

**Board of Education Working Meeting/Retreat**

January 11, 2022 4:00 PM

MCS Administrative Offices

<b>I. CALL TO ORDER</b> Procedural Item	Chair Butch Campbell
<b>II. REPORTS AND INFORMATION</b> Information Item	Chair Butch Campbell
A. Five Year Strategic Plan 4:00-5:15 Information Item	Dr. Trey Duke
B. Dinner 5:15-5:45 Procedural Item	
C. Zoning 5:45-8:00 Information Item	Dr. Trey Duke
<b>III. ADJOURNMENT</b> Action Item	Chair Butch Campbell

**Draft for Review and Feedback**

**Mission:** To assure academic and personal success for each child

*Every student in Murfreesboro City Schools will be **known, safe, challenged, and empowered.***

Goal	Performance Objectives	Strategies
<p style="text-align: center;"><b><u>Known</u></b></p> <p>Every student will be known through <b>whole-child programs and support.</b></p> <p><i>MCS will support the whole child by ensuring access to mental health staff, engaging in partnerships with high-quality providers, providing relevant classroom extension opportunities, supporting family involvement, and focusing on positive behavior supports.</i></p>	<ol style="list-style-type: none"> <li>1. Maintain a 1:500 ratio for school counselors in all buildings and decrease our ratio for school social workers district wide to 1:1,600</li> <li>2. Increase school coverage for mental health providers from 60% to 100% daily for coverage in all schools.</li> <li>3. Decrease the percentage of students who are chronically absent from 14.2 % to 9% by meeting yearly chronically absent AMOs.</li> <li>4. Provide extracurricular opportunities for students in STEAM, agriculture, performing arts, advanced academics and athletics</li> <li>5. Relaunch and reposition choice school opportunities to meet changing expectations and needs of students and community.</li> <li>6. Increase the percentage of parents who indicate they are encouraged to be involved in school activities from 80% to 90%.</li> <li>7. Increase the percentage of parents who indicate they receive information from the school about how to help their child to from 85% to 90%</li> <li>8. Expand Book Bus route by 20% (including Mobile Family Resource Center routes)</li> <li>9. Decrease the percentage of students experiencing Out of School Suspension (OSS) annually based on 2021-2022 baseline year data using the state’s AMO reduction target formula.</li> </ol>	<ul style="list-style-type: none"> <li>• Ensure annual budget includes funding for growth of mental health supports</li> <li>• Maintain and increase partnerships with third-party mental health providers for in school counseling</li> <li>• Identify, implement, and support a variety of extracurricular programs to ensure all students have opportunities for engagement based on their interest</li> <li>• Create formal partnership agreements to identify and connect students and families with resources in our community</li> <li>• Create a Mobile Family Resource Center to offer monthly trainings to families in a variety of settings across our community</li> <li>• Maintain TN-MTSS implementation to ensure all schools maintain school level distinctions</li> </ul>

Goal	Performance Objectives	Strategies
<p style="text-align: center;"><b><u>Safe</u></b></p> <p>Every student will be <b>safe</b> through equitable access to <b>buildings, facilities, and infrastructure</b> that meet their needs.</p> <p><i>MCS will ensure operational excellence and prioritize safety, technology, resources allocation, and facilities to meet the needs of our growing community.</i></p>	<ol style="list-style-type: none"> <li>1. Ensure school facilities remain between 80% and 100% capacity. No buildings will operate at over 110% for multiple years.</li> <li>2. Fully implement the district’s five-year capital improvement plan to maintain facilities with annual updates to reprioritize needs</li> <li>3. Maintain 1:1 devices in 2<sup>nd</sup> – 6<sup>th</sup> grades and 2:1 devices in Kindergarten - 1<sup>st</sup> grades through budget planning and/or grants</li> <li>4. Update cabling and switches in 10 schools over a 4-year period beginning 2022-23</li> <li>5. Maintain security software agreement which allows for 20% growth over the next five years to ensure complete coverage</li> <li>6. Secure a new transportation facility to meet the needs of our growing population and ensure we maintain an adequate number of buses and equipment (radios, routing system, etc.) to meet our daily rider averages</li> <li>7. Ensure TDOE district security assessment reports 100% of all schools meet security domains</li> <li>8. Maintain MOU with MPD regarding full time SROs in all buildings</li> <li>9. Maintain labor costs to not exceed 88% of the total general purpose budget</li> <li>10. Maintain a minimum of 7% unassigned fund balance per financial audit</li> </ol>	<ul style="list-style-type: none"> <li>• Create a rezoning plan that will account for expected growth over the next three years</li> <li>• Work with city planning to project areas of growth and impact on schools</li> <li>• Develop a timeline for projects on the capital improvement plan for each year detailing a start date and projected completion date</li> <li>• Implement the 3-5 year device replacement plan resulting in the replacement of approximately 3000 student devices per year beginning 2023-24</li> <li>• Maximize and plan for eRate funds</li> <li>• Work with the city government to identify land or an existing structure that will accommodate the bus fleet and employee work space with room for projected growth</li> <li>• Coordinate yearly safety assessments in collaboration District Safety Coordinator and school administration.</li> <li>• Utilize safe schools grant to address needs identified in the safety assessments</li> <li>• Coordinate with Human Resources and finance to create position control/staffing criteria to monitor labor costs</li> <li>• Obtain approved budgets for legal authorization to spend</li> <li>• Maintain budget integrity with ongoing fiscal monitoring</li> <li>• Create and provide public-facing budget documents</li> <li>• Ensure compliance with yearly audit requirements</li> <li>• Ensure fund balances and reserves are accurately stated</li> <li>• Safeguard district assets by implementing sound internal controls</li> </ul>

Goal	Performance Objectives	Strategies
<p><b><u>Challenged</u></b> Every student will be <b>challenged</b> by learning from <b>highly effective educators and employees</b>.</p> <p><i>MCS will recruit, retain, and train highly-qualified and culturally competent educators and employees to ensure MCS is the place where talented individuals choose to work.</i></p>	<ol style="list-style-type: none"> <li>1. Partner with at least four educator preparation providers, one of which will be an HBCU to place teaching candidates/interns in MCS classrooms</li> <li>2. Attend at least three university job fairs annually with at least one being at an HBCU</li> <li>3. Host one on-site job fair for certified employees and classified employees annually</li> <li>4. Increase the percentage of minority certified staff annually to ensure our faculty more closely matches our student population</li> <li>5. Retain 93% of highly effective educators as measured by LOE scores 4 and 5</li> <li>6. 80% of employee exit surveys indicate that employees would work for MCS again if the opportunity presented itself</li> <li>7. Adjust and maintain salary scale for certified and classified positions to ensure MCS offers competitive pay at all pay steps</li> <li>8. 90% of educator responses to the Tennessee Educator Survey indicate that the professional learning they have received has led to improvements in their teaching</li> <li>9. Provide a minimum of one leadership training program annually (Teacher Advisory Council, Administrator Academy, Teacher Leadership Academy)</li> <li>10. Ensure all department supervisors update transition plans annually</li> </ol>	<ul style="list-style-type: none"> <li>• Maintain and create new formal partnerships with universities for student teaching placement</li> <li>• Extend job embedded programs to fill hard to staff positions</li> <li>• Annually evaluate and plan for incentives for hard to staff positions including retention incentives</li> <li>• Offer multiple leadership development and feedback programs (School-based meetings, Teacher Advisory Council, feedback sessions)</li> <li>• Annually evaluate salary comparisons with neighboring districts</li> <li>• Ensure all new teachers (years 1-3) receive ongoing mentorship</li> <li>• Maintain and support the work of the Diversity Task Force</li> <li>• Include topics of cultural competency and appreciation of diversity in our required annual trainings</li> <li>• Seek out and provide ongoing professional development opportunities for educators and employees</li> </ul>

Goal	Performance Objectives	Strategies
<p><b><u>Empowered</u></b> Every student will be <b>empowered</b> through <b>academic success</b></p> <p><i>MCS will ensure all students, especially those who have been historically underserved, grow and achieve at high levels in all content areas.</i></p>	<ol style="list-style-type: none"> <li>1. Meet or exceed the AMOs for all students and in each subgroup on state assessed subjects annually.</li> <li>2. Maintain TVAAS scores of a minimum of 3 (at expectations) or higher in ELA and math</li> <li>3. Reduce the percentage of students scoring below the 25th percentile by 50% on the 1<sup>st</sup> grade universal reading screener (Fall – 2021 1<sup>st</sup> grade: 687/1359= 50.6% (goal 25.3% - change to spring 2022 data)</li> <li>4. Increase the percentage of students scoring below on-track from 34% to 66% on the TNReady ELA assessment (yearly AMO with DAMO last year = 60%)</li> <li>5. Increase the percentage of students scoring on-track or mastered from 40% to 75% on the TNReady Math assessment (yearly AMO with DAMO last year = 63%)</li> <li>6. Increase the percentage of students scoring on-track or mastered from 39.4% to 65% on the TNReady science assessment</li> <li>7. Decrease the percentage of all students and students in each subgroup scoring at the below level in state assessed subjects annually</li> <li>8. Increase the identification of minority gifted students from 34.5% to 42% of our total gifted population so that it more closely mirrors our diverse demographics (1.5% per year)</li> <li>9. Increase the percentage of MCS schools recognized as TN STEM designated schools to 100%</li> </ol>	<ul style="list-style-type: none"> <li>● Ensure all students have access to high quality instructional materials in each subject area that is provided by highly qualified teachers. Implement and use our adopted instructional materials with integrity and as intended</li> <li>● Offer ongoing, effective professional development that is coherent, curriculum-based, targeted to data-based instructional needs, offered in a variety of modalities, and includes strategies to allow access to academic content for all students</li> <li>● Ensure every pre-K - 2<sup>nd</sup> grade teacher and interventionist completes the early literacy sounds first training and implements the sounds first approach during skills instruction.</li> <li>● Ensure every interventionist implements and uses the intervention curriculum with fidelity.</li> <li>● Provide tools that support curricular ease-of-use</li> <li>● Implement the NCTM Mathematics Teaching Practices in classroom instruction</li> <li>● Support STEM designated schools with leadership network meetings</li> <li>● Implement a district-wide science benchmark to inform instruction</li> <li>● Partner with higher education institutions to engage in research for improvement in student outcomes</li> </ul>

Enrollment History by School

**Enrollment by School from 2017-2022 (Discovery School not included)**

Bradley K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	47	60	66	62	56	64	47	402	-	402
2018-2019	51	54	47	60	65	52	48	377	-	377
2019-2020	61	57	58	57	62	62	36	393	-	393
2020-2021	47	62	57	56	54	56	43	375	-	375
21-22 YTD	49	48	56	51	49	44	40	337	-	337
<i>Difference 2017-2022</i>	2	-12	-10	-11	-7	-20	-7	-65	0	-65

Black Fox K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	105	102	117	119	116	125	97	781	18	799
2018-2019	106	102	104	134	112	119	103	780	24	804
2019-2020	112	120	101	105	121	125	99	783	25	808
2020-2021	114	113	119	99	103	118	95	761	33	794
21-22 YTD	134	117	112	117	102	107	84	773	39	812
<i>Difference 2017-2022</i>	29	15	-5	-2	-14	-18	-13	-8	21	13

Cason Lane K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	123	104	114	140	137	125	62	805	20	825
2018-2019	124	133	113	119	131	133	67	820	25	845
2019-2020	90	95	101	96	98	113	47	640	15	655
2020-2021	98	98	98	102	99	93	34	622	9	631
21-22 YTD	111	91	98	96	97	100	35	628	26	654
<i>Difference 2017-2022</i>	-12	-13	-16	-44	-40	-25	-27	-177	6	-171

Enrollment History by School

Erma Siegel K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	101	112	115	118	127	143	24	740	34	774
2018-2019	98	106	111	124	127	140	18	724	19	743
2019-2020	108	97	113	120	138	132	21	729	14	743
2020-2021	95	105	106	105	121	139	13	684	19	703
21-22 YTD	125	99	117	119	117	131	22	730	20	750
<i>Difference 2017-2022</i>	24	-13	2	1	-10	-12	-2	-10	-14	-24

Hobgood K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	107	96	83	98	109	90	78	661	-	661
2018-2019	120	103	99	86	97	105	72	682	-	682
2019-2020	83	105	92	95	81	95	62	613	-	613
2020-2021	108	77	86	80	83	80	71	585	-	585
21-22 YTD	97	102	83	91	86	81	58	598	-	598
<i>Difference 2017-2022</i>	-10	6	0	-7	-23	-9	-20	-63	0	-63

John Pittard K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	124	93	111	103	133	129	90	783	-	783
2018-2019	113	118	105	100	112	131	59	738	26	764
2019-2020	113	134	118	116	89	115	82	767	20	787
2020-2021	104	114	129	115	117	85	52	716	16	732
21-22 YTD	106	102	103	117	110	110	52	700	29	729
<i>Difference 2017-2022</i>	-18	9	-8	14	-23	-19	-38	-83	29	-54

Enrollment History by School

Mitchell-Neilson K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	120	110	99	82	93	117	73	694	24	718
2018-2019	107	109	101	104	86	98	76	681	21	702
2019-2020	106	103	116	94	86	80	56	641	19	660
2020-2021	84	94	98	94	84	76	54	584	10	594
21-22 YTD	85	67	94	89	97	73	44	549	14	563
<i>Difference 2017-2022</i>	-35	-43	-5	7	4	-44	-29	-145	-10	-155

Northfield K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	91	80	87	92	99	74	40	563	46	609
2018-2019	103	85	90	90	95	101	32	596	39	635
2019-2020	102	96	89	96	101	98	52	634	26	660
2020-2021	87	100	98	77	81	100	36	579	21	600
21-22 YTD	93	88	103	89	70	82	41	566	30	596
<i>Difference 2017-2022</i>	2	8	16	-3	-29	8	1	3	-16	-13

Overall Creek K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	151	147	171	181	160	150	59	1019	-	1019
2018-2019	175	172	168	188	187	155	41	1086	-	1086
2019-2020	138	161	164	153	157	163	29	965	-	965
2020-2021	147	150	149	146	145	148	51	936	-	936
21-22 YTD	156	175	158	168	164	156	35	1012	-	1012
<i>Difference 2017-2022</i>	5	28	-13	-13	4	6	-24	-7	0	-7

Enrollment History by School

Reeves-Rogers K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	56	82	59	55	79	71	26	428	-	428
2018-2019	69	60	65	58	52	60	45	409	-	409
2019-2020	74	75	52	62	61	48	28	400	-	400
2020-2021	76	66	80	54	48	56	21	401	-	401
21-22 YTD	61	70	67	72	60	55	28	413	-	413
<i>Difference 2017-2022</i>	5	-12	8	17	-19	-16	2	-15	0	-15

Salem K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	-	-	-	-	-	-	-	-	-	-
2018-2019	-	-	-	-	-	-	-	-	-	-
2019-2020	183	138	156	124	91	84	22	798	12	810
2020-2021	167	179	143	161	138	94	42	924	12	936
21-22 YTD	186	177	202	156	177	151	40	1089	14	1103
<i>Difference 2017-2022</i>	186	177	202	156	177	151	40	1089	14	1103

Scales K-6	K	1	2	3	4	5	6	Gen Ed YE	CDC/BEST	Total YE
2017-2018	164	159	148	154	152	137	86	1000	15	1015
2018-2019	163	179	154	157	145	154	82	1034	26	1060
2019-2020	154	140	149	122	136	142	74	917	17	934
2020-2021	129	149	134	141	132	140	89	914	25	939
21-22 YTD	156	141	165	139	139	131	60	931	37	968
<i>Difference 2017-2022</i>	-8	-18	17	-15	-13	-6	-26	-69	22	-47

1/6/2022

**Major REZONING IDEAL MAX CAPACITY (Kinder - 6th)**

\*\* At 1:20 ratio in all K-3 classrooms and 1:25 in all 4th - 6th classrooms

\*\*Includes rooms for art, music, ESL, SpEd, Preschool, CDC, intervention

<b>SCHOOL</b>	<b>Number of Full Size Regular Classrooms (excluding SpEd/PreSchool)</b>	<b>Potential Seats Kinder - 5th</b>	<b>Current K5 Enrollment (period 4)</b>
Black Fox	45	970	773
Bradley	23	500	337
Cason Lane	43	920	628
Erma Siegel	43	920	730
Hobgood	34	725	598
Mitchell-Neilson Primary Building	19	380	152
Mitchell-Neilson Elementary Building	25	555	397
Northfield	39	830	566
Overall Creek	50	1075	1012
John Pittard	47	1005	700
Reeves Rogers	24-27	520-580	413
Scales	50	1075	931
Salem	50	1075	1089
<b>TOTALS</b>	<b>492</b>	<b>10,555</b>	<b>8326</b>
<i>Discovery School</i>	23	400	398

Predicted Data 2022-2023 - Major Rezoning									
School	K*	1st	2nd	3rd	4th	5th	6th*	Total	Potential Seats
Black Fox	135	126	122	107	103	97	90	780	970
Bradley	45	43	39	43	44	51	43	308	460
Cason Lane	110	128	122	139	133	120	35	787	920
Erma Siegel	115	147	137	142	144	143	22	850	920
Hobgood	106	109	114	89	113	99	66	696	725
John Pittard	110	141	133	131	146	125	52	838	1005
Mitchell Neilson	85	78	70	81	81	77	50	522	555
Northfield	95	104	92	123	118	99	40	671	830
Overall Creek	150	135	146	131	142	139	44	887	1075
Reeves Rogers	65	81	87	85	72	63	21	474	520-580
Salem	180	136	130	141	126	140	45	898	1075
Scales	150	146	127	152	139	132	70	916	1075

\*estimates using previous average K numbers and average loss of 6th graders

Predicted Data 2022-2023 - Minor Rezoning									
School	K*	1st	2nd	3rd	4th	5th	6th*	Total	Potential Seats
Black Fox	135	148	135	120	118	115	90	861	970
Bradley	45	43	39	43	44	51	43	308	500
Cason Lane	110	115	127	133	135	123	35	778	900
Erma Siegel	115	130	113	124	127	128	22	759	880
Hobgood	106	104	108	88	91	88	66	651	690
John Pittard	110	117	108	106	118	103	52	714	975
Mitchell Neilson	85	100	85	114	104	101	50	639	530
Northfield	95	99	101	107	112	89	40	643	775
Overall Creek	150	148	156	139	150	152	44	939	1100
Reeves Rogers	65	70	76	77	81	60	21	450	520-580
Salem	180	136	130	141	126	140	45	898	1050
Scales	150	168	141	170	153	140	70	992	1075

\*estimates using previous average K numbers and average loss of 6th graders

Predicted Data with Grandfathering estimates 2022-2023 -Major									
School	K*	1st	2nd	3rd	4th**	5th***	6th*	Total	Potential Seats
Black Fox	135	126	122	107	76	89	90	745	970
Bradley	45	43	39	43	44	51	43	308	460
Cason Lane	110	128	122	139	133	110	35	777	920
Erma Siegel	115	147	137	142	144	133	22	840	920
Hobgood	106	109	114	89	113	93	66	690	725
John Pittard	110	141	133	131	146	114	52	827	1005
Mitchell Neilson	85	78	70	81	81	89	50	534	555
Northfield	95	104	92	123	118	87	40	659	830
Overall Creek	150	135	146	131	142	153	44	901	1075
Reeves Rogers	65	81	87	85	72	62	21	473	520-580
Salem	180	136	130	141	153	166	45	951	1075
Scales	150	146	127	152	139	138	70	922	1075

\*Current PK and 5th within the zone expected to rise to K and 6

\*\* Rising 4th grade only for SES

\*\*\*Adjusted for grandfathering based on 50% or 70% estimate

Predicted Data with Grandfathering estimates 2022-2023 - Minor									
School	K*	1st	2nd	3rd	4th	5th	6th*	Total	Potential Seats
Black Fox	135	148	135	120	109	101	90	838	970
Bradley	45	43	39	43	44	51	43	308	500
Cason Lane	110	115	127	133	117	110	35	747	900
Erma Siegel	115	130	113	124	127	128	22	759	880
Hobgood	106	104	108	88	91	88	66	651	690
John Pittard	110	117	108	106	118	103	52	714	975
Mitchell Neilson	85	100	85	114	104	101	50	639	530
Northfield	95	99	101	107	112	78	40	632	775
Overall Creek	150	148	156	139	150	163	44	950	1100
Reeves Rogers	65	70	76	77	81	60	21	450	520-580
Salem	180	136	130	141	153	166	45	951	1050
Scales	150	168	141	170	153	140	70	992	1075

\*estimates using previous average K numbers and average loss of 6th graders



## 2022-2023 Zone Waiver Analysis

	K	1st	2nd	3rd	4th	5th	6th	TOTAL	TOTAL - In City		TOTAL-Out-Of-City		Available Seats (-6th)	Seats w/ ZW City Kids (+6th)
									Non-Staff	Staff	Non-Staff	Staff		
Black Fox	16	17	19	15	15	14	16	112	45	6	52	9	81	59
Bradley	11	8	14	12	8	13	3	69	56	1	11	1	64	31
Cason Lane	13	9	7	5	3	7	2	46	27	3	11	5	36	-3
Discovery	1	2	6	1	4	1	1	16	0	0	10	6	9	10
Erma Siegel	6	5	6	6	2	11	1	37	12	11	4	10	15	-9
Hobgood	12	11	8	12	14	10	5	72	64	0	7	1	66	22
John Pittard	1	6	6	17	9	10	4	53	40	0	2	11	38	1
Mitchell-Neilson	7	4	9	7	14	9	1	51	29	7	7	8	35	-1
Northfield	14	14	13	16	7	9	11	84	41	14	15	14	45	16
Overall Creek	4	10	7	7	11	15	5	59	8	7	26	18	29	5
Reeves-Rogers	1	5	4	9	6	14	2	41	21	3	15	2	34	-12
Salem	18	13	36	13	18	17	6	121	41	12	53	15	88	48
Scales	2	7	6	4	8	9	3	39	15	11	0	13	12	-31
<b>TOTAL</b>	<b>106</b>	<b>111</b>	<b>141</b>	<b>124</b>	<b>119</b>	<b>139</b>	<b>60</b>	<b>800</b>	<b>399</b>	<b>75</b>	<b>213</b>	<b>113</b>	<b>552</b>	<b>136</b>

## Minimal REZONING IDEAL MAX CAPACITY (Kinder - 6th)

\*\* At 1:20 ratio in all K-3 classrooms and 1:25 in all 4th - 6th classrooms

\*\*Includes rooms for art, music, ESL, SpEd, Preschool, CDC, intervention

<b>SCHOOL</b>	<b>Number of Full Size Regular Classrooms (excluding SpEd/PreSchool)</b>	<b>Potential Seats Kinder - 6th</b>	<b>Current K6 Enrollment (period 4)</b>
Black Fox	45	970	773
Bradley	23	500	337
Cason Lane	42	900	628
Erma Siegel	41	880	730
Hobgood	32	690	598
Mitchell-Neilson Primary Building	12	240	152
Mitchell-Neilson Elementary Building	24	530	397
Northfield	36	775	566
Overall Creek	50	1075	1012
John Pittard	45	975	700
Reeves Rogers	24-27	520-580	413
Scales	50	1075	931
Salem	50	1075	1089
<b>TOTALS</b>	<b>492</b>	<b>10,555</b>	<b>8326</b>
<i>Discovery School</i>	23	400	398

**Rezoning Plan  
PreK, CDC, and Little Sprouts Placement**

**PreSchool Placements**

School	Current			Minimal Rezoning				Major Rezoning		
	VPK	IPK	Little Sprouts	VPK	IPK	Little Sprouts	Notes	VPK	IPK	Little Sprouts
Northfield	2	3		2	2			0	0	
Hobgood	4	0		4	2		2 IPK from CLA	2	2	
Black Fox	2	2		0	0			0	0	
John Pittard	2	0		2	2		2 IPK from BF	0	0	
Erma Siegel	0	2		2	2		2 VPK from BF	0	0	
Cason Lane	3	2		0	0		Dissolve 3 Title I	0	0	
Scales	0	2		0	0			0	0	
Mitchell Neilson	2	0	3	2	3	2	2 IPK from Scales 1 from NFE	10	9	2
<b>TOTAL</b>	<b>15</b>	<b>11</b>	<b>3</b>	<b>12</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>12</b>	<b>11</b>	<b>2</b>

VPK - Voluntary PreK

IPK - Integrated (SpEd) PreK

Under both plans, three Title I funded PreK programs are dissolved.

**CDC Placements**

School	Current CDC/ BEST	Minimal Rezoning	Major Rezoning
Black Fox	4	4	4
Cason Lane	4	4	3
Erma Siegel	2	2	2
Hobgood	0	0	0
John Pittard	4	4	4
Mitchell Neilson	4	4	2
Northfield	4	4	6
Overall Creek	0	2	2
Salem	2	2	2
Scales	3	2	2
Bradley	0	0	0
Reeves Rogers	0	0	0
<b>TOTAL</b>	<b>27</b>	<b>28</b>	<b>27</b>

\*\*Plus one deaf ed.

under minimal rezoning BEST remains at MN

under major rezoning BEST moves to NFE