

GIPS BOE Regular Meeting
Thursday, August 10, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board Vice President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. Treasurer's Report as submitted

3.7. Change Orders as Documented

3.8. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. AP Recognition for high school level student from 2022-23 AP Testing

Speaker(s): Dr. Jonathan Doll

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Assessments for 2023-24, which include AimsWeb, and also the updated role for each building's Assessment Coordinator

Speaker(s): Dr. Jonathan Doll

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

6.2. Remove and Replace Authorized Signers for all GIPS Bank Accounts

Speaker(s): Mr. Virgil Harden

6.3. LB 243 - Property Tax Authority Resolution

Speaker(s): Mr. Virgil Harden

6.4. Summer School Report

Speaker(s): Jill Buettner and Dr. Jonathan Doll

6.5. GIPS Substitute Rate and Basis

Speaker(s): Dr. Carrie Kolar

6.6. Construction Update

Speaker(s): Mr. Dan Petsch

6.7. Policy

6.7.1. 6322 CERTIFIED STAFF CREDIT FOR EXPERIENCE on First Read

Speaker(s): Mr. Matt Fisher

6.7.2. 7705 SPECIAL EDUCATION POLICIES on First Read

Speaker(s): Mr. Matt Fisher

6.7.3. 8519 BEHAVIORAL POINTS OF CONTACT on First Read

Speaker(s): Mr. Matt Fisher

6.7.4. 8470 WEAPONS & FIREARMS IN SCHOOL on First Read

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. Stipends for MTSS and Assessment Coordinators

Speaker(s): Dr. Carrie Kolar

7.2. GIPS Substitute Rate and Basis

Speaker(s): Dr. Carrie Kolar

7.3. Remove and Replace Authorized Signers for all GIPS Bank Accounts

Speaker(s): Mr. Virgil Harden

7.4. LB 243 - Property Tax Authority Resolution

Speaker(s): Mr. Virgil Harden

7.5. 3315 ATTENDANCE OFFICER on Final Read

Speaker(s): Mr. Matt Fisher

7.6. 8462 METAL DETECTOR SCREENING on Final Read

Speaker(s): Mr. Matt Fisher

7.7. 8340 PART-TIME ENROLLMENT on Final Read

Speaker(s): Mr. Matt Fisher

7.8. 9410 STUDENT GROUPS on Final Read

Speaker(s): Mr. Matt Fisher

7.9. 8453 SUSPENSION, EXPULSION AND REASSIGNMENT on Final Read

Speaker(s): Mr. Matt Fisher

7.10. 7490 ALTERNATIVE EDUCATION on Final Read

Speaker(s): Mr. Matt Fisher

7.11. 7510 OPTION ENROLLMENT on Final Read

Speaker(s): Mr. Matt Fisher

7.12. 7511 OPTION ENROLLMENT RESOLUTION on Final Read

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Kari Hooker-Leep

8.2. Superintendent Report

Speaker(s): Mr. Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY
SCHOOL DISTRICT 2
GRAND ISLAND,
NEBRASKA

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, August 10, 2023, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.
Dr. Summer E. Stephens,
Board Secretary
29 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1173643

Melissa Tipton, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 07/29/2023

TOTAL AD COST: 14.00
FILED ON: 8/1/2023

Subscribed in my presence and sworn to before me this 1 day
of July, 2023

Casey Harvey

Notary Public

State of Nebraska - General Notary
CASEY HARVEY
My Commission Expires
November 8, 2025

Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, July 13, 2023, at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 p.m.

Lisa Albers:	Present
Eric Garcia-Mendez:	Present
Joshua Hawley:	Present
Dave Hulinsky:	Present
Lindsey Jurgens:	Present
Katherine Mauldin:	Present
Hank McFarland:	Present
Josh Sikes:	Absent
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

3. CONSENT AGENDA

The recommendation to approve the Consent Agenda as submitted Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: August 1, 2023, at 7:30 a.m.

Leading for Learning Committee

Next Meeting Date: August 8, 2023, at 4:00 p.m.

Personnel Committee

Next Meeting Date: August 3, 2023, at 8:15 a.m.

Policy Committee

Next Meeting Date: August 7, 2023, at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date: None

Governance Committee

Next Meeting Date: August 2, 2023, at 8:00 a.m.

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. Treasurer's Report as submitted

3.7. Grant Report Update

3.8. Change Orders as Documented

3.9. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. PathBack Program Recognition

Mr. Hank McFarland recognized Mr. Zach Cloutier for his service at the Student Representative on the Board of Education.

Dr. Carrie Kolar and Mr. Brian Kort recognized Clark Boettger and Perla Ramirez Castillo, who were selected as the PathBack Program recipients.

5. REQUESTS TO ADDRESS THE BOARD

6. INFORMATION ITEMS

6.1. Staff Handbooks

Dr. Carrie Kolar presented the staff handbooks.

6.2. Stipends for MTSS and Assessment Coordinators

Dr. Carrie Kolar presented the Stipends for MTSS and Assessment Coordinators.

6.3. GIPS Auditor

Mr. Virgil Harden presented the GIPS Auditor.

6.4. Policy

6.4.1. 3315 ATTENDANCE OFFICER on First Read

Mr. Matt Fisher presented 3315 Attendance Officer on First Read.

6.4.2. 8462 METAL DETECTOR SCREENING on First Read

Mr. Fisher presented 8462 Metal Detector Screening on First Read.

6.4.3. 8340 PARTTIME ENROLLMENT on First Read

Mr. Fisher presented 8340 Part-time Enrollment on First Read.

6.4.4. 9410 STUDENT GROUPS on First Read

Mr. Fisher presented 9410 Student Groups on First Read.

6.4.5. 8453 SUSPENSION, EXPULSION AND REASSIGNMENT on First Read

Mr. Fisher presented 8453 Suspension, Expulsion, and Reassignment on First Read.

6.4.6. 7490 ALTERNATIVE EDUCATION on First Read

Mr. Fisher presented 7490 Alternative Education on First Read.

6.4.7. 7510 OPTION ENROLLMENT on First Read

Mr. Fisher presented 7510 Option Enrollment on First Read.

6.4.8. 7511 OPTION ENROLLMENT RESOLUTION on First Read

Mr. Fisher presented 7511 Option Enrollment Resolution on First Read.

6.5. Construction Update

Mr. Petsch presented the construction update.

6.6. Superintendent Report

Mr. Fisher presented the superintendent report.

7. ACTION ITEMS

7.1. 2160 POLICY ADOPTION AND IMPLEMENTATION on Final Read

Motion to approve 2160 Policy Adoption and Implementation as presented Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.2. 2215 BOARD MEMBERSHIP on Final Read

Motion to approve 2215 Board Membership as presented Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.3. 3320 POLICY IMPLEMENTATION Delete on Final Read

Motion to approve the deletion of 3320 Policy Implementation as presented Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.4. 4312 INTERNAL CONTROLS FOR FEDERAL AND STATE AWARDS on Final Read

Motion to approve 4312 Internal Controls for Federal and State Awards as presented Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.5. 4430 INVENTORY SYSTEM on Final Read

Motion to approve 4430 Inventory Systems as presented Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.6. 4461 RECOGNITION FOR SERVICE OF STAFF AND OTHERS on Final Read

Motion to approve 4461 Recognition for Service of Staff and Others as reviewed Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.7. 9230 ACCESS TO DISTRICT RECORDS on Final Read

Motion to approve 9230 Access to District Records as reviewed Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.8. GIPS Auditor

The recommendation to accept the response from Porter & Company, P.C. to GIPS Request for Qualifications as GIPS Auditor for the school fiscal year 2022-2023 through 2026-2027 as presented. Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.9. Extra Standard for SY 2023-24

Motion to approve the Extra Standard for SY 2023-24 as presented Passed with a motion by Dave Hulinsky and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.10. Wholeness Healing EAP

Motion to approve Wholeness Healing EAP as presented Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Abstain, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Mrs. Jurgens reported for the GIPS Foundation.

9. EXECUTIVE SESSION FOR THE PURPOSE OF SUPERINTENDENT EVALUATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 6:35 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing the superintendent evaluation Passed with a motion by Dave Hulinsky and a second by Katherine Mauldin.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

10. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 7:17 p.m. The recommendation that the Board reconvene from executive session. Passed with a motion by Dave Hulinsky and a second by Joshua Hawley.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

Motion to accept the executive summary from NASB. Passed with a motion by Dave Hulinsky and a second by Lisa Albers.

Lisa Albers: Yea, Eric Garcia-Mendez: Yea, Joshua Hawley: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Katherine Mauldin: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting – Thursday, August 10, 2023, at 5:30 p.m.

13. ADJOURNMENT

All business having been completed, the meeting was adjourned at 7:18 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board

Kneale Administration Building



To: Facilities & Finance Committee
From: Mr. Petsch, Mrs. Grim, and Mr. Harden
RE: **Meeting, Tuesday, August 1, 2023 – Via Zoom**

Mr. Virgil D. Harden, MBA, RSBA, SFO
Chief Financial Officer
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144
Fax: (308) 385-5949
Email: vharden@gips.org
Web: www.gips.org

NEW BUSINESS:

1. Activity Fund Claims – Virg
2. Community Redevelopment Authority & Regional Planning
3. Request for Proposals
 - o Copy Paper - Dan
4. FY23-24 Certified Teachers Substitute rates – Dr. Carrie Kolar
5. Nutrition Services Update – Mrs. Spellman
6. Information Technology Update – Mr. Gearhart
7. Property Tax Authority Resolution – Virg
8. Investments Update – Virg
9. Budget Update – Virg
10. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
11. Federal Programs Financial Report – Virg
12. Change Orders – Dan
 - o Walnut Change Order No 001
 - o GISH Change Order No 003
13. ESSERs III Building Project Update – Mr. Petsch
 - Knickrehm Elementary
 - GISH
 - Walnut Security Vestibule
14. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, September 5, 2023, at 7:30 a.m.**
Dan, Kim, & Virg review agenda items for BOE meeting.

**Agenda
Governance Committee Meeting
August 2, 2023**

AGENDA:

1. Superintendent Evaluation - likes / concerns with NASB interim tool
2. Review NASB tool for regular superintendent evaluation.
3. Tool to use for District Leadership review of superintendent.
4. Board Attendance at Conferences

F. The Board of Education members will have the opportunity to participate in professional development:

- a. The President and Vice-President will have the opportunity to attend local, state or national training they deem necessary. Additional money is available for the Board of Education officers to participate in professional development.
- b. Other Board of Education members
 - i. All Board of Education members are strongly encouraged to attend the state NASB Conference in November of each year and area NASB meetings.
 - ii. In July of each year, Board of Education members will review all training opportunities available at the national level, for the upcoming school year.
 - iii. Board of Education members will provide their national conference preferences to the Board President by the first of August each year.
 - iv. The Board President will ask the Governance Committee to review the preferences and make decisions on whether or not all preferences can be accommodated based on cost and number of requests.
- c. Special Professional Development
 - i. District strategic goals and/or initiatives may require travel for learning opportunities.
 - ii. The Governance Committee will review the need for special professional development and determine which Board of Education members will attend.

5. Next Meeting -- 9/6/2023 @ 8:00a

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – August 7, 2023 – 4:30pm – South Conf. Room
*Students prepared to make positive contributions to society and thrive in an ever-changing world.
Empower - Personalize - Design - Partner*

- 1. Review Notes from July 10, 2023 – 1.1.**
- 2. Review Agenda for changes or additions – 2.1.**
- 3. Board role in policy adoption/approval processes:**
 - Policy Committee reviews and makes recommendations to the board for policy adoption, review, or revisions
 - Board adopts or approves policy based on federal, state, and/or local statute requirements
 - Board adopts or approves policy based on the need for formal guidance on certain issues in the district with input from staff /students/community as appropriate
- 4. NEXT MEETING:**
September 11 – 4:30pm – South Conference Room
- 5. Policy as Information @ August 11, 2023, BoE Meeting**
6322 CERTIFIED STAFF CREDIT FOR EXPERIENCE
7705 SPECIAL EDUCATION POLICIES
8519 BEHAVIORAL POINTS OF CONTACT
8470 WEAPONS & FIREARMS IN SCHOOL
- 6. Policy on Final Read @ August 11, 2023, BoE Meeting**
8462 METAL DETECTOR SCREENING
3315 ATTENDANCE OFFICER
8340 PART TIME ENROLLMENT
9410 STUDENT GROUPS
8453 SUSPENSION, EXPULSION AND REASSIGNMENT
7490 ALTERNATIVE EDUCATION
7510 OPTION ENROLLMENT
7511 OPTION RESOLUTION
- 7. Policy for review:**
8463 USE OF BODY WORN CAMERAS
JKnight Re_ Body Worn Cameras Policy Template
- 8. Policy Questions and Discussion**
- 9. Moved to Board Governance Committee**
- 10. Working on:**

Students who thrive.



To: Leading for Learning BOE Committee

From: Dr. Toni Palmer

Dr. Robin Dexter

RE: Meeting: August 8, 2023, Virtual

4:00 PM-5:30 PM

New Business:

- Dr. Dexter-Secondary Information/Updates
 - On to College-John Baylor
 - Accrual pilot-GISH
 - Canvas
- Assessment Calendar-Dr. Doll (including NAEP at 5 schools)
- [District Priorities](#)-Dr. Palmer
 - [Strategic Plan accomplishments](#) and focus priorities
- [Back to School Plan](#)-
- Elementary numbers-Mr. Fisher

Next Meeting: September 12th, 2023 @ 4:00 Zoom



Personnel Committee Agenda

Date	Agenda
8/1/23	<ol style="list-style-type: none">1. Staffing Update<ul style="list-style-type: none">● Elementary: Looking for suitable replacement for Starr● Middle: 1 Science- Barr● 2 releases from SE, best for students at this point2. Due to 4th of July, moving Personnel Committee Meeting to 6/28/24. Any conflicts?3. Substitute rates<ul style="list-style-type: none">○ Presented to F&F○ Needs Analysis○ New structure4. Orientations<ul style="list-style-type: none">○ Substitute orientation on July 20th○ New administrators on July 19th5. Ron Hester assisting at GISH while Nate Helzer is recovering6. HR audit update

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89889	City of Grand Island	Equipment	\$1,573.69
89890	4Imprint Inc	Supplies	\$2,493.76
89891	Academic Therapy Publications	Supplies	\$2,452.15
89892	Ace Hardware	Supplies	\$424.09
89893	AcroMat	Materials	\$1,057.43
89894	AKRS Equipment Solutions Inc	Supplies	\$395.16
89895	Allo Communications LLC	Telecommunications	\$649.60
89896	Almquist Maltzahn Galloway & Luth	Prof Services	\$540.00
89897	Amanda Jo Johnson	Travel	\$221.50
89898	Ameresco INC	Software	\$7,293.69
89899	Amplify Education Inc	Software	\$3,850.00
89900	Aramark Uniform Services	Technical Services	\$689.20
89901	Ashley Tomjack	Staff Mileage	\$55.41
89902	Awards Plus	Supplies	\$250.75
89903	Axtell Community School District 501	Professional Services	\$4,806.00
89904	B & H Photo-Video Inc	Equipment	\$871.55
89905	Banner Solutions	Supplies	\$274.95
89906	Best Buy Business Account	Technology Supplies	\$379.99
89907	BG Peterson Co	Equipment	\$803.74
89908	Blick Art Materials	Supplies	\$574.07
89909	Border States Industries Inc	Supplies	\$2,064.40
89910	Brittney Bills	Staff Mileage	\$55.41
89911	Calvin G Hubbard	Travel	\$333.00
89912	Cannon Moss Brygger & Assoc	Prof Services	\$2,400.00
89913	Capital Business Systems Inc	Technical Services	\$14,830.48
89914	Cara Kuhl	Staff Mileage	\$183.40
89915	Construction Rental	Supplies	\$23.00
89916	Continental Battery Company	Supplies	\$1,268.88
89917	Control Services Inc	Equipment	\$40,880.00
89918	Cory Gearhart	Travel	\$467.15
89919	Demco	Supplies	\$474.66
89920	Eakes Office Solutions	Supplies	\$48,081.76
89921	Edgerton Education Foundation	Expenditures	\$1,485.00
89922	Educational Service Unit 10	Dues and Fees	\$130.00
89923	Engineering Technologies Inc	Equipment	\$4,768.70
89924	Environmental Direct Inc	Technical Services	\$3,300.00
89925	Essential Personnel Inc	Cleaning Services	\$2,917.26
89926	Fastenal	Supplies	\$17.44
89927	Father Flanagan's Boys' Home	Technical Services	\$752.80
89928	Follett Content Solutions LLC	Supplies	\$43.86
89929	Follett School Solutions Inc	Books	\$488.00
89931	Gottlob Asphalt, LLC	Technical Services	\$1,131.00

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89932	Grand Island Independent	Advertising	\$4,066.33
89933	Grand Island Utilities Dept	Electricity	\$30,237.30
89934	Great Lakes Sports	Supplies	\$457.72
89935	Gustave A Larson Company	Supplies	\$2,771.81
89936	Hall County Leadership Unlimited Inc.	Advertising	\$1,000.00
89937	Healthy Roster Inc	Software	\$1,426.00
89938	Heather Walsh	Travel	\$176.25
89939	Hello Hero	Prof Services	\$15,708.83
89940	Holiday Express	Student Transpotation	\$41,435.00
89941	Ideal Cleaners	Supplies	\$199.60
89942	Imagination City Childrens Museum Inc	Professional Services	\$2,500.00
89943	Jacqueline Juarez Meier	Travel	\$30.00
89944	Jennifer Hahn	Staff Mileage	\$75.46
89945	Jessa Elizabeth Marie Yager	Supplies	\$58.31
89946	Johanna Vargas-Mendoza	Supplies	\$18.65
89947	Johnson Hardware	Equipment	\$41,464.00
89948	Jonathan Doll	Travel	\$280.00
89949	JW Pepper Son Inc	Supplies	\$63.00
89950	Kaitlyn Bolin	Technical Services	\$184.38
89951	Karmyn R Barnes	Staff Mileage	\$23.58
89952	Kelly Supply Co	Equipment	\$6,565.83
89953	Kendall/Hunt Publishing Co	Books	\$2,192.40
89954	Kristen Laurent	Technical Services	\$273.77
89955	Kronos Inc	Software	\$24,382.67
89956	KSB School Law PC LLO	Legal Services	\$1,260.00
89957	LaBrie Jesse	Travel	\$88.50
89958	Lakeshore Learning Materials	Supplies	\$15,363.60
89959	Lauren Grecsek	Travel	\$56.25
89960	Learning Services International & The Ma	Professional Services	\$4,700.00
89961	Legacy Outdoor Advertising LLC	Advertising	\$1,030.00
89962	Lura M Townsend	Travel	\$56.25
89963	Megan Jo Ahrens	Staff Mileage	\$70.74
89964	Meredith Davis	Staff Mileage	\$53.51
89965	Morgan Wheeler	Travel	\$56.25
89966	Phillip Kuhl	Travel	\$102.72
89967	Renee Engel	Staff Mileage	\$55.41
89968	Robin Dexter	Travel	\$63.80
89969	Sage Publications	Books	\$35.90
89970	Shawn Willey	Travel	\$333.00
89971	Suyapa Gonzalez	Staff Mileage	\$257.94
89972	Sydney Hespe	Staff Mileage	\$60.39
89973	Tammy Verba	Supplies	\$198.92

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
89974	Tara Halm	Staff Mileage	\$22.27
89975	Teaching Strategies LLC	Software	\$8,981.50
89976	The Happy Brush	Supplies	\$2,100.00
89977	The Hearing Clinic Inc	Professional Services	\$2,225.00
89978	The Prophet Corporation	Supplies	\$1,600.54
89979	Theresa Beck	Staff Mileage	\$17.29
89980	Tom Dinsdale Chevrolet Cadillac	Maintenance	\$201.00
89981	Toofast Supply	Supplies	\$352.56
89982	Top 20 Training LLC	Employee Training	\$900.00
89983	Tumbleweed Press Inc	Software	\$575.00
89984	Tyler Technologies Inc	Employee Training	\$900.00
89985	UniFirst Corporation	Technical Services	\$256.78
89986	Verizon Wireless	Telecommunications	\$195.26
89987	Virco Inc	Equipment	\$5,821.20
89988	Western Psychological Services	Supplies	\$209.00
89989	Wex Bank	Fuel	\$1,930.91
89990	Wex Bank	Fuel	\$537.52
89991	Wex Bank	Fuel	\$3,061.30
89992	Wex Bank	Fuel	\$416.83
89993	Who You Are Leadership Coaching & Consul	Prof Services	\$1,350.00
89994	Winsupply of Grand Island	Supplies	\$2,155.21
89995	Wipebook Corporation	Supplies	\$90.09
89996	Yandas Music	Supplies	\$1,863.70
89997	Amazon Cap Services Inc	Supplies	\$4,332.82
89998	Caitlin Stump	Travel	\$221.50
89999	Century Link	Telecommunications	\$366.00
90000	Century Link	Technical Services	\$626.76
90001	Clearly Communications	Telecommunications	\$1,023.53
90002	DAS State Accounting - Central Finance	Telecommunications	\$238.13
90003	First Bankcard Center/Visa	Travel	\$9.87
90004	First Bankcard Center/Visa	Supplies	\$2,927.82
90005	First Bankcard Center/Visa	Dues and Fees	\$340.00
90006	First Bankcard Center/Visa	Prof Services	\$10.44
90007	First Bankcard Center/Visa	Supplies	\$166.60
90008	First Bankcard Center/Visa	Travel	\$9,522.85
90009	First Bankcard Center/Visa	Supplies	\$288.00
90010	First Bankcard Center/Visa	Supplies	\$84.90
90011	First Bankcard Center/Visa	Supplies	\$123.61
90012	First Bankcard Center/Visa	Supplies	\$88.76
90013	First Bankcard Center/Visa	Travel	\$5,988.58
90014	First Bankcard Center/Visa	Travel	\$189.08
90015	First Bankcard Center/Visa	Supplies	\$248.81

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
90016	First Bankcard Center/Visa	Expenditures	\$196.64
90017	First Bankcard Center/Visa	Employee Training	\$455.00
90018	First Bankcard Center/Visa	Supplies	\$904.29
90019	First Bankcard Center/Visa	Travel	\$436.64
90020	First Bankcard Center/Visa	Travel	\$4,659.60
90021	First Bankcard Center/Visa	Dues and Fees	\$89.00
90022	First Bankcard Center/Visa	Travel	\$4,546.08
90023	First Bankcard Center/Visa	Software	\$114.39
90024	Grand Island Public Schools Activity Fun	Expenditures	\$1.43
90025	Hanh Thanh Thach	Expenditures	\$47.20
90026	Maggie E Mintken	Supplies	\$35.60
90027	Matheson Tri Gas Inc	Supplies	\$150.75
90028	McGraw-Hill School Education	Books	\$21,617.80
90029	Mechanical Sales Inc	Technical Services	\$20,964.93
90030	Melsen Striping LLC	Technical Services	\$4,491.00
90031	Menards	Supplies	\$221.06
90032	Monoprice Inc	Technology Supplies	\$459.41
90033	Nebraska Council of School Administrator	Dues and Fees	\$3,169.00
90034	Office Depot	Supplies	\$84.01
90035	One Source	Technical Services	\$806.95
90036	Open Up Resources	Books	\$17,904.00
90037	Paper Tiger Shredding Inc	Utility	\$105.00
90038	Perry Guthery Haase & Gessford PC	Legal Services	\$14,497.70
90039	Policy Studies Associates Inc	Professional Services	\$9,166.67
90040	Pomp's Tire Service Inc	Maintenance	\$15.90
90041	Rentokil North America Inc	Technical Services	\$1,163.58
90042	Shannon Urbanski	Expenditures	\$34.35
90043	Smarty Symbols LLC	Software	\$534.00
90044	Super Saver	Supplies	\$147.12
90045	Super Saver Five Points	Supplies	\$193.28
90046	Theresa McCarthy	Staff Mileage	\$34.39
90047	First Bankcard Center/Visa	Supplies	\$7.98
90048	Hiland Dairy Foods Company LLC	Food - Milk	\$1,602.88
90049	Sams Club Direct	Expenditures	\$115.54
90050	Amazon Cap Services Inc	Supplies	\$312.20
90051	Cash-Wa Distributing	Equipment	\$10,592.43
90052	Culligan of Grand Island	Expenditures	\$4,819.75
90053	EMS Linq Inc	Technical Services	\$1,691.20
90054	Gabino Saldivar Gomez	Staff Mileage	\$31.70
90055	Lisa Moss	Supplies	\$71.00
90057	Midwest Restaurant Supply LLC	Maintenance	\$3,196.48
90058	Pan-O-Gold Baking Co	Food - Bread	\$55.20

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
90059	Preferred Packaging Sales & Service	Paper Products or Chemic	\$5,347.34
90060	Ripple Foods, PBC	Food - Milk	\$5,591.04
90061	Superior Press	Supplies	\$57.35
90062	US Foods - Grand Island	Food	\$207.30
90063	First Bankcard Center/Visa	Travel	\$455.66
90064	First Bankcard Center/Visa	Prof Services	\$1,537.88
90065	First Bankcard Center/Visa	Travel	\$332.00
90066	First Bankcard Center/Visa	Travel	\$1,466.43
90067	First Bankcard Center/Visa	Travel	\$4,403.46
90068	First Bankcard Center/Visa	Dues and Fees	\$385.00
90069	First Bankcard Center/Visa	Advertising	\$951.97
90070	First Bankcard Center/Visa	Travel	\$867.82
90071	First Bankcard Center/Visa	Rentals	\$125.00
90072	First Bankcard Center/Visa	Travel	\$2,393.10
90073	First Bankcard Center/Visa	Supplies	\$1,118.52
90074	First Bankcard Center/Visa	Travel	\$4,244.73
90075	First Bankcard Center/Visa	Travel	\$1,317.62
90076	Amazon Cap Services Inc	Supplies	\$19,089.78
90077	Andrew Rathe	Travel	\$197.50
90078	Charter Communications Holdings LLC	Telecommunications	\$119.98
90079	Dan Petsch	Staff Mileage	\$127.33
90080	Michala A Soundy	Staff Mileage	\$53.06
90081	Nebraska U C Fund	Unemployment Comp Pd	\$11,380.93
90082	Nichole Stoltenberg	Staff Mileage	\$41.27
90083	Really Good Stuff Inc	Supplies	\$0.00
90084	Reams Sprinkler Supply Co	Supplies	\$731.05
90085	Riverside Technologies Inc	Technology Supplies	\$1,096.00
90086	Roush Mitchell	Staff Mileage	\$141.87
90087	Scholastic Inc.	Supplies	\$1,475.94
90088	Solarwinds Worldwide LLC	Software	\$23,320.00
90089	Soliant Health LLC	Professional Services	\$876.00
90090	State Of Nebraska State Fire Marshal	Dues and Fees	\$1,320.00
90091	Stuhr Museum Of The Prairie Pioneer	Supplies	\$171.00
90092	US Postal Service (Quadient POC)	Postage	\$4,000.00
90093	Abante Marketing	Supplies	\$18,576.89
90094	Ace Hardware	Supplies	\$679.03
90095	Acellus Educational Services LLC	Software	\$30,000.00
90096	Advanced Water Company Inc	Technical Services	\$1,200.00
90097	Agricultural Service	Supplies	\$780.00
90098	AKRS Equipment Solutions Inc	Supplies	\$622.98
90099	Angela Amack	Prof Services	\$9,363.00
90100	Aramark Uniform Services	Technical Services	\$606.12

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
90101	Audriana Kaelin Camacho	Staff Mileage	\$28.49
90102	Awards Plus	Technical Services	\$328.50
90103	B & H Photo-Video Inc	Supplies	\$119.25
90104	B E Publishing	Books	\$824.25
90105	B2 Environmental Inc	Technical Services	\$2,200.00
90106	Border States Industries Inc	Supplies	\$2,526.61
90107	Bosselman Energy Inc	Supplies	\$142.29
90108	Cannon Moss Brygger & Assoc	Prof Services	\$5,126.28
90109	Capital Business Systems Inc	Technical Services	\$78.43
90110	Carrot-Top	Materials	\$2,990.22
90111	CDW Government	Software	\$28,853.49
90112	Center for Mathematics and Teaching Inc	Books	\$22,363.00
90113	Chamber Of Commerce	Dues and Fees	\$850.00
90114	Chief Construction Company	Supplies	\$113.50
90115	Cline Williams Wright Johnson	Legal Services	\$9,086.68
90116	College Board Publications	Software	\$42,787.00
90117	Communications Engineering	Equipment	\$2,050.00
90118	Computer Hardware	Technology Supplies	\$2,498.00
90119	Construction Rental	Supplies	\$926.00
90120	Continental Battery Company	Supplies	\$1,506.60
90121	Copycat Instant Printing	Technical Services	\$1,448.71
90122	Culligan of Grand Island	Technical Services	\$49.30
90123	Curriculum Associates	Books	\$906.70
90124	Eakes Office Solutions	Supplies	\$4,297.61
90125	Erin R Baker	Travel	\$196.75
90126	Grand Island Utilities Dept	Electricity	\$107,555.63
90127	Great Lakes Sports	Supplies	\$497.42
90128	Karisa Dubbs	Staff Mileage	\$43.95
90129	Karma L Lewandowski	Staff Mileage	\$66.08
90130	Karmyn R Barnes	Staff Mileage	\$25.55
90131	Lakeshore Learning Materials	Supplies	\$168.44
90132	Meredith Davis	Staff Mileage	\$44.93
90133	UniFirst Corporation	Technical Services	\$709.46
90134	Verizon Wireless	Telecommunications	\$1,820.28
90135	Woodriver Energy LLC	Utility Energy Services	\$14,262.53
90136	Amazon Cap Services Inc	Supplies	\$293.02
90137	Gabino Saldivar Gomez	Staff Mileage	\$12.12
90138	Gail Blain	Staff Mileage	\$3.47
90139	Kimberly Clegg	Staff Mileage	\$57.12
90140	Mid-Nebraska Disposal Inc	Utility	\$515.30
90141	Midwest Restaurant Supply LLC	Maintenance	\$2,415.40
90142	Amanda Smith	Staff Mileage	\$26.33

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
90143	Anneris Shafer	Staff Mileage	\$83.71
90144	Danny Oberg	Rentals	\$3,100.00
90145	Jerome Rinkol	Expenditures	\$14.35
90146	Julie Schnitzler	Employee Training	\$20.35
90147	Kelli Mayhew	Staff Mileage	\$242.35
90148	Marks Plumbing Parts	Supplies	\$413.90
90149	Matheson Tri Gas Inc	Supplies	\$99.10
90150	Melsen Striping LLC	Technical Services	\$12,833.00
90151	Menards	Supplies	\$4,602.10
90152	Mid-Nebraska Disposal Inc	Utility	\$5,801.70
90153	Midwest Alarm Services	Technical Services	\$410.00
90154	Mindy Walters	Expenditures	\$25.75
90155	Mosley Consulting LLC	Prof Services	\$15,500.00
90156	NAPA Auto Parts of Grand Island	Maintenance	\$1,002.96
90157	Nebraska Council of School Administrator	Prof Services	\$4,515.00
90158	Nebraska Fire Sprinkler Corp	Technical Services	\$1,210.00
90159	Northwestern Energy	Utility Energy Services	\$4,560.95
90160	O Neill Transportation & Equipment LLC	Equipment	\$17,000.00
90161	Open Up Resources	Books	\$9,000.00
90162	Overhead Door Of Grand Island	Technical Services	\$546.90
90163	Panchita Portillo	Staff Mileage	\$4.51
90164	Pearson Clinical Assessment	Software	\$14,595.00
90165	Pomp's Tire Service Inc	Maintenance	\$613.24
90166	PPG Architectural Finishes Inc	Supplies	\$69.25
90167	Pro-Ed	Books	\$558.80
90168	Rentokil North America Inc	Technical Services	\$1,235.09
90169	Sapp Bros Petroleum Inc	Supplies	\$3,148.00
90170	Scharenbroich & Associates	Prof Services	\$9,250.00
90171	School Specialty Inc	Supplies	\$1,493.70
90172	Sherwin Williams Company	Supplies	\$2,779.26
90173	Sourcwell	Software	\$15,375.00
90174	State Glass Inc	Equipment	\$1,342.93
90175	Unite Private Networks LLC	Telecommunications	\$25,858.89
90176	Unite Private Networks LLC	Telecommunications	\$25,858.89
90177	Brian Kort	Travel	\$69.00
90178	Cara Kuhl	Staff Mileage	\$18.73
90179	Cline Williams Wright Johnson	Legal Services	\$60.00
90180	Copycat Instant Printing	Printing & Binding	\$424.87
90181	Cpm Educational Program	Software	\$820.00
90182	Discount School Supply Order Dept	Supplies	\$2,650.26
90183	Edgerton Education Foundation	Professional Services	\$1,025.00
90184	Engineering Technologies Inc	Prof Services	\$7,236.29

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
90185	Environmental Direct Inc	Equipment	\$2,500.00
90186	Essential Personnel Inc	Cleaning Services	\$1,780.66
90187	Fastenal	Supplies	\$124.88
90188	Floors Inc	Equipment	\$30,435.30
90189	Follett School Solutions Inc	Software	\$878.90
90190	Gibbs Smith Publishers	Books	\$10,019.57
90191	Gottlob Asphalt, LLC	Technical Services	\$5,718.00
90192	Grand Island Independent	Advertising	\$30.00
90193	Grand Island Utilities Dept	Electricity	\$59,126.97
90194	Grones Outdoor Power & Battery	Supplies	\$186.84
90195	Gumdrop Books	Books	\$583.50
90196	Gustave A Larson Company	Supplies	\$7,449.94
90197	Holiday Express	Student Transportation	\$425.00
90198	Holly Love	Supplies	\$60.00
90199	Idea Bank Marketing	Prof Services	\$30.00
90200	Interstate All Battery Center	Supplies	\$756.99
90201	Island Indoor Climate	Equipment	\$1,808.93
90202	Island Sprinkler Supply	Supplies	\$514.42
90203	Jennifer Hahn	Staff Mileage	\$44.08
90204	Jennifer Worthington	Staff Mileage	\$119.21
90205	Jessa Elizabeth Marie Yager	Supplies	\$7.98
90206	John Dalton Ambrose Johnson	Staff Mileage	\$9.83
90207	Johnson Hardware	Equipment	\$15,096.00
90208	Journeyed-Microsoft LAR	Software	\$15,521.16
90209	JW Pepper Son Inc	Supplies	\$695.30
90210	Kelly Supply Co	Supplies	\$1,769.19
90211	Kidwell Inc	Technology Supplies	\$12,108.71
90212	Lakeshore Learning Materials	Supplies	\$14,336.29
90213	Lexia Learning Systems LLC	Software	\$5,187.00
90214	Megan L Jaixen	Professional Services	\$7,960.15
90215	Patrick Larson	Travel	\$210.00
90216	Raising Nebraska	Supplies	\$44.00
90217	Rebecca Waind	Software	\$15.00
90218	Rosemary Gomez	Staff Mileage	\$45.19
90219	Sarah K Henry	Staff Mileage	\$53.19
90220	Stacie Faber	Staff Mileage	\$85.28
90221	Suyapa Gonzalez	Staff Mileage	\$196.37
90222	T C Ceilings Inc	Equipment	\$7,150.00
90223	Teach Upbeat Inc	Prof Services	\$9,000.00
90224	Teacher Direct	Supplies	\$34.98
90225	Teachers Discovery	Supplies	\$84.97
90226	The Home Depot Pro	Materials	\$15,478.98

Grand Island Public Schools

Claims Listing

August 10, 2023

<u>Ref No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
90227	Therese Hulme	Staff Mileage	\$27.64
90228	TK Elevator Corporation	Technical Services	\$1,768.10
90229	Tom Dinsdale Chevrolet Cadillac	Maintenance	\$4,159.74
90230	Toofast Supply	Supplies	\$72.98
90231	Tools of the Mind	Software	\$8,000.00
90232	Top 20 Training LLC	Books	\$8,275.00
90233	Tri-Cities Roofing and Sheet Metal	Equipment	\$183.02
90234	Tyler Technologies Inc	Employee Training	\$600.00
90235	Uline	Supplies	\$2,668.56
90236	University Of Nebraska at Lincoln	Prof Services	\$100.00
90237	UNL Career Services	Prof Services	\$150.00
90238	Village Cleaners	Technical Services	\$482.59
90239	Winsupply of Grand Island	Supplies	\$6,951.25
90240	Woodwards Disposal Service Inc	Utility	\$960.00
90241	Amanda Delcampo	Staff Mileage	\$10.15
90242	Midwest Restaurant Supply LLC	Maintenance	\$261.00
	Central Nebraska Education Agency	Lease payment	\$45,000.00
	Edupoint Educational Systems LLC	Software	\$195,652.65
	Perry Reid Construction LLC	Security Vestibule	\$268,061.58
	Medsurety	HAS Admin Fee	\$468.00
	Midwest Floor Covering Inc	Maintenance	\$52,658.28
	Holiday Express	Summer School Transport	\$60,872.16
	July 2023 Claims		\$2,045,612.08
	July 14, 2023 Payroll		\$8,095,656.90
			<u>\$10,141,268.98</u>

Kneale Administration Building



July 27, 2023

RE: Proposals Received for White Copy Paper

ESTIMATE:
\$37.99

BUDGET:
Warehouse Instructional Supplies

PROPOSALS GIVEN TO:

Contract Paper Group
The Paper Corporation
Quill

Business Essentials
Veritiv Operating Company
Kelly Spicers Inc.

PROPOSALS RECEIVED:

A complete bid tabulation is on the following page.

RECOMMENDATION:

The recommendation is to approve the proposal from Business Essentials for Boise Paper at a cost of \$33.20 per case or a total cost of \$83,664. This paper will be purchased initially through the Warehouse Instructional Supplies budget.

Dan O. Petsch
Director of Buildings & Grounds

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

Grand Island Public Schools

RFP for Copy Paper

2:00 p.m., July 27, 2023

PRODUCT	VENDOR	PROPOSED COST
2,520 cs. Premium #4 White Paper	Contract Paper Group	\$34.25/\$86,310 Scholastic
		\$34.97/\$88,124.40 Domestic
		\$31.98/\$80,589.60 Natural Choice
	Business Essentials	\$33.20/\$83,664 Boise
	The Paper Corporation	\$34.02/\$85,730.40 E-Copy Domestic
	Veritiv Operating Co	\$34.10/\$85,932 Suzano Report
	Quill	\$37.48/\$94,437 Quill
	Kelly Spicers Inc.	\$37.90/\$95,508 Essential by Boise

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

**STAFF ADJUSTMENT
August 10th, 2023**

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Dena Bock	English Language Arts/1.0 FTE/Westridge	08/09/2023	BA+00 -07	UNK	Open
Wesley Hester II	Ed Consultant/.50 FTE/Westridge/.50 FTE/Barr	08/09/2023	MA+00 -09	Azusa Pacific University	T. Goodrich
Meghan Reinhard	Financial Literacy/1.0 FTE/Westridge	08/09/2023	BA+00 -02	UNK	P. Zlomke
Jeffrey Westerby	Counselor/1.0 FTE/Senior High	08/09/2023	MA+45 -10	UNK	C. Farlee
Alicia Zlomke	Fifth Grade/1.0 FTE/Dodge	08/09/2023	BA+00 -02	UNK	Open

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Andrew Bernal	HS Boys Basketball Head Coach/Senior High	08/15/2023	Open
Bobbi Brockmeier	HS JV Girls Basketball Coach/Senior High	08/15/2023	S. Montgomery
Everado Corona	Summer Weights/Westridge	06/05/2023	Open
Louisa Evans	HS Girls Wrestling Assistant Coach/Senior High	08/15/2023	M. Roach
Alex Fahey	HS Reserve Boys Basketball Head Coach/Senior High	08/15/2023	Open

New Hire/Extra Standard Assignment(Continued)

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Shandra Fahey	SR Summer Weights/Senior High	07/01/2023	J. Tomlin
Shandra Fahey	HS Fall Weights/Senior High	08/15/2023	P. Doyle
Jayson Gregory	Boys Basketball Assistant Coach/Senior High	08/15/2023	Open
Jayson Gregory	Youth Coordinator/Seinor High	08/15/2023	J. Balz
Justice Hatfield	Fine Arts Assistant Coordinator/Senior High	08/15/2023	K. Beaman
Darren Heil	HS NSAA One Acts/Senior High	08/15/2023	S. Hanks
Matt Hernandez	HS Girls Wrestling Head Coach/Senior High	08/15/2023	Open
Shayla Jessen	HS Unified Bowling Head Coach/Senior High	08/15/2023	C. Silva
Carolyn Johnson Erb	HS Reserve Girls Basketball Assistant Coach/ Senior High	08/15/2023	C. Orton
Jason Jones	Summer Weights/Westridge	06/05/2023	Open
Jennifer Kramer	Summer Weights/Wrestridge	06/05/2023	Open
Kiera McInturf	HS Girls Basketball Head Coach/Senior High	08/15/2023	S. Mellema
Braeden Mlinar	HS Varsity Volleyball Assistant Coach/Senior High	08/15/2023	Approved by Board
Jacob Myers	HS Varsity Girls Track Assistant Coach/Senior High	08/15/2023	M. Putnam Radford
Mallory Olmstead	SR Summer Weights/Senior High	08/15/2023	J. Tomlin
Jaydon Owen	HS Boys Basketball Head Coach/Senior High	08/15/2023	Open
DJ Plautz	HS Varsity Football Assistant Coach/Seinor High	08/15/2023	Open
Reid Schultz	HS Football Assistant Coach/Senior High	08/15/2023	M. Lynn
Taeller Schultz	MS Volleyball Coach/Walnut	08/15/2023	K. Tagel
McKenna Supencheck	HS JV Dance Coach Assistant Coach/ Senior High	08/15/2023	Open

New Hire/Extra Standard Assignment(Continued)

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Katherine Welk	Musical Fall/Senior High	08/15/2023	S. Hanks
Adam Zlomke	HS Graphic Design Assistant Coach/Senior High	08/15/2023	Open

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Karen Arlt	Secretary Receptionist/Kneale	1.0	07/18/2023	Y. Birnie
Daria Dominguez	Special Education Paraprofessional Skills/ Lincoln	.9375	07/26/2023	A. Egbert
Brianna Dunning	Special Education Paraeducator/Shoemaker	.9375	08/09/2023	M. Hoxha
Anjelica Garza	Special Education Paraeducator/CPI	.9375	08/07/2023	C. Gregory Brandt
Deidra Gidcumb	Speical Education Paraeducator/Gates	.9375	08/09/2023	A. Castle
Emmaline Goodman	School Psychologist Assistant/ Starr/Wasmer/Senior High	1.0	08/09/2023	Approved by Board
Charlotte Griffith	Speech Language Pathology Assistant/TBD	.9375	08/09/2023	A. Wolfe
Sharon Guzinski	Special Education Paraeducator/Barr	.3750	08/09/2023	J. Griess
Emily Hernandez	Bilingual Paraeducator/Walnut	.9375	08/09/2023	Y. Chavez Mazariegos
Charles Hooper	Assistant Custodian/Westridge	.50	08/07/2023	Open
Malerie Lane	Special Education Paraprofessional Skills/ Lincoln	.9375	08/09/2023	K. Marquez Villalobos
Michelle McHenry	Crossing Guard/Starr	.1250	08/09/2023	A. Jaeger
Maria Mascote Alvarez	Nutrition Serices Assistant/CNC	1.0	08/07/2023	S. Seim

Classified New Hires(Continued)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Olivia Miller	Nutrition Services Server/Newell	.5625	08/07/2023	K. Evans
Mylene Moreda	Nutrition Services Assistant/CNC	1.0	08/07/2023	D. Goscha
Caitlin Morganflash	Families in Transition Coordinator/Kneale	1.0	08/07/2023	H. Boeselager
Jaylee Newlander	Assistant Custodian/Barr	1.0	07/10/2023	S. Beed
Johanna Noriega	Immigrant Family Liaison/Kneale	1.0	08/14/2023	New Position
Celeste Ramirez	Assistant Secretary/Barr	.50	07/05/2023	A. Fitzke
Carol Ramussen	Preschool Paraeducator/OLC	.50	08/08/2023	C. Fenster
Angelica Saldivar	Nutrition Services Assistant/Barr	.875	08/07/2023	E. Acosta Cortes
Baleigh Shaw	Special Education Paraeducator/Barr	.9375	08/09/2023	M. Feek
Logan Shunkwiler	Assistant Custodian/Westridge	1.0	07/13/2023	T. Dory
Heather Tjaden	Crossing Guard/Starr	.3125	08/09/2023	A. Jaeger
Dayami Turnes	Assistant Custodian/Wasmer	1.0	07/19/2023	L. McGraw
Jennifer Urrutia Matzar	Paraeducator/Shoemaker	.9375	08/05/2023	B. Gonifas
Mary Valdez	Bilingual Paraeducator/Howard	.3750	08/09/2023	A. Erives
Ariana Vargas	Bilingual Paraeducator/Starr	.50	08/09/2023	M. Cortes
Blossom Ward	Preschool Paraeducator/OLC	1.0	08/07/2023	A. Sanchez

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Stacy Karr	Registered Nurse/Westridge	Personal	09/28/2023
Roberta Hazen	SPED Resource/TBD	Personal	07/15/2023
Leslie Reinke	Second Grade/Starr	Personal	05/26/2023

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Kyle Beaman	Fine Arts Assistant Coordinator/Senior High	Personal	05/25/2023
Christine Kier	HS Theatre Spring Plays Assistant Coach/Senior High	Personal	05/25/2023
Shawna Montgomery	HS JV Girls Basketballs Head Coach/Senior High	Personal	05/25/2023
Lance Nelson	Reserve Boys Basketball Assistant Coach/Senior High	Personal	05/25/2023
Lance Nelson	Youth Coordinator/Senior High	Personal	05/25/2023
Caitlin Orton	HS Reserve Girls Basketball Head Coach/Senior High	Personal	05/25/2023
Michele Putnam	HS Varsity Girls Track Assistant Coach/Senior High	Personal	05/25/2023
Megan Roach	HS Girls Wrestling Assistant Coach/Senior High	Personal	05/25/2023
Chantel Silva	Unified Bowling Head Coach/Senior High	Personal	05/25/2023
Kaylee Tagel	MS Volleyball Assistant Coach/Walnut	Personal	05/25/2023
Eric Toben	HS Reserve Boys Basketball Assistant Coach/Senior High	Personal	05/25/2023
Joachim Vandervelpen	HS Boys Girls Tennis Assistant Coach/Senior High	Personal	05/25/2023
Barton Wells	HS Varsity Baseball Assistant Coach/Senior High	Personal	05/25/2023
Cody Wheeler	HS JV Football Assistant Coach/Senior High	Personal	05/25/2023

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Haylee Barnard	Special Education Paraeducator/.9375 FTE/Shoemaker	New Position	05/23/2023
Judith Baxter	Paraeducator/.8750 FTE/Wasmer	Personal	07/20/2023

Classified Resignations(Continued)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Daryl Beilke	Crossing Guard/.3125 FTE/Newell	Personal	05/23/2023
Rebecca Behring	Assistant Custodian/.50 FTE/OLC	Personal	07/20/2023
Rebecca Behring	Special Education Paraprofessional Skills/.9375 FTE/ Westridge	Personal	07/20/2023
Matthew Branch	Study Tutor/.9375 FTE/Walnut	New Position	05/24/2023
Marta Charlton	Special Education Paraeducator/.9375 FTE/Lincoln	Personal	05/24/2023
Joan Coleman	Special Education Paraeducator/.9375 FTE/Lincoln	Personal	06/28/2023
Shayla Esquivel	Nutrition Services Assistant/.50 FTE/Lincoln	Personal	05/24/2023
Darla Gardner	Paraeducator/.50 FTE/Wasmer	Personal	05/24/2023
Donnelle Halm	Special Education Paraeducator/.9375 FTE/Senior High	Personal	05/24/2023
Jennie Haverluck	Nutrition Services Head Server/.9375 FTE/Engleman	Personal	05/24/2023
Barbara Knuth	Nutrition Services Head Cashier/.9063 FTE/Barr	Relocation	05/24/2023
Amanda McClure	Special Education Paraeducator/.9375 FTE/West Lawn	Personal	06/29/2023
Makyala Morris	Special Education Paraeducator/.9375 FTE/Stolley Park	Personal	05/24/2023
Xiomara Pera	Special Education Paraeducator/.9375 FTE/Senior High	Personal	05/24/2023
Fatoma Rashid	Nutrition Services Assistant/1.0 FTE/CNC	Personal	05/12/2023
Susana Rodriguez	Special Education Paraeducator/.9375 FTE/Walnut	Personal	06/28/2023
Ayli Sanchez	Preschool Paraeducator/1.0 FTE/OLC	Personal	05/24/2023
Pedro Vasquez	Special Education Paraeducator/.9375 FTE/Wasmer	Retired	05/24/2023
Karen Wieck	Special Education Paraeducator/.9375 FTE/Senior High	Personal	06/28/2023

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Emily Armstrong	Speech Language Pathologist/ .50 FTE/Engleman/.50 FTE/ West Lawn	Speech Language Pathologist/ 1.0 FTE/West Lawn	08/09/2023	Student Need
Claudia Demko Reno	Skills Program Coordinator/ 1.0 FTE/District	Skills Program Coordinator/ .34 FTE/Westridge/.33 FTE/ Lincoln/.33 FTE/Wyandotte	08/09/2023	Student Need
Robin Dexter	Associate Superintendent/ 1.0 FTE/Kneale	Director of Secondary Education/1.0 FTE/Kneale	08/15/2023	A. Tomjack D. Phillips
Stacie Faber	Instructional Coach/1.0 FTE/ District	Instructional Coach/.10 FTE/ District/Speech Language Pathologist/.90 FTE/District	08/09/2023	Student Need
Irene Falldorf	Mathematics/.6670 FTE/Barr	Academic Coach/.6670 FTE/ Barr	08/09/2023	Open
Jenifer Fischer	Speech Language Pathologist/ .50 FTE/Stolley Park/.50 FTE/ Westridge	Speech Language Pathologist/ .50 FTE/Barr/.50 FTE/Westridge	08/09/2023	K. Probasco
Kelsey Johnson	Mathematics/1.0 FTE/ Westridge	Bilingual/.5334 FTE/Howard	08/09/2023	Open
Tausha Jones	Fifth Grade/1.0 FTE/Wasmer	Fourth Grade/1.0 FTE/Wasmer	08/09/2023	Open
Savannah Kok	Diagnosis/.50 FTE/Dodge/ .50 FTE/Lincoln	Diagnosis/.34 FTE/Dodge/ .33 FTE/Newell/.33 FTE/ Seedling Mile	08/09/2023	Student Need
Leighann Miller	SPED Resource/1.0 FTE/ Howard	SPED Resource/1.0 FTE/ Westridge	08/09/2023	H. Hiebner
Ashley Mueller	Second Grade/1.0 FTE/ Jefferson	Kindergarten/1.0 FTE/Jefferson	08/09/2023	G. Seger
Katelin Probasco	Speech Language Pathologist/ .50 FTE/Barr/.50 FTE/Newell	Speech Language Pathologist/ .50 FTE/Dodge/.50 FTE/Newell	08/09/2023	New
Rhonda Riha	Social Emotional Creative Arts/ .50 FTE/Shoemaker	Social Emotional Creative Arts/ .25 FTE/Shoemaker/.25 FTE/ Stolley Park	08/09/2023	Student Need

Certified Changes(Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Chantel Silva	SPED Resource Skills/1.0 FTE/Dodge	SPED Resource Skills/1.0 FTE/Lincoln	08/09/2023	Student Need
Loria Thunker	Fourth Grade/1.0 FTE/Shoemaker	Gifted Specialist/1.0 FTE/Islander Annex	08/09/2023	Open
Alex Tjaden	First Grade/1.0 FTE/West Lawn	Reading Specialist/.75 FTE/West Lawn/.25 FTE/Wasmer	08/09/2023	T. Heinrichs
Jill Turek	SPED Resource Skills/1.0 FTE/Dodge	SPED Resource Skills/1.0 FTE/Lincoln	08/09/2023	Student Need
Chris Vrooman	Head Nurse/1.0 FTE/Wyandotte	Nurse Supervisor/1.0 FTE/Kneale	08/16/2023	Approved Board
Teresita Westover	Reading Specialist/1.0 FTE/Howard	Reading Specialist/.75 FTE/Howard/.25 FTE/Knickrehm	08/09/2023	Open
Carol Wieck	Physical Education/1.0 FTE/Shoemaker	Physical Education/.75 FTE/Shoemaker/.25 FTE/Stolley Park	08/09/2023	Open

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Ben Arrants	MS Girls Wrestling Assistant Coach/Westridge	HS Varsity Girls Wrestling Assistant Coach/Senior High	08/15/2023	B. Ramallo
Abigail Bloom	Fall Theatre Makeup Assistant Coach/Senior High	Vocal Music Assistant Coach/Senior High	08/15/2023	C. Kier
Abigail Bloom	Spring Theatre Makeup Assistant Coach/Senior High	Vocal Music Assistant Coach/Senior High	08/15/2023	C. Kier
Jayson Gregory	HS JV Boys Basketball Head Coach/Senior High	HS JV Boys Basketball Head Coach/.50 FTE/Senior High	08/15/2023	Staff Request
Steve Hartman	HS Boys Basketball/Head Coach/Senior High	HS JV Boys Basketball/.50 FTE/Senior High	08/15/2023	Staff Request

Certified Changes/Extra Standard Assignments(Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Mike Lynn	HS Football Assistant Coach/ Senior High	HS JV Football Assistant Coach/Senior High	08/15/2023	C. Wheeler
Mallory Olmstead	Fall Weights/.75 FTE/Senior High	Fall Weights/1.0 FTE/Senior High	08/15/2023	
Caitlin Orton	HS JV Volleyball Assitant Coach/Senior High	HS Reserve Volleyball Assistant Coach/Senior High	08/15/2023	
Carol Wieck	HS Reserve Volleyball/Head Coach/Senior High	HS JV Volleyball/Head Coach/Senior High	08/15/2023	C. Orton

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Esther Acosta Cortes	Nutrition Services Assistant/ .8125 FTE/Barr	Nutrition Services Assistant/ .93756 FTE/Barr	08/05/2023	A. Aguilar
Alejandra Aguilar	Nutrition Services Assistant/ .9375 FTE/Barr	Nutrition Services Head Server/ .9375 FTE/Barr	08/07/2023	B. Knuth
Carla Dominguez	Nutrition Services Assistant/ .50 FTE/Barr	Nutrition Services Head Server/ .9375 FTE/Wyandotte	08/05/2023	Student Need
Jaden Enck	Nutrition Services Server/ .46875 FTE/Jefferson	Nutrition Services Head Server/ .65625 FTE/West Lawn	08/05/2023	M. Peterson
Alejandra Erives	Bilingual Paraeducator/ .9375 FTE/Howard	Bilingual Paraeducator/ .5375 FTE/Howard	08/05/2023	Staff Request
Luz Fregoso	Bilingual Paraeducator/ 1.0 FTE/OLC	Paraeducator Translator/ 1.0 FTE/Senior High	07/17/2023	L. Vera Zurita
Dina Goscha	Nutrition Services Head Cook/ 1.0 FTE/CNC	Nutrition Services Assistant/ 1.0 FTE/CNC	08/07/2023	F. Rashid

Classified Changes(Continued)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Julie Griess	Special Education Paraeducator/.9375 FTE/Barr	Special Education Paraeducator/.3750 FTE/Barr	08/09/2023	Staff Request
Ashleigh Hayman	Special Education Paraprofessional Skills/ .9375 FTE/ Dodge	Special Education Paraprofessional Skills/ .9375 FTE/Lincoln	08/01/2023	Student Need
Tammy Helgoth	Media Assistant/1.0 FTE/Starr	Nutrition Services Assistant/ 1.0 FTE/CNC/Westridge	08/07/2023	C. Sekutera
Darlene Polk	Special Education Paraprofessional/.9375 FTE/ Westridge	Special Education Professional Virtual/.9375 FTE/ Seedling Mile	08/09/2023	G. Cross
Danielle Shultz	Special Education Paraprofessional Skills/ .9375 FTE/Dodge	Special Education Paraprofessional Skills/ .9375 FTE/Lincoln	08/01/2023	Student Need
Alan Hemmelman	Crossing Guard/.1526 FTE/ West Lawn	Crossing Guard/.3125 FTE/ Gates	02/13/2023	W. Waiter
Cecilia Hormachea De La Roza	Assistant Manager/1.0 FTE/ CNC	Assistant Manager Late/ 1.0 FTE/CNC	08/05/2023	New Position
Angel Rojas Acevedo	Bilingual Paraeducator/ 1.0 FTE/West Lawn	Bilingual Paraeducator/ 1.0 FTE/Stolley Park	08/05/2023	Student Need
Aaron Theis	Special Education Paraprofessional Skills/ 1.0 FTE/Dodge	Special Education Paraprofessional Skills/ 1.0 FTE/Lincoln	08/01/2023	Student Need
Michael Tubbs	Paraeducator/.9375 FTE/ West Lawn	PASS Program Paraprofessional/.9375 FTE/ Barr	08/01/2023	New Position
Laura Vera Zurita	Paraeducator Interpreter/ 1.0 FTE/Senior High	Bilingual Paraeducator/ .9375 FTE/Walnut	06/09/2023	C. Vargas Castano
Jessica Vollmer	Preschool Paraeducator/ 1.0 FTE/OLC	Preschool Paraeducator/ .50 FTE/OLC	08/01/2023	Staff Request

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Amy Almquist	Content Lead/Senior High	08/09/2023	Open
Matthew Kosch	Content Lead/Senior High	08/09/2023	Open
Alex Niederklein	Content Lead/Senior High	08/09/2023	Open
Micki Nuss	Content Lead/Senior High	08/09/2023	Open
Stephanie Riak Akuei	Content Lead/Senior High	08/09/2023	Open
Matthew Shultz	Content Lead/Senior High	08/09/2023	Open
Alexis Stuhr	Content Lead/Senior High	08/09/2023	Open
Jolyne Zigler	Content Lead/Senior High	08/15/2023	Open

Certified Special Assignment Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
None.			

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2022-2023

Month: August

Year: 2023

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$27,664,101.74	\$129,261,245.23	(\$115,526,402.58)	\$0.00	\$41,398,944.39
02	Depreciation	\$2,066,711.35	\$0.00	(\$531,775.00)	\$0.00	\$1,534,936.35
03	Employee Benefit	\$3,113,665.44	\$117,591.96	(\$17,770.99)	\$0.00	\$3,213,486.41
04	Contingency	\$1,020,635.89	\$39,761.65	(\$33,848.10)	\$0.00	\$1,026,549.44
05	Activities	\$2,671,445.35	\$1,782,101.11	(\$2,560,010.17)	\$0.00	\$1,893,536.29
06	School Nutrition	\$2,947,436.09	\$6,559,987.99	(\$6,188,366.17)	\$0.00	\$3,319,057.91
07	Bond	\$7,315,997.68	\$6,211,016.77	(\$6,041,712.41)	\$0.00	\$7,485,302.04
08	Special Building	\$2,242,270.65	\$814,730.54	(\$556,935.30)	\$0.00	\$2,500,065.89
09	Qualified Capitol Purpose Undertaking	\$1,248,298.58	\$1,146,675.28	(\$904,328.83)	\$0.00	\$1,490,645.03
10	Cooperative	\$711,935.17	\$0.00	(\$539,999.98)	\$0.00	\$171,935.19
Grand Total:		\$51,002,497.94	\$145,933,110.53	(\$132,901,149.53)	\$0.00	\$64,034,458.94

End of Report



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Document G701® – 2017

Change Order

PROJECT: <i>(Name and address)</i> GI21127 GIPS Senior High Additions & Renovation Grand Island, NE	CONTRACT INFORMATION: Contract For: Single Prime Date: May 25, 2022	CHANGE ORDER INFORMATION: Change Order Number: 003 Date: July 25, 2023
OWNER: <i>(Name and address)</i> Hall County School District 2 dba Grand Island Public Schools (GIPS) PO Box 4904 Grand Island, NE 68802	ARCHITECT: <i>(Name and address)</i> Cannon Moss Brygger & Associates, P.C., dba CMBA Architects 208 Pine St. Suite 301 Grand Island, NE 68801	CONTRACTOR: <i>(Name and address)</i> Perry Reid Construction 2930 Ridge Line Road Suite 116 Lincoln, NE 68516

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COR #022 Practice Room Duct	ADD	\$3,778.40
COR #025 Library Storage	ADD	\$5,889.05
COR #026 Band Room Existing Mech Tunnel Slab Void	ADD	\$4,527.66
COR #027 Flooring Demo	ADD	\$873.62
COR #028 Library Storage Mechanical Piping	ADD	\$726.33
COR #029 Laminate Band Room Drywall	ADD	\$8,502.21
COR #030 Door 415H1 Lintel	ADD	\$2,553.32
COR #031 Misc. Electrical	ADD	\$3,437.23
COR #032 Remove Elec. Wood Backing	ADD	\$1,522.35
COR #034 North 415H Laminate Drywall	ADD	\$903.92
COR #038 East Receptoin Desk		\$0.00
TOTAL		\$32,714.09

The original Contract Sum was	\$ 3,689,700.00
The net change by previously authorized Change Orders	\$ 45,266.05
The Contract Sum prior to this Change Order was	\$ 3,734,966.05
The Contract Sum will be increased by this Change Order in the amount of	\$ 32,714.09
The new Contract Sum including this Change Order will be	\$ 3,767,680.14

The Contract Time will be increased by Five (5) days.
The new date of Substantial Completion will be 08/15/2023

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

CMBA Architects ARCHITECT <i>(Firm name)</i>	Perry Reid Construction CONTRACTOR <i>(Firm name)</i>	Grand Island Public Schools OWNER <i>(Firm name)</i>
SIGNATURE	SIGNATURE	SIGNATURE
Jim Brisnehan, Principal Architect PRINTED NAME AND TITLE	Bryon Casper, Project Manager PRINTED NAME AND TITLE	Dan Petsch, Dir. of Building & Grounds PRINTED NAME AND TITLE
DATE	DATE	DATE



AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
GI22026 GIPS- Walnut Middle School
Renovation

CONTRACT INFORMATION:
Contract For: General Construction

Date: March 13, 2023

CHANGE ORDER INFORMATION:
Change Order Number: 001

Date: July 27,2023

OWNER: *(Name and address)*
Hall County School District 2
dba Grand Island Public Schools
PO Box 4904
Grand Island, NE 68802

ARCHITECT: *(Name and address)*
CMBA Architects
208 N. Pine Street
Suite 301
Grand Island, NE 68801

CONTRACTOR: *(Name and address)*
Duncan Theis Construction, Inc.
1740 W Highway 40
Kearney, NE 68845

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COR #001- Per RFP 1: Change In telephone locations.	ADD	\$4,166.00
COR #002- Per ASI 1: Foundation modification	ADD	\$22,410.00
	TOTAL	\$26,576.00

The original Contract Sum was	\$	<u>2,108,900.00</u>
The net change by previously authorized Change Orders	\$	<u>0.00</u>
The Contract Sum prior to this Change Order was	\$	<u>2,108,900.00</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>26,576.00</u>
The new Contract Sum including this Change Order will be	\$	<u>2,135,476.00</u>

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

CMBA Architects
ARCHITECT *(Firm name)*

Duncan Theis Construction, Inc.
CONTRACTOR *(Firm name)*

Grand Island Public Schools
OWNER *(Firm name)*

SIGNATURE

James R. Brisnehan,
AIA/Principal
PRINTED NAME AND TITLE

SIGNATURE

Schott Theis,
Principal
PRINTED NAME AND TITLE

SIGNATURE

Dan Petsch,
Director of BUildings and Ground.
PRINTED NAME AND TITLE

DATE

DATE

DATE

GIPS BOE Regular Meeting
Thursday, August 10, 2023 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Bid Proposals as submitted

3.5. Staff Adjustments as submitted

3.6. Treasurer's Report as submitted

3.7. Change Orders as Documented

3.8. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. AP Recognition for high school level student from 2022-23 AP Testing

Speaker(s): Dr. Jonathan Doll

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Assessments for 2023-24, which include AimsWeb, and also the updated role for each building's Assessment Coordinator

Speaker(s): Dr. Jonathan Doll

Goals: Obj 2.2 Every student has access to rigorous, relevant coursework.

6.2. Remove and Replace Authorized Signers for all GIPS Bank Accounts

Speaker(s): Mr. Virgil Harden

6.3. LB 243 - Property Tax Authority Resolution

Speaker(s): Mr. Virgil Harden

6.4. Summer School Report

Speaker(s): Jill Buettner and Dr. Jonathan Doll

6.5. GIPS Substitute Rate and Basis

Speaker(s): Dr. Carrie Kolar

6.6. Construction Update

Speaker(s): Mr. Dan Petsch

6.7. Policy

6.7.1. 6322 CERTIFIED STAFF CREDIT FOR EXPERIENCE on First Read

Speaker(s): Mr. Matt Fisher

6.7.2. 7705 SPECIAL EDUCATION POLICIES on First Read

Speaker(s): Mr. Matt Fisher

6.7.3. 8519 BEHAVIORAL POINTS OF CONTACT on First Read

Speaker(s): Mr. Matt Fisher

6.7.4. 8470 WEAPONS & FIREARMS IN SCHOOL on First Read

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. Stipends for MTSS and Assessment Coordinators

Speaker(s): Dr. Carrie Kolar

7.2. GIPS Substitute Rate and Basis

Speaker(s): Dr. Carrie Kolar

7.3. Remove and Replace Authorized Signers for all GIPS Bank Accounts

Speaker(s): Mr. Virgil Harden

7.4. LB 243 - Property Tax Authority Resolution

Speaker(s): Mr. Virgil Harden

7.5. 3315 ATTENDANCE OFFICER on Final Read

Speaker(s): Mr. Matt Fisher

7.6. 8462 METAL DETECTOR SCREENING on Final Read

Speaker(s): Mr. Matt Fisher

7.7. 8340 PART-TIME ENROLLMENT on Final Read

Speaker(s): Mr. Matt Fisher

7.8. 9410 STUDENT GROUPS on Final Read

Speaker(s): Mr. Matt Fisher

7.9. 8453 SUSPENSION, EXPULSION AND REASSIGNMENT on Final Read

Speaker(s): Mr. Matt Fisher

7.10. 7490 ALTERNATIVE EDUCATION on Final Read

Speaker(s): Mr. Matt Fisher

7.11. 7510 OPTION ENROLLMENT on Final Read

Speaker(s): Mr. Matt Fisher

7.12. 7511 OPTION ENROLLMENT RESOLUTION on Final Read

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Kari Hooker-Leep

8.2. Superintendent Report

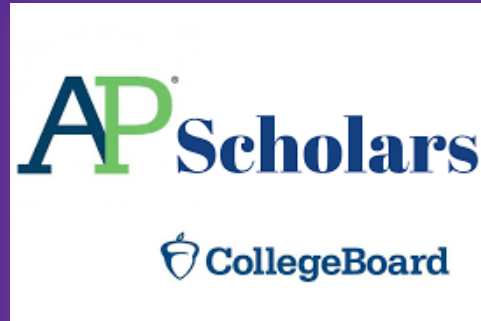
Speaker(s): Mr. Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

AP Recognition

August 10, 2023 BOE Meeting
& September 14, 2023 BOE Meeting

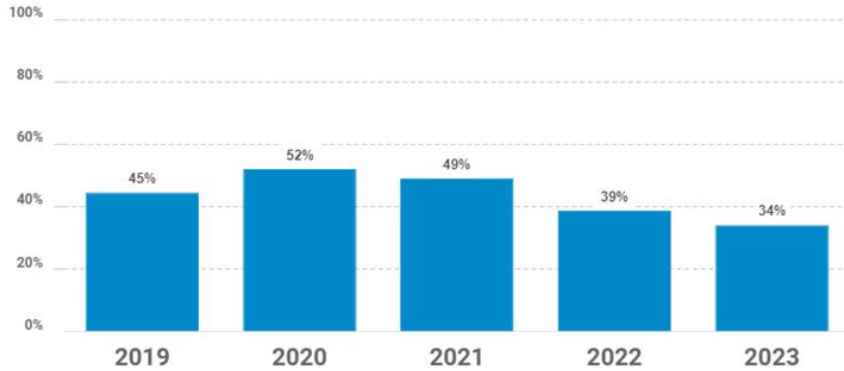


AP Exam Summary

WE ARE **BOLDLY** GIPS ^{'22-}_{'23}

5 Year Score Summary

 % OF TOTAL AP STUDENTS WITH SCORES 3+



 SCHOOL SUMMARY

	2019	2020	2021	2022	2023
Total AP Students	218	175	175	212	293
Number of Exams	331	274	290	311	472
AP Students with Scores 3+	97	91	86	82	100
% of Total AP Students with Scores 3+	44.50	52.00	49.14	38.68	34.13

2023 Score Summary

Total # of AP Students who tested

Totals for this view	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	Total Exams
Number of Exams	135 (▲42)	167 (▲78)	92 (▲16)	53 (▲13)	25 (▲12)	472 (▲161 from 311)
Percent of All Exams	29% (▼1%)	35% (▲6%)	19% (▼6%)	11% (▼2%)	5% (▲1%)	100%
Number of AP Students						
2020-21	51	70	66	33	9	229
2021-22	83	80	63	31	11	269
2022-23	115	144	76	41	16	392

AP Student Recognition

OUR **TODAY** ← THEIR
→ **TOMORROW**

Non-scholar Recognitions receive a letter

**1 AP Test with a
Score of 4**

**1 AP Test with a
Score of 5**

These students will receive a letter thanking them for their excellent achievement. There are too many in number to bring to the BOE meeting.

Student Recognition

AP 4s, 5s, and Scholars	2022	2023
Students with a Score of 4	12	18*
Students with a Score of 5	2	4*
AP Scholars	20	18
AP Scholars with Honor	4	9
AP Scholars with Distinction	6	7


**AP 4/5s &
AP Scholars:**
55 total students
(34 AP Scholars)

**Recognition by letter*

Congratulations!

AP Scholar Award

This award is granted to students who receive scores of 3 or higher on three or more AP exams.

Samuel Acosta Castellanos	Chelsea Betancourt Sanchez	Easton Brown	Sydney Brown
Luke Dankert	Madelon Hurtado	★ Alieka Matzner	Laila McComb
Caitlyn O'Neill	★ Charles Phillips <i>District highest score in English (tie): 35</i>	Nery Raymundo	★ Zoey Roundy
+ Diana Salas	Olivia Shultz	Annika Staab	Ava Stein
Benjamin Thurston <i>District highest score in Science: 34</i>	Elli Ward		

AP Scholar with Honor

This award is granted to students who receive an average score of at least 3.25 on all AP Exams taken, AND scores of 3 or higher on four or more exams.

+ Alan Gonzalez	★ Daniel Gutierrez	Jordan Hunter	★ Hannah Madison
★ Kenny Morales	+ Elizabeth Priess	+ Emma Rauch-Word	+ Avery Rogers <i>District highest score in English (tie): 35 and in Reading: 35</i>
★ Roehm Van Winkle			



AP Scholar with Distinction

<p>★ Bode Albers <i>District highest composite score in 2022-23: 33</i> <i>highest in STEM (2x): 34</i> <i>and in Math : 36</i></p>	<p>★ Alejandro Amador Deulofeu</p>	<p>★★★ Zacharie Cloutier</p>	<p>★★★ Rylei Degen</p>
<p>★★ Porter Dickenson</p>	<p>★★★ Mason Messmer</p>	<p>+ Alexander Roeser</p>	



This is AP's highest award, and is granted to students who receive an average score of at least 3.5 on all AP Exams taken, AND scores of 3 or higher on five or more of these exams.

Once again,
Congratulations
AP Scholars!

Updates for the 2023-2024 District Assessment Calendar - 8.9.23

Area	Assessment	KG	1	2	3	4	5	6	7	8	9	10	11	12
ELA	DIBELS													
	AimsWeb													
	NSCAS													
	PreACT													
	ACT													
Math	AimsWeb													
	MAP													
	NSCAS													
	PreACT													
	ACT													
Science	NSCAS													
	PreACT													
	ACT													
ELPA	ELPA Exam													

	3x / Year
	2x / Year
	1x / Year

Tier 1 Assessments

As you can see above, several changes have occurred to the 2023-2024 Assessment Calendar. A summary of those changes is below. Please see the [District Assessment Calendar](#) for specifics on test dates.

NAEP Testing - this is a National Test and 5 schools will be participating in January-February 2024. NAEP participation is required by these schools.

Schools:

- **Elementary-Level:** *Howard, Seedling Mile, and West Lawn*
- **Middle-Level:** *Barr MS and Walnut MS*

Grades KG-5

1. Students will **no longer take MAP-ELA**. MAP will still be used for **Math ONLY** in the Fall and Winter.

WHY? We want to continue to strengthen the important use of DIBELS assessment materials for early literacy and not over-test students in reading.

2. AimsWeb+ will be done in 5th grade-Math only in May to support middle school MTSS as it did in 2022-2023.
3. **NSCAS (3-5)** will be given in the Spring only. Students will also still be taking **DIBELS** in 5th grade (3x per year) as they have been.

Grades 6-8

4. Middle schools will **no longer take MAP-ELA or MAP-Math**. Instead, they will be taking AimsWeb-Reading and AimsWeb-Math three times per year.

WHY? Our amazing middle school leadership teams suggested, verified, and explained the benefits of **AimsWeb** instead of **MAP**. It will make the middle school process of progress monitoring easier and more streamlined. The assessments also take less time than MAP, which was important to consider within the new middle school schedule.

High School

5. At the high school level, the same testing will be used as last year:
 - a. PreACT 8/9 Fall and Spring, for 9th graders
 - b. PreACT Spring, for 10th graders
 - c. ACT Spring, for 11th graders (state-required)

We look forward to everyone having a great year.
 Thanks for your hard work in reducing our testing load and implementing these important changes.

All the best.
 Dr. Doll, Chief of Assessment, Research, and Accountability

RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district’s property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than three thousand forty-four students but no more than ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the School District’s average daily membership is more than three thousand forty-four students but is less than ten thousand students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of Hall County School District Number 2, also known as Grand Island Public Schools, (the “School District”) hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and;

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District’s overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same:

_____.

The following members were absent or not voting:

_____.

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this ____ day of July, 2023.

GRAND ISLAND PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE
is hereby given, in compliance with the provisions of Section 5 of 2023 Neb. Laws 243, that the Board of Education for Grand Island Public Schools will meet on the 10th day of August 2023, at 5:30 p.m. in the Boardroom, Kneale Administration Building, 123 S Webb Road, Grand Island, NE 68802 to discuss, consider and possibly vote to approve an increase to the school district's property tax request authority by an additional five percent, or other maximum amount as permitted by law, above the base growth percentage.
3 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904

GRAND ISLAND, NE 68802

ORDER NUMBER 1174296

Raymond Suel, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals

Category: 0099 LEGALS

PUBLISHED ON: 08/03/2023

TOTAL AD COST: 11.60

FILED ON: 8/3/2023

Subscribed in my presence and sworn to before me this 3 day
of August, 2023

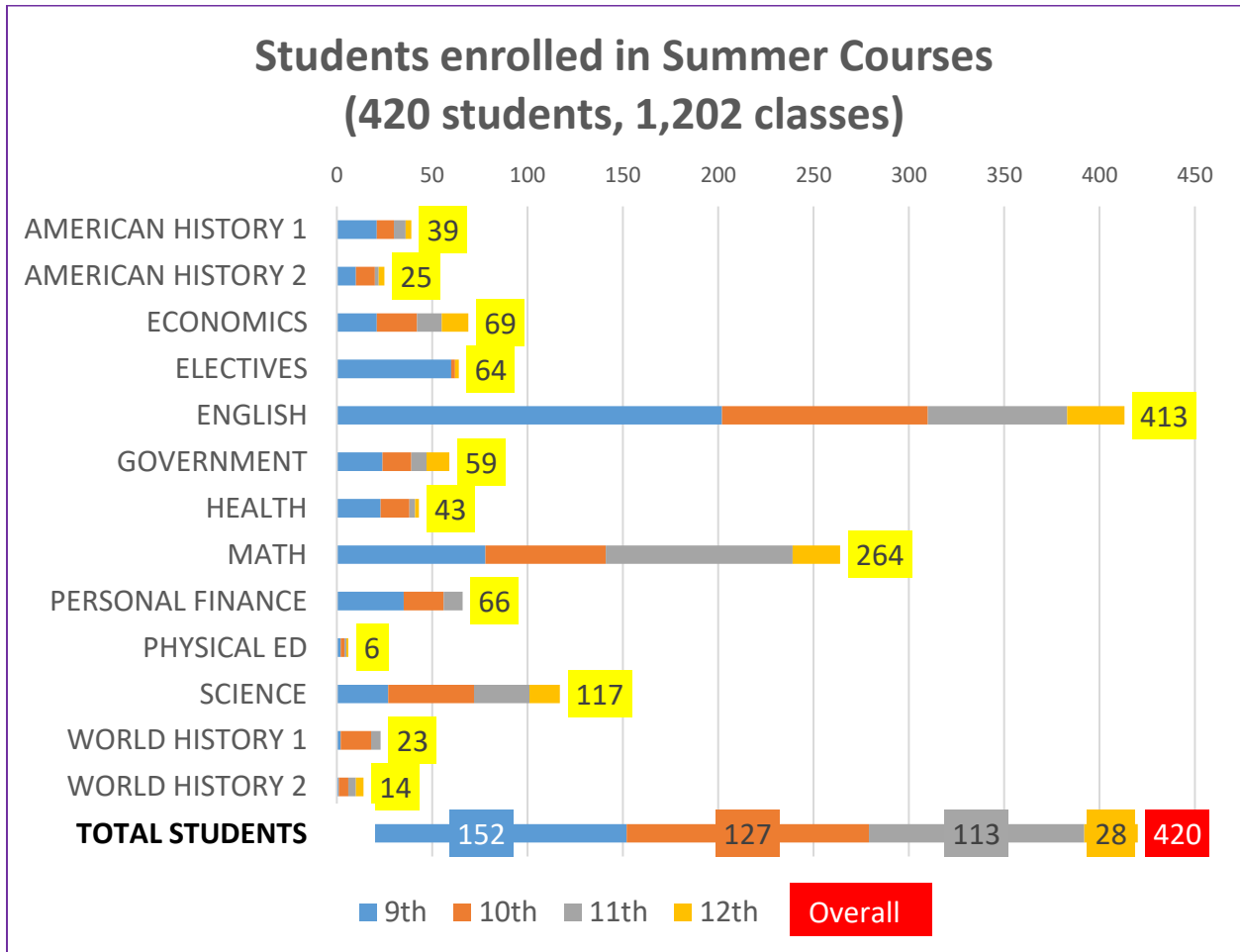
Casey Harvey

Notary Public

State of Nebraska -- General Notary
CASEY HARVEY
My Commission Expires
November 8, 2025

Summary of Summer School Results in 2023

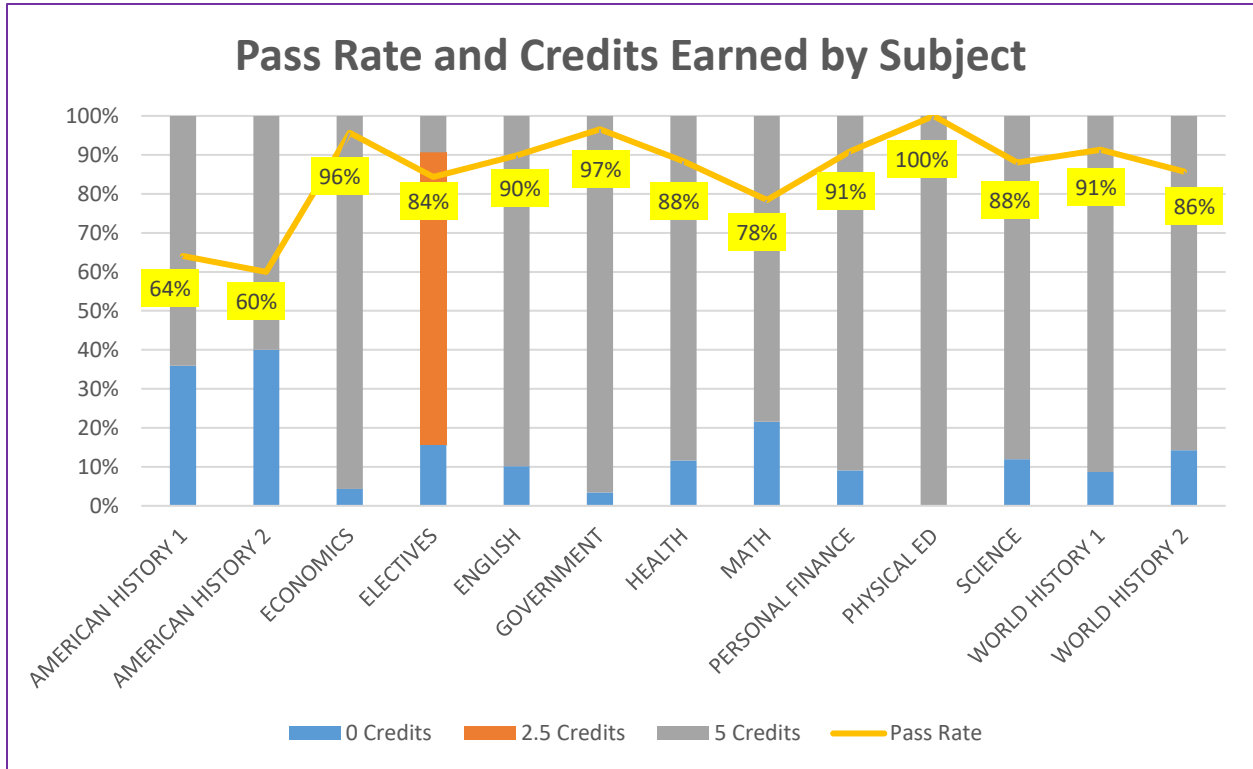
Number of students by grade-level and course type



Insights

- Classes in highest need are in Math and English
- Grade-level trends:
 - 9th graders most commonly repeating English and Electives (ESL)
 - 10th graders maximize World History, Science, and Economics
 - 11th graders most commonly repeating Math classes
 - 12th graders tying up loose ends in almost all credit-bearing areas
 - 21 of 28 seniors took Summer School classes and then graduated (75%)
 - Graduated 41 total (13 which were non-12th graders (ELLs or 10-11th graders)
 - The remaining 7 are in process.

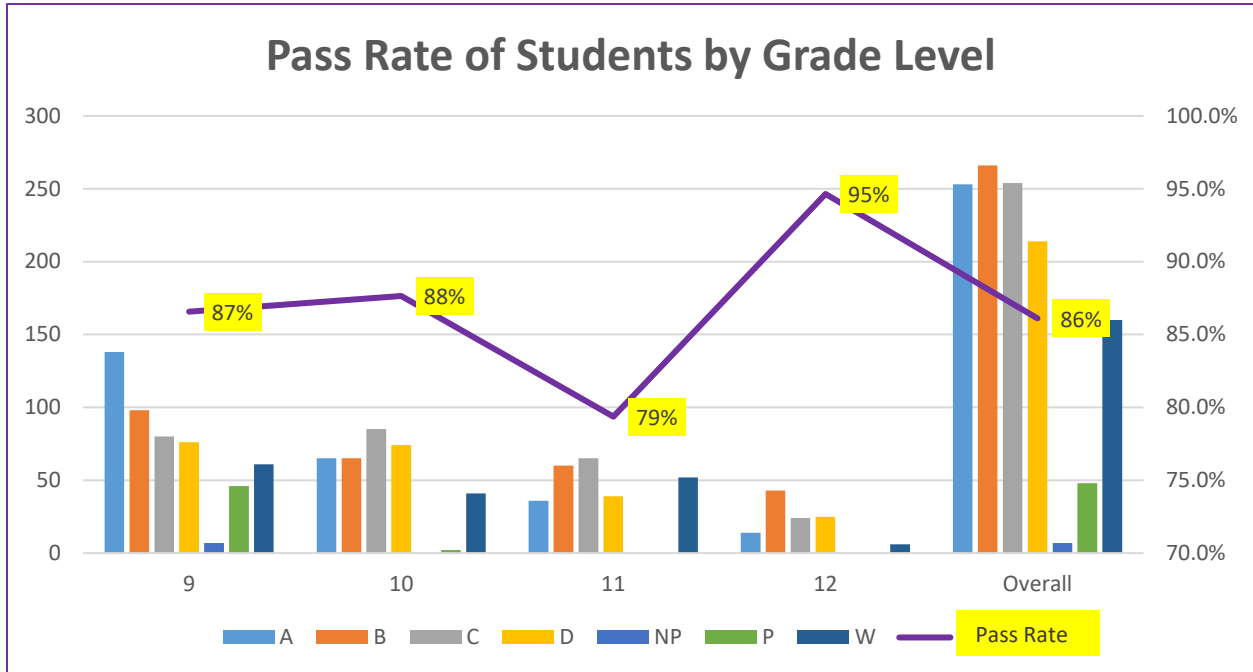
Number of classes by grade-level, credits earned, and pass rate (2.5 or 5 credits)



Insights

- Classes with the highest pass rates included Economics, English, Government, Personal Finance, Physical Education and World History 1.
- American History 1 and American History 2 had lower pass rates and included mostly 9th-10th graders.
- ELL classes including ESL English and ESL Math classes completion earned 2.5 credits (Score="P") for completion and were defined by GIPS as Electives.

Number of students by grade-level and score



Insights

- **The OVERALL PASS RATE for summer school classes was 86%.**
- The highest pass rate was for Seniors and resulted in at least 21 additional graduates who were 12th graders.
- GISH also reports that there were 41 total summer graduates, which could also include 10th-11th graders.

Grand Island Public Schools

Substitute Pay Rates
For The Fiscal Year 2023 - 2024

CATEGORY	Fiscal Year 2023 - 2024 RATES	
Substitute - Local/Full Certificate - Regular	\$164.00	80% of BA+00/Step 2 Per Diem (Indexed)
Substitute - Local/Full Certificate - Long Term	\$205.00	100% of BA+00/Step 2 Per Diem (Indexed)
Substitute - Retired Teacher - Regular ^	\$179.00	70% of BA+00/Step 2 Per Diem (Total)
Substitute - Retired Teacher - Long Term ^	\$230.00	90% of BA+00/Step 2 Per Diem (Total)
FY 22-23 BA+00/Step 0 Base Salary (Indexed)	\$36,946.92	
FY 22-23 BA+00/Step 0 Base Salary (Non-Indexed)	\$9,334.56	
FY 22-23 BA+00/Step 0 Total Salary	<u>\$46,281.48</u>	
Contract Days	187	
FY 22-23 BA+00/Step 2 Per Diem (Indexed)	\$205.48	
FY 22-23 BA+00/Step 2 Per Diem (Non-Indexed)	\$49.92	
FY 22-23 BA+00/Step 2 Per Diem (Total)	<u>\$255.40</u>	
Substitute Incentive - Monthly *	\$164.00	80% of BA+00/Step 2 Per Diem (Indexed)
Substitute Incentive - Annual ~	\$1,035.00	400% of BA+00/Step 2 Per Diem (Total) + \$13.00
In-House Substitute (Secondary Level) Per Period (5) Hrs.+	\$32.80	80% of BA+00/Step 2 Per Diem (Indexed)/5
In-House Substitute (Elementary Level) Per Hour (7.5) Hrs.	\$21.87	80% of BA+00/Step 2 Per Diem (Indexed)/7.5
T&L Curriculum Rate	\$27.41	(FY 23-24 Indexed Base)/(187* 7.5)
T&L Curriculum Rate - Leader	\$29.41	(FY 23-24 Indexed Base)/(187* 7.5) + \$2.00
Working Directly with Students	\$34.02	(FY 23-24 Indexed Base + Non-Indexed Base)/(187/7.5)
Approved by BOE on:	08/10/2023	
	Effective	
	08/05/2023	

Note:

Rounded to the nearest whole dollar

^ Pay any retired substitute teacher (not just retired from GIPS)

~ Working 125 days or more per school year

+ or partial periods.

Effective 08/21/2019 Due to on-going shortages and difficulties in securing appropriately certified speech language pathologists and school psychologists, we are going to adjust the sub rate of pay for these two classifications:

Speech Language Pathologists - daily rate of pay is \$257.00

School Psychologists - daily rate of pay is \$296.00

Both of these rates are based upon the daily rate of the indexed base at step two of the MA (for SLP's) and MA+36 (school psychs) columns respectively.

So, for future reference when we update the sub pay rates, these rates will be adjusted accordingly.

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:

Substitute Teacher Rates

**Submitted
By:**

Carrie Kolar

Date:

7/20/23

1. What is the identified need?

GIPS needs to offer competitive wages to attract and retain qualified substitute teachers.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The ability to recruit and retain highly qualified substitute teachers supports GIPS strategic Plan Objectives 1.1, 1.3, 2.1, 3.1, 3.2 & 4.1.

3. Proposed Action

Asking the BOE to approve the [proposed structure](#) for substitute pay rates.

4. Data/Research Assessed

Previous GIPS substitute teacher rates, as well as rates at area schools

5. Stakeholder Group(s) Involved

Substitute teachers

6. Summary

GIPS ability to recruit and retain qualified substitute teachers enhances our students' educational experiences. The support from substitute teachers is essential to the success of our administrators and teachers.

7. Fiscal Impact

Amount:	Increase of \$261,509 (based on 52,302 hours for 2022-23)
Source:	Special Education Reimbursement, General Fund

Details:	Increase of \$261,509. 2023-23 substitute teacher pay was approximately \$1,113,000.
----------	--

8. Person(s) Responsible for Implementation

Human Resources Department-under the direction of Dr. Carrie Kolar
Business Office-under the direction of Mr. Virgil Harden.

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Implementation of new substitute teacher rate in iVisions.
Timeline :	August 2023.

◆◆ Board Report/Follow-Up

Actions:	Personnel committee will continue to review the substitute fill rate and monitor effectiveness of the new pay rates.
Timeline:	<input type="checkbox"/> x 1 month <input type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input checked="" type="checkbox"/> annually <input type="checkbox"/> N/A

Grand Island Public Schools

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T&L Curriculum Rate	\$24.70	(FY 22-23 Indexed Base/(187* 8.0))

Approved by BOE on: 08/10/2023
Effective
08/05/2023

Note:

Rounded to the nearest whole dollar

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So, for future reference when we update the sub pay rates, these rates will be adjusted accordingly.

6322 - Certified Staff Credit for Experience

Adoption Date: 03/05/1979

Revision History: 6/11/90,7/11/94,9/6/01,01/13/2011,03/10/2016

Related Policies:

The Grand Island Public Schools retains the authority of counting for longevity purposes experience in any duly accredited private or public school. Newly hired non-administrative certificated staff shall be granted credit for up to ~~eight (8)~~ **ten (10)** years experience received in previous districts subject to limitations of allowable steps on the School District of Grand Island's salary schedule. In order to assist in hiring most qualified candidates, the Superintendent or appropriate designee shall have the authority to advance a certificated employee on the tenured portion of the schedule.

Credit for experience will be allocated on a full year basis. Except for staff who have commenced teaching in the Grand Island Public Schools at mid-term or before, staff with less than a full year's experience outside of the district will forfeit that partial year experience for purposes of placement on the Grand Island schedule. Full time certificated staff who enter into a contract with the District on or before the beginning of the second semester shall, at the end of that school year, be credited with one full year of experience for purposes of longevity and salary schedule placement.

Part-time instructional staff must have provided .5 FTE of service or more during the previous year in order to be considered for advancement.

7705 - Special Education Policies

Adoption Date: 11/12/2015

Revision History: 11/12/2020,10/14/2021, ???

Grand Island Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The Grand Island Public Schools will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Grand Island Public Schools' Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, through the age of twenty-one, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth to age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary

team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, **through the age of twenty-one**, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or

upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension **as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. , for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the s**The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement **has occurred. , as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student's IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student's disability, any change of placement for the student will only be made by a student's IEP team.—** For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the

additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the

information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

8519 - Behavioral Points of Contact

Adoption Date: ???

Revision History:

Behavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

LB 705, § 4 (2023)

Date of Adoption: [Insert Date]

8470 - Weapons and Firearms in Schools

Adoption Date: 04/10/1995

Revision History: 8.9.2012,06.11.2020, ???

Related Policies: [8453](#)

The Grand Island Public Schools believes weapons, firearms, other dangerous objects, and look-alikes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

I. Firearms in Schools

It is unlawful for any person to possess a firearm, **including concealed firearms**, in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event. This policy shall not apply to (a) the issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training, (b) the possession of firearms by peace officers or other duly authorized law enforcement officers when contracted by a school to provide school security or school event control services, (c) firearms which may lawfully be possessed by the person receiving instruction, for instruction under the immediate supervision of an adult instructor, (d) firearms contained within a private vehicle operated by a nonstudent adult which are not loaded and are encased or in a locked firearm rack that is on a motor vehicle, (e) firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard, or (f) a handgun carried as a concealed handgun by a valid holder of a permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by a school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocyte, a hardened compartment securely attached to the motorcycle while the vehicle is in

or on such parking area, except as prohibited by federal law. Encased for this policy means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Firearm, for the purposes of this policy, means a firearm as defined in 18 U.S.C. §921 as of January 1, 1995, which includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer; or any destructive device. Such term does not include an antique firearm. Destructive devices include:

- a. any explosive, incendiary, or poison gas - bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the devices described above, any type of weapon;
- b. any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter;
- c. any combination of parts either designed or intended for use in converting any device into any destructive device described above and from which a destructive device may be readily assembled.

A student who uses or possesses a firearm or destructive device in violation of this policy shall be expelled for no less than one year. The Superintendent or the Board of Education may modify the expulsion requirement on an individual basis.

II. Weapons in Schools

In addition to firearms and destructive devices, as discussed above, any student knowingly possessing, handling, or transmitting a weapon shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment as provided in the Student Discipline Act. A weapon is any object that is ordinarily or generally considered a weapon.

The knowing and intentional possession, use, or transmission of a dangerous weapon **or personal safety product** other than a firearm **is prohibited**. The term "~~dangerous weapon~~ **personal safety product**" includes any personal safety or

security device (such as tasers, mace and pepper spray). A student shall not carry a personal safety or security device during the school day.

III. Duty to Report to Law Enforcement

Any firearm, destructive device or weapon possessed in violation of this policy shall be confiscated, and as soon as reasonably possible be reported to a police officer.

Policy References:

Neb.Rev.Stat. § 79-267 Neb.Rev.Stat. § 79-263 Neb.Rev.Stat. § 79-283 Neb.Rev.Stat. § 28-1204.04 Neb.Rev.Stat. § 28-1201 Improving America's Schools Act of 1994, 18 U.S.C § 921 Nebraska Student Discipline Act

GIPS MTSS/Assessment Coordinator Stipends

Stipend	Description	Amount	Number of Schools	Total
MTSS	Based on previous year's MTSS enrollment	\$20/student	14	\$41,110
Assessment	Assessment <150 total enrollment	\$1,000	5	\$5,000
Assessment	Assessment >150 total enrollment	\$1,500	13	\$19,500

Total for all stipends= \$65,610

Benefits= \$11,449

\$77,059

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:

2023-24 MTSS and Assessment Coordinator Stipends

**Submitted
By:**

Carrie Kolar

Date:

6/26/23

1. What is the identified need?

In order to support the elementary 2023-24 staffing needs 5 Academic Support Coaches transitioned to classrooms. The remaining Academic Support Coaches will be focused on supporting new teachers and may be assigned multiple buildings. Due to the new Academic Support Coach role, a stipend would be paid to staff willing to lead the MTSS process (Tier 2 and Tier 3 students) as well as a stipend for staff willing to lead the coordination of assessments at each building.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Creating and sustaining strong systems for MTSS Tier 2, MTSS Tier 3 and assessments supports GIPS Strategic Plan Objectives 1.3, 2.1, 2.2 and 3.1.

3. Proposed Action

August approval

4. Data/Research Assessed

Successful implementation demands clear expectations and accountability to own

results. This has been proven repeatedly over time as districts have sought to improve professional practices. This stipend is a critical component for creating ownership and accountability.

5. Stakeholder Group(s) Involved

Certified staff

6. Summary

GIPS' ability to create and sustain strong systems of support and assessment enhances our students' educational experiences.

7. Fiscal Impact

Amount:	\$77,059
Source:	General Fund

Details:	General Fund - \$77,059
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8. Person(s) Responsible for Implementation

Human Resources Department-under the direction of Dr. Carrie Kolar
Business Office-under the direction of Mr. Virgil Harden.

Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Implementation of stipends and individual pay records in iVisions.
Timeline:	August-September 2023

◆◆ Board Report/Follow-Up

Actions:	Monthly review of staff adjustments in the Personnel Committee and through BOE consent agenda.
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Timeline:	<input checked="" type="checkbox"/> 1 month <input type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input checked="" type="checkbox"/> annually <input type="checkbox"/> N/A
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Adapted from NASB Needs Analysis GIPS Needs Analysis Rev. 02/2019

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal:

Substitute Teacher Rates

**Submitted
By:**

Carrie Kolar

Date:

7/20/23

1. What is the identified need?

GIPS needs to offer competitive wages to attract and retain qualified substitute teachers.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

The ability to recruit and retain highly qualified substitute teachers supports GIPS strategic Plan Objectives 1.1, 1.3, 2.1, 3.1, 3.2 &4.1.

3. Proposed Action

Asking the BOE to approve the [proposed structure](#) for substitute pay rates.

4. Data/Research Assessed

Previous GIPS substitute teacher rates, as well as rates at area schools

5. Stakeholder Group(s) Involved

Substitute teachers

6. Summary

GIPS ability to recruit and retain qualified substitute teachers enhances our students' educational experiences. The support from substitute teachers is essential to the success of our administrators and teachers.

7. Fiscal Impact

Amount:	Increase of \$261,509 (based on 52,302 hours for 2022-23)
Source:	Special Education Reimbursement, General Fund

Details:	Increase of \$261,509. 2023-23 substitute teacher pay was approximately \$1,113,000.
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8. Person(s) Responsible for Implementation

Human Resources Department-under the direction of Dr. Carrie Kolar Business Office-under the direction of Mr. Virgil Harden.

9. Implementation Plan

◆◆ Monitor/ Evaluate

Actions:	Implementation of new substitute teacher rate in iVisions.
Timeline :	August 2023.

◆◆ Board Report/Follow-Up

Actions:	Personnel committee will continue to review the substitute fill rate and monitor effectiveness of the new pay rates.
Timeline:	<input type="checkbox"/> x 1 month <input type="checkbox"/> 3 months <input type="checkbox"/> 6 months <input checked="" type="checkbox"/> annually <input type="checkbox"/> N/A

Grand Island Public Schools

Substitute Pay Rates
For The Fiscal Year 2023 - 2024

CATEGORY	Fiscal Year 2023 - 2024 RATES	
Substitute - Local/Full Certificate - Regular	\$164.00	80% of BA+00/Step 2 Per Diem (Indexed)
Substitute - Local/Full Certificate - Long Term	\$205.00	100% of BA+00/Step 2 Per Diem (Indexed)
Substitute - Retired Teacher - Regular ^	\$179.00	70% of BA+00/Step 2 Per Diem (Total)
Substitute - Retired Teacher - Long Term ^	\$230.00	90% of BA+00/Step 2 Per Diem (Total)
FY 22-23 BA+00/Step 0 Base Salary (Indexed)	\$36,946.92	
FY 22-23 BA+00/Step 0 Base Salary (Non-Indexed)	\$9,334.56	
FY 22-23 BA+00/Step 0 Total Salary	<u>\$46,281.48</u>	
Contract Days	187	
FY 22-23 BA+00/Step 2 Per Diem (Indexed)	\$205.48	
FY 22-23 BA+00/Step 2 Per Diem (Non-Indexed)	\$49.92	
FY 22-23 BA+00/Step 2 Per Diem (Total)	<u>\$255.40</u>	
Substitute Incentive - Monthly *	\$164.00	80% of BA+00/Step 2 Per Diem (Indexed)
Substitute Incentive - Annual ~	\$1,035.00	400% of BA+00/Step 2 Per Diem (Total) + \$13.00
In-House Substitute (Secondary Level) Per Period (5) Hrs.	\$32.80	80% of BA+00/Step 2 Per Diem (Indexed)/5
In-House Substitute (Elementary Level) Per Hour (7.5) Hrs.	\$21.87	80% of BA+00/Step 2 Per Diem (Indexed)/7.5
T&L Curriculum Rate	\$24.70	(FY 22-23 Indexed Base/(187* 8.0))

Approved by BOE on: 08/10/2023
Effective
08/05/2023

Note:

Rounded to the nearest whole dollar

^ Pay any retired substitute teacher (not just retired from GIPS)

~ Working 125 days or more per school year

Effective 08/21/2019 Due to on-going shortages and difficulties in securing appropriately certified speech language pathologists and school psychologists, we are going to adjust the sub rate of pay for these two classifications:

Speech Language Pathologists - daily rate of pay is \$257.00

School Psychologists - daily rate of pay is \$296.00

Both of these rates are based upon the daily rate of the indexed base at step two of the MA (for SLP's) and MA+36 (school psychs) columns respectively.

So, for future reference when we update the sub pay rates, these rates will be adjusted accordingly.

RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district’s property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than three thousand forty-four students but no more than ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the School District’s average daily membership is more than three thousand forty-four students but is less than ten thousand students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of Hall County School District Number 2, also known as Grand Island Public Schools, (the “School District”) hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and;

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District’s overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same:

The following members were absent or not voting:

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this ____ day of July, 2023.

GRAND ISLAND PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

*** Proof of Publication ***

State of Nebraska)
County of Hall) SS.

NOTICE
is hereby given, in compliance with the provisions of Section 5 of 2023 Neb. Laws 243, that the Board of Education for Grand Island Public Schools will meet on the 10th day of August 2023, at 5:30 p.m. in the Boardroom, Kneale Administration Building, 123 S Webb Road, Grand Island, NE 68802 to discuss, consider and possibly vote to approve an increase to the school district's property tax request authority by an additional five percent, or other maximum amount as permitted by law, above the base growth percentage.
3 ZNEZ

GRAND ISLAND PUBLIC SCHOOL/Classified

123 S WEBB RD PO BOX 4904
GRAND ISLAND, NE 68802

ORDER NUMBER 1174296

Raymond Suel, being first duly sworn on oath, says that he/she is employed by The GRAND ISLAND INDEPENDENT, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the GRAND ISLAND INDEPENDENT, and affiant knows of his/her own personal knowledge that said newspaper has a bonafide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Section: Class Legals
Category: 0099 LEGALS
PUBLISHED ON: 08/03/2023

TOTAL AD COST: 11.60
FILED ON: 8/3/2023

Subscribed in my presence and sworn to before me this 3 day
of August, 2023

Casey Harvey

Notary Public

State of Nebraska -- General Notary
CASEY HARVEY
My Commission Expires
November 8, 2025

GRAND ISLAND PUBLIC SCHOOLS

3315 ATTENDANCE OFFICER

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the building administrator, or designee, of their attendance center.

The Grand Island Public Schools appoints building administrators from each school building to serve as the building's attendance officer. The building administrator shall notify the building social worker when a student is demonstrating excessive absenteeism. Excessive absenteeism is the failure to attend school for the minimum number of days. The Grand Island Public Schools sets the minimum number of days at 90% of days that the student's school is open and in session. The building social worker will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

Annually, the Grand Island Public Schools Board of Education will meet in regular session and include a public hearing to discuss, consider, receive input, and take action (if deemed appropriate) on policy 8312 EXCESSIVE ABSENTEEISM.

Legal Reference: Neb. Statute 79-208 and 209
NDE Rule 10.012.01B

Policy Reference: 8310 STUDENT ATTENDANCE ABSENCES EXCUSED
8312 EXCESSIVE ABENTEEISM
8320 COMPULSORY ATTENDANCE

Policy Adopted: 05.12.2016

Policy Revised: ???.???.??

8462 METAL DETECTOR SCREENING

To ensure that school buildings remain safe and free from dangerous objects, the Board of Education hereby authorizes the use of handheld metal detectors to conduct lawful searches of students on school grounds, in a school vehicle, or at a school activity. The following procedures will be implemented for handheld metal detectors at Grand Island Public Schools:

1. Prior to any student being screened by a metal detector, the District will provide written notice to all students and parents about the use of handheld metal detectors in school. Said notice will be incorporated into the student handbook.
2. District staff may conduct screenings based on reasonable suspicion after they have been trained.
3. District staff, to include School Safety Coordinator, School Resource Officers, and/or Building Administrators, may participate in training on the use of hand-held metal detectors provide by the district Safety Coordinators.
4. Any individual subject to a metal detector screening must bring their personal belongings (coat, backpack, purse, gym bag, and the like) to the location where the screening will be performed. Said items may be subject to a metal detector screening but will not be opened or searched without reasonable suspicion.
5. All persons subject to a metal detector screening are required to remove any metal or dangerous objects from their person and/or personal belongings prior to the screening. After removing any such metal or dangerous objects, the person will be subjected to the metal detector screening.
6. If the metal detector activates during a screening, then such person will be subject to additional screening and/or further search by District personnel.
7. Any person found to be in possession of a firearm or other dangerous weapon will be immediately removed from school grounds and shall be subject to arrest and/or disciplinary action pursuant to applicable law and Student Code of Conduct.
8. Any student who refuses to submit to a search consistent with these procedures will be subject to a search of his/her personal and belongings, and any other appropriate disciplinary action by school administration. Other persons (such as visitors) who refuse to submit to a search consistent with these procedures will be refused entry and escorted off school grounds immediately.
9. Individuals found to be in possession of other unauthorized items (such as drugs) will be subject to disciplinary action, referral to law enforcement, and/or immediate removal from school grounds.
10. No student will be subjected to a metal detector screening based on any discriminatory or unlawful reason.
11. Nothing in this Policy shall preclude or preempt any Individualized Education Plan, 504 Plan, or other legal requirements under the applicable special education laws.
12. Nothing in this Policy precludes the District from conducting other lawful searches or activities in an effort to keep school safe and free from dangerous weapons.

Policy Cross Reference: 8461 Searches, Seizures, and Arrests

Legal Reference: Neb. Rev. Stat. Sec. 79-267
Neb. Rev. Stat. Sec. 28-1204.04
Neb. Statute 79-294
Neb. Rev. Stat. 43-248
34 CFR Part 99 (Family Educational Rights and Privacy Act)

Date of Adoption: ???.???.??

Policy 8340: Part-time Enrollment

Students must be enrolled in Grand Island Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the

District, be of school attendance age and not have graduated or have received a GED.

2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will **ordinarily** be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes ~~shall~~ **will ordinarily** not be available for non-public school students. ~~The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.~~
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. ~~Essential versus Non-Essential Elective~~**Selection of Courses.** **Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, Non-public school students may select their courses.** ~~are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses~~

~~consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.~~

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made at the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, **unless otherwise required by law.**

Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. ~~Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities.~~ Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
LB 705, § 75
Title 92, Nebraska Administrative Code, Chapter 10

Adoption Date: 01/11/1993

Revision History: 10-12-06,02-09-2012,10.12.2017,???

Policy 94100: Use of School Facilities: Student Groups

1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A “recognized youth organization” is limited to those groups listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent’s designee. Every representative from a requesting youth organization must submit to, at the organization’s cost, a background check. The Superintendent or Superintendent’s designee may refuse to allow an individual to be on school grounds if the individual's background check discloses a prior felony conviction or if, in the Superintendent’s discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District’s Parental Involvement Policy.

2. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during noninstructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a nonparticipatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

3. Equal Access to Outside Groups Meeting at School. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall make that opportunity available to other similarly situated groups. The administration shall in all respects maintain the District in compliance with the Equal Access Act.

Legal Reference: 20 U.S.C. Section 4071-4074 (Equal Access Act)
20 U.S.C. Sec. 7905 (Boy Scouts of America Equal Access Act) & 34
CFR Part 108
LB 705, § 126.

Date of Adoption: [Insert Date]

8453 - Student Suspension, Expulsion and Mandatory Reassignment

The Board of Education authorizes the administration of the Grand Island Public Schools to utilize emergency exclusion, short or long-term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the Student Discipline Act [§79-254 to §79-294] and applicable federal regulations.

For the purposes of this policy unless otherwise noted:

- a) Short-term suspension shall mean denying the student the right to attend school or take part in any school function for a period of up to five school days [§79-256];

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to

school. Article 5 STUDENTS Policy No. 5101 Page 2 of 18 The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

b) Long-term suspension shall mean exclusion for a period exceeding five school days but less than twenty school days [§79-256];

c) Except as provided in the Elementary and Secondary Education Act of 1965 (as amended on 3-31-94 to include Title VIII Sec.3001 Gun Free Schools Act) and Grand Island School Board Policy 8470-Weapons In School, expulsion shall mean exclusion from school for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred 1) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or 2) within ten days prior to the end of the second semester, in which case the expulsion shall remain in effect for any summer school and the first semester of the following school year, or 3) such action may be modified or terminated by the school district at any time during the expulsion period. [79-4,196, §79-256 and §79-283]

d) Emergency exclusion shall be of either long or short term duration as above and shall be utilized in the following situation:

1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

e) Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action [§79-256].

Suspensions Pending Hearing.

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) Interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

1. Summer Review: Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
2. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative

of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

3. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
4. Students Subject to Juvenile or Court Probation: Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be Article 5 STUDENTS Policy No. 5101 Page 4 of 18 evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
5. Returning from Expulsion: At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
6. Exception for Pre-Kindergarten through Second Grade Students: Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly

weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

Students may be suspended, expelled or reassigned subject to procedural provision of the Student Disciplinary Act when any of the following actions occur on school grounds or during educational functions or events off school grounds (note exception in section h.):

- a. Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [§79-267];
- b. Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [§79-256];
- c. Causing or attempting to cause personal injury to a school employee, school volunteer, or student [§79-256];
- d. Threatening or intimidating a student trying to get money or anything of value from the student [§79-256];
- e. Possessing, handling or transmitting any object or materials generally considered a weapon [§79-256 and Grand Island School Board Policy 8470-Weapons In School];
- f. Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [§79-256];

CONTROLLED SUBSTANCE shall mean a drug, substance, or immediate precursor in Schedules I to V of section 28-405*.

Controlled substance shall not include distilled spirits, wine, malt beverages, tobacco, or any non narcotic substance if such substance may, under the Federal Food, Drug, and Cosmetic Act and the law of this state, be lawfully sold over the counter without a prescription.

[ref. § 28-401(4)]

IMITATION CONTROLLED SUBSTANCE shall mean a substance which is not a controlled substance but which, by way of express or implied representations and consideration of other relevant factors, would lead a reasonable person to believe the substance is a controlled substance. A placebo or registered investigational drug manufactured, distributed, possessed, or delivered in the ordinary course of practice or research by a health care professional shall not be deemed to be an imitation controlled substance. [ref. § 28-401 (36)]

ALCOHOLIC LIQUOR shall include alcohol, spirits, wine, beer, and every liquid or solid, patented or not, containing alcohol, spirits, wine, or beer and capable of being consumed as a beverage by a human being. Alcoholic liquor shall also include confections or candy with alcohol content of more than one-half of one percent alcohol. The act shall not apply to (a) alcohol used in the manufacture of denatured alcohol produced in accordance with acts or Congress and regulations adopted and promulgated there under, (b) flavoring extracts, syrups, medicinal, mechanical, scientific, culinary, or toilet preparations, or food products unfit for beverage purposes, but the act shall not be construed to exclude or not apply to alcoholic liquor used in the manufacture, preparation, or compounding of such products or confections or candy that contains more than one-half of one percent alcohol, (c) wine intended for use and used by any church or religious organization for sacramental purposes, or (d) any beverage with less than five-tenths of one percent of alcohol by volume. [ref. § 53-103(6)]

- g. Public indecency, (applicable to students ages twelve to nineteen) [§79-267], A person commits “public indecency”, a Class II misdemeanor, if such person performs or procures, or assists any other person to perform, in a public place and where the conduct may reasonably be expected to be viewed by members of the public:

An act of sexual penetration; or

An exposure of the genitals of the body done with intent to affront or alarm any person; or

A lewd fondling or caressing to the body of another person of the same or opposite sex. [ref. §28-806]

- h. Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that

the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event. For the purpose of this subdivision, sexual assault in the first degree and sexual assault in the second degree as defined. [§79-267];

”Sexual Assault” shall mean any person who subjects another person to sexual penetration and

- a. overcomes the victim by force, threat of force, expressed or implied, coercion, or deception,
 - b. knew or should have known that the victim was mentally or physically incapable of resisting or appraising the nature of his or her conduct,
 - c. the actor is nineteen years of age or older and the victim is less than sixteen years of age. [ref. §28-320], or
 - d. sexual assault of a child in the first degree as defined in section 28-319.01
- i. Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [§79-267];
 - j. Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [§79-267].

Any of the above listed activities may constitute violation of the Nebraska Criminal Code and as such will be cause for law enforcement involvement and parental notification as per §79-293 and §79-294 of the Student Disciplinary Act (see below).

Any suspension or expulsion under this policy shall comply with the requirements of the Special Education Act and the federal Individuals with Disabilities Education Act (IDEA) 20 U.S.C. 1401 et seq. [§79-259].

In all matters involving exclusion, suspension, expulsion, or mandatory reassignment of a student, the student will be given procedural due process as per the Student Discipline Act Section §79-259 to §79-294.

Violations of Law Relating to Suspensions or Expulsions:

1. Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct

which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2. Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator

Office address:

Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802

Email: rdexter@gips.org

Phone number: 308-385-5900

Title: Ms. Kristen Irely, Chief of Human Capital Management
Coordinator for Staff Complaints

Office address:

Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802

Email: kirey@gips.org

Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

Policy References:

Elementary and Secondary Education Act of 1965 as amended to include the Gun Free Schools Act, Title VIII, Sec. 3001 (4-31-94)

Neb. Statute 28-1204.04

20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities Education Act)

34 C.F.R. §§ 104.1 et seq.

34 C.F.R. §§ 300 et seq.

Goss v. Lopez, 419 U.S. 565 (1975).

Wood v. Strickland, 420 U.S. 308 (1975)

Student Discipline Act as described in §79-259 through §79-294 (For reference purposes §79-293 and §79-294 are provided):

“[79-293]... (1) The principal of a school or the principal’s designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located of any act of the student described in section §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code.

(2) The principal, the principal’s designee, or any other school employee reporting an alleged violation of the Nebraska Criminal Code shall not be civilly or criminally liable as a result of any report authorized by this section unless (a) such report was false and the person making such report knew or should have known it was false or (b) the report was made with negligent disregard for the truth or falsity of the report.

[§79-294]... When a principal or other school official releases a minor student to a peace officer...for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor’s parent or guardian. The peace officer shall take immediate steps to notify the parent, guardian, or responsible relative of the minor that the minor is in custody and the place where he or she is being held. If the peace officer has a reasonable belief that the minor would be endangered by a disclosure of the place where the minor is being held or that the disclosure would cause the custody of the minor to be disturbed, the peace officer may refuse to disclose the place where the minor is being held for a period not to exceed twenty-four hours. The peace officer shall, however, inform the parent, guardian, or responsible relative whether the child requires and is receiving medical or other treatment. The juvenile court shall review any decision not to disclose the place where the minor is being held and any subsequent detention hearing.”

§28-405 is a lengthy listing and description of several hundred controlled substances by official, generic, common, chemical, brand, or trade name. This information is available online.

(<https://nebraskalegislature.gov/laws/statutes.php?statute=28-405>).

Ref. § 79-254 to 79-294

Adoption Date: 11/03/1980

Revision History: 4-10-95, 6-14-07, 8.9.2012, 10.11.2018, 09.12.2019, 03.16.2020, 11.12.2020, ???

7490 - Alternative School Programs

The Grand Island Public Schools recognizes the necessity for planning an alternative educational experience for students whose needs are not being met in the traditional school setting. The district may make provisions for alternative education to include alternative school programs, after school programs, or individualized services to meet special education needs.

Alternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may offer the student an alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) the development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. An expelled student may not be required to attend the alternative program.

Adoption Date: 03/05/1984

Revision History: 06/13/2019,11/11/2004

7510 ENROLLMENT OPTION

A. Process and Time Lines to Option In

For a student to attend Grand Island Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Grand Island Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will be waived by the School District for applications to option into the Grand Island Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Grand Island Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Grand Island Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or

designee.

E. Releases for Options Out

Provisions for Release

A request for release of a resident student of the Grand Island Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Grand Island Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Grand Island Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The

GRAND ISLAND PUBLIC SCHOOLS

building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Grand Island Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Grand Island Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

Policy Adopted 4/8/91
Policy Revised 4/13/92
Policy Revised 6/03/96
Policy Revised 12-9-04
Policy Revised 11-13-08
Policy Revised 01-12-12
Policy Revised: 08.11.2016
Policy Revised: 02.09.23

GRAND ISLAND PUBLIC SCHOOLS

RESOLUTION #20230209_1
A RESOLUTION TO ADOPT SPECIFIC STANDARDS FOR ACCEPTANCE AND REJECTION OF
ENROLLMENT OPTION STUDENT APPLICATIONS

WHEREAS, Neb.Rev.Stat. § 79-238 (Reissue 2014) requires the Board of Education of Grand Island Public Schools (hereafter, “the district”) to adopt by resolution specific standards for acceptance and rejection of enrollment option applications; and

WHEREAS, the specific standards for acceptance and rejection of enrollment option applications shall be determined by setting a maximum number of option students the district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the district will contract based on existing contractual arrangements, and availability of appropriate special education programs; and

WHEREAS, pursuant to § 79-238 the Board of Education has determined the maximum number of enrollment option applications the district may accept for newcomer English learner, alternative education and special education programs.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF GRAND ISLAND PUBLIC SCHOOLS, GRAND ISLAND, NEBRASKA, AS FOLLOWS:

1. Option students who have had an IEP in the last 2 years will not be accepted to special education programs due to capacity limits in special education programs.
2. Option students will not be accepted to alternative education programs due to capacity limits in alternative education programs.
3. Option students will not be accepted to English learner newcomer programs due to capacity limits in K-12 newcomer programs.

Adopted by the Board of Education of Grand Island Public Schools, Grand Island, Nebraska, on this Thursday, February 9, 2023

Hank McFarland
President, Board of Education

Legal References: Neb.Rev.Stat. § 79-238

BUILDING - LEVEL - PROGRAM	PROGRAM CAPACITY
Dodge - Level I - Elementary Special Education	45
Dodge - Level II & III - Elementary Special Education	10
Engleman - Level I - Elementary Special Education	15
Engleman - Level II & III - Elementary Special Education	5
Gates - Level I - Elementary Special Education	20
Gates - Level II & III - Elementary Special Education	5
Howard - Level I - Elementary Special Education	40
Howard - Level II & III - Elementary Special Education	5
Jefferson - Level I - Elementary Special Education	15
Jefferson - Level II & III - Elementary Special Education	5
Knickrehm - Level I - Elementary Special Education	10
Knickrehm - Level II & III - Elementary Special Education	5
Lincoln - Level I - Elementary Special Education	30
Lincoln - Level II & III - Elementary Special Education	3
Newell - Level I - Elementary Special Education	30
Newell - Level II & III - Elementary Special Education	5
Seedling - Level I - Elementary Special Education	5
Seedling - Level II & III - Elementary Special Education	1
Shoemaker - Level I - Elementary Special Education	20
Shoemaker - Level II & III - Elementary Special Education	5
Starr - Level I - Elementary Special Education	15
Starr - Level II & III - Elementary Special Education	5
Stolley - Level I - Elementary Special Education	10
Stolley - Level II & III - Elementary Special Education	2
Wasmer - Level I - Elementary Special Education	25
Wasmer - Level II & III - Elementary Special Education	8
West Lawn - Level I - Elementary Special Education	30
West Lawn - Level II & III - Elementary Special Education	8
Skills Academy - Level III - Elementary Special Education	10
Barr - Level I - MS Special Education	60
Barr - Level II & III - MS Special Education	15
Walnut - Level I - MS Special Education	100
Walnut - Level II & III - MS Special Education	25
Westridge - Level I - MS Special Education	60
Westridge - Level II & III - MS Special Education	10
Skills Academy - Level III - MS Special Education	10
Grand Island Senior High - Level I - HS Special Education	160
Grand Island Senior High - Level II & III - HS Special Education	70
Skills Academy - Level III - MS Special Education	10

Transitional Living Program - Level III - HS Special Education	8
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Success Academy GISH	70
Success Academy Middle School	20
Ombudsman	65

English Learner Newcomer elementary	45
English Learner Newcomer middle school	Barr=35/WN=60
English Learner Newcomer senior high	100

Capacity subject to change based on placement of program in facilities, staffing, and student needs

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 7511, and Appendix "1" to such Policy 7511, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 7511, and Appendix "1" to such Policy 7511, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 7511, and Appendix "1" to such Policy 7511 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 7511 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	851	759	92
First	897	752	145
Second	925	789	136
Third	900	758	142
Fourth	945	770	175
Fifth	864	711	153
Sixth			
Seventh			
Eighth			
Ninth			
Tenth			
Eleventh			
Twelfth			
Success Academy GISH	70		
Success Academy Middle School	20		
Ombudsman	65		
English Learner Newcomer elementary	45		
English Learner Newcomer middle school	Barr=35/WN =60		
English Learner Newcomer senior high	100		

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

BUILDING - LEVEL - PROGRAM	PROGRAM CAPACITY
Dodge - Level I - Elementary Special Education	45
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Engleman - Level II & III - Elementary Special Education	5
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Newell - Level II & III - Elementary Special Education	5
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Seedling - Level II & III - Elementary Special Education	1
Shoemaker - Level I - Elementary Special Education	20
Shoemaker - Level II & III - Elementary Special Education	5
Starr - Level I - Elementary Special Education	15
Starr - Level II & III - Elementary Special Education	5
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Stolley - Level II & III - Elementary Special Education	2
Wasmer - Level I - Elementary Special Education	25
Wasmer - Level II & III - Elementary Special Education	8
West Lawn - Level I - Elementary Special Education	30
West Lawn - Level II & III - Elementary Special Education	8
Skills Academy - Level III - Elementary Special Education	10
Barr - Level I - MS Special Education	60
Barr - Level II & III - MS Special Education	15
Walnut - Level I - MS Special Education	100
Walnut - Level II & III - MS Special Education	25
Westridge - Level I - MS Special Education	60
Westridge - Level II & III - MS Special Education	10
Skills Academy - Level III - MS Special Education	10
Grand Island Senior High - Level I - HS Special Education	160
Grand Island Senior High - Level II & III - HS Special Education	70
Skills Academy - Level III - MS Special Education	10
Transitional Living Program - Level III - HS Special Education	8

Success Academy GISH	70
Success Academy Middle School	20
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Capacity subject to change based on placement of program in facilities, staffing, and student needs