

GIPS BOE Regular Meeting
Thursday, May 9, 2024 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. Bid Proposals as submitted
 - 3.5. Staff Adjustments as submitted
 - 3.6. MOU, Agreements, and Contract Renewals
 - 3.6.1. CHI GISH Student Wellness Center
 - 3.6.2. Islander Express Lease
 - 3.6.3. Project Search MOU
 - 3.6.4. YWCA MOU
 - 3.7. Treasurer's Report as submitted
 - 3.8. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. Ms. Val Chelmeka and Ms. Deanna Hirschman will present winners in the NE Educational Technology Association's spring conference student competition.
Speaker(s): Ms. Val Chelmeka and Ms. Deanna Hirschman
 - 4.2. Mrs. Cindy Wells recognized Anyia Roberts as the first 2024 Girls State Wrestling Champion.
Speaker(s): Mrs. Cindy Wells
 - 4.3. Mrs. Cindy Wells recognized the National PowerLifting Qualifiers.
Speaker(s): Mrs. Cindy Wells
5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
6. INFORMATION ITEMS
 - 6.1. Mrs. Kari Hooker-Leep presented a summation of Staff Giving, grants, and scholarships.
Speaker(s): Mrs. Kari Hooker-Leep
 - 6.2. Nutrition Services Fund Debt Pay Off
Speaker(s): Mr. Virgil Harden, Mr. Paul Grieger
 - 6.3. NWEA MAP Growth Renewal
Speaker(s): Dr. Toni Palmer

Goals: Obj 4.2 Every student is on-track to meet the promise of the GIPS graduate profile.

6.4. GISH Science Resource

Speaker(s): Dr. Robin Dexter/Mrs. Jennifer Ritter

6.5. Title I Yes We Can Professional Learning

Speaker(s): Dr. Toni Palmer and Title I Principals

6.6. Budget Reductions Update

Speaker(s): Mr. Matt Fisher and Mr. Virgil Harden

6.7. Classified wage increase for 2024-25

Speaker(s): Dr. Carrie Kolar

7. ACTION ITEMS

7.1. Approval of proposed changes for the 2024-2025 Student/Parent Handbook

Speaker(s): Dr. Robin Dexter

7.2. GISH Science Resource

Speaker(s): Dr. Robin Dexter/Mrs. Jennifer Ritter

7.3. Title I Yes We Can Professional Learning

Speaker(s): Dr. Toni Palmer and Title I Principals

7.4. 2210 BOARD ORGANIZATIONAL MEETING

Speaker(s): Mr. Matt Fisher

7.5. 2220 RESPONSIBILITIES OF BOARD OFFICERS

7.6. 2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Student Representative Report

Speaker(s): Ms. Adilene Beltran

8.2. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

13. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, May 9, 2024, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.
Dr. Summer E. Stephens,
Board Secretary
May 2, 2024 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1217579

Cal Petersen, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Cal Petersen

Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 05/02/2024

TOTAL AD COST: 12.40
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Subscribed in my presence and sworn to before me this 2nd day
of May, 2024

Michelle L Greeley
Notary Public



Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, April 11, 2024 at 5:30 p.m. at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 p.m.

Lisa Albers:	Absent
Eric Garcia-Mendez:	Absent
Joshua Hawley:	Present
Dave Hulinsky:	Absent
Lindsey Jurgens:	Present
Katherine Mauldin:	Absent
Hank McFarland:	Present
Josh Sikes:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

Mrs. Lisa Albers, Mr. Eric Garcia-Mendez, Mr. Dave Hulinsky and Mrs. Katie Mauldin gave prior notice of their absence. Their absences were excused.

3. CONSENT AGENDA

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: April 30, 2024 at 7:30 a.m.

Leading for Learning Committee

Next Meeting Date: May 7, 2024 at 4:00 p.m.

Personnel Committee

Next Meeting Date: May 2, 2024 at 8:15 a.m.

Policy Committee

Next Meeting Date: May 6, 2024 at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date: May 1, 2024 at 8:00 a.m.

Governance Committee

Next Meeting Date: May 2, 2024 at 12:00 p.m.

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. Treasurer's Report as submitted

3.7. Surplus Property Listing

3.8. Approval of Agenda as submitted

Approve the agenda as submitted. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

4. REQUESTS TO ADDRESS THE BOARD

None.

5. INFORMATION ITEMS

5.1. Tax Increment Financing (TIF)

Mr. Harden presented on the Tax Increment Financing (TIF).

5.2. Health Occupations Student Organization (HOSA) Grant Update

Dr. Stone presented the HOSA student organization at GISH update. HOSA has received a grant that requires an annual update to the Board of Education.

5.3. Grand Island Education Association Retirement and Years of Service Celebration

Mrs. Lewandowski presented the Grand Island Education Association Retirement and Years of Service Celebration on May 8 at the Balz Reception Hall.

5.4. Academies of Grand Island Senior High Update

Mr. Wichman presented updates on revisions to the Academies of Grand Island Senior High.

5.5. Update on the Middle School ReDesign

Mrs. Wichman and Mr. Eckerman presented the middle school admin team update in March 2023 and provided revisions to be implemented in 2024-2025 to include schedule changes and revised courses.

5.6. Algebra 2 curriculum resource adoption

Dr. Danielle Buhrman presented the Algebra 2 curriculum resource adoption.

5.7. Approve purchase of Math Links Essential materials to be used at the middle school level

Dr. Danielle Buhrman presented the use of Math Links essentials, combined with intentional use of formative assessment data from core, collaborative planning opportunities for games and other activities, and student-monitoring strategies, will allow teachers to have access to resources to support a variety of student needs.

5.8. 3 Year Renewal for myPerspectives - 6-12 ELA Curriculum Resource

Mrs. Kuhl presented the subscription for our high-quality instructional resource for 6-12 ELA, myPerspectives needs to be renewed for 3 years.

5.9. Zoho Manage Engine Endpoint 3 Year Renewal

Mr. Gearhart presented Zoho Manage Engine Endpoint 3 Year Renewal.

5.10. Aruba Switching Purchase

Mr. Gearhart presented Aruba Switching Purchase.

5.11. Review of proposed changes for the 2024-2025 Student/Parent Handbook

Dr. Dexter presented the proposed changes for the 2024-2025 Student/Parent Handbook.

5.12. Policy

5.12.1. 2210 BOARD ORGANIZATIONAL MEETING

Mr. Fisher presented policy 2210 Board Organizational Meeting.

5.12.2. 2220 RESPONSIBILITIES OF BOARD OFFICERS

Mr. Fisher presented policy 2220 Responsibilities of Board Officers.

5.12.3. 2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Mr. Fisher presented policy 2480 Public Participation at Board Meetings.

5.12.4. 7511.1 ENROLLMENT OPTION RESOLUTION

Mr. Fisher presented policy 7511.1 Enrollment Option Resolution.

6. ACTION ITEMS

6.1. Move Activity Fund Bank Account from Five Points to Wells Fargo

Approve the Activity Fund Bank account from Five Points Bank to Wells Fargo Bank and authorize the Chief Financial Officer to open any necessary bank accounts with either bank for any funds operated by Grand Island Public Schools as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.2. Algebra 2 curriculum resource adoption

Approve purchase of Algebra 2 curriculum resource for 6 years as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.3. Approve purchase of Math Links Essential materials to be used at the middle school level

Approve purchase of Math Links Essentials for grades 6-8 Lab Intervention as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.4. 3 Year Renewal for myPerspectives - 6-12 ELA Curriculum Resource

Approve renewal of myPerspectives, 6-12 ELA curriculum resource as presented. Passed with a

motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.5. Zoho Manage Engine Endpoint 3 Year Renewal

Approve the Zoho Endpoint Central 3 year renewal agreement as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.6. Aruba Switching Purchase

Approve the Aruba switch, and professional services, quote with Prime Communication as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.7. 6324 CREDIT FOR PROFESSIONAL TRAINING BEYOND A BACHELOR'S DEGREE

Approve policy 6324 Credit for Professional Training Beyond a Bachelor's Degree as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.8. 7511.1 ENROLLMENT OPTION RESOLUTION

Approve 7511.1 Enrollment Option Resolution as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.9. 9220 COMMUNICATIONS AND MEDIA RELATIONS

Approve policy 9220 Communications and Media Relations as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.10. 9221 ONLINE MEDIA ACCOUNTS AND POSTS

Approve policy 9221 Online Media Accounts and Posts as presented. Passed with a motion by Joshua Hawley and a second by Josh Sikes.

Joshua Hawley: Yea, Lindsey Jurgens: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7. REPORTS

7.1. Grand Island Public Schools Foundation Report

Mrs. Jurgens reported for the GIPS Foundation.

7.2. Student Representative Report

Ms. Beltran gave the student representative's report.

7.3. Superintendent Report

Mr. Fisher presented the superintendent report.

8. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, May 9, 2024

9. ADJOURNMENT

All business having been completed, the meeting was adjourned at 7:46 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board

Kneale Administration Building

Public Relations and Partnership Development Committee
Agenda
Wednesday, May 1st, 2024
8:00 - 9:30 a.m. via [ZOOM](#)



Beat on the Street - *All*

GIPS Staff Appreciation Week - *Mitch*

Class Intercom and Classroom Apps Updates - *Mitch & Kelli*

Communication Analytics - *Kelli Mayhew*

- New Collateral
- Notable Media Coverage
- Timely Communications

Next Meeting: June 5th, 2024



Personnel Committee Agenda

Date	Agenda
05/2/24	<ol style="list-style-type: none"> 1. Positions update <ol style="list-style-type: none"> a. Special Education <ul style="list-style-type: none"> ■ 19 <ul style="list-style-type: none"> ● Resource teachers: Elem- 3, middle- 4, GISH- 2 b. Secondary <ul style="list-style-type: none"> ■ GISH: Math (offer out), 2 Skills & Technical Sciences, Newcomer, 2 Science ■ Barr: PE/Health (1 app), Math ■ Westridge: Orchestra c. Elementary <ul style="list-style-type: none"> ■ 14: Staffing plan (2 offers out) ■ Seedling ■ West Lawn position, Family-School Engagement Coordinator d. Administrative <ul style="list-style-type: none"> ■ Seedling ■ .5 Science Curr Coordinator 2. Hearing: on 5/14 at 5:30pm 3. Sick leave/Family Illness 4. HumanEx Contract (\$6,000/year) 5. Classified Wage for the 2024-2025 school year 6. Pay for subs when splitting classrooms and have over 28/30/32

**Agenda
Governance Committee Meeting
May 2, 2024**

AGENDA:

1. Approval of Contracts and Purchases
2. Legislative Considerations
3. Next Meeting -- 06/05/2024 @ 12:00pm

Kneale Administration Building



TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Ryan, and Mr. Harden
RE: **Meeting, Tuesday, April 30, 2024 – Via Zoom**

Mr. Virgil D. Harden, MBA, RSBA, SFO
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144
Fax: (308) 385-5949
Email: vharden@gips.org
Web: www.gips.org

NEW BUSINESS:

1. Activity Fund Claims – Virg
2. Community Redevelopment Authority & Regional Planning - Virg
3. Request for Proposals – Dan or Gabby
 - GISH West Gym Floor Refinish
 - KAB 2nd Flooring
 - CPI Tech House
4. Nutrition Services Update – Kris Spellman
 - Meal Prices FY24-25
 - Community Eligibility Program (CEP)
5. Information Technology Update – Cory Gearhart
6. Title I "Yes We Can" Professional learning contract with Solution Tree – Dr. Palmer
7. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
8. Federal Programs Financial Report – Virg
9. GISH Science Curriculum Adoption – Dr. Robin Dexter
10. MOA/MOU/Leases – Dr. Summer Stephens
 - SRO
 - YMCA
 - Islander Express
 - Project Search
11. NWEA MAP Growth & Licenses – Dr. Dexter
12. Bond Refinancing – FNBO - Northland– Tobin Buchanan & Austin Partridge
13. Real Estate – Wyandotte – Dan & Team
14. Classified Staff Wages FY 24-25 – Dr. Kolar
16. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, May 28, 2024, at 7:30 a.m. (JUNE MTG)**
Dan, Gabby, & Virg review agenda items for BOE meeting.

Students who thrive.



To: Leading for Learning BOE Committee

From: Dr. Toni Palmer

Dr. Robin Dexter

RE: Meeting: May 7, 2024, Virtual

4:00 PM-5:30 PM

New Business:

- Science Resources-Kognito
- Summer School Offerings
- Academic Summit June 4th-5th
- Professional Learning-Yes We Can-Contract

Establish Next Meeting: June ? 2024 @ 4:00 Zoom

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94317	Ace Hardware	Supplies	\$151.85
94318	ACP Direct	Supplies	\$1,998.22
94319	Advanced Water Company Inc	Supplies	\$2,334.81
94320	Allo Communications LLC	Technical Services	\$737.00
94321	American Fence Co Western Ne	Supplies	\$208.00
94322	Angela Amack	Lobbyist Fees and Expenses	\$9,644.00
94323	Arts and Drafts LLC	Supplies	\$50.00
94324	B2 Environmental Inc	Technical Services	\$2,200.00
94325	Barco Municipal Products Inc	Supplies	\$170.28
94326	Beth Hubl	Mileage	\$40.20
94327	Blick Art Materials	Supplies	\$1,374.57
94328	Border States Industries Inc	Supplies	\$427.76
94329	Bound To Stay Bound Books	Books	\$116.10
94330	Capital Business Systems Inc	Technical Services	\$302.43
94331	City of Grand Island	Utility Services	\$457.56
94332	Construction Rental	Technical Services	\$907.50
94333	Control Services Inc	Equipment	\$1,480.00
94334	Copycat Instant Printing	Supplies	\$41.94
94335	Crescent Electric Supply	Supplies	\$25.35
94336	Deanna Jalas	Technical Services	\$153.09
94337	Deniss Guerrero	Technical Services	\$33.00
94338	Dobesh Land Leveling	Technical Services	\$660.00
94339	Drapery Den	Supplies	\$614.00
94340	Elliott Tool Technologies	Supplies	\$4,062.10
94341	Essential Personnel Inc	Cleaning Services	\$909.27
94342	Follett Content Solutions LLC	Books	\$231.74
94343	Gentry Fisher	Mileage	\$47.77
94344	Grand Island Area Chamber Of Commerce	Advertising	\$500.00
94345	Grand Island Utilities Dept	Electricity	\$15,054.81
94346	Great Lakes Sports	Supplies	\$79.07
94347	Gustave A Larson Company	Supplies	\$653.70
94349	Hastings Museum	Supplies	\$174.00
94350	Holiday Express	Student Trans	\$9,430.00
94351	Holiday Inn Express & Suites	Supplies	\$119.95
94352	ID Wholesaler	Supplies	\$209.97
94353	Interface Architectural Signage Inc	Technical Services	\$316.97
94354	Interstate All Battery Center	Supplies	\$70.20
94355	Jacqueline Juarez Meier	Mileage	\$27.67
94356	Jami Lee Dutcher	Mileage	\$37.19
94357	LCL Truck Equipment Inc	Supplies	\$319.07
94358	Learning Services International & The Ma	Professional Services	\$2,000.00
94359	Legacy Outdoor Advertising LLC	Advertising	\$900.00
94360	Max Funkey	Mileage	\$333.82
94361	Mayra Velasquez Nas	Technical Services	\$21.00
94362	Melissa Anderson	Supplies	\$103.91
94363	Mia Cabrera	Technical Services	\$45.00
94364	NAPA Auto Parts	Maintenance	\$203.76
94365	Samuel Acosta Castellanos	Technical Services	\$21.00
94366	Tara Halm	Mileage	\$33.23
94367	Tarjimly	Professional Services	\$4,548.15
94368	The Prophet Corporation	Supplies	\$225.32
94369	Uline	Supplies	\$2,020.56

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94370	UniFirst Corporation	Technical Services	\$472.89
94371	Verizon Wireless	Telecommunications	\$120.03
94372	Verizon Wireless	Telecommunications	\$195.28
94373	Wex Bank	Fuel	\$1,812.93
94374	Wex Bank	Fuel	\$1,883.03
94375	Wex Bank	Fuel	\$2,716.51
94376	Wex Bank	Fuel	\$1,540.85
94377	Wonder Workshop Inc	Technology Supplies	\$1,795.00
94378	Amazon Cap Services Inc	Supplies	\$11,709.15
94379	Century Link	Telecommunications	\$363.64
94380	Clearly Communications	Telecommunications	\$1,029.99
94381	Colette Sorensen	Supplies	\$49.71
94382	Deysi Sypaque	Technical Services	\$87.00
94383	First Bankcard Center/Visa	Travel	\$18.25
94384	First Bankcard Center/Visa	Supplies	\$153.97
94385	First Bankcard Center/Visa	Employee Training	\$1,306.00
94386	First Bankcard Center/Visa	Travel	\$40.00
94387	First Bankcard Center/Visa	Dues and Fees	\$594.30
94388	First Bankcard Center/Visa	Miscellaneous	\$31.25
94389	First Bankcard Center/Visa	Advertising	\$750.76
94390	First Bankcard Center/Visa	Employee Training	\$255.00
94391	First Bankcard Center/Visa	Supplies	\$1,879.07
94392	First Bankcard Center/Visa	Employee Training	\$1,191.50
94393	First Bankcard Center/Visa	Supplies	\$303.72
94394	First Bankcard Center/Visa	Employee Training	\$470.00
94395	First Bankcard Center/Visa	Advertising	\$7,221.45
94396	First Bankcard Center/Visa	Supplies	\$23.10
94397	First Bankcard Center/Visa	Travel	\$1,108.73
94398	First Bankcard Center/Visa	Supplies	\$332.12
94399	First Bankcard Center/Visa	Supplies	\$31.96
94400	First Bankcard Center/Visa	Software	\$175.81
94401	Grand Island Public Schools Nutrition Sv	Emp Benefits	\$1,575.40
94402	Kelsey Dibbern	Mileage	\$48.24
94403	Menards	Supplies	\$520.77
94404	Midwest Alarm Services	Technical Services	\$201.60
94405	Nebraska Council of School Administrator	Dues and Fees	\$165.00
94406	One Source	Technical Services	\$750.95
94407	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$7,845.50
94408	Policy Studies Associates Inc	Professional Services	\$9,166.67
94409	Pomp's Tire Service Inc	Supplies	\$57.85
94410	Rentokil North America Inc	Technical Services	\$833.53
94411	Sherwin Williams Company	Supplies	\$389.63
94412	Shiffler Equipment Sales Inc	Supplies	\$5,783.70
94413	SLP Toolkit LLC	Software	\$4,725.00
94414	Solution Tree LLC	Employee Training	\$13,349.90
94415	Stelling Brass & Winds	Supplies	\$1,171.00
94416	Tonia Schmall	Supplies	\$34.06
94417	Unite Private Networks LLC	Telecommunications	\$25,908.69
94418	Cash-Wa Distributing	Food	\$27,407.14
94419	Central District Health Dept	Dues and Fees	\$2,331.00
94420	Chesterman Company	Food	\$541.91
94421	EMS Linq Inc	Data-Processing	\$1,992.00

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94422	Greenberg Fruit Company	Produce	\$12,368.33
94423	Hiland Dairy Foods Company LLC	Milk	\$17,981.84
94424	Hobart	Maintenance	\$62.00
94425	Michalle Willey	Supplies	\$50.00
94426	Mid-Nebraska Disposal Inc	Utility Services	\$476.90
94427	Midwest Restaurant Supply LLC	Maintenance	\$132.00
94428	MJM Marketing	Food	\$5,898.00
94429	Olga Alcantar	Supplies	\$50.00
94430	Pan-O-Gold Baking Co	Bread	\$4,410.66
94431	Peterson Farms Fresh Inc	Produce	\$5,913.18
94432	US Foods - Grand Island	Food	\$32,911.28
94433	Vend-ucation LLC	Supplies	\$1,245.56
94434	Lynn Foulk	Mileage	\$1.94
94435	CDW Government	Technology Supplies	\$981.67
94436	Angelica Revelo	Supplies	\$50.00
94437	Cash-Wa Distributing	Food	\$34,172.54
94438	Central District Health Dept	Dues and Fees	\$111.00
94439	Greenberg Fruit Company	Produce	\$7,716.87
94440	Hiland Dairy Foods Company LLC	Milk	\$13,725.52
94441	Laura Erives	Supplies	\$49.98
94442	Maria Lopez Gonzalez	Supplies	\$50.00
94443	Monoprice Inc	Supplies	\$39.96
94444	NAPA Auto Parts	Supplies	\$44.96
94445	US Foods - Grand Island	Food	\$1,709.30
94446	Village Cleaners	Supplies	\$102.16
94447	Hart Floors	Technical Services	\$8,500.00
94448	Ace Hardware	Supplies	\$128.30
94449	Amazon Cap Services Inc	Supplies	\$691.52
94450	Arrow Seed & Supply	Supplies	\$5,959.50
94451	Banner Solutions	Supplies	\$92.04
94452	Century Link	Telecommunications	\$366.00
94453	Cline Williams Wright Johnson	Contracted Legal Services	\$522.50
94454	Copycat Instant Printing	Printing	\$586.67
94455	DAS State Accounting - Central Finance	Telecommunications	\$267.63
94456	Estela Morales De Camey	Mileage	\$10.32
94457	First Bankcard Center/Visa	Supplies	\$119.75
94458	First Bankcard Center/Visa	Supplies	\$716.70
94459	First Bankcard Center/Visa	Travel	\$2,039.94
94460	First Bankcard Center/Visa	Travel	\$497.93
94461	First Bankcard Center/Visa	Employee Training	\$1,398.00
94462	First Bankcard Center/Visa	Travel	\$134.98
94463	First Bankcard Center/Visa	Supplies	\$2,637.50
94464	First Bankcard Center/Visa	Software	\$6,619.00
94465	First Bankcard Center/Visa	Travel	\$21,861.68
94466	First Bankcard Center/Visa	Supplies	\$1,308.00
94467	First Bankcard Center/Visa	Miscellaneous	\$14.51
94468	First Bankcard Center/Visa	Employee Training	\$2,097.00
94469	First Bankcard Center/Visa	Employee Training	\$7,590.14
94470	First Bankcard Center/Visa	Supplies	\$651.68
94471	First Bankcard Center/Visa	Travel	\$1,264.09
94472	First Bankcard Center/Visa	Professional Services	\$12.00
94473	First Bankcard Center/Visa	Travel	\$669.96

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94474	First Bankcard Center/Visa	Employee Training	\$45.00
94475	First Bankcard Center/Visa	Employee Training	\$4,594.12
94476	First Bankcard Center/Visa	Supplies	\$706.70
94477	Menards	Supplies	\$81.24
94478	Midwest Connect LLC	Postage	\$17,297.46
94479	Mosley Consulting LLC	Professional Services	\$4,500.00
94480	Nebraska Association Of School Boards	Employee Training	\$165.00
94481	Nora Kathleen Sheridan	Mileage	\$87.91
94482	Northwestern Energy	Utility	\$516.71
94483	NRG Media LLC	Advertising	\$3,024.00
94484	O Reilly Auto Parts	Maintenance	\$107.92
94485	Paper Tiger Shredding Inc	Utility Services	\$260.00
94486	Pearson Clinical Assessment	Supplies	\$320.96
94488	Redbird Flight Simulations Inc	Technical Services	\$28.77
94489	Rentokil North America Inc	Technical Services	\$183.97
94490	Scholastic Inc.	Supplies	\$362.41
94491	Sonova USA Inc	Supplies	\$73.99
94492	Staples Business Credit	Supplies	\$232.56
94493	Stuhr Museum Of The Prairie Pioneer	Professional Services	\$747.00
94494	Super Saver	Supplies	\$332.85
94495	Susan K Stuhr	Mileage	\$20.90
94496	Swank Movie Licensing USA	Supplies	\$614.00
94497	The Mandt System, Inc	Employee Training	\$11,245.00
94498	Rebecca Dowty	Miscellaneous	\$99.00
94499	NAPA Auto Parts	Supplies	\$637.92
94500	Ace Hardware	Supplies	\$5.98
94501	Amazon Cap Services Inc	Supplies	\$206.40
94502	Cash-Wa Distributing	Food	\$44,548.05
94503	Chesterman Company	Food	\$17.89
94504	Culligan of Grand Island	Supplies	\$510.20
94505	Ecolab Food Safety Specialties - Catalog	Paper Products	\$140.80
94506	Greenberg Fruit Company	Produce	\$23,322.44
94507	Hiland Dairy Foods Company LLC	Milk	\$18,940.31
94508	HyVee	Food	\$171.44
94509	Pan-O-Gold Baking Co	Bread	\$3,739.10
94510	Peterson Farms Fresh Inc	Produce	\$2,729.16
94511	Sams Club MC/SYNCB	Supplies	\$474.53
94512	Trausch Dynamics	Supplies	\$13.76
94513	UNL Extension Hall County	Miscellaneous	\$160.00
94514	US Foods - Grand Island	Food	\$15,874.21
94515	VVS Inc	Food	\$160.59
94516	Amazon Cap Services Inc	Supplies	\$21,932.80
94517	Ann Ott	Miscellaneous	\$23.35
94518	Celeste Mildenstein	Mileage	\$21.98
94519	Century Link	Telecommunications	\$640.69
94520	Charter Communications Holdings LLC	Telecommunications	\$59.99
94521	Julie M Markvicka	Mileage	\$32.29
94522	Lauren Schumacher	Mileage	\$67.47
94523	Marks Plumbing Parts	Supplies	\$997.97
94524	Marzano Resources LLC	Books	\$124.60
94525	Matheson Tri Gas Inc	Supplies	\$155.31
94526	Mayhew Signs Inc	Supplies	\$1,425.00

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94527	Mechanical Sales Inc	Supplies	\$142.49
94528	Megan Stone	Travel	\$175.50
94529	Menards	Supplies	\$1,396.25
94530	Mid-Nebraska Disposal Inc	Utility Services	\$6,378.02
94531	Midwest Alarm Services	Technical Services	\$1,285.00
94532	National Institute for Direct Instructio	Employee Training	\$4,200.00
94533	Nebraska Assoc of School Personnel Admin	Dues and Fees	\$190.00
94534	Nebraska Council of School Administrator	Employee Training	\$180.00
94535	Nebraska Fire Sprinkler Corp	Technical Services	\$1,916.00
94536	Platte Valley Communications	Supplies	\$1,148.59
94537	Quill Corporation	Supplies	\$120.43
94538	Rebekah Piel	Mileage	\$39.53
94539	Rentokil North America Inc	Technical Services	\$2,850.55
94540	Riverside Technologies Inc	Technology Supplies	\$24,100.00
94541	Roberts Pump & Supply Co	Supplies	\$1,041.36
94542	Safety-Kleen Corporation	Supplies	\$235.78
94543	Sara Robinson	Mileage	\$14.74
94544	Steven Strand	Mileage	\$48.64
94545	Super Saver Five Points	Supplies	\$1,508.58
94546	Toni Palmer	Mileage	\$63.99
94547	US Postal Service (Quadient POC)	Postage	\$4,000.00
94548	Ace Hardware	Supplies	\$247.21
94549	Agricultural Service	Supplies	\$6,500.00
94550	Amber High	Travel	\$329.14
94551	Aramark Uniform Services	Technical Services	\$355.32
94552	Arrow Seed & Supply	Supplies	\$5,898.50
94553	Audriana Kaelin Camacho	Mileage	\$22.38
94554	Awards Plus	Technical Services	\$150.75
94555	B & H Photo-Video Inc	Supplies	\$2,614.53
94556	Barbara Franke	Mileage	\$13.74
94557	Border States Industries Inc	Supplies	\$11,228.72
94558	Bosselman Energy Inc	Supplies	\$69.44
94559	Brand's	Supplies	\$1,713.44
94560	Cannon Moss Brygger & Assoc	Professional Services	\$5,245.00
94561	Capital Business Systems Inc	Technical Services	\$88.90
94562	Capital Business Systems Inc	Technical Services	\$20,234.81
94563	Clarissa Gillham	Mileage	\$27.47
94564	Communications Engineering	Technical Services	\$1,157.00
94565	Communications Supply Corp	Supplies	\$16.63
94566	Computer Hardware	Technology Supplies	\$49.00
94567	Construction Rental	Supplies	\$99.00
94568	Corinne Ellerson	Mileage	\$60.43
94569	Craig Homecare	Professional Services	\$6,083.22
94570	Creative Cabinets Inc	Supplies	\$295.00
94571	Crescent Electric Supply	Supplies	\$117.05
94572	Culligan of Grand Island	Technical Services	\$348.90
94573	Danielle Buhrman	Mileage	\$48.37
94574	Danielle Dudo	Supplies	\$22.77
94575	Dawn Deuel-Rutt	Mileage	\$64.99
94576	Decker Equipment	Supplies	\$317.30
94577	Dennis Supply Company	Supplies	\$383.60
94578	Dobesh Land Leveling	Technical Services	\$660.00

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94579	Eakes Office Solutions	Supplies	\$14,735.70
94580	Eakes Office Solutions	Supplies	\$7,017.30
94581	Earth's Birthday Project	Supplies	\$64.45
94582	Eberl Plumbing & Drain	Technical Services	\$200.00
94583	Educational Service Unit 10	Dues and Fees	\$1,186.01
94584	Elliott Tool Technologies	Supplies	\$130.05
94585	Essential Personnel Inc	Cleaning Services	\$3,343.50
94586	ESU Coordinating Council	Software	\$351.00
94587	Fastenal	Supplies	\$723.69
94588	Fax Gilbert Programs Inc	Miscellaneous	\$700.00
94589	Fonner Park Exposition & Events Center	Supplies	\$962.59
94590	GI Family Radio KRGI	Advertising	\$1,080.00
94591	Grand Island Express Inc	Maintenance	\$37.21
94592	Grand Island Independent	Advertising	\$506.80
94593	Growing Leaders Inc	Software	\$819.00
94594	Gustave A Larson Company	Supplies	\$7,205.50
94595	Head Start Family Dev Program	Professional Services	\$32,805.10
94596	Hello Hero	Professional Services	\$57,048.00
94597	Houghton Horns LLC	Supplies	\$38.95
94598	Idea Bank Marketing	Software	\$30.00
94599	Insect Lore	Supplies	\$460.83
94600	Interstate All Battery Center	Supplies	\$55.85
94601	Johnson Hardware	Supplies	\$2,093.00
94602	JP Boiler Service LLC	Technical Services	\$341.00
94603	JW Pepper Son Inc	Supplies	\$337.44
94604	Kaitlyn Hesman	Mileage	\$33.90
94605	Kenneth DeFrank	Supplies	\$64.32
94606	Kristen Hahn	Mileage	\$47.10
94607	Megan Jo Ahrens	Mileage	\$26.47
94608	Meredith Davis	Mileage	\$264.24
94609	Michelle Dorszynski	Mileage	\$22.24
94610	Playcore Wisconsin Inc	Supplies	\$2,525.09
94611	Renee Ekhoﬀ	Travel	\$355.50
94612	Ruth Abigail Hormachea	Mileage	\$211.52
94613	Sarah K Henry	Mileage	\$92.86
94614	Shelley Eickhoﬀ	Mileage	\$20.10
94615	The Prophet Corporation	Supplies	\$1,638.00
94616	Therese Hulme	Mileage	\$28.54
94617	Whitney Flower	Supplies	\$59.95
94618	Steven Strand	Mileage	\$57.22
94619	Follett Content Solutions LLC	Books	\$1,247.97
94620	The Home Depot Pro	Custodial Materials	\$38,332.14
94621	Verizon Wireless	Telecommunications	\$483.38
94622	Verizon Wireless	Telecommunications	\$533.20
94623	Verizon Wireless	Telecommunications	\$1,255.99
94624	Grand Island Utilities Dept	Electricity	\$141,008.63
94625	Holiday Express	Student Trans	\$28,055.00
94626	Amanda Smith	Mileage	\$40.73
94627	Amazon Cap Services Inc	Supplies	\$12,135.19
94628	Anneris Shafer	Mileage	\$93.93
94629	Christy Traudt	Miscellaneous	\$173.05
94630	Dan Petsch	Mileage	\$111.96

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94631	Danny Oberg	Rentals	\$3,100.00
94632	David M Nieves	Professional Services	\$550.00
94633	Jenny Lynn Rother	Mileage	\$164.21
94634	Joni Pritchard	Mileage	\$156.17
94635	Katelin Probasco	Mileage	\$25.26
94636	Menards	Supplies	\$74.48
94637	Nebraska Library Association	Books	\$245.00
94638	Northwestern Energy	Utility	\$4,066.61
94639	Panchita Portillo	Mileage	\$45.49
94640	Pomp's Tire Service Inc	Maintenance	\$24.38
94641	Prime Communications Inc	Technical Services	\$310.00
94642	Really Good Stuff Inc	Supplies	\$322.53
94643	Rentokil North America Inc	Technical Services	\$136.74
94644	Sams Club Direct	Supplies	\$111.61
94645	Senior High School Petty Cash	Supplies	\$208.29
94646	Solo Cycles	Supplies	\$2,221.99
94647	Vianey Sotelo	Mileage	\$264.78
94648	95 Percent Group INC	Supplies	\$25.30
94649	Ace Hardware	Supplies	\$25.98
94650	AKRS Equipment Solutions Inc	Supplies	\$142.99
94651	Amanda Bennett	Mileage	\$40.20
94652	Amplify Education Inc	Supplies	\$3,948.00
94653	Aramark Uniform Services	Technical Services	\$9,500.00
94654	Barbara Franke	Mileage	\$19.23
94655	Bedford, Freeman & Worth Publishing Grou	Books	\$4,931.94
94656	Best Buy Business Account	Supplies	\$249.99
94657	Blick Art Materials	Supplies	\$1,962.29
94658	Border States Industries Inc	Supplies	\$444.69
94659	Bosselman Energy Inc	Supplies	\$35.20
94660	Brand's	Supplies	\$1,892.66
94661	Bruce Kier	Mileage	\$2.75
94662	Bryn Carriker	Mileage	\$13.80
94663	Bulk Bookstore	Books	\$1,389.00
94664	Cara Kuhl	Mileage	\$19.83
94665	Carrot-Top	Supplies	\$868.63
94666	Charlotte Griffith	Mileage	\$25.33
94667	City of Grand Island	Utility Services	\$20.00
94668	Communications Engineering	Supplies	\$5,006.55
94669	Cydney Lounsbury	Mileage	\$58.09
94670	David Woods	Supplies	\$26.60
94671	Deborah R Glaser edD LLC	Supplies	\$794.25
94672	E & D Equipment Solutions LLC	Supplies	\$875.00
94673	Eakes Office Solutions	Supplies	\$200.62
94674	Emmaline Goodman	Mileage	\$36.31
94675	Evan Lee	Mileage	\$46.97
94676	Full Compass Systems Ltd	Supplies	\$852.23
94677	Gentry Fisher	Mileage	\$48.44
94678	Grand Island Independent	Advertising	\$18.40
94679	Grand Island Public Schools	Miscellaneous	\$4,321.78
94680	Gustave A Larson Company	Supplies	\$831.60
94681	Joseph Blake West	Mileage	\$29.75
94682	Karisa Dubbs	Mileage	\$95.21

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
94683	Kathryn Wilkinson	Mileage	\$59.36
94684	Kelly Supply Co	Supplies	\$218.45
94685	Kens Appliance Inc	Technical Services	\$195.84
94686	Kidwell Inc	Software	\$595.00
94687	Kramers Wrecker Service Inc	Maintenance	\$80.00
94688	Kristin Watson	Mileage	\$26.33
94689	Laser Works	Supplies	\$7.50
94690	LessonPix Inc	Software	\$453.60
94691	Love Signs	Technical Services	\$208.00
94692	Lynn Bender	Mileage	\$50.79
94693	Melissa Kier	Mileage	\$58.96
94694	Meredith Davis	Mileage	\$172.86
94695	Michelle Thorne	Mileage	\$20.10
94696	NAPA Auto Parts	Supplies	\$3,626.40
94697	Rosemary Gomez	Mileage	\$107.33
94698	Sara Yount	Mileage	\$21.31
94699	Sarah Dramse	Mileage	\$55.68
94700	Stacie Faber	Mileage	\$109.55
94701	Stacy L Vogel	Travel	\$135.50
94702	Staurt Lenz	Supplies	\$11.55
94703	Stephanie N Frankforter	Mileage	\$61.57
94704	Suyapa Gonzalez	Mileage	\$155.24
94705	Tammie Galvan	Mileage	\$3.62
94706	The Happy Brush	Supplies	\$1,500.00
94707	TK Elevator Corporation	Technical Services	\$2,019.96
94708	Tom Dinsdale Chevrolet Cadillac	Maintenance	\$2,320.55
94709	Toofast Supply	Supplies	\$507.55
94710	Trade Well Pallet Inc	Supplies	\$6,270.00
94711	UniFirst Corporation	Technical Services	\$1,452.98
94712	UNL Extension Hall County	Supplies	\$150.00
94713	Victor Outdoor Advertising	Advertising	\$720.00
94714	Village Cleaners	Technical Services	\$854.11
94715	West Music Co	Supplies	\$227.69
94716	Westside Lanes	Supplies	\$65.00
94717	Winsupply of Grand Island	Supplies	\$2,810.76
94718	Woodriver Energy LLC	Utility	\$51,062.91
94719	Zoll Medical Corporation	Supplies	\$467.00
94720	Cash-Wa Distributing	Food	\$30,041.78
94721	Chesterman Company	Food	\$760.99
94722	Ecolab Food Safety Specialties - Catalog	Paper Products	\$377.70
94723	Greenberg Fruit Company	Produce	\$14,839.01
94724	Hiland Dairy Foods Company LLC	Milk	\$12,287.72
94725	Host Coffee	Food	\$152.48
94726	Midwest Restaurant Supply LLC	Maintenance	\$129.00
94727	Peterson Farms Fresh Inc	Produce	\$2,729.16
94728	Uline	Supplies	\$105.34
94729	US Foods - Grand Island	Food	\$39,199.75
	Cannon Moss Brygger & Assoc	Prof Services	\$1,200.00
	Central Nebraska Education Agency	Lease	\$45,000.00
	Duncan Theis Construction Inc	Walnut Vestibule	\$33,046.00
	Follett Content Solutions LLC	Books	\$36,647.15
	Follett Content Solutions LLC	Books	\$12,172.80

Grand Island Public Schools

Claims Listing

May 9, 2024

Reference	Payee	Description	Amount
	Follett Content Solutions LLC	Books	\$8,929.01
	Grand Island Physical Therapy	Professional Services	\$58,259.56
	Grand Island Physical Therapy	Professional Services	\$50,013.48
	Grand Island Physical Therapy	Professional Services	\$36,382.93
	Grand Island Public Schools Activity Fun	Athletics	\$37,400.00
	Holiday Express	Transportation	\$239,165.66
	Medsurety	Employee Benefits	\$500.00
	Skillsets Online Corporation	Training	\$9,990.00
	TimeClock Plus LLC	Software	\$8,841.00
	Zoho Corporation	Software	\$89,560.80
		April Claims	<u>\$1,973,194.89</u>
		April 15, 2024 Payroll	<u>\$9,136,110.46</u>
			<u><u>\$11,109,305.35</u></u>



Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds

April 25, 2024

RE: Proposals received for the Flooring Replacement at Kneale Administration Building

BUDGET:

Depreciation

ESTIMATE:

\$80,000

PROPOSALS GIVEN TO:

Floors Inc.

Ziller Tile

Midwest Floor Covering, Inc.

PROPOSALS RECEIVED:

CONTRACTOR	BASE PROPOSAL COST	BOND COST	TOTAL BID	PROJECTED COMPLETION DATE
Midwest Floor Covering	\$50,915.00	\$515.00	\$51,430	TBD

It is recommended to approve the proposal received from Midwest Floor Covering, Inc. at a cost of \$51,430. This project will be funded through the Depreciation Fund and the completion date is yet to be determined.

Sincerely,

Dan O. Petsch

Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds



April 30, 2024

RE: Proposals received for the 2024/2025 Construction Technology House

PROPOSALS RECEIVED:

Foundation	K-Wall LLC	\$30,940
HVAC	Jerry's Sheet Metal	\$17,950
Electrical	Middleton Electric, Inc	\$26,069
Painting/Staining	GSC Unlimited Inc.	\$23,074
Flat Concrete	Bigzbys Concrete, Inc.	\$27,141.95
Plumbing	Sewer Root & Plumbing	\$32,310.23
Drywall	Wright Drywall	\$23,500
Garage Doors		

RECOMMENDATION:

It is recommended to approve the following proposals: Foundation, K-Wall LLC for \$30,940; HVAC, Jerry's Sheet Metal \$17,950; Electrical, Middleton Electric for \$26,069; Painting/Staining, GSC Unlimited Inc. for \$23,074; Flat Concrete, Bigzbys Concrete, Inc. for \$27,141.95; Plumbing, Sewer Root & Plumbing for \$32,310.23; Drywall, Wright Drywall for \$23,500; and, Garage doors,

This project will be funded through the funds for the Construction Technology House.

Kneale Administration Building



Dan O. Petsch
Director of Buildings and Grounds

March 21st, 2024

RE: Proposals received for Grand Island Senior High West Gym Floor Refinish and Alternate # 1, Auditorium Stage Floor Refinish

BUDGET:
General Fund

ESTIMATE:
\$85,000.00

PROPOSALS GIVEN TO:
Egan Supply Co.
Hart Floors, Inc.
Midwest Floor Specialist

PROPOSALS RECEIVED:

CONTRACTOR	BASE PROPOSAL COST	ALTERNATE #1 COST (Auditorium Stage Floor)	TOTAL BASE BID	PROJECTED COMPLETION DATE
Egan Supply Co	\$86,906	\$10,130	\$97,036	08/12/2024
Hart Floors Inc	\$59,000	\$0	\$59,000	08/12/2024
Midwest Floor Specialists	\$0	\$7,040	\$7,040	08/12/2024

RECOMMENDATION:

It is recommended to approve the base proposal from Hart Floors, Inc. at a cost of \$59,000 and to approve the Alternate #1 bid received from Midwest Floor Specialists for a cost of \$7,040. This proposal will be funded through the General Fund and has a projected completion date of August 12th, 2024.

Dan O. Petsch
Director of Buildings and Grounds

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
 May 9th, 2024

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Lerio Aguhar	Science/1.0 FTE/Barr	08/07/2024	MA+00 -09	Camiguin Polytechnic	T. Reach
Jane Alzner	SPED Resource/1.0 FTE/ To Be Determined	08/07/2024	MA+36 -11	Concordia	TBD
Kiersten Anderson	English/1.0 FTE/Westridge	08/07/2024	BA+00 -02	Doane	C. Thompson
Kimberly Andersen	English/1.0 FTE/Westridge	08/07/2024	MA+36 -11	Wayne State	TBD
Vanleenwen Azada	Science/1.0 FTE/GISH	08/07/2024	MA+00 -09		J. Zigler S. Montgomery
Prueska Chittham- Bledsoe	Occupational Therapist/ 1.0 FTE/Kneale - SPED	08/07/2024	MA+09 -09	Missouri Western	J. Dutcher
Barton Cron	Assistant Principal/1.0 FTE/ Westridge	08/07/2024		UNK	S. Gibson
Jacob Hancock	Social Studies/1.0 FTE/ Westridge	08/07/2024	BA+00 -02	UNO	G. Hiebner
Jordyn Hite	SPED Speech Therapy/ 1.0 FTE/Kneale - SPED	08/07/2024	MA+00 -03	UNK	TBD
Kylie Ilten	Fifth Grade/1.0 FTE/ Stolley Park	08/07/2024	MA+09 -09		T. Rose-Osgood
Jill Johnson	English/1.0 FTE/Westridge	08/07/2024	MA+00 -02	Arizona Grand Canyon	D. Bock
Autumn Lang	Kindergarten/1.0 FTE/ Lincoln	08/07/2024	BA+00 -05	South Dakota State	New Position

Certified New Hires(Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Priscila Lopez Rafael	Fourth Grade/1.0 FTE/ West Lawn	08/07/2024	BA+00 -02	UNK	A. Crear
Randi Pennell	Vocal Music/1.0 FTE/Barr	08/07/2024	BA+09 -07	UNK	M. Winegar
Breckon Reed	Freshman Seminar/1.0 FTE/ GISH	08/07/2024	BA+00 -04	UNK	R. Kissak
Blair Soucek	English/.50 FTE/Social Studies/.50 FTE/Westridge	08/07/2024	BA+00 -02	Doane	J. McHargue
Robyn Warner	English/1.0 FTE/Barr	08/07/2024	MA+45 -11	Doane	E. Garcia
Kelli Wemhoff	Elem Principal/.50 FTE/ Academic Support Coach/ .50 FTE/Seedling Mile	08/16/2024	MA+36 -11	Doane	J. Ritter
Jamey White	Spanish/1.0 FTE/GISH	08/07/2024	MA+00 -03	Kansas State	S. Tessman

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Benjamin Arrants	MS Girls Soccer Head Coach/Westridge	02/05/2024	B. Arrants
Ryan Bailey	MS Girls Soccer Assistant Coach/Barr	02/05/2024	B. Ayala
Stephanie Finnegan	MS Track Boys & Girls Assistant Coach/Barr	02/05/2024	J. McCartney
Bruce Kier	MS Track Boys & Girls Assistant Coach/Barr	02/05/2024	S. Dunham
Chelesa Sonderup	MS Track Boys & Girls Assistant Coach/Barr	02/05/2024	J. Hays
Michael Tubbs	MS Girls Soccer Head Coach/Barr	02/05/2024	J. Snoberger

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Corrina Abney	SPED Paraeducator/Wasmer	.9375	04/08/2024	T.Alberti
Mushira Ahmed	Food Service Asst/Kneale	1.0	04/08/2024	M. Lopez G
Sandra Aldaba	Bilingual Para ESL/ West Lawn	.5625	04/25/2024	A. Martinez
Judith Baxter	SPED Paraeducator/Westridge	.9375	04/29/2024	A.Erives-Aguilar
Bret Evans	Yard Worker Summ II/Kneale	1.0	04/08/2024	Seasonal
Maria Garcia	Bilingual Para ESL/GISH	1.0	04/10/2024	New Position
Mary Kukeyo	Server Elem/Engleman	.50	04/15/2024	M.Criger
Dallas Love	L4L Resource Mgr/Kneale	1.0	05/06/2024	T. Halm
Elisa Martinez S	Bilingual Para ESL/Stolley Park	1.0	04/15/2024	New Position
Cherie Morgan	Staff Accountant/ Kneale	1.0	05/06/2024	K.Dibbern
Dayna Pickett	SPED Paraeducator/West Lawn	.9375	04/16/2024	A.Favazza
Erica Ritz	ELC Inst Supp/OLC	1.0	04/26/2024	J.Valderaz
Latina Ronquillo	Food Service Asst/Westridge	.6250	04/15/2024	T. Pineda
Angel Trujillo	Bilingual Para ESL/GISH	.9375	04/15/2024	A.Bernabe M

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Dena Bock	English/1.0 FTE/Westridge	Personal	05/23/2024
Lana Bushhousen	Family Consumer Science/1.0 FTE/Walnut	Personal	05/23/2024
Timber Huynh	English/1.0 FTE/Westridge	Personal	05/23/2024
Deborah Lawson	English/1.0 FTE/GISH	Retirement	06/27/2024
Lindsey LeGrand	First Grade/1.0 FTE/West Lawn	Personal	05/23/2024

Certified Resignations(Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Pamela Moritz	SPED Resource/1.0 FTE/Wasmer	Personal	04/30/2024
Jennifer Porter	SPED Resource/1.0 FTE/Barr - Success	Personal	05/23/2024
Mary Ross	SPED Resource/1.0 FTE/Barr	Retirement	05/23/2024

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Shane Campbell	MS Football Assistant Coach/Walnut	Personal	05/23/2024
Jeff Evans	HS Girls Wrestling Head Coach/GISH	Personal	05/23/2024
Shane Fernau	MS Football Assistant Coach/Walnut	Personal	05/23/2024
Ryan Hansen	MS Boys Basketball Assistant Coach/Barr	Personal	05/23/2024
Eon Lemburg	MS Activity Coordinator/Walnut	New Position	05/23/2024
Eon Lemburg	MS Football Head Coach/Walnut	Personal	05/23/2024
Scott Miller	HS Track Assistant Coach/GISH	Personal	05/23/2024
Blake Teichmeier	MS Boys Soccer Assistant Coach/Walnut	Personal	05/23/2024

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Linda Alloway	Head Cust Elem/ 1.0 FTE/Shoemaker	Personal	04/24/2024
Amalia Bernabe M	Bilingual Para ESL/.9375 FTE/GISH	Personal	04/12/2024
Stephanie Bockmann	SPED Paraeducator/.9375 FTE/Stolley Park	Personal	05/22/2024
Stacy Booker	SPED Paraeducator/.9375 FTE/ Dodge	Personal	05/10/2024

Classified Resignations(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Jessica Chupp	SPED Paraeducator/.9375 FTE/Stolley Park	Personal	04/18/2024
Douglas Cline	Parapro Campus Mont/1.0 FTE/GISH	Personal	05/03/2024
Charles Costello	Head Elem Custodian/1.0 FTE/Stolley Park	Personal	05/01/2024
Claudia Delgado	Elem & Ms Para/.9375/ FTE/Shoemaker	Personal	05/22/2024
Kelsey Dibbern	Staff Accountant/1.0 FTE/Kneale	Personal	04/05/2024
Elisa Flaherty	Study Supv Piano Ac/1.0 FTE/GISH	Personal	05/22/2024
Ronal Franco R	Yard Worker Summ II/1.0 FTE/Kneale	Personal	04/09/2024
Emmaline Goodman	School Psych Asst/.9375 FTE/Starr Wasmer, GISH	Personal	05/22/2024
Crystal Henson	Asst Sec/1.0 FTE/GISH	Personal	05/31/2024
Sara Jelinek	Migr Data Entry Clk/.50 FTE/Kneale	Personal	06/04/2024
Timothy Knouse	Server Elem/.4375 FTE/ Stolley Park	Personal	04/08/2024
Elodia Lopez M	SPED Paraeducator/.9375 FTE/ GISH-CBI	Personal	05/03/2024
Alexis Osborn	Elem Tech Asst/1.0 FTE/Starr	Personal	05/24/2024
Stephanie Parra M	Asst Custodian Elem/.50 FTE/ OLC	Personal	05/03/2024
Tania Pineda	Food Service Asst/.6250 FTE/Westridge	Personal	04/03/2024
Chelsea Powell	LPN/.9375 FTE/Gates	Personal	05/23/2024
Carlotta Rabanales	ELC Inst Suppt/.80 FTE/OLC	Personal	04/19/2024
Lisette Ramos	SPED paraeducator/.9375 FTE/Howard	Personal	04/30/2024
James Zavala	Asst. Custodian Elm/.75 FTE/Wasmer	Personal	05/23/2024

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Tracy Adrian	Study Tutor Disc Ro/ .9375 FTE/Walnut	Mathematics/1.0 FTE/ GISH	08/07/2024	TBD
Dana Holz Pavuk	Bilingual/1.0 FTE/Barr	EL Newcomer/1.0 FTE/ Barr	08/09/2023	Correction
Stuart Lenz	Business Ed/1.0 FTE/ GISH	Industrial Technology/ 1.0 FTE/GISH	08/09/2023	Correction

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
NONE.				

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Tracy Adrian	Study Tutor Disc Ro/ .9375 FTE/Walnut	Mathematics/ 1.0 FTE/GISH	08/07/2024	TBD
Tara Halm	Admin Asst Learning/1.0 FTE/ Kneale	Elem Tech Asst/ 1.0 FTE/Starr	05/09/2024	A. Osborn
Elizabeth Sinner	Asst Custodian/1.0 FTE/ Lincoln	Head Custodian/ 1.0 FTE/ Lincoln	04/29/2024	D.Coleman
Jill Valderaz	ELC Inst Suppt/1.0 FTE/ OLC	Positive Suppt Mon 1.0 FTE/Dodge	04/22/2024	C. DuBose

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE.			

Certified Special Assignment Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE.			

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

FIFTH AMENDMENT TO LEASE

(2124 North Lafayette Avenue, Grand Island, Nebraska 68803)

THIS FIFTH AMENDMENT TO LEASE (“*Amendment*”) by and between **HALL COUNTY SCHOOL DISTRICT 2**, a/k/a Grand Island Public Schools, a political subdivision of the State of Nebraska (“*Lessor*”), and **CHI NEBRASKA**, a Nebraska nonprofit corporation d/b/a CHI Health, f/k/a **THE PHYSICIAN NETWORK**, a Nebraska nonprofit corporation (“*Lessee*”), is effective as of the last date on which this Amendment has been executed by both parties as indicated under the signature lines for each of the parties (the “*Execution Date*”). Lessor and Lessee are sometimes referred to in this Amendment each as a “*Party*” or, collectively, as the “*Parties*.”

RECITALS:

A. Lessor and Lessee are parties to that certain GISH Student Wellness Center Lease Agreement dated as of July 1, 2009 (the “*Original Lease*”) whereby Lessor leased to **SAINT FRANCIS MEDICAL CENTER**, a Nebraska nonprofit corporation (“*Original Lessee*”), certain premises commonly called Suites 006, 006A, 006B, 006C, and 006D (the “*Premises*”) of the certain building commonly called Grand Island Senior High School (the “*Building*”) located at 2124 North Lafayette Avenue, Grand Island, Nebraska 68803 (the “*Property*”).

B. The Original Lease was assigned from Original Lessee to Lessee by that certain Assignment of Lease Agreement dated as of July 1, 2011 (the “*Assignment*”); and subsequently amended by that certain Amendment of GISH Student Wellness Center Lease Agreement dated as of June 26, 2012, and extending the term from July 1, 2012 – June 30, 2015 (the “*First Amendment*”), that certain Amendment of GISH Student Wellness Center Lease Agreement dated as of June 26, 2012, and extending the term from July 1, 2015 – June 30, 2018 (the “*Second Amendment*”), that certain Amendment of GISH Student Wellness Center Lease Agreement dated as of June 14, 2018, and extending the term from July 1, 2018 – June 30, 2021 (the “*Third Amendment*”), and that certain Fourth Amendment to Lease extending the term from July 1, 2021 – June 30, 2024 (the “*Fourth Amendment*”). Collectively, the Original Lease, Assignment, First Amendment, Second Amendment, Third Amendment, and Fourth Amendment are referred to as the “*Lease*.”

C. The term of the Lease (the “*Term*”) expires on June 30, 2024. Lessor and Lessee desire to extend the Term, on the terms and at the rental rate set forth below.

AGREEMENT:

NOW THEREFORE, in consideration of the foregoing and the further consideration and mutual benefits provided below, the Parties agree as follows:

1. Defined Terms. All capitalized terms used in this Amendment but not expressly defined in this Amendment will have the meanings ascribed to them in the Lease. All references in the Lease and this Amendment to “*Lease*” will hereafter constitute a reference to the Lease, as amended by this Amendment.

2. Extension Period. The Term of the Lease is extended for a three (3) year period, commencing on July 1, 2024 (or the Execution Date, if later), and expiring on June 30, 2027, unless sooner terminated or extended in accordance with the Lease (the “*Extension Period*”).

3. Early Termination Right. Notwithstanding the extension of the Term for the Extension Period, each Party shall have the right to terminate the Lease at any time by providing not less than one hundred twenty (120) days’ prior written notice to the other Party (the “*Termination Notice*”). Subject to

the foregoing 120-day notice period, the Termination Notice shall specify the early termination date (the “**Early Termination Date**”). On the Early Termination Date, Lessee shall surrender the Premises to Lessor, the Lease shall terminate, and each Party shall be relieved of any further obligations or liabilities under the Lease other than those obligations and liabilities that expressly survive the termination of the Lease.

4. **Rent.** During the Extension Period, Lessee will pay annual Rent for the Premises in the amount of Twenty-Five and NO/100 Dollars (\$25.00) per year, which will remain fixed for the duration of the Extension Period. Rent will be paid in the manner and at the time set forth in the Lease.

5. **Maintenance.** Lessee’s maintenance obligations, as set forth in Section 5 of the Original Lease and Section 5 of the Fourth Amendment, shall remain unchanged and in full force and effect. Accordingly, (i) Lessee shall be responsible for the removal of medical waste generated by Lessee and Lessee’s agents and employees at the Premises, and (ii) except for the removal of medical waste as set forth in the immediately preceding subpart (i), Lessee shall not have any liability or obligations with respect to any hazardous waste that existed in the Premises prior to the execution of the Lease or any hazardous waste existing in the Premises subsequent to the execution of the Lease that was not caused directly by Lessee or Lessee’s agents or employees.

6. **Lessor’s Address for Notices.** Lessor’s address for notices under the Lease is as follows:

Grand Island Public Schools
123 S Webb Rd
Grand Island, NE 68803

7. **Brokerage Commissions.** Lessor represents and warrants that it has not dealt with any real estate broker or agent in connection with this Amendment or its negotiation. Lessor will indemnify and hold Lessee harmless from any cost, expense or liability (including reasonable attorneys’ fees) for any compensation, commission or fees claimed by any real estate broker or agent in connection with this Amendment or its negotiation by reason of any act of Lessor.

8. **Conflict.** If any conflict exists between the terms and provisions of the Lease and the terms and provisions of this Amendment, the terms and provisions of this Amendment will govern and control.

9. **Effect of Amendment.** The Lease, as amended by this Amendment, will remain in full force and effect and is ratified by Lessor and Lessee. The Lease, as amended by this Amendment, contains the entire agreement of the Parties with respect to the Premises, and all preliminary negotiations with respect thereto are merged into and superseded by the Lease, as amended by this Amendment.

10. **Authority.** Each Party represents and warrants to the other Party that such representing Party has the full power and authority to execute, deliver and perform the terms of this Amendment and has taken or caused to be taken all necessary action required by law or any governing documents to authorize the execution, delivery and performance of this Amendment, and that each person signing on behalf of such representing Party is duly authorized to do so.

11. **Counterparts.** This Amendment may be executed in multiple counterparts, each of which will be deemed an original (including copies sent to a Party by electronic transmission) as against the Party signing such counterpart, but which together will constitute one and the same instrument.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the Parties hereto have caused this Amendment to be duly executed and delivered effective as of the Execution Date.

LESSOR:


HALL COUNTY SCHOOL DISTRICT 2,
a political subdivision of the State of Nebraska

By: _____
Name: Dr. Summer E. Stephens
Its: _____

Date signed: _____

LESSEE:

CHI NEBRASKA,
a Nebraska nonprofit corporation d/b/a CHI Health

DocuSigned by:

By: _____
Name: Earl Kreisel
Title: System VP Real Estate Services

Date signed: Apr 1, 2024

Approved as to form (Outside Counsel to
CommonSpirit Health):

POLSINELLI PC


By: _____
Name: Mary Jane Judy
Title: Shareholder

Date signed: March 28, 2024

Certificate Of Completion

Envelope Id: ED9223193BB24DC99FEFD4B182D2200F	Status: Delivered
Subject: Complete with DocuSign: 5th Amendment - 2124 North Lafayette Ave, Grand Island, NE.	
Source Envelope:	
Document Pages: 8	Signatures: 1
Certificate Pages: 3	Initials: 1
AutoNav: Enabled	Envelope Originator:
Envelope Stamping: Enabled	Breanna Cusick
Time Zone: (UTC-08:00) Pacific Time (US & Canada)	12809 West Dodge Road
	Omaha, NE 68154
	breanna.cusick@commonspirit.org
	IP Address: 108.249.25.173

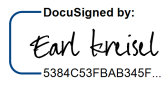
Record Tracking

Status: Original	Holder: Breanna Cusick	Location: DocuSign
4/1/2024 9:27:56 AM	breanna.cusick@commonspirit.org	

Signer Events

Earl Kreisel
 earl.kreisel@commonspirit.org
 System Vice President Real Estate
 CommonSpirit Health
 Security Level: Email, Account Authentication (None)

Signature

DocuSigned by:

 5384C53FBAB345F...
 Signature Adoption: Pre-selected Style
 Using IP Address: 72.195.221.163

Timestamp

Sent: 4/1/2024 9:34:57 AM
 Viewed: 4/1/2024 8:05:38 PM
 Signed: 4/1/2024 8:07:10 PM

Electronic Record and Signature Disclosure:
 Accepted: 4/1/2024 8:05:38 PM
 ID: 6466407a-c268-4751-a000-e9cd95af6cb3

Dr. Summer E. Stephens
 sstephens@gips.org
 Security Level: Email, Account Authentication (None)

Sent: 4/1/2024 8:07:12 PM
 Resent: 5/1/2024 10:16:27 AM
 Viewed: 5/6/2024 11:57:14 AM

Electronic Record and Signature Disclosure:
 Accepted: 4/4/2024 5:29:14 PM
 ID: 80917919-4e49-43ed-b8f8-e42caa96cdd5

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	4/1/2024 9:34:57 AM
Envelope Updated	Security Checked	4/1/2024 12:46:31 PM
Envelope Updated	Security Checked	4/1/2024 12:46:31 PM
Certified Delivered	Security Checked	5/6/2024 11:57:14 AM

Payment Events

Status

Timestamps

Electronic Record and Signature Disclosure

Consent to Electronic Signatures and Communications

This consent form is provided by CommonSpirit Health. By indicating your consent below, you agree to the following terms, as regards your transactions with CommonSpirit Health and its subsidiaries and affiliates.

Electronic Signatures

You agree that any electronic signatures you provide, including the one on this document, are legally binding signatures with the full legal force of a handwritten signature, and do not need to be verified, validated or certified by any third party. An "electronic signature" may be clicking a check box, typing or writing your name, or any other action indicating your consent.

Electronic Communications

You agree to receive documents, communications, and notices (including this form) from CommonSpirit Health electronically, rather than in paper. You affirm that you have the hardware and software required to do so, as described below. All such electronic communications will be provided to you by email or as a downloadable file. If you indicate consent below, you will not receive a paper copy of this or any other document, but you are free to print the electronic copies or save them in any way you see fit.

Non-Consent

You do not have to agree to electronic signatures and communications. If you do not agree, do not sign this form. Instead, please ask your contact at CommonSpirit Health for paper documents, and they will be provided without charge, although this may result in a processing delay. If you do consent, you may withdraw your consent at any time by notifying CommonSpirit Health, and your withdrawal will take effect after a reasonable time for processing. Withdrawal of consent will not affect the validity of documents signed electronically when your consent was in effect.

Hardware and Software Required

You understand that your consent to electronic signatures and communications requires the following software and hardware, to which you have access. These requirements are subject to change. Required: *An email address, internet access, Adobe PDF reader or other software capable of opening and displaying a document in PDF format, and a computer device capable of running that software.*

Summary

If you agree to use electronic signatures and communications as described above, please check "I Agree." If not, please contact us for an alternative way to submit your paperwork.

LEASE AGREEMENT

THIS LEASE AGREEMENT is made and entered into this ___ day of June, 2024, by and between Danny K. Oberg, hereinafter referred to as “Lessor,” and Hall County School District 2, also known as Grand Island Public Schools, hereinafter referred to as “Lessee.”

WITNESSETH: That for and in consideration of the mutual covenants herein contained and the valuable consideration paid and to be paid, the Lessor does hereby lease and let unto the Lessee the "Subject Premises," commonly known as 644 South Locust Street, 622 South Locust Street, and 613 South Elm Street, Grand Island, NE 68801, including all buildings, improvements and parking, and more particularly described as follows:

Parcel 1: A tract of land comprising the North Forty Eight (48) feet of Lot Six (6) and part of the North Forty Eight (48) feet of Lots Seven (7) and Eight (8), all in Block Eight (8) of Wiebe's Addition to the City of Grand Island, Hall County, Nebraska, more particularly described as follows: Beginning at the northwesterly corner of said Lot 6; thence running southeasterly along the southwesterly line of said Lot 6 a distance of Forty Eight (48) feet; thence running northeasterly parallel to the northwesterly line of said Lot 6, 7 and 8 a distance of One Hundred Twenty Seven and Sixty Seven Hundredths (127.67) feet to a point that is ten (10) feet westerly (measured perpendicularly) from the back of curb of paving on Locust Street; thence running northerly parallel to said curb a distance of Fifty Five and Fifty Five Hundredths (55.55) feet to a point on the northwesterly line of said lot 8; thence running southwesterly along the northwesterly line of said Lots 8, 7 and 6 a distance of One Hundred Fifty Three and Eighty Four Hundredths (153.84) feet to the point of beginning,

AND

The Northerly Fifty Four (54) feet of Lot Five (5), in Block Eight (8) of Wiebe's Addition to the City of Grand Island, Hall County, Nebraska,

AND

The Southerly Seventy Eight feet (78') of Lots Five (5), Six (6), Seven (7) and Eight (8), in Block Eight (8) of Wiebe's Addition to the City of Grand Island, Hall County, Nebraska, excepting a certain tract to the City of Grand Island as shown in Return of Appraisers recorded in Book 22, Page 9,

AND

Parcel 2: The Southerly Six (6) Feet of the Northerly Fifty-Four (54) feet of Lots Six (6), Seven (7), and Eight (8), in Block Eight (8) of Wiebe's Addition to the City of Grand Island, Hall County, Nebraska, excepting therefrom a tract of ground more particularly described in Deed Book 165, Pages 151 and 153.

This Lease is made upon the terms and conditions and for the rentals to be paid as hereinafter set forth.

1. Term of Lease and Rental. The Lessor by this Lease Agreement does lease and let the above-described Subject Premises to the Lessee for the initial period of three (3) years, beginning on July 1, 2024. Lessee shall extend the term of this Lease for one (1) additional year, unless either party gives notice of termination within sixty (60) days before the end of the initial three year term. The additional one (1) year term shall be on the same terms and conditions as the initial term.

The Lessee covenants and agrees to pay as rent for the Subject Premises for the term stated above, Three Thousand and Four Hundred Dollars (\$3,400.00) per month, which amount shall be inclusive of property taxes, assessments, and insurance. Said monthly rental payments shall be payable on the first day of each month during the term of this Lease.

Lessor may hold a security deposit in the amount of Three Thousand Dollars (\$3,000.00) previously paid by Lessee. If the Lessee complies with all of the terms of this Lease Agreement, then the security deposit shall be returned to the Lessee after the end of the lease term and after delivery of possession of the Subject Premises to the Lessor.

2. Use of Subject Premises. Lessee shall use and occupy the Subject Premises for any purpose that is legally allowable in the State of Nebraska, including as a training center for work based programs, student employment training, schooling, retail, or for commercial purposes.

3. Appliances. Lessee shall provide kitchen appliances at Lessee's expense and will remove Lessee's kitchen appliances at termination of Lease Agreement.

4. Insurance. The Lessee agrees to carry and maintain public liability insurance in the amount of at least \$1,000,000.00, single limit, by policies of insurance issued by responsible insurance companies authorized to do business in the State of Nebraska, fully protecting the Lessee and the Lessor against any loss, damage, or claim therefor in any manner connected with or arising by reason of, the use of the Subject Premises by Lessee, and fully protecting the Lessee and Lessor against any loss, damage, or claim arising in any manner to any member of the public, in, upon, or about the Subject Premises, Lessee, prior to occupying the Subject Premises, shall furnish to Lessor a certificate evidencing the fact that such insurance has been procured and that it is in full force and effect, and further that the same cannot be terminated without reasonable notice to the Lessor.

The Lessor agrees to carry and maintain fire, property, and extended insurance coverage on the Subject Premises in the amount of at least \$400,000, by policies of insurance issued by responsible insurance companies authorized to do business in the State of Nebraska. Lessor shall furnish to Lessee a certificate evidencing the fact that such insurance has been procured and that it is in full force and effect, and further that the same cannot be terminated without reasonable notice to the Lessor.

5. Assignment or Subletting. The Lessee may assign this Lease Agreement or sublet all or any portion of the Subject Premises, subject to the approval of the Lessor, which approval shall not be unreasonably withheld, and subject to the understanding that Lessor may wish to sublet a portion of the Subject Premises from Lessee, if it becomes available.

6. Alterations and Improvements by Lessee. The Lessee may make, at Lessee's own expense, any alterations or improvements in or on the Subject Premises that it may deem necessary or desirable for its purpose, subject to the approval of Lessor which approval shall not be unreasonably withheld.

7. Maintenance.

A. Lessee shall, at its expense, keep the Subject Premises in a clean and commercially reasonable condition. Lessee shall pay all charges for telephone, computer service, garbage disposal, and minor maintenance such as light bulbs. Lessee shall be responsible for all snow removal. The Lessee agrees to pay for all water, electricity, gas, and other utilities used by Lessee on the Subject Premises during the term of this Lease.

B. Lessor shall pay all expenses of maintenance and repair of the plumbing, hot water heater, electrical, heating, air conditioning, roof and lighting equipment now located in the building and Lessor shall pay the expense of replacing any of those items when replacement becomes necessary. Lessor shall be responsible for the maintenance at his expense of the windows, canopies, interior bearing walls, exterior walls, parking lot and sidewalks. Lessor shall pay for lawn and landscaping care and maintenance.

8. Lessee to Comply with Laws and Ordinances of Grand Island, Nebraska. Lessee agrees that Lessee will use and occupy said Subject Premises in a careful, safe, and proper manner, and will not commit or suffer any waste thereon. Further, the Lessee agrees that Lessee will obey and follow all laws of the State of Nebraska and of the Ordinances of Grand Island, Nebraska, regulating Lessee's use of said Subject Premises.

9. Damage or Destruction of Building by Fire During Term of the Lease. If the building herein leased to Lessee shall be destroyed or damaged by fire or by the elements and if such damage results in a substantial reduction of the usability of the building by Lessee, Lessor and Lessee each shall have the option within ten (10) days of the damage to terminate the Lease by mailing or emailing notice to the other. If the Lease is not so terminated, then Lessor shall repair or rebuild the building. If the Lessee cannot reasonably use any of the building, the Lessee shall pay no rent until the Subject Premises has been restored to its former condition and shall have been fully occupied by the Lessee and fully reopened for its intended use, in which event the

monthly rental shall accrue from the date of the reopening. If, however, Lessee can reasonably use any of the building, then a proportionate part of the monthly rental shall abate until the Subject Premises has been completely repaired and restored by the Lessor, at which time the liability for the payment of all monthly rentals herein stipulated shall again accrue. Such repair or rebuilding shall be done as soon as reasonably possible after such damage occurs.

10. No Change in Lease Agreement Except in Writing. It is agreed that no change or changes shall be made in this Lease Agreement except in writing, signed by the parties hereto, setting forth the terms of the agreed modification(s).

11. Time is of the Essence. It is understood and agreed between the parties that time is of the essence as to the payment of the monthly rental and occupancy of the Subject Premises.

12. Waiver of Condition or Covenant by Lessor. No waiver of any condition or covenant of this Lease by Lessor shall be deemed to imply or constitute a further waiver by Lessor of any other condition or covenant under this Lease. The rights and remedies created by this Lease Agreement are cumulative, and the use of one remedy shall not be taken to exclude or waive the right to the use of another.

13. Waiver of Subrogation Rights. It is agreed that if the Subject Premises shall be destroyed in whole or in part by any cause or causes covered by standard fire and extended coverage insurance forms, the Lessee shall not be liable for or responsible to Lessor or any insurer or insurers of Lessor and the Lessor shall not be liable for or responsible to Lessee or any insurer or insurers of the Lessee for and in respect of any such damage or destruction. Lessor hereby specifically waives any and all right of subrogation which the insurer or insurers may have against Lessee for such losses, damages or destruction, and the Lessee hereby specifically waives any and all right of subrogation which the insurer or insurers may have against the Lessor for such losses, damages or destruction, all notwithstanding the fact that the same is caused in whole or in part by the neglect or negligence of Lessee or any of Lessee's officers, agents, employees, invitees or otherwise or by the neglect or negligence of Lessor or any of Lessor's officers, agents, employees, invitees or otherwise. It is further understood and agreed that in the event that this clause and paragraph should render any insurance coverage null and void, this clause or paragraph shall become ineffective as between the parties hereto and their insurers.

14. Peaceable Enjoyment of Premises by Lessee. Subject to the terms and conditions and covenants of this Lease Agreement, the Lessor agrees that Lessee shall and may peaceably have, hold, and enjoy the Subject Premises above described, without hindrance by Lessor. At the expiration of this Lease, Lessee shall without demand quietly and peaceably deliver up possession of the Subject Premises in as good condition as it shall be at the time of occupancy of the Subject Premises by Lessee, normal wear and tear and decay and damage by the elements alone excepted.

15. Parking. Lessee shall have for its exclusive use the parking stalls and all parking areas on the Subject Premises. Lessor shall be responsible for painting the parking space lines after consultation with Lessee.

16. Lessor's Rights upon Default of Lessee in Payment of Rent. Lessee agrees to pay the rent without demand on the terms and conditions hereinabove set forth and perform all of the Lessee's obligations under this Lease, and, in the event the Lessee shall default, or fail to perform all of the obligations required under the terms of this Lease, the Lessor may, in addition to other remedies provided by law and otherwise herein set forth:

- A. Terminate this Lease;
- B. Re-enter the premises; or
- C. Upon termination of the Lease during the term, re-let the premises for the Lessee's account.

17. Binding Effect of Lease Agreement. This Lease Agreement shall be binding upon and inure to the benefit of the heirs, executors, administrators, legal representatives, successors and assigns of the Lessee and Lessor.

18. Right of First Refusal. During the term of this Lease Agreement, and any extension thereto, Lessor hereby grants unto Lessee the exclusive and irrevocable right of first refusal to purchase, upon the terms and conditions hereinafter set forth, Lessor's Subject Premises, as legally described above, and situated in Hall County, Nebraska, together with all improvements located thereon.

In the event Lessor offers the Subject Premises for sale, then Lessee shall have the right (but not the obligation) to purchase the Subject Premises under the following terms and conditions: (1) once Lessor has established an asking or listing price for the Subject Premises, Lessor shall first notify Lessee in writing of Lessor's intent to sell and shall then offer the Subject Premises for sale to Lessee at this price. Lessee shall have ten (10) days from receipt of such notice to consider this offer, and if Lessee accepts, Lessee shall have forty-five (45) days to close, (2) if Lessee shall decline or fail to purchase the Subject Premises at the listing or asking price, Lessor shall be free to offer the Subject Premises for sale to others. However, if a bona fide offer is received from a third-party prospective buyer, then Lessor shall again notify Lessee in writing and offer the Subject Premises to Lessee at the price as listed by the third-party prospective buyer. Lessee shall have ten (10) days from receipt of such notice to consider this offer, and if Lessee accepts, Lessee shall have forty-five (45) days to close.

- (a) If Lessee exercises its right of first refusal, then Lessor, within Fifteen (15) days after Lessee exercises its right of first refusal, shall deliver to Lessee a Certificate of Title Insurance covering the Subject Premises which shall reflect that marketable fee simple title to the Subject Premises is vested in Lessor and that the same is insurable by a title insurance company licensed to do business in Nebraska. Said Certificate shall be subject only to taxes for the current year, easements and restrictions of record. At closing, Lessor shall convey title to Lessee by Warranty Deed, subject only to exceptions acceptable to Lessee. Consideration may be cash or third-party financing, or other consideration as agreed between Lessor and Lessee. All costs and expenses of the sale including, recording fees, and any other costs attributable to the preparation of the Warranty Deed, Certificate

of Title Insurance and any other closing documents shall be divided equally between Lessor and Lessee. Taxes shall be prorated as of the date of closing. Upon notification by Lessee of its exercise of its right of first refusal, Lessee shall be entitled to enter upon the subject Premises for the purpose of conducting soil tests, engineering studies, termite/pests inspections, surveys and other inspections.

(b) This Lease Agreement shall be null and void if Lessee purchases the above referenced real estate from Lessor.

19. Notice. The Parties hereto expressly agree that for the purposes of notice and payment of rent, during the term of this Lease Agreement and for any period of any applicable statute of limitations thereafter, and during the term of the Right of First Refusal, the following designated persons shall be authorized representatives of the Parties for notice:

- A. For Danny K. Oberg:
Danny K. Oberg
619 S. Clay St
Grand Island, NE 68803; livesignificant@gmail.com
(308) 380-1040

- B. For Hall County School District 2:
Chief Financial Officer Grand Island Public Schools
Hall County School District 2
123 South Webb Road
Grand Island, NE 68802
(308) 385-5900

Notice shall be in writing and shall be effective upon receipt. Delivery may be by hand, in which case a signed and dated receipt shall be obtained, by United States mail, registered or certified, return receipt requested or by electronic means with a signed return receipt, or by email. Either party may by notice inform the other party of a different authorized representative who shall receive notice.

20. Signage. Lessee may install temporary signage on the glass on the doors and windows as long as the signage does not damage the glass and the Lessee removes the signage at the expiration of the lease term. Lessee may install signage on the permanent sign pole on the Subject Premises at Lessee's expense. No drilling or permanent signage is allowed on the building without the authorization of the Lessor.

21. Headings. The headings used in this Lease Agreement are for convenience of the parties only and should not be considered interpreting any provision of this lease agreement.

IN WITNESS WHEREOF, the parties have hereunto duly signed this Lease Agreement the day and year first above written.

Agreement of Project SEARCH Program Roles and Responsibilities
 Saint Francis Medical Center of Grand Island, Nebraska–
 Project SEARCH Academy
 2024-2025 School Year

The Parties to this Agreement are St. Francis Medical Center, d/b/a CHI Health St. Francis (“St. Francis Medical Center”), Grand Island Public Schools, the State of Nebraska Department of Education (NDE) through its Vocational Rehabilitation (Nebraska VR) Program, the Nebraska Commission for the Blind and Visually Impaired (NCBVI), the Assistive Technology Partnership (ATP), and the DHHS Division of Developmental Disabilities.

Core Model Components:

The parties to this agreement understand and agree to the following “core model components”. Project SEARCH is an international trademarked and copyrighted program model. The sole definition of a successful outcome is competitive employment in an integrated setting for each Project SEARCH intern. Project SEARCH is a business-led program. True collaboration among partner agencies is essential and requires a willingness among partner organizations to share resources and adapt policies and procedures. The program focuses on serving young adults with a variety of disabilities. Program participants experience total immersion in the workplace. Data is submitted to national Project SEARCH. Program activities are tied to federal IDEA (2004) indicators as specified on the national Project SEARCH website (projectsearch.us). Each program maintains a licensing agreement with national Project SEARCH.

I. Purpose

The parties to this Agreement will collaborate and cooperate to create a Project SEARCH Transition program for students ages 18-21 years at Saint Francis Medical Center for students with developmental disabilities and foster and facilitate the acquisition of jobs by individuals with disabilities when possible. This Agreement specifies the roles and responsibilities of the Parties as they work in partnership to increase opportunities for persons with disabilities. The program will be titled, “*Saint Francis Medical Center of Grand Island, Nebraska-Project SEARCH Academy*”. It is modeled after Project SEARCH at the Children’s Hospital Medical Center in Cincinnati, Ohio.

II. **Roles and Responsibilities.** The parties agree on the following roles and responsibilities.

A. Saint Francis Medical Center will:

- a. Provide classroom space with access to audiovisual equipment, small tables to be used for student-work areas, chairs, locked storage space for student files and access to wireless internet, telephone, fax, and photocopy equipment.
- b. Provide a business liaison that is available on a frequent basis to assist with job site development, introduce Project SEARCH staff to the business staff, market the program internally, attend periodic meetings to discuss/evaluate program

progress and work with the instructor and worksite skills trainer to reinforce workplace rules.

- c. Develop a minimum of five (5) intern work sites and a point of contact at each site for the purpose of teaching competitive, marketable skills to the program participants. Facilitate analysis of those sites for the Project SEARCH staff.
- d. Provide access to hiring opportunities if a Project SEARCH participant is appropriate for an internal job opening.
- e. Provide badges and parking access for Project SEARCH staff.
- f. Provide managers of departments that are being used as work sites to give direction, feedback, and evaluation to students during their work site rotations.
- g. Provide access to conference space for Open Houses, Advisory Team meeting and monthly parent/staff meetings.
- h. Provide assistance to the Project SEARCH staff through the marketing department, including marketing materials and public relations expertise.
- i. Partner with Grand Island Public School District and Nebraska VR to establish student eligibility guidelines and select students for the program as a participating partner of the Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy Advisory Committee.
- j. Attend regular Advisory Team meetings with members from the Parties to the Agreement to discuss and evaluate program progress.
- k. Liaise with Nebraska VR Project SEARCH statewide liaison for technical assistance, data collection and other issues related to model integrity.
- l. Provide students with Project SEARCH/St. Francis Medical Center logo-uniform shirts or other required uniform items at the start of the school year and Nebraska VR will reimburse St. Francis Medical Center after being invoiced for the cost.
- m. Complete immunizations and/or background checks for the interns and Nebraska VR will reimburse Saint Francis Medical Center after being invoiced for the cost.
- n. St Francis Medical Center will, prior to making any purchases, will let Nebraska VR/NCBVI know:
 - what the student needs to participate in Project SEARCH, e.g. uniforms, immunizations, and TB tests, and background checks
 - The estimated cost

B. Grand Island Public Schools will:

- a. Provide a 1.0 FTE Special Education instructor with transition/work-based learning expertise and experience to coordinate/teach the program.
- b. Develop and provide curriculum and instructional materials that encompass employability skills, functional academics, transition, job development and job readiness.
- c. Assist Saint Francis Medical Center on development of intern work sites, and coordinate and monitor intern activities.
- d. Facilitate intern recruitment activities.
- e. Partner with Saint Francis Medical Center and Vocational Rehabilitation to establish student eligibility guidelines and select students for the program as a participating partner of *Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy* Advisory Committee.
- f. Provide travel training for students as necessary before the program begins.
- g. Provide necessary classroom supplies (binders, pencils, materials, lamination, Velcro, etc.) to support curriculum development and student learning.
- h. Provide expertise in adaptations and accommodations and implement as necessary.
- i. Insurance: Grand Island Public Schools will provide protection for the negligence of their school district or any other person or organization that their school district is obligated to provide insurance for, as well as all officials, board members, employees or volunteers while acting within the scope of their duties on behalf of the district. Neither GIPS nor Saint Francis Medical Center will provide worker's compensation coverage for the student, as they are not an employee of the district or the business.
- j. Provide travel reimbursement to teachers for home visits, public relations work, job development, etc.
- k. Provide additional support for students if necessary, such as speech-language occupational therapy, assistive technology, transportation.
- l. Coordinate regular student/family meetings to discuss and evaluate program progress.

- m. Provide technology support (i.e., printer, etc.) for use by students and staff in order that all students can best access the curriculum and teachers are able to provide authentic vocational learning/training opportunities.
- n. Liaise with Nebraska VR Project SEARCH statewide liaison for technical assistance, data collection and other issues related to model integrity.
- o. Assist with public relation activities to promote *Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy*.
- p. Attend regular Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.
- q. Secure relationship with Vocational Rehabilitation for each student to allow for partial funding of worksite skills trainer/s and job development.
- r. Maintain a worksite skills trainer to support the student on a daily basis during their experience.
- s. Bill Nebraska VR in October of the current year for expenses incurred (worksite skills trainer/s) in August/September.
- t. Maintain student IEPs and adhere to all federal/state/district regulatory program compliance; collect data on student outcomes and report to all partners on an annual basis.
- u. Assume administrative and financial responsibility for the Project SEARCH licensing agreement on an annual basis.
- v. Comply with all requirements of the laws and regulations of the Individuals with Disabilities in Education Act (IDEA), the Family Educational Rights and Privacy Act (FERPA) and state laws concerning confidentiality and disclosure of personally identifiable student information prior to disclosing any such information regarding any student in furtherance of the activities of this Agreement.

C. Nebraska Vocational Rehabilitation will:

- a. Potentially provide funding to support the salary and benefits of worksite skills trainer/s for the *Saint Francis Medical Center of Grand Island, Nebraska -- Project SEARCH Academy*, not to exceed \$25,000 annually. Any such funding would only be provided pursuant to the terms of a separate contract that may be negotiated and signed by Grand Island Public Schools and NDE. Funding during the school year would support worksite skills trainers and related resources

(student uniform shirts, non-skid shoes, student background checks, and immunizations).

- b. Partner with the Grand Island Public and Saint Francis Medical Center to establish student eligibility guidelines and select students for the program as a participating partner of the Advisory Committee.
- c. Attend regular Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.
- d. Participate in public relations activities to promote Project SEARCH and assist with student recruitment activities.
- e. Provide staff to ensure that the program is moving forward within the framework of the projected timeline, and to assist in any way necessary to facilitate success of the program.
- f. Provide job development and pre-employment transition services to students.
- g. Work with participating departments to identify intern work site opportunities for individuals with disabilities and perform job analyses.
- h. Assist with curriculum development and work site rotation planning.
- i. Provide travel training for students as necessary before program begins.
- j. Reimburse Saint Francis Medical Center for the cost of student Project SEARCH business-uniform shirts at the start of every school year after being invoiced for the cost.
- k. Reimburse Saint Francis Medical Center for drug screens, background checks and/or immunizations after being invoiced for the cost.
- l. Liaise with Cincinnati Project SEARCH for technical assistance, data collection and other issues related to model integrity.

D. Nebraska Commission for the Blind and Visually Impaired will:

- a. Potentially provide funding to support the salary and benefits of worksite skills trainer/s for the "*Saint Francis Medical Center of Grand Island, Nebraska Project SEARCH Academy*, not to exceed \$25,000 annually. Any such funding would only be provided pursuant to the terms of a separate contract that may be may be negotiated and signed by Grand Island Public Schools and NDE. Funding during the school year would support worksite skills trainer/s and related

resources (Student uniform shirts, non-skid shoes, student background checks, and immunizations).

- b. Provide expertise in adaptations and accommodations, and implement as necessary.
- c. Partner with Saint Francis Medical Center and Nebraska VR to establish student eligibility guidelines and select students for program as a participating partner of the Advisory Committee.
- d. Provide education and training to Saint Francis Medical Center employees regarding supporting people with disabilities in the workplace as necessary.
- e. Attend regular Advisory Team meeting with members from the Parties to this Agreement to discuss and evaluate program progress.
- f. Participate in public relation activities to promote the Project SEARCH program.
- g. Liaise with Nebraska VR Project SEARCH statewide coordinator as needed.

E. Assistive Technology Partnership will:

- a. Provide expertise in adaptations and accommodations and implement as necessary.
- b. Partner with the Saint Francis Medical Center, and Nebraska VR to establish student eligibility guidelines and select students for program as a participating partner of the Advisory Committee.
- c. Provide education and training to Saint Francis Medical Center employees regarding supporting people with disabilities in the workplace, as necessary.
- d. Attend regular Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.
- e. Participate in public relation activities to promote the Project SEARCH program.
- f. Liaise with Nebraska VR Project SEARCH statewide coordinator as needed.

F. Nebraska Department of Health and Human Services, Division of Developmental Disabilities will:

- a. Attend regularly Advisory Team meetings with members from the Parties to this Agreement to discuss and evaluate program progress.
- b. Participate in public relation activities to promote the Project SEARCH program.

- c. Liaise with Nebraska VR Project SEARCH statewide coordinator as needed.

III. Measurable Objectives

All Parties will work collaboratively to:

- Provide internship opportunities for a minimum of 5-12 student participants with developmental disabilities per year and provide employment opportunities when available to people with disabilities whenever possible, at the close of that time period.
- Provide support necessary to maximize success of the program participants.
- Continue to develop a minimum of five (5) intern work sites during the first school year of the program and continue to develop work sites as the program progresses.
- Publicize the collaboration and program activities with a minimum of two written materials and two public presentations per semester.

IV. Period of Agreement:

The effective date of this agreement will be August 1, 2024 (or the date when all Parties have signed, whichever is later) to July 31, 2025

V. Relationship of Parties:

- No agent or employee of either party shall be deemed an agent or employee of the other party. Each party will be solely and entirely responsible for the acts of its agents, subcontractors, or employees.
- This Agreement is executed for the benefit of the Parties and the public generally. It is not intended, nor may it be construed to create any third-party beneficiaries.

Signatures:

Name	Nebraska VR	Date
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Name	Grand Island Public Schools	Date
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Name CHI Health- St Francis Date

Name ATP Date

Name Nebraska Department of Developmental Disabilities Date

Name NCBVI Date

MEMORANDUM OF UNDERSTANDING

Between Grand Island Public Schools and YWCA Satellite Childcare Services

THIS MEMORANDUM OF UNDERSTANDING is by and between the Young Women's Christian Association of Grand Island, Nebraska, Inc. (YWCA) and Grand Island Public Schools (GIPS). GIPS has its primary place of business at the Kneale Administration Building, 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802, and its Early Learning Center at O'Connor Learning Center, at 2208 N. Webb Road, Grand Island, NE 68803. YWCA has its primary place of business at 211 E. Fonner Park Rd., Grand Island, NE 68801 and its Satellite Childcare Services at the O'Connor Learning Center, at 2208 N. Webb Road, Grand Island, NE 68803. This agreement runs from August 1, 2024 through July 31, 2025.

WHEREAS, GIPS and YWCA desire to cooperate with each other to establish a satellite childcare center, independently operated by YWCA, on property owned by GIPS at the O'Connor Learning Center.

NOW THEREFORE, in consideration of the above recitals and the mutual covenants contained herein, the parties agree that YWCA will provide satellite childcare services at the O'Connor Learning Center under the following terms and conditions:

1. Child Care Services

YWCA will offer child care services in two classrooms at the O'Connor Learning Center, at 2208 N. Webb Road, Grand Island, NE 68803, Monday through Friday, from approximately 7:30 a.m. to 5:30p.m. The satellite childcare services will be offered nine months of the year regardless of whether school is in session. The calendar of operations will correspond to the calendar of YWCA Child Development Center that is operated by YWCA. The YWCA satellite childcare services will be closed for major holidays that correspond to the YWCA Child Development Center calendar. YWCA will comply with Nebraska Department of Health and Human Services child care center licensing regulations which are located at <https://dhhs.ne.gov/licensure/Documents/CCC391-3.pdf>, and are hereby incorporated by this reference. Capacity will be limited to 40 children. The satellite childcare services will be dedicated to three to five year old children who are officially enrolled and attending at the O'Connor Learning Center.

2. Payment for childcare services

Payment for satellite childcare services will be made by parents/guardians or a responsible party, directly to the YWCA using its online payment system that is established and controlled by the YWCA. No payment will be paid for individual childcare services to GIPS. Money will not be held by YWCA at the satellite location.

3. Costs associated with operating Childcare within GIPS facilities

As necessary to align expenses with current realities, GIPS may find it necessary to extend some of the operating expenses to the YWCA when GIPS operation of the preschool is not in session as it would not expect to operate the facility within normal occupancy standards during those windows of time. As such, a standard square footage occupancy factor will be utilized

which is prorated and charged for school holiday and summer dates and will be set based on current utility rates. These rates will be reported to the YWCA by March 1st of each year and will be due by August 1st. Payments can be made to the Grand Island Public Schools Business Office.

4. YWCA Will Conduct Required Background Checks for its Staff YWCA is responsible to conduct background checks for its staff to be in compliance with all standards of operation and care as required by the Nebraska Department of Health and Human Services and all applicable local, state and federal laws.

5. Space, Utilities, and Furnishings

GIPS will provide YWCA with the sole use of space in classrooms (For 2024-2025 school year: 144 and 145) for satellite childcare services. In addition, YWCA will have shared access to the following spaces: playground, gymnasium, parent room, staff break room, staff workroom, and wellness room. GIPS will not charge additional rent for the use of the space, will not charge additional fees for utilities, and will not charge for use of GIPS furnishings. GIPS will provide use of telephone service, internet, and utilities. YWCA will have access to printers and copiers. GIPS will bill YWCA for copies made with timely reimbursement from YWCA, and payments can be made to GIPS Business Office. GIPS has provided furnishings for each classroom. YWCA will provide all remaining materials and supplies. Each party shall retain ownership of the furnishings, materials, equipment and supplies that it provides.

6. Staffing

YWCA will hire, train, pay, and supervise all YWCA staff members in accordance with DHHS licensing requirements.

7. Safety and Building Access

GIPS will provide YWCA staff assigned to the satellite site with a security badge to access the building. GIPS will provide a direct dial telephone line to assigned classrooms (For 2024-2025 school year: 144 and 145) and an iPhone in one of the assigned classrooms. YWCA agrees to follow all safety and security protocols of GIPS. GIPS and YWCA will participate in joint emergency protocols and drills following GIPS policies and procedures and additional Nebraska DHHS licensing requirements. In addition the YWCA will provide ECE Coordinator and Administrative Assistant access to the YWCA student information system.

7. Nutrition Services

YWCA will contract with GIPS Nutrition Services to provide meals. YWCA may not add any appliances to classrooms without prior approval from GIPS - Associate Superintendent. The YWCA may utilize the following spaces in the OLC kitchen: commercial walk-in cooler, sink, microwave, three-compartment sink and counter space. The YWCA may furnish and use small appliances (i.e. toaster, griddle) to prepare meals in the kitchen during non-GIPS school days (i.e. Fridays, holidays, and summer). YWCA staff are responsible to maintain and clean spaces to meet expectations of State of Nebraska food service audits.

8. Custodial Services

YWCA agrees to follow all GIPS cleaning and custodial protocols. GIPS will complete all cleaning of the YWCA classrooms as part of its regular cleaning protocols daily. YWCA agrees to make assigned classrooms available for summer cleaning on mutually agreed upon dates.

9. Illness Policies

GIPS agrees to allow children at YWCA to have access to the school nurse during hours that a school nurse is on duty. YWCA agrees to follow GIPS illness and medication policies unless YWCA illness policies and licensing requirements are more stringent than GIPS illness policies. YWCA agrees that at least one staff member who has been medication trained will be present at all times at the O'Connor Learning Center.

10. Signage

GIPS has provided the YWCA an interior sign which indicates the rooms where the program is located.

11. Liability Insurance

YWCA agrees to obtain and maintain liability insurance for the satellite site in the amount of at least One Million Dollars with GIPS listed as the Certificate Holder. Documentation of insurance certificate will be delivered to Associate Superintendent of Schools upon signing of the annual agreement.

12. Release from Agreement

YWCA or GIPS may be released from this understanding at any time for any reason by providing 90 days' written notice that they intend to end the agreement.

13. Authority to Sign

The parties signing this Memorandum of Understanding verify that they are duly authorized to sign on behalf of GIPS and the YWCA with appropriate board authorization.

14. No Partnership, Agency or Joint Venture

No partnership, agency or joint venture is created by this Memorandum of Understanding and neither GIPS nor YWCA shall have the right to act for the other or to incur any obligation or liability on behalf of the other.

15. Indemnification

GIPS shall indemnify and hold harmless YWCA, its agents, officials and employees from and against any and all claims, causes of action, losses, liabilities, damages, costs and expenses (including attorney's fees and court costs) for personal injury, bodily injury or property damage arising from GIPS's negligence, misconduct, breach of contract or any other liability imposed on it under the common law, statute, rule or regulation. YWCA shall indemnify and hold harmless GIPS its agents, officials and employees from and against any and all claims, causes of action, losses, liabilities, damages, costs and expenses (including attorney's fees and court costs) for personal injury, bodily injury or property damage arising from YWCA negligence, misconduct, breach of contract, or any other liability imposed on it under the common law, statute, rule or regulation.

16. Compliance with GIPS' Policies

YWCA and its employees/staff will comply with the GIPS' prohibition against discrimination (Policy 1310-Nondiscrimination), its prohibition against harassment (Policy 1311-Harassment), its prohibition against corporal punishment (Policy 8451- Physical Restraint and Seclusion), its prohibition against physical or sexual abuse of students (Policy 8551-Abuse of Students by Employees), and its prohibition against bullying (Policy 8455 - Bullying and Harassment). YWCA and its employees/staff will maintain a standard of personal conduct toward the students and GIPS employees that is polite, helpful, professional and of high moral character.

17. Independent Contractor Status

YWCA is and shall be considered an independent contractor and shall not be held or deemed in any way to be the agent or employee of the school district. No officer, employee, staff or agent of the YWCA shall be deemed to be an officer, employee or agent of the school district.

18. Notices

All written notices and correspondence to GIPS shall be delivered to the GIPS Associate Superintendent at 123 South Webb Road, P.O. Box 4904, Grand Island, Nebraska, 68802. All written notices and correspondence to the YWCA shall be delivered to its Executive Director at 211 E. Fonner Park Rd., Grand Island, Nebraska, 68801.

19. Comply with all local, state, and federal laws

YWCA shall comply with all local, state and federal regulations including the following:

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Neb. Rev. Stat. § 4-114, which requires the use of the federal immigration verification system (E-verify or an equivalent federal program) to determine the work eligibility status of new employees physically performing services within the State of Nebraska; Nebraska Fair Labor Standards, Neb. Rev. Stat. §73-102 to §73-105; and Neb. Rev. Stat. §48-1122, which prohibits discrimination against any employee or applicant for employment with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin; and Americans with Disabilities Act of 1990.

20. Headings

The headings in this Memorandum of Understanding are for convenience only and shall have no substantive or procedural effects in construing this Agreement.

Executed Date:

YWCA:

Amy Bennett, Executive Director YWCA

GIPS:

Dr. Summer Stephens, Associate Superintendent

_____, President of the GIPS Board of Education for Hall County School District 2

_____, Chair/President Board of Directors of YWCA - GI

Grand Island Public Schools

Fund Balances

Fiscal Year: 2023-2024

Month: May
 Year: 2024
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$27,817,283.91	\$101,832,738.60	(\$88,907,220.43)	\$0.00	\$40,742,802.08
02	Depreciation	\$2,817,190.45	\$0.00	(\$112,431.21)	\$0.00	\$2,704,759.24
03	Employee Benefit	\$3,227,666.22	\$99,380.00	(\$16,764.33)	\$0.00	\$3,310,281.89
04	Contingency	\$1,031,344.09	\$33,603.60	\$0.00	\$0.00	\$1,064,947.69
05	Activities	\$3,485,966.90	\$1,363,063.15	(\$1,889,023.65)	\$0.00	\$2,960,006.40
06	School Nutrition	\$3,185,394.97	\$4,012,323.31	(\$5,857,997.29)	\$0.00	\$1,339,720.99
07	Bond	\$7,512,631.97	\$3,144,226.53	(\$4,851,180.00)	\$0.00	\$5,805,678.50
08	Special Building	\$2,483,551.20	\$375,669.84	(\$382,515.71)	\$0.00	\$2,476,705.33
09	Qualified Capitol Purpose Undertaking	\$1,516,241.64	\$581,575.11	(\$871,647.88)	\$0.00	\$1,226,168.87
10	Cooperative	\$711,935.19	\$0.00	(\$404,999.98)	\$0.00	\$306,935.21
Grand Total:		\$53,789,206.54	\$111,442,580.14	(\$103,293,780.48)	\$0.00	\$61,938,006.20

End of Report

GIPS BOE Regular Meeting
Thursday, May 9, 2024 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. MOU, Agreements, and Contract Renewals

3.6.1. CHI GISH Student Wellness Center

3.6.2. Islander Express Lease

3.6.3. Project Search MOU

3.6.4. YWCA MOU

3.7. Treasurer's Report as submitted

3.8. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. Ms. Val Chelmeka and Ms. Deanna Hirschman will present winners in the NE Educational Technology Association's spring conference student competition.

Speaker(s): Ms. Val Chelmeka and Ms. Deanna Hirschman

4.2. Mrs. Cindy Wells recognized Anyia Roberts as the first 2024 Girls State Wrestling Champion.

Speaker(s): Mrs. Cindy Wells

4.3. Mrs. Cindy Wells recognized the National PowerLifting Qualifiers.

Speaker(s): Mrs. Cindy Wells

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Mrs. Kari Hooker-Leep presented a summation of Staff Giving, grants, and scholarships.
Speaker(s): Mrs. Kari Hooker-Leep

6.2. Nutrition Services Fund Debt Pay Off
Speaker(s): Mr. Virgil Harden

6.3. NWEA MAP Growth Renewal
Speaker(s): Dr. Toni Palmer

Goals: Obj 4.2 Every student is on-track to meet the promise of the GIPS graduate profile.

6.4. GISH Science Resource
Speaker(s): Dr. Robin Dexter/Mrs. Jennifer Ritter

6.5. Title I Yes We Can Professional Learning
Speaker(s): Dr. Toni Palmer and Title I Principals

6.6. Budget Reductions Update
Speaker(s): Mr. Matt Fisher and Mr. Virgil Harden

6.7. Classified wage increase for 2024-25
Speaker(s): Dr. Carrie Kolar

7. ACTION ITEMS

7.1. Approval of proposed changes for the 2024-2025 Student/Parent Handbook
Speaker(s): Dr. Robin Dexter

7.2. GISH Science Resource
Speaker(s): Dr. Robin Dexter/Mrs. Jennifer Ritter

7.3. Title I Yes We Can Professional Learning
Speaker(s): Dr. Toni Palmer and Title I Principals

7.4. 2210 BOARD ORGANIZATIONAL MEETING
Speaker(s): Mr. Matt Fisher

7.5. 2220 RESPONSIBILITIES OF BOARD OFFICERS

7.6. 2480 PUBLIC PARTICIPATION AT BOARD MEETINGS
Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Student Representative Report
Speaker(s): Ms. Adilene Beltran

8.2. Superintendent Report
Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

13. ADJOURNMENT

VALUE OF BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2022 Payoff as of 7/15/2024**

Valuation Date	07/15/2024
Par Amount	144,612.00
Value of Bonds	144,958.47
Remaining Weighted Average Maturity	2.4733425
Remaining Average Life	2.4733425
Remaining Average Coupon	2.8749993%

Delivery Date	Maturity Date	Amount	Rate	Price	Accrued Interest	Value
<hr/>						
PAPR0124, 22LPA6K, TERM28:						
07/01/2022	12/15/2028	144,612	2.875%	100.00	346.47	144,958.47
<hr/>						
		144,612			346.47	144,958.47
<hr/>						

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2022 Payoff as of 7/15/2024**

Date	Principal	Interest	Debt Service
12/15/2022	28,845.00	2,619.44	31,464.44
06/15/2023		2,460.35	2,460.35
12/15/2023	26,543.00	2,460.35	29,003.35
06/15/2024		2,078.80	2,078.80
12/15/2024	27,306.00	2,078.80	29,384.80
06/15/2025		1,686.27	1,686.27
12/15/2025	28,092.00	1,686.27	29,778.27
06/15/2026		1,282.45	1,282.45
12/15/2026	28,899.00	1,282.45	30,181.45
06/15/2027		867.03	867.03
12/15/2027	29,730.00	867.03	30,597.03
06/15/2028		439.66	439.66
12/15/2028	30,585.00	439.66	31,024.66
	200,000.00	20,248.56	220,248.56

VALUE OF BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018A Payoff as of 7/15/2024**

Valuation Date	07/15/2024
Par Amount	63,000.00
Value of Bonds	63,136.50
Remaining Weighted Average Maturity	0.6706349
Remaining Average Life	0.6706349
Remaining Average Coupon	2.6000000%

Delivery Date	Maturity Date	Amount	Rate	Price	Accrued Interest	Value
PAPR0124, 18NLP7H, TERM25:						
06/15/2018	06/15/2025	63,000	2.600%	100.00	136.50	63,136.50
		63,000			136.50	63,136.50

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018A Payoff as of 7/15/2024**

Date	Principal	Interest	Debt Service
12/15/2018	27,000.00	4,864.25	31,864.25
06/15/2019	27,000.00	4,628.00	31,628.00
12/15/2019	28,000.00	4,331.00	32,331.00
06/15/2020	28,000.00	4,023.00	32,023.00
12/15/2020	28,000.00	3,715.00	31,715.00
06/15/2021	29,000.00	3,407.00	32,407.00
12/15/2021	29,000.00	3,088.00	32,088.00
06/15/2022	29,000.00	2,769.00	31,769.00
12/15/2022	30,000.00	2,392.00	32,392.00
06/15/2023	30,000.00	2,002.00	32,002.00
12/15/2023	30,000.00	1,612.00	31,612.00
06/15/2024	31,000.00	1,222.00	32,222.00
12/15/2024	31,000.00	819.00	31,819.00
06/15/2025	32,000.00	416.00	32,416.00
	409,000.00	39,288.25	448,288.25

VALUE OF BONDS

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018B Payoff as of 7/15/2024**

Valuation Date	07/15/2024
Par Amount	76,000.00
Value of Bonds	76,180.50
Remaining Weighted Average Maturity	0.9232456
Remaining Average Life	0.9232456
Remaining Average Coupon	2.8500000%

Delivery Date	Maturity Date	Amount	Rate	Price	Accrued Interest	Value
PAPR0124, 18BNLP7F, TERMD25:						
12/18/2018	12/15/2025	76,000	2.850%	100.00	180.50	76,180.50
		76,000			180.50	76,180.50

BOND DEBT SERVICE

**HALL COUNTY SCHOOL DISTRICT 0002
(GRAND ISLAND PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA
Series 2018B Payoff as of 7/15/2024**

Date	Principal	Interest	Debt Service
06/15/2019	21,000.00	4,311.67	25,311.67
12/15/2019	22,000.00	4,138.00	26,138.00
06/15/2020	22,000.00	3,879.50	25,879.50
12/15/2020	22,000.00	3,621.00	25,621.00
06/15/2021	23,000.00	3,362.50	26,362.50
12/15/2021	23,000.00	3,092.25	26,092.25
06/15/2022	23,000.00	2,764.50	25,764.50
12/15/2022	23,000.00	2,436.75	25,436.75
06/15/2023	24,000.00	2,109.00	26,109.00
12/15/2023	24,000.00	1,767.00	25,767.00
06/15/2024	24,000.00	1,425.00	25,425.00
12/15/2024	25,000.00	1,083.00	26,083.00
06/15/2025	25,000.00	726.75	25,726.75
12/15/2025	26,000.00	370.50	26,370.50
	327,000.00	35,087.42	362,087.42

**A RESOLUTION CALLING THE DISTRICT’S OUTSTANDING
(A) CERTIFICATES OF PARTICIPATION, SERIES 2018,
(B) CERTIFICATES OF PARTICIPATION, SERIES 2018B, AND
(C) LEASE-PURCHASE AGREEMENT, SERIES 2022,
FOR REDEMPTION PRIOR TO MATURITY**

BE IT RESOLVED by the Board of Education (the “Board”) of Hall County School District 0002, in the State of Nebraska (aka Grand Island Public Schools) (the “District”), as follows:

Section 1. That the following are hereby called for redemption on **July 15, 2024** (the “Redemption Date”), at Par plus accrued interest to the date fixed for redemption:

- (a) Certificates of Participation, Series 2018, date of original issue – June 15, 2018, issued in the original principal amount of Four Hundred Nine Thousand Dollars (\$409,000), becoming due and bearing interest as follows:

<u>Principal Amount</u>	<u>Maturity – June 15, 2025</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$63,000		2.60%	40603N BN5

Said Certificates are hereinafter referred to as the “Called 2018 Certificates.”

The Called 2018 Certificates are subject to redemption at any time on or after June 15, 2023, at par plus accrued interest to the date fixed for redemption;

- (b) Certificates of Participation, Series 2018B, date of original issue – December 18, 2018, issued in the original principal amount of Three Hundred Twenty-Seven Thousand Dollars (\$327,000), becoming due and bearing interest as follows:

<u>Principal Amount</u>	<u>Maturity – December 15, 2025</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$76,000		2.85%	40603N BQ8

Said Certificates are hereinafter referred to as the “Called 2018B Certificates”, and together with the Called 2018 Certificates, the “Called Certificates.”

The Called 2018B Certificates are subject to redemption at any time on or after December 18, 2023, at par plus accrued interest to the date fixed for redemption; and

- (c) Lease-Purchase Agreement, Series 2022, date of original issue – July 1, 2022, issued in the original principal amount of Two Hundred Thousand Dollars (\$200,000), becoming due and bearing interest as follows:

<u>Principal Amount</u>	<u>Maturity – December 15, 2028</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$144,612		2.875%	NONE

Said Lease is hereinafter referred to as the “Called Lease.”

The Called Lease is subject to redemption at any time, at par plus accrued interest to

the date fixed for redemption.

Section 2. The Called Certificates shall be presented for payment at the office of BOKF, National Association, Lincoln, Nebraska, as Trustee (the "Trustee") of the Called Certificates.

Section 3. The Called Lease shall be presented for payment at the office of Five Points Bank, Grand Island, Nebraska, as Lessor (the "Lessor") of the Called Lease.

Section 4. A copy of this resolution shall be filed immediately with the Lessor. A copy of this resolution shall also be filed immediately with the Trustee not less than thirty days prior to said date fixed for redemption. The Trustee is hereby directed to mail notice to all registered owners of the Called Certificates not less than thirty days prior to the date fixed for redemption in accordance with their authorizing resolution and to take all other actions deemed necessary in connection therewith.

ADOPTED this 13th day of June, 2024.

HALL COUNTY SCHOOL DISTRICT 0002,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Approve funding to renew MAP Growth Licenses for grades K-5

Submitted By: Dr. Toni Palmer

Date: 3/20/24

1. What is the identified need?

NDE has paid for NWEA Map Growth for grades 3-8 for the past 5 years as part of their Statewide Assessment plan. They are no longer offering to pay for this assessment. Since this is part of our comprehensive assessment framework and provides data that supports teachers in making instructional decisions, the ability to see growth on state standards throughout the year, and projections for success on NSCAS, we would like to continue using K-5 MAP Growth for Math. The NDE is evaluating their current assessment system and may be making changes to the tools, platforms, and assessments that inform NSCAS in the near future. When we know more, we can evaluate alternative/aligned options for the 25-26 school year.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Using NWEA MAP Growth as part of a comprehensive and balanced assessment plan, teachers can confidently tailor instruction to challenge every student, whether they are below, at, or above grade level. MAP Growth student reports also present realistic learning goals by subject areas so that, through a teacher's guidance, students can individually see their progress. This aligns to the Strategic Plan objective to ensure every student is on track to graduate. Rule 10 005.02A also requires districts to implement a system for tracking student achievement and must be approved by the state assessment tool. NWEA is currently an approved tool.

3. Proposed Action

Approve the funds to pay the additional cost for NWEA Map Growth 3-5 grade licenses

4. Data/Research Assessed

<https://www.nwea.org/map-growth/>.

5. Stakeholder Group(s) Involved

K- 5 teachers/students, L4L

6. Summary

NWEA Math MAP Growth is an assessment that is familiar to K-5 teachers and parents. Continuing to

utilize MAP Math Growth for the 24-25 school year will provide continuity within our assessment framework and provide time to better understand the direction of the NE Department of Education. As a result of NDE defunding the assessment, GIPS will need to assume the cost. The total cost increased from \$16,800 to \$58,375.

7. Fiscal Impact

Amount: \$58,375

Source: L4L budget

Details: [1 year cost](#)

8. Person(s) Responsible for Implementation

Assessment Coordinator and K-5 teachers

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

Timeline:

▲ Board Report/Follow-Up

Actions:

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A



NWEA, a division of Houghton Mifflin Harcourt Publishing Company

Schedule A

SALES ORDER

Company Address: 121 NW Everett Street
Portland, OR 97209
Start Date: 07/01/2024
End Date: 06/30/2025

Created Date: 03/20/2024
Quote Number: 00094245
Agency Code: 10523

Prepared By: Nola Bredal
Phone:
Email: nola.bredal@nwea.org

Contact Name: Jonathan Doll
Phone: 308 930 9343
Email: jdoll@gips.org

Bill To Name: Grand Island Public Schools
Bill To Address: 2124 N. Lafayette
Grand Island, NE 68803

Ship To Name: Grand Island Public Schools
Ship To Address: 123 S Webb Rd
Grand Island, NE 68802

Table with 6 columns: Product, List Price, Sales Price, Quantity, Total Price, Item Discount. Rows include MAP Growth K-12 and MAP Growth Foundations Online.

Quote Discount -\$9,180.00
Quote Subtotal \$58,375.00
Estimated Tax \$0.00
Grand Total \$58,375.00

Terms and Conditions

This Schedule A is subject to the terms and conditions located at: https://legal.nwea.org/ (the "Agreement") for the Products and Services listed above.

General. Product and Onsite/Virtual Services-specific terms are located at: http://legal.nwea.org/msa_supplemental_terms.pdf.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: https://legal.nwea.org/nwea-privacy-and-security-for-pii.html

NWEA's W9 can be found at: https://legal.nwea.org/nwea-w-9.html

Until this Schedule A is signed, the terms identified here are valid for 30 days from the date above. Please confirm the billing address or specify changes to your Account Manager.



NWEA, a division of Houghton Mifflin Harcourt Publishing Company

Signature

Signature: _____

Printed Name: _____

Date: _____

Title _____



Kognity USA, Inc.
263 Shuman Blvd, Suite 145
Naperville IL, 60563

Kognity's Teaching & Learning Platform – Order Form

Subscriber Details

Subscriber: Grand Island Public Schools
Address: Po Box 4904, Grand Island, Nebraska, United States, 68802
Contact Name: Summer Stevens
Email: sstevens@gips.org

Offer Details

Kognity Contact: Lauren Kenney
Offer Valid Until: May 15th, 2024

Kognity USA, Inc. ("**Kognity**") offers the Subscriber access to the Kognity Teaching & Learning Platform Service on the terms set out in this Order form (the "**Offer**"). All prices below are in **USD** and, unless otherwise set out, exclusive of any taxes, which if applicable will be added to the invoice.

Subscription Plan	Start Date	End Date	Quantity	Price per Unit	Total Price
Kognity Student Access - High School Science	6/3/2024	6/2/2029	2,004	50	100,200

Total Price: \$ 100200.00

*Student numbers listed here are **committed minimum numbers**. However, we understand that sometimes there may be slightly more students than anticipated at the start of your subscription. If your student numbers increase by **no more than 5% above the amount listed here** during the subscription period, we will not charge you any additional fees. If the increase is greater than 5%, we retain the right to invoice you for the increased usage from the first additional student, i.e. 6% for 106% usage, either at the end of the subscription period or during it. Any reduction in student numbers below the committed number is **non-refundable** and cannot be credited for future use.*

Invoice Details

Payment Terms: 30 days
Invoice Date: June 3rd, 2024
Invoice Amount: \$ 100200.00

Next Renewal

Deadline for Cancellation: May 3rd, 2029
Renewal Term: 12 months

Subscription Agreement

By signing this Offer prior to the expiration date, or at any later point in time Kognity may specify, Subscriber and Kognity enter into a binding Subscription Agreement on the terms set out in this Offer and Kognity's Standard Subscription Terms (available at https://kognity.com/wp-content/uploads/2023/12/Standard-Subscription-Agreements-Terms_US-2024_1.pdf).

The undersigned warrants that they are authorized to accept the Offer and enter into this Subscription Agreement on behalf of Subscriber.

Grand Island Public Schools

X _____

Signatory: [empty member name]

Email of signatory: sstevens@gips.org

Timestamp: [empty signing timestamp]

Kognity

— High School Science Resource —

The Need

- ⇒ We need a resource that is aligned to the 3-Dimensional pieces of our science standards
 - Disciplinary Core Ideas - Content - Life, Physical, Earth Science, etc.
 - Cross-Cutting Concepts - These are like the bridge between all of the areas of science. They help to make connections.
 - Science and Engineering Practices - These are the specific ways of doing science. For example; asking questions, developing models, etc.

The Need/Solution

- ⇒ We practice an integrated approach to science. We know that science doesn't happen in silos of content areas, so we blend these standards together in courses.
 - Integrated 1 = Physical & Earth/Space Science
 - Integrated 2 = Biology & Earth/Space Science
 - Integrated 3 = Chemistry & Earth/Space Science
- ⇒ They have all of these courses available as stand-alone courses or pick-and-pull pieces.
- ⇒ They also have Environmental Science. We are offering this course for credit beginning in the 24-25 school year.

The Need

⇒ We have been writing and rewriting our lessons to try to fit the needs of all of our students. We have been doing the same thing with our common assessments.

Teachers:

- Are tired and feel like they are starting over year-after-year.
- Want a supplemental resource that is research-based to choose from.
- Want to be able to choose when to use a digital component and when to use a print component.
- Want a resource that they can pull from and re-order in multiple ways.
- Want a resource that has plenty of ways to differentiate instruction for levels of understanding, EL, and SE.

The Need/Solution

- ⇒ We use phenomena based teaching/testing methods
 - These ensure transfer of knowledge from one scenario to another.
- ⇒ Kognity uses anchoring phenomena routines
 - These will fit in nicely with what we already have and provide additional options that have been vetted.
- ⇒ Common Assessments
 - Common assessments are already created and vetted. These can be used item by item or in its entirety.
 - Rubrics are already created to ensure equity in scoring.
 - There is an assessment bank to pull items from.
 - There are formative assessments built throughout the units.

The Need/Solution

⇒ ELL Support

- Translation is available in 130 languages and includes a picture dictionary

⇒ Differentiation/Accommodations

- There is a student view that allows the teacher to turn on and off features that the students can use. This allows them to increase or decrease support according to student need.
- Reading assistance - can have it read to them. It can change speed and tone of voice - highlights words while being read aloud

⇒ Student Tools

- Note-catcher
- Highlighting
- Drag-and-Drop
- Create a Model
- Videos

The Need/Solution

⇒ PLC Conversations and Data Comparisons/Decisions

- The platform creates a heat map for each standard that is assessed. This allows us to hone in on standards that have a low proficiency level.
- It also allows us to target our students who are struggling or excelling.

⇒ Integration with Clever

- This integrates well with our current system. It has been approved by the district technology department.

Who is Kognity?

A global education company that combines the best of **pedagogy** and **technology** giving teachers the tools to guide students on an active and inclusive learning journey

600,000+



**Students
helped**

30,000+



**Teachers
supported**

120+



Countries





Biology

NGSS The Living Earth

With Integrated Earth Space Science



Chemistry

NGSS Chemistry in the Earth System

With Integrated Earth Space Science



Physics

NGSS Physics of the Universe

With Integrated Earth Space Science



Earth and Space

NGSS Earth and Space Science

Standalone Course Coming Fall 2024!

Kognity HSS is developed in collaboration with experts, curriculum designers, and educators.



TJ Heck

Director of Science Assessment at CenterPoint Education Solutions (Michigan)

Stephanie Bize

Teacher, PD Acquisitions Editor at ASCD and Science Content Developer for K12 & Higher Ed, Senior Learning Architect @ HMM, curriculum and assessment writer/editor for various publishers (Georgia)

Nicole Vick

High School Chemistry Course Lead for Open Sci Ed, President of the Illinois Science Teachers Assoc. (Illinois)

Mary Starr

Executive Director, Michigan Mathematics and Science Leadership Network (Michigan)

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Kognity Resource for High School Science

Submitted By: Dr. Robin Dexter/Mrs. Jennifer Ritter

Date: May 9, 2024

1. What is the identified need?

The integrated approach to science was implemented starting in 2018. At that time there were limited resources available aligned specifically to the Integrated Science approach. GISH Science teachers have been creating their own resources by gathering materials from the web, multiple textbooks, open source, and teacher created documents. Three staff members attended the National Teachers of Science conference and focused on finding available resources to meet the needs of GISH science teachers.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

A new resource adoption will support the facilitation of high quality Tier 1 Instruction materials as well as support for English Learners and students with disabilities. Within objective 2.2 "Every student has equitable access to rigorous, relevant coursework," GIPS has committed to the "adoption and implementation of high-quality instructional materials aligned to grade-level standards." In addition, the use of high quality instructional materials supports the strategic focus areas of "Instruction" and "Professional Learning Communities (PLCs)" by allowing stakeholders to plan, collaborate around, and support student learning. The Kognity resource addresses the Nebraska Science Standards, includes standards alignment, and assessments with rubrics. This is an online resource and teachers will have access to all science content areas.

3. Proposed Action

Purchase of the license will provide access for up to 2000 students enrolled in GISH Science courses to high quality instructional materials. This includes training for teachers during summer science task force work in order to be prepared for implementation of this resource in the fall of 2024.

4. Data/Research Assessed

Kognity is an award-winning teaching and learning platform that combines the power of technology with the rigor and depth of high-quality content written by experts. Founded in partnership with the founding school of the IB, the International School of Geneva, Kognity is built for both the teacher and student perspective. By offering interactive text, assignments, insights, and a student practice center - all in one easy-to-use platform - Kognity helps teachers spend their time where it matters most, supports students with their independent study and improves learning outcomes. When polled, 90% of students would recommend Kognity. 92% of teachers believe Kognity raises student achievement. For more information, see [Kognity BoE Presentation](#).

Research Statement

Kognity's research and production process is highly collaborative. Staff work in close dialogue with a diverse range of subject matter experts, NGSS curriculum designers, and high school educators. These expert teams are involved throughout all stages of research and production (via research interviews, brainstorming meetings, manuscript reviews, etc.); their feedback has helped to shape our iterative approach and continues to do so, as we strive to continually enhance our material.

Some of our recent Expert Council members (our advisors) include:

- TJ Heck, Director of Science Assessment at CenterPoint Education Solutions (Michigan)
- Stephanie Bize: Teacher PD Acquisitions Editor at ASCD and Science Content Developer for K12 & Higher Ed
- Senior Learning Architect @ HMH, curriculum and assessment writer/editor for various publishers (Georgia)
- Nicole Vick: High School Chemistry Course Lead for Open Sci Ed, President of the Illinois Science Teachers Assoc. (Illinois)
- Mary Starr: Executive Director, Michigan Mathematics and Science Leadership Network (Michigan)

5. Equity Analysis

This resource has supplemental activities in several languages with read aloud capabilities. Kognity also supports students with disabilities with a variety of access points.

6. Stakeholder Group(s) Involved

Science teachers, GIPS Science Coordinator, GISH Administration

7. Summary

GISH Science teachers will meet in summer of 2024 to develop a guaranteed and viable curriculum consisting of essential and supplemental standards for science courses and the identification of formative and common assessments. Teachers will receive training from Kognity during their summer curriculum work. All science teachers and students will have access to a variety of activities including project based learning opportunities.

8. Fiscal Impact

Amount: \$10/student - 2004 students - 5 years = \$100,200

Source: L4L

Details: Summer task force work is already planned and an allowance was previously made in the budget for this work. Kognity allows access for all teachers to the following disciplinary core ideas: biology, physical science, chemistry, and environmental science.

9. Person(s) Responsible for Implementation

GISH Science teachers, GIPS Science Coordinator, Augustus Beahm, assigned building principal for science

10. Implementation Plan

▲ Monitor/ Evaluate

Actions: Initial curriculum design and training June 2024 (TBD June 14th)
On-going instructional support 2024-2025 school year
On-going professional learning during district professional learning days focused on PLC

intentional planning with use of resources and district curriculum guidance

Timeline: 2024-2025

▲ **Board Report/Follow-Up**

Actions: L4L BoE report outs as requested

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually X N/A



**Solution Tree, Inc.
Purchase Agreement**

Effective April 23, 2024, Solution Tree, Inc. (“Solution Tree”) located at 555 N. Morton St., Bloomington, IN 47404 and Grand Island Public Schools (“Customer”) located at 2700 W Louise St., Grand Island, NE 68803 agree as follows:

- 1. Summary of Products and Services:** Customer will purchase the following Solution Tree products and services (“Products”). Additional Products may be added in a mutually agreed upon written Addendum.

Products and Services	Total
Professional Development	\$53,500.00
Total	\$53,500.00

- 2. Payment Terms:** Customer will provide Solution Tree with a purchase order made out to Solution Tree, 555 N. Morton St., Bloomington, IN 47404, for the full amount due under this Agreement upon execution of this Agreement (the “Purchase Order Due Date”). A non-refundable deposit of 20% of the total amount due will be invoiced upon execution of this Agreement. The total includes any travel, lodging, and incidental expenses incurred by Solution Tree. All payments are due net 30 days from the actual date of invoice. All past due invoices are subject to a finance charge of 1.5% monthly. Solution Tree will invoice Customer off of the purchase order based on the following schedule:

Description	Payment	Expected Invoice Date
20% Deposit (non-refundable)	\$10,700.00	Upon execution of Agreement
Professional Development	\$42,800.00	Incrementally after each date

3. Professional Development

- 3.1. Description of Services:** Solution Tree will provide a speaker (“Associate”) to perform the professional development services described in Exhibit A.
- 3.2. Presentation Materials:** Customer will reproduce any handouts and other print materials related to the services and will notify the Associate directly of any deadlines for reproduction.
- 3.3. Venue and Audio/Visual Equipment:** Customer will provide a venue, audio/video equipment, and technical support for all sessions in accordance with the technology requirements described in Exhibit B. Solution Tree may terminate this Agreement if Customer's equipment is not up to the required standard by 30 days prior to the start of the services. If Customer's equipment fails during the services, Customer will still be liable for the full amount.

4. General Terms

- 4.1. Intellectual Property:** Customer acknowledges that Solution Tree or Associate owns the copyrights to all tangible or electronic presentation materials, handouts, and/or program books used in conjunction with services performed under this Agreement and that no materials will be developed specifically for Customer. Solution Tree will retain all copyrights owned prior to entering this Agreement, and Customer may not reproduce any materials not designated

reproducible without the express written permission of Solution Tree. All audio, video, and digital recording of the services by Customer is prohibited.

4.2. Force Majeure: If an event beyond the parties' control makes performance impossible, illegal, or commercially impracticable (a "Force Majeure Event"), the parties will proceed as follows:

- a. If a Force Majeure Event prevents services from occurring onsite, the parties will arrange for the affected services to be delivered virtually on the scheduled dates.
- b. If a Force Majeure Event prevents services from occurring as scheduled, the parties will use best efforts to reschedule or make substitutions for affected services or products.
- c. If a Force Majeure Event prevents performance entirely, neither party will have any further liability to the other party for the prevented performance.
- d. All obligations unaffected by a Force Majeure Event will remain in place.

4.3. Termination: Solution Tree may terminate this Agreement if Solution Tree has not received a purchase order by the Purchase Order Due Date.

- a. **Professional Development:** If Customer cancels any Professional Development Services within 90 days of the scheduled date for any reason but Force Majeure, Customer will reimburse Solution Tree for any reasonable business expenses incurred in anticipation of performance of this Agreement that exceed the amount of the deposit. If events beyond the parties' control make performance on the scheduled dates impossible, the parties will use best efforts to reschedule the Professional Development Services.

4.4. Entire Agreement: This Agreement and any exhibits attached hereto constitute the entire agreement of the parties and supersede any prior or contemporaneous written or oral understanding or agreement. No waiver or modification of any of the terms of the Agreement will be effective unless made in writing and signed by both parties, and the unenforceability, invalidity, or illegality of any provision of this Agreement will not render the other provisions unenforceable, invalid, or illegal. Any waiver by either party of any default or breach hereunder will not constitute a waiver of any provision of this Agreement or of any subsequent default or breach of the same or a different kind.

This Agreement is acknowledged and accepted by Customer and Solution Tree:

Toni Palmer
Director of Leadership and Learning
Grand Island Public Schools

Date

Date

Solution Tree, Inc.

Exhibit A

Description of Professional Development Services

SERVICE 1: Yes We Can! Customized Workshop (1 day)

Date(s): August 30, 2024

Proposed Associate(s): Casey Ahner

Estimated Number of Participants: Varies

Participant Demographics: Varies

Proposed Start Time: 8:00 AM

Proposed End Time: 3:00 PM

Workshop Location: District site

Cost of Service: \$6,500.00

Description of Service:

This customized day will focus on general and special educators utilizing PLC best practices to develop collaborative partnerships, close achievement gaps, achieve efficiency with the IEP process, improve student learning, and maximize learning for all.

SERVICE 2: Yes We Can! Embedded Coaching (7 days)

Date(s):
Lincoln Elementary – October 4, 2024; March 27, 2024
Knickrehm Elementary – October 22, 2024
Starr Elementary – October 29, 2024; January 30, 2025
Howard Elementary – October 30, 2024; February 17, 2025

Proposed Associate(s): Casey Ahner

Estimated Number of Participants: Varies

Participant Demographics: Varies

Proposed Start Time: 8:00 AM

Proposed End Time: 3:00 PM

Workshop Location: School sites

Cost of Service: \$45,500.00 (\$6,500.00 per day)

Description of Service:

Each school is assigned a Coach who will support and guide the principal, special education teachers and other school staff. The Coach will work with the school to implement a framework for collaboration aligned to the PLC at Work process. This will include the following topics:

- Collaboration between general and special education staff
- A focus on high levels of learning for all students
- Closing the achievement gap for those at significant risk
- Structures to support collaboration

- Tools, artifacts and systems for monitoring student learning

SERVICE 3: Yes We Can! Interactive Web Conferencing (1 session)**Date(s):** January 31, 2025**Proposed Associate(s):** Casey Ahner**Estimated Number of Participants:** Varies**Participant Demographics:** Varies**Duration:** Up to 75 minutes**Workshop Location:** Virtual**Cost of Service:** \$1,500.00**Description of Service:**

This customized 75-minute session will focus on general and special educators utilizing PLC best practices to develop collaborative partnerships, close achievement gaps, achieve efficiency with the IEP process, improve student learning, and maximize learning for all, while providing an opportunity for participants to ask questions and receive feedback and suggestions on this topic. The session will be targeted to the needs of participants.

Services may be delivered virtually if necessary. Virtual days are up to 6 hours of support. Virtual pricing will apply to services delivered virtually.

Exhibit B

Technical Requirements for Virtual Professional Development

If any of the requirements below are not available, please contact your PD Representative immediately.

SYSTEM REQUIREMENTS	PC/Windows	Macintosh
	<ul style="list-style-type: none"> • Windows 2003 Server, Windows XP, Windows Vista, Windows 7 or above • Internet Explorer 8 or above, OR Firefox 4 or above, OR Chrome 5 or above • Intel or AMD processor (2.4 GHz or More) • At least 2 GB RAM • 700 Kbps or more for simultaneous screen sharing, video, and audio conferencing 	<ul style="list-style-type: none"> • Mac OS X 10.6 or above • Safari 3 or above, OR Firefox 4 or above, OR Chrome 5 or above • 2.4 GHz Intel processor (Core 2 Duo) • At least 1 GB RAM • 700 Kbps or more for simultaneous screen sharing, video and audio conferencing
VIDEO/AUDIO REQUIREMENTS	<ul style="list-style-type: none"> • A sound card installed in your computer • Microphone and speakers connected to your computer or a telephone with conference-call capabilities • Web camera at one viewing site 	
SITE REQUIREMENTS	<ul style="list-style-type: none"> • Hard line Internet connection • Projector, monitor, or whiteboard to view the IWC session • Suggested: Tech contact in attendance and available for troubleshooting at time of web conference 	

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Approve the contract and Title I funds for August 30th Professional Learning with Solution Tree for Knickrehm, Howard, Lincoln and Starr.

Submitted By: Dr. Toni Palmer, Daniel Jaimes, Jessica Schroeder, Jennie Ritter, Selena Valentine, Breanna McDonald

Date: 5/6/24

1. What is the identified need?

Our goal is to ensure that all students demonstrate the knowledge and skills to meet grade level proficiency with 80% of students meeting grade level proficiency as a result of core instruction. In order to close the gaps and elevate learning for all students, building a culture of professional growth that provides our staff with tools, resources and opportunity to learn is critical. In our schools we have a range of expertise and experience that can be leveraged when all staff are learning together.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The strategic plan objective this most aligns to is "Every Student has equitable access to rigorous, relevant coursework. Desired outcomes include an increase in the percentage of students meeting or exceeding proficiency and decreasing achievement gaps among student groups on our state accountability test.

3. Proposed Action

Howard, Starr, Lincoln, and Knickrehm staff will engage in a full day of professional learning at Riverside August 30th with a customized agenda co-created with the Solution Tree Consultant. This training aligns with our continuous improvement efforts to build a system of highly effective instruction that allows us to maximize resources to address the needs of all learners.

4. Data/Research Assessed

[NEP profile](#)--School Based Data

[Yes We Can](#)

This year, additional teams (West Lawn team, L4L team members, Wasmer team) attended professional learning off-site this year. This included administrators, special educators, classroom teachers, and academic coaches. Our data shows that our students receiving special education services are the least likely to achieve grade level proficiency. We need to build systems of collaboration, a focus on learning and results, and maximize our resources to best meet the needs of our students.

5. Stakeholder Group(s) Involved

Howard, Starr, Lincoln, and Knickrehm principals and staff, L4L team members

6. Summary

During this hands-on training designed for school or district wide teams, general **and** special educators will discover how to utilize PLC best practices to develop collaborative partnerships and identify high-leverage structures and strategies that will level the playing field, accelerate learning, and support success **for all students**, but particularly those at risk of not meeting challenging state academic standards

The proposed outcomes may include:

- Learn strategies for building a school culture that believes all students can succeed.
- Examine collaborative structures to support high levels of learning.
- Explore the essential elements of a guaranteed and viable curriculum.
- Realize the connections among MTSS (Multi-tiered System of Support), professional learning communities (PLCs), and special education and how they all work together in a continuum of service.
- Recognize what is important in developing systems for efficiently and formatively monitoring student progress toward learning goals.

7. Fiscal Impact

Amount: \$53,500

Source: Title I Funding

Details:

[Quote](#)

We will need to provide a 20% deposit and signed agreement within 30 days.

8. Person(s) Responsible for Implementation

Principals, staff with support from L4L

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Professional Learning Day -prior planning with Consultant to customize

Timeline: August 30th with scheduled building level consulting

▲ Board Report/Follow-Up

Actions:

Timeline: 1 month 3 months 6 months annually N/A

2023-2024

Grand Island Public Schools

Handbook

Board Policy Title IX 6205 (Staff) and 8505 (Student)

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: ckolar@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS website. Policy 9505 TITLE IX SEXUAL HARRASSMENT (Student) is also available in Appendix A.

Board Policy 1111 Equity in Grand Island Public Schools

Equity Value Statement

In the Grand Island Public Schools, equity is providing each individual what they need, when they need it, in an inclusive and anti-discriminatory environment.

GIPS is committed to identifying, disruption, and addressing our individual and district-wide biases so all students, staff and families are known, heard, connected, valued and supported. All stakeholders accept responsibility and hold themselves and each other accountable to cultivate an equitable district, free of racism and discrimination to ensure “Every Student, Every Day, A Success.”

Grand Island Public Schools Mission Statement

VISION

Students prepared to make positive contributions to society and thrive in an ever-changing world.

MISSION

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

STUDENT COMMITMENTS

Within the school district of Grand Island:

Every student will be taught to read, write and communicate effectively; solve problems; acquire and apply knowledge; and demonstrate mastery through performance to the best of the student's abilities;

Every student will be treated with fairness and dignity;

Every student will be honored for their unique qualities and backgrounds;

Every student will experience a sense of belonging, contribution and success; and

Every student will develop responsibility and show respect for others as well as oneself.

In educating students, we teach hearts as well as minds.

Intent of Handbook

This handbook is to be used by students, parents and staff as a guide to the rules, regulations and general information about Grand Island Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies and state and federal statutes and regulations.

Welcome to Parents

Dear Grand Island Parents:

The new school year is upon us and we are looking forward to a year filled with opportunities for all students in the Grand Island Public Schools.

As a part of the efforts that take place at the beginning of the school year we have prepared for you and your student a resource that we hope you will find helpful, the Student/Parent handbook. This publication contains information for students and parents regarding daily life in Grand Island Public Schools, as well as an overview of student rights and responsibilities.

We also encourage you to visit the district website www.gips.org as it is a great way to find current information about specific events at your child's attendance center. Additionally, the website contains all district policies and other help resources important to your child's experience in Grand Island.

Every Student, Every Day a Success is the mission of Grand Island Public Schools and with that in mind it is our sincere hope that you and your family have a successful school year.

Grand Island Public Schools

District website

Visit www.gips.org for all district and school information.

Social media

Follow the Grand Island Public Schools district and all of our schools on Facebook and Twitter to stay updated on activities and information. Links to all social media accounts can be found at the school pages on the district website, www.gips.org.

GIPS on Facebook:

www.facebook.com/GrandIslandPublicSchools

GIPS on Twitter and Instagram:

@GIPublicSchools

District offices

Kneale Administration	(308) 385-5900
Superintendent's office	Ext. 201140
Student services	Ext. 201152
Business office	Ext. 201151
Technology office	Ext. 201155
Marketing & Communications.....	Ext. 201127
GEAR UP	Ext. 201186
GIPS Foundation.....	Ext. 201170
Maintenance	Ext. 201100
Safety.....	Ext. 201121
Nutrition Services.....	Ext. 201172
Special Education Services	Ext. 201188
Federal Programs	Ext. 201122
Outreach Center	Ext. 201204

School phone numbers

Early Learning Center	385-5655
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ELEMENTARY SCHOOLS

Dodge	385-5889
Engleman.....	385-5902
Gates.....	385-5892
Howard	385-5916
Jefferson	385-5922
Knickrehm.....	385-5927
Lincoln	385-5924
Newell.....	385-5905
Seedling Mile	385-5910
Shoemaker.....	385-5936
Starr	385-5882
Stolley Park.....	385-5913
Wasmer.....	385-5920
West Lawn	385-5930

MIDDLE SCHOOLS

Barr	385-5875
Walnut.....	385-5990
Westridge	385-5886

HIGH SCHOOL

Grand Island Senior High.....	385-5950
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School Business and Procedures

School Hours

Preschool M-Th: A.M.: 7:50 - 11:20 a.m. P.M.: noon - 3:30 p.m.

All Elementary Schools: 8 a.m. - 3:05 p.m.

All Middle Schools: 8:15 a.m. - 3:45 p.m.

Grand Island Senior High: 8:05 a.m. - 3:30 p.m.

Arrival and Dismissal from School

Students are expected to arrive at school no more than 20 minutes prior to the first class or school program in which they are participating. Prior to that time, the school is not responsible for supervision of the students. Students will not be permitted to enter earlier unless the principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Upon dismissal, students are expected to be picked up or leave school grounds within 15 minutes of dismissal. The school is not responsible for supervision of students once the students are to have left school grounds.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class or permission granted with administrator approval. The schools will only release children to adults designated by the parent in Synergy or administrator approval. If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the principal and provide the principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 5, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate up to 2 escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the principal to this effect.

Lunch

Students are encouraged to eat a healthy breakfast and lunch at school. Students may bring a lunch to school and a healthy lunch from home is encouraged. Pop and candy will not be eaten in the cafeteria at lunch. Parents may eat a school lunch with their child and if bringing lunch in from an outside vendor, parents of their child may bring lunch in and sit with students in an alternative setting.

Lunch and Open and Closed Campus

Juniors and Seniors have open lunch privileges with parent and administrative approval. Students must remain on campus at all other times. Underclassmen do not have open lunch privileges. Freshman and Sophomores will be scheduled in one of the two school cafeterias for lunch.

Time and Space for Student Prayer

GIPS recognizes the religious requirement of prayer for students and provides a space and time for this to occur with minimal loss of instructional time.

Grand Island Senior High Process:

- Use the foyer of the auditorium as a common space and establish practice of entering and exiting the foyer through the main entrance near door 34 (interior halls are off limits).

Alternate locations would be:

1. Upper Deck of East Gym
2. East Conference Room
3. West Conference Room

- Students will be allowed one 15 minute prayer time during the school day.
- Morning and late afternoon prayers should take place outside of the school day.
- Prayer time should take no more than 15 minutes including travel to and from the location.
- Students using prayer time should communicate with their Counselors and Teachers to be released and should travel directly to the prayer location. They should not stop in other classrooms, or wait to meet other students who might be praying. Students should go directly to the location, pray and return directly to their assigned location.

Other School Processes:

Students and families may work with their building principal to secure time and space for prayer.

Enrollment Information

Students shall attend the neighborhood school in the attendance area in which they reside. Reassignment may be made when deemed in the student's best interest and based upon the capacity of the class, grade level, program and school building to which he or she is applying. Capacities will be based upon class/program guidelines provided in **Policy 7511–Open Enrollment**. Special Education transfers will be allowed only when it is determined that educational needs as specified in the Individualized Education Plan cannot be provided in the neighborhood school.

The district has established procedures for requesting a transfer to an in-district attendance center other than the neighborhood school. Parents/Guardians should complete a transfer request application at their assigned neighborhood school. Applicants will be notified of approval or denial one week prior to the start of school. **Policy 8331–Elementary and Middle School Within District Transfers**

Emergency Situations

Representatives of the superintendent's staff will notify local news media and post to www.gips.org in emergency situations including weather events. Radio and television stations broadcast the information regularly and our district telephone system will be used to notify families. Parents are not to call media or school buildings during emergency situations. School officials will not release students from the school building during emergency situations.

Visitors

All visitors must report to the office upon entering the building. Students may not bring friends or relatives with them to school to attend classes.

Flower and Gift Delivery at School

GIPS acknowledges the need to recognize students on special holidays, however, due to the disruption to class, gifts and flowers will not be accepted at school for delivery to a student in class.

Smoke-Free Environment

Grand Island Public Schools declares all of our buildings and grounds to be smoke-free. All district-owned or operated facilities, grounds and vehicles, as well as district-sponsored events, will be designated tobacco-free. The use of any form of tobacco is prohibited. **Policy 6232-Use of Tobacco on Premises by Staff members, Visitors and Volunteers**

Care of School Property

The Grand Island Public Schools believes students should respect school district property and assist in its preservation for future use by others. Students may be assessed fines, charges, or fees for damage beyond normal wear to the materials needed in a course, for overdue school materials, or for misuse of school property. The staff reserves the right to confiscate nuisance items or other objects that interfere

with school purpose or otherwise constitute rule violations. Students may also receive disciplinary consequences for significant disruptions or repeated violations.

Destruction of School Property - Board Policy 8411

Any student who vandalizes or destroys school property will be assessed repair or replacement costs and referred to the county attorney for prosecution. Students are asked to help protect the school by discouraging and reporting any vandalism. The school appreciates student cooperation and responsible behavior.

Student ID: Middle School and High School

The student ID allows students free or reduced admission to various school activities. Students get their student ID card after they register. Students losing ID cards will be charged a fee for a duplicate.

Grand Island Senior High and Barr, Walnut and Westridge Middle School students must wear their student issued ID at all times while in school. The ID must be worn on a lanyard around the neck. When the ID is lost, stolen, or forgotten, students must report to the office and purchase a temporary daily sticker or a replacement ID.

Lockers

For building security and student safety, the expectations for students' use of lockers are:

- Students are responsible for the content and condition of their lockers.
- The school assumes no liability for damage or theft of property.
- Students are required to use only the locker furnished by the school.
- Locker problems should be reported to the office

Searches of Lockers and Other Types of Searches

School administrators are authorized to conduct searches of students and their property as well as property of the district in order to enforce compliance with statutes, policies and rules. A search may be conducted for reasons that include, but are not limited to, safety health and discovery of the violation of a statute, policy, or rule.

Video Surveillance

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare and safety of all staff, students and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the school administration. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Student Use of Bicycles and Other Small-Wheeled Devices

Students who ride bicycles to school are requested to secure them in an orderly fashion at designated locations. Students are advised to provide bicycle locks for their personal bicycle. For safety reasons, riding bicycles or other small wheeled devices on school grounds during school hours will not be permitted. Students are discouraged from riding other small wheeled devices such as skateboards, in-line skates, roller skates, or micro-scooters to school. Principals may set forth additional regulations as necessary for individual attendance centers. The privilege of riding a bicycle to school will be withdrawn if rules and appropriate safety measures are not followed.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Students who find lost articles are asked to take them to the office where the articles can be claimed by the owner.

Printed Materials for Display and/or Distribution

The principal must approve all signs and announcements in the school building before they are displayed or read. The district office must approve all materials for distribution in all district facilities. **Policy 9420**

Copyright and Fair Use Policy

Grand Island Public Schools follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. **Policy 5521**

Fees

Student Fees

Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by the Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.

Participation Fees

Grand Island Public Schools will not charge student fees for participation in extracurricular activities whether participation is as a member or spectator. High school students will receive an activity marked ID providing access to high school athletic events if their school is a competing school serving as either the home or away team in the contest. GIPS may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees
- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party
- Student organization fees
- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheerleading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Sheet music charges

SEE APPENDIX FOR COMPLETE LIST OF SUPPLIES FOR SCHOOL AND ACTIVITIES, PAGE 37

GIPS fees for lost or damaged property is as follows:

Fees for late library materials	\$1.00 (Per Day, \$10.00 Maximum)
Fees for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fee for replacement of Student ID	\$5.00
Fees for lost materials	Actual replacement cost
Fees for lost or damaged Electronic Communication Devices	Actual replacement cost
Fees for lost or damaged musical instruments.....	Actual replacement cost

Special Fees

- GIPS will not charge any fees for post secondary education cost. However, students taking dual enrollment courses or other post secondary education course(s) will need to pay any dues, fees, tuition, and provide books and supplies associated with obtaining the necessary credit from their post secondary educational institution (e.g. Central Community College, UNL, UNO, UNK, etc.).
- Copies of student files or records will be provided free of any fee or charge.
- Before/after school programs and pre-kindergarten services, if offered, will be offered without any charge to the participant.
- Summer school or night school programs, if offered, will be offered without any charge to the participant.
- Certification tests.

Student Fee Waivers

An Application for Student Fees and Supplies Waiver Form must be completed by a child’s custodial adult.

- Families seeking a waiver based upon their status for participation in the United States Department

of Agriculture child nutrition programs must complete, on an annual basis, an Application for Free and Reduced Priced Meals including Sharing Information with Other Programs.

- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including Sharing Information with Other Programs.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with GIPS before a waiver will be considered.
- Application for Student Fees and Supplies Waiver may be completed at any time during the school year.
- Retroactive refunds of Student Fees and Supplies will NOT be made.

All Student Fees and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal recommendation, based upon the student’s or family’s ability to pay.

Except as provided in Grand Island Public Schools **Policy 8820–Student Fees** and the accompanying **8820.1 Administrative Procedures**, the Grand Island Public Schools shall not collect any other money pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

Breakfast and Lunch Fees

**Students at Senior High, Walnut Middle School and Barr Middle School are encouraged to participate in the free Grab ‘n’ Go breakfast program.*

2023-2024 Meal/Milk Prices

Elementary (Non-CEP*)	Full Price	Reduced Price
Breakfast	\$2.25	\$0.30
Lunch	\$2.80	\$0.40
Milk	\$0.50	N/A
*No reduced price for milk.		
Middle School**	Full Price	Reduced Price
Breakfast	\$2.25	\$0.30
Lunch	\$3.00	\$0.40
Milk	\$0.50	N/A
*No reduced price for milk.		
Grand Island Senior High	Full Price	Reduced Price
Breakfast	No Cost	No Cost
Lunch	\$3.10	\$0.40
Milk	\$0.50	N/A
*No reduced price for milk.		
Adult Meal Or Second Meal	Fee	
Breakfast	\$2.60	
Lunch	\$4.50	

***CEP Schools - Free Breakfast & Lunch: Dodge, Howard, Jefferson, Knickrehm, Lincoln, Seedling Mile, Starr, Wasmer, West Lawn, O’Connor Learning Center**

****Free Breakfast Only: GISH, Barr, Walnut**

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at 202-720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at 800-877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling 866-632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

Fax: 833-256-1665 or 202-690-7442; or

Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Attendance

8312 EXCESSIVE ABSENTEEISM

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal, or principal's designee, of their attendance center. This policy, developed in collaboration with the county attorney, is an attempt to address the problem of excessive absenteeism.

Excessive absenteeism is the failure to attend school for the minimum number of days established in the school calendar by the board. The Grand Island Public Schools sets the minimum number of days at 95% of days that the student's school is open and in session.

The superintendent shall designate an attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has accumulated absences of a total of more than 10% of the days, or hourly equivalent, of the current required attendance days, the school shall render all services in its power to compel the student's attendance. These services include but are not limited to the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the school attendance officer, school social worker (or school principal or a member of the school administrative staff, if the school has no social worker), the student's parent/guardian and the student (if necessary) to develop a plan to solve the excessive absenteeism problem

The plan shall consider but not be limited to:

- a. Determine if illness is related to physical or behavioral health of the child (verified by appropriate documentation);
- b. Educational counseling to explore curriculum changes such as alternative educational programs to solve the excessive absenteeism problem;
- c. Educational evaluation to assist in determining the specific condition(s) contributing to the excessive absenteeism problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
- d. Investigation of the problem by a school social worker (or principal or administrative staff member) to identify conditions contributing to the excessive absenteeism problem. If services for the student and student's family are determined to be needed, such as economic services, student wellness services, community services, and/or referral for restorative justice practices, the investigator shall meet with the parent/guardian and child to discuss any referral to appropriate agencies to remedy the conditions.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

The following reasons for absences from school will be recorded on the attendance record:

Code	Description	Classification	Purpose
AB	Absent	Unexcused	Student absent - do not know why.
ABT	Transportation	Excused	Student absent - Parent reported no transportation available.
AC	Achievement Center	Exempt	Student is in the achievement center at GISH
AD	Admin Excused	Exempt	Admin request - Student with administrator
A56	Admin Excused 562	Exempt	Admin request - student in Room 562
ASP	After School Program	Exempt	GISH ONLY
CV	College Visit	Exempt	Student attending college visit
H	Homebound	Exempt	Student receiving homebound services
ILL	Illness	Excused	Student absent - Parent reported child sick
ISS	In School Suspension	Exempt	Student in ISS
IAC	In School Suspension - Achievement Center	Exempt	Student in ISS at Achievement Center
LTE	Long Term Extension	Exempt	Hospitalization with Educational Services
MED	Medical Documented	Excused	<ul style="list-style-type: none"> ■ Student absent - doctor note received ■ Student guardian calls to say they are quarantining due to Dr. orders. School must receive a Dr. note stating this. Noted with QNS.
OF	Office	Exempt	Student in the office
SUS	Out of School Suspension	Exempt	Student in out of school suspension
PR	Parent Request	Excused	<ul style="list-style-type: none"> ■ Student absent - parent request ■ Guardian choosing to quarantine child. Noted with QNS.
SA	School Activity	Exempt	Student attending a school activity
TE	Tardy Excused	Excused	Student returning to school during a period with a doctor note
TU	Tardy Unexcused	Unexcused	Student returning to school during a period without a doctor note
TR	Truant	Unexcused	<ul style="list-style-type: none"> ■ Student absent - Refusing to attend ■ Parent failing to get immunization/physical
QS	Quarantine	Excused	<p>*Dr Note Required* Student absent - sick with COVID or COVID symptoms, can't participate in learning</p>

Remember: Parents must Call the school for any absence. **Policies 8310, 8312 and 8320**

Tardy/Absent Guidelines

Students out of GPS for 10 days or more

When families report their child will be out of school for more than 10 school days, students will be dropped as eligible to return on their last day of being present at school, and then the student needs to register upon return.

Elementary and Middle School Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- A student will be recorded as tardy if within the first 15 minutes of the day the student checks in by 8:15 for elementary students and by 8:30 for middle school students
- After 15 minutes the student is recorded as absent:
 - Absent/Truant: student refused to come to school
 - Absent/Unexcused: no reason/no parent phone call
 - Absent/Parent Request: recorded as absent and as excused when parent calls in for a student
 - Attendance at Truancy Court: needs to be marked as PR (parent request)
- When a student returns during the day, they will be counted absent until they report to the office and will be recorded “tardy” for the period in which they return and as “in attendance” for the remainder of the day.

GISH Tardy/Absent guidelines

If a student is not in class learning, they are tardy or absent:

- For First Period:
 - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
 - Students arriving late during the first block of the day will be scanned at the door by Campus Monitors and counted Tardy for that class period.
 - Students arriving late during the first block of the day with a parent notification (phone call) will be marked PR with a comment noting the parent called. The student will need to check in with the attendance clerk. Habitual tardiness with parent phone calls will be dealt with on case by case basis.
 - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment, the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
 - Teachers will update attendance at the end of the period.
- For Remainder of the day:
 - A student will be recorded as absent by the teacher if they are not present in class when the tardy bell rings.
 - Students arriving to class late without a pass will be marked as Tardy by the classroom teacher.
 - Students arriving to class more than 15 minutes late without a pass will be noted by the teacher, marked tardy and the Academy Principal will be notified.
 - If a student is late to school/class due to a pre-arranged appointment such as Orthodontist or Physical Therapy and the school receives notification from the parent of the appointment the student will be marked PR or MED Documented if a note from Dr. is provided. The student will need to check in with the attendance clerk.
 - Teachers will update attendance at the end of the period.

Sign in Procedures

K-8 students who arrive late to school are required to sign in at the office prior to attending class; Senior High Students report directly to the classroom. All teachers have the authority to deal appropriately with excessive tardiness to classes.

School-Sponsored Activity Absences

Students who are absent from class or school due to participation in a school activity must make up work in advance of the absence or have work missed ready to hand in the next class day.

Withdrawal From School

Pursuant to Neb. Rev. Stat. 79-202, a person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirement of section 79-202 if an exit interview is conducted and the withdrawal form is signed or if a signed notarized release form is filed with the Commissioner of Education. To begin the withdrawal process, the person with legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age submits a request to the school where the student is enrolled.

Academic Information

Promotion and Retention

Students normally progress annually from grade to grade. Exceptions may be made through the Response To Intervention process. Exceptions may include vertical acceleration, horizontal enrichment, mentoring, or other curricular method deemed in the best interest of students. **8730–PROMOTION, RETENTION, ACCELERATION**

Academic Integrity

Students are expected to abide by the standards of academic integrity established by their teachers and school administration.

Definitions of Academic Integrity

“Cheating” means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- Tests (includes tests, quizzes and other examinations or academic performances):
 - Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, technological devices, or other materials while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - Use of Other Student to Take Test: Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - Misrepresenting Need to Delay Test: Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- Papers (includes papers, essays, lab projects and other similar academic work):
 - Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating

if the student has a draft essay reviewed by the student’s parent or sibling and the essay is substantially re-written by the student’s parent or sibling. Assistance from home is encouraged, but the work must remain the student’s.

- Failure to Contribute to Group Projects: Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- Misrepresenting Need to Delay Paper: Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student’s real reason for missing class was because the student had not finished the paper.
- Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher’s grade book or the school records is a serious form of cheating.
 - “Plagiarism” means to take and present as one’s own a material portion of the ideas or words of another or to present as one’s own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.
 - Plagiarism includes, but is not limited to:
 - Failure to Credit Sources: Copying work (words, sentences and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - Falsely Presenting Work as One’s Own: Presenting work prepared by another in final or draft form as one’s own without citing the source, such as the use of purchased research papers or use of another student’s paper.
 - “Contributing” to academic integrity violations means to participate or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- The following sanctions will occur for academic integrity offenses:
 - Academic Sanction. The instructor will refuse to accept the student’s work in which the cheating or plagiarism took place, may assign a failing grade for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work. Credit for the class may be withheld pending successful completion of the replacement test or project.
 - Report to Parents and Administration. The instructor will notify the principal of the offense and the instructor or principal may notify the student’s parents or guardian.
 - Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in a serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

Grading System

Elementary School

The elementary report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Report cards are posted in Synergy at the end of each trimester.

K-5 Academic Performance Levels

Adv	Advanced	Demonstrates a thorough understanding of important concepts, ideas, and/or skills
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Pro	Proficient	Demonstrate sufficient understanding of important concepts, ideas, and/or skills
Dev	Developing	Demonstrates an incomplete understanding (partial, but limited) of important concepts, ideas, and/or skills, but with no major misconceptions
Beg	Beginning	Demonstrates an incomplete understanding (partial or not at all) of important concepts, ideas, and/or skills, along with major misconceptions
NP	Not Yet Proficient	*Only used for Kindergarten
NA	Not Assessed	Not assessed
Mod	Modified	Modified Curriculum

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School

The middle school report card is used to communicate academic growth, as well as social and work skills, to students, parents, and families. Student attendance is documented on each student’s report card as well. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher. Progress reports are posted six weeks into each trimester and report cards are posted at the end of each trimester in Synergy.

Middle school courses are graded through the use of the A-F grading scale and/or on course-specific standards as shown below:

A-F Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
Inc	Incomplete

Course-Specific Standards

Advanced
Proficient
Developing
Beginning

Students also are evaluated periodically through the use of a rubric on their work and social skills, including their demonstration of safe, respectful, and responsible behaviors.

Middle School Honor Roll

To be on the honor roll students must have all A’s or B’s in all courses assigning a letter grade. Students with an “INC” (incomplete) will not be considered for the academic honor roll when posted after each trimester.

High School

Grading at Grand Island Senior High differs from elementary and middle school grading. For the first time, in high school, students earn credits toward graduation. Those credits are based on passing required high school core and elective courses. Students must earn 240 credits to graduate.

Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework. The purpose of daily practice and homework is to learn, receive feedback, and have an opportunity to correct errors in thinking or understanding. The focus on grading at Grand Island Senior High School, as it is at all levels, is to assign consistent, meaningful, accurate grades that support student learning.

GISH Grading and Credit Information

GISH uses a grading scale of A to F, and GPA (grade point average) is calculated on the transcript using a scale of 0.0 to 4.0. Grades are posted at the end of each semester. Students and parents can access current grade information at any time online through Synergy or by contacting the teacher.

A	4.0 in GPA	90-100%	Excellent
B	3.0 in GPA	80-89%	Good
C	2.0 in GPA	70-79%	Satisfactory
D	1.0 in GPA	60-69%	Passing, but needs improvement
F	0.0 in GPA	Below 60%	No Credit Granted
P	Not in GPA	Passing	Credit Granted
NP	Not in GPA	Not Passing	No Credit Granted
W	not in GPA	Withdrew	No Credit Granted
INC	Incomplete	Not Finished	No Credit Granted
SI	Sheltered Instruction Course in ELA Program	n/a	n/a

Transcripts

Students needing a copy of their transcript can request one for \$2 from the Grand Island Senior High registrar.

GISH Course Registration

It is recommended that students take 30 credits per semester to graduate with their class in four years. Students who are credit deficient are identified as such and will not graduate with their class if graduation requirements are not met.

Students are credit deficient if they have not earned the following minimum hours of credit:

Grade Level	Midterm	End of Year
Freshman	30 credits	60 credits
Sophomore	90 credits	120 credits
Junior	150 credits	180 credits
Senior	210 credits	240 credits

Student Schedules and Schedule Changes:

All students will meet with their Counselor during the fall semester to make course requests for the following school year. Students and parents need to take an active role in this important planning process and give careful consideration to the courses that are requested during this meeting. Students should avoid schedule changes after they have met with their Counselor and agreed on course requests. The course requests are locked in after parent teacher conferences in the spring semester to allow for time to build the master schedule. Schedule changes after this time may only be considered for academic reasons. Schedule changes will not be allowed based on specific teacher selection, the time of day, or to place certain classes in specific blocks or semesters. Those changes cannot be allowed because they create unbalanced section numbers, impact staffing, and create

inequities for students. All schedule change requests coming after the spring semester conferences are case by case and are up to the discretion of the Counselor and Administration.

After the semester begins:

- Schedule Changes:
 - During the first 10 school days of the semester, schedule changes will be limited and based on the academic needs of the student.
 - After 10 school days no schedule changes are allowed unless extenuating circumstances exist and Administration will make final approval.
 - After the tenth school day of the semester, students requesting changes must use and follow the schedule change form.
- Dropping Courses:
 - 10 school days are allowed to drop a class and have the class removed from the permanent transcript.
 - If a class is dropped after the 11th day of the semester and before the end of the quarter a “W” will appear on the transcript.
 - A semester course may be dropped at the quarter and partial credit granted, with approval of Counselor/Administrator.
 - Classes may not be dropped after the first 9 weeks of the semester.

GISH Honor Roll

Students must be enrolled in a minimum of 25 credits and have a GPA of 3.0 the previous semester to be on the Honor Roll.

GISH Academic Letters

Students must be enrolled in a minimum of 25 credits the previous semester to receive an academic letter. An academic letter will be earned in the following ways:

- Freshmen – first semester cumulative GPA of 4.0
- Sophomore – first semester cumulative GPA of 3.75
- Junior – first semester cumulative GPA of 3.50
- Senior – first semester cumulative GPA of 3.25

GISH Graduation Requirements - Board Policy 8740

To graduate from GISH, students must earn a total of 240 credits: 145 core credits and 95 elective credits.

- 40 credits of English (8 semesters)
- 30 credits of Math (6 semesters)
- 30 credits of Science (6 semesters)
 - Physics (10 credits)
 - Life Science (10 credits)
 - Chemistry (10 credits)
- 30 credits of Social Studies (6 semesters)
 - American History (10 credits)
 - World History (10 credits)
 - Government (5 credits)
 - Economics (5 credits)
- 5 credits of Personal Finance (1 semester)
- Physical Education/Health 10 credits (2 semesters)
- 95 elective credits

University Admissions Requirements

- Rank in top 50% or ACT score of 20
- English: 4 years of College Prep
- Math: 3 years (including Algebra 1-2, Algebra 3-4 and Geometry)
- Science: 3 years including one year of a lab science
- Social Studies: 3 years

- Foreign Language: 2 years of the same language
- UNL requires one additional year of Math above Algebra 3-4
- UNK and UNO require one additional year of an elective from any of the above areas.
- State and Community Colleges also recommend college prep classes, but may have less rigorous admission standards.

NCAA/NAIA Eligibility *(for college athletes)*

- Division I Core Courses: 16 Core Classes Required
- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 1 additional year of English, math, or science
- 2 years of social studies
- 4 years of additional core courses (from any area listed above, or from foreign language)

Academic Recognition

Students starting as freshman in the fall of 2016 will be recognized using the Latin system for Academic Recognition. All Advanced Placement (AP) courses will carry a weight of 5 and all other courses have a weight of 4.

Latin Designation	GPA	Recognition
Summa Cum laude	4.0 and above	honors banquet, sash and medallion at graduation, identified in graduation program
Magna Cum Laude	3.75 – 3.99	Honors banquet, medallion at graduation, identified in graduation program
Cum Laude	3.5 – 3.74	Identified in graduation program

STUDENT SERVICES

Special Education

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, emotional disturbance, deaf-blindness, developmental delay, hearing impairments, intellectual disabilities, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments, needs specially designed instruction provided by a special educator and/or related services provider.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a problem-solving team. If the problem-solving team determines, by utilizing data, that all viable alternatives have been implemented, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and/or related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT), including the parent and/or legal guardian, will then meet to determine whether the student is eligible for special education services.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, is needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a meeting will be held with parents. At the meeting, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infants and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's services are dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students without disabilities. A continuum of services will be provided for students with disabilities. The continuum may span from the general education environment to other options as considered and determined by the student's Individual Education Program (IEP) team.

Written notice shall be given to parents a reasonable time before the school district: (1.) Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or (2.) Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Grand Island Public Schools Office of Special Education.

Health Services

Student Illness

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions that may require a student to be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's registration form so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

Guidelines for Administering Medication

Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office or online via the Grand Island Public Schools website. If your child has asthma, seizures, or diabetes please contact the health office.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR) and those approved by the FDA. Please limit the amount of medication provided to the school to a two-week supply.

School Health Screening

Health screenings may include vision, hearing, dental, scoliosis, height and weight and are performed at various grade levels each year. Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six months prior to entrance into preschool or kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Nonimmunized students may be excluded from school in the event of a disease outbreak. Forms are available in school health offices.

Summary of the School Immunization Rules and Regulations

Student age group and required vaccines:

- Ages 2 through 5 years
enrolled in a school based program not licensed as a child care provider
 - 4 doses of DTaP, DTP, or DT vaccine,
 - 3 doses of Polio vaccine,
 - 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs of age
 - 3 doses of pediatric Hepatitis B vaccine,
 - 1 dose of MMR or MMRV given on or after 12 months of age,
 - 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.
 - 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age.
*Pneumococcal not required after child reaches 5 yrs of age
- Kindergarten through Grade 12
including all transfer students from outside the State of Nebraska and any foreign students
 - 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday,
 - 3 doses of Polio vaccine,

- 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age.
- 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month,
- 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
- Addition for 7th Grade Only
 - 1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011.

For additional information, call 402-471-6423. The School Rules & Regulations are available online: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011) Updated 1/2014

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

- Children may be sent home from school for live head lice.
- Health office staff will provide written treatment information and instructions, including how to check and identify head lice.
- A child who is sent home from school for head lice should miss no more than two school days.
- A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
- A child who returns to class with nits (eggs) will be checked again in 7-10 days.
- Families are encouraged to report head lice to the school health office.
- Classroom-wide or school-wide head checks will be conducted as needed in order to control the condition at school.

St. Francis Wellness Center

The Student Wellness Center operated by CHI-St. Francis is located next to the health office at Grand Island Senior High. Walnut and Grand Island Senior High Students with parental consent, regardless of ability to pay, may take advantage of services daily at Senior High. Diagnosis and treatment of minor acute illnesses is provided by a nurse practitioner under the direction of a medical doctor. Mental health and substance abuse services are provided by a licensed provider of mental health care.

Transportation

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be transported on field trips and when participating in school activities.

Transportation To and From School

The school district offers in-town transportation on a limited basis. In order to run routes in a predictable and timely manner, it is important for students to be at their designated stop several minutes in advance.

Behavior on School Buses

General student conduct rules apply. While riding school buses students are expected to follow the same student conduct rules which apply when they are on school property or attending school activities, functions or events.

Safety Guidelines for Riding School Buses

- When exiting the bus at the designated location (this location must be consistent each day), students must exit the bus and walk in front of it so the driver can see all passengers, and only do so after the driver has signaled for students to cross the street.
- Be on time to be picked up. As a general rule, students must get to the bus stop five minutes before their scheduled pick up time. Students who miss the bus, must immediately return to their home and tell their parents so they can get them to school.
- While waiting for the bus, stay at least 5 feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
- Students may exit the bus only at their approved destination (their school or their approved bus stop). Exit the bus as directed by the driver. Do not run.
- Students needing assistance from the driver must wait until the bus is at a full stop. Students who are close enough, may tell the driver what they need. Students who are too far away for the driver to hear them must ask a student in front of them to get the driver's attention. If necessary, students may walk up to the driver, while the bus is at a full stop. Students in need of immediate assistance for an emergency, should take all action needed to safely get the help of the driver.

Parents are responsible for the supervision of their child until the student boards the bus and as soon as the child exits the school bus.

This transportation service is a privilege, and students will be expected to conduct themselves in a manner consistent with expected classroom behavior. Note the expected behaviors and consequences for inappropriate behavior listed below. Bus drivers will report all infractions to school principals, who will administer the discipline consequences. Following a verbal warning, students will lose their riding privileges for designated periods of time. Parents will receive written communication of any loss of privileges through a Transportation Discipline Report.

Grand Island Public Schools Transportation Rules

- Treat all students and the driver with respect.
- Keep hands, feet, and objects to self and inside the bus.
- No teasing, harassment, bullying, or fighting.
- Talk only with seat partner and in a quiet voice, using appropriate language.
- Remain seated and facing forward in designated seat.
- No food, drinks, or illegal substances on the bus.

The consequences for not following any of the behavior rules will generally be as follows, with administrators having the option of applying more severe consequences whenever merited:

Elementary

- First violation Warning by the driver (this will be the only warning)
- Second violation Loss of privilege to ride bus for one week
- Third violation Loss of privilege to ride bus for two weeks
- Fourth violation Loss of privilege to ride bus for remainder of school year

Secondary 6-12

- First violation Warning by the driver and referral to principal (this will be the only warning)
- Second violation Loss of privilege to ride bus for remainder of school year

POLICIES AND GUIDELINES

Safe and Drug-Free

Safe and Drug-Free Schools - Parental Notice - Board Policy 8570

The School District of Grand Island is concerned about the academic growth and the personal welfare of every person associated with the schools. The use of alcohol, tobacco, and other illicit drugs can seriously interfere with one's health and academic functioning.

It shall be the policy of the School District of Grand Island, in addition to standards of student conduct elsewhere adopted by Board policy or administrative regulation, to prohibit the possession, use, or distribution of illicit drugs or alcohol, including displaying evidence of intoxication, on school premises or as a part of any of the school's activities. Further, the student use or distribution of tobacco shall be prohibited on school premises or during activities. This shall include regular school hours or after school hours at school sponsored activities on school premises, and at school sponsored activities off school premises.

For the purposes of this policy, "tobacco products" include, but are not limited to, cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.

Authorized Use

Any student whose parent or guardian requests that he or she be given any prescription or nonprescription medicine, drug, or vitamin shall provide signed permission by parent or physician.

Disciplinary Sanctions

1. Violation of this policy may result in suspension or expulsion. Prohibited substances will be confiscated and could be turned over to law enforcement authorities. The student may be referred for counseling or required to complete an evaluation related to drugs and alcohol. Parents or legal guardian will be notified.
2. If the student is observed to be violating this policy, the student will be escorted to the principal's office immediately, or if not feasible, the principal will be notified. The student's parents or legal guardian will be requested to pick up the student. If it appears there is imminent danger to other students, school personnel, or students involved, the principal or such other personnel as authorized by the Administration, may have the student removed by authorized medical or law enforcement personnel.
3. Parents and students shall be given a copy of the standards of conduct and disciplinary sanctions required and shall be notified that compliance with the standards of conduct is mandatory.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation treatment programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Face Coverings - Policy 8429

The Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The Superintendent may require face coverings in the threat of a communicable disease or a pandemic event. The Superintendent shall require face coverings for all students with exceptions to meet medical conditions, ADA requirements, and/or religious beliefs. Exceptions will be monitored by building administrators.

Student Rights, Conduct, Rules, and Regulations

Forms of School Discipline

The Board of Education authorizes the administration of the Grand Island Public Schools to utilize emergency exclusion, short or long term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the Student Discipline Act [§79-254 to §79-294] and applicable federal regulations. **Policy 8453**

Student Appearance

The Grand Island Public Schools endorses the concept that appropriate school attire is conducive to a learning atmosphere. The responsibility for the appearance of the students in the Grand Island Public Schools rests with the parents and students. Apparel must comply with the health and safety codes and not interfere with the educational process. Apparel will be tolerated only to the point of compromising safety or, based on the training and expertise of district officials, communicating an intimidating, hostile, threatening, obscene, or similar detriment to the educational environment or rights of other students to receive their education, including when any apparel causes or is reasonably likely to cause a material and substantial disruption. Apparel that advocates tolerance for or advertises controlled or illegal products or substances, promotes gang-related affiliation or activity, or in any other way causes or is likely to cause disruption will not be permitted unless required by law. This policy applies to student appearance during the school day and to after school events when disruptive to the event. The Superintendent designates the building administrator, teacher, coach, and/or sponsor to address any disruption to the school or event environment concerning appropriate apparel during school and before/afterschool events.

GIPS attire guidelines exist to recognize that our schools and community partners require a more respectful attire than what is sometimes worn on social media and in the community outside of GIPS. Respectful guidelines include but are not limited to:

- All students must be covered from mid-thigh to top of chest in clothing that covers all undergarments
- Items that cover the head, neck, or face are not permitted - other than district required mask, approved religious attire, or protective hair coverings specific to policy 8455
- For grades 6-12, school issued ID must be made visible on the upper torso

All students, parents, and staff are responsible for implementation of the attire guidelines in GIPS. Students violating the attire guidelines will be asked to change their clothing before continuing in school. Students participating in extracurricular activities will follow coach or sponsor clothing guidelines.

If a student violates the policy on a repeated basis (3 or more violations), the student shall be subject to such consequences as are determined to be appropriate by the school administrator(s) in light of the particular situation. Consequences may include, but are not limited to, detention, in-school suspension, out-of-school suspension, and expulsion. (Policy 8431,8432, 8455)

Public Displays of Affection

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Student will face disciplinary action as a consequence to the PDA.

Harassment and Bullying - Board Policy 8455

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, in all staff employment situations, academic offerings, and extracurricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school personnel of this district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extra curricular activities, under the auspices of the school district.

For the purposes of this policy school staff shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

Dating Violence Prevention - Board Policy 8552

Grand Island Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Hazing - Board Policy 8454

Hazing activities of any type are prohibited. Hazing shall mean any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization of student members, including groups, clubs, organizations, grade levels, classes, teams, and other activities operating under the sanction of the Grand Island Public Schools.

Prohibited activities shall include, but not be limited to, whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drugs, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment, or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Such prohibited activities shall be irrespective of the willingness of the victim to participate, or whether they occur off or on school grounds.

Any person who believes he or she has been a victim of hazing or any person with knowledge of an activity which may constitute hazing shall report the activity to a building administrator. The building principal shall undertake or authorize an investigation into the alleged prohibited activities and take appropriate action. Such action may include, but not be limited to, verbal or written reprimand, suspension, expulsion, administrative transfer, termination, discharge, or referral to legal authorities.

Suicide Awareness - Board Policy 8555

The Grand Island Public Schools has adopted a suicide prevention policy which will help to protect all students through the following steps:

- Students will learn about recognizing and responding to warning signs of suicide in friends, using coping skills, using support systems, and seeking help for themselves and friends.
- The principal at each school is designated as the suicide prevention coordinator to serve as a point of contact for students in crisis and to refer students to appropriate resources.
- When a student is identified as being at risk, they will be assessed by a school employed mental health professional who will work with the student and help connect them to appropriate local resources

Students will have access to national resources which they can contact for additional support, such as:

- The National Suicide Prevention Lifeline - 988 - www.suicidepreventionlifeline.org
- The Trevor Lifeline - 1.866.488.7386 - www.thetrevorproject.org

All students will be expected to help create a school culture of respect and support in which students feel comfortable seeking help for themselves or friends. Students are encouraged to tell any staff member if they, or a friend, are feeling suicidal or in need of help.

Students should also know that because of the life or death nature of these matters, confidentiality or privacy concerns are secondary to seeking help for students in crisis.

Weapons and Firearms in Schools - Board Policy 8470

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a firearm, weapon, or looks like a weapon as defined by the State of Nebraska Criminal Statutes, the federal laws found in Section 18 USCS Section 921 and in the administrative procedures for this policy 8470.

This policy shall cover any object or item which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered “weapons” for the purposes of this policy. Students who are in possession of the aforementioned articles will be subject to mandatory suspension or expulsion procedures.

Conduct Resulting in Suspension, Expulsion, or Reassignment - Board Policy 8470

You have the opportunity to learn about being a good citizen by sharing some of the responsibility for creating a positive learning environment. To help maintain a quality instructional environment for everyone, students may be suspended, expelled, or reassigned when any of the following actions occur on school grounds or during school functions:

- Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [79-4,180(1)]
- Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [79-4,180(2)]
- Causing or attempting to cause personal injury to a school employee, school volunteer, or student [79-4,180(3)]
- Threatening or intimidating a student trying to get money or anything of value from the student [79-4,180(4)]
- Possessing, handling or transmitting any object or materials generally considered a weapon [79-4,180(5) and Grand Island School Board Policy 8470–Weapons In School]
- Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [79-4,180(6)]
- Public indecency (applicable to students ages twelve to nineteen) [79-4,180(7)]
- Sexual assault or attempted sexual assault of any person if a complaint has been filed by a

prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event.

- Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [79-4,180(9)]
- Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [79-4,180(10)].

Policy 8460 Student Interviews

Generally, students may not be interviewed during the school day or during school activities by persons other than parents and school district officials and employees. Requests from law enforcement officers and from persons other than parents, school district officials, and employees to interview students shall be made through the principal's office. Any person seeking an interview with a student or students must present credentials and secure permission from the administrator. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. If the parent or legal guardian cannot attend the interview the building administrator or designee will be present. (see Policy 8460 for full details)

Policy 8461 SEARCHES, SEIZURES, AND ARRESTS

The Grand Island Public Schools district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, vaping devices, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials.

Reporting Student Law Violations

Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless

of where the behavior occurs it shall be the policy of the Grand Island Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

- Knowingly possessing illegal drugs or alcohol.
- Assault.
- Vandalism resulting in significant property damage.
- Theft of school or personal property of a significant nature.
- Automobile accident.
- Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Multicultural Policy - Board Policy 7180

The philosophy of the Grand Island Public Schools multicultural education program is students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age or disability.

Notice of Nondiscrimination - Board Policy 1310 (1310.2 Report Form)

Grand Island Public Schools (GIPS) is committed to a policy of nondiscrimination. Helping students to develop an awareness and appreciation for the achievements, problems, and aspirations of all people in our culturally diverse society is essential to this end. Our goal is to create a learning environment free of discrimination.

The district will establish and maintain an atmosphere in which all persons will exhibit the following:

- Respect for the individual regardless of economic status, intellectual or physical ability, race, color, religion, national origin, ethnicity, sex or gender, sexual orientation, marital status, or age,
- Respect for cultural differences,
- Respect for economic, political, and social lives of others, and
- Respect for the right of others to seek and maintain their own identities.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

- Students:** Associate Superintendent for Student Services, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900; rdexter@gips.org
- Employees and Others:** Director of Human Resources, Kneale Administration Building, 123 South Webb Road, PO Box 4904, Grand Island, NE 68802-4904; 308-385-5900; wstelk@gips.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at Office for Civil Rights, Kansas City Office for Civil Rights, U.S. Department of Education, One Petticoat Lane 1010 Walnut Street, Suite 320 Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Parent Right Afforded by Section 504 of the Rehabilitation Act of 1973

Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their district who have a physical or mental impairment that substantially limits one or more major life activities, regardless of the nature or severity of the disability. Under Section 504, FAPE means providing regular or special education and related accommodations and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

Parents can request to meet with their students' education team for the purpose of discussing the need for a 504 Plan.

Notification of Parental Rights Under FERPA - Board Policy 8750

Parents, legal guardians and eligible students have the right to opt-out of the disclosure of "Directory Information," subject to the requirements and limitations of the Family Educational Rights and Privacy Act (FERPA), state law, and the policies and procedures contained in this policy. Opt-out forms are only effective for the school year in which they are submitted. In order to opt-out of the disclosure of Directory Information, you must submit a written Opt-Out of Directory Information form, which can be obtained from the principal's office at the elementary schools, and from the guidance offices at the middle schools and high school. Opt-out forms must be submitted to the principal's office for elementary students, and to the school guidance offices for students attending the middle school or high school, within the time frame specified on the form. Forms submitted after the due date will be accepted, however, some information may have already been disseminated or submitted for printing and will not be able to be changed or removed.

The District is required to supply class lists including name, address, and phone number to college and military recruiters upon their request. Parents and legal guardians will have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

If you have a concern, questions or complaint about any of the above rights, please first contact and discuss it with your school's principal or the Associate Superintendent. You also have the right to file a complaint with the U.S. Department of Education concerning your rights under FERPA, whose contact information is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Notice Concerning Disclosure of Student Recruiting and Tracking Information

The No Child Left Behind Act requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Parental Access to Educational Practices - Board Policy 9110

The Grand Island Public Schools will support and facilitate parental access to information and involvement in educational practices affecting their children. It shall be the policy of the Grand Island Public Schools to provide full access at reasonable times to parents/guardians of students to review curricular materials, student records, and surveys as appropriate and lawful:

- Textbooks and other curricular materials are available for review by parents of students of the Grand Island Public Schools upon request.
- Upon prior approval from the appropriate teacher, counselor, or administrator, parents/guardians will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities as long as conduct or presence does not interfere with the educational process or otherwise conflict with school purposes.
- Students will be excused from testing, instructional activities, and other school experiences upon written parental request unless the test or activity is required for local, state, or national accountability or reporting purposes (9110.2 Request for Exception/Exclusion Form).
- A student may be excused from an activity which contributes to a grade for the course, only when an alternative activity can be reasonably provided. Requests must be received by the appropriate teacher or administrator within a reasonable time prior to the activity in question.
- Parents/guardians will have access to student records as appropriate (Family Educational Rights & Privacy Act, 20 U.S.C. 1232 G, 79-4,157 R.R.S. and School District of Grand Island Policy:

8710–Student Personnel Files And Records).

- Student testing will be utilized to assist in assessment of educational progress and as required by Title 92, NAC, Chapter 10.
- Students may be asked to participate in surveys from time to time as deemed appropriate by district staff. Parents/guardians may remove their students from such surveys with prior written request, citing specific activity, reason for the request, and any applicable regulations. (Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h, 34 CFR Part 98)

The Grand Island Public Schools shall make provision to include parents in program planning; information dissemination; school improvement plan development, implementation, and evaluation; and with Title 1 parental involvement activities as specified by Every Student Succeeds Act of 2015 (9110.1 Guidelines).

Married, Pregnant or Parenting Students – Board Policy 8518

The Grand Island Public Schools recognizes that married, pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The Grand Island Public Schools will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

Homeless Students - Board Policy 8231

Grand Island Public Schools reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities and diverse cultural backgrounds. It shall be the policy of the Grand Island Public Schools to ensure that each homeless student has equal access to a free, appropriate public education as provided to all other students. Grand Island Public Schools will comply with the federal and state law related to homeless students. A “homeless child” for the purposes of this Policy is a student who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a student who is not in the physical custody of a parent or guardian. The following guidelines are detailed in 8231.1-Administrative Procedures for Implementation of 8231.

1. Homeless Coordinator: The District’s designated Homeless Coordinator is the Assistant Superintendent for Student Services and Homeless Education Liaison. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
2. Enrollment and Placement of Homeless Students: The enrollment and placement of homeless students shall be in compliance with federal and state law.
3. Educational Services and Stigmatization or Segregation: It shall be the policy of Grand Island Public Schools that homeless students not be stigmatized or segregated on the basis of their status as homeless. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless student has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title 1, educational programs for students with disabilities, and educational programs for students with limited English proficiency, programs in vocational technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
5. Dispute Resolution. The process to resolve disputes concerning the enrollment or placement of a homeless student is included in 8231.1-Administrative Procedures for Implementation of 8231.

Student Due Process Rights - Complaint Procedures - Board Policy 8420

It is the right and responsibility of both school officials and students to develop a functional and orderly

procedure through which consideration of student problems and concerns can be discussed and resolved quickly and equitably.

In all matters of complaints the student shall first consult the member of the school staff most immediately affected. If a timely and agreeable solution is not reached at this level, further appeal may be made to the building level administrator, and hence to the superintendent or appointed representative. It is the goal of the board to resolve student complaints at the organization level in which it occurs.

All students will be afforded due process as guaranteed by constitutional provisions. Complaints involving student suspension, expulsion or mandatory reassignment will follow provisions of the Student Discipline Act. All other student and parent/guardian complaints are to follow the chain of command as outlined in district policies. Rules for student conduct and appeal procedures will also be published in the student handbook.

If the complaint cannot be resolved by a certified employee, the student and parent/guardian may discuss the matter with the principal within 10 days of the employee's decision. If the matter cannot be resolved by the principal, the student and parent/guardian may discuss it with the superintendent within 10 days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student and parent/guardian may request a hearing with the Grand Island Public Schools Board of Education.

Student and Staff Memorials – Board Policy 9501

The Grand Island Public Schools recognizes that memorials of flowers, personal messages and mementoes are often created at lockers, student gathering spaces and other areas on district property upon such losses or events. Such memorials shall not be permitted due to disruption of the learning environment. Donations to the Grand Island Public Schools Foundation for scholarships are encouraged for a more lasting remembrance. Private sales of memorabilia “for profit” will not be permitted in Grand Island Public Schools or at events.

The school yearbook will include a “Memorial Page” to recognize all students and staff who passed during the current school year. One edition of the school newspaper/newsletter will recognize the death of a student or staff member. Information on a “Memorial Page,” is limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated. It is not appropriate to list cause of death in the publication. The designated “memorial page” sponsored by the school shall be the only memorial page accepted for the yearbook. No pages for memorials will be available for purchase.

DISTRICT WELLNESS POLICY - Board Policy 7190

The Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Health School Program Local School Wellness Policy Implementation (July 29, 2016) the Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

The Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, **7190 DISTRICT WELLNESS POLICY**, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity.

Technology

SEE ALSO: GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK, PAGE 44

Student Use of Personal Electronic Communication Devices - Board Policy 8456

Electronic Communication Devices (ECDs) when used in support of student learning are allowed in Grand Island Public Schools according to the procedures included in this document. Students may bring personal technology, including computers, smart phones, network access devices, or other electronic communication devices to school provided that such technology is used for instructional purposes. Students shall abide by the instructions provided by teachers and other school staff in the use of such personal technologies. Access to the Internet or other district communication systems from personal technology is limited to wireless access points on the school campuses. Access to the Internet or to other district communication systems from personal technology is not available via hardwire connections. Video game systems, DVD players, and other devices, which serve no educational function, are prohibited.

Cameras and/or video recorders (other than those incorporated into ECDs) are not allowed in school buildings, on school-provided transportation, or at school-sponsored activities without the express authorization in advance by the building principal or designee. The use of any photographic or video equipment, including such equipment incorporated into ECDs, is prohibited without expressed administrative consent.

Personal ECDs are allowed on school property subject to the following:

- Camera, video, and/or audio recorders will not be used while on school property, at school-sponsored activities, or while on school-provided transportation, without administrative consent.
- Phones should be kept either turned off, or on silent following the rules specified by the classroom teacher.
- Any ECD containing an integrated camera will be turned off (not simply on silent or vibrate mode) and kept stowed out of sight in locker/dressing rooms or on district provided transportation.
- Personal ECDs are only allowed to connect to the filtered, unsecured wireless network in the district. Any attempt to circumvent technology protection measures such as network Internet access filtering by using an ECDs built-in cellular network is prohibited.
- Students in grades 6-12 may use personal ECDs at school following administrative guidelines. Guidelines for acceptable use will be shared with students and parents.
- Students in grades Pre-K-5 are discouraged from bringing ECDs to school.
- Use of ECDs will follow the same network access guidelines as included in the Acceptable Use Agreement. Examples of behavior which is not tolerated includes but is not limited to:
 - cheating;
 - bullying or harassment;
 - displaying, accessing, or downloading obscene or pornographic materials; or
 - disruption of the learning environment.

The consequences for using ECDs in violation of the aforementioned rules, state or federal law, or school board policy are as follows::

- 1st Office Referral: The ECD will be confiscated, turned into the school office, and picked up by the student from the principal by the end of the day, unless the device is needed longer for examination by school or district IT personnel. Document MAJOR incident in Synergy
- 2nd Office Referral: The ECD will be confiscated, turned into the school office, and picked up by the student at the end of the day along with parent contact. Document MAJOR incident in Synergy
- 3rd Office Referral: The ECD will be confiscated, turned into the school office, and picked up by a parent at the end of the day along with parent contact. Document MAJOR incident in Synergy
- 4th Office Referral: Insubordination - 1 Day OSS
- 5th Office Referral: Insubordination – Individual student/parent plan

The principal will decide when the student's privilege to bring an ECD to school is restored.

In addition to the above consequences, school officials may conduct a search of the ECD if they have

reasonable suspicion that the student was using the ECD to violate the law, school board policies, or school rules. Depending on the nature of the violation, school officials may make a referral to law enforcement officials, and/or commence disciplinary action against the student such as expulsion, suspension, or reassignment. The possession of obscene or pornographic or other illicit material on an ECD will result in a referral to law enforcement officials.

Grand Island Public Schools will not be responsible for the loss, theft or damage to ECDs. Students who bring such devices onto school property do so at their own risk of loss and with the understanding that unclaimed devices will be disposed of by the school at the end of the semester.

Internet Safety – Board Policy 8457

It is the policy of Grand Island Public Schools to comply with the Children’s Internet Protection Act (CIPA). Technology protection measures will be used to block and filter Internet access. These measures are in place to provide reasonable protection from the inadvertent access of obscene visual depictions or pornography, child pornography, or other content deemed harmful to minors. Grand Island Public schools shall:

- prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
- implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors.

In addition to technology protection measures, the Grand Island Public Schools will provide annual training for students at all grade levels addressing the following issues:

- access by minors to inappropriate matter on the Internet and World Wide Web;
- the safety and security of minors when using electronic mail, chat rooms, social networking sites, and other forms of direct electronic communications;
- unauthorized access including “hacking” and other unlawful activities by minors online;
- unauthorized disclosure, use, and dissemination of personal information regarding self or others; and
- monitoring the online activities of minors and cyber bullying awareness and response.

Users who fail to abide by district Network Usage Agreement procedures shall be subject to disciplinary action, possible revocation of the user account, and legal action as appropriate. Potential consequences may include, but not be limited to:

- restriction or loss of access to the network and Internet;
- possible suspension, reassignment, or expulsion; and/or,
- referral to law enforcement.

It shall be the responsibility of all members of the Grand Island Public Schools staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the superintendent or the superintendent’s designees.

All district policies, including those addressing discrimination, harassment, and copyright issues, will apply to the use of networked resources.

Electronic Device Voluntary Protection Plan

The implementation of laptops and other electronic devices as a learning resource represents a huge financial commitment on the part of the district. Similar to any school property, students are financially responsible for any damages to their electronic device. In order to provide end-user protection and peace of mind, GIPS is offering a voluntary electronic device protection plan. If you choose to enroll, the financial burden of accidental damage or theft will be lessened.

Cost for Protection Plan:

The protection plan works on a yearly fee with a per-incident deductible:

GIPS Student 1 to 1 device:

Yearly Enrollment Cost = \$10

1st Incident Deductible = \$20

2nd Incident Deductible = \$40

3rd Incident Deductible = \$60

Protection plan enrollment cost and deductibles will be adjusted as needed on an annual basis.

Students can enroll in the voluntary protection plan by visiting the Grand Island Senior High, Middle School Media Center, or the elementary school office. The plan is designed for 5-12 grade students, but can include students in any grade level who are taking the device home. If the student is enrolled in Virtual School at any grade level, it is highly encouraged that they participate in the plan. If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired, or contact the school's Technology Assistant for assistance.

STUDENT INVOLVEMENT

Extracurricular Activities

National Honor Society Membership - Selection of Members

Article IV: Membership

Section 1. Membership in this chapter is an honor bestowed upon deserving students by faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and Honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- Candidates eligible for selection to this chapter must be members of the junior class.
- To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Grand Island Senior High.
- Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.5 on a 4.0 scale.
- Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, and character.

Article V: Selection of Members

Section 1. The selection process of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex. Official member of the faculty council.

Section 2. The selection of active members shall be held once a year during the second semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- Students' academic records shall be reviewed to determine scholastic eligibility.
- All students who are eligible scholastically shall be notified and asked to complete and submit the candidate information form / application for further consideration.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- The faculty council shall review the candidate information forms / applications, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6. An active member of National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and therefore, this member must maintain those requirements for this chapter in order to retain his/her membership.

Rights, Conduct, Rules and Regulations

Extracurricular programs enrich the curriculum of the school, and students are encouraged to participate in activities that interest them. There are intra-murals, fine arts activities, a wide variety of clubs, and interscholastic athletics. All extracurricular activities are considered an extension of the school day, regardless of the location; therefore, regular school policies should dictate the student behavior. The Grand Island Public Schools will adhere to the rules and regulations set forth in Title IX guidelines on sex discrimination as well as other pertinent rules and regulations.

In order to represent a high school in interscholastic athletics/activities a student must abide by eligibility rules as set by the Nebraska School Activities Association. These rules include such items as: a student is ineligible if 19 years of age on or after August 1, of current school year; students must have been enrolled in school the immediate preceding semester and have passed a minimum of 20 hours that semester; students must be enrolled in 20 semester hours in the current semester. Consent forms and complete rules are available through the Activities Office.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Student Concussions - Board Policy-8655

Concussion and brain injury information will be provided on an annual basis to students and the students' parents or guardians prior to such student initiating practice or competition. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games until the student: (i) has been evaluated by a licensed healthcare professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian. It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Extracurricular Activity Code of Conduct

The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities. A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline

The following conduct rules have been determined by the Grand Island Public Schools to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

- Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
- Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
- Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
- Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
- Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
- Selling, using, possessing or dispensing alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.
- Public indecency.
- Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
- Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
- Repeated violation of any of the school rules.
- Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

- The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
- Willfully violating the behavioral expectations for those students riding Grand Island Public School buses or vehicles used for activity purposes.
- Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
- Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
- Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
- All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations by written handouts or posting on bulletin boards prior to the violation of the rule or regulation.
- Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials. Behaviors not covered in this handbook will be handled on an individual basis with disciplinary action determined by the appropriate administrator.

Violation determination

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

- When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
- When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
- When a student admits to violating one of the standards of the Code of Conduct.
- When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
- When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedure Prior to Suspension

In the event that this policy is violated and a student is to be suspended from an activity, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a decision related to suspension.
5. The student or student's parent/guardian may request in writing an informal hearing before the

superintendent or designee within five days of the suspension notice. The superintendent may designate an administrator not responsible for the suspension decision as the superintendent's designee to conduct the hearing. The hearing will be held within ten calendar days of receipt of the request. Upon conclusion of the hearing, a decision will be rendered within five school days.

6. There will be no stay of the penalty imposed pending completion of the due process procedures
7. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Appeal Process

After a ruling of ineligibility resulting in suspension from activities has been made, a student and a student's parents may formally appeal the decision, in writing, to the superintendent of schools, provided an appeal is received five (5) days from the first day such ineligibility shall take effect.

Consequences specific to drugs, alcohol or other controlled substances

The student shall not be involved with alcohol, tobacco, or illegal drugs. During the school year, or in the summer whenever a student is representing Grand Island Public Schools at an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, alcohol, tobacco, or controlled substances. Students shall not buy, sell, or give away alcohol, tobacco products, controlled substances, or look-alikes.

Board Policy 8650.1 Participation in Activities Guidelines

The Grand Island Public Schools (GIPS) hold students involved in activities to a higher standard, as they represent not only themselves, but their school and community. GIPS expects all athletes and activity participants to be drug, alcohol, and tobacco free, and to understand that it is a privilege to be involved in school activities. The following applies to all school activity participants.

A lifestyle free from the influence of drugs and alcohol is a responsible and healthy choice. Decisions related to this issue are extremely important and do have a direct correlation with student success. Students, parents, and the school all share responsibilities in the development of these important student choices. The Grand Island Public Schools continue to endorse and support a lifestyle for students that is free from the influence of alcohol, drugs, and tobacco. When students choose to use alcohol, drugs, and/or tobacco, their levels of performance are diminished. GIPS has established rules and consequences, with an emphasis on a program of education and support to foster a chemical-free lifestyle.

Procedure for Rule Violation

The student shall not be involved with drugs, alcohol, or tobacco. Whenever a student is representing GISH in an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, drugs, alcohol, or tobacco (with exceptions as outlined by state statutes 53-168.06, 53-180.2). Students shall not buy, sell, or give away drug, alcohol, or tobacco products, or look-alikes. It is not a violation for a student to be in possession of or use a controlled substance specifically prescribed for the student by their doctor. Consequences will be documented regardless of the student's attendance center. Methods for verification of rule violation include: a) Ticketed by the police for drug/alcohol/tobacco related offense; b) Admission by the student involved; c) Violation witnessed by school personnel; d) Other evidence that the rule violation took place.

In the event that this policy is violated, the following process shall be initiated:

1. The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident. A student who "self-reports" will have an impact on consequences.
2. Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
3. The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
4. The building principal shall issue a consequence.

5. This decision is final and binding on all parties. Appeals to the decision remain at the building administrative level.

After confirmation of the violation, in addition to established state statutes and local school policies, the student shall be required to receive support from a school approved drug/alcohol/tobacco support program and may be suspended from all school activities for a specified number of school calendar days starting from the date of the confirmation. Students involved in a school-sponsored activity will be required to attend and participate in all practice sessions during the time of suspension. They may also be required to attend, but not participate, at a scheduled performance/event.

Consequences

Consequences for drug, alcohol, and tobacco violations are as follows:

- **First Violation:** A five (5) day or less suspension from school activities. In addition, the student will be required to attend and complete an educational program endorsed by the school;
- **Second Violation:** A seven (7) day or less suspension from school activities. In addition, the student will be required to show evidence that they have received counseling from a professional outside of the school (i.e. Central Nebraska Council on Alcohol and Addictions, drug and alcohol counselor, psychiatrist, psychologist, etc.). The school may require the student to participate in a drug/alcohol evaluation before they can participate in an activity;
- **Third Violation:** Fourteen (14) day or less suspension from school activities and the student will be required to complete a professional evaluation and program for chemical dependency. Verification of completion of the chemical dependency treatment program must be provided in writing by the director or counselor of the chemical dependency program prior to reinstatement of the student.

Letters and Post-Season Honors

A student who commits a Code of Conduct violation is:

Eligible to letter, provided the student meets the criteria of the coach or sponsor.

Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation.

The coach/sponsor, with the athletic director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Attendance expectations for participants

Student participants are expected to meet the following attendance expectations:

- Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy may be found ineligible to participate in extracurricular activity contests or performances.
- Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
- On the day of a contest, performance or other activity, be in attendance at least half of the school day. A student who is not in attendance for at least half of his/her scheduled classes is ineligible for the contest, performance, practice, rehearsal, or activity. Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the principal or athletic director.

Parents' Role in Extracurricular Activities

Communicating with your children

Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.

- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.

- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don't compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the coach

Communication you should expect from your child's coach includes:

- Philosophy of the coach
- Expectations the coach has for your child
- Locations and times of all practices and contests
- Team requirements
- Procedure should your child be injured
- Discipline that results in the denial of your child's participation

Communication coaches expect from parents:

- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance
- Specific concerns in regard to a coach's philosophy and/or expectations

Appropriate concerns to discuss with coaches:

- The treatment of your child, mentally and physically
- Ways to help your child improve
- Concerns about your child's behavior
- Injuries or health concerns
Report injuries to the coach immediately. Tell the coach about any health concerns that may make it necessary to limit your child's participation or require assistance of trainers. Students are sometimes unwilling to tell coaches when they are injured, so please make sure the coach is told.

Issues not appropriate to discuss with coaches:

- Playing time
- Team strategy
- Play calling
- Other student-athletes (except for reporting activity code violations)

Appropriate procedures for discussing concerns with the coaches:

- Parents should always let the student and the coach work out any issues first before intervening. A goal of all our extracurricular programs is to develop our young people into responsible adults; part of that is being able to deal with adversity, and address any issues head on.
- Call to set up an appointment with the coach.
- Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution).

What should a parent do if the meeting with the coach did not provide satisfactory resolution?

- Call the athletic director to set up a meeting with the activities director, coach, and parent present.
- At this meeting, an appropriate next step can be determined, if necessary.

Responsibilities of Spectators Attending Extracurricular Activities

- Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.

- Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
- Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious.
- Maintain self-control.
- Do not “boo,” stamp feet or make disrespectful remarks toward players or officials.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Know that noisemakers of any kind are not proper for indoor events.
- Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
- Stay off the playing area at all times.
- Do not disturb others by throwing material onto the playing area.
- Show respect for officials, coaches, cheerleaders and student-athletes.
- Pay attention to the half-time program and do not disturb those who are watching.
- Respect public property by not damaging the equipment or the facility.
- Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
- Refrain from the use of alcohol and drugs on the site of the contest.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Extracurricular Activity Code, and is a privilege available to students meeting all requirements for participation. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who can attend

- Only students of Grand Island Public Schools and their guests may attend (including Success Academy).
- GISH and Success Academy students who graduate at semester or graduate early in the Spring semester may attend prom.
- Students currently attending Grand Island Senior High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Grand Island Senior High School or their own school and have completed the Outside Date Request Form are generally considered appropriate dates or invited guests.
- Persons must be of high school age and not older than 20 years of age to attend GISH dances.
- Some school dances may be restricted to students attending specified grades levels at Grand Island Public Schools. For any dances at the middle school level, only students attending Grand Island Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
- Rules for dances may restrict students and their guests from leaving dance until the dance ends without written parental permission on a form provided.
- Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

Prohibited Substances

Alcoholic beverages, illegal drugs, and tobacco are prohibited. Anyone using prohibited substances or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer test prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student’s date is under the influence of alcohol or drugs.

Appropriate Attire

Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the principal or staff sponsor for the event if you are uncertain about your attire.

Behavior on the dance floor

No "grinding" or sexually explicit dancing will be allowed. An initial warning for inappropriate dancing will be given to each student when s/he enters the dance. If the student chooses to 'grind' or dance inappropriately during the dance, s/he will be asked to leave, and parents will be called.

SUPPLY LISTS

These items are recommended for purchase by parents/guardians. These supplies are not a requirement to attend school. Schools can provide individual classroom “wish lists” if patrons would like to donate supplies.

GIPS Elementary Supply List

Kindergarten, First & Second Grades:

- Headphones (no earbuds)
- Book bag/backpack
- 24 Count Crayons
- Pencils
- Pencil bag or box
- Large erasers
- Fiskar scissors
- 3 - Two Pocket folders
- Glue/glue sticks
- Thick EXPO markers (erasable)
- Thin EXPO markers (erasable)
- Facial Tissue/Kleenex

Third, Fourth, & Fifth Grades:

- Headphones
- Book bag/backpack
- Crayons
- Pencils
- Pencil bag
- Erasers
- Box of tissues
- Fiskar scissors
- (3) two-pocket folders
- Glue/glue sticks
- Colored pencils
- 1 spiral notebook
- Loose-leaf paper (wide or college)
- Thick EXPO markers (erasable)
- Thin EXPO markers (erasable)
- Facial Tissue/Kleenex

GIPS Middle School Supply List

Barr Middle School

All Grades Supply List

- Pens: red, blue and black
- Pencils
- Erasers
- Highlighters
- Box of colored pencils or markers
- Three packages loose-leaf notebook paper
- 1" binder
- Two composition notebooks
- 1-subject spiral notebook
- Earbuds (optional)
- Black dry erase markers

Walnut Middle School

All Grades Supply List

- Pencils
- Pens
- Personal use earbuds
- 2" binder

Westridge Middle School

All Grades Supply List

- Kleenex
- Earbuds/headphones
- No. 2 Pencils
- Pack of lined paper
- Colored pencils
- Graph paper (8th grade only)
- (Five) 3-prong pocket folders

CBI Program List

- Regular pencils
- Three boxes of tissues
- Large pink eraser
- One package of colored pencils
- Two dry erase markers
- Package of highlighters
- Markers or crayons

Suggested List for CBI

- Water bottle
- Wipes
- Toothbrush/toothpaste
- Spare outfit (with name on tags)

GIPS High School Activity Supply List

These are items students are required to purchase in order to participate in the listed activity. These are items

not provided by the school. Fundraising opportunities are available where noted.

Activities/clubs/organizations

GISH Trap Team

- Shotgun
- Ammunition
- Ear plugs
- Safety glasses
- Team shirt

Key Club

- \$15 dues

Mock Trial

- Dress clothes, shoes for competition

Physical Education

- PE Uniform

Athletics

Baseball

Fundraising opportunities available

- Away jersey
- Catcher's equipment
- Hats
- Bats

Basketball - girls

- Basketball shoes

Cheerleading

Fundraising opportunities available

- Uniforms
- Camps

Cross Country - boys and girls

- Running shoes

Football

Fundraising opportunities available

- Practice t-shirt
- Practice shorts
- Practice socks
- Polo shirt
- Football cleats

Golf - boys

Fundraising opportunities available

- Polo shirt

Golf - girls

- Golf clubs
- Polo shirt
- Appropriate golf attire for practices

Soccer - boys

Fundraising opportunities available

- Uniform

Soccer - girls

Fundraising opportunities available

- Soccer cleats
- Shin guards
- Uniforms (if players want to keep them)
- Warm up gear

Softball

Fundraising opportunities available

- Uniforms
- Practice gear
- Bat
- Glove

Swimming - boys and girls

- Swimsuit
- Goggles

Tennis - boys

- Rackets
- Court shoes

Track and field - boys and girls

- Running shoes/spikes
- Sweats/weather gear

Volleyball

Fundraising opportunities available

- Kneepads
- Volleyball shoes
- Practice t-shirts
- Game warm-ups

Fine Arts**Band**

Fundraising opportunities available

- Shoes
- Gloves
- T-shirt
- Concert outfit (dress/tux)

Choir

- Concert outfit (dress/tux)

Forensics

Fundraising opportunities available

- Dress clothes
- Team shirt

Orchestra

- Concert outfit (dress/tux)

Show Choir

Fundraising opportunities available

- Character shoes (ladies)
- Tights/spandex shorts (ladies)

Musical

- Cost for show royalties (approx. \$25)

GIPS ONE-TO-ONE STUDENT/PARENT HANDBOOK

Overview

Grand Island Public Schools (GIPS) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experience. It is the policy of GIPS to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With the privilege and opportunity to explore resources come responsibilities for the parent and the student. When signing the Student/Parent Laptop Agreement, you are acknowledging that you understand and accept the information in this document.

GIPS students and families must understand that:

- All users of the GIPS network and equipment must comply at all times with the GIPS School District 8457.1 Administrative Guidelines for Network Usage – Students.
- Laptops are on loan to students and remain the property of GIPS.
- All users are accountable to all school, district, local, state, and federal laws.
- All use of the laptop and network must support education.
- Students and families must follow all guidelines set forth in this document and by GIPS staff.
- All rules and guidelines are in effect before, during, and after school hours, for all GIPS computers whether on or off the school campus.
- All files stored, accessed, or transmitted on GIPS equipment or networks are subject to review and monitoring. Students using GIPS equipment or networks have no expectation of privacy.
- The term “equipment” or “technology” refers to laptops, tablets, batteries, power cord/chargers, cases, and accessories.
- Each piece of equipment is issued as an educational resource. The conditions surrounding this equipment can be equated to those of a school issued textbook.
- Students are expected to keep the laptops in good condition. Failure to do so may result in bills for repair or replacement.
- The price that the district paid for the laptop includes: the laptop, case, battery, and power adapter.
- Students are expected to report any damage to their computer/equipment as soon as possible. This means no later than the next school day.
- Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.
- Students are expected to notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- All users are expected to follow existing copyright laws and educational fair use policies.
- Students may only log in under their assigned username. Students may not share their password with other students.
- Students may not loan laptop components (power adapter, battery, case, etc.) to other students for any reason. Students who do so are responsible for any loss of components.
- Laptops come with a standardized image already loaded.
- All students have access to Google Drive on which to store data. It is the responsibility of the student to see to it that critical files are backed up regularly to this location.
- Any failure to comply may result in disciplinary action. GIPS may remove a user’s access to the network without notice at any time if the user is engaged in any unauthorized activity.
- GIPS reserves the right to confiscate the property at any time.

Parent/Guardian Responsibilities

Grand Island Public Schools makes every effort to equip parents/guardians with the necessary tools and information to ensure safe use of the laptops in the home. There are several responsibilities assumed by the parent/guardian. These are outlined below.

Accept Liability

Parent/Guardian Responsibility

The parent/guardian/student are responsible for the cost of repair or replacement at the date of loss if the property is:

- Not returned
- Intentionally damaged
- Lost or damaged because of negligence
- Stolen, but not reported to school and/or police in a timely manner

Monitor Student Use

Parent/Guardian Responsibility

The parent/guardian must agree to monitor student use at home, and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved.

Suggestions

- Investigate and apply parental controls available through your internet service provider and/or your wireless router.
- Develop a set of rules/expectations for laptop use at home. Some websites provide parent/child agreements for you to sign.
- Only allow laptop use in common rooms of the home (e.g. living room or kitchen) and not in bedrooms.
- Demonstrate a genuine interest in what your student is doing on the laptop. Ask questions and request that they show you his or her work often.

Support Student Safety

Shared Responsibility

For schools and parents/guardians alike, student safety is always a high priority. The precautions described in this section are intended to help students be safe on the path to and from school. Student safety always comes first.

Safety Tips for Review

Please review the following safety tips with your student:

- Walk to and from school in groups of two or more.
- Be aware of your surroundings including people, vehicles, and wheeled devices.
- Let someone know when you leave and when you arrive home.
- If someone follows you on foot, get away from him or her as quickly as possible.
- If someone follows you in a car, turn around and go in the other direction.
- Always tell a parent, guardian, school official, or trusted adult what happened.
- Obey the traffic lights and crosswalk signals.
- Look both ways and never run across the street.
- If someone demands your laptop, give it to the person.

Laptop Rules and Guidelines

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities students accept when they use a district-owned computer. In general, this requires efficient, ethical, and legal utilization of all technology resources. Violations of these rules and guidelines will result in disciplinary action.

Students receive laptop-related training at school during the first weeks of school. Below you will find a summary of the main points of each training topic.

Summary for Administrative Guidelines for Network Usage

General Guidelines

All use of technology must:

- Support learning
- Follow local, state, and federal laws
- Be school appropriate

Security Reminders

- Do not share logins or passwords Exception: students are asked to share passwords with parents or guardians
- Do not develop programs to harass others, hack, bring in viruses, or change others' files
- Follow internet safety guidelines

Activities Requiring

- Teacher Permission
- Sending email
- Instant-messaging
- Using headphones in class

Appropriate Content

All files must be school appropriate. Inappropriate materials include explicit or implicit references to:

- Alcohol, tobacco or drugs
- Gangs
- Obscene language or nudity
- Bullying or harassment
- Discriminatory or prejudicial behavior

Removable Media/Storage

All GIPS rules and guidelines apply to any removable media/storage plugged in to a GIPS laptop. Note: Google Drive (cloud) is preferred for backup.

Laptop Use, Care, and Classroom Routines

Lockers (if available)

- Laptops should be stored in the carrying case.
- Never pile things on top of it.
- Never leave it on the bottom of the locker.
- Never leave the locker set to open without entering the combination.

Hallways

- Keep your laptop in the GIPS case at all times.
- Always use the handle, strap, or two hands to carry the laptop.
- Never leave the laptop unattended for any reason.
- Log-off or lock the computer before you change classes.

Classroom Habits

- Center the laptop on the desk.
- Close the lid of the laptop before standing up.
- Lock the computer before walking away from it.
- Follow all directions given by the teacher.

Care of Laptop at Home

- Charge the laptop fully each night.
- Use the laptop in a common room of the home.
- Store the laptop on a desk or table - never on the floor.
- Protect the laptop from:
 - Extreme heat or cold
 - Food and drinks
 - Small children and pets

Traveling To and From School

- Do not leave the laptop in a vehicle.

- The laptop must be transported in the GIPS provided laptop case.
- If ever in a situation when someone is threatening you for your laptop, give it to them and tell a staff member as soon as you arrive at school.
- Stolen laptops are located through CompuTrace/Absolute Manage and are retrieved in cooperation with the local police department.

Prohibited Actions

Students are prohibited from:

- Putting stickers, markings, or an additional case/cover on the laptops, cases, batteries, power adapters.
- Defacing GIPS issued equipment in any way. This includes but is not limited to marking, painting, drawing or marring any surface of the laptops or accessories.
- If such action occurs, the student will be billed the cost of repair or replacement.

Troubleshooting and Swaps

- Student tries to fix the problem.
- Always try restarting the laptop as the first step in troubleshooting.
- If appropriate, student may ask a classmate for help.
- Student may ask a teacher if the teacher is available to help for this purpose.
- If the student, with consent of the teacher, is unable to resolve the problem, the student should email helpdesk@gips.org with a description of the issue.
- Student should then save any work that they have saved locally to his/her Google Drive.
- Student will receive an email with the ticket information or instructions to fix the problem.
- Student takes laptop to the media center during open hours.
- If the media center is not open, the student can continue to use his/her laptop if possible or use alternative methods (i.e. pencil and paper).
- Student returns to class with a swap laptop.
- When the student's original laptop is ready to be picked up, student will receive an email with instructions for the return of the swap.
- Student picks up laptop from media center during open hours.

Google Email for Students

Purpose

All GIPS middle school students are issued a Google email (Gmail) account. Gmail allows students to safely and effectively communicate and collaborate with GIPS staff and classmates, giving them an authentic purpose for writing. The affective use of email is

- A 21st Century communication tool.
- Used in careers and higher education settings.
- A way to meet ISTE standards.

Guidelines and Reminders

- Email should be used for educational purposes only.
- Email transmissions may be monitored by staff at any time to ensure appropriate use. This means that teachers may check students' email.
- All email and all contents are property of the district.
- Students should not delete email unless instructed to do so by a teacher. Deleting email will be interpreted as suspicious behavior and may be followed up with further investigation or disciplinary action.
- Email should only be used by the authorized owner of the account.
- Students need to protect their password.

Unacceptable Use Examples

- Non-education related forwards (e.g. jokes, chain letters, images).
- Harassment, profanity, obscenity, racist terms.
- Cyber-bullying, hate mail, discriminatory remarks.
- Email for individual profit or gain, advertisement, or political activities.

Web Cams

Purpose

Each student laptop is equipped with a web cam. This equipment offers students an extraordinary opportunity to experience a 21st Century tool and to develop 21st Century communication skills.

Examples of Use

Web cams are to be used for educational purposes only, under the direction of a teacher. Examples include:

- Recording videos or taking pictures to include in a project
- Recording a student giving a speech and playing it back for rehearsal and improvement.
- Accessing the district approved distance learning software (i.e. Zoom, Google Meet) as a client, not a host, is allowed for instructional purposes.

Important Note

Please note that installing or using any other internet calling/video-conferencing software is prohibited on GIPS laptops. Software for using the webcam is already installed on the GIPS laptop.

Safety

Please refer to the Parent Responsibility section of this document for suggestions on monitoring student use of technology in the home.

Listening to Music

At School

Listening to music on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment.

At Home

Listening to music on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Watching Movies

At School

Watching movies on your laptop is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment

At Home

Watching movies on your laptop (from a streaming website) is allowed at home with permission from parents/guardians.

Gaming

At School

Online gaming is not allowed during school hours unless you have been given permission by a teacher. Any games must be in support of education.

At Home

Online gaming is allowed at home if all of the following conditions are met:

- The content of the game is school appropriate.
- You have permission from your parent/guardian.
- The game is in support of education.
- All school work is complete.
- No download of any kind is needed.

You are not allowed to load personal software onto your computer.

Printing

Printing at School

Any documents that require printing should be printed at school. This means there should be no school-required reason for printing at home. If a student chooses to print school work at home, we suggest using the following option:

- Save or upload the file to the student's Google Drive. Use the home computer to access the file via the student's Google Drive.

Desktop Backgrounds and Screensavers

Considerations

The GIPS image for the laptops will include a standard background image and screen saver, these settings cannot be managed by the student.

Copyright and Plagiarism

Considerations

Students are expected to follow all copyright laws. Duplication and/or distribution of materials for educational purposes is permitted when such duplication and/or distribution would fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC)

Technology Discipline

Behaviors and Discipline Related to Student Computer Use

Tech-related behavior violation equivalent to classroom violations:

- Email, instant messaging, internet surfing, computer games (off-task behavior)
Equivalent to: Passing notes, looking at magazines, games (off-task behavior)
- Missing bag
Equivalent to: No binder/missing supplies
- Cutting and pasting without citing sources (Plagiarism)
Equivalent to: Plagiarism
- Cyberbullying
Equivalent to: Bullying, harassment
- Damaging, defacing, or endangering laptop or accessories
Equivalent to: Vandalism, property damage
- Using profanity, obscenity, racist terms
Equivalent to: Inappropriate language
- Accessing pornographic material, inappropriate files, or files dangerous to the integrity of the network
Equivalent to: Bringing pornographic or other inappropriate content to school in print form
- Using an electronic resources account authorized for another person
Equivalent to: Breaking into or using someone else's locker

Technology Related Violations

Other behaviors unique to the digital environment without a traditional classroom behavioral equivalent:

- Deleting browser history
- Using electronic resources for individual profit or gain; for product advertisement; for political action or political activities; or for excessive personal use
- Making use of the electronic resources in a manner that serves to disrupt the use of the network by others
- Unauthorized downloading or installing software
- Attempts to defeat or bypass the district's Internet filter
- Modification to district browser settings or any other techniques, designed to avoid being blocked from inappropriate content or to conceal Internet activity

Discipline

School-Based Discipline

The discipline policies at each school encompass the one-to-one laptop environment. Please reference the materials specific to each school or contact the school directly for details.

Progressive Discipline

Discipline is progressive. Low-level, first-time infractions will have lesser consequences than infractions that are repetitive or more serious in nature.

Example of Progressive Discipline Steps

- Warning
- In-class consequence
- School-based consequences
- Parent contact
- Administration referral
- Loss of laptop for the class period of network access for extended period of time
- Loss of laptop
- Suspension

Classroom Interventions

For low-level infractions, classroom interventions will be the first level of discipline. This includes, but is not limited to, verbal warnings, seating changes, and teacher contact with home.

Consequences

GIPS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.

Examples of Unacceptable Use

Unacceptable conduct includes, but is not limited to, the following:

- Using the network for illegal activities, including copyright, license or contract violations
- Unauthorized downloading or installation of any software including shareware and freeware
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments
- Vandalizing and/or tampering with equipment, programs, files, software, network performance or other components of the network; use or possession of hacking software is strictly prohibited
- Gaining unauthorized access anywhere on the network
- Revealing the home address or phone number of one's self or another person
- Invading the privacy of other individuals
- Using another user's account or password, or allowing another user to access your account or password
- Coaching, helping, observing or joining any unauthorized activity on the network
- Posting anonymous messages or unlawful information on the network
- Participating in cyberbullying or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, stalking, demeaning or slanderous
- Falsifying permission, authorization or identification documents
- Obtaining copies of, or modifying files, data or passwords belonging to other users on the network
- Knowingly placing a computer virus on a computer or network
- Attempting to access or accessing sites blocked by the GIPS filtering system
- Downloading music, games, images, videos, or other media without the permission of a teacher
- Sending or forwarding social or non-school related email

Laptop Security

Balanced Approach

Two primary forms of security exist: laptop security and internet filtering. Each of the laptops has a security program installed on it. GIPS strives to strike a balance between usability of the equipment and appropriate security to prevent the units from being damaged or used to cause damage to the GIPS

network.

Laptop Security

Security is in place on the laptop to prevent certain activities. These include downloading or installing software on the laptops, removing software, changing system settings, etc.

Internet Filtering at School and Home

GIPS maintains an on-site and remote internet filtering device. This program automatically filters all student access to the internet.

Voluntary Protection Plan

The purchase, implementation, and use of devices as a learning resource represent a huge financial commitment on the part of GIPS. Similar to other resources issued to students, students are financially responsible for any damage to, or loss of, the device. The replacement cost of a device and case is approximately \$250.00. For this reason GIPS is offering a voluntary protection plan to provide families with peace of mind. The plan covers damage or theft of the device up to the replacement cost of the equipment.

Enrollment Cost

The protection plan works on a yearly upfront payment with a per-incident deductible:

Yearly payment.....	\$10.00
1st Incident Deductible.....	\$20.00
2nd Incident Deductible.....	\$40.00
3rd Incident Deductible	\$60.00

Damaged Equipment

Repairs

Occasionally, unexpected problems do occur with the laptops that are not the fault of the user (computer crashes, software errors, etc.). The Help Desk staff will assist students with having these fixed. These issues will be remedied at no cost.

Loaner Laptops– “Swaps”

Temporary replacements, known as “swaps”, are available at each school so that learning is not disrupted by the repair process. Students are responsible for the care of the swap while issued to them. The same rules and regulations apply to swaps. Students are required to make frequent backups to their Google (cloud) Drive in case they need to be issued a swap.

Accidental Damage vs. Negligence

Accidents do happen. There is a difference, however, between an accident and negligence. After investigation by school administration and determination by the authorized repair company, if the laptop is deemed to be intentionally or negligently damaged by the student, the student may be subject to discipline and the cost of repair or replacement even if enrolled in the voluntary protection plan.

Lost or Stolen Equipment

Lost Equipment

Reporting Process

If any equipment is lost, the student or parent must report it to the school immediately. Students can let a teacher or administrator know, and the staff member will assist him/her.

Financial Responsibility

The circumstances of each situation involving lost equipment will be investigated individually. Students/families may be billed for damaged or lost equipment.

Stolen Equipment

Reporting Process

If equipment is stolen, a police report must be filed and a copy of the report must be provided to the school by the student or parent in a timely manner. Failure to report the theft to the proper staff and failure to follow the proper filing procedure may result in a bill for full replacement cost to the student.

Financial Responsibility

If there is not clear evidence of theft, or the equipment has been lost due to student negligence, the student and parent will be responsible for the full cost of replacing the item(s).

Replacement Costs

Payment Timeline

Parents/guardians/students have 30 days to pay any bills. If bills are not cleared within 30 days, students/parents will be billed for the full cost of repairs, and a claim will be filed by the school. The school may setup payment plans to clear bills, if needed.

Internet Safety – Board Policy 8457

Internet Safety Policy

It is the policy of Grand Island Public Schools to comply with the Children’s Internet Protection Act (CIPA) and Children’s Online Privacy Protection Act (COPPA). With respect to the District’s computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. “Inappropriate material” for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety

and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. **Supervision and Monitoring.** It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. **Social Networking.** Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects within the Nebraska K-12 Language Arts Standards. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. **Parental Consent.** The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online using the GIPS information system.
7. **Adoption.** This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice and will be reviewed as needed.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. **Technology Subject to this Policy.** This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. **Access and User Agreements.** Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. **Acceptable Uses.** The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. **Unacceptable Uses.** The following are unacceptable uses of the technology resources:
 - **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory,

APPENDIX A

8505 TITLE IX SEXUAL HARRASSMENT (STUDENT)

It is the policy of the Grand Island Public Schools (GIPS) to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. GIPS does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to GIPS may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The GIPS Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address: Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68803
Email: ckolar@gips.org
Phone number: 308-385-5900

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206

34 CFR part 106

Cross Reference: 1310 NONDISCRIMINATION
1311 BULLYING AND HARASSMENT
6214 ABUSE OF STUDENTS BY EMPLOYEES
6215 BULLYING AND HARASSMENT (Staff)
6252 PROFESSIONAL BOUNDARIES BETWEEN STAFF AND
STUDENTS
6411 EQUAL OPPORTUNITY EMPLOYMENT AND AFFIRMATIVE
ACTION
7705 SPECIAL EDUCATION POLICIES
8420 STUDENT DUE PROCESS RIGHTS
8430 STUDENT DRESS CODE
8432 UNSPONSORED ORGANIZATIONS OR GANG ACTIVITIES
8450 STUDENT DISCIPLINE
8453 STUDENT SUSPENSION EXPULSION AND MANDATORY
REASSIGNMENT
8454 HAZING
8455 BULLYING AND HARASSMENT
8530 SAFETY AND GENERAL WELFARE
8550 CHILD ABUSE AND NEGLECT
8551 ABUSE OF STUDENTS BY EMPLOYEES
8552 DATING VIOLENCE PREVENTION

Policy Adopted: 08.13.2020

Changes to Student Handbook for 2024-2025

Page # - type revision needed (scroll to 2023-2024 handbook revisions for an example)

Page 6

Lunch

Add Energy Drinks to 3rd sentence

Page 7

Enrollment Information

2nd paragraph, 2nd sentence - Parents/Guardians should complete a transfer request application located on the GIPS website.

Page 8 - ADD

Student Parking - Policy 8560

All students driving to GISH are required to have a permit issued by GISH on their vehicle. Students are responsible for the contents of their vehicles and will be subject to disciplinary action if items are prohibited by district policy. Students parking in parking designated for persons with disabilities will be ticketed by a School Resource Officer, subject to towing, and up to a \$500 fine. Student vehicles parked in a space not designated as student parking, will be fined \$20 and may be towed at the owner's expense.

Page 9

Delete Special Fees

Page 10

Brkfst/Lunch prices???

Page 11- delete and replace with this:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the

complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

Page 16 & 17

Elementary School - Grading

Recommended changes:

Performance Level - Based on a body of evidence		
Adv	Advanced	Student demonstrates in-depth understanding and reasoning complexity that go beyond the proficiency level.
Pro	Proficient	Student demonstrates understanding of grade-level standards. This is the target/goal for student success and should be celebrated.
Dev	Developing	Student demonstrates understanding of key vocabulary, prerequisite knowledge, or foundational skills.
Beg	Beginning	With support, student demonstrates partial understanding of key vocabulary, prerequisite knowledge, or foundational skills.
NA	Not Assessed	Not assessed or no evidence is shown.

Page 17

Middle School -

Last sentence - Progress reports are posted at six and twelve weeks into each semester and report cards are posted at the end of each semester in Synergy.

Page 19

GISH Academic Letters

Students must be enrolled in a minimum of **20 credits** the previous semester to receive an academic letter.

Leave the rest unchanged

Science	30
Physical Physies	(10 Credits)
Biology	(10 Credits)
Science General	(10 Credits)

Academic Recognition

All Advanced placement (AP) courses will carry a weight of 5 and all other courses have a weight of 4. Students in AP courses are required to participate in the AP exam for each course. Students unable to participate in the AP exam will need to submit a waiver to GISH administration to be approved. *Students who do not take the exam without a waiver will not receive a weighted grade.*

(See AP Guidance in GISH Course Handbook)

Pages 20-21- Student Services

Special Education

What does Special Education mean - Keep

Students who may benefit - Keep

How are Students with Disabilities Identified - Keep

Change the next sections to the following order:

Individual Education Program (IEP)

Special Education Placement

Reevaluation - Students identified for special education will be reevaluated at least every three years. ~~by the IEP team.~~ The MDT/IEP team will review existing evaluation data on the student and will identify what additional data, if any, is needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Independent Evaluation

More Information

Page 22-23 - nurses guidelines

Guidelines for Administering Medication

Whenever possible, your child should be provided medications ~~by you~~ outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for ~~the child to be given medication~~ **medication administration** at school. A consent form is available at the school health office, ~~or~~ online via the Grand Island Public Schools website, **or through online registration**. If your child has asthma, seizures, ~~or~~ diabetes, **or other significant health conditions** please contact the health office.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. The school nurse

may limit medications to those set forth in the Physician's Desk Reference (PDR) and those approved by the FDA. Please limit the amount of medication provided to the school ~~to a two-week supply.~~

School Health Screening

Health screenings may include vision, hearing, dental, ~~scoliosis~~, height and weight and are performed at various grade levels each year. ~~Screenings are completed by health services staff and other approved organizations according to Nebraska state statutes.~~ Parents who do not wish their child to participate in the school screening program must communicate this in writing to the school health office at the start of the school year. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit findings from an alternate medical provider to the school.

Physical and ~~Visual~~ Vision Examination

Evidence of a physical examination and a ~~visual~~-vision evaluation is required within six months prior ~~to entrance into preschool or kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade for entry into the student's beginner grade (PK or K), seventh grade, and for all students entering GIPS from another state or country.~~ The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the ~~visual~~ vision evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or ~~visual~~ vision evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

P. 24 - Student transportation

Elementary:

First violation	Warning by the driver and notification to the principal (this will be the only warning)
Second violation	Loss of privilege to ride bus for 5 school days
Third violation	Loss of privilege to ride bus for remainder of school year

Secondary 6-12:

First violation	Warning by the driver and notification to the principal (this will be the only warning)
Second violation	Loss of privilege to ride bus for remainder of the school year

P. 29 - Student Interviews-

Generally, students may not be interviewed during the school day or during school activities by persons other than parents, school district officials, law enforcement, or DHHS staff.

Page 30 - 504

Section 504 requires that school districts provide a free appropriate public education (FAPE) to qualified students in their district who have a physical or mental impairment that substantially limits one or more major life activities; ~~regardless of the nature or severity of the disability.~~

Under Section 504, FAPE means providing regular or special education and related accommodations and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met. Parents can request to meet with their students' education team for the purpose of discussing the need for a 504 Plan.

Page 34

Delete second bullet

Consequences

Add - For Elementary and Middle Schools:

Add - For Grand Island Senior High:

- Personal electronic devices will remain off and out of sight from 8:05-3:30 in all Grand Island Senior High buildings
 - This includes classrooms as well as all common spaces (halls, bathroom, lunch rooms, etc.)
 - This includes open blocks and open lunch
- Failure to abide by these expectations will result in personal electronic devices being confiscated by building administrators
 - If a phone is confiscated, it will only be returned to a parent/guardian during the times of 4:00-4:30

Page 43 - School Dances

Add Skills Academy to who can attend

Add last bullet - GISH students with 3 unexcused absences in the prior quarter up to a dance will not be able to purchase a ticket or attend Homecoming, Winter Ball, or Prom.

Page 46 -

Add - Wired headphones/earbuds for all 3 middle schools

Delete CBI Materials

Changes to Student Handbook for 2023-2024

Page 2 - delete Kristen Ireys info

Page 3 - update welcome letter

Page 5 - **Married**, Pregnant, or Parenting Students

Page 6 - change school hours

- Change to Synergy
- add : Pop, energy drinks and candy will not be eaten in the cafeteria at lunch.

Page 7 - fix - Policy 8331 - wrong policy number

Page 8 - Video Surveillance should include cameras on the buses. Mitch Rouse had sent out a message earlier this school year. That verbiage could be added.

Page 9 - add: Fees for lost or damaged Music InstrumentsActual Replacement Cost

Page 10 - will need to update Meal/Milk prices when available

Page 13 - add/delete/change attendance codes - current codes attached

Page 19 - GISH Graduation Requirements - Board Policy 8740

- **Add 5 Credits of Computer Science**
- **Change to 90 elective credits**

Page 20 - "Independent Evaluation" Title needs to be put on page 21 to coincide with paragraph

Page 23 - "Safety Guidelines for Riding School Buses" Title needs to be moved to page 24 to coincide with paragraph

Page 27 - fix - The National Suicide Prevention Lifeline - 988

Page 31 - Parental Access to Educational Practices Board Policy 9110

Check color - all should be black

Page 32 - delete and add the following

MARRIED, PREGNANT, OR PARENTING STUDENTS - Board Policy 8518

The Grand Island Public Schools recognizes that married, pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The Grand Island Public Schools will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational

program or activity because of pregnancy or parenting responsibilities. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

Page 36 - Insert New

STUDENT INVOLVEMENT

Extracurricular Activities

National Honor Society Membership - Selection of Members

Article IV: Membership

Section 1. Membership in this chapter is an honor bestowed upon deserving students by faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and Honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- Candidates eligible for selection to this chapter must be members of the junior class.
- To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Grand Island Senior High.
- Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.5 on a 4.0 scale.
- Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, and character.

Article V: Selection of Members

Section 1. The selection process of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, ex. Official member of the faculty council.

Section 2. The selection of active members shall be held once a year during the second semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- Students' academic records shall be reviewed to determine scholastic eligibility.
- All students who are eligible scholastically shall be notified and asked to complete and submit the candidate information form / application for further consideration.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- The faculty council shall review the candidate information forms / applications, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6. An active member of National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one semester to attain the membership requirements and therefore, this member must maintain those requirements for this chapter in order to retain his/her membership.

Page 44 - add supplies

Page 46 - add Physical Education

- PE Uniform

Page 47 - add Musical

- Cost for show royalties (approx. \$25.00)

Page 49 - **Delete:**

In order for students to be allowed to take their laptops home, the student and their parent/guardian must sign the Student/Parent Laptop Agreement after the Parent Laptop Orientation. The Parent Laptop Orientation provides background information about the device and how students are expected to use and care for the device. Check with your student's school for the options and schedule.

Orientation Topics

- GIPS Electronic Use Policy and Acceptable Use Procedure
- Student/Parent Laptop Handbook n Internet safety
- Parent/guardian and student responsibilities

Page 52 - add the following:

under Examples of Use, add this bullet

- Accessing the district approved distance learning software (i.e. Zoom, Google Meet) as a client, not a host, is allowed for instructional purposes.

Under Important Note - **delete** and add this statement:

Please note that installing or using any other internet calling/video-conferencing software is prohibited on GIPS laptops. Software for using the webcam is already installed on the GIPS laptop.

Page 59 - Delete Wayne Stelk info

Page 8

Under searches of lockers and other types of searches

- Should we add something about metal detectors?

Page 9

Under participation fees- It refers to page 37 for lists that are on page 36

Page 46

Updated Westridge Supply list

- 2 Pocket folder with prongs
- 4 - 2 pocket folders
- 2 - Spiral Notebooks
- Spiral Graph Paper Notebook
- Multicolor highlighter pack

- Colored Pencils
- 3x5 index cards
- Post-it notes
- 2 - 1" binders
- loose leaf graph paper
- loose leaf notebook paper
- Headphones/Earbuds (No Wireless allowed)
- Closed toe athletic shoes- and athletic wear for PE

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Kognity Resource for High School Science

Submitted By: Dr. Robin Dexter/Mrs. Jennifer Ritter

Date: May 9, 2024

1. What is the identified need?

The integrated approach to science was implemented starting in 2018. At that time there were limited resources available aligned specifically to the Integrated Science approach. GISH Science teachers have been creating their own resources by gathering materials from the web, multiple textbooks, open source, and teacher created documents. Three staff members attended the National Teachers of Science conference and focused on finding available resources to meet the needs of GISH science teachers.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

A new resource adoption will support the facilitation of high quality Tier 1 Instruction materials as well as support for English Learners and students with disabilities. Within objective 2.2 "Every student has equitable access to rigorous, relevant coursework," GIPS has committed to the "adoption and implementation of high-quality instructional materials aligned to grade-level standards." In addition, the use of high quality instructional materials supports the strategic focus areas of "Instruction" and "Professional Learning Communities (PLCs)" by allowing stakeholders to plan, collaborate around, and support student learning. The Kognity resource addresses the Nebraska Science Standards, includes standards alignment, and assessments with rubrics. This is an online resource and teachers will have access to all science content areas.

3. Proposed Action

Purchase of the license will provide access for up to 2000 students enrolled in GISH Science courses to high quality instructional materials. This includes training for teachers during summer science task force work in order to be prepared for implementation of this resource in the fall of 2024.

4. Data/Research Assessed

Kognity is an award-winning teaching and learning platform that combines the power of technology with the rigor and depth of high-quality content written by experts. Founded in partnership with the founding school of the IB, the International School of Geneva, Kognity is built for both the teacher and student perspective. By offering interactive text, assignments, insights, and a student practice center - all in one easy-to-use platform - Kognity helps teachers spend their time where it matters most, supports students with their independent study and improves learning outcomes. When polled, 90% of students would recommend Kognity. 92% of teachers believe Kognity raises student achievement. For more information, see [Kognity BoE Presentation](#).

Research Statement

Kognity's research and production process is highly collaborative. Staff work in close dialogue with a diverse range of subject matter experts, NGSS curriculum designers, and high school educators. These expert teams are involved throughout all stages of research and production (via research interviews, brainstorming meetings, manuscript reviews, etc.); their feedback has helped to shape our iterative approach and continues to do so, as we strive to continually enhance our material.

Some of our recent Expert Council members (our advisors) include:

- TJ Heck, Director of Science Assessment at CenterPoint Education Solutions (Michigan)
- Stephanie Bize: Teacher PD Acquisitions Editor at ASCD and Science Content Developer for K12 & Higher Ed
- Senior Learning Architect @ HMH, curriculum and assessment writer/editor for various publishers (Georgia)
- Nicole Vick: High School Chemistry Course Lead for Open Sci Ed, President of the Illinois Science Teachers Assoc. (Illinois)
- Mary Starr: Executive Director, Michigan Mathematics and Science Leadership Network (Michigan)

5. Equity Analysis

This resource has supplemental activities in several languages with read aloud capabilities. Kognity also supports students with disabilities with a variety of access points.

6. Stakeholder Group(s) Involved

Science teachers, GIPS Science Coordinator, GISH Administration

7. Summary

GISH Science teachers will meet in summer of 2024 to develop a guaranteed and viable curriculum consisting of essential and supplemental standards for science courses and the identification of formative and common assessments. Teachers will receive training from Kognity during their summer curriculum work. All science teachers and students will have access to a variety of activities including project based learning opportunities.

8. Fiscal Impact

Amount: \$10/student - 2004 students - 5 years = \$100,200

Source: L4L

Details: Summer task force work is already planned and an allowance was previously made in the budget for this work. Kognity allows access for all teachers to the following disciplinary core ideas: biology, physical science, chemistry, and environmental science.

9. Person(s) Responsible for Implementation

GISH Science teachers, GIPS Science Coordinator, Augustus Beahm, assigned building principal for science

10. Implementation Plan

▲ Monitor/ Evaluate

Actions: Initial curriculum design and training June 2024 (TBD June 14th)
On-going instructional support 2024-2025 school year
On-going professional learning during district professional learning days focused on PLC

intentional planning with use of resources and district curriculum guidance

Timeline: 2024-2025

▲ **Board Report/Follow-Up**

Actions: L4L BoE report outs as requested

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually X N/A



Kognity USA, Inc.
263 Shuman Blvd, Suite 145
Naperville IL, 60563

Kognity's Teaching & Learning Platform – Order Form

Subscriber Details

Subscriber: Grand Island Public Schools
Address: Po Box 4904, Grand Island, Nebraska, United States, 68802
Contact Name: Summer Stevens
Email: sstevens@gips.org

Offer Details

Kognity Contact: Lauren Kenney
Offer Valid Until: May 15th, 2024

Kognity USA, Inc. ("**Kognity**") offers the Subscriber access to the Kognity Teaching & Learning Platform Service on the terms set out in this Order form (the "**Offer**"). All prices below are in **USD** and, unless otherwise set out, exclusive of any taxes, which if applicable will be added to the invoice.

Subscription Plan	Start Date	End Date	Quantity	Price per Unit	Total Price
Kognity Student Access - High School Science	6/3/2024	6/2/2029	2,004	50	100,200

Total Price: \$ 100200.00

*Student numbers listed here are **committed minimum numbers**. However, we understand that sometimes there may be slightly more students than anticipated at the start of your subscription. If your student numbers increase by **no more than 5% above the amount listed here** during the subscription period, we will not charge you any additional fees. If the increase is greater than 5%, we retain the right to invoice you for the increased usage from the first additional student, i.e. 6% for 106% usage, either at the end of the subscription period or during it. Any reduction in student numbers below the committed number is **non-refundable** and cannot be credited for future use.*

Invoice Details

Payment Terms: 30 days
Invoice Date: June 3rd, 2024
Invoice Amount: \$ 100200.00

Next Renewal

Deadline for Cancellation: May 3rd, 2029
Renewal Term: 12 months

Subscription Agreement

By signing this Offer prior to the expiration date, or at any later point in time Kognity may specify, Subscriber and Kognity enter into a binding Subscription Agreement on the terms set out in this Offer and Kognity's Standard Subscription Terms (available at https://kognity.com/wp-content/uploads/2023/12/Standard-Subscription-Agreements-Terms_US-2024_1.pdf).

The undersigned warrants that they are authorized to accept the Offer and enter into this Subscription Agreement on behalf of Subscriber.

Grand Island Public Schools

X _____

Signatory: [empty member name]

Email of signatory: sstevens@gips.org

Timestamp: [empty signing timestamp]

Kognity

— High School Science Resource —

The Need

- ⇒ We need a resource that is aligned to the 3-Dimensional pieces of our science standards
 - Disciplinary Core Ideas - Content - Life, Physical, Earth Science, etc.
 - Cross-Cutting Concepts - These are like the bridge between all of the areas of science. They help to make connections.
 - Science and Engineering Practices - These are the specific ways of doing science. For example; asking questions, developing models, etc.

The Need/Solution

- ⇒ We practice an integrated approach to science. We know that science doesn't happen in silos of content areas, so we blend these standards together in courses.
 - Integrated 1 = Physical & Earth/Space Science
 - Integrated 2 = Biology & Earth/Space Science
 - Integrated 3 = Chemistry & Earth/Space Science
- ⇒ They have all of these courses available as stand-alone courses or pick-and-pull pieces.
- ⇒ They also have Environmental Science. We are offering this course for credit beginning in the 24-25 school year.

The Need

⇒ We have been writing and rewriting our lessons to try to fit the needs of all of our students. We have been doing the same thing with our common assessments.

Teachers:

- Are tired and feel like they are starting over year-after-year.
- Want a supplemental resource that is research-based to choose from.
- Want to be able to choose when to use a digital component and when to use a print component.
- Want a resource that they can pull from and re-order in multiple ways.
- Want a resource that has plenty of ways to differentiate instruction for levels of understanding, EL, and SE.

The Need/Solution

- ⇒ We use phenomena based teaching/testing methods
 - These ensure transfer of knowledge from one scenario to another.
- ⇒ Kognity uses anchoring phenomena routines
 - These will fit in nicely with what we already have and provide additional options that have been vetted.
- ⇒ Common Assessments
 - Common assessments are already created and vetted. These can be used item by item or in its entirety.
 - Rubrics are already created to ensure equity in scoring.
 - There is an assessment bank to pull items from.
 - There are formative assessments built throughout the units.

The Need/Solution

⇒ ELL Support

- Translation is available in 130 languages and includes a picture dictionary

⇒ Differentiation/Accommodations

- There is a student view that allows the teacher to turn on and off features that the students can use. This allows them to increase or decrease support according to student need.
- Reading assistance - can have it read to them. It can change speed and tone of voice - highlights words while being read aloud

⇒ Student Tools

- Note-catcher
- Highlighting
- Drag-and-Drop
- Create a Model
- Videos

The Need/Solution

- ⇒ PLC Conversations and Data Comparisons/Decisions
 - The platform creates a heat map for each standard that is assessed. This allows us to hone in on standards that have a low proficiency level.
 - It also allows us to target our students who are struggling or excelling.
- ⇒ Integration with Clever
 - This integrates well with our current system. It has been approved by the district technology department.

Who is Kognity?

A global education company that combines the best of **pedagogy** and **technology** giving teachers the tools to guide students on an active and inclusive learning journey

600,000+



**Students
helped**

30,000+



**Teachers
supported**

120+



Countries





Biology

NGSS The Living Earth

With Integrated Earth Space Science



Chemistry

NGSS Chemistry in the Earth System

With Integrated Earth Space Science



Physics

NGSS Physics of the Universe

With Integrated Earth Space Science



Earth and Space

NGSS Earth and Space Science

Standalone Course Coming Fall 2024!

Kognity HSS is developed in collaboration with experts, curriculum designers, and educators.



TJ Heck

Director of Science Assessment at CenterPoint Education Solutions (Michigan)

Stephanie Bize

Teacher, PD Acquisitions Editor at ASCD and Science Content Developer for K12 & Higher Ed, Senior Learning Architect @ HMM, curriculum and assessment writer/editor for various publishers (Georgia)

Nicole Vick

High School Chemistry Course Lead for Open Sci Ed, President of the Illinois Science Teachers Assoc. (Illinois)

Mary Starr

Executive Director, Michigan Mathematics and Science Leadership Network (Michigan)



Solution Tree, Inc. Purchase Agreement

Effective April 23, 2024, Solution Tree, Inc. (“Solution Tree”) located at 555 N. Morton St., Bloomington, IN 47404 and Grand Island Public Schools (“Customer”) located at 2700 W Louise St., Grand Island, NE 68803 agree as follows:

- 1. Summary of Products and Services:** Customer will purchase the following Solution Tree products and services (“Products”). Additional Products may be added in a mutually agreed upon written Addendum.

Products and Services	Total
Professional Development	\$53,500.00
Total	\$53,500.00

- 2. Payment Terms:** Customer will provide Solution Tree with a purchase order made out to Solution Tree, 555 N. Morton St., Bloomington, IN 47404, for the full amount due under this Agreement upon execution of this Agreement (the “Purchase Order Due Date”). A non-refundable deposit of 20% of the total amount due will be invoiced upon execution of this Agreement. The total includes any travel, lodging, and incidental expenses incurred by Solution Tree. All payments are due net 30 days from the actual date of invoice. All past due invoices are subject to a finance charge of 1.5% monthly. Solution Tree will invoice Customer off of the purchase order based on the following schedule:

Description	Payment	Expected Invoice Date
20% Deposit (non-refundable)	\$10,700.00	Upon execution of Agreement
Professional Development	\$42,800.00	Incrementally after each date

3. Professional Development

- 3.1. Description of Services:** Solution Tree will provide a speaker (“Associate”) to perform the professional development services described in Exhibit A.
- 3.2. Presentation Materials:** Customer will reproduce any handouts and other print materials related to the services and will notify the Associate directly of any deadlines for reproduction.
- 3.3. Venue and Audio/Visual Equipment:** Customer will provide a venue, audio/video equipment, and technical support for all sessions in accordance with the technology requirements described in Exhibit B. Solution Tree may terminate this Agreement if Customer's equipment is not up to the required standard by 30 days prior to the start of the services. If Customer's equipment fails during the services, Customer will still be liable for the full amount.

4. General Terms

- 4.1. Intellectual Property:** Customer acknowledges that Solution Tree or Associate owns the copyrights to all tangible or electronic presentation materials, handouts, and/or program books used in conjunction with services performed under this Agreement and that no materials will be developed specifically for Customer. Solution Tree will retain all copyrights owned prior to entering this Agreement, and Customer may not reproduce any materials not designated

reproducible without the express written permission of Solution Tree. All audio, video, and digital recording of the services by Customer is prohibited.

4.2. Force Majeure: If an event beyond the parties' control makes performance impossible, illegal, or commercially impracticable (a "Force Majeure Event"), the parties will proceed as follows:

- a. If a Force Majeure Event prevents services from occurring onsite, the parties will arrange for the affected services to be delivered virtually on the scheduled dates.
- b. If a Force Majeure Event prevents services from occurring as scheduled, the parties will use best efforts to reschedule or make substitutions for affected services or products.
- c. If a Force Majeure Event prevents performance entirely, neither party will have any further liability to the other party for the prevented performance.
- d. All obligations unaffected by a Force Majeure Event will remain in place.

4.3. Termination: Solution Tree may terminate this Agreement if Solution Tree has not received a purchase order by the Purchase Order Due Date.

- a. **Professional Development:** If Customer cancels any Professional Development Services within 90 days of the scheduled date for any reason but Force Majeure, Customer will reimburse Solution Tree for any reasonable business expenses incurred in anticipation of performance of this Agreement that exceed the amount of the deposit. If events beyond the parties' control make performance on the scheduled dates impossible, the parties will use best efforts to reschedule the Professional Development Services.

4.4. Entire Agreement: This Agreement and any exhibits attached hereto constitute the entire agreement of the parties and supersede any prior or contemporaneous written or oral understanding or agreement. No waiver or modification of any of the terms of the Agreement will be effective unless made in writing and signed by both parties, and the unenforceability, invalidity, or illegality of any provision of this Agreement will not render the other provisions unenforceable, invalid, or illegal. Any waiver by either party of any default or breach hereunder will not constitute a waiver of any provision of this Agreement or of any subsequent default or breach of the same or a different kind.

This Agreement is acknowledged and accepted by Customer and Solution Tree:

Toni Palmer
Director of Leadership and Learning
Grand Island Public Schools

Date

Date

Solution Tree, Inc.

Exhibit A

Description of Professional Development Services

SERVICE 1: Yes We Can! Customized Workshop (1 day)

Date(s): August 30, 2024

Proposed Associate(s): Casey Ahner

Estimated Number of Participants: Varies

Participant Demographics: Varies

Proposed Start Time: 8:00 AM

Proposed End Time: 3:00 PM

Workshop Location: District site

Cost of Service: \$6,500.00

Description of Service:

This customized day will focus on general and special educators utilizing PLC best practices to develop collaborative partnerships, close achievement gaps, achieve efficiency with the IEP process, improve student learning, and maximize learning for all.

SERVICE 2: Yes We Can! Embedded Coaching (7 days)

Date(s):
Lincoln Elementary – October 4, 2024; March 27, 2024
Knickrehm Elementary – October 22, 2024
Starr Elementary – October 29, 2024; January 30, 2025
Howard Elementary – October 30, 2024; February 17, 2025

Proposed Associate(s): Casey Ahner

Estimated Number of Participants: Varies

Participant Demographics: Varies

Proposed Start Time: 8:00 AM

Proposed End Time: 3:00 PM

Workshop Location: School sites

Cost of Service: \$45,500.00 (\$6,500.00 per day)

Description of Service:

Each school is assigned a Coach who will support and guide the principal, special education teachers and other school staff. The Coach will work with the school to implement a framework for collaboration aligned to the PLC at Work process. This will include the following topics:

- Collaboration between general and special education staff
- A focus on high levels of learning for all students
- Closing the achievement gap for those at significant risk
- Structures to support collaboration

- Tools, artifacts and systems for monitoring student learning

SERVICE 3: Yes We Can! Interactive Web Conferencing (1 session)

Date(s): January 31, 2025

Proposed Associate(s): Casey Ahner

Estimated Number of Participants: Varies

Participant Demographics: Varies

Duration: Up to 75 minutes

Workshop Location: Virtual

Cost of Service: \$1,500.00

Description of Service:

This customized 75-minute session will focus on general and special educators utilizing PLC best practices to develop collaborative partnerships, close achievement gaps, achieve efficiency with the IEP process, improve student learning, and maximize learning for all, while providing an opportunity for participants to ask questions and receive feedback and suggestions on this topic. The session will be targeted to the needs of participants.

Services may be delivered virtually if necessary. Virtual days are up to 6 hours of support. Virtual pricing will apply to services delivered virtually.

Exhibit B

Technical Requirements for Virtual Professional Development

If any of the requirements below are not available, please contact your PD Representative immediately.

SYSTEM REQUIREMENTS	PC/Windows	Macintosh
	<ul style="list-style-type: none"> • Windows 2003 Server, Windows XP, Windows Vista, Windows 7 or above • Internet Explorer 8 or above, OR Firefox 4 or above, OR Chrome 5 or above • Intel or AMD processor (2.4 GHz or More) • At least 2 GB RAM • 700 Kbps or more for simultaneous screen sharing, video, and audio conferencing 	<ul style="list-style-type: none"> • Mac OS X 10.6 or above • Safari 3 or above, OR Firefox 4 or above, OR Chrome 5 or above • 2.4 GHz Intel processor (Core 2 Duo) • At least 1 GB RAM • 700 Kbps or more for simultaneous screen sharing, video and audio conferencing
VIDEO/AUDIO REQUIREMENTS	<ul style="list-style-type: none"> • A sound card installed in your computer • Microphone and speakers connected to your computer or a telephone with conference-call capabilities • Web camera at one viewing site 	
SITE REQUIREMENTS	<ul style="list-style-type: none"> • Hard line Internet connection • Projector, monitor, or whiteboard to view the IWC session • Suggested: Tech contact in attendance and available for troubleshooting at time of web conference 	

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Approve funds for August 30th Professional Learning with Solution Tree for Knickrehm, Howard, Lincoln and Starr.

Submitted By: Dr. Toni Palmer, Daniel Jaimes, Jessica Schroeder, Jennie Ritter, Selena Valentine, Breanna McDonald

Date: 5/6/24

1. What is the identified need?

Our goal is to ensure that all students demonstrate the knowledge and skills to meet grade level proficiency with 80% of students meeting grade level proficiency as a result of core instruction. In order to close the gaps and elevate learning for all students, building a culture of professional growth that provides our staff with tools, resources and opportunity to learn is critical. In our schools we have a range of expertise and experience that can be leveraged when all staff are learning together.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The strategic plan objective this most aligns to is "Every Student has equitable access to rigorous, relevant coursework. Desired outcomes include an increase in the percentage of students meeting or exceeding proficiency and decreasing achievement gaps among student groups on our state accountability test.

3. Proposed Action

Howard, Starr, Lincoln, and Knickrehm staff will engage in a full day of professional learning at Riverside August 30th with a customized agenda co-created with the Solution Tree Consultant. This training aligns with our continuous improvement efforts to build a system of highly effective instruction that allows us to maximize resources to address the needs of all learners.

4. Data/Research Assessed

[NEP profile](#)--School Based Data

[Yes We Can](#)

This year, additional teams (West Lawn team, L4L team members, Wasmer team) attended professional learning off-site this year. This included administrators, special educators, classroom teachers, and academic coaches. Our data shows that our students receiving special education services are the least likely to achieve grade level proficiency. We need to build systems of collaboration, a focus on learning and results, and maximize our resources to best meet the needs of our students.

5. Stakeholder Group(s) Involved

Howard, Starr, Lincoln, and Knickrehm principals and staff, L4L team members

6. Summary

During this hands-on training designed for school or district wide teams, general **and** special educators will discover how to utilize PLC best practices to develop collaborative partnerships and identify high-leverage structures and strategies that will level the playing field, accelerate learning, and support success **for all students**, but particularly those at risk of not meeting challenging state academic standards

The proposed outcomes may include:

- Learn strategies for building a school culture that believes all students can succeed.
- Examine collaborative structures to support high levels of learning.
- Explore the essential elements of a guaranteed and viable curriculum.
- Realize the connections among MTSS (Multi-tiered System of Support), professional learning communities (PLCs), and special education and how they all work together in a continuum of service.
- Recognize what is important in developing systems for efficiently and formatively monitoring student progress toward learning goals.

7. Fiscal Impact

Amount: \$53,500

Source: Title I Funding

Details:

[Quote](#)

We will need to provide a 20% deposit and signed agreement within 30 days.

8. Person(s) Responsible for Implementation

Principals, staff with support from L4L

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

Timeline:

▲ Board Report/Follow-Up

Actions:

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A

2210 BOARD ORGANIZATIONAL MEETING

The annual reorganizational meeting of the Grand Island Public Schools Board of Education shall be held at the first meeting of the calendar year for the purposes of seating any new members and electing officers. The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board. The order of business for this meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections:
 - a. The Board will elect from its members a President and Vice President.
 - b. The Secretary of the Board of Education will preside as Chair during the election of a new Board President.
 - c. Upon call for nominations for each office by the Chair, nominations shall be made by oral ballot.
 - d. Voting will be by written ballot on all members nominated and repeated until a majority is achieved for a nominee.
 - e. The President shall assume the chair immediately upon the President's election and preside over the election for Vice President.
 - f. The motions for the officer elections should read:
 - i. Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.
4. Regular action and information items will follow and the prescribed Board agenda will prevail for the remainder of the meeting

Legal reference: Neb. Statute 79-724
 84-712
 84-1413

Policy Adopted: 03/01/1976
Policy Reviewed: 07/08/1991
Policy Revised: 06/08/2006
Policy Revised: 03/17/2014
Policy Revised: 10/14/2021
Policy Reviewed: ???/??/????

2220 RESPONSIBILITIES OF BOARD OFFICERS

The Grand Island Public Schools Board of Education will elect a President and Vice President. The President of the Board shall preside at all meetings of the Board, and shall call special meetings as required. The President shall sign all official documents that require the signature of the President and shall perform other duties as prescribed by law or these bylaws (2111 Board Operating Principles). This policy designates the Associate Superintendent as Board Secretary to attest to Board action for the purpose of internal controls and the Chief Finance Officer will designate a Board Treasurer who is paid a stipend and mileage for daily bank deposits.

In the absence of the President or the inability or failure to act, the Vice-President shall perform the duties of the President and, when so acting, shall have all the power of the President.

If the President and Vice-President are absent at a duly called meeting at which a quorum of the Board is present, the ranking member present in terms of continuous service on the Board shall preside.

Legal Reference: Neb. Rev. Stat. §79-564

Cross Reference: 2111 Board Operating Principles

Policy Adopted: 03/01/1976

Policy Reviewed: 07/08/1991

Policy Revised: 06/08/2006

Policy Revised: 04/10/2014

Policy Revised: 10/14/2021

Policy Reviewed: ??/??/????

2480 PUBLIC PARTICIPATION AT BOARD MEETINGS

Regular, special, and emergency meetings of the Grand Island Public Schools Board of Education shall be open to the public. Board meetings are held for the purpose of conducting official business of the school district. As such, Board meetings are not public forums but are meetings held in public.

The public shall have a right to attend and the right to speak at meetings of the Board of Education, and all or any part of the meeting may be recorded by any person in attendance by means of a tape recorder or any other means of sonic reproduction or in writing. The Board of Education reserves the right to make and enforce reasonable rules and regulations regarding the conduct of persons attending its meetings and regarding their privilege to speak. The Board of Education is not required by law to allow citizens to speak at each meeting, nor may it forbid public participation at all meetings.

A public comment period will be scheduled at each regular business and special meeting of the Grand Island Board of Education. At special meetings, public comment will be allowed on action items only. Individuals desiring to comment on Board-related matters should fill out a request form prior to the "Request to Address the Board" agenda item.

The Board president shall be responsible for recognizing all speakers, who shall properly identify themselves, and for maintaining proper order and obtaining adherence to any time limit set.

Speakers will not be permitted to make defamatory comments or use abusive or vulgar language. Complaints about school personnel are to be discouraged at public meetings. Such complaints should be addressed to proper administrative authority.

The President of the Board, as presiding officer, shall insure orderly and timely progression of the public meeting and as such may set time limits on public discussion. The President has the prerogative to discontinue any presentation that violates any of the public participation guidelines. At the discretion of the President, proceedings may be suspended and/or the offending individual(s) may be removed.

Comments and questions at a regular meeting may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Members of the public should not expect an immediate response to issues raised. Questions requiring investigation shall be referred to the Board or administrative staff for consideration and possible response.

Legal Reference: Ne. Rev. Stat. 84-1412

Policy Adopted: 03/01/1976

Policy Revised: 09/09/1991

Policy Revised: 03/01/1999

Policy Revised: 02/08/2018

Policy Revised: ??/??/????

2480.1 Grand Island Public Schools Request to Address the Board of Education

It is the desire of the Board of Education to allow for citizen input at regular business meetings held on the second Thursday of every month, as well as at other meetings called for the purpose of taking action on particular agenda items (special board meetings). The Board also realizes the need for an orderly agenda to allow for an atmosphere conducive to decision-making processes. With this in mind, the Board has outlined the following procedure for citizens who wish to comment on educational matters.

Time for public input

A time is allotted in the agenda of regular Board business meetings and special meetings immediately prior to action items. Regular Board business meetings are held on the second Thursday of each month. Special meetings are held as needed for the purpose of taking action on items that, for timing reasons, cannot be addressed at the regular business meeting.

What can be discussed?

At regular business meetings any school district-related matter can be presented to the Board, but only agenda items can be acted upon during a given meeting. At special meetings, comments will be limited to the subject of action items of the meeting's agenda. *Speakers will not be permitted to make defamatory comments, or use abusive or vulgar language. Expressions of personal complaints about staff or students are discouraged at public meetings. Concerns about individuals should be brought to the attention of the appropriate administrative authority. Specific building or program concerns should be brought to the attention of the building principal or program supervisor.*

Time limits

Each individual addressing the board will be allowed 5 minutes. The Board of Education has the prerogative to limit speaking to 3 minutes when there are three or more patrons.

Procedures for requesting to address the Board

Prior to the agenda item "Requests to Address the Board," fill out the form below and present it to ~~the superintendent or any Board member~~ **the designated staff member**. The president of the Board will then call on individuals who wish to address the Board at the appropriate time.

Date: _____

Name: _____

Address: _____

Subject: _____

Request to Address the GIPS Board of Education

Policy 2480.2 PUBLIC PARTICIPATION AT BOARD MEETINGS

The GIPS in the COVID 19 Pandemic, requires all members and patrons attending the Board of Education meeting to wear a mask, be screened for temperature, and social distance at least 6 feet apart.

Board meetings are held for the purpose of conducting official business of the school district. As such, Board meetings are not public forums but are meetings held in public. The Board of Education reserves the right to make and enforce reasonable rules and regulations regarding the conduct of persons attending its meetings and regarding their privilege to speak. The Board of Education is not required by law to allow citizens to speak at each meeting, nor may it forbid public participation at all meetings. Individuals desiring to comment on Board-related matters should fill out a request form prior to the "Request to Address the Board" agenda item.

Time limits

The Board of Education will allow 30 minutes or less for public comment. Each individual addressing the board will be allowed 5 minutes. The Board of Education has the prerogative to limit speaking to 3 minutes when there are three or more patrons. When 3 or more persons are present please limit speaking to issues that have not been addressed by the previous individual.

Procedures for requesting to address the Board

Prior to the agenda item "Requests to Address the Board," fill out the form below and present it to the superintendent or any Board member. The president of the Board will then call on individuals who wish to address the Board at the appropriate time.

(Please print)

Date:

Name:

Address:

Patron of GIPS and student attends what school(s):

Subject to address with the Board of Education: