

Board of Education Meeting Agenda  
Monday, August 8, 2022 6:30 PM  
Bellevue Public Schools Welcome Center  
2600 Arboretum Dr  
Bellevue, NE 68005

A. Routine Business

A.1. Call to Order  
Board President

A.2. Roll Call  
Board Secretary

A.3. Open Meetings Law  
Board President

The Bellevue Board of Education abides by the Nebraska Open Meetings Law. A copy of the law is posted on the wall of our Board room.

A.4. Pledge of Allegiance  
Board President

B. Consent Agenda  
Board President

Administrative Recommendation: The information in sections B, C, and E were sent to all members of the Board of Education for review. The administration recommends approval by consent of the items in section B of the agenda identified with an asterisk and receipt of the information and proposals in sections C and E identified with an asterisk.

B.1. \*Approval of Minutes  
Board Secretary

Administrative Recommendation: Approve the Minutes of the July 11, 2022, Board of Education meeting.

B.2. \*Treasurer's Report  
Susan Brooks

Administrative Recommendation: Acknowledge receipt of the Treasurer's Report for July, 2022.

B.3. \*Payment of Claims  
Jeff Rippe

Administrative Recommendation: Approve the payment of claims totaling \$1,415,509.42.

B.4. \*Election of New Teachers  
Sharra Smith

Administrative Recommendation:(1) Gary Graner be elected to the certified staff for the 2022-23 school year effective August 5, 2022 subject to his release from any contractual agreements with other school districts.

C. Action Items

C.1. Budget Review and Request for Board to Approve Budget for Publication  
Susan Brooks

The 2022-23 proposed budget was developed within the parameters set by the Board of Education, and in compliance with state and federal laws and limits. The proposed budget includes a General Fund total budget of \$131,603,965. The proposed maximum disbursements across all funds for 2022-23 is \$177,164,590.

Tonight, the Board will be asked to approve the publication of the 2022-23 Budget Summary and Budget Hearing Notice, along with the Notice of Hearing on the Final Tax Request.

C.2. Year End Budget Transfers and Rollover  
Susan Brooks

At the end of each fiscal year, funds must be transferred to various accounts or expended outside of the regular Board approval process in order to pay encumbered expenses and ensure that all funds have adequate allowances at the beginning of the next fiscal year. Due to the fiscal year ending at the end of August, the Board is being asked to grant the Board Treasurer the needed authority to make these necessary transfers and expenditures.

Administrative Recommendation: Move that the Board Treasurer, in consultation with the Superintendent, be granted the authority to make necessary transfers to close out the 2021-22 fiscal year.

C.3. \*Board Policy Review  
Jeff Rippe

The following policy was presented for review by the Board at the July meeting and presented tonight for adoption by consent:  
508.17 Seizure Safe Schools - Adopted

D. Commendations

E. Information Items

E.1. School Climate Transformation Grant Update

Fran Pokorski

Tonight, the Board will receive an update on the School Climate Transformation Grant the district received in 2019.

E.2. \*Summer School Report  
Robert Moore

The Bellevue Public Schools offers a variety of summer programs for students, each program serving its own purpose. As the district evaluates summer programs, the staff

is proactive to ensure each program continues to meet the intended purpose. In total, 3779 students participated in the district's traditional summer school program.

The elementary summer school program is designed to provide enrichment and remediation opportunities for students in an environment where content is delivered in a variety of creative ways. This year's MAP data assisted teachers in guiding instruction to students. The Elementary summer school was held June 6 through June 24 at each elementary school. 49% of the elementary/preschool students attended summer school.

The secondary summer school was held for all five schools from June 6-July 1. A wide variety of courses were offered in addition to transition courses for students entering seventh grade and 8th-grade students. 37% of Middle School Students participated this summer.

At the high school level, approximately 39% of all students participated. Most of the entering 9th-grade students earn credit in physical education and health. Also this summer, options in personal finance were added. This allows these students more opportunities in their schedule to take other elective classes. High school summer school also consisted of credit acquisition and credit recovery for students in grades ten through twelve in most core areas.

STEM Camps (math, science and technology) were held for three weeks, June 27-July 15, and served 204 students entering sixth, seventh, and eighth grades with a limited enrollment. Students participating in the camp were taught by BPS educators who expanded student opportunities beyond what is offered during the school year. The fee for the camp was \$100 per child, per week.

World Language Camp was held June 27-July 1, and served 45 students grades fourth through sixth. This camp was sponsored by the DoDEA IMPACT-WL grant and free to students.

#### F. Public Comment Period

Public Comment pertaining to items not otherwise on the Agenda must be submitted to the Secretary of the Board five days prior to the Board meeting.

Edward T. Ventura, Jr. - Racist Mascots

Edward T. Ventura, Jr. - Support Our Schools, Not Attack Them

G. Board of Education Member Reports on Meetings They Have Attended  
Board President

BPS Foundation - Scott Eby, Maureen McNamara and Nina Wolford

Other Meetings Attended

H. Future Business  
Board President

August 9, BPS Vendor Expo, Bellevue East Cafeteria, 7:30 a.m.

August 9, All-Staff General Session, Bellevue East Auditorium, 8:30 a.m.

August 10, Years of Service Recognition Luncheon, Welcome Center, 12noon

August 11, First Day for Students (Grade K-9 & New Students)

August 12, First Day for Returning Students (Grades 10-12)

August 18, Bond Oversight Committee Meeting, via Zoom 5:30 p.m. (Tentative)

September 12, Board of Education Meeting, Welcome Center, 6:30 p.m.

I. Adjourn  
Board President

Adjourn the August 8, 2022, Meeting of the Board of Education.

**BELLEVUE PUBLIC SCHOOLS**  
**Board of Education Meeting**  
**Bellevue, Nebraska**

**DRAFT Minutes**  
**July 11, 2022**

The Board of Education at Bellevue, Nebraska, met in open and public session at 6:30 p.m. on Monday, July 11, 2022, at Bellevue Public Schools Welcome Center 2600 Arboretum Drive Bellevue, NE 68005.

Notice of the meeting was given in the advance notice thereof by publication in the Bellevue Leader and posting, the designated method of giving notice, a copy of the proof of publication being kept on file with the Board Secretary. All proceedings hereafter shown were taken while the meeting was open to the public.

**A. Routine Business**

**A.1. Call to Order**

**A.2. Roll Call**

Attendance Taken at 6:30 p.m.

**Present Board Members:**

Sarah Centineo:	Present
Phil Davidson:	Present
Scott Eby:	Present
Kristy Kiviniemi:	Present
Maureen McNamara:	Present
Nina Wolford:	Present

**Also, in Attendance:**

Jeff Rippe, Superintendent  
Col. Cooley, Military Advisor  
Staff Members

**A.3. Open Meetings Law**

President Scott Eby noted a copy of the Open Meetings Law is posted on the wall of the Board room.

**A.4. Pledge of Allegiance**

President Scott Eby led those in attendance in the Pledge of Allegiance.

**B. Consent Agenda**

**Motion Passed:** Approved by consent items in section B of the Agenda identified with an asterisk and receive the information and proposals in sections D and E identified with an asterisk. Passed with a motion by Phil Davidson and a second by Maureen McNamara.

Sarah Centineo: Yea  
Phil Davidson: Yea  
Scott Eby: Yea  
Kristy Kiviniemi: Yea  
Maureen McNamara: Yea  
Nina Wolford: Yea

**B.1. \*Approval of Minutes**

Approved the Minutes of the June 6, 2022, Board of Education meeting.

**B.2. \*Treasurer's Report**

Acknowledged receipt of the Treasurer's Report for June, 2022.

**B.3. \*Payment of Claims**

Approved the payment of claims totaling \$1,888,920.82.

**B.4. \*Release from Contract**

(1) Taylor Esparza and (2) Jason Trummer were released from their contract effective May 25, 2022.

**C. Action Items**

**C.1. Hearing on Student Fees**

A hearing was held to review the student fees Board Policy and Administrative Regulation 504.19. No public comment was given.

**C.2. Bond Project Update**

**C.2.a. Bond Oversight Committee**

John Carozza spoke on behalf of the Bond Oversight Committee to give an overview of the June 16<sup>th</sup> Oversight Committee meeting that was held via Zoom. Mr. Carozza shared the Committee received updates on the pay requests, cafeteria tables for Central, the Bellevue East partial roof replacement, the Fairview projects, the existing Bellevue West auditorium HVAC units and the Mission roof replacement. Mr. Gladbach is in the process of updating the bond expenditure report that will be shared with the Committee. Also, Dr. Rippe reported that Mr. Gladbach continues to wait for the plans and bids for the front entrance of the Frank Kumor Career Center. Finally, Dr. Rippe shared the Fort Crook project continues to be on hold. Minutes from the June Bond Oversight Committee meeting are available on the BPS Bond website. The next Committee meeting will be August 18<sup>th</sup> via Zoom.

**C.2.b. Cafeteria Tables for Central Elementary**

Greg Boettger, Director of Facilities and Technology explained to the Board the cafeteria tables at Central Elementary need to be replaced. The new tables would be built in, which are safer and will help with storage issues. The tables were not in the original bond project, but with remaining

bond funds Mr. Boettger asked the Board to approve the bid from Sports Facility Management LLC in the amount of \$53,252.52 for the purchase.

**Motion Passed:** I move to approve the bid from Sports Facility Management LLC for the replacement of the cafeteria tables at Central Elementary. Passed with a motion by Maureen McNamara and a second by Phil Davidson.

Sarah Centineo: Yea  
Phil Davidson: Yea  
Scott Eby: Yea  
Kristy Kiviniemi: Yea  
Maureen McNamara: Yea  
Nina Wolford: Yea

**D. Commendations**

**D.1. \*National Speech and Debate Tournament**

**E. Information Items**

**E.1. 2022-23 Budget Discussion**

Susan Brooks, Director of Fiscal Affairs discussed the 2022-23 budget summary. An overview was given on the revenue history, expense history, general fund historical spending, general fund spending analysis, necessary levies, metro levies and the next steps in the budget process since the passing of LB644 Property Tax Request Act. Mrs. Brooks provided an update on Impact Aid and the possibility of the bond levy dropping by .01cents.

**E.2. Board Policy Review**

Sue Fjelstad, Coordinator of EL Programs and Public Health presented to the Board the following new policy that is mandated by LB639 Seizure Safe Schools Act. Mrs. Fjelstad shared all BPS staff members will be required to complete annual training. Approval for the new policy will take place at the August, 2022 Board of Education meeting.

508.17 Seizure Safe School

**E.3. 2022-23 Board Meeting Calendar**

Dr. Rippe reviewed the 2022-23 Board Meeting calendar with the Board. Dr. Rippe asked the Board to let him know if they had any questions or changes to the calendar.

**E.4. \*Committee on American Civics**

Accepted the Committee on American Civics by consent.

**E.5. \*Multicultural Education Program Evaluation**

Accepted the Multicultural Education Program Evaluation by consent.



**F. Public Comment Period**

Christine Clerc – COVID exposure/notification system and recording monthly meetings.

The Board held a discussion on reviewing the district’s communicable disease policy.

**G. Board of Education Member Reports on Meetings They Have Attended**

BPS Foundation – Nina Wolford reported the BPS Foundation met on July 9<sup>th</sup> for a strategic planning session. Scott Eby shared the Foundation Board toured the Frank Kumor Career Center and heard from students participating in the programs during the June meeting. Finally, the BPS Foundation Golf Tournament is July 15<sup>th</sup> at Platteview Country Club.

Other Meetings Attended – Dr. Rippe and Sarah Centineo, along with other local board members and superintendents, met with Congressman Don Bacon which was hosted by the NASB. Sarah Centineo also reported the NASB will be reorganizing. More information will be shared during the NASB Area Membership Meeting.

**H. Future Business**

August 1-4, New Teacher Orientation

August 4, New Teacher Luncheon, BPS Lied Activity Center, 11:30 a.m.

August 8, Board of Education Meeting, Welcome Center, 6:30 p.m.

August 9, BPS Vendor Expo, Bellevue East Cafeteria, 7:30-8:15 a.m.

August 9, All-Staff General Session, Bellevue East Auditorium, 8:30 a.m.

August 10, Years of Service Recognition Luncheon, Welcome Center, 12noon

**I. Adjourn**

**Motion Passed:** I move to adjourn the July 11, 2022, Meeting of the Board of Education. Passed with a motion at 7:34 p.m. by Sarah Centineo and a second by Phil Davidson.

Sarah Centineo:	Yea
Phil Davidson:	Yea
Scott Eby:	Yea
Kristy Kiviniemi:	Yea
Maureen McNamara:	Yea
Nina Wolford:	Yea

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Secretary

**Treasurer's Report  
to the  
Board of Education**

**July, 2022**

**BELLEVUE PUBLIC SCHOOLS  
Bellevue, Nebraska**

**BELLEVUE PUBLIC SCHOOLS**

Financial Summary

July 2022

Accounts	Book Balance 06-30-2022	Receipts	Expenditures	Book Balance 07-31-2022	Funds Invested 07-31-2022	Adjusted Balance 07-31-2022
General Fund*	15,791,936.48	1,887,309.02	10,772,849.55	6,906,395.95	5,800,440.49	1,105,955.46
District Revolving Account*	89,532.63	14,747.63	-	104,280.26	-	104,280.26
Special Building Fund*	4,682,850.73	8,099.96	170,486.21	4,520,464.48	3,932,115.32	588,349.16
Social Security & Retirement Fund*	5,456.02	5,635.18	6,415.36	4,675.84	-	4,675.84
Bond Debt Fund *	988,513.22	115,246.21	-	1,103,759.43	-	1,103,759.43
Bond Projects ICS Fund**	23,538,421.00	9,421.06	242,712.05	23,305,130.01	23,305,130.01	(0.00)
School Lunch Fund*	1,538,878.77	6,748.42	384,885.26	1,160,741.93	134,700.87	1,026,041.06
Severance Leave*	10,902.99	-	-	10,902.99	992.95	9,910.04
Severance Service*	207,708.47	-	-	207,708.47	206,463.53	1,244.94
General Severance*	230,461.52	-	8,958.19	221,503.33	173,470.53	48,032.80
Student Fees Fund*	23,040.00	-	882.00	22,158.00	-	22,158.00
Lewis & Clark Activity Fund*	47,533.26	200.00	362.19	47,371.07	-	47,371.07
Logan Activity Fund****	23,392.65	0.11	514.56	22,878.20	-	22,878.20
Mission Activity Fund*	16,568.25	-	-	16,568.25	-	16,568.25
Bellevue East Activity Fund*	413,749.79	51,984.73	26,851.89	438,882.63	-	438,882.63
Bellevue West Activity Fund*	333,705.26	72,794.55	25,249.24	381,250.57	-	381,250.57
District Activity Fund****	1,028,319.98	28,861.86	52,327.31	1,004,854.53	57,404.10	947,450.43
<b>Totals</b>	<b>48,972,349.23</b>	<b>2,201,048.73</b>	<b>11,692,493.81</b>	<b>39,480,904.15</b>	<b>33,610,717.80</b>	<b>5,870,186.35</b>

FOOTNOTES: \* = First Interstate Bank \*\* = First Interstate Bank and Liquid Asset combined for Bond Project Fund \*\*\*\* = American National Bank  
 NOTE: Funds are invested assuming some checks will not be submitted to the bank for payment immediately. As a result, the "adjusted book balance" listed above may reflect a negative adjusted book balance.

July, 2022

Percent of Year

92%

**RECEIPTS**

ACCOUNT	ANTICIPATED	Y-T-D RECEIVED 2021-22	Y-T-D RECEIVED 2020-21	Year To Date % Received 2021-22
Cash Reserve	\$ 1,004,095	\$ -	\$ -	0.00%
Taxes	\$ 37,943,630	\$ 24,861,656	\$ 23,659,805	65.52%
Public Power Sales Tax	\$ 450,000	\$ 471,406	\$ 442,909	104.76%
Motor Vehicle Tax	\$ 3,500,000	\$ 3,412,582	\$ 3,182,010	97.50%
Interest	\$ 10,000	\$ 3,338	\$ 11,730	33.38%
Other Local Receipts	\$ 500,000	\$ 487,423	\$ 477,652	97.48%
County Fines & Licenses	\$ 400,000	\$ 183,553	\$ 422,533	45.89%
State Aid	\$ 50,540,000	\$ 50,585,324	\$ 50,539,568	100.09%
Special Ed. Programs	\$ 7,000,000	\$ 6,895,877	\$ 7,034,871	98.51%
Special Ed. Transportation	\$ 740,000	\$ 661,544	\$ 734,862	89.40%
High Ability Learners	\$ 60,000	\$ 62,759	\$ 64,209	104.60%
ProRata Motor Vehicle	\$ 75,000	\$ 87,845	\$ 61,487	117.13%
State Apportionment	\$ 1,000,000	\$ 1,058,028	\$ 986,947	105.80%
PEAK Grant	\$ 73,508	\$ 60,602	\$ 58,623	0.00%
Other State Receipts	\$ 40,000	\$ 30,522	\$ 24,999	76.30%
Title I	\$ 1,900,000	\$ 1,474,998	\$ 648,973	77.63%
Title IIA	\$ 225,000	\$ 190,314	\$ 220,359	84.58%
Title III	\$ 37,000	\$ 3,386	\$ 77,356	9.15%
IDEA	\$ 2,100,000	\$ 2,300,604	\$ 1,941,134	109.55%
SPED Region 20 Grant	\$ 15,000	\$ 15,239	\$ 9,187	101.59%
MIPS	\$ 250,000	\$ 354,910	\$ 226,918	141.96%
Med Admin NASB	\$ 200,000	\$ 194,361	\$ 210,814	97.18%
Impact Aid	\$ 3,000,000	\$ 3,162,041	\$ 3,198,643	105.40%
Federal Vocational Ed	\$ 150,000	\$ 82,557	\$ 91,953	55.04%
Migrant Grant (OPS)	\$ 25,000	\$ -	\$ -	0.00%
Other Federal Source	\$ 12,858,753	\$ 3,597,593	\$ 1,872,046	27.98%
ROTC	\$ 145,000	\$ 129,718	\$ 129,067	89.46%
Services Coordination	\$ 375,000	\$ 372,637	\$ 307,974	99.37%
Loans	\$ 5,000,000	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 129,616,986</b>	<b>\$ 100,740,818</b>	<b>\$ 96,636,629</b>	<b>77.72%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	CURRENT DISBURSED 2021-22	PRIOR YEAR DISBURSED 2020-21	Year To Date % Disbursed 2021-22
Instructional Services	\$ 65,276,834	\$ 55,900,300	\$ 47,675,018	85.64%
<b>Support Services</b>				
Special Education	\$ 20,590,825	\$ 18,573,852	\$ 16,629,422	90.20%
Pupil Services	\$ 5,672,061	\$ 5,271,827	\$ 4,576,558	92.94%
Staff Services	\$ 11,989,188	\$ 6,085,725	\$ 5,152,746	50.76%
General Administration	\$ 1,968,920	\$ 1,626,130	\$ 1,379,399	82.59%
School Administration	\$ 6,009,734	\$ 5,352,031	\$ 4,811,885	89.06%
Business	\$ 1,103,272	\$ 883,034	\$ 788,448	80.04%
Operation of Plant	\$ 8,639,350	\$ 7,567,136	\$ 6,969,448	87.59%
Maintenance of Plant	\$ 2,905,641	\$ 2,790,795	\$ 2,391,274	96.05%
Pupil Transportation	\$ 4,342,524	\$ 4,630,139	\$ 3,353,832	106.62%
Debt Services	\$ 25,000	\$ 1,000	\$ 1,000	4.00%
Summer School	\$ 1,093,637	\$ 1,460,293	\$ 9,046	133.53%
<b>TOTAL</b>	<b>\$ 129,616,986</b>	<b>\$ 110,142,263</b>	<b>\$ 93,738,076</b>	<b>84.98%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$ 0</b>	<b>\$ (9,401,445)</b>	<b>\$ 2,898,553</b>	<b>-7.25%</b>

## State of Nebraska Disbursement Categories

### Instructional Services

Carl Perkins Vocational Innovation Grant  
DoDEA Discovery Ed Grant  
DoDEA Health Sciences Grant  
DoDEA World Language Grant  
Dept of Education School Climate Grant  
Early Childhood Instruction  
ELL Plan  
Flex Funding  
High Ability Learners Program  
Instructional Substitutes  
Migrant Grant  
Poverty Plan  
Regular K-12 Instruction  
Summer School  
Textbook Loan Program  
Title I  
Title I Strategies for Improvement  
Title III - Immigrant/Limited English Proficiency  
Title IVA - STEAM/Trauma Grant  
ESSERS/ARP Grants

### Special Education

Contracted Services  
Diagnostic Services  
Homebased Services  
IDEA/IDEA ARP Programs  
Region 20 Grant  
School Age Special Education  
SCIP Grant  
SPED Health Services  
SPED Preschool

### Pupil Services

Attendance Services  
Extra Curricular Programs  
Guidance  
Health Services  
Safety

### Staff Services

Assessment  
Curriculum & Instruction  
Instructional Coaching  
Library/Media  
Technology  
Title IIA Grant

### General Administration

Board of Education  
Communications  
Executive Administration  
Personnel

### School Administration

Building Secretaries  
Principals

### Business

District Vehicle Maintenance  
Fiscal Affairs

### Operation of the Plant

Custodial Services  
Trash Collection  
Utilities

### Maintenance of the Plant

General Liability Insurance  
Maintenance and Repairs  
Site Maintenance (Grounds)

### Transportation

Learning Community Transportation  
Regular School Age Transportation  
SPED Below Age Five Transportation  
SPED School Age Transportation

### Debt Service

Loan Principal and Interest

**Bellevue Public Schools Building Fund**  
Jul-22

<u>FUND NAME</u>	<u>BALANCE JUN</u>	<u>RECEIPTS JUL</u>	<u>DISBURSEMENTS JUL</u>	<u>BALANCE JUL</u>
SPECIAL BUILDING FUND	\$ 4,682,850.73	\$ 8,099.96	\$ (170,486.21)	\$ 4,520,464.48
BANK BALANCE	\$ 4,520,464.48			
PLUS O/S DEPOSITS	\$ -			
LESS O/S CHECKS	\$ -			
TOTAL CASH	\$ 4,520,464.48			

**Bellevue Public Schools Bond Fund**  
Jul-22

<u>FUND NAME</u>	<u>BALANCE JUN</u>	<u>RECEIPTS JUL</u>	<u>DISBURSEMENTS JUL</u>	<u>BALANCE JUL</u>
BOND FUND (Debt)	\$ 988,513.22	\$ 115,246.21	\$ -	\$ 1,103,759.43
BOND PROJECT FUND	\$ 23,538,421.00	\$ 9,421.06	\$ (242,712.05)	\$ 23,305,130.01

**Lunch Program Income Statement**  
Jul-22

Revenues:	
Lunch Program	\$2,073.47
State & Federal Funding	\$0.00
Catering	\$2,581.41
Vending	\$2,093.54
Total Revenues	<u>\$6,748.42</u>
Expenses:	
Salaries	\$129,290.75
Supplies	\$247,286.53
Repairs	\$5,796.02
Miscellaneous	\$2,511.96
Total Expenses	<u>\$384,885.26</u>
Net Income (Loss)	<u>\$ (378,136.84)</u>

<u>FUND NAME</u>	<u>BALANCE 9/1/21</u>	<u>RECEIPTS YTD</u>	<u>DISBURSEMENTS YTD</u>	<u>BALANCE 7/31/22</u>
Lunch Fund	\$ 185,255.54	\$ 6,271,717.14	\$ (5,296,230.75)	\$ 1,160,741.93

**Bellevue Public Schools Employee Benefit Fund**  
Jul-22

<u>FUND NAME</u>	<u>BALANCE JUN</u>	<u>RECEIPTS JUL</u>	<u>DISBURSEMENTS JUL</u>	<u>BALANCE JUL</u>
Social Security & Retirement	\$ 5,456.02	\$ 5,635.18	\$ (6,415.36)	\$ 4,675.84
Severance Leave	\$ 10,902.99	\$ -	\$ -	\$ 10,902.99
Severance Service	\$ 207,708.47	\$ -	\$ -	\$ 207,708.47
General Severance	\$ 230,461.52	\$ -	\$ (8,958.19)	\$ 221,503.33
<b>TOTAL</b>	<b>\$ 454,529.00</b>	<b>\$ 5,635.18</b>	<b>\$ (15,373.55)</b>	<b>\$ 444,790.63</b>

**Bellevue Public Schools Student Fees Fund**  
Jul-22

<u>FUND NAME</u>	<u>BALANCE JUN</u>	<u>RECEIPTS JUL</u>	<u>DISBURSEMENTS JUL</u>	<u>BALANCE JUL</u>
BELLEVUE EAST HS	\$ 165.18	\$ -	\$ -	\$ 165.18
BELLEVUE WEST HS	\$ 22,874.82	\$ -	\$ (882.00)	\$ 21,992.82
<b>TOTAL</b>	<b>\$ 23,040.00</b>	<b>\$ -</b>	<b>\$ (882.00)</b>	<b>\$ 22,158.00</b>

## LEWIS &amp; CLARK MIDDLE SCHOOL

## General Ledger Report

## Financial Report

<b>From Date:</b>	7/1/2022
<b>To Date:</b>	07/31/2022

<b>From Acct:</b>	100
<b>To Acct:</b>	470

## Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$82.75	\$0.00	\$0.00	\$0.00	\$82.75	\$0.00	\$82.75
110	STAFF AFFAIRS	\$358.09	\$150.00	\$0.00	\$0.00	\$508.09	\$0.00	\$508.09
120	FINES	\$50.88	\$0.00	\$0.00	\$0.00	\$50.88	\$0.00	\$50.88
130	FACILITY USE FEES	\$4,169.00	\$0.00	\$(362.19)	\$0.00	\$3,806.81	\$0.00	\$3,806.81
140	INTEREST	\$73.49	\$0.00	\$0.00	\$0.00	\$73.49	\$0.00	\$73.49
150	ACTIVITY CARDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
160	MEDIA CENTER	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
170	SCOUT BREW	\$319.32	\$0.00	\$0.00	\$0.00	\$319.32	\$0.00	\$319.32
180	ROBOTICS	\$514.31	\$0.00	\$0.00	\$0.00	\$514.31	\$0.00	\$514.31
190	DISCOVERY SHOW CHOIR	\$444.48	\$0.00	\$0.00	\$0.00	\$444.48	\$0.00	\$444.48
200	H.A.L.	\$2,022.16	\$0.00	\$0.00	\$0.00	\$2,022.16	\$0.00	\$2,022.16
210	BPS FOUNDATION GRANTS	\$348.32	\$0.00	\$0.00	\$0.00	\$348.32	\$0.00	\$348.32
220	GRANTS	\$2,850.04	\$0.00	\$0.00	\$0.00	\$2,850.04	\$0.00	\$2,850.04
230	NATIONAL HISTORY DAY	\$16.30	\$0.00	\$0.00	\$0.00	\$16.30	\$0.00	\$16.30
240	BPS VOCAL MUSIC	\$430.00	\$0.00	\$0.00	\$0.00	\$430.00	\$0.00	\$430.00
250	BPS BANDS	\$995.21	\$0.00	\$0.00	\$0.00	\$995.21	\$0.00	\$995.21
260	ACADEMIC TEAMS	\$1,524.05	\$0.00	\$0.00	\$0.00	\$1,524.05	\$0.00	\$1,524.05
270	ATHLETIC TEAMS	\$852.44	\$50.00	\$0.00	\$0.00	\$902.44	\$0.00	\$902.44
300	PBIS	(\$499.64)	\$0.00	\$0.00	\$0.00	(\$499.64)	\$0.00	(\$499.64)
350	GSA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
360	SPIRIT CLUB	\$98.56	\$0.00	\$0.00	\$0.00	\$98.56	\$0.00	\$98.56
380	ATHLETICS	\$12,394.14	\$0.00	\$0.00	\$0.00	\$12,394.14	\$0.00	\$12,394.14
400	TEAMMATES	\$279.20	\$0.00	\$0.00	\$0.00	\$279.20	\$0.00	\$279.20
402	NATIONAL JR HONOR SOCIETY	\$1,417.01	\$0.00	\$0.00	\$0.00	\$1,417.01	\$0.00	\$1,417.01
404	STUDENT COUNCIL	\$5,977.81	\$0.00	\$0.00	\$0.00	\$5,977.81	\$0.00	\$5,977.81
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$68.09	\$0.00	\$0.00	\$0.00	\$68.09	\$0.00	\$68.09
410	SERVICE CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
412	DRUG FREE CLUB	(\$75.95)	\$0.00	\$0.00	\$0.00	(\$75.95)	\$0.00	(\$75.95)
414	INSTRUMENTAL MUSIC	\$612.97	\$0.00	\$0.00	\$0.00	\$612.97	\$0.00	\$612.97
416	VOCAL MUSIC	\$467.21	\$0.00	\$0.00	\$0.00	\$467.21	\$0.00	\$467.21
418	DRAMA CLUB	\$571.77	\$0.00	\$0.00	\$0.00	\$571.77	\$0.00	\$571.77
420	DIVERSITY CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
422	BOOK CLUB	\$550.11	\$0.00	\$0.00	\$0.00	\$550.11	\$0.00	\$550.11
424	YEARBOOK	\$7,397.89	\$0.00	\$0.00	\$0.00	\$7,397.89	\$0.00	\$7,397.89
426	BUILDERS CLUB	\$103.51	\$0.00	\$0.00	\$0.00	\$103.51	\$0.00	\$103.51
428	HOPE SQUAD	\$166.05	\$0.00	\$0.00	\$0.00	\$166.05	\$0.00	\$166.05
430	SCOUT SHOUT	\$496.00	\$0.00	\$0.00	\$0.00	\$496.00	\$0.00	\$496.00
450	WORLD LANGUAGE CLUB	\$174.18	\$0.00	\$0.00	\$0.00	\$174.18	\$0.00	\$174.18
460	SCIENCE CLUB	\$92.05	\$0.00	\$0.00	\$0.00	\$92.05	\$0.00	\$92.05
462	SCIENCE OLYMPIAD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
468	MATH CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
470	CIRCLE OF FRIENDS	\$2,091.46	\$0.00	\$0.00	\$0.00	\$2,091.46	\$0.00	\$2,091.46
<b>Activity Accounts Grand Total</b>		<b>\$47,533.26</b>	<b>\$200.00</b>	<b>\$(362.19)</b>	<b>\$0.00</b>	<b>\$47,371.07</b>	<b>\$0.00</b>	<b>\$47,371.07</b>



## LOGAN FONTENELLE MID SCH

## General Ledger Report

## Financial Report

From Date:	7/1/2022
To Date:	07/31/2022

From Acct:	100
To Acct:	479

## Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	(\$9,448.26)	\$0.00	\$0.00	\$0.00	(\$9,448.26)	\$0.00	\$(9,448.26)
110	STAFF AFFAIRS	(\$12,556.15)	\$0.00	\$(34.56)	\$0.00	(\$12,590.71)	\$0.00	\$(12,590.71)
120	FINES	\$22,848.09	\$0.00	\$0.00	\$0.00	\$22,848.09	\$0.00	\$22,848.09
130	FACILITY USE FEES	\$2,327.84	\$0.00	\$0.00	\$0.00	\$2,327.84	\$0.00	\$2,327.84
140	INTEREST	\$2.81	\$0.11	\$0.00	\$0.00	\$2.92	\$0.00	\$2.92
200	H.A.L.	(\$77.40)	\$0.00	\$0.00	\$0.00	(\$77.40)	\$0.00	\$(77.40)
260	ACADEMIC TEAMS	\$502.90	\$0.00	\$0.00	\$0.00	\$502.90	\$0.00	\$502.90
360	SPIRIT CLUB	\$768.65	\$0.00	\$0.00	\$0.00	\$768.65	\$0.00	\$768.65
400	TEAMMATES	\$2.86	\$0.00	\$0.00	\$0.00	\$2.86	\$0.00	\$2.86
402	NATIONAL JR HONOR SO	(\$1,502.60)	\$0.00	\$0.00	\$0.00	(\$1,502.60)	\$0.00	\$(1,502.60)
404	STUDENT COUNCIL	(\$142.88)	\$0.00	\$(480.00)	\$0.00	(\$622.88)	\$0.00	\$(622.88)
406	CHESS CLUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
408	ART CLUB	\$155.18	\$0.00	\$0.00	\$0.00	\$155.18	\$0.00	\$155.18
410	SERVICE CLUB	\$541.52	\$0.00	\$0.00	\$0.00	\$541.52	\$0.00	\$541.52
412	DRUG FREE CLUB	(\$472.13)	\$0.00	\$0.00	\$0.00	(\$472.13)	\$0.00	\$(472.13)
414	INSTRUMENTAL MUSIC	\$1,314.58	\$0.00	\$0.00	\$0.00	\$1,314.58	\$0.00	\$1,314.58
416	VOCAL MUSIC	\$2,549.25	\$0.00	\$0.00	\$0.00	\$2,549.25	\$0.00	\$2,549.25
418	DRAMA CLUB	\$334.25	\$0.00	\$0.00	\$0.00	\$334.25	\$0.00	\$334.25
420	DIVERSITY CLUB	(\$171.71)	\$0.00	\$0.00	\$0.00	(\$171.71)	\$0.00	\$(171.71)
424	YEARBOOK	(\$14,535.88)	\$0.00	\$0.00	\$0.00	(\$14,535.88)	\$0.00	\$(14,535.88)
450	WORLD LANGUAGE CLU	\$94.51	\$0.00	\$0.00	\$0.00	\$94.51	\$0.00	\$94.51
460	SCIENCE CLUB	(\$24.46)	\$0.00	\$0.00	\$0.00	(\$24.46)	\$0.00	\$(24.46)
462	SCIENCE OLYMPIAD	\$2,614.66	\$0.00	\$0.00	\$0.00	\$2,614.66	\$0.00	\$2,614.66
468	MATH CLUB	(\$13.52)	\$0.00	\$0.00	\$0.00	(\$13.52)	\$0.00	\$(13.52)
469	SKILLS USA	(\$36.46)	\$0.00	\$0.00	\$0.00	(\$36.46)	\$0.00	\$(36.46)
470	ATHLETIC	\$23,937.27	\$0.00	\$0.00	\$0.00	\$23,937.27	\$0.00	\$23,937.27
471	BPS FOUNDATION GRANT	\$3,323.00	\$0.00	\$0.00	\$0.00	\$3,323.00	\$0.00	\$3,323.00
472	FAMILY CONSUMER SCIENCE	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
473	CIRCLE OF FRIENDS	\$196.55	\$0.00	\$0.00	\$0.00	\$196.55	\$0.00	\$196.55
474	GSA	(\$3.75)	\$0.00	\$0.00	\$0.00	(\$3.75)	\$0.00	\$(3.75)
475	Robotics	\$490.81	\$0.00	\$0.00	\$0.00	\$490.81	\$0.00	\$490.81
476	LEADERSHIP ACADEMY	\$11.34	\$0.00	\$0.00	\$0.00	\$11.34	\$0.00	\$11.34
477	PBIS	(\$461.10)	\$0.00	\$0.00	\$0.00	(\$461.10)	\$0.00	\$(461.10)
478	UNIFIED ATHLETICS	\$650.00	\$0.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00
479	HOPE SQUAD	(\$27.12)	\$0.00	\$0.00	\$0.00	(\$27.12)	\$0.00	\$(27.12)
<b>Activity Accounts Grand Total</b>		<b>\$23,392.65</b>	<b>\$0.11</b>	<b>\$(514.56)</b>	<b>\$0.00</b>	<b>\$22,878.20</b>	<b>\$0.00</b>	<b>\$22,878.20</b>

MISSION MIDDLE SCHOOL

General Ledger Report

Financial Report

From Acct:	100
To Acct:	500

From Date:	7/1/2022
To Date:	07/31/2022

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	(\$1,456.93)	\$0.00	\$0.00	\$0.00	(\$1,456.93)	\$0.00	\$(1,456.93)
105	STAFF SOCIAL FUNDS	\$0.25	\$0.00	\$0.00	\$0.00	\$0.25	\$0.00	\$0.25
110	STAFF AFFAIRS	\$664.36	\$0.00	\$0.00	\$0.00	\$664.36	\$0.00	\$664.36
120	FINES	\$75.76	\$0.00	\$0.00	\$0.00	\$75.76	\$0.00	\$75.76
130	FACILITY USE FEES	\$105.23	\$0.00	\$0.00	\$0.00	\$105.23	\$0.00	\$105.23
140	INTEREST	\$74.52	\$0.00	\$0.00	\$0.00	\$74.52	\$0.00	\$74.52
200	H.A.L.	\$364.51	\$0.00	\$0.00	\$0.00	\$364.51	\$0.00	\$364.51
210	MISSION 150	\$3,391.59	\$0.00	\$0.00	\$0.00	\$3,391.59	\$0.00	\$3,391.59
220	ATHLETICS/GATE	\$2,067.13	\$0.00	\$0.00	\$0.00	\$2,067.13	\$0.00	\$2,067.13
260	ACADEMIC TEAMS	\$118.86	\$0.00	\$0.00	\$0.00	\$118.86	\$0.00	\$118.86
360	SPIRIT CLUB	\$177.11	\$0.00	\$0.00	\$0.00	\$177.11	\$0.00	\$177.11
400	TEAMMATES	(\$124.18)	\$0.00	\$0.00	\$0.00	(\$124.18)	\$0.00	\$(124.18)
402	NATIONAL JR HONOR SO	\$0.53	\$0.00	\$0.00	\$0.00	\$0.53	\$0.00	\$0.53
404	STUDENT COUNCIL	\$0.29	\$0.00	\$0.00	\$0.00	\$0.29	\$0.00	\$0.29
406	CHESS CLUB	\$241.19	\$0.00	\$0.00	\$0.00	\$241.19	\$0.00	\$241.19
408	ART CLUB	\$217.12	\$0.00	\$0.00	\$0.00	\$217.12	\$0.00	\$217.12
410	SERVICE CLUB	\$54.40	\$0.00	\$0.00	\$0.00	\$54.40	\$0.00	\$54.40
412	DRUG FREE CLUB	(\$220.95)	\$0.00	\$0.00	\$0.00	(\$220.95)	\$0.00	\$(220.95)
414	INSTRUMENTAL MUSIC	\$78.14	\$0.00	\$0.00	\$0.00	\$78.14	\$0.00	\$78.14
416	VOCAL MUSIC	\$202.37	\$0.00	\$0.00	\$0.00	\$202.37	\$0.00	\$202.37
418	DRAMA CLUB	\$0.02	\$0.00	\$0.00	\$0.00	\$0.02	\$0.00	\$0.02
420	DIVERSITY CLUB	\$136.17	\$0.00	\$0.00	\$0.00	\$136.17	\$0.00	\$136.17
424	YEARBOOK	(\$7,768.43)	\$0.00	\$0.00	\$0.00	(\$7,768.43)	\$0.00	\$(7,768.43)
450	WORLD LANGUAGE CLUB	\$687.36	\$0.00	\$0.00	\$0.00	\$687.36	\$0.00	\$687.36
460	SCIENCE CLUB	\$0.15	\$0.00	\$0.00	\$0.00	\$0.15	\$0.00	\$0.15
462	SCIENCE OLYMPIAD	(\$152.56)	\$0.00	\$0.00	\$0.00	(\$152.56)	\$0.00	\$(152.56)
468	MATH CLUB	\$281.38	\$0.00	\$0.00	\$0.00	\$281.38	\$0.00	\$281.38
470	CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
472	BPS Foundation Grants	\$4,283.30	\$0.00	\$0.00	\$0.00	\$4,283.30	\$0.00	\$4,283.30
474	COUNSELING	\$1,421.75	\$0.00	\$0.00	\$0.00	\$1,421.75	\$0.00	\$1,421.75
476	ROBOTICS CLUB	\$6,446.02	\$0.00	\$0.00	\$0.00	\$6,446.02	\$0.00	\$6,446.02
478	MISSION PARENT GROUP	\$3,782.30	\$0.00	\$0.00	\$0.00	\$3,782.30	\$0.00	\$3,782.30
480	DICKS SPORTING FOUNDATION	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
500	Unified Soccer	\$419.49	\$0.00	\$0.00	\$0.00	\$419.49	\$0.00	\$419.49
<b>Activity Accounts Grand Total</b>		<b>\$16,568.25</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,568.25</b>	<b>\$0.00</b>	<b>\$16,568.25</b>

**BELLEVUE EAST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

<b>From Date:</b>	7/1/2022
<b>To Date:</b>	07/31/2022

<b>From Acct:</b>	100
<b>To Acct:</b>	505

**Activity Accounts**

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	STUDENT AFFAIRS	\$12,073.64	\$550.00	\$(504.93)	\$0.00	\$12,118.71	\$0.00	\$12,118.71
110	STAFF AFFAIRS	\$1,175.71	\$600.00	\$(197.48)	\$0.00	\$1,578.23	\$0.00	\$1,578.23
120	FINES	\$4,241.29	\$13.00	\$(72.74)	\$0.00	\$4,181.55	\$0.00	\$4,181.55
130	FACILITY USE FEES	\$71,302.21	\$2,000.00	\$(12,427.96)	\$0.00	\$60,874.25	\$0.00	\$60,874.25
140	INTEREST	\$404.41	\$3.45	\$0.00	\$0.00	\$407.86	\$0.00	\$407.86
150	School Store/Trading Post	\$12,609.53	\$4,725.00	\$(36.60)	\$0.00	\$17,297.93	\$0.00	\$17,297.93
160	Activity Fees	\$385.00	\$8,570.00	\$0.00	\$0.00	\$8,955.00	\$0.00	\$8,955.00
170	Grants	\$10,363.22	\$1,000.00	\$(227.28)	(\$1,000.00)	\$10,135.94	\$0.00	\$10,135.94
180	Facebook Grant	\$30,352.65	\$0.00	\$(5,402.50)	\$0.00	\$24,950.15	\$0.00	\$24,950.15
210	Freshman Class	\$494.42	\$0.00	\$0.00	\$0.00	\$494.42	\$0.00	\$494.42
220	Sophomore Class	\$510.43	\$0.00	\$0.00	\$0.00	\$510.43	\$0.00	\$510.43
230	Junior Class	\$1,889.33	\$0.00	\$0.00	\$0.00	\$1,889.33	\$0.00	\$1,889.33
240	Senior Class	\$1,325.17	\$0.00	\$0.00	\$0.00	\$1,325.17	\$0.00	\$1,325.17
250	Alumni Class	\$669.35	\$0.00	\$0.00	\$0.00	\$669.35	\$0.00	\$669.35
260	Senior Sendoff	\$0.00	\$0.00	\$0.00	\$150.00	\$150.00	\$0.00	\$150.00
300	Athletics	\$36,671.84	\$333.15	\$(3,033.76)	\$0.00	\$33,971.23	\$0.00	\$33,971.23
310	Athletic Training	\$176.16	\$0.00	\$0.00	\$0.00	\$176.16	\$0.00	\$176.16
320	Athletic Team Sub Accts	\$43,998.94	\$529.00	\$(3,169.75)	\$0.00	\$41,358.19	\$0.00	\$41,358.19
340	Cheerleaders	(\$12,348.20)	\$3,050.00	\$0.00	\$150.00	(\$9,148.20)	\$0.00	(\$9,148.20)
400	Hope Squad	\$94.61	\$0.00	\$0.00	\$0.00	\$94.61	\$0.00	\$94.61
402	National Honor Society	\$1,355.45	\$0.00	\$(250.00)	\$0.00	\$1,105.45	\$0.00	\$1,105.45
404	Student Council	\$20,392.96	\$0.00	\$0.00	\$0.00	\$20,392.96	\$0.00	\$20,392.96
406	Strategic Games Club	\$149.02	\$0.00	\$0.00	\$0.00	\$149.02	\$0.00	\$149.02
408	Art Club	\$469.71	\$0.00	\$0.00	\$0.00	\$469.71	\$0.00	\$469.71
410	Key Club	\$87.80	\$0.00	\$0.00	\$0.00	\$87.80	\$0.00	\$87.80
412	HOSA	\$2,822.25	\$0.00	\$0.00	\$0.00	\$2,822.25	\$0.00	\$2,822.25
414	Instrumental Music	\$707.85	\$0.00	\$0.00	\$400.00	\$1,107.85	\$0.00	\$1,107.85
416	Vocal Music	\$1,924.15	\$0.00	\$0.00	\$300.00	\$2,224.15	\$0.00	\$2,224.15
418	Drama Club/Thespians	(\$37.21)	\$0.00	\$0.00	\$0.00	(\$37.21)	\$0.00	(\$37.21)
420	GSA	\$18.30	\$0.00	\$0.00	\$0.00	\$18.30	\$0.00	\$18.30
424	Yearbook-Chieftain	\$55,234.28	\$9,581.18	\$0.00	\$0.00	\$64,815.46	\$0.00	\$64,815.46
426	Publications-Image	\$653.53	\$0.00	\$0.00	\$0.00	\$653.53	\$0.00	\$653.53
428	Newspaper-Tom Tom	\$21,997.37	\$0.00	\$0.00	\$0.00	\$21,997.37	\$0.00	\$21,997.37
430	Play/Musical Productions	\$3,507.30	\$0.00	\$0.00	\$0.00	\$3,507.30	\$0.00	\$3,507.30
432	Dance Team/Bellevedettes	(\$9,811.82)	\$800.00	\$0.00	\$0.00	(\$9,011.82)	\$0.00	(\$9,011.82)
440	ROTC	\$21,161.54	\$0.00	\$0.00	\$0.00	\$21,161.54	\$0.00	\$21,161.54
445	Maxwell/ROTC	\$12,946.02	\$20,229.95	\$0.00	\$0.00	\$33,175.97	\$0.00	\$33,175.97
452	German Club	\$269.82	\$0.00	\$0.00	\$0.00	\$269.82	\$0.00	\$269.82
454	French Club	\$293.76	\$0.00	\$0.00	\$0.00	\$293.76	\$0.00	\$293.76
456	Spanish Club	\$29.04	\$0.00	\$0.00	\$0.00	\$29.04	\$0.00	\$29.04
457	Latina Leaders	\$347.72	\$0.00	\$0.00	\$0.00	\$347.72	\$0.00	\$347.72
458	Latin Club	\$41.61	\$0.00	\$0.00	\$0.00	\$41.61	\$0.00	\$41.61
470	FBLA	\$2,838.38	\$0.00	\$(300.00)	\$0.00	\$2,538.38	\$0.00	\$2,538.38
472	DECA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
474	FEA	\$132.16	\$0.00	\$0.00	\$0.00	\$132.16	\$0.00	\$132.16
476	Forensics	\$4,701.44	\$0.00	\$0.00	\$0.00	\$4,701.44	\$0.00	\$4,701.44
480	Family Consumer Science	\$530.40	\$0.00	\$(19.89)	\$0.00	\$510.51	\$0.00	\$510.51
482	Culinary Arts	\$843.12	\$0.00	\$(209.00)	\$0.00	\$634.12	\$0.00	\$634.12
484	Skills USA	\$1,182.45	\$0.00	\$0.00	\$0.00	\$1,182.45	\$0.00	\$1,182.45
486	History Club	\$263.25	\$0.00	\$0.00	\$0.00	\$263.25	\$0.00	\$263.25
487	Science	\$178.03	\$0.00	\$0.00	\$0.00	\$178.03	\$0.00	\$178.03

**BELLEVUE EAST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

<b>From Date:</b>	7/1/2022
<b>To Date:</b>	07/31/2022

<b>From Acct:</b>	100
<b>To Acct:</b>	505

**Activity Accounts**

<b>Acct</b>	<b>Account Name</b>	<b>Beg. Bal.</b>	<b>Recpt / JV</b>	<b>Disb / JV</b>	<b>Transfers</b>	<b>End. Bal.</b>	<b>YTD Payables</b>	<b>Work Bal</b>
488	Leadership Academy	\$202.27	\$0.00	\$0.00	\$0.00	\$202.27	\$0.00	\$202.27
490	POST PROM	\$6,864.38	\$0.00	\$0.00	\$0.00	\$6,864.38	\$0.00	\$6,864.38
495	Special Education	\$1,879.31	\$0.00	\$0.00	\$0.00	\$1,879.31	\$0.00	\$1,879.31
497	Circle of Friends	\$188.67	\$0.00	\$0.00	\$0.00	\$188.67	\$0.00	\$188.67
500	Activity Clearing	(\$2,800.00)	\$0.00	\$0.00	\$0.00	(\$2,800.00)	\$0.00	(\$2,800.00)
505	Counseling	\$45,795.77	\$0.00	\$(1,000.00)	\$0.00	\$44,795.77	\$0.00	\$44,795.77
<b>Activity Accounts Grand Total</b>		<b>\$413,749.79</b>	<b>\$51,984.73</b>	<b>\$(26,851.89)</b>	<b>\$0.00</b>	<b>\$438,882.63</b>	<b>\$0.00</b>	<b>\$438,882.63</b>



**BELLEVUE WEST HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

<b>From Acct:</b>	100
<b>To Acct:</b>	523

<b>From Date:</b>	7/1/2022
<b>To Date:</b>	07/31/2022

**Activity Accounts**

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
432	Dance Team/Thunderettes	\$4,559.61	\$0.00	\$(471.90)	\$0.00	\$4,087.71	\$0.00	\$4,087.71
434	Envirothon Grant	\$475.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00
440	ROTC	\$45,076.80	\$0.00	\$0.00	\$0.00	\$45,076.80	\$0.00	\$45,076.80
445	Maxwell/ROTC	\$3,151.26	\$0.00	\$0.00	\$0.00	\$3,151.26	\$0.00	\$3,151.26
452	German Club	\$(10.37)	\$0.00	\$0.00	\$0.00	\$(10.37)	\$0.00	\$(10.37)
454	French Club	\$88.78	\$0.00	\$0.00	\$0.00	\$88.78	\$0.00	\$88.78
456	Spanish Club	\$328.73	\$0.00	\$0.00	\$0.00	\$328.73	\$0.00	\$328.73
458	Latin Club	\$71.82	\$0.00	\$0.00	\$0.00	\$71.82	\$0.00	\$71.82
460	FBLA-Miscellaneous	\$(167.07)	\$0.00	\$0.00	\$0.00	\$(167.07)	\$0.00	\$(167.07)
461	FBLA-Thunder Brew	\$734.73	\$0.00	\$0.00	\$0.00	\$734.73	\$0.00	\$734.73
464	Science Olympiad Acct.	\$88.79	\$0.00	\$0.00	\$0.00	\$88.79	\$0.00	\$88.79
470	FBLA	\$(4,254.76)	\$150.00	\$(89.63)	\$0.00	\$(4,194.39)	\$0.00	\$(4,194.39)
472	DECA	\$1,444.80	\$0.00	\$0.00	\$0.00	\$1,444.80	\$0.00	\$1,444.80
474	FEA	\$91.48	\$0.00	\$0.00	\$0.00	\$91.48	\$0.00	\$91.48
476	Forensics	\$8.48	\$0.00	\$0.00	\$0.00	\$8.48	\$0.00	\$8.48
478	Debate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
479	HOSA	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
480	Family Consumer Science	\$901.22	\$0.00	\$0.00	\$0.00	\$901.22	\$0.00	\$901.22
482	Culinary Arts	\$620.99	\$0.00	\$0.00	\$0.00	\$620.99	\$0.00	\$620.99
484	Skills USA	\$6,399.17	\$0.00	\$0.00	\$0.00	\$6,399.17	\$0.00	\$6,399.17
486	History Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
490	POST PROM	\$10,697.97	\$0.00	\$(962.00)	\$0.00	\$9,735.97	\$0.00	\$9,735.97
500	Activity Clearing	\$(3,550.00)	\$0.00	\$0.00	\$0.00	\$(3,550.00)	\$0.00	\$(3,550.00)
504	Bowling	\$2,220.06	\$0.00	\$0.00	\$0.00	\$2,220.06	\$0.00	\$2,220.06
505	Counseling	\$47,501.39	\$0.00	\$0.00	\$0.00	\$47,501.39	\$0.00	\$47,501.39
506	Baseball	\$185.00	\$0.00	\$0.00	\$0.00	\$185.00	\$0.00	\$185.00
507	Boys Basketball	\$1,293.36	\$325.00	\$0.00	\$0.00	\$1,618.36	\$0.00	\$1,618.36
508	Girl's Basketball	\$7,118.23	\$0.00	\$(1,319.70)	\$0.00	\$5,798.53	\$0.00	\$5,798.53
509	Football	\$4,992.88	\$36,825.00	\$0.00	\$0.00	\$41,817.88	\$0.00	\$41,817.88
510	Boy's Golf	\$60.27	\$0.00	\$0.00	\$0.00	\$60.27	\$0.00	\$60.27
511	Boy's Tennis	\$194.21	\$0.00	\$0.00	\$0.00	\$194.21	\$0.00	\$194.21
512	Girl's Tennis	\$(27.25)	\$0.00	\$0.00	\$0.00	\$(27.25)	\$0.00	\$(27.25)
513	Track	\$451.70	\$0.00	\$0.00	\$0.00	\$451.70	\$0.00	\$451.70
514	Swimming	\$518.60	\$0.00	\$0.00	\$0.00	\$518.60	\$0.00	\$518.60
515	Volleyball	\$370.05	\$0.00	\$0.00	\$0.00	\$370.05	\$0.00	\$370.05
516	Softball	\$619.72	\$0.00	\$0.00	\$0.00	\$619.72	\$0.00	\$619.72
517	Boy's Wrestling	\$2,497.46	\$782.00	\$(1,600.00)	\$0.00	\$1,679.46	\$0.00	\$1,679.46
518	Boys Soccer	\$70.87	\$0.00	\$(140.00)	\$0.00	\$(69.13)	\$0.00	\$(69.13)
519	Girl's Soccer	\$638.26	\$0.00	\$(150.00)	\$0.00	\$488.26	\$0.00	\$488.26
520	Girl's Golf	\$35.75	\$0.00	\$0.00	\$0.00	\$35.75	\$0.00	\$35.75
521	T-bird Customs	\$98.51	\$0.00	\$0.00	\$0.00	\$98.51	\$0.00	\$98.51
522	Cross Country	\$2,543.47	\$0.00	\$0.00	\$0.00	\$2,543.47	\$0.00	\$2,543.47
523	Girl's Wrestling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Activity Accounts Grand Total</b>		<b>\$333,705.26</b>	<b>\$72,794.55</b>	<b>\$(25,249.24)</b>	<b>\$0.00</b>	<b>\$381,250.57</b>	<b>\$0.00</b>	<b>\$381,250.57</b>

**BELLEVUE PUBLIC SCHOOLS**

**General Ledger Report**

**Financial Report**

<b>From Date:</b>	7/1/2022
<b>To Date:</b>	07/31/2022

<b>From Acct:</b>	1001
<b>To Acct:</b>	9960

**Activity Accounts**

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
1001	AVERY	\$13,665.85	\$100.00	\$(20.00)	\$0.00	\$13,745.85	\$0.00	\$13,745.85
1002	BELLEAIRE	\$5,041.77	\$1,100.00	\$(184.00)	\$0.00	\$5,957.77	\$0.00	\$5,957.77
1004	BERTHA BARBER	\$8,336.30	\$70.00	\$(42.83)	\$0.00	\$8,363.47	\$0.00	\$8,363.47
1005	BETZ	\$13,800.98	\$100.00	\$(707.95)	\$0.00	\$13,193.03	\$0.00	\$13,193.03
1006	BIRCHCREST	\$8,377.35	\$100.00	\$(373.60)	\$0.00	\$8,103.75	\$0.00	\$8,103.75
1007	CENTRAL	\$6,815.32	\$70.00	\$(170.00)	\$0.00	\$6,715.32	\$0.00	\$6,715.32
1008	FORT CROOK	\$10,686.93	\$100.00	\$0.00	\$0.00	\$10,786.93	\$0.00	\$10,786.93
1009	LEMAY	\$1,800.31	\$100.00	\$(317.91)	\$0.00	\$1,582.40	\$0.00	\$1,582.40
1010	PETER SARPY	\$4,199.04	\$100.00	\$0.00	\$0.00	\$4,299.04	\$0.00	\$4,299.04
1011	TWIN RIDGE	\$7,904.00	\$100.00	\$0.00	\$0.00	\$8,004.00	\$0.00	\$8,004.00
1014	WAKE ROBIN	\$26,225.23	\$100.00	\$(941.70)	\$0.00	\$25,383.53	\$0.00	\$25,383.53
1015	LEONARD LAWRENCE	\$3,358.68	\$100.00	\$(39.19)	\$0.00	\$3,419.49	\$0.00	\$3,419.49
1016	TWO SPRINGS	\$5,544.93	\$742.52	\$(157.50)	\$0.00	\$6,129.95	\$0.00	\$6,129.95
1017	FAIRVIEW	\$7,901.58	\$700.00	\$0.00	\$0.00	\$8,601.58	\$0.00	\$8,601.58
1018	BELLEVUE ELEMENTARY	\$7,185.06	\$100.00	\$(185.18)	\$0.00	\$7,099.88	\$0.00	\$7,099.88
1101	CHAP CENTER	\$2,302.72	\$50.00	\$0.00	\$0.00	\$2,352.72	\$0.00	\$2,352.72
9910	BEST PROGRAM	\$1,823.51	\$0.00	\$0.00	\$0.00	\$1,823.51	\$0.00	\$1,823.51
9911	ACE PROGRAM	\$3,639.90	\$0.00	\$0.00	\$0.00	\$3,639.90	\$0.00	\$3,639.90
9912	CAREER LAUNCH CTR-CLC	\$27,055.51	\$0.00	\$0.00	\$0.00	\$27,055.51	\$0.00	\$27,055.51
9920	DAY CAMP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9921	STEM - SUMMER SCHOOL	\$(6,153.77)	\$18,000.00	\$(423.15)	\$0.00	\$11,423.08	\$0.00	\$11,423.08
9923	WELCOME CENTER	\$1,260.50	\$100.00	\$(45.00)	\$0.00	\$1,315.50	\$0.00	\$1,315.50
9924	MISSION ANNEX	\$587.67	\$0.00	\$(452.39)	\$0.00	\$135.28	\$0.00	\$135.28
9926	EARLY CHILDHOOD CENTER	\$3,374.08	\$0.00	\$0.00	\$0.00	\$3,374.08	\$0.00	\$3,374.08
9927	FASE TEAM	\$14,778.43	\$0.00	\$0.00	\$0.00	\$14,778.43	\$0.00	\$14,778.43
9928	DISTRICT APPRECIATION	\$27,091.00	\$0.00	\$(11,125.38)	\$0.00	\$15,965.62	\$0.00	\$15,965.62
9929	SEL GRANT	\$8,945.00	\$0.00	\$0.00	\$0.00	\$8,945.00	\$0.00	\$8,945.00
9930	STEM - FACEBOOK GRANT	\$1.19	\$0.00	\$0.00	\$0.00	\$1.19	\$0.00	\$1.19
9931	STAFF DEVELOPMENT	\$5,647.09	\$0.00	\$0.00	\$0.00	\$5,647.09	\$0.00	\$5,647.09
9932	ELEM. PRINCIPAL SUNSHINE	\$367.85	\$0.00	\$0.00	\$0.00	\$367.85	\$0.00	\$367.85
9934	TRANSPORTATION	\$4,404.77	\$650.00	\$0.00	\$0.00	\$5,054.77	\$0.00	\$5,054.77
9935	SENSORY ROOM	\$4,500.00	\$0.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00
9936	GENERAL USE - ACTIVITY	\$71,877.81	\$1,051.68	\$(997.59)	\$0.00	\$71,931.90	\$0.00	\$71,931.90
9937	ELEMENTARY BAND FUND	\$318.13	\$0.00	\$0.00	\$0.00	\$318.13	\$0.00	\$318.13
9938	COOPERATING TEACHER	\$10,180.00	\$0.00	\$0.00	\$0.00	\$10,180.00	\$0.00	\$10,180.00
9939	ELEMENTARY BLDG.	\$42,198.00	\$0.00	\$(2,295.00)	\$0.00	\$39,903.00	\$0.00	\$39,903.00
9940	SECONDARY BLDG.	\$110,847.24	\$2,882.00	\$(33,243.81)	\$0.00	\$80,485.43	\$0.00	\$80,485.43
9941	UNIFIED SOCCER	\$6,531.00	\$0.00	\$0.00	\$0.00	\$6,531.00	\$0.00	\$6,531.00
9943	HAL	\$272.96	\$0.00	\$0.00	\$0.00	\$272.96	\$0.00	\$272.96
9944	COMMUNICATIONS	\$36,375.00	\$157.64	\$0.00	\$0.00	\$36,532.64	\$0.00	\$36,532.64
9945	TECHNOLOGY	\$430,157.53	\$941.68	\$0.00	\$0.00	\$431,099.21	\$0.00	\$431,099.21
9946	AFTER PROM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9947	EL PARENT GROUP (PADRE)	\$581.74	\$0.00	\$0.00	\$0.00	\$581.74	\$0.00	\$581.74
9948	WEST BASEBALL FIELD PROJ.	\$46,280.06	\$0.00	\$0.00	\$0.00	\$46,280.06	\$0.00	\$46,280.06
9949	LAC FIELD PROJECT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9950	OPERATION READ	\$(1,346.34)	\$1,346.34	\$(8.00)	\$0.00	\$(8.00)	\$0.00	\$(8.00)
9951	EAST BASEBALL FIELD PROJ.	\$26,400.00	\$0.00	\$0.00	\$0.00	\$26,400.00	\$0.00	\$26,400.00
9960	DISTRICT CLEARING	\$17,178.07	\$0.00	\$(597.13)	\$0.00	\$16,580.94	\$0.00	\$16,580.94
<b>Activity Accounts Grand Total</b>		<b>\$1,028,319.98</b>	<b>\$28,861.86</b>	<b>\$(52,327.31)</b>	<b>\$0.00</b>	<b>\$1,004,854.53</b>	<b>\$0.00</b>	<b>\$1,004,854.53</b>

**Bellevue Public Schools General Obligation Bonds  
Summary as of 7/31/2022**

<b>Bonds Approved by Voters</b>	76,000,000.00
<b>Bonds Sold</b>	76,000,000.00
Premium Received on Sale of Bonds	10,181,683.90
<b>Gross Proceeds</b>	86,181,683.90
Other Activity:	
Underwriter's Discount (netted against proceeds)	(708,197.50)
Costs of Issuance (expense)	(221,796.00)
Interest Income received	-
<b>Net Funds Received To Date</b>	85,251,690.40
 <b>Bonds Remaining to be Sold</b>	 -
 <b>FY21 Activity:</b>	
<b>Beginning Cash Balance as of July 1, 2022</b>	23,538,421.00
Income through July 31, 2022	9,421.06
Expenditures through July 31, 2022	(242,712.05)
<b>Ending cash balance on July 31, 2022</b>	<b>23,305,130.01</b>



BELLEVUE PUBLIC SCHOOLS  
BOARD OF EDUCATION

08-01-2022

IT IS RECOMMENDED THAT THE FOLLOWING CLAIMS  
BE APPROVED FOR PAYMENT

GENERAL FUND	771,454.69
SPECIAL BUILDING FUND	183,454.86
FOOD SERVICE FUND	201,796.17
BOND PROJECTS FUND	257,921.70
STUDENT FEES FUND	882.00
<b>TOTAL</b>	<b>1,415,509.42</b>

General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00251718	08/01/22	A-1 FLAGS POLES & REPAIR	84.00	BUILDING IMPROVEMENT
	00251719	08/01/22	A-UNITED AUTOMATIC DOORS	200.00	BUILDING IMPROVEMENT
	00251720	08/01/22	ADAMS & SULLIVAN P.C.	1,118.75	LEGAL SERVICES
	00251721	08/01/22	ADVANCED OFFICE	20.93	SUPPLIES
	00251722	08/01/22	ALBERTSON GLASS	253.93	SUPPLIES
	00251723	08/01/22	ALL BRITE GLASS & SCREEN	175.00	BUILDING IMPROVEMENT
	00251723	08/01/22	ALL BRITE GLASS & SCREEN	350.00	REPAIRS
	00251724	08/01/22	ALL MAKES OFFICE	1,045.02	SUPPLIES
	00251725	08/01/22	AMCS GROUP, INC	4,013.64	SOFTWARE
	00251726	08/01/22	APPLE, INC.	11,135.00	SUPPLIES
	00251727	08/01/22	ARROW TOWING, INC.	250.00	REPAIRS
	00251728	08/01/22	ASI	1,477.70	FURNITURE & EQUIPMENT
	00251728	08/01/22	ASI	155.00	PROFESSIONAL SERVICES
	00251729	08/01/22	AUTO VALUE	289.28	SUPPLIES
	00251729	08/01/22	AUTO VALUE	99.82	TIRES & PARTS
	00251730	08/01/22	BAUER BUILT TIRE	1,263.08	TIRES & PARTS
	00251731	08/01/22	BAXTER FORD OF PAPILLION	49.04	SUPPLIES
	00251732	08/01/22	BEARCOM	315.41	SUPPLIES
	00251733	08/01/22	BELLEVUE LEADER	37.80	SUPPLIES
	00251734	08/01/22	BELLEVUE POLICE	37,500.00	PROFESSIONAL SERVICES
	00251735	08/01/22	BEST CARE EMPLOYEE ASSIST	6,654.38	PROFESSIONAL SERVICES
	00251736	08/01/22	BLACK HILLS ENERGY	2,568.45	FUEL
	00251737	08/01/22	BLACKBOARD INC	42,550.00	SOFTWARE
	00251738	08/01/22	BLICK ART MATERIALS, LLC.	162.13	SUPPLIES
	00251739	08/01/22	BOILER CHILLER SYSTEMS	362.50	BUILDING IMPROVEMENT
	00251739	08/01/22	BOILER CHILLER SYSTEMS	1,927.50	PROFESSIONAL SERVICES
	00251740	08/01/22	BOUND TO STAY BOUND	116.38	SUPPLIES
	00251741	08/01/22	BRIGGS, INC.	404.31	BUILDING IMPROVEMENT
	00251741	08/01/22	BRIGGS, INC.	25.67	SUPPLIES
	00251742	08/01/22	CARPENTER PAPER COMPANY	3,185.13	SUPPLIES
	00251743	08/01/22	CATEGORY ONE CONSULTING	23,750.00	PROFESSIONAL SERVICES
	00251744	08/01/22	CF WEBTOOLS	475.00	COMPUTER HARDWARE
	00251745	08/01/22	CHEMSTATION OF IOWA	1,032.60	SUPPLIES
	00251746	08/01/22	CINTAS CORPORATION	824.60	PROFESSIONAL SERVICES
	00251747	08/01/22	CONSTELLATION ENERGY	1,392.47	FUEL
	00251748	08/01/22	CONTROL DEPOT	650.53	BUILDING IMPROVEMENT
	00251749	08/01/22	CORNHUSKER AUTO WASH	297.71	GAS, DIESEL, OIL
	00251750	08/01/22	CORNHUSKER INTL TRUCKS	213.18	TIRES & PARTS
	00251751	08/01/22	COUNCIL BLUFFS COMMUNITY	4,439.71	TUITION - OTHER DISTRICTS
	00251752	08/01/22	COX BUSINESS SERVICES	12,783.52	TELECOMMUNICATIONS

00251753	08/01/22	COX BUSINESS SERVICES	17,243.44	TELECOMMUNICATIONS
00251754	08/01/22	D.C. ELECTRIC/HEARTLAND	2,369.16	BUILDING IMPROVEMENT
00251754	08/01/22	D.C. ELECTRIC/HEARTLAND	284.50	REPAIRS
00251755	08/01/22	DAKTONICS	303.75	REPAIRS
00251756	08/01/22	DATASHIELD CORPORATION	153.00	TRASH REMOVAL
00251757	08/01/22	DECKER EQUIPMENT	410.31	BUILDING IMPROVEMENT
00251757	08/01/22	DECKER EQUIPMENT	69.15	REPAIRS
00251758	08/01/22	DEMCO, INC.	200.94	SUPPLIES
00251759	08/01/22	DESIGNS BY KING	928.00	SUPPLIES
00251760	08/01/22	DIANE ELLIS	2,960.18	EMPLOYEE TRAINING & DEVEL.
00251761	08/01/22	DIETZE MUSIC	228.65	SUPPLIES
00251762	08/01/22	DIETZE MUSIC	284.00	REPAIRS
00251763	08/01/22	E-RATE FIRST, LLC	12,709.23	PROFESSIONAL SERVICES
00251764	08/01/22	E.S.U. #3	300.00	EMPLOYEE TRAINING & DEVEL.
00251764	08/01/22	E.S.U. #3	1,213.65	SUPPLIES
00251765	08/01/22	EAI EDUCATION ERIC ARMIN	1,296.35	SUPPLIES
00251766	08/01/22	EGAN SUPPLY	157.50	PROFESSIONAL SERVICES
00251766	08/01/22	EGAN SUPPLY	1,274.81	REPAIRS
00251766	08/01/22	EGAN SUPPLY	5,725.64	SUPPLIES
00251767	08/01/22	ELECTRONIC CONTRACTING	3,911.38	BUILDING IMPROVEMENT
00251768	08/01/22	EQUIFAX WORKFORCE	60.00	PROFESSIONAL SERVICES
00251769	08/01/22	EYMAN PLUMBING, INC.	254.00	BUILDING IMPROVEMENT
00251769	08/01/22	EYMAN PLUMBING, INC.	2,229.53	REPAIRS
00251770	08/01/22	FAIRFIELD INN & SUITES	719.70	EMPLOYEE TRAINING & DEVEL.
00251771	08/01/22	FAMILY FARE SUPERMARKET	219.94	SUPPLIES
00251772	08/01/22	FATHER FLANAGAN'S BOYS'	31,679.35	PROFESSIONAL SERVICES
00251773	08/01/22	FERRELLGAS	953.08	GAS, DIESEL, OIL
00251774	08/01/22	FLEETPRIDE	19.11	SUPPLIES
00251774	08/01/22	FLEETPRIDE	1,590.91	TIRES & PARTS
00251775	08/01/22	FLINN SCIENTIFIC, INC.	381.97	SUPPLIES
00251776	08/01/22	FOLLETT CONTENT	3,563.57	SUPPLIES
00251776	08/01/22	FOLLETT CONTENT	287.44	TEXTBOOKS & PERIODICALS
00251777	08/01/22	FONTENELLE NATURE	333.25	PROFESSIONAL SERVICES
00251778	08/01/22	FOUNDATION BUILDING	3,975.20	BUILDING IMPROVEMENT
00251779	08/01/22	GENERAL FIRE AND SAFETY	2,130.00	BUILDING IMPROVEMENT
00251779	08/01/22	GENERAL FIRE AND SAFETY	4,448.75	PROFESSIONAL SERVICES
00251780	08/01/22	GOALS	1,500.00	PROFESSIONAL SERVICES
00251781	08/01/22	GOPHER	386.40	SUPPLIES
00251782	08/01/22	GRAINGER, INC.	207.35	BUILDING IMPROVEMENT
00251782	08/01/22	GRAINGER, INC.	230.35	FURNITURE & EQUIPMENT
00251783	08/01/22	GREENLIFE GARDENS, INC.	2,013.50	FURNITURE & EQUIPMENT

00251783	08/01/22	GREENLIFE GARDENS, INC.	977.50	PROFESSIONAL SERVICES
00251784	08/01/22	HEINEMANN	132.00	SUPPLIES
00251785	08/01/22	HENRY DOORLY ZOO &	624.00	PROFESSIONAL SERVICES
00251786	08/01/22	HILLYARD	255.19	SUPPLIES
00251787	08/01/22	HOPE SQUAD LLC	2,720.00	SUPPLIES
00251788	08/01/22	HORACE MANN LEAGUE	125.00	DUES AND FEES
00251789	08/01/22	HOTSY EQUIPMENT CO.	868.89	REPAIRS
00251790	08/01/22	INDUSTRIAL ARTS SUPPLY	2,365.21	SUPPLIES
00251791	08/01/22	INTERNATIONAL ACADEMY	60,000.00	SUPPLIES
00251792	08/01/22	INTERSTATE POWER	79.81	TIRES & PARTS
00251793	08/01/22	IRIS LTD	2,590.00	SUPPLIES
00251794	08/01/22	IT SAVVY	1,007.52	SOFTWARE
00251795	08/01/22	J & J SMALL ENGINE SERVICE	1,334.25	REPAIRS
00251795	08/01/22	J & J SMALL ENGINE SERVICE	115.77	SUPPLIES
00251796	08/01/22	J.W. PEPPER & SON, INC.	122.34	SUPPLIES
00251797	08/01/22	JODON'S	464.00	SUPPLIES
00251798	08/01/22	JOHN DEERE FINANCIAL	453.33	FURNITURE & EQUIPMENT
00251799	08/01/22	JOHNSON HARDWARE CO	42.00	BUILDING IMPROVEMENT
00251799	08/01/22	JOHNSON HARDWARE CO	166.50	REPAIRS
00251800	08/01/22	JOHNSTONE SUPPLY	717.32	BUILDING IMPROVEMENT
00251800	08/01/22	JOHNSTONE SUPPLY	175.53	PROFESSIONAL SERVICES
00251800	08/01/22	JOHNSTONE SUPPLY	358.41	REPAIRS
00251801	08/01/22	JOSH TEDDER	1,100.00	PROFESSIONAL SERVICES
00251802	08/01/22	JOURNEYED	2,500.00	SOFTWARE
00251803	08/01/22	KIMBALL MIDWEST	223.02	REPAIRS
00251803	08/01/22	KIMBALL MIDWEST	435.52	SUPPLIES
00251804	08/01/22	LANGUAGE LINE SERVICES	105.02	SUPPLIES
00251805	08/01/22	LOU'S SPORTING GOODS	7,647.76	SUPPLIES
00251806	08/01/22	MACGILL	866.19	SUPPLIES
00251807	08/01/22	MAXIM HEALTHCARE	1,120.64	TUITION-OTHER AGENCIES
00251808	08/01/22	MEJIA ROOFING &	300.00	BUILDING IMPROVEMENT
00251809	08/01/22	MENARDS, INC.	609.65	BUILDING IMPROVEMENT
00251809	08/01/22	MENARDS, INC.	612.34	REPAIRS
00251809	08/01/22	MENARDS, INC.	855.25	SUPPLIES
00251809	08/01/22	MENARDS, INC.	-95.81	TIRES & PARTS
00251810	08/01/22	METAL DOORS & HARDWARE	389.80	BUILDING IMPROVEMENT
00251810	08/01/22	METAL DOORS & HARDWARE	64.00	REPAIRS
00251811	08/01/22	METROPOLITAN OMAHA	4,000.00	DUES AND FEES
00251812	08/01/22	METROPOLITAN UTILITIES	7,757.31	FUEL
00251812	08/01/22	METROPOLITAN UTILITIES	21,412.63	WATER & SEWER
00251813	08/01/22	MID WEST 3D SOLUTIONS	7,185.00	SOFTWARE

00251814	08/01/22	MID-PLAINS INSULATION	939.40	BUILDING IMPROVEMENT
00251815	08/01/22	MIDLANDS TESTING SERVICES	580.00	PROFESSIONAL SERVICES
00251816	08/01/22	NAFIS	3,728.42	DUES AND FEES
00251817	08/01/22	NAPA AUTO PARTS	105.77	REPAIRS
00251817	08/01/22	NAPA AUTO PARTS	13.95	SUPPLIES
00251817	08/01/22	NAPA AUTO PARTS	75.64	TIRES & PARTS
00251818	08/01/22	NASCD	125.00	EMPLOYEE TRAINING & DEVEL.
00251819	08/01/22	NASCO	624.64	SUPPLIES
00251820	08/01/22	NCS PEARSON	6,366.00	SOFTWARE
00251820	08/01/22	NCS PEARSON	8,620.35	SUPPLIES
00251821	08/01/22	NEBRASKA - IOWA SUPPLY CO	14,639.42	GAS, DIESEL, OIL
00251822	08/01/22	NEBRASKA STATE FIRE	288.00	PROFESSIONAL SERVICES
00251823	08/01/22	NEBRASKA/CENTRAL	39.74	TIRES & PARTS
00251824	08/01/22	NEW HORIZONS LLC	1,960.00	REPAIRS
00251825	08/01/22	NEWS-2-YOU	10,265.54	SUPPLIES
00251826	08/01/22	NUMOTION	326.70	SUPPLIES
00251827	08/01/22	O'REILLY AUTOMOTIVE, INC.	285.00	TIRES & PARTS
00251828	08/01/22	OCCUPATIONAL HEALTH	857.00	PROFESSIONAL SERVICES
00251829	08/01/22	OCCUPATIONAL HEALTH	256.00	PROFESSIONAL SERVICES
00251830	08/01/22	OFFICE DEPOT, INC	2,186.28	SUPPLIES
00251831	08/01/22	OMAHA DOOR & WINDOW	1,362.06	REPAIRS
00251832	08/01/22	OMAHA WORLD-HERALD	3,654.29	ADVERTISING/PUBLICATION
00251833	08/01/22	ONE SOURCE, INC.	1,000.00	PROFESSIONAL SERVICES
00251834	08/01/22	OPC DIRECT	53.80	SUPPLIES
00251835	08/01/22	PAPILLION SANITATION	2,861.40	TRASH REMOVAL
00251836	08/01/22	PRECISION CONCRETE	900.00	REPAIRS
00251837	08/01/22	PRESTO-X	3,382.00	PROFESSIONAL SERVICES
00251838	08/01/22	PRIME SECURED, INC	557.50	BUILDING IMPROVEMENT
00251838	08/01/22	PRIME SECURED, INC	530.00	PROFESSIONAL SERVICES
00251838	08/01/22	PRIME SECURED, INC	2,380.00	TECHNOLOGY REPAIRS
00251839	08/01/22	PRIME SECURED, INC	2,020.83	BUILDING IMPROVEMENT
00251839	08/01/22	PRIME SECURED, INC	340.00	REPAIRS
00251840	08/01/22	RADCLIFFE, GILBERTSON	4,500.00	LOBBYIST
00251841	08/01/22	RAPIDSCALE INC	2,185.00	SOFTWARE
00251842	08/01/22	RAY MARTIN COMPANY	508.50	BUILDING IMPROVEMENT
00251842	08/01/22	RAY MARTIN COMPANY	3,554.00	REPAIRS
00251843	08/01/22	REALLY GOOD STUFF, LLC.	372.51	SUPPLIES
00251844	08/01/22	REALLY GREAT READING CO.	156.60	SUPPLIES
00251845	08/01/22	RIVERSIDE TECHNOLOGIES	1,290.00	SUPPLIES
00251846	08/01/22	RORY A CHANDLER	7,000.00	BUILDING IMPROVEMENT
00251847	08/01/22	SAFETY-KLEEN SYSTEMS, INC.	646.55	PROFESSIONAL SERVICES

00251848	08/01/22	SARPY COUNTY ELECTION	10,769.34	PROFESSIONAL SERVICES
00251849	08/01/22	SAVVAS LEARNING COMPANY	8,560.14	SUPPLIES
00251850	08/01/22	SCHOLASTIC MAGAZINES	109.89	SUPPLIES
00251851	08/01/22	SCHOLASTIC, INC.	1,586.46	SUPPLIES
00251852	08/01/22	SCHOOL SPECIALITY INSTRUCT	311.61	SUPPLIES
00251853	08/01/22	SCHOOL SPECIALTY, LLC	2,277.69	BUILDING IMPROVEMENT
00251853	08/01/22	SCHOOL SPECIALTY, LLC	156.73	EMPLOYEE TRAINING & DEVEL.
00251853	08/01/22	SCHOOL SPECIALTY, LLC	3,881.19	SUPPLIES
00251854	08/01/22	SHERWIN-WILLIAMS	244.03	BUILDING IMPROVEMENT
00251854	08/01/22	SHERWIN-WILLIAMS	1,570.73	SUPPLIES
00251855	08/01/22	SIMPLE SOLUTIONS	2,831.00	SUPPLIES
00251856	08/01/22	SITE ONE LANDSCAPE	229.50	REPAIRS
00251857	08/01/22	SOCIALSCHOOL4EDU	395.00	PROFESSIONAL SERVICES
00251858	08/01/22	SOUTHPAW INTERPRETING	270.00	PROFESSIONAL SERVICES
00251859	08/01/22	SPORTS FACILITY	3,140.80	BUILDING IMPROVEMENT
00251860	08/01/22	STEVE'S FLOOR COVERINGS	5,860.00	BUILDING IMPROVEMENT
00251860	08/01/22	STEVE'S FLOOR COVERINGS	370.00	REPAIRS
00251861	08/01/22	SUMMIT PAINTING, LLC.	4,530.00	BUILDING IMPROVEMENT
00251862	08/01/22	SUPER DUPER PUBLICATIONS	142.80	SUPPLIES
00251863	08/01/22	TALX UC EXPRESS	926.37	PROFESSIONAL SERVICES
00251864	08/01/22	TERRY HUGHES TREE	2,190.00	BUILDING IMPROVEMENT
00251865	08/01/22	THE CREATIVE J	4,755.06	SUPPLIES
00251866	08/01/22	THE FILTER SHOP	1,798.38	SUPPLIES
00251867	08/01/22	THE HOME DEPOT PRO	691.36	SUPPLIES
00251868	08/01/22	THE MANDT SYSTEM, INC.	42.75	EMPLOYEE TRAINING & DEVEL.
00251869	08/01/22	THOMSON REUTERS-WEST	888.00	TEXTBOOKS & PERIODICALS
00251870	08/01/22	TRADE WELL PALLET, INC	600.00	FURNITURE & EQUIPMENT
00251871	08/01/22	TREES, SHRUBS & MORE	548.10	BUILDING IMPROVEMENT
00251872	08/01/22	TRUCK CENTER COMPANIES	1,343.32	TIRES & PARTS
00251873	08/01/22	TY'S OUTDOOR POWER INC.	338.75	REPAIRS
00251874	08/01/22	U.S. BANK CORPORATE	847.99	ADVERTISING/PUBLICATION
00251874	08/01/22	U.S. BANK CORPORATE	2,059.09	EMPLOYEE TRAINING & DEVEL.
00251874	08/01/22	U.S. BANK CORPORATE	516.00	SOFTWARE
00251874	08/01/22	U.S. BANK CORPORATE	22,889.97	SUPPLIES
00251874	08/01/22	U.S. BANK CORPORATE	248.69	TEXTBOOKS & PERIODICALS
00251875	08/01/22	U.S. BANK EQUIPMENT	9,884.30	RENTALS/LEASE PURCHASE
00251875	08/01/22	U.S. BANK EQUIPMENT	3,905.01	SUPPLIES
00251876	08/01/22	U.S. OMNI	108.00	PROFESSIONAL SERVICES
00251877	08/01/22	UCS SPIRIT	1,420.00	SUPPLIES
00251878	08/01/22	UNIFIRST CORPORATION	1,359.86	PROFESSIONAL SERVICES
00251879	08/01/22	UNIVERSITY OF NEB MEDICAL	22,875.66	TUITION-OTHER AGENCIES

00251880	08/01/22	UPS	166.07	POSTAGE
00251881	08/01/22	VOLT ATHLETICS	8,640.00	SUPPLIES
00251882	08/01/22	VOSS LIGHTING	2,383.05	SUPPLIES
00251883	08/01/22	WARD'S SCIENCE	334.65	SUPPLIES
00251884	08/01/22	WELDON PARTS OMAHA	203.50	TIRES & PARTS
00251885	08/01/22	WEST MUSIC CO	100.93	SUPPLIES
00251886	08/01/22	WESTLAKE HARDWARE	6.57	BUILDING IMPROVEMENT
00251886	08/01/22	WESTLAKE HARDWARE	265.47	REPAIRS
00251886	08/01/22	WESTLAKE HARDWARE	57.11	SUPPLIES
00251887	08/01/22	XELLO	13,809.50	SOFTWARE
00251888	08/01/22	YOKA, INC.	3,193.84	SOFTWARE
		<b>General Fund Total:</b>	<b>653,811.25</b>	

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General Fund	Check No	Check Date	Vendor Name	Amount	Description
	00251580	07/07/22	BP BUSINESS SOLUTIONS	1,627.11	GAS, DIESEL, OIL
	00251581	07/07/22	CONSTELLATION ENERGY	5,970.64	FUEL
	00251582	07/07/22	DE LAGE LANDEN FINANCIAL	426.79	FURNITURE & EQUIPMENT
	00251583	07/07/22	DISTRICT REVOLVING	1,329.12	PROFESSIONAL SERVICES
	00251583	07/07/22	DISTRICT REVOLVING	12,634.14	SUPPLIES
	00251583	07/07/22	DISTRICT REVOLVING	783.55	TRASH REMOVAL
	00251584	07/07/22	MASTERCARD	2,170.42	EMPLOYEE TRAINING & DEVELOPMNT
	00251584	07/07/22	MASTERCARD	919.94	SUPPLIES
	00251585	07/07/22	METROPOLITAN UTILITIES	1,702.71	WATER & SEWER
	00251586	07/07/22	SHERWIN-WILLIAMS	504.43	SUPPLIES
	00251632	07/13/22	AE SUPPLY	600.00	BUILDING IMPROVEMENT
	00251633	07/13/22	AMBER DEMBOWSKI	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251634	07/13/22	BECKY HEAVRIN	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251635	07/13/22	BRENDA JENSEN	288.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251636	07/13/22	CARDMEMBER SERVICE	199.00	PROFESSIONAL SERVICES
	00251636	07/13/22	CARDMEMBER SERVICE	1,162.51	SUPPLIES
	00251637	07/13/22	CUMMINS CENTRAL POWER	901.61	REPAIRS
	00251637	07/13/22	CUMMINS CENTRAL POWER	770.00	SOFTWARE
	00251637	07/13/22	CUMMINS CENTRAL POWER	39.57	TIRES & PARTS
	00251638	07/13/22	E.S.U. #3	59,705.60	SOFTWARE
	00251639	07/13/22	ETHAN MOLIFUA	288.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251642	07/13/22	KATIE FIDLER	288.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251643	07/13/22	KELCEY LUENINGHOENER	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251644	07/13/22	MELISSA ADRIAN	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251645	07/13/22	MENARDS, INC.	109.79	SUPPLIES
	00251646	07/13/22	MOLLY WOLFE - KOEHLER	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251647	07/13/22	PHILLIP LOOMIS	142.97	EMPLOYEE TRAINING & DEVELOPMNT
	00251648	07/13/22	REBECCA RODRIGUEZ	352.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251649	07/13/22	UNIVERSITY OF NEB	54.00	SUPPLIES
	00251650	07/18/22	BAXTER FORD WEST DODGE	453.92	REPAIRS
	00251651	07/18/22	CARPENTER PAPER	460.51	SUPPLIES
	00251652	07/18/22	MASTERCARD	681.42	PROFESSIONAL SERVICES
	00251652	07/18/22	MASTERCARD	3,939.85	SUPPLIES
	00251653	07/18/22	NEBRASKA SCHOOL PUBLIC	35.00	PROFESSIONAL SERVICES
	00251654	07/18/22	UNK ACADEMIC ADVISING	100.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251655	07/18/22	WASTE MANAGEMENT OF	358.50	TRASH REMOVAL
	00251656	07/21/22	AMANDA OLIVER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251657	07/21/22	BILL RICHARDS	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251658	07/21/22	BPS FOUNDATION - LAC	47.00	EMPLOYEE TRAINING & DEVELOPMNT



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	00251659	07/21/22	BRAD STUEVE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251660	07/21/22	DANA MARTIN	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251661	07/21/22	FRAN POKORSKI	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251662	07/21/22	GREG BOETTGER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251663	07/21/22	JEFF RIPPE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251664	07/21/22	JEFF WAGNER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251665	07/21/22	JEREMY WEBER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251666	07/21/22	JILL SWENSON	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251667	07/21/22	JONI WIEBE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251668	07/21/22	KARI VELEBA	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251669	07/21/22	MARY HANSEN	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251670	07/21/22	MATT FENSTER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251671	07/21/22	NATHAN BACON	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251672	07/21/22	NICOLE FOX	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251673	07/21/22	ROBERT MOORE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251674	07/21/22	SHARRA SMITH	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251675	07/21/22	SUE FJELSTAD	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251676	07/21/22	SUSAN JENSEN	160.00	EMPLOYEE TRAINING & DEVELOPMNT
	00251711	07/28/22	FELICIA NOFUENTE	384.35	EMPLOYEE TRAINING & DEVELOPMNT
	00251715	07/28/22	QUADIENT	609.86	REPAIRS
	00251716	07/28/22	QUADIENT	12,507.95	POSTAGE
	00251717	07/28/22	VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
<b>General Fund Immediate Pays Released Prior to Board Meeting:</b>				<b>117,643.44</b>	

Special Building	Check No	Check Date	Vendor Name	Amount	Description
	00251889	08/01/22	ALBIREO ENERGY LLC	848.00	BUILDING PROJECTS
	00251890	08/01/22	AMERICAN PARKING SHARP	26,551.15	BUILDING PROJECTS
	00251891	08/01/22	BOILER CHILLER SYSTEMS	33,509.73	BUILDING PROJECTS
	00251892	08/01/22	CCS PRESENTATION	6,528.92	BUILDING PROJECTS
	00251893	08/01/22	D.C. ELECTRIC/HEARTLAND .	2,308.70	BUILDING PROJECTS
	00251894	08/01/22	EGAN SUPPLY	4,209.34	BUILDING PROJECTS
	00251895	08/01/22	EYMAN PLUMBING, INC.	1,616.50	BUILDING PROJECTS
	00251896	08/01/22	GREENLIFE GARDENS, INC.	1,123.00	BUILDING PROJECTS
	00251897	08/01/22	KONE INC.	11,966.96	BUILDING PROJECTS
	00251898	08/01/22	PARKING AREA MAINTENANCE I	16,024.00	BUILDING PROJECTS
	00251899	08/01/22	PERFECT FINISH FLOORING	18,500.91	BUILDING PROJECTS
	00251900	08/01/22	PRIME CONNECTED, INC.	598.40	BUILDING PROJECTS
	00251901	08/01/22	SPECKMANN CONSTRUCTION	38,380.00	BUILDING PROJECTS
	00251902	08/01/22	SPORTS FACILITY	2,939.25	BUILDING PROJECTS
	00251903	08/01/22	SUMMIT PAINTING, LLC.	500.00	BUILDING PROJECTS
	00251904	08/01/22	TERRY HUGHES TREE	17,850.00	BUILDING PROJECTS
			<b>Special Building Fund Total:</b>	<b>183,454.86</b>	

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Bond Project Fund	Check No	Check Date	Vendor Name	Amount	Description
	00030594	08/01/22	ELECTRIC COMPANY OF	35,422.52	BUILDING PROJECTS
	00030595	08/01/22	HOCKENBERGS	38,175.00	BUILDING PROJECTS
	00030596	08/01/22	MEJIA ROOFING &	124,608.66	BUILDING PROJECTS
	00030597	08/01/22	SPORTS FACILITY	46,502.52	BUILDING PROJECTS
	00030598	08/01/22	STEVE'S FLOOR COVERINGS	13,213.00	BUILDING PROJECTS
			<b>Bond Project Fund Total:</b>	<b>257,921.70</b>	

Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00251905	08/01/22	BADGER BODY & TRUCK	116.00	SUPPLIES
	00251906	08/01/22	BAKER'S SUPERMARKET	113.08	FOOD
	00251907	08/01/22	BPS FOUNDATION - LAC	100.00	SUPPLIES
	00251908	08/01/22	CARPENTER PAPER	395.10	SUPPLIES
	00251909	08/01/22	DISTRICT ACTIVITY FUND	100.00	SUPPLIES
	00251910	08/01/22	FARNER-BOCKEN COMPANY	1,100.95	FOOD
	00251911	08/01/22	GENERAL PARTS, LLC.	997.28	REPAIRS
	00251912	08/01/22	GREATER AMERICA	752.00	REPAIRS
	00251913	08/01/22	HILAND DAIRY	6,530.16	FOOD
	00251914	08/01/22	MARY HANSEN	189.36	SUPPLIES
	00251915	08/01/22	MENARDS, INC.	1,005.45	SUPPLIES
	00251916	08/01/22	MMC CONTRACTORS, INC.	1,357.09	REPAIRS
	00251917	08/01/22	NEBRASKA - IOWA SUPPLY CO.	311.19	GAS, DIESEL, OIL
	00251918	08/01/22	OMAHA PUBLIC POWER	174,025.48	ELECTRICITY
	00251919	08/01/22	PAPILLION SANITATION	1,877.24	TRASH REMOVAL
	00251920	08/01/22	PEPSI COLA COMPANY	436.12	FOOD
	00251921	08/01/22	ROTELLA'S ITALIAN BAKERY	330.20	FOOD
	00251922	08/01/22	SYSCO LINCOLN	11,300.20	FOOD
			<b>Food Service Fund Total:</b>	<b>201,036.90</b>	

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Food Service	Check No	Check Date	Vendor Name	Amount	Description
	00251587	07/07/22	SONJA TEIL	298.85	MISCELLANEOUS
	00251588	07/07/22	VERIZON WIRELESS	33.67	SUPPLIES
	00251712	07/28/22	JANE O'CONNELL	130.20	MISCELLANEOUS
	00251713	07/28/22	JEET GURUNG	113.85	MISCELLANEOUS
	00251714	07/28/22	LEIGH WEIDMAN	182.70	MISCELLANEOUS
<b>Food Service Immediate Pays Released Prior to Board Meeting:</b>				<b>759.27</b>	

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Student Fees Fund	Check No	Check Date	Vendor Name	Amount	Description
	00251640	07/13/22	HEALTHY ROSTER, INC	882.00	SUPPLIES
<b>Student Fees Fund Immediate Pays Released Prior to Board Meeting:</b>				<b>882.00</b>	

**Bellevue Public Schools - Publication Of Checks**

Vendor Name	Amount	Description
A-1 FLAGS POLES & REPAIR LLC	84.00	BUILDING IMPROVEMENT
ADAMS & SULLIVAN P.C.	1,118.75	LEGAL SERVICES
ADVANCED OFFICE AUTOMATION INC	20.93	SUPPLIES
AE SUPPLY	600.00	BUILDING IMPROVEMENT
ALBERTSON GLASS	253.93	SUPPLIES
ALBIREO ENERGY LLC	848.00	BUILDING PROJECTS
ALL BRITE GLASS & SCREEN, INC.	175.00	BUILDING IMPROVEMENT
ALL BRITE GLASS & SCREEN, INC.	350.00	REPAIRS
ALL MAKES OFFICE EQUIPMENT CO.	1,045.02	SUPPLIES
AMANDA OLIVER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
AMBER DEMBOWSKI	352.00	EMPLOYEE TRAINING & DEVELOPMNT
AMCS GROUP, INC	4,013.64	SOFTWARE
AMERICAN PARKING SHARP FINANCIAL SERVICE	26,551.15	BUILDING PROJECTS
APPLE, INC.	11,135.00	SUPPLIES
ARROW TOWING, INC.	250.00	REPAIRS
ASI	1,477.70	FURNITURE & EQUIPMENT
ASI	155.00	PROFESSIONAL SERVICES
A-UNITED AUTOMATIC DOORS & GLASS, INC	200.00	BUILDING IMPROVEMENT
AUTO VALUE	289.28	SUPPLIES
AUTO VALUE	99.82	TIRES & PARTS
BADGER BODY & TRUCK EQUIPMENT CO.	116.00	SUPPLIES
BAKER'S SUPERMARKET	113.08	FOOD
BAUER BUILT TIRE	1,263.08	TIRES & PARTS
BAXTER FORD OF PAPHION	49.04	SUPPLIES
BAXTER FORD WEST DODGE	453.92	REPAIRS
BEARCOM	315.41	SUPPLIES
BECKY HEAVRIN	352.00	EMPLOYEE TRAINING & DEVELOPMNT
BELLEVUE LEADER	37.80	SUPPLIES
BELLEVUE POLICE DEPARTMENT	37,500.00	PROFESSIONAL SERVICES
BEST CARE EMPLOYEE ASSIST. PRG	6,654.38	PROFESSIONAL SERVICES
BILL RICHARDS	160.00	EMPLOYEE TRAINING & DEVELOPMNT
BLACK HILLS ENERGY	2,568.45	FUEL
BLACKBOARD INC	42,550.00	SOFTWARE
BLICK ART MATERIALS, LLC.	162.13	SUPPLIES
BOILER CHILLER SYSTEMS LLC	362.50	BUILDING IMPROVEMENT
BOILER CHILLER SYSTEMS LLC	1,927.50	PROFESSIONAL SERVICES

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BOILER CHILLER SYSTEMS LLC	33,509.73	BUILDING PROJECTS
BOUND TO STAY BOUND	116.38	SUPPLIES
BP BUSINESS SOLUTIONS	1,627.11	GAS, DIESEL, OIL
BPS FOUNDATION - LAC	100.00	SUPPLIES
BPS FOUNDATION - LAC	47.00	EMPLOYEE TRAINING & DEVELOPMNT
BRAD STUEVE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
BRENDA JENSEN	288.00	EMPLOYEE TRAINING & DEVELOPMNT
BRIGGS, INC.	404.31	BUILDING IMPROVEMENT
BRIGGS, INC.	25.67	SUPPLIES
CARDMEMBER SERVICE	199.00	PROFESSIONAL SERVICES
CARDMEMBER SERVICE	1,162.51	SUPPLIES
CARPENTER PAPER COMPANY	3,185.13	SUPPLIES
CARPENTER PAPER COMPANY	395.10	SUPPLIES
CARPENTER PAPER COMPANY	460.51	SUPPLIES
CATEGORY ONE CONSULTING	23,750.00	PROFESSIONAL SERVICES
CCS PRESENTATION SYSTEMS, INC.	6,528.92	BUILDING PROJECTS
CF WEBTOOLS	475.00	COMPUTER HARDWARE
CHEMSTATION OF IOWA	1,032.60	SUPPLIES
CINTAS CORPORATION	824.60	PROFESSIONAL SERVICES
CONSTELLATION ENERGY	1,392.47	FUEL
CONSTELLATION ENERGY	5,970.64	FUEL
CONTROL DEPOT	650.53	BUILDING IMPROVEMENT
CORNHUSKER AUTO WASH	297.71	GAS, DIESEL, OIL
CORNHUSKER INTL TRUCKS, INC.	213.18	TIRES & PARTS
COUNCIL BLUFFS COMMUNITY SCHOOL DIST	4,439.71	TUITION - OTHER DISTRICTS
COX BUSINESS SERVICES	12,783.52	TELECOMMUNICATIONS
COX BUSINESS SERVICES	17,243.44	TELECOMMUNICATIONS
CUMMINS CENTRAL POWER, LLC	901.61	REPAIRS
CUMMINS CENTRAL POWER, LLC	770.00	SOFTWARE
CUMMINS CENTRAL POWER, LLC	39.57	TIRES & PARTS
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	2,369.16	BUILDING IMPROVEMENT
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	284.50	REPAIRS
D.C. ELECTRIC/HEARTLAND LIGHTING, INC.	2,308.70	BUILDING PROJECTS
DAKTONICS	303.75	REPAIRS
DANA MARTIN	160.00	EMPLOYEE TRAINING & DEVELOPMNT
DATASHIELD CORPORATION	153.00	TRASH REMOVAL
DE LAGE LANDEN FINANCIAL SERVICES, INC	426.79	FURNITURE & EQUIPMENT
DECKER EQUIPMENT	410.31	BUILDING IMPROVEMENT
DECKER EQUIPMENT	69.15	REPAIRS
DEMCO, INC.	200.94	SUPPLIES



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DESIGNS BY KING	928.00	SUPPLIES
DIANE ELLIS	2,960.18	EMPLOYEE TRAINING & DEVELOPMNT
DIETZE MUSIC	228.65	SUPPLIES
DIETZE MUSIC	284.00	REPAIRS
DISTRICT ACTIVITY FUND	100.00	SUPPLIES
DISTRICT REVOLVING ACCOUNT	1,329.12	PROFESSIONAL SERVICES
DISTRICT REVOLVING ACCOUNT	12,634.14	SUPPLIES
DISTRICT REVOLVING ACCOUNT	783.55	TRASH REMOVAL
E.S.U. #3	300.00	EMPLOYEE TRAINING & DEVELOPMNT
E.S.U. #3	1,213.65	SUPPLIES
E.S.U. #3	59,705.60	SOFTWARE
EAI EDUCATION ERIC ARMIN, INC.	1,296.35	SUPPLIES
EGAN SUPPLY	157.50	PROFESSIONAL SERVICES
EGAN SUPPLY	1,274.81	REPAIRS
EGAN SUPPLY	5,725.64	SUPPLIES
EGAN SUPPLY	4,209.34	BUILDING PROJECTS
ELECTRIC COMPANY OF OMAHA	35,422.52	BUILDING PROJECTS
ELECTRONIC CONTRACTING COMPANY	3,911.38	BUILDING IMPROVEMENT
EQUIFAX WORKFORCE SOLUTIONS LLC	60.00	PROFESSIONAL SERVICES
E-RATE FIRST, LLC	12,709.23	PROFESSIONAL SERVICES
ETHAN MOLIFUA	288.00	EMPLOYEE TRAINING & DEVELOPMNT
EYMAN PLUMBING, INC.	254.00	BUILDING IMPROVEMENT
EYMAN PLUMBING, INC.	2,229.53	REPAIRS
EYMAN PLUMBING, INC.	1,616.50	BUILDING PROJECTS
FAIRFIELD INN & SUITES	719.70	EMPLOYEE TRAINING & DEVELOPMNT
FAMILY FARE SUPERMARKET	219.94	SUPPLIES
FARNER-BOCKEN COMPANY	1,100.95	FOOD
FATHER FLANAGAN'S BOYS' HOME	31,679.35	PROFESSIONAL SERVICES
FELICIA NOFUENTE	384.35	EMPLOYEE TRAINING & DEVELOPMNT
FERRELLGAS	953.08	GAS, DIESEL, OIL
FLEETPRIDE	19.11	SUPPLIES
FLEETPRIDE	1,590.91	TIRES & PARTS
FLINN SCIENTIFIC, INC.	381.97	SUPPLIES
FOLLETT CONTENT SOLUTIONS, LLC	3,563.57	SUPPLIES
FOLLETT CONTENT SOLUTIONS, LLC	287.44	TEXTBOOKS & PERIODICALS
FONTENELLE NATURE ASSOCIATION	333.25	PROFESSIONAL SERVICES
FOUNDATION BUILDING MATERIALS	3,975.20	BUILDING IMPROVEMENT
FRAN POKORSKI	160.00	EMPLOYEE TRAINING & DEVELOPMNT
GENERAL FIRE AND SAFETY EQUIPMENT CO.	2,130.00	BUILDING IMPROVEMENT
GENERAL FIRE AND SAFETY EQUIPMENT CO.	4,448.75	PROFESSIONAL SERVICES

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GENERAL PARTS, LLC.	997.28	REPAIRS
GOALS	1,500.00	PROFESSIONAL SERVICES
GOPHER	386.40	SUPPLIES
GRAINGER, INC.	207.35	BUILDING IMPROVEMENT
GRAINGER, INC.	230.35	FURNITURE & EQUIPMENT
GREATER AMERICA DISTRIBUTING INC.	752.00	REPAIRS
GREENLIFE GARDENS, INC.	2,013.50	FURNITURE & EQUIPMENT
GREENLIFE GARDENS, INC.	977.50	PROFESSIONAL SERVICES
GREENLIFE GARDENS, INC.	1,123.00	BUILDING PROJECTS
GREG BOETTGER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
HEALTHY ROSTER, INC	882.00	SUPPLIES
HEINEMANN	132.00	SUPPLIES
HENRY DOORLY ZOO & AQUARIUM	624.00	PROFESSIONAL SERVICES
HILAND DAIRY	6,530.16	FOOD
HILLYARD	255.19	SUPPLIES
HOCKENBERGS	38,175.00	BUILDING PROJECTS
HOPE SQUAD LLC	2,720.00	SUPPLIES
HORACE MANN LEAGUE	125.00	DUES AND FEES
HOTSY EQUIPMENT CO.	868.89	REPAIRS
INDUSTRIAL ARTS SUPPLY CO	2,365.21	SUPPLIES
INTERNATIONAL ACADEMY OF SCIENCE	60,000.00	SUPPLIES
INTERSTATE POWER SYSTEMS, INC.	79.81	TIRES & PARTS
IRIS LTD	2,590.00	SUPPLIES
IT SAVVY	1,007.52	SOFTWARE
J & J SMALL ENGINE SERVICE, INC.	1,334.25	REPAIRS
J & J SMALL ENGINE SERVICE, INC.	115.77	SUPPLIES
J.W. PEPPER & SON, INC.	122.34	SUPPLIES
JANE O'CONNELL	130.20	MISCELLANEOUS
JEET GURUNG	113.85	MISCELLANEOUS
JEFF RIPPE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
JEFF WAGNER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
JEREMY WEBER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
JILL SWENSON	160.00	EMPLOYEE TRAINING & DEVELOPMNT
JODON'S	464.00	SUPPLIES
JOHN DEERE FINANCIAL	453.33	FURNITURE & EQUIPMENT
JOHNSON HARDWARE CO	42.00	BUILDING IMPROVEMENT
JOHNSON HARDWARE CO	166.50	REPAIRS
JOHNSTONE SUPPLY	717.32	BUILDING IMPROVEMENT
JOHNSTONE SUPPLY	175.53	PROFESSIONAL SERVICES
JOHNSTONE SUPPLY	358.41	REPAIRS

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JONI WIEBE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
JOSH TEDDER CONSTRUCTION, INC.	1,100.00	PROFESSIONAL SERVICES
JOURNEYED	2,500.00	SOFTWARE
KARI VELEBA	160.00	EMPLOYEE TRAINING & DEVELOPMNT
KATIE FIDLER	288.00	EMPLOYEE TRAINING & DEVELOPMNT
KELCEY LUENINGHOENER	352.00	EMPLOYEE TRAINING & DEVELOPMNT
KIMBALL MIDWEST	223.02	REPAIRS
KIMBALL MIDWEST	435.52	SUPPLIES
KONE INC.	11,966.96	BUILDING PROJECTS
LANGUAGE LINE SERVICES	105.02	SUPPLIES
LEIGH WEIDMAN	182.70	MISCELLANEOUS
LOU'S SPORTING GOODS	7,647.76	SUPPLIES
MACGILL	866.19	SUPPLIES
MARY HANSEN	189.36	SUPPLIES
MARY HANSEN	160.00	EMPLOYEE TRAINING & DEVELOPMNT
MASTERCARD	2,170.42	EMPLOYEE TRAINING & DEVELOPMNT
MASTERCARD	919.94	SUPPLIES
MASTERCARD	681.42	PROFESSIONAL SERVICES
MASTERCARD	3,939.85	SUPPLIES
MATT FENSTER	160.00	EMPLOYEE TRAINING & DEVELOPMNT
MAXIM HEALTHCARE SERVICES, INC.	1,120.64	TUITION-OTHER AGENCIES
MEJIA ROOFING & CONTRACTORS	124,608.66	BUILDING PROJECTS
MEJIA ROOFING & CONTRACTORS	300.00	BUILDING IMPROVEMENT
MELISSA ADRIAN	352.00	EMPLOYEE TRAINING & DEVELOPMNT
MENARDS, INC.	609.65	BUILDING IMPROVEMENT
MENARDS, INC.	612.34	REPAIRS
MENARDS, INC.	855.25	SUPPLIES
MENARDS, INC.	-95.81	TIRES & PARTS
MENARDS, INC.	1,005.45	SUPPLIES
MENARDS, INC.	109.79	SUPPLIES
METAL DOORS & HARDWARE COMPANY	389.80	BUILDING IMPROVEMENT
METAL DOORS & HARDWARE COMPANY	64.00	REPAIRS
METROPOLITAN OMAHA EDUCATIONAL CONSORTIU	4,000.00	DUES AND FEES
METROPOLITAN UTILITIES DIST.	7,757.31	FUEL
METROPOLITAN UTILITIES DIST.	21,412.63	WATER & SEWER
METROPOLITAN UTILITIES DIST.	1,702.71	WATER & SEWER
MID WEST 3D SOLUTIONS, LLC.	7,185.00	SOFTWARE
MIDLANDS TESTING SERVICES, INC	580.00	PROFESSIONAL SERVICES
MID-PLAINS INSULATION	939.40	BUILDING IMPROVEMENT
MMC CONTRACTORS, INC.	1,357.09	REPAIRS

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MOLLY WOLFE - KOEHLER	352.00	EMPLOYEE TRAINING & DEVELOPMNT
NAFIS	3,728.42	DUES AND FEES
NAPA AUTO PARTS	105.77	REPAIRS
NAPA AUTO PARTS	13.95	SUPPLIES
NAPA AUTO PARTS	75.64	TIRES & PARTS
NASCD	125.00	EMPLOYEE TRAINING & DEVELOPMNT
NASCO	624.64	SUPPLIES
NATHAN BACON	160.00	EMPLOYEE TRAINING & DEVELOPMNT
NCS PEARSON INCORPORATED	6,366.00	SOFTWARE
NCS PEARSON INCORPORATED	8,620.35	SUPPLIES
NEBRASKA - IOWA SUPPLY CO. INC.	14,639.42	GAS, DIESEL, OIL
NEBRASKA - IOWA SUPPLY CO. INC.	311.19	GAS, DIESEL, OIL
NEBRASKA SCHOOL PUBLIC RELATIONS ASSOCIA	35.00	PROFESSIONAL SERVICES
NEBRASKA STATE FIRE MARSHAL FUELS	288.00	PROFESSIONAL SERVICES
NEBRASKA/CENTRAL EQUIPMENT	39.74	TIRES & PARTS
NEW HORIZONS LLC	1,960.00	REPAIRS
NEWS-2-YOU	10,265.54	SUPPLIES
NICOLE FOX	160.00	EMPLOYEE TRAINING & DEVELOPMNT
NUMOTION	326.70	SUPPLIES
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	857.00	PROFESSIONAL SERVICES
OCCUPATIONAL HEALTH CENTERS OF NEBRASKA	256.00	PROFESSIONAL SERVICES
OFFICE DEPOT, INC	2,186.28	SUPPLIES
OMAHA DOOR & WINDOW CO, INC	1,362.06	REPAIRS
OMAHA PUBLIC POWER DISTRICT	174,025.48	ELECTRICITY
OMAHA WORLD-HERALD MEDIA GROUP	3,654.29	ADVERTISING/PUBLICATION
ONE SOURCE, INC.	1,000.00	PROFESSIONAL SERVICES
OPC DIRECT	53.80	SUPPLIES
O'REILLY AUTOMOTIVE, INC.	285.00	TIRES & PARTS
PAPILLION SANITATION	2,861.40	TRASH REMOVAL
PAPILLION SANITATION	1,877.24	TRASH REMOVAL
PARKING AREA MAINTENANCE INC.	16,024.00	BUILDING PROJECTS
PEPSI COLA COMPANY	436.12	FOOD
PERFECT FINISH FLOORING	18,500.91	BUILDING PROJECTS
PHILLIP LOOMIS	142.97	EMPLOYEE TRAINING & DEVELOPMNT
PRECISION CONCRETE LIFTING	900.00	REPAIRS
PRESTO-X	3,382.00	PROFESSIONAL SERVICES
PRIME CONNECTED, INC.	598.40	BUILDING PROJECTS
PRIME SECURED, INC	557.50	BUILDING IMPROVEMENT
PRIME SECURED, INC	530.00	PROFESSIONAL SERVICES
PRIME SECURED, INC	2,380.00	TECHNOLOGY REPAIRS

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PRIME SECURED, INC	2,020.83	BUILDING IMPROVEMENT
PRIME SECURED, INC	340.00	REPAIRS
QUADIENT	609.86	REPAIRS
QUADIENT	12,507.95	POSTAGE
RADCLIFFE, GILBERTSON & BRADY	4,500.00	LOBBYIST
RAPIDSCALE INC	2,185.00	SOFTWARE
RAY MARTIN COMPANY	508.50	BUILDING IMPROVEMENT
RAY MARTIN COMPANY	3,554.00	REPAIRS
REALLY GOOD STUFF, LLC.	372.51	SUPPLIES
REALLY GREAT READING CO. LLC.	156.60	SUPPLIES
REBECCA RODRIGUEZ	352.00	EMPLOYEE TRAINING & DEVELOPMNT
RIVERSIDE TECHNOLOGIES, INC.	1,290.00	SUPPLIES
ROBERT MOORE	160.00	EMPLOYEE TRAINING & DEVELOPMNT
RORY A CHANDLER	7,000.00	BUILDING IMPROVEMENT
ROTELLA'S ITALIAN BAKERY, INC.	330.20	FOOD
SAFETY-KLEEN SYSTEMS, INC.	646.55	PROFESSIONAL SERVICES
SARPY COUNTY ELECTION COMMISSION	10,769.34	PROFESSIONAL SERVICES
SAVVAS LEARNING COMPANY LLC	8,560.14	SUPPLIES
SCHOLASTIC MAGAZINES	109.89	SUPPLIES
SCHOLASTIC, INC.	1,586.46	SUPPLIES
SCHOOL SPECIALITY INSTRUCTION & INTERVEN	311.61	SUPPLIES
SCHOOL SPECIALTY, LLC	2,277.69	BUILDING IMPROVEMENT
SCHOOL SPECIALTY, LLC	156.73	EMPLOYEE TRAINING & DEVELOPMNT
SCHOOL SPECIALTY, LLC	3,881.19	SUPPLIES
SHARRA SMITH	160.00	EMPLOYEE TRAINING & DEVELOPMNT
SHERWIN-WILLIAMS	244.03	BUILDING IMPROVEMENT
SHERWIN-WILLIAMS	1,570.73	SUPPLIES
SHERWIN-WILLIAMS	504.43	SUPPLIES
SIMPLE SOLUTIONS	2,831.00	SUPPLIES
SITE ONE LANDSCAPE SUPPLY	229.50	REPAIRS
SOCIALSCHOOL4EDU	395.00	PROFESSIONAL SERVICES
SONJA TEIL	298.85	MISCELLANEOUS
SOUTHPAW INTERPRETING	270.00	PROFESSIONAL SERVICES
SPECKMANN CONSTRUCTION	38,380.00	BUILDING PROJECTS
SPORTS FACILITY MAINTENANCE, LLC	46,502.52	BUILDING PROJECTS
SPORTS FACILITY MAINTENANCE, LLC	3,140.80	BUILDING IMPROVEMENT
SPORTS FACILITY MAINTENANCE, LLC	2,939.25	BUILDING PROJECTS
STEVE'S FLOOR COVERINGS, INC.	13,213.00	BUILDING PROJECTS
STEVE'S FLOOR COVERINGS, INC.	5,860.00	BUILDING IMPROVEMENT
STEVE'S FLOOR COVERINGS, INC.	370.00	REPAIRS

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SUE FJELSTAD	160.00	EMPLOYEE TRAINING & DEVELOPMNT
SUMMIT PAINTING, LLC.	4,530.00	BUILDING IMPROVEMENT
SUMMIT PAINTING, LLC.	500.00	BUILDING PROJECTS
SUPER DUPER PUBLICATIONS	142.80	SUPPLIES
SUSAN JENSEN	160.00	EMPLOYEE TRAINING & DEVELOPMNT
SYSCO LINCOLN	11,300.20	FOOD
TALX UC EXPRESS	926.37	PROFESSIONAL SERVICES
TERRY HUGHES TREE SERVICE	2,190.00	BUILDING IMPROVEMENT
TERRY HUGHES TREE SERVICE	17,850.00	BUILDING PROJECTS
THE CREATIVE J	4,755.06	SUPPLIES
THE FILTER SHOP	1,798.38	SUPPLIES
THE HOME DEPOT PRO	691.36	SUPPLIES
THE MANDT SYSTEM, INC.	42.75	EMPLOYEE TRAINING & DEVELOPMNT
THOMSON REUTERS-WEST PUB.	888.00	TEXTBOOKS & PERIODICALS
TRADE WELL PALLET, INC	600.00	FURNITURE & EQUIPMENT
TREES, SHRUBS & MORE	548.10	BUILDING IMPROVEMENT
TRUCK CENTER COMPANIES	1,343.32	TIRES & PARTS
TY'S OUTDOOR POWER INC.	338.75	REPAIRS
U.S. BANK CORPORATE PAYMENT SYSTEMS	847.99	ADVERTISING/PUBLICATION
U.S. BANK CORPORATE PAYMENT SYSTEMS	2,059.09	EMPLOYEE TRAINING & DEVELOPMNT
U.S. BANK CORPORATE PAYMENT SYSTEMS	516.00	SOFTWARE
U.S. BANK CORPORATE PAYMENT SYSTEMS	22,889.97	SUPPLIES
U.S. BANK CORPORATE PAYMENT SYSTEMS	248.69	TEXTBOOKS & PERIODICALS
U.S. BANK EQUIPMENT FINANCE	9,884.30	RENTALS/LEASE PURCHASE
U.S. BANK EQUIPMENT FINANCE	3,905.01	SUPPLIES
U.S. OMNI	108.00	PROFESSIONAL SERVICES
UCS SPIRIT	1,420.00	SUPPLIES
UNIFIRST CORPORATION	1,359.86	PROFESSIONAL SERVICES
UNIVERSITY OF NEB - LINCOLN EXTENSION	54.00	SUPPLIES
UNIVERSITY OF NEB MEDICAL CENTER	22,875.66	TUITION-OTHER AGENCIES
UNK ACADEMIC ADVISING	100.00	EMPLOYEE TRAINING & DEVELOPMNT
UPS	166.07	POSTAGE
VERIZON WIRELESS	33.67	SUPPLIES
VERIZON WIRELESS	135.18	TELECOMMUNICATIONS
VOLT ATHLETICS	8,640.00	SUPPLIES
VOSS LIGHTING	2,383.05	SUPPLIES
WARD'S SCIENCE	334.65	SUPPLIES
WASTE MANAGEMENT OF OMAHA	358.50	TRASH REMOVAL
WELDON PARTS OMAHA	203.50	TIRES & PARTS
WEST MUSIC CO	100.93	SUPPLIES

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WESTLAKE HARDWARE	6.57	BUILDING IMPROVEMENT
WESTLAKE HARDWARE	265.47	REPAIRS
WESTLAKE HARDWARE	57.11	SUPPLIES
XELLO	13,809.50	SOFTWARE
YOKA, INC.	3,193.84	SOFTWARE
EMPLOYEES	9,770,127.88	SALARIES & BENEFITS

Personnel

**DR. SMITH**

(b) Election of New Teachers

Recommended action: "that (1) Gary Graner be elected to the certified staff for the 2022-23 school year effective August 5, 2022 subject to his release from any contractual agreements with other school districts."

Summary

<u>Name</u>	<u>College</u>	<u>Degree/ Experience</u>	<u>Assignment</u>
1. Gary Graner	UNO	MS/41 years	Dean of Students



# Bellevue Public Schools

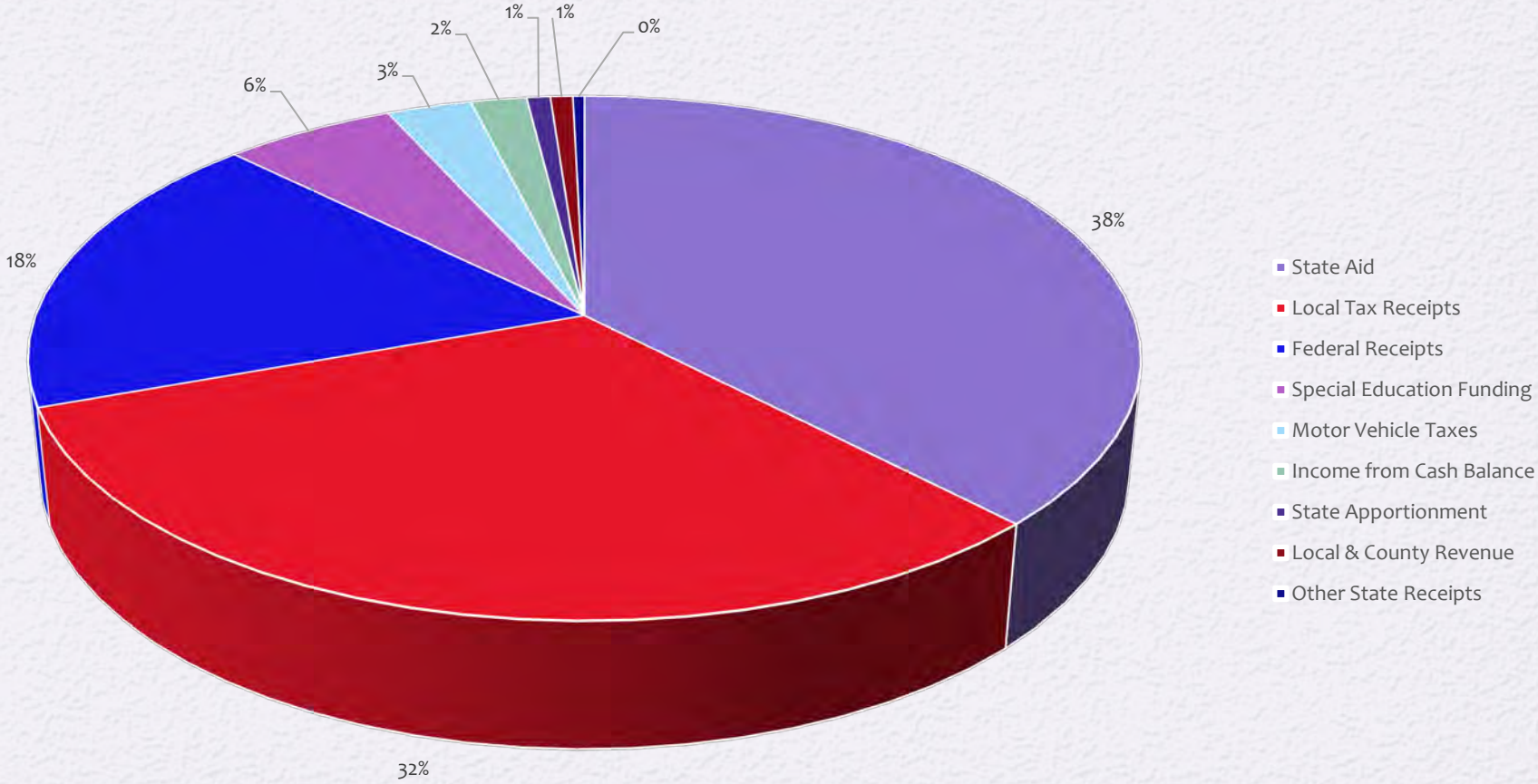


Proposed Budget  
2022-2023

# Revenue History & Forecast

<u>INCOME TOTALS</u>	<u>2021-22 Approved</u>	<u>2021-22 Projected</u>	<u>2022-23 Proposed</u>	<u>Percentage of Budget</u>
Local Tax Receipts	\$37,943,630	\$37,970,437	\$41,630,832	31.63%
Motor Vehicle Taxes	\$3,500,000	\$3,500,000	\$3,800,000	2.89%
Interest on Investments	\$10,000	\$5,000	\$5,000	0.00%
Other Local Revenue	\$500,000	\$500,000	\$550,000	0.42%
County Fines & Licenses	\$400,000	\$404,600	\$450,000	0.34%
State Aid	\$50,540,000	\$50,540,000	\$49,766,501	37.82%
Special Education Programs	\$7,000,000	\$7,000,000	\$7,000,000	5.32%
Special Education Transportation	\$740,000	\$660,000	\$700,000	0.53%
State Apportionment	\$1,000,000	\$1,058,028	\$1,060,000	0.81%
Public Power Sales Tax	\$450,000	\$471,406	\$475,000	0.36%
Other State Receipts	\$30,000	\$30,000	\$40,000	0.03%
Federal Receipts	\$26,499,261	\$18,711,000	\$23,619,261	17.95%
Income from Cash Balance	<u>\$1,004,095</u>	<u>\$1,097,572</u>	<u>\$2,507,371</u>	<u>1.91%</u>
Total	\$129,616,986	\$121,948,043	\$131,603,965	100.00%

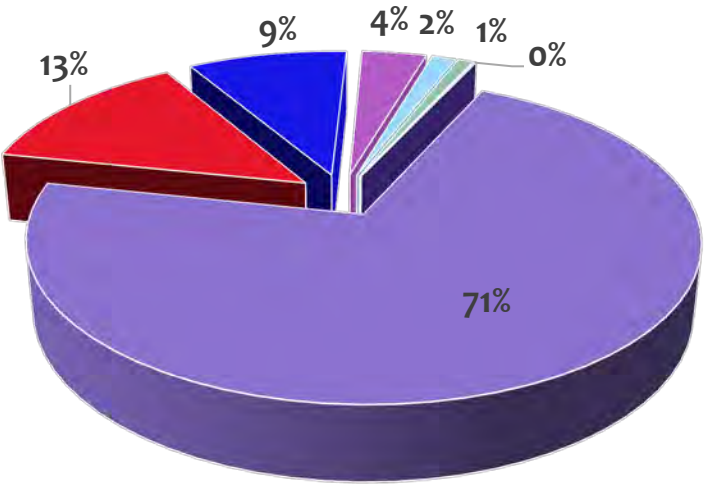
# 2022-23 Expected Revenue



# Expense History & Forecast

<u>DISBURSEMENTS</u>	<u>2021-22 Approved</u>	<u>2021-22 Projected</u>	<u>2022-23 Proposed</u>	<u>Incr or (Decr)</u>	<u>% Change</u>
Instruction	\$66,370,471	\$59,966,247	\$66,893,255	\$522,784	0.79%
Special Education	\$20,590,825	\$20,415,245	\$20,929,778	\$338,953	1.65%
Pupil Support Services	\$5,672,061	\$5,672,061	\$5,870,583	\$198,522	3.50%
Staff Support Services	\$11,981,016	\$10,906,316	\$11,540,364	(\$440,652)	-3.68%
Board of Education	\$135,672	\$95,890	\$138,770	\$3,098	2.28%
General Administration	\$1,841,420	\$1,787,209	\$1,849,762	\$8,342	0.45%
Building Administration	\$6,009,734	\$5,831,317	\$6,035,413	\$25,679	0.43%
Business	\$1,128,272	\$1,042,000	\$1,178,272	\$50,000	4.43%
Building Operations & Maintenance	\$11,544,991	\$11,479,096	\$12,225,000	\$680,009	5.89%
Transportation	\$4,342,524	\$4,752,661	\$4,942,768	\$600,244	13.82%
Total	\$129,616,986	\$121,948,043	\$131,603,965	\$1,986,979	1.53%

# 2022-23 Proposed Expenses



- Instruction
- Instructional Support
- Building Operations & Maintenance
- Transportation
- General Administration
- Business
- Board of Education

# General Fund Historical Spending

	Approved	Budget	Budget %	Audited Total	Spending	Spending
Year	Budget	Incr(Decr)	Incr(Decr)	Disbursements*	Incr(Decr)	% Incr(Decr)
2013-14	\$104,700,000	-		\$100,722,222	-	
2014-15	\$105,425,000	725,000	0.69%	\$100,652,473	-69,749	-0.10%
2015-16	\$106,858,515	1,433,515	1.36%	\$99,592,060	-1,060,413	-1.10%
2016-17	\$109,000,336	2,141,821	2.00%	\$102,383,478	2,791,418	2.80%
2017-18	\$110,622,222	1,621,886	1.49%	\$104,641,114	2,257,636	2.20%
2018-19	\$111,415,189	792,967	0.72%	\$104,820,796	179,682	0.20%
2019-20	\$113,667,573	2,252,384	2.02%	\$107,941,464	3,120,668	3.00%
2020-21	\$117,414,895	3,747,322	3.30%	\$113,979,394	6,037,930	5.59%
**2021-22	\$129,616,986	12,202,091	10.39%	\$121,948,043	7,968,649	6.53%
***2022-23	\$131,603,965	1,986,979	1.53%			

\*Includes dollars transferred to other funds but not actually spent.

\*\*2021-22 projected.

\*\*\*2022-23 proposed budget.

# General Fund Spending Analysis



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Average budget increase over the past five years has been 2.61% or about \$3 million each year, while average SPENDING increase has been 2.39% or about \$2.6 million.



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New expenditures in 22-23:

- Still waiting to receive up to \$4.8m in approved Emergency Connectivity Funding;
- \$6.540 million in remaining ESSERS II and III funding (through 2024) slated for COVID learning loss, technology, instructional materials, professional development, and cleaning supplies
- Implementation of World Language Arts grant

# Proposed Budget Hearing Notice

## NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Bellevue Public Schools (77-0001) in Sarpy County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12 day of September, 2022 at 6:30 o'clock, PM, at BPS Welcome Center (2600 Arboretum Dr) for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 113,979,391.00	\$ 120,948,042.00	\$ 131,603,965.00	\$ 17,574,030.00	\$ 107,963,471.00	\$ 41,630,832.00
Depreciation	\$ -	\$ -	\$ -		\$ -	
Employee Benefit	\$ 1,480,359.00	\$ 2,100,000.00	\$ 2,515,000.00	\$ 737,923.00	\$ 3,252,923.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 1,238,288.00	\$ 1,500,000.00	\$ 2,000,000.00	\$ 1,621,165.00	\$ 3,621,165.00	
School Nutrition	\$ 4,130,687.00	\$ 5,563,336.00	\$ 6,000,000.00	\$ 834,732.00	\$ 6,834,732.00	
Bond	\$ 4,712,493.00	\$ 5,801,040.00	\$ 5,887,799.00	\$ 1,525,901.00	\$ 1,525,901.00	\$ 5,947,272.00
Special Building	\$ 6,541,604.00	\$ 3,250,000.00	\$ 29,097,826.00		\$ 29,097,826.00	\$ -
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 35,060.00	\$ 55,000.00	\$ 60,000.00	\$ 16,284.00	\$ 76,284.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	\$ 132,117,882.00	\$ 139,217,418.00	\$ 177,164,590.00	\$ 22,310,035.00	\$ 152,372,302.00	\$ 47,578,104.00
				Bond Purposes	Non-Bond Purposes	Total
			Breakdown of Property Tax	\$ 5,947,272.00	\$ 41,630,832.00	\$ 47,578,104.00



# Necessary Levies

2022 Estimated Valuation:	District	\$3,964,841,115	(8.6% increase)
	Bond	\$3,764,032,239	(7.6% increase)
Total Personal and Real Property Tax Requirement for General Fund	<u>Dollars Needed</u> \$41,630,832	<u>Estimated Levy</u> \$1.05	
Total Personal and Real Property Tax Requirement For Bonds	<u>Dollars Needed</u> \$5,947,272	<u>Estimated Levy</u> \$0.15	
		Total Projected Levy =	\$1.20

# 2021-22 Metro Levies

	Total Levy	Valuation Per Student
Gretna	\$1.44	\$538,487
Papillion La Vista	\$1.29	\$556,730
Ralston	\$1.17	\$595,763
Omaha	\$1.23	\$489,866
Millard	\$1.22	\$513,921
Bellevue	\$1.21	\$367,673
Springfield Platteview	\$ .91	\$1,630,000

# General Fund Preliminary Value

## Sarpy County Assessor

1102 E 1<sup>st</sup> St Ste 2  
Papillion, Nebraska 68046  
Fax: 402-593-5911

Telephone: 402-593-2122

Website: [www.sarpy.gov](http://www.sarpy.gov)

TO WHOM IT MAY CONCERN:

2022 PRELIMINARY VALUES FOR BelleVue School

REAL ESTATE	<u>3,885,344,640</u>
PERSONAL PROPERTY	<u>46,083,098</u>
<b>ESTIMATED</b> CENTRALLY ASSESSED VALUE	<u>33,413,377</u>
TOTAL	<u>3,964,841,115</u>

DATE

6/13/22

Dan Pittman

DAN PITTMAN  
SARPY COUNTY ASSESSOR

# Bond Fund Preliminary Value

## Sarpy County Assessor

1102 E 1<sup>st</sup> St Ste 2  
Papillion, Nebraska 68046  
Fax: 402-593-5911

Telephone: 402-593-2122

Website: [www.sarpy.gov](http://www.sarpy.gov)

TO WHOM IT MAY CONCERN.

2022 PRELIMINARY VALUES FOR BelleVue School Bond

REAL ESTATE	<u>3,687,365,225</u>
PERSONAL PROPERTY	<u>43,253,637</u>
<b>ESTIMATED</b> CENTRALLY ASSESSED VALUE	<u>33,413,377</u>
TOTAL	<u>3,764,032,239</u>

DATE

6/13/22

Dan Pittman  
DAN PITTMAN  
SARPY COUNTY ASSESSOR

# Proposed Tax Hearing Notice

## Notice of Special Hearing To Set Final Tax Request

Bellevue Public Schools (77-0001) in Sarpy County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 12th day of September, 2022, immediately following the Budget Hearing, which begins at 6:30 o'clock (PM), at the BPS Welcome Center, 2600 Arboretum Drive, Bellevue, for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change						
Property Valuations	3,646,849,327	3,964,841,115	9%						
	3,498,505,812	3,764,032,239	7.6%						
	2021-2022 Budget Information				2022-2023 Budget Information				
Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Chan ge in Tax Rate	Change in Operati ng Budget
General Fund	129,616,986.00	38,291,919.00	1.050000	0.965787	131,603,965.00	41,630,832.00	1.050000	0%	2%
Bond Fund(s) K - 12	5,590,877.00	5,638,765.00	0.161176	0.142219	5,887,799.00	5,947,272.00	0.150000	-7%	5%
Total	135,207,863.00	43,930,684.00	1.204620	1.108006	137,491,764.00	47,578,104.00	1.200000	0%	2%

# Next Steps

- September 12, 2022 – Hold Budget and Tax Levy Hearings prior to regular Board meeting
- \*\*September 22, 2022 (tentative)– Attend and present at newly required County Tax Hearing
- September 23-30, 2022 – Special Board meeting to approve budget and tax levy (date TBD)
- No Later Than September 30, 2022 – File Approved Budget with Sarpy County, Nebraska Department of Education, and State Auditor

**(NEW) SEIZURE SAFE SCHOOLS**

In any district school with at least one student identified as having a seizure disorder, if the student's parent/guardian and health care provider have worked with the school to develop a seizure action plan that school shall have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.

The training shall include instruction in administering seizure medications, recognizing the signs and symptoms of seizures, and responding to such signs and symptoms with the appropriate steps.

Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian shall:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
  - a. The student's name;
  - b. The name and purpose of the medication;
  - c. The prescribed dosage;
  - d. The route of administration;
  - e. The frequency that the medication may be administered; and
  - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If specified in a student's seizure action plan, such student shall be permitted to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

The authorization, statement, and seizure action plan required for each student shall be kept on file in the office of the school nurse or school administrator.

Each seizure action plan shall be distributed to any school personnel or volunteers responsible for the supervision or care of the student for whom such seizure action plan was created.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

For all schools in the district regardless of whether any students are identified as having a seizure disorder, each certificated school employee shall participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

Schools or school employees who act in compliance with the Seizure Safe Schools Act shall not be liable for damages related to the care of a student's seizure disorder unless such damages resulted from an act of willful or wanton misconduct by the school or school employee nor shall school employees be subject to any disciplinary proceeding related to an act taken in compliance with the Seizure Safe Schools Act unless such action constitutes willful or wanton misconduct.

Legal Reference:                   Neb. Statute 79-3201 to 3207

Adopted: July 11, 2022





# BPS School Climate Transformation Grant

Quarterly Evaluation Report – April 2022 to June 2022

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## Project Overview

### Grant Overview

Bellevue Public Schools (BPS) received a \$2.79 million-dollar School Climate Transformation Grant (SCTG) from the Department of Education in October of 2019. The grant is focused on improving school climate through the implementation of a Multi-Tier System of Supports (MTSS) for Behavior, a district-wide Positive Behavioral Interventions and Supports (PBIS) approach, development of social skills curriculum and related training through the Boys Town Well-Managed Classroom curriculum, additional Tier 2 & 3 special education classroom behavior interventions, and implementation of drug awareness and resistance programs.

### Grant Objectives

Through work associated with the grant, BPS hopes to address three major objectives:

- Implement district wide PBIS tiered curricular supports for social and behavioral skills with students to improve behavior and improve school climate.
- Provide professional development for educators to enhance pedagogy in order to effectively teach social skills and manage problem behavior.
- Provide comprehensive supports for students and families which promote school and family success.

### Grant Evaluation

Over the course of the 5-year project, BPS will be partnering with Category One Consulting (C1C) to conduct an evaluation of all grant-related activities. As part of the evaluation, C1C will produce quarterly formative and annual summative evaluation reports throughout the course of the project (see timeline below). Quarterly reports will summarize planning associated with or progress toward each of the grant objectives, data on key performance measures associated with those objectives, as well as key findings and next steps. Summative reports will describe all progress and evaluation findings from the previous year as well as planned grant and evaluation activities for the upcoming school year. The following is the third quarterly report for year 3 and focuses primarily on activities implemented and data collected between April and June 2022.

## SCTG Evaluation Reporting Timeline

<b>Year 1</b> Oct '19-Sept '20		Formative Evaluation Report Q2: Jan-Mar	Formative Evaluation Report Q3: April-June	Formative Evaluation Report Q4: July-Sept	Summative Evaluation Report Oct '19-Sept '20
<b>Year 2</b> Oct '20-Sept '21	Formative Evaluation Report Q1: Oct-Dec	Formative Evaluation Report Q2: Jan-Mar	Formative Evaluation Report Q3: April-June	Formative Evaluation Report Q4: July-Sept	Summative Evaluation Report Oct '20-Sept '21
<b>Year 3</b> Oct '21-Sept '22	Formative Evaluation Report Q1: Oct-Dec	Formative Evaluation Report Q2: Jan-Mar	Formative Evaluation Report Q3: April-June	Formative Evaluation Report Q4: July-Sept	Summative Evaluation Report Oct '21-Sept '22
<b>Year 4</b> Oct '22-Sept '23	Formative Evaluation Report Q1: Oct-Dec	Formative Evaluation Report Q2: Jan-Mar	Formative Evaluation Report Q3: April-June	Formative Evaluation Report Q4: July-Sept	Summative Evaluation Report Oct '22-Sept '23
<b>Year 5</b> Oct '23-Sept '24	Formative Evaluation Report Q1: Oct-Dec	Formative Evaluation Report Q2: Jan-Mar	Formative Evaluation Report Q3: April-June	Formative Evaluation Report Q4: July-Sept	*Summative Evaluation Report Oct '19-Sept '24

\*The final summative evaluation report will include findings from all five years of the grant project.

# Project Objective 1 – Implement PBIS Tiered Curricular Supports

## Objective Overview

The first of three major objectives associated with the BPS SCTG is to implement district wide PBIS tiered curricular supports for social and behavioral skills with students to improve behavior and improve school climate. The sections below provide a detailed account of all planning associated with and progress toward this first objective carried out between April 1st and June 30th. Also included are data and data collection details associated with key performance measures as identified in the grant application. Finally, key findings and next steps related to the objective are also provided.

## Planning & Progress

Planning and progress related to implementing a district wide PBIS approach as of June 30th, 2022, are detailed below.

- The MTSS coordinator continues to oversee district wide PBIS implementation and develop structures to sustain PBIS practices.
- The district MTSS committee continues to conduct regular meetings to facilitate MTSS implementation and planning.
- MTSS/PBIS implementation teams at each school will continue to meet regularly to analyze available data and guide behavior support and instruction-related decisions.
- On June 27th and 28th, representatives from each BPS school completed MTSS Tier 2 check-in/check-out training. 130 staff participated in this training.
- The district’s early childhood MTSS (EC-MTSS) leadership team continues to meet and work on implementation of EC-MTSS across the district to ensure a consistent approach across all grade-levels.
- All schools and transportation continue to work on the consistent documentation of discipline incidents through paperless referral systems and the PBIS School-Wide Information System (SWIS) application.
- Early childhood classrooms have also begun utilizing the early childhood version of the PBIS School-Wide Information System (EC-SWIS) application to track behavior incidents. BPS is one of a select few districts across the country that are using EC-SWIS.
- Benchmarks for the Pyramid model (EC-MTSS) will be in place for the upcoming fall.
- Members of the Equity and Inclusive Practices Committee continue to meet quarterly to work on integrating equity-focused strategic actions into the district’s larger strategic plan.

## Performance Measures

The table below illustrates Federal Grant Performance and Results Act (GPRA) and project-specific performance measures and available results associated with Objective 1 as of June 30th, 2022. Definitions and details associated with each of the key performance measures are provided in the following section.

Performance Measure	Measure Type	*Available Quantitative Data					
		Target			Actual Performance		
		#	Ratio	%	#	Ratio	%
1a. The number of training and/or technical assistance events to support implementation with fidelity provided annually by LEAs to schools implementing a multi-tiered system of support	GPRA	30	NA	NA	30	NA	NA
2a. Number and percentage of schools annually that report an improved school climate on the results of the EDSCLS or similar tool.	GPRA	20	20/20	100%	1	1/20	5%

Performance Measure	Measure Type	*Available Quantitative Data					
		Target			Actual Performance		
		#	Ratio	%	#	Ratio	%
2b. Number and percentage of schools that annually report a decrease in suspensions and expulsions	Project	20	20/20	100%	8	8/20	40%
2c. Annual improvement(s) in student perceptions on the PBIS School Climate Suite	Project	15	NA	NA	-11	NA	NA
2d. Annual improvement(s) in staff perceptions of climate on the PBIS School Climate Suite	Project	15	NA	NA	-6	NA	NA
2e. Number of Equity and Inclusive Practices Committee meetings and training events	Project	4	NA	NA	4	NA	NA
3a. Number and percentage of schools annually that are implementing a multi-tiered system of support framework with fidelity.	GPRA	20	20/20	100%	14	14/20	70%
3b. Number and percentage of schools with annual improvement on the PBIS Tiered Fidelity Inventory (TFI)	Project	20	20/20	100%	15	15/20	75%

### Data Collection Details

1a. Number of training and/or technical assistance events with staff. This performance measure is a count of the number of MTSS/PBIS-related training events and committee meetings occurring during a given reporting period. For the purposes of this measure, events are defined as any trainings or meetings lasting greater than 30 minutes that are designed to support district/school staff in the implementation of MTSS/PBIS. From October 1st, 2021, to June 30th, 2022, a total of 30 training or technical assistance events were planned, and 30 events occurred across the district. These training or technical assistance events are described in detail below.

- Nine monthly district-level MTSS committee or subcommittee meetings were held to facilitate MTSS planning and implementation across the district and review district-wide data.
- District-level MTSS committee members attended the virtual 2021 Nebraska MTSS Summit on October 7 and 8th.
- District administrators attended the Virtual PBIS Leadership Forum in late October.
- The EC-MTSS leadership team met a total of 6 times from October 2021 through April 2022 to continue to facilitate EC-MTSS planning and implementation in district early childhood classrooms.
- EC-MTSS subcommittees also met 5 times between October and December 2021.
- A total of four training events were conducted for early childhood staff focused on the use of EC-SWIS and the rationale for consistent behavior data tracking and use.
- The district's SCTG project director and MTSS coordinator attended the School Climate Transformation Grant Annual Meeting in February.
- District administrators participated in EC-SWIS facilitator training.
- District administrators participated in CICO-SWIS training over two days.
- Representatives from each school completed a two-day MTSS Tier 2 check-in/check-out training on June 27th and 28th.

These training events were not school specific, but they included staff from across the district. See page 15 of this report for additional information about staff training events related to delivering the Boys Town Education Model and Social Skills Curriculum.

2a. Number and percentage of schools annually reporting an improved school climate. This performance measure represents the number and percentage of schools reporting annual improvements in school climate based on the Ed School Climate Survey (EDSCLS) or a similar measure. After experiencing difficulties with administration of the EDSCLS during Year 1 of the SCTG, BPS began administering the PBIS School Climate Suite in spring of the 2021 school year. The PBIS School Climate Suite for students consists of 11 items for elementary students and 9 items for secondary students. Response options range from 1 (never, strongly disagree) to 4 (always, strongly agree) with higher values representing more positive perceptions of school climate. The PBIS School Climate Suite for staff consists of 29 items with subscales measuring staff connections, structure for learning, school safety, physical environment, peer and adult relations, and parental involvement. Response options for staff range from 1 (strongly disagree) to 4 (strongly agree) with higher values representing more positive perceptions. For the purposes of this performance measure, annual improvement will be defined as having the same or increased overall mean scores on the PBIS School Climate Suite for both students and staff. Based on this definition, only one (5%) school was determined to have shown annual improvement in student and staff perceptions of school climate from spring 2021 to spring 2022.

The table below presents overall mean response values on the PBIS School Climate Suite for students and staff at each school across all survey items for both spring 2021 and spring 2022.

2021 & 2022 PBIS School Climate Suite Results							
School	Grade Level	Students			Staff		
		Spring '21 Mean Response Value	Spring '22 Mean Response Value	Increase/Decrease	Spring '21 Mean Response Value	Spring '22 Mean Response Value	Increase/Decrease
Avery	K-6	3.20	3.14	Decrease	3.20	3.17	Decrease
Belleaire	K-6	3.11	2.95	Decrease	3.36	3.37	Increase
Bellevue	K-6	3.10	3.05	Decrease	3.45	3.47	Increase
Bellevue East	9-12	2.89	2.72	Decrease	3.17	3.04	Decrease
Bellevue West	9-12	2.87	2.85	Decrease	3.15	3.02	Decrease
Bertha Barber	K-6	3.10	3.04	Decrease	3.38	3.41	Increase
Betz	K-6	3.18	2.86	Decrease	3.04	3.09	Increase
Birchcrest	K-6	2.95	2.99	Increase	3.39	3.38	Decrease
Central	K-6	3.21	3.00	Decrease	3.70	3.49	Decrease
Fairview	K-6	3.23	3.15	Decrease	3.71	3.62	Decrease
Fort Crook	K-6	2.95	2.75	Decrease	3.14	3.15	Increase
Lemay	K-6	3.23	3.08	Decrease	3.38	3.30	Decrease
Leonard Lawrence	K-6	3.31	2.99	Decrease	3.36	3.29	Decrease
Lewis & Clark	7-8	2.97	2.97	-	3.19	3.09	Decrease
Logan Fontenelle	7-8	2.92	2.95	Increase	3.06	3.21	Increase
Mission	7-8	3.08	2.92	Decrease	3.33	3.33	-
Peter Sarpy	K-6	3.07	2.84	Decrease	3.40	3.29	Decrease
Twin Ridge	K-6	2.98	2.87	Decrease	3.42	3.08	Decrease
Two Springs	K-6	3.22	3.12	Decrease	3.59	3.63	Increase
Wake Robin	K-6	3.13	3.00	Decrease	3.50	3.48	Decrease
District	K-12	3.09	2.98	Decrease	3.35	3.29	Decrease

In spring 2021, the mean school climate rating on the PBIS School Climate Suite was 3.13 for elementary students and 2.92 for secondary students. In spring 2022, the mean school climate rating was 3.00 for elementary students and 2.85 for secondary students. This suggests that student perceptions of school climate were less positive across the district in 2022



compared to 2021, although these changes are relatively small. Some of this change may be related to additional students completing the 2022 PBIS School Climate Suite who did not complete it in 2021 because they were attending school remotely. Average staff ratings of school climate also dropped during this time period, going from 3.35 in 2021 to 3.29 in 2022. This change is also quite small and unlikely to represent a practical difference in school climate perceptions.

There were also some concerning subgroup differences in the 2022 PBIS School Climate Suite data with racial/ethnic minority students tending to rate school climate lower than the white majority. Bisexual and gay/lesbian students also tended to provide lower ratings of school climate than heterosexual students. Finally, students who identified as a gender other than male or female also provided lower ratings of school climate. Unfortunately, the nature of the PBIS School Climate Suite data that is provided to the district does not allow one to test the statistical significance of these observed differences. However, they warrant additional investigation on the part of BPS staff and continued monitoring in the future.

2b. Number and percentage of schools that annually report a decrease in suspensions and expulsions. This measure is based on a comparison of the number of suspensions and expulsions at each school and represents the number and percentage of schools that exhibit a decrease in suspensions and expulsions year to year. For the purposes of this quarterly evaluation report, the number of suspensions from Year 2 is being compared to the number of suspensions during Year 3 through the end of June 2022. The table below illustrates the suspension/expulsion counts from October 1st to September 30th for Year 2 (2020-21) of the SCTG grant period as well as counts from October 1st to June 30th for Year 3 (2021-22). To facilitate year to year comparisons, enrollment numbers for both years have also been provided.

Suspension/Expulsion Counts by School						
School	Grade Level	Year 2 (Oct 2020-Sept 2021)		Year 3 (Oct 2021-June 2022)		Change (Year 2 APR to Year 3 IPR)
		Enrollment	Suspensions or Expulsions	Enrollment	Suspensions or Expulsions	
Avery	K-6	283	4	332	7	Increase
Belleair	K-6	240	6	301	22	Increase
Bellevue	K-6	427	3	481	3	-
Bellevue East	9-12	1081	165	1464	167	Increase
Bellevue West	9-12	1256	145	1515	282	Increase
Bertha Barber	K-6	122	3	162	2	Decrease
Betz	K-6	231	17	291	17	-
Birchcrest	K-6	283	20	369	16	Decrease
Central	K-6	182	0	168	8	Increase
Fairview	K-6	367	10	456	18	Increase
Fort Crook	K-6	266	12	312	2	Decrease
Lemay	K-6	257	0	323	0	-
Leonard Lawrence	K-6	346	2	389	2	-
Lewis & Clark	7-8	417	38	515	59	Increase
Logan Fontenelle	7-8	367	91	462	59	Decrease
Mission	7-8	304	75	381	70	Decrease
Peter Sarpy	K-6	310	3	420	5	Increase
Twin Ridge	K-6	215	0	259	1	Increase
Two Springs	K-6	307	0	369	0	-
Wake Robin	K-6	452	2	332	0	Decrease

Overall, only 8 of the 20 schools across the district had fewer suspensions/expulsions from October 1st, 2021, through June 30th, 2022, compared to the Year 2 APR period (October 2020 to September 2021). In general, suspensions were up significantly across the district during the 2021-22 school year. This increase is not surprising given the historic drop in out-of-school suspensions the district saw in 2020 due to decreased in-person enrollments associated with the COVID-19

pandemic as well as other changes that limited student interaction. The observed increase in the number of suspensions seen thus far in 2021-22 is likely a result of a return to full enrollment and more normal school conditions. Please see the Data Spotlight section of this report on page 10 of this report for additional information regarding discipline data from the 2021-22 school year.

2c. Annual improvement(s) in student perceptions on the PBIS School Climate Suite. As stated previously, BPS began administering the PBIS School Climate Suite to students in the spring of 2021 and administered it a second time in spring 2022. Based on initial PBIS School Climate Suite results, BPS set a goal of a 0.15 (15 one hundredths) point annual increase in the mean student rating of school climate. Unfortunately, the average school climate rating for students decreased from 3.09 to 2.98, a change of -11 hundredths of a point. Although this change is small from a practicality standpoint, it is concerning to see average student ratings of climate decreasing. Again, this change may be due, in part, to additional students completing the 2022 PBIS School Climate Suite who did not complete it in 2021 because they were attending school remotely. Student ratings of school climate will continue to be monitored each spring with the hope that improvements are observed going forward over the next several years.

2d. Annual improvement(s) in staff perceptions on the PBIS School Climate Suite. As stated previously, BPS began administering the PBIS School Climate Suite to staff in the spring of 2021 and administered it a second time in spring 2022. Based on initial PBIS School Climate Suite results, BPS set a goal of a 0.15 (15 one hundredths) point annual increase in the mean staff rating of school climate. Unfortunately, the average school climate rating for staff decreased from 3.35 to 3.29, a change of -6 hundredths of a point. This change is quite small and likely not meaningful, but the district hopes to see increases in the average staff rating of school climate over the remaining years of the SCTG.

2e. Number of Equity and Inclusive Practices committee meetings and training events. During the first semester of the 2020-21 school year, BPS established a district Equity and Inclusive Practices Committee to identify and address inequities across the district. As a result, a project measure was established to track the number of meetings and training events attended by committee members. For the purposes of this measure, events are defined as any meetings or trainings that last over 30 minutes and are attended by committee members to support their work. The committee meets each quarter and conducts additional meetings and training events as necessary. Between October 1st, 2021, and June 30th, 2022, a total of four committee meetings were held. During these three meetings, staff worked to draft strategies around equity and inclusion that could be incorporated into the district's existing strategic plan.

3a. Number of schools annually implementing MTSS with fidelity. This measure represents the number and percentage of schools that have been determined to be implementing MTSS with fidelity. This determination is based on data from the PBIS Tiered Fidelity Inventory (TFI), the PBIS Self-Assessment Survey (SAS), and C1C school walkthroughs and interviews with school administrators. The PBIS TFI is completed each school year by PBIS coaches to assess the degree to which Tier 1, Tier 2, Tier 3, and overall PBIS core features have been implemented at each school. The PBIS SAS is completed each spring by school staff. PBIS SAS implementation averages are calculated by averaging responses across 18 items on the school-wide systems subscale with scores indicating the degree staff feel school-wide PBIS practices have been implemented. As of June 30th, 2022, schools have not fully implemented PBIS Tiers 2 and 3. As a result, fidelity of implementation has been defined as having an overall TFI Tier 1 score of 70% or higher and a PBIS SAS implementation average of 80% or greater. In addition, schools must be determined to be implementing all core MTSS/PBIS features with fidelity via C1C principal interviews and school walkthroughs. Based on these criteria, 14 of 20 BPS schools were implementing MTSS with fidelity as of the end of the 2021-22 school year. The table below illustrates 2021-22 PBIS TFI and SAS results for each school.

2021-22 PBIS TFI & SAS Scores by School							
School	Grade Level	PBIS Tiered Fidelity Inventory Scores				PBIS SAS Implementation Average	Implementing MTSS with Fidelity (Yes/No)
		Tier 1	Tier 2	Tier 3	Overall		
Avery	K-6	80%	NA	NA	NA	71%	No
Belleaire	K-6	87%	NA	NA	NA	83%	Yes
Bellevue	K-6	87%	NA	NA	NA	90%	Yes
Bellevue East	9-12	73%	NA	NA	NA	70%	No
Bellevue West	9-12	67%	NA	NA	NA	75%	No
Bertha Barber	K-6	77%	NA	NA	NA	84%	Yes
Betz	K-6	90%	NA	NA	NA	95%	Yes
Birchcrest	K-6	93%	NA	NA	NA	97%	Yes
Central	K-6	83%	NA	NA	NA	88%	Yes
Fairview	K-6	97%	NA	NA	NA	94%	Yes
Fort Crook	K-6	77%	NA	NA	NA	80%	Yes
Lemay	K-6	83%	NA	NA	NA	78%	No
Leonard Lawrence	K-6	90%	NA	NA	NA	80%	Yes
Lewis & Clark	7-8	77%	NA	NA	NA	67%	No
Logan Fontenelle	7-8	57%	NA	NA	NA	75%	No
Mission	7-8	87%	NA	NA	NA	91%	Yes
Peter Sarpy	K-6	93%	NA	NA	NA	83%	Yes
Twin Ridge	K-6	87%	NA	NA	NA	87%	Yes
Two Springs	K-6	83%	NA	NA	NA	85%	Yes
Wake Robin	K-6	90%	NA	NA	NA	83%	Yes

3b. Number and percentage of schools with annual improvement on the PBIS TFI. The PBIS TFI is completed on an annual basis by PBIS coaches to assess the degree to which Tier 1, Tier 2, Tier 3, and overall PBIS core features have been implemented at each school. PBIS TFI scores range from 0% to 100% with higher percentages indicating greater degrees of PBIS implementation. The table below illustrates the PBIS TFI Tier 1 scores for each school from both the 2020-21 and 2021-22 school years and indicates whether their scores have increased or decreased. Note that only PBIS Tier 1 features were assessed at this time because schools have yet to fully implement Tiers 2 and 3. Overall, 15 of the 20 schools in the district had an increased PBIS TFI Tier 1 score in 2021-22 when compared to scores from the 2020-21 school year. Further, all the schools that had decreased TFI scores were scoring above 75%, indicating schools have implemented most PBIS Tier 1 core features.

2020-21 & 2021-22 PBIS TFI Results by School				
School	Grade Level	2020-21 PBIS TFI Results Tier 1	2021-22 PBIS TFI Results Tier 1	Increase/Decrease
Avery	K-6	73%	80%	Increase
Belleaire	K-6	90%	87%	Decrease
Bellevue	K-6	80%	87%	Increase
Bellevue East	9-12	63%	73%	Increase
Bellevue West	9-12	37%	67%	Increase
Bertha Barber	K-6	67%	77%	Increase
Betz	K-6	93%	90%	Decrease
Birchcrest	K-6	90%	93%	Increase
Central	K-6	67%	83%	Increase
Fairview	K-6	93%	97%	Increase
Fort Crook	K-6	70%	77%	Increase

Lemay	K-6	73%	83%	Increase
Leonard Lawrence	K-6	87%	90%	Increase

2020-21 & 2021-22 PBIS TFI Results by School (continued)				
School	Grade Level	2020-21 PBIS TFI Results Tier 1	2021-22 PBIS TFI Results Tier 1	Increase/Decrease
Lewis & Clark	7-8	83%	77%	Decrease
Logan Fontenelle	7-8	30%	57%	Increase
Mission	7-8	63%	87%	Increase
Peter Sarpy	K-6	87%	93%	Increase
Twin Ridge	K-6	100%	87%	Decrease
Two Springs	K-6	87%	83%	Decrease
Wake Robin	K-6	87%	90%	Increase

### Data Spotlight: End-of-Year Discipline Data Review

Following the end of the school year, C1C obtained data regarding out-of-school suspensions across the district. C1C reviewed and analyzed these data to identify trends related to the number of suspensions overall. The table below illustrates the enrollment and number of out-of-school suspensions for each school for both the 2020-21 and 2021-22 school years. To facilitate year-to-year comparisons, a suspension index has been calculated which accounts for changing enrollment numbers as well as the number of student days in the year.

Out-of-School Suspension Counts and Index Values by School								
School	Grade Level	2020-21 School Year			2021-22 School Year			Increase/D decrease
		Enrollment*	Suspension Count	Index	Enrollment	Suspension Count	Index	
Avery	K-6	283	4	0.082	332	9	0.154	Increase
Belleaire	K-6	240	6	0.145	301	23	0.434	Increase
Bellevue	K-6	427	3	0.041	481	3	0.035	Decrease
Bellevue East	9-12	1081	141	0.754	1464	208	0.807	Increase
Bellevue West	9-12	1256	125	0.575	1515	318	1.193	Increase
Bertha Barber	K-6	122	3	0.142	162	2	0.070	Decrease
Betz	K-6	231	14	0.350	291	23	0.449	Increase
Birchcrest	K-6	283	17	0.347	369	23	0.354	Increase
Central	K-6	182	0	0	168	8	0.271	Increase
Fairview	K-6	367	11	0.173	456	21	0.262	Increase
Fort Crook	K-6	266	7	0.152	312	8	0.146	Decrease
Lemay	K-6	257	0	0	323	0	0	-
Leonard Lawrence	K-6	346	3	0.050	389	2	0.029	Decrease
Lewis & Clark	7-8	417	26	0.360	515	73	0.805	Increase
Logan Fontenelle	7-8	367	87	1.370	462	74	0.910	Decrease
Mission	7-8	304	56	1.065	381	93	1.387	Increase
Peter Sarpy	K-6	310	2	0.037	420	6	0.081	Increase
Twin Ridge	K-6	215	1	0.027	259	1	0.022	Decrease
Two Springs	K-6	307	0	0	369	0	0	-
Wake Robin	K-6	452	2	0.026	332	0	0	Decrease
<b>Total</b>	<b>K-12</b>	<b>7,713</b>	<b>508</b>	<b>0.381</b>	<b>9,301</b>	<b>895</b>	<b>0.547</b>	<b>Increase</b>

\*Enrollments were lower in 2020-21 because many students attended school remotely due to the COVID-19 pandemic.

Overall, out-of-school suspensions increased across the district from 508 in 2020-21 to 895 in 2021-22. In addition, the suspension index value indicates the frequency of suspensions across the district increased in 2021-22 even after adjusting for student enrollment and the number of student days. This increase is likely a result of returning to more normal school conditions in 2021-22 after the COVID-19 pandemic resulted in changes that reduced student-to-student interactions during 202-21. However, it should be noted that the change in suspension frequency varied significantly across schools. In fact, suspensions occurred less frequently at 9 of 20 schools indicating that about half of schools were largely responsible for the overall increase in suspensions across the district. It may be helpful to investigate what schools that had fewer suspensions were doing to identify effective practices for managing student behavior that might then be applied across the district.

In addition to analyzing the number of suspensions overall, C1C also examined the frequency with which certain behaviors result in out-of-school suspensions. The table below shows the count of suspensions resulting from different types of behavior during the 2021-22 school year. Note that suspension incidents resulting from multiple behaviors are counted multiple times in the table below.

2021-22 Out of School Suspensions or Expulsions by Behavior Type	
Behavior Type	OSS Count
Physical Attack or Fight	145
Tobacco/Drug Use or Possession	143
Disrespect	142
Violence without Physical Injury	138
Failure to Serve Detention	93
Disruption	65
Insubordination	49
Making Threats	35
Vandalism	29
Violence with Physical Injury	27
Skippping School	22
Harassment	21
Theft	19
Weapon or Explosives Possession	18
Cell Phone/Electronics/Technology Policy Violation	9
Alcohol Use or Possession	7
Excessive Tardies	6
Inappropriate Touching/PDA	6
Bullying	5
Public Indecency	3
Dress Code Violation	3
Bus Misconduct	3
Horseplay	2
Sexual Assault	1

The most common behaviors resulting in suspensions during the 2021-22 school year included physical attack or fighting, tobacco/drug use or possession, disrespect, and violence without physical injury. Compared with the 2020-21 school year,

there were large increases in the number of suspensions due to physical attack or violence, tobacco/drug use or possession, failure to serve detention, and vandalism during 2021-22. These increases are likely due to increased student interaction following the end of policies designed to encourage social distancing as well as the targeting of specific behaviors certain schools. For example, efforts to crack down on vaping appear to have led to a large increase in the number of suspensions related to tobacco use or possession. It also appears that a social media trend encouraging destruction of school property may have led to a large increase in suspensions due to vandalism during the 2021-22 school year.

As a final step in the end-of-year discipline data analyses, C1C examined the presence of disproportionality in the number of suspensions among different demographic groups based on race/ethnicity, gender, special education status, free/reduced lunch status, etc. The table below illustrates the percentage of suspensions involving students in different subgroups and the percentage of BPS total enrollment comprised of students in that subgroup for 2021-22 and each of the previous two school years. Areas of discipline disproportionality have been highlighted in red.

Percent of Out of School Suspensions by Student Subgroups						
School	% Enrollment			% Out of School Suspensions		
	2019-20	2020-21	2021-22	2019-20	2020-21	2021-22
<b>Race/Ethnicity</b>						
American Indian	1.7%	1.7%	1.6%	2.0%	2.2%	2.7%
Asian/Pacific Islander	4.6%	4.5%	4.6%	1.5%	1.6%	0.9%
Black	12.5%	12.6%	12.7%	19.3%	23.7%	21.3%
Hispanic	13.7%	14.4%	15.38%	13.7%	13.5%	18.7%
White	67.2%	66.7%	65.7%	56.0%	56.8%	53.4%
Unknown	0.3%	0.0%	0.0%	4.0%	2.4%	3.0%
<b>Gender</b>						
Female	47.0%	46.7%	47.4%	23.0%	26.8%	29.9%
Male	52.8%	53.3%	52.6%	73.1%	70.8%	67.1%
Unknown	0.3%	0.0%	0.0%	4.0%	2.4%	3.0%
<b>Military Status</b>						
Civilian	74.4%	75.7%	74.5%	82.1%	85.5%	81.6%
Military Connected	25.3%	24.0%	25.1%	14.0%	11.7%	15.4%
Unknown	0.2%	0.3%	0.4%	4.0%	2.7%	3.0%
<b>Free/Reduced Lunch Status</b>						
Full-Pay	64.6%	65.7%	65.5%	38.1%	48.0%	39.8%
Free/Reduced	35.1%	34.2%	34.5%	57.7%	49.7%	57.2%
Unknown	0.3%	0.1%	0.0%	4.2%	2.4%	3.0%
<b>Special Education Status</b>						
Not Special Education	79.2%	78.1%	80.7%	59.9%	63.4%	63.0%
Special Education	20.5%	21.2%	19.3%	36.2%	34.3%	34.0%
Unknown	0.3%	0.0%	0.0%	4.0%	2.4%	3.0%
<b>English Language Learner (ELL) Status</b>						
Not ELL	96.8%	96.6%	96.2%	94.7%	96.1%	95.1%
ELL	2.9%	3.4%	3.8%	1.4%	1.6%	1.9%
Unknown	0.3%	0.0%	0.0%	4.0%	2.4%	3.0%
<b>Gifted Status</b>						
Not Gifted	92.0%	91.6%	92.6%	94.3%	94.1%	94.6%
Gifted	7.7%	8.4%	7.4%	1.7%	3.5%	2.4%
Unknown	0.3%	0.0%	0.0%	4.0%	2.4%	3.0%

The data above indicate that several student groups account for a greater percentage of out-of-school suspensions than would be expected given their percentage of total BPS enrollments. These include American Indian, Black, Hispanic, male, free/reduced lunch, and special education students. In contrast, some student groups account for a smaller percentage of suspensions than would be expected given their percentage of total BPS enrollments. These include Asian/Pacific Islander, White, female, military-connected, non-special ed s, English language learner (ELL), and gifted students. Please see Appendix A of this report for summary tables illustrating the percentage of suspensions at each school for different student subgroups.

## Key Findings

Key findings based on performance measure data and other evaluation activities related to Objective 1 are detailed below.

- BPS continues to make progress related to implementing a district wide MTSS/PBIS approach. This work is being led by the district-level MTSS coordinator, the district-level MTSS committee, as well as school-level implementation teams who are meeting each month to review available data and guide behavior support decisions.
- EC-MTSS implementation is going well under the leadership of the district's EC-MTSS leadership team that was established just prior to the 2021-22 school year.
- 130 participants with representatives from each school completed MTSS Tier 2 check-in/check-out training on June 27th and 28th.
- A total of 30 MTSS/PBIS-related training or technical assistance events were held from October 2021 through June 2022.
- Both staff and students provided slightly lower ratings of school climate on the PBIS School Climate Suite in 2021-22 compared to 2020-21.
- Discipline data analyses indicate suspensions and expulsions are occurring more frequently during the 2021-22 school year than they were during the 2020-21 school year.
- This increase in out-of-school suspensions is not surprising given the historic drop the district saw in 2020-21 due to decreased in-person enrollments associated with the COVID-19 pandemic as well as other changes that limited student interaction.
- BPS has significantly improved the quality and use of its discipline data by providing training to staff and expanding the use of the PBIS SWIS application to transportation and early childhood classrooms.
- 2021-22 PBIS TFI and SAS results suggest most schools are improving the fidelity of implementation of PBIS Tier 1 core features.
- The Equity and Inclusive Practices Committee continues to meet quarterly and has made significant progress in developing an equity plan for the district and strategies related to equity and inclusive practices.

## Next Steps

Immediate next steps related to Objective 1 are described below.

- Administrators, school-level MTSS/PBIS implementation teams, and PBIS team leaders will continue to push forward MTSS/PBIS implementation and practice at each school with guidance and oversight provided by the district-level MTSS coordinator and MTSS committee.
- Schools will also continue to focus on MTSS as part of their professional learning time throughout the remainder of this school year and into next year as well.
- School-level MTSS/PBIS teams will continue to review academic and behavior data regularly to guide school-level decisions and practice.
- The district-level MTSS committee will also continue to meet to review data and identify district-level trends as needed.
- Schools will continue to use SWIS and the online referral system to capture and view behavior-related data and inform the implementation of MTSS/PBIS practices.

- Equity and Inclusive Practices Committee members will continue meeting quarterly to identify and address inequities across the district.



## Project Objective 2 – Provide Professional Development for Managing Student Behavior

### Objective Overview

The second major objective associated with the BPS SCTG is to provide professional development for educators to enhance pedagogy in order to effectively teach social skills and manage problem behavior. The sections below provide a detailed account of all planning associated with and progress toward Objective 2 carried out between April 1st and June 30th. Also included are data and data collection details associated with key performance measures as identified in the grant application. Finally, key findings and next steps related to the objective are also provided.

### Planning & Progress

Planning and progress related to providing professional development for educators to enhance pedagogy in order to effectively teach social skills and manage problem behavior as of June 30th, 2022, are detailed below.

- Staff from cohort 2 schools received their second day of Boys Town Education model training in October 2021.
- Boys Town staff and BPS administrators conducted consultation visits with both cohort 1 and cohort 2 schools to assess the degree to which key principles of the Boys Town Education Model are being implemented.
- Consultation visits were conducted during quarter 1 and quarter 3 (twice per school) with cohort 1 schools that received Boys Town Education Model training during fall 2020.
- Consultation visits were also conducted during quarter 1, quarter 2, quarter 3, and quarter 4 (four times per school) with cohort 2 schools that received Boys Town Education Model training during fall 2021.
- 25 district administrators completed Boys Town train-the-trainer training in June so each school will have their own Boys Town trainer going forward.
- Four new administrators will participate in the Boys Town Education Model training in July.
- Plans are in place for Boys Town training to be provided to new BPS teachers on July 25<sup>th</sup> and August 3rd and bus drivers on August 5th.

### Performance Measures

The table below illustrates federal Grant Performance and Results Act (GPRA) and project-specific performance measures associated with Objective 2 and available results as of June 30th, 2022. Definitions and details associated with each of the key performance measures are provided in the following section.

Performance Measure	Measure Type	*Available Quantitative Data					
		Target			Actual Performance		
		#	Ratio	%	#	Ratio	%
1a. The number of training and/or technical assistance events to support implementation with fidelity provided annually by LEAs to schools implementing a multi-tiered system of support	GPRA	62	NA	NA	62	NA	NA
3c. Observation of school climate and classroom implementation of PBIS principles and practices	Project	10	10/10	100%	10	10/10	100%
3d. Boys Town measures of implementing PBIS curriculum with fidelity	Project	9029	9029/9029	100%	6190	6190/9029	69%

## Data Collection Details

1a. Number of training and/or technical assistance events with staff. This measure represents the number of staff training events related to delivering the Boys Town Education Model and Social Skills Curriculum. For the purposes of this measure, events are defined as any trainings or meetings lasting greater than 30 minutes related to implementation of the Boys Town Education Model. From October 2021 to June 30th, 2022, a total of 62 training or technical assistance events were planned, and 62 events occurred across the district. These training or technical assistance events are described in detail below.

- Cohort 2 schools received 1 full day of Boys Town Education Model training in October 2020.
- 20 consultation visits were conducted with cohort 1 schools during quarter 1 and quarter 3 of the 2021-22 school year to assess the degree to which key aspects of the Boys Town Education Model were being implemented.
- A total of 40 consultation visits were conducted with cohort 2 schools during quarter 1, quarter 2, quarter 3, and quarter 4 of the 2021-22 school year to assess the degree to which key aspects of the Boys Town Education Model were being implemented.
- 25 district administrators completed Boys Town train-the-trainer training in June so each BPS school will have their own Boys Town trainer going forward.

The table below illustrates the number for Boys Town Education Model training or technical assistance events carried out at each school from October 2021 through June 2022.

Number of Boys Town Education Model Training and Technical Assistance Events (October 1st, 2021, to June 30th, 2022)		
School	Grade Level	Training & Technical Assistance Events*
Avery	K-6	4
Belleaire	K-6	2
Bellevue	K-6	2
Bellevue East	9-12	4
Bellevue West	9-12	2
Bertha Barber	K-6	2
Betz	K-6	2
Birchcrest	K-6	2
Central	K-6	2
Fairview	K-6	4
Fort Crook	K-6	4
Lemay	K-6	2
Leonard Lawrence	K-6	4
Lewis & Clark	7-8	4
Logan Fontenelle	7-8	2
Mission	7-8	4
Peter Sarpy	K-6	4
Twin Ridge	K-6	4
Two Springs	K-6	2
Wake Robin	K-6	4

\*Excludes one full day of training provided to elementary and secondary cohort 2 schools in groups.

3c. Observation of school climate and classroom implementation of PBIS principles and practices. This measure represents the number and percentage of schools observed by C1C to be effectively implementing PBIS principles and Boys Town Education Model strategies to create a positive school climate. The target for this performance measure as of year 3 of the grant is to have all schools or 100% implementing these practices and strategies. C1C conducted principal interviews and school walkthroughs during April and May 2022 to assess this performance measure as well as the implementation of MTSS

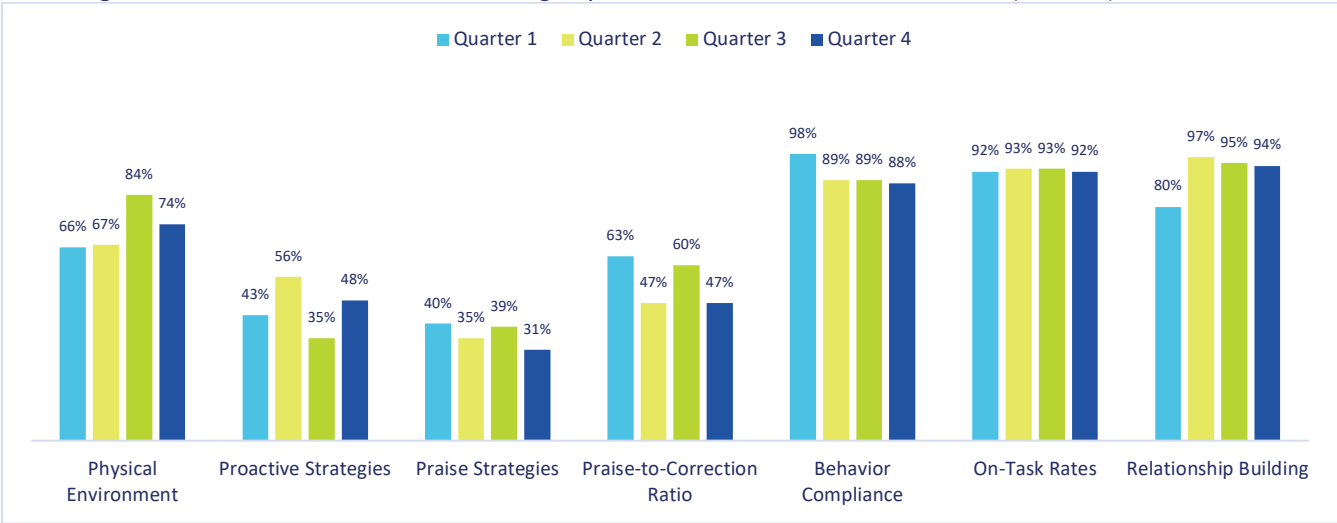
practices overall. Although the fidelity of implementation could still be improved at most schools, C1C determined all 10 observed schools were implementing the core features of PBIS and the Boys Town Education model including rewards for positive behavior and intentional teaching of Boys Town social skills. All schools were also observed to have a positive and welcoming climate. Thus, 10 out of 10 or 100% of schools observed were determined to be meeting expectations associated with this performance measure. For additional findings from the principal interviews and school walkthroughs, please see Appendix B of this report.

3d. Boys Town measures of implementing PBIS curriculum with fidelity. As part of the training being provided by Boys Town to cohort 1 schools, Boys Town staff are conducting consultation visits each quarter to observe classrooms and provide feedback regarding the implementation of PBIS practices to school staff. Specifically, observers determine if teachers are meeting 7 key benchmarks associated with proper implementation of the Boys Town Education Model and Social Skills Curriculum. These benchmarks are as follows:

- Physical Environment. 5 out of 7 indicators are observed in the classroom including: 1) Boys Town skills posters, 2) classroom rules, 3) school-wide rules, 4) classroom procedures, 5) school-wide procedures, 6) classroom consequences, and 7) daily schedule/agenda.
- Proactive Strategies. Proactive strategies including preventive prompts, planned teaching, and blended teaching are used at least once every 2.5 minutes in the classroom.
- Praise Strategies. Praise strategies including general, specific, or effective praise are used on average at least once every minute.
- Praise-to-Correction Ratio. A ratio of at least 4 praise statements for each correction is observed in the classroom.
- Behavior Compliance. A rate of compliance of 75% or higher in response to correction is observed in the classroom.
- On-Task Rates. A rate of off-task behavior of 9% or less is observed in the classroom.
- Relationship Building. 3 out of 4 indicators are observed in the classroom including: 1) creating a welcoming and engaging atmosphere, 2) demonstrating receptivity to students’ input and feedback, 3) making positive and encouraging comments to students, and 4) utilizing appropriate quality and relational components (e.g., voice tone, gestures).

This performance measure is defined as the percentage of these benchmarks being met across all observations. A total of 9,029 benchmarks were observed between October 1st, 2021, and June 30th, 2022. Of those, 6,190 or 69% were being met. The chart below illustrates the percentage of classrooms observed to be meeting each of the different benchmarks during each quarter of the 2021-22 school year.

Percentage of Classrooms Observed to be Meeting Boys Town Education Model Benchmarks (2021-22)



Across quarters, nearly 90% of classrooms were observed to be meeting benchmarks for Behavior Compliance, On-Task Rates, and Relationship Building Strategies. However, fewer classrooms were observed to be meeting benchmarks related to Physical Environment, Proactive Strategies, Praise Strategies, and Praise-to-Correction Ratio. These should be areas of focus for schools going forward as they work to fine tune implementation of Boys Town strategies.

### Data Spotlight: Principal Interview & School Walkthrough Findings

As part of the SCTG evaluation process, C1C conducted interviews with principals and school walkthroughs during the spring to learn about the degree to which MTSS and PBIS practices had been implemented across the district. In addition, interview questions focused on the collection and use of data to guide these practices. C1C will continue to conduct principal interviews and school walkthroughs at a sample of roughly half of BPS schools during the spring of each of the remaining 2 years of the grant period to assess the implementation and impact of MTSS and PBIS practices, Boys Town Education Model training, and other SCTG activities. Major findings from interviews and walkthroughs conducted during spring 2022 are listed below.

- All schools appear to have basic Tier 1 components in place for MTSS-A and MTSS-B, although some schools are further along in implementing MTSS practices than others.
- Many schools have also begun to focus on specific interventions for students who need additional academic or behavioral support.
- Variations in the degree of MTSS implementation are due to several factors including staggered implementation start dates, differences in principal experience with and enthusiasm for MTSS, as well as variation in schools' willingness to push forward implementation during the Covid-19 pandemic.
- Although all buildings have established MTSS teams, the frequency and consistency with which they are meeting.
- There are differences across buildings in terms of MTSS team composition; schools who have involved more staff seem to have greater buy-in and consistency across the building.
- The Boys Town Social Skills curriculum is being taught across all district schools, but schools vary in terms of their buy-in and enthusiasm for teaching and reinforcing the use Boys Town social skills.
- Most schools feel the Boys Town Social Skills curriculum fits well within their MTSS model.
- Consultation visits are helpful for ensuring strategies are being implemented consistently in the classroom, but principals would appreciate more actionable feedback tied to individual teachers/classrooms.
- Principals feel they have received outstanding support from the central office with regard to MTSS and PBIS implementation.
- All schools are utilizing data to inform MTSS practices, guide instruction, and identify individual students for intervention, although the frequency with which data is being examined differs across schools.
- The implementation of SWIS and an online referral system has resulted in improved behavior data quality and increased data use at most schools.
- There continues to be some differences in the way schools are documenting behavior incidents, with some documenting all incidents and others documenting only major incidents.
- All schools were observed by C1C to have a welcoming atmosphere with friendly staff.
- All schools have behavior expectations posted throughout the building and have implemented some sort of system for rewarding positive behaviors.
- Nearly all students were observed to be on task and meeting behavior expectations during school walkthroughs.

For additional details regarding the cohort 1 vs. cohort 2 comparison analyses conducted following the 2020-21 school year, please see Appendix C of this report.

### Data Spotlight: Cohort 1 vs. Cohort 2 Comparisons

As mentioned above, all BPS school staff have received training on the Boys Town Education Model and Social Skills curriculum as part of Objective 2 of the SCTG. This training was provided to half of BPS schools during the 2020-21 school year (cohort 1) and the remaining schools (cohort 2) during the 2021-22 school year. Cohort assignments were based on the number of students in schools and their demographics including free/reduced lunch status, special education status, English language learner status, and race/ethnicity. This staggered implementation of training across two demographically similar cohorts was designed to allow for the assessment of training impacts independent of demographic-related factors. Following the 2021-22 school year, C1C conducted several analyses comparing schools from cohort 1 and cohort 2 with the idea that the Boys Town training might at least partially explain any observed differences between the two groups of schools.

The results of the cohort comparison analyses indicated that, despite making efforts to control for demographic differences through the cohort selection process, some significant differences between cohort 1 and cohort 2 schools existed prior to implementation of the Boys Town Education Model training. These differences include student and staff perceptions of school climate and suspension rates among students. In addition, the COVID-19 pandemic has had a significant impact on schools, staff, and students over the last three years. As a result, it is difficult to isolate the effects of the Boys Town training on cohort 1 and cohort 2 schools independent of other factors. In this third year of the grant, there is little evidence the Boys Town Education Model training has contributed to meaningful differences in the number of suspensions or perceptions of school climate between cohort 1 and cohort 2 schools. At this point, all staff in both cohort 1 and cohort 2 schools have received the Boys Town training so we should not expect to see differences between the two cohorts going forward. For additional details regarding the cohort 1 vs. cohort 2 comparison analyses conducted following the 2021-22 school year, please see Appendix C of this report.

### Key Findings

Key findings based on performance measure data and other evaluation activities related to Objective 2 are detailed below.

- Boys Town Education Model training and consultation visits for both cohort 1 and cohort 2 schools were carried out as scheduled during all quarters of the 2021-22 school year.
- A total of 61 Boys Town Education Model training events and consultation visits were conducted during the 2021-22 school year.
- 19 district administrators completed Boys Town train-the-trainer training in June so each school will have their own Boys Town trainer going forward.
- During Boys Town consultation visits, about 75% of classrooms were observed to be meeting the physical environment benchmark and about 90% were observed to be meeting the behavior compliance, on-task rate, and relationship building benchmarks.
- Significantly fewer classrooms were observed to be meeting benchmarks for proactive strategies, praise strategies, and praise-to-correction ratio. Thus, these should be areas of focus for schools and their staff going forward.
- Overall, a total of 9,029 benchmarks were observed during the 2021-22 school year and 6,190 or 69% of those benchmarks were being met.

### Next Steps

Immediate next steps related to Objective 2 are described below.

- Five new administrators will participate in the Boys Town Education Model training in July.
- New BPS teachers and bus drivers will receive Boys Town training later this summer before the start of next school year.
- Boys Town staff and BPS administrators will continue to conduct consultation visits during the next school year.
- C1C will continue to review consultation visit and other data for both cohort 1 and cohort 2 schools going forward as part of the SCTG evaluation.



## Project Objective 3 – Provide Supports for Students and Families to Promote Success

### Objective Overview

The final major objective associated with the BPS SCTG is to provide comprehensive supports for students and families which promote school and family success. The sections below provide a detailed account of all planning associated with and progress toward Objective 3 carried out between October 1st and June 30th. Also included are data and data collection details associated with key performance measures as identified in the grant application. Finally, key findings and next steps related to the objective are also provided.

### Planning & Progress

Planning and progress related to providing comprehensive supports for students and families which promote school and family success as of June 30th, 2022, are detailed below.

- Staff at all schools are implementing the Too Good for Drugs curriculum with students in grades 5, 7, and 9.
- The district’s Drug Education Committee continues to meet as needed to develop, review, and update the district’s comprehensive drug education plan.
- The district’s drug awareness and prevention counselor is working with students and families who require assistance as needed.
- The drug awareness and prevention counselor is communicating regularly with health educators and counselors; she has also been teaching lessons at schools.
- Based on parent demand, one Boys Town Common Sense Parenting session was offered to district parents during the spring.
- C1C and BPS administered the drug abuse prevention support survey for the second time to measure annual improvement in family perceptions of support through drug abuse prevention programming.
- The drug abuse prevention support survey closed at the end of April; C1C analyzed responses and reported findings to BPS in May. Results are also presented in this quarterly report.

### Performance Measures

The table below illustrates federal Grant Performance and Results Act (GPRA) and project-specific performance measures and available results associated with Objective 3 as of June 30th, 2022. Definitions and details associated with each of the key performance measures are provided in the following section.

Performance Measure	Measure Type	*Available Quantitative Data					
		Target			Actual Performance		
		#	Ratio	%	#	Ratio	%
4a. Number and percentage of schools annually that are implementing opioid abuse prevention and mitigation strategies	GPRA	20	20/20	100%	20	20	100%
5a. Number and percentage of schools that report an annual decrease in suspensions and expulsions related to possession or use of alcohol	GPRA	20	20/20	100%	17	17/20	85%
6a. Number and percentage of schools that report an annual decrease in suspensions and expulsions related to possession or use of other drugs	GPRA	20	20/20	100%	14	14/20	70%
6b. Number of Boys Town Common Sense Parenting classes being offered to families	Project	6	6/6	100%	6	6/6	100%

Performance Measure	Measure Type	*Available Quantitative Data					
		Target			Actual Performance		
		#	Ratio	%	#	Ratio	%
6c. Annual improvement in family perceptions of support and services provided through substance use prevention programming	Project	50	NA	NA	108	TBD	TBD
6d. Number and percentage of schools with annual improvement on the Gallup Student Poll	Project	5	5/5	100%	0	0/5	0%

### Data Collection Details

4a. Number and percentage of schools annually implementing opioid abuse prevention and mitigation strategies. This performance measure is the number and percentage of schools that are offering opioid abuse prevention programming during each grant year. All 20 schools in the district began offering the Mendez Foundation’s Too Good for Drugs programming in the fall of 2020 to students in grades 5, 7, and 9. Thus, 100% of schools are now implementing opioid abuse prevention and mitigation strategies and will continue to do so going forward. The Too Good for Drugs program consists of various evidence-based substance use and violence prevention strategies designed to help reduce problem behaviors. It seeks to help students develop a skills framework focused on setting goals, making responsible decisions, managing emotions, effective communication, pro-social peer bonding, and conflict resolution. Past observations of Too Good for Drugs lessons have indicated that the program is being implemented with fidelity and is engaging for students. If deemed necessary, additional observations will be conducted during the 2022-23 school year to ensure the program continues to be implemented with fidelity.

5a. Number and percentage of schools reporting an annual decrease in suspensions and expulsions related to possession or use of alcohol. This measure is based on a comparison of the number of suspensions and expulsions related to alcohol possession or use at each school and represents the number and percentage of schools that exhibit a decrease in suspensions and expulsions year over year. For the purposes of this quarterly evaluation report, the number of alcohol-related suspensions from Year 2 is being compared to the number of alcohol-related suspensions during Year 3 through the end of June 2022. The table below illustrates the alcohol-related suspension/expulsion counts from October 1st to September 30th for Year 2 (2020-21) of the SCTG grant period as well as counts from October 1st to June 30th for Year 3 (2021-22). To facilitate year to year comparisons, enrollment numbers for both years have also been provided.



Alcohol-Related Suspension/Expulsion Counts by School						
School	Grade Level	Year 2 APR (Oct 2020-Sept 2021)		Year 3 IPR (Oct 2021-June 30th, 2022)		Change (Year 2 APR to Year 3 IPR)
		Enrollment	Suspensions or Expulsions	Enrollment	Suspensions or Expulsions	
Avery	K-6	283	0	332	0	-
Belleaire	K-6	240	0	301	0	-
Bellevue	K-6	427	0	481	0	-
Bellevue East	9-12	1081	0	1464	2	Increase
Bellevue West	9-12	1256	0	1515	4	Increase
Bertha Barber	K-6	122	0	162	0	-
Betz	K-6	231	0	291	0	-
Birchcrest	K-6	283	0	369	0	-
Central	K-6	182	0	168	0	-
Fairview	K-6	367	0	456	0	-
Fort Crook	K-6	266	0	312	0	-
Lemay	K-6	257	0	323	0	-
Leonard Lawrence	K-6	346	0	389	0	-
Lewis & Clark	7-8	417	0	515	1	Increase
Logan Fontenelle	7-8	367	0	462	0	-
Mission	7-8	304	0	381	0	-
Peter Sarpy	K-6	310	0	420	0	-
Twin Ridge	K-6	215	0	259	0	-
Two Springs	K-6	307	0	369	0	-
Wake Robin	K-6	452	0	332	0	-

Overall, 17 of the 20 schools across the district had the same number or fewer alcohol-related suspensions/expulsions from October 1st, 2021, through June 30th, 2022, when compared to the Year 2 APR period (October 2020 to September 2021). However, there have been more alcohol-related suspensions during the 2021-22 school year compared to the previous year. This is consistent with the observed increase in suspensions overall during this time.

6a. Number and percentage of schools reporting an annual decrease in suspensions and expulsions related to possession or use of tobacco or other drugs. Like the measure above, this measure is based on a comparison of the number of suspensions and expulsions related to tobacco/other drug possession or use at each school and represents the number and percentage of schools that exhibit a decrease in suspensions and expulsions year over year. For the purposes of this quarterly evaluation report, the number of tobacco/drug-related suspensions from Year 2 is being compared to the number of tobacco/drug-related suspensions during Year 3 through the end of June 2022. The table below illustrates the tobacco/drug-related suspension/expulsion counts from October 1st to September 30th for Year 2 (2020-21) of the SCTG grant period as well as counts from October 1st to June 30th for Year 3 (2021-22). To facilitate year to year comparisons, enrollment numbers for both years have also been provided.

Tobacco/Drug-Related Suspension/Expulsion Counts by School						
School	Grade Level	Year 2 APR (Oct 2020-Sept 2021)		Year 3 IPR (Oct 2021-June 30 <sup>th</sup> , 2022)		Change
		Enrollment	Suspensions or Expulsions	Enrollment	Suspensions or Expulsions	
Avery	K-6	283	0	332	1	Increase
Belleaire	K-6	240	0	301	4	Increase
Bellevue	K-6	427	0	481	0	-
Bellevue East	9-12	1081	23	1464	19	Decrease
Bellevue West	9-12	1256	37	1515	80	Increase
Bertha Barber	K-6	122	0	162	1	Increase
Betz	K-6	231	0	291	0	-
Birchcrest	K-6	283	0	369	0	-
Central	K-6	182	0	168	1	Increase
Fairview	K-6	367	0	456	0	-
Fort Crook	K-6	266	0	312	0	-
Lemay	K-6	257	0	323	0	-
Leonard Lawrence	K-6	346	0	389	0	-
Lewis & Clark	7-8	417	2	515	0	Decrease
Logan Fontenelle	7-8	367	25	462	8	Decrease
Mission	7-8	304	9	381	7	Decrease
Peter Sarpy	K-6	310	0	420	1	Increase
Twin Ridge	K-6	215	0	259	0	-
Two Springs	K-6	307	0	369	0	-
Wake Robin	K-6	452	0	332	0	-

Overall, 14 of the 20 schools across the district had the same number or fewer tobacco/drug-related suspensions/expulsions from October 1st, 2021, through June 30th, 2022, when compared to the Year 2 APR period (October 2020 to September 2021). In general, the district has seen an increase in tobacco/drug-related suspensions during the 2021-22 school year. This is consistent with the observed increase in suspensions overall during this time and may be attributed, in part, to a focus on the prevention of vaping in schools.

6b. Number of Boys Town Common Sense Parenting Classes being offered to families. This measure is simply the number of Boys Town Common Sense Parenting Classes offered across the district. These classes have been made available to all student families in tier 2 and 3 levels of support during the 2021-22 school year. Based on parent demand, one session with six separate classes was offered during the spring. A total of six parents enrolled in the course and five completed it. Based on course evaluations, 100% of parents felt the program positively impacted their approach to parenting. In addition, parents indicated they were highly satisfied with the course with an average overall satisfaction rating of 4.6 on a 5-point scale.

6c. Annual improvement in family perceptions of support through drug abuse prevention programs. In the fall of the 2020-21 school year, C1C worked with BPS staff to develop a parent survey regarding perceptions of support through drug abuse prevention programs. This survey was launched in February 2021, and initial results became available in May 2021. This performance measure regarding family perceptions of support through drug abuse prevention programming will be assessed based on the results of one survey item that asks respondents to indicate the degree to which they agree that BPS is providing satisfactory substance use prevention support for their student and family on a scale of 1 (strongly disagree) to 10 (strongly agree). The district hopes to see the average rating improve by at least 50 one hundredths of a point, or a 0.5-point increase each year. The table below illustrates the mean parent ratings on this survey item for each year of SCTG grant.



Survey Item (1-Strongly Disagree to 10 – Strongly Agree)	2020	2021	2022	2023	2024
Overall, I feel BPS is providing satisfactory substance use prevention support for my student and family.	NA	5.07	6.15	TBD	TBD

Based on the survey results illustrated above, BPS exceeded its goal of a 0.5 increase in the mean response value for this survey item from spring 2021 to spring 2022. The mean response value increased by 108 hundredths of a point, indicating that parents were more likely to agree that BPS is providing satisfactory substance use support in spring 2022. For additional findings from the spring 2022 administration of the substance use prevention support survey, please see Appendix D of this report.

6d. Number and percentage of schools with annual improvement on the Gallup Student Poll. BPS began administering the Gallup Student Poll to all secondary students in December of 2020. This measure provides information regarding the student experience on four separate subscales (Engagement, Hope, Belonging, and Social-Emotional Learning). Scores range from 1 to 5 with higher scores indicating more positive perceptions. The Gallup Student Poll will be administered each fall throughout the duration of the 5-year grant period. Each year, schools’ average subscale scores on this measure will be compared to their subscale scores from the previous year to assess changes in student perceptions and experience. This project measure is defined as the number of schools that increase their average scores on at least three of the different subscales each year. For the 2021 Gallup Student Poll administration, none of the district’s five secondary schools met these criteria. Thus, the value for this project measure is 0 out of 5 schools or 0%. Overall, the district’s average scores decreased on each subscale. However, these decreases were small and unlikely to be practically significant. The table below illustrates the 2020 and 2021 Gallup Student Poll results for each secondary school and the district overall.

School	Grade Level	Engagement		Hope		Belonging		Social and Emotional Learning	
		2020	2021	2020	2021	2020	2021	2020	2021
Bellevue East	9-12	3.47	3.43	4.01	3.88	3.29	3.20	3.44	3.38
Bellevue West	9-12	3.54	3.50	4.04	4.07	3.42	3.32	3.51	3.49
Lewis & Clark	7-8	4.10	3.97	4.23	4.16	3.98	3.84	3.66	3.61
Logan Fontenelle	7-8	3.86	3.88	4.08	4.02	3.74	3.68	3.50	3.51
Mission	7-8	3.81	3.83	4.08	3.95	3.66	3.61	3.47	3.39
District	7-12	3.68	3.63	4.07	4.02	3.54	3.43	3.51	3.47

### Key Findings

Key findings related to Objective 3 are detailed below.

- BPS is offering the Too Good for Drugs substance use prevention programming in all its schools to students in grades 5, 7, and 9.
- The district’s drug awareness and prevention counselor continues to increase efforts to assist students and families, and has become involved in teaching lessons at all school levels.
- Like suspensions for other reasons, alcohol-related and tobacco/other-drug related suspensions are up across the district during the 2021-22 school year compared to 2020-21.
- A total of one Boys Town Common Sense Parenting session was offered to district parents during spring 2022 based on parent demand. A total of six parents enrolled in the session and five completed it.
- Based on findings from the substance abuse prevention support survey that was completed during spring 2022, parent perceptions of the support BPS is providing related to substance abuse have improved since 2021.

- Overall, the district's average scores decreased across each subscale of the Gallup Student Poll. However, these decreases were quite small.

### Next Steps

Next steps related to Objective 3 are described below.

- BPS will continue offering the Too Good for Drugs substance abuse prevention programming in all schools.
- The district's Drug Education committee will continue to meet as needed to review and refine the district's comprehensive drug education plan.
- The district's drug awareness and prevention counselor will continue to assist families as needed.

### Conclusions

BPS continues to make considerable progress toward each of its SCTG objectives. The district has made significant strides in implementing MTSS/PBIS practices, providing professional development to its staff related to managing student behavior, and providing additional supports for students and families. There is significant evidence that SCTG activities are already having a positive impact on schools, staff, and students. However, changes to the way schools operate that occurred during the COVID-19 pandemic have made it difficult to compare data across school years. Data will continue to be collected and analyzed throughout the 5-year grant period to further assess both the implementation and impact of SCTG activities.

Appendix A: 2021-22 Out-of-School Suspension Summary Tables

2021-22 Out of School Suspensions by Race/Ethnicity

School	Grade Level	% Enrollment						% Out of School Suspensions					
		Am Indian	Asian/Pacific Islander	Black	Hispanic	White	N/A	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	N/A
Avery	K-6	2.7%	5.1%	12.3%	23.8%	56.0%	0.0%	11.1%	0.0%	11.1%	11.1%	66.7%	0.0%
Belleaire	K-6	2.3%	2.7%	14.3%	27.6%	53.2%	0.0%	0.0%	0.0%	4.3%	17.4%	73.9%	4.3%
Bellevue	K-6	0.4%	5.4%	9.1%	6.7%	78.4%	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%	0.0%
Bellevue East	9-12	2.0%	3.6%	12.9%	15.6%	66.0%	0.0%	2.4%	0.5%	21.6%	23.6%	49.0%	2.9%
Bellevue West	9-12	1.0%	4.5%	12.0%	15.0%	67.5%	0.0%	2.5%	1.6%	21.1%	20.1%	52.8%	1.9%
Bertha Barber	K-6	0.6%	2.5%	9.9%	16.7%	70.4%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Betz	K-6	1.7%	2.4%	14.4%	16.8%	64.6%	0.0%	0.0%	0.0%	26.1%	8.7%	65.2%	0.0%
Birchcrest	K-6	2.7%	3.3%	19.5%	20.6%	53.9%	0.0%	4.3%	0.0%	47.8%	4.3%	39.1%	4.3%
Central	K-6	1.8%	2.4%	7.7%	17.3%	70.8%	0.0%	0.0%	0.0%	12.5%	0.0%	75.0%	12.5%
Fairview	K-6	1.3%	7.9%	11.2%	9.2%	70.4%	0.0%	52.4%	14.3%	0.0%	19.0%	52.4%	14.3%
Fort Crook	K-6	2.2%	7.7%	15.4%	19.2%	55.4%	0.0%	50.0%	0.0%	0.0%	25.0%	50.0%	0.0%
Lemay	K-6	1.9%	6.8%	18.0%	10.8%	62.5%	0.0%						
Leonard Lawrence	K-6	1.3%	5.1%	12.9%	11.3%	69.4%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Lewis & Clark	7-8	1.4%	5.0%	9.3%	10.9%	73.4%	0.0%	4.1%	0.0%	17.8%	4.1%	72.6%	1.4%
Logan Fontenelle	7-8	1.9%	3.7%	13.9%	20.1%	60.4%	0.0%	5.4%	0.0%	27.0%	27.0%	33.8%	6.8%
Mission	7-8	2.1%	5.0%	12.3%	17.3%	63.3%	0.0%	0.0%	2.2%	20.4%	17.2%	57.0%	3.2%
Peter Sarpy	K-6	2.1%	6.7%	13.1%	14.0%	64.0%	0.0%	16.7%	0.0%	0.0%	16.7%	66.7%	0.0%
Twin Ridge	K-6	0.8%	2.3%	14.3%	17.0%	65.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Two Springs	K-6	0.5%	6.2%	12.7%	12.2%	68.3%	0.0%						
Wake Robin	K-6	2.7%	3.6%	9.9%	17.2%	66.6%	0.0%						
Total	K-12	1.6%	4.6%	12.7%	15.4%	65.7%	0.0%	2.7%	0.9%	21.3%	18.7%	53.4%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions involving students of each race/ethnicity compared to enrollment.

2021-22 Out of School Suspensions by Gender							
School	Grade Level	% Enrollment			% Out of School Suspensions		
		Female	Male	N/A	Female	Male	N/A
Avery	K-6	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Belleaire	K-6	0.0%	0.0%	0.0%	26.1%	69.6%	4.3%
Bellevue	K-6	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Bellevue East	9-12	0.0%	0.0%	0.0%	38.0%	59.1%	2.9%
Bellevue West	9-12	0.0%	0.0%	0.0%	38.4%	59.7%	1.9%
Bertha Barber	K-6	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Betz	K-6	0.0%	0.0%	0.0%	8.7%	91.3%	0.0%
Birchcrest	K-6	0.0%	0.0%	0.0%	17.4%	78.3%	4.3%
Central	K-6	0.0%	0.0%	0.0%	25.0%	62.5%	12.5%
Fairview	K-6	0.0%	0.0%	0.0%	9.5%	76.2%	14.3%
Fort Crook	K-6	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Lemay	K-6	0.0%	0.0%	0.0%			
Leonard Lawrence	K-6	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Lewis & Clark	7-8	0.0%	0.0%	0.0%	12.3%	86.3%	1.4%
Logan Fontenelle	7-8	0.0%	0.0%	0.0%	14.9%	78.4%	6.8%
Mission	7-8	0.0%	0.0%	0.0%	29.0%	67.7%	3.2%
Peter Sarpy	K-6	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Twin Ridge	K-6	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Two Springs	K-6	0.0%	0.0%	0.0%			
Wake Robin	K-6	0.0%	0.0%	0.0%			
Total	K-12	47.4%	52.6%	0.0%	29.9%	67.1%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions involving students of each gender compared to enrollment.



2021-22 Out of School Suspensions by Military Status							
School	Grade Level	% Enrollment			% Out of School Suspensions		
		Civilian	Military Connected	N/A	Civilian	Military Connected	N/A
Avery	K-6	92.5%	5.4%	2.1%	77.8%	22.2%	0.0%
Belleaire	K-6	82.7%	15.3%	2.0%	91.3%	4.3%	4.3%
Bellevue	K-6	66.1%	33.3%	0.6%	66.7%	33.3%	0.0%
Bellevue East	9-12	81.6%	18.3%	0.1%	91.8%	5.3%	2.9%
Bellevue West	9-12	76.4%	23.6%	0.0%	81.8%	16.4%	1.9%
Bertha Barber	K-6	85.8%	14.2%	0.0%	50.0%	50.0%	0.0%
Betz	K-6	91.1%	8.2%	0.7%	100.0%	0.0%	0.0%
Birchcrest	K-6	90.8%	8.4%	0.8%	78.3%	17.4%	4.3%
Central	K-6	91.1%	7.7%	1.2%	87.5%	0.0%	12.5%
Fairview	K-6	65.6%	34.0%	0.4%	57.1%	28.6%	14.3%
Fort Crook	K-6	73.7%	25.0%	1.3%	100.0%	0.0%	0.0%
Lemay	K-6	37.2%	62.8%	0.0%			
Leonard Lawrence	K-6	76.3%	23.7%	0.0%	100.0%	0.0%	0.0%
Lewis & Clark	7-8	62.7%	37.3%	0.0%	47.9%	50.7%	1.4%
Logan Fontenelle	7-8	91.3%	8.0%	0.6%	90.5%	2.7%	6.8%
Mission	7-8	77.4%	22.6%	0.0%	80.6%	16.1%	3.2%
Peter Sarpy	K-6	16.4%	83.3%	0.2%	16.7%	83.3%	0.0%
Twin Ridge	K-6	91.1%	8.9%	0.0%	100.0%	0.0%	0.0%
Two Springs	K-6	61.5%	37.7%	0.8%			
Wake Robin	K-6	85.8%	13.9%	0.3%			
Total	K-12	74.5%	25.1%	0.4%	81.6%	15.4%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions based on the military status of the students involved compared to enrollment.

2021-22 Out of School Suspensions by Free/Reduced Lunch Status							
School	Grade Level	% Enrollment			% Out of School Suspensions		
		Full-Pay	Free/Reduced	N/A	Full-Pay	Free/Reduced	N/A
Avery	K-6	49.1%	50.9%	0.0%	66.7%	33.3%	0.0%
Belleaire	K-6	38.5%	61.5%	0.0%	13.0%	82.6%	4.3%
Bellevue	K-6	89.2%	10.8%	0.0%	100.0%	0.0%	0.0%
Bellevue East	9-12	62.0%	38.0%	0.0%	30.8%	66.3%	2.9%
Bellevue West	9-12	74.0%	26.0%	0.0%	44.0%	54.1%	1.9%
Bertha Barber	K-6	56.2%	43.8%	0.0%	50.0%	50.0%	0.0%
Betz	K-6	36.4%	63.6%	0.0%	8.7%	91.3%	0.0%
Birchcrest	K-6	39.6%	60.4%	0.0%	4.3%	91.3%	4.3%
Central	K-6	53.6%	46.4%	0.0%	37.5%	50.0%	12.5%
Fairview	K-6	84.0%	16.0%	0.0%	81.0%	4.8%	14.3%
Fort Crook	K-6	63.8%	36.2%	0.0%	62.5%	37.5%	0.0%
Lemay	K-6	76.5%	23.5%	0.0%			
Leonard Lawrence	K-6	76.1%	23.9%	0.0%	50.0%	50.0%	0.0%
Lewis & Clark	7-8	77.5%	22.5%	0.0%	65.8%	32.9%	1.4%
Logan Fontenelle	7-8	52.4%	47.6%	0.0%	20.3%	73.0%	6.8%
Mission	7-8	53.0%	47.0%	0.0%	49.5%	47.3%	3.2%
Peter Sarpy	K-6	70.7%	29.3%	0.0%	0.0%	100.0%	0.0%
Twin Ridge	K-6	55.6%	44.4%	0.0%	0.0%	100.0%	0.0%
Two Springs	K-6	79.4%	20.6%	0.0%			
Wake Robin	K-6	69.9%	30.1%	0.0%			
Total	K-12	65.5%	34.5%	0.0%	39.8%	57.2%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions based on the lunch status of the students involved compared to enrollment.

2021-22 Out of School Suspensions by Special Education Status							
School	Grade Level	% Enrollment			% Out of School Suspensions		
		Not Special Ed	Special Ed	N/A	Not Special Ed	Special Ed	N/A
Avery	K-6	79.5%	20.5%	0.0%	33.3%	66.7%	0.0%
Belleaire	K-6	68.8%	31.2%	0.0%	34.8%	60.9%	4.3%
Bellevue	K-6	82.1%	17.9%	0.0%	33.3%	66.7%	0.0%
Bellevue East	9-12	82.3%	17.7%	0.0%	65.4%	31.7%	2.9%
Bellevue West	9-12	88.4%	11.6%	0.0%	74.2%	23.9%	1.9%
Bertha Barber	K-6	74.7%	25.3%	0.0%	0.0%	100.0%	0.0%
Betz	K-6	74.2%	25.8%	0.0%	52.2%	47.8%	0.0%
Birchcrest	K-6	74.3%	25.7%	0.0%	39.1%	56.5%	4.3%
Central	K-6	75.0%	25.0%	0.0%	75.0%	12.5%	12.5%
Fairview	K-6	83.6%	16.4%	0.0%	47.6%	38.1%	14.3%
Fort Crook	K-6	78.5%	21.5%	0.0%	62.5%	37.5%	0.0%
Lemay	K-6	79.9%	20.1%	0.0%			
Leonard Lawrence	K-6	81.2%	18.8%	0.0%	100.0%	0.0%	0.0%
Lewis & Clark	7-8	84.3%	15.7%	0.0%	54.8%	43.8%	1.4%
Logan Fontenelle	7-8	80.7%	19.3%	0.0%	56.8%	36.5%	6.8%
Mission	7-8	81.6%	18.4%	0.0%	55.9%	40.9%	3.2%
Peter Sarpy	K-6	75.0%	25.0%	0.0%	50.0%	50.0%	0.0%
Twin Ridge	K-6	74.9%	25.1%	0.0%	100.0%	0.0%	0.0%
Two Springs	K-6	73.7%	26.3%	0.0%			
Wake Robin	K-6	83.4%	16.6%	0.0%			
Total	K-12	80.7%	19.3%	0.0%	63.0%	34.0%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions based on the special education status of the students involved compared to enrollment.

2021-22 Out of School Suspensions by English Language Learner (ELL) Status							
School	Grade Level	% Enrollment			% Out of School Suspensions		
		Not ELL	ELL	N/A	Not ELL	ELL	N/A
Avery	K-6	94.0%	6.0%	0.0%	100.0%	0.0%	0.0%
Belleaire	K-6	88.7%	11.3%	0.0%	91.3%	4.3%	4.3%
Bellevue	K-6	97.7%	2.3%	0.0%	100.0%	0.0%	0.0%
Bellevue East	9-12	97.6%	2.4%	0.0%	96.6%	0.5%	2.9%
Bellevue West	9-12	98.2%	1.8%	0.0%	95.9%	2.2%	1.9%
Bertha Barber	K-6	95.7%	4.3%	0.0%	100.0%	0.0%	0.0%
Betz	K-6	95.5%	4.5%	0.0%	100.0%	0.0%	0.0%
Birchcrest	K-6	88.3%	11.7%	0.0%	95.7%	0.0%	4.3%
Central	K-6	98.2%	1.8%	0.0%	87.5%	0.0%	12.5%
Fairview	K-6	97.1%	2.9%	0.0%	85.7%	0.0%	14.3%
Fort Crook	K-6	88.8%	11.2%	0.0%	100.0%	0.0%	0.0%
Lemay	K-6	97.5%	2.5%	0.0%			
Leonard Lawrence	K-6	95.9%	4.1%	0.0%	100.0%	0.0%	0.0%
Lewis & Clark	7-8	99.2%	0.8%	0.0%	98.6%	0.0%	1.4%
Logan Fontenelle	7-8	95.9%	4.1%	0.0%	87.8%	5.4%	6.8%
Mission	7-8	97.9%	2.1%	0.0%	93.5%	3.2%	3.2%
Peter Sarpy	K-6	95.7%	4.3%	0.0%	83.3%	16.7%	0.0%
Twin Ridge	K-6	94.6%	5.4%	0.0%	100.0%	0.0%	0.0%
Two Springs	K-6	96.7%	3.3%	0.0%			
Wake Robin	K-6	95.5%	4.5%	0.0%			
Total	K-12	96.2%	3.8%	0.0%	95.1%	1.9%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions based on the ELL status of the students involved compared to enrollment.

2021-22 Out of School Suspensions by Gifted Status							
School	Grade Level	% Enrollment			% Out of School Suspensions		
		Not Gifted	Gifted	N/A	Not Gifted	Gifted	N/A
Avery	K-6	97.3%	2.7%	0.0%	66.7%	33.3%	0.0%
Belleaire	K-6	99.0%	1.0%	0.0%	95.7%	0.0%	4.3%
Bellevue	K-6	95.6%	4.4%	0.0%	100.0%	0.0%	0.0%
Bellevue East	9-12	90.3%	9.7%	0.0%	96.2%	1.0%	2.9%
Bellevue West	9-12	86.1%	13.9%	0.0%	95.6%	2.5%	1.9%
Bertha Barber	K-6	97.5%	2.5%	0.0%	100.0%	0.0%	0.0%
Betz	K-6	97.6%	2.4%	0.0%	100.0%	0.0%	0.0%
Birchcrest	K-6	98.4%	1.6%	0.0%	95.7%	0.0%	4.3%
Central	K-6	95.2%	4.8%	0.0%	87.5%	0.0%	12.5%
Fairview	K-6	96.1%	3.9%	0.0%	81.0%	4.8%	14.3%
Fort Crook	K-6	97.8%	2.2%	0.0%	100.0%	0.0%	0.0%
Lemay	K-6	96.3%	3.7%	0.0%			
Leonard Lawrence	K-6	96.4%	3.6%	0.0%	100.0%	0.0%	0.0%
Lewis & Clark	7-8	80.0%	20.0%	0.0%	93.2%	5.5%	1.4%
Logan Fontenelle	7-8	90.0%	10.0%	0.0%	93.2%	0.0%	6.8%
Mission	7-8	91.1%	8.9%	0.0%	92.5%	4.3%	3.2%
Peter Sarpy	K-6	98.3%	1.7%	0.0%	100.0%	0.0%	0.0%
Twin Ridge	K-6	95.0%	5.0%	0.0%	100.0%	0.0%	0.0%
Two Springs	K-6	95.9%	4.1%	0.0%			
Wake Robin	K-6	96.1%	3.9%	0.0%			
Total	K-12	92.6%	7.4%	0.0%	94.6%	2.4%	3.0%

Note: The table above illustrates the percentage of out-of-school suspensions based on the gifted status of the students involved compared to enrollment.

## Appendix B: Spring 2022 Principal Interview & School Walkthrough Findings

SCHOOL CLIMATE TRANSFORMATION GRANT EVALUATION  
Principal Interview and School Walkthrough Findings – Spring 2022

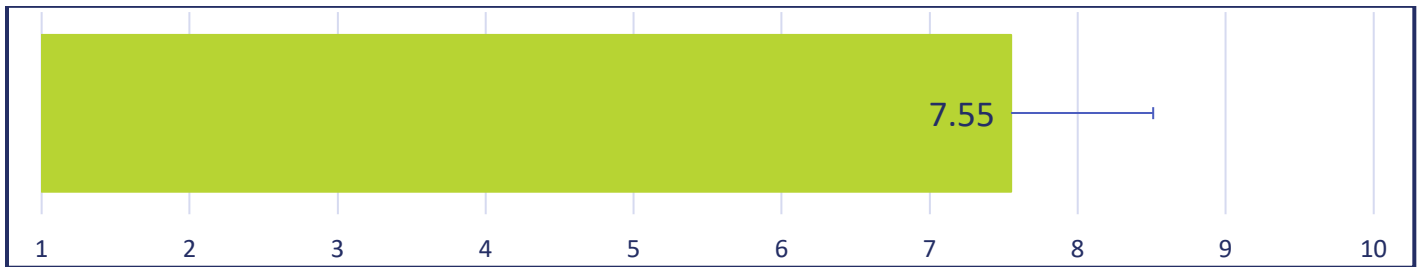
**Interview/Walkthrough Process**

Bellevue Public Schools (BPS) received a \$2.79 million-dollar School Climate Transformation Grant (SCTG) from the US Department of Education in October of 2019. To fulfill evaluation requirements associated with the grant, BPS partnered with Category One Consulting (C1C) to conduct an evaluation of all grant-related activities. As part of the evaluation process, C1C is conducting interviews with principals and school walkthroughs to learn about the degree to which Multi-Tiered Systems of Support (MTSS) and Positive Behavioral Interventions and Supports (PBIS) practices have been implemented across the district. The interview questions also focus on the collection and use of data to guide these practices. C1C first conducted principal interviews and school walkthroughs during spring 2021 and will continue to do so at a sample of roughly half of BPS schools during each spring of the remaining grant period. This brief report summarizes findings from interviews and walkthroughs conducted during April and May of 2022.

**Interview Item Ratings & Themes**

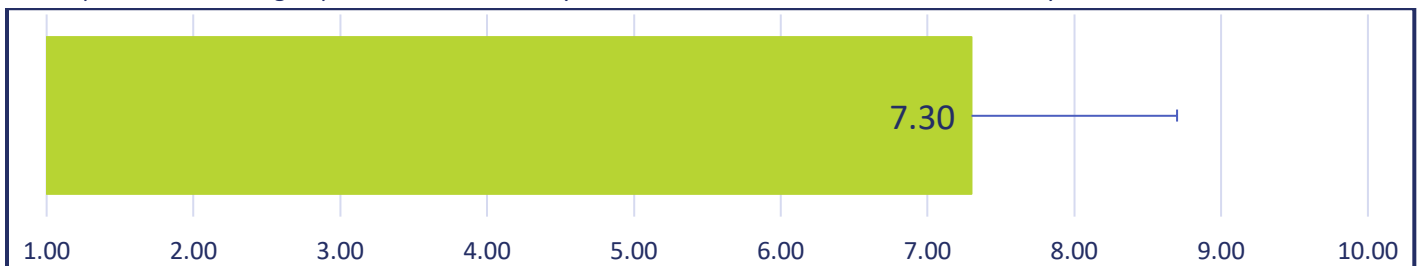
As part of the interview process, principals were asked to rate several statements on a scale of 1 (Strongly Disagree) to 10 (Strongly Agree). They were then asked to explain why they provided each rating and what would need to change for them to be able to provide a rating closer to 10. The average ratings for each interview item as well as themes from principal responses are presented below.

1. My school has fully implemented core MTSS-A and MTSS-B practices.



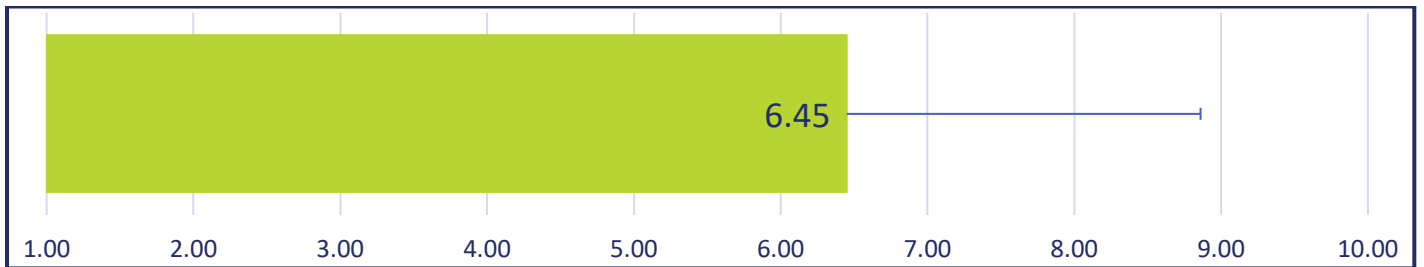
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
Major MTSS components and teams are in place, but small adjustments are still being made to processes.	30%
More training/professional learning time is needed so our staff can get together and work on MTSS implementation.	30%
There are still staff that are not fully bought-in to the process; would like to see staff more involved in leading MTSS efforts rather than just the leadership team.	30%
MTSS-B is probably slightly ahead of MTSS-A right now because PBIS has been in place for several years.	20%
Data is being looked at on a regular basis to inform decision making and address the needs of individual students.	20%

2. MTSS practices are being implemented consistently across all classrooms and school areas in my school.



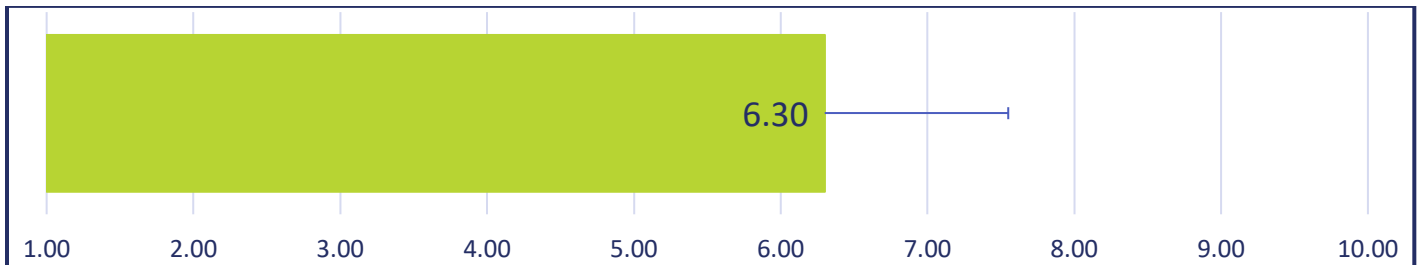
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
All staff, including specialists and support staff, have been involved in MTSS planning and implementation.	60%
More professional learning time is needed to get everyone on the same page; some staff need more training on tiered interventions and other MTSS components.	50%
Core MTSS components and practices are in place across all areas of the building; teams are meeting regularly and using data to inform actions.	40%
Staff buy-in varies across the building; there are some staff who are resistant to change and have been slower to get on board.	30%
It's hard to have anything be 100% consistent across the building; some classrooms could improve fidelity of implementation.	30%

3. Parents have been sufficiently informed about MTSS and PBIS practices at my school



Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
Information regarding MTSS/PBIS has been provided to parents via newsletters, PTA meetings, and other communications.	60%
Parents may not know what MTSS or PBIS are, but they should be aware of some of the things that are happening (e.g., reward system, Edmentum, etc.).	40%
Parents probably know more about PBIS than MTSS because it's been in place longer and they see when students are recognized for positive behaviors.	30%
Parents of individual students who are receiving interventions are notified and regularly informed of their student's progress.	20%
COVID-19 has limited opportunities for parents to come to school events; this has made communicating with parents more challenging.	20%

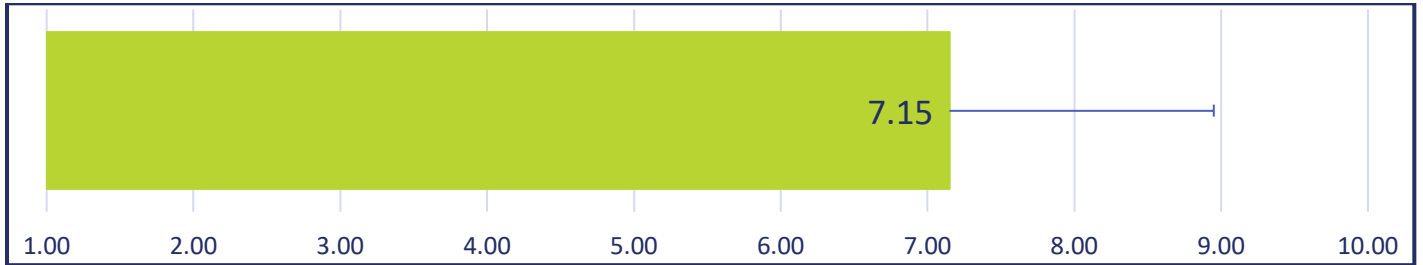
4. My staff has received helpful training and professional development related to MTSS.





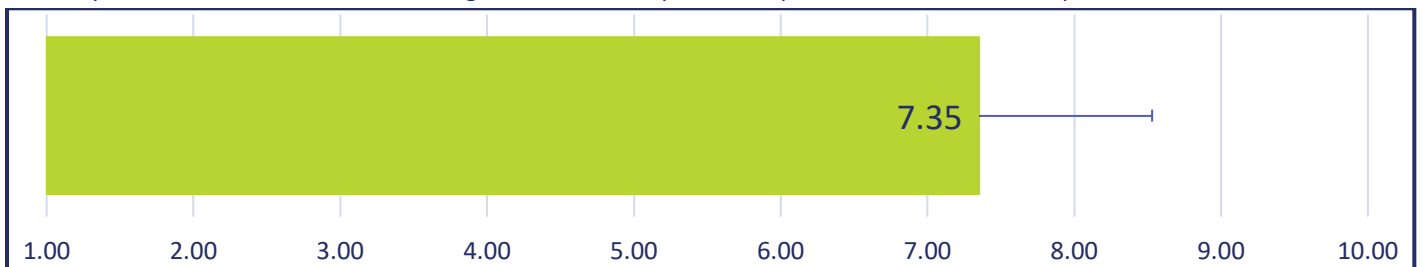
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
The district has provided a lot of helpful training including the Boys Town training and training for MTSS leaders.	50%
MTSS is also a regular topic of conversation during staff meetings and professional learning time.	40%
Additional training time is needed, especially on interventions and data use; COVID has resulted in some lost professional learning time.	40%
MTSS leadership teams have received lots of helpful training and have a solid understanding of things, but other staff still need more guidance.	30%

5. The training my staff has received from Boys Town has had a positive impact on my school



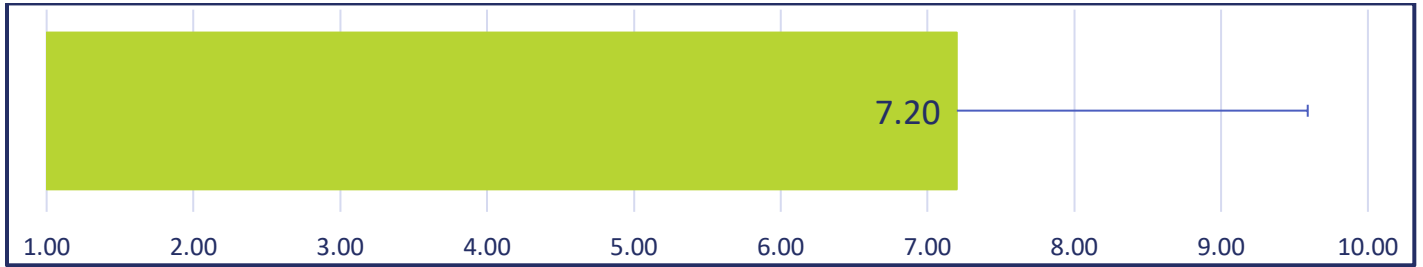
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
The Boys Town training has been extremely helpful; it has provided a common language and approach for staff to use as they work to improve student behavior.	60%
The training may have been more impactful if conducted in person; the virtual format was less engaging and limited opportunities for role-playing and staff interaction.	40%
The consultation visits and the data they provide serve as a nice reminder of what staff should be doing and where they can improve.	30%

6. The Boys Town consultations and resulting data have had a positive impact on PBIS and MTTTS implementation.



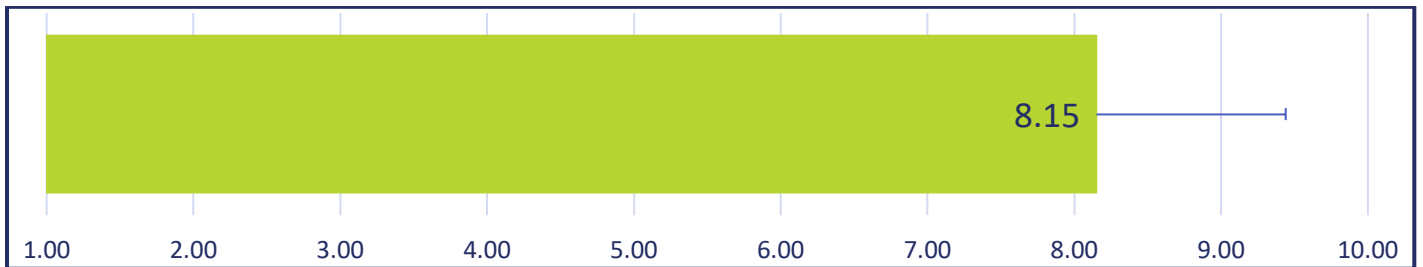
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
The consultation visit data and reports are discussed with staff and used to identify areas of focus and guide PBIS practice.	80%
Consultation visits provide teachers with feedback that reinforces what was learned during the initial training; teacher appreciate receiving that feedback.	40%
The consultation visit reports are helpful, but principals need more information about how to work on improving areas with low scores.	20%
The information provided to principals is not specific to teachers, classrooms, grade levels, etc.; this makes the feedback less actionable.	20%

7. My staff and I have received sufficient support and resources from the district to implement MTSS practices.



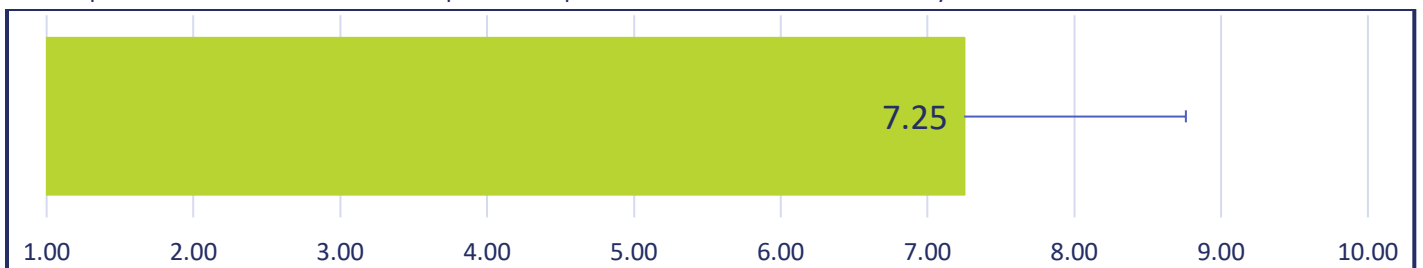
Themes- Why did you provide that rating? What additional support is needed?	% Interviewees Mentioning Theme
The trainings, guidelines, parameters, and suggestions provided by the district have all been very helpful.	60%
It would be helpful to have a menu of additional Tier 2 and Tier 3 academic interventions beyond just Edmentum.	40%
The academic and discipline data breakdowns provided by the district are very helpful and save time for school staff.	30%
In general, more prescriptive guidelines would be helpful for creating consistency across the district (e.g., SAT process paperwork, working intervention time into master schedules, etc.).	30%
District staff area always available and willing to answer questions or provide support when needed.	20%

8. The implementation of MTSS has had a positive impact on student behavior at my school.



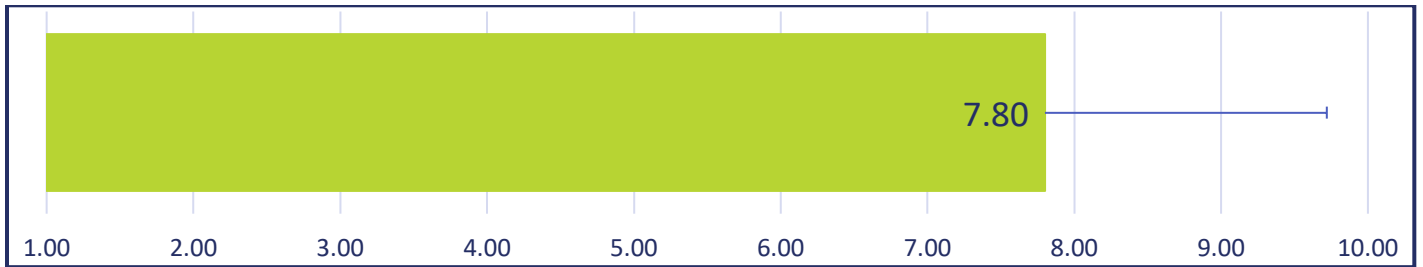
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
SWIS and discipline data suggest office referrals and behavior incidents have decreased significantly.	40%
Staff have bought in to the PBIS process; there is now a consistent, proactive approach to supporting positive behaviors across the building.	30%
Individual students have made significant improvements thanks to supports put in place through MTSS/PBIS.	30%
Teachers and staff have noticed improved behavior; they are providing rewards for positive behaviors in great numbers on a regular basis.	30%

9. The implementation of MTSS has had a positive impact on student achievement at my school.



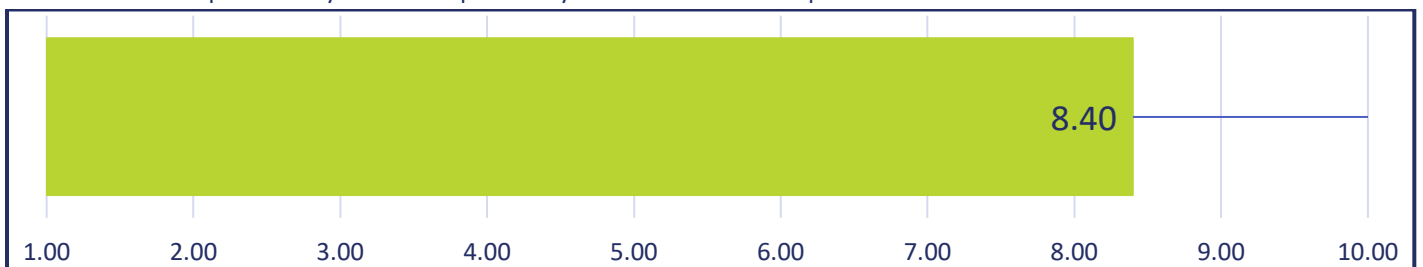
Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
There is formative and summative data that indicate increases in student achievement are occurring.	50%
Processes are in place (e.g., Edmentum, other interventions) that should lead to academic growth eventually.	40%
COVID-19 and interruptions to schooling have made it difficult to assess changes in student achievement, especially as measured by MAP.	40%
Individual students have made significant strides thanks to academic supports provided to them through MTSS.	20%

10. Behavior incidents are being documented consistently at my school.



Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
This has been a focus this year and staff are, for the most part, documenting both major and minor behavior incidents in SWIS.	50%
Major incidents are being documented consistently, but there is still some inconsistency when it comes to documenting minor incidents.	40%
Staff are still not 100% clear on which incidents warrant documentation and which do not; more guidance from the district on this could be helpful.	30%
There is still some push back from staff who indicate they don't have time to document all minor incidents.	20%

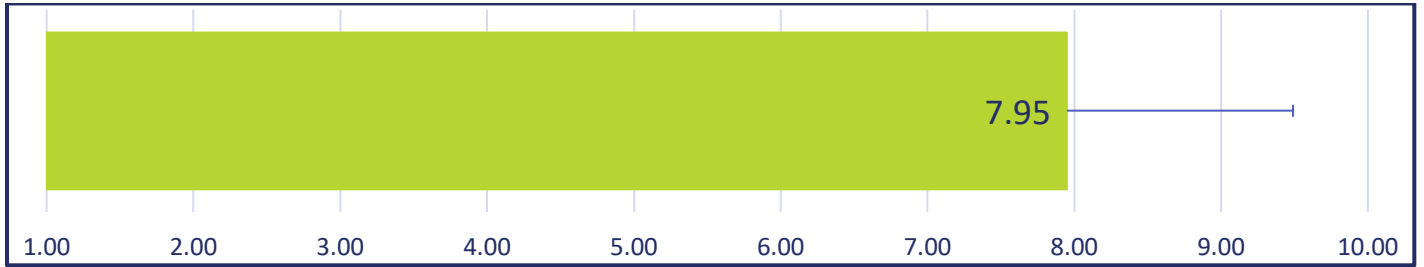
11. The information provided by SWIS is helpful as my staff and I work to improve student behaviors.



Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
The data provided by SWIS is discussed during PBIS/MTSS-B meetings on a regular basis; trends are examined to identify ways to address behavior issues.	80%
SWIS is extremely easy to use and the data it provides is very helpful.	70%
SWIS would be more helpful if behavior incidents were documented more consistently (e.g., not documenting incidents for students on a behavior plan).	20%
More time is needed to think about strategies for addressing behavior issues identified through SWIS.	20%

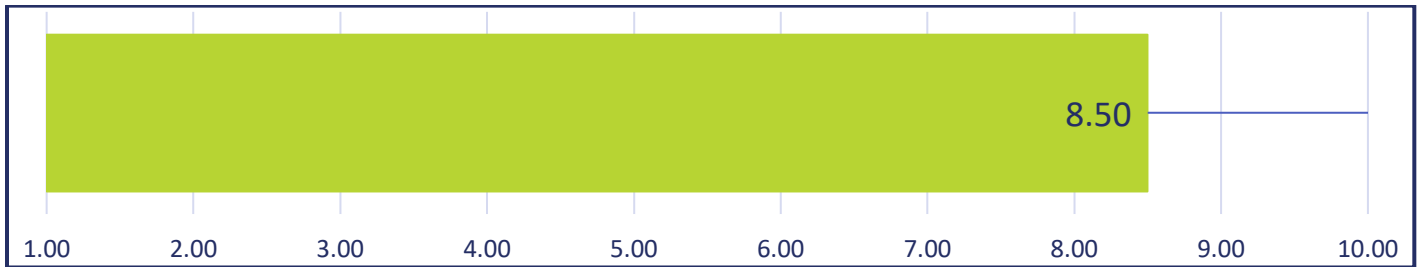


12. My staff and I are consistently using data to inform MTSS/PBIS practices at our school.



Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
Our MTSS-B/PBIS teams are regularly reviewing behavior data from SWIS and using it to make decisions about how to address student behavior.	90%
Academic data is reviewed by the leadership team during data digs and MTSS-A meetings, and as part of SAT meetings.	90%
Academic data is being used to group students for instruction and specific academic interventions.	60%
Data from the SRSS is being reviewed three times per year to identify students who might need additional emotional support.	40%

13. The Too Good for Drugs curriculum is being implemented with fidelity and having a positive impact at my school.



Themes- Why did you provide that rating? What needs to change for a rating closer to 10?	% Interviewees Mentioning Theme
The school's counselor/PE teacher is teaching lessons and thinks highly of the curriculum.	40%
The district's drug abuse prevention counselor has also come out to teach lessons and speak with students.	30%
Students are interested in the program topics and engaged; topics like peer refusal strategies, goal setting, and effective communication are relevant to students.	30%
Hard to say what the impact has been to this point because the curriculum is only taught in grades 5, 7, and 9 and not all students have participated yet.	20%

14. Overall, what are the top 1 or 2 things you would say are going well with MTSS/PBIS at your school?

Themes	% Interviewees Mentioning Theme
MTSS/PBIS leadership teams are in place and putting in lots of work to ensure strong, consistent MTSS/PBIS processes are in place across the school.	50%
All staff have bought into MTSS/PBIS and are actively collaborating to lead and push forward MTSS/PBIS implementation.	50%
There is an effective process in place for identifying students who need additional behavior or academic supports and implementing interventions to address their needs.	40%
The positive behavior incentives are being utilized consistently across the school by all staff; students understand expectations and are motivated to meet them.	30%
There is an effective and consistent process for tracking both academic and behavior data and using it to inform decisions and practices.	30%
The district has been very supportive of MTSS/PBIS implementation and has laid out a framework for what MTSS/PBIS should look like.	20%
Significant improvements in student behavior have been observed across the school; data indicates that fewer incidents are occurring.	20%

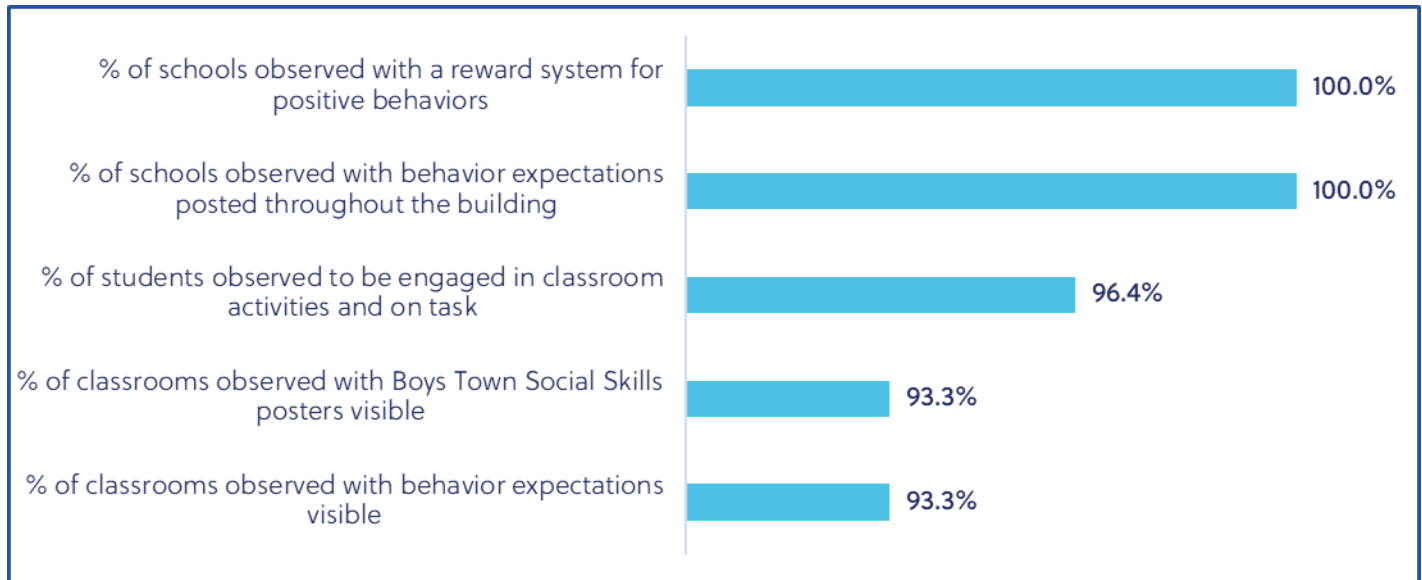
15. What 1 or 2 things would you say have been the biggest challenges related to MTSS/PBIS implementation?

Themes	% Interviewees Mentioning Theme
There has been limited time for staff to get together in person and focus on MTSS/PBIS implementation; several professional learning days were cancelled.	60%
Not all staff have the same sense of urgency about pushing forward MTSS/PBIS implementation; the level of buy-in varies across staff members.	30%
More guidance from the district about what MTSS/PBIS should look like and how the different pieces fit together is needed.	30%
Financial support from the district to support positive behavior incentives and family engagement efforts would be helpful.	20%
Ensuring consistency and fidelity of implementation of all the different aspects of MTSS/PBIS continues to be a challenge.	20%

### School Walkthrough Findings

In addition to conducting interviews with principals, C1C also conducted a brief walkthrough at each school they visited. During the walkthroughs, C1C was looking for evidence of MTSS/PBIS implementation (e.g., behavior expectations, reward systems, data walls, intervention evidence) and noting the overall climate of the building. C1C also observed 15 different classrooms as part of these walkthroughs. Those classrooms represented a variety of grade levels ranging from Kindergarten to 8<sup>th</sup> grade. Major findings from school walkthroughs are presented below.

## Walkthrough Findings



## Other Observations

- Front-office and other staff at all schools were welcoming, friendly, and helpful.
- Although all schools had behavior expectations posted somewhere in the building, some schools had behavior expectations posted much more frequently than others.
- The degree to which positive behavior reward systems are promoted in schools also varies across the district, although all schools were observed to have some system in place.
- Most students observed during the walkthroughs were behaving as expected, engaged, and on task.
- All student-staff interactions observed during the walkthroughs were very positive, even in cases where students were not meeting behavior expectations.
- Throughout the observations, students were excited to see principals in the hallway or visiting their classroom.
- Schools seemed to be much further along this year compared to last year when it comes to implementing specific interventions for students who need additional support.

## Conclusions

Major conclusions based on both the principal interviews and school walkthroughs include the following:

- All schools appear to have basic Tier 1 components in place for MTSS-A and MTSS-B, although some schools are further along in implementing MTSS practices than others.
- Many schools have also begun to focus on specific interventions for students who need additional academic or behavioral support.
- Variations in the degree of MTSS implementation are due to several factors including staggered implementation start dates, differences in principal experience with and enthusiasm for MTSS, as well as variation in schools' willingness to push forward implementation during the Covid-19 pandemic.
- Although all buildings have established MTSS teams, the frequency and consistency with which they are meeting.
- There are differences across buildings in terms of MTSS team composition; schools who have involved more staff seem to have greater buy-in and consistency across the building.
- The Boys Town Social Skills curriculum is being taught across all district schools, but schools vary in terms of their buy-in and enthusiasm for teaching and reinforcing the use Boys Town social skills.
- Most schools feel the Boys Town Social Skills curriculum fits well within their MTSS model.
- Consultation visits are helpful for ensuring strategies are being implemented consistently in the classroom, but principals would appreciate more actionable feedback tied to individual teachers/classrooms.
- Principals feel they have received outstanding support from the central office with regard to MTSS and PBIS implementation.

- All schools are utilizing data to inform MTSS practices, guide instruction, and identify individual students for intervention, although the frequency with which data is being examined differs across schools.
- The implementation of SWIS and an online referral system has resulted in improved behavior data quality and increased data use at most schools.
- There continues to be some differences in the way schools are documenting behavior incidents, with some documenting all incidents and others documenting only major incidents.
- All schools were observed by C1C to have a welcoming atmosphere with friendly staff.
- All schools have behavior expectations posted throughout the building and have implemented some sort of system for rewarding positive behaviors.
- Nearly all students were observed to be on task and meeting behavior expectations during school walkthroughs.



Appendix C: 2021-22 Cohort 1 vs. Cohort 2 Comparisons

SCHOOL CLIMATE TRANSFORMATION GRANT EVALUATION  
Cohort 1 vs. Cohort 2 Comparisons: 2021-22 School Year

**Overview**

Bellevue Public Schools (BPS) received a \$2.79 million-dollar School Climate Transformation Grant (SCTG) from the US Department of Education in October of 2019. To fulfill evaluation requirements associated with the grant, BPS partnered with Category One Consulting (C1C) to conduct an evaluation of all grant-related activities. One of the major objectives of this grant is to provide professional development for educators to enhance pedagogy to effectively teach social skills and manage problem behavior. In order to address this objective, all BPS schools and their staff received training on the Boys Town Education Model and Social Skills curriculum during the 5-year grant. The training was provided to half of BPS schools during the 2020-21 school year (cohort 1) and the other half during the 2021-22 school year (cohort 2). Cohort assignments were based on the number of students in schools and their demographics including free/reduced lunch status, special education status, English language learner status, and race/ethnicity. This staggered implementation of training across two demographically similar cohorts was designed to allow for the assessment of training impacts independent of demographic-related factors.

Analyses conducted at the end of the 2020-21 school year provided little evidence that the Boys Town training had contributed to meaningful differences between cohort 1 and cohort 2 schools on various metrics of interest (suspensions, school climate perceptions, PBIS TFI results). However, school principals indicated the training impacted the way staff talk about and work to promote positive behaviors. C1C will continue to assess cohort 1 and cohort 2 differences across a variety of metrics following each year of the remaining grant period. This brief report summarizes findings from cohort 1 and cohort 2 comparison analyses following the 2021-22 school year. At this point in time, both cohort 1 and cohort 2 schools have completed the Boys Town Education Model training. However, cohort 1 schools have had an additional year to implement Boys Town strategies.

**Cohort Assignment & Demographics**

In December of 2019, C1C assigned each BPS school to one of two cohorts with the goal of creating two groups of schools that had a similar number of students with relatively similar demographics. Cohort assignments were based on both the demographic makeup of students across schools and the demographic profiles of individual schools assigned to each cohort. Cohort assignments are illustrated in Table 1 below. Student demographics within each cohort for the 2019-20, 2020-21, and 2021-22 school years are illustrated in Table 2.

Table 1. Cohort Assignments

Cohort Assignment	School Name	Grade Level
Cohort 1	Bellaire Elementary	K-6
	Bellevue Elementary	K-6
	Bertha Barber Elementary	K-6
	Central Elementary	K-6
	Betz Elementary	K-6
	Birchcrest Elementary	K-6
	Lemay Elementary	K-6
	Two Springs Elementary	K-6
	Logan Fontenelle Middle School	6-8
	Bellevue West High School	9-12
Cohort 2	Avery Elementary	K-6
	Fairview Elementary	K-6
	Fort Crook Elementary	K-6
	Leonard Lawrence Elementary	K-6
	Peter Sarpy Elementary	K-6
	Twin Ridge Elementary	K-6
	Wake Robin Elementary	K-6
	Lewis and Clark Middle School	6-8
	Mission Middle School	6-8



Table 2. Cohort Demographics

	Total Students	Free or Reduced Lunch %	Special Education %	English Language Learner %	Black	Hispanic	White	Other Race or Ethnicity
2019-20 School Year								
Cohort 1	4662	35.4%	21.7%	3.0%	12.5%	14.2%	67.6%	5.7%
Cohort 2	5005	36.3%	19.1%	2.8%	12.8%	13.2%	67.3%	6.8%
2020-21 School Year								
Cohort 1	3729	31.7%	19.8%	3.9%	12.0%	14.2%	68.8%	4.9%
Cohort 2	4086	30.2%	21.3%	3.0%	12.0%	12.9%	68.2%	6.8%
2021-22 School Year								
Cohort 1	4441	35.1%	19.4%	4.0%	13.1%	15.7%	65.6%	5.7%
Cohort 2	4860	33.7%	18.9%	3.7%	12.3%	15.1%	65.7%	6.8%

Key Findings

- Schools were assigned to either cohort 1 or cohort 2 during the 2019-20 school year based on various student demographic characteristics to create two groups of schools with similar demographic profiles.
- 2021-22 student demographics indicate cohort 1 and cohort 2 continue to have very similar demographic profiles even though cohort assignments were made two years ago.
- This suggests any observable differences between cohorts can be attributed to factors other than student demographics.

Out of School Suspensions

To assess the way suspension rates at cohort 1 and cohort 2 schools have changed over time, suspension indices were calculated for each school. These suspension indices indicate the number of suspensions in a given school year after adjusting for the number of students enrolled and the number of student days. Table 3 illustrates the average suspension indices for cohort 1 and cohort 2 schools over each of the last three school years as well as the change in the suspension indices from year to year. Overall, the average suspension indices for both cohort 1 and cohort 2 schools decreased from 2019-20 to 2020-21 and went back up from 2020-21 to 2021-22. However, both cohorts still had lower suspension indices in 2021-22 compared to 2019-20.

Table 3. School Suspension Index Comparisons

	Mean 2019-20 Suspension Index	Mean 2020-21 Suspension Index	Mean 2021-22 Suspension Index	19-20 to 20-21 Change	20-21 to 21-22 Change	19-20 to 21-22 Change
Cohort 1	0.500	0.297	0.371	-0.202	0.075	-0.128
Cohort 2	0.377	0.273	0.369	-0.105	0.097	-0.008
Difference	0.123	0.024	0.002	-0.097	-0.022	-0.120

To further assess the impact of Boys Town training, suspension rates of individual students in cohort 1 and cohort 2 schools were compared across the 2019-20, 2020-21, and 2021-22 school years. Suspension rates were adjusted based on the number of school days in the year to facilitate year-over-year comparisons. These analyses only included students who were continuously enrolled in the same school during all three school years. Mean suspension rates for students in cohort 1 and cohort 2 schools during the 2019-20, 2020-21, and 2021-22 school years are presented in Table 4 below.

Table 4. School Suspension Rate Index Comparisons

	Mean 2019-20 Suspension Rate	Mean 2020-21 Suspension Rate	Mean 2021-22 Suspension Rate	19-20 to 20-21 Change	20-21 to 21- 22 Change	19-20 to 21-22 Change
Cohort 1	0.065	0.041	0.074	-0.023	0.032	0.009
Cohort 2	0.050	0.033	0.040	-0.017	0.007	-0.010
Difference	0.015	0.008	0.034*	-0.006	0.025	0.019

\*Indicates a statistically significant difference ( $p < .05$ ).

#### Key Findings

- Overall, the average suspension indices for both cohort 1 and cohort 2 schools decreased from 2019-20 to 2020-21 and went back up from 2020-21 to 2021-22.
- However, both cohorts still had lower suspension indices in 2021-22 compared to 2019-20.
- Cohort 1's suspension index decreased more than cohort 2's index from 2019-20 to 2020-21 and increased less from 2020-21 to 2021-22, but it is difficult to say whether these observed changes in suspension index values are a result of the Boys Town training.
- The average suspension rates of students continuously enrolled in the same school from 2019-20 through the 2021-22 school year was significantly greater for students in cohort 1 schools than for students in cohort 2 schools.
- In addition, the change in the average suspension rates of these students from 2020-21 to 2021-22 was significantly greater for students in cohort 1 schools than for students in cohort 2 schools.
- ANCOVA results indicate that 2021-22 suspension rates of cohort 1 students were significantly greater than those of cohort 2 students after controlling for 2019-20 and 2020-21 suspension rates ( $F = 7.159, p = .007$ ), although the difference was relatively small from a practical standpoint.
- This indicates that students in cohort 1 were suspended more often than students in cohort 2 during 2021-22 after accounting for preexisting differences in their behavior as measured by their 2019-20 and 2020-21 suspension rates.
- Despite these differences, it is not possible to say whether these observed changes in suspension rates are a result of the Boys Town training or some other factors.

#### School Climate Measures

In order to measure perceptions of school climate among BPS staff and students, the ED School Climate Survey (EDSCLS) was administered in the fall of the 2020-21 school year. Initially, BPS had planned to administer the EDSCLS again in the spring of 2021 and each spring thereafter. However, unexpected difficulties associated with the administration of the EDSCLS led BPS to seek out an alternative measure of school climate for future use. After reviewing several measures, BPS chose to administer the PBIS School Climate Suite to students and staff in spring 2021. The PBIS School Climate Suite was also administered in spring 2022 and will be administered again during each spring of the remaining 5-year grant period. Cohort 1 and cohort 2 comparisons on the spring 2021 administration of the PBIS School Climate Suite (Table 5) and the spring 2022 administration of the same measure (Table 6) are presented below.

Table 6. 2021 PBIS School Climate Suite Comparisons

	Staff Connect- edness	Structure for Learning	School Safety	Physical Envir- onment	Peer Adult Relations	Parent Involve- ment	Overall Mean
Elementary Students							
Cohort 1	NA	NA	NA	NA	NA	NA	0.780
Cohort 2	NA	NA	NA	NA	NA	NA	0.785
Difference	NA	NA	NA	NA	NA	NA	-0.005
Secondary Students							
Cohort 1	NA	NA	NA	NA	NA	NA	0.721
Cohort 2	NA	NA	NA	NA	NA	NA	0.740
Difference	NA	NA	NA	NA	NA	NA	-.019
Elementary Staff							
Cohort 1	0.865	0.893	0.729	0.861	0.698	0.672	0.792
Cohort 2	0.851	0.890	0.734	0.867	0.699	0.721	0.795
Difference	0.014	0.003	-0.005	-0.006	-0.001	-0.049*	-0.003
Secondary Staff							
Cohort 1	0.838	0.788	0.698	0.802	0.627	0.601	0.731
Cohort 2	0.844	0.821	0.703	0.865	0.639	0.609	0.751
Difference	-0.006	-0.033*	-0.005	-0.063*	-0.012	-0.008	-0.020*

\*Indicates a statistically significant difference ( $p < .05$ ).

Table 6. 2022 PBIS School Climate Suite Comparisons

	Staff Connect- edness	Structure for Learning	School Safety	Physical Envir- onment	Peer Adult Relations	Parent Involve- ment	Overall Mean
Elementary Students							
Cohort 1	NA	NA	NA	NA	NA	NA	0.755
Cohort 2	NA	NA	NA	NA	NA	NA	0.744
Difference	NA	NA	NA	NA	NA	NA	0.011
Secondary Students							
Cohort 1	NA	NA	NA	NA	NA	NA	0.718
Cohort 2	NA	NA	NA	NA	NA	NA	0.707
Difference	NA	NA	NA	NA	NA	NA	0.011*
Elementary Staff							
Cohort 1	0.874	0.892	0.732	0.839	0.680	0.732	0.792
Cohort 2	0.855	0.881	0.698	0.848	0.662	0.707	0.776
Difference	0.019	0.011	0.034*	-0.009	0.018*	0.025	0.016*
Secondary Staff							
Cohort 1	0.827	0.790	0.687	0.789	0.617	0.573	0.720
Cohort 2	0.831	0.796	0.660	0.848	0.604	0.58	0.723
Difference	-0.004	-0.006	0.027*	-0.059*	0.013	-0.007	-0.003

\*Indicates a statistically significant difference ( $p < .05$ ).

## Key Findings

- There were no significant differences between cohort 1 and cohort 2 student perceptions of school climate as measured by the PBIS School Climate Suite in 2021.
- 2022 PBIS School Climate Suite results suggest that cohort 1 secondary students had slightly more positive perceptions of overall school climate than cohort 2 secondary students.
- Elementary staff in cohort 1 schools rated parental involvement significantly lower than staff in cohort 2 schools on the 2021 PBIS School Climate Suite.
- Secondary staff in cohort 1 schools rated structure for learning, physical environment, and school climate overall significantly lower than staff in cohort 2 schools on the 2021 PBIS School Climate Suite.
- Elementary staff in cohort 1 schools rated school safety, peer-adult relations, and overall climate significantly higher than staff in cohort 2 schools on the 2022 PBIS School Climate Suite.
- Secondary staff in cohort 1 schools rated school safety significantly higher than staff in cohort 2 schools on the 2022 PBIS School Climate Suite.
- Secondary staff in cohort 2 schools rated the physical environment significantly higher than staff in cohort 1 schools on the 2022 PBIS School Climate Suite.
- Overall, students and staff perceptions of school climate for both cohort 1 and cohort 2 decreased significantly from 2021 to 2022 on school climate overall as well as nearly every climate subscale.
- However, all the observed differences in school climate ratings between cohorts and years were very small in terms of effect size and likely have little practical significance.
- With no clear pattern of school climate rating differences between cohort 1 and cohort 2 schools in either 2021 or 2022, it does not appear as if the Boys Town training has significantly impacted student or staff perceptions of school climate.

## Conclusions

The results of the above analyses indicate that, despite making efforts to control for demographic differences through the cohort selection process, some significant differences between cohort 1 and cohort 2 schools existed prior to implementation of the Boys Town Education Model training. These differences include student and staff perceptions of school climate and suspension rates among students. In addition, the COVID-19 pandemic has had a significant impact on schools, staff, and students over the last three years. As a result, it is difficult to isolate the effects of the Boys Town training on cohort 1 and cohort 2 schools independent of other factors. In this third year of the grant, there is little evidence the Boys Town Education Model training has contributed to meaningful differences in the number of suspensions or perceptions of school climate between cohort 1 and cohort 2 schools. At this point, all staff in both cohort 1 and cohort 2 schools have received the Boys Town training so we should not expect to see differences between the two cohorts going forward. C1C interviews with school principals indicate the Boys Town training has impacted the way staff talk about behavior and approach the teaching of social skills throughout the school day across most schools. Thus, there is evidence the training has had a positive impact on schools even if that impact is not immediately evident based on the frequency of suspensions or student and staff perceptions of school climate. Indeed, there are many factors beyond the Boys Town training that may influence these metrics.

## Appendix D: 2022 Substance Use Prevention Survey Results



SCHOOL CLIMATE TRANSFORMATION GRANT EVALUATION  
Substance Use Prevention Support Survey Results - Spring 2022

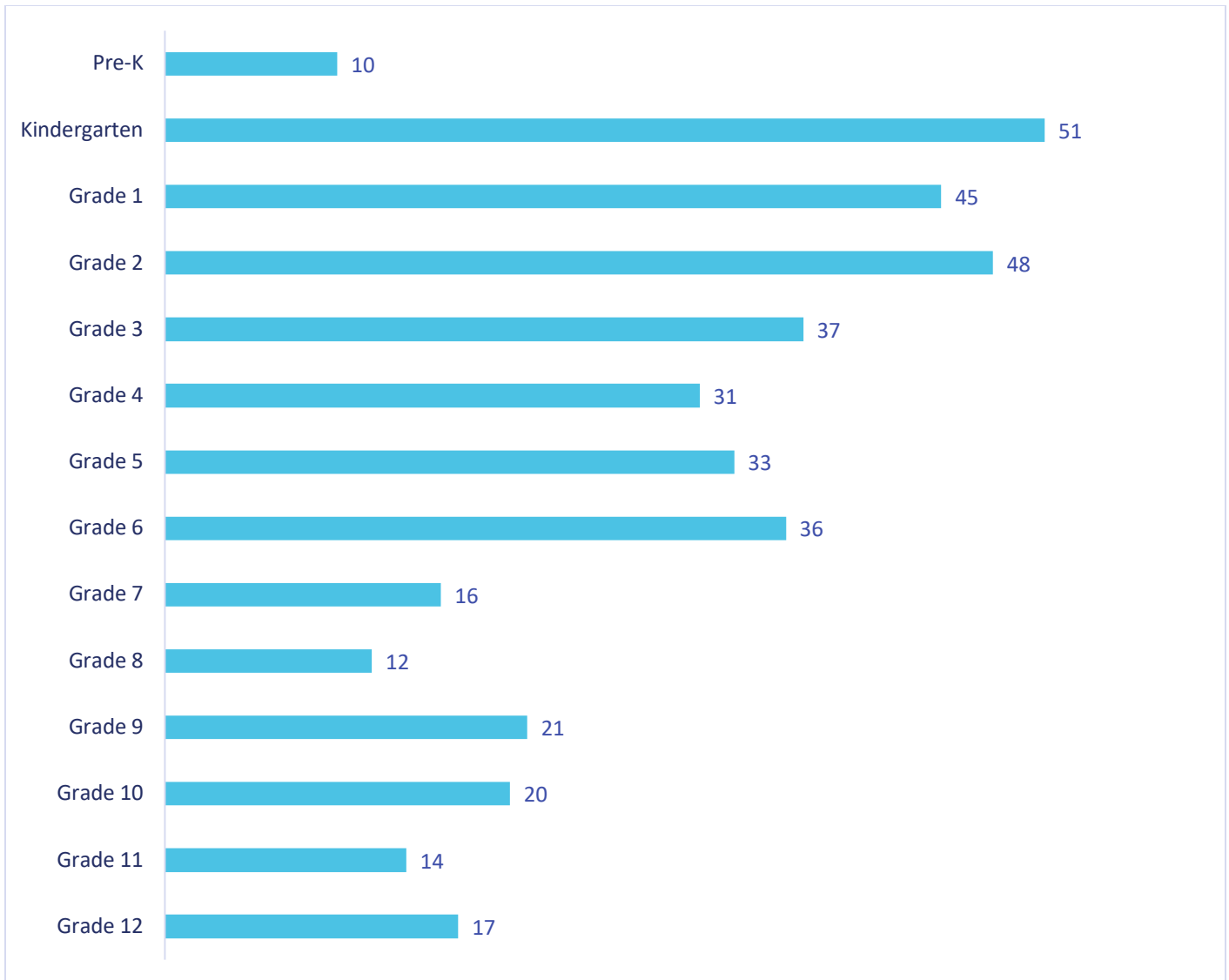
Survey Overview

Bellevue Public Schools (BPS) received a \$2.79 million-dollar School Climate Transformation Grant (SCTG) from the US Department of Education in October of 2019. To fulfill evaluation requirements associated with the grant, BPS partnered with Category One Consulting (C1C) to conduct an evaluation of all grant-related activities. One of the major objectives of this grant is to provide comprehensive supports for students and families which promote school and family success. Thus, BPS and C1C developed a brief survey to assess parents’ perceptions of the support families are receiving from the district related to substance use prevention. The survey was first administered from February to April 2021 and will be administered again during the spring of each of the remaining 3 years of the grant period to assess changes in parent perceptions. Parents complete the survey online and can access it via links shared on the district’s social media accounts and other district communications. This brief report summarizes findings from the spring 2022 administration of the substance use prevention support survey.

Survey Respondents

A total of 220 parents completed the substance use prevention support survey from early February through the end of April 2022. Parents of children in all grade levels were represented among survey respondents.

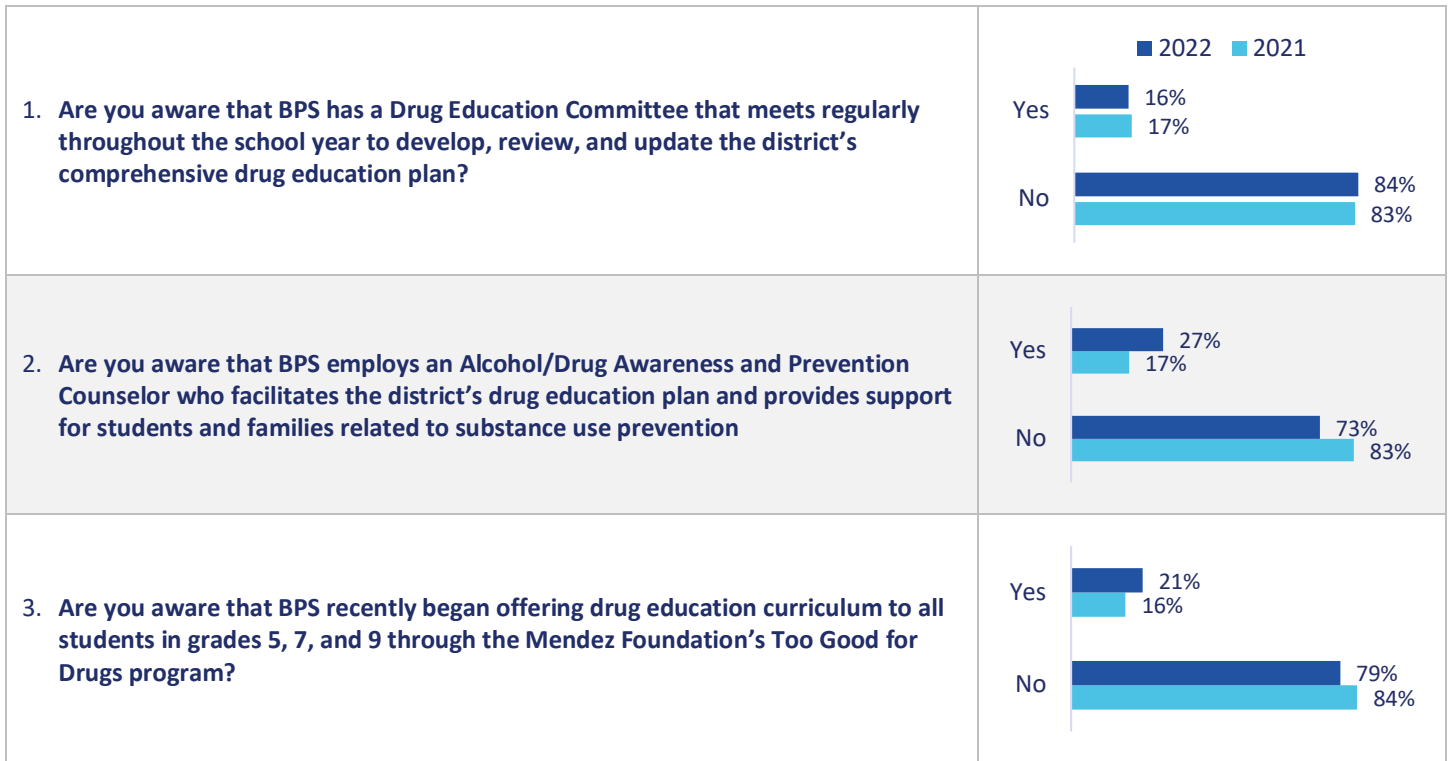
2022 Respondent Count by Student Grade



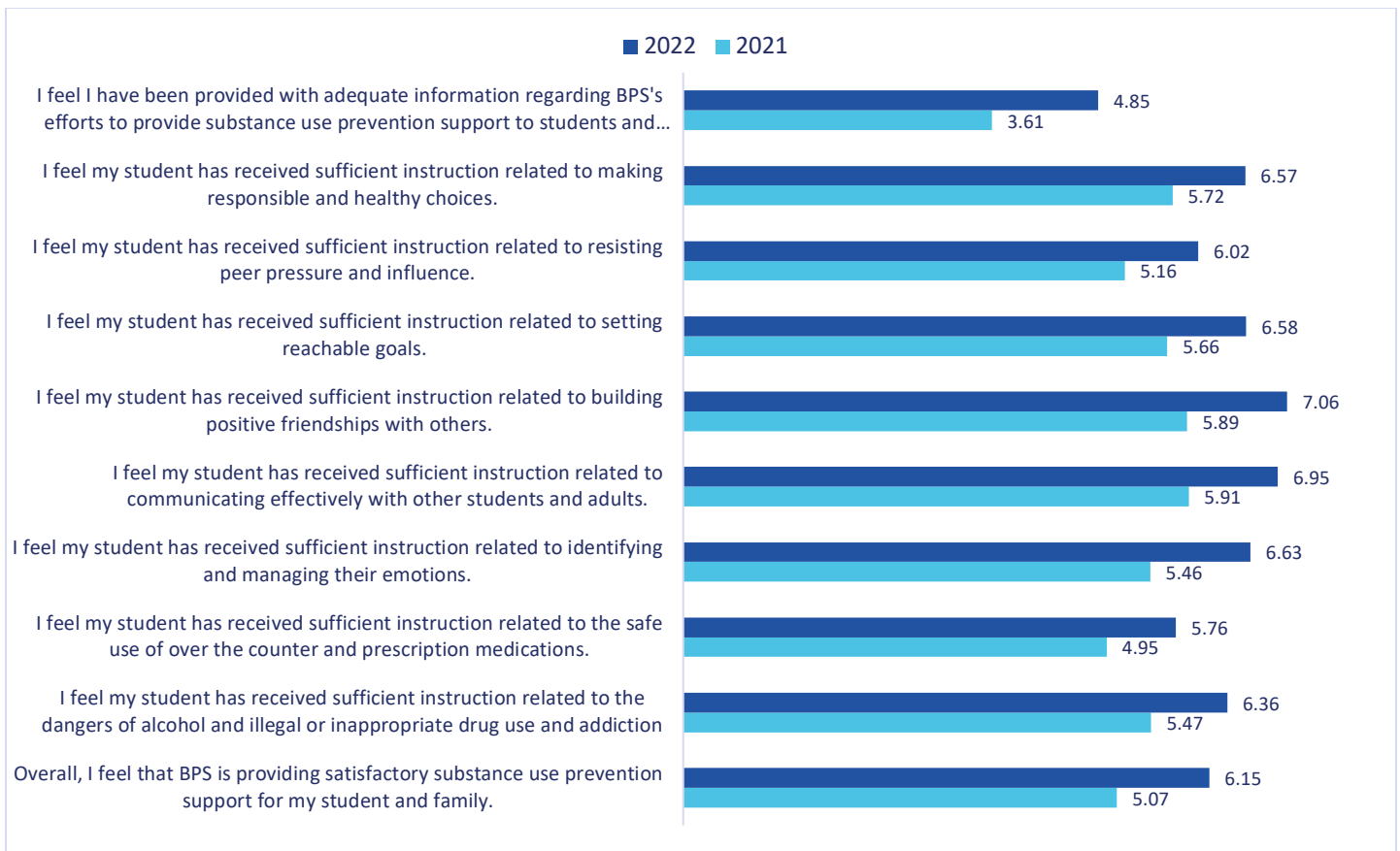
Results by Item

The following graphs illustrate results for each survey item across all respondents for both 2022 and 2021.

Please answer the following questions by selecting “Yes” or “No.”



Average Item Ratings - Please indicate your level of agreement with each of the following statements on a scale of 1 (strongly disagree) to 10 (strongly agree).



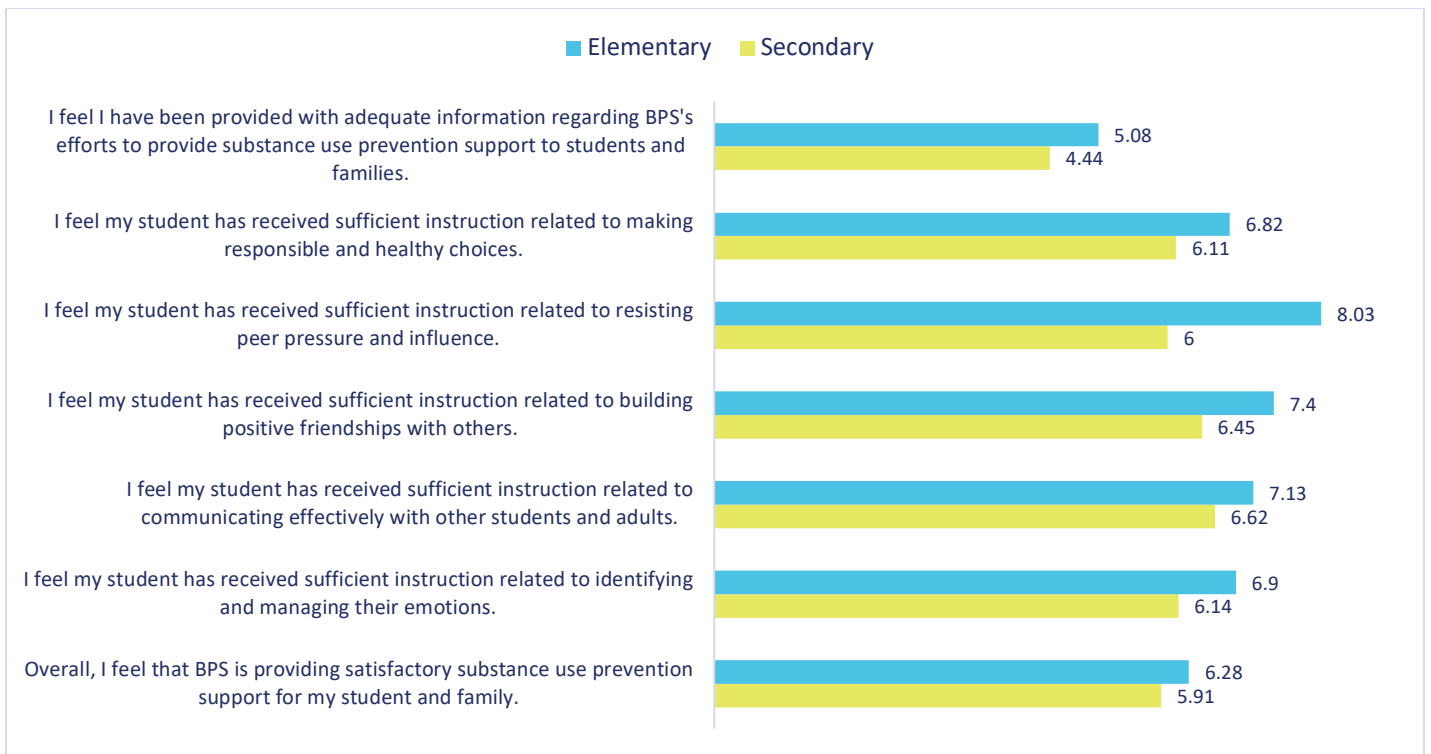
Open-Ended Response Themes - Please use the area below to expand on answers above or provide any additional feedback related to the ways BPS is providing substance use prevention support to students and families.

Theme	% of Respondents Mentioning Each Theme
Parents have not been adequately informed about how BPS is providing substance use prevention support to students and families; more communication is needed.	63%
I teach my kids about drugs, substance abuse, suicide, and other related topics on my own at home.	20%
Education related to substance use prevention, suicide prevention, and other related topics is best left to parents and not appropriate for my child at this time.	13%
BPS is doing a fantastic job when it comes to providing students with support related to substance use prevention.	10%
The current level of support related to substance use prevention being offered by BPS is not adequate or should be expanded to additional grade levels.	8%

### Group Differences

Group differences analyses revealed that parents of secondary students tended to rate the level of substance use prevention support provided by the district lower than parents of elementary students. Items where differences between elementary and secondary parent responses were significant are shown below. No other significant group differences of note were found.

Average Item Ratings - Please indicate your level of agreement with each of the following statements on a scale of 1 (strongly disagree) to 10 (strongly agree).

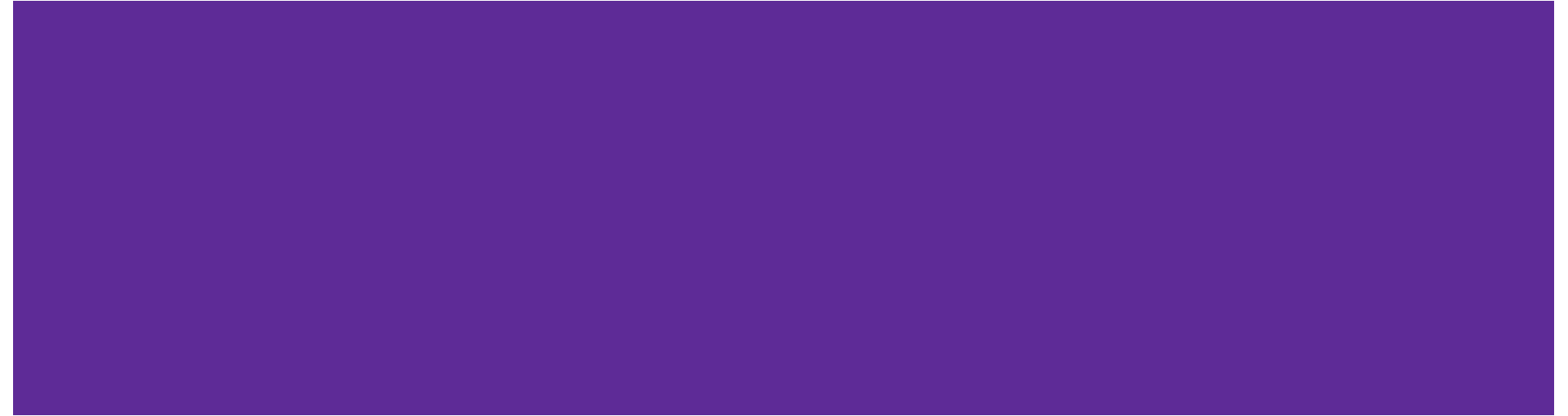


### Conclusions

Despite additional communication efforts that were implemented based on results from the 2021 substance use prevention support survey, many parents are still unaware of the ways BPS is providing substance use prevention support to students and families. Only about 15% of parents said they knew there was a district-wide Drug Education Committee. Further, just 27% of parents indicated they knew there was a drug use prevention counselor employed by the district, and only 21% said they were aware the Too Good for Drugs curriculum was being offered to students in grades, 5, 7, and 9. In comments, many parents said they would like more detailed information about what is being taught to students regarding substance use prevention and related topics like mental health and suicide prevention. Although more communication around these topics is still needed, ratings of BPS's efforts to provide substance use prevention support to students and families increased significantly in 2022 compared to 2021 with increased ratings on every survey item. In addition, group differences analyses revealed that parents of secondary students tended to provide lower ratings than parents of elementary students on several of the survey items. This may be because parents feel more substance use prevention support is necessary for students at the secondary level. To increase parent perceptions of support related to substance use prevention, BPS should continue to expand efforts to communicate how BPS is working to address substance use and related topics (e.g., suicide prevention, mental health). The substance use prevention support survey will be administered again next spring to assess whether parent perceptions have changed over time.

# School Climate Transformation Grant

August 2022 Update



# Objectives of the Grant

1. Implement district wide PBIS tiered curricular supports for social and behavioral skills with students to improve behavior and improve school climate.
2. Provide professional development for educators to enhance pedagogy in order to effectively teach social skills and manage problem behavior.
3. Provide comprehensive supports for students and families which promote school and family success.

# Methods of Evaluation

GPRM Measures: The Federal Department of Education requires us to report on 8 specific data points that demonstrates our efforts towards improving school climate.

- Count of out of school suspensions as they relate to drugs or alcohol
- Technical events/trainings as they relate to implementation of MTSS
- Count of schools that are implementing MTSS with fidelity
- Recorded improvements in school climate as measured by student and staff climate surveys
- Implementation of of opioid prevention strategies

Project Measures: in addition to the 8 GPRM Measures, BPS has 10 additional objective we hope to accomplish as part of the SCTG.

Category One Consulting is our grant evaluator and helps compile the information and also completed additional success measures: parent survey, principal interviews and school walkthroughs.

# MTSS

## TIER 3 - INTENSIVE INTERVENTION

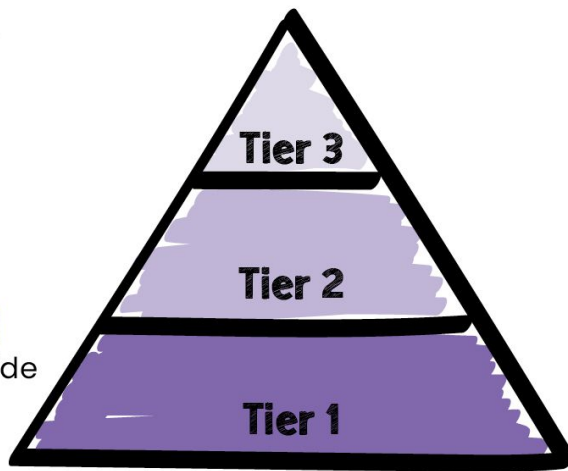
**Few** (Approx. 5%) of students school-wide  
Individual students receive the most intense evidence-based intervention, based on individual student need in addition to core and Tier 2 academic and behavior curriculum and instruction.

## TIER 2 - INTERVENTION

**Some** (Approx. 15%) of students school-wide  
Students needing additional support receive more focused, evidence-based and targeted small group interventions in addition to core academic and behavior curriculum and instruction.

## TIER 1 - CORE

**All** (100%) of students school-wide  
All students receive high-quality, evidence-based, core academic and behavior instruction and strategies.



# Multi-tiered System of Support



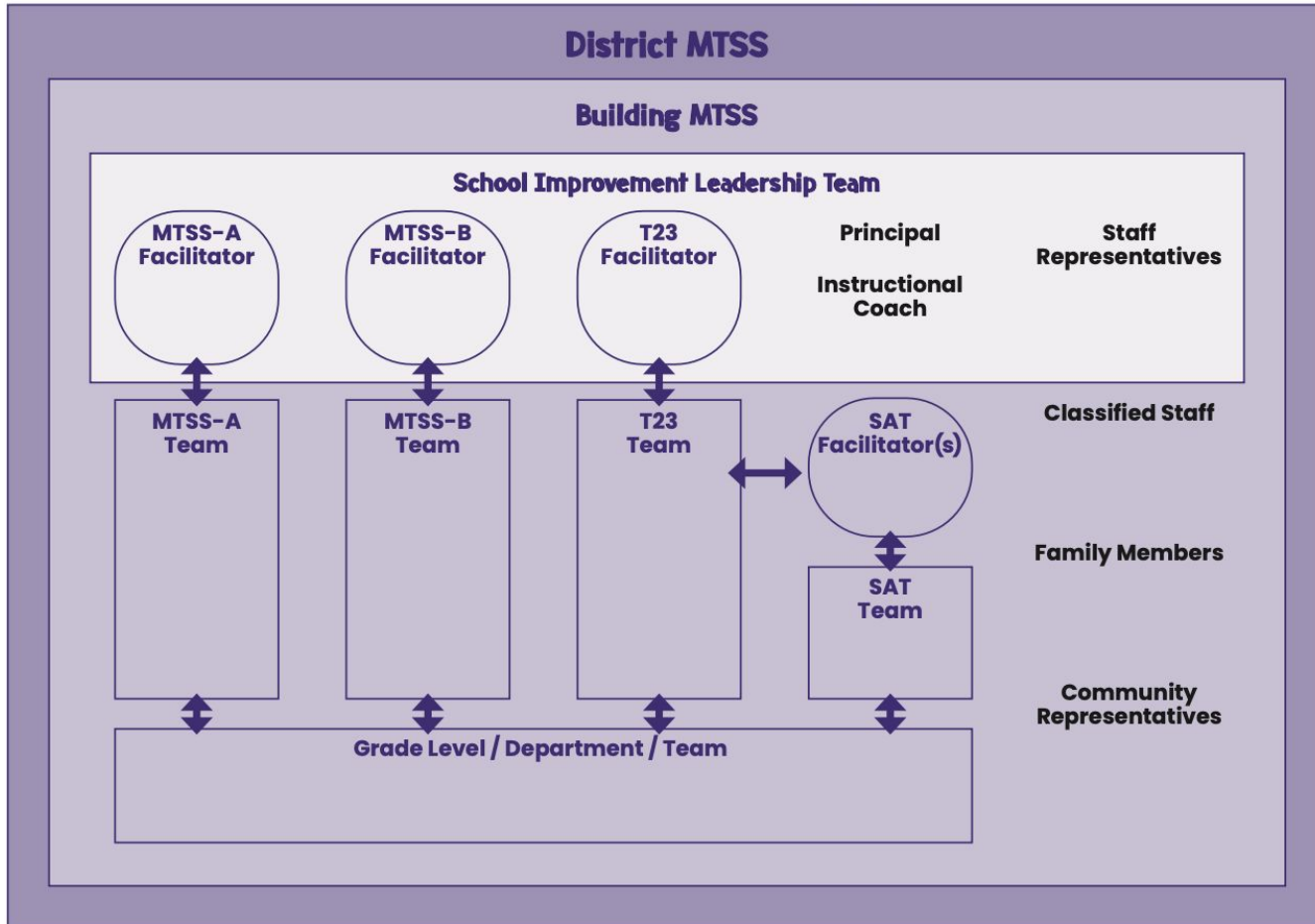
# District-wide PBIS tiered curricular supports

Personnel:

- District-level MTSS Facilitator
- District-level MTSS Leadership Team
- School-level MTSS Leadership Teams
  - MTSS-A
  - MTSS-B
  - MTSS-Tier 23
  - MTSS-SAT

BPS is recognized across Nebraska for having developed a strong infrastructure to ensure continuity, consistency and a systemic approach to implementation of MTSS practices.

# MTSS Shared Leadership



# District-wide PBIS tiered curricular supports

Professional development

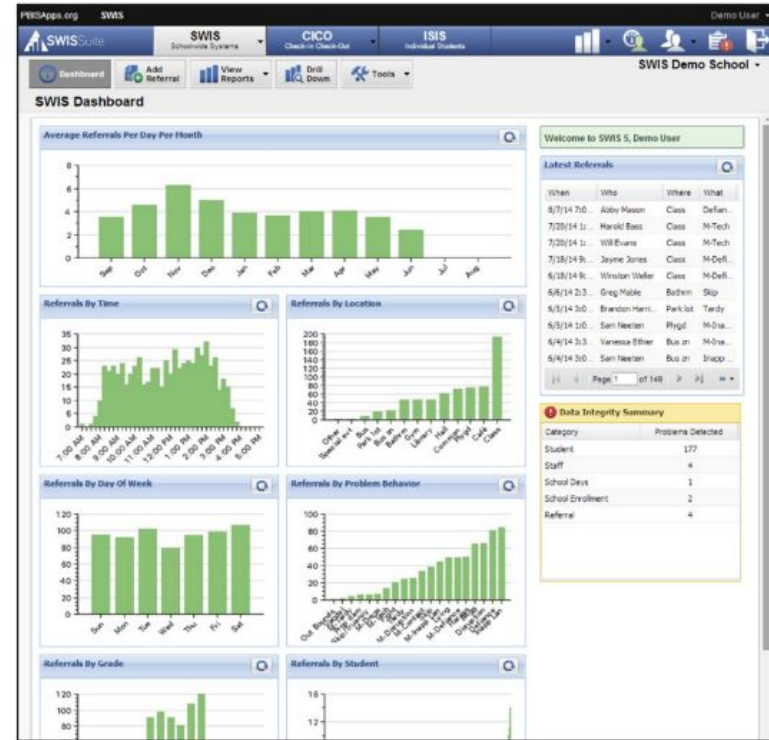
Tier 1 School-wide

Tier 1 Classroom

Tier 2

CICO

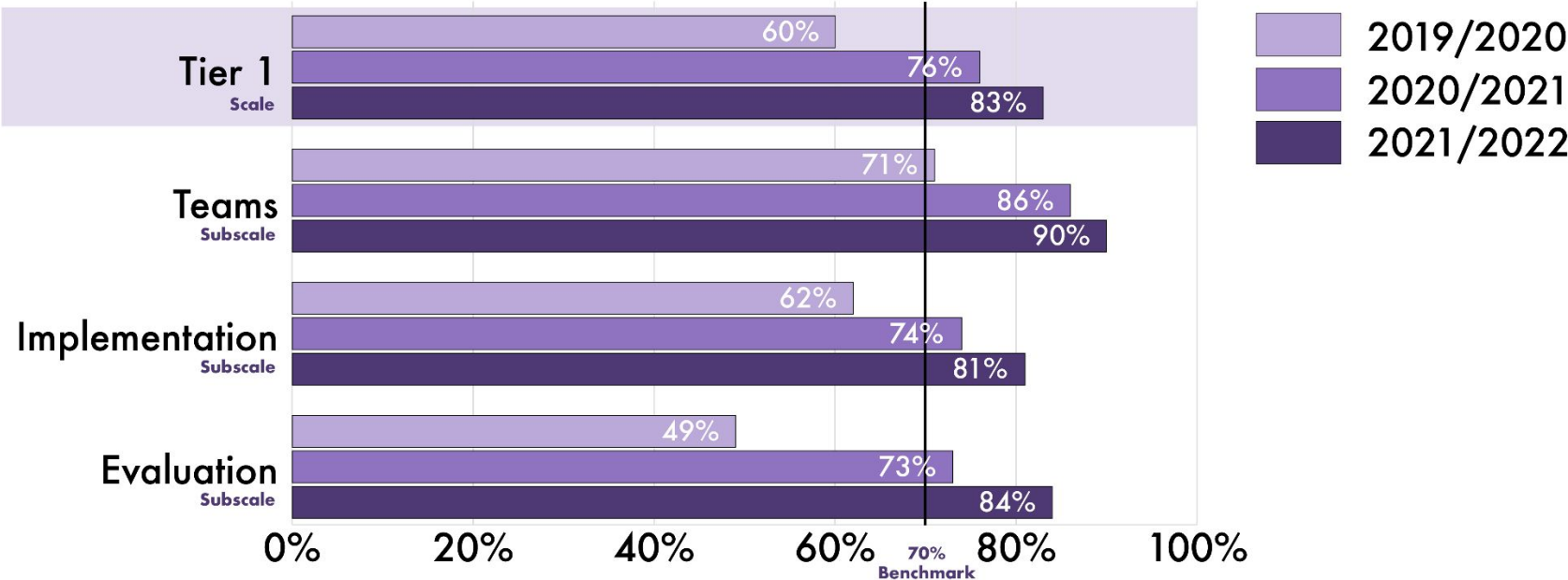
Implementation of SWIS at all 20 schools



The SWIS Dashboard.

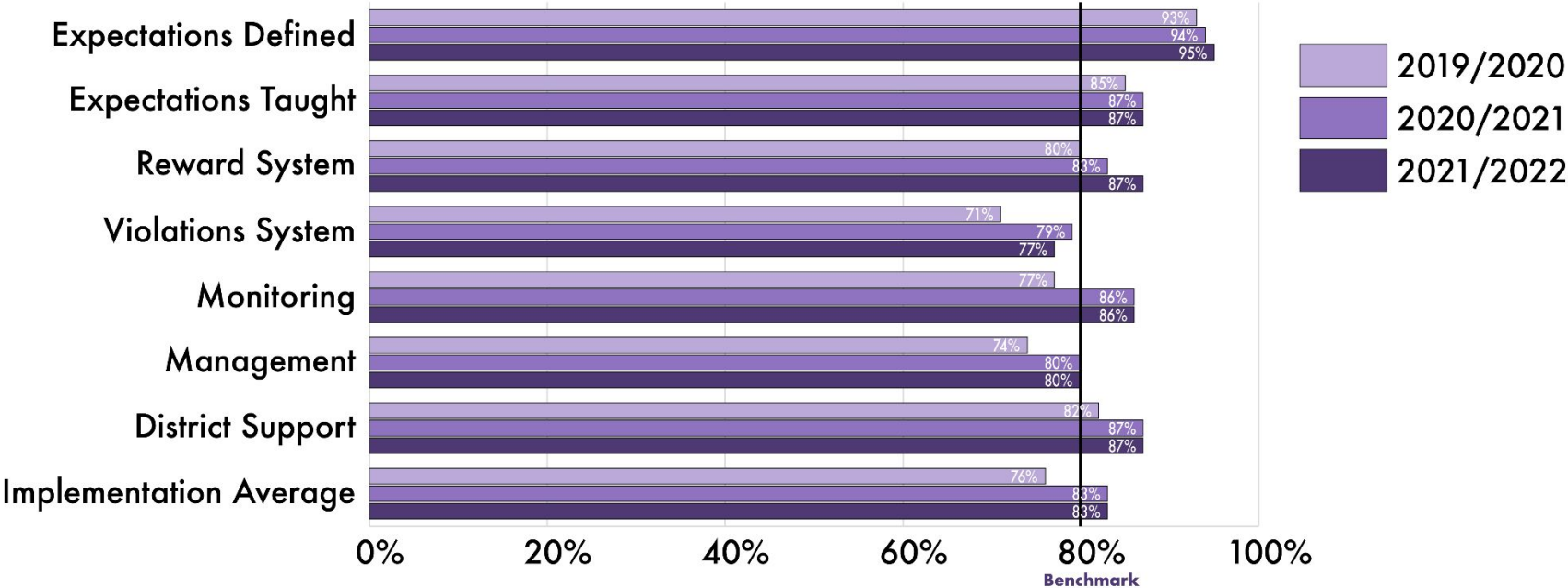
# Improvements and achievements - TFI

## TFI 2.1 Scale & Subscale Scores



# Improvements and achievements - SAS

## SAS School-wide System Subscale



# Instruction & Supports for SEBL

## Instruction & Supports for Social, Emotional, Behavioral Learning

### Tier 3: Intensive Intervention "High-level concerns"

PBIS Tier 3 Practices	Boys Town: Tertiary Interventions			BPS Tier 3 Practices
Function-based assessments (FBA)	Preventing Problem Behavior	Encouraging Positive Behavior	Correcting Problem Behavior	FBA/BIP (completed w/ Behavior Consultant)
Behavior Intervention Plan (BIP) will include strategies for: Preventing unwanted behavior, Teaching appropriate behavior, Positively reinforcing appropriate behavior, Reducing rewards for unwanted behavior, Ensuring student safety	Frequent, skill-focused, individualized Planned Teaching and Preventative Prompts	Frequent, skill-focused Effective Praise for targeted skills	Frequent Corrective Teaching for targeted skills	Student Safety Plan
		Effective Praise combined with positive consequences or within a motivation system	Corrective Teaching combined with negative consequences or within a motivation system	Individualized De-escalation Support Plan
			De-Escalation as needed	Attendance Collaborative Plan
				School or Community Based Therapy
				WrapAround Services

### Tier 2: Intervention "Emerging or Low-level concerns"

PBIS Tier 2 Practices	Boys Town: Secondary Interventions			BPS Tier 2 Practices
	Preventing Problem Behavior	Encouraging Positive Behavior	Correcting Problem Behavior	Basic FBA/BIP
Include Increased: Instruction and Practice, Adult Supervision, Opportunity for Positive Reinforcement, Pre-Corrections, Focus on Possible Function of Problem Behavior, access to academic supports	Individual or small group targeted Planned Teaching	Frequent Specific Praise	Guided Self-Correction	Check-in Check-out (Standard Protocol)
	Skill-focused Preventative Prompts	Skill-Focused Effective Praise	Frequent Corrective Teaching to skill deficits	Social Skills Intervention Group
			De-Escalation as needed	School Counseling Group
				Individual School Counseling
				Mentoring Programs

### Tier 1: CORE "All Students"

PBIS: Core Concepts	Boys Town: Universal Interventions			Health Curriculum (PK-12)
	Preventing Problem Behavior	Encouraging Positive Behavior	Correcting Problem Behavior	Instruction, Lessons & Activities in the areas of: Safety, Health & Wellness, Relationships, Social Skills, Drugs, Tobacco, Alcohol
Teaching Expectations & Routines, Encouraging Expected Behavior, Discouraging Problem Behavior, Encouraging School-Family Partnerships	Planned Teaching of skill-of-the-week	Primarily General and Specific Praise	Primarily prompts, Corrective Strategies and Guided Self-Correction	
	Generalized Preventative Prompts	Generalized Effective Praise	De-Escalation as needed	<b>Second Step: SEL Curriculum (K-8)</b>
	Blended Teaching			Explicit SEL Instruction, Lessons & Activities
				<b>Sanford Harmony: SEL Curriculum (PK-6)</b>
Common Language for 16 Classroom Social Skills, Preventative Strategies, Verbal Praise, Praise-to-Correction Ratio, On-Task Percentages, Relationship-Building, Physical Environment, Behavior Compliance	*Proactive Strategies (average 1 per 2.5 minutes)	*Praise Ratio 4:1		Explicit SEL Instruction, Lessons & Activities, Meet Up, Buddy Up, Harmony Goals

**Objective 2: Provide professional development for educators to enhance pedagogy in order to effectively teach social skills and manage problem behavior.**

Boys Town Education Model:

- 56 Administrators were trained in Administrative Intervention Workshop
- 1192 Teachers and Paraprofessionals were trained in Well-Managed Schools (K-8) or Safe and Healthy Secondary Schools (9-12+)
- 70 Bus Drivers were trained
- 30 Early Childhood Specialists will be trained in September and October of 2023
- 7 BPS Consultants have been trained; 9 more will be trained in September of 2023
- 22 Administrators are now recognized as Boys Town Trainers to ensure sustainability of implementation and continued professional development

# New Teachers Receiving Well Managed or Safe and Healthy Secondary Schools Training as part of the Boys Town Education Model

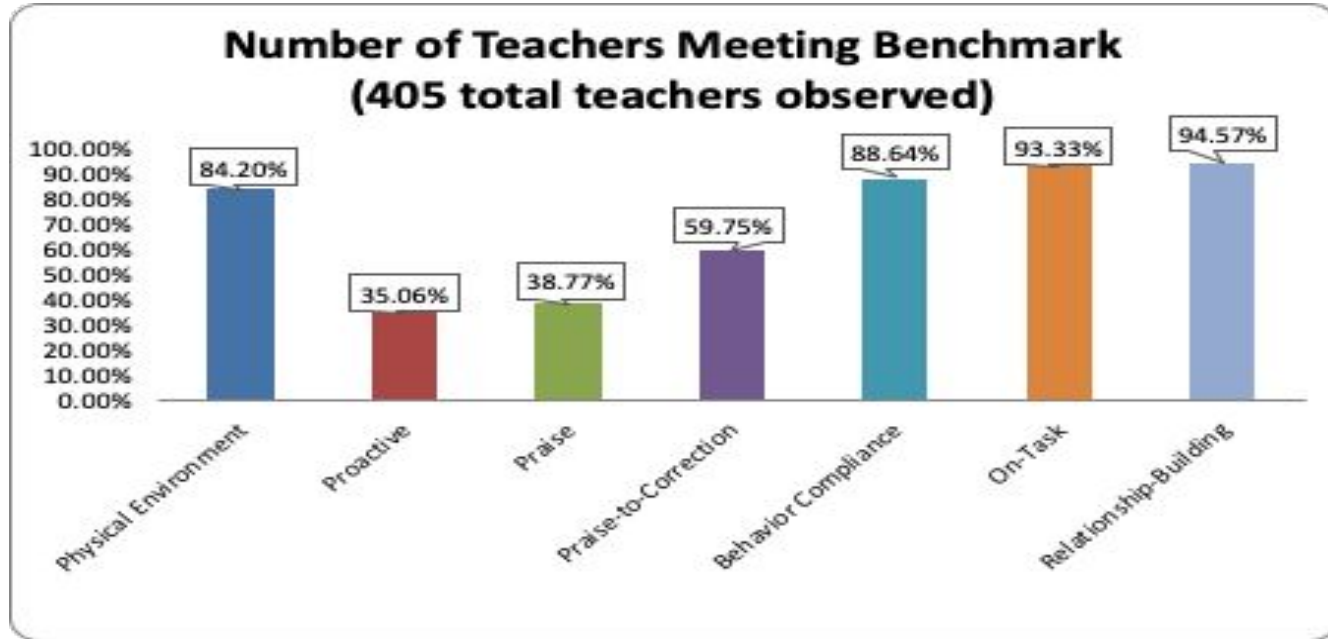




# Implementation Fidelity

- Benchmarks established by Boys Town
  - Physical Environment
  - Proactive Strategies
  - Praise
  - Praise to Correction
  - Behavior Compliance
  - On-Task
  - Relationship Building
  
- 880 Classrooms were observed during the 2021-2022 school year

# 2021-2022 Semester 2 Data



**Objective 3: Provide comprehensive supports for students and families which promote school and family success.**

Personnel:

- Special Education Coach
- Drug/Alcohol Counselor

Programming:

- Boys Town Common Sense Parenting
- Too Good for Drugs–grades 5, 7, 9
- BPS Drug/Safety Committee
- Parental perception survey: BPS Substance Use Prevention Support Survey

# Years 4 and 5 of SCTG

## Year 4:

- Continue with direct support from Boys Town
- All grant activities are in place
- Have consecutive data that allows us to make informed decisions
  - School Climate Surveys
  - Implementation Data

## Year 5:

- BPS assumes responsibility for all grant related activities
- Fiscal support is significantly decreased to show BPS intentionality of continuation