

GIPS BOE Public Hearing  
Thursday, July 9, 2020 5:30 PM  
Kneale Administration Building - Board Room

1. CALL TO ORDER  
**Speaker(s):** Board President
2. ROLL CALL
3. PUBLIC HEARING ON REQUIRED ANNUAL POLICY REVIEW  
**Speaker(s):** Dr. Dexter
  1. 8312 EXCESSIVE ABSENTEEISM
  2. 8455 BULLYING AND HARASSMENT (Students)
  3. 8820 STUDENT FEES
  4. 9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES
4. PUBLIC FORUM
5. ADJOURNMENT

## Legals

**NOTICE OF PUBLIC HEARING ON REQUIRED ANNUAL POLICY REVIEW**

**PUBLIC HEARING ON  
REQUIRED ANNUAL POLICY  
REVIEW BOARD OF  
EDUCATION  
HALL COUNTY SCHOOL  
DISTRICT 40-0002  
GRAND ISLAND, NEBRASKA**

Notice is hereby given that a Public Hearing for Policy Review before the Board of Education of Hall County School District 40-0002, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, July 9, 2020 at 5:30 PM at the Kneale Administration Building, 123 South Webb Road, Grand Island, Nebraska, which meeting will be open to the public. A copy of the open meetings act and agenda for this meeting, kept continuously current, is available for inspection on the GIPS web site.

Dr. Robin R. Dexter, Board  
Secretary  
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8455 BULLYING AND HARASSMENT (Students)

**I. General Statement of Policy**

It shall be the policy of the Grand Island Public Schools to prohibit any form of bullying, including harassment or violence, on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, in all staff employment situations, academic offerings, and extra-curricular activities, including school-sponsored events away from school. Conduct which has the effect of creating, for a reasonable person, an intimidating, hostile, or offensive educational or work environment will not be tolerated. Any act of bullying or harassment by either staff or students will result in disciplinary action.

It shall also be a violation of district policy for any teacher, administrator, or other school personnel of this district to tolerate bullying or harassment because of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status, as defined by this policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the school district.

For the purposes of this policy school personnel shall include Board members, employees, students, agents, volunteers, contractors, or any other persons subject to the supervision and control of the district.

The school district will act to promptly investigate all complaints, either formal or informal, verbal or written, of bullying or harassment; to promptly take action to protect individuals from further bullying or harassment; and, if it determines that bullying or harassment occurred, to promptly and appropriately discipline any student, teacher, administrator or other school personnel who is found to have violated this policy and/or to take other appropriate action reasonably calculated to end the activity.

**II. Definitions and Examples**

*Bullying*

For the purposes of this policy, bullying consists of any ongoing pattern of physical, verbal, or electronic ("cyber-bullying") abuse. Bullying may also include harassment on the basis of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status.

*Sexual Harassment*

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually-motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment or of obtaining an education; or
- submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
- that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education or creating an intimidating, hostile or offensive employment or educational environment.

*Sexual Orientation*

For the purposes of this policy, sexual harassment on the basis of sexual orientation is defined in the following terms:

- Gender-based discrimination is a form of sex discrimination, and refers to differential treatment or harassment of a student based on the student's sex, including gender identity, gender expression, and nonconformity with gender stereotypes, that results in the denial or limitation of education services, benefits, or opportunities. Conduct may constitute gender-based discrimination regardless of the actual or perceived sex, gender identity, or sexual orientation of the persons experiencing or engaging in the conduct.

Examples of conduct, which may constitute sexual harassment, include:

- stalking;
- sexual advances;
- touching, patting, grabbing or pinching another person's intimate parts, whether that person

is of the same sex or the opposite sex;

- coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
- coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;
- graffiti, written material, or graphics of a sexual nature;
- sexual gestures;
- sexual or dirty jokes;
- touching oneself sexually or talking about one's sexual activity in front of others;
- spreading rumors about or rating other students as to sexual activity or performance;
- unwelcome, sexually-motivated or inappropriate patting, pinching or physical contact; or
- other unwelcome sexual behavior or words, including demands for sexual favors, when accompanied by implied or overt threats concerning an individual's educational status or implied or overt promises of preferential treatment.

This prohibition does not preclude legitimate, non-sexual physical conduct such as the use of necessary restraints to avoid physical harm to persons or property or conduct such as a teacher's consoling hug of a young student or one student's demonstration of a sports move requiring contact with another student.

#### *Disability*

For purposes of this policy, harassment, because of the disability, consists of verbal or physical conduct relating to an individual's physical or mental impairment when:

- the harassing conduct is so severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive environment;
- the harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- the harassing conduct otherwise adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of disability include:

- graffiti containing offensive language, which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of the other's physical or mental disability;
- jokes, rumors or name calling based upon an individual's physical or mental disability;
- slurs, negative stereotypes, and hostile acts, which are based upon another's physical or mental disability;
- graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, an individual's physical or mental disability; or
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by an individual's physical or mental disability.

#### *Unlawful Harassment as a form of Discrimination in Programs or Activities that receive Federal Financial Assistance*

Harassment based on an individual's: race, color, or national origin (Title VI of the Civil Rights Act of 1964); disability in all programs or activities (Section 504 of the Rehabilitation Act of 1973); sex (Title IX of the Education Amendments of 1972); age (Age Discrimination Act of 1975); and/or discrimination on the basis of disability by public entities (Title II of the Americans with Disabilities Act of 1990) that consists of physical or verbal conduct relating to any one of these protected categories of individuals and:

- creates an intimidating, hostile, or offensive working or educational environment; or
- substantially or unreasonably interferes with an individual's work or education; or
- otherwise is sufficiently serious to limit an individual's employment opportunities or to limit a student's ability to participate in or benefit from the education program.

Examples of conduct that may constitute such unlawful harassment include:

- graffiti containing racially offensive language;

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- name calling jokes or rumors based on an individual's race, color, national origin, age, sex, or disability;
- physical acts of aggression against a person or his property because of that person's race, color, national origin, age, sex, or disability;
- Hostile acts that are based on an individual's race, color, national origin, age, sex, or disability and/or;
- written or graphic material which is posted electronically or circulated and which intimidates or threatens individuals based on their race, color, national origin, age, sex, or disability.

Because of the potential misuse of electronic media, photo, or video material in violation of this policy, the use of any electronic media, photographic, or video equipment without expressed administrative consent is prohibited.

References: *Title IX, Education Amendments of 1972*  
*Title VII of the Civil Rights Act of 1964, as amended*  
*Age Discrimination in Employment Act of 1975*  
*Section 504 of the Rehabilitation Act of 1973*  
*Title II, Americans with Disabilities Act of 1990*  
*Civil Rights Act of 1991*  
*Ne. Rev. Stat. 79-267 (2010)*

Policy Adopted 4-10-08  
Policy Revised 5-14-09  
Policy Revised 09.08.2011  
Policy Revised 05.14.2015 – Public hearing  
Policy Reviewed 05.12.2016 – Public Hearing  
Policy Reviewed: 05.11.2017 – Public Hearing  
Policy Reviewed: 06.13.2019 – Public Hearing  
**Policy Reviewed: ???.???.?? – Public Hearing**

*This policy is a repeat of 1311 Bullying and Harassment (Staff)*  
*Refer to 1310 Nondiscrimination for Administrative Procedures (1310.1) and the complaint form (1310.2)*

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### 8820 STUDENT FEES

The Grand Island Public Schools realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or non-specialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Post secondary education costs means tuition and other fees associated with obtaining credit from a post secondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Post-secondary education costs, limited to tuition, books, and fees associated with obtaining credits from the post-secondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or pre-kindergarten services in accordance with state statute;
8. Summer school or night school;
9. Breakfast and lunch programs;
10. Minor personal or consumable items for specific courses and activities, including, but not limited to, pencils, paper, pens, erasers, and notebooks;
11. Non-specialized attire meeting general written guidelines for specified courses and activities if the written guidelines are reasonably related to the course or activity; and
12. Materials required for course projects where the project becomes the property of the student upon completion.

The Grand Island Public Schools may also require students to furnish musical instruments for participation in optional music course that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment, and specialized attire required for participation in extracurricular activities. Student fees, supplies, and attire may be waived in whole or part under the following circumstances:

- a. A student is identified as being homeless.
- b. Upon the Principal or Assistant Principal's professional recommendation, based upon the students' or families' ability to pay as determined under a reasonable and prudent person standard.

The superintendent or designee shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Post secondary education costs; and
- Summer school or night school.

The superintendent or designee shall publicize regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

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The superintendent or designee shall publicize regulations annually in the student handbook authorizing and governing:

- Any non-specialized clothing required for specified courses and activities;
- Any personal or consumable items a student will be required to furnish for specified courses and activities;
  - Teachers may request students to furnish minor personal consumable items, including but not limited to, pencils, paper, pens, erasers and notebooks, for courses and activities which count for graduation or advancement between grades, or in which participation is otherwise required by the Grand Island Public Schools. The request for such items shall be made in such a way that it is clear the furnishing of the same is voluntary. If a student is unable to provide the minor personal consumable item required, the school will supply the item to the student.
- Any materials required for course projects if the project becomes the property of the student upon completion; and
- Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent or designee shall publicize regulations authorizing and governing the following areas:

1. All fees to be collected within items one through nine of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures for allowing facilities used for NSAA District events to avoid conflict with this policy;
6. Procedures to avoid the direct handling of fees for students receiving post secondary education credits;
7. Procedures for handling of fees related to summer school or night school;
8. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy;
9. Procedures for admitting students on waiver to extracurricular activities; and
10. Procedures for transportation of student spectators to extracurricular activities and collection of any related fees.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each student.

Legal Reference:           *Neb. Constitution, Art VII, Sect. 1*  
                                  *Neb. Rev. Stat. 79-215 (tuition)*  
  *79-241 (option student busing)*  
  *79-605 (nonresident busing)*  
  *79-611 (transportation fees)*  
  *79-734 (books, equipment and supplies)*  
  *79-2, 104 (student files)*  
  *79-2, 125 to 2, 134 (student fees law)*  
  *79-1104 (before-and-after-school services)*  
  *79-1106 to 1108 (learners with high ability)*

Grand Island Board of Education Policies:  
8411 *Fines for Lost or Damaged Items*  
8650 *Participation in Extra Curricular Activities*  
8710 *Student Files and Records*

Policy Adopted: 7-11-02  
Policy Reviewed: 9-18-03

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Policy Reviewed: 7-10-04

Policy Reviewed: 7-14-05

Policy Reviewed: 8-10-06

Policy Revised: 05.14.2015 – Public Hearing

Policy Reviewed: 05.12.2016 – Public Hearing

Policy Reviewed: 05.11.2017 - Public Hearing

Policy Reviewed: 06.13.2019 – Public Hearing

Policy Reviewed: ???.??.?? – Public Hearing

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8820.1 Administrative Procedures for Student Fees

The Grand Island Public Schools shall annually hold a public hearing at a regular or special meeting of the board on the proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The board shall provide a paper and/or electronic copy of the handbook to every student or to every household in which at least one student resides, at no cost to the student.

The student fee policy shall include regulations regarding:

- Any non-specialized clothing required for specified courses and activities;
  - *Any non-specialized attire required for participation in extra-curricular activities is to be as reasonably related to the course, non-specialized, general in nature, and suitable for as many similarly situated activities or courses as possible. Additionally, any specialized clothing is to be either provided at district expense or not required.*
- Any personal or consumable items a student will be required to furnish for specified courses and activities;
  - *There are no personal or consumable items students will be required to bring in order to participate in courses. The district will publish a list of personal items a student may wish to voluntarily provide but which are not required by the district.*
- Any materials required for course projects if the project becomes the property of the student upon completion; and
- Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.
  - *Students must provide all minor personal or minor consumable items for participation in extracurricular activities. The following represents personal items a student may wish to voluntarily provide but which are not required by the district.*

3. Fees for lost or damaged property is as follows:

The Grand Island Public Schools fees for lost or damaged property is as follows:

Fees for late library materials	\$1.00 (Per Day, \$10.00 Maximum)
Fees for lost library materials	Actual replacement cost
Fines for damage to textbooks, lockers, or desks	Reasonable repair cost
Fee for replacement of Student ID	\$5.00
Fees for lost materials	Actual replacement cost
Fees for lost or damaged Electronic Communication Devices	Actual replacement cost

4. Any specialized equipment or attire, which a student will be required to provide for any extracurricular activity.

The district will not require any specialized equipment or attire for a student to participate in any extracurricular activities. However, the Grand Island Public Schools may require, as necessary, non-specialized equipment or attire for a student to participate in extracurricular activities.

5. Any fees required from a student for participation in any extracurricular activity.

The fee amount shown is the maximum amount to be charged. The School District of Grand Island reserves the right to charge less if the program can operate at a lower cost per pupil. The district will charge the following fees for participation in extracurricular activities.

	<b>Student Activity Fee</b> (Any one Student)	<b>Family</b> (Any one family)
Senior High	\$0	\$0
Middle Schools	\$0	\$0

The district may charge fees to recover the actual cost for the following items:

- Uniform cleaning fees
- Admission fees to events such as sports, drama, speech, music, dances, banquets, prom, after prom party

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- Organization fees
- Extracurricular activity facility charges such as greens fees, tennis court fees, bowling fees, pool fees
- Extracurricular activity workshops co-sponsored by the district or at district facilities such as sports clinics, cheer leading clinics, band clinics, swing choir or chorus clinics, flag corps clinics
- Science Fair entry fees
- Sheet music charges

### 6. Any fees required for post secondary education cost.

The district will not charge any fees for post secondary education cost. However, students taking dual enrollment courses or other post secondary education course(s) will need to pay any dues, fees, tuition, and provide books and supplies associated with obtaining the necessary credit from their post secondary educational institution (e.g. Central Community College, UNL, UNO, UNK, etc.).

### 7. Any fees required for transportation cost pursuant to 79-241, 79-605, and 79-611.

Transportation cost pursuant to §79-241, 79-605 and 79-611 will be provided free of any fee or charge.

### 8. Any fees required for copies of student files or records pursuant to 79-2,104.

Copies of student files or records pursuant to §79-2,104 will be provided free of any fee or charge.

### 9. Any fees required for participation in before-and-after-school or pre-kindergarten services offered pursuant to section 79-1104.

Before/after school programs and pre-kindergarten services, if offered, will be offered without any charge to the participant.

### 10. Any fees required for participation in summer school or night school.

Summer school or night school programs, if offered, will be offered without any charge to the participant.

Certification tests	Institutional Fees (Only)
Post Secondary Education	Institutional Fees (Only)

### 11. Fee Waiver Administrative Procedures

Each governing body may establish *administrative procedures* for waving fees or providing items otherwise required to be provided by students in other circumstances. The Grand Island Public Schools *administrative procedures* for waving fees and items otherwise required pursuant to subdivision (1) and (2) of section 3 and section 6 of the under the Public Elementary and Secondary Student Fee Authorization Act shall be:

- An *Application for Student Fees and Supplies Wavier Form* must be completed by a child's custodial adult.
- Families seeking a waiver based upon their status for participation in the United States Department of Agriculture child nutrition programs must complete, on an annual basis, an *Application for Free and Reduced Priced Meals* including *Sharing Information with Other Programs*.
- Families or students who are automatically approved for participation in the United States Department of Agriculture child nutrition programs need not complete a new application. However, all other waiver requirements apply, including *Sharing Information with Other Programs*.
- Participation in the United States Department of Agriculture child nutrition programs is not required.
- Families must give permission to share information regarding their status with SDGI before a wavier will be considered.
- Application for Student Fees and Supplies Wavier may be completed at any time during the school year.
- Retroactive refunds of Student Fees and Supplies will NOT be made.

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All Student Fees and Supplies may be waived in whole or part under the following circumstances:

- A student is identified as being homeless.
- Principal or assistant principal professional recommendation, based upon the student's or family's ability to pay as determined under a reasonable and prudent person standard.

Except as provided in Grand Island Public Schools Policy 8820–*Student Fees* and the accompanying 8820.1 *Administrative Procedures*, the Grand Island Public Schools shall not collect any other moneys pursuant to the Public Elementary and Secondary Student Fees Authorization Act.

12. Any Fees for Breakfast and Lunch Program

2020-2021 Meal/Milk Prices	Full Price	Reduced Price
Elementary Breakfast	\$2.10	\$.30
Elementary Lunch	\$2.65	\$.40
Elementary Milk - (Paper)	\$0.40	n/a
No reduced price for milk		
Middle School Breakfast	\$2.10	\$.30
Middle School Lunch	\$2.85	\$.40
Secondary Milk – (Plastic)	\$0.50	n/a
No reduced price for milk		
Senior High Breakfast	\$2.10	\$.30
Senior High Lunch	\$2.95	\$.40
Secondary Milk – (Plastic)	\$0.50	n/a
No reduced price for milk		
Adult Breakfast	\$2.40	n/a
Adult Lunch	\$3.80	n/a
Adult Chef Salad (does not include milk)	\$3.80	n/a

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### 9110 PARENTAL ACCESS TO EDUCATIONAL PRACTICES

The Grand Island Public Schools will support and facilitate parental access to information and involvement in educational practices affecting their children. It shall be the policy of the Grand Island Public Schools to provide full access at reasonable times to parents/guardians of students to review curricular materials, student records, and surveys as appropriate and lawful:

- Textbooks—and other curricular materials are available for review by parents of students of the Grand Island Public Schools upon request.
- Upon prior approval from the appropriate teacher, counselor, or administrator, parents/guardians will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities as long as conduct or presence does not interfere with the educational process or otherwise conflict with school purposes.
- Students will be excused from testing, instructional activities, and other school experiences upon written parental request unless the test or activity is required for local, state, or national accountability or reporting purposes (9110.2 Request for Exception/Exclusion Form).
- A student may be excused from an activity which contributes to a grade for the course, only when an alternative activity can be reasonably provided. Requests must be received by the appropriate teacher or administrator within a reasonable time prior to the activity in question.
- Parents/guardians will have access to student records as appropriate (Family Educational Rights & Privacy Act, 20 U.S.C. 1232 G, 79-4,157 R.R.S. and School District of Grand Island Policy: 8710– Student Personnel Files And Records).
- Student testing will be utilized to assist in assessment of educational progress and as required by Title 92, NAC, Chapter 10.
- Students may be asked to participate in surveys from time to time as deemed appropriate by district staff. Parents/guardians may remove their students from such surveys with prior written request, citing specific activity, reason for the request, and any applicable regulations.

The Grand Island Public Schools shall make provision to include parents in program planning; information dissemination; school improvement plan development, implementation, and evaluation; and with Title 1 parental involvement activities as specified by Every Student Succeeds Act of 2015 (9110.1 Guidelines).

Reference: Nebraska 79-530 to 79-533  
Every Student Succeeds Act of 2015, P.L. 114-95 § (20 U.S.C. 6301)  
Family Educational Rights & Privacy Act (FERPA), (20 U.S.C. §1232 J;  
34 CFR Part 99).  
Title 92, NAC, Chapter 10

Policy Adopted: 8-14-95  
Policy Revised 5-12-05  
Policy Revised 6-14-07  
Policy Revised 06.11.2013  
Policy Revised 05.14.2015 – Public Hearing  
Policy Revised 05.12.2016 – Public Hearing  
Policy Revised 05.11.2017 – Public Hearing  
Policy Revised 06.13.2019 – Public Hearing  
Policy Revised ???.???.?? – Public Hearing

9110.1 Title 1 **Parent and Family Engagement** Guidelines

The Grand Island Public School District intends to meet the expectations of the parental involvement guidelines in accordance with the **Every Student Succeeds Act of** through the following activities and when feasible, in a language that parents understand:

1. Involve parents in developing the Title I Parent and Family Engagement Plan
2. Plan parental involvement activities
3. Involve parents in activities
4. Build capacity for strong parent involvement
5. Coordinate and integrate parental involvement strategies with other programs
6. Conduct an annual evaluation of the content and effectiveness of **the Parent and Family Engagement Guidelines**

Each school that receives Title I Funds shall distribute these guidelines to parents of all students attending the school. The school shall:

1. Convene annual meeting(s) at convenient time(s) to which all parents of participating children shall be invited and encouraged to attend
  - a. the agenda will inform parents of their school's participation in the Title I program, explain what Title I is and the requirements associated with it **and the parent's right to be involved**
2. Involve parents in the planning, review and improvement of the **Parent and Family Engagement Plan**
  - a. Parent surveys, parent meetings, parent/teacher conferences, social media, are all examples of how this may be accomplished
3. Provide parents with timely information regarding curriculum, instruction and assessment practices and proficiency levels
  - a. Parent/family nights (i.e. Back to School Events, Literacy Nights)
  - b. Parent/teacher conferences twice a year
  - c. Report cards sent home three times per year at elementary and middle school
4. Provide opportunities for parents to participate, as appropriate, in decisions relating to the education of their children
  - a. Parent/teacher conferences
  - b. Response to Intervention Process
  - c. IEP meetings
5. Involve parents in the development and review of a school-parent compact that outlines shared responsibility for improved student **academic** achievement
  - a. Title I parent meeting
  - b. Parent/teacher conferences
6. Provide assistance, opportunities, and/or materials for helping parents to understand topics relating to their student's academic achievement in a format and when feasible, in a language that parents can understand
  - a. Interpreters attend meetings
  - b. Communication is sent home in English and Spanish, other languages as needed
7. Parents of all students are welcome and encouraged to be involved in their child's education. Accommodations will be provided for parents **who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents of migratory children**
  - a. Interpreters (language, hearing) available and utilized as needed
  - b. Migrant facilitators available to support migrant families
  - c. ADA accessible buildings or meetings held in accessible locations
  - d. School information is communicated in a variety of ways (social media, emails, newsletters, phone calls)

Normas de Participación de los Padres de Título 1 9110.1

El Distrito de las Escuelas Públicas de Grand Island tiene la intención de cumplir con las expectativas de las normas de participación de acuerdo con la Ley Cada Estudiante Triunfa del 2015 a través de las siguientes actividades y cuando sea posible, en un idioma que los padres entiendan:

1. Involucrar a los padres en el desarrollo del Plan de Participación de Padres y Familia de Título 1
2. Planear las actividades de participación de los padres
3. Involucrar a los padres en actividades
4. Desarrollar la capacidad para una fuerte participación de los padres
5. Coordinar e integrar las estrategias de participación de los padres con otros programas
6. Llevar a cabo una evaluación anual del contenido y la efectividad de las Normas de Participación de Padres y Familia

Cada escuela que recibe Fondos de Título 1 distribuirá estas normas a los padres de todos los estudiantes que asisten a la escuela. La escuela deberá:

1. Convocar la reunión(es) anual a la hora(s) conveniente para que todos los padres de los niños participantes sean invitados y alentados a asistir
  - a. la agenda informara a los padres de la participación de su escuela en el programa de Título 1, explicara que es el Título 1 y los requisitos asociados con el derecho de los padres a participar
2. Involucrar a los padres en la planificación, revisión y mejoramiento del Plan de Participación de Padres y Familia
  - a. Encuestas para padres, reuniones para padres, conferencias entre padres y maestros, redes sociales, son ejemplos de cómo se puede lograr esto
3. Proporcionar a los padres información oportuna sobre el currículo, las prácticas de instrucción y evaluación y los niveles de dominio
  - a. Noches de padres/familia (es decir Eventos de Regreso a Clases, Noches de Apoyo Académico)
  - b. Conferencias de padres/maestros dos veces al año
  - c. Tarjetas de calificación enviadas a casa tres veces al año en la escuela primaria y secundaria
4. Proporcionar oportunidades para que los padres participen, según corresponda, en las decisiones relacionadas con la educación de sus hijos
  - a. Conferencias de padres/maestros
  - b. Respuesta al Proceso de Intervención
  - c. Reuniones de IEP
5. Involucrar a los padres en el desarrollo y revisión de un pacto entre la escuela y padres que describe la responsabilidad compartida para mejorar el rendimiento académico de los estudiantes
  - a. Reunión de padres de Título 1
  - b. Convencías de padres y maestros
6. Proporcionar asistencia, oportunidades y/o materiales para ayudar a los padres a comprender los temas relacionados con los logros académicos de sus estudiantes en un formato, y cuando sea posible, en un idioma que los padres puedan entender
  - a. Interpretes asisten a las reuniones
  - b. La comunicación se envía a casa en Inglés y Español, otros idiomas según sea necesario
7. Los padres de todos los estudiantes son bienvenidos y alentados a participar en la educación de sus hijos. Se proporcionan adaptaciones para los padres con desventajas económicas, que están discapacitados, tienen un dominio limitado del Inglés, tienen una alfabetización limitada, o tiene antecedentes de minoría racial o étnica, o son padres de niños migratorios
  - a. Interpretes (idioma, auditivos) disponibles y utilizados según sea necesario
  - b. Facilitadores migrantes disponibles para apoyar a las familias migrantes
  - c. Edificios o reuniones accesibles de ADA en lugares accesibles
  - d. La información escolar se comunica de diversas maneras (redes sociales, correos electrónicos, boletines informativos, llamadas telefónicas)

**9110.2 Request for Exception/Exclusion Form**

**Grand Island Public Schools  
Request for Exception/Exclusion from Activities or Curriculum**

**Student** \_\_\_\_\_

**School** \_\_\_\_\_

**What do you object to regarding instruction, materials, testing, curriculum, textbooks, surveys or other school experiences and activities? Please be specific.**

**Why do you find this objectionable?**

**What suggestions do you have to resolve the issue that might be satisfactory to you and the school district?**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**