

Owasso Public Schools  
Owasso Board of Education Regular Meeting  
Independent School District No. 11  
Tulsa County, Oklahoma

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 11, Tulsa County, Oklahoma will hold Owasso Board of Education Regular Meeting on Monday, September 9, 2024, at 6:30 PM, Board of Education Conference Room of the Dale C. Johnson Education Service Center, 1501 N Ash St., Owasso, Oklahoma 74055

Meeting Link: <https://www.youtube.com/live/jrUOCmjxtro>

- I. **Call to Order and Roll Call**
- II. **Special Recognition/Pledge of Allegiance** - Ms. Michelle Million, Ryu Josserand and Emylou Odum
- III. **Reports to the Board**
  - A. Superintendent - Dr. Margaret Coates
  - B. Teaching and Learning - Mr. Mark Officer
  - C. District Services - Mr. Kerwin Koerner
  - D. Continuous Strategic Improvement (CSI) - Goal Area #2 Ram Team - Mr. Phillip Storm
- IV. **Comments from the Public Regarding Agenda Items**

Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.
- V. **Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)
  - A. Minutes of Regular Meeting August 12, 2024
  - B. Minutes of Special Meeting August 21, 2024
  - C. Teaching and Learning
    - i. Out of State Student Activity Trips
    - ii. Contract with DJ Connection for Owasso High School Dance for the 2024-2025 school year at a cost of \$1,350.00 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
    - iii. Contract with Pre-Employment Transition Services Coordination (Pre-ETS) for Transition Services for the 2024-2025 school year at no cost to the District, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
    - iv. Memorandum of Understanding with Tulsa Technology Center for students earning high school academic and elective credits for the 2024-2025 school year at a cost of \$-0-, as outlined in the attached signed Memorandum of Understanding dated June 20, 2022, by the Owasso Public Schools Board

President. This memorandum of understanding will continue from year to year until either party issues notice of the other of the intent to terminate the agreement or a party seeks to amend the agreement and the parties enter a new agreement

- D. District Services
  - i. Surplus of items listed on the attachment titled District Services Surplus Items - September 2024
- E. Technology
  - i. Current capacity numbers for transfer students
- F. Finance
  - i. Purchase orders (encumbrances) and changes to encumbrances for August 2024
  - ii. Activity Financial Report for August 2024
  - iii. Activity Account Budgets
  - iv. Advertising Agreement/Contract with Jeffrey Ahlert, DDS for the 2024-2025 school year for a donation of \$1,000, as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement
- G. Human Resources
  - i. Transitions
- VI. **Communications/Superintendent** - Dr. Margaret Coates
  - A. Board to consider and take possible action on the proposed Board of Education Meeting dates for the 2025 calendar year as outlined in the attachment
  - B. Board to consider and take possible action on the contract with The Sampson Group for Professional Development for district leaders for the 2024-2025 school year at a cost of \$2,500, as outlined in the attachment and authorize the Superintendent or designee to execute the contract
  - C. Board to consider and take possible action on the proposed NEW Policy #1.90 Displaying Flags and Flag Salute, as outlined in the attachment
- VII. **Teaching and Learning** - Mark Officer
  - A. 2022 College Remediation Report
  - B. 2023 Comprehensive Drop Out Reports-7GC, 8GC, OHS
  - C. Board to consider and take possible action on the proposed Gifted and Talented Advisory Committee for 2024-2025 and 2025-2026
  - D. Board to consider and take possible action on an Agreement with Casino Nights LLC for Homecoming Dance Entertainment hosted by Student Council for the 2024-2025 school year at a cost of \$2,275.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement
  - E. Board to consider and take possible action on the Contract with Amira Learning for a Dyslexia Screener for the 2024- 2025 school year at a cost of \$0, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
  - F. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.69 Parent Rights and Public Education in Oklahoma, as outlined in the attachment

- G. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.28, Minute of Silence and Voluntary Prayer, as outlined in the attachment
  - H. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.46 Reading Sufficiency Act as outlined in the attachment
  - I. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.22 Student Promotion and Retention and Student Pass/Fail of a Course, as outlined in the attachment
  - J. Board to consider and take possible action on proposed NEW Policy #5.60 - Student-Athletes & Activities Name, Image and Likeness, as outlined in the attachment (Mr. Duffield)
  - K. Board to consider and take possible action to rescind Policy #5.41 Midyear Promotion Fourth-Grade.
- VIII. **District Services** - Kerwin Koerner
- A. Board to consider and take possible action on Chase Morris Sudden Cardiac Arrest Response Plans for school sites as outlined in the attachments.
- IX. **Finance** - Phillip Storm
- A. Board to consider and take possible action on the Treasurer's Report for August 2024
  - B. Board to Consider and Take Possible Action on the 2024-2025 Estimate of Needs
  - C. Board to consider and take possible action on an adjustment to the salary scale for substitute bus drivers
  - D. Board to Consider and Take Possible Action on Agreement with PepsiCo Beverage Sales L.L.C. for the 2024-2025 Fiscal Year at a cost of \$0.00 as Outlined in the Attachment and Authorize the Superintendent or Designee to execute the Agreement
  - E. Board to consider and take possible action on the revised Advertising Agreement with Ascension St John Owasso for the 2024-2025 school year at a donation of \$15,000, as outlined in the attachment and authorize the Superintendent or designee to execute the Advertising Agreement (Mr. Duffield)
  - F. Board to consider and take possible action on a Contract with Morris Ratcliff Law, PLLC for sponsorship advertising for the 2024-2025 school year for a donation of \$2,000 as outlined in the attachment and authorize the Superintendent or designee to execute the contract (Mr. Duffield)
  - G. Board to consider and take possible action on a Contract with Big Biscuit for sponsorship advertising for the 2024-2025 school year for a donation of \$2,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract (Mr. Duffield)
  - H. Board to consider and take possible action on a Contract with Tulsa Scheels/Scheels All Sports, Inc. for sponsorship advertising for the 2024-2025 school year for a donation of \$10,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract (Mr. Duffield)
- X. **Human Resources** - Lisa Johnson

- A. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #2.25 Standards of Performance and Conduct, as outlined in the attachment
- B. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #2.27 Suspension, Dismissal, and Non-reemployment of Certified Personnel, as outlined in the attachment
- C. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #3.22 Support Employees Rules for Conduct, as outlined in the attachment

**XI. New Business**

**XII. Vote to Adjourn**

This agenda was posted prior to 6:30 p.m. on Friday, September 6, 2024 at the entrance of the Board of Education Room, located in the Dale C. Johnson Education Service Center, Owasso Public Schools, 1501 N. Ash, Owasso, Oklahoma.

OWASSO PUBLIC SCHOOL BOARD OF EDUCATION

Renaë Klein, Clerk

Owasso Board of Education Regular Meeting  
Monday, August 12, 2024 6:30 PM Central

Board of Education Conference Room of the Dale C. Johnson Education Service Center  
1501 N Ash St.  
Owasso, Oklahoma 74055

### **I. Call to Order and Roll Call**

Attendance Taken at 6:30 PM.

Brent England: Present  
Neal Kessler: Present  
Rhonda Mills: Absent  
Stephanie Ruttman: Present  
Forrest Turpen: Present  
Present: 4, Absent: 1.

### **II. Special Recognition/Pledge of Allegiance - Dr. Coates**

### **III. Reports to the Board**

A. Superintendent - Dr. Margaret Coates Dr. Coates invited attendees to attend Meet the Rams this week and also The Battle of the Burbs football game with Bixby on Friday, August 30th. She shared school starts on Thursday and we are ready to go!

B. Teaching and Learning - Mr. Mark Officer Mr. Officer reported that Teachers have returned from summer break and back to school activities have begun. He shared that we are still receiving math text books and are working to reconcile a few shortages. He acknowledged Susan St. John for being inducted into the Owasso Athletic Hall of Fame.

C. District Services - Mr. Kerwin Koerner Mr. Koerner shared that the district will implement a new standard response safety protocol that has been developed by the I Love You Guys foundation. It updates safety language and is used in school districts throughout the nation.

D. Continuous Strategic Improvement (CSI) - Goal Area #1 Ram Achievement and Enrichment Opportunities - Mr. Mark Officer Mr. Officer gave an update on Goal Area #1 of our Continuous Strategic Plan. There will be exploration of the possibility of a late start or early release model. Progress is being made to develop and communicate a financial plan to make necessary capital improvements through bond funding to facilitate a full-day pre-kindergarten program.

### **IV. Comments from the Public Regarding Agenda Items**

Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.  
There were no comments from the public regarding agenda items.

**V. Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)

Motion to approve consent agenda items V.A. through V.F.i. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

A. Minutes of Regular Meeting July 15, 2024

B. Teaching and Learning

i. Out of State Student Activity Trips

ii. Contract with Incredible Pizza for the Owasso High School Grad Bash 2025 for the 2024-2025 school year at a cost of \$45 per student for approximately 500 students, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

iii. Contract with Oklahoma Department of Career and Technology Education for Secondary Career and Technology Education Program(s) for the 2024-2025 school year at a cost of \$-0-, as outlined in the attachments and authorize the Superintendent or designee to execute the Contract

iv. Letter Notifying the Oklahoma State Department of Education of Owasso Public Schools intent to calculate the instructional calendar by days with an option to calculate the calendar to hours for the 2024-2025 school year at no cost, as outlined in the attachment and authorize the Superintendent or designee to execute the Letter

v. Contract Agreement with Lauren Lunsford doing business as Rainbowland Arts for Artists in Schools Program for the 2024-2025 school year at a cost of \$12,060.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract Agreement

C. District Services

i. Agreement with Rogers County Board of County Commissioners for Interlocal Property Maintenance for the 2024-2025 school year as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement

ii. Contract with Tulsa Tech for transportation services for the 2024-2025 school year as outlined in the attachment and authorize the Superintendent or designee to execute the Contract.

D. Finance

i. Purchase orders (encumbrances) and changes to encumbrances for July 2024

2024-2025 General Fund #341-521 (Vendors) \$486,755.39

2024-2025 Building Fund #64-67 (Vendors) \$212,587.00

2024-2025 Child Nutrition Fund #26-29 (Vendors) \$122,388.25

2024-2025 Bond Fund 31 #197-229 (Vendors) \$10,527,710.69

2024-2025 Bond Fund 39 #1-3 (Vendors) \$69,411.11

ii. Activity Financial Report for July 2024

iii. Activity Account Budgets

iv. Advertising Agreement with Ascension St John Owasso for the 2024-2025 school year at a donation of \$15,000, as outlined in the attachment and authorize the Superintendent or designee to execute the Advertising Agreement

E. Human Resources

i. Transitions

**VI. Communications/Superintendent - Dr. Margaret Coates**

A. Board to consider and take possible action on the 2024-2025 Education Service Center Representatives for Owasso Public Schools

Motion to approve the 2024-2025 Education Service Center Representatives for Owasso Public Schools. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

**VII. Teaching and Learning -Mark Officer**

A. Board to consider and take possible action on proposed new School Psychologist stipends for the 2024-2025 school year per the attachment

Motion to approve the new School Psychologist stipends for the 2024-2025 school year per the attachment. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on the Memorandum of Understanding (MOU) with Hearts for Hearing for annual comprehensive hearing evaluations and assessments for the 2024-2025 school year at a cost, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU

Motion to approve the Memorandum of Understanding with Hearts for Hearing for annual comprehensive hearing evaluations and assessments for the 2024-2025 school year at a cost,

as outlined in the attachment and authorize the Superintendent or designee to execute the MOU. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

C. Board to consider and take possible action on the Memorandum of Understanding (MOU) with Goodwill Industries of Tulsa, Inc. for providing Work Adjustment Training classes for the 2024- 2025 school year at no cost, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU

Motion to approve the Memorandum of Understanding with Goodwill Industries of Tulsa, Inc. for providing Work Adjustment Training classes for the 2024- 2025 school year at no cost, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

D. Board to consider and take possible action on a Contract with Let's Go Learn for Assessments and Instruction in Reading and Math for the 2024-2025 school year at a cost of \$46,150.00 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

Motion to approve a Contract with Let's Go Learn for Assessments and Instruction in Reading and Math for the 2024-2025 school year at a cost of \$46,150.00 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

E. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #1.70 Review of Instructional Material, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #1.70 Review of Instructional Material, as outlined in the attachment. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

F. Board to consider and take possible action on proposed New Policy #1.32 Released Time for Religious Courses, as outlined in the attachment

Motion to approve proposed New Policy #1.32 Released Time for Religious Courses, as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

G. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.34 Graduation Requirements, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #5.34 Graduation Requirements, as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

H. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.34a Graduation Ceremony, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #5.34a Graduation Ceremony, as outlined in the attachment. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

I. Board to consider and take possible action on a Memorandum of Understanding with the Board of Regents of the University of Oklahoma, for and on behalf of Rogers State University students to engage in Field Experience and Practicum for the 2024-2025 school year, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU (Mr. Duffield)

Motion to approve the Memorandum of Understanding with the Board of Regents of the University of Oklahoma, for and on behalf of Rogers State University students to engage in Field Experience and Practicum for the 2024-2025 school year, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

#### VIII. **District Services** - Kerwin Koerner

A. Board to consider and take possible action on the proposed budget for the Oklahoma Opioid Abatement Grant Application

Motion to approve the proposed budget for the Oklahoma Opioid Abatement Grant Application. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on GH2 Architects Supplemental Schedule 3 for the 5th and 6th Grade Center

Motion to approve GH2 Architects Supplemental Schedule 3 for the 5th and 6th Grade Center. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

#### IX. **Technology** - Russell Thornton

A. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.20 Student Transfers - Out of District as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #5.20 Student Transfers - Out of District as outlined in the attachment. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.20a Student Transfers - Intra-District as outlined in the attachment  
Motion to approve on the proposed edits, changes, and additions to Policy #5.20a Student Transfers - Intra-District as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

#### X. Finance - Phillip Storm

A. Board to consider and take possible action on the Treasurer's Report for July 2024  
Motion to approve the Treasurer's Report for July 2024. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

B. Board to Consider and Take Possible Action on a School Site Statutory Waiver Application for Textbook Funding to be Submitted to the State Department of Education  
Motion to approve a School Site Statutory Waiver Application for Textbook Funding to be Submitted to the State Department of Education. This motion, made by Stephanie Ruttman and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

C. Board to consider and take possible action on a Contract with Capstone Roofing for sponsorship advertising for the 2024-2025 school year at a donation of \$5,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract (Mr. Duffield)

Motion to approve a Contract with Capstone Roofing for sponsorship advertising for the 2024-2025 school year at a donation of \$5,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

#### XI. **Human Resources** - Lisa Johnson

A. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #2.13 Parental Leave and Personal Leave for certified personnel and administrators, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #2.13 Parental Leave and Personal Leave for certified personnel and administrators, as outlined in the attachment. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

B. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #3.12 Parental Leave and Personal Leave for support personnel, as outlined in the attachment

Motion to approve the proposed edits, changes, and additions to Policy #3.12 Parental Leave and Personal Leave for support personnel, as outlined in the attachment. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Absent

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 4, Nay: 0, Absent: 1

## **XII. Executive Session**

A. Vote to convene into executive session for the purpose of discussing the appeal of a denied out of district student transfer with a review of confidential educational records and transfer requests of students whereby disclosure of any additional information could potentially violate FERPA as authorized by Okla.Stat.Tit25§307(B)(7)

Motion to convene into executive session at 7:36p.m. for the purpose of discussing the appeal of a denied out of district student transfer with a review of confidential educational records and transfer requests of students whereby disclosure of any additional information could potentially violate FERPA as authorized by Okla.Stat.Tit25§307(B)(7). This motion, made by Brent England and seconded by Neal Kessler, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

B. Acknowledge return to Open Session Acknowledge return to Open Session at 7:48p.m.

C. Statement of Executive Session Minutes

During the executive session, the members of the Board of Education who were present were Frosty Turpen, Stephanie Ruttman, Neal Kessler and Brent England. Also present during the executive session was Dr. Margaret Coates and Mr. Russell Thornton. During the executive session, board members discussed the appeal of a denied out of district student transfer with a review of confidential educational records and transfer request of student whereby disclosure of any additional information could potentially violate FERPA . Nothing else was discussed, and no votes were taken. This will constitute the minutes of the executive session.

XIII. Board to consider and take possible action on the appeal of a denied out of district transfer request of Student A

Motion to accept the the decision of the Superintendent to deny transfer request of Student A. This motion, made by Neal Kessler and seconded by Stephanie Ruttman, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

XIV. **New Business** There was no new business.

XV. **Vote to Adjourn**

Motion to adjourn at 7:50p.m. This motion, made by Stephanie Ruttman and seconded by Brent England, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Absent  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 4, Nay: 0, Absent: 1

Owasso Board of Education Special Meeting  
Wednesday, August 21, 2024 8:00 AM Central

Board of Education Conference Room of the Dale C. Johnson Education Service Center  
1501 N Ash St.  
Owasso, Oklahoma 74055

**I. Call to Order and Roll Call**

Attendance Taken at 8:00 AM.

Brent England: Present  
Neal Kessler: Present  
Rhonda Mills: Present  
Stephanie Ruttman: Present  
Forrest Turpen: Present  
Present: 5.

**II. Pledge of Allegiance**

**III. Superintendent & Board Discussion and Oklahoma State School Board Association Professional Development**

Board members discussed the 2023-2024 school year highlights, Bond 2025 planning and timeline, "Culture Survey" results, "Safety Feedback Survey" results, goals for the 2025-2025 school year and the proposed Board meeting dates for 2025. They also participated in professional development led by the Oklahoma State Board of Education which included navigating the current political climate, how legislation impacts the Boards role and the Board's role in student success.

**IV. At approximately 12:00p.m. the board of education will be moving to Mi Cocina located at 1342 E. 15th Street Tulsa, OK 74120**

Motion to reconvene at Mi Cocina located at 1342 E. 15th Street Tulsa, OK 74120 at approximately 12:30p.m. This motion, made by Brent England and seconded by Rhonda Mills, passed.

Brent England: Yea  
Neal Kessler: Yea  
Rhonda Mills: Yea  
Stephanie Ruttman: Yea  
Forrest Turpen: Yea  
Yea: 5, Nay: 0

**V. Call to Order and Roll Call Attendance Taken at 12:35p.m.**

Brent England: Present  
Neal Kessler: Present  
Rhonda Mills: Present  
Stephanie Ruttman: Present  
Forrest Turpen: Present  
Present: 5.

VI. At approximately 2:00p.m., the board of education will be moving to Pinot's Palette located at 1621 E 15th St. Tulsa, OK 74120 The Board took part in a painting class as a team building project.

Motion to reconvene at approximately 1:45p.m. at Pinot's Palette located at 1621 E 15th Street, Tulsa, OK 74120. This motion, made by Forrest Turpen and seconded by Brent England, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Yea

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 5, Nay: 0

VII. Call to Order and Roll Call Attendance Taken at 1:42p.m.

Brent England: Present

Neal Kessler: Present

Rhonda Mills: Present

Stephanie Ruttman: Present

Forrest Turpen: Present

Present: 5.

**VIII. Vote to Adjourn**

Motion to adjourn at 5:37p.m. This motion, made by Forrest Turpen and seconded by Neal Kessler, passed.

Brent England: Yea

Neal Kessler: Yea

Rhonda Mills: Yea

Stephanie Ruttman: Yea

Forrest Turpen: Yea

Yea: 5, Nay: 0

## **September 9, 2024 Overnight/Out of State Student Activity Requests**

- **September 25-26, 2024 - Putnam City North Tournament - OHS Girls Golf - OKC, OK**
- **September 26-27, 2024 - 6A West Preview - OHS Varsity Golf - Oklahoma City, OK**
- **October 17-20, 2024 - BOA Indianapolis Super-Regional - OHS Marching Band - Indianapolis, IN**
- **November 2-4, 2024 - Student Council State Convention - OHS Student Council - Bartlesville, OK**
- **January 9-11, 2025 - OCDA All State Convention - Owasso Choirs, 7th-12th Grade - Tulsa, OK**
- **January 10-11, 2025 - All-Region Clinic - Owasso Band, 7th-12th Grade - Stillwater, OK**
- **January 15-18, 2025 - OMEA All State Convention - Owasso Choirs, 4th-12th Grade - Tulsa, OK**
- **January 15-18, 2025 - All-State Band Clinic - OHS Band - Tulsa, OK**
- **May 10, 2025 - Music in the Parks Festival - 6/7/8 Owasso Junior High Choirs - Branson, MO**

**DJ Connection**

751 W. Knoxville St., Broken Arrow, OK 74012

www.djconnection.com

**CONTRACT****CONTRACT NO.: 422789****ACCOUNT NO.: 281564****CLIENT INFORMATION**

**CONTACT:** Owasso High School  
**ORGANIZATION:** Student Council  
**ADDRESS:** 8800 N 129th E Ave  
**CITY, ST, ZIP:** Owasso, OK 74055

**MOBILE:** 918-272-5334 - Shannon (school)  
**WORK:**  
**HOME:** 918-814-0821 - Shannon (cell)  
**EMAIL:** studentcouncil@owassops.org,  
 shannon.beck@owassops.org

**EVENT INFORMATION**

**EVENT DATE:** Saturday, October 5, 2024  
**EVENT NAME:** Owasso High School Carnivale!!  
**EVENT TYPE:** School Dance

**SETUP TIME:****START TIME****END TIME:**

**EVENT PACKAGE:** Package 1

\*Times are open to changes based on the client's timeline.

**LOCATION INFORMATION****VENUE:** Owasso High School**ADDRESS:** 12901 East 86th St N  
Owasso, OK 74055**OTHER LOCATIONS:****CONTRACT NOTES****PACKAGE / ADD ONS**

Package Description:

Includes:

Unlimited time (until midnight)

DJ/MC/Host

Full sound system

Dance lighting

Quantity	Description	Total Price
1	Package 1	\$1,550.00
1	Larger Sound System	\$250.00

**SUMMARY OF CHARGES****EVENT PRICE:** \$1,800.00**YOUR PRICE:** \$1,350.00**TOTAL PAYMENTS:** \$0.00**BALANCE DUE:** \$1,350.00

**NON-REFUNDABLE DEPOSIT :** \$337.50

**Continued on next page**

## TERMS AND CONDITIONS

1. **ENTIRE AGREEMENT:** This Agreement represents the full and complete understanding between DJ Connection and Owasso High School. This writing supersedes all prior and simultaneous agreements or understandings, either written or oral, between the parties. In the event that any party to this agreement wishes to alter or amend any of the terms set forth herein, such alterations must be set forth in a written document and signed by all relevant and necessary parties.
2. **CLIENT(S) CAPACITY TO CONTRACT:** Client(s) warrants that he/she is at least 18 years old and has the legal capacity to enter into a contract with DJ Connection.
3. **RESERVATION:** The agreement of purchasing DJ Connection's services is binding for the Client(s) when the non-refundable 25% deposit has been made. A signed agreement with the non-refundable deposit binds DJ Connection to the agreed upon services. For the events that have the required deposit waived by DJ Connection, this Agreement becomes binding once signed by Owasso High School. The full balance is due 7 days before the event date if the deposit was waived. If the event is booked within 7 days before the event date, full balance is due at the time of booking.
4. **PAYMENT:** The Client(s) understands and agrees that the remaining amount is due 7 days prior to the event. Payment shall be made in the form of credit or debit card. Payment can be made by check if pre approved by DJ Connection. In the event of non-payment, DJ Connection retains the right to attempt collection through the courts. Owasso High School will be held responsible for all court fees, legal fees, and collection costs incurred by DJ Connection. A 3% penalty will incur at the end of each month the balance is not paid after the event date.
5. **TRAVEL:** Events less than 1 hour and 29 minutes drive time (one way) from the closest DJ Connection office will not be assessed a travel charge. Services requiring travel outside of this area will be charged at \$100 per hour up to 4 hours and 29 minutes. Any travel 4 hours and 30 minutes or more away will have a custom travel charge, i.e.: An event
- 0 minutes to 1 hour and 29 mins away would have \$0 travel charge
  - 1 hour and 30 minutes - 2 hours and 29 minutes away would have a \$100 travel charge
  - 2 hours and 30 minutes - 3 hours and 29 minutes away would have a \$200 travel charge
  - 3 hours and 30 minutes - 4 hours and 29 minutes away would have a \$300 travel charge.
  - Any travel over 4 hours and 30 minutes away is subject to a custom travel charge that may be more than the regular travel charge of \$100 per hour outside of 1 hour and 29 minutes away.
- DJ Connection will use Google Maps to determine drive time.
6. **CANCELLATION:** This Agreement cannot be canceled except by mutual written consent of both Owasso High School and DJ Connection. Two-way email confirmation is acceptable from contracting parties to confirm such cancellation. If the Client(s) cancels prior to 7 days before the event, the deposit made previously will be issued as a credit with DJ Connection for a future event with DJ Connection. Credit may not be combined with promotions, discounts, any other discounted offers, or events that are already booked with DJ Connection. If the event is canceled within 1-7 days prior to the event, the deposit made will be forfeited and cannot be used as a credit for future events. If the event is canceled within 24 hours of the setup time of the event (setup time is based on the information listed in our system) the total amount is due and all funds paid are forfeited and cannot be used as a credit for any future events.
- 6.2 **ADD-ON CANCELLATION:** Any add-ons booked will require a non-refundable 25% deposit. The add-on deposit is not transferable to the DJ package or any other add-ons. If an add-on is canceled, the deposit for that add-on is forfeited.
- 6.3 **RESCHEDULING AND REBOOKING:** Any credit from a canceled event will have an expiration date of 2 years from the original event date on this contract. Price and availability for the new date may vary and no discounts will carry over to the new event. In the event that DJ Connection is booked out for the new date, there may be an option of bringing in a DJ from one of our other cities to cover your event. If this is needed the price may be substantially more than our regular package price. If the Client(s) chooses not to reschedule to the "booked out date" then the client may continue to use the credit for a future event within the 2 years from the original event date.
7. **EVENT PLANNING:** Owasso High School shall at all times have reasonable direction and supervision of the performance of services by the DJ at this event and Owasso High School expressly reserve the right to reasonably direct the manner, means, and details of the performance of the services by the DJ. DJ Connection will need to be notified if a coordinator has been given authority to make changes and adjustments on Owasso High School behalf. The DJ shall attempt to play Owasso High School's music requests in the time frame allotted but shall not be held responsible if certain selections are unavailable. Any explicit music requests will not be played. DJ Connection requires the advance submission of music requests and the timeline via the online portal. The due date for music selections and the timeline changes will be at the time of your finalizing call (which is usually 7-10 days) before your event. Any music requests or timeline changes after the finalizing call cannot and will not be guaranteed.
8. **SETUP REQUIREMENTS:** Owasso High School shall provide DJ Connection with safe and appropriate working conditions. This includes, but is not limited to, providing two (2) 120-volt outlets (3-prong grounded 15 to 20 amp each). A reliable power source must be within 25 feet of the set-up area. If a generator is needed (min of 3500 watts), it must be provided and managed by someone other than the DJ. Appropriate working conditions also include, providing a facility that completely covers and protects DJ Connection's equipment and the DJ from adverse weather conditions (i.e., snow, rain, and excessive winds). For wedding ceremonies and other outdoor events, DJ Connection requires (at the very minimum) a 10' x 10' (tailgate style pop up tent) if the event day weather forecast calls for anything more than a zero percent (0%) chance of rain, sleet, or snow on the event day. DJ reserves the right to discontinue music if DJ equipment can potentially be damaged by weather conditions. An electrical power source greater than 25 feet, but less than two-hundred (200) ft. in distance is acceptable as long as DJ Connection is informed at least five days in advance for the need to supply additional extension cords.
9. **EQUIPMENT MOVING:** The DJ may move the equipment 1 time during the event if needed but the tear down, transfer, and setup of the equipment will take about 30-45 minutes, sometimes more depending on the venue, and has a limited distance of 200 feet from the first setup location. Any additional equipment moves or moving more than 200 ft will result in the need for an Additional Setup Fee of \$250 or more based on the distance of travel between the two setups, payment will be due prior to setting up.
10. **THIRD PARTY EQUIPMENT:** DJ Connection is not liable for results when using 3rd party devices including but not limited to phones, ipods, cds, house sound systems, or any music streaming from the internet during the event and Owasso High School waive any claims resulting therefrom.
11. **PERFORMANCE TIME:** The DJ's performance begins 30 minutes prior to the event start time. Unlimited Time Packages must end when:
- pre-approved end time is reached,
  - the Client(s) or person in charge (such as coordinators or parents of the clients) verbally agrees to conclude the event before the pre-approved end time is reached,
  - the venue requires the event to conclude,
  - the DJ's safety is a concern,
  - the time is midnight and the Client(s) chose not to pay for extra time. (To extend performance time past midnight, payment must be paid during or before the finalizing call and payment is nonrefundable if extended time is not used)
12. **SAFETY:** The Client(s) is responsible for providing a safe and secure environment. If an unsafe situation arises or the DJ is harassed by a guest, the Client(s) will be called upon to remedy the situation. Failure to remedy the situation will result in the premature conclusion of the DJ's performance and no refunds will be provided for the premature conclusion of the event and this is non-negotiable.
13. **ASSIGNMENT OF THIS CONTRACT:** The services obligated under this contract may not be assigned to any other party without the express written consent of DJ Connection.
14. **LIMIT OF LIABILITY:** DJ Connection warrants and declares that every effort will be made to provide entertainment services. In the unlikely event of severe medical, natural, or other emergencies, it may be necessary to retain an alternative service. DJ Connection will make every effort to secure a replacement and/or willing to provide entertainment services under this contract. If DJ Connection is unable to procure a replacement DJ, Owasso High School shall receive a full refund of all amounts paid. In all circumstances, DJ Connection's liability shall be exclusively limited to the cost of the services it has agreed to provide. DJ Connection shall not be liable for direct or indirect or consequential damages arising from any breach of contract.
15. **SEVERABILITY:** In the event that any provision of this Agreement is held to be invalid or unenforceable under applicable law, the validity of this Agreement as a whole shall not be affected, and the other provisions of the Agreement shall remain in full force and effect.
16. **CONTRACT AMENDMENTS:** This contract has been freely negotiated and shall be recognized as the entirety of the agreement. Only those changes or modifications specifically placed in writing, attached, dated and signed by the Client(s) and DJ Connection at the time of acceptance of such terms shall be recognized as amendments to this contract.
17. **DISPUTE RESOLUTION:** In the event that any controversy arises as a result of this contract, the parties agree that good faith efforts will be made to submit their differences to mediation. This effort shall be a prerequisite to any further action by either party to enforce the terms of this contract. In the event that mediation fails, any differences between the parties shall be submitted to arbitration. Such arbitration shall be the sole forum for any differences between the parties under this contract and shall be adjudicated under the laws of the State of Oklahoma in Tulsa County. This arbitration shall be in conformance with the rules and procedures mandated by the American Arbitration Association. Should legal efforts be required to enforce the terms of this contract, in addition to other sums recoverable herein, the Client(s) will pay all costs of collection, including, but not limited to, reasonable attorney fees.
18. DJ Connection in the performance of any work hereunder shall be and act as an independent contractor and not as an agent or employee of client.

19. DJ Connection hereby agrees that in connection with its performance under this Agreement it shall fully comply with all applicable laws, ordinances, rules and regulations of any country, state, province, county, municipality or other governmental unit or agency. DJ Connection agrees to indemnify and save harmless Client from any and all damage occasioned by the failure of DJ Connection or any of its subcontractors, servants, agents or employees to comply fully with the provisions of this paragraph.

20. INSURANCE: DJ Connection will maintain insurance in the amount necessary to cover its obligations under this contract.

This contract is a binding and legal document and is made for the purposes of entering into a contract for services. I have read, understood and agreed to all terms set forth above. By signing below, I hereby agree to the terms of this contract.

**CLIENT SIGNATURE**

NAME:

DATE & TIME: -

IP ADDRESS: -

EMAIL:

**COMPANY SIGNATURE**

NAME:

DATE & TIME:

COMPANY:

*[Handwritten Signature]*  
Jason Bailey  
8/22/24  
DJ Connection

## **Pre-Employment Transition Services Coordination Pre-ETS COLLABORATIVE AGREEMENT FY2025**

### **SECTION I - PURPOSE**

This Collaborative Agreement (“Agreement”), effective as of the latest date of signature of all Parties or the 1st day of July, 2024 whichever is later, is entered into by and between the following Parties, also referred to herein as “Team Members” to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre- ETS) for participants with a documented disability transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive vocational rehabilitation services (VR) provided by Oklahoma Department of Rehabilitation Services (DRS).

- (also referred to herein as “Host School”);
- The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education’s National Center for Disability Education and Training (also referred to herein as “NCDET” or “University”).

The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, all require a formal mechanism in place to ensure coordination of transition services that are needed to provide a free appropriate public education to participants with a documented and to ultimately transition participants with documented disability to competitive integrated employment or post-secondary education.

### **The OBJECTIVE of this Agreement seeks to:**

- Increase coordination between the Parties to identify and prepare participants with a documented way to move to post-secondary education and/or competitive integrated employment; based on participant need, considering strength, preferences, and interests.
- Improve transition planning by DRS and local education agencies (LEAs) for participants with disabilities to facilitate the development and implementation of that individual’s education program.
- Strengthen relationship between the Oklahoma State Department of Education (OSDE), Oklahoma Office of Workforce Development (OOWD), LEAs, higher education entities, and businesses to facilitate successful outcomes for participants a documented disability.
- Engage, involve and educate families to increase participant success in post-school activities.
- Increase the number of participants reaching their individual education plan (IEP) and the DRS individual plan for employment (IPE) goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

## **TERM**

The Parties agree that the effective period of this Agreement shall be the latest date of signature of all Parties, or **July 1, 2024, whichever is the latter, through June 30, 2025.**

This Agreement may be renewed for two (2) additional twelve-month periods. Any renewals are contingent upon the Department of Rehabilitation Services renewing the Pre-Employment Transition Services Agreement with the University.

## **SECTION 2 – DEFINITIONS (for the purpose of this agreement):**

2.1 Workforce Innovation and Opportunity Act (WIOA): Reauthorizes the Rehabilitation Act of 1973 as amended, that established VR (29 U.S.C. § 701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. § 730 (d)).

2.2 Vocational Rehabilitation (VR): a federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act.

2.3 Oklahoma Office of Workforce Development (OOWD): carries out the vision of the Governor's Council for Workforce and Economic Development, provides technical assistance and coordinates strategic priorities and plans across education, training and economic agencies. Works to align and connect education and workforce resources, remove workforce barriers and better support Oklahoma employers and jobseeker.

2.4 Individual Education Plan (IEP): a written statement of the educational program required by IDEA for a participant with a disability designed to meet the participant's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the participant and to describe the specialized instruction and services the school district will provide for the participant.

2.5 Individual Plan for Employment (IPE): is required by the Rehabilitation Act, and is the roadmap developed jointly by the participant and the Vocational Rehabilitation counselor to help the participant with a disability reach a specific competitive, integrated employment goal.

2.6 Individuals with Disabilities Education Act (IDEA): is designed to ensure that all participants with a documented disability have available to them a Free and Appropriate Public Education (FAPE) that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment and independent living; federal act codified at 20 U.S.C. § 1400 et seq.

2.7 Local Education Agency (LEA): a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district or counties recognized in a state as an administrative agency for its public elementary schools or secondary schools; codified at 20 U.S.C. §1401 (19).

2.8 A participant with a disability: is an individual who is in an educational program; and

meets certain age requirements; and is eligible for and receiving special education or related services under IDEA; or is an individual with a disability for purposes of section 504 of the Rehabilitation Act.

2.9 Potentially Eligible: participants with a documented disability, including individuals ages 14-21 who have not applied or been determined eligible for VR services.

2.10 Competitive Integrated Employment: employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.

2.11 Pre-Employment Transition Services (Pre-ETS): activities provided through a subset of transition services, in partnership with LEAs, to help participants, and potentially eligible participants, with disabilities develop skills leading to success in employment and independent living after high school. These learning experiences are designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, financial literacy, and self-advocacy education to improve social and independent living skills. Pre-ETS are defined and authorized in accordance with 29 U.S.C. § 733.

The following are examples of activities that fall into the five required Pre-ETS categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – research and knowledge of work site tours, job shadowing, mentoring, internships, apprenticeships, short-term employment, volunteering, and on-the-job trainings;
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual participant success in education and training, such as disability support services and financial aid;
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation options, job-seeking skills, understanding employer expectations, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

## SECTION 3 – RESPONSIBILITIES:

### The Host School:

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for participants with a documented

disability. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to participants with a documented disability through collaboration. Host School understands and agrees that they will not be reimbursed by the University for any costs incurred as part of the Pre- ETS program.

### **The Host School will:**

- Upon receipt of proof from NCDDET that all NCDDET personnel participant under this Agreement have passed the criminal background record check, allow the NCDDET Pre-ETS staff access to DRS potentially eligible participants with a documented disability and/or DRS clients (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local DRS counselors to identify, recruit, and refer participants for vocational rehabilitation services;
- be responsible for collecting written parent authorization to allow their participant to participate in Pre-ETS activities;
- ensure school staff and/or a classroom teacher is present and assisting to ensure the highest engagement of the participants;
- communicate to the NCDDET Pre-ETS staff and DRS (if applicable) any concerns brought forth by a participant;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify participants with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with DRS and Pre-ETS staff;
- work collaboratively to increased number of participants obtaining their IEP and IPE goals;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

### **NCDDET:**

The University of Oklahoma Outreach is a lifelong learning organization dedicated to helping individuals, businesses, groups, and communities transform themselves through knowledge. Established in 1965, the National Center for Disability Education and Training seeks to advance independent living, employment, and career opportunities for people with disabilities through innovative training and direct service.

### **NCDDET will:**

- work in collaboration with DRS counselors, school transition personnel, and other persons supporting DRS potentially eligible participants with a documented disability

and/or DRS clients to provide Pre-ETS instructional activities in groups and/or individually;

- ensure its staff are trained and experienced in working with participants with a documented disability as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof prior to providing Pre-ETS activities,
- support the host school staff in planning for the transition of participants with a documented disability from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary participant success;
- work with local school districts to create greater access for participants with a documented disability and remove barriers into transition programs and activities;
- assist with outreach to identify participants with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for participants with a documented disability to participate in skill development in community settings;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with DRS and school staff;
- work with the local DRS counselors to identify, recruit, and refer participants for vocational rehabilitation services;
- communicate to Host School staff and DRS (if applicable) any concerns brought forth by a participant;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

## **Section 4 Special Terms and Assurances**

### **A. Insurance**

Each Party is hereby required to carry liability insurance or State of Oklahoma self-insurance adequate to compensate, in accordance with the limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended, persons for injury to their person or property occasioned by an act of negligence by the party to be bound, its agents or employees. The Parties shall timely renew the policies to be carried pursuant to this section throughout the term of the Agreement, and provide evidence of such insurance and renewals upon request.

### **B. Equal Opportunity/Non-Discrimination**

Each Party shall at all times comply with all federal laws relating to nondiscrimination, including, but not limited to, Presidential Executive Order 11246, as amended, and the Civil Rights Act of 1964, 42 U.S.C. §2000 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 et seq.; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq.; the Age Discrimination in Employment Act, 42 U.S.C. §6101 et seq.; and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal

opportunity, both to those seeking employment and those seeking services, without regard to race, color, religion, sex, national origin, age, or handicap.

Each Party is an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive orders 11246 and 11375. The Host School represents compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

### **C. Drug-Free Workplace**

Each Party represents compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part § 85.600 et seq.

### **D. Modification**

The Agreement may only be modified by mutual consent of the Parties in writing.

### **E. Cancellation**

1. With Cause: In the event the Host School fails to meet the terms and conditions of the Agreement, or fails to provide services in accordance with the provisions of the Agreement, the University may, upon written notice of default transmitted via Certified Mail to the Host School, cancel the Agreement effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date the University mailed the notice, whichever occurs first. Such cancellation shall not be an exclusive remedy, but shall be in addition to any other rights and remedies provided for by law.

1. Without Cause: It is further agreed that the Agreement may be canceled by either Party by providing thirty (30) days prior written notice.

### **F. Access to and Retention of Records**

The Host School shall maintain adequate records regarding the Pre-ETS program and participant participation. Authorized personnel of the University, U.S. Department of Education or other pertinent federal agencies, and authorized personnel of the Oklahoma Department of Rehabilitation Services, and other appropriate state entities shall have the right of access to records of Host School which are pertinent to the performance of the Agreement, in order to audit, examine, make excerpts and/or transcripts. The Host School shall be required to maintain all records for three (3) years after all pending matters are closed.

### **G. Compliance with State and Federal Laws**

Each Party to this Agreement shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Contract. Compliance shall be the responsibility of the each Party, without reliance on or direction by the other.

Each Party hereto agrees to be responsible for its own negligent acts and omissions and those of its employees and agents as provided by the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended.

If the University notifies the Host School of a possible compliance issue, the Host School must submit an explanation to the University within forty-five (45) days of the notification. If upon receipt of the explanation the University determines the Host School is out of compliance, the Host School will have 30 days to remedy the non-compliance. If after that time the University determines the Host School has not resolved the compliance issue, the University may take any or all, but not limited to, the following options:

1. suspension of the Contract;
2. withholding of additional Contracts;
3. requiring an immediate audit of all records pertaining to the Contract;
4. the University, within 21 days of receipt of reports, shall complete review;
5. the University may choose to make an allowance on any compliance issue if appropriate documentation for the non-compliance action can be furnished.

Neither Party shall be liable for any damages resulting from any delay in delivery or failure to give notice of delay that directly or indirectly results from the elements, acts of God, delays in transportation, or delays in delivery by any cause beyond the reasonable control of the Parties.

#### **H. FERPA**

Each Party to this Agreement agrees to abide by the limitations on redisclosure of personally identifiable information from education records as set forth in the Family Educational Rights and Privacy Act (34 CFR 99.33(a)(2))

#### **I. Clean Air Act**

Each Party agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 et seq. The Host School agrees to report each violation to the University, and understands and agrees that the University will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

#### **J. Employment Relationship**

This Agreement does not create an employment relationship. Individuals performing services required by the Agreement are not considered employees of the University. The Host School's employees shall not be considered employees of the University for any purpose, and as such shall not be eligible for benefits accruing to University employees.

The University shall provide access to staff as needed to meet the requirements contained herein.

#### **K. Contract Jurisdiction**

The Agreement will be governed in all respects by the laws of the State of Oklahoma. The State of Oklahoma, District Court of Oklahoma County will be the venue in the event any legal action is filed by the Host School or the University to enforce or to interpret provisions of the Agreement.

This Agreement is the product of negotiations between the Parties, each of which has had the opportunity to consult counsel prior to the execution hereof. Therefore, the Parties agree that if this Agreement needs to be interpreted by any court (or other tribunal) having jurisdiction, no conclusions or inferences of the law shall be drawn in favor of or against either Party on the basis of which Party drafted the term or provision at issue.

## **L. Severability**

If any provision under the Agreement, or its application to any person or circumstance, is held invalid by any court of competent jurisdiction, such invalidity does not affect any other provision of the Agreement or its application that can be given effect without the invalid provision or application.

## **M. Ownership and Copyrights**

All curriculum, instructional materials, software, reports, and videos (hereinafter "Intellectual Property") are being developed exclusively for the University or purchased by the University and shall be the property of the University. Intellectual Property created and copyrighted or trademarked by the other Party outside of the Contract shall be retained by same. This article shall not be construed to alter or diminish ownership rights provided under state or federal law or regulations.

## **N. Accessibility**

Pursuant to Title 74, Section 85.7d and OAC 580:15-6-22 electronic and information technology procurements, agreements, and contracts shall comply with applicable Oklahoma Information Technology Accessibility Standards issued by the Oklahoma Office of State Finance. EIT Standards may be found at [www.ok.gov/DCS/Central\\_Purchasing](http://www.ok.gov/DCS/Central_Purchasing) Upon request, the Host School shall provide a description of conformance with the applicable Oklahoma Information Technology Accessibility Standards for the proposed product, system or application development/customization by means of either a Voluntary Product Accessibility Template (VPAT) or other comparable document.

## **O. Entire Agreement**

This Agreement constitutes the entire Agreement and understanding between the Parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or oral, of the Parties relating to the work to be performed.

## **Section 5: Signatures**

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTOOD THE TERMS OF THIS AGREEMENT AND MADE NO CHANGES TO THE TERMS OF THIS AGREEMENT.

BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS AGREEMENT.

**Host School**

\_\_\_\_\_

Signature

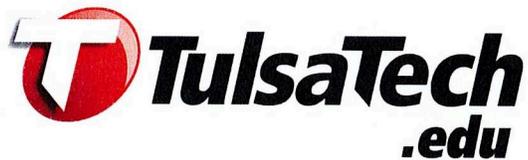
\_\_\_\_\_

Date

\_\_\_\_\_

Print Name and Signatory Title

In Process



## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (Agreement) is entered into this 27 day of June, 2022 between Tulsa Technology Center School District No. 18 of Tulsa County, Oklahoma, a/k/a Tulsa Technology Center, (Tulsa Tech), and Independent Schools District of Tulsa County, Oklahoma, a/k/a Owasso Public Schools, (School District). The content of this Agreement includes:

- SECTION I. Academic Credit Agreement
- SECTION II. Academic Credit Remediation, Retrieval and Advancement Using Virtual Learning
- SECTION III. Individualized Educational Plans
- SECTION IV. Career Advisor Agreement
- SECTION V. Addendum for Sites Hosting Tulsa Tech Off-Site Extension Faculty

### SECTION I. ACADEMIC CREDIT AGREEMENT

#### **Purpose**

The purpose of this document is to acknowledge an agreement between the School District and Tulsa Tech regarding approval of students earning high school academic and elective credit for:

1. Mathematics, Computer Science, and science courses taught during regular school hours through Tulsa Tech
2. Advanced Placement Courses
3. Academic credit retrieval or credit advancement through Tulsa Tech Success Centers
4. Tulsa Tech courses offered for elective credit

This Agreement offers students enrolled at Tulsa Tech alternative ways to earn high school academic and elective credit as they prepare to enter the workforce and/or higher education. The School District agrees to transcript credits according to the Oklahoma State Department of Education.

#### **Length of Agreement**

The agreement will be submitted to the Board of Education for approval and signed by the Board of Education President. If either party discontinues the agreement, notice must be given 30 school days prior to June 30<sup>th</sup> of each school fiscal year. Students who are currently participating in any of the options noted above will have the option protected for the remainder of the school year. This agreement shall continue from year to year until either party issues notice to the other of intent to terminate the agreement or a party seeks to amend the agreement and the parties enter a new agreement.

## **Courses Taught at Tulsa Tech**

### Tulsa Tech agrees to:

1. Provide math, computer science, science, and AP course instruction to students enrolled in certain full-time programs.
2. Highly-Qualified Instructors, using state approved curriculum, will provide academic instruction to ensure competencies and Oklahoma Academic Standards are taught.
3. Grades will be submitted at the end of each semester to the home high school.
4. Courses identified as "AP" have been authorized by an AP Course Audit and approved by the College Board. Instructors will hold Standard certification in the subject area and approved by College Board to provide AP instruction.
5. In some courses, students may be required to take end-of-instruction examinations administered by the School District.

### School District agrees to:

1. Include all Tulsa Tech course and program offerings in any course catalogs presenting secondary enrollment options.
2. Transcript Tulsa Tech technical course grades (up to 3 units of credit per year) and/or mathematics, computer science, science, AP courses (up to 1 unit per year) for students enrolled in one of the Tulsa Tech programs according to course code information provided by the Oklahoma State Department of Education.

## **SECTION II. ACADEMIC CREDIT REMEDIATION, RETRIEVAL AND ADVANCEMENT USING VIRTUAL LEARNING**

### Tulsa Tech agrees to:

Provide virtual learning opportunities at campus locations. Students can remediate and retake previously failed academic courses, or take core academic courses in advance. Courses will be approved by the school district prior to enrollment.

Success Center hours will be posted on the tulsatech.edu website and will be staffed by subject-certified instructors using approved online curriculum providers. Information concerning virtual content provided can be requested by contacting Tulsa Tech's Instructional Services Department at 918-828-5000.

## **SECTION III. INDIVIDUALIZED EDUCATIONAL PLANS**

It is necessary for Tulsa Tech to be aware of and have the IEP's of students who attend and receive special education services from the School District.

Please note: A special education student's admission is contingent on the IEP team's determination of appropriate placement and the receipt of the IEP prior to the beginning of Tulsa Tech classes. Tulsa Tech should be a contributing member to this team meeting and will complete an addendum which will be added to the IEP.

### Tulsa Tech agrees to:

1. Attend the IEP Tech Addendum Meeting prior to the first day of class.
2. Maintain secure records for School District students on IEP's.

School District agrees to:

1. Schedule an IEP Tech Addendum meeting for the accepted new student.
2. Notify Tulsa Tech of the meeting date.

**Nondiscrimination Policy**

Tulsa Tech and the School District do not discriminate on the basis of race, color, religion, national origin, gender, age, marital or veteran status, disability, or genetic information.

**SECTION IV. CAREER ADVISOR AGREEMENT**

**Purpose**

The purpose of this document is to acknowledge the agreement between the School District and Tulsa Tech regarding the assignment of a Career Advisor to the School District. The goals of this assignment are:

1. To build strong relationships and effective communication between School District and Tulsa Tech.
2. To provide career education, planning and advisement for students at Tulsa Tech's Partner School Districts.
3. To assist in proper placement of students into appropriate Tulsa Tech programs.

**Rationale**

Over recent years the increase in high school graduation requirements and college admissions requirements have caused a growing number of students to have limited access to Tulsa Tech's technical training programs. Student advisement, beginning with plans-of-study at the 8<sup>th</sup> grade level, must be carefully designed and monitored to allow students options as they matriculate. In addition, students should have the opportunity to make more informed decisions while planning for high school, post-secondary education, and career pathways.

**Agreement**

This agreement is designed to identify available Career Advisement services and to acknowledge the expectations of Tulsa Tech concerning this appointment.

Tulsa Tech agrees to provide:

1. A Career Advisor to be assigned to the School District in an effort to assist School Districts with the following activities:
  - a. Career Advisement – Group and/or individual planning activities.
  - b. Test Interpretation – ACT, Pre-ACT, SAT, PSAT and/or other college and career readiness assessments identified by Tulsa Tech and the School District to students and parents.
  - c. Coordinate and administer assessment instruments to aid in career advisement.
  - d. Assist in development of six-year plans of study which includes post-secondary options.
  - e. Act as a resource for integration of career and technical academic curriculum.
  - f. Assist in the development of a district 8<sup>th</sup>-12<sup>th</sup> grade career guidance sequence as well as Individualized Career Academic Plans (ICAP).
2. A Career Advisor to serve as a Point-of-Contact for all Tulsa Tech related activities at the School District.
3. Advisement designed to meet the individual needs of students regardless of the student's interest in Career Tech training.

4. Salary, equipment and expenses of the Career Advisor.

School District agrees to provide:

1. A workspace for the Career Advisor.
2. Access to students in need of academic and/or career advisement.
3. Promotion of Tulsa Tech course and program offerings
4. Utilization of Career Advisors as outlined in this agreement
5. Access to student schedules and records, including but not limited to student transcripts and assessment scores as needed and relevant for student advisement.

## **SECTION V. ADDENDUM FOR SITES HOSTING TULSA TECH OFF-SITE EXTENSION FACULTY**

### **Facilities, Equipment and Furniture**

Classes will be conducted in facilities provided by School District. Tulsa Tech, by mutual agreement, will renovate the facility to deliver a quality program and provide equipment and/or furniture for the completion of the training. Subsequent renovations due to classroom moves will be the responsibility of the sending school. Tulsa Tech and School District agree not to move a program after the enrollment has taken place. A plan to “teach out” will be developed mutually by both districts to ensure smooth transitions with minimal impact on students and instruction.

### **Books and Supplies**

Instructional materials and supplies for the identified classes will be provided by Tulsa Tech. Any other materials used in the training will be by mutual agreement with School District. Students will be required to follow the student policies of both institutions.

Tulsa Tech agrees to provide:

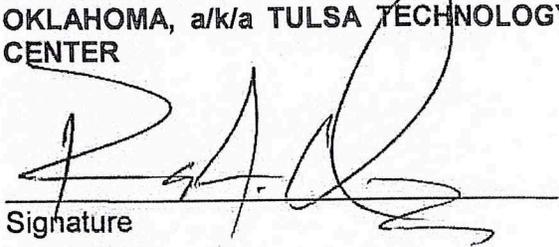
1. Qualified and certified Tulsa Tech administrative and instructional staff members to deliver the program
2. All normal student services, recruitment and marketing services as needed
3. Funding to deliver and develop the program. Note: The number of sections will be determined by Tulsa Tech
4. Initial classroom and/or lab renovation costs of the programs as needed

School District agrees to provide:

1. Facilities for the program and allow for appropriate Tulsa Tech signage to be displayed in the classroom and/or on the classroom door
2. Utilities and maintenance for the program
3. Access to IT equipment related to the program
4. Custodial support
5. Parking for staff members of the Tulsa Tech program
6. Administrative and counselor support as needed

IN WITNESS WHEREOF, the duly authorized representatives of the parties have caused this Agreement to be executed as of the day and year first set forth above.

**"TULSA TECH"**  
**TULSA TECHNOLOGY CENTER SCHOOL**  
**DISTRICT NO. 18 OF TULSA COUNTY,**  
**OKLAHOMA, a/k/a TULSA TECHNOLOGY**  
**CENTER**

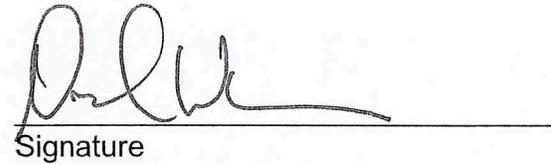
  
\_\_\_\_\_  
Signature

Dr. Ray Owens  
Print Name

President, Board of Education  
Title

June 27, 2022  
Date

**"SCHOOL DISTRICT"**  
**OWASSO PUBLIC SCHOOLS**

  
\_\_\_\_\_  
Signature

Neal Kessler  
Print Name

President, Board of Education  
Title

6-20-2022  
Date

<b>District Services Surplus List</b>		<b>2024-2025</b>	
<b>Operations</b>			
<b>Brand</b>	<b>Description</b>	<b>Model #</b>	<b>Quantity Available</b>
Various	Used books		30 pallets
HON	4 drawer file cabinet		20
HON	2 drawer file cabinet		20
John Deere	3 wheel cart		1
<b>Transportation</b>			
<b>Brand</b>	<b>Description</b>	<b>Model #</b>	<b>Quantity Available</b>
Bus 19	2010 IC	DRBUAAN6BB315160	1
Bus 33	2010 IC	4DRBUSKL7BB344976	1
Bus 36	2010 IC	4DRBUAAN4BB315158	1
300	2003 ford box	1DWE35L24HA24870	1
310	2000 chevy truck	1GCGC24R14R193468	1
313	2002 Van	WD2YD641625395058	1
408	08 chev car	1G1ZS58F37F308254	1
616	02 chev truck	1GCHK29U72E216576	1
621	06 suburban	1GKEC16786J144279	1
623	07 chev truck	3GCEK13M07G543228	1
bus 804	2012 IC	4DRBUAAN8DB297943	1
bus 812	2005 IC	4DRBUAAL96B250048	1
bus 818	2012 IC	4DRBUAAN6DB297939	1
bus 825	2005 IC	4DRBUAAN96B250049	1
bus 850	2010 IC	4DRBUAAN8BB315161	1
bus 851	2012 IC	4DRBUAAN4DB297941	1
bus 865	2012 IC	4DRBUAAN2DB297940	1
Kymko	Utility Vehicle		1

**Grade Level Capacities - Sept 9, 2024**

<b>Site</b>	<b>Capacity</b>	<b>Current</b>	<b>Available Slots</b>
Ator Elementary - Pre-K	36	28	8
Ator Elementary - Kindergarten	54	52	2
Ator Elementary - 1st Grade	54	54	0
Ator Elementary - 2nd Grade	54	65	0
Ator Elementary - 3rd Grade	54	57	0
Ator Elementary - 4th Grade	54	55	0
Ator Elementary - 5th Grade	54	64	0
Bailey Elementary - Pre-K	36	35	1
Bailey Elementary - Kindergarten	54	66	0
Bailey Elementary - 1st Grade	54	69	0
Bailey Elementary - 2nd Grade	72	70	2
Bailey Elementary - 3rd Grade	72	87	0
Bailey Elementary - 4th Grade	54	70	0
Bailey Elementary - 5th Grade	54	74	0
Barnes Elementary - Pre-K	36	36	0
Barnes Elementary - Kindergarten	72	81	0
Barnes Elementary - 1st Grade	72	82	0
Barnes Elementary - 2nd Grade	72	80	0
Barnes Elementary - 3rd Grade	72	83	0
Barnes Elementary - 4th Grade	72	75	0
Barnes Elementary - 5th Grade	72	73	0
Hodson Elementary - Pre-K	36	25	11
Hodson Elementary - Kindergarten	72	93	0
Hodson Elementary - 1st Grade	72	79	0
Hodson Elementary - 2nd Grade	90	98	0
Hodson Elementary - 3rd Grade	72	92	0
Hodson Elementary - 4th Grade	72	81	0
Hodson Elementary - 5th Grade	72	97	0
Mills Elementary - Pre-K	36	34	2
Mills Elementary - Kindergarten	72	69	3
Mills Elementary - 1st Grade	72	75	0
Mills Elementary - 2nd Grade	72	81	0
Mills Elementary - 3rd Grade	72	72	0
Mills Elementary - 4th Grade	54	74	0
Mills Elementary - 5th Grade	54	62	0
Morrow Elementary - Pre-K	36	36	0
Morrow Elementary - Kindergarten	90	87	3
Morrow Elementary - 1st Grade	90	112	0
Morrow Elementary - 2nd Grade	90	103	0
Morrow Elementary - 3rd Grade	90	98	0

Morrow Elementary - 4th Grade	72	91	0
Morrow Elementary - 5th Grade	72	102	0
Northeast Elementary - Pre-K	36	33	3
Northeast Elementary - Kindergarten	72	83	0
Northeast Elementary - 1st Grade	72	78	0
Northeast Elementary - 2nd Grade	72	75	0
Northeast Elementary - 3rd Grade	72	86	0
Northeast Elementary - 4th Grade	54	65	0
Northeast Elementary - 5th Grade	54	67	0
Smith Elementary - Pre-K	36	21	15
Smith Elementary - Kindergarten	54	59	0
Smith Elementary - 1st Grade	54	62	0
Smith Elementary - 2nd Grade	54	67	0
Smith Elementary - 3rd Grade	54	65	0
Smith Elementary - 4th Grade	54	62	0
Smith Elementary - 5th Grade	54	70	0
Stone Canyon Elementary - Pre-K	36	42	0
Stone Canyon Elementary - Kindergarten	72	75	0
Stone Canyon Elementary - 1st Grade	72	75	0
Stone Canyon Elementary - 2nd Grade	72	73	0
Stone Canyon Elementary - 3rd Grade	90	110	0
Stone Canyon Elementary - 4th Grade	72	100	0
Stone Canyon Elementary - 5th Grade	72	103	0
6th Grade Center	750	716	34
7th Grade Center	750	721	29
8th Grade Center	750	782	0
Owasso High School - 9th Grade	750	820	0
Owasso High School - 10th Grade	725	767	0
Owasso High School - 11th Grade	725	786	0
Owasso High School - 12th Grade	725	700	25

CERTIFICATE OF APPROVAL

September 9, 2024

Purchase Orders to be approved by the Board of Education:

**2024-2025 General Fund**

		<u>P.O. Nos.</u>	
<i>VENDORS</i>		522-672	235,895.82
<i>VENDORS</i>	Change Orders		104.17
			<u>\$ 235,999.99</u>

**2024-2025 Building Fund**

		<u>P.O. Nos.</u>	
<i>VENDORS</i>		68-69	72,400.32
<i>VENDORS</i>	Change Orders		0.00
			<u>\$ 72,400.32</u>

**2024-2025 Child Nutrition Fund**

		<u>P.O. Nos.</u>	
<i>VENDORS</i>		30-35	143,955.97
<i>VENDORS</i>	Change Orders		0.00
			<u>\$ 143,955.97</u>

**2024-2025 Bond Fund 31**

		<u>P.O. Nos</u>	
<i>VENDORS</i>		230-261	311,575.54
<i>VENDORS</i>	Change Orders		0.00
			<u>\$ 311,575.54</u>

**2024-2025 Bond Fund 33**

		<u>P.O. Nos</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
		<u>\$</u>	<u>-</u>

**2024-2025 Bond Fund 35**

		<u>P.O. Nos.</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
		<u>\$</u>	<u>-</u>

**2024-2025 Bond Fund 39**

		<u>P.O. Nos.</u>	
<i>VENDORS</i>		4-5	39,025.50
<i>VENDORS</i>	Change Orders		0.00
		<u>\$</u>	<u>39,025.50</u>

**2024-2025 Bond Fund 04-BOK**

		<u>P.O. Nos</u>	
<i>VENDORS</i>			0.00
<i>VENDORS</i>	Change Orders		0.00
		<u>\$</u>	<u>-</u>

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 8/8/2024 - 9/5/2024, PO Range: 522 - 672

PO No	Date	Vendor No	Vendor	Description	Amount
522	08/08/2024	17535	BAVX RESOURCES LLC	Instructional Materials	5,364.34
523	08/08/2024	276	WALMART #168	Open PO for last minute Beg of year for school	500.00
524	08/08/2024	11351	AMAZON	Rug for classroom	130.90
525	08/08/2024	11351	AMAZON	Electronic Puzzle games for class use	102.94
526	08/08/2024	11351	AMAZON	Classroom and office Supplies	125.01
527	08/08/2024	14903	HEARTS FOR HEARING	Annual comprehensive hearing evaluations	15,000.00
528	08/08/2024	19818	LETS GO LEARN INC	Assessments and Instruction Training Sessions	46,150.00
529	08/09/2024	4999	OFFICE DEPOT	Gorham - OPEN PO - Office Supplies	500.00
530	08/09/2024	120	OKLA SEC. SCHOOLS ACT. ASSOC.	Gorham - OPEN PO - Band Contest Entry Fees	1,150.00
531	08/09/2024	195	FELKINS ENTERPRISES, LLC	High School Parking Tickets	500.00
532	08/09/2024	13935	FIRST ROBOTICS	24-25 Team First Lego League Registration	13,074.60
533	08/09/2024	276	WALMART #168	Office Supplies - colored pencils, batteries, etc	500.00
534	08/09/2024	3156	GENERAL BINDING CORPORATION	Standard laminating roll film	500.00
535	08/09/2024	11351	AMAZON	Construct paper of various colors & roll of paper	243.11
536	08/09/2024	4999	OFFICE DEPOT	File Cabinet for new Transition Program	495.49
537	08/09/2024	13989	TEACHERS SYNERGY	Curriculum Materials for Students	421.10
538	08/09/2024	18938	Ventris Learning LLC	UFLI Teacher Manual-2nd grade	100.00
539	08/09/2024	19384	QUALITY CPR LLC	CPR/AED Certification course for Asst Principal	50.00
540	08/09/2024	19814	PREMIERE MARKETING INC	BALL/SPANISH BOOKS. CAJAS DE CARTON. QTY: 30	215.70
541	08/13/2024	13281	CONTRACT PAPER GROUP	Copy Paper District Wide	24,968.00
542	08/14/2024	17302	ASBO INTERNATIONAL	2024 ANNUAL ASBO INTL CONF - PHILLIP STORM	949.00
543	08/14/2024	19822	PINNACLE MCGAVOCK PIKE LLC	HOTEL-ASBO INTL CONF 9/17-21/24	1,009.76
544	08/14/2024	86393	PHILLIP S STORM	PER DIEM-ASBO INTL 9/17-21/24	270.00
545	08/14/2024	11351	AMAZON	Adaptive supplies for student	348.65
546	08/14/2024	11351	AMAZON	Classroom Materials	88.41
547	08/15/2024	11950	TES PRODUCTIONS, INC	Cafeteria Sound System	400.00
548	08/16/2024	11351	AMAZON	Office & Classroom Supplies, PD Books	270.95
549	08/16/2024	11351	AMAZON	Guidance Resources	228.29
550	08/16/2024	276	WALMART #168	OPEN PO/LEANDER/FOOD FOR LABS & CLASS PROJECTS	300.00
551	08/16/2024	11351	AMAZON	LEANDER/HANDWRITING WORKBOOKS	1,050.00
552	08/16/2024	195	FELKINS ENTERPRISES, LLC	PERMIT TO LEAVE FORMS	400.00
553	08/16/2024	18958	Theatrefolk Ltd.	Dodge - Yearly Membership	444.00

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 8/8/2024 - 9/5/2024, PO Range: 522 - 672

PO No	Date	Vendor No	Vendor	Description	Amount
554	08/16/2024	11061	ULINE	Green - PAC Signs/Holders	500.00
555	08/16/2024	12022	NCS PEARSON	Testing Materials	820.05
556	08/16/2024	11351	AMAZON	Supplies for DD classrooms	1,513.09
557	08/16/2024	11351	AMAZON	Office supplies	124.02
558	08/16/2024	7244	DEMCO, INC.	Supplies for the Library	96.76
559	08/16/2024	9205	FOLLETT SCHOOL SOLUTIONS, INC	Library Barcode Scanner	175.00
560	08/16/2024	11351	AMAZON	Supplies for the library	230.00
561	08/16/2024	11351	AMAZON	Paper for the Library	330.00
562	08/16/2024	14079	PLANBOOKEDU LLC	Subscriptions for the ELA teachers	154.00
563	08/16/2024	18668	BARBARA SORRELS	TRAUMA BOOK FOR STAFF	440.00
564	08/20/2024	5612	GREAT EXPECTATIONS-NSU	GE Registrations-BOGO-Ator-New	3,000.00
565	08/20/2024	5612	GREAT EXPECTATIONS-NSU	GE Registrations-BOGO-Smith-Progressive	3,000.00
566	08/20/2024	5612	GREAT EXPECTATIONS-NSU	GE Registration-BOGO-Mills-Model	3,000.00
567	08/20/2024	5612	GREAT EXPECTATIONS-NSU	GE Registrations BOGO-Bailey-Model	1,500.00
568	08/20/2024	5612	GREAT EXPECTATIONS-NSU	GE Registrations-BOGO-Northeast-Model	1,500.00
569	08/20/2024	18817	BENJAMIN BACHE	PBL Program License	1,197.00
570	08/20/2024	16545	BREAKOUT, INC.	12 month Subscription and Digital Platform	2,060.00
571	08/20/2024	19002	IAN BYRD	Teacher Resource Accounts	690.00
572	08/20/2024	11351	AMAZON	Kinetic Sand for Counseling Office	36.97
573	08/21/2024	81953	MARGARET M COATES	Per Diem OSSBA Education Leadership Conference	137.50
574	08/21/2024	2629	FROSTY TURPEN	Per Diem OSSBA Education Leadership Conference	175.00
575	08/21/2024	18449	STEPHANIE RUTTMAN	Per Diem OSSBA Education Leadership Conference	175.00
576	08/21/2024	2209	BRENT ENGLAND	Per Diem OSSBA Education Leadership Conference	175.00
577	08/21/2024	19727	POWER OF THREE INVESTMNTS, LLC	Team Building Retreat for Board Members	400.00
578	08/21/2024	18959	OKLAHOMA ASSOCIATION FOR PERSONS	OTI Conference 2024	1,200.00
579	08/21/2024	11351	AMAZON	Classroom Supplies	85.00
580	08/21/2024	11351	AMAZON	Adaptive supplies for Students	83.98
581	08/21/2024	11351	AMAZON	Books for School Psychologists	150.00
582	08/21/2024	11351	AMAZON	classroom supplies	36.99
583	08/21/2024	11351	AMAZON	classroom supplies	100.00
584	08/21/2024	11351	AMAZON	Green - HDMI Cables	42.45
585	08/21/2024	4756	FRED J. MILLER INC.	Gorham - Uniform Bibbers	0.00
586	08/21/2024	17106	GENERATION GENIUS, INC.	Generation Genius 3 Classroom Licenses	435.00
587	08/21/2024	4999	OFFICE DEPOT	Open PO for misc Office Supplies	300.00
588	08/21/2024	11351	AMAZON	Supplies for Transition Program Classrooms	59.98
589	08/21/2024	11351	AMAZON	Headphones for Students	45.00

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 8/8/2024 - 9/5/2024, PO Range: 522 - 672

PO No	Date	Vendor No	Vendor	Description	Amount
590	08/21/2024	11351	AMAZON	Adaptive supplies for students	775.00
591	08/21/2024	8738	AFFORDABLE COMPUTER PRODUCTS, INC.	Headphones for Chromebooks Inventory	1,011.15
592	08/21/2024	16138	ASSOCIATED THEATRICAL CONTRACTORS	Rigging Certifications	2,500.00
593	08/21/2024	3192	GROLIER ONLINE, TRUEFLIX, BOOKFLIX	Classroom supplies--LEWIS	340.00
594	08/21/2024	276	WALMART #168	Classroom supplies for SPED --- OPEN	100.00
595	08/21/2024	11351	AMAZON	Office Supplies	350.00
596	08/21/2024	11950	TES PRODUCTIONS, INC	Cafeteria Sound System	1,200.00
597	08/22/2024	11351	AMAZON	Books for Enrichment Labs	1,500.00
598	08/22/2024	14410	EASYKEY.COM INC	File Cabinet Supplies for Classrooms District Wide	500.00
599	08/26/2024	11613	OK SOCIETY FOR TECHNOLOGY IN EDU	Registration for OKSTE conference	200.00
600	08/26/2024	11351	AMAZON	Class Supplies, science 1st quarter	300.00
601	08/26/2024	276	WALMART #168	classroom supplies, science 1st quarter	200.00
602	08/26/2024	3357	PIECES OF LEARNING	Supplies and Materials for Classroom	522.55
603	08/26/2024	17066	LEGO BRAND RETAIL, INC.	Enrichment Lab Supplies	5,000.00
604	08/26/2024	16043	MODULAR ROBOTIC	Enrichment Lab Supplies	9,750.00
605	08/26/2024	5358	ODYSSEY OF THE MIND	Odyssey of the Mind Membership Fee	290.00
606	08/26/2024	1523	PSAT/NMSQT	College Board Remittance for PSAT Tests	5,000.00
607	08/26/2024	9673	WISCONSIN CTR FOR ED PROD AND SVCS	2024 Annual Conference - Virtual	2,475.00
608	08/26/2024	11351	AMAZON	Owls Sets for School Site Instruction-Naomi-ESC	4,710.84
609	08/26/2024	11613	OK SOCIETY FOR TECHNOLOGY IN EDU	OKSTE REgistration Fee - Nov 6-7, 2024 Technology	1,375.00
610	08/26/2024	276	WALMART #168	MICROWAVES FOR EAST AND WEST LOUNGES	240.00
611	08/26/2024	19566	ACTIVE INTERNET TECHNOLOGIES LLC	Professional Development Training	500.00
612	08/26/2024	17454	OKLA SCHOOL PUBLIC RELATIONS ASSOC	District Membership Renewal	150.00
613	08/26/2024	11351	AMAZON	HIGGS/ PARCHMENT PAPER	40.00
614	08/26/2024	11351	AMAZON	BAVX Professional Development Materials-S. Vann	400.00
615	08/29/2024	276	WALMART #168	Dodge - MacBeth Props/Costumes	500.00
616	08/29/2024	11351	AMAZON	Dodge - MacBeth Props/Costumes	500.00
617	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Sept)	50.00
618	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Oct)	50.00
619	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Nov)	50.00
620	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Dec)	50.00
621	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Jan)	50.00
622	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Feb)	50.00
623	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Mar)	50.00
624	08/29/2024	1491	JENKS HIGH SCHOOL	Dodge - Tournament Fees (Apr)	50.00
625	08/29/2024	18524	HENRY H GRUNST	Green - OPEN PO - PAC Lighting Technician	500.00

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 8/8/2024 - 9/5/2024, PO Range: 522 - 672

PO No	Date	Vendor No	Vendor	Description	Amount
626	08/29/2024	11351	AMAZON	CAR TAGS, CARD STOCK, VISITOR STICKERS (SAFETY)	163.00
627	08/29/2024	11351	AMAZON	GOO GONE, STAPLER, TAPE DISPENSERS	77.57
628	08/29/2024	11351	AMAZON	Adaptive supplies for student	36.99
629	08/29/2024	4999	OFFICE DEPOT	OPEN PO for Office Supplies	500.00
630	08/29/2024	11351	AMAZON	classroom supplies,flag pole light, batteries, etc	1,100.00
631	08/29/2024	8738	AFFORDABLE COMPUTER PRODUCTS, INC.	Headphones for Chromebook Inventory	1,011.15
632	08/29/2024	11351	AMAZON	Equipment for students at recess	380.00
633	08/29/2024	9612	ROCHESTER 100 INC.	Communication folders for students 4th gr	100.00
634	08/29/2024	276	WALMART #168	Misc. Classroom Supplies	1,500.00
635	08/29/2024	11351	AMAZON	Supplies and Materials for Enrichment Lab	1,956.36
636	08/29/2024	11351	AMAZON	Supplies and Materials for Enrichment Lab	1,915.78
637	08/29/2024	11351	AMAZON	Supplies and Materials for Enrichment Lab	866.87
638	08/29/2024	11351	AMAZON	Supplies and Materials for Enrichment Lab	818.65
639	08/29/2024	11351	AMAZON	Supplies and Materials for Enrichment Lab	1,372.64
640	08/29/2024	19793	CHOCTAW NATION OF OKLAHOMA	JOM Parent Training Registration	1,500.00
641	08/29/2024	18980	TONYA J TURNER	JOM Parent Training Reimbursement for Lodging	600.00
642	08/29/2024	19763	KASEY ELIZABETH WATSON	JOM Parent Training Reimbursement for Lodging	600.00
643	09/03/2024	19173	JAY P SAMPSON	OPEN P.O. Professional Development Administrators	2,500.00
644	09/03/2024	193	STANDARD SUPPLY LAWN & GARDEN	Lawnmower Repairs	2,000.00
645	09/03/2024	11351	AMAZON	Robotic Team Supplies-Angela Parks	300.00
646	09/03/2024	18184	DYLAN'S COMPUTER SERVICE LLC	Laptops for Robotics Teams-Russell-Angela P.	2,100.00
647	09/03/2024	8382	BOARD OF REGENTS OF THE UNIVERSITY	Professional Development Registration	2,000.00
648	09/03/2024	13312	N2Y, INC.	Subscription Renewal	7,909.94
649	09/03/2024	11351	AMAZON	Megaphones	129.90
650	09/03/2024	11351	AMAZON	Supplies for CADUE	50.00
651	09/03/2024	11351	AMAZON	Classroom supplies for ART	900.00
652	09/03/2024	19384	QUALITY CPR LLC	CPR Training for AP-David Bacher	14.95
653	09/03/2024	11351	AMAZON	PD Book Lighting Stools, Filters Calming Supplies	250.00
654	09/03/2024	11351	AMAZON	Butcher Paper for Inventory	300.00
655	09/03/2024	195	FELKINS ENTERPRISES, LLC	Tardy Slips	300.00
656	09/04/2024	10115	LIGHTSPEED TECHNOLOGIES, INC.	Redcat Systems for Instruction-Angela Parks	5,732.00

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 11 - GENERAL, Date Range: 8/8/2024 - 9/5/2024, PO Range: 522 - 672

PO No	Date	Vendor No	Vendor	Description	Amount
657	09/04/2024	19405	INSTITUTE FOR MULTI-SENSORY EDUC	IMSE Interactive OG 2.0 Subscription Renewal	1,237.50
658	09/04/2024	16840	COVELL PARTNERS IN DEVELOPMENT LLC	Hotel OASSP/OMLEA Conference February 13-14, 2025	625.00
659	09/04/2024	17154	EMBASSY SUITES BY HILTON - OKC	Hotel-OAESP Conference February 26-27, 2025	560.00
660	09/04/2024	82457	JONATHAN ERIC NANTOIS	Per Diem Reimbursement OASSP/OMLEA Conference	82.50
661	09/04/2024	12374	RYAN COOPER	Per Diem Reimbursement OASSP/OMLEA Conferenc	82.50
662	09/04/2024	85544	KELLY A MURPHY JR	Per Diem Reimbursement OASSP/OMLEA Conferenc	82.50
663	09/04/2024	86180	JENNIFER J HOLLOWAY	Per Diem Reimbursement OAESP Conference	82.50
664	09/04/2024	80991	MELODY L EGGER	Per Diem Reimbursement OAESP Conference	82.50
665	09/04/2024	11351	AMAZON	Paper Cutter & Blades	47.49
666	09/04/2024	19492	CHRISTINA EVANS	Mobile Vision Services Per Contract FY 2024-2025	12,000.00
667	09/04/2024	11351	AMAZON	Supplies for Student use	50.00
668	09/04/2024	11404	DECKER EQUIPMENT	bulletin board	254.95
669	09/05/2024	3531	ORAL ROBERTS UNIVERSITY	College Career Fair	250.00
670	09/05/2024	5655	OKLAHOMA STATE UNIVERSITY	College Career Fair	150.00
671	09/05/2024	9422	NSU	College Career Fair	125.00
672	09/05/2024	4650	UNIVERSITY OF OKLAHOMA	College Career Fair	50.00

<b>Non-Payroll Total:</b>	<b>\$235,895.82</b>
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<b>Payroll Total:</b>	<b>\$0.00</b>
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<b>Report Total:</b>	<b>\$235,895.82</b>
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### Owasso Public Schools

#### Change Order Listing

**Options:** Fund(s): 11 - GENERAL, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 8/8/2024 - 9/5/2024, PO Range: 1 - 521, Minimum Percentage Change: 20.00%, Include Negative Changes: False

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
330	07/09/2024	85842	MELYSSA A HAYS	Travel Per Diem for Confratute Conference 2024	70.00
469	08/07/2024	11351	AMAZON	Classroom Supplies - PreK	10.42
511	08/07/2024	195	FELKINS ENTERPRISES, LLC	SELF INKING STAMPS - FINANCE DEPT	23.75
<b>Non-Payroll Total:</b>					<b>\$104.17</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$104.17</b>

# Owasso Public Schools

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 21 - BUILDING, Date Range: 8/8/2024 - 9/5/2024, PO Range: 68 - 69

PO No	Date	Vendor No	Vendor	Description	Amount
68	08/16/2024	18769	BRADY COMPANIES LLC	District Wide Custodial Supplies	7,845.46
69	08/16/2024	15842	HD SUPPLY FACILITIES MAINTENANCE	District Wide Custodial Supplies & Chemicals	64,554.86
<b>Non-Payroll Total:</b>					<b>\$72,400.32</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$72,400.32</b>

Purchase Order Register

Options: Year: 2024-2025, Fund(s): 22 - CHILD NUTRITION, Date Range: 8/8/2024 - 9/5/2024, PO Range: 30 - 35

PO No	Date	Vendor No	Vendor	Description	Amount
30	08/08/2024	19813	RBG PLASTIC LLC	Kitchen Smallwares	6,575.00
31	08/08/2024	19535	OSWALT EQUIPMENT COMPANY	Shelving Units For Kitchens	4,650.00
32	08/21/2024	2668	PLATINUM VENTURES, INC	Dishwasher for Barnes Elementary	85,412.20
33	08/21/2024	19678	HKS ENERGY SOLUTIONS INC	Commercial Refrigeration Monitoring System	19,678.00
34	08/21/2024	19535	OSWALT EQUIPMENT COMPANY	Kitchen Equipment	13,577.12
35	08/21/2024	2668	PLATINUM VENTURES, INC	Kitchen equipment and supplies	14,063.65
<b>Non-Payroll Total:</b>					<b>\$143,955.97</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$143,955.97</b>

## Purchase Order Register

Options: Year: 2024-2025, Fund(s): 31 BOND - 2022, Date Range: 8/8/2024 - 9/5/2024, PO Range: 230 - 261

PO No	Date	Vendor No	Vendor	Description	Amount
230	08/08/2024	19410	DECOR CONSTRUCTION	Gym Roof Replacement from Storm Damage	121,504.80
231	08/08/2024	19820	MOISES MEJIA	ADA Ramp & Concrete Projects District Wide	10,000.00
232	08/09/2024	11345	MATLOCK SECURITY SERVICES	Intercom System Additions	3,244.00
233	08/09/2024	9205	FOLLETT SCHOOL SOLUTIONS, INC	Misc. titled books for the Media Center	6,794.92
234	08/13/2024	19536	WEATHERPROOFING TECHNOLOGIES INC	Highschool Choir Room Roof Repair	14,843.75
235	08/13/2024	19536	WEATHERPROOFING TECHNOLOGIES INC	Blanket PO for District Wide Roof Repair	20,000.00
236	08/13/2024	19821	VALVE CORPORATION	Flight Simulator X: Steam Edition software	200.00
237	08/14/2024	19818	LETS GO LEARN INC	Assessments and Training Sessions for Math	10,550.00
238	08/16/2024	206	THOMPSON SCHOOL BK. DEPOSITORY	PreAlgebra Textbook-8GC-Kelly Walters	3,158.90
239	08/20/2024	15689	REALLY GREAT READING	RGR Online Subscriptions-Morrow, NE, SC	792.00
240	08/20/2024	17983	MACMILLAN HOLDINGS LLC	AP Psychology Books-Lisa McBride -OHS East	7,701.62
241	08/21/2024	17622	OVERDRIVE, INC.	Library books	700.00
242	08/22/2024	17221	SCHOOL SAFE ID LLC	Kiosk Hard Surface Pro 7 for School Safe ID	1,024.95
243	08/22/2024	17348	BLAST MOTION, INC.	BOND: BSB ANNUAL SUB. RENEWAL	3,289.50
244	08/26/2024	17146	TERRACON CONSULTANTS, INC.	Track Testing	7,000.00
245	08/29/2024	17622	OVERDRIVE, INC.	E-Books for district elementary for SORA	4,355.70
246	08/29/2024	247	BOUND TO STAY BOUND BOOKS	Book Inventory for Library	1,186.89
247	08/29/2024	175	HERTZBERG-NEW METHOD, INC.	Varioius books for Library	2,886.40
248	08/29/2024	247	BOUND TO STAY BOUND BOOKS	New library books for student use	286.51
249	08/29/2024	3974	COUGHLAN COMPANIES LLC	Selection of 55 Titles	1,051.87
250	08/29/2024	175	HERTZBERG-NEW METHOD, INC.	Selection of 38 Titles	695.00
251	08/29/2024	11351	AMAZON	books	300.00
252	08/29/2024	2010	UNITED SYSTEMS LLC	Network Equipment & Licensing	31,930.37
253	08/29/2024	18114	VIVACITY TECH PBC	Smart Charging Cart - 30 unit	5,192.00
254	08/29/2024	19049	SWIFT OFFICE SOLUTIONS	District Wide Replacement Furniture Needs	10,000.00
255	08/29/2024	14920	OKLAHOMA SCHOOLS INSURANCE GROUP	Return for Refund of Engineer Fee	7,552.50
256	09/03/2024	247	BOUND TO STAY BOUND BOOKS	Selection of 99 titles	1,915.16
257	09/03/2024	13861	AGILE SPORTS TECHNOLOGIES INC	BOND 31: G/B SOC - HUDL SUBSCRIPTION	3,750.00
258	09/03/2024	13861	AGILE SPORTS TECHNOLOGIES INC	BOND 31: B.BB HUDL SUBSCRIPTION RENEWAL	1,449.00
259	09/03/2024	13861	AGILE SPORTS TECHNOLOGIES INC	BOND 31: G.BB HUDL SUBSCRIPTION RENEWAL	2,149.00
260	09/04/2024	247	BOUND TO STAY BOUND BOOKS	Media Center Books	500.00

# Owasso Public Schools

## Purchase Order Register

**Options:** Year: 2024-2025, Fund(s): 31 BOND - 2022, Date Range: 8/8/2024 - 9/5/2024, PO Range: 230 - 261

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
261	09/04/2024	12022	NCS PEARSON	Gifted Assessment Materials	25,570.70
<b>Non-Payroll Total:</b>					<b>\$311,575.54</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$311,575.54</b>

# Owasso Public Schools

## Purchase Order Register

**Options:** Year: 2024-2025, Fund(s): 39 BOND - 2020, Date Range: 8/8/2024 - 9/5/2024, PO Range: 4 - 5

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
4	08/22/2024	19833	GOLF CARS OF HOUSTON LP	Utility Vehicle for Transportation	7,995.00
5	08/26/2024	4756	FRED J. MILLER INC.	Gorham - Uniform Bibbers	31,030.50
<b>Non-Payroll Total:</b>					<b>\$39,025.50</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$39,025.50</b>





# Owasso Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2024 - 8/31/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 GENERAL FUND	\$0.00	\$14,702.02	\$156,685.74	\$7,116.67	\$164,271.09	\$20,705.63	\$143,565.46
804 CN REFUND SUB ACCT	\$0.00	\$10,000.00	\$0.00	\$594.21	\$9,405.79	\$977.50	\$8,428.29
805 OHS ACTIVITY	\$0.00	\$11,475.00	\$75,602.73	\$140.90	\$86,936.83	\$1,070.00	\$85,866.83
806 HS AP	\$0.00	\$0.00	\$33,936.41	\$50.00	\$33,886.41	\$400.00	\$33,486.41
807 HS NATIONAL HONOR SOCIETY	\$0.00	\$1,350.00	\$24,968.69	\$1,270.00	\$25,048.69	\$500.00	\$24,548.69
808 HS STUDENT COUNCIL	\$0.00	\$2,250.00	\$82,695.76	\$817.97	\$84,127.79	\$7,895.00	\$76,232.79
809 HS SPEECH/DEBATE	\$0.00	\$44.00	\$4,635.46	\$0.00	\$4,679.46	\$0.00	\$4,679.46
810 OHS - TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,837.72	\$81.18	\$1,756.54	\$718.82	\$1,037.72
811 HS YOUTH ALIVE	\$0.00	\$0.00	\$805.69	\$0.00	\$805.69	\$0.00	\$805.69
812 HS YEARBOOK	\$0.00	\$325.00	\$8,632.95	\$33.05	\$8,924.90	\$3,140.00	\$5,784.90
814 HS ACADEMIC BOWL	\$0.00	\$0.00	\$668.05	\$0.00	\$668.05	\$0.00	\$668.05
815 HS EQUALITY CLUB	\$0.00	\$0.00	\$178.43	\$0.00	\$178.43	\$0.00	\$178.43
816 HS BAND	\$0.00	\$117,145.72	\$199,329.31	\$37,878.73	\$278,596.30	\$77,610.85	\$200,985.45
817 5TH GRADE HONOR CHOIR-DISTRICTWIDE	\$0.00	\$0.00	\$4,071.82	\$0.00	\$4,071.82	\$0.00	\$4,071.82
818 HS FFA	\$0.00	\$12,293.00	\$30,956.25	\$0.00	\$43,249.25	\$24,950.00	\$18,299.25
820 HS STEM CLUB	\$0.00	\$0.00	\$79.25	\$0.00	\$79.25	\$0.00	\$79.25
821 HS COUNSELORS	\$0.00	\$0.00	\$3,190.03	\$71.95	\$3,118.08	\$150.00	\$2,968.08
822 HS ART	\$0.00	\$4,880.00	\$1,801.90	\$1,664.44	\$5,017.46	\$300.00	\$4,717.46
824 HS STAGECRAFT	\$0.00	\$0.00	\$405.18	\$0.00	\$405.18	\$0.00	\$405.18
825 HS LIBRARY	\$0.00	\$1,572.01	\$10,886.81	\$0.00	\$12,458.82	\$6,150.00	\$6,308.82
826 HS SENIOR CLASS	\$0.00	\$1,700.00	\$38,217.01	\$2,040.00	\$37,877.01	\$3,400.00	\$34,477.01
827 HS UNIFIED CLUB	\$0.00	\$0.00	\$1,130.48	\$0.00	\$1,130.48	\$0.00	\$1,130.48
828 HS JUNIOR CLASS	\$0.00	\$0.00	\$50,082.93	\$5,000.00	\$45,082.93	\$0.00	\$45,082.93
830 SPARK	\$0.00	\$100,310.75	\$111,010.47	\$21,827.99	\$189,493.23	\$23,793.92	\$165,699.31
831 E-SPORTS	\$0.00	\$570.00	\$1,861.17	\$0.00	\$2,431.17	\$750.00	\$1,681.17
834 HS FCA - FELLOWSHIP OF CHRISTIAN ATHLETES	\$0.00	\$0.00	\$115.00	\$0.00	\$115.00	\$0.00	\$115.00
835 HS HISTORY CLUB	\$0.00	\$0.00	\$580.62	\$0.00	\$580.62	\$0.00	\$580.62
836 HS WORLD TRAVEL CLUB	\$0.00	\$0.00	\$359.25	\$0.00	\$359.25	\$0.00	\$359.25
837 HS ROBOTICS	\$0.00	\$0.00	\$1,018.72	\$0.00	\$1,018.72	\$0.00	\$1,018.72
838 OHS LARP CLUB	\$0.00	\$0.00	\$230.39	\$0.00	\$230.39	\$100.00	\$130.39
839 HS DRAMA/PRODUCTIONS	\$0.00	\$220.57	\$10,040.72	\$0.00	\$10,261.29	\$6,376.00	\$3,885.29
840 8GC TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$947.01	\$0.00	\$947.01	\$0.00	\$947.01
841 EIGHTH GRADE ACTIVITY	\$0.00	\$0.00	\$3,306.00	\$0.00	\$3,306.00	\$0.00	\$3,306.00
842 EIGHTH GRADE STUDENT COUNCIL	\$0.00	\$0.00	\$5,728.59	\$0.00	\$5,728.59	\$0.00	\$5,728.59
844 EIGHTH GRADE FACS	\$0.00	\$1,080.00	\$2,089.95	\$0.00	\$3,169.95	\$0.00	\$3,169.95
845 EIGHTH GRADE YEARBOOK	\$0.00	\$35.00	\$2,409.64	\$0.00	\$2,444.64	\$70.00	\$2,374.64
848 EIGHTH GRADE ART	\$0.00	\$1,890.00	\$1,474.89	\$0.00	\$3,364.89	\$0.00	\$3,364.89
849 EIGHTH GRADE FOREIGN LANGUAGE	\$0.00	\$410.00	\$1,585.48	\$0.00	\$1,995.48	\$0.00	\$1,995.48
851 EIGHTH GRADE ROBOTICS	\$0.00	\$0.00	\$24.62	\$0.00	\$24.62	\$0.00	\$24.62
853 EIGHTH GRADE COMPUTER	\$0.00	\$180.00	\$168.97	\$0.00	\$348.97	\$0.00	\$348.97
855 EIGHTH GRADE ENGLISH	\$0.00	\$0.00	\$114.52	\$0.00	\$114.52	\$0.00	\$114.52
856 EIGHTH GRADE TEACHERS WELFARE	\$0.00	\$165.00	\$898.91	\$0.00	\$1,063.91	\$0.00	\$1,063.91
857 7TH GRADE STEM	\$0.00	\$565.00	\$268.43	\$57.43	\$776.00	\$290.00	\$486.00
858 EIGHTH GRADE FCCLA	\$0.00	\$0.00	\$520.81	\$105.00	\$415.81	\$0.00	\$415.81
859 EIGHTH GRADE STRENGTH & CONDITIONING / PE	\$0.00	\$80.00	\$829.62	\$0.00	\$909.62	\$0.00	\$909.62
860 EIGHTH GRADE STEM	\$0.00	\$290.00	\$712.08	\$0.00	\$1,002.08	\$0.00	\$1,002.08
861 SEVENTH GRADE ACTIVITY	\$0.00	\$0.00	\$10,390.53	\$55.90	\$10,334.63	\$200.00	\$10,134.63
862 SEVENTH GRADE YEARBOOK	\$0.00	\$0.00	\$1,238.94	\$0.00	\$1,238.94	\$0.00	\$1,238.94
863 SEVENTH FOREIGN LANGUAGE	\$0.00	\$196.00	\$112.16	\$250.00	\$58.16	\$0.00	\$58.16
864 SEVENTH GRADE STUDENT COUNCIL	\$0.00	\$0.00	\$1,836.76	\$0.00	\$1,836.76	\$1,800.00	\$36.76
866 SEVENTH GRADE SCIENCE	\$0.00	\$0.00	\$137.11	\$0.00	\$137.11	\$0.00	\$137.11
868 SEVENTH GRADE PHYS ED	\$0.00	\$825.00	\$3,278.08	\$0.00	\$4,103.08	\$0.00	\$4,103.08
869 7GC FACS	\$0.00	\$610.00	\$0.00	\$0.00	\$610.00	\$0.00	\$610.00

## Owasso Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2024 - 8/31/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
870 7GC TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$353.53	\$55.92	\$297.61	\$0.00	\$297.61
871 SEVENTH GRADE TEACHERS WELFARE	\$0.00	\$0.00	\$24.05	\$29.74	(\$5.69)	\$120.26	(\$125.95)
872 SEVENTH GRADE NATL JR HON SOC	\$0.00	\$0.00	\$1,383.04	\$0.00	\$1,383.04	\$0.00	\$1,383.04
873 SEVENTH GRADE CREATIVE STUDIES	\$0.00	\$0.00	\$219.54	\$0.00	\$219.54	\$0.00	\$219.54
874 SEVENTH GRADE LIBRARY	\$0.00	\$104.83	\$2,791.63	\$0.00	\$2,896.46	\$275.00	\$2,621.46
875 BARNES ACTIVITY	\$0.00	\$320.00	\$9,546.37	\$269.10	\$9,597.27	\$150.00	\$9,447.27
876 BARNES ALL IN	\$0.00	\$0.00	\$1,393.87	\$504.78	\$889.09	\$0.00	\$889.09
877 BARNES LIBRARY	\$0.00	\$0.00	\$20,413.60	\$730.70	\$19,682.90	\$0.00	\$19,682.90
878 BARNES TACK	\$0.00	\$0.00	\$27.81	\$0.00	\$27.81	\$0.00	\$27.81
879 SEVENTH GRADE ART	\$0.00	\$1,962.50	\$1,366.87	\$0.00	\$3,329.37	\$2,060.00	\$1,269.37
880 BARNES TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$749.17	\$0.00	\$749.17	\$0.00	\$749.17
881 BARNES MUSIC	\$0.00	\$0.00	\$193.14	\$0.00	\$193.14	\$0.00	\$193.14
882 ATOR LIBRARY	\$0.00	\$18.00	\$5,801.60	\$0.00	\$5,819.60	\$3,279.91	\$2,539.69
883 ATOR ACTIVITY	\$0.00	\$0.00	\$8,879.86	\$0.00	\$8,879.86	\$126.24	\$8,753.62
884 ATOR PHYSICAL EDUCATION	\$0.00	\$0.00	\$1,594.70	\$0.00	\$1,594.70	\$0.00	\$1,594.70
885 ATOR MUSIC	\$0.00	\$0.00	\$696.40	\$65.10	\$631.30	\$0.00	\$631.30
887 MILLS ACTIVITY	\$0.00	\$30.00	\$6,919.04	\$50.00	\$6,899.04	\$1,778.52	\$5,120.52
888 STUDENT LEADERSHIP	\$0.00	\$0.00	\$1,561.50	\$0.00	\$1,561.50	\$0.00	\$1,561.50
889 MILLS TEACHER WELFARE	\$0.00	\$0.00	\$4,208.52	\$0.00	\$4,208.52	\$0.00	\$4,208.52
890 MILLS TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,000.00	\$263.10	\$736.90	\$236.90	\$500.00
891 MILLS LIBRARY	\$0.00	\$48.70	\$5,622.94	\$0.00	\$5,671.64	\$1,154.81	\$4,516.83
892 SMITH TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
893 SMITH ACTIVITY	\$0.00	\$446.98	\$18,993.21	\$67.92	\$19,372.27	\$3,384.84	\$15,987.43
894 SMITH LIBRARY	\$0.00	\$0.00	\$12,241.85	\$0.00	\$12,241.85	\$9,800.00	\$2,441.85
897 SMITH TEACHERS WELFARE	\$0.00	\$0.00	\$1,858.46	\$562.00	\$1,296.46	\$535.00	\$761.46
898 HODSON ACTIVITY	\$0.00	\$0.00	\$20,489.81	\$0.00	\$20,489.81	\$1,099.00	\$19,390.81
899 HODSON TEACHER WELFARE	\$0.00	\$0.00	\$568.09	\$0.00	\$568.09	\$0.00	\$568.09
900 HODSON TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$588.81	\$111.02	\$477.79	\$89.28	\$388.51
901 HODSON LIBRARY	\$0.00	\$73.60	\$10,022.36	\$0.00	\$10,095.96	\$0.00	\$10,095.96
902 HODSON PHYS ED	\$0.00	\$0.00	\$948.21	\$0.00	\$948.21	\$0.00	\$948.21
903 HODSON MUSIC	\$0.00	\$0.00	\$735.81	\$0.00	\$735.81	\$0.00	\$735.81
904 NORTHEAST TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$938.32	\$0.00	\$938.32	\$300.00	\$638.32
905 NORTHEAST ACTIVITY	\$0.00	\$0.00	\$26,044.60	\$116.56	\$25,928.04	\$80.00	\$25,848.04
906 NORTHEAST TEACHERS WELFARE	\$0.00	\$0.00	\$567.80	\$77.93	\$489.87	\$300.00	\$189.87
907 NORTHEAST LIBRARY	\$0.00	\$16.39	\$21,571.40	\$837.53	\$20,750.26	\$5,900.00	\$14,850.26
911 BAILEY ACTIVITY	\$0.00	\$0.00	\$12,781.35	\$80.00	\$12,701.35	\$2,113.14	\$10,588.21
912 BAILEY TEACHERS WELFARE	\$0.00	\$0.00	\$190.56	\$0.00	\$190.56	\$0.00	\$190.56
914 BAILEY LIBRARY	\$0.00	\$0.00	\$7,269.26	\$1,175.00	\$6,094.26	\$1,000.00	\$5,094.26
915 BAILEY TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
924 EIGHTH GRADE LIBRARY	\$0.00	\$26.64	\$3,520.76	\$0.00	\$3,547.40	\$2,578.00	\$969.40
926 EIGHTH GRADE NATL JR HONOR SOC	\$0.00	\$0.00	\$2,594.52	\$0.00	\$2,594.52	\$385.00	\$2,209.52
927 EIGHTH GRADE SCIENCE	\$0.00	\$0.00	\$407.23	\$0.00	\$407.23	\$0.00	\$407.23
929 SPECIAL ED PROGRAMS	\$0.00	\$0.00	\$223,774.82	\$1,181.37	\$222,593.45	\$7,948.00	\$214,645.45
930 ATOR TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$812.81	\$0.00	\$812.81	\$600.00	\$212.81
932 SPEC OLYMPICS - DIST WIDE	\$0.00	\$0.00	\$86,506.93	\$0.00	\$86,506.93	\$0.00	\$86,506.93
933 RAM ACADEMY	\$0.00	\$0.00	\$6,533.93	\$0.00	\$6,533.93	\$1,000.00	\$5,533.93
934 INDIAN EDUCATION ACTIVITY	\$0.00	\$1,250.00	\$7,648.53	\$2,460.90	\$6,437.63	\$350.00	\$6,087.63
937 GRANTS (EXCEPT OEF-SEE 936)	\$0.00	\$0.00	\$4,246.20	\$0.00	\$4,246.20	\$2,046.20	\$2,200.00
938 STAFF APPRECIATION-DISTRICT SERVICES-FOOD ONLY	\$0.00	\$0.00	\$1,955.84	\$0.00	\$1,955.84	\$0.00	\$1,955.84
941 ATHLETICS	\$0.00	\$107,726.46	\$408,130.00	\$91,843.34	\$424,013.12	\$131,795.52	\$292,217.60

## Owasso Public Schools Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2024 - 8/31/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
942 RAM PARTNERS	\$0.00	\$46,880.00	\$114,641.93	\$16,634.91	\$144,887.02	\$46,850.96	\$98,036.06
944 VIRTUAL/SUMMER SCHOOL	\$0.00	\$0.00	\$22,875.00	\$0.00	\$22,875.00	\$0.00	\$22,875.00
946 DISTRCT FINE ARTS	\$0.00	\$0.00	\$102,480.37	\$2,322.77	\$100,157.60	\$12,501.57	\$87,656.03
947 OPERATIONS WELFARE FUND	\$0.00	\$0.00	\$179.58	\$0.00	\$179.58	\$0.00	\$179.58
949 HEALTH SERVICES	\$0.00	\$0.00	\$106.29	\$0.00	\$106.29	\$0.00	\$106.29
951 RAM TEACHER WELFARE	\$0.00	\$0.00	\$4,621.05	\$0.00	\$4,621.05	\$0.00	\$4,621.05
953 HS FACS	\$0.00	\$3,590.00	\$6,487.95	\$0.00	\$10,077.95	\$1,870.00	\$8,207.95
957 HS VOCAL	\$0.00	\$8,123.05	\$47,919.01	\$542.55	\$55,499.51	\$37,830.00	\$17,669.51
960 STEM - 6GC	\$0.00	\$340.00	\$1,867.72	\$0.00	\$2,207.72	\$1,000.00	\$1,207.72
962 STUDENT HOLDING ACCOUNT	\$0.00	(\$34,909.24)	\$97,693.28	\$0.00	\$62,784.04	\$0.00	\$62,784.04
963 HS LIBERTY COMMITTEE	\$0.00	\$0.00	\$5,292.19	\$0.00	\$5,292.19	\$0.00	\$5,292.19
965 HS TEACHERS WELFARE	\$0.00	\$0.00	\$14,853.20	\$48.00	\$14,805.20	\$1,252.00	\$13,553.20
968 MORROW ACTIVITY	\$0.00	\$60.00	\$17,175.06	\$681.70	\$16,553.36	\$250.00	\$16,303.36
969 MORROW TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$902.22	\$77.33	\$824.89	\$322.67	\$502.22
970 RAM ACADEMY TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$78.22	\$0.00	\$78.22	\$0.00	\$78.22
971 HS FCCLA	\$0.00	\$0.00	\$529.43	\$285.00	\$244.43	\$220.00	\$24.43
972 MORROW TEACHER WELFARE	\$0.00	\$769.00	\$3,950.02	\$0.00	\$4,719.02	\$1,327.50	\$3,391.52
973 HS FOREIGN LANGUAGE CLUB	\$0.00	\$0.00	\$11,157.87	\$0.00	\$11,157.87	\$0.00	\$11,157.87
974 MORROW LIBRARY	\$0.00	\$0.00	\$10,557.72	\$0.00	\$10,557.72	\$322.00	\$10,235.72
975 SIXTH GRADE ACTIVITY	\$0.00	\$0.00	\$8,141.46	\$0.00	\$8,141.46	\$650.00	\$7,491.46
976 SIXTH GRADE PHYS ED	\$0.00	\$10.00	\$896.98	\$0.00	\$906.98	\$0.00	\$906.98
977 SIXTH GRADE STUDENT COUNCIL	\$0.00	\$0.00	\$5,919.58	\$0.00	\$5,919.58	\$0.00	\$5,919.58
978 SIXTH GRADE YEARBOOK	\$0.00	\$0.00	\$18,369.04	\$0.00	\$18,369.04	\$0.00	\$18,369.04
979 SIXTH GRADE COMPUTER	\$0.00	\$0.00	\$22.42	\$0.00	\$22.42	\$0.00	\$22.42
980 6GC TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$119.44	\$0.00	\$119.44	\$0.00	\$119.44
982 SIXTH GRADE SCIENCE	\$0.00	\$0.00	\$932.41	\$0.00	\$932.41	\$650.00	\$282.41
983 SIXTH GRADE ART	\$0.00	\$3,520.00	\$1,691.93	\$0.00	\$5,211.93	\$0.00	\$5,211.93
984 SIXTH GRADE TEACHERS WELFARE	\$0.00	\$0.00	\$3,415.05	\$546.00	\$2,869.05	\$0.00	\$2,869.05
986 SIXTH GRADE MATH	\$0.00	\$0.00	\$8.99	\$0.00	\$8.99	\$0.00	\$8.99
988 SIXTH GRADE SOCIAL STUDIES	\$0.00	\$0.00	\$2,747.05	\$253.14	\$2,493.91	\$350.00	\$2,143.91
989 SIXTH GRADE LIBRARY	\$0.00	\$183.37	\$14,787.31	\$0.00	\$14,970.68	\$0.00	\$14,970.68
990 STONE CANYON TEACHER/STAFF APPRECIATION-FOOD ONLY	\$0.00	\$0.00	\$683.29	\$0.00	\$683.29	\$475.00	\$208.29
993 SIXTH GRADE E.S.C.	\$0.00	\$0.00	\$1,572.00	\$0.00	\$1,572.00	\$0.00	\$1,572.00
994 STONE CANYON ACTIVITY	\$0.00	\$968.00	\$8,257.57	\$667.99	\$8,557.58	\$3,250.00	\$5,307.58
995 STONE CANYON TEACHERS WELF	\$0.00	\$0.00	\$953.97	\$0.00	\$953.97	\$0.00	\$953.97
997 STONE CANYON LIBRARY	\$0.00	\$214.85	\$22,159.79	\$0.00	\$22,374.64	\$11,684.74	\$10,689.90
998 CHROMEBOOK INS/ACCESORIES	\$0.00	\$28,117.50	\$99,800.85	\$0.00	\$127,918.35	\$42,000.00	\$85,918.35
<b>Total</b>	<b>\$0.00</b>	<b>\$455,054.70</b>	<b>\$2,506,623.93</b>	<b>\$201,596.82</b>	<b>\$2,760,081.81</b>	<b>\$524,639.78</b>	<b>\$2,235,442.03</b>



## REQUEST TO TRANSFER FUNDS

Site: 510

From Account Name & No. Creative Studies 873

to Account Name & No. FACS 869 \$ 219.54

For the following reason:

Class name change.

J. Eric Norton  
Principal

8/2/24  
Date

Phillip Storm  
Phillip Storm, CFO

9-4-24  
Date





# ACTIVITY FUND ACCOUNT BUDGET

School Name OHS - East

Site # 715

Account Name The Ram Reserve - School Store

Account # 819

Fiscal Year 2024-2025

### RESOURCES:

Beginning cash balance as of April 15, 2024 (May not reflex July 1 balance) \$ -

#### Sources of revenue:

Tshirts, gear and accessories sale \$ 2,600.00

Fundraising \$ 250.00

Donations \$ 100.00

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Total resources \$ 2,950.00

### USES OF FUNDS:

#### Budgeted expenditures:

Printing Supplies \$ 200.00

Bulk tshirts, gear and accessories \$ 800.00

\_\_\_\_\_

\_\_\_\_\_

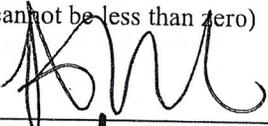
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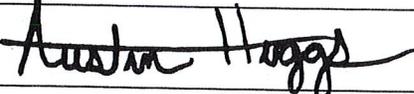
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\_\_\_\_\_

Total budgeted expenditures \$ 1,000.00

RESOURCES OVER (UNDER) USES (cannot be less than zero) \$ 1,950.00

Signature of Teacher/Sponsor 

Signature of Principal 

Date \_\_\_\_\_

Revised 8/14/2024



**OWASSO RAMS**

**DEPARTMENT OF ATHLETICS**

**OHS Gym ADVERTISING AGREEMENT  
Ram Club – Volleyball**

THIS AGREEMENT is made and entered by and between the OWASSO ATHLETIC DEPARTMENT of THE INDEPENDENT SCHOOL DISTRICT NO. 11 OF TULSA COUNTY, OKLAHOMA, a/k/a Owasso Public Schools (the “District”) and Jeffrey Ahlert DDS (the “Sponsor”).

In consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

1. **Scoreboard Advertising.** The District hereby designates the Sponsor as a Ram Club - 1 Sponsor and leases to the Sponsor one digital rotation on LED sign in the OHS gym.
2. **Term.** The term of this Agreement shall extend for a period of one (1) year beginning on 8/14/2024 of the current year and ending date on July 31<sup>st</sup> of the next year.
3. **Consideration.** The Sponsor agrees to pay the Athletic Department \$1,000 per year, in advance and paid in full of the current year, in consideration for the advertising rights granted to the Sponsor during the term of this Agreement.
4. **Installation and Maintenance.** The Sponsor will bear the responsibility and expense for the fabrication and submission to the Athletic Department of the District of said Sponsor’s logo for the Sponsor’s advertising panel. All such activities will be coordinated with the District. Sponsor agrees to submit an artwork and advertising copy to the District for approval prior to the installation on the scoreboard. The District may reject, in whole or in part, any artwork or advertising copy which the District, in its sole discretion, determines to be objectionable in appearance or subject matter, offensive, controversial, contrary to the educational mission of the District, or which interferes with existing marketing programs or contracts.
5. **Location.** The District will, in its sole discretion, determine the specific location on the scoreboard/message center where the Sponsor’s advertising panel will be displayed.
6. **Intellectual Property Rights.** The Sponsor represents and warrants to the District that all marks, logos and advertising copy is owned by the Sponsor or that the Sponsor has the authority to make use of such property in the manner contemplated by the Agreement. The Sponsor agrees to indemnify and hold the District harmless from and against all claims, damages, costs and expenses, including attorneys’ fees, arising from any claims for trademark or copyright infringement or violation of other intellectual property rights.

7. **Termination.** The District may terminate this Agreement by written notice of the Sponsor if the Sponsor fails to pay rental payments within (10) days after notice of nonpayment or for material breach by the Sponsor of any other term or condition contained herein.
8. **Assignment.** The Agreement may not be assigned by Sponsor, in whole or in part, without the prior written consent of the District.
9. **Entire Agreement.** This Agreement sets forth the entire agreement of the parties and replaces and supersedes all other agreements. This Agreement cannot be modified, terminated or otherwise amended except by written instrument signed by both parties.

Dated:

Owasso Athletic Department

by: \_\_\_\_\_  
BOE President

\_\_\_\_\_

by:   
Athletic Director

ZACH DUFFIELD

By:   
Owner / Representative

8/22/24



**September 9, 2024**

Mr. Michael Willis  
Tulsa County Court Clerk  
500 South Denver Room 120  
Tulsa, Oklahoma 74103

RE: 2025 Board of Education Regular Meeting Dates

Mr. Willis,

Listed below are the dates and times the Owasso Board of Education plan to hold Regular meetings in the year 2025. The meetings will be held at the Dale C. Johnson Education Service Center Conference Room located at 1501 N. Ash, Owasso, OK. In the event any changes are made or additional special meetings are called you will be notified in advance. Any changes will also be posted at the Dale C. Johnson Education Service Center, Owasso, OK.

<u>DATES</u>	<u>TIME</u>	<u>LOCATION</u>
01/13/25	6:30 p.m.	1501 N. Ash
02/10/25	6:30 p.m.	1501 N. Ash
03/10/25	6:30 p.m.	1501 N. Ash
04/14/25	6:30 p.m.	1501 N. Ash
05/12/25	6:30 p.m.	1501 N. Ash
06/09/25	6:30 p.m.	1501 N. Ash
07/14/25	6:30 p.m.	1501 N. Ash
08/11/25	6:30 p.m.	1501 N. Ash
09/08/25	6:30 p.m.	1501 N. Ash
10/06/25	6:30 p.m.	1501 N. Ash
11/10/25	6:30 p.m.	1501 N. Ash
12/08/25	6:30 p.m.	1501 N. Ash

Please email a copy of the date and time you received this notification to [reanae.klein@owassops.org](mailto:reanae.klein@owassops.org).

Sincerely,

Margaret Coates, Ed.D.  
Superintendent of Schools  
MC/rdk

# PROGRAM CONTRACT



## 2024-25 PROFESSIONAL DEVELOPMENT OWASSO PUBLIC SCHOOLS

**[Dates detailed in scope below]**

- Jay Sampson, of the Sampson Group, will provide 2-hour facilitated sessions on the dates listed below for the professional development of OPS faculty and staff.
- Specific topics will be determined by collaboration with the District Superintendent.
- Session content will include tools and strategies for building team communication, culture and collaboration supplemented by team implementation discussions.
- Contracted amount will be inclusive of all participants
- Sessions will be held at Owasso Public Schools Education Service Center

### **Dates in Scope**

- Monday, October 14, 2024
- Monday, January 6, 2025
- Monday, March 24, 2025

### **For further information or questions, please contact:**

Jay Sampson, [jay.sampson@giantworldwide.com](mailto:jay.sampson@giantworldwide.com), (405) 306-4587

## CONTRACT PRICING

Total contract proposed pricing inclusive of all dates: **\$2,500**

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Jay Sampson - Partner, The Sampson Group

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Owasso Public Schools Board President

## **(NEW) Policy #1.90 Displaying Flags and Flag Salute**

Suitable flags of the United States of America and the State of Oklahoma shall be displayed during every school day from a flag staff or pole at every school building located in Owasso Public School District. In addition to these national and state flags, the school site may display the district flag using proper flag etiquette. During times of inclement weather, the flag may be displayed on a staff inside the building.

The school day shall begin with a flag salute. However, students not wishing to participate in the pledge shall not be required to do so. A notice to this effect shall be posted in a conspicuous place in each school building and/or classroom.

Flags representing United States Military branches and the Cherokee Nations, or school-related flags may also be flown on school premises with approval of the administration.

Traditional customs and practices of displaying the flags of the United States of America and the State of Oklahoma shall be observed. The flags shall be handled with proper respect at all times. The district shall conduct appropriate instructional activities to acquaint students with traditional customs and practices related to the display of the flag of the United States of America and the respect which should be observed during appropriate ceremonies related to raising and lowering of the flag and the salute to the flag.

REFERENCE:           25 O.S. §91.2  
                          25 O.S. §153  
                          70 O.S. §24-106

Oklahoma State Regents for Higher Education  
 Participation in Developmental Education in 2022-23  
 2022 Oklahoma Public High School Graduates as Fall 2022 College Freshmen in Public Higher Education

County	School	Fall First-Time Degree-Seeking Freshman Count	Science Developmental Student Count	Percent Science	English Developmental Student Count	Percent English	Math Developmental Student Count	Percent Math	Reading Developmental Student Count	Percent Reading	Total Developmental Students	Percent Total
ADAIR	CAVE SPRINGS HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	STILWELL HS	30	-	0.0%	4	13.3%	10	33.3%	4	13.3%	13	43.3%
	WATTS HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WESTVILLE HS	22	-	0.0%	1	4.5%	4	18.2%	5	22.7%	8	36.4%
ALFALFA	BURLINGTON HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CHEROKEE HS	10	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TIMBERLAKE HS	8	-	0.0%	-	0.0%	1	12.5%	-	0.0%	1	12.5%
ATOKA	ATOKA HS	33	1	3.0%	1	3.0%	6	18.2%	-	0.0%	7	21.2%
	CANEY HS	6	-	0.0%	2	33.3%	2	33.3%	-	0.0%	2	33.3%
	STRINGTOWN HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TUSHKA HS	8	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
BEAVER	BALKO HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	BEAVER HS	10	-	0.0%	3	30.0%	1	10.0%	1	10.0%	4	40.0%
	FORGAN HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TURPIN HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
BECKHAM	ELK CITY HS	53	-	0.0%	6	11.3%	8	15.1%	2	3.8%	9	17.0%
	ERICK HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MERRITT HS	16	-	0.0%	1	6.3%	-	0.0%	-	0.0%	1	6.3%
	SAYRE HS	15	-	0.0%	-	0.0%	1	6.7%	-	0.0%	1	6.7%
BLAINE	CANTON HS	8	-	0.0%	-	0.0%	1	12.5%	-	0.0%	1	12.5%
	GEARY HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	OKEENE JR-SR HS (SR)	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WATONGA HS	9	-	0.0%	2	22.2%	1	11.1%	-	0.0%	2	22.2%
BRYAN	ACHILLE HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	BENNINGTON HS	6	-	0.0%	-	0.0%	1	16.7%	-	0.0%	1	16.7%
	CADDO HS	9	-	0.0%	-	0.0%	1	11.1%	-	0.0%	1	11.1%
	CALERA HS	6	-	0.0%	-	0.0%	3	50.0%	-	0.0%	3	50.0%
	COLBERT HS	8	-	0.0%	-	0.0%	3	37.5%	-	0.0%	3	37.5%
	DURANT HS	66	1	1.5%	-	0.0%	7	10.6%	-	0.0%	8	12.1%
	ROCK CREEK HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	SILO HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
CADDO	ANADARKO HS	12	2	16.7%	2	16.7%	1	8.3%	1	8.3%	3	25.0%
	APACHE HS	15	-	0.0%	-	0.0%	3	20.0%	-	0.0%	3	20.0%
	BINGER-ONEY HS	7	1	14.3%	1	14.3%	1	14.3%	-	0.0%	2	28.6%
	CARNEGIE HS	14	-	0.0%	1	7.1%	1	7.1%	-	0.0%	2	14.3%
	CEMENT HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CYRIL HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	FORT COBB-BROXTON HS	7	-	0.0%	-	0.0%	3	42.9%	-	0.0%	3	42.9%
	GRACEMONT HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	HINTON HS	12	-	0.0%	1	8.3%	6	50.0%	-	0.0%	6	50.0%
	HYDRO-EAKLY HS	14	-	0.0%	2	14.3%	2	14.3%	2	14.3%	2	14.3%
	LOOKEBA-SICKLES HS	6	-	0.0%	-	0.0%	-	0.0%	1	16.7%	1	16.7%
CANADIAN	CALUMET HS	6	-	0.0%	1	16.7%	2	33.3%	1	16.7%	2	33.3%
	EL RENO HS	32	-	0.0%	5	15.6%	6	18.8%	-	0.0%	8	25.0%
	MUSTANG HS	287	1	0.3%	10	3.5%	32	11.1%	4	1.4%	38	13.2%
	PIEDMONT HS	127	-	0.0%	3	2.4%	14	11.0%	1	0.8%	16	12.6%
	UNION CITY HS	6	-	0.0%	2	33.3%	2	33.3%	-	0.0%	3	50.0%

	YUKON HS	221	1	0.5%	14	6.3%	26	11.8%	-	0.0%	32	14.5%	
CARTER	ARDMORE HS	49	3	6.1%	1	2.0%	14	28.6%	4	8.2%	16	32.7%	
	DICKSON HS	17	1	5.9%	-	0.0%	3	17.6%	-	0.0%	3	17.6%	
	FOX HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	HEALDTON HS	8	1	12.5%	-	0.0%	3	37.5%	-	0.0%	3	37.5%	
	LONE GROVE HS	18	-	0.0%	-	0.0%	1	5.6%	-	0.0%	1	5.6%	
	PLAINVIEW HS	37	-	0.0%	-	0.0%	5	13.5%	-	0.0%	5	13.5%	
	SPRINGER HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	WILSON HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
CHEROKEE	HULBERT JR-SR HS (SR)	11	-	0.0%	2	18.2%	5	45.5%	2	18.2%	5	45.5%	
	KEYS HS	25	-	0.0%	1	4.0%	4	16.0%	2	8.0%	6	24.0%	
	TAHLEQUAH HS	82	-	0.0%	4	4.9%	12	14.6%	6	7.3%	17	20.7%	
CHOCTAW	BOSWELL HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	FORT TOWSON HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	HUGO HS	16	-	0.0%	-	0.0%	3	18.8%	1	6.3%	4	25.0%	
	SOPER HS	8	-	0.0%	-	0.0%	3	37.5%	-	0.0%	3	37.5%	
CIMARRON	BOISE CITY HS	8	-	0.0%	1	12.5%	1	12.5%	1	12.5%	1	12.5%	
	FELT HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
CLEVELAND	DIMENSIONS ACADEMY	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	LEXINGTON HS	26	-	0.0%	1	3.8%	4	15.4%	-	0.0%	4	15.4%	
	LITTLE AXE HS	16	-	0.0%	1	6.3%	7	43.8%	1	6.3%	7	43.8%	
	MOORE HS	203	1	0.5%	8	3.9%	25	12.3%	2	1.0%	28	13.8%	
	NOBLE HS	51	-	0.0%	3	5.9%	9	17.6%	-	0.0%	10	19.6%	
	NORMAN HS	167	1	0.6%	-	0.0%	27	16.2%	6	3.6%	29	17.4%	
	NORMAN NORTH HS	235	-	0.0%	3	1.3%	26	11.1%	2	0.9%	29	12.3%	
	SOUTHMOORE HS	154	-	0.0%	4	2.6%	19	12.3%	3	1.9%	22	14.3%	
COAL	WESTMOORE HS	256	-	0.0%	5	2.0%	15	5.9%	2	0.8%	20	7.8%	
	COALGATE HS	17	1	5.9%	-	0.0%	1	5.9%	-	0.0%	2	11.8%	
COMANCHE	TUPELO HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	CACHE HS	55	-	0.0%	1	1.8%	6	10.9%	1	1.8%	7	12.7%	
	CHATTANOOGA HS	8	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	EISENHOWER HS	102	-	0.0%	8	7.8%	19	18.6%	10	9.8%	23	22.5%	
	ELGIN HS	66	-	0.0%	-	0.0%	10	15.2%	1	1.5%	10	15.2%	
	FLETCHER HS	11	-	0.0%	-	0.0%	3	27.3%	1	9.1%	3	27.3%	
	GERONIMO HS	12	-	0.0%	-	0.0%	1	8.3%	1	8.3%	2	16.7%	
	INDIAHOMA HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	LAWTON HS	59	-	0.0%	2	3.4%	8	13.6%	3	5.1%	8	13.6%	
	MACARTHUR HS	70	-	0.0%	3	4.3%	9	12.9%	1	1.4%	9	12.9%	
	STERLING HS	12	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	COTTON	BIG PASTURE HS	9	-	0.0%	-	0.0%	1	11.1%	2	22.2%	3	33.3%
		TEMPLE HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
WALTERS HS		7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
CRAIG	BLUEJACKET HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	KETCHUM HS	12	-	0.0%	1	8.3%	5	41.7%	1	8.3%	5	41.7%	
	VINITA HS	20	-	0.0%	3	15.0%	4	20.0%	3	15.0%	5	25.0%	
	WELCH HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
CREEK	BRISTOW HS	19	-	0.0%	1	5.3%	5	26.3%	2	10.5%	5	26.3%	
	DEPEW HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	DRUMRIGHT HS	8	-	0.0%	2	25.0%	4	50.0%	3	37.5%	4	50.0%	
	KELLYVILLE HS	20	-	0.0%	2	10.0%	4	20.0%	3	15.0%	6	30.0%	
	KIEFER HS	25	-	0.0%	-	0.0%	2	8.0%	2	8.0%	3	12.0%	
	MANNFORD HS	34	-	0.0%	-	0.0%	3	8.8%	3	8.8%	4	11.8%	
	MOUNDS HS	11	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%	
	OILTON HS	8	-	0.0%	-	0.0%	2	25.0%	2	25.0%	3	37.5%	
	OLIVE HS	8	-	0.0%	-	0.0%	4	50.0%	-	0.0%	4	50.0%	
	SAPULPA HS	77	-	0.0%	3	3.9%	7	9.1%	5	6.5%	13	16.9%	
CUSTER	ARAPAHO-BUTLER HS	16	-	0.0%	2	12.5%	2	12.5%	2	12.5%	3	18.8%	

	CLINTON HS	57	1	1.8%	9	15.8%	16	28.1%	6	10.5%	19	33.3%
	THOMAS-FAY-CUSTER UNIFIED HS	17	-	0.0%	2	11.8%	1	5.9%	-	0.0%	2	11.8%
	WEATHERFORD HS	55	-	0.0%	5	9.1%	8	14.5%	5	9.1%	9	16.4%
DELAWARE	COLCORD HS	6	-	0.0%	-	0.0%	2	33.3%	1	16.7%	3	50.0%
	GROVE HS	53	-	0.0%	7	13.2%	17	32.1%	5	9.4%	21	39.6%
	JAY HS	14	-	0.0%	1	7.1%	3	21.4%	-	0.0%	4	28.6%
	KANSAS HS	12	-	0.0%	2	16.7%	3	25.0%	2	16.7%	4	33.3%
	OAKS-MISSION HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
DEWEY	SEILING JR-SR HS (SR)	15	-	0.0%	5	33.3%	6	40.0%	2	13.3%	7	46.7%
	TALOGA HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	VICI HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
ELLIS	ARNETT HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	SHATTUCK HS	14	-	0.0%	-	0.0%	3	21.4%	1	7.1%	3	21.4%
GARFIELD	CHISHOLM HS	35	-	0.0%	2	5.7%	5	14.3%	1	2.9%	5	14.3%
	COVINGTON-DOUGLAS HS	9	-	0.0%	-	0.0%	1	11.1%	1	11.1%	1	11.1%
	DRUMMOND HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	ENID HS	133	-	0.0%	2	1.5%	13	9.8%	14	10.5%	28	21.1%
	GARBER HS	10	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	KREMLIN-HILLSDALE HS	7	-	0.0%	-	0.0%	1	14.3%	1	14.3%	1	14.3%
	PIONEER-PLEASANT VALE HS	14	-	0.0%	1	7.1%	1	7.1%	1	7.1%	2	14.3%
	WAWKOMIS HS	9	-	0.0%	1	11.1%	1	11.1%	2	22.2%	2	22.2%
GARVIN	ELMORE CITY-PERNELL HS	10	-	0.0%	-	0.0%	3	30.0%	-	0.0%	3	30.0%
	LINDSAY HS	22	1	4.5%	1	4.5%	1	4.5%	-	0.0%	1	4.5%
	MAYSVILLE HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	PAOLI HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	PAULS VALLEY HS	22	1	4.5%	1	4.5%	3	13.6%	-	0.0%	4	18.2%
	STRATFORD HS	10	-	0.0%	-	0.0%	2	20.0%	1	10.0%	2	20.0%
	WYNNEWOOD HS	12	2	16.7%	-	0.0%	5	41.7%	-	0.0%	6	50.0%
GRADY	ALEX HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	AMBER-POCASSET HS	20	-	0.0%	1	5.0%	1	5.0%	-	0.0%	1	5.0%
	BRIDGE CREEK HS	26	-	0.0%	1	3.8%	2	7.7%	-	0.0%	2	7.7%
	CHICKASHA HS	43	1	2.3%	1	2.3%	3	7.0%	1	2.3%	4	9.3%
	MINCO HS	8	-	0.0%	1	12.5%	1	12.5%	-	0.0%	1	12.5%
	RUSH SPRINGS HS	8	1	12.5%	1	12.5%	-	0.0%	-	0.0%	1	12.5%
	SENIOR HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TUTTLE HS	54	-	0.0%	-	0.0%	8	14.8%	-	0.0%	8	14.8%
	VERDEN HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
GRANT	DEER CREEK-LAMONT HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MEDFORD HS	6	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	POND CREEK-HUNTER HS	12	-	0.0%	-	0.0%	1	8.3%	-	0.0%	1	8.3%
GREER	GRANITE HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MANGUM HS	24	-	0.0%	2	8.3%	5	20.8%	5	20.8%	7	29.2%
HARMON	HOLLIS HS	9	-	0.0%	-	0.0%	1	11.1%	-	0.0%	1	11.1%
HARPER	BUFFALO HS	6	-	0.0%	1	16.7%	-	0.0%	-	0.0%	1	16.7%
	LAVERNE HS	13	-	0.0%	1	7.7%	1	7.7%	1	7.7%	2	15.4%
HASKELL	KEOTA HS	9	-	0.0%	1	11.1%	4	44.4%	-	0.0%	4	44.4%
	KINTA HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MCCURTAIN HS	10	-	0.0%	-	0.0%	2	20.0%	-	0.0%	2	20.0%
	STIGLER HS	31	-	0.0%	2	6.5%	4	12.9%	-	0.0%	6	19.4%
HUGHES	CALVIN HS	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	HOLDENVILLE HS	20	-	0.0%	3	15.0%	3	15.0%	-	0.0%	6	30.0%
	MOSS HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	STUART HS	8	-	0.0%	-	0.0%	2	25.0%	-	0.0%	2	25.0%
	WETUMKA HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
JACKSON	ALTUS HS	79	-	0.0%	6	7.6%	15	19.0%	8	10.1%	20	25.3%
	BLAIR HS	8	-	0.0%	1	12.5%	1	12.5%	1	12.5%	1	12.5%

	DUKE HS	6	-	0.0%	2	33.3%	1	16.7%	1	16.7%	2	33.3%
	NAVAJO HS	13	-	0.0%	1	7.7%	2	15.4%	-	0.0%	3	23.1%
	OLUSTEE-ELDORADO HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
JEFFERSON	RINGLING HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	RYAN HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WAURIKA HS	6	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
JOHNSTON	COLEMAN HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MILL CREEK HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TISHOMINGO HS	12	1	8.3%	-	0.0%	-	0.0%	-	0.0%	1	8.3%
	WAPANUCKA HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
KAY	BLACKWELL HS	22	1	4.5%	-	0.0%	2	9.1%	3	13.6%	6	27.3%
	NEWKIRK HS	15	-	0.0%	-	0.0%	-	0.0%	1	6.7%	1	6.7%
	PONCA CITY HS	107	-	0.0%	1	0.9%	10	9.3%	17	15.9%	20	18.7%
	TONKAWA HS	24	-	0.0%	-	0.0%	2	8.3%	4	16.7%	6	25.0%
KINGFISHER	CASHION HS	25	-	0.0%	1	4.0%	4	16.0%	1	4.0%	5	20.0%
	DOVER HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	HENNESSEY HS	26	-	0.0%	1	3.8%	6	23.1%	6	23.1%	10	38.5%
	KINGFISHER HS	32	-	0.0%	3	9.4%	3	9.4%	2	6.3%	5	15.6%
	LOMEGA HS	6	-	0.0%	-	0.0%	3	50.0%	-	0.0%	3	50.0%
	OKARCHE HS	15	-	0.0%	2	13.3%	4	26.7%	-	0.0%	4	26.7%
KIOWA	HOBART HS	22	-	0.0%	2	9.1%	3	13.6%	1	4.5%	4	18.2%
	LONE WOLF HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MOUNTAIN VIEW-GOTEBO HS	10	-	0.0%	2	20.0%	1	10.0%	1	10.0%	2	20.0%
	SNYDER HS	8	-	0.0%	-	0.0%	1	12.5%	1	12.5%	2	25.0%
LATIMER	BUFFALO VALLEY HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	RED OAK HS	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WILBURTON HS	20	-	0.0%	5	25.0%	2	10.0%	1	5.0%	6	30.0%
LE FLORE	ARKOMA HS	6	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	BOKOSHE HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CAMERON HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	HEAVENER HS	18	-	0.0%	2	11.1%	5	27.8%	-	0.0%	5	27.8%
	HOWE HS	14	-	0.0%	1	7.1%	4	28.6%	-	0.0%	4	28.6%
	LEFLORE HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	PANAMA HS	15	1	6.7%	3	20.0%	6	40.0%	-	0.0%	6	40.0%
	POCOLA HS	12	-	0.0%	-	0.0%	3	25.0%	1	8.3%	3	25.0%
	POTEAU HS	47	-	0.0%	4	8.5%	8	17.0%	-	0.0%	10	21.3%
	SPIRO HS	16	-	0.0%	2	12.5%	4	25.0%	-	0.0%	4	25.0%
	TALIHINA HS	7	-	0.0%	-	0.0%	2	28.6%	-	0.0%	2	28.6%
	WHITESBORO HS	6	-	0.0%	2	33.3%	1	16.7%	-	0.0%	2	33.3%
	WISTER HS	12	-	0.0%	-	0.0%	4	33.3%	-	0.0%	4	33.3%
LINCOLN	AGRA HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CARNEY HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CHANDLER HS	32	-	0.0%	2	6.3%	1	3.1%	-	0.0%	2	6.3%
	DAVENPORT HS	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MEEKER HS	18	1	5.6%	1	5.6%	3	16.7%	1	5.6%	4	22.2%
	PRAGUE HS	26	1	3.8%	2	7.7%	1	3.8%	1	3.8%	4	15.4%
	STROUD HS	19	-	0.0%	2	10.5%	4	21.1%	-	0.0%	4	21.1%
	WELLSTON HS	12	-	0.0%	1	8.3%	-	0.0%	-	0.0%	1	8.3%
LOGAN	COYLE HS	12	-	0.0%	-	0.0%	3	25.0%	-	0.0%	3	25.0%
	CRESCENT HS	11	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	GUTHRIE HS	74	-	0.0%	2	2.7%	12	16.2%	2	2.7%	14	18.9%
	MULHALL-ORLANDO HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
LOVE	MARIETTA HS	10	1	10.0%	-	0.0%	2	20.0%	-	0.0%	3	30.0%
	THACKERVILLE HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TURNER HS	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
MAJOR	ALINE-CLEO HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CIMARRON HS	10	-	0.0%	-	0.0%	1	10.0%	1	10.0%	2	20.0%

	FAIRVIEW HS	24	-	0.0%	2	8.3%	2	8.3%	2	8.3%	3	12.5%
	RINGWOOD HS	13	-	0.0%	-	0.0%	-	0.0%	2	15.4%	2	15.4%
MARSHALL	KINGSTON HS	31	1	3.2%	-	0.0%	7	22.6%	-	0.0%	7	22.6%
	MADILL HS	31	-	0.0%	1	3.2%	5	16.1%	-	0.0%	5	16.1%
MAYES	ADAIR HS	13	-	0.0%	1	7.7%	1	7.7%	1	7.7%	2	15.4%
	CHOUTEAU-MAZIE HS	7	-	0.0%	-	0.0%	3	42.9%	-	0.0%	3	42.9%
	LOCUST GROVE HS	20	-	0.0%	-	0.0%	3	15.0%	2	10.0%	5	25.0%
	PRYOR HS	56	-	0.0%	6	10.7%	12	21.4%	3	5.4%	14	25.0%
	SALINA HS	12	-	0.0%	-	0.0%	5	41.7%	-	0.0%	5	41.7%
MCCCLAIN	BLANCHARD HS	60	-	0.0%	1	1.7%	1	1.7%	2	3.3%	4	6.7%
	DIBBLE HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	NEWCASTLE HS	52	-	0.0%	-	0.0%	5	9.6%	1	1.9%	6	11.5%
	PURCELL HS	27	-	0.0%	-	0.0%	3	11.1%	-	0.0%	3	11.1%
	WASHINGTON HS	24	-	0.0%	-	0.0%	1	4.2%	-	0.0%	1	4.2%
	WAYNE HS	13	2	15.4%	-	0.0%	3	23.1%	-	0.0%	3	23.1%
MCCURTAIN	BATTIEST HS	14	-	0.0%	-	0.0%	2	14.3%	-	0.0%	2	14.3%
	BROKEN BOW HS	34	1	2.9%	5	14.7%	10	29.4%	2	5.9%	10	29.4%
	HAWORTH HS	15	-	0.0%	4	26.7%	5	33.3%	3	20.0%	6	40.0%
	IDABEL HS	37	-	0.0%	2	5.4%	6	16.2%	-	0.0%	6	16.2%
	SMITHVILLE HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	VALLIANT HS	11	-	0.0%	1	9.1%	1	9.1%	-	0.0%	1	9.1%
	WRIGHT CITY HS	13	-	0.0%	2	15.4%	3	23.1%	-	0.0%	3	23.1%
MCINTOSH	CHECOTAH HS	29	-	0.0%	3	10.3%	2	6.9%	2	6.9%	4	13.8%
	EUFULA HS	29	-	0.0%	-	0.0%	2	6.9%	-	0.0%	2	6.9%
	HANNA HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MIDWAY HS	8	-	0.0%	-	0.0%	1	12.5%	-	0.0%	1	12.5%
MURRAY	DAVIS HS	17	2	11.8%	-	0.0%	5	29.4%	-	0.0%	6	35.3%
	SULPHUR HS	32	-	0.0%	-	0.0%	4	12.5%	-	0.0%	4	12.5%
MUSKOGEE	FORT GIBSON HS	55	-	0.0%	1	1.8%	3	5.5%	1	1.8%	3	5.5%
	HASKELL HS	14	-	0.0%	1	7.1%	4	28.6%	-	0.0%	4	28.6%
	HILLDALE HS	52	-	0.0%	1	1.9%	3	5.8%	1	1.9%	4	7.7%
	MUSKOGEE HS	84	-	0.0%	3	3.6%	16	19.0%	4	4.8%	17	20.2%
	OKLAHOMA SCHL FOR THE BLIND HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	OKTAHA HS	13	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	PORUM HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WARNER HS	32	-	0.0%	-	0.0%	1	3.1%	1	3.1%	2	6.3%
	WEBBERS FALLS HS	10	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
NOBLE	FRONTIER HS	10	-	0.0%	-	0.0%	-	0.0%	1	10.0%	1	10.0%
	MORRISON HS	21	-	0.0%	-	0.0%	-	0.0%	1	4.8%	1	4.8%
	PERRY HS	33	-	0.0%	-	0.0%	1	3.0%	2	6.1%	3	9.1%
NOWATA	NOWATA HS	9	1	11.1%	1	11.1%	2	22.2%	-	0.0%	3	33.3%
	OKLAHOMA UNION HS	11	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
OKFUSKEE	GRAHAM HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MASON HS	9	-	0.0%	1	11.1%	1	11.1%	-	0.0%	1	11.1%
	OKEMAH HS	13	-	0.0%	-	0.0%	3	23.1%	1	7.7%	3	23.1%
	PADEN HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WELEETKA HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
OKLAHOMA	ACADEMY OF SEMINOLE CHARTER HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	ASTEC CHARTER HS	35	-	0.0%	1	2.9%	3	8.6%	-	0.0%	4	11.4%
	BETHANY HS	47	-	0.0%	1	2.1%	2	4.3%	-	0.0%	3	6.4%
	CAPITOL HILL HS	20	-	0.0%	-	0.0%	1	5.0%	-	0.0%	1	5.0%
	CARL ALBERT HS	127	-	0.0%	15	11.8%	24	18.9%	2	1.6%	30	23.6%
	CHOCTAW HS	183	2	1.1%	20	10.9%	34	18.6%	-	0.0%	45	24.6%
	CLASSEN HS OF ADVANCED STUDIES	58	1	1.7%	1	1.7%	9	15.5%	1	1.7%	9	15.5%

	CROOKED OAK HS	11	-	0.0%	1	9.1%	3	27.3%	-	0.0%	3	27.3%
	DEER CREEK HS	226	-	0.0%	1	0.4%	24	10.6%	-	0.0%	24	10.6%
	DEL CITY HS	75	-	0.0%	19	25.3%	21	28.0%	2	2.7%	31	41.3%
	DOUGLASS HS	12	1	8.3%	1	8.3%	3	25.0%	1	8.3%	4	33.3%
	DOVE SCIENCE ACADEMY HS	26	-	0.0%	-	0.0%	3	11.5%	-	0.0%	3	11.5%
	EMERSON ALTERNATIVE ED. (HS)	12	-	0.0%	1	8.3%	1	8.3%	-	0.0%	2	16.7%
	EPIC BLENDED CHARTER OKC HS	142	-	0.0%	12	8.5%	19	13.4%	-	0.0%	27	19.0%
	EPIC BLENDED CHARTER TULSA HS	95	1	1.1%	9	9.5%	17	17.9%	15	15.8%	25	26.3%
	EPIC ONE ON ONE CHARTER HS	290	3	1.0%	11	3.8%	45	15.5%	19	6.6%	57	19.7%
	HARDING CHARTER PREPARATORY HS	63	-	0.0%	5	7.9%	10	15.9%	2	3.2%	13	20.6%
	HARDING FINE ARTS ACADEMY	39	-	0.0%	5	12.8%	9	23.1%	2	5.1%	12	30.8%
	HARRAH HS	44	-	0.0%	1	2.3%	5	11.4%	-	0.0%	5	11.4%
	INSIGHT SCHOOL OF OKLAHOMA HS	12	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	JOHN MARSHALL HS	40	-	0.0%	4	10.0%	7	17.5%	1	2.5%	10	25.0%
	JONES HS	34	-	0.0%	2	5.9%	8	23.5%	1	2.9%	10	29.4%
	LUTHER HS	25	-	0.0%	1	4.0%	5	20.0%	1	4.0%	5	20.0%
	MEMORIAL HS	220	-	0.0%	3	1.4%	21	9.5%	1	0.5%	22	10.0%
	MIDWEST CITY HS	113	-	0.0%	20	17.7%	26	23.0%	3	2.7%	39	34.5%
	MILLWOOD HS	16	-	0.0%	-	0.0%	1	6.3%	1	6.3%	2	12.5%
	NORTH HS	295	-	0.0%	2	0.7%	23	7.8%	3	1.0%	25	8.5%
	NORTHWEST CLASSEN HS	54	1	1.9%	3	5.6%	5	9.3%	3	5.6%	8	14.8%
	OKLA. VIRTUAL CHARTER ACAD HS	41	-	0.0%	-	0.0%	4	9.8%	4	9.8%	7	17.1%
	OKLAHOMA CONNECTIONS ACAD HS	24	-	0.0%	2	8.3%	5	20.8%	1	4.2%	6	25.0%
	PUTNAM CITY HS	119	-	0.0%	7	5.9%	14	11.8%	2	1.7%	16	13.4%
	PUTNAM CITY NORTH HS	109	-	0.0%	9	8.3%	19	17.4%	4	3.7%	23	21.1%
	PUTNAM CITY WEST HS	77	-	0.0%	1	1.3%	9	11.7%	2	2.6%	10	13.0%
	PUTNAM HEIGHTS ACADEMY HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	SANTA FE HS	248	-	0.0%	7	2.8%	22	8.9%	3	1.2%	26	10.5%
	SANTA FE S PATHWAYS MID COLLEGE	17	-	0.0%	-	0.0%	1	5.9%	-	0.0%	1	5.9%
	SANTA FE SOUTH HS	83	-	0.0%	2	2.4%	11	13.3%	1	1.2%	11	13.3%
	SOUTHEAST HS	66	-	0.0%	2	3.0%	4	6.1%	2	3.0%	7	10.6%
	STAR SPENCER HS	14	-	0.0%	5	35.7%	4	28.6%	1	7.1%	6	42.9%
	U. S. GRANT HS	56	-	0.0%	2	3.6%	8	14.3%	-	0.0%	9	16.1%
	WESTERN HEIGHTS HS	48	-	0.0%	1	2.1%	3	6.3%	-	0.0%	4	8.3%
	eSCHOOL VIRTUAL CHARTER HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
OKMULGEE	BEGGS HS	22	-	0.0%	2	9.1%	2	9.1%	3	13.6%	5	22.7%
	DEWAR HS	7	-	0.0%	2	28.6%	2	28.6%	-	0.0%	2	28.6%
	HENRYETTA HS	25	-	0.0%	1	4.0%	1	4.0%	-	0.0%	2	8.0%
	MORRIS HS	18	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	OKMULGEE HS	12	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	PRESTON HS	12	-	0.0%	1	8.3%	1	8.3%	-	0.0%	2	16.7%
	SCHULTER HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WILSON HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
OSAGE	BARNSDALL HS	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	HOMINY HS	10	-	0.0%	-	0.0%	-	0.0%	1	10.0%	1	10.0%
	PAWHUSKA HS	22	1	4.5%	2	9.1%	6	27.3%	4	18.2%	8	36.4%
	PRUE HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%

	SHIDLER HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WOODLAND HS	9	-	0.0%	-	0.0%	-	0.0%	2	22.2%	2	22.2%
	WYNONA HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
OTTAWA	AFTON HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	COMMERCE HS	7	-	0.0%	-	0.0%	1	14.3%	-	0.0%	1	14.3%
	FAIRLAND HS	17	-	0.0%	1	5.9%	5	29.4%	1	5.9%	6	35.3%
	MIAMI HS	46	-	0.0%	10	21.7%	19	41.3%	8	17.4%	24	52.2%
	OUAPAW HS	7	-	0.0%	1	14.3%	5	71.4%	2	28.6%	5	71.4%
	WYANDOTTE HS	20	-	0.0%	4	20.0%	12	60.0%	2	10.0%	12	60.0%
PAWNEE	CLEVELAND HS	30	-	0.0%	1	3.3%	5	16.7%	5	16.7%	9	30.0%
	PAWNEE HS	15	-	0.0%	1	6.7%	1	6.7%	1	6.7%	1	6.7%
PAYNE	CUSHING HS	39	-	0.0%	-	0.0%	3	7.7%	1	2.6%	4	10.3%
	GLENCOE HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	PERKINS-TRYON HS	38	-	0.0%	-	0.0%	5	13.2%	2	5.3%	5	13.2%
	RIPLEY HS	6	-	0.0%	-	0.0%	1	16.7%	-	0.0%	1	16.7%
	STILLWATER HS	196	-	0.0%	-	0.0%	4	2.0%	2	1.0%	6	3.1%
	YALE HS	8	-	0.0%	-	0.0%	2	25.0%	-	0.0%	2	25.0%
PITTSBURG	CANADIAN HS	7	-	0.0%	-	0.0%	1	14.3%	1	14.3%	2	28.6%
	CROWDER HS	9	1	11.1%	1	11.1%	2	22.2%	-	0.0%	3	33.3%
	HAILEYVILLE HS	6	-	0.0%	1	16.7%	1	16.7%	-	0.0%	1	16.7%
	HARTSHORNE HS	19	-	0.0%	-	0.0%	4	21.1%	-	0.0%	4	21.1%
	INDIANOLA HS	9	1	11.1%	-	0.0%	3	33.3%	-	0.0%	3	33.3%
	KIOWA HS	8	-	0.0%	1	12.5%	1	12.5%	-	0.0%	1	12.5%
	MCALESTER HS	66	1	1.5%	3	4.5%	5	7.6%	1	1.5%	7	10.6%
	PITTSBURG HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	QUINTON HS	8	-	0.0%	1	12.5%	1	12.5%	1	12.5%	2	25.0%
	SAVANNA HS	11	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
PONTOTOC	ADA HS	69	6	8.7%	-	0.0%	22	31.9%	4	5.8%	25	36.2%
	ALLEN HS	8	1	12.5%	-	0.0%	1	12.5%	-	0.0%	1	12.5%
	BYNG HS	38	1	2.6%	1	2.6%	13	34.2%	-	0.0%	14	36.8%
	LATTA HS	11	1	9.1%	1	9.1%	2	18.2%	-	0.0%	3	27.3%
	ROFF HS	7	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	STONEWALL HS	12	-	0.0%	1	8.3%	2	16.7%	-	0.0%	3	25.0%
	VANOSS HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
POTTAWATOMIE	ASHER HS	6	1	16.7%	-	0.0%	-	0.0%	-	0.0%	1	16.7%
	BETHEL HS	27	-	0.0%	-	0.0%	1	3.7%	-	0.0%	1	3.7%
	DALE HS	17	-	0.0%	-	0.0%	3	17.6%	-	0.0%	3	17.6%
	EARLSBORO HS	6	-	0.0%	2	33.3%	-	0.0%	-	0.0%	2	33.3%
	MACOMB HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MAUD HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MICLOUD HS	28	-	0.0%	3	10.7%	5	17.9%	2	7.1%	7	25.0%
	NORTH ROCK CREEK HS	29	-	0.0%	-	0.0%	1	3.4%	-	0.0%	1	3.4%
	SHAWNEE HS	74	-	0.0%	4	5.4%	7	9.5%	1	1.4%	10	13.5%
	TECUMSEH HS	50	1	2.0%	6	12.0%	5	10.0%	1	2.0%	10	20.0%
PUSHMATAHA	ANTLERS HS	27	-	0.0%	3	11.1%	2	7.4%	-	0.0%	5	18.5%
	CLAYTON HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MOYERS HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	RATTAN HS	11	-	0.0%	-	0.0%	2	18.2%	-	0.0%	2	18.2%
ROGER MILLS	CHEYENNE HS	14	-	0.0%	1	7.1%	3	21.4%	-	0.0%	3	21.4%
	HAMMON HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	LEEDEY HS	9	-	0.0%	1	11.1%	1	11.1%	-	0.0%	1	11.1%
	REYDON HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	SWEETWATER HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
ROGERS	CATOOSA HS	35	-	0.0%	-	0.0%	8	22.9%	9	25.7%	12	34.3%
	CHELSEA HS	11	-	0.0%	-	0.0%	5	45.5%	-	0.0%	5	45.5%
	CLAREMORE HS	103	4	3.9%	2	1.9%	17	16.5%	6	5.8%	20	19.4%
	FOYIL HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%

	INOLA HS	27	-	0.0%	1	3.7%	5	18.5%	5	18.5%	7	25.9%
	OLOGAH-TALALA HS	38	1	2.6%	-	0.0%	5	13.2%	1	2.6%	6	15.8%
	SEQUOYAH HS	24	-	0.0%	-	0.0%	4	16.7%	1	4.2%	4	16.7%
	VERDIGRIS HS	31	-	0.0%	1	3.2%	6	19.4%	-	0.0%	6	19.4%
SEMINOLE	BOWLEGS HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	BUTNER HS	4	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	KONAWA HS	13	-	0.0%	1	7.7%	4	30.8%	-	0.0%	5	38.5%
	NEW LIMA HS	6	-	0.0%	-	0.0%	1	16.7%	-	0.0%	1	16.7%
	SASAKWA HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	SEMINOLE HS	36	-	0.0%	2	5.6%	4	11.1%	1	2.8%	6	16.7%
	STROTHER HS	8	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	VARNUM HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WEWOKA HS	15	-	0.0%	-	0.0%	2	13.3%	1	6.7%	2	13.3%
SEQUOYAH	CENTRAL HS	17	-	0.0%	1	5.9%	1	5.9%	-	0.0%	2	11.8%
	GANS HS	6	-	0.0%	2	33.3%	5	83.3%	-	0.0%	5	83.3%
	GORE HS	15	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MULDROW HS	22	-	0.0%	2	9.1%	5	22.7%	-	0.0%	6	27.3%
	ROLAND HS	8	-	0.0%	-	0.0%	2	25.0%	-	0.0%	2	25.0%
	SALLISAW HS	45	-	0.0%	3	6.7%	9	20.0%	2	4.4%	10	22.2%
	VIAN HS	19	-	0.0%	-	0.0%	3	15.8%	-	0.0%	3	15.8%
STEPHENS	BRAY-DOYLE HS	12	-	0.0%	2	16.7%	2	16.7%	-	0.0%	4	33.3%
	CENTRAL HIGH HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	COMANCHE HS	25	-	0.0%	2	8.0%	4	16.0%	-	0.0%	6	24.0%
	DUNCAN HS	74	2	2.7%	1	1.4%	7	9.5%	2	2.7%	10	13.5%
	EMPIRE HS	15	-	0.0%	3	20.0%	5	33.3%	3	20.0%	6	40.0%
	MARLOW HS	47	-	0.0%	1	2.1%	3	6.4%	1	2.1%	3	6.4%
	VELMA-ALMA HS	16	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
TEXAS	GOODWELL HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	GUYMON HS	32	-	0.0%	2	6.3%	3	9.4%	-	0.0%	3	9.4%
	HARDESTY HS	1	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	HOOKER HS	15	-	0.0%	1	6.7%	-	0.0%	-	0.0%	1	6.7%
	TEXHOMA HS	8	-	0.0%	-	0.0%	1	12.5%	2	25.0%	3	37.5%
	TYRONE HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	YARBROUGH HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
TILLMAN	FREDERICK HS	27	-	0.0%	1	3.7%	1	3.7%	-	0.0%	2	7.4%
	GRANDFIELD HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TIPTON HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
TULSA	BERRYHILL HS	30	-	0.0%	1	3.3%	3	10.0%	3	10.0%	4	13.3%
	BIXBY HS	254	-	0.0%	6	2.4%	20	7.9%	22	8.7%	37	14.6%
	BOOKER T. WASHINGTON HS	148	-	0.0%	5	3.4%	28	18.9%	19	12.8%	38	25.7%
	BROKEN ARROW HS	523	2	0.4%	27	5.2%	90	17.2%	93	17.8%	133	25.4%
	CENTRAL HS	22	-	0.0%	1	4.5%	6	27.3%	7	31.8%	8	36.4%
	CHARLES PAGE HS	119	-	0.0%	-	0.0%	11	9.2%	5	4.2%	13	10.9%
	COLLINSVILLE HS	85	-	0.0%	1	1.2%	5	5.9%	8	9.4%	11	12.9%
	DANIEL WEBSTER HS	26	-	0.0%	1	3.8%	9	34.6%	6	23.1%	12	46.2%
	DOVE SCIENCE ACADEMY TULSA HS	34	-	0.0%	1	2.9%	7	20.6%	14	41.2%	17	50.0%
	EAST CENTRAL HS	50	1	2.0%	6	12.0%	15	30.0%	19	38.0%	22	44.0%
	GLENPOOL HS	68	-	0.0%	2	2.9%	9	13.2%	6	8.8%	9	13.2%
	JENKS HS	449	-	0.0%	8	1.8%	50	11.1%	42	9.4%	75	16.7%
	KIPP TULSA UNIVERSITY PREP	26	-	0.0%	2	7.7%	7	26.9%	6	23.1%	8	30.8%
	LIBERTY HS	7	-	0.0%	-	0.0%	-	0.0%	1	14.3%	1	14.3%
	MCLAIN HS FOR SCIENCE AND TECH	18	-	0.0%	4	22.2%	7	38.9%	6	33.3%	8	44.4%
	MEMORIAL HS	51	-	0.0%	4	7.8%	9	17.6%	13	25.5%	18	35.3%
	NATHAN HALE HS	23	-	0.0%	5	21.7%	7	30.4%	7	30.4%	9	39.1%
	OWASSO HS	307	2	0.7%	6	2.0%	35	11.4%	27	8.8%	49	16.0%

	SKIATOOK HS	58	-	0.0%	1	1.7%	8	13.8%	1	1.7%	8	13.8%
	SPERRY HS	18	-	0.0%	-	0.0%	2	11.1%	2	11.1%	3	16.7%
	THOMAS EDISON PREPARATORY HS	127	-	0.0%	1	0.8%	21	16.5%	18	14.2%	32	25.2%
	TRAICE	58	-	0.0%	3	5.2%	15	25.9%	19	32.8%	25	43.1%
	TULSA MET HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	TULSA SCHL ARTS SCIENCES HS	26	-	0.0%	2	7.7%	3	11.5%	6	23.1%	7	26.9%
	UNION HS	486	-	0.0%	23	4.7%	97	20.0%	109	22.4%	143	29.4%
	WILL ROGERS COLLEGE HS	81	1	1.2%	9	11.1%	29	35.8%	24	29.6%	37	45.7%
WAGONER	COWETA HS	83	1	1.2%	4	4.8%	14	16.9%	6	7.2%	17	20.5%
	OKAY HS	7	-	0.0%	1	14.3%	3	42.9%	1	14.3%	3	42.9%
	PORTER CONSOLIDATED HS	14	-	0.0%	2	14.3%	3	21.4%	2	14.3%	4	28.6%
	WAGONER HS	62	-	0.0%	3	4.8%	9	14.5%	3	4.8%	11	17.7%
WASHINGTON	BARTLESVILLE HS	127	2	1.6%	2	1.6%	14	11.0%	7	5.5%	16	12.6%
	CANEY VALLEY HS	6	-	0.0%	-	0.0%	1	16.7%	-	0.0%	1	16.7%
	COPAN HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	DEWEY HS	20	-	0.0%	-	0.0%	2	10.0%	-	0.0%	2	10.0%
WASHITA	BLANCHE THOMAS HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	BURNS FLAT-DILL CITY HS	8	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CANUTE HS	14	-	0.0%	1	7.1%	4	28.6%	-	0.0%	4	28.6%
	CORDELL HS	15	-	0.0%	1	6.7%	1	6.7%	-	0.0%	2	13.3%
WOODS	ALVA HS	35	1	2.9%	-	0.0%	2	5.7%	-	0.0%	3	8.6%
	FREEDOM HS	2	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WAYNOKA HS	7	-	0.0%	-	0.0%	2	28.6%	-	0.0%	2	28.6%
WOODWARD	FORT SUPPLY HS	9	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	MOORELAND HS	14	-	0.0%	2	14.3%	-	0.0%	-	0.0%	2	14.3%
	SHARON-MUTUAL HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	WOODWARD HS	50	-	0.0%	-	0.0%	4	8.0%	-	0.0%	4	8.0%
	Grand Total	14,908	76	0.5%	661	4.4%	2,078	13.9%	895	6.0%	2,721	18.3%

\* For high schools with five or fewer students, the freshman headcount has been entered, but no additional information has been provided in order to protect student privacy.

SCHOOL  
**OWASSO 7TH GRADE CTR** (OWASSO)  
 721011510 GRADES (07-07)

SIS Vendor PowerSchool  
 Title I X

[Contact](#) [School Data](#) [Student Data](#) [Reports - Dropout](#) [Conflicts](#)

[Appeals](#)

Year [2023](#) [School Report Card](#) [Contextual Data](#) [Designations](#) [Dropout](#)

**Why do we measure this?**

Research shows that students who drop out of school or otherwise fail to graduate from high school face lifelong consequences including fewer job opportunities, lower wages, and poorer health outcomes. This report fulfills both federal and state dropout reporting requirements while also providing stakeholders with actionable information about their communities.

**What was measured?**

Dropout rates are calculated by dividing the number of students identified as a dropout in the current reporting year by the number of students that were enrolled at your school at the beginning of the school year (the October 1 count).

[Download Dropout Calculation Rules](#)

[Download Dropout Guidance Document](#)

**RATE** **100**  
 2.9

	Numerator	Denominator	Rate
School	22	757	2.91%
<b>▼ Hide student groups</b>			
Age			
13	10		
14	1		
Under_13	11		
All			
All	22	757	
Economic Disadvantage			
Not Economic Disadvantage	11		
Economic Disadvantage	11		
English Language Learner			
Not English Language Learner	20		
English Language Learner	2		
Foster Care			
Not Foster Care	22		
Gender			
Female	9		
Male	13		
Homeless			
Not Homeless	21		
Homeless	1		
Individual Education Program			
Not Individual Education Program	19		
Individual Education Program	3		
IEPEligible			
Not IEP Eligible	21		
IEP Eligible	1		
Migrant			
Not Migrant	22		
Military			
Not Military	22		
Race			
American Indian	3		
Hispanic	5		
Other	5		
White	9		

SCHOOL  
**OWASSO 8TH GRADE CTR** (OWASSO)  
 72I011610 GRADES (08-08)

SIS Vendor PowerSchool  
 Title I X

Contact School Data Student Data Reports - Dropout Conflicts

Appeals

Year 2023 School Report Card Contextual Data Designations Dropout

### Why do we measure this?

Research shows that students who drop out of school or otherwise fail to graduate from high school face lifelong consequences including fewer job opportunities, lower wages, and poorer health outcomes. This report fulfills both federal and state dropout reporting requirements while also providing stakeholders with actionable information about their communities.

### What was measured?

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[Download Dropout Calculation Rules](#)

[Download Dropout Guidance Document](#)

**RATE** **100**  
 3.0

	Numerator	Denominator	Rate
School	23	752	3.06%
<b>▼ Hide student groups</b>			
Age			
13	15		
14	6		
15	1		
Under_13	1		
All			
All	23	752	
Economic Disadvantage			
Not Economic Disadvantage	11		
Economic Disadvantage	12		
English Language Learner			
Not English Language Learner	20		
English Language Learner	3		
Foster Care			
Not Foster Care	23		
Gender			
Female	10		
Male	13		
Homeless			
Not Homeless	23		
Individual Education Program			
Not Individual Education Program	22		
Individual Education Program	1		
IEP Eligible			
Not IEP Eligible	21		
IEP Eligible	2		
Migrant			
Not Migrant	23		
Military			
Not Military	23		
Race			
Asian	1		
Black	4		
Hispanic	3		
Other	2		
White	13		

SCHOOL  
**OWASSO HS** (OWASSO)  
 721011715 GRADES (09-12)

SIS Vendor PowerSchool  
 Title I ×

Contact School Data Student Data Reports - Dropout ▾ Conflicts

Appeals

Year 2023 ▾ School Report Card Contextual Data Designations Dropout

**Why do we measure this?**

Research shows that students who drop out of school or otherwise fail to graduate from high school face lifelong consequences including fewer job opportunities, lower wages, and poorer health outcomes. This report fulfills both federal and state dropout reporting requirements while also providing stakeholders with actionable information about their communities.

**What was measured?**

Dropout rates are calculated by dividing the number of students identified as a dropout in the current reporting year by the number of students that were enrolled at your school at the beginning of the school year (the October 1 count).

[Download Dropout Calculation Rules](#)

[Download Dropout Guidance Document](#)

**RATE** 100  
2.

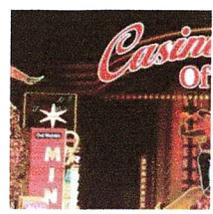
	Numerator	Denominator	Rate
School	64	2986	2.14%
<span>▾</span> Hide student groups			
Age			
14	3		
15	4		
16	13		
17	23		
18	19		
19	2		
All			
All	64	2986	
Economic Disadvantage			
Not Economic Disadvantage	28		
Economic Disadvantage	36		
English Language Learner			
Not English Language Learner	55		
English Language Learner	9		
Foster Care			
Not Foster Care	64		
Gender			
Female	26		
Male	38		
Homeless			
Not Homeless	61		
Homeless	3		
Individual Education Program			
Not Individual Education Program	55		
Individual Education Program	9		
IEP Eligible			
Not IEP Eligible	63		
IEP Eligible	1		
Migrant			
Not Migrant	64		
Military			
Not Military	64		
Race			
American Indian	7		
Asian	3		
Black	6		
Hispanic	17		
Other	11		
White	20		

**Gifted Advisory Committee  
2024-2025, 2025-2026**

Dr. Margaret Coates	<a href="mailto:margaret.coates@owassops.org">margaret.coates@owassops.org</a>	Superintendent
Mark Officer	<a href="mailto:mark.officer@owassops.org">mark.officer@owassops.org</a>	Assistant Superintendent
Dr. Sarah Vann	<a href="mailto:sarah.vann@owassops.org">sarah.vann@owassops.org</a>	Director of Secondary Instructional Services
Dr. Johanna Woodard	<a href="mailto:johanna.woodard@owassops.org">johanna.woodard@owassops.org</a>	Teaching & Learning Coordinator

**Two Year Term Limit Positions**

Ryan Cooper	<a href="mailto:ryan.cooper@owassops.org">ryan.cooper@owassops.org</a>	8GC Principal
Tyler Martin	<a href="mailto:tyler.martin@owassops.org">tyler.martin@owassops.org</a>	Morrow ES Principal
Melyssa Hays	<a href="mailto:melyssa.hays@owassops.org">melyssa.hays@owassops.org</a>	ES Enrichment Specialist
Christopher Allen	<a href="mailto:christopher.allen@owassops.org">christopher.allen@owassops.org</a>	AP Teacher (Human Geography)
Michelle Farabough	<a href="mailto:michelle.farabough@owassops.org">michelle.farabough@owassops.org</a>	Hodson Media Specialist
Amy McCall	<a href="mailto:amymccall33@yahoo.com">amymccall33@yahoo.com</a>	Parent/Community Member
Bin Carpenter	<a href="mailto:binsquared@gmail.com">binsquared@gmail.com</a>	Parent/Community Member



**Casino Nights LLC**  
 7122 S Sheridan Rd Box 2-245  
 Tulsa, OK 74133  
 P: (918) 260-7071  
 jack@casinonightsllc.com  
 CasinoNightsLLC.com

**Jack Murdock**  
 (918) 906-0665  
 jack@casinonightsllc.com

**Contact**

Shannon Beck  
 (918) 814-0821  
 shannon.beck@owassops.org  
 12901 East 86th St N, Owasso, OK 74055

**Event Information**

Oct 5th 2024 Shannon Beck Owasso high school homecoming  
 Saturday, Oct 5, 2024 @ 7:00 PM - 9:30 PM CDT

**Location / Venue**

Owasso High School  
 12901 East 86th St N, Owasso, OK 74055

**Rental Items** 10/5/2024 - 10/5/2024

Description	Qty	Unit	Total
 <p><b>Black Jack Table</b>            Height: 42 in. · Length: 52 in. · Width: 40 in.            Blackjack table with dealer in uniform and all the equipment associated with the game            Saturday, 10/5 [7:00 PM CDT for 2.5 hours]</p>	3	\$215.00	\$645.00
<p><b>Table Leg extentions</b>            plastic extensions that fit on each table (4 required per table) to make the blackjack style tables at bar height.            Saturday, 10/5 [7:00 PM CDT]</p>	12	\$0.00	\$0.00
<p><b>Skirt for blackjack type table</b>            black skirt made to fit a blackjack sized table            Saturday, 10/5 [7:00 PM CDT]</p>	3	\$0.00	\$0.00
<p><b>Dealer Shoe</b>            Regular Dealer shoe            Saturday, 10/5 [7:00 PM CDT]</p>	3	\$0.00	\$0.00
<p><b>Black Jack Chip Tray</b>            10 column plastic chip tray which fits all of our black jack type tables.            Saturday, 10/5 [7:00 PM CDT]</p>	3	\$0.00	\$0.00
<p><b>Dealer gratuity</b></p>	9	\$50.00	\$450.00
 <p><b>Large Craps Table</b>            Height: 35 in. · Length: 9 ft. · Width: 40 in.            Large Craps table with 2 dealers in uniform and all the equipment associated with the game, you might want to use the crate we deliver it in as part of your decor'.            Saturday, 10/5 [7:00 PM CDT for 2.5 hours]</p>	2	\$375.00	\$750.00
 <p><b>Roulette Table</b>            Height: 29 in. · Length: 8 ft. · Width: 4 ft.            Roulette table with dealer in uniform and all the equipment associated with the game            Saturday, 10/5 [7:00 PM CDT for 2.5 hours]</p>	2	\$215.00	\$430.00

Description	Qty	Unit	Total
<b>Delivery in town (Drop-Off)</b> Setup 30 to 1 hour before event. Saturday, 10/5 [TBD] 12901 East 86th St N, Owasso, OK 74055	1	\$0.00	\$0.00
<b>Delivery in town (Pickup)</b> Setup 30 to 1 hour before event. Saturday, 10/5 [TBD] 12901 East 86th St N, Owasso, OK 74055	1	\$0.00	\$0.00

**Make checks payable to:**  
 Casino Nights LLC  
 7122 S Sheridan Rd #245, Tulsa, OK 74133  
*Memo: Invoice #229866416*

**Totals**

Subtotal	\$2,275.00
Tax	\$0.00
<b>Total*</b>	<b>\$2,275.00</b>
Due on Signature	\$1,137.50
Due by Oct 5, 2024	\$1,137.50
<b>Remaining Balance*</b>	<b>\$2,275.00</b>

Additional convenience fees may apply

## Terms & Conditions

A retainer of 50% of the total contract shall be due 10 days prior to the event and the balance shall be paid on the day of the event.

### Payment Policy

A **50.00% deposit** is required to confirm your contract and full payment will be due **0 days** prior to the earliest of the receipt of goods or performance of services.

Additional convenience fees may apply.

### General Cancellation Policy

To ensure availability of all services and products, deposits are non-refundable. You may remove one or more item(s) from your order, or cancel your entire order, according to the following schedule, but the following cancellation fees will apply, subject to any category-specific cancellation policies:

- 61 days prior: no cancellation fee
- 60 days prior: 0% of contract total, less deposit (if refundable)
- 30 days prior: 10% of contract total, less deposit (if refundable)
- 3 days prior: 100% of contract total, and your deposit will not be refunded

Days prior refers to the number of days before the earliest of the receipt of goods or performance of services.

Signature

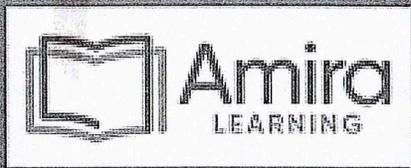
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Printed Name

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Date

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5214F Diamond Heights Blvd #3255  
 San Francisco, CA 94131  
 Remit Email: orders@amiralearning.com  
 Quote Date : 8/21/2024  
 Proposal No: Q-66385

Prepared by: Heather Tennyson

Customer Contact: Angela Parks

Contract Term: 12 Months

Customer Name: Owasso Public Schools

Start Date: 9/01/2024

Address: 1501 N Ash St  
 ACCOUNTS PAYABLE

End Date: 8/31/2025

Owasso, OK, 74055-4920

Proposal Expiration: 9/30/2024

Product Description	Quantity	Annual Price	Months	Total
OK Amira K-2	2115	0	12	\$0.00
OK Amira 3-5	2150	0	12	\$0.00
Amira Suite Teacher License	320	0	12	\$0.00

Amount Due (PO Amount):	\$0.00
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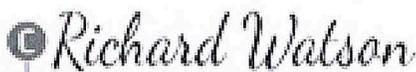
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Station

District

Signature

Handwritten signature of Richard Watson in black ink.

Signature

Printed Signature:

Richard Watson

Printed Signature:

Title:

Chief Revenue Officer

Title:

Dated:

8/30/2024

Dated:

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## 1.69 Parent Rights and Public Education in Oklahoma

Topic/Citation	Description
<p><b>Oklahoma Parent Bill of Rights</b>  <a href="#">25 O.S. § 2002</a></p>	<ul style="list-style-type: none"> <li>● Parent bill of rights which reserves specific rights to parents including the right to direct the education of the minor child and all rights of parents identified in Title 70 of the Oklahoma Statutes, including: <ul style="list-style-type: none"> <li>○ the right to access and review all school records relating to the minor child;</li> <li>○ the right to direct the upbringing of the minor child;</li> <li>○ the right to direct the moral or religious training of the minor child;</li> <li>○ the right to make healthcare decisions for the minor child, unless otherwise prohibited by law;</li> <li>○ the right to access and review all medical records of the minor child unless otherwise prohibited by law or the parent is the subject of an investigation of a crime committed against the minor child and a law enforcement official requests that the information not be released;</li> <li>○ the right to consent in writing before a biometric scan of the minor child is made, shared or stored;</li> <li>○ the right to consent in writing before any record of the minor child's blood or deoxyribonucleic acid (DNA) is created, stored or shared, except as required by Sections 1- 516 and 1-524.1 of Title 63 of the Oklahoma Statutes, or unless authorized pursuant to a court order;</li> <li>○ the right to consent in writing before the state or any of its political subdivisions makes a video or voice recording of the minor child, unless for a purpose related to a legitimate academic or extracurricular activity, a purpose related to regular classroom instruction, security or surveillance of buildings or grounds, and photo identification cards;</li> <li>○ the right to be notified promptly if it is suspected that a criminal offense has been committed against the minor child by someone other than a parent.</li> </ul> </li> <li>● The law also states that any attempt to encourage or coerce a minor child to withhold information from the child's parent shall be grounds for discipline of an employee of this state, any political subdivision of this state or any other governmental entity, except for law enforcement personnel.</li> </ul>

<p><b>Student Transfers</b>  <a href="#">70 O.S. Sec. 8-101.2</a></p>	<ul style="list-style-type: none"> <li>● Parents have a right to request transfer of students and appeal a denial of the request to the local board and the state board of education.</li> </ul>
<p><b>Student Grade Retention</b>  <a href="#">70 O.S. § 24-114.1</a></p>	<ul style="list-style-type: none"> <li>● Parent has a right to appeal an educator's determination that a student should be retained at their present grade level.</li> </ul>
<p><b>Graduation Requirements</b>  <a href="#">70 O.S. § 11-103.6</a></p>	<ul style="list-style-type: none"> <li>● Parent may opt student out of college/preparatory/work ready curriculum and instead choose the core curriculum.</li> </ul>
<p><b>Parent Engagement</b>  <a href="#">25 O.S. § 2003</a></p>	<ul style="list-style-type: none"> <li>● The board of education of a school district, in consultation with parents, teachers and administrators, shall develop and adopt a policy to promote the involvement of parents and guardians of children enrolled in the schools within the school district including areas such as: <ul style="list-style-type: none"> <li>○ homework,</li> <li>○ the review of coursework and instructional materials,</li> <li>○ a procedure by which a parent may object to coursework or instructional materials and may withdraw their student from using such materials including areas such as beliefs or practices in sex, morality or religion;</li> <li>○ procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, as well as extracurricular clubs and activities that have been approved by the school;</li> <li>○ notification of a parent's rights to withdraw their student from various curriculum.</li> </ul> </li> </ul>
<p><b>Parent Engagement</b>  <a href="#">OAC 210: 35-13-44</a>  <a href="#">OAC 210: 35-3-69</a></p>	<ul style="list-style-type: none"> <li>● Regarding instructional delivery in progress in Career Tech and public schools: <ul style="list-style-type: none"> <li>○ parents shall be informed regularly of student progress;</li> <li>○ parents shall be given handbook and the behavior code developed with parents;</li> </ul> </li> <li>● parents should have the opportunity for parent involvement.</li> </ul>
<p><b>Parent Engagement</b>  <a href="#">210: 35-31-3</a></p>	<ul style="list-style-type: none"> <li>● Local plan of educational services in partial hospital programs and treatment programs shall include parent collaboration.</li> </ul>

<b>Parent Engagement Student Discipline</b> <a href="#">70 O.S. 24-100.4</a>	<ul style="list-style-type: none"> <li>● Parental involvement in development of student discipline policies.</li> <li>● Parental notification student discipline policies.</li> <li>● Timely notification to parents of victims of documented and verified bullying and to parents of the perpetrator.</li> </ul>
<b>Parent Engagement</b> <a href="#">70 O.S. 24-100.5</a>	<ul style="list-style-type: none"> <li>● Parents should be included in the Safe Schools Committee.</li> </ul>
<b>Parent Engagement</b> <a href="#">OAC 210:15-34-13</a>	<ul style="list-style-type: none"> <li>● Parents shall receive student progress reports for students enrolled in supplemental online courses.</li> </ul>
<b>Parent Engagement</b> <a href="#">70 O.S. 1210.308</a>	<ul style="list-style-type: none"> <li>● Local advisory committee on education for gifted and talented children shall include parents of such children.</li> </ul>
<b>Parent Engagement</b>	<ul style="list-style-type: none"> <li>● Parental involvement is a critical piece of the Title I provisions of the federal Elementary and Secondary Education Act.</li> <li>● Most school districts receiving Title I funds are required to spend at least 1% of its Title I funds on training/education program for parents.</li> </ul>
<b>Instructional Materials</b> <a href="#">Okla. Const. Art 13, § 6 70 O.S. § 16-101 et seq.</a>	<ul style="list-style-type: none"> <li>● Textbooks are selected from a list prepared by a state committee whose members are appointed by the Governor.</li> <li>● School districts must choose from the list of approved texts.</li> <li>● Includes a comprehensive review process at the state level.</li> <li>● Committee must conduct an annual public hearing to gather testimony on textbooks considered for adoption.</li> </ul>
<b>Instructional Materials</b> <a href="#">70 O.S. § 11-105.1</a>	<ul style="list-style-type: none"> <li>● Materials used to teach or used in connection with a sex education class or program or used for the purpose of discussing sexual behavior or attitudes, as well as any test, survey, or questionnaire with the same primary purpose must be made available for inspection to parents.</li> <li>● Schools are also required to notify all parents of this right.</li> <li>● If the parent objects in writing, the student does not have to participate.</li> <li>● The teacher using the material must submit it for review which must be approved by the Superintendent or their designee.</li> </ul>
<b>Instructional Materials</b> <a href="#">70 O.S. § 11-106</a>	<ul style="list-style-type: none"> <li>● Allows parents to review instructional material used in connection with any program or project designed to explore or develop new or unproven teaching methods or techniques.</li> </ul>
<b>Instructional Materials</b> <a href="#">70 O.S. § 11-106.1</a>	<ul style="list-style-type: none"> <li>● Allows a parent to review all instructional material, including but not limited to teacher manuals, films, tapes or other supplementary instructional material in any format, used by a</li> </ul>

	<p>public school as part of the educational curriculum. Also requires that the school have a policy in place pertaining to parent review of materials. "Instructional material" means instructional content that is provided to a student, regardless of the format.</p>
<p><b>Instructional Materials</b>  <a href="#">OAC 210:10-1-23</a>  (emergency/proposed)</p>	<ul style="list-style-type: none"> <li>● Parents have the right to inspect curriculum, instructional materials, classroom assignments, and lesson plans to ensure compliance with <a href="#">70 O.S. §24-157(B)</a>. (Prohibition of Mandatory Gender or Sexual Diversity Training or Counseling)</li> </ul>
<p><b>Instructional Materials</b>  <a href="#">20 U.S.C. § 1232h</a></p>	<ul style="list-style-type: none"> <li>● Schools receiving federal funds to adopt policies pertaining to: <ul style="list-style-type: none"> <li>○ the right of a parent of a student to inspect, upon the request of the parent, any instructional material used as part of the educational curriculum for the student;</li> <li>○ any applicable procedures for granting a request by a parent for reasonable access to instructional material within a reasonable period of time after the request is received;</li> <li>○ the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use, including the review of any instrument used to collect such personal information.</li> </ul> </li> <li>● The law also requires notification to parents if the policies are substantially changed and to opt out of such collections.</li> <li>● The law requires notifications to parents for various other testing including nonemergency physical examinations, and notices to all parents of their rights under this law.</li> <li>● Failure would subject school to loss of federal funds.</li> </ul>
<p><b>Special Education</b>  <a href="#">20 U.S.C. 1400 et seq.</a>  <a href="#">34 CFR Part 300</a></p>	<ul style="list-style-type: none"> <li>● There are various parent protections when it comes to special education which are outlined in the parent procedural safeguards.</li> <li>● Also included is the right of parents: <ul style="list-style-type: none"> <li>○ to review student records,</li> <li>○ participate in meetings related to the identification, evaluation, and placement of their child,</li> <li>○ the provision of FAPE (a free appropriate public education) to their child,</li> <li>○ to obtain an independent educational evaluation (IEE) of their child,</li> <li>○ the right to consent prior to certain actions by a school,</li> <li>○ the right to receive "prior written notice,"</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ the right of parents to disagree with decisions made by the school and to challenge them through a due process hearing and to appeal those determinations through both administrative and judicial means.</li> </ul>
<b>Information Privacy</b> <a href="#">10A O.S. § 1-6-102</a>	<ul style="list-style-type: none"> <li>● Keeps non-directory student information private.</li> <li>● Requests through a subpoena are invalid unless a specific procedure has been followed wherein the requested records have been reviewed by a judge and determined to be needed.</li> </ul>
<b>Information Privacy</b> <a href="#">20 U.S.C. § 1232g</a> <a href="#">34 CFR Part 99</a> Also see <a href="#">OAC 210:1-3-8</a>	<ul style="list-style-type: none"> <li>● Under the Family Educational Rights and Privacy Act (FERPA) a parent has the right to: <ul style="list-style-type: none"> <li>○ access their student's educational records,</li> <li>○ confirm their accuracy and seek to have records amended or corrected,</li> <li>○ review and appeal records, and</li> <li>○ to consent to disclosure of personally identifiable information.</li> </ul> </li> </ul>
<b>Consent: Medical Test</b> <a href="#">25 O.S. § 2004</a>	<ul style="list-style-type: none"> <li>● No physical examinations, surgery, or other medical treatment without parental consent unless there is an emergency.</li> </ul>
<b>Consent: Medical Test</b> <a href="#">25 O.S. § 2005</a>	<ul style="list-style-type: none"> <li>● No mental health testing or treatment without parental consent unless an emergency which creates a threat of serious injury or death.</li> </ul>
<b>Consent: Non-academic surveys/information collection</b> <a href="#">20 U.S.C. § 1232h</a>	<ul style="list-style-type: none"> <li>● Without the consent of a parent, students cannot be asked to reveal information through any sort of survey, analysis, or evaluation regarding any of the following topics: <ul style="list-style-type: none"> <li>○ the student's or their parents political party or beliefs, mental or psychological problems for the student or the student's family;</li> <li>○ sex behaviors or attitudes;</li> <li>○ illegal, anti-social, self-incriminating, or demeaning behavior;</li> <li>○ critical appraisals of other individuals with whom respondents have close family relationships;</li> <li>○ legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;</li> <li>○ religious practices, affiliations, or beliefs of the student or student's parent;</li> <li>○ income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).</li> </ul> </li> </ul>

**Consent: Non-academic testing**

- As to statewide testing, tests cannot include the use of projective psychological, personality, or adjustment tests for the purpose of

<a href="#">70 O.S. § 1210.511</a>	<p>collecting information relative to the personality, environment, home life, parental or family relationships, economic status, religious beliefs, patriotism, sexual behavior or attitudes, or sociological problems of a student or their family.</p>
<p><b>Consent: Non-academic testing</b>  <a href="#">70 O.S. § 11-107</a></p>	<ul style="list-style-type: none"> <li>● A school must have written consent prior to any psychological testing and prior to any test, examination, or survey which would elicit information about their religious beliefs, mental or psychological problems, sexual behavior and attitudes, critical appraisals of other individuals with whom the student has a close family relationship, or legally recognized privileged communication.</li> </ul>
<p><b>Religious Practice/Beliefs</b>  51 O.S. §§ <a href="#">252</a>, <a href="#">253</a>, <a href="#">256</a>.</p>	<ul style="list-style-type: none"> <li>● The state or political subdivision cannot interfere with a citizen's religious practices or beliefs. (Essentially a state solution to <i>Oregon v. Smith</i>)</li> </ul>
<p><b>Vaccinations</b>  <a href="#">70 O.S. § 1210.192</a></p>	<ul style="list-style-type: none"> <li>● A parent may opt-out of vaccinations for medical, religious, or personal reasons.</li> </ul>

## **1.28 ~~Policy Directing Observation of Moment of Silence~~ Moment of Silence and Voluntary Prayer**

The Oklahoma Legislature has directed that the board of education of each school district shall ensure that the public schools within the district shall observe one minute of silence each day. This policy is adopted to comply with that directive.

The principal, **or designee**, of each school building within the school district is hereby directed to designate ~~approximately~~ one minute of instructional time each school day for the observation of a moment of silence. At the beginning of each semester, the principal or his or her designee will give teachers direction as to how the moment of silence is to be observed. The moment of silence shall be for the purpose of allowing each student, in the exercise of his or her individual choice, to reflect, meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their individual choices.

**The announcement of the moment of silence shall substantially mirror the following statutory language: "We now pause for a minute of silence in which students may reflect, meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede other students in the exercise of their individual choices."**

~~Teachers~~ **Employees** shall neither encourage students to use nor discourage students from using the moment of silence for any particular purpose, such as reflection, meditation, prayer, or other silent activity. All teachers shall be made aware that it is the student's decision as to how to utilize the moment of silence, provided that the student's choice does not interfere with, distract, or impede other students in the exercise of their individual choices.

**No sectarian or religious doctrine shall be taught or inculcated into the curriculum or activities of the school. However, those students and employees who wish to do so may participate in voluntary prayer so long as it is during non instructional time and does not interfere with the rights of other students and employees.**

**School employees are free to engage in private religious prayer during school events, including sporting events and graduation ceremonies when employees are free to attend briefly to personal matters and students are engaged in other activities in accordance with the holding in Kennedy v. Bremerton School District., 142 S.Ct. 2407 (2022).**

**Individuals who wish to file a complaint regarding a violation of 70 O.S. §11-101.1 or §11-101.2 should notify the building principal in writing of the specific issue that has occurred. The building principal will notify the superintendent that a complaint has been received. The building principal shall investigate the issue and determine whether a violation of the law has occurred. If the law has been violated, a plan of corrective action should be taken to address the issue.**

REFERENCE: 70 O.S. §11-101.1

70 O.S. §11-101.2

Accreditation Standard 210:35-3-251

Accreditation Standard 210:35-3-252

*Kennedy v. Bremerton School Dist.*, 142 S. Ct. 2407 (2022)

Revised 2024

## 5.46 ~~Reading Sufficiency Act~~ **Strong Readers Act** Testing and Procedures

Every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning and end of each school year using a screening instrument approved by the State Board of Education for the acquisition of reading skills including, but not limited to, ~~phonemic~~ **phonological** awareness, ~~phonics~~ **decoding**, reading fluency, vocabulary, and comprehension, for the grade level in which enrolled. Any student who is assessed and found not to be ~~reading at the appropriate~~ **meeting** grade level targets shall be provided a program of reading instruction designed to enable the student to acquire the appropriate grade level of reading skills.

### **Progress of Reading Instruction and Proficiency Team**

The program of reading instruction shall **be based on scientific reading research and shall** align with the State subject matter standards **adopted by the State Board of Education**, shall be based on a three-tiered Response to Intervention (“RtI”) model. ~~and shall include provisions of the Reading Enhancement and Acceleration Development (READ) Initiative adopted by the school district.~~ The plan may include, but is not limited to:

1. Sufficient additional in-school instructional time sufficient for the acquisition of ~~phonemic~~ **phonological** awareness, ~~phonics~~ **decoding**, reading fluency, vocabulary, and comprehension,
2. If necessary, **and funding is available**, tutorial instruction after regular school hours, on Saturdays, and during the Summer; **however, such instruction may not be counted toward the 180 day or 1080 hour school year required by law;**
3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills as identified in the student’s program of reading instruction.
4. **High-quality instructional materials grounded in scientifically based reading research and**
5. **A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student’s literacy development at home.**

A student enrolled in ~~kindergarten, first, or second, or third~~ grades who **exhibits a deficiency in reading at any time based upon the screening instrument** ~~has been assessed and found not to be reading at the corresponding grade level,~~ **shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading.** The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. **The reading intervention plan shall:** ~~shall be entitled to individualized remediation in reading until the student is determined by the results of a screening instrument to be reading on~~

~~grade level. The program of reading instruction for each student shall be developed by a Student Reading Proficiency Team and shall include individualized remediation. Each team shall be composed of the:~~

- ~~1. Describe the research-based reading intervention services the student will receive to remedy the deficiency in reading,~~
- ~~2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,~~
- ~~3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and~~
- ~~4. Continue until the student is determined to be meeting grade-level targets in reading based on screening instruments or assessments.~~

~~The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.~~

~~Beginning with the 2022-2023 school year, any student enrolled in kindergarten, first, second, or third grade who is assessed through the Strong Readers Act is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher counselor, speech-language pathologist or school psychologist.~~

~~REFERENCE: 70 O.S. §1210.508A, et seq.~~

- ~~1. The parent or guardian of the student;~~
- ~~2. The teacher assigned to the student who had responsibility for reading instruction in that academic year;~~
- ~~3. A teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student; and~~
- ~~4. A certified reading specialist, if one is available.~~

~~Probationary Promotion Reading Proficiency Team may evaluate a student for probationary promotion if the student is enrolled in third grade, is not eligible for automatic promotion, and~~

scores below the proficiency level on the reading portion of the third grade statewide criterion-referenced test. The Probationary Promotion Reading Proficiency Team shall be composed of:

1. The parent or guardian of the student.
2. The teacher assigned to the student who had responsibility for reading instruction in that academic year.
3. A teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student, and
4. A certified reading specialist.

The principal and superintendent must approve the probationary promotion. For a student who is approved for probationary promotion, the Probationary Promotion Reading Proficiency Team shall continue to review the student's reading performance and repeat the evaluation and recommendation process each academic year until the student demonstrates grade-level proficiency of an approved screening instrument.

Throughout the school year progress monitoring shall continue, and diagnostic assessment, if determined appropriate, shall be provided. Year-end reading skills shall be measured to determine reading success. The program of reading instruction shall continue until the student is determined by the results of approved reading assessments to be reading on grade level. If a reading instruction program is being provided for a student on an Individualized Education Program (IEP), a special education teacher must be consulted and the plan may be a separate document from the IEP, or an IEP team meeting may be convened and the plan could then be included in the student's IEP.

### **Grade Promotion After Participation in Summer Academy Programs**

If, by the end of the second quarter of the school year, a teacher determines that a third grade student is not reading at grade level, the parent or guardian shall be notified of the student's current reading level, the proposed program of reading instruction for the student, and the potential need for the student to participate in a summer academy (if offered by the district that school year) or other program designated to assist the student in attaining grade-level reading skills.

A teacher who determines that a third grade student is unable to meet the reading competencies required for completion of third grade may, after consultation with the parent or guardian of the student, recommend that the promotion of the student to the fourth grade be contingent upon the participation in, and successful completion of the required reading

competencies, at a summer academy or other program. If the student does not participate in the summer academy or other program or does not successfully complete the reading competencies in the summer academy or other program, the student shall be retained in the third grade.

### **Program of Reading Instruction and Retention**

For any third grade student not reading at grade level, as determined by the screening instruments for the acquisition of reading skills approved by the State Board of Education, a new program of reading instruction shall be developed and implemented. The new program of reading instruction shall include provisions of the READ Initiative adopted by the school district and may include specialized tutoring.

Each program of reading instruction shall be based upon a three-tiered program of reading instruction. Each program of reading instruction shall be based upon a three-tiered Response to Intervention (“RtI”) model and shall include:

1. For students identified for Tier I intervention, a minimum of ninety (90) minutes of uninterrupted daily scientific research based reading instruction:

2. For students identified for Tier II intervention, at least an amount of uninterrupted scientific research based reading instruction time that is:

A. Based on specific student needs;

B. Reflects the needed intensity and/or frequency as identified on a screening tools, diagnostic assessment and/or progress monitoring instrument; and

C. Is determined by the classroom teacher reading specialist (if available) and building Principal.

3. For students identified for Tier III intervention, at last forty five (45) to sixty (60) minutes of additional uninterrupted daily scientific research based reading instruction in addition to the ninety (90) minutes of uninterrupted daily reading instruction provided under Tier I.

The parent of any student who is found to have a reading deficiency and is not reading at the appropriate grade level, and has been provided a reading assessment plan, shall be notified in writing of the following:

1. That the student has been identified as having a substantial deficiency in reading;

2. A description of the current services being provided to the student pursuant to a conjoint measure model such that a reader and a text are placed on the same scale;

3. A description of the proposed supplemental instructional services designed to remediate

~~the reading deficiency that will be provided to the student;~~

~~4. That the student will not be promoted to the fourth grade if the reading deficiency is not remediated by the end of the third grade, unless the student is otherwise promoted pursuant to the school district's Student Retention and Promotion Policy or is exempt for good cause;~~

~~5. Strategies for parents to use in helping their child succeed in reading proficiency;~~

~~6. The grade-level performance scores of the student;~~

~~7. That, while the results of statewide assessments are the initial determinant, they are not the sole determiner of promotion and that portfolio reviews and assessments are also available in considering promotion or retention;~~

~~8. The specific criteria and policies of the school district for mid-year promotion.~~

~~Only the scores from the reading comprehension and vocabulary portions of the third grade criterion-referenced test shall be used to determine the promotion and retention of third grade students pursuant to the Reading Sufficiency Act. For students who do not meet the academic requirements for promotion, the school district may promote the student only as provided for in the school district's Student Retention and Promotion Policy. For details on the good cause exceptions and other requests to exempt students from the academic requirements for promotion, see the school district's Student Promotion and Retention Policy.~~

~~Students who score below the proficiency level on the reading comprehension and vocabulary portions of the statewide third grade assessment and who are not subject to a good cause exemption, and who do not qualify for promotion or "probationary promotion", shall be retained in the third grade and provided intensive instructional services and supports.~~

### **Instruction and Interventions for Retained Students**

~~The school district shall conduct a review of the reading instruction program for all students who score below the proficiency level on the reading comprehension and vocabulary portions of the statewide assessment administered to the student. The review shall address additional supports and services needed to remediate the identified areas of reading deficiency. A student portfolio shall be completed for each retained student.~~

~~Students retained due to a reading deficiency will be provided intensive interventions in reading as well as intensive instructional services and supports to remediate the identified areas of reading deficiency, including a minimum of ninety (90) minutes of daily, uninterrupted, scientific-research based reading instruction. Retained students shall be provided other strategies prescribed by the school district, which may include, but are not limited to:~~

- ~~1. small group instruction,~~
- ~~2. reduced teacher-student ratios,~~
- ~~3. more frequent progress monitoring,~~
- ~~4. tutoring or mentoring,~~
- ~~5. transition classes containing third and fourth grade students,~~
- ~~6. extended school day, week, or year, and~~
- ~~7. summer reading academies, if available.~~

~~Additionally, students who are retained will be provided a high-performing teacher who can address the needs of the student, based on student performance data and above-satisfactory performance appraisals. In addition to the required reading enhancement and acceleration strategies, students who are retained will be provided at least one of the following instructional Options:~~

- ~~1. supplemental tutoring in scientific research based reading programs in addition to the regular reading block, including tutoring before or after school,~~
- ~~2. a parent-guided "Read at Home" assistance plan developed by the State Department of Education,~~
- ~~3. a mentor or tutor with specialized reading training.~~

~~The school district may, in accordance with rules of the State Board of Education, use subsequent assessments, alternative assessments, or portfolio reviews in order to reevaluate a retained third-grade student for mid-year promotion to the fourth grade. See the school district's Promotion and Retention Policy for details on mid-year promotion.~~

~~Copies of the results of all assessments administered shall be made a part of the student's permanent record.~~

### **Reading Enhancement and Acceleration Development (READ) Initiative**

~~The school district establishes the following READ Initiative. The focus of the school district's READ Initiative is to prevent the retention of third grade students by offering intensive accelerated reading instruction to third grade students who have failed to meet the reading standards for promotion to fourth grade, and to kindergarten through third grade students who are exhibiting a reading deficiency.~~

The school district's READ Initiative will be provided to all kindergarten through third grade students at risk of retention as identified by the reading assessments administered to the student. The school district's READ Initiative program will be provided during regular school hours in addition to the regular reading instruction and will provide a state approved reading curriculum that at a minimum, meets the following specifications:

1. assists students assessed as exhibiting a reading deficiency in developing the ability to read at grade level;
2. provides skill development in phonemic awareness, phonics, fluency, vocabulary, and Comprehension;
3. provides scientific research-based and reliable assessment;
4. provides initial and ongoing analysis of the reading progress of each student;
5. is implemented during regular school hours;
6. provides a curriculum in core academic subjects to assist the student in maintaining or meeting proficiency levels for the appropriate grade in all academic subjects;
7. establishes at each school an Intensive Acceleration Class for retained third grade students who subsequently score at the below the proficiency level on the reading comprehension and vocabulary portions the statewide assessment. The focus of the Intensive Acceleration Class shall be to increase the reading level of a child at least two grade levels in one school year.
8. provide reports to the State Department of Education, upon request, on the specific intensive reading interventions and support implemented;
9. provide to a student who has been retained in the third grade and has received intensive instructional services but is still not ready for grade promotion, the option of being placed in a transitional instructional setting. A transitional instructional setting shall specifically be designed to produce learning gains sufficient to meet fourth grade performance standards while remediating the student's areas of reading deficiency.

**The Intensive Acceleration Class shall:**

1. be provided to any student in the third grade who scores below the proficiency level on the reading comprehension and vocabulary portions of the statewide assessment and who was retained in the third grade the prior year because of scoring below the proficiency level on the reading comprehension and vocabulary portions of the statewide Assessment;

- ~~2. have a reduced student teacher ratio,~~
- ~~3. provide an uninterrupted reading instruction for the majority of student contact time each day and incorporate opportunities to master the fourth grade state standards in other core subject areas,~~
- ~~4. use a reading program that is scientific research based and has proven results in accelerating student reading achievement within the same school year,~~
- ~~5. provide intensive language and vocabulary instruction using a scientific research-based program, including use of a speech language therapist,~~
- ~~6. include weekly progress monitoring measures to ensure progress is being made, and~~
- ~~7. provide reports outlining the progress of students in the class at the end of the first semester to the State Department of Education.~~

### **Board of Education Reporting Requirements**

~~In addition to other reporting requirements under the Reading Sufficiency Act, the board of education shall annually report to the parent or guardian of each student in the district the progress of the student toward achieving state and district expectations for proficiency in reading, writing, science, and mathematics. The board of education shall report to the parent or guardian of each student the results of each statewide assessment. The evaluation of the progress of each student shall be based on the student's classroom work, observations, tests, district and state assessments, and other relevant information. The progress of each student will be provided in writing to the student's parent or guardian.~~

~~Additionally, the board of education will annually publish on the district's website, and report in writing in the format prescribed by the State Department of Education, to the State Board of Education by September 1 of each year the following information on the prior school year:~~

- ~~1. the progression of the district's students identified as having reading deficiencies and the policies and procedures of the school district on student retention and promotion,~~
- ~~2. by grade, the number and percentage of all students in grades three through ten performing below the proficiency level on the reading comprehension and vocabulary portions of the statewide assessments,~~
- ~~3. by grade, the number and percentage of all students retained in grades three through Ten,~~
- ~~4. information on the total number and percentage of students who were promoted for good cause, by each category of good cause as specified in the District's Promotion and~~

~~Retention Policy, and~~

~~5. any revisions to the policies of the school district on student retention and promotion from the prior year.~~

~~Reference: 70 OKLA. STAT. §1210-508C, 70 OKLA. STAT. §1210-508E~~

## **5.22 Student Promotion and Retention and Student Pass/Fail of a Course**

### **Introduction**

This policy establishes guidelines for teachers and administrators related to student promotion and retention. It also establishes an appeal procedure for parents who wish to challenge a retention or promotion decision.

~~As used in this policy, "promote" or "promotion" means to place a student who has successfully completed the requirements of a particular grade level into the next higher grade level following the end of the school year, or before November 1 of the academic year if the student is being promoted at mid-year in accordance with the Reading Sufficiency Act, and to record on the student's permanent cumulative record that he or she has successfully completed his or her current grade level.~~

As used in this policy, "retain" or "retention" means a decision to decline to advance a student into the next higher grade level following the end of the school year and to indicate on the student's permanent cumulative record that he or she has not successfully completed the requirements of his or her current grade level.

As used in this policy, "not passed in a course" or similar wording, means the student is assigned a failing semester grade in a course of study which failing grade will be recorded on the student's permanent cumulative record.

### **Promotion/Retention and Failing Courses**

Each school in this district will form a committee to review and make decisions regarding retention and promotion. The committee will be composed of a classroom teacher, a counselor when available, the principal and additional personnel who may be assigned by the principal or superintendent when appropriate. No committee will be formed regarding a failing grade in a course, but such failing grade shall be shown on the student's report card.

Supportive evidence must be presented to the student and parent regarding a retention decision. This evidence must be based on:

1. Testing which actually covers the subject matter presented to the student.
2. Assignments directly related to the subject matter being taught.
3. Consideration will also be given to the student's attendance record, although this matter will not bear the same weight as items 1 and 2.

4. Consideration will also be given to the student's level of maturity (physical, mental, emotional, and social), although this matter will not bear the same weight as items 1, 2 and 3 and cannot be the sole reason for a decision to retain or promote a student.

The student and the parent must be made aware of the possibility of the student's impending retention or failing grade in a course. Any student in danger of being retained or failing a course shall be notified prior to the end of the school year that the student's performance is insufficient, and the student's parents will be mailed a written notice. The school staff will make every effort to help the student improve the student's academic standing.

Promotion will be determined by successfully completed units of instruction to be established by the board of education, the superintendent and the relevant principal.

### **Retention Based on the Reading Sufficiency Act**

~~As provided in the school district's Reading Sufficiency Act Testing and Procedures Policy, reading sufficiency testing will be conducted in the school district to ensure that each student has attained the necessary reading skills upon completion of the third grade. To determine the promotion and retention of a third-grade student pursuant to the Reading Sufficiency Act, the State Board of Education shall use only the reading comprehension and vocabulary scores portion of the statewide third-grade assessment and shall not use the other language arts scores portions of the test. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion.~~

~~Any first grade, second grade, or third grade student who demonstrates proficiency in reading at the third-grade level through a screening instrument for the acquisition of reading skills approved by the State Board of Education shall not be subject to retention. Upon demonstrating the proficiency through the screening, the district shall provide notification to the parent(s) and/or guardian(s) of the student that the student has satisfied the requirements of the Reading Sufficiency Act and will not be subject to retention.~~

~~If a third-grade student is identified at any point of the academic year as having a significant reading deficiency, which shall be defined as scoring below proficient on a screening instrument for the acquisition of reading skills approved by the State Board of Education, the school district shall immediately begin a student reading portfolio and shall provide notice to the parent of the student's reading deficiency as described in the school district's Reading Sufficiency Act Testing and Procedures Policy.~~

~~If a student has not yet demonstrated proficiency in reading at the third-grade level prior to the completion of third grade and still has a significant reading deficiency, as identified based on assessments for the acquisition of reading skills approved by the State Board of Education, has not accumulated evidence of third-grade proficiency through a student portfolio, or is not subject to a good cause exemption, then the student shall not be eligible for automatic promotion to~~

~~fourth grade. The school district may also apply the principles of this paragraph, or the preceding paragraph, in grades kindergarten through second grade.~~

~~A student not eligible for automatic promotion and who scores below the proficiency level on the reading comprehension and vocabulary portions of the third-grade statewide assessment may be evaluated for "probationary promotion" by the Student Reading Proficiency Team. The Student Reading Proficiency Team shall be composed of:~~

- ~~1. the parent(s) and/or guardian(s) of the student,~~
- ~~2. the teacher assigned to the student who had responsibility for reading instruction in that academic year,~~
- ~~3. a teacher in reading who teaches in the subsequent grade level, and~~
- ~~4. a certified reading specialist.~~

~~The student shall be promoted to the fourth grade if the team members unanimously recommend "probationary promotion" to the school principal and the school district superintendent and the principal and superintendent approve the recommendation that promotion is the best option for the student. If a student is allowed a "probationary promotion," the team shall continue to review the reading performance of the student and repeat the requirements of this paragraph each academic year until the student demonstrates grade-level reading proficiency, as identified through a screening instrument which meets the acquisition of reading skills criteria approved by the State Board of Education, for the corresponding grade level in which the student is enrolled.~~

~~Students who score below the proficient level on the reading portion of the statewide third-grade assessment, who are not subject to a good cause exemption, and who do not qualify for promotion or "probationary promotion," shall be retained in the third grade and provided intensive instructional services and supports.~~

~~The school district shall annually report the number of probationary promotions to the State Department of Education~~

~~For students who do not meet the academic requirements for promotion, and who are not otherwise promoted pursuant to this policy, the school district may promote the student for good cause only. Good cause exemptions shall be limited to the following:~~

- ~~1. Limited-English proficient students who have had less than two (2) years of instruction in an English language learner program;~~

~~2. Students with disabilities whose individualized education plan (IEP), consistent with state law, indicates that the student is to be assessed with alternate achievement standards through the Oklahoma Alternate Assessment Program (OAAP);~~

~~3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education;~~

~~4. Students who demonstrate, through a student portfolio, that the student is reading on-grade level as evidenced by demonstration of mastery of the state standards beyond the retention level;~~

~~5. Students with disabilities who participate in the statewide assessment and who have an IEP that reflects that the student has received intensive remediation in reading for more than two (2) years but still demonstrates a deficiency in reading and was previously retained in prekindergarten for academic reasons, kindergarten, first, second, or third grade; and~~

~~6. Students who have received intensive remediation in reading through a program of reading instruction for two (2) or more years but still demonstrate a deficiency in reading and who were previously retained in prekindergarten for academic reasons, kindergarten, first, second, or third grade.~~

~~7. Students who have experienced medical emergencies during the district's testing window and have been approved for this exemption through the Oklahoma State Department of Education.~~

~~A student who is otherwise promoted pursuant to this policy, or by meeting one of the good cause exemptions, shall be provided intensive reading instruction during an altered instructional day that includes specialized diagnostic information and specific reading strategies for that student. The school district shall assist schools and teachers to implement research based reading strategies for the promoted student shown to be successful in improving reading among low-performing readers.~~

~~Requests to exempt students from retention based on a good cause exemption (1-7 above) require that a teacher submit documentation consisting only of the alternative assessment results or student portfolio work and the IEP, as applicable, to the school principal indicating that the student meets one of the good cause exemptions and promotion is appropriate. The principal will review and discuss the documentation with the teacher and, if applicable, the other members of the Student Reading Proficiency Team. If the principal determines the student meets one of the good cause exemptions and should be promoted based on the documentation provided, the principal shall make a written recommendation to the superintendent. The superintendent shall also review the documentation and either accept or reject the recommendation of the principal in writing.~~

~~The school district will provide written notice to the parent or guardian of any student who is to be retained due to not meeting the reading proficiency required for promotion and the reasons~~

~~the student is not eligible for a good cause exemption. The notice shall contain a description of proposed interventions and intensive instructional supports that will be provided to the student to remediate the identified areas of reading deficiency.~~

### **~~Mid-Year Promotion of Retained Third Graders~~**

~~The school district implements the following policy for mid-year promotion of a retained student due to a reading deficiency. Retained students may only be promoted mid-year prior to November 1 of the academic year. To be eligible for mid-year promotion, the student must demonstrate that he or she:~~

- ~~1. is a successful and independent reader, reading at or above grade level; and~~
- ~~2. is ready to be promoted to fourth grade; and~~
- ~~3. is demonstrating a level of reading proficiency required to score at the proficiency level on the statewide third-grade assessment, or upon demonstrating proficiency in reading at the third-grade level through an approved screening instrument; and~~
- ~~4. is showing progress sufficient to master appropriate fourth-grade level skills, as determined by the school district.~~

~~Tools that the school district may use, in accordance with rules of the State Board of Education, in reevaluating any retained student may include subsequent assessments, alternative assessments or portfolio reviews. A mid-year promotion shall only be made upon agreement of the parent or guardian of the student and the school principal.~~

### **Appeal Process**

After receiving a decision to retain a student or upon receipt of the student's report card showing a failing grade in a course, any parent may request reconsideration of a retention decision or a decision to not pass a student in a course by taking the steps outlined below.

Parents who disagree with the district's decision to promote a student to the next grade may also appeal the decision upon receipt of the student's report card by taking the steps outlined below.

#### *First Level of Appeal*

The parent may request review of the initial decision by letter to the building principal. If no request is received within five (5) days of the parent's receipt of written notification of the committee's initial decision to retain or in the case of failing a course, within five (5) days of the student or parent's receipt of the report card, the decision will be final and non-appealable.

### *Second Level of Appeal*

The parent may request review of the principal's decision by letter to the superintendent. If no request is received within five (5) days of the parent's receipt of the principal's written notification of his or her decision, the principal's decision will be final and nonappealable.

### *Final Level of Appeal*

The parent may request review of the superintendent's decision by letter to the superintendent or the clerk of the board of education. If no request is received within five (5) days of the parent's receipt of the superintendent's written notification of his or her decision, the superintendent's decision will be final. The parent will be notified in writing of the date, time and place of the Board meeting at which the decision will be reviewed. The Board's decision will be final and non-appealable.

If a parent disagrees with the Board's decision, he or she may prepare a written statement stating the reason(s) for disagreement, which will be placed in and become a part of the student's permanent cumulative record. Prior to retaining a student at the parent's request, the student's parent will be required to sign an acknowledgment form accepting responsibility for any adverse consequences of retaining a student against district recommendations.

Reference: 70 OKLA. STAT. §1210.508C, OAC 210:15-27-3

## **#5.60 - Student-Athletes & Activities Name, Image and Likeness**

Neither the school district nor the Oklahoma Secondary Schools Activities Association (OSSAA) specifically prohibits students from engaging in certain commercial activities as an individual. These activities, commonly referred to as name, image and likeness (NIL) will not put a student's amateur status at risk provided the student meets all the requirements for maintaining amateur status in compliance with OSSAA Rule 5, and there is no violation of rules prohibiting influencing a student to attend or remain at a member school. (OSSAA Rule 9)

A student may earn compensation from the use of their name, image and likeness (NIL) in compliance with Rule 5, and Rule 9 provided:

- The compensation is not contingent on specific athletic performance or achievement.
- The compensation is not provided as an incentive to enroll or remain enrolled in the school district.
- The compensation is not provided by the school district or any person acting as an agent for the school district.

In seeking compensation for name, image and likeness:

- No "marks" may be used, including but not limited to the school logos, school name, school mascot, or any trademarked OSSAA logo or acronyms.
- No school apparel or equipment shall be worn which includes school name, school logo, school mascot, or any apparel displaying trademarked OSSAA logos or acronyms.
- No school facility may be used for the purpose of name, image and likeness compensation.
- No activities in conflict with the school's local school district policy on advertising may be endorsed.
- Examples include but are not limited to tobacco or alcohol products.
- Collegiate level associations should be contacted for any rules regarding name, image and likeness for students participating beyond the high school level.

#### **5.41 Midyear Promotion Fourth Grade**

~~A student retained in third grade in accordance with the Reading Sufficiency Act may be eligible for a midyear promotion to fourth grade. The midyear promotion of a retained student will be considered if the student can demonstrate that the student is a successful and independent reader, is reading at or above grade level, and is ready to be promoted to the fourth grade.~~

~~Tools that may be utilized to reevaluate any retained student may include subsequent assessments, alternative assessments, and portfolio reviews, in accordance with rules of the State Board of Education. Retained students may only be promoted midyear prior to November 1 and only upon demonstrating a level of proficiency required to score above the unsatisfactory level on the third grade statewide criterion-referenced test and upon showing progress sufficient to master appropriate fourth grade level skills, as determined by the school district. A midyear promotion shall be made only upon agreement of the parent or guardian of the student and the school principal.~~

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# 6th Grade Center

## Chase Morris Act Compliance Site Plan

The Sixth Grade Center has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Leslie Turner	Assistant Principal
Jessica Snyder	Nurse
Dane Evans	Teacher

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Cafeteria wall next to north entry of gym	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# 7th Grade Center

## Chase Morris Act Compliance Site Plan

7th Grade Center has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Mitch Haun	AP
Eric Nantois	Principal
Cassandra Batista	School Nurse
Amber McMath	AP

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>
9/6/24	

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
7th Grade Center gym lobby	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
Cafeteria	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# 8th Grade Center

## Chase Morris Act Compliance Site Plan

8th Grade Center has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Ryan Cooper	Principal
Sami Duffield	Assistant Principal
Jen Chambers	Nurse
Dani Petty	Assistant Principal

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

**\*\*NOTE:** These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

**\*\*NOTE:** The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
8th Grade Center Cafeteria	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
8th Grade Center Gym	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/25/2025 Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Owasso High School - East Campus

## Chase Morris Act Compliance Site Plan

Owasso High School - East has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team **MUST** include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Austin Higgs	Assistant Principal
Haley Schlepp	Head Nurse
Lanita Wimer	Nurse Aide
Rickey Peaker	Teacher/Coach
Karah Whiddon	Assistant Principal
Tiffani Cooper	Principal

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
OHS East Main Hall across from 414	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS East Ram Café' North Wall	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
OHS East Gym	Unit Replacement: 11/24/2028 Battery Replacement: 9/24/2024 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS East 2nd Floor North end by staircase near Special-Ed Wing	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS East 2nd floor South End by Jr.attendance	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
Band Hallway	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS East Multipurpose Facility West End	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS East New Gym/Cheer	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Owasso High School - West Campus

## Chase Morris Act Compliance Site Plan

Owasso High School (West Campus) has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i><b>Team Member</b></i>	<i><b>Role</b></i>
Beth Boling	Nurse
Lanita Wimer	Nurse Aide
Michelle Baker	Assistant Principal
Dylan Cahwee	Assistant Principal
Kevin Dotson	Assistant Principal
Kristi Vrska	Assistant Principal

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

**\*\*NOTE:** These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

**\*\*NOTE:** The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
OHS West - South side by Main Gym	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS West - Across from rm 226, near principals offices	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS West - Unit 1	Unit Replacement: 11/20/2028 Battery Replacement: 09/1/2024 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
OHS West - Unit 6 by Safe Gym	Unit Replacement: 11/20/2028 Battery Replacement: 09/1/2024 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: N/A
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Owasso High School - Ram Academy

## Chase Morris Act Compliance Site Plan

Owasso High School- Ram Academy has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team **MUST** include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Katharine Giffhorn	Administrator
Cassandra Batista	Nurse
Chad Thompson	Paraprofessional

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
West hallway between water fountain and double doors	Unit Replacement: 11/25/2025 Battery Replacement: 9/1/2025 Adult Pad Replacement: 12/28/2025 Pediatic Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
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	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:

**In addition to trainers having portable AED’s for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Ator Elementary

## Chase Morris Act Compliance Site Plan

Ator Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Lacy Hall	Principal
Katie Sebastian	Nurse
Kalissa Stang	Assistant Principal
Andrea Thompson	Health Aid
Nikki Burkhardt	Counselor

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>
09/05/24	

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
North/South hallway located right outside of main office, above the water fountain	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatic Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatic Pad Replacement:
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**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Bailey Elementary

## Chase Morris Act Compliance Site Plan

Bailey Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team **MUST** include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Tiffanie Palmer	Principal
Kristian Stitt	Assistant Principal
Jaye Herndon	Nurse
Daisy Partida-Robles	Health Aide
Emma Neighbors	Behavior Technician

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

**\*\*NOTE:** These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

**\*\*NOTE:** The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Cafeteria (East Wall)	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Barnes Elementary

## Chase Morris Act Compliance Site Plan

Barnes Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team **MUST** include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Katie Sebastian	Lead/Airway-Nurse
Andrea Thompson	Lead/Airway-Health Aide
Rylee Zaragoza	Call 911/Initiate Hold for Building/Take Notes-Principal
David Bacher	Chest Compressions- Asst. Principal
Cassie Sory	AED placement/follow prompts-Counselor
Pam Braisted/Tracye Crowder	Stay in office to direct emergency personnel-Office staff

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.



**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Main Building Foyer; West side between bathrooms and west hallway.	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Hodson Elementary

## Chase Morris Act Compliance Site Plan

Hodson Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Dawn Testa	Principal
Stacey Baker	School Nurse
Kaci Warren	Counselor
Dr. Jennifer Holloway	Assistant Principal

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Cafeteria	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Mills Elementary

## Chase Morris Act Compliance Site Plan

Mills Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Gina Metcalf	Principal
Jeff Paul	Assistant Principal
Kellie Aylor	School Nurse
Deirdra Abrams	Health Aid

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Cafeteria	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Morrow Elementary

## Chase Morris Act Compliance Site Plan

Morrow Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Tyler Martin	Admin
Michala Arthur	Admin
Stacey Baker	School Nurse
Amy Wilks	Counselor

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
East main hallway between the gym and cafeteria on the wall next to the gym doors.	Unit Replacement: 11/25/2025 Battery Replacement: 12/1/2025 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Northeast Elementary

## Chase Morris Act Compliance Site Plan

Northeast Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team **MUST** include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Linda Urie	School Nurse
Michelle Million	Principal
Melody Egger	Assistant Principal
Jean Carlisle	Counselor
Stephanie Beal	Special Education Teacher
Addison Day	Behavior Paraprofessional

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
East side of front office doors	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Smith Elementary

## Chase Morris Act Compliance Site Plan

Smith Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### Sudden Cardiac Emergency Response Team:

The team MUST include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Jaye Herndon	School Nurse
Daisy RoblesPartida	School Health Aide
Corrie Meissner	Assistant Principal
Nick Hughes	Principal

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

**\*\*NOTE:** These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

**\*\*NOTE:** The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Cafeteria - NE Wall	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

# Owasso Public Schools

## Chase Morris Sudden Cardiac Arrest Response Plan



SB1921 requires public schools to create a sudden cardiac emergency response plan, and lists requirements for the plan. Requirements include:

- Creating a cardiac emergency response team for each school site and requiring them to conduct periodic drills;
- Coordination with local emergency medical service providers;
- Placement of automated external defibrillators (AED) and routine maintenance of AEDs in accordance with national guidelines;
- Placement of AEDs at each athletic venue, or within 1-3 minutes of each venue; also found in Riley Boatright Emergency Procedures Plan
- Provide communication and dissemination of the plan to the school site.

School nurses, athletic trainers, and other appropriate school staff are required to complete the cardiac arrest training required by the State Department of Health, and training in first aid, cardiopulmonary resuscitation, and use of an automated external defibrillator annually.

# Stone Canyon Elementary

## Chase Morris Act Compliance Site Plan

Stone Canyon Elementary has developed a sudden cardiac emergency response plan. The district has collaborated with the Owasso Fire Department in the development of this plan.

### **Sudden Cardiac Emergency Response Team:**

The team **MUST** include a school administrator. The school administrator will determine other team members needed for the team including but not limited to a school nurse and/or health aid.

<i>Team Member</i>	<i>Role</i>
Kellie Aylor	Nurse
George Holderman	Principal
Anne Cates	Assistant Principal
Roxanne Hinthner	Counselor
Deirdra Abrams	Health Aid
Tonya Loving	Administrative Assistant

All members of the Sudden Cardiac Emergency Response Team will be trained in First Aid, CPR, and the location and use of the onsite AED. In addition to the response team members being trained, nurses, all athletic trainers, and athletic coaches will be trained.

**Team Activation:**

The Cardiac Response Team will be activated by any of the following ways:

- Verbal communication from staff that the team should respond. Specific location must be communicated.
- An announcement will be made over the intercom system for the team to respond to a specific location. A Code Blue announcement will indicate members of the team are to respond immediately

Any time the team is activated, the first team member to go by the AED should take it with them to the location of the emergency. If no team member has the opportunity to pick up the AED in route to the emergency, the school administrator or nurse will direct one member to retrieve the AED if needed.

**Plan Communication**

This Sudden Cardiac Emergency Response Plan will be communicated to building staff during staff meetings and/or professional development sessions. Site plans will also be communicated to the School Board by district administration on behalf of each school site.

**Drill Documentation:**

\*\*NOTE: These drills are NOT required to be entered on the Oklahoma School Security Institute website

<i>Date of Drill</i>	<i>Notes</i>

**Emergency Medical Providers for Owasso Public Schools:**

\*\*NOTE: The Director of Safety and Security will coordinate site plans with local agencies

<i>Name of Provider</i>	<i>Contact Information</i>
Owasso Fire Department	EMS Cpt. Chase Coates: 918-272-5253
Owasso Police Department	Sgt. Matt Goodell: 918-376-1578

**Location of AED(s) at school site and next maintenance date(s)**

<b><i>AED Location</i></b>	<b><i>Maintenance Dates</i></b>
Main Hallway, located on the northeast wall, south of the cafeteria doors.	Unit Replacement: 7/15/2027 Battery Replacement: 5/1/2027 Adult Pad Replacement: 12/28/2025 Pediatric Pad Replacement: 12/28/2025
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
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	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:
	Unit Replacement: Battery Replacement: Adult Pad Replacement: Pediatric Pad Replacement:

**In addition to trainers having portable AED's for athletic events, games hosted at school sites are also equipped with AEDs that may be retrieved within one to three minutes.**

**Date of update and School Board Review:** \_\_\_\_\_

**School Board President:** \_\_\_\_\_

Owasso Public Schools

Treasurers Report

as of August 31, 2024

	General Fund prior year 7/1/23 to 8/31/23	General Fund current year 7/1/24 to 8/31/24	Building Fund prior year 7/1/23 to 8/31/23	Building Fund current year 7/1/24 to 8/31/24	Child Nutrition prior year 7/1/23 to 8/31/23	Child Nutrition current year 7/1/24 to 8/31/24	Sinking Fund prior year 7/1/23 to 8/31/23	Sinking Fund current year 7/1/24 to 8/31/24
Beginning Fund Balance	14,472,763.48	18,444,544.42	3,486,854.69	4,009,841.87	2,542,882.97	2,572,917.00	2,943,531.65	2,035,668.91
Revenue								
local	198,194.12	217,276.28	35,173.44	38,045.42	156,557.04	169,051.52	90,112.84	79,601.08
intermediate	207,700.65	214,873.24	0.00	0.00				0.00
state	4,618,476.51	4,709,788.53	0.00	83.20	0.00	0.00	0.00	395.63
federal	1,945,608.32	843,194.63	119,667.13	0.00	77,243.09	77,662.74		
premium on bond sale							0.00	0.00
reimb/correcting entry	<u>176.52</u>	<u>604.12</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>105.20</u>	<u>0.00</u>	<u>0.00</u>
total revenue	<b>6,970,156.12</b>	<b>5,985,736.80</b>	<b>154,840.57</b>	<b>38,128.62</b>	<b>233,800.13</b>	<b>246,819.46</b>	<b>90,112.84</b>	<b>79,996.71</b>
Expenditures								
salary	2,028,965.74	2,184,977.27			56,956.12	81,351.18	0.00	0.00
benefits	613,838.33	678,234.51			12,368.14	20,101.42	0.00	0.00
contracted prof / tech svcs	121,858.56	126,037.91	1,280.00	0.00	0.00	13,539.00	0.00	0.00
property svcs	57,788.46	103,931.02	192,828.45	176,245.34	3,731.60	28,194.27	0.00	0.00
other purchased svcs	254,214.45	260,083.41	1,068,562.64	1,569,134.19	28,855.24	31,656.81	0.00	0.00
supplies	206,595.04	248,668.82	387,595.95	470,767.37	597.69	7,285.61	0.00	0.00
property	4,295.90	0.00	411.06	1,204.44	0.00	5,372.76	0.00	0.00
dues/fees/registration/tuition	63,556.04	86,296.76			0.00	291.25	0.00	0.00
bond principal & interest							0.00	0.00
other uses	<u>176.52</u>	<u>189.98</u>	<u>0.00</u>	<u>0.00</u>	<u>7,500.00</u>	<u>12,605.20</u>	<u>0.00</u>	<u>0.00</u>
total expenditures	<b>3,351,289.04</b>	<b>3,688,419.68</b>	<b>1,650,678.10</b>	<b>2,217,351.34</b>	<b>110,008.79</b>	<b>200,397.50</b>	<b>0.00</b>	<b>0.00</b>
prior year estopped checks	0.00	0.00						
Balance as of August 31st, 2024	18,091,630.56	20,741,861.54	1,991,017.16	1,830,619.15	2,666,674.31	2,619,338.96	3,033,644.49	2,115,665.62
bank balance 8-31-24		20,912,828.39		1,968,959.48		2,629,857.63		2,115,665.62
outstanding checks		<u>(170,966.85)</u>		<u>(138,340.33)</u>		<u>(10,518.67)</u>		<u>0.00</u>
cash balance 8-31-24		20,741,861.54		1,830,619.15		2,619,338.96		2,115,665.62

**Owasso Public Schools  
Treasurers Report**

Bond Funds Summary  
as of 8-31-24

	bond 31 year to date	bond 33 year to date	bond 35 year to date	bond 39 year to date
FY 25 Beginning Fund Balance	32,680,241.44	713.68	151,460.54	280,714.69
Revenue				
interest/other	159,066.57	0.00	0.00	0.00
correcting entry	0.00	0.00	0.00	0.00
bond proceeds	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
total revenue	159,066.57	0.00	0.00	0.00
Expenditures	<u>4,830,273.29</u>	<u>0.00</u>	<u>0.00</u>	<u>2,715.00</u>
Balance as of 8-31-24	28,009,034.72	713.68	151,460.54	277,999.69

project	description	Bond 39 budget	Bond 39 encumbered	Bond 39 balance	Bond 35 budget	Bond 35 encumbered	Bond 35 balance	Bond 33 budget	Bond 33 encumbered	Bond 33 balance
000	non categorical	4,963.79	0.00	4,963.79	151,460.54	0.00	151,460.54	713.68	0.00	713.68
111	copiers	52,072.55	0.00	52,072.55	0.00	0.00	0.00	0.00	0.00	0.00
119	plant operations	172,265.17	59,995.00	112,270.17	0.00	0.00	0.00	0.00	0.00	0.00
120	fine arts uniforms/equip	<u>51,413.18</u>	<u>38,825.11</u>	<u>12,588.07</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
total		280,714.69	98,820.11	181,894.58	151,460.54	0.00	151,460.54	713.68	0.00	713.68

project	description	Bond 31 budget	Bond 31 encumbered	Bond 31 balance
000	non categorical	0.00	0.00	0.00
102	enrollment/tech center	631,505.47	631,505.47	0.00
111	copiers	213,289.00	5,780.00	207,509.00
112	buses	536,613.76	131,100.00	405,513.76
113	technology	6,111,504.43	1,543,729.00	4,567,775.43
114	textbooks	2,521,213.58	1,844,172.48	677,041.10
116	uniforms/equipment	178,974.40	31,553.50	147,420.90
117	safety	379,852.07	266,926.95	112,925.12
119	plant operations	3,654,162.67	2,639,170.83	1,014,991.84
120	fine arts uniforms/equip	593,347.69	0.00	593,347.69
134	roofing district wide	0.00	0.00	0.00
136	track/band project	8,051,371.00	8,018,370.12	33,000.88
138	hodson safe structure	8,802,038.00	8,772,446.43	29,591.57
139	8th Grade Safe Room	480,000.00	480,000.00	0.00
171	nurses equipment	47,604.08	21,442.00	26,162.08
172	library budgets	181,098.48	120,770.87	60,327.61
201	construction undesignated	<u>456,733.37</u>	<u>0.00</u>	<u>456,733.37</u>
total		32,839,308.00	24,506,967.65	8,332,340.35

# Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.  
Broken Arrow, OK 74012  
Phone Number 918.250.8838  
FAX Number 918.250.9853

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Dear Administrator:

Please find enclosed the following documents:

Requested hard copies of your school district's 2024-2025 Estimate of Needs and financial statements of the fiscal year 2023-2024 (S.A. & I. Form 2662R1.1.15).

One (1) Publishing Sheet entitled "Financial Statements of the Various Funds for the Fiscal Year ending June 30, 2024, and Estimate of Needs for Fiscal Year ending June 30, 2025, of the Board of Education" (S.A. & I. Form 2662R1.1.15).

After reviewing these enclosures, you will need to have your school board president sign the publishing sheet and have it published in one issue of a legally qualified newspaper (as defined in O.S. 2001; Title 24; Section 106) published in your county. If there is not a newspaper published in your school district, have it published in some legally qualified newspaper of general circulation in your school district. Be sure to request two (2) proof of publication affidavits from your publisher.

Please have your school board president, clerk, and school treasurer sign all copies of the enclosed Estimate of Needs (Form 2662R1.1.15) in the spaces provided on pages 1 and 2. Your clerk should also sign the "Affidavit of Publication" on page 3 of the Estimate of Needs (Form 2662R1.1.15).

After obtaining these signatures on each copy, it is the District's responsibility to distribute them as follows:

- Two (2) signed copies of the Estimate of Needs, together with attached proof of publication affidavits, should be taken to your local county clerk for appropriate consideration by the County Excise Board.
- One (1) excel copy of the Estimate of Needs should be uploaded to the Oklahoma State Department of Education using OCAS Single Sign-On. There will be an Estimate of Needs tab to upload on the district page. You must also upload a PDF file that contains the required signatures.

(Please note that the Oklahoma State Department of Education does not require their copy of the Estimate of Needs to be signed by the Excise Board, nor do they require an affidavit of publication. It does have to be signed by the school board president, clerk and school treasurer).

- One (1) copy of the Estimate of Needs is your school copy to be kept at your school and used to determine the total amounts of original appropriations to be entered into your software accounting system for 2024-2025.

Thank you for placing your confidence in us. If you have questions, or just want us to go over information contained in this Estimate of Needs, please call.

Sincerely,

  
Patten & Odom, CPAs, PLLC

Publication Sheet - Board of Education  
 Financial Statement of the Various Funds for the Fiscal Year Ending June 30, 2024  
 Estimate of Needs for Fiscal Year Ending June 30, 2025  
 Owasso Public Schools, School District No. 1-11, Tulsa County, Oklahoma

STATEMENT OF FINANCIAL CONDITION

STATEMENT OF FINANCIAL CONDITION AS OF JUNE 30, 2024	GENERAL FUND DETAIL	BUILDING FUND DETAIL	CO-OP FUND DETAIL	NUTRITION FUND DETAIL
<b>ASSETS:</b>				
Cash Balance June 30, 2024	\$ 20,380,842.54	\$ 4,158,280.04	\$ 0.00	\$ 2,577,636.75
Investments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>TOTAL ASSETS</b>	<b>\$ 20,380,842.54</b>	<b>\$ 4,158,280.04</b>	<b>\$ 0.00</b>	<b>\$ 2,577,636.75</b>
<b>LIABILITIES AND RESERVES:</b>				
Warrants Outstanding	\$ 1,936,298.12	\$ 148,438.17	\$ 0.00	\$ 4,719.75
Reserves From Schedule 7	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>TOTAL LIABILITIES AND RESERVES</b>	<b>\$ 1,936,298.12</b>	<b>\$ 148,438.17</b>	<b>\$ 0.00</b>	<b>\$ 4,719.75</b>
<b>CASH FUND BALANCE (Deficit) JUNE 30, 2024</b>	<b>\$ 18,444,544.42</b>	<b>\$ 4,009,841.87</b>	<b>\$ 0.00</b>	<b>\$ 2,572,917.00</b>

ESTIMATED NEEDS FOR FISCAL YEAR ENDING JUNE 30, 2025

GENERAL FUND		SINKING FUND BALANCE SHEET	
Current Expense	\$ 95,471,327.59	1. Cash Balance on Hand June 30, 2024	\$ 2,035,668.91
Reserve for Int. on Warrants & Revaluation	\$ 0.00	2. Legal Investments Properly Maturing	\$ 0.00
<b>Total Required</b>	<b>\$ 95,471,327.59</b>	3. Judgments Paid To Recover By Tax Levy	\$ 0.00
<b>FINANCED:</b>		4. Total Liquid Assets	\$ 2,035,668.91
Cash Fund Balance	\$ 18,444,544.42	<b>Deduct Matured Indebtedness:</b>	
Estimated Miscellaneous Revenue	\$ 50,567,595.53	5. a. Past-Due Coupons	\$ 0.00
<b>Total Deductions</b>	<b>\$ 69,012,139.94</b>	6. b. Interest Accrued Thereon	\$ 0.00
Balance to Raise from Ad Valorem Tax	\$ 26,459,187.65	7. c. Past-Due Bonds	\$ 0.00
<b>ESTIMATED MISCELLANEOUS REVENUE:</b>		8. d. Interest Thereon after Last Coupon	\$ 0.00
1000 Other District Sources of Revenue	\$ 1,000,000.00	9. e. Fiscal Agency Commissions on Above	\$ 0.00
2100 County 4 Mill Ad Valorem Tax	\$ 2,724,599.46	10. f. Judgments and Int. Levied for/Unpaid	\$ 0.00
2200 County Apportionment (Mortgage Tax)	\$ 314,731.01	11. Total Items a. Through f	\$ 0.00
2300 Resale of Property Fund Distribution	\$ 0.00	12. Balance of Assets Subject to Accrual	\$ 2,035,668.91
2900 Other Intermediate Sources of Revenue	\$ 0.00	<b>Deduct Accrual Reserve if Assets Sufficient:</b>	
3110 Gross Production Tax	\$ 5,781.26	13. g. Earned Unmatured Interest	\$ 169,202.09
3120 Motor Vehicle Collections	\$ 3,762,122.03	14. h. Accrual on Final Coupons	\$ 0.00
3130 Rural Electric Cooperative Tax	\$ 116,589.40	15. i. Accrued on Unmatured Bonds	\$ 740,000.00
3140 State School Land Earnings	\$ 1,489,807.92	16. Total Items g Through i	\$ 909,202.09
3150 Vehicle Tax Stamps	\$ 20,296.82	17. Excess of Assets Over Accrual Reserves **(Page 2)	\$ 1,126,466.82
3160 Farm Implement Tax Stamps	\$ 0.00	<b>SINKING FUND REQUIREMENTS FOR 2024-2025</b>	
3170 Trailers and Mobile Homes	\$ 0.00	1. Interest Earnings on Bonds	\$ 2,322,261.25
3190 Other Dedicated Revenue	\$ 0.00	2. Accrual on Unmatured Bonds	\$ 19,310,000.00
3200 State Aid - General Operations	\$ 36,383,415.45	3. Annual Accrual on "Prepaid" Judgments	\$ 0.00
3300 State Aid - Competitive Grants	\$ 0.00	4. Annual Accrual on Unpaid Judgments	\$ 0.00
3400 State - Categorical	\$ 638,273.19	5. Interest on Unpaid Judgments	\$ 0.00
3500 Special Programs	\$ 0.00	6. PARTICIPATING CONTRIBUTIONS (Annexations):	\$ 0.00
3600 Other State Sources of Revenue	\$ 0.00	7. For Credit to School Dist. No.	\$ 0.00
3700 Child Nutrition Program	\$ 0.00	8. For Credit to School Dist. No.	\$ 0.00
3800 State Vocational Programs	\$ 124,560.00	9. For Credit to School Dist. No.	\$ 0.00
4100 Capital Outlay	\$ 412,971.00	10. For Credit to School Dist. No.	\$ 0.00
4200 Disadvantaged Students	\$ 1,495,836.23	11. Annual Accrual From Exhibit KK	\$ 0.00
4300 Individuals With Disabilities	\$ 1,797,897.15	<b>Total Sinking Fund Requirements</b>	<b>\$ 21,632,261.25</b>
4400 Minority	\$ 113,377.78	<b>Deduct:</b>	
4500 Operations	\$ 0.00	1. Excess of Assets over Liabilities (if not a deficit)	\$ 1,126,466.82
4600 Other Federal Sources of Revenue	\$ 167,336.83	2. Contributions From Other Districts	\$ 0.00
4700 Child Nutrition Programs	\$ 0.00	<b>Balance To Raise</b>	<b>\$ 20,505,794.43</b>
4800 Federal Vocational Education	\$ 0.00		
5000 Non-Revenue Receipts	\$ 0.00		
<b>Total Estimated Revenue</b>	<b>\$ 50,567,595.53</b>		

	SINKING FUND	BUILDING FUND	
13d. j. Unmatured Coupons Due Before 4-1-2025	\$ 0.00	Current Expense	\$ 7,790,055.15
14d. k. Unmatured Bonds So Due	\$ 0.00	Reserve for Int. on Warrants & Revaluation	\$ 0.00
15d. l. Whatever Remains is for Exhibit KK Line E.	\$ 0.00	<b>Total Required</b>	<b>\$ 7,790,055.15</b>
16d. Deficit as Shown on Sinking Fund Balance Sheet.	\$ 0.00	<b>FINANCED:</b>	
17d. Less Cash Requirements for Current Fiscal Year in Excess of Cash on H	\$ 0.00	Cash Fund Balance	\$ 4,009,841.87
18d. Remaining Deficit is for Exhibit KK Line F.	\$ 0.00	Estimated Miscellaneous Revenue	\$ 0.00
		<b>Total Deductions</b>	<b>\$ 4,009,841.87</b>
		<b>Balance to Raise from Ad Valorem Tax</b>	<b>\$ 3,780,213.28</b>

	CO-OP FUND	CHILD NUTRITION PROGRAMS FUND	
Current Expense	\$ 0.00	\$	6,627,009.90
Reserve for Int. on Warrants & Revaluation	\$ 0.00	\$	0.00
<b>Total Required</b>	<b>\$ 0.00</b>	\$	<b>6,627,009.90</b>
<b>FINANCED:</b>			
Cash Fund Balance	\$ 0.00	\$	2,572,917.00
Estimated Miscellaneous Revenue	\$ 0.00	\$	4,054,092.90
<b>Total Deductions</b>	<b>\$ 0.00</b>	\$	<b>6,627,009.90</b>
<b>Balance</b>	<b>\$ 0.00</b>	\$	<b>0.00</b>

Publication Sheet - Board of Education  
Financial Statement of the Various Funds for the Fiscal Year Ending June 30, 2024  
Estimate of Needs for Fiscal Year Ending June 30, 2025  
Public Schools, School District No. , County, Oklahoma

CERTIFICATE - GOVERNING BOARD

STATE OF OKLAHOMA, COUNTY OF TULSA, ss:

We, the undersigned duly elected, qualified and acting officers of the Board of Education of Owasso Public Schools, School District No. I-11, of Said County and State, do hereby certify that at a meeting of the Governing Body of the said District begun at the time provided by law for districts of this class and pursuant to the provisions of 68 O. S. 2001 Section 3003, the foregoing statement was prepared and is a true and correct condition of the Financial Affairs of said District as reflected by the records of the District Clerk and Treasurer. We further certify that the foregoing estimate for current expenses for the fiscal year beginning July 1, 2024 and ending June 30, 2025, as shown are reasonably necessary for the proper conduct of the affairs of the said District, that the Estimated Income to be derived from sources other than ad valorem taxation does not exceed the lawfully authorized ratio of the revenue derived from the same sources during the preceding year.

\_\_\_\_\_  
President of Board of Education

Subscribed and sworn to before me this \_\_\_\_\_ d. \_\_\_\_\_, 2024

\_\_\_\_\_  
Notary Public

The Estimate of Needs shall be published in one issue in some legally qualified newspaper published in such political subdivision. If there be no such newspaper published in such political subdivision, such statement and estimate shall be so published in some legally qualified newspaper of general circulation therein; and such publication shall be made, in each instance, by the board or authority making the estimate.

**School District  
2024-2025 Estimate of Needs  
and  
Financial Statement of the Fiscal Year 2023-2024**

**Board of Education of Owasso Public Schools  
District No. I-11  
County of Tulsa  
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Owasso Public Schools, District No. I-11, County of Tulsa, State of Oklahoma for the fiscal year beginning July 1, 2024, and ending June 30, 2025, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2025, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Patten & Odom, CPAs, PLLC

Submitted to the Tulsa County Excise Board

This \_\_\_\_\_ Day of \_\_\_\_\_, 2024

School Board Member's Signatures

Chairman: _____	Clerk: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Member: _____	Member: _____
Treasurer _____	

In addition,

1. We, the undersigned, duly elected, qualified and acting officers of the Board of Education of the aforesaid School District located wholly or in major area in the County and State aforesaid, do hereby certify that, at regular session begun at the time provided by law, we carefully considered the reports submitted by the several officers and employees as required by 68 O. S. 2001 Section 3004, carefully considered the statements and estimate of needs heretofore prepared for the purpose of ascertaining any additional or emergency levy necessary for the ensuing fiscal year and revised, corrected or amended the same to disclose the true fiscal condition as of June 30, 2024, and to provide for the needs of the District for the ensuing fiscal year as now ascertained; and we do hereby certify that the within statement of the financial condition is true and correct, and that the within estimates for all purposes for the ensuing fiscal year are reasonably necessary for the proper conduct of the affairs of said School District, and that the statement of Estimated Income from sources other than ad valorem taxes is not in excess of the lawfully authorized ratio of the actual collections from such sources during the previous fiscal year.

2. We further certify that any cash fund balance reported in our Building Fund is required for immediate or cumulative program of construction unless there be attached within a verified copy of a resolution signed by a majority of the members of this Board to the effect the program of building has been completed or abandoned. If attached, then the Excise Board is directed to apply said Balance to reduce Levies in accordance with 62 O. S. 2001, Section 333.

3. We also certify that a levy of 15.000 Mills over and above the number of mills allocated by the County Excise Board will be reasonably necessary for the proper conduct of the affairs of said school district during the fiscal year 2024-2025.

4. We also certify that, after due and legal notice of an election thereon, an emergency levy of 5.000 Mills, over and above the number of mills provided by Law and allocated by the County Excise Board in addition thereto for school purposes, were made permanent by election.

5. We also certify that, after due and legal notice of an election thereon, a local support levy of 10.000 Mills, in addition to the levies hereinbefore provided, were made permanent by election.

6. We also certify that, after due and legal notice of an election thereon, pursuant to Article 10, Section 10, of the Constitution of Oklahoma, an additional levy of 5.000 Mills, were made permanent by election.

Clerk of Board of Education

President of Board of Education

Treasurer of Board of Education

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_  
Notary Public

\_\_\_\_\_  
My Commission Expires

Affidavit of Publication

State of Oklahoma, County of Tulsa

I, \_\_\_\_\_, the undersigned duly qualified and acting Clerk of the Board of Education of Owasso Public Schools, School District No. I-11, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

\_\_\_\_\_  
Clerk, Board of Education

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

\_\_\_\_\_  
Notary Public

\_\_\_\_\_  
My Commission Expires

\_\_\_\_\_  
Secretary and Clerk of Excise Board  
Tulsa County, Oklahoma

# Patten & Odom, CPAs, PLLC

2101 N. Willow Ave.  
Broken Arrow, OK 74012  
Phone Number 918.250.8838  
FAX Number 918.250.9853

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## Independent Accountant's Compilation Report

The Honorable Board of Education  
Owasso School District No. I-11  
Tulsa County, Oklahoma

Management is responsible for the accompanying financial statements of Owasso School District No. I-11, Tulsa County, Oklahoma, as of and for the fiscal year ended June 30, 2024 and the Estimate of Needs for the fiscal year ended June 30, 2025, included in the accompanying for (SA&I Form 2662R1.1.15) and the Publication Sheet (SA&I Form 2662R1.1.15) prescribed by the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D. We have performed a compilation engagement in accordance with Statements of Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the American Institute of Certified Public Accountants. We did not audit or review the financial statements included in the accompanying prescribed form nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

### Other Matters

The financial statements, estimate of needs and publication sheet included in the accompanying prescribed forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B as defined by rules promulgated by the Oklahoma State Department of Education per OS § 5-134.1.D, and are not intended to be a presentation in accordance with accounting principles generally accepted in the United States of America.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Tulsa County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

*Patten & Odom, CPAs*

Patten & Odom, CPAs, PLLC  
Broken Arrow, Oklahoma  
August 30, 2024

**Index Page**

General.....1  
Building.....7  
Child Nutr.....13  
Sinking Fund Bonds.....19  
Sinking Fund.....23  
Capital Project Total.....29  
Capital Project Individual.....31  
Expendable Trust Individual.....35  
Exhibit Y.....37  
Exhibit Z.....41  
Publication.....43

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GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2024	
	Amount
<b>ASSETS:</b>	
Cash Balances	\$20,380,842.54
Investments	\$0.00
<b>TOTAL ASSETS</b>	<b>\$20,380,842.54</b>
<b>LIABILITIES AND RESERVES:</b>	
Warrants Outstanding	\$1,936,298.12
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>	<b>\$1,936,298.12</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>	<b>\$18,444,544.42</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>	<b>\$20,380,842.54</b>

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$89,767,739.85	\$95,740,028.14
<b>LESS: REQUIREMENTS:</b>		
Expenditures (Schedule 8)	\$89,767,739.85	\$77,295,483.72
<b>CASH FUND BALANCE JUNE 30, 2024</b>	<b>\$0.00</b>	<b>\$18,444,544.42</b>

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$16,110,433.55	\$2,272.47	\$16,112,706.02
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCE</b>				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$81,267,227.16	\$0.00	\$0.00	\$81,267,227.16
Cash Balances Transferred (Sch 6 Source Code 6110)	\$14,472,763.48	-\$14,472,763.48	\$0.00	\$0.00
Prior Year Lapsed Appropr (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$37.50	\$0.00	-\$37.50	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCE</b>	<b>\$95,740,028.14</b>	<b>-\$14,472,763.48</b>	<b>-\$37.50</b>	<b>\$81,267,227.16</b>
Warrants Paid of Year in Caption	\$75,359,285.60	\$1,637,570.07	\$2,234.97	\$76,999,090.64
<b>TOTAL DISBURSEMENTS</b>	<b>\$75,359,285.60</b>	<b>\$1,637,570.07</b>	<b>\$2,234.97</b>	<b>\$76,999,090.64</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$20,380,742.54</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$20,380,842.54</b>
Reserve for Warrants Outstanding (Schedule 4)	\$1,936,198.12	\$100.00	\$0.00	\$1,936,298.12
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$1,936,198.12</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$1,936,298.12</b>
<b>DEFICIT:</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$18,444,544.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$18,444,544.42</b>

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$1,637,670.07	\$2,272.47	\$1,639,942.54
Warrants Registered During Year	\$77,295,483.72	\$0.00	\$0.00	\$77,295,483.72
<b>TOTAL</b>	<b>\$77,295,483.72</b>	<b>\$1,637,670.07</b>	<b>\$2,272.47</b>	<b>\$78,935,426.26</b>
Warrants Paid During Year	\$75,359,285.60	\$1,637,570.07	\$2,234.97	\$76,999,090.64
Warrants Covered to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$37.50	\$37.50
<b>TOTAL WARRANTS RETIRED</b>	<b>\$75,359,285.60</b>	<b>\$1,637,570.07</b>	<b>\$2,272.47</b>	<b>\$76,999,128.14</b>
<b>BALANCE WARRANTS OUTSTANDING JUNE 30, 2024</b>	<b>\$1,936,198.12</b>	<b>\$100.00</b>	<b>\$0.00</b>	<b>\$1,936,298.12</b>

Schedule 5: 2023 Ad Valorem Tax Account	
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024	Amount
2023 Net Valuation Certified to County Excise Board	\$738,946,338.00
Total Proceeds of Levy as Certified	\$26,815,922.72
Additions:	\$0.00
Deductions:	\$0.00
<b>Gross Balance Tax</b>	<b>\$26,815,922.72</b>
Less Reserve for Delinquent Tax	\$2,437,811.16
Reserve for Protests Pending	\$0.00
Balance Available Tax	\$24,378,111.56
Deduct 2023 Tax Apportioned	\$26,402,399.23
<b>Net Balance 2023 Tax in Process of Collection</b>	<b>\$0.00</b>
<b>Excess Collections</b>	<b>\$2,024,287.67</b>

See Accountant's Compilation Report  
GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
<b>1000 DISTRICT SOURCES OF REVENUE:</b>		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$24,378,111.56	\$26,402,399.23
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$288,557.08
1130 Revenue In Lieu Of Taxes	\$0.00	\$233.18
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$24,378,111.56	\$26,691,189.49
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$300,000.00	\$710,146.87
1400 Rental, Disposals and Commissions	\$0.00	\$12,785.70
1500 Reimbursements	\$0.00	\$46,720.19
1600 Other Local Sources of Revenue	\$600,000.00	\$721,150.29
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$25,278,111.56	\$28,181,992.54
<b>2000 INTERMEDIATE SOURCES OF REVENUE:</b>		
2100 County 4 Mill Ad Valorem Tax	\$2,610,581.78	\$3,027,332.73
2200 County Apportionment (Mortgage Tax)	\$461,781.15	\$349,701.12
2300 Resale of Property Fund Distribution	\$0.00	\$115,791.88
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$3,072,362.93	\$3,492,825.73
<b>3000 STATE SOURCES OF REVENUE:</b>		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$7,910.56	\$6,423.62
3120 Motor Vehicle Collections	\$3,743,836.71	\$4,180,135.59
3130 Rural Electric Cooperative Tax	\$106,131.85	\$129,543.78
3140 State School Land Earnings	\$1,326,028.50	\$1,655,342.13
3150 Vehicle Tax Stamps	\$19,030.47	\$22,552.02
3160 Farm Implement Tax Stamps	\$0.00	\$2,315.96
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$5,202,938.09	\$5,996,313.10
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$30,135,235.04	\$30,393,176.08
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$6,314,186.28	\$6,515,277.96
TOTAL STATE AID - NONCATEGORICAL	\$36,449,421.32	\$36,908,454.04
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$126,910.12
3400 State - Categorical	\$634,712.46	\$996,444.24
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$54,220.61
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$101,160.00	\$106,160.00
TOTAL STATE SOURCES OF REVENUE	\$42,388,231.87	\$44,188,502.11
<b>4000 FEDERAL SOURCES OF REVENUE:</b>		
4100 Grants-In-Aid Direct From The Federal Government	\$393,596.00	\$250,583.50
4200 Disadvantaged Students	\$1,172,243.63	\$1,268,345.29
4300 Individuals With Disabilities	\$1,996,894.66	\$1,989,323.50
4400 No Child Left Behind	\$59,024.87	\$74,781.62
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$61,760.51
4600 Other Federal Sources Passed Through State Dept Of Education	\$934,510.85	\$1,716,138.68
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$4,556,270.01	\$5,360,933.10
<b>5000 NON-REVENUE RECEIPTS:</b>		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$42,973.68
<b>6000 BALANCE SHEET ACCOUNTS:</b>		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$14,472,763.48	\$14,472,763.48
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$37.50
TOTAL CASH ACCOUNTS	\$14,472,763.48	\$14,472,800.98
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$14,472,763.48	\$14,472,800.98
<b>GRAND TOTAL</b>	<b>\$89,767,739.85</b>	<b>\$95,740,028.14</b>

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING ESTIMATE	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
<b>1000 DISTRICT SOURCES OF REVENUE:</b>				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$2,024,287.67	100.22%	\$26,459,187.65	\$26,459,187.65
1120 Ad Valorem Tax Levy (Prior Years)	\$288,557.08	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$233.18	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$2,313,077.93		\$26,459,187.65	\$26,459,187.65
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$410,146.87	70.41%	\$500,000.00	\$500,000.00
1400 Rental, Disposals and Commissions	\$12,785.70	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$46,720.19	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$121,150.29	69.33%	\$500,000.00	\$500,000.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$2,903,880.98		\$27,459,187.65	\$27,459,187.65
<b>2000 INTERMEDIATE SOURCES OF REVENUE:</b>				
2100 County 4 Mill Ad Valorem Tax	\$416,750.95	90.00%	\$2,724,599.46	\$2,724,599.46
2200 County Apportionment (Mortgage Tax)	-\$112,080.03	90.00%	\$314,731.01	\$314,731.01
2300 Resale of Property Fund Distribution	\$115,791.88	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$420,462.80		\$3,039,330.47	\$3,039,330.47
<b>3000 STATE SOURCES OF REVENUE:</b>				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	-\$1,486.94	90.00%	\$5,781.26	\$5,781.26
3120 Motor Vehicle Collections	\$436,298.88	90.00%	\$3,762,122.03	\$3,762,122.03
3130 Rural Electric Cooperative Tax	\$23,411.93	90.00%	\$116,589.40	\$116,589.40
3140 State School Land Earnings	\$329,313.63	90.00%	\$1,489,807.92	\$1,489,807.92
3150 Vehicle Tax Stamps	\$3,521.55	90.00%	\$20,296.82	\$20,296.82
3160 Farm Implement Tax Stamps	\$2,315.96	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$793,375.01		\$5,394,597.43	\$5,394,597.43
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$257,941.04	97.77%	\$29,715,805.37	\$29,715,805.37
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$201,091.68	102.34%	\$6,667,610.08	\$6,667,610.08
TOTAL STATE AID - NONCATEGORICAL	\$459,032.72		\$36,383,415.45	\$36,383,415.45
3300 State Aid - Competitive Grants - Categorical	\$126,910.12	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$361,731.78	64.06%	\$638,273.19	\$638,273.19
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$54,220.61	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$5,000.00	117.33%	\$124,560.00	\$124,560.00
TOTAL STATE SOURCES OF REVENUE	\$1,800,270.24		\$42,540,846.07	\$42,540,846.07
<b>4000 FEDERAL SOURCES OF REVENUE:</b>				
4100 Grants-In-Aid Direct From The Federal Government	-\$143,012.50	164.80%	\$412,971.00	\$412,971.00
4200 Disadvantaged Students	\$96,101.66	117.94%	\$1,495,836.23	\$1,495,836.23
4300 Individuals With Disabilities	-\$7,571.16	90.38%	\$1,797,897.15	\$1,797,897.15
4400 No Child Left Behind	\$15,756.75	151.61%	\$113,377.78	\$113,377.78
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$61,760.51	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$781,627.83	9.75%	\$167,336.83	\$167,336.83
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$804,663.09		\$3,987,418.99	\$3,987,418.99
<b>5000 NON-REVENUE RECEIPTS:</b>	\$42,973.68	0.00%	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$42,973.68		\$0.00	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS:</b>				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	127.44%	\$18,444,544.42	\$18,444,544.42
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$37.50	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$37.50		\$18,444,544.42	\$18,444,544.42
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$37.50		\$18,444,544.42	\$18,444,544.42
<b>GRAND TOTAL</b>	<b>\$5,972,288.29</b>		<b>\$95,471,327.59</b>	<b>\$95,471,327.59</b>

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
<b>TOTAL PRIOR YEAR RESERVES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
<b>1000 INSTRUCTION</b>	\$58,929,508.14	\$0.00	\$58,929,508.14
<b>2000 SUPPORT SERVICES:</b>			
2100 Support Services - Students	\$7,047,460.43	\$0.00	\$7,047,460.43
2200 Support Services - Instructional Staff	\$3,463,391.09	\$0.00	\$3,463,391.09
2300 Support Services - General Administration	\$1,922,458.95	\$0.00	\$1,922,458.95
2400 Support Services - School Administration	\$5,536,794.77	\$0.00	\$5,536,794.77
2500 Support Services - Business	\$2,651,637.50	\$0.00	\$2,651,637.50
2600 Operations And Maintenance of Plant Services	\$5,582,164.92	\$0.00	\$5,582,164.92
2700 Student Transportation Services	\$4,610,289.00	\$0.00	\$4,610,289.00
TOTAL SUPPORT SERVICES	\$30,814,196.66	\$0.00	\$30,814,196.66
<b>3000 OPERATION OF NON-INSTRUCTION SERVICES:</b>			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$24,035.05	\$0.00	\$24,035.05
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$24,035.05	\$0.00	\$24,035.05
<b>4000 FACILITIES ACQUISITION &amp; CONSTRUCTION SERVICES:</b>			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
<b>5000 OTHER OUTLAYS:</b>			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
<b>7000 OTHER USES / UNBUDGETED ITEMS:</b>	\$0.00	\$0.00	\$0.00
<b>8000 REPAYMENTS:</b>	\$0.00	\$0.00	\$0.00
<b>TOTAL GENERAL FUND 2023-24 FISCAL YEAR</b>	<b>\$89,767,739.85</b>	<b>\$0.00</b>	<b>\$89,767,739.85</b>

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2024				2023-2024
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	EXPENDITURES FOR CURRENT EXPENSE PURPOSES
<b>1000 INSTRUCTION:</b>	\$46,379,465.28	\$0.00	\$12,550,042.86	\$46,379,465.28
<b>2000 SUPPORT SERVICES:</b>				
2100 Support Services - Students	\$7,047,460.43	\$0.00	\$0.00	\$7,047,460.43
2200 Support Services - Instructional Staff	\$3,463,391.09	\$0.00	\$0.00	\$3,463,391.09
2300 Support Services - General Administration	\$1,922,458.95	\$0.00	\$0.00	\$1,922,458.95
2400 Support Services - School Administration	\$5,536,794.77	\$0.00	\$0.00	\$5,536,794.77
2500 Support Services - Business	\$2,651,637.50	\$0.00	\$0.00	\$2,651,637.50
2600 Operations And Maintenance of Plant Services	\$5,582,164.92	\$0.00	\$0.00	\$5,582,164.92
2700 Student Transportation Services	\$4,610,289.00	\$0.00	\$0.00	\$4,610,289.00
TOTAL SUPPORT SERVICES	\$30,814,196.66	\$0.00	\$0.00	\$30,814,196.66
<b>3000 OPERATION OF NON-INSTRUCTION SERVICES:</b>				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$24,035.05	\$0.00	\$0.00	\$24,035.05
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$24,035.05	\$0.00	\$0.00	\$24,035.05
<b>4000 FACILITIES ACQUISITION &amp; CONSTRUCTION SERVICES:</b>				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
<b>5000 OTHER OUTLAYS:</b>				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$75,653.05	\$0.00	-\$75,653.05	\$75,653.05
5600 Correcting Entry	\$2,133.68	\$0.00	-\$2,133.68	\$2,133.68
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$77,786.73	\$0.00	-\$77,786.73	\$77,786.73
<b>7000 OTHER USES / UNBUDGETED ITEMS:</b>	\$0.00	\$0.00	\$0.00	\$0.00
<b>8000 REPAYMENTS:</b>	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL GENERAL FUND 2023-24 FISCAL YEAR</b>	<b>\$77,295,483.72</b>	<b>\$0.00</b>	<b>\$12,472,256.13</b>	<b>\$77,295,483.72</b>

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25	Estimate of Needs by	Approved by
PURPOSE:	Governing Board	County Excise Board
Current Expense	\$95,471,327.59	\$95,471,327.59
Pro rata share of County Assessor's Budget as determined by County Excise Board	\$0.00	\$0.00
<b>GRAND TOTAL - Home School</b>	<b>\$95,471,327.59</b>	<b>\$95,471,327.59</b>

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BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
<b>ASSETS:</b>		
Cash Balances		\$4,158,280.04
Investments		\$0.00
<b>TOTAL ASSETS</b>		<b>\$4,158,280.04</b>
<b>LIABILITIES AND RESERVES:</b>		
Warrants Outstanding		\$148,438.17
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>		<b>\$148,438.17</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>		<b>\$4,009,841.87</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>		<b>\$4,158,280.04</b>

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$6,969,744.35	\$8,757,072.30
<b>LESS: REQUIREMENTS:</b>		
Expenditures (Schedule 8)	\$6,969,744.35	\$4,747,230.43
<b>CASH FUND BALANCE JUNE 30, 2024</b>	<b>\$0.00</b>	<b>\$4,009,841.87</b>

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$3,690,304.65	\$0.00	\$3,690,304.65
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCE</b>				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$5,270,217.61	\$0.00	\$0.00	\$5,270,217.61
Cash Balances Transferred (Sch 6 Source Code 6110)	\$3,486,854.69	-\$3,486,854.69	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCE</b>	<b>\$8,757,072.30</b>	<b>-\$3,486,854.69</b>	<b>\$0.00</b>	<b>\$5,270,217.61</b>
Warrants Paid of Year in Caption	\$4,598,792.26	\$203,449.96	\$0.00	\$4,802,242.22
<b>TOTAL DISBURSEMENTS</b>	<b>\$4,598,792.26</b>	<b>\$203,449.96</b>	<b>\$0.00</b>	<b>\$4,802,242.22</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$4,158,280.04</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,158,280.04</b>
Reserve for Warrants Outstanding (Schedule 4)	\$148,438.17	\$0.00	\$0.00	\$148,438.17
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$148,438.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$148,438.17</b>
<b>DEFICIT:</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$4,009,841.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,009,841.87</b>

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$203,449.96	\$0.00	\$203,449.96
Warrants Registered During Year	\$4,747,230.43	\$0.00	\$0.00	\$4,747,230.43
<b>TOTAL</b>	<b>\$4,747,230.43</b>	<b>\$203,449.96</b>	<b>\$0.00</b>	<b>\$4,950,680.39</b>
Warrants Paid During Year	\$4,598,792.26	\$203,449.96	\$0.00	\$4,802,242.22
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL WARRANTS RETIRED</b>	<b>\$4,598,792.26</b>	<b>\$203,449.96</b>	<b>\$0.00</b>	<b>\$4,802,242.22</b>
<b>BALANCE WARRANTS OUTSTANDING JUNE 30, 2024</b>	<b>\$148,438.17</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$148,438.17</b>

Schedule 5: 2023 Ad Valorem Tax Account		Amount
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024		
2023 Net Valuation Certified to County Excise Board	0.000 Mills	\$738,946,338.00
Total Proceeds of Levy as Certified		\$3,831,178.63
Additions:		\$0.00
Deductions:		\$0.00
<b>Gross Balance Tax</b>		<b>\$3,831,178.63</b>
Less Reserve for Delinquent Tax		\$348,288.97
Reserve for Protests Pending		\$0.00
<b>Balance Available Tax</b>		<b>\$3,482,889.66</b>
Deduct 2023 Tax Apportioned		\$3,772,099.09
<b>Net Balance 2023 Tax in Process of Collection</b>		<b>\$0.00</b>
<b>Excess Collections</b>		<b>\$289,209.43</b>

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
<b>1000 DISTRICT SOURCES OF REVENUE:</b>		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$3,482,889.66	\$3,772,099.09
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$41,225.47
1130 Revenue In Lieu Of Taxes	\$0.00	\$33.04
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$3,482,889.66	\$3,813,357.60
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$85,318.24
1400 Rental, Disposals and Commissions	\$0.00	\$63,007.00
1500 Reimbursements	\$0.00	\$30,757.77
1600 Other Local Sources of Revenue	\$0.00	\$931.23
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$3,482,889.66	\$3,993,371.84
<b>2000 INTERMEDIATE SOURCES OF REVENUE</b>		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
<b>3000 STATE SOURCES OF REVENUE:</b>		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$324.70
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$324.70
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical		
3400 State - Categorical	\$0.00	\$1,156,847.36
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$6.58
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$0.00	\$1,157,178.64
<b>4000 FEDERAL SOURCES OF REVENUE:</b>		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$119,667.13
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$119,667.13
<b>5000 NON-REVENUE RECEIPTS:</b>		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS</b>		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$3,486,854.69	\$3,486,854.69
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$3,486,854.69	\$3,486,854.69
6200 Interfund Transfers		
TOTAL BALANCE SHEET ACCOUNTS	\$3,486,854.69	\$3,486,854.69
<b>GRAND TOTAL</b>	<b>\$6,969,744.35</b>	<b>\$8,757,072.30</b>

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
<b>1000 DISTRICT SOURCES OF REVENUE:</b>				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$289,209.43	100.22%	\$3,780,213.28	\$3,780,213.28
1120 Ad Valorem Tax Levy (Prior Years)	\$41,225.47	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$33.04	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$330,467.94		\$3,780,213.28	\$3,780,213.28
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$85,318.24	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$63,007.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$30,757.77	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$931.23	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$510,482.18		\$3,780,213.28	\$3,780,213.28
<b>2000 INTERMEDIATE SOURCES OF REVENUE</b>				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
<b>3000 STATE SOURCES OF REVENUE:</b>				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$324.70	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$324.70		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00		\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$1,156,847.36	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$6.58	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$1,157,178.64		\$0.00	\$0.00
<b>4000 FEDERAL SOURCES OF REVENUE:</b>				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$119,667.13	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$119,667.13		\$0.00	\$0.00
<b>5000 NON-REVENUE RECEIPTS:</b>				
TOTAL NON-REVENUE RECEIPTS	\$0.00	0.00%	\$0.00	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS</b>				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	115.00%	\$4,009,841.87	\$4,009,841.87
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$4,009,841.87	\$4,009,841.87
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$4,009,841.87	\$4,009,841.87
<b>GRAND TOTAL</b>	<b>\$1,787,327.95</b>		<b>\$7,790,055.15</b>	<b>\$7,790,055.15</b>

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
<b>TOTAL PRIOR YEAR RESERVES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
<b>1000 INSTRUCTION:</b>	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES:</b>			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$129,308.22	\$0.00	\$129,308.22
2600 Operations And Maintenance of Plant Services	\$6,840,436.13	\$0.00	\$6,840,436.13
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
<b>TOTAL SUPPORT SERVICES</b>	<b>\$6,969,744.35</b>	<b>\$0.00</b>	<b>\$6,969,744.35</b>
<b>3000 OPERATION OF NON-INSTRUCTION SERVICES:</b>			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
<b>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>4000 FACILITIES ACQUISITION &amp; CONSTRUCTION SERVICES:</b>			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
<b>TOTAL FACILITIES ACQUISITION &amp; CONST. SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>5000 OTHER OUTLAYS:</b>			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
<b>TOTAL OTHER OUTLAYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>7000 OTHER USES / UNBUDGETED ITEMS:</b>	\$0.00	\$0.00	\$0.00
<b>8000 REPAYMENTS:</b>	\$0.00	\$0.00	\$0.00
<b>TOTAL BUILDING FUND 2023-24 FISCAL YEAR</b>	<b>\$6,969,744.35</b>	<b>\$0.00</b>	<b>\$6,969,744.35</b>

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				2023-2024
FISCAL YEAR ENDING JUNE 30, 2024				EXPENDITURES FOR CURRENT EXPENSE PURPOSES
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	
<b>1000 INSTRUCTION:</b>	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES:</b>				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$129,308.22	\$0.00	\$0.00	\$129,308.22
2600 Operations And Maintenance of Plant Services	\$4,617,922.21	\$0.00	\$2,222,513.92	\$4,617,922.21
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL SUPPORT SERVICES</b>	<b>\$4,747,230.43</b>	<b>\$0.00</b>	<b>\$2,222,513.92</b>	<b>\$4,747,230.43</b>
<b>3000 OPERATION OF NON-INSTRUCTION SERVICES:</b>				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>4000 FACILITIES ACQUISITION &amp; CONSTRUCTION SERVICES:</b>				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL FACILITIES ACQUISITION &amp; CONST. SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>5000 OTHER OUTLAYS:</b>				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL OTHER OUTLAYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>7000 OTHER USES / UNBUDGETED ITEMS:</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>8000 REPAYMENTS:</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>TOTAL BUILDING FUND 2023-24 FISCAL YEAR</b>	<b>\$4,747,230.43</b>	<b>\$0.00</b>	<b>\$2,222,513.92</b>	<b>\$4,747,230.43</b>

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$7,790,055.15	\$7,790,055.15
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
<b>GRAND TOTAL - Home School</b>		<b>\$7,790,055.15</b>	<b>\$7,790,055.15</b>

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CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
<b>ASSETS:</b>		
Cash Balances		\$2,577,636.75
Investments		\$0.00
<b>TOTAL ASSETS</b>		<b>\$2,577,636.75</b>
<b>LIABILITIES AND RESERVES:</b>		
Warrants Outstanding		\$4,719.75
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>		<b>\$4,719.75</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>		<b>\$2,572,917.00</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>		<b>\$2,577,636.75</b>

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$6,337,170.10	\$7,100,214.61
<b>LESS: REQUIREMENTS:</b>		
Expenditures (Schedule 8)	\$6,337,170.10	\$4,527,297.61
<b>CASH FUND BALANCE JUNE 30, 2024</b>	<b>\$0.00</b>	<b>\$2,572,917.00</b>

Schedule 3: Child Nutrition Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$2,550,328.25	\$0.00	\$2,550,328.25
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCE</b>				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$4,557,331.64	\$0.00	\$0.00	\$4,557,331.64
Cash Balances Transferred (Sch 6 Source Code 6110)	\$2,542,882.97	-\$2,542,882.97	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCE</b>	<b>\$7,100,214.61</b>	<b>-\$2,542,882.97</b>	<b>\$0.00</b>	<b>\$4,557,331.64</b>
Warrants Paid of Year in Caption	\$4,522,577.86	\$7,445.28	\$0.00	\$4,530,023.14
<b>TOTAL DISBURSEMENTS</b>	<b>\$4,522,577.86</b>	<b>\$7,445.28</b>	<b>\$0.00</b>	<b>\$4,530,023.14</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$2,577,636.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,577,636.75</b>
Reserve for Warrants Outstanding (Schedule 4)	\$4,719.75	\$0.00	\$0.00	\$4,719.75
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$4,719.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,719.75</b>
<b>DEFICIT:</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$2,572,917.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,572,917.00</b>

Schedule 4: Child Nutrition Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$7,445.28	\$0.00	\$7,445.28
Warrants Registered During Year	\$4,527,297.61	\$0.00	\$0.00	\$4,527,297.61
<b>TOTAL</b>	<b>\$4,527,297.61</b>	<b>\$7,445.28</b>	<b>\$0.00</b>	<b>\$4,534,742.89</b>
Warrants Paid During Year	\$4,522,577.86	\$7,445.28	\$0.00	\$4,530,023.14
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL WARRANTS RETIRED</b>	<b>\$4,522,577.86</b>	<b>\$7,445.28</b>	<b>\$0.00</b>	<b>\$4,530,023.14</b>
<b>BALANCE WARRANTS OUTSTANDING JUNE 30, 2024</b>	<b>\$4,719.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,719.75</b>

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
<b>1000 DISTRICT SOURCES OF REVENUE:</b>		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$0.00	\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00	\$0.00
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$79,428.42
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	\$1,309.14
1700 CHILD NUTRITION PROGRAM		
1710 Students' Lunches	\$1,422,678.47	\$1,577,193.62
1720 Students' Breakfsts	\$40,321.02	\$38,074.25
1730 Adult Lunches/Breakfasts	\$12,446.52	\$11,577.85
1740 Extra Food/A La Carte/Extra Milk	\$0.00	\$0.00
1750 Special Milk Program	\$0.00	\$0.00
1760 Contract Lunches, Breakfasts, Milk and Supplements	\$0.00	\$0.00
1790 Other District Revenue (Child Nutrition Programs)	\$383.59	\$0.00
TOTAL CHILD NUTRITION PROGRAM	\$1,475,829.60	\$1,626,845.72
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$1,475,829.60	\$1,707,583.28
<b>2000 INTERMEDIATE SOURCES OF REVENUE:</b>		
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
<b>3000 STATE SOURCES OF REVENUE:</b>		
3100 Total Dedicated Revenue		
3200 Total State Aid - General Operations - Non-Categorical	\$0.00	\$245,533.34
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$0.00
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 CHILD NUTRITION PROGRAM		
3710 State Reimbursement	\$0.00	\$0.00
3720 State Matching	\$41,495.98	\$35,174.48
TOTAL CHILD NUTRITION PROGRAM	\$41,495.98	\$35,174.48
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$41,495.98	\$280,707.82
<b>4000 FEDERAL SOURCES OF REVENUE:</b>		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 CHILD NUTRITION PROGRAMS		
4710 Lunches	\$1,641,248.68	\$1,905,313.35
4720 Breakfasts	\$321,567.62	\$340,832.59
4730 Special Milk	\$0.00	\$0.00
4740 Summer Food Service Program	\$79,261.81	\$77,243.09
4750 to 4790 Other Federal Child Nutrition Programs	\$234,883.44	\$232,682.04
TOTAL CHILD NUTRITION PROGRAMS	\$2,276,961.55	\$2,556,071.07
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$2,276,961.55	\$2,556,071.07
<b>5000 NON-REVENUE RECEIPTS:</b>		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$12,969.47
<b>6000 BALANCE SHEET ACCOUNTS</b>		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$2,542,882.97	\$2,542,882.97
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$2,542,882.97	\$2,542,882.97
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$2,542,882.97	\$2,542,882.97
<b>GRAND TOTAL</b>	<b>\$6,337,170.10</b>	<b>\$7,100,214.61</b>

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
	OVER/UNDER			
<b>1000 DISTRICT SOURCES OF REVENUE:</b>				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$0.00	0.00%	\$0.00	\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00		\$0.00	\$0.00
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$79,428.42	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$0.00	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$1,309.14	90.00%	\$1,178.23	\$1,178.23
1700 CHILD NUTRITION PROGRAM				
1710 Students' Lunches	\$154,515.15	90.00%	\$1,419,474.26	\$1,419,474.26
1720 Students' Breakfasts	-\$2,246.77	89.89%	\$34,226.83	\$34,226.83
1730 Adult Lunches/Breakfasts	-\$868.67	90.00%	\$10,420.07	\$10,420.07
1740 Extra Food/A La Carte/Extra Milk	\$0.00	0.00%	\$0.00	\$0.00
1750 Special Milk Program	\$0.00	0.00%	\$0.00	\$0.00
1760 Contract Lunches, Breakfasts, Milk and Supplements	\$0.00	0.00%	\$0.00	\$0.00
1790 Other District Revenue (Child Nutrition Programs)	-\$383.59	0.00%	\$0.00	\$0.00
TOTAL CHILD NUTRITION PROGRAM	\$151,016.12		\$1,464,121.16	\$1,464,121.16
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$231,753.68		\$1,465,299.39	\$1,465,299.39
<b>2000 INTERMEDIATE SOURCES OF REVENUE:</b>	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
<b>3000 STATE SOURCES OF REVENUE:</b>				
3100 Total Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
3200 Total State Aid - General Operations - Non-Categorical	\$245,533.34	99.78%	\$245,000.00	\$245,000.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 CHILD NUTRITION PROGRAM				
3710 State Reimbursement	\$0.00	0.00%	\$0.00	\$0.00
3720 State Matching	-\$6,321.50	90.00%	\$31,657.03	\$31,657.03
TOTAL CHILD NUTRITION PROGRAM	-\$6,321.50		\$31,657.03	\$31,657.03
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$239,211.84		\$276,657.03	\$276,657.03
<b>4000 FEDERAL SOURCES OF REVENUE:</b>				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 CHILD NUTRITION PROGRAMS				
4710 Lunches	\$264,064.67	90.00%	\$1,714,782.02	\$1,714,782.02
4720 Breakfasts	\$19,264.97	90.00%	\$306,749.33	\$306,749.33
4730 Special Milk	\$0.00	0.00%	\$0.00	\$0.00
4740 Summer Food Service Program	-\$2,018.72	90.00%	\$69,518.78	\$69,518.78
4750 to 4790 Other Federal Child Nutrition Programs	-\$2,201.40	90.00%	\$209,413.84	\$209,413.84
TOTAL CHILD NUTRITION PROGRAMS	\$279,109.52		\$2,300,463.97	\$2,300,463.97
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$279,109.52		\$2,300,463.97	\$2,300,463.97
<b>5000 NON-REVENUE RECEIPTS:</b>	\$12,969.47	90.00%	\$11,672.52	\$11,672.52
TOTAL NON-REVENUE RECEIPTS	\$12,969.47		\$11,672.52	\$11,672.52
<b>6000 BALANCE SHEET ACCOUNTS</b>				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	101.18%	\$2,572,917.00	\$2,572,917.00
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$2,572,917.00	\$2,572,917.00
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$2,572,917.00	\$2,572,917.00
<b>GRAND TOTAL</b>	<b>\$763,044.51</b>		<b>\$6,627,009.90</b>	<b>\$6,627,009.90</b>

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
<b>TOTAL PRIOR YEAR RESERVES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
<b>1000 INSTRUCTION:</b>	\$0.00	\$0.00	\$0.00
TOTAL INSTRUCTION	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES:</b>	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTION SERVICES:</b>			
3100 CHILD NUTRITION PROGRAMS OPERATIONS			
3110 Supervision of Child Nutrition Programs Operations	\$6,337,170.10	\$0.00	\$6,337,170.10
3120 Food Preparation & Dispensing Services	\$0.00	\$0.00	\$0.00
3130 Food and Supplies Delivery Services	\$0.00	\$0.00	\$0.00
3140 Other Direct/Related Child Nutrition Programs Services	\$0.00	\$0.00	\$0.00
3150 Food Procurement Services	\$0.00	\$0.00	\$0.00
3160 Non-Reimbursable Services	\$0.00	\$0.00	\$0.00
3180 Nutrition Education & Staff Development	\$0.00	\$0.00	\$0.00
3190 Other Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
TOTAL CHILD NUTRITION PROGRAMS OPERATIONS	\$6,337,170.10	\$0.00	\$6,337,170.10
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTION SERVICES	\$6,337,170.10	\$0.00	\$6,337,170.10
<b>4000 FACILITIES ACQUISITION &amp; CONSTRUCTION SERV:</b>			
4100 Supv. of Facilities Acquisition and Construction	\$0.00	\$0.00	\$0.00
4200 Site Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Site Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
4900 Other Facilities Acquisition and Const. Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
<b>5000 OTHER OUTLAYS:</b>			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Reimbursement(Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
<b>7000 OTHER USES:</b>	\$0.00	\$0.00	\$0.00
TOTAL OTHER USES	\$0.00	\$0.00	\$0.00
<b>8000 REPAYMENTS:</b>	\$0.00	\$0.00	\$0.00
TOTAL REPAYMENTS	\$0.00	\$0.00	\$0.00
<b>TOTAL CHILD NUTRITION FUND 2023-24 FISCAL YEAR</b>	<b>\$6,337,170.10</b>	<b>\$0.00</b>	<b>\$6,337,170.10</b>

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2024				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2023-2024 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
<b>1000 INSTRUCTION:</b>	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES:</b>	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTION SERVICES:</b>				
<b>3100 CHILD NUTRITION PROGRAMS OPERATIONS</b>				
3110 Supervision of Child Nutrition Programs Operations	\$38,074.25	\$0.00	\$6,299,095.85	\$38,074.25
3120 Food Preparation & Dispensing Services	\$2,213,386.96	\$0.00	-\$2,213,386.96	\$2,213,386.96
3130 Food and Supplies Delivery Services	\$0.00	\$0.00	\$0.00	\$0.00
3140 Other Direct/Related Child Nutrition Programs Services	\$2,238,379.18	\$0.00	-\$2,238,379.18	\$2,238,379.18
3150 Food Procurement Services	\$11,577.85	\$0.00	-\$11,577.85	\$11,577.85
3160 Non-Reimbursable Services	\$0.00	\$0.00	\$0.00	\$0.00
3180 Nutrition Education & Staff Development	\$0.00	\$0.00	\$0.00	\$0.00
3190 Other Child Nutrition Programs Operations	\$13,099.75	\$0.00	-\$13,099.75	\$13,099.75
TOTAL CHILD NUTRITION PROGRAMS OPERATIONS	\$4,514,517.99	\$0.00	\$1,822,652.11	\$4,514,517.99
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTION SERVICES	\$4,514,517.99	\$0.00	\$1,822,652.11	\$4,514,517.99
<b>4000 FACILITIES ACQUISITION &amp; CONSTRUCTION SERV:</b>				
4100 Supv. of Facilities Acquisition and Construction	\$0.00	\$0.00	\$0.00	\$0.00
4200 Site Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Site Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4900 Other Facilities Acquisition and Const. Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
<b>5000 OTHER OUTLAYS:</b>				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Reimbursement(Child Nutrition Fund)	\$12,500.00	\$0.00	-\$12,500.00	\$12,500.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$279.62	\$0.00	-\$279.62	\$279.62
TOTAL OTHER OUTLAYS	\$12,779.62	\$0.00	-\$12,779.62	\$12,779.62
<b>7000 OTHER USES:</b>	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER USES	\$0.00	\$0.00	\$0.00	\$0.00
<b>8000 REPAYMENTS:</b>	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REPAYMENTS	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL CHILD NUTRITION FUND 2023-24 FISCAL YEA</b>	<b>\$4,527,297.61</b>	<b>\$0.00</b>	<b>\$1,809,872.49</b>	<b>\$4,527,297.61</b>

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25	Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:		
Current Expense	\$6,627,009.90	\$6,627,009.90
Pro rata share of County Assessor's Budget as determined by County Excise Board	\$0.00	\$0.00
<b>GRAND TOTAL - Home School</b>	<b>\$6,627,009.90</b>	<b>\$6,627,009.90</b>

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
<b>PURPOSE OF BOND ISSUE:</b>					2022 Combined
Date Of Issue					6/1/2022
Date Of Sale By Delivery					12:00:00 AM
<b>HOW AND WHEN BONDS MATURE:</b>					
Uniform Maturities:					
Date Maturity Begins					6/1/2024
Amount Of Each Uniform Maturity					\$ 16,655,000.00
Final Maturity Otherwise:					
Date of Final Maturity					6/1/2024
Amount of Final Maturity					\$ 16,655,000.00
<b>AMOUNT OF ORIGINAL ISSUE</b>					<b>\$ 33,310,000.00</b>
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
<b>Basis of Accruals Contemplated on Net Collections or Better in Anticipation:</b>					
Bond Issues Accruing By Tax Levy					\$ 33,310,000.00
Years To Run					2
Normal Annual Accrual					\$ 16,445,000.00
Tax Years Run					1
Accrual Liability To Date					\$ 16,865,000.00
<b>Deductions From Total Accruals:</b>					
Bonds Paid Prior To 6-30-2023					\$ 0.00
Bonds Paid During 2023-2024					\$ 16,655,000.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 210,000.00
<b>TOTAL BONDS OUTSTANDING 6-30-2024:</b>					
Matured					\$ 0.00
Unmatured					\$ 16,655,000.00
<b>Coupon Computation:</b>	<b>Coupon Date</b>	<b>Unmatured Amount</b>	<b>% Int.</b>	<b>Months</b>	<b>Interest Amount</b>
Bonds and Coupons	6/1/2025	\$ 16,655,000.00	3.500%	11 Mo.	\$ 534,347.92
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
<b>Requirement for Interest Earnings After Last Tax-Levy Year:</b>					
Terminal Interest To Accrue					\$ 0.00
Years To Run					0
Accrue Each Year					\$ 0.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2024-2025					\$ 534,347.92
Total Interest To Levy For 2024-2025					\$ 534,347.92
<b>INTEREST COUPON ACCOUNT:</b>					
<b>Interest Earned But Unpaid 6-30-2023:</b>					
Matured					\$ 0.00
Unmatured					\$ 97,154.17
Interest Earnings 2023-2024					\$ 1,117,272.92
Coupons Paid Through 2023-2024					\$ 1,165,850.00
<b>Interest Earned But Unpaid 6-30-2024:</b>					
Matured					\$ 0.00
Unmatured					\$ 48,577.09

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
<b>PURPOSE OF BOND ISSUE:</b>					<b>2023 Combined</b>
Date Of Issue					6/1/2023
Date Of Sale By Delivery					12:00:00 AM
<b>HOW AND WHEN BONDS MATURE:</b>					
Uniform Maturities:					
Date Maturity Begins					6/1/2025
Amount Of Each Uniform Maturity					\$ 15,000,000.00
Final Maturity Otherwise:					
Date of Final Maturity					6/1/2027
Amount of Final Maturity					\$ 15,000,000.00
<b>AMOUNT OF ORIGINAL ISSUE</b>					<b>\$ 31,000,000.00</b>
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
<b>Basis of Accruals Contemplated on Net Collections or Better in Anticipation:</b>					
Bond Issues Accruing By Tax Levy					\$ 31,000,000.00
Years To Run					4
Normal Annual Accrual					\$ 1,825,000.00
Tax Years Run					1
Accrual Liability To Date					\$ 530,000.00
<b>Deductions From Total Accruals:</b>					
Bonds Paid Prior To 6-30-2023					\$ 0.00
Bonds Paid During 2023-2024					\$ 0.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 530,000.00
<b>TOTAL BONDS OUTSTANDING 6-30-2024:</b>					
Matured					\$ 0.00
Unmatured					\$ 31,000,000.00
<b>Coupon Computation:</b>	<b>Coupon Date</b>	<b>Unmatured Amount</b>	<b>% Int.</b>	<b>Months</b>	<b>Interest Amount</b>
Bonds and Coupons	6/1/2025	\$ 1,000,000.00	4.500%	11 Mo.	\$ 41,250.00
Bonds and Coupons	6/1/2026	\$ 15,000,000.00	4.350%	12 Mo.	\$ 652,500.00
Bonds and Coupons	6/1/2027	\$ 15,000,000.00	5.000%	12 Mo.	\$ 750,000.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
<b>Requirement for Interest Earnings After Last Tax-Levy Year:</b>					
Terminal Interest To Accrue					\$ 0.00
Years To Run					0
Accrue Each Year					\$ 0.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2024-2025					\$ 1,443,750.00
Total Interest To Levy For 2024-2025					\$ 1,443,750.00
<b>INTEREST COUPON ACCOUNT:</b>					
<b>Interest Earned But Unpaid 6-30-2023:</b>					
Matured					\$ 0.00
Unmatured					\$ 0.00
Interest Earnings 2023-2024					\$ 1,568,125.00
Coupons Paid Through 2023-2024					\$ 1,447,500.00
<b>Interest Earned But Unpaid 6-30-2024:</b>					
Matured					\$ 0.00
Unmatured					\$ 120,625.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2024 CP Bond
Date Of Issue					3/1/2024
Date Of Sale By Delivery					
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins					3/1/2026
Amount Of Each Uniform Maturity					\$ 1,040,000.00
Final Maturity Otherwise:					
Date of Final Maturity					3/1/2028
Amount of Final Maturity					\$ 3,630,000.00
AMOUNT OF ORIGINAL ISSUE					\$ 8,300,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy					\$ 8,300,000.00
Years To Run					3
Normal Annual Accrual					\$ 1,040,000.00
Tax Years Run					0
Accrual Liability To Date					\$ 0.00
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2023					\$ 0.00
Bonds Paid During 2023-2024					\$ 0.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 8,300,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons	3/1/2026	\$ 1,040,000.00	3.150%	16 Mo.	\$ 43,680.00
Bonds and Coupons	3/1/2027	\$ 3,630,000.00	3.000%	16 Mo.	\$ 145,200.00
Bonds and Coupons	3/1/2028	\$ 3,630,000.00	2.750%	16 Mo.	\$ 133,100.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue					\$ 66,550.00
Years To Run					3
Accrue Each Year					\$ 22,183.33
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2024-2025					\$ 321,980.00
Total Interest To Levy For 2024-2025					\$ 344,163.33
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2023:					
Matured					\$ 0.00
Unmatured					\$ 0.00
Interest Earnings 2023-2024					\$ 0.00
Coupons Paid Through 2023-2024					\$ 0.00
Interest Earned But Unpaid 6-30-2024:					
Matured					\$ 0.00
Unmatured					\$ 0.00

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SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)		Total All Bonds
PURPOSE OF BOND ISSUE:		
HOW AND WHEN BONDS MATURE:		
Uniform Maturities:		
Amount Of Each Uniform Maturity		\$ 32,695,000.00
Final Maturity Otherwise:		
Amount of Final Maturity		\$ 35,285,000.00
AMOUNT OF ORIGINAL ISSUE		\$ 72,610,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year		\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:		
Bond Issues Accruing By Tax Levy		\$ 72,610,000.00
Normal Annual Accrual		\$ 19,310,000.00
Accrual Liability To Date		\$ 17,395,000.00
Deductions From Total Accruals:		
Bonds Paid Prior To 6-30-2023		\$ 0.00
Bonds Paid During 2023-2024		\$ 16,655,000.00
Matured Bonds Unpaid		\$ 0.00
Balance Of Accrual Liability		\$ 740,000.00
TOTAL BONDS OUTSTANDING 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 55,955,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:		
Terminal Interest To Accrue		\$ 66,550.00
Accrue Each Year		\$ 22,183.33
Total Accrual To Date		\$ 0.00
Current Interest Earned Through 2024-2025		\$ 2,300,077.92
Total Interest To Levy For 2024-2025		\$ 2,322,261.25
INTEREST COUPON ACCOUNT:		
Interest Earned But Unpaid 6-30-2023:		
Matured		\$ 0.00
Unmatured		\$ 97,154.17
Interest Earnings 2023-2024		\$ 2,685,397.92
Coupons Paid Through 2023-2024		\$ 2,613,350.00
Interest Earned But Unpaid 6-30-2024:		
Matured		\$ 0.00
Unmatured		\$ 169,202.09

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)					
IN FAVOR OF					TOTAL ALL JUDGMENTS
BY WHOM OWNED					
PURPOSE OF JUDGMENT					
Case Number					
NAME OF COURT					
Date of Judgment					
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	
Principal Amount Provided for to June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Principal Amount Provided for in 2023-2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2024-2025					
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
FOR ALL JUDGMENTS REPORTED					
LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2023					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS					
OUTSTANDING JUNE 30, 2024					
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>Total</b>	<b>\$ 0.00</b>				

Schedule 3: Prepaid Judgments as of June 30, 2024					
Prepaid Judgments On Indebtedness Originating After January 8, 1937					
NAME OF JUDGMENT					TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER					
NAME OF COURT					
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Tax Levies Made	0	0	0	0	
Unreimbursed Balance At June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Reimbursement By 2023-2024 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Asset Balance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2023		\$ 2,943,531.65
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2022 and Prior Ad Valorem Tax	\$ 226,341.66	
2023 Ad Valorem Tax	\$ 17,817,610.22	
Miscellaneous Receipts	\$ 316,535.38	
TOTAL RECEIPTS		\$ 18,360,487.26
TOTAL RECEIPTS AND BALANCE		\$ 21,304,018.91
DISBURSEMENTS:		
Coupons Paid	\$ 2,613,350.00	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 16,655,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 19,268,350.00
CASH BALANCE ON HAND JUNE 30, 2024		\$2,035,668.91

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2024		\$ 2,035,668.91
Legal Investments Properly Maturing	\$ 0.00	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 2,035,668.91
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 2,035,668.91
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 169,202.09	
h. Accrual on Final Coupons	\$ 0.00	
i. Accrued on Unmatured Bonds	\$ 740,000.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 909,202.09
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 1,126,466.82

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 2,322,261.25	\$ 2,322,261.25
Accrual on Unmatured Bonds	\$ 19,310,000.00	\$ 19,310,000.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 21,632,261.25	\$ 21,632,261.25

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds			
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024		24.489 Mills	Amount
Gross Value	\$	0.00	Net Value
Net Value	\$	738,946,338.00	
Total Proceeds of Levy as Certified			\$ 18,095,721.46
Additions:			\$ 0.00
Deductions:			\$ 0.00
Gross Balance Tax			\$ 18,095,721.46
Less Reserve for Delinquent Tax			\$ 861,701.02
Reserve for Protests Pending			\$ 0.00
Balance Available Tax			\$ 17,234,020.44
Deduct 2023 Tax Apportioned			\$ 17,817,610.22
<b>Net Balance 2023 Tax in Process of Collection</b>			<b>\$ 0.00</b>
<b>Excess Collections</b>			<b>\$ 583,589.78</b>

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
TOTALS		\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue	2023-24 ACCOUNT	
Source	Amount	
<b>1000 DISTRICT SOURCES OF REVENUE:</b>		
1200 Tuition & Fees	\$	0.00
<b>1300 EARNINGS ON INVESTMENTS AND BOND SALES</b>		
1310 Interest Earnings	\$	265,173.69
1320 Dividends on Insurance Policies	\$	0.00
1330 Premium on Bonds Sold	\$	0.00
1340 Accrued Interest on Bond Sales	\$	0.00
1350 Interest on Taxes	\$	36,138.04
1360 Earnings From Oklahoma Commission on School Funds Management	\$	0.00
1370 Proceeds From Sale of Original Bonds	\$	0.00
1390 Other Earnings on Investments	\$	0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES	\$	301,311.73
<b>1400 RENTAL, DISPOSALS AND COMMISSIONS</b>		
1410 Rental of School Facilities	\$	0.00
1420 Rental of Property Other Than School Facilities	\$	0.00
1430 Sales of Building and/or Real Estate	\$	0.00
1440 Sales of Equipment, Services and Materials	\$	0.00
1450 Bookstore Revenue	\$	0.00
1460 Commissions	\$	0.00
1470 Shop Revenue	\$	0.00
1490 Other Rental, Disposals and Commissions	\$	0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS	\$	0.00
1500 Reimbursements	\$	0.00
1600 Other Local Sources of Revenue	\$	0.00
1700 Child Nutrition Programs	\$	0.00
1800 Athletics	\$	0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$	301,311.73
<b>2000 INTERMEDIATE SOURCES OF REVENUE:</b>		
2100 County 4 Mill Ad Valorem Tax	\$	0.00
2200 County Apportionment (Mortgage Tax)	\$	0.00
2300 Resale of Property Fund Distribution	\$	0.00
2900 Other Intermediate Sources of Revenue	\$	0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$	0.00
<b>3000 STATE SOURCES OF REVENUE:</b>		
3100 Total Dedicated Revenue	\$	1,601.59
3200 Total State Aid - General Operations - Non-Categorical	\$	0.00
3300 State Aid - Competitive Grants - Categorical	\$	0.00
3400 State - Categorical	\$	0.00
3500 Special Programs	\$	0.00
3600 Other State Sources of Revenue	\$	30.93
3700 Child Nutrition Program	\$	0.00
3800 State Vocational Programs - Multi-Source	\$	0.00
TOTAL STATE SOURCES OF REVENUE	\$	1,632.52
<b>4000 FEDERAL SOURCES OF REVENUE:</b>		
TOTAL FEDERAL SOURCES OF REVENUE	\$	0.00
<b>5000 NON-REVENUE RECEIPTS:</b>		
TOTAL NON-REVENUE RECEIPTS		13,591.13
<b>GRAND TOTAL</b>	<b>\$</b>	<b>316,535.38</b>

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TOTAL CAPITAL PROJECT FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	TOTAL OF ALL FUNDS
<b>ASSETS:</b>	<b>Amount</b>
Cash Balances	\$33,416,137.44
Investments	\$0.00
<b>TOTAL ASSETS</b>	<b>\$33,416,137.44</b>
<b>LIABILITIES AND RESERVES:</b>	
Warrants Outstanding	\$303,007.09
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>	<b>\$303,007.09</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>	<b>\$33,113,130.35</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>	<b>\$33,416,137.44</b>

Schedule 3: Capital Projects Fund Total Of All Funds Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$47,623,575.49
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCES</b>		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$1,101,787.56	
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$8,309,340.67	
<b>6000 BALANCE SHEET ACCOUNTS</b>		
<b>6100 CASH ACCOUNTS</b>		
6110 Cash Balances Transferred	\$46,909,240.60	
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
<b>TOTAL CASH ACCOUNTS</b>	<b>\$46,909,240.60</b>	
6200 Interfund Transfers	\$0.00	
<b>TOTAL BALANCE SHEET ACCOUNTS</b>	<b>\$46,909,240.60</b>	
<b>TOTAL REVENUES, NON-REV RECEIPTS &amp; CASH BALANCES</b>	<b>\$56,320,368.83</b>	<b>\$714,334.89</b>
Warrants Paid of Year in Caption	\$22,904,231.39	\$714,334.89
<b>TOTAL DISBURSEMENTS</b>	<b>\$22,904,231.39</b>	<b>\$714,334.89</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$33,416,137.44</b>	<b>\$0.00</b>
Reserve for Warrants Outstanding	\$303,007.09	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$303,007.09</b>	<b>\$0.00</b>
<b>DEFICIT</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$33,113,130.35</b>	<b>\$0.00</b>

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
<b>TOTAL PRIOR YEAR RESERVES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$1,916,244.04	\$0.00	\$1,916,244.04
2000 Support Services	\$6,770,399.18	\$0.00	\$6,770,399.18
3000 Operation Of Non-Instruction Services	\$712.30	\$0.00	\$712.30
4000 Facilities Acquisition & Construction Services	\$14,510,542.29	\$0.00	\$14,510,542.29
5000 Other Outlays	\$9,340.67	\$0.00	\$9,340.67
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
<b>TOTAL EXPENDITURES 2023-24 FISCAL YEAR</b>	<b>\$23,207,238.48</b>	<b>\$0.00</b>	<b>\$23,207,238.48</b>

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CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond	Fund 31
<b>ASSETS:</b>		<b>Amount</b>
Cash Balances		\$32,958,748.53
Investments		\$0.00
<b>TOTAL ASSETS</b>		<b>\$32,958,748.53</b>
<b>LIABILITIES AND RESERVES:</b>		
Warrants Outstanding		\$278,507.09
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>		<b>\$278,507.09</b>
CASH FUND BALANCE JUNE 30, 2024		\$32,680,241.44
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>		<b>\$32,958,748.53</b>

Schedule 3: Capital Projects Fund 31 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$37,060,924.10
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCES</b>		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$1,042,802.06	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$8,303,073.87	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS</b>		
<b>6100 CASH ACCOUNTS</b>		
6110 Cash Balances Transferred	\$36,490,980.27	-\$36,490,980.27
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
<b>TOTAL CASH ACCOUNTS</b>	<b>\$36,490,980.27</b>	<b>-\$36,490,980.27</b>
6200 Interfund Transfers	\$0.00	
<b>TOTAL BALANCE SHEET ACCOUNTS</b>	<b>\$36,490,980.27</b>	<b>-\$36,490,980.27</b>
<b>TOTAL REVENUES, NON-REV RECEIPTS &amp; CASH BALANCES</b>	<b>\$45,836,856.20</b>	<b>\$569,943.83</b>
Warrants Paid of Year in Caption	\$12,878,107.67	\$569,943.83
<b>TOTAL DISBURSEMENTS</b>	<b>\$12,878,107.67</b>	<b>\$569,943.83</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$32,958,748.53</b>	<b>\$0.00</b>
Reserve for Warrants Outstanding	\$278,507.09	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$278,507.09</b>	<b>\$0.00</b>
<b>DEFICIT</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$32,680,241.44</b>	<b>\$0.00</b>

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$1,912,159.17	\$0.00	\$1,912,159.17
2000 Support Services	\$6,132,839.43	\$0.00	\$6,132,839.43
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construcion Services	\$5,108,542.29	\$0.00	\$5,108,542.29
5000 Other Outlays	\$3,073.87	\$0.00	\$3,073.87
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
<b>TOTAL EXPENDITURES 2023-24 FISCAL YEAR</b>	<b>\$13,156,614.76</b>	<b>\$0.00</b>	<b>\$13,156,614.76</b>

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond	Fund 33
<b>ASSETS:</b>		<b>Amount</b>
Cash Balances		\$713.68
Investments		\$0.00
<b>TOTAL ASSETS</b>		<b>\$713.68</b>
<b>LIABILITIES AND RESERVES:</b>		
Warrants Outstanding		\$0.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>		<b>\$0.00</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>		<b>\$713.68</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>		<b>\$713.68</b>

Schedule 3: Capital Projects Fund 33 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$2,493.88
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCES</b>		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$6.35	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$0.00	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS</b>		
<b>6100 CASH ACCOUNTS</b>		
6110 Cash Balances Transferred	\$2,493.88	-\$2,493.88
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
<b>TOTAL CASH ACCOUNTS</b>	<b>\$2,493.88</b>	<b>-\$2,493.88</b>
6200 Interfund Transfers	\$0.00	
<b>TOTAL BALANCE SHEET ACCOUNTS</b>	<b>\$2,493.88</b>	<b>-\$2,493.88</b>
<b>TOTAL REVENUES, NON-REV RECEIPTS &amp; CASH BALANCES</b>	<b>\$2,500.23</b>	<b>\$0.00</b>
Warrants Paid of Year in Caption	\$1,786.55	\$0.00
<b>TOTAL DISBURSEMENTS</b>	<b>\$1,786.55</b>	<b>\$0.00</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$713.68</b>	<b>\$0.00</b>
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>DEFICIT</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$713.68</b>	<b>\$0.00</b>

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
<b>TOTAL PRIOR YEAR RESERVES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$1,786.55	\$0.00	\$1,786.55
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Constructicon Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
<b>TOTAL EXPENDITURES 2023-24 FISCAL YEAR</b>	<b>\$1,786.55</b>	<b>\$0.00</b>	<b>\$1,786.55</b>

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond	Fund 35
<b>ASSETS:</b>		<b>Amount</b>
Cash Balances		\$151,460.54
Investments		\$0.00
<b>TOTAL ASSETS</b>		<b>\$151,460.54</b>
<b>LIABILITIES AND RESERVES:</b>		
Warrants Outstanding		\$0.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>		<b>\$0.00</b>
CASH FUND BALANCE JUNE 30, 2024		\$151,460.54
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>		<b>\$151,460.54</b>

Schedule 3: Capital Projects Fund 35 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$9,653,199.94
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCES</b>		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$56,874.20	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$0.00	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS</b>		
<b>6100 CASH ACCOUNTS</b>		
6110 Cash Balances Transferred	\$9,589,149.94	-\$9,589,149.94
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
<b>TOTAL CASH ACCOUNTS</b>	<b>\$9,589,149.94</b>	<b>-\$9,589,149.94</b>
6200 Interfund Transfers	\$0.00	
<b>TOTAL BALANCE SHEET ACCOUNTS</b>	<b>\$9,589,149.94</b>	<b>-\$9,589,149.94</b>
<b>TOTAL REVENUES, NON-REV RECEIPTS &amp; CASH BALANCES</b>	<b>\$9,646,024.14</b>	<b>\$64,050.00</b>
Warrants Paid of Year in Caption	\$9,494,563.60	\$64,050.00
<b>TOTAL DISBURSEMENTS</b>	<b>\$9,494,563.60</b>	<b>\$64,050.00</b>
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$151,460.54	\$0.00
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>DEFICIT</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$151,460.54</b>	<b>\$0.00</b>

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$92,563.60	\$0.00	\$92,563.60
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construcion Services	\$9,402,000.00	\$0.00	\$9,402,000.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
<b>TOTAL EXPENDITURES 2023-24 FISCAL YEAR</b>	<b>\$9,494,563.60</b>	<b>\$0.00</b>	<b>\$9,494,563.60</b>

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	Bond	Fund 39
<b>ASSETS:</b>		<b>Amount</b>
Cash Balances		\$305,214.69
Investments		\$0.00
<b>TOTAL ASSETS</b>		<b>\$305,214.69</b>
<b>LIABILITIES AND RESERVES:</b>		
Warrants Outstanding		\$24,500.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>		<b>\$24,500.00</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>		<b>\$280,714.69</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>		<b>\$305,214.69</b>

Schedule 3: Capital Projects Fund 39 Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$906,957.57
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCES</b>		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$2,104.95	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$6,266.80	\$0.00
<b>6000 BALANCE SHEET ACCOUNTS</b>		
<b>6100 CASH ACCOUNTS</b>		
6110 Cash Balances Transferred	\$826,616.51	-\$826,616.51
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
<b>TOTAL CASH ACCOUNTS</b>	<b>\$826,616.51</b>	<b>-\$826,616.51</b>
6200 Interfund Transfers	\$0.00	
<b>TOTAL BALANCE SHEET ACCOUNTS</b>	<b>\$826,616.51</b>	<b>-\$826,616.51</b>
<b>TOTAL REVENUES, NON-REV RECEIPTS &amp; CASH BALANCES</b>	<b>\$834,988.26</b>	<b>\$80,341.06</b>
Warrants Paid of Year in Caption	\$529,773.57	\$80,341.06
<b>TOTAL DISBURSEMENTS</b>	<b>\$529,773.57</b>	<b>\$80,341.06</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$305,214.69</b>	<b>\$0.00</b>
Reserve for Warrants Outstanding	\$24,500.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$24,500.00</b>	<b>\$0.00</b>
<b>DEFICIT</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$280,714.69</b>	<b>\$0.00</b>

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$4,084.87	\$0.00	\$4,084.87
2000 Support Services	\$543,209.60	\$0.00	\$543,209.60
3000 Operation Of Non-Instruction Services	\$712.30	\$0.00	\$712.30
4000 Facilities Acquisition & Constructon Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$6,266.80	\$0.00	\$6,266.80
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
<b>TOTAL EXPENDITURES 2023-24 FISCAL YEAR</b>	<b>\$554,273.57</b>	<b>\$0.00</b>	<b>\$554,273.57</b>

EXPENDABLE TRUST FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "J"

Schedule 1: Current Balance Sheet - June 30, 2024	Code 50 Fund
<b>ASSETS:</b>	<b>Amount</b>
Cash Balances	\$206,120.29
Investments	\$0.00
<b>TOTAL ASSETS</b>	<b>\$206,120.29</b>
<b>LIABILITIES AND RESERVES:</b>	
Warrants Outstanding	\$0.00
Reserve for Interest on Warrants	\$0.00
Reserves From Schedule 8	\$0.00
<b>TOTAL LIABILITIES AND RESERVES</b>	<b>\$0.00</b>
<b>CASH FUND BALANCE JUNE 30, 2024</b>	<b>\$206,120.29</b>
<b>TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE</b>	<b>\$206,120.29</b>

Schedule 3: Expendable Trust Fund Code 50 Fund Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS	2023-24	2023 & Prior Years
Cash Balance Reported to Excise Board 6-30 of Year in Caption	\$0.00	\$0.00
<b>REVENUES, NON-REVENUE RECEIPTS &amp; CASH BALANCES</b>		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$6,120.29	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$204,264.61	\$0.00
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	
<b>TOTAL CASH ACCOUNTS</b>	<b>\$204,264.61</b>	<b>\$0.00</b>
6200 Interfund Transfers	\$0.00	
<b>TOTAL BALANCE SHEET ACCOUNTS</b>	<b>\$204,264.61</b>	<b>\$0.00</b>
<b>TOTAL REVENUES, NON-REV RECEIPTS &amp; CASH BALANCES</b>	<b>\$210,384.90</b>	<b>\$0.00</b>
Warrants Paid of Year in Caption	\$4,264.61	\$0.00
<b>TOTAL DISBURSEMENTS</b>	<b>\$4,264.61</b>	<b>\$0.00</b>
<b>CASH &amp; INVESTMENTS BALANCE JUNE 30, 2024</b>	<b>\$206,120.29</b>	<b>\$0.00</b>
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
<b>TOTAL LIABILITIES AND RESERVE</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>DEFICIT</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>CASH FUND BAL FORWARD TO SUCCEEDING YEAR</b>	<b>\$206,120.29</b>	<b>\$0.00</b>

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
<b>TOTAL PRIOR YEAR RESERVES</b>	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$0.00	\$0.00	\$0.00
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construction Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$4,264.61	\$0.00	\$4,264.61
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
<b>TOTAL EXPENDITURES 2023-24 FISCAL YEAR</b>	<b>\$4,264.61</b>	<b>\$0.00</b>	<b>\$4,264.61</b>

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## CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Tulsa

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2024, as certified by the Board of Education of Owasso Public Schools, District Number I-11 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2024 tax and the proceeds of the 2024 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Owasso Public Schools, School District No. I-11 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD  
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	\$ 95,471,327.59	\$ 7,790,055.15	\$ 0.00	\$ 6,627,009.90	\$ 21,632,261.25
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 18,444,544.42	\$ 4,009,841.87	\$ 0.00	\$ 2,572,917.00	\$ 1,126,466.82
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 50,567,595.53	\$ 0.00	\$ 0.00	\$ 4,054,092.90	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2024 Tax	\$ 69,012,139.94	\$ 4,009,841.87	\$ 0.00	\$ 6,627,009.90	\$ 1,126,466.82
Balance Required	\$ 26,459,187.65	\$ 3,780,213.28	\$ 0.00	\$ 0.00	\$ 20,505,794.43
Add Allowance for Delinquency	\$ 2,645,918.77	\$ 378,021.33	\$ 0.00	\$ 0.00	\$ 1,025,289.72
Total Required for 2024 Tax	\$ 29,105,106.42	\$ 4,158,234.61	\$ 0.00	\$ 0.00	\$ 21,531,084.15
Rate of Levy Required and Certified	-----	-----	-----	-----	26.85 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2024-2025 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS					
County		Real	Personal	Public Service	Total
This County	Tulsa	\$ 442,988,832	\$ 86,874,861	\$ 18,558,806	\$ 548,422,499
Joint County	Rogers	\$ 243,051,370	\$ 7,873,169	\$ 2,660,773	\$ 253,585,312
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Joint County		\$ 0	\$ 0	\$ 0	\$ 0
Total Valuations, All Counties		\$ 686,040,202	\$ 94,748,030	\$ 21,219,579	\$ 802,007,811

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:



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ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024  
STATISTICAL DATA FOR 2024-2025

EXHIBIT "Z"

Schedule I: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2024, AND  
APPORTIONMENT THEREOF

CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS						
	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS	
Current Exp. - Educational	\$ 72,607,407.99	\$ 4,514,517.99	\$ 4,747,230.43	\$ 0.00	\$ 0.00	\$ 0.00	
Current Exp. - Transportation	\$ 4,610,289.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Exp. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16,655,000.00	\$ 0.00	\$ 0.00	
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,613,350.00	\$ 0.00	\$ 0.00	
<b>TOTALS</b>	<b>\$ 77,217,696.99</b>	<b>\$ 4,514,517.99</b>	<b>\$ 4,747,230.43</b>	<b>\$ 19,268,350.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Enumeration</b>		0.00	<b>Average Daily Attendance</b>		0.00	<b>Average Daily Haul</b>	0.00

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON- EXPENDABLE TRUST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>TOTALS</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>
<b>Per Capita Cost for:</b>		<b>Education</b>	\$ 0.00	<b>Transportation</b>	\$ 0.00

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2023-2024	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 81,869,156.41	\$ 81,869,156.41	\$ 0.00
Current Expenditures - Transportation	\$ 4,610,289.00	\$ 0.00	\$ 4,610,289.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 16,655,000.00	\$ 16,655,000.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 2,613,350.00	\$ 2,613,350.00	\$ 0.00
<b>TOTALS</b>	<b>\$ 105,747,795.41</b>	<b>\$ 101,137,506.41</b>	<b>\$ 4,610,289.00</b>

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## Substitute Bus Driver Pay Scale

Years of Experience	Pay Rate
0 - 10	\$16.50
11+	\$18.00

This will be in effect as of 9/1/2024

## SCHOOL AGREEMENT

This Agreement (“**Agreement**”) is between **PepsiCo Beverage Sales, LLC** and its affiliates and/or respective subsidiaries collectively comprising Pepsi Beverages Company, with an office located at 510 W Skelly dr, Tulsa, OK 74107 (“**Pepsi**”) and **Owasso Public Schools**, having its principal place of business at 1501 N Ash, Owasso, OK 74055 (“**Customer**”). The support described below is in lieu of any other discounts, allowances or rebates to which Customer might otherwise be entitled from time to time. When fully executed, this Agreement will constitute a binding obligation of both parties until expiration or termination.

### **1. Definitions.**

“**Beverage**” or “**Beverages**” means all carbonated and non-carbonated, non-alcoholic drinks, however dispensed during the Term of the Agreement. Beverages do not include non shelf-stable, non-flavored fluid milk as currently defined by the USDA (i.e., milk beverages containing at least 6.5% non-fat milk solids).

“**Cases**” means the number of cases of Packaged Products (as defined herein) purchased by Customer from Pepsi during the Term, initially delivered in quantities of 24 plastic bottles, aluminum cans, glass bottles (or equalized 24 pack cases, e.g., two 12-pack cases), eight 2-liter plastic bottles, or such other size, quantity and type of containers as Pepsi may make available from time to time during the Term.

“**Competitive Products**” means any and all Beverages that are not Products (as defined herein).

“**Equipment**” means equipment loaned by Pepsi to Customer to dispense, store or cool Products (as defined below), including full-service vending machines (“**Vending Machines**”), as more fully described in Section 4 herein

“**Facilities**” means the entire premises of every school and facility owned or operated by Customer, now or in the future, including with respect to each school, all academic buildings, athletic facilities, convenience stores, book stores, student operated stores, teachers’ lounges, and concession stands, parking lots, dining facilities, unbranded and branded food service outlets and vending areas. A list of current schools owned and operated by Customer is set forth on **Exhibit A** attached hereto.

“**Food Service Area**” means all locations within the Facilities where meals, snacks and beverages are served or consumed, or areas managed or operated by Customer’s designated Food Service Operator.

“**Food Service Operator**” means Customer or any third party that provides food, Beverage or vending services at the Facilities.

“**Gallons**” shall mean the number of gallons of Postmix Products purchased by Customer from Pepsi during the Term.

“**Packaged Products**” means Beverages that are sold and/or distributed by Pepsi in pre-packaged form (e.g., Bottles & Cans). A current list of Pepsi’s Packaged Products is found in attached **Exhibit B** which may be amended from time to time by Pepsi to include Beverages permitted pursuant to the then-current School Policy.

“**Postmix Products**” means beverage products sold and/or distributed by Pepsi and used to create and dispense fountain Beverages. A current list of Pepsi’s Postmix Products is found in attached **Exhibit B** which may be amended from time to time by Pepsi to include Beverages permitted pursuant to the then-current School Policy.

“**Products**” means Postmix Products and Packaged Products.

“**Special Events**” means any athletic contests, booster club activities, and all other special events conducted at the Facilities where parents and other adults are a significant part of an audience.

“**Units**” means the total combined Gallons and Cases during any applicable time period. For the purposes of measuring total Units only, 1 Case of Packaged Products equals 1 Gallon of Postmix Product.

“**Year**” means each 12-month period during the Term commencing on the first day of the Term or an anniversary thereof.

**2. Term.** The term of this Agreement shall commence on August 1, 2024 and expire upon the later of July 31, 2025 or at such time as Customer’s collective purchases of Products meets or exceeds a volume threshold (the “*Volume Threshold*”) of 18,500 Gallons and Cases (the “*Term*”). For the purposes of measuring the Volume Threshold only, 1 Case of Packaged Product shall be deemed equal to 1 Gallon of Postmix Product. Thus, in the event the Volume Threshold is not met on or before the date indicated above, then the Term shall automatically extend for the period of time necessary until the Volume Threshold has been met (the “*Automatic Extension*”). Except for applicable Rebates and Commissions, which may be earned during the Automatic Extension, Pepsi shall not provide any other consideration to Customer. When fully executed, this Agreement will constitute a binding obligation of both parties until expiration or termination. If Customer meets the Volume Threshold during the Term, this Agreement may be renewed for four (4) additional one Year Terms upon mutually agreed by the parties in written. Written notice must be provided by either party not less than sixty (60) days prior to the end of the initial Term or renewal period if either party wishes to not enter the renewed Agreement.

**3. Performance.**

This Agreement, including all of Pepsi’s support to Customer as described below, is contingent upon Customer complying, throughout the Term, with all of the following performance criteria:

(A) Pepsi shall have the exclusive right to make the Beverages available for sale and distribution at the Facilities, including the right to provide all Beverages sold at Special Events. Subject to the terms and conditions set forth in this Agreement, Customer agrees that Products shall be the exclusive Beverages sold, dispensed, served or made available at the Facilities.

(B) The Customer shall continuously purchase, and shall require that all concessionaires, Food Service Operators, booster clubs or other third parties selling Beverages at the Facilities continuously purchase all Products, cups, lids and carbon dioxide directly from Pepsi. Throughout the Term, Customer will continuously serve, dispense, sell and/or otherwise make Products available to its customers throughout the Facilities. Customer agrees to pay all accounts owing to Pepsi in accordance with payment terms as established by Pepsi.

(C) The Customer agrees to comply with Pepsi’s School Policy, attached hereto as **Exhibit C** (“**School Policy**”) as may be updated from time to time during the Term. A copy of the Policy in effect as of the beginning of the Term is attached hereto as **Exhibit C**. The Customer agrees that it shall at all times during the Term comply with the School Policy and shall cause any designated Food Service Operator to comply with the School Policy, including applicable Beverage type, size and timing requirements/restrictions. The Customer’s or Food Service Operator’s failure to comply with the School Policy shall be a material breach of this Agreement.

(D) The Customer shall permit Pepsi, its employees, agents and representatives, during normal school hours, to enter the Facilities for purposes of servicing and stocking the Equipment, and verifying Customer’s compliance with the School Policy.

(E) Customer agrees to use the Postmix Products for use in preparing the fountain beverage products (the “*Fountain Products*”): (i) in accordance with the standards established by Pepsi and (ii) only for immediate or imminent consumption; Customer agrees not to resell the Postmix Products either to nonaffiliated outlets or to consumers in any form other than the Fountain Products.

(F) The parties recognize and agree that there are certain additional territorial restrictions that pertain to the purchase and resale of the Products. Customer agrees not to distribute or resell the Products, directly or indirectly, outside the territories serviced by Pepsi and shall cause its purchasing representative to abide by such territorial restrictions.

(G) Customer understands that the Products provided hereunder are provided with a best taste limit (“*BTL*”) date printed on the packaging. Neither Pepsi nor the bottlers replace Products that are past the BTL date. Customer agrees that no Product shall be sold past the BTL date, and that it shall abide by policies on product handling and quality control periodically published by the manufacturer.

**4. Pricing.**

(A) Products sold through Vending Machines. The price for Products sold from Pepsi’s Vending Machines shall be determined as set forth in Section 5(C) herein.

(B) Products purchased by Customer. Pricing for Products purchased by Customer, its designated Food Service Operator or any other party from Pepsi for sale at the Facilities are listed on **Exhibit B**. The Customer recognizes that such pricing is available for the first Year of this Agreement, thereafter, the pricing may increase at Pepsi’s sole discretion and Pepsi shall provide Customer with notice of any increases. Customer acknowledges and agrees (and shall require that any third parties or Food Service Operators purchasing Products through this Agreement agree) that Pepsi shall be entitled to pass-through any incremental fees, deposits, taxes or other governmentally imposed charges (whether local, state, federal or judicially imposed) and that the pass-through of any such governmentally imposed fees, deposits, taxes or charges on the Products shall not be deemed as a price increase subject to any pricing cap or notification restrictions that may be specified in this Agreement.

(C) The Consideration (as set forth in Section 5) was calculated based on Customer and its purchasing representatives (including any designated Food Service Operator(s)) purchasing Products directly from Pepsi at the pricing structure established by this Agreement during the entire Term. Therefore, if Customer or Food Service Operator demands or requires the purchase of Products from Pepsi at prices other than those established by this Agreement or purchases Products from sources other than Pepsi, then such action shall constitute a material breach of this Agreement.

**5. Consideration.** Provided Customer is not in breach its performance obligations under this Agreement, Pepsi agrees to provide Customer with the funding described below:

(A) **Annual Sponsorship Funds**, payable annually pursuant the following:

Year	Applicable Time Period	Amount	Due Date: Within 60 days after
1	August 1, 2024-July 31, 2025	\$25,000	The execution of this Agreement by both parties.

2	August 1, 2025-July 31, 2026	\$25,000*	August 1, 2025
3	August 1, 2026-July 31, 2027	\$25,000*	August 1, 2026
4	August 1, 2027-July 31, 2028	\$25,000*	August 1, 2027
5	August 1, 2028-July 31, 2029	\$25,000*	August 1, 2028

\*Customer acknowledges and agrees that each Annual Sponsorship Funds payable to Customer after year 1 of the Term is based on meeting a 90% of an Annual Units Threshold of 3,700 Units (*the “Annual Units Threshold”*) purchased from Pepsi and sold through the Facilities pursuant to this Agreement during the applicable Year.

(B) **Annual Donation Funds.** Payable annually pursuant the following:

Year	Applicable Time Period	Amount	Due Date: Within 60 days after
1	August 1, 2024-July 31, 2025	\$2,500	The execution of this Agreement by both parties.
2	August 1, 2025-July 31, 2026	\$2,500	August 1, 2025
3	August 1, 2026-July 31, 2027	\$2,500	August 1, 2026
4	August 1, 2027-July 31, 2028	\$2,500	August 1, 2027
5	August 1, 2028-July 31, 2029	\$2,500	August 1, 2028

(C) **Commissions.** Pepsi agrees to provide Customer with commissions, as a percentage of the actual cash (*“cash in bag”* or *“CIB”*) collected by Pepsi from the Vending Machines placed at the Facilities, less any applicable government-imposed taxes/fees and deposits, as applicable (*“Commissions”*). Such Commissions shall be at the rate(s) set forth below (the *“Commission Rate”*) and shall be calculated as follows:

$$(CIB - \text{applicable taxes/fees/deposits}) * \text{Commission Rate} = \text{Commission due}$$

Product	Initial Vend Price	Commission Rate*
20oz Aquafina	\$2.50	15%
20oz Corp CSD	\$2.50	15%
12oz Mountain Dew Kickstart	\$2.50	15%

\*Commission Rates and Vend Prices for new Product will be mutually agreed upon by Pepsi and Customer

(1) **Commissions Payment.** Pepsi agrees to pay Commissions to Customer within thirty (30) days of the end of each 4-week accounting period established by Pepsi. Pepsi shall make all pertinent revenue and sales records respecting the Vending Machines available to Customer. Customer agrees that it is responsible for reviewing such records and that any claim or dispute relating to the Commissions must be brought by Customer in writing within one (1) year of the date such Commissions payment is due. Customer further acknowledges and agrees that it shall not receive any Commissions payment from Pepsi if Commissions fail to reach a certain threshold amount per period or quarter. The current threshold amounts are \$50 per four-week period or \$75 per quarter. The threshold may be revised by Pepsi from time to time.

(2) **Change to Commission Rate/Formula.** Customer agrees that Pepsi shall have the right to change the Commission Rate and/or its formula/method for calculating Commissions as may be required by applicable laws or as reasonably necessary to respond to legislative acts in order that the Commission Rate remains cost neutral.

(3) **Vend Price.** The initial vend prices and minimum scheduled increases that are necessary for Customer to qualify for any Commissions are set forth in the Commission chart above. Pepsi shall have the right to change such vend prices as it deems appropriate in light of increases of cost of goods. Customer acknowledges that Pepsi has the right to pass through any incremental fees, deposits, taxes or other governmentally imposed charges (whether local, state, federal or judicially imposed on manufacturers, distributors, consumers or otherwise). The pass-through of any such governmentally imposed fees, deposits, taxes or charges on the Products will be in addition to any scheduled Vend Prices increases set forth herein or notification restrictions that may be specified in this Agreement.

Customer acknowledges that Pepsi policies prohibit business practices involving improper revenue recognition, including but not limited to channel stuffing and/or trade loading. As such, Customer agrees that to the extent any funding provided for herein is based on Customer achieving a threshold amount of purchases in a given time period, Pepsi has and reserves the right to not count purchases towards a given threshold in the event Pepsi determines in its good faith and reasonable discretion that such purchases were not made in the normal course of business for current product needs. Material changes in historical purchasing patterns shall be considered by Pepsi in making any such determination.

(D) **Gatorade Sideline Kit(s).** Each Year throughout the Term, Pepsi agrees to provide Gatorade Sideline Kit(s) to Customer, with a value not to exceed Eight Hundred US Dollars (\$800). Customer acknowledges and agrees that any unused portion of the value of the Gatorade Sideline Kit(s) in any Year shall not be carried over to the subsequent Year or be redeemed for cash.

6. **Competitive Products.** During the entire Term of this Agreement:

(A) No Competitive Products shall be sampled, sold, served or dispensed anywhere at the Facilities.

(B) No permanent or temporary advertising, signage or trademark visibility for Competitive Products shall be displayed anywhere at the Facilities.

(C) No agreement will be entered into or maintained by Customer and/or its designated Food Service Operator pursuant to which Competitive Products will be associated with Customer or the Facilities in any advertising or promotional activity that creates a relationship or connection between Competitive Products and Customer or the Facilities.

7. **Equipment and Service.**

(A) Pepsi will loan to Customer, at no charge, appropriate Equipment for dispensing the Products at the Facilities and will have the exclusive right to install Equipment throughout the Facilities (except where local law, rule or regulation prohibits uncompensated placement of Equipment by soft drink vendors, in which case Pepsi will charge the minimum legal rental fee pursuant to a separate agreement with Customer). Pepsi will have the further right to install additional Equipment in buildings and facilities acquired and/or constructed by Customer after the date of this Agreement. Pepsi will place Equipment at mutually agreed upon locations throughout the Facilities. Pepsi reserves the absolute right to remove any glass front Vending Machines that sells less than eight (8) cases of Product per week or any other Vending Machines that sells less than two (2) cases of Product per week. Pepsi shall install Equipment at its sole expense, except where otherwise prescribed by law. Pepsi shall have the right to place full trademark panels on all sides of its Equipment. The Customer will not permit the operation of any other equipment used for the sale of Beverages at the Facilities without the prior written consent of Pepsi. Where permitted by applicable local law, rule or regulation, the Equipment will be exclusively used to display and merchandise the Products,

and Customer will not use the Equipment to display, stock, advertise, sell or maintain any Competitive Products (including on the exterior of the Equipment).

(B) Pepsi or one of its subsidiaries or affiliates shall retain ownership in and title to all Equipment

(C) The Equipment may not be removed from the Facilities without Pepsi's written consent, and Customer agrees not to encumber the Equipment in any manner or permit other equipment to be attached thereto except as authorized by Pepsi in writing. Upon expiration or termination of this Agreement, Customer will allow Pepsi to pick up all Equipment and the parties shall work together to coordinate a pick-up schedule.

(D) Pepsi will provide, at no charge to Customer, preventative maintenance and service to the Equipment.

(E) Pepsi will be responsible for collecting, for its own account, all cash monies from the Vending Machines and for all related accounting for all cash monies collected therefrom. Customer agrees to provide reasonable assistance to Pepsi in apprehending and prosecuting vandals. Pepsi will not be obligated to pay Commissions on documented revenue losses resulting from vandalism or theft of Product with respect to any Vending Machines.

## **8. Breach of Contract and Termination.**

(A) Either party may terminate this Agreement for any breach of this Agreement's material terms by the other party, provided that the non-breaching party shall first provide the breaching party with written notice of the breach and a thirty (30) day opportunity to cure such breach. If the breaching party fails to cure the breach within the thirty (30) day period, the non-breaching party may terminate the Agreement upon written notice to the breaching party.

(B) Without prejudice to any other remedy available to Pepsi at law or in equity in respect of any event described below, this Agreement may be terminated in whole or in part by Pepsi upon thirty (30) days' advance written notice to Customer if (i) any of the Products are not made available at the Facilities as required in this Agreement, (ii) any of the rights granted to Pepsi herein are materially restricted or limited during the Term; or (iii) a final judicial opinion or governmental regulation prohibits, or materially impacts or impairs (e.g., beverage tax or package size restriction) the availability or cost of Beverages, whether or not due to a cause beyond the reasonable control of Customer. Before Pepsi exercises its right to terminate as described in this Section, Pepsi agrees to engage in good faith renegotiations with Customer to adjust the funding offered to Customer herein on an equitable basis to neutralize any negative impact such change may have on the economics of the original Agreement.

(C) If the Agreement is terminated early for any reason other than an uncured material breach by Pepsi, Pepsi will, without prejudice to any other right or remedy available to Pepsi, obtain a reimbursement from Customer of any unearned funding paid by Pepsi to Customer which remains unearned as of the time of termination and Customer and its Facilities will surrender to Pepsi all Equipment provided by Pepsi. In addition, without prejudice to any other right or remedy available to Pepsi, Pepsi will have the right to immediately seek reimbursement from Customer and the Facilities for an amount reflecting reimbursement for all funding previously advanced by Pepsi but not earned by Customer pursuant to the terms of this Agreement. With regard to the Initial Support Fund, if any, the amount of such reimbursement shall be determined by multiplying the Initial Support Fund by a fraction, the numerator of which is the number of months remaining in the Term at the time such termination occurs and the denominator of which is the higher of total number of months within the Term (e.g., 5 year term is 60 months) or, if applicable, the number of months expected to comprise the Term based on volume trends as of the time of termination of the Volume Threshold. With regard to the Annual Support Funds and, if applicable, any other annual funds, the amount

of such reimbursement shall be determined by multiplying the total amount of such funds paid in the Year during which such termination occurs by a fraction, the numerator of which is the number of months remaining in such Year at the time of such termination or limitation and the denominator of which is twelve.

**9. Taxes.** Customer acknowledges and agrees that neither Pepsi nor its affiliates will be responsible for any taxes payable, fees or other tax liability incurred by Customer in connection with any fees payable by Pepsi under this Agreement. In addition, Pepsi will be responsible only for the payment of taxes on the sales of Products through Vending Machines. Pepsi will not be assessed common area maintenance fees, taxes or other charges based on its occupation of the space allocated to its Equipment.

**10. Representations and Warranties.**

(A) Each party represents and warrants to the other: (1) it has full power and authority to enter into this Agreement and to grant and convey to the other the rights set forth herein; and (2) all necessary approvals for the execution, delivery and performance of this Agreement have been obtained and this Agreement has been duly executed and delivered by the parties and constitutes the legal, valid and binding obligation, enforceable in accordance with its terms, and nothing contained in this Agreement violates, interferes with or infringes upon the rights of any third party; (3) the respective signatory of this Agreement is duly authorized and empowered to bind the party to the terms and conditions of this Agreement for the duration of the Term; and (4) the parties have complied with all applicable laws, ordinances, codes, rules and regulations relating to its entering into this Agreement and its performance hereunder.

(B) Each of the parties hereto agree that: (1) the representations, warranties and covenants contained herein will survive the execution and delivery of this Agreement, and (2) except as expressly set forth herein, neither party has made, and neither party is relying on, any representation or warranty, express or implied, with respect to the subject matter hereof.

**11. Indemnification.**

(A) Pepsi will indemnify and hold Customer harmless from any and all suits, actions, claims, demands, losses, costs, damages, liabilities, fines, expenses and penalties (including reasonable attorneys' fees) arising out of: (i) its breach of any term or condition of this Agreement; (ii) product liability suits resulting from the use or consumption of Products purchased directly from Pepsi; and/or (iii) the negligence or willful misconduct of Pepsi, (excluding claims arising out of Customer's negligence or willful misconduct).

(B) To the extent permitted by applicable law, Customer will indemnify and hold Pepsi, its subsidiaries, affiliates or assigns harmless from and against any and all suits, actions, claims, demands, losses, costs, damages, liabilities, fines, expenses and penalties (including reasonable attorneys' fees) arising out of (i) its breach of any term or condition of this Agreement, including failure to comply with the School Policy; and/or (ii) the negligence or willful misconduct of Customer (excluding claims arising out of Pepsi's negligence or willful misconduct).

(C) The provisions of this Section will survive the termination of this Agreement.

**12. Force Majeure.** No party will be responsible to the other or to any third party for any failure, in whole or in part, to perform any of its respective obligations hereunder, to the extent and for the length of time that performance is rendered impossible or commercially impractical, owing to acts of God, public insurrections, pandemics, epidemics, floods, fires, strikes, lockouts, or other labor disputes, disruptions in supply, shortages or scarcity of materials, changes to applicable laws and regulations and other circumstances of substantially similar character beyond the reasonable control of the affected party(s), including extraordinary costs of goods increases (collectively, "*Force Majeure*"). Any party(s) so affected,

will (i) use all reasonable efforts to minimize the effects thereof and (ii) promptly notify the other party(s) in writing of the Force Majeure and the effect of the Force Majeure on such party's ability to perform its obligations hereunder. The affected party(s) will promptly resume performance after it is no longer subject to Force Majeure. In the event Customer's performance is temporarily suspended pursuant to a Force Majeure event, Pepsi's funding obligations will be suspended for the duration of Customer's nonperformance. Once the Force Majeure event has concluded and Customer resumes performance or in the event Customer is able to perform some, but not all of its obligations herein, any fixed or guaranteed funding will be adjusted commensurate with the decline in volume associated with the suspended or partial performance.

**13. Relationship of Parties.** The parties are independent contractors with respect to each other. Nothing contained in this Agreement will be deemed or construed as creating a joint venture or partnership between the parties.

**14. Retention of Rights.** The Customer will not obtain by virtue of this Agreement, any right, title or interest in the trademarks of Pepsi or PepsiCo, Inc., nor will this Agreement give Customer the right to use, refer to, or incorporate in marketing or other materials the name, logos, trademarks or copyrights of Pepsi or PepsiCo, Inc.

**15. Non-Disclosure.** Except as may otherwise be required by law or legal process, neither party will disclose to unrelated third parties the terms and conditions of this Agreement without the consent of the other.

**16. Governing Law.** This Agreement will be governed by and construed in accordance with the laws of the State of New York without regard to conflicts of laws principles.

**17. Insurance.**

(A) Each party hereto maintains and agrees to maintain, at all times during the Term a comprehensive program of risk retention and insurance with such insurance carriers and in such amounts of insurance coverage reasonably acceptable to the other party. Each party agrees to include the other, and each of its Affiliates, and their respective officers, directors, employees, agents, representatives and successors and assigns, as additional insureds on such insurance during the Term. Such insurance will contain a waiver of subrogation with respect to the additional insureds.

(B) Either party will have the right, during the Term from time to time, to request copies of certificates of insurance and/or other evidence of the adequacy of the above insurance coverages.

**18. Entire Agreement.** This Agreement contains the entire agreement between the parties hereto regarding the subject matter hereof and supersedes all other agreements between the parties. This Agreement may be amended or modified only by a writing signed by each of the parties.

**19. Waiver.** No failure or delay of either party to exercise any rights or remedies under this Agreement shall operate as a waiver thereof, nor will any single or partial exercise of any rights or remedies preclude any further or other exercise of the same or any other rights or remedies. Any waiver must be in writing and signed by the party waiving the rights.

**20. Assignment; Counterparts.** To the extent permitted by law, this Agreement will be binding upon and inure to the benefit of Pepsi and Customer and its respective successors and permitted assigns. The Customer may not subcontract or assign its rights or obligations under this Agreement to any other entity or person without the express written consent of Pepsi, which consent may be withheld at its sole discretion.

This Agreement may be executed in two or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

**21. Severability.** If any provision of this Agreement is deemed or declared unenforceable, invalid or void, the same shall not impair any of the other provisions contained herein which shall continue to be enforceable in accordance with their respective terms, except that this clause will not deprive any party of any remedy afforded under this Agreement.

**22. Construction.** Customer and Pepsi acknowledge that both parties participated equally in the negotiation of this Agreement and that, accordingly, in interpreting this Agreement, no weight shall be placed upon which party hereto or its counsel drafted the provision being interpreted.

**23. Right of Offset.** Pepsi reserves the right to withhold payments due hereunder as an offset against amounts not paid by Customer for Products ordered from and delivered by Pepsi and any and all balances due and payable to Pepsi pursuant to this Agreement or any separate services agreement between Customer and Pepsi and/or its subsidiaries and affiliates.

**24. Distribution Limitations.** Pepsi reserves the right to limit quantities, withhold or deduct funding as an offset to amounts not paid by Customer or terminate this Agreement if Customer (i) sells Products directly or indirectly for resale outside of the Pepsi's exclusive territory where the Facility operates and (ii) purchases Products outside Pepsi's exclusive territory where the Facility operates and resells such Products within Pepsi's exclusive territory.

**25. Notices.** Any notice which either party is required or permitted to give hereunder will be in writing, signed by the notifying party and will be either delivery by hand or nationally-recognized overnight courier service or deposited in the United States mail, certified or registered mail, return receipt requested, postage paid, addressed as follows: If to Customer, to the name and address set forth in the preamble herein. If to Pepsi, to the name and address set forth in the preamble herein, with a copy thereof to: Pepsi Beverages Company, 700 Anderson Hill Road, Purchase, NY 10577, Attention: PBNA Division General Counsel or to such addresses as the parties may subsequently provide in writing. Notice will be deemed to have been given when delivered by hand or nationally recognized overnight courier service, or when received as evidenced by the return receipt, or the date such notice is first refused, if that be the case.

**IN WITNESS WHEREOF**, the undersigned have caused this Agreement to be duly executed on the dates set forth below.

**PepsiCo Beverage Sales, LLC**

**Owasso Public Schools**

By: Bronson Vaughn

By: \_\_\_\_\_

Name: Bronson Vaughn

Name: \_\_\_\_\_

Title: Key Account Manager

Title: \_\_\_\_\_

Date: 8/9/2024

Date: \_\_\_\_\_

**Exhibit A**

## List of Schools

Owasso High School – 12901 E 86<sup>th</sup> St N, Owasso, OK, 74055

Owasso 8<sup>th</sup> Grade Center – 13901 E 86<sup>th</sup> St N, Owasso, OK, 74055

Owasso 7<sup>th</sup> Grade Center – 1400 N Main St, Owasso, OK, 74055

Owasso 9<sup>th</sup> Grade Center – 8800 N 129<sup>th</sup> East Ave, Owasso, OK, 74055

Owasso 6<sup>th</sup> Grade center – 8101 N 129<sup>th</sup> East Ave, Owasso, OK, 74055

**Exhibit B**

Products & Pricing

2024 Pricing (subject to changes annually)

20oz CSD – \$39.98

20oz Water – \$26.57

20oz Gatorade - \$36.38

**Exhibit C**  
**PepsiCo U.S. School Policy for Beverages**  
*(Updated as of May 2023)*

**Summary**

PepsiCo follows all federal, state and local regulations governing beverage sales in schools and the company's Global School Beverage Policy (available on [pepsico.com](https://pepsico.com)). In addition, PepsiCo will not offer caffeinated beverages that are marketed as energy drinks for sale to students in elementary, middle or high schools, even if they meet the nutrition thresholds in these standards.

**Permitted Products**

Consistent with federal regulations issued by the U.S. Department of Agriculture (USDA) and PepsiCo's Global School Beverage Policy, PepsiCo will offer schools only those beverage products that meet the following standards, if such products are to be sold to students. In addition, PepsiCo will follow state and local regulations if stricter than these standards and will work with schools to ensure that supplied beverage products comply with applicable requirements.

***Elementary School***

- Plain water or plain carbonated water (no size limit)
- 100% fruit/vegetable juice (up to 8-ounce)
- 100% fruit/vegetable juice diluted with water - with or without carbonation - and no added sweeteners (up to 8-ounce)
- Low-fat milk, unflavored (up to 8-ounce)
- Non-fat milk, flavored or unflavored, including nutritionally equivalent milk alternatives (up to 8-ounce)

***Middle School***

- Same as elementary school except that juice and milk meeting elementary school criteria may be up to 12- ounce
- If a middle school and high school are in the same building and students of all ages have access to the areas where beverages are sold, beverages must meet the middle school standards. If, in the above situation, the middle school students do not have access to the area where beverages are sold to high school students, high school beverage standards may be implemented for that area.

***High School***

- Same as middle school except that the following beverages are also permitted:
- Zero-calorie beverages with or without flavors and with or without carbonation up to 20-ounce. (As defined by U.S. Food and Drug Administration (FDA), "zero-calorie" beverages are labeled to contain less than 5 calories per 8-ounce, or no more than 10 calories per 20-ounce)
- Low-calorie beverages with or without flavors and with or without carbonation up to 12-ounce. (As defined by FDA, "low calorie" beverages are labeled to contain no more than 40 calories per 8-ounce, or no more than 60 calories per 12-ounce)
- Sports drinks with more than 40 calories per 8-ounce: only before, during and after physical activity/exposure to heat (such as at sport practices, training sessions and competitions), when such sales take place either (1) during the "extended day" (as defined in this policy below) in those schools not subject to USDA regulations, or (2) outside of the "school day" (as defined by USDA<sup>1</sup>) in those schools subject to USDA regulations

**Application of Policy**

- **Schools:** This school beverage policy applies to all elementary, middle and high schools in the United States, whether public or private and whether or not such schools participate in the reimbursable school breakfast or lunch plan run by the Federal government.
- **Time of Day:** This policy applies to beverages sold to students on school grounds during the school day as well as the extended school day. The “extended school day” is the time before and after school when students are involved in events (e.g., clubs, yearbook, band and choir practice, student government, drama and childcare programs) that are primarily under the control of the school or third parties on behalf of the school.

As noted above, the inclusion of the extended day in this school beverage policy does not prohibit sales of sports drinks with more than 40 calories per 8-ounce during the extended school day to student athletes at practices, training sessions and competitions or to other students engaged in physical activity/exposed to heat, except in those schools subject to the USDA regulations where sports drinks may be sold to these students only during the period from 30 minutes after the school day until midnight prior to the next school day.

- **Special Circumstances:** This policy does not apply to the sale of beverages: (1) in staff areas of schools that are not accessible to students (2) at, or immediately before or after, school-related events where parents and other adults are a significant part of an audience (e.g., sporting events, school plays and band concerts); or (3) for fundraisers held at schools (other than fundraising through vending machines, school stores, snack bars, à la carte sales).

#### ***Providing Choice and Information***

PepsiCo will work to provide vending machines in a variety of graphic designs, including designs featuring low-calorie brands; to show calorie counts on vendor selection buttons; and to include a calorie awareness message such as “Calories Count – Check then Chose” (or similar) on vendor fronts.

#### ***Promoting Wellness and Education***

PepsiCo will encourage schools to use contract-related sponsorship and marketing funds, if any, to promote student fitness, wellness and health education programs in schools.

#### ***Independent Bottlers and Third-Party Distributors***

Independent bottlers and third parties that distribute PepsiCo products to schools should comply with all federal, state and local regulations governing the sale of beverages in schools. In addition, PepsiCo encourages independent bottlers and third-party distributors to follow the product standards and other guidance outlined within PepsiCo’s policy above.

#### **Notes:**

<sup>1</sup>The USDA regulations which took effect July 1, 2014 do not apply to (1) beverages sold to students in schools that do not participate in the reimbursable school breakfast or lunch plan run by the Federal government; or (2) beverages sold to students outside the “school day” (“school day” is defined by USDA as the period from midnight before, to 30 minutes after the end of the official school day).



# OWASSO RAMS

## DEPARTMENT OF ATHLETICS

### SCOREBOARD ADVERTISING AGREEMENT

#### Ram Club - Gold

THIS AGREEMENT is made and entered into as of August 8, 2024, by and between the OWASSO ATHLETIC DEPARTMENT of THE INDEPENDENT SCHOOL DISTRICT NO. 11 OF TULSA COUNTY, OKLAHOMA, a/k/a Owasso Public Schools (the "District") and Owasso Medical Facility, Inc. d/b/a Ascension St. John Owasso (the "Sponsor").

In consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

1. **Scoreboard Advertising.** The District hereby designates the Sponsor as a Ram Club - Gold Sponsor and leases to the Sponsor an advertisement **on the digital rotation sign in the OHS stadium and the OHS gym, a banner at the Baseball and Softball stadium walls, and a sign on the back of the Ator Field Pressbox** in Owasso, Oklahoma.
2. **Term.** The term of this Agreement shall extend for a period of three (3) years beginning on 8/8/2024 of the current year and ending on the same date of the third year.
3. **Consideration.** The Sponsor agrees to pay the Athletic Department \$15,000 per year, in advance and paid in full by receipt of invoice of the current year, in consideration for the advertising rights granted to the Sponsor during the term of this Agreement. **The Sponsor will receive six (6) passes to the Ram Room on the third floor of our Wellness Center for all home Varsity football games, a Logo on Athletic Web Site, and a business mention on Owasso Athletics social media platforms per two weeks. The Sponsor will also receive a Football Pre-game :30 commercial, two (2) 30 second commercials in all of the Owasso Rams Radio Broadcasts and a full page ad presence in the Owasso Rams seasonal media guides.**
4. **Installation and Maintenance.** The Sponsor will bear the responsibility and expense for the fabrication and submission of said Sponsor's logo for the Sponsor's advertising panel to the Athletic Department of the District. All such activities will be coordinated with the District. Sponsor agrees to submit an artwork and advertising copy to the District for approval prior to the installation on the scoreboard. The District may reject, in whole or in part, any artwork or advertising copy which the District, in its sole discretion, determines to be objectionable in appearance or subject matter, offensive, controversial, contrary to the educational mission of

the District, or which interferes with existing marketing programs or contracts. The Athletic Department of the District will bear the responsibility for all expenses of fabricating and maintaining Sponsor's advertising panel.

5. **Location.** The District will, in its sole discretion, determine the specific location on the scoreboard/message center where the Sponsor's advertising panel will be displayed.

6. **Intellectual Property Rights.**

- **License Grant to Sponsor.** District hereby grants Sponsor, and Sponsor hereby accepts, a non-exclusive, non-transferable, non-sublicensable, royalty-free right and license to use the District marks in the Territory during the Term:
  - in its advertising, marketing, and promotional materials in all formats and media, including on its website, mobile apps, and social marketing pages on third-party websites and mobile apps, to identify and promote its association with District in accordance with the terms of this Agreement; and
  - on collateral (products or merchandise bearing a District mark, either alone or together with an Ascension Health Alliance Mark, for distribution at or in connection with District) that Sponsor is obligated or otherwise permitted to create and distribute at or in connection with Sponsor's obligations under this Agreement.
- **Use of Ascension Health Alliance Marks.** Any use of Ascension Marks by District must be in accordance with a Permission to Use Ascension Health Alliance Intellectual Property Agreement ("Permission"). Any marketing, advertising, and other promotional materials and activities contemplated hereunder are subject to Ascension's prior written approval in each instance. In the event of a conflict between this Agreement and the Permission, the Permission shall control. "**Ascension Marks**" means those marks or any other type of intellectual property owned by Ascension Health Alliance as listed within a Permission to Use Ascension Health Alliance Intellectual Property Agreement ("Permission").
- **Use of Marks.** Each party shall use another's Marks solely in accordance with corresponding trademark usage guidelines and quality control standards as the same may be updated from time to time. If either party is notified in writing by the other party that any use does not so comply, such party shall immediately remedy the use to the satisfaction of the other party or terminate such use. Neither party shall use, register, or attempt to register in any jurisdiction any Mark that is confusingly similar to or incorporates any of the other party's Marks. All uses of a party's Marks, and all goodwill associated therewith, shall inure solely to the benefit of such party, and each party shall retain all right, title, and interest in and to its Marks.

- Approvals. All references to prior approval and/or approval by Sponsor in this Agreement shall be sought by the District marketing representative and requires prior written approval by the Sponsor marketing representative, which may be obtained by email.

7. **Termination.**

- The District may terminate this Agreement by written notice of the Sponsor if the Sponsor fails to pay rental payments within {10} days after notice of nonpayment or for material breach by the Sponsor of any other term or condition contained herein.
- Sponsor may terminate this Agreement immediately upon written notice to District if the value of Sponsor's sponsorship association with District is materially diminished, or such association may cause Sponsor harm to its reputation, as a result of: (a) a material change in the Sponsorship Benefits, including any change that is caused by or related to a Force Majeure; or (b) District's or any of its officers', directors', or employees' engaging in, or any of their, becoming the subject of a regulatory or law enforcement inquiry or action alleging conduct that is unlawful, unethical, or otherwise harmful to the reputation of the District.
- Either party may terminate this Agreement without cause upon ninety (90) days prior written notice prior to the end of any twelve-month period of the term.
- On expiration or earlier termination of this Agreement:
  - all licenses granted hereunder will also terminate and each party shall immediately cease using the other party's Marks;
  - the parties will be relieved of their respective further obligations under this Agreement; and
  - if Sponsor terminates this Agreement, District shall (A) refund to Sponsor a pro-rata portion of any previously-paid Sponsorship Fees for the annual term.

8. **Assignment.** The Agreement may not be assigned by Sponsor, in whole or in part, without the prior written consent of the District.

9. **Entire Agreement.** This Agreement sets forth the entire agreement of the parties and replaces and supersedes all other agreements. This Agreement cannot be modified, terminated or otherwise amended except by written instrument signed by both parties.

Dated: August 8, 2024

OWASSO ATHLETIC DEPARTMENT of THE  
INDEPENDENT SCHOOL DISTRICT NO. 11 OF TULSA  
COUNTY, OKLAHOMA, a/k/a Owasso Public Schools

OWASSO MEDICAL FACILITY, INC., D/B/A ASCENSION  
ST. JOHN OWASSO

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: BOE President

By: MC  
Name: Mark Clay  
Title: President, ASIO

By:   
Name: ZACH DUFFIELD  
Title: Athletic Director

"District"

"Sponsor"



### **SCOREBOARD ADVERTISING AGREEMENT**

#### **Ram Club - Bronze**

THIS AGREEMENT is made and entered into as of August 9, 2024, by and between the OWASSO ATHLETIC DEPARTMENT of THE INDEPENDENT SCHOOL DISTRICT NO. 11 OF TULSA COUNTY, OKLAHOMA, a/k/a Owasso Public Schools (the "District") and Morris Ratcliff Law, PLLC (the "Sponsor").

In consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

1. **Scoreboard Advertising.** The District hereby designates the Sponsor as a Ram Club - Bronze Sponsor and leases to the Sponsor one end zone sign on home Varsity Football nights at the Owasso Stadium.
2. **Term.** The term of this Agreement shall extend for a period of one (1) year beginning on 8/9/2024 of the current year and ending one year from the beginning date.
3. **Consideration.** The Sponsor agrees to pay the Athletic Department \$2,000 per year, in advance and paid in full each year, in consideration for the advertising rights granted to the Sponsor during the term of this Agreement. The Sponsor will a business mention on Owasso Athletics social media platforms per month and a Business mention in all of the Owasso Rams Radio Broadcasts The sponsor will also receive a logo presence in the Owasso Rams seasonal media guide and three (3) Ram Room tickets for the Varsity Football Season.
- 4.
5. **Installation and Maintenance.** The Sponsor will bear the responsibility and expense for the fabrication and submission of said Sponsor's logo for the Sponsor's advertising panel to the Athletic Department of the District. All such activities will be coordinated with the District. Sponsor agrees to submit an artwork and advertising copy to the District for approval prior to the installation on the scoreboard. The District may reject, in whole or in part, any artwork or advertising copy which the District, in its sole discretion, determines to be objectionable in appearance or subject matter, offensive, controversial, contrary to the educational mission of the District, or which interferes with existing marketing programs or contracts. The Athletic Department of the District will bear the responsibility for all expenses of fabricating and maintaining Sponsor's advertising panel.
5. **Location.** The District will, in its sole discretion, determine the specific location on the scoreboard/message center where the Sponsor's advertising panel will be displayed.

6. **Intellectual Property Rights.** The Sponsor represents and warrants to the District that all marks, logos and advertising copy is owned by the Sponsor or that the Sponsor has the authority to make use of such property in the manner contemplated by the Agreement. The Sponsor agrees to indemnify and hold the District harmless from and against all claims, damages, costs and expenses, including attorneys' fees, arising from any claims for trademark or copyright infringement or violation of other intellectual property rights.
7. **Termination.** The District may terminate this Agreement by written notice of the Sponsor if the Sponsor fails to pay rental payments within (10) days after notice of nonpayment or for material breach by the Sponsor of any other term or condition contained herein.
8. **Assignment.** The Agreement may not be assigned by Sponsor, in whole or in part, without the prior written consent of the District.
9. **Entire Agreement.** This Agreement sets forth the entire agreement of the parties and replaces and supersedes all other agreements. This Agreement cannot be modified, terminated or otherwise amended except by written instrument signed by both parties.

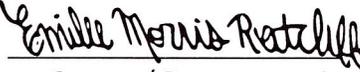
Dated: August 9, 2024

Owasso Athletic Department

by: \_\_\_\_\_  
BOE President

by:   
Athletic Director

ZACH DUFFIELD

By:   
Owner / Representative

Emily Morris Ratchiff



### **SCOREBOARD ADVERTISING AGREEMENT**

#### **Ram Club - Bronze**

THIS AGREEMENT is made and entered into by and between the OWASSO ATHLETIC DEPARTMENT of THE INDEPENDENT SCHOOL DISTRICT NO. 11 OF TULSA COUNTY, OKLAHOMA, a/k/a Owasso Public Schools (the "District") and Big Biscuit (the "Sponsor").

In consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

1. **Scoreboard Advertising.** The District hereby designates the Sponsor as a Ram Club - Bronze Sponsor and leases to the Sponsor **one end zone sign on home Varsity Football nights at the Owasso Stadium.**
2. **Term.** The term of this Agreement shall extend for a period of three (3) years beginning on 8/20/2024 of the current year and ending in three years on 7/31/2027.
3. **Consideration.** The Sponsor agrees to pay the Athletic Department \$2,000 per year, in advance and paid in full each year, in consideration for the advertising rights granted to the Sponsor during the term of this Agreement. **The Sponsor will receive a Logo on Athletic Web Site, and a business mention on Owasso Athletics social media platforms per month. The Sponsor will also receive a Business mention in all of the Owasso Rams Radio Broadcasts and a logo presence in the Owasso Rams seasonal media guide.**
- 4.
5. **Installation and Maintenance.** The Sponsor will bear the responsibility and expense for the fabrication and submission of said Sponsor's logo for the Sponsor's advertising panel to the Athletic Department of the District. All such activities will be coordinated with the District. Sponsor agrees to submit an artwork and advertising copy to the District for approval prior to the installation on the scoreboard. The District may reject, in whole or in part, any artwork or advertising copy which the District, in its sole discretion, determines to be objectionable in appearance or subject matter, offensive, controversial, contrary to the educational mission of the District, or which interferes with existing marketing programs or contracts. The Athletic Department of the District will bear the responsibility for all expenses of fabricating and maintaining Sponsor's advertising panel.
5. **Location.** The District will, in its sole discretion, determine the specific location on the scoreboard/message center where the Sponsor's advertising panel will be displayed.

6. **Intellectual Property Rights.** The Sponsor represents and warrants to the District that all marks, logos and advertising copy is owned by the Sponsor or that the Sponsor has the authority to make use of such property in the manner contemplated by the Agreement. The Sponsor agrees to indemnify and hold the District harmless from and against all claims, damages, costs and expenses, including attorneys' fees, arising from any claims for trademark or copyright infringement or violation of other intellectual property rights.
  
7. **Termination.** The District may terminate this Agreement by written notice of the Sponsor if the Sponsor fails to pay rental payments within (10) days after notice of nonpayment or for material breach by the Sponsor of any other term or condition contained herein.
  
8. **Assignment.** The Agreement may not be assigned by Sponsor, in whole or in part, without the prior written consent of the District.
  
9. **Entire Agreement.** This Agreement sets forth the entire agreement of the parties and replaces and supersedes all other agreements. This Agreement cannot be modified, terminated or otherwise amended except by written instrument signed by both parties.

Date: 8/22/24

Owasso Athletic Department

by: \_\_\_\_\_  
BOE President

by:   
Athletic Director

ZACH DUFFIELD

By: Mallory Schoelk  
Owner / Representative

Mallory Schoelk

**SCHEELS All Sports, Inc. & Owasso Public Schools  
Partnership Agreement**

This Agreement is entered into between Owasso Public Schools (hereinafter "OPS") and Tulsa SCHEELS /SCHEELS All Sports, Inc., a North Dakota Corporation d.b.a. SCHEELS (hereinafter "SCHEELS").

1. **Purpose:** Pursuant to this agreement, OPS will provide advertising rights for SCHEELS as specified herein at all locations incorporated with presence at games, coaches meetings, etc
2. **Term:** This agreement shall commence on this July 15, 2024 (hereinafter "Effective Date"), and shall continue in full force until July 15, 2025 (hereinafter "Termination Date"), unless terminated earlier by either party.
3. **Advertising Rights:** OPS will provide the following to SCHEELS for the duration of this agreement:
  - a. Digital sign rotation (Football, Gym)
  - b. Logo on athletic website
  - c. Business mention on Owasso Athletics social media platform per two (2) weeks
  - d. Two (2) :30 commercials on all Owasso Rams Radio broadcasts
  - e. Full-page ad presence in seasonal Media Guides
  - f. Four passes to the Ram Room with dinner at all home regular season football games
  - g. Stadium End Zone Static Signage
4. **Additional Rights:** OPS will provide the following to SCHEELS for the duration of this agreement:
  - a. Presence at coaches meeting
  - b. Opportunity to activate at select home games in Ram Alley (TBD)
  - c. F.O.R Team of the Week Sponsor (items given to teams TBD)
  - d. Opportunity to forward selected emails to email groups (athletes and coaches) related to special pricing opportunities
5. **Responsibilities of OPS:** OPS shall represent the designation of SCHEELS advertising rights in a professional manner, shall maintain the official logo and all signage in a professional manner and SCHEELS will have no obligation or responsibility for signage nor bear any additional expense in connection with maintenance, installation or repair.
6. **Responsibilities of SCHEELS:** SCHEELS shall provide the following to OPS during the term of the agreement.
  - a. \$10,000 total partnership value

- i. Cash portion to be paid directly to OPS provided an invoice is sent to SCHEELS and Net 30 terms are required.
- ii. In-Kind Donation in gift cards to be provided adjacent to events with activation in month of usage.

**7. Payment Terms**

- a. OPS shall provide a signed copy of W-9 to SCHEELS. Form 1099 will be issued by SCHEELS by January 31 for services performed in the prior calendar year, if applicable.
- b. Gift cards as a form of payment (optional)

**8. Notices:** Any demand, notice or request provided for by this Agreement shall be sent in writing, addressed to the party to whom notice is to be given or to whom a demand or request is to be made, and delivery shall be made by facsimile, or certified mail, by means of which the sender obtains a receipt of deliver from the carrier.

Notices to OPS shall be addressed as follows:

OPS  
 1501 N Ash St, Owasso, OK 74055  
 918-272-1867  
 zach.duffield@owassops.org

SCHEELS All Sports  
 Attn: Alexis Stallard  
 6929 S Memorial Dr., Tulsa, OK 74133  
 918-953-8212

**9. Rights of First Refusal:** SCHEELS shall have right of first refusal to renew this agreement.

**1. Entire agreement:** This Agreement and the attached compliance agreement contain the entire understanding between the Parties and supersedes any and all prior arrangements, agreements, communications, or representations, either oral or written. The Agreements may not be modified or amended, except by a further written instrument or by an amendment to this Agreement signed by each of the parties hereto.

**SCHEELS All Sports, Inc.**

By: 

Print: Peter Philippi

Its: Store Leader

Date: 10.21.2024

**Owasso Public Schools**

By: \_\_\_\_\_

Print: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

## **Policy Changes 2024-2025**

**Standards of Performance and Conduct (2.25):** Language has been revised for the new rules for the Oklahoma Administrative Code 210:20-29-5. Principal III – Teacher Dismissal.

## 2.25 Standards of Performance and Conduct

The following standards of conduct for teachers are adopted pursuant to state law. Teachers are charged with the education of the youth of this state. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire for the respect and confidence of their colleagues, students, parents, and the community, teachers are to be guided in their conduct by their commitment to their students and their profession.

### Principle I

#### *Commitment to the Students*

The teacher must strive to help each student realize his or her potential as a worthy and effective member of society. The teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning;
2. Shall not unreasonably deny the student access to varying points of view;
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress;
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety;
5. Shall not intentionally expose the student to embarrassment or disparagement;
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly:
  - a. Exclude any student from participation in any program;
  - b. Deny benefits to any student; or
  - c. Grant any advantage to any student;
7. Shall not use professional relationships with students for private advantage:

8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted by law or is required by law;

## **Principle II**

### *Commitment to the Profession*

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In order to assure that the quality of the services of the teaching profession meets the expectations of the State and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications;
2. Shall not misrepresent his/her professional qualifications.
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute;
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position;
5. Shall not assist an unqualified person in the unauthorized practice of the profession;
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law;
7. Shall not knowingly make false or malicious statements about a colleague;
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

## **Principle III**

Subject to the provisions of the Teacher Due Process Act of 1990, a career teacher may be dismissed or not reemployed for:

1. Willful neglect of duty;
2. Repeated negligence in performance of duty;

3. Mental or physical abuse to a child;
4. Incompetency;
5. Instructional ineffectiveness;
6. Unsatisfactory teaching performance; or
7. Commission of an act of moral turpitude.
8. Abandonment of contract.

Subject to the provisions of the Teacher Due Process Act, a probationary teacher may be dismissed or not reemployed for cause.

A teacher shall be dismissed or not reemployed unless a presidential or gubernatorial pardon has been issued, if during the term of employment, the teacher is convicted in the state, the United States, or another state of;

1. Any sex offense subject to the Sex Offender Registration Act in this state or subject to another state's or the federal sex offender registration provisions; or
2. Any felony offense.

A teacher may be dismissed, refused employment or not reemployed after a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties. As used in this subsection:

1. "Criminal sexual activity" means the commission of an act as defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and
2. "Sexual misconduct" means the soliciting or imposing of criminal sexual activity.

A teacher may be dismissed, refused employment, or not reemployed after a finding that such person has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the education value of the material and in light of the youngest age of any student with access to said material.

As used in this section, "abandonment of contract" means the failure of a teacher to report at the beginning of the contract term or otherwise perform the duties of a contract of employment when the teacher has accepted other employment or is performing work for another employer that prevents the teacher from fulfilling the obligations of the contract of employment.

Revised Version

## **2.25 Standards of Performance and Conduct**

The following standards of conduct for teachers are adopted pursuant to state law. Teachers are charged with the education of the youth of this state. In order to perform effectively, teachers must demonstrate a belief in the worth and dignity of each human being, recognizing the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic principles.

In recognition of the magnitude of the responsibility inherent in the teaching process and by virtue of the desire for the respect and confidence of their colleagues, students, parents, and the community, teachers are to be guided in their conduct by their commitment to their students and their profession.

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In fulfillment of the obligation to the student, the teacher:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning;
2. Shall not unreasonably deny the student access to varying points of view;
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress;
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety;
5. Shall not intentionally expose the student to embarrassment or disparagement;
6. Shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly:
  - a. Exclude any student from participation in any program;
  - b. Deny benefits to any student; or
  - c. Grant any advantage to any student;
7. Shall not use professional relationships with students for private advantage:

8. Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose and is permitted by law or is required by law;

## **Principle II**

### *Commitment to the Profession*

The teaching profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In order to assure that the quality of the services of the teaching profession meets the expectations of the State and its citizens, the teacher shall exert every effort to raise professional standards, fulfill professional responsibilities with honor and integrity, promote a climate that encourages the exercise of professional judgment, achieve conditions which attract persons worthy of the trust to careers in education, and assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:

1. Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications;
2. Shall not misrepresent his/her professional qualifications.
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute;
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position;
5. Shall not assist an unqualified person in the unauthorized practice of the profession;
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law;
7. Shall not knowingly make false or malicious statements about a colleague;
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

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Subject to the provisions of the Teacher Due Process Act of 1990, a career teacher may be dismissed or not reemployed for:

1. Willful neglect of duty;
2. Repeated negligence in performance of duty;

3. Mental or physical abuse to a child;
4. Incompetency;
5. Instructional ineffectiveness;
6. Unsatisfactory teaching performance; or
7. Commission of an act of moral turpitude.
8. Abandonment of contract.

Subject to the provisions of the Teacher Due Process Act, a probationary teacher may be dismissed or not reemployed for cause.

A teacher shall be dismissed or not reemployed unless a presidential or gubernatorial pardon has been issued, if during the term of employment, the teacher is convicted in the state, the United States, or another state of;

1. Any sex offense subject to the Sex Offender Registration Act in this state or subject to another state's or the federal sex offender registration provisions; or
2. Any felony offense.

A teacher may be dismissed, refused employment or not reemployed after a finding that such person has engaged in criminal sexual activity or sexual misconduct that has impeded the effectiveness of the individual's performance of school duties. As used in this subsection:

1. "Criminal sexual activity" means the commission of an act as defined in Section 886 of Title 21 of the Oklahoma Statutes, which is the act of sodomy; and
2. "Sexual misconduct" means the soliciting or imposing of criminal sexual activity.

A teacher may be dismissed, refused employment, or not reemployed after a finding that such person has, either in the presence of a minor or in a manner that such person has participated in making available to a minor online, engaged in sexual acts, acts that appeal to the prurient interest in sex as found by the average person applying contemporary community standards, or acts that excessively promote sexuality in light of the education value of the material and in light of the youngest age of any student with access to said material.

As used in this section, "abandonment of contract" means the failure of a teacher to report at the beginning of the contract term or otherwise perform the duties of a contract of employment when the teacher has accepted other employment or is performing work for another employer that prevents the teacher from fulfilling the obligations of the contract of employment.

**Policy Changes  
2024-2025**

**Suspension, Dismissal, and Non-reemployment of Certified Personnel (2.27)** Language has been revised for the new rules for the Oklahoma Administrative Code 210:35-3-86

2.27 Suspension, Dismissal and Non-reemployment of ~~Teachers~~Certified Personnel

It is the policy of the Owasso Public Schools Board of Education that a teacher or administrator may be suspended from employment in accordance with state law and the accreditation standards. Such suspension will be with pay, pending additional due process procedures.

1. Definitions and Scope

- a. "Teacher" means a duly certified or licensed person who is employed to serve as a counselor, librarian, school nurse, or any instructional capacity. An administrator shall be considered a "teacher" only with regard to service in an instructional, non-administrative capacity.
- b. "Dismissal" means the discontinuance of the teaching service of a teacher during the term of a written contract.
- c. "Non-reemployment" means the nonrenewal of a teacher's contract upon expiration of the contract.
- d. "Suspension" means the temporary discontinuance of a teacher's services during the term of a contract pending dismissal or non-reemployment.
- e. "Career teacher" means a teacher who:
  - i. was employed by the School District prior to the 2017-2018 school year and has completed three (3) or more consecutive complete school years in such capacity in the School District under a written teaching contract; or
  - ii. was first employed by the School District during or after the 2017-2018 school year under a written teaching contract and:
    1. completed three (3) consecutive, complete school years in the District and has an evaluation rating of "superior" for at least two (2) of those years.
    2. completed four (4) consecutive, complete school years in the District with averaged ratings of "effective" or higher for the four (4) year period with ratings of at least "effective" for the last two (2) of the four (4) years; or
    3. completed four (4) consecutive, complete school years in the District and was granted career status by the board of education after the applicable principal and superintendent petitioned the board to grant the teacher career status. (The principal's petition must specify the facts which support granting career status.)
- f. "Probationary teacher" means a teacher who:

- i. was employed by the District prior to the 2017-2018 school year and has completed fewer than three (3) consecutive, complete school years in such capacity in the School District under a written teaching contract; or
  - ii. was employed by the District during or after the 2017-2018 school year under a written teaching contract and has not met the requirements to be a career teacher as described above.
- g. “Abandonment of contract” means a teacher’s failure to report at the beginning of the contract term or otherwise perform the assigned duties when the teacher has accepted other employment or is performing work for another employer that prevents the teacher from fulfilling the obligations of the employment contract.
- h. This policy does not apply to
  - i. substitute teachers,
  - ii. adult education teachers or instructors,
  - iii. nonrenewal of teachers employed on temporary contracts for a complete year;
  - iv. nonrenewal and dismissal of teachers employed on temporary contracts for less than a complete school year.
  - v. administrators, except with regard to service in an instructional, non-administrative position.
- i. This policy does apply to teachers employed in positions fully funded by federal or private categorical grants in regard to dismissals or suspensions during the term of employment under the grant, but not in regard to "non-reemployment" at the expiration of the grant.

## 2. Grounds for Dismissal or Non-reemployment

- a. A career teacher may be dismissed or not reemployed for:
  - i. willful neglect of duty,
  - ii. repeated negligence in performance of duty,
  - iii. incompetency,
  - iv. unsatisfactory teaching performance,
  - v. instructional ineffectiveness, (starting in 2017-2018 this includes but is not limited to being evaluated as “needs improvement” or lower for three (3) consecutive years).:
  - vi. mental or physical abuse to a child,
  - vii. commission of an act of moral turpitude,

- viii. abandonment of contract, ix. criminal sexual activity or sexual misconduct (as those terms are defined by law) which has impeded the effectiveness of the teacher's performance of school duties,
  - ix. failure to meet local school board staff development requirements (non-reemployment only)
  - x. engaging in acts which could form the basis of criminal charges sufficient to result in denial/revocation of a teaching certificate, or
  - xi. any other grounds hereafter allowed by law.
- b. A career teacher shall be dismissed or not reemployed for
- i. conviction of a felony,
  - ii. conviction of any sex offense subject to Oklahoma's Sex Offenders Registration Act or another state's or the Federal Sex Offender Registration Provisions,
  - iii. instructional ineffectiveness. Starting in 2017-2018, this includes, teachers with an ineffective rating for ~~two~~ two (2) consecutive school years.
- c. A probationary teacher may be dismissed or not reemployed for cause, including but not limited to receiving a qualitative or quantitative rating of "ineffective" for two (2) consecutive school years after full implementation of TLE.
- d. A probationary teacher may be dismissed or not reemployed for cause; including but not limited to engaging in acts which could form the basis of criminal charges sufficient to result in denial/revocation of a teaching certificate. Starting in 2017-2018 cause includes, but is not limited to, an ineffective rating for two (2) consecutive school years or failure to obtain career status in four (4) years.
- i. conviction of a felony,
  - ii. conviction of any sex offense subject to Oklahoma's Sex Offenders Registration Act or another state's or the Federal Sex Offender Registration Provisions,
- e. A cause listed 2A(i) - (v) for a career teacher, or any cause related to inadequate teaching performance for a probationary teacher, shall not be a basis for a recommendation to dismiss or not reemploy a teacher unless corrective action procedures involving admonishment / plan for improvement have been followed. Dismissal or non-reemployment for any cause not listed in 2A (i) - (v) for a career teacher, or not related to inadequate teaching performance for a probationary teacher, shall not require corrective action procedures (i.e. admonishment) to be followed.
- f. Corrective Action – Admonishment / Plan for Improvement

- i. When an evaluator who has evaluated a teacher pursuant to School District policy identifies poor performance, conduct or an evaluation rating which the evaluator believes may lead to a recommendation for the teacher's dismissal or non-reemployment, the evaluator shall:
    1. admonish the teacher, in writing, and make a reasonable effort to assist the teacher in correcting the poor performance or conduct; and
    2. establish a reasonable time for improvement, not to exceed two (2) months, taking into consideration the rating on the evaluation or the nature and gravity of the teacher's performance or conduct.
  - ii. Whenever a member of the board of education, superintendent, or other administrator identifies poor performance or conduct that may lead to a recommendation for dismissal or non-reemployment of a teacher, the evaluator who has responsibility for evaluation of the teacher shall be informed and shall admonish the teacher as described above. If the evaluator fails or refuses to admonish the teacher within ten (10) days after being informed of the problem, the board, superintendent or other administrator who identified the problem shall admonish the teacher.
  - iii. If the teacher does not correct the poor performance or conduct cited in the admonishment within the time specified, the admonishing official shall make a recommendation to the superintendent for the teacher's dismissal or non-reemployment. The superintendent shall furnish a copy of the recommendation to the board of education.
3. Procedures for Dismissal or Non-reemployment
- a. Commencement of Action
    - i. Whenever the superintendent determines that cause exists for a district teacher's dismissal or non-reemployment, the superintendent shall submit a written recommendation to the board of education. The recommendation shall state the specific ground(s) (statutory grounds, in the case of a career teacher) and specify the underlying facts on which the recommended is based.
    - ii. In the absence of a recommendation from the superintendent pursuant to this section, or when the board of education chooses not to accept the superintendent's recommendation as to reemployment of a teacher, the board may initiate dismissal or non-reemployment action without a recommendation provided that it adheres to the other provisions of this policy and that the corrective action procedures, if applicable, have been followed.
  - b. Suspension

If a district that has received notice under Oklahoma Accreditation Standard 210:35-3-86, section (g) that an investigation or certification review of a certified employee has been commenced by the State Department of Education, the employee may be placed on administrative leave. The determination as to whether the employee will be placed on leave is a decision of local control. If the district does not place such certified employee on administrative leave during the time that such employee is under investigation for certification revocation, and that employee's certification is revoked at the conclusion of that investigation, the district shall be given a health and safety deficiency.

Whenever the superintendent believes that cause exists for a teacher's dismissal and that the immediate suspension of the teacher would be in the best interests of students, the superintendent, or the local board of education on the recommendation of the superintendent, may suspend the teacher without notice or hearing. The suspension shall not deprive the teacher of any teaching compensation or other benefits to which he/she would otherwise be entitled under the teaching contract or law. Within ten (10) days after the suspension becomes effective, the local board of education shall initiate a hearing for dismissal pursuant to this policy. However, in a case involving a criminal charge or indictment, such suspension may extend to such time as the teacher's case is finally adjudicated. ~~., except such~~ The extension shall not include any appeal process.

Whenever the local board of education or the administration of a school district has reason to believe that cause exists for the dismissal of an administrator, and when they are of the opinion that the immediate suspension of an administrator would be in the best interests of the children in the district, the local board of education or the superintendent of the school district may suspend the administrator without notice or hearing. However, the suspension of the administrator shall not deprive the administrator of any compensation or other benefits to which he or she would otherwise be entitled under his or her contract or pursuant to law. Within ten (10) days after the suspension becomes effective, the local board of education shall initiate proceedings pursuant to Section 6-102.4 of this title to have the administrator dismissed. However, in a case involving a criminal charge or indictment, such suspension may extend to such time as the administrator's case is finally adjudicated. Provided, however, such extension shall not include any appeal process.

c. Notice and Hearing

- i. Prior to taking action to dismiss or non-reemploy a teacher, the board clerk or designee shall deliver a copy of the recommendation (or comparable statement of the grounds and underlying facts if the board is acting on its own volition) and notice of hearing rights to the affected teacher. The notice shall contain the date, time, and location of the hearing

and shall be delivered by (i) certified mail, restricted delivery, return receipt requested; (ii) personal delivery, with a signed acknowledgment of receipt from the teacher; or (iii) process server. Delivery must be made to the teacher prior to the first Monday in June for a non-reemployment. The hearing shall be held between 20 and 60 days from the teacher's receipt of the hearing notice.

- ii. The teacher hearing before the board of education shall be conducted pursuant to procedures established by the State Department of Education. In the absence of or to the extent not inconsistent with those procedures, the hearing shall be conducted as prescribed in the paragraphs below.
- iii. The hearing shall commence with a statement to the teacher of the teacher's rights at the hearing. Following this statement, the school administration shall present facts showing the cause for the teacher's dismissal or non-reemployment. The teacher shall then have the right to present the teacher's side of the matter. After both the school administration and the teacher have fully presented their respective positions, the board of education shall deliberate on the evidence regarding the teacher's dismissal or non-reemployment in executive session.
- iv. At the hearing, the teacher shall be entitled to be represented by counsel, to cross-examine witnesses presented by the school administration, to present witnesses on the teacher's behalf and to present any relevant evidence or statement which the teacher desires to offer. The burden of proof for any dismissal or non-reemployment shall be on the superintendent (or designee), and the standard of proof shall be a preponderance of the evidence.
- v. After due consideration of the evidence and testimony presented at the teacher's hearing, the board shall vote, in open session, on the following: (1) findings of fact based on the evidence submitted and (2) whether to dismiss or non-reemploy the teacher. The decision shall be made by a majority of the board of education members present at the meeting and shall be final and non-appealable.

The motion to dismiss or non-reemploy the teacher should state the specific cause for dismissal or non-reemployment, although such cause need not be a statutory cause for a probationary teacher. The teacher shall be sent notice of the board's decision by certified mail, restricted delivery, return receipt requested, or substitute process. The notice shall state the basis for the board's decision.

- vi. The teacher shall receive any compensation or benefits to which the teacher is entitled until such time as the board's decision is final. If the teacher's hearing is for non-reemployment, and not for dismissal, the

teacher's compensation and benefits may continue only until the end of the teacher's current contract.

d. Criminal Matters

Whenever the superintendent (or board) makes a recommendation for a teacher's termination based on conduct which could form the basis of criminal charges sufficient to warrant revocation of the teacher's certificate, the superintendent shall forward a copy of the recommendation to the Oklahoma State Department of Education and the teacher at the conclusion of any due process provided to the teacher or upon acceptance of the teacher's resignation.

Reference: 70 O.S. §6-101, OAC 210-1-5-8

## Revised Version

### 2.27 Suspension, Dismissal and Non-reemployment of Certified Personnel

It is the policy of the Owasso Public Schools Board of Education that a teacher or administrator may be suspended from employment in accordance with state law and the accreditation standards. Such suspension will be with pay, pending additional due process procedures.

#### 1. Definitions and Scope

- a. "Teacher" means a duly certified or licensed person who is employed to serve as a counselor, librarian, school nurse, or any instructional capacity. An administrator shall be considered a "teacher" only with regard to service in an instructional, non-administrative capacity.
- b. "Dismissal" means the discontinuance of the teaching service of a teacher during the term of a written contract.
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- d. "Suspension" means the temporary discontinuance of a teacher's services during the term of a contract pending dismissal or non-reemployment.
- e. "Career teacher" means a teacher who:
  - i. was employed by the School District prior to the 2017-2018 school year and has completed three (3) or more consecutive complete school years in such capacity in the School District under a written teaching contract; or
  - ii. was first employed by the School District during or after the 2017-2018 school year under a written teaching contract and:
    1. completed three (3) consecutive, complete school years in the District and has an evaluation rating of "superior" for at least two (2) of those years.
    2. completed four (4) consecutive, complete school years in the District with averaged ratings of "effective" or higher for the four (4) year period with ratings of at least "effective" for the last two (2) of the four (4) years; or
    3. completed four (4) consecutive, complete school years in the District and was granted career status by the board of education after the applicable principal and superintendent petitioned the board to grant the teacher career status. (The principal's petition must specify the facts which support granting career status.)
- f. "Probationary teacher" means a teacher who:

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- g. “Abandonment of contract” means a teacher’s failure to report at the beginning of the contract term or otherwise perform the assigned duties when the teacher has accepted other employment or is performing work for another employer that prevents the teacher from fulfilling the obligations of the employment contract.
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  - ii. adult education teachers or instructors,
  - iii. nonrenewal of teachers employed on temporary contracts for a complete year;
  - iv. nonrenewal and dismissal of teachers employed on temporary contracts for less than a complete school year.
  - v. administrators, except with regard to service in an instructional, non-administrative position.
- i. This policy does apply to teachers employed in positions fully funded by federal or private categorical grants in regard to dismissals or suspensions during the term of employment under the grant, but not in regard to "non-reemployment" at the expiration of the grant.

## 2. Grounds for Dismissal or Non-reemployment

- a. A career teacher may be dismissed or not reemployed for:
  - i. willful neglect of duty,
  - ii. repeated negligence in performance of duty,
  - iii. incompetency,
  - iv. unsatisfactory teaching performance,
  - v. instructional ineffectiveness, (starting in 2017-2018 this includes but is not limited to being evaluated as “needs improvement” or lower for three (3) consecutive years).:
  - vi. mental or physical abuse to a child,
  - vii. commission of an act of moral turpitude,

- viii. abandonment of contract, ix. criminal sexual activity or sexual misconduct (as those terms are defined by law) which has impeded the effectiveness of the teacher's performance of school duties,
  - ix. failure to meet local school board staff development requirements (non-reemployment only)
  - x. engaging in acts which could form the basis of criminal charges sufficient to result in denial/revocation of a teaching certificate, or
  - xi. any other grounds hereafter allowed by law.
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- i. conviction of a felony,
  - ii. conviction of any sex offense subject to Oklahoma's Sex Offenders Registration Act or another state's or the Federal Sex Offender Registration Provisions,
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- c. A probationary teacher may be dismissed or not reemployed for cause, including but not limited to receiving a qualitative or quantitative rating of "ineffective" for two (2) consecutive school years after full implementation of TLE.
- d. A probationary teacher may be dismissed or not reemployed for cause; including but not limited to engaging in acts which could form the basis of criminal charges sufficient to result in denial/revocation of a teaching certificate. Starting in 2017-2018 cause includes, but is not limited to, an ineffective rating for two (2) consecutive school years or failure to obtain career status in four (4) years.
- i. conviction of a felony,
  - ii. conviction of any sex offense subject to Oklahoma's Sex Offenders Registration Act or another state's or the Federal Sex Offender Registration Provisions,
- e. A cause listed 2A(i) - (v) for a career teacher, or any cause related to inadequate teaching performance for a probationary teacher, shall not be a basis for a recommendation to dismiss or not reemploy a teacher unless corrective action procedures involving admonishment / plan for improvement have been followed. Dismissal or non-reemployment for any cause not listed in 2A (i) - (v) for a career teacher, or not related to inadequate teaching performance for a probationary teacher, shall not require corrective action procedures (i.e. admonishment) to be followed.
- f. Corrective Action – Admonishment / Plan for Improvement

- i. When an evaluator who has evaluated a teacher pursuant to School District policy identifies poor performance, conduct or an evaluation rating which the evaluator believes may lead to a recommendation for the teacher's dismissal or non-reemployment, the evaluator shall:
    1. admonish the teacher, in writing, and make a reasonable effort to assist the teacher in correcting the poor performance or conduct; and
    2. establish a reasonable time for improvement, not to exceed two (2) months, taking into consideration the rating on the evaluation or the nature and gravity of the teacher's performance or conduct.
  - ii. Whenever a member of the board of education, superintendent, or other administrator identifies poor performance or conduct that may lead to a recommendation for dismissal or non-reemployment of a teacher, the evaluator who has responsibility for evaluation of the teacher shall be informed and shall admonish the teacher as described above. If the evaluator fails or refuses to admonish the teacher within ten (10) days after being informed of the problem, the board, superintendent or other administrator who identified the problem shall admonish the teacher.
  - iii. If the teacher does not correct the poor performance or conduct cited in the admonishment within the time specified, the admonishing official shall make a recommendation to the superintendent for the teacher's dismissal or non-reemployment. The superintendent shall furnish a copy of the recommendation to the board of education.
3. Procedures for Dismissal or Non-reemployment
- a. Commencement of Action
    - i. Whenever the superintendent determines that cause exists for a district teacher's dismissal or non-reemployment, the superintendent shall submit a written recommendation to the board of education. The recommendation shall state the specific ground(s) (statutory grounds, in the case of a career teacher) and specify the underlying facts on which the recommended is based.
    - ii. In the absence of a recommendation from the superintendent pursuant to this section, or when the board of education chooses not to accept the superintendent's recommendation as to reemployment of a teacher, the board may initiate dismissal or non-reemployment action without a recommendation provided that it adheres to the other provisions of this policy and that the corrective action procedures, if applicable, have been followed.
  - b. Suspension

If a district that has received notice under Oklahoma Accreditation Standard 210:35-3-86, section (g) that an investigation or certification review of a certified employee has been commenced by the State Department of Education, the employee may be placed on administrative leave. The determination as to whether the employee will be placed on leave is a decision of local control. If the district does not place such certified employee on administrative leave during the time that such employee is under investigation for certification revocation, and that employee's certification is revoked at the conclusion of that investigation, the district shall be given a health and safety deficiency.

Whenever the superintendent believes that cause exists for a teacher's dismissal and that the immediate suspension of the teacher would be in the best interests of students, the superintendent, or the local board of education on the recommendation of the superintendent, may suspend the teacher without notice or hearing. The suspension shall not deprive the teacher of any teaching compensation or other benefits to which he/she would otherwise be entitled under the teaching contract or law. Within ten (10) days after the suspension becomes effective, the local board of education shall initiate a hearing for dismissal pursuant to this policy. However, in a case involving a criminal charge or indictment, such suspension may extend to such time as the teacher's case is finally adjudicated. The extension shall not include any appeal process.

Whenever the local board of education or the administration of a school district has reason to believe that cause exists for the dismissal of an administrator, and when they are of the opinion that the immediate suspension of an administrator would be in the best interests of the children in the district, the local board of education or the superintendent of the school district may suspend the administrator without notice or hearing. However, the suspension of the administrator shall not deprive the administrator of any compensation or other benefits to which he or she would otherwise be entitled under his or her contract or pursuant to law. Within ten (10) days after the suspension becomes effective, the local board of education shall initiate proceedings pursuant to Section 6-102.4 of this title to have the administrator dismissed. However, in a case involving a criminal charge or indictment, such suspension may extend to such time as the administrator's case is finally adjudicated. Provided, however, such extension shall not include any appeal process.

- c. Notice and Hearing
  - i. Prior to taking action to dismiss or non-reemploy a teacher, the board clerk or designee shall deliver a copy of the recommendation (or comparable statement of the grounds and underlying facts if the board is acting on its own volition) and notice of hearing rights to the affected teacher. The notice shall contain the date, time, and location of the hearing and shall be delivered by (i) certified mail, restricted delivery, return

receipt requested; (ii) personal delivery, with a signed acknowledgment of receipt from the teacher; or (iii) process server. Delivery must be made to the teacher prior to the first Monday in June for a non-reemployment. The hearing shall be held between 20 and 60 days from the teacher's receipt of the hearing notice.

- ii. The teacher hearing before the board of education shall be conducted pursuant to procedures established by the State Department of Education. In the absence of or to the extent not inconsistent with those procedures, the hearing shall be conducted as prescribed in the paragraphs below.
- iii. The hearing shall commence with a statement to the teacher of the teacher's rights at the hearing. Following this statement, the school administration shall present facts showing the cause for the teacher's dismissal or non-reemployment. The teacher shall then have the right to present the teacher's side of the matter. After both the school administration and the teacher have fully presented their respective positions, the board of education shall deliberate on the evidence regarding the teacher's dismissal or non-reemployment in executive session.
- iv. At the hearing, the teacher shall be entitled to be represented by counsel, to cross-examine witnesses presented by the school administration, to present witnesses on the teacher's behalf and to present any relevant evidence or statement which the teacher desires to offer. The burden of proof for any dismissal or non-reemployment shall be on the superintendent (or designee), and the standard of proof shall be a preponderance of the evidence.
- v. After due consideration of the evidence and testimony presented at the teacher's hearing, the board shall vote, in open session, on the following: (1) findings of fact based on the evidence submitted and (2) whether to dismiss or non-reemploy the teacher. The decision shall be made by a majority of the board of education members present at the meeting and shall be final and non-appealable.

The motion to dismiss or non-reemploy the teacher should state the specific cause for dismissal or non-reemployment, although such cause need not be a statutory cause for a probationary teacher. The teacher shall be sent notice of the board's decision by certified mail, restricted delivery, return receipt requested, or substitute process. The notice shall state the basis for the board's decision.

- vi. The teacher shall receive any compensation or benefits to which the teacher is entitled until such time as the board's decision is final. If the teacher's hearing is for non-reemployment, and not for dismissal, the

teacher's compensation and benefits may continue only until the end of the teacher's current contract.

d. Criminal Matters

Whenever the superintendent (or board) makes a recommendation for a teacher's termination based on conduct which could form the basis of criminal charges sufficient to warrant revocation of the teacher's certificate, the superintendent shall forward a copy of the recommendation to the Oklahoma State Department of Education and the teacher at the conclusion of any due process provided to the teacher or upon acceptance of the teacher's resignation.

Reference: 70 O.S. §6-101, OAC 210-1-5-8

**Policy Changes  
2024-2025**

**Support Employees Rules for Conduct (3.22)** - Language has been revised for the new rules for the Oklahoma Administrative Code 210:35-3-86

Redlined Version

### 3.22 Support Employees Rules for Conduct

A support employee may be suspended, demoted, terminated or non-reemployed for violation of any of the following Rules for Conduct, as well as other standards of conduct included in school district policies:

1. Falsification of personnel or other records.
2. Unexcused failure to be at work station at starting time.
3. Leaving work station without authorization prior to lunch periods, or end of work day.
4. Abandonment of job (3 or more consecutive or non-consecutive absences in a rolling 6-month period without following the proper reporting procedures).
5. Unapproved or excessive absenteeism.
6. Chronic absenteeism for any reason.
7. Unapproved or excessive tardiness.
8. Chronic tardiness.
9. Wasting time or loitering during working hours.
10. Leaving work area during work hours, without permission, for any reason.
11. Possession of weapons on school premises, in school district vehicles or while on duty.
12. Removing school district property or records from school district premises without proper authority.
13. Willful abuse, misuse, defacing, or destruction of school district property, including tools, equipment, or property of other employees.
14. Theft or misappropriation of property of employees or students of the school district.
15. Sabotage.
16. Distracting the attention of others.
17. Refusal to follow instructions of supervisor.
18. Refusal or failure to do work assignment.
19. Unauthorized operation of machines, tools, or equipment.
20. Threatening, intimidating, coercing or interfering with employees or supervisors.
21. Threatening, intimidating, coercing or exploiting students.
22. The making or publishing of false, vicious, or malicious statements concerning any employee or supervisor.
23. Creating a disturbance on school premises including but not limited to engaging in quarrelsome behavior and fighting.

24. Creating or contributing to unsanitary conditions.
25. Actions or omissions that jeopardize the health, safety, life, or property of self or others.
26. Practical jokes injurious to other employees, students or school district property.
27. Possession, consumption, or reporting to work under the influence of beer, alcoholic beverages (including wine), non-prescribed drugs, or controlled dangerous substances.
28. Disregard of known safety rules or common safety practices.
29. Unsafe operation of motor driven vehicles or equipment.
30. Operating machines or equipment without using the safety devices provided.
31. Gambling, lottery, or any other game of chance on school district property.
32. Unauthorized distribution of literature, written or printed matter of any description on school district property.
33. Posting or removing notices, signs, or writing in any form on bulletin boards of school district property at any time without specific authority of the administration.
34. Poor workmanship.
35. Immoral conduct or indecency including abusive and/or foul language.
36. Excessive personal calls during working hours, except for emergencies. This includes incoming and out-going calls.
37. Walking off job.
38. Clocking in or out on another employee's time card or time sheet.
39. Smoking or using tobacco products in an unauthorized area, including the use of e-cigarettes, personal vaporizers and other similar devices, regardless of whether those devices are used with cartridges containing nicotine.
40. Refusal of job transfer, if the transfer does not result in a demotion.
41. Abuse of "breaks" (rest periods) or meal period policies.
42. Insubordination of any kind.
43. Dishonesty of any kind, including withholding pertinent information from a supervisor.
44. Wrongdoing of any kind.
45. Violation of a law or regulation.
46. Sexual harassment of an employee, a student or a third party such as a patron or vendor.
47. Violation of a policy or rule enacted to ensure orderly and proper job performance or for the safety of self or others.
48. Misuse or abuse of any school district leave policy or guidelines.

49. Any intentional act or omission which constitutes a material or substantial breach of job duties, responsibilities or obligations.
50. Any conduct which the employee knew or should have reasonably known was a violation of school rules or policies.
51. When it is in the best interest of the school district, any support personnel may be suspended, demoted, terminated or non-reemployed.
52. Because of the difficulty of retaining competent support employees on a temporary basis over an extended period of time, a support employee shall be subject to termination or non-reemployment for inability to perform the essential job requirements if the employee is unable due to illness or accidental injury to return to work for his or her regularly scheduled hours and to perform all of the essential duties of the position (with or without reasonable accommodation) within 12 work weeks or the number of work days equal to the employee's total accumulated sick leave days, whichever is longer, measured from the date of the first absence due to the condition resulting in the extended absence.

**Definitions:**

1. "Support Employee" shall mean an employee of the School District who provides those services, not performed by professional educators or licensed teachers which are necessary for the efficient and satisfactory functioning of the School District.
2. "Full-time Support Employee" shall mean a support employee who regularly works the standard period of labor which is generally understood to constitute full-time employment for the type of services performed by the employee and who is employed by the School District for a minimum of 172 days per year.
3. "Suspension **without pay**" shall mean the temporary denial of a support employee's right to work and receive any pay and other benefits during the term of the suspension. "Suspension without pay" may be as a disciplinary measure or as a suspension pending investigation as provided in the procedures section of this policy. If a final decision is made under the procedures stated below that a suspension without pay was improper, the support employee shall receive full pay and other benefits for the period of suspension.
4. "Suspension **with or without pay**" may occur in those situations in which the superintendent or his designee, or a supervisor of the support employee perceives a significant hazard in keeping the support employee on the job, in which event the support employee may be asked to immediately leave the School District's premises and the support employee is temporarily relieved of his duties.
5. "Demotion" shall mean a reduction in pay during the term of the support employee's contract. "Demotion" shall not mean a change in job description or work assignment or duties.
6. "Termination" shall mean the discharge of the support employee from his/her employment with the School District during the term of his/her contract and does not include the cessation of employment upon expiration of the support employee's contract.

7. "Non-reemployment" shall mean the failure to offer a support employee a new contract for the next successive school year after the contract under which the support employee is presently employed has expired.

### **Guidelines for Implementation of Hearing Procedures:**

A full time support employee who has been employed by the School District for **more than one year**, as defined in this policy under definitions "Full-time Support Employee" shall be suspended, demoted, terminated or non-reemployed during the term of his/her contract **only for cause** as provided in this policy. In addition to the definition of cause stated in this Policy, "cause" shall also specifically include layoffs or reductions in force due to lack of funds or lack of work.

### **Cause for Suspension, Demotion, Termination or Non-reemployment**

1. A support employee may be suspended, demoted, terminated or non-reemployed during the term of his/her contract for any of the following:
  - a. Violation of any rule, regulation or requirement issued by the Office of the Superintendent or Board of Education of the School District; or
  - b. Conduct not otherwise specified in the above rules, regulations or requirements which constitutes insubordination, neglect of duty, incompetency in job performance, dishonesty, or causing or allowing damage, destruction or theft of school property.

The rules, regulations and requirements referred to above shall be posted in a prominent place at each work location or otherwise communicated in writing to all support employees. The rules, regulations and requirements, which may be revised from time to time, shall state that violation of the rules, regulations and requirements may result in suspension, demotion, termination or non-reemployment during the term of his/her contract.

### **Procedures for Suspensions Without Pay, Terminations and Demotions**

1. If the district has received notice of felony investigation into a support employee by a law enforcement agency, the employee shall be placed on administrative leave. If the district does not place a non-certified employee on administrative leave during the time such employee is under investigation by law enforcement for a felony; and that employee is convicted of a felony, pleads guilty to a felony, or pleads nolo contendere to a felony at the conclusion of that investigation; the district shall be given a health and safety deficiency by the State Department of Education.

~~1.2.~~ Any full-time support employee is subject to disciplinary action in the form of a suspension without pay, demotion or termination. Prior to instituting any such disciplinary action, the full-time support employee be advised of the cause, the basis for, and the evidence against the support employee. The support employee should be given the opportunity to present his/her side of the matter.

~~2.3.~~ After the support employee is afforded the opportunity to present his/her side of the matter, the superintendent/designee may take any of the following actions:

- a. Suspension **without pay** for **ten (10) working days or less\*** as a disciplinary measure;
- b. Suspension **without pay** pending further investigation as to whether cause exists for the termination of the support employee;
- c. Demotion of the support employee;
- d. Termination of the support employee;
- e. Conclude that no disciplinary action is appropriate.

**\*If a support employee is suspended for a period exceeding ten (10) days, the superintendent/designee shall initiate termination proceedings immediately upon the beginning of the suspension.**

**In a case involving a criminal charge, the suspension may be delayed until the case is adjudicated at trial. However, nothing herein shall prevent proceeding against the employee for termination of employment during or after a suspension.**

**A full-time support employee who has been employed for the District for more than one (1) year shall have the right to appeal to the Board of Education for suspensions as disciplinary measures, demotions, and terminations.**

#### **Procedures for Non-reemployment**

Prior to being non-reemployed, a full-time support employee who has been employed by the School District for more than one (1) year, as defined in the definitions as full time employee, shall be entitled to the following hearing rights:

1. The board of education or the superintendent of schools or his designee shall advise the support employee, in writing, of the board's intention to consider and act on the non-reemployment of the support employee for the subsequent fiscal year;
2. The written notification shall set out the cause(s) for such action;
3. The support employee shall have the right to contest his non-reemployment before the Board of Education as set forth in the Procedures for Appeal to the Board of Education in the section below.

#### **Procedures for Appeals to the Board of Education**

1. After any suspension without pay as a disciplinary measure, prior to the effective date of any demotion, termination during the term of his/her contract, or for non-reemployment, the support employee shall receive notice of his/her right to a hearing before the Board of Education as herein provided.
2. All notices shall be sent to the support employee by certified mail at the address of the support employee shown on the school records. If the support employee refuses to accept the notice or fails or refuses to pick up the notice after being notified by the post office to do so, then the support employee shall be deemed to have received the notice on the date that the notice was postmarked. The notice shall contain the information provided in the

form attached hereto. The postmark shall be used to determine the timeliness of the notice.

3. A support employee who has been notified in writing of his/her suspension without pay as a disciplinary measure, demotion or termination during the term of his/her contract or non-reemployment may notify the Clerk of the Board of Education of the School District within ten (10) working days of the postmark on the notice if the support employee desires a hearing before the Board of Education. If the support employee fails to notify the Clerk of the Board of Education of the School District in writing within ten (10) working days of the postmark on the notice that the support employee requests a hearing, the support employee shall be deemed to have waived the right to a hearing and the suspension without pay as a disciplinary measure, demotion or termination action shall be final and, in the case of a non-reemployment, the board may take final action to non-reemploy the employee without further notice or hearing rights.
4. Hearing before Board of Education:
  - a. Upon timely notice as set forth above, the support employee shall be entitled to a hearing before the Board of Education. The hearing shall be conducted at the next, or next succeeding, regularly scheduled meeting of the Board of Education if the request for the hearing was received at least ten (10) days prior to the next or next succeeding, regularly scheduled Board of Education meeting. At the request of the support employee or at the discretion of the Board of Education, the Board of Education shall call a special meeting to conduct the requested hearing, which special meeting shall be held no earlier than ten (10) days nor later than thirty (30) days after receipt of the support employee's request.
  - b. At the hearing before the Board of Education, the support employee shall be entitled to be represented by counsel, to cross-examine witnesses presented by the School District, to present witnesses on his/her behalf and to present any relevant evidence or statement which the support employee desires to offer. The hearing shall be conducted in "open" session. The hearing shall commence with a statement to the support employee of his rights at the hearing. Following this statement, the school administration shall present facts showing the cause for the support employee's suspension without pay as a disciplinary measure, demotion, termination or non-reemployment. The burden of proof shall be upon the school administration. The support employee shall then have the right to present his/her side of the matter. After both the school administration and the support employee have fully presented their respective positions, the Board of Education shall deliberate on the evidence in executive session. The Board of Education shall announce its findings and decision immediately in open session by individual voice vote. The decision shall be made by a majority of the Board of Education members present at the meeting.
  - c. As to suspension as a disciplinary measure, demotion or termination, the Board of Education may affirm, modify or reverse the action taken against the support

employee, including increasing or decreasing the severity of the original action. As to non-reemployment, the board may reemploy or non-reemploy the employee for the subsequent fiscal year.

- d. The decision of the Board of Education at the hearing shall be final and nonappealable.

### **Miscellaneous**

This policy shall be effective immediately upon adoption by the Board of Education and shall supersede all previous policies regarding the subject matter contained herein. The Board of Education reserves the right to modify or amend this policy from time to time in any manner consistent with applicable law.

Revised Version

3.22 Support Employees Rules for Conduct

A support employee may be suspended, demoted, terminated or non-reemployed for violation of any of the following Rules for Conduct, as well as other standards of conduct included in school district policies:

1. Falsification of personnel or other records.
2. Unexcused failure to be at work station at starting time.
3. Leaving work station without authorization prior to lunch periods, or end of work day.
4. Abandonment of job (3 or more consecutive or non-consecutive absences in a rolling 6-month period without following the proper reporting procedures).
5. Unapproved or excessive absenteeism.
6. Chronic absenteeism for any reason.
7. Unapproved or excessive tardiness.
8. Chronic tardiness.
9. Wasting time or loitering during working hours.
10. Leaving work area during work hours, without permission, for any reason.
11. Possession of weapons on school premises, in school district vehicles or while on duty.
12. Removing school district property or records from school district premises without proper authority.
13. Willful abuse, misuse, defacing, or destruction of school district property, including tools, equipment, or property of other employees.
14. Theft or misappropriation of property of employees or students of the school district.
15. Sabotage.
16. Distracting the attention of others.
17. Refusal to follow instructions of supervisor.
18. Refusal or failure to do work assignment.
19. Unauthorized operation of machines, tools, or equipment.
20. Threatening, intimidating, coercing or interfering with employees or supervisors.
21. Threatening, intimidating, coercing or exploiting students.
22. The making or publishing of false, vicious, or malicious statements concerning any employee or supervisor.
23. Creating a disturbance on school premises including but not limited to engaging in quarrelsome behavior and fighting.

24. Creating or contributing to unsanitary conditions.
25. Actions or omissions that jeopardize the health, safety, life, or property of self or others.
26. Practical jokes injurious to other employees, students or school district property.
27. Possession, consumption, or reporting to work under the influence of beer, alcoholic beverages (including wine), non-prescribed drugs, or controlled dangerous substances.
28. Disregard of known safety rules or common safety practices.
29. Unsafe operation of motor driven vehicles or equipment.
30. Operating machines or equipment without using the safety devices provided.
31. Gambling, lottery, or any other game of chance on school district property.
32. Unauthorized distribution of literature, written or printed matter of any description on school district property.
33. Posting or removing notices, signs, or writing in any form on bulletin boards of school district property at any time without specific authority of the administration.
34. Poor workmanship.
35. Immoral conduct or indecency including abusive and/or foul language.
36. Excessive personal calls during working hours, except for emergencies. This includes incoming and out-going calls.
37. Walking off job.
38. Clocking in or out on another employee's time card or time sheet.
39. Smoking or using tobacco products in an unauthorized area, including the use of e-cigarettes, personal vaporizers and other similar devices, regardless of whether those devices are used with cartridges containing nicotine.
40. Refusal of job transfer, if the transfer does not result in a demotion.
41. Abuse of "breaks" (rest periods) or meal period policies.
42. Insubordination of any kind.
43. Dishonesty of any kind, including withholding pertinent information from a supervisor.
44. Wrongdoing of any kind.
45. Violation of a law or regulation.
46. Sexual harassment of an employee, a student or a third party such as a patron or vendor.
47. Violation of a policy or rule enacted to ensure orderly and proper job performance or for the safety of self or others.
48. Misuse or abuse of any school district leave policy or guidelines.

49. Any intentional act or omission which constitutes a material or substantial breach of job duties, responsibilities or obligations.
50. Any conduct which the employee knew or should have reasonably known was a violation of school rules or policies.
51. When it is in the best interest of the school district, any support personnel may be suspended, demoted, terminated or non-reemployed.
52. Because of the difficulty of retaining competent support employees on a temporary basis over an extended period of time, a support employee shall be subject to termination or non-reemployment for inability to perform the essential job requirements if the employee is unable due to illness or accidental injury to return to work for his or her regularly scheduled hours and to perform all of the essential duties of the position (with or without reasonable accommodation) within 12 work weeks or the number of work days equal to the employee's total accumulated sick leave days, whichever is longer, measured from the date of the first absence due to the condition resulting in the extended absence.

**Definitions:**

1. "Support Employee" shall mean an employee of the School District who provides those services, not performed by professional educators or licensed teachers which are necessary for the efficient and satisfactory functioning of the School District.
2. "Full-time Support Employee" shall mean a support employee who regularly works the standard period of labor which is generally understood to constitute full-time employment for the type of services performed by the employee and who is employed by the School District for a minimum of 172 days per year.
3. "Suspension **without pay**" shall mean the temporary denial of a support employee's right to work and receive any pay and other benefits during the term of the suspension. "Suspension without pay" may be as a disciplinary measure or as a suspension pending investigation as provided in the procedures section of this policy. If a final decision is made under the procedures stated below that a suspension without pay was improper, the support employee shall receive full pay and other benefits for the period of suspension.
4. "Suspension **with or without pay**" may occur in those situations in which the superintendent or his designee, or a supervisor of the support employee perceives a significant hazard in keeping the support employee on the job, in which event the support employee may be asked to immediately leave the School District's premises and the support employee is temporarily relieved of his duties.
5. "Demotion" shall mean a reduction in pay during the term of the support employee's contract. "Demotion" shall not mean a change in job description or work assignment or duties.
6. "Termination" shall mean the discharge of the support employee from his/her employment with the School District during the term of his/her contract and does not include the cessation of employment upon expiration of the support employee's contract.

7. "Non-reemployment" shall mean the failure to offer a support employee a new contract for the next successive school year after the contract under which the support employee is presently employed has expired.

### **Guidelines for Implementation of Hearing Procedures:**

A full time support employee who has been employed by the School District for **more than one year**, as defined in this policy under definitions "Full-time Support Employee" shall be suspended, demoted, terminated or non-reemployed during the term of his/her contract **only for cause** as provided in this policy. In addition to the definition of cause stated in this Policy, "cause" shall also specifically include layoffs or reductions in force due to lack of funds or lack of work.

### **Cause for Suspension, Demotion, Termination or Non-reemployment**

1. A support employee may be suspended, demoted, terminated or non-reemployed during the term of his/her contract for any of the following:
  - a. Violation of any rule, regulation or requirement issued by the Office of the Superintendent or Board of Education of the School District; or
  - b. Conduct not otherwise specified in the above rules, regulations or requirements which constitutes insubordination, neglect of duty, incompetency in job performance, dishonesty, or causing or allowing damage, destruction or theft of school property.

The rules, regulations and requirements referred to above shall be posted in a prominent place at each work location or otherwise communicated in writing to all support employees. The rules, regulations and requirements, which may be revised from time to time, shall state that violation of the rules, regulations and requirements may result in suspension, demotion, termination or non-reemployment during the term of his/her contract.

### **Procedures for Suspensions Without Pay, Terminations and Demotions**

1. If the district has received notice of felony investigation into a support employee by a law enforcement agency, the employee shall be placed on administrative leave. If the district does not place a non-certified employee on administrative leave during the time such employee is under investigation by law enforcement for a felony; and that employee is convicted of a felony, pleads guilty to a felony, or pleads nolo contendere to a felony at the conclusion of that investigation; the district shall be given a health and safety deficiency by the State Department of Education.
2. Any full-time support employee is subject to disciplinary action in the form of a suspension without pay, demotion or termination. Prior to instituting any such disciplinary action, the full-time support employee be advised of the cause, the basis for, and the evidence against the support employee. The support employee should be given the opportunity to present his/her side of the matter.
3. After the support employee is afforded the opportunity to present his/her side of the matter, the superintendent/designee may take any of the following actions:

- a. Suspension **without pay** for **ten (10) working days or less\*** as a disciplinary measure;
- b. Suspension **without pay** pending further investigation as to whether cause exists for the termination of the support employee;
- c. Demotion of the support employee;
- d. Termination of the support employee;
- e. Conclude that no disciplinary action is appropriate.

**\*If a support employee is suspended for a period exceeding ten (10) days, the superintendent/designee shall initiate termination proceedings immediately upon the beginning of the suspension.**

**In a case involving a criminal charge, the suspension may be delayed until the case is adjudicated at trial. However, nothing herein shall prevent proceeding against the employee for termination of employment during or after a suspension.**

**A full-time support employee who has been employed for the District for more than one (1) year shall have the right to appeal to the Board of Education for suspensions as disciplinary measures, demotions, and terminations.**

#### **Procedures for Non-reemployment**

Prior to being non-reemployed, a full-time support employee who has been employed by the School District for more than one (1) year, as defined in the definitions as full time employee, shall be entitled to the following hearing rights:

1. The board of education or the superintendent of schools or his designee shall advise the support employee, in writing, of the board's intention to consider and act on the non-reemployment of the support employee for the subsequent fiscal year;
2. The written notification shall set out the cause(s) for such action;
3. The support employee shall have the right to contest his non-reemployment before the Board of Education as set forth in the Procedures for Appeal to the Board of Education in the section below.

#### **Procedures for Appeals to the Board of Education**

1. After any suspension without pay as a disciplinary measure, prior to the effective date of any demotion, termination during the term of his/her contract, or for non-reemployment, the support employee shall receive notice of his/her right to a hearing before the Board of Education as herein provided.
2. All notices shall be sent to the support employee by certified mail at the address of the support employee shown on the school records. If the support employee refuses to accept the notice or fails or refuses to pick up the notice after being notified by the post office to do so, then the support employee shall be deemed to have received the notice on the date that the notice was postmarked. The notice shall contain the information provided in the

form attached hereto. The postmark shall be used to determine the timeliness of the notice.

3. A support employee who has been notified in writing of his/her suspension without pay as a disciplinary measure, demotion or termination during the term of his/her contract or non-reemployment may notify the Clerk of the Board of Education of the School District within ten (10) working days of the postmark on the notice if the support employee desires a hearing before the Board of Education. If the support employee fails to notify the Clerk of the Board of Education of the School District in writing within ten (10) working days of the postmark on the notice that the support employee requests a hearing, the support employee shall be deemed to have waived the right to a hearing and the suspension without pay as a disciplinary measure, demotion or termination action shall be final and, in the case of a non-reemployment, the board may take final action to non-reemploy the employee without further notice or hearing rights.
4. Hearing before Board of Education:
  - a. Upon timely notice as set forth above, the support employee shall be entitled to a hearing before the Board of Education. The hearing shall be conducted at the next, or next succeeding, regularly scheduled meeting of the Board of Education if the request for the hearing was received at least ten (10) days prior to the next or next succeeding, regularly scheduled Board of Education meeting. At the request of the support employee or at the discretion of the Board of Education, the Board of Education shall call a special meeting to conduct the requested hearing, which special meeting shall be held no earlier than ten (10) days nor later than thirty (30) days after receipt of the support employee's request.
  - b. At the hearing before the Board of Education, the support employee shall be entitled to be represented by counsel, to cross-examine witnesses presented by the School District, to present witnesses on his/her behalf and to present any relevant evidence or statement which the support employee desires to offer. The hearing shall be conducted in "open" session. The hearing shall commence with a statement to the support employee of his rights at the hearing. Following this statement, the school administration shall present facts showing the cause for the support employee's suspension without pay as a disciplinary measure, demotion, termination or non-reemployment. The burden of proof shall be upon the school administration. The support employee shall then have the right to present his/her side of the matter. After both the school administration and the support employee have fully presented their respective positions, the Board of Education shall deliberate on the evidence in executive session. The Board of Education shall announce its findings and decision immediately in open session by individual voice vote. The decision shall be made by a majority of the Board of Education members present at the meeting.
  - c. As to suspension as a disciplinary measure, demotion or termination, the Board of Education may affirm, modify or reverse the action taken against the support

employee, including increasing or decreasing the severity of the original action. As to non-reemployment, the board may reemploy or non-reemploy the employee for the subsequent fiscal year.

- d. The decision of the Board of Education at the hearing shall be final and nonappealable.

### **Miscellaneous**

This policy shall be effective immediately upon adoption by the Board of Education and shall supersede all previous policies regarding the subject matter contained herein. The Board of Education reserves the right to modify or amend this policy from time to time in any manner consistent with applicable law