

GIPS BOE Regular Meeting
Thursday, December 14, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. Bid Proposals as submitted
 - 3.5. Staff Adjustments as submitted
 - 3.6. Treasurer's Report as submitted
 - 3.7. Surplus Property Listing
 - 3.8. Change Orders as Documented
 - 3.9. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. Superintendent's Holiday Card Contest Winners
Speaker(s): Mr. Mitch Roush
5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
6. INFORMATION ITEMS
 - 6.1. GIEA Request for Recognition for 2025-2026
Speaker(s): Dr. Carrie Kolar
 - 6.2. Families in Transition Report
 - 6.3. Mental Health Supports (Parent Guidance.org, Parent Support Webinars and Coaching, SmartGenSociety, and CareSolace)
Speaker(s): Dr. Summer Stephens
 - 6.4. 2024-2025 Calendar adoption
Speaker(s): Dr. Summer Stephens
 - 6.5. GIPS WAN Transport E-Rate RFP
Speaker(s): Mr. Cory Gearhart
 - 6.6. District Multi-year Microsoft Licensing purchase
Speaker(s): Mr. Cory Gearhart
 - 6.7. AQuESTT Presentation of Fall 2023-24 Accountability (from Spring 2022-23 results) and the GISH Graduation-Rate Update
Speaker(s): Dr. Jonathan Doll, Mr. Jeff Gilbertson, Mr. Matt Wichman
 - 6.8. Accept and Place on File Audited Financial Report as of August 31, 2023 as prepared by Porter & Co, CPA's.
Speaker(s): Mr. Virgil Harden
 - 6.9. Authorized Pinnacle Bank - Bank Accounts

Speaker(s): Mr. Virgil Harden

6.10. Overview of plan to reduce expenditures for 2024-25.

6.11. Policy

6.11.1. Policy 9110.1 - Title I Parent and Family Member Engagement

6.11.2. Policy 8514 - Medications in School

7. ACTION ITEMS

7.1. 2024-2025 Calendar adoption

Speaker(s): Dr. Summer Stephens

7.2. GIPS WAN Transport E-Rate RFP

Speaker(s): Mr. Cory Gearhart

7.3. 5312.1 STUDENT CONDUCT ON SCHOOL BUSES CONTRACT

Speaker(s): Mr. Matt Fisher

7.4. 5441 AUTHORIZED USE OF DISTRICT VEHICLES

Speaker(s): Mr. Matt Fisher

7.5. 5510 FOOD SERVICES MANAGEMENT

Speaker(s): Mr. Matt Fisher

7.6. 5521 COPYRIGHT COMPLIANCE

Speaker(s): Mr. Matt Fisher

7.7. 5521.1 COPYRIGHT COMPLIANCE Addendum

Speaker(s): Mr. Matt Fisher

7.8. 5522 MAIL AND DELIVERY SERVICES

Speaker(s): Mr. Matt Fisher

7.9. 5530 INSURANCE MANAGEMENT

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lindsey Jurgens

8.2. Student Representative Report

Speaker(s): Ms. Adilene Beltran

8.3. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

11.1. 2024-2025 Master Agreement

Speaker(s): Mr. Virgil Harden

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

13. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, December 14, 2023, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GPS Website.
Dr. Summer E. Stephens,
Board Secretary
Dec. 7, 2023 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1196751

Cal Petersen, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Cal Petersen

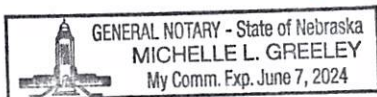
Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 12/07/2023

TOTAL AD COST: 14.80
FILED ON: 12/7/2023

Subscribed in my presence and sworn to before me this 7th day
of Dec, 20 23

Michelle L Greeley

Notary Public



Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, November 9, 2023 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 p.m.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Present
Dave Hulinsky:	Present
Lindsey Jurgens:	Present
Katherine Mauldin:	Present
Hank McFarland:	Present
Josh Sikes:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

3. CONSENT AGENDA

The recommendation to approve the Consent Agenda as submitted. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: December 5, 2023 at 7:30 a.m.

Leading for Learning Committee

Next Meeting Date: None

Personnel Committee

Next Meeting Date: December 7, 2023 at 8:15 a.m.

Policy Committee

Next Meeting Date: December 11, 2023 at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date: December 8, 2023 at 8:00 a.m.

Governance Committee

Next Meeting Date: December 6, 2023 at 8:00 a.m.

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. Staff Adjustments as submitted

3.5. Treasurer's Report as submitted

3.6. Change Orders as Documented

3.7. Approval of Agenda as submitted

4. REQUESTS TO ADDRESS THE BOARD

None.

5. INFORMATION ITEMS

5.1. American Civics Bi-yearly Report

Dr. Lee presented the American Civics Bi-yearly Report. In compliance with Nebraska PL 79-724 and GIPS Board Policy 2230.

5.2. Time & Attendance, Leaves Management, Substitute Placement Software

Mr. Harden, Mr. Gearhart, and Dr. Kolar presented the Time & Attendance, Leaves Management, Substitute Placement Software.

GIPS has been using some form of Kronos (UKG) Workforce Plus for time and attendance and SmartFind Express (SFE) for leaves management and substitute placement since January 2010 when GIPS initially implemented our current accounting/HR software "School ERP Pro" by Tyler Technologies. Kronos (UKG) has announced that Workforce Plus on premise deployments will enter end of life as of March 31, 2027. However, as early as October 2019 GIPS had identified the need to migrate to a more robust software platform but the COVID-19 pandemic brought that process to an abrupt end. Regardless, the need for a more modern approach to managing these activities (Time & Attendance, Leaves Management, Substitute Placement Software) as never been more apparent for the following reasons;

1. The desire to be more competitive in hiring practices by moving classified staff to a bi-weekly payroll cycle (not possible with our current software and processes).
2. Full API (Application Program Interface) between TimeClock Plus and School ERP Pro.
3. 100% paperless time and attendance payroll processing, leaves management, substitute placement.
4. Real time 24/7/365 one version of the truth for employees leaves and balances.
5. More modern substitute placement via (text, email, IM, etc) rather than phone calls alone.
6. Clock In Clock Out via smartphone technology with geofencing plus via time clocks and kiosk.
7. Data analytics for informed decision making.
8. elimination and streamlining the number of software vendors and processes both internally and externally to GIPS.
9. Full compliance with labor and wage laws and regulations around complex FMLA and other related issues.
10. Cost avoidance by reducing error rates via manual computational errors with current process

Among many other benefits to the organizational processing of time & attendance, leaves

management, substitute placement.

5.3. Policy

5.3.1. 5441 AUTHORIZED USE OF DISTRICT VEHICLES

Mr. Fisher presented the 5441 Authorized Use of District Vehicles on First Read.

5.3.2. 5510 FOOD SERVICES MANAGEMENT

Mr. Fisher presented the 5510 Food Services Management on First Read.

5.3.3. 5521 COPYRIGHT COMPLIANCE

Mr. Fisher presented the 5521 Copyright Compliance on First Read.

5.3.4. 5521.1 COPYRIGHT COMPLIANCE Addendum

Mr. Fisher presented the 5521.1 Copyright Compliance Addendum on First Read.

5.3.5. 5522 MAIL AND DELIVERY SERVICES

Mr. Fisher presented the 5522 Mail and Delivery Services on First Read.

5.3.6. 5530 INSURANCE MANAGEMENT

Mr. Fisher presented the 5530 Insurance Management on First Read.

6. ACTION ITEMS

6.1. Time & Attendance, Leaves Management, Substitute Placement Software

Motion to approve the license agreement with TimeClock Plus as presented and authorize administration to fully execute all necessary paperwork. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.2. 2481 NEWS MEDIA SERVICES AT BOARD MEETINGS on Final Read

Motion to approve 2481 Media Services at Board Meetings as presented. Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.3. 5205 FACILITIES FOR MILK EXPRESSION on Final Read

Motion to approve 5205 Facilities for Milk Expression as presented. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.4. 5210 SAFETY PROGRAMS on Final Read

Motion to approve 5210 Safety Programs as presented. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.5. 5220 FIRST AID on Final Read

Motion to approve deletion of 5220 First Aid as presented. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.6. 5312 STUDENT CONDUCT ON SCHOOL BUSES on Final Read

Motion to approve 5312 Student Conduct on School Buses as presented. Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.7. 5312.1 Student Conduct on School Buses Contract on Final Read

Motion to table 5312.1 Student Conduct on School Buses Contract as presented to the next Board of Education meeting in December. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.8. 5320 SCHOOL TRANSPORTATION SAFETY PROGRAM on Final Read

Motion to approve 5320 School Transportation Safety Program as presented. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.9. 5320.1 School Transportation Safety Program Guidelines on Final Read

Motion to approve 5320.1 School Transportation Safety Program Guidelines as presented. Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

6.10. 5322 TRANSPORTATION EXTRACURRICULAR ACTIVITIES on Final Read

Motion to approve 5322 Transportation Extracurricular Activities as presented. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

7. REPORTS

7.1. Grand Island Public Schools Foundation Report

Mrs. Jurgens reported for the GIPS Foundation.

7.2. Student Representative Report

Ms. Beltran gave the student representative's report.

7.3. Superintendent Report

Mr. Fisher presented the superintendent report.

8. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS AND THE SUPERINTENDENT'S EVALUATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 7:09 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing negotiations and the Superintendent's evaluation Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

9. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 8:24 p.m.

The recommendation that the Board reconvene from executive session. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

10. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

10.1. APPROVAL OF THE SUPERINTENDENT'S EVALUATION

Motion to approve the Superintendent's Evaluation. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Josh Sikes: Yea, Amanda Wilson: Yea

11. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, December 14, 2023 at 5:30 p.m.

12. ADJOURNMENT

All business having been completed, the meeting was adjourned at 8:26 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board

Kneale Administration Building

#

TO: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Ryan, and Mr. Harden
RE: **Meeting, Tuesday, December 05, 2023 – Via Zoom**

NEW BUSINESS:

1. Activity Fund Claims – Virg
2. Community Redevelopment Authority & Regional Planning - Virg
3. Request for Proposals – Dan or Kim
 - Gates Elementary School – Tuck Pointing
4. Nutrition Services Update – Kris Spellman
5. Information Technology Update – Cory Gearhart
 - Microsoft Perpetual Licensing
 - WAN RFP Vendor Evaluation
6. Pinnacle Bank – Bart Qualsett
7. Sparq Data Solutions – Negotiations Software – Virg
8. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
9. Federal Programs Financial Report – Virg
10. Surplus Property Listing
11. Change Orders – Dan
 - Walnut
 - GISH
 - Knickrehm
12. ESSERS III Building Project Update – Mr. Petsch
 - Walnut
 - GISH
 - Knickrehm
13. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, January 2, 2023, at 7:30 a.m.**
Dan, Gabby, & Virg review agenda items for BOE meeting.



Mr. Virgil D. Harden, MBA, RSBA, SFO
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144
Fax: (308) 385-5949
Email: vharden@gips.org
Web: www.gips.org

**Agenda
Governance Committee Meeting
December 6, 2023**

AGENDA:

- 1. Evaluate Board Operating Principles Policy 2111**
- 2. Next Meeting -- 01/03/2023 @ 8:00a**



Personnel Committee Agenda

Date	Agenda
12/7/23	<ol style="list-style-type: none">1. Posted Positive Behavior Support Coordinator, GISH Principal Position and GISH Head Football Coach Position.2. Continue to see rising enrollment in the Newcomers/ELL programs.3. Agreed upon package with GIEA, will bring proposal to the BOE for approval on 12/14/23.4. 3 Apprentice teachers hired, filled Stolley and Starr positions.<ol style="list-style-type: none">a. New staff training on Dec 18th.5. Increase student teacher stipend to \$3,000.6. HR department continuing to clean-up School ERP Pro. Cory Gearhart has helped us identify a system (Fresh System) to be used to increase efficiency and accountability.7. Working with TimeClock Plus and Alliant to develop a plan for implementation.<ol style="list-style-type: none">a. Alliant- January 1b. TimeClock Plus- March8. First GIPS Evaluation Team meeting on the 6th (working with Dr. Palmer).<ol style="list-style-type: none">a. Change to professional growth requirementsb. Instructional model:

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – December 11, 2023 – 4:30pm – Mr. Fisher’s Office
Students prepared to make positive contributions to society and thrive in an ever-changing world.
Empower - Personalize - Design - Partner

1. Review Notes from October 30, 2023 – 1.1.

2. Review Agenda for changes or additions – 2.1.

3. Board role in policy adoption/approval processes:

- Policy Committee reviews and makes recommendations to the board for policy adoption, review, or revisions
- Board adopts or approves policy based on federal, state, and/or local statute requirements
- Board adopts or approves policy based on the need for formal guidance on certain issues in the district with input from staff /students/community as appropriate

4. NEXT MEETING:

January 8 – 4:30pm – Mr. Fisher’s Office

5. Policy as Information @ December 14, 2023, BoE Meeting

9110.1 TITLE I PARENT AND FAMILY MEMBER ENGAGEMENT: [Proposed Policy 9110.1](#)

8514 MEDICATIONS IN SCHOOL: [Proposed Policy 88514 MEDICATIONS IN SCHOOL](#)

6. Policy on Final Read @ December 14, 2023, BoE Meeting

5312.1 STUDENT CONDUCT ON SCHOOL BUSES CONTRACT: [Proposed Policy 5312.1](#)

5441 AUTHORIZED USE OF DISTRICT VEHICLES: [Proposed Policy 5441](#)

5510 FOOD SERVICES MANAGEMENT: [Proposed Policy 5510](#)

5521 COPYRIGHT COMPLIANCE: [Proposed Policy 5521](#)

5521.1 COPYRIGHT COMPLIANCE Addendum: [Proposed Policy 5521.1](#)

5522 MAIL AND DELIVERY SERVICES: [Proposed Policy 5522](#)

5530 INSURANCE MANAGEMENT: [Proposed Policy 5530](#)

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

7. Policy for review:

8463 USE OF BODY WORN CAMERAS - [Body Worn Cameras Policy Template](#)

2111 BOARD OPERATING PRINCIPLES - [Board Operating Pri7.3. 8463 USE OF BODY
WARN CAMERAS.docxnciples](#)

8. Policy Questions and Discussion:

9. Moved to Board Governance Committee

10. Working on:

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91721	Brenmar Company Inc	Paper Products	\$4,530.60
91722	Cecilia Hormachea De La Roza	Supplies	\$50.00
91723	Chesterman Company	Food	\$391.61
91724	EMS Linq Inc	Technical Services	\$777.40
91725	Greenberg Fruit Company	Produce	\$3,000.25
91726	Hiland Dairy Foods Company LLC	Milk	\$8,037.96
91727	Lori Stein	Supplies	\$50.00
91728	Midwest Restaurant Supply LLC	Repairs	\$994.75
91729	Pan-O-Gold Baking Co	Bread	\$478.25
91730	Tessa Kamilah Marie Holder	Food	\$26.90
91731	Uline	Supplies	\$54.33
91732	US Foods - Grand Island	Food	\$13,166.16
91733	William A Washington	Supplies	\$50.00
91734	Amazon Cap Services Inc	Supplies	\$1,970.91
91735	Andrea Poltack	Supplies	\$30.00
91736	Anneris Shafer	Travel	\$208.00
91737	Century Link	Technical Services	\$134.16
91738	Century Link	Telecommunications	\$149.46
91739	Century Link	Telecommunications	\$62.92
91740	Chelsey L McMullen	Mileage	\$20.44
91741	Clearly Communications	Telecommunications	\$1,033.77
91742	First Bankcard Center/Visa	Travel	\$584.26
91743	First Bankcard Center/Visa	Software	\$216.00
91744	First Bankcard Center/Visa	Miscellaneous	\$189.51
91745	First Bankcard Center/Visa	Dues	\$120.00
91746	First Bankcard Center/Visa	Travel	\$700.50
91747	First Bankcard Center/Visa	Software	\$562.74
91748	First Bankcard Center/Visa	Dues	\$660.25
91749	First Bankcard Center/Visa	Software	\$299.97
91750	First Bankcard Center/Visa	Travel	\$110.21
91751	First Bankcard Center/Visa	Supplies	\$265.14
91752	First Bankcard Center/Visa	Supplies	\$2,257.99
91753	First Bankcard Center/Visa	Travel	\$124.19
91754	First Bankcard Center/Visa	Software	\$643.80
91755	First Bankcard Center/Visa	Supplies	\$24.97
91756	First Bankcard Center/Visa	Supplies	\$225.02
91757	Flor de Maria Nicolas Diego	Technical Services	\$105.00
91758	Grand Island Public Schools Activity Fun	Miscellaneous	\$750.00
91759	Grand Island Public Schools Nutrition Sv	Emp Benefits	\$1,544.85
91760	Joni Pritchard	Mileage	\$195.18
91761	Kelli Mayhew	Mileage	\$208.29
91762	Kelsey Weakland	Mileage	\$49.78

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91763	Menards	Supplies	\$978.96
91764	Midwest Alarm Services	Technical Services	\$160.00
91765	Multi-Health Systems	Supplies	\$90.00
91766	NCECBVI	Employee Training	\$50.00
91767	Nebraska Council of School Administrator	Employee Training	\$285.00
91768	Nebraska FCCLA Association	Employee Training	\$30.00
91769	Nebraska Fire Sprinkler Corp	Technical Services	\$544.00
91770	Nebraska Schoolmasters Club	Travel	\$75.00
91771	Northwestern Energy	Utility	\$33.29
91772	Office Depot	Supplies	\$91.37
91773	Omaha World-Herald	Books	\$530.40
91774	Overhead Door Of Grand Island	Technical Services	\$707.86
91775	Paper Tiger Shredding Inc	Utility	\$255.00
91776	Petes Safari	Supplies	\$654.00
91777	Platte Valley Communications	Supplies	\$414.28
91778	Positive Action Inc	Supplies	\$440.00
91779	Ramona Medina Chavez	Miscellaneous	\$60.80
91780	Really Great Reading Company LLC	Software	\$17,011.75
91781	Rentokil North America Inc	Technical Services	\$1,483.79
91782	Rinder Printing Company	Instructional Materials	\$2,223.60
91783	Riverside Technologies Inc	Supplies	\$1,819.00
91784	Rons Music	Other Equipment	\$5,074.09
91785	Scarecrow Patch	Education Services	\$295.00
91786	School Health Corporation	Supplies	\$148.58
91787	School Specialty Inc	Supplies	\$604.54
91788	Scripps National Spelling Bee	Dues	\$187.50
91789	Shaden Ramirez	Technical Services	\$132.00
91790	Sherwin Williams Company	Supplies	\$173.34
91791	Striv AV LLC	Supplies	\$618.00
91792	Unite Private Networks LLC	Telecommunications	\$25,908.69
91793	Ace Hardware	Supplies	\$7,821.65
91794	AKRS Equipment Solutions Inc	Supplies	\$1,083.64
91795	Alegent Health Education Department	Prof Services	\$5.00
91796	Alexandra Tjaden	Mileage	\$28.30
91797	Allied 100 LLC	Supplies	\$782.00
91798	Allo Communications LLC	Technical Services	\$808.00
91799	Almquist Maltzahn Galloway & Luth	Prof Services	\$713.00
91800	Amber High	Travel	\$153.00
91801	Amino Gedi	Technical Services	\$12.00
91802	Amy Almquist	Supplies	\$5.42
91803	Aramark Uniform Services	Technical Services	\$938.09
91804	Awards Plus	Technical Services	\$41.25

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91805	BG Peterson Co	Supplies	\$202.01
91806	Bosselman Energy Inc	Supplies	\$0.00
91807	Brianna Alvarado Munoz	Technical Services	\$81.00
91808	Chris's Car Wash & Quick Lube	Repairs	\$36.86
91809	Cincinnati Childrens Hospital MC	Dues	\$350.00
91810	City of Grand Island	Utility	\$10.00
91811	Communications Engineering	Supplies	\$1,836.00
91812	Communications Supply Corp	Supplies	\$1,192.16
91813	Computer Hardware	Supplies	\$2,398.00
91814	Construction Rental	Supplies	\$58.19
91815	Continental Battery Company	Supplies	\$753.30
91817	David White	Supplies	\$38.97
91818	Douglas Cline	Travel	\$88.50
91819	Elizabeth Anne James	Mileage	\$65.43
91820	Emmaline Goodman	Mileage	\$38.25
91821	Erin Brooks	Supplies	\$44.97
91822	Flinn Scientific	Supplies	\$694.60
91823	Floors Inc	Technical Services	\$1,022.19
91824	Follett Content Solutions LLC	Books	\$1,120.02
91825	Gadiel Aguilar	Technical Services	\$87.00
91826	GI Family Radio KRGI	Advertising	\$2,370.00
91827	Grainger	Supplies	\$3,122.96
91828	Grand Island Independent	Advertising	\$549.60
91829	Grand Island Public Schools Nutrition Sv	Food	\$652.80
91830	Grand Island Utilities Dept	Electricity	\$7,827.84
91831	Gustave A Larson Company	Supplies	\$2,997.03
91832	Helgoth's Pumpkin Patch	Supplies	\$1,507.50
91833	ID Wholesaler	Supplies	\$338.97
91834	Idea Bank Marketing	Software	\$30.00
91835	Imagination City Childrens Museum Inc	Supplies	\$225.00
91836	Imagine Learning Inc	Software	\$7,500.00
91837	Interstate All Battery Center	Supplies	\$168.05
91838	IPEVO Inc	Supplies	\$732.71
91839	Island Indoor Climate	Technical Services	\$1,590.00
91840	Jacqueline Juarez Meier	Mileage	\$14.61
91841	Jamal Jamal	Technical Services	\$132.00
91842	Jasmin Kunz	Mileage	\$90.98
91843	JDR Consulting LLC	Prof Services	\$5,275.00
91844	Jennifer Hahn	Mileage	\$58.36
91845	Jerrys Sheet Metal	Technical Services	\$181.00
91846	Johnson Hardware	Supplies	\$3,577.00
91847	Jonathan Arevalo	Technical Services	\$132.00

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91848	Jose Acevedo	Technical Services	\$135.00
91849	Junior Library Guild	Books	\$813.20
91850	Karma L Lewandowski	Mileage	\$64.06
91851	Kathryn Wilkinson	Mileage	\$40.55
91852	Katina Isele	Mileage	\$16.24
91853	Kens Appliance Inc	Supplies	\$811.05
91854	Kidwell Inc	Technical Services	\$1,920.00
91855	Kristen Laurent	Technical Services	\$325.33
91856	Kristin Watson	Mileage	\$20.17
91857	Krysta Huse	Mileage	\$23.71
91858	Lacey A Follmer	Supplies	\$33.00
91859	Lakeshore Learning Materials	Supplies	\$114.98
91860	Learning Forward Nebraska	Dues	\$25.00
91861	Learning Services International & The Ma	Education Services	\$16,500.00
91862	Legacy Outdoor Advertising LLC	Advertising	\$855.00
91863	LUNA Language Services	Technical Services	\$220.00
91864	Meg Trout	Supplies	\$53.81
91865	Melissa Andres	Technical Services	\$96.00
91866	Morgan Armstrong	Prof Services	\$100.00
91867	Morgan Wheeler	Mileage	\$56.13
91868	NAPA Auto Parts	Supplies	\$687.97
91869	Robert Bishop	Mileage	\$119.08
91870	Rosemary Gomez	Mileage	\$127.07
91871	Sams Club Direct	Supplies	\$677.45
91872	Sara Yount	Mileage	\$24.69
91873	Sarah K Henry	Mileage	\$117.18
91874	Shayra Coj-Riz	Technical Services	\$129.00
91875	Sherlin Azeneth Carrillo Arriaza	Technical Services	\$138.00
91876	Stacie Faber	Mileage	\$163.29
91877	Stephanie N Frankforter	Mileage	\$80.76
91878	Sydney Hespe	Mileage	\$21.16
91879	T C Ceilings Inc	Technical Services	\$870.00
91880	T-Shirt Engineers	Supplies	\$367.00
91881	Tara Halm	Mileage	\$24.50
91882	Teachers Curriculum Institute	Software	\$4,437.90
91883	Teresita Westover	Mileage	\$16.05
91884	The Home Depot Pro	Custodial Materials	\$9,474.16
91885	Thera Fisk	Supplies	\$34.98
91886	Thinking Cap Quiz Bowl	Dues	\$365.00
91887	TK Elevator Corporation	Technical Services	\$1,768.08
91888	Tom Dinsdale Chevrolet Cadillac	Repairs	\$1,147.77
91889	Tonya Appel	Supplies	\$37.00

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91890	Toofast Supply	Supplies	\$271.63
91891	Tool Barn Rentals Inc	Supplies	\$475.00
91892	Tooling University LLC	Software	\$4,200.00
91893	Tumbleweed Press Inc	Software	\$1,738.00
91894	Tyler Technologies Inc	Supplies	\$1,468.49
91895	Uline	Supplies	\$875.28
91896	UniFirst Corporation	Supplies	\$94.50
91897	University of Nebraska Kearney	Miscellaneous	\$16,000.00
91898	Verizon Wireless	Telecommunications	\$195.32
91899	Village Cleaners	Technical Services	\$606.84
91900	Voyager Sopris Learning Inc	Supplies	\$1,287.00
91901	Wendy Louder	Supplies	\$105.92
91902	Wex Bank	Fuel	\$4,096.63
91903	Wex Bank	Fuel	\$3,357.14
91904	Wex Bank	Fuel	\$1,992.36
91905	Wex Bank	Fuel	\$1,835.83
91906	White Cap	Supplies	\$23.58
91907	Winsupply of Grand Island	Supplies	\$303.09
91908	Woodwards Disposal Service Inc	Utility	\$350.00
91909	Xppen Technology Co	Supplies	\$559.80
91910	Yandas Music	Supplies	\$609.85
91911	Yuliana Alvarez	Technical Services	\$141.00
91912	Amazon Cap Services Inc	Supplies	\$2,701.40
91913	Anahi Saenz	Technical Services	\$114.00
91914	Century Link	Telecommunications	\$366.00
91915	Denisse Pena Paxtle	Technical Services	\$96.00
91916	Eva Raymundo Paiz	Technical Services	\$27.00
91917	First Bankcard Center/Visa	Supplies	\$83.75
91918	First Bankcard Center/Visa	Miscellaneous	\$434.33
91919	First Bankcard Center/Visa	Supplies	\$2,029.20
91920	First Bankcard Center/Visa	Software	\$585.00
91921	First Bankcard Center/Visa	Software	\$4,896.00
91922	First Bankcard Center/Visa	Software	\$299.99
91923	First Bankcard Center/Visa	Supplies	\$31.96
91924	First Bankcard Center/Visa	Travel	\$8,780.83
91925	First Bankcard Center/Visa	Software	\$57.01
91926	Gustavo Gonzalez Rodriguez	Mileage	\$110.10
91927	Isabel Rodriquez	Technical Services	\$147.00
91928	Jennifer Pedro	Technical Services	\$141.00
91929	Joselyn Mosqueda Ramirez	Technical Services	\$123.00
91930	Kyle Nabity	Supplies	\$35.80
91931	Liang O'Brien	Travel	\$403.19

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91933	Marks Plumbing Parts	Supplies	\$135.00
91934	Matheson Tri Gas Inc	Supplies	\$1,189.08
91935	Melinda Perez Ortiz	Technical Services	\$138.00
91936	Menards	Supplies	\$1,985.85
91937	Mid-Nebraska Disposal Inc	Utility	\$7,269.82
91938	Midwest Alarm Services	Supplies	\$165.00
91939	National Assoc of Edu Procurement Inc	Dues	\$650.00
91940	Nicole Marie Ninemire	Travel	\$151.00
91941	O Reilly Auto Parts	Supplies	\$56.93
91942	Office Depot	Supplies	\$763.32
91943	One Source	Technical Services	\$1,049.50
91944	Otis Elevator Company	Technical Services	\$1,012.50
91945	Perry Guthery Haase & Gessford PC	Legal Services	\$7,370.20
91946	Platte Valley Communications	Supplies	\$1,650.00
91947	Pomp's Tire Service Inc	Repairs	\$21.20
91948	Preston James E	Travel	\$304.50
91949	Rentokil North America Inc	Technical Services	\$183.97
91950	Sonova USA Inc	Supplies	\$46.99
91951	Subscription Services Of America Inc	Books	\$425.86
91952	Super Saver	Supplies	\$250.24
91953	Super Saver Five Points	Supplies	\$2,385.09
91954	The National Career Academy Coalition	Dues	\$550.00
91955	Ace Hardware	Supplies	\$25.98
91956	Aksam Dodban	Technical Services	\$141.00
91957	Ashley Luarca Perez	Technical Services	\$96.00
91958	Beth Hubl	Mileage	\$62.49
91959	Brandon Dominguez	Technical Services	\$144.00
91960	Capital Business Systems Inc	Technical Services	\$7,018.14
91961	Cline Williams Wright Johnson	Legal Services	\$1,170.00
91962	Council For Excep Children	Dues	\$270.00
91963	Crescent Electric Supply	Supplies	\$1,049.79
91964	Culligan of Grand Island	Technical Services	\$336.05
91965	Danna Cortes Suarez	Technical Services	\$138.00
91966	Dayanara Florian Garcia	Technical Services	\$123.00
91967	Demco	Supplies	\$124.09
91968	Dietze Music House	Supplies	\$1,055.18
91969	Drapery Den	Supplies	\$624.00
91970	Eakes Office Solutions	Supplies	\$7,887.23
91971	Essential Personnel Inc	Cleaning Services	\$871.39
91972	Fastenal	Supplies	\$8.06
91973	Floors Inc	Other Equipment	\$9,695.45
91974	Follett Content Solutions LLC	Books	\$6,549.79

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
91975	Grainger	Supplies	\$404.20
91976	Grand Island Independent	Advertising	\$1,760.00
91977	Grand Island Public Schools	Miscellaneous	\$9,071.22
91978	Gustave A Larson Company	Supplies	\$167.24
91979	Idea Bank Marketing	Software	\$30.00
91980	Instrumentalist Awards LLC	Supplies	\$205.00
91981	Interstate All Battery Center	Repairs	\$425.99
91982	Island Sprinkler Supply	Supplies	\$88.34
91983	Jami Lee Dutcher	Mileage	\$25.68
91984	Jasmin Kunz	Mileage	\$51.36
91985	JP Boiler Service LLC	Supplies	\$700.50
91986	Katherine Batista Cueto	Technical Services	\$138.00
91987	Kelly Supply Co	Supplies	\$1,084.26
91988	Kimberly Foley	Mileage	\$16.38
91989	Legacy Outdoor Advertising LLC	Advertising	\$870.00
91990	LessonPix Inc	Software	\$36.00
91991	Lincy Lopez-Perez	Technical Services	\$141.00
91992	Love Signs	Technical Services	\$140.00
91993	Luis Lopez	Technical Services	\$141.00
91994	LUNA Language Services	Technical Services	\$175.00
91995	Michelle Dorszynski	Mileage	\$12.90
91996	Mitchell Kresnik	Supplies	\$11.16
91997	NAPA Auto Parts	Supplies	\$1,280.04
91998	Nathalia Garcia Castillo	Technical Services	\$135.00
91999	Sarah Dramse	Travel	\$317.75
92000	Saul Gonzalez-Nunez	Technical Services	\$129.00
92001	Steven Josue Castro Lopez	Technical Services	\$138.00
92002	Suyapa Gonzalez	Mileage	\$212.74
92003	Tarjimly	Prof Services	\$1,701.00
92004	Teacher Synergy LLC	Supplies	\$28.00
92005	The Home Depot Pro	Custodial Materials	\$12,639.02
92006	Troxell Communications Inc	Software	\$702.00
92007	Virgil Harden	Travel	\$310.29
92008	Wendy Louder	Miscellaneous	\$50.00
92009	Bosselman Energy Inc	Supplies	\$92.44
92010	Cash-Wa Distributing	Food	\$61,325.25
92011	Chesterman Company	Food	\$533.28
92012	Copycat Instant Printing	Printing	\$758.47
92013	Greenberg Fruit Company	Produce	\$15,707.06
92014	Hiland Dairy Foods Company LLC	Milk	\$35,260.43
92015	Host Coffee	Food	\$141.20
92016	James W Hinn	Supplies	\$50.00

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92017	Mid-Nebraska Disposal Inc	Utility	\$1,034.73
92018	Midwest Restaurant Supply LLC	Repairs	\$2,462.83
92019	Pan-O-Gold Baking Co	Bread	\$839.50
92020	Peterson Farms Fresh Inc	Produce	\$5,458.32
92021	Sams Club MC/SYNCB	Supplies	\$547.35
92022	Super Saver Five Points	Supplies	\$454.75
92023	US Foods - Grand Island	Food	\$29,958.30
92024	VVS Inc	Food	\$225.05
92025	First Bankcard Center/Visa	Supplies	\$65.51
92026	First Bankcard Center/Visa	Advertising	\$755.67
92027	First Bankcard Center/Visa	Travel	\$14,074.20
92028	First Bankcard Center/Visa	Dues	\$473.90
92029	First Bankcard Center/Visa	Supplies	\$1,694.24
92030	First Bankcard Center/Visa	Software	\$28.24
92031	First Bankcard Center/Visa	Supplies	\$364.75
92032	First Bankcard Center/Visa	Supplies	\$84.04
92033	First Bankcard Center/Visa	Software	\$285.15
92034	First Bankcard Center/Visa	Supplies	\$1,947.89
92035	First Bankcard Center/Visa	Travel	\$984.36
92036	First Bankcard Center/Visa	Employee Training	\$67.28
92037	Cash-Wa Distributing	Food	\$40,026.48
92038	Chesterman Company	Food - Coke	\$122.84
92039	Culligan of Grand Island	Supplies	\$571.70
92040	Greenberg Fruit Company	Produce	\$11,955.10
92041	Hanan Mohamed	Mileage	\$48.47
92042	Hiland Dairy Foods Company LLC	Milk	\$7,613.11
92043	Hobart	Repairs	\$124.00
92044	HyVee	Food	\$363.53
92045	Pan-O-Gold Baking Co	Bread	\$3,282.75
92046	Sheri Adams	Supplies	\$50.00
92047	US Foods - Grand Island	Food	\$5,560.28
92048	VVS Inc	Food	\$90.82
92049	Amazon Cap Services Inc	Supplies	\$5,050.07
92050	Ana Pascual Martin	Technical Services	\$102.00
92051	Cassandra Jo Stara	Technical Services	\$573.63
92052	Century Link	Technical Services	\$638.68
92053	Charter Communications Holdings LLC	Telecommunications	\$59.99
92054	Claudia Demko Reno	Supplies	\$158.50
92055	Cristobal Munoz Navas	Technical Services	\$144.00
92056	DAS State Accounting - Central Finance	Telecommunications	\$267.63
92057	Erin Armando Sebastian Morales	Technical Services	\$144.00
92058	First Bankcard Center/Visa	Miscellaneous	\$36.75

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92059	Jeanie Schmidt	Education Services	\$1,400.00
92060	Jesenier Sotelo	Technical Services	\$135.00
92061	Kirk Stutzman	Supplies	\$53.04
92062	Kyle Nabity	Supplies	\$39.98
92063	Marks Plumbing Parts	Supplies	\$275.80
92064	Matheson Tri Gas Inc	Supplies	\$197.94
92065	Mechanical Sales Inc	Technical Services	\$7,857.52
92066	Melissa McDonald	Travel	\$61.57
92067	Menards	Supplies	\$236.91
92068	Nebraska ASCD	Dues	\$40.00
92069	Nichole Stoltenberg	Mileage	\$24.24
92070	Nora Kathleen Sheridan	Mileage	\$107.49
92071	Pathways	Software	\$0.00
92072	Pomp's Tire Service Inc	Repairs	\$1,323.31
92073	Premier Music Teaching Aids LLC	Supplies	\$62.45
92074	Really Great Reading Company LLC	Supplies	\$677.60
92075	Reams Sprinkler Supply Co	Supplies	\$120.90
92076	Riverside Insights	Software	\$23,925.00
92077	Robotics Education & Competition Foundat	Dues	\$435.00
92078	Sherwin Williams Company	Supplies	\$260.82
92079	Tristan David Vick	Miscellaneous	\$191.74
92080	US Postal Service (Quadient POC)	Postage	\$4,000.00
92081	Verizon Connect Fleet USA L	Repairs	\$1,553.05
92082	Ace Hardware	Supplies	\$614.89
92083	American Red Cross	Employee Training	\$1,876.00
92084	Amy Almquist	Supplies	\$8.40
92085	Anamarie Vasquez Ventura	Technical Services	\$138.00
92086	Aramark Uniform Services	Technical Services	\$390.24
92087	Blick Art Materials	Supplies	\$783.58
92088	Border States Industries Inc	Supplies	\$1,619.89
92089	Bosselman Administrative Services Inc	Supplies	\$500.00
92090	Brandon Ramirez Vega	Technical Services	\$144.00
92091	Buy101.com	Supplies	\$511.26
92092	Cannon Moss Brygger & Assoc	Prof Services	\$1,200.00
92093	Capital Business Systems Inc	Technical Services	\$49.45
92094	Carlos Barcenas	Supplies	\$1,500.00
92095	Cassie Blase	Travel	\$119.50
92096	Central Community College	Books	\$2,550.00
92097	Chelsea Vazquez Herrera	Technical Services	\$132.00
92098	Chris's Car Wash & Quick Lube	Repairs	\$102.80
92099	City of Grand Island	Technical Services	\$305.52
92100	City of Grand Island	Dues	\$250.00

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92101	Communications Engineering	Technical Services	\$3,400.00
92102	Construction Rental	Supplies	\$567.26
92103	David White	Supplies	\$10.46
92104	Eakes Office Solutions	Supplies	\$78.28
92105	Fisher Scientific Company LLC	Supplies	\$90.20
92106	Grand Island Independent	Advertising	\$14.00
92107	Grand Island Utilities Dept	Electricity	\$135,178.36
92108	Gumdrop Books	Books	\$526.55
92109	Health Occupations Students Of America	Dues	\$640.00
92110	Interstate All Battery Center	Supplies	\$616.80
92111	Jeff Westerby	Mileage	\$172.92
92112	JW Pepper Son Inc	Supplies	\$257.99
92113	Katherin Xicara	Technical Services	\$99.00
92114	Kathryn J Zeller	Supplies	\$15.14
92115	Lesley Ruby Ruiz Avitra	Technical Services	\$126.00
92116	Maria Trejo Guerrero	Mileage	\$154.25
92117	Mia Villatoro	Technical Services	\$135.00
92118	Morgan Wheeler	Mileage	\$55.47
92119	Penny Brown	Travel	\$119.50
92120	Samuel Acosta Castellanos	Technical Services	\$129.00
92121	Titan Machinery Inc	Supplies	\$113.46
92122	Tom Dinsdale Chevrolet Cadillac	Repairs	\$6,436.50
92123	Trego Dugan Aviation of Grand Island Inc	Supplies	\$2,140.50
92124	U S Games	Supplies	\$8,495.98
92125	Unfold the Soul Inc	Employee Training	\$3,750.00
92126	UniFirst Corporation	Supplies	\$94.50
92127	University Of Nebraska Omaha	Dues	\$125.00
92128	Varsity Spirit LLC	Supplies	\$559.96
92129	Verizon Wireless	Telecommunications	\$875.27
92130	Verizon Wireless	Telecommunications	\$802.02
92131	Verizon Wireless	Telecommunications	\$1,817.20
92132	Virco Inc	Supplies	\$3,638.25
92133	West Music Co	Supplies	\$338.82
92134	Winsupply of Grand Island	Supplies	\$3,965.77
92135	Wipebook Corporation	Supplies	\$474.12
92136	Xcalibur Inc	Software	\$13,000.00
92137	Yandas Music	Prof Services	\$184.20
92138	Zahara Yahya	Technical Services	\$132.00
92139	Grand Island Public Schools	Miscellaneous	\$240.80
92140	Amazon Cap Services Inc	Supplies	\$80.78
92141	Cash-Wa Distributing	Food	\$8,553.43
92142	Chesterman Company	Food	\$521.91

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92143	Hiland Dairy Foods Company LLC	Milk	\$11,663.82
92144	Pan-O-Gold Baking Co	Bread	\$876.75
92145	US Foods - Grand Island	Food	\$26,872.99
92146	Alexis K Stuhr	Mileage	\$61.57
92147	Amazon Cap Services Inc	Supplies	\$11,503.54
92148	Angela Abigail Morales Maldonado	Technical Services	\$48.00
92149	Ann Porter	Mileage	\$22.40
92150	Anneris Shafer	Mileage	\$72.31
92151	Celeste Mildenstein	Mileage	\$45.65
92152	Claudia Demko Reno	Supplies	\$85.00
92153	Danielle Ryan	Mileage	\$27.90
92154	Danny Oberg	Rentals	\$3,100.00
92155	Elda Leticia Martinez Cruz	Mileage	\$129.30
92156	Greg Morrow	Mileage	\$21.48
92157	Gustavo Gonzalez Rodriguez	Mileage	\$53.71
92158	Jenny Lynn Rother	Mileage	\$197.54
92159	Johanna Noriega	Mileage	\$87.18
92160	Jose Sauzo	Technical Services	\$60.00
92161	Julie M Markvicka	Mileage	\$32.29
92162	Lauren Schumacher	Mileage	\$89.34
92163	Lori Gomez	Miscellaneous	\$55.00
92164	Marty Markvicka	Mileage	\$56.19
92165	McGraw-Hill School Education	Supplies	\$1,192.23
92166	Melinda Sturgill	Mileage	\$13.82
92167	Menards	Supplies	\$244.21
92168	Midamerica Books	Books	\$289.50
92169	Midwest Restaurant Supply LLC	Prof Services	\$1,058.62
92170	Mosley Consulting LLC	Prof Services	\$5,000.00
92171	MSC Industrial Supply Co Inc	Supplies	\$493.05
92172	Nicmo Salad	Technical Services	\$123.00
92173	Nora Kathleen Sheridan	Mileage	\$48.34
92174	Northwestern Energy	Utility	\$5,817.87
92175	Office Depot	Supplies	\$489.17
92176	Penn State Industries	Supplies	\$153.20
92177	Policy Studies Associates Inc	Education Services	\$9,166.67
92178	Pomp's Tire Service Inc	Repairs	\$831.99
92179	Prime Communications Inc	Software	\$2,473.88
92180	Pro-Ed	Books	\$899.80
92181	Rebekah Piel	Mileage	\$19.39
92182	Rentokil North America Inc	Technical Services	\$1,108.55
92183	Riverside Technologies Inc	Supplies	\$1,890.00
92184	Robotics Education & Competition Foundat	Dues	\$85.00

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92185	Sams Club Direct	Supplies	\$955.44
92186	Sapp Bros Petroleum Inc	Supplies	\$3,177.00
92187	Sara Robinson	Mileage	\$23.58
92188	School Specialty Inc	Supplies	\$218.00
92189	Shayla Prinzing	Prof Services	\$100.00
92190	Sherwin Williams Company	Supplies	\$305.83
92191	Sodexo Inc & Affiliates	Miscellaneous	\$124.80
92192	Southwest Plastic Binding Company	Supplies	\$1,479.60
92193	Stelling Brass & Winds	Supplies	\$11,704.00
92194	Steven Strand	Mileage	\$57.05
92195	Striv AV LLC	Supplies	\$309.00
92196	Striv Inc	Supplies	\$1,300.00
92197	Stuhr Museum Of The Prairie Pioneer	Education Services	\$3,556.00
92198	Toni Palmer	Mileage	\$100.80
92199	Ace Hardware	Supplies	\$986.35
92200	AcroMat	Custodial Materials	\$728.42
92201	Advanced Water Company Inc	Technical Services	\$5,005.00
92202	AKRS Equipment Solutions Inc	Supplies	\$53.64
92203	American Fence Co Western Ne	Technical Services	\$3,294.00
92204	American Van Equipment	Vehicles	\$7,075.51
92205	Angie DeOrta	Technical Services	\$129.00
92206	Aramark Uniform Services	Technical Services	\$276.78
92207	Ashley Garcia	Technical Services	\$129.00
92208	Barbara Franke	Mileage	\$21.48
92209	Bruce Kier	Mileage	\$20.57
92210	Bryana Vargas Paiz	Technical Services	\$132.00
92211	Cannon Moss Brygger & Assoc	Prof Services	\$13,883.91
92212	Capital Business Systems Inc	Technical Services	\$302.43
92213	Cara Kuhl	Mileage	\$34.13
92214	Carlos Felipe Vargas Castano	Mileage	\$120.85
92215	Charlotte Griffith	Mileage	\$29.80
92216	Christopher Ladwig	Travel	\$235.50
92217	Clarissa Gillham	Mileage	\$42.97
92218	Cline Williams Wright Johnson	Legal Services	\$2,392.50
92219	Connie Voss	Mileage	\$13.76
92220	Copycat Instant Printing	Supplies	\$82.50
92221	Corinne Ellerson	Mileage	\$37.58
92222	Cory Gearhart	Travel	\$175.50
92223	Crane Public Transit	Student Transport	\$422.00
92224	Culligan of Grand Island	Technical Services	\$135.90
92225	Curriculum Associates	Books	\$2,145.99
92226	Danielle Dudo	Mileage	\$61.57

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92227	Dawn Deuel-Rutt	Mileage	\$34.06
92228	Deanna Hirschman	Supplies	\$100.00
92229	Dell Marketing LP	Supplies	\$117.46
92230	Donald D Koller	Supplies	\$135.95
92231	Educational Service Unit 7	Supplies	\$370.00
92232	Elizabeth Anne James	Mileage	\$73.69
92233	Emmaline Goodman	Mileage	\$22.07
92234	Essential Personnel Inc	Cleaning Services	\$303.09
92235	Fastenal	Supplies	\$651.40
92236	Five Points Bank	Supplies	\$503.50
92237	Follett Content Solutions LLC	Books	\$2,447.18
92238	Fun Express LLC	Supplies	\$23.51
92239	GI Family Radio KRGI	Advertising	\$1,650.00
92240	Gisselle Tabora	Technical Services	\$78.00
92241	Grainger	Supplies	\$189.76
92242	Grand Island Express Inc	Technical Services	\$37.21
92243	Grand Island Independent	Advertising	\$18.40
92244	Grand Island Utilities Dept	Electricity	\$56,948.91
92245	Greater Nebraska Schools Assoc	Dues	\$4,250.00
92246	Gustave A Larson Company	Supplies	\$1,043.87
92247	Head Start Family Dev Program	Prof Services	\$19,122.80
92248	Heartland Events Center	Supplies	\$1,149.96
92249	Hello Hero	Education Services	\$28,524.00
92250	Holiday Express	Student Transport	\$20,135.00
92251	Hooker Bros Sand & Gravel Inc	Supplies	\$3,326.96
92252	Idea Bank Marketing	Software	\$30.00
92253	Imagine Learning LLC	Software	\$3,750.00
92254	Insulation Systems Inc	Technical Services	\$2,873.04
92255	Interstate All Battery Center	Supplies	\$500.45
92256	Island Supply Company	Supplies	\$728.00
92257	Itzia Isabella Enves Chacon	Technical Services	\$129.00
92258	Jacqueline Juarez Meier	Mileage	\$34.98
92259	Jami Lee Dutcher	Mileage	\$85.15
92260	Jasmin Kunz	Mileage	\$114.56
92261	Jeff Westerby	Mileage	\$227.09
92262	John Dalton Ambrose Johnson	Mileage	\$5.90
92263	Johnson Hardware	Supplies	\$345.00
92264	Joseph Blake West	Mileage	\$81.03
92265	JP Boiler Service LLC	Supplies	\$7,109.90
92266	JW Pepper Son Inc	Supplies	\$1,656.39
92267	Karisa Dubbs	Mileage	\$107.03
92268	Karma L Lewandowski	Mileage	\$56.07

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92269	Kathryn Wilkinson	Travel	\$193.62
92270	Katie Wollenburg	Mileage	\$20.17
92271	Kevin Watson	Mileage	\$33.88
92272	Kristen Hahn	Mileage	\$38.45
92273	Kristen Laurent	Technical Services	\$322.03
92274	Kristin Watson	Mileage	\$19.00
92275	Kristina Hirschman	Mileage	\$316.26
92276	Krysta Huse	Mileage	\$24.30
92277	KSB School Law PC LLO	Legal Services	\$490.00
92278	L A & A Consulting LLC	Education Services	\$5,687.50
92279	LCL Truck Equipment Inc	Supplies	\$424.21
92280	Learning Services International & The Ma	Education Services	\$2,000.00
92281	Lexia Learning Systems LLC	Employee Training	\$22,000.00
92282	Lexipol LLC	Employee Training	\$5,000.00
92283	Linda Ahrens	Technical Services	\$396.68
92284	Lisa Albers	Mileage	\$124.32
92285	Loria Thunker	Mileage	\$72.12
92286	Luis Estefany	Technical Services	\$135.00
92287	Marcela Zepeda Cano	Technical Services	\$147.00
92288	Marcy R Krolikowski	Mileage	\$25.35
92289	Megan Jo Ahrens	Mileage	\$32.82
92290	Melissa Kier	Mileage	\$174.03
92291	Michelle Thorne	Mileage	\$64.85
92292	Molly Elge	Travel	\$119.50
92293	NAPA Auto Parts	Repairs	\$150.71
92294	Peggy Vejerano Acuna	Technical Services	\$102.00
92295	Quentin Zeller	Mileage	\$261.47
92296	Quill Corporation	Supplies	\$361.14
92297	Rosemary Gomez	Mileage	\$70.74
92298	Ruth Abigail Hormachea	Mileage	\$147.71
92299	Sara Yount	Mileage	\$23.58
92300	Shelley Eickhoff	Mileage	\$32.75
92301	Stacie Faber	Travel	\$119.50
92302	Suyapa Gonzalez	Mileage	\$167.29
92303	T-Shirt Engineers	Supplies	\$270.00
92304	Teresita Westover	Mileage	\$17.29
92305	The Home Depot Pro	Custodial Materials	\$19,942.68
92306	Therese Hulme	Mileage	\$28.75
92307	Thomas VanDamme	Supplies	\$1,914.00
92308	TK Elevator Corporation	Technical Services	\$1,768.08
92309	Tom Dinsdale Chevrolet Cadillac	Repairs	\$202.14
92310	Tumbleweed Press Inc	Supplies	\$580.00

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
92311	Tyler Technologies Inc	Employee Training	\$1,865.82
92312	Uline	Supplies	\$2,864.32
92313	UniFirst Corporation	Technical Services	\$3,676.47
92314	University of Nebraska Kearney	Employee Training	\$4,000.00
92315	Verizon Wireless	Telecommunications	\$315.29
92316	Village Cleaners	Technical Services	\$546.10
92317	Wesley Hester	Mileage	\$316.26
92318	Wholeness Healing Center PC	Prof Services	\$20,800.00
92319	Winsupply of Grand Island	Supplies	\$1,347.09
92320	Woodwards Disposal Service Inc	Utility	\$350.00
92321	Yandas Music	Prof Services	\$74.50
92322	Hiland Dairy Foods Company LLC	Milk	\$10,943.08
92323	Blanca Estela Almaguer	Mileage	\$40.61
92324	Carolyn Arends	Mileage	\$37.99
92325	Cash-Wa Distributing	Food	\$39,446.88
92326	Cecilia Hormachea De La Roza	Mileage	\$15.72
92327	Classic Sportswear & Awards	Supplies	\$3,086.00
92328	Crystal Rainforth	Supplies	\$50.00
92329	Cynthia Montes	Mileage	\$19.39
92330	Dina Goscha	Mileage	\$21.16
92331	Greenberg Fruit Company	Produce	\$2,769.79
92332	Hanan Mohamed	Mileage	\$32.23
92333	Jeanne Koehn	Mileage	\$37.34
92334	Jennifer Akin	Mileage	\$7.66
92335	Kris Spellman	Food	\$6.28
92336	LeAnn Masat	Mileage	\$4.06
92337	Marcos Andres Ramirez	Mileage	\$34.32
92338	Midwest Restaurant Supply LLC	Repairs	\$71.00
92339	Nicole Enck	Mileage	\$59.28
92340	Nicole Lemburg	Mileage	\$36.75
92341	Pamela Rivera	Mileage	\$9.96
92342	Pan-O-Gold Baking Co	Bread	\$1,632.75
92343	Peterson Farms Fresh Inc	Produce	\$2,729.16
92344	Raynor Garage Doors of Central Nebraska	Repairs	\$931.00
92345	Renee Schwieger	Mileage	\$82.14
92346	Teresa Abuwisha	Mileage	\$22.40
92347	Theresa McCarthy	Mileage	\$31.11
92348	US Foods - Grand Island	Food	\$298.44
	Soliant Health LLC	Contracted Services	\$23,425.63
	Soliant Health LLC	Contracted Services	\$1,518.00
	Soliant Health LLC	Contracted Services	\$18,940.69
	Perry Reid Construction LLC	Security Vestibule	\$34,423.57

Grand Island Public Schools

Claims Listing

December 14, 2023

Reference	Payee	Description	Amount
	City of Grand Island	Professional Services	\$258,091.84
	Soliant Health LLC	Contracted Services	\$22,562.50
	Zoll Medical Corporation	Medical supplies	\$68,018.16
	Central Nebraska Education Agency	Lease	\$40,000.00
	Holiday Express	Student Transportation	\$239,165.66
	Medsurety	Emp Benefits	\$500.00
	Hello Hero	Contracted Services	\$28,524.00
	Duncan Theis Construction Inc	Security Vestibule	\$64,631.20
	Duncan Theis Construction Inc	Security Vestibule	\$27,308.00
	Duncan Theis Construction Inc	Security Vestibule	\$23,017.00
	Duncan Theis Construction Inc	Security Vestibule	\$27,717.00
	Duncan Theis Construction Inc	Security Vestibule	\$21,349.69
	Duncan Theis Construction Inc	Security Vestibule	\$27,417.00
	Prime Communications Inc	Technology	\$100,869.16
	Soliant Health LLC	Contracted Services	\$19,595.03
	Soliant Health LLC	Contracted Services	\$18,761.05
	Soliant Health LLC	Contracted Services	\$4,983.25
	Soliant Health LLC	Contracted Services	\$13,423.38
	Anderson Ford Lincoln Mercury	Vehicles	\$52,789.00
	Anderson Ford Lincoln Mercury	Vehicles	\$52,789.00
	Anderson Ford Lincoln Mercury	Vehicles	\$52,789.00
	Anderson Ford Lincoln Mercury	Vehicles	\$52,789.00
	Soliant Health LLC	Contracted Services	\$22,656.85
	Hello Hero	Contracted Services	\$28,524.00
	Soliant Health LLC	Contracted Services	\$22,946.68
	Hello Hero	Contracted Services	\$28,524.00
		November Claims	<u>\$2,746,173.50</u>
		Payroll Nov 15, 2023	<u>\$9,441,173.92</u>
			<u><u>\$12,187,347.42</u></u>



Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds

December 1, 2023

RE: Proposals received for Gates Exterior Building Renovation

BUDGET:

General Fund

ESTIMATE:

\$80,965.08

PROPOSALS GIVEN TO:

McGill Restoration Inc

Williams Restoration Company

Mid-Continental Restoration Company Inc

PROPOSALS RECEIVED:

CONTRACTOR	PROPOSAL COST	BOND COST	TOTAL BASE BID	PROJECTED COMPLETION DATE
McGill Restoration Inc.	\$80,100	\$865.08	\$80,965.08	08/01/2024
Mid-Continental Restoration Company Inc.	\$91,846	\$2,023	\$93,869	08/04/2024
Williams Restoration Company	\$195,600	\$5,868	\$201,468	08/01/2024

RECOMMENDATION:

It is recommended to approve the proposal from McGill Restoration Inc. at a cost of \$80,965.08. This proposal will be funded through the General Fund and has a projected completion date of August 1, 2024.

Dan O. Petsch

Director of Buildings and Grounds

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
December 14th, 2023**

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Britiney Baker	Mathematics/1.0 FTE/ Senior High	01/03/2024	BA+00 -02	Hastings College	TBD
Lisa Ficher	Second Grade/1.0 FTE/Starr	01/03/2024	MA+09 -03	UNL	L. Fischer
Brandy Guerrero	First Grade/1.0 FTE/Stolley Park	01/03/2024	BA+00 -02	UNK	TBD
Bailey Lichty	Apprentice Teacher/1.0 FTE/ To Be Determined	01/03/2024	BA+00 -02	UNO	TBD
Paola Noriega-Rivera	EL Newcomers/1.0 FTE/Barr	01/03/2024	BA+00 -02	UNK	TBD
Kaitlyn Wilson	Apprentice Teacher/1.0 FTE/ Starr	01/03/2024	BA+00 -02	UNK	TBD

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE.			

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Linda Alloway	Head Custodian/Gates	1.0	12/04/2023	R. Puente
Yatziri Bahena	Special Education Paraeducator/Knickrehm	.9375	11/07/2023	Open
Dave DeAngelis	Elem & MS Paraeducator/Westridge	.9375	11/16/2023	T. Hamilton
Cheyenne DuBose	Positive Support Monitor/Dodge	1.0	11/07/2023	New Position

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Fernanda Gutierrez	Nutrition Services Assistant/Kneale	1.0	11/13/2023	F. Rashid
Ana Martinez	Bilingual Paraeducator/West Lawn	.9375	11/13/2023	A. Fuentes Del Rio
Alicia Mendoza-Alfaro	Bilingual Paraeducator/Stolley Park	1.0	11/16/2023	New Position
Angela Nunez	Elem & MS Paraeducator/Gates	.9375	11/14/2023	L. Christensen
Manuella Penate	Assistant Secretary/Barr	.50	11/09/2023	C. Ramirez
Angela Rodriguez	Elem & MS Paraeducator/Jefferson	.9375	11/07/2023	A. Gatto
Nubia Rodriguez	Bilingual Paraeducator/Barr	1.0	10/31/2023	New Position
Stephany Rodriguez	PASS Paraprofessional/Senior High	.9375	11/27/2023	New Position
Amber Sattler	Special Education Paraeducator/Lincoln	.9375	12/01/2023	B. Lopez
Kimberly Sebesta	Special Education Paraeducator/Walnut	.9375	10/31/2023	K. Tagel
Rosa Wiese	Elem & MS Paraeducator/Jefferson	.9375	12/01/2023	A. Rodriguez
Corrina Ziska	Educational Life Skills Paraprofessional/ Shoemaker	.9375	11/27/2023	T. Rippen

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Laurie Anderson	Bilingual/1.0 FTE/Jefferson	Personal	05/23/2024
Robert Bishop	Coordinator Positive Behavior Support/ 1.0 FTE/Kneale	Personal	11/13/2023
Bruce Boeckel	English/1.0 FTE/Barr	Personal	12/20/2023
Sadie Carr Martens	Fifth Grade/1.0 FTE/West Lawn	Personal	05/23/2024
Tiffany Gapp	Orchestra/1.0 FTE/Barr	Personal	12/20/2023
Jeff Gilbertson	Highschool Executive Principal/1.0 FTE/ Senior High	Retirement	08/15/2024

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Natalie Harden	First Grade/1.0 FTE/Stolley Park	Retirement	05/23/2024
Richard Kissack	Freshman Seminar/1.0 FTE/Senior High	Retirement	05/23/2024
Travis Minne	SPED Resource/1.0 FTE/Wyandotte Skills	Personal	10/27/2023
Lauren Rathman	Assistant Director of Child Nutrition/1.0 FTE/ Kneale	Personal	03/04/2024
Cynthia Wells	Highschool Athletic Director/1.0 FTE/ Senior High	Retirement	08/15/2024
Josa Wilkinson	Science/1.0 FTE/Barr	Retirement	05/23/2024
Jennifer Worthington	Chief of Strategic Partnerships & Engagement/ 1.0 FTE/Kneale	Retirement	12/29/2023

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Bianca Ayala	Girls MS Wrestling Head Coach/Barr	Personal	08/15/2023
Bianca Ayala	Team Leader/Barr	Personal	08/15/2023
Tiffany Gapp	All City Orchestra MS/Barr	Personal	12/20/2023
Fallon Tamayo	Girls and Boys MS Track Assistant Coach/.1667 FTE/ Barr/.1667 FTE/Walnut/.1667 FTE/Westridge	Personal	08/15/2023

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Yelienis Castro Nunez	Bilingual Paraeducator/1.0 FTE/Stolley Park	Personal	11/14/2023
Richard Cervantes	Special Education Paraeducator/.9375 FTE/Howard	Personal	11/14/2023
Randy Curran	Summer Yard Worker/1.0 FTE/Kneale	End of Season	10/26/2023

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Adeline Goodwin-Jensen	Special Education Paraeducator/.9375 FTE/Barr	Relocation	11/27/2023
Samuel Goscha	Summer Yard Worker/1.0 FTE/Kneale	End of Season	08/09/2023
Robert Knapp	Summer Yard Worker/1.0 FTE/Kneale	End of Season	11/02/2023
David Krolkowski	Summer Yard Worker/1.0 FTE/Kneale	End of Season	11/07/2023
Belcys Lopez	Special Education Paraeducator/.9375 FTE/Lincoln	Personal	10/25/2023
Taylor Miller	Study Hall Supervisor/.9375 FTE/Senior High	Personal	10/09/2023
Ashli Nelson	Special Education Paraeducator/.9375 FTE/Howard	Personal	12/20/2023
Eddie Nowka	Summer Yard Worker/1.0 FTE/Kneale	End of Season	09/28/2023
Naomi Nunez	Crossing Guard/.3125 FTE/Engleman	Personal	12/01/2023
Ashley Ortiz	Preschool Paraeducator/1.0 FTE/OLC	Personal	11/17/2023
Carol Rasmussen	Preschool Paraeducator/.50 FTE/OLC	Personal	11/16/2023
Tara Rippen	Education Life Skills Paraprofessional/.9375 FTE/Shoemaker ELS	Personal	11/07/2023
Angela Rodriguez	Elem & MS Paraeducator/.9375 FTE/Jefferson	Personal	11/08/2023
Bradley Schmidt	Yard Worker/1.0 FTE/Kneale	Termination	11/27/2023
Kimberly Sebesta	Special Education Paraeducator/.9375 FTE/Walnut	Personal	11/07/2023
Bradley Shanahan	Summer Yard Worker/1.0 FTE/Kneale	End of Season	11/02/2023
William Stahl	Assistant Custodian/.50 FTE/OLC	Personal	11/24/2023

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Bianca Ayala	Academic Support Coach/ 1.0 FTE/Barr	Elementary Principal/ 1.0 FTE/Gates	11/27/2023	S. Helgeland

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Caitlin Houdek	Girls MS Track Assistant Coach/1.0 FTE/Walnut	Girls MS Track Head Coach/1.0 FTE/Walnut	08/15/2023	K. Luthy
Scott Wentling	Boys MS Soccer Assistant Coach/1.0 FTE/Walnut	Girls MS Soccer Assistant Coach/1.0 FTE/Walnut	11/15/2023	Open

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Sara Avila	Assistant Secretary/1.0 FTE/Barr	Receptionist/1.0 FTE/Kneale	11/13/2023	K. Arlt
Anthony Casillas	Campus Monitor/1.0 FTE/Senior High	Study Hall Supervisor/.9375 FTE/Senior High	11/14/2023	T. Miller
Enrique Corretjer Landing	Assistant Custodian/.50 FTE/Newell	Assistant Custodian/1.0 FTE/Newell	11/15/2023	J. Kilzer
Justin Kilzer	Assistant Custodian/1.0 FTE/Newell	Head Custodian/1.0 FTE/Newell	11/15/2023	S. Nelson
Chelsey McMullen	Preschool Paraeducator/.50 FTE/OLC	Preschool Paraeducator/1.0 FTE/OLC	11/10/2023	C. Rasmussen
Rodney Puente	Head Custodian/1.0 FTE/Gates	Custodian Day Supervisor/1.0 FTE/Barr	12/12/2023	J. Starkey
Celeste Ramirez	Assistant Secretary/.50 FTE/Barr	Assistant Secretary/1.0 FTE/Barr	11/13/2023	S. Avila

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
NONE.			

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2023-2024

Month: December

Year: 2023

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$27,817,283.91	\$37,516,389.04	(\$36,402,025.34)	\$0.00	\$28,931,647.61
02	Depreciation	\$2,817,190.45	\$0.00	(\$99,878.28)	\$0.00	\$2,717,312.17
03	Employee Benefit	\$3,227,666.22	\$42,232.12	(\$14,268.00)	\$0.00	\$3,255,630.34
04	Contingency	\$1,031,344.09	\$14,280.05	\$0.00	\$0.00	\$1,045,624.14
05	Activities	\$3,485,966.90	\$920,491.74	(\$886,681.99)	\$0.00	\$3,519,776.65
06	School Nutrition	\$3,185,394.97	\$1,238,994.17	(\$2,452,875.76)	\$0.00	\$1,971,513.38
07	Bond	\$7,512,631.97	\$2,001,821.31	\$0.00	\$0.00	\$9,514,453.28
08	Special Building	\$2,483,551.20	\$127,331.63	\$0.00	\$0.00	\$2,610,882.83
09	Qualified Capitol Purpose Undertaking	\$1,516,241.64	\$386,125.94	\$0.00	\$0.00	\$1,902,367.58
10	Cooperative	\$711,935.19	\$0.00	(\$179,999.99)	\$0.00	\$531,935.20
Grand Total:		\$53,789,206.54	\$42,247,666.00	(\$40,035,729.36)	\$0.00	\$56,001,143.18

End of Report

GRAND ISLAND PUBLIC SCHOOLS
FURNITURE, EQUIPMENT, & MISCELLANEOUS ITEMS
FOR DISPOSAL

Quantity	Description	Resale? Yes or No
1	32" CRT Camera Monitor	No
4	Outdoor G.E. Cameras & Housings	No
4	Iwatsu Phones	No
3	Analog phones	No
1	U.P.S (Uninterruptible Power Supply)	No
1	CAE Apollo Patient Simulator	Yes
60	Old computer chairs (Gates)	No
10	48in Round Tables (Gates)	No
6	Wooden book cases (GISH)	No
14	Brown file cabinets (GISH)	No
100	Damaged/Old students chairs (GISH)	No
3	Rolling carts (GISH)	No
1	Metal Podium (GISH)	No
1	Extension Ladder (GISH)	No
28	Executive Student desks (Wasmer)	No
14	Student Desks (Wasmer)	No
42	Student Chairs (Wasmer)	No
8	Large Brown wooden tables (Walnut)	No

40	Student chairs (Walnut)	No
20	Student Desks (Walnut)	No
1	8ft Ladder - Damaged (Howard)	No
1	Versamatic Vacuum	No
1	Sensor Vacuum	No
18	Bookshelves (GISH)	?
22	Media Chairs (GISH)	?
7	Brown round tables (GISH MC)	?
2	Windsor Wave Vacuums	No
3	Tennent 5100 scrubber	No
1	Tennent T3 Scrubber	No
8	Windsor XP-15 Vacuums	No
3	Ambassador M.M extractors	No
1	Windsor Radius Vacuum	No
3	Windsor Titan Dry/Wet Vacuum	No
2	Tennent T7 Scrubber	No
1	Nobles EcoH20 Scrubber	No
3	Clarke Focus II Scrubber	No
3	Clarke Fussion Burnisher	No
1	Windsor Power Fight burnisher	No
1	Advance matador burnisher	No

1	Ambassador M.M propane burnisher	No
1	Windsor Icapsol encapulator carpet mag	No
3	Advance Shadow Swing machine	No
1	Redbird MCX Class B Motion Simulator	Yes
2	Redbird LD Class B Non-Motion Flight Simulator	Yes
6	Redbird TD Flight Simulator	Yes
3	G1000 Instrumentation (MCX/LD Accessory)	Yes
3	Steam Gauge Instrument (MCX/LD Accessory)	Yes

Nov-23



AIA®

Document G701® – 2017

Change Order

PROJECT: (Name and address)

Knickrehm Elementary School - HVAC Renovations
2013 North Oak Street, Grand Island, NE 68801

CONTRACT INFORMATION:

Contract For: General Construction
Date: May 26, 2022

CHANGE ORDER INFORMATION:

Change Order Number: 001
Date: November 27, 2023

OWNER: (Name and address)

Hall County School District 2
d/b/a Grand Island Public Schools
123 South Webb Road
PO Box 4904
Grand Island, NE 68802

ARCHITECT: (Name and address)

Engineering Technologies, Inc.
825 M Street, Suite 200
Lincoln, NE 68508

CONTRACTOR: (Name and address)

Mid Plains Construction Co.
1319 W North Front Street
Grand Island, NE 68801

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

(1) COR #01 (PR #01) Provide electrical for projectors and speakers in A101/A103.	ADD	\$11,839.00
(2) COR #02 Replace existing condensate piping.	ADD	\$4,550.00
(3) COR #03 Provide three new roof intake hoods.	ADD	\$2,093.00
(4) COR #04 Replace conduits in classroom mechanical closets.	ADD	\$2,963.00
(5) COR #05 (PR #03) Soffit to conceal piping in room A147.	ADD	\$12,968.00
(6) COR #06 (PR #02) Replace pumps P-5 and P-6.	ADD	\$11,446.00
TOTAL		\$45,859.00

The original Contract Sum was	\$ 1,631,000.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 1,631,000.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 45,859.00
The new Contract Sum including this Change Order will be	\$ 1,676,859.00

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Engineering Technologies, Inc.

ARCHITECT (Firm name)

Jacob Champoux
SIGNATURE

Jacob Champoux, Construction Manager
PRINTED NAME AND TITLE

11/27/2023

DATE

Mid Plains Construction Co.

CONTRACTOR (Firm name)

SIGNATURE

Russ Giesenhagen, President
PRINTED NAME AND TITLE

DATE

Grand Island Public Schools

OWNER (Firm name)

SIGNATURE

Lisa Albers, Board President
PRINTED NAME AND TITLE

DATE



AIA Document G701® – 2017

Change Order

PROJECT: (Name and address)
GI22026 GIPS- Walnut Middle School
Renovation

CONTRACT INFORMATION:
Contract For: General Construction

CHANGE ORDER INFORMATION:
Change Order Number: 004

Date: March 13, 2023

Date: November 8, 2023

OWNER: (Name and address)
Hall County School District 2
dba Grand Island Public Schools
PO Box 4904
Grand Island, NE 68802

ARCHITECT: (Name and address)
CMBA Architects
208 N. Pine Street
Suite 301
Grand Island, NE 68801

CONTRACTOR: (Name and address)
Duncan Theis Construction, Inc.
1740 W Highway 40
Kearney, NE 68845

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Item 1: Per COR #14: Additional AI-Phone master station at Howard	ADD	\$3,046.00
	TOTAL	\$3,046.00

The original Contract Sum was	\$	<u>2,108,900.00</u>
The net change by previously authorized Change Orders	\$	<u>49,822.00</u>
The Contract Sum prior to this Change Order was	\$	<u>2,158,722.00</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>3,046.00</u>
The new Contract Sum including this Change Order will be	\$	<u>2,161,768.00</u>

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

CMBA Architects
ARCHITECT (Firm name)

Duncan Theis Construction, Inc.
CONTRACTOR (Firm name)

Grand Island Public Schools
OWNER (Firm name)

SIGNATURE

SIGNATURE

SIGNATURE

James R. Brisnehan,
AIA/Principal
PRINTED NAME AND TITLE

Scott Theis,
Principal
PRINTED NAME AND TITLE

Dan Petsch,
Director of Buildings and Ground.
PRINTED NAME AND TITLE

DATE

DATE

DATE



AIA®

Document G701® – 2017

Change Order

PROJECT: <i>(Name and address)</i> GI21127 GIPS Senior High Additions & Renovation Grand Island, NE	CONTRACT INFORMATION: Contract For: Single Prime Date: May 25, 2022	CHANGE ORDER INFORMATION: Change Order Number: 005 Date: October 26, 2023
OWNER: <i>(Name and address)</i> Hall County School District 2 dba Grand Island Public Schools (GIPS) PO Box 4904 Grand Island, NE 68802	ARCHITECT: <i>(Name and address)</i> Cannon Moss Brygger & Associates, P.C., dba CMBA Architects 208 Pine St. Suite 301 Grand Island, NE 68801	CONTRACTOR: <i>(Name and address)</i> Perry Reid Construction 2930 Ridge Line Road Suite 116 Lincoln, NE 68516

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

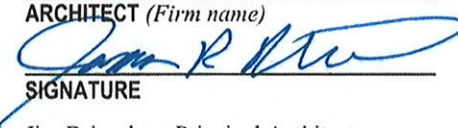
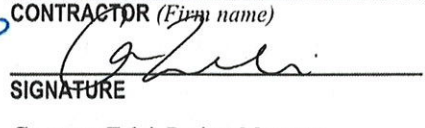
(1) COR #039 Self-Level Cafeteria Addition	ADD	\$8,013.02
(2) COR #044 Existing Cafeteria Floor Track	ADD	\$3,160.52
(3) COR #045 East Vestibule Rubber Patch	ADD	\$1,927.59
(4) COR #047 Media Cabinet Vents	ADD	\$1,395.64
(5) COR #048 Additional Uniform Storage Shelving	ADD	\$7,276.40
(6) COR #050 Cafeteria Thermostat Covers	ADD	\$260.80
(7) COR #051 North Landscaping and Retaining Wall	ADD	\$10,511.58
(8) COR #052 West Sidewalk	ADD	\$6,734.56
(9) COR #054 Mobile Choral Folio Cabinets	ADD	\$8,913.31
TOTAL		\$48,193.42

The original Contract Sum was	\$ 3,689,700.00
The net change by previously authorized Change Orders	\$ 107,715.48
The Contract Sum prior to this Change Order was	\$ 3,797,415.48
The Contract Sum will be increased by this Change Order in the amount of	\$ 48,193.42
The new Contract Sum including this Change Order will be	\$ 3,845,608.90

The Contract Time will be increased by Zero (0) days.
 The new date of Substantial Completion will be 08/15/2023

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

CMBA Architects <u>ARCHITECT (Firm name)</u>  <u>SIGNATURE</u> Jim Brisnehan, Principal Architect <u>PRINTED NAME AND TITLE</u> <u>11/13/2023</u> <u>DATE</u>	Perry Reid Construction <u>CONTRACTOR (Firm name)</u>  <u>SIGNATURE</u> Cameron Zelei, Project Manager <u>PRINTED NAME AND TITLE</u> <u>11/14/2023</u> <u>DATE</u>	Grand Island Public Schools <u>OWNER (Firm name)</u> <u>SIGNATURE</u> Dan Petsch, Dir. of Building & Grounds <u>PRINTED NAME AND TITLE</u> <u>DATE</u>
---	---	---

GIPS BOE Regular Meeting
Thursday, December 14, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. Treasurer's Report as submitted

3.7. Surplus Property Listing

3.8. Change Orders as Documented

3.9. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. Superintendent's Holiday Card Contest Winners

Speaker(s): Mr. Mitch Roush

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. GIEA Request for Recognition for 2025-2026

Speaker(s): Dr. Carrie Kolar

6.2. Families in Transition Report

6.3. Mental Health Supports (Parent Guidance.org, Parent Support Webinars and Coaching, SmartGenSociety, and CareSolice)

Speaker(s): Dr. Summer Stephens

6.4. 2024-2025 Calendar adoption

Speaker(s): Dr. Summer Stephens

6.5. GIPS WAN Transport E-Rate RFP

Speaker(s): Mr. Cory Gearhart

6.6. District Multi-year Microsoft Licensing purchase

Speaker(s): Mr. Cory Gearhart

6.7. AQuESTT Presentation of Fall 2023-24 Accountability (from Spring 2022-23 results) and the GISH Graduation-Rate Update

Speaker(s): Dr. Jonathan Doll, Mr. Jeff Gilbertson, Mr. Matt Wichman

6.8. Accept and Place on File Audited Financial Report as of August 31, 2023 as prepared by Porter & Co, CPA's.

Speaker(s): Mr. Virgil Harden

6.9. Authorized Pinnacle Bank - Bank Accounts

Speaker(s): Mr. Virgil Harden

6.10. Overview of plan to reduce expenditures for 2024-25.

6.11. Policy

6.11.1. Policy 9110.1 - Title I Parent and Family Member Engagement

6.11.2. Policy 8514 - Medications in School

7. ACTION ITEMS

7.1. 2024-2025 Calendar adoption

Speaker(s): Dr. Summer Stephens

7.2. GIPS WAN Transport E-Rate RFP

Speaker(s): Mr. Cory Gearhart

7.3. 5312.1 STUDENT CONDUCT ON SCHOOL BUSES CONTRACT

Speaker(s): Mr. Matt Fisher

7.4. 5441 AUTHORIZED USE OF DISTRICT VEHICLES

Speaker(s): Mr. Matt Fisher

7.5. 5510 FOOD SERVICES MANAGEMENT

Speaker(s): Mr. Matt Fisher

7.6. 5521 COPYRIGHT COMPLIANCE

Speaker(s): Mr. Matt Fisher

7.7. 5521.1 COPYRIGHT COMPLIANCE Addendum

Speaker(s): Mr. Matt Fisher

7.8. 5522 MAIL AND DELIVERY SERVICES

Speaker(s): Mr. Matt Fisher

7.9. 5530 INSURANCE MANAGEMENT

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lindsey Jurgens

8.2. Student Representative Report

Speaker(s): Ms. Adilene Beltran

8.3. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. EXECUTIVE SESSION FOR THE PURPOSE OF NEGOTIATIONS BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

13. ADJOURNMENT



The Grand Island Education Association (GIEA) represents more than 600 members – both certified and classified staff – who work hard to educate the youth of Grand Island. The association is an affiliate of the Nebraska State Education Association and the National Education Association.

October 25, 2023

Hank McFarland, President
Grand Island Public Schools Board of Education

Dear Mr. McFarland:

The Grand Island Education Association continues to represent the bargaining unit covered by the 2023-2024 Master Agreement and is recognized as the exclusive bargaining agent for negotiations for the 2024-2025 contract year.

The Association requests that Grand Island Public Schools recognize the Association as the exclusive bargaining agent for the 2025-2026 contract year for the unit it presently represents.

Please direct your response to the undersigned.

Sincerely,

Michelle Carter, President
Grand Island Education Association



GIPS FAMILIES IN TRANSITION

Serving Our Students, Our Families

December 14, 2023

Collaborative Efforts Create Success

The district works together with our FiT Coordinator, Community Liaison for Secondary Education, our social workers, counselors, principals, teachers, support staff, district staff, and many others for our families and most specifically our students.

The Alpha Delta Kappa organization
Founder's Day Award
2023 Outstanding Contributions to Education

McKinney Vento Act & Next Steps for District

The term “homeless children and youth” means individuals who lack a fixed, regular, and adequate nighttime residence and

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternate adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described above.

We collect information that helps us to identify children that need our support initially upon registration. Next steps are to better develop our systems for our McV school liaisons and our ongoing process throughout the school year to ensure consistent identification regardless of school site. An additional consideration after providing base services could be to create prioritized services based on needs (TBD).

Demographics & Day to Day

Students as Identified through current Online Registration Process as of 12/11/2023:

HS = 69 MS = 50 PK-5-120 Total- 239

- Transportation: 3 van routes in addition to regular bus routes throughout Grand Island
- Process new students from the Welcome Center on a daily/weekly basis
- Ensure all qualified students are verified with Nutrition Services for meal assistance
- Organize/Prepare and/or Deliver requested items such as backpacks, hygiene, clothing to SWs or families
- Purchase needed items from donated funds

Demographics & Day to Day

- Attend monthly COC-Meetings-community collaboration about funding/ resources/ Christmas programs
- Manage the Food for Thought Program (funded by Project Hunger) Help deliver bags, solicit volunteers, etc., order food—164 bags currently/200 possible, 2 food pantry set ups at Howard and Lincoln
- Plan to deliver additional bags from Food Bank of the Heartland (40)
- Assist families to seek out local resources like Economic Assistance and Nebraska ERA
- Assist with donations and Christmas requests for families

Donations/Giving

- Beds
 - 10 Twin Mattresses approximately each month from Ken's
- Clothing:
 - Kohls-clothing and shoes/ accessories
 - Maurices-clothing
 - American Eagle-clothing
- Food:
 - Dunkin Donuts-donuts, bagels, croissants
 - KFC-chicken, biscuits, corn
 - Starbucks--breakfast items
 - Russ's (Hastings)-breakfast items
 - Project Hunger
- Other supplies
 - Walmart, Sally's, Hy-Vee-vouchers, Perkin's-gift cards, Pizza Ranch-gift cards
- Private Items and Cash Donations, including our partners at Holiday Express for the holidays
- Souls for Soles-500 shoes in February
- The Elks-GI \$4,000 for shoes
- Schools/Drives- examples Stolley Park-Clothing Drive, Engleman-Food Drive, others

We are grateful for the Support of the Foundation Staff –Provide Thank You Letters for Donations, Manage donations to support students

Collaboration on Islander Boutique during 2023 Scholarship Fair



Questions?

FiT Coordinator
Caitlin Morganflash
cmorganflash@gips.org

Community Liaison-Secondary
Brian Whitecalf
bwhitecalf@gips.org



OUR TODAY THEIR
TOMORROW

Mental Health & Parent Supports

December 14, 2023



COOK CENTER FOR
HUMAN CONNECTION



**Parent
Guidance.org**

Mental Health Series

Webinars with a variety of topics applicable to the needs of parents and kids in your schools.

1:1 Parent Coaching

A personalized approach to help parents with their family's specific needs.



Smart GEN Society

School Based Services (including Spanish)

Students

Staff

Parenting Engagements from PK-Teens

Supporting Policy and Legislation Development

Digital Wellness

Cyberbullying, Brand Reset, Digital Dependency, Exploitation

care solace

Calming the Chaos of Mental Health Care

- Care Loop®, a proprietary software for case management and referral tracking;
 - Care Match™, the anonymous web-based navigation system for self-referrals; and
 - Care Companions™, a multilingual coordination team available by phone, text or video chat. All services are confidential and accessible 24 hours a day, 365 days a year.
-
- Care Solace's team will work to find care for every person, regardless of need, preferences for treatment, insurance coverage, including private insurance, Medicaid, and sliding scale options for those without insurance. In addition, they can help find providers that match cultural identities. A successful fit with a therapist or treatment is essential to successful outcomes. All aspects of a person's identity are important aspects of their matching process and are considered when working with the families

Questions?

OUR **TODAY** ← THEIR
→ **TOMORROW**



2024-2025 Calendar Proposal

December 14, 2023

District Calendar Committee

Membership from all buildings and Special Education and L4L, GIEA

Meetings October 23, November 6, November 20

Student Days: 83, 84 (167: .5 more days and 1 less early out day than this school year)

Teacher Days (187)

Plan/Prep Days: 6

District/Building/PLC Collaboration Days: 8

PTC: October 7-10, February 10-13

Qtr 1 (October 18), Qtr 2 (December 20), Qtr 3 (March 7), Qtr 4 (May 22)

If Start/End times were to change from this school year, those times would be shared with the board for information, but would ensure that required hours for Rule 10 would be met.

Current school times: Elementary 8:05-3:00, MS 8:15-3:45, HS 8:05-3:30

Items to Note

- Some of the dates for PD/Plan & Prep will be alternated between elementary and secondary (elementary may have P&P while HS may have PD and vice versa).
- Monday and Tuesday of Thanksgiving Break will be school with students.
- End of 2nd Trimester report cards will be out to families one week after end of trimester.
- Spring Break is proposed to move one week later than this year.
- New PD Day model based in part on feedback from staff from evaluations and creates more consistency (i.e. District/Building/PLC collaboration each day versus all day district or all day building with no time to plan for implementation).

Questions?



Grand Island Public Schools



2024-2025 DRAFT11/20/23

Academic Year Calendar

July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 25						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 25						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
30						

August 25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Events

2024-2025 Dates

- August 2,5-6 (New Teacher)
- August 7 (Bldg PD), 8 (.5 District PD, .5 Bldg PD)
- August 9,12 (District/PLC Collaboration)
- August 13 (Plan and Prep)
- August 14 (First Day K, 6, 9)
- August 15 First Day all Students
- August 30 (PD TBD)
- September 20 (District/Building/PLC Collaboration)
- October 7-9 (PT Conferences)
- October 10 (.5 PT Conferences, .5 Plan and Prep)
- October 11 (Comp Day)
- November 1 (District/Building/PLC Collaboration)
- November 8 (Plan and Prep)
- December 20th (End of 1st Semester)
- January 6 (District/Building/PLC Collaboration)
- January 7 (Plan and Prep)
- January 31 (District/Building/PLC Collaboration)
- February 10-12 (PT Conferences)
- February 13 (.5 PT Conferences, .5 Plan and Prep)
- February 14 (Comp Day)
- February 28 (District/Building/PLC or Plan/Prep--TBD)
- March 28 (District/Building/PLC Collaboration)
- May 2 (District/Building/PLC or Plan/Prep--TBD)
- May 22 (Last Day of School/.5 Building PD)
- May 23 (Plan and Prep)
- May 27-30 (Emergency Make-Up Days)

Item	Criteria	Allo Communications	Unite Private Networks	WANRack	Weight
1	Cost of Service Being Provided	8.7	10	0	40%
2	Network Design and Resilience	10	10	10	30%
3	Satisfactory Attestations of RFP Criteria	10	10	10	20%
4	Prior Experience and Support of Vendor	10	10	5	10%
Total Score		9.48	10	5.5	

Architecture	Allo Communications Ringed Dual Hub/Spoke and Dual Homed	Unite Private Networks Ringed Dual Hub and Dual Homed	Unite Private Networks Ringed Dual Hub and Dual Homed	WAN Rack Ringed Dual Hub	ERate Discount Term (Months)	90% 60
Monthly Recurring (Pre Erate)	\$10,225.00	\$3,000.00	\$11,880.00	\$9,960.00		
Monthly Recurring (Post Erate)	\$1,022.50	\$300.00	\$1,188.00	\$996.00		
Non-Recurring Costs (Pre Erate)	\$0.00	\$190,404.00	\$0.00	\$0.00		
Non-Recurring Costs (Post Erate)	\$0.00	\$19,040.40	\$0.00	\$0.00		
Special Construction (Pre Erate)	\$0.00	\$214,596.00	\$0.00	\$2,280,030.00		
Special Construction (Post Erate)	\$0.00	\$21,459.60	\$0.00	\$228,003.00		
Total Non-Recurring Charges (Pre Erate)	\$0.00	\$405,000.00	\$0.00	\$2,280,030.00		
Total Non-Recurring Charges (Post Erate)	\$0.00	\$40,500.00	\$0.00	\$228,003.00		
Monthly Taxes and Fees	\$710.64	\$213.35	\$844.85	\$692.22		
Total Monthly Expense to GIPS	\$1,733.14	\$513.35	\$2,032.85	\$1,688.22		
Total Up Front Cost to GIPS	\$0.00	\$40,500.00	\$0.00	\$228,003.00		
Average Monthly Cost to GIPS	\$1,733.14	\$1,188.35	\$2,032.85	\$5,488.27		
Total 5 Year Expense to GIPS	\$103,988.40	\$71,300.70	\$121,970.77	\$329,296.20		
Scale Pricing Score	8.7	10.0	8.0	0.0		



80 E. McDermott Dr.
 Allen, TX 75002
 Phone 1-800-876-3507
 Fax (866) 947-4604

Remit Payments To:
 JourneyEd.com, Inc.
 Attn: Accounts Receivable
 P.O. Box 732357
 Dallas, TX 75373-2357

Quote

Quote #	10531425
Valid Through	11/22/23
Sales Rep	Christine McConnell
Direct	636-238-5606
Ship Via	Ground
Email	cmccConnell@journeyed.com

BILL TO

Accounts Payable**
 Grand Island Public Schools
 PO Box 4904
 Grand Island, NE 68802

SHIP TO

Cory Gearhart
 Kneale Admin Building
 Grand Island Public Schools
 123 S Webb Rd
 Grand Island, NE 68802

Items

Line #	Part #	OS	Description	Price	Qty	Line Price
1	1460017		JourneyEd Temp holding sku AAA-99945 Microsoft 365 A1 1 (Number of CSP licenses), One-time payment (Prepaid) (Billing Type) The M365 A1 license is a device based license that is not shared. It lasts for either the life of the device it is assigned to, or for 6 years, whichever comes first. If the device needs to be replaced then, with a few exceptions, the license would need to be repurchased. This is an excellent value but not intended for use on shared devices.	23.57	1520	35,826.40
2	1910624		Microsoft Windows 11 Pro Upgrade CSP Perpetual Upgrade	59.81	800	47,848.00
3	1899824		Microsoft Office Std 2021 Along LTSC Academic Select Plus	54.08	400	21,632.00

Subtotal:	\$105,306.40
Shipping:	0
Tax:	\$0.00
Total:	\$105,306.40

Notes

- Term - quotes are valid for 30 days from the date issued. Any changes made to the quote may affect the pricing offered.
- Payment - this quote assumes payment by check or ACH. Payment by credit card will result in an additional 3% fee to cover costs.
- Products - by accepting this quote, you agree to review all products, quantities, and system requirements to ensure they are correct.
- Availability - quotes do not hold or guarantee product availability.
- Returns - Most unopened items may be returned within 30 days of receipt for a refund. All software Licensing and Electronic Software Downloadable (ESD) products are non-returnable and non-refundable.
- We reserve the right to modify our policies at any time without prior notice to our customers.
- Please include your tax exempt ID number on all purchase orders.
- Terms & Conditions: http://journeyed.com/page/terms_and_conditions

Signature: _____

**OUR TODAY ← THEIR
→ TOMORROW**

**NDE District-level Accountability for the 2023-24
School Year (AQuESTT)**

Dec. 14, 2023

Presentation to BOE Committee

GISH Graduation Presentation

- **Welcome to Jeff Gilbertson and Matt Wichman**



ISLANDERS

Understanding AQuESTT Data in Detail





It means, “*A Quality Educational System for Today and Tomorrow...*”





6 Tenets

SUCCESS, ACCESS, AND SUPPORT DOMAIN

TEACHING, LEARNING, AND SERVING DOMAIN



*Educational
opportunities
and Access*



Transitions



*Positive
Partnerships,
Relationships,
and Success*



*Educator
Effectiveness*



*Student
Achievement
and Growth*



*Postsecondary,
Career, and
Civic
Readiness*

It **also** includes a 7-page report for schools and a 134-page district report.





School Classification

❖ **Excellent**

❖ **Great**

❖ **Good**

❖ **Needs Support to Improve**

Support Areas

❖ **TSI**

- Targeted Support and Improvement
- Any underperforming group: race or special population. (▼ lowest 25% of Title I Schools)

❖ **ATSI**

- Additional Targeted Support and Improvement (underperformance ▼ lowest 5%)

❖ **CSI**

- Comprehensive Support and Improvement (persistently low **ATSI** performance)



School Classification

Support Areas

❖ **Excellent**

❖ **Great**

❖ **Good**

❖ **Needs Support to Improve**

It's possible

It's possible

It's possible

❖ **CSI, Continued**

- **Three schools have CSI Status from the Spring 2023-23 Testing:**
 - West Lawn Elementary
 - Walnut Middle School, and
 - Lincoln Elementary (**New**)
- This means they each school has targeted support from NDE including extra funds to work on achievement gaps in **ATSI** areas. (**Ethnicity and Special Population**)

TSI, ATSI, CSI Summary

- **TSI**, Bottom 25%
- **ATSI**, Bottom 5%
- **CSI**, multiple years

School Name	School Type	CSI Status	TSI Student Groups	ATSI Student Groups
BARR MIDDLE SCHOOL	Middle School	No	(None)	EL, FRL
DODGE ELEMENTARY SCHOOL	Elementary School	No	(None)	BL, SPED
ENGLEMAN ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
GATES ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
GRAND ISLAND SENIOR HIGH SCHOOL	High School	No	(None)	(None)
HOWARD ELEMENTARY SCHOOL	Elementary School	No	(None)	SPED
JEFFERSON ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
KNICKREHM ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, EL, FRL, SPED
LINCOLN ELEMENTARY SCHOOL	Elementary School	Yes	(None)	SPED
NEWELL ELEMENTARY SCHOOL	Elementary School	No	(None)	SPED
SEEDLING MILE ELEM SCHOOL	Elementary School	No	(None)	(None)
SHOEMAKER ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, EL, FRL, SPED
STARR ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, SPED
STOLLEY PARK ELEM SCHOOL	Elementary School	No	(None)	(None)
WALNUT MIDDLE SCHOOL	Middle School	Yes	(None)	SPED
WASMER ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
WEST LAWN ELEMENTARY SCHOOL	Elementary School	Yes	(None)	HI, WH, FRL, SPED
WESTRIDGE MIDDLE SCHOOL	Middle School	No	HI	EL, FRL

Every GIPS School Improved in Proficiency Rates on AQuESTT!

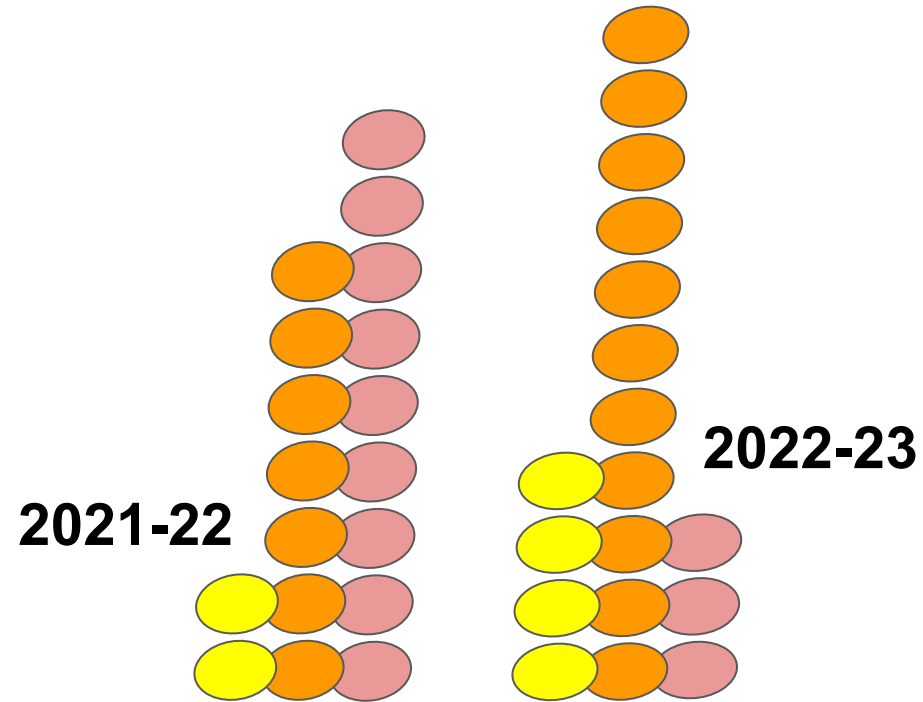
School Classification

❖ **Excellent** - 0

❖ **Great** - 4 schools (▲2)

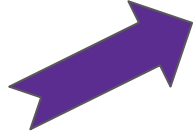
❖ **Good** - 11 schools (▲4)

❖ **Needs Support to Improve** - 3 schools (▼6)

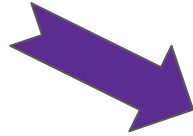


A Key to Understanding This Presentation

- Went up



- Went down

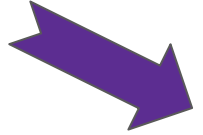


- Did not change



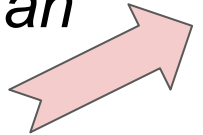
- Purple (color)

The change was an improvement



- Pink (color)

The change was not an improvement



Overall Summary

- District-Level: **Good**



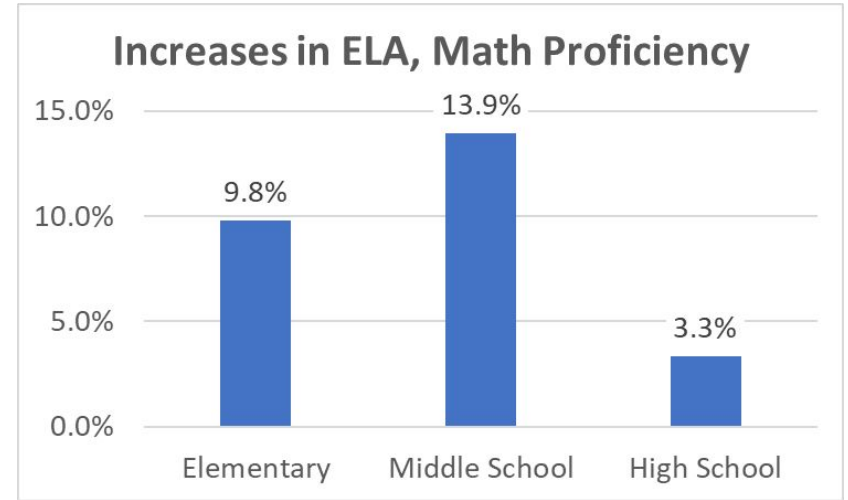
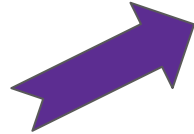
- Same as 2021-22

- District Proficiency,

- 2022-23: 46.5%

- 2021-22: 35.7%

(10.8% improvement)

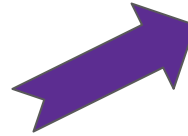


Supports for Student Proficiency

- **Professional Learning Communities by all 6-12 subject area or PK-5 elementary teachers to drive student-level improvement**
- **NE Reading Bill Individualized Reading Plans for K-3 students who are not yet proficient in DIBELS.**
 - **About 300-500 K-3 students in Fall 2023 (~9-14%)**
- **PreACT (funded by NDE) for 10th graders as practice**

Test Participation (grades 3-8, 11)

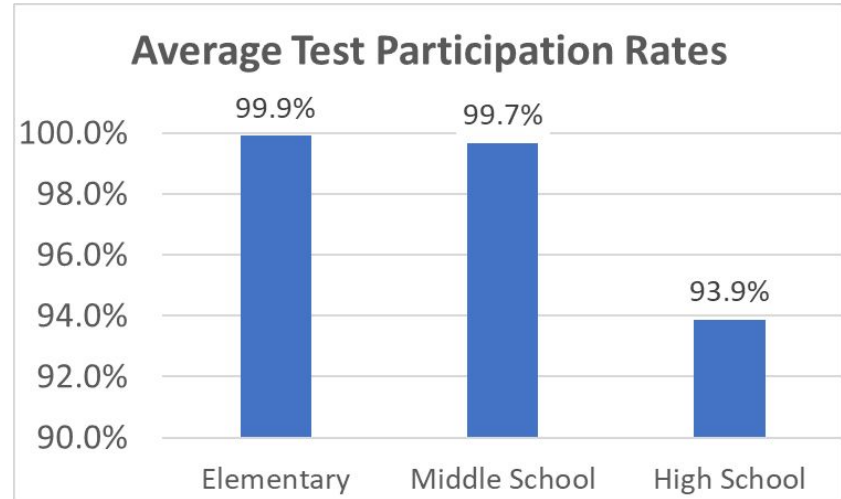
- 2022-23: 98.9% (▲.2%)
- 2021-22: 98.7%



≥95% is required

*** This is an Overall indicator, which is aligned with Tenet 2:**

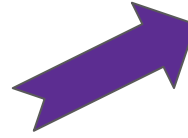
Ed. Opportunities & Access



6 Tenets of AQuESTT

EL Progress (annually checked)

- **2022-23: 37.2% (▲ 4.3%)**

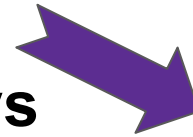


Baseline Year	Year 2	Year 3	Year 4	Year 5	Year 6
Progressing High	Proficient	Proficient	Proficient	Proficient	Proficient
Progressing Medium	Progressing High	Proficient	Proficient	Proficient	Proficient
Progressing Low	Progressing Medium	Progressing High	Proficient	Proficient	Proficient
Emerging High	Progressing Low	Progressing Medium	Progressing High	Proficient	Proficient
Emerging Low	Emerging High	Progressing Low	Progressing Medium	Progressing High	Proficient

Educational opportunities and Access

Chronic Absence (*all students*)

- **Attending <90% of enrolled days**
- **2022-23: 24.9% (▼ 3.2%, Met “Target”)**



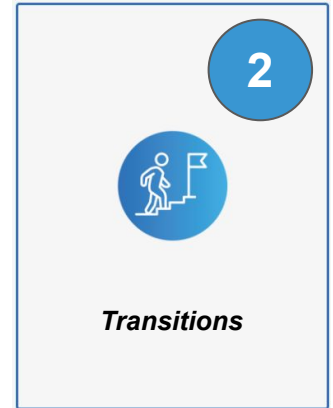
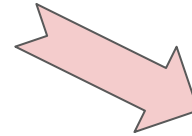
6 Tenets of AQuESTT

Graduation Rate

- **4 year rate**
 - **2021-22: 83.5% (▼ 3.8%)**
 - **2020-21: 87.3%**

**AQuESTT grad year lags by a year*

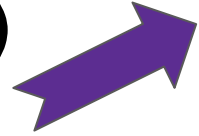
- **7 year rate**
 - **Unchanged at 87%**



6 Tenets of AQuESTT

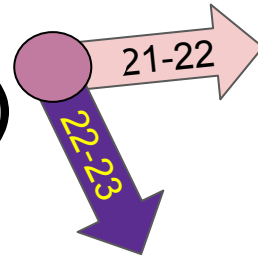
Student Growth in NSCAS Scores (Year-to-Year)

- 2022-23: 65.3% grew (▲ 2.5%)
- The students score was better, year-to-year



Student Growth Rate (slope) in Non-Proficiency

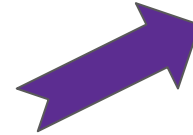
- Negative is better
- 2022-23: -4.9% (▼ 5.9% huge)



6 Tenets of AQuESTT

Student Science Proficiency

- 2022-23: 54.4% (▲ 2.8%)



* Next year, this **also** counts in Overall District/School Rates of Proficiency



Status of 3 Remaining Tenets

3




Positive Partnerships, Relationships, and Success

4



Educator Effectiveness

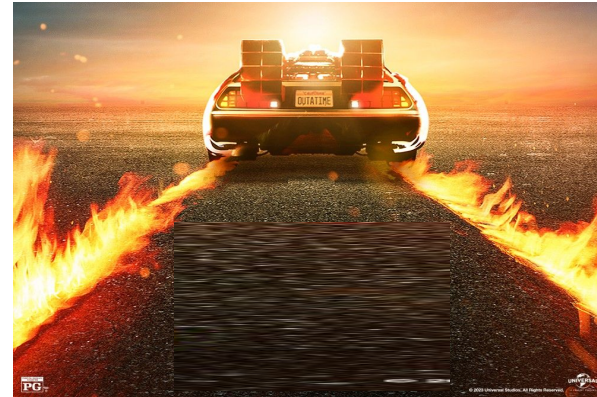
6



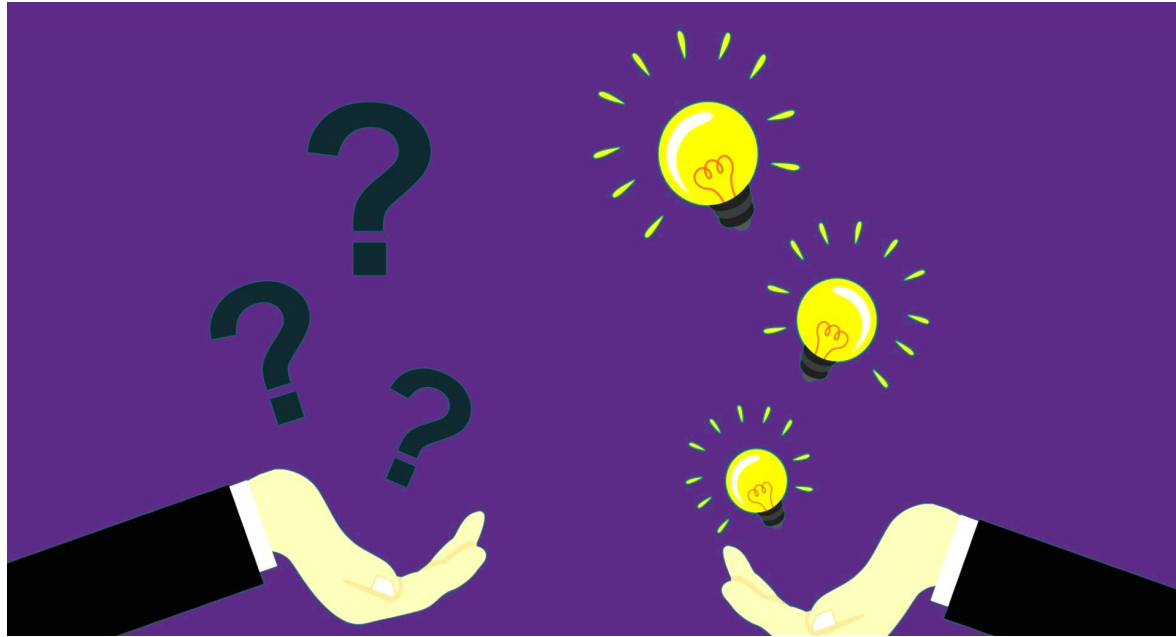
Postsecondary, Career, and Civic Readiness

COMING BACK 

TO AN AQUESTT PRESENTATION NEAR YOU



Questions, insights, or Anything else?



District Summary of CSI/TSI/ATSI Schools & Groups

This table shows which schools are CSI and which schools have TSI or ATSI student groups within this district.

School Name	School Type	CSI Status	TSI Student Groups	ATSI Student Groups
BARR MIDDLE SCHOOL	Middle School	No	(None)	EL, FRL
DODGE ELEMENTARY SCHOOL	Elementary School	No	(None)	BL, SPED
ENGLEMAN ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
GATES ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
GRAND ISLAND SENIOR HIGH SCHOOL	High School	No	(None)	(None)
HOWARD ELEMENTARY SCHOOL	Elementary School	No	(None)	SPED
JEFFERSON ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
KNICKREHM ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, EL, FRL, SPED
LINCOLN ELEMENTARY SCHOOL	Elementary School	Yes	(None)	SPED
NEWELL ELEMENTARY SCHOOL	Elementary School	No	(None)	SPED
SEEDLING MILE ELEM SCHOOL	Elementary School	No	(None)	(None)
SHOEMAKER ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, EL, FRL, SPED
STARR ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, SPED
STOLLEY PARK ELEM SCHOOL	Elementary School	No	(None)	(None)
WALNUT MIDDLE SCHOOL	Middle School	Yes	(None)	SPED
WASMER ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
WEST LAWN ELEMENTARY SCHOOL	Elementary School	Yes	(None)	HI, WH, FRL, SPED
WESTRIDGE MIDDLE SCHOOL	Middle School	No	HI	EL, FRL

Subgroup Key:

AM = American Indian or Alaskan Native
 AS = Asian
 BL = Black or African American
 HI = Hispanic
 MU = Multiple Races
 PI = Native Hawaiian or Other Pacific Islander
 WH = White

EL = English Learner
 FRL = Free or Reduced Lunch
 SPED = Special Education

**Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
FINANCIAL STATEMENTS AND
INDEPENDENT AUDITOR'S REPORTS
For the Year Ended August 31, 2023**

Hall County School District #2 (Grand Island Public Schools)
Grand Island, Nebraska
TABLE OF CONTENTS
For the Year Ended August 31, 2023

INDEPENDENT AUDITOR’S REPORT	2 - 5
FINANCIAL STATEMENTS	
Government – Wide Financial Statements:	
Statement of Net Position – Modified Cash Basis	6
Statement of Activities and Net Position – Modified Cash Basis	7
Fund Financial Statements:	
Statement of Assets and Fund Balances – Modified Cash Basis – Governmental Funds	8 - 9
Statement of Cash Receipts, Disbursements, and Changes in Fund Balances – Modified Cash Basis – Governmental Funds	10 - 11
Notes to Financial Statements	12 - 34
SUPPLEMENTAL INFORMATION	
Statement of Cash Receipts, Disbursements and Changes in Fund Balance – Modified Cash Basis – Actual and Budget	
General Fund	36 - 37
Depreciation Fund	38
Employee Benefit	39
Contingency Fund	40
Activities Fund	41
School Nutrition Fund	42
Bond Fund	43
Special Building Fund	44
Qualified Capital Purpose Undertaking Fund	45
Cooperative Fund	46
Notes to Budgetary Schedules	47
Schedule of Expenditures of Federal Awards	48 -49
Notes to the Schedule of Expenditures of Federal Awards	450
ADDITIONAL INFORMATION	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	51 – 52
Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance Required by the Uniform Guidance	53 - 55
Schedule of Findings and Questioned Costs	56



INDEPENDENT AUDITOR'S REPORT

Board of Education
Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hall County School District #2 (Grand Island Public Schools District), as of and for the year ended August 31, 2023, and the related notes to the financial statements, which collectively comprise the District's financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of August 31, 2023, and the respective changes in modified cash basis financial position for the year then ended in accordance with the modified cash basis of accounting as described in Note A.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter – Basis of Accounting

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the modified cash basis of accounting described in Note A, and for determining that modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Governmental Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about District's ability to continue as a going concern for a reasonable period of time.
-

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The budgetary comparison schedule and schedule of expenditures of federal awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with Government Auditing Standards, we have also issued our report dated October 27, 2023 on our consideration of the District's internal control structure over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Porter + Company, P.C.

Porter and Company, P.C.

Sioux City, Iowa

October 27, 2023

Grand Island Public Schools
 District No. 2, Hall County, Nebraska
 STATEMENT OF NET POSITION - CASH BASIS
 For the Year Ended August 31, 2023

	Governmental Activities
ASSETS	
Cash at bank	\$ 39,923,780
Cash at County Treasurer	13,864,835
Total Assets	\$ 53,788,615
 NET POSITION	
Restricted	
Building projects	\$ 2,483,551
Debt service	7,512,631
Qualified Capital Purposes	1,516,242
Unrestricted	42,276,191
Total net position	\$ 53,788,615

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
STATEMENT OF ACTIVITIES - CASH BASIS
For the Year Ended August 31, 2023

Functions/Programs	Disbursements	Receipts for Services and Fines	Operating Grants and Contributions	Net (Disbursements) Receipts Primary
Governmental Activities				
Instruction:				
Regular	\$ 59,662,547	\$ 3,000	\$ -	\$ (59,659,547)
Special education	13,800,421	-	6,106,771	(7,693,650)
Support Services				
Pupils	7,326,179	-	-	(7,326,179)
Instructional staff	3,322,112	-	-	(3,322,112)
General administration	1,860,255	-	-	(1,860,255)
Office of principal	5,815,789	-	-	(5,815,789)
Central services	3,028,298	-	-	(3,028,298)
Maintenance and operation	14,312,870	-	-	(14,312,870)
Student transportation	1,028,547	-	370,398	(658,149)
Food Services Operations	-	-	-	-
Private & state categorical	928,405	-	-	(928,405)
Federal programs	19,007,122	-	21,588,064	2,580,942
Lunch program	6,932,147	1,011,459	-	(5,920,688)
Special building	581,935	-	-	(581,935)
Depreciation	-	-	-	-
Activities	3,138,856	151,708	-	(2,987,148)
Capital outlay	-	-	-	-
Debt service	6,946,041	-	-	(6,946,041)
Other	-	-	-	-
Total governmental activities	147,691,524	1,166,167	28,065,233	(118,460,124)
General receipts and transfers:				
Property taxes				45,894,277
Carline tax				19,218
Motor vehicle tax				4,287,858
County fines & licenses				727,206
Interest				513,428
Other receipts				672,269
State aid				60,267,130
Homestead exemption				1,896,520
Property tax credit				2,275,916
Nameplate Capacity Tax				4,110
Pro rate motor vehicle				121,780
State apportionment				1,814,112
Other state receipts				763,852
Other non-revenue receipts				698,568
Transfers in (out)				1,290,000
Total general receipts and transfers				121,246,243
Change in net assets				2,786,119
Net position - beginning				51,002,498
Net position - ending				\$ 53,788,617

The notes are an integral part of these financial statements.

Grand Island Public Schools
 District No. 2, Hall County, Nebraska
 STATEMENT OF ASSETS AND FUND BALANCES - GOVERNMENTAL FUNDS
 For the Year Ended August 31, 2023

	<u>General</u>	<u>Depreciation</u>	<u>Employee Benefit</u>	<u>Contingency</u>	<u>Activity</u>
ASSETS					
Cash at bank	\$ 16,074,020	\$ 2,817,190	\$ 3,227,666	\$ 1,031,344	\$ 3,485,966
Cash at County Treasurer	11,743,264	-	-		-
Total Assets	<u>\$ 27,817,284</u>	<u>\$ 2,817,190</u>	<u>\$ 3,227,666</u>	<u>\$ 1,031,344</u>	<u>\$ 3,485,966</u>
NET POSITION/FUND BALANCES					
Unassigned	\$ 27,817,284	\$ -	\$ -	\$ -	\$ -
Assigned					
School Nutrition	-	-	-	-	-
Employee Benefits	-	-	3,227,666	-	-
Contingencies	-	-	-	1,031,344	-
Early Learning Center	-	-	-	-	-
Committed for					
Depreciaton Use	-	2,817,190	-	-	-
School Activities	-	-	-	-	3,485,966
Restricted					
Debt Service	-	-	-	-	-
Building project	-	-	-	-	-
Qualified Capital Purposes	-	-	-	-	-
Total Net Position/ Fund Balances	<u>\$ 27,817,284</u>	<u>\$ 2,817,190</u>	<u>\$ 3,227,666</u>	<u>\$ 1,031,344</u>	<u>\$ 3,485,966</u>

The notes are an integral part of these financial statements.

Grand Island Public Schools
 District No. 2, Hall County, Nebraska
 STATEMENT OF ASSETS AND FUND BALANCES - GOVERNMENTAL FUNDS
 For the Year Ended August 31, 2023

School Nutrition	Bond	Special Building	Qualified Capital Purpose Undertaking	Cooperative	Government- Wide Total
\$ 3,184,805	\$ 5,824,896	\$ 2,375,092	\$ 1,190,865	\$ 711,935	\$ 39,923,780
	1,687,735	108,459	325,377	-	13,864,835
<u>\$ 3,184,805</u>	<u>\$ 7,512,631</u>	<u>\$ 2,483,551</u>	<u>\$ 1,516,242</u>	<u>\$ 711,935</u>	<u>\$ 53,788,615</u>
\$ -	\$ -	\$ -	\$ -	\$ -	27,817,284
3,184,805	-	-	-	-	3,184,805
-	-	-	-	-	3,227,666
-	-	-	-	-	1,031,344
-	-	-	-	711,935	711,935
-	-	-	-	-	2,817,190
-	-	-	-	-	3,485,966
-	7,512,631	-	-	-	7,512,631
-	-	2,483,551	-	-	2,483,551
-	-	-	1,516,242	-	1,516,242
<u>\$ 3,184,805</u>	<u>\$ 7,512,631</u>	<u>\$ 2,483,551</u>	<u>\$ 1,516,242</u>	<u>\$ 711,935</u>	<u>\$ 53,788,615</u>

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS
For the Year Ended August 31, 2023

	General	Depreciation	Employee Benefit	Contingency	Activity
CASH RECEIPTS					
Local sources	\$ 40,945,082	\$ 479	\$ 131,772	\$ 10,708	\$ -
Intermediate sources	702,333	-	-	-	-
State sources	72,866,245	-	-	-	-
Federal sources	15,509,202	-	-	-	-
Activity receipts	-	-	-	-	3,618,471
Non-revenue receipts	-	-	-	-	-
Charges for services	-	-	-	-	-
Total cash receipts	<u>130,022,862</u>	<u>479</u>	<u>131,772</u>	<u>10,708</u>	<u>3,618,471</u>
CASH DISBURSEMENTS					
Instruction:					
Regular	59,104,776	-	17,771	-	-
Special education	13,800,421	-	-	-	-
Support Services					
Pupils	7,326,179	-	-	-	-
Instructional staff	3,322,112	-	-	-	-
General administration	1,860,255	-	-	-	-
Office of principal	5,815,789	-	-	-	-
Central services	3,028,298	-	-	-	-
Maintenance and operation	14,312,870	-	-	-	-
Student transportation	1,028,547	-	-	-	-
Food Services Operations	-	-	-	-	-
Private and state categorical	928,405	-	-	-	-
Federal programs	19,007,122	-	-	-	-
Lunch program	-	-	-	-	-
Special building	-	-	-	-	-
CASH DISBURSEMENTS - CONTINUED					
Depreciation	-	-	-	-	-
Activities disbursements	-	-	-	-	3,138,856
Capital outlay	-	-	-	-	-
Debt service	-	-	-	-	-
Other	-	-	-	-	-
Total cash disbursements	<u>129,534,774</u>	<u>-</u>	<u>17,771</u>	<u>-</u>	<u>3,138,856</u>
Government - Wide Presentation					
of Cash Receipts over (under)					
Cash Disbursements	488,088	479	114,001	10,708	479,615
Transfers In (out)	(334,906)	750,000	-	-	334,906
Fund Balances, beginning of year	27,664,102	2,066,711	3,113,665	1,020,636	2,671,445
Fund Balances, end of year	<u>\$ 27,817,284</u>	<u>\$ 2,817,190</u>	<u>\$ 3,227,666</u>	<u>\$ 1,031,344</u>	<u>\$ 3,485,966</u>

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS
For the Year Ended August 31, 2023

School Nutrition	Bond	Special Building	Qualified Capital Purpose Undertaking	Cooperative	Government- Wide Total
\$ 763	\$ 5,692,169	\$ 351,832	\$ 1,067,144	\$ -	\$ 48,199,949
-	-	-	-	-	702,333
69,338	546,176	35,043	105,129	-	73,621,931
5,789,168	-	-	-	-	21,298,370
-	-	-	-	-	3,618,471
262,228	-	436,340	-	-	698,568
1,048,019	-	-	-	-	1,048,019
<u>7,169,516</u>	<u>6,238,345</u>	<u>823,215</u>	<u>1,172,273</u>	<u>-</u>	<u>149,187,641</u>
-	-	-	-	540,000	59,662,547
-	-	-	-	-	13,800,421
-	-	-	-	-	7,326,179
-	-	-	-	-	3,322,112
-	-	-	-	-	1,860,255
-	-	-	-	-	5,815,789
-	-	-	-	-	3,028,298
-	-	-	-	-	14,312,870
-	-	-	-	-	1,028,547
-	-	-	-	-	-
-	-	-	-	-	928,405
-	-	-	-	-	19,007,122
6,932,147	-	-	-	-	6,932,147
-	-	581,935	-	-	581,935
-	-	-	-	-	-
-	-	-	-	-	3,138,856
-	-	-	-	-	-
-	6,041,712	-	904,329	-	6,946,041
-	-	-	-	-	-
<u>6,932,147</u>	<u>6,041,712</u>	<u>581,935</u>	<u>904,329</u>	<u>540,000</u>	<u>147,691,524</u>
237,369	196,633	241,280	267,944	(540,000)	1,496,117
-	-	-	-	540,000	1,290,000
2,947,436	7,315,998	2,242,271	1,248,298	711,935	51,002,498
<u>\$ 3,184,805</u>	<u>\$ 7,512,631</u>	<u>\$ 2,483,551</u>	<u>\$ 1,516,242</u>	<u>\$ 711,935</u>	<u>\$ 53,788,615</u>

The notes are an integral part of these financial statements.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of the District's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

Reporting Entity

The District's Board of Education is the basic level of government which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

The criteria for including organizations as component units within the District's reporting entity, as set forth in Section 2100 of GASB's Codification of Governmental Accounting and Financial Reporting Standards, include whether:

- The organization is legally separate (can sue and be sued in their own name).
- The District holds the corporate powers of the organization.
- The District appoints a voting majority of the organization's board.
- The District is able to impose its will on the organization.
- The organization has the potential to impose a financial benefit/burden on the District.
- There is fiscal dependency by the organization on the District.

After the aforementioned information, both the Central Nebraska Education Agency (CNEA) and the Grand Island Education Foundation, Inc. are component units.

The Central Nebraska Education Agency (CNEA), was created by an interlocal agreement between Grand Island Public Schools and Educational Service Unit No. 10 (ESU 10) for the joint ownership of certain educational facilities for use by the District and ESU 10. During the year ended August 31, 2021, CNEA purchased the Early Learning Center

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

property and leases it to the District for its preschool program. CNEA is presented as a discretely presented component unit in the accompanying financial statements.

The Grand Island Education Foundation, Inc. is a non-profit organization, which is engaged primarily in raising funds for extracurricular and academic purposes in the Grand Island area. Support is received primarily through contributions and fundraising programs. As a non-profit organization, the Grand Island Education Foundation, Inc. is exempt from income taxes in accordance with the Internal Revenue Code Section 501(c)(3). The Foundation exists exclusively for the benefit of the District. The component unit information has been excluded from these financial statements and may be obtained from separately audited financial statements, which are available by contacting the Grand Island Education Foundation, Inc.

Basis of Accounting

The District prepares its financial statements on the modified cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education; consequently, these statements represent a summary of the cash activity of the various funds of the District and do not include certain transactions that would be included if the District prepared its financial statements in accordance with generally accepted accounting principles, as applicable to governmental units. Consequently, these financial statements are not intended to present financial position or results of operations in conformity with generally accepted accounting principles, as applicable to governmental units.

Basis of Presentation - Government-Wide Financial Statements

The District utilizes the provisions of Statement No. 34 of the Government Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed for these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - CONTINUED

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts, and disbursements.

Fund Types – The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

The District reports the following governmental funds:

General Fund – This fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other funds are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

The General Fund for financial reporting purposes also includes the following components, which are considered funds for budgetary purposes but do not meet the definition as special revenue funds as clarified in GASB 54, or whose activities are insignificant and reporting as part of the General Fund is allowable.

Depreciation Fund – This fund is established by the district in order to facilitate the eventual purchase of costly capital outlay by reserving the amount from the General Fund. The transfer of funds is considered a disbursement in in the General Fund and a Transfer from General Fund in the Depreciation Fund. The purpose of the fund is to spread replacement costs of capital outlay over a period of years.

Employee Benefit – This fund is established in order to specifically reserve General Fund amounts for the benefit of the District’s employees (unemployment compensation, early retirement, health insurance deductibles, etc.).

Contingency Fund – This fund is set up to fund uninsured losses and legal fees incurred by the District for defense against possible litigation.

Activities Fund – This fund is used to account for assets held by the District and the related receipts and expenditures used in various school organizations and activities.

School Nutrition Fund – The fund is used to accommodate all aspects of the School Lunch Program and accounts for all receipts and disbursements of all Child Nutrition Programs.

Bond Fund – This fund is used to record tax receipts and disbursements for the payment of bond principal and interest, and other related costs (i.e., investment interest, trustee fees, etc.)

Special Building Fund – This fund is established for acquiring or improving sites and buildings, including construction, alteration, or improvement of buildings. It accounts for taxes levied and other revenue specifically maintained for acquiring or improving sites and buildings, including the construction, alteration, or improvements of buildings. The Board of Education may approve a budget with levy limitation of 14 cents per one hundred dollars of valuation may be established for this fund by a vote of the people within the District.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

Qualified Capital Purpose Undertaking Fund – This fund is established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in School District’s buildings, the repayment of qualified zone academy bonds issued for a qualified capital purpose, modifications for life safety code violations, indoor air quality projects, and mold abatement and prevention products.

Cooperative Fund – This fund is used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund.

Cash and Cash Equivalents – The District considers checking accounts, savings accounts, money market accounts and certificates of deposit as cash or cash equivalents.

Capital Assets – Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

Equity Classification

Government-Wide Financial Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, contributors, or laws and regulations of other governments, or through constitutional provisions or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District’s policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

Fund Financial Statements

Governmental fund equity is classified as fund balance.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Non-spendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education.

These amounts cannot be used for any other purposes unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed to use in satisfying those contractual requirements.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – CONTINUED

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

Unassigned

This classification includes the residual fund balance for the General Fund.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Revenue Recognition – Property Taxes

Property taxes are levied by October 25 based on valuations as of April 1. Real estate taxes become due and attach as an enforceable lien on property as of January 1. Real estate and personal property taxes are payable in two installments and become delinquent on May 1 and September 1, following the levy date. The District recognizes collections received by the County Treasurer's office on their behalf as revenue. All other revenues are recognized when they are received, under the District's modified cash basis of accounting.

NOTE B. BUDGET PROCESS AND PROPERTY TAXES

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing the following September 1. The operating budget includes proposed expenditures and the means of financing them. The budget is prepared on the cash basis, the statutory basis for Nebraska School Districts. Public hearings are conducted at a public meeting to obtain taxpayer comments. Prior to September 30, the budget is legally adopted by the Board of Education through passage of a resolution. Total Expenditures may not legally exceed total appropriations. Appropriations lapse at year end, and any revisions require Board approval. The budget was not amended in the past year.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE B. BUDGET PROCESS AND PROPERTY TAXES

The property tax requirement resulting from the budget process is utilized by the County Assessor to establish the tax levy by October 25, which attaches as an enforceable lien on property within the District as of January 1, and is due as of that date. All unpaid taxes are delinquent as of September 1. The County collects property taxes and remits to the District monthly. District property tax revenue is recognized when received by the County Treasurer.

NOTE C. RETIREMENT PLAN

Plan Description

The District contributes to the Nebraska School Employees Retirement System, a cost-sharing, multi-employer defined benefit pension plan administered by the Nebraska Public Employee Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2022, there were 263 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, and Nebraska Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the monthly average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE C. RETIREMENT PLAN – CONTINUED

Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later. Vested members are eligible to receive an unreduced retirement benefit at age 65.

A member's age will determine eligibility to begin receiving a monthly benefit and if those benefits are reduced or unreduced. Benefit calculations vary with early retirement. At ages 55 to 64, members who are in tier one, two, or three may qualify to receive unreduced benefits under the "Rule of 85" of the member's attained age plus creditable service equals 85 or greater. At ages 60 to 64, members may qualify to receive unreduced benefits under the tier four "Rule of 85" if the member's attained age plus creditable service equals 85 or greater.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

For the District's year ended August 31, 2023, the District's total payroll for all employees was \$80,592,127. Total covered payroll was \$77,158,317. Covered payroll refers to all compensation paid by the District to active employees by the plan.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a non-employer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2021, to June 30, 2022 (and from July 1, 2022 through August 31, 2023). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2023 was \$7,621,147.

Hall County School District #2
 (Grand Island Public Schools)
 Grand Island, Nebraska
 NOTES TO FINANCIAL STATEMENTS
 For the Year Ended August 31, 2023

NOTE C. RETIREMENT PLAN – CONTINUED

Pension Liabilities

At June 30, 2022, the District had a liability/(asset) of \$23,587,473 for its proportionate share of the net pension liability (this liability is not recorded in the accompanying cash basis financial statements). The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined using an actuarial valuation as of that date. The NPERS School Plan was 94.55% funded as of June 30, 2022, based on actuarial calculations comparing pension liability to the plan fiduciary net position. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2022, the District's proportion was 3.512753%, which was a decrease from 3.562502% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2022, the District's allocated pension expense/(Income) was (\$513,038).

Actuarial Assumptions

The total pension liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.55 percent
Salary increases, including wage inflation	3.05 – 13.05 percent
Cost-of-Living Adjustment	Members hired before July 1, 2023: 2.10% with a floor benefit equal to 75% purchasing power of original benefit. Members hired on/after July 1, 2013: 1.00% with no floor benefit.
Investment Rate of Return, net of investment expense, including inflation	7.2 percent

The School Plan's pre-retirement mortality rates were based on the Pub-2010 General Members (Above Median) Employee Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's post-retirement mortality rates for retirees were based on the Pub-2010 General Members (Above Median) Retiree Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

Hall County School District #2
 (Grand Island Public Schools)
 Grand Island, Nebraska
 NOTES TO FINANCIAL STATEMENTS
 For the Year Ended August 31, 2023

NOTE C. RETIREMENT PLAN - CONTINUED

The School Plan's post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Members (Above Median) Contingent Survivor Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's disability mortality rates were based on the Pub-2010 Non-Safety Disabled Mortality Table (state table).

The actuarial assumptions used in the July 1, 2022, valuations for the School Plan are based on the results of the most recent actuarial experience study, which covered the four-year period ending June 30, 2019. The experience study report is dated December 21, 2020.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the pension plan's target asset allocation as June 30, 2022 (see the discussion of the pension plan's investment policy) are summarized on the following page.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
U.S. Equity	27.0%	4.5%
Global Equity	19.0%	5.3%
Non-U.S. Equity	11.5%	5.8%
Fixed Income	30.0%	0.7%
Private Equity	5.0%	7.4%
Real Estate	7.5%	4.2%
Total	100.0%	

*Arithmetic mean, net of investment expenses

Hall County School District #2
 (Grand Island Public Schools)
 Grand Island, Nebraska
 NOTES TO FINANCIAL STATEMENTS
 For the Year Ended August 31, 2023

NOTE C. RETIREMENT PLAN - CONTINUED

Discount Rate

The discount rate used to measure the Total Pension Liability at June 30, 2022, was 7.2%. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2015, through June 30, 2019. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and non-employers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2121.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.2 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.2 percent) or 1-percentage-point higher (8.2 percent) than the current rate.

	<u>Discount Rate</u>	<u>District's proportionate share of net pension liability</u>
1% Decrease	6.2%	\$84,328,209
Current discount rate	7.2%	\$23,587,473
1% Increase	8.2%	(\$26,273,260)

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE D. CASH AND INVESTMENTS

Cash

For the following disclosures, deposits - including checking accounts, savings accounts, money market accounts, and certificates of deposit - are all classified as cash on the financial statements.

The carrying value (fair value) of the cash and investments consisted of the following:

Checking and savings accounts	\$ 27,776,133
Cash at County Treasurer	<u>13,864,835</u>
Total cash	<u>\$ 41,640,968</u>

Investments

For reporting purposes, the School District's investments, which are carried at market value, consisted of the following at August 31, 2023:

Nebraska Liquid Asset Fund:	
General	\$ 1,572,947
Bond	5,822,675
Contingency	1,126,281
Employee Benefit	3,330,886
Qualified Capital Purpose Undertaking	<u>325,757</u>
Total Investments	<u>\$ 12,178,546</u>

The Nebraska Liquid Asset Fund is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law; and, as such, is not considered a security for purposes of categorization of credit risk as provided in GASB Statement No. 3.

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2023, the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE D. CASH AND INVESTMENTS – CONTINUED

Credit Risk - Deposits and Investments

Credit risk is the risk that a bank or other counterparty defaults on its principal or interest payments owed to the district.

Interest Rate Risk - Deposits and Investments

Interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

Cash - Restricted and Cash at County

Restricted, shown on the Statement of Assets and Net Position/Fund Balances Arising from Cash Basis Transactions – Governmental Funds and Government – Wide Presentation, are cash balances restricted within the Qualified Capital purpose Undertaking Fund and Bond Fund for debt repayments, and the Special Building Fund for capital expenditures.

NOTE E. SUBSEQUENT EVENTS

A review of events was made from the year end August 31, 2023 to the date of this report that may have required an adjustment to, or inclusion in, the financial statements. The District had no subsequent events for inclusion in these financial statements.

NOTE F. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the year, the District carried commercial insurance for general liability, public official's liability, property coverage, and workers' compensation coverage. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE G. ENVIRONMENTAL RISK

The District is subject to laws and regulations relating to the protection of the environment. The District's policy is to expense environmental and cleanup related costs of a non-capital nature when incurred. Although it is not possible to quantify with any degree of certainty the potential financial impact of the District's continuing compliance efforts, management believes any future remediation or other compliance related costs will not have a material adverse effect on the financial condition of the District.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE H. CONTINGENCIES

In the opinion of the District, there are no significant contingencies.

NOTE I. COMMITMENTS

As of August 31, 2023, the District had the following commitments on construction projects:

Description	Contractual			Remaining Commitment	Completion Date
	Commitments	Additions	Payments		
Howard Elem Entrance/Security Vestibule	\$ 47,000	\$ 49,717	\$ 96,717	\$ -	December 2023
Dodge Elementary School	40,000	-	-	40,000.0	December 2023
Gates Elementary School	170,000	-	-	170,000.0	December 2023
Kneale Admin Building Parking Lot Lights	40,000	-	-	40,000.0	December 2023
Engleman Elem Roof	50,000	-	-	50,000.0	December 2023
Wyandotte Learning Center Remodel	25,000	-	-	25,000.0	December 2023
Bar Middle School Phone System	350,000	-	-	350,000.0	December 2023
Wasmer Elem Entrance/Security Vestibule	50,000	-	48,517	1,483.0	December 2023
West Lawn Elem Entrance/Security Vestibule	50,000	6,669	56,669	-	December 2023
GISH Additions	4,695,000	-	2,617,830	2,077,170.0	December 2023
Knickrehm HVAC	1,900,000	-	740,502	1,159,498.0	December 2023
Lincoln Elem Entrance/Security Vestibule	37,538	11,114	48,652	-	December 2023
Newell Elem Entrance/Security Vestibule	80,000	-	82,555	(2,555.0)	December 2023
Walnut Middle School Entrance/Security Vesibule	985,000	134,666	1,119,666	-	December 2023
Stadium Project - Professional Services	<u>15,827,682</u>	<u>-</u>	<u>15,802,682</u>	<u>25,000.0</u>	December 2023
Total	<u>\$ 24,347,220</u>	<u>\$ 202,166</u>	<u>\$ 20,613,790</u>	<u>\$ 3,935,596</u>	December 2023

NOTE I. TRANSFERS

The District transferred the following amounts:

Fund	Description	Transfer Amount
General	Various Purposes	\$ (1,939,763)
Depreciation	To finance future capital purposes	750,000
Activity	To support student activities	635,333
SNP	To supplement school lunch program	14,430
Cooperative	To support the Cooperative activities	540,000
Total		<u>\$ -</u>

Hall County School District #2
 (Grand Island Public Schools)
 Grand Island, Nebraska
 NOTES TO FINANCIAL STATEMENTS
 For the Year Ended August 31, 2023

NOTE J. LONG-TERM DEBT

Long-term debt balances and activity for the year ended August 31, 2023, were as follows:

	Balance <u>August 31, 2022</u>	Proceeds	Payments	Balance <u>August 31, 2023</u>	Due Within <u>One Year</u>
Governmental Activities					
Notes Payable	\$ 2,250,000	\$ -	\$ 375,000	\$ 1,875,000	\$ 375,000
Limited Tax Obligation Bonds	2,725,000	-	460,000	2,265,000	470,000
General Obligation Bonds	86,270,000	-	3,605,000	82,665,000	3,640,000
Certificate of participation	355,000	-	107,000	248,000	109,000
	<u>\$ 91,600,000</u>	<u>\$ -</u>	<u>\$ 4,547,000</u>	<u>\$ 87,053,000</u>	<u>\$ 4,594,000</u>
CNEA Component Unit					
Lease revenue bonds	<u>\$ 6,890,843</u>	<u>\$ -</u>	<u>\$ 286,484</u>	<u>\$ 6,604,359</u>	<u>\$ 297,414</u>

Payments on note payable are made by the Special Building Fund. The general obligation bonds are paid by the Bond Fund. The limited tax obligation bonds are paid by the QCPUF fund.

Detail of the Nutrition Fund Certificates of Participation follows:

Certificate of Participation – Series 2018

Issuer: Hall County School District 002

Purpose: Central kitchen equipment

Amount: \$409,000

Dated: May 14, 2018

Interest Rate: 1.75-2.6%

Principal and Interest Due: December 15 and June 15, commencing December 15, 2018 through June 15, 2025

Certificates of Participation – Series 2018B

Issuer: Hall County School District 002

Purpose: Central kitchen equipment

Amount: \$327,000

Dated: November 28, 2018

Interest Rate: 2.35-2.85%

Principal and Interest Due: December 15 and June 15, commencing June 15, 2019 through December 15, 2025

Hall County School District #2
 (Grand Island Public Schools)
 Grand Island, Nebraska
 NOTES TO FINANCIAL STATEMENTS
 For the Year Ended August 31, 2023

NOTE J. LONG-TERM DEBT - CONTINUED

Detail of the Nutrition Fund Certificates of Participation follows – Continued:

Certificate of Participation - 2018

August 31,	Coupon Rate	Principal	Interest	Total
2024	2.600%	\$ 61,000	\$ 2,834	\$ 63,834
2025	2.600%	63,000	1,235	64,235
		<u>\$ 124,000</u>	<u>\$ 4,069</u>	<u>\$ 128,069</u>

Certificate of Participation - 2018B

August 31,	Coupon Rate	Principal	Interest	Total
2024	2.850%	\$ 48,000	\$ 3,192	\$ 51,192
2025	2.850%	50,000	1,810	51,810
2026	2.850%	26,000	370	26,370
		<u>\$ 124,000</u>	<u>\$ 5,372</u>	<u>\$ 129,372</u>

Total Certificates of Participation \$ 248,000 \$ 9,441 \$ 257,441

Detail of the General Obligation Bonds:

General Obligation Bonds - 2019

Issuer: Hall County School District 002

Purpose: Refinance Series 2012 and Series 2014 GO Bonds

Amount: \$50,575,000

Dated: September 4, 2019

Interest Rate: 1.951 – 3.051

Principal Due: December 15 commencing 2019 to 2039

Interest Due: December 15 and June 15, commencing June 15 commencing 2019 to 2039

Callable: December 15, 2026

General Obligation Bonds - 2017

Issuer: Hall County School District 002

Purpose: Partial refinancing of Series 2012 GO Refunding Bonds

Amount: \$21,105,000

Dated: August 18, 2020

Interest Rate: 0.349 – 2.015%

Principal Due: December 15 commencing 2020 to 2035

Interest Due: December 15 and June 15, commencing June 15 commencing 2019 to 2039

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE J. LONG-TERM DEBT - CONTINUED

Detail of the General Obligation Bonds - Continued:

GO Bonds - 2019

August 31,	Coupon Rate	Principal	Interest	Total
2024	2.021%	\$ 2,460,000	\$ 1,282,347	\$ 3,742,347
2025	2.071%	3,340,000	1,222,903	4,562,903
2026	2.150%	2,415,000	1,162,356	3,577,356
2027	2.300%	550,000	1,130,069	1,680,069
2028	2.300%	565,000	1,117,134	1,682,134
2029	2.340%	580,000	1,103,593	1,683,593
2030	2.390%	595,000	1,089,403	1,684,403
2031	2.440%	3,310,000	1,040,934	4,350,934
2032	2.490%	555,000	992,676	1,547,676
2033	2.540%	4,795,000	922,334	5,717,334
2034	2.640%	4,925,000	791,567	5,716,567
2035	2.740%	390,000	718,556	1,108,556
2036	2.840%	400,000	706,916	1,106,916
2037	3.051%	5,480,000	617,217	6,097,217
2038	3.051%	5,655,000	447,353	6,102,353
2039	3.051%	5,825,000	272,226	6,097,226
2040	3.051%	6,010,000	91,683	6,101,683
		<u>\$ 47,850,000</u>	<u>\$ 14,709,267</u>	<u>\$ 62,559,267</u>

GO Bonds - 2017

August 31,	Coupon Rate	Principal	Interest	Total
2024	3.000%	\$ 105,000	\$ 805,230	\$ 910,230
2025	2.200%	105,000	802,500	907,500
2026	3.000%	1,490,000	763,675	2,253,675
2027	5.000%	3,375,000	642,050	2,253,675
2028	5.000%	3,550,000	468,925	4,017,050
2029	3.500%	3,705,000	315,337	4,018,925
2030	5.000%	3,865,000	153,875	4,020,337
2031	5.000%	1,145,000	28,625	4,018,875
		<u>\$ 17,340,000</u>	<u>\$ 3,951,592</u>	<u>\$ 21,291,592</u>

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE J. LONG-TERM DEBT - CONTINUED

Detail of the General Obligation Bonds - Continued:

GO Bonds - 2020

August 31,	Coupon Rate	Principal	Interest	Total
2024	0.530%	\$ 1,075,000	\$ 303,321	\$ 1,378,321
2025	1.073%	250,000	299,131	549,131
2026	1.073%	255,000	296,422	551,422
2027	1.073%	255,000	293,686	548,686
2028	1.565%	260,000	290,283	550,283
2029	1.565%	265,000	286,175	551,175
2030	1.565%	270,000	281,989	551,989
2031	1.565%	275,000	277,724	552,724
2032	1.685%	4,345,000	238,965	4,583,965
2033	1.945%	185,000	200,559	385,559
2034	1.945%	190,000	196,913	386,913
2035	1.945%	4,875,000	147,656	5,022,656
2036	2.015%	4,975,000	50,123	5,025,123
		<u>\$ 17,475,000</u>	<u>\$ 3,162,947</u>	<u>\$ 20,637,947</u>
Total General Obligation Bonds		<u>\$ 82,665,000</u>	<u>\$ 21,823,806</u>	<u>\$104,488,806</u>

Detail of the Limited Tax Obligation Bonds follows:

Limited Tax Obligation Bonds - 2015

Issuer: Hall County School District 002

Purpose: Refinancing the 2009 Build America Bonds

Amount: \$4,445,000

Dated: February 9, 2015

Interest Rate: 0.35 – 2.40%

Principal Due: December 15 commencing 2015 to 2024

Interest Due: December 15 and June 15 and June 15 commencing 2015 to 2024

Limited Tax Obligation Bonds - 2020

Issuer: Hall County School District 002

Purpose: Costs of qualified capital purpose undertaking ionization projects

Amount: \$1,310,000

Dated: December 22, 2020

Interest Rate: 2.00%

Principal Due: December 15 commencing 2028 to 2031

Interest Due: December 15 and June 15 and June 15 commencing 2021 to 2031

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE J. LONG-TERM DEBT - CONTINUED

Detail of the Limited Tax Obligation Bonds follows – Continued

LTOB - 2015

August 31,	Coupon Rate	Principal	Interest	Total
2024	2.250%	\$ 470,000	\$ 16,928	\$ 486,928
2025	2.400%	485,000	5,820	490,820
		<u>\$ 955,000</u>	<u>\$ 22,748</u>	<u>\$ 977,748</u>

LTOB - 2020

August 31,	Coupon Rate	Principal	Interest	Total
2024	0.000%	\$ -	\$ 26,200	\$ 26,200
2025	0.000%	-	26,200	26,200
2026	0.000%	-	26,200	26,200
2027	0.000%	-	26,200	26,200
2028	0.000%	-	26,200	26,200
2029	2.000%	320,000	23,000	343,000
2030	2.000%	325,000	16,550	341,550
2031	2.000%	330,000	10,000	340,000
2032	2.000%	335,000	3,350	338,350
		<u>\$ 1,310,000</u>	<u>\$ 183,900</u>	<u>\$ 1,493,900</u>
		<u>\$ 2,265,000</u>	<u>\$ 206,648</u>	<u>\$ 2,471,648</u>

Note Payable

On January 7, 2021, the School District entered into a 7-year installment note purchase agreement on the Principal building. The principal balance due on this lease was \$2,250,000 at August 31, 2022, and it is non-interest bearing. Annual principal payments of \$375,000 are due commencing January 7, 2021 through January 7, 2028.

August 31,	Principal
2024	\$ 375,000
2025	375,000
2026	375,000
2027	375,000
2028	375,000
	<u>\$ 1,875,000</u>

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE J. LONG-TERM DEBT - CONTINUED

Detail of the CNEA component unit bonds payable follows:

On August 16, 2021, CNEA issued \$7,177,980 of Series 2021 Lease Revenue Bonds to finance the purchase of property to be leased to the District for its Early Learning Center. The bonds bear interest of 3.75%. Monthly principal and interest payments of \$45,000 are due on the bonds commencing September 1, 2021 through January 1, 2040. CNEA will receive \$45,000 per month lease payments from the District to service these bonds. At August 31, 2022, the outstanding principal was \$6,604,359.

Componet Unit Debt				
August 31,	Principal	Interest	Total	
2024	\$ 297,414	\$ 242,586	\$ 540,000	
2025	308,760	231,240	540,000	
2026	320,540	219,460	540,000	
2027	332,769	207,231	540,000	
2028-2032	1,864,248	835,752	2,700,000	
2033-2037	2,248,054	451,946	2,700,000	
2038-2040	1,232,574	57,996	1,290,570	
	<u>\$ 6,604,359</u>	<u>\$ 2,246,211</u>	<u>\$ 8,850,570</u>	

NOTE J. LEASE COMMITMENTS

During the year ended August 31, 2021, the District entered into lease agreements with Capital Business Systems, Inc. for copiers and printers and eGoldfax Cloud Fax eSolution. Monthly payments of \$6,849 are due for 60 months commencing July 28, 2021.

On August 16, 2021, the District entered into a lease agreement with CNEA for the Early Learning Center. Monthly payments of \$45,000 are due for 60 months commencing September 1, 2021. This lease is expected to renew every five years through the final payment of the CNEA bonds on January 1, 2040.

NOTE K. SUPPORT FROM GRAND ISLAND EDUCATION FOUNDATION, INC.

During the year ended August 31, 2023, the Grand Island Education Foundation, Inc. (Foundation) transferred donations totalling \$250,000 to the Special Building Fund for the Memorial Stadium project.

Hall County School District #2
(Grand Island Public Schools)
Grand Island, Nebraska
NOTES TO FINANCIAL STATEMENTS
For the Year Ended August 31, 2023

NOTE L. LINE OF CREDIT

On February 25, 2022, the District entered into a \$2,500,000 line of credit agreement with Home Federal Savings and Loan Association to provide short-term financing for the construction and acquisitions of the improvements and equipment necessary for the District's Academy of Medical Sciences learning lab at CHI St. Francis Medical Center. Nothing had been drawn on this line of credit as of August 31, 2023. The loan bears interest at the prime rate plus 0.50% and matures February 1, 2023. This line of credit was not renewed as of August 31, 2023.

SUPPLEMENTAL INFORMATION

Grand Island Public Schools
 District No. 2, Hall County, Nebraska
 GENERAL FUND

STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
 BALANCE - BUDGET AND ACTUAL
 For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Local Sources		
1100 Taxes levied	\$ 40,838,444	\$ 43,920,000
1300 Tuition	3,000	-
1510 Interest	108,463	-
1900 Other local receipts	(4,825)	315,000
Total local sources	40,945,082	44,235,000
Intermediate Sources		
2110 County fines and licenses	702,333	650,000
Total intermediate sources	702,333	650,000
State Sources		
3110 State aid	60,267,130	60,267,130
3120 Special education	6,106,771	6,250,000
3125 Special education transportation	370,398	250,000
3130 Homestead exemption	1,595,683	-
3131 Property tax credit	1,915,769	-
3133 Nameplate capacity tax	3,458	-
3180 Pro-rate motor vehicle	97,067	85,000
3400 State apportionment	1,814,112	1,250,000
3512 Distance education incentive payments	-	450,000
3535 High ability learners	59,203	50,000
3540 State early childhood	443,180	-
3541 Early childhood endowment grant	149,459	-
3990 Other state receipts	44,015	-
Total State Sources	72,866,245	68,602,130
Federal Sources		
4000 Federal receipts	15,509,202	30,400,000
Non-Revenue Receipts		
5690 Other non-revenue receipts	-	-
9000 Non-Program receipts	-	200,000
Total non-revenue receipts	-	200,000
Total Receipts	130,022,862	144,087,130

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
GENERAL FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
DISBURSEMENTS		
Program		
1100 Regular instructional	59,104,776	72,275,033
1200 Special education instructional	13,800,421	17,472,150
2100 Support Services - pupils	7,326,179	7,651,625
2200 Support Services - Instructional staff	3,322,112	3,947,310
2300 Support Services - General Administration	1,860,255	1,485,506
2400 Support Services - Office of Principal	5,815,789	5,993,090
2500 Support Services - Central Services	3,028,298	3,457,040
2600 Support Services - Maintenance and Operations	14,312,870	13,414,291
2700 Student Transportation	1,028,547	903,955
3400 Categorical Grants from Corporations	321,623	
3500 Private & State Categorical Programs	606,782	1,250,000
6000 Federal programs	19,007,122	30,400,000
8000 Transfers	334,906	750,000
9000 Non-Program Expenditures	-	-
Total disbursements	129,869,680	159,000,000
Cash Receipts Over (Under) Disbursements	153,182	\$ (14,912,870)
Beginning Bank Balances	16,175,304	
Beginning Balances at County Treasurer	11,488,798	
Fund Balance, Beginning of Year	27,664,102	
Ending Bank Balances	16,074,020	-
Ending Balances at County Treasurer	11,743,264	
Fund Balance, End of Year	\$ 27,817,284	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
DEPRECIATION FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Interest	479	\$ 150
Transfers	750,000	\$ 3,118,253
Total cash receipts	750,479	3,118,403
CASH DISBURSEMENTS		
Capital Outlay	-	5,000,000
Total cash disbursements	-	5,000,000
Cash Receipts Over (Under) Disbursements	750,479	\$ (1,881,597)
Fund Balance, Beginning of Year	2,066,711	
Fund Balance, End of Year	\$ 2,817,190	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
EMPLOYEE BENEFIT FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Interest	131,772	\$ 4,500
Transfers	-	\$ 1,895,792
Total cash receipts	131,772	1,900,292
CASH DISBURSEMENTS		
Unemployment Benefits	17,771	5,000,000
Total cash disbursements	17,771	5,000,000
Cash Receipts Over (Under) Disbursements	114,001	\$ (3,099,708)
Fund Balance, Beginning of Year	3,113,665	
Fund Balance, End of Year	\$ 3,227,666	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
CONTINGENCY FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Interest	10,708	2,000
Transfers	-	-
Total cash receipts	10,708	2,000
CASH DISBURSEMENTS		
Special Items	-	1,072,035
Transfers	-	-
Total cash disbursements	-	1,072,035
Cash Receipts Over (Under) Disbursements	10,708	\$ (1,070,035)
Fund Balance, Beginning of Year	1,020,636	
Fund Balance, End of Year	\$ 1,031,344	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
ACTIVITIES FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Admissions	\$ 151,708	\$ 2,309,044
Other Activity Income	3,466,763	
Transfer from General Fund	334,906	1,500,000
Total cash receipts	3,953,377	3,809,044
 CASH DISBURSEMENTS		
Activities disbursements	3,138,856	1,618,088
Cash Receipts Over (Under) Disbursements	814,521	2,190,956
Fund Balance, Beginning of Year	2,671,445	
Fund Balance, End of Year	\$ 3,485,966	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
SCHOOL NUTRITION FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Interest	\$ 763	-
School Lunch Program	1,011,459	275,000
Special Functions	36,356	-
Summer Food Programs	1,342	-
Other Miscellaneous Local Revenue	204	-
State reimbursements	67,996	40,000
Federal reimbursements	5,789,168	8,406,759
Other non-revenue receipts	262,228	-
Total cash receipts	7,169,516	8,721,759
CASH DISBURSEMENTS		
Food Service Operations	6,932,147	10,000,000
Total cash disbursements	6,932,147	10,000,000
Cash Receipts Over (Under) Disbursements	237,369	\$ (1,278,241)
Fund Balance, Beginning of Year	2,947,436	
Fund Balance, End of Year	\$ 3,184,805	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
BOND FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Taxes levied	5,489,615	\$ 6,103,500
Interest	202,554	6,000
State receipts	546,176	20,000
Non-Revenue Receipts	-	-
Total cash receipts	6,238,345	6,129,500
 CASH DISBURSEMENTS		
Debt service	6,041,712	13,000,000
Total cash disbursements	6,041,712	13,000,000
Cash Receipts Over (Under) Disbursements	196,633	\$ (6,870,500)
Beginning bank balance	5,538,880	
Beginning balances at County Treasurer	1,777,118	
Fund Balance, Beginning of Year	7,315,998	
Ending bank balance	5,824,896	
Ending balances at County Treasurer	1,687,735	
Fund Balance, End of Year	\$ 7,512,631	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
SPECIAL BUILDING FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Taxes levied	351,319	375,250
Interest	513	1,000
State receipts	35,043	1,500
Non-revenue receipts	436,340	7,694,741
Total cash receipts	823,215	8,072,491
 CASH DISBURSEMENTS		
Building Acquisition & Construction	581,935	10,000,000
Total cash disbursements	581,935	10,000,000
Cash Receipts Over (Under) Disbursements	241,280	\$ (1,927,509)
Beginning bank balance	2,135,866.00	
Beginning balances at County Treasurer	106,405	
Fund Balance, Beginning of Year	2,242,271	
Ending bank balance	2,375,092	
Ending balances at County Treasurer	108,459	
Fund Balance, End of Year	\$ 2,483,551	

The notes are an integral part of these financial statements.

Grand Island Public Schools
District No. 2, Hall County, Nebraska
QCPUF FUND
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
BALANCE - BUDGET AND ACTUAL
For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Taxes levied	1,053,964	707,852
Interest	13,180	30,000
State receipts	105,129	3,000
Federal receipts	-	1,057,804
Non-revenue receipts	-	-
Total cash receipts	1,172,273	1,798,656
CASH DISBURSEMENTS		
Debt Service	904,329	3,000,000
Total cash disbursements	904,329	3,000,000
Cash Receipts Over (Under) Disbursements	267,944	\$ (1,201,344)
Beginning bank balance	929,084	
Beginning balances at County Treasurer	319,214	
Fund Balance, Beginning of Year	1,248,298	
Ending bank balance	1,190,865	
Ending balances at County Treasurer	325,377	
Fund Balance, End of Year	\$ 1,516,242	

The notes are an integral part of these financial statements.

Grand Island Public Schools
 District No. 2, Hall County, Nebraska
 COOPERATIVE FUND
 STATEMENT OF CASH RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND
 BALANCE - BUDGET AND ACTUAL
 For the Year Ended August 31, 2023

	Actual	Original Budget
CASH RECEIPTS		
Transfers	540,000	1,288,065
Total cash receipts	540,000	1,288,065
CASH DISBURSEMENTS		
Instructional services	540,000	2,000,000
Total cash disbursements	540,000	2,000,000
Cash Receipts Over (Under) Disbursements	-	\$ (711,935)
Fund Balance, Beginning of Year	711,935	
Fund Balance, End of Year	711,935	

The notes are an integral part of these financial statements.

Hall County School District #2(Grand Island Public Schools District)

Grand Island, Nebraska

NOTES TO OTHER SUPPLEMENTARY SCHEDULES –
BUDGETARY COMPARISON SCHEDULES

NOTE A. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds and Fiduciary Funds on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under the method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term “Budgetary Fund Balance” used in these supplementary schedules is synonymous with the terms “Fund Balance – Modified Cash Basis” used in the basic financial statements.

NOTE B. BUDGET LAW

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditures limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

NOTE C. PRESENTATION

Governmental Accounting Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, Employee Benefit Fund and Depreciation Fund has been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Employee Benefit Fund and Depreciation Fund are required by State Law to adopt their own Budget and therefore, the respective budgetary schedules have been included here.

Grand Island Public Schools
Grand Island, Nebraska
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended August 31, 2023

Federal Grantor/Pass-through <u>Grantor/Program Title</u>	Federal AL <u>Number</u>	Federal <u>Expenditures</u>
<u>U.S. Department of Agriculture</u>		
Pass-through Nebraska Department of Education		
Child Nutrition Cluster:		
School Breakfast Program	10.553	\$ 1,112,331
National School Lunch Program	10.555	4,068,715
National School Lunch Program - Summer Food Service Program	10.559	47,520
Fresh Fruit and Vegetable Program	10.582	41,001
Total U.S. Department of Agriculture		<u>5,269,567</u>
Pass-through Nebraska Department of Health and Human Services		
Food Commodity Program	10.555	510,532
 <u>U.S Federal Communication Commission</u>		
Universal Service Fund (E-Rate)	32.004	224,633
 <u>U.S. Department of Education</u>		
Pass-through Nebraska Department of Education		
Special Education Cluster:		
IDEA Base & Enrollment Poverty	84.027	2,467,961
IDEA ARP Base & Enrollment Poverty	84.027X	283,404
IDEA Preschool	84.173	41,738
IDEA ARP Preschool	84.173X	26,032
Total Special Education Cluster		<u>2,819,135</u>
Title I, Part A Improving Basic Programs	84.010	2,900,455
Migrant Education - State Grant Program	84.011	297,587
Career and Technical Education - Basic Grants to States	84.048	125,280
Special Education - Grants for Infants and Families	84.181	22,568
Education fro Homeless Children and youth	84.196	30,028
Gaining Early Awareness and Readiness for Undergraduate Programs	84.334	690,257
English Languate Acquisition State Grants	84.365	334,082
Title II, Part A Supporting Effective Instruction	84.367	352,258
Title IV, Part A Student Support and Academic Enrichment	84.424	213,798
ESSER - Covid Relief Funds	84.425D	3,483,839
ESSER - Covid Relief Funds	84.425U	6,797,559
	84.425W	25,061
Total U.S. Department of Education		<u>18,091,907</u>

The notes are integral part of the schedule of expenditures of federal awards.

Grand Island Public Schools
Grand Island, Nebraska
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - CONTINUED
For the Year Ended August 31, 2023

U.S. Department of Health and Human Resources

Pass-through Nebraska Department of Health and Human Services		
Human Resources		
Medicaid Cluster: Medicaid Administrative Activities Program	93.778	112,081
Total U.S. Department of Health and Human Services		112,081
Total Expenditures of Federal Awards		\$ 24,208,720

The notes are integral part of the schedule of expenditures of federal awards.

Hall County School District #1(Grand Island Public Schools District)
Grand Island, Nebraska
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

NOTE A. BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of Hall County School District #2 (Grand Island Public Schools) under programs of the federal government for the year ended August 31, 2023. The information on this Schedule is prepared in accordance with Uniform Guidance. Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

NOTE B. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified cash basis of accounting. Such expenditures are recognized following the cost principles contained in Uniform Guidance, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The District has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

NOTE C. SUBRECIPIENTS

There are no subrecipients to the federal awards of the District.

NOTE D. FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at fair market value of the commodities received and disbursed.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Education
Hall County School District #2 (Grand Island Public Schools)
Grand Island, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hall County School District #2 (Grand Island Public Schools), as of and for the year ended August 31, 2023, and the related notes to the financial statements, which collectively comprise District's basic financial statements, and have issued our report thereon dated October 27, 2023. Our report on the financial statements disclosed that, as described in Note A to the financial statements, the school district prepares its financial statements on a prescribed basis of accounting that demonstrates compliance with the modified cash basis and budget laws of Nebraska, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Reporting on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Porter & Company, P.C.

Porter & Company, PC
Sioux City, Iowa
October 27, 2023



**INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Board of Education
Hall County School District’s (Grand Island Public Schools)
Grand Island, Nebraska

Report on Compliance for Each Major Federal Program
Opinion on Each Major Federal Program

We have audited Hall County School District #2 (Grand Island Public School) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of District’s major federal programs for the year ended August 31, 2023. The District’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).^j Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of District’s compliance with the compliance requirements referred to above.

Responsibilities of Management

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to District’s federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Porter & Company, P.C.

Porter & Company, PC
Sioux City, Iowa
October 27, 2023

Hall County School District #2 (Grand Island Public Schools District)
Grand Island, Nebraska
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: **Unmodified**

Internal control over financial reporting

Material weakness(es) identified? **No**

Significant deficiencies identified? **No**

Noncompliance material to financial statements noted? **No**

Federal Awards

Internal control over major programs?

Material weakness(es) identified? **No**

Significant deficiencies identified? **No**

Type of auditor's report issued on compliance for major programs: **Unmodified**

Any findings disclosed that are required to be reported in accordance

2 CFR section 200.516(a)? **No**

Major Programs: FASLN 84.425D ESSER II, 84.425U ESSER III

Dollar threshold used to distinguish between type A and type B programs: **\$750,000**

Auditee qualified as low-risk auditee? **No**

FINDINGS – FINANCIAL STATEMENT AUDIT

None

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None



Pinnacle Bank

THE WAY BANKING SHOULD BE

PRESENTATION FOR GRAND ISLAND PUBLIC SCHOOLS



MEMBER FDIC



ACCOUNT SCHEMATIC

Grand Island Public School's Excess Funds Account Managed by Pinnacle Bank (2-account structure)

1. BUSINESS INTEREST ACCOUNT

- ◆ Proposed rate is 5.25% APY
- ◆ Target Balance \$240,000
- ◆ 2-Way Sweep with ICS Sweep Account

2. ICS SWEEP ACCOUNT - FULLY FDIC INSURED

- ◆ Proposed rate is 5.25% APY
- ◆ 2-Way Sweep with Activity Fund Account

ACTIVITY FUND ACCOUNT
\$240,000 TARGET BALANCE



ICS SWEEP ACCOUNT
FOR EXCESS FUNDS
OVER \$240,000



FIVE POINTS ACCOUNT

*Rates may change after account opening. Fees could reduce earnings.
Annual Percentage Yield (APY) is accurate as of 11/17/23.*



ONLINE BANKING PLATFORM

BUSINESS PREMIUM

- ◆ Self-Administration
- ◆ Advanced Security with secure one-time access codes
- ◆ Customization of the homepage
- ◆ Ability to setup specific alerts
- ◆ ACH and Wire Transfers*
- ◆ Remote Deposit Capture*
- ◆ Business Bill Pay*
- ◆ Positive Pay*
- ◆ Download the app*
- ◆ Training Videos at: pinnbank.com/business-banking/business-premium
- ◆ Demo presentation is available to schedule with your team.
- ◆ Ongoing training and service

**These services have additional fees. Please see the next page for Business Premium Pricing.*



BUSINESS PREMIUM PRICING

Monthly Fee:	\$0.00
View:	Unlimited Number of Accounts
Employees:	Unlimited Number of Employees
Access/Services:	Balance Reporting / Statements Check Imaging Internal Transfers PinnDocs (Emailed Notification) Stop Pays (\$18 each) ACH RDC Positive Pay Wires BillPay

COMMERCIAL I ACH: 150 OR MORE ITEMS

- ◆ \$25 Monthly ACH Fee
- ◆ \$5 Batch Fee
- ◆ \$0.075 Per Item

We will waive all ACH fees for this particular account for Grand Island Public Schools.

WIRE TRANSFERS

- ◆ \$5 Monthly Fee
- ◆ \$6 Per Wire
- ◆ \$40 Per Foreign Wire

REMOTE DEPOSIT CAPTURE

- ◆ \$60 Monthly Fee
- * Scanner Required (One-time purchase)

BUSINESS BILLPAY

- ◆ \$5 per month and \$0.25 per payment

POSITIVE PAY

- ◆ \$20 Per Account
- ◆ \$1 Per Paid Exception
- ◆ \$2 Per Returned Exception

BUSINESS MOBILE BANKING APP

- ◆ \$7.50 per month



OUR TEAM AND CONTACT INFORMATION

Pinnacle Bank prides itself on providing our clients with the highest level of customer service possible. This is accomplished through effective communication between our clients and our bank representatives. To achieve this, we have put together a team of banking professionals ready to address any of your questions or concerns in whatever way is most convenient for you.

Bart Qualsett

Market President
Phone: 308.675.4605
bart.qualsett@pinnbank.com

Kristy Thies

Operations Officer
Phone: 308.675.4603
kristy.thies@pinnbank.com

Matthew Coco

Business Premium Manager
Phone: 800.227.7471
matthew.coco@pinnbank.com



ICS® deposit products are now called IntraFi® Network DepositsSM

Bank Safe, Bank Smart®

IntraFi Network Deposits (formerly ICS, or the Insured Cash Sweep® service) is a safe cash management solution that enables access to FDIC insurance beyond \$250,000 on large deposits placed into demand deposit accounts (through the demand option) and money market deposit accounts (through the savings option) while working directly with our bank.



Why choose IntraFi Network Deposits?

With IntraFi Network Deposits, you can

- **Rest assured** knowing your funds are eligible for multi-million-dollar FDIC insurance that's backed by the full faith and credit of the U.S. government.
- **Enjoy the ease of working through a single bank relationship** and receiving just one regular statement
- **Maintain access your funds** placed into demand deposit accounts and money market deposit accounts
- **Eliminate ongoing collateral tracking** and the need to footnote uninsured deposits in financial statements
- **Support your community** by keeping the full amount of your deposit local to support local lending¹

How does It work?

We, like other institutions that offer IntraFi Network Deposits, are members of a special network. When we place your deposit through IntraFi Network Deposits, that deposit is divided into amounts under the standard FDIC insurance maximum of \$250,000. The amounts are then placed into deposit accounts at multiple FDIC-insured banks. As a result, you can access FDIC coverage from many institutions while working directly just with us.

What else do you need to know?

You receive a regular monthly statement from us showing your demand and savings balances and other key information. And you can check your balances and track other important information online, 24/7. Your confidential information remains protected.

[1] When deposited funds are exchanged on a dollar-for-dollar basis with other institutions that use IntraFi Network Deposits, our bank can use the full amount of a deposit placed through IntraFi Network Deposits for local lending, satisfying some depositors' local investment goals or mandates. Alternatively, with a depositor's consent, our bank may choose to receive fee income instead of deposits from other participating institutions. Under these circumstances, deposited funds would not be available for local lending.

Placement of funds through IntraFi Network Deposits is subject to the terms, conditions, and disclosures in the program agreements, including the Deposit Placement Agreement ("DPA"). Limits apply and customer eligibility criteria may apply. Program withdrawals may be limited to six per month for funds placed in MMDAs. Although funds are placed at destination banks in amounts that do not exceed the FDIC standard maximum deposit insurance amount ("SMDIA"), a depositor's balances at the relationship institution that places the funds may exceed the SMDIA (e.g., before settlement for a deposit or after settlement for a withdrawal) or be ineligible for FDIC insurance (if the relationship institution is not a bank). As stated in the DPA, the depositor is responsible for making any necessary arrangements to protect such balances consistent with applicable law. If the depositor is subject to restrictions on placement of its funds, the depositor is responsible for determining whether its use of IntraFi Network Deposits satisfies those restrictions. IntraFi; the IntraFi logo; Bank Safe, Bank Smart; Insured Cash Sweep; and ICS are registered service marks, and Network Deposits is a service mark, of IntraFi Network LLC.

GRAND ISLAND PUBLIC SCHOOLS

9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES

The Grand Island Public Schools will support and facilitate parental access to information and involvement in educational practices affecting their children. It shall be the policy of the Grand Island Public Schools to provide full access at reasonable times to parents/guardians of students to review curricular materials, student records, and surveys as appropriate and lawful:

- Textbooks—and other curricular materials are available for review by parents of students of the Grand Island Public Schools upon request.
- Upon prior approval from the appropriate teacher, counselor, or administrator, parents/guardians will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities as long as conduct or presence does not interfere with the educational process or otherwise conflict with school purposes.
- Students will be excused from testing, instructional activities, and other school experiences upon written parental request unless the test or activity is required for local, state, or national accountability or reporting purposes (9110.2 Request for Exception/Exclusion Form).
- A student may be excused from an activity which contributes to a grade for the course, only when an alternative activity can be reasonably provided. Requests must be received by the appropriate teacher or administrator within a reasonable time prior to the activity in question.
- Parents/guardians will have access to student records as appropriate (Family Educational Rights & Privacy Act, 20 U.S.C. 1232 G, 79-4,157 R.R.S. and School District of Grand Island Policy: 8710—Student Personnel Files And Records).
- Student testing will be utilized to assist in assessment of educational progress and as required by Title 92, NAC, Chapter 10.
- Students may be asked to participate in surveys from time to time as deemed appropriate by district staff. Parents/guardians may remove their students from such surveys with prior written request, citing specific activity, reason for the request, and any applicable regulations. (Protection of Pupil Rights Amendment (PPRA) 20 U.S.C. § 1232h, 34 CFR Part 98)

The Grand Island Public Schools shall make provision to include parents in program planning; information dissemination; school improvement plan development, implementation, and evaluation; and with Title 1 parental involvement activities as specified by Every Student Succeeds Act of 2015 (9110.1 Guidelines).

Reference: Nebraska 79-530 to 79-533
Every Student Succeeds Act of 2015, P.L. 114-95 § (20 U.S.C. 6301)
Family Educational Rights & Privacy Act (FERPA), (20 U.S.C. §1232 J;
34 CFR Part 99).
Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h, 34 CFR Part 98)
Title 92, NAC, Chapter 10
9110.2 Request for Exception/Exclusion Form – attached to this policy

Policy Adopted: 8-14-95
Policy Revised 5-12-05
Policy Revised 6-14-07
Policy Revised 06.11.2013
Policy Revised 05.14.2015 – Public Hearing
Policy Revised 05.12.2016 – Public Hearing
Policy Revised 05.11.2017 – Public Hearing

GRAND ISLAND PUBLIC SCHOOLS

Policy Revised 06.13.2019 – Public Hearing
Policy Revised 07.09.2020 – Public Hearing
Policy Revised 06.09.2022 - Public Hearing
Policy Reviewed 06.08.23 – Public Hearing

9110.1 Title 4 (I) PARENT AND FAMILY MEMBER ENGAGEMENT Guidelines

Title I, Part A, of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires that local educational agencies (LEAs), conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children (ESSA Section 1116[a][1]). ~~The Grand Island Public Schools commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 4 (I) programs conducted within the District.~~ For the purpose of this policy “parents and family members” means “parents and persons in a parental relation to the student.” This Policy will be distributed to all parents annually, in a language that parents can understand. The Grand Island Public School District recognizes the unique needs of students who are being served through the Title 4 (I) Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.
2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
 - By providing annual meetings in Title 4 (I) buildings to explain Title 4 (I) to parents and family members;
 - By training parents and family members in how to help their children at home;
 - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
 - By providing parent and family member resources centers at each site.
3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.
4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 4 (I) reviews and plans, and other means as available.
5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, ~~Reading First~~, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.
6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including

GRAND ISLAND PUBLIC SCHOOLS

participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 4 (I) Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 4 (I) program, to determine if needs are being met, and reduce barriers to participation.

Legal Reference: Neb. Statute 79-530 to 533
 ~~Title 92, Chapter 51, Nebraska Administrative Code????~~ (this is for SE)
 ~~No Child Left Behind, Title 1, Sec. 1118, P.L. 107-110~~
 Every Student Succeeds Act (ESSA) **Section 1116[a-f]**

NDE Guidance – Revised ~~??/??/????~~ 7.25.2017

STILL NEEDS TO BE UPDATED

Normas de Participación de los Padres de Título 1 9110.1

El Distrito de las Escuelas Públicas de Grand Island tiene la intención de cumplir con las expectativas de las normas de participación de acuerdo con la Ley Cada Estudiante Triunfa del 2015 a través de las siguientes actividades y cuando sea posible, en un idioma que los padres entiendan:

1. Involucrar a los padres en el desarrollo del Plan de Participación de Padres y Familia de Título 1
2. Planear las actividades de participación de los padres
3. Involucrar a los padres en actividades
4. Desarrollar la capacidad para una fuerte participación de los padres
5. Coordinar e integrar las estrategias de participación de los padres con otros programas
6. Llevar a cabo una evaluación anual del contenido y la efectividad de las Normas de Participación de Padres y Familia

Cada escuela que recibe Fondos de Título 1 distribuirá estas normas a los padres de todos los estudiantes que asisten a la escuela. La escuela deberá:

1. Convocar la reunión(es) anual a la hora(s) conveniente para que todos los padres de los niños participantes sean invitados y alentados a asistir
 - a. la agenda informara a los padres de la participación de su escuela en el programa de Título 1, explicara que es el Título 1 y los requisitos asociados con el derecho de los padres a participar
2. Involucrar a los padres en la planificación, revisión y mejoramiento del Plan de Participación de Padres y Familia
 - a. Encuestas para padres, reuniones para padres, conferencias entre padres y maestros, redes sociales, son ejemplos de cómo se puede lograr esto
3. Proporcionar a los padres información oportuna sobre el currículo, las prácticas de instrucción y evaluación y los niveles de dominio
 - a. Noches de padres/familia (es decir Eventos de Regreso a Clases, Noches de Apoyo Académico)
 - b. Conferencias de padres/maestros dos veces al año
 - c. Tarjetas de calificación enviadas a casa tres veces al año en la escuela primaria y secundaria
4. Proporcionar oportunidades para que los padres participen, según corresponda, en las decisiones relacionadas con la educación de sus hijos
 - a. Conferencias de padres/maestros
 - b. Respuesta al Proceso de Intervención
 - c. Reuniones de IEP
5. Involucrar a los padres en el desarrollo y revisión de un pacto entre la escuela y padres que describe la responsabilidad compartida para mejorar el rendimiento académico de los estudiantes
 - a. Reunión de padres de Título 1
 - b. Convencías de padres y maestros
6. Proporcionar asistencia, oportunidades y/o materiales para ayudar a los padres a comprender los temas relacionados con los logros académicos de sus estudiantes en un formato, y cuando sea posible, en un idioma que los padres puedan entender
 - a. Interpretes asisten a las reuniones
 - b. La comunicación se envía a casa en Inglés y Español, otros idiomas según sea necesario
7. Los padres de todos los estudiantes son bienvenidos y alentados a participar en la educación de sus hijos. Se proporcionan adaptaciones para los padres con desventajas económicas, que están discapacitados, tienen un dominio limitado del Inglés, tienen una alfabetización limitada, o tiene antecedentes de minoría racial o étnica, o son padres de niños migratorios
 - a. Interpretes (idioma, auditivos) disponibles y utilizados según sea necesario

GRAND ISLAND PUBLIC SCHOOLS

- b. Facilitadores migrantes disponibles para apoyar a las familias migrantes
- c. Edificios o reuniones accesibles de ADA en lugares accesibles
- d. La información escolar se comunica de diversas maneras (redes sociales, correos electrónicos, boletines informativos, llamadas telefónicas)

9110.2 Request for Exception/Exclusion Form

**Grand Island Public Schools
Request for Exception/Exclusion from Activities or Curriculum**

Student _____

School _____

What do you object to regarding instruction, materials, testing, curriculum, textbooks, surveys or other school experiences and activities? Please be specific.

Why do you find this objectionable?

What suggestions do you have to resolve the issue that might be satisfactory to you and the school district?

Parent/Guardian Signature

Date

9110.2 Formulario de Solicitud de Excepción/Exclusión
Escuelas Públicas de Grand Island
Solicitud de Excepción/Exclusión de Actividades o Currículo

Estudiante _____

Escuela _____

¿A qué se opone con respecto a la instrucción, los materiales, las pruebas, el plan de estudios, los libros de texto, las encuestas u otras experiencias y actividades escolares? Por favor sea específico.

¿Por qué lo encuentras desagradable?

¿Qué sugerencias tiene para resolver el problema que podrían ser satisfactorias para usted y el distrito escolar?

Firma del Padre/Tutor

Fecha

8514 MEDICATIONS IN SCHOOL

The Grand Island Public Schools believes that the primary responsibility for administering medication lies with the parent and physician. The district also recognizes that certain situations may exist in which it is necessary for medicines to be administered during the school day. Medication means any prescription or nonprescription drug intended for treatment or prevention of disease or to affect body function in humans. As such, the following conditions will apply:

- 1) The school administrator or designee will dispense any medication that is approved by the Food and Drug Administration, and may lawfully be sold over the counter without a prescription only with the written consent and instruction of the student's parent or guardian. Such medication will not be supplied by the district. Such medication will be provided in the original container and be properly labeled. Medications that are not approved by the Food and Drug Administration, including but not limited to herbal remedies, essential oils, dietary supplements and naturopathic medicines, will not be administered by the school district. The use of essential oils or essential oil diffusers will not be permitted in district facilities by students, staff or visitors. Essential oils and/or diffusers may cause student and staff health problems.
- 2) The school administrator or designee will dispense prescription medication that is approved by the Food and Drug Administration only with the written consent of the parent or guardian *and* with instructions of the prescribing physician. Except as noted in item 3 below, district personnel will not administer prescription medication unless it is brought to school in the prescription container, properly labeled, with the student's name, the physician's name and directions for administering.
- 3) With appropriate control procedures, the District may provide and personnel may administer certain medications for emergency and life-threatening events.
- 4) Students with asthma, anaphylaxis, or diabetes will be permitted to self-manage such medical conditions upon:
 - Development of an asthma, anaphylaxis, or diabetes medical management plan (GIPS Individualized Healthcare Plan-IHP) for the student which includes:
 - Authorization of the student's physician or other health care professional who prescribed the medication for treatment of the student's condition.
 - Receipt of a signed no liability statement from the parent or guardian

Students with such a medical management plan may possess the necessary medication to manage their medical condition upon the conditions established in the plan and not be subject to discipline for such possession. If the student uses or allows the medication to be used for any reason other than as prescribed or as provided in the plan or possesses the medication other than as provided in the plan the student shall be subject to discipline in accordance with the student conduct and drug-free school policies.

- 5) With written consent of the parent or guardian, the physician may be contacted by administration if further information is necessary.

GRAND ISLAND PUBLIC SCHOOLS

Staff members shall not refer students to physicians for the purpose of recommending that a student receive medication. In addition, staff members shall not make such recommendations to parents. In situations in which physical or emotional dysfunction seems to exist, staff may recommend only that parents consider a medical examination for the student.

Administration of Narcan Nasal Spray

In an effort to ensure the health and safety of its students and staff, GIPS nurses, SRO, administrator and/or other staff as identified, will maintain and administer an opioid antagonist in its ~~secondary~~ schools. Naloxone, otherwise known by its brand name Narcan, will be administered for use during emergencies to any student or staff member experiencing a known or suspected opioid overdose regardless of a previous history of opioid abuse.

GIPS identified staff will participate in training developed by ADAPT PHARMA. The Narcan Nasal Spray will be administered based on assessment of symptoms and following administration guidelines provided by the medication supplier.

GIPS is responsible for having ~~approved policies~~ **procedures** in place for re-ordering Naloxone in the event it is administered and to ensure that an adequate supply is continuously available in the buildings for use. Similarly, the administration of Naloxone to any student will be documented in their cumulative health record and for staff members, in their personnel file.

~~GIPS will store its supply of Naloxone in a secure, accessible, and temperate location consistent with the emergency response plan. The school nurse or personnel designated by the school administrator will inventory the supply of Naloxone on a weekly basis and record this information in a log which will be developed and/or maintained by the school nurse or their designated personnel/administrator. This record of information will include the date, time, and signature of the designated personnel performing the inventory.~~

The superintendent or designee shall develop comprehensive regulations governing student health services. Those regulations shall include the provision of all health services required by law, procedures for the maintenance of health records, and procedures for the administering of medication to students.

Legal Reference: Neb. Rev. Stat. § 71-6721 Medication Act, Terms, defined
 Neb. Rev. Stat. §§ 79-224 and 79-225

Policy Adopted–November 3, 1980
Policy Revised–June 8, 1992
Policy Revised–1-10-02
Policy Revised-12-11-03
Policy Revised 6-10-04
Policy Revised 7-13-06
Policy Revised: 09.09.2016
Policy Revised: 05.1.2017
Policy Reviewed: 10.08.2020
Policy Revised: 07.18.2022

GRAND ISLAND PUBLIC SCHOOLS

**8514.1 Grand Island Public Schools
Parental Consent for Medication**

In accordance with the Grand Island Public Schools Board Policy 8514, I give permission to administer the medication described below.

I understand that over-the-counter medication (such has aspirin, non-aspirin, antacids, cough medication, or throat lozenges) must be provided by the parent, must be in the original container and must be accompanied with parent instructions for administration. Medications that are not FDA approved, including but not limited to, herbal remedies, essential oils, dietary supplements and naturopathic medicines, will not be dispensed by the school district.

Prescription medication must also be in the original container and properly labeled with the student's name, the name of the medication, the dosage and times to be given, and name of the prescribing physician. Prescribed treatments will be described on a written prescription from the physician. The school nurse will contact the physician listed below if there are medical concerns with the treatment prescription.

All medications to be administered shall be stored at the school nurse's office or other secure location throughout the day. Except under conditions specified in item three of policy 8514, no medication will be administered without the completion of this form and the signature of the parent or guardian.

I understand that the prescribing physician may be contacted for further information.

_____	_____
Student	Grade
_____	_____
Medication	Name of Physician
_____	_____
Signature of Parent or Guardian	Date

Instructions for administering FDA approved over-the-counter medication:

Please list any allergy to medication or other concerns:

**8514.1 Escuelas Públicas de Grand Island
Consentimiento de los Padres para el Medicamento**

De acuerdo con la Póliza del Comité Escolar del Distrito de Grand Island 8514, doy permiso de administrar el medicamento descrito a continuación.

Entiendo que los medicamentos de venta libre (tales como aspirina, no aspirina, antiácidos, medicamentos contra la tos o pastillas para la garganta) deben ser proporcionados por el padre, deben estar en el envase original y deben ir acompañados con las instrucciones de los padres para la administración. Los medicamentos que no están aprobados por FDA, incluyendo pero no se limitan a remedios herbales, aceites esenciales, suplementos dietéticos y medicamentos naturopáticos, no serán administrados por el distrito escolar.

El medicamento recetado también debe estar en el envase original y estar debidamente etiquetado con el nombre del estudiante, el nombre del medicamento, la dosis y la hora que se debe dar y el nombre del médico que lo receta. Los tratamientos prescritos se describirán en una receta escrita por el médico. La enfermera de la escuela se comunicará con el médico indicado abajo si hay preocupaciones médicas con la receta del tratamiento.

Todos los medicamentos que se administraran se aguardaran en la oficina de la enfermera de la escuela u otro lugar seguro durante todo el día. Excepto en las condiciones especificadas en el artículo tres de la póliza 8514, no se administrara ningún medicamento sin completar este formulario y la firma del padre o tutor.

Entiendo que el médico que prescribe puede ser contactado para obtener más información.

_____	_____
Estudiante	Grado
_____	_____
Medicamento	Nombre del Medico
_____	_____
Firma del Padreo Tutor	Fecha

Instrucciones para administrar medicamentos sin receta aprobados por FDA:

Por favor indique cualquier alergia a medicamentos u otras preocupaciones:



2024-2025 Calendar Proposal

December 14, 2023

District Calendar Committee

Membership from all buildings and Special Education and L4L, GIEA

Meetings October 23, November 6, November 20

Student Days: 83, 84 (167: .5 more days and 1 less early out day than this school year)

Teacher Days (187)

Plan/Prep Days: 6

District/Building/PLC Collaboration Days: 8

PTC: October 7-10, February 10-13

Qtr 1 (October 18), Qtr 2 (December 20), Qtr 3 (March 7), Qtr 4 (May 22)

If Start/End times were to change from this school year, those times would be shared with the board for information, but would ensure that required hours for Rule 10 would be met.

Current school times: Elementary 8:05-3:00, MS 8:15-3:45, HS 8:05-3:30

Items to Note

- Some of the dates for PD/Plan & Prep will be alternated between elementary and secondary (elementary may have P&P while HS may have PD and vice versa).
- Monday and Tuesday of Thanksgiving Break will be school with students.
- End of 2nd Trimester report cards will be out to families one week after end of trimester.
- Spring Break is proposed to move one week later than this year.
- New PD Day model based in part on feedback from staff from evaluations and creates more consistency (i.e. District/Building/PLC collaboration each day versus all day district or all day building with no time to plan for implementation).

Questions?



Grand Island Public Schools



2024-2025 DRAFT11/20/23

Academic Year Calendar

July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 25						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 25						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
30						

August 25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Events

2024-2025 Dates

- August 2,5-6 (New Teacher)
- August 7 (Bldg PD), 8 (.5 District PD, .5 Bldg PD)
- August 9,12 (District/PLC Collaboration)
- August 13 (Plan and Prep)
- August 14 (First Day K, 6, 9)
- August 15 First Day all Students
- August 30 (PD TBD)
- September 20 (District/Building/PLC Collaboration)
- October 7-9 (PT Conferences)
- October 10 (.5 PT Conferences, .5 Plan and Prep)
- October 11 (Comp Day)
- November 1 (District/Building/PLC Collaboration)
- November 8 (Plan and Prep)
- December 20th (End of 1st Semester)
- January 6 (District/Building/PLC Collaboration)
- January 7 (Plan and Prep)
- January 31 (District/Building/PLC Collaboration)
- February 10-12 (PT Conferences)
- February 13 (.5 PT Conferences, .5 Plan and Prep)
- February 14 (Comp Day)
- February 28 (District/Building/PLC or Plan/Prep--TBD)
- March 28 (District/Building/PLC Collaboration)
- May 2 (District/Building/PLC or Plan/Prep--TBD)
- May 22 (Last Day of School/.5 Building PD)
- May 23 (Plan and Prep)
- May 27-30 (Emergency Make-Up Days)

Item	Criteria	Allo Communications	Unite Private Networks	WANRack	Weight
1	Cost of Service Being Provided	8.7	10	0	40%
2	Network Design and Resilience	10	10	10	30%
3	Satisfactory Attestations of RFP Criteria	10	10	10	20%
4	Prior Experience and Support of Vendor	10	10	5	10%
Total Score		9.48	10	5.5	

Architecture	Allo Communications Ringed Dual Hub/Spoke and Dual Homed	Unite Private Networks Ringed Dual Hub and Dual Homed	Unite Private Networks Ringed Dual Hub and Dual Homed	WAN Rack Ringed Dual Hub	ERate Discount Term (Months)	90% 60
Monthly Recurring (Pre Erate)	\$10,225.00	\$3,000.00	\$11,880.00	\$9,960.00		
Monthly Recurring (Post Erate)	\$1,022.50	\$300.00	\$1,188.00	\$996.00		
Non-Recurring Costs (Pre Erate)	\$0.00	\$190,404.00	\$0.00	\$0.00		
Non-Recurring Costs (Post Erate)	\$0.00	\$19,040.40	\$0.00	\$0.00		
Special Construction (Pre Erate)	\$0.00	\$214,596.00	\$0.00	\$2,280,030.00		
Special Construction (Post Erate)	\$0.00	\$21,459.60	\$0.00	\$228,003.00		
Total Non-Recurring Charges (Pre Erate)	\$0.00	\$405,000.00	\$0.00	\$2,280,030.00		
Total Non-Recurring Charges (Post Erate)	\$0.00	\$40,500.00	\$0.00	\$228,003.00		
Monthly Taxes and Fees	\$710.64	\$213.35	\$844.85	\$692.22		
Total Monthly Expense to GIPS	\$1,733.14	\$513.35	\$2,032.85	\$1,688.22		
Total Up Front Cost to GIPS	\$0.00	\$40,500.00	\$0.00	\$228,003.00		
Average Monthly Cost to GIPS	\$1,733.14	\$1,188.35	\$2,032.85	\$5,488.27		
Total 5 Year Expense to GIPS	\$103,988.40	\$71,300.70	\$121,970.77	\$329,296.20		
Scale Pricing Score	8.7	10.0	8.0	0.0		

Grand Island Public Schools Transportation Contract

Our school district is pleased to ~~begin offering~~ in-town transportation on a limited basis ~~this school year~~. In order to run routes in a predictable and timely manner, it is important that students be at their designated stop several minutes in advance. Parents must inform the driver if they want to allow their child to depart at a location other than their designated stop. Any student missing their bus should let their parent know they will need a ride that day.

When exiting the bus at the designated location (this location must be consistent each day), students must exit the bus and walk in front of it so the driver can see all passengers, and only do so after the driver has signaled for students to cross the street. Parents are responsible for the supervision of their child until the student boards the bus and as soon as the child exits the school bus.

This transportation service is a privilege, and students will be expected to conduct themselves in a manner consistent with expected classroom behavior. This contract outlines the expected behaviors and consequences for inappropriate behavior. ~~Bus drivers will report~~ All infractions **will be reported** to school principals, who will administer the discipline consequences. Following a verbal warning, students will lose their riding privileges for designated periods of time. Parents will receive written communication of any loss of privileges ~~through a Transportation Discipline Report~~ **Report**.

The rules for riding the bus are listed below. Both the student and parent must sign this contract in order to receive transportation services, which acknowledges an understanding of the district’s expectations. The consequences for not following any of these behavior rules will generally be as follows, with administrators having the option of applying more severe consequences whenever merited:

Elementary:

- | | |
|-----------------------------|--|
| First violation | Warning by the driver and notification to the principal (this will be the only warning) |
| Second violation | Loss of privilege to ride bus for one week 5 school days |
| Third violation | Loss of privilege to ride bus for two weeks |
| Fourth violation | Loss of privilege to ride bus for remainder of school year |

Secondary 6-12:

- | | |
|------------------|---|
| First violation | Warning by the driver and notification referral to the principal (this will be the only warning) |
| Second violation | Loss of privilege to ride bus for remainder of the school year |

GIPS Transportation Rules

1. Treat all students and the driver with respect.
2. Keep hands, feet, and objects to self and inside the bus.
3. ~~No teasing, harassment, bullying, or fighting.~~
3. **No eating or drinking on the bus.**
4. Talk only with seat partner and in a quiet voice, using appropriate language.
5. Remain seated and facing forward in designated seat.
6. ~~No food, drinks, or illegal substances on the bus~~

Bullying, harassment, fighting, or possession of controlled substances or illegal items or weapons may result in immediate loss of bus privilege for the remainder of the school year.

I understand and agree to the GIPS Transportation Contract.

_____	_____	
Student's Signature	Date	
_____	_____	_____
Parent or Guardian's Signature	Date	Emergency Phone Number(s)

GRAND ISLAND PUBLIC SCHOOLS

5441 AUTHORIZED USE OF DISTRICT VEHICLES

The Grand Island Public Schools may approve the purchase of vehicles to be used by staff for district business, including transportation services. The superintendent or designee will develop and maintain regulations that define the appropriate use and care of district vehicles and the responsibilities of district staff using those vehicles.

Personal use of district vehicles is prohibited except where authorized by contract.

All drivers operating district vehicles shall use seat belts.

Use of electronic devices is prohibited while driving district vehicles.

All drivers will follow Drug Free policies. Tobacco use in all district vehicles is prohibited.

All drivers will complete a pre/post **checklist** inspection form to include but not limited to the following:

- ~~General Pre-Trip checklist~~
- ~~Start-up checklist~~
- ~~Post-trip checklist~~
- ~~List of issues that need to be addressed~~

This pre/post inspection form will be completed by the individual driver and returned to the appropriate department (CNSSP, Maintenance, Small Vehicle Check-out, . . .).

GIPS Board Policy Reference:

- 5310–STUDENT TRANSPORTATION SERVICES
- 5320–SCHOOL TRANSPORTATION SAFETY PROGRAM
- 6232–SMOKING ON PREMISES BY STAFF MEMBERS/VISITORS
- 6233–DRUG FREE SCHOOLS AND COMMUNITY
- 8570–DRUG FREE SCHOOL AND CAMPUS

Policy Adopted: 04/12/2011

Policy Reviewed: 08/13/2015

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

5510 FOOD SERVICES MANAGEMENT

The Grand Island Public Schools may operate a meal program, including breakfast, lunch, and snacks available to all students. The Nutrition Services Director, shall oversee all nutrition services functions. U.S. Department of Agriculture and Nebraska Department of Education nutrition services policies and guidelines will be followed.

The Board shall annually approve the prices set for school lunches. The price for meals shall reflect cost of food, labor, transportation, and other costs and will consider reimbursement rates set by the USDA as required for participation in the National School Lunch Program:

1. A reimbursable meal shall be made available for all students.
2. Free and reduced price lunches be provided for students whose parents or guardians are eligible for them.

Students shall also be permitted to bring their lunches from home and to purchase a la carte items.

The Nebraska Competitive Food Policy is designed to assure healthy foods/meals for children are provided during the day and schools are required to adhere to the following guidelines:

- No food or beverages can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half-hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.
- No other program or club can sell foods/beverages during times that overlap (compete) with the meal service offered by the school lunch/breakfast programs.
- If a vending machine, not operated by the school nutrition program, is open during the meal service period, the profit during that period must go to the school nutrition program.
- All foods sold during the school day will need to meet the nutrition standards as outlined in the Smart Snacks guidance.
- There are no requirements for food/beverages sold during non-school hours for example weekends and evenings.
- The list of "Foods of Minimal Nutritional Value" has been replaced by Smart Snack Guidelines.

Legal Reference: The Healthy, Hunger-Free Kids Act of 2010, Public Law 111–296, (the HHFK Act)
PL 108.265 Section 204 (Child Nutrition and WIC Reauthorization Act of 2004)
42 U.S.C. 1771 et seq. (Child Nutrition Act of 1966)
42 U.S.C. 1751 et seq. Section 305 and 361 (National School Lunch Act)

Cross Reference: 7190 HEALTH LEARNING ENVIRONMENTS
7190.1 Guidelines for Healthy School Environments
7190.2 Guidelines for Competitive Foods and Beverages

Policy Adopted: 02/07/1977

Policy Revised: 05/12/2005

Policy Revised: 10/12/2015

Policy Reviewed: ??/??/????

5521 COPYRIGHT COMPLIANCE

The Grand Island Public Schools will take necessary steps to ensure that copyright material is protected. Illegal duplication of copyrighted materials in any form within the school district is prohibited. Any employee who willfully disregards this policy and the law assumes all liability and responsibility for such actions. Infringement on copyrighted material, whether prose, poetry, graphic images, music ~~audio tape~~, video or computer-programmed materials, is a serious offense against federal law and contrary to the ethical standards required of staff and students. Violations may result in criminal or civil suits. Copyrighted material includes:

- Literary works
- Musical works
- Dramatic works
- Pantomime and choreographic works
- Motion pictures and other audio visual works, and
- Sound recordings

The Grand Island Public Schools therefore requires that all reproduction of copyrighted material be conducted strictly in accordance with applicable provisions of law. Unless otherwise allowed as *fair use* under federal law, permission must be acquired from the copyright owner prior to reproduction of material in any form. *Fair use* is not a rigidly defined term. *Fair use* is based on the following standards:

- The purpose and character of the use;
- The nature of the copyrighted work;
- The amount of and the substantiality of the portion used;
- The effect of the use upon the potential market for, or value of, the copyrighted work.

If an individual questions the legality of duplicating materials, they should seek permission from the copyright holders.

Employees in violation of copyright law may be required to remunerate the district in the event of loss due to litigation and may be subject to discipline up to and including dismissal.

The superintendent, or designee, will develop administrative regulations that provide guideline for the fair use of copyrighted materials that meet the requirement of Section 107 of the Copyright Act of 1976 and applicable amendments.

Legal References: Pub. L. 94-533 (Oct 19, 1976) – Copyright Act of 1976
Title 17, 92 chapter 1 § 107 and §

Policy Adopted: 05/10/1993

Policy Revised: 07/14/2005

Policy Revised: 08/13/2015

Policy Revised: ??/??/????

5521.1 COPYRIGHT COMPLIANCE Addendum:
Title 17 Sections 107 & 117 of the United States Code

§ 107. Limitations on exclusive rights: Fair use

Notwithstanding the provisions of sections 106 and 106A, the fair use of a copyrighted work, including such use by reproduction in copies or phonorecords or by any other means specified by that section, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. In determining whether the use made of a work in any particular case is a fair use the factors to be considered shall include —

- (1) the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- (2) the nature of the copyrighted work;
- (3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
- (4) the effect of the use upon the potential market for or value of the copyrighted work.

The fact that a work is unpublished shall not itself bar a finding of fair use if such finding is made upon consideration of all the above factors.

§ 117. Limitations on exclusive rights: Computer programs

(a) Making of Additional Copy or Adaptation by Owner of Copy. — Notwithstanding the provisions of section 106, it is not an infringement for the owner of a copy of a computer program to make or authorize the making of another copy or adaptation of that computer program provided:

- (1) that such a new copy or adaptation is created as an essential step in the utilization of the computer program in conjunction with a machine and that it is used in no other manner, or
- (2) that such new copy or adaptation is for archival purposes only and that all archival copies are destroyed in the event that continued possession of the computer program should cease to be rightful.

GRAND ISLAND PUBLIC SCHOOLS

5522 MAIL AND DELIVERY SERVICES

A Grand Island Public Schools district-wide mail service shall be maintained. The use of district mail facilities and personnel for distribution of materials and communications shall be restricted to those materials and communications that further the communication and educational purposes of the district.

Political materials shall not be distributed through the district mail boxes or school mail systems unless received through the United States mail.

Policy Adopted: 02/07/1977

Policy Revised: 07/14/2005

Policy Revised: 08/13/2015

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

5530 INSURANCE MANAGEMENT (Risk Management)

1. Insurance will be purchased against major exposures which might result in loss Including but not limited to the following types of policies:
 - General Liability Insurance
 - Automobile Liability Insurance
 - Fidelity and Crime Insurance
 - Workman's Compensation Insurance
 - Errors and Omissions
2. Property insured will be insured to value on the basis of replacement costs.
3. Insurance will be placed only through All Lines Interlocal Cooperative Aggregate Pool (ALICAP).

The administration of the risk and management policy will be under the central direction of the Executive Director of Business. Responsibility will include placement of insurance coverage, maintenance of property appraisals and inventories, processing of claims, maintenance of loss records, and supervision of loss prevention activities.

Policy Adopted: 02/0719/77

Policy Revised: 07/14/2005

Policy Revised: 11/12/2015

Policy Reviewed: ??/??/???



Grand Island Public Schools Foundation
Notes for Board of Education
12-14-23

1. The Foundation's online scholarship application went "live" on December 1. Students will be able to apply for 160 PLUS scholarships through this one application.
2. The Foundation hosted our Scholarship Fair on November 29th at the Islander Annex Building. The fair included scholarship application presentations from the GIPS Foundation and the Greater Grand Island Community Foundation as well as booths manned by several colleges, Education Quest, and the Academies of Grand Island Senior High. A HUGE HIT was the Islander Boutique where students could get FREE donated professional clothing. This include suits for both men and women, ties, shoes, dresses, anything needed to dress for success.
3. The Foundation Board also heard progress reports from the following committees:
 - a. Board Development/Nominating Committee –
 1. 4 NEW Board Members were voted on and accepted
 1. Brandon Bowley, Alison Larson, Shirley McCallum and Valerie Porto
4. **A fun number from the GIPS Foundation's Audit: \$1,418,061**

This past year the Foundation invested \$1,418,061 into projects, programs, and scholarships benefiting our students last year. That number breaks down to \$141.94 spent per student (9,990 students)