ● Determine when to close schools and/or send students/staff to alternate locations. ● Disseminate information internally to students and staff. ● Communicate with parents, media, and the larger school community. ● Identify a line of succession, including who is responsible for restoring which business functions for schools/districts.
Primary Person: Mathew Fisher	
Phone/Email: 308-385-5900	
Associate Superintendent and/or Department Heads	<ul style="list-style-type: none"> ● Ensure systems are in place for rapid contract execution after an incident. ● Identify relocation areas for classrooms and administrative operations. ● Create a system for registering students. (out of district or into alternative schools) ● Brief and train staff regarding their additional responsibilities during a crisis. ● Secure and provide needed personnel, equipment and supplies, facilities, resources, and services required for continued operations. ● Re-evaluate the curriculum. ● Identify strategies to continue teaching. (e.g., using Google classroom or virtual instruction, providing tutors for homebound students, etc.) ● Ensure all students have electronic access and equipment.
Primary Person: Summer Stephens	
Phone/Email: 308-385-5900	
Custodians/Maintenance Personnel	<ul style="list-style-type: none"> ● Work with local government officials and Superintendent/Principal to determine when it is safe for students and staff to return to the school buildings and grounds. ● Manage the restoration of school buildings and grounds. (e.g., debris removal, repairing, repainting, and/or re-landscaping, etc.)
Primary Person: Dan Beran	
Phone/Email: 308-385-5900	
Information Technology	<ul style="list-style-type: none"> ● Maintain inventory. ● Maintain essential records (and copies of records) including the school's insurance policy. ● Ensure redundancy of records is kept at a different physical location. ● Secure classroom equipment, books, and materials in advance. ● Restore administrative and recordkeeping functions such as payroll, accounting, and personnel records. ● Retrieve, collect, and maintain personnel data. ● Provide accounts payable and cash management services.
Primary Person: Cory Gearhart	
Phone/Email: 308-385-5900	
Counselors, Social Workers, School Psychologists	<ul style="list-style-type: none"> ● Establish academic and support services for students and staff/faculty. ● Implement additional response and recovery activities according to established protocols. ● Maintain continual contact with families and students that need assessment.
Primary Person: Renee Engel	
Phone/Email: 308-385-5900	

School Nurses	<ul style="list-style-type: none"> • Assist families with medical questions and concerns. • Connect families/students with medical services. • Replenish first aid supplies and emergency medication as needed.
Primary Person: Chris Vrooman	
Phone/Email: 308-385-5900	
Food Service /Cafeteria Workers	<ul style="list-style-type: none"> • Determine how transportation and food services will resume. • Establish food security for any student.
Primary Person: Kris Spellman	
Phone/Email: 308-385-5900	
Teachers	<ul style="list-style-type: none"> • Develop Continuity of Learning Plan for students. • Virtual Education (web-based, electronic) (I.T.) • Provide educational feedback on completed student work. • Maintain continual contact with families and students. • Continue the learning environment as best possible. • Communicate with counselors any concerns on the well-being of students.
Primary Person: Tony Palmer	
Phone/Email: 308-385-5900	
Warehouse and Holiday Bus Service	<ul style="list-style-type: none"> • Assist in the distribution of food/lunches. • Assist in the distribution of educational equipment and supplies. • Assist in transportation of people as needed.
Primary Person: Dan Petsch	
Phone/Email: 308-385-5900	
Emergency Management	<ul style="list-style-type: none"> • Assist the school with any needs. (i.e., state or federal agencies) • Coordinate using NIMS and ICS. • Coordinate personnel to assist in setting up structure.
Primary Person: Lee Jacobsen	
Phone/Email: 308-385-5900	
Law Enforcement	<ul style="list-style-type: none"> • Maintain the security of off site location. • Set up traffic flow at an off site location. • Provide traffic control at the off site location.
Primary Person: Wes Tjaden	
Phone/Email: 3085-385-5900	
Parents	<ul style="list-style-type: none"> • Support the educational Continuity of Learning Plan provided by schools. • Provide an environment at home conducive to learning. • Provide support and encouragement to children for their continued learning. • Procure food security if needed.
Students	<ul style="list-style-type: none"> • Follow the educational Continuity of Learning Plan provided by the school. • Maintain communication with teacher(s).

All core COOP procedures personnel as well as Administration identified above will undergo annual training on executing the COOP procedures. Training is designed to inform each participant of his/her responsibilities (and those of others) during implementation of COOP procedures. COOP procedures personnel will participate in exercises two times per school year to test academic, physical, and business systems.

Order of Succession

Order of Succession within the Grand Island Public School District will be determined by the Superintendent of the District or their designee. The Order of Succession of the Superintendent, during an emergency situation, will be assigned to the Associate Superintendent until the School Board of the District meets for official assignment of that duty.

Delegation of Authority

Delegation of Authority within the Grand Island Public School District will be determined by the Superintendent of the District or their designee. The Delegation of Authority of the Superintendent, during an emergency situation, will be assigned to the Associate Superintendent until the School Board of the District meets for official assignment of that duty.

A. Activation and Relocation

The superintendent or designee will determine when to activate and implement the COOP procedures and make the decision to relocate to the alternate site. Authority for activation may be delegated. The activation may occur with or without warning. The superintendent or designee will activate the COOP procedures whenever it is determined the school is not suitable for safe occupancy or functional operation. The principal will also notify the district office and provide contact information for the relocation.

B. Alert, Notification, and Implementation Process

Each Building will be notified of COOP procedures activation and provide situation information, as available. Parents/guardians will be alerted and notified using the automated notification system as important information becomes available. See communications page 25.

C. Relocation Sites

Due to the access of multiple buildings within the Grand Island Public School District relocation sites will be identified as District building locations to establish management and to implement essential functions if warranted by an incident. These sites will be determined by the Superintendent or designee.

D. Alternate Facilities and Strategy

For each alternate facility, the essential resources, equipment, and software that will be necessary for resumption of operations at the site will be identified and plans developed for securing those resources. IT systems available at the site will need to be tested for compatibility with the Grand Island Public School District's backup data.

Interoperable Communications/Backup Sites

Parents/guardians, staff and students will be notified using one of the notification systems implemented by the Grand Island Public School District. The type of communication system used will be determined by the Superintendent or designee. See communications page 26.

Vital Records and Retention File

Information technology will maintain and continue vital records and retention through steps and guidance directed through the GIPS Information Technology Disaster Recovery Plan.

Human Capital Management

Employees responsible for essential functions are cross-trained. Identified special needs employees are provided Americans with Disabilities Act (ADA) accommodation and guidance in their responsibilities as well as the assistance that may be provided by coworkers in event of an incident. A coworker may assist the individual, appropriately to an area of safety. Personnel are also encouraged to plan for their families. During recovery from an emergency, Human Capital Management will convene with the Kneale Administration Team and develop Human Capital Operations for continual operations.

XIII. RECOVERY: PSYCHOLOGICAL HEALING PROCEDURES/PSYCHOLOGICAL FIRST AID (PFA)

I. PURPOSE

These procedures have been developed to provide emotional support to students and staff impacted by trauma at school or in the community. The Grand Island Public School District has established a Crisis/PFA Team to provide the support and guidance to students and staff impacted by trauma at school or in the community. [Appendix P: Crisis/PFA Team](#)

Psychological First Aid (PFA) is an evidence-informed intervention model to assist students, families, school personnel, and school partners in the immediate aftermath of an emergency. PFA is designed to reduce the initial distress caused by emergencies, and to foster short- and long-term adaptive functioning and coping. The principles and techniques of PFA meet five basic standards. They are:

1. Consistent with research evidence on risk and resilience following trauma.
2. Respectful of and consistent with the school administration of the academic setting, school culture, and the behavior (code of conduct) of students.
3. Applicable and practical in field settings.
4. Appropriate for developmental levels across the lifespan.
5. Delivered in a culturally-informed and flexible manner.

PFA assumes that students and staff members may experience a broad range of early reactions (e.g., physical, cognitive, psychological, behavioral, spiritual) following an emergency. Some of these reactions can cause distress that interferes with adaptive coping, but support from informed, compassionate, and caring professionals can help students and staff members recover from these reactions. PFA has the potential to mitigate the development of severe mental health problems or long-term difficulties in recovery by identifying individuals who may need additional services and linking them to such services as needed.

Following a traumatic event or incident, the following outcomes should be possible through the implementation to assist students, staff, and their families in the healing process.

- To establish a positive connection with students and staff members in a non-intrusive, compassionate manners.
- To enhance immediate and ongoing safety and provide physical and emotional comfort.
- To calm and orient emotionally overwhelmed or distraught students and staff.
- To help students and staff members identify their immediate needs and concerns.
- To offer practical assistance and information to help students and staff members address their immediate needs and concerns.
- To connect students and staff members as soon as possible to social support networks, including family members, friends, coaches, and other school or community groups.
- To empower students, staff, and families to take an active role in their recovery, by acknowledging their coping efforts and strengths, and supporting adaptive coping.
- To make clear your availability and (when appropriate) link the student and staff to other relevant school or community resources such as school counseling services, peer support programs, after-school activities, tutoring, primary care physicians, local recovery systems, mental health services, employee assistance programs, public-sector services, and other relief organizations.

Whether conducting school vulnerability assessments or adopting an intervention such as PFA, schools organize safety initiatives based on the four-part emergency management cycle. The four-part emergency management cycle includes:

A. Prevention phase

Schools assess and address building security, the safety and integrity of facilities, the culture and climate of schools, and the need for secondary prevention mental health programs.

B. Preparedness phase

Schools facilitate a rapid, coordinated, and effective response in the event of an actual emergency by taking the following steps:

- Refining emergency management plans and emergency procedures in collaboration with key members of the emergency response community (e.g., fire and police departments, disaster services, and public health).
- Periodically reviewing and reinforcing emergency plans and procedures with staff, students and parents.
- Defining building-level and district-level Incident Command System (ICS) structures.
- Implementing staff training on various topics, including parent-student reunification and PFA.
- Conducting emergency simulations in collaboration with outside agencies.
- Developing and regularly updating a list of providers trained in PFA.

C. Response phase

Action is taken to effectively contain and resolve an emergency and to decrease the potential for such an emergency to escalate. During this phase, the school executes the emergency operations plan and emergency procedures and initiates preliminary activation of the PFA teams. Although the response phase may have a clear ending point for emergency response agencies, the transition into the fourth phase, recovery, may be less distinct.

D. Recovery phase

Steps are taken to assist students, staff, and their families in the recovery process and to restore educational operations in schools. This phase involves conducting damage assessments and making repairs, implementing business continuity plans, and addressing grief and stress reactions. The very early stages of the recovery phase (hours or days after an emergency) are the most appropriate time to deliver PFA. Depending on the nature of the incident, recovery may be a long-term process.

II. SCOPE

PFA is most effective immediately following the incident (e.g., from one hour to a couple of weeks after an event). In some circumstances, assuming the safety of students and staff has been ensured, PFA can be initiated while an incident is still occurring, such as in shelter or lockdown situations.

PFA is intended for students, school personnel, and their families who have been exposed to a disaster or other emergencies. Whether an emergency occurs on school grounds or in the community at large, schools serve as a central location for professionals to assist children, families, school personnel, and school partners.

The following procedures outline steps to be taken by staff/students following a trauma, a serious injury or death, and/or a major incident impacting the community. Mental health professionals available in the school community are required to participate in the development, implementation, and evaluation of the School EOP as it relates to this system. Additional advice will be sought from outside psychologists and mental health experts.

- 1. Contact and Engagement Goal:** To initiate contacts or to respond to contacts by students and staff in a non-intrusive, compassionate, and helpful manner.
- 2. Safety and Comfort Goal:** To enhance immediate and ongoing safety, and provide physical and emotional comfort.
- 3. Stabilization (if needed) Goal:** To calm and orient emotionally overwhelmed or disoriented students and staff.

- 4. Information Gathering:** Current Needs and Concerns Goal: To identify immediate needs and concerns, gather additional information, and tailor Psychological First Aid for schools' interventions to meet these needs.
- 5. Practical Assistance Goal:** To offer practical help to students and staff in addressing immediate needs and concerns.
- 6. Connection with Social Supports Goal:** To help establish brief or ongoing contacts with primary support persons or other sources of support, including family, friends, teachers, and other school and/or community resources.
- 7. Information on Coping Goal:** To provide information about stress reactions and coping to reduce distress and promote adaptive functioning.
- 8. Linkage with Collaborative Services Goal:** To link students and staff with available services needed at the time or in the future.

These core actions of Psychological First Aid constitute the basic objectives of providing early assistance within hours, days, or weeks following an event. We will need to be flexible and base the amount of time we spend on each core action on the person's specific needs and concerns.

III. RESPONSIBILITIES

To implement the recovery of psychological healing procedures:

- All staff will undergo training to learn how to recognize signs of trauma through the SafeSchool Training.
- Members of the Psychological First Aid Team (PFA) known as the Crisis Response Team will undergo in-depth training to learn how to assist in managing trauma.
- Mental health experts will review and provide input into the plan.
- Parents and guardians will be offered tips on how to recognize signs of trauma.

IV. SPECIALIZED PROCEDURES

The following procedure will be implemented by staff and faculty when directed by the principal or when deemed appropriate by the situation.

Immediately Following a Serious Injury or Death and/or Major Incident:

- Convene a staff meeting immediately to discuss how the situation is being handled and to discuss what resources are available to staff, students, and families. (refer to the communication procedures in the basic plan)
- Set up support rooms with Crisis/PFA team guidance.
- Encourage teachers to read the script about the incident and allow students to openly discuss feelings, fears, and concerns shortly after the incident. Avoid specific details of the incident, just basic facts. Any students who are excessively distraught should be referred to the PFA Team.

Hospital/Funeral Arrangements:

- Provide staff with information regarding visitation and/or funeral arrangements (time, location, customs) when available. If the funeral is scheduled during a school day, all students and staff will be excused from school.
- Encourage staff and students to attend the funeral to provide support for the family and bring closure to the incident.
- Designate staff person(s) to visit the hospital and/or attend the funeral to represent the school.

Post-Incident Procedures:

- Allow for changes in normal routines or schedule to address injuries or death(s); however, recommend students and staff return to their normal routine as soon as possible after the funeral.
- Follow up with students and staff who receive counseling and refer them to outside mental health professionals as needed.

XIV. Hazards/Threats/Action Plans - Specific Systems:

Hazards and Threats will be categorized under specific Standard Response Protocol Events with guidance found in the following:

[Appendix Q:](#) [Standard Response Protocol Guidance](#)

Standard Response Protocol Drills will be scheduled as directed below with documentation of Drill completion being held by the School Safety Coordinator with access granted to the Building Principal/Director. Drill Protocol guidance are found in the following:

[Appendix R:](#) [Standard Response Drill Protocol](#)

An action plan is a detailed roadmap that outlines the specific steps, tasks, timelines, responsibilities, and resources required to achieve a particular goal or objective. It serves as a strategic tool for organizing and executing initiatives effectively. Action Plans for specific events that has been identified as needed for the district are found in the following:

[Appendix S:](#) [Emergency Plan for Students/Staff with Disabilities](#)

[Appendix T:](#) [Pandemic/Epidemic Outbreak Plan](#)

[Appendix U:](#) [Missing Student Action Plan](#)

XV. GLOSSARY OF TERMS

Command Staff: A group of incident personnel that the Incident Commander or Unified Command assigns to support the command function at an Incident Command Post. Command staff often include a Public Information Officer, a Safety Officer, and a Liaison Officer, who have assistants as necessary. Additional positions may be needed, depending on the incident.

COOP: The purpose of Continuity of Operations (COOP) procedures is to ensure that there are procedures in place to maintain or rapidly resume essential operations within the school after an incident that results in disruption of normal activities or services to the school. Essential functions include business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of teaching and learning.

Drill: A coordinated, supervised activity usually employed to validate a specific operation or function in a single agency or organization. Drills are commonly used to provide training on new equipment, develop or validate new policies or procedures, or practice and maintain current skills. During drills, school personnel and community partners (i.e., first responders, local emergency management staff) use the actual school grounds and buildings to practice responding to a scenario.

Emergency Operations Center (EOC): An EOC is a facility from which staff provide information management, resource allocation and tracking, and/or advanced planning support to personnel on scene or at other EOCs (e.g., a state center supporting a local center).

Emergency Operations Plan (EOP): (formerly called Safety Plan) An ongoing plan for responding to a wide variety of potential threats and hazards.

Exercise: An instrument to train for, assess, practice, and improve performance in prevention, protection, response, and recovery capabilities in a risk-free environment. Exercises can be used for testing and validating policies, plans, procedures, training, equipment, and interagency agreements; clarifying and training personnel in roles and responsibilities; improving interagency coordination and communications; improving individual performance; identifying gaps in resources; and identifying opportunities for improvement.

Evacuate: is always followed by a location, and is used to move students and staff from one location to a different location in or out of the building. (Threat is inside)

Hazards: Hazards include situations to harm students, personnel, and/or facilities. Hazards usually include those things that we cannot control, such as tornadoes, floods, and chemical spills. Hazards may require an interagency response involving law enforcement and/or emergency services depending on the size and scope of the incident.

Hold: means to hold in your classroom or area. Clear the halls. (No threat involved)

Incident: An incident is an occurrence that requires a response to protect life or property. An incident is something that we most likely cannot control, such as car accidents, Pandemic/Epidemics, and illness. The superintendent/principal/building administrator shall have the authority to determine when an incident has occurred and to implement the procedures within this EOP.

Incident Command System (ICS): A standardized on-scene emergency management construct specifically designed to provide an integrated organizational structure that reflects the complexity and demands of single or multiple incidents, without being hindered by jurisdictional boundaries. ICS is the combination of facilities, equipment, personnel, procedures, and communications operating within a common organizational structure, designed to aid in the management of resources during incidents. It is used for all kinds of emergencies and is applicable to small as well as large and complex incidents. ICS is used by various jurisdictions and functional agencies, both public and private, to organize field-level incident management operations.

Incident Management: The broad spectrum of activities and organizations providing effective and efficient operations, coordination, and support applied at all levels of government, utilizing both governmental and nongovernmental resources to plan for, respond to, and recover from an incident, regardless of cause, size, or complexity.

Local Emergency Operations Plan (LEOP): The School EOP has been developed to fit into the larger local county or local EOP in the case of a large-scale incident. Staff members that maintain and exercise the plan are in frequent contact with the County/City Emergency Manager and the County/City Emergency Management Department.

Lockdown: is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. (Threat is close to or in the building)

Memorandum of Understanding (MOU) Agreement: A written or oral agreement between and among agencies/organizations and/or jurisdictions that provides a mechanism to quickly obtain assistance in the form of personnel, equipment, materials, and other associated services. The primary objective is to facilitate the rapid, short-term deployment of support prior to, during, and/or after an incident.

National Incident Management System: A set of principles that provides a systematic, proactive approach guiding government agencies at all levels, nongovernmental organizations, and the private sector to work seamlessly to prevent, protect against, respond to, recover from, and mitigate the effects of incidents, regardless of cause, size, location, or complexity, in order to reduce the loss of life or property and harm to the environment.

Prevention: The capabilities necessary to avoid, prevent, or stop a threatened or actual act of terrorism. For the purposes of the prevention framework called for in PPD-8, the term "prevention" refers to preventing imminent threats.

Psychological First Aid (PFA): Psychological First Aid for Schools (PFA) is an evidence-informed intervention model to assist students, families, school personnel, and school partners in the aftermath of an emergency. PFA is designed to reduce the initial distress caused by emergencies, and to foster short- and long-term adaptive functioning and coping.

Psychological First Aid Team: The school team that assists in carrying out the PFA plan.

Public Information: Processes, procedures, and systems for communicating timely, accurate, and accessible information on an incident's cause, size, and current situation; resources committed; and other matters of general interest to the public, responders, and additional stakeholders (both directly affected and indirectly affected).

Recovery: The capabilities necessary to assist communities affected by an incident to recover effectively.

Response: The capabilities necessary to save lives, protect property and the environment, and meet basic human needs after an incident has occurred.

Risk: The potential for an unwanted outcome resulting from an incident, event, or occurrence, as determined by its likelihood and the associated consequences.

Section Chiefs: The General Staff consists of the Operations, Planning, Logistics, and Finance/Administration Section Chiefs. These individuals are responsible for the functional aspects of the incident command structure. The Incident Commander or Unified Command activates these section chiefs as needed. These functions default to the Incident Commander or Unified Command until a section chief is assigned. The section chiefs may have one or more deputies as necessary.

Secure: is followed by the Directive: "Get Inside. Lock Outside Doors" and is the protocol used to safeguard students and staff within the building. (Threat is outside)

Shelter: is always followed by a type and a method and is the protocol for group and self protection. (Threat is outside)

SRM: Standard Reunification Method: Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The SRM is a protocol that makes this process more predictable and less chaotic for all involved.

SRP: Standard Response Protocol: The SRP is based on four actions, Lockout, Lockdown, Evacuate, and Shelter. In the event of an emergency, the action and appropriate direction will be called on the PA system. (new version not on website yet).

Tabletop Exercises: Tabletop exercises are small-group discussions that walk through a scenario and the courses of action a school will need to take before, during, and after an emergency to lessen the impact on the school community. This activity helps assess the plan and resources, and facilitates an understanding of emergency management and planning concepts.

Threat: Threats include situations to harm students, personnel, and/or facilities. Threats usually include those things that we can control, such as active killer, bullying, and suicide. Threats may require an interagency response involving law enforcement and/or emergency services depending on the size and scope of the incident.

Appendix F: [GIPS ICS Building Organizational Charts](#) :
School Building will insert their ICS chart

Appendix G: [Chronological Log of Activities](#)

Online log is available through the link found on the GIPS Safety Website for each building.

Appendix H: [Master Injury Report](#)

Online log is available through the link found on the GIPS Safety Website for each building.

Appendix I: [Memorandums of Understandings \(MOU\)](#):
Each School Building will insert their MOU agreements

Appendix J: [Alert Telephone Network 2024-2025](#)

Appendix K: [Crisis Response Messages](#)

Appendix M:[SRM Site Map](#)

Each School Building will insert their SRM Site Map along with the District GISH and Walnut SRM Site Maps

Appendix N: [Emergency Transportation Incident Command](#)
Each School Building will insert their Chart and assignments

Appendix O1: [Offsite District Reunification Command](#)
District Assignments will be inserted for each book

Appendix O2: [Onsite Building Reunification Command](#)
Each School Building will insert their Chart and assignments

MEMORANDUM OF UNDERSTANDING

BY AND BETWEEN THE CITY OF GRAND ISLAND AND GRAND ISLAND PUBLIC SCHOOLS FOR SCHOOL RESOURCE OFFICERS

This Memorandum of Understanding ("MOU") as required by *Neb.Rev.Stat. §§ 79-2702 through 79-2704*, is by and between the City of Grand Island, Nebraska, a Municipal Corporation ("City"), and Hall County School District 2, a/k/a Grand Island Public Schools, a Political Subdivision ("School District") (collectively referred to as "the Parties").

WHEREAS, the School District wants to continue its relationship with the City's Police Department under which the Police Department provides School Resource Officers ("SROs") for the School District's SRO Program;

WHEREAS, the purpose of this MOU is to formalize the terms between the City and the School District which will govern the SRO Program;

WHEREAS, the School District and the City share the goal of promoting school safety and a positive school climate;

WHEREAS, all parties acknowledge that crime prevention is most effective when the School District, the City, parents, behavioral health professionals, and the community are working in a positive and collaborative manner;

WHEREAS, the School District and the City agree it is important to create a school environment in which conflicts are de-escalated and students are provided developmentally appropriate and fair consequences for misbehavior that address the root causes of their misbehavior, while minimizing the loss of instruction time;

WHEREAS, the School District staff should generally not involve the SROs in enforcement of the School District's discipline policies;

WHEREAS, the School District and the City recognize that student contact with SROs and the School District staff builds positive relationships leading to better student outcomes; and

WHEREAS, the School District and the City agree that student discipline practices and referrals to the juvenile justice system need to be closely monitored to ensure fair and equitable treatment for all School District students.

NOW THEREFORE, the Parties hereby agree as follows:

1. Definitions.

- a. In the MOU, the term "home based building administrator" shall mean the building principal, assistant principal or designee in the school where the SRO is assigned;

- b. Department means the State Department of Education (*Neb.Rev.Stat. § 79-2702(1)*);
 - c. School resource officer (SRO) means any peace officer who is assigned, as his or her primary duty, to any school district to provide law enforcement and security services to any public elementary or secondary school and does not mean a peace officer responding to a call for service, providing proactive enforcement, providing law enforcement or traffic direction for a school-related event, or providing temporary services as a school resource officer when the assigned school resource officer is not available (*Neb.Rev.Stat. § 79-2702(4)*);
 - d. Security agency means a contractor that employs security guards used by a school district (*Neb.Rev.Stat. § 79-2702(5)*); and
 - e. Security guard means a person who is contracted or employed by a security agency to protect buildings and people and who does not have law enforcement authority or the power to arrest under any apparent authority in the jurisdiction where such person is contracted or employed as a security guard. A security guard may be an off-duty peace officer (*Neb.Rev.Stat. § 79-2702(6)*).
 - f. District Administrator shall mean an individual who holds an administrative position of Associate Superintendent or Superintendent within the school district and is responsible for overseeing the overall management, operations, and policies of the district.
2. Provision of SROs. The City's Police Department will provide to the School District up to five (5) School Resource Officers (SROs) and the School District will reimburse the City for fifty percent (50%) of the direct and indirect personnel costs, including benefits, associated with the SROs. The City's Police Department will provide confirmation of the number of School Resource Officers (SROs) to be allocated to the District no later than January 1 of the preceding year before the commencement of the upcoming academic year.
3. Roles and Responsibilities regarding Student Discipline. The roles and responsibilities regarding Student Discipline are as follows:
- a. Disciplining students is the responsibility and authority of the School District, school administrators and parents. Security is the responsibility of SROs. The School District and the SROs shall use best efforts to follow the principles in this MOU regarding the division between school discipline and security.
 - b. SROs can provide assistance when: (i) authorized by law under *Neb.Rev.Stat. §§ 79-262 and 79-293* or other law; (ii) there is a threat to the safety of students, teachers, or public safety personnel; (iii) to assist with victims of crime, missing persons, and persons in mental health crisis; (iv) in an attempt to prevent criminal activity from occurring; or (v) it is required as part of emergency management response.
 - c. SROs should not act as a school disciplinarian. The School District staff should not involve SROs in disputes that are related to issues of school discipline; however, SROs should serve as a complement to school staff, provide education or act in the role of a mentor, counselor, or trusted adult as herein provided.
 - d. SROs should not interview students or collect evidence for solely School District disciplinary purposes.
 - e. SROs shall inform the School district of its policies that address when a parent or guardian will be notified or be present, if a student is subjected to questioning or interrogation by an SRO or other employee of the City. SROs shall inform the School

District of its policy that addresses under what circumstances a student will be advised of constitutional rights prior to being questioned or interrogated by SROs.

- f. The School District's policy that addresses when a parent or guardian will be notified or be present if a student is subjected to questioning or interrogation by a school official or in conjunction with a school official and an SRO, and when students shall be advised of their constitutional rights prior to being questioned or interrogated may be found at GIPS Policy 8460, Student Interviews.
 - g. SROs and the School District will both comply with the School Districts' rules and standards concerning the type or category of student conduct or actions that will be resolved as a disciplinary matter by a school official and not subject to referral to law enforcement, and the type of student conduct or actions that will be referred to law enforcement for prosecution as required by *Neb. Rev. Stat. § 79-262*. These actions will be documented as per 79-2703(3). The School District's policies for student conduct are generally found in the GIPS policies 8000 series – Student Policies, and in particular- in GIPS Policy 8453 – Student Suspension, Expulsion, and Mandatory Reassignment; in GIPS Policy 8440 – Use of Tobacco, Alcohol, and Other Controlled Substances By Students; and, in GIPS Policy 8312 – Excessive Absenteeism. These are available on the School District website.
 - h. SROs and the School District will keep records on each response to an incident occurring at school or on school grounds.
 - i. School Resource Officers (SROs) may engage in school activities, including volunteering or compensated roles like tutoring, coaching, or participating in other district-staffed activities or employment when off duty. Prior approval from both their supervisor and the District Administrator or their authorized representative is required. These activities should not interfere with the SRO's responsibilities or required presence in school building(s). If there's a scheduling conflict during regular duty hours, the SRO's supervisor and the District Administrator or their authorized representative will work together to address the conflict.
 - j. SROs and the School District shall maintain a high level of confidentiality of all matters regarding GIPS staff and student information. (Policy 8750 STUDENT DIRECTORY INFORMATION AND 20 U.S.C. § 1232g (FERPA) (1994))
4. Mutual Obligations. The selection of SRO's for the SRO Program will be made through a collaborative process, involving the Police Department and the District Administrator or Designee to evaluate the candidate's law enforcement ability and to give home based building administrators a voice to determine each candidate's ability to operate in the school environment. The Police Department will seriously consider input from the District Administrator or Designee when assigning an officer to a building, and will make a good faith effort to address concerns raised. It is recommended the SRO supervisor meet twice a semester with each home based building administrator where an SRO is assigned. The District Administrator or Designee may request the removal or reassignment of any SRO for any reasonable cause the District Administrator or Designee provides in writing to the Police Department. The Police Department will seriously consider the input of the District Administrator or Designee when determining the removal or reassignment of an SRO. The final decision on the assignment, reassignment or removal of an SRO shall be made by the Police Department, which is also responsible for evaluating the performance of the SROs. The District Administrator or Designee in collaboration with the SRO's active supervisor will complete an evaluation form, approved for use by the Police Department and the District Administrator or Designee, two times a year to evaluate the performance of the SRO(s).

5. City's Responsibilities. The responsibilities of the City shall include:
- a. Providing a predetermined number of police officers to be designated as SROs. The Chief of Police or designee will meet with the District Administrator or Designee, as needed, concerning activities of the SRO Program. Both parties shall maintain confidentiality to the extent required by law with respect to individual persons and/or investigations.
 - b. Scheduling the working hours of the SROs, taking into account the school year calendar of the school where each SRO is assigned. The hours of the SRO's availability will be during normal school hours while the school of assignment is in session and when students and/or staff are in the school building. Adjustments outside these regular hours shall be by mutual agreement between the District Administrator or Designee and the Police Department. These adjustments shall be minimal due to the need for SRO's to be on campus during school hours. The Police Department is not obligated to provide substitute SROs when a regularly scheduled SRO is not available. The Senior High Building will house one School Resource Officer (SRO) and an office for a second SRO, designated as the District SRO. The District SRO will work from there unless mutually agreed upon between the District Administrator or their Designee and the Active SRO Supervisor. Circumstances for temporary relocation may include providing a substitute SRO during leave or SRO demands in other locations.
 - c. Paying the SROs' salaries, payroll taxes, payroll based expenses, insurance and benefits. All overtime costs that result from investigations, training, or police department directed assignments will be the responsibility of the City.
 - d. Furnishing any equipment or training required by the SROs.
 - e. Training the SROs and the SROs' Supervisor through the National Association of School Resource Officers or other suitable organization as agreed upon between the City and the School District and as required by the Nebraska State Statutes.
 - f. Ensure records are kept on each student referral for prosecution from an SRO in response to an incident occurring at school, on school grounds, or at a school-sponsored event and ensure that such records allow for analysis of related data and delineate the reason for such referral and federally identified demographic characteristics of such student.
6. Training. Mandated by *Neb.Rev.Stat.* § 79-2704 as follows:
- a. Within six months of City personnel being assigned as an SRO to the School District the SROs shall have completed a minimum of twenty hours of training focused on school-based law enforcement, including but not limited to, coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice practices, and preventing violence in school settings. Assignments as an SRO that do not meet the definition of "Security Guard" found at *Neb.Rev.Stat.* § 79-2702 are not subject to the requirements of the SRO of this MOU, but the use of temporary Security Guards should not be used to circumvent the training requirements set forth in this MOU.
 - b. Within six months of an SRO being assigned to a school building, a minimum of one administrator in each elementary and secondary school building will have completed a

minimum of twenty hours of training, excluding previous college coursework. This coursework will be focused on school-based law enforcement, including, but not limited to coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice, and preventing violence in school settings.

7. Program Review.

- a. As per 79-2703(7), complaints by students or parents/guardians regarding SROs shall be accepted by the Associate Superintendent of the School District. A written complaint form needs to be completed following GIPS Policy 8420 Student Due Process Rights and complaint forms. The complaint will be reviewed by the Associate Superintendent and the SRO's acting supervisor.
- b. The School District, in collaboration with the City shall conduct an annual review of the program and shall: (i) make modifications as necessary to accomplish stated program goals; and (ii) create a report of the review to be provided to both parties, and to the extent permitted by law, made available online. The parties will establish an evaluation process, to include community stakeholders, as part of the regular review of program goals and relevant data, including the specific measures, data points, and metrics included in the report.

8. School District's responsibilities. The responsibilities of the School District shall include:

- a. Reimbursing the City for fifty percent (50%) of its direct and indirect personnel costs, including benefits for the police officers assigned as SROs. The reimbursement costs are for the City's fiscal year of October 1st through September 30th.
- b. Reimbursing the City for all overtime costs associated with the School District's request for off-duty assignments on weekends and/or evenings for school activities. These special assignments may be covered by an SRO as part of his or her regular duty through a schedule change agreed on by both the District Administrator or Designee and the Police Department which is within the guidelines of the City's labor agreement with the Fraternal Order of Police Union (FOP). In accordance with the FOP contract, the home based building administrator will provide an SRO twenty one (21) days notice if an SRO is requested to utilize flex-hours to conduct off-duty assignments on weekends and/or evenings for school activities within the SROs pay period.
- c. Provide premises at each school facility to which an SRO is assigned which is suitable for the performance of the SRO's duties.
- d. Provide to the Police Department and the SROs policies of the District and the student handbook.

9. Chain of Command. As employees of the Police Department, SROs shall follow the chain of command as set forth in the policies and procedures of the Police Department. In the performance of their duties, SRO's shall coordinate and communicate with the home based building administrator and District Administrator or Designee. SROs are not employees or agents of the School District.

10. Revision to number of SROs. The Police Department may at its sole discretion reduce the number of SROs after giving prior notification to the School District. The School District may request assignment of additional SROs subject to approval of the Grand Island City Council. Any adjustments to the number of SROs will be pursuant to the financial terms expressed herein. The City's Police Department will provide confirmation of the number of School Resource Officers (SROs) to be allocated to the District no later than January 1 of the preceding year before the commencement of the upcoming academic year.
11. Duration. This MOU shall be effective as of the date of execution by both Parties (the "Effective Date") and shall terminate four years after the Effective Date. Either Party may terminate this MOU by notifying the other in writing of its intention to terminate by July 1 of each year. After notification, the MOU shall terminate on October 1st. Upon the Parties mutual agreement in writing, this MOU may be extended for an additional term of four (4) years.
12. Acquisition, ownership and disposal of personal property. All personal property and fixtures acquired and used in the SRO Program shall be owned by the entity which pays for said personal property or fixtures. In the event the SRO Program is terminated the parties shall take possession of their respective personal property and fixtures or said property may be left in place at various City and School District facilities, whichever is mutually agreeable to the parties.
13. Separate entity. The parties agree that no separate entity is created by this MOU.
14. Choice of Laws. This MOU shall be construed in accordance with the laws of the State of Nebraska, including, but not limited to, the Interlocal Cooperation Act, *Neb.Rev.Stat.* §13-801 et seq., statutes dealing with school resource officers *Neb.Rev.Stat.* § 79-2701 through § 79-2704, and the Ordinances of the City with venue for this MOU in the Courts of Hall County, Nebraska.
15. Entire MOU. This MOU shall constitute the entire MOU between the City and School District relating to the SRO Program and may be amended only in writing duly approved, adopted, and executed by the respective parties.
16. Notices. All notices required under the terms and conditions of this MOU shall be sent to the other party by first class United States mail, postage prepaid and addressed as follows:

City of Grand Island Attn: Mayor City Hall 100 East First Street P.O. Box 1968 Grand Island, NE 68802-1968	Grand Island Public Schools Attn: Superintendent Kneale Administration Building 123 S. Webb Road P.O. Box 4904 Grand Island, NE 68802-4904
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17. Fund availability. The City and the School District acknowledge that funding for this MOU is contingent upon funds being appropriated annually by the Grand Island City Council and funds being appropriated by the School District's Board of Education. This MOU is not intended to create a multiple-fiscal year direct or indirect debt or financial obligation of either party.

18. No Third Party Beneficiaries. Nothing in this MOU shall give or allow any claim or cause of action by any third person or entity.

19. Indemnification. Each Party shall indemnify and hold the other harmless against any claim of liability or loss from personal injury or property damage resulting from or arising out of the negligence or willful misconduct of the indemnifying Party, its employees, contractors or agents, except to the extent such claims or damages may be due to or caused by the negligence or willful misconduct of the other Party, its employees, contractors or agents.

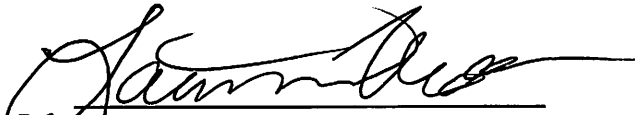
20. Amendment. This MOU may be modified only by written amendment, duly executed by authorized representatives of the parties. No alteration or variation of the terms and conditions of this MOU shall be valid unless made in writing and signed by the parties hereto. Every amendment shall specify the date on which its provisions shall be effective.

21. Assignment. Neither party may assign its rights under this MOU without the express prior written consent of the other party.

22. Captions. Captions used in this MOU are for convenience and not to be used in the construction of this MOU.

City of Grand Island, Nebraska

Hall County School District 2, a/k/a
Grand Island Public Schools


 By: Roger Steele,
 For Mayor, City of Grand Island
 By Laura D. McAlcon, City Administrator

By: _____
 Hank McFarland,
 Board of Education President

Dated: August 28, 2024

Dated: _____

Approved:

 City Attorney



Grand Island Public Schools Foundation
Notes for Board of Education
9-12-24

1. The Foundation Staff and Board met with organizations operating under our umbrella on Tuesday, August 26 to review policies and procedures and build relationships. The organizations that currently operate under the GIPS Foundation's Umbrella include boosters clubs, special project clubs, and other ongoing philanthropy-funded ventures.
2. The Foundation has opened the online Classroom Grant application. This year there will only be one round of grants shall be for projects that will benefit students after November or during the spring or summer of 2025. Classroom grant requests will be accepted through September 29.

Classroom grants are designed to fund educational opportunities for students that are not available through the school district's general budget.

3. The Foundation will undergo our annual audit next week.
4. The Foundation is expanding our team. We have added to our Board a student representative, Jase Jones. The Foundation worked with GISH to vet the best possible representative. Jase is the 2025 Class President.
5. The 3rd annual Harvest Gala will be held on September 26 at Riverside Golf Club. Doors will open at 5:30PM Tickets are available at GIPSFoundation.org
6. The Foundation Board will have the following business before them at their September 18, 2024 meeting