

Board of Education Regular Meeting

September 28, 2021 6:00 PM

City Hall Council Chambers

I. CALL TO ORDER Procedural Item	Chair Butch Campbell
A. Pledge of Allegiance Procedural Item	
B. Moment of Silence Procedural Item	
C. Election of Board Chair and Vice Chair Action Item	Ms. Elizabeth Taylor
II. APPROVAL OF AGENDA Action Item	Chair Butch Campbell
III. COMMUNICATIONS Information Item	Mrs. Lisa Trail
A. Public Comment Procedural Item	Chair Butch Campbell
B. Spotlight on Education Level 5 and Reward Schools Information Item	Dr. Trey Duke
IV. CONSENT ITEMS Consent Agenda	Chair Butch Campbell
A. Approval of 8-24-21 Board Minutes Consent Item	
B. Approval of School Fees Consent Item	
C. Approval of FY22 ESSER 3.0 Application Consent Item	
V. ACTION ITEMS Action Item	Chair Butch Campbell
A. Approval of Board Policy 1.102 Board Members Legal Status on First Reading Action Item	Dr. Trey Duke
B. Approval of Board Policy 1.401 Public Participation in Board Meetings on Second Reading Action Item	Dr. Trey Duke
C. Approval of Board Policy 1.501 Visitors to the Schools on First Reading Action Item	Dr. Trey Duke
D. Approval of Board Policy 1.803 Tobacco Free Schools on First Reading Action Item	Dr. Trey Duke
E. Approval of Board Policy 2.401 Gifts and Bequests on First Reading Action Item	Dr. Trey Duke
F. Approval of Board Policy 2.500 Deposit of Funds on First Reading Action Item	Dr. Trey Duke
G. Approval of Board Policy 5.3021 COVID Sick Leave on First Reading Action Item	Dr. Trey Duke

H. Approval of Board Policy 6.203 School Admissions on First Reading Action Item	Dr. Trey Duke
I. Approval of Board Policy 6.205 Assignment of Students to Schools and Classes on First Reading Action Item	Dr. Trey Duke
J. Approval of Board Policy 6.206 Transfers Within the System on First Reading Action Item	Dr. Trey Duke
K. Approval of School Resource Officer MOU Action Item	Dr. Trey Duke
L. Approval of Certification of Compliance-Textbooks Action Item	Mrs. Sheri Arnette
M. Approval of COVID Protocol Action Item	Dr. Trey Duke
N. Approval of Budget Amendments/Transfers Action Item	Dr. Duke/Ms. Williams
VI. REPORTS AND INFORMATION Information Item	Chair Butch Campbell
A. Enrollment (PTR) Report Information Item	Mr. Joe Marlin
B. Personnel Report Information Item	Mr. Ralph Ringstaff
C. July/August Revenue and Expenditure Report Information Item	Ms. Kim Williams
D. Director's Update Information Item	Dr. Trey Duke
E. State of the Schools Data Review Information Item	Dr. Trey Duke
VII. OTHER BUSINESS Information Item	Chair Butch Campbell
VIII. ADJOURNMENT Action Item	Chair Butch Campbell

MINUTES

Board of Education Regular Meeting

August 24, 2021 6:00 PM

City Hall Council Chambers

<p>I. CALL TO ORDER Procedural Item In attendance: Chair Butch Campbell, Vice Chair David Settles, Wes Ballard, Becky Goff, Amanda Moore, Roseann Barton, and Jimmy Richardson</p> <p>Staff: Dr. Trey Duke, Sheri Arnette, Ralph Ringstaff, Greg Lyles, Lisa Trail, Joe Marlin, Kim Williams, Emily Spencer, Ynetia Campbell, Sara Walker, April Zavisa, Crystal Farris, Heather Knox, Amy Jackson, Charise McDaniel, Sandy Scheele, and Jennifer Whitlow</p> <p>Assistant City Attorney Elizabeth Taylor. City Liaison Bill Shacklett was absent.</p>	<p>Chair Butch Campbell</p>
<p>A. Pledge of Allegiance Procedural Item The Pledge of Allegiance was led by Emily Spencer, Principal at Erma Siegel Elementary, and Ynetia Campbell, Principal at Northfield Elementary.</p>	
<p>B. Moment of Silence Procedural Item</p>	
<p>II. APPROVAL OF AGENDA Action Item Motion to approve the agenda. This motion, made by Jimmy Richardson III and seconded by Mr. David Settles, passed. (7-0)</p>	<p>Chair Butch Campbell</p>
<p>III. COMMUNICATIONS Information Item Murfreesboro City Schools Community Outreach would like to express our sincere appreciation to Drs. Russ and Sherry Galloway for their generous donation to the Indigent Care Fund.</p> <p>Murfreesboro City Schools would also like to thank the Murfreesboro Muslim Youth for their donation of school supplies which included: Kleenex tissue, dry erase markers, hand sanitizer, and sanitizing wipes</p> <p>Mitchell Nelson Schools would like to thank Third Baptist Church and Tasty Table Olive Branch Bakery for providing lunch for all faculty and staff for our first day back.</p> <p>They would also like to thank Parks Realty for once again donating teacher wish list bags to every teacher in our building. We are so grateful for their continued partnership. And thank you to Brennan Slusher for choosing Mitchell Nelson Primary for his Eagle project. He built a little library to put in front of the school. It is on the national registry of little libraries and is ready for the Mitchell Nelson leaders to use!</p> <p>Murfreesboro City Schools would like to thank First Community Mortgage for providing eleven volunteers to assist with projects at our district office and for a generous food donation to the Backpack Food Program.</p> <p>The City Schools Foundation Back to School Dash is scheduled for September 18 at Overall</p>	<p>Mrs. Lisa Trail</p>

Creek Elementary, as well as virtually.	
A. Introduction of Sgt. Hayley Alden-School Safety Division Sgt. Information Item	Mrs. Lisa Trail
B. Introduction of Charise McDaniel-New Family and Community Engagement Liaison Information Item	Dr. Trey Duke
C. Public Comment Information Item Mrs. Anna Stewart, a Discovery parent, shared her thoughts on a COVID protocol with the Board.	Chair Butch Campbell
D. Spotlight on Education Information Item Jones Foundation Grant Gifted Academy Heather Knox, Amy Jackson, and Jennifer Whitlow were in attendance to explain the process of the Gifted Academy and funding and support through the Jennings and Rebecca Jones Foundation.	Mrs. Sheri Arnette
IV. CONSENT ITEMS Consent Agenda Motion to approve consent agenda.. This motion, made by Jimmy Richardson III and seconded by Ms. Becky Goff, passed. (7-0)	Chair Butch Campbell
A. Approval of 7-27-21 Board Meeting and 8-10-21 Board Retreat Minutes Consent Item	
B. Second Reading of Board Policies Consent Item	
i. Approval of Board Policy 3.205 Security on Second Reading Consent Item	
ii. Approval of Board Policy 3.220 Access to Private Facilities on Second Reading Consent Item	
iii. Approval of Board Policy 4.101 Instructional Standards on Second Reading Consent Item	
iv. Approval of Board Policy 4.301 Interscholastic Athletics on Second Reading Consent Item	
v. Approval of Board Policy 5.106 Application of Employment on Second Reading Consent Item	
vi. Approval of Board Policy 5.117 Tenure and Non-Tenure on Second Reading Consent Item	
vii. Approval of Board Policy 6.200 Attendance on Second Reading Consent Item	
viii. Approval of Board Policy 6.202 Home Schools on Second Reading Consent Item	
ix. Approval of Board Policy 6.402 Physical Examinations and Immunizations on Second Reading Consent Item	

<p>x. Approval of Board Policy 6.501 Special Education Behavioral Support on Second Reading Consent Item</p>	
<p>C. Director-Teaching at MTSU Consent Item</p>	
<p>V. ACTION ITEMS Action Item</p>	<p>Chair Butch Campbell</p>
<p>A. Approval of Board Policy 1.401 Public Participation in Board Meetings Action Item The Board decided at the Board Retreat on August 10, 2021, that they would discuss removing lines 35-38 on Board Policy 1.401 Public Participation in Board Meetings.</p> <p>Roseann Barton made the motion to approve the Board Policy with the lines removed. Becky Goff seconded the motion.</p> <p>Jimmy Richardson felt that by removing those lines it would send the wrong message that we didn't want to hear from the public during Board meetings.</p> <p>Amanda Moore asked if by removing the lines, would that leave any option for someone to speak at future meetings without completing the proper paperwork ahead of time.</p> <p>Ms. Taylor explained that the policy would be changed, but the Board could suspend the policy and go by Roberts Rules of Order and vote to allow someone to speak if the Chair felt it necessary.</p> <p>Roseann Barton stated that she wanted to make sure that the Board was consistent about allowing or not allowing someone to speak.</p> <p>Mr. Wes Ballard asked if by removing these lines, would that override the ability of the Chair to recognize someone that had requested to speak. Jimmy Richardson stated that the Chair can supercede that.</p> <p>David Settles then called for the question. Mrs. Becky Goff seconded the call for the question. Mr. Ballard suggested that the motion be tabled, but with no other response, a roll call vote was taken to call for the question:</p> <p>Wes Ballard-No Roseann Barton-Yes Becky Goff-Yes Amanda Moore-No Jimmy Richardson-No David Settles-Yes Butch Campbell-Yes</p> <p>With 4 yes's and 3 no's, another roll call vote was taken on the original motion to approve the policy without lines 35-38.</p> <p>Wes Ballard-No Roseann Barton-Yes Becky Goff-Yes Amanda Moore-Yes Jimmy Richardson-No</p>	<p>Dr. Trey Duke</p>

<p>David Settles-Yes Butch Campbell-Yes</p> <p>With 5 yes's and 2 no's, the motion passed on the first reading of the policy.</p>	
<p>B. Approval of Board Policy 4.212 Virtual Education Program on First and Final Reading Action Item Amanda Moore asked if this policy is allowing us to have the four quarantine teachers that will provide live instruction. Dr. Duke said yes.</p> <p>David Settles asked why this policy was listed as first and final. Dr. Duke explained that was because the school year had already begun, and the policy needed to be put in place. Motion to approve Board Policy 4.212 Virtual Education Program on First and FINAL Reading. This motion, made by Jimmy Richardson III and seconded by Mr. Wesley Ballard, passed. (7-0)</p>	Dr. Trey Duke
<p>C. Approval of Board Policy 4.206 Homebound Instruction on Second Reading Action Item Motion to approve Board Policy 4.206 Homebound Instruction on Second Reading. This motion, made by Jimmy Richardson III and seconded by Ms. Becky Goff, passed. (7-0)</p>	Dr. Trey Duke
<p>D. Approval of Additional Assistant Principal Action Item Approval of Additional Assistant Principal to be shared between Salem Elementary and Scales Elementary because of the increase in enrollment at those two schools. This motion, made by Jimmy Richardson III and seconded by Ms. Becky Goff, passed. (7-0)</p>	Dr. Trey Duke
<p>E. Approval of ESP Advisory Board Action Item Approval of ESP Advisory Board. This motion, made by Jimmy Richardson III and seconded by Ms. Amanda Moore, passed. (7-0)</p>	Mr. Ralph Ringstaff
<p>F. Approval of Pre-K Advisory Council Action Item Amanda Moore asked about the parent position that is not yet filled. Mrs. Arnett explained that as soon as all PreK's are placed, they will select a parent representative. Approval of the Pre-K Advisory Council. This motion, made by Ms. Roseann Barton and seconded by Ms. Becky Goff, passed. (7-0)</p>	Mrs. Sheri Arnette
<p>G. Approval of MMCAP Infuse Resolution Action Item Wes Ballard asked if this resolution was for COVID-related purchases only. Ms. Williams said that it was for COVID tests for staff to be administered as needed.</p> <p>Mrs. Goff asked if we pay membership fees to MMCAP, and Ms. Williams said that we do not. Ms. Williams explained that we joined the state's bid. Motion to approve the MMCAP Infuse Resolution. This motion, made by Ms. Amanda Moore and seconded by Mr. Wesley Ballard, passed. (7-0)</p>	Ms. Elizabeth Taylor
<p>H. Approval of Cafeteria Stipend Action Item David Settles asked if the stipend was like a bonus. Kim Williams explained that the IRS considers a stipend and a bonus supplemental income and it is taxed at a higher rate, which is why the amount was raised from \$500.00 to \$600.00 for current and new hires. This is being funded through a USDA grant that we received for \$404,000.00.</p> <p>Jimmy Richardson asked if other surrounding districts were doing the same. Ms. Williams</p>	Dr. Trey Duke

<p>stated that only one other district that she was aware of that was offering a \$500.00 stipend.</p> <p>Amanda Moore asked why a stipend and not a pay raise. Dr. Duke said that the pay raise had already been approved across the district, and these were considered hard to fill positions at the moment.</p> <p>Motion to approve the Cafeteria Stipend. This motion, made by Jimmy Richardson III and seconded by Ms. Becky Goff, passed. (7-0)</p>	
<p>I. Approval of Budget Amendments Action Item Motion to approve the budget amendments. This motion, made by Ms. Roseann Barton and seconded by Mr. Wesley Ballard, passed. (7-0)</p>	Ms.Kim Williams
<p>J. Approval of COVID Protocol Action Item Dr. Duke reviewed the number of positive COVID cases in our district since school began two weeks and explained how he is seeing a rise in the number of cases each week. He recommended to the Board that beginning this Thursday, August 26, there be a mask requirement for all students and staff in all buildings, unless parents choose to opt out per the Governor's Executive Order. This would be a temporary requirement until September 29, at which point, the Board could review COVID cases and possibly adjust the protocol. Dr. Duke also explained that no changes to this recommendation would occur outside board approval.</p> <p>Dr. Duke said that if the Board voted on this recommendation, parents would be given access to an opt-out form by Wednesday, August 25.</p> <p>Roseann Barton made the motion to approve Dr. Duke's recommendation. David Settles seconded the motion.</p> <p>There was much discussion regarding the Governor's Executive Order. Mr. Settles asked Ms. Taylor what it can and cannot do. Ms. Taylor explained that the Executive Order has the force of law for the State of Tennessee and was given by the General Assembly.</p> <p>Mr. Settles asked Ms. Taylor for possible options that we have as a district if we do not want to comply with an Executive Order.</p> <p>After much discussion on this item, Jimmy Richardson called for the question, Mr. Settles seconded the motion.</p> <p>A roll call vote was taken: Wes Ballard-Yes Roseann Barton-Yes Becky Goff-Yes Amanda Moore-Yes Jimmy Richardson-Yes David Settles-Yes Butch Campbell-Yes</p> <p>The motion passes with 7 yes's and 0 no's.</p>	Dr. Trey Duke
<p>VI. REPORTS AND INFORMATION Information Item</p>	Chair Butch Campbell
<p>A. Enrollment (PTR) Report Information Item The latest version of this report will be handed out at the board meeting.</p>	Mr. Joe Marlin

<p>B. June Revenue and Expenditure Report Information Item</p>	<p>Ms. Kim Williams</p>
<p>C. Director's Update Information Item In the Director's Update, Dr. Duke gave the following updates:</p> <p>Carson Lane Academy recently received a \$5000.00 grant from Richard Siegel Foundation.</p> <p>The Northfield entrance that was being repaired was completed before the first day of school. There are still minor repairs on front archway that need to be done and the timeline on that will be finalized after meeting with the engineer.</p> <p>Mercury Court PreK is moving those two classes to Hobgood Elementary.</p> <p>ESP has moved 200 students off of the waiting list since the Board approved the stipend for ESP employees. They are still in need of about 30 employees.</p> <p>Dr. Duke explained that if a school has to be shut down due to a COVID outbreak, which would be a last resort, we would have to utilize stockpile or snow days. We have limited availability of nine stock pile days.</p> <p>Dr. Duke thanked Gordon Ferguson and Dr. Little for their guidance over the past weeks.</p> <p>Mr. Campbell thanked everyone that was in attendance at the Board meeting for their respectfulness. Jimmy Richardson thanked the parents, teachers, and medical staff for all that they do for Murfreesboro City Schools.</p>	<p>Dr. Trey Duke</p>
<p>VII. OTHER BUSINESS Information Item</p>	<p>Chair Butch Campbell</p>
<p>VIII. ADJOURNMENT Action Item The meeting adjourned at 7:49 p.m. Motion to adjourn. This motion, made by Jimmy Richardson III and seconded by Mr. David Settles, passed. (7-0)</p>	<p>Chair Butch Campbell</p>

Director of Schools

**FY22 ESSER 3.0 Application Approval
School Year 2021-22**

LEA # _____

LEA Name (Legal Name of Agency): _____

LEA # _____	LEA Name (Legal Name of Agency): _____
<i>LEA Legal Making Address</i>	
Street Address _____	
City _____	State _____ Zip _____

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

_____ **Board Meeting Date**

Director of Schools (Signature)

Board of Education Official (Signature)

Director of Schools (Print Name)

Board of Education Official (Print Name)

Date Signed

Date Signed

Budget

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost

Total Contributing to Indirect Cost \$10,773,375.52

Indirect Cost Rate 13.44%

Maximum Allowed for Indirect Cost \$1,445,627.02

Account Number	Total
71100 - Regular Instruction Program	\$4,605,611.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$350,029.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$928,378.00
72210 - Support Services/Regular Instruction Program	\$1,104,272.00
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$118,823.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$100,000.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$4,035,762.52
99100 - Transfers Out	\$1,428,404.94
Total	\$12,671,280.46
Adjusted Allocation	\$12,671,280.46
Remaining	\$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$4,605,611.00 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	10 FTE Academic interventionists (FY22) 682,062 6 FTE Academic interventionists (FY23) 404,687 3 FTE Academic interventionists (FY24) 195,170 School based interventionists
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,282,099.00	
Line Item Total:	\$1,282,099.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	116 - Teachers	These funds will be used to support direct instruction for students' grades K-6. We retained 15 teachers (13 Regular

Number:		<p>Education and 2 Special Education) to lower student teacher ratio to ensure students were able to receive services following COVID guidelines. It allowed teachers to focus on learning loss for students who do not meet intervention threshold, but are experiencing learning gaps.</p> <p>Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.</p>
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$734,000.00	
Line Item Total:	\$734,000.00	
Account Number:	71100 - Regular Instruction Program	<p>Homebound/Quarantine school based teachers (4 FTE)</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$208,000.00	
Line Item Total:	\$208,000.00	
Account Number:	71100 - Regular Instruction Program	Extended contracts
Line Item Number:	116 - Teachers	We have allocated funds for extended contracts for teachers of before/after school tutoring for students experiencing a greater learning loss associated with COVID. MCS will employee 158 teachers at 35 hours per fiscal year to deliver high dosage tutoring.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$112,000.00	
Line Item Total:	\$112,000.00	
Account Number:	71100 - Regular Instruction Program	Extended contracts
Line Item	116 - Teachers	We have allocated funds for extended contracts for teachers of before/after school tutoring for students experiencing a

Number:		greater learning loss associated with COVID. MCS will employee 158 teachers at 35 hours per fiscal year to deliver high dosage tutoring.
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$56,000.00	
Line Item Total:	\$56,000.00	
Account Number:	71100 - Regular Instruction Program	Social security for 10 FTE academic interventionists (FY22) 42,288
Line Item Number:	201 - Social Security	Social security for 6 FTE academic interventionists (FY23) 25,102
Focus Area:	Addressing Learning Loss: Coordinat...	Social security for 3 FTE academic interventionists (FY24) 12,101
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$79,491.00	
Line Item Total:	\$79,491.00	
Account Number:	71100 - Regular Instruction Program	Social security for 13 overstaff in FY21
Line Item Number:	201 - Social Security	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$45,600.00	
Line Item Total:	\$45,600.00	
Account Number:	71100 - Regular Instruction Program	Social security for 4 homebound/quarantine teachers
Line Item	201 - Social Security	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$12,900.00	
Line Item Total:	\$12,900.00	
Account Number:	71100 - Regular Instruction Program	Social security for extended contracts
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$6,950.00	
Line Item Total:	\$6,950.00	
Account Number:	71100 - Regular Instruction Program	Social security for extended contracts
Line Item Number:	201 - Social Security	
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$3,475.00	
Line Item Total:	\$3,475.00	
Account Number:	71100 - Regular Instruction Program	Retirement for 10 academic interventionists (FY22) 70,252 Retirement for 6 academic interventionists (FY23) 41,701 Retirement for 3 academic interventionists (FY24) 20,104
Line Item	204 - State Retirement	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$132,057.00	
Line Item Total:	\$132,057.00	
Account Number:	71100 - Regular Instruction Program	Retirement for 13 overstaff in FY21
Line Item Number:	204 - State Retirement	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$76,000.00	
Line Item Total:	\$76,000.00	
Account Number:	71100 - Regular Instruction Program	Retirement for 4 homebound/quarantine teachers
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$21,425.00	
Line Item Total:	\$21,425.00	
Account Number:	71100 - Regular Instruction Program	Retirement for extended contracts
Line Item	204 - State Retirement	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$11,540.00	
Line Item Total:	\$11,540.00	
Account Number:	71100 - Regular Instruction Program	Retirement for extended contracts
Line Item Number:	204 - State Retirement	
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$5,770.00	
Line Item Total:	\$5,770.00	
Account Number:	71100 - Regular Instruction Program	Life insurance for 10 academic interventionists (FY22) 2,292 Life insurance for 6 academic interventionists (FY23) 1,360 Life insurance for 3 academic interventionists (FY24) 656
Line Item Number:	206 - Life Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$4,308.00	
Line Item Total:	\$4,308.00	
Account Number:	71100 - Regular Instruction Program	Life insurance for 13 overstaff FY21
Line Item	206 - Life Insurance	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$2,500.00	
Line Item Total:	\$2,500.00	
Account Number:	71100 - Regular Instruction Program	Life insurance for 4 homebound/quarantine teachers
Line Item Number:	206 - Life Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$800.00	
Line Item Total:	\$800.00	
Account Number:	71100 - Regular Instruction Program	Medical insurance for 10 academic interventionists (FY22) 60,531
Line Item Number:	207 - Medical Insurance	Medical insurance for 6 academic interventionists (FY23) 44,688
Focus Area:	Addressing Learning Loss: Coordinat...	Medical insurance for 3 academic interventionists (FY24) 19,865
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$125,084.00	
Line Item Total:	\$125,084.00	
Account Number:	71100 - Regular Instruction Program	Medical insurance for 13 overstaff FY21
Line Item	207 - Medical Insurance	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$112,000.00	
Line Item Total:	\$112,000.00	
Account Number:	71100 - Regular Instruction Program	Medical insurance for 4 homebound/quarantine teachers
Line Item Number:	207 - Medical Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$28,000.00	
Line Item Total:	\$28,000.00	
Account Number:	71100 - Regular Instruction Program	Dental insurance for 10 academic interventionists (FY22) 2,232
Line Item Number:	208 - Dental Insurance	Dental insurance for 6 academic interventionists (FY23) 1,393 Dental insurance for 3 academic interventionists (FY24) 559
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$4,184.00	
Line Item Total:	\$4,184.00	
Account Number:	71100 - Regular Instruction Program	Dental insurance for 13 overstaff in FY21
Line Item	208 - Dental Insurance	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$3,276.00	
Line Item Total:	\$3,276.00	
Account Number:	71100 - Regular Instruction Program	Dental insurance for 4 homebound/quarantine teachers
Line Item Number:	208 - Dental Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$1,100.00	
Line Item Total:	\$1,100.00	
Account Number:	71100 - Regular Instruction Program	Medicare for 10 academic interventionists (FY22) 9,890 Medicare for 6 academic interventionists (FY23) 5,871 Medicare for 3 academic interventionists (FY24) 2,830
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$18,591.00	
Line Item Total:	\$18,591.00	
Account Number:	71100 - Regular Instruction Program	Medicare for 13 overstaff in FY21
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$11,000.00	
Line Item Total:	\$11,000.00	
Account Number:	71100 - Regular Instruction Program	Medicare for 4 homebound/quarantine teachers
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$3,016.00	
Line Item Total:	\$3,016.00	
Account Number:	71100 - Regular Instruction Program	Medicare for extended contracts
Line Item Number:	212 - Employer Medicare	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,630.00	
Line Item Total:	\$1,630.00	
Account Number:	71100 - Regular Instruction Program	Medicare for extended contracts
Line Item	212 - Employer Medicare	

Number:		
Focus Area:	Addressing Learning Acceleration: S...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$815.00	
Line Item Total:	\$815.00	
Account Number:	71100 - Regular Instruction Program	Fringe benefits for 10 academic interventionists (Year 1) 3,000 Fringe benefits for 6 academic interventionists (Year 2) 1,500 Fringe benefits for 3 academic interventionists (Year 3) 1,500
Line Item Number:	299 - Other Fringe Benefits	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	
Account Number:	71100 - Regular Instruction Program	Fringe benefits for 4 homebound/quarantine teachers
Line Item Number:	299 - Other Fringe Benefits	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	429 - Instructional Supplies & Materials	

Number:		<p>Imagine Learning will be available to all 13 schools and 450 licenses will be available for 450 students</p> <p>FY22 Imagine Learning (41,000) FY23 Imagine Learning (41,000) FY24 Imagine Learning (41,000)</p>
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$123,000.00	
Line Item Total:	\$123,000.00	
Account Number:	71100 - Regular Instruction Program	<p>FY24 Textbook adoption</p> <p>Grades K-6 in 13 schools, approximately 9,00 students.</p> <p>Curriculum Associated Ready Curriculum-math adoption</p> <p>Consumables (workbooks)</p>
Line Item Number:	449 - Textbooks - Bound	
Focus Area:	High Quality Instructional Material...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$1,000,000.00	
Line Item Total:	\$1,000,000.00	
Account Number:	71100 - Regular Instruction Program	<p>Other supplies and materials such as, but not limited to, office supplies, paper, asset tags</p> <p>This will benefit 13 schools and approximately 9,000 students</p> <p>FY22 (\$1,500) FY23 (\$1,500) FY24 (\$1,500)</p>
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	722 - Regular Instruction Equipment	

Number:	
Focus Area:	Purchasing Education Technology
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Murfreesboro (751)
Quantity:	1.00
Cost:	\$367,000.00
Line Item Total:	\$367,000.00

Total for 71100 - Regular Instruction Program: \$4,605,611.00

Total for all other Account Numbers: \$8,065,669.46

Total for all Account Numbers: \$12,671,280.46

Adjusted Allocation: \$12,671,280.46

Remaining: \$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$350,029.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	<p>Salaries for 2 FTE overstaff in FY21</p> <p>These funds will be used to support direct instruction for students' grades K-6. We retained 15 teachers (13 Regular Education and 2 Special Education) to lower student teacher ratio to ensure students were able to receive services following COVID guidelines. It allowed teachers to focus on learning loss for students who do not meet intervention threshold, but are experiencing learning gaps.</p> <p>Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.</p>
Line Item Number:	116 - Teachers	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$114,000.00	
Line Item Total:	\$114,000.00	
Account Number:	71200 - Special Education Program	
Line Item	189 - Other Salaries & Wages	FY22 (66,463) FY23 (66,463)

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$132,926.00	
Line Item Total:	\$132,926.00	
Account Number:	71200 - Special Education Program	Social security for vision teacher
Line Item Number:	201 - Social Security	FY22 (4,121) FY23 (4,121)
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$8,242.00	
Line Item Total:	\$8,242.00	
Account Number:	71200 - Special Education Program	Social Security for 2 overstaff in FY21
Line Item Number:	201 - Social Security	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$7,100.00	
Line Item Total:	\$7,100.00	
Account Number:	71200 - Special Education Program	Retirement for Vision teacher
Line Item	204 - State Retirement	FY22 (6,846) FY23 (6,846)

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$13,692.00	
Line Item Total:	\$13,692.00	
Account Number:	71200 - Special Education Program	Retirement for 2 overstaff FY21
Line Item Number:	204 - State Retirement	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$12,000.00	
Line Item Total:	\$12,000.00	
Account Number:	71200 - Special Education Program	Life insurance for vision teacher
Line Item Number:	206 - Life Insurance	FY22 (220) FY23 (220)
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$440.00	
Line Item Total:	\$440.00	
Account Number:	71200 - Special Education Program	Life insurance for 2 overstaff in FY21
Line Item	206 - Life Insurance	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$400.00	
Line Item Total:	\$400.00	
Account Number:	71200 - Special Education Program	Medical insurance for vision teacher
Line Item Number:	207 - Medical Insurance	FY22 (9,630) FY23 (9,630)
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$19,260.00	
Line Item Total:	\$19,260.00	
Account Number:	71200 - Special Education Program	Medical Insurance for 2 overstaff FY21
Line Item Number:	207 - Medical Insurance	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$14,500.00	
Line Item Total:	\$14,500.00	
Account Number:	71200 - Special Education Program	Dental insurance for vision teacher
Line Item	208 - Dental Insurance	FY22 (283) FY23 (283)

Number:		
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$566.00	
Line Item Total:	\$566.00	
Account Number:	71200 - Special Education Program	Dental insurance for 2 overstaff FY21
Line Item Number:	208 - Dental Insurance	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$273.00	
Line Item Total:	\$273.00	
Account Number:	71200 - Special Education Program	Medicare for vision teacher
Line Item Number:	212 - Employer Medicare	FY22 (965) FY23 (965)
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,930.00	
Line Item Total:	\$1,930.00	
Account Number:	71200 - Special Education Program	Medicare for 2 overstaff FY21
Line Item	212 - Employer Medicare	Reimbursement to general purpose for the estimated loss of revenue will help keep the instruction budget fully funded.

Number:		
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,700.00	
Line Item Total:	\$1,700.00	
Account Number:	71200 - Special Education Program	Fringe benefits for vision teacher
Line Item Number:	299 - Other Fringe Benefits	FY22 (1,500) FY23 (1,500)
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Account Number:	71200 - Special Education Program	Contracted Prek SLP (FY22))
Line Item Number:	399 - Other Contracted Services	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Total for 71200 - Special Education Program:		
Total for all other Account Numbers:		\$12,321,251.46

Total for all Account Numbers: \$12,671,280.46

Adjusted Allocation: \$12,671,280.46

Remaining: \$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$928,378.00 ▼

Budget Detail		Narrative Description
Account Number:	72130 - Other Student Support	School counselors (2 FTE) FY22 (103,850) FY23 (103,850) FY24 (103,850)
Line Item Number:	123 - Guidance Personnel	
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$311,550.00	
Line Item Total:	\$311,550.00	
Account Number:	72130 - Other Student Support	
Line Item	130 - Social Workers	FY22 (56,030)

Number:		FY23 (56,030) FY24 (56,030)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$168,090.00	
Line Item Total:	\$168,090.00	
Account Number:	72130 - Other Student Support	Social security for school counselors
Line Item Number:	201 - Social Security	FY22 (6,440) FY23 (6,440) FY24 (6,440)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$19,320.00	
Line Item Total:	\$19,320.00	
Account Number:	72130 - Other Student Support	Social security for social worker
Line Item Number:	201 - Social Security	FY22 (3,474) FY23 (3,474) FY24 (3,474)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$10,422.00	
Line Item Total:	\$10,422.00	
Account Number:	72130 - Other Student Support	Retirement for school counselor
Line Item	204 - State Retirement	FY22 (10,700)

Number:		FY23 (10,700) FY24 (10,700)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$32,100.00	
Line Item Total:	\$32,100.00	
Account Number:	72130 - Other Student Support	Retirement for social worker
Line Item Number:	204 - State Retirement	FY22 (6,819) FY23 (6,819) FY24 (6,819)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$20,457.00	
Line Item Total:	\$20,457.00	
Account Number:	72130 - Other Student Support	Life insurance for 2 school counselors
Line Item Number:	206 - Life Insurance	FY22 (400) FY23 (400) FY24 (400)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,200.00	
Line Item Total:	\$1,200.00	
Account Number:	72130 - Other Student Support	Life insurance for social worker
Line Item	206 - Life Insurance	FY22 (200)

Number:		FY23 (200) FY24 (200)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$600.00	
Line Item Total:	\$600.00	
Account Number:	72130 - Other Student Support	Medical insurance for school counselors
Line Item Number:	207 - Medical Insurance	FY22 (19,250) FY23 (19,250) FY24 (19,250)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$57,750.00	
Line Item Total:	\$57,750.00	
Account Number:	72130 - Other Student Support	Medical insurance for social worker
Line Item Number:	207 - Medical Insurance	FY22 (9,700) FY23 (9,700) FY24 (9,700)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$29,100.00	
Line Item Total:	\$29,100.00	
Account Number:	72130 - Other Student Support	Dental insurance for guidance counselors
Line Item	208 - Dental Insurance	FY22 (560)

Number:		FY23 (560) FY24 (580)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,680.00	
Line Item Total:	\$1,680.00	
Account Number:	72130 - Other Student Support	Dental insurance for social worker
Line Item Number:	208 - Dental Insurance	FY22 (280) FY23 (280) FY24 (280)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$840.00	
Line Item Total:	\$840.00	
Account Number:	72130 - Other Student Support	Medicare for school counselors
Line Item Number:	212 - Employer Medicare	FY22 (1,510) FY23 (1,510) FY24 (1,510)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$4,530.00	
Line Item Total:	\$4,530.00	
Account Number:	72130 - Other Student Support	Medicare for social worker
Line Item	212 - Employer Medicare	FY22 (813)

Number:		FY23 (813) FY24 (813)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$2,439.00	
Line Item Total:	\$2,439.00	
Account Number:	72130 - Other Student Support	Fringe benefits for social worker
Line Item Number:	299 - Other Fringe Benefits	FY22 (1,500) FY23 (1,500) FY24 (1,500)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Number:	72130 - Other Student Support	Fringe benefits for school counselors
Line Item Number:	299 - Other Fringe Benefits	FY22 (1,500) FY23 (1,500) FY24 (1,500)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Number:	72130 - Other Student Support	Phone for Social Worker
Line Item	307 - Communication	FY22 (\$600)

Number:		FY23 (\$600) FY24 (\$600)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,800.00	
Line Item Total:	\$1,800.00	
Account Number:	72130 - Other Student Support	Mileage for in town travel for Social Worker
Line Item Number:	355 - Travel	FY22 (\$500) FY23 (\$500) FY24 (\$500)
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Number:	72130 - Other Student Support	FY22 STARS (95,500) FY23 STARS (95,500)
Line Item Number:	399 - Other Contracted Services	1 counselor may serve 35-40 students
Focus Area:	Providing Mental Health Supports	<p>The Tier II/III RTI2-B team will use multiple data points to identify students whose behavioral/emotional/mental health interferes with their school success. Students who need more support than a school counselor can provide may be referred to a STARS counselor. STARS counselors provide interventions that include, but are not limited to, individual mental health counseling, small group counseling, focused social skills groups, and trauma-based counseling.</p>
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$191,000.00	
Line Item Total:	\$191,000.00	
Account Number:	72130 - Other Student Support	FY 23 Contracted services with BEST Partners for behavior and RTIB for all students district-wide
Line Item	399 - Other Contracted Services	

Number:		
Focus Area:	Providing Mental Health Supports	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	

Total for 72130 - Other Student Support: \$928,378.00

Total for all other Account Numbers: \$11,742,902.46

Total for all Account Numbers: \$12,671,280.46

Adjusted Allocation: \$12,671,280.46

Remaining: \$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$1,104,272.00 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Federal ESSER Director (1 FTE) FY22 (92,700) FY23 (94,554) FY24 (96,445) Funds will be used for one FTE Federal ESSER Director for three years. Federal ESSER director will oversee funding allocations, oversee grant programming and implementation of services. Along with the federal bookkeeper the Federal ESSER Director will work together to support the development and implementation of innovative instructional programs to achieve identified needs based on COVID 19 deficient.
Line Item Number:	105 - Supervisor / Director	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$283,699.00	
Line Item Total:	\$283,699.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	189 - Other Salaries & Wages	The district will hire a district ESL coach to ensure all schools have specialized support in identifying and meeting the needs

Number:		of English Language Learners systemwide and will focus on minimizing learning gaps for ESL students, especially those adversely affected by COVID. FY22 (77,000) FY23 (77,000) FY24 (77,000)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$231,000.00	
Line Item Total:	\$231,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Social security for Federal Director FY22 (5,747) FY23 (5,862) FY24 (5,980)
Line Item Number:	201 - Social Security	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$17,589.00	
Line Item Total:	\$17,589.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Social security for ESL Learning Loss Specialist
Line Item Number:	201 - Social Security	FY22 (4,774) FY23 (4,774) FY24 (4,774)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$14,322.00	
Line Item Total:	\$14,322.00	
Account Number:	72210 - Support Services/Regular Instruction Program	State retirement for Federal Director
Line Item	204 - State Retirement	FY22 (9,548)

Number:		FY23 (9,739) FY24 (9,934)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$29,221.00	
Line Item Total:	\$29,221.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Retirement for ESL Learning Loss Specialist
Line Item Number:	204 - State Retirement	FY22 (7,935) FY23 (7,935) FY24 (7,935)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$23,805.00	
Line Item Total:	\$23,805.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Life insurance for Federal Director
Line Item Number:	206 - Life Insurance	FY22 (500) FY23 (500) FY24 (500)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Life insurance for ESL Learning Loss Specialist
Line Item	206 - Life Insurance	FY22 (220)

Number:		FY23 (220) FY24 (220)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$660.00	
Line Item Total:	\$660.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Medical insurance for ESL Learning Loss Specialist
Line Item Number:	207 - Medical Insurance	FY22 (9,630) FY23 (9,630) FY24 (9,630)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$28,890.00	
Line Item Total:	\$28,890.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Medical insurance for Federal Director
Line Item Number:	207 - Medical Insurance	FY22 (8,824) FY23 (8,824) FY24 (8,824)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$26,472.00	
Line Item Total:	\$26,472.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Dental insurance for ESL Learning Loss Specialist
Line Item	208 - Dental Insurance	FY22 (283)

Number:		FY23 (283) FY23 (283)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$849.00	
Line Item Total:	\$849.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Medicare for Federal Director
Line Item Number:	212 - Employer Medicare	FY22 (1,344) FY23 (1,371) FY24 (1,398)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$4,114.00	
Line Item Total:	\$4,114.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Medicare for ESL Learning Loss Specialist
Line Item Number:	212 - Employer Medicare	FY22 (1,117) FY23 (1,117) FY24 (1,117)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$3,351.00	
Line Item Total:	\$3,351.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Fringe benefits for ESL Learning Loss Specialist
Line Item	299 - Other Fringe Benefits	FY22 (1,500)

Number:		FY23 (1,500) FY24 (1,500)
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Phone for Federal Director who is overseeing the ESSER grant to ensure compliance over grant requirements, reimbursements and district plans.
Line Item Number:	307 - Communication	
Focus Area:	Conducting Other Necessary Activiti...	FY22 (\$600) FY23 (\$600) FY24 (\$600)
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$1,800.00	
Line Item Total:	\$1,800.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Professional development such as, but not limited to, professional development for teachers to support a varied level of differentiated instruction to students who experienced learning gaps related to COVID. The area of focus is on professional growth and learning associated with learning loss. This will be assessed via participant surveys.</p> <p>Participation: approximately 770 teachers and staff.</p> <p>FY22 (43,500) FY23 (43,500) FY24 (43,000)</p>
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$130,000.00	
Line Item Total:	\$130,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	524 - In-Service / Staff Development	

Number:		professional growth and learning associated with learning loss. This will be assessed via participant surveys.
Focus Area:	Addressing Learning Acceleration: S...	Participation: approximately 770 teachers and staff.
School Type:	Traditional Public School	
Optional Program Code:		FY22 (43,500) FY23 (43,500) FY24 (43,000)
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$130,000.00	
Line Item Total:	\$130,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Professional development such as, but not limited to, professional development for teachers on meeting the needs of Special population students (SPED, ELL, Economically Disadvantaged) who were and continue to be affected by the impact on COVID-19. These professional development opportunities will provide teachers with a varied level of resources and strategies for students to implement in conjunction with related services that are in place. Professional development will focus on RTI 2-B, intervention, culturally responsive practices and Imagine learning for EL. This will be assessed by district benchmark data, teacher and administrator surveys.
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	
		Participation: approximately 770 teachers and staff.

Code:		FY22 (43,500)
Quantity:	1.00	FY23 (43,500)
Cost:	\$130,000.00	FY24 (43,000)
Line Item Total:	\$130,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Professional development such as, but not limited to, professional development for teachers on meeting the needs of Special population students (SPED, ELL, Economically Disadvantaged) who were and continue to be affected by the impact on COVID-19. These professional development opportunities will provide teachers with a varied level of resources and strategies for students to implement in conjunction with related services that are in place. Professional development will focus on RTI 2-B, intervention, culturally responsive practices and Imagine learning for EL. This will be assessed by district benchmark data, teacher and administrator surveys.</p> <p>Participation: approximately 770 teachers and staff.</p> <p>FY22 (25,000)</p>
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing the Unique Needs of Spec...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$25,000.00	
Line Item Total:	\$25,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Professional development for federal director and federal bookkeeper such as, but not limited to, Brustein & Manasevit series webinars for the compliance of ESSER requirements.</p>
Line Item	524 - In-Service / Staff Development	

Number:		FY22 (5,000)
Focus Area:	Conducting Other Necessary Activiti...	FY23 (5,000)
School Type:	Traditional Public School	FY24 (5,000)
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Account Number:	72210 - Support Services/Regular Instruction Program	FY22-Computer and printer for federal director to ensure units are working appropriately and are up to date to meet the need to house and organize data as well as the compliance areas for ESSER.
Line Item Number:	790 - Other Equipment	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$2,500.00	
Line Item Total:	\$2,500.00	

Total for 72210 - Support Services/Regular Instruction Program:	\$1,104,272.00
Total for all other Account Numbers:	\$11,567,008.46
Total for all Account Numbers:	\$12,671,280.46
Adjusted Allocation:	\$12,671,280.46
Remaining:	\$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72510 - Fiscal Services - \$118,823.00 ▼

Budget Detail		Narrative Description	
Account Number:	72510 - Fiscal Services	Federal Bookkeeper (.6 FTE)	
Line Item Number:	119 - Accountants/Bookkeepers	<p>The federal bookkeeper will oversee financial reporting including documentation of receipts, expenditures, procurement and inventory of ESSER 3.0 funds. These funds will be tracked separately from other funds by using a unique sub-fund number particular to ESSER 3.0. The bookkeeper will report expenditures at least monthly and seek timely reimbursement for grant funds. Budgeted to actual revenues and expenditures will be reviewed on an on-going basis. Expenditure reports will be provided to department heads at least on a monthly basis for review. The federal bookkeeper may submit budget revisions as needed before a purchase may be made.</p> <p>FY22 (30,000) FY23 (30,600) FY24 (31,212)</p>	
Focus Area:	Conducting Other Necessary Activiti...		
School Type:	Traditional Public School		
Optional Program Code:			
Location Code:	Murfreesboro (751)		
Quantity:	1.00		
Cost:	\$91,812.00		
Line Item Total:	\$91,812.00		
Account Number:	72510 - Fiscal Services		Social security for Federal Bookkeeper
Line Item	201 - Social Security		FY22 (1,860)

Number:		FY23 (1,897) FY24 (1,935)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$5,692.00	
Line Item Total:	\$5,692.00	
Account Number:	72510 - Fiscal Services	State retirement for Federal Bookkeeper
Line Item Number:	204 - State Retirement	FY22 (3,651) FY23 (3,724) FY24 (3,799)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$11,174.00	
Line Item Total:	\$11,174.00	
Account Number:	72510 - Fiscal Services	Dental insurance for Federal Bookkeeper
Line Item Number:	208 - Dental Insurance	FY22 (2,038) FY23 (2,038) FY24 (2,038)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$6,113.00	
Line Item Total:	\$6,113.00	
Account Number:	72510 - Fiscal Services	Medicare for Federal Bookkeeper
Line Item	212 - Employer Medicare	FY22 (435)

Number:		FY23 (444) FY24 (453)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,332.00	
Line Item Total:	\$1,332.00	
Account Number:	72510 - Fiscal Services	Fringe benefits for Federal Bookkeeper
Line Item Number:	299 - Other Fringe Benefits	FY22 (900) FY23 (900) FY24 (900)
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location	Murfreesboro (751)	

Code:		
Quantity:	1.00	
Cost:	\$2,700.00	
Line Item Total:	\$2,700.00	

	Total for 72510 - Fiscal Services:	\$118,823.00
	Total for all other Account Numbers:	\$12,552,457.46
	Total for all Account Numbers:	\$12,671,280.46
	Adjusted Allocation:	\$12,671,280.46
	Remaining:	\$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72610 - Operation of Plant - \$100,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	FY22 Custodial supplies such as, but not limited to: Scrubbers (6) @ \$7,853.35 each (\$47,120) Overall Creek Elementary, Cason Lane Academy, Scales Elementary, Erma Siegel Elementary, Northfield Elementary, John Pittard Elementary 32" Auto Scrubbers (6) @ \$6,998 each (\$41,990) Bradley Academy, Discovery School, Hobgood Elementary, Mitchell Nielson Elementary, Black Fox Elementary, Reeves-Rogers Elementary Vacuum cleaners (57) @\$194 each (\$11,016) These items will be used at any or all schools for maintaining a safe and healthy learning environment for students and staff.
Line Item Number:	720 - Plant Operation Equipment	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Total for 72610 - Operation of Plant:		
Total for all other Account Numbers:		\$12,571,280.46

Total for all Account Numbers:

\$12,671,280.46

Adjusted Allocation:

\$12,671,280.46

Remaining:

\$0.00

Budget Detail

Murfreesboro (751) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$4,035,762.52 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	FY23 Front office construction Reeves-Rogers (1,200,000) Front office furniture for Reeves-Rogers remodel (235,762.52) Fund allocation will focus on proper spacing and social distancing per CDC guidelines with building level renovations at Reeves Rogers Elementary. This renovation of office space will allow for secure waiting areas on the school lobby so that guests maybe screened prior to being admitted into the main building.
Line Item Number:	706 - Building Construction	
Focus Area:	School Facility Repairs	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$1,435,762.52	
Line Item Total:	\$1,435,762.52	
Account Number:	76100 - Regular Capital Outlay	
Line Item	707 - Building Improvements	Mitchell Nielson Elementary Mitchell Nielson Primary

Number:		Bradley Academy Reeves-Rogers Elementary Hobgood Elementary Total number of HVAC systems is estimated to be 135 classroom/building units.
Focus Area:	School Facility Repairs	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Murfreesboro (751)	
Quantity:	1.00	
Cost:	\$2,600,000.00	
Line Item Total:	\$2,600,000.00	

Total for 76100 - Regular Capital Outlay: \$4,035,762.52

Total for all other Account Numbers: \$8,635,517.94

Total for all Account Numbers: \$12,671,280.46

Adjusted Allocation: \$12,671,280.46

Remaining: \$0.00

Total for all Account Numbers:

\$12,671,280.46

Adjusted Allocation:

\$12,671,280.46

Remaining:

\$0.00

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: <h2 style="text-align: center;">Board Members Legal Status</h2>	Descriptor Code: 1.102	Issued Date: 09/24/19
		Rescinds:	Issued: 05/10/16

1 The legal status of board members shall be as follows:

2 **NUMBER**

3 The Board is composed of seven (7) members.¹

4 **QUALIFICATIONS**

5 Members of the Board shall have been residents in the City for at least one year prior to election and
 6 shall be at least 25 years of age at the time of such election.² Members shall be elected on a non-
 7 partisan basis, and shall be citizens of recognized integrity, intelligence, and ability to administer the
 8 duties of the office.¹ To qualify as a candidate, an individual must show proof of graduation from high
 9 school or receipt of a G.E.D.[®] or HiSET[®].³

10 **TERMS OF OFFICE**

11 Members of the Board shall serve four (4)-year terms.¹

12 **VACANCIES**

13 Vacancies shall be declared to exist on account of death, resignation, removal from the city or school
 14 district,⁴ or through due process proceedings based on allegations of misconduct.⁵

When a vacancy occurs, the unexpired term shall be filled at the next regular or special meeting of the local legislative body.⁶ This appointment shall be an interim appointment, valid only until the next primary or general election or referendum that is held after the vacancy occurs.

7

Legal References

1. TCA 49-2-201(a)(1)
2. Murfreesboro City Code § 25-2
3. TCA 49-2-202(a)(4)
4. TCA 49-2-202(e)(2)
5. TCA 8-47-101
6. TCA 49-2-202(e)(1)
7. TCA 6-53-106

Cross References

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: Public Participation in Board Meetings	Descriptor Code: 1.401	Issued Date: 05/24/16
		Rescinds: BO8	Issued: 1/00; 2/11

1 All meetings of the Board of Education are intended to allow Board members to address
2 topics on the prepared and disseminated agenda. Public participation in Board of Education
3 meetings may occur under four different circumstances.

4
5 First, the Director may ask a citizen with business before the Board to make a presentation as
6 part of the regular agenda.

7
8 Second, the Board may, when topics of general interest occur, schedule public hearings on
9 specific topics as part of its regular agenda.

10
11 Third, in accordance with other Board policies or state or federal law, the Board may schedule a
12 hearing in which members of the public may be witnesses as part of its predetermined agenda.

13
14 Fourth, the Director and the Board Chair may grant a request from an individual or a group to
15 address the Board to express a concern or complaint. Any such matter shall be scheduled by
16 the Director and Board Chair for presentation at a Board meeting only after the concern or
17 complaint has been processed in accordance with established complaint procedures. A concern
18 or complaint must first be addressed with the employee most directly involved. If the result is
19 unsatisfactory to those raising the concern or complaint, they shall seek additional review by a
20 supervisor of that employee or program and shall proceed through successive supervisors to the
21 Director of Schools. If they are not satisfied with the response of the Director, they may ask to
22 bring the matter to the Board. Any request to address the Board must be submitted to the
23 Director after completion of the complaint procedure. The Director and Board Chair shall then
24 make their determination about whether to grant the request and, if granted, shall schedule a
25 date. The request shall include the names of all persons who wish to speak and the nature of
26 their business. The Director and Board Chair may limit the number of persons given prior
27 approval to speak.

28
29 At the Board meeting, persons speaking shall address their remarks to the Chair and shall
30 state their name, address, and the subject of their presentation. Remarks will generally be
31 limited to three minutes but may be extended by the Chair or majority vote of the Board.
32 Questions may be addressed to individual Board members or staff members only with the
33 approval of the Chair. The Chair has the authority to terminate the remarks of any individual or
34 group if necessary to insure compliance with Board policies or to prevent abusive or
35 inappropriate remarks. ~~If the Chair deems it in the public interest, the Chair may recognize~~
36 ~~individuals who wish to speak on the topic but who had not requested permission to do so in~~

37 ~~advance. Any decision of the Chair can be overruled by a majority vote of the members~~
38 ~~present.~~

39

40 It is the intent of this policy to:

41

42 1. Allow the Director of Schools to take direct action when policies have already been
43 established by the Board on the subject of a request;

44 2. Provide adequate time for the Director of Schools or the Board to obtain necessary
45 information and give thorough thought in situations where a policy does exist, a change of
46 policy is proposed, or an exception to policy is specifically requested; and

47 3. See that the time so devoted does not interfere with fulfillment of the regular agenda of
48 the Board.

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: Visitors to the Schools	Descriptor Code: 1.501	Issued Date: 09/24/19
		Rescinds: BO 29	Issued: 06/28/16

1 A “visitor” is defined as anyone other than the enrolled students in the school and school employees or officials.
 2 Except on occasions, such as school programs, athletic events, open houses and similar public events; all visitors
 3 shall report to the school office when entering the school and shall sign a log book. In addition, the principal or
 4 principal’s designee shall have the discretion to require an adult visitor to present photo identification at the time
 5 of registration. Authorization to visit elsewhere in the building or on the school campus will be determined by
 6 the principal or designee. Guest passes shall be issued for all persons other than students and employees of the
 7 school system. Visitors shall return to the school’s office before leaving the building, and record their time of
 8 departure in the school’s visitor log

9 In order to maintain the conditions and atmosphere suitable for learning, no other person shall enter onto the
 10 grounds or into the school buildings during the hours of student instruction except students assigned to that school,
 11 the staff of the school, parents of students, and other persons with lawful and valid business on the school premises.

12 Parent observations of classroom activities must be preapproved by the principal to ensure there is no disruption
13 to the learning environment and student privacy is protected.

14 Persons who come onto school property shall be under the jurisdiction of the site administrator/designee.
15 Individuals who come onto school property or who contact employees on school or district business are expected
16 to behave accordingly. Specifically, actions that are prohibited include, but are not limited to:

- 17 18 • Cursing and use of obscenities;
- 18 19 • Disrupting or threatening to disrupt school or office operations;
- 19 20 • Acting in an unsafe manner that could threaten the health or safety of others;
- 20 21 • Verbal or written statements or gestures indicating intent to harm an individual or property;
- 21 22 • Physical attacks intended to harm an individual or substantially damage property; and
- 22 23 • Violation of any Murfreesboro City School rules or violation of any federal, state, or city laws,
23 24 regulations or rules.

24 25 The principal or designee has the authority to exclude from the school premises any persons disrupting the
25 26 educational programs in the classroom or in the school, disturbing the teachers or students on the premises, or on
26 27 the premises for the purpose of committing an illegal act.¹

27 28 The principal shall contact law enforcement officials when the principal believes the situation warrants such
28 29 measures.

CENTRAL OFFICE AND ALL OTHER NON-SCHOOL FACILITIES

29 Except on occasions such as special programs, public meetings, open houses, and similar public events, all
 30 visitors shall use the appropriate entrance and report to the reception desk or designated area when entering the
 31 facility and must sign the visitors’ log during normal office hours. Guest passes shall be issued for all visitors.

32 Authorization to visit elsewhere in the facility shall be determined by the Director of Schools or the Director's
33 designee.

34
35 The Director of Schools, supervisors, and their designees shall have the authority to exclude from the premises
36 any persons disrupting the work environment at a facility, disturbing the employees in the facility, or
37 committing an illegal act in the facility. The Director of Schools, supervisors, or designees shall contact law
38 enforcement officials when the situation warrants such measures.

Legal References

1. TCA § 49-6-2008; TCA § 39-14-406

Cross References

Section 504 & ADA Grievance Procedures 1.802
Vendor Relations 2.809
Security 3.205
Care of School Property 6.311

Murfreesboro City School Board			
Monitoring: Review: Annually, in September	Descriptor Term: Tobacco-Free Schools	Descriptor Code: 1.803	Issued Date: 02/28/17
		Rescinds: STU35	Issued:09/12; 01/13

1 All uses of tobacco and tobacco products, including smokeless tobacco, electronic cigarettes, vapor
2 devices, and associated paraphernalia are prohibited on all school grounds and in all vehicles that are
3 owned, leased or operated by the district.^{1 2} Smoking shall be prohibited in any public seating areas
4 including, but not limited to, bleachers used for sporting events or public restrooms.³

5
6 District employees and students enrolled in the district's schools will not be permitted to use tobacco or
7 tobacco products, including smokeless tobacco, electronic cigarettes, vapor devices and associated
8 paraphernalia while they are participants –in any class or activity in which they represent the school
9 district.

10
11 The district shall address violations of this policy by students with a set of evidence-based, supportive
12 disciplinary practices that promote reduction of tobacco product addiction and dependence. Any student who
13 uses or possesses tobacco products may be subject to discipline up to and including suspension and a citation by
14 the school resource officer.

15
16 ~~Any student who possesses tobacco products shall be issued a citation by the school principal/resource~~
17 ~~officer.⁴ The Director of Schools, in cooperation with the juvenile court and the local police/sheriffs~~
18 ~~department, is responsible for developing procedures for issuance of the citations which shall include~~
19 ~~the form and content of citations and methods of handling completed citations.~~

20
21 Parents and students shall be notified of this citation requirement at the beginning of each school year.

22
23 Signs will be posted throughout the district's facilities to notify students, employees and all other persons
24 visiting the school of this policy. The following notice shall be prominently posted:

25
26 *Smoking and the use of tobacco products are prohibited on all school property.*⁵⁴

27

Legal References

- 1. 20 USCS § 6083; Section 1042 of the Environmental Tobacco Smoke/Pro-Children Act of 1994
- 2. TCA39-17-1604(6)
- 3. TCA39-17-1604(10)
- 4. ~~TCA 39-17-1505~~
- 54. TCA39-17-1605

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: Gifts and Bequests	Descriptor Code: 2.401	Issued Date: 10/24/17
		Rescinds: BO 28	Issued: 03/01/11

1 *General*

2 The Director of Schools is authorized to accept gifts to the school system and may designate others to
 3 accept gifts for particular schools on behalf of the Board.¹ The Board will officially express
 4 appreciation to the donor and all major gifts shall be reported to the Board.

5 In instances where the Director of Schools or their designee doubts the appropriateness or usefulness
 6 of an offered gift, the gift may be declined or the matter referred to the Board.

7 In accepting gifts and donations, the following guidelines shall be followed:

- 8 1. Unless otherwise expressly specified in writing, all ~~All~~ property contributed, given, or
 9 otherwise placed on school premises shall for all intents and purposes be a gift and shall
 10 become school system property subject to the same controls and regulations that govern the use
 11 of other school-owned property.

- 12 2. Contributions of equipment or services that may involve major costs for installation,
 13 maintenance, or initial or continuing financial commitments from school funds shall be
 14 presented by the Director of Schools' office for Board consideration and approval.

- 15 3. Individuals or organizations wanting to contribute supplies or equipment shall consult with
 16 school officials about the feasibility of accepting such contributions.

- 17 4. A list of supplies and equipment which have been contributed shall be reported to the Board by
 18 the Director of Schools' office.

Legal References

1. TCA 49-6-2006(a)

Cross References

- Staff Conflict of Interest 5.601
 Staff Gifts and Solicitations 5.605
 Student Gifts 6.710

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: Deposit of Funds	Descriptor Code: 2.500	Issued Date: 09/24/19
		Rescinds:	Issued: 11/28/17

1 *Central Office*

2 All income payable to the school district will be deposited with the ~~county~~-trustee, who will credit it to
3 the appropriate account.

4 *Individual Schools*

5 All money collected at the building level must be cleared through the principal's office.

6 *Deposits¹*

7 The principal shall deposit funds daily if possible, but no later than three (3) days after being received.¹
8 Deposit slips must be completed in duplicate. All checks should be listed individually on the deposit slip
9 or an attached list, itemizing the name of the payer and the amount. The receipt numbers comprising the
10 deposit should be written on the deposit slip. The validated duplicate deposit slip or the duplicate deposit
11 slip with deposit receipt attached should be given to the bookkeeper.

12 Monies collected at the building level must be deposited to one of three bank accounts:²

- 13 1. General School Fund/Restricted Accounts;
- 14 2. School Food Service; and
- 15 3. Savings.

Legal References

- 1. *Tennessee Internal School Uniform Accounting Policy Manual*, Sections 4-4, 6-2
- 2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 6-1

Murfreesboro City School Board

Monitoring:	Descriptor Term: Covid Sick Leave	Descriptor Code: 5.3021	Issued Date: 09/28/21
		Rescinds:	Issued:

- 1 For the 2021-2022 school year, all part-time and full-time employees will be granted up to eight
- 2 (8) days of paid leave for one occurrence to be utilized if they are required to remain out of work
- 3 due to a confirmed diagnosis of COVID-19 with a positive PCR/Rapid test result administered by
- 4 a MCS nurse or a healthcare provider or a healthcare provider note with diagnosis.
- 5 The conditions stated above are the only conditions that qualify for COVID-19 sick leave.
- 6 This policy is effective as of August 2, 2021 and expires on May 27, 2022.

Murfreesboro City School Board

Monitoring: Review: Annually, in September	Descriptor Term: <h2 style="margin: 0;">School Admissions</h2>	Descriptor Code: 6.203	Issued Date: 09/24/19
		Rescinds: STU 3, STU 17	Issued: 07/01/11

1 All children residing inside the corporate city limits of Murfreesboro with parent(s) or legal
 2 guardian(s) and who meet the age requirements designated in Board Policy 6.201 shall be admitted to
 3 the Murfreesboro City Schools.

4
 5 Any student entering school for the first time must present:

6 1. A birth certificate or officially acceptable evidence of date of birth at the time of registration;¹

7 2. Evidence of a current medical examination.² There shall be a complete medical examination of
 8 every student entering school for the first time;

9 3. Proof of address of parent or legal guardian upon initial enrollment; however, proof of residency or
 10 guardianship may be requested at any time.

11 3. Evidence of state-required immunization.³

12 A child whose care, custody and support have been assigned to a resident of the district by a power of
 13 attorney or order of the court shall be enrolled in school provided appropriate documentation has been
 14 filed with the district office.⁴

15 A student may transfer into the school system at any time during the year if the parent(s) or legal
 16 guardian moves their residence into the school system.

17 Immunizations

18 Any required immunization shall not be required if a qualified physician shall certify that
 19 administration of such immunization would be in any manner harmful to the child involved.

20 In the absence of an epidemic or immediate threat thereof, immunization shall not be required of any
 21 child whose parent or guardian shall object thereto in writing on grounds that such immunization and
 22 other preventive measures conflict with the religious tenants and practices of a well-organized
 23 religious denomination whose teaching include reliance on prayer or spiritual means alone or healing
 24 of which he parent or guardian is an adherent or member.

25 Immunizations required of all students are required for ESL students. If there is a child without
 26 documentation (green card) or is homeless, they will be admitted to school in accordance with federal
 27 law. A reasonable length of time will be given for the parent(s) or guardian(s) to obtain
 28 documentation. The Board believes the main goal is to have children in school.

29 Name on Pupil Records

30 The name used on the records of a student entering the Murfreesboro City School System must be that
31 shown on the birth certificate unless evidence is presented that such name has been legally changed as
32 prescribed by law. If the parent insists on using a name other than that shown on the birth certificate,
33 both names shall be placed on the cumulative record.

34 If the parent does not have, or cannot obtain a birth certificate, then the name used on the records of
35 such student will be as shown on documents which are acceptable to the system as proof of date of
36 birth.

37 The name used on the records of a pupil entering the Murfreesboro City Schools from another school
38 system must be the name shown on the records of that school unless the name has been legally
39 changed.⁵

40 Digital Photographic Record of Adult Enrolling Students

41 At the time a child is initially enrolled in school, the principal or principal's designee shall inform the
42 adult individual(s) enrolling the child that school officials confirm the identity of the person removing
43 a child from school during school hours, either by that person's presentation of an acceptable form of
44 identification or by a digital photograph of the adult individual(s) enrolling the child taken by a school
45 official at the time of the child's enrollment. Any adult individual enrolling a student in school shall
46 have the option of having their photograph taken by a school official and having that photograph
47 retained by the school as part of that student's permanent record. The parent(s) or legal guardian(s)
48 would be required to return within a reasonable length of time to provide an official government-issued
49 photo I.D.

50 Parent or Legal Guardian Notice to School of Student Adjudication

51 If a student has at any time been adjudicated delinquent for any offense listed in TCA 49-6-3051(b),
52 the parents/guardians and a school administrator of any school having previously received similar
53 notice from the juvenile court or another source, shall provide to the school principal/designee, the
54 abstract provided under TCA 37-1-153 or TCA 37-1-154 or other similar written information when
55 any such student:

56 (1) Initially enrolls in an LEA;

57 (2) Resumes school attendance after suspension, expulsion or adjudication of delinquency; or

58 (3) Changes schools within this state.

59 This information shall be shared only with school employees who have responsibility for classroom
60 instruction of the student and the school counselor, social worker or psychologist who is developing a
61 plan for the child while in the school, and the school resource officer. Such information is otherwise
62 confidential and shall not be released to others, and the written notification shall not become a part of
63 the student's record.⁶

64 Students Out of City Within Rutherford County

65 Students residing with parent(s) or legal guardian(s) and living outside the city limits but within
 66 Rutherford County may be assigned to a Murfreesboro City school contingent upon available space. Zone
 67 waiver applications must be completed on a yearly basis and are applicable to one school year only
 68 depending on school enrollment, capacity, and the information submitted with the application.
 69 The Board has the authority to limit, adjust, or modify the enrollment as it deems necessary. Once an
 70 out-of-city student has been admitted to a Murfreesboro City school under this provision, the student
 71 shall be allowed to continue to attend a Murfreesboro City school for the remainder of their elementary
 72 school years, provided the student and parents comply with all Murfreesboro City Schools' policies,
 73 rules, and regulations, and administrative directives.

74 Out-of-County Students

74 At the discretion of the Director of Schools or designee, out-of-county students may be assigned to a
 75 City school. Students assigned will be assessed an annual fee as determined by the Board. An out-of-
 76 county student residing with a parent or legal guardian who is a full-time or part-time employee of
 77 Murfreesboro City Schools shall not be required to pay the out-of-county tuition. Out-of-County Zone
 78 waiver applications must be completed on a yearly basis and are applicable to one school year only
 79 depending on school enrollment, capacity, and the information submitted with the application. Once an
 80 out-of- county student has been admitted to a Murfreesboro City school under this provision, the student
 81 shall be allowed to continue to attend a Murfreesboro City school for the remainder of their elementary
 82 school years, provided that the student and parents pay the relevant tuition and comply with all
 83 Murfreesboro City Schools' policies, rules and regulations, and administrative directives.

84 Students from Military Families⁷

84 The Superintendent of Schools shall develop the necessary administrative procedures to ensure that students with
 85 parent(s)/guardian(s) in the armed services are identified and that appropriate and available services are provided
 86 for these students.

87 A student who does not currently reside within the school district shall be allowed to enroll if he/she is a dependent
 88 child of a service member who is being relocated to Tennessee on military orders. To be eligible for enrollment,
 89 the student will need to provide documentation that he/she will be a resident of the school district on
 90 relocation. Within thirty (30) days of enrollment, the parent(s)/guardian(s) of the student shall provide proof of
 91 residency within the school district.

Legal References

1. TCA 49-6-3008(b)
2. TRR/MS 0520-01-03-.08(2)(a);
3. TCA 49-6-5001(c)
4. TCA 49-6-3001(c)(6); TCA 37-1-131(a)(2)
5. TCA 49-6-5106
6. TCA 49-6-3051
7. State Board of Education Policy 2.103; TCA 49-6-301

Murfreesboro City School Board			
Monitoring: Review: Annually, in September	Descriptor Term: Assignment of Students to Schools and Classes	Descriptor Code: 6.205	Issued Date: 09/24/19
		Rescinds: STU 5	Issued: 4/79; 7/01;5/12;4/14 6/16; 9/18

1 **SCHOOL ASSIGNMENT**

2
3 Pupils entering the Murfreesboro City School System will be assigned to the school which services their
4 respective school zone unless the student has been accepted for attendance at a “controlled choice” or open-
5 zoned school.¹ The boundaries of these zones may be adjusted from year to year. An exception made to the
6 above is: Students living outside the city limits may be assigned to schools where space is available pursuant
7 to Board Policy 6.203.

8
9 “Controlled choice” or open-zoned school includes a school with a designated zone but other students may
10 attend if space is deemed available.

11
12 **APPEALS**

13 Parents who are dissatisfied with the assignment of their children may, within ten (10) days after the
14 assignment make application to the Board for a hearing requesting a transfer to another school.² Any
15 appeal for exception to this policy or determination of the proper application of the policy shall be
16 reviewed by a special committee, including at least one (1) Board member, appointed by the Board. The
17 committee shall consider appeals based on a student’s specific curricular and/or documented needs.
18 Principals shall review all specific curricular exceptions annually; when the conditions upon which the
19 exception was granted are not adhered to, the out-of-zone approval shall be revoked. The decision of the
20 special committee regarding appeals is final.

21
22 **ZONE WAIVERS**

23
24 Applications for waivers on school zone requirements must be submitted in writing to the Director of
25 Schools or designee. Zone waiver applications must be completed on a yearly basis and may be for one
26 school year only depending on school enrollment and capacity. The Director of Schools or designee may, in
27 hardship cases, grant waivers on school zone requirements. Students on zone waivers cannot be sent back
28 to their zoned school without approval of the Director of Schools or the Director’s designee.

29
30 In the event the Board decides to close a school’s zone where a student has been attending as a zoned or a
31 zone waived student, the student’s right to attend the school will be forfeited if the student resides outside
32 of the designated school zone or if the student moves to a new residence not listed on the zone waiver form.

33
34 Should the Board need to rezone the district or a school for any reason, the newly designated school zones
35 supersede any zone waiver(s) from prior years.

28
29 **OPEN ZONING**

30
31 Upon recommendation of the Director, each year the Board will approve which schools will be available
32 for open zoning.³ That decision will be based on current and future available space for students, principal
33 recommendation, and any other appropriate consideration needed at that time. If the transfer is granted,
34 the parents or guardians are responsible for transportation of the student to the new school. The student
35 shall maintain satisfactory attendance, behavior and effort to remain in the new school. All out-of-zone
36 transfer requests must be completed on an annual basis and submitted for approval by May 15th. Approval
36 to attend an open-zoned school is valid for one year and is based on school capacity and the information

| 37 submitted with the open zone application.

37

38 **CLASSROOM ASSIGNMENT**

39

40 Principals have the authority and responsibility for assigning students to the individual classrooms within
41 the school.

42

43 Students who enter the system from another school system are to be placed by the principal in the grade
44 and/or level as indicated by records from the former school. If the student's placement is inappropriate in
45 the grade or level assigned, the student may be reassigned by the principal to another grade level. Parents
46 shall be kept advised.

47

48 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
49 abuse allegedly occurred while the child was under the supervision or care of the school.⁴ If available and
50 appropriate, a child shall be reassigned if a request is made by the child's parent or custodian and the
51 perpetrator has been (1) substantiated by the department of children's services; (2) adjudicated by a
52 juvenile court to have committed the child sexual abuse; or (3) criminally charged.⁵

Legal References:

1. T.C.A. §§ 49-6-3102, 3103
2. T.C.A. §49-6-3201
3. T.C.A. §49-2-128
4. T.C.A. §49-6-3102(h)
5. T.C.A. §49-6-3102(i)

Murfreesboro City School Board

Monitoring: Review: Annually, in April	Descriptor Term: Transfers Within the System	Descriptor Code: 6.206	Issued Date: 4/28/20 05/08/18
		Rescinds:	Issued:

1 Zone Waivers

2 During the month of April each year, a parent/guardian may request that their child attend a school
3 within the system other than the one to which the child is zoned.** Applications for waivers on school
4 zone requirements must be submitted in writing to the Director of Schools or designee
5 annually and are applicable to one school year only and are based on school enrollment/ capacity and the
6 information submitted with the application. The Director of Schools or designee shall review such
7 -requests and, if adequate space is available, grant such transfers unless a transfer would be adverse to
8 the best interests of the child or the school system. If granted, the student must provide their own
9 transportation to and from the school.¹ Students on zone waivers cannot be sent back to their zoned
10 school without the approval of the Director of Schools or designee.

11 Except within the first ten (10) days of a school year when a parent/guardian may appeal the assignment
12 of a student to the Board,² after a student has enrolled in one (1) school within the system, they shall not
13 be permitted to transfer to another unless there is a change in residence of the student's parent(s) or
14 guardian(s) outside the area in which the student enrolled. Any exception to this policy must be brought
15 before the Director of Schools for evaluation and decision.

16 Students whose families transfer their residence to another school area after the first month of school
17 may complete the school year at their former school. Students who present evidence that they will move
18 during the school year and who desire to enroll in a new school in the new area may do so with prior
19 written request for a change of school area. The Director of Schools or designee may grant other
20 exceptions to this policy for good and sufficient reasons.

21 Open Zoning

22 Upon recommendation of the Director, each year the board will approve which schools will be available
23 for open zoning. That decision will be based on current and future available space for students, principal
24 recommendation, and any other appropriate consideration needed at that time. If the transfer is granted,
25 the parents or guardians are responsible for transportation of the student to the new school. The student
26 shall maintain satisfactory attendance, behavior and effort to remain in the new school.

27

28 Repeal of Zone Waivers and Out-of-Zone Transfers

29

30 -In the event the Board decides to close a school's zone where a student has been attending as a zoned
31 or a zone waived student, the student's right to attend the school will be forfeited if the student
32 resides outside of the designated school zone or if the student moves to a new residence not listed on
33 the zone waiver form.

34

35 Should the Board need to rezone the district or a school for any reason, the newly designated school
36 zones supersede any zone waiver(s) from prior years.

37

~~3138~~ 3138 ** Not effective in event of federally-mandated desegregation order.

Legal References

1. TCA 49-2-128
2. TCA 49-6-3201
3. TRR/MS 0520-01-03-.03 (11)(a)—(e)

Cross References

Student Assignments 6.205

**MEMORANDUM OF UNDERSTANDING FOR THE SCHOOL
RESOURCE OFFICER PROGRAM**

This Memorandum of Understanding between Murfreesboro City School Board (MCS) and the City of Murfreesboro ("City") outlines the basis parameters of the School Resource Officer Program ("SROP")

1. The SROP has been approved and funded by City Council to provide Officers to MCS in recognition of the SROP to MCS, its pupils, parents, and employees.
2. The SROP is funded for FY2021-22 and is subject to continued funding each budget year.
3. MPD will assign a police officer to each of MCS schools ("SROs") and designate two additional officers to serve as substitutes in the event of an officer's absence. SROs may be temporarily assigned by MPD during school holidays and vacations, police related training, and/or during periods of public safety emergencies. Each SRO will wear the uniform prescribed by the MPD and carry their assigned duty weapon while at school.
4. SRO Duties and Responsibilities:
 - a. SROs will instruct specialized short-term programs, including but not limited to the Character Does Matter (CDM) curriculums and age-appropriate alcohol and drug education, either at their assigned schools or at other schools when directed by the SRO supervisor.
 - b. SROs will present law enforcement presentations and materials to MCS administration, faculty, and pupils after coordinating and securing permission from MCS administration.
 - c. SROs will be available for conferences with students, parents, and faculty members to assist with law enforcement or crime prevention issues.
 - d. SROs will be familiar with community agencies which offer assistance to youths and their families, such as mental health clinics, drug treatment centers. SROs may make referrals to such agencies and, when necessary, act as a resource person to assist students, faculty, and school staff.
 - e. SROs will assist the principal in developing plans and strategies to prevent or minimize dangerous situations that may occur on campus or during school sponsored events.
 - f. Should formal police action become necessary and involve students, SROs will adhere to MPD policies and procedures, which will be consistent with the legal requirements regarding such investigations and interviews. Confidential information obtained pursuant to Chapter 37, Tennessee Code Annotated (proceedings relating to juveniles), will not be disclosed except by law or court order. SROs shall make the principal of the school and the director of schools aware of such actions prior to the action occurring.
 - g. SROs will take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions to the extent that SROs may do so under the authority of law. SROs may be assigned investigations relating to criminal activity that occurs in or near schools to which SROs are assigned.
 - h. SROs will give assistance to other law enforcement officers in matters regarding the

SRO's school assignment and any overtime payments necessitated thereby will be paid from the City's budgeted funding.

- i. SROs will maintain detailed and accurate records of the operation of the SRO Program and make them available to MCS administration to the extent such information is not part of a criminal investigation or otherwise confidential.
 - j. SROs are not school disciplinarians; provided, however, if a principal believes an incident is a violation of the law the SRO will determine if law enforcement action is appropriate.
 - k. SROs may assist with monitoring the arrival and dismissal of students, including patrolling the parking lots to ensure student safety and assist in monitoring school grounds.
 - l. SROs will provide law enforcement and conduct routine patrols of the school property to include buildings, playgrounds, parking lots, and areas adjacent to the school for suspicious and/or unlawful activity.
 - m. SROs will not serve as lunchroom monitors or hall monitors or be assigned bus duties, or traffic control during student drop off and pick up. If there is a problem in one of these areas, the SRO may temporarily assist the school until the problem is resolved.
 - m. Exceptions to the duties listed herein must be approved by the Chief of Police, Director of Schools, and Principal.
5. MPD will assign a full-time supervisor to oversee the SROs, to perform scheduled or non-scheduled visits to the schools, and to work with the MCS administration to implement programs. The supervisor will:
- a. Respond to a serious incident at campuses where an SRO is not present
 - b. Provide backup to assist SROs with serious incidents at schools
 - c. Assist SROs with special projects and school related criminal investigations that may require follow-up of leads or contacts off-campus
 - d. Approve reports, providing leadership, training, direction, evaluation, analyze campus statistics and problem areas, and establish rapport with the MCS administration.
 - e. Refer criminal investigations related to School Board employees where students are the complainant or victim to the Criminal Investigations Division Commander.
 - f. Conduct annual training of staff on safety exercises and any other applicable training
 - g. Serve as liaison with the School Board.
6. SROs will be on campus from ½ hour prior to the start of classes until ½ hour after classes are dismissed or until any ongoing situation is resolved, such as a child not being picked up on time. During their regular tour of duty, SROs may be off campus performing such tasks as may be required by their assignments and will inform the school principal when they leave for off-campus work. SROs may be temporarily assigned by MPD during school holidays and vacations, police related training, and/or during periods of public safety emergencies. Regular SRO hours may be adjusted by the SRO supervisor to cover a scheduled school related activity requiring the presence of a law enforcement officer. Overtime hours for SROs may only be authorized by the SRO

supervisor and will be paid under from the City's budgeted funding. SROs who enter into a contractual agreement with the School Board for coaching duties, or after school programs will be paid by the School Board in accordance with the School Board's established procedures.

7. MCS will provide to the full-time SRO the following necessary for the performance of the SRO's duties:
 - a. Subject to school capacity, a private workspace, but at minimum access to an air conditioned and properly lighted workstation, including a telephone.
 - b. A desk with drawers, a chair, a filing cabinet which can be properly locked and secured, and usual office supplies.
8. SROs remain employees of the City and are not loaned employees of the MCS. Supervision of SROs remain with MPD command and SROs are solely subject to the General Orders of MPD and the Policies and Procedures of the City.
10. If a principal determines that an SRO is not effectively performing the SRO's duties, the principal may recommend to the Director of Schools that the SRO be removed from the school. The request will be in writing and specify the reasons supporting the request. The Director of Schools will inform the SRO supervisor of the principal's request. The Director of Schools and the Chief will determine the appropriate action to resolve the situation.
11. This memorandum may be terminated at any time by either the City or MCS. The City will provide adequate notice of termination to allow MCS to implement other school safety measures.

Dr. Bobby N. Duke, III, Director of City Schools

Craig Tindall, City Manager

APPROVED AS TO FORM:

Adam F. Tucker, City Attorney

Certification of Compliance with Tennessee Code Annotated

Section 49-3-310(1) (A)

"The director of schools and the chair of the board of each LEA shall certify to the commissioner on or before October 15 of the current school year that all children enrolled in that LEA have been furnished all required textbooks, as determined by the commissioner."

In the conformity with TCA 49-3-310(4)(A), we the undersigned, hereby certify that all the children attending the schools of _____ school system have, or will be given, access to all textbooks and instructional materials.

Chairman, Board of Education

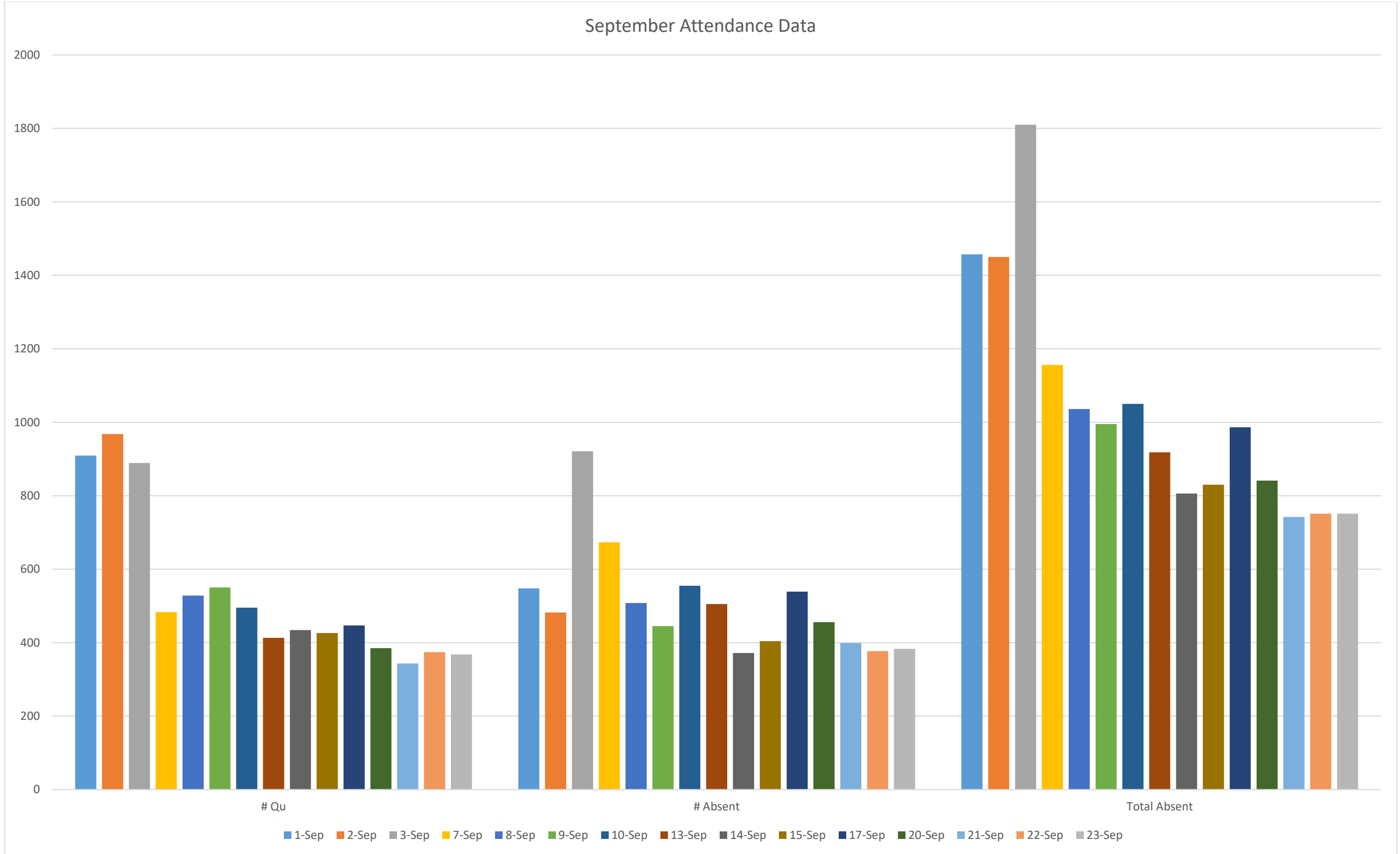
Superintendent/Director of Schools

Date

Return electronically to the department
by October 15th:

Director of Content
Tennessee.Textbooks@tn.gov
State Department of Education
12th floor, Andrew Johnson Tower
710 James Robertson Parkway
Nashville, TN 37243-0379

Date	# Qu	# Absent	Total Absent	Total % Absent
1-Sep	909	548	1457	15.49
2-Sep	968	482	1450	15.39
3-Sep	889	921	1810	19.22
7-Sep	483	673	1156	12.27
8-Sep	528	508	1036	11.00
9-Sep	550	445	995	10.56
10-Sep	495	555	1050	11.14
13-Sep	413	505	918	9.78
14-Sep	434	372	806	8.54
15-Sep	426	404	830	8.79
17-Sep	447	539	986	10.46
20-Sep	385	456	841	8.92
21-Sep	343	399	742	7.86
22-Sep	374	377	751	7.95
23-Sep	368	383	751	7.95
24-Sep		0		
27-Sep		0		
28-Sep		0		
29-Sep		0		
30-Sep		0		



Murfreesboro City Schools

INTER-FUND BUDGET TRANSFER/AMENDMENT REQUEST

Budget Fiscal Year 2021-2022 School Federal Projects ESSER 1.0
BOE Meeting Date September 28, 2021

22-142-2

Account	Description	Increase	Decrease
142 R 47301 931	COVID Revenue ESSER 1.0	65,758	
Total Revenues		<u>\$ 65,758</u>	
142 E 71100 195	Regular Instruction - Substitutes	51,750	
142 E 71100 201	Regular Instruction - Social Security	3,210	
142 E 71100 212	Regular Instruction - Medicare	798	
142 E 71100 449	Regular Instruction - Textbooks	10,000	
Total Expenditures		<u>\$ 65,758</u>	<u>-</u>

Explanation: To budget the remaining unspent ESSER 1.0 funds in the current fiscal year. The original federal award amount of \$1,298,107 was budgeted and approved this past fiscal year. FY21 expenditures totaled \$1,232,349 leaving \$65,758 available to budget in the Substitutes and Textbook line-items. This will cover additional sub cost related to COVID and Expeditionary Learning textbooks. The ESSER 1.0 grant ends June 30, 2022.

Kim Williams
 Reviewed by Finance Director/Finance Manager

9.23.21
 Date

Approved	<input checked="" type="checkbox"/>	<u><i>Bobby W. Dukes III</i></u> Director of Schools	<u>9-23-2021</u> Date
Declined	<input type="checkbox"/>		

Murfreesboro City Schools

INTER-FUND BUDGET TRANSFER/AMENDMENT REQUEST

Budget Fiscal Year 2021-2022 School Federal Projects ESSER 2.0
 BOE Meeting Date September 28, 2021

22-142-3

Account	Description	Increase	Decrease
142 R 47307 935	COVID Revenue ESSER 2.0	3,359,715	
Total Revenues		\$ 3,359,715	

142 E 71100 116	Regular Education Teachers	420,000	
142 E 71100 163	Regular Education Educational Assistants	45,000	
142 E 71100 195	Regular Education Substitutes	75,000	
142 E 71100 201	Regular Education Social Security	33,740	
142 E 71100 204	Regular Education Retirement	44,450	
142 E 71100 212	Regular Education Medicare	7,900	
142 E 71100 449	Regular Education Textbooks	1,380,165	
142 E 71100 499	Regular Education Other Supplies & Materials	4,000	
142 E 71200 195	Special Education SPED Substitutes	20,000	
142 E 71200 201	Special Education Social Security	1,250	
142 E 71200 212	Special Education Medicare	300	
142 E 72120 131	Health Services Medical Personnel	10,000	
142 E 72120 201	Health Services Social Security	650	
142 E 72120 204	Health Services Retirement	1,250	
142 E 72120 212	Health Services Medicare	150	
142 E 72130 524	Other Student Support In-Service	65,855	
142 E 72210 189	Regular Ed Support Other Salaries	207,910	
142 E 72210 201	Regular Ed Support Social Security	12,910	
142 E 72210 204	Regular Ed Support Retirement	19,000	
142 E 72210 206	Regular Ed Support Life Insurance	600	
142 E 72210 207	Regular Ed Support Medical Insurance	11,570	
142 E 72210 208	Regular Ed Support Dental Insurance	560	
142 E 72210 212	Regular Ed Support Medicare	3,025	
142 E 72210 399	Regular Ed Support Other Contracted Services	65,000	
142 E 72210 524	Regular Ed Support In-Service	50,000	
142 E 72410 139	Office of Principal Assistant Principals	50,000	
142 E 72410 162	Office of Principal Clerical Personnel	16,000	
142 E 72410 201	Office of Principal Social Security	4,100	
142 E 72410 204	Office of Principal Retirement	8,500	
142 E 72410 212	Office of Principal Medicare	1,100	
142 E 72710 146	Transportation Bus Drivers	66,000	
142 E 72710 189	Transportation Other Salaries	25,920	
142 E 72710 201	Transportation Social Security	5,760	
142 E 72710 204	Transportation Retirement	11,300	
142 E 72710 212	Transportation Medicare	1,350	
142 E 72710 425	Transportation Gasoline	3,000	
142 E 72710 729	Transportation Transportation Equipment	226,400	
142 E 76100 799	Capital Outlay Other Capital Outlay	360,000	
142 E 99100 504	Transfers Out Indirect Cost	100,000	
Total ESSER 2.0 Carryover Expenditures		\$ 3,359,715	

Explanation: To budget the remaining unspent ESSER 2.0 funds in the current fiscal year. The original federal award amount of \$5,642,067 was budgeted and approved this past fiscal year. FY21 expenditures totaled \$2,282,352 leaving \$3,359,715 available to budget in the multiple line-items consistent with the original approved programs.
The ESSER 2.0 grant ends June 30, 2023.

[Signature] _____ Date 9.23.21

Reviewed by Finance Director/Finance Manager

Approved *[Signature]* _____ Date 9-23-2021
 Director of Schools

Declined

Murfreesboro City Schools

INTER-FUND BUDGET TRANSFER/AMENDMENT REQUEST

Budget Fiscal Year 2021-2022 School Federal Projects ELC/Nursing Grant
BOE Meeting Date September 28, 2021

22-142-4

Account	Description	Increase	Decrease
142 E 72120 131	Health Services Medical Personnel	31,500	
142 E 72120 189	Health Services Other Salaries - Clerical	44,000	
142 E 72120 201	Health Services Social Security	4,685	
142 E 72120 204	Health Services Retirement	14,545	
142 E 72120 206	Health Services Life Insurance	750	
142 E 72120 207	Health Services Medical Insurance	21,600	
142 E 72120 208	Health Services Dental Insurance	855	
142 E 72120 212	Health Services Medicare	455	
142 E 72120 307	Health Services Communications	1,000	
142 E 76100 707	Capital Outlay Equipment	-	119,390
Total Expenditures		\$ 119,390	119,390

Explanation: This budget revision transfers federal ELC grant funds from the Capital Outlay category to Health Services personnel line-items. The increase in salaries and related benefits will add one full-time nurse and two full-time clerical assistants to cover two COVID hotlines.

Tim Anderson
 Reviewed by Finance Director/Finance Manager

9.23.21
 Date

Approved	<input type="checkbox"/>	<u><i>Bobby D. Purke III</i></u> Director of Schools	<u>9-23-2021</u> Date
Declined	<input type="checkbox"/>		

Enrollment Period 1 - 08/06/21 to 09/02/21

	K-6 Gen Ed Totals	PS VPK	PS SpEd	PS Peers	CDC	BEST	Deaf Ed	TOTALS
Black Fox	755	39	25	6	40			865
Bradley	349							349
Cason Lane	668	50	21	12	27			778
Discovery	398							398
Erma Siegel	720		19	10	18		5	772
Hobgood	583	74						657
John Pittard	696	39			28			763
Mitchell-Nei	551	40				13		604
Northfield	562	39	16	15	32			664
Overall Cree	1000							1000
Reeves-Roge	420							420
Salem	1094				15			1109
Scales	912		11	12	35			970
								9349

Totals	8708	281	92	55	195	13	5	9349
	K-6 Gen Ed Total	PS VPK	PS SpEd	PS Peers	CDC	BEST	Deaf Ed	

BEP Funded	8708				195	13	5	8921
Non-BEP Funded		281	92	55				428

Growth Over Last Year	
End of 2020-2021 -----	9000
Growth from 20-21 to 21-22 ---	349

Average Attendance Percentage
94.0%

PTR Period 1 - 08/06/21 to 09/02/21

	Kindergarten			1st Grade			2nd Grade			3rd Grade			Total	Total	K-3 PTR	4th Grade			5th Grade			6th Grade			Total	Total	4-6 PTR	Total K-6			
	P	#	PTR	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio				
Black Fox	131	7	18.71	114	6	19.00	107	6	17.83	114	6	19.00	466	25	18.64	99	5	19.80	104	5	20.80	86	4	21.50	289	14	20.64				755
Bradley	48	3	16.00	50	3	16.67	57	3	19.00	53	3	17.67	208	12	17.33	50	3	16.67	46	3	15.33	45	2	22.50	141	8	17.63				349
Cason Lane	115	6	19.17	103	5	20.60	102	6	17.00	103	5	20.60	423	22	19.23	100	5	20.00	107	5	21.40	38	2	19.00	245	12	20.42				668
Discovery	60	3	20.00	60	3	20.00	61	3	20.33	60	3	20.00	241	12	20.08	65	3	21.67	66	3	22.00	26	1	26.00	157	7	22.43				398
Erma Siegel	125	7	17.86	101	6	16.83	115	6	19.17	119	6	19.83	460	25	18.40	110	5	22.00	129	6	21.50	21	1	21.00	260	12	21.67				720
Hobgood	91	5	18.20	100	6	16.67	83	4	20.75	84	5	16.80	358	20	17.90	86	4	21.50	83	4	20.75	56	3	18.67	225	11	20.45				583
John Pittard	108	6	18.00	100	6	16.67	101	6	16.83	120	7	17.14	429	25	17.16	108	6	18.00	109	5	21.80	50	2	25.00	267	13	20.54				696
Mitchell-Neilson	88	5	17.60	68	4	17.00	88	5	17.60	90	5	18.00	334	19	17.58	97	5	19.40	77	4	19.25	43	2	21.50	217	11	19.73				551
Northfield	94	5	18.80	90	5	18.00	101	5	20.20	92	5	18.40	377	20	18.85	67	4	16.75	77	4	19.25	41	2	20.50	185	10	18.50				562
Overall Creek	153	8	19.13	174	9	19.33	156	8	19.50	165	9	18.33	648	34	19.06	162	8	20.25	155	7	22.14	35	2	17.50	352	17	20.71				1000
Reeves-Rogers	62	4	15.50	73	4	18.25	67	4	16.75	79	4	19.75	281	16	17.56	56	3	18.67	54	3	18.00	29	2	14.50	139	8	17.38				420
Salem	182	9	20.22	181	9	20.11	203	10	20.30	159	8	19.88	725	36	20.14	175	8	21.88	154	6	25.67	40	2	20.00	369	16	23.06				1094
Scales	153	8	19.13	142	7	20.29	156	8	19.50	138	7	19.71	589	30	19.63	137	6	22.83	127	6	21.17	59	3	19.67	323	15	21.53				912
Totals by Grade	Kindergarten			1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade			6th Grade												
	1410	76	18.55	1356	73	18.58	1397	74	18.88	1376	73	18.85	1312	65	20.18	1288	61	21.11	569	28	20.32							8708			

Regular Education PTR		
Kindergarten thru Third Grade	-----	18.71
Fourth Grade thru Sixth Grade	-----	20.58
District Totals		19.35

8708
Total K-6

Human Resources Personnel Report 07/23/2021 - 09/23/2021

Certified Hires

<u>Last Name</u>	<u>First Name</u>	<u>Start Date</u>	<u>Location</u>	<u>Position</u>	<u>Notes</u>
Evans	Blake	8/2/2021	SA	School Counselor	
McClish	Dameeka	8/4/2021	HG	Academic Coach	
Qualls	Melanie	8/4/2021	NF	3rd Grade Teacher	was EA
Phillips	Christina	8/16/2021	SC	School Counselor	
Miracle	Alyssa	8/16/2021	SC	Kindergarten Teacher	was EA
McClatchey	Bethaney	8/17/2021	BF	Kindergarten Teacher	rehire
Wells	Jennifer	8/23/2021	ESE	Kindergarten Teacher	rehire
Kyne	Paula	8/26/2021	OCE	SPED Teacher	
Neal	Anna	8/30/2021	HG	5th Grade Teacher	was sub
Dean	Heather	9/1/2021	MNS	2nd Grade Teacher	
Edell	Adrianna	9/16/2021	SA	4th Grade Teacher	was sub
Caster	Will	9/20/2021	SC	SPED Teacher	
Prater	Carol	9/20/2021	CLA	2nd Grade Teacher	
George	Christopher	9/27/2021	SA/SC	Assistant Principal	
Waddell	Misty	9/27/2021	HG	ESL Teacher	was sub

Certified Interims

<u>Last Name</u>	<u>First Name</u>	<u>Interim Dates</u>	<u>Location</u>	<u>Position</u>	<u>Interim For/Replacing</u>
Fisher	Lydia Marie	8/2 - 12/17	BR	Drama Interim	Eric Grim
Grimes	Amanda	8/2 - 12/17	BF	2nd Grade Interim	Raeven Brooks
Russell	Erin	8/2 - 10/1	SC	4th Grade Interim	Kristen Goodman
Wood	Melissa	8/4 - 12/17	BF	5th Grade Interim	Melina Phillips
Harrison	Amy M	8/30 - EOY	NF	4th Grade Interim	Kenecia Sullivan
Herbert	Sidney	8/23-11/1	MNS	4th Grade Interim	Chloe Peraza
Melton	Shelby	8/23 - 10/1	NF	SPED Teacher Interim	Sara Irwin
Bonds	Aniya	9/7 - 10/29	RR	6th Grade Interim	Marc Harris
Johnson	Diane	8/2 - 10/1	HG	3rd Grade Interim	Kellyn Parks
Shipley	Lindsey	9/24 -12/17	SA	Kindergarten Interim	Darinka Beggan
Black	Michelle	10/18 - 12/17	DS	5th Grade Interim	Kaitlyn Campbell
Good	Michelle	10/11 - 12/17	MNS	Music Interim	Jessica Scruggs
White	Cindy	8/5 - EOY	DS	5th Grade Interim	Meredith Gilliland
Allen	Lettie	8/30 - 11/12	SA	2nd Grade Interim	Kaitlin Phimmachack

Certified Resignations/Retirements/Terminations

<u>Last Name</u>	<u>First Name</u>	<u>Last Day</u>	<u>Location</u>	<u>Position</u>	<u>Tenure Y/N</u>
Surgener	Gena	7/30/2021	SC	School Counselor	Y
Shaw	Ann	8/19/2021	JP	SPED Teacher	Y
Hinds	Judy	8/23/2021	HG	5th Grade Teacher	Y
Johnson	Alicia	8/27/2021	HG	5th Grade Teacher	Y
Weeks	Angelia	8/31/2021	MNS	2nd Grade Teacher	N
Jarrett	Keshia	8/31/2021	CLA	SPED Teacher	N
St. John	Suzanne	9/1/2021	JP	Academic Coach	Y
Borough	Carol	9/2/2021	HG	ESL Teacher	N
Sullivan	Kenecia	9/6/2021	NF	4th Grade Teacher	Y
Parrish	Anastasia	9/15/2021	SC	SPED Teacher	N

Classified New Hires

<u>Last Name</u>	<u>First Name</u>	<u>Start Date</u>	<u>Location</u>	<u>Position</u>	<u>Notes</u>
Wright	Marissa	7/26/2021	MNS ESP	Little Sprouts EA	rehire
Batten	Vergie	7/26/2021	HG	FT LEAD CUSTODIAN	pt to ft
Pendergrast	Brooklyn	8/2/2021	JP	SPED EA	was ESP
Simmons	Chealsea	8/2/2021	BF	SPED EA	was sub
Williams	Ashley	8/2/2021	BF	EA	was ESP
Johnson	Jackie	8/2/2021	BF	EA	rehire
Johnson	Shanna	8/2/2021	DS	EA	was MDA
Bain	Justine	8/2/2021	JP	PreK EA	was sub
Smith	Kenneth	8/3/2021	CLA	SPED EA	
Holland	Justine	8/6/2021	SHOP	Bus Assistant	
Powers	John	8/6/2021	JP	FT Custodian	
Savage	Kiante	8/9/2021	OCE	FT Custodian	
Alexander	Willa	8/9/2021	ESE	FT custodian	
Kempsell	Shanna	8/9/2021	RR	Caf Asst Manager	
Patteron	Tonia	8/10/2021	SHOP	Bus Assistant	rehire
Aguilera	Alivia	8/10/2021	SHOP	Bus Assistant	rehire
Potter	Brittany	8/10/2021	SA	EA	
McMann	Abigail	8/11/2021	SA	EA	rehire
Limbaugh	Thomas	8/16/2021	SHOP	Bus Assistant	
Lowe	Jennifer	8/18/2021	OCE	EA	
Clarke	Nicole	8/23/2021	SC	EA	
Bailey	Mary	8/30/2021	OCE	EA	
Singleton	Renarda	8/30/2021	MNE	EA	
Millsaps	Dorothy	8/31/2021	SHOP	Bus Driver	rehire
Sazzman	Chelsie	8/31/2021	ESE	SPED EA	rehire
Gilliam	Kaitlyn	9/1/2021	SA	SPED EA	
Gorham	Rebecca	9/1/2021	SC	EA	
Todd	Kate	9/1/2021	ESE	SPED EA	was MDA
Ismail	Nariman	9/10/2021	JP	EA	was MDA
Johnson	Valentina	9/13/2021	SC	SPED EA	
Oliver	Claudia	9/13/2021	OCE	EA	rehire
Plymouth	Tavaris	9/14/2021	JP	SPED EA	
Trout	Lindsay	9/16/2021	SA	SPED EA	was sub
McClintock	Crystal	9/20/2021	MNE	EA	was Little Sprouts
Burton	Rachel	9/20/2021	MNE	SPED EA	rehire
Harris	Juqeta	9/27/2021	NF	SPED EA	
Bowers	Linda	9/27/2021	SHOP	Bus Assistant	
Dodson	Ashley	9/27/2021	SA	EA	

Classified Resignations/Retirements/Terminations

<u>Last Name</u>	<u>First Name</u>	<u>Last Day</u>	<u>Location</u>	<u>Position</u>
Black	Garry	7/30/2021	SHOP	Bus Driver
Phillips	Jana	7/30/2021	MN	EA
Williams	Sydney	8/2/2021	SC	ESP Site Director
Mosley	Totrina	8/2/2021	SHOP	Bus Driver
Peden	Tiffany	8/7/2021	SHOP	Bus Assistant
Lindsey	Sandra	8/13/2021	CO	Supervisor of Custodial
Lee	Constance	8/13/2021	SHOP	Bus Driver
Cornelison	Daylon	8/17/2021	ESE	FT Custodian
Pineda	Sonia	8/19/2021		FT Custodian
Schuler	Jamie	8/31/2021	SA	SPED EA
Brown	Kathy	9/3/2021	OCE	EA
Williams	Neferti	9/3/2021	SHOP	Bus Assistant
Ott	Carissa	9/6/2021	MNE	SPED EA
Patton	Tamecca	9/15/2021	BR	Office EA

COMPARISON OF BUDGET TOTALS
July 1, 2021 Through July 31, 2021

TOTAL INCOME	7/1/21 - 7/31/21	\$	700,845
TOTAL EXPENSES	7/1/21 - 7/31/21		<u>2,244,360</u>
NET INCOME	7/31/21	\$	<u><u>(1,543,515)</u></u>

YEAR-TO-DATE REVENUE COMPARISON

JULY 2021

PAGE 1

	BUDGET CLASS.	2020-21 BUDGET	2020-21 YTD REV.	2020-21 OVR/(UNDR) BUDGET	2020-21 %	2021-22 BUDGET	2021-22 YTD REV.	2021-22 OVR/(UNDR) BUDGET	2021-22 %
1	40110-Current Prop. Tax	15,312,150	-	(15,312,150)	0.0%	15,700,000	-	(15,700,000)	0.0%
2	40210-Local Option Sales Tax	12,330,550	-	(12,330,550)	0.0%	13,000,000	-	(13,000,000)	0.0%
3	40000-41110-Other County Rev	1,850,000	14,500	(1,835,500)	0.8%	1,705,000	28,540	(1,676,460)	1.7%
4	43300-44000-Other Local Revenue	698,941	6,901	(692,040)	1.0%	1,792,500	15,213	(1,777,287)	0.8%
5	46511-Basic Educ. Program	48,350,000	-	(48,350,000)	0.0%	48,115,000	-	(48,115,000)	0.0%
6	46515-Early Childhood Ed.	1,072,125	-	(1,072,125)	N/A	1,063,812	-	(1,063,812)	0.0%
7	46530-Energy Efficient Sch	-	-	-	N/A	-	-	-	N/A
8	46590-Other State Education	1,671,323	-	(1,671,323)	0.0%	-	-	-	N/A
9	46610-Career Ladder Program	88,000	-	(88,000)	0.0%	82,000	-	(82,000)	0.0%
10	46615-Ext. Contract-ARRA	-	-	-	N/A	-	-	-	N/A
11	46591-CoordInated School Health	100,000	-	(100,000)	N/A	100,000	-	(100,000)	0.0%
12	46595-Family Resource	29,600	-	(29,600)	N/A	29,600	-	(29,600)	0.0%
13	46800-46990-Other State Revenue	262,503	-	(262,503)	N/A	262,503	-	(262,503)	0.0%
14	47000- Federal Funds	588,489	-	(588,489)	0.0%	25,000	-	(25,000)	0.0%
15	49100-49800 Bond & City Transfers	3,244,831	-	(3,244,831)	N/A	450,000	-	(450,000)	0.0%
16	49810-Approp./City Gen. Fund	7,885,103	657,092	(7,228,011)	8.3%	7,885,103	657,092	(7,228,011)	8.3%
17	49820-Operating Transfers	78,413	-	(78,413)	0.0%	-	-	-	N/A
	TOTALS	\$ 93,562,028	\$678,493	\$ (92,883,535)	0.7%	\$90,210,518.00	\$ 700,845	\$ (89,509,673)	0.8%

YEAR-TO-DATE EXPENDITURE COMPARISON

JULY 2021

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	BUDGET CLASS.	2020-21 BUDGET	2020-21 YTD EXP.	2020-21 OVR/(UNDR) BUDGET	2020-21 %	2021-22 BUDGET	2021-22 YTD EXP.	2021-22 OVR/(UNDR) BUDGET	2021-22 %
1	71100-Reg. Instruction	50,568,178	331,408	(50,236,770)	0.7%	49,630,304	\$463,941.78	(49,166,362)	0.9%
2	71200-Sp. Ed. Instruction	9,646,900	11,359	(9,635,541)	0.1%	10,154,810	10,872	(10,143,938)	0.1%
3	71400-Student Body Ed.	-	-	-	N/A	-	-	-	N/A
4	72110-Attendance	157,489	10,479	(147,010)	6.7%	100,155	4,874	(95,281)	4.9%
5	72120-Health Services	948,039	28,261	(919,778)	3.0%	975,845	16,289	(959,556)	1.7%
6	72130-Guidance	2,743,401	43,425	(2,699,976)	1.6%	2,621,215	47,683	(2,573,532)	1.8%
7	72210-Reg. Instr. Support	2,315,361	173,485	(2,141,876)	7.5%	2,361,485	95,721	(2,265,764)	4.1%
8	72220-Sp. Ed. Support	1,841,650	50,863	(1,790,787)	2.8%	1,734,075	35,973	(1,698,102)	2.1%
9	72250-Technology	1,954,363	202,865	(1,751,498)	10.4%	2,075,760	92,950	(1,982,810)	4.5%
10	72310-Bd. Of Education	1,646,370	577,652	(1,068,718)	35.1%	1,739,681	590,747	(1,148,934)	34.0%
11	72320-Office of Supt.	388,039	19,253	(368,786)	5.0%	428,330	28,802	(399,528)	6.7%
12	72410-Office of Principal	4,739,039	196,309	(4,542,730)	4.1%	4,857,825	210,667	(4,647,158)	4.3%
13	72510-Fiscal Services	470,480	82,045	(388,435)	17.4%	519,200	85,156	(434,044)	16.4%
14	72520-Personnel Services	587,033	85,622	(501,411)	14.6%	467,240	85,620	(381,620)	18.3%
15	72610-Oper. Of Plant	6,304,017	205,825	(6,098,192)	3.3%	6,445,115	174,382	(6,270,733)	2.7%
16	72620-Maint. Of Plant	2,809,034	113,446	(2,695,588)	4.0%	2,870,495	99,289	(2,771,206)	3.5%
17	72710-Pupil Transp.	3,883,591	252,285	(3,631,306)	6.5%	3,626,790	133,516	(3,493,274)	3.7%
18	73300-Community Service	557,708	43,898	(513,810)	7.9%	581,565	31,003	(550,562)	5.3%
19	73400-Early Childhood Educ.	1,249,350	438	(1,248,912)	0.0%	1,208,825	289	(1,208,536)	0.0%
20	76100-Reg. Cap. Outlay	150,500	13,065	(137,435)	8.7%	130,000	4,605	(125,395)	3.5%
21	82130-Education Debt Serv.	3,244,831	-	(3,244,831)	N/A	-	-	-	N/A
22	99100-Operating Transfers	409,200	31,980	(377,220)	7.8%	350,900	31,980	(318,920)	9.1%
	TOTALS	96,614,573	2,473,962	\$ (94,140,611)	2.6%	92,879,615	2,244,360	\$ (90,635,255)	2.4%

COMPARISON OF BUDGET TOTALS
July 1, 2021 Through August 31, 2021

TOTAL INCOME	7/1/21 - 8/31/21	\$	6,367,121
TOTAL EXPENSES	7/1/21 - 8/31/21		<u>9,764,410</u>
NET INCOME	8/31/21	\$	<u><u>(3,397,289)</u></u>

YEAR-TO-DATE REVENUE COMPARISON

AUGUST 2021

PAGE 1

	BUDGET CLASS.	2020-21 BUDGET	2020-21 YTD REV.	2020-21 OVR/(UNDR) BUDGET	2020-21 %	2021-22 BUDGET	2021-22 YTD REV.	2021-22 OVR/(UNDR) BUDGET	2021-22 %
1	40110-Current Prop. Tax	15,312,150	9,617	(15,302,533)	0.1%	15,700,000	1,022	(15,698,978)	0.0%
2	40210-Local Option Sales Tax	12,330,550	-	(12,330,550)	0.0%	13,000,000	-	(13,000,000)	0.0%
3	40000-41110-Other County Rev	1,850,000	297,772	(1,552,228)	16.1%	1,705,000	170,236	(1,534,764)	10.0%
4	43300-44000-Other Local Revenue	698,941	82,031	(616,910)	11.7%	1,792,500	70,180	(1,722,320)	3.9%
5	46511-Basic Educ. Program	48,350,000	4,679,500	(43,670,500)	9.7%	48,115,000	4,811,500	(43,303,500)	10.0%
6	46515-Early Childhood Ed.	1,072,125	-	(1,072,125)	N/A	1,063,812	-	(1,063,812)	0.0%
7	46530-Energy Efficient Sch	-	-	-	N/A	-	-	-	N/A
8	46590-Other State Education	1,976,159	23,103	(1,953,056)	1.2%	-	-	-	N/A
9	46610-Career Ladder Program	88,000	-	(88,000)	0.0%	82,000	-	(82,000)	0.0%
10	46615-Ext. Contract-ARRA	-	-	-	N/A	-	-	-	N/A
11	46591-CoordInated School Health	100,000	-	(100,000)	N/A	100,000	-	(100,000)	0.0%
12	46595-Family Resource	29,600	-	(29,600)	N/A	29,600	-	(29,600)	0.0%
13	46800-46990-Other State Revenue	262,503	-	(262,503)	N/A	262,503	-	(262,503)	0.0%
14	47000- Federal Funds	283,653	-	(283,653)	0.0%	25,000	-	(25,000)	0.0%
15	49100-49800 Bond & City Transfers	3,244,831	-	(3,244,831)	N/A	450,000	-	(450,000)	0.0%
16	49810-Approp./City Gen. Fund	7,885,103	1,314,184	(6,570,919)	16.7%	7,885,103	1,314,184	(6,570,919)	16.7%
17	49820-Operating Transfers	78,413	-	(78,413)	0.0%	-	-	-	N/A
	TOTALS	\$ 93,562,028	\$6,406,207	\$ (87,155,821)	6.8%	\$90,210,518.00	\$ 6,367,121	\$ (83,843,397)	7.1%

YEAR-TO-DATE EXPENDITURE COMPARISON

AUGUST 2021

PAGE 1

	BUDGET CLASS.	2020-21 BUDGET	2020-21 YTD EXP.	2020-21 OVR/(UNDR) BUDGET	2020-21 %	2021-22 BUDGET	2021-22 YTD EXP.	2021-22 OVR/(UNDR) BUDGET	2021-22 %
1	71100-Reg. Instruction	50,568,178	4,337,370	(46,230,808)	8.6%	49,630,304	\$4,797,055.27	(44,833,249)	9.7%
2	71200-Sp. Ed. Instruction	9,646,900	756,849	(8,890,051)	7.8%	10,154,810	798,362	(9,356,448)	7.9%
3	71400-Student Body Ed.	-	-	-	N/A	-	-	-	N/A
4	72110-Attendance	157,489	24,833	(132,656)	15.8%	100,155	15,892	(84,263)	15.9%
5	72120-Health Services	948,039	112,651	(835,388)	11.9%	975,845	26,751	(949,094)	2.7%
6	72130-Guidance	2,743,401	242,734	(2,500,667)	8.8%	2,621,215	265,943	(2,355,272)	10.1%
7	72210-Reg. Instr. Support	2,315,361	347,611	(1,967,750)	15.0%	2,361,485	274,694	(2,086,791)	11.6%
8	72220-Sp. Ed. Support	1,841,650	188,124	(1,653,526)	10.2%	1,734,075	168,488	(1,565,587)	9.7%
9	72250-Technology	1,954,363	488,596	(1,465,767)	25.0%	2,075,760	331,997	(1,743,763)	16.0%
10	72310-Bd. Of Education	1,646,370	620,667	(1,025,703)	37.7%	1,739,681	608,708	(1,130,973)	35.0%
11	72320-Office of Supt.	388,039	38,339	(349,700)	9.9%	428,330	63,460	(364,870)	14.8%
12	72410-Office of Principal	4,739,039	582,826	(4,156,213)	12.3%	4,857,825	624,344	(4,233,481)	12.9%
13	72510-Fiscal Services	470,480	119,464	(351,016)	25.4%	519,200	130,106	(389,094)	25.1%
14	72520-Personnel Services	587,033	128,350	(458,683)	21.9%	467,240	118,875	(348,365)	25.4%
15	72610-Oper. Of Plant	6,304,017	657,042	(5,646,975)	10.4%	6,445,115	683,612	(5,761,503)	10.6%
16	72620-Maint. Of Plant	2,809,034	278,210	(2,530,824)	9.9%	2,870,495	276,567	(2,593,928)	9.6%
17	72710-Pupil Transp.	3,883,591	379,158	(3,504,433)	9.8%	3,626,790	346,810	(3,279,980)	9.6%
18	73300-Community Service	557,708	73,995	(483,713)	13.3%	581,565	63,450	(518,115)	10.9%
19	73400-Early Childhood Educ.	1,249,350	93,635	(1,155,715)	7.5%	1,208,825	93,047	(1,115,778)	7.7%
20	76100-Reg. Cap. Outlay	150,500	24,565	(125,935)	16.3%	130,000	12,290	(117,710)	9.5%
21	82130-Education Debt Serv.	3,244,831	-	(3,244,831)	N/A	-	-	-	N/A
22	99100-Operating Transfers	409,200	63,960	(345,240)	15.6%	350,900	63,960	(286,940)	18.2%
	TOTALS	96,614,573	9,558,979	\$ (87,055,594)	9.9%	92,879,615	9,764,410	\$ (83,115,205)	10.5%



State of the Schools 2021



MURFREESBORO CITY SCHOOLS

2020-2021
TVAAS & TNREADY DATA

5 LEVEL 5
SCHOOLS



OUTPERFORMED
THE STATE IN MATH
IN EVERY GRADE
LEVEL



OUTPERFORMED THE
STATE IN ENGLISH
LANGUAGE ARTS IN
4 OUT OF 5 GRADES

2 REWARD SCHOOLS

DISTRICT LEVEL:
STUDENTS
ACHIEVED
HIGHEST LEVEL
OF ACADEMIC
GROWTH

5

Composite Score

5

Literacy

5

Numeracy

5

Literacy/Numeracy

ADVANCING DISTRICT DESIGNATION

Murfreesboro *City Schools*

2020-2021: Responding to COVID-19

Murfreesboro City offered in-person classes for the majority of the school year. There were two four-week periods when the district switched to a hybrid format due to high transmission rates.

Additionally, approximately 20% of families opted in to full-time remote instruction. This percentage did decrease to approximately 12% by the end of the school year. For the majority of the students who attended school in-person, on-going and frequent quarantines throughout the year **resulted in over 5,000 quarantine situations** from August to May.

Despite the fact that all quarantined students were provided remote learning opportunities, these quarantines had a substantial impact on the consistency of instruction

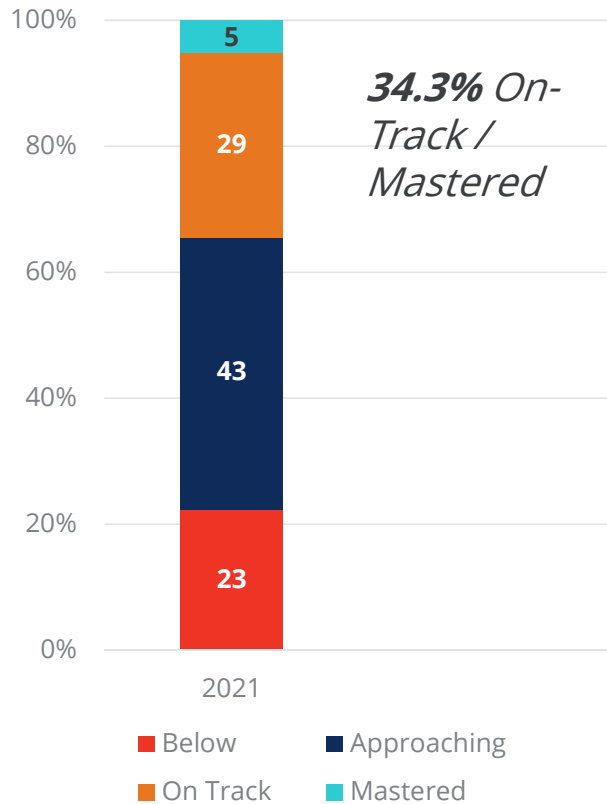


ELA DISTRICT SNAPSHOT

97%

**MCS Testing
Participation Rate**

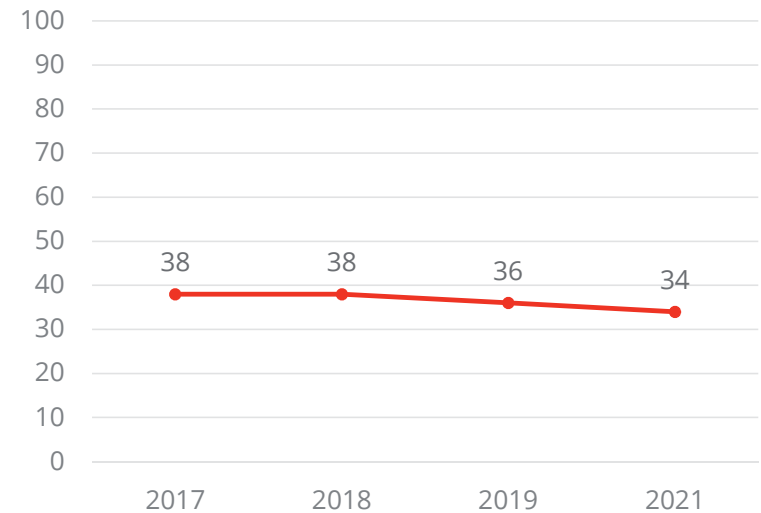
2021 ELA Proficiency



2021 Subgroup Proficiency

Asian	43%
Black / African American	22%
Econ. Disadv.	19%
English Learner	20%
Hispanic	24%
SWD	11%
White	45%

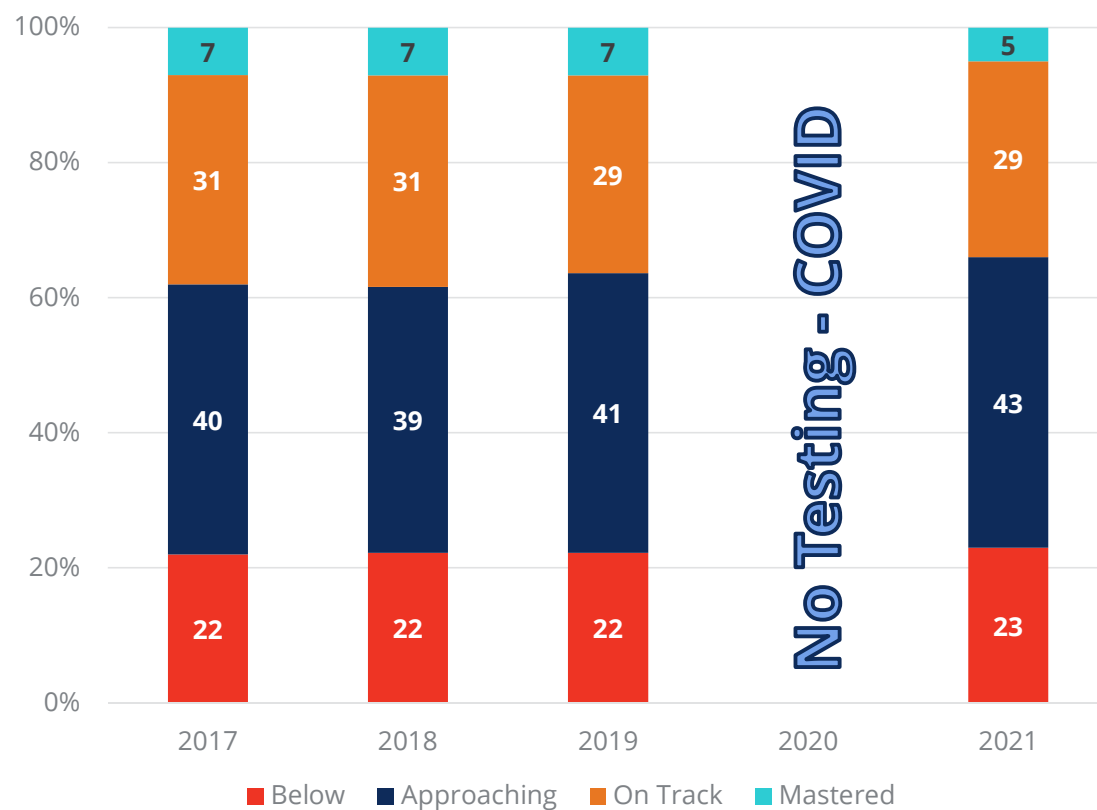
Proficiency over time



ELA RESULTS SINCE 2017

KEY TAKE-AWAYS

- Reading scores have remained relatively consistent across our district over the past four years.
- Approximately 35% of MCS students are proficient on the ELA TNReady Assessment.
- It is a success that we did not decrease more drastically due to the pandemic.
- Overall, MCS must remain committed to raising literacy rates with a strong focus on both early literacy in K - 2nd grades and reading achievement in 3rd - 6th grades.



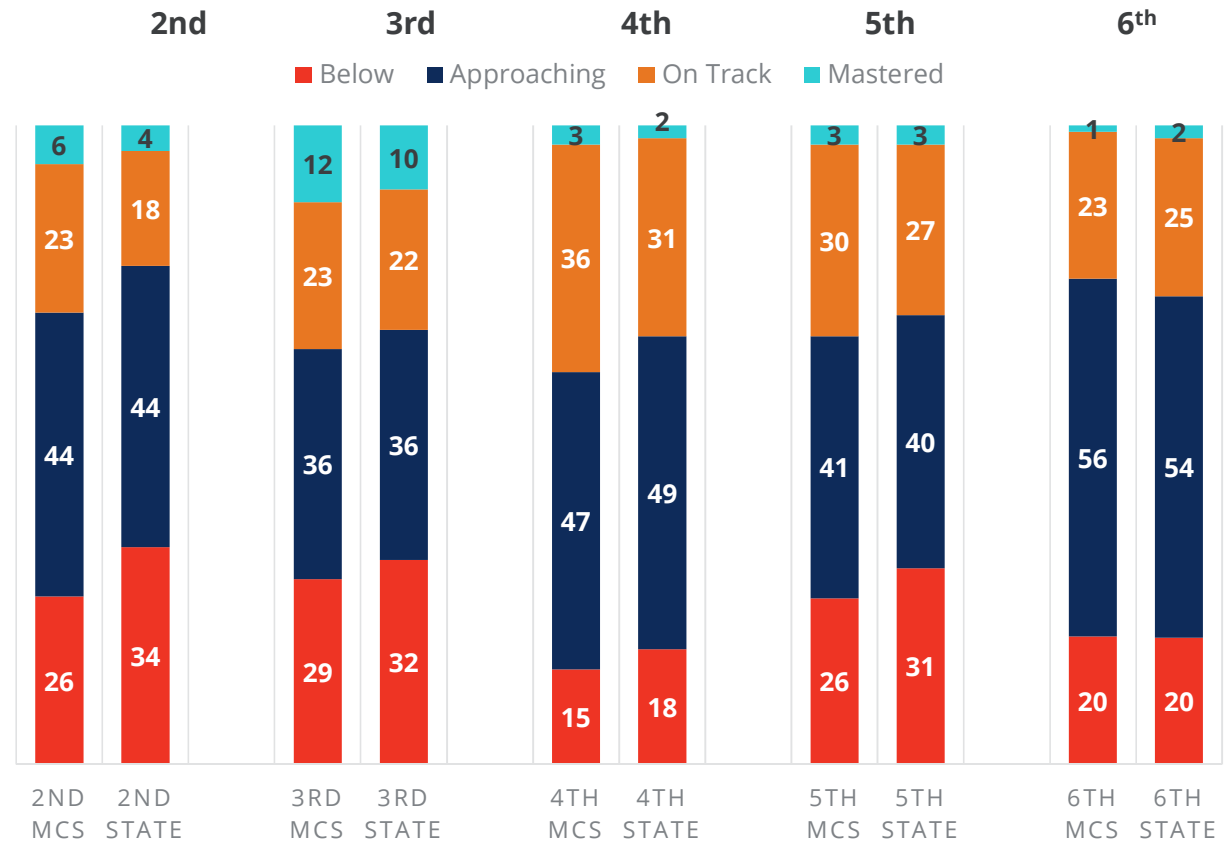


ELA COMPARISON MCS VS. STATE OF TN

OVERVIEW: Comparing 2020 MCS Proficiency to State Proficiency

KEY TAKE-AWAYS

- MCS performed above the state average in 2nd – 5th grades in ELA.
- 6th grade was the only grade level where MCS did not outperform the state in ELA.
- 4th grade showed the highest proficiency ranking with 39% of students in the On-Track or Mastered Category.
- Our 3rd - 5th grade aggregate proficiency ranking is at 35.5% compared to 32% at the state level.

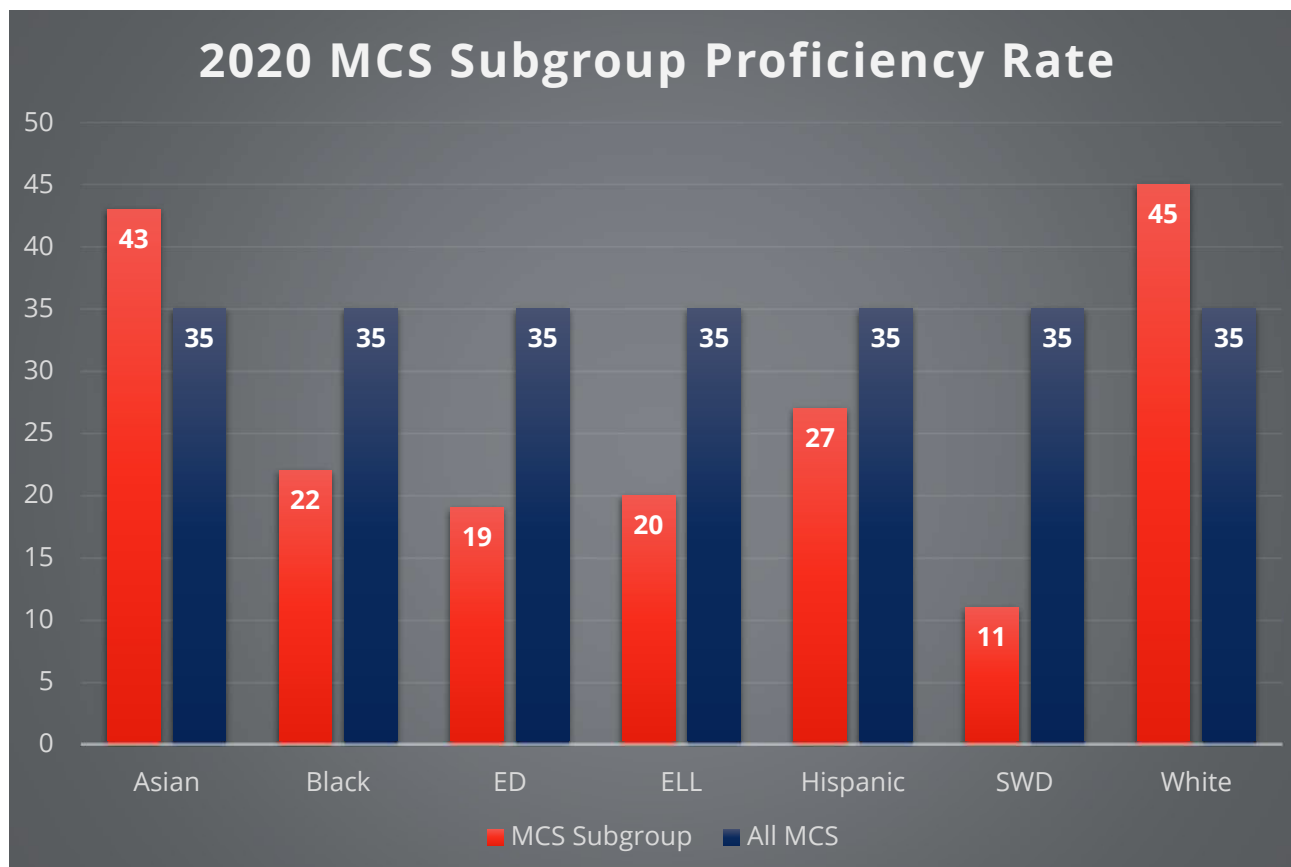




ELA SUBGROUP PERFORMANCE

KEY TAKE-AWAYS

- MCS's White subgroup shows the highest proficiency rate followed by our Asian subgroup.
- MCS's Black, ED, Hispanic, ELL, and SWD subgroups are performing below the all student group.
- The greatest gap is between our ELL and SWD subgroups.



ED = Economically Disadvantaged

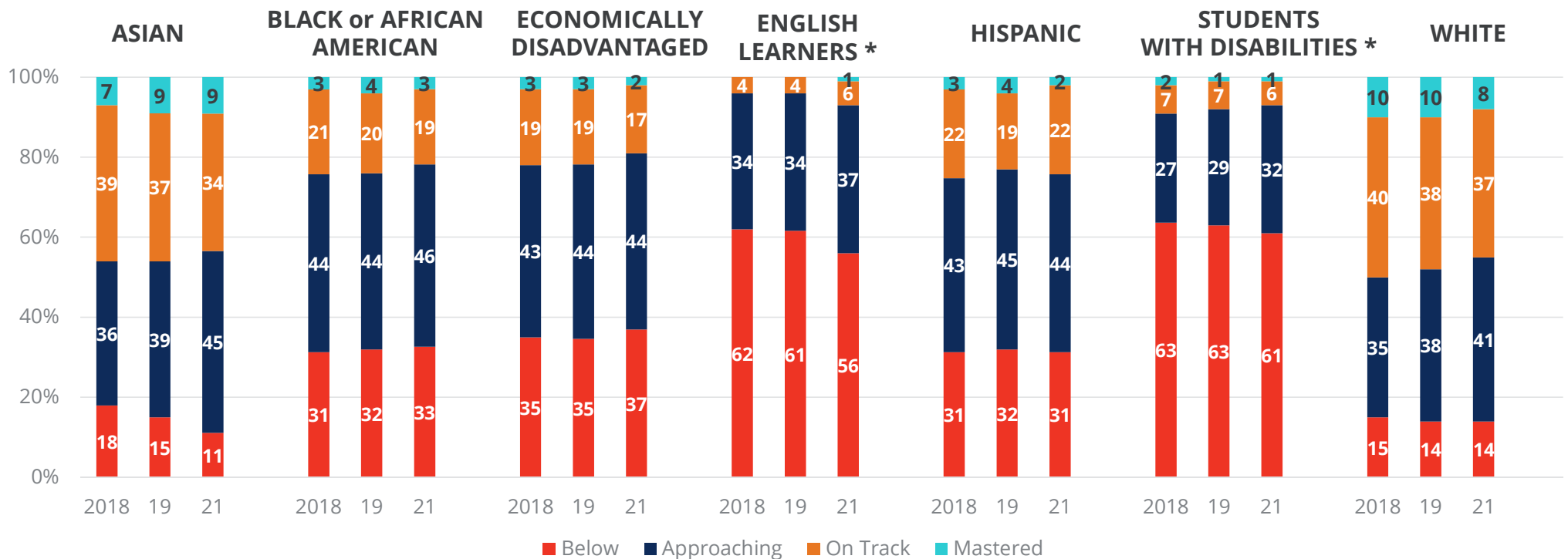
ELL = English Language Learners

SWD = Students with Disabilities



ELA SUBGROUP PERFORMANCE SINCE 2018

RESULTS BY STUDENT GROUP OVER YEARS 3rd – 6th Grade



Subgroup performance has remained relatively consistent over the past three testing cycles.

We have seen a slight increase in ELL proficiency. * Does not include transitional students or alt assessments.



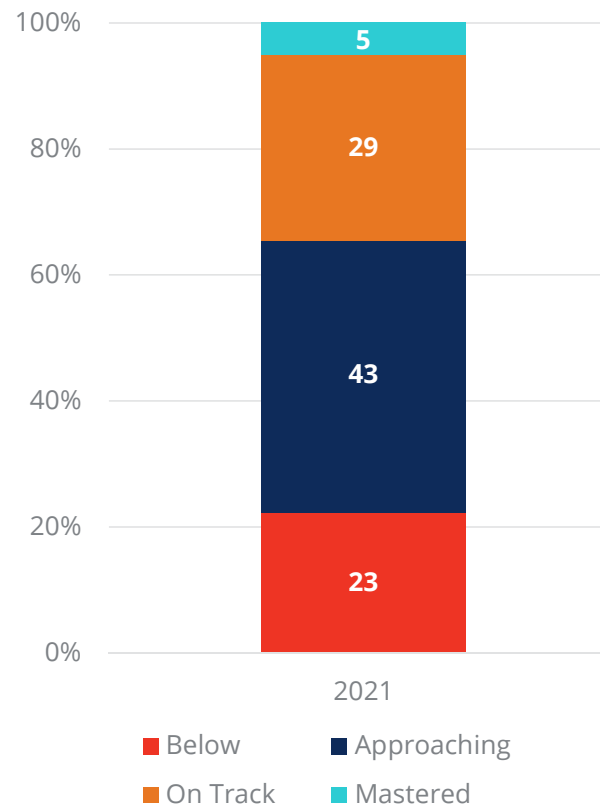
ELA NEXT STEPS

97%

MCS Testing
Participation Rate

- Consistency in achievement levels for all students and subgroups.
- Outperforming the state average, but achievement levels are still falling short of our 2020 state goal of **40.9%**.
- Next Steps:**
 - Focus on implementing high-quality instructional materials with integrity.
 - Professional development and support with a K - 2nd and 3rd - 6th focus.
 - Maximizing support around daily intervention.
 - 2nd/3rd grade tutoring focus.

2021 ELA Proficiency



2021 Subgroup Proficiency

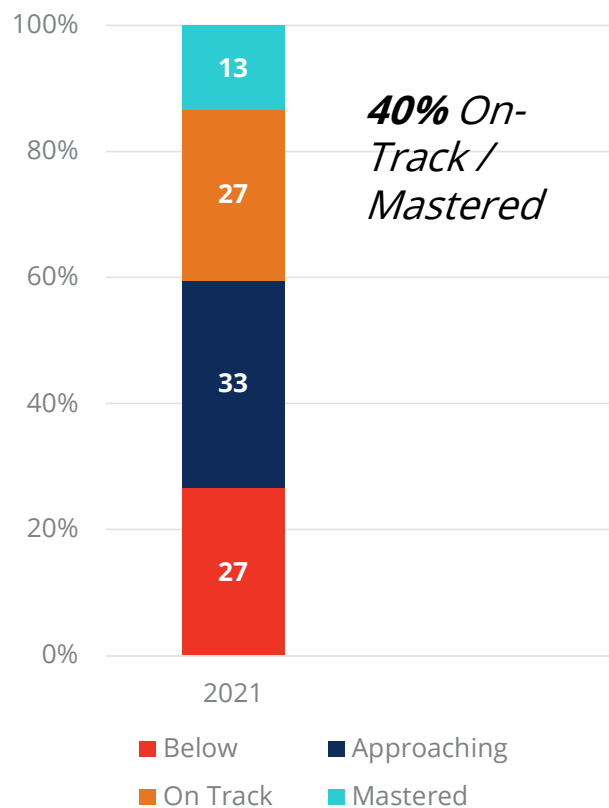
Asian	43%
Black / African American	22%
Econ. Disadv.	19%
English Learner	20%
Hispanic	24%
SWD	11%
White	45%

MATH DISTRICT SNAPSHOT

97%

MCS Testing Participation Rate

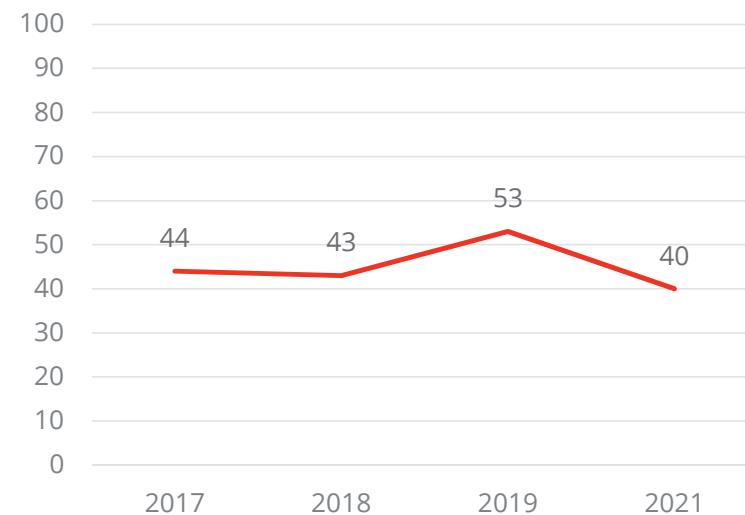
2021 Math Proficiency



2021 Subgroup Proficiency

Asian	62%
Black / African American	25%
Econ. Disadv.	21%
English Learner	26%
Hispanic	31%
SWD	14%
White	52%

Proficiency over time

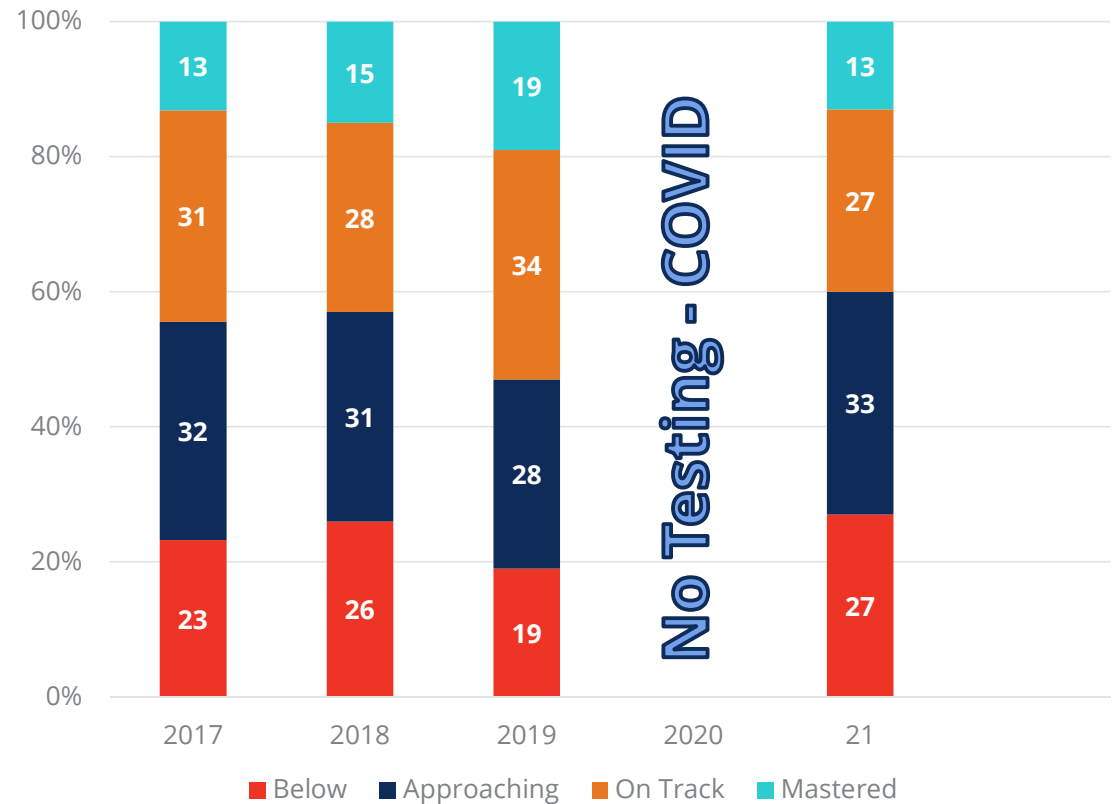


MATH RESULTS SINCE 2017

RESULTS OVER YEARS Grades 3 - 6

KEY TAKE-AWAYS

- MCS saw strong math gains in 2019 with over 50% of students scoring in the proficient range.
- Although there was a decrease in proficiency in 2021 due to the pandemic, 40% of students are still showing proficiency.
- Overall, MCS must remain committed to raising math proficiency rates to pre-pandemic levels.



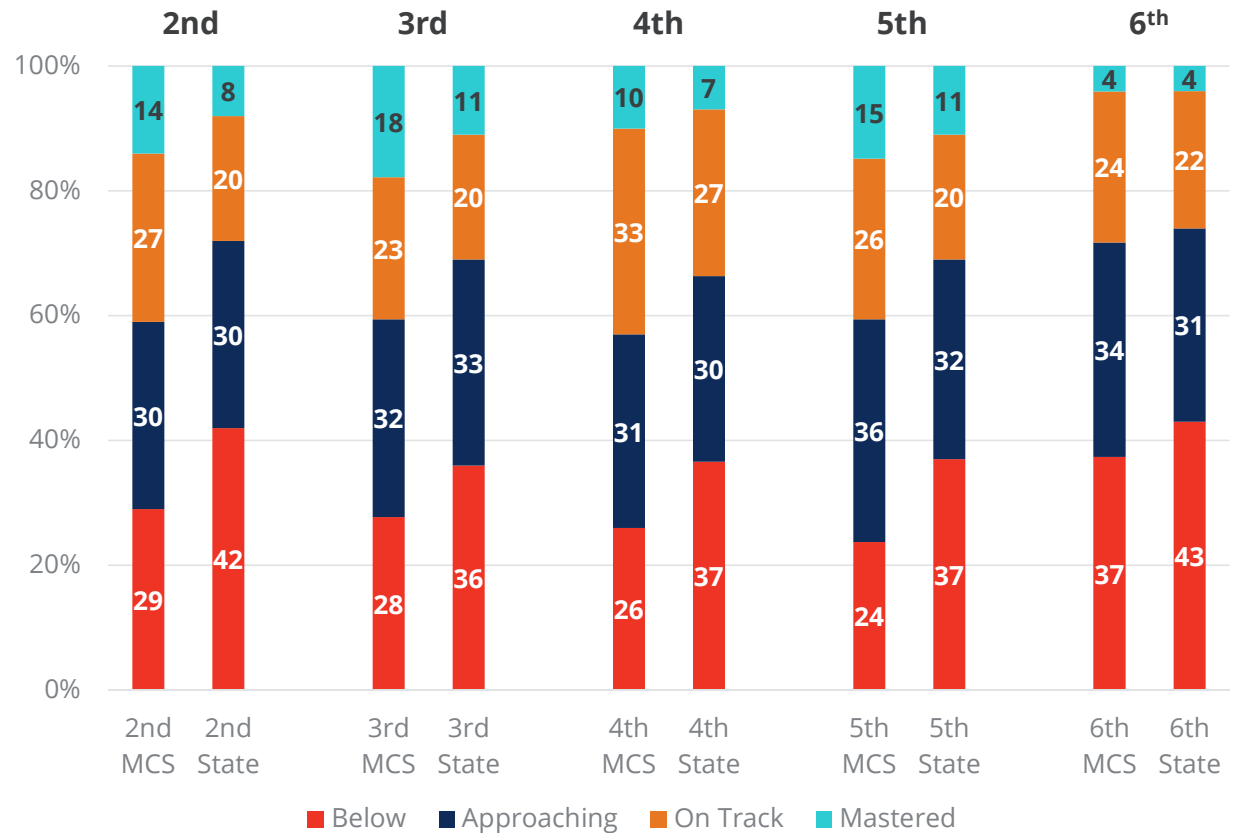


MATH COMPARISON MCS VS. STATE OF TN

OVERVIEW: Comparing 2020 MCS Proficiency to State Proficiency

KEY TAKE-AWAYS

- MCS performed above the state average in all grade levels in math.
- 4th grade showed the highest proficiency ranking with 43% of students in the On-Track or Mastered Category.
- 3rd grade showed the highest percentage of students at the mastery level with 18%.
- Our 3rd - 5th grade aggregate proficiency ranking is at 41.6% compared to 33% at the state level. A difference of 8.6 percentage points.



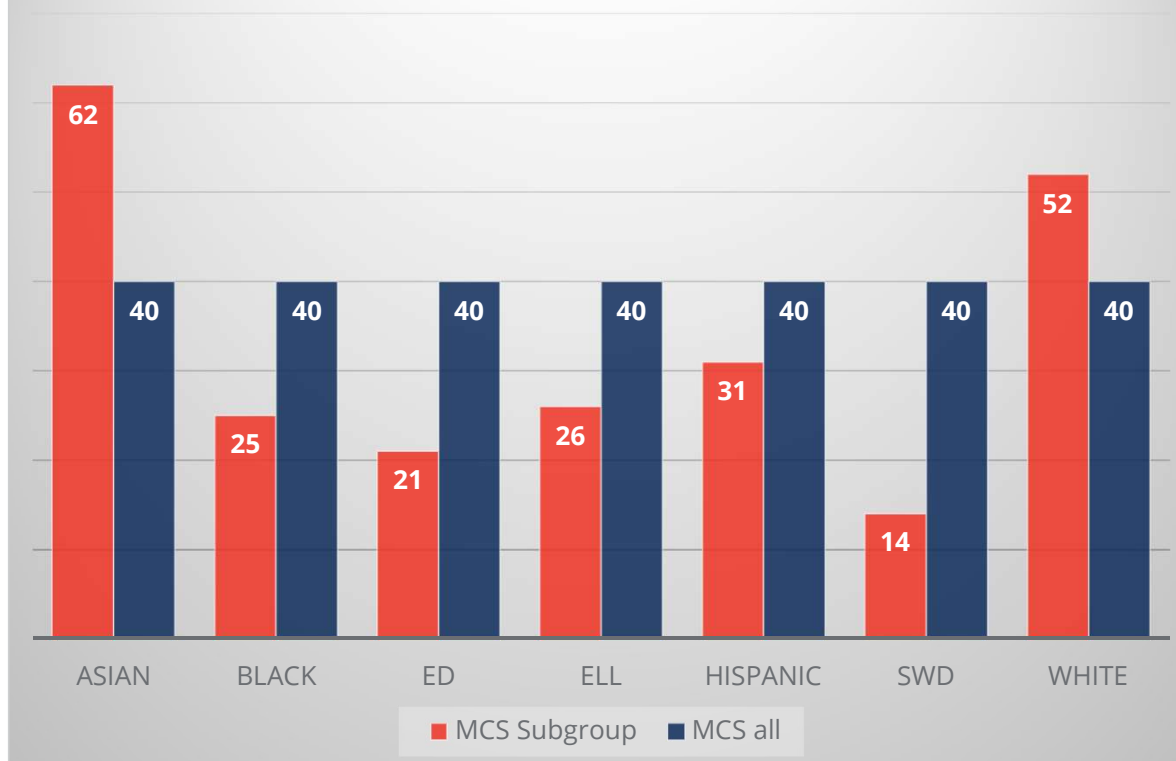


MATH SUBGROUP PERFORMANCE

KEY TAKE-AWAYS

- MCS's Asian subgroup shows the highest proficiency rate. This is followed by our White subgroup.
- MCS's Black, ED, Hispanic, ELL, and SWD subgroups are performing below the all student group.
- The greatest gap is between our ELL and SWD subgroups.
- All subgroups had higher proficiency rankings in math than they did in ELA.

Subgroup Proficiency Rate



ED = Economically Disadvantaged

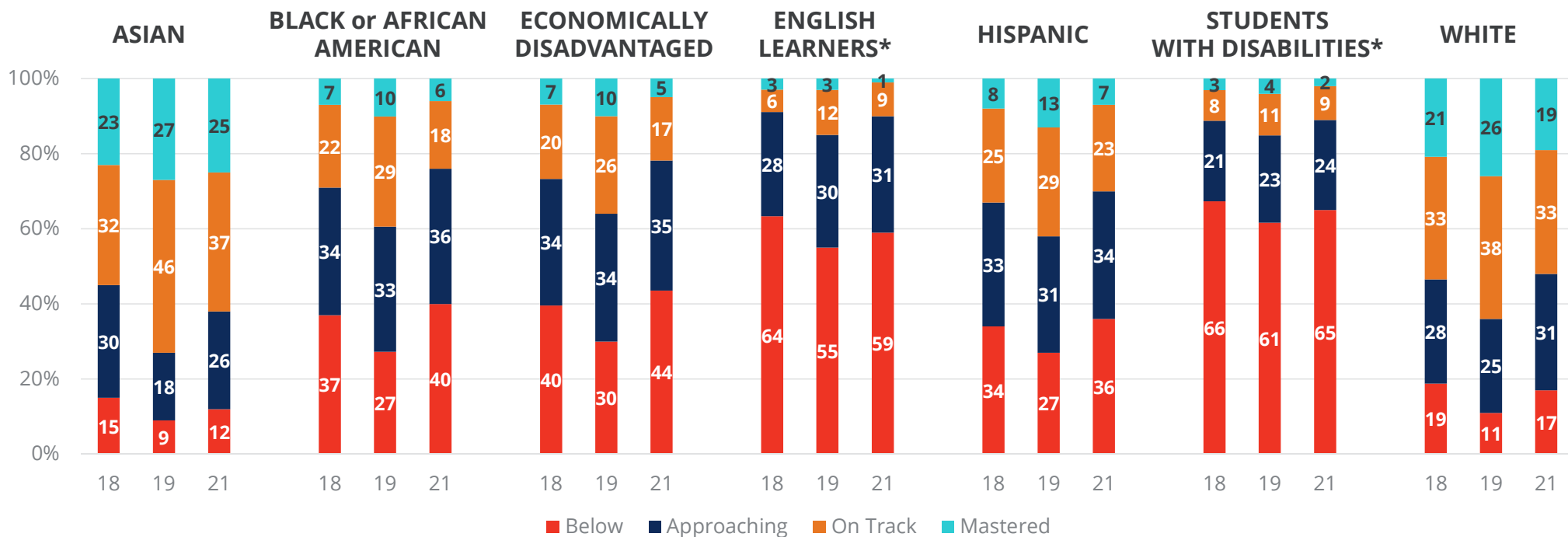
ELL = English Language Learners

SWD = Students with Disabilities



MATH SUBGROUP PERFORMANCE SINCE 2018

RESULTS BY STUDENT GROUP OVER YEARS



Gains were made in all subgroups in 2019.

These gains were impacted due to COVID.

ELL and SWD have the least number at Mastery and the highest in the Below category.

* Does not include transitional ELL or SWD alternative assessments.



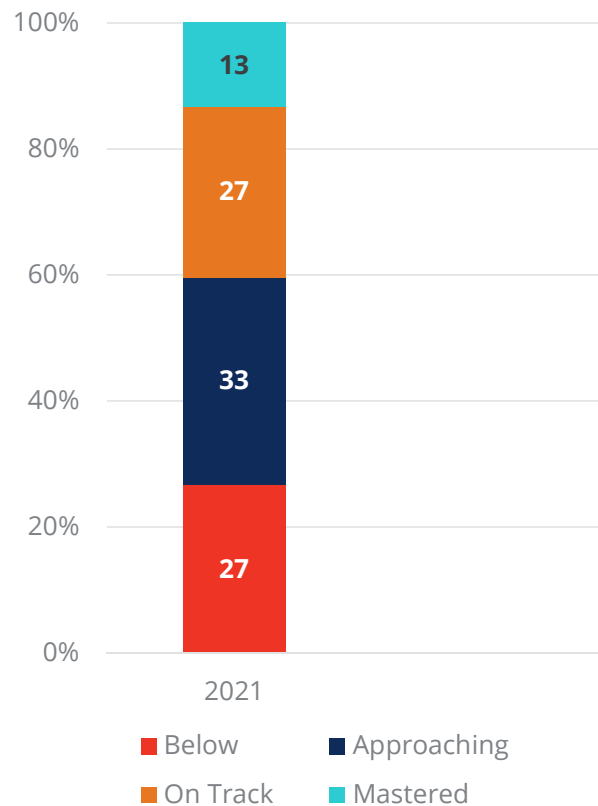
MATH NEXT STEPS

97%

MCS Testing
Participation Rate

- Math shows a picture of academic decreases related to COVID.
- Outperforming the state average, but we know we can grow our students to pre-pandemic proficiency scores with a goal of **56.4%**.
- **Next Steps:**
 - Focus on implementing high-quality instructional materials with integrity.
 - Professional development and support (Math networks, walk-throughs and partnering with MTSU).
 - Maximizing support around daily intervention.

2021 Math Proficiency



2021 Subgroup Proficiency

Asian	62%
Black / African American	25%
Econ. Disadv.	21%
English Learner	26%
Hispanic	31%
SWD	14%
White	52%

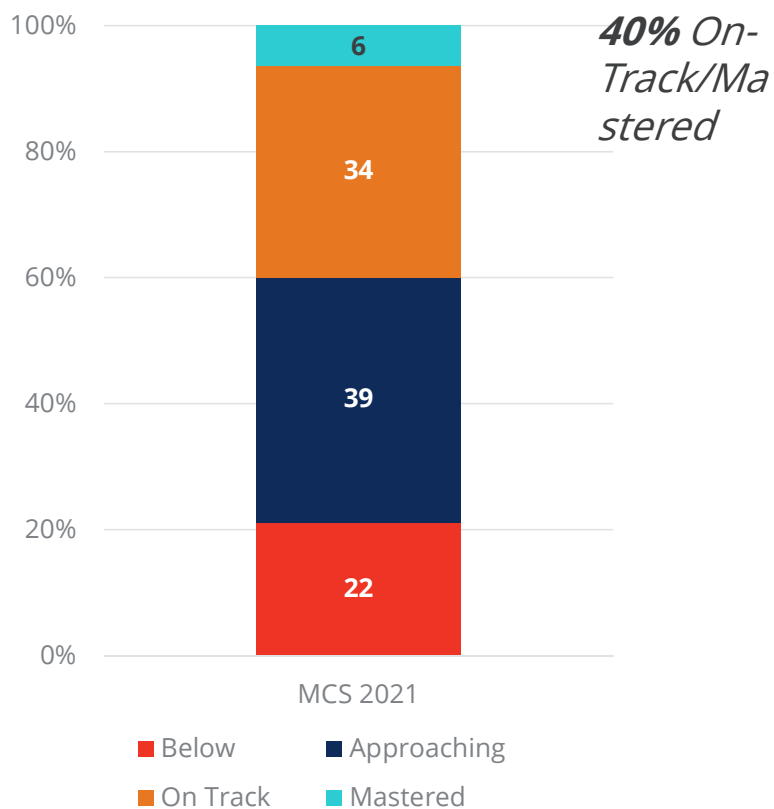


SCIENCE DISTRICT SNAPSHOT

97%

MCS Testing
Participation Rate

2021 Science Proficiency



2021 Subgroup Proficiency

Asian	62%
Black / African American	25%
Econ. Disadv.	23%
English Learner	25%
Hispanic	29%
SWD	18%
White	51%

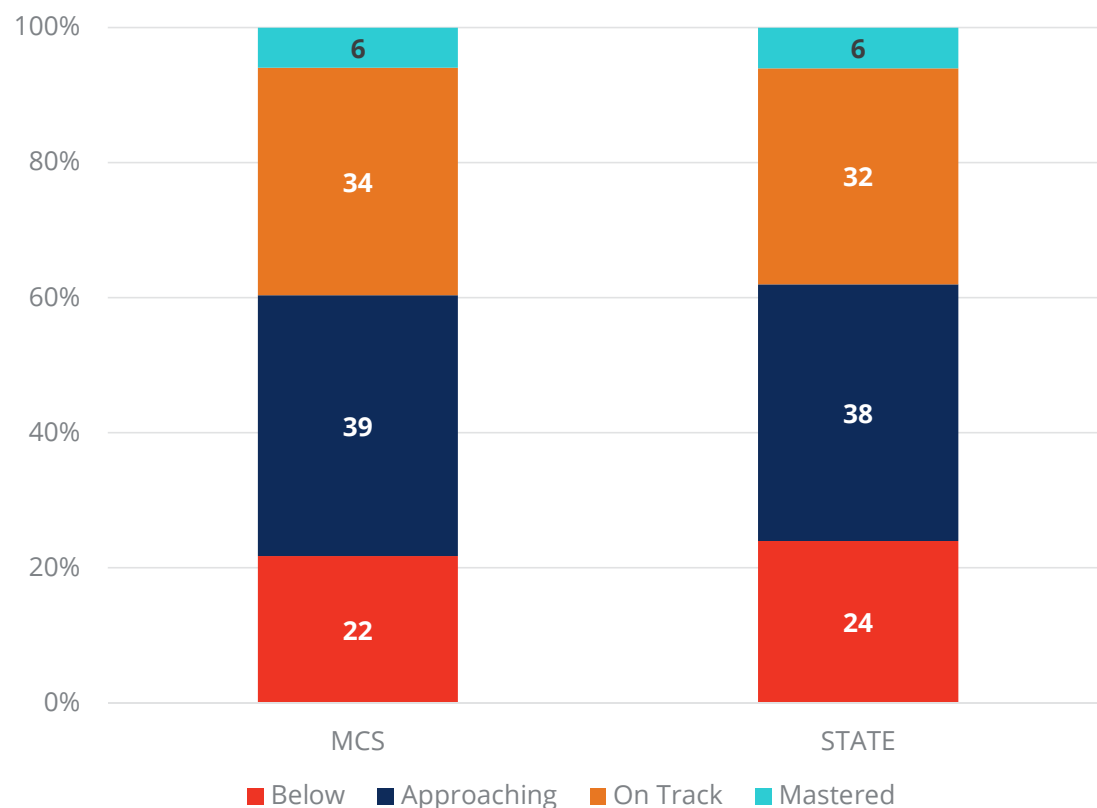


SCIENCE COMPARISON MCS VS. STATE OF TN

OVERVIEW: Comparing 2020 MCS Proficiency to State Proficiency

KEY TAKE-AWAYS

- MCS proficiency rankings are in line with the state science proficiency rankings and MCS's math proficiency rates.
- This was the first state-wide science assessment for 3rd – 6th grade students in three years.
- Increasing science achievement remains a priority for the district.



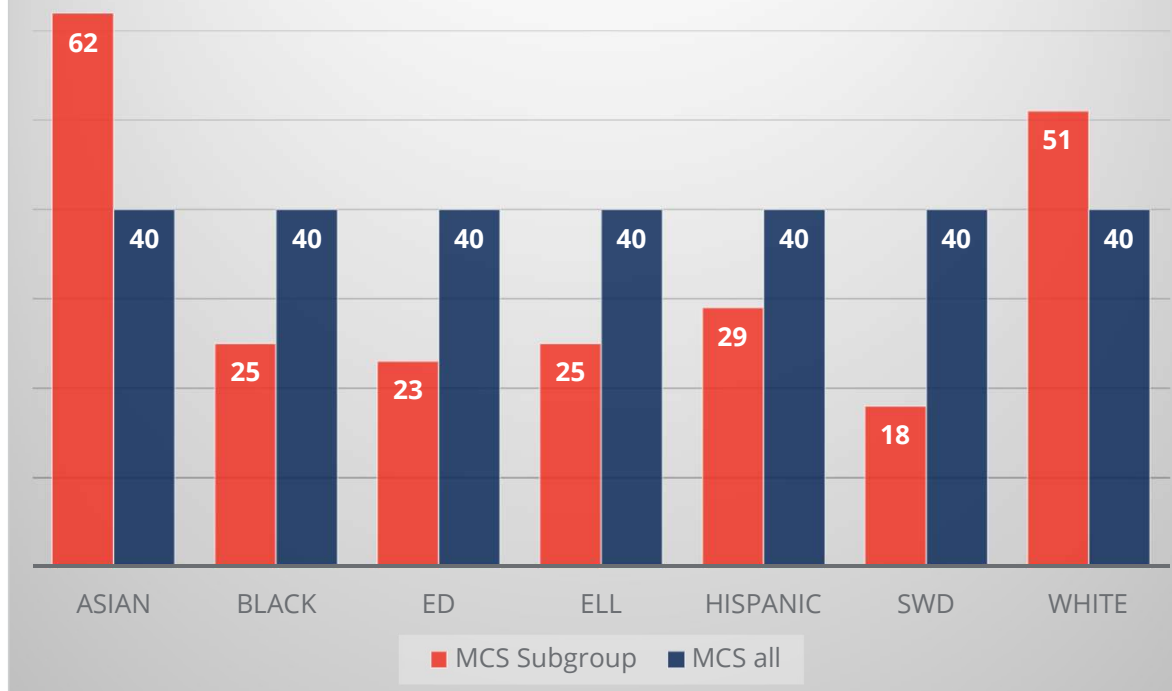


SCIENCE SUBGROUP PERFORMANCE

KEY TAKE-AWAYS

- MCS's Asian subgroup shows the highest proficiency rate. This is followed by our White subgroup.
- MCS's Black, ED, Hispanic, ELL, and SWD subgroups are performing below the all student group.
- The greatest gap is between our ED and SWD subgroups.
- These subgroup proficiency rankings closely relate to math proficiency rankings.

Subgroup Proficiency Rate



ED = Economically Disadvantaged

ELL = English Language Learners

SWD = Students with Disabilities



TVAAS Growth Scores





TVAAS Growth Scores

Overall Value-Added

KEY TAKE-AWAYS

- TVAAS is made up of scores from 2020-2021's 5th and 6th graders.
- MCS achieved a Level 5 in all four areas!
- How is this possible with a decline in proficiency levels?
 - The growth expectation is set by all students in a cohort/grade across the state. The average performance determines the growth expectation.
 - *Level 5 - Schools/students moved ahead of the relative position to their peers (across the state).*
- Despite these positive scores, we know we must continue to focus on raising our **proficiency levels** in literacy and math.





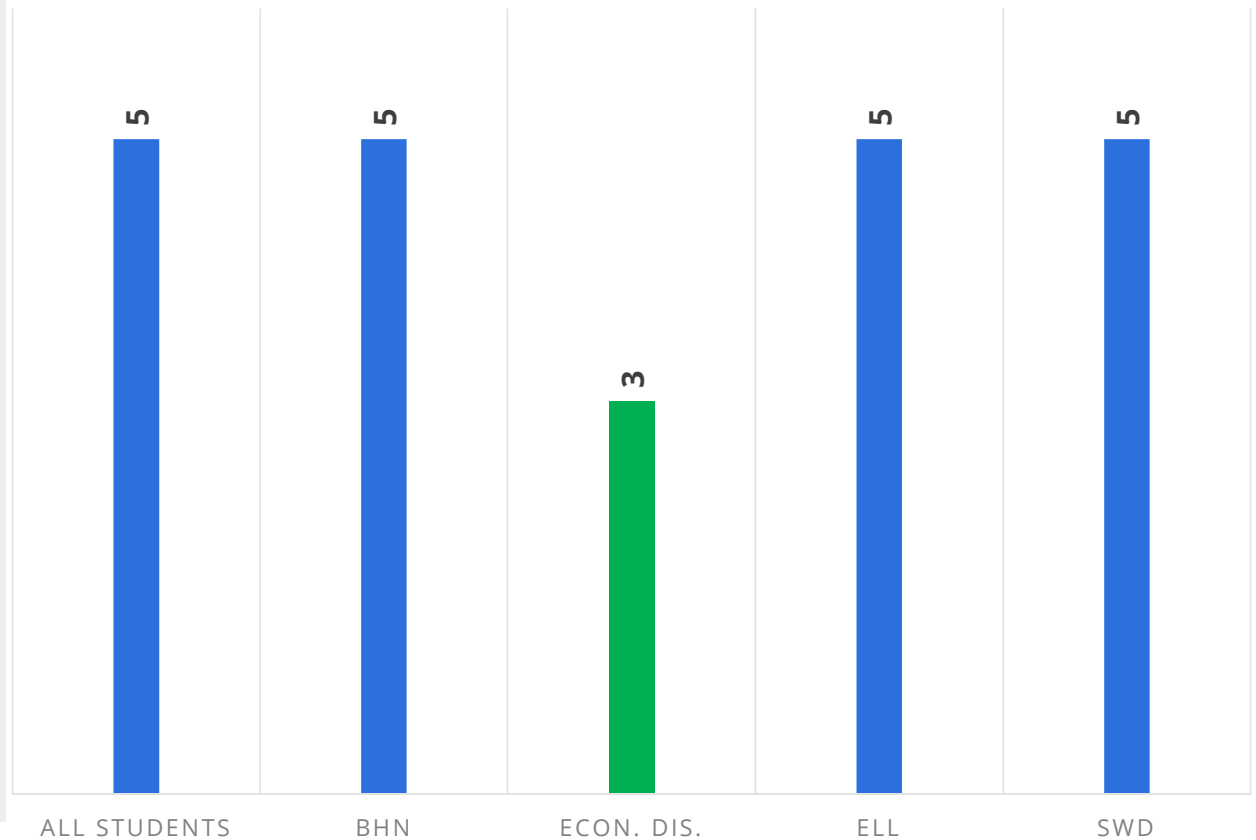
TVAAS Growth Scores

Subgroup Value-Added

KEY TAKE-AWAYS

- Level 5 Growth with our Black/Hispanic/Native American Subgroup.
- Level 5 Growth with our ELL and SWD Subgroup.
 - *Students moved ahead of the relative position to their peers across the state.*
- Level 3 Growth with our Economically Disadvantaged Subgroup.
 - *Students maintained their relative position to their peers across the state.*

VALUE-ADDED



Contact Info

Murfreesboro City Schools

2552 South Church Street
Murfreesboro, Tennessee
37127

615-893-2313

www.cityschools.net

Twitter:

@mcscmmunicates

Facebook:

@murfreesborocityschools

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