

Owasso Public Schools
Owasso Board of Education Regular Meeting
Independent School District No. 11
Tulsa County, Oklahoma

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 11, Tulsa County, Oklahoma will hold Owasso Board of Education Regular Meeting on Monday, March 10, 2025, at 6:30 PM, Board of Education Conference Room of the Dale C. Johnson Education Service Center, 1501 N Ash St., Owasso, Oklahoma 74055

Meeting Link: <https://youtube.com/live/B0pGGF17Kf4>

- I. **Call to Order and Roll Call**
- II. **Special Recognition/Pledge of Allegiance** - Mr. Matt Roberts, Benjamin Burwell, Elizabeth Kemp, Madison Edwards and Loralai Shuck
- III. **Special Recognition** - Tiffani Cooper - Abram Smith - Academic All-State
- IV. **Reports to the Board**
 - A. Superintendent - Dr. Margaret Coates
 - B. Teaching and Learning - Mr. Mark Officer
 - C. District Services - Mr. Kerwin Koerner
 - D. Continuous Strategic Improvement (CSI)
- V. **Comments from the Public Regarding Agenda Items**

Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.
- VI. **Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)
 - A. Minutes of Special Meeting February 6, 2025
 - B. Minutes of Regular Meeting February 10, 2025
 - C. Minutes of Special Meeting February 19, 2025
 - D. Minutes of Special Meeting March 6, 2025
 - E. Teaching and Learning
 - i. Out of State Student Activity Trips
 - ii. Agreement with Oral Robert University to lease the Mabee Center for the Owasso High School graduation for the 2024-2025 school year at a cost of \$6,000.00 plus other expenses, as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement
 - F. Technology
 - i. Current capacity numbers for transfer students
 - G. Finance
 - i. Purchase orders (encumbrances) and changes to encumbrances for February 2025
 - ii. Activity Financial Report for February 2025

- iii. Activity Account Budgets
 - H. Human Resources
 - i. Transitions
- VII. **Executive Session**
 - A. Vote to convene into executive session for the purpose of discussing legal matters where disclosure of information would violate confidentiality requirements of state or federal law as authorized by Okla.Stat.Tit. 25§307(B)(7).
 - B. Acknowledge return to Open Session
 - C. Statement of Executive Session Minutes
- VIII. **Communications/Superintendent** - Dr. Margaret Coates
 - A. Board to consider and take possible action on the Contract with Oklahoma State School Board Association (OSSBA) for Information Campaign Planning & Communication services at a cost of \$2,250, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
- IX. **Teaching and Learning** - Mark Officer
 - A. Board to review Policy #5.09 for first reading. Edits, changes, and additions to the policy are outlined in the attachment
 - B. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.61 as outlined in the attachment
 - C. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.10, as outlined in the attachment
 - D. Board to consider and take possible action on the Addendum to the Contract with Beth Anne Manipella for the 2024- 2025 school year at an increased cost as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement
- X. **Finance** - Phillip Storm
 - A. Board to consider and take possible action on the Treasurer's Report for February 2025
 - B. Board to consider and take possible action on the Marketing Services Proposal with Kelly Green for marketing services and support of the Athletics sponsorship packages for the 2024-2025 school year at a cost of \$3,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
 - C. Board to consider and take possible action on the Marketing Services Proposal with Kelly Green for marketing services and support of the Athletics sponsorship packages for the 2024-2025 school year at a cost of \$3,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
 - D. Board to Consider and Take Possible Action on National Board Certified Teacher Stipends for 2025
 - E. Board to Consider and Take Possible Action on the Proposed Edits, Changes, and Additions to Policy #4.04 as Outlined in the Attachment
- XI. **Executive Session**
 - A. Vote to convene into executive session for the purpose of discussing the employment of Owasso Public Schools' Principals and Assistant Principals

listed on the attachment for the 2025-2026 school year as authorized by Okla.Stat.Tit.25§307(B)(1).

- B. Acknowledge return to Open Session
- C. Statement of Executive Session Minutes
- XII. Board to consider and take possible action on the employment of Owasso Public Schools' Principals and Assistant Principal listed on the attachment for the 2025-2026 school year. (Dr. Coates)
- XIII. **New Business**
- XIV. **Comments from the Public Regarding Non-Agenda Items**
Each individual will have five (5) minutes to share their remarks related to the specific non-agenda item received in writing by the board minutes clerk seven (7) days prior to the board meeting date. The total time allotted to comments from the public regarding non-agenda items will not exceed fifteen (15) minutes.
 - A. Doug Hall
- XV. **Vote to Adjourn**

This agenda was posted prior to 6:30p.m. on Friday, March 7, 2025, at the entrance of the Board of Education Room, located in the Dale C. Johnson Education Service Center, Owasso Public Schools, 1501 N. Ash, Owasso, Oklahoma.

OWASSO PUBLIC SCHOOL BOARD OF EDUCATION

Renaë Klein, Clerk

Notice of this special meeting was given in writing to the County Clerk of Tulsa County, Oklahoma at 10:44 o'clock a.m. on the 10th day of December, 2024, forty-eight (48) hours or more prior to this meeting, and public notice of this meeting, setting forth the date, time, place and agenda was posted at the entrance of the Board of Education Room located in the Dale C. Johnson Education Service Center, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at 12:00 o'clock p.m. on the 28th day of January, 2025, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays, and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

(OTHER PROCEEDINGS)

It appearing that due and legal notice had been given that said School District would offer for sale at the Conference Room, Dale C. Johnson Education Service Center, Owasso Public Schools, 1501 North Ash, Owasso, Oklahoma, on the 6th day of February, 2025, at 11:30 o'clock a.m., its \$33,660,000 of General Obligation Combined Purpose Bonds of 2025, maturing \$2,620,000 in three years from their date and \$15,520,000 annually each year thereafter until paid, the Board of Education proceeded to consider the bids received for the purchase of said Bonds. The following bids were received and considered by the Board of Education:

Bidders	Average Interest Rate Bid	Net Interest Cost	Premium
Huntington Securities, Inc., Chicago, Illinois	2.980045%	\$4,396,758.80	\$1,504,841.20
BOK Financial Securities, Inc., Oklahoma City, Oklahoma	2.997924%	\$4,423,136.40	\$1,557,063.60
Jefferies LLC, New York, New York	3.013153%	\$4,578,392.36	\$2,798,607.64
Wells Fargo Bank, N.A., Charlotte, North Carolina	3.120007%	\$4,603,258.57	\$1,298,341.43

NAY:

None

Gymnasium

Clerk, Board of Education

(SEAL)



ABSENT: FORREST J. TURPEN, President

Notice of this special meeting was given in writing to the County Clerk of Tulsa County, Oklahoma at 10:44 o'clock a.m. on the 10th day of December, 2024, forty-eight (48) hours or more prior to this meeting, and public notice of this meeting, setting forth the date, time, place and agenda was posted at the entrance of the Board of Education Room located in the Dale C. Johnson Education Service Center, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at 12:00 o'clock p.m. on the 28th day of January, 2025, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays, and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

(OTHER PROCEEDINGS)

Thereupon **RUTTMAN** introduced a Resolution, which was read in full by the Clerk, and upon motion by **KESSLER**, seconded by **MILLS**, said Resolution was adopted by the following vote:

AYE: RUTTMAN, MILLS, ENGLAND, KESSLER

NAY: None

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District and is as follows:

RESOLUTION

A resolution providing for the issuance of General Obligation Combined Purpose Bonds in the sum of \$33,660,000 by Independent School District Number 11 of Tulsa County, Oklahoma, authorized at an election duly called and held for such purpose; prescribing form of bonds; providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

WHEREAS, on the 5th day of April, 2022, pursuant to notice duly given, an election was held in Independent School District Number 11 of Tulsa County, Oklahoma, for the purpose of submitting to the registered

\$920,000 dated June 1, 2022 (as part of \$33,310,000 General Obligation Combined Purpose Bonds, Official Bond Opinion No. 29,396), \$785,000 dated June 1, 2023 (as part of \$31,000,000 General Obligation Combined Purpose Bonds, Official Bond Opinion No. 29,683), and \$455,000 dated March 1, 2024 (as part of \$8,310,000 General Obligation Combined Purpose Bonds, Official Bond Opinion No. 29,922), have previously been sold, issued and delivered;

Now, therefore, be it resolved by the Board of Education of Independent School District Number 11 of Tulsa County, Oklahoma:

SECTION 1. That there are hereby ordered and directed to be issued the bonds of said School District in accordance with the forms hereinafter set out, in the aggregate amount of Thirty Three Million Six Hundred Sixty Thousand Dollars (\$33,660,000.00), which said Bonds shall be designated "General Obligation Combined Purpose Bonds of 2025", shall be dated March 1, 2025, and become due and payable and bear interest from their date until paid as follows:

\$2,620,000 maturing on March 1, 2028 at 4.00%

\$15,520,000 maturing on March 1, 2029 at 4.00%

\$15,520,000 maturing on March 1, 2030 at 4.00%

Payable semi-annually on March 1 and September 1 of each year, commencing on September 1, 2026. The Bonds are issuable as registered Bonds in the denomination of \$1,000.00 or any integral multiple thereof.

SECTION 2. That each of said Bonds and the endorsements and certificates thereon shall be in substantially the following form:

Unless this Bond is presented by an authorized representative of The Depository Trust Company to the Registrar for registration of transfer, exchange or payment and any bond issued is registered in the name of Cede & Co., or such other name as requested by an authorized representative of The Depository Trust Company and any payment is made to Cede & Co., ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL since the registered owner

The principal of and interest on this Bond are payable in lawful money of the United States of America which, at the time of payment, shall be legal tender for the payment of public and private debts. Payments of interest hereon shall be paid by check of UMB Bank, n.a., Oklahoma City, Oklahoma, (herein called the "Registrar/Paying Agent") payable to the order of the Registered Holder and mailed to the address shown in the Registration Record on or before the date on which each such payment is due. Payment of principal of this Bond shall be payable only upon surrender of this bond to the Registrar/Paying Agent.

THE FULL FAITH, CREDIT AND RESOURCES of said District are hereby irrevocably pledged to the payment of this Bond.

THIS BOND is one of an issue of like date and tenor, except as to date of maturity, rate of interest and denomination, totaling the principal sum of Thirty Three Million Six Hundred Sixty Thousand Dollars (\$33,660,000.00) and is issued pursuant to an election held on the 5th day of April, 2022, at which election the qualified electors approved two separate propositions, one on the question of incurring an indebtedness in the sum of Eighty Million Two Hundred Seventy Five Thousand Dollars (\$80,275,000.00) to provide funds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, and acquiring and improving school sites; and one on the question of incurring an indebtedness in the sum of Three Million Six Hundred Eighty Five Thousand Dollars (\$3,685,000.00) to provide funds for the purpose of purchasing transportation equipment; all under Section 26, Article X of the Oklahoma Constitution and Title 70, Chapter XV, Oklahoma Statutes, 2011, and other statutes of the State supplementary and amendatory thereto.

Thirty Two Million One Hundred Twenty Five Thousand Dollars (\$32,125,000.00) of bonds authorized to be issued for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, and acquiring and improving school sites and One Million Five Hundred Thirty Five Thousand Dollars (\$1,535,000.00) of bonds authorized to be issued for the purpose of purchasing transportation equipment have been combined for purposes of sale and issuance pursuant to Title 62, Oklahoma Statutes 2011, Section 354. Each of the aforementioned sums has been placed in a separate, special fund to be used only in the respective amounts and for the respective purposes as provided in the separate propositions and for no other purpose.

No person shall be entitled to any right or benefit provided in this Bond unless the name of such person is registered by the Registrar/Paying Agent of the School District on the Registration Record. This Bond shall be transferable only upon delivery of this Bond to the Registrar/Paying Agent, duly endorsed or

(facsimile signature) _____
President, Board of Education

(SEAL)

ATTEST:

(facsimile signature) _____
Clerk, Board of Education

AUTHENTICATION CERTIFICATE

This Bond is one of the issue described in the Transcript of Proceedings prepared for this Bond issue, and is one of the General Obligation Combined Purpose Bonds of 2025 of Independent School District Number 11 of Tulsa County, Oklahoma.

Date of Registration
and Authentication

UMB Bank, n.a.
Oklahoma City, Oklahoma

By: _____
Authorized Officer

ENDORSEMENT NO. 1

_____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer such Bond on the books kept for registration and transfer of the within Bond, with full power of substitution in the premises.

Dated: _____

Signature guaranteed by:

In the presence of:

LEGAL OPINION

ENDORSEMENT NO. 2

State of Oklahoma)
) SS.
County of Tulsa)

I, the undersigned, the duly qualified and acting Treasurer of the within named School District, in said County and State, hereby certify that I have duly registered the within Bond in my office on this the 1st day of March, 2025.

WITNESS my hand the date above written.

(facsimile signature) _____
Treasurer

facsimile form, and be attested by the manual or facsimile signature of the Clerk of the Board of Education; that said officers are hereby authorized and directed to cause said Bonds to be prepared and to execute the same for and on behalf of said Board; have the same registered by the Treasurer of said School District, endorsed by the District Attorneys and County Clerks and presented to the Attorney General, *Ex Officio* Bond Commissioner, together with a certified transcript of all proceedings had in connection with their issuance, for his approval and endorsement; that thereafter said Bonds shall be delivered to the purchasers, upon payment of the purchase price thereof, which shall not be less than par and accrued interest. The proceeds derived from the sale of said Bonds shall be placed in a special fund and used solely for the purpose of providing funds for the purposes set out in the Bond in Section 2 hereof. The School District certifies and covenants that none of the proceeds of the Bonds described herein will be used to pay interest on any lease, lease-purchase contract, lease purchase installments or other obligations, nor will Bond proceeds be used in violation of applicable provisions of the Oklahoma Constitution and laws.

SECTION 4. Whenever any registered Bond or Bonds shall be exchanged for another registered Bond or Bonds of different denomination, the Registrar/Paying Agent shall cancel the Bond or Bonds surrendered in such exchange on the face thereof and on the Registration Record. If the supply of registered Bonds for making exchanges shall have been exhausted, the Registrar/Paying Agent shall cause additional registered Bonds to be prepared, at the expense of the School District. The School District covenants that upon request of the Registrar/Paying Agent, its appropriate officers promptly will execute such additional registered Bonds on behalf of the School District.

SECTION 5. The Registrar/Paying Agent for all registered Bonds issued pursuant to this Resolution shall maintain a Registration Record for the purpose of registering the name and address of the Registered Holder of each registered Bond. The Registrar/Paying Agent will keep the Registration Record open for registrations during its business hours. In the event of a change of Registrar/Paying Agent, notice thereof shall be mailed, registered or certified United States Mail, postage prepaid, to the Registered Holder of each registered Bond. The name and address of the Registered Holder as the same appears on the Registration Record shall be conclusive evidence to all persons and for all purposes whatsoever and no person other than the Registered Holder shown on the Registration Record shall be entitled to any right or benefit in relation to the Bond so registered; provided, that the foregoing shall not apply to any successor by operation of law of such Registered Holder. Registered Bonds shall be transferable only upon delivery of such Bonds to the Registrar/Paying Agent, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Registrar/Paying Agent, executed by the Registered Holder thereof or his attorney duly authorized in writing, and such transfer registered on the Registration Record. If the Form

Securities and Exchange Commission within 10 business days of the occurrence of the applicable event. The specific nature of the financial information and operating data to be provided and the events for which notice must be provided is described in the Continuing Disclosure Certificate.

SECTION 8. There is hereby created and established a system of registration for uncertificated registered public obligations with respect to the Bonds as provided in the Registered Public Obligations Act of Oklahoma, Title 62 Oklahoma Statutes, Section 582(13)(b), whereby books shall be maintained on behalf of the School District by The Depository Trust Company, New York, New York, for the purpose of registration of transfer of the uncertificated registered public obligations with respect to the Bonds which specify the persons entitled to the Bonds and the rights evidenced thereby shall be registered upon such books, and the President and Clerk (or in their absence or incapacity, the Vice President and Deputy Clerk, respectively) are hereby authorized and directed to execute such documents and instruments as may be required to implement the foregoing system of registration.

Stephanie Hillman
Vice President, Board of Education

ATTEST:

Rhonda Mills
Clerk, Board of Education

(SEAL)



Owasso Board of Education Regular
Meeting
Monday, February 10, 2025 6:30 PM Central

Board of Education Conference Room of the
Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. Call to Order and Roll Call

Attendance Taken at 6:30 PM.

Brent England: Present
Neal Kessler: Present
Rhonda Mills: Absent
Stephanie Ruttman: Present
Forrest Turpen: Present
Present: 4, Absent: 1.

II. Special Recognition/Pledge of Allegiance - Mr. George Holderman, Roman Hearn and Ava Reddick

III. Special Recognition - Mrs. Tiffani Cooper - National Merit Semifinalists Abram Smith and Jeremiah Watts

IV. Special Recognition - Mrs. Tiffani Cooper - High School eSports State Champions

V. Reports to the Board

- A. Superintendent - Dr. Margaret Coates
- B. Teaching and Learning - Mr. Mark Officer
- C. District Services - Mr. Kerwin Koerner
- D. Continuous Strategic Improvement (CSI) - Goal Area #3 Ram Community Culture - Mr. Koerner

VI. Comments from the Public Regarding Agenda Items

Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.

There were no comments from the public regarding agenda items.

VII. Consent Agenda: Board to consider and take possible action on the following consent agenda items. (Dr. Coates)

Motion to approve consent agenda items VII.A. through VII.E.i. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

A. Minutes of January 13, 2025 Regular Meeting

B. Teaching and Learning

i. Out of State Student Activity Trips

C. Performance Agreement with Joseph Roberts for hypnotist performance at the 2025 Owasso Senior Picnic for the 2024-2025 school year at a cost of \$1,500.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Performance Agreement

D. Finance

i. Purchase orders (encumbrances) and changes to encumbrances for January 2025

2024-2025 General Fund #1137-1284 (Vendors) \$153,358.50

2024-2025 General Fund Net Change Orders \$25,069.00

2024-2025 Child Nutrition Fund #45 (Vendors) \$523.66

2024-2025 Bond Fund 31 #329-336 (Vendors) \$1,391,322.71

2024-2025 Bond Fund 35 #2-4 (Vendors) \$81,172.00

ii. Activity Financial Report for January 2025

iii. Activity Account Budgets

E. Human Resources

i. Transitions

VIII. Communications/Superintendent - Dr. Margaret Coates

A. Board to consider and take possible action on an agreement with The Cooperative Council for Oklahoma School Administration (CCOSA) for membership services for the 2024–2025 school year at a cost of \$2,500.00, as outlined in the attachment and authorize the Superintendent or designee to execute the agreement

Motion to approve an agreement with The Cooperative Council for Oklahoma School Administration (CCOSA) for membership services for the 2024-2025 school year at a cost of \$2,500.00, as outlined in the attachment and authorize the Superintendent or designee to execute the agreement. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

IX. Teaching and Learning -Mark Officer

A. Board to review Policy #1.10 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

B. Board to review Policy #1.61 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

C. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.22, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #1.22, as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

D. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.22b, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #1.22b, as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

E. Board to consider and take possible action to rescind Policy #1.45

Motion to rescind Policy #1.45. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

F. Board to consider and take possible action on the Addendum to the Contract with Function 1st Therapies for the 2024-2025 school year at an increased cost as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement

Motion to accept the Addendum to the Contract with Function 1st Therapies for the 2024-2025 school year at an increased cost as outlined in the attachment and authorize the

Superintendent or designee to execute the Agreement. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

G. Board to consider and take possible action on the Contract with Shawn Roberson, PH. D., Forensic Psychologist for the 2024- 2025 school year at a cost as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
Motion to approve the Contract with Shawn Roberson, PH. D., Forensic Psychologist for the 2024- 2025 school year at a cost as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Brent England and seconded by Neal Kessler, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

X. **Technology** - Russell Thornton

A. Board to consider and take possible action on a quote from Vivacity Tech PBC for the purchase of student Chromebooks at a cost of \$534,000.00, as outlined in the attachment and authorize the Superintendent or designee to execute Quote
Motion to approve a quote from Vivacity Tech PBC for the purchase of student Chromebooks at a cost of \$534,000.00, as outlined in the attachment and authorize the Superintendent or designee to execute Quote. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

XI. **Finance** - Phillip Storm

A. Board to consider and take possible action on the Treasurer's Report for January 2025
Motion to approve the Treasurer's report for January 2025. This motion, made by Brent England and seconded by Stephanie Ruttman, passed.

Brent England: Yea

Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on National Board Certified Teacher Stipends for 2025.

Motion to table National Board Certified Teacher Stipends for 2025. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

C. Board to consider and take possible action on the Contract with SK Owasso as a Volleyball sponsor for the 2024-2025 school year at a donation of \$1,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

Motion to approve a contract with SK Owasso as a Volleyball sponsor for the 2024-2025 school year at a donation of \$1,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

D. Board to review Policy 4.04 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

XII. Executive Session

A. Vote to convene into executive session for the purpose of discussing the employment of Owasso Public Schools' Central Office Administrators (Assistant Superintendents, Chief Financial Officer, Executive Directors, Directors, and Assistant Directors) listed on the attachment for the 2025-2026 school year and the recommendation to hire the Director of Band Operations for the 2025-2026 school year as authorized by Okla.Stat.Tit. 25§307(B)(1)
Motion to convene into executive session at 7:32p.m. for the purpose of discussing the employment of Owasso Public Schools' Central Office Administrators (Assistant Superintendents, Chief Financial Officer, Executive Directors, Directors, and Assistant Directors) listed on the attachment for the 2025-2026 school year and the recommendation to

hire the Director of Band Operations for the 2025-2026 school year, as authorized by Okla.Stat.Tit. 25§307(B)(1). This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

B. Acknowledge return to Open Session Acknowledge return to Open Session at 8:26p.m.

C. Statement of Executive Session Minutes

During the executive session, the members of the Board of Education who were present were Frosty Turpen, Stephanie Ruttman, Neal Kessler and Brent England. Also present during the executive session was Dr. Margaret Coates and Mr. Chris Barber. During the executive session, board members discussed the employment of Owasso Public Schools' Central Office Administrators listed on the attachment for the 2025-2026 school year and the recommendation to hire the Director of Band Operations for the 2025-2026 school year. This will constitute the minutes of the executive session.

XIII. Board to consider and take possible action on the employment of Owasso Public Schools' Central Office Administrators (Assistant Superintendents, Chief Financial Officer, Executive Directors, Directors, and Assistant Directors) listed on the attachment for the 2025-2026 school year (Dr. Coates)

Motion to approve the employment of Owasso Public Schools' Central Office Administrators (Assistant Superintendents, Chief Financial Officer, Executive Directors, Directors, and Assistant Directors) listed on the attachment for the 2025-2026 school year. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Yea
Yea: 4, Nay: 0, Absent: 1

XIV. Board to consider and take possible action to hire the Director of Band Operations for the 2025-2026 school year (Dr. Coates)

Motion to hire Mr. David Gorham as the Director of Band Operations for the 2025-2026 school year. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

XV. **New Business** There was no new business.

XVI. Comments from the Public Regarding Non-Agenda Items

Each individual will have five (5) minutes to share their remarks related to the specific non-agenda item received in writing by the board minutes clerk seven (7) days prior to the board meeting date. The total time allotted to comments from the public regarding non-agenda items will not exceed fifteen (15) minutes.

A. Shannan Williams

B. Brandon Schreffler

XVII. Vote to Adjourn

Motion to adjourn at 8:38 p.m. This motion, made by Brent England and seconded by Neal Kessler, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

Owasso Board of Education Special Meeting
Wednesday, February 19, 2025 12:00 PM
Central

Board of Education Conference Room of the Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. Call to Order and Roll Call

Attendance Taken at 12:00 PM.

Brent England: Present

Neal Kessler: Present

Rhonda Mills: Absent

Stephanie Ruttman: Present

Forrest Turpen: Absent

Present: 3, Absent: 2.

II. Pledge of Allegiance

III. Board to consider and take possible action on commercial services agreements (2) with Cox Business to replace existing PRI services with SIP Trunking services at the costs outlined in the attachments and authorize the Superintendent or designee to execute the agreements

Motion to approve commercial services agreements (2) with Cox Business to replace existing PRI services with SIP Trunking services at the costs outlined in the attachments and authorize the Superintendent or designee to execute the agreements. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Absent

Yea: 3, Nay: 0, Absent: 2

IV. Board to consider and take possible action on a quote from Vivacity Tech PBC for the purchase of student Chromebooks at a cost of \$186,900.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Quote

Motion to approve a quote from Vivacity Tech PBC for the purchase of student Chromebooks at a cost of \$186,900.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Quote. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Absent

Yea: 3, Nay: 0, Absent: 2

V. Board to consider and take possible action on a quote from KnowBe4, Inc. for the purchase of Phishing Security Awareness Training and PhishER at a cost of \$30,240.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Quote
Motion to accept a quote from KnowBe4, Inc. for the purchase of Phishing Security Awareness Training and PhishER at a cost of \$30,240.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Quote. This motion, made by Brent England and seconded by Neal Kessler, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Absent
Yea: 3, Nay: 0, Absent: 2

VI. Vote to Adjourn

Motion at 12:27p.m. to adjourn. This motion, made by Brent England and seconded by Neal Kessler, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Absent
Stephanie Ruttman: Yea
Forrest Turpen: Absent
Yea: 3, Nay: 0, Absent: 2

Owasso Board of Education Special Meeting
Thursday, March 6, 2025 2:00 PM Central

Board of Education Conference Room of the Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. Call to Order and Roll Call

Attendance Taken at 2:01 PM.

Brent England: Present
Neal Kessler: Present
Rhonda Mills: Present
Stephanie Ruttman: Present
Forrest Turpen: Present

Present: 5.

II. Pledge of Allegiance

III. Superintendent and Board to discuss School District Goals for the spring of 2025. Board members and Dr. Coates discussed the results of a survey the district sent to community members, parents and staff regarding the recently failed bond election. They discussed possibilities for new bond propositions, election timeline requirements and marketing strategies.

IV. Vote to Adjourn

Motion to adjourn at 2:54p.m. This motion, made by Rhonda Mills and seconded by Stephanie Ruttman, passed.

Brent England: Yea
Neal Kessler: Yea
Rhonda Mills: Yea
Stephanie Ruttman: Yea
Forrest Turpen: Yea

Yea: 5, Nay: 0

March 10, 2025 Overnight/Out of State Student Activity Requests

- **April 9-10, 2025 - Husky Invitational - OHS Boys Golf - OKC, OK**
- **April 13-14, 2025 - Norman North Invitational - OHS Boys Golf - Norman, OK**
- **May 3-4, 2025 - APES Ecoregion Tour - OHS AP Environmental Science - Alabaster Caverns State Park, Freedom, OK**
- **May 8 - 10, 2025 - OSSAA State Tennis - OHS Girls Tennis - OKC OK**
- **May 15-17, 2025 - OSSAA State Tennis - OHS BoysTennis - OKC, OK**



Lease Agreement

This agreement, made and entered into this 10th day of February, 2025, by and between Oral Roberts University (an Oklahoma non-profit corporation), 7777 South Lewis Avenue, Tulsa, Oklahoma 74171, owner and operator of the Mabee Center (“Lessor”) and Owasso High School, 1501 North Ash, Owasso, OK 74055 (“Lessee”).

Witnesseth:

Lessor does hereby lease to Lessee and Lessee does rent from Lessor the Premises set forth herein in consideration of the mutual covenants and promises herein contained as follows:

1. Premises Leased. That portion of the Mabee Center known and described as follows: Arena, Mezzanine, Practice Gym, Press Room, Entrances & Exits, North & South Lobby, Dressing Rooms, and Parking Lots for the sole purpose of Owasso High School Graduation and for no other purpose without the written consent of the Lessor.

2. Term. The term of this lease shall commence at 8:00 o’clock a.m. on the 20th day of May, 2025, and shall terminate at 11:00 o’clock p.m. on the 20th day of May, 2025. The doors to the Premises must be opened at least one (1) hour prior to the Event as set forth in paragraph 1, above, unless written consent of Lessor has been granted. The Event shall not extend past the hour of 12 midnight.

3. Building Rental.

a. Lessee agrees to pay the Lessor rent (“Rent”) for the use of said Premises (Paragraph 1) the amount of \$6000 **plus other Expenses** within 30 days.

b. Lessee shall also pay to Lessor as additional rental the sum of \$250.00 for each hour or fraction of an hour of use or occupancy of the Premises by the Lessee, its patrons or customers beyond the hours set forth in paragraph 2, above, provided, that this provision shall not be deemed to be Lessor’s consent to such use or occupancy.

c. Lessee shall pay to Lessor a deposit of \$ *n/a* (the “Deposit”) by *n/a*. This deposit will be subtracted from the final bill consisting of all sums owed Lessor under this Agreement. A refund of the deposit minus any expenses incurred shall be made if: (1) The Lessee gives written notice of cancellation at least 30 days prior to the Event; or (2) the Event is cancelled by the Lessor with the express written consent of the Lessee.

4. Other Expenses

Lessor will also provide the following additional services for which Lessee shall pay as Other Expenses: Ticket takers, ushers, stage hands, guards, medical staff, exterior traffic police, parking attendants, and Lessor security personnel. Other expenses may apply based on Lessee’s requirements.

5. Tickets

a. Accounting and distribution of tickets for said Event must be provided through the Mabee Center Ticket Office.

b. No tickets shall be sold or passes distributed in excess of the seating capacity of the Premises leased hereunder. The sale of standing room space is prohibited.

c. Lessee shall furnish to the Lessor sixteen (16) complimentary tickets assigned in Section C, Row 6 and Row 7, Seats 1-8 and upon request, tickets for seats selected by the Lessor for each reserved seat performance not to exceed 3/4 of 1% of the total seating capacity. Tickets furnished at the request of the Lessor shall be without cost to the Lessor and shall not be considered as part of the complimentary ticket donation.

d. All tickets shall be sold at the prices as advertised and no deviation therefrom shall be allowed unless approved by Lessor.

e. Lessee shall be responsible for all sales and other taxes applicable to the ticket sales.

6. Lessor’s Responsibilities and Reservations.

a. **Premises.** The Lessor shall furnish for the Premises leased, normal heating, lighting and air conditioning, ordinary cleaning and janitorial services.

b. **Novelties and Concessions.** The Lessor reserves to itself or its assigned agents the sole right (1) to sell or disburse programs, periodicals, books, magazines, newspapers, soft drinks, flowers, candies, food, novelties or any related merchandise commonly sold or dispensed in arenas or auditoriums; (2) to rent and/or sell opera glasses and similar articles; (3) to take and/or sell photographs; (4) to operate the parking lots used for the Premises and all check rooms; (5) to cater and/or serve all foods prepared and/or served on the Premises, but not limited to snacks, receptions, breakfast, luncheons and dinner banquets. In the Event the Lessor grants the right to sell, disperse, or operate any or all of the items set forth in

paragraphs 1 through 5 above, Lessee shall pay Lessor for said grant an amount equal to n/a percent of the gross receipts from said operation after tax, Artist sells. The monies collected for the sale of any items connected with each Event must be reported and given to the Lessor's Director at the end of each performance.

c. Performance. No performance, exhibition or entertainment shall be given or held in the Mabee Center which is illegal, indecent, obscene, offensive or immoral. Should, in the sole judgment of the Lessor, any such performance, exhibition or entertainment or any other part thereof, be deemed by the Lessor to be indecent, obscene, offensive, immoral, or in any manner illegal, Lessor shall have the authority to stop such an Event at any time. If the Lessor should exercise its prerogative hereunder, all rentals and other fees due to Lessor will remain the property of the Lessor and any unpaid charges arising under this Agreement shall be considered payable to Lessor.

1. Lessee shall submit to Lessor at least two (2) months in advance of the Event a list of all persons to appear in the Event, together with a synopsis of the material to be presented by such persons during the Event, the appearances of such persons and the material to be presented by them to be subject to Lessor's right of prior approval, the exercise of such right to be wholly at the discretion of Lessor.

2. Lessee agrees to pay Lessor the sum of \$10,000.00 as liquidated damages in the Event Lessee fails to fully and completely comply with the obligations contained in this section 6(c), it being agreed by the parties that the damages to Lessor would be extremely difficult to ascertain. Lessee's failure to strictly comply with these requirements shall be deemed to be a material breach of this Agreement.

d. Custody of Property. In the receipt, handling, care or custody of property of any kind shipped or otherwise delivered to the Premises, either prior to, during or subsequent to the use of the Premises by Lessee, Lessor shall act solely for the accommodation of the Lessee and neither the Lessor nor any of its agents or employees shall be liable for any loss, damage or injury to such property.

e. Lost and Found. The Lessor shall have the sole right to collect and have the custody of the articles left in the building in which the premises is located by persons attending any performance or event given or held in the Premises, and the Lessee's employees shall not collect or interfere with the collection or custody of such articles.

f. Advertising. Lessor will receive at least two (2) weeks in advance of the Event full information as to the nature and content of any performance, exhibit, entertainment, or advertising relating to Lessee's use of the Mabee Center. Lessee agrees that no such advertising, or part thereof, shall be used if Lessor makes written objection to the same on the grounds of (1) violation of any law, (2) Lessee's inability or failure to fulfill claims made in advertising of the Event, or (3) violation of any terms and conditions relative to the nature and general content of Lessee's use of the Premises.

g. Public Announcements. Lessor reserves the right to make such public announcements during intermissions and other times as will not unreasonably interfere with Lessee's performances. Said public announcements may relate briefly to "future attractions" at the Mabee Center or to the welfare and safety of those attending the performance. Lessee is prohibited from making public announcements, other than those which pertain to the Event for which this Agreement is made, without prior written approval of the Lessor. Lessee agrees to submit in typed form all public announcements which Lessee intends to make. Lessee will not make any public announcements in connection with a performance in other locations which Lessor, in its sole discretion, considers to be in competition with the Mabee Center, without Lessor's written approval.

h. Right to Inspect. The Mabee Center building and Premises, including keys thereto, shall at all times be under control of the Lessor, and duly authorized representatives of the Lessor shall have the right to enter the Premises at all times during the period covered by this Lease. The entrances and exits of the Premises shall be locked and unlocked at such times as may be required for use by Lessee.

i. Property Rights. Unless otherwise authorized by the Lessor, all plumbing, electrical or carpenter work required to be done on the Premises in connection with the Lessee's use (except as required for normal heating, air conditioning and lighting) shall be done or furnished by the Lessor for which the Lessee shall pay the Lessor as Other Expenses. Any special facilities or extra services furnished or required by the Lessee shall be agreed upon in advance by the parties hereto and payment for such items shall be billed as Other Expenses.

j. Objectionable Persons. Lessor reserves the right to eject or cause to be ejected from the Premises any objectionable person or persons, and neither Lessor nor any of its officers, agents or employees shall be liable to Lessee for any damages that may be sustained by Lessee through the exercise by Lessor of such right.

7. Other Responsibilities and Duties of Lessee.

a. Production Requirements. Lessee shall file with the Lessor, at least ten (10) days prior to holding the Event, a full and detailed outline of Lessee's requirements for the facilities to be used, including but not limited to, all stage, sound, lighting, chair and table setup, and such other information as may be required by the Lessor concerning such Event. All plans by the Lessee to provide public address or sound equipment in addition to the public address and sound system provided by Lessor in the Premises must be submitted to the Lessor for approval not later than 72 hours prior to the Event.

b. Property Restrictions I. Lessee agrees that no portion of the sidewalks, entries, passages, vestibules, halls, elevators

or means of access to the public utilities of the Premises shall be obstructed in any manner by the Lessee's use, nor shall the same be used by the Lessee for any purpose other than ingress and egress to and from the Premises. Doors, windows, stairways or other openings that reflect light into any portion of the building, as well as heating and air conditioning vents and openings and house lighting attachments, shall in no way be obstructed by the Lessee, nor shall water closets or water apparatus be used for any purpose other than that for which constructed. Any damage resulting from Lessee's misuse of any portion of the facility or equipment of the building, of whatsoever character, shall be paid for by the Lessee.

c. Property Restriction II. Lessee shall not do or permit to be done upon the Premises any act or thing that will tend to injure, mar or in any way deface the Premises, and will not drive or install, or permit to be driven or installed, any nails, hooks, tacks, staples, or other forms of attachment to any part of the Premises and will not make or allow to be made any alterations whatsoever to the Premises or the building in which it is located, or any equipment, furnishings or fixtures therein. Lessee shall not post or exhibit or permit to be posted or exhibited any signs, advertisements, show bills, lithograph posters or cards of any description on any part of the Premises or the Mabee Center building except upon space which may be provided therefor by Lessor. All of the above mentioned material and its location must be approved in advance by the Lessor.

d. Flammables. No flammable materials such as bunting, tissue paper and the like will be used by the Lessee for decorations, and all materials used for decorative purposes must be treated with flame proofing and approved by the fire department of the City of Tulsa.

e. Intermissions. Lessee agrees to provide an intermission of not less than fifteen (15) minutes during every performance which is in excess of one hour duration, except religious services.

f. Broadcast. The Lessee will not broadcast nor permit anyone else to broadcast, over any radio or television stations, or internet broadcast, any Event, program, speech or music of any kind whatsoever, or any part thereof, produced on the Premises, unless and until the Lessor shall have given its written permission therefor. If any of the conditions of such written permission are violated, the Lessor, at its option, may at any time stop such broadcasting without incurring any liability to the Lessee. Lessee agrees to indemnify, defend and save harmless the Lessor against all claims which may arise as a result of stopping such broadcasting. Records or transcriptions shall not be made without the written permission of the Lessor. If permission to broadcast is granted, it will be subject to the condition that Lessor and Lessee can agree upon fees to be paid to the Lessor and/or any rights running to the Lessee to broadcast or record the Event.

g. Lawful Activity. In carrying out its obligations under this lease, Lessee shall comply with all rules, regulations, laws and ordinances of the United States, the State of Oklahoma, the City of Tulsa, and those established by the Lessor for the Premises. The Lessee shall have the responsibility for obtaining all permits or licenses required of it by the laws, ordinances, rules and regulation set forth in this paragraph.

h. Insurance. Lessee shall furnish the Lessor not less than fourteen (14) days in advance of the Event, evidence of insurance in which the Lessee is named as insured and the Lessor as an additional insured covering a minimum personal liability insurance of \$1,000,000.00 for any one person or for any one accident, and a minimum of \$100,000.00 for property damage. The presence of policemen, firemen, inspectors or representatives of the Lessor shall in no Event diminish or effect the duties, obligations or responsibilities of the Lessee hereunder. **All Insurance Certificates shall list "Oral Roberts University" as the additional insured.**

i. Indemnification. Lessee agrees to conduct its activities upon the Premises so as not to endanger any person lawfully present, and to indemnify, defend, and hold harmless the Lessor against any and all claims for injury or death to persons or loss or damage to property, including claims of employees of the Lessee, or any contractor or subcontractors, arising out of the activities conducted by the Lessee, its agents, members or guests. Lessee will not do or permit to be done anything in or upon any portion of the Premises or bring or keep anything therein or thereon which will in any way conflict with the conditions of any insurance policies upon the building or any part thereof, or in any way increase the cost of insurance upon the building or Premises; nor shall Lessee, without the written consent of the Lessor, put up or operate any engine or motor or machinery on the Premises or utilize oils, burning fluids, kerosene, naphtha, or gasoline for either mechanical or any other purpose.

j. Assumption of Risk. The Lessee assumes the risk of any loss or damage to its property or the property of any person or entity authorized by it to be in the Premises or the building in which it is located. The Lessor, and its administrators, agents and employees shall not be responsible or liable for any loss of, or damage to, property while on the Premises, building, or parking lot.

k. Copyright. The Lessee agrees to assume full responsibility for complying with the Federal Copyright Law of 1978 (17 U.S.C. 101 et. seq) and any Regulations issued thereunder, including but not limited to, the assumption of any and all responsibilities for paying royalties which are due for the use of copyrighted works in Lessee's performances or exhibitions to the copyright owner, or representative of said copyright owner, and Lessee will fully indemnify, defend, and hold harmless, Lessor, all of its agents and employees for any claims or damages whatsoever growing out of Lessee's infringement or violation of said Copyright law and/or Regulations while on the Premises.

l. Failure to Take Possession. If the Lessee shall fail for any reason to take possession of or use the Premises covered

by this Lease, no rent refund shall be made, and the full rent called for by the Lease, including any disbursements or expenses incurred by Lessor in connection therewith, shall be payable immediately to the Lessor.

m. Removal of Property. Upon termination of this lease, Lessee shall remove from the Premises all property, goods, and effects belonging to Lessee or caused by Lessee to be brought upon the Premises. If any such property is not removed within the above stated rental period, Lessor shall have the right to sell the same in the manner provided by law, or the Lessor may store or cause to be stored any such property for which the Lessee shall pay a reasonable fee and all Expenses incurred incident thereto.

n. Logo. Lessee agrees that any visual material, whether created for television, newspaper, outdoor advertising, handbills, or otherwise, prepared by or for the Lessee containing reference to the Mabee Center shall be approved by the Lessor, which approval shall not be unreasonably withheld, provided, however, that such material must use Mabee Center's established logo-type, trademark or service mark.

8. General Provisions

a. Default. It is agreed that if Lessee shall fail, neglect or refuse to keep and perform any of the covenants, conditions or agreements contained in this lease, Lessor may terminate the same without liability to Lessee therefor and without releasing Lessee from its liability to pay the full amount of rent provided for herein.

b. Assignment. Neither this lease, nor any of the rights of the Lessee hereunder may be assigned without the written consent of the Lessor. Any purported assignment without such consent shall be null and void.

c. Charitable Collections. No collections, whether for charity or otherwise, shall be made, attempted, or announced on the Premises without the prior written consent of the Lessor.

d. Ingress/Egress. All articles, exhibits, materials, displays, and staging, lighting and sound equipment of the Lessee shall be brought into or taken out of the building at such entrances as may be designated by the Lessor.

e. Casualty. In the Event the Mabee Center building or any part thereof shall be destroyed or damaged by fire or any other cause, or of any other casualty or unforeseen occurrence which shall render the fulfillment of this lease by the Lessor impossible, including but without limitations thereof, the requisitioning of the Premises by any governmental agency, or the Lessor, or by reason of labor disputes, then this Lease shall terminate and the Lessee shall pay rental for the Premises only up to the time of such termination. Lessee hereby waives any claims for damages or compensation should this Lease be so terminated.

f. Controlled Substances. The service, sale, consumption, importation, or transportation of intoxicating beverages or illegal drugs to or within the Premises, whether free or otherwise, is expressly prohibited. The possession or use of illegal drugs or intoxicating beverages by persons in the employ of the Lessee or persons acting on the behalf of the Lessee is absolutely prohibited and shall constitute cause to terminate this lease immediately, and the Lessee shall be liable for all payments required hereunder without abatement or setoff of any kind.

g. Situs. The situs of this contract is Tulsa, Oklahoma, and any action, claims or disputes arising hereunder shall be construed under the Laws of the State of Oklahoma.

h. Disclaimer. The views and concepts expressed during the Event or performance conducted by Lessee may not necessarily be views or concepts endorsed by Lessor. Lessee may be asked by the Lessor to publicly print or make a verbal announcement at said Event of the disclaimer stated in the previous sentence.

i. Paragraph Headings. The paragraph titles herein are for convenience only and do not define, limit or construe the contents of such paragraphs.

j. Waivers and Modifications. No waiver of any provision hereof shall be effective unless stated in writing and signed by Lessor and Lessee. No such waiver shall constitute a waiver of the same provision on a subsequent occasion nor of any other provision of this lease. This Agreement, with the items incorporated by reference, shall constitute the entire agreement between the parties and shall not be modified except in writing executed by Lessor and Lessee.

k. Force and Effect. Lessor and Lessee covenant and agree that either party's failure to fully and faithfully perform all covenants, conditions and agreements hereunder shall excuse continued performance.

l. Notice. Notice to each party shall be deemed given when sent by confirmed facsimile to the following agents or representatives respectively:

If to Lessee: _____

If to Lessor: Mabee Center at Oral Roberts University
7777 South Lewis Avenue
Tulsa, Oklahoma 74171

9. Additional Terms.

Schools gets to use 7 suites. 102 A & B, 110 A & B, 111 A & B, 112 A

THIS LEASE MUST BE RETURNED TO LESSOR BY LESSEE BY THE 28TH DAY OF MARCH, 2025. IN WITNESS WHEREOF, the parties have executed this Agreement the day and year first above written.

Dated at Tulsa, Oklahoma, this _____ day of _____, 2025, and executed by:

Subscribed and sworn to before me this ____ day of _____

Oral Roberts University (Lessor)

My commission expires:

By _____
Tim R. Philley
Chief Operations Officer

By _____
Tony Winters
General Manager

Owasso High School (Lessee)

When signing contract, Lessee must complete the portion below:

X By _____
Signature

X Accepted this _____ day
of _____, 2025.

Name

Title

Grade Level Capacities - March 10, 2025

Site	Capacity	Current	Available Slots
Ator Elementary - Pre-K	36	29	7
Ator Elementary - Kindergarten	54	50	4
Ator Elementary - 1st Grade	54	58	0
Ator Elementary - 2nd Grade	54	60	0
Ator Elementary - 3rd Grade	54	55	0
Ator Elementary - 4th Grade	54	55	0
Ator Elementary - 5th Grade	54	65	0
Bailey Elementary - Pre-K	36	37	0
Bailey Elementary - Kindergarten	54	67	0
Bailey Elementary - 1st Grade	54	69	0
Bailey Elementary - 2nd Grade	72	71	1
Bailey Elementary - 3rd Grade	72	87	0
Bailey Elementary - 4th Grade	54	66	0
Bailey Elementary - 5th Grade	54	70	0
Barnes Elementary - Pre-K	36	34	2
Barnes Elementary - Kindergarten	72	80	0
Barnes Elementary - 1st Grade	72	82	0
Barnes Elementary - 2nd Grade	72	81	0
Barnes Elementary - 3rd Grade	72	85	0
Barnes Elementary - 4th Grade	72	80	0
Barnes Elementary - 5th Grade	72	72	0
Hodson Elementary - Pre-K	36	26	10
Hodson Elementary - Kindergarten	72	94	0
Hodson Elementary - 1st Grade	72	77	0
Hodson Elementary - 2nd Grade	90	98	0
Hodson Elementary - 3rd Grade	72	92	0
Hodson Elementary - 4th Grade	72	80	0
Hodson Elementary - 5th Grade	72	96	0
Mills Elementary - Pre-K	36	32	4
Mills Elementary - Kindergarten	72	70	2
Mills Elementary - 1st Grade	72	72	0
Mills Elementary - 2nd Grade	72	81	0
Mills Elementary - 3rd Grade	72	71	1
Mills Elementary - 4th Grade	54	72	0
Mills Elementary - 5th Grade	54	65	0
Morrow Elementary - Pre-K	36	41	0
Morrow Elementary - Kindergarten	90	87	3
Morrow Elementary - 1st Grade	90	112	0

Site	Capacity	Current	Available Slots
Morrow Elementary - 2nd Grade	90	100	0
Morrow Elementary - 3rd Grade	90	98	0
Morrow Elementary - 4th Grade	72	94	0
Morrow Elementary - 5th Grade	72	104	0
Northeast Elementary - Pre-K	36	35	1
Northeast Elementary - Kindergarten	72	81	0
Northeast Elementary - 1st Grade	72	80	0
Northeast Elementary - 2nd Grade	72	79	0
Northeast Elementary - 3rd Grade	72	89	0
Northeast Elementary - 4th Grade	54	64	0
Northeast Elementary - 5th Grade	54	65	0
Smith Elementary - Pre-K	36	22	14
Smith Elementary - Kindergarten	54	60	0
Smith Elementary - 1st Grade	54	59	0
Smith Elementary - 2nd Grade	54	72	0
Smith Elementary - 3rd Grade	54	68	0
Smith Elementary - 4th Grade	54	64	0
Smith Elementary - 5th Grade	54	69	0
Stone Canyon Elementary - Pre-K	36	46	0
Stone Canyon Elementary - Kindergarten	72	79	0
Stone Canyon Elementary - 1st Grade	72	74	0
Stone Canyon Elementary - 2nd Grade	72	72	0
Stone Canyon Elementary - 3rd Grade	90	112	0
Stone Canyon Elementary - 4th Grade	72	105	0
Stone Canyon Elementary - 5th Grade	72	102	0
6th Grade Center	750	710	40
7th Grade Center	750	711	39
8th Grade Center	750	776	0
Owasso High School - 9th Grade	750	818	0
Owasso High School - 10th Grade	725	745	0
Owasso High School - 11th Grade	725	750	0
Owasso High School - 12th Grade	725	696	29

CERTIFICATE OF APPROVAL

March 10, 2025

Purchase Orders to be approved by the Board of Education:

2024-2025 General Fund

		<u>P.O. Nos.</u>	
<i>VENDORS</i>		1285-1399	176,706.40
<i>VENDORS</i>	Change Orders		1,939.00
			<u>\$ 178,645.40</u>

2024-2025 Building Fund

		<u>P.O. Nos.</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
			<u>\$ -</u>

2024-2025 Child Nutrition Fund

		<u>P.O. Nos.</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
			<u>\$ -</u>

2024-2025 Bond Fund 31

		<u>P.O. Nos</u>	
<i>VENDORS</i>		337-350	832,816.56
<i>VENDORS</i>	Change Orders		0.00
			<u>\$ 832,816.56</u>

2024-2025 Bond Fund 33

		<u>P.O. Nos</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
			<hr/>
		\$	-
			<hr/> <hr/>

2024-2025 Bond Fund 35

		<u>P.O. Nos.</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders	2-4	0.00
			<hr/>
		\$	-
			<hr/> <hr/>

2024-2025 Bond Fund 39

		<u>P.O. Nos.</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
			<hr/>
		\$	-
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2024-2025 Bond Fund 04-BOK

		<u>P.O. Nos</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
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		\$	-
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Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 2/7/2025 - 3/5/2025

PO No	Date	Vendor No	Vendor	Description	Amount
1285	02/10/2025	6353	HILTON GARDEN INN	CANNADY/OK YOUTH EXPO HOTEL	2,000.00
1286	02/10/2025	166	QUILL CORPORATION	MAIN OFFICE/OPEN PO/EAST CAMPUS GENERAL SUPPLIES	1,000.00
1287	02/10/2025	276	WALMART #168	SMITH/OPEN PO/FOOD LAB GROCERIES	500.00
1288	02/10/2025	11351	AMAZON	SMITH/FOOD SEWING LAB CLASSROOM SUPPLIES	500.00
1289	02/10/2025	18186	FIRST BOOK	Bailey Family Engagement Night	1,676.90
1290	02/10/2025	10483	SAM'S CLUB	Paper Goods/Supplies for Teachers	200.00
1291	02/10/2025	11709	WESTCO LAMINATOR SERVICE	LAMINATE FOR REMAINDER OF THE SCHOOL YEAR	240.00
1292	02/10/2025	11351	AMAZON	Classroom supplies --Badoni	108.33
1293	02/10/2025	19985	TOWER GARDEN LLC	Supplies for Tower Garden in Enrichment Lab	86.00
1294	02/10/2025	11351	AMAZON	Isometric Drawing Supplies for Enrichment Lab	92.00
1295	02/11/2025	19948	KARCHER NORTH AMERICA INC	District Wide Machine Repair	3,000.00
1296	02/11/2025	19835	SECONDARY RHODES	Building Inspections & Repair District Wide	10,000.00
1297	02/13/2025	17307	RIVERSIDE ASSESSMENTS LLC	Woodcock-Johnson V Unlimited Subscription	12,030.00
1298	02/13/2025	14855	GORDAN N STOWE AND ASSOCIATES	Audiometer GSI-8515213 Qty 2	2,680.00
1299	02/13/2025	11351	AMAZON	Dodge - Musical Props/Costumes/Set Dressing	154.23
1300	02/13/2025	16138	ASSOCIATED THEATRICAL CONTRACTORS	Dodge - Paint/Rigging Supplies	500.00
1301	02/13/2025	5545	CONTINENTAL PRESS	EL Curriculum Materials	5,915.34
1302	02/13/2025	8115	JUNIOR ACHIEVEMENT OF	JA Biztown -May 2, 2025-Bailey	2,100.00
1303	02/13/2025	11351	AMAZON	SHUCK/DEBELLA/THE GREAT GATSBY DVDS	25.98
1304	02/13/2025	19506	ALFONSO ROCHA	Bus Repairs	30,000.00
1305	02/13/2025	1738	OWASSO CHAMBER OF COMMERCE	Owasso Chamber Registration for Washington D.C.	895.00
1306	02/13/2025	11351	AMAZON	2 standing desk for counselors' offices	400.00
1307	02/14/2025	16323	GLOBAL COMPLIANCE NETWORK	Online PD District Wide-Additional Training	400.00
1308	02/14/2025	11351	AMAZON	Office supplies-binder clips, card stock, etc	400.00
1309	02/14/2025	11351	AMAZON	Podcasting Materials for Enrichment Lab	197.46
1310	02/20/2025	11351	AMAZON	Wagon and Bench for Special Olympics	175.00
1311	02/20/2025	17667	DAWN MARIE SMITH	King - Musical Costumer	1,000.00
1312	02/20/2025	7066	GATOR THOMPSON	Bailey Family Engagement Night Supplies	389.60
1313	02/20/2025	11351	AMAZON	Toddler Tables for Sara Wingard's classroom	359.64
1314	02/20/2025	18330	TIM SHADOW	Native American Games - 2/7/2025	200.00

Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 2/7/2025 - 3/5/2025

PO No	Date	Vendor No	Vendor	Description	Amount
1315	02/20/2025	16011	CRYSTAL HANNA	Native American Clay Masks - 2/7/2025	300.00
1316	02/20/2025	19956	RENO VASQUEZ	Native American Music - 2/11- 13/2025	300.00
1317	02/20/2025	19231	CHRISTIAN RANGEL	Native American Dance Presentation - 2/20/2025	300.00
1318	02/24/2025	10483	SAM'S CLUB	JOM Heritage Festival Community Meal refreshments	225.00
1319	02/24/2025	276	WALMART #168	JOM Heritage Festival Community Meal refreshments	40.00
1320	02/24/2025	19125	ROY'S FRIED CHICKEN INC.	JOM Heritage Festival Community Meal refreshments	1,400.00
1321	02/24/2025	15680	PRESTON WADE BLEVINS	Cherokee language instruction	250.00
1322	02/24/2025	18795	KELSEY NICOLETTE COOPER	Native American clothing presentation	300.00
1323	02/24/2025	15188	CHEYENNE GAGNER	Native American Music Presentation	300.00
1324	02/24/2025	19127	TREVOR DAMIEN PETTWAY	Native American Music Demonstration	100.00
1325	02/24/2025	17163	SHANISTA RENA CLOUD	Cherokee Basket Making Presentation	300.00
1326	02/24/2025	15708	JULIE REYNOLDS	Cherokee basket making presentation	200.00
1327	02/24/2025	17164	JAMES GREGORY BILBY	Cherokee Storytelling and Emcee	400.00
1328	02/24/2025	19707	PATRICIA Y LAUGHLIN	Native American Corn Seed Bracelet Presentation	400.00
1329	02/24/2025	15170	ALICE WILDER	Native American Craft Presentation	400.00
1330	02/24/2025	16493	DARLENE DIRKSEN	Native American Design Painting presentation	400.00
1331	02/24/2025	18679	BOBI DEERE	Native American Foods Presentation	250.00
1332	02/24/2025	18963	Rebecca Wedel	Native American Foods Presentation	250.00
1333	02/24/2025	15324	RICHARD W FIELDS	Native American Games Presentations	1,200.00
1334	02/24/2025	17617	BRANDI R HINES	Native American glass arts presentation	100.00
1335	02/24/2025	18676	STEVE HOLLAND	Cherokee Scroll working Presentation	100.00
1336	02/24/2025	19128	TOMMY WILDCAT	Cherokee Flute making and playing presentation	250.00
1337	02/24/2025	19674	MICHAEL ROY PHILLIPS	Audio Visual stage support	200.00
1338	02/24/2025	18987	ELIZABETH SEVENOAKS	Native American Embossing Designs Presentation	200.00
1339	02/24/2025	18266	LENORA MCMULLEN	Native American Embossing Designs Presentation	200.00
1340	02/24/2025	12238	RELIABLE TENT AND AWNING CO	Native American Tipi poles and shipping	2,000.00
1341	02/24/2025	19070	AMBUTECH INC	Canes for VI Student	112.74

Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 2/7/2025 - 3/5/2025

PO No	Date	Vendor No	Vendor	Description	Amount
1342	02/24/2025	341	WESTERN PSYCHOLOGICAL SERVICES	Conners 4 Online Evaluation Forms	575.00
1343	02/24/2025	11351	AMAZON	Adaptive supplies for students	63.00
1344	02/24/2025	11351	AMAZON	Supplies and Materials for Students at NE Elem	65.00
1345	02/24/2025	18472	Connected Kids	Connected Kids Summer Fellowship	33,300.00
1346	02/24/2025	85522	RYLEE R ZARAGOZA	Per Diem CCOSA Summer Conference June 11-13, 2025	137.50
1347	02/24/2025	86379	NICHOLAS CLEVELAND HUGHES	Per Diem CCOSA Summer Conference June 11-13, 2025	137.50
1348	02/24/2025	11351	AMAZON	Balloons - P/T Conferences & Literacy Night	40.00
1349	02/26/2025	16547	AARON ROBERT CARAPPELLA	Oklahoma Tribal Flags	5,000.00
1350	02/26/2025	276	WALMART #168	Instructional Supplies	200.00
1351	02/26/2025	11351	AMAZON	K, 1 Headphones for District Elementary Sites	14,891.45
1352	02/26/2025	4999	OFFICE DEPOT	Open PO for Misc Office Supplies	500.00
1353	02/26/2025	9608	HOBBY LOBBY #25	SMITH/CLOTHING LAB SUPPLIES	400.00
1354	02/27/2025	11795	EMBASSY SUITES NORMAN	HOTEL-OKASBO SPRING CONFERENCE	1,250.00
1355	02/27/2025	87173	KELSEY RENAE SNYDER	PER DIEM - OKASBO SPRING CONFERENCE	137.50
1356	02/27/2025	85147	SHEA L SWOFFORD	PER DIEM - OKASBO SPRING CONFERENCE	137.50
1357	02/27/2025	86660	SHERYL LYNNE MANSARD	PER DIEM - OKASBO SPRING CONFERENCE	137.50
1358	02/27/2025	80602	RENEE D ATKINSON	PER DIEM - OKASBO SPRING CONFERENCE	137.50
1359	02/27/2025	84092	TONYA D GOFF	PER DIEM - OKASBO SPRING CONFERENCE	137.50
1360	02/27/2025	18549	PREMIER SOFTWARE USER GROUP EVENTS	Central States PSUG Conference Apr 14-16, 2025	600.00
1361	02/27/2025	19138	MANHATTAN HOTEL ASSOCIATES LLC	Central States PSUG Conference April 2025 - Hotel	400.00
1362	02/27/2025	87160	SEAN WESLEY PARKER	Central States PSUG Conference April 2025 - Meals	210.00
1363	02/27/2025	88126	TAMARA RAE PARKER	Central States PSUG Conference April 2025 - Meals	210.00
1364	02/27/2025	18152	CHASE/STAFF TRAVEL EXPENSES	Central States PSUG April 2025 Fuel/Emergency Fund	300.00
1365	02/27/2025	11351	AMAZON	CHATWIN/Four panel, folding presentation boards.	600.00
1366	02/27/2025	19969	3D MOLECULAR DESIGNS LLC	ROBISON/RIBOSOME MODEL, GENETIC INFO SET	550.00
1367	02/27/2025	7704	CAROLINA BIOLOGICAL SUPPLY CO	ROBISON/ORIGIN OF LIFE KIT, PILL BUGS, ALGAE FOOD	300.00
1368	02/27/2025	20011	SAMMY L STILL	Cherokee storytelling presentation	250.00
1369	02/27/2025	20013	AGALISIGA MACKAY	Cherokee language and Music presentation	250.00

Owasso Public Schools

Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 2/7/2025 - 3/5/2025

PO No	Date	Vendor No	Vendor	Description	Amount
1370	02/27/2025	20012	JAMES WILLIAM REYNOLDS	Native American health and fitness	250.00
1371	02/27/2025	12521	CRAZY CROW TRADING POST	Cultural Craft Supplies	250.00
1372	02/27/2025	130	OWASSO POST OFFICE	Postage for Penpal Project	12.00
1373	02/28/2025	11351	AMAZON	supplies for humanities class	50.00
1374	02/28/2025	11351	AMAZON	office supplies	50.00
1375	02/28/2025	88002	ELIZABETH G CROSE	Notary Public Commission Application	40.00
1376	02/28/2025	11709	WESTCO LAMINATOR SERVICE	REPAIR TO LAMINATOR	200.00
1377	02/28/2025	1939	STILLWATER MILLING CO.	JOSEPH/OPEN PO/VET & LIVESTOCK SUPPLIES	1,000.00
1378	02/28/2025	195	FELKINS ENTERPRISES, LLC	Self Inking Stamps - Business Services	100.00
1379	02/28/2025	1947	OKLA STATE DEPT OF EDUCATION	REIM OF OVERPAYMENT - NAT'L BOARD CERTIFICATION	11,600.00
1380	02/28/2025	19957	BRITTANY MAYFIELD	King - Musical Choreographer	2,000.00
1381	02/28/2025	18996	LITERACY RESOURCES, LLC	Instructional Materials - Morrow	192.24
1382	02/28/2025	19405	INSTITUTE FOR MULTI-SENSORY EDUC	Virtual Summit-Wednesday March 5, 2025	171.00
1383	03/03/2025	9615	MAIL THIS! COPY THAT!	OPEN P.O. District Mailing Services	300.00
1384	03/03/2025	20016	NEW ORLEANS RIVERSIDE LESSEE LLC	Hotel Accommodations for AASA National Conference	3,000.00
1385	03/03/2025	81953	MARGARET M COATES	Per Diem AASA National Conference	450.00
1386	03/03/2025	83750	KERWIN E KOERNER	Per Diem AASA National Conference	450.00
1387	03/03/2025	82485	BILL Z DUFFIELD	Per Diem AASA National Conference	450.00
1388	03/04/2025	9422	NSU	NSU Spring 2025 Teacher Job Fair	160.00
1389	03/05/2025	80419	CATHY A FRANKLIN	Bratcher - Art Show Judge	150.00
1390	03/05/2025	20014	JENNIFER DEAL	Bratcher - Art Show Judge	200.00
1391	03/05/2025	166	QUILL CORPORATION	WALSH/Folders, stamp pads, tape, colored paper	300.00
1392	03/05/2025	11351	AMAZON	WALSH/DYMO labels, 1000 pencils	115.00
1393	03/05/2025	12033	APPLE EDUCATION STORE	iPads for Psychologists Student Testing	2,303.00
1394	03/05/2025	11351	AMAZON	Case for Psych Testing iPads	320.00
1395	03/05/2025	13600	SONOVA USA INC	Roger Touchscreen Mic Qty 8	1,772.99
1396	03/05/2025	20020	400 E STREET SW LLC	Hotel Accommodations Washington D.C.	1,500.00
1397	03/05/2025	81953	MARGARET M COATES	Per Diem Washington DC Legislative trip	400.00
1398	03/05/2025	10483	SAM'S CLUB	Sam's Club Membership	50.00
1399	03/05/2025	11351	AMAZON	Testing Materials - file folders, glue sticks, etc	250.00

Non-Payroll Total:	\$176,706.40
Payroll Total:	\$159,037.93
Report Total:	\$335,744.33

Owasso Public Schools

Change Order Listing

Options: Fund(s): 11 - GENERAL, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 2/7/2025 - 3/5/2025, PO Range: 1 - 1284, Minimum Percentage Change: 20.00%, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
88	07/01/2024	1786	OVERHEAD DOOR COMPANY	Blanket PO for Overhead Door Repair	1,375.00
820	09/25/2024	257	OKLAHOMA ASBO	CONFERENCE REGISTRATION - BLANKET PO	550.00
1189	01/27/2025	13989	TEACHERS SYNERGY LLC	Supplies and Materials for Enrichment Lab	4.00
1221	01/29/2025	16043	MODULAR ROBOTIC	Supplies and Materials for Enrichment Lab	10.00

Non-Payroll Total:	\$1,939.00
Payroll Total:	\$0.00
Report Total:	\$1,939.00

Owasso Public Schools

Purchase Order Register

Options: Year: 2024-2025, Fund(s): 31 BOND - 2022, Date Range: 2/7/2025 - 3/5/2025

PO No	Date	Vendor No	Vendor	Description	Amount
337	02/12/2025	18114	VIVACITY TECH PBC	Lenovo 100e Gen 4 Chromebook	534,000.00
338	02/12/2025	19887	KRUEGER INTERNATIONAL INC	Furniture for Enrollment	1,460.30
339	02/20/2025	20002	KNOWBE4 INC	KnowBe4 PhishER Subscription & Training	30,240.00
340	02/20/2025	18114	VIVACITY TECH PBC	Lenovo 100e Gen 4 Split PO with Fund 60	86,900.00
341	02/26/2025	17622	OVERDRIVE, INC.	GALLAGHER/EBOOKS AND AUDIOBOOKS	1,800.00
342	02/28/2025	18425	THE ART OF EDUCATION LLC	Art Curriculum 6GC,7GC, 8GC, OHS -6 year renewal	92,870.00
343	02/28/2025	18226	CONTINENTAL ATHLETIC SUPPLY, INC.	BOND 31: FB HELMET RECONDITIONING	16,568.40
344	02/28/2025	19456	RISE UP PROPERTIES OK LLC	Hodson Dock Awning Repair	8,275.00
345	02/28/2025	19561	EMMET O BOYD	Replacement of Sewer Line @ HS 2nd Floor	17,586.00
346	02/28/2025	11950	TES PRODUCTIONS, INC	Hodson Elementary Addition	13,000.00
347	02/28/2025	19791	DARYL JONES	Track- Concrete sidewalk	4,000.00
348	03/04/2025	17238	KIMBALL HARDWARE INC	Blinds for Technology Conference Room	1,630.86
349	03/04/2025	11345	MATLOCK SECURITY SERVICES	Axis MultiHead camera	1,987.00
350	03/05/2025	20007	DIGITAL THEATRE (US) LLC	Theatre curriculum-6 yrs for 7GC, 8GC, OHS	22,499.00
Non-Payroll Total:					\$832,816.56
Payroll Total:					\$0.00
Report Total:					\$832,816.56

Owasso Public Schools

Cash Balances

Options: Fiscal Years: 2025, Funds: 60, As Of Date: 2/28/2025, Account Types: AC

Cash By Account and Fund

AC 0110	ROGERS COUNTY BANK			
2025	60	60 - ACTIVITY FUND		\$3,144,019.38
			Total AC 0110	\$3,144,019.38
				<u>\$3,144,019.38</u>

Cash By Fund

2025	60	60 - ACTIVITY FUND		\$3,144,019.38
				<u>\$3,144,019.38</u>

Owasso Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2024 - 2/28/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 ESC ACTIVITY FUND	\$0.00	\$85,795.74	\$146,603.44	\$18,563.47	\$213,835.71	\$10,891.55	\$202,944.16
804 CN REFUND SUB ACCT	\$0.00	\$10,000.00	\$0.00	\$2,890.55	\$7,109.45	\$11.75	\$7,097.70
805 OHS ACTIVITY	\$0.00	\$26,745.27	\$74,852.73	\$13,461.17	\$88,136.83	\$3,823.97	\$84,312.86
806 HS AP	\$0.00	\$666.00	\$33,936.41	\$450.00	\$34,152.41	\$450.00	\$33,702.41
807 HS NATIONAL HONOR SOCIETY	\$0.00	\$3,415.00	\$24,968.69	\$5,172.68	\$23,211.01	\$2,200.00	\$21,011.01
808 HS STUDENT COUNCIL	\$0.00	\$38,162.00	\$82,695.76	\$29,171.32	\$91,686.44	\$7,300.00	\$84,386.44
809 HS SPEECH/DEBATE	\$0.00	\$1,051.00	\$4,635.46	\$553.46	\$5,133.00	\$2,056.00	\$3,077.00
810 OHS - TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$4,580.08	\$1,580.08	\$3,000.00	\$657.64	\$2,342.36
811 HS YOUTH ALIVE	\$0.00	\$0.00	\$805.69	\$0.00	\$805.69	\$0.00	\$805.69
812 HS YEARBOOK	\$0.00	\$4,313.70	\$8,632.95	\$3,226.83	\$9,719.82	\$410.00	\$9,309.82
814 HS ACADEMIC BOWL	\$0.00	\$226.60	\$668.05	\$450.60	\$444.05	\$0.00	\$444.05
815 HS EQUALITY CLUB	\$0.00	\$0.00	\$178.43	\$0.00	\$178.43	\$0.00	\$178.43
816 HS BAND	\$0.00	\$344,248.80	\$199,329.31	\$292,866.13	\$250,711.98	\$91,078.51	\$159,633.47
817 5TH GRADE HONOR CHOIR-DISTRICTWIDE	\$0.00	\$0.00	\$4,071.82	\$0.00	\$4,071.82	\$0.00	\$4,071.82
818 HS FFA	\$0.00	\$95,313.88	\$30,956.25	\$46,079.05	\$80,191.08	\$20,809.00	\$59,382.08
819 HS EAST - THE RAM RESERVE - SCHOOL STORE	\$0.00	\$165.00	\$750.00	\$666.00	\$249.00	\$0.00	\$249.00
820 HS STEM CLUB	\$0.00	\$0.00	\$79.25	\$0.00	\$79.25	\$0.00	\$79.25
821 HS COUNSELORS	\$0.00	\$0.00	\$3,190.03	\$297.88	\$2,892.15	\$0.00	\$2,892.15
822 HS ART	\$0.00	\$7,372.00	\$1,801.90	\$6,611.77	\$2,562.13	\$2,100.00	\$462.13
824 HS STAGECRAFT	\$0.00	\$0.00	\$405.18	\$0.00	\$405.18	\$0.00	\$405.18
825 HS LIBRARY	\$0.00	\$24,682.30	\$10,886.81	\$19,047.41	\$16,521.70	\$9,855.64	\$6,666.06
826 HS SENIOR CLASS	\$0.00	\$20,493.94	\$38,217.01	\$7,669.43	\$51,041.52	\$30,817.53	\$20,223.99
827 HS UNIFIED CLUB	\$0.00	\$360.00	\$1,130.48	\$680.31	\$810.17	\$0.00	\$810.17
828 HS JUNIOR CLASS	\$0.00	\$0.00	\$50,082.93	\$17,180.47	\$32,902.46	\$3,830.00	\$29,072.46
830 SPARK	\$0.00	\$652,271.55	\$111,010.47	\$391,276.26	\$372,005.76	\$25,036.40	\$346,969.36
831 E-SPORTS	\$0.00	\$2,537.00	\$1,861.17	\$3,351.24	\$1,046.93	\$300.00	\$746.93
834 HS FCA - FELLOWSHIP OF CHRISTIAN ATHLETES	\$0.00	\$0.00	\$115.00	\$0.00	\$115.00	\$0.00	\$115.00
835 HS HISTORY CLUB	\$0.00	\$0.00	\$580.62	\$0.00	\$580.62	\$150.00	\$430.62
836 HS WORLD TRAVEL CLUB	\$0.00	\$55.00	\$359.25	\$40.16	\$374.09	\$0.00	\$374.09
837 HS ROBOTICS	\$0.00	\$0.00	\$1,018.72	\$0.00	\$1,018.72	\$0.00	\$1,018.72
838 OHS LARP CLUB	\$0.00	\$0.00	\$230.39	\$90.40	\$139.99	\$0.00	\$139.99
839 HS DRAMA/PRODUCTIONS	\$0.00	\$8,595.98	\$10,040.72	\$5,372.93	\$13,263.77	\$9,475.00	\$3,788.77
840 8GC TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,837.44	\$837.44	\$1,000.00	\$0.00	\$1,000.00
841 EIGHTH GRADE ACTIVITY	\$0.00	\$280.00	\$3,306.00	\$1.49	\$3,584.51	\$40.00	\$3,544.51
842 EIGHTH GRADE STUDENT COUNCIL	\$0.00	\$2,357.00	\$5,728.59	\$3,648.80	\$4,436.79	\$931.99	\$3,504.80
844 EIGHTH GRADE FACS	\$0.00	\$1,590.00	\$2,089.95	\$341.32	\$3,338.63	\$800.00	\$2,538.63
845 EIGHTH GRADE YEARBOOK	\$0.00	\$958.70	\$2,409.64	\$2,044.61	\$1,323.73	\$0.00	\$1,323.73
848 EIGHTH GRADE ART	\$0.00	\$2,310.00	\$1,474.89	\$2,203.37	\$1,581.52	\$250.00	\$1,331.52
849 EIGHTH GRADE FOREIGN LANGUAGE	\$0.00	\$1,250.00	\$1,585.48	\$895.95	\$1,939.53	\$0.00	\$1,939.53
851 EIGHTH GRADE ROBOTICS	\$0.00	\$0.00	\$24.62	\$0.00	\$24.62	\$0.00	\$24.62
853 EIGHTH GRADE COMPUTER	\$0.00	\$250.00	\$168.97	\$0.00	\$418.97	\$0.00	\$418.97
855 EIGHTH GRADE ENGLISH	\$0.00	\$0.00	\$114.52	\$0.00	\$114.52	\$0.00	\$114.52
856 EIGHTH GRADE TEACHERS WELFARE	\$0.00	\$525.00	\$898.91	\$249.82	\$1,174.09	\$300.00	\$874.09
857 7TH GRADE STEM	\$0.00	\$760.00	\$268.43	\$1,005.62	\$22.81	\$0.00	\$22.81
858 EIGHTH GRADE FCCLA	\$0.00	\$1,754.00	\$520.81	\$1,771.21	\$503.60	\$5.00	\$498.60
859 EIGHTH GRADE STRENGTH & CONDITIONING / PE	\$0.00	\$100.00	\$829.62	\$264.64	\$664.98	\$0.00	\$664.98
860 EIGHTH GRADE STEM	\$0.00	\$440.00	\$712.08	\$680.99	\$471.09	\$0.00	\$471.09
861 SEVENTH GRADE ACTIVITY	\$0.00	\$0.00	\$10,390.53	\$614.69	\$9,775.84	\$0.00	\$9,775.84
862 SEVENTH GRADE YEARBOOK	\$0.00	\$0.00	\$1,238.94	\$0.00	\$1,238.94	\$0.00	\$1,238.94
863 SEVENTH FOREIGN LANGUAGE	\$0.00	\$1,163.00	\$112.16	\$666.38	\$608.78	\$170.00	\$438.78
864 SEVENTH GRADE STUDENT COUNCIL	\$0.00	\$4,369.00	\$1,836.76	\$3,693.11	\$2,512.65	\$550.00	\$1,962.65
866 SEVENTH GRADE SCIENCE	\$0.00	\$0.00	\$137.11	\$0.00	\$137.11	\$0.00	\$137.11

Owasso Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2024 - 2/28/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
868 SEVENTH GRADE PHYS ED	\$0.00	\$900.00	\$3,278.08	\$799.80	\$3,378.28	\$0.00	\$3,378.28
869 7GC FACS	\$0.00	\$820.00	\$219.54	\$911.83	\$127.71	\$0.00	\$127.71
870 7GC TEACHER/STAFF APPRECIATION- FOOD ONLY	\$0.00	\$0.00	\$1,131.51	\$131.51	\$1,000.00	\$200.00	\$800.00
871 SEVENTH GRADE TEACHERS WELFARE	\$0.00	\$0.00	\$24.05	\$24.05	\$0.00	\$0.00	\$0.00
872 SEVENTH GRADE NATL JR HON SOC	\$0.00	\$0.00	\$1,383.04	\$329.30	\$1,053.74	\$825.00	\$228.74
874 SEVENTH GRADE LIBRARY	\$0.00	\$3,987.81	\$2,791.63	\$4,140.29	\$2,639.15	\$1,255.00	\$1,384.15
875 BARNES ACTIVITY	\$0.00	\$12,293.09	\$9,546.37	\$6,181.09	\$15,658.37	\$1,242.00	\$14,416.37
876 BARNES ALL IN	\$0.00	\$3.20	\$1,393.87	\$504.78	\$892.29	\$0.00	\$892.29
877 BARNES LIBRARY	\$0.00	\$4,735.13	\$20,413.60	\$6,122.94	\$19,025.79	\$4,000.00	\$15,025.79
878 BARNES TACK	\$0.00	\$0.00	\$27.81	\$0.00	\$27.81	\$0.00	\$27.81
879 SEVENTH GRADE ART	\$0.00	\$3,945.00	\$1,366.87	\$3,364.86	\$1,947.01	\$1,460.00	\$487.01
880 BARNES TEACHER/STAFF APPRECIATION- FOOD ONLY	\$0.00	\$0.00	\$1,435.27	\$435.27	\$1,000.00	\$0.00	\$1,000.00
881 BARNES MUSIC	\$0.00	\$310.00	\$193.14	\$468.84	\$34.30	\$0.00	\$34.30
882 ATOR LIBRARY	\$0.00	\$4,555.29	\$5,801.60	\$7,070.33	\$3,286.56	\$2,034.94	\$1,251.62
883 ATOR ACTIVITY	\$0.00	\$4,250.00	\$8,879.86	\$1,579.29	\$11,550.57	\$1,080.00	\$10,470.57
884 ATOR PHYSICAL EDUCATION	\$0.00	\$0.00	\$1,594.70	\$0.00	\$1,594.70	\$0.00	\$1,594.70
885 ATOR MUSIC	\$0.00	\$360.00	\$696.40	\$311.81	\$744.59	\$360.00	\$384.59
887 MILLS ACTIVITY	\$0.00	\$3,686.60	\$6,919.04	\$5,994.67	\$4,610.97	\$1,575.00	\$3,035.97
888 STUDENT LEADERSHIP	\$0.00	\$0.00	\$1,561.50	\$0.00	\$1,561.50	\$0.00	\$1,561.50
889 MILLS TEACHER WELFARE	\$0.00	\$570.00	\$4,208.52	\$566.06	\$4,212.46	\$0.00	\$4,212.46
890 MILLS TEACHER/STAFF APPRECIATION- FOOD ONLY	\$0.00	\$0.00	\$1,263.10	\$263.10	\$1,000.00	\$236.90	\$763.10
891 MILLS LIBRARY	\$0.00	\$16,384.47	\$5,622.94	\$4,267.84	\$17,739.57	\$10,004.57	\$7,735.00
892 SMITH TEACHER/STAFF APPRECIATION- FOOD ONLY	\$0.00	\$0.00	\$1,288.76	\$288.76	\$1,000.00	\$375.00	\$625.00
893 SMITH ACTIVITY	\$0.00	\$5,233.38	\$18,993.21	\$5,946.23	\$18,280.36	\$2,391.49	\$15,888.87
894 SMITH LIBRARY	\$0.00	\$7,823.64	\$12,241.85	\$8,091.27	\$11,974.22	\$2,500.00	\$9,474.22
897 SMITH TEACHERS WELFARE	\$0.00	\$322.00	\$1,858.46	\$1,092.34	\$1,088.12	\$0.00	\$1,088.12
898 HODSON ACTIVITY	\$0.00	\$4,120.72	\$20,489.81	\$2,909.77	\$21,700.76	\$3,564.69	\$18,136.07
899 HODSON TEACHER WELFARE	\$0.00	\$661.00	\$568.09	\$660.29	\$568.80	\$0.00	\$568.80
900 HODSON TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,566.43	\$566.43	\$1,000.00	\$250.00	\$750.00
901 HODSON LIBRARY	\$0.00	\$15,602.29	\$10,022.36	\$5,402.65	\$20,222.00	\$7,050.53	\$13,171.47
902 HODSON PHYS ED	\$0.00	\$0.00	\$948.21	\$0.00	\$948.21	\$0.00	\$948.21
903 HODSON MUSIC	\$0.00	\$2,900.00	\$735.81	\$2,415.83	\$1,219.98	\$36.00	\$1,183.98
904 NORTHEAST TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,024.41	\$24.41	\$1,000.00	\$275.59	\$724.41
905 NORTHEAST ACTIVITY	\$0.00	\$3,915.95	\$26,044.60	\$3,689.29	\$26,271.26	\$580.00	\$25,691.26
906 NORTHEAST TEACHERS WELFARE	\$0.00	\$0.00	\$567.80	\$223.72	\$344.08	\$304.21	\$39.87
907 NORTHEAST LIBRARY	\$0.00	\$24,045.60	\$21,571.40	\$13,716.47	\$31,900.53	\$8,076.91	\$23,823.62
911 BAILEY ACTIVITY	\$0.00	\$4,339.05	\$12,781.35	\$5,855.42	\$11,264.98	\$2,430.00	\$8,834.98
912 BAILEY TEACHERS WELFARE	\$0.00	\$0.00	\$190.56	\$0.00	\$190.56	\$0.00	\$190.56
914 BAILEY LIBRARY	\$0.00	\$6,960.82	\$7,269.26	\$8,032.51	\$6,197.57	\$1,000.00	\$5,197.57
915 BAILEY TEACHER/STAFF APPRECIATION- FOOD ONLY	\$0.00	\$0.00	\$1,599.04	\$997.35	\$601.69	\$0.00	\$601.69
924 EIGHTH GRADE LIBRARY	\$0.00	\$2,111.66	\$3,520.76	\$1,534.28	\$4,098.14	\$2,000.00	\$2,098.14
926 EIGHTH GRADE NATL JR HONOR SOC	\$0.00	\$940.00	\$2,594.52	\$354.50	\$3,180.02	\$685.00	\$2,495.02
927 EIGHTH GRADE SCIENCE	\$0.00	\$0.00	\$407.23	\$0.00	\$407.23	\$0.00	\$407.23
929 SPECIAL ED PROGRAMS	\$0.00	\$0.00	\$223,774.82	\$5,828.13	\$217,946.69	\$3,276.80	\$214,669.89
930 ATOR TEACHER/STAFF APPRECIATION- FOOD ONLY	\$0.00	\$0.00	\$1,000.00	\$88.86	\$911.14	\$511.14	\$400.00
932 SPEC OLYMPICS - DIST WIDE	\$0.00	\$5,290.00	\$86,506.93	\$3,695.00	\$88,101.93	\$585.45	\$87,516.48
933 RAM ACADEMY	\$0.00	\$2,911.00	\$6,533.93	\$3,152.75	\$6,292.18	\$3,945.68	\$2,346.50
934 INDIAN EDUCATION ACTIVITY	\$0.00	\$13,220.00	\$7,648.53	\$9,648.69	\$11,219.84	\$1,200.00	\$10,019.84
936 GRANTS - (OEF ONLY)	\$0.00	\$62,155.54	\$0.00	\$31,531.85	\$30,623.69	\$30,165.07	\$458.62
937 GRANTS (EXCEPT OEF-SEE 936)	\$0.00	\$8,500.00	\$4,246.20	\$2,046.20	\$10,700.00	\$5,493.31	\$5,206.69

Owasso Public Schools Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2024 - 2/28/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
938 STAFF APPRECIATION-DISTRICT SERVICES-FOOD ONLY	\$0.00	\$2,726.55	\$2,343.72	\$2,070.27	\$3,000.00	\$0.00	\$3,000.00
941 ATHLETICS	\$0.00	\$556,255.88	\$408,130.00	\$528,418.71	\$435,967.17	\$75,210.06	\$360,757.11
942 RAM PARTNERS	\$0.00	\$162,840.00	\$114,641.93	\$123,014.72	\$154,467.21	\$31,502.63	\$122,964.58
944 VIRTUAL/SUMMER SCHOOL	\$0.00	\$950.00	\$22,875.00	\$0.00	\$23,825.00	\$0.00	\$23,825.00
946 DISTRICT FINE ARTS	\$0.00	\$20,046.25	\$102,480.37	\$28,839.51	\$93,687.11	\$14,098.44	\$79,588.67
947 OPERATIONS WELFARE FUND	\$0.00	\$0.00	\$179.58	\$0.00	\$179.58	\$0.00	\$179.58
949 HEALTH SERVICES	\$0.00	\$0.00	\$106.29	\$0.00	\$106.29	\$0.00	\$106.29
951 RAM TEACHER WELFARE	\$0.00	\$260.95	\$4,621.05	\$324.17	\$4,557.83	\$175.00	\$4,382.83
953 HS FACS	\$0.00	\$5,155.00	\$6,487.95	\$4,316.51	\$7,326.44	\$1,600.00	\$5,726.44
957 HS VOCAL	\$0.00	\$114,786.04	\$47,919.01	\$119,765.42	\$42,939.63	\$7,093.00	\$35,846.63
960 STEM - 6GC	\$0.00	\$1,660.00	\$1,867.72	\$1,447.90	\$2,079.82	\$0.00	\$2,079.82
962 STUDENT HOLDING ACCOUNT	\$0.00	(\$9,270.47)	\$97,693.28	\$0.00	\$88,422.81	\$0.00	\$88,422.81
963 HS LIBERTY COMMITTEE	\$0.00	\$2,583.00	\$5,292.19	\$3,104.52	\$4,770.67	\$0.00	\$4,770.67
965 HS TEACHERS WELFARE	\$0.00	\$4,743.03	\$14,853.20	\$6,134.77	\$13,461.46	\$1,358.55	\$12,102.91
968 MORROW ACTIVITY	\$0.00	\$9,553.74	\$17,175.06	\$6,453.25	\$20,275.55	\$2,456.16	\$17,819.39
969 MORROW TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,303.40	\$303.40	\$1,000.00	\$200.00	\$800.00
970 RAM ACADEMY TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	\$0.00	\$300.00
971 HS FCCLA	\$0.00	\$3,195.35	\$529.43	\$2,418.00	\$1,306.78	\$675.00	\$631.78
972 MORROW TEACHER WELFARE	\$0.00	\$3,163.00	\$3,950.02	\$1,462.80	\$5,650.22	\$0.00	\$5,650.22
973 HS FOREIGN LANGUAGE CLUB	\$0.00	\$25,496.32	\$11,157.87	\$6,742.66	\$29,911.53	\$22,164.12	\$7,747.41
974 MORROW LIBRARY	\$0.00	\$11,814.52	\$10,557.72	\$11,081.40	\$11,290.84	\$0.00	\$11,290.84
975 SIXTH GRADE ACTIVITY	\$0.00	\$0.00	\$8,141.46	\$988.82	\$7,152.64	\$741.42	\$6,411.22
976 SIXTH GRADE PHYS ED	\$0.00	\$20.00	\$896.98	\$0.00	\$916.98	\$0.00	\$916.98
977 SIXTH GRADE STUDENT COUNCIL	\$0.00	\$0.00	\$5,919.58	\$287.48	\$5,632.10	\$0.00	\$5,632.10
978 SIXTH GRADE YEARBOOK	\$0.00	\$0.00	\$18,369.04	\$375.76	\$17,993.28	\$0.00	\$17,993.28
979 SIXTH GRADE COMPUTER	\$0.00	\$0.00	\$22.42	\$0.00	\$22.42	\$0.00	\$22.42
980 6GC TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
982 SIXTH GRADE SCIENCE	\$0.00	\$0.00	\$932.41	\$815.02	\$117.39	\$0.00	\$117.39
983 SIXTH GRADE ART	\$0.00	\$4,690.00	\$1,691.93	\$2,100.62	\$4,281.31	\$600.00	\$3,681.31
984 SIXTH GRADE TEACHERS WELFARE	\$0.00	\$0.00	\$3,415.05	\$1,161.51	\$2,253.54	\$500.00	\$1,753.54
986 SIXTH GRADE MATH	\$0.00	\$0.00	\$8.99	\$0.00	\$8.99	\$0.00	\$8.99
988 SIXTH GRADE SOCIAL STUDIES	\$0.00	\$0.00	\$2,747.05	\$624.04	\$2,123.01	\$0.00	\$2,123.01
989 SIXTH GRADE LIBRARY	\$0.00	\$3,947.09	\$14,787.31	\$3,693.18	\$15,041.22	\$3,000.00	\$12,041.22
990 STONE CANYON TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,375.52	\$690.77	\$684.75	\$0.00	\$684.75
993 SIXTH GRADE E.S.C.	\$0.00	\$0.00	\$1,572.00	\$0.00	\$1,572.00	\$0.00	\$1,572.00
994 STONE CANYON ACTIVITY	\$0.00	\$11,961.94	\$8,257.57	\$11,071.14	\$9,148.37	\$1,157.00	\$7,991.37
995 STONE CANYON TEACHERS WELF	\$0.00	\$675.00	\$953.97	\$657.00	\$971.97	\$0.00	\$971.97
997 STONE CANYON LIBRARY	\$0.00	\$27,267.56	\$22,159.79	\$14,958.68	\$34,468.67	\$18,220.00	\$16,248.67
998 CHROMEBOOK INS/ACCESORIES	\$0.00	\$38,105.00	\$99,800.85	\$7,409.27	\$130,496.58	\$122,590.73	\$7,905.85
Total	\$0.00	\$2,575,056.45	\$2,506,623.93	\$1,937,661.00	\$3,144,019.38	\$628,612.37	\$2,515,407.01

ACTIVITY ACCOUNT CHANGE REQUEST

ACCOUNT NUMBER 801

SITE: Education Service Center

ACCOUNT NAME ESC Activity Fund

I would like to:

REVISE ACCOUNT BUDGET: Proposed new budget attached.

I am adding/deleting: Communication and Information Solutions

ADD A NEW ACCOUNT: I would like to **add** a new activity account.

Account Name: _____

The purpose of this account is: _____

DELETE AN ACCOUNT: I would like to **delete** a current activity account.

Account Number/Name: _____

Reason for deletion: _____

Margaret Coates
Principal

3/4/2025
Date

Phillip Storm
Phillip Storm, CFO

3-5-25
Date



ACTIVITY FUND ACCOUNT BUDGET

School Name Education Service Center Site # 050
 Account Name ESC Activity Fund Account # 801
 Fiscal Year 2025

RESOURCES:

Beginning cash balance \$ 110,750.18

Sources of revenue:

Interest/RCB Accounts 20,000.00

Commission 3,000.00

Donations 5,000.00

Frontstream (online payment system) 25,000.00

Transfers from SPARK program 10,000.00

Total resources \$ 173,750.18

USES OF FUNDS:

Budgeted expenditures:

Staff Appreciation - Campus Allocations/District \$ 19,000.00

Meals/Refreshments for Meetings/Professional Development 4,000.00

TOY Program Expenditures 6,000.00

Supplies and Materials 1,000.00

Staff Recognition 2,500.00

Memberships and Subscriptions 1,000.00

Frontstream (online payment system) 25,000.00

Staff Uniforms 12,000.00

Professional Development Activities 5,000.00

Benevolence Items 500.00

Communication and Information Solutions 20,000.00

Total budgeted expenditures \$ 96,000.00

RESOURCES OVER (UNDER) USES (cannot be less than zero) \$ 77,750.18

Signature of Teacher/Sponsor

Renee Klein

Signature of Principal

Margaret Coates

Date

3-5-25

ACTIVITY ACCOUNT CHANGE REQUEST

ACCOUNT NUMBER 864 SITE: 7GC

ACCOUNT NAME STUCO

I would like to:

REVISE ACCOUNT BUDGET: Proposed new budget attached.

I am adding/deleting: Classroom Supplies

ADD A NEW ACCOUNT: I would like to **add** a new activity account.

Account Name: _____

The purpose of this account is: _____

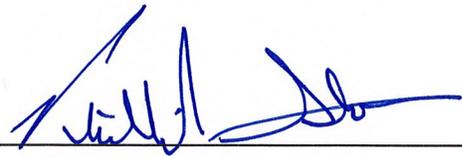
DELETE AN ACCOUNT: I would like to **delete** a current activity account.

Account Number/Name: _____

Reason for deletion: _____

J. Eric Antos
Principal

2/26-25
Date


Phillip Storm, CFO

3-5-25
Date

ACTIVITY ACCOUNT CHANGE REQUEST

ACCOUNT NUMBER 875 SITE: Barnes

ACCOUNT NAME Activity

I would like to:

REVISE ACCOUNT BUDGET: Proposed new budget attached.

I am adding/deleting: Therapy Dog Program Expense.

**we budgeted specifically to add this to our budget.*
 ADD A NEW ACCOUNT: I would like to add a new activity account.

Account Name: _____

The purpose of this account is: _____

DELETE AN ACCOUNT: I would like to delete a current activity account.

Account Number/Name: _____

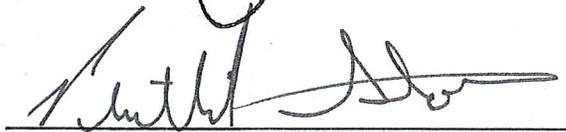
Reason for deletion: _____



Principal

2-28-25

Date



Phillip Storm, CFO

3-3-25

Date



ACTIVITY FUND ACCOUNT BUDGET

School Name Barnes Site # 105
Account Name Activity Account # 875
Fiscal Year 2024-25

RESOURCES:

<u>Beginning cash balance</u>	\$ <u>7,645.00</u>
<u>Sources of revenue:</u>	
<u>Commissions</u>	<u>1,500.00</u>
<u>Student Planner</u>	<u>1,200.00</u>
<u>Dues and Fees collected for field trips, projects, parties, clubs</u>	<u>3,000.00</u>
<u>Other donations</u>	<u>2,000.00</u>
<u>Fundraisers-food & merchandise sales, spirit events</u>	<u>15,000.00</u>
<u>Total resources</u>	\$ <u>30,345.00</u>

USES OF FUNDS:

<u>Budgeted expenditures:</u>	
<u>STEM Materials/Supplies for all classrooms</u>	\$ <u>1,500.00</u>
<u>PE/Music/Technology Equipment</u>	<u>1,000.00</u>
<u>Student Planners</u>	<u>1,200.00</u>
<u>Student Activities, Projects, trips</u>	<u>3,000.00</u>
<u>On campus enhancements: Leadership, site decor, supplies</u>	<u>2,000.00</u>
<u>Instructional Supplies for Classrooms</u>	<u>2,000.00</u>
<u>Hosting Meetings - food, supplies</u>	<u>300.00</u>
<u>Instructional Theme Days: 100's, holidays, field day, Dr. Seuss</u>	<u>1,000.00</u>
<u>Supplies needed for parent/volunteer events</u>	<u>600.00</u>
<u>Assemblies/Guests/Special Events</u>	<u>1,000.00</u>
<u>Office/Testing Supplies</u>	<u>1,500.00</u>
<u>OEF Basket</u>	<u>300.00</u>
<u>Dues, Fees, Subscriptions, Registrations</u>	<u>500.00</u>
<u>Furniture and Fixtures for school spaces</u>	<u>1,000.00</u>
<u>Celebrations/Incentives and Rewards</u>	<u>4,000.00</u>
<u>Fundraiser Expenses</u>	<u>1,000.00</u>
<u>Therapy Dog Program Expenses</u>	<u>3,000.00</u>
<u>Total budgeted expenditures</u>	\$ <u>24,900.00</u>

RESOURCES OVER (UNDER) USES (cannot be less than zero) \$ 5,445.00

Signature of Teacher/Sponsor

Margaret

Signature of Principal

Margaret

Date

2-28-25

ACTIVITY ACCOUNT CHANGE REQUEST

ACCOUNT NUMBER 898 SITE: Hodson

ACCOUNT NAME Activity Account

I would like to:

REVISE ACCOUNT BUDGET: Proposed new budget attached.

I am adding/deleting: Budget for Therapy Doxy Expen.

ADD A NEW ACCOUNT: I would like to **add** a new activity account.

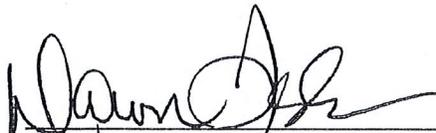
Account Name: _____

The purpose of this account is: _____

DELETE AN ACCOUNT: I would like to **delete** a current activity account.

Account Number/Name: _____

Reason for deletion: _____


Principal

3-3-25
Date


Phillip Storm, CFO

3-3-25
Date



ACTIVITY FUND ACCOUNT BUDGET

School Name Hodson Elementary
 Account Name Activity
 Fiscal Year 2025 (2024-2025)

Site # 125
 Account # 898

RESOURCES:

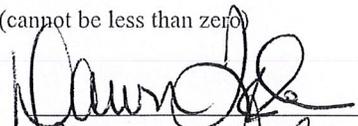
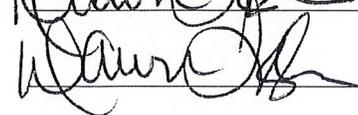
<u>Beginning cash balance</u>	<u>\$ 19,498.81</u>
<u>Sources of revenue:</u>	
<u>Fall & Spring Pictures</u>	<u>3,700.00</u>
<u>Yearbook Sales</u>	<u>1,500.00</u>
<u>Donations (PTO, Gen. Mills Boxtops, Williams Center, Coca-Cola, etc.)</u>	<u>4,500.00</u>
<u>Fundraisers (food and merchandise sales, spirit events, restaurant commissions)</u>	<u>2,500.00</u>
<u>T-Shirt Sales</u>	<u>300.00</u>
<u>Field Trip Collections</u>	<u>2,500.00</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u>Total resources</u>	<u>\$ 34,498.81</u>

USES OF FUNDS:

<u>Budgeted expenditures:</u>	
<u>Office Supplies, Warranties, Postage</u>	<u>\$ 800.00</u>
<u>Teacher Supplies, Conference Materials, Necessities, Variety of Paper</u>	<u>1,300.00</u>
<u>Furniture & Fixtures</u>	<u>800.00</u>
<u>Building & Grounds Upkeep</u>	<u>500.00</u>
<u>Playground Upkeep and Equipment</u>	<u>5,000.00</u>
<u>Dues, Fees, Memberships, Subscriptions, registrations</u>	<u>1,000.00</u>
<u>Substitute Pay for Teacher Conferences</u>	<u>1,000.00</u>
<u>Reward Incentives for Students</u>	<u>1,000.00</u>
<u>Instructional Supplies, Books, Software, Online Programs</u>	<u>1,000.00</u>
<u>Student Activities, Red Ribbon Week Supplies</u>	<u>800.00</u>
<u>Student Supplies</u>	<u>700.00</u>
<u>Field Trip Expenses</u>	<u>2,500.00</u>
<u>T-shirts</u>	<u>300.00</u>
<u>Yearbooks</u>	<u>1,500.00</u>
<u>Technology Supplies (Wireless mice, Headphones, etc)</u>	<u>1,500.00</u>
<u>Repair and Maintenance Services</u>	<u>500.00</u>
<u>Fundraiser Expenses</u>	<u>200.00</u>
<u>Teacher Professional Learning Resources</u>	<u>1,000.00</u>
<u>Therapy Dog Expenses</u>	<u>2,000.00</u>
<u>Total budgeted expenditures</u>	<u>\$ 21,400.00 23,400.00</u>

RESOURCES OVER (UNDER) USES (cannot be less than zero)

\$ ~~13,098.81~~ 11,098.81

Signature of Teacher/Sponsor  Sarah Vann
 Signature of Principal 

Revised 4/11/2024
3/5/25

Oklahoma State School Boards Association FACILITY PLANNING SERVICES



Investing in Students & the Future

Facility planning is not about roofs, walls and windows. It's about creating a school environment that supports quality instruction and programs for students – now and for years to come. **Capital investment planning** is an ongoing effort, part of the strategic planning process, where board members, school leaders, faculty, staff and community members work together to align facilities with their educational vision for students.

Schools should be comfortable, safe, secure, accessible, well-lit, energy efficient and aesthetically pleasing. Districts, of course, must address timely improvements and upgrades, but that's just the beginning of what can be accomplished. **Effective planning provides a valuable opportunity to reimagine how instructional space and technology can be used to enhance programming and strengthen student learning.** It also allows schools to explore ways to bolster safety measures to better protect students and staff.

When communities invest in schools, they invest in the future. We're here to help you develop and successfully communicate a comprehensive **capital investment plan** that will garner support from local voters and transform education for your students.

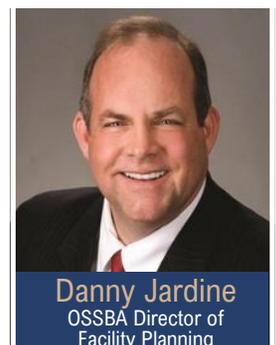
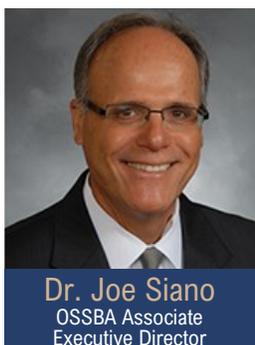


OUR TEAM

CONTACT:

888.528.3571

facilityplanning@ossba.org



ABOUT OUR SERVICES

A quality capital investment plan requires collaboration, vision and time. Although the process should be ongoing, different phases of the plan will likely involve a related bond election. We recommend involving the OSSBA team at least 18 months before you would like voters to consider your measure at the polls.

ENROLLMENT FORECASTING

Effective facility planning requires school districts to address more than just the needs of current students. With enrollment forecasting, your district will receive reliable demographic data to guide your decision-making and facility planning well into the future. This service includes:

- ▶ Developing enrollment forecasts by grade for the next five years
- ▶ Preparing charts reflecting previous enrollment and projected enrollment by year for each school level
- ▶ Conducting a capacity analysis for each school building

FACILITY ASSESSMENTS

Districts should complete a thorough review of their building needs when developing a comprehensive capital investment plan. Our facility expert will carefully inspect buildings, gather input from your team, and make recommendations for addressing needed upgrades, as well as fulfilling your district's vision for education – on time and within budget. This service includes:

- ▶ Preparing needs assessments and cost estimates for each school
- ▶ Working with leadership, staff and school board to develop options that fit the district's financial capacity
- ▶ Presenting a final report to the district

TECHNOLOGY ASSESSMENTS

Technology integration plays a critical role in the education of today's students. Our technology specialist will work with your team to develop a technology plan that achieves your vision for instruction, as well as ensures you have the infrastructure in place to make it successful. This service includes:

- ▶ Prioritizing projects to maximize resources and benefits for students
- ▶ Providing recommendations for devices, infrastructure, networks and other technology solutions
- ▶ Assisting with program management and refresh planning

COMMUNITY ENGAGEMENT

No facility planning process is complete without receiving feedback from district stakeholders, including students, parents, employees and community members. Meaningful community engagement will help positively shape your plan and increase its probability for success on election day. This service includes:

- ▶ Leading community forums/small group meetings
- ▶ Facilitating focus groups for needs-assessment feedback

INFORMATION CAMPAIGN PLANNING & COMMUNICATION

Once the district plan is developed, additional communication is needed for voters to understand its value and importance. We'll help share your message with the community in a way that will inspire them to support your plan and to invest in your current and future students. This service includes:

- ▶ Developing an information-driven campaign strategy/voter engagement timeline
- ▶ Assisting with the coordination of campaign communication
- ▶ Planning a Get Out the Vote initiative
- ▶ Providing guidance about how to promote progress after the election

Oklahoma State School Boards Association FACILITY PLANNING SERVICES



Owasso Public Schools

SELECT
HERE

ENROLLMENT FORECASTING

N/A

- ▶ Develop enrollment forecasts by grade for the next five years
- ▶ Prepare graphs and charts reflecting previous enrollment and projected enrollment by year for each school level
- ▶ Conduct capacity analysis for each school building

SELECT
HERE

FACILITY ASSESSMENTS

N/A

- ▶ Prepare needs assessments and cost estimates for each school
- ▶ Coordinate with district leadership, staff and the school board to develop options that fit within the district's financial capacity
- ▶ Present report to the district

SELECT
HERE

TECHNOLOGY ASSESSMENT

N/A

- ▶ Prioritize projects to maximize resources and benefits for students
- ▶ Providing recommendations for devices, infrastructure, networks and other technology solutions
- ▶ Assisting with program management and refresh planning

SELECT
HERE

COMMUNITY ENGAGEMENT

\$1,500/day*

- ▶ Lead community forums/small group meetings
- ▶ Facilitate focus groups for needs-assessment feedback

*includes up to four small group, community, staff or parent meeting

SELECT
HERE

INFORMATION CAMPAIGN PLANNING & COMMUNICATION

\$2,250*

- ▶ Develop an information campaign strategy/voter engagement timeline
- ▶ Assist with the coordination of campaign communication
- ▶ Plan a Get Out the Vote initiative
- ▶ Provide guidance about how to promote progress after the election

*additional costs may apply for printing, mailing, advertising, etc.

X

Total \$2,250

Signature of District Representative _____ Date _____

Signature of OSSBA Representative *Ambra E. Fitzgerald* Date 3/7/2025

5.09 Extended School Year Services

Extended school year ("ESY") services are special education and related services provided to a child with a disability (ages 3 through 21) beyond the district's normal school year in accordance with the child's IEP that are necessary for the child to receive a free appropriate public education in accordance with state standards and the Individuals with Disabilities Education Act, as amended ("IDEA"). It is the district's intent to make ESY services available at no cost to each child with a disability who is determined to need the services in accordance with this policy.

The IEP team for each child with a disability will determine his or her need for ESY services, regardless of the child's categorical disability. The IEP team will consider each child's ESY need at the child's annual review meeting, and any IEP team member may also raise the issue at any other time. The IEP team will determine ESY need in a timely manner to ensure that each child consistently receives a free appropriate public education.

The purpose of ESY services is to ensure that each child receives meaningful educational benefit. To determine whether a child needs ESY services, the IEP team will consider the following factors as relevant to the child:

- The child's degree of impairment;
- The child's actual/predicted degree of regression;
- The child's actual/predicted time necessary for recoupment of skills;
- **The child's emerging skills;**

ESY services may be appropriate when the team determines that a child has regressed or is predicted to regress to such a severe degree in a critical skill area that recovery of such skill loss following the break in programming is unlikely or would require an unusually long period of time to recoup skills obtained. **ESY services may also be warranted when a child is developing an emerging skill, and the IEP team determines that continued support is necessary to reasonably maintain progress.**

- The ability of the child's parents to provide educational structure at home;

After affirming a parent's capacity to maintain a child's skills during the summer, an IEP team may determine that an appropriate ESY program consists totally or partially of such intervention. Even when significant regression/recoupment problem has previously been documented, the IEP team may determine that parents are capable of maintaining a child's skills over the summer months or beyond the normal school year.

- The child's rate of progress;
- The child's behavioral problems;
- The child's physical problems;
- The availability of alternative resources;
- The ability of the child to interact with nondisabled children;
- The area(s) of the child's curriculum that require continuous attention;
- The child's vocational needs;

Amended March 2025

Amended November 2016

Amended August 2008

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- The least restrictive environment for services;
- Whether the service is extraordinary for the child's condition as opposed to an integral part of a program for those with the child's condition; and
- Other relevant factors as determined by the IEP team.

In making the determination, the IEP team may review and analyze existing information and pertinent data, including, but not limited to, the child's impairment, educational history and present levels of academic achievement and functional educational performance, which could include the following:

- Criterion referenced and standardized tests, including pre-test and post-test data of a student's progress;
- Functional assessments used in natural environments (home, community, work and school);
- An analysis of data collected on a regular basis;
- Evaluations of those areas involving related services;
- Parent, student and/or service provider information;
- Interviews with teachers and parents on the success or potential success of ESY services; and
- An applied behavior analysis to directly assess student performance of IEP goals and benchmarks/objectives across time.

To document the decision concerning a child's need for ESY, the IEP team may use the OSDE ~~form Consideration for Extended School Year (ESY) Services:~~ **ESY Determination form.**

If the IEP team determines that the child needs ESY services, it will complete appropriate documentation to reflect the child's ESY program and placement. The IEP team will identify which goal(s) and objectives/benchmarks, if any, will be addressed by the child's ESY services. The IEP team will not unilaterally limit the type, amount or duration of ESY services, but will instead determine those services on an individual basis in accordance with state and federal law and regulations and this policy.

Parents or guardians may request a hearing under the IDEA to challenge the provision of a free appropriate public education for a child with a disability, or the child's identification, evaluation or educational placement.

Purpose

Owasso Public Schools (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus– in accordance with federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District. Specific measurable goals and outcomes are identified within each section below.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least two times per year meeting once per semester to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred to as “wellness policy”).

The DWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

If you would like to be involved with the Wellness committee please email Ram.Meals@Owassops.org. Our Child Nutrition team will help connect you with your established building committee as well as provide details on the publicly accessible District Wellness Committee. Community participation is important in helping us promote the health and wellness of our students and community.

Each school within the District will establish an ongoing School Wellness Committee (SWC) that convenes to review school-level issues, in coordination with the DWC.]

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate the development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The designated official for oversight is the Assistant Superintendent of Teaching and Learning.

The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is (are):

Name	Title / Relationship to the School or District	Email address	Role on Committee
Brian Elam	Assistant Director of Child Nutrition	brian.elam@owassops.org	Meeting Coordinator Contributor

Bryce Wood	Child Nutrition Specialist	Bryce.wood@owassops.org	Meeting Coordinator Contributor
Kellie Aylor	Nurse	kellie.aylor@owassops.org	Contributor
Rickey Peaker	Secondary PE	rickey.peaker@owassops.org	Contributor
Kristen Knowles	Elementary PE	kristen.knowles@owassops.org	Contributor

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Owassops.org for a list of school-level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the [Healthy Schools Program online tools](#) to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at: owassops.org

Recordkeeping

- The District will retain records to document compliance with the requirements of the wellness policy at Child Nutrition Office. Documentation maintained in this location will include but will not be limited to:
- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's and/or school events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District Leaders leading and coordinating committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is Director of Child Nutrition.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, **high in fiber**, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are low in sodium, sugar and saturated fat, and have zero grams' *trans*-fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). The District also operates additional nutrition-related programs and activities including Healthy High School Challenge and Future Chef's. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant and supervised settings;
- Meet or exceed current nutrition requirements **and portion sizes** established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Students are encouraged to start the day with a healthy breakfast.
Breakfast is available to all students at every school site daily.
- Daily fruit options are displayed in a location in the line of sight and reach of students.
- A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
- Menus and nutritional information is available on ~~a mobile app and website~~ **the district website, in the cafeterias, and through a web based menu site.**
- Menus will be created and all meals reviewed by a Registered Dietitian or other certified nutrition professional.
- School meals are administered by a team of child nutrition professionals
- The District child nutrition program will accommodate students with special dietary needs.
- Students are served lunch at a reasonable and appropriate time of day
- Applications for reimbursable meal programs to families will be available on the district website at the start of the school year and throughout the year.
Families will also receive applications through electronic methods as well

as US Mail. The district will distribute materials to inform families of the availability and location of free Summer Food Service Program meals for students when school is not in session.

- The District will promote activities to involve students and parents in the lunch program.
- The district will allow students at least 10 minutes to eat breakfast and 20 minutes to eat lunch from the time they are seated and/or provide sufficient lunch periods that are long enough to give all students (K-12) adequate time to be served and eat their lunches
- Promote healthy food and beverage choices using at least ten of the following marketing and merchandising techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans) at the secondary level.
 - Sliced or cut fruit is available daily.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - ~~White milk is placed in front of other beverages in all coolers.~~
 - White milk served in accordance with USDA regulations.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Daily announcements are used to promote and market menu options.
 - Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.
 - Lunch will follow the recess period to better support learning and healthy eating when possible.
 - Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
 - Materials will be distributed to inform families of the availability and location of free Summer Food Service Program meals for students when school is not in session.

- The District will also offer breakfast using alternate meal service options such as Breakfast in the Classroom, Second Chance Breakfast, Breakfast at the Bell, and/or Grab and Go Breakfast carts in the hallway as applicable to each site.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards](#) website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students without restriction throughout the school day* and throughout every school campus* (“school campus” and “school day” are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- Water cups/jugs will be available in the cafeteria if a drinking fountain is not present.
- All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards. Such sources and containers may include drinking fountains, water jugs, hydration stations, water jets and other methods for delivering drinking water.
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.
- Bottle fillers available at every site.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive”

foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/school-meals/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at <http://www.healthiergeneration.org/>.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are *sold* to students on the school campus during the school day and ideally, the extended school day, will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts. **Only fundraisers that feature non-food items or foods and beverages that meet Smart Snacks standards will be permitted.**

Celebrations and Rewards

All foods *offered* on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards including through:

1. Celebrations and parties. During the year there will be only two school-wide parties, Winter Holiday and Valentine's Day. Any refreshments brought to school for these parties must be store-bought. Parents may not bring birthday treats for the class. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the [Alliance for a Healthier Generation](#) and from the [USDA](#).
2. Classroom snacks brought by parents. The District will provide to parents a [list of foods and beverages that meet Smart Snacks](#) nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a [list of alternative ways to reward children](#). Food and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [examples from the [Alliance for a Healthier Generation](#) and the [USDA](#)].

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using marketing and merchandising techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. Additional promotion techniques that the District and individual schools may use are available at <http://www.healthiergeneration.org/>.
- The District will promote healthy nutrition choices through exhibiting posters, signs, or other displays on the school campus.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- **Highlights what it means to eat healthfully, consume proper nutrients, and maintain a wholesome and balanced diet.**
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will **comply and support state learning objectives and standards, including those related to the Oklahoma Academic Standards for Health. The district will make available to students, their families, staff and the community ~~include in the~~** health education curriculum **with** a minimum of 6 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from [MyPlate](#)
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day

- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- [The Dietary Guidelines for Americans](#)
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.[\[4\]](#) This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason (*"This does not include participation on sports teams that have specific academic requirements"*). Teachers and other school personnel will not use physical activity (e.g., running laps, push-ups) as punishment. The district will provide teachers and other school staff with a [list of ideas](#) for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the *"Essential Physical Activity Topics in Health Education"* subsection). The curriculum will support the essential components of physical education.

All students will be provided an equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education in combination with recess for an average of 120 minutes per week throughout the school year.

All District secondary students (middle and high school, grades 6-12) are strongly encouraged to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.

- Students will engage in moderate to vigorous activity for more than 50% of class time in physical education class.
- During physical education classes, students will be given the opportunity to participate in many types of physical activity, including both cooperative and competitive games.
- When possible physical education classes will have a student/teacher ratio comparable to core subject classroom size
- All physical education classes in the district are taught by licensed teachers. ~~who are certified or endorsed to teach physical education.~~

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness

- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year (*This policy may be waived on early dismissal or late arrival days*). If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the school or district must conduct indoor recess, teachers and staff will develop and follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

In order to increase food consumption, reduce waste and improve classroom attentiveness recess will be held before lunch when possible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day. The District recommends teachers provide to all students short (3-5-minute) physical activity breaks throughout the day to stretch, move around and break up their time spent sitting. These physical activities may take place during and/or between classroom times. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

Schools will allow teachers the opportunity to participate in or lead physical activities throughout the school day.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The District will encourage students to be physically active before and after school by: FOR Sports, Running Club, Secondary Band and Athletics.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in *six or more* of the activities below; including but not limited to:

- Promote activities such as International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area, bike racks)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper and encourage parents to supervise groups of children who walk or bike to and from school.
- Use crossing guards
- Use crosswalks on streets leading to schools
- District will work with local officials to designate safe or preferred routes to school.

V. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical

education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complimentary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices

on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

~~The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.~~

~~Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.~~

The district recognizes that employee health is essential to student health and creating healthy school environments. Accordingly, the district will implement an employee wellness program that promotes healthy eating. The District may partner with community agencies and organizations (e.g. local health departments, hospitals, health insurance companies, and local chapters of national organizations). The district may partner with community agencies and organizations to assist in providing education services and resources for staff.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Child Nutrition staff will receive training on basic nutrition, nutrition education, safe food preparation, and nutrition standards for healthy meals and snacks. In addition the Child Nutrition staff will organize and participate in educational activities that support healthy eating behaviors and food safety.

Glossary:

Extended School Day

The time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus

Areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day

The period of time between midnight the night before to 30 minutes after the end of the instructional day.

Competitive Foods and Beverages

Foods and beverages that are sold on campus outside of federal reimbursable school meals program during the school day (e.g., in vending machines or school stores)

Smart Snack Standards

Nutrition standards, issued by the USDA, that set limits on the amount of calories, salt, sugar, and fat in competitive foods and beverages

Triennial

Recurring every three years.

[11](#)

Amended October 2023
Amended October 2022
Amended November 2021
Amended December 2019
Amended August 2016
Adopted August 2006

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1.10 Interviews on School Premises; DHS, Law Enforcement, Mental Health Provider

Department of Human Services (DHS)

DHS may conduct an interview and examination of the child at any reasonable time and at any place including, but not limited to, the child's school. School personnel will obtain documentation of the name and identification of DHS personnel conducting the interview. If requested by a DHS representative, an administrator may be present during an interview.

Law Enforcement

Should it become necessary for a properly identified member of a law enforcement agency to talk to a student and/or school personnel during the school day, the following procedures should be observed to assist law enforcement officers and to protect the rights of pupils and parents:

1. All properly identified law enforcement personnel will coordinate all business through the principal's office.
2. Prior to any custodial interrogation of a minor student by law enforcement, state laws will be followed by law enforcement personnel with regard to notification to parents by law enforcement.
3. An administrator or designee should be present during any interview on campus.
4. Except in child abuse cases involving a parent, a student will accompany the officer off the premises only when the officer has a warrant for his/her arrest or when it has been determined the student has become a threat to him/herself or others and after the parent has been notified. If parents cannot be reached prior to the need to remove the student from the premises, notification should be made as soon as possible.

Mental Health Providers

~~Except with prior permission of the Superintendent, Third-party mental health providers may not conduct student interviews or provide therapy to a student during school hours on school property unless specified on a student's Individualized Education Plan (IEP)~~ **a board approved Memorandum of Understanding or contract is in place with the school district and parent/guardian permission is on file for therapy service.**



OCCUPATIONAL THERAPY SERVICES

This Contract, entered into this 1st day of July 2024 by and between Owasso Public Schools (the Agency) and Beth Anne Manipella, O.T. (The Therapy Provider(s)) affirms that:

WHEREAS, the AGENCY has determined that it is necessary to retain the services of a qualified Occupational Therapist (OT/L) licensed by the Oklahoma State Board of Medical Licensure and Supervision and/or an Occupational Therapy Assistant (OTA) for consultation and/or treatment of students in the **Agency's** school district;

WHEREAS, the above-named individual(s) are duly qualified to perform these services;

NOW, THEREFORE, the parties agree as follows:

1. The THERAPY PROVIDER(S) shall perform any or all of the following services, as requested by the AGENCY;
 - a. evaluate each referred student, formally or informally;
 - b. provide recommendations for IEP goals, individual or group therapy, teletherapy as deemed necessary;
 - c. determine specific therapeutic needs, plan and provide appropriate occupational therapy utilizing sensorimotor activities, therapeutic exercises, mobility training, self-help skills, and use of special adaptive equipment;
 - d. participate in AGENCY planning meetings, such as Educational Team Conferences, Individualized Educational Plan Meetings, staffings, or other meetings as mutually agreed upon by both parties of the contract;
 - e. orient, train, and supervise professional and nonprofessional staff in treatment methods as they relate to the educational setting;
 - f. assess, modify, and improve each individualized occupational therapy program as the client changes and his/her needs change;
 - g. provide periodic verbal and written reports to the **AGENCY**;
 - h. provide in-service training for staff and families upon request of the **AGENCY**;
 - i. provide other services as may be mutually agreed upon by both parties of this contract.
2. As mandated by state and federal law, the **THERAPY PROVIDER(S)** will provide input for IEP goals / objectives related to occupational therapy needs for each student receiving services. Furthermore, the **THERAPY PROVIDER(S)** will maintain treatment records. Informal assessment of progress on IEP goals will be ongoing with IEP goals revised annually, or more often if deemed necessary. Participation in IEP meetings and parent conferences is considered essential for provision of services, when possible.
3. The **THERAPY PROVIDER(S)** shall perform these services for students referred by the **AGENCY**. The need for ongoing Occupational Therapy services for the referred student shall be determined jointly by the **THERAPY PROVIDER(S)** and the **AGENCY'S** school team.
4. The **AGENCY** shall obtain appropriate educational and medical information on referred students.
5. The specific recommendations given by the **THERAPY PROVIDER(S)** for any student shall not be used in the school or home program of any other student unless advice concerning such action is first obtained from the **THERAPY PROVIDER(S)**.
6. In the event that the **AGENCY'S** need for Occupational Therapy services increases during the contract period and the **THERAPY PROVIDER(S)** is/are able to provide the additional services, the **THERAPY PROVIDER(S)** contract will be amended per School Board approval. The **THERAPY PROVIDER(S)** will invoice the **AGENCY** monthly for additional time at the same hourly rate as listed on the current contract. If the **THERAPY PROVIDER(S)** is/are unable to provide the additional services, the **AGENCY** is free to contract or employ an Occupational Therapist for the additional hours needed.
7. The **AGENCY** shall monitor the services of the **THERAPY PROVIDER(S)** through regular meetings or telephone conferences with the **THERAPY PROVIDER(S)** and/or with **AGENCY** personnel.

8. The **AGENCY** agrees to pay the **THERAPY PROVIDER(S)** at a rate of \$ 55.00 per hour, for 28 hours weekly for 35 weeks or 980 total hours for an Occupational Therapist (OT) and \$ 50.00 per hour for 73.5 hours weekly for 34 weeks or 2499 total hours for a Certified Occupational Therapy Assistant (COTA) for a total contract price not to exceed \$ 178,850.00 for all Services delivered under the terms of this contract during the period of July 1, 2024, thru June 30, 2025. No charges will be made for mileage reimbursement. The **THERAPY PROVIDER(S)** will be allowed, with no financial penalty, three (3) sick days leave and two (2) professional days. Professional days will be approved in advance by the Director of Special Services. Each provider will log their sick leave and professional days. The parties agree that inclusive within this contract fee are:
- A. All therapy services previously outlined, travel time between schools in the **AGENCY'S** district, related administrative and record-keeping duties deemed necessary by the **THERAPY PROVIDER** for adequate delivery of service to the **AGENCY**.
 - 1. Services will begin on July 1, 2024, and shall extend through June 30, 2025, or the last day of school, whichever is first. Excluded are holidays and school breaks.
 - 2. In the event of student absences, distance learning, or cancellation of Occupational Therapy Services by the **AGENCY**, except regularly scheduled school holidays and breaks, the **THERAPY PROVIDER(S)** will utilize this time to work on related matters to the **AGENCY'S** students, i.e.: classroom or teacher consultation, chart review, classroom or home program, etc.
 - 3. In the event of absences or cancellation of Occupational Therapy Services by the **THERAPY PROVIDER(S)**, except regularly scheduled school holidays and breaks, the **THERAPY PROVIDER(S)** will make up the day(s) absent, will have an adjustment made by salary deduction, or provide a qualified substitute.
 - 4. The **THERAPY PROVIDER(S)** will maintain records of all time spent providing Occupational Therapy Services. Monthly Service Logs must be signed and submitted to the Office of Special Services by **no later than the 5th day** of each working month.
 - 5. The **THERAPY PROVIDER(S)** will furnish Certificates of Professional Liability Insurance coverage which will be kept enforced during the terms of this contract. In addition to such insurance, the **THERAPY PROVIDER(S)** agrees to indemnify and hold District and its agents, employees, and officers harmless against claims, demands, or action against the District arising from the services provided.
 - B. Occupational Therapy services will be provided at the **AGENCY'S** schools, and the **AGENCY** will provide adequate space for the implementation of occupational therapy services except during the event of mandated distance learning by the **AGENCY**, at which time occupational therapy service provision and/or consultation will be provided through teletherapy, email, phone, or text.
9. The **AGENCY** represents that it has the funds for fulfillment of this contract and will pay all fees as follows:
- a. The **THERAPY PROVIDER(S)** will submit monthly invoices and Occupational Therapy Service logs and documentation.
 - b. The **AGENCY** will make 10 payments not to exceed \$ 17,885.00 and any additional invoiced amounts not to exceed \$1,000.00 during the period of July 1, 2024, through June 30, 2025 to include ESY Services. The total payments shall not exceed \$179,850.00 per contract period. Payments are to be made no later than the 1st day following monthly Board of Education meetings, commencing September 1, 2025, and continuing each month thereafter through May 31, 2025, or following June 2025 BOE Meeting.
10. The date of execution of this contract need not correspond to the effective dates, but the effective dates shall be controlling and shall be the commencement and termination dates.
11. This contract shall become effective on July 1, 2024, and shall terminate on June 30, 2025.

The Contract for Occupational Therapy Services is acceptable. I/We agree to provide the services as outlined in the contract.

Beth Anne Manypella
 OCCUPATIONAL THERAPIST
 Oklahoma License #OT 422

5/23/24
 DATE

INDEPENDENT SCHOOL DISTRICT NO. 11 OF TULSA COUNTY, OKLAHOMA

Ronda Mills
 PRESIDENT, BOARD OF EDUCATION
6-10-24
 DATE

ATTEST
[Signature]
 CLERK, BOARD OF EDUCATION
6/10/24
 DATE



OCCUPATIONAL THERAPY SERVICES

This Contract, entered into this 1st day of July 2024 by and between Owasso Public Schools (the Agency) and Beth Anne Manipella, O.T. (The Therapy Provider(s)) affirms that:

WHEREAS, the AGENCY has determined that it is necessary to retain the services of a qualified Occupational Therapist (OT/L) licensed by the Oklahoma State Board of Medical Licensure and Supervision and/or an Occupational Therapy Assistant (OTA) for consultation and/or treatment of students in the Agency's school district;

WHEREAS, the above-named individual(s) are duly qualified to perform these services;

NOW, THEREFORE, the parties agree as follows:

1. The THERAPY PROVIDER(S) shall perform any or all of the following services, as requested by the AGENCY;
 - a. evaluate each referred student, formally or informally;
 - b. provide recommendations for IEP goals, individual or group therapy, teletherapy as deemed necessary;
 - c. determine specific therapeutic needs, plan and provide appropriate occupational therapy utilizing sensorimotor activities, therapeutic exercises, mobility training, self-help skills, and use of special adaptive equipment;
 - d. participate in AGENCY planning meetings, such as Educational Team Conferences, Individualized Educational Plan Meetings, staffings, or other meetings as mutually agreed upon by both parties of the contract;
 - e. orient, train, and supervise professional and nonprofessional staff in treatment methods as they relate to the educational setting;
 - f. assess, modify, and improve each Individualized occupational therapy program as the client changes and his/her needs change;
 - g. provide periodic verbal and written reports to the AGENCY;
 - h. provide in-service training for staff and families upon request of the AGENCY;
 - i. provide other services as may be mutually agreed upon by both parties of this contract.
2. As mandated by state and federal law, the THERAPY PROVIDER(S) will provide input for IEP goals / objectives related to occupational therapy needs for each student receiving services. Furthermore, the THERAPY PROVIDER(S) will maintain treatment records. Informal assessment of progress on IEP goals will be ongoing with IEP goals revised annually, or more often if deemed necessary. Participation in IEP meetings and parent conferences is considered essential for provision of services, when possible.
3. The THERAPY PROVIDER(S) shall perform these services for students referred by the AGENCY. The need for ongoing Occupational Therapy services for the referred student shall be determined jointly by the THERAPY PROVIDER(S) and the AGENCY'S school team.
4. The AGENCY shall obtain appropriate educational and medical information on referred students.
5. The specific recommendations given by the THERAPY PROVIDER(S) for any student shall not be used in the school or home program of any other student unless advice concerning such action is first obtained from the THERAPY PROVIDER(S).
6. In the event that the AGENCY'S need for Occupational Therapy services increases during the contract period and the THERAPY PROVIDER(S) is/are able to provide the additional services, the THERAPY PROVIDER(S) contract will be amended per School Board approval. The THERAPY PROVIDER(S) will invoice the AGENCY monthly for additional time at the same hourly rate as listed on the current contract. If the THERAPY PROVIDER(S) is/are unable to provide the additional services, the AGENCY is free to contract or employ an Occupational Therapist for the additional hours needed.
7. The AGENCY shall monitor the services of the THERAPY PROVIDER(S) through regular meetings or telephone conferences with the THERAPY PROVIDER(S) and/or with AGENCY personnel.

8. The AGENCY agrees to pay the THERAPY PROVIDER(S) at a rate of \$ 55.00 per hour, for 28 hours weekly for 35 weeks or 980 total hours for an Occupational Therapist (OT) and \$ 50.00 per hour for 76.5 hours weekly for 34 weeks or 2601 total hours for a Certified Occupational Therapy Assistant (COTA) for a total contract price not to exceed \$ 183,950.00 for all Services delivered under the terms of this contract during the period of July 1, 2024, thru June 30, 2025. No charges will be made for mileage reimbursement. The THERAPY PROVIDER(S) will be allowed, with no financial penalty, three (3) sick days leave and two (2) professional days. Professional days will be approved in advance by the Director of Special Services. Each provider will log their sick leave and professional days. The parties agree that inclusive within this contract fee are:

- A. All therapy services previously outlined, travel time between schools in the AGENCY'S district, related administrative and record-keeping duties deemed necessary by the THERAPY PROVIDER for adequate delivery of service to the AGENCY.
 - 1. Services will begin on July 1, 2024, and shall extend through June 30, 2025, or the last day of school, whichever is first. Excluded are holidays and school breaks.
 - 2. In the event of student absences, distance learning, or cancellation of Occupational Therapy Services by the AGENCY, except regularly scheduled school holidays and breaks, the THERAPY PROVIDER(S) will utilize this time to work on related matters to the AGENCY'S students, i.e.: classroom or teacher consultation, chart review, classroom or home program, etc.
 - 3. In the event of absences or cancellation of Occupational Therapy Services by the THERAPY PROVIDER(S), except regularly scheduled school holidays and breaks, the THERAPY PROVIDER(S) will make up the day(s) absent, will have an adjustment made by salary deduction, or provide a qualified substitute.
 - 4. The THERAPY PROVIDER(S) will maintain records of all time spent providing Occupational Therapy Services. Monthly Service Logs must be signed and submitted to the Office of Special Services by no later than the 5th day of each working month.
 - 5. The THERAPY PROVIDER(S) will furnish Certificates of Professional Liability Insurance coverage which will be kept enforced during the terms of this contract. In addition to such insurance, the THERAPY PROVIDER(S) agrees to indemnify and hold District and its agents, employees, and officers harmless against claims, demands, or action against the District arising from the services provided.
- B. Occupational Therapy services will be provided at the AGENCY'S schools, and the AGENCY will provide adequate space for the implementation of occupational therapy services except during the event of mandated distance learning by the AGENCY, at which time occupational therapy service provision and/or consultation will be provided through teletherapy, email, phone, or text.

(4) The AGENCY represents that it has the funds for fulfillment of this contract and will pay all fees as follows:

- a. The THERAPY PROVIDER(S) will submit monthly invoices and Occupational Therapy Service logs and documentation.
- b. The AGENCY will make 7 payments not to exceed \$ 17,885.00 and 3 payments not to exceed \$19585.00 and any additional invoiced amounts not to exceed \$1,000.00 during the period of July 1, 2024, through June 30, 2025 to include ESY Services. The total payments shall not exceed \$184,950.00 per contract period. Payments are to be made no later than the 1st day following monthly Board of Education meetings, commencing September 1, 2025, and continuing each month thereafter through May 31, 2025, or following June 2025 BOE Meeting.

9. The date of execution of this contract need not correspond to the effective dates, but the effective dates shall be controlling and shall be the commencement and termination dates.

10. This contract shall become effective on July 1, 2024, and shall terminate on June 30, 2025.

The Contract for Occupational Therapy Services is acceptable. I/We agree to provide the services as outlined in the contract.

Beth Anne Manypella OTK

OCCUPATIONAL THERAPIST

Oklahoma License #OT 422

3/5/25
DATE

INDEPENDENT SCHOOL DISTRICT NO. 1 OF TULSA COUNTY, OKLAHOMA

PRESIDENT, BOARD OF EDUCATION

DATE

Clerk, Board of Education

DATE

Our Mission is to provide a safe environment that equips, educates, and empowers Owasso students on their journey toward outstanding character and success.

Owasso Public Schools

Treasurers Report

as of February 28, 2025

	General Fund	General Fund	Building Fund	Building Fund	Child Nutrition	Child Nutrition	Sinking Fund	Sinking Fund
	prior year	current year	prior year	current year	prior year	current year	prior year	current year
	7/1/23 to 2/28/24	7/1/24 to 2/28/25	7/1/23 to 2/28/24	7/1/24 to 2/28/25	7/1/23 to 2/28/24	7/1/24 to 2/28/25	7/1/23 to 2/28/24	7/1/24 to 2/28/25
Beginning Fund Balance	14,472,763.48	18,444,544.42	3,486,854.69	4,009,841.87	2,542,882.97	2,572,917.00	2,943,531.65	2,035,668.91
Revenue								
local	23,172,826.90	24,885,043.18	3,296,767.13	3,596,385.60	1,186,909.69	1,230,083.49	15,343,293.16	18,109,338.45
intermediate	2,824,648.19	3,031,780.62	0.00	0.00				0.00
state	28,093,684.25	27,863,613.65	579,011.90	631,058.87	17,587.24	18,561.47	1,011.95	14,792.68
federal	2,937,186.58	2,750,927.36	119,667.13	0.00	1,542,477.91	1,416,838.05		
premium on bond sale							0.00	0.00
reimb/correcting entry	<u>42,469.25</u>	<u>52,580.15</u>	<u>0.00</u>	<u>0.00</u>	<u>279.62</u>	<u>914.20</u>	<u>0.00</u>	<u>0.00</u>
total revenue	57,070,815.17	58,583,944.96	3,995,446.16	4,227,444.47	2,747,254.46	2,666,397.21	15,344,305.11	18,124,131.13
Expenditures								
salary	29,853,449.47	30,939,295.73			957,205.10	1,037,776.67	0.00	0.00
benefits	9,239,141.03	9,819,982.76			310,805.82	332,293.50	0.00	0.00
contracted prof / tech svcs	759,694.23	753,616.07	2,330.00	410.00	12,514.00	13,539.00	0.00	0.00
property svcs	274,758.94	319,836.04	854,349.37	766,587.33	19,307.42	37,729.74	0.00	0.00
other purchased svcs	365,769.04	399,367.19	1,134,434.65	1,627,781.88	1,045,590.64	1,136,629.67	0.00	0.00
supplies	1,280,000.86	1,046,804.61	1,756,475.41	1,709,374.09	181,840.35	60,934.53	0.00	0.00
property	137,700.05	0.00	25,113.15	16,695.63	51,352.52	240,282.70	0.00	0.00
dues/fees/registration/tuition	397,844.46	473,800.63			699.00	1,165.00	0.00	0.00
bond principal & interest							582,925.00	1,015,212.50
other uses	<u>1,878.68</u>	<u>770.94</u>	<u>0.00</u>	<u>0.00</u>	<u>7,671.82</u>	<u>13,514.20</u>	<u>0.00</u>	<u>0.00</u>
total expenditures	42,310,236.76	43,753,473.97	3,772,702.58	4,120,848.93	2,586,986.67	2,873,865.01	582,925.00	1,015,212.50
prior year estopped checks	0.00	0.00						
Balance as of February 28th, 2025	29,233,341.89	33,275,015.41	3,709,598.27	4,116,437.41	2,703,150.76	2,365,449.20	17,704,911.76	19,144,587.54
bank balance 2-28-25		33,367,973.35		4,221,394.79		2,365,449.20		19,144,587.54
outstanding checks		(92,957.94)		(104,957.38)		<u>0.00</u>		<u>0.00</u>
balance 2-28-25		33,275,015.41		4,116,437.41		2,365,449.20		19,144,587.54

**Owasso Public Schools
Treasurers Report**

Bond Funds Summary
as of 2-28-25

	bond 31 year to date	bond 33 year to date	bond 35 year to date	bond 39 year to date
FY 25 Beginning Fund Balance	32,680,241.44	713.68	151,460.54	280,714.69
Revenue				
interest/other	501,403.27	0.00	0.00	0.00
correcting entry	2,310.00	0.00	0.00	0.00
bond proceeds	<u>673,200.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
total revenue	1,176,913.27	0.00	0.00	0.00
Expenditures	<u>18,308,267.55</u>	<u>0.00</u>	<u>40,054.00</u>	<u>80,574.75</u>
Balance as of 2-28-25	15,548,887.16	713.68	111,406.54	200,139.94

project	description	Bond 39 budget	Bond 39 encumbered	Bond 39 balance	Bond 35 budget	Bond 35 encumbered	Bond 35 balance	Bond 33 budget	Bond 33 encumbered	Bond 33 balance
000	non categorical	4,963.79	0.00	4,963.79	151,460.54	114,054.00	37,406.54	713.68	0.00	713.68
119	plant operations	172,265.17	67,995.00	104,270.17	0.00	0.00	0.00	0.00	0.00	0.00
120	fine arts uniforms/equip	51,413.18	45,937.53	5,475.65						
141	5th grade center	<u>52,072.55</u>	<u>52,072.55</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
total		280,714.69	166,005.08	114,709.61	151,460.54	114,054.00	37,406.54	713.68	0.00	713.68

project	description	Bond 31 budget	Bond 31 encumbered	Bond 31 balance
000	non categorical	0.00	2,310.00	(2,310.00)
102	enrollment/tech center	973,842.17	973,842.17	0.00
111	copiers	107,614.00	107,614.00	0.00
112	buses	536,613.76	505,723.00	30,890.76
113	technology	6,111,504.43	4,003,690.39	2,107,814.04
114	instructional resources	2,521,213.58	1,964,996.25	556,217.33
116	uniforms/equipment	178,974.40	120,910.90	58,063.50
117	safety	379,852.07	325,568.19	54,283.88
119	plant operations	3,654,162.67	3,280,683.44	373,479.23
120	fine arts uniforms/equip	593,347.69	15,834.42	577,513.27
134	roofing district wide	0.00	0.00	0.00
136	track/band project	8,065,326.94	8,125,771.10	(60,444.16)
138	hodson safe structure	8,894,446.43	8,907,446.43	(13,000.00)
139	8th Grade Safe Room	480,000.00	515,000.00	(35,000.00)
141	5th grade center	456,044.00	451,927.45	4,116.55
171	nurses equipment	47,604.08	30,585.04	17,019.04
172	library budgets	181,098.48	149,310.98	31,787.50
201	construction undesignated	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
total		33,181,644.70	29,481,213.76	3,700,430.94

PROPOSAL

FOR MARKETING SERVICES

Prepared by: Kelly Green
February 19, 2025

PROJECT DESCRIPTION

Kelly Green to provide marketing services and support to Owasso Athletics, specifically the management of Owasso Athletics sponsorship packages.

For this initial 3-month timeframe, Kelly will be working with members of Owasso Athletics and the District to streamline current sponsorship opportunities in prep for the 2025-26 school year.

TIMELINE

- April 1, 2025 - June 30, 2025

COST

- Base: \$1,000 per month (\$3,000 total for FY25)

Board of Education President Date

Kelly Green 2/24/25

Kelly Green Date

PROPOSAL

FOR MARKETING SERVICES

Prepared by: Kelly Green
February 19, 2025

PROJECT DESCRIPTION

Kelly Green to provide marketing services and support to Owasso Athletics, specifically the management of Owasso Athletics sponsorship packages.

Kelly to manage:

- Acquisition of new sponsors for the 2025-26 school year
- Maintenance of existing sponsorships
- All sponsorship deliverables, ensuring the terms of all parties agreements are fulfilled
- Ongoing communication with all sponsors

TIMELINE

- July 1, 2025 - June 30, 2026

COST

- Base: \$1,000 per month (\$12,000 total for FY26)
- Commission: 10% of total sponsorship revenue

Board of Education President Date

Kelly Green 2/24/25

Kelly Green Date

Owasso Public Schools

National Board Certified Stipends

Fiscal Year 2025

	stipend	fica	medicare	total
State Funded				
Speech Language Pathologists				
Ashley Berner	4,644.68	287.97	67.35	5,000.00
Mitzi Booth	4,644.68	287.97	67.35	5,000.00
Megan Bosch	4,644.68	287.97	67.35	5,000.00
Julie Dulin	4,644.68	287.97	67.35	5,000.00
Jessica Groff	4,644.68	287.97	67.35	5,000.00
Dawn Hamilton	4,644.68	287.97	67.35	5,000.00
Alexandria Lamb	3,715.74	230.38	53.88	4,000.00
Megan McCormick	4,644.68	287.97	67.35	5,000.00
Susan Posey	4,644.68	287.97	67.35	5,000.00
Danielle Ray	4,644.68	287.97	67.35	5,000.00
Robyn Vanderveen	4,644.68	287.97	67.35	5,000.00
Jennifer Zlomke	4,644.68	287.97	67.35	5,000.00
School Psychologists				
Edie Lovett	4,644.68	287.97	67.35	5,000.00
Susan Lusk-Olson	4,644.68	287.97	67.35	5,000.00
Susan St. John	4,644.68	287.97	67.35	5,000.00
Total State Funded				74,000.00
District Funded				
Edith Dishman	928.94	57.59	13.47	1,000.00
Lisa McBride	928.94	57.59	13.47	1,000.00
Joy Smith	928.94	57.59	13.47	1,000.00
Elizabeth Snook	928.94	57.59	13.47	1,000.00
Total District Funded				4,000.00
Total Stipends				78,000.00

Proposed Changes of:

4.04 Sanctioning of Student Achievement Programs and Parent-Teacher Associations and Organizations

The Board of Education of the Owasso School District (the "District") believes that student achievement programs (curricular, co-curricular and extracurricular) and parent-teacher associations and organizations can advance the educational goals of the Board of Education and confer a benefit to the students of the District. It is the purpose of this policy to establish guidelines for the sanctioning of student achievement programs and parent-teacher associations and organizations that raise money and collect revenues for the benefit of students. *Only those student achievement programs and parent-teacher associations and organizations sanctioned in accordance with this policy will be exempt from the statutory controls over school activity funds found in the Oklahoma School Code, OKLA. STAT. tit. 70, § 5-129.*

Sanctioning Procedure for Student Achievement Programs and Parent-Teacher Associations and Organizations

1. The District may sanction student achievement programs and parent-teacher associations and organizations that, according to the Board's determination, advance the educational objectives of the District, are beneficial to students and meet the requirements of this policy.
2. In determining whether a student achievement program or a parent-teacher association or organization should be sanctioned by the District, the Board of Education may consider: (1) if the program, association, or organization promotes activities that are an extension, expansion, or application of the District curriculum; (2) if the program, association, or organization assists student government or activities in carrying out special projects or responsibilities; (3) if the program, association, or organization assists student clubs, organizations, and other student groups in raising funds to promote activities approved by the Board of Education; and (4) supplemental information provided by the student achievement program or by a parent-teacher association or organization in support of its application.
3. Any organization requesting sanctioning by the Board of Education shall complete an "Application for Sanctioning" on an annual basis. The application shall include the following: (1) a statement of its purpose and goals; (2) organizational structure and membership requirements; (3) a detailed statement of how the District and its students will benefit if the organization is sanctioned; (4) a statement of nondiscrimination consistent with Oklahoma and federal laws; (5) an attached statement of financial activity for the most recent completed year, or if this is the organizations initial year of existence, a budget for the upcoming academic year; (6) copies of bank statements for the previous twelve months; (7) updated list of co-signers on the bank account (Must have a minimum of two co-signers); (8) updated list of current officers; and (6)(9) a copy of the organization's current bylaws (if such by-laws have been amended or changed from the previous year). This application must be submitted to the Business Office by the 1st day of June proceeding the applicable sanctioning year. Late applications may be rejected.
4. The application shall be submitted to the Business Office for preliminary review by the ~~Director of Finance~~ **Chief Financial Officer**. After the program, association, or organization's written statement has been reviewed by the ~~Director of Finance~~ **Chief Financial Officer**, ~~the director shall make a recommendation~~ **a recommendation shall be made** to the Board of Education. The Board

of Education shall review the written statement, and shall sanction or decline to sanction the applicant. The decision of the Board of Education is final and non-appealable.

5. In order to maintain the status of a sanctioned program, association, or organization in accordance with this policy, the Superintendent, ~~Director of Finance~~ **Chief Financial Officer** or the Board of Education may require from any such program, association or organization, on an annual basis, that financial and/or performance audits be performed on the program, association, or organization by an independent accounting firm. The cost of such audits will be paid by the applicant. If requested by the Superintendent, ~~Director of Finance~~ **Chief Financial Officer** or the Board of Education, the audits shall be submitted to the Business Office within ninety (90) days of the date originally requested. Failure to comply with this provision in a timely manner will result in revocation of sanctioned status. The Board of Education shall review any audits submitted and determine if the program, association, or organization is entitled to continue to be sanctioned in accordance with this policy and if its funds should continue to be exempt from the statutory controls over student activity funds found in the Oklahoma School Code, OKLA. STAT. tit. 70, § 5-129.
6. The Superintendent, ~~Director of Finance~~ **Chief Financial Officer**, or the Board of Education may, at any time they deem warranted, request copies of any and all records maintained by the program, organization, or association. Copies of requested records must be promptly submitted to the Business Office.
7. The Board may, at its discretion, withdraw sanctioning at any time it deems it in the best interest of the School District. Any decision of the Board of Education to withdraw sanctioning is final and non-appealable.
8. No program, association or organization sanctioned under this policy shall publish or otherwise publicly indicate in any manner that it has been sanctioned by the School District under this policy.
9. To be considered for sanctioning, each program, association, or organization must adopt by-laws as its primary governing document. These by-laws must include all elements as are common to such organizations. The following provision must be included in the organization's by-laws: 1) explanation of its tax-exempt purpose, 2) recognition and resolution of any conflict of interest, and 3) the disposition of assets upon the dissolution or the organization.
10. Each program, association, or organization shall incorporate into its by-laws a provision that requires each treasurer, or such person responsible for reporting its financial activity, to submit a monthly financial report to the organization's governing board. This financial report shall include a listing of every financial transaction for that month. The report shall include each receipt/check number, amount, date, and recipient/payee. Each disbursement, whether by paper check or electronic transfer, shall have an accompanying invoice for verification. This financial report shall be accompanied by the corresponding detailed bank statement to corroborate the financial statement activity.
11. Each program, association, or organization must obtain its own federal employer identification number (EIN) and include that number on its annual application.
12. Each program, association, or organization which has been granted tax-exempt status by the Internal Revenue Service is responsible for all required reporting to the federal and state taxing authorities.