

Board of Education Regular Meeting

May 24, 2022 6:00 PM

City Hall Council Chambers

<p>I. CALL TO ORDER Procedural Item In attendance: Chair Butch Campbell, Vice Chair David Settles, Wes Ballard, Roseann Barton, Becky Goff, Amanda Moore, and Jimmy Richardson.</p> <p>Staff: Dr. Trey Duke, Sheri Arnette, Ralph Ringstaff, Lisa Trail, Joe Marlin, Kim Williams, Emily Spencer, Tiffany Strevel, Beth Prater, Victoria Shields, Angela Fairchild, Cathy Pressnell, Katie Peek, Kelsey Rone, Rachel, Pepper, LaToya Beard, Rachel Cairo</p> <p>Assistant City Attorney Elizabeth Taylor. City Liaison Bill Shacklett was absent.</p>	<p>Chair Butch Campbell</p>
<p>A. Pledge of Allegiance Procedural Item The Pledge of Allegiance was led by Macie Peek and Valeria Miranda, both 1st grade students at Black Fox Elementary, and Grayson McBeth, a 2nd grade student also at Black Fox Elementary.</p>	
<p>B. Moment of Silence Procedural Item Chair Campbell asked that during the moment of silence that everyone remember the tragic shooting event that happened today in Texas at an elementary school, and the shooting incident that took place at the graduation at MTSU.</p> <p>Dr. Duke added that this is an incomprehensible tragedy. Dr. Duke told the board that we, as a district, understand that the greatest responsibility we have is to ensure the safety of our students. We have already started working with counselors. We will be sending more information to families tonight and faculty tomorrow.</p>	
<p>II. APPROVAL OF AGENDA Action Item</p>	<p>Chair Butch Campbell</p>
<p>III. COMMUNICATIONS Information Item MCS is hosting a new or gently used children's book drive to load up BOB the Book Bus before it hits the road this Summer. You can drop books off at Children's Dentistry & Orthodontics or any Murfreesboro Wilson Bank & Trust location next week beginning May 23.</p> <p>MCS recognized Mr. John Padgett with City TV who recently won the Tully Award for the Take 20 productions. Lisa Trail thanked Mr. Padgett for all of his hard work in producing the Take 20 episodes. She also thanked Tori Carr for the behind the scenes scheduling and for everyone that has participated in the filming of Take 20 such as Sheri Arnette, Maria Johnson, Cindy Cliche, and Dr. Duke to name a few.</p>	<p>Mrs. Lisa Trail</p>

<p>A. Spotlight on Education-Teacher Advisory Council Procedural Item</p> <p>Dr. Cathy Pressnell presented a brief PowerPoint explaining what takes place in the Teacher Advisory Council Meetings. Dr. Pressnell thanked Dr. Duke for making this program a priority. She also thanked Mrs. Sheri Arnette for her leadership. Dr. Pressnell explained that this was the inaugural year for this program. She asked a teacher, Ms. Rachel Pepper, 2021-2022 Teacher of the Year from Erma Siegel Elementary, to come up and talk about her experience with the Teacher Advisory Council. Other teachers were present and were recognized at the meeting.</p> <p>Dr. Duke thanked Dr. Pressnell for the time and effort that she has put into this program to make it a success.</p>	<p>Dr. Trey Duke/Dr. Cathy Pressnell</p>
<p>B. The Best of MCS-LaToya Beard, MCS Social Worker Procedural Item</p>	<p>Dr. Trey Duke</p>
<p>C. Research Partnership Agreement between MCS and MTSU Information Item</p> <p>Dr. Duke announced a new research partnership agreement with MTSU's Assessment, Learning, and Student Success Ed.D program and introduced the group from the university. Dr. Duke was excited to announce this partnership to the Board and feels that this will be a great benefit to both parties.</p>	<p>Dr. Trey Duke</p>
<p>IV. CONSENT ITEMS Consent Agenda</p>	<p>Chair Butch Campbell</p>
<p>A. Approval of 5-10-22 Board Minutes Consent Item</p>	
<p>B. Second Reading of Board Policies Consent Item</p>	
<p>i. Approval of Board Policy 5.106 Applications and Employment on Second Reading Consent Item</p>	
<p>V. ACTION ITEMS Action Item</p>	<p>Chair Butch Campbell</p>
<p>A. Approval of Board Policy 5.310 Vacations and Holidays on First Reading Action Item</p>	<p>Dr. Trey Duke</p>
<p>B. Approval of Board Policy 6.400 Promoting Student Wellness on First Reading Action Item</p>	<p>Dr. Trey Duke</p>
<p>C. Approval of 2022-2023 Board Meeting Calendar Action Item</p>	<p>Dr. Trey Duke</p>
<p>D. Approval of Revised 2022-2023 School Nutrition Budget Action Item</p>	<p>Dr. Trey Duke</p>
<p>E. Approval of Budget Amendments-Transfers Action Item</p>	<p>Dr. Trey Duke</p>
<p>i. Approval of McKinney-Vento and Literacy Stipend Grant Action Item</p> <p>Dr. Duke explained that this grant would allow us to hire two additional staff members to help with the homeless population. He explained that we have 241 homeless students as of now. This program is supervised by Mr. Joe Marlin. Dr. Duke told the board that we have served 286 students this year which has been a steady increase since school started. Dr. Duke said that once these students qualify for McKinney Vento, they are in the program the duration of</p>	<p>Dr. Trey Duke</p>

the school year.	
Dr. Duke said that these positions will be posted as soon as our district receives the funding from the state.	
ii. Approval of School Nutrition Fund 143 Budget Amendment Action Item	Dr. Trey Duke
iii. Approval of FY22 GP Fund Budget Transfers Action Item	Dr. Trey Duke
iv. Approval of FY22 Budget Operating Transfer Action Item	Dr. Trey Duke
VI. REPORTS AND INFORMATION Information Item	Chair Butch Campbell
A. Director's Evaluation Update Information Item Ms. Taylor explained that the Director's evaluation document had been distributed to the board. Preliminary results would be sent to Dr. Duke and the board on May 31 and presented to the board at the June 14th meeting. Roseann Barton said that there was no question at all in her mind that the board would not extend Dr. Duke's contract because he has done an excellent job as Director of Schools, and she was personally very pleased. Jimmy Richardson echoed that sentiment and said that Dr. Duke was absolutely the Best of MCS. Mr. Richardson said that Dr. Duke's leadership and example brought out the best in all of us. He said that he felt that Dr. Duke's impact would be felt for decades to come. Chair Butch Campbell added that he was so glad to have Dr. Duke as a part of this team.	Ms. Elizabeth Taylor
B. Enrollment (PTR) Report Information Item	Mr. Joe Marlin
C. Revenue and Expenditure Report for April Information Item	Ms. Kim Williams
D. Personnel Report Information Item	Mr. Ralph Ringstaff
E. Director's Update Information Item In Dr. Duke's Update, he said that Friday is the last day of school for the year. Summer School will begin on June 6. Summer Feeding starts June 6 and goes through July 29. He added that information about summer feeding would be on the district website. He told the board that as some added information on a budget amendment, we have seen and 84% increase in diesel and a 79% increase in gasoline since August. Dr. Duke also told the board that he had mentioned at a previous board meeting that Kandy Powers, ESP Supervisor, was needing applicants for the ESP Program. He was happy to inform the board that in the last month, she has received 100 ESP applications.	Dr. Trey Duke
VII. OTHER BUSINESS Information Item	Chair Butch Campbell
VIII. ADJOURNMENT Action Item The meeting adjourned at 6:58 p.m.	Chair Butch Campbell

To: Board of Education

RE: MCS and MTSU Research Partnership Agreement

Board Meeting Date: May 24, 2022

MCS is excited to announce a new research partnership agreement between our district and MTSU's Assessment, Learning, and Student Success Ed.D program.

The purpose of this partnership is to collaborate and leverage one another's expertise and resources in order to enhance learning through research and practice.

The MCS and MTSU Ed.D ALSS Program leaders will engage in ongoing communication to collectively interact with real-world problems of practice that are of importance to both MCS and the Ed.D. program.

Benefits to MCS include:

- Relevant topics suggested by the district will be examined with the supervision and guidance of MTSU faculty.
- Reports of findings will be shared annually with MCS.
- ALSS faculty and students will be available to provide professional development based on findings in the research.
- Analysis of MCS data will be shared through a report with MCS district leaders.
- Any MCS employee who enrolls in the ALSS Ed.D. Program will experience course topics and assignments that are relevant to their daily work lives.

Murfreesboro City Schools (MCS)

and

Middle Tennessee State University (MTSU)
Assessment, Learning, and Student Success (ALSS) Ed.D. Program

Research Partnership Agreement

A Collaborative Program

Developed With and Through the Partnership of
Murfreesboro City Schools (MCPS) and
MTSU Ed.D. ALSS Lead Faculty Team

This is a New Partnership in Response to a Request from the
Murfreesboro City Schools Leadership Team

Submitted by
Dr. Kevin S. Krahenbuhl (MTSU) and
Dr. Trey Duke (MCS)

Revised Date
January 19, 2022

Section 1: Mission

The Research Partnership Agreement on which the parties are intending to collaborate has the following intended mission in mind:

We will collaborate and leverage one another's expertise and resources in order to enhance learning through this Research-Practice Partnership Agreement.

Section 2: Purpose and Scope

The parties intend for this Memorandum of Understanding to provide the cornerstone and structure for any and all future contracts being considered by the parties and which may be related to this Research- Practice Partnership Agreement.

Section 3: Research Partnership Agreement

3.1 Formal Partnership Agreement

A collaborative and purpose driven research-practice partnership program developed with and through the partnership of Murfreesboro City Schools (MCS) leadership team and MTSU Ed.D. ALSS lead faculty. Dr. Kevin S. Krahenbuhl, ALSS Program Director, and Dr. Trey Duke, Director of Schools are identified as contacts per this agreement.

As a result of more than 15 clock hours of face-to-face collaborative efforts and numerous meetings and working sessions spanning July 2021 through December 2021, the leadership team from Murfreesboro City Schools (Director of Schools and district staff) and the leadership team from the MTSU College of Education Assessment, Learning, and Student Success Doctoral Program (Dr. Kevin Krahenbuhl, Program Director; Dr. Kimberly Evert, Asst. Professor; Dr. Angela Hooser, Asst. Professor; and Ms. Jennifer Hyde, Ed.D. ALSS Program Secretary) presents the following Research Partnership Program as a formal arrangement to engage through the collaborative efforts between MTSU and MCS (Local Educational Agency - LEA).

3.2 Points of Contact

MTSU ALSS Program Director: Dr. Kevin S. Krahenbuhl
1301 E. Main St., Box 91, Murfreesboro TN 37132
(615) 494-7838
Kevin.krahenbuhl@mtsu.edu

Murfreesboro City Schools Director of Schools: Dr. Trey Duke
2552 S. Church St., Murfreesboro TN 37127

(615) 893-2313

Trey.duke@cityschools.net

3.3 Vision:

The MCS (LEA)/MTSU Ed.D. ALSS Program agree to engage in ongoing communication to collectively interact with real-world problems of practice that are of importance to both MCS and the Ed.D. program so as to leverage one another's resources to enhance the preparation of scholar practitioners who are agents for improving learning and to support MCS administration and teachers in meeting the needs of all students.

3.4 Roles and Responsibilities:

Through collaborative efforts, MCS and MTSUs ALSS Ed.D. program will agree to the following roles and responsibilities:

MTSUs ALSS Ed.D. Program will...

- Consult with MCS district leaders annually to identify topics relevant to district operations and ALSS learning goals.
- Support Ed.D. candidates during coursework by exploring specific problems of practice relevant to MCS.
- Utilize de-identified data and other district materials that ground course topics in real-world contexts.
- Share annual reports of ALSS studies summarizing findings of research conducted at MCS or of topics of interest to MCS, as defined by partnership leadership.
- Provide resources relevant to the mission of this Research Partnership Agreement to support MCS.
- Provide professional development informed by research-partnership inquiry to MCS throughout the year.

MCS (LEA) will...

- Consult with ALSS program faculty semi-annually to explore relevant topics in light of MCS initiatives and areas of focus.
- Provide de-identified data to the ALSS EdD program to inform and center course discussions in the MCS context.
- Provide resources relevant to the mission of this Research-Practice Partnership Agreement to support Ed.D. candidates, faculty, and the ALSS program.
- Provide access to ALSS Ed.D. program faculty and students to engage in IRB-approved and course-related research in the MCS context.

MCS and MTSU will establish a formal process collaboratively for MCS leadership and ALSS faculty to review proposed research topics and research design.

3.5 Annual Review Meeting

One time near the close of each academic year, the MCS (LEA) and MTSU team (including the Director of Schools and the Ed.D. ALSS Program Director) will review work completed through this partnership to completed, ongoing, and future projects as well as any modifications to the research-partnership. This meeting will occur at a location to be agreed upon by both parties and will also include an opportunity to amend and/or extend the partnership agreement for an additional period.

Section 4: ALSS Ed.D. Program Candidates

4.1 Screening and Selection of Candidates:

MTSU Ed.D. ALSS Program Director and at least one other MTSU Ed.D. ALSS team member interview each prospective candidate for the Ed.D. program after having reviewed their entire application package. For any prospective candidate from MCS, the Director of Schools will be invited, but not obligated, to attend each of these interviews. (Some MTSU and some MCS (LEA) data are confined to authorized representatives of those organizations. Private information will remain private during all deliberations. If any sensitive matters arise, they will be dealt with according to MTSU and MCS (LEA) data security and privacy policies.)

Selection is based on a holistic review of all criteria as described in the application instructions included in section 4.2 Selection Process.

4.2 Recruitment and Selection Process

The Director of Schools will utilize MCS District email and other media communication announcing the research-practice partnership and annually will share the opportunity for all interested individuals to apply for the Ed.D. ALSS Program as well as indicating the potential benefits for this research partnership for diverse stakeholders.

Screening and Evaluation Procedures:

Application to the Ed.D. ALSS Program starts the initial stage of screening and selection. Only applicants for the Ed.D. ALSS Program are eligible to apply for the Ed.D. ALSS Instructional Leadership Supplemental Program.

1. Submit official transcript(s) from all colleges and universities previously attended transcript(s) must show any degrees awarded.
2. Submit **three** letters of recommendation that meet the following specific criteria.

The first letter will be a letter from the MCS Director of Schools that lists all names of Murfreesboro City Schools employees that s/he recommends

for admission to the program. This single letter will streamline the application process and provide verification that the school district partnership includes the commitment to support employees who are seeking their doctoral degree. This letter will reflect: a) the district leadership endorsement of the applicant's abilities to successfully complete doctoral level coursework and program expectations, and b) the district leadership commitment to guide and collaborate with each Ed.D. student as they design and complete projects and research endeavors within Murfreesboro City Schools. (For applicants outside of MCS, a letter from an authorized school leader (i.e., principal or higher administrative rank) that the school leader will provide support and facilitate the applicant's ability to perform projects/practica that meet the needs of the school/district, relevant TILS elements, and course expectations.)

The second letter must be from a tenure-track professor and should address the applicant's potential to successfully complete an academically rigorous doctoral program. (Contact the EdD ALSS Office by email, edd@mtsu.edu, if a prospective candidate is unable to secure a letter from a tenure track professor. We will work with such persons on a case-by-case basis to secure this second letter from a program approved alternative education professional.)

The third letter may be from any additional educational professional (i.e., PreK-12 education leader, university faculty, policy maker, governmental agency representative, non-profit or philanthropic organization leader, etc.) and should address the applicant's specific skills, attitudes and experience(s) related to the goals of this program.

3. Submit a statement of purpose (750-1000 words, maximum) communicating your professional goals and suitability for this doctoral program. ~~In your statement, you should address how your participation in this program will result in increased student learning and achievement as measured by the Keys to College of Career Readiness for Maury County Schools.~~ You may include a brief discussion of any literature (e.g., research articles, texts – use appropriate APA citations) that has informed your professional practice or influenced you in some way.
4. Submit current curriculum vitae including education and employment history, experience with school improvement, professional presentations and publications, awards, recognitions, etc. (5 page, maximum)
5. After a complete review of application materials, MTSU personnel will notify applicants regarding scheduling the face-to-face individual interview as appropriate. (Please note: 1. This interview will take place on MTSU's campus. 2. Candidates applying who are employed within MCS will be interviewed by a panel including MTSU and Murfreesboro City Schools personnel. This does not restrict MCS personnel from attending interviews of other prospective candidates but they are not obligated to do so.)

4.3 Evidence of Effectiveness

When individuals have completed the program, candidates who were employed within MCS will provide the results of their teaching evaluations shared for the two years prior to completing the program and during the program. MTSU will provide an annual report summarizing the research conducted within MCS context

Section 5: Benefits and Outcomes

5.1 Benefits to Murfreesboro City Schools

Based upon the suggested district relevant research topics, MCS leadership can expect that:

- Topics will be examined with the supervision and guidance of MTSU faculty.
- De-identified reports of findings will be shared annually with MCS.
- ALSS faculty and students will be ready to provide professional development and/or seminars based upon the findings of this research.
- Any analysis of MCS provided data will be shared through a report with MCS district leaders, this may include quantitative and qualitative analyses and interpretations.
- Any MCS employee who enrolls in the ALSS Ed.D. program will experience course topics and assignments that are relevant to their daily work lives.

5.2 Benefits to MTSUs ALSS Ed.D. Program

Based upon the research partnership agreement, MTSUs ALSS Ed.D. Program can expect that:

- Program candidates will be able to center their academic learning specific to a local, real-world context.
- Program candidates and faculty will have access to relevant and timely research topics and sites to complete this research.
- Program improvement will be influenced by local school contexts.

5.3 Assessment System

As part of the annual review meeting, parties from both MCS (LEA) and MTSUs ALSS Ed.D. Program will complete an independent assessment of the research partnership and have an opportunity to discuss these results to inform next steps. This assessment system will be constructed in line with the mission, vision, and intended benefits to both parties as outlined in sections 1, 3.2, and 5.1 and 5.2.

An assessment system will be developed during the first year of this agreement and refined and utilized collectively as long as the partnership agreement is active.

Section 6: Authorization and Execution

This Memorandum of Understanding (the MOU) is entered into on _____
(the Effective Date) by and between Murfreesboro City Schools and Middle
Tennessee State University's Assessment Learning and Student Success Ed.D.
Program.

In witness whereof, the parties, through their authorized representatives, have
affixed their signatures below.

This agreement can be renewed, amended, and/or extended at the annual review
meeting.

MIDDLE TENNESSEE STATE UNIVERSITY

MURFREESBORO CITY SCHOOLS

Signature

Bobby N. Duke III
Signature

Alan R. Thomas

Name (Print or Type)

Bobby N. Duke III
Name (Print or Type)

VP, Business and Finance

Title

Director of Schools,
Title Murfreesboro City Schools

Cope Administration Building 119
1301 East Main Street

Mailing Address

2552 S. Church Street
Mailing Address

Murfreesboro, TN 37132

City, State, Zip

Murfreesboro, TN 37127
City, State, Zip

Date

5-3-2022
Date

MINUTES

Board of Education Regular Meeting

May 10, 2022 6:00 PM

City Hall Council Chambers

<p>I. CALL TO ORDER Procedural Item In attendance: Chair Butch Campbell, Roseann Barton, Becky Goff, Amanda Moore, and Jimmy Richardson. Mr. Ballard and Vice Chair David Settles were absent.</p> <p>Staff: Dr. Trey Duke, Amy Jackson, Jennifer Whitlow, Heather Knox, Michelle Grande, Joe Marlin, Kim Williams, Kandy Powers, Ralph Ringstaff, Sheri Arnette, Angela Fairchild, Charlotte Young, Nicole Dyke, Marina Dupes, Sydney Fabbri, Ashley Mangold, Emily Spencer, Cindy Cliche , Marrie Lassiter, Mani Pasley, Emily Thomas, Lisa Trail, Demi Wehby, Mary Anderson, Jean Davis</p> <p>Assistant City Attorney Elizabeth Taylor and City Liaison Bill Shacklett</p>	Chair Butch Campbell
<p>A. Pledge of Allegiance Procedural Item The Pledge of Allegiance was led by Elizabeth Thomas, a 2nd grade student, and Elise Thomas, a 4th grade student, sisters at Erma Siegel Elementary and Anneliese Lamb, a 4th grade student at Northfield Elementary.</p>	
<p>B. Moment of Silence Procedural Item</p>	
<p>II. APPROVAL OF AGENDA Action Item Motion to approve the agenda. This motion, made by Ms. Roseann Barton and seconded by Ms. Becky Goff, passed. (5-0)</p>	Chair Butch Campbell
<p>III. COMMUNICATIONS Information Item Mitchell Neilson Primary would like to thank our community partner, First Baptist Church on Castle Street, for their generous donation of travel coffee mugs to our staff.</p> <p>Mitchell-Neilson Schools would like to thank our community partner, Parks Realty, for providing lunch for our entire staff during Teacher Appreciation Week!</p> <p>Reeves-Rogers would like to thank:</p> <ol style="list-style-type: none">1. First Baptist on Castle St. for the "I'm a Story Changer" Tumblers for Teacher Appreciation Week. Also, we would like to thank them for providing snacks for our teachers during TCAP.2. Redstone Federal Credit Union for donating time and food for Teacher Appreciation. Also, we would like to thank them for providing behavior rewards for our RTI2B program.3. Middle TN Electric for providing food for Teacher Appreciation Week.4. St. Marks for donating snacks for teachers during TCAP. <p>Congratulations to Hobgood Elementary teacher Ashlee Barnes and Salem Elementary teacher Lori Chew, on receiving the Mentor Teacher of Excellence Award from MTSU.</p>	Mrs. Lisa Trail

<p>Congratulations to Overall Creek teacher Anita Spann, on being selected to be a part of the 2022 - 2023 Tennessee Educators of Color (TEC) Fellowship.</p> <p>Murfreesboro City has been awarded a \$4,600 Refuel grant to support its book bus program this summer through the Governor's Early Literacy Foundation.</p> <p>MTSU held the Special Olympics today. Students from seven of our schools participated. Congratulations to all of our students for a job well done!</p>	
<p>A. Spotlight on Education Project Optimal Procedural Item Mrs. Cindy Cliche presented a PowerPoint highlighting the Project Optimal program between MCS and MTSU.</p>	Mrs. Sheri Arnette
<p>B. Best of MCS-Ms. Marrie Lasater Procedural Item</p>	Dr. Trey Duke
<p>C. Special Recognition-Gifted Academy Graduates Procedural Item</p>	Dr. Trey Duke/Dr. Heather Knox
<p>IV. CONSENT ITEMS Consent Agenda Motion to approve consent agenda.. This motion, made by Ms. Becky Goff and seconded by Ms. Roseann Barton, passed. (5-0)</p>	Chair Butch Campbell
<p>A. Approval of 4-26-22 Board Minutes Consent Item</p>	
<p>B. Approval of School Fees Consent Item</p>	
<p>C. Minor Change to Board Policy Consent Item</p>	
<p>i. Approval of Board Policy 6.403 Student Communicable Diseases Consent Item</p>	
<p>D. Second Reading of Board Policies Consent Item</p>	
<p>i. Approval of Charter School Policies Board Policy 1.900 Charter School Authorizing Principles on Second Reading Board Policy 1.902 Charter School Agreements on Second Reading Board Policy 1.904 Charter School Intervention on Second Reading Board Policy 1.905 Charter School Renewal on Second Reading Board Policy 1.906 Charter School Revocation on Second Reading Consent Item</p>	
<p>ii. Approval of Board Policy 5.600 Staff Rights and Responsibilities on Second Reading Consent Item</p>	
<p>iii. Approval of Board Policy 6.202 Homeschools on Second Reading Consent Item</p>	
<p>iv. Approval of Repealing Board Policy 6.206 Transfers Within the System on Second Reading Consent Item</p>	

v. Approval of Board Policy 6.304 Anti-Harassment, Intimidation, Bullying, and Cyber-bullying of a Student on Second Reading Consent Item	
vi. Approval of Board Policy 6.3131 Discipline Foundation Policy School-wide Positive Behavior of Intervention and Support on Second Reading Consent Item	
V. ACTION ITEMS Action Item	Chair Butch Campbell
A. Approval of Board Policy 1.903 Charter School Oversight on Second Reading Action Item Motion to approve Board Policy 1.903 Charter School Oversight on Second Reading. This motion, made by Jimmy Richardson III and seconded by Ms. Becky Goff, passed. (5-0)	Dr. Trey Duke
B. Approval of Board Policy 5.106 Application and Employment on First Reading Action Item Motion to approve Board Policy 5.106 Application and Employment on First Reading. This motion, made by Ms. Amanda Moore and seconded by Ms. Roseann Barton, passed. (5-0)	Dr. Trey Duke
C. Approval of Board Policy 6.205 Assignment of Students to Schools and Classes on Second Reading Action Item Motion to approve Board Policy 6.205 Assignment of Students to Schools and Classes on Second Reading. This motion, made by Ms. Becky Goff and seconded by Ms. Amanda Moore, passed. (5-0)	Dr. Trey Duke
D. Approval of Board Policy 6.413 Prevention and Treatment of Sports-related Concussions on Second Reading Action Item Motion to approve Board Policy 6.413 Prevention and Treatment of Sports-related Concussions on Second Reading. This motion, made by Ms. Roseann Barton and seconded by Jimmy Richardson III, passed. (5-0)	Dr. Trey Duke
E. Approval of ESP Grant Action Item Dr. Duke explained that this grant was awarded from the Department of Health and Human Services (HHS) in the amount of \$2,519,317.00. Amanda Moore was impressed with such a large grant. She asked if this was a one-time grant or could we apply for it again. Ms. Powers, Supervisor of ESP, was in the audience, and she responded that it was a one-time COVID-related grant. Motion to approve the ESP Grant for \$2,519,317.00. This motion, made by Jimmy Richardson III and seconded by Ms. Becky Goff, passed. (5-0)	Dr. Trey Duke
F. Approval of Letter to Charter School Applicants in Rutherford County Action Item Dr. Duke explained that these letters being presented for approval was a proactive way of alerting the schools and Commission of where we, as a district, stand, and that we will be the appropriate board to notify. Amanda Moore said that she feels that this is the right step to take and that, as a board, this is something that needs to be done. She added that the purpose of a charter school was to respond to the need of a community, and the fact that the board has to send a letter to the applicants tells	Dr. Trey Duke

<p>her that this is not filling any kind of void that the community has and is just absurd. Approval of Letter to Charter School Applicants in Rutherford County. This motion, made by Ms. Roseann Barton and seconded by Jimmy Richardson III, passed. (5-0)</p>	
<p>VI. REPORTS AND INFORMATION Information Item</p>	Chair Butch Campbell
<p>A. Director's Update Information Item Dr. Duke thanked our community sponsors for all of the wonderful things they did for our teachers during Teacher Appreciation Week.</p> <p>Dr. Duke gave the board an update on the Capital Improvement Plan items that were currently being completed in our schools. He said that they are adding sidewalks and ramps to Northfield and Discovery, water bottle filling stations have been installed at all schools, and later this month the ELC grant will provide funding to sealcoat and strip school parking lots, beginning with Mitchell Neilson.</p> <p>Dr. Duke told the board that he would be presenting the budget to City Council on Thursday, at 4:00 p.m.</p> <p>Finally, Dr. Duke was proud to announce that Black Fox, Salem, and Hobgood received the honor to be recognized as STEM schools in the state of Tennessee. He congratulated the teachers and administrative staff that worked so hard to receive this great accomplishment. Dr. Duke added that eight of our thirteen schools are now STEM accredited. He told the board that we have the largest amount of schools accredited in the state. There are only 88 schools in the state that have this designation. He added that each of these three schools received a check in the amount of \$30,000.00, and the five existing schools will receive \$20,000.00.</p>	Dr. Trey Duke
<p>VII. OTHER BUSINESS Information Item</p>	Chair Butch Campbell
<p>VIII. ADJOURNMENT Action Item The meeting adjourned at 6:39 p.m. Motion to adjourn. This motion, made by Ms. Roseann Barton and seconded by Ms. Becky Goff, passed.</p>	Chair Butch Campbell

Director of Schools

Murfreesboro City School Board			
Monitoring: Review: Annually, in January	Descriptor Term: Application and Employment	Descriptor Code: 5.106	Reviewed Date: 08/28/2018; 01/15/19 01/28/20 Reviewed 8/24/21
		Rescinds: PER 8, PER 11, PER 14	Issued: 09/12/17

APPLICATION

An individual desiring a position shall make application to the Director of Schools on forms developed by his/her office. To ensure the safety and welfare of students and staff, the district shall require criminal history background checks and fingerprinting of applicants for teaching positions and any other positions that require proximity to children.¹ If applying for a teaching position, the Director of Schools shall also check the applicant’s license status in the Tennessee Department of Education’s database to determine if there is a hold on that applicant’s license, and if so, the reasoning behind the hold.²

Knowingly falsifying information shall be sufficient grounds for termination of employment and shall also constitute a Class A misdemeanor which must be reported to the District Attorney General for prosecution.³ The Board shall pay any costs incurred to perform these background checks and fingerprinting.

Professional Employees

The application shall include a transcript of credits earned at the colleges or universities attended along with references from persons such as previous employers, college professors, and supervisors of student teachers. Other information shall include whether such applicant has been dismissed for cause from a school system.⁵ If previously employed by a local board of education, the applicant shall provide evidence of acceptable resignation.

No person shall be employed:

1. Who does not hold a valid license to teach or a temporary permit to teach from the Tennessee Board of Education;⁶
2. Who has been identified by the Department of Children’s Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect, or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state’s abuse of vulnerable persons registry maintained by the Department of Health;⁷
4. Who does not present a physician's certificate showing a satisfactory health record or has any contagious or communicable disease in such form that might endanger the health of school children;⁸
5. Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee and of the United States of America;⁹

6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
7. Who does not receive a satisfactory background check.¹⁰

Support Employees

No person shall be employed:

1. Without the appropriate qualifications listed in the job description and/or stated in law;
2. Who has any contagious or communicable disease in such form that might endanger the health of the children;⁸
3. Who has been identified by the Department of Children's Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect, or who poses an immediate threat to the health, safety, or welfare of children;⁷
4. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health;⁷
5. Who has not complied with the Immigration Reform and Control Act of 1986;¹¹
6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
7. Who does not receive a satisfactory background check.¹⁰

EMPLOYMENT

Professional Employees

After checking references and receiving written recommendations, the Director of Schools shall hire and assign qualified applicants.

Upon initial employment, the Director of Schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeline established by state law.¹² ¹ From the date of the written acceptance, such person is considered to be under employment with the system and is subject to all rights, privileges, and duties.

Support Employees

After checking references and receiving written recommendations from principals and/or supervisors, the Director of Schools shall hire and assign qualified applicants. The Employment at Will Agreement of each support employee shall contain a statement regarding the required ninety (90) day probationary period.

Anticipation of Advanced Degree or Academic Credentials

The teacher shall be responsible for securing a license or certificate, verifying its accuracy, maintaining its validity, registering it with the Murfreesboro City Schools Human Resources Department, and meeting the requirements of T.C.A. 49-5-101. Initial salary shall reflect the established degree shown on the Tennessee Department of Education certificate presented at the time of employment.

For budgetary purposes, all licensed employees who anticipate receiving an advanced degree or additional graduate hours to meet the MA+30 requirement shall report this to the Director of Schools no later than March 1.

The licensed employee shall be responsible for filing an official copy of the transcripts with the Murfreesboro City Schools' Human Resources Department once the required coursework has been completed or the degrees have been awarded. The employee may but is not required to complete the necessary process to have their school/university send official transcripts directly to the state certification office in order to add the degree to their license in TNCompass.

~~The licensed employee shall be responsible for filing the necessary application papers and the supporting college transcripts with the state certification office once the required coursework has been completed or degrees have been awarded. This requires the licensed employee to complete the Add a Degree transaction in TNCompass and have their school /university send official transcripts directly to the state certification office. Once the state certification office has added the new degree to the license, the employee shall email Murfreesboro City Schools' Human Resources Department, notifying them that a new degree has been added.~~

If the new degree/coursework is earned in May or August, the employee has until December 1st to add the degree to their license and notify Human Resources by email in order to receive retroactive pay for the first half of the school year. If all documentation is provided on or before December 1st, the new pay rate will be effective the date the degree was earned.

If the new degree/coursework is earned in December, the employee has until April 1st to add the degree to their license and notify Human Resources by email in order to receive retroactive pay for the second half of the school year. If all documentation is provided on or before April 1st, the new pay rate will be effective the date the degree was earned.

Legal References

1. TCA 49-5-406
2. State Board of Education Policy 5.501
3. TCA 49-5-406 (a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; Public Acts of 2021, Chapter No. 211
7. TCA 49-5-413(e)
8. TCA 49-5-404
9. TCA 49-5-405
10. TCA 49-5-413 (a), (f)
11. Immigration Reform and Control Act of 1986; Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 et seq.
12. TCA 49-5-406(b)

Cross References

- Orientation and Probation 5.107
- Compensation Guides & Contracts 5.110
- Background Investigations 5.118
- Recommendations and File Transfers 5.203
- Qualifications and Duties of the Director of Schools 5.802

To: Board of Education

RE: Policy 5.310

Board Meeting Date: May 24, 2022

Policy 5.310 governs employee vacations and holidays. This amendment changes the holiday pay to vacation pay for consistency between policies and so that vacation and holiday are not used interchangeably. We recommend adoption of this amendment on first reading.

Murfreesboro City School Board

Monitoring: Review: Annually, in February	Descriptor Term: <h2 style="text-align: center;">Vacations and Holidays</h2>	Descriptor Code: <h3 style="text-align: center;">5.310</h3>	Issued Date: REVIEWED 2/20 02/12/19 09/26/17
		Rescinds: <h3 style="text-align: center;">PER 29</h3>	Issued: <h3 style="text-align: center;">06/01/11</h3>

1 **HOLIDAYS**

2

3 Depending on the length of an employee’s contract, ~~paid~~ the following holidays shall be paid vacation days for employees of the district are:

- 5 New Year’s Eve
- 6 New Year’s Day
- 7 Martin Luther King, Jr.’s Birthday
- 8 President’s Day
- 9 Good Friday
- 10 Memorial Day (11 and 12 month employees only)
- 11 Independence Day (12 month employees only)
- 12 Labor Day
- 13 Thanksgiving
- 14 Day following Thanksgiving
- 15 Christmas Eve
- 16 Christmas Day

17 **VACATIONS**

18

19 I. Central Office licensed/classified personnel and other licensed/classified personnel
20 employed on a twelve month, full-time basis shall earn and accrue vacation as follows:

21

22 **Classified/Non-licensed**

- 23 1 thru 5 years 1 day per month
- 24 6 thru 10 years 1 1/4 days per month
- 25 Over 10 years 1 1/2 days per month

26

27 Classified staff do not earn vacation leave during the first ninety (90) days of employment
28 unless waived by the Director of Schools.

29

30 **Licensed Personnel**

31

- 32 1 thru 5 years 1 day per month
- 33 6 thru 10 years 1 1/4 days per month
- 34 Over 10 years 1 2/3 days per month

35

- 36 II. Temporary and part-time employees are not entitled to vacation.
- 37 III. Employees shall utilize their vacation time so as to minimize disruption to school system
38 operations. The Director of Schools, department heads, and supervisors must consider school
39 system business needs prior to approving an employee’s vacation request. The use of
40 vacation time during the week before the school year begins through the first week of school
41 and during the week before the school year ends through the first week that school is out is
42 highly discouraged. Vacation time requests during these periods must receive the prior
43 approval of the Director of Schools. During all other parts of the year, vacation requests must
44 receive the prior approval of the employee’s supervisor or department head. Except in
45 emergency situations, vacation leave must be requested at least five (5) days in advance.
- 46 IV. No more than ten (10) vacation days may be taken in succession without approval of the
47 Director of Schools; provided, however, this rule shall be waived for medical reasons and
48 family medical leave when an employee has no sick leave available.
- 49 V. Vacation days must be earned before they can be used.
- 50 VI. Vacation may be taken in ½ day increments.
- 51 VII. The Human Resources Department shall maintain all vacation leave records, and be
52 responsible for verifying an employee’s eligibility to utilize vacation time.
- 53 VIII. No more than thirty (30) vacation days may be carried over after June 30th of each
54 year. Annual leave accrued in excess of the applicable maximum shall be transferred to sick
55 leave on June 30th of each year. Upon termination of employment, any accrued vacation in
56 excess of the appropriate carry forward amount shall be credited to the sick leave balance of
57 the terminating employee. Payment for accrued vacation shall be paid at the employee’s
58 current rate of pay.
- 59 IX. The increased accrual rates are based on the length of service and become effective on the
60 anniversary of the employee’s date of hire, provided they have been in continuous service.
- 61 X. Retirees may request lump sum payments of vacation. However, the amount of payment cannot
62 be reported or used as part of the average final compensation. Should a retiree elect not to
63 receive the lump sum payment for vacation, the retiree will be extended on the payroll until all
64 vacation has been used. In such a case, the school system will make retirement
65 contributions on behalf of the employee and creditable service for retirement will be granted.

To: Board of Education

RE: Policy 6.400

Board Meeting Date: May 24, 2022

Policy 6.400 is the Coordinated School Health Policy of Murfreesboro City Schools. These amendments remove repetitive language, clarify how physical activity is to be governed during the school day, and updates the policy to align with current practices. We recommend adoption of these amendments on first reading.

Murfreesboro City School Board

Monitoring: Review: Annually, in May	Descriptor Term: Promoting Student Wellness	Descriptor Code: 6.400	Issued Date: 04/23/19 Reviewed 05-26-20
		Rescinds: SS 11 STU 30	Issued: 01/06; 09/12; 11/16; 06/17

1 This policy reflects the commitment of the Murfreesboro City School Board to providing school
2 environments that promote and protect the health and welfare of students. The Board recognizes
3 the impact of proper nutrition, physical activity, emotional wellness, and other health-conscious
4 practices on student learning.

~~Fostering Lifelong Habits~~

~~Schools will provide nutrition education, physical education/activities, and health education to
foster lifelong habits of healthy eating and physical activity. Schools will establish linkages
between health education, school meal programs, and related community services.~~

~~Community Engagement~~

~~The school district will engage students, parents, teachers, food service professionals, health
professionals including Coordinated School Health (CSH), and other community members in
developing, implementing, monitoring, and reviewing district-wide nutrition and physical
activity guidelines; student health services, including the administration of medications; student
emotional wellness services; and student social services.~~

~~Commitment to Coordinated School Health~~

All schools shall implement the CDC's Coordinated School Health approach to managing new
and existing wellness-related programs and services in schools and in the surrounding
community, based on State law and State Board of Education CSH standards and guidelines. The
district's CSH Coordinator shall be responsible for overseeing compliance with State Board of
Education CSH standards and guidelines in the school district.

~~School Health Advisory Council~~^{1,2}

~~The advisory council will consist of a group of individuals representing the school and
community, including parents, teachers, school administrators, school board members, health
professionals, school food service representatives, and members of the public. The council will
serve as a resource to school health committees for implementing the local wellness policy as
part of the school improvement plan. The primary responsibilities of the council include, but are
not limited to:~~

- ~~• Developing, monitoring, reviewing, and as necessary, revising physical activity and
nutrition policies;~~
- ~~• Encouraging all schools within Murfreesboro City Schools to create and implement an
action plan to related to modules of from the School Health Index;~~
- ~~• Ensuring that the results of the action plan are annually reported to the School Health
Advisory Council; and~~

- Ensuring that school level results include measures of progress on each indicator of the School Health Index;

Murfreesboro City Schools will consider the recommendations of the School Health Advisory Council in making any policy changes that affect the healthy learning environment.

~~A district School Health Advisory Council shall be established to serve as a resource to school sites for implementing policies and programs and develop an active working relationship with the county health council. The council shall consist of individuals representing the schools and community, including parents, teachers, school administrators, health professionals, school food service representatives, and members of the public.~~

~~The primary responsibilities of the Council include, but are not limited to:~~

- ~~• Reviewing and as necessary, making recommendations concerning physical activity and nutrition policies;~~

- ~~• Ensuring all schools within the district create and implement an action plan related to all~~

~~School Health Index modules;~~

- ~~• Ensuring the results of the action plan are annually reported to the School Health Advisory Council; and~~

- ~~• Ensuring that school level results include measures of progress on each indicator of the School Health Index.~~

~~The State Board of Education's Coordinated School Health and Physical Activity Policies shall be used to guide the Council in making recommendations to the Director of Schools and School Board.~~

~~Each school shall have a Healthy School Team consisting of teachers, students, parents, and administrators.⁺ The Team shall hold Healthy School Team meetings during the school year to assess needs and oversee planning and implementation of the school health efforts. The Director of Schools/Designee shall ensure compliance with the school wellness policy, to include an assessment of the implementation of the wellness policy and the progress made in attaining this policy goals. The assessment will be available to the public.~~

Nutrition

The district will promote healthy nutrition through various activities, including nutrition related newsletters, informational links on the district website, healthy eating posters in dining areas, and informational booths at various community functions. Nutrition education will be offered as part of a standards-based program designed to provide students with the knowledge and skills needed to promote and protect their health as outlined in the State Board of Education Health Education ~~and Lifetime Wellness~~ Standards. Nutrition education will discourage teachers from using high fat, high sugar, and/or high sodium foods as rewards and encourage students to start each day with a healthy breakfast.

All schools shall participate in the USDA child nutrition programs, which may include, but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer

84 Food Service Program, and the After School Snack Program.^{3,4,5}

85
86 Meals shall be accessible to all students in a non-stigmatizing manner. ~~Students will be given no~~
87 ~~less than 25 minutes to enjoy healthy meals and relax in a pleasant environment. Students will be~~
88 ~~given adequate time to enjoy healthy meals and relax in a pleasant environment.~~ Good nutritional
89 habits shall be encouraged. All food including vending machines, fundraising items, and
90 concessions must meet guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart
91 Snacks in Schools.^{3,4,5} The school principal/designee and Nutrition Supervisor shall be
92 responsible for overseeing the school district's compliance with the State Board of Education
93 Rules and Regulations for sale of food items in the school district.^{1,4,5}

94
95 Child nutrition professionals will provide students with access to a variety of affordable,
96 nutritious, and appealing foods that meet the health and nutritional needs of students;
97 accommodate the religious, ethnic, and cultural diversity of students in meal planning when
98 requested.

99
100 To the extent practical, all schools in our district will participate in any and all available federal
101 school meal programs.

102 **Nutrition Promotion**

103
104 Nutrition promotion and education positively influence lifelong eating behaviors by using
105 evidence-based techniques and nutrition messages, and by creating food environments that
106 encourage healthy nutrition choices and encourage participation in school meal programs.
107 Nutrition promotion also includes marketing and advertising nutritious foods and beverages to
108 students and is most effective when implemented consistently through a comprehensive and
109 multi-channel approach by school staff, teachers, parents, students, and the community.

110
111 The District will promote healthy food and beverage choices for all students throughout the
112 school campus, as well as encourage participation in school meal programs. This promotion
113 will occur through at least:

- 114
115 • Implementing at least ten or more evidence-based healthy food promotion techniques
116 through the school meal programs using Smarter Lunchroom techniques; and Ensuring
117 100% of foods and beverages promoted to students meet the USDA Smart
118 Snacks in school nutrition standards.

119 **Food and Beverage Marketing in Schools**

120
121
122 The district is committed to providing a school environment that ensures opportunities for all
123 students to practice healthy eating and physical activity behaviors throughout the school day
124 while minimizing commercial distractions.

125
126 Food and beverage marketing is defined as advertising and other promotions in schools. Food
127 and beverage marketing include an oral, written, or graphic statement made for the purpose of
128 promoting the sale of a food or beverage product made by the producer, manufacturer, seller, or
129 any other entity with a commercial interest in the product.

130
131 Food and beverages marketed or promoted to students on the school campus during the school
132 day will meet the nutrition recommendations of the US Dietary Guidelines for Americans and all
133 Tennessee State Board of Education minimal nutritional standards.

134
135 **Other School-Based Activities that Promote Student Wellness:**

136 Students and school staff members will have access to fresh drinking water throughout the school
137 day. When feasible students will be allowed to bring and Carry (approved) water bottles filled
138 with only water into the classroom. Staff will be encouraged to model drinking water
139 consumption.

140
141 **Celebrations and Rewards**

142 During the day, celebrations that involve food must take place outside of scheduled lunch hours.

143
144 All foods offered on the school campus are encouraged to meet or exceed the USDA Smart
145 Snacks in Schools nutrition standards. These include:

- 146 • Celebrations and parties-- The district encourages promotion of healthy food and nonfood
147 celebrations. Healthy party ideas are available from the Alliance for a Healthier Generation
148 and from the USDA.
- 149
- 150 • Snacks -Classroom snacks are encouraged to be of a healthy nature.
- 151
- 152 • Rewards and incentives-- -The district encourages teachers and other relevant school staff
153 members ~~not to use~~from using food, candy, or beverages as rewards. Staff should not
154 withhold food,~~candy~~, or beverages as punishment for any reason, such as for performance
155 or behavior.

156
157 **Physical Activity and Physical Education**

158 The Board recognizes that physical activity is important to the overall health of children. Schools
159 shall support and promote physical activity. Physical activity may be integrated into any areas of
160 the school program. All students will have opportunities, support, and encouragement to be
161 physically active on a regular basis. Physical activity shall not be employed as a form of discipline
162 or punishment. Elementary school students shall receive a minimum of one hundred thirty (130)
163 minutes of physical activity per full school week. In addition to the district's physical education
164 program, non-structured physical activity periods shall be offered as required by law.

165
166
167 Physical Education classes shall be offered as part of a standards-based program designed to
168 provide developmentally appropriate moderate to vigorous physical activity as an integral part of
169 the class. All physical education classes shall comply with the State Board of Education's
170 Physical Education Standards. In addition to the district's physical education program, non-
171 structured physical activity periods shall be offered as required by law.⁶ Physical Education shall
172 not be denied as a form of discipline or punishment.

173
174 ~~Physical activity shall not be employed as a form of discipline or punishment.~~
175

176 **Curriculum**²

177 All applicable courses of study should be based on state-approved curriculum standards.

178

179 **School Health Index**²

180 ~~All schools within the district shall annually administer a baseline assessment on each of the~~
181 ~~three recommended School Health Index modules. Results shall be submitted to the School-~~
182 ~~Health Advisory Council and reported to the State Department of Education.~~

183

184 **Record Keeping Compliance**

185 The district's Coordinated School Health Coordinator shall ensure that records demonstrating
186 compliance with community involvement requirements are maintained. The Coordinated School
187 Health Coordinator shall also document that the school wellness policy and triennial assessments
188 are made available to the public.⁷

1. State Board of Education Policy 4.204
2. State Board of Education Policy 4.206
3. 42 U.S.C. 1758b (Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296))
4. TRR/MS 0520-01-06 Child Nutrition Programs
5. 7 C.F.R. 210 and 220
6. T.C.A. 49-6-1021
7. 7 C.F.R. § 210.31(f)

To: Board of Education

RE: Approval of 2022-2023 Board Meeting Calendar

Board Meeting Date: May 24, 2022

MCS staff is presenting the 2022-2023 Murfreesboro City Schools regular meeting schedule for board approval.

Regular meetings are scheduled for the second and fourth Tuesdays of each month unless otherwise noted.

The attached calendar also includes two pre-determined work sessions for consideration.

This schedule does not include any special called meetings, budget work sessions, or other work sessions that may be needed to for the operation of the school system.

**MURFREESBORO CITY SCHOOL BOARD
2022-2023 MEETING SCHEDULE**

All regularly scheduled Murfreesboro City School Board meetings will be held on the **second and fourth Tuesdays** of each month beginning at **6:00 p.m.**

The meetings will be held in the **Council Chambers at City Hall, 111 West Vine Street**, Murfreesboro, Tennessee.

If circumstances require a change in time, venue, or an additional special meeting, an advertisement with specific information will be placed with the media.

July 26 Regular Board Meeting	January 24 Regular Board Meeting
August 9 at MCS Administrative Offices Regular Board Meeting 5:00 p.m.-5:30 p.m. Board Work Session 5:30 p.m.-8:00 p.m.	February 14 Regular Board Meeting
August 23 Regular Board Meeting	February 28 Regular Board Meeting
September 13 Regular Board Meeting	March 14 Regular Board Meeting
September 27 Regular Board Meeting	March 28 No meeting scheduled due to spring break
October 11 Regular Board Meeting	April 11 Regular Board Meeting
October 25 Regular Board Meeting	April 25 Regular Board Meeting
November 8 Regular Board Meeting	May 9 Regular Board Meeting
November 22 No meeting scheduled due to Thanksgiving	May 23 Regular Board Meeting
December 13 Regular Board Meeting	June 13 Regular Board Meeting
January 10 at MCS Administrative Offices Board Work Session 5:00 p.m.-8:00 p.m.	June 27 Regular Board Meeting

To: Board of Education

RE: Approval of Revised School Nutrition Budget for 2022-2023

Board Meeting Date: May 24, 2022

On April 26, 2022, the School Board approved the 2022-2023 budget for school nutrition. In reviewing the budget documents, a clerical error was located in the formula calculating the grand total expenditures.

The individual line-item amounts for all lines were reported correctly and they have not changed. However, the clerical error in the spreadsheet miscalculated the grand total expenditure for 2022-2023.

The attached budget corrects the clerical error and changes the approved grand total expenditures from \$9,495,834 to \$9,246,621.

This change also adjusts the net decrease to fund balance from the originally approved (\$1,994,021) to (\$1,789,471).

Murfreesboro City Schools
Nutrition Fund 143
FY2022-2023

RESERVES/FUND BALANCE at June 30, 2021

\$ 4,404,263

5/9/2022

NUTRITION REVENUES

Account Number	Description	FY2021 Budget	FY2021 Actual	FY2022 Budget at 3/31/22	FY23 Budget	% Change Incr/(decr)
43521	STUDENT LUNCH PAYMENTS	300,669	(3,732)	-	\$ 350,000	-
43522	ADULT LUNCH PAYMENTS	52,051	2,482	20,000	20,000	-
43523	BREAKFAST PAYMENTS	148,395	10	-	200,000	-
43525	A LA CARTE PAYMENTS	328,860	53,539	314,750	324,252	0.03
44110	INTEREST EARNED/INVESTMENTS	-	2,817	2,100	2,500	0.19
44170	MISCELLANEOUS	-	13,040	15,000	15,000	-
46520	FOOD SERVICE - STATE MATCHING	40,000	40,017	42,000	52,000	0.24
47111	USDA SCHOOL LUNCH PROGRAM	-	-	2,985,733	3,135,020	0.05
47112	USDA COMMODITIES	374,245	374,245	395,631	417,016	0.05
47113	USDA BREAKFAST PROGRAM	-	-	1,921,111	2,017,167	0.05
47114	USDA OTHER	28,495	28,495	429,166	224,195	(0.48)
47590	OTHER FEDERAL THRU STATE	4,485,389	6,280,451	693,156	700,000	0.01
GRAND TOTAL REVENUES		\$ 5,758,104	\$ 6,791,362	\$ 6,818,647	\$ 7,457,150	0.09

NUTRITION EXPENDITURES

Account Number	Description	FY2021 Budget	FY2021 Actual	FY2022 Budget at 3/31/22	FY23 Budget	% Change Incr/(decr)
73100 105	SUPERVISOR/DIRECTOR	70,051	70,000	71,844	74,000	0.03
73100 119	ACCOUNTANTS/BOOKKEEPERS	42,220	41,755	41,200	42,436	0.03
73100 162	CLERICAL STAFF	17,677	15,714	-	-	-
73100 165	CAFETERIA PERSONNEL	1,793,070	1,379,617	2,345,633	2,416,002	0.03
73100 189	OTHER SALARIES & WAGES	103,700	82,630	242,983	250,272	0.03
73100 201	SOCIAL SECURITY	125,176	92,785	201,615	202,000	0.00
73100 204	STATE RETIREMENT	119,502	116,448	123,738	125,000	0.01
73100 206	LIFE INSURANCE	2,600	1,973	2,550	3,000	0.18
73100 207	MEDICAL INSURANCE	211,109	204,948	227,200	250,000	0.10
73100 208	DENTAL INSURANCE	6,900	7,039	7,900	9,000	0.14
73100 210	UNEMPLOYMENT COMPENSATION	-	-	2,000	2,500	0.25
73100 212	MEDICARE	28,401	22,282	39,202	42,500	0.08
73100 299	OTHER FRINGE BENEFITS	15,000	9,657	9,200	10,500	0.14
73100 307	COMMUNICATION	710	459	6,710	7,000	0.04
73100 320	DUES AND MEMBERSHIPS	3,500	1,942	2,500	2,500	-
73100 336	MAINT. & REPAIR - EQUIPMENT	15,000	7,160	60,000	60,000	-
73100 348	POSTAL CHARGES	50	34	100	100	-
73100 355	TRAVEL	4,000	2,933	3,200	4,000	0.25
73100 399	OTHER CONTRACTED SERVICES	110,000	109,937	645,000	850,000	0.32
73100 421	FOOD PREP SUPPLIES (NONFOOD)	55,755	-	221,500	243,650	0.10
73100 422	FOOD SUPPLIES (FOOD)	-	2,677,103	2,286,332	3,168,645	0.39
73100 425	GASOLINE	-	-	1,000	2,500	1.50
73100 435	OFFICE SUPPLIES	6,000	3,367	3,000	3,000	-
73100 451	UNIFORMS	2,000	1,821	15,000	15,000	-
73100 469	USDA COMMODITIES	374,245	374,245	395,631	417,016	0.05
73100 499	OTHER SUPPLIES & MATERIALS	25,000	540	32,500	35,000	0.08
73100 524	IN-SERVICE/STAFF DEVELOPMENT	19,000	1,317	19,000	22,000	0.16
73100 599	OTHER CHARGES	13,000	5,693	6,000	6,000	-
73100 710	FOOD SERVICE EQUIPMENT	20,000	18,811	942,797	900,000	(0.05)
73100 718	MOTOR VEHICLES	-	-	45,000	45,000	-
73100 719	OFFICE EQUIPMENT	5,000	4,542	2,700	3,000	0.11
99100 599	Operating Transfers Out	-	-	35,000	35,000	-
GRAND TOTAL EXPENDITURES		\$ 3,188,666	\$ 5,254,751	\$ 8,038,035	\$ 9,246,621	0.15

FY23 Net change to Fund Balance Increase/(Decrease)

(1,789,471)

To: Board of Education

RE: Budget amendment Title IX McKinney-Vento & Literacy Training Stipend federal grants

Board Meeting Date: May 24, 2022

This amendment budgets the new Title IX McKinney-Vento and Literacy Training Stipend federal grants in the Schools Federal Projects fund.

The new FY23 Title IX McKinney-Vento federal grant of \$200,000 will pay for salaries and related benefits for two full-time staff members, materials & supplies, professional development and indirect costs.

The Students in Transition Specialist will provide annual training to all school personnel and participate in community initiatives to build and foster relationships with agencies that serve homeless families. The Family Engagement Liaison will assist in assessing Multilanguage homeless students for the purpose of identification, enrollment, suggesting plans for services to support educational objectives, and coordinating community resources to meet the needs of the homeless Multilanguage students and their families. The liaison will serve as primary correspondence between the Multilanguage community, and community partners.

The new FY22 Literacy Training Teacher Stipend grant of \$103,000 will fund a stipend for eligible Prek-5th grade teachers to implement the Sounds First curriculum.

Murfreesboro City Schools Budget Amendment

Schools Federal Projects Fund 142
Fiscal Year 2021-2022

Board approval date: May 24, 2022

Account Number	Account Description	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>		
142 R 47149 000 702	Title IX McKinney-Vento Subgrant	200,000
142 R 47309 000 951	Literacy Training Stipend Grant	103,000
Total Increase in Revenues		\$ 303,000

Expenditures	Description	Increase
142 E 72210 189	Title IX McKinney Vento Subgrant	
142 E 72210 189	Support Services-Other Salaries & Wages	115,000
142 E 72210 201	Support Services-Social Security	7,130
142 E 72210 204	Support Services-Retirement	11,620
142 E 72210 206	Support Services-Life Insurance	390
142 E 72210 207	Support Services-Medical	14,400
142 E 72210 208	Support Services-Dental	600
142 E 72210 212	Support Services-Medicare	1,670
142 E 72210 307	Support Services-Communication	1,000
142 E 72210 355	Support Services-Travel	2,000
142 E 72210 499	Support Services-Other Supplies & Materials	1,000
142 E 72210 524	Support Services-Staff Development	39,190
142 E 99100 504	Transfers Out-Indirect Cost	6,000
Sub-total Title IX McKinney Vento Subgrant		\$ 200,000

Expenditures	Description	Increase
142 E 71100 189	Literacy Training Teacher Stipend Grant	
142 E 71100 189	Regular Ed-Other Salaries & Wages	103,000
Sub-total Literacy Training Teacher Stipend Grant		\$ 103,000
Total Increase in Expenditures		\$ 303,000

CHANGE IN FUND BALANCE (CASH) -

To budget \$200,000 for a new FY2023 Title IX McKinney-Vento federal grant that will enhance the support provided to children experiencing homelessness. The grant will fund salaries and benefits for a Transition Specialist and Family Engagement Liaison, materials & supplies, professional development and indirect costs.

To budget \$103,000 for a new FY2022 Literacy Training Stipend federal grant to pay training stipends to eligible PreK - 5th grade teachers to implement the Sounds First curriculum.

[Signature] 5/18/2022
Reviewed by Finance Director/Finance Manager Date

[Signature]

Approved	<input checked="" type="checkbox"/>	5/18/22
Declined	<input type="checkbox"/>	Date

Budget

Murfreesboro (751) Public District - FY 2023 - Title IX McKinney-Vento - Rev 0 - Title IX McKinney-Vento

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Account Number

Total

71100 - Regular Instruction Program \$0.00

72120 - Health Services \$0.00

72130 - Other Student Support \$0.00

72210 - Support Services/Regular Instruction Program \$194,000.00

72710 - Transportation \$0.00

99100 - Transfers Out \$6,000.00

Total \$200,000.00

Adjusted Allocation \$0.00

Remaining (\$200,000.00)

Budget Detail

Murfreesboro (751) Public District - FY 2023 - Title IX McKinney-Vento - Rev 0 - Title IX McKinney-Vento
72210 - Support Services/Regular Instruction Program - \$194,000.00 ▾

Budget Detail

Narrative Description

Students in Transition Specialist (1 FTE)
Family Engagement Liaison (1 FTE)

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Optional Program Code:

Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$115,000.00

Line Item Total: \$115,000.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 201 - Social Security

Optional Program Code:

Social Security

Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$7,130.00	
Line Item Total:	\$7,130.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Retirement
Line Item Number:	204 - State Retirement	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$11,620.00	
Line Item Total:	\$11,620.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Life Insurance
Line Item Number:	206 - Life Insurance	
Optional Program Code:		

Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$390.00	
Line Item Total:	\$390.00	

Account Number:	72210 - Support Services/Regular Instruction Program	Medical insurance
Line Item Number:	207 - Medical Insurance	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$14,400.00	
Line Item Total:	\$14,400.00	

Account Number:	72210 - Support Services/Regular Instruction Program	Dental insurance
Line Item Number:	208 - Dental Insurance	

Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$600.00	
Line Item Total:	\$600.00	

Account Number: 72210 - Support Services/Regular Instruction Program

Medicare

Line Item Number: 212 - Employer Medicare

Optional Program Code:

Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$1,670.00

Line Item Total: \$1,670.00

Account Number: 72210 - Support Services/Regular Instruction Program

Phones for Students in Transition Specialist and Family Engagement Liaison

Line Item: 307 - Communication

Number:	
Optional Program Code:	
Location Code:	Murfreesboro (751)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00

Travel in district

Account Number:	72210 - Support Services/Regular
Line Item Number:	355 - Travel
Optional Program Code:	
Location Code:	Murfreesboro (751)
Quantity:	1.00
Cost:	\$2,000.00
Line Item Total:	\$2,000.00
Account	72210 - Support Services/Regular

Other supplies and materials for Students in Transition Specialist and

Number:	Instruction Program	Family Engagement Liaison such as, but not limited to, planners, office supplies
Line Item Number:	499 - Other Supplies and Materials	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	

Account Number: 72210 - Support Services/Regular Instruction Program
Line Item Number: 524 - In-Service / Staff Development

Optional Program Code:
Location Code: Murfreesboro (751)

Quantity: 1.00

Cost: \$39,190.00

Line Item Total: \$39,190.00

MCS will use McKinney Vento sub grant funds to pay for the Students in Transition Specialist and Family Engagement Liaison and other appropriate personnel to attend conferences and training such as, but not limited to, the NAEHYC conference.

Total for 72210 - Support Services/Regular Instruction Program:

\$194,000.00

Total for all other Account Numbers:

\$6,000.00

Total for all Account Numbers:

\$200,000.00

Adjusted Allocation:

\$0.00

Remaining:

(\$200,000.00)

Budget Detail

Murfreesboro (751) Public District - FY 2023 - Title IX McKinney-Vento - Rev 0 - Title IX McKinney-Vento
99100 - Transfers Out - \$6,000.00

Budget Detail

Narrative Description

Account 99100 - Transfers Out
Number:

Indirect Cost

Line Item 504 - Indirect Cost
Number:

Optional Program Code:

Location Murfreesboro (751)

Code:

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Total for 99100 - Transfers Out: \$6,000.00

Total for all other Account Numbers: \$194,000.00

Total for all Account Numbers: \$200,000.00

Adjusted Allocation: \$0.00

Remaining: (\$200,000.00)

To: Board of Education

RE: FY22 School Nutrition Fund Pandemic-EBT Administrative Cost Grant

Board Meeting Date: May 24, 2022

This amendment budgets a one-time Pandemic-Electronic Benefits Transfer (P-EBT) Administrative Costs Grant in the FY22 School Nutrition fund.

The grant reimburses the School Nutrition fund the administrative costs incurred in FY21 for the support and delivery of the P-EBT cards to schools or by mail.

The Pandemic-EBT program gave money to eligible families with a student who has missed a meal due to school closures and/or remote learning. P-EBT money is issued on a card that families can use at grocery stores to buy food.

Murfreesboro City Schools Budget Amendment

School Nutrition Fund 143
Fiscal Year 2021-2022

Board approval date: May 24, 2022

Account Number	Account Description	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>		
143 R 47804	Pandemic-EBT Administrative Costs Grant	3,063
Total Increase in Revenues		\$ 3,063

<u>Expenditures</u>	<u>Description</u>	<u>Increase</u>
143 E 73100 105	Nutrition - Supervisor/Director	1,000
143 E 73100 119	Nutrition - Bookkeeper	1,000
143 E 73100 201	Nutrition - Social Security	125
143 E 73100 204	Nutrition - Retirement	245
143 E 73100 212	Nutrition - Medicare	30
143 E 73100 355	Nutrition - Travel (Mileage)	100
143 E 73100 499	Nutrition - Other Materials & Supplies	563
Total Increase in Expenditures		\$ 3,063

CHANGE IN FUND BALANCE (CASH) -

This amendment budgets a new COVID grant in the FY22 School Nutrition fund. The Pandemic-Electronic Benefits Transfer (P-EBT) Administrative Costs Grant reimburses administrative costs incurred in the support and delivery of P-EBT cards to schools and by mail.

Kim Riechman 5/19/22
Reviewed by Finance Director/Finance Manager Date

Approved	<input checked="" type="checkbox"/>	<u>5/19/2022</u>
Declined	<input type="checkbox"/>	Date

To: Board of Education

RE: FY22 General Purpose Fund Budget Transfers

Board Meeting Date: May 24, 2022

This budget transfer is necessary to increase previously budgeted line items from savings in other line items within the same major categories.

Student Support Services requests additional funds in Equipment to purchase a new computer with dual monitors from savings in the Other Material & Supplies line-item.

The Transportation Supervisor requests an increase in the gasoline and vehicle repair categories from savings in other non-labor line-items. The increase is due to the high cost of fuel and additional repairs needed for buses.

Additional Furniture is needed to purchase classroom desks and chairs due to student growth.

There are no increases to total revenues and expenditures, and no change to unassigned fund balance.

Murfreesboro City Schools

INTER-FUND BUDGET TRANSFER/AMENDMENT REQUEST

Budget Fiscal Year 2021-2022 General Purpose Fund 141
 BOE Meeting Date May 24, 2022

Account	Description	Increase	Decrease
141 E 72130 790	Student Support Other Equipment	4,000	
141 E 72130 499	Student Support Other Supplies & Materials		4,000
Total Student Support		\$ 4,000	\$ 4,000
141 E 72710 338	Transportation Maintenance/Repair - Vehicles	10,000	
141 E 72710 399	Transportation Other Contracted Services	5,000	
141 E 72710 425	Transportation Gasoline	32,000	
141 E 72710 450	Transportation Tires & Tubes		12,270
141 E 72710 451	Transportation Uniforms		2,000
141 E 72710 524	Transportation In-Service/Staff Development		4,700
141 E 72710 599	Transportation Other Charges		2,000
141 E 72710 729	Transportation Transportation Equipment		26,030
Total Transportation		\$ 47,000	\$ 47,000
141 E 76100 711	Capital Outlay Furniture & Fixtures	17,500	
141 E 76100 707	Capital Outlay Building Improvements		17,500
Total Capital Outlay		\$ 17,500	\$ 17,500
Grand Total		\$ 68,500	\$ 68,500

Explanation: To increase the Student Support equipment line-item for a new computer setup from savings in Other Materials & Supplies.

To increase Transportation gasoline and vehicle repair line-items from savings in other non-labor areas in this budget category.

To increase Capital Outlay furniture for student desks and chairs for new classrooms from savings in the Building Improvements line-item.

Kim Reulians
 Reviewed by Finance Director/Finance Manager

5.20.2022
 Date

Approved	<input checked="" type="checkbox"/>	<u>Bobby J. Duckett</u> Director of Schools	<u>5/20/22</u> Date
Declined	<input type="checkbox"/>		

To: Board of Education

RE: FY22 General Purpose Fund Budget Operating Transfers In

Board Meeting Date: May 24, 2022

This budget amendment corrects the coding of 40% of the Federal Bookkeeper position.

To meet audit requirements, the reimbursement of 40% of salaries and benefits must be tracked in the Operating Transfers accounts in both the Federal and GPS funds.

The remaining 60% of salaries and benefits are charged directly to the ESSER 3.0 federal grant.

This position was approved in the FY22 budget process. This change only reflects coding of the salaries and benefits to meet audit requirements.

Murfreesboro City Schools Budget Amendment

General Purpose Schools Fund 141
Fiscal Year 2021-2022

Board approval date: May 24, 2022

Account Number	Account Description	AMENDMENT INCREASE (DECREASE)
<u>Revenues</u>		
141 R 49800	Operating Transfers In	27,720
Total Increase in Operating Transfers		\$ 27,720

<u>Expenditures</u>	<u>Description</u>	<u>Increase</u>
141 E 72510 119	Finance - Accountant	22,500
141 E 72510 201	Finance - Social Security	1,395
141 E 72510 204	Finance - Retirement	2,738
141 E 72510 208	Finance - Dental Insurance	10
141 E 72510 212	Finance - Medicare	327
141 E 72510 299	Finance - Fringe Benefit	750
Total Increase in Expenditures		\$ 27,720

CHANGE IN FUND BALANCE (CASH)

This budget amendment corrects the coding of 40% of the Federal Bookkeeper position.

To meet audit requirements, the reimbursement of 40% of salaries and benefits must be tracking in the Operating Transfers accounts in both the Federal and GPS funds.

The remaining 60% of salaries and benefits is charged directly to the ESSER 3.0 federal grant.

This position was approved in the FY22 budget process. This change only reflects coding of this portion of salaries and benefits to meet audit requirements.

Gene Pulliam *5/20/22*
Reviewed by Finance Director/Finance Manager

Approved	<input checked="" type="checkbox"/>	<u><i>Bobby W Duke III</i></u> <i>5/20/22</i> Director of Schools
Declined	<input type="checkbox"/>	

Enrollment Period 8 - 04/12/22 to 05/10/22

	K-6 Gen Ed Totals	PS VPK	PS SpEd	PS Peers	CDC	BEST	Deaf Ed	TOTALS
Black Fox	785	40	23	9	39			896
Bradley	339							339
Cason Lane	626	60	27	12	27			752
Discovery	396							396
Erma Siegel	755		24	12	21		6	818
Hobgood	589	79						668
John Pittard	692	37			29			758
Mitchell-Neilson	542	38				18		598
Northfield	566	38	27	17	33			681
Overall Creek	1028							1028
Reeves-Rogers	401							401
Salem	1095				14			1109
Scales	942		28	10	39			1019
								9463

Totals	8756	292	129	60	202	18	6	9463
	K-6 Gen Ed Total	PS VPK	PS SpEd	PS Peers	CDC	BEST	Deaf Ed	
BEP Funded	8756				202	18	6	8982
Non-BEP Funded		292	129	60				481

Growth Over Last Year	
End of 2020-2021 -----	9000
Growth from 20-21 to 21-22 ---	463

Average Attendance Percentage
94.9%

PTR Period 8 - 04/12/22 to 05/10/22

	Kindergarten			1st Grade			2nd Grade			3rd Grade			Total	Total	K-3 PTR	4th Grade			5th Grade			6th Grade			Total	Total	4-6 PTR	Total K-6			
	P	#	PTR	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio				
Black Fox	139	7	19.86	111	6	18.50	115	6	19.17	119	6	19.83	484	25	19.36	106	5	21.20	113	5	22.60	82	4	20.50	301	14	21.50				785
Bradley	48	3	16.00	49	3	16.33	56	3	18.67	51	3	17.00	204	12	17.00	53	3	17.67	43	3	14.33	39	2	19.50	135	8	16.88				339
Cason Lane	107	6	17.83	96	5	19.20	94	5	18.80	93	5	18.60	390	21	18.57	94	5	18.80	104	5	20.80	38	2	19.00	236	12	19.67				626
Discovery	59	3	19.67	60	3	20.00	61	3	20.33	60	3	20.00	240	12	20.00	64	3	21.33	66	3	22.00	26	1	26.00	156	7	22.29				396
Erma Siegel	130	7	18.57	108	6	18.00	119	6	19.83	122	6	20.33	479	25	19.16	121	5	24.20	134	6	22.33	21	1	21.00	276	12	23.00				755
Hobgood	98	5	19.60	106	6	17.67	82	4	20.50	86	5	17.20	372	20	18.60	82	4	20.50	78	4	19.50	57	3	19.00	217	11	19.73				589
John Pittard	107	6	17.83	103	6	17.17	101	6	16.83	111	7	15.86	422	25	16.88	110	6	18.33	110	5	22.00	50	2	25.00	270	13	20.77				692
Mitchell-Neilson	78	5	15.60	72	4	18.00	93	5	18.60	91	5	18.20	334	19	17.58	94	5	18.80	73	4	18.25	41	2	20.50	208	11	18.91				542
Northfield	98	5	19.60	87	5	17.40	100	5	20.00	89	5	17.80	374	20	18.70	69	4	17.25	81	4	20.25	42	2	21.00	192	10	19.20				566
Overall Creek	160	8	20.00	175	9	19.44	162	8	20.25	170	9	18.89	667	34	19.62	167	8	20.88	157	7	22.43	37	2	18.50	361	17	21.24				1028
Reeves-Rogers	60	4	15.00	65	4	16.25	69	4	17.25	71	4	17.75	265	16	16.56	58	3	19.33	53	3	17.67	25	2	12.50	136	8	17.00				401
Salem	189	9	21.00	179	9	19.89	207	10	20.70	153	8	19.13	728	36	20.22	173	8	21.63	156	6	26.00	38	2	19.00	367	16	22.94				1095
Scales	157	9	17.44	141	7	20.14	165	8	20.63	142	7	20.29	605	31	19.52	144	6	24.00	133	6	22.17	60	3	20.00	337	15	22.47				942
Totals by Grade	Kindergarten			1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade			6th Grade												
	1430	77	18.57	1352	73	18.52	1424	73	19.51	1358	73	18.60	1335	65	20.54	1301	61	21.33	556	28	19.86										8756
																															Total K-6

Regular Education PTR			
Kindergarten thru Third Grade -----	5564	296	18.80
Fourth Grade thru Sixth Grade -----	3192	154	20.73
District Totals	8756	450	19.46

TRUANCY 10+ Days - Unexcused Absences

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9
Black Fox		5	10	17	28	44	54	74	
Bradley		4	2	2	11	18	25	28	
Cason Lane	1	5	10	24	27	26	39	81	
Discovery					1	1	1	2	
Erma Siegel	3	1	1	5	12	20	23	28	
Hobgood	1	2	3	11	27	42	52	64	
John Pittard		1			1	9	26	39	
Mitchell-Neilson	1	3	10	12	23	51	61	78	
Northfield		2	1	3	11	18	23	34	
Overall Creek		5	1	6	9	15	9	14	
Reeves-Rogers		2	1	2	6	10	15	24	
Salem				9	23	36	42	63	
Scales			2	6	3	15	30	42	
TOTALS	6	30	41	97	182	305	400	571	-

Chronic Absenteeism = missing 10% or more

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9
	2+ days	4+ days	6+ days	8+ days	10+ days	12+ days	14+ days	16+ days	18+ days
Black Fox	231	234	210	152	169	127	150	133	
Bradley	132	185	154	159	170	134	145	145	
Cason Lane	203	197	157	134	143	108	122	122	
Discovery	66	36	17	20	29	27	22	20	
Erma Siegel	167	122	95	89	81	51	71	64	
Hobgood	191	204	180	140	152	109	127	121	
John Pittard	162	149	137	132	120	121	128	124	
Mitchell-Neilson	189	152	130	112	124	101	129	108	
Northfield	155	159	144	100	98	84	97	92	
Overall Creek	185	123	104	95	114	86	92	85	
Reeves-Rogers	124	99	79	86	91	63	76	72	
Salem	248	159	120	118	130	113	116	115	
Scales	243	212	176	147	181	129	153	146	
	2296	2031	1703	1484	1602	1253	1428	1347	-

COMPARISON OF BUDGET TOTALS
July 1, 2021 Through April 30, 2022

TOTAL INCOME	7/1/21 - 4/30/22	\$	79,451,315
TOTAL EXPENSES	7/1/21 - 4/30/22		<u>67,690,140</u>
NET INCOME	4/30/22	\$	<u><u>11,761,175</u></u>

YEAR-TO-DATE REVENUE COMPARISON

APRIL 2022

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	BUDGET CLASS.	2020-21 BUDGET	2020-21 YTD REV.	2020-21 OVR/(UNDR) BUDGET	2020-21 %	2021-22 BUDGET	2021-22 YTD REV.	2021-22 OVR/(UNDR) BUDGET	2021-22 %
1	40110-Current Prop. Tax	15,312,150	15,483,508	171,358	101.1%	15,700,000	15,779,823	79,823	100.5%
2	40210-Local Option Sales Tax	12,330,550	9,209,109	(3,121,441)	74.7%	13,021,844	10,544,184	(2,477,660)	81.0%
3	40000-41110-Other County Rev	1,850,000	1,328,253	(521,747)	71.8%	1,705,000	1,252,262	(452,738)	73.4%
4	43300-44000-Other Local Revenue	698,941	492,261	(206,680)	70.4%	1,792,500	433,608	(1,358,892)	24.2%
5	46511-Basic Educ. Program	48,350,000	42,486,300	(5,863,700)	87.9%	48,115,000	43,356,600	(4,758,400)	90.1%
6	46515-Early Childhood Ed.	1,072,125	722,681	(349,444)	67.4%	1,063,812	695,694	(368,118)	65.4%
7	46530-Energy Efficient Sch	-	-	-	N/A	-	-	-	N/A
8	46590-Other State Education	1,976,159	54,111	(1,922,048)	2.7%	1,689,401	358,442	(1,330,959)	21.2%
9	46610-Career Ladder Program	88,000	57,775	(30,225)	65.7%	82,000	46,785	(35,215)	57.1%
10	46615-Ext. Contract-ARRA	-	-	-	N/A	-	-	-	N/A
11	46591-Coordinated School Health	100,000	88,184	(11,816)	88.2%	100,000	84,053	(15,947)	84.1%
12	46595-Family Resource	29,600	-	(29,600)	0.0%	29,600	24,059	(5,541)	81.3%
13	46800-46990-Other State Revenue	262,503	169,278	(93,225)	64.5%	227,419	61,056	(166,363)	26.8%
14	47000- Federal Funds	283,653	7,459	(276,194)	2.6%	945,179	225,323	(719,856)	23.8%
15	49100-49800 Bond & City Transfers	3,244,831	-	(3,244,831)	0.0%	450,000	18,506	(431,495)	4.1%
16	49810-Approp./City Gen. Fund	7,885,103	6,570,919	(1,314,184)	83.3%	8,748,241	6,570,919	(2,177,322)	75.1%
17	49820-Operating Transfers	78,413	-	(78,413)	0.0%	-	-	-	N/A
	TOTALS	\$ 93,562,028	\$76,669,838	\$ (16,892,190)	81.9%	\$93,669,996.00	\$ 79,451,315	\$ (14,218,681)	84.8%

YEAR-TO-DATE EXPENDITURE COMPARISON

APRIL 2022

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	BUDGET CLASS.	2020-21 BUDGET	2020-21 YTD EXP.	2020-21 OVR/(UNDR) BUDGET	2020-21 %	2021-22 BUDGET	2021-22 YTD EXP.	2021-22 OVR/(UNDR) BUDGET	2021-22 %
1	71100-Reg. Instruction	50,568,178	36,354,649	(14,213,529)	71.9%	53,405,843	\$37,081,191.29	(16,324,652)	69.4%
2	71200-Sp. Ed. Instruction	9,646,900	7,024,129	(2,622,771)	72.8%	10,430,890	7,360,537	(3,070,353)	70.6%
3	71400-Student Body Ed.	-	-	-	N/A	-	-	-	N/A
4	72110-Attendance	157,489	77,085	(80,404)	48.9%	101,955	81,627	(20,328)	80.1%
5	72120-Health Services	948,039	751,055	(196,984)	79.2%	350,470	120,340	(230,130)	34.3%
6	72130-Guidance	2,743,401	1,977,578	(765,823)	72.1%	2,664,745	1,886,634	(778,111)	70.8%
7	72210-Reg. Instr. Support	2,315,361	1,790,790	(524,571)	77.3%	2,337,484	1,668,003	(669,481)	71.4%
8	72220-Sp. Ed. Support	1,841,650	1,278,649	(563,001)	69.4%	1,763,075	1,256,078	(506,997)	71.2%
9	72250-Technology	1,954,363	1,544,126	(410,237)	79.0%	2,092,276	1,627,285	(464,991)	77.8%
10	72310-Bd. Of Education	1,646,370	1,183,441	(462,929)	71.9%	1,739,801	1,154,260	(585,541)	66.3%
11	72320-Office of Supt.	388,039	204,779	(183,260)	52.8%	433,002	300,845	(132,157)	69.5%
12	72410-Office of Principal	4,739,039	3,630,775	(1,108,264)	76.6%	4,987,241	3,848,715	(1,138,526)	77.2%
13	72510-Fiscal Services	470,480	383,127	(87,353)	81.4%	528,790	448,546	(80,244)	84.8%
14	72520-Personnel Services	587,033	435,098	(151,935)	74.1%	497,494	389,715	(107,779)	78.3%
15	72610-Oper. Of Plant	6,304,017	4,312,596	(1,991,421)	68.4%	6,534,981	4,754,624	(1,780,357)	72.8%
16	72620-Maint. Of Plant	2,809,034	1,696,917	(1,112,117)	60.4%	2,938,194	1,545,928	(1,392,266)	52.6%
17	72710-Pupil Transp.	3,883,591	2,526,204	(1,357,387)	65.0%	4,087,128	2,620,154	(1,466,974)	64.1%
18	73300-Community Service	557,708	343,162	(214,546)	61.5%	587,955	356,152	(231,803)	60.6%
19	73400-Early Childhood Educ.	1,249,350	876,463	(372,887)	70.2%	1,240,007	838,488	(401,519)	67.6%
20	76100-Reg. Cap. Outlay	150,500	72,571	(77,929)	48.2%	130,000	72,847	(57,153)	56.0%
21	82130-Education Debt Serv.	3,244,831	-	(3,244,831)	0.0%	-	-	-	N/A
22	99100-Operating Transfers	409,200	319,800	(89,400)	78.2%	350,900	278,175	(72,725)	79.3%
	TOTALS	96,614,573	66,782,994	\$ (29,831,579)	69.1%	97,202,231	67,690,140	\$ (29,512,091)	69.6%

Human Resources Personnel Report 04/21/2022 - 05/19/2022

Certified Hires

none

Certified Resignations/Retirements/Terminations

none

Certified Interims

<u>Last Name</u>	<u>First Name</u>	<u>Interim Dates</u>	<u>Location</u>	<u>Position</u>	<u>Interim For/Replacing</u>
Battle	Tiara	5/2 - EOY	NF	1st Grade Teacher	Brittany Tate

Classified New Hires

<u>Last Name</u>	<u>First Name</u>	<u>Start Date</u>	<u>Location</u>	<u>Position</u>	<u>Notes</u>
MacNeil	Connor	4/25/2022	SC	ESP Site Director	pt to ft
Hill	Debra	4/27/2022	BR	ESP Site Director	
Shellhart	Jana	5/2/2022	CLA	ESP Site Director	pt to ft
Alsup	Taylor	5/2/2022	MNS	ESP Site Director	pt to ft
Starks	Jordyn	5/2/2022	CO	ESP Site Director in Training	pt to ft
Battle	Theedic	5/9/2022	SC	SPED EA	
Versace	Stefani	5/9/2022	SHOP	Bus Asst	
Liggins	Kavious	5/9/2022	MNE	SPED EA	pt to ft
Tamayo	Marisela	5/16/2022	SHOP	Bus Driver	

Classified Resignations/Retirements/Terminations

<u>Last Name</u>	<u>First Name</u>	<u>Last Day</u>	<u>Location</u>	<u>Position</u>
Verge	Robert	4/19/2022	ESE	FT Custodian
Smith	Kenneth	4/22/2022	CLA	SPED EA
McGuire	Heather	5/5/2022	SA	FT Custodian
Martinez	Sarai	5/13/2022	SA	FT Custodian