

GIPS BOE Regular Meeting
Thursday, April 8, 2021 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Simmons
3. MISSION STATEMENT
4. PUBLIC FORUM
5. CONSENT AGENDA
Speaker(s): Board President
 - 5.1. Minutes from the previous month's meeting
 - 5.2. Claims as submitted
 - 5.3. Bid Proposals as submitted
 - 5.4. Staff Adjustments as submitted
 - 5.5. Treasurer's Report as submitted
 - 5.6. Grant Report Update
Speaker(s): Jennifer Worthington
 - 5.7. CONTRACTS, GRANTS, AND MOU'S
 - 5.7.1. Zearn School On-Demand Professional Development Agreement
 - 5.8. Policy
 - 5.8.1. 5310 TRANSPORTATION Final Read
 - 5.8.2. 4440 PURCHASING AUTHORITY First Read
 - 5.8.3. 4442 LOCAL PURCHASING First Read
 - 5.8.4. 7375 REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS OR LIBRARY COLLECTIONS First Read
 - 5.8.5. 8440 USE OF TOBACCO, ALCOHOL, AND OTHER CONTROLLED SUBSTANCES BY STUDENTS First Read
 - 5.8.6. 8450 STUDENT DISCIPLINE First Read
 - 5.8.7. 8570 DRUG FREE SCHOOL AND CAMPUS First Read
 - 5.9. Approval of Agenda as submitted
6. INFORMATION ITEMS
 - 6.1. Campus Highlights: Engleman Wildcats/Wildcat Readers-Sharing the reading focus at Engleman Elementary
Speaker(s): Video: Carrie Kolar, Teri Ruybalid, Jen Ehlers, Audrey Scott, Andrea Brunk

Goals: Strategic Plan Objective 05 - GIPS will employ data to continuously improve teaching and learning., Strategic Plan Objective 08 - The Grand Island community will be regularly and deeply engaged as partners in ensuring our students' success.
 - 6.2. Campus Highlights: Seedling Mile-Dare to Lead book study and implications on culture/climate, and school environment

Speaker(s): Virtual Video: Charity LaBrie and Seedling Mile Students

Goals: Strategic Plan Objective 02 - GIPS will ensure that learning is enabled through safe, comfortable, and welcoming environments., Strategic Plan Objective 07 - GIPS will cultivate a culturally proficient district in which all individuals are valued.

6.3. Dr. Ken Schroeder--New GIPS CFO Introduction

Speaker(s): Wayne Stelk and Virgil Harden

6.4. Grand Island Education Association Retirement and Years of Service Celebration

Speaker(s): Mrs. Karma Lewandowski

6.5. Memorandum of Understanding with Marzano Research

Speaker(s): Dr. Palmer

6.6. On Track to Thrive 2025 Strategic Plan Revision and Budget Alignment

Speaker(s): Dr. Grover & Cabinet Members

6.7. Contract from Policy Studies Associates for Strategic Plan

Speaker(s): Jennifer Worthington

Goals: Strategic Plan Objective 05 - GIPS will employ data to continuously improve teaching and learning.

6.8. Construction Update

Speaker(s): Mr. Petsch

6.9. Student Representative Report

Speaker(s): Kendall Bartling

6.10. Superintendent Report

Speaker(s): Dr. Grover

7. ACTION ITEMS

7.1. Memorandum of Understanding with Marzano Research

Speaker(s): Dr. Palmer

7.2. Purchase Core Knowledge Language Arts (CKLA) for Grades K-5

Speaker(s): Dr. Brittney Bills

Goals: Strategic Plan Objective 04 - Every Grand Island student will be empowered to take ownership of their learning and have skills in critical thinking, communication, collaboration, and creativity through rigorous academic instruction and personalized, real-world learning experiences., Strategic Plan Objective 02 - GIPS will ensure that learning is enabled through safe, comfortable, and welcoming environments., Strategic Plan Objective 01 - GIPS' schools and classrooms will be led by instructional experts who guarantee the delivery of a rigorous and relevant curriculum to all students., Strategic Plan Objective 07 - GIPS will cultivate a culturally proficient district in which all individuals are valued., Strategic Plan Connection: Evaluate policies and procedures from an equity perspective and propose changes as

7.3. Purchase additional student consumables for MyPerspectives (3 year upfront).

Speaker(s): Dr. Brittney Bills

Goals: Strategic Plan Objective 04 - Every Grand Island student will be empowered to take ownership of their learning and have skills in critical thinking, communication, collaboration, and creativity through rigorous academic instruction and personalized, real-world learning experiences., Strategic Plan Objective 01 - GIPS' schools and classrooms will be led by instructional experts who guarantee the delivery of a rigorous and relevant curriculum to all students.

7.4. Annexation Agreement(s)

Speaker(s): Mr. Petsch

7.5. Authority to Sale and Purchase Real Estate for Construction Technology Program

Speaker(s): Mr. Petsch

7.6. 2021 2022 Student Handbook

Speaker(s): Dr. Dexter

Goals: Strategic Plan Objective 02 - GIPS will ensure that learning is enabled through safe, comfortable, and welcoming environments.

7.7. Endpoint Management Solution

Speaker(s): Mr. Cory Gearhart

7.8. GIPS Copier and Print Services RFP

Speaker(s): Mr. Cory Gearhart

8. COMMITTEE REPORTS

8.1. Finance and Facilities Committee

Speaker(s): Mr. Brown

8.2. Leading for Learning Committee

Speaker(s): Ms. Erika Wolfe

8.3. Personnel Committee

Speaker(s): Mr. Hawley

8.4. Policy Committee - Meets April 12 - No Report

8.5. Public Relations and Partnership Development Committee

Speaker(s): Mrs. Albers

8.6. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Jurgens

8.7. Governance Committee

Speaker(s): Mrs. Hinkle

8.8. GNSA / Legislative Committee

Speaker(s): Bonnie Hinkle

8.9. NASB Monthly Update

Speaker(s): Board President

9. EXECUTIVE SESSION FOR THE PURPOSE OF THE SUPERINTENDENT EVALUATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION
12. NOTIFICATION OF UPCOMING BOARD MEETINGS
13. ADJOURNMENT

AFFIDAVIT OF PUBLICATION

THE STATE OF NEBRASKA
HALL COUNTY

Grand Island Independent

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mtg 4/8

Sherrri Sheeks being first duly sworn on his/her oath, deposes and says that he/she is the Legals Clerk of the Grand Island Independent, a newspaper printed and published at Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, and as such has charge of the records and files of the Grand Island Independent, and affiant knows of his/her own personal knowledge that said newspaper has a bona fide circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published in said newspaper.

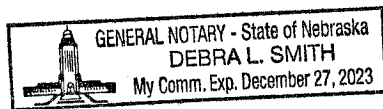
Sherrri Sheeks

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Subscribed in my presence and sworn to before me this 7 th day of April, 2021.

My commission expires 12/27, 2023
Debra L. Smith
Notary Public



NOTICE OF REGULAR
BOARD MEETING
HALL COUNTY SCHOOL
DISTRICT 2
GRAND ISLAND, NEBRASKA
Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday April 8, 2021 at 5:30 P.M., at the Kneale Administration Building, 123 S. Webb Road, Grand Island, Nebraska, which meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent.
Dr. Robin R. Dexter, Board Secretary
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Regular Meeting of the Grand Island Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Bonnie Hinkle in open and public session on Monday, March 15, 2021 at 5:30 PM at the Kneale Administration Building - Board Room, 123 S Webb Road, Grand Island, NE 68802, the usual meeting place of said Board.

Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 PM.

Lisa Albers: Present
Carlos Barcenas: Present
Dan Brosz: Present
Terry Brown: Present
Joshua Hawley: Present
Bonnie Hinkle: Present
Dave Hulinsky: Present
Lindsey Jurgens: Present
Erika Wolfe: Present

AGENDA

1. CALL TO ORDER

The March 15, 2021 Board of Education meeting was called to order at 5:30 PM.

2. ROLL CALL

3. MISSION STATEMENT

The Mission Statement was read by Mr. Brown.

4. PUBLIC FORUM

none.

5. CONSENT AGENDA

5.1. Minutes from the previous month's meeting

5.2. Claims as submitted

5.3. Bid Proposals as submitted

5.4. Staff Adjustments as submitted

5.5. Treasurer's Report as submitted

5.6. Policy

5.6.1. 9310 FUNDRAISING ACTIVITIES Final Read

5.6.2. 9311 DONATIONS OF COLLECTIBLES, GIFTS, GRANTS, AND BEQUESTS Final Read

5.6.3. 5310 TRANSPORTATION First Read

5.7. Approval of Agenda as submitted

Mrs. Albers motioned to amend item 5.7 Consent Agenda and add item 6.13 for NASB Approval, Accreditation, and Accountability presentation which will be via zoom at 7:30. I would like to amend item 5.7 Approval of Agenda to include an additional information item. 6.13 would be Approval, Accreditation, and Accountability Rule Development NASB presentation and recommend we approve the consent agenda submitted with the change to agenda as noted. Passed with a motion by Lisa Albers and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

6. INFORMATION ITEMS

6.1. Campus Highlights: Dodge Elementary Restorative Practices Impact

Dr. Toni Palmer presented a video by Dodge Elementary on Restorative Practices Impacts. Dodge has implemented Restorative Practices as a way to support our students social-emotional well-being and academically. They focus on building relationships and teaching specific social-emotional skills. Restorative Practices replaces traditional consequences by lessening lost academic time due to office referrals and suspensions.

6.2. Campus Highlights: Walnut Middle School Daily Announcements

Dr. Toni Palmer presented a video by Walnut Middle School staff that highlights Walnut's Daily Announcements. The program builds student ownership, confidence, and connectedness as a Walnut Wildcat. The work ties the student body together each morning and the live streaming of activities ties back to the parents who may not have access to student performances due to Covid protocols. Throughout the year, this helps to provide avenues for families that otherwise would not have access. It has allowed students to interact with various staff members and learn more about areas of the school that they may be unfamiliar with.

6.3. Winter Data Update

Dr. Bills, Dr. Tomjack, and Miss Crowe presented to the Board of Education the Winter Data Update. This includes the assessment results with DIBELS data and an update on both fall and winter MAPS testing.

6.4. Purchase Core Knowledge Language Arts (CKLA) for Grades K-5

Dr. Brittney Bills presented to the Board of Education a presentation. It is proposed that the district adopt CKLA as a resource that will be used to integrate ELA and Social Studies together, ensuring more equitable opportunities for our K-5 students.

6.5. Purchase additional student consumables for MyPerspectives (3 year upfront).

Dr. Brittney Bills presented to the Board of Education about; MyPerspectives was initially adopted in the 2016 - 2017 school year. This adoption included just a three year purchase of consumable student materials and six year purchase of digital licenses and as of this school year, those consumables will run out. Student consumables are necessary to support teachers with implementation of high quality instructional materials.

6.6. Annexation Agreement(s)

Mr. Harden presented to the Board of Education; From time to time the City of Grand Island annexes land into the City of Grand Island. Per state statute GIPS and Northwest Public Schools are required to negotiate concerning the annexed land. Over time the attached agreement format has been developed and agreed to by both GIPS and Northwest Public Schools for this purpose.

6.7. Authority to Sale and Purchase Real Estate for Construction Technology Program

Mr. Harden presented to the Board of Education; In order to facilitate the smooth Sale and Purchase of Real Estate for the Construction Technology the Board of Education has authorized the Chief Financial Officer this authority. With the retirement of the current CFO the BOE needs to shift this to the Superintendent or a designee.

6.8. Ameresco Presentation

Mr. Petsch and Representatives from Ameresco presented to the Board of Education concerning current and future capital infrastructure.

6.9. Endpoint Management Solution

Mr. Cory Gearhart presented to the Board of Education; after a series of acquisitions our endpoint management product no longer meets the district's needs. After researching multiple vendors ZoHo Desktop Central would handle both our windows and mac endpoints as well as any mobile tablet devices. This product would ultimately save the district money as we are paying more than this amount in maintenance for existing software which does not fully meet our needs.

6.10. GIPS Copier and Print Services RFP

Mr. Cory Gearhart presented to the Board of Education; GIPS is in need of a contractor to provide the School District with a cost-effective controlled print management solution including multi-function copiers, printers, service, supplies, accountability, scan to email functionality, scan to production center functionality, online web-based fax services, and low-cost prints per page across the district.

6.11. 2021 2022 Student Handbook

Dr. Dexter presented to the Board of Education; Revisions to the 2021 2022 Student Handbook.

6.12. GIPS Foundation - Add it Up to Opportunity Staff and Board Campaign

Mrs. Skalberg gave an update on the activities of the GIPS Foundation and introduced the annual Add it Up to Opportunity Staff and Board Campaign.

6.13. Approval, Accreditation, and Accountability Rule Development -- NASB Presentation

Approval, Accreditation, and Accountability Rule Development presented by the NASB via Zoom.

6.14. Construction Update

Mr. Petsch presented the construction update. ELC is coming along well. The flooring and kitchen deliveries have been delayed due to Covid. The drywall finishing and painting is now underway. Mr. Petsch was excited for how this facility will positively impact the Grand Island community, the district and its students.

6.15. Student Representative Report

Kendall Bartling gave the student representative report. Winter sports have now concluded. GISH will now host district track. Show choir has finished its competition season and placed fourth overall at Lewis Central. Band recently had a performance and the GISH National Honor Society will be inducting its class. A recent voter registration event was spearheaded by student representative, Kendall Bartling and it resulted in 34 GISH students becoming registered voters in over an hour and fifteen minutes. Several other community schools have taken notice at this event. Moreover, Mr. Bartling gave a moving rundown of the steps taken by GISH students over the last year to tackle the numerous challenges produced by the pandemic.

6.16. Superintendent Report

Dr. Grover presented the superintendent report. Dr. Grover started by thanking the Board of Education for its guidance and support over the last year, and the pandemic team for always prioritizing learning and safety. As of today, 99% of GIPS staff members who requested the vaccine have at least received their first dose. Lee Jacobsen and Cory Gearhart in particular have helped make these numbers possible. Dr. Grover gave a huge shout out to Dodge Elementary second-grade student, Ian Thompson, who received a power wheelchair earlier Monday afternoon. Dr. Grover will take part in NET's Nebraska Stories series later this week and in the process, will experience Eagle Eye News at Shoemaker Elementary. She also thanked CFO Virgil Harden for his tireless work for the district.

7. ACTION ITEMS

7.1. Workforce Prep Lease Agreement 2021 2023

Approve the lease agreement with Danny Oberg for the property at 644 S. Locust for the Workforce Prep Academy as submitted. Passed with a motion by Carlos Bárcenas and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenos: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

7.2. IT E-Rate 2021 GIPS Wireless Network Upgrade

Motion to approve the purchase of wireless equipment and services from Prime Communications as presented. Passed with a motion by Terry Brown and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenos: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

7.3. IT E-Rate 2021 GISH Wired Network Upgrade

Motion to approve the purchase of equipment and services from Hamilton Telecommunications as presented. Passed with a motion by Dan Brosz and a second by Carlos Bárcenas.

Lindsey Jurgens: Abstain (With Conflict), Lisa Albers: Yea, Carlos Barcenos: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Dave Hulinsky: Yea, Erika Wolfe: Yea

8. COMMITTEE REPORTS

8.1. Finance and Facilities Committee

Mr. Brown gave the Finance and Facilities Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held March 30, 2021 at 7:30 AM.

8.2. Leading for Learning Committee

Mr. Dave Hulinsky gave the Leading for Learning Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held April 6, 2021 at 4:00 PM via Zoom.

8.3. Personnel Committee

Mr. Hawley gave the Personnel Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held March 31, 2021 at 8:30 AM.

8.4. Policy Committee

Terry Brown gave the Policy Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held April 12 at 4:30pm.

8.5. Public Relations and Partnership Development Committee

Carlos Barcenas gave the Public Relations and Partnership Development Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held April 1, 2021 at 8:00 AM.

8.6. Grand Island Public Schools Foundation Report

Mrs. Lindsey Jurgens reported for the GIPS Foundation.

8.7. Governance Committee

Mrs. Albers gave the Governance Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held on a monthly basis and has not yet been scheduled.

8.8. GNSA / Legislative Committee

Mrs. Hinkle gave the GNSA / Legislative Report.

The Next Legislative meeting will be held on a monthly basis and has not yet been scheduled.

8.9. NASB Monthly Update

Mrs. Hinkle gave the Nebraska Association of School Boards update.

9. EXECUTIVE SESSION FOR THE PURPOSE OF REAL ESTATE BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

The Board convened to Executive Session at 8:17 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing real estate Passed with a motion by Lisa Albers and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

10. RECONVENE FROM EXECUTIVE SESSION

The Board reconvened from Executive Session at 9:02 p.m.

The recommendation that the Board reconvene from executive session Passed with a motion by Lisa Albers and a second by Carlos Bárcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Joshua Hawley: Yea, Bonnie Hinkle: Yea, Dave Hulinsky: Yea, Lindsey Jurgens: Yea, Erika Wolfe: Yea

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting: Thursday April 8, 2021 at 5:30 PM

13. ADJOURNMENT

All business having been completed, the meeting was adjourned at 9:03 p.m.

Michelle L Simmons, Recording Secretary

Robin R. Dexter, Secretary to the Board

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210309-49	DAS State Accounting - Central Finance	Distance Education and Telecommunications	\$232.49
20210309-50	Maxim Healthcare Services Inc	Professional Education Services	\$2,067.52
20210310-51	O Neill Transportation & Equipment LLC	Technical Services	\$66.80
20210310-52	O Keefe Elevator Co Inc	Technical Services	\$1,588.84
20210310-53	Nebraska Counseling Association	Employee Training and Development Services	\$198.00
20210310-54	NAPA Auto Parts of Grand Island	General Supplies	\$337.03
20210310-55	Charter Communications Holdings LLC	Distance Education and Telecommunications	\$59.99
20210310-56	McGraw-Hill School Education	General Supplies	\$3,502.02
20210310-57	Menards	General Supplies	\$1,132.50
20210310-58	Matheson Tri Gas Inc	General Supplies	\$688.85
20210310-59	Mid-Nebraska Disposal Inc	Refuse Disposal	\$4,992.40
20210310-60	Mechanical Sales Inc	Technical Services	\$1,673.49
20210310-61	Century Link	Distance Education and Telecommunications	\$159.08
20210310-62	Century Link	Distance Education and Telecommunications	\$70.36
20210310-63	Century Link	Distance Education and Telecommunications	\$414.78
20210310-64	Midwest Alarm Services	General Supplies	\$212.25
20210310-65	School Health Corporation	General Supplies	\$998.00
20210310-66	National Energy Control Corp	General Supplies	\$1,309.75
20210310-67	Nebraska Fire Sprinkler Corp	Technical Services	\$135.00
20210310-68	Nasb Alicap	Professional Services	\$1,000.00
20210310-69	Celeste Mildenstein	Mileage Paid to Staff	\$18.36
20210310-70	NMC Exchange LLC	Technical Services	\$4,942.04
20210310-71	Donna Millsbaugh	Professional Services	\$50.00
20210310-72	Melsen Striping LLC	Technical Services	\$230.00
20210310-73	Greg Morrow	Mileage Paid to Staff	\$27.55
20210310-74	Heath McClellan	Mileage Paid to Staff	\$15.12
20210310-75	Clearly Communications	Distance Education and Telecommunications	\$969.78
20210310-76	Ombudsman Educational Services, LTD	Professional Education Services	\$155,417.50
20210310-77	Joni Mayfield	Mileage Paid to Staff	\$97.66
20210310-78	Kelli Mayhew	Mileage Paid to Staff	\$54.25
20210310-79	Marty Markvicka	Mileage Paid to Staff	\$12.76
20210310-80	Nebraska Truck Center Inc	Repairs and Maintenance Services	\$353.17
20210310-81	Networkfleet Inc.	Repairs and Maintenance Services	\$1,957.38
20210310-82	Unite Private Networks LLC	Distance Education and Telecommunications	\$25,793.44
20210310-83	Sarah Nedrig	Mileage Paid to Staff	\$2.68
20210310-84	Chantel Silva	General Supplies	\$25.00
20210310-85	Sheffield Tree Service	Technical Services	\$20,750.00
20210310-86	Striv Inc	Technology Supplies	\$378.00
20210310-87	Rentokil North America Inc	Technical Services	\$2,011.00
20210310-88	State Of Nebraska State Fire Marshal	Technical Services	\$2,628.00
20210310-89	Protex Central Inc	Technical Services	\$4,234.01
20210310-90	Quill Corporation	General Supplies	\$1,055.58
20210310-91	Paper Tiger Shredding Inc	Refuse Disposal	\$300.00
20210310-92	Pomp's Tire Service Inc	Repairs and Maintenance Services	\$565.41
20210310-93	Melissa Pembo	General Supplies	\$30.03
20210310-94	Stagecoach Inc	General Supplies	\$42.72
20210310-95	Emily Petermann	General Supplies	\$22.99
20210310-96	Sherwin Williams Company	General Supplies	\$406.76
20210310-97	Sparq Data Solutions Inc	Dues and Fees	\$2,000.00
20210310-98	Shiffler Equipment Sales Inc	General Supplies	\$2,723.53
20210310-99	Policy Studies Associates Inc	Professional Education Services	\$9,166.67
20210310-100	Justin Patrick	General Supplies	\$16.98
20210310-101	Really Great Reading Company LLC	General Supplies	\$1,696.30

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210310-102	Swank Movie Licensing USA	Dues and Fees	\$1,033.00
20210310-103	Staples Business Credit	General Supplies	\$281.63
20210310-104	Michelle Stephens	General Supplies	\$16.72
20210310-105	Stelling Brass & Winds	Professional Services	\$318.00
20210310-106	Teague Sutherland	General Supplies	\$33.99
20210310-107	Safety-Kleen Corporation	Technical Services	\$570.99
20210310-108	Kristin M Schultz	General Supplies	\$12.36
20210310-109	Sunheat International	General Supplies	\$897.00
20210310-110	Ann Porter	Mileage Paid to Staff	\$11.42
20210310-111	Angela Runquist	Mileage Paid to Staff	\$72.91
20210310-112	Audrey J Smalley	Mileage Paid to Staff	\$215.34
20210310-116	Baleigh Shaw	Mileage Paid to Staff	\$43.40
20210310-117	Shar Products Company	General Supplies	\$277.54
20210310-118	Sapp Bros Petroleum Inc	General Supplies	\$2,157.60
20210310-119	Jenny Lynn Rother	Mileage Paid to Staff	\$69.94
20210310-120	John Schultz	Mileage Paid to Staff	\$82.65
20210310-121	Kimberly J Schlachter	Mileage Paid to Staff	\$16.46
20210310-122	Lauren Schumacher	Mileage Paid to Staff	\$24.86
20210310-123	Marla Rischling	Mileage Paid to Staff	\$75.20
20210310-124	Matthew Kelly Shultz	Mileage Paid to Staff	\$42.00
20210310-125	Rachel Schiley	Mileage Paid to Staff	\$20.44
20210310-126	Rasmussen Mechanical Services	Technical Services	\$472.00
20210310-127	Sally Smith	Mileage Paid to Staff	\$22.25
20210310-128	Tonya Papineau	Mileage Paid to Staff	\$12.88
20210312-129	Overcoming Racism LLC	Employee Training and Development Services	\$3,500.00
20210312-130	Century Link	Technical Services	\$292.87
20210312-131	Century Link	Distance Education and Telecommunications	\$638.22
20210312-132	Kelsey Vanis	Miscellaneous Expenditures	\$43.35
20210312-133	Corisa Ross	Miscellaneous Expenditures	\$90.75
20210312-134	Jennifer Jimenez	Miscellaneous Expenditures	\$98.05
20210312-135	Katie Walker	Miscellaneous Expenditures	\$51.70
20210312-136	Heartland Health Center	Professional Services	\$4,812.00
20210317-137	Mid-Nebraska Disposal Inc	Refuse Disposal	\$5,557.08
20210317-138	Perry Guthery Haase & Gessford PC	Contracted Legal Services	\$348.00
20210317-139	Northwestern Energy	Utility Energy Services	\$7,273.29
20210329-140	Hastings Public Schools	Professional Education Services	\$21,295.20
20210330-141	Nebraska Association Of School Boards	Dues and Fees	\$9,916.00
20210330-142	Mosaic at Bethphage Village	Professional Education Services	\$7,583.94
20210330-143	Christina Mullins	Professional Services	\$150.00
20210330-144	Deborah Renae Meyer	Professional Services	\$150.00
20210330-145	Mindy Moyer	Professional Services	\$1,425.00
20210330-146	Quill Corporation	General Supplies	\$1,181.72
20210330-147	Soliant Health LLC	Professional Education Services	\$156,586.36
20210330-148	Northwestern Energy	Utility Energy Services	\$247.26
20210330-149	Staples Business Credit	General Supplies	\$18.32
20210330-150	School Health Corporation	General Supplies	\$58.23
20210330-151	Danny Oberg	Rentals	\$3,000.00
20210330-152	Audrey Reimers	Professional Services	\$150.00
20210330-153	Amy Sjoholm	Professional Services	\$675.00
20210330-154	April Sundberg	Professional Services	\$397.50
20210330-155	Renaissance Learning Inc	Web Based Software	\$304.00
20210330-156	Kerri Blackburn	Miscellaneous Expenditures	\$104.80
20210330-157	Lindsey Jordan	Miscellaneous Expenditures	\$136.25

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210330-158	Networkfleet Inc.	Repairs and Maintenance Services	\$1,957.38
20210330-159	Robin Richelle Seim	Professional Services	\$200.00
20210330-160	Unite Private Networks LLC	Distance Education and Telecommunications	\$25,793.44
20210330-161	Midwest Restaurant Supply LLC	Repairs and Maintenance Services	\$1,700.24
20210330-162	NAPA Auto Parts of Grand Island	General Supplies	\$79.96
20210330-163	Pan-O-Gold Baking Co	Bread	\$4,765.20
20210330-164	Cash-Wa Distributing	Nutrition Services Warehouse	\$74,990.88
20210330-165	Chesterman Company	Soda	\$328.06
20210330-166	Lisa Moss	General Supplies	\$9.93
20210330-167	US Foods - Grand Island	Nutrition Services Warehouse	\$28,118.34
20210330-168	Ace Hardware	General Supplies	\$12.58
20210330-169	Ecolab Inc	Nutrition Services Warehouse	\$2,788.81
20210330-170	Greenberg Fruit Company	Produce	\$21,724.48
20210330-171	Pepsi-Cola Company	Soda	\$94.44
20210330-172	Peterson Farms Fresh Inc	Produce	\$19,889.90
20210330-173	Donald Batenhorst	Mileage Paid to Staff	\$7.51
20210330-174	Teresa Abuwisha	Mileage Paid to Staff	\$13.10
20210330-175	Suzanne Marie Amerson	Mileage Paid to Staff	\$3.02
20210330-176	Carolyn Arends	Mileage Paid to Staff	\$21.11
20210330-177	Tara Fieldgrove	Mileage Paid to Staff	\$20.16
20210330-178	Dina Goscha	Mileage Paid to Staff	\$22.74
20210330-179	Kevin Harpham	Mileage Paid to Staff	\$19.60
20210330-180	Cassie Kaspar	Mileage Paid to Staff	\$15.40
20210330-181	Barbara Knuth	Mileage Paid to Staff	\$3.36
20210330-182	Theresa McCarthy	Mileage Paid to Staff	\$19.60
20210330-183	Pamela L Morriss	Mileage Paid to Staff	\$8.57
20210330-184	LeAnn Masat	Mileage Paid to Staff	\$14.22
20210330-185	Cheryl Harpham	Mileage Paid to Staff	\$6.72
20210330-186	Grand Island Public Schools	Miscellaneous Expenditures	\$2,353.67
20210330-187	Hobart	General Supplies	\$827.69
20210330-3203	Striv Inc	Audio-Visual Material	\$1,134.00
20210330-3204	Hastings Museum	General Supplies	\$25.00
20210330-3205	Central Community College	Employee Training and Development Services	\$39.00
20210330-3206	Platte Valley Communications	General Supplies	\$289.25
20210330-3207	Tyler Technologies Inc	Employee Training and Development Services	\$1,500.00
20210330-3208	Riverside Technologies Inc	General Supplies	\$213.00
20210330-3209	NAPA Auto Parts of Grand Island	General Supplies	\$183.97
20210330-3210	Heartland Health Center	Professional Services	\$3,208.00
20210330-3211	Holiday Express	Student Transportation Services	\$500.00
20210330-3212	No Tears Learning Inc	Books & Periodicals	\$645.65
20210330-3213	Deere & Company	Equipment	\$62,567.79
20210330-3214	McGraw-Hill School Education	Books & Periodicals	\$7,408.48
20210330-3215	Protex Central Inc	Technical Services	\$496.54
20210330-3216	Island Sprinkler Supply	General Supplies	\$64.56
20210330-3217	Ultra Chem Inc	General Supplies	\$241.33
20210330-3218	Builders Warehouse	General Supplies	\$82.45
20210330-3219	Readsters, LLC	General Supplies	\$25.00
20210330-3220	Uline	General Supplies	\$865.10
20210330-3221	Pearson Clinical Assessment	General Supplies	\$931.75
20210330-3222	APSX LLC	Machinery	\$16,340.19
20210330-3223	Island Indoor Climate	Technical Services	\$145.00
20210330-3224	Pomp's Tire Service Inc	Repairs and Maintenance Services	\$127.52
20210330-3225	Rentokil North America Inc	Technical Services	\$1,726.00

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210330-3226	Menards	General Supplies	\$5,602.02
20210330-3227	One Source	Technical Services	\$476.00
20210330-3228	Kidwell Inc	Equipment	\$865.00
20210330-3229	Jones School Supply Company	General Supplies	\$74.25
20210330-3230	Grand Island Express Inc	Repairs and Maintenance Services	\$83.72
20210330-3231	B & H Photo-Video Inc	Audio-Visual Material	\$477.41
20210330-3232	Bosselman Energy Inc	General Supplies	\$28.73
20210330-3233	Aramark Uniform Services	Technical Services	\$472.20
20210330-3234	Interstate All Battery Center	General Supplies	\$769.48
20210330-3235	FourPoint Education Partners	Employee Training and Development Services	\$20,000.00
20210330-3236	Baker Group	Technical Services	\$5,150.00
20210330-3237	T C Ceilings Inc	General Supplies	\$115.20
20210330-3238	Sheffield Tree Service	Technical Services	\$4,150.00
20210330-3239	Educational Service Unit 10	Professional Education Services	\$3,262.61
20210330-3240	Grones Outdoor Power & Battery	General Supplies	\$1,120.00
20210330-3241	Communications Engineering	Technical Services	\$4,865.00
20210330-3242	Social Thinking	General Supplies	\$103.75
20210330-3243	School Specialty Inc	General Supplies	\$186.24
20210330-3244	Cgsmusic	Technical Services	\$855.50
20210330-3245	Educational Service Unit 9	Professional Education Services	\$17,747.87
20210330-3246	Teri Ann Ruybalid	General Supplies	\$164.86
20210330-3247	Kevin M Liess	General Supplies	\$30.78
20210330-3248	Michael Monson	Technical Services	\$2,990.00
20210330-3249	Classroom Security Blinds LLC	General Supplies	\$345.40
20210330-3250	Kevin Watson	Mileage Paid to Staff	\$25.20
20210330-3251	David White	General Supplies	\$55.77
20210330-3252	Sarah Nedrig	General Supplies	\$13.92
20210330-3253	Kelly Coslet	General Supplies	\$41.94
20210330-3254	Renee Ekhoﬀ	General Supplies	\$46.97
20210330-3255	Megan L Jaixen	Professional Education Services	\$8,039.99
20210330-3256	Andrew Monson	Technical Services	\$6,670.00
20210330-3257	Carrie L Kolar	General Supplies	\$81.57
20210330-3258	Jerome Dubas	General Supplies	\$66.02
20210330-3259	Christine Jepson	Technical Services	\$100.00
20210330-3260	Judy Weinrich	Technical Services	\$100.00
20210330-3261	Comstock Corporation	Student Transportation	\$1,600.00
20210330-3262	Patricia Reyes	Technical Services	\$100.00
20210330-3263	Rons Music	Professional Services	\$28.00
20210330-3264	Winsupply of Grand Island	General Supplies	\$3,162.09
20210330-3265	UniFirst Corporation	Technical Services	\$699.90
20210330-3266	Anderson Ford Lincoln Mercury	Repairs and Maintenance Services	\$6,796.51
20210330-3267	AKRS Equipment Solutions Inc	General Supplies	\$105.32
20210330-3268	Mechanical Sales Inc	Technical Services	\$24,911.00
20210330-3269	Sherwin Williams Company	General Supplies	\$612.42
20210330-3270	State Glass Inc	General Supplies	\$876.64
20210330-3271	Pro-Ed	Books & Periodicals	\$1,383.80
20210330-3272	Toofast Supply	General Supplies	\$245.18
20210330-3273	Alpha Rehabilitation PC	Professional Education Services	\$883.25
20210330-3274	Ziller Tile Center	Technical Services	\$380.00
20210330-3275	Egan Supply Company	Custodial Supply Warehouse	\$6,498.58
20210330-3276	Grand Island Public Schools Nutrition Sv	Food	\$545.97
20210330-3277	Voyager Sopris Learning Inc	Books & Periodicals	\$4,041.77
20210330-3278	Copycat Instant Printing	General Supplies	\$79.40

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210330-3279	JW Pepper Son Inc	General Supplies	\$226.49
20210330-3280	DeMoine Adams	Employee Training and Development Services	\$500.00
20210330-3281	Hesselgesser Electric	General Supplies	\$309.89
20210330-3282	School Health Corporation	General Supplies	\$354.79
20210330-3283	Construction Rental	General Supplies	\$145.50
20210330-3284	Ameresco INC	Technical Services	\$3,125.00
20210330-3285	Lakeshore Learning Materials	General Supplies	\$1,282.63
20210330-3286	Contract Paper Group	Instructional Materials Warehouse	\$56,372.40
20210330-3287	Gustave A Larson Company	General Supplies	\$3,027.14
20210330-3288	Overhead Door Of Grand Island	Technical Services	\$908.60
20210330-3289	The Hearing Clinic Inc	Professional Education Services	\$1,313.00
20210330-3290	Northwest Evaluation Association	Professional Education Services	\$3,000.00
20210330-3291	Eberl Plumbing & Drain	Technical Services	\$2,485.11
20210330-3292	Yandas Music	General Supplies	\$493.95
20210330-3293	Sonova USA Inc	General Supplies	\$1,365.00
20210330-3294	Matheson Tri Gas Inc	General Supplies	\$134.91
20210330-3295	Stelling Brass & Winds	Professional Services	\$285.00
20210330-3296	Midamerica Books	Books & Periodicals	\$259.50
20210330-3297	Ace Hardware	General Supplies	\$99.99
20210330-3298	Ace Hardware	General Supplies	\$787.09
20210330-3299	Culligan of Grand Island	Technical Services	\$54.80
20210330-3300	Kens Appliance Inc	Technical Services	\$133.01
20210330-3301	Cannon Moss Brygger & Assoc	Equipment	\$3,185.00
20210330-3302	Mead Lumber Company	General Supplies	\$1,458.59
20210330-3303	CPSS Inc	General Supplies	\$503.00
20210330-3304	Nebraska Salt & Grain	General Supplies	\$3,067.00
20210330-3305	The Home Depot Pro	Custodial Supply Warehouse	\$37,620.57
20210330-3306	Prime Communications Inc	Technology Software	\$3,400.00
20210330-3307	Spartan Chemical Company Inc	Web Based Software	\$500.00
20210330-3308	Nebraska Council of School Administrator	Dues and Fees	\$515.00
20210330-3309	Nebraska Fire Sprinkler Corp	Technical Services	\$6,593.00
20210330-3310	Demco	General Supplies	\$360.31
20210330-3311	Follett School Solutions Inc	Books & Periodicals	\$6,174.93
20210330-3312	Really Good Stuff Inc	General Supplies	\$199.83
20210330-3313	Woodworks LTD	General Supplies	\$41.95
20210330-3314	Tri-Cities Group Inc.	Technical Services	\$226.18
20210330-3315	Tech4Learning	Books & Periodicals	\$13,380.25
20210330-3316	Midwest Hydraulic	Technical Services	\$1,116.45
20210330-3317	Eakes Office Solutions	General Supplies	\$15,641.10
20210330-3318	JP Boiler Service LLC	General Supplies	\$364.00
20210330-3319	Literacy Resources LLC	Books & Periodicals	\$1,295.82
20210330-3320	Woodwards Disposal Service Inc	Refuse Disposal	\$235.00
20210330-3321	Curriculum Associates	Books & Periodicals	\$430.42
20210330-3322	Virco Inc	General Supplies	\$474.48
20210330-3323	Border States Industries Inc	General Supplies	\$7,441.10
20210330-3324	Ann Porter	Mileage Paid to Staff	\$7.67
20210330-3325	Angela Runquist	Mileage Paid to Staff	\$71.90
20210330-3326	Audrey Reimers	Professional Services	\$50.00
20210330-3327	Amy Schneider	Mileage Paid to Staff	\$57.51
20210330-3328	Amy Sjoholm	Professional Services	\$487.50
20210330-3329	April Sundberg	Professional Services	\$926.25
20210330-3330	Mosaic at Bethphage Village	Professional Education Services	\$9,723.00
20210330-3331	Celeste Mildenstein	Mileage Paid to Staff	\$16.07

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210330-3332	Christina Mullins	Professional Services	\$50.00
20210330-3333	Tom Dinsdale Chevrolet Cadillac	Repairs and Maintenance Services	\$1,514.44
20210330-3334	DreamBox Learning Inc	Employee Training and Development Services	\$500.00
20210330-3335	Deborah Renae Meyer	Professional Services	\$50.00
20210330-3336	Morley Athletics	General Supplies	\$9,308.95
20210330-3337	Educational Servie Unit 3	Employee Training and Development Services	\$20.00
20210330-3338	Grand Island Physical Therapy	Professional Education Services	\$62,167.70
20210330-3339	Beth Barlow	Professional Services	\$200.00
20210330-3340	Heidi Dahlke	Professional Services	\$200.00
20210330-3341	Jaycee Gentleman	Professional Services	\$200.00
20210330-3342	Leisa Gracia	Professional Services	\$200.00
20210330-3343	Janalee M Hudiburgh	Professional Services	\$200.00
20210330-3344	Sherry Wabs	Professional Services	\$200.00
20210330-3345	Brenda Anderson	Mileage Paid to Staff	\$40.60
20210330-3346	Head Start Family Dev Program	Professional Services	\$60,618.22
20210330-3347	Alacia Glandt	Mileage Paid to Staff	\$15.06
20210330-3348	Heather Alexander	Mileage Paid to Staff	\$37.02
20210330-3349	Lrene Jo Braun	Professional Services	\$1,962.50
20210330-3350	Shannon Major	Professional Services	\$200.00
20210330-3351	Greg Morrow	Mileage Paid to Staff	\$32.80
20210330-3352	Sumdog Inc	General Supplies	\$357.00
20210330-3353	Marks Plumbing Parts	General Supplies	\$569.04
20210330-3354	Advanced Water Company Inc	Technical Services	\$3,625.00
20210330-3355	H L Flake Co LTD	General Supplies	\$150.24
20210330-3356	Lexipol LLC	Employee Training and Development Services	\$2,500.00
20210330-3357	Joni Mayfield	Mileage Paid to Staff	\$72.52
20210330-3358	Trego Dugan Aviation of Grand Island Inc	General Supplies	\$1,416.00
20210330-3359	Kelli Mayhew	Mileage Paid to Staff	\$80.30
20210330-3360	Kimberly J Schlachter	Mileage Paid to Staff	\$11.76
20210330-3361	Lauren Schumacher	Mileage Paid to Staff	\$9.80
20210330-3362	Alegent Health Education Department	General Supplies	\$10.00
20210330-3363	Dan Petsch	Mileage Paid to Staff	\$65.46
20210330-3364	Suyapa Gonzalez	Mileage Paid to Staff	\$42.84
20210330-3365	Travas G Wright	Mileage Paid to Staff	\$23.29
20210330-3366	Darrell Holley	Mileage Paid to Staff	\$26.88
20210330-3367	Melinda R Akin	Mileage Paid to Staff	\$22.51
20210330-3368	Judith Grimes	Mileage Paid to Staff	\$25.82
20210330-3369	DeLynn Margaret Karr	Mileage Paid to Staff	\$33.99
20210330-3370	Jacqueline Juarez Meier	Mileage Paid to Staff	\$44.46
20210330-3371	Amy Hanna	Mileage Paid to Staff	\$53.48
20210330-3372	William Johnson	Mileage Paid to Staff	\$10.08
20210330-3373	Sherril Tolen	Mileage Paid to Staff	\$25.20
20210330-3374	Brenda Skarka	Mileage Paid to Staff	\$11.20
20210330-3375	Kenneth DeFrank	Mileage Paid to Staff	\$126.73
20210330-3376	Dawn Deuel-Rutt	Mileage Paid to Staff	\$13.69
20210330-3377	Karmyn R Barnes	Mileage Paid to Staff	\$22.17
20210330-3378	Lynn Bender	Mileage Paid to Staff	\$20.66
20210330-3379	Rebecca Christensen	Mileage Paid to Staff	\$11.20
20210330-3380	Meredith Davis	Mileage Paid to Staff	\$11.98
20210330-3381	Stacie Faber	Mileage Paid to Staff	\$16.07
20210330-3382	Kimberly Foley	Mileage Paid to Staff	\$27.16
20210330-3383	Barbara Franke	Mileage Paid to Staff	\$6.88
20210330-3384	Sarah K Henry	Mileage Paid to Staff	\$12.09

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
20210330-3385	Kristina Hirschman	Mileage Paid to Staff	\$82.68
20210330-3386	Karma L Lewandowski	Mileage Paid to Staff	\$22.12
20210330-3387	Madison Tibbetts	Mileage Paid to Staff	\$32.76
20210330-3388	Kristin Watson	Mileage Paid to Staff	\$16.96
20210330-3389	Laura Gamboa Urrego	Mileage Paid to Staff	\$98.00
20210330-3390	Ronald G Hester	Mileage Paid to Staff	\$63.72
20210330-3391	Quentin Zeller	Mileage Paid to Staff	\$53.08
20210330-3392	Marty Markvicka	Mileage Paid to Staff	\$12.99
20210330-3393	Mindy Moyer	Professional Services	\$1,300.00
20210330-3394	Marla Rischling	Mileage Paid to Staff	\$53.08
20210330-3395	Fastenal	General Supplies	\$80.56
20210330-3396	NCECBVI	Technical Services	\$1,404.00
20210330-3397	Rebecca Duran Meyer	Mileage Paid to Staff	\$36.40
20210330-3398	Rachel Schiley	Mileage Paid to Staff	\$15.96
20210330-3399	Kelly Supply Co	General Supplies	\$1,048.66
20210330-3400	Crescent Electric Supply	General Supplies	\$43.12
20210330-3401	Learning Sciences International LLC	Employee Training and Development Services	\$10,150.00
20210330-3402	Tonya Papineau	Mileage Paid to Staff	\$10.30
20210330-3403	Maxim Healthcare Services Inc	Professional Education Services	\$8,666.56
76032	Hiland Dairy Foods Company LLC	Milk	\$10,923.70
76033	Culligan of Grand Island	General Supplies	\$259.70
76034	Mid-Nebraska Disposal Inc	Refuse Disposal	\$329.60
76035	First Bankcard Center/Visa	General Supplies	\$373.10
76036	First Bankcard Center/Visa	General Supplies	\$67.99
76037	First Bankcard Center/Visa	General Supplies	\$75.78
76038	First Bankcard Center/Visa	Web Based Software	\$50.00
76039	First Bankcard Center/Visa	Advertising	\$5,730.65
76040	First Bankcard Center/Visa	Employee Training and Development Services	\$2,975.87
76041	First Bankcard Center/Visa	General Supplies	\$2,434.44
76042	First Bankcard Center/Visa	Audio-Visual Material	\$334.40
76043	First Bankcard Center/Visa	Employee Training and Development Services	\$190.00
76044	First Bankcard Center/Visa	Books & Periodicals	\$100.00
76045	First Bankcard Center/Visa	Employee Training and Development Services	\$550.00
76046	First Bankcard Center/Visa	Miscellaneous Expenditures	\$994.64
76047	First Bankcard Center/Visa	Employee Training and Development Services	\$645.00
76048	First Bankcard Center/Visa	Audio-Visual Material	\$185.00
76049	First Bankcard Center/Visa	Employee Training and Development Services	\$149.00
76050	First Bankcard Center/Visa	General Supplies	\$779.01
76051	First Bankcard Center/Visa	Books & Periodicals	\$49.95
76052	First Bankcard Center/Visa	Web Based Software	\$120.00
76053	First Bankcard Center/Visa	Employee Training and Development Services	\$350.00
76054	First Bankcard Center/Visa	Employee Training and Development Services	\$608.00
76055	First Bankcard Center/Visa	Employee Training and Development Services	\$760.00
76056	First Bankcard Center/Visa	Employee Training and Development Services	\$669.00
76057	First Bankcard Center/Visa	General Supplies	\$575.70
76058	First Bankcard Center/Visa	Web Based Software	\$21.35
76059	First Bankcard Center/Visa	Web Based Software	\$436.99
76060	Academic Hallmarks LLC	General Supplies	\$44.00
76061	Amazon Cap Services Inc	Technology Supplies	\$3,016.45
76062	Aramark Uniform Services	Technical Services	\$399.57
76063	Cline Williams Wright Johnson	Contracted Legal Services	\$3,084.50
76064	Five Points Bank	General Supplies	\$303.50
76065	Flinn Scientific	General Supplies	\$219.58

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
76066	Grand Island Utilities Dept	Electricity	\$25,069.00
76067	Grand Island Utilities Dept	Electricity	\$6,573.51
76068	Interstate All Battery Center	General Supplies	\$100.08
76069	HyVee	Food	\$115.52
76070	First Bankcard Center/Visa	Web Based Software	\$472.05
76071	First Bankcard Center/Visa	Miscellaneous Expenditures	\$665.07
76072	First Bankcard Center/Visa	General Supplies	\$468.01
76073	First Bankcard Center/Visa	General Supplies	\$402.18
76074	Ace Hardware	General Supplies	\$167.89
76075	Ace Hardware	General Supplies	\$23.13
76076	Amazon Cap Services Inc	General Supplies	\$4,593.49
76077	Aramark Uniform Services	Technical Services	\$226.32
76078	First Book National Book Bank	General Supplies	\$920.22
76079	Grand Island Utilities Dept	Electricity	\$17,576.67
76080	Grand Island Utilities Dept	Electricity	\$29,785.78
76081	UniFirst Corporation	General Supplies	\$83.82
76082	Verizon Wireless	Distance Education and Telecommunications	\$513.68
76083	Verizon Wireless	Distance Education and Telecommunications	\$386.32
76084	Verizon Wireless	Distance Education and Telecommunications	\$457.18
76085	Grand Island Public Schools Activity Fun	Miscellaneous Expenditures	\$3,371.80
76086	NCECBVI	Employee Training and Development Services	\$2,880.00
76087	Nebraska FCCLA Association	Employee Training and Development Services	\$25.00
76088	Sams Club Direct	General Supplies	\$218.64
76089	Super Saver	General Supplies	\$990.18
76090	City of Grand Island	Dues and Fees	\$133.60
76091	Sams Club Direct	General Supplies	\$685.10
76092	Ace Hardware	General Supplies	\$222.79
76093	Amazon Cap Services Inc	General Supplies	\$655.03
76094	First Bankcard Center/Visa	General Supplies	\$13.31
76095	Amazon Cap Services Inc	General Supplies	\$293.16
76096	City of Grand Island	Dues and Fees	\$300.00
76097	Communications Supply Corp	General Supplies	\$536.00
76098	Control Services Inc	General Supplies	\$9,312.93
76099	Cornerstone Counseling PC	Technical Services	\$600.00
76100	First Bankcard Center/Visa	General Supplies	\$51.98
76101	Grand Island Utilities Dept	Electricity	\$18,208.05
76102	University of Nebraska - Lincoln .	Employee Training and Development Services	\$805.00
76103	Hiland Dairy Foods Company LLC	Milk	\$15,888.29
76104	Ace Hardware	General Supplies	\$27.35
76105	Amazon Cap Services Inc	General Supplies	\$5,226.92
76106	Angela Amack	Lobbyist Fees and Expenses	\$8,825.50
76107	Auto Trim Design	Repairs and Maintenance Services	\$458.00
76108	Essential Personnel Inc	Cleaning Services	\$1,382.87
76109	Government Finance Officers Association	Distance Education and Telecommunications	\$420.00
76110	Grand Island Independent	Advertising	\$1,298.00
76111	Grand Island Utilities Dept	Electricity	\$5,784.78
76112	Interstate All Battery Center	General Supplies	\$124.38
76113	Legacy Outdoor Advertising LLC	Advertising	\$700.00
76114	Nebraska Notary Association	Dues and Fees	\$148.66
76115	Teacher Direct	General Supplies	\$253.25
76116	The Home Depot Pro	General Supplies	\$60.01
76117	Wholeness Healing Center PC	Professional Services	\$1,031.09
76118	Hiland Dairy Foods Company LLC	Milk	\$12,954.25

Grand Island Public Schools

Claims Listing

April 8, 2021

<u>Reference No</u>	<u>Payee</u>	<u>Description</u>	<u>Amount</u>
ACH	R8 Productions LLC	Equipment	\$5,531.00
ACH	R8 Productions LLC	Equipment	\$6,851.00
ACH	R8 Productions LLC	Equipment	\$5,763.00
ACH	Hausmann Construction Inc	Buildings	\$50,000.00
ACH	Holiday Express	Student Transportation	\$157,233.04
ACH	Holiday Express	Student Transportation Services	\$126,046.00
ACH	Wells Fargo Equipment Finance Inc	Technical Services	\$8,781.03
ACH	Jerrys Sheet Metal	Equipment	\$50,000.00
ACH	District Management Group LLC	Professional Services	\$46,666.00
		March Claims	<u>\$1,954,151.01</u>
		March 15, 2021 Payroll	<u>\$8,256,449.69</u>
			<u><u>\$10,210,600.70</u></u>

Kneale Administration Building



March 26, 2021

RE: Proposals Received for the Sale of the Modular
at the Early Learning Center

Dan O. Petsch
Director of Buildings & Grounds
123 South Webb Road
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x201101
Fax: (308) 385-5568
Email: dpetsch@gips.org
Web: www.gips.org

PROPOSALS GIVEN TO:
Giltner Public Schools

PROPOSALS RECEIVED:
Giltner Public Schools: \$2,500.00

RECOMMENDATION:
It is recommended to approve the proposal from the Giltner Public Schools
for \$2,500.00.

Dan O. Petsch
Director of Buildings & Grounds

Kneale Administration Building



March 25, 2021

RE: Proposals Received for the Mini-Bus Fleet Vehicles

ESTIMATE:

Average Total Value \$133,000

PROPOSALS GIVEN TO:

Holiday Express

Nebraska/Central Equipment

PROPOSALS RECEIVED:

A tabulation of proposals received is on the following page.

RECOMMENDATION:

It is recommended to approve the proposal from Holiday Express for a total of \$137,300.00. This is more than the average value of \$133,000.

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Dan O. Petsch
Director of Buildings and Grounds

Tabulation for Proposals Received for Mini-Bus Fleet Vehicles

License Plate	Year	Make	Approx. Mileage	Holiday Express	Nebraska/Central Equipment
58585	2016	Blue Bird	32000	\$23,900	\$22,500
58588	2017	Blue Bird	36000	\$24,900	\$23,000
56106	2009	Blue Bird	82000	\$8,900	\$8,200
56107	2009	Blue Bird	94000	\$7,900	\$7,100
56108	2009	Blue Bird	87000	\$7,900	\$7,100
56109	2009	Blue Bird	99000	\$7,900	\$7,100
56110	2009	Blue Bird	88000	\$5,900	\$5,200
56111	2009	Blue Bird	90000	\$8,900	\$7,500
54514	2008	Blue Bird	104,000	\$8,900	\$4,250
54515	2008	Blue Bird	116,000	\$5,200	\$4,750
54517	2008	Blue Bird	78000	\$6,900	\$6,000
53962	2004	Mid Bus	52000	\$4,400	\$3,000
53963	2003	Mid Bus	58000	\$2,900	\$2,200
53965	2008	Blue Bird	108,000	\$4,900	\$4,000
49383	2008	Blue Bird	105,000	\$7,900	\$7,200
			Grand Total Bid Price	\$137,300	\$119,100*
					*Bid price only valid w/award of school bus contract!

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
 April 8, 2021

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Tiersa Darley	Special Education Resource/ 1.0 FTE/Building to be Determined	08/05/21	BA-02	Hastings College	TBD
Hannah Eberl	Mathematics/1.0 FTE/Barr	08/05/21	BA-02	UNK	A. Clausen
Sammantha Hanks	English Language Arts/ 1.0 FTE/Senior	08/05/21	BA-02	UNK	K. Hoegren
Season Mellema	Mathematics/.50 FTE/Science/ .50 FTE/Walnut	08/05/21	BA-02	UNK	C. De Witt
Colleen Mentel	Special Education Resource/ 1.0 FTE/Building to be Determined	08/05/21	BA-02	Wayne State College	TBD
Lindsey Moss	Second Grade/1.0 FTE/ Engleman	08/05/21	BA-02	UNK	J. Phinney
Andrew Murillo	English Language Arts/ 1.0 FTE/Barr	08/05/21	MA+45 -07	Colorado State University	L. Plucknett
Michele Putnam- Radford	Science/1.0 FTE/Walnut	08/05/21	MA-06	Concordia University	A. Wissing
Ricky Rouse	Special Education Resource/ 1.0 FTE/Building to be Determined	08/05/21	MA+36 -11	Harvard Graduate School of Education	TBD

Certified New Hires (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Kenneth Schroeder	Chief Financial Officer/ 1.0 FTE/Admin. Bldg.	07/01/21	Ph. D.	UNL	V. Harden
Chelsea Stockamp	Special Education Resource/ 1.0 FTE/Building to be Determined	08/05/21	MA+09 -09	Concordia University	TBD
Arik Streck	Second Grade/1.0 FTE/ Shoemaker	08/05/21	BA-02	Hastings College	Repurposed L. Woitaszewski FTE

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Extra-Standard Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jesse Arends	Assistant Cheerleading/Senior	08/05/21	E. Goff Kelsey
Steven Dunham	MS Assistant Boys and Girls Track/Barr	03/08/21	A. Friedel
Sarah Garduno	Islandaire Dance Team/Senior	08/05/21	H. Luber
Michael Thompson	MS Assistant Boys Track/Walnut	03/16/21	D. Wademan

Classified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Starting Date</u>	<u>Replaces/Reason</u>
Sheri Adams	Nutrition Services Assistant/Westridge	.94	03/15/21	J. Kuta
Elmer Behring	Yard Worker/Admin. Bldg.	1.0	04/12/21 -10/15/21	Seasonal
Randy Curran	Yard Worker/Admin. Bldg.	1.0	04/12/21 -10/15/21	Seasonal
Samuel Goscha	Yard Worker/Admin. Bldg.	1.0	04/12/21 -10/15/21	Seasonal
Brittany Jimenez	Nutrition Services Assistant Level 2/CNC	1.0	03/15/21	G. Headrick
Stacy Klassen	Special Education Paraeducator/Shoemaker	.94	03/15/21	B. Lohman
Sabrina Moseley	Special Education Paraeducator/Senior	.94	03/02/21	S. Lewis
Eddie Nowka	Yard Worker/Admin. Bldg.	1.0	04/12/21 -10/15/21	Seasonal
Gordon Pedersen	Crossing Guard/Newell	.31	03/25/21	R. Rowland
Jennyfer Perez-Veliz	Special Education Paraeducator/Barr	.94	03/01/21	E. Ramos
Emily Webster	Special Education Paraeducator/Walnut	.94	03/15/21	Y. Moreno

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Ashley Beckman	English Language Arts/1.0 FTE/Walnut	New position	05/26/21
Susan Benak	Special Education Resource/1.0 FTE/Senior	Personal	05/26/21
Kaitlyn Bolin	Vocal Music/.50 FTE/Starr/.50 FTE/ Stolley Park	Personal	05/26/21
Gordon Bye	Mathematics/1.0 FTE/Senior	New position	05/26/21
Danielle Dorans	Special Education Resource/1.0 FTE/Gates	Personal	05/26/21
Zebulen Elsbernd	Social Studies/1.0 FTE/Senior	Personal	05/26/21
Justine Eriksen	ELL/1.0 FTE/Walnut	New position	05/26/21
Morgan Foltz	Special Education Resource/1.0 FTE/Walnut	New position	05/26/21
Maura Hendrickson	Fourth Grade/1.0 FTE/Virtual School/Lincoln	Retirement	05/26/21
Jadyn High	Fourth Grade/1.0 FTE/Engleman	New position	05/26/21
Leah Housel	First Grade/1.0 FTE/Stolley Park	Personal	05/26/21
Emily Kruse	Fifth Grade/1.0 FTE/Stolley Park	New position	05/26/21
Brittany La Palme	Vocal Music/1.0 FTE/Walnut	New position	05/26/21
Lynda Larson-Gratopp	First Grade/1.0 FTE/West Lawn	Relocation	05/26/21
Lori Patsios	Third Grade/1.0 FTE/Dodge	Retirement	05/26/21
Trisha Paul	Mathematics/1.0 FTE/Senior	Personal	05/26/21
Daria Pierorazio Roth	Special Education Supervisor/1.0 FTE/ Admin. Bldg.	Retirement (Correction from February Staff Adjustment)	08/15/21

Certified Resignations (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Nedra Powell	Special Education Resource/1.0 FTE/ Knickrehm	Retirement	05/26/21
Alexa Pruss	English Language Arts/1.0 FTE/Senior	New position	05/26/21
Molly Reger	Fourth Grade/1.0 FTE/Howard	New position	05/26/21
Kerra Robinson	Special Education Resource/1.0 FTE/Starr	New position	05/26/21
Colin Sandall	Vocal Music/1.0 FTE/Walnut	New position	05/26/21
MaLania Schubert	Fourth Grade/1.0 FTE/Virtual School/Starr	New position	05/26/21
Holly Schurman	Fourth Grade/1.0 FTE/Jefferson	New position	05/26/21
Katie Simorov	Instructional Coach/1.0 FTE/Virtual School/ Engleman	Personal	05/26/21
MaKenna Supencheck	ELL/1.0 FTE/Barr	Relocation	05/26/21
Gregory Ulmer	Dramatics/1.0 FTE/Senior	Retirement	05/26/21
Kelley Ward	English Language Arts/1.0 FTE/Barr	Retirement	05/26/21
Vicki Weseman	Fifth Grade/1.0 FTE/Lincoln	Retirement	05/26/21

Certified Extra Standard Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Ashley Beckman	MS Head Volleyball/Walnut	New position	05/26/21
Gordon Bye	Junior Varsity Wrestling/Senior	New position	05/26/21

Certified Extra Standard Resignations (cont.)

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Morgan Foltz	MS Assistant Volleyball/Walnut	New position	05/26/21
Scott Hirschert	Head Girls Basketball/Senior	Personal	05/26/21
Leslie Reinke	Reserve Softball/Senior	Personal	05/26/21

Classified Resignations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Elisabet Cabrera	Paraeducator/.94 FTE/Shoemaker	Personal	03/15/21
Carla Cloutier	Paraeducator/.75 FTE/Noon Monitor/.19 FTE/ Stolley Park	Personal	05/21/21
Patty Cummings	Federal Programs Secretary/1.0 FTE/Admin. Bldg.	Retirement	06/04/21
Virginia Fosket	Secretary to the Elementary Principal/1.0 FTE/ Knickrehm	Retirement	06/04/21
Gabriela Garcia	Special Education Paraeducator/CBI/.94 FTE/Senior	Personal	03/05/21
Deven Martellini	Technology Assistant/1.0 FTE/Wasmer	Termination	02/05/21
Eusdalis Mendez Toledo	ELL Paraeducator/.94 FTE/Walnut	Personal	04/01/21
Rocky Rowland	Crossing Guard/.31 FTE/Newell	Personal	03/08/21

Classified Resignations (cont.)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Reason</u>	<u>Effective</u>
Briana Sanchez-Pina	ELL Paraeducator/.69 FTE/Noon Monitor/.31 FTE/ Barr	Personal	04/01/21
Baleigh Shaw	Special Education Paraeducator/ISP/.94 FTE/Walnut	Personal	03/05/21
Carla Sokol	Satellite Clerk/.50 FTE/Engleman	Personal	03/02/21
Carl Woods	Head Custodian/1.0 FTE/Howard	Retirement	05/31/21

Certified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Robert Bishop	Elementary Principal/ 1.0 FTE/230 day/ Knickrehm	MTTS Positive Support Coordinator/1.0 FTE/260 day/ Admin. Bldg.	08/16/21	B. Bills repurposed FTE
Elizabeth Boyle	English Language Arts/ 1.0 FTE/Walnut	Instructional Coach/1.0 FTE/ Walnut	08/05/21	L. Geist
Trevor Cornelius	Fourth Grade/1.0 FTE/ Knickrehm	Fifth Grade/1.0 FTE/ Knickrehm	08/06/20	Enrollment
Kaylee Eberle	Second Grade/1.0 FTE/ West Lawn	Special Education Resource/ 1.0 FTE/Building to be Determined	08/05/21	TBD
John R. Jacobs	Vocal Music/1.0 FTE/ Shoemaker	Orchestra/1.0 FTE/Senior	08/05/21	K. Coslet

Certified Changes (cont.)

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Amy Samuelson	Kindergarten/1.0 FTE/ Engleman	First Grade/1.0 FTE/ Engleman	08/05/21	R. Pistulka
Kelsie Scheel	Fourth Grade/1.0 FTE/ Engleman	Second Grade/1.0 FTE/ Engleman	08/06/20	Enrollment
Kelsie Scheel	Second Grade/1.0 FTE/ Engleman	Fourth Grade/1.0 FTE/ Engleman	08/05/21	J. High
Erin Taukiuvea	First Grade/1.0 FTE/ Knickrehm	Special Education Resource/ 1.0 FTE/Knickrehm	08/05/21	N. Powell
Madison Tibbetts	Special Education Resource/ .50 FTE Seedling Mile/ .50 FTE/Stolley Park	Special Education Resource/ 1.0 FTE/Jefferson	08/05/21	L. Cunningham

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Matthew Dunker	MS Assistant Boys/Girls Track/Barr	MS Head Boys/Girls Track/ Barr	03/08/21	A. Friedel

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Alfredo Garcia	Assistant Custodian/1.0 FTE Night shift/Senior	Assistant Custodian/1.0 FTE Day shift/Senior	03/16/21	J. Moreno
Joachim Moreno	Assistant Custodian/1.0 FTE Day shift/Senior	Assistant Custodian/1.0 FTE Night shift/Senior	03/16/21	A. Garcia
Cherise Stokes	Nutrition Services Assistant/ .44 FTE/Walnut	Nutrition Services Assistant/ .50 FTE/Walnut	02/26/21	Part of J. DePaolo's FTE

Certified Requests for Leave of Absence

<u>Name</u>	<u>Assignment/School</u>	<u>Date of Leave</u>	<u>Reason</u>
Amber Alvarado	Middle School Counselor/1.0 FTE plus 5 extended days/Walnut	05/26/21-05/23/22 (2021-2022 school year)	Personal
Debra Daly	Fifth Grade/1.0 FTE/Starr	05/26/21-05/23/22 (2021-2022 school year)	Personal
Danielle Ryan	First Grade/1.0 FTE/Starr	05/26/21-05/23/22 (2021-2022 school year)	Personal

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

**GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska**

STAFF ADJUSTMENT

Addendum

April 8, 2021

Certified New Hires

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Replaces/ Reason</u>
Emily Armstrong	Speech/Language Pathologist/ 1.0 FTE/Building to be Determined	08/05/21	MA-03	Rockhurst University	B. Carraher
Carol Beins	Special Education Resource/ CBI/1.0 FTE/Senior	08/05/21	MA+45 -11	UNL	S. Benak
Zoe Dahlgren	Vocal Music/.50 FTE/Starr/ .50 FTE/Stolley Park	08/05/21	BA-02	Hastings College	K. Bolin
Grace Lueders	Vocal Music/1.0 FTE/ Shoemaker	08/05/21	BA-02	UNK	J. Jacobs
Nicole Ninemire	Social Emotional Cognitive Learning Coach/1.0 FTE plus 6 extended days/Senior	08/05/21	MA-09	Grand Canyon University	S. Showers & unfilled FTE
Katheryn Rathe	Third Grade/1.0 FTE/ Shoemaker	08/05/21	MA-09	Concordia University	C. Sorensen
Sara Yount	School Psychologist/.81 FTE plus 8 extended days/Engleman	08/05/21	MA+45	UNO	Unfilled position

Certified Resignations

<u>Name</u>	<u>Assignment/Building</u>	<u>Reason</u>	<u>Effective</u>
Marleen Burkhart	Special Education Resource/1.0 FTE/Walnut	New position	05/26/21
Emma George	Fourth Grade/1.0 FTE/Jefferson	Personal	05/26/21
Angela Runquist	Social Worker/.50 FTE/Westridge/.50 FTE/ Success Academy	Relocation	05/26/21

Certified Requests for Leave of Absence

<u>Name</u>	<u>Assignment/School</u>	<u>Date of Leave</u>	<u>Reason</u>
Ashley Feik	Fourth Grade/1.0 FTE/Howard	05/26/21-05/23/22 (2021-2022 school year)	Personal

Grand Island Public Schools

Fund Balances

Fiscal Year: 2020-2021

Month: March

Year: 2021

Fund Type:

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$26,130,902.55	\$60,405,096.03	(\$67,542,973.45)	\$0.00	\$18,993,025.13
02	Depreciation	\$1,467,189.42	\$0.00	(\$1,056,717.44)	\$0.00	\$410,471.98
03	Employee Benefit	\$3,109,831.94	\$7,761.15	(\$8,154.51)	\$0.00	\$3,109,438.58
04	Contingency	\$1,056,207.38	\$11,630.13	\$0.00	\$0.00	\$1,067,837.51
05	Activities	\$2,090,257.79	\$793,470.78	(\$1,044,940.31)	\$0.00	\$1,838,788.26
06	School Nutrition	\$1,105,134.25	\$3,870,742.31	(\$3,422,204.84)	\$0.00	\$1,553,671.72
07	Bond	\$7,134,429.57	\$2,933,101.39	(\$4,913,547.44)	\$0.00	\$5,153,983.52
08	Special Building	\$4,679,204.68	\$657,541.33	(\$2,923,657.63)	\$0.00	\$2,413,088.38
09	Qualified Capitol Purpose Undertaking	\$849,021.27	\$1,849,528.17	(\$2,133,212.79)	\$0.00	\$565,336.65
10	Cooperative	\$807,128.39	\$0.00	\$0.00	\$0.00	\$807,128.39
Grand Total:		\$48,429,307.24	\$70,528,871.29	(\$83,045,408.41)	\$0.00	\$35,912,770.12

End of Report

Kneale Administration Building

Jennifer Worthington

Chief of Strategic Partnerships and Stakeholder Engagement



**Board of Education Grant Report
April 2021**

Grants Pending

None

Grants Approved

GIPS Summer Transition Program - \$48,292

This grant will support 18 students on worksites for the month of July 2021.

Grants Denied

None



EMPOWER



PERSONALIZE



DESIGN



PARTNER

Students who thrive.



Zearn School Account & On-Demand PD Agreement

This Zearn School Account & On-Demand PD Agreement ("Agreement") is between Zearn, Inc. ("Zearn") and GRAND ISLAND PUBLIC SCHOOLS ("Account Holder") in Nebraska for the 2021-2022 school year. Agreement is effective on the date this contract is signed and outlines the terms and conditions under which Account Holder may use the services and materials (described below).

1. Covered Schools and Services

Zearn will provide School Account Services and On-Demand Professional Development access to the following school(s):

School Name	Products
A B NEWELL ELEMENTARY SCHOOL	School Account
BARR MIDDLE SCHOOL	School Account - Complimentary
DODGE ELEMENTARY SCHOOL	School Account
E F STARR ELEMENTARY SCHOOL	School Account
ENGLEMAN ELEMENTARY SCHOOL	School Account
HOWARD ELEMENTARY SCHOOL	School Account
LINCOLN ELEMENTARY SCHOOL	School Account
SEEDLING MILE ELEM SCHOOL	School Account
STOLLEY PARK ELEMENTARY SCHOOL	School Account
Virtual Elementary School	School Account - Complimentary
WALNUT MIDDLE SCHOOL	School Account - Complimentary
WESTRIDGE MIDDLE SCHOOL	School Account - Complimentary

2. Service Period, Fee & Cancellation Policy

The Zearn School Account and On-Demand Professional Development subscription period for the 2021-2022 school year begins on the day this agreement is signed, and runs through June 30, 2022. Zearn will invoice the Nebraska Department of Education upon receipt of a valid purchase order from Account Holder or NDE.

For those Account Holders who have purchased On-Demand Professional Development, this Agreement gives teachers and administrators at the above-mentioned schools a non-exclusive, non-transferable, revocable license to access and use the On-Demand Professional Development materials for non-commercial, professional development purposes. As part of this Agreement, teachers and administrators with access to the On-Demand Professional Development materials agree not to share, redistribute, or otherwise make available the Zearn Professional Development materials to individuals or entities who are not affiliated with the Account Holder. Zearn retains ownership of the On-Demand Professional materials and retains all intellectual property rights in these materials. Zearn is the sole provider of these Professional Development materials; any commercial use or distribution of them is strictly prohibited.

When noted in Section 1 above, "Legacy" refers to customers who piloted Zearn Math in the 2016-17 school year.

Modifications to this Agreement are effective only if confirmed in writing between Zearn and an authorized representative of Account Holder.



Zearn School Account & On-Demand PD Agreement

3. Terms of Service

This Agreement is subject to the attached Terms of Service. In the event of any inconsistency between this Agreement, including the Terms of Service, and any other written agreement entered into between Zearn and Account Holder, this Agreement will control.

4. Signature Authorization

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Signatures received by PDF file or other electronic format are agreed to be acceptable as original signatures.

By signing the below, the Account Holder and Zearn agree to the terms of this Agreement.

For Account Holder:

Name _____

Title _____

Signature _____

Date _____

For Zearn:

Name Shalinee Sharma

Title Chief Executive Officer

Signature 

Date 03/23/2021



Zearn School Account & On-Demand PD
Agreement



Zearn School Account & On-Demand PD Agreement

Terms of Service

Authorization

By purchasing a Zearn School Account and On-Demand Professional Development subscription, I represent and warrant that I am an authorized representative of a school of students ("Covered School") with permission to enter into this Agreement on behalf of the Covered School(s), inclusive of staff members and students who will utilize the Zearn Site, Software, and Services (together, the "Zearn Resources"). I understand and acknowledge that a Zearn School Account is for the use of students and school staff only, and that Zearn does not authorize third parties to access Zearn School Accounts. I further represent and warrant that I have read, understand and accept these Terms of Service, the Terms of Use (<https://www.zearn.org/termsfuse>) and the Privacy Policy (<http://www.zearn.org/privacy>) on behalf of Covered School. The Terms of Use and Privacy Policy are hereby incorporated by reference. I further acknowledge and agree that I or my designated representatives have the right to share student personal, performance and other information with Zearn for the purpose of Zearn providing the Services to the Covered School(s) and as further described in the Privacy Policy, in accordance with the terms of this Agreement.

If I choose not to accept these Terms of Service, the Terms of Use, and the Privacy Policy, I understand that I may not access or use Zearn Resources. Terms not defined here have the meaning set forth in Zearn's Terms of Use and Privacy Policy.

Privacy

The Agreement is inclusive of Zearn's Privacy Policy. Zearn and Covered School agree to comply with all applicable federal, state and local law. In the event Covered School is subject to the Family Educational Rights and Privacy Act (FERPA), Zearn and Covered School agree as follows:

(A) Covered School appoints Zearn as a "school official" as that term is used in FERPA Regulation 34 C.F.R §99.31 (a)(1)(i) and 34 C.F.R Part 99 et seq., with a "legitimate educational interest" to carry out its responsibilities under the Agreement.

(B) Covered School represents and warrants that it has received all necessary signed and dated written consents from the parents/legal guardians of students to provide student data for the purpose of receiving the Services, as required under FERPA.

Zearn agrees to support Covered School's compliance with FERPA, including operating under the direct control of Covered School with respect to its use of student information provided by Covered School or its students or teachers.

Data Retention

Upon termination of the School Account services under this Agreement or other account inactivation, Zearn will retain account and student information provided by Covered School for a period of 180 days for Account Holder convenience in the event of renewal or reactivation. Covered School may request deletion of account information at any time by providing a written request to Zearn through schoolaccounts@zearn.org.

Data Security

Zearn maintains reasonable security standards appropriate to the type of data collected. This includes multiple safeguards to help protect against loss, misuse or alteration of information, including encryption of data in transit and at rest, use of two-factor authentication to access the system, regular software security updates and industry best practices for network and physical security.

Covered School is responsible for managing the privacy and security of student, teacher and administrator account credentials affiliated with School Accounts. As such, log-in and password information should not be shared or used by more than one individual in order to access content including On-Demand Professional Development material; to knowingly share account information is a violation of Zearn's Privacy Policy and this Agreement. Covered School agrees to notify Zearn immediately if it knows or suspects there has been unauthorized access to accounts or any other breach of security. Zearn will comply with all applicable laws concerning sending appropriate notifications in the event of an unauthorized disclosure of personal identifying information.



Zearn School Account & On-Demand PD Agreement

Terms of Service for Purchases of Zearn Printed Materials (ONLY APPLICABLE TO ACCOUNT HOLDERS WHO CHOOSE TO PURCHASE ZEARN PRINTED MATERIALS)

Authorization

For Account Holders who choose to purchase Zearn Math Printed Materials, you authorize Zearn to place orders for printed materials on your school's or district's behalf, based on the Purchase Orders that you submit to Zearn during the term of this agreement. Schools and districts who choose to purchase Zearn Printed Materials are responsible for payment of all such orders to Mimeo, Zearn's print partner, within 45 days of an invoice being issued.

Return Policy

The items in your order are custom printed; because of this, we cannot accept returns. If you notice a mistake with your order prior to receiving your materials, please email info@zearn.org as soon as possible. Due to the quick turnaround nature of printing and shipping, we are unable to guarantee that changes can be made, but will do our best to assist you. You may cancel an order only if the cancellation request is received prior to the printing of your order. If production of your order has already started, you will be responsible for the entire cost of your order.

Once your materials are delivered, please check your items within one week of delivery and contact Zearn at info@zearn.org right away if there are any questions or concerns about your order (e.g., printing or binding issues). For additional information, please read Mimeo's Terms & Conditions in the Zearn Online Store at marketplace.mimeo.com/Zearn.

Items Ordered

To place an order for specific items, you or an authorized representative from your school's or district's Purchasing Department will send Zearn a Purchase Order made out to Mimeo, which lists the specific Zearn materials, including quantity and grade level, you wish to purchase on behalf of your school or district.

GRAND ISLAND PUBLIC SCHOOLS

5310 STUDENT TRANSPORTATION SERVICES

The purpose of school transportation is to provide safe and efficient travel for pupils who live an unreasonable walking distance from school. The Grand Island Public Schools will provide for the transportation to and from school for all students eligible under the provisions of law. Other purposes for school provided transportation may include that required for equalizing school enrollments and facilitating programs, academic field trips in direct support of the curriculum, transportation for support of co-curricular programs such as athletics, music, drama, and transportation required for special programs and activities. Laws by the State of Nebraska require such transportation to be provided for elementary students living over four miles from their attendance center and to students with disabilities whose individual education plan (IEP) requires transportation.

The Superintendent or designee is responsible for implementation of all policies and regulations established by law and serves as district liaison with all 3rd party transportation contract holders. Bus drivers are responsible for procedures to ensure safe transportation of students boarding, while in-transit, and leaving the bus; properly covering the prescribed routes; and for proper care of assigned equipment. The bus para, when available, will supervise conduct and assist students and drivers boarding, in-transit, and leaving the bus. Assigned mechanics will maintain the transportation fleet and support vehicles.

Reference: Rule 91 Nebraska Pupil Transportation Guide – Revised 2.5.2020
Neb Rev. Stat. 79-609 to 79-613
Neb Rev. Stat. 79-1127, 1129, and 1130 (preschool and SPED)

See attached guidelines: [5310.1 Administrative Procedures for Transportation of Students](#)

Policy Adopted 2/7/77
Policy Revised: 6-13-02
Policy Revised: 10-9-08
Policy Revised: 1-14-10
Policy Reviewed: 08.13.2015
Policy Revised: 06.11.2020
Policy Revised: [???.???.??](#)

GRAND ISLAND PUBLIC SCHOOLS

5310.1-Administrative Procedures for Transportation of Students

1. Annually, at the beginning of each school year, the Human Resources Department will gather the names of all certified and classified district staff approved to transport students in small district owned vehicles.
2. The district will obtain and keep on file a record of satisfactory driving annually before said employee will be allowed to transport students. A *satisfactory driving record* is defined as:

The record of satisfactory driving shall require the employee to have a current Nebraska driver's license and a driving record that does not include any of the following offenses or circumstances:

 - Motor vehicle homicide;
 - Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test or tests within the prior 10 years; or
 - Careless driving, reckless driving or willful reckless driving within the prior 10 years; or
 - Accumulation of 6 or more points against the employee's driver's license within the prior 4 years. In the event the employee has accumulated 3 to 5 points within the prior 4 years, the determination of whether the person has a record of satisfactory driving shall be made by the superintendent or superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Any employee, who fails to report a violation of driving rules and regulations that results in revocation of their driver's license, will be subject to a Class V misdemeanor and shall upon conviction, be removed from employment (Neb Statute 79-607).

3. Criminal history records will be obtained on each driver initially upon employment and updated during the calendar year that coincides with the expiration of the individual's motor vehicle operator's license (excluding certificated staff).
4. Drivers of small vehicles for activity trips will annually participate in a minimum of two hours of in-service training for all drivers that, at a minimum, include emergency evacuations, loading/unloading, student management, vehicle inspections and the Schools Safe Pupil Transportation Plan.
5. Individual staff members transporting students for school purposes in private vehicles must have the permission of the immediate supervisor, parent written or documented verbal consent, and meet all applicable requirements set by the district. Private vehicles will be used only when:
 - all other alternatives for transport, such as use of district vehicle, a cab, public transportation, or other agency support has been exhausted;
 - the staff vehicle meets applicable safety requirements, as in the need for a car seat, seat belts, etc.;
 - the driver has been approved to drive by the district;
 - proof of insurance has been supplied to the immediate supervisor;
 - the insurance satisfies the minimum coverage requirements for driving personal vehicles in the State of NE; and
 - when the parents of the students to be transported have given written permission or documented verbal consent to the immediate supervisor.
6. The school district assumes no responsibility for those students who have not received the approval of the immediate supervisor, and who ride in private vehicles for school

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purposes. The district strongly requests that staff review all other alternatives for transport, such as a district vehicle, a cab, public transportation, or other agency support.

Guidelines Updated: 06.11.2020 ???

4440 PURCHASING AUTHORITY

The Chief Financial Officer for the Grand Island Public Schools shall have supervision of school purchasing and shall be authorized to issue purchase orders on his or her own authority in accordance with the previously adopted budget of the Board of Education for that fiscal year. In all cases purchases shall be represented on the monthly list of claims presented to the Board of Education for authorization.

The Board authorizes the Chief Financial Officer and other appropriate school officials to purchase and supervise the purchasing of all materials, goods, and supplies for the school system in accordance with state law and good purchasing practice. Annual review of the purchasing authority limits will be conducted by the Grand Island Public Schools Board Facilities and Finance Committee.

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent **or designee** shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent **or designee** shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.
5. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
6. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

Legal Reference: 73-106
 79-515
 79-10,104

Adopted 5/7/79
Policy Revised 4-10-00
Policy Revised: 07.13.2015

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Policy Revised: 12.12.2019

Policy Revised: ???.???.??

4442 LOCAL PURCHASING

It shall be the policy of the Grand Island Public Schools to purchase locally, provided goods of equal quality and competitive prices are available from local suppliers. ~~The Board of Education may enter into contracts not to exceed seven years for the provision of services, such as, utility services, refuse disposal, transportation services, maintenance services, financial services, insurance, security services, instruction materials, supplies, and equipment and for collective-bargaining agreements with employee groups. This does not permit multiyear contracts with individual school district employees. Service contracts can be offered with a request for qualifications without going through a bidding process.~~

Personnel responsible for purchasing in the district, however, should not feel bound to purchase any item locally that can be secured at a savings to this school district from outside sources, nor shall they ~~he or she~~ feel bound to purchase locally unless adequate service and delivery can be given by the local supplier.

Legal Reference: Neb. Statute 74-106
 ~~Neb. Statute 79-515~~
 Neb. Statute 79-10,104

Policy Adopted 10/4/76
Policy Reviewed 2-13-02
Policy Revised: 07.13.2015
~~Policy Revised: ???.???.??~~

7375 REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS OR
LIBRARY COLLECTIONS

The Grand Island Public Schools supports the belief that all students have access to the educational resources they need at the right moment, at the right level, and with the right intensity, to not only reach high expectations for learning, but also to discover and explore their passions and make meaningful connections within the context of their postsecondary interests. The Grand Island Public Schools uses a comprehensive process to select and adopt instructional materials that is based on selection criteria established by Board policy.

Any student, parent/guardian, resident or employee of the Grand Island Public Schools may formally challenge instructional materials used in the district's educational program on the basis of appropriateness. Questioned materials will be considered in their entirety, and the major criterion for final decision is the appropriateness of the material for its intended educational use. Objections to the use of curriculum material or library collections currently in use shall be handled at the school level, if possible, according to the following procedures.

The procedure for the reconsideration of instructional materials used in the curriculum or library collections of the Grand Island Public Schools is as follows:

1. The challenged material will remain in use until a final decision is rendered.
2. At any time in the process where appropriate forms are not filed or appropriate steps are not followed the objection is voided.
3. If a complaint is in writing, the letter should be acknowledged promptly, including an invitation to the complainant to a conference at the school;
4. If the matter cannot be resolved satisfactorily at the school level, the principal shall:
 - a. ask for a "Citizen's Request for Reconsideration of Instructional Materials" form (attached);
 - b. offer to send the "Request for Reconsideration" form describing the situation to the associate superintendent for student services;
 - c. send a brief written statement describing the situation to the associate superintendent for student services;
 - d. assure the complainant that they will be contacted promptly by the associate superintendent for student services; and
 - e. explain that the materials will not be withdrawn while a decision is pending - alternative resources can be offered by the curriculum team.
5. Upon receipt of the "Request for Reconsideration" form, the Associate Superintendent for Student Services shall take appropriate action to see that the material is reviewed. If warranted, a meeting of a curriculum advisory committee shall be called.
 - a. Committee members (student if appropriate, teacher, media specialist, parent, BOE member) shall review the material in advance of the meeting.
 - b. Committee members shall report their findings to the Associate Superintendent for Student Services.
6. Upon receiving the advisory committee's report, the Associate Superintendent for Student Services shall make a decision, notify the complainant by letter and explain any appeal procedures.

Cross reference: 7320 CURRICULUM RESOURCE ADOPTION
7320.1 Resource Selection Process
9110 PARENTAL ACCESS TO EDUCATION TO PRACTICES
9110.2 Request for Exception/Exclusion Form

REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL OR LIBRARY COLLECTIONS MATERIAL
Form Attached

Policy Adopted: ???.???.??

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REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL OR LIBRARY COLLECTIONS MATERIAL

Complainant:

Name:

Email:

Phone:

Address:

School Building:

Principal:

Date complaint filed:

Material(s) in question:

Author:

Title:

Publisher or producer (if known):

Complaint initiated by:

Telephone:

Address:

Email:

Do you represent Yourself _____ Other group or organization _____

PLEASE RESPOND TO THE FOLLOWING. USE ADDITIONAL PAPER IF NEEDED.

1. Is the resource part of the curriculum, library collection, or other?
2. Have you read/viewed this material in its entirety?
3. To what in the material do you object? (Please be specific, cite pages.)
4. What do you feel might result from the use of this material?
5. What would you like your school to do about this material?
6. In its place, what material would you recommend?
7. Do you desire to meet with the Materials Review Committee to discuss this material?
 - a. Yes _____ No _____

Signature of Complainant

Date

PLEASE SUBMIT THIS FORM TO THE BUILDING PRINCIPAL

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8440 USE OF TOBACCO, ALCOHOL, AND OTHER CONTROLLED SUBSTANCES BY STUDENTS

Grand Island Public Schools prohibits students from being under the influence of alcohol or any substance, or using, possessing, selling or dispensing alcohol, controlled substances, imitation controlled substances, drug paraphernalia, tobacco products, alternative nicotine products, or vapor products, while on school district property, in school owned and/or school provided transportation, or while attending or engaged in school activities.

For purposes of this policy the following definitions apply:

1. "Alcohol" shall be defined as in the Nebraska Liquor Control Act, or as the Act may be amended from time to time. See, *Neb. Rev. Stat.* §53-101, et seq.

2. "Controlled substances," "imitation controlled substances", and "drug paraphernalia" shall include all substances and materials referred to in the Nebraska Uniform Controlled Substances Act, or as the Act may be amended from time to time. See, *Neb. Rev. Stat.* §28-401 et seq.

3. "Tobacco products" include, but are not limited to, cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.

4. "Alternative nicotine products" include but are not limited to any noncombustible product containing nicotine, whether chewed, absorbed, dissolved or ingested by any other means.

5. "Vapor product" means any noncombustible product that employs a heating element power source, electronic circuit or other electronic, chemical, or mechanical means, regardless of shape or size, that can be used to produce vapor from nicotine or other substances in a solution or other form, including but not limited to electronic cigarettes, electronic cigars, electronic cigarillos, electronic pipes or similar product or device and any vapor cartridge or other container of nicotine.

Grand Island Public Schools believes illegal or unauthorized products or substances cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees or visitors. As such, all district-owned or operated facilities, grounds and vehicles, as well as district-sponsored events, will be designated tobacco, alcohol and drug-free. Violation of this policy by students will result in disciplinary action that may include suspension or expulsion and/or being reported to law enforcement.

Students who violate the terms of this policy may be required to satisfactorily complete a drug and/or alcohol assessment and **participate in a school intervention program**. If such student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion.

This policy shall not apply to medications authorized under Policy 8514 - MEDICATIONS IN SCHOOL.

GIPS Board Policy Reference: 6232-SMOKING ON PREMISES BY STAFF MEMBERS/VISITORS
6233-DRUG FREE SCHOOLS AND COMMUNITY
8570-DRUG FREE SCHOOL AND CAMPUS
8514-MEDICATIONS IN SCHOOL

Legal Reference: 34 C.F.R. Pt. 86 (Drug Free Schools and Community Act)
Neb. Rev. Stat. §28-401, et seq.
Neb. Rev. Stat. §28-1418
Neb. Rev. Stat. §53-101, et seq.
Neb. Rev. Stat. §79-267

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Policy Adopted - November 3, 1980

Policy Revised: 7-7-97

Policy Revised 10-10-02

Policy Revised: 04-12-2012

Policy Revised: 08.14.2014

Policy Revised: ???.??.??

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GIPS Vaping Intervention Program

The Grand Island Public Schools desires to provide learning experiences to support the success of every student every day. When a student is identified as being in possession of or using a vaping device the student will be given the opportunity to participate in a Vaping Intervention Program in lieu of suspension. The intervention program will not replace citation by the SRO if the student engaged in a criminal activity.

Building administrators will work with the student to set up a time for the student to participate in the intervention program during the school day, Saturday School, or before/after school. The student will be expected to complete an online course or module, set at least one goal with action steps to reach goal, share at least 2 concepts learned from the course or module, and name one to three safe adults in their lives who can/will support them.

Should the student continue to engage in vaping activity, the next steps include In School Suspension (ISS) or Out of School Suspension (OSS).

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8450 STUDENT DISCIPLINE

Realizing that appropriate discipline varies from situation to situation, the Grand Island Public Schools recognizes that discipline in the school is extremely important to the school program. Discipline should be positive rather than negative in nature. Discipline should foster student growth while assuring an acceptable environment in which to learn. Discipline should be considered a means of teaching and as such disciplinary efforts should be as positive as is practical. Giving credit or recognition for appropriate behavior, setting appropriate examples for students, application of conditions for learning, counseling, and involvement of parents are to be expected. Measures such as exclusion from classes or from the educational setting are to be used only as last alternatives.

Any disciplinary action will be applied fairly and consistently regardless of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, pregnancy, childbirth or related medical condition, marital status or other prohibited status. Disciplinary action will not conflict with provisions of the Individuals with Disabilities Education Act (IDEA).

References: *59 Fed. Reg. 11448 et seq. 1994*
Policy 1310–NON-DISCRIMINATION
Policy 8470–WEAPONS IN SCHOOLS
Policy 8420–STUDENT DUE PROCESS RIGHTS
Student Discipline Act §79-259 through §79-294

Guidelines attached - 8450.1–Administrative Guidelines for 8450

Policy Adopted - November 3, 1980

Policy Revised: 12-1-97

Policy Revised: 09.13.2012

Policy Revised: 01.10.2019

Policy Revised: 11.12.2020

Policy Revised: **???.???.??**

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Robin R. Dexter, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: rdexter@gips.org
Phone number: 308-385-5900

Title: Mr. Wayne Stelk, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: wstelk@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a

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formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.

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8450.1 Administrative Guidelines for 8450

The following is a table describing possible offenses, legal and policy references, and a range of possible consequences. This information should be used as guidance in making decisions with regard to disciplinary actions. This list is not all inclusive and infractions that are indicated might be interpreted in a wide variety of ways. The goal of the table is to provide a measure of consistency in application of consequences from incident to incident and from administrator to administrator. Each infraction carries a minimal consequence for a first and/or minor infractions. The maximal consequence should be applied only when the severity or frequency of the infraction warrant such application. All behavior incidents must be documented and coded appropriately in the GIPS student information system. All schools in GIPS will follow the GIPS Threat Assessment Guidance and Protocols. Further guidance may be provided by referring to Grand Island School Board Policies 8453–*Student Suspension, Expulsion, and Mandatory Reassignment* and 8470–*Weapons in School*.

INFRACTION	REFERENCE	OFFENSE	ACTION	
			Minimum	Maximum
Alcohol/Drug Use	8570; 8453; 28-401(6); 53-103	First/Repeat	Parent Conference/Short-term Suspension Could include request for drug/alcohol test and/or consultation upon return to school GIPS Intervention Program (Vaping)	Long-term Suspension; Expulsion; Mandatory Reassignment; Request for drug/alcohol test upon return to school; Criminal Prosecution
Automobile Misuse	8560	First	Oral Reprimand	Short-term Suspension/Parking Privileges
		Repeat	Parent Conference	Notify Authorities
Defiance of Authority		First	Oral Reprimand	In-School/Short-term Suspension
		Repeat	Parent Conference	Long-term Suspension
Extortion	8453; 79-4,180(4)	First/Repeat	Parent Conference/Short-term Suspension	Long-term Suspension; Expulsion; Mandatory Reassignment; Criminal Prosecution
Fighting/Physical Assault	8453; 79-4,180	First	Parent Conference/Short-term Suspension	Long-term Suspension; Expulsion; Threat Assessment; Mandatory Reassignment; Criminal Prosecution
		Repeat	Parent Conference/Long-term Suspension Threat Assessment	
Gambling		First	Parent Conference	Short-term Suspension
		Repeat	Long-term Suspension	Expulsion/Criminal Prosecution

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Inappropriate Language		First	Informal Conference	In-School/Short-term Suspension
		Repeat	Parent Conference	Short-term Suspension
Lying/Forgery		First	Oral Reprimand	Short-term Suspension
		Repeat	Parent Conference	Long-term Suspension; Criminal Prosecution
Possession/Use of Tobacco	8440	First	Parent Conference	1 day in-school Suspension
		Repeat	Short Term Suspension Provide list of resources for counseling GIPS Intervention Program (Vaping)	Provide list of resources for counseling Long-term Suspension
Public Indecency (Ages 12+)	79-4,180	First/Repeat	Parent Conference	Short-term Suspension; Long-term Suspension; Expulsion; Mandatory Reassignment Criminal Prosecution
Tardiness		First	Informal Discussion	Detention
		Repeat	Parent Conference	Detention Counseling
Theft	79-4,180	First	Parent Conference	Short-term Suspension
		Repeat	Long-term Suspension	Expulsion/Criminal Prosecution
Threats/Harassment	1310; 8453; 79-4180(1),(4)	First	Parent Conference/Oral Reprimand	Short-term Suspension
		Repeat	Parent Conference/Short-term Suspension Threat Assessment	Threat Assessment Long-term Suspension; Expulsion; Mandatory Reassignment; Criminal Prosecution
Unexcused/ Excessive Absences	8312	First	Informal Discussion	Detention
		Repeat/ Truancy	Parent Conference Attendance Plan	Attendance Court Notify Authorities
Vandalism (including Arson)	8453; 70-4,180(2)	First/Repeat	Parent Conference/Short-term Suspension	Long-term Suspension; Expulsion; Mandatory Reassignment; Criminal Prosecution
Weapons	8470; 8453; 79-4,180(5)	First/Repeat	Parent Conference/Short-term Suspension/	Long-term Suspension; Expulsion; Threat Assessment;

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			Threat Assessment Expulsion (Firearm)	Mandatory Reassignment; Criminal Prosecution
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Revised ~~Jan. 10, 2019~~

GRAND ISLAND PUBLIC SCHOOLS

8570 DRUG FREE SCHOOL AND CAMPUS

The Grand Island Public Schools is concerned about the academic growth and the personal welfare of every person associated with the schools. The use of alcohol, tobacco products, and other illicit drugs can seriously interfere with one's health and academic functioning.

It shall be the policy of the Grand Island Public Schools, in addition to standards of student conduct elsewhere adopted by Board policy or administrative regulation, to prohibit the possession, use, or distribution of illicit drugs or alcohol, including displaying evidence of intoxication, on school premises or as a part of any of the school's activities. Further, the student use or distribution of tobacco products shall be prohibited on school premises or during activities. This shall include regular school hours or after school hours at school sponsored activities on school premises, and at school sponsored activities off school premises.

For the purposes of this policy: ~~“tobacco products” include, but are not limited to: cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.~~

1. “Tobacco products” include, but are not limited to, cigarettes, cigars, cigarette paper, cigarillos, chewing tobacco, pipes, vapor products, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect, or any similar product or device that can be used to ingest tobacco.
2. “Alternative nicotine products” include but are not limited to any noncombustible product containing nicotine, whether chewed, absorbed, dissolved or ingested by any other means.
3. “Vapor product” means any noncombustible product that employs a heating element power source, electronic circuit or other electronic, chemical, or mechanical means, regardless of shape or size, that can be used to produce vapor from nicotine or other substances in a solution or other form, including but not limited to electronic cigarettes, electronic cigars, electronic cigarillos, electronic pipes or similar product or device and any vapor cartridge or other container of nicotine.

GIPS Board Policy Reference: 6232 SMOKING ON PREMISES BY STAFF MEMBERS/VISITORS
6233 DRUG FREE SCHOOLS AND COMMUNITY
8570 DRUG FREE SCHOOL AND CAMPUS
**8440 USE OF TOBACCO, ALCOHOL, AND OTHER CONTROLLED
SUBSTANCES BY STUDENTS**

Legal Reference: 34 C.F.R. Pt. 86 (Drug Free Schools and Community Act)
Neb. Rev. Stat. §28-401, et seq.
Neb. Rev. Stat. §28-1418
Neb. Rev. Stat. §53-101, et seq.
Neb. Rev. Stat. §79-267

First Reading Policy Revision: July 16, 1990
Second and Final Reading: August 13, 1990
Policy Revision Adopted: August 13, 1990
Policy Revised: 5-10-93
Policy Revised: 10-6-97
Policy Revised: 04-12-2012
Policy Revised: 08.14.2014
Policy Revised: **???.???**

Memorandum of Understanding

This agreement is entered into on **DATE** (“Effective Date”) by and between Marzano Research LLC (“Marzano Research”), an Oregon limited liability company, and **School District** (“Partner”) located in **City, STATE**, for the purpose of developing a toolkit for teachers. Marzano Research and Partner shall jointly be referred to herein as the “Parties” and each individually as a “Party.”

1. **Purpose.** Marzano Research is preparing a proposal for the Regional Educational Laboratory for the Central Region (REL Central), Solicitation No. 91990020R0032 issued by the Institute of Education Sciences for the REL 2022 cycle.

As part of the new REL Central contract, Marzano Research is seeking to partner with Nebraska school districts to develop a toolkit to support teachers in implementing the recommendations in the [*Teaching Strategies for Improving Algebra Knowledge in Middle and High School Students Practice Guide*](#). The three recommendations are:

- Use solved problems to engage students in analyzing algebraic reasoning and strategies;
- Teach students to utilize the structure of algebraic representations; and
- Teach students to intentionally choose from alternative strategies when solving problems.

Practice guides are publications developed by the What Works Clearinghouse that present recommendations for classroom practice and action steps for using the recommended practices. The recommendations are based on reviews of research, experiences of practitioners, and opinions of nationally recognized experts.

What’s included in the toolkit:

- A tool that teachers can use to assess their current and future algebra instructional practices against the practice guide recommendations.
- A tool for teachers and leaders to assess how well their school and district are supporting the implementation and ongoing monitoring of the recommendations from the practice guide.
- Professional development resources (e.g., self-study guides, classroom videos, practice audits, professional learning community guides) to support teachers in implementing the practice guide recommendations.
- Steps for institutionalizing support for implementation of the practice guide recommendations.

To ensure the toolkit meets practitioner needs, Marzano Research seeks to engage school districts in roles that include thought partner, reviewer, developer, and/or implementer.

2. **Proposal and Project Timeline.** The timeline for developing the proposal is anticipated to be December 1, 2020, through April 30, 2021. Actual development of the toolkit under the funded REL Central contract will take place from January 2022 through December 2026.

The toolkit project will occur in three phases (Table 1). Phase 1 of the project, which will begin in January 2022 and extend through the 2022–23 school year, will focus on development of the toolkit. During Phase 2 (2023–24 school year), evaluators will gather data about the usefulness of the toolkit and toolkit developers make revisions based on the findings. During Phase 3 (2024–25 school year), evaluators will determine whether the toolkit is effective at achieving its intended outcomes and indicate ways the toolkit could be improved. The toolkit will be published and freely available in 2026. Once available, we’ll put together ways to disseminate information about the toolkit to educators across the region.

Table 1. Proposed Project Timeline (subject to change)

2022		2023		2024		2025		2026	
2022–23 School Year		2023–24 School year		2024–25 School Year					
Develop toolkit		Determine if toolkit is useful; Revise toolkit		Determine if toolkit is effective and identify ways to improve the toolkit		Final toolkit submitted for IES approval		Toolkit published and freely available; dissemination activities	

Completion of the project as proposed is dependent upon the Institute of Education Sciences funding Marzano Research as the prime contractor for REL Central as a result of the upcoming solicitation.

- 3. Proposal Development and Project Participation.** Should Marzano Research secure funding for the REL Central 2022 contract, Partner will participate in the resulting project to develop a toolkit. Partners may choose to engage in some or all phases of the project and serve in the same or different roles during the project (Figure 1).

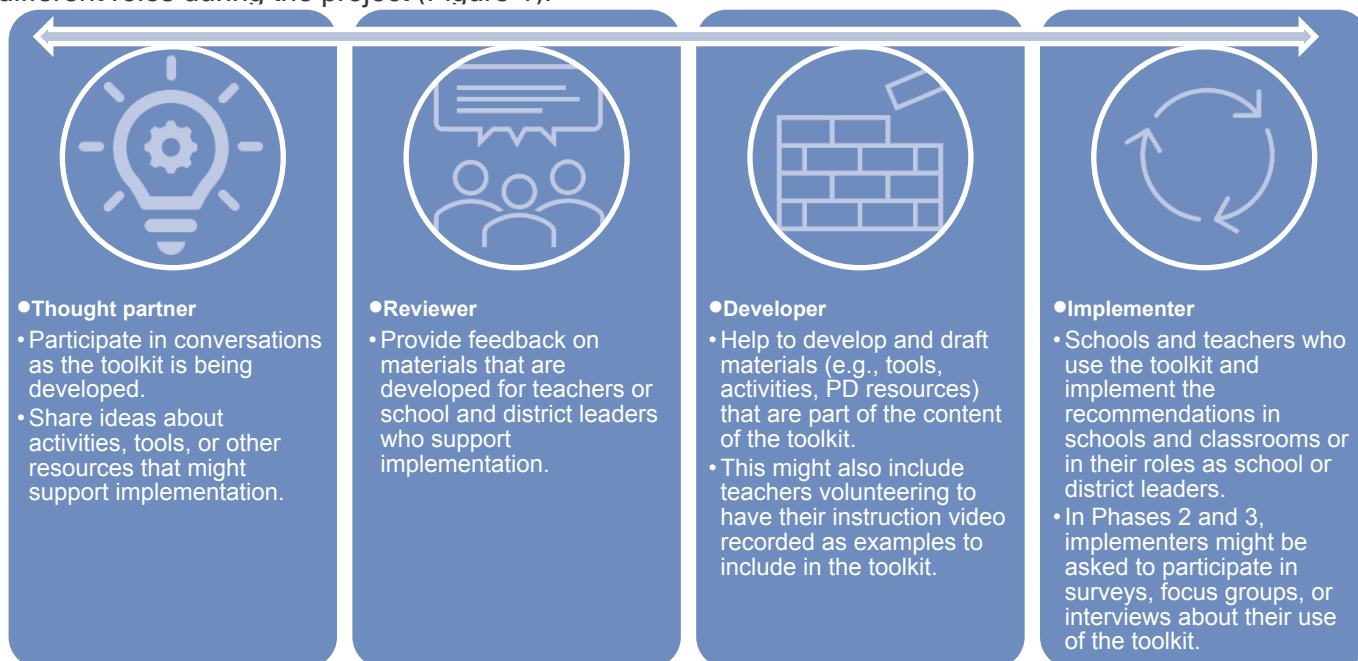


Figure 1. Options for School and District Engagement in Toolkit Development

For example, in Phase 1 a district might serve as a thought partner. During Phase 2, district teachers might use toolkit materials and provide feedback on their usefulness. The district might choose not to be involved during Phase 3. After the toolkit is published, district central office staff and teachers might participate in activities, such as conference presentations, to encourage teachers in other districts to use the toolkit.

- 4. Benefits of Participation.** Benefits for districts partnering in the toolkit development will depend on the level of involvement. Aside from partnering in the development of a toolkit we hope will be truly

beneficial for teachers, benefits may include: opportunities to collaborate with educators across Nebraska, the opportunity to work with state and national experts in mathematics, professional development for educators in developing algebraic thinking, opportunities to present at state and national conferences, and recognition as a development partner on the toolkit that will be freely available to educators through the Institute of Education Sciences.

5. **Contact Information.** The following individuals shall serve as the point of contact for each Party during proposal development.

Marzano Research

Joy Bell
 Chief Financial Officer
 720.463.3600 ext. 102
 billing@marzanoresearch.com

Consultant

Name
 Title or Independent Consultant
 Phone number
 name@email.com

6. **Confidentiality.** The Parties acknowledge that the existence and the terms of this MOU and any oral or written information exchanged between the Parties in connection with the preparation and performance of this MOU are regarded as Confidential Information.

For purposes of this Agreement, “Confidential Information” means any data or information that is proprietary to the disclosing Party and not generally known to the public, whether in tangible or intangible form; whether or not marked, designated or otherwise identified as "confidential"; and whenever and however disclosed, whether orally or in written, electronic, or other form or media. Confidential Information will not include information: (i) that is now or becomes generally available to the public through no fault or breach by the receiving Party; (ii) that the receiving Party can document was already known to it prior to disclosure by the disclosing Party; (iii) that was independently developed by the receiving Party without use of any of the other Party’s Confidential Information; and (iv) that the receiving Party rightly obtained from a third party who had the right to transfer or disclose it.

Each Party agrees to use Confidential Information as authorized by this Agreement or as otherwise authorized by the disclosing Party, and to accord such information the same standards and protections that it uses to protect its own Confidential Information. In no event shall such efforts fall below a reasonable standard of care.

Each Party will limit dissemination of Confidential Information to its officers, directors, employees, representatives, contractors, agents, and advisors who reasonably require access in order to carry out the terms of this MOU and who have been informed of and obligated to maintain confidentiality.

7. **Signatures.** This Agreement may be signed in counterparts. Electronic transmission of a signature or signature page will be considered an original signature. At the request of a party, the other party will confirm an electronically transmitted signature page by delivering an original signature page to the requesting party.

This MOU is acknowledged and accepted by **District/School** and Marzano Research.

District/School Name

Marzano Research LLC

Representative Name

Jennifer S. Norford

Title

Principal & Chief Program Officer

Company Name

Marzano Research, LLC

Address1

1624 Market St #202-94469

Address2

Denver, CO 80202-1518

Phone number

720.463.3600 ext. 110

Email.address@email.com

jennifer.norford@marzanoresearch.com



Strategic Planning Support for Grand Island Public Schools

Policy Studies Associates (PSA) will support Grand Island Public Schools (GIPS) in writing a strategic plan that will guide the district in building opportunities for all students to thrive. PSA will review and integrate current documents; gather stakeholder input; operationalize objectives; and build coherence by integrating key components of GIPS planning (e.g., CARES Act funds, Equity Action Plan) into a single plan. The tasks and timeline (2021) are summarized below.

Task	Key Actions	Timeline
Review and crosswalk GIPS strategic planning materials	<ul style="list-style-type: none"> • Project launch meeting • Review current GIPS documents, including strategic plan and dashboard, strategic plan scan, SWOT, equity action plan, COVID impact needs assessment and CARES Act documents, and all other relevant materials • Join April 8th equity taskforce meeting, as appropriate • Crosswalk materials to identify commonalities, tensions, and areas for further development (e.g., numeric goals/objectives) • Draft crosswalk summary for feedback from planning team 	March-mid April
Draft skeleton of strategic plan	<ul style="list-style-type: none"> • Gather crosswalk summary feedback from planning team • Create initial document, with full outline, and incorporating existing narrative language • Identify key points for stakeholder feedback 	By late April
Solicit feedback from key GIPS stakeholders	<ul style="list-style-type: none"> • Develop stakeholder feedback protocols • Conduct focus groups with key stakeholders, including Board and equity taskforce (GIPS to communicate strategic plan process and engagement beforehand) • Document and synthesize feedback 	Late April- Early May
Draft strategic plan and iterate with GIPS planning team	<ul style="list-style-type: none"> • Write initial strategic plan, with placeholders for feedback • Solicit feedback through open line of communication, including with planning team and Board members • Finalize unformatted draft of strategic plan for Board review 	Early May- Early June
GIPS present strategic plan to Board	<ul style="list-style-type: none"> • Develop summary materials for Board presentation* • GIPS to present to Board 	June 10 th
Incorporate Board feedback to finalize strategic plan	<ul style="list-style-type: none"> • Incorporate feedback into next draft of plan • Finalize plan with planning committee • Format plan for public release* 	Early July
Roll out strategic plan	<ul style="list-style-type: none"> • Public communications* • Internal trainings* • Departmental action plans, operationalization, and tracking* 	July-Aug

Deliverables and Budget

PSA costs for collaborating with GIPS to develop the strategic plan are **\$35,000**.

In addition, PSA costs for the optional components (identified by an * in the table above) are:

- ❖ Formatting of plan with GIPS branding: \$2,000
- ❖ Preparation of collateral materials for GIPS presentation of plan (e.g., PPT deck, summary of development process): \$4,000
- ❖ Rollout support (e.g., newsletter communications; support for departmental strategic alignment with plan; development of dashboards/Smartsheet trackers; facilitated trainings): \$TBD based on PSA role

PSA Relevant Experience

Since its inception in 1982, PSA has worked as a strategic and collaborative research, evaluation, and capacity-building partner for organizations seeking to enhance the quality and equitable impact of education strategies, policies, and programs. PSA work at the national, state, and local levels to advance strategic alignment and performance toward improved outcomes for youth. PSA currently provides evaluation services to GIPS for the GEAR UP grant.

Jason Spector will lead PSA's strategic planning support for GIPS. He has more than a decade of organizational strategy experience. Jason co-leads equity strategy for PSA's capacity-building efforts with state education agencies, through the Region 4 Comprehensive Center funded by the U.S. Department of Education. He also spearheads PSA's partnership with Third Settlements, conducting organizational equity assessments and audits, and providing strategic planning recommendations. Previously, Jason served for six years as the Senior Director of Strategy and Evaluation for After-School All-Stars, a nonprofit reaching 90,000 youth annually, leading evaluation and the development of national and local equity-centered strategic plans. Jason is familiar with the goals and operations of GIPS through PSA's evaluation partnership with GEAR UP and his work with the Nebraska team for the Wallace Foundation's ESSA Leadership Learning Community (ELLC). Jason is a graduate of Bowdoin College and earned his M.P.P. in Education Policy from Vanderbilt University. He will be joined in this work by PSA colleagues with senior-level experience consulting with organizations to develop and operationalize strategy, and with education leadership experience at the school, district, and state levels.

**AGREEMENT
BETWEEN
Grand Island Public Schools
AND
POLICY STUDIES ASSOCIATES, INC.**

This Agreement is made and entered into by and between Grand Island Public Schools (GIPS) and Policy Studies Associates, Inc. (PSA).

1.0 Purpose and Scope of Services

The purpose of this agreement is for PSA to provide strategy services and support to GIPS for its new strategic plan. PSA will carry out the work as described in Attachment A, which may be amended from time to time by mutual written agreement of the parties.

2.0 Period of Performance

The term of this Agreement shall be from March 15, 2021 through July 31, 2021.

3.0 Payment and Invoicing

Payment for services under this Agreement shall be a Fixed Price of \$37,000.

Invoices shall be submitted on a monthly basis for costs incurred for the previous month and payment shall be made for services performed satisfactorily in accordance with this Agreement. Final invoice shall be submitted within thirty (30) days of termination of this Agreement or completion of PSA's performance.

4.0 Independent Contractor Status and Responsibilities

PSA shall perform its services as an independent contractor with authority and responsibility to control and direct the performance of the services required under this Agreement, subject to GIPS's general right to inspect work in progress to determine whether the services are being performed in accordance with this Agreement. Nothing contained herein shall be construed as creating the relationship of employer and employee between GIPS and PSA.

5.0 Termination

It is mutually agreed that either party may cancel this Agreement before performance is completed by giving written notice to the other party at least thirty (30) days before the termination date. PSA shall take all reasonable steps to minimize further costs, and shall be entitled to reimbursement for costs and non-cancelable obligations incurred prior to the effective date of such early termination.

6.0 Entire Agreement

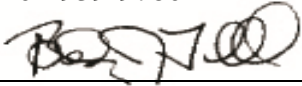
IN WITNESS WHEREOF, the persons signing below warrant that they are duly authorized to sign for and on behalf of the respective Parties. The signatures of the authorized representatives of the parties below demonstrate the party's acceptance of the terms and conditions of this agreement.

Grand Island Public Schools
Kneale Administration Building
123 South Webb Road, Box 4904
Grand Island, NE 68802
Telephone: 308-385-5900

POLICY STUDIES ASSOCIATES, INC.
1120 20th Street NW, Suite 200N
Washington DC 20036

Telephone: 202-939-9780

Signature: _____
Name: _____
Title: _____
Date: _____

Signature:  _____
Name: Brenda J. Turnbull
Title: Principal
Date: 4/1/2021



Strategic Planning Support for Grand Island Public Schools

Policy Studies Associates (PSA) will support Grand Island Public Schools (GIPS) in writing a strategic plan that will guide the district in building opportunities for all students to thrive. PSA will review and integrate current documents; gather stakeholder input; operationalize objectives; and build coherence by integrating key components of GIPS planning (e.g., CARES Act funds, Equity Action Plan) into a single plan. The plan is scheduled to be presented to the GIPS Board in June and finalized by July.

PSA costs for collaborating with GIPS to develop a formatted strategic plan are **\$37,000**.

PSA tasks for the strategic plan include:

- Review and crosswalk GIPS strategic planning materials
- Solicit feedback from key GIPS stakeholders and liaise with the equity task force
- Draft a strategic plan that incorporates key components from the Strategic Equity Action Plans and intended uses of ESSER II funds
- Incorporate Board feedback, as appropriate
- Meet and communicate regularly with GIPS leadership to partner in plan development

PSA will deliver as a final product a formatted strategic plan meeting GIPS branding criteria that is approved by the Board and which includes key objectives, strategies/initiatives, and measurable goals that center equity.

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Contract from Policy Studies Associates for On Track to Thrive 2025

Submitted By: Jennifer Worthington

Date: 4/5/21

1. What is the identified need?

GIPS is in year five of a five year strategic plan. A lot has changed in the district and in the world since the strategic plan was approved. Much has already been accomplished. District administration has evaluated the entire strategic plan and determined what has been accomplished, what still needs to be accomplished and what needs to be accomplished but may be adjusted.

District administration recommends that we contract with Policy Studies Associates to bring together the remaining strategic plan work, Strategic Equity Action Plans (SEA-Plans), and the ESSER/CARES plan (COVID recovery). This plan will take the district to 2025.

2. Administrative Rationale for BOE Agenda Item

GIPS has a great deal of information, from a variety of documents and in a variety of formats that need to be analyzed and combined into one plan. PSA has the ability to do a thorough crosswalk between the information. PSA has expertise in strategic planning and equity work. In order to begin implementation of the plan in August 2021 the timeline is very tight. PSA can help the district meet this timeline.

3. Proposed Action

District administration recommends that we contract with Policy Studies Associates to bring together the remaining strategic plan work, Strategic Equity Action Plans (SEA-Plans), and the ESSER/CARES plan (COVID recovery).

4. Data/Research Assessed

The Executive Cabinet completed a SWOT analysis in preparation of combining the information shared in this proposal that will be included in the new strategic plan. Cabinet also evaluated all items from the current strategic plan to determine what still needs to be completed. Other data in preparation for this plan includes student achievement during COVID. This information has been shared with the BoE.

5. Stakeholder Group(s) Involved

The development and implementation of this plan will involve the entire district. The Board of Education, staff, family and community will have input into the plan. The implementation of the plan will involve all staff, students, and stakeholders.

6. Summary

GIPS will be most successful in meeting student needs if everything is merged into one plan. This will allow the district to set clear objectives expectations with staff, students, community and all stakeholders.

7. Fiscal Impact

Amount: Up to \$45,000 (base cost \$37,000)

Source: BOE Budget

Details: The base cost is \$37,000. There are a few optional services that may be very helpful to GIPS. Administration would like the flexibility to accept these services as needed.

8. Person(s) Responsible for Implementation

Jennifer Worthington is the district lead for On Track to Thrive 2025

9. Implementation Plan

▲ Monitor/ Evaluate

Actions: Approval of the new plan

Timeline: Board approval in July 2021 with implementation in August 2021

▲ Follow-Up

F/U with: ___ Cabinet ___ Board ___ Board Committee: ___ Leading for Learning _____

Actions: The plan will be completed prior to the July 2021 board meeting. The board will received updated on On Board to Thrive 2025 at least once a year

Timeline: ___ 1 month ___ 3 months ___ 6 months ___ annually ___ N/A

Memorandum of Understanding

This agreement is entered into on **DATE** (“Effective Date”) by and between Marzano Research LLC (“Marzano Research”), an Oregon limited liability company, and **School District** (“Partner”) located in **City, STATE**, for the purpose of developing a toolkit for teachers. Marzano Research and Partner shall jointly be referred to herein as the “Parties” and each individually as a “Party.”

1. **Purpose.** Marzano Research is preparing a proposal for the Regional Educational Laboratory for the Central Region (REL Central), Solicitation No. 91990020R0032 issued by the Institute of Education Sciences for the REL 2022 cycle.

As part of the new REL Central contract, Marzano Research is seeking to partner with Nebraska school districts to develop a toolkit to support teachers in implementing the recommendations in the [*Teaching Strategies for Improving Algebra Knowledge in Middle and High School Students Practice Guide*](#). The three recommendations are:

- Use solved problems to engage students in analyzing algebraic reasoning and strategies;
- Teach students to utilize the structure of algebraic representations; and
- Teach students to intentionally choose from alternative strategies when solving problems.

Practice guides are publications developed by the What Works Clearinghouse that present recommendations for classroom practice and action steps for using the recommended practices. The recommendations are based on reviews of research, experiences of practitioners, and opinions of nationally recognized experts.

What’s included in the toolkit:

- A tool that teachers can use to assess their current and future algebra instructional practices against the practice guide recommendations.
- A tool for teachers and leaders to assess how well their school and district are supporting the implementation and ongoing monitoring of the recommendations from the practice guide.
- Professional development resources (e.g., self-study guides, classroom videos, practice audits, professional learning community guides) to support teachers in implementing the practice guide recommendations.
- Steps for institutionalizing support for implementation of the practice guide recommendations.

To ensure the toolkit meets practitioner needs, Marzano Research seeks to engage school districts in roles that include thought partner, reviewer, developer, and/or implementer.

2. **Proposal and Project Timeline.** The timeline for developing the proposal is anticipated to be December 1, 2020, through April 30, 2021. Actual development of the toolkit under the funded REL Central contract will take place from January 2022 through December 2026.

The toolkit project will occur in three phases (Table 1). Phase 1 of the project, which will begin in January 2022 and extend through the 2022–23 school year, will focus on development of the toolkit. During Phase 2 (2023–24 school year), evaluators will gather data about the usefulness of the toolkit and toolkit developers make revisions based on the findings. During Phase 3 (2024–25 school year), evaluators will determine whether the toolkit is effective at achieving its intended outcomes and indicate ways the toolkit could be improved. The toolkit will be published and freely available in 2026. Once available, we’ll put together ways to disseminate information about the toolkit to educators across the region.

Table 1. Proposed Project Timeline (subject to change)

2022		2023		2024		2025		2026	
2022–23 School Year		2023–24 School year		2024–25 School Year					
Develop toolkit		Determine if toolkit is useful; Revise toolkit		Determine if toolkit is effective and identify ways to improve the toolkit		Final toolkit submitted for IES approval		Toolkit published and freely available; dissemination activities	

Completion of the project as proposed is dependent upon the Institute of Education Sciences funding Marzano Research as the prime contractor for REL Central as a result of the upcoming solicitation.

3. **Proposal Development and Project Participation.** Should Marzano Research secure funding for the REL Central 2022 contract, Partner will participate in the resulting project to develop a toolkit. Partners may choose to engage in some or all phases of the project and serve in the same or different roles during the project (Figure 1).

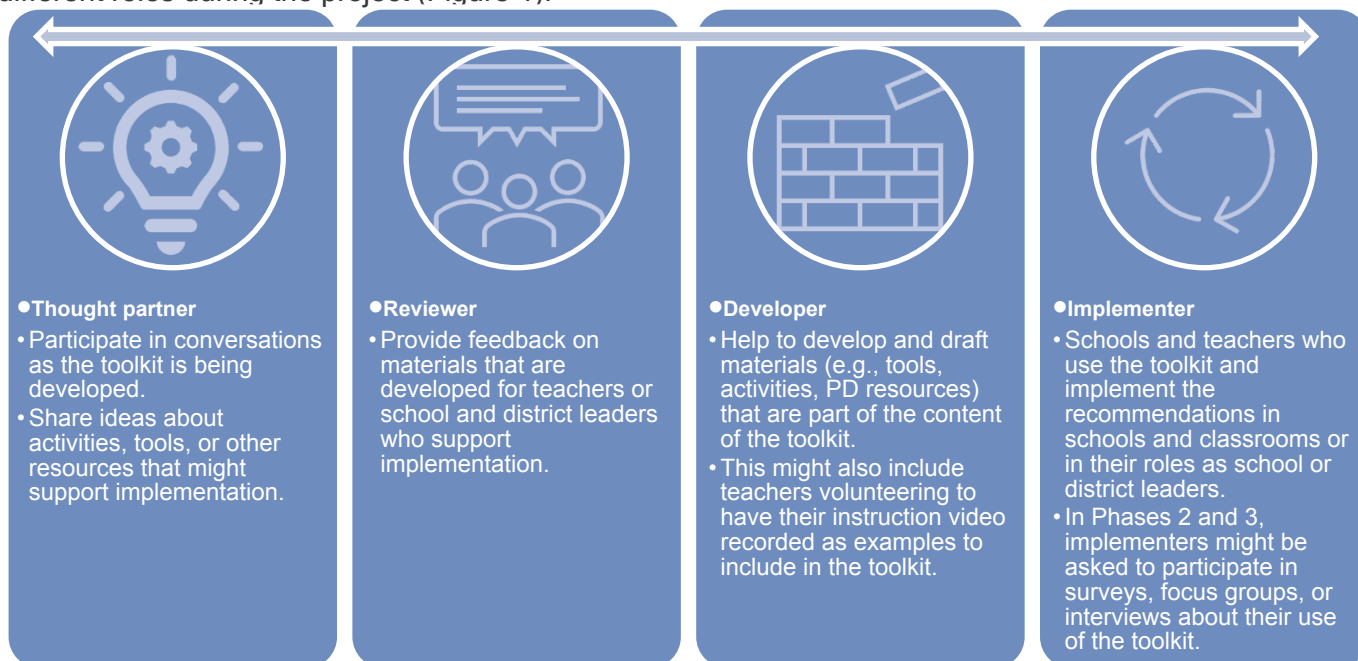


Figure 1. Options for School and District Engagement in Toolkit Development

For example, in Phase 1 a district might serve as a thought partner. During Phase 2, district teachers might use toolkit materials and provide feedback on their usefulness. The district might choose not to be involved during Phase 3. After the toolkit is published, district central office staff and teachers might participate in activities, such as conference presentations, to encourage teachers in other districts to use the toolkit.

4. **Benefits of Participation.** Benefits for districts partnering in the toolkit development will depend on the level of involvement. Aside from partnering in the development of a toolkit we hope will be truly

beneficial for teachers, benefits may include: opportunities to collaborate with educators across Nebraska, the opportunity to work with state and national experts in mathematics, professional development for educators in developing algebraic thinking, opportunities to present at state and national conferences, and recognition as a development partner on the toolkit that will be freely available to educators through the Institute of Education Sciences.

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Marzano Research

Joy Bell
 Chief Financial Officer
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 billing@marzanoresearch.com

Consultant

Name
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 Phone number
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District/School Name

Marzano Research LLC

Representative Name

Jennifer S. Norford

Title

Principal & Chief Program Officer

Company Name

Marzano Research, LLC

Address1

1624 Market St #202-94469

Address2

Denver, CO 80202-1518

Phone number

720.463.3600 ext. 110

Email.address@email.com

jennifer.norford@marzanoresearch.com

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Purchase Core Knowledge Language Arts (CKLA) for Grades K - 5.

Submitted By: Brittney Bills, Ashley Tomjack

Date: 2/23/21

1. What is the identified need?

Obj. 1 Schools and Classrooms will be led by instructional experts. The adoption of CKLA will include professional development days that will be focused on understanding the development of the instruction materials and on strong implementation of high quality ELA instruction. Professional learning will include a combination of professional development days provided by Amplify that are focused around materials design and implementation as well as classroom observations where teachers are provided with feedback regarding implementation of instruction.

Objective 2: GIPS will ensure that learning is enabled through safe, comfortable and welcoming environments. Safe, comfortable and welcoming environments are not only cultivated through positive relational practices, but also when the identities of our students are acknowledged and celebrated. CKLA's diverse units and texts provide our district with an opportunity to acknowledge and celebrate our diverse student population and for our students to share about their culture and traditions. Creating an environment where our students feel like they are known, heard, connected, valued and supported.

Obj. 4-Every GIPS student will be empowered to take ownership of their learning and have skills in critical thinking, communication, collaboration, and creativity. GIPS supports high-quality instructional materials that are strongly aligned to content area standards and reflect the instructional shifts within the college and career-ready standards. High-quality instructional resources support equity by ensuring all students learn the same core content at a specific instructional level. Student survey data indicate that students who participated in the CKLA pilot feel as though their reading, writing and vocabulary acquisition improved as a result of CKLA and that they desire to continue learning with CKLA.

Obj. 7 Evaluate policies and procedures from an equity perspective and propose changes as needed. The adoption of CKLA provides our district an opportunity to revise practices that are currently inequitable in our district. The CKLA adoption guarantees that all of our students will have access to grade-level content and standards in both ELA & Social Studies. Currently, our most vulnerable student populations are not guaranteed access to critical content and standards in Social Studies as it is not a protected time in our schedule. Additionally, the integration of ELA and Social Studies will allow for our district to revise our elementary schedule providing more time for our teachers to meet the needs of our students in both reading and math. Currently, there is very little time in the schedule for remediation in reading and math, oftentimes forcing teachers to choose one over the other. This adoption will allow for more time in the schedule for both reading and math remediation.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Empower - Through the adoption of CKLA, teachers will be empowered to provide high quality

instruction aligned to the ELA & Social Studies shifts ensuring that students spend a majority of their time reading, writing, and discussing grade-level complex text and that they are evaluating events through the lens of multiple perspectives and engaging in civil discourse.

Personalize - CKLA provides our teachers with a variety of assessment resources and tools that they can use to personalize instruction to meet the diverse learning needs of their students. These assessment tools coupled with the time to provide necessary interventions will result in improved student outcomes.

Design - CKLA provides our teachers with a unique opportunity to design learning that engages all students in relevant and meaningful texts and tasks and exposes them to diverse authors and topics that connect them to our diverse community and peers.

3. Proposed Action

It is proposed that the district adopt CKLA as a resource that will be used to integrate ELA and Social Studies together, ensuring more equitable opportunities for our K - 5 students. To the greatest extent possible, the district will utilize open source materials to supplement Social Studies standards that are not addressed through CKLA.

4. Data/Research Assessed

The selection committee utilized a variety of data sources to arrive at this decision that included; materials evaluation for quality and alignment to research in the Science of Reading, standards alignment, staff feedback, student feedback (K - 5) and student achievement data. Core Knowledge also meets expectations in alignment and usability as evaluated by EdReports.

5. Stakeholder Group(s) Involved

ELA & Social Studies Task Force, Elementary Teachers, EL Teachers, Building Principals, Instructional Coaches and Students

6. Summary

The adoption of CKLA provides our teachers with the resources and time that they need to meet a variety of our district initiatives and objectives surrounding student achievement, sense of belonging and equity. These resources ensure that students will engage in rigorous content that will deepen their knowledge of the world around them providing them with background knowledge that will support them in accessing and understanding texts and content far beyond primary education.

7. Fiscal Impact

Amount: Not to exceed \$585,000 with ongoing cost not to exceed \$175,000 annually.

Source: L4L

Details:

- KG Materials - \$70,161.00
- 1G Materials - \$62,361.00
- 2G Materials - \$66,465.00
- 3G Materials - \$113,962.00
- 4G Materials - \$89,964.00
- 5G Materials - \$94,465.00
- KG Language Studio Materials - \$7,176.00
- 1G Language Studio Materials - \$7,176.00
- 2G Language Studio Materials - \$7,176.00
- 3G Language Studio Materials - \$7,182.00

4G Language Studio Materials - \$7,485.00
5G Language Studio Materials - \$7,485.00
Shipping & Handling - \$43,284.64

8. Person(s) Responsible for Implementation

Ashley Tomjack, Brittney Bills, ELA & Social Studies Task Force

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

- 1) Summer Curriculum Work integrating ELA & Social Studies
- 2) Ongoing professional development in the 2021 - 2022 school year
- 3) Ongoing coaching & consultation
- 4) Monitor implementation
- 5) Monitor student achievement data-MAP Growth (Fall to Winter), NSCAS comparison and student perception data

Timeline:

- 1) Ongoing throughout the 2021 - 2022 school year
- 2) Check points of student achievement at each trimester
- 3) Check points of implementation throughout the school year

▲ Board Report/Follow-Up

Actions:

The BOE will be updated on the impact of the implementation and use of the high quality resources based on MAP Growth and projected proficiency on NSCAS. This report will be presented after the Winter MAP assessment.

Timeline:

1 month 3 months 6 months annually N/A

GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

Proposal: Purchase additional student consumables for MyPerspectives (3 year upfront).

Submitted By: Brittney Bills, Ashley Tomjack

Date: 2/23/21

1. What is the identified need?

Obj. 4-Every GIPS student will be empowered to take ownership of their learning and have skills in critical thinking, communication, collaboration, and creativity. GIPS supports high-quality instructional materials that are strongly aligned to content area standards and reflect the instructional shifts within the college and career-ready standards. High-quality instructional resources support equity by ensuring all students learn the same core content at a specific instructional level.

MyPerspectives was initially adopted in the 2016 - 2017 school year. This adoption included just a three year purchase of consumable student materials and six year purchase of digital licenses and as of this school year, those consumables will run out. Student consumables are necessary to support teachers with implementation of high quality instructional materials.

Obj. 1 Schools and Classrooms will be led by instructional experts. Along with high-quality instructional resources teachers need ongoing professional learning to ensure that the district's vision is met through the implementation of these materials.

Success Measures-Increased percentage of students meeting or exceeding proficiency in ELA and decreased achievement gaps among all students on MAP and NSCAS.

2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Empower - Middle school ELA teachers will be empowered to deliver high quality ELA instruction aligned to the core shifts in ELA to ensure that students are spending a majority of their time reading, writing and discussing grade-level complex texts.

Personalize - Teachers will have more time to analyze student data and differentiate where needed rather than creating curriculum materials.

Design - Teachers will design instruction based around the intent of the high quality instructional resources.

3. Proposed Action

Purchase additional student consumables for MyPerspectives. This would be an upfront purchase that would carry us through the remainder of our adoption cycle with MyPerspectives.

4. Data/Research Assessed

In order to understand the need for print student materials, it is important to understand what research would suggest around student comprehension when reading print in comparison to reading from a screen. Studies show that students of all ages, from elementary school to college, tend to absorb more when they're reading on paper than on screens, particularly when it comes to nonfiction material (Barshay, 2019). Additionally, studies have shown that student reading comprehension improves when students are given opportunities to write about their reading (Graham & Hebert, 2010). Finally, purchase of these additional materials support our teachers in implementing high quality instruction in ELA that is aligned to the ELA core shifts of students spending a majority of their time reading, writing and discussing texts in their classrooms.

5. Stakeholder Group(s) Involved

ELA Task Force, Middle School ELA teachers, students, principals and instructional coaches.

6. Summary

The purchase of these additional instructional materials will provide students with the resources they need in order to master grade-level standards and in grappling with grade-level complex texts. These student consumables provide our students with opportunities to closely read, annotate and write about the grade-level complex texts they encounter in ELA. All of these practices are evidence-based and have been shown in research to increase reading achievement.

7. Fiscal Impact

Amount: Not to exceed \$153,107

Source: L4L

Details:
6th Grade Materials - \$46,142.69
7th Grade Materials - \$45,634.93
8th Grade Materials - \$40,811.21
Shipping & Handling - \$6,629.44

8. Person(s) Responsible for Implementation

Ashley Tomjack, Brittney Bills, ELA Task Force

9. Implementation Plan

▲ Monitor/ Evaluate

Actions:

- 1) Provide ELA Task Force with PD on best practice implementation of MyPerspectives
- 2) Revise curriculum guidance during summer task force following professional development
- 3) Provide 6 - 8 teachers will professional development around best practice implementation at CIA meetings

Timeline:

- 1) Ongoing throughout the school year
- 2) Check points of student achievement at each trimester
- 3) Check points of implementation throughout the school year

▲ Board Report/Follow-Up

Actions:

Timeline:

1 month 3 months 6 months annually N/A

Roger G. Steele
Liana McCants Steele

rstele@steeleattorneys.com
lstele@steeleattorneys.com

Phone 308.384.7414
Fax 308.384.4126

February 2, 2021

Virgil Harden, Chief Financial Officer
Grand Island Public Schools
123 S. Webb Road
PO Box 4904
Grand Island, NE 68802

Re: Annexation Agreements

Dear Virgil:

Enclosed are two Annexation Agreements for Ordinance No. 9795 and Ordinance No. 9773. My office followed the past method for transferring the annexed real property to Grand Island Public Schools, with it paying Northwest Public Schools a lump sum payment as consideration for the transfer of the real property.

Please let me know if you have any questions or comments about the Annexation Agreements.

Sincerely,

STEELE LAW OFFICE



Roger G. Steele

1446

ANNEXATION AGREEMENT

Ordinance No. 9773

THIS AGREEMENT is entered into between Hall County School District 2, a/k/a Grand Island Public Schools (hereinafter referred to as "GIPS"), and Hall County School District 82, a/k/a Northwest Public Schools (hereinafter referred to as "NWPS") and concerns the City of Grand Island, Nebraska, annexation Ordinance No. 9773.

WHEREAS, on November 10, 2020, the City Council of the City of Grand Island, Nebraska, enacted Ordinance No. 9773 which Ordinance annexed a tract of land in Hall County, Nebraska.

WHEREAS, the Boards of Education of GIPS and NWPS, through their administrative representatives, have negotiated in good faith the aforementioned annexation of land by the City of Grand Island, Nebraska, as required by *Neb. Rev. Stat. §79-473* (Reissue 2014) and have considered which school district shall serve the tract of land annexed by Ordinance No. 9773, the educational needs of the students in the affected school districts, the economic impact upon the affected school districts, any common interests between the annexed lands and the affected school districts and the community which has zoning jurisdiction over the land, community educational planning, and the effective date to transfer the annexed tracts of land.

ORDINANCE NO. 9773

Ordinance No. 9773 is an ordinance to extend the boundaries and include within the corporate limits of, and to annex into the City of Grand Island, Nebraska, a tract of land comprised of Brooklyn Subdivision and all adjoining rights-of-way in Hall County, Nebraska as more particularly described hereinafter and as shown on the subdivision plat and more particularly described in Exhibit "A", Ordinance No. 9773, Legal Description and Annexation Location Map, attached hereto. The legal description of

the annexed tract of land is set forth in Ordinance No. 9773, which legal description and Ordinance are hereby incorporated herein by this reference and attached as Exhibit A.

According to the Hall Clouny Assessor’s Office, this above described land has an assessed valuation on July 14, 2020 of \$124,145.00.

NOW, THEREFORE, in consideration of the annexation negotiations for Ordinance No. 9773 recited above and in consideration of the mutual promises contained herein, the parties agree as follows:

1. The tract of land annexed by Ordinance No. 9773 shall merge with GIPS’ school district on July 1, 2021 pursuant to *Neb. Rev. Stat. §79-475 (Reissue 2014)*.

2. GIPS will pay NWPS a one-time lump sum payment of Nine Thousand Four Hundred Nineteen Dollars and Sixty-Eighty Cents (\$9,419.68) due on or before December 31, 2021 which is based on the following formula:

(GIPS General Fund Levy)	\$ 0.0108000
(NWPS General Fund Levy)	+\$ <u>0.00816912</u>
	\$ 0.01896912
Average General Fund Levy	\$0.01896912 / 2 = \$0.00948456
Assessed valuation by Hall County Assessor’s Office =	
	\$124,145.00 x .00948456 = \$1177.46 per year
	\$1177.46 x 8 years = <u>\$ 9,419.69 Lump sum payment</u>

[Signatures on Next Page]

IN WITNESS THEREOF, the parties execute this agreement.

HALL COUNTY SCHOOL DISTRICT 2, a/k/a
GRAND ISLAND PUBLIC SCHOOLS

By: _____ Date: _____
Bonnie Hinkle, President,
GIPS Board of Education

HALL COUNTY SCHOOL DISTRICT 82, a/k/a
NORTHWEST PUBLIC SCHOOLS

By: _____ Date: _____
Dan Leiser, President,
NWPS Board of Education

Exhibit A

ORDINANCE NO. 9773

Attached

Parcel 400205653

ENTERED AS INSTRUMENT NO

202008893

STATE OF NEBRASKA
COUNTY OF HALL

2020 NOV 12 PM 12 13

KNISTI WOLD
ASSR/REGISTER OF DEEDS

CASH CHECK 40.00

REFUNDS:
CASH CHECK
CHECK



* This Space Reserved For Register of Deeds *

40.00

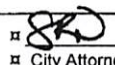
ORDINANCE NO. 9773

An ordinance to extend the boundaries and include within the corporate limits of, and to annex into the City of Grand Island, Nebraska, a tract of land comprised of Brooklyn Subdivision and all adjoining right-of-way in Hall County, Nebraska as more particularly described hereinafter and as shown on the subdivision plat and more particularly described in Exhibit "A" attached hereto; to provide service benefits thereto; to repeal any ordinance or resolutions or parts of thereof in conflict herewith; to provide for publication in pamphlet form; and to provide the effective date of this ordinance.

WHEREAS, after Gerald L. Dean and Pamela K. Dean, husband and wife, as owner of the property submitted a plat of Brooklyn Subdivision an Addition to the City of Grand Island for approval; and

WHEREAS, the Annexation Component of the Comprehensive Development Plan for the City of Grand Island requires that owners of property proposed for subdivision adjacent to the Corporate Limits submit such subdivisions as additions to the City; and

Return to:
RaNae Edwards
City Clerk
100 East 1st Street
Grand Island NE 68801

Approved as to Form 
November 9, 2020 City Attorney

WHEREAS, according to NRSS §16-177 the City of Grand Island can upon petition of the property owner(s) of property contiguous and adjacent to the City Limits annex said property by ordinance; and

WHEREAS, on June 9, 2020 the City Council of the City of Grand Island held and considered such annexation and approved such annexation on first reading, approved such annexation on second reading on July 14, 2020, and approved such annexation on third and final reading on November 10, 2020.

BE IT ORDAINED BY THE MAYOR AND COUNCIL OF THE CITY OF GRAND ISLAND, NEBRASKA:

SECTION 1. It is hereby found and determined that:

(A) The above-described tracts of land are urban or suburban in character, and that the subject properties are contiguous or adjacent to the corporate limits of said City.

(B) The subject lands will receive the material benefits and advantages currently provided to land within the City's corporate limits including, but not limited to police, fire, emergency services, street maintenance, and utilities services upon annexation to the City of Grand Island, Nebraska, and that City electric, water and sanitary sewer service is available, or will be made available, as provided by law.

(C) The various zoning classifications of the land shown on the Official Zoning Map of the City of Grand Island, Nebraska, are hereby confirmed and that this annexation does not extend the extraterritorial zoning jurisdiction.

(D) There is unity of interest in the use of the said tract of land, lots, tracts, highways and streets (lands) with the use of land in the City, and the community convenience

and welfare and in the interests of the said City will be enhanced through incorporating the subject land within the corporate limits of the City of Grand Island.

SECTION 2. The boundaries of the City of Grand Island, Nebraska, be and are hereby extended to include within the corporate limits of the said City the contiguous and adjacent tract of land located within the boundaries described above.

SECTION 3. The subject tract of land is hereby annexed to the City of Grand Island, Hall County, Nebraska, and said land and the persons thereon shall thereafter be subject to all rules, regulations, ordinances, taxes and all other burdens and benefits of other persons and territory included within the City of Grand Island, Nebraska.

SECTION 4. The owners of the land so brought within the corporate limits of the City of Grand Island, Nebraska, are hereby compelled to continue with the streets, alleys, easements, and public rights-of-way that are presently platted and laid out in and through said real estate in conformity with and continuous with the streets, alleys, easements and public rights-of-way of the City.

SECTION 5. That a certified copy of this Ordinance shall be recorded in the office of the Register of Deeds of Hall County, Nebraska and indexed against the tracts of land.

SECTION 6. Upon taking effect of this Ordinance, the services of said City shall be furnished to the lands and persons thereon as provided by law, in accordance with the Plan for Extension of City Services adopted herein.

SECTION 7. That all ordinances and resolutions or parts thereof in conflict herewith are hereby repealed.

SECTION 8. This ordinance shall be in full force and effect from and after its passage, approval and publication, in pamphlet form, as provided by law.

Enacted: November 10, 2020.

Roger G. Steele
Roger G. Steele, Mayor

Attest:

RaNae Edwards
RaNae Edwards, City Clerk



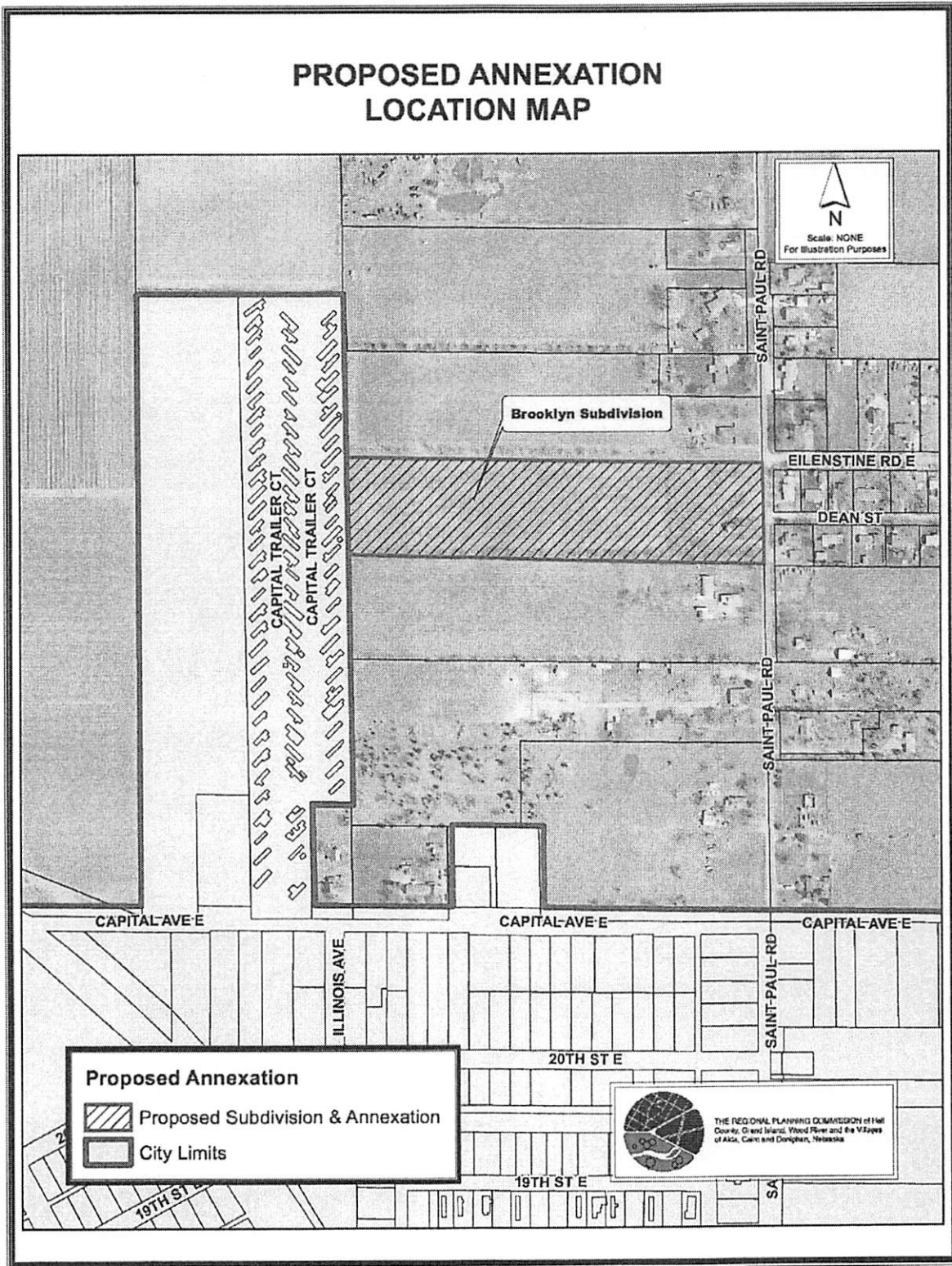
Exhibit A**LEGAL DESCRIPTION**

A tract of land comprising the South Five (5.0) acres of the Northeast Quarter of the Southeast Quarter (NE1/4 SE1/4), and the North Five (5.0) acres of the Southeast Quarter of the Southeast Quarter (SE1/4 SE1/4) of Section Four (4), Township Eleven (11) North, Range Nine (9) West of the 6th P.M., Hall County, Nebraska, and more particularly described as follows:

Beginning at a point on the east line of said Northeast Quarter of the Southeast Quarter (NE1/4 SE1/4), said point being One Thousand One Hundred Fifteen and Twenty Eight Hundredths (1,115.28) feet south of the northeast corner of said Northeast Quarter of the Southeast Quarter (NE1/4 SE1/4), said point also being the southeast corner of Pollock Subdivision; thence running southerly, along and upon the east line of said Northeast Quarter of the Southeast Quarter (NE1/4 SE1/4), and along and upon the east line of said Southeast Quarter of the Southeast Quarter (SE1/4 SE1/4), a distance of Three Hundred Twenty Nine and Eighty Nine Hundredths (329.89) feet; thence deflecting right 91°27'37" and running westerly, a distance of One Thousand Three Hundred Thirty Six and Sixteen Hundredths (1,336.16) feet to a point on the west line of said Southeast Quarter of the Southeast Quarter (SE1/4 SE1/4); thence deflecting right 88°44'43" and running northerly, along and upon the west line of said Southeast Quarter of the Southeast Quarter (SE1/4 SE1/4), and along and upon the west line of said Northeast Quarter of the Southeast Quarter (NE1/4 SE1/4), a distance of Three Hundred Twenty Nine and Nine Hundredths (329.09) feet to the southwest corner of said Pollock Subdivision, thence deflecting right 91°13'19" and running easterly, along and upon the south line of said Pollock Subdivision, a distance of One Thousand Three Hundred Thirty Four and Ninety Six Hundredths (1,334.96) feet to the point of beginning. Along with all Additional dedicated rights-of-way.

Actual tract containing 10.099 acres, more or less.

PROPOSED ANNEXATION LOCATION MAP



ANNEXATION AGREEMENT
Ordinance No. 9795

THIS AGREEMENT is entered into between Hall County School District 2, a/k/a Grand Island Public Schools (hereinafter referred to as "GIPS"), and Hall County School District 82, a/k/a Northwest Public Schools (hereinafter referred to as "NWPS") and concerns the City of Grand Island, Nebraska, annexation Ordinance No. 9795.

WHEREAS, on November 24, 2020, the City Council of the City of Grand Island, Nebraska, enacted Ordinance No. 9795 which Ordinance annexed a tract of land in Hall County, Nebraska.

WHEREAS, the Boards of Education of GIPS and NWPS, through their administrative representatives, have negotiated in good faith the aforementioned annexation of land by the City of Grand Island, Nebraska, as required by *Neb. Rev. Stat. §79-473* (Reissue 2014) and have considered which school district shall serve the tract of land annexed by Ordinance No. 9795, the educational needs of the students in the affected school districts, the economic impact upon the affected school districts, any common interests between the annexed lands and the affected school districts and the community which has zoning jurisdiction over the land, community educational planning, and the effective date to transfer the annexed tracts of land.

ORDINANCE NO. 9795

Ordinance No. 9795 is an ordinance to extend the boundaries and include within the corporate limits of, and to annex into the City of Grand Island, Nebraska, a tract of land comprised of Leaman Acres Subdivision and all adjoining right-of-way in Hall County, Nebraska as more particularly descry bed hereinafter and as shown on the subdivision plat and more particularly described in Exhibit "A", Ordinance No. 9795, Legal Description and Annexation Location Map, attached hereto. The legal description

of the annexed tract of land is set forth in Ordinance No. 9795, which legal description and Ordinance are hereby incorporated herein by this reference.

According to the Hall County Assessor’s Office, this above described land has an assessed valuation on November 24, 2020 of \$196,565.00.

NOW, THEREFORE, in consideration of the annexation negotiations for Ordinance No. 9795 recited above and in consideration of the mutual promises contained herein, the parties agree as follows:

- 1. The tract of land annexed by Ordinance No. 9795 shall merge with GIPS’ school district on July 1, 2021 pursuant to *Neb. Rev. Stat. §79-475 (Reissue 2014)*.
- 2. GIPS will pay NWPS a one-time lump sum payment of Fourteen Thousand Nine Hundred Fourteen Dollars and Sixty-Six Cents (\$14,914.66) due on or before December 31, 2021 which is based on the following formula:

(GIPS General Fund Levy)	\$ 0.0108000
(NWPS General Fund Levy)	+\$ <u>0.00816912</u>
	\$ 0.01896912
Average General Fund Levy	$\$0.01896912 / 2 = \0.00948456
Assessed valuation by Hall County Assessor’s Office =	
	$\$196565.00 \times .00948456 = \1864.33 per year
	$\$1864.33 \times 8 \text{ years} = \underline{\underline{\$ 14,914.66 \text{ Lump sum payment}}}$

[Signatures on Next Page]

IN WITNESS THEREOF, the parties execute this agreement.

HALL COUNTY SCHOOL DISTRICT 2, a/k/a
GRAND ISLAND PUBLIC SCHOOLS

By: _____ Date: _____
Bonnie Hinkle, President,
GIPS Board of Education

HALL COUNTY SCHOOL DISTRICT 82, a/k/a
NORTHWEST PUBLIC SCHOOLS

By: _____ Date: _____
Dan Leiser, President,
NWPS Board of Education

Exhibit A

ORDINANCE NO. 9795

Attached

Parcel 400201895

ENTERED AS INSTRUMENT NO

202009281

46.00

STATE OF NEBRASKA
COUNTY OF HALL

2020 NOV 25 PM 12:15

KRISTI WOLD
ASSR/REGISTER OF DEEDS

CASH CHECK 46.00

REFUNDS:
CASH CHECK
CHECK



This Space Reserved for Register of Deeds

ORDINANCE NO. 9795

An ordinance to extend the boundaries and include within the corporate limits of, and to annex into the City of Grand Island, Nebraska, a tract of land comprised of Leaman Acres Subdivision and all adjoining right-of-way in Hall County, Nebraska as more particularly described hereinafter and as shown on the subdivision plat and more particularly described in Exhibit "A" attached hereto; to provide service benefits thereto; to repeal any ordinance or resolutions or parts of thereof in conflict herewith; to provide for publication in pamphlet form; and to provide the effective date of this ordinance.

WHEREAS, after Michael T. Leaman and Ralisa E. Leaman., as owners of the property submitted a plat of Leaman Acres Subdivision an Addition to the City of Grand Island for approval; and

WHEREAS, the Annexation Component of the Comprehensive Development Plan for the City of Grand Island requires that owners of property proposed for subdivision adjacent to the Corporate Limits submit such subdivisions as additions to the City; and

Return to:
RaNae Edwards
City Clerk
100 East 1st Street
Grand Island NE 68801

Approved as to Form SRN
November 23, 2020 City Attorney

WHEREAS, according to NRSS §16-177 the City of Grand Island can upon petition of the property owner(s) of property contiguous and adjacent to the City Limits annex said property by ordinance; and

WHEREAS, on October 27, 2020 the City Council of the City of Grand Island considered such annexation and approved such annexation on first reading and on November 10, 2020 approved such annexation on second reading and on November 24, 2020 approved such annexation on third and final reading.

BE IT ORDAINED BY THE MAYOR AND COUNCIL OF THE CITY OF GRAND ISLAND, NEBRASKA:

SECTION 1. It is hereby found and determined that:

(A) The above-described tracts of land are urban or suburban in character, and that the subject properties are contiguous or adjacent to the corporate limits of said City.

(B) The subject lands will receive the material benefits and advantages currently provided to land within the City's corporate limits including, but not limited to police, fire, emergency services, street maintenance, and utilities services upon annexation to the City of Grand Island, Nebraska, and that City electric, water and sanitary sewer service is available, or will be made available, as provided by law.

(C) The various zoning classifications of the land shown on the Official Zoning Map of the City of Grand Island, Nebraska, are hereby confirmed and that this annexation does not extend the extraterritorial zoning jurisdiction.

(D) There is unity of interest in the use of the said tract of land, lots, tracts, highways and streets (lands) with the use of land in the City, and the community convenience

ORDINANCE NO. 9795 (Cont.)

and welfare and in the interests of the said City will be enhanced through incorporating the subject land within the corporate limits of the City of Grand Island.

SECTION 2. The boundaries of the City of Grand Island, Nebraska, be and are hereby extended to include within the corporate limits of the said City the contiguous and adjacent tract of land located within the boundaries described above.

SECTION 3. The subject tract of land is hereby annexed to the City of Grand Island, Hall County, Nebraska, and said land and the persons thereon shall thereafter be subject to all rules, regulations, ordinances, taxes and all other burdens and benefits of other persons and territory included within the City of Grand Island, Nebraska.

SECTION 4. The owners of the land so brought within the corporate limits of the City of Grand Island, Nebraska, are hereby compelled to continue with the streets, alleys, easements, and public rights-of-way that are presently platted and laid out in and through said real estate in conformity with and continuous with the streets, alleys, easements and public rights-of-way of the City.

SECTION 5. That a certified copy of this Ordinance shall be recorded in the office of the Register of Deeds of Hall County, Nebraska and indexed against the tracts of land.

SECTION 6. Upon taking effect of this Ordinance, the services of said City shall be furnished to the lands and persons thereon as provided by law, in accordance with the Plan for Extension of City Services adopted herein.

SECTION 7. That all ordinances and resolutions or parts thereof in conflict herewith are hereby repealed.

SECTION 8. This ordinance shall be in full force and effect from and after its passage, approval and publication, in pamphlet form, as provided by law.

Enacted: November 24, 2020

Roger J. Steele
Roger J. Steele, Mayor

Attest:

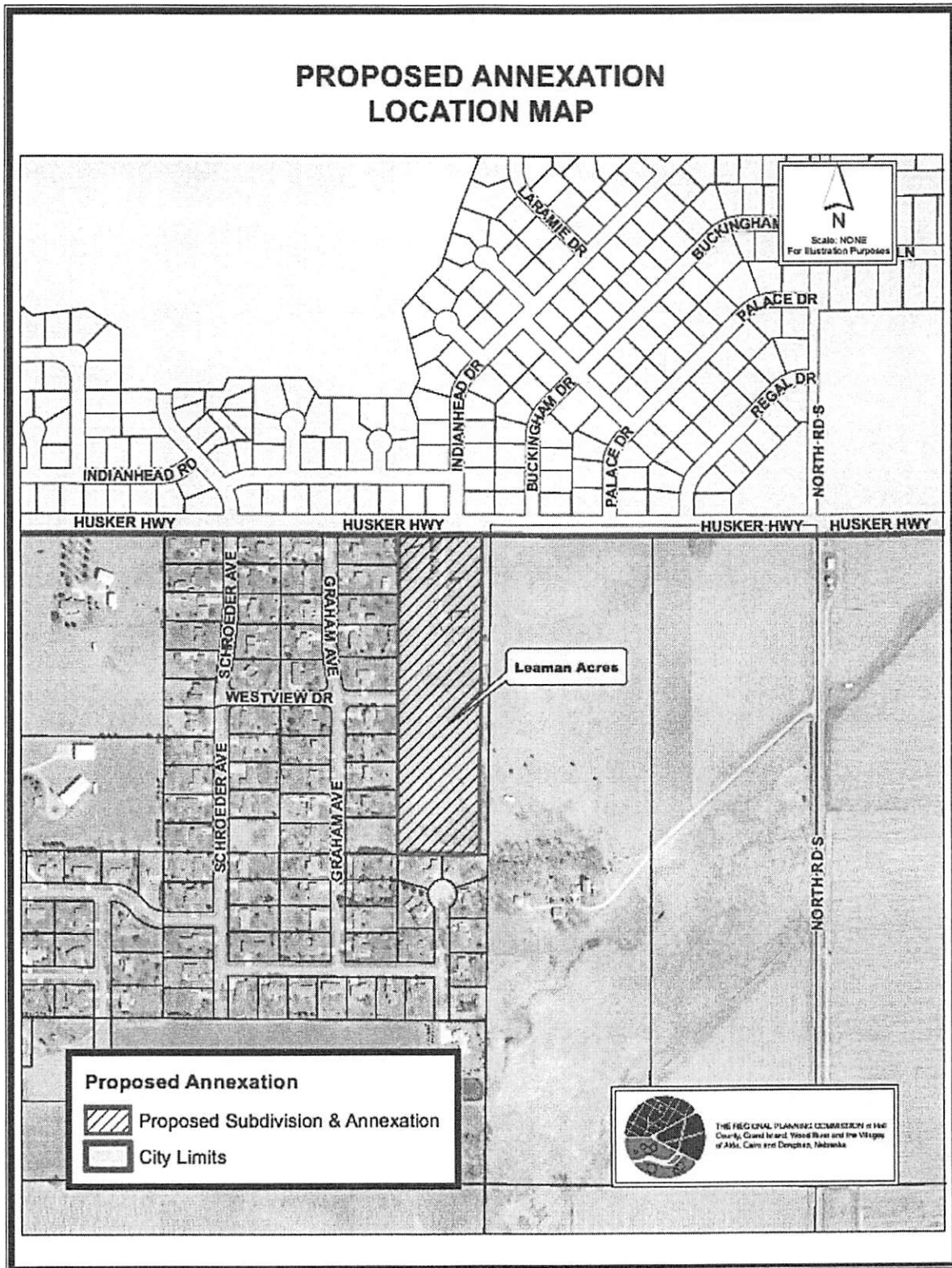
RaNae Edwards
RaNae Edwards, City Clerk



Exhibit A**LEGAL DESCRIPTION**

A TRACT OF LAND LOCATED IN THE NORTHWEST $\frac{1}{4}$ OF THE NORTHEAST $\frac{1}{4}$ OF SECTION 35, TOWNSHIP 11 NORTH, RANGE 10 WEST, OF THE 6TH P.M., HALL COUNTY, NEBRASKA, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWEST CORNER OF SAID NORTHWEST $\frac{1}{4}$ OF THE NORTHEAST $\frac{1}{4}$ OF SECTION 35 (NORTH $\frac{1}{4}$ CORNER) THENCE S89°41'01"E (ASSUMED BEARING) ON THE NORTH LINE OF SAID NORTHWEST $\frac{1}{4}$ OF THE NORTHEAST $\frac{1}{4}$ A DISTANCE OF 943.57 FEET, THENCE S00°18'02"W A DISTANCE OF 40.00 FEET TO THE POINT OF BEGINNING, THENCE CONTINUING S00°18'02"W ON THE EAST LINE OF BLOCK 2 FIRESIDE ESTATES SUBDIVISION AND THE EAST LINE OF BLOCK 2 FIRESIDE ESTATES SECOND SUBDIVISION A DISTANCE OF 1279.89 FEET TO THE SOUTHEAST CORNER OF SAID BLOCK 2 FIRESIDE ESTATES SECOND SUBDIVISION AND ALSO BEING THE NORTHWEST CORNER OF LOT 20 WESTROADS ESTATES THIRD SUBDIVISION, THENCE S89°24'08"E ON THE NORTH LINE OF SAID WESTROADS ESTATES THIRD SUBDIVISION A DISTANCE OF 334.94 FEET, THENCE N00°39'26"E ON A LINE PARALLEL WITH AND 33.00 FEET WEST OF THE EAST LINE OF SAID NORTHWEST $\frac{1}{4}$ OF THE NORTHEAST $\frac{1}{4}$ A DISTANCE OF 1281.55 FEET TO THE SOUTH RIGHT OF WAY LINE OF HUSKER HIGHWAY, THENCE N89°41'01"W ON SAID SOUTH RIGHT OF WAY LINE A DISTANCE OF 342.91 FEET TO THE POINT OF BEGINNING, CONTAINING 9.96 ACRES MORE OR LESS.



REGULAR MEETING OF THE GRAND ISLAND BOARD OF EDUCATION

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Lynn Cronk, in open and public session, at 6:35 o'clock p.m. on Thursday, September 15, 2005, in the Board Room, Administration Building, 123 South Webb Road, Grand Island, Nebraska, the usual meeting place of said Board.

Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Roll Call was taken and the following members were present: Mr. Brown, Mrs. Bullington, Mrs. Cronk, Mr. Harms, Mr. Kortum, Mrs. Meidlinger, Mr. Schütz, Mrs. Vahle and Mrs. Worthington. Absent: None

MISSION STATEMENT:

Read by Terry Brown.

A motion was made by Mr. Harms and seconded by Mr. Schutz to amend the evening's agenda by adding three items. Those being: #1. To add the Oath of Office for the Student Representative directly following the Special Recognition; #2. To add the Student Representative Report just prior to the Superintendent's Report; and #3. To add an Executive Session to the Agenda for the purpose of discussing annexation issues. Motion carried.

CONSENT AGENDA:

A consent motion was made by Mr. Harms and seconded by Mr. Schutz to approve the following agenda items: 05-9-1 August 11, 2005 Minutes; 05-9-2 Claims; 05-9-3 Bids; 05-9-4 Staff Adjustments; 05-9-5 Treasurer's Report; 05-9-6 Policy 6213, Access to Networked Information Resources on final reading; 05-9-7 Policy 7352, Access to Networked Information Resources on final reading; 05-9-8 Policy 2120, School Board Legal Status on first reading; 05-9-9 Policy 2140, Board/Employee Liability/Indemnity on first reading, and 05-9-10 Agenda as amended. A vote was taken and all members present voted "aye." Motion carried.

(Attachments A,B,C,D,E,F,G,H,I)

SPECIAL RECOGNITION:

Kevin Bartlett of Grand Island Senior High was introduced by Joe Kutlas and recognized for being named Nebraska State Golf Coach of the Year.

63 of last year's second and third graders from the District were introduced by Dr. Burkholder and recognized for scoring at the "advanced" level on every district assessment during the last school year.

Mariel Sikes and Taylor Valderaz, 04-05 Knickrehm students, were introduced by Diane Meyer and recognized for their awards in different poster contest. Taylor placed First in the 2005 Nebraska State Veterinary Poster Contest. Mariel placed First Nationally in the 2005 Poison Center Poster Contest.

OATH OF OFFICE:

Mr. Jim Werth administered the Oath of Office to Grady Erickson, the new student board representative.

PUBLIC FORUM:

Kirk Ramsey, along with Darla and Tim Burnham, gave a final report on The Committee to Put Kids First and the passing of the school bond issue. Committee members, The Board of Education, and the public were thanked for their support and help in successfully completing the project.

ACTION ITEMS:

05-09-11 Substitute Teacher Pay for 2005-2006

A motion was made by Mrs. Worthington and seconded by Mr. Harms to approve the Substitute Teacher Pay for the 2005-2006 school year as follows: Local Substitute Certificate, \$90 per day (\$100 for long-term); Regular Substitute (Nebraska Teaching Certificate), \$97 per day (\$122 for long-term); Retired GIPS Teachers with a Nebraska Teaching Certificate, \$106 per day (\$141 long-term). Motion carried.

- 05-09-12 Approval of K-12 Science Course/Grade Level Standards
Dr. Burkholder gave an overview of the curriculum requirements needed for state approval. A motion was made by Mr. Schutz and seconded by Mr. Brown to recommend the approval of the K-12 Science Course/Grade Level Standards. Motion carried.
- 05-09-13 2005-2006 Budget
Mr. Harden asked if the Board had any questions concerning the full details given in tonight's Budget Workshop and Budget Hearing. Following discussion, a motion was made by Mrs. Bullington and seconded by Mr. Kortum to approve the fiscal year 2005 - 2006 budget as published. Motion carried.
- 05-09-14 2005-2006 Property Tax Request Resolution
Following the reading of the 2005-2006 Property Request Resolution by Mrs. Bullington, a motion was made by Mrs. Bullington and seconded by Mr. Brown to adopt the fiscal year 2005-2006 property tax resolution as read into public record. A roll call vote was taken with all members voting "aye". See attached resolution.
- 05-09-15 Interlocal Agreement - City of Grand Island - COPS & Crossing Guards
Mr. Harden reported that this agreement needs reviewed and approved every five years. The recommendation is to continue with the previous agreement and include crossing guards which will be a 50/50 split with The City. A motion was made by Mr. Brown and seconded by Mr. Schutz to renew the Interlocal Agreement between the City of Grand Island and the District for Community Oriented Policing Services (COPS) and expand the Interlocal to include crossing guards. Motion carried.
- 05-09-16 FINANCE AND FACILITIES COMMITTEE REPORT INCLUDING ACTION ITEMS
Mrs. Bullington reported that the committee discussed the status of summer projects and reported that all were completed in time for school. The GISH auditorium was the only exception and that will be finished by September 27th. Copier/printer agreements were discussed, the Special Education Fund was reviewed, and the upcoming projects list will include both tracks at Barr and Walnut, surveillance cameras at Senior High, along with garage storage facilities at various

locations. Mrs. Bullington then requested the following action items:

#1 - Bidding Requirements and Purchasing Guidelines are reviewed annually. The Facilities and Finance Committee is recommending an increase in the dollar amount before RFPs are needed. A motion was made by Mrs. Bullington and seconded by Mr. Schutz to authorize a change in Purchasing Guidelines to where \$15,000 or more require formal Request for Proposals (RFP) for the Director of Business and the Director of Operations. Motion carried.

#2 - Sale of 04-05 Construction Tech House - A motion was made by Mrs. Bullington and seconded by Mr. Brown to approve the sale of the 2004-2005 construction technology house located at 1515 Mansfield Road, Lot 32, Grand West Subdivision, Grand Island, Hall County to Gene R. and Linda C. Smith, husband and wife for the sale price of \$167,900 and authorize the Director of Business to sign all necessary legal documents on behalf of the Board. Motion carried.

#3 - Authorize Director of Business to Sell and Purchase Construction Technology Properties. Mr. Harden explained that timing of proposals and getting approval of the same is critical in both acquiring and selling construction technology property. Quite often approval is needed weeks ahead of Board meetings. He asked that the Board consider authorizing the Director of Business to act on these transactions. A motion was made by Mrs. Bullington and seconded by Mr. Brown to give the Director of Business authority to purchase and/or sell construction technology properties. Motion carried.

COMMITTEE REPORTS:

Curriculum: Mr. Schutz reported that the committee is working on making alterations to the SANDS program and integrating previous Progress School concepts with regard to students re-entering Senior High. All Day Kindergarten program is going extremely well and transition has been smooth. Dr. Burkholder reviewed writing results and ACT results. Breakout reports were distributed in the Board Packet.

Education Foundation: Mr. Brown reported that the Foundation Board announced four (4) winners for "Teacher of the Year" awards. All four were honored at opening ceremonies. The Foundation Board has finalized

Finance Policies for Investment Procedures. Classroom Mini Grant applications are being accepted until September 30th. The 2005 Hall of Honor Ceremony will be October 21st and this year's Honoree is Mr. C. Dean McGrath.

Legislative: No activity this month.

Personnel: Mrs. Worthington reported that CNSSP received a grant for two additional Early Childhood teachers. The committee is also looking into ways to assist Dodge due to increased enrollment. Other issues being discussed were a job share request at Senior High, Hiring Procedures and Policies, Professional Attire Expectations, and the Personnel Department Staffing.

Policy: No meeting this month.

INFORMATION ITEMS:

05-09-17 STUDENT REPRESENTATIVE REPORT

Newly elected representative, Grady Erickson, reported to the Board that Senior High students were very active with regard to the recent bond issue. Mock elections were held with a 77% turnout. The bond issue passed by a large margin at Senior High also. GISHS has added a new forensics class and UNL has donated live cockroaches for study. Fall sports are in full swing and the band is practicing and marching. Hurricane Katrina relief buckets will be passed around at this weeks' football game and a "loose change day" will be coming up soon for the kids to make additional donations for Katrina victims.

05-09-18 SUPERINTENDENT'S REPORT

Dr. Joel reported on the new Connect Ed communication system which is being used widely by administration across the district. Surrounding districts want to review our results with this system. Dr. Joel announced that The Grand Island Public School District has been selected as a Blue Ribbon District by Expansion Magazine. This selection is based on student outcomes, community involvement and community investment. In closing, Dr. Joel indicated that Mr. Werth, Dr. Burkholder and he will all be meeting with

building principals to review goals for the 05-06 school year.

CONVENE TO EXECUTIVE SESSION:

A motion was made by Mr. Harms and seconded by Mrs. Worthington to convene to executive session at 8:07 p.m. for the purpose of discussing the upcoming annexation process with Northwest. A vote was taken and all members present voted "aye". Motion carried.

RECONVENE FROM EXECUTIVE SESSION:

A motion was made by Mrs. Worthington and seconded by Mr. Schutz to reconvene from executive session at 9:55 p.m. A vote was taken and all members present voted "aye". Motion carried.

OLD BUSINESS:

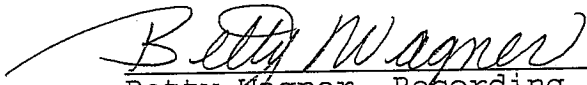
None

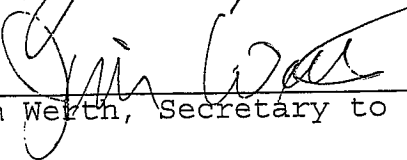
NOTIFICATION OF UPCOMING BOARD MEETINGS:

September 21	Annexation negotiations With Northwest	7:00 p.m. Admin Bldg
October 13	Regular Meeting	6:30 p.m. Admin Bldg

ADJOURNMENT:

The meeting was adjourned at 9:57 p.m.


Betty Wagner, Recording Secretary


Jim Werth, Secretary to the Board

Student Handbook Updates for 2021-2022 (2)

Page 2 – Needs heading – **Board Policy Title IX 6205 (Staff) and 8505 (Student)**

Last paragraph

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints, see **Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site. Policy 9505 TITLE IX SEXUAL HARRASSMENT (Student) is also available in Appendix A.**

Page 2 – add Equity Statement

Board Policy 1111 EQUITY IN GRAND ISLAND PUBLIC SCHOOLS Equity Value Statement

In the Grand Island Public Schools, equity is providing each individual what they need, when they need it, in an inclusive and anti-discriminatory environment.

GIPS is committed to identifying, disruption, and addressing our individual and district-wide biases so all students, staff and families are known, heard, connected, valued and supported. All stakeholders accept responsibility and hold themselves and each other accountable to cultivate an equitable district, free of racism and discrimination to ensure “Every Student, Every Day, A Success.”

Page 3 - Update Welcome Letter from Dr. Grover

Page 4 – **Delete CNSSP – change to Special Education Services**

Check ext numbers to match departments – get list from Travis Wyandotte – CPI -

Page 17 - Grading

Replace ~~“very little weight on daily practice or homework”~~ with “Student letter grades are based on academic achievement, not behavior. Assessment scores (tests, performance, projects) make up the majority of the grade, with no more than 20% of the grade based on daily practice or homework.”

Page 27 – Conduct Resulting in Suspension, Expulsion, or Reassignment – **Board Policy 8470**

Page 32 – Fix Heading – **DISTRICT WELLNESS POLICY – Board Policy 7190**

Page 34 – Electronic Device Voluntary Protection Plan

The implementation of laptops and other electronic devices as a learning resource represents a huge financial commitment on the part of the district. Similar to any school property, students are financially responsible for any damages to their electronic device. In order to provide end-user protection and peace of mind, GIPS is offering a voluntary electronic device protection plan. If you choose to enroll, the financial burden of accidental damage or theft will be

lessened.

Cost for Protection Plan:

The protection plan works on a yearly fee with a per-incident deductible:

GRAND ISLAND PUBLIC SCHOOLS | 2020-2021 HANDBOOK PAGE 35

GIPS student 1 to 1 device:

Yearly Enrollment Cost = \$10

1st Incident Deductible = \$20

2nd Incident Deductible = \$40

3rd Incident Deductible = \$60

Protection plan enrollment cost and deductibles will be adjusted as needed on an annual basis. Students can enroll in the voluntary protection plan by visiting the Grand Island Senior High or Middle School Media Center, **or the office in elementary school.** The plan is designed for 5-12 grade students, but can include students in any grade level who are taking the device home. **If the student is enrolled in Virtual School at any grade level it is highly encouraged that they participate in the plan.** If there is an issue, the student should bring the device to the Media Center immediately to get a replacement while the device is being repaired, **or contact the school's Technology Assistant for assistance.**

Page 34

Safety

~~The District's philosophy is to maintain an activities program that recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common sense.~~

Page 38 –

5. The student or student's parent/guardian may request in writing an informal hearing before the superintendent **or designee** within five days of the suspension notice. The hearing will be held within ten calendar days of receipt of the request. Upon conclusion of the hearing, a decision will be rendered within five school days.

Page 38

Board Policy 8650.1 Participation in Activities Guidelines

The Grand Island Public Schools (GIPS) hold students involved in activities to a higher standard, as they represent not only themselves, but their school and community. GIPS expects all athletes and activity participants to be drug, alcohol, and tobacco free, and to understand that it is a privilege to be involved in school activities. The following applies to all school activity participants.

A lifestyle free from the influence of drugs and alcohol is a responsible and healthy choice. Decisions related to this issue are extremely important and do have a direct correlation with student success. Students, parents, and the school all share responsibilities in the development of these important student choices. The Grand Island Public Schools continue to endorse and support a lifestyle for students that is free from the influence of alcohol, drugs, and tobacco. When students choose to use alcohol, drugs, and/or tobacco, their levels of performance are

diminished. GIPS has established rules and consequences, with an emphasis on a program of education and support to foster a chemical-free lifestyle.

Procedure for Rule Violation

The student shall not be involved with drugs, alcohol, or tobacco. Whenever a student is representing GISH in an activity, a student shall not, regardless of quantity, use, consume, or have in their possession, drugs, alcohol, or tobacco (with exceptions as outlined by state statutes 53-168.06, 53-180.2). Students shall not buy, sell, or give away drug, alcohol, or tobacco products, or look-alikes. It is not a violation for a student to be in possession of or use a controlled substance specifically prescribed for the student by their doctor. Consequences will be documented regardless of the student's attendance center. Methods for verification of rule violation include: a) Ticketed by the police for drug/alcohol/tobacco related offense; b) Admission by the student involved; c) Violation witnessed by school personnel; d) Other evidence that the rule violation took place.

In the event that this policy is violated, the following process shall be initiated:

- 1) The student shall be notified of the alleged rule violation in a meeting with school officials. At that meeting, the student and the school officials will discuss the details of the alleged violation, and the ensuing consequences. The student shall have an opportunity to present information related to the incident. A student who "self-reports" will have an impact on consequences.
- 2) Parents of the student shall also be notified of the violation and consequences. School officials will summarize the details related to the incident and then advise the student and parents of the action that will be taken.
- 3) The student and parents shall be afforded full opportunity to make any statements or request explanations related to the incident.
- 4) The building principal shall issue a consequence.
- 5) This decision is final and binding on all parties. Appeals to the decision remain at the building administrative level.

After confirmation of the violation, in addition to established state statutes and local school policies, the student shall be required to receive support from a school approved drug/alcohol/tobacco support program and may be suspended from all school activities for a specified number of school calendar days starting from the date of the confirmation. Students involved in a school-sponsored activity will be required to attend and participate in all practice sessions during the time of suspension. They may also be required to attend, but not participate, at a scheduled performance/event.

Consequences

Consequences for drug, alcohol, and tobacco violations are as follows:

First Violation – A five (5) day or less suspension from school activities. In addition, the student will be required to attend and complete an educational program endorsed by the school;

Second Violation – A seven (7) day or less suspension from school activities. In addition, the student will be required to show evidence that they have received counseling from a professional outside of the school (i.e. Central Nebraska Council on Alcohol and

Addictions, drug and alcohol counselor, psychiatrist, psychologist, etc.). The school may require the student to participate in a drug/alcohol evaluation before they can participate in an activity;

Third Violation – Fourteen (14) day or less suspension from school activities and the student will be required to complete a professional evaluation and program for chemical dependency. Verification of completion of the chemical dependency treatment program must be provided in writing by the director or counselor of the chemical dependency program prior to reinstatement of the student.

Page 39 – Student self report – delete

Student Self-Report Option

~~If the student “self reports” to the coach/sponsor or principal within 24 hours three (3) school days of the rule violation, the suspension will be reduced to seven (7) days for the first drug/alcohol violation, and fourteen (14) days for the second violation. No self-report option will be available for a third drug/alcohol violation, or any tobacco violation.~~

Page 43 – Supply Lists

GIPS Elementary Supply List

Kindergarten, First, & Second Grade:

Headphones (no earbuds)

Book bag/backpack

24 Count Crayons

#2 pencils

Pencil bag or box

Large erasers

Fiskar scissors

Pocket folders

Glue/glue sticks

Third, Fourth, & Fifth Grades:

Headphones

Book bag/backpack

Crayons

#2 pencils

Pencil bag

Erasers

Fiskar scissors

3 Pocket folders

Glue/glue sticks

Colored pencils

1 Spiral notebooks

Loose-leaf paper (wide or college)

~~Red correcting pen~~

Page 44

Walnut – no changes

Barr – no changes

Westridge – delete current and replace with items below

Colored Pencils

Earbuds/headphones

Pencils/Pens

Pack of paper

Dry erase markers

Highlighters

Ruler

Markers

Glue/Glue stick

Graph paper – 8th grade only

(5) 3 pronged folders

Page 46 – Band:

Add --- Concert Outfit (dress/tux) ~~for freshman~~

Orchestra:

EDIT -- Concert Outfit (dress/tux) ~~for freshman~~

ADD a category: Choir: Concert Outfit (dress/tux)

GIPS NEEDS ANALYSIS



Board Committees will use the NASB Needs Analysis to guide development of proposals to the Board of Education.

Proposal: Manage Engine Desktop Central endpoint management solution

Date: 3/15/2021

1. What is the identified need?

Device endpoints need a comprehensive system to inventory, install, update, and secure their use. This system will replace an existing management product which has become more expensive and ineffective over the years.

2. Proposed Action

Purchase a 3 year subscription of the Desktop Central endpoint management.

3. Authority of Action

Cory Gearhart Executive Director of Information Technology

4. Data/Alternates Assessed

These products are well known and have been reviewed periodically by the IT Team.

5. Administrative Recommendation

Cory Gearhart

6. Stakeholder Groups Involved

IT Department Systems Administrators

7. Summary

After a series of acquisitions our endpoint management product no longer meets the district's needs. This product would handle both our windows and mac endpoints as well as any mobile tablet devices. This product would ultimately save the district money as we are paying more than this amount in maintenance for existing software which does not fully meet our needs.

8. Fiscal Impact

\$76,118.00 from the IT General Fund

9. Implement, Monitor, Evaluate, and Report Timeline

Implementation: Proof of Concept is in process.
Monitor: Ongoing

Evaluate: Annually

Dear Customer,

Zoho Corp is pleased to provide a price quote for ManageEngine products. The pricing model is described in the table below.

Annual Subscription Model

Include License Fee + Support Fee for one year. Every year you need to pay the same fee to keep your product up and running.

S.No	Part Number	Particulars	Price
1	85511.0S7	ManageEngine Desktop Central UEM Edition - Subscription Model - 3 Years Subscription fee for 3050 devices(End Points) and Single Technician License	88,923.00
2	85510.0SU6	ManageEngine Desktop Central UEM Edition - Subscription Model - 3 Years Subscription fee for Additional 29 Technician	12,567.00
Sub Total			\$101,490.00
Special Discount			\$25,372.00
Total Price :			\$76,118.00

#Local tax as applicable#

Validity

Prices are open for acceptance for 30 days from the date of offer. Please reconfirm the prices after the expiry date or before sending your Purchase Order.

Payment Terms

Net 30 days.

Payment Mode

1. You can purchase through our online store (or) I can send you a customized link to purchase through a credit card.
2. Please issue Purchase Order via email to lokesh.thilagar@zohocorp.com along with the end user email address.
3. Please mention the Accounts Payable contacts in the PO.
4. Zoho Corp accepts payment by valid company check or wire transfer. Please contact Zoho Corp for wire transfer particulars.

Sincerely,
T Lokesh
Sales Administrator

Contact Details:
Phone: +13326006301
lokesh.thilagar@zohocorp.com



Zoho Corp, 4141 Hacienda
Drive, Pleasanton, CA
84588, USA



+1-925-924-9500



+1-925-924-9500



sales@manageengine.com



MASTER AGREEMENT

Capital Business Systems Inc.
7052 Commerce Cir Ste 120, Cheyenne WY 82007-1858

MASTER AGREEMENT NO.:

CUSTOMER ("You" OR "Your")

FULL LEGAL NAME: Grand Island Public Schools
ADDRESS: 123 S Webb Road, Grand Island, NE 68803

MASTER AGREEMENT

The parties anticipate the terms of this Master Agreement shall be incorporated into and constitute a part of one or more Schedules to Master Agreement entered into between Customer and Owner (each a "Schedule"). As used herein, "Agreement" refers to an individual Schedule which incorporates this Master Agreement and "Equipment" refers to the equipment referenced on an individual Schedule.

ADDITIONAL TERMS AND CONDITIONS

AGREEMENT. You want us to provide you the Equipment under the Schedule and you agree to pay us the amounts set forth on such Schedule each period by the due date. The Agreement will begin on the date the Equipment is delivered to you or any later date we designate. If we designate a later date, you agree to pay us an additional amount equal to the periodic payments due under this Agreement prorated for the period between the date the Equipment is delivered to you and the commencement date. We may charge you a \$69.50 fee to cover documentation and investigation costs. If any amount payable to us is not paid when due, you will pay a late charge equal to: 1) the greater of ten (10) cents for each dollar overdue or twenty-six dollars (\$26.00); or 2) the highest lawful charge, if less. Any security deposit will be commingled with our assets, will not earn interest, and will be returned at the end of the term, provided you are not in default.

NET AGREEMENT. THE AGREEMENT IS NON-CANCELABLE FOR THE ENTIRE AGREEMENT TERM. YOU AGREE THAT YOU ARE UNCONDITIONALLY OBLIGATED TO PAY ALL AMOUNTS DUE UNDER THE TERMS OF THE AGREEMENT FOR THE ENTIRE TERM. YOU ARE NOT ENTITLED TO REDUCE OR SET-OFF AGAINST AMOUNTS DUE UNDER THE AGREEMENT FOR ANY REASON.

EQUIPMENT USE. You will keep the Equipment in good working order, use it for business purposes only and not modify or move it from its initial location without our consent. If we have entered into a separate arrangement with you for maintenance, service, supplies, support, etc. with respect to the Equipment, payments under the Agreement may include amounts owed under that arrangement, which amounts may be invoiced as one payment for your convenience. You agree that you will look solely to us for performance under any such arrangement and for the delivery of any applicable supplies.

SOFTWARE/DATA. Except as provided in this paragraph, references to "Equipment" include software included as part of, or installed on, the Equipment. We do not own the software and cannot transfer any interest in it to you. We are not responsible for the software and have no rights or obligations under any related license agreement. You agree that you will look only to the publisher, licensor, or other third parties, if any, who actually granted you your right to use the software to determine those rights. You are solely responsible for protecting and removing any confidential data/images stored on the Equipment prior to its return for any reason.

LIMITATION OF WARRANTIES. EXCEPT TO THE EXTENT THAT WE HAVE PROVIDED YOU A WARRANTY IN WRITING, WE MAKE NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. YOU CHOSE ANY/ALL THIRD-PARTY SERVICE PROVIDERS BASED ON YOUR JUDGMENT. YOU MAY CONTACT US OR THE MANUFACTURER FOR A STATEMENT OF THE WARRANTIES, IF ANY, THAT THE MANUFACTURER IS PROVIDING. WE ASSIGN TO YOU ANY WARRANTIES GIVEN TO US.

ASSIGNMENT. You may not sell, assign, or sublease the Equipment or the Agreement without our written consent. We may sell or assign the Agreement and our rights in the Equipment, in whole or in part, to a third party without notice to you. You agree that if we do so, our assignee will have our assigned rights under the Agreement, but none of our obligations, and will not be subject to any claim, defense, or set-off that may be assertable against us or anyone else.

LAW/FORUM. You agree that the Agreement and any claim related to the Agreement shall be governed by the internal laws of the state in which our (or, if we assign the Agreement, our assignee's) principal place of business is located and any dispute concerning the Agreement will be adjudicated in a federal or state court in such state. You hereby consent to personal jurisdiction and venue in such courts and waive transfer of venue. Each party waives any right to a jury trial.

LOSS OR DAMAGE. You are responsible for any damage to or loss of the Equipment. No such loss or damage will relieve you from your payment obligations under the Agreement. Except for claims, losses, or damages caused by our gross negligence or willful misconduct, you agree to indemnify us and our assignee, if applicable, against any claims, losses, or damages, including attorney fees, in any way relating to the Equipment. In no event will we be liable for any consequential or indirect damages.

UCC. If we assign rights in the Agreement for financing purposes, you agree that the Agreement, in the hands of our assignee, qualifies as an agreement of the type defined in Section 2A-103(1)(g) of the Uniform Commercial Code ("UCC"). You agree to forgo the rights and remedies provided under sections 507-522 of Article 2A of the UCC.

OWNER ("WE", "US", "OUR")

OWNER: Capital Business Systems Inc.

INSURANCE. You agree to maintain comprehensive liability insurance acceptable to us. You also agree to: 1) keep the Equipment fully insured against loss at its replacement cost, with us named as loss payee; and 2) provide proof of insurance satisfactory to us no later than 30 days following the commencement of the Agreement, and thereafter upon our written request. If you fail to maintain property loss insurance satisfactory to us and/or you fail to timely provide proof of such insurance, we have the option, but not the obligation, to secure property loss insurance on the Equipment from a carrier of our choosing in such forms and amounts as we deem reasonable to protect our interests. If we secure insurance on the Equipment, we will not name you as an insured party, your interests may not be fully protected, and you will reimburse us the premium which may be higher than the premium you would pay if you obtained insurance, and which may result in a profit to us through an investment in reinsurance. If you are current in all of your obligations under the Agreement at the time of loss, any insurance proceeds received will be applied, at our option, to repair or replace the Equipment, or to pay us the remaining payments due or to become due under the Agreement, plus our booked residual, both discounted at 3% per annum.

TAXES/OWNERSHIP. You will pay when due, either directly or by reimbursing us, all taxes and fees relating to the Equipment and the Agreement. Sales or use tax due upfront will be payable over the term with a finance charge. Unless the Agreement includes a \$1-purchase option, we own the Equipment (excluding any software). If the Agreement includes a \$1-purchase option, you acknowledge that the Agreement shall be deemed to be a conditional sales contract, any ownership we have in the Equipment will be deemed transferred to you upon the commencement of the applicable Schedule, you grant us a security interest in the Equipment to secure your obligations under the Agreement and you agree to file any required personal property tax returns relating to the Equipment.

END OF TERM. At the end of the term of the Agreement (or any renewal term) (the "End Date"), the Agreement will renew for an additional one year period under the same terms unless a) you provide us written notice, at least 30 days prior to the End Date, of your intent to return the Equipment, and b) you timely return the Equipment to the location designated by us, at your expense. If the returned Equipment is not immediately available for use by another without need of repair, you will reimburse us for all repair costs. If the Agreement includes a purchase option and you are not in default on the End Date, you may purchase the Equipment from us "AS IS" for the purchase option price. If the Agreement includes a \$1-purchase option, you will be deemed to have exercised your option to purchase the Equipment as of the commencement date of the applicable Schedule. You cannot pay off the Agreement or return the Equipment prior to the End Date without our consent. Unless the Agreement includes a \$1-purchase option, if we consent to an early prepayment, we may charge you, in addition to other amounts owed, an early termination fee equal to 5% of the price of the Equipment.

DEFAULT AND REMEDIES. If you do not pay any sum within 10 days after its due date, or if you breach any other term of the Agreement or any other agreement with us, you will be in default, and we may require that you return the Equipment to us at your expense and pay us: 1) all past due amounts and 2) all remaining payments for the unexpired term, plus our booked residual, both discounted at 4% per annum. We may also use all other legal remedies available to us, including disabling or repossessing the Equipment. You agree to pay all our costs and expenses, including reasonable attorney fees, incurred in enforcing the Agreement. You also agree to pay interest on all past due amounts, from the due date, at 1.5% per month.

MISCELLANEOUS. The Agreement is the entire agreement between you and us relating to our providing and your use of the Equipment and supersedes any prior representations or agreements, including any purchase orders. Amounts payable under the Agreement may include a profit to us. The parties agree that the original of the Agreement for enforcement and perfection purposes shall be that paper copy of the applicable Schedule which: (A) bears (i) the original or a facsimile of your manually applied signature, or (ii) a stamped or electronically applied replica of your signature or other indication of your intent to enter into the Agreement; and (B) bears the original of our manually applied signature. The parties agree that such original shall be the sole "record" constituting "chattel paper" under the UCC. Any change to the Agreement must be in writing signed by each party.

CUSTOMER'S AUTHORIZED SIGNATURE

CUSTOMER: Grand Island Public Schools

SIGNATURE:

DATE:

SIGNATURE:

DATE:

PRINT NAME & TITLE:

PRINT NAME & TITLE:



**SCHEDULE TO MASTER AGREEMENT
(Imaging Equipment)**

MASTER AGREEMENT NO. _____

APPLICATION NO. _____

AGREEMENT/SCHEDULE NO. _____

CUSTOMER ("YOU" or "YOUR")

FULL LEGAL NAME: Grand Island Public Schools

ADDRESS: 123 S Webb Road, Grand Island, NE 68803

MASTER AGREEMENT

REFERS TO THE AGREEMENT BETWEEN CUSTOMER AND OWNER IDENTIFIED IN OWNER'S RECORDS BY THE MASTER AGREEMENT NO. ABOVE.

DESCRIPTION OF EQUIPMENT, IMAGE ALLOWANCE AND EXCESS CHARGES

QTY	TYPE, MAKE, MODEL NUMBER, AND INCLUDED ACCESSORIES	NOT FINANCED UNDER THIS AGREEMENT	BEGINNING METER READING		MONTHLY IMAGE ALLOWANCE		EXCESS PER IMAGE CHARGE (PLUS TAX)	
			B&W	COLOR	B&W	COLOR	B&W	COLOR
11	Canon imageRUNNER ADVANCE DX C5740i -Color Laser Multifunction Copier Up To 40 ppm				0	0	\$0.0029	\$0.03
11	Canon Copy Tray-J2							
11	Canon Cassette Feeding Unit-AM1							
TOTAL CONSOLIDATED MONTHLY IMAGE ALLOWANCE AND EXCESS PER IMAGE CHARGES (IF CONSOLIDATED)								

EQUIPMENT LOCATION: Grand Island, NE

METER FREQUENCY: Monthly

SEE ATTACHED EQUIPMENT OR GROUP BILLING SCHEDULE

* THE CONSOLIDATED IMAGE ALLOWANCE AND EXCESS PER IMAGE AMOUNTS SHOWN ABOVE (OR ON THE ATTACHED EQUIPMENT OR GROUP BILLING SCHEDULE), IF ANY, APPLIES TO (CHECK ONE): EQUIPMENT INSTALLED UNDER THIS SCHEDULE ONLY, OR EQUIPMENT INSTALLED UNDER THIS SCHEDULE, TOGETHER WITH EQUIPMENT LISTED ON ANY OTHER APPLICABLE SCHEDULES TO MASTER AGREEMENT (FOR IMAGING EQUIPMENT) (I.E., AN AGGREGATE CONSOLIDATION). IF NO IMAGE ALLOWANCE OR EXCESS PER IMAGE AMOUNTS ARE SHOWN ABOVE (OR ON THE ATTACHED EQUIPMENT OR GROUP BILLING SCHEDULE), IMAGES MADE ON THE EQUIPMENT UNDER THIS SCHEDULE WILL BE INCLUDED IN DETERMINING YOUR IMAGE AND OVERAGE CHARGES UNDER THE APPLICABLE PRIOR SCHEDULE TO MASTER AGREEMENT.

TERM (CHECK ONE TERM OPTION)

TERM: THE END OF THE TERM OF THIS SCHEDULE IS THE END OF THE TERM OF THE SCHEDULE TO MASTER AGREEMENT IDENTIFIED AS SCHEDULE NO.

TERM IN MONTHS: 60 (APPLIES TO THIS SCHEDULE ONLY)

PAYMENT (CHECK ONE TERM OPTION)

MONTHLY BASE PAYMENT AMOUNT: \$6,522.03 (PLUS TAX) (INCLUDES AMOUNTS DUE UNDER THIS SCHEDULE ONLY)

TOTAL CONSOLIDATED MONTHLY BASE PAYMENT AMOUNT: \$ _____ (PLUS TAX) (INCLUDES AMOUNTS DUE UNDER THIS SCHEDULE AND ANY OTHER APPLICABLE SCHEDULES TO THE MASTER AGREEMENT (FOR IMAGING EQUIPMENT) DURING THE TERM THEREOF)

ADDITIONAL TERMS AND CONDITIONS

IMAGE ALLOWANCE CHARGES AND OVERAGES. You are entitled to make the total number of images shown under Image Allowance Per Machine (or Total Consolidated Image Allowance, if applicable) each period during the term of this Agreement. If you make more than the allowed images in any period, you will pay us an additional amount equal to the number of the excess images made during such period multiplied by the applicable Excess Per Image Charge. Regardless of the number of images made in any period, you will never pay less than the Base Payment Amount. You agree to provide us with the actual meter readings on any business day as designated by us; we may estimate the number of images used if such meter readings are not received within five days after being requested. We will adjust the estimated charge for excess images upon receipt of actual meter readings. You agree that the Base Payment Amount and the Excess Per Image Charges may be proportionately increased at any time if our estimated average page coverage is exceeded. After the end of the first year of this Schedule and not more than once each successive twelve-month period thereafter, the Base Payment Amount and the Excess Per Image Charges (and, at our election, the Base Payment Amount and Excess Per Image Charges under any other schedules for imaging equipment between you and us that incorporate the terms of the Master Agreement) may be increased by a maximum of 15% of the then existing payment or charge. Images made on equipment marked as not financed under this Agreement will be included in determining your image and overage charges.

APPLICABLE TO GOVERNMENTAL ENTITIES ONLY

You hereby represent and warrant to us that as of the date of the Agreement: (a) the individual who executed the Agreement had full power and authority to execute the Agreement on your behalf; (b) all required procedures necessary to make the Agreement a legal and binding obligation against you have been followed; (c) the Equipment will be operated and controlled by you and will be used for essential government purposes for the entire term of the Agreement; (d) that all payments due and payable for the current fiscal year are within the current budget and are within an available, unexpended, and unencumbered appropriation; (e) you intend to pay all amounts payable under the terms of the Agreement when due, if funds are legally available to do so; (f) your obligations to remit amounts under the Agreement constitute a current expense and not a debt under applicable state law; (g) no provision of the Agreement constitutes a pledge of your tax or general revenues; and (h) you will comply with any applicable information reporting requirements of the tax code, which may include 8038-G or 8038-GC Information Returns. If funds are not appropriated to pay amounts due under the Agreement for any future fiscal period, you shall have the right to return the Equipment and terminate the Agreement on the last day of the fiscal period for which funds were available, without penalty or additional expense to you (other than the expense of returning the Equipment to the location designated by us), provided that at least thirty (30) days prior to the start of the fiscal period for which funds were not appropriated, your Chief Executive Officer (or Legal Counsel) delivers to us a certificate (or opinion) certifying that (a) you are a state or a fully constituted political subdivision or agency of the state in which you are located; (b) funds have not been appropriated for the applicable fiscal period to pay amounts due under the Agreement; (c) such non-appropriation did not result from any act or failure to act by you; and (d) you have exhausted all funds legally available for the payment of amounts due under the Agreement. You agree that this paragraph shall only apply if, and to the extent that, state law precludes you from entering into the Agreement if the Agreement constitutes a multi-year unconditional payment obligation.

AGREEMENT

This Schedule to Master Agreement ("Schedule"), together with the preprinted terms of the Master Agreement (as amended), constitutes an agreement between Customer and Owner with respect to the equipment referenced herein (or on the attached Equipment or Group Billing Schedule) (excluding equipment marked as not financed under this Schedule), separate and distinct from any other Schedule to Master Agreement entered into between Customer and Owner pursuant to the Master Agreement. Customer agrees to be bound by the terms of this Schedule, which includes the preprinted terms of the Master Agreement (as amended), and agrees this Schedule shall constitute an "Agreement" as such term is used in the Master Agreement. The original of this Schedule shall be that copy which: (A) bears (i) the original or a facsimile of your manually applied signature, or (ii) evidence of a stamped or electronically applied replica of your signature or other indication of your intent to enter into this Schedule; and (B) bears the original of our manually applied signature. If any provision in this Schedule conflicts with a provision in the Master Agreement, the provision in this Schedule shall control. This Schedule shall commence on the date of our acceptance.

CUSTOMER'S AUTHORIZED SIGNATURE

ONCE YOU SIGN THIS SCHEDULE AND OWNER ACCEPTS IT, THIS SCHEDULE WILL BE NON-CANCELABLE FOR THE FULL TERM.

Grand Island Public Schools _____
 CUSTOMER SIGNATURE PRINT NAME & TITLE DATE

OWNER ("WE", "US", "OUR")

Capital Business Systems Inc. _____
 OWNER SIGNATURE PRINT NAME & TITLE DATE
 7052 Commerce Cir Ste 120, Cheyenne, WY 82007-1858

CERTIFICATE OF DELIVERY AND ACCEPTANCE

The Customer hereby certifies that all the Equipment: 1) has been received, installed, and inspected, and 2) is fully operational and unconditionally accepted.

SIGNATURE: X NAME AND TITLE: DATE:



EQUIPMENT SCHEDULE

AGREEMENT NO.:

DESCRIPTION OF EQUIPMENT

QTY	TYPE MAKE, MODEL NUMBER, & INCLUDED ACCESSORIES	NOT FINANCED UNDER THIS AGREEMENT	BEGINNING METER READING		MONTHLY IMAGE ALLOWANCE		EXCESS PER IMAGE CHARGE (PLUS TAX)	
			B&W	COLOR	B&W	COLOR	B&W	COLOR
11	Canon PaperCut Gen3+ MEAP License							
12	Canon imageRUNNER ADVANCE DX C5740i -Color Laser Multifunction Copier Up To 40 ppm				0	0	\$0.0029	\$0.03
12	Canon Cassette Feeding Unit-AM1							
12	Canon Inner Finisher-H1							
12	Canon PaperCut Gen3+ MEAP License							
1	Canon imageRUNNER ADVANCE DX C5740i -Color Laser Multifunction Copier Up To 40 ppm				0	0	\$0.0029	\$0.03
1	Canon High Capacity Cassette Feeding Unit-A1							
1	Canon Inner Finisher-H1							
1	Canon PaperCut Gen3+ MEAP License							
3	Canon imageRUNNER ADVANCE DX C5750i				0	0	\$0.0029	\$0.03
3	Canon Cassette Feeding Unit-AM1							
3	Canon Inner Finisher-H1							
3	Canon PaperCut Gen3+ MEAP License							
12	Canon imageRUNNER ADVANCE DX C5750i				0	0	\$0.0029	\$0.03
12	Canon High Capacity Cassette Feeding Unit-A1							
12	Canon Inner Finisher-H1							
12	Canon PaperCut Gen3+ MEAP License							
32	Canon imageRUNNER ADVANCE DX C5760i				0	0	\$0.0029	\$0.03
32	Canon High Capacity Cassette Feeding Unit-A1							
32	Canon Inner Finisher-H1							
32	Canon PaperCut Gen3+ MEAP License							
1	Canon imageRUNNER Advance DX 8705i/8795i/8786i-BW Copier				0	0	\$0.0029	
1	Canon imageRUNNER ADVANCE 8795 Speed License-Speed License							
1	Canon Staple Finisher-X1							
1	Canon Puncher Unit-BF1 (for Staple Finisher-X1 and Booklet Finisher-X1)							
1	Canon PaperCut Gen3+ MEAP License							
42	Canon imageCLASS LBP351dn				0	0	\$0.006	
1	PC-Papercut 5 yr support & Job Ticketing w/ 2 templates							
75	Card Readers							
TOTAL CONSOLIDATED MONTHLY IMAGE ALLOWANCE AND EXCESS PER IMAGE CHARGES (IF CONSOLIDATED)								

VERIFICATION

The undersigned acknowledges having received a copy of this Schedule. A copy of this document containing your original or facsimile signature, or other indication of your intent to agree to the terms set forth herein, shall be enforceable for all purposes.

Grand Island Public Schools

X

CUSTOMER

SIGNATURE

PRINT NAME & TITLE

DATE



SCHEDULE TO MASTER AGREEMENT (IT/Network Equipment - Rental)

MASTER AGREEMENT NO.

APPLICATION NO.

AGREEMENT/SCHEDULE NO.

CUSTOMER ("you" or "your")

FULL LEGAL NAME: Grand Island Public Schools
ADDRESS: 123 S Webb Road, Grand Island, NE 68803

MASTER AGREEMENT

REFERS TO THE AGREEMENT BETWEEN CUSTOMER AND OWNER IDENTIFIED IN OWNER'S RECORDS BY THE MASTER AGREEMENT NO. ABOVE.

DESCRIPTION OF EQUIPMENT

Table with columns: QTY, TYPE, MAKE, MODEL NUMBER, INCLUDED ACCESSORIES, SEE ATTACHED SCHEDULE. Row 1: 1 eGoldfax Cloud FAX sSolution- 4000 pages included/mo 31 fax lines \$0.07 per page over 4000/mo inbound/outbound

EQUIPMENT LOCATION: 123 S Webb Road Grand Island NE 68803

PAYMENT (CHECK ONE PAYMENT OPTION)

TERM IN MONTHS: 60 MONTHLY BASE PAYMENT AMOUNT*: \$302.43 (PLUS TAX)

DETAIL OF INVOICED AMOUNTS

CHECK HERE IF MONTHLY PAYMENT AMOUNT INCLUDES AMOUNTS FOR NETWORK SERVICES: If this box is checked, the Monthly Payment Amount set forth above consists of the amount payable to us monthly pursuant to the terms of this Schedule relating to our providing you, or financing for you, the equipment and/or software listed above...

APPLICABLE TO GOVERNMENTAL ENTITIES ONLY

You hereby represent and warrant to us that as of the date of the Agreement: (a) the individual who executed the Agreement had full power and authority to execute the Agreement on your behalf; (b) all required procedures necessary to make the Agreement a legal and binding obligation against you have been followed; (c) the Equipment will be operated and controlled by you and will be used for essential government purposes for the entire term of the Agreement; (d) that all payments due and payable for the current fiscal year are within the current budget and are within an available, unexhausted, and unencumbered appropriation; (e) you intend to pay all amounts payable under the terms of the Agreement when due, if funds are legally available to do so; (f) your obligations to remit amounts under the Agreement constitute a current expense and not a debt under applicable state law; (g) no provision of the Agreement constitutes a pledge of your tax or general revenues; and (h) you will comply with any applicable information reporting requirements of the tax code, which may include 8038-G or 8038-GC Information Returns...

AGREEMENT

This Schedule to Master Agreement ("Schedule"), together with the preprinted terms of the Master Agreement (as amended), constitutes an agreement between Customer and Owner with respect to the equipment referenced herein (or on the attached Equipment Schedule), separate and distinct from any other Schedule to Master Agreement entered into between Customer and Owner pursuant to the Master Agreement. Customer agrees to be bound by the terms of this Schedule, which includes the preprinted terms of the Master Agreement (as amended), and agrees this Schedule shall constitute an "Agreement" as such term is used in the Master Agreement. The original of this Schedule shall be that copy which: (A) bears (i) the original or a facsimile of your manually applied signature, or (ii) evidence of a stamped or electronically applied replica of your signature or other indication of your intent to enter into this Schedule; and (B) bears the original of our manually applied signature. If any provision in this Schedule conflicts with a provision in the Master Agreement, the provision in this Schedule shall control. This Schedule shall commence on the date of our acceptance. 8/11/2021

CUSTOMER'S AUTHORIZED SIGNATURE

ONCE YOU SIGN THIS SCHEDULE AND OWNER ACCEPTS IT, THIS SCHEDULE WILL BE NON-CANCELABLE FOR THE FULL TERM.

Grand Island Public Schools X SIGNATURE PRINT NAME & TITLE DATE

OWNER ("WE", "US", "OUR") Capital Business Systems Inc. SIGNATURE PRINT NAME & TITLE DATE 3001 East Pershing Blvd., Ste 100, Cheyenne, WY, 82001

CERTIFICATE OF DELIVERY AND ACCEPTANCE

The Customer hereby certifies that all the equipment referenced herein: 1) has been received, installed, and inspected, and 2) is fully operational and unconditionally accepted.

SIGNATURE: X NAME & TITLE: DATE:



Installation & Integration Agreement

Customer Information:

Customer Name: Grand Island Public Schools	
Street Address: 123 S Webb Road	City, State, & Zip: Grand Island, NE 68803
Contact Name: Cory Gearhart	Phone: (308) 385-5900
Email: cgearhart@gips.org	

Software/Services:

Product #		Serial #	
Product #		Serial #	
FUNCTION		NUMBER OF USERS	PRICE TO CLIENT
<input checked="" type="checkbox"/> Print <input checked="" type="checkbox"/> Email <input checked="" type="checkbox"/> Folder		Multiple	Included

Separate scope of work document prepared.

This includes all labor on above-listed product/software installation and integration only.

Additional Instructions:

- I. CONDITIONS
 - A. Customer shall ensure that all of its computer system files and data is adequately duplicated and backed up to your satisfaction prior to Capital beginning integration. Capital will not be responsible for Customers failure to do so, or for the cost of reconstruction of files and data lost during the performance of services.
- II. LIMITATIONS
 - A. Hardware & software support other than those items listed on this or another support agreement;
 - B. Backup or restores
 - C. Liability for delay or failure to furnish services if such delay is caused by an act of God, strike, government action, or any cause beyond reasonable control of Capital Business Systems, Inc.
- III. DISCLAIMER OF LIABILITY AND WARRANTY
 - A. Except as specifically provided herein; there are no other warranties expressed or implied, including, but not limited to, warranties of merchantability and fitness for a particular purpose.**
 - B. In no event shall Capital Business Systems, Inc. be liable for any damages resulting from loss of data, loss of profits, loss of use of products or Equipment, or for any incidental or consequential damages, even if advised of the possibility of such damages. Customer's right to recover damages caused by Capital's fault or negligence shall be limited to moneys actually paid by Customer for the services involved. This limitation of liability shall apply regardless of the form of action, whether in contract or tort including negligence. Any action brought against Capital Business Systems, Inc. must be brought within three (3) months of the alleged act or omission in giving rise to damages.
- IV. GENERAL
 - A. The terms and conditions of this agreement prevail over the terms and conditions of any order submitted by the Customers for services under this agreement.
 - B. The terms and provisions of this agreement shall not be amended or modified without specific provisions to do so. By signing this agreement, Capital Business Systems, Inc. and Customer acknowledge they have read, understand, and agree to be bound by its terms and conditions. Further which, the parties agree that it is their complete statement of agreement between them, superseding all others, oral or written, relating to the subject matter of this agreement.

Signatures:

Customer:	Capital Business Systems, Inc.:
Title:	Title:
Date:	Date:



Contract Acknowledgement in lieu of Purchase Order

I, _____, as an authorized agent of _____ am making
(Purchasing Agent Name) *(Agency Name)*
the attached ***purchase / lease / rental*** as specified in agreement **NASPO #140595** under the
(circle procurement type) *(Purchase Agreement Number)*
terms and conditions of State/Association Contract Number **88826-04**
(State/Association Contract Number)

Signature

Title

Date

Exhibit A

To be attached to Capital Business Systems, Inc., Master Lease Agreement

Capital Business Systems, Inc., and Grand Island Public Schools shall comply with:

1. Neb. Rev. Stat. § 4-114, which requires that every public employer and public contractor shall register with and use a federal immigration verification system (E-verify or an equivalent federal program) to determine the work eligibility status of new employees physically performing services within the State of Nebraska;
2. Nebraska Fair Labor Standards, Neb. Rev. Stat. §73-102 to §73-105; and with Neb. Rev. Stat. §48-1122, which requires the contractor and its subcontractors to not discriminate against any employee or applicant for employment, to be employed in the performance of such contract, with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his or her race, color, religion, sex, disability, or national origin; and
3. Americans with Disabilities Act of 1990 for employees performing work under this contract.

Grand Island Public Schools

Capital Business Systems, Inc.

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

SERVICE LEVEL AGREEMENT (SLA) for State of Nebraska Contract 88826 O4
All services provided under SLA are at no cost to Grand Island Public Schools (GIPS).

A. REQUIREMENTS

GIPS recognizes that existing MFP models and existing computer lab, office and office hub printers will be phased out and new models and/or technology will be manufactured and introduced. Therefore, it will be Capital Business Systems, Inc.'s responsibility to:

Inform GIPS ninety (90) calendar days in advance about machines which will be phased out, and any new machines that will be introduced.

1. When adding new products to the contract, the new products must be submitted in the same discount structure and format as the Master Agreement. Any new additions to the contract require prior written approval from the GIPS Purchasing Department.
2. Make recommendations to GIPS as to which new replacement models should be offered. Any replacement model must meet and/or exceed the minimum equipment specifications by group as specified.
3. GIPS must receive a copy of the manufacturer's notice to discontinue a product.

GIPS shall be relieved from any loss or damage during the period of transportation, installation and during the entire time the equipment is in the possession of GIPS (not applicable to machines purchased by GIPS). If GIPS determines that damage or loss has occurred to the installed equipment caused by negligence or willful act by GIPS, the following process will apply:

Capital Business Systems, Inc. shall submit an invoice and a written damage or loss evaluation/claim to GIPS.

1. If the damaged equipment can be repaired, Capital Business Systems, Inc. will invoice GIPS at Capital Business Systems, Inc.'s lowest current price rates for parts and labor.
2. If an MFP needs to be replaced, GIPS will negotiate with Capital Business Systems, Inc. to arrive at the depreciated value of the replaced unit.

Capital Business Systems, Inc. shall ensure that all equipment will be delivered to the sites in accordance to the dates provided. In no case shall delivery and installation be greater than thirty (30) days after receipt of order, unless GIPS agrees in writing to an extended delivery.

Capital Business Systems, Inc. shall provide and pay for all material, labor, tools, transportation and handling, and other facilities necessary for the furnishing, delivery, assembly, and inspection before, during and after installation of all items specified.

Capital Business Systems, Inc. will be responsible for all materials shipped prior to and during installation until acceptance is given in writing by GIPS. All risk of loss or expense associated with storing materials prior to the date of acceptance by GIPS is the responsibility of Capital Business Systems, Inc.

Capital Business Systems, Inc. will be responsible for any damage to the premises of a GIPS site as a result of the installation and shall be financially responsible for the repair and restoration to the original condition of any area so damaged within the time frame designated by GIPS. This determination shall be at the sole discretion of GIPS.

Capital Business Systems, Inc. shall at all times, keep the premises and the areas in which the work is performed, free from accumulation of waste materials or rubbish, tools, installation equipment, machinery and surplus materials during the work process and through completion.

Capital Business Systems, Inc. shall remove all crates, wrappings and other flammable waste material or trash from the building and recycle when applicable. If GIPS premises are not maintained properly, GIPS may have any accumulations of waste material or trash removed with all costs incurred charged to Capital Business Systems, Inc.

Capital Business Systems, Inc. shall remove and properly dispose of the replaced equipment as requested by GIPS.

It will be the responsibility of Capital Business Systems, Inc. to have authorized, factory trained service personnel to provide support/technical assistance at any location, on all existing and new equipment placed, including assistance in network connection, problem solving, maintenance, machine operation, etc.

Capital Business Systems, Inc. must provide and install all system software updates and revisions to current release per machine at no cost to GIPS. Capital Business Systems will be available to assist with and/or install Papercut software updates as GIPS requires.

Capital Business Systems, Inc. must provide, at no cost to GIPS, network installations, follow-up service on any connected product and hardware and software training. Current products connected in the following environments include: Ethernet, PCL, Postscript, wireless connectivity, Windows, ChromeOS, iOS and MacOS printing. Such printing capabilities must include Capital Business Systems, Inc. expertise. Capital Business Systems, Inc. is required to provide a system engineer or network specialist to assist with connectivity. GIPS may choose to add network faxing, scanning or printing at any time after installation of the machine. Capital Business Systems, Inc. must provide and install all additional accessories requested for already existing equipment at no additional cost to GIPS other than the cost of the accessories. GIPS will provide and install the network drop.

Maintenance rates must be the same for service provided at all locations of GIPS.

B. EQUIPMENT

Equipment shall be new, current models manufactured with 100% new OEM parts. For purpose of this contract “current production” shall mean that the MFP model is being manufactured as new equipment for the United States market.

Remanufactured equipment is not acceptable. All MFP models furnished must not have been used at any other time prior to delivery after the manufacturing process.

Equipment is leased for a five (5) year planned lifespan at the volume bands listed by group. Capital Business Systems, Inc. is to recommend appropriate equipment for the planned lifespan and beyond.

All MFP’s to be provided must operate at manufacturer’s rated specifications.

Capital Business Systems, Inc. must provide all parts on all existing equipment throughout the school district. Service rates charged on this existing equipment shall be the same as the appropriate service rate per the group bid.

An operator's e-manual will be provided with each MFP placed.

Security of data and confidential information is of utmost importance to GIPS. Capital Business Systems, Inc. will be responsible for clearly articulating and providing security solutions to protect printed and electronic data content against opportunistic or target threats, both internal and external.

Data Security of Removed Devices – Capital Business Systems, Inc. will be responsible for removing and/or destroying any user-input data stored in non-volatile memory on any part of the MFP. Options include, but are not limited to:

1. Erasure of MFP hard drive to current security standards at GIPS's facility, including a letter stating what was done.
2. Removal of hard drive and its physical destruction, including a letter stating what was done to the hard drive and under what standard it was destroyed (listing all identifier information for the machine and its hard drive).
3. Removal of hard drive and its return to GIPS for destruction and provide proof that MFP has been sanitized of GIPS's information.

Capital Business Systems, Inc. must provide accessories for the Disabled and Visually Impaired that are currently provided by the manufacturer, such as Braille kits or computer software, for new and existing equipment as deemed necessary by GIPS.

C. REPORTS

Capital Business Systems, Inc. will be required to furnish monthly reports no later than seven (7) calendar days after the end of each month. The following types of reports shall be required:

A monthly report including Department, make and model, GIPS assigned machine number, vendor ID number, serial number, and location of all installed equipment. This report shall also include make, model, GIPS assigned machine number, serial number and final meter reading of any equipment that has been replaced. These reports must be received by the Director of Business Services within seven (7) days of installation of new equipment. Invoices for new equipment purchases should not be sent out until install reports have been provided.

1. Monthly machine performance reports to include machine make and model, GIPS assigned machine number, vendor ID number, serial number, location, number of service calls for the last quarter, response time and total down time per service call, per machine and details of any major service issues.
2. Activity report to include: make, model, GIPS assigned machine number, vendor ID number, serial number of all machines that have been traded in, the trade in dollar amount and what machine it was traded in for.
3. Activity report to include: make, model, GIPS assigned machine number, vendor ID number, serial number and date of all equipment that has been moved to storage.

4. An updated list of all MFP's stored for redeployment shall be provided each month. This list must include, make, model, GIPS assigned machine number, vendor ID number, serial number, meter reading, features and status.
5. GIPS may require custom reports.

D. ORDERING AND INVOICING

Orders for all MFP's from the State MFP Contract(s) will be placed by GIPS Purchasing Department. All purchases must be priced per the contract.

One monthly (in arrears) invoice shall be submitted to GIPS for payment for the MFP lease and maintenance/copy usage. The invoice will be generated off of monthly meter readings and billing information provided to Capital Business Systems, Inc. by GIPS and/or via Papercut.

E. DELIVERY

All orders must be shipped F.O.B. Destination to include delivery, set-up and training. Regardless of the location, no shipping, handling or environmental charges will be allowed. All delivery, installation, on-site and on-going training will be at no additional cost to GIPS.

F. ACCEPTANCE AFTER INSTALLATION

Each MFP and accessory shall be subject to an acceptance test, and shall be deemed to have passed such acceptance test, if and when after installation of the equipment at GIPS's premises:

Capital Business Systems, Inc. or authorized representative(s) has executed the manufacturer's diagnostic routines on the equipment and certifies to GIPS that the equipment is ready for use by a trained operator.

1. For a period of ten (10) consecutive business days, each containing a minimum of four (4) hours of operational use time, the equipment has maintained an effective level of performance based on key operator service reports.
2. Capital Business Systems, Inc. has executed on the equipment such series of tasks and verification procedures as GIPS may require enabling GIPS to determine that the equipment performs in accordance with GIPS's requirements and the manufacturer's specifications.
3. The date of acceptance will be the date the equipment has been installed at the facility, is fully operational, and personnel has received complete training on how to operate the equipment. This date and the meter reading will be recorded on the GIPS installation report and will serve as the first day for billing purposes. Charges for the first month will commence with the date of acceptance.

G. TRAINING

On-site training must be provided for all equipment (hardware and software) offered at time of placement. All training will be provided at no expense to GIPS. Additional training will be on an as requested basis and must be conducted within five (5) working days of request, at no additional cost to GIPS.

H. AUTHORIZED DEALER

Capital Business Systems, Inc. must be an authorized dealer for the manufacturer on all MFP's bid and/or have a letter from the manufacturer(s) for all existing equipment that Capital Business Systems, Inc. will provide service on, stating that Capital Business Systems, Inc. has the manufacturer's permission and full support to service all existing MFP's. The manufacturer's letter must also state that all necessary maintenance and/or repair (including transportation of the equipment acquired from the contract) will be done at the manufacturer's expense, per the manufacturer's standard warranty certificate in the event of dealer default. A copy of this guarantee and the authorized dealer's certification must be submitted prior to contract award.

I. SINGLE POINT OF CONTACT

Capital Business Systems, Inc. must provide the name and location of an individual who will be the Single Point of Contact (SPOC) for the term of the contract. The SPOC will be responsible for the proper operation and administration of the contract. The SPOC will work with GIPS to ensure the contract runs smoothly and will be the person responsible for conflict resolution. This SPOC will work in the best interest of GIPS.

J. WORKMANSHIP

Appearance: Items shall be manufactured with 100% new parts and when delivered, shall be free from burrs, dents, abrasions, scratches and other defects that deviate from a normal appearance.

New Production Line Equipment: Items shall be the most current model under standard production at time of order. Items shall have been subjected to only that service required for the manufacturer to accomplish its normal production quality control activities. Used equipment, refurbished equipment, engineering prototype models or sample test models shall be among those considered unacceptable for permanent placement.

K. PRODUCT LITERATURE

Capital Business Systems, Inc. must provide product literature for all new equipment.

L. SUSTAINABILITY

All machines must meet the requirements of EPA's Energy Star program, and clearly display the Energy Star certification mark.

M. SUPPLY AND PAPER REQUIREMENTS

All machines must be able to operate to manufacturer's rated specifications using any and all types and weights of recycled and virgin paper deemed necessary to print on by GIPS. All machines must be able to operate at manufacturer's rated specifications using Williamsburg, Wausau, and all paper provided on the State paper contract, to include ream wrapped, mill cut and paper cut from parent sheets, long grain and short grain paper. The following papers in these sizes: letter, legal, ledger and 3 hole punched, Hammermill 20# stocks, Wausau 65# cover & 60# text stocks, Astrobright colors 60# text and 65# cover, Williamsburg 60# stocks, Accent Opaque 60# text and 65# cover stocks, labels and transparencies, Impact 20# stocks, Great White 20# stocks, Omaha Gloss 80# Text and cover stocks, labels and transparencies.

Capital Business Systems, Inc. shall be required to provide all supplies necessary to operate all new and existing MFP's (e.g. toner, developer, fuser agent, waste bottles, drums and all staples and stitching wire) with paper being the only exception. All supplies shall be original equipment manufacturer (OEM). Supplies will be made available as needs dictate, to support installed machines.

N. DISTRIBUTION OF SUPPLIES

Capital Business Systems, Inc. shall be responsible for the distribution of supplies (as previously defined) to each MFP location as requested by the end user. Supplies shall be delivered in sufficient quantities to operate all equipment for a minimum of thirty days. All supplies shall be original equipment manufacturer (OEM). Capital Business Systems, Inc. personnel will be responsible for delivery of supplies within 2 business days after receipt of the verbal order from the Director of Business Services or his assigns. Automatic shipments of supplies from Papercut notifications will be communicated to the Director of Business Services as processed.

O. SERVICE

Capital Business Systems, Inc. must be able to provide maintenance coverage on all new and existing equipment at each location of GIPS.

All service calls will be logged and reported to GIPS on a monthly basis (including the time of call and response time offered by the technician). The maximum service response time for on-site maintenance is the maximum time before a certified technician appears on-site and is fully prepared to complete all of the necessary repairs. GIPS will have access to this log for internal use. All downtime, no matter what the cause, will be recorded in this log.

Capital Business Systems, Inc. will provide a toll-free number to order service and supplies. Each MFP will bear a label showing, at a minimum, the make, model, serial number and phone number to call for service and supplies.

If a machine is not fully functional, as originally intended, longer than sixteen (16) working hours, loaner machines of same or similar model must be in place on the seventeenth (17th) working hour until the original machine is repaired and reinstalled unless otherwise specified by GIPS.

If machine downtime exceeds 80 working hours within a 3-month period, GIPS reserves the right to have the equipment replaced or the plan terminated with no financial penalty.

Capital's Service Technicians must install drums, fusers, developer units, etc. GIPS employees will install paper, toner and staples.

Preventive maintenance must be performed by Capital's Service Technicians to insure continuous operation of equipment.

P. SERVICE CONSIDERATIONS FOR CONNECTED MFP'S

The following services must be provided at no cost to GIPS:

Capital Business Systems, Inc. must provide network installations and follow-up service on any connected product, including hardware and software training. The network drop will be provided and installed by GIPS.

1. GIPS requires Capital Business Systems, Inc. to provide a qualified System Engineer or Network Specialist to provide support/technical assistance in connectivity issues and problem solving on equipment being bid and on all existing equipment. This person must have permission to access manufacturer's technical web site to download system software, software upgrades and patches.
2. GIPS may choose to add network faxing and/or printing at any time after the installation of the MFP.

Q. GEOGRAPHIC COVERAGE

Capital Business Systems, Inc. must supply equipment, all OEM parts and maintenance coverage throughout the GIPS service area for all new and existing. Specific locations are subject to change throughout the contract period at the discretion of GIPS.

R. RELOCATION OR REMOVAL OF EQUIPMENT

Any requested relocation of equipment must be provided within three (3) working days at no additional cost to GIPS. No equipment may be removed without prior notification. A designated GIPS representative must be present during removal. All equipment being replaced must be moved at the time of the new installation.

All relocation or removal charges are the responsibility of Capital Business Systems, Inc.

Machines may be replaced when needs have changed and may need moved to Capital Business Systems, Inc.'s location to be redeployed at a later date. Capital Business Systems, Inc. shall maintain a warehouse within 4 hours response time.

S. DOWNTIME

Downtime begins when the end user places the service call with Capital Business Systems, Inc. and continues until equipment repairs are completed to the satisfaction of GIPS.

T. RESPONSE TIME

Capital Business Systems, Inc. must have a one-hour response time by phone and on-site response time of four (4) working hours or less and two (2) hours or less for on-site response for machines identified as priority.

U. Cancellation

Service/supply agreement can be cancelled by GIPS at any time with 30 days' written notice.

V. Insurance certification

Capital Business Systems, Inc. will provide a certificate with GIPS listed as the certificate holder, and also listing GIPS as an 'Additional Insured'.

W. Indemnification

Each party shall indemnify, defend and hold harmless the other party, including, but not limited to, their elected and appointed representatives, officers, employees, directors and agents (collectively, the "Indemnified Party"), from and against all liability, claims, losses, and damages, arising solely from their acts and omissions in the performance of their duties and obligations under this Agreement. In such an event, the Indemnified Party shall have the option either of providing its own defense or the Indemnified Party may tender the defense to the Indemnifying Party, which shall assume it.

X. Force Majeure:

Neither party shall have liability for any failure or delay in performing any of its obligations pursuant to this Agreement due to, or arising out of, any act not within its control, including, without limitation, acts of God, strikes, lockouts, war, riots, lightning, fire, storm, flood, explosion, interruption or delay in power supply, computer virus, governmental laws, regulations or other restraints.

Grand Island Public Schools	Contractor: Capital Business Systems, Inc.
By:	By:
Name:	Name:
Title:	Title:
Date:	