

GIPS BOE Regular Meeting  
Thursday, May 14, 2020 5:30 PM  
Kneale Admin Bldg and Zoom Link

1. CALL TO ORDER

**Speaker(s):** Board President

2. ROLL CALL

3. MISSION STATEMENT

4. CONSENT AGENDA

**Speaker(s):** Board President

1. Minutes from the previous month's meeting

2. Claims as submitted

3. Bid Proposals as submitted

4. Staff Adjustments as submitted

5. Treasurer's Report as submitted

6. Contract approval

7. Policy

1. 2170-ADVISORY COMMITTEES Delete

2. 4213 BUDGET IMPLEMENTATION First Read

3. 4460 EXPENSE REIMBURSEMENTS First Read

4. 5230 EMERGENCY PLANS First Read

5. 5232 EMERGENCY CLOSING First Read

6. 5310 TRANSPORTATION First Read

7. 8470 WEAPONS IN SCHOOL First Read

8. 8513 COMMUNICABLE DISEASE CONTROL First Read

9. 9310 FUNDRAISING ACTIVITIES First Read

8. Approval of Agenda as submitted

5. Campus Highlights

1. Learning in the Virtual Learning Environment

**Speaker(s):** Mrs. Stockwell and Miss Miller

6. INFORMATION ITEMS

1. SREB Clean Energy Curriculum Adoption for Alternative Energy Pathway

**Speaker(s):** Mr. Phillips

**Goals:** Strategic Plan Objective 01 - GIPS' schools and classrooms will be led by instructional experts who guarantee the delivery of a rigorous and relevant curriculum to all students.

2. Edmentum

**Speaker(s):** Mr. Phillips

**Goals:** Strategic Plan Objective 04 - Every Grand Island student will be empowered to take ownership of their learning and have skills in critical thinking, communication, collaboration, and creativity through rigorous academic instruction and personalized, real-world learning experiences., Strategic Plan

Objective 01 - GIPS' schools and classrooms will be led by instructional experts who guarantee the delivery of a rigorous and relevant curriculum to all students.

3. CKLA Core Knowledge Language Arts resource Adoption

**Speaker(s):** Mrs. Bills

**Goals:** Strategic Plan Objective 03 - Every Grand Island student will have meaningful, personal connections to support their own well-being and develop their confidence, resiliency and adaptability., Strategic Plan Objective 06 - GIPS' central office will provide transparent and differentiated supports to schools, principals, and teachers to help them achieve their school improvement goals. , Strategic Plan Objective 07 - GIPS will cultivate a culturally proficient district in which all individuals are valued.

4. Summer School Update

**Speaker(s):** Dr. Palmer

5. Amendment to the School Transportation Agreement

**Speaker(s):** Mr. Harden

**Goals:** Strategic Plan Objective 06 - GIPS' central office will provide transparent and differentiated supports to schools, principals, and teachers to help them achieve their school improvement goals. , Student Success Measure 04 - Decreased percentage of students who are absent 15 or more days as reported by Nebraska Department of Education.

6. GIPS 403(b) Plan modifications

**Speaker(s):** Mr. Harden

7. COVID-19 CARES Act - Extend On-Call Non-Exempt Compensation and Benefits

**Speaker(s):** Mr. Harden

8. Pepsi Agreement

**Speaker(s):** Mrs. Wells

9. Contract Renewal for Employee Assistance Program

**Speaker(s):** Mr. Stelk

10. GIPS South Subdivision

**Speaker(s):** Mr. Petsch

11. Board Governance Committee

**Speaker(s):** Mrs. Hinkle

12. Student Representative Report

**Speaker(s):** Ms. Lane

13. Construction Update

**Speaker(s):** Mr. Petsch

14. Superintendent Report

**Speaker(s):** Dr. Grover

7. ACTION ITEMS

1. COVID-19 CARES Act - Extend On-Call Non-Exempt Compensation and Benefits

**Speaker(s):** Mr. Harden

2. Proposal for VEX Robotics Elective Resources

**Speaker(s):** Mr. Wichman and Mr. Phillips

3. American Red Cross - Facilities Agreements

**Speaker(s):** Mr. Petsch

4. Panorama Universal Screener Proposal

**Speaker(s):** Dr. Dexter

**Goals:** Strategic Plan Objective 02 - GIPS will ensure that learning is enabled through safe, comfortable, and welcoming environments., Strategic Plan Objective 03 - Every Grand Island student will have meaningful, personal connections to support their own well-being and develop their confidence, resiliency and adaptability., Student Success Measure 07 - Increased percentage of students self-reporting growth mindset, self-efficacy, self-management, and social awareness.

## 8. COMMITTEE REPORTS

1. Finance and Facilities Committee

**Speaker(s):** Mr. Brown

2. Leading for Learning Committee

**Speaker(s):** Mrs. Schutz

3. Personnel Committee

**Speaker(s):** Mr. Brown

4. Policy Committee

**Speaker(s):** Mrs. Gortemaker

5. Public Relations and Partnership Development Committee

**Speaker(s):** Mr. Barcnas

6. Governance Committee

**Speaker(s):** Mrs. Hinkle

7. Grand Island Public Schools Foundation Report

**Speaker(s):** Mrs. Albers

8. GNSA / Legislative Committee

**Speaker(s):** Mr. Harden

9. NASB Monthly Update

**Speaker(s):** Board President

9. EXECUTIVE SESSION FOR THE PURPOSE OF SUPERINTENDENT EVALUATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THIS MATTER IN CLOSED SESSION

**Speaker(s):** Mrs. Hinkle

10. RECONVENE FROM EXECUTIVE SESSION

11. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION

**Speaker(s):** Mrs. Hinkle

12. NOTIFICATION OF UPCOMING BOARD MEETINGS

13. ADJOURNMENT

**6C CLASSIFIED**

www.theindependent.com The Grand Island Independent **SUNDAY, MAY 10, 2020**

**NOTICE OF REGULAR  
BOARD MEETING  
HALL COUNTY SCHOOL  
DISTRICT 40-0002  
GRAND ISLAND, NEBRASKA**

Notice is hereby given that a meeting of the Board of Education of Hall County School District 40-0002, A.K.A. Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, May 14, 2020 at 5:30 PM via electronic means with access information available on the GIPS web site (per Governor Ricketts Executive Order 20-03). At Least one Board member will be physically located at the Kneale Administration Building, 123 South Webb Road, Grand Island, Nebraska, which meeting will be open to the public in the Challenge Center. A copy of the open meetings act and agenda for this meeting, kept continuously current, is available for inspection on the GIPS web site.

Dr. Robin R. Dexter,  
Board Secretary

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NOTICE TO CONTRACTORS

## **REGULAR MEETING OF THE GRAND ISLAND BOARD OF EDUCATION**

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Bonnie Hinkle in open and public session on Thursday, April 9, 2020 at 5:30 PM at the Kneale Admin Building, Challenge Ctr and Live Stream, 123 S Webb Road, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

### **ROLL CALL:**

Attendance Taken at 5:30 PM.

|                   |         |
|-------------------|---------|
| Lisa Albers:      | Present |
| Carlos Barcenas:  | Present |
| Dan Brosz:        | Present |
| Terry Brown:      | Present |
| Kelly Enck:       | Present |
| Julie Gortemaker: | Present |
| Bonnie Hinkle:    | Present |
| Heidi Schutz:     | Present |
| Erika Wolfe:      | Present |

### **AGENDA**

#### **1. CALL TO ORDER**

#### **2. ROLL CALL**

#### **3. MISSION STATEMENT**

The Mission Statement was read by Mrs. Gortemaker.

#### **4. CONSENT AGENDA**

##### **4.1. Minutes from the previous month's meeting**

###### **4.1.1. March 16 2020 BOE Mtg Minutes**

###### **4.1.2. March 23 2020 Special BOE Mtg Minutes**

##### **4.2. Claims as submitted**

##### **4.3. Bid Proposals as submitted**

##### **4.4. Staff Adjustments as submitted**

##### **4.5. Treasurer's Report as submitted**

## **4.6. Policy**

### **4.6.1. 8560 STUDENT AUTOMOBILE USE Final Read**

### **4.6.2. 8620 CONTESTS FOR STUDENTS Final Read**

### **4.6.3. 8630 STUDENT VOLUNTEERS AND AIDES Final Read**

## **4.7. Surplus Property Listing**

## **4.8. Change Orders as Documented**

## **4.9. Approval of Agenda as submitted**

Motion to approve the Consent Agenda as presented with the deletion of agenda item 6.4 due to it was approved in March. Passed with a motion by Dan Brosz and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

## **5. INFORMATION ITEMS**

### **5.1. COVID-19 Graduation Resolution**

### **5.2. Proposal for VEX Robotics Elective Resources**

### **5.3. American Red Cross - Facilities Agreements**

### **5.4. GIPS Foundation 2020 Staff/Board Campaign**

### **5.5. Panorama Universal Screener Proposal**

### **5.6. Student Representative Report**

Madison Lane reported on GISH activities including coping strategies with COVID-19, eLearning at our own pace, AP exams, and graduation.

### **5.7. Construction Update**

Mr. Petsch presented the construction update. He shared progress on the stadium project with the punch list to start in May.

### **5.8. Superintendent Report**

Dr. Grover presented the superintendent report. Dr. Grover shared thanks to the Pandemic Response Team, thanks to health care workers, and messaging to encourage safety to prevent the spread of the virus to stay home and stay healthy. Our four priorities are to address continuity of learning, food insecurity, mental health, and access/equity. She encouraged families to complete

Their Census survey and to register children online. Dr. Grover was excited to present sponsorships for the Memorial Stadium scoreboard and the ability to process the purchase. She ended by thanking the Board of Education and our GIPS parents.

## **6. ACTION ITEMS**

### **6.1. COVID-19 Graduation Resolution**

Mrs. Hinkle read into minutes the Graduation Resolution 20200409.01

Motion for passage and adoption of Resolution 20200409.01 passed with a motion by Dan Brosz and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

### **6.2. Staffing Plan for 2020-2021**

The recommendation to approve the 2020-2021 Staffing Plan as presented passed with a motion by Carlos Barcenas and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

### **6.3. Veteran's Memorial Wall Project Criteria**

The recommendation to approve the list of criteria being considered for inclusion on the Veteran's Memorial Wall proposed on the interior of East Stadium as presented passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

### **6.4. Lease Agreement Trego-Dugan Aviation**

6.4 Deleted from the agenda in the Consent motion – this item was approved in March 2020

### **6.5. City of Grand Island - Public Utility Easement**

The recommendation to approve the City of Grand Island Public Utility Easement as presented. Passed with a motion by Terry Brown and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

### **6.6. Proposal funds for the Middle School Math Resource Adoption**

The recommendation to approve funds for the Middle School Math Resource Adoption as presented. Passed with a motion by Terry Brown and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

### **6.7. CKLA Core Knowledge Language Arts resource Adoption**

The recommendation to approve funds for the Pk-2 CKLA resource adoption as presented. Passed with a motion by Carlos Barcenas and a second by Terry Brown.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

## **6.8. Adoption of the new Nebraska Social Studies Standards**

The recommendation to adopt the new Nebraska Social Studies Standards as presented passed with a motion by Carlos Barcenas and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

## **7. COMMITTEE REPORTS**

### **7.1. Finance and Facilities Committee**

Mr. Brown gave the Finance and Facilities Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held May 5, 2020 @ 7:30am.

### **7.2. Leading for Learning Committee**

Mrs. Gortemaker gave the Leading for Learning Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held May 1, 2020 @ 8:15am

### **7.3. Personnel Committee**

Dr. Brosz gave the Personnel Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held May 7, 2020 @ 7:00am.

### **7.4. Policy Committee**

Mrs. Albers gave the Policy Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held May 11, 2020 @ 4:30pm.

### **7.5. Public Relations and Partnership Development Committee**

Mr. Barcenas gave the Public Relations and Partnership Development Committee Report covering the major items discussed and under consideration by said committee. A copy of the minutes from the last meeting are available and on file. The next meeting will be held May 8, 2020 @ 8am.

### **7.6. Grand Island Public Schools Foundation Report**

Lisa Albers reported for the GIPS Foundation.

### **7.7. GNSA / Legislative Committee**

Mr. Harden gave the GNSA / Legislative Report.

### **7.8. NASB Monthly Update**

Mrs. Hinkle gave the Nebraska Association of School Boards update.

## **8. EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING NEGOTIATIONS AND SUPERINTENDENT'S EVALUATION BECAUSE IT IS IN THE BEST INTEREST OF THE PUBLIC TO DISCUSS THE MATTERS IN CLOSED SESSION**

The Board convened to Executive Session at 7:03 p.m.

The recommendation for the Board to convene to executive session for the purpose of discussing NEGOTIATIONS AND SUPERINTENDENT'S EVALUATION passed with a motion by Dan Brosz and a second by Erika Wolfe.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

#### **9. RECONVENE FROM EXECUTIVE SESSION**

The Board reconvened from Executive Session at 8:18 p.m.

Recommendation to reconvene from Executive Session passed with a motion by Terry Brown and a second by Carlos Barcenas.

Lisa Albers: Yea, Carlos Barcenas: Yea, Dan Brosz: Yea, Terry Brown: Yea, Kelly Enck: Yea, Julie Gortemaker: Yea, Bonnie Hinkle: Yea, Heidi Schutz: Yea, Erika Wolfe: Yea

#### **10. APPROVAL OF ANY ACTION DEEMED NECESSARY AS A RESULT OF EXECUTIVE SESSION**

No action needed

#### **11. NOTIFICATION OF UPCOMING BOARD MEETINGS**

May 14, 2020 at 5:30 via Zoom and Live Stream

#### **12. ADJOURNMENT**

All business having been completed, the meeting was adjourned at 8:20 p.m.

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Robin R. Dexter, Recording Secretary

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Robin R. Dexter, Secretary to the Board

## REGULAR MEETING OF THE GRAND ISLAND BOARD OF EDUCATION

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Bonnie Hinkle in open and public session on Friday, May 1, 2020 at 12:00 PM at the Kneale Admin Bldg and Zoom Link, 123 S Webb Road, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

### ROLL CALL:

Attendance Taken at 12:00 PM.

Lisa Albers: Present  
Carlos Barcenas: Present  
Dan Brosz: Present  
Terry Brown: Present  
Kelly Enck: Present  
Julie Gortemaker: Present  
Bonnie Hinkle: Present  
Heidi Schutz: Present  
Erika Wolfe: Present

### AGENDA

#### 1. OPENING

The work session of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was opened with discussion beginning at 12:00 P.M. on May 1, 2020 via Zoom. Notice of the work session was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the work session was also given in advance to all members of the Board of Education.

#### 2. ATTENDANCE

See list from Roll Call

#### 3. TOPICS TO BE DISCUSSED:

Equity Framework

Positive Behavior Supports Framework

Update on District Initiatives

Update on COVID-19 Planning

#### 4. NOTIFICATION OF UPCOMING BOARD MEETINGS

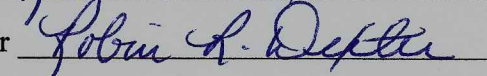
#### 5. ADJOURNMENT

The work session was completed at 4:49 p.m.

Recording Secretary – Robin R. Dexter



Secretary of the Board – Robin R. Dexter



# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                             | <u>Description</u>                         | <u>Amount</u> |
|-----------------|--|--|---------------|
| 71660           | Tom Dinsdale Chevrolet Cadillac          | Equipment                                  | \$13,390.00   |
| 71661           | First Bankcard Center/Visa               | Advertising                                | \$1,272.96    |
| 71662           | First Bankcard Center/Visa               | General Supplies                           | \$2,525.59    |
| 71663           | First Bankcard Center/Visa               | General Supplies                           | \$705.71      |
| 71664           | First Bankcard Center/Visa               | General Supplies                           | \$78.47       |
| 71665           | First Bankcard Center/Visa               | General Supplies                           | \$68.20       |
| 71666           | First Bankcard Center/Visa               | Travel                                     | \$969.39      |
| 71667           | First Bankcard Center/Visa               | Advertising                                | \$1,122.16    |
| 71668           | First Bankcard Center/Visa               | Employee Training and Development Services | \$1,695.50    |
| 71669           | First Bankcard Center/Visa               | Audio-Visual Materials                     | \$357.92      |
| 71670           | First Bankcard Center/Visa               | General Supplies                           | \$86.86       |
| 71671           | First Bankcard Center/Visa               | General Supplies                           | \$19.98       |
| 71672           | First Bankcard Center/Visa               | General Supplies                           | \$412.32      |
| 71673           | First Bankcard Center/Visa               | Travel                                     | \$53,723.17   |
| 71674           | First Bankcard Center/Visa               | Web Based Software                         | \$387.60      |
| 71675           | First Bankcard Center/Visa               | General Supplies                           | \$228.21      |
| 71676           | First Bankcard Center/Visa               | General Supplies                           | \$791.95      |
| 71677           | First Bankcard Center/Visa               | General Supplies                           | \$647.94      |
| 71678           | First Bankcard Center/Visa               | General Supplies                           | \$224.32      |
| 71679           | First Bankcard Center/Visa               | General Supplies                           | \$391.47      |
| 71680           | First Bankcard Center/Visa               | Books & Periodicals                        | \$67.50       |
| 71681           | First Bankcard Center/Visa               | General Supplies                           | \$589.61      |
| 71682           | First Bankcard Center/Visa               | Miscellaneous Expenditures                 | \$299.99      |
| 71683           | First Bankcard Center/Visa               | Books & Periodicals                        | \$33.17       |
| 71684           | First Bankcard Center/Visa               | General Supplies                           | \$209.77      |
| 71685           | Grand Island Utilities Dept              | Electricity                                | \$28,272.01   |
| 71686           | Nebraska Truck Center Inc                | Repairs and Maintenance Services           | \$4,374.48    |
| 71687           | Quill Corporation                        | General Supplies                           | \$1,255.47    |
| 71688           | Unite Private Networks LLC               | Distance Education and Telecommunications  | \$25,743.95   |
| 71689           | First Bankcard Center/Visa               | General Supplies                           | \$254.94      |
| 71690           | First Bankcard Center/Visa               | Advertising                                | \$10,231.06   |
| 71691           | First Bankcard Center/Visa               | General Supplies                           | \$250.93      |
| 71692           | First Bankcard Center/Visa               | General Supplies                           | \$3,667.03    |
| 71693           | First Bankcard Center/Visa               | Employee Training and Development Services | \$2,635.05    |
| 71694           | First Bankcard Center/Visa               | Travel                                     | \$639.30      |
| 71695           | First Bankcard Center/Visa               | General Supplies                           | \$1,059.43    |
| 71696           | First Bankcard Center/Visa               | Travel                                     | \$764.65      |
| 71697           | First Bankcard Center/Visa               | General Supplies                           | \$547.42      |
| 71698           | First Bankcard Center/Visa               | Travel                                     | \$413.97      |
| 71699           | First Bankcard Center/Visa               | Miscellaneous Expenditures                 | \$17.95       |
| 71700           | First Bankcard Center/Visa               | Web Based Software                         | \$3,902.00    |
| 71701           | First Bankcard Center/Visa               | Employee Training and Development Services | \$3,913.23    |
| 71702           | First Bankcard Center/Visa               | Web Based Software                         | \$1,332.41    |
| 71703           | Grand Island Independent                 | Advertising                                | \$7,519.41    |
| 71704           | Grand Island Public Schools Activity Fun | Fund Transfers to Activities Fund          | \$1,000.00    |
| 71705           | Grand Island Utilities Dept              | Electricity                                | \$49,829.24   |
| 71706           | KHGI/KFXL - TV                           | Advertising                                | \$500.00      |
| 71707           | Kidwell Inc                              | Buildings                                  | \$6,809.50    |
| 71708           | McGraw-Hill School Education             | Books & Periodicals                        | \$4,111.55    |
| 71709           | Mechanical Sales Inc                     | General Supplies                           | \$4,448.00    |
| 71710           | Super Saver                              | General Supplies                           | \$1,223.96    |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                    | <u>Description</u>                         | <u>Amount</u> |
|-----------------|---------------------------------|--|---------------|
| 71711           | Super Saver Five Points         | General Supplies                           | \$3,985.66    |
| 71712           | Wiper Towel Service             | Technical Services                         | \$488.50      |
| 71713           | Ace Hardware                    | General Supplies                           | \$978.77      |
| 71714           | Central District Health Dept    | Dues and Fees                              | \$2,163.00    |
| 71715           | Cheryl Harpham                  | Mileage Paid to Staff                      | \$8.63        |
| 71716           | City of Grand Island            | Refuse Disposal                            | \$32.58       |
| 71717           | Culligan of Grand Island        | Food                                       | \$406.60      |
| 71718           | Dayna Kush                      | Mileage Paid to Staff                      | \$17.25       |
| 71719           | First Bankcard Center/Visa      | Travel                                     | \$147.20      |
| 71720           | First Bankcard Center/Visa      | Travel                                     | \$80.00       |
| 71721           | First Bankcard Center/Visa      | Travel                                     | \$8,876.20    |
| 71722           | First Bankcard Center/Visa      | Web Based Software                         | \$575.00      |
| 71723           | First Bankcard Center/Visa      | Travel                                     | \$6,589.41    |
| 71724           | Goodwin Tucker                  | General Supplies                           | \$2,742.18    |
| 71725           | Grand Island Independent        | Advertising                                | \$7,203.62    |
| 71726           | Greenberg Fruit Company         | Produce                                    | \$1,049.65    |
| 71727           | Hiland Dairy Foods Company LLC  | Milk                                       | \$9,256.18    |
| 71728           | Holiday Express                 | Student Transportation Services            | \$13,498.69   |
| 71729           | Judy Eastman                    | Mileage Paid to Staff                      | \$12.31       |
| 71730           | Kevin Harpham                   | Mileage Paid to Staff                      | \$17.25       |
| 71731           | LaJina M Dunning                | Mileage Paid to Staff                      | \$15.81       |
| 71732           | Laura Harlow                    | Mileage Paid to Staff                      | \$11.39       |
| 71733           | LeAnn Masat                     | Mileage Paid to Staff                      | \$23.00       |
| 71734           | Lisa Moss                       | Mileage Paid to Staff                      | \$19.90       |
| 71735           | Mid-Nebbraska Disposal Inc      | Refuse Disposal                            | \$327.30      |
| 71736           | Midwest Restaurant Supply LLC   | Professional Services                      | \$161.70      |
| 71737           | MJM Marketing                   | Food                                       | \$10,196.96   |
| 71738           | National Food Group Inc         | Nutrition Services Warehouse               | \$20,864.34   |
| 71739           | Pan-O-Gold Baking Co            | Bread                                      | \$460.96      |
| 71740           | Tara Fieldgrove                 | Mileage Paid to Staff                      | \$20.70       |
| 71741           | Theresa McCarthy                | Mileage Paid to Staff                      | \$15.81       |
| 71742           | US Foods - Grand Island         | Food                                       | \$7,384.71    |
| 71743           | Wex Bank                        | Gasoline                                   | \$553.35      |
| 71744           | Wex Bank                        | Gasoline                                   | \$406.61      |
| 71745           | Wex Bank                        | Gasoline                                   | \$451.33      |
| 71746           | Wex Bank                        | Gasoline                                   | \$1,791.32    |
| 71747           | Yoder Meats                     | Nutrition Services Warehouse               | \$4,992.00    |
| 71748           | Anya Covarrubias                | Travel                                     | \$33.00       |
| 71749           | Ashley Walker                   | Employee Training and Development Services | \$75.00       |
| 71750           | Border States Industries Inc    | General Supplies                           | \$8,659.00    |
| 71751           | Bosselman Energy Inc            | General Supplies                           | \$96.47       |
| 71752           | CenterPoint Energy Services Inc | Natural Gas                                | \$3,249.32    |
| 71753           | CenterPoint Energy Services Inc | Natural Gas                                | \$7,039.32    |
| 71754           | CenterPoint Energy Services Inc | Natural Gas                                | \$4,015.24    |
| 71755           | CenterPoint Energy Services Inc | Natural Gas                                | \$4,819.51    |
| 71756           | CenterPoint Energy Services Inc | Natural Gas                                | \$8,911.98    |
| 71757           | CenterPoint Energy Services Inc | Natural Gas                                | \$5,405.61    |
| 71758           | CenterPoint Energy Services Inc | Natural Gas                                | \$2,959.01    |
| 71759           | CenterPoint Energy Services Inc | Natural Gas                                | \$3,167.29    |
| 71760           | CenterPoint Energy Services Inc | Natural Gas                                | \$1,048.04    |
| 71761           | Cesar Duran Palacias            | Travel                                     | \$33.00       |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                      | <u>Description</u>                         | <u>Amount</u> |
|-----------------|-----------------------------------|--|---------------|
| 71762           | Communications Engineering        | Technical Services                         | \$758.96      |
| 71763           | Educational Service Unit 10       | Employee Training and Development Services | \$85.00       |
| 71764           | First Bankcard Center/Visa        | General Supplies                           | \$215.48      |
| 71765           | First Bankcard Center/Visa        | Travel                                     | \$13,609.29   |
| 71766           | First Bankcard Center/Visa        | General Supplies                           | \$230.52      |
| 71767           | Grand Island Utilities Dept       | Electricity                                | \$18,228.43   |
| 71768           | Grones Outdoor Power & Battery    | General Supplies                           | \$1,369.39    |
| 71769           | Johnson Hardware                  | General Supplies                           | \$882.26      |
| 71770           | Kajeet Inc                        | Technology Supplies                        | \$5,502.88    |
| 71771           | Kelly Supply Co                   | General Supplies                           | \$1,305.88    |
| 71772           | Office Depot                      | General Supplies                           | \$217.69      |
| 71773           | Quill Corporation                 | General Supplies                           | \$218.01      |
| 71774           | The Home Depot Pro                | General Supplies                           | \$176.65      |
| 71775           | Winsupply of Grand Island         | Equipment                                  | \$14,826.90   |
| 71776           | Ace Hardware                      | General Supplies                           | \$91.51       |
| 71777           | Almquist Maltzahn Galloway & Luth | Employee Benefits                          | \$969.50      |
| 71778           | Beth Barlow                       | Professional Education Services            | \$200.00      |
| 71779           | Bethany Gutschow                  | Miscellaneous Expenditures                 | \$45.60       |
| 71780           | Border States Industries Inc      | General Supplies                           | \$2,455.60    |
| 71781           | Cash-Wa Distributing              | Nutrition Services Warehouse               | \$19,370.00   |
| 71782           | Chris's Car Wash & Quick Lube     | Repairs and Maintenance Services           | \$25.60       |
| 71783           | Christine Luedtke                 | Miscellaneous Expenditures                 | \$32.80       |
| 71784           | Communications Engineering        | General Supplies                           | \$1,175.00    |
| 71785           | Culligan of Grand Island          | Technical Services                         | \$234.10      |
| 71786           | Eberl Plumbing & Drain            | Technical Services                         | \$1,632.67    |
| 71787           | Heidi Schutz                      | Miscellaneous Expenditures                 | \$76.15       |
| 71788           | Hiland Dairy Foods Company LLC    | Milk                                       | \$579.20      |
| 71789           | Johnson Hardware                  | General Supplies                           | \$1,985.00    |
| 71790           | Lora Amick                        | Miscellaneous Expenditures                 | \$413.40      |
| 71791           | Maxim Healthcare Services Inc     | Professional Education Services            | \$3,067.12    |
| 71792           | Melissa Chess                     | Miscellaneous Expenditures                 | \$50.00       |
| 71793           | Mid Plains Construction Company   | Buildings                                  | \$3,781.75    |
| 71794           | Midwest Restaurant Supply LLC     | Professional Services                      | \$727.79      |
| 71795           | Northwestern Energy               | Natural Gas                                | \$208.05      |
| 71796           | Penworthy Company                 | Books & Periodicals                        | \$547.67      |
| 71797           | Policy Studies Associates Inc     | Professional Education Services            | \$9,166.67    |
| 71798           | Sheffield Tree Service            | Technical Services                         | \$4,570.00    |
| 71799           | Steele Law Office                 | Contracted Legal Services                  | \$1,184.00    |
| 71800           | Tawny Slizoski                    | Miscellaneous Expenditures                 | \$224.45      |
| 71801           | The Home Depot Pro                | Custodial Supply Warehouse                 | \$35,308.94   |
| 71802           | Toofast Supply                    | General Supplies                           | \$285.21      |
| 71803           | Winsupply of Grand Island         | General Supplies                           | \$6,944.90    |
| 71804           | Almquist Maltzahn Galloway & Luth | Accounting and Auditing Services           | \$200.00      |
| 71805           | Baasch Welding                    | General Supplies                           | \$28.71       |
| 71806           | City of Grand Island              | Technical Services                         | \$400.00      |
| 71807           | Cline Williams Wright Johnson     | Contracted Legal Services                  | \$230.50      |
| 71808           | Communications Supply Corp        | General Supplies                           | \$1,157.17    |
| 71809           | Copycat Instant Printing          | General Supplies                           | \$684.63      |
| 71810           | Eberl Plumbing & Drain            | Technical Services                         | \$872.58      |
| 71811           | Gilmore & Bell PC                 | Contracted Legal Services                  | \$2,250.00    |
| 71812           | Grand Island Utilities Dept       | Electricity                                | \$35,074.25   |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                             | <u>Description</u>                         | <u>Amount</u> |
|-----------------|--|--|---------------|
| 71813           | Hiland Dairy Foods Company LLC           | Milk                                       | \$14,106.09   |
| 71814           | Holiday Express                          | Student Transportation                     | \$515.00      |
| 71815           | Jerrys Sheet Metal                       | General Supplies                           | \$127.00      |
| 71816           | Lisa Barkley                             | Professional Education Services            | \$484.84      |
| 71817           | Terjak Construction Inc                  | Technical Services                         | \$789.78      |
| 71818           | Tom Dinsdale Chevrolet Cadillac          | Repairs and Maintenance Services           | \$978.39      |
| 71819           | Tool Barn Rentals Inc                    | Technical Services                         | \$180.00      |
| 71820           | Verizon Wireless                         | Distance Education and Telecommunications  | \$708.80      |
| 71821           | Verizon Wireless                         | Distance Education and Telecommunications  | \$724.30      |
| 71822           | Verizon Wireless                         | Distance Education and Telecommunications  | \$462.22      |
| 71823           | Wholeness Healing Center PC              | Professional Services                      | \$1,050.00    |
| 71824           | McGraw-Hill School Education             | Books & Periodicals                        | \$468.10      |
| 71825           | Staples Business Credit                  | Custodial Supply Warehouse                 | \$387.20      |
| 71826           | AAA State of Play                        | General Supplies                           | \$4,046.00    |
| 71827           | Century Link                             | Distance Education and Telecommunications  | \$391.44      |
| 71828           | Century Link                             | Distance Education and Telecommunications  | \$391.44      |
| 71829           | Century Link                             | Distance Education and Telecommunications  | \$83.24       |
| 71830           | Century Link                             | Technical Services                         | \$785.45      |
| 71831           | Century Link                             | Distance Education and Telecommunications  | \$143.40      |
| 71832           | Century Link                             | Distance Education and Telecommunications  | \$63.80       |
| 71833           | Charter Communications Holdings LLC      | Distance Education and Telecommunications  | \$59.99       |
| 71834           | Chris's Car Wash & Quick Lube            | General Supplies                           | \$38.40       |
| 71835           | Decker Equipment                         | General Supplies                           | \$485.73      |
| 71836           | Hiland Dairy Foods Company LLC           | Milk                                       | \$9,777.94    |
| 71837           | Learning Seed                            | Audio-Visual Materials                     | \$109.00      |
| 71838           | The Home Depot Pro                       | Custodial Supply Warehouse                 | \$16,351.55   |
| 71839           | Brittnay Dawson                          | Technical Services                         | \$2,000.00    |
| 71840           | Cannon Moss Brygger & Assoc              | Professional Services                      | \$2,193.61    |
| 71841           | Clint Hansen                             | Employee Training and Development Services | \$760.00      |
| 71842           | Follett School Solutions Inc             | Books & Periodicals                        | \$206.31      |
| 71843           | Grand Island Utilities Dept              | Electricity                                | \$23,206.88   |
| 71844           | Green Line Equipment Inc                 | General Supplies                           | \$963.48      |
| 71845           | Networkfleet Inc.                        | Repairs and Maintenance Services           | \$4,258.30    |
| 71846           | Office Depot                             | General Supplies                           | \$163.47      |
| 71847           | Quill Corporation                        | General Supplies                           | \$1,717.31    |
| 71848           | Danny Oberg                              | Rentals of Land & Buildings                | \$3,000.00    |
| 71849           | Hiland Dairy Foods Company LLC           | Milk                                       | \$13,592.24   |
| 71850           | Mid-Nebraska Disposal Inc                | Refuse Disposal                            | \$10,049.68   |
| 71851           | Overhead Door Of Grand Island            | General Supplies                           | \$712.22      |
| 71852           | Abante Marketing                         | General Supplies                           | \$933.95      |
| 71853           | Ace Hardware                             | General Supplies                           | \$573.14      |
| 71854           | Ace Hardware                             | General Supplies                           | \$10.55       |
| 71855           | ACP Direct                               | General Supplies                           | \$281.45      |
| 71856           | Advance Auto Parts                       | Repairs and Maintenance Services           | \$47.49       |
| 71857           | Advanced Water Company Inc               | Technical Services                         | \$3,484.47    |
| 71858           | Agricultural Service                     | General Supplies                           | \$908.00      |
| 71859           | AKRS Equipment Solutions Inc             | General Supplies                           | \$460.17      |
| 71860           | Alpha Rehabilitation PC                  | Professional Education Services            | \$813.71      |
| 71861           | American Alliance for Innovative Systems | Professional Education Services            | \$3,000.00    |
| 71862           | American Flagpole and Flag Company       | General Supplies                           | \$205.00      |
| 71863           | American Red Cross                       | Employee Training and Development Services | \$390.00      |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                  | <u>Description</u>                         | <u>Amount</u> |
|-----------------|-------------------------------|--|---------------|
| 71864           | Amino Gedi                    | Technical Services                         | \$36.00       |
| 71865           | Amy Sjolholm                  | Professional Education Services            | \$712.50      |
| 71866           | Anderson Ford Lincoln Mercury | Repairs and Maintenance Services           | \$1,471.14    |
| 71867           | Andrew Monson                 | Technical Services                         | \$1,300.00    |
| 71868           | Ann Porter                    | Mileage Paid to Staff                      | \$10.01       |
| 71869           | Apple Computer Inc            | General Supplies                           | \$2,392.00    |
| 71870           | Appliance Repair Man          | Technical Services                         | \$105.00      |
| 71871           | April Sundberg                | Professional Education Services            | \$281.25      |
| 71872           | Aramark Uniform Services      | Technical Services                         | \$949.45      |
| 71873           | Arrow Seed & Supply           | General Supplies                           | \$3,187.50    |
| 71874           | Asia Berg                     | Travel                                     | \$237.80      |
| 71875           | Audrey Reimers                | Professional Education Services            | \$50.00       |
| 71876           | AV Associates of Nebraska     | General Supplies                           | \$89.00       |
| 71877           | B2 Environmental Inc          | Technical Services                         | \$2,200.00    |
| 71878           | Bess Sheeks                   | General Supplies                           | \$32.70       |
| 71879           | Beth Barlow                   | Professional Education Services            | \$50.00       |
| 71880           | Beth Hubl                     | Mileage Paid to Staff                      | \$20.82       |
| 71881           | Border States Industries Inc  | General Supplies                           | \$678.14      |
| 71882           | Bosselman Energy Inc          | General Supplies                           | \$100.15      |
| 71883           | Brand's                       | General Supplies                           | \$2,657.70    |
| 71884           | Breanna Rose                  | Mileage Paid to Staff                      | \$27.08       |
| 71885           | Brenda Anderson               | Mileage Paid to Staff                      | \$23.75       |
| 71886           | Brian Kort                    | Travel                                     | \$195.25      |
| 71887           | Brian Staehr                  | Technical Services                         | \$17.72       |
| 71888           | Cannon Moss Brygger & Assoc   | Buildings                                  | \$12,947.62   |
| 71889           | CDW Government                | Buildings                                  | \$38,192.90   |
| 71890           | Central Community College     | Employee Training and Development Services | \$945.00      |
| 71891           | Central Nebraska Bobcat       | General Supplies                           | \$360.00      |
| 71892           | Cgsmusic                      | Technical Services                         | \$232.90      |
| 71893           | Christina Mullins             | Professional Education Services            | \$50.00       |
| 71894           | Communications Engineering    | General Supplies                           | \$1,026.00    |
| 71895           | Construction Rental           | General Supplies                           | \$3,655.22    |
| 71896           | Control Services Inc          | Buildings                                  | \$33,555.00   |
| 71897           | Copycat Instant Printing      | General Supplies                           | \$1,058.34    |
| 71898           | Courtney Salmon               | Mileage Paid to Staff                      | \$13.92       |
| 71899           | Creative Cabinets Inc         | Technical Services                         | \$356.55      |
| 71900           | Creative Sites LLC            | General Supplies                           | \$830.00      |
| 71901           | Crescent Electric Supply      | General Supplies                           | \$4,472.31    |
| 71902           | Culligan of Grand Island      | Technical Services                         | \$96.30       |
| 71903           | Cummins Central Power         | Technical Services                         | \$2,598.82    |
| 71904           | Cynthia Friedman              | Mileage Paid to Staff                      | \$26.80       |
| 71905           | Dalia Acosta                  | Mileage Paid to Staff                      | \$14.32       |
| 71906           | Dan Petsch                    | Mileage Paid to Staff                      | \$31.45       |
| 71907           | Danika Barr                   | Mileage Paid to Staff                      | \$21.62       |
| 71908           | Deborah Renae Meyer           | Professional Education Services            | \$50.00       |
| 71909           | Deena Starman                 | Professional Education Services            | \$50.00       |
| 71910           | Dell Marketing LP             | Technology Hardware                        | \$935.74      |
| 71911           | Dennis Supply Company         | General Supplies                           | \$99.08       |
| 71912           | DXP Enterprises Inc           | General Supplies                           | \$16.49       |
| 71913           | Eakes Office Solutions        | General Supplies                           | \$3,240.89    |
| 71914           | Educational Service Unit 10   | Employee Training and Development Services | \$75.00       |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                             | <u>Description</u>                        | <u>Amount</u> |
|-----------------|--|---|---------------|
| 71915           | Egan Supply Company                      | Custodial Supply Warehouse                | \$7,880.90    |
| 71916           | Electronic Contracting Company           | General Supplies                          | \$216.99      |
| 71917           | Engineering Technologies Inc             | Buildings                                 | \$20,209.51   |
| 71918           | Essential Personnel Inc                  | Professional Education Services           | \$368.69      |
| 71919           | Estela Morales De Camey                  | Mileage Paid to Staff                     | \$13.23       |
| 71920           | Fastenal                                 | General Supplies                          | \$114.85      |
| 71921           | Father Flanagan's Boys' Home             | Technology Supplies                       | \$76.88       |
| 71922           | Follett School Solutions Inc             | Books & Periodicals                       | \$4,607.98    |
| 71923           | Fun Express LLC                          | General Supplies                          | \$264.24      |
| 71924           | Gottlob Asphalt, LLC                     | Technical Services                        | \$1,746.00    |
| 71925           | Grand Island Public Schools              | Miscellaneous Expenditures                | \$10,086.61   |
| 71926           | Grand Island Public Schools Nutrition Sv | General Supplies                          | \$522.80      |
| 71927           | Grones Outdoor Power & Battery           | General Supplies                          | \$238.59      |
| 71928           | Gustave A Larson Company                 | General Supplies                          | \$4,246.51    |
| 71929           | H L Flake Co LTD                         | General Supplies                          | \$898.30      |
| 71930           | Hastings Public Schools                  | Professional Education Services           | \$8,484.56    |
| 71931           | Heidi Dahlke                             | Professional Education Services           | \$50.00       |
| 71932           | Hesslegesser Electric                    | Equipment                                 | \$4,512.60    |
| 71933           | Hotsy Equipment Co                       | General Supplies                          | \$243.54      |
| 71934           | HUMANeX Ventures LLC                     | Technical Services                        | \$5,605.00    |
| 71935           | Insulation Systems Inc                   | Technical Services                        | \$4,878.31    |
| 71936           | Intermountain Lock & Supply Co           | General Supplies                          | \$194.49      |
| 71937           | International Academy of Science         | Technology Supplies                       | \$198.00      |
| 71938           | Interstate All Battery Center            | Repairs and Maintenance Services          | \$290.71      |
| 71939           | Island Indoor Climate                    | Technical Services                        | \$2,125.00    |
| 71940           | Jacqueline Juarez Meier                  | Mileage Paid to Staff                     | \$21.33       |
| 71941           | Jaycee Gentleman                         | Professional Education Services           | \$50.00       |
| 71942           | Jeff Gilbertson                          | Travel                                    | \$264.00      |
| 71943           | Jerrita A Staehr                         | Technical Services                        | \$43.09       |
| 71944           | Jessica Enck                             | Mileage Paid to Staff                     | \$6.44        |
| 71945           | Jessica Goodier                          | Travel                                    | \$13.05       |
| 71946           | Johnson Hardware                         | Equipment                                 | \$4,567.00    |
| 71947           | JP Boiler Service LLC                    | General Supplies                          | \$93.00       |
| 71948           | Kajeet Inc                               | Distance Education and Telecommunications | \$6,670.56    |
| 71949           | Kelly Supply Co                          | General Supplies                          | \$3,146.89    |
| 71950           | Kenneth DeFrank                          | Mileage Paid to Staff                     | \$70.96       |
| 71951           | Kidwell Inc                              | Audio-Visual Materials                    | \$3,815.78    |
| 71952           | Kristen Laurent                          | Technical Services                        | \$225.55      |
| 71953           | Laura R McQuinn                          | Travel                                    | \$207.80      |
| 71954           | LCL Truck Equipment Inc                  | Repairs and Maintenance Services          | \$484.78      |
| 71955           | Leisa Gracia                             | Professional Education Services           | \$50.00       |
| 71956           | Linda Ahrens                             | Technical Services                        | \$116.95      |
| 71957           | Love Signs                               | General Supplies                          | \$160.00      |
| 71958           | Lrene Jo Braun                           | Professional Education Services           | \$1,032.63    |
| 71959           | Lucero Lozano                            | Professional Education Services           | \$50.00       |
| 71960           | Margaret McManaman                       | Mileage Paid to Staff                     | \$16.85       |
| 71961           | Mariah Buettner                          | Professional Education Services           | \$50.00       |
| 71962           | Marisa Butler                            | Mileage Paid to Staff                     | \$125.98      |
| 71963           | Marks Plumbing Parts                     | General Supplies                          | \$7,331.75    |
| 71964           | Matheson Tri Gas Inc                     | General Supplies                          | \$1,234.72    |
| 71965           | Maxim Healthcare Services Inc            | Professional Education Services           | \$552.72      |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                             | <u>Description</u>                | <u>Amount</u> |
|-----------------|--|-----------------------------------|---------------|
| 71966           | Megan L Jaixen                           | Professional Education Services   | \$4,387.50    |
| 71967           | Menards                                  | General Supplies                  | \$4,258.86    |
| 71968           | Michelle E Anderson                      | General Supplies                  | \$41.99       |
| 71969           | Mindy Moyer                              | Professional Education Services   | \$1,862.50    |
| 71970           | Miracle Recreation Equipment Company     | Equipment                         | \$7,762.60    |
| 71971           | Mosaic at Bethphage Village              | Professional Education Services   | \$18,204.22   |
| 71972           | NAPA Auto Parts of Grand Island          | General Supplies                  | \$2,023.62    |
| 71973           | Olsson Associates                        | Buildings                         | \$1,381.02    |
| 71974           | One Source                               | Technical Services                | \$491.00      |
| 71975           | Patricia Costello                        | Professional Services             | \$2,362.50    |
| 71976           | Patricia Mahrt                           | Professional Education Services   | \$579.65      |
| 71977           | Platte Valley Communications             | General Supplies                  | \$35.00       |
| 71978           | Policy Studies Associates Inc            | Professional Education Services   | \$9,166.67    |
| 71979           | Rebekah Piel                             | Mileage Paid to Staff             | \$17.14       |
| 71980           | Shaina Fouts                             | Travel                            | \$16.57       |
| 71981           | Shannon Crosby                           | Professional Education Services   | \$150.00      |
| 71982           | Sherry Wabs                              | Professional Education Services   | \$50.00       |
| 71983           | Sue Gannon                               | General Supplies                  | \$41.99       |
| 71984           | Suyapa Gonzalez                          | Mileage Paid to Staff             | \$15.76       |
| 71985           | Tammi K Garrels                          | Mileage Paid to Staff             | \$5.41        |
| 71986           | The Home Depot Pro                       | Custodial Supply Warehouse        | \$14,062.06   |
| 71987           | Tom Dinsdale Chevrolet Cadillac          | Repairs and Maintenance Services  | \$8,232.22    |
| 71988           | Toofast Supply                           | General Supplies                  | \$703.33      |
| 71989           | Trausch Dynamics                         | General Supplies                  | \$427.95      |
| 71990           | Travas G Wright                          | Mileage Paid to Staff             | \$20.87       |
| 71991           | Tri-Cities Group Inc.                    | Technical Services                | \$469.36      |
| 71992           | Uline                                    | General Supplies                  | \$3,161.57    |
| 71993           | Ultra Chem Inc                           | General Supplies                  | \$237.90      |
| 71994           | UniFirst Corporation                     | Technical Services                | \$647.01      |
| 71995           | Valerie Chmelka                          | Books & Periodicals               | \$30.49       |
| 71996           | Varidesk LLC                             | General Supplies                  | \$225.00      |
| 71997           | Veritiv Operating Company                | Instructional Materials Warehouse | \$1,125.00    |
| 71998           | Virco Inc                                | General Supplies                  | \$451.80      |
| 71999           | Voyager Sopris Learning Inc              | Web Based Software                | \$30,712.00   |
| 72000           | Winsupply of Grand Island                | General Supplies                  | \$1,065.67    |
| 72001           | Wolverine Brass                          | General Supplies                  | \$897.76      |
| 72002           | Woodwards Disposal Service Inc           | Refuse Disposal                   | \$235.00      |
| 72003           | Cash-Wa Distributing                     | Nutrition Services Warehouse      | \$140,596.91  |
| 72004           | Cheryl Harpham                           | Mileage Paid to Staff             | \$6.21        |
| 72005           | Ecolab Inc                               | Nutrition Services Warehouse      | \$138.57      |
| 72006           | Goodwin Tucker                           | Professional Services             | \$235.00      |
| 72007           | Grand Island Public Schools Activity Fun | Miscellaneous Expenditures        | \$651.31      |
| 72008           | Greenberg Fruit Company                  | Produce                           | \$1,199.60    |
| 72009           | Helen Batenhorst                         | Mileage Paid to Staff             | \$63.60       |
| 72010           | Lauren Rathman                           | Miscellaneous Expenditures        | \$63.50       |
| 72011           | LeAnn Masat                              | Mileage Paid to Staff             | \$41.46       |
| 72012           | Midwest Restaurant Supply LLC            | General Supplies                  | \$2,171.09    |
| 72013           | MJM Marketing                            | Nutrition Services Warehouse      | \$6,816.00    |
| 72014           | NAPA Auto Parts of Grand Island          | General Supplies                  | \$13.37       |
| 72015           | Pamela L Morriss                         | Mileage Paid to Staff             | \$16.22       |
| 72016           | US Foods - Grand Island                  | Food                              | \$27,658.42   |

# Grand Island Public Schools

## Claims Listing

May 14, 2020

| <u>Check No</u> | <u>Payee</u>                      | <u>Description</u>         | <u>Amount</u>          |
|-----------------|-----------------------------------|----------------------------|------------------------|
| ACH             | Daktronics                        | Miscellaneous Expenditures | \$164,524.50           |
| ACH             | Hausmann Construction Inc         | Buildings                  | \$718,134.84           |
| ACH             | Hausmann Construction Inc         | Buildings                  | \$469,516.37           |
| ACH             | Mechanical Sales Inc              | Equipment                  | \$83,950.00            |
| ACH             | Medsurety                         | Employee Benefits          | \$320.00               |
| ACH             | Nebraska Truck Center Inc         | Vehicles                   | \$157,996.00           |
| ACH             | R8 Productions LLC                | Equipment                  | \$65,323.98            |
| ACH             | Tom Dinsdale Chevrolet Cadillac   | Vehicles                   | \$26,305.00            |
| ACH             | Tom Dinsdale Chevrolet Cadillac   | Vehicles                   | \$26,305.00            |
| ACH             | Tom Dinsdale Chevrolet Cadillac   | Vehicles                   | \$26,305.00            |
| ACH             | Tom Dinsdale Chevrolet Cadillac   | Vehicles                   | \$47,975.00            |
| ACH             | Tom Dinsdale Chevrolet Cadillac   | Vehicles                   | \$45,960.00            |
| ACH             | Wells Fargo Equipment Finance Inc | Technical Services         | \$8,781.03             |
|                 |                                   | April Claims               | \$3,088,753.07         |
|                 |                                   | April 15, 2020 Payroll     | \$7,897,381.69         |
|                 |                                   |                            | <u>\$10,986,134.76</u> |

# Kneale Administration Building



May 1, 2020

RE: Proposals Received for the 2020/2021 Construction  
Technology House at 3315 Congressional Place

Dan O. Petsch  
Director of Buildings & Grounds  
123 South Webb Road  
P.O. Box 4904  
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 1101  
Fax: (308) 385-5568  
Email: [dpetsch@gips.org](mailto:dpetsch@gips.org)  
Web: [www.gips.org](http://www.gips.org)

## PROPOSALS RECEIVED:

|                          |                                    |                    |
|--------------------------|------------------------------------|--------------------|
| Heating/Air Conditioning | <b>Jerry's Sheet Metal</b>         | <b>\$9,737</b>     |
| Plumbing                 | <b>Sewer Rooter &amp; Plumbing</b> | <b>\$27,300</b>    |
|                          | Krolikowski Plumbing               | \$19,500           |
| Electric                 | <b>Middleton Electric</b>          | <b>\$13,370</b>    |
| Painting/Staining        | <b>GSC Unlimited</b>               | <b>\$18,873</b>    |
| Foundation               | <b>K-Wall</b>                      | <b>\$21,922</b>    |
| Flat Concrete            | <b>Bigzbys Concrete</b>            | <b>\$25,910.60</b> |
| Drywall                  | <b>Essink Bros.</b>                | <b>\$22,860</b>    |
| Garage Doors             | <b>Pioneer Door</b>                | <b>\$2,806</b>     |
|                          | Overhead Door                      | \$2,998            |

## RECOMMENDATION:

It is recommended to approve the following proposals: Heating/Air Conditioning, Jerry's Sheed Metal \$9,737; Plumbing, Sewer Rooter & Plumbing \$27,300; Electric, Middleton Electric \$13,370; Painting/Staining, GSC Unlimited \$18,873; Foundation, K-Wall \$21,922; Flat Concrete, Bigzbys Concrete \$25,910.60; Drywall, Essink Bros. \$22,860; and, Garage Doors, Pioneer Door \$2,806. This is work to be performed for the 2020/21 Construction Technology house at 3315 Congressional Place.

Dan O. Petsch  
Director of Buildings and Grounds

# Kneale Administration Building



April 30, 2020

RE: Proposals Received for the Center Roll Divider Curtains @  
Grand Island Senior High West Gymnasium

Dan O. Petsch  
Director of Buildings & Grounds  
123 South Webb Road  
P.O. Box 4904  
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 1101  
Fax: (308) 385-5568  
Email: [dpetsch@gips.org](mailto:dpetsch@gips.org)  
Web: [www.gips.org](http://www.gips.org)

**ESTIMATE:**

\$50,000

**BUDGET:**

Maintenance General Fund

**PROPOSALS GIVEN TO:**

H2I Group (formerly Anderson Ladd)

**PROPOSALS RECEIVED:**

| Supplier | Cost of Material & Installation | Bond Cost | Total Cost |
|----------|---------------------------------|-----------|------------|
| H2I      | \$45,645                        | \$343     | \$45,988   |

**RECOMMENDATION:**

It is recommended to approve the proposal from H2I for a total cost of \$45,988. This is under the estimate of \$50,000. This project will be funded through the General Fund.

Dan O. Petsch  
Director of Buildings & Grounds

**GRAND ISLAND PUBLIC SCHOOLS  
Grand Island, Nebraska**

**STAFF ADJUSTMENT  
Addendum  
May 14, 2020**

**Certified New Hires**

| <u>Name</u>    | <u>Assignment/Building</u>  | <u>Effective</u> | <u>Degree/<br/>Level</u> | <u>College/<br/>University</u> | <u>Replaces/<br/>Reason</u> |
|----------------|---|------------------|--------------------------|--------------------------------|-----------------------------|
| Jeremiah Hogan | Special Education Resource/<br>1.0 FTE/Building to be<br>Determined | 08/06/20         | BA+36<br>-04             | Tabor College                  | TBD                         |
| Terri Rech     | Mathematics/1.0 FTE/Senior  | 08/06/20         | MA+27<br>-09             | UNK                            | L. Richards<br>FTE          |

**Certified Resignations**

| <u>Name</u>     | <u>Assignment/Building</u>           | <u>Reason</u> | <u>Effective</u> |
|-----------------|--------------------------------------|---------------|------------------|
| Michael Shively | Title I Specialist/1.0 FTE/Knickrehm | New position  | 05/26/20         |

**GRAND ISLAND PUBLIC SCHOOLS  
Grand Island, Nebraska**

**STAFF ADJUSTMENT  
May 14, 2020**

**Certified New Hires**

| <u>Name</u>        | <u>Assignment/Building</u>                               | <u>Effective</u> | <u>Degree/<br/>Level</u> | <u>College/<br/>University</u>  | <u>Replaces/<br/>Reason</u> |
|--------------------|--|------------------|--------------------------|---------------------------------|-----------------------------|
| Marcus Albrecht    | Science/1.0 FTE/Senior                                   | 08/06/20         | MA+45<br>-11             | University of<br>Oklahoma       | K. Harders                  |
| Morgan Albury      | Fifth Grade/1.0 FTE/<br>Shoemaker                        | 08/06/20         | BA-02                    | Peru State<br>College           | M. Simonson                 |
| Allison Bailey     | Gear Up Promise Project<br>Director/1.0 FTE/Admin. Bldg. | 05/18/20         | Ph. D.                   | Argosy<br>University            | D. Neeman                   |
| Brooke Boroff      | Social Studies/1.0 FTE/Senior                            | 08/06/20         | BA-02                    | UNK                             | N. LeClaire                 |
| William Cavill Jr. | Art/1.0 FTE/Walnut                                       | 08/06/20         | MA+45<br>11              | UNL                             | H. Berns                    |
| Trevor Conway      | Fourth Grade/1.0 FTE/Starr                               | 08/06/20         | BA-02                    | Wayne State<br>College          | L. Davenport                |
| April Dickerson    | ELL/.50 FTE/Wasmer/<br>.50 FTE/Seedling Mile             | 08/06/20         | MA+18<br>-08             | Capella<br>University           | M. Ramirez                  |
| Danielle Dorans    | Special Education Resource/<br>1.0 FTE/Gates             | 08/06/20         | BA-03                    | UNK                             | K. Hulme                    |
| Jami Dutcher       | Occupational Therapist/<br>1.0 FTE/Special Education     | 08/06/20         | MA-02                    | Nebraska<br>Medicine<br>College | Approved<br>by Board        |
| Joseph Eckerman    | Elementary Principal/1.0 FTE/<br>Gates                   | 08/16/20         | MA                       | Concordia<br>University         | J. Martin                   |
| Scott Gamblin      | ELL/1.0 FTE/Dodge  | 08/06/20         | BA-07                    | UNK                             | A. Call                     |

**Certified New Hires (cont.)**

| <u>Name</u>        | <u>Assignment/Building</u>                        | <u>Effective</u>      | <u>Degree/<br/>Level</u> | <u>College/<br/>University</u> | <u>Replaces/<br/>Reason</u> |
|--------------------|---|-----------------------|--------------------------|--------------------------------|-----------------------------|
| Jocelyn Hamaker    | Science/1.0 FTE/Westrodge                         | 08/06/20              | BA-05                    | UNK                            | K. Kluver                   |
| Jeremy Hollman     | Spanish/1.0 FTE/Senior                            | 08/06/20              | MA-02                    | UNL                            | B. Loza-Hernandez FTE       |
| Kelsey King        | Art/1.0 FTE/Westridge                             | 08/06/20              | MA-08                    | UNL                            | A. High                     |
| Brittany LaPalme   | Vocal Music/1.0 FTE/Walnut                        | 08/06/20              | BA+36<br>-02             | University of Wyoming          | J. Day                      |
| Aaron Lawrence     | Vocal Music/1.0 FTE/Barr                          | 08/06/20              | BA-02                    | UNO                            | A. Jacobs                   |
| Angela Mettenbrink | First Grade/1.0 FTE/<br>Shoemaker                 | 08/06/20              | BA+09<br>-04             | UNL                            | A. Roth                     |
| Timothy Miles      | Special Education Resource/<br>1.0 FTE/Barr       | 08/06/20              | MA-09                    | Fort Hays State University     | H. King's FTE               |
| Ruth Palma Alonso  | Fourth Grade/1.0 FTE/<br>Jefferson                | 08/06/20              | BA-02                    | UNK                            | N. Yockey                   |
| Jill Rainforth     | English Language Arts/<br>1.0 FTE/Walnut          | 08/06/20              | MA+36<br>-11             | Peru State College             | M. Smith                    |
| Megan Richardson   | Health/1.0 FTE/Walnut                             | 08/06/20              | MA-02                    | Hastings College               | A. Aldrich                  |
| Kerra Robinson     | Special Education Resource/<br>1.0 FTE/Starr      | 08/06/20              | MA-09                    | UNK                            | M. Tebbe                    |
| Audrey Scott       | Integration Specialist/1.0 FTE/<br>Engleman       | 08/06/20              | MA+36<br>-11             | University of                  | K. McCain                   |
| Lauren Shepard     | School Psych Intern/1.0 FTE/<br>Special Education | 08/06/20<br>-05/24/21 | BA+36<br>-02             | UNL                            | Intern                      |

**Certified New Hires (cont.)**

| <u>Name</u>        | <u>Assignment/Building</u>                      | <u>Effective</u> | <u>Degree/<br/>Level</u> | <u>College/<br/>University</u> | <u>Replaces/<br/>Reason</u> |
|--------------------|---|------------------|--------------------------|--------------------------------|-----------------------------|
| Katie Simorov      | Kindergarten/1.0 FTE/<br>Jefferson              | 08/06/20         | MA-03                    | College of<br>Saint. Mary      | B. McDonald                 |
| Abigail Spiels     | Special Education Resource/<br>1.0 FTE/Engleman | 08/06/20         | BA-02                    | UNK                            | K. Wright                   |
| Michelle Stephens  | Science/1.0 FTE/Walnut                          | 08/06/20         | MA-03                    | Kansas State<br>University     | D. Wademan                  |
| MaKenna Supencheck | ELL/1.0 FTE/Barr                                | 08/06/20         | BA-02                    | Hastings<br>College            | A. Friedel                  |
| William Thompson   | Social Studies/1.0 FTE/Barr                     | 08/06/20         | BA-02                    | Hastings<br>College            | S. McCarville               |
| Electra Walker     | Special Education Resource/                     | 08/06/20         | BA-02                    | York College                   | S. Eastman                  |

**New Hire/Extra Standard Assignment**

| <u>Name</u> | <u>Extra-Standard Assignment</u>       | <u>Effective</u> | <u>Replaces/Reason</u> |
|-------------|--|------------------|------------------------|
| Jacob Myers | 9th Grade Head Girls Basketball/Senior | 04/15/20         | R. Hansen              |

**Classified New Hires**

| <u>Name</u>       | <u>Assignment/Building</u>            | <u>FTE</u> | <u>Starting Date</u>  | <u>Replaces/Reason</u> |
|-------------------|---------------------------------------|------------|-----------------------|------------------------|
| Pamela Aguilar    | Secretary to the Principal/Newell     | 1.0        | 05/06/20              | K. McDermott           |
| Joseph Carey      | Yard Worker/Admin. Bldg.              | 1.0        | 04/27/20<br>-10/16/20 | Seasonal               |
| Douglas Corman    | Yard Worker/Admin. Bldg.              | 1.0        | 04/13/20<br>-10/16/20 | Seasonal               |
| David Krolikowski | Yard Worker/Admin. Bldg.              | 1.0        | 04/13/20<br>-10/16/20 | Seasonal               |
| Mara Vasquez      | Special Education Paraeducator/Newell | .94        | 04/06/20              | C. Zook                |
| Chelsey Watson    | Assistant Custodian/1.0 FTE/Gates     | 1.0        | 03/27/20              | G. Flynn               |

**Certified Resignations**

| <u>Name</u>    | <u>Assignment/Building</u>     | <u>Reason</u> | <u>Effective</u> |
|----------------|--------------------------------|---------------|------------------|
| Samantha Brown | Leave of Absence 2019-2020     | New position  | 05/26/20         |
| Ashlyn Roth    | First Grade/1.0 FTE/Shoemaker  | New position  | 05/26/20         |
| Jason Zelasney | Fourth Grade/1.0 FTE/Jefferson | New position  | 05/26/20         |

**Certified Extra Standard Resignations**

| <u>Name</u>   | <u>Assignment/Building</u>             | <u>Reason</u> | <u>Effective</u> |
|---------------|--|---------------|------------------|
| Jared Hansen  | Senior Show Choir Band Director/Senior | New position  | 05/26/20         |
| Lauren Wilcox | Unified Bowling/Senior                 | Personal      | 05/26/20         |

**Classified Resignations**

| <u>Name</u>    | <u>Assignment/FTE/Building</u>                          | <u>Reason</u> | <u>Effective</u> |
|----------------|---|---------------|------------------|
| Perla Alarcon  | ELL Paraeducator/.94 FTE/Noon Monitor/.06 FTE/<br>Starr | Personal      | 03/27/20         |
| Damon Anderson | Carpenter/1.0 FTE/Admin. Bldg.                          | Termination   | 04/02/20         |
| Jared Hansen   | Piano Accompanist/1.0 FTE/Senior                        | New position  | 05/24/20         |
| Laura Harlow   | Assistant Manager/1.0 FTE/CNC                           | Personal      | 04/16/20         |
| Theresa Little | Special Education Paraeducator/.56 FTE/Lincoln          | Personal      | 05/22/20         |
| Molly Ocker    | Special Education Paraeducator/CBI/.94 FTE/Westridge    | New position  | 04/09/20         |
| Myla Thompson  | Sign Language Interpreter/.94 FTE/Newell                | Retirement    | 05/31/20         |
| Beth Wilson    | Satellite Clerk/.50 FTE/Stolley Park                    | Retirement    | 04/02/20         |

**Certified Changes**

| <u>Name</u>      | <u>Former Assignment</u>  | <u>New Assignment</u>   | <u>Effective</u> | <u>Replaces/Reason</u>    |
|------------------|---|---|------------------|---------------------------|
| Nicole Brandt    | Special Education Resource/<br>1.0 FTE/Newell                                 | Special Education Resource/<br>1.0 FTE/Wasmer   | 08/06/20         | Student need              |
| Anya Covarrubias | Gear Up Academic Coach/<br>1.0 FTE/Barr                                       | Curriculum Coordinator-<br>Science/1.0 FTE (260 day)/<br>Admin. Bldg.                                       | 08/16/20         | K. Ramsey's<br>FTE        |
| Angie Eberle     | Interim Principal/1.0 FTE/<br>Dodge   | Elementary Principal/1.0 FTE/<br>Dodge  | 04/16/20         | C. Kolar                  |
| Alma Gutierrez   | Leave of Absence 2019-2020  | Second Grade/.50 FTE/Dodge  | 08/06/20         | Part of A.<br>Marty's FTE |
| Sarah Haahr      | Social Emotional Cognitive<br>Learning Coach/1.0 FTE/<br>Various Elementaries | Social Emotional Cognitive<br>Learning Coach/.50 FTE/<br>Secondary/Educational<br>Consultant/.50 FTE/Walnut | 08/06/20         | J. Bruning                |
| Erin Jones       | School Psychologist/<br>1.0 FTE/Various Schools                               | Social Emotional Cognitive<br>Learning Coach/.50 FTE/<br>Secondary/Educational<br>Consultant/.50 FTE/Walnut | 08/06/20         | J. Bruning                |
| Helen King       | Special Education Resource/<br>1.0 FTE/Barr                                   | Special Education Resource/<br>1.0 FTE/Barr   | 08/06/20         | Withdrew<br>resignation   |
| Allissa Marty    | Special Education Resources/<br>.50 FTE/Second Grade/<br>.50 FTE/Dodge        | Special Education Resource/<br>1.0 FTE/Dodge  | 08/06/20         | H. Gronemeyer             |
| Laura McQuinn    | Gear Up Academic Coach/<br>1.0 FTE/Barr                                       | English/1.0 FTE/Senior  | 08/06/20         | K. Kurz                   |

**Certified Changes**

| <u>Name</u>       | <u>Former Assignment</u>  | <u>New Assignment</u>  | <u>Effective</u> | <u>Replaces/Reason</u> |
|-------------------|---|--|------------------|------------------------|
| Kathryn Wilkinson | Special Education Resource/<br>.50 FTE/Shoemaker/.50 FTE/<br>Newell | Special Education Resource/<br>.50 FTE Shoemaker/.50 FTE/<br>Dodge | 08/06/20         | A. Marty               |

**Certified Changes/Extra Standard Assignments**

| <u>Name</u> | <u>Former Assignment</u> | <u>New Assignment</u> | <u>Effective</u> | <u>Replaces/Reason</u> |
|-------------|--------------------------|-----------------------|------------------|------------------------|
| NONE        |                          |                       |                  |                        |

**Classified Changes**

| <u>Name</u>     | <u>Former Assignment</u>                | <u>New Assignment</u>                  | <u>Effective</u> | <u>Replaces/Reason</u> |
|-----------------|---|--|------------------|------------------------|
| Connie Bolte    | Satellite Clerk/.53 FTE/<br>Knickrehm   | Satellite Clerk/.66 FTE/<br>Knickrehm  | 03/05/20         | Student need           |
| Pamela Dean     | Head Food Server/.72 FTE/<br>Knickrehm  | Head Food Server/.66 FTE/<br>Knickrehm | 03/05/20         | Student need           |
| Elisia Flaherty | Piano Accompanist/.76 FTE/<br>Westridge | Piano Accompanist/1.0 FTE/<br>Senior   | 08/05/20         | J. Hansen              |

**Classified Changes (cont.)**

| <u>Name</u>     | <u>Former Assignment</u>   | <u>New Assignment</u>                                   | <u>Effective</u> | <u>Replaces/Reason</u>      |
|-----------------|--|---|------------------|-----------------------------|
| Angela Franks   | Special Education<br>Paraeducator/.88 FTE/<br>Jefferson  | Special Education<br>Paraeducator/.94 FTE/<br>Jefferson | 04/05/20         | Student need                |
| Cara Gregory    | Satellite Clerk/.50 FTE/<br>Jefferson  | Satellite Clerk/.66 FTE/<br>Jefferson                   | 03/05/20         | Student need                |
| Kevin Hinds     | Food Server/.31 FTE/Starr/<br>Dishwasher/.44 FTE/CNC   | Food Server/.31 FTE/Starr/<br>Dishwasher/.50 FTE/CNC    | 03/05/20         | Student need                |
| Debbie Hopkins  | Head Food Server/.53 FTE/<br>Lincoln   | Head Food Server/.69 FTE/<br>Lincoln                    | 03/05/20         | Student need                |
| Barbara Knuth   | Head Cashier/.94 FTE/Barr  | Head Cashier/.91 FTE/Barr                               | 03/05/20         | Student need                |
| Peggy Kovar     | Nutrition Services Assistant/<br>1.0 FTE/Barr  | Nutrition Services Assistant/<br>.91 FTE/Barr           | 03/05/20         | Student need                |
| Heather Medrano | Special Education<br>Paraeducator/.38 FTE/Lincoln/<br>Skills Academy<br>Paraprofessional/.38 FTE/<br>Dodge | Special Education<br>Paraeducator/.94 FTE/Lincoln       | 08/01/20         | T. Little &<br>Student need |
| Jo Anna Nuncio  | Satellite Clerk/.56 FTE/<br>Howard   | Satellite Clerk/.50 FTE/<br>Howard                      | 03/05/20         | Change in<br>hours          |
| Sandra Patton   | Nutrition Services Assistant/<br>.38 FTE/Senior  | Nutrition Services Assistant/<br>.50 FTE/Starr          | 03/05/20         | Student need                |
| Maria Saldivar  | Head Food Server/.72 FTE/<br>Dodge   | Head Food Server/.81 FTE/<br>Dodge                      | 03/05/20         | Student need                |

**Classified Changes (cont.)**

| <u>Name</u>    | <u>Former Assignment</u>               | <u>New Assignment</u>                  | <u>Effective</u> | <u>Replaces/Reason</u> |
|----------------|--|--|------------------|------------------------|
| Dixie Scofield | Food Server/.31 FTE/Lincoln            | Food Server/.41 FTE/Lincoln            | 03/05/20         | Student need           |
| Becky Smith    | Head Food Server/.59 FTE/<br>Jefferson | Head Food Server/.66 FTE/<br>Jefferson | 03/05/20         | Student need           |
| Vicki Stahl    | Food Server/.34 FTE/Jefferson          | Food Server/.47 FTE/Jefferson          | 03/05/20         | Student need           |
| Joan Stamer    | Food Server/.44 FTE/<br>Stolley Park   | Food Server/.38 FTE/<br>Stolley Park   | 03/05/20         | Student need           |
| Jean Taylor    | Head Food Server/.66 FTE/<br>Wasmer    | Head Food Server/.69 FTE/<br>Wasmer    | 03/05/20         | Student need           |
| Vetta Witt     | Satellite Clerk/.38 FTE/<br>West Lawn  | Satellite Clerk/.44 FTE/<br>West Lawn  | 03/05/20         | Student need           |

**Certified Special Assignment**

| <u>Name</u>        | <u>Additional Assignment</u> | <u>Effective</u> | <u>Replaces/Reason</u> |
|--------------------|------------------------------|------------------|------------------------|
| Marcus Albricht    | Ph. D. Stipend/Senior        | 08/06/20         | Ph. D. Degree          |
| William Cavill Jr. | Ph. D. Stipend/Walnut        | 08/06/20         | Ph. D. Degree          |

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

## Grand Island Public Schools

### Fund Balances

Fiscal Year: 2019-2020

Month: April

Year: 2020

Fund Type:

Include Cash Balance

FY End Report

| <u>Fund</u>  | <u>Description</u>                    | <u>Beginning Balance</u> | <u>Revenue</u>  | <u>Expense</u>    | <u>Transfers</u> | <u>Fund Balance</u> |
|--------------|---------------------------------------|--------------------------|-----------------|-------------------|------------------|---------------------|
| 01           | General                               | \$26,535,867.25          | \$69,373,811.48 | (\$75,253,840.46) | \$0.00           | \$20,655,838.27     |
| 02           | Depreciation                          | \$2,450,147.51           | \$0.00          | (\$416,098.68)    | \$0.00           | \$2,034,048.83      |
| 03           | Employee Benefit                      | \$3,063,636.10           | \$25,240.71     | (\$8,881.00)      | \$0.00           | \$3,079,995.81      |
| 04           | Contingency                           | \$1,048,171.74           | \$2,387.44      | \$0.00            | \$0.00           | \$1,050,559.18      |
| 05           | Activities                            | \$1,797,110.91           | \$1,450,046.04  | (\$1,869,005.91)  | \$0.00           | \$1,378,151.04      |
| 06           | School Nutrition                      | \$1,151,274.23           | \$3,853,041.81  | (\$4,409,540.99)  | \$0.00           | \$594,775.05        |
| 07           | Bond                                  | \$6,929,920.22           | \$3,056,539.42  | (\$4,716,970.48)  | \$0.00           | \$5,269,489.16      |
| 08           | Special Building                      | \$4,621,564.98           | \$7,009,797.10  | (\$7,169,135.65)  | \$0.00           | \$4,462,226.43      |
| 09           | Qualified Capitol Purpose Undertaking | \$2,108,003.74           | \$464,158.56    | (\$820,421.25)    | \$0.00           | \$1,751,741.05      |
| 10           | Cooperative                           | \$807,128.39             | \$0.00          | \$0.00            | \$0.00           | \$807,128.39        |
| Grand Total: |                                       | \$50,512,825.07          | \$85,235,022.56 | (\$94,663,894.42) | \$0.00           | \$41,083,953.21     |

End of Report

**Megan Jaixen, OTR/L  
Contractual Agreement  
Occupational Therapy  
2020-2021 School Year**

**Name of Service Provider:** *Megan Jaixen, OTR/L*  
Nebraska Department of Education Service Provider  
100 Jeemnds Ave, Loup City NE 68853  
Phone: 308-520-3913 (c)  
Email: [jaixens@hotmail.com](mailto:jaixens@hotmail.com) or [ne\\_mjaixen@gips.org](mailto:ne_mjaixen@gips.org)

Nebraska Dept of Education Service Provider code #951732

Name of School District Grand Island School District

Address of School District 123 S. Webb Rd Grand Island NE 68801

Whereas, Grand Island Public School District of Hall County

here in after referred to as Grand Island School District,

wishes to contract with Megan Jaixen, OTR/L from July 15<sup>th</sup> 2020 to July 14<sup>th</sup> 2021 for 94 days to provide occupational therapy, to its students it is hereby agreed as follows.

Grand Island School District will act as the contracting agency and will:

1. Follow state and federal guidelines in assuming responsibility for providing occupational therapy services for verified handicapped students.
2. Provide the therapist with time and space to work with identified students in school districts.
3. Provide therapist with a contact person in the school setting who will be responsible for carrying out suggestions and daily follow through for verified students, and be available during therapist visit for training and consultation.
4. Provide the necessary framework for including OT goals for identified students in the IEP.
5. Include the therapist as a part of the multidisciplinary team for identified students
5. Notify therapist of the time and place of staffing conferences for identified students.
7. Reimburse Megan Jaixen, OTR/L for occupational therapy, including diagnostic testing, evaluation, consultation, reports, IEP reports & meetings, direct therapy, clinic reports & attendance, and travel time at the NDE approved rate currently at \$66.00 per hour plus mileage at the state approved rate (currently .575).

Contractual agreement page 2

Whereas *Megan Jaixen, OTR/L* is approved by the State Department of Education as a service agency and will:

1. Follow state and federal guidelines in providing occupational therapy for verified students.
2. Cooperate with school personnel in establishing a schedule of therapy times for working with identified students.
3. Establish IEP/IFSP goals in conjunction with multidisciplinary evaluation and IEP/IFSP teams.
4. Attend staffing and IEP/IFSP conferences for identified students, when schedule permits.
5. Prepare staffing reports, progress reports, and etc. as requested for clinic reevaluation and school records.
6. Provide services as defined in student's IEP, not to exceed the number of hours specified by the IEP team. Changes in hours of therapy will be made through the local school district process.
7. Billing and payment for services rendered will be monthly.
8. Megan Jaixen, OTR/L will provide transportation and all equipment and materials necessary for therapy sessions with the exception of equipment for specific use of an individual school or student.
9. Megan Jaixen, OTR/L will review current contract with contracting agency by April 15th of the current calendar year for the following year services.
10. Megan Jaixen, OTR/L will terminate the contract at anytime if agreed upon by both parties.

School District Grand Island Public Sch of Hall County  
Administrator Robin R. Dietz  
Dated this 14<sup>th</sup> day of May 2020

Megan L. Jaixen, OTR/L Megan L. Jaixen  
Dated this 14 day of April 2020

~~2170 ADVISORY BOARD COMMITTEES-Delete~~

~~The Grand Island Public Schools Board of Education, when necessary, may appoint an advisory committee composed of patrons, students, staff, administrators, and board members.~~

~~An advisory committee is formed by board resolution that shall outline the duties and purpose of the committee. The committee is advisory in nature and has duty or responsibility specifically stated in the board resolution. The committee shall automatically dissolve upon the delivery of its final recommendation to the board or upon completion of the duties outlined in the board resolution. The board will receive the report of the committee for consideration. The board retains the authority to make a final decision on the issue. The committee will conduct its meetings as open meetings and a record of committee members present will be kept.~~

~~The method for selection of committee members shall be stated in the board resolution. When possible, and when the necessary expertise required allows, the committee members will be representative of the school district community and shall consider the various viewpoints on the issue. The board may designate a specific board member and administrator to serve on an advisory committee. The committee will select its own chairperson, unless the board designates otherwise.~~

~~Legal Reference: Neb. Statute 84-1408 to 1414~~

~~Policy Adopted 3-5-84~~

~~Policy Revised: 5-8-03~~

~~Policy Revised: 3.17.2014~~

#### 4213 BUDGET IMPLEMENTATION

The Grand Island Public Schools places the responsibility for administering the operating budget, once adopted, with the Superintendent. In order to allow the Superintendent to administer and control the budget in an effective and efficient manner, the following principles shall be followed:

1. All actions of the Superintendent or duly delegated employees of the district in executing the programs and/or activities as set forth in the adopted operating budget, are authorized to implement all such programs and/or activities, subject, however, to continuous review by the Board and further limited to the following provisions:
  - (a) All expenditures of funds for the employment and assignment of personnel meet the legal requirements of the State of Nebraska.
  - (b) All expenditures so authorized are contained and fully funded within the appropriate funds of the operating unit as adopted by the Board.
  - (c) Complete listing of expenditures for supplies, materials, and services, are listed monthly for approval as claims by the Board of Education.
  - (d) All purchases are made in accordance with appropriate state requirements and policies adopted by this Board of Education.
  - (e) Appropriate financial reports are given to the Board monthly for Board control purposes.
  
2. The Board recognizes that proper payment of bills improves efficiency, lowers the cost of operation, takes advantage of time discounts, and presents a businesslike image in the community. It therefore authorizes the Superintendent or ~~his~~ designated representative to organize the business affairs of the school district in such a manner to provide for the efficient and timely payment of all claims for materials and services. **An annual schedule will be produced and updated throughout the year to delineate dates for weekly payment of claims.**

Legal Reference:           Neb. Statute 79-805

Policy Adopted 10/4/76

Policy Reviewed 2/10/92

Policy Revised: 07.13.2015

Policy Revised: ???.???.??

4460 EXPENSE REIMBURSEMENTS

The Grand Island Public Schools staff will be reimbursed **on a per diem basis** and Board members who incur expenses in carrying out their authorized duties will be reimbursed upon timely submission, within 30 days, of a properly completed and approved voucher and receipts as required by the business office in the *Guide to Business Operations*.

Guidelines attached:    Guide to Business Operations Meal and Food Purchasing Guidelines  
                                  Guide to Business Operations Per Diem Guidelines

Policy Adopted 10/4/76

Policy Revised 1/13/92

Policy Revised 7/12/01

Policy Revised 3/16/06

Policy Revised: 07.13.2015

Policy Revised: 07.13.2017

**Policy Revised: ???.??.??**

## Grand Island Public Schools

### 4601.1 Meal and Food Purchasing Guidelines Guide to Business Operations

Terms, defined:

**Public Official** – A Grand Island Public Schools administrator at the district or building level, including, but not limited to, Superintendent, Assistant Superintendent, Director, Coordinator, Program Supervisor, Principal, Assistant Principal and Lead Teacher.

**Meal(s)** – A single person helping of food, beverage (non-alcoholic), and tip (if necessary, not to exceed 10% - 15%).

**Snack Food(s)** – A small single person helping of miscellaneous snack food and/or beverage (non-alcoholic).

### **MEALS**

#### ***In-District***

Upon prior approval by the Superintendent or authorized designee Grand Island Public School may provide meal(s) as appropriate for board members, employees, visiting professionals, consultants, volunteers, or dignitaries when attending to District business at a *working* breakfast, lunch, or supper.

- When possible meals will be provided by the Grand Island Public Schools Nutrition Services Department
- Only those actually in attendance will have a meal provided
- Meals will be lowest cost possible given the function
- A conservative approach will be used in providing meals
- Meals will be provided at a district location if at all possible
- Meals will meet district wellness policy guidelines

#### ***Out-of-District (In-State)***

The Grand Island Public Schools may provide meal(s) as appropriate for board members, employees, visiting professionals, consultants, volunteers, or dignitaries attending to District business outside District boundaries if included as part of a registration fee, if an overnight stay is required, or if the individual(s) leaves the District before 6:30 A.M. or arrives back to the District after 6:30 P.M.

General Meal Cost Guidelines;

| <u>Meal</u>          | <u>Amount</u>                                       |
|----------------------|---|
| Breakfast            | \$10.00 [Individual meal prices may vary]           |
| Lunch                | \$15.00 [Individual meal prices may vary]           |
| Supper               | \$20.00 [Individual meal prices may vary]           |
| <b>Daily Maximum</b> | <b><u>\$45.00</u></b> {Maximum Expenditure per Day} |

#### ***Out-of-State***

Grand Island Public Schools may provide meal(s) to board members, employees, visiting professionals, consultants, volunteers, or dignitaries while attending to District business outside the state of Nebraska at local prices by exercising reasonable judgment as to the appropriateness of the place, location, timing, occasion, purpose, and expense for the number of individual group members.

**General** Meal Cost Guidelines;

| <u>Meal</u>          | <u>Amount</u>                                       |
|----------------------|---|
| Breakfast            | \$20.00 [Individual meal prices may vary]           |
| Lunch                | \$30.00 [Individual meal prices may vary]           |
| Supper               | \$40.00 [Individual meal prices may vary]           |
| <b>Daily Maximum</b> | <b><u>\$90.00</u></b> {Maximum Expenditure per Day} |

## **SNACK FOOD**

### ***In-District***

The Grand Island Public Schools may provide snack food on a limited basis as appropriate for board members, employees, visiting professionals, consultants, volunteers, or dignitaries when attending to District business at a *working* meeting, conference, work session, or other event lasting more than three hours, but not where a meal is being provided.

- When possible snack food will be provided by the Grand Island Public Schools Nutrition Services Department
- Only those actually in attendance will have snack food provided
- Snack food will be lowest cost possible given the function
- A conservative approach will be used in providing snack food
- Snack food will be provided only at a district sponsored location

### ***Out-of-District or Out-of-State***

Grand Island Public School will not provide snack food for staff members, visiting professionals, consultants, and/or other dignitaries when attending to District business when Out-of-District or State unless it is in lieu of a regular daytime meal.

### **Claiming Reimbursement Guidance:**

1. People in attendance shall be listed by name and position, when appropriate.
2. The purpose of the meeting must be described in enough detail to clearly communicate the purpose of the meeting.
3. A detailed listing of items purchased must be provided for and expenditure to be reimbursed. Failure to do so will result in the claim automatically being denied.
4. All claims must be submitted on a timely basis for reimbursement (by the 18<sup>th</sup> of each month).
5. GIPS is exempt from sales tax in the state of Nebraska ONLY. Our sales tax exemption number is 05-0733792. You must provide a Nebraska Department of Revenue Form 13 as proof of our sales tax exemption to vendors prior to purchasing goods or services.

### **Board Policies – Reference:**

2330 – Board Member Compensation for Expenses

4460 – Expense Reimbursement

4460.1 – Administrative Procedures for Policy 4460...

4461 – Authorization for Miscellaneous Expenses, Reimbursements, & Recognition

7190 – District Wellness Policy

## Grand Island Public Schools

### 4601.2 Per Diem Guidelines Guide to Business Office Operations

Effective January 1, 2020 Grand Island Public Schools adopted the Federal government General Services Administration (GSA) per diem rates system for Meals & Incidentals (M&IE) ONLY. The rates for a specific geographical location can be found 24/7 at the following URL;

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

You can also visit this site to access a downloadable mobile app for your smartphone.

There are two methods of obtaining funds for your meals and incidentals for business travel purposes. The preferred method is on a reimbursement basis. The second method is on an advance basis. Both are described below.

#### **Things to know for both methods:**

- A. Generally *an overnight stay is required* to claim (M&IE) expenses. However, if you are away from Grand Island more than one hour's drive for a period of twelve or more hours without an overnight stay you may claim (M&IE).
- B. Business trip expenses MUST be approved by either your immediate supervisor or administrator in charge of the specific reason for the business travel. No receipts are necessary.
- C. **First & last day of travel** - amount received on the first and last day of travel and equals 75% of total (M&IE).
  - a. First and last day should be entered in as a line item on the Purchase Requisition (PR) at the full rate and then a 25% discount applied.
  - b. All other days in between the first and last day can be grouped on the second line on the PR.
  - c. Use additional line(s) to separate out individual days with special circumstances.
- D. Breakfast, lunch, dinner, incidentals - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher.
  - a. IF one or more meals are included in, for example, a conference registration, or provided by your hotel stay, those amounts MUST be deducted from the daily (M&IE) amount. As an example, if the hotel you're staying at includes a breakfast then you would deduct the breakfast individual amount from the daily amount to get the amount you're entitled for either reimbursement or as an advance
- E. What is the INCEDENTAILS for anyway? Answer - "Tips"
- F. The final destination is the rate you're entitled to so if you eat *en route* you do not have to look up multiple rates.
- G. The Guidelines are subject to change without advanced notice but every effort will be made to give advanced notice of changes and a specific date those changes take effect.

#### **Reimbursement Basis:**

Steps:

1. Follow all other travel policy guidelines for your business trip. (i.e. business trip approval, transportation, hotel, etc.)
2. Upon returning complete a travel expense report attached as (exhibit "A") for your (M&IE) only
3. Go to the URL shown on these Guidelines

- Enter the information required for the state, city you stayed at select “Find Rates”

### Search by City, State or ZIP

For Fiscal Year:

2020 (Current Year) ▾

Iowa ▾

Des Moines

OR

ZIP

Find Rates

- Select the Meals & Incidentals (M&IE) Rates ‘box’

## FY 2020 Per Diem Rates for Des Moines, Iowa

I'm interested in:

Lodging Rates

Meals & Incidentals (M&IE) Rates

New Search

- View the details of the city you stayed at.

### Meals & Incidentals (M&IE) Breakdown ?

Use this table to find the following information for federal employee travel:

**M&IE Total** - the full daily amount received for a single calendar day of travel when that day is neither the first nor last day of travel.

**Breakfast, lunch, dinner, incidentals** - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher. [See More Information](#)

**First & last day of travel** - amount received on the first and last day of travel and equals 75% of total M&IE.

Filter Results...

| Primary Destination <span style="font-size: 0.7em;">?</span> | County <span style="font-size: 0.7em;">?</span> | M&IE Total | Continental Breakfast/Breakfast | Lunch | Dinner | Incidental Expenses | First & Last Day of Travel <span style="font-size: 0.7em;">?</span> |
|--|---|------------|---------------------------------|-------|--------|---------------------|---|
| Des Moines   | Polk  | \$61       | \$14                            | \$16  | \$26   | \$5                 | \$45.75   |

Showing 1 to 1 of 1 entries

7. Include a screen print of this information and attach to Exhibit "A" and or "B" as appropriate.

**Advance Basis**

Follow all the rules above except make the following modifications.

Steps:

1. You must be a vendor in the Grand Island Public Schools financial accounting system. If you need to be added you MUST complete an IRS Form W-9 <https://www.irs.gov/pub/irs-pdf/fw9.pdf>
2. Business Travel period must exceed 72 hours (i.e. four days or more) to qualify to use the Advance Basis.
3. Submit the travel expense report (step 2 above) *at a minimum* five (5) business days prior to your departure date. Advances will not be paid more than 30 days in advance of the first day of business travel.
4. Upon returning complete a (M&IE) advance confirmation form attached as (exhibit "B")

## Exhibit "B"

I, \_\_\_\_\_ received a Per Diem advance for District business travel expenses;

The advance is

5230 EMERGENCY PLANS

It is the responsibility of the ~~Grand Island Public Schools Board of Education to the best of their ability~~ to provide facilities, equipment, and training to minimize the effects of a disaster. The district shall develop a school emergency plan which provides as much protection as possible for children while at school and on their way to and from school, and provide adequate instruction so that the plan can be carried out with the greatest possible speed and safety. Therefore, the following responsibilities shall be assigned:

The Superintendent shall: (a) make recommendations for needed policy statements to the board; (b) designate a staff member to act as the school safety coordinator **and**; (c) coordinate a school disaster plan with the local civil defense authorities and all other agencies as appropriate.

Each principal shall: (a) maintain an emergency plan for all possible emergency situations to include inclement weather, fire, or gas contamination; (b) select, assign, and orient faculty members to various positions of responsibility in accordance to the school plan; (c) request needed emergency preparedness supplies and equipment **and**; (d) inform parents and students concerning the emergency program of the school.

Each teacher shall: (a) help students to develop confidence in their ability to take care of themselves and be of help to others; (b) be prepared for leadership of activities for students during a period of enforced confinement; (c) be familiar with the psychological basis for working with students under stress of emergency situations; (d) be familiar with minimum first aid procedures; (e) Maintain good housekeeping practices to reduce hazards **and**; (f) help students to understand and interpret the emergency plans to parents.

Each health care worker shall: (a) be prepared to render first aid, treat casualties, and prepare students for transportation to hospitals if appropriate; (b) participate as a health resource person in faculty studies in the area of curriculum development and determining how best to meet the need for emergency preparedness **and**; (c) assist the principal in determining the need for additional emergency supplies and equipment.

The cafeteria manager shall: (a) maintain a supply of food for emergency use **and**, (b) be prepared for feeding service under emergency conditions.

Custodians and maintenance personnel shall: (a) inspect the facilities for structural safety and report defects; (b) chart shut-off valves and switches for gas, oil, water, and electricity, and post charts so that other personnel may use them in an emergency; (c) be prepared to inspect the building following a disaster and report damage to the administrator; (d) be ready to make emergency repairs to building services; **and (e) to prevent the spread of viruses, additional cleaning is warranted and pandemic planning cleaning protocols shall be followed.**

Principals will be responsible for the conduct of disaster drills as appropriate (5230.1 Administrative Guidelines).

Specific safety and emergency guidelines are contained in the district's Emergency Response Manual. This document shall be made available to every district administrator and will be reviewed annually as per NDE Rule 10.

Reference: Neb. Rev. Stat. §79-706  
Nebraska Department of Education Title 92, Nebraska Administrative Code  
Chapter 10, Section 011  
**Pandemic Plan March 2020**

Policy Adopted 2/7/77  
Policy Revised 4-21-05

## GRAND ISLAND PUBLIC SCHOOLS

Policy Revised: 10.12.2015

Policy Revised: ???.???.??

### 5230.1 Administrative Guidelines

#### *Crisis Plans*

Crisis Plans for emergency responses and directions for tornado, evacuation, lockdown, lockout, shelter in place and fire drill activities have been developed. To be in compliance with the fire code, there are to be nine fire evacuation exercises each school year. Two tornado drills are to be exercised and two lockdown drills practiced each school year.

Since many parents may not be at home, all children and faculty will be normally retained at the school building in case of extreme emergency. The school notification system will be activated to inform parents and guardians regarding where children may be picked up at school or at the evacuation site.

#### *Fire Drills*

Fire drills shall be conducted at such times and manner as is required by the State Fire Marshal.

The frequency of fire drills shall be as follows:

- at a sufficient frequency to familiarize occupants with the drill procedure as a matter of routine;
- every month in each school building in which the facility is in session;
- subject to the exception that a monthly drill may be deferred in months of severe weather, provided that the required number of annual drills is achieved and not less than four are conducted before the drills are deferred; and
- one additional drill shall be conducted within the first 30 days of a school year.

The manner of conducting fire drills shall be as follows:

- emphasis shall be on conducting an orderly evacuation, rather than speed;
- under varying conditions and at expected and unexpected times;
- participants shall relocate to a predetermined location and remain until recalled or dismissed; and
- all emergency and relocation drill alarms shall be sounded

5232 EMERGENCY CLOSING

The Superintendent or designee, is empowered to close the Grand Island Public Schools or to dismiss ~~them~~ schools early in the event of hazardous weather or other emergencies which threaten the health or safety of students and personnel. Such action is never to be taken lightly, for public education is one of the principal functions of the community and should be maintained at a normal level except in extreme circumstances. ~~When regularity of operation changes, serious difficulties are caused and the welfare of children may be jeopardized. Schools may not properly be closed merely to avoid inconvenience.~~ While it may be prudent under certain circumstances to excuse all students from attending school, to delay the opening hour, or to dismiss students early, the administrative, supervisory, and operational activity is continued as may be possible. Therefore, as conditions affect only a single school, only that school shall be closed.

The official method of notification is the home page of the district website and on district social media. To the extent possible the district will share on media sites. Buildings and departments have the option of sharing the district message on school sites.

In making the decision to close schools, the Superintendent or designee shall consider many factors, including the following related to the fundamental concern for the safety and health of children:

1. Weather conditions, both existing and predicted.
2. Driving, traffic, and parking conditions affecting public and private transportation facilities.
3. Actual conditions or imminent possibility of any emergency condition which would make the operation of schools difficult or dangerous.
4. Inability of teaching and supervisory personnel to report for duty, which might result in inadequate supervision of students.

In the event that all schools are closed for children, personnel expected to report at normal times, or as soon as possible, include:

1. The Superintendent of Schools;
2. All administrative staff;
3. Supervisory custodial staff;
4. Custodial staff (at their assigned time);
5. Other employees, including instructional staff, as may be called by their supervisors as necessary; and
6. Personnel as identified in the Pandemic Plan.

The above staff will secure facilities and maintain operations to the extent possible ~~and as well~~ be available to prepare for the safety of children who might unknowingly come to school when schools are closed.

In the event school is canceled, all district activities are canceled including but not limited to performances, practices, and community events in buildings.

If school is in session but weather situations develop during the day, the superintendent or designee will determine if after school events will be canceled. If so, all district activities will be canceled including but not limited to performances, practices, and community events in the buildings.

## GRAND ISLAND PUBLIC SCHOOLS

In the rare instance that school is canceled but the weather conditions improve, the decision allowing for safe travel to after school and evening activities, will be made by the superintendent or designee. Otherwise, no after school or evening activities will be allowed.

Any exceptions to this policy are at the discretion of the superintendent or designee.

It is the policy of the Grand Island Public Schools to recognize the right and responsibility of parents in the matter of school attendance. This regulation leaves to the discretion and judgment of parents whether or not their children are in fit condition and properly dressed to attend school during inclement weather. Sometimes it becomes advisable for schools to end morning or afternoon sessions earlier than usual because of building conditions or weather. Parents should plan for this possibility. In the case of inclement weather, any parent who desires may pick up their children from school at any time during the day. This absence is recorded as a parent excused absence and this absence is included in attendance records.

School schedules will be adjusted, if necessary to comply with required minimum student instructional hours.

**Reference:**      **Pandemic Plan March 2020**

Policy Adopted 2/7/77

Policy Revised 7/10/95

Policy Revised 7/1/96

Policy Reviewed: 6-13-02

Policy Revised: 05.11.2017

**Policy Revised: ???.???.??**

GRAND ISLAND PUBLIC SCHOOLS

5310 STUDENT TRANSPORTATION SERVICES

The purpose of school transportation is to provide safe and efficient travel for pupils who live an unreasonable walking distance from school. The Grand Island Public Schools will provide for the transportation to and from school for all students eligible under the provisions of law. Other purposes for school provided transportation may include that required for equalizing school enrollments and facilitating programs, academic field trips in direct support of the curriculum, transportation for support of co-curricular programs such as athletics, music, drama, and transportation required for special programs and activities. Laws by the State of Nebraska require such transportation to be provided for elementary students living over four miles from their attendance center and to students with disabilities whose individual education plan (IEP) requires transportation.

The Superintendent or designee is responsible for implementation of all policies and regulations established by law and serves as district liaison with all 3<sup>rd</sup> party transportation contract holders. Bus drivers are responsible for procedures to ensure safe transportation of students boarding, while in-transit, and leaving the bus; properly covering the prescribed routes; and for proper care of assigned equipment. The bus para, when available, will supervise conduct and assist students and drivers boarding, in-transit, and leaving the bus. Assigned mechanics will maintain the transportation fleet and support vehicles.

Reference: [Rule 91 Nebraska Pupil Transportation Guide – Revised 2.5.2020](#)  
Neb Rev. Stat. 79-609 to 79-613  
Neb Rev. Stat. 79-1127, 1129, and 1130 (preschool and SPED)

~~Neb Rev Stat 79-318(13) — July 2019~~  
~~Neb Stat. 79-609: Section Code 006.02 School Transportation Plan~~  
~~Neb. Rev. Stat. 79-611~~  
~~Neb Rev. Stat. 79-1127~~  
~~Neb Rev. Stat. 79-104~~  
~~Title 92, Nebraska Administrative Code, Chapter 51~~  
~~Title 92, Nebraska Administrative Code, Chapter 91~~  
~~Title 92, Nebraska Administrative Code, Chapter 92~~  
~~Title 92, Nebraska Administrative Code, Chapter 93~~  
~~Title 92, Nebraska Administrative Code, Chapter 94~~

Policy Adopted 2/7/77  
Policy Revised: 6-13-02  
Policy Revised: 10-9-08  
Policy Revised: 1-14-10  
Policy Reviewed: 08.13.2015  
Policy Revised: ???.???.??

## GRAND ISLAND PUBLIC SCHOOLS

### 5310.1-Administrative Procedures for Transportation of Students

1. Annually, at the beginning of each school year, the Human Resources Department will gather the names of all certified and classified district staff approved to transport students in small district owned vehicles.
2. The district will obtain and keep on file a record of satisfactory driving annually before said employee will be allowed to transport students. A *satisfactory driving record* is defined as:

The record of satisfactory driving shall require the employee to have a current Nebraska driver's license and a driving record that does not include any of the following offenses or circumstances:

- Motor vehicle homicide;
- Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test or tests within the prior 10 years; or
- Careless driving, reckless driving or willful reckless driving within the prior 10 years; or
- Accumulation of 6 or more points against the employee's driver's license within the prior 4 years. In the event the employee has accumulated 3 or 4 points within the prior 4 years, the determination of whether the person has a record of satisfactory driving shall be made by the superintendent or superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Any employee, who fails to report a violation of driving rules and regulations that results in revocation of their driver's license, will be subject to a Class V misdemeanor and shall upon conviction, be removed from employment (Neb Statute 79-607).

3. Criminal history records will be obtained on each driver initially upon employment and updated during the calendar year that coincides with the expiration of the individual's motor vehicle operator's license (excluding certificated staff).
4. Drivers of small vehicles for activity trips will annually participate in a minimum of two hours of in-service training for all drivers that, at a minimum, include emergency evacuations, loading/unloading, student management, vehicle inspections and the Schools Safe Pupil Transportation Plan.

Guidelines Updated: ???.???.??

## 8470 WEAPONS AND FIREARMS IN SCHOOL

The Grand Island Public Schools believes weapons, firearms, other dangerous objects, and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

### **I. Firearms in Schools**

It is unlawful for any person to possess a firearm in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event. This policy shall not apply to (a) the issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training, (b) the possession of firearms by peace officers or other duly authorized law enforcement officers when contracted by a school to provide school security or school event control services, (c) firearms which may lawfully be possessed by the person receiving instruction, for instruction under the immediate supervision of an adult instructor, (d) firearms contained within a private vehicle operated by a nonstudent adult which are not loaded and are encased or in a locked firearm rack that is on a motor vehicle, (e) firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard, or (f) a handgun carried as a concealed handgun by a valid holder of a permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by a school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an auticycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law. Encased for this policy means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Firearm, for the purposes of this policy, means a firearm as defined in 18 U.S.C. §921 as of January 1, 1995, which includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer; or any destructive device. Such term does not include an antique firearm. Destructive devices include:

- a. any explosive, incendiary, or poison gas - bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the devices described above, any type of weapon;
- b. any type of weapon by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter;
- c. any combination of parts either designed or intended for use in converting any device into any destructive device described above and from which a destructive device may be readily assembled.

A student who uses or possesses a firearm or destructive device in violation of this policy shall be expelled for no less than one year. The Superintendent or the Board of Education may modify the expulsion requirement on an individual basis.

### **II. Weapons in Schools**

In addition to firearms and destructive devices, as discussed above, any student knowingly possessing, handling, or transmitting a weapon shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment as provided in the Student Discipline Act. A weapon is any object that is ordinarily or generally considered a weapon.

### **III. Duty to Report to Law Enforcement**

## GRAND ISLAND PUBLIC SCHOOLS

Any firearm, destructive device or weapon possessed in violation of this policy shall be confiscated, and as soon as reasonably possible be reported to a police officer.

### Legal Reference:

Neb.Rev.Stat. § 79-267  
Neb.Rev.Stat. § 79-263  
Neb.Rev.Stat. § 79-283  
Neb.Rev.Stat. § 28-1204.04  
Neb.Rev.Stat. § 28-1201  
Improving America's Schools Act of 1994, 18 U.S.C § 921  
Nebraska Student Discipline Act

### Cross Reference:

**8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT**

Policy Adopted: 4-10-95

Policy Revised: 8.9.2012

Policy Revised: ???.???.??

~~Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district. A weapon is any dangerous instrument which is capable of inflicting cutting, stabbing, or tearing wounds and which, in the manner it is used or intended to be used, is capable of producing death or serious bodily injury. Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.~~

~~Students bringing firearms to school or knowingly possessing firearms at school may be expelled for a period of not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.~~

~~Law enforcement officials may carry weapons on school property only if they are under contract to work for GIPS (§28-1204.04 (1)(b)); Weapons under the control of law enforcement officials shall be exempt from this policy. Firearms kept in a locked firearm rack that is on a motor vehicle or that are contained within a private vehicle operated by a nonstudent adult that are not loaded are also exempt. Firearms also may be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.~~

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Legal Reference: ~~Neb. Statute 79-263~~  
~~Neb. Statute § 28-1201 - 28-1204.04~~  
~~Improving America's Schools Act of 1994, P.L. 103-382. 18 U.S.C. § 921 (1994).~~

~~Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a firearm, weapon, or looks like a weapon as defined by the State of Nebraska Criminal Statutes, the federal laws found in Section 18 USCS Section 921 and in the administrative procedures for this policy 8470.~~

~~This policy shall cover any object or item which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered "weapons" for the purposes of this policy. Students who are in possession of the aforementioned articles will be subject to mandatory suspension or expulsion procedures.~~

Legal Reference: ~~Elementary and Secondary Education Act of 1965 (ESEA) as amended (4-31-94)~~  
~~to include the Gun-Free Schools Act~~  
~~Nebraska Student Discipline Act— Revised, 199~~  
~~Nebraska Criminal and Juvenile Codes as amended by LB988 (1994)~~

## GRAND ISLAND PUBLIC SCHOOLS

### ~~8470.1—Administrative Procedures for Implementation of 8470~~

~~This procedure shall cover any objects or items which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered “weapons” for the purpose of this policy.~~

~~It is not considered a defense to a charge of bringing a weapon to school or possessing, handling, transmitting, or using a weapon in school, on school grounds, or at school activities that the student did not intend to hurt anyone or was unaware of this policy.~~

#### **~~I. Firearms~~**

~~Any student who knowingly and voluntarily possesses, handles or transmits a firearm in school, on school grounds, or at a school function will be excluded from the school for a period of not less than one calendar year; that is, subject to the case by case exception allowing the superintendent to modify the one year expulsion requirement on a case by case basis.~~

~~Any firearm confiscated by school administrative or teaching personnel shall be delivered to law enforcement authorities (§28-1204.04(2)).~~

~~For the purpose of this action firearms shall mean:~~

- ~~1) Any weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosion;~~
- ~~2) The frame or receiver of any such weapon;~~
- ~~3) A firearm muffler or silencer;~~
- ~~4) Starter pistol;~~
- ~~5) B-B gun, pellet or air gun;~~
- ~~6) Any destructive device:
  - ~~a) any explosive, incendiary or poison gas bomb, grenade, rocket with a propellant charge of more than four ounces, missile with an incendiary charge of more than four ounces, mine or similar device;~~
  - ~~b) any combination of parts designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.~~~~

#### **~~II. Weapons~~**

~~Any student who knowingly and voluntarily possesses, handles, or transmits a weapon (other than Section I above) shall be excluded from school for a period of not less than one whole semester. If any portion of a semester remains the exclusion will include that portion plus one complete semester. This procedure shall cover any objects or items which could be used to injure another person or clear intent is to resemble an item which could cause injury and which has no school-related reason for being in a school or on school grounds. Such items will be considered “weapons” for the purpose of this policy.~~

~~Law enforcement authorities will be contacted when weapons in this category are confiscated.~~

~~Other than Section I above, dangerous weapons shall include and is not limited to the following:~~

- ~~1. knives—any dagger, dirk, or stiletto with a blade of over three and one half inches;~~
- ~~2. knuckles—any instrument that consists of finger rings or guards made of hard substances that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles;~~
- ~~3. lead pipes;~~
- ~~4. chuck sticks;~~
- ~~5. throwing stars;~~
- ~~6. darts, or;~~
- ~~7. blackjacks.~~

### **III. Potentially Dangerous and Look Alike Weapons**

~~Any student who knowingly and voluntarily possesses, handles or transmits any potentially dangerous weapons not addressed in Sections I and II above, or a look-alike weapon, shall be subject to a short-term exclusion of five days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance; 2) an administrator from another district facility; and 3) a district-wide administrator. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review the panel may choose to continue the exclusion for a period of up to the remainder of the semester, unless ten or less days remain in the semester, in which case the exclusion will include the following semester.~~

~~Law enforcement authorities may be contacted upon confiscation of potentially dangerous articles.~~

~~Items in this category may include but not be limited to:~~

- ~~1) Knives with blades of less than three and one-half inches;~~
- ~~2) Chains;~~
- ~~3) Fireworks;~~
- ~~4) Chemicals;~~
- ~~5) Unauthorized tools;~~
- ~~6) Any articles that can be realistically mistaken for weapons;~~
- ~~7) Other items not covered in Section I or II above.~~

### **IV. Confiscation**

~~Administrators or other delegated school officials shall confiscate any article previously described in Sections I, II, or III. Articles identified in Section I and II will be submitted to the appropriate law enforcement agency. Articles identified in Section III may be turned over to law enforcement officials as appropriate.~~

### **V. Additional Considerations**

- ~~1) Exceptions to unlawful possession of firearms:
  - ~~a) The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this state, or Reserve Officers training Corps or peace officers or other duly authorized law enforcement officers while on duty or training, (§28-1204.04 (1)(a));~~
  - ~~b) The possession of firearms by peace officers or other duly authorized law enforcement officer when contracted by a school to provide school security or school even control (§28-1204.04 (1)(b));~~
  - ~~c) Adult Supervision firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor (§28-1204.04(1)(b));~~
  - ~~d) "Gun Rack Rule" firearms contained within the private vehicle operated by a non-student adult which are not loaded and
    - ~~i) are encased or;~~
    - ~~ii) are in a locked firearms rack that is on a motor vehicle (§28-1204.04(1)(c)).~~~~~~

- ~~2) Students with Disabilities may be subject to the same disciplinary procedures if it is determined that the act was not related to the disability. The Individuals with Disabilities Education Act (IDEA) requires that educational services must continue, however services may be provided in another setting.~~

~~If the act is related to the disability the student may be subject to short term suspension but may not be expelled. The district may seek a court order to remove the student or the placement may be changed.~~

- ~~3) The Superintendent as chief administering officer of the district may modify exclusion requirements on a case-by-case basis.~~

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~~All students or parents will receive a copy of this procedure upon registration or enrollment in this district. This procedure will be published in all student handbooks and notices regarding this procedure will be posted.~~

~~Revised: 8.9.2012~~



8513.1 Guidelines for 8513

- A. Students are expected to be in compliance with the required immunization schedule. The building principal is required to exclude children from school attendance who are out of compliance with the immunizations required by this act. School personnel will cooperate with public health personnel in completing and coordinating all immunization data, waivers, and exclusions, including the necessary information forms, to provide for preventable communicable disease control.
- B. The superintendent **or designee** has the authority to exclude a student or staff member from school when reliable evidence or information from a qualified source confirms him/her of having a communicable disease or infestation that is known to be spread by any form of casual contact and is considered a health threat to the school population. **Such a student or staff member shall be excluded unless their physician approves school attendance or the condition is no longer considered contagious. If such person is a staff member, then the Superintendent or designee may place said staff member on paid or unpaid leave. If such person is not a student or staff member, then the Superintendent or designee shall inform such person as soon as possible that they are not permitted on school property until further notice from the Superintendent or designee. The Superintendent may consult with law enforcement, health officials or other experts in determining whether such exclusion should occur.**

All reportable communicable diseases will be referred to the **Central District Hall County** Health Department.

Children who are obviously ill or who are known to have a communicable disease shall not attend class during the course of the illness. (Neb. Rev. Stat. 79-4,133 to 79-4,138)

A student exhibiting any of the following symptoms may have a contagious or infectious illness and should be excluded from the classroom until the nature of the illness is known:

Fever, flushed face, headache, aches in joints or muscles, unexplained tiredness or listlessness, loss of appetite, stomach ache, nausea or vomiting, diarrhea, unexplained skin eruptions, sore throat or inflamed eyes.

- C. When reliable evidence or information from a qualified source confirms that a student/staff member is known to have a communicable disease or infection that is known not to be spread by casual contact, i.e. HIV, HBV and other like diseases, the decision as to whether the affected person will remain in the school setting will be addressed on a case-by-case basis by a review panel to ensure due process. (Review panel membership outlined later.)
- D. Mandatory screening for communicable diseases that are known not to be spread by casual contact is not warranted as a condition for school entry or for employment or continued employment.
- E. Irrespective of the disease presence, routine procedures shall be used and adequate sanitation facilities will be available for proper hygiene as well as handling blood or body fluids within the school setting or school buses. School personnel will be trained in the proper procedures for hygiene and handling blood and body fluids and these procedures will be strictly adhered to by all school personnel.
- F. All persons privileged with any medical information that pertains to students or staff members shall be required to treat all proceedings, discussions and documents as confidential information. Before any medical information is shared with anyone in the school setting, a "Need to Know" review shall be made which includes the parent/guardian, students if over 18, employee or their representative.
- G. Instruction on the principal modes by which communicable diseases, including, but not limited to, Acquired Immunodeficiency Syndrome (AIDS) are spread and the best methods for the restriction and prevention of these diseases shall be taught to students and inservice education provided to all staff members.

GRAND ISLAND PUBLIC SCHOOLS

Guidelines Reviewed August 10, 2017

Guidelines Revised: ???.???.??

## GRAND ISLAND PUBLIC SCHOOLS

### 8513.2 Communicable Diseases Known Not to Be Spread by Casual Contact (HIV And HBV)

#### **Rationale**

In adults and adolescents, the Human Immunodeficiency Virus (HIV) which may eventually cause AIDS is transmitted primarily through sexual contact and direct blood to blood exposure to infected blood or blood products.

All known cases of children who have acquired the AIDS virus have become infected: (1) Perinatally from infected mothers; (2) From receiving a transfusion of blood or blood products that contained the virus; or (3) In older children who have acquired the disease sexually or from contaminated needles during intravenous drug use.

None of the identified cases of HIV infection in the United States are known to have been transmitted in the school, day-care, or foster-care setting or through other casual person-to-person contact. Based on current evidence, casual person-to-person contact as would occur among school children is not considered an unusual risk.

The Centers for Disease Control (CDC) recommend that:

1. For most infected school-age children, the benefits of an unrestricted setting would outweigh the risks of their acquiring potentially harmful infections in the setting and the apparent nonexistent risk of transmission of the Human Immunodeficiency Virus (HIV). These children should be allowed to attend school.
2. Generally, school employees, including personal service and food service staff, do not need to be restricted from work if HIV infected unless there is evidence that other infection or illness exists that may be spread by casual contact in the school setting or the illness precludes them from performing the functions for which they were employed. Reasonable accommodation can be made for such employees.

#### **Review Panel**

1. Communicable diseases that are known not to be spread by casual contact, e.g. AIDS, Hepatitis B and other like diseases will be addressed on a case-by-case basis by a review panel.
2. Panel Membership
  - a. The physician treating the individual.
  - b. A health official from the Central District Health Department who is familiar with the disease.
  - c. A child/employee advocate (e.g., nurse, counselor, child advocate, social worker, employee representative, etc., from in or outside the school setting) approved by the infected person or parent/guardian.
  - d. A school representative familiar with the child's behavior in the school setting or the employee's work situation (in most cases the building principal or in the case of a special education student a special education representative may be more appropriate).
  - e. Either the parent/guardian of child, student if over 18, employee, or their representative.
  - f. The district superintendent.
3. The superintendent will assign a stenographer to record the proceedings.
4. The superintendent will designate the chair of the panel. The chair is responsible for assuring a due process hearing that is fair and just. The chair shall serve as a neutral hearing officer to ensure an impartial hearing for all interests concerned.
5. The chair of the review panel will designate the panel member who will write the "Proposal for Decision".

### **Case Review Process**

Upon learning of a student/staff member within the Grand Island Public School Schools who has been identified by a qualified source as having a communicable disease that is known not to be spread by casual contact the superintendent shall:

1. Immediately consult with the physician of the student/staff member and/or the health official from the Central District Health Department to obtain information as to whether the student/staff member is generally well enough to remain in school during the review panel process. The superintendent will confirm whether the student/staff member has evidence of a present or temporary condition that could be transmitted by casual contact in the school setting.

If the student/staff member's physician or the health department physician indicates the student/staff member is well enough to remain in the school setting and poses no immediate health threat through casual contact to the school population because of their illness, the student/staff member shall be allowed to remain in the school setting while the review panel meets.

If the student/staff member's physician or the health department health official indicates the student/staff member is currently not well enough to remain in the school setting and/or that the affected individual currently has evidence of an illness or infection that poses a potential health threat through casual contact to the school population because of their illness, the student/staff member shall be excluded from the school setting while the review panel meets. If the health department official recommends exclusion because a public health threat exists the review panel will discuss the conditions under which the individual may return to school.

2. Immediately contact the review panel members to convene a meeting to explore aspects of the individual's case.
3. Submit to the parent/guardian or infected person, in writing, a notice of their rights as a review panel member and the method of appeal.

### **Review Panel Process**

The Review Panel shall meet within 24–48 hours to review the case. The following aspects should be considered in that review:

1. The circumstances in which the disease is contagious to others.
2. Any infections or illnesses the student/staff member could have as a result of the disease that would be contagious through casual contact in the school situation.
3. The age, behavior, and neuralgic development of the student.
4. The expected type of interaction with others in the school setting and the implications to the health and safety of those involved.
5. The psychological aspects for both the infected individual and others concerning the infected individual remaining in the school setting.
6. Consideration of the existence of contagious diseases occurring within the school population while the infected person is in attendance.
7. Consideration of a potential request by the person with the disease to be excused from attendance in school or on the job.
8. The method of protecting the student/staff member's right to privacy, including maintaining confidential records.

## GRAND ISLAND PUBLIC SCHOOLS

9. Recommendations as to whether the student/ staff member should continue in the school setting or if currently not attending under what circumstances he/she may return.
10. Recommendations as to whether a restrictive setting or alternative delivery of school programs is advisable.
11. Determination of whether an employee would be at risk of infection through casual contact when delivering an alternative educational program
12. Determination of when the case should be reviewed again by the panel.
13. Any other relevant information.

### **Proposal for Decision**

1. Within three (3) business days after convening the panel, the superintendent shall be provided with a written record of the proceedings and the "Proposal for Decision". The Proposal serves as a recommendation to the superintendent. It is based on the information brought out in the review panel process and will include the rationale for the recommendation concerning school attendance for the student or continuation of employment for the staff member. If there is a minority viewpoint by panel members following the review process that should also be included in the report.
2. If the Proposal for Decision is to exclude the affected person from the school setting because of the existence of a temporary or present condition that is known to be spread by casual contact and is considered a health threat to the school community, the Proposal for Decision shall include the conditions under which the exclusion will be reconsidered.
3. The parent/ guardian, or affected person, will be given a copy of the Proposal. The review panel members will be given the opportunity to review the content of the Proposal for Decision.

### **Superintendent's Decision**

1. The superintendent shall either affirm, modify, or take exception to the Proposal for Decision within three (3) business days after receipt of the Proposal for Decision unless a rehearing request on that Proposal has been made. (See Appeal Process, Rehearing Request.)
2. In the event the superintendent takes exception to the Proposal for Decision, he/she shall prepare a written statement that sets forth the reasons for the exceptions and the basis for that decision.
3. The parent/guardian or affected person and the health department official will be given a copy of the Superintendent's Decision. The other review panel members will be given the opportunity to review the content of the Superintendent's Decision.

If the affected person is a special education student, the superintendent shall convene an Individualized Education Planning Committee meeting to determine the appropriate program and services for the student based on the panel's recommendations and the Superintendent's Decision. Placement of the student in the interim shall be based upon the recommendation of the superintendent and the attending physician.

### **Appeal Process**

#### Rehearing Request

1. The parent, guardian, or affected person who considers the Proposal for Decision unjust, may request a rehearing, in writing, directed to the chair of the review panel within three (3) days of the date of the Proposal for Decision. Grounds for requesting a rehearing are limited to: (1) new evidence or information that is important to the decision; or (2) substantial error of fact.
2. The chair, within three (3) business days from the date of receipt of the request for rehearing shall either grant or deny the request for rehearing. If the request for rehearing is denied, the chair shall

## GRAND ISLAND PUBLIC SCHOOLS

immediately submit the Proposal for Decision to the superintendent. If the request for rehearing is granted, the chair shall reconvene the same panel that originally heard the matter within five (5) business days of the date the hearing is granted.

3. Within three (3) business days after the rehearing the chair shall submit the Proposal for Decision to the superintendent. The parent/guardian, or affected person, will be given a copy of the Proposal. The review panel members will be given the opportunity to review the content of the Proposal for Decision.

### Request for Reconsideration of Superintendent's Decision

1. The parent, guardian, or affected person may request a reconsideration of the Superintendent's Decision within three (3) business days of the date the Superintendent's Decision was issued. The request shall be in writing and shall allege that the Decision contains a substantial error of fact or that the decision is against the great weight of the evidence as set forth in the Proposal for Decision.
2. An oral presentation by the parent/guardian, affected person, or their representative may be granted by the superintendent.
3. The superintendent shall grant or deny the request for reconsideration within three (3) days after receipt of the request or within three (3) business days following the oral presentation, whichever is applicable.

### Request for a Board Decision

The parent/guardian, affected person, or their representative may make a final written appeal to the president of the Board of Education within five (5) school days after the Superintendent's Decision. The Board shall meet within three (3) business days and hear the student/staff member's appeal along with the Proposal for Decision and Superintendent's Decision. Within two (2) business days of the hearing, the Board shall render its decision in writing with copies sent to the superintendent, Health Department official, and parent/guardian or affected person.

### Review Panel Request for Appeal

If the Proposal for Decision or the Superintendent's Decision is contrary to the majority opinion of the review panel, a majority of the panel has the right to appeal either decision in the same manner stated in the "Appeal Process".

### General

1. If the student with the disease is not attending school, the district will provide an alternative delivery of school programs.

If the review panel determines there is a risk of infection through casual contact to the employee while delivering this program the employee may be allowed the option not to serve in the situation.

If the panel determines there is no risk of infection to the employee, the employee will be expected to participate in the delivery of the alternative program. (This may be subject to the collective bargaining agreement for employees.)

2. The review panel member who is serving as the advocate for the infected individual (or another person designated by the panel and approved by the parent/guardian, or the infected person) will serve as the liaison between the student/staff member, family, and attending physician as it relates to the school setting.
3. The rights of an infected staff member shall fall under the same guidelines concerning any medical illness or condition that are outlined in the collective bargaining agreement for employees.
4. Employees of the district shall be expected to teach and provide other normal personal contract services in school to a student or to work with a school employee determined to have a disease

## GRAND ISLAND PUBLIC SCHOOLS

known not to be communicable by casual contact unless a determination to the contrary has been made by the review panel.

### **Confidentiality**

All persons involved in these procedures shall be required to treat all proceedings, deliberations, and documents as confidential information. Records of the proceedings and the decisions will be kept by the superintendent in a sealed envelope with access limited to only those persons receiving the consent of the parent/guardian or infected person as provided by the *Employee Right to Know Act*, and the *Family Education Rights and Privacy Act*.

Revised Guidelines: ???.??.??

## GRAND ISLAND PUBLIC SCHOOLS

### 9310 FUNDRAISING ACTIVITIES

The Grand Island Public Schools recognizes that fundraisers help make school activities accessible to students. The Grand Island Public Schools intends this policy to govern fundraising activities, to comply with state rules, to limit undue distractions or time commitments, and to ensure educator standards and accounting practices are maintained. The Grand Island Public Schools authorizes limited fundraising for needs beyond the regular budgeting process.

#### Administrative Guidelines for School Fundraising:

1. The building administrator or activities director must approve all fundraising activities.
2. All fundraising proceeds must be administered through a GIPS Activity Account, through a sanctioned support group account, or through the Grand Island Public Schools Foundation.
3. Fundraising using online sites must be approved through GIPS Education Foundation: The Grand Island Public Schools Foundation accepts requests and manages funding of classroom projects designed by principals and teachers to enhance the curriculum and promote the success of their students through an online fundraising platform. Staff can access the platform on the GIPS Foundation website.
4. Fundraising activities should impact students' education such as support for participation in extracurricular and enrichment activities.
5. Fundraising activities shall not interrupt instructional time.
6. Door-to-door sales by students shall be to friends, family, and neighbors with adult guidance.
7. Grand Island Public Schools students will not participate in or be present at any fundraiser that involves the sale or promotion of alcohol or tobacco.
8. All funds raised in school-sponsored fundraising activities are public funds and are to be used for the benefit of students and school programs or activities.
9. Administration and staff responsible for the supervision of school-sponsored fundraising activities shall ensure that district policies and guidelines for handling and depositing funds are strictly followed.
10. Materials purchased with funds from school or district sponsored fundraising events become the property of Grand Island Public Schools.
11. Staff shall refrain from using their position of influence to profit commercially or benefit personally from fundraising.
12. Organizations such as booster clubs shall coordinate fundraising activities with the building administrator, activities director, or use the GIPS Foundation online funding platform.
13. Any use of fundraising money or donated goods for capital improvement or furniture expenditures need to have the superintendent's or designee's approval prior to a decision to proceed with the project and must conform to district-wide equipment specifications or guidelines.
14. The Grand Island Public Schools Foundation office shall be contacted before any solicitation that involves a business or foundation.
15. Direct donations of materials, goods, or services from businesses or corporations in excess of \$250 per occurrence must be made directly to the Grand Island Public Schools Foundation. The Foundation will issue receipts suitable for tax purposes to businesses or corporations that make such donations.

Cross References: 8810 STUDENT GIFTS AND SOLICITATIONS  
4630 GRAND ISLAND PUBLIC SCHOOLS FOUNDATION

Policy Adopted: 11.03.1997

Policy Revised: 11.14.2013

Policy Revised: 10.13.2016

Policy Revised: ???.???.???

### 9310.1 DonorsChoose Fundraising Guidelines

The Grand Island Public Schools and the Grand Island Public Schools Foundation will begin using DonorsChoose in January 2020. This will replace any former crowd funding platforms and is the only one the district will support.

These administrative guidelines outline the process that must be followed:

- The first step is for the teacher or other staff member to gain approval from the building principal for the project. This must be done before any project may be completed on the DonorsChoose site. Principals should use this [form](#) as they consider approval. The principal is responsible to tell the teacher or staff person if the project is approved.
- Note: The principal designated with DonorsChoose as the building lead will receive an email immediately when a project is uploaded. It is the responsibility of that person to be sure the project has been approved. If not, the principal needs to remove the project immediately or complete the assessment and make a decision about approval immediately.
- Principals need to review project to ensure it meets guidelines and if it could be funded from building, district, or Foundation funds. If the request is for technology hardware and/or software, the request must meet district guidelines.
- After building approval, the teacher or another staff member creates a project and chooses the items included in the project. This project goes on the Donors Choose site and will go through an approval process by DonorsChoose. Projects on DonorChoose are most successful when the teacher writes a compelling description and/or advocates for the project.
- Everything received through DonorsChoose is the property of Grand Island Public schools and must be inventoried, cared for and used in the same was as other GIPS materials or equipment.

Guidelines approved: ???.???.??

# GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

**Proposal:** SREB Clean Energy Curriculum Adoption for Alternative Energy Pathway

**Submitted By:** Daniel Phillips

**Date:** 4/10/2020

## 1. What is the identified need?

One of our new pathways, Alternative Energy, will add the 2nd course in 2020-21 (Principles of Alternative Energy) at CPI in a double block format. Students have taken the introductory course this year, and we are in the need of a rigorous, fulfilling curriculum to build the upper courses in Alternative Energy. We have 11 students that will be taking the 2nd course, and another 11 students in the introductory course. The capacity of this pathway is 30 students per grade level, for a total of 90.

## 2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

*Ob 1 - SI 1: Ensure teachers have access to and use high-quality curriculum resources.* The SREB Clean Energy curriculum is a project based learning curriculum that was collaboratively developed to ensure college and career readiness. The curriculum also integrates core content throughout the four course sequence.

## 3. Proposed Action

Sign MOU to partner with SREB for the use of their curriculum and supports, approve purchase of necessary equipment to implement the first two courses of the Clean Energy Curriculum in the Alternative Energy Pathway for 2020-21

## 4. Data/Research Assessed

The 2019-20 school year has provided us a lot of time to work with our advisory committees, research other programs around the US, and speak with consultants we work with about what would be the best curriculum to utilize for this pathway. The top two most recommended were Project Lead the Way, which we use for our Engineering curriculum, and the SREB (Southern Region Educational Board) Clean Energy curriculum. Upon review of both, it was determined SREB would be the best fit, due to the fact that they have a four course Clean Energy curriculum that will align with the four semesters available during the Junior and Senior year. Similar to PLTW, SREB also has a two week instructor training for each class, but SREB also includes support throughout the year from academic coaches, to help with the project based lesson planning and implementation of the curriculum. SREB's curriculum was developed by a collaborative effort between high school instructors, post secondary institutions, and industry partners in this area. This curriculum is also aligned to the courses CCC teaches in Hastings, so there would be opportunities for dual credit in the future.

## 5. Stakeholder Group(s) Involved

Academy of Engineering & Technology Advisory Board, NCAC, ACTE, Central Community College, Matt Wichman, Principal Academy of Engineering & Technology, Dan Phillips, Director of Innovation for College & Career Readiness

## 6. Summary

The implementation of the SREB Clean Energy curriculum will provide hands-on, real world learning opportunities for students in the Alternative Energy pathway. This curriculum aligns with the needs of NPPD, SPPD and the City of Grand Island Utilities Department.

## 7. Fiscal Impact

**Amount:** Not to exceed \$52,223.15

**Source:** L4L

**Details:**

- \$5,000 - One time partnership fee
- \$7,405.08 - Technology Kit (3 year license)
- \$13,508.19 - Course one equipment
- \$3,019.81 - Course one consumables
- \$299 - Shipping & Handling
- \$16,337.29 - Course two equipment
- \$854.78 - Course two consumables
- \$299 - Shipping & Handling
- \$3,250 - Teacher training fee (per class)

## 8. Person(s) Responsible for Implementation

Matt Wichman, Principal of the Academy of Engineering & Technology, Alex Kemnitz, Alternative Energy Instructor, and Dan Phillips, Director of Innovation for College & Career Readiness.

## 9. Implementation Plan

### ▲ Monitor/ Evaluate

**Actions:**

- 1) Alex Kemnitz attend summer teacher training
- 2) We will involve our advisory committee members in the evaluation of the projects completed by the students throughout the courses. SREB has end-of-course assessments that provide data reporting for each course.

**Timeline:**

- 1) Ongoing throughout the school year
- 2) Annual pathway evaluation.

### ▲ Board Report/Follow-Up

**Actions:** Follow up data will be provided at L4L BOE Committee and BOE Spring Retreat 2021.

**Timeline:** \_\_\_ 1 month \_\_\_ 3 months \_\_\_ 6 months \_\_\_ annually \_\_\_ N/A



Date: 4/21/2020  
 Order Number: Q-215630  
 Revision: 4  
 Order Form Expiration Date: 7/31/2020

ORDER FORM

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 To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

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Customer No.: 143381  
 Customer Name: Grand Island Public Schools  
 Billing Address: 123 S WEBB RD  
 PO BOX 4904  
 GRAND ISLAND, NE 68802-4904

Products and Services

E F STARR ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
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| Study Island: Core Library - Program License | 278 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>E F STARR ELEMENTARY SCHOOL Subtotal:</b> |     |                    |                  | <b>\$1,970.74</b>     |

GRAND ISLAND SR HIGH SCH

| Products  | Qty | License Start Date | License End Date | License Term (Months) |
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| Courseware: Health and PE Library - Program License                         | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: World Languages Library - Program License                       | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: College and Career Readiness Library - Program License          | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: CTE Library - Program License                                   | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Higher Education and Career Readiness Library - Program License | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - PLE + Study Island                              | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>GRAND ISLAND SR HIGH SCH Subtotal:</b>                                   |     |                    |                  | <b>\$38,060.75</b>    |

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SEEDLING MILE ELEM SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 120 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>SEEDLING MILE ELEM SCHOOL Subtotal:</b>   |     |                    |                  | <b>\$1,158.80</b>     |

WALNUT MIDDLE SCHOOL

| Products  | Qty | License Start Date | License End Date | License Term (Months) |
|---|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License                                | 235 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution                                       | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Core Library - Program License                                  | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Health and PE Library - Program License                         | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: World Languages Library - Program License                       | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: College and Career Readiness Library - Program License          | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Higher Education and Career Readiness Library - Program License | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: CTE Library - Program License                                   | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - PLE + Study Island                              | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>WALNUT MIDDLE SCHOOL Subtotal:</b>                                       |     |                    |                  | <b>\$21,463.00</b>    |

WEST LAWN ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 283 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>WEST LAWN ELEMENTARY SCHOOL Subtotal:</b> |     |                    |                  | <b>\$1,977.25</b>     |

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GRAND ISLAND PUBLIC SCHOOLS

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Plato Courseware Secondary Electives Library | 20  | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - PLE              | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware Elevate Package                   | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island Elevate Package                 | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Exact Path - Core Library - Program License  | 100 | 8/1/2020           | 7/31/2021        | 12                    |
| Exact Path Elevate Package                   | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>GRAND ISLAND PUBLIC SCHOOLS Subtotal:</b> |     |                    |                  | \$18,147.60           |

A B NEWELL ELEMENTARY SCHOOL

| Products                                      | Qty | License Start Date | License End Date | License Term (Months) |
|---|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License  | 484 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution         | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island      | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>A B NEWELL ELEMENTARY SCHOOL Subtotal:</b> |     |                    |                  | \$2,750.64            |

DODGE ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 501 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>DODGE ELEMENTARY SCHOOL Subtotal:</b>     |     |                    |                  | \$2,990.27            |





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STOLLEY PK ELEM SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 300 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>STOLLEY PK ELEM SCHOOL Subtotal:</b>      |     |                    |                  | \$2,150.00            |

JEFFERSON ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 320 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>JEFFERSON ELEMENTARY SCHOOL Subtotal:</b> |     |                    |                  | \$2,238.00            |

HOWARD ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 370 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>HOWARD ELEMENTARY SCHOOL Subtotal:</b>    |     |                    |                  | \$2,510.80            |

KNICKREHM ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 256 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |

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| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>KNICKREHM ELEMENTARY SCHOOL Subtotal:</b> |     |                    |                  | <b>\$1,975.60</b>     |

WESTRIDGE MIDDLE SCHOOL

| Products  | Qty | License Start Date | License End Date | License Term (Months) |
|---|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License                                | 278 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution                                       | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Core Library - Program License                                  | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Health and PE Library - Program License                         | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: World Languages Library - Program License                       | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: College and Career Readiness Library - Program License          | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Higher Education and Career Readiness Library - Program License | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: CTE Library - Program License                                   | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - PLE + Study Island                              | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>WESTRIDGE MIDDLE SCHOOL Subtotal:</b>                                    |     |                    |                  | <b>\$13,687.30</b>    |

Shoemaker Elementary School

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 360 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>Shoemaker Elementary School Subtotal:</b> |     |                    |                  | <b>\$2,265.20</b>     |

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ENGLEMAN ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 516 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island: Core Library - Program License | 331 | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>ENGLEMAN ELEMENTARY SCHOOL Subtotal:</b>  |     |                    |                  | <b>\$4,313.94</b>     |

WASMER ELEMENTARY SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 388 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>WASMER ELEMENTARY SCHOOL Subtotal:</b>    |     |                    |                  | <b>\$2,266.72</b>     |

R J BARR MIDDLE SCHOOL

| Products  | Qty | License Start Date | License End Date | License Term (Months) |
|---|-----|--------------------|------------------|-----------------------|
| Study Island NWEA Integrated Solution                                       | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island: Core Library - Program License                                | 380 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Core Library - Program License                                  | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Health and PE Library - Program License                         | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: World Languages Library - Program License                       | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: College and Career Readiness Library - Program License          | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Higher Education and Career Readiness Library - Program License | 500 | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: CTE Library - Program License                                   | 500 | 8/1/2020           | 7/31/2021        | 12                    |

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| Products                                       | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| 3rd Party SIS Integration - PLE + Study Island | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>R J BARR MIDDLE SCHOOL Subtotal:</b>        |     |                    |                  | \$16,820.00           |

C RAY GATES ELEM SCHOOL

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 373 | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>C RAY GATES ELEM SCHOOL Subtotal:</b>     |     |                    |                  | \$2,270.95            |

SUCCESS ACADEMY

| Products  | Qty | License Start Date | License End Date | License Term (Months) |
|---|-----|--------------------|------------------|-----------------------|
| Courseware: Core Library - Program License                                  | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Health and PE Library - Program License                         | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: World Languages Library - Program License                       | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: College and Career Readiness Library - Program License          | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: Higher Education and Career Readiness Library - Program License | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Courseware: CTE Library - Program License                                   | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island: Core Library - Program License                                | 75  | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution                                       | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - PLE + Study Island                              | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>SUCCESS ACADEMY Subtotal:</b>  |     |                    |                  | \$10,694.75           |

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Lincoln Elementary School

| Products                                     | Qty | License Start Date | License End Date | License Term (Months) |
|--|-----|--------------------|------------------|-----------------------|
| Study Island: Core Library - Program License | 35  | 8/1/2020           | 7/31/2021        | 12                    |
| Study Island NWEA Integrated Solution        | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| 3rd Party SIS Integration - Study Island     | 1   | 8/1/2020           | 7/31/2021        | 12                    |
| <b>Lincoln Elementary School Subtotal:</b>   |     |                    |                  | \$536.20              |

|                        |              |
|------------------------|--------------|
| <b>Subtotal:</b>       | \$150,248.51 |
| <b>Estimated Tax:</b>  | \$0.00       |
| <b>Total US Funds:</b> | \$150,248.51 |

\*\* Unless otherwise specified in this Order Form, the Start Date for your license(s) will be one of the following: (a) the day immediately following the expiration date of the prior license term or (b) the date in which we have accepted your order and have issued log-in credentials for your software license.

\*\*\* Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

**Order Notes**

If Edmentum services are utilized prior to the due date of the 2nd payment (7/16/2020), the full amount of the services (\$7,500.00) for the order will be due Net 15 from the date utilized.

***This order includes promotional pricing and is applicable to this order only.***

**Invoicing and Payment Terms**

| PO Due Date          | Payment Due Date | Amount       |
|----------------------|------------------|--------------|
| Due at Time of Order | Net 15           | \$2,500.00   |
| 7/1/2020             | 7/16/2020        | \$147,748.51 |
|                      | Total            | \$150,248.51 |

**Terms and Conditions**

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

**Purchase Order**

You acknowledge that this Agreement is non-cancellable and you will submit a Purchase Order with this Order Form covering the initial portion of the amount and you will submit future Purchase Orders based on the Invoicing and Payment Terms table and timely make corresponding payment(s) for the remaining amount(s) owed.

Customer Contact for Future Purchase Orders:

Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

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EdOptions Academy Post Pay Option

Included in this Agreement is your option to enroll students in our EdOptions Academy (the "EdOptions Academy Post Pay Option"). You may exercise this option at any time during the 365 day period beginning on the date that your order under the Agreement is processed (the "Option Exercise Period") by sending an email to [teacherneeded@edmentum.com](mailto:teacherneeded@edmentum.com) and identifying your desire to exercise this option. If you either (a) notify us of your decision to exercise the EdOptions Academy Post Pay Option within the Option Exercise Period or (b) actually enroll any of your students in any of the EdOptions Academy courses/programs, you agree that (i) the fees your required to pay us for each Academy enrollment shall be as identified on Appendix A during the Option Exercise Period, after which the fees shall be as agreed to by the parties, all such fees to be payable by you within fifteen (15) days of your receipt of our invoice, (ii) you will not be required to issue an additional purchase order to cover any of your Academy enrollments and (iii) the terms and conditions identified in or referenced in this Agreement, including those on Appendix A, shall exclusively control.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing. I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreements terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreements terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified. Please fax all pages to 1.877.519.9555 or email to [orders@edmentum.com](mailto:orders@edmentum.com).

Customer Signature:

\_\_\_\_\_  
 Name (Printed or Typed):  
 \_\_\_\_\_  
 Title:  
 \_\_\_\_\_  
 Date:  
 \_\_\_\_\_





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**Appendix A: EdOptions Academy Products**

All courses and programs included in the table below will be available for enrollment at the indicated price.

| Products  | Price      |
|---|------------|
| EdOptions Academy College Pathways School Year            | \$2,500.00 |
| EdOptions Academy Elementary Pathways                     | \$3,000.00 |
| EdOptions Academy Elementary Semester                     | \$1,600.00 |
| EdOptions Academy Active Yearly per Student               | \$2,500.00 |
| EdOptions Academy Active Monthly per Course               | \$80.00    |
| EdOptions Academy Active Monthly per Student              | \$250.00   |
| EdOptions Academy 18 Week Core Courses                    | \$295.00   |
| EdOptions Academy 18 Week CTE and Elective Courses        | \$295.00   |
| EdOptions Academy 18 Week Health and Fitness Courses      | \$295.00   |
| EdOptions Academy 18 Week Advanced Courses                | \$325.00   |
| EdOptions Academy 18 Week World Language Courses          | \$325.00   |
| EdOptions Academy 18 Week Advanced World Language Courses | \$325.00   |
| EdOptions Academy 18 Week Course Extension Fee            | \$50.00    |
| EdOptions Academy 9 Week Semester Courses                 | \$200.00   |
| EdOptions Academy 9 Week Course Extension Fee             | \$25.00    |
| EdOptions Academy Test Prep Courses                       | \$295.00   |
| EdOptions Academy Remediation Courses                     | \$295.00   |

**Terms and Conditions for Academy Products:**

Prices identified above do not include taxes and any taxes imposed on your purchases shall be invoiced and payable by you. To the extent that you have not provided a Subsequent Purchase Order to cover your Purchases, upon our request, you will promptly issue a subsequent Purchase Order in the amount we identify to cover such Purchases. You agree to pay all invoices within 15 days of receipt. Although we will generally not invoice you until after you enroll, use, or access, we reserve the right to immediately invoice you for any services you purchase.

We provide a no charge grace period for enrollments that are dropped within the following number of days from enrollment: Standard (9 or 18 week) courses, Calvert Instructional Support = 14 days, College Pathways, Active Yearly per Student = 30 days, Active monthly = 3 days.

College Pathways School Year allows the student access to the Academy for a set 12-month school year with a start date of 8/1 and end date of 7/31. Active Yearly per Student allows the student access for a 12-month period following initial enrollment date.

**Roles and Responsibilities:**

**Our Responsibilities**

We will administer the program with the support of your staff.

We will be responsible for the following:

- Provide the licensed courses to students using the program.
- Provide qualified teachers for each course.
- Provide live training and/or training through webinar(s) for individuals selected by you to facilitate the program, in accordance with the services you have purchased.
- Provide an online registration and course enrollment process.
- Provide online access to student progress on an ongoing basis to appropriate personnel that you identify.
- Provide access to the online courses that you've licensed 24 hours 7 days a week for student and organization use, subject to normal downtime for updates and maintenance.
- Provide reporting on student progress throughout each course and program.
- Access to learning management system which gives access to student info, student's official gradebook, and communications concerning student.

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- Printable access to an enrolled student's transcript.

**Your Responsibilities**

You will work with us to design and implement a program that meets the educational needs of the students selected to participate in the program.

You will be responsible for the following:

- Designate one person who will be the program administrator. This person will be responsible for coordinating the operation of the program with our staff.
- Arrange for our training to your staff involved in the program. The training will be provided through virtual sessions.
- Submit enrollment forms and other miscellaneous required documents via our Student Information System.
- Determine what course(s) students will take and assist students or administrators in accurately inputting required information.
- Ensure that students participating in this program have regular access to the internet.
- Provide proctors for the exams associated with each course.
- Promptly notify us in the event that you become aware of a change in law or regulation that impacts the operation of the program or the policies in place governing a student's participation in the program.
- Promptly contact us if a student withdraws, is suspended, or has other status changes that will affect the student's participation or progress in class.
- Using reasonable efforts to ensure that your students understand and adhere to our policies, including but not limited to our Student Code of Conduct policy.



# GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

**Proposal:** Edmentum Renewal

**Submitted By:** Daniel Phillips

**Date:** 4/28/2020

## 1. What is the identified need?

Empower - Edmentum's powerful learning solutions blend technology with individual teaching approaches. They are committed to making it easier for educators to individualize learning for every student through simple technology, actionable data, and quality content. This aligns directly with our theory of action to Empower Teachers to be instructional leaders and have the ability to Personalize learning for students using actionable data. The online platform allows K-12 access to blended learning opportunities and access to intervention and practice of skills that align to Nebraska College and Career Ready standards as well as providing students access to courses that meet our profile of a graduate requirements.

## 2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

*Ob 1 - SI 1: Ensure teachers have access to and use high-quality curriculum resources.* Edmentum products are used K-12 for enhancement, credit recovery, and first attempt credit in Success Academy and summer school, as well as our Pilot Virtual Academy.

*Obj. 4-SI4 Leverage technology to provide students with flexible, personalized learning options.* Students have access to state approved courses for credit with opportunities to personalize for credit recovery, alternative education, schedule enhancement, etc. Students also have the opportunity to access Study Island with personalized pathways based on NWEA Map scores with access to practice skills needed to progress, meet and enrich learning on grade level standards and beyond.

## 3. Proposed Action

Approve the renewal of our Edmentum subscription with information taking place at the May 2020 BOE meeting, and action at the June 2020 BOE meeting.

## 4. Data/Research Assessed

Review of usage reports from within Edmentum, survey of principals on current/future planned usage, and expansion possibilities. Increased need for online opportunities for students throughout the year to support personalized learning. (do we have a number of students that could benefit)? Edmentum includes Study Island which is an effective, evidence-based intervention. The Study Island online learning platform meets the ESSA requirements of an "evidence-based" intervention. We currently have different levels of use across the district and will take this year to conduct an evaluation on use and impact on student achievement.

## 5. Stakeholder Group(s) Involved

## 6. Summary

Edmentum provides site licenses to all of our GIPS schools and supports the opportunity for personalized learning and supports directly aligned to NE College and Career Standards. This is a continued partnership and has been a key lever for our GISH Online and Virtual Academy as well as access to Study Island as a tool/resources to support practice and deepening of understanding of NE Standards. The resources are easily accessible to students and teachers.

## 7. Fiscal Impact

**Amount:** Not to exceed \$150,248.51

**Source:** L4L

**Details:** Deposit - \$2,500  
Remainder - \$147,248.51

## 8. Person(s) Responsible for Implementation

L4L team, teachers

## 9. Implementation Plan

### ▲ Monitor/ Evaluate

**Actions:**

- 1) Establish professional learning plan to ensure staff are knowledgeable about the purpose, benefits, and expectations of use to support student learning
- 2) Establish an evaluation plan to monitor impact on student achievement
- 3) Conduct a program evaluation during the 2020 school year to assess use and impact

**Timeline:**

- 1) August 2020
- 2) August 2020
- 3) Data points Fall, Winter, Spring

### ▲ Board Report/Follow-Up

**Actions:** Follow up data will be provided at L4L BOE Committee and BOE Spring Retreat 2021.

**Timeline:** \_\_\_ 1 month \_\_\_ 3 months \_\_\_ 6 months \_\_\_ annually \_\_\_ N/A

# GIPS NEEDS ANALYSIS



Board Committees will use the NASB Needs Analysis to guide development of proposals to the Board of Education.

**Proposal:** Core Knowledge Language Arts - 2nd Edition Skills Program: Grades K - 5

**Date:** 05/01/20

## 1. What is the identified need? (connect to strategic plan)

Design: Our MAP data and End of Unit ELA assessment data indicate that our students overwhelmingly struggle to adequately read and comprehend informational text. Additionally longitudinal NSCAS data indicate that we are not making much progress in regard to increasing the percentage of students who are meeting or exceeding proficiency on the NSCAS. **(Strategic Plan Goal 2)**

|     | NSCAS ELA Percent Proficient |       |       |
|-----|------------------------------|-------|-------|
|     | 16-17                        | 17-18 | 18-19 |
| 3rd | 41%                          | 46%   | 50%   |
| 4th | 40%                          | 47%   | 50%   |
| 5th | 39%                          | 41%   | 41%   |
| 6th | 29%                          | 36%   | 38%   |
| 7th | 32%                          | 31%   | 40%   |
| 8th | 42%                          | 40%   | 36%   |

Equity: CKLA addresses equity for our students in a number of ways. Primarily, it ensures that all of our students will have access to and learn critical social studies content in grades K - 5. Reading assessments require background knowledge from social studies disciplines like civics, economics, history and geography (Center for Early Learning, 2018). Furthermore, research has demonstrated that poor readers with strong background knowledge display better reading comprehension than strong readers with low background knowledge (Recht & Leslie, 1988) and one study found that 2nd grade students who had 60 lessons of literacy rich social studies instruction scored 23% higher on reading assessments (Halvorsen et al., 2012). Leveraging CKLA to integrate social studies standards into our ELA block would ensure that every student has access to this critical background knowledge. CKLA also promotes diversity by familiarizing children with civilizations around the world and the important contributions that people around the world have made to the world. Students are exposed to a diverse array of subjects, cultures, genres, authors and time periods. Finally, CKLA is aligned to social justice standards of identity, diversity, justice, and action. **(Strategic Plan Goals 3 & 6)**

Social Emotional Cognitive Learning: The Core Knowledge Language Arts (CKLA) program is aligned to the social emotional competencies of self-awareness, self-management, social awareness, relationship skills and responsible decision making. Beginning in Kindergarten through fifth grade students learn to grapple with, interpret and understand works that they may not prefer reading, teaching them to view their reactions and perspectives within a broader context than just their personal preferences or emotions. Students gain practice self-evaluating their strengths and limitations using relevant tools that are connected to their work and they learn to evaluate the consequences of decisions through the characters that they read about in their stories. **(Strategic Plan Goals 6 & 7)**

## 2. Proposed Action

The proposal includes:

May 14, 2020 - Provide the board with information related to the pilot of CKLA 2nd edition for grades K - 5.

June 11, 2020 - Request board approval to pilot CKLA 2nd Edition for grades K - 5.

## 3. Authority of Action

Leading for Learning

## 4. Data/Alternates Assessed

District MAP Data  
Materials Evaluation Rubrics  
Standards Alignment

## 5. Administrative Recommendation

Dr. Palmer, Shanna Gannon

## 6. Stakeholder Groups Involved

**Elementary ELA Task Force - Grades K - 5**  
**Elementary Social Studies Task Force Grades K - 5**  
**Elementary Teachers - Grades K - 5**  
**Instructional Coaches**  
**Principals**

## 7. Summary

Core Knowledge Language Arts 2nd Edition is a comprehensive ELA program that is developed based on the Science of Teaching Reading and provides us with an innovative opportunity to integrate social studies standards into our English Language Arts block ensuring equity of access to domain knowledge that is critical for success in college, career and life.

## 8. Fiscal Impact

**Total cost: \$45, 000**

## 9. Implement, Monitor, Evaluate, and Report Timeline

- a. **June 2020 - Acquire CKLA Skills 2nd Edition Materials for Grades K - 5.**
- b. **June 2020 - Social Studies Task Force Prioritize & Unwrap Standards. Develop standards evaluation tool that assesses the extent to which CKLA addresses our state social studies standards and documents the units and lessons that the standards are addressed.**
- c. **July 2020 - Send materials to buildings and gather longitudinal MAP data; including but not limited to, projected proficiency on NSCAS and performance on Reading Informational Texts.**
- d. **August 2020 - Begin implementation of CKLA in the reading block for grades K - 5 and pilot schedule change that includes an added WIN time for math.**
- e. **September 2020 - Develop materials evaluation rubrics for ELA and for Social Studies.**

**f. October 2020 - Collect and analyze fall MAP data.**

**g. December 2020 - Train selection committee on process for reviewing materials using the rubric and set a deadline for materials review in January.**

**h. January 2021 - Collect and analyze winter MAP data and materials evaluation data.**

**i. February 2021 - Convene selection committee to review data sources and make a recommendation regarding adoption.**

AMENDMENT  
to the  
SCHOOL TRANSPORTATION AGREEMENT

Extending Agreement to July 31, 2021

This Amendment is by and between Hall County School District 2, also known as The Grand Island Public Schools, hereinafter referred to as the “school district,” and Doc Holiday Express Company, a Nebraska corporation, hereinafter referred to as the “bus operator,” and collectively referred to as “the parties.”

WHEREAS, the parties desire to amend the School Transportation Agreement dated May 19, 2016, to extend the termination date to July 31, 2021.

NOW THEREFORE, it is agreed as follows:

1. The termination date of the School Transportation Agreement is extended to July 31, 2021.
2. Paragraph 3 in the School Transportation Agreement is now stricken and shall now read as follows:

3. RATE PER DAY, ROUTES AND SCHEDULES. Due to the Covid-19 pandemic and its challenging and unknown effects on education, the rate per day, route, and days of service will be mutually agreed upon as the COVID-19 impact on education is clarified. The appended route listing spreadsheet will be used as a guide, but routes, rate per day, and days of service will be dependent on the circumstances in the 2020-2021 school year and subject to negotiation as the situation develops.

3. Paragraph 28 in the School Transportation Agreement is now stricken and shall now read as follows:

28. CONTINGENT UPON FUNDING. It is understood and agreed that any portion of the School Transportation Agreement which will be performed in any fiscal year is contingent upon the Board of Education for the school district adopting budget appropriations sufficient to fund such performance.

IN WITNESS WHEREOF, the parties have executed this Amendment below.

EXECUTED: \_\_\_\_\_, 2020.

Hall County School District 2,

Doc Holiday Express Company,  
A Nebraska Corporation,

By: \_\_\_\_\_  
Bonnie Hinkle, President, Board of  
Education for Hall County School  
District 2

By: \_\_\_\_\_  
Joseph M. Brown, President

RESOLUTIONS OF THE BOARD OF EDUCATION  
OF HALL COUNTY SCHOOL DISTRICT 40-0002  
A/K/A GRAND ISLAND PUBLIC SCHOOLS  
(403(b) Plan In-Service Distributions)

\_\_\_\_\_, 2020

WHEREAS, Hall County School District 40-0002 a/k/a Grand Island Public Schools (the “District”) sponsors the Grand Island Public Schools 403(b) Plan (the “403(b) Plan”) for the recruitment, retention, and benefit of its employees; and

WHEREAS, the District desires to amend the 403(b) Plan to provide participants with the ability to make withdrawals upon attainment of age 59½.

NOW, THEREFORE, BE IT RESOLVED, that the 403(b) Plan is hereby amended effective July 1, 2020 in such form as that presented to the Board of Education at its meeting, and the Chief Financial Officer is authorized and directed to execute the amendment on behalf of the District; and

FURTHER RESOLVED, that the Board of Education hereby authorizes and directs the appropriate Administrators of the District to take any and all actions that they deem necessary or appropriate to carry out the intent and purposes of the above preambles and resolutions, including the execution of all other documents or amendments that are required or recommended to ensure the 403(b) Plan’s compliance with applicable law.

**Plan Execution**

Employer: Hall County District No. 002 also known as Grand Island Public Schools

Date: \_\_\_\_\_

Signed: \_\_\_\_\_

\_\_\_\_\_  
*[print representative name/title]*

Vendor: \_\_\_\_\_  
*[vendor signature is optional]*

**Use of Adoption Agreement.** Failure to complete properly the elections in this Adoption Agreement may result in disqualification of the Employer's Plan. The Employer only may use this Adoption Agreement only in conjunction with the basic plan document referenced by its document number on Adoption Agreement page one.

**Execution for Page Substitution Amendment Only.** If this paragraph is completed, this Execution Page documents an amendment to Adoption Agreement Election(s) 40(b)(2)(a) effective July 1, 2020, by substitute Adoption Agreement page number(s) 23. The Employer should retain all Adoption Agreement Execution Pages and amended pages.

**Volume Submitter Practitioner.** The Volume Submitter Practitioner identified on the first page of the basic plan document will notify all adopting Employers of any amendment to this Volume Submitter Plan or of any abandonment or discontinuance by the Volume Submitter Practitioner of its maintenance of this Volume Submitter Plan. Furthermore, in order to be eligible to receive such notification, the Employer agrees to notify the Volume Submitter Practitioner of any change in address or contact information. In addition, this Plan is provided to the Employer either in connection with investment in a product or pursuant to a contract or other arrangement for products and/or services. Upon cessation of such investment in a product or cessation of such contract or arrangement, as applicable, the Employer is no longer considered to be an adopter of this Plan and the Volume Submitter Practitioner no longer has any obligations to the Employer that relate to the adoption of this Plan. For inquiries regarding the adoption of the Volume Submitter Plan, the Volume Submitter Practitioner's intended meaning of any Plan provisions or the effect of the Advisory Letter issued to the Volume Submitter Practitioner, please contact the Volume Submitter Practitioner at the following address and telephone number:

Name: Union Bank & Trust Company

Address: 6811 S. 27th Street, P.O. Box 82535

Lincoln Nebraska 68501-2535

Telephone: (402) 323-1592

(d)  **Delay of Distribution (6.01(B)).** Except as otherwise provided in the Plan (such as Mandatory Distributions and RMDs), distribution to a Participant who has incurred a Severance from Employment will not commence prior to (Choose (1) or (2)):

(1)  Attainment of age \_\_\_\_.

(2)  Describe: \_\_\_\_\_.

[Note: An Employer's election under Election 39(d) must: (i) be objectively determinable and (ii) not be subject to Employer or Plan Administrator discretion.]

(e)  **Acceleration.** Notwithstanding any later specified distribution date in this election, a Participant may elect an earlier distribution following Severance from Employment (Choose one or both of (1) and/or (2)):

(1)  **Disability.** If Severance from Employment is on account of Disability or if the Participant incurs a Disability following Severance from Employment.

(2)  **Hardship.** If the Participant incurs a hardship under Section 6.07(C) following Severance from Employment.

40. **IN-SERVICE DISTRIBUTIONS/EVENTS (6.01(D)).** A Participant may elect an In-Service Distribution of the designated Contribution Type Accounts based on any of the following events in accordance with Section 6.01(D) (Choose (a) OR (b).):

[Note: If the Employer elects any In-Service Distribution option, a Participant may elect to receive as many In-Service Distributions per Plan Year (with a minimum of one per Plan Year) as the Plan Administrator's In-Service Distribution form or policy may permit. If the form or policy is silent, the number of In-Service Distributions is not limited.]

(a)  **None.** The Plan does not permit any In-Service Distributions except as to RMDs under Section 6.02. Also see Section 6.01(D)(5) with regard to Rollover Contributions, and Employee Contributions.

(b)  **Permitted.** In-Service Distributions are permitted as follows from the designated Contribution Type Accounts (Choose one or more of (1) through (9).):

[Note: Unless the Employer elects otherwise in Election (b)(9) below, Elective Deferrals under Election 40(b) includes Pre-Tax and Roth Deferrals; Elections under columns (3) and (4) apply to Employer contributions held in annuity contracts; Elections under column (5) apply to Employer contributions in Custodial Accounts.]

|     |  | (1)<br>All<br>Contrib.                        | (2)<br>Elective<br>Deferrals | (3)<br>Matching<br>Contrib. | (4)<br>Nonelective/<br>Mandatory | (5)<br>Custodial<br>Account |
|-----|--|---|------------------------------|-----------------------------|----------------------------------|-----------------------------|
| (1) | <input type="checkbox"/> <b>None.</b> Except for Election 40(a) exceptions.  | N/A<br>(See Election 40(a))                   | <input type="checkbox"/>     | <input type="checkbox"/>    | <input type="checkbox"/>         | <input type="checkbox"/>    |
| (2) | <input checked="" type="checkbox"/> <b>Age</b> (Choose one or more of a. through d.)   |   |                              |                             |                                  |                             |
|     | a. <input checked="" type="checkbox"/> <b>Age 59 1/2</b> (must be at least 59 1/2).  | <input checked="" type="checkbox"/> <b>OR</b> | <input type="checkbox"/>     | <input type="checkbox"/>    | <input type="checkbox"/>         | <input type="checkbox"/>    |
|     | b. <input type="checkbox"/> <b>Age ____</b> (may be less than 59 1/2).   | N/A   | N/A                          | <input type="checkbox"/>    | <input type="checkbox"/>         | N/A                         |
|     | c. <input type="checkbox"/> <b>Age and participation.</b><br>The Participant must have attained age ____ and completed ____ years of Plan participation or ____ Years of Service for purposes of vesting. (Fill in whichever blank applies.) | <input type="checkbox"/> <b>OR</b>            | <input type="checkbox"/>     | <input type="checkbox"/>    | <input type="checkbox"/>         | <input type="checkbox"/>    |
|     | d. <input type="checkbox"/> <b>Upon attaining Normal Retirement Age</b><br>(Normal Retirement Age must be at least 59 1/2)   | <input type="checkbox"/> <b>OR</b>            | <input type="checkbox"/>     | <input type="checkbox"/>    | <input type="checkbox"/>         | <input type="checkbox"/>    |
| (3) | <input type="checkbox"/> <b>Hardship</b>   | N/A   | <input type="checkbox"/>     | <input type="checkbox"/>    | <input type="checkbox"/>         | N/A                         |
| (4) | <input type="checkbox"/> <b>Disability.</b>  | <input type="checkbox"/> <b>OR</b>            | <input type="checkbox"/>     | <input type="checkbox"/>    | <input type="checkbox"/>         | <input type="checkbox"/>    |

## Customer Information

(Required)

**Name of Business:** Grand Island Senior High  
**Primary Contact:** Cindy Wells  
**Address:** 2124 N Lafayette Ave  
**City:** Grand Island  
**State:** NE  
**Zip:** 68803

**Customer E-mail:** cwells@gips.org  
**COF Number(s):**  
**(include all numbers)** 5204264  
**Fed Tax Id #:** \_\_\_\_\_  
**State Tax Id #:** \_\_\_\_\_  
**Business Phone:** 308-385-5950 **Cell #:** 308-383-1296  
**Business Owner:** Cindy Wells

## PBC Information

## Agreement Term

**PBC Location(s):** Grand Island NE

**Created By:** Jordan Sterup **Route #:** 13968

**PBC Market Unit:** Midwest **Phone #** 308-380-2441

**Sales Method:** (check one)  **Pepsi Direct**  **Pre-Sell** (Route # )

**Agreement Start Date:** 05/01/2020

**Agreement End Date\*:** 04/30/2025

(Agreement automatically renews each year unless Cancellation is received at least ninety (90) days prior to the end of the term)

(Check Boxes and Specify, as applicable)

### PBC Agrees To:

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Loan at no charge (except where prohibited by law - in which event PBC shall charge the minimum legal rental fee allowed), where and as necessary coolers, fountain or other equipment to the Customer, to be placed and operated pursuant to the terms and conditions of this Agreement (as specified on reverse side). |
| <input checked="" type="checkbox"/> | Initial Equipment Placement shall be as follows (fill out as applicable):<br>Coolers: One-Door Two-Door Three-Door Counter-top Energy<br>Fountain: 6 Valve 8 Valve Bar guns ( button)<br>Special: Lipton Refreshing Iced Tea Juice Frozen Slush FUB Unit 1 Valve Urn 2 Valve Urn<br>__Other (Specify):                   |
| <input checked="" type="checkbox"/> | PBC shall provide, at no charge to the Customer (except where prohibited by law), periodic maintenance, necessary service and repairs to all Equipment loaned to Customer pursuant to this Agreement.  |
| <input checked="" type="checkbox"/> | PBC shall make available for purchase by Customer Pepsi branded cups and CO <sub>2</sub> ("Ancillary Products") at prices as determined by PBC. (Based on availability)  |
|                                     |  |
|                                     | For additional local PBC Field input:  |

### Customer Agrees To:

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Volume Based Term (Check box if applicable)<br>* The Term of this Agreement shall commence on the Agreement Start Date listed above, and end on the later of: (1) 04/30/2025 or (2) the date on which Customer purchases from PBC _1,200_ Gallons/Cases for sale in the Outlets. No auto renewal of Term.   |
| <input checked="" type="checkbox"/> | EXCLUSIVE – Customer agrees to exclusively serve the Products indicated below at the Customer's Outlet. The Products shall be the only beverages of their respective types sold, dispensed or otherwise made available, or in any way advertised, displayed, represented or promoted at or in connection with the Customer's Outlet.  |
|                                     | NON-EXCLUSIVE – Customer agrees to grant PBC the right to have its Products sold, dispensed or otherwise made available, and advertised, displayed, represented or promoted at or in connection with the Customer's Outlet. Notwithstanding the foregoing, if PBC has provided Customer with fountain Equipment, Customer agrees to serve PBC's postmix Products exclusively at its Outlet. |
| <input checked="" type="checkbox"/> | DSD – Customer agrees to purchase all Products directly from the PBC Location(s) indicated above, and sell only those Products purchased from PBC from the Equipment provided to the Customer by PBC. Customer shall not stock any non-PBC Products (food or beverages) in Equipment.   |
| <input checked="" type="checkbox"/> | MINIMUM THRUPUT – In order to qualify for applicable Equipment, Customer shall purchase a minimum annual average of 100 Cases per door for each cooler, 100 Gallons per each FB unit, 150 Gallons per each urn, and 500 Gallons per each fountain dispensing unit (minimum requirement may exclude bar guns at PBC's discretion) at the Outlet.   |
| <input checked="" type="checkbox"/> | REQUIRED PRODUCTS. Purchase, stock and distribute at least each of the Products (as specified below) at all times during the Term.  |

### Required Packages for this Agreement:

Fountain Postmix/BIB X 20oz 1.25 Liter Cans Fountain  
Premix/Tanks (Limited Market Availability) Cups CO<sub>2</sub>  
Other :

### FOUNTAIN/POSTMIX SKU REQUIREMENTS: (Must carry minimum of Six) (Based on availability)

Pepsi Dt Pepsi Sierra Mist Mtn. Dew Dt. Dew SoBe Life Water  
Brisk Tea Lipton Refreshing Iced Tea: Sweet UnSweet Other  
Dr Pep Dt. DRP Mug CF Dt Pepsi Dt Sierra Mist Crush  
Lemonade Wild Cherry Pepsi Fruit Punch  
Frozen Slush Juice BIB Juice Cartridge Other Innovation

### 20oz. BOTTLE SKU REQUIREMENTS: Must Check One Level (All shall be 20 oz bottles unless otherwise indicated)

Platinum: Must Purchase Pepsi, Dt Pepsi, Sierra Mist, Mountain Dew, Aquafina plus any three additional SKUs from brands below:  
Gold: Must Purchase any five SKUs from brands below:

Silver: Must Purchase any three SKUs from brands below:

Pepsi Dt Pepsi Mtn. Dew Dt. Dew Sierra Mist Aquafina Dr. Pep Dt. DRP Crush Max Next Lipton: Iced Tea Brisk Pure Leaf Gatorade G2 PropelZero SoBe LifeWater SoBe Dole/Ocean Spray KickStart (16oz.) Starbucks (11oz/13.7oz.) Energy (16oz.)

**Comply with the Terms of this Agreement**

AGREED TO AND ACCEPTED BY:

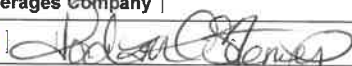
|                             |                        |
|-----------------------------|------------------------|
| For Pepsi Beverages Company |                        |
|                             | Date: <u>4/23/2020</u> |
| Jordan Sterup               | FSR Title              |
| Print Name                  | Title                  |
| For Customer                |                        |
|                             | Date                   |
| Print Name                  | Title                  |



COF: 5204264

This sets forth the agreement ("Agreement") between Bottling Group, LLC, on behalf of itself and its affiliates and/or their respective subsidiaries collectively comprising Pepsi Beverages Company ("PBC") and the Customer identified on the front page of this Agreement (the "Customer"), with respect to the purchase of Products.

1. **Definitions.** As used in this Agreement, the following capitalized terms shall have the respective meanings assigned thereto below.
  - a. "Agreement Year" shall mean each twelve-month period beginning with the Agreement Start Date.
  - b. "Beverages" means all carbonated and non-carbonated, non-alcoholic drinks, however dispensed, within the following categories: (i) colas and other flavored carbonated drinks; (ii) fruit juice, fruit juice containing and still (spring, mineral or purified), (viii) liquid concentrate teas ("LCT"), (ix) frozen non-carbonated beverages ("FUB"), and (x) any future categories of nonalcoholic beverage products that may be distributed by PBC.
  - c. "Cases" shall mean the number of cases of bottle & can Products purchased by the Customer from PBC to be delivered in sizes, quantities and types of containers as determined by PBC from time to time.
  - d. "Equipment" shall mean all coolers, fountain and other beverage dispensing equipment loaned or rented to the Customer by PBC during the Term.
  - e. "Gallons" shall mean the gallons of Postmix, LCT and FB Products purchased by the Customer from PBC.
  - f. "Outlet" shall mean the Customer's outlet located at the address indicated under the Customer information section, and any expansions thereof, including any restaurant, outlet or other facility in the Customer's system that may be opened or acquired by the Customer within PBC's bottling territory during the Term (the "Outlets"). In the event that new Outlets are added during the Term of this Agreement, the parties shall create and attach an updated schedule of Outlets, COFs and addresses, to be automatically included as part of the Agreement.
  - g. "Products" shall mean Beverages manufactured, sold or distributed by PBC which may be amended by PBC from time to time.
  - h. "Term" The term of this Agreement shall be for the period commencing on the Agreement Start Date and expiring on the Agreement End Date as indicated on the front page and/or "Volume Based Term" section of this Agreement, unless sooner terminated or extended as provided herein. After the expiration of the initial term, for agreements that have a time-based duration, this Agreement shall automatically renew for successive one (1) year periods unless contrary written notice is provided by one party to the other not less than 90 days prior to the end of the initial term or any renewal period. Any renewals shall be under the same terms and conditions, except that Customer shall not be entitled to receive any consideration identified as "one-time" or upfront for any renewal periods.
2. **Consideration.** In consideration of the rights granted in this Agreement, and provided the Customer is not in breach of this Agreement, PBC shall provide the Customer the following -- if applicable as indicated on the first two pages of this Agreement.
  - a. **Equipment.** PBC or one of its affiliates shall retain all right title and interest in the Equipment. Subject to compliance with installation requirements, PBC shall deliver and install the Equipment at the approved designated Customer location, provided that Customer shall make available necessary electrical and plumbing facilities as required by city, state and Federal regulations. At all times during the Term, Customer shall comply with PBC's Product merchandising standards, and policies and procedures regarding the operation and use of PBC's Equipment, as such standards and policies may be updated or modified by PBC from time to time. In connection with the foregoing, Customer acknowledges and agrees that Equipment shall only be used to house/dispense PBC Products and may not be safe or suitable for storage of non-Beverage items. Customer agrees not to remove or cause to be removed or otherwise encumber the Equipment from the location above designated without the written consent of PBC. Customer agrees to promptly notify PBC if the Equipment needs to be repaired or serviced. Customer further agrees to fully cooperate with PBC in effecting any necessary repairs or service. Provided the Customer is in compliance with all terms and conditions of this Agreement, PBC agrees to provide free service and repair of the Equipment (except where prohibited by law). Customer shall keep the Equipment free from any liens or encumbrances except those caused by PBC. Customer shall be liable to PBC for careful use and return of the Equipment in good condition, and any Equipment or parts lost or damaged by fire, theft, accident, or for any other reason, shall be paid for, at the time of loss, by Customer. All reasonable expenses incurred by PBC in securing return of the Equipment, including but not limited to hourly charges for PBC's employees, shall be Customer's responsibility. PBC shall have the right, during Customer's usual business hours, to enter the premises where the Equipment is located and shall have free access thereto for purposes of inspecting or removing the Equipment.
  - b. **Funding.** As set forth in this Agreement, Funding, as applicable, may consist of: (1) an Upfront Development Fund payment in the amount indicated in this Agreement, payable as specified herein and earned over the duration of the Term as stated below; (2) Rebates payable for applicable Cases or Gallons or Products purchased by Customer from PBC during the applicable funding period; (3) a one-time only Signing Bonus in the amount indicated in this Agreement, payable within ninety (90) days of the later of installation of Equipment or signing of this Agreement by both parties, and earned over the duration of the Term; and (4) such other consideration as indicated on the first two pages of this Agreement, including that based on exclusive/non-exclusive status of the Customer. For funding consisting of item (1) or (3) above, the funding will be earned by Customer on an equal monthly basis over the initial Term if the Agreement has only a "time-based" duration, and will be earned on an equal per Gallon/Case basis if the Agreement has a "later of time or Gallons/Cases purchased" duration; and
  - c. The Customer acknowledges and agrees that all consideration set forth herein is to be earned by the Customer based on its full compliance with the terms, and requirements of this Agreement and PBC shall provide such consideration provided the Customer (1) has paid in full, without offsets, auto or other deductions, all invoices for Products delivered to the Customer, and (2) is not in breach of its obligations under this Agreement.
3. **Product Price.** Prices for Products (including for Ancillary Products, if applicable) shall be at the discretion of PBC and subject to change from time to time.
4. **General Terms**
  - a. **Breach and Termination.** In the event either party breaches a provision of this Agreement, the non-breaching party shall give the other party written notice of such breach. Upon receipt of such written notice, the breaching party shall have thirty (30) days to cure such breach. If such breach is not cured within the specified time period, the non-breaching party may terminate this Agreement upon the expiration of such cure period upon written notice to the breaching party.
  - b. **Remedies.** If PBC terminates this Agreement due to Section 4(a) above or Customer terminates this Agreement for any reason other than default by PBC, then in addition to any other remedies to which PBC may be entitled by reason of any breach, Customer shall immediately reimburse PBC for the following: (i) an amount representing reimbursement for the cost of installation and removal of the Equipment provided to Customer by PBC pursuant to this Agreement; and (ii) Customer shall reimburse PBC for a prorated portion of any funding or upfront payment advanced by PBC and not earned by Customer as of the time of termination, with such prorated amount based upon the number of remaining months in the Term as of the date of termination if the Agreement has a time-based duration, or based upon the number of outstanding Gallons/Cases remaining to be purchased as of the date of termination, as applicable if the Agreement has a later of time or Gallons/Cases duration; and (iii) an amount as liquidated damages, for lost sales suffered by PBC as a result of such termination, equal to the sum of: (1) the product of \$5 multiplied by the projected number of Gallons of Postmix, LCT and FB Products that Customer would have been expected to purchase during the remainder of the Term based on the Customer's average annualized purchase rate, and (2) the product of \$10 multiplied by the projected number of 24-pk case equivalents of Packaged Products that Customer would have been expected to purchase during the remainder of the Term based on Customer's average annualized purchase rate. In addition to the foregoing, Customer shall not receive any consideration pursuant to this Agreement which has not been fully earned or redeemed (including Pepsi Rewards points) by Customer as of the date of such breach.
  - c. **Failure to meet Minimum Thruput Requirement.** Throughout the Term, if Customer purchase trends reasonably indicate that Customer cannot achieve the average Cases/Gallons as indicated on the front page of this Agreement, then PBC shall have the right to remove Equipment completely and terminate this Agreement pursuant to Section 4(a), or substitute/adjust Equipment placement(s) as deemed reasonably necessary by PBC. The Customer shall return the Equipment within 20 days after written notice from PBC. At the end of the initial Term, or any renewal period thereafter, if Customer has failed to purchase the aggregate (e.g. for 2-year term, 1000 Gallons per fountain dispensing unit) volume threshold requirements stated herein, PBC shall have the option, in lieu of termination, to extend the Term of the Agreement until such time as the Customer's purchases reach the applicable aggregate volume thresholds, such extension to be treated under Section 1(g), above ("Automatic Extension").
  - d. **Equipment upon Expiration or Termination of this Agreement.** If this Agreement is terminated or expires and the parties do not enter into a subsequent agreement, then the Customer shall fully cooperate with PBC to insure that PBC is able to pick up its Equipment. Within 15 days after the expiration or termination the Customer shall coordinate with PBC so that PBC may pick up its Equipment at the Customer's locations. Once PBC has picked up and inspected the Equipment, PBC shall notify the Customer of any damage to or missing Equipment/parts (excluding reasonable wear and tear). Customer shall immediately pay to PBC all applicable costs, expenses, and fees associated with the repair/replacement of the Equipment or associated parts. Failure make such payment shall be deemed a material breach of this Agreement.
  - e. **Right of Offset.** PBC reserves the right to withhold payments due hereunder as an additional remedy for breach, or as an offset (partial or whole) against any amounts not paid by Customer to PBC pursuant to this Agreement, including the payments set forth in Sections 4(b) and 4(d), above.
  - f. **Customer Representation.** Customer represents and warrants to PBC that the execution, delivery and performance of this Agreement by Customer will not violate any agreements with, or rights of, third parties.
  - g. **Non-Disclosure.** Except as may otherwise be required by law or legal process, Customer shall not disclose to unrelated third parties the terms and conditions of this Agreement without the written consent of PBC.
  - h. **Assignment/Acquisition.** The Customer shall not sell, assign, transfer or otherwise encumber any interest in the Agreement without prior written consent of PBC. In the event that the Customer sells, assigns or transfers its assets to a third party or there is a change in control of the Customer, the Customer shall cause the transferee to assume all of the Customer's obligations under this Agreement prior to such sale, assignment or transfer. In the event the transferee has an existing local agreement with PBC or national agreement with PepsiCo (which agreement covers the purchase of Products), the agreement with the transferee shall continue and PBC's obligations under this agreement shall terminate. PBC may assign this Agreement at any time to an affiliate without any prior consent.
  - i. **Unauthorized Reselling and/or Transshipment.** PBC reserves the right to limit quantities, deduct/withhold funding, charge transshipment fines, or terminate this Agreement immediately (i.e., without notice/cure period) if the Customer resells Products in a manner not authorized by this Agreement, including to other resellers/distributors or for direct/indirect sale outside of the PBC Location's exclusive bottling territory. PBC will have the right to inspect Customer's warehouse for the purpose of verifying product production codes.
  - j. **Right of First Refusal.** Upon expiration or termination of this Agreement, if the parties have not entered into a new agreement, the Customer shall be free to enter into discussions/negotiations with third parties except that Customer shall grant Pepsi the absolute right of first refusal to match any bona fide offers made by a third party with respect to Beverage sales at the Outlets. The Customer shall provide Pepsi with details of any such bona fide offers, and Pepsi shall have a thirty (30) day window to decide whether it will match such offer and exercise its right of first refusal. The parties agree that beverage type/category and not brand names shall be considered for the purposes of determining a match.
  - k. **Trademarks.** PBC shall have final authority to review and approve, in its sole discretion, all aspects of any advertising or promotion provided for under this Agreement, including of any and all promotional or other materials utilizing PepsiCo trademarks, and no documents, point of sale, coupons, sell sheets, etc. shall be released without PBC's prior written approval. Any and all trademarked, copyrighted or other material in which either party claims or has property rights shall remain the sole and exclusive property of that party and shall be used by the other solely for the purposes listed and to the extent allowed by this Agreement.
  - l. **Indemnification.** Customer shall defend and indemnify PBC against all costs, expenses, claims or losses incurred through claims of third parties resulting from Customer's breach of the terms and conditions of this agreement as well as any claims for damages based on personal injury, death or property damage due to Customer's actions and/or omissions, including but not limited to any claims related to Customer's misuse of (and/or failure to adhere to PBC's quality and handling requirements related to) PBC's Equipment, Products or IP/Trademarks.
  - m. **Entire Agreement.** This Agreement contains the entire agreement between the parties hereto regarding the subject matter hereof and supersedes all other agreements between the parties, including prior funding commitments relating to the purchase of the Products by Customer. This Agreement may be amended or modified only by a writing signed by each of the parties.

|  |                 |            |       |
|--|-----------------|------------|-------|
| Pepsi Beverages Company  |                 | Customer   |       |
| Signature:  | Date: 4-23-2020 | Signature: | Date: |

*GRAND ISLAND SENIOR HIGH*  
**ISLANDERS**



**PEPSICO**



**Tropicana.**



**Grand Island  
High School  
Proposal  
April 9<sup>th</sup> 2020**

# HOW WE WILL SUPPORT YOU



Main  
Point of  
Contact

Jordan Sterup  
Food Service Representative  
North Platte NE  
308-380-2441


Erin Goldyn  
Sr. Sales Manager-Food Service  
Omaha NE  
402-201-0395

Ryan Phillips  
Unit Sales Manager  
Grand Island NE  
308-382-8873

Jeff Fink  
Sales District Leader  
North Platte NE  
336-466-9099

Pepsi Direct  
Placing Orders  
1-800-963-2424

# SALES, DELIVERY, EQUIPMENT & SERVICE

| SALES SUPPORT   | PRODUCT & DELIVERY  | SERVICE PROGRAM   | MAINTENANCE AND TROUBLESHOOTING  |
|---|---|---|--|
| <p><b>PepsiCo Sales Representative</b></p> <ul style="list-style-type: none"> <li>• Coordinates deliveries and product needs</li> <li>• Personal connection to build orders</li> </ul>  | <p><b>Free Service of Pepsi Owned Equipment</b></p> <ul style="list-style-type: none"> <li>• Product Availability Commitment to 99% order fill rate</li> <li>• Accurate and On Schedule Deliveries - Delivered when scheduled 99% target</li> <li>• Customer Level Score carding developed to track progress and drive action planning</li> </ul> | <p><b>Urgency to Restore Service, at no charge on Pepsi Owned Equipment</b></p> <ul style="list-style-type: none"> <li>• Calls Answered and Service Dispatched 365 Days -24 hr/Day</li> <li>• Trained for Troubleshooting Phone Repair and PepsiCo Employed Technical Teams</li> <li>• 4-Hour Response Time Fountain Commitment, 8-Hour Response Time Cooler Commitment, &amp; 24-Hour Response Time Vendor Commitment</li> </ul>  | <p><b>Preventative Maintenance/Small parts included at no charge</b></p> <ul style="list-style-type: none"> <li>• 70 Point checklist to review all beverage system components</li> <li>• No scheduling required; dispatched by PM team at Call Center</li> <li>• Providing Quality Guidelines And Troubleshooting</li> <li>• Quality Kits Available</li> </ul> |

**WE CONTINUE TO INVEST IN SERVICE TO DRIVE GROWTH**

# Proposal Elements

## 5 year Exclusive Volume Commitment Agreement

- \$2,500 Annual Sponsorship
- \$500 Annual Gatorade Performance Package Funds
- \$2.00 Rebates For 20oz Carbonated Soft Drinks
  - \$2.00 Rebates for 20oz Gatorade
  - \$2.00 Rebates for 20oz Aquafina



**PEPSICO**

foodservice icons representing a soft drink can, a bottle, and a cup.

# Annual Sponsorship

**\$2,500**

**Annually for Sponsorship Funds  
Paid Directly to School**

**\$12,500**

**Total paid out for 5 year term**





# Gatorade Performance Packages



PepsiCo will provide \$500 Annually to the school, in Checkbook form, to provide Gatorade Performance Packages for Students. These are Examples of the different Gatorade Performance Packages from 2019. Packages may change yearly.



School will select the packages they would like up to the \$500 provided by PepsiCo

# Agreement Details

## PepsiCo Agrees To:

- Loaning, Installing, Upgrading and Servicing all equipment at no charge to the customer. This would include the coolers located at Husker Harvest Days.
- All Product will be delivered at no charge with a minimum delivery order.
- Annual Funding Provided After Each Contractual Year.
- Gatorade Sideline Kits Ordered through FSR. Money is in checkbook form and will not roll over from year to year.
- Pricing listed out on next page.

## Customer Agrees To:

- Exclusively serve PepsiCo Products at the Customer's Outlet. (outdoor stadium)
- Volume Commitment of 1,200 cases for the 5 year term (240 cases/year). The contract will run through the 5 years. If the volume has not been met, only then will the agreement continue until the Volume Commitment threshold has been reached.

| Product/Package | Proposed Pricing Per Case | Rebate Per Case |
|-----------------|---------------------------|-----------------|
| 20oz Aquafina   | \$17.27                   | \$2.00          |
| 20oz Gatorade   | \$34.21                   | \$2.00          |
| 20oz CSD        | \$28.61                   | \$2.00          |
| 20oz Lipton Tea | \$28.61                   | \$0.00          |

# Proposed Pricing

\*Rebates paid on an Annual Basis

# PEPSICO IS A TRULY GLOBAL BUSINESS WITH SCALE ACROSS EXECUTION, BRANDS & PEOPLE

## GLOBAL BEVERAGES



## GLOBAL SNACKS



## GLOBAL NUTRITION



## PERFORMANCE



More than  
**\$63 billion**  
revenue

## BRANDS



**22**  
billion-dollar  
brands

## SCALE



**>200** countries  
& territories

## PEOPLE



More than  
**263,000**  
employees

# PRODUCTS IN EVERY HOUSEHOLD

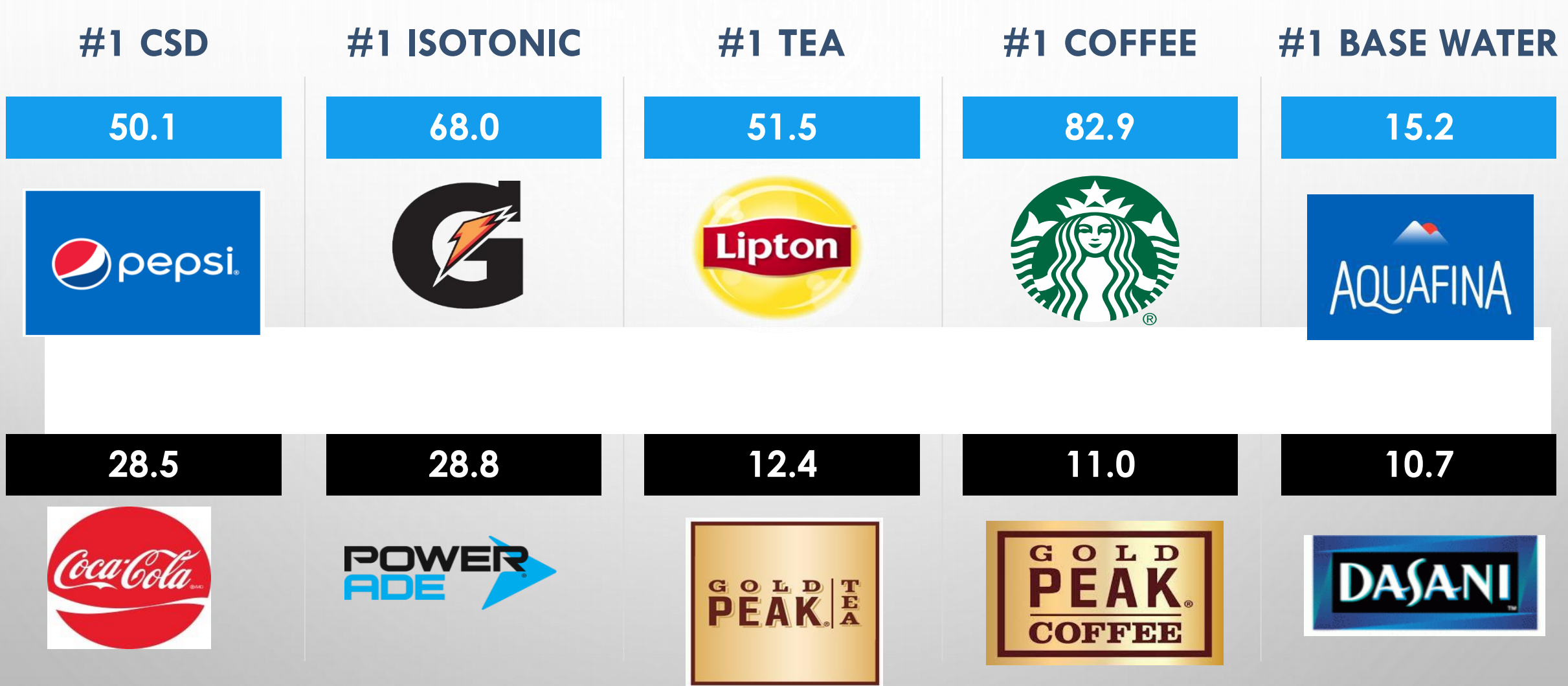
**BEVERAGE  
ADVANTAGE**



**FOODS  
LEADERSHIP**



# PEPSICO'S SHARE AND LOYALTY ARE PARTICULARLY STRONG IN THIS AREA



# 2020 PEPSI BEVERAGES PORTFOLIO

PRODUCT INFORMATION [www.pepsiproductfacts.com](http://www.pepsiproductfacts.com) – products may vary by Market/Location

## FOUNTAIN BEVERAGES

### POST MIX

#### 5 GALLON BIB

PEPSI  
DIET PEPSI  
MOUNTAIN DEW  
DIET MOUNTAIN DEW  
WILD CHERRY PEPSI  
SIERRA MIST  
CRUSH ORANGE  
MUG ROOT BEER  
DR. PEPPER  
DIET DR. PEPPER  
TROPICANA PINK LEMONADE  
TROPICANA LEMONADE  
TROPICANA FRUIT PUNCH  
BRISK SWEET  
BRISK UNSWEET

#### 3 GALLON BIB

SOBE LIFE WATER YUMBERRY  
POMEGRANATE  
MT. DEW KICKSTART BLACK CHERRY  
DIET MT. DEW  
GATORADE FRUIT PUNCH  
GATORADE LEMON LIME  
TROPICANA FRUIT PUNCH  
TROPICANA LEMONADE  
TROPICANA PINK LEMONADE  
DOLE 100% APPLE JUICE  
DOLE 100% ORANGE JUICE  
DOLE 15% CRANBERRY JUICE  
BUBLY RASPBERRY  
BUBLY LIME  
BUBLY ORANGE  
SCHWEPPES GINGER ALE  
TONIC



## CSD

20oz Bottles (24pk)  
2L Bottles (8pk)  
12oz Cans (24pk)

Pepsi  
Diet Pepsi  
Pepsi Zero Sugar  
Pepsi Zero Sugar Cherry  
Pepsi Real Sugar  
Pepsi Vanilla Real Sugar  
Pepsi Wild Cherry Real Sugar  
Pepsi Cherry Vanilla  
Pepsi Vanilla  
Caffeine Free Pepsi  
Caffeine Free Diet Pepsi  
Wild Cherry Pepsi  
Diet Wild Cherry Pepsi  
Mist Twist  
Diet Mist Twist  
Dr. Pepper  
Dr. Pepper Cherry  
Diet Dr. Pepper  
Diet Dr Pepper Cherry  
Manzanita Sol

Mountain Dew  
Diet Mountain Dew  
Mountain Dew Ice  
Mountain Dew Code Red  
Mountain Dew Live Wire  
Mountain Dew Voltage  
Mountain Dew Throwback  
Mountain Dew Whiteout  
Mountain Dew Pitch Black  
Mountain Dew Zero Sugar **\*\*NEW\*\***  
Mug Root Beer  
Sierra Mist  
Crush Orange  
Crush Grape  
Crush Pineapple  
Crush Watermelon  
Schweppes Ginger Ale  
Schweppes Seltzer Original  
Schweppes Seltzer Black Cherry  
Schweppes Seltzer Lemon Lime  
Schweppes Seltzer Raspberry Lime



7.5oz Cans (24pk)

Pepsi  
Diet Pepsi  
Sierra Mist  
Mt. Dew  
Ginger ale

Pepsi Real Sugar  
Dr. Pep  
Diet Dr. Pepper  
Pepsi Zero Sugar

1L Bottles (12pk)

Pepsi  
Diet Pepsi  
Mt. Dew  
Diet Mt. Dew  
Ginger Ale

16oz Cans (12pk)

Pepsi  
Pepsi Wild Cherry  
Mt Dew Black Label

Diet Pepsi\*\*  
Mt. Dew  
Dr. Pepper

Mtn Dew Kickstart

16oz Cans (12pk)

Blueberry Pom  
Midnight Grape  
Mango Lime  
Black Cherry  
Pineapple Orange Mango  
Fruit Punch  
Orange Citrus  
Neon Base



Mtn Dew Kickstart

12oz Sleek Cans (6pk)

Pineapple Orange Mango  
Black Cherry

## CRAFT SODA

Stubborn

12oz Cans (18 pk) – NEW!

Black Cherry Taragon  
Agave Vanilla Crème  
Root Beer



Bundaberg

375ML Glass Bottles (4pk)

Ginger Beer  
Root Beer  
Diet Ginger Beer  
Blood Orange  
Guava  
Peach



## ENERGY

Mountain Dew AMP Game Fuel

16oz Cans (12pk)

Charged Berry Blast  
Charged Cherry Burst  
Charged Original Dew  
Charged Tropical Strike  
Charged Orange Storm **\*\*NEW\*\***  
Charged Raspberry Lemonade ZERO **\*\*NEW\*\***  
Charged Watermelon Shock ZERO **\*\*NEW\*\***



Rockstar

16oz Cans (24pk)

Rockstar Energy  
Sugar Free  
Punched  
Zero Carb  
Recovery Orange  
Recovery Fruit Punch  
Recovery  
Pure Zero Punch  
Pure Zero Grape  
Pure Zero Silver Ice  
Pure Zero Orange  
Pure Zero Watermelon  
Boom Whipped Orange  
Boom Whipped Strawberry  
Rockstar Energy  
Punched  
Xdurance Cotton Candy  
Xdurance Blue Raspberry  
Xdurance Sour Green Apple

Revolt Killer Citrus  
Revolt Killer Grape  
Revolt Killer Black Ch  
Hardcore Apple  
Baja Mango  
Baja Guava  
Xdurance Cotton Candy  
Xdurance Kiwi Strawberry  
Xdurance Sour Green Apple  
Xdurance Blue Raspberry  
Xdurance Marshmallow  
Xdurance Peach Ice Tea  
Freeze Pina Colada  
Pure Tang Mango Guava Strawberry

15oz Cans (24pk)

Organic Strawberry  
Organic Island Fruit



AMP

16oz Cans (12pk)

AMP Original

## READY TO DRINK COFFEE

Starbucks Frappuccino

13.7oz Glass Bottles (12pk)

Vanilla  
Almond Milk Mocha  
Almond Milk Vanilla  
White Chocolate  
Caramelized Honey Vanilla  
Brown Butter Caramel **\*\*NEW\*\***



Starbucks Latte

14oz PET Bottle (12pk)

Café Latte  
Vanilla Latte  
Molten Chocolate Latte  
Salted Caramel Mocha Latte  
White Chocolate Mocha Latte  
Caramel Macchiato **\*\*NEW\*\***

Starbucks NITRO - NEW

11oz Can (12pk)

Black Unsweetened



Starbucks Smoothies

10oz Bottles (12pk)

Dark Chocolate **\*\***  
Vanilla Honey Banana**\*\***



Starbucks Double Shot Energy

15oz Cans (12pk)

Mocha  
White Chocolate  
Hazelnut

Vanilla  
Caramel  
Coffee



Double Shot Energy with Protein

11oz Sleek Cans (12pk)

Dark Chocolate  
Vanilla Bean

Coffee  
Caramel



Starbucks Double Shot Espresso

6.5oz Cans (12pk)

Cubano  
Salted Caramel  
Americano **\*\*NEW\*\***

Espresso Light (24pk)  
Espresso Regular (24pk)



Starbucks Cold Brew

11oz Glass Bottles (12pk)

Cocoa with Honey  
Vanilla & Fig  
Black Unsweet  
Black Sweetened



Starbucks Tripleshot

15oz Can (12pk)

Caramel  
Vanilla

Mocha  
Coffee **\*\*NEW\*\***



## HYDRATION

### Aquafina Water

12oz Bottles (24pk)  
16.9oz Bottles (24pk)  
20oz Bottles (24pk)  
1 Liter Bottles (12pk)  
12oz Can (24pk) \*\*NEW\*\*



### Voss

Regional package variations in availability  
Still  
Sparkling  
Sparkling flavors



### LIFEWTR

Purified, pH balanced water with electrolytes for taste.  
20oz Bottles (24pk)  
700ml Sport Cap Bottles (12pk)  
1 Liter Bottles (12pk)  
1 Liter Bottles (6pk)  
500mL Bottles (6pk)  
1.5L Bottles (12pk) \*NEW P2\*



### Schweppes Seltzer

12oz Cans (24pk)  
Lime  
Black Cherry  
RazLime



### Schweppes Sparkling Water

12oz Cans (24pk)  
Lemon lime  
Black Cherry  
Raz Lime



### Schweppes Tonic

1 Liter Bottles (12pk)  
Diet Tonic  
Tonic

### bubly Sparkling Water

12oz Cans (12pk)  
Apple  
Cherry  
Grapefruit  
Lemon  
Blackberry  
Raspberry  
Watermelon \*\*NEW\*\*  
Pineapple \*\*NEW\*\*

### 7.5oz Cans (10pk)

Orange  
Cherry  
Blackberry  
Strawberry

### 16oz Cans (12pk) \*NEW\*\*

Lime  
Grapefruit  
Strawberry  
Cherry  
Blackberry



### O.N.E. Coconut Water

16.9oz Carton (12pk)  
1 Liter Carton (12pk)  
100% Natural Coconut Water  
Pineapple  
Mango



### Sobe LifeWater

20oz Bottles (12pk)  
Fuji Apple Pear  
Yumberry Pomegranate  
Black & Blueberry



### Schweppes Seltzer

20oz Bottles (24pk)  
Lemon Lime  
Black Cherry

## GATORADE

### Gatorade

20oz Bottles (24pk)  
Fruit Punch  
Lemon-Lime  
Glacier Freeze  
Orange  
Fierce Grape  
Blue Raz  
Lime Cucumber  
Gatorade Zero Glacier Cherry  
Gatorade Zero Glacier Freeze  
Gatorade Zero Lemon Lime

### Gatorade G2

20 oz Bottles (24pk)  
Grape  
Cool Blue



### Gatorade Bolt - \*NEW\*

16.9oz Bottles (12pk)  
Watermelon Strawberry  
Mixed Berry  
Tropical Mango



### Gatorade

24oz Bottles (24pk)  
Glacier Cherry  
Lemon Lime  
Fruit Punch  
Blue Raz

### Gatorade

12oz Bottles (24pk)  
Glacier Cherry  
AS Orange  
AS Berry

### Gatorade

28oz Bottles (15pk)/32oz Bottles (12pk)  
Fruit Punch  
Lemon Lime  
Cool Blue  
Orange  
Glacier Freeze  
Glacier Cherry  
Lime Cucumber  
Riptide Rush  
Fierce Green Apple  
Fierce Strawberry  
Fierce Blue Cherry  
Fierce Grape  
Fierce Melon  
Flow Pineapple Mango  
Flow Tidal Wave  
Flow Blackberry Wave  
Flow Strawberry Kiwi

### G Protein Bars

2.8oz Bars (12pk)  
Chocolate Chip  
Choc. Chip Pnt Btr  
Chocolate Caramel



### G Bar w/ Almond Butter

2.0oz Bars (12pk)  
Chocolate Chip Cookie Dough  
Almond Butter



### G Fuel Bars

2.1oz Bars (12pk)  
Chocolate Chip

### Propel Workout Water

20oz Bottles (24pk)  
Berry  
Strawberry Lemonade  
Grape  
Kiwi Strawberry  
Watermelon



### Propel Vitamin Water

20oz Bottles (12pk)  
Strawberry Raspberry  
Peach Mango



## TEA

### Lipton Brisk

12oz Cans (24pk)  
20oz Bottles (24pk)  
Lemonade  
Sweet Tea w/ Lemon  
Brisk Fruteria Watermelon  
Brisk Fruteria Mango



### Lipton Iced Tea - LIT

20oz Bottles (24pk)  
Peach  
Green Tea w/ Citrus  
Diet Green Tea w/ Citrus  
Berry with Juice  
Tropical with Juice  
Pear-Peach with Juice



### Lipton Pure Leaf Brewed Iced Tea

18.5oz Bottles (12pk)  
Unsweetened  
Unsweetened Lemon  
Unsweetened Green  
Sweet  
Extra Sweet  
Raspberry  
Sweet with Lemon  
Peach

Cherry Hibiscus  
Mango Hibiscus  
Peach Hibiscus  
Not Too Sweet Green Tea  
Mint



### 16.9oz Bottles (12pk)

Black Tea Unsweetened  
Sweet  
Extra Sweet  
Raspberry  
Peach  
Sweetened with Lemon  
Mango Hibiscus



### Lipton Pure Leaf Tea House Collection

14oz (Glass) Bottles (12pk)  
Wild Blackberry & Sage  
Sicilian Lemon & Honeysuckle  
Fuji Apple & Ginger  
Hibiscus Passionfruit & Pineapple

### Yachak Yerba Mate

16oz Can (12pk)  
Berry Red  
Berry Blue  
Ultimate Mint  
Infused Mate



11.5oz Can (12pk)  
Sugar Free Mandarin Orange  
Sugar Free Strawberry

## EAP and Wellness Services Agreement

This Agreement is made between Wholeness Healing Center, P.C., (“WHC”) and Grand Island Public School, Employer”).

Whereas, WHC provides EAP & Wellness Services (collectively referred to as “Services” as hereafter defined); and

Whereas, Employer desires to provide such Services to its employees;

The parties agree that the Employer will purchase Services from WHC for its employees in the manner & on terms & conditions as set forth below:

1. **ELIGIBILITY FOR SERVICES:** The services provided by WHC under this agreement shall be available to Employer’s employees & employee family members, hereinafter called “Clients”. Employer agrees to submit an updated employee roster on a quarterly basis.

Employee family members as used herein shall mean:

- the employee’s spouse;
- the employee’s domestic partner;
- the employee’s minor children

2. **FEES:** For services provided under this agreement, the Employer shall pay WHC an annual fee of \$45,920 /\$28 per employee (Currently 1640)

- Price above includes Basic Counseling Services
- Price above includes Wellness Options\*(Exhibit B)
- Price above includes Work-Life Option\*(Exhibit C)

3. **PROGRAM SERVICES:** In consideration of payment of the fee, WHC will provide 6 number of services with a mental health professional based on option a/ b from section 2 and 6 additional sessions in the Energy Enhancement System per member, per contract year.

Counseling: Individual/Family/Marriage  
Communication Skills  
Co-Worker Interpersonal Relationships  
Spiritual Direction  
Parenting Skills  
Depression/Stress/Anxiety  
Grief Therapy

Separation or Divorce  
Life Coaching  
Drug/Alcohol Evaluation & Treatment  
Compulsive Disorders: (Gambling/Internet)  
Critical Incident Stress Debriefing  
Anger Control  
Work-Life\*(C)

Neurobiofeedback\*(B)  
Hypnosis for Weight-Release\*(B)  
Hypnosis for Smoking Cessation\*(B)  
Heart Math\*(B)  
Peak Performance\*(B)  
Migun Massage Bed  
Energy Enhancement System

- 4.) **EMPLOYER SERVICES:** WHC will consult with and train appropriate persons within the Employer’s organization to identify and resolve job-performance issues relating to employee concerns. The above services shall be limited in quantity to those services purchased by Employer and described in EXHIBIT A, B, & C attached hereto.
- 5.) **TERM AND TERMINATION:** This Agreement shall commence **September 1, 2020** for thirty six months, and then continue annually until either party terminates this agreement upon sixty days’ written notice prior to start of the new contract year.
- 6.) **REPORTS:** WHC shall provide annual and quarterly reports to the Employer showing services utilized.
- 7.) **EMPLOYER’S OBLIGATIONS:** In addition to payment of fees as provided in paragraph 2 herein, the Employer shall:
- a.) Provide WHC a current employee roster and update such information on a quarterly basis.
  - b.) Appoint an employee coordinator to plan & assist implementing the program & act as liaison with the program.
  - c.) Provide WHC with a copy of all employment policies currently in force.
  - d.) Provide WHC with current health insurance policies and other employee benefits relevant to the program.
- 8.) **CONFIDENTIALITY:** Reports & information provided to Employer shall be summaries & shall not identify any employee or family member by name or other identifier. Information regarding any identified or identifiable individual employee or family member shall be confidential and shall not be provided to the Employer without the individual’s expressed written consent.
- 9.) **HIPAA PRIVACY RULE:** WHC agrees to the provisions of the CONFIDENTIALITY requirements to protect the interest of all parties and agrees to provide each client with the appropriate HIPAA documentation.
- 10.) **MISCELLANEOUS:** The laws of the State of Nebraska shall govern this agreement. This agreement may not be assigned, except in regards to WHC affiliates to provide additional options for services, without the written agreement of both parties. The foregoing constitutes the entire agreement of the parties and supersedes all prior agreements either oral or written.

**IN WITNESS WHEREOF**, the parties have executed this agreement this \_\_\_\_ day of \_\_\_\_\_.

By signing below, I agree that I have proper authority to commit to this agreement & authorize services for the company stated.

Wholeness Healing Center

Employer: \_\_\_\_\_

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Wholeness Healing Center

Title: \_\_\_\_\_

## **EXHIBIT A**

### **Definition of Basic Services**

**Provide up to designated number of sessions per employee/family member per year** capped at 18 sessions with a mental health professional and 18 Energy Enhancement System sessions per contract year. Services available are based on the option you selected within the contract. Sessions for initial consultation and assessment are included in the session limit. A substance abuse evaluation requires the use of three of the sessions to complete. Sessions remaining after the assessment is completed may be used for short-term, solution-focused therapy if such therapy is determined, by the assessing clinician, to be clinically appropriate. Sessions are available to all full and part-time employees, their spouses, their dependent children under the age of 22, (proof of residence and dependency required).

**Provide up to two follow-up phone** contacts per client, per incident if deemed necessary by the therapist.

**Provide 24-hour emergency telephone access** to a mental health professional.

**Provide up to four employee orientation meetings** for new hires upon request of personnel department as well as unlimited access via the Wholeness Healing website.

**Provide sufficient posters** at Employer's sites to promote EAP services.

**Provide electronic newsletters** up to six times per contract year to the office of Human Resources.

**Compile and submit quarterly utilization reports** to the Employer Liaison

## **EXHIBIT B**

### **Wellness Option**

Our most requested, unique services make up our Wellness Option package. Our staff has had extensive training to provide these services combined with many years of experience. These holistic services have extensive research supporting positive change in overall wellness. These modalities incorporate a mind-body connection and offer the client a unique opportunity to improve in many aspects. Stress, insomnia, chronic pain, overweight, addictions, anxiety and depression are common areas that can be treated with these alternative wellness modalities.

- Neurobiofeedback
- Hypnotherapy
- Hypnosis for Weight-Release
- Hypnosis for Smoking Cessation
- 8 week Mindfulness Course (Based on MBSR)
- Heart Math
- Peak Performance
- Migun Massage Bed
- Energy Enhancement System

## **EXHIBIT C**

### **Work-Life Option**

Wholeness Healing EAP Work-Life option offers a state-of-the-art interactive website component. This feature provides a comprehensive level of resource articles, assessments, and audio and video files covering emotional well-being, health and wellness, and workplace issues as well as child care, elder care, adoption, and education. The search feature allows for instant retrieval of relevant articles, tip sheets, tools, and resources specific to a particular work-life topic.

- English and Spanish capabilities
- Parenting, Aging, Balancing, Thriving, Living, Working, and International for content divisions
- 61 content modules
- Searchable databases for child care providers, elder care and related services, adoption resources, attorneys, certified financial planners, pet sitting, private/public high schools and colleges, and volunteer opportunities
- 40 financial calculators
- 70 interactive health and emotional health assessments
- Over 300 streaming audio files and 30 video files covering a range of health and emotional health topics
- Live, monthly, online seminars with archiving of past seminars
- More than 4,000 regularly updated articles
- News for You updated at least monthly
- Access to TaxACT
- Skill Builders: 97 online training programs offering printable certificates of completion
- Learning Center: an interactive feature with articles, personal plans, assessments, audio advice, and quick tips on a wide range of employee effectiveness, physical, and emotional well-being issues
- Savings Center: a discount shopping program offering your employees up to 25% discounts on name-brand goods and services
- Relocation Center: an interactive program that allows users to preview communities across the US, providing vital statistics and a comparison feature
- 101 ready-to-use legal forms provided by Nolo
- WebMD access to medical and health information

## **Wholeness Healing Center**

### **Additional Employee Assistance Program Services Available**

\*The following services are available on an as-requested basis.

On-site critical incident stress debriefing services: \$150/counselor/hour (including travel time)

This service includes the following: WHC shall provide a qualified mental health provider who will serve as the coordinator of Critical Incident Stress Debriefing services. This mental health provider will work closely with Employer's existing in-house team of Human Resource professionals and will serve as the contact for initiation of services, contact and coordination of the team, oversee periodic meetings and training and will serve as the mental health provider at each incident as requested by Employer. The mental health provider's time will be recorded in minimum segments of at least 15 minutes and charges for the service will be billed to Employer quarterly.

Additional phone consultation with designated manager @\$25.00 per call. This service allows Employer the opportunity to purchase telephone consultation.

Additional follow-up phone calls for employees and covered family members @\$25.00 per call. This service allows Employer the opportunity to purchase additional follow-up services beyond the two follow-up contacts provided in Exhibit A. (This service may be helpful for clients using EAP services because of a supervisory referral.)

With the prior approval of Employer, in-person follow-up for employees or covered family members @\$80.00 per hour.

Behavioral health education in-services: \$150.00/hour.

Training and Development: \$150.00/hour.

Interpretation Services: \$50.00 per hour.

Contracted interpreters must meet certain standards as set forth by the management of Wholeness Healing Center.

Group Conflict Resolution: \$150.00 per hour plus mileage

Group Hypnotherapy: \$2250 (Worksite Option)

Smoking Cessation-Clean Break or Trim Life Weight Release Program

Meets weekly for four weeks

120 minutes - Up to 12 people per group

Personal Workbook and CD (\$50 per client)



Working Together for a  
Better Tomorrow. Today.

April 15, 2020

**Bonnie Hinkle, GIPS School Board President**  
**PO Box 4904**  
**Grand Island NE 68802**

Re: GIPS South Subdivision

Dear Ms. Hinkle:

Enclosed is an original Subdivision Agreement for GIPS SOUTH SUBDIVISION. If the agreement meets with your approval, please sign the Agreement in the presence of a notary public and return the original signed Agreement to this office.

After the Mayor has signed the agreement, and after it has been recorded with the Hall County Register of Deeds, a recorded copy of the agreement will be returned to you.

If you have any questions or comments, please call.

Sincerely yours,

**CITY OF GRAND ISLAND**

A handwritten signature in blue ink, appearing to read "Stacy R. Nonhof", is written over a horizontal line.

Stacy R. Nonhof  
Interim City Attorney  
SRN/sbt/encl.

cc: Planning Commission  
Public Works Department  
Building Department  
Utilities Department  
City Clerk

\* This Space Reserved for Register of Deeds \*

SUBDIVISION AGREEMENT

**GIPS SOUTH SUBDIVISION**  
(8 LOTS)

In the City of Grand Island, Hall County Nebraska

The undersigned, HALL COUNTY DISTRICT 2, hereinafter called the Subdivider,  
as owner of a tract of land in the City of Grand Island, Hall County, Nebraska, more particularly  
described as follows:

A TRACT OF LAND CONSISTING OF ALL OF BLOCK 5 - 7, AND ALL OF BLOCKS 10 - 12,  
ALL IN SCARFF'S ADDITION TO WEST LAWN; AND VACATED WAUGH STREET, GRANT  
AVENUE AND VACATED ALLEYS IN BLOCKS 5, 6, 7, AND 10, AS DESCRIBED IN MISC.  
RECORD BOOK R, PAGE 361; AND PART OF VACATED COLLEGE STREET AS  
DESCRIBED IN ORDINANCE NO. 9634, INST. NO. 201704296, FILED 6/28/2019; AND  
VACATED WAUGH STREET, GRANT AVENUE, GARFIELD AVENUE AND VACATED  
ALLEYS IN BLOCKS 11 AND 12, AS DESCRIBED IN ORDINANCE NO. \_\_\_\_\_,  
INST. NO. \_\_\_\_\_, FILED \_\_\_\_\_; ALL IN THE CITY OF  
GRAND ISLAND, HALL COUNTY, NEBRASKA AND MORE PARTICULARLY DESCRIBED  
AS FOLLOWS:

COMMENCING AT THE SOUTHEAST CORNER OF LOT 13, BLOCK 10, SCARFF'S  
ADDITION TO WEST LAWN AND ALSO BEING THE INTERSECTION OF THE NORTH

RIGHT-OF-WAY (R.O.W.) LINE OF STATE STREET AND THE WEST R.O.W. LINE OF LAFAYETTE AVENUE, SAID POINT BEING THE POINT OF BEGINNING; THENCE ON AN ASSUMED BEARING OF S89°04'02"W, ALONG SAID NORTH R.O.W. LINE, A DISTANCE OF 1082.75 FEET TO THE SOUTHWEST CORNER OF LOT 14, BLOCK 12, SCARFF'S ADDITION TO WEST LAWN AND ALSO BEING THE INTERSECTION OF SAID NORTH R.O.W. LINE AND THE EAST R.O.W. LINE OF CUSTER AVENUE; THENCE N00°54'47"W, ALONG SAID EAST R.O.W. LINE, A DISTANCE OF 887.43 FEET TO THE SOUTHWEST CORNER OF BLOCK 4, SCARFF'S ADDITION TO WEST LAWN; THENCE N89°01'51"E, ALONG THE NORTH VACATED R.O.W. LINE OF COLLEGE STREET, ORDINANCE NO. 9634, INST. NO. 201704296, FILED 6/28/2019 A DISTANCE OF 605.00 FEET; THENCE S00°54'47"E A DISTANCE OF 80.00 FEET TO THE SOUTH VACATED R.O.W. LINE OF SAID COLLEGE STREET; THENCE N89°01'51"E, ALONG SAID SOUTH VACATED R.O.W. LINE, A DISTANCE OF 466.01 FEET TO THE NORTHEAST CORNER OF LOT 1, BLOCK 7, SCARFF'S ADDITION TO WEST LAWN AND ALSO BEING THE INTERSECTION OF SAID WEST R.O.W. LINE OF LAFAYETTE AVENUE AND SAID SOUTH VACATED R.O.W. LINE OF COLLEGE STREET; THENCE S01°01'51"E, ALONG SAID WEST R.O.W. LINE, A DISTANCE OF 444.00 FEET TO THE INTERSECTION OF THE SOUTH VACATED R.O.W. LINE OF WAUGH STREET AND SAID WEST R.O.W. LINE OF LAFAYETTE AVENUE; THENCE S89°06'01"E, ALONG SAID SOUTH R.O.W. LINE OF WAUGH STREET, A DISTANCE OF 10.00 FEET; THENCE S01°02'37"E, ALONG SAID WEST R.O.W. LINE, A DISTANCE OF 364.11 FEET TO THE POINT OF BEGINNING. SAID TRACT CONTAINS A CALCULATED AREA OF 917,859.51 SQUARE FEET OR 21.071 ACRES MORE OR LESS.

desires to have subdivided as a subdivision the foregoing tract of land located within the corporate limits of the City of Grand Island, Nebraska, and hereby submits to the City Council of such City for acceptance as provided by law an accurate map and plat of such proposed subdivision, to be known as GIPS SOUTH SUBDIVISION, designating explicitly the land to be laid out and particularly describing the lots, easements, and streets belonging to such subdivision, with the lots designated by number, easements by dimensions, and streets by name, and proposes to cause the plat of such subdivision when finally approved by the Regional Planning Commission and the City Council to be acknowledged by such owner, certified as to accuracy of survey by a registered land surveyor, and to contain a dedication of the easements to the use and benefit of public utilities, and of the street to the use of the public forever. In consideration of the acceptance of the plat of said GIPS SOUTH

SUBDIVISION, the Subdivider hereby consents and agrees with the City of Grand Island, Nebraska, that it will install or provide at its expense the following improvements:

1. **Paving.** The Subdivider agrees to waive the right to object to the creation of any paving or repaving district for Custer Avenue, State Street and Lafayette Avenue where they abut the subdivision.

2. **Water.** Public water is available to the subdivision and the Subdivider agrees to extend, connect and provide water service to all lots in the subdivision in accordance with plans and specifications approved by the Director of Public Works, and subject to the City's inspection.

3. **Sanitary Sewer.** Public sanitary sewer is available to the subdivision and the Subdivider agrees to extend, connect and provide sanitary sewer service to all lots in the subdivision in accordance with plans and specifications approved by the Director of Public Works, and subject to the City's inspection. The existing sewer connection between lot 4 and the school to the north (as shown on the attached exhibit) shall be permitted until such time as it needs to be replaced/repared. At such time a sewer service shall be connected to the public main nearest lot 4. At the time of filing of this agreement the nearest main was at the east end of lot 4 in Lafayette Avenue.

4. **Storm Drainage.** The Subdivider agrees to provide and maintain positive drainage from all lots, according to the drainage plan, so that storm drainage is conveyed to a public right-of-way or to other drainage systems so approved by the Director of Public Works. If the Subdivider fails to grade and maintain such drainage the City may create a drainage district to perform such work. The Subdivider agrees to waive the right to object to the creation of any drainage district benefitting the subdivision. The Subdivider is responsible for the maintenance of Outlot A.

5. **Sidewalks.** The Subdivider shall maintain all public sidewalks required by the City of Grand Island.

6. **Easements.** Any easements shall be kept free of obstructions and the Subdivider shall indemnify the City for any removal or repair costs caused by any obstructions. In addition, the duty to maintain the surface of any easements to keep them clear of any worthless vegetation or nuisance shall run with the land.

7. **Engineering Data.** All final engineering plans and specifications for public improvements shall bear the signature and seal of a professional engineer registered in the State of Nebraska and shall be furnished by the Subdivider to the Department of Public Works for approval prior to contracting for construction of any improvements. Inspections of improvements under construction shall be performed under the supervision of a professional engineer registered in the State of Nebraska, and upon completion shall be subject to inspection and approval by the Department of Public Works prior to acceptance by the City of Grand Island. An "as built" set of plans and specifications including required test results bearing the seal and signature of a professional engineer registered in the State of Nebraska shall be filed with the Director of Public Works by the Subdivider prior to acceptance of these improvements by the City.

8. **Warranty.** The undersigned owner, as Subdivider, warrants that it is the owner in fee simple of the land described and proposed to be known as GIPS SOUTH SUBDIVISION, and that an abstract of title or title insurance commitment will be submitted for examination, if necessary, upon request of the City of Grand Island.

9. **Successors and Assigns.** This agreement shall run with the land and shall be binding upon and inure to the benefit of the parties hereto, their successors, assigns, heirs, devisees, and legatees. Where the term "Subdivider" is used in this agreement, the subsequent owners of any lots in the subdivision shall be responsible to perform any of the conditions of this agreement if the Subdivider has not performed such conditions.

Dated \_\_\_\_\_, 2020.

HALL COUNTY DISTRICT 2,

By: \_\_\_\_\_  
Bonnie Hinkle, School Board President

STATE OF NEBRASKA        )  
  ) ss  
COUNTY OF HALL         )

On \_\_\_\_\_, 2020, before me, the undersigned, a Notary Public in and for said County and State, personally appeared Bonnie Hinkle, School Board President known personally to me to be the identical person and such officer who signed the foregoing Subdivision Agreement and acknowledged the execution thereof to be his voluntary act and deed for the purpose therein expressed on behalf of SSB Development, L.L.C.

WITNESS my hand and notarial seal the date above written.

\_\_\_\_\_  
Notary Public

My commission expires: \_\_\_\_\_

CITY OF GRAND ISLAND, NEBRASKA  
A Municipal Corporation

By: \_\_\_\_\_  
Roger G. Steele, Mayor

Attest: \_\_\_\_\_  
RaNae Edwards, City Clerk





# GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

**Proposal:** Purchase Robotics equipment to facilitate an elective course offering at GISH.

**Submitted By:** Daniel Phillips

**Date:** 3/30/2020

## 1. What is the identified need?

Objective 6: Currently there are no electives that align with Engineering & Technology careers that are not pathway courses for other academies. Providing a Robotics Elective will reduce the number of students taking open blocks or study halls increasing student's connectedness to school and commitment to learning.

## 2. Administrative Rationale for BOE Agenda Item (connect to Strategic Plan Objectives/Success Measures)

Personalize - Diversifying course offerings to include some STEM based electives will help make elective courses more relevant and engaging for students.

Design - Data regarding the number of students in Study Halls and Open Blocks supports the addition of elective course offerings.

## 3. Proposed Action

Purchase Vex Robotics Equipment necessary to provide kids

## 4. Data/Research Assessed

The Prescribe & Reduce committee at GISH met and discussed possible elective course offerings that we could develop with existing staffing and align with student needs. Specifically 80 Freshman and 33 sophomores have Study Hall on their schedule mostly due to limited elective opportunities, elective opportunities that are full, or elective opportunities that don't match their interest areas. Juniors have 714 Open Blocks for similar reasons.

## 5. Stakeholder Group(s) Involved

Prescribe & Reduce Committee and Academy of Engineering & Technology Advisory Board

## 6. Summary

The purchase of the robotics equipment will provide students access to quality robotics curriculum and the ability to participate in robotics competitions. The robotics curriculum will provide a rigorous STEM based elective that requires students to learn mechanical skills, programming skills and how to collaborate effectively as a team and with other teams.

## 7. Fiscal Impact

**Amount:** Not to exceed \$36,002.89

**Source:** L4L

**Details:** \$26,999.82 - Vex Robotics Kits  
\$8,130.86 - miscellaneous Vex robotics parts (motors, gears, etc.)  
\$872.21 - shipping & handling

## 8. Person(s) Responsible for Implementation

Mr. Matt Wichman, Principal of the Academy of Engineering & Technology, Mr. DW Holley Principal of the Academy of Technical Sciences, and Mr. Dan Phillips, Director of College & Career Readiness.

## 9. Implementation Plan

### ▲ Monitor/ Evaluate

**Actions:**

- 1) Use summer task force time to finalize curriculum.
- 2) Register for and Participate in Vex Robotics Competitions
- 3) Host a Vex competition at Grand Island Senior High
- 4) Evaluate course enrollment and develop priorities.

**Timeline:**

- 1) Ongoing throughout the school year
- 2) Evaluate effectiveness of robotics teams in April.

### ▲ Board Report/Follow-Up

**Actions:** March BOE meeting - information  
April BOE meeting - approval  
Follow up data will be provided at L4L BOE Committee and BOE Spring Retreat 2021

**Timeline:** \_\_\_ 1 month \_\_\_ 3 months \_\_\_ 6 months \_\_\_ annually \_\_\_ N/A

# Robotics Elective Course Proposal

## Purpose:

The purpose of the Robotics course would be to provide students interested in STEM careers an additional elective outside of their pathway. The VEX Robotics program offers students an exciting platform for learning about programming and mechanical systems utilizing engineering design processes. Beyond that, VEX Robotics encourages teamwork, leadership, and problem solving among groups.

## Need:

The Robotics elective was added to the course guide in an effort to provide an additional elective course for students that aligns with the technical STEM pathways and eliminate the need for study hall and open blocks in students schedules. For the 20/21 school year, 151 students requested the Robotics elective: Grade 9 = 49, Grade 10 = 82, Grade 11 = 15, and Grade 12 = 5.

## Impact on Staffing:

At this time, there will be no new staff required. This will likely change for the 21/22 staffing plan depending on student course requests in the Academy of Engineering & Technology and Robotics programs.

Alex Kemnitz (New 20/21) will teach 4 sections of Robotics and 1 double block at CPI of Principles of Alternative Energy.

Arielle Cool resigned from GISH to move closer to family in Missouri. A new science teacher will be hired to replace her role in the Academy of Engineering & Technology as well as teach Robotics courses. Schedule will consist of teach 3 Robotics, and 3 Integrated Science III courses for the Academy of Engineering & Technology.

## Facility Requirement:

Engineering and Aviation will be relocated to the Academy Hallway in the 300 wing for the 20/21 school year. Room 118 is perfect for Robotics programming.

## Sustainability:

VEX Robotics competitions continue to grow across the state. The best way to sustain a program and keep district costs at a minimum is to host an annual tournament. We may be able to borrow equipment from other districts, but the best way of managing this would be to purchase our own equipment in the long term. Field and game elements kits costs approximately \$1,800, we would need 6 such kits to host a reasonable sized event of 70-100 teams. More research would be needed to determine the demand in this area.

## Startup Equipment and Costs:







### Competition Fees:






#### Break Down:

*\$1,800 18 – Team Registrations, \$100 per team*  
*\$4,050 54 – Local/Regional Tournament Registration Fee's (\$75per team)*  
*\$750 3 – U.S. National Registration Fee's (\$250 per team)*

\$2,850    *Transportation (3 Omaha Based Events used for maximum budget)*  
 \$9,450    *Total*

*Equipment Costs – 1 time cost:*

| Product   | SKU                                     | Price    | Qty        | Subtotal                             |                    |
|---|---|----------|------------|--------------------------------------|--------------------|
|   |   |          |            | Subtotal                             | \$35,130.68        |
|   |   |          |            | Shipping & Handling (FedEx - Ground) | \$872.21           |
|   |   |          |            | <b>Grand Total</b>                   | <b>\$36,002.89</b> |
|    | V5 Competition Super Kit                | 276-7040 | \$1,499.99 | 18                                   | \$26,999.82        |
|    | V5 Robot Battery Li-Ion 1100mAh         | 276-4811 | \$49.99    | 36                                   | \$1,799.64         |
|  | V5 Smart Motor                          | 276-4840 | \$34.99    | 54                                   | \$1,889.46         |
|  | V5 Smart Motor 36:1 Cartridge (100 RPM) | 276-5840 | \$9.99     | 36                                   | \$359.64           |
|  | V5 Smart Motor 18:1 Cartridge (200 RPM) | 276-5841 | \$9.99     | 36                                   | \$359.64           |
|  | V5 Smart Motor 6:1 Cartridge (600 RPM)  | 276-5842 | \$9.99     | 36                                   | \$359.64           |

| Product   | SKU      | Price   | Qty | Subtotal   |
|---|----------|---------|-----|------------|
|  V5 Smart Cable Crimping Tool        | 276-5773 | \$19.99 | 8   | \$159.92   |
|  V5 Smart Cable Stock (8m)           | 276-5774 | \$5.99  | 36  | \$215.64   |
|  V5 Smart Cable Connectors (50-Pack) | 276-5775 | \$2.99  | 36  | \$107.64   |
|  Aluminum Structure Kit              | 275-1097 | \$79.99 | 18  | \$1,439.82 |
|  Long Aluminum Structure Kit       | 275-1410 | \$79.99 | 18  | \$1,439.82 |

### Course Title, Description, & Prerequisites:

#### *Robotics Design*

Students will design and build a robot to participate in area robotics competitions. Major units of study will focus on the engineering design process, designing and building a controllable base, designing and building a manipulator and programming of the mechanical system using logic based control and simple sensors. Students who repeat the course will develop deeper understanding of robotics design and implementation. Examples would include transmission design, pneumatic controls and in-depth precision programming control.

Grades 9-12. No Prerequisites. Can be repeated for additional elective credit (similar to band or choir).

#### National Academic Core Standards Addressed

With a goal of increasing the percentage of students meeting or exceeding proficiency in assessed areas, it is imperative that elective courses support core content. The Robotics Design course addresses the following national standards as identified by the National Science Teachers Association and the National

Council of Teachers of Mathematics. The following were taken from the Carnegie Mellon Robotics Academy and may not reflect the more current NGSS standards.

From the National Science Education Standards (NSES)

Systems, Order, and Organization

|   |  |
|---|--|
| <p>The natural and designed world is complex; it is too large and complicated to investigate and comprehend all at once.</p> <p>A system is an organized group of related objects or components that form a whole.</p> <p>The goal of this standard is to think and analyze in terms of systems.</p> <p>Science assumes that the behavior of the universe is not capricious, that nature is the same everywhere, and that it is understandable and predictable.</p> <p>Prediction is the use of knowledge to identify and explain observation, or changes, in advance. The use of mathematics allows for greater or lesser certainty of predictions.</p> <p>Order is the behavior of units of matter, objects, organisms or events in the universe – can be described mathematically.</p> <p>Types and levels of organization provide useful ways of thinking about the world</p> | <p>Robots are excellent examples of systems, with many heterogeneous components interacting in organized, methodical ways to achieve results as a whole that they could not have achieved separately.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>▪ Navigation systems (e.g. sensor tells the robot where it is, programmable controller tells the robot how to interpret this information, motors move in order to achieve the desired result)</li> <li>▪ Sensing systems (electrical, mechanical, and programming elements of a sensor)</li> <li>▪ Power &amp; transmission systems (motor, axle, gear, wheel)</li> <li>▪ Manipulator systems</li> <li>▪ Lifting systems, vision systems, etc.</li> </ul> <p>Each system can be broken down into subsystems.</p> <p>Robotics technology is built upon a series of behaviors that can be measured mathematically and are understandable and predictable.</p> <p>There are many examples that are easy for students to manipulate and understand:</p> <ul style="list-style-type: none"> <li>▪ Gears and mechanical advantage</li> <li>▪ Sensors and electronic control</li> <li>▪ Wheel diameter and its effect on distance traveled</li> <li>▪ Rotation sensor readings and robot path planning</li> </ul> |
|---|--|

Evidence, Models and Explanation

|  |   |
|--|---|
| <p>Evidence consists of observations and data on which to base scientific explanations. Using evidence to understand interactions allows individuals to predict changes in natural and designed systems.</p> <p>Models are tentative schemes or structures that correspond to real objects, events, or classes of events that have explanatory power. Models help scientists and engineers understand how things work. Models take many forms, including physical objects, plans, mental constructs, mathematical equations and computer simulations.</p> <p>Scientific explanations incorporate existing scientific knowledge and new evidence into logical statements. Terms like “hypothesis,” “model,” “law,” “theory,” and “paradigm” are used to describe various scientific explanations.</p> | <p>The investigations included in this curriculum allow students to collect evidence to investigate scientific principles. Robots physically demonstrate many scientific concepts to make them more clear and understandable.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>▪ Electronics and basic circuitry, which can be demonstrated using touch sensors and the VEX power supply</li> <li>▪ Gear trains, which demonstrate the ability to mathematically predict mechanical advantage and speed.</li> <li>▪ Light sensors, which can detect infrared as well as visible light</li> </ul> |
|--|---|

Constancy, Change, and Measurement

|   |   |
|---|---|
| <p>Although most things are in the process of becoming different – changing – some properties of objects and processes are characterized by constancy; the speed of light, the charge of an electron, the total mass plus energy of the universe.</p> <p>Energy can be transmitted and matter can be changed. Nevertheless, when measured, the sum of energy and matter in the system, and, by extension, the universe, remains the same.</p> <p>Mathematics is essential for accurately measuring change.</p> <p>Different systems of measurement are used for different purposes.</p> <p>Scale includes understanding that different characteristics, properties, or relationships with a system might change as its dimensions are increased or decreased.</p> <p>Rate involves comparing one measured quantity with another measured quantity, for example, 60 meters per second.</p> | <p>Robots rely on the use of many innate constants in their basic operation. Ultrasonic sensors, for instance, calculate distance based around an assumed value for the speed of sound.</p> <p>In calculating the distance a robot travels per spin of its motor, fundamental mathematical relationships govern the elements of change and constancy between the different factors involved. For example, the ratio between the diameter and circumference of the wheel is constant (<math>C=\pi d</math>). On the other hand, a robot doesn't always need to use the same wheels – they can change – yet, no matter what the size of the wheel, the distance traveled per turn of the wheel remains proportional.</p> <p>Measurement is fundamental to all aspects of robotics, from matching dimensions of parts to ensure that they can connect properly, to measuring how far your robot went, to measuring how well a prediction matched a result.</p> |
|---|---|

### Evolution and Equilibrium

|   |  |
|---|--|
| <p>Evolution is a series of changes, sometimes gradual and sporadic, that accounts for the present form and function of objects, natural systems and designed systems. The general idea of evolution is that the present arises from materials and forms of the past.</p> <p>Equilibrium is a physical state in which forces and changes occur in opposite and off-setting directions. For example, opposite forces are of the same magnitude, or off-setting changes occur at equal rates.</p> | <p>Every robot design has a story. As they build and modify their robot designs, students can trace the evolution of their creation as they adapt it in different ways that allow it to complete different tasks, building upon lessons learned from their previous designs.</p> <p>Equilibrium appears in many different forms as a design factor that students will encounter in designing their robots. For example, a robot's top speed is an equilibrium point between the physical force of friction and the force generated by the motor.</p> |
|---|--|

### Form and Function

|  |  |
|--|--|
| <p>Form and function are complementary aspects of objects, organisms, and systems in the natural and designed world.</p> | <p>When designing robots, form always follows function.</p> <p>Whether the design decision involves using large versus small wheels, making the motor power high versus low, or selecting the sensing device the robot will use, all decisions are based on what the robot is expected to do: its function. All of these decisions will affect the final shape of the robot: its form.</p> |
|--|--|

### Science as Inquiry – Content Standard “A”

|   |   |
|---|---|
| <p>As a result of activities in all grades, all students should develop:</p> <ul style="list-style-type: none"> <li>▪ Abilities necessary to do scientific inquiry</li> <li>▪ Understanding about scientific inquiry</li> </ul> <p>Students should be engaged in activities that:</p> <ul style="list-style-type: none"> <li>▪ Begin with a question</li> </ul> | <p>The guided investigations in Robotics Engineering are targeted at specific relevant questions about robotics technologies and concepts that lead to rich exploratory experiences.</p> <p>Some investigations focus on specific portions of the inquiry process, such as evidence-gathering or hypothesis</p> |
|---|---|

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>▪ Allow them to perform an investigation</li> <li>▪ Gather evidence</li> <li>▪ Formulate an answer to the original question</li> <li>▪ Communicate the investigative process and results</li> </ul> | <p>evaluation. Others begin with a question and seek an answer using general inquiry processes.</p> <p>Explanation and evaluation are primary abilities applied in answering questions, not simply calculations or summarization.</p> |
|--|---|

### Physical Science – Content Standard “B”

|   |   |
|---|---|
| <p>As a result of activities in all grades, all students should develop an understanding of:</p> <ul style="list-style-type: none"> <li>▪ Properties and changes of properties in matter</li> <li>▪ Motions and forces</li> <li>▪ Transfer of energy</li> </ul> <p>By using simple objects, such as rolling balls and mechanical toys, students can move from qualitative to quantitative descriptions of moving objects and begin to describe the forces acting on the objects.</p> <p>Understanding of energy will include light, heat, sound, electricity, magnetism, and the motion of objects.</p> | <p>Robotics is able to demonstrate many applied physical concepts. Here are a few examples:</p> <ul style="list-style-type: none"> <li>▪ Mechanical advantage (gears)</li> <li>▪ Basic circuitry (sensor operation)</li> <li>▪ Digital and analog electronics (sensors)</li> <li>▪ Light (lamp, light sensor)</li> <li>▪ Sound (ultrasonic, sound sensors)</li> <li>▪ Speed (motors)</li> <li>▪ Friction (robot movement)</li> </ul> <p>Quantitative measurement is a staple of all investigations.</p> |
|---|---|

### Science and Technology – Content Standard “E”

|  |   |
|--|---|
| <p>As a result of activities in all grades, all students should develop:</p> <ul style="list-style-type: none"> <li>▪ Abilities in technological design</li> <li>▪ Understandings about science and technology</li> </ul> <p>Students should begin to differentiate between science and technology.</p> <p>In the middle school years, scientific investigations can be completed by activities in which the purpose is to meet a human need, solve a problem, or develop a product rather than explore ideas about the natural world.</p> | <p>Robotics is the premier example of the marriage of science and technology, especially as related to the solving of problems or human needs.</p> <p>Every investigation students conduct with the robot is motivated by the need to advance the performance of the robot in order to meet performance criteria, connecting the “need to know” with the “ability to do”.</p> |
|--|---|

## From the National Council of Teachers of Mathematics (NCTM) Standards

### Numbers and Operations

|  |   |
|--|---|
| <p>Understand numbers, ways of representing number, relationships among numbers and number systems.</p> <p>Understand meaning of operations and how they relate to one another.</p> <p>Compute fluently and make reasonable estimates.</p> | <p>Robotics uses numbers and operations in nearly all lessons, for example:</p> <ul style="list-style-type: none"> <li>▪ Calculating distance with rotational sensors (equations, equalities)</li> <li>▪ Gears, gear ratios and speed (ratios and proportions)</li> <li>▪ Light sensors and threshold (inequalities)</li> <li>▪ Wheel circumference, radius and diameter (geometric relationships)</li> </ul> |
|--|---|

### Algebra

|  |   |
|--|---|
| <p>Represent and analyze mathematical situations and structures using algebraic symbols.</p> | <p>Robotics lessons that involve algebra include the following:</p> <ul style="list-style-type: none"> <li>▪ Conditional statements (inequalities)</li> <li>▪ Programming sensors and thresholds (inequalities)</li> <li>▪ Measuring turns (equalities, solving equations)</li> </ul> |
|--|---|

|   |  |
|---|--|
| Use mathematical models to represent and understand qualitative relationships.<br><br>Analyze change in various contexts. | <ul style="list-style-type: none"> <li>▪ Gears and speed (ratios, direct and indirect proportionality)</li> <li>▪ Passing parameters in functions</li> </ul> |
|---|--|

## Geometry

|   |   |
|---|---|
| Precisely describe, classify, and understand relationships among types of two and three-dimensional objects using their defining properties.<br><br>Specify location and describe spatial relationships using coordinate geometry and other representational systems. | Robotics situations involving geometry include: <ul style="list-style-type: none"> <li>▪ Wheel rotations and circumference (diameter, circumference)</li> <li>▪ Identifying locations in order to program a robot to move from point to point (connected path segments)</li> <li>▪ Interlocking gears and gear ratios (discrete combinations of radii)</li> </ul> |
|---|---|

## Measurement

|  |   |
|--|---|
| Understand measurable attributes of objects and the units, systems, and processes of measurement.<br><br>Apply appropriate techniques, tools and formulas to determine measurements. | Understanding the significance and meaning of measurements are central to the understanding of robotics: <ul style="list-style-type: none"> <li>▪ Distance the robot travels (linear measurement, meter stick)</li> <li>▪ Amount a motor turns (angular measurement)</li> <li>▪ Directional change of the robot (angular measurement, protractor)</li> <li>▪ Speed of the robot (rate measurement, meter stick, built-in timer)</li> <li>▪ Physical quantities measured by sensors (touch, sound, light, distance)</li> <li>▪ Detectable region of a sensor (ultrasonic sensor, meter stick, 2D graph paper)</li> </ul> |
|--|---|

## Problem Solving

|   |   |
|---|---|
| Build new mathematical knowledge through problem solving.<br><br>Solve problems that arise in mathematics and other contexts.<br><br>Apply and adapt a variety of appropriate strategies to solve problems.<br><br>Monitor and reflect on the process of problem solving. | In the lessons, there are both guided and open-ended design problems that involve designing, building, and programming needed to create autonomous robots. <ul style="list-style-type: none"> <li>▪ How do I get a robot to move a certain distance? (solved through measurement and the verification and use of a proportionality relationship)</li> <li>▪ What does the sound sensor measure? (solved by graphing the sensor readings with tones of varying volume and pitch, then seeing which one indicated an orderly relationship)</li> </ul> |
|---|---|

## Reasoning and Proof

|   |  |
|---|--|
| Recognize reasoning and proof as fundamental aspects of mathematics.<br><br>Make and investigate mathematical conjectures.<br><br>Develop and evaluate mathematical arguments and proofs. Select and use various types of reasoning and methods of proof. | Reasoning in robotics comes in many different forms, including the following: <ul style="list-style-type: none"> <li>▪ Experimental reasoning, proof using measurements and physical evidence (Wheels and Distance)</li> <li>▪ Reasoning using equations, proof by solving (Measured Turns)</li> </ul> |
|---|--|

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>▪ Reasoning about graphs, proof by observing trends (Frequency and Amplitude)</li> </ul> |
|--|---|

### Communications

|   |   |
|---|---|
| <p>Organize and consolidate their mathematical thinking through communications.</p> <p>Communicate their mathematical thinking coherently and clearly to peers, teachers, and others.</p> <p>Use the language of mathematics to express mathematical ideas precisely.</p> | <p>Each Activity and Investigation includes worksheet questions that require the student to reflect on what they have accomplished or experienced, and describe it or some aspect of it in their own words to someone else. Emphasis is placed upon explaining reasoning in addition to showing calculations.</p> <p>The Engineering Design Challenge includes opportunities for students to communicate with their peers and teachers what they have learned and accomplished.</p> |
|---|---|

### Connections

|   |  |
|---|--|
| <p>Recognize and use connections among mathematical ideas.</p> <p>Understand how mathematical ideas interconnect and build on one another to produce a coherent whole.</p> <p>Recognize and apply mathematics in contexts outside of mathematics.</p> | <p>One of the strongest features of using robotics to teach math, science, engineering, technology and communications is its ability to make links between multiple disciplines. Students are able to take what they know and connect it to what they are learning, synthesizing new knowledge as they continue.</p> |
|---|--|

### Course Content Standards:

1. Students will demonstrate ability to solve problems using applied physics concepts:
  - a. Investigate the effects of forces on motion in technological design
  - b. Demonstrate the ability to solve problems in a systematic manner using critical reading, analytical thinking, creative synthesis, technical writing and attention to detail.
  - c. Apply knowledge of physics and mathematics to technological design problems.
2. Demonstrate the ability to design programs the deal with structures, mixed classes of objects, and objects of undetermined size.
3. Demonstrate the ability to design, build and troubleshoot mechanical and electrical systems.
4. Students demonstrate understanding of team dynamics.
5. Students demonstrate safety skills while working on assigned projects.

## Course Content Outline:

### Standard Content

1. Intro to Robotics Design
  - a. Design Notebook
2. Robotic Chassis Design
  - a. Fasteners
  - b. Chassis
  - c. Drive Train
  - d. Motors and Motor Speed
  - e. Gears and Gear Trains
  - f. Linear Motion
  - g. Friction and Traction
  - h. Torque
  - i. Gear Ratios and Speed and Torque
  - j. Culminating Activity (Competition Base Design)
3. Driver Control Programming
  - a. Basic Operator Control
  - b. Wiring Controllers
4. Manipulator Design
  - a. Types of Manipulators
  - b. Mass, Weight, Center of Weight, and Torque
  - c. Center of Gravity
  - d. Relationship of Torque, Gear Ration and Payload
  - e. Stall Torque
5. Manipulator Programming
  - a. Digital and Analog Inputs
    - i. Limit Switches
  - b. Operator Controls with Limit Switches
6. Sensor Programming
  - a. Line Tracker
  - b. Ultra Sonic
  - c. Potentiometers
  - d. LCD
  - e. Optical Shaft Encoders
  - f. Integrated Motor Controllers
  - g. Vision Sensors

### Extension Activities

1. Advanced Mechanized Systems
  - a. Transmission
  - b. Pneumatics
2. RobotC Programming
  - a. Syntax and operators
  - b. PID Loops
  - c. User Selectable Codes
  - d. Scripts and Routines
3. Project Presentation
  - a. Oral Presentation
  - b. Website Presentation
  - c. Promotional Video



# Facility Use Agreement

## Disaster Cycle Services Job Tools

### Deploy Materials Workers & Technology / Facility Management

## Instructions

This agreement should be used in conjunction with the *Facility Management Standards and Procedures*. Delete these instructions before finalizing and signing the agreement, as the instructions are for internal Red Cross use only.

Immediately before using the facility, use the *Facility/Shelter Opening and Closing Inspection* form to document the date the Red Cross begins using the facility, any existing damage, and any restrictions regarding the use of the facility by Red Cross such as restrictions related to parking or areas that are off limits.

If you have any questions regarding the *Facility Use Agreement*, please contact the Disaster Logistics Center at 202-303-4099 or [DLC@redcross.org](mailto:DLC@redcross.org). The Facilities associate will either answer your questions or contact the Office of General Counsel, as appropriate.

## Follow These Steps to Complete the Facility Use Agreement:

1. Enter *Parties and Facility* information.
2. Review *Terms and Conditions* with the facility representative.
  - a. Paragraph 1 (*Use of Facility*): The Red Cross and facility representatives both initial each purpose for which the Red Cross may use the facility.
  - b. Paragraph 4 (*Food Services*) and paragraph 5 (*Custodial Services*) can be removed if those services are not relevant to the relationship with the facility by deleting the paragraphs in Microsoft Word and renumbering the remaining paragraphs or crossing the paragraphs out on a printed version and having the facility and Red Cross representatives initial next to the crossed-out paragraph.
  - c. Paragraph 10 (*Reimbursement*): The Red Cross and facility representatives both initial all utilities that Red Cross will reimburse. Make sure the facility representative understands the terms for reimbursement.
    - i. Paragraph 10(e) only applies to facilities that are owned by a municipal or state government entity. It can be removed if the facility owner is not a municipal or state government entity. If this paragraph is removed, also remove this phrase from the Paragraph 10 opening statement: "Subject to the conditions in paragraph 10(e) below,"
  - d. Paragraph 13 (Term): This paragraph describes the term of the agreement, but it does not identify the specific days the Red Cross will use the facility. The dates the Red Cross begins and ends its use of the facility are recorded on the *Shelter/Facility Opening and Closing Inspection* form during an operation.
  - e. **Modifications other than those listed above must be reviewed by the Disaster Logistics Center** at national headquarters. Send the proposed modifications to [DLC@redcross.org](mailto:DLC@redcross.org). The Disaster Logistics Center will engage Risk Management, Office of General Counsel, and the Sheltering program as appropriate to provide coordinated input.
3. Authorized Red Cross and Facility representatives sign and date the agreement.





# Facility Use Agreement

## Disaster Cycle Services Job Tools

### Deploy Materials Workers & Technology / Facility Management

4. If a facility owner requests confirmation of Red Cross insurance coverage, provide them with the link to the [Downloadable Memorandum of Insurance](#), which they can review at any time.
5. File the *Facility Use Agreement* with all other documentation in the Disaster Requisition Facility File. See the *Facility Documentation Checklist* for file requirements.

### Additional Instructions for Sheltering Facilities

- Before entering into an agreement to use the facility as a shelter, complete a *Shelter Facility Survey* and ensure the facility meets the Red Cross standards for sheltering facilities. In hurricane-prone areas, ensure that the facility meets the criteria outlined in the *Standards for Selecting Hurricane Evacuation Shelters (ARC 4496)*.
- Remove paragraph 9 before presenting this agreement to the partner by deleting the paragraph in Microsoft Word and renumbering the remaining paragraphs or crossing the paragraphs out on a printed version and having the facility and Red Cross representatives initial next to the crossed-out paragraph.
- Attach the *Facility Use Agreement* to the facility record in the National Shelter System. See the *Sheltering Standards and Procedures* for instructions.

### Additional Instructions for Florida

- When entering into an agreement with a school district that may be required to open their facility as a shelter due to Florida Statutes §252.385(4), add the following paragraph immediately before the *Term* section, and update paragraph numbering:
  - Exception: This agreement does not apply if the school is opened for sheltering during an evacuation pursuant to Florida Statutes §252.385(4).



# Facility Use Agreement

The American National Red Cross (“Red Cross”), a non-profit corporation chartered by the United States Congress, provides services to individuals, families and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public who support the Red Cross with generous donations. The Red Cross’s disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner (“Owner”) so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

## Parties and Facility

### **Owner:**

|  |  |
|--|--|
| Full Name of Owner   |  |
| Address  |  |
| 24-Hour Point of Contact<br>Name and Title<br>Work Phone<br>Cell Phone |  |
| Address for Official Notices (only if different from above address)    |  |

### **Red Cross:**

|  |  |
|--|--|
| Chapter Name   | Central and Western Nebraska   |
| Chapter Address  | 404 E 3 <sup>rd</sup> Street, Grand Island, Nebraska   |
| 24-Hour Point of Contact<br>Name and Title<br>Work Phone<br>Cell Phone | Brian Stephens, Disaster Program Manager<br>Work Phone (308) 210-4564<br>Cell Phone (308) 224-5163 |
| Address for Official Notices   | American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031     |

### **Facility:**

|   |
|---|
| <p>Insert name and complete street address of building or, if multiple buildings, write “See attached facility list,” and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.</p> |
|   |



Terms and Conditions

- 1. Use of Facility: Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Table with 3 columns: Facility Purpose, Owner Initials, Red Cross Initials. Rows include Service Center, Storage of supplies, Parking of vehicles, and Disaster Shelter.

- 2. Facility Management: The Red Cross will designate a Red Cross official to manage the activities at the Facility ("Red Cross Manager").
3. Condition of Facility: The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross.
4. Food Services (This paragraph applies only when the Facility is used as a shelter or service center.): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants.
5. Custodial Services (This paragraph applies only when the Facility is used as a shelter or service center.): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility.
6. Security/Safety: In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
7. Signage and Publicity: The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator.



# Facility Use Agreement

- 8. Closing the Facility: The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.
- 9. Fee (*This paragraph does not apply when the Facility is used as a shelter. The Red Cross does not pay fees to use facilities as shelters.*): Both parties must initial one of the two statements below:

- a. Owner will not charge a fee for the use of the Facility.  
Owner initials: \_\_\_\_\_ Red Cross initials: \_\_\_\_\_
- b. The Red Cross will pay \$\_\_\_\_\_ per day/week/month (circle one) for the right to use and occupy the Facility. Owner initials: \_\_\_\_\_ Red Cross initials: \_\_\_\_\_

- 10. Reimbursement: Subject to the conditions in paragraph 10(e) below, the Red Cross will reimburse the Owner for the following:

- a. *Damage to the Facility or other property of Owner, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.*
- b. *Reasonable costs associated with custodial and food service personnel and supplies which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.*
- c. *Reasonable, actual, out-of-pocket costs for the utilities indicated below, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):*

|                | Owner Initials | Red Cross Initials |
|----------------|----------------|--------------------|
| Water          |                |                    |
| Gas            |                |                    |
| Electricity    |                |                    |
| Waste Disposal |                |                    |

- d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.
  - e. If the disaster is a Federally-declared disaster and Owner is a municipal or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to reimburse the Owner for costs covered by Public Assistance Category B.
- 11. Insurance: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.



# Facility Use Agreement

- 12. Indemnification: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising from the negligence of the Red Cross during the use of the Facility.
- 13. Term: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

\_\_\_\_\_  
Owner (Legal Name)

\_\_\_\_\_  
By (Signature)

\_\_\_\_\_  
Name (Printed)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

The American National Red Cross

\_\_\_\_\_  
(Legal Name)

\_\_\_\_\_  
By (Signature)

\_\_\_\_\_  
Name (Printed)

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date



**Point of Contact to Authorize Use of Facility**

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone# \_\_\_\_\_

24 hours # \_\_\_\_\_ Fax # \_\_\_\_\_ Email \_\_\_\_\_

Contact notes \_\_\_\_\_

**Point of Contact to Authorize Use of Facility**

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone# \_\_\_\_\_

24 hours # \_\_\_\_\_ Fax # \_\_\_\_\_ Email \_\_\_\_\_

Contact notes \_\_\_\_\_

**Point of Contact to Open Facility**

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone# \_\_\_\_\_

24 hours # \_\_\_\_\_ Fax # \_\_\_\_\_ Email \_\_\_\_\_

Contact notes \_\_\_\_\_

**Alternate Point of Contact**

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone# \_\_\_\_\_

24 hour # \_\_\_\_\_ Fax # \_\_\_\_\_ Email \_\_\_\_\_

Contact notes \_\_\_\_\_

## GIPS NEEDS ANALYSIS



District Administration and/or Board Committees will use the GIPS Needs Analysis to guide development of proposals to the Board of Education for information or action as deemed appropriate.

**Proposal:** Purchase Panorama as a Universal Screener to monitor positive behavior supports

**Submitted By:** Robin Dexter

**Date:** April 9, 2020

### 1. What is the identified need?

**Social-Emotional Learning** is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Panorama Universal Screening Tool provides clear and actionable data on how students view their SEL skills and provides strategies to support students in improving their SEL skills. The Panorama Survey also surveys staff and parents to gather input on how they and their students are supported.

### 2. Administrative Rationale for BOE Agenda Item

Student Success Measures:

- 6) Increased percentage of students with a high level of school connectedness and high commitment to learning
- 7) Increased percentage of students self-reporting growth mindset, self-efficacy, self-management, and social awareness

This Universal Screener meets NDE requirement for student, staff, and parent surveys

### 3. Proposed Action

Implement Panorama Survey and Interventions to monitor and improve student SEL emotional skills

### 4. Data/Research Assessed

Research shows that students who self-report higher levels of growth mindset, social awareness, self-efficacy, sense of belonging, and teacher-student relationships tend to do better

academically and are more confident when confronting challenges than students with fixed mindsets.(Dr. C. Dweck and others)

## 5. Stakeholder Group(s) Involved

District Climate Team, Positive Behavior Supports Team, Teacher Leader Coalition, - these groups include Cabinet members, teachers, principals, directors,

## 6. Summary

Panorama Education partners with schools and districts to collect and analyze data about social-emotional learning, school climate, family engagement, and more. With research-backed surveys and a leading technology platform, Panorama helps educators act on data and improve student outcomes. Panorama has supported more than 5 million students in 6,500 schools across 45 states, including those in the New York City Department of Education, Dallas Independent School District,

## 7. Fiscal Impact

**Amount:** \$48,000 for the assessment 3rd-12/year;  
\$4,000 for professional development/year

**Source:** Leadership for Learning

**Details:** \$52,000 annual cost

## 8. Person(s) Responsible for Implementation

Robin Dexter, Toni Palmer, Renee Engle, Building Climate Team representatives

## 9. Implementation Plan

### ▲ Monitor/ Evaluate

**Actions:**

- Provide professional Development in Late Aug 2020 and annually
- Administer student, staff, and parent survey in September 2020 and annually
- District Climate Team reviews data in Oct 2020
- District Climate Team rep leads building team in implementing strategies Oct- May

**Timeline:** Initiate late August 2020 - share data in June of each year

### ▲ Follow-Up

**F/U with:** \_\_\_ Cabinet \_\_\_x\_\_\_ Board \_\_\_ Board Committee:

**Actions:**

Share data annually in June of each year to monitor growth

**Timeline:**

1 month     3 months     6 months     annually      
N/A

# PANORAMA EDUCATION – SERVICE ORDER



| Primary Contact Information   |  |  |  |
|---|--|--|--|
| Client  |  | Panorama Education, Inc. ("Panorama")          |  |
| <i>Client Legal Name ("Client")</i>   | Grand Island Public Schools                            | <i>Company Name</i>                            | Panorama Education, Inc.   |
| <i>Primary Contact, Title</i>   | Robin Dexter, Associate Superintendent                 | <i>Primary Contact, Title</i>                  | Molly Hagan, Outreach Director                                   |
| <i>Billing / Payment Address</i>  | Kneale Administration Building<br>123 South Webb Road  | <i>Billing Address</i>                         | 24 School St., 4 <sup>th</sup> Floor                             |
| <i>City / State / Zip</i>   | Grand Island, NE 68802-4904                            | <i>City / State / Zip</i>                      | Boston, MA 02108   |
| <i>Email</i>  | <a href="mailto:rdexter@gips.org">rdexter@gips.org</a> | <i>Email</i>                                   | <a href="mailto:mhagan@panoramaed.com">mhagan@panoramaed.com</a> |
| <i>Phone</i>  | 308-385-5900   | <i>Phone</i>                                   | 617-758-8801   |
| (1) Description of Services and (2) Fees  |  |  |  |
| Description of Services   |  | Fees   |  |
| <p><b>Panorama Platform License Fee</b><br/>District-wide access to Platform and Support (as defined in the Terms and Conditions): Survey administration, analysis and reporting.</p> <ul style="list-style-type: none"> <li>• Student, parent, and staff surveys.</li> <li>• Social-emotional learning measures.</li> <li>• Community survey for strategic planning.</li> </ul> <p><b>Project Management</b><br/>Includes a dedicated Panorama Professional Services Manager who will work with the district's main point of contact to execute a successful project administration.</p> <ul style="list-style-type: none"> <li>• Develop project timeline</li> <li>• Manage setup and administration</li> <li>• Customized configurations</li> <li>• Manage logistics for paper surveys (if applicable)</li> <li>• Coordinate the rollout of reports</li> </ul> <p><b>Data Inquiry and Action Planning Workshop:</b><br/>Give school leaders or other groups of educators in your district strategies and tools to understand, interpret, and take action based on data. Panorama team members facilitate interactive, hands-on engagement with Panorama reports and guide groups through protocols to set goals and plan for action. Highly customizable to the needs of the district; Grand Island will work closely with Panorama's Teaching &amp; Learning team to develop a high-impact session for educators.</p> |  | <b>Effective Date:</b>                         | <u>9/14/20</u>   |
|   |  | <b>Contract Term:</b><br>(From Effective Date) | <u>1 year</u>  |
|   |  | <b>Annual License Fee:</b>                     | \$41,000   |
|   |  | <b>Subtotal License Fee:</b>                   | <b><u>\$41,000</u></b>   |
|   |  | <b>Project Management:</b>                     | \$7,000  |
|   |  | <b>1 Full-Day PD Workshop:</b>                 | \$4,000  |
|   |  | <b>Subtotal Services Fees:</b>                 | <b><u>\$11,000</u></b>   |
| <b>Annual Total:</b><br>(Due on Effective Date for Year 1)  | <b><u>\$52,000</u></b>                                 |  |  |
| Other Terms and Conditions (if any)   |  |  |  |
|   |  |  |  |
| Agreement   |  |  |  |
| The agreement by and between the Client and Panorama (this " <u>Agreement</u> ") consists of this Service Order (the " <u>SO</u> ") and the Terms and Conditions attached to the SO.  |  |  |  |
| Authorization   |  |  |  |
| By signing below, the parties hereto ACCEPT AND AGREE to this Agreement as of the last date executed.   |  |  |  |

# PANORAMA EDUCATION – SERVICE ORDER



|                     |                    |       |
|---------------------|--------------------|-------|
| Client Signature:   | Print Name, Title: | Date: |
| Panorama Signature: | Print Name, Title: | Date: |

## Terms and Conditions

### BACKGROUND

Panorama is an education technology company that has developed a cloud-based platform-as-a-service that enables schools and school districts to analyze student and school data, measure social-emotional learning, and design and implement survey programs for students, staff and parents (the "Platform").

Client and Panorama have entered into the SO and, from time to time hereafter, Client and Panorama may enter into additional Service Orders ("Future SOs") pursuant to which Client will purchase rights to use the Platform and receive services. These Terms and Conditions are incorporated by reference into the SO to create this Agreement and will be incorporated by reference into each Future SO to create separate future agreements for the rights and services described in the applicable Future SO, in each case to the exclusion of any other terms or conditions that either party seeks to impose or incorporate or that are implied by course of dealing.

### 1 RIGHT TO USE PLATFORM

1.1 **Platform.** Subject to the terms and conditions of this Agreement, Panorama hereby grants Client the limited, nonexclusive, nontransferable, non-sublicenseable right to access and use the Platform via the Internet during the Term solely for Client's use (including use by Client's students, staff and parents, as described in the SO, if applicable ("Authorized Users")).

1.2 **Limitations.** The following limitations and restrictions will apply to the Platform:

(a) Client will not provide access to the Platform to any person who is not an employee or contractor of Client or an Authorized User.

(b) Except as expressly permitted hereunder, Client will not and will not permit or authorize any third party to: (i) reverse engineer, decompile, disassemble or otherwise attempt to discover the source code, object code or underlying structure, ideas or algorithms of the Platform; (ii) modify, translate or create derivative works based on the Platform; (iii) copy, rent, lease, distribute, pledge, assign or otherwise transfer or allow any lien, security interest or other encumbrance on the Platform; (iv) use the Platform for timesharing or service bureau purposes or otherwise for the benefit of a third party; (v) hack, manipulate, interfere with or disrupt the integrity or performance of or otherwise attempt to gain unauthorized access to the Platform or its related systems, hardware or networks or any content or technology incorporated in any of the foregoing; or (vi) remove or obscure any proprietary notices or labels of Panorama or its suppliers on the Platform.

### 2 OWNERSHIP; RESERVATION OF RIGHTS

2.1 **Client Ownership.** Client owns (a) any data Client inputs into the Platform that identifies Client or its students, staff or parents (including Authorized Users) and any Survey responses provided by Client, its students, staff or parents (including Authorized Users) ("Data"), and (b) any other data and content provided by Client or Authorized Users to Panorama or input into the Platform, such as Survey questions ("Other Data", and, together with the Data, "Client Data"). Client hereby grants to Panorama a non-exclusive, worldwide, royalty-free, fully paid up, sublicenseable (through multiple tiers) (i) right and license during the Term to copy, distribute, display and create derivative works of and use the Client Data to perform Panorama's obligations under this Agreement; (ii) perpetual, irrevocable right and license to copy, modify and use Client Data to create aggregated, non-personally identifiable data or information ("Blind Data") and copy, distribute, display, create derivative works of and use the Blind Data for benchmarking, research or development purposes, including published research, and (iii)

perpetual, irrevocable right and license to copy, distribute, display and create derivative works of and use Other Data for any and all purposes, in any form, media or manner. Client reserves any and all right, title and interest in and to the Client Data other than the licenses therein expressly granted to Panorama under this Agreement.

2.2 **Panorama Ownership.** Panorama retains all right, title and interest in and to the Platform, all copies or parts thereof (by whomever produced) and all intellectual property rights therein. Panorama grants no, and reserves any and all, rights other than the rights expressly granted to Client under this Agreement with respect to the Platform.

2.3 **Feedback.** Client may from time to time provide suggestions, comments for enhancements or functionality or other feedback ("Feedback") to Panorama with respect to the Platform. Panorama has full discretion to determine whether to proceed with development of the requested enhancements, features or functionality. Client hereby grants Panorama a royalty-free, fully paid-up, worldwide, transferable, sublicenseable, irrevocable, perpetual license to (a) copy, distribute, transmit, display, perform, and create derivative works of the Feedback in whole or in part; and (b) use the Feedback in whole or in part, including without limitation, the right to develop, manufacture, have manufactured, market, promote, sell, have sold, offer for sale, have offered for sale, import, have imported, rent, provide and lease products or services that practice or embody, or are configured for use in practicing, the Feedback in whole or in part.

2.4 **Client Responsibilities.** Client will (a) use commercially reasonable efforts to prevent unauthorized access to or use of the Platform and notify Panorama promptly of any such unauthorized access or use, and (b) use the Platform only in accordance with the documentation and applicable laws and regulations.

2.5 **Data Security.** Panorama will implement and maintain reasonable administrative, physical and technical safeguards ("Safeguards") which attempt to prevent any collection, use or disclosure of, or access to Client Data that this Agreement does not expressly authorize, including, without limitation, an information security program that meets commercially reasonable industry practice to safeguard Client Data. Such information security program includes: (a) physical security of all premises in which Client Data will be processed and/or stored; and (b) reasonable precautions taken with respect to the employment of, access given to, and education and training of any and all personnel furnished or engaged by Panorama to perform any part of the services hereunder.

2.6 **Privacy Policy.** Panorama cares deeply about privacy, and we recognize that it is important to the educators, students, and parents we serve. Please see our Privacy Policy at <https://www.panoramaed.com/privacy> for more information about how we protect the privacy of those we serve.

2.7 **Right to Data Destruction.** If requested by the Client, during or after the term of this agreement, Panorama will make reasonable efforts to destroy or otherwise render Client Data inaccessible.

### 3 FEES; PAYMENT TERMS

3.1 **Fees; Payment Terms.** Unless otherwise indicated on the SO, Client will pay all fees within thirty (30) days of the invoice date. If payment of any fee is not made when due and payable, a late fee will accrue at the rate of the lesser of one and one-half percent (1.5%) per month or the highest legal rate permitted by law and Client will pay all reasonable expenses of collection. In addition, if any past due payment has not been received by Panorama within thirty (30) days from the time such payment is due, Panorama may suspend access to the Platform until such payment is made.

## Terms and Conditions

3.2 Net of Taxes. All amounts payable by Client to Panorama hereunder are exclusive of any sales, use and other taxes or duties, however designated, including without limitation, withholding taxes, royalties, know-how payments, customs, privilege, excise, sales, use, value-added and property taxes (collectively "Taxes"). Client will be solely responsible for payment of any Taxes, except for those taxes based on the income of Panorama. Client will not withhold any Taxes from any amounts due Panorama.

### 4 TERM, TERMINATION

4.1 Term. The term of this Agreement will commence on the Effective Date and, unless earlier terminated in accordance with this Section 4, will continue through the date set forth on the SO (the "Term").

4.2 Termination; Effect of Termination. In addition to any other remedies it may have, either party may terminate this Agreement if the other party breaches any of the terms or conditions of this Agreement and fails to cure such breach within thirty (30) days' notice (or ten (10) days in the case of nonpayment) after receiving notice thereof. Upon any termination of this Agreement, Client will pay in full for the use of the Platform up to and including the last day on which the Platform is provided. Upon any termination of this Agreement for any reason, Panorama may, but is not obligated to, in its sole discretion and without delivery of any notice to Client, delete any Client Data stored or otherwise archived on the Platform or on Panorama's network. Upon termination of this Agreement, all rights granted hereunder and all obligations of Panorama to provide the Platform will immediately terminate and Client will (a) cease use of the Platform; and (b) return or destroy all other copies or other embodiments of Panorama's Confidential Information.

4.3 Survival. Upon expiration or termination of this Agreement, all obligations in this Agreement will terminate, provided that Sections 2 (Ownership; Reservation of Rights), 3 (Fees; Payment Terms), 4.2 (Termination; Effect of Termination), 4.3 (Survival), 5 (Confidentiality), 6.2 (Disclaimer), 7 (Limitations of Liability; Indemnification), and 8 (General) will survive.

### 5 CONFIDENTIALITY

5.1 As used herein, "Confidential Information" means, subject to the exceptions set forth in the following sentence, any information or data, regardless of whether it is in tangible form, disclosed by either party (the "Disclosing Party") that the Disclosing Party has either marked as confidential or proprietary, or has identified in writing as confidential or proprietary within thirty (30) days of disclosure to the other party (the "Receiving Party"); provided, however, that a Disclosing Party's business plans, strategies, technology, research and development, current and prospective Clients, billing records, and products or services will be deemed Confidential Information of the Disclosing Party even if not so marked or identified. Panorama's Confidential Information includes, without limitation, the Platform and the terms of this Agreement. Information will not be deemed "Confidential Information" if such information: (a) is known to the Receiving Party prior to receipt from the Disclosing Party directly or indirectly from a source other than one having an obligation of confidentiality to the Disclosing Party; (b) becomes known (independently of disclosure by the Disclosing Party) to the Receiving Party directly or indirectly from a source other than one having an obligation of confidentiality to the Disclosing Party; or (c) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this Agreement by the Receiving Party. Each party acknowledges that the Confidential Information constitutes valuable trade secrets and proprietary information of a party, and each party agrees that it will use the Confidential Information of the other party solely in accordance with

the provisions of this Agreement and it will not disclose, or permit to be disclosed, the same directly or indirectly, to any third party without the other party's prior written consent, except as otherwise permitted hereunder. Each party will use reasonable measures to protect the confidentiality and value of the other party's Confidential Information. Notwithstanding any provision of this Agreement, either party may disclose the terms of this Agreement, in whole or in part (i) to its employees, officers, directors, professional advisers (e.g., attorneys, auditors, financial advisors, accountants and other professional representatives), existing and prospective investors or acquirers contemplating a potential investment in or acquisition of a party, sources of debt financing, acquirers and/or subcontractors who have a need to know and are legally bound to keep such Confidential Information confidential by confidentiality obligations or, in the case of professional advisers, are bound by ethical duties to keep such Confidential Information confidential consistent with the terms of this Agreement; and (ii) as reasonably deemed by a party to be required by law (in which case each party will provide the other with prior written notification thereof, will provide such party with the opportunity to contest such disclosure, and will use its reasonable efforts to minimize such disclosure to the extent permitted by applicable law). Each party agrees to exercise due care in protecting the Confidential Information from unauthorized use and disclosure. In the event of actual or threatened breach of the provisions of this Section, the non-breaching party will be entitled to seek immediate injunctive and other equitable relief, without waiving any other rights or remedies available to it. Each party will promptly notify the other in writing if it becomes aware of any violations of the confidentiality obligations set forth in this Agreement. Upon the termination of this Agreement, each Receiving Party agrees to promptly return to the Disclosing Party or destroy all Confidential Information of the Disclosing Party that is in the possession of the Receiving Party and to certify the return or destruction of all such Confidential Information and embodiments thereof.

### 6 REPRESENTATIONS, WARRANTIES AND DISCLAIMER

6.1 Representations and Warranties. Each party represents and warrants to the other party that (a) such party has the required power and authority to enter into this Agreement and to perform its obligations hereunder, (b) the execution of this Agreement and performance of its obligations thereunder do not and will not violate any other agreement to which it is a party, and (c) this Agreement constitutes a legal, valid and binding obligation when signed by both parties. Client represents and warrants that it has the right to provide the Client Identifying Data and Client Content for the purposes contemplated by this Agreement.

6.2 Disclaimer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, THE PLATFORM IS PROVIDED ON AN "AS-IS" BASIS AND PANORAMA DISCLAIMS ANY AND ALL WARRANTIES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED IN THIS AGREEMENT, NEITHER PARTY MAKES ANY ADDITIONAL REPRESENTATION OR WARRANTY OF ANY KIND, WHETHER EXPRESS, IMPLIED (EITHER IN FACT OR BY OPERATION OF LAW), OR STATUTORY, AS TO ANY MATTER WHATSOEVER. ALL OTHER EXPRESS OR IMPLIED CONDITIONS, REPRESENTATIONS AND WARRANTIES ARE HEREBY EXCLUDED TO THE EXTENT ALLOWED BY APPLICABLE LAW. EACH PARTY EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. NEITHER PARTY WARRANTS AGAINST INTERFERENCE WITH THE ENJOYMENT OF THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY OR AGAINST INFRINGEMENT. NEITHER PARTY WARRANTS THAT THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY ARE

## Terms and Conditions

ERROR-FREE OR THAT OPERATION OF SUCH PARTY'S PRODUCTS OR SERVICES WILL BE SECURE OR UNINTERRUPTED. NEITHER PARTY WILL HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF THE OTHER PARTY TO ANY THIRD PARTY.

### 7 LIMITATIONS OF LIABILITY; INDEMNIFICATION

**7.1 Disclaimer of Consequential Damages.** THE PARTIES HERETO AGREE THAT, NOTWITHSTANDING ANY OTHER PROVISION IN THIS AGREEMENT, EXCEPT FOR (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM) ABOVE, (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY) ABOVE, AND (C) LIABILITY ARISING FROM A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER FOR ANY SPECIAL, INDIRECT, RELIANCE, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, LOST OR DAMAGED DATA, LOST PROFITS OR LOST REVENUE, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), OR OTHERWISE, EVEN IF A PARTY HAS BEEN NOTIFIED OF THE POSSIBILITY THEREOF.

**7.2 General Cap on Liability.** NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, EXCEPT FOR (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM) ABOVE, (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY) ABOVE, AND (C) LIABILITY ARISING FROM A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, UNDER NO CIRCUMSTANCES WILL EITHER PARTY'S LIABILITY FOR ALL CLAIMS ARISING UNDER OR RELATING TO THIS AGREEMENT (INCLUDING BUT NOT LIMITED TO WARRANTY CLAIMS), REGARDLESS OF THE FORUM AND REGARDLESS OF WHETHER ANY ACTION OR CLAIM IS BASED ON CONTRACT, TORT, OR OTHERWISE, EXCEED THE AGGREGATE FEES PAID BY CLIENT TO PANORAMA UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTH PERIOD PRECEDING THE EVENT OR CIRCUMSTANCES GIVING RISE TO SUCH LIABILITY. THIS LIMITATION OF LIABILITY IS CUMULATIVE AND NOT PER INCIDENT.

**7.3 Independent Allocations of Risk.** EACH PROVISION OF THIS AGREEMENT THAT PROVIDES FOR A LIMITATION OF LIABILITY, DISCLAIMER OF WARRANTIES, OR EXCLUSION OF DAMAGES IS TO ALLOCATE THE RISKS OF THIS AGREEMENT BETWEEN THE PARTIES. EACH OF THESE PROVISIONS IS SEVERABLE AND INDEPENDENT OF ALL OTHER PROVISIONS OF THIS AGREEMENT, AND EACH OF THESE PROVISIONS WILL APPLY EVEN IF THEY HAVE FAILED OF THEIR ESSENTIAL PURPOSE.

**7.4 Indemnification by Panorama.** Except for liability for which Client is responsible under Section 7.5, Panorama will indemnify, defend and hold Client and the officers, directors, agents, and employees of Client ("Client Indemnified Parties") harmless from settlement amounts and damages, liabilities, penalties, costs and expenses ("Liabilities") that are payable to any third party or incurred by the Client Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation that the use of the Platform in accordance with the terms and conditions of this Agreement infringes such third party's copyright or results in a misappropriation of such third party's trade secrets. Panorama will have no liability or obligation under this Section 7.4 if such Liability is caused in whole or in part by (a) modification of the Platform by any party other than Panorama without Panorama's express consent; (b) the combination, operation, or use of the Panorama

with other product(s), data or services not provided by Panorama where the Platform would not by itself be infringing; or (c) unauthorized or improper use of the Platform. If the use of the Platform by Client has become, or in Panorama's opinion is likely to become, the subject of any claim of infringement, Panorama may at its option and expense (i) procure for Client the right to continue using the Platform as set forth hereunder; (ii) replace or modify the Platform to make it non-infringing so long as the Platform has at least equivalent functionality; (iii) substitute an equivalent for the Platform or (iv) if options (i)-(iii) are not available on commercially reasonable terms, terminate this Agreement. This Section 7.4 states Panorama's entire obligation and Client's sole remedies in connection with any claim regarding the intellectual property rights of any third party.

**7.5 Indemnification by Client.** Client will indemnify, defend and hold Panorama and the officers, directors, agents, and employees of Panorama ("Panorama Indemnified Parties") harmless from Liabilities that are payable to any third party or incurred by the Panorama Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation arising from or related to (a) any use by Client or Authorized Users of the Platform in violation of this Agreement or (b) the Client Data.

**7.6 Indemnification Procedure.** If a Client Indemnified Party or a Panorama Indemnified Party (each, an "Indemnified Party") becomes aware of any matter it believes it should be indemnified under Section 7.4 or Section 7.5, as applicable, involving any claim, action, suit, investigation, arbitration or other proceeding against the Indemnified Party by any third party (each an "Action"), the Indemnified Party will give the other party (the "Indemnifying Party") prompt written notice of such Action. The Indemnified Party will cooperate, at the expense of the Indemnifying Party, with the Indemnifying Party and its counsel in the defense and the Indemnified Party will have the right to participate fully, at its own expense, in the defense of such Action with counsel of its own choosing. Any compromise or settlement of an Action will require the prior written consent of both parties hereunder, such consent not to be unreasonably withheld or delayed.

### 8 GENERAL

Client may not remove or export from, or use from outside, the United States or allow the export or re-export of the Platform or anything related thereto, or any direct product thereof in violation of any restrictions, laws or regulations of the United States Department of Commerce, the United States Department of Treasury Office of Foreign Assets Control, or any other United States or foreign agency or authority. If any provision of this Agreement is found to be unenforceable or invalid, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement will otherwise remain in full force and effect and enforceable. Neither party may assign this Agreement by operation of law or otherwise or assign or delegate its rights or obligations under the Agreement without the other party's prior written consent; provided however, that either party may assign this Agreement to an acquirer of or successor to all or substantially all of its business or assets to which this Agreement relates, whether by merger, sale of assets, sale of stock, reorganization or otherwise. Any assignment or attempted assignment by either party otherwise than in accordance with this Section 8 will be null and void. Both parties agree that this Agreement is the complete and exclusive statement of the mutual understanding of the parties and supersedes and cancels all previous written and oral agreements, communications and other understandings relating to the subject matter of this Agreement, and that all waivers and modifications must be in a writing signed by both parties, except as otherwise provided herein. No agency, partnership, joint venture, or employment is created as a result of this

## Terms and Conditions

Agreement and a party does not have any authority of any kind to bind the other party in any respect whatsoever. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Client acknowledges that any unauthorized use of the Platform will cause irreparable harm and injury to Panorama for which there is no adequate remedy at law. In addition to all other remedies available under this Agreement, at law or in equity, Client further agrees that Panorama will be entitled to injunctive relief in the event Client uses the Platform in violation of the limited license granted herein or uses the Platform in any way not expressly permitted by this Agreement. All notices under this Agreement will be in writing and sent to the recipient's address set forth in the SO and will be deemed to have been duly given when received, if personally delivered; when receipt is electronically confirmed, if transmitted by facsimile or email; the day after it is sent, if sent for next day delivery by recognized overnight delivery service; and upon receipt, if sent by certified or registered mail, return receipt requested. Each party agrees that it will not, without prior written consent of the other, issue a press release regarding their business relationship. Notwithstanding anything herein to the contrary, Panorama may identify Client and the relationship between Panorama and Client in Panorama's marketing collateral, website, and other promotional and marketing materials. Each party will be excused from performance for any period during which, and to the extent that, it is prevented from performing any obligation or service, in whole or in part, as a result of a cause beyond its reasonable control and without its fault or negligence, including, but not limited to, acts of God, acts of war, epidemics, fire, communication line failures, power failures, earthquakes, floods, blizzard, or other natural disasters (but excluding failure caused by a party's financial condition or any internal labor problems (including strikes, lockouts, work stoppages or slowdowns, or the threat thereof)) (a "Force Majeure Event"). Delays in performing obligations due to a Force Majeure Event will automatically extend the deadline for performing such obligations for a period equal to the duration of such Force Majeure Event. Except as otherwise agreed upon by the parties in writing, in the event such non-performance continues for a period of thirty (30) days or more, either party may terminate this Agreement by giving written notice thereof to the other party. Upon the occurrence of any Force Majeure Event, the affected party will give the other party written notice thereof as soon as reasonably practicable of its failure of performance, describing the cause and effect of such failure, and the anticipated duration of its inability to perform. This Agreement will be governed by the laws of the Commonwealth of Massachusetts without regard to its conflict of laws provisions. For all disputes relating to this Agreement, each party submits to the exclusive jurisdiction of the state and federal courts located in Boston, Massachusetts and waives any jurisdictional, venue, or inconvenient forum objections to such courts.

# Kneale Administration Building

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TO: Facilities & Finance Committee  
RE: Minutes from Meeting, Tuesday, May 5, 2020

Mr. Virgil D. Harden, MBA, RSBA, SFO  
Chief Financial Officer  
123 South Webb Road  
P.O. Box 4904  
Grand Island, NE 68802-4904

Members Present: Mr. Terry Brown, Mr. Carlos Barcenas, Mrs. Kelly Enck,  
Dr. Dan Brosz, Dr. Tawana Grover, Mr. Virgil Harden, Mr. Dan Petsch

## NEW BUSINESS:

1. Bills Listing – Mr. Harden
2. Request for Proposals
  - Construction Tech House: Proposals were received from contractors for work on the 2020/21 construction technology house. Discussion was held on the two proposals received for plumbing work. Sewer Rooter submitted a proposal for \$27,300 and Krolikowski Plumbing submitted a proposal for \$19,500. The recommendation is to approve the high proposal from Sewer Rooter for several reasons. In the past, Krolikowski has held up the job and has been late in getting work done which held up other contractors. Mr. Krolikowski works by himself and prefers to work after hours and weekends. The purpose of this construction project is to educate our students in the construction process and trades. Sewer Rooter consistently stays on target and utilizes our students and teaches them as work progresses. There is a statement on the RFP that indicates the contractor understands this is a learning process and agrees to utilize and work with our students. It was agreed to proceed with Sewer Rooter. The recommendations are: HVAC, Jerry's Sheet Metal \$9,737; Plumbing, Sewer Rooter \$27,300; Electric, Middleton Electric \$13,370; Painting/Staining, GSC Unlimited \$18,873; Foundation, K-Wall \$21,922; Flat Concrete, Bigzbys Concrete \$25,910.60; Drywall, Essink Bros. \$22,860; and, Garage Doors, Pioneer Door \$2,806.
  - Center Divider Curtains @ GISH: Proposals were received for the replacement of the center divider curtains in the West gym at GISH. The current curtains are failing and repairs are becoming difficult if not impossible at this point. This is an approved project on the project list. Due to using Porter Trustin curtains as our district standard, there was only one proposal received. The recommendation is to approve the proposal from H2I Group (formerly Anderson Ladd) for a total cost of \$45,988 which is under the estimate of \$50,000. This work is to be performed this summer.
3. Nutrition Services Update: Mrs. Kris Spellman presented on Nutrition Services. Today is the second Tuesday of food pick up. The Community Eligibility Program deadline has been pushed back. The Community Eligibility Program will not have a negative impact on TEEOSA. There has been an increase in people applying for SNAP. Reimbursement received from the Federal Government will go down due to fewer meals sold this year.
4. Information Technology Update: Mr. Cory Gearhart gave the information technology update. IT has been purchasing equipment for next year. Work tickets are now coming

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from different sources; 12% are coming from the community. Wireless updates and server updates are being completed.

5. Review of Depreciation and Special Building Fund: Mr. Virgil Harden reviewed the Depreciation Fund. There were total funds available on March 1, 2020, of \$2,295,848.81. There were disbursements in March of \$9,778 and encumbrances in April of \$186,698. There were total funds available of \$2,099,372.81 on April 30.
6. Review of the General Fund: Mr. Virgil Harden reviewed the General Fund. On March 31, 2020, revenue was \$68,496,689.67 which is 58.54% of expected revenue. Expenditures were \$66,693,736.637 which is 57% of expected expenditures which is 1.33% underspent at this time.
7. Review of Payroll Summary: Mr. Virgil Harden also reviewed the Payroll Summary. Mr. Virgil Harden reviewed that payroll is at 81.2% of the budget. If there are any questions, please let Mr. Virgil Harden know.
8. Federal Programs Update and Financial Report(s): Federal Programs are spending well. The committee continues to meet monthly and there is very good dialogue at these meetings. Federal Programs spending is at 47.64%.
9. SREB Clean Energy Curriculum for Alternative Energy Pathway: Mr. Dan Phillips reported that this is the curriculum for the last pathway to be developed for the Alternative Energy Pathway. Currently, the beginning classes for Alternative Energy are using Project Lead the Way for Engineering. Mr. Dan Phillips indicated that they have been looking for appropriate curriculum for the last 4 semesters of the Alternative Energy Pathway. They were directed to the South Region Educational Board. They have a four course program that will align with the program we offer. The curriculum also aligns with CCC so there would be opportunities for dual credit in the future. The total cost is not to exceed \$52,223.15. There will be consumables that will need to be replaced. Mr. Dan Phillips will reach out to find out how long the equipment should last before it needs to be replaced.
10. CKLA Pilot: Mrs. Britney Bills presented on the CKLA Pilot. Mrs. Britney Bills reports that L4L continually hears that time is a barrier in schedules to fit Social Studies into the day. L4L would like to pilot Core Knowledge Language Arts to determine if it is possible to integrate social studies standards into the English Language Arts block. One difficulty will be to integrate Nebraska studies for fourth grade. Mrs. Britney Bills is working on a plan to do this integration. The pilot will utilize the Elementary ELA Task Force, the Elementary Social Studies Task Force, Elementary Teachers, Instructional Coaches, and Principals. The fiscal impact will be \$45,000 through L4L. Results will be shared with the Board of Education.
11. Pepsi Agreement: Mrs. Cindy Wells was present to report on the Pepsi Agreement with GISH. Mrs. Cindy Wells had reached out to Pepsi to become a sponsor for the scoreboard. Pepsi agreed to buy an ad for the new scoreboard but also wanted to do more for the district. Pepsi has proposed a 5-year Exclusive Volume Commitment Agreement with a \$2,500 annual Sponsorship, \$500 Annual Gatorade Performance Package Funds, \$2.00 Rebates for 20oz Carbonated Soft Drinks, \$2.00 Rebates for 20oz Gatorade, and \$2.00 Rebates for 20oz. Aquafina. This agreement will be an informational item at the May Board Meeting and approval at the June meeting. The question was asked about Coke and they did purchase an ad for the indoor scoreboard where products are sold.

12. Jack Jefferies Memorial Scoreboard: Mrs. Traci Skalberg reported on the updates that need to be made for the Memorandum of Understanding for the Jack Jefferies Memorial Scoreboard. The original MOU had wording that no other signage, ads, slogans, etc., could be placed on the scoreboard. This wording will be removed from the updated MOU due to the new scoreboard being installed. The name of the Grand Island Public Schools Foundation will also be updated on the MOU.
13. 403(b) plan amendment: Mr. Virgil Harden reviewed the 403(b) plan amendment. The plan will be amended to provide participants with the ability to make withdrawals upon attainment of age 59 ½. Mr. Virgil Harden has the Resolution ready to be approved at the board meeting.
14. CARES Act Payments to Contractors: Discussion was held concerning the payments made to Doc Holiday. Mr. Virgil Harden reached out to Mr. Rex Schultze with the Perry Law Firm for review and guidance. The district has already made payments to Doc Holiday for which services were not used. Mr. Virgil Harden reported that the district could enter into negotiations and offer to pay 75 – 90% of the agreement to Doc Holiday. There is not enough information at this time to make a final decision. Mr. Virgil Harden will reach out to Doc Holiday.
15. COVID-19 Financial Impact: Mr. Virgil Harden informed the committee that the full financial impact on this district is not known. There have been no decisions made on how COVID-19 payments will be made to districts. Once Mr. Virgil Harden has more information, he will pass it along to the committee.
16. CRA/RPC Notices: There were several notices attached for review. Mr. Virgil Harden reported no major financial impacts to the district. Please let Mr. Virgil Harden know if there are any questions after reviewing the attachments.
17. Edmentum – Mr. Phillips spoke regarding the renewal of Edmentum. This is for all grade levels including Success Academy. Usage has been expanded at the high school for virtual learning. The district will be working with Edmentum to provide professional learning to allow teachers to become more comfortable with this product. This has been budgeted for in L4L for the 2020/21 school year. The usage will be monitored through L4L to make sure usage is consistent through the school year by all buildings.
18. Employee Assistance Program: Mr. Wayne Stelk reported on the Employee Assistance Program. Contract is set to renew September 1, 2020. Wholeness Healing has been very responsive to the needs of GIPS and the district has a very good relationship with them. The fees will reflect a 14% increase (going from \$21 to \$28). The increase is based on utilization. There will be 6 mental health sessions and 6 additional sessions in the Energy Enhancement System.
19. Building Projects\Ten Year Plan Update – Mr. Petsch
  - Memorial Stadium: Mr. Dan Petsch reported that finishes are moving along well; mechanical start-up is scheduled for this week. At the East Stadium, the new structure is going up. Contractor is waiting for the utility work to be completed. There are issues now with the track itself. The removal of the track surface has been completed. It appears that the oils from the asphalt have disintegrated the surface. A Bobcat was suck. The claim is that the soils are bad. This is being

investigated. There will need to be a plan made to stabilize the soils so the track can be put back. More information will come on this situation.

- O'Connor Facility Rental Update: Mr. Dan Petsch reported that work is continuing on this project. The floor plan is up to 10 classrooms and one very large conference room (the largest available in the district). Demolition and asbestos removal have been done. Contractor is waiting on permits for the walls. Phase II design work is to be completed this month.

20. Open Agenda Items as Necessary – F&F Team

**NEXT MEETING: Tuesday, June 2, 2020, at 7:30 a.m. via Zoom**

*Dan, Kim, & Virgil review agenda items for BOE meeting.*

Presenting of May Summary: Heidi

To: Leading for Learning BOE Committee

From: Dr. Toni Palmer

RE: Meeting May 1, 2020, Platt Conference Room

New Business:

- Core Knowledge Pilot K-2, 3-5-Mrs. Bills
  - Brittney Bills presented the Needs Analysis for the K-5 Core Knowledge Pilot. This comes to the BOE for action in June.
- GISH AAIS Professional Development- eLearning Mrs. Gannon
  - Mrs. Gannon shared the virtual professional learning occurring with David Holden at GISH. Teachers are engaging in a remote learning experience modeling strategies for effective E-Learning.
  - Teachers able to apply their learning right away as Davide Holden provides access to resources.
  - Teachers are able to self-select modules that align with their needs
- GEAR Up Report-Miss Neeman
  - Miss Neeman shared the information on the 1st year report that was submitted April 30
  - We met 100 percent of our matching funds
  - There are 16 Objectives to report on, however, we only report out on the relevant goals for students in Middle School
  - Of the relevant goals, we met 3 out of 4 goals. The fourth goal is around educating families on college expectations and financial aid. We made progress on this goal, but will specifically target this area next year.
  - Overall: we had 981 students actively participated in 2019 summer activities, 33 educators participated in PD
- SREB Clean Energy Curriculum Adoption for Alternative Energy Pathway-Mr. Phillips
  - Mr. Phillips presented the proposal to adopt curriculum for the Alternative Energy Pathway. This curriculum is Project based, engaging students in real life, relevant experiences.
  - There are end of course assessments to assess progress and opportunities for industry partners to team teach and mentor students for the project
  - Cost \$52,000 and will be funded through L4L
  - This will come to the BOE for action in June.
- Academy Update-Mr. Phillips shared information about the spring Advisory Meetings. Pushed pause for now to recognize our business partners needs during this time.
  - GISH principals are creating a "State of the Academy" address to report on the key data points related to NCAC standards and the Strategic Plan.
  - Academy principals will provide insights about what has been accomplished this year
  - Hoping to communicate out the end of May to partners
  - The Freshman hand-off event will be virtual this year.

- Academy principal and staff/students will be involved to make connections to incoming sophomores the week of May 18th after eLearning has wrapped up
- CCC Update-Mr. Phillips
  - Mr. Phillips confirmed the pricing structure for CCC dual credit courses for next year
    - Any course our teachers teach will be \$15 a credit hour. They are waiving the tuition cost that students previously had to pay.
    - Current Advanced coursework proposal for next year:
      - 15 AP courses--added one (APChem II)
      - 59 dual credit
      - 15 will be through Wayne state
      - 44 CCC
      - 1 UNK
    - All dual credit will be free to students that want it.
    - The registration process starts this spring
- AASA Apprenticeship. Mr. Phillips reported out on the Federal level Apprenticeship Grant that could potentially bring \$70,000 toward our Apprenticeship program-Mr. Phillips
  - GIPS was Invited to participate through the Dept. of Labor to expand Youth Apprenticeship Opportunities.
  - We will participate with other large districts that are implementing which is a celebration as it recognizes the work we have done so far
  - Provides \$1500 per student involved in the Youth Apprenticeship
  - 50% can go to wages-50% goes to the district for expansion
  - CASE IH will be our representative
  - Goal is to get to 35 Apprentices within 4 years
- Edmentum Contract-Mr. Phillips
  - Mr. Phillips reported out on the proposal to continue the contract with Edmentum.
  - This is a current partner providing our online courses for alternative ed, Virtual Academy, Credit Recovery and personalized learning. Edmentum also is our platform for Study Island, a K-8 resource aligned to NE State Standards and NWEA MAP.
  - Will be looking to expand online learning experiences/opportunities to students this next year.
  - Funds are designated in the L4L budget to support
  - This will come to the BOE for action in June
- Cambridge-Recommendation to postpone-Mr. Phillips/Dr. Palmer
  - Due to the current circumstances with school closure and the unknowns regarding the plan for school in August, L4L and GISH team (after consulting with Cambridge consultants) recommend postponing implementation until the 21-22 school year.
  - Professional learning is best face to face. This was originally planned for April.
  - Teachers need intentional support, training, and time to learn and align resources to set the launch up for success for both teachers and students.
  - The National Conference and school visits have been postponed as well.
  - Once the calendar is set for next fall, training will be scheduled with resource alignment in the Spring and launch the following school year.

*Students who thrive.*

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Information:

- NDE Assessment updates
  - Next year's sophomores will take the Pre-ACT
  - Current Sophomores will Make-up the Pre-ACT in the Fall
  - GISH will not be a host ACT site in June or July. They will plan for Fall once restrictions are lifted.

Presenting of May Summary: Heidi

Next Meeting: June 5 ,2020 @ 9:15 AM

# Personnel Committee

May 7, 2020

## Committee Report

Staffing Study Update - DMG is finishing up the staffing study, and will plan to present an overview of their findings and recommendations at the June 11 board meeting. In addition, DMG will provide professional development on strategic budgeting to district administrators on June 4 during the Leadership Summit.

Employee Assistance Program Contract Renewal - The committee reviewed the contract with Wholeness Healing for renewal of the Employee Assistance Program. The contract will be presented to the board as an information item at the May board meeting.

Classified Annualized Pay Enrollment - Classified staff who are full time, and less than 12 months will again have the opportunity to enroll in the annualized pay program for the 20-21 school year. The Annualized Pay Program is a voluntary program where eligible classified staff can have their pay spread equally over 12 months.

Certified Contract Cancellation - **Confidential The committee learned of a certified staff member who was given notice of intent to cancel contract.**

Summer Meal Program Staffing - Nutrition Services - Human Resources is surveying classified staff to determine interest in working with nutrition services to support the summer meal distribution program.

Retiree Recognition - Typically, district retirees are honored in June every year with a luncheon and recognition ceremony. Due to the CDHD directed health measure limiting gatherings to 10 or less, alternative plans will be made to recognize retirees.

### **Staffing Update:**

Certified Staffing: The district has issued 66 probationary contracts, with 13 positions remaining to be filled. Additionally, we have three staff who have requested to be released from contract (two resource, and one elementary). The status of those requests is pending finding a suitable replacement.

Classified Staffing: Human Resources is recruiting to fill the following classified vacancies: accompanist, technology assistant, custodian, IT technician.

### **Administrative Staffing:**

- Angie Eberle has accepted the Dodge Principal position.
- Joseph Eckerman has accepted the Gates Principal position.

- Dr. Allison Bailey has been named the Gear Up Director, and she will begin May 18th.
- Anya Covarrubias has accepted the Science Curriculum Coordinator position.
- Teammates Director - applications are being accepted.
- Executive Services Coordinator to the Superintendent - candidates are being screened by the Human Resources Department.
- Dodge Elementary Assistant Principal - final interviews are being scheduled.

### **Staff Adjustments**

- Staff Adjustments were reviewed and accepted as presented.

### **Next Meeting:**

- June 4, 2020 @ 7:00 AM.
- Reporter:
  - May: Terry Brown
  - June: Kelly Enck
  - July: Ericka Wolfe
  - August: Dan Brosz

Every Student, Every Day, A Success! In educating students, we teach hearts as well as minds.

BOE Policy Committee Meeting – Tuesday April 7, 2020 – 4:00pm – Zoom

*Students prepared to make positive contributions to society and thrive in an ever-changing world.  
Empower - Personalize - Design - Partner*

**Members present:**

Heidi Schutz  
Lisa Albers  
Erika Wolfe  
Julie Gortemaker  
Dr. Robin Dexter  
Dr. Tawana Grover

**Review minutes from April 7, 2020:** Ok as written.

**Review Agenda for Changes or Additions:** No changes or additions to agenda.

**Policies on May 14, 2020 BOE Agenda for First Reading:** 2170 Advisory Committees (**Delete**), 4213 Budget Implementation, 4460 Expense Reimbursement, 5310 Transportation, 5230 Emergency Plans, 5232 Emergency Closing, 8470 Weapons In Schools, 9310 Fundraising Activities, 8513 Communicable Disease Control

**Meeting dates and times:**

Monday June 8, 2020 at 4:30PM - Zoom  
Monday July 6, 2020 at 5:00PM - Zoom

**Policies for Review:**

**2230 Board Standing Committees** - Policy was renamed to Board Standing Committee in previous meeting. Minor edits to language and additional information and updates to the added Board Governance committee description were made. The Special Committees section is designed to be edited periodically as need arises. Decision to edit Policy 2111, 2230, and 2231 simultaneously to ensure consistency across policies was made at the previous meeting. Share with Board Governance Committee for review before going to the Board.

**2231 Special Committees** - Edits proposed include revising the title of the policy and consistent edits to match the title change. Decision made to review this policy at the next Governance committee meeting before forwarding the policy to the Board.

**2411 Notification Of Board Meetings** - Minor edits to include newspaper as the medium used to publish notifications. Committee approved as edited. Forward policy to Board

**6231 Communicable Diseases (Staff)** - Editing made to language and updating guidelines. Committee approved as edited. Forward policy to Board

**6231.1 Guidelines** - An addition to this policy, which is an addition to Policy 6231, gives the superintendent or designee the authority to exclude a student or staff member due to a

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communicable disease until such time the individual is no longer deemed contagious or approved by physician. This is consistent with the pandemic plan. Committee approved as edited. Forward policy to the Board.

6231.2 Bloodborne Pathogens Exposure Control Plan - Committee approved to move forward. Forward policy to the Board.

MOU SRO's Agreement - Policy Committee has been kept informed of this MOU during its editing with legal and the City of Grand Island. Recent edits were made to include a process for resolving complaints with SROs. Place on June Board Agenda for information.

**June BOE Public Hearing** - The following policies will be presented to the public for review at the BOE Public Hearing in June.

8312 Excessive Absenteeism - Edits made to this policy align it with the strategic plan.

8455 Bullying and Harassment (Students) - This policy reflects what is in practice with a defined positive support system.

8820 Student Fees, 8820.1 Administrative Procedure for Student Fees - The prices in this policy will not be approved until July.

9110 Parental Access To Educational Practices, 9110.1 Title I Parent and Family Engagement Guidelines, 91102 Request for Exception/Exclusion Form - Edits are recommended by NDE.

**Policies to be Worked On:**

Online Learning  
Rental Agreement  
Donations of Artwork

**Tabled:**

8660 - Field Trips  
6214 - Abuse of Students by Staff  
2111 - Board Operating Principles

Reporter for May 14, 2020 Board Meeting: Julie Gortemaker

Next meeting: June 8, 2020 - 4:30PM Zoom

## Kneale Administration Building

Public Relations and Partnership Development Committee  
Minutes

April 3, 2020, 8:00 - 9:30 AM – Zoom link in your calendar invitation



**In attendance: Dr. Grover, Dr. Dan Brosz, Carlos Barcenas, Bonnie Hinkle, Julie Gortemaker, Kim Jensen, Tim Mayfield, Jack Sheard, Jennifer Worthington, Kelli Mayhew**

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### Beat on the Street

1. Committee members shared that people are asking about summer school & reunification plan
2. It was suggested that GIPS continue to share messages about safety, especially as school ends for the year and kids want to play with friends.

### COVID-19 Communications

3. Reunification (picking up personal items and returning school items) Plan - The district has a plan that was shared last Friday, and individual schools have their own additional instructions for reunification.
4. A plan for summer school and summer experiences is in place. Virtual experiences and virtual summer school will be available.
5. NET is doing a show geared toward high school students, and GIPS will be featured. GIPS will also be featured in the school board association newsletter.

### Memorial Stadium Scoreboard - Worthington

6. Committee members saw a mock-up of the Memorial Stadium scoreboard with our area sponsors.

### Graduation

7. Graduation boxes were put in the mail on Thursday, May 7. The boxes include the diploma, a drink mug, chords and awards, personal letters, and the cap and gown. The post-prom committee included one gift to go in boxes, since they weren't able to use them because prom was cancelled. Subway also included a gift certificate in each box. Seniors have been receiving their boxes.
8. The Board of Education will participate in reading names for the graduation ceremony.

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308 385-5900 • Fax 308 385-5949 • [jworthington@gips.org](mailto:jworthington@gips.org) • [www.gips.org](http://www.gips.org)

**Every Student, Every Day, a Success**

9. Graduation (at 2 p.m. May 17) will be streamed on the GIPS website, YouTube, Facebook and on News Channel Nebraska's cable station and networks. The ceremony will also be interpreted by Mila, our sign language interpreter.
10. A billboard near the Pump n Pantry on Highway 281 and Capital was put up to honor our senior Class of 2020. "Grand Island Senior High Class of 2020, You are not forgotten. Thank you."

#### Staff appreciation [plan](#)

11. All of the school district leaders in Grand Island created a staff appreciation video. Link to video: <https://www.youtube.com/watch?v=YIsqi-d8z7I&t=2s>
12. All GIPS staff received a "Pause Pass" from Dr. Grover encouraging them to take time for themselves.
13. Board members sent notes of appreciation to nutrition staff members and other staff who have helped serve meals.

#### Panorama

14. Panorama created a survey regarding social emotional health during COVID-19. The survey went to parents, staff, and students. The survey is for the district to assess the needs of our families and staff.

#### ECE Logo

15. Jack presented the ECE logo and all had positive reactions.

#### Kindergarten Ready

16. On Thursday, May 7 two concurrent broadcasts (in English and Spanish) were on the GIPS Facebook page talking about Kindergarten Ready. Since people aren't allowed in the buildings for an informational event, this was the next best thing. Everything went well, and we made GIPS history.

Reporter for Board Meeting: Carlos Barcenas

**Next Meeting: June 5, 2020 - 8:00 AM**

Grand Island Public Schools Foundation  
Notes for Lisa  
5/14/20

1. The Foundation has completed our 2020 scholarship process. \$530,058 in scholarships was accepted by 98 students!!! This represents 153 scholarships.
2. It is not too late to participate in the Annual Staff/Board Campaign. So far the Board of Education participation rate is at **22%**. Take this opportunity to give during GIVE GIPS Week, May 14-21. Go to our website [gipsfoundation.org](http://gipsfoundation.org)

We have created a week-long invitation to the community and alumni to share their appreciation of GIPS and give opportunities for our students. Check out our social media posts full of testimony. I Give Hope, I Give GIPS. We are Better, Stronger, Together.

In so many ways, the GIPS Staff have responded in magnificent fashion to our new reality. To date we have received more than \$80,000 for this campaign and the last day of our staff campaign is tomorrow. We will be hosting a virtual celebration with totals and awards in June. Stay Tuned!

3. The Foundation has released the nomination form for the 2020 Teacher/ Staff Member/ Administrator of the Year. Forms are only available on the website. Nominators can choose to use a google form or a downloadable pdf. Nominations must be turned in by May 21. Awards will be announced in August at the Back to School Celebration. The corporate sponsor of this program is the First National Bank.
4. The Foundation Board suspended the first round of the 2020-2021 requests for Mini-Grant Proposals. The Board chose to focus on our Emergency Response through this summer. We hope to reinstate the proposal process whenever classrooms are back in session in person.
5. The Foundation has been receiving and processing requests for the Emergency Fund. We have received a couple of grants from funders as well as individual donors that have expanded our capacity to invest. We are grateful and honored to do this work on behalf of the students, families and staff of GIPS.
6. The Foundation has released the application for the Dr. Eugene Miller Legacy Scholarship. This program is designed as a scholarship for GIPS Staff Members who are pursuing a graduate degree. Applications are online and close on May 31. The fund will support up to a \$1,000 award annually.

## NASB Monthly Update for Board Meetings - Agenda Item: MAY 2020

### “NASB Update”

As a board, some items you would usually be focused on during May include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- State Aid Certification and Distribution (May 1, 2020/LB 79-1022)
- Board/Administrators Budget Work Session
- Review board adopted student conduct policies and protocols (79-262) and review administrative procedures and responsibility for reporting to law enforcement (79-293)
- COVID-19 Update
  - Ratify decisions/action of the Superintendent under the Emergency Authority Resolution
  - Review District Continuity Plan
  - Review Rule 10 Affidavit
- Superintendent update from NDE regarding AQuESTT EBA/Classification for 2020-21 school year

### COVID-19 LINKS

Remember, NASB’s COVID-19 resource page is regularly updated at [www.NASBonline.org](http://www.NASBonline.org) ... Items include:

- A letter from Commissioner Blomstedt to sbm’s
- Executive Order: Coronavirus - Educational Assessment Waivers
- Resources on Public Meetings During COVID-19
- Topics, Discussion Points & Questions Boards Should Be Asking Their Superintendent
- YouTube Videos with NASB Region Director Dr. Bob Rauner & Dr. Josue Gutierrez in English & Spanish
- A SafeSchools Update and Workers Comp Q&A from ALICAP
- A Policy Update During COVID-19
- The Federal Families First Coronavirus Response Act
- NDE Resources ... including Graduation Requirements, Continuity of Learning, etc.
- Using Gallup Strengths During Coronavirus
- Mental Wellness - Tips for Families during COVID-19
- School Leaders Risk Management Association Checklist for Boards -- NPERS Information -- EHA Links & Updates -- Legal Resources -- NSAA Statement -- And more ...

### Networking, Events & Weekly Call Info:

- <http://members.nasbonline.org/index.php/events>
- *NASB will not be conducting our June events. Look for more information on all in the coming weeks.*

- **NASB has hosted networking calls amongst school board members throughout March and April, and plan to continue these in May. We appreciate those of you have been able to participate. Check your email for Region specific times and login/call information, or contact Matt Belka for access.**

**Advocacy/2020 Legislative Session:**

The 2020 legislative session is currently adjourned until the speaker calls. We are on Day 44 of 60. Session will remain adjourned until the situation has stabilized, and the Speaker of the Legislature deems it safe to reconvene. During this pause in the legislative session, senators and their offices continue their work.

A priority for the reconvening session will be budget adjustments and bills that deal with the pandemic. Most other bills will likely be tabled. LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and the Revenue committee. LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and the Revenue committee. We have shared our concerns with the committee.

Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ..." To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

