

**Board of Education Regular Meeting**

December 13, 2022 6:00 PM

City Hall Council Chambers

<p>I. CALL TO ORDER Procedural Item In attendance: Chair Butch Campbell, Vice Chair Jimmy Richardson, Wesley Ballard, David Settles, Amanda Moore, Karen Dodd, and Barbara Long.</p> <p>Staff: Dr. Trey Duke, Ralph Ringstaff, Sheri Arnette, Angela Fairchild, April Zavis, Sonya Cox, Natalie Hardiman, Kim Williams, Maria Johnson, Joe Marlin, Sandy Scheele, Charise McDaniel, Kristy Mall, Lisa Trail, and Nicole Bell</p> <p>Assistant City Attorney Elizabeth Taylor and City Liaison Bill Shacklett</p>	<p>Chair Butch Campbell</p>
<p>A. Pledge of Allegiance Procedural Item The Pledge of Allegiance was led by Aiden Primus, a third grade student at Reeves Rogers Elementary, and Monroe Johnson, a second grade student at Cason Lane Academy, along with Aubrey Mowery, a third grade student also at Cason Lane Academy.</p>	
<p>B. Moment of Silence Procedural Item</p>	
<p>II. APPROVAL OF AGENDA Action Item</p>	<p>Chair Butch Campbell</p>
<p>III. COMMUNICATIONS Information Item Instruments For Education donated 40 electric guitars and amps to students at Bradley Academy. Art teacher Abbi Miller helped coordinate the project. The guitars were given to students to take home and enjoy.</p> <p>Thank you to the Tracy and Becca Lawrence for Tracy Lawrence’s Mission Possible Thanksgiving Meal donation. This year they partnered with Murfreesboro City Schools' Outreach to supply 100 meals to our families the day before Thanksgiving. This meal included a fried turkey and sides of cooked corn, green beans, and stuffing.</p> <p>Thank you to Jordan Ferguson with Hands Worldwide and John Jones Real Estate for providing 200 hot meals that were distributed to McKinney Vento families.</p> <p>Thank you to North Blvd Youth Group for hosting over 300 of our students for a holiday party including coats, a meal and gifts and to North Blvd's Band of Brothers for hosting a shopping spree for students.</p> <p>Congratulation to Cason Lane Academy on their amazing performance at the Tree Lighting Ceremony on the square.</p> <p>Discovery School Applications are now open. Applications and information about school tours are available on the school website. The application deadline is Friday, January 6, 2023.</p>	<p>Mrs. Lisa Trail</p>

A. Best of MCS-Students Faith Alzate and Mayah Hernandez Procedural Item	
B. Spotlight on Education-Charise McDaniel and Stacy Flora-Born Learning Procedural Item	
IV. CONSENT ITEMS Consent Agenda	Chair Butch Campbell
A. Approval of 11-8-22 Board Minutes Consent Item	
B. Minor Change to Board Policy Consent Item	
i. Approval of Board Policy 4.701 Maintaining Test and Data Security on First and Final Reading Consent Item	
V. ACTION ITEMS Action Item	Chair Butch Campbell
A. Approval of Board Policy 4.603 Promotion and Retention on Second Reading Action Item	Dr. Trey Duke
B. Approval of Board Policy 4.6031 Promotion and Retention Based on TCAP Results on Second Reading Action Item Board members David Settles and Wes Ballard wanted to clarify that the promotion and retention policy came from TSBA. Ms. Taylor said that yes, this was TSBA's recommended policy. Mr. Settles wanted to clarify that this policy is law and Ms. Taylor said yes.  Ms. Barbara Long clarified that as amendments are made to this law, changes would be made to this policy and policy 4.603. Ms. Taylor said yes, changes would be made to our policies at that time.  Mr. Jimmy Richardson stated that our board signed a resolution showing our disagreement with this new 3rd grade retention law.	Dr. Trey Duke
C. Approval of Board Policy 4.700 Testing Programs on First Reading Action Item There was some discussion as to how scores are calculated and whether or not the cubed root method or raw scores would be used. Dr. Duke explained that Dr. Chris George would clarify that and he would get that information to the board.	Dr. Trey Duke
D. Approval of the 2023-2024 School Calendar Action Item Dr. Duke presented the 2023-2024 school calendar to the board. He explained that there are several groups that have input in developing the calendar such as the Teacher Advisory Council. Ms. Nicole Bell, a 6th grade teacher at Hobgood, as well as Hobgood's Teacher of the Year and a member of the Teacher Advisory Council, explained her part in developing the calendar to the board.	Dr. Trey Duke
E. Approval of Alternate Compensation for Unfilled Substitute Positions Action Item	Dr. Trey Duke
F. Approval of 2nd Semester Signing/Retention Bonus for BEST EAs	Dr. Trey Duke

Action Item	
G. Approval of 2022-2023 ESSER 2.0 and ESSER 3.0 Application Action Item	Dr. Trey Duke
H. Approval of the Zoning Appeals Special Committee Action Item	Dr. Trey Duke
I. Approval of the Charter School Review Team Action Item	Dr. Trey Duke
J. Approval of Budget Amendment Federal Title III Immigrant Grant Action Item	Dr. Trey Duke
K. Approval of FY23 GPS Budget Amendment Community Foundation Grant Action Item	Dr. Trey Duke
L. Approval of Budget Amendment FY23 School Nutrition Titans/Dairy Alliance and USDA Supply Chain Grant Action Item	Dr. Trey Duke
M. Approval of School Nutrition Fund 143 Budget Transfer Action Item Dr. Duke told the board that the newly redesigned cafeterias at Bradley, Erma Siegel, Black Fox, Reeves Rogers, Northfield, and Scales look amazing and he invited them to go by and see them anytime. Dr. Duke thanked Mrs. Sandy Scheele and her team for organizing all of these wonderful renovations.	Dr. Trey Duke
VI. REPORTS AND INFORMATION Information Item	Chair Butch Campbell
A. Director's Update Information Item	Dr. Trey Duke
i. Change in 2022-2023 Board Meeting Calendar Information Item Dr. Duke suggested one change to the 2022-2023 Board Meeting Calendar. He would like to add a voting portion at the beginning of the January 10 work session from 5:00-5:30, and then go into the board work session immediately following.  Dr. Duke told the board that on February 9, Commissioners of Education from 14 states would be visiting our district to see how we use high quality reading instructional materials. Dr. Duke thanked Mrs. Sheri Arnette and the instructional staff for the high quality instruction that they provide our students on a daily basis.  Dr. Duke ended his update by telling the board that winter break begins next week and students return on January 4.	Dr. Trey Duke
VII. OTHER BUSINESS Information Item	Chair Butch Campbell
VIII. ADJOURNMENT Action Item The meeting officially adjourned at 7:04. The board remained in closed session to receive a security update from Mrs. April Zavisla.	Chair Butch Campbell

**MINUTES**

**Board of Education Regular Meeting**

November 8, 2022 6:00 PM

City Hall Council Chambers

<p><b>I. CALL TO ORDER</b> Procedural Item In attendance: Chair Butch Campbell, Vice Chair Jimmy Richardson, David Settles, Wes Ballard, Amanda Moore, Karen Dodd, and Barbara Long</p> <p>Staff: Dr. Trey Duke, Ralph Ringstaff, Sheri Arnette, Kim Williams, Joe Marlin, Lisa Trail, Katie Johnson, Maria Johnson, Sonya Cox, Quinena Bell, Angela Fairchild, April Zavis, Kim Frank, and Victoria Shields</p> <p>Assistant City Attorney Elizabeth Taylor and City Liaison Bill Shacklett</p>	<p>Chair Butch Campbell</p>
<p><b>A. Pledge of Allegiance</b> Procedural Item The Pledge of Allegiance was led by Aiyosuke Clifton-Johnson, a kindergarten student at Hobgood Elementary, and Elias Espejo, a 5th grade student at Mitchell Neilson Elementary, along with his sister, Estefania Espejo, a 3rd grade student at Mitchell Neilson Elementary.</p>	
<p><b>B. Moment of Silence</b> Procedural Item</p>	
<p><b>II. APPROVAL OF AGENDA</b> Action Item Motion to approve the agenda. This motion, made by Jimmy Richardson III and seconded by Mr. Wesley Ballard, passed. (7-0)</p>	<p>Chair Butch Campbell</p>
<p><b>III. COMMUNICATIONS</b> Information Item Scales teacher Andrea Tousignant was nominated by a member of the community for being an outstanding Teacher. Mrs. Tousignant was selected as the Teacher of the Month by Farmers Insurance Agency.</p> <p>On November 2, the Middle TN STEM Innovation Hub Meeting had an Innovative Educator Workshops for Elementary Educators. The focus was focused on programming for elementary educators and included the opportunity for teachers in the area to attend four separate one-hour workshops. The presenters included 6 teachers from Murfreesboro City Schools.</p> <p>Curiosity Didn't Kill this Cat-Teaching with Inquiry Mallory Eaton, OCE 5th Tamara Cosby, OCE 5th</p> <p>Integration All Day with STEAM Taylor Brown, SA Academic Coach Cherry Ross, OCE Academic Coach</p> <p>Into the Deep: Robotics in the Elementary Chris Penrose, OCE Computer Science</p> <p>Robust Engineering in the Elementary Classroom</p>	<p>Mrs. Lisa Trail</p>

<p>Lea Bartch</p> <p>Congratulations to Salem Elementary on the installation of their new outdoor classroom. This was a PTO funded project.</p> <p>Northfield Elementary is hosting an alumni night on Thursday, November 10. Alumni will be recognized between the JV and Varsity Basketball Games</p> <p>Congratulations to Hobgood's 5th and 6th grade students on their Radial Symmetrical Paper Sculptures art display and art show that was held last month at MTSU's Todd hall.</p> <p>The Bradley Academy Choir performed last Saturday at the Cooking To Build fundraiser.</p> <p>Discovery School Applications are now open. Applications and information about school tours are available on the school website.</p> <p>American Education Week-November 13-19</p> <p>Inclement Weather/School Closing Procedure</p>	
<p>A. The Best of MCS-Katie Johnson Procedural Item</p>	<p>Dr. Trey Duke</p>
<p>B. Spotlight on Education-Diversity Task Force Procedural Item Mrs. Johnson gave an overview of the work being done by our Diversity, Equity, and Inclusion task for this year as well as our Lead and Inspire Affinity Group.</p>	<p>Mrs. Maria Johnson</p>
<p><b>IV. CONSENT ITEMS</b> Consent Agenda Motion to approve consent agenda.. This motion, made by Mr. David Settles and seconded by Barbara Long, passed. (7-0)</p>	<p>Chair Butch Campbell</p>
<p>A. Approval of 10-25 Board Minutes Consent Item</p>	
<p>B. Approval of School Fees Consent Item</p>	
<p>C. Minor Change to Board Policy Consent Item</p>	
<p>i. Approval of Board Policy 4.200 Curriculum Development on First and Final Reading Consent Item</p>	
<p>ii. Approval of Board Policy 4.600 Grading System and Reporting Progress on First and Final Reading Consent Item</p>	
<p>iii. Approval of Board Policy 4.803 Recognition of Religious Beliefs, Customs and Holidays on First and Final Reading Consent Item</p>	
<p><b>V. ACTION ITEMS</b> Action Item</p>	<p>Chair Butch Campbell</p>
<p>A. Approval of Board Policy 4.603 Promotion and Retention on First Reading Action Item Dr. Duke presented Board Policy 4.603 Promotion and Retention to the board for approval on first reading.</p>	<p>Dr. Trey Duke</p>

<p>After repeatedly stating her frustration and concern with the new 3rd grade retention law, Amanda Moore made a motion to approve this policy on first reading, and Karen Dodd seconded the motion.</p> <p>After more discussion, Ms. Moore amended her motion and made a motion to split the policy into two versions, 4.603 and 4.6031, so that one will cover general promotion and retention and the other will cover 3rd grade promotion and retention. David Settles seconded the motion.</p> <p>The board felt this would be easier for parents to refer to and understand the process of promotion and retention for all grades.</p> <p>Motion to approve Board Policy 4.603 Promotion and Retention on First Reading. This motion, made by Ms. Amanda Moore and seconded by Karen Dodd, withdrawn.</p> <p>Amended motion to split the policy into two versions, made by Amanda Moore, and seconded by David Settles, passed. (7-0)</p>	
<p><b>B. Approval of School Based Healthcare Solutions Grant</b> Action Item</p> <p>Since Kim Frank was very instrumental in retaining the five year 1.4 million dollar School Based Healthcare Solutions grant that will provide a full time mental health counselor at Reeves Rogers, Bradley, and both Mitchell Neilson schools, Dr. Duke asked her to come to the podium to speak about this new grant. Mrs. Frank said that this is a comprehensive program that will not only support students, but their families as well. She said that the total amount of the grant is \$1,417,128.00.</p> <p>Jimmy Richardson thanked Mrs. Frank for her hard work to get this grant into our school system and for the hard work that she's done over the years for Murfreesboro City Schools. He said that her work would change lives for decades.</p> <p>Motion to approve the FY23 School Based Healthcare Grant. This motion, made by Mr. David Settles and seconded by Barbara Long, passed. (7-0)</p>	Dr. Trey Duke
<p><b>C. Approval of ESSER 2.0 Budget Amendment</b> Action Item</p> <p>Motion to approve the ESSER 2.0 amendment. This motion, made by Jimmy Richardson III and seconded by Mr. David Settles, passed. (7-0)</p>	Dr. Trey Duke
<p><b>VI. REPORTS AND INFORMATION</b> Information Item</p>	Chair Butch Campbell
<p><b>A. Budget Preparation Calendar</b> Information Item</p> <p>Dr. Duke told the board that Mrs. Williams had prepared the budget preparation calendar, and it is very similar to the budget calendar in years past.</p>	Dr. Trey Duke
<p><b>B. Internet Safety Report</b> Information Item</p> <p>Dr. Duke asked April Zavisla to come to the podium to go over the internet safety policy, 4.406, Use of Internet, that requires an annual report to the board.</p>	Ms. April Zavisla
<p><b>C. Substitute Teacher Report</b> Information Item</p> <p>Dr. Duke asked Ralph Ringstaff to come to the podium to give a report on substitute teachers. Mr. Ringstaff stated that there is a shortage of substitute teachers across the nation. He said that although there is a shortage, MCS has maintained a 65-70% sub fill rate over the last few years. He explained that ESP workers also help out when there is a large amount of substitute</p>	Dr. Trey Duke

<p>teachers needed. He told the board that principals are also encouraging parents to sign up to substitute teach to help with the shortage.</p> <p>Mr. Ringstaff added that when teachers are out and subs can't be found, principals have two options: one is to us an EA to cover the class or to split the class among other teachers in that grade level so that students are guaranteed quality instruction.</p> <p>Dr. Duke added that there are labor shortages across the city and country. He said that we don't contract ours subs, they are our employees, and he feels that that is why we are seeing the fill rate stay consistent. He added that we also make sure that we are competitive with pay for substitutes. He said that if we have to ask teachers to take on more responsibilities, we will try to compensate them for that.</p> <p>Mr. Ringstaff told the board that if we have to split classes, the money that a substitute teacher would earn that day would be divided among the teachers in that grade level that take the extra students. He said that this is not a large amount of money, but would be a token of appreciation. If a regular ed EA has to be placed in a class, they would receive their normal pay since they already make more than a sub. This would just be a different duty for the day and not additional work.</p> <p>Several members of the board were concerned that this process would be done instead of trying to find a sub. Mr. Ringstaff assured them that this would not be the case. We will continue to try to get subs and this would be done only as a last resort.</p> <p>Dr. Duke added in closing that this was a report for the board and he would be glad to receive further feedback from them on their thoughts. He said that in December, he will bring a complete comprehensive plan to the board for approval.</p>	
<p><b>D. Dr. Trey Duke's Updated Evaluation Information Item</b>  Elizabeth Taylor presented Dr. Duke's updated evaluation to the board that now includes TNReady scores. She said that this updated evaluation brings his mean score to 4.53 and his overall evaluation score to 4.65, which is above expectations.</p> <p>Chair Campbell congratulated Dr. Duke on a job well done. He told him that it is truly a privilege to have him leading Murfreesboro City Schools.</p>	Ms. Elizabeth Taylor
<p><b>E. Director's Update Information Item</b></p>	Dr. Trey Duke
<p><b>VII. OTHER BUSINESS Information Item</b></p>	Chair Butch Campbell
<p><b>VIII. ADJOURNMENT Action Item</b>  The meeting adjourned at 7:14 p.m.  Motion to adjourn. This motion, made by Mr. David Settles and seconded by Barbara Long, passed. (7-0)</p>	Chair Butch Campbell

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Director of Schools

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in December</b>	Descriptor Term: <b>Maintaining Test and Data Security</b>	Descriptor Code: <b>4.701</b>	Issued Date: <b>12/08/20</b>
		Rescinds: <b>IS 20</b>	Issued: <b>04/01; 04/12; 04/93</b>

1 *General*

2 Security procedures shall adhere to guidelines issued by the State Department of Education.<sup>1</sup>

### 3 **TESTING SECURITY**

4 The Director of Schools shall designate a system testing coordinator who shall be responsible for  
5 administering, monitoring, and maintaining security of all tests to be administered within the school  
6 district. The principal of each school shall serve as or designate a building testing coordinator who  
7 shall be responsible for the administering, monitoring, and maintaining security of all tests given in  
8 the school.

9 Any employee found to have not followed security guidelines shall be placed on immediate  
10 suspension, and such actions shall be grounds for dismissal. Such actions shall be grounds for  
11 revocation of state license.<sup>2</sup> The Director of Schools shall report a breach of security to the State  
12 Department of Education's Office of Accountability and any testing irregularity to the Division of State  
13 Testing within twenty-four (24) hours of such events. In any class, grade, and/or school where a  
14 security breach is strongly suspected or verified, central office staff shall be present during subsequent  
15 tests for a period of two (2) years.

### 16 **DATA SECURITY**

17 Embargoed data may be shared with personnel as determined by the Director of Schools as set forth in  
18 procedure. Personnel shall not share embargoed data with external parties.<sup>3</sup>

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#### Legal References

1. TRR/MS 0520-01-03-.03(11)(f)
2. TCA 49-1-607
3. State Board of Education Policy ~~6.2002.600~~

**To: Board of Education**

**RE: Policies 4.603 and 4.6031**

**Board Meeting Date: December 13, 2022**

At the November 8, 2022, board meeting, the Board approved amendments to policy 4.603, which governs the district's promotion and retention of students. In doing so, the Board requested that requirements pertaining to the 3<sup>rd</sup> grade retention law be placed in a separate policy for clarity. These two policies being presented reflect the changes approved on first reading and separate 3<sup>rd</sup> grade retention into its own separate policy.

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Promotion and Retention</b>	Descriptor Code: <b>4.603</b>	Issued Date: <b>11/12/19</b>
		Rescinds: <b>IS 14</b>	Issued: <b>04/79; 11/98; 04/01; 09/05; 02/12</b>

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and  
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if  
4 applicable.<sup>1</sup>

5 Students who have difficulty in achieving the requirements for promotion may be considered for  
6 retention. Schools shall identify these students by February 1<sup>st</sup>. Factors used to identify students for  
7 retention shall include:<sup>2</sup>

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;<sup>3</sup>
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1<sup>st</sup> deadline if the delay in identifying a  
24 student is due to:<sup>4</sup>

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are  
28 released; or
- 29
- 30 3. Students do not make previously expected progress.
- 31

## 1 **PROMOTION PLANS**<sup>5</sup>

2 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within  
3 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student  
4 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504  
5 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school  
6 counselor, or other appropriate school personnel.

7 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements  
8 that will verify whether a student has made sufficient progress to be promoted to the next grade level,  
9 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade  
10 will include additional requirements for promoting students in these grades. A copy of the plan will be  
11 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-  
12 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then  
13 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the  
14 promotion plan.

15 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be  
16 promoted to the next grade level unless retention is required per additional requirements for students in  
17 third and fourth grade.<sup>6</sup>

18 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by  
19 the end of the school year, the student shall be eligible to enroll in a summer reading or learning  
20 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)  
21 calendar days prior to the start of the next school year if the student was enrolled in a summer program.  
22 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be  
23 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school  
24 year.<sup>7</sup>

## 25 **RETENTION**<sup>6</sup>

26 A student may be retained when such retention is in the best interests of the student or when retention  
27 is required per additional requirements for students in third and fourth grade.

### 28 *Decision of Retention – General*<sup>8</sup>

29 If a student is retained, the Principal/designee shall develop an individualized academic remediation  
30 plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan  
31 shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its  
32 development. The plan shall include at least one of the following strategies:

33 1. Adjustment to the current instructional strategies or materials;

34

35 2. Additional instructional time;

36

37 3. Individual tutoring;

38

- 1 4. Modification to the student's classroom assignment to ensure the student receives
- 2 instruction from a teacher with a level of overall effectiveness of above expectations (level
- 3 4) or significantly above expectations (level 5); or
- 4
- 5 5. Attendance or truancy interventions.

6 A student shall not be retained more than once in any grade. The progress of students who are retained  
 7 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the  
 8 school year in which the student is retained. The Director of Schools shall develop procedures to  
 9 ensure appropriate recordkeeping of students who are retained.

#### 10 ~~*Decision of Retention—Third Grade<sup>9</sup>*~~

11 ~~Third grade students shall not be promoted to the next grade unless they are determined to be~~  
 12 ~~proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts~~  
 13 ~~(ELA) based on the student’s most recent TCAP test.~~

14 ~~Students who are not proficient in ELA may still be promoted if the following conditions are met:~~

15 ~~1.—A student in third grade receiving a performance level rating of “approaching” on the ELA~~  
 16 ~~portion of the student’s most recent TCAP test may be promoted if:~~

- 17 ~~a.— The student is an English language learner and has received less than two (2) full years~~  
 18 ~~of ELA instruction;~~
- 19 ~~b.— The student was previously retained in grades K-3;~~
- 20 ~~c.— The student is retested before the next school year and scores proficient in ELA;~~
- 21 ~~d.— The student attends a learning loss bridge camp before the next school year, maintains a~~  
 22 ~~ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-~~  
 23 ~~test at the end of the camp; or~~
- 24 ~~e.— The student receives tutoring for the entirety of the next school year in accordance with~~  
 25 ~~state law.~~

26

27

28 ~~2.—A student in third grade receiving a performance level rating of “below” on the ELA portion of~~  
 29 ~~the student’s most recent TCAP test may be promoted if:~~

- 30 ~~a.— The student is an English language learner and has received less than two (2) full years~~  
 31 ~~of ELA instruction;~~
- 32 ~~b.— The student was previously retained in grades K-3;~~
- 33 ~~c.— The student is retested before the next school year and scores proficient in ELA; or~~
- 34 ~~d.— The student attends a learning loss bridge camp before the next school year, maintains a~~  
 35 ~~ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next~~  
 36 ~~school year in accordance with state law.~~

#### 37 ~~*Decision of Retention—Fourth Grade<sup>9</sup>*~~

38

39 ~~Students in the following categories shall show adequate growth in the following ways before being~~  
 40 ~~promoted to the fifth grade:~~

~~1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the next school year in accordance with state law or because of attending a learning loss bridge camp must maintain a ninety percent (90%) attendance rate; and~~

~~2. A student receiving tutoring for the entirety of the next school year in accordance with state law shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the student may be promoted to fifth grade.~~

~~A student shall not be retained more than once in fourth grade.~~

#### *Decision of Retention – Students with Disabilities*<sup>9+9</sup>

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of TCAP was due to the student's disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

#### **APPEALS**<sup>7,+10</sup>

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made to a committee appointed by the principal within fourteen (14) days. The student and his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee shall conduct a hearing within thirty (30) days to determine if the student will be promoted and issue such decision within fourteen (14) days. Upon notification of the committee decision, the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such action within 7 days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A decision shall be issued within seven (7) business days.

Within five (5) business days of the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record. Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee. The action of the Board shall be final.

~~For students where retention is required per the additional requirements for students in third and fourth grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in accordance with state law.<sup>12</sup>~~

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Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
- ~~9. TRR/MS 0520-01-03-.16(7)~~
- ~~10.~~9. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
- ~~11.~~10. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
- ~~12. TRR/MS 0520-01-03-.16(7)(f)~~
- ~~13.~~11.

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Cross References

Credit Recovery 4.210  
Grading System 4.600  
Reporting Student Progress 4.601  
Attendance 6.200  
Student Assignments 6.205  
Homeless Students 6.503  
Student Records 6.600

**To: Board of Education**

**RE: Policies 4.603 and 4.6031**

**Board Meeting Date: December 13, 2022**

At the November 8, 2022, board meeting, the Board approved amendments to policy 4.603, which governs the district's promotion and retention of students. In doing so, the Board requested that requirements pertaining to the 3<sup>rd</sup> grade retention law be placed in a separate policy for clarity. These two policies being presented reflect the changes approved on first reading and separate 3<sup>rd</sup> grade retention into its own separate policy.

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Promotion and Retention Based on TCAP Results</b>	Descriptor Code: <b>4.6031</b>	Issued Date: <b><del>11/12/19</del>12/13/22</b>
		Rescinds: <b>IS 14</b>	Issued: <b><del>04/79; 11/98; 04/01; 09/05; 02/12/22</del></b>

1 General

2 In addition to the requirements in Board Policy 4.603, the school district shall comply with the additional  
3 requirements below for promotion and retention of students in grade three (3) and four (4), in accordance  
4 with the Tennessee Learning Loss Remediation and Student Acceleration Act and T.C.A. § 49-6- 3115.

5 Decision of Retention – Third Grade<sup>1</sup>

6 Third grade students shall not be promoted to the next grade unless they are determined to be proficient  
7 (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA)  
8 based on the student’s most recent Tennessee Comprehensive Assessment Program (TCAP) test.

9 Students who are not proficient in ELA may still be promoted if the following conditions are met:

10 1. A student in third grade receiving a performance level rating of “approaching” on the ELA  
11 portion of the student’s most recent TCAP test may be promoted if:

12 a. The student is an English language learner and has received less than two (2) full years  
13 of ELA instruction;

14 b. The student was previously retained in grades K-3;

15 c. The student is retested before the next school year and scores proficient in ELA;

16 d. The student attends a learning loss bridge camp before the next school year, maintains a  
17 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test  
18 at the end of the camp; or

19 e. The student receives tutoring for the entirety of the next school year in accordance with  
20 state law.

21 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of  
22 the student’s most recent TCAP test may be promoted if:

23 a. The student is an English language learner and has received less than two (2) full years  
24 of ELA instruction;

25 b. The student was previously retained in grades K-3;

26 c. The student is retested before the next school year and scores proficient in ELA; or

27 d. The student attends a learning loss bridge camp before the next school year, maintains a  
28 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next  
29 school year in accordance with state law.

30 Decision of Retention – Fourth Grade<sup>1</sup>

1 Students in the following categories shall show adequate growth in the following ways before being  
 2 promoted to the fifth grade:

- 3 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the  
 4 next school year in accordance with state law or because of attending a learning loss bridge camp  
 5 must maintain a ninety percent (90%) attendance rate; and
- 6 2. A student receiving tutoring for the entirety of the next school year in accordance with state law  
 7 shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the  
 8 student may be promoted to fifth grade.

9 A student shall not be retained more than once in fourth grade.

### 10 Decision of Retention – Students with Disabilities<sup>2</sup>

11 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the  
 12 student’s IEP and/or 504 team to determine whether the student’s performance on the ELA portion of  
 13 TCAP was due to the student’s disability. The TCAP retention requirement does not supersede the school  
 14 district’s obligation to comply with the Individuals with Disabilities Education Act or Section 504 of the  
 15 Rehabilitation. The school district shall not retain shall not retain a student based on the student's  
 16 disability or suspected disability.

### 17 APPEALS<sup>3</sup>

18 For students where retention is required per the additional requirements for students in third and fourth  
 19 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in  
 20 accordance with state law and State Board of Education rules.<sup>4</sup>

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#### Legal References

1. TRR/MS 0520-01-03-.16(7)
2. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 et  
seq.; TRR/MS 0520-01-03-.16(7)(e). T.C.A. §49-6-  
3115
3. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-03-  
.16(6)(e); TRR/MS 0520-01-02-.17(7); TCA 49-6-  
3102(e)(1)
4. TRR/MS 0520-01-03-.16(7)(f)

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#### Cross References

- Grading System 4.600
- Reporting Student Progress 4.601
- Promotion and Retention 4.603
- Attendance 6.200
- Student Assignments 6.205
- Homeless Students 6.503
- Student Records 6.600

**To: Board of Education**

**RE: Policies 4.700**

**Board Meeting Date: December 13, 2022**

Policy 4.700 governs the district's testing programs. This amendment removes moot language regarding the weight of TCAP scores in grading and replaces it with new weights and identifies the methodology used. This amendment also addressing assessment of students transferring into the Murfreesboro City Schools from a Category IV church-related school, Category V private school, or home school.

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in December</b>	Descriptor Term:  <b>Testing Programs</b>	Descriptor Code: <b>4.700</b>	Issued Date: <b>04/13/21 12/10/19</b>
		Rescinds: <b>IS 11</b>	Issued: <b>05/01/15</b>

## 1 *General*

2 The Board shall provide for a system-wide testing program which shall be periodically reviewed and  
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5
- 6 2. Determine the progress of students;
- 7
- 8 3. Assess the effectiveness of the instructional program and student learning;
- 9
- 10 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 11
- 12 5. Analyze the improvements needed in each instructional area;
- 13
- 14 6. Assist in the screening of students with learning difficulties;<sup>1</sup>
- 15
- 16 7. Assist in placing students in remedial programs; and
- 17
- 18 8. Assist in educational research by providing data.<sup>2</sup>

19 In planning testing programs, every effort shall be made to see that testing contributes to the learning  
20 process rather than detracts from it. Efforts shall be made to incorporate necessary culture-free or  
21 culture-fair tests to assure that measurements are reasonable, unbiased, and accurate.

22 The Director of Schools shall be responsible for planning and implementing the program, which  
23 includes:

- 24 1. Determining specific purposes for each test;
- 25
- 26 2. Selecting the appropriate test to be given;
- 27
- 28 3. Establishing procedures for administering the tests;
- 29
- 30 4. Making provisions for interpreting and disseminating the results;
- 31

- 1 5. Maintaining testing information in a consistent and confidential manner; and
- 2
- 3 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
- 4 learning program might be necessary.

5 State-mandated student testing programs shall be undertaken in accordance with procedures published  
6 by the State Department of Education.<sup>23</sup>

## 7 **WEIGHTING OF TCAP SCORES**

8 TNReady<sup>4</sup> scores shall be included in students' final grades as follows:

- 9 1. Grades 3-5 – 0 %
- 10 2. Grade 6 – 10%

11

12 The Murfreesboro City School System shall use the cube root methodology.

13

14 ~~For the 2020-2021 school year, Student scores on the Tennessee Comprehensive Assessment~~  
15 ~~Program's grades three through six (3-6) shall comprise zero (0%) percent of the student's final grade~~  
16 ~~in the spring semester in the subject areas of mathematics, reading/language arts, science, and social~~  
17 ~~studies. In subsequent years, student scores on the Tennessee Comprehensive Assessment Program's~~  
18 ~~grades three through six (3-6) shall comprise fifteen (15%) percent of the student's final grade in the~~  
19 ~~spring semester in the subject areas of mathematics, reading/language arts, science, and social studies.~~<sup>3</sup>

20

21 The Director of Schools may exclude Tennessee Comprehensive Assessment Program scores from  
22 students' final grades if scores are not received by the district at least five (5) instructional days before  
23 the end of the school year.<sup>3</sup>

## 24 **TESTING INFORMATION AND PARENTAL CONSENT**

25 Any test directly concerned with measuring student ability or achievement through individual or group  
26 psychological or socio-metric tests shall not be administered by or with the knowledge of any  
27 employee of the system without first obtaining written consent of the parents or guardians.

28 Results of all group tests shall be recorded on the students' permanent records and shall be made  
29 available to appropriate personnel in accordance with established procedures.<sup>4</sup>

30 No later than July 31st of each year, the Board shall publish on its website information related to state  
31 and board mandated tests that will be administered during the school year. The information shall  
32 include:

- 33 1. The name of the test;
- 34
- 35 2. The purpose and use of the test;
- 36
- 37 3. The grade or class in which the test will be administered;
- 38

- 1 4. The tentative date or dates that the test will be administered;  
2  
3 5. The time and manner in which parents and students will be notified of the results of the test;  
4 and  
5  
6 6. How parents can access the questions and answers on their student's state-required tests.<sup>5</sup>

7 The testing information shall also be placed in student handbooks or other school publications that  
8 are provided to parents on an annual basis.

9 **TESTING FOR GRADE PLACEMENT<sup>7</sup>**

10 Students transferring from a Category IV church-related school, Category V private school, or home  
11 school shall be placed by age and school records of grades completed, but grade-level adjustments  
12 can be made within the first 30 days based on the results of assessments.

---

Legal References

1. TCA 49-10-108  
2. 20 USCA § 1232(g)  
1-3. TRR/MS 0520-01-03-.03(7)  
2-4. TCA 49-1-617; State Board of Education Policy  
2.102  
3-5. 20 USCA 1232(g); TCA 10-7-504  
6. TCA 49-6-6007; State Board of Education Policy  
2.102;  
4-7. TRR/MS 0520-07-01-.03(3)

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Cross References

Student Surveys, Analyses, and Evaluations 6.4001  
Student Records 6.600

**To: Board of Education**

**RE: Approval of 2023-2024 School Calendar**

**Board Meeting Date: December 13, 2022**

The proposed academic calendar for the 2023-2024 school year meets all requirements from the Tennessee Department of Education.

The first week of school for students, fall break, spring break, the beginning of winter break, and the last day of school all coincide with the proposed dates for Rutherford County Schools.

This calendar utilizes five stockpile days for professional learning. Eight stockpile days will be saved for inclement weather.

This calendar was developed in conjunction with input from each of our schools through our Teacher Advisory Council, and a parent feedback meeting was held with representative from the PTOs at four schools.

**MURFREESBORO CITY SCHOOLS**  
**2023-2024 ACADEMIC CALENDAR**  
**DRAFT**

**JULY 2023**

\*\*Monday, July 31: School-Based In-service

**AUGUST 2023**

\*Tuesday, August 1: School-Based Admin Day

\*\*Wednesday, August 2: District In-service Day

\*Thursday, August 3: School-Based Work Day (Admin)/Evening Open House

\*\*Friday, August 4: In-Service Day

Monday, August 7: Half Day for Students (3 hours, 30 minutes)

Tuesday, August 8: First Full Day for Students

**SEPTEMBER 2023**

Monday, September 4: Labor Day (Day Out for All)

++Friday, September 15: Stockpile PD Day (Day Out for Students)

**OCTOBER 2023**

Monday, October 2-Friday, October 6: Fall Break (Days Out for School-Based Personnel)

\*Monday, October 16-Parent/Teacher Conferences (Admin) (Day out for Students)

**NOVEMBER 2023**

++Wednesday, November 1: Stockpile PD Day (Day Out for Students)

Monday, November 20-Wednesday, November 22: Thanksgiving Break (Day Out for School-Based Personnel)

Thursday, November 23-Friday, November 24: Thanksgiving Break (Days Out for All)

**DECEMBER 2023**

Wednesday, December 20: Student Half Day (3 hours, 30 minutes)

Thursday, December 21-Wednesday, January 3: Winter Break (Days Out for School-Based Personnel)

**JANUARY 2024**

Thursday, December 21-Wednesday, January 3: Winter Break (Days Out for School-Based Personnel)

++Thursday, January 4: Stockpile PD Day (Day Out for Students)

++Friday, January 5: Stockpile PD Day (Day Out for Students)

Monday, January 8: Students Return

Monday, January 15: Martin Luther King, Jr. Day (Day Out for All)

**FEBRUARY 2024**

++Friday, February 16: Stockpile PD Day (Day Out for Students)

Monday, February 19: Presidents' Day (Day Out for All)

**MARCH 2024**

\*Tuesday, March 5 Parent/Teacher Conferences (Admin) (Day out for Students)

Monday, March 25-Friday, March 29: Spring Break (Days Out for School-Based Personnel)

**APRIL 2024**

**MAY 2024**

Friday, May 24: Last Half Day for Students

Monday, May 27: Memorial Day (Day Out For All)

The first eight days out for inclement weather will be made up according to state law through a seven-hour school day by stockpiling time. Five of the thirteen stockpiled days are used for staff professional development.

\*Board Assigned Administrative Days: the first administrative day is earned through approved summer flex hours.

++Stockpiled in-service days

\*\*In-service days: the fourth and fifth in-service days are earned through twelve (12) approved points.

180 Student Days (5 of these days will be used as stockpiled in-service days++)

5 Board Assigned Administrative Days\*

5 In-Service Days\*\*

10 Vacation Days

200

**To: Board of Education**

**RE: Alternate Compensation for Unfilled Substitute Positions**

**Board Meeting Date: December 13, 2022**

In an effort to continue to provide excellent instruction to MCS students when teachers are absent and a substitute teacher is not found to take the position, we propose adding the following option for our school administrators to consider as needed.

In the event of an unfilled substitute position that results in an administrator needing to reassign students temporarily to another classroom, teachers who receive students from that class will qualify for additional pay. The average daily cost of a sub (\$90 full day, \$45 half day) will be split between the receiving teachers.

All staff are required to continue to request substitutes for all absences through Frontline, and this process cannot be used in lieu of requesting a substitute. School administrators may continue to use other current staffing models such as using educational assistants to cover classrooms as a substitute.

Additional guidelines are as follows:

- Receiving teachers must be in the same grade level as the absent teacher.
- Students must be split evenly between remaining teachers.
- CDC and Pre-K Classrooms: If the teacher is absent, the two remaining EAs will split the sub pay evenly. If an EA is absent, the remaining EA and teacher will split the sub pay evenly.
- BEST Classrooms: If one of the three teachers is absent, students and the sub pay will be split evenly between remaining two teachers.

This option will ensure our students continue to receive quality instruction when their teacher is absent and a substitute teacher does not accept the position while also compensating our staff who take on additional students in excess of their classroom roster.

**To: Board of Education**

**RE: Stipends for BEST EAs**

**Board Meeting Date: December 13, 2022**

We currently have openings for two EAs in our BEST program. These EAs serve an integral role in our BEST program. In an effort to recruit qualified EAs for this program and retain these excellent employees, we propose the following incentives for the 2<sup>nd</sup> semester of the 2022-2023 school year:

- **\$500 sign-on bonus** for new EAs in our BEST program payable after three months of active employment or the last day of school, whichever comes first.
- **Up to \$500 retention bonus** for EAs in our Best program who begin their role on or after January 1, 2023 and remain actively employed on May 26, 2023. This bonus will be prorated (\$100 per month) depending on start date and payable in the July paycheck.
- **\$1,000 retention bonus** for EAs in our BEST program who begin their role before December 16, 2022, and remain actively employed on May 26, 2023. This bonus will be payable in the July paycheck.

This stipend mirrors the hard to staff bonus that is being given to BEST teachers.

**To: Board of Education**

**RE: FY23 ESSER 2.0 & 3.0**

**Board Meeting Date: December 13, 2022**

The TN Department of Education requires that local Boards of Education formally approve the ESSER 2.0 & 3.0 applications each year. This application outlines our use of COVID relief funding.

These budgets and subsequent amendments have been presented and approved through our standard budget and Board meeting process.

This approval is for our completed application which has been presented to the state department for their approval. There have been no budgetary changes to the ESSER 2.0 or ESSER 3.0 applications from what has been previously approved.

# FY23 ESSER 2.0 and ESSER 3.0 Application Board Approval School Year 2022-23

Due December 1, 2022

LEA #: 751	LEA Name (Legal Name of Agency): Murfreesboro City Schools
LEA Legal Mailing Address:	
Street Address: <u>2552 S Church Street</u>	
City: <u>Murfreesboro</u> State: <u>TN</u> Zip: <u>37127</u>	

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year's application for filing.  
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

12-13-22

Board Meeting Date

  
\_\_\_\_\_  
Director of Schools (Signature)

Dr Trey Duke  
\_\_\_\_\_  
Director of Schools (Print Name)

12-13-2022

Date Signed

  
\_\_\_\_\_  
Board of Education Official (Signature)

Butch Campbell  
\_\_\_\_\_  
Board of Education Official (Print Name)

12-13-2022

Date Signed



## Budget Detail

Murfreesboro (751) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 1 - Elementary and Secondary School Emergency Relief (ESSER) 2.0



### Indirect Cost

Filtering - 9 out of 23 Budget Details match selected filters

Show All / Clear All

<< First < Previous **1** Next > Last >> Items 1-9 out of 9

Items/Page: 100 ▾

#### Budget Detail

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 116 - Teachers

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 201 - Social Security

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

#### Narrative Description

4 HC/4 FTE School based Academic Interventionists

Social security for Academic Interventionists

**Account Number:** 71100 - Regular Instruction Program

204 - State Retirement

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 206 - Life Insurance

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 207 - Medical Insurance

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 208 - Dental Insurance

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

Retirement for academic interventionists

Life insurance for academic interventionists

Medical insurance for academic interventionists

Dental insurance for academic interventionists

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 212 - Employer Medicare  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Medicare for academic interventionists

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 449 - Textbooks - Bound  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Expeditionary Learning curriculum such as workbooks, decodables and student texts for K-5  
 IReady assessment given three times a year for benchmarking bundled with Ready math consumables/workbooks for K-6

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 722 - Regular Instruction Equipment  
**Focus Area:** Purchasing Education Technology  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

FY23 Chromebook refresh for all schools-approximately 200 chromebooks

<b>Total for filtered Budget Details:</b>	<input type="text" value="\$714,436.94"/>
<b>Total for all other Budget Details:</b>	<input type="text" value="\$713,254.53"/>
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<b>Adjusted Allocation:</b>	<input type="text" value="\$1,427,691.47"/>
<b>Remaining:</b>	<input type="text" value="\$0.00"/>



## Budget Detail

Murfreesboro (751) Public District - FY 2023 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant



### Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filtering - 20 out of 94 Budget Details match selected filters

Show All / Clear All

Account Number	Line Item Number	Location Code	Tags	Narrative
71100 - Regular Instru...	All	All	No Options Selected	No Options Selected

[Download Budget Data](#)

Items/Page:

### Budget Detail

### Narrative Description

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 116 - Teachers

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 116 - Teachers

**Focus Area:** Addressing Learning Loss: Coordinat...

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

6 FTE Academic interventionists (FY23) 408,817  
 3 FTE Academic interventionists (FY24) 213,504

School based interventionists

Extended contracts

We have allocated funds for extended contracts for teachers of before/after school tutoring for students experiencing a greater LEARNING LOSS associated with COVID. MCS will employee 158 teachers at 35 hours per fiscal year to deliver high dosage tutoring.

Account Number: 71100 - Regular Instruction Program

Extended contracts

Line Item Number: 116 - Teachers

158 Teachers at 35 hours per fiscal year to deliver high dosage tutoring

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code:

Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$39,864.00

Line Item Total: \$39,864.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 201 - Social Security

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code:

Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$38,677.00

Line Item Total: \$38,677.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 201 - Social Security

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code:

Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$5,008.00

Line Item Total: \$5,008.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 201 - Social Security

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code:

Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$3,375.00

Line Item Total: \$3,375.00

Social security for 6 FTE academic interventionists (FY23) 25,440  
Social security for 3 FTE academic interventionists (FY24) 13,237

Social security for extended contracts

Social security for extended contracts

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 204 - State Retirement  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Retirement for 6 academic interventionists (FY23) 35,526  
Retirement for 3 academic interventionists (FY24) 18,553

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 204 - State Retirement  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Retirement for extended contracts

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 204 - State Retirement  
**Focus Area:** Addressing Learning Acceleration: S...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Retirement for extended contracts

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 206 - Life Insurance  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Life insurance for 6 academic interventionists (FY23) 1,360  
Life insurance for 3 academic interventionists (FY24) 656

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 207 - Medical Insurance  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Medical insurance for 6 academic interventionists (FY23) 53,830  
Medical insurance for 3 academic interventionists (FY24) 31,386

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 208 - Dental Insurance  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Dental insurance for 6 academic interventionists (FY23) 1,400  
Dental insurance for 3 academic interventionists (FY24) 840

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 212 - Employer Medicare  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Medicare for 6 academic interventionists (FY23) 5,950  
Medicare for 3 academic interventionists (FY24) 3,096

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 212 - Employer Medicare  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Medicare for extended contracts

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 212 - Employer Medicare  
**Focus Area:** Addressing Learning Acceleration: S...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Medicare for extended contracts

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 299 - Other Fringe Benefits  
**Focus Area:** Addressing Learning Loss: Coordinat...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Fringe benefits for 6 academic interventionists (Year 2) 1,500  
Fringe benefits for 3 academic interventionists (Year 3) 1,500

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 429 - Instructional Supplies & Materials  
**Focus Area:** Addressing the Unique Needs of Spec...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

Imagine Learning is an adaptive learning solution that accelerates reading and language proficiency for students. It is a supplemental program for core literacy instruction.  
Imagine Learning will be available to all 13 schools and 450 licenses will be available for 450 students  
FY23 Imagine Learning (51,000)  
FY24 Imagine Learning (51,000)

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 449 - Textbooks - Bound  
**Focus Area:** High Quality Instructional Material...  
**School Type:** Traditional Public School  
**Optional:**  
**Optional Program Code:**  
**Location Code:** Murfreesboro (751)  
**Quantity:**   
**Cost:**   
**Line Item Total:**

FY24 Textbook adoption  
Grades K-6 in 13 schools, approximately 9,00 students.  
Curriculum Associated Ready Curriculum-math adoption  
Consumables (workbooks)

**Account Number:** 71100 - Regular Instruction Program  
**Line Item Number:** 499 - Other Supplies and Materials  
**Focus Area:** Conducting Other Necessary Activiti...  
**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

**Account Number:** 71100 - Regular Instruction Program

**Line Item Number:** 722 - Regular Instruction Equipment

**Focus Area:** Purchasing Education Technology

**School Type:** Traditional Public School

**Optional:**

**Optional Program Code:**

**Location Code:** Murfreesboro (751)

**Quantity:**

**Cost:**

**Line Item Total:**

Other supplies and materials such as, but not limited to, office supplies, paper, asset tags

This will benefit 13 schools and approximately 9,000 students

FY23 (\$1,500)

FY24 (\$1,500)

FY24 Chromebook refresh for all schools-approximately 1,400 chromebooks

**Total for filtered Budget Details:**

**Total for all other Budget Details:**

**Total for all Budget Details:**

**Adjusted Allocation:**

**Remaining:**

**To: Board of Education**

**RE: Approval of Zoning Committee**

**Board Meeting Date: December 13, 2022**

Board policy 6.205 requires MCS to have a Zoning Appeal Special Committee to hear zoning and placement appeals made by families. Applications for a hearing request must be made within ten (10) days after the assignment.

Board policy specifies that at least one (1) board member serve on this special committee.

We are recommending the following individuals serve on the Zoning Appeal Special Committee for the 2023 calendar year. This item is reviewed and voted on annually as stated in the annual agenda.

Mr. Wes Ballard – Board member (appointed by Board Chairman Campbell)

Elizabeth Taylor - Assistant City Attorney – Murfreesboro City Schools \*nonvoting member

Mr. Joe Marlin – Assistant Superintendent of Student Supports Services \*nonvoting member

Special Education Representative based on need

Human Resource Representative

School Principal not associated with zoning application

**To: Board of Education**

**RE: Approval of Charter School Review Team Committee**

**Board Meeting Date: December 13, 2022**

Board policy 1.901 requires MCS to have a board appointed review team in place in the event any charter school applications are filed with the school district.

The role of the Charter School Review Team is to assist in reviewing and evaluating charter school applications and formally recommend one of the following options to the Board for each application: approve, reject, or reject with stipulations for reconsideration.

Board policy 1.901 requires the Charter School Review Team be composed of administrative staff from the district, community members, and a member of the board with relevant educational, organizational, financial, and legal experience.

We are recommending the following participants be appointed to this team for the 2023 calendar year. This committee is approved annually.

Ms. Sheri Arnette – Chair, Assistant Superintendent of Curriculum and Instruction  
Ms. Elizabeth Taylor – Assistant City Attorney – Murfreesboro City Schools  
Ms. Amanda Moore – Board member (appointed by Board Chairman Campbell)  
Dr. Angela Hoosier – Community member  
Dr. Maryam Hill – Coordinator of Federal Programs  
Dr. Cathy Pressnell – Coordinator of Literacy, 3<sup>rd</sup> – 6<sup>th</sup> grades  
Mr. Ralph Ringstaff – Assistant Superintendent of HR and School Operations  
Ms. Angela Fairchild – Director of Special Education  
Ms. Kim Williams – Director of Finance

**To: Board of Education**

**RE: Immigrant III grant**

**Board Meeting Date: December 13, 2022**

MCS is seeking approval of the FY23 Immigrant III grant recognizing \$7,568.91 in new revenue.

The Title III Immigrant Grant for the 2022-2023 school year will be used to purchase additional Imagine Learning Language and Literacy licenses for our multilingual learner.

In addition, the Title III Immigrant grant carryover from FY 22 for \$2,217.00 will be used to fund substitutes for teachers as they attend professional development opportunities on serving multilingual students.

Murfreesboro City Schools Budget Amendment (#5)

Schools Federal Projects Fund 142  
Fiscal Year 2022-2023

BOE Approval

12/13/2022

Federal - Title III Immigrant Grant		AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
Account Number	Account Description		
<u>Revenues</u>			
142 R 47146 311	Title III Immigrant Grant	9,786	9,786
Total Increase in Revenues		\$ 9,786	\$ 9,786
<u>Expenditures</u>			
142 E 71100 429	Regular Instruction - Instructional Supplies	9,139	9,139
142 E 72210 195	Support Services - Substitute Teachers	460	460
142 E 72210 201	Support Services - Social Security	30	30
142 E 72210 212	Support Services - Medicare	6	6
142 E 99100 504	Transfers Out - Indirect Costs	151	151
Total Increase in Expenditures		\$ 9,786	\$ 9,786

CHANGE IN FUND BALANCE (CASH) -

This amendment recognizes new revenue and expenditures for the FY23 Title III Immigrant grant in the amount of \$9,785.91. This grant ends June 30, 2023.

Funds will be used to purchase 90 additional Imagine Learning licenses for ESL, substitute teachers for ESL staff training, and indirect costs.

*Jim Sullivan* *12/8/22*  
 \_\_\_\_\_  
 Reviewed by Finance Director/Finance Manager Date

Approved	<input checked="" type="checkbox"/>	<i>Bobby N. Duley III</i>	<i>12/8/2022</i>
		Director of Schools	Date
Declined	<input type="checkbox"/>		



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cityschools.net

**To: Board of Education**

**RE: FY23 GPS Budget Amendment – Community Foundation Grant \$9,500**

**Board Meeting Date: December 13, 2022**

The Community Foundation of Middle Tennessee awarded a grant to MCS in the amount of \$9,500. The MCS grant was selected from among 546 applicants and represents The Community Foundation’s interest in and support of the work MCS does to address the needs of the community.

This amendment recognizes the new grant revenues and expenditures in the amount \$9,500. The grant will fund the initial set up of a school-based mental health center at Cason Lane Academy to support student de-escalation, skill-building, and re-entry into the classroom setting.

Murfreesboro City Schools Budget Amendment (# 5)

General Purpose Schools Fund 141  
Fiscal Year 2022-2023

BOE Approval

12/13/2022

Community Foundation Grant

Account Number	Account Description	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>			
141 R 44570	Donations	149,500	9,500
Total Increase in Revenues		\$ 149,500	\$ 9,500
<u>Expenditures</u>			
141 E 72130 499	Other Student Support - Other Materials	38,500	9,500
Total Increase in Expenditures		\$ 38,500	\$ 9,500

CHANGE IN FUND BALANCE (CASH) -

This amendment recognizes new revenue and expenditures for The Community Foundation of Middle TN grant in the amount of \$9,500. The grant will fund the initial set up of a school-based mental health center at Cason Lane Academy to support student de-escalation, skill-building, and re-entry into the classroom setting.

*Gene Simmons* 12/8/22  
 \_\_\_\_\_  
 Reviewed by Finance Director/Finance Manager Date Date

Approved	<input checked="" type="checkbox"/>	<i>Bobby W. Duke III</i>	
		Director of Schools	Date
Declined	<input type="checkbox"/>		
			Date

**To: Board of Education**

**RE: FY23 School Nutrition Fund Budget Amendment – Titans/Dairy Alliance and USDA Supply Chain Grants**

**Board Meeting Date: December 13, 2022**

The Tennessee Titans, along with the Dairy Alliance awarded a \$10,000 grant to Murfreesboro City Schools Nutrition Department to support initiatives that promote healthy eating and physical activity. This amendment recognizes new revenues and expenditures to fund two new milk boxes and additional PE supplies for Black Fox Elementary.

This budget amendment also recognizes an additional award of \$14,324 for the USDA Supply Chain Assistance grant for a total allocation of \$195,519. Funds will be used to purchase locally produced food items. The original award of \$181,195 was approved during the regular budget approval process.

Murfreesboro City Schools Budget Amendment (# 5)

School Nutrition Fund 143  
Fiscal Year 2022-2023

BOE Approval

12/13/2022

Titans Donation and NSLP Supply Chain Grant

Account Number	Account Description	AMENDED BUDGET	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>			
143 R 44570	Donations & Contributions (Titans)	10,000	10,000
143 R 47114	USDA Other (Supply Chain grant)	238,519	14,324
Total Increase in Revenues		\$ 248,519	\$ 24,324
<u>Expenditures</u>			
143 E 73100 422	Nutrition - Food Supplies	3,182,969	14,324
143 E 73100 499	Nutrition - Other Materials & Supplies	39,350	4,350
143 E 73100 710	Nutrition - Food Service Equipment	905,650	5,650
Total Increase in Expenditures		\$ 4,127,969	\$ 24,324

CHANGE IN FUND BALANCE (CASH) -

This amendment recognizes new revenue and expenditures for the Titans/Dairy Alliance donation in the amount of \$10,000 to purchase two new milk boxes and PE supplies for Black Fox Elementary.

This amendment recognizes an additional award of \$14,324 for the USDA Supply Chain Assistance Grant for a total allocation of \$195,519. The original award of \$181,195 was approved during the regular budget approval process. Grant funds will be used to purchase locally produced foods items.

*Kim Williams* *12/8/22*  
 Reviewed by Finance Director/Finance Manager Date ~~-Date-~~

Approved	<input checked="" type="checkbox"/>	<i>Bobby W. Dinkell III</i>	<i>12/8/22</i>
		Director of Schools	Date
Declined	<input type="checkbox"/>		Date

**To: Board of Education**

**RE: FY23 School Nutrition Fund 143 - Budget Transfer**

**Board Meeting Date: December 13, 2022**

This budget transfer totaling \$5,500 increases Communications by \$3,000 and Office Supplies by \$2,500 from savings in the Uniform line-item.

The increase in Communications is to provide cell phones for the farmer educators. Cell phones are necessary for safety protocols, communications between farmers and the Nutrition Supervisor, and for time and attendance tracking for the payroll system.

The increase in office supplies is due to the price increase of copy paper, printer toner, and other necessary office supplies for the Nutrition Department and 13 facilities.

# Murfreesboro

City Schools

## INTER-FUND BUDGET TRANSFER/AMENDMENT REQUEST

Budget Fiscal Year 2022-2023 School Nutrition Fund 143 - Communications and Office Supplies

Account	Description	Increase	Decrease
143 E 73100 307	Nutrition - Communications	3,000	
143 E 73100 435	Nutrition - Office Supplies	2,500	
143 E 73100 451	Nutrition - Uniforms		5,500
<b>Total</b>		\$ 5,500	\$ 5,500

Explanation: To transfer previously approved funds to increase Communications by \$3,000 and Office Supplies by \$2,500 from savings in the Uniforms line-item.  
The increase in Communications will fund cell phones for the farmer educators for security and time and attendance purposes. The increase in Office Supplies is due to increased costs of paper, toner and other supplies needed for the Nutrition Department and 13 facilities.

Kim Pivvians  
 Reviewed by Finance Director/Finance Manager

12/8/22  
 Date

Approved	<input checked="" type="checkbox"/>	<u>Bobby W Duke III</u> Director of Schools	<u>12/8/2022</u> Date
Declined	<input type="checkbox"/>		

**MURFREESBORO CITY SCHOOL BOARD  
2022-2023 MEETING SCHEDULE**

All regularly scheduled Murfreesboro City School Board meetings will be held on the **second and fourth Tuesdays** of each month beginning at **6:00 p.m.**

The meetings will be held in the **Council Chambers at City Hall, 111 West Vine Street**, Murfreesboro, Tennessee.

If circumstances require a change in time, venue, or an additional special meeting, an advertisement with specific information will be placed with the media.

<b>July 26</b> Regular Board Meeting	<b>January 24</b> Regular Board Meeting
<b>August 9 at MCS Administrative Offices</b> Regular Board Meeting 5:00 p.m.-5:30 p.m. Board Work Session 5:30 p.m.-8:00 p.m.	<b>February 14</b> Regular Board Meeting
<b>August 23</b> Regular Board Meeting	<b>February 28</b> Regular Board Meeting
<b>September 13</b> Regular Board Meeting	<b>March 14</b> Regular Board Meeting
<b>September 27</b> Regular Board Meeting	<b>March 28</b> No meeting scheduled due to spring break
<b>October 11</b> Regular Board Meeting	<b>April 11</b> Regular Board Meeting
<b>October 25</b> Regular Board Meeting	<b>April 25</b> Regular Board Meeting
<b>November 8</b> Regular Board Meeting	<b>May 9</b> Regular Board Meeting
<b>November 22</b> No meeting scheduled due to Thanksgiving	<b>May 23</b> Regular Board Meeting
<b>December 13</b> Regular Board Meeting	<b>June 13</b> Regular Board Meeting
<b>January 10 at MCS Administrative Offices</b> <b>Regular Board Meeting 5:00 p.m.-5:30 p.m.</b> Board Work Session 5:30 p.m.-8:00 p.m.	<b>June 27</b> Regular Board Meeting