

GIPS BOE Regular Meeting
Thursday, June 13, 2024 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. Bid Proposals as submitted
 - 3.5. Staff Adjustments as submitted
 - 3.6. MOU, Agreements, and Contract Renewals
 - 3.6.1. 2024-2025 Head Start MOU
 - 3.7. Treasurer's Report as submitted
 - 3.8. Surplus Property Listing
 - 3.9. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. PathBack Program Recognition
Speaker(s): Mr. Brian Kort
5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
6. INFORMATION ITEMS
 - 6.1. Transportation Routes for 2024-25 school year
Speaker(s): Mr. Virgil Harden
 - 6.2. Extra Standard Increases for 2024-25 school year
Speaker(s): Dr. Carrie Kolar

Goals: Obj 1.3 Every student learns in a safe and resourced environment , Obj 3.2 Community partnerships that increase supports to students and families
 - 6.3. Substitute Pay Increases 2024-25 school year
Speaker(s): Mr. Virgil Harden
 - 6.4. Review the 2023-24 Climate/Culture and SEL Competencies
Speaker(s): Dr. Summer Stephens
 - 6.5. Update on Mental Health Resources for Families, Students, and Staff
Speaker(s): Dr. Summer Stephens
 - 6.6. Policy
 - 6.6.1. 4480 CONTRACT, AGREEMENTS, AND MEMORANDUM OF UNDERSTANDING
Speaker(s): Mr. Matt Fisher
 - 6.6.2. 2111 BOARD OPERATING PRINCIPLES

Speaker(s): Mr. Matt Fisher

6.6.3. 8470 WEAPONS AND FIREARMS IN SCHOOL

Speaker(s): Mr. Matt Fisher

6.6.4. 2320 BOARD MEMBER DEVELOPMENT OPPORTUNITIES

Speaker(s): Mr. Matt Fisher

6.6.5. 2411 NOTIFICATION OF BOARD MEETINGS

Speaker(s): Mr. Matt Fisher

6.6.6. 9230 ACCESS TO DISTRICT RECORDS

Speaker(s): Mr. Matt Fisher

6.6.7. 2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Speaker(s): Mr. Matt Fisher

6.6.8. 5510 FOOD SERVICES MANAGEMENT

Speaker(s): Mr. Matt Fisher

6.6.9. 7510 ENROLLMENT OPTION

Speaker(s): Mr. Matt Fisher

6.6.10. 8465 FREEDOM OF EXPRESSION

Speaker(s): Mr. Matt Fisher

6.6.11. 8730 PROMOTION, RETENTION, AND ACCELERATION

Speaker(s): Mr. Matt Fisher

6.6.12. 8740 GRADUATION REQUIREMENTS

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. Nutrition Services Fund Debt Pay Off

Speaker(s): Mr. Virgil Harden, Mr. Paul Grieger

7.2. NWEA MAP Growth Renewal

Speaker(s): Dr. Jonathan Doll and Dr. Toni Palmer

Goals: Obj 4.2 Every student is on-track to meet the promise of the GIPS graduate profile.

7.3. Discuss, consider, and take all necessary action to approve the Purchase Agreement, as presented, for the sale of the real estate at 315 Wyandotte Street, Grand Island, Nebraska, and authorize the Board President to sign the Purchase Agreement on behalf of the District.

Speaker(s): Mr. Virgil Harden

7.4. Classified wage increase for 2024-25

Speaker(s): Dr. Carrie Kolar

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lindsey Jurgens

8.2. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ADMINISTRATION COMPENSATION FOR 2024 - 25 DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
12. NOTIFICATION OF UPCOMING BOARD MEETINGS
13. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, June 13, 2024, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.
Dr. Summer E. Stephens,
Board Secretary
June 6, 2024 ZNEZ

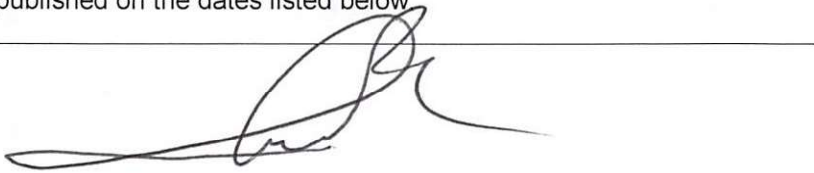
GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1221834

Joe Volcek

being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below



Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 06/06/2024

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Subscribed in my presence and sworn to before me this 6th day
of June, 20 24

Michelle L. Greeley

Notary Public



Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, May 9, 2024 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 PM.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Present
Dave Hulinsky:	Present
Lindsey Jurgens:	Present
Katherine Mauldin:	Absent
Hank McFarland:	Present
Josh Sikes:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

Ms. Mauldin gave prior notice that she would be arriving late and her absence was excused. Ms. Mauldin arrived at 6:35 p.m.

3. CONSENT AGENDA

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: June 4, 2024 at 7:30 a.m.

Leading for Learning Committee

Next Meeting Date: June 11, 2024 at 4:00 p.m.

Personnel Committee

Next Meeting Date: June 6, 2024 at 8:15 a.m.

Policy Committee

Next Meeting Date: June 10, 2024 at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date: June 5, 2024 at 8:00 a.m.

Governance Committee

Next Meeting Date: June 5, 2024 at 12:00 p.m.

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. MOU, Agreements, and Contract Renewals

3.6.1. CHI GISH Student Wellness Center

3.6.2. Islander Express Lease

3.6.3. Project Search MOU

3.6.4. YWCA MOU

3.7. Treasurer's Report as submitted

3.8. Approval of Agenda as submitted

Approve the agenda as submitted. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Absent, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

4. SPECIAL RECOGNITION

4.1. Ms. Val Chelmeka and Ms. Deanna Hirschman will present winners in the NE Educational Technology Association's spring conference student competition.

Ms. Val Chelmeka and Ms. Deanna Hirschman presented the winners of the NE Educational Technology Association's spring conference student competition.

4.2. Mrs. Cindy Wells recognized Anyia Roberts as the first 2024 Girls State Wrestling Champion.

Mr. Jeff Evans recognized Anyia Roberts as the first 2024 Girls State Wrestling Champion.

4.3. Mrs. Cindy Wells recognized the National PowerLifting Qualifiers.

Mr. Pat Doyle recognized the National PowerLifting Qualifiers.

5. REQUESTS TO ADDRESS THE BOARD

None.

6. INFORMATION ITEMS

6.1. Mrs. Kari Hooker-Leep presented a summation of Staff Giving, grants, and scholarships.

Mrs. Kari Hooker-Leep presented a summation of Staff Giving, grants, and scholarships.

6.2. Nutrition Services Fund Debt Pay Off

Mr. Harden and Mr. Grieger presented the GIPS Nutrition Services Fund Balance. Therefore, GIPS is spending down roughly \$800K of our \$3M cash balance in this fund. One of the spend

down items is to pay off all debt related to this fund. The amount being paid off is roughly \$285,000 of the \$800K excess cash balance.

6.3. NWEA MAP Growth Renewal

Dr. Doll presented the NWEA MAP Growth. NWEA MAP Growth is part of our comprehensive and balanced assessment plan. Rule 10 005.02A also requires districts to implement a system for tracking student achievement and must be approved by the state. NWEA is currently an approved tool.

6.4. GISH Science Resource

Dr. Dexter and Mrs. Ritter presented the need for a dedicated Science Resource for GISH science teachers.

6.5. Title I Yes We Can Professional Learning

Dr. Palmer presented Title I Yes We Can Professional Learning. In order to close the gaps and elevate learning for all students, building a culture of professional growth that provides our staff with tools, resources and opportunity to learn is critical. This training aligns with our continuous improvement efforts to achieve Every Student, Every Day, a Success.

6.6. Budget Reductions Update

Mr. Fisher and Mr. Harden presented the budget reductions update. As a follow-up to our FY 24-25 \$5M budget reduction process administration will update the Board on the current environment and status of the reductions and projected actual results.

6.7. Classified wage increase for 2024-25

Dr. Kolar presented the proposal to offer competitive wages to recruit and retain highly qualified classified staff.

7. ACTION ITEMS

7.1. Approval of proposed changes for the 2024-2025 Student/Parent Handbook

Approve changes to the Student/Parent Handbook for the 2024-2025 school year. Passed with a motion by Joshua Hawley and a second by Dave Hulinsky.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.2. GISH Science Resource

Approve the purchase of Kognity Science Resources to support instruction at GISH. Passed with a motion by Joshua Hawley and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.3. Title I Yes We Can Professional Learning

Approve the contract with Solution Tree and use of Title I funds as designated in the request. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.4. 2210 BOARD ORGANIZATIONAL MEETING

Approve policy 2210 Board Organizational Meeting as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.5. 2220 RESPONSIBILITIES OF BOARD OFFICERS

Approve policy 2220 Responsibilities of Board Officers as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7.6. 2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Approve policy 2480 Public Participation at Board Meetings as presented. Passed with a motion by Joshua Hawley and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

8. REPORTS

8.1. Student Representative Report

Ms. Beltran gave the student representative's report.

8.2. Superintendent Report

Mr. Fisher presented the superintendent report.

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The recommendation for the Board to convene to executive session for the purpose of discussing real estate. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

The Board convened to Executive Session at 7:20 p.m.

10. RECONVENE FROM EXECUTIVE SESSION

The recommendation that the Board reconvene from executive session. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

The Board reconvened from Executive Session at 8:11 p.m.

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

Motion to accept a bid on the Wyandotte property as presented. Passed with a motion by Joshua Hawley and a second by Amanda Wilson.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, June 13, 2024

13. ADJOURNMENT

All business having been completed, the meeting was adjourned at 8:13 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board

Kneale Administration Building

TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Ryan, and Mr. Harden
RE: **Meeting, Monday, June 03, 2024 – Via Zoom**

NEW BUSINESS:

1. Activity Fund Claims – Virg
2. Community Redevelopment Authority & Regional Planning - Virg
3. Request for Proposals – Dan or Gabby
 - o TP & Towels – District Wide
4. Nutrition Services Update – Kris Spellman
5. Information Technology Update – Cory Gearhart
6. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
7. Federal Programs Financial Report – Virg
8. Transportation Routes for FY 24-25 – Virg
9. Extra Standard – Dr. Kolar
10. Substitute Pay Changes – Virg
11. GICSA/CO Pay Increases FY 24-25 – Virg
12. Purchase & Sales of Real Estate Contract Wyandotte Learning Center – Virg
13. ClearGov.com – Virg
14. Surplus Property – Dan
15. MOU, LOA, Contracts, Leases, etc. - Head Start FY 24-25 – Virg
16. Employee Benefits – Erin Eby - NIS, Ian Shada - Alliant, Lyn Troxel-Rowley - GIPS
 - o Student Loan Forgiveness
 - o Identity Theft Solutions
 - o Pet Insurance
 - o Electronics Coverage
17. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, July 2, 2024, at 7:30 A.M.**

Dan, Gabby, & Virg review agenda items for BOE meeting.



Mr. Virgil D. Harden, SFO
Chief Financial Officer
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Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144

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**Agenda
Governance Committee Meeting
June 5, 2024**

AGENDA:

1. Approval of Contracts and Purchases

4480 - Contract, Agreements, and Memorandum of Understanding

The superintendent or designee can approve a contract that is for 18 months or less and is less than **\$35,000** (amount limit as approved in current purchasing practices). The superintendent or designee can approve the contract if the contract is a renewal or extension of a contract/service, and the Board will approve through the consent agenda. If there are significant changes to contract/service or a new contract, the contract needs to go to the Board for action.

2. Board Meeting Absences

32-570

A vacancy in the membership of a school board shall occur as set forth in section **32-560** or in the case of absences, unless excused by a majority of the remaining members of the board, when a member is absent from the district for a continuous period of sixty days at one time or from more than two consecutive regular meetings of the board.

3. Next Meeting -- 07/03/2024 @ 12:00pm



Personnel Committee

Date	Agenda
6/6/24	<ol style="list-style-type: none">1. Positions update- 119 total (including admin)<ul style="list-style-type: none">○ Elementary: Integration at West Lawn, EL at Wasmer○ GISH: Science, Skilled & Technical Science (?), EL○ Barr: Math○ Nutrition Services Elementary Supervisor2. Paras for Visa teachers3. Resignation withdrawal requests: Kretz, Anderson, Truong and Clark.4. Staff adjustments for the BOE Meetings:<ul style="list-style-type: none">○ Categories of: New Hires and Separations of Employment○ Delete the reason, discuss at the Personnel Committee as necessary5. GICSA<ul style="list-style-type: none">○ Met on May 2nd○ No concerns brought forward○ Increase of 3.95% or less for 24-25, \$1,500 on the base6. Extra Standard<ul style="list-style-type: none">○ Met on May 20th○ Reviewed definitions, baselines/ratios○ Added to the categories for a total of \$36,835○ New schedule for 2024-257. Substitute Pay Rates<ul style="list-style-type: none">○ Moving to hourly pay so changed the percentage of the base paid○ Now based on 8 hours not 7.58. Migrant Staff Redesign

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – June 10, 2024 – 4:30pm – Mr. Fisher’s Office
*Students prepared to make positive contributions to society and thrive in an ever-changing world.
Empower - Personalize - Design - Partner*

1. Review Notes from April 1, 2024 – 1.1.

2. Review Agenda for changes or additions – 2.1.

3. Board role in policy adoption/approval processes:

- Policy Committee reviews and makes recommendations to the board for policy adoption, review, or revisions
- Board adopts or approves policy based on federal, state, and/or local statute requirements
- Board adopts or approves policy based on the need for formal guidance on certain issues in the district with input from staff /students/community as appropriate

4. NEXT MEETING:

July 8 – 4:30pm – Mr. Fisher’s Office

5. Policy as Information @ June 13, 2024, BoE Meeting

4480 CONTRACT, AGREEMENTS, AND MEMORANDUM OF UNDERSTANDING:

[Proposed Policy 4480](#)

2111 BOARD OPERATING PRINCIPLES: [Proposed Policy 2111](#)

8470 WEAPONS AND FIREARMS IN SCHOOL: [Proposed Policy 8470](#)

2320 BOARD MEMBER DEVELOPMENT OPPORTUNITIES: [Proposed Policy 2320](#)

2411 NOTIFICATION OF BOARD MEETINGS: [Proposed Policy 2411](#)

9230 ACCESS TO DISTRICT RECORDS: [Proposed Policy 9230](#)

2480 PUBLIC PARTICIPATION AT BOARD MEETINGS: [Proposed Policy 2480](#)

5510 FOOD SERVICES MANAGEMENT: [Proposed Policy 5510](#)

7510 ENROLLMENT OPTION: [Proposed Policy 7510](#)

8465 FREEDOM OF EXPRESSION: [Proposed Policy 8465](#)

8730 PROMOTION, RETENTION, AND ACCELERATION: [Proposed Policy 8730](#)

8740 GRADUATION REQUIREMENTS: [Proposed Policy 8740](#)

6. Policy on Final Read @ June 13, 2024, BoE Meeting

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

7. Policy for review:

6252 PROFESSIONAL BOUNDARIES BETWEEN STAFF AND STUDENTS:

[Proposed Policy 6252](#)

8463 USE OF BODY WORN CAMERAS - [Body Worn Cameras Policy Template](#)

8. Policy Questions and Discussion:

9. Moved to Board Governance Committee:

10. Working on:

Students who thrive.



To: Leading for Learning BOE Committee
From: Dr. Toni Palmer

RE: Meeting: June 11, 2024, Virtual
4:00 PM-5:30 PM

New Business:

- Update on EL numbers and Summer Events-Dr. Levos
- Update on the School Climate and Culture Survey for 24-25 and plans for SEL Competency Survey for 24-25 with Panorama (students)-Dr. Stephens
- EOY Celebrations-Dr. Palmer

Establish Next Meeting: July 9th, 2024 @ 4:00 Zoom

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
94730	Nebraska School Nutrition Assn	Dues	\$2,475.00
94731	Hiland Dairy Foods Company LLC	Milk	\$22,662.44
94732	Blanca Estela Almaguer	Staff Mileage	\$43.62
94733	Cash-Wa Distributing	Food	\$28,561.25
94734	Cecilia Hormachea De La Roza	Staff Mileage	\$12.46
94735	Chesterman Company	Food	\$306.16
94736	Cynthia Montes	Staff Mileage	\$17.42
94737	Greenberg Fruit Company	Produce	\$27,562.23
94738	Heather Gilliland	Staff Mileage	\$26.13
94739	Hobart	Repairs	\$230.00
94740	Holly Johnson	Staff Mileage	\$168.04
94741	Hooker Bros Sand & Gravel Inc	Supplies	\$233.83
94742	Interstate All Battery Center	Supplies	\$34.80
94743	Jeanne Koehn	Staff Mileage	\$16.08
94744	Jennifer Hahn	Staff Mileage	\$54.81
94745	Katina Isele	Staff Mileage	\$14.54
94746	Kimberly Clegg	Staff Mileage	\$40.47
94747	LeAnn Masat	Staff Mileage	\$8.84
94748	Michalle Willey	Staff Mileage	\$12.46
94749	Mid-Nebraska Disposal Inc	Waste Management	\$476.90
94750	Midwest Restaurant Supply LLC	Supplies	\$7,929.94
94751	Musihira Ahmed	Staff Mileage	\$32.56
94752	Nicole Enck	Staff Mileage	\$100.17
94753	Nicole Lemburg	Staff Mileage	\$35.38
94754	Pamela Rivera	Staff Mileage	\$44.62
94755	Pan-O-Gold Baking Co	Bread	\$4,635.81
94756	Peterson Farms Fresh Inc	Produce	\$6,368.04
94757	Renee Schwieger	Staff Mileage	\$57.29
94758	Rhonda Kinsey	Staff Mileage	\$2.68
94759	Teresa Abuwisha	Staff Mileage	\$24.12
94760	Tessa Kamilah Marie Holder	Staff Mileage	\$16.48
94761	Theresa McCarthy	Staff Mileage	\$64.05
94762	US Foods - Grand Island	Food	\$20,305.16
94763	Virgil Harden	Staff Mileage	\$380.69
94764	VVS Inc	Food	\$53.53
94765	Yaquelin Yamileth Juarez	Staff Mileage	\$0.87
94766	Abby Elsbury	Supplies	\$156.45
94767	Advanced Water Company Inc	Equipment	\$705.52
94768	Allo Communications LLC	Technical Services	\$737.00
94769	Amanda Harring	Miscellaneous	\$32.25
94770	Amazon Cap Services Inc	Supplies	\$438.93
94771	Apple Computer Inc	Technology Supplies	\$735.95
94772	B & H Photo-Video Inc	Technology Supplies	\$181.94
94773	Blick Art Materials	Supplies	\$61.99
94774	Capital Business Systems Inc	Technical Services	\$302.43
94775	Cassie Blase	Travel	\$227.00
94776	CDW Government	Technology Supplies	\$8,786.43
94777	Century Link	Telecommunications	\$363.02
94778	Clearly Communications	Telecommunications	\$1,029.99
94779	Codee Carr	Travel	\$227.00
94780	Construction Rental	Supplies	\$579.98
94781	Crescent Electric Supply	Supplies	\$3,249.58
94782	Curriculum Associates	Books	\$188.16

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
94783	Demco	Technology Supplies	\$110.25
94784	Eakes Office Solutions	Supplies	\$520.64
94785	Eberl Plumbing & Drain	Technical Services	\$310.00
94786	First Bankcard Center/Visa	Dues	\$75.00
94787	First Bankcard Center/Visa	Travel	\$22.50
94788	First Bankcard Center/Visa	Supplies	\$183.44
94789	First Bankcard Center/Visa	Dues	\$850.00
94790	First Bankcard Center/Visa	Miscellaneous	\$48.86
94791	First Bankcard Center/Visa	Advertising	\$758.74
94792	First Bankcard Center/Visa	Supplies	\$32.00
94793	First Bankcard Center/Visa	Supplies	\$1,074.00
94794	First Bankcard Center/Visa	Supplies	\$150.50
94795	First Bankcard Center/Visa	Supplies	\$200.00
94796	First Bankcard Center/Visa	Supplies	\$14.99
94797	First Bankcard Center/Visa	Travel	\$8.16
94798	First Bankcard Center/Visa	Dues	\$525.00
94799	First Bankcard Center/Visa	Supplies	\$159.25
94800	Gadiel Aguilar	Technical Services	\$24.00
94801	Grand Island Public Schools Nutrition Sv	Other Emp Benefits	\$1,999.80
94802	Grand Island Public Schools Nutrition Sv	Food	\$449.28
94803	Grand Island Utilities Dept	Electricity	\$17,025.65
94804	Gumdrop Books	Books	\$19,324.20
94805	Gustave A Larson Company	Supplies	\$1,661.12
94806	John Harder	Mileage Paid to Parents	\$81.07
94807	Kapco Kent Adhesive Products Co	Supplies	\$849.20
94808	Lakeshore Learning Materials	Supplies	\$210.39
94809	League of Nebraska Municipalities-Util	Employee Training	\$225.00
94810	Midwest Connect LLC	Postage	\$1,000.00
94811	NAPA Auto Parts	Repairs	\$738.34
94812	Nebraska Council of School Administrator	Dues	\$979.00
94813	Rentokil North America Inc	Technical Services	\$1,593.05
94814	Rons Music	Other Equipment	\$49,653.36
94815	Theresa Beck	Miscellaneous	\$100.80
94816	Toledo Physical Education Supply Company	Supplies	\$474.41
94817	Unite Private Networks LLC	Telecommunications	\$25,908.69
94818	UNL Extension Hall County	Miscellaneous	\$60.00
94819	US Postal Service (Quadiant POC)	Postage	\$4,000.00
94820	Verizon Wireless	Telecommunications	\$315.29
94821	Whole Phonics Inc	Books	\$1,032.55
94822	Follett Content Solutions LLC	Books	\$4,872.31
94823	Megan L Jaixen	Professional Services	\$18,023.74
94824	Alexandra Tjaden	Staff Mileage	\$28.94
94825	Loria Thunker	Staff Mileage	\$40.80
94826	Teacher Synergy LLC	Supplies	\$537.00
94827	Tech4Learning	Web Based Software	\$15,271.75
94828	Teresita Westover	Staff Mileage	\$28.94
94829	The Home Depot Pro	Custodial Materials	\$17,499.95
94830	TK Elevator Corporation	Technical Services	\$1,506.64
94831	Toofast Supply	Supplies	\$46.83
94832	Uline	Supplies	\$109.54
94833	Uncharted Learning	Web Based Software	\$22,000.00
94834	UniFirst Corporation	Technical Services	\$1,041.34
94835	Village Cleaners	Technical Services	\$243.80

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
94836	Western Psychological Services	Supplies	\$224.40
94837	Westside Lanes	Miscellaneous	\$45.50
94838	Winsupply of Grand Island	Supplies	\$866.69
94839	Woodwards Disposal Service Inc	Waste Management	\$350.00
94840	Amazon Cap Services Inc	Supplies	\$298.56
94841	Cash-Wa Distributing	Food	\$36,767.00
94842	Chesterman Company	Food	\$148.41
94843	EMS Linq Inc	Coding Services	\$1,606.40
94844	Greenberg Fruit Company	Produce	\$8,739.89
94845	Hanan Mohamed	Staff Mileage	\$30.55
94846	Hiland Dairy Foods Company LLC	Milk	\$16,067.87
94847	Kris Spellman	Travel	\$70.00
94848	Midwest Restaurant Supply LLC	Repairs	\$5,509.21
94849	Pan-O-Gold Baking Co	Bread	\$2,071.50
94850	Theresa McCarthy	Staff Mileage	\$33.50
94851	US Foods - Grand Island	Food	\$548.48
94852	Imagine Learning LLC	Web Based Software	\$423.29
94853	Teambuildr LLC	Web Based Software	\$2,000.00
94854	The Home Depot Pro	Supplies	\$156.12
94855	TK Elevator Corporation	Technical Services	\$261.44
94856	UniFirst Corporation	Technical Services	\$183.78
94857	University Of Nebraska at Lincoln	Employee Training	\$1,415.00
94858	UNL Extension Hall County	Prof Services	\$30.00
94859	Victor Outdoor Advertising	Advertising	\$720.00
94860	Village Cleaners	Technical Services	\$119.94
94861	Wholeness Healing Center PC	Prof Services	\$20,800.00
94862	Amazon Cap Services Inc	Supplies	\$17,077.53
94863	DAS State Accounting - Central Finance	Telecommunications	\$267.63
94864	First Bankcard Center/Visa	Miscellaneous	\$152.95
94865	First Bankcard Center/Visa	Dues	\$104.00
94866	First Bankcard Center/Visa	Travel	\$889.51
94867	First Bankcard Center/Visa	Supplies	\$339.00
94868	First Bankcard Center/Visa	Supplies	\$116.84
94869	First Bankcard Center/Visa	Supplies	\$1,531.10
94870	First Bankcard Center/Visa	Supplies	\$3,101.97
94871	First Bankcard Center/Visa	Employee Training	\$2,505.08
94872	First Bankcard Center/Visa	Employee Training	\$718.77
94873	First Bankcard Center/Visa	Employee Training	\$370.00
94874	First Bankcard Center/Visa	Supplies	\$24.79
94875	First Bankcard Center/Visa	Supplies	\$1,193.00
94876	First Bankcard Center/Visa	Supplies	\$94.75
94877	First Bankcard Center/Visa	Employee Training	\$17,234.21
94878	First Bankcard Center/Visa	Supplies	\$625.55
94879	First Bankcard Center/Visa	Web Based Software	\$1,101.23
94880	Perry Guthery Haase & Gessford PC	Legal Services	\$9,727.25
94881	Reams Sprinkler Supply Co	Supplies	\$1,402.60
94882	Rebecca Andersen	Miscellaneous	\$54.70
94883	Verizon Business	Telecommunications	\$3.97
94884	Ace Hardware	Supplies	\$277.25
94885	AKRS Equipment Solutions Inc	Supplies	\$411.80
94886	Almquist Maltzahn Galloway & Luth	Prof Services	\$580.00
94887	Bjorem Speech Publications	Supplies	\$59.00
94888	Blick Art Materials	Supplies	\$2,197.84

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
94889	Border States Industries Inc	Equipment	\$2,246.71
94890	Brand's	Supplies	\$7,139.60
94891	Capital Business Systems Inc	Technical Services	\$27,263.84
94892	CDW Government	Technology Supplies	\$35,917.27
94893	City of Grand Island	Waste Management	\$13.19
94894	Cline Williams Wright Johnson	Legal Services	\$1,460.00
94895	Committee For Children	Web Based Software	\$38,234.70
94896	Communications Engineering	Technical Services	\$6,525.00
94897	Control Services Inc	Supplies	\$9,184.00
94898	Copycat Instant Printing	Supplies	\$772.51
94899	Emily Armstrong	Travel	\$227.00
94900	Erica L Contreras	Staff Mileage	\$4.70
94901	Erin R Baker	Supplies	\$35.01
94902	Evelin Chavez	Technical Services	\$126.00
94903	Everardo Corona	Supplies	\$32.36
94904	Full Compass Systems Ltd	Supplies	\$852.23
94905	Lisa Allan	Supplies	\$19.90
94906	Tarjimly	Prof Services	\$2,008.80
94907	Wex Bank	Fuel	\$1,519.69
94908	Wex Bank	Fuel	\$2,555.71
94909	Wex Bank	Fuel	\$2,665.40
94910	Wex Bank	Fuel	\$1,946.98
94911	Sams Club MC/SYNCB	Supplies	\$331.64
94912	First Bankcard Center/Visa	Employee Training	\$12,943.83
94913	First Bankcard Center/Visa	Technical Services	\$29.00
94914	First Bankcard Center/Visa	Employee Training	\$3,443.70
94915	Quill Corporation	Supplies	\$442.51
94916	Hiland Dairy Foods Company LLC	Milk	\$19,116.51
94917	Amazon Cap Services Inc	Supplies	\$92.50
94918	Cash-Wa Distributing	Food	\$40,683.84
94919	Chesterman Company	Food	\$163.02
94920	Culligan of Grand Island	Supplies	\$343.10
94921	Greenberg Fruit Company	Produce	\$13,779.63
94922	HyVee	Food	\$221.97
94923	Midwest Restaurant Supply LLC	Repairs	\$486.57
94924	Pan-O-Gold Baking Co	Bread	\$3,604.45
94925	Peterson Farms Fresh Inc	Produce	\$5,913.18
94926	Ronnie Samples	Supplies	\$29.99
94927	Sayler Screenprinting	Supplies	\$315.50
94928	Super Saver Five Points	Supplies	\$536.29
94929	US Foods - Grand Island	Food	\$26,630.81
94930	First Bankcard Center/Visa	Travel	\$1,201.57
94931	Wells Fargo Bank Nebraska	Dues	\$409.10
94932	Alison Zitterkopf	Supplies	\$55.96
94933	Amanda Levos	Travel	\$156.50
94934	Bailey Koerperich	Travel	\$227.00
94935	Becky Gdowski	Staff Mileage	\$20.36
94936	Beth Hubl	Staff Mileage	\$21.31
94937	Capital Business Systems, Inc	Technical Services	\$32.68
94938	Communications Supply Corp	Equipment	\$1,931.28
94939	Copycat Instant Printing	Supplies	\$401.14
94940	Corinne Ellerson	Staff Mileage	\$68.68
94941	Culligan of Grand Island	Technical Services	\$186.60

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Claims Listing

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Reference	Payee Name	Description	Amount
94942	Cummins Central Power	Technical Services	\$1,138.83
94943	Curriculum Associates	Supplies	\$3,234.00
94944	David White	Supplies	\$39.95
94945	Demco	Supplies	\$19,950.42
94946	Drapery Den	Supplies	\$552.00
94947	Eakes Office Solutions	Supplies	\$27,794.84
94948	Earth's Birthday Project	Supplies	\$82.95
94949	Easy Way Safety Services, Inc.	Supplies	\$220.00
94950	Eberl Plumbing & Drain	Technical Services	\$1,771.00
94951	Educational Service Unit 10	Serv Purch	\$22,514.53
94952	Educational Service Unit 7	Professional Services	\$1,980.00
94953	Elizabeth Anne James	Staff Mileage	\$27.87
94954	Essential Personnel Inc	Cleaning Services	\$3,722.04
94955	Finalsite	Web Based Software	\$41,722.00
94956	Gibbs Smith Publishers	Books	\$8,935.20
94957	Grand Island Police Department	Employee Training	\$2,300.00
94958	Grand Island Public Schools Foundation	Prof Services	\$11,121.10
94959	Grand Island Public Schools Nutrition Sv	Food	\$652.80
94960	Greater Nebraska Superintendent	Dues	\$250.00
94961	Gustave A Larson Company	Supplies	\$6,311.35
94962	Haley Koeppe	Travel	\$195.50
94963	Hamilton Information Systems Inc	Supplies	\$2,204.00
94964	Head Start Family Dev Program	Prof Services	\$32,430.14
94965	Hesselgesser Electric	Technical Services	\$2,824.86
94966	Holiday Express	Student Trans	\$13,155.00
94967	Idea Bank Marketing	Web Based Software	\$30.00
94968	Interstate All Battery Center	Technology Supplies	\$332.52
94969	Island Sprinkler Supply	Supplies	\$242.96
94970	Island Supply Company	Supplies	\$18.88
94971	Jacqueline Juarez Meier	Staff Mileage	\$24.52
94972	Jasmin Kunz	Staff Mileage	\$107.13
94973	Jessica Enck	Staff Mileage	\$32.36
94974	Johanna Parten	Staff Mileage	\$155.65
94975	Johnson Hardware	Supplies	\$407.00
94976	Jonathan Doll	Postage	\$5.44
94977	Joshua Hawley	Travel	\$265.56
94978	JW Pepper Son Inc	Supplies	\$163.95
94979	Karma L Lewandowski	Staff Mileage	\$73.17
94980	Kens Appliance Inc	Supplies	\$1,098.75
94981	Krysta Huse	Staff Mileage	\$85.63
94982	Lakeshore Learning Materials	Supplies	\$1,074.06
94983	Lavon Glines	Staff Mileage	\$34.98
94984	Legacy Outdoor Advertising LLC	Advertising	\$1,450.00
94985	Lincoln Childrens Zoo	Miscellaneous	\$488.00
94986	Love Signs	Equipment	\$1,653.70
94987	LUNA Language Services	Technical Services	\$310.00
94988	Marcy R Krolikowski	Staff Mileage	\$17.42
94989	Melissa Kier	Staff Mileage	\$53.60
94990	MPS	Books	\$5,174.44
94991	NAPA Auto Parts	Repairs	\$2,116.16
94992	Seung Yeon Lee	Travel	\$415.50
94993	Tara Halm	Staff Mileage	\$4.22
94994	The Home Depot Pro	Custodial Materials	\$17,605.09

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
94995	Timberlake Ranch Camps	Miscellaneous	\$280.00
94996	TNTP Inc	Employee Training	\$620.00
94997	Tom Dinsdale Chevrolet Cadillac	Repairs	\$180.86
94998	Toofast Supply	Supplies	\$199.99
94999	Uline	Supplies	\$575.28
95000	UniFirst Corporation	Technical Services	\$384.67
95001	Village Cleaners	Technical Services	\$224.84
95002	Zurisdai Gomez Cotom	Technical Services	\$132.00
95003	Blick Art Materials	Supplies	\$1,050.95
95004	City of Grand Island	Waste Management	\$42.14
95005	City of Grand Island - Solid Waste	Waste Management	\$10.00
95006	Follett Content Solutions LLC	Books	\$438.50
95007	Grand Island Independent	Advertising	\$666.80
95008	Grand Island Utilities Dept	Electricity	\$93,090.14
95010	TK Elevator Corporation	Technical Services	\$500.37
95011	Verizon Wireless	Telecommunications	\$589.79
95012	Verizon Wireless	Telecommunications	\$1,315.76
95013	Verizon Wireless	Telecommunications	\$438.75
95014	Abby Stoddard	Staff Mileage	\$48.30
95015	Amazon Cap Services Inc	Supplies	\$5,778.65
95016	Ann Porter	Staff Mileage	\$20.64
95017	Calvin Noziska Joseph	Staff Mileage	\$25.32
95018	Century Link	Telecommunications	\$1,006.69
95019	Charter Communications Holdings LLC	Telecommunications	\$59.99
95020	Claudia Demko Reno	Staff Mileage	\$148.76
95021	Danielle Ryan	Staff Mileage	\$19.16
95022	Elda Leticia Martinez Cruz	Staff Mileage	\$21.72
95023	Emily McPherson	Staff Mileage	\$30.15
95024	Jeannette Staab	Miscellaneous	\$100.00
95025	Jodi Suminski	Miscellaneous	\$103.95
95026	Julie Schnitzler	Supplies	\$15.98
95027	Katherine Mauldin	Travel	\$265.20
95028	Kris McMullen	Staff Mileage	\$62.51
95029	Lauren Schumacher	Staff Mileage	\$59.76
95030	Maggie E Mintken	Travel	\$227.00
95031	Marks Plumbing Parts	Supplies	\$316.85
95032	Marty Markvicka	Staff Mileage	\$75.64
95033	Matheson Tri Gas Inc	Supplies	\$152.76
95034	Megan Stone	Travel	\$20.00
95035	Menards	Supplies	\$1,267.28
95036	Mid-Nebraska Disposal Inc	Waste Management	\$6,399.99
95037	Midwest Restaurant Supply LLC	Supplies	\$123.95
95038	Mitchell Roush	Staff Mileage	\$50.79
95039	Monoprice Inc	Technology Supplies	\$214.25
95040	Mosley Consulting LLC	Employee Training	\$8,400.00
95041	Multi-Health Systems	Supplies	\$142.50
95042	Nebraska Council of School Administrator	Dues	\$5,627.00
95043	Nebraska Schoolmasters Club	Travel	\$48.00
95044	Northwest Commons COA	Repairs	\$10,331.07
95045	Noteflight LLC	Supplies	\$22.94
95046	One Source	Technical Services	\$1,208.70
95047	Orestes Barahona	Miscellaneous	\$171.60
95048	Oscar Morales	Staff Mileage	\$34.84

Grand Island Public Schools

Claims Listing

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Reference	Payee Name	Description	Amount
95049	Paper Tiger Shredding Inc	Waste Management	\$340.00
95050	Pearson Clinical Assessment	Web Based Software	\$16,335.32
95051	Penworthy Company	Books	\$2,810.50
95052	Pomp's Tire Service Inc	Repairs	\$24.38
95053	Positive Promotions Inc	Supplies	\$143.88
95054	Pro-Tint	Technical Services	\$1,387.50
95055	Quadient Inc	Postage	\$828.00
95056	Raptor Technologies, LLC	Supplies	\$805.00
95057	Read Naturally	Web Based Software	\$2,622.00
95058	Really Good Stuff Inc	Supplies	\$234.59
95059	Reams Sprinkler Supply Co	Supplies	\$3,032.37
95060	Rebekah Piel	Staff Mileage	\$23.05
95061	Rentokil North America Inc	Technical Services	\$842.74
95062	Robert Anderson	Miscellaneous	\$125.45
95063	Roberts Pump & Supply Co	Supplies	\$30.00
95064	Rons Music	Supplies	\$341.60
95065	Safety-Kleen Corporation	Technical Services	\$224.11
95066	Sandra Ellen Ponce	Mileage Paid to Parents	\$72.36
95067	Sapp Bros Inc	Supplies	\$1,449.00
95068	Scholastic Inc.	Books	\$59.92
95069	School Health Corporation	Supplies	\$549.14
95070	Sherwin Williams Company	Supplies	\$340.11
95071	Skills USA Nebraska	Employee Training	\$250.00
95072	Solution Tree LLC	Employee Training	\$10,700.00
95073	State Glass Inc	Supplies	\$2,819.60
95074	Stuhr Museum Of The Prairie Pioneer	Professional Services	\$1,456.00
95075	Super Saver Five Points	Supplies	\$3,577.09
95076	Toni Palmer	Travel	\$218.15
95077	Hiland Dairy Foods Company LLC	Milk	\$3,362.31
95078	Grand Island Public Schools Activity Fun	Miscellaneous	\$10,000.00
95079	City of Grand Island - Solid Waste	Waste Management	\$8.34
95080	Follett Content Solutions LLC	Books	\$22,733.29
95081	Grand Island Utilities Dept	Electricity	\$31,939.36
95082	Gumdrop Books	Books	\$16,000.62
95083	KSB School Law PC LLO	Legal Services	\$720.00
95084	Greenberg Fruit Company	Produce	\$9,417.83
95085	Peterson Farms Fresh Inc	Produce	\$4,798.00
95086	Super Saver	Supplies	\$89.85
95087	US Foods - Grand Island	Food	\$1,763.27
95088	Vend-ucation LLC	Repairs	\$630.00
95089	Abante Marketing	Miscellaneous	\$3,496.04
95090	Ace Hardware	Supplies	\$820.61
95091	ACP Direct	Technology Supplies	\$146.45
95092	Advanced Water Company Inc	Technical Services	\$5,255.25
95093	Apple Computer Inc	Technology Supplies	\$1,584.00
95094	Aramark Uniform Services	Technical Services	\$2,384.11
95095	Audriana Kaelin Camacho	Staff Mileage	\$31.22
95096	Axtell Community School District 501	Professional Services	\$28,000.00
95097	B & H Photo-Video Inc	Supplies	\$3,493.04
95098	Banner Solutions	Supplies	\$178.44
95099	Best Buy Business Account	Technology Supplies	\$379.99
95100	Border States Industries Inc	Supplies	\$645.48
95101	Bosselman Energy Inc	Supplies	\$66.40

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
95102	Brand's	Supplies	\$3,677.63
95103	Cannon Moss Brygger & Assoc	Technical Services	\$6,345.00
95104	Cara Kuhl	Staff Mileage	\$37.32
95105	Carlos Felipe Vargas Castano	Staff Mileage	\$119.67
95106	Chartwells Dining Services	Miscellaneous	\$92.00
95107	Communications Engineering	Technical Services	\$2,538.00
95108	Communications Supply Corp	Supplies	\$2,837.94
95109	Cook Center for Human Connection	Prof Services	\$1,500.00
95110	Cpm Educational Program	Supplies	\$627.55
95111	Crescent Electric Supply	Supplies	\$530.36
95112	Culligan of Grand Island	Technical Services	\$47.90
95113	Danielle Buhrman	Staff Mileage	\$56.68
95114	Dawn Deuel-Rutt	Staff Mileage	\$60.10
95115	Eakes Office Solutions	Instructional Materials	\$1,915.23
95116	Edgerton Education Foundation	Professional Services	\$3,700.00
95117	Evan Lee	Staff Mileage	\$60.77
95118	Glendy Cervantes	Staff Mileage	\$6.30
95119	Grand Island Independent	Advertising	\$1,699.60
95120	Gustave A Larson Company	Supplies	\$1,016.68
95121	Hall County Leadership Unlimited Inc.	Dues	\$350.00
95122	Holiday Express	Student Trans	\$10,000.00
95123	Holly Johnson	Staff Mileage	\$110.55
95124	Instrumentalist Awards LLC	Supplies	\$359.00
95125	Island Indoor Climate	Technical Services	\$659.00
95126	Island Sprinkler Supply	Supplies	\$63.70
95127	Junior Library Guild	Books	\$479.96
95128	JW Pepper Son Inc	Supplies	\$46.00
95129	Lakeshore Learning Materials	Supplies	\$1,002.54
95130	Lisa Albers	Travel	\$489.02
95131	Love Signs	Technical Services	\$510.00
95132	Megan Jo Ahrens	Staff Mileage	\$24.46
95133	NAPA Auto Parts	Supplies	\$57.05
95134	Rebecca R Behring	Supplies	\$75.00
95135	Rosalina Lestor	Staff Mileage	\$88.44
95136	Shelley Eickhoff	Staff Mileage	\$23.45
95137	Therese Hulme	Staff Mileage	\$24.25
95138	University of Nebraska State Museum	Supplies	\$181.50
95139	Valerie Chmelka	Staff Mileage	\$136.51
95140	Amazon Cap Services Inc	Supplies	\$13,214.27
95141	Celeste Mildenstein	Staff Mileage	\$32.96
95142	Dan Petsch	Staff Mileage	\$73.17
95143	Danny Oberg	Rentals	\$3,100.00
95144	Grand Island Public Schools Nutrition Sv	Emp Benefits	\$1,392.55
95145	Jeanie Schmidt	Professional Services	\$2,060.00
95146	Jodi Dubbs	Miscellaneous	\$35.80
95147	Jonathon Royer	Miscellaneous	\$38.80
95148	Julie M Markvicka	Staff Mileage	\$30.69
95149	Kari Fisk	Miscellaneous	\$238.45
95150	Kathryn Shafer	Miscellaneous	\$41.75
95151	Kay L Niebuhr	Miscellaneous	\$85.00
95152	Kirk Stutzman	Supplies	\$223.50
95153	Madeline Sorrell	Miscellaneous	\$45.00
95154	Margaret McManaman	Staff Mileage	\$9.78

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
95155	Maria Hernandez	Miscellaneous	\$170.00
95156	Master Teacher Inc	Miscellaneous	\$403.30
95157	Matthew Ogden	Miscellaneous	\$56.60
95158	Melanie Hansen	Miscellaneous	\$25.15
95159	Melinda Sturgill	Staff Mileage	\$51.05
95160	Menards	Supplies	\$391.97
95161	Midwest Alarm Services	Supplies	\$195.34
95162	Mosley Consulting LLC	Prof Services	\$5,000.00
95163	NanoPac Inc	Technology Supplies	\$3,328.40
95164	Nebraska Council of School Administrator	Dues	\$1,604.00
95165	Nora Kathleen Sheridan	Staff Mileage	\$54.94
95166	Northwestern Energy	Utility Energy Services	\$1,942.28
95167	Noteflight LLC	Supplies	\$102.75
95168	NRG Media LLC	Advertising	\$240.00
95169	O Reilly Auto Parts	Supplies	\$100.45
95170	Overmiller Diana	Staff Mileage	\$76.91
95171	Petes Safari	Supplies	\$76.00
95172	Policy Studies Associates Inc	Professional Services	\$9,166.67
95173	Rebecca Madden	Staff Mileage	\$45.56
95174	Rentokil North America Inc	Technical Services	\$136.74
95175	Robert Anderson	Miscellaneous	\$38.09
95176	Sara Robinson	Staff Mileage	\$17.42
95177	Smart Gen Society Inc	Prof Services	\$1,700.00
95178	Soliant Health LLC	Professional Services	\$19,133.85
95179	Steven Strand	Staff Mileage	\$68.61
95180	Super Saver	Supplies	\$297.15
95181	Toni Palmer	Staff Mileage	\$72.03
95182	US Postal Service (Quadient POC)	Postage	\$4,000.00
95183	Van Li	Miscellaneous	\$63.85
95184	Capital Business Systems Inc	Technical Services	\$302.43
95185	Grand Island Utilities Dept	Electricity	\$59,189.34
95186	Verizon Connect Fleet USA L	Repairs	\$3,106.10
95187	Wells Fargo Bank Nebraska	Supplies	\$150.00
95188	Hiland Dairy Foods Company LLC	Milk	\$21,584.81
95189	Abante Marketing	Supplies	\$2,347.68
95190	Awards Plus	Supplies	\$58.00
95191	Blanca Estela Almaguer	Staff Mileage	\$37.39
95192	Carolyn Arends	Staff Mileage	\$7.77
95193	Cash-Wa Distributing	Supplies	\$16,344.59
95194	Cecilia Hormachea De La Roza	Staff Mileage	\$18.22
95195	Hanan Mohamed	Staff Mileage	\$33.77
95196	Heather Gilliland	Staff Mileage	\$96.41
95197	Jennifer Akin	Staff Mileage	\$14.94
95198	Michalle Willey	Staff Mileage	\$18.36
95199	Midwest Restaurant Supply LLC	Repairs	\$3,274.13
95200	Musihira Ahmed	Staff Mileage	\$16.21
95201	Nicole Lemburg	Staff Mileage	\$46.90
95202	Pamela Rivera	Staff Mileage	\$35.44
95203	Renee Schwieger	Staff Mileage	\$70.75
95204	Swift Sensors Inc	Technology Hardware	\$3,854.90
95205	Teresa Abuwisha	Staff Mileage	\$25.33
95206	Tessa Kamilah Marie Holder	Staff Mileage	\$44.69
95207	Trausch Dynamics	Supplies	\$382.01

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
95208	Alison Zitterkopf	Supplies	\$13.99
95209	Amanda Bennett	Staff Mileage	\$2.01
95210	American Fence Co Western Ne	Equipment	\$3,130.00
95211	Bomgaars Supply Inc	Supplies	\$499.99
95212	Border States Industries Inc	Supplies	\$299.06
95213	Bosselman Energy Inc	Supplies	\$12.43
95214	Brand's	Supplies	\$1,433.83
95215	Bryn Carriker	Staff Mileage	\$13.67
95216	Builders Warehouse	Supplies	\$15.50
95217	Carlos Felipe Vargas Castano	Staff Mileage	\$38.46
95218	Carrie Whitcomb	Postage	\$8.73
95219	CDW Government	Technology Supplies	\$24,035.62
95220	Cengage Learning	Web Based Software	\$6,660.00
95221	Communications Engineering	Equipment	\$1,574.00
95222	Communications Supply Corp	Supplies	\$610.86
95223	Construction Rental	Supplies	\$276.00
95224	Copycat Instant Printing	Printing & Binding	\$276.33
95225	Corinne Ellerson	Staff Mileage	\$27.47
95226	Cornerstone Counseling PC	Technical Services	\$2,430.00
95227	Culligan of Grand Island	Supplies	\$36.50
95228	Dawn Deuel-Rutt	Staff Mileage	\$34.91
95229	Demco	Supplies	\$48.14
95230	Eakes Office Solutions	Supplies	\$5,683.46
95231	Essential Personnel Inc	Technical Services	\$4,436.74
95232	Gentry Fisher	Staff Mileage	\$57.49
95233	Jami Lee Dutcher	Staff Mileage	\$16.88
95234	Jeff Westerby	Staff Mileage	\$118.32
95235	Jonathan Doll	Staff Mileage	\$94.87
95236	Joseph Blake West	Staff Mileage	\$27.81
95237	Karisa Dubbs	Staff Mileage	\$98.62
95238	Kevin Watson	Staff Mileage	\$30.15
95239	Loria Thunker	Staff Mileage	\$83.75
95240	Lynn Bender	Staff Mileage	\$45.90
95241	Melissa Anderson	Supplies	\$61.64
95242	Meredith Davis	Staff Mileage	\$182.44
95243	Michelle Dorszynski	Staff Mileage	\$19.30
95244	Michelle Thorne	Staff Mileage	\$22.11
95245	NAPA Auto Parts	Supplies	\$261.69
95246	Sarah Dramse	Staff Mileage	\$77.52
95247	School Fix	Supplies	\$144.35
95248	Stacie Faber	Staff Mileage	\$150.21
95249	The Archway	Supplies	\$349.00
95250	The Home Depot Pro	Custodial Materials	\$15,820.59
95251	The Prophet Corporation	Supplies	\$4,135.97
95252	Threshold	Supplies	\$392.40
95253	TK Elevator Corporation	Technical Services	\$1,705.10
95254	Tom Dinsdale Chevrolet Cadillac	Repairs	\$763.31
95255	Uline	Supplies	\$1,017.28
95256	UniFirst Corporation	Technical Services	\$545.70
95257	Village Cleaners	Technical Services	\$121.90
95258	Wayne State College	Prof Services	\$50.00
95259	West Music Co	Supplies	\$35.48
95260	White Cap	Supplies	\$228.99

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
95261	Winsupply of Grand Island	Supplies	\$2,474.04
95262	Woodriver Energy LLC	Utility	\$16,923.87
95263	Amanda Smith	Staff Mileage	\$56.95
95264	Amazon Cap Services Inc	Supplies	\$23,549.82
95265	Andrea Poltack	Travel	\$124.88
95266	Calvin Noziska Joseph	Staff Mileage	\$26.53
95267	Century Link	Telecommunications	\$363.02
95268	Eliseo Deleon-Lopez	Miscellaneous	\$102.00
95269	Emily McPherson	Staff Mileage	\$20.10
95270	First Bankcard Center/Visa	Supplies	\$89.00
95271	First Bankcard Center/Visa	Supplies	\$1,183.42
95272	First Bankcard Center/Visa	Web Based Software	\$315.00
95273	First Bankcard Center/Visa	Web Based Software	\$117.99
95274	First Bankcard Center/Visa	Web Based Software	\$1,191.00
95275	First Bankcard Center/Visa	Travel	\$2,734.00
95276	First Bankcard Center/Visa	Travel	\$3,877.19
95277	First Bankcard Center/Visa	Advertising	\$214.94
95278	First Bankcard Center/Visa	Web Based Software	\$1,915.71
95279	First Bankcard Center/Visa	Travel	\$1,007.65
95281	First Bankcard Center/Visa	Equipment	\$725.56
95282	First Bankcard Center/Visa	Books	\$195.10
95283	First Bankcard Center/Visa	Supplies	\$96.78
95284	First Bankcard Center/Visa	Web Based Software	\$101.97
95285	First Bankcard Center/Visa	Supplies	\$1,955.78
95286	First Bankcard Center/Visa	Supplies	\$3,385.87
95287	First Bankcard Center/Visa	Supplies	\$376.47
95288	First Bankcard Center/Visa	Web Based Software	\$120.28
95289	Jenny Lynn Rother	Staff Mileage	\$147.40
95290	Katelin Probasco	Staff Mileage	\$23.31
95291	Kendra Brummund	Miscellaneous	\$43.40
95292	Kris McMullen	Staff Mileage	\$140.29
95293	Marty Markvicka	Staff Mileage	\$60.83
95294	Menards	Supplies	\$89.21
95295	MidAmerica Administrative & Retirement	Emp Benefits	\$396.00
95296	Midwest Alarm Services	Technical Services	\$22.00
95297	Mosley Consulting LLC	Professional Services	\$3,000.00
95298	Nebraska State Fair	Miscellaneous	\$174.00
95299	Northwestern Energy	Utility Energy Services	\$34.82
95300	Panchita Portillo	Staff Mileage	\$93.73
95301	Porter Jennifer	Staff Mileage	\$146.53
95302	Positive Promotions Inc	Supplies	\$191.95
95303	Quill Corporation	Supplies	\$221.99
95304	Reams Sprinkler Supply Co	Custodial Materials	\$776.16
95305	Rentokil North America Inc	Technical Services	\$835.07
95306	Riverside Technologies Inc	Technology Supplies	\$1,876.00
95307	Sams Club Direct	Supplies	\$26.34
95308	Sandra Ellen Ponce	Mileage Paid to Parents	\$79.60
95309	Sherwin Williams Company	Supplies	\$200.59
95310	State Steel Supply Co	Supplies	\$1,965.66
95311	Stephanie Tomjack	Miscellaneous	\$88.30
95312	Strong Fathers-Strong Families LLC	Prof Services	\$6,750.00
95313	Stuhr Museum Of The Prairie Pioneer	Supplies	\$14.00
95314	First Bankcard Center/Visa	Travel	\$2,850.35

Grand Island Public Schools

Claims Listing

June 13, 2024

Reference	Payee Name	Description	Amount
95315	Grand Island Utilities Dept	Electricity	\$5,661.63
95316	Verizon Wireless	Telecommunications	\$120.03
95317	Verizon Wireless	Telecommunications	\$195.28
	Central Nebraska Education Agency	Lease Payment	\$45,000.00
	Holiday Express	Transportation	\$239,165.66
	Mid Plains Construction Company	Hvac renovation	\$81,550.00
	Medsurety	Emp Benefits	\$500.00
	Soliant Health LLC	Professional Services	\$20,264.10
	Soliant Health LLC	Professional Services	\$17,471.59
	Soliant Health LLC	Professional Services	\$18,890.28
	Soliant Health LLC	Professional Services	\$13,069.59
	Soliant Health LLC	Professional Services	\$17,828.65
	Soliant Health LLC	Professional Services	\$20,346.95
	Soliant Health LLC	Professional Services	\$20,152.04
	Soliant Health LLC	Professional Services	\$18,491.63
	Soliant Health LLC	Professional Services	\$21,163.20
	Perry Reid Construction LLC	Security Vestibule	\$15,000.00
	Cannon Moss Brygger & Assoc	Professional Services	\$1,200.00
	Cannon Moss Brygger & Assoc	Professional Services	\$65,927.00
	Educational Service Unit 9	Professional Services	\$27,901.00
	Educational Service Unit 9	Professional Services	\$32,705.50
	Riverside Technologies Inc	Computers	\$669,600.00
	Virco Inc	Furniture	\$83,101.20
	Edmentum Inc	Courseware	\$99,875.00
			\$3,291,452.29
	May 15, 24 Payroll	All funds	\$9,428,084.78
			\$12,719,537.07



Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds

May 30, 2024

RE: Proposals received for Paper Towel, Toilet Tissue, and Dispensers

Proposals Received:

	Vendor 1	Vendor 2	Vendor 3
Paper Towels:	Egan Supply Co	Eakes Office Solutions	HD Supply
Product Proposed:	Von Drehler	Marcal	Essity/ Tork/ Renown
Dispensers to be installed by:	Vendor	Vendor/ Manufacturer	Vendor/ Manufacturer
Proposed costs for the first year:	1000' Roll - \$.04753 per foot - \$47.53 per case - 6 rolls per case	6000' Roll - \$.006 per foot - \$41.37 per case - 6 rolls per case	6000' Roll - \$.009 per foot - \$58.03 per case - 6 rolls per case
Turnaround Time:	2 Business Days	Next Business Day	2 Days
Approximate yearly cost:	\$ 81,894.19	\$ 71,280.51	\$ 99,985.69

	Egan Supply Co	Eakes Office Solutions	HD Supply
Toilet Tissue:	Egan Supply Co	Eakes Office Solutions	HD Supply
Product Proposed:	Von Drehler	Marcal	Essity/ Tork/ Renown
Dispensers to be installed by:	Vendor	Vendor/ Manufacturer	Vendor/ Manufacturer
Proposed Costs for the First Year:	375' Roll - \$.145 per foot - \$54.43 per case - 45 Rolls per case	13,740' Roll - \$.003 per foot - \$44.36 per case - 12 rolls per case	10,368' Roll - \$.005 per foot - \$52.78 per case - 36 Rolls per case
Turnaround Time:	2 Business Days	Next Business Day	2 Days
Approximate yearly cost:	\$ 50,238.89	\$ 40,944.28	\$ 48,715.94

It is recommended to accept the Proposal received from Eakes Office Solutions at a price of \$41.37/case for Paper Towels and \$44.36/case for Toilet Tissue. Installation of dispensers will be completed by August 1st, 2024.

RFP Evaluation Matrix

RFP Title: Paper Towels and Toilet Paper

Date: 4/18/24

FACTOR	POINTS AVAILABLE	VENDOR 1 Egan Supply Co	VENDOR 2 Eakes Office Solutions	VENDOR 3 HD Supply
Price of the eligible products	50	40	50	30
Proposed Dispenser equipment	25	15	20	24
Order fulfillment cycle time	15	14	15	14
Prior experience with the vendor	10	8	8	10
TOTAL	100	77	93	78

List of Disqualified Bidders and Reason for Disqualification

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
June 13th, 2024

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces</u>
Keyle Alcorn	Online Support/1.0 FTE/ GISH	08/07/2024	BA+00 -07	UNK	S. Miller
Rona Aninon	Fifth Grade/1.0 FTE/ West Lawn	08/07/2024	BA+18 -07	Negros Oriental State University	S. Martens Carr
Melanie Azada	Second Grade/1.0 FTE/ Howard	08/07/2024	MA+00 -08		B. Morris
Darwin Bouray	Industrial Technology/ 1.0 FTE/GISH	08/07/2024	MA+45 -11	Kansas State	K. Ramsey
Suzann Bouray	Kindergarten/1.0 FTE/ Howard	08/07/2024	MA+45 -11	Liberty University	New Position
M Jarom Hall	Business/1.0 FTE/GISH	08/07/2024	BA+00 -02	UNK	J. Whitmire
Shellie Meyer	Fifth Grade/1.0 FTE/ Jefferson	08/07/2024	MA+45 -11	Doane	New Position
David Miller	Orchestra/1.0 FTE/ Westridge	08/07/2024	MA+27 -09	New York University	R. Hazelton
Richard Mlinar	Industrial Technology/ 1.0 FTE/GISH	08/07/2024	BA+00 -07	Bellevue University	K. Naylor
Megan Roach	Science/1.0 FTE/GISH	08/07/2024	BA+00 -02	South Dakota University	J. Zigler
Damon Rodriguez	Physical Education/1.0 FTE/ Barr	08/07/2024	BA+00 -02	UNK	P. Williams
Lauren Shepherd	Diagnosis/1.0 FTE/Lincoln Seedling Mile	08/07/2024	MA+45 -11	UNK	K. Brown

Certified New Hires(Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces</u>
Ashton Stewart	First Grade/1.0 FTE/ Jefferson	08/07/2024	BA+18 -05	Phoenix University	K. Gregory
Kylee-Joe Thompson	SPED Speech Therapy/ 1.0 FTE/HBCB	08/07/2024	MA+00 -02	UNK	T. Beck
Jimmy Torres-Moreno	EL Newcomers/1.0 FTE/ Wasmer	08/07/2024	BA+18 -06	UNK	New Position
Megan Torres-Moreno	EL Newcomers/1.0 FTE/ Gates	08/07/2024	BA+18 -06	UNK	TBD
Era Villaver	SPED Resource/1.0 FTE/ Wasmer	08/07/2024	MA+00 -09	Cebu University	K. Rhamey
Joan Wanjiru Njoroge	SPED Resource/1.0 FTE/ Gates	08/07/2024	MA+00 -09		K. Fuelberth
Aleesa Williams	First Grade/1.0 FTE/Howard	08/07/2024	BA+00 -05	Evangel University	H. Gearhart
Joseph Wood	Mathematics/1.0 FTE/GISH	08/07/2024	MA+36 -11		E. Geweke

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces</u>
NONE.			

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces</u>
Grady Brisnehan	Classified Intern/Kneale	.475	05/31/2024	E.Sikes
Emely Felix	Paraed Translator/GISH	1.0	06/06/2024	L. Fregoso
Shawn Funk	Assistant Custodian Elm/Wasmer	.75	05/23/2024	J. Zavala
Fabian Garcia	Assistant Cust Sr/GISH	1.0	06/05/2024	D.Brown
Rona Garrard	Head Cust Elem/Engleman	1.0	06/24/2024	A.Garcia
Vivian Mendoza J	Staff Accountant/Kneale	1.0	06/05/2024	C.Morgan
Lazaro Poblet A	Asst Cust Elem/Lincoln	1.0	05/15/2024	E.Sinner
Greg Tatro	Head Custodian Elem/Stolley Park	1.0	05/28/2024	C. Costello
Angel Trujillo	Yard Worker Summ II/Kneale	1.0	05/28/2024	R. Franco

Certified Seperations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Dena Bock	English/1.0 FTE/Westridge	05/20/2024
Kathryn Shafer	SPED Speech Therapy/1.0 FTE/Gates	05/23/2024
Nichole Stoltenberg	Academy Partner/1.0 FTE/GISH	07/15/2024

Certified Extra Standard Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Ryan Bailey	MS Football Assistant Coach/Barr	05/23/2024
Ryan Bailey	MS Girls Soccer Assistant Coach/Barr	05/23/2024
Oscar Fuentes	HS Girls Soccer Assistant Coach/GISH	05/23/2024
Trevor Gleason	MS Football Assistant Coach/Barr	05/23/2024
Season Mellema	MS Track Assistant Coach/Walnut	05/23/2024
Jaylee Newlander	MS Girls Wrestling Assistant Coach/Barr	05/23/2024
Keiotey Stenhouse	MS Football Head Coach/Barr	05/23/2024
Jessica Whitmire	HS FBLA/GISH	05/23/2024

Classified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Sandra Aldaba	Bilingual Para ESL/.50 FTE/West Lawn	05/22/2024
Chelsea Andersen	Food Svc Dishwasher/.50 FTE/CNC	05/22/2024
Alyssa Asche	Parapro SPED/.9375 FTE/Shoemaker	05/06/2024
Cheryl Brax	Sec PT Elem Attend/.50 FTE/Newell	05/30/2024
Douglas Brown	Asst Cust Sr High/1.0 FTE/GISH	05/16/2024
Audriana Camacho	IT Tech/1.0 FTE/ Westridge	06/07/2024
Maria Carreon M	Asst Sec Counseling/.50 FTE/Walnut	06/14/2024
Dave DeAngelis	Elem & MS Para/.9375 FTE/Westridge	05/22/2024
Ana Garcia	Head Cust Elem/1.0 FTE/Engleman	06/14/2024
Anastasia Garza	Attendance Clerk/1.0 FTE/GISH	04/19/2024
Robin Harmon	Head Server/.75 FTE/Newell	05/14/2024

Classified Separations (Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Joel Henson	Skills Academy Parapro/.9375 FTE/ Wyandotte-Skills	05/22/2024
Emily Hernandez L	Bilingual Para ESL/.9375 FTE/Walnut	05/22/2024
Lindsay Hunt	ELC Inst Support/1.0 FTE/OLC	05/22/2024
Dayna Kush	Head Cook Asst Mang/1.0 FTE/ GISH	05/10/2024
Erin Kennedy	LPN Nurse/.9375 FTE/Stolley Park	05/14/2024
Jaylee Newlander	Asst Cust MS/1.0 FTE/Barr	06/14/2024
Tyler Saldecki	Elem Tech Assist/1.0 FTE/West Lawn	05/09/2024
Keiotey Stenhouse	Elem & MS para/Lunch Monitor/ .6250 FTE/.25 FTE/Barr	05/08/2024
Maria Trejo G	Migrant Ed Facilitator/1.0 FTE/GISH	06/28/2024
Johanna Vargas M	Sec to Elem Principal/1.0 FTE/Jefferson	07/19//2024
Jessica Vollmer	ELC Inst Suppt/1.0 FTE/OLC	05/22/2024

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>
Brandi Anderson	Bilingual/1.0 FTE/West Lawn	Social Emotional Creative Arts/1.0 FTE/Starr	08/07/2024
Cindy Clark	SPED Resource/.6018 FTE/ Seedling Mile	SPED Resource/ .40 FTE/SPED Virtual	08/07/2024
Oscar Garcia	NS Supervisor/1.0 FTE/ Kneale	Director of Child Nutrition/1.0 FTE/Kneale	06/10/2024
Brittany Kretz	Social Studies/1.0 FTE/GISH	Online Edmentum Coordinator/.5174 FTE/ GISH	08/07/2024
Huy Truong	EL Newcomer/1.0 FTE/ Barr	EL Newcomer/1.0 FTE/ Barr	08/07/2024

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>
NONE.			

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces</u>
Sara Avila	Sec Receptionist II/ 1.0 FTE/Kneale	Sec to Elem Principal/ 1.0 FTE/Jefferson	07/22/2024	J. Vargas M
Carry Cornelius	Parapro SPED/.9375 FTE/ Success Academy	Parapro SPED/.9375 FTE/ Barr Success Academy	05/05/2024	I. Gomez
Ingrid Gomez	Parapro SPED/.9375 FTE/ Barr Success Academy	Parapro SPED/.9375 FTE/ Success Academy	05/05/2024	C. Cornelius
Luz Fregoso	Para Translator/1.0 FTE/ GISH	Attendance Clerk/1.0 FTE/ GISH	05/15/2024	A. Garza
Oscar Garcia	N.S Supervisor/1.0 FTE Kneale	Director of N.S./1.0 FTE Kneale	06/10/2024	K. Spellman
J.Dalton Johnson	IT Technician/1.0 FTE/ Kneale	Endpoint Manager/1.0 FTE/ Kneale	04/05/2024	B. Frazier
Ruth Moore	Study Supv Piano Acc/ .875 FTE/ Walnut	Study Supv Piano Acc/ 1.0 FTE/GISH	08/07/2024	E. Flaherty
Orlando Nunez	Asst Cust MS/.50 FTE/ Success Academy	Head Cust Admin Bld/ 1.0 FTE/ Islander Annex	06/17/2024	J. Garcia
Matt Smith	Head Cust Elem/1.0 FTE/ West Lawn	Head Custodian/1.0 FTE/ Shoemaker	05/13/2024	L. Alloway
Marisela Solache	LPN Nurse/.9375 FTE/ Seedling Mile	LPN Nurse/.9375 FTE/ Stolley Park	05/16/2024	E. Kennedy

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces</u>
NONE.			

Certified Special Assignment Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces</u>
NONE.			

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Head Start/Grand Island Public School Partner Responsibilities 2024-2025

Activity	District Responsibility	Head Start Responsibility
Special Education Referral System	*Provide Early Childhood SPED Services, either directly or through contract	*Head Start refers 3-5 age children to the school district for SPED testing as needed *Early Head Start refers B-3 children to services coordination/school district for SPED testing as needed
MDT	*Staff coordinate & conduct MDT Evaluation and provide results in a timely manner	*Staff are part of the team, when appropriate
IEP/IFSP	*Staff coordinate & conduct meeting to complete IEP/IFSP; IEP/IFSP will include child goals, most appropriate placement & transition process *Provide a copy of the MDT & IEP/IFSP to Head Start	*Staff are part of the team when appropriate
Age Requirements for Enrollment	*Must be 3 years of age by July 31 st to enter program *Follow school district's policy on whether or not they will serve 5-year-olds, and under what, if any, circumstances they will serve kindergarten eligible children. Cannot turn 6 prior January 1st.	Early Head Start: *Prenatal through 3 years of age Head Start: *Must be 3 years of age by July 31 st *Will follow the district's policy in regard to allowing 5-year-olds to attend preschool. A child's enrollment in Head Start for a third year, will need to determine family's eligibility.
Transition Services	*Coordinate with HS to transition children into and out of HS/EHS	*Coordinate with GPS to transition children into and out of HS/EHS
Planning Region Team (PRT)	*Provide a Council Representative	*Provide a Council Representative
Results Matter	*See Results Matter Matrix *Analyze GOLD data *Complete GOLD Checkpoints 3 times a year for preschool children with assistance from service providers for verified children and the NDE/EC grant classroom	*See Results Matter Matrix *Analyze GOLD data *Complete GOLD Checkpoints 3 times a year for preschool children with assistance from service providers for verified children and the NDE/EC grant classroom *Complete GOLD Checkpoints 4 times a year for B-3 children with assistance from service providers for verified children
Activity	District Responsibility	Head Start Responsibility

Summer School Programs	*Inform HS of availability of summer school programming	*Share summer school opportunities with parents
Confidentiality	*Personally identifiable information will remain confidential in compliance with FERPA *Maintain record retention based on school district policy	*Personally identifiable information (PII) will remain confidential in compliance with Head Start Performance Standards *Maintain record retention based on Head Start CFDP Policy
Training	*Participate as possible in joint training and professional development activities for Head Start/preschool and Kindergarten teachers and staff	*Participate as possible in joint training and professional development activities for Head Start/preschool and Kindergarten teachers and staff
Reporting Procedure	*OSEP data & reports on GOLD	*Outcomes *PIR
Sharing of Information	*Share information on dually enrolled children to facilitate quality services *Share applications	*Share information on dually enrolled children to facilitate quality services *Share applications
Coordination of NDE/EC Grant Program Classroom	*Follow grant guidelines & application	*Follow grant guidelines & application
Coordination with Title I Parent & Family Engagement	*Provide coordination of parent & family engagement services	*Provide coordination of parent & family engagement services.

Partnership Statement of Commitment

As a partner in the Grand Island Public Schools/Head Start Program, I agree that this agency will commit to the responsibilities as outlined above. Confidential information may be shared among the stated partners. If one party is unable to complete their responsibility, they will let the other partner know so that duties can be dispersed as needed. This agreement is good for the 2024-2025 school year and will be reviewed on an annual basis and updated as needed. Adjustments to this agreement may need to be made due to emergency situations like pandemics and natural disasters. Guidance for adjustments will come from local health departments, local government and federal government entities. This agreement complies with the Nebraska Department of Education's ESSA requirement.

Grand Island Public Schools

Date

Kathleen Riley, Executive Director Head Start C&FDP, Inc.

Date

Reviewed May 2024

Grand Island Public Schools

Fund Balances

Fiscal Year: 2023-2024

Month: June

Year: 2024

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$27,817,283.91	\$127,107,057.06	(\$100,680,859.31)	\$0.00	\$54,243,481.66
02	Depreciation	\$2,817,190.45	\$0.00	(\$112,431.21)	\$0.00	\$2,704,759.24
03	Employee Benefit	\$3,227,666.22	\$128,176.84	(\$16,764.33)	\$0.00	\$3,339,078.73
04	Contingency	\$1,031,344.09	\$43,340.75	\$0.00	\$0.00	\$1,074,684.84
05	Activities	\$3,485,966.90	\$1,486,381.37	(\$2,121,195.35)	\$0.00	\$2,851,152.92
06	School Nutrition	\$3,185,394.97	\$5,180,017.29	(\$6,559,879.69)	\$0.00	\$1,805,532.57
07	Bond	\$7,512,631.97	\$5,709,788.99	(\$4,851,180.00)	\$0.00	\$8,371,240.96
08	Special Building	\$2,483,551.20	\$894,552.15	(\$382,515.71)	\$0.00	\$2,995,587.64
09	Qualified Capitol Purpose Undertaking	\$1,516,241.64	\$929,531.95	(\$871,647.88)	\$0.00	\$1,574,125.71
10	Cooperative	\$711,935.19	\$0.00	(\$460,331.05)	\$0.00	\$251,604.14
Grand Total:		\$53,789,206.54	\$141,478,846.40	(\$116,056,804.53)	\$0.00	\$79,211,248.41

End of Report

GRAND ISLAND PUBLIC SCHOOLS
 FURNITURE, EQUIPMENT, & MISCELLANEOUS ITEMS
 FOR DISPOSAL

Quantity	Description	Resale? Yes or No
37	File Cabinets	No
5	2 Shelf Shelving	No
2	4 Shelf - Shelving	No
5	Cubbies	No
16	Misc. Toy Boxes	No
6	Standing Easel	No
2	Aquarium	No
9	Kitchen app child	No
5	Rolling Sand box	No
1	Paint drying rack	No
11	5 Compartment	No
26	Learning carpet	No

Jan-24

GIPS BOE Regular Meeting
Thursday, June 13, 2024 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. MOU, Agreements, and Contract Renewals

3.6.1. 2024-2025 Head Start MOU

3.7. Treasurer's Report as submitted

3.8. Surplus Property Listing

3.9. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. PathBack Program Recognition

Speaker(s): Mr. Brian Kort

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Transportation Routes for 2024-25 school year

Speaker(s): Mr. Virgil Harden

6.2. Extra Standard Increases for 2024-25 school year

Speaker(s): Dr. Carrie Kolar

Goals: Obj 1.3 Every student learns in a safe and resourced environment , Obj 3.2 Community partnerships that increase supports to students and families

6.3. Substitute Pay Increases 2024-25 school year

Speaker(s): Mr. Virgil Harden

6.4. Review the 2023-24 Climate/Culture and SEL Competencies

Speaker(s): Dr. Summer Stephens

6.5. Update on Mental Health Resources for Families, Students, and Staff

Speaker(s): Dr. Summer Stephens

6.6. Policy

6.6.1. 4480 CONTRACT, AGREEMENTS, AND MEMORANDUM OF UNDERSTANDING

Speaker(s): Mr. Matt Fisher

6.6.2. 2111 BOARD OPERATING PRINCIPLES

Speaker(s): Mr. Matt Fisher

6.6.3. 8470 WEAPONS AND FIREARMS IN SCHOOL

Speaker(s): Mr. Matt Fisher

6.6.4. 2320 BOARD MEMBER DEVELOPMENT OPPORTUNITIES

Speaker(s): Mr. Matt Fisher

6.6.5. 2411 NOTIFICATION OF BOARD MEETINGS

Speaker(s): Mr. Matt Fisher

6.6.6. 9230 ACCESS TO DISTRICT RECORDS

Speaker(s): Mr. Matt Fisher

6.6.7. 2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Speaker(s): Mr. Matt Fisher

6.6.8. 5510 FOOD SERVICES MANAGEMENT

Speaker(s): Mr. Matt Fisher

6.6.9. 7510 ENROLLMENT OPTION

Speaker(s): Mr. Matt Fisher

6.6.10. 8465 FREEDOM OF EXPRESSION

Speaker(s): Mr. Matt Fisher

6.6.11. 8730 PROMOTION, RETENTION, AND ACCELERATION

Speaker(s): Mr. Matt Fisher

6.6.12. 8740 GRADUATION REQUIREMENTS

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. Nutrition Services Fund Debt Pay Off

Speaker(s): Mr. Virgil Harden, Mr. Paul Grieger

7.2. NWEA MAP Growth Renewal

Speaker(s): Dr. Jonathan Doll and Dr. Toni Palmer

Goals: Obj 4.2 Every student is on-track to meet the promise of the GIPS graduate profile.

7.3. Discuss, consider, and take all necessary action to approve the Purchase Agreement, as presented, for the sale of the real estate at 315 Wyandotte Street, Grand Island, Nebraska, and authorize the Board President to sign the Purchase Agreement on behalf of the District.

Speaker(s): Mr. Virgil Harden

7.4. Classified wage increase for 2024-25

Speaker(s): Dr. Carrie Kolar

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lindsey Jurgens

8.2. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ADMINISTRATION COMPENSATION FOR 2024 - 25 DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

13. ADJOURNMENT

Grand Island Public Schools

Transportation Routes
Fiscal Year 2024 - 2025

Route	Description	FY24-25 Rate @ 104.0% of FY23-24 Per Day	July	August	September	October	November	December	January	February	March	April	May	FY24-25	Account	Annual	Monthly	Nine (9) Months	Less Proportionate Advance	Monthly Pay Amount
M_Barr1	Middle - Barr Activity Route at 5:30 PM (Activity Route Only FY 24-25)	\$222.01	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$37,075.67	\$3,827.67	\$34,449.03	\$2,626.62	\$3,827.67
M_Wal1	Middle - Walnut Activity Route at 5:30 PM (Activity Route Only FY 24-25)	\$222.01	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$37,075.67	\$3,827.67	\$34,449.03	\$2,626.62	\$3,827.67
WEST 1	Middle - Westridge Activity Route at 5:30 PM (Activity Route Only FY 24-25)	\$222.01	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$37,075.67	\$3,827.67	\$34,449.03	\$2,626.62	\$3,827.67
WEST 2	Gates to Westridge AM/PM	\$323.77	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$54,068.95	\$5,582.05	\$50,238.45	\$3,830.48	\$5,582.05
WEST 3	Knickrehm to Westridge AM/PM	\$323.77	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$54,068.95	\$5,582.05	\$50,238.45	\$3,830.48	\$5,582.05
Newcomers 1 - AM/Noon/PM	GISH - CPI back to GISH @ Noon (for 2024-2025)	\$323.76	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$54,068.32	\$5,581.98	\$50,237.82	\$3,830.48	\$5,581.98
Newcomers 2 - Noon Only	CPI to GISH (as needed) (to CPI in 2024-2025)	\$161.88	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$27,033.29	\$2,790.90	\$25,118.10	\$1,915.17	\$2,790.90
CPI Continuous Shuttle	CPI Continuous Shuttle	\$413.27	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$69,016.00	\$7,125.17	\$64,126.53	\$4,889.47	\$7,125.17
SKILLS Elementary	Skills Elementary/SPED	\$323.77	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$54,068.98	\$5,582.05	\$50,238.45	\$3,830.51	\$5,582.05
SKILLS Middle	Skills Middle	\$343.95	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$57,440.42	\$5,930.12	\$53,371.08	\$4,069.32	\$5,930.12
SKILLS High	Skills High School	\$343.95	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$57,440.42	\$5,930.12	\$53,371.08	\$4,069.32	\$5,930.12
NEW1	LEP Route - New Comers #1	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01150.000.400.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
NEW2	LEP Route - New Comers #2	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01150.000.400.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED1	SPED Daily Route 1	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED2	SPED Daily Route 2	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED3	SPED Daily Route 3	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED4	SPED Daily Route 4	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED5	SPED Daily Route 5	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED6	SPED Daily Route 6	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
SPED7	SPED Daily Route 7	\$343.95	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$57,440.42	\$5,930.12	\$53,371.08	\$4,069.32	\$5,930.12
SPED8	SPED Daily Route 8 - Workforce/SPED	\$343.95	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$57,440.42	\$5,930.12	\$53,371.08	\$4,069.32	\$5,930.12
SPED9	SPED Daily Route 9	\$343.95	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$57,440.42	\$5,930.12	\$53,371.08	\$4,069.32	\$5,930.12
SPED10	SPED Daily Route 10	\$339.52	0	12	19	21	16	15	17	17	15	20	15	167	01.2.02792.000.120.519.00000	\$56,699.78	\$5,853.65	\$52,682.85	\$4,016.91	\$5,853.65
FIT Route	Families In Transition - Route 1	\$343.96	0	12	19	21	16	15	17	17	15	20	15	167	01.2.06200.000.185.510.00000	\$57,441.19	\$5,930.20	\$53,371.80	\$4,069.37	\$5,930.20
FIT Route	Families In Transition - Route 2	\$343.96	0	12	19	21	16	15	17	17	15	20	15	167	01.2.06200.000.185.510.00000	\$57,441.19	\$5,930.20	\$53,371.80	\$4,069.38	\$5,930.20
FIT Route	Families In Transition - Route 3	\$343.96	0	12	19	21	16	15	17	17	15	20	15	167	01.2.06200.000.185.510.00000	\$57,441.19	\$5,930.20	\$53,371.80	\$4,069.38	\$5,930.20
															FY24-25 Total	\$1,411,533.83	\$145,725.98	\$1,311,533.82	\$99,999.53	\$145,725.98
															Less: Advance 08-01-2024	(\$100,000.00)				
															Net Balance Due (Pd over 9 months)	\$1,311,533.83			monthly \$ * 9	\$1,311,533.82
															Monthly Amount (Sept 2024 - May 2025)	\$145,725.98			FY 24-25 Advance	\$100,000.00
																			PO Total	\$1,411,533.82
															Per Day Rate	\$8,452.30			Variance	\$0.01

Grand Island Public Schools

Transportation Routes
Fiscal Year 2024 - 2025

Route	Description	FY24-25 Rate @ 104.0% of FY23-24 Per Day	July	August	September	October	November	December	January	February	March	April	May	FY24-25	Account	Annual	Monthly	Nine (9) Months	Less Proportionate Advance	Monthly Pay Amount
Deleted From FY 23-24 Listing																				
E_1	Elementary AM/PM Route Shoemaker to Westridge & Gates to Riverbend	\$323.77	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01160.000.400.519.00811	\$54,068.98	\$5,582.05	\$50,238.45	\$3,830.51	\$5,582.05
M_Barr1	Middle - Barr AM/PM Double Route & Activity Route	\$525.65	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$87,783.55	\$9,062.73	\$81,564.57	\$6,218.98	\$9,062.73
M_Barr2	Middle - Barr AM/PM (New in FY16-17)	\$323.76	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$54,067.92	\$5,581.94	\$50,237.46	\$3,830.46	\$5,581.94
M_Wal1	Middle - Walnut AM/PM	\$323.76	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$54,067.92	\$5,581.94	\$50,237.46	\$3,830.46	\$5,581.94
M_Wal2	Middle - Walnut AM/PM	\$323.76	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$54,068.32	\$5,581.98	\$50,237.82	\$3,830.50	\$5,581.98
M_Wal3	Middle - Walnut AM/PM	\$323.77	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$54,068.98	\$5,582.05	\$50,238.45	\$3,830.53	\$5,582.05
M_Wal4	Middle - Walnut AM/PM	\$323.77	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$54,068.98	\$5,582.05	\$50,238.45	\$3,830.53	\$5,582.05
WEST 1	Westridge AM/PM	\$323.77	0	13	18	19	16	14	19	18	14	20	16	167	01.2.06998.000.400.519.0000C	\$54,069.59	\$5,582.11	\$50,238.99	\$3,830.60	\$5,582.11
GISH1	GISH 1	\$323.77	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$54,068.98	\$5,582.05	\$50,238.45	\$3,830.53	\$5,582.05
GISH2	GISH 2	\$323.77	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$54,068.98	\$5,582.05	\$50,238.45	\$3,830.53	\$5,582.05
GISH3	GISH 3	\$323.76	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$54,068.28	\$5,581.98	\$50,237.82	\$3,830.46	\$5,581.98
GISH4	GISH 4	\$333.29	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$55,658.67	\$5,746.17	\$51,715.53	\$3,943.14	\$5,746.17
GISH5	GISH 5 AM/PM Route West of 281	\$323.77	0	13	18	19	16	14	19	18	14	20	16	167	01.2.01160.000.400.519.00811	\$54,068.95	\$5,582.05	\$50,238.45	\$3,830.50	\$5,582.05
Trinity	Trinity Route #1 (New in 2023-2024)	\$130.00	0	12	19	21	16	15	17	17	15	20	15	167	01.2.06200.000.185.510.00000	\$21,710.00	\$2,241.33	\$20,171.97	\$1,538.03	\$2,241.33
Trinity	Trinity Route#2 (New in 2023-2024)	\$130.00	0	12	19	21	16	15	17	17	15	20	15	167	01.2.06200.000.185.510.00000	\$21,710.00	\$2,241.33	\$20,171.97	\$1,538.03	\$2,241.33
NEW3	LEP Route - New Comers #3	\$353.11	0	12	19	21	16	15	17	17	15	20	15	167	01.2.01150.000.400.519.00000	\$58,969.61	\$6,087.99	\$54,791.91	\$4,177.68	\$6,087.99
																\$786,518.74				

Grand Island Public Schools

School/ Requester	Request for Coach/ Sponsor	Category Request
Walnut	Media Crew Coordinator	III
GISH	Head Robotics	Move from 3 to 5
GISH	Asst. Boys Track	III - needs to be Cat V
GISH	Asst. Robotics	III move from Cat 1
GISH	Asst. FBLA	I
Barr	Weights Coach	II
Westridge	Weights Coach	II
Walnut	Weights Coach	II
GISH	JV Boys Golf Coach	III

Grand Island Public Schools

Substitute Pay Rates
For The Fiscal Year 2024 - 2025

CATEGORY	PER HOUR RATES 8 Hrs Per Day	Fiscal Year 2024 - 2025 RATES			OLD Percentage Increase of adj form 7.5 to 8
39990 Substitute_Regular	\$23.59	\$188.74	85% of BA+00/Step 2 Per Diem (Indexed)		80%
39990 Substitute_Long Term	\$27.76	\$222.05	107% of BA+00/Step 2 Per Diem (Indexed)		100%
39992 Substitute_Retired ^	\$25.83	\$206.67	75% of BA+00/Step 2 Per Diem (Total)		70%
39992 Substitute_Retired_Long Term ^	\$33.07	\$264.54	96% of BA+00/Step 2 Per Diem (Total)		90%
FY 23-24 BA+00/Step 0 Base Salary (Indexed)		\$38,446.92			
FY 23-24 BA+00/Step 0 Base Salary (Non-Indexed)		\$9,265.56			
FY 23-24 BA+00/Step 0 Total Salary		\$47,712.48			
Contract Days		187			
FY 23-24 BA+00/Step 3 Per Diem (Indexed)	\$27.76	\$222.05			Step 2
FY 23-24 BA+00/Step 3 Per Diem (Non-Indexed)	\$6.69	\$53.51			Step 2
FY 23-24 BA+00/Step 3 Per Diem (Total)	\$34.44	\$275.56			
Substitute Incentive - Monthly *		\$177.64	80% of BA+00/Step 3 Per Diem (Indexed)		Step 2
Substitute Incentive - Annual ~		\$1,102.23	400% of BA+00/Step 3 Per Diem (Total)		Step 2
In-House Substitute (Secondary Level) Per Period (5) Hrs +	\$37.75	\$37.75	80% of BA+00/Step 2 Per Diem (Indexed)/5		80%
In-House Substitute (Elementary Level) Per Hour (8.0) Hrs	\$23.59	\$23.59	85% of BA+00/Step 2 Per Diem (Indexed)/8		80%
T&L Curriculum Rate (8) Hrs	\$27.70	\$27.70 (FY 23-24 Indexed Base/(187* 8) + \$2.00			
T&L Curriculum Rate - Leader	\$31.70	\$31.70 (FY 23-24 Indexed Base/(187* 8) + \$4.00			
Working Directly with Students (8) Hrs	\$31.89	\$33.89 (FY 23-24 Indexed Base + Non-Indexed Base)/(187/8)			

Approved by BOE on:
Effective
08/05/2024

Note:

^ Pay any retired substitute teacher (not just retired from GIPS)

~ Working 125 days or more per school year

+ or partial periods.

Effective 08/21/2019 Due to on-going shortages and difficulties in securing appropriately certified speech language pathologists and school psychologists, we are going to adjust the sub rate of pay for these two classifications:

Speech Language Pathologists - hourly rate of pay is \$32.11 Daily \$256.85

School Psychologists - hourly rate of pay is \$37.05 Daily \$296.37

Both of these rates are based upon the daily rate of the indexed base at step two of the MA (for SLP's) and MA+36 (school psychs) columns respectively.

So, for future reference when we update the sub pay rates, these rates will be adjusted accordingly.

OUR TODAY THEIR
TOMORROW

The graphic features the words 'OUR TODAY THEIR' on the top line and 'TOMORROW' on the bottom line, all in a bold, purple, sans-serif font. A purple line forms a rectangular border around the text. On the left side, an arrow points from the word 'TOMORROW' up to 'OUR'. On the right side, an arrow points from the word 'TODAY' down to 'THEIR'. The word 'TOMORROW' is partially enclosed by the bottom and right sides of the border.

School Climate/Culture &SEL Competencies in GIPS
Board Presentation-June 2024

The work this year

- District's current Panorama contract ending—using since 2018-2019.
- With proposed budget cuts and current input related to Panorama and its administration/use, team determined to research other options.
- District still needs tool to measure climate/culture (while adding input on communication) as well as better use of data from SEL components to inform Tier I/II Positive Supports (Best Practices in Universal Social, Emotional, and Behavioral Screening).
- District needs student, staff, and family options that are meaningful and accessible.
- District needs to produce survey in a way that is user friendly and secure with systems and personnel we have available.

Review Team

- Social Workers
 - Kristin Schultz, Carrie Sheldon
- School Counselors
 - Julie Markvicka, Jacob Morrow
- Principals
 - Maggie Mintken, Joe Eckerman, Nate Helzer
- Positive Support Coach
 - Kahsi Velasquez
- School Psychs
 - Sara Yount, Jaynie Hawkins, Jacque Rodriguez-Paar

Climate/Culture (and Communication)

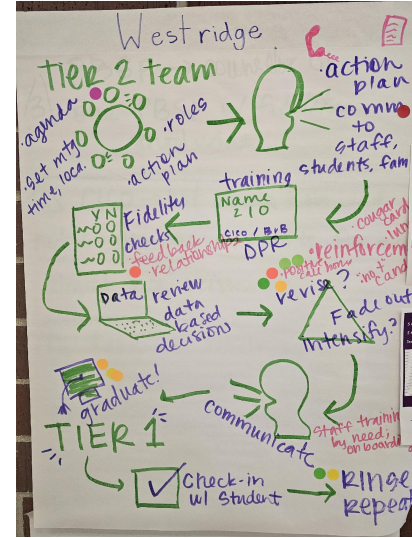
- Review various options from national databases
- Review Rule 10 requirements
- Discuss impacts at the building, department, and district level
- Discuss how to ensure all staff feel involved and able to share feedback
- Consider Input regarding communication audit and feedback and how to add to the survey

Climate/Culture (and Communication)

- Consider Input regarding additional school safety questions to add (for future projects/SRO evaluation per MOU)
- Plan to use draft items that stem from the Nebraska Department of Education sample items with some edits
- Move to spring administration only for 2024-2025 for students, staff, and families
- Work on administration and accessibility supports/analysis
- Share the drafts ahead of administration prior to use and follow all procedures for surveys in the district.

SEL Competencies/Screeners

- Team discussed the importance of the impact of the data to support the SIP process (like all survey data, use is key).
- As teams have and do learn more about the positive support and MTSS process, the use of this data will improve regardless of the tool.
- The impact of the screening tools and their use will keep moving the needle and our MTSS team will include the SEL competencies data to support school teams to identify more clearly those students who would benefit from additional Tier I+ and Tier II supports and how we can focus our work with counselors, SW and parent engagement as needed.



SEL Competencies/Screeners

- The team is considering what options best support our MTSS/Positive Supports work along with align with our Tier I student expectations, classroom expectations, SEL curriculum review, etc.
- For 24-25 school year, the district will administer the SEL Competency Survey to students in Fall/Spring and support the use of the data with staff/support materials available through Panorama (\$15,000 for grades 3-12)
- Team will continue reviewing/vetting options for the 25-26 school year that best align with our goals, social-emotional learning standards, student needs, and positive supports MTSS model in order to ensure that the use of the tool is supportive and effective.



Questions?

OUR **TODAY** ← THEIR
→ **TOMORROW**

GIPS/Care Solace Partnership

Board Update

Dr. Summer Stephens

June 13, 2024

Care Solace is a mental health care coordination service on a mission

To ensure that every person with mental health or substance use challenges can quickly find quality care matched to their unique needs, regardless of circumstances.



850

School Districts



18M

Individuals with Access



13M

Support Interactions



47%

Intensive Pathways

Grand Island Public Schools

In January 2024, GIPS partnered with Care Solace to provide our families care coordination services for the remaining five months of school as well as this summer.

-
- **Announcement
January-February
2024**
 - Trainings that included:
 - school counselors, social workers, nurses, school psychs
 - communications staff
 - Launch calls with individual staff members
 - **Meetings & Trainings
February**
 - Shared Resource with families through the PAC, social media, Family Wellness website, news, P/T conferences
 - Contacted providers from our current practitioner list health staff
 - Meetings with local providers
 - Connecting with Care Solace to address any barriers and concerns
 - **Announcements
March-May**
 - Hosted presentation during Mental Health Summit to external providers and district
 - Continued providing information monthly to parents and staff
 - Connected the Central District Health Department with Care Solace for potential partnership
 - **Updates
June 2024**
 - Board updates on pilot progress & impact
 - Summer School staff (including SWs and Counselors, FiT staff will access and promote use of Care Solace with students and families)
 - Services available through the end of August

Care Solace
ensures access for
all including
students, staff, and
families



Warm Handoff
Referral Submission and
Real-Time Tracking

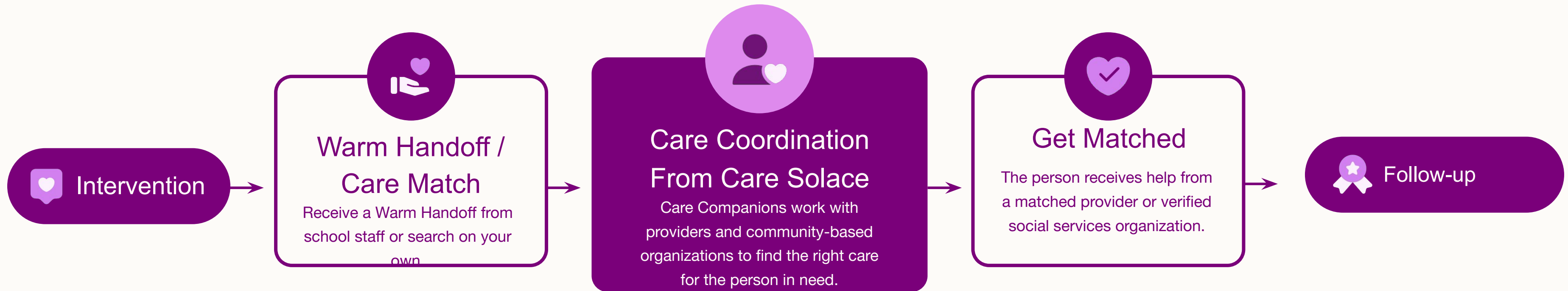


Care Match
Anonymous Self-Service
Search Tool



Care Companions
24/7/365 Multilingual
Navigation Support

Care Solace is a Central Hub of Coordination for Communities



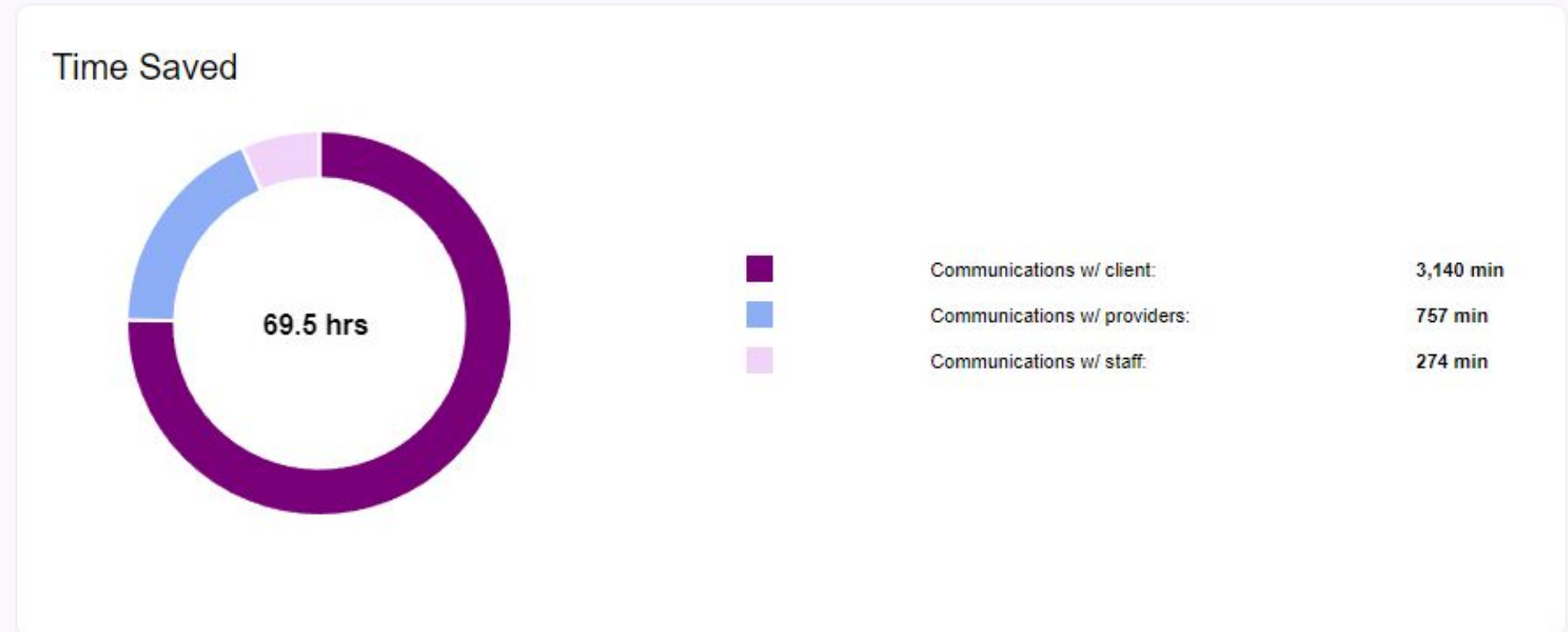
GIPS Key Performance Indicators

Total Cases

48

Total Communications

2,401



Total Appointments

21

Total Anonymous Searches

21

Key Performance Indicators (KPIs)

	Jan	Feb	Mar	Apr	May	Jun	Total
Inbound interactions ?	52	120	72	65	22	3	334
Communications saved ?	314	764	362	392	229	6	2,067
Warm Handoffs® ?	13	18	7	9	1	0	48
Total Unreachable	8	6	4	1	1	0	20
Total Declined Services	3	2	2	2	0	0	9
Total appointments into care ?	1	7	7	4	2	0	21
Anonymous searches ?	7	8	3	3	0	0	21

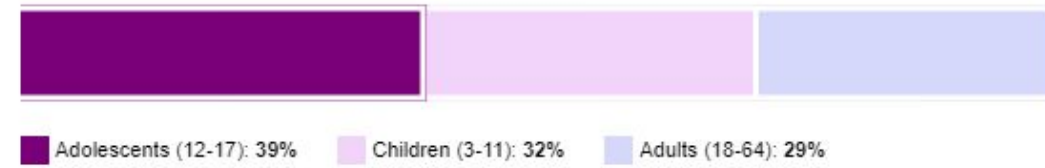
GIPS Demographics & Needs

Demographics

Gender



Age

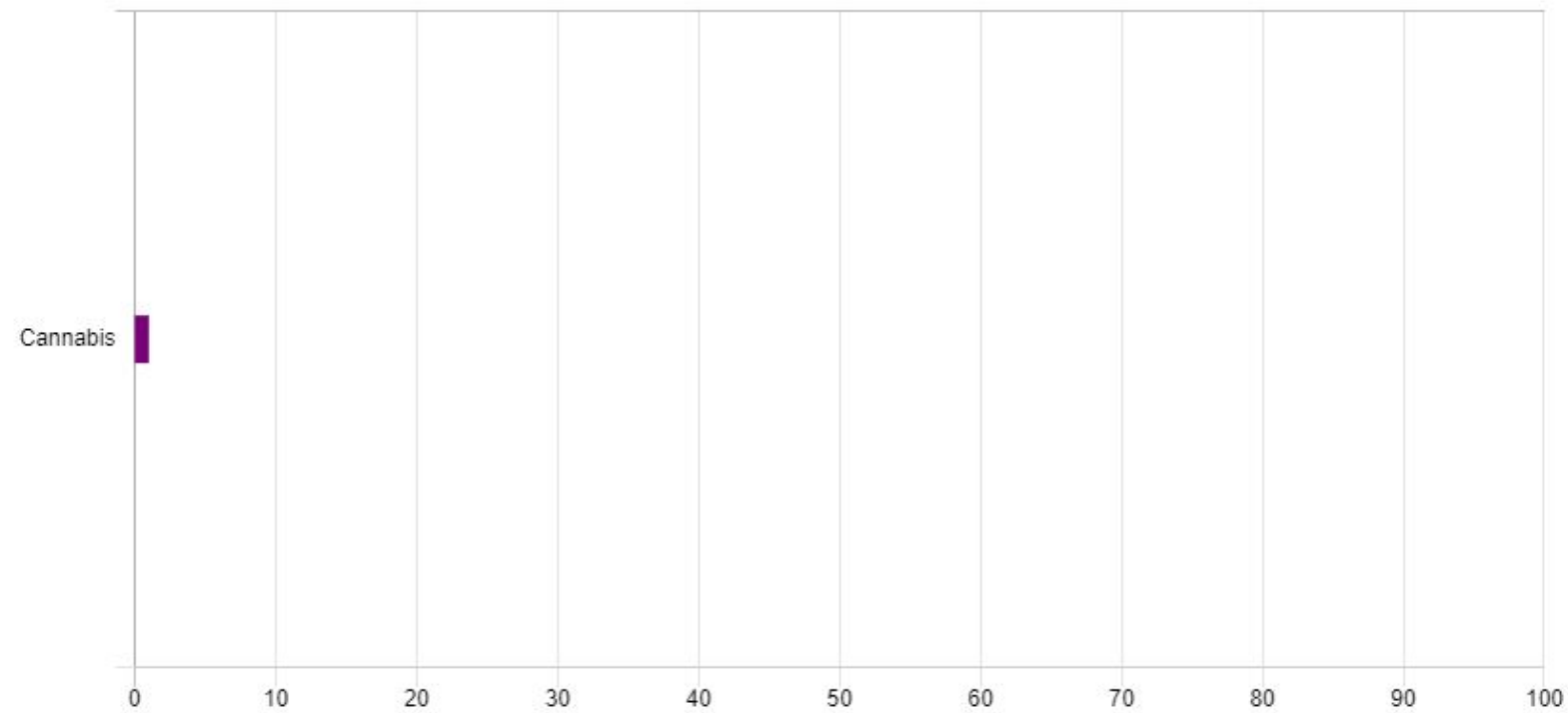


Ethnicity

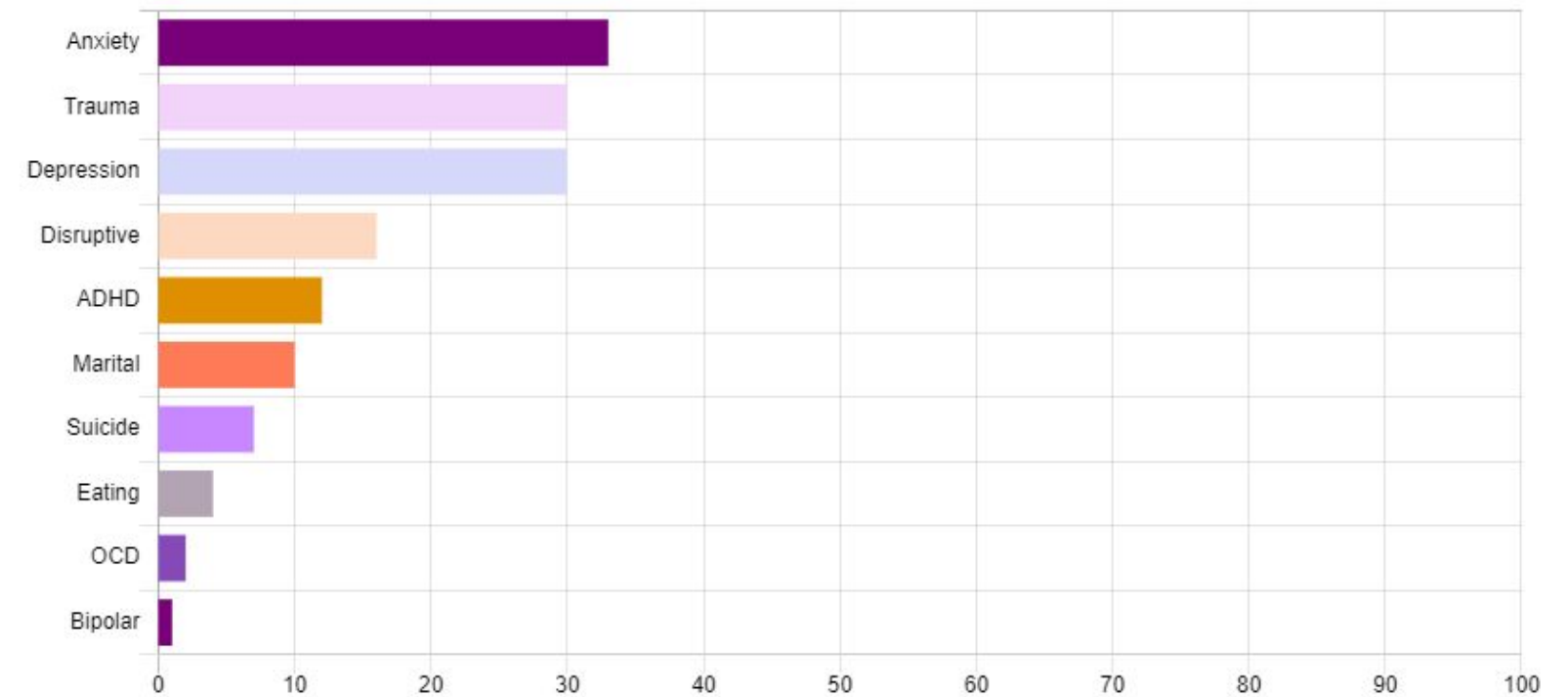


Community Needs

Substance Use



Mental Health



It's *okay* to ask for help

Care Solace connects students, staff, and their families to care. **At no cost to you, Care Solace will quickly and confidentially find available mental health and substance use providers matched to your needs.**

Find the right help at the right time.

24/7/365 Multilingual support

A multilingual team is available 24/7/365 to help you understand options, call providers on your behalf, and schedule an appointment.

Care regardless of insurance

Connect to care with any coverage including Medicaid, Medicare, and sliding scale options for those without insurance.

Easy access to care

Use Care Match, the self-serve website, to find a provider or services on your own.

Please note: Care Solace is not an emergency response service or mental health services provider. In the event of a life threatening emergency, call 9-1-1 or the National Suicide Hotline 9-8-8.

Call (888) 515-0595

or go to

[caresolace.com/
grandisland](https://caresolace.com/grandisland)



Lessons Learned & Next Steps

Questions?



COOK CENTER FOR
HUMAN CONNECTION



Helping schools, help parents, help their children.

January–June 2024 Parenting Support Review

Board Presentation

Dr. Stephens, June 13, 2024



Mental Health Landing Page Examples

Parent Guidance



ParentGuidance.org

Kearney Public Schools and McKenna's Rae of Hope Foundation are excited to partner with the Cook Center for Human Connection and their website [ParentGuidance.org](https://parentguidance.org). This mental health resource provides parents a trusted place to go for real answers, to find support and real help for their children.

This FREE resource offers parents access to licensed therapists delivering different courses for parents on topics like 'living with a child with depression', 'identifying anxiety', and 'coping with grief and loss'. Check out the resources below.



[Link to McKenna's Rae of Hope Foundation](#)



Monthly Parent Webinars

Sponsored by
McKenna's Rae Of Hope Foundation

PARENT GUIDANCE
MENTAL HEALTH RESOURCES

7PM - 8:00 PM via Zoom

TO REGISTER: COPY THE QR CODE OR CLICK THE LINK

THURSDAY, APRIL 7	THURSDAY, APRIL 20
FRIDAY, APRIL 14	FRIDAY, APRIL 28
MONDAY, APRIL 24	MONDAY, APRIL 10
TUESDAY, APRIL 25	TUESDAY, APRIL 11
WEDNESDAY, APRIL 26	WEDNESDAY, APRIL 12
THURSDAY, APRIL 27	THURSDAY, APRIL 13
FRIDAY, APRIL 28	FRIDAY, APRIL 14

[Download the Series](#)

Archived Recordings

SURVIVING DIVORCE

<https://cookcenter.info/Feb15KearneyReplay>

BUILDING YOUR CHILD'S SELF CONFIDENCE

<https://cookcenter.info/Feb29KearneyReplay>

WHY CHILDREN SELF HARM

<https://cookcenter.info/Feb1KearneyReplay>

Mental Health Newsletters

- [January 2024 Newsletter - Clear Lungs, Bright Futures](#)
- [December 2023 - Erase the Stigma Newsletter](#)
- [December 2023 \(Spanish\) - Erase the Stigma Newsletter](#)
- [March 2024 Newsletter - Happy Kids Are Healthy Kids](#)

SUICIDE PREVENTION
<https://cookcenter.info/Dec14KearneyReplay>

ESTABLISHING BOUNDARIES
<https://cookcenter.info/Nov18KearneyReplay>

ADHD
<https://cookcenter.info/KearneyNov2Replay>

Depression
[Replay Link](#)

Effects of Screen Time & Children's Mental Health
<https://cookcenter.info/KearneyOctReplay>

Supporting Your Child's Mental Health
<https://cookcenter.info/KearneySeptReplay>

How to Motivate Your Child
<https://cookcenter.info/Feb23KearneyReplay>

Happy Kids Are Healthy Kids

Featured articles

- How to Support Your Child's Depression
- How to Support Your Child's Anxiety
- How to Support Your Child's Grief and Loss
- How to Support Your Child's Self-Harm
- How to Support Your Child's Substance Use
- How to Support Your Child's Suicidal Thoughts
- How to Support Your Child's Mental Health
- How to Support Your Child's Emotional Development
- How to Support Your Child's Anger and Frustration
- How to Support Your Child's Mindfulness
- How to Support Your Child's True Potential

View by Title

Examples: Understanding Your Child's Emotional Development, Anger and Frustration, Mindfulness, Uncovering Your True Potential, etc...

[November 2023 Financial Stress Newsletter](#)

[October 2023 Friendship Skills Newsletter](#)

[September 2023 Equipping Your Child Newsletter \(f\)](#)

[July 2023 Child Safety Newsletter](#)

[August 2023 Parental Perspectives Newsletter](#)

Online Parenting Courses

Over 50 Free courses -- in the privacy of your own home.
Click on <https://parentguidance.org/all-courses/>

View by Title
Examples: Understanding Your Child's Emotional Development, Anger and Frustration, Mindfulness, Uncovering Your True Potential, etc...

View by Topic
Examples: Parenting Tips, Suicide Prevention, Bullying, Grief and Loss, Depression, Communication, etc...



Mental Health Series Resources you are receiving



- Parent flyers per event
- Social post image per event
- Reminders
 - scripting for emails
 - scripting for texts
- Replays of Webinars

Date	Apr 3, 2024 6:00 PM MT
Topic	Your Child's Anxiety
Registration Link	https://cookcenter.info/Apr3Madison
Reminder email	<p>We are hosting a webinar about Your Child's Anxiety on ___ at ____! Does your child suffer from anxiety and you don't know how to help them? Join us to learn strategies to help you respond to your child's anxiety. When applied these skills will help the child and parent bond, allowing the child to identify and work through their anxiety more effectively.</p> <p>You can register right up to the last minute, even if you can't attend the live event. By registering, you will be added to the follow-up email list and receive a recording of the session the following day.</p> <p>Use this link to register:</p>
Reminder text or Social Media	Reminder to register for tonight's webinar on Your Child's Anxiety. LINK:



Grand Island Public Schools Families

join in our mental health series

Emotional Regulation: Recognizing What's Wrong

Emotional regulation is the key to life!

Course Created by:
Brett Williams, LMFT

Emotional regulation is the key to life! Nothing else matters than being able to control our emotions. The first step to creating healthy emotional regulation is recognizing what's wrong.

This session covers the following:

- Why do we have emotions?
- The Impact of Inward Emotions on Mental Health
- Why Emotions Being too High or Low can Be Harmful
- Tools to Understand our Child's Emotions



May 9, 2024

12:00–1:00 PM
via Zoom

Register Here
<https://cookcenter.info/May9GIPS>





Resources you are receiving

- Monthly Newsletters
- Seasonal Coaching flyers

Coaching for Parents...
NEED SUPPORT WITH PARENTING?

COACHES WILL GUIDE YOU THROUGH YOUR PARENTING QUESTIONS & BE THE SUPPORT YOU NEED!

FREE Parent Coaching throughout the summer includes:

- Confidential support
- Weekly calls
- Messaging with your coach
- Guided, step-by-step resources
- Tools & tips to help you parent

myacademy MOTIVATED YOUTH ACADEMY

Parent Guidance

Scan to REGISTER for Coaching

<https://cookcenter.info/coaching>

Asesoría para Padres...
¿NECESITA APOYO PARENTAL?

¡LOS ASESORES LO GUÍAN A TRAVÉS DE SUS PREGUNTAS SOBRE LA CRIANZA Y SON EL APOYO QUE NECESITA!

La asesoría GRATIS para padres durante el verano incluye:

- Apoyo confidencial
- Llamadas semanales
- Mensajes con su asesor
- Recursos guiados paso a paso
- Herramientas y consejos de crianza

APOYO PARENTAL DISPONIBLE EN EL VERANO

myacademy MOTIVATED YOUTH ACADEMY

Parent Guidance

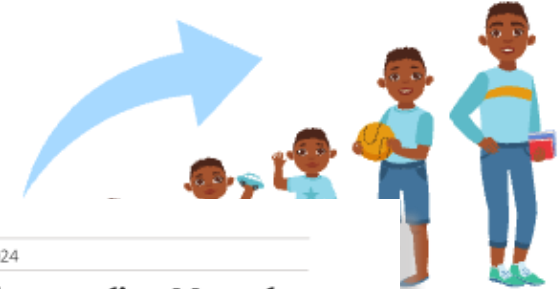
Escanee para REGISTRARSE

<https://cookcenter.info/coaching>

Mentes en Crecimiento: Comprendiendo La Salud Mental a Través de Las Etapas de Desarrollo

MAYO 2024

Série de Salud Mental



Qué esperar en cada etapa...

Etapas de desarrollo desde la infancia a la adultez:

Infancia (0-2 años):

- Rápido crecimiento físico y exploración sensorial.
- Formación de primeras conexiones y emociones básicas.

Infancia Temprana (3-6 años):

Growing Minds: Understanding Mental Health Across Developmental Stages

MAY 2024

Mental Health Series



Why don't kids come with a manual?

Don't you wish each child came with an operating manual? The reality is kids just don't come with instructions but understanding mental health and developmental stages in children is crucial in helping your child navigate each stage.

Did you know that kids often reevaluate past events as they enter different developmental stages? Kids who've been through tough stuff at young ages may have

These feelings and problems can stick around as a child transitions into the teenage years and as they become adults. **Do you know what to do if your child is struggling to comprehend what has happened in the past as they enter a new stage?** There are people who can help, like therapists and friends, and supportive family members. So, **as adults we must be aware and notice when our children are trying to make sense of something they experienced in the past** as they enter new developmental stages throughout childhood. Even if a

What to expect in each stage...

Developmental stages from infancy to adulthood:

Infancy (0-2 years):

- Rapid physical growth and sensory exploration
- Forming early attachments and basic emotions

Early Childhood (3-6 years):

- Developing language skills and basic problem-solving
- Building self-concept and social interactions

Middle Childhood (7-11 years):


- Good school work and



How to increase awareness

- Using our Family Wellness Site:
 - Links to newsletters
 - Replay links to past MHS events
 - Upcoming events
 - ParentGuidance.org website resources
 - Ask a Therapist LIVE (embed short videos)

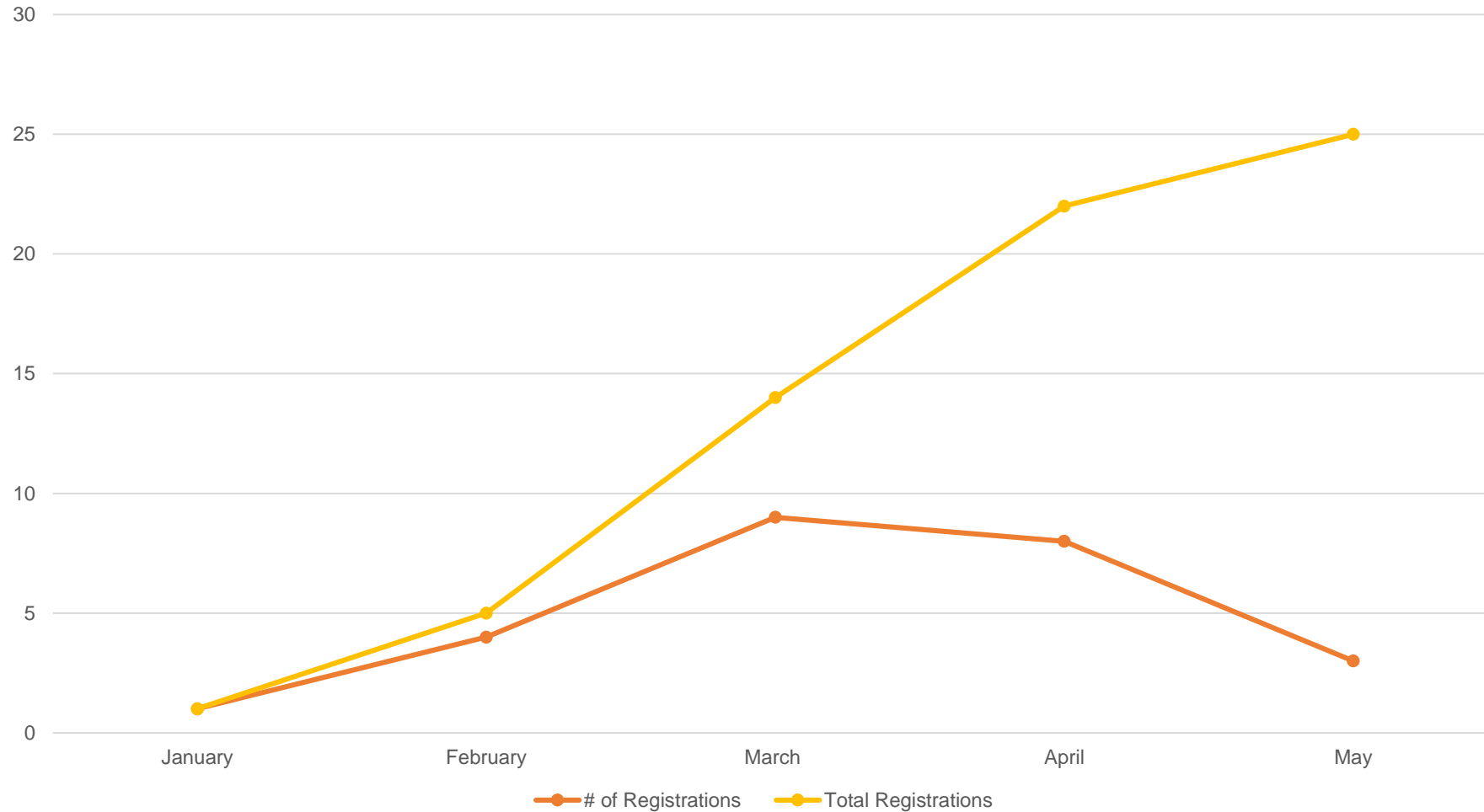
When My Children Misbehaves My First Reaction is to Take Their Phone
- User Submitted

A video thumbnail featuring a man in a blue polo shirt speaking. He is positioned in front of a large abstract painting with blue, yellow, and white tones. To his right is a tall green plant and a lamp with a white shade.



Program Registrations (Bar Graph)

1:1 Parent Coaching Registrations
January-May 2024





Current

Program Engagement Overview

100%

Total Coaching
Retention rate as of
6/3/2024

5.89

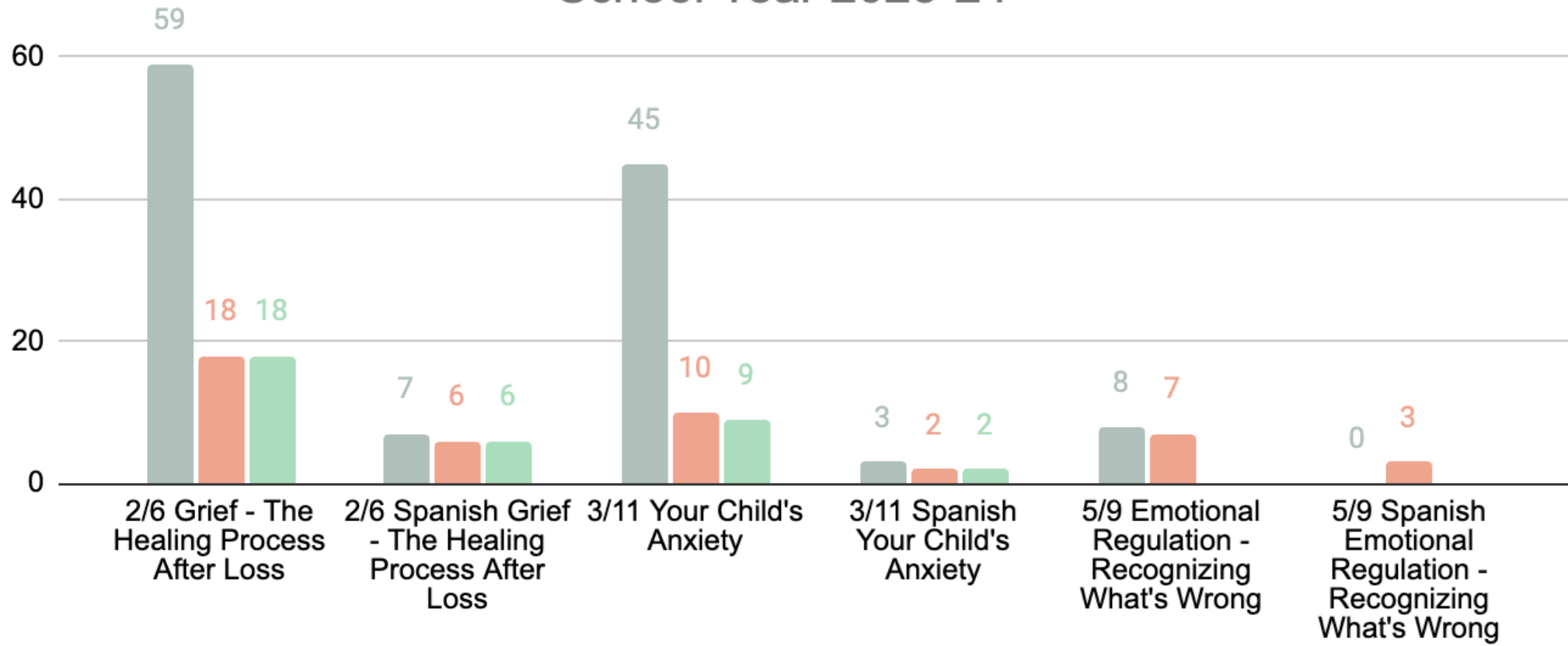
Average
Engagements Per
Parent



Mental Health Seminars Grand Island, NE



School Year 2023-24



Topic

■ # of Registrations ■ Replay views as of 6/3/24 ■ Replay views as of 3/25/24



What are your parents biggest concerns?

-Parent Testimonials from Grief - The Healing Process after Loss - February 6, 2024



What are some of your life challenges weighing you down?

Financial stress, loss dueing covid od people we knew

Single parenting

Losing my dad. My child losing her Papaw.

Dad passed away 4 months ago Grieving over a loss of relationship with my son and girlfriend

Moving

Losing spouse/Dad and mom/grandma the same year

I'm grieving right now and I don't know how I'm gonna get better

Change in career





What advice would you offer someone grieving?

-Parent Testimonials from Grief - The Healing Process after Loss - February 6, 2024

What advice you would offer someone grieving?

Take it one day at a time.
Grief doesn't have a
timeline!

Dont put your timeline
onto someone else

Letting people in instead
of shutting them out

For a long time it will feel
like it's not changing, but it
will! Journal

Grief is just a huge
amount of love with
nowhere to go.

Everyone's response is
their own

Don't feel like a burden!
Ask for help

There is no timeline for grief,
and you will most likely
experience a variety of feelings,
depending on the day, moment,
etc. Be prepared to feel the
feelings and ask for help when
needed!

¿Qué consejo le darían a alguien que está atravesando un duelo?

ser paciente

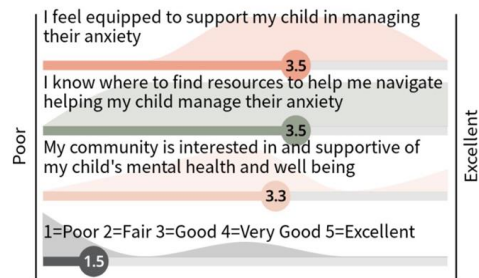
Dejar que el tiempo sirva
como anestesia



Parent Survey Results from Your Child's Anxiety March 11, 2024

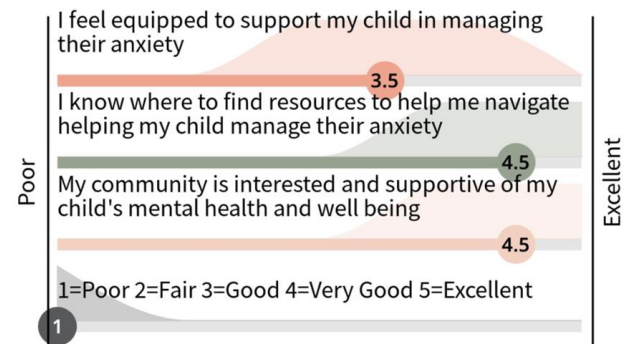


Beginning Survey (on a scale from 1-5)



ParentGuidance.org

Ending Survey (on a scale from 1-5)





What are your parents biggest concerns?

-Parent Testimonials from Emotional Regulation - Recognizing What's Wrong May 9, 2024

Please share, what are your biggest concerns?

Inability to express themselves

Silent and not expressing her feeling

Getting overwhelmed from others, happen quick and fast

What did your parents learn?

-Parent Testimonials from Emotional Regulation - Recognizing What's Wrong May 9, 2024

What are a few things you will remember from today's conversation?

The tools to use. Plus love the website!!

Emotions are electric signals from brain, 3 tools, web site

Inward energy, productivity and "Don't be upset" , Body scan



Lessons Learned & Next Steps

Questions??

4480 CONTRACT, AGREEMENTS, AND MEMORANDUM OF UNDERSTANDING

The Grand Island Public Schools initiates and receives contracts, agreements, and memorandum of understandings (MOU's). Contracts, agreements, and MOU's should be submitted to the Board of Education for their consideration. Staff designated to sign contracts, agreements, and MOU's are the Board of Education President, Superintendent, Chief Financial Officer, and the Secretary of the Board.

The Board shall be presented any contracts, agreements, or MOU's for Board approval. The process is to present documents as a first read and a final read for approval with a signature by the President of the Board of Education. Financial contracts shall be approved by the Board Finance Committee and recommended to the Board for final approval. Other Board Committees with a connection to the proposed contract, agreement, or MOU - such as Leadership for Learning Committee recommendation for the purchase of curriculum materials or contracting with a consultant – may present a contract, agreement, or MOU for Board approval as well. No committee of the Board, individual member of the Board, or staff member shall have the power to act or bind the Board without specific formal approval authorized by the Board in a legal session and recorded in the minutes of the Board of Education. No contract, agreement, or understanding shall be legally enforceable unless approved or authorized by the Board of Education. The superintendent or designee can approve a contract that is for 18 months or less and is less than ~~\$35,000 (the amount limit as approved~~ **amount** in current purchasing practices (**policy 4440**). The superintendent or designee can approve the contract if ~~the contract~~ **it** is a renewal or extension of a contract/service. ~~and~~ **The Board will approve through the consent agenda.** If there are significant changes to contract/service or a new contract, the contract needs to go to the Board for action.

For the purposes of this policy, contracts, agreements, and MOU's are defined as follows:

A **contract** is defined as a legally enforceable understanding between two or more persons or legal entities (contracting parties). A contract describes an agreement that meets the legal requirements to be enforced as binding on the parties by a court of law – offer, acceptance, consideration, and intention.

An **agreement** is defined as a state when two parties agree upon the same thing, in the same manner to work together for achieving a common objective. It can be legal or not legally binding. Examples of agreements that GIPS is involved in are: Interlocal Cooperation Agreement by and Between the City of Grand Island and GIPS for School Resource Officers; Rental Agreements; and GIPS and YMCA Facilities Use Agreement. The agreement consists of a proposal which is to be accepted by the party to who the proposal is made, and when this proposal is accepted, it becomes a promise of parties to each other, to which they have agreed upon. The parties to the agreement have the right to go to court in the event of nonperformance of the agreement.

Similar to a contract is a **Memo of Understanding (MOU)** and it is intended to be a document or a means for two parties to reach a decision. The MOU is a written document which describes the terms of an agreement. An MOU is often used to clarify terms and may be used as the basis of a future formal contract or deed.

Contracts, Agreements, and MOU's commit the Grand Island Public Schools to a service (something for something) that can be an exchange of money, services, property, or contractual rights. An agreement also commits GIPS to an agreed upon service and it is legally binding. The MOU is a written document which describes who will do what and when, such as operating procedures, and it is not intended to be legally binding.

Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or

GRAND ISLAND PUBLIC SCHOOLS

service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and (3) any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Policy Adopted: 03/07/2019

Policy Revised: 10/14/2021

Policy Revised: ??/??/????

2111 BOARD OPERATING PRINCIPLES

We believe that the welfare of our community, state, and nation is directly impacted by our educational system. We believe that each child should receive the best possible education relative to his or her abilities, interests, and potentialities. To this end, we believe that Board decisions regarding complex problems of organization, curricular offerings, and financial support should be made in terms of what is best for the student and by extension, the community, state, and nation.

In order to assure maximum efforts toward this goal, the Board believes high ethical standards on the part of all Board members must be maintained in all personal and public activities. The following Operating Principles serve to guide individual board member interaction as we carry out the duties and responsibilities of board members, as well as to provide information to the public concerning the duties and responsibilities of the Board of Education as a collective whole.

(Policy: [1310](#), [2120](#), [2215](#))

I. Educational Advocate

Vision:

Student are prepared to make positive contributions to society and thrive in an ever changing world.

Mission Statement:

Every student, every day, a success! In educating students, we teach hearts as well as minds.

Student Commitments:

Within the school district of Grand Island

- Every student will be taught to read, write, and communicate effectively, solve problems, and acquire and apply knowledge to the best of the abilities;
- Every student will be treated with dignity and respect;
- Every student will be valued for their unique qualities and backgrounds;
- Every student will experience a sense of belonging, contribution, and success;
- Every student will develop responsibility and show respect for others as well as oneself;
- Every student will have equitable access to high-quality learning in an inclusive and anti-discriminatory environment.

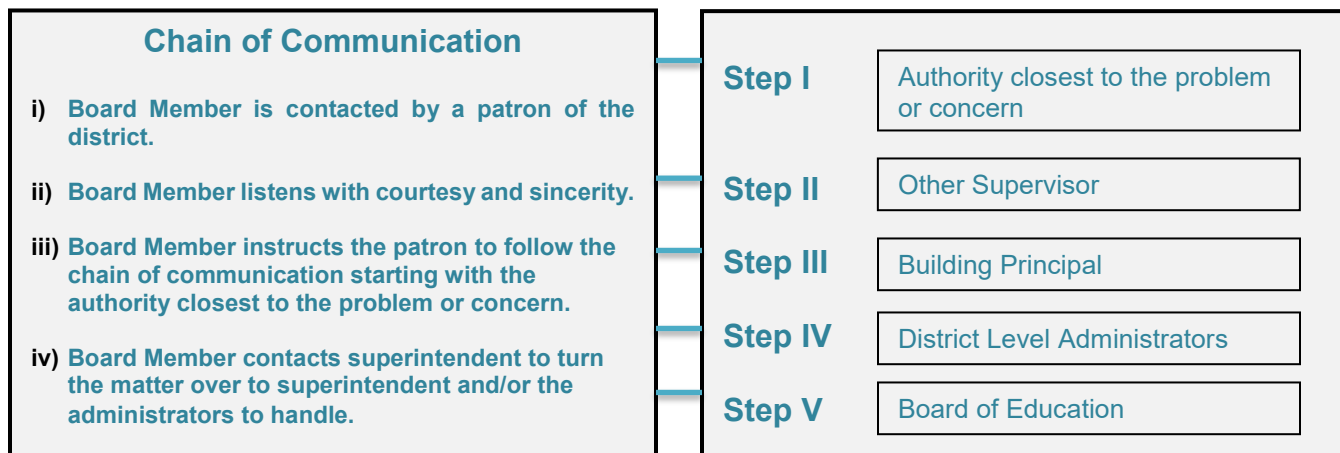
II. Process for Addressing Public and Board Issues

Public

Statement: We will encourage the public to use the chain of communication to address concerns in the following manner:

- A. Listen to the individual's concern.
- B. Explain that the board and administrative team have established a process for handling concerns starting with the immediate person responsible.
 1. Encourage the person to follow the established chain of communication. Ask if he or she has discussed the issue with the person immediately responsible (for example, a teacher or coach).
 2. If so, ask if he or she has discussed the issue with the supervisor of the individual (for example, the Principal or Activities Director).
 3. If so, ask if he or she has discussed the issue with the Superintendent.
 4. Assure the person that the Superintendent will be informed of a significant complaint. However, affirm the chain of communication procedure must be followed.
- C. Significant complaints will be reported to the Superintendent by the board member.

(Policy: [2480](#))



Board Member

Statement: We believe as an individual board member we have no individual power, and our power comes from being a part of a group of nine. When concerns are raised, there is a proper protocol to follow in response to the concern. The protocol is as follows:

- A. The Superintendent will be notified of issues that are causing concern for the board member, including individual or collected board concerns regarding staff or district operations.
- B. The Superintendent will be the recipient of appropriate information regarding issues needing investigation (i.e., names of people making complaints, specific instances regarding the complaint, etc.).
- C. If we have concerns about another board member:
 - The concern should first be shared personally with the board member.
 - If a resolution is not reached between the two board members, concerns will be directed to the Board President.
 - There may be times the resolution will require a discussion with the entire Board. ~~of Education in an Executive Session.~~

(Policy: [2230](#))

III. Meeting Format

Statement: We will conduct our meetings in accordance with the Nebraska Open Meeting Laws and in an orderly fashion.

Board Meetings

- A. Board meeting agendas will be developed cooperatively with the Board President, Vice-President, and Superintendent after receiving committee input. An individual board member may request that an item be added to the agenda.
- B. Issues will be presented as an informational item without a vote occurring to allow for full consideration and thought by board members.
 - 1. The vote on the issue will follow in the next month’s meeting.
 - 2. There may be instances when an issue must be presented and voted on at the same monthly meeting.
- C. Executive Session will be used ONLY as necessary and consistent with Nebraska Open Meeting Laws.
- D. We welcome input from the public during the scheduled Request to Address the Board period of each board meeting. Patrons are requested to complete the “Request to address the Board” form and follow guidelines included on the form. The form is posted outside the doors to the boardroom.
 - Each individual addressing the board will be allowed 5 minutes. The Board of Education has the prerogative to limit speaking to 3 minutes when there are three or more patrons to allow speakers an opportunity to address the Board in a timely manner.
 - We will not engage in dialogue with patrons presenting to the Board.

- The Board president and superintendent will identify staff to follow-up on information requested from patrons.
 - The Board president may share a statement on behalf of the Board when addressing a major issue in the district.
- E. Each board meeting during the academic year will have a portion of the meeting devoted to a segment on student success within the district.
- F. We will maintain a student board member program.
- (Policy: [2210](#), [2410](#), [2481](#))

Board of Education Committees

- A. Standing committees will be established to allow issues to be reviewed in great length, so the monthly meetings of the full board are run efficiently and timely. These committees will meet monthly or as needed. The committees are:
1. Personnel
 2. Policy Review
 3. Facilities and Finance
 4. Leading for Learning (American Civics)
 5. Governance
 6. Public Relations/Partnership Development
- B. The district will establish and maintain additional committees as needed to include Ad hoc committees, task forces, and/or advisory councils or coalitions. The Board President will ask for interested participants, and provide opportunities for all board members to participate in these additional committees.
- C. All board committee agendas and minutes will be posted to an electronic Board Committee folder for all board members to view.
- D. The committees do not have power to take formal action on issues without a full vote of the Board of Education.
- E. Non-committee Board members wishing to attend specific committee meetings will make their interest known to all board members. All committee meetings will have no more than four board members in attendance.
- F. If board members are unable to attend a meeting of their assigned committees they should notify the rest of the board members. Should the president be unable to fill in they shall notify the rest of the board that they will be unavailable and encourage other board members to fill in for the absent committee member.
- G. Board committee agendas are posted monthly to the Board consent agenda to ensure that information discussed in committee is made public.
- H. Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education:
1. What is the identified need?
 2. Administrative Rationale for BOE Agenda
 3. Proposed Action
 4. Data/Research Assessed
 5. Stakeholder Group(s) Involved
 6. Equity Analysis
 7. Summary
 8. Fiscal Impact
 9. Persons Responsible for Implementation
 10. Implementation Plan: Monitor/Evaluate – Board Report/Follow-up

(Policy: [2230](#))

Small Group Meetings with the Superintendent and Board Members

- A. Each month or as needed, Board members will have an opportunity to meet with the Superintendent in a small group meeting. All Sessions of the small group meeting will have no more than four board members in attendance. The small group meetings will not violate the Open Meetings law.

- B. The meetings are intended to provide additional detail to board members about issues both negatively and positively impacting Grand Island Public Schools. No decision making will occur in the small group meetings.
- C. Summaries of the small group meetings will be shared with all board members to assure all board members receive the same information.

IV. Strategic Planning Process, Implementation, Monitoring, and Evaluation

Statement:

The Board will annually review, revise, and/or adopt the district's vision, mission, student commitments, theory of action to improve student outcomes, and conduct a Board self-assessment. We will monitor progress toward goals by:

- A. Reviewing progress toward district goals at least quarterly by the full board;
- B. Focusing on increasing student learning and ensuring efficient use of education resources with Board agenda items connected to district goals in the monthly board meeting agenda; and
- C. Reflecting on Board progress using an assessment of operating principles or other tool approved by the Board.

V. Board Leadership

Statement: We believe effective team leadership is important for the positive progress of the Grand Island Public Schools system.

- A. Board President and Board Vice-President Positions
 - a. The positions of Board President and Board Vice-President shall be elected annually at the January Board of Education meeting.
 - b. Board members interested in being considered for Board President or Board Vice-President shall make their intentions known to the Board Secretary and the Board of Education on or before January 5th.
 - c. All board members expressing an interest in the positions will be subject to nomination for office at the January meeting.
 - d. The Board Secretary will facilitate the election process at the January meeting.
- B. The Board President will:
 - a. Manage the affairs of the Board of Education and
 - i. Ensure all board members are provided with the same information at approximately the same time on all issues.
 - ii. Ensure all board members are provided the opportunity to represent the Board of Education equally at official school, community, state and national functions.
 - iii. Monitor compliance with Operating Principles.
 - iv. Plan and participate in orientation sessions for new board members.
 - b. Establish the monthly agenda in conjunction with the Board Vice-President and Superintendent.
 - c. Assign working board committees annually after the January meeting and after soliciting areas of interests from the board members.
 - d. Monitor compliance with legal requirements to Open Meetings laws.
 - e. Attend stakeholder meetings as determined by the Superintendent.
 - f. Sign documents as legally required and approved by the Board of Education.
 - g. Sign graduation diplomas.
 - h. Conducts the annual performance evaluation of the Superintendent, compiling and communicating results. (By state statute, conduct two evaluations in the superintendents first year in the district)
 - i. Be the spokesperson for the Board of Education when called upon, including media inquiries.
 - j. Serve on the Labor Relations Committee or designate Board Vice-President.
 - k. Communicate Board of Education annual goals to the public.

(Policy: [2210](#), [2460](#))

- C. Board Vice-President will:
 - a. Plan and participate in orientation sessions for new board members.

- b. Meet monthly with the Board President and Superintendent to plan meeting agendas.
- c. Serve as Board President in all capacities in the absence of the Board President.
- D. Board Members (including President & Vice-President) will:
 - a. Attend all school board meetings.
 - b. Attend and participate in meetings on assigned committees.
 - c. Attend special meetings/functions of the district as requested or required (for example, graduation, specific school programs, etc).
 - d. Represent the Board of Education at official school, community, state and national functions.
 - e. Read and study all necessary documentation prior to discussion on issues or action items.
 - f. Personally uphold these operating principles, and hold fellow board members accountable.
- E. The Board of Education will:
 - a. Hire and evaluate the Superintendent's performance. The Superintendent is the only employee the Board oversees.
 - b. Adopt, review, and revise policy.
 - c. Establish the strategic plan goals for the District.
 - d. Establish a budget to reflect/support the strategic plan.
 - e. Advocate for public education.
- F. The Board of Education members will have the opportunity to participate in professional development:
 - a. The President and Vice-President will have the opportunity to attend local, state or national training they deem necessary. Additional money is available for the Board of Education officers to participate in professional development.
 - b. Other Board of Education members
 - i. All Board of Education members are strongly encouraged to attend the state NASB Conference in November of each year and area NASB meetings.
 - ii. In July of each year, Board of Education members will review all training opportunities available at the national level, for the upcoming school year.
 - iii. Board of Education members will provide their national conference preferences to the Board President by the first of August each year.
 - iv. The Board President will ask the Governance Committee to review the preferences and make decisions on whether or not all preferences can be accommodated based on cost and number of requests.
 - c. Special Professional Development
 - i. District strategic goals and/or initiatives may require travel for learning opportunities.
 - ii. The Governance Committee will review the need for special professional development and determine which Board of Education members will attend.

(Policy: [2110](#), [2160](#), [2220](#), [2320](#))

VI. Board of Education Collaboration

Statement: We will formulate and express decisions as a body of nine speaking with one voice.

- A. We each have the freedom, opportunity, and responsibility to express his or her own beliefs about quality education.
- B. We will listen to diverse opinions. We recognize and appreciate the diverse backgrounds and experiences of other board team members which lend themselves to unique individual perspectives on issues.
- C. We must maintain the appropriate balance between being a board member and a parent, spouse, employee, or friend by not utilizing our positions as board members to influence decisions on a personal level.
- D. We will be governed by the same rules that apply to all Grand Island Public Schools district staff with regards to access to and utilization of Grand Island Public Schools district resources. (such as technology agreement)

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- E. We will not utilize our position to gain access to confidential information that is not made available to all board members or is not necessary for the board member to have to complete their duties.
 - F. While we all have a personal point of view, our decisions will be based on the best interests of students.
 - G. We will engage only in designated meetings and not in “meetings before the meetings” or “meetings after the meetings”.
 - H. We will channel personal requests for information through the Superintendent's office.
- (Policy: [2112](#))

I have read this policy and will adhere to statements of ethics and the Board Operating principles.

Board Member

Date

Policy Adopted: 10/05/2000
Policy Revised: 07/10/2003
Policy Revised: 01/11/2007
Policy Revised: 10/14/2010
Policy Revised: 12/14/2017
Policy Revised: 07/12/2018
Policy Revised: 06/13/2019
Policy Revised: 10/14/2021
Policy Revised: 12/12/2022
Policy Revised: 04/17/2023
Policy Revised: 03/14/2024
Policy Revised: ??/??/????

8470 WEAPONS AND FIREARMS IN SCHOOL

The Grand Island Public Schools believes weapons, firearms, other dangerous objects, and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

I. Firearms in Schools

It is unlawful for any person to possess a firearm, including concealed firearms, in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event. This policy shall not apply to (a) the issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers **or qualified retired law enforcement officers, as defined by and pursuant to state and federal law** ~~when on duty or training~~, (b) the possession of firearms by peace officers or other duly authorized law enforcement officers when contracted by a school to provide school security or school event control services, (c) firearms which may lawfully be possessed by the person receiving instruction, for instruction under the immediate supervision of an adult instructor, (d) firearms contained within a private vehicle operated by a nonstudent adult which are not loaded and are encased or in a locked firearm rack that is on a motor vehicle, (e) firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard, or (f) a handgun carried as a concealed handgun by a valid holder of a permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by a school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocyte, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law. Encased for this policy means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Firearm, for the purposes of this policy, means a firearm as defined in 18 U.S.C. §921 as of January 1, 1995, which includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer; or any destructive device. Such term does not include an antique firearm. Destructive devices include:

- a. any explosive, incendiary, or poison gas - bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the devices described above, any type of weapon;
- b. any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter;
- c. any combination of parts either designed or intended for use in converting any device into any destructive device described above and from which a destructive device may be readily assembled.

A student who uses or possesses a firearm or destructive device in violation of this policy shall be expelled for no less than one year. The Superintendent or the Board of Education may modify the expulsion requirement on an individual basis.

II. Weapons in Schools

In addition to firearms and destructive devices, as discussed above, any student knowingly possessing, handling, or transmitting a weapon shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment as provided in the Student Discipline Act. A weapon is any object that is ordinarily or generally considered a weapon.

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The knowing and intentional possession, use, or transmission of a dangerous weapon or personal safety product other than a firearm is prohibited. The term “personal safety product” includes any personal safety or security device (such as tasers, mace and pepper spray). A student shall not carry a personal safety or security device during the school day.

III. Duty to Report to Law Enforcement

Any firearm, destructive device or weapon possessed in violation of this policy shall be confiscated, and as soon as reasonably possible be reported to a police officer.

Legal Reference:

Neb.Rev.Stat. § 79-267

Neb.Rev.Stat. § 79-263

Neb.Rev.Stat. § 79-283

Neb.Rev.Stat. § 28-1204.04

Neb.Rev.Stat. § 28-1201

Improving America’s Schools Act of 1994, 18 U.S.C § 921

Nebraska Student Discipline Act

Cross Reference:

8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Policy Adopted: 04/10/1995

Policy Revised: 08/09/2012

Policy Revised: 06/11/2020

Policy Revised: 09/14/2023

Policy Revised: ???/??/????

2320 BOARD MEMBER DEVELOPMENT OPPORTUNITIES

Members of the Grand Island Public Schools Board of Education may participate in conferences sponsored by educational associations and agencies in addition to its own board training and work sessions.

The Board of Education shall encourage its members to attend training and development programs with the purpose of improving members' leadership skills, increasing their knowledge of educational issues and better representing the interests of the school district. Funds shall be budgeted annually to support the program.

The Board regards the following as the kinds of activities and services appropriate for implementing this policy:

1. Participation in school board conferences, workshops, and conventions held by the State and National School Boards Associations.
2. District sponsored training sessions for Board members.
3. Subscriptions to publications addressed to the concerns of Board members.

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Policy Adopted: 03/01/1976

Policy Reviewed: 08/12/1991

Policy Revised: 05/08/2014

Policy Reviewed: 10/12/2023

Policy Revised: ??/??/????

2411 NOTIFICATION OF BOARD MEETINGS

The Grand Island Public Schools Board of Education shall publish in a newspaper of general circulation and on said newspaper's website reasonable advanced public notice for meetings and work sessions held by the board by a method designated and recorded in the board minutes. **If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings.** Public notice shall indicate the meeting's time, place, and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office and on the district website. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The notice shall be transmitted to the public and a copy kept readily available for public inspection at the principal office of the district and on the district website. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal reference: Neb. Statute LB 148
 84-1408 to 1414
 79-554
 79-560
 79-561

Policy Adopted: 03/01/1976
Policy Reviewed: 07/08/1991
Policy Revised: 06/12/2014
Policy Revised: 07/09/2020
Policy Revised: ??/??/????

9230 ACCESS TO DISTRICT RECORDS

~~The Grand Island Public Schools shall allow persons to have access to district records in accordance with this policy and State and Federal regulations.~~

~~The Superintendent shall be the official custodian of district records. Such records will be open for inspection at the office of the Superintendent during normal business hours. No records will be released for inspection by the public or any unauthorized person if such disclosure would be contrary to the public interest as described in state and federal laws.~~

~~Individuals desiring access to records will submit a specific written request, on forms provided, to the office of the Superintendent. Upon receipt of the request, the Superintendent or designee shall do the following:~~

- ~~1) Determine whether the record request is sufficient to reasonably describe the requested record;~~
- ~~2) Determine whether the requested record exists;~~
- ~~3) Determine whether the requested record is accessible to the requester;~~
- ~~4) Provide to the requester as soon as is practicable and without delay, but not more than four business days after actual receipt of the request, either (a) access to or, if copying equipment is reasonably available, copies of the public record, (b) if there is a legal basis for denial of access or copies, a written denial of the request together with the information specified in section 84-712.04, or (c) if the entire request cannot with reasonable good faith efforts be fulfilled within four business days after actual receipt of the request due to significant difficulty or the extensiveness of the request, a written explanation, including the earliest practicable date for fulfilling the request, an estimate of the expected cost of any copies, and an opportunity for the requester to modify or prioritize the items within the request;~~

~~Copies made by the requester using his or her own copying or photocopying equipment shall be made on the premises of the School District or at a location mutually agreed to by the requester and the School District.~~

~~If the district provides the photocopies, it reserves the right to charge a fee not to exceed five dollars plus ten cents per page photocopy cost and the actual cost for personnel time. If media other than photocopies are requested, such cost will be actual media cost plus personnel time.~~

Public Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

- (a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.
- (b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall

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determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight

cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

This policy shall not pertain to student records or conflict in any way with the Grand Island Public Schools Policy: *8710–Student Personnel Files and Records*.

References: *Nebraska Revised Statutes: 84-712 through 84-712.08 (2012) et seq.*
Family Educational Rights & Privacy Act, (FERPA) (20 U.S.C. § 1232 j; 34 CFR Part 99)

Policy Adopted: 09/13/1999

Policy Revised: 02/01/2001

Policy Revised: 04/11/2013

Policy Revised: 07/13/2023

Policy Revised: ??/??/?????

**Grand Island Public Schools
9230.1 Request for Records/Information**

Name: _____ Date: _____

Address: _____

What information or record(s) are you requesting? (Please be specific.)

Signature of Individual Making Request

Office Use Only

Date request received: _____

Request approved

Date request completed: _____

Request denied

Reason for denial (as per Neb. Rev. Stat. 84-712.04):

Superintendent or Designee

Date

9230.2 Specific State Statutes Addressing Denial of Information Access

84-712.04. Public Records Which May Be Withheld From The Public; Enumerated.

- (1) Any person denied any rights granted by sections 84-712 to 84-712.03 shall receive in written form from the public body which denied the request for records at least the following information:
 - (a) A description of the contents of the records withheld and a statement of the specific reasons for the denial, correlating specific portions of the records to specific reasons for the denial, including citations to the particular statute and subsection thereof expressly providing the exception under section 84-712.05 relied on as authority for the denial;
 - (b) The name of the public official or employee responsible for the decision to deny the request; and
 - (c) Notification to the requester of any administrative or judicial right of review under section 84-712.08.
- (2) Each public body shall maintain a file of all letters of denial of requests for records. This file shall be made available to any person on request. (Laws 1979; 1983.)

84-712.05. RECORDS WHICH MAY BE WITHHELD FROM THE PUBLIC; ENUMERATED.

The following records, unless publicly disclosed in an open court, open administrative proceeding, or open meeting or disclosed by a public entity pursuant to its duties, may be withheld from the public by the lawful custodian of the records:

- (1) Personal information in records regarding a student, prospective student, or former student of any tax-supported educational institution maintaining the records, other than routine directory information;
- (2) Medical records, other than records of births and deaths and except as provided in subdivision (5) of this section, in any form concerning any person, and also records of elections filed under section 44-2821;
- (3) Trade secrets, academic and scientific research work which is in progress and unpublished, and other proprietary or commercial information which if released would give advantage to business competitors and serve no public purpose;
- (4) Records which represent the work product of an attorney and the public body involved which are related to preparation for litigation, labor negotiations, or claims made by or against the public body or which are confidential communications as defined in section 27-503;
- (5) Records developed or received by law enforcement agencies and other public bodies charged with duties of investigation or examination of persons, institutions, or businesses, when the records constitute a part of the examination, investigation, intelligence information, citizen complaints or inquiries, informant identification, or strategic or tactical information used in law enforcement training, except that this subdivision shall not apply to records so developed or received relating to the presence of and amount or concentration of alcohol or drugs in any body fluid of any person;
- (6) Appraisals or appraisal information and negotiation records concerning the purchase or sale, by a public body, of any interest in real or personal property, prior to completion of the purchase or sale;
- (7) Personal information in records regarding personnel of public bodies other than salaries and routine directory information;
- (8) Information solely pertaining to protection of the physical security of public property such as guard schedules; lock combinations; or the security standards, procedures, policies, plans, specifications, diagrams, access lists, and other security-related records of the Lottery Division of the Department of Revenue and those persons or entities with which the division has entered into contractual relationships. Nothing in this subdivision shall allow the division to withhold from the public any information relating to amounts paid persons or entities with which the division has entered into contractual relationships, amounts of prizes paid, the name of the prize winner, and the city, village, or county where the prize winner resides; *[Continues--not relevant]*

84-712.08. Records; Federal Government; Exception.

If it is determined by any federal department or agency or other federal source of funds, services, or essential information, that provision of this act would cause the denial of any funds, services, or essential information from the United States government which would otherwise definitely be available to an agency of this state, such provision shall be suspended as to such agency, but only to the extent necessary to prevent denial of such funds, services, or essential information. (Laws 1979.)

2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Regular, special, and emergency meetings of the Grand Island Public Schools Board of Education shall be open to the public. Board meetings are held for the purpose of conducting official business of the school district. As such, Board meetings are not public forums but are meetings held in public.

The public shall have a right to attend and the right to speak at meetings of the Board of Education, and all or any part of the meeting may be recorded by any person in attendance by means of a tape recorder or any other means of sonic reproduction or in writing. The Board of Education reserves the right to make and enforce reasonable rules and regulations regarding the conduct of persons attending its meetings and regarding their privilege to speak. ~~The Board of Education is not required by law to allow citizens to speak at each meeting, nor may it forbid public participation at all meetings.~~

A public comment period will be scheduled at each regular business and special meeting of the Grand Island Board of Education. At special meetings, public comment will be allowed on action items only. Individuals desiring to comment on Board-related matters should fill out a request form prior to the "Request to Address the Board" agenda item.

The Board president shall be responsible for recognizing all speakers, who shall properly identify themselves, and for maintaining proper order and obtaining adherence to any time limit set.

Speakers will not be permitted to make defamatory comments or use abusive or vulgar language. Complaints about school personnel are to be discouraged at public meetings. Such complaints should be addressed to proper administrative authority.

For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

~~The President of the Board, as presiding officer, shall insure orderly and timely progression of the public meeting and as such may set time limits on public discussion. The President has the prerogative to discontinue any presentation that violates any of the public participation guidelines. At the discretion of the President, proceedings may be suspended and/or the offending individual(s) may be removed.~~

Comments and questions at a regular meeting may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Members of the public should not expect an immediate response to issues raised. Questions requiring investigation shall be referred to the Board or administrative staff for consideration and possible response.

Legal Reference: Ne. Rev. Stat. 84-1412

Policy Adopted: 03/01/1976

Policy Revised: 09/09/1991

Policy Revised: 03/01/1999

Policy Revised: 02/08/2018

Policy Revised: 05/09/2024

Policy Revised: ???/??/????

2480.1 Grand Island Public Schools Request to Address the Board of Education

It is the desire of the Board of Education to allow for citizen input at regular business meetings held on the second Thursday of every month, as well as at other meetings called for the purpose of taking action on particular agenda items (special board meetings). The Board also realizes the need for an orderly agenda to allow for an atmosphere conducive to decision-making processes. With this in mind, the Board has outlined the following procedure for citizens who wish to comment on educational matters.

Time for public input

A time is allotted in the agenda of regular Board business meetings and special meetings immediately prior to action items. Regular Board business meetings are held on the second Thursday of each month. Special meetings are held as needed for the purpose of taking action on items that, for timing reasons, cannot be addressed at the regular business meeting.

What can be discussed?

At regular business meetings any school district-related matter can be presented to the Board, but only agenda items can be acted upon during a given meeting. At special meetings, comments will be limited to the subject of action items of the meeting's agenda. *Speakers will not be permitted to make defamatory comments, or use abusive or vulgar language. Expressions of personal complaints about staff or students are discouraged at public meetings. Concerns about individuals should be brought to the attention of the appropriate administrative authority. Specific building or program concerns should be brought to the attention of the building principal or program supervisor.*

Time limits

Each individual addressing the board will be allowed 5 minutes. The Board of Education has the prerogative to limit speaking to 3 minutes when there are three or more patrons.

Procedures for requesting to address the Board

Prior to the agenda item "Requests to Address the Board," fill out the form below and present it to the designated staff member. The president of the Board will then call on individuals who wish to address the Board at the appropriate time.

Date: _____

Name: _____

Address: _____

Subject: _____

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5510 FOOD SERVICES MANAGEMENT

The Grand Island Public Schools may operate a meal program, including breakfast, lunch, and snacks available to all students. The Nutrition Services Director, shall oversee all nutrition services functions. U.S. Department of Agriculture and Nebraska Department of Education nutrition services policies and guidelines will be followed.

The Board shall annually approve the prices set for school lunches. The price for meals shall reflect cost of food, labor, transportation, and other costs and will consider reimbursement rates set by the USDA as required for participation in the National School Lunch Program:

1. A reimbursable meal shall be made available for all students.
2. Free and reduced price lunches be provided for students whose parents or guardians are eligible for them.
3. The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Students shall also be permitted to bring their lunches from home and to purchase a la carte items.

The Nebraska Competitive Food Policy is designed to assure healthy foods/meals for children are provided during the day and schools are required to adhere to the following guidelines:

- No food or beverages can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half-hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.
- No other program or club can sell foods/beverages during times that overlap (compete) with the meal service offered by the school lunch/breakfast programs.
- If a vending machine, not operated by the school nutrition program, is open during the meal service period, the profit during that period must go to the school nutrition program.
- All foods sold during the school day will need to meet the nutrition standards as outlined in the Smart Snacks guidance.
- There are no requirements for food/beverages sold during non-school hours for example weekends and evenings.
- The list of "Foods of Minimal Nutritional Value" has been replaced by Smart Snack Guidelines.

Legal Reference: The Healthy, Hunger-Free Kids Act of 2010, Public Law 111–296, (the HHFK Act)
PL 108.265 Section 204 (Child Nutrition and WIC Reauthorization Act of 2004)
42 U.S.C. 1771 et seq. (Child Nutrition Act of 1966)
42 U.S.C. 1751 et seq. Section 305 and 361 (National School Lunch Act)

Cross Reference: 7190 HEALTH LEARNING ENVIRONMENTS
7190.1 Guidelines for Healthy School Environments
7190.2 Guidelines for Competitive Foods and Beverages

Policy Adopted: 02/07/1977
Policy Revised: 05/12/2005
Policy Revised: 10/12/2015
Policy Reviewed: 12/14/2023
Policy Revised: ??/??/????

7510 ENROLLMENT OPTION

A. Process and Time Lines to Option In

For a student to attend Grand Island Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Grand Island Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district **or, if the student attends a different district as an option student, the option district** with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will be waived by the School District for applications to option into the Grand Island Public School District, provided that the application contains a release approval from the resident district **or, if the student is an option student attending a different district, the option district attended by the student** and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has **exhausted their option enrollments in other school districts, as determined by state law.** ~~previously filed an option enrollment application for enrollment in any School~~

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~~District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.~~

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Grand Island Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Grand Island Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release

A request for release of a resident student **or option student currently attending** of the Grand Island Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Grand Island Public School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student and the resident school district **or, if the student is an option student attending a different district,**

GRAND ISLAND PUBLIC SCHOOLS

that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Grand Island Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Grand Island Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Grand Island Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

GRAND ISLAND PUBLIC SCHOOLS

Date of Adoption: 08/10/2023

Policy Adopted: 04/08/1991

Policy Revised: 04/13/1992

Policy Revised: 06/03/1996

Policy Revised: 12/09/2004

Policy Revised: 11/13/2008

Policy Revised: 01/12/2012

Policy Revised: 08/11/2016

Policy Revised: 02/09/2023

Policy Revised: 08/10/2023

Policy Revised: ??/??/????

8465 FREEDOM OF EXPRESSION

The Grand Island Public Schools recognizes the rights of students to exercise their expression of ideas under the Constitution of the United States. At the same time, the school district reserves the authority to restrict student expression which substantially interferes with school operations, or its educational mission, and it reserves the right to make rules for the use of school property and equipment.

Student expression, other than student expression in student-produced official school publications, made on the school district premises or under the jurisdiction of the school district or as part of a school-sponsored activity may be attributed to the school district; therefore, student expression must be responsible. Student expression must be appropriate to assure that the students learn and meet the goals of the school activity and that the potential audience is not exposed to material that may be harmful or inappropriate for their level of maturity.

Students will be allowed to express their viewpoints and opinions as long as the expression is responsible. The expression shall not, in the judgment of the administration, encourage the breaking of laws, defamation of persons, be obscene or indecent, or cause a material and substantial disruption to the educational program. The administration, when making this judgment, shall consider whether the activity in which the expression was made is school-sponsored and whether review or prohibition of the students' speech furthers an educational purpose. Further, the expression must be done in a reasonable time, place, and manner that is not disruptive to the orderly and efficient operation of the school district.

Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

Students may request an opportunity to exercise their right to free expression by submitting the request in writing to the building principal. The building principal investigates for clarification and forwards request to the District Safety Committee. The District Safety Committee will review the request for facts, impact, context, and action to be taken. The District Safety Committee will make a recommendation to the Superintendent for final approval.

Students who violate this policy may be subject to disciplinary measures under student conduct policies. It shall be the responsibility of the superintendent or designee to implement this policy.

Legal Reference: U.S. Const. amend. I.
 Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
 Bethel School District v. Fraser, 478 U.S. 675 (1986).
 Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
 Bystrom v. Fridley High School, 822 F.2d 747 (8th Cir.1987).

Cross Reference: 8420 STUDENT DUE PROCESS RIGHTS

Policy Adopted: 06/14/2018

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8730 PROMOTION, RETENTION, AND ACCELERATION

The Grand Island Public Schools supports students progressing annually from grade to grade. Exceptions may be made when, in the judgment of parents and the professional staff, such exceptions are in the best educational interest of the students involved. These exceptions will only be made after prior notification, explanation, and discussion with the students and their parents in accordance with established procedures.

Exceptions may include vertical acceleration, retention, horizontal enrichment, mentoring, or other curricular and instructional methods deemed in the best interest of students.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Policy Adopted: 07/07/1980

Policy Revised: 05/04/1998

Policy Reviewed: 01/15/2018

Policy Revised: ??/??/????

8740 GRADUATION REQUIREMENTS

Students in the Grand Island Public Schools must successfully complete the courses required by the Board of Education and the Nebraska Department of Education in order to graduate. It shall be the responsibility of the superintendent to ensure that students complete grades one through 12 and that high school students complete 240 credits (200 required by NDE) prior to graduation.

High School credit will not be granted for courses taken at the middle school level, unless the course content and requirements are equivalent to high school course (NE Rule 10). For a student with an Individualized Educational Plan (IEP), the IEP goals must be successfully completed to meet graduation requirements.

A student who has earned all required credits may graduate early. Students who graduate early may choose to have their diplomas awarded at the winter or spring commencement activities.

Graduation credits must be earned within the following curricular areas, which includes the satisfactory completion of these required courses or their equivalent:

Language Arts	40	
Mathematics	30	
Science	30	
Physics		(10 Credits)
Life Science		(10 Credits)
Chemistry		(10 Credits)
Social Studies	30	
American History		(10 Credits)
World History		(10 Credits)
Government		(5 Credits)
Economics		(5 Credits)
Physical/Health Education	10	
Financial Literacy	5	(5 credits 2023-2024)
Computer Science		(5 credits In statute for 2026-2027)
Electives	95	(95 credits in 2023-2024)
Total Course Credits	240	(State of NE requires 200 – 80% must be core – Rule 10)

Note: Ten credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily for two semesters. Five credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily one semester.

Each student shall also complete and submit a Free Application for Federal Student Aid (FAFSA) prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Policy Adopted: 11/03/1980
 Policy Amended: 01/09/1984
 Policy Revised: 07/07/1997
 Policy Revised: 02/10/2005
 Policy Revised: 12/13/2018
 Policy Revised: 10.13.2022
 Policy Revised: 05/11/2023
 Policy Revised: ??/??/????

VALUE OF BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2022 Payoff as of 7/15/2024**

Valuation Date	07/15/2024
Par Amount	144,612.00
Value of Bonds	144,958.47
Remaining Weighted Average Maturity	2.4733425
Remaining Average Life	2.4733425
Remaining Average Coupon	2.8749993%

Delivery Date	Maturity Date	Amount	Rate	Price	Accrued Interest	Value
<hr/>						
PAPR0124, 22LPA6K, TERM28:						
07/01/2022	12/15/2028	144,612	2.875%	100.00	346.47	144,958.47
<hr/>						
		144,612			346.47	144,958.47
<hr/>						

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2022 Payoff as of 7/15/2024**

Date	Principal	Interest	Debt Service
12/15/2022	28,845.00	2,619.44	31,464.44
06/15/2023		2,460.35	2,460.35
12/15/2023	26,543.00	2,460.35	29,003.35
06/15/2024		2,078.80	2,078.80
12/15/2024	27,306.00	2,078.80	29,384.80
06/15/2025		1,686.27	1,686.27
12/15/2025	28,092.00	1,686.27	29,778.27
06/15/2026		1,282.45	1,282.45
12/15/2026	28,899.00	1,282.45	30,181.45
06/15/2027		867.03	867.03
12/15/2027	29,730.00	867.03	30,597.03
06/15/2028		439.66	439.66
12/15/2028	30,585.00	439.66	31,024.66
	200,000.00	20,248.56	220,248.56

VALUE OF BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018A Payoff as of 7/15/2024**

Valuation Date	07/15/2024
Par Amount	63,000.00
Value of Bonds	63,136.50
Remaining Weighted Average Maturity	0.6706349
Remaining Average Life	0.6706349
Remaining Average Coupon	2.6000000%

Delivery Date	Maturity Date	Amount	Rate	Price	Accrued Interest	Value
PAPR0124, 18NLP7H, TERM25:						
06/15/2018	06/15/2025	63,000	2.600%	100.00	136.50	63,136.50
		63,000			136.50	63,136.50

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
 (GRAND ISLAND PUBLIC SCHOOLS)
 IN THE STATE OF NEBRASKA
 Series 2018A Payoff as of 7/15/2024**

Date	Principal	Interest	Debt Service
12/15/2018	27,000.00	4,864.25	31,864.25
06/15/2019	27,000.00	4,628.00	31,628.00
12/15/2019	28,000.00	4,331.00	32,331.00
06/15/2020	28,000.00	4,023.00	32,023.00
12/15/2020	28,000.00	3,715.00	31,715.00
06/15/2021	29,000.00	3,407.00	32,407.00
12/15/2021	29,000.00	3,088.00	32,088.00
06/15/2022	29,000.00	2,769.00	31,769.00
12/15/2022	30,000.00	2,392.00	32,392.00
06/15/2023	30,000.00	2,002.00	32,002.00
12/15/2023	30,000.00	1,612.00	31,612.00
06/15/2024	31,000.00	1,222.00	32,222.00
12/15/2024	31,000.00	819.00	31,819.00
06/15/2025	32,000.00	416.00	32,416.00
	409,000.00	39,288.25	448,288.25

VALUE OF BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018B Payoff as of 7/15/2024**

Valuation Date	07/15/2024
Par Amount	76,000.00
Value of Bonds	76,180.50
Remaining Weighted Average Maturity	0.9232456
Remaining Average Life	0.9232456
Remaining Average Coupon	2.8500000%

Delivery Date	Maturity Date	Amount	Rate	Price	Accrued Interest	Value
PAPR0124, 18BNLP7F, TERMD25:						
12/18/2018	12/15/2025	76,000	2.850%	100.00	180.50	76,180.50
		76,000			180.50	76,180.50

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018B Payoff as of 7/15/2024**

Date	Principal	Interest	Debt Service
06/15/2019	21,000.00	4,311.67	25,311.67
12/15/2019	22,000.00	4,138.00	26,138.00
06/15/2020	22,000.00	3,879.50	25,879.50
12/15/2020	22,000.00	3,621.00	25,621.00
06/15/2021	23,000.00	3,362.50	26,362.50
12/15/2021	23,000.00	3,092.25	26,092.25
06/15/2022	23,000.00	2,764.50	25,764.50
12/15/2022	23,000.00	2,436.75	25,436.75
06/15/2023	24,000.00	2,109.00	26,109.00
12/15/2023	24,000.00	1,767.00	25,767.00
06/15/2024	24,000.00	1,425.00	25,425.00
12/15/2024	25,000.00	1,083.00	26,083.00
06/15/2025	25,000.00	726.75	25,726.75
12/15/2025	26,000.00	370.50	26,370.50
	327,000.00	35,087.42	362,087.42

**A RESOLUTION CALLING THE DISTRICT’S OUTSTANDING
(A) CERTIFICATES OF PARTICIPATION, SERIES 2018,
(B) CERTIFICATES OF PARTICIPATION, SERIES 2018B, AND
(C) LEASE-PURCHASE AGREEMENT, SERIES 2022,
FOR REDEMPTION PRIOR TO MATURITY**

BE IT RESOLVED by the Board of Education (the “Board”) of Hall County School District 0002, in the State of Nebraska (aka Grand Island Public Schools) (the “District”), as follows:

Section 1. That the following are hereby called for redemption on **July 15, 2024** (the “Redemption Date”), at Par plus accrued interest to the date fixed for redemption:

- (a) Certificates of Participation, Series 2018, date of original issue – June 15, 2018, issued in the original principal amount of Four Hundred Nine Thousand Dollars (\$409,000), becoming due and bearing interest as follows:

<u>Principal Amount</u>	<u>Maturity – June 15, 2025</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$63,000		2.60%	40603N BN5

Said Certificates are hereinafter referred to as the “Called 2018 Certificates.”

The Called 2018 Certificates are subject to redemption at any time on or after June 15, 2023, at par plus accrued interest to the date fixed for redemption;

- (b) Certificates of Participation, Series 2018B, date of original issue – December 18, 2018, issued in the original principal amount of Three Hundred Twenty-Seven Thousand Dollars (\$327,000), becoming due and bearing interest as follows:

<u>Principal Amount</u>	<u>Maturity – December 15, 2025</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$76,000		2.85%	40603N BQ8

Said Certificates are hereinafter referred to as the “Called 2018B Certificates”, and together with the Called 2018 Certificates, the “Called Certificates.”

The Called 2018B Certificates are subject to redemption at any time on or after December 18, 2023, at par plus accrued interest to the date fixed for redemption; and

- (c) Lease-Purchase Agreement, Series 2022, date of original issue – July 1, 2022, issued in the original principal amount of Two Hundred Thousand Dollars (\$200,000), becoming due and bearing interest as follows:

<u>Principal Amount</u>	<u>Maturity – December 15, 2028</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$144,612		2.875%	NONE

Said Lease is hereinafter referred to as the “Called Lease.”

The Called Lease is subject to redemption at any time, at par plus accrued interest to

the date fixed for redemption.

Section 2. The Called Certificates shall be presented for payment at the office of BOKF, National Association, Lincoln, Nebraska, as Trustee (the "Trustee") of the Called Certificates.

Section 3. The Called Lease shall be presented for payment at the office of Five Points Bank, Grand Island, Nebraska, as Lessor (the "Lessor") of the Called Lease.

Section 4. A copy of this resolution shall be filed immediately with the Lessor. A copy of this resolution shall also be filed immediately with the Trustee not less than thirty days prior to said date fixed for redemption. The Trustee is hereby directed to mail notice to all registered owners of the Called Certificates not less than thirty days prior to the date fixed for redemption in accordance with their authorizing resolution and to take all other actions deemed necessary in connection therewith.

ADOPTED this 13th day of June, 2024.

HALL COUNTY SCHOOL DISTRICT 0002,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Approve funding to renew MAP Growth Licenses for grades K-5

Submitted By: Dr. Toni Palmer

Date: 3/20/24

1. What is the identified need?

NDE has paid for NWEA Map Growth for grades 3-8 for the past 5 years as part of their Statewide Assessment plan. They are no longer offering to pay for this assessment. Since this is part of our comprehensive assessment framework and provides data that supports teachers in making instructional decisions, the ability to see growth on state standards throughout the year, and projections for success on NSCAS, we would like to continue using K-5 MAP Growth for Math. The NDE is evaluating their current assessment system and may be making changes to the tools, platforms, and assessments that inform NSCAS in the near future. When we know more, we can evaluate alternative/aligned options for the 25-26 school year.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Using NWEA MAP Growth as part of a comprehensive and balanced assessment plan, teachers can confidently tailor instruction to challenge every student, whether they are below, at, or above grade level. MAP Growth student reports also present realistic learning goals by subject areas so that, through a teacher's guidance, students can individually see their progress. This aligns to the Strategic Plan objective to ensure every student is on track to graduate. Rule 10 005.02A also requires districts to implement a system for tracking student achievement and must be approved by the state assessment tool. NWEA is currently an approved tool.

3. Proposed Action

Approve the funds to pay the additional cost for NWEA Map Growth 3-5 grade licenses

4. Data/Research Assessed

<https://www.nwea.org/map-growth/>.

5. Stakeholder Group(s) Involved

K- 5 teachers/students, L4L

6. Summary

NWEA Math MAP Growth is an assessment that is familiar to K-5 teachers and parents. Continuing to

utilize MAP Math Growth for the 24-25 school year will provide continuity within our assessment framework and provide time to better understand the direction of the NE Department of Education. As a result of NDE defunding the assessment, GIPS will need to assume the cost. The total cost increased from \$16,800 to \$58,375.

7. Fiscal Impact

Amount: \$58,375

Source: L4L budget

Details: [1 year cost](#)

8. Person(s) Responsible for Implementation

Assessment Coordinator and K-5 teachers

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

Timeline:

▲ Board Report/Follow-Up

Actions:

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A



NWEA, a division of Houghton Mifflin Harcourt Publishing Company

Schedule A

SALES ORDER

Company Address: 121 NW Everett Street
Portland, OR 97209
Start Date: 07/01/2024
End Date: 06/30/2025

Created Date: 03/20/2024
Quote Number: 00094245
Agency Code: 10523

Prepared By: Nola Bredal
Phone:
Email: nola.bredal@nwea.org

Contact Name: Jonathan Doll
Phone: 308 930 9343
Email: jdoll@gips.org

Bill To Name: Grand Island Public Schools
Bill To Address: 2124 N. Lafayette
Grand Island, NE 68803

Ship To Name: Grand Island Public Schools
Ship To Address: 123 S Webb Rd
Grand Island, NE 68802

Table with 6 columns: Product, List Price, Sales Price, Quantity, Total Price, Item Discount. Rows include MAP Growth K-12 and MAP Growth Foundations Online.

Quote Discount -\$9,180.00
Quote Subtotal \$58,375.00
Estimated Tax \$0.00
Grand Total \$58,375.00

Terms and Conditions

This Schedule A is subject to the terms and conditions located at: https://legal.nwea.org/ (the "Agreement") for the Products and Services listed above.

General. Product and Onsite/Virtual Services-specific terms are located at: http://legal.nwea.org/msa_supplemental_terms.pdf.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: https://legal.nwea.org/nwea-privacy-and-security-for-pii.html

NWEA's W9 can be found at: https://legal.nwea.org/nwea-w-9.html

Until this Schedule A is signed, the terms identified here are valid for 30 days from the date above. Please confirm the billing address or specify changes to your Account Manager.



NWEA, a division of Houghton Mifflin Harcourt Publishing Company

Signature

Signature: _____

Printed Name: _____

Date: _____

Title _____

REAL ESTATE PURCHASE AGREEMENT

THIS REAL ESTATE PURCHASE AGREEMENT (“Agreement”) dated August 16th, 2024, is made and entered into by and between the HALL COUNTY SCHOOL DISTRICT 2 NUMBER 40-0002-000, also known as the GRAND ISLAND PUBLIC SCHOOLS, a political subdivision of the State of Nebraska (the “Seller”), and YWCA Grand Island (the “Buyer”). Seller and Buyer may be referred to herein individually as a “Party” and collectively as the “Parties.” As used herein, the “Effective Date” shall be the date that the last of the Parties executes this Agreement.

PRELIMINARY STATEMENT

Seller is the owner of certain real estate in Hall County, Nebraska, including the real property located at: *Lots 1 through 7 and 25 through 32, Block 3, Southern Acres Addition, City of Grand Island; Hall County, Nebraska* (the “Property”). Buyer desires to purchase the Property, and Seller is willing to sell the Property, all upon the terms and conditions set forth in this Agreement.

TERMS AND CONDITIONS

1. Purchase and Sale. Buyer agrees to purchase from Seller, and Seller agrees to sell to Buyer, the Property, including any and all buildings, fixtures, improvements located thereon, any and all rights, titles, powers, privileges, easements, licenses, rights-of-way and interests appurtenant to and which benefit the Property and/or the improvements, except for any equipment removed from the Property by Seller, in Seller’s sole discretion, prior to the Closing Date (as defined in Section 8 below). The purchase price of the Property shall be Five Hundred Thousand Dollars and Zero Cents (\$500,000.00), subject to adjustments and prorations as provided herein. The Purchase Price shall be payable by Buyer in immediately available funds on the Closing Date.

2. Deposit. Within five (5) business days after the Effective Date of this Agreement, Buyer shall deposit the sum of Fifty Thousand Dollars and Zero Cents (\$50,000.00) (the “Deposit”) with the Seller to be held as a deposit. The Deposit shall be credited and applied towards the purchase price of the Property at Closing. If, for any reason, Buyer fails to close on the sale of the Property at Closing, then the Buyer shall not be entitled to any refund or return of the Deposit, and Buyer expressly agrees that Seller will be entitled to keep the Deposit for its own purposes.

3. “As Is” Sale and Quitclaim Deed. Seller and Buyer hereby acknowledge and agree that the sale of the Property is on an “as is” basis and without any express or implied warranties. As such, at Closing, Seller shall deliver to Buyer, and Buyer shall accept from Seller, a Quitclaim Deed to convey all of Seller’s rights and interests in the Property to Buyer. Other than those representations made in Paragraph 4 of this Agreement, Seller hereby disclaims any promises, guarantees, or representations as to the condition or status of the Property. By executing this Agreement, Buyer acknowledges and agrees that Buyer has affirmatively waived any inspection(s), survey(s), title commitment(s), environmental audit(s) or testing(s), or other due diligence regarding the Property, beyond those efforts already undertaken by Buyer at Buyer’s own expense. By executing this Agreement, Buyer agrees that Buyer understands the current condition and status of the Property, has had a full opportunity to undertake any efforts to further inspect or investigate the Property (including any issues affecting title), and desires to purchase the Property in the Property’s current condition without any guarantees, warranties, promises, or other future commitments by Seller.

4. Representations and Warranties of Seller. Seller represents and warrants to Buyer as of the Effective Date and again as of the Closing Date:

(a) Seller has full authority and power to enter into this Agreement and to consummate the transactions contemplated herein. Neither the execution, delivery nor performance of this Agreement shall violate or constitute a breach of any existing agreement by Seller or any applicable law, rule or regulation;

(b) There is no action, suit, proceeding or investigation pending or, to Seller's knowledge threatened, before any agency, court or other governmental authority which would materially affect the Property or the operation thereof;

(c) There is no condemnation proceeding affecting the Property currently pending nor, to Seller's knowledge, is any such proceeding threatened;

(d) Seller has not received notice of and has no knowledge of any violations or investigations relating to Seller's compliance with applicable governmental regulations or zoning laws. Seller has not received any notice from any entity having jurisdiction over the Property requesting any improvements, alterations, additions, corrections or other work in, or about the Property which is currently unsatisfied. Seller will promptly notify Buyer if it receives any such notice prior to Closing;

(e) Seller has not received notice of any default or breach by Seller under any agreements, covenants, conditions, restrictions, rights-of-way, or easements which may affect the Property, and no such default or breach now exists to Seller's knowledge;

(f) Prior to Closing, Seller shall not further encumber or impose any obligation or restriction upon the Property without Buyer's prior written consent, which may be withheld in Buyer's reasonable discretion;

5. Closing Date and Buyer's Conditions of Closing. The date for the closing of the sale and purchase of the Property (the "Closing Date" or "Closing") shall occur on a date to be mutually agreed upon by the Parties but must occur prior to August 31, 2024. Closing shall be held at Seller's District Office or at such other place as the Parties may mutually agree. If Buyer is unable or unwilling to complete the Closing by August 31, 2024, then Seller, in its sole discretion, may terminate this Agreement and retain the full Deposit amount.

6. Conveyance of Property. At Closing, Seller shall execute and deliver to Buyer a customary Quitclaim Deed (the "Deed") in recordable form, conveying to Buyer all of Seller's rights, entitlements, and interest in the Property. Seller shall also execute and deliver such affidavits and other documents reasonably requested by Buyer in order to convey the Property.

7. Possession and Risk of Loss. Buyer shall take possession of the Property on the Closing Date. Risk of loss shall remain with the Seller until Seller shall have conveyed the Property to Buyer.

8. Closing Costs. The cost of recording the Deed and any instruments pertaining to Buyer's financing for this transaction shall be Buyer's sole cost. Any other recording fees, taxes, or costs attributable to any other documents delivered and/or exchanged at Closing shall be paid by the Buyer. Buyer shall pay the documentary transfer taxes applicable to the recordation of the Deed.

9. Contingent Upon Board Approval. Buyer understands that this Agreement is conditioned upon the approval of the Seller's Board of Education. Unless or until the Seller's Board of Education approves this Agreement, the Agreement is of no effect.

10. Entire Agreement. This Agreement and the exhibits hereto contain the entire agreement between Seller and Buyer with respect to the subject matter hereof; and there are no agreements, promises, assurances, representations, warranties, undertakings, or understandings, either written or oral, between Seller and Buyer concerning the Property other than those set forth in this Agreement or referenced herein. No amendment of this Agreement shall be effective or binding unless it is in writing and signed by both Seller and Buyer.

11. Time of the Essence. Time shall be of the essence with respect to the performance by the Parties of their respective obligations hereunder.

12. Severability; Construction. The invalidity of any provision of this Agreement as determined by a court of competent jurisdiction shall in no way affect the validity of any other provision hereof so long as the original purpose of this Agreement is not substantially frustrated by reason of the severance of such provision. This Agreement shall not be construed either for or against a particular Party by reason of draftsmanship or otherwise but, rather, shall be interpreted in accordance with the general tenor of the language in order to reach an equitable result.

13. Binding Agreement; Assignment. This Agreement shall be binding upon and inure to the benefit of Seller and Buyer and their respective heirs, personal representatives, successors, and assigns.

14. Default; Remedies. If Seller shall perform all obligations required by this Agreement and Buyer shall fail or refuse to perform this Agreement within the time and in the manner provided, then Seller may, at its election, retain the Deposit exclusive of any interest accrued thereon as liquidated damages. Buyer and Seller acknowledge and agree that actual damages to Seller may be difficult to calculate and that the above-referenced liquidated damages are a reasonable approximate thereof.

[Remainder of page intentionally left blank; signature page follows.]

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed as of Effective Date.

SELLER:

HALL COUNTY SCHOOL DISTRICT 2
NUMBER 40-0002-000 also known as Grand
Island Public Schools, a political subdivision of
the State of Nebraska

By: _____

Its: _____

Date: _____, 2024

BUYER:

YWCA Grand Island

By: _____

Its: _____

Date: _____, 2024

Real Estate Transfer Statement

• To be filed with the Register of Deeds. • Read instructions on reverse side.
• If additional space is needed, add an attachment and identify the applicable item number.

The deed will not be recorded unless this statement is signed and items 1-25 are accurately completed.

1 County Name	2 County Number HALL - 40	3 Date of Sale/Transfer Mo. 08 Day 16 Yr. 2024	4 Date of Deed Mo. 08 Day 16 Yr. 2024
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5 Grantor's Name, Address, and Telephone (Please Print)	6 Grantee's Name, Address, and Telephone (Please Print)
---------------------------------------------------------	---------------------------------------------------------

Grantor's Name (Seller) Hall County School District 2 Number 40-0002-000	Grantee's Name (Buyer) YWCA of Grand Island
Street or Other Mailing Address 123 S Webb Rd	Street or Other Mailing Address 211 E Fonner Park Rd
City Grand Island State NE Zip Code 68803-5110	City Grand Island State NE Zip Code 68801-7976
Phone Number (308) 385-5900	Phone Number (308) 384-9922
Email Address vharden@gips.org	Email Address abennett@ywca.gi.org

7 Property Classification Number. Check one box in categories A and B. Check C if property is also a mobile home.

(A) Status	(B) Property Type	(C)
<input checked="" type="checkbox"/> Improved <input type="checkbox"/> Unimproved <input type="checkbox"/> IOLL	<input type="checkbox"/> Single Family <input type="checkbox"/> Multi-Family <input checked="" type="checkbox"/> Commercial <input type="checkbox"/> Industrial <input type="checkbox"/> Agricultural <input type="checkbox"/> Recreational	<input type="checkbox"/> Mineral Interests-Nonproducing <input type="checkbox"/> Mineral Interests-Producing <input type="checkbox"/> State Assessed <input type="checkbox"/> Exempt <input type="checkbox"/> Mobile Home

8 Type of Deed

<input type="checkbox"/> Conservator	<input type="checkbox"/> Distribution	<input type="checkbox"/> Land Contract/Memo	<input type="checkbox"/> Partition	<input type="checkbox"/> Sheriff	<input type="checkbox"/> Other
<input type="checkbox"/> Bill of Sale	<input type="checkbox"/> Corrective	<input type="checkbox"/> Easement	<input type="checkbox"/> Lease	<input type="checkbox"/> Personal Rep.	<input type="checkbox"/> Trust/Trustee
<input type="checkbox"/> Cemetery	<input type="checkbox"/> Death Certificate - Transfer on Death	<input type="checkbox"/> Executor	<input type="checkbox"/> Mineral	<input checked="" type="checkbox"/> Quit Claim	<input type="checkbox"/> Warranty

9 Was transfer part of IRS like-kind exchange (I.R.C. § 1031 Exchange) by buyer or seller?

Buyer Seller No

10 Type of Transfer

<input type="checkbox"/> Distribution	<input type="checkbox"/> Foreclosure	<input type="checkbox"/> Irrevocable Trust	<input type="checkbox"/> Revocable Trust	<input type="checkbox"/> Transfer on Death
<input type="checkbox"/> Auction	<input type="checkbox"/> Easement	<input type="checkbox"/> Gift	<input type="checkbox"/> Life Estate	<input checked="" type="checkbox"/> Sale
<input type="checkbox"/> Court Decree	<input type="checkbox"/> Exchange	<input type="checkbox"/> Grantor Trust	<input type="checkbox"/> Partition	<input type="checkbox"/> Satisfaction of Contract
<input type="checkbox"/> Other (Explain)				

11 Was ownership transferred in full? (If No, explain the division.)

Yes No

12 Was real estate purchased for same use? (If No, state the intended use.)

Yes No

13 Was the transfer between relatives, or if to a trustee, are the trustor and beneficiary relatives? (If Yes, check the appropriate box.)

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Aunt or Uncle to Niece or Nephew	<input type="checkbox"/> Family Corp., Partnership, or LLC	<input type="checkbox"/> Self	<input type="checkbox"/> Other
		<input type="checkbox"/> Brothers and Sisters	<input type="checkbox"/> Grandparents and Grandchild	<input type="checkbox"/> Spouse	
		<input type="checkbox"/> Ex-spouse	<input type="checkbox"/> Parents and Child	<input type="checkbox"/> Step-parent and Step-child	

14 What is the current market value of the real property?

\$500,000

15 Was the mortgage assumed? (If Yes, state the amount and interest rate.)

Yes No \$ _____ %

16 Does this conveyance divide a current parcel of land?

Yes No

17 Was transfer through a real estate agent or a title company? (If Yes, include the name of the agent or title company contact.)

Yes No

18 Address of Property

315 Wyandotte St
Grand Island, NE 68801-7619

19 Name and Address of Person to Whom the Tax Statement Should be Sent

YWCA, Executive Director
211 E Fonner Park Rd
Grand Island, NE 68801-7976

18a No address assigned 18b Vacant land

20 Legal Description (Attach additional pages, if needed.)

Lots 1 through 7 and 25 through 32, Block 3, Southern Acres Addition, City of Grand Island; Hall County, Nebraska

21 If agricultural, list total number of acres transferred in this transaction _____.

22 Total purchase price, including any liabilities assumed	22	\$	500,000.00
23 Was non-real property included in the purchase? <input type="checkbox"/> Yes <input type="checkbox"/> No (If Yes, enter dollar amount and attach itemized list.) (see instructions)	23	\$	
24 Adjusted purchase price paid for real estate (line 22 minus line 23)	24	\$	500,000.00

25 If this transfer is exempt from the documentary stamp tax, list the exemption number 76-902(2).

Under penalties of law, I declare that I have examined this statement and that it is, to the best of my knowledge and belief, true, complete, and correct, and that I am duly authorized to sign this statement.

sign here

Hank McFarland Print or Type Name of Grantee or Authorized Representative	GIPS Board of Education President Title	(308) 385-5900 Phone Number
		08/16/2024 Date

Register of Deed's Use Only		For Dept. Use Only
26 Date Deed Recorded Mo. ____ Day ____ Yr. ____	27 Value of Stamp or Exempt Number \$	28 Recording Data

Instructions

The register of deeds will not accept a deed for recording unless items 1 through 25 are properly completed and this Real Estate Transfer Statement, Form 521, is signed.

Who Must File. Any grantee, or grantee's authorized representative, who wishes to record a deed to real property must file Form 521. Land contracts, memoranda of contract, and death certificates being recorded pursuant to a transfer on death deed require a completed Form 521, which are not subject to the documentary stamp tax until the deed is presented for recording.

When and Where to File. This Form 521 must be filed with the register of deeds when a deed, land contract, memorandum of contract, or a death certificate being recorded pursuant to a transfer on death deed is presented for recording.

Specific Instructions Grantee (Buyer)

• **Note: An attachment may be added if additional space is needed for items 5, 6, and 20.**

Items 1 and 2. Indicate the county where the property is located. If it is located in more than one county, indicate the county where the transfer is being filed. The county number can be found on the Department of Revenue [website](http://revenue.nebraska.gov/PAD) at revenue.nebraska.gov/PAD.

Item 4. The date of the deed is the date on which it was signed by the grantor, unless otherwise specified in the deed.

Items 5 and 6. Enter the complete name, address, and phone number of all of the grantors and grantees. A business address should be used for business organizations such as corporations, trusts, and partnerships.

Item 7. Indicate the type of property being transferred. Check only one box in Categories A and B. "Improved" means land with a building or a structure on it. "IOLL" means improvement on leased land. Check C only if the property being transferred is a mobile home.

Item 8. Indicate the type of deed being filed. Check all that apply.

Item 9. If the real estate being transferred was involved in a like-kind exchange under Internal Revenue Code § 1031, indicate all parties involved in a 1031 exchange. Otherwise, choose No. If claiming an exemption, provide the recording office a copy of the exchange agreement.

Item 10. Indicate the type of transfer. Check all that apply.

Item 11. Indicate what property interests were transferred. If full ownership was not transferred, check "No" and explain.

Item 12. A "purchase for the same use" means a purchase with the same intended use of the property. A change in use can include, for example, a vacant lot becoming a cemetery or an agricultural lot becoming a subdivision.

Item 13. Check the appropriate box to indicate if the transfer was between relatives.

Item 14. Indicate the current market value of the real property. Current market value is the purchase price which would be paid for the property, based upon a sale between a willing buyer and a willing seller in the ordinary course of trade. If an easement is being created or transferred, the current market value may be listed as \$0 if no consideration has been given.

Item 15. Indicate whether the grantee assumed a mortgage as part of the purchase price. If a mortgage was assumed, check "Yes" and indicate the dollar amount and interest rate. If no mortgage was assumed, check "No."

Item 16. If this transfer divides the property into two or more parcels, check "Yes." If this transfer does not divide or split the property, check "No."

Item 20. The legal description can be found from the deed of record or surveys of the real property.

Item 21. Indicate the total number of agricultural or horticultural acres included in the sale.

Item 22. Enter the total purchase price or consideration paid or to be paid, including cash, mortgages, property traded, assumed liabilities, leases, easements, and personal property purchased.

Item 23. Enter the total dollar value of items which are included in the total purchase price, but are not considered a part of the real property. For example, machinery, irrigation equipment, household goods, boat docks, etc. Check "Yes" if any non-real property is included in the purchase price and attach an itemized list with a cost breakdown. The itemized list **MUST** be included with the dollar amount of these items. If there are none of these items, check "No" and enter zero.

Item 25. The list of exemptions is available from the register of deeds or at revenue.nebraska.gov/PAD. Click on "Documentary Stamp Tax" and "Documentary Stamp Tax Exemptions." All deeds are presumed taxable unless it clearly appears on the face of the deed or sufficient documentary proof is presented that the deed or transfer instrument are exempt.

Authorized Signature. This Form 521 must be signed and dated by the grantee or the grantee's authorized representative.

Documentary Stamp Tax. The current documentary stamp tax rate for transactions which are not exempt is \$2.25 for every \$1,000 of value being transferred.

Register of Deeds

The register of deeds will not record the deed if items 1 through 25 on this Form 521 have not been completed or the Form 521 has not been signed by the grantee or authorized representative.

The register of deeds will complete items 26 through 28 at the time the deed or transfer instrument are recorded.

The register of deeds will forward this original Form 521 to the county assessor when items 1 through 28 are complete.

Retain a copy of this statement for your records.