

GCSSD Board of Trustees Regular Meeting
April 9, 2026 6:30 PM
South Gibson County High School Library

Mission Statement: "The Gibson County Special School District provides learning experiences through which every student will be well prepared for their life, education, and career."

1. PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

3. ROLL CALL

4. CONSENT AGENDA

4.A. ALC Report

4.B. Bullying/Harassment Report

4.C. Finance Reports

4.D. FY 2026 Literacy Materials Implementation Support Grant

4.E. Juvenile Court Referrals

4.F. Threat Assessment

4.G. Maintenance/Technology Reports

4.H. Minutes Approval

4.I. Overnight Field Trips

5. RECOGNITION

5.A. ACT 30+ Scores

Jack Ball, Ava Carroll, Emma Chandler, Trevor Coffman, Parker Cunningham, Lucas Emerson, Hudson Harris, Ava Holifield, Gracyn Jackson, Holland Johnson, Aiden Kail, Luke Martin, Johnathan McNaughton, Sawyer Nyholm, Joshua Reese, Brian Robertson
Addison Vandiver, Aiden Whitworth, RJ Williams, Kory Worrell

5.B. SCOPE Representatives GCHS — Carly Thompson & Addyson Litton

Chaperone — Ms. Tammy Lovell
SGCHS - Juliet Barker & Lessie Kennedy
Chaperone - Ms. Chelsea Matamoros

6. PUBLIC COMMENT

7. REGULAR AGENDA

7.A. TSBA School Volunteers Award

7.B. Copy Paper Bids

7.C. Rooftop HVAC Bids

7.D. Blue Bird/Micro Bird Bus Purchase

7.E. Middle School CTE offerings

7.F. Virtual School

7.G. Policy Revisions 5.400 Personnel Health Examination/Communicable Diseases

7.H. High School Updates

8. DIRECTOR'S REPORT

9. ADJOURN

North GC for the year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
GCHS	11	30 Days ALC	showing knife collection, no threats	11/21/2025			
Dyer	7	60Days ALC	multiple violations - fight, assault staff	12/1/2025	no appeal		
GCHS	12	20 Days ALC	social media off campus threat	1/6/2026			
Rutherford	8	20 Days ALC	school threat	3/5/2026	no appeal	return to school with 5 days ISS	
GCHS	11	23 Days ALC	3rd vaping violation	3/5/2026			
GCHS	10	180 Days ALC	zero tolerance, THC	3/5/2026	90 days		
South GC for Year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
SGCHS	9	90 Days ALC	weapon	9/2/2025	45 days		
SGCMS	8	90 Days ALC	inappropriate touching/2nd offense	10/14/2025	no appeal		
SGCHS	9	45 Days ALC	multiple violations - fight	11/24/2025		checking out/going homeschool	
SGCHS	9	180 Days ALC	zero tolerance, under influence	12/9/2025	90 days		
SGCHS	10	180 Days ALC	zero tolerance, possession	12/9/2025	90 days		
SGCHS	10	180 Days ALC	zero tolerance, under influence	12/9/2025	90 days		
SGCHS	11	180 Days ALC	zero tolerance, under influence	12/9/2025	90 days		
SGCHS	12	remainder of the year	issues following behavior plan	3/3/2026	none	can participate in graduation	
SGCMS	8	45 Days ALC	pepper spray during fire drill	3/9/2026	no appeal		
SGCHS	12	remainder of the year	possession THC	3/16/2026		can appeal to participate graduation	
SGCHS	9	180 Days ALC	under influence THC	3/19/2026	90 days		

HARASSMENT/BULLYING REPORT

March 1, 2026 to March 30, 2026

NOTE: Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
DYER	0	0	0	0	0	0	2
GCHS	0	0	0	0	0	0	2
KENTON	0	0	0	0	0	0	0
SGCES	0	0	0	0	0	0	4
SGCMS	0	0	0	0	0	5	5
RUTHERFORD	0	0	0	0	0	0	0
SGCHS	0	0	0	0	0	0	1
SPRING HILL	0	0	0	0	0	0	1
YORKVILLE	0	0	0	0	0	0	0

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

Payment Listing

04/06/2026

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	9043	03/04/2026	Paid	WTHC ECC TRAINING CENTER	142.60
Gibson County Special Schools	9044	03/05/2026	Paid	WTHC ECC TRAINING CENTER	87.40
Gibson County Special Schools	9045	03/05/2026	Paid	Business Card	367.35
Gibson County Special Schools	9046	03/10/2026	Voided	Erica Durall	463.55
Gibson County Special Schools	9046	03/10/2026	Voided	Erica Durall	463.55
Gibson County Special Schools	9046	03/10/2026	Voided	Erica Durall	463.55
Gibson County Special Schools	9047	03/10/2026	Voided	Erica Durall	463.55
Gibson County Special Schools	9047	03/10/2026	Voided	Erica Durall	463.55
Gibson County Special Schools	9048	03/10/2026	Paid	Erica Durall	463.55
Gibson County Special Schools	9049	03/12/2026	Paid	HOWARD COMPUTERS	162.50
Gibson County Special Schools	9051	03/16/2026	Paid	Business Card	284.28
Gibson County Special Schools	9052	03/16/2026	Paid	Business Card	434.70
Gibson County Special Schools	9053	03/16/2026	Paid	Business Card	145.91
Gibson County Special Schools	9054	03/16/2026	Paid	Debra Cervantes	20.30
Gibson County Special Schools	9055	03/16/2026	Paid	Colette Wilson	229.10
Gibson County Special Schools	9056	03/16/2026	Paid	Christian Ellis	2.90
Gibson County Special Schools	9057	03/16/2026	Paid	Christian Ellis	39.15
Gibson County Special Schools	9058	03/16/2026	Paid	Mikalee Jones	42.00
Gibson County Special Schools	9059	03/16/2026	Paid	Kenton Elementary School	479.80
Gibson County Special Schools	9060	03/16/2026	Voided	Lakeshore	9504.34
Gibson County Special Schools	9061	03/16/2026	Paid	Lauderdale County Schools	3807.25
Gibson County Special Schools	9062	03/16/2026	Paid	LTC	6.93
Gibson County Special Schools	9063	03/16/2026	Paid	Ja'Tavis Moffatt	25.20
Gibson County Special Schools	9064	03/16/2026	Paid	Megan Sanford	50.03
Gibson County Special Schools	9065	03/16/2026	Paid	Megan Sanford	72.50
Gibson County Special Schools	9066	03/16/2026	Paid	JADA SIMS	110.93
Gibson County Special Schools	9067	03/16/2026	Paid	JADA SIMS	76.85
Gibson County Special Schools	9068	03/16/2026	Paid	Wells Fargo Financial Leasing	42.50
Gibson County Special Schools	9069	03/16/2026	Paid	Wells Fargo Financial Leasing	42.50
Gibson County Special Schools	9070	03/25/2026	Paid	Business Card	598.00
Gibson County Special Schools	9071	03/25/2026	Paid	Business Card	522.54
Gibson County Special Schools	9072	03/25/2026	Paid	Business Card	414.39
Gibson County Special Schools	9073	03/25/2026	Paid	Business Card	386.02

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	9074	03/25/2026	Paid	Business Card	39.19
Gibson County Special Schools	9075	03/25/2026	Paid	Business Card	112.44
Gibson County Special Schools	9076	03/25/2026	Paid	Lakeshore	8583.60
Gibson County Special Schools	9077	03/25/2026	Paid	Business Card	598.00
Gibson County Special Schools	9078	03/25/2026	Paid	Business Card	11.95
Gibson County Special Schools	9079	03/27/2026	Paid	Erica Durall	71.93

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 1 of 11

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66468	3/3/2026	Alisha Bauman	Vendor	Reconciled	\$352.63
66469	3/3/2026	Alisha Owens	Vendor	Reconciled	\$333.05
66470	3/3/2026	Br Supply, Inc.	Vendor	Reconciled	\$2,332.32
66471	3/3/2026	Brad Garner	Vendor	Reconciled	\$82.20
66472	3/3/2026	Cooper Environmental Services, INC	Vendor	Reconciled	\$600.00
66473	3/3/2026	Lucas DuRall	Vendor	Reconciled	\$334.96
66474	3/3/2026	Dyer School	Vendor	Reconciled	\$300.00
66475	3/3/2026	Eddie Pruett	Vendor	Outstanding	\$125.00
66476	3/3/2026	Erica Durall	Vendor	Reconciled	\$30.00
66477	3/3/2026	G&C Supply Company, Inc.	Vendor	Reconciled	\$953.13
66478	3/3/2026	Gibson County Federal Accounts	Vendor	Reconciled	\$14,579.53
66479	3/3/2026	Gibson County High School	Vendor	Reconciled	\$450.00
66480	3/3/2026	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$29.98
66481	3/3/2026	Kb's Auto Service Center	Vendor	Reconciled	\$72.00
66482	3/3/2026	Kenton Elementary School	Vendor	Reconciled	\$300.00
66483	3/3/2026	Brittany Leitherland	Vendor	Reconciled	\$158.20
66484	3/3/2026	Lowe's Credit Services	Vendor	Reconciled	\$604.57
66485	3/3/2026	Medina Auto Farm Supply	Vendor	Reconciled	\$66.40
66486	3/3/2026	Michelle Goad	Vendor	Reconciled	\$315.38
66487	3/3/2026	Savannah Pannell	Vendor	Reconciled	\$63.80
66488	3/3/2026	Quill	Vendor	Reconciled	\$146.99
66489	3/3/2026	Rutherford Elementary School	Vendor	Reconciled	\$300.00
66490	3/3/2026	Spring Hill School	Vendor	Reconciled	\$150.00
66491	3/3/2026	Stanford Electric	Vendor	Reconciled	\$57.97
66492	3/3/2026	Tennessee Bureau of Investigation	Vendor	Reconciled	\$300.00
66493	3/3/2026	Total Health Chiropractic	Vendor	Reconciled	\$200.00
66494	3/3/2026	Transportation Control Systems	Vendor	Reconciled	\$35.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 2 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66495	3/3/2026	Travis Hendrix	Vendor	Reconciled	\$30.00
66496	3/3/2026	Laura Ward	Vendor	Reconciled	\$65.98
66497	3/3/2026	Wells Fargo Financial Leasing	Vendor	Reconciled	\$399.00
66498	3/3/2026	Zayo Education, LLC	Vendor	Reconciled	\$4,371.34
66499	3/5/2026	Area Wide Communications	Vendor	Reconciled	\$331.66
66500	3/5/2026	At&t Wireless	Vendor	Reconciled	\$129.99
66501	3/5/2026	Bytespeed, Llc	Vendor	Reconciled	\$4,790.00
66502	3/5/2026	Central State Bus Sales	Vendor	Reconciled	\$107,119.00
66503	3/5/2026	Gibson County Bus Garage	Vendor	Reconciled	\$18,617.55
66504	3/5/2026	Gibson County Court Clerk	Vendor	Reconciled	\$25.50
66505	3/5/2026	Gibson County School District/Gp Account	Vendor	Reconciled	\$18,363.53
66506	3/5/2026	HOWARD COMPUTERS	Vendor	Reconciled	\$38,500.00
66507	3/5/2026	Stage 4 Media	Vendor	Reconciled	\$2,360.71
66508	3/5/2026	Tennessee Tractor	Vendor	Reconciled	\$668.32
66509	3/5/2026	Trenton Special School District	Vendor	Reconciled	\$154.32
66510	3/5/2026	UNIVERSAL CONTRACTORS	Vendor	Reconciled	\$34,274.00
66511	3/5/2026	Workcare Resource Inc,	Vendor	Reconciled	\$65.00
66512	3/6/2026	Ace Building Center	Vendor	Reconciled	\$13.98
66513	3/6/2026	Anthony Bogue	Vendor	Reconciled	\$30.00
66514	3/6/2026	Carissa Burkett	Vendor	Reconciled	\$114.10
66515	3/6/2026	City Lumber Company	Vendor	Reconciled	\$356.77
66516	3/6/2026	Cindy Etheridge Davis	Vendor	Reconciled	\$168.20
66517	3/6/2026	Edutech, Inc.	Vendor	Reconciled	\$995.00
66518	3/6/2026	Gibson Connect, LLC	Vendor	Reconciled	\$4,212.50
66519	3/6/2026	Gibson County Federal Accounts	Vendor	Reconciled	\$15,053.14
66520	3/6/2026	Gibson County Food Service	Vendor	Reconciled	\$395.76
66521	3/6/2026	GRIZZLY INDUSTRIAL	Vendor	Reconciled	\$3,135.00
66522	3/6/2026	Hci Supply	Vendor	Reconciled	\$121.98

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 3 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66523	3/6/2026	Catherine Hilton	Vendor	Reconciled	\$59.10
66524	3/6/2026	Holston Gases	Vendor	Reconciled	\$89.04
66525	3/6/2026	Jacob King	Vendor	Outstanding	\$30.00
66526	3/6/2026	Medina Auto Farm Supply	Vendor	Reconciled	\$4.00
66527	3/6/2026	Bryan Poole	Vendor	Reconciled	\$250.00
66528	3/6/2026	Roto Rooter	Vendor	Reconciled	\$595.00
66529	3/6/2026	Sonova, USA	Vendor	Reconciled	\$4,457.72
66530	3/6/2026	South Gibson County High Sch.	Vendor	Reconciled	\$113.97
66531	3/6/2026	Tammy Lovell	Vendor	Reconciled	\$323.51
66532	3/6/2026	Victory 93.7 Wtkb Fm	Vendor	Reconciled	\$200.00
66533	3/6/2026	Words For Life Speech & Language Center	Vendor	Reconciled	\$4,482.00
66534	3/10/2026	ABM	Vendor	Reconciled	\$119,089.17
66535	3/10/2026	Bytespeed, Llc	Vendor	Reconciled	\$9,495.00
66536	3/10/2026	Chasity Reasons	Vendor	Reconciled	\$170.65
66537	3/10/2026	Environ Pest Services	Vendor	Reconciled	\$300.00
66538	3/10/2026	Erica Durall	Vendor	Reconciled	\$45.10
66539	3/10/2026	Sable Estes	Vendor	Reconciled	\$65.52
66540	3/10/2026	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$23.17
66541	3/10/2026	Kelly K. Samantha	Vendor	Reconciled	\$276.95
66542	3/10/2026	Kroll Assoiates, Inc	Vendor	Reconciled	\$69,000.00
66543	3/10/2026	Lowe's Credit Services	Vendor	Outstanding	\$1,697.21
66544	3/10/2026	Mollie Peery	Vendor	Reconciled	\$226.93
66545	3/10/2026	Quadient Finance	Vendor	Reconciled	\$500.00
66546	3/10/2026	Tnrmt	Vendor	Reconciled	\$17,769.63
66547	3/10/2026	Tried & True Lightscaping & Irrigation	Vendor	Reconciled	\$14,500.00
66548	3/10/2026	Waste Management	Vendor	Reconciled	\$3,193.69
66549	3/10/2026	Workcare Resource Inc,	Vendor	Reconciled	\$225.00
66550	3/12/2026	Apple, Inc	Vendor	Reconciled	\$329.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 4 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66551	3/12/2026	Burk's Beverage	Vendor	Reconciled	\$45.00
66552	3/12/2026	Caymee Services	Vendor	Outstanding	\$45.00
66553	3/12/2026	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$122.37
66554	3/12/2026	Kenton Chevrolet	Vendor	Reconciled	\$390.42
66555	3/12/2026	NHA	Vendor	Reconciled	\$2,322.00
66556	3/12/2026	South Gibson County High Sch.	Vendor	Reconciled	\$238.42
66557	3/13/2026	Alisha Bauman	Vendor	Reconciled	\$365.98
66558	3/13/2026	Amy M. Richardson	Vendor	Reconciled	\$40.00
66559	3/13/2026	Joy Archer	Vendor	Outstanding	\$30.00
66560	3/13/2026	Christi Barnes	Vendor	Reconciled	\$30.00
66561	3/13/2026	Amanda Callins	Vendor	Reconciled	\$30.00
66562	3/13/2026	Joyce Carter	Vendor	Reconciled	\$94.00
66563	3/13/2026	Cheryl Crocker	Vendor	Reconciled	\$30.00
66564	3/13/2026	Allison Cooper	Vendor	Reconciled	\$92.80
66565	3/13/2026	Deborah Reynolds	Vendor	Reconciled	\$94.00
66566	3/13/2026	Jennifer Eddlemon	Vendor	Outstanding	\$94.00
66567	3/13/2026	RACHEL HICKS	Vendor	Reconciled	\$261.10
66568	3/13/2026	HOWARD COMPUTERS	Vendor	Reconciled	\$14,927.00
66569	3/13/2026	Mandi Hunt	Vendor	Reconciled	\$396.43
66570	3/13/2026	Carla Jackson	Vendor	Reconciled	\$163.85
66571	3/13/2026	Bett Jewell	Vendor	Reconciled	\$188.50
66572	3/13/2026	Kevin Turner	Vendor	Reconciled	\$348.00
66573	3/13/2026	Kristin Hardin	Vendor	Outstanding	\$232.73
66574	3/13/2026	Ezra F Leslie	Vendor	Reconciled	\$338.10
66575	3/13/2026	Leslie Lickey	Vendor	Outstanding	\$30.00
66576	3/13/2026	Linda Bland	Vendor	Reconciled	\$94.00
66577	3/13/2026	Medina Auto Farm Supply	Vendor	Reconciled	\$4.64
66578	3/13/2026	Savannah Pannell	Vendor	Reconciled	\$92.80

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 5 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66579	3/13/2026	Stafford & Co LLC	Vendor	Void	\$4,675.36
66580	3/13/2026	Tammie Floersh	Vendor	Reconciled	\$238.08
66581	3/13/2026	Teresa Newell	Vendor	Outstanding	\$174.00
66582	3/13/2026	Victoria Leslie	Vendor	Reconciled	\$92.80
66583	3/16/2026	Mark Robinson	Vendor	Reconciled	\$256.80
66584	3/16/2026	Chelsea Matamoros	Vendor	Reconciled	\$290.26
66585	3/16/2026	Greene Things Floral & Gift	Vendor	Reconciled	\$450.00
66586	3/16/2026	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$715.96
66587	3/16/2026	Jackson Psychological Services	Vendor	Reconciled	\$14,625.00
66588	3/16/2026	Municipal Parking Services	Vendor	Reconciled	\$10.00
66589	3/16/2026	Tn Dept Of Labor & Workforce	Vendor	Reconciled	\$10.20
66590	3/16/2026	Workcare Resource Inc,	Vendor	Reconciled	\$45.00
66591	3/17/2026	JOSEPH AGEE	Vendor	Reconciled	\$261.00
66592	3/17/2026	Kelli Elliott Barnes	Vendor	Reconciled	\$416.88
66593	3/17/2026	Amanda Bell	Vendor	Outstanding	\$232.00
66594	3/17/2026	Food Rite	Vendor	Reconciled	\$11.96
66595	3/17/2026	Gibson County Federal Accounts	Vendor	Reconciled	\$117,912.16
66596	3/17/2026	Casey Hagg	Vendor	Outstanding	\$210.00
66597	3/17/2026	JT Educational Services	Vendor	Reconciled	\$3,000.00
66598	3/17/2026	Medina Auto Farm Supply	Vendor	Reconciled	\$10.39
66599	3/17/2026	Stafford & Co LLC	Vendor	Reconciled	\$3,825.36
66600	3/17/2026	Tammy Lovell	Vendor	Reconciled	\$48.29
66601	3/17/2026	TATE'S KWIK STOP	Vendor	Reconciled	\$35.00
66602	3/17/2026	Terri Mcdaniel	Vendor	Outstanding	\$218.95
66603	3/17/2026	UNITED REFRIGERATION, INC	Vendor	Reconciled	\$111.24
66604	3/18/2026	Cooperative Financial Solutions	Vendor	Reconciled	\$5,708.13
66605	3/18/2026	Emtech Lab, Inc	Vendor	Reconciled	\$191.20
66606	3/18/2026	Food Rite	Vendor	Reconciled	\$16.26

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 6 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66607	3/18/2026	Jackson State Community College	Vendor	Reconciled	\$6,950.00
66608	3/18/2026	Lincoln Electric	Vendor	Reconciled	\$2,779.76
66609	3/18/2026	Rachel Barber	Vendor	Reconciled	\$162.40
66610	3/18/2026	South Gibson County High Sch.	Vendor	Reconciled	\$83.00
66611	3/18/2026	Structured Light Group, LLC	Vendor	Reconciled	\$679.00
66612	3/18/2026	Laura Ward	Vendor	Reconciled	\$37.70
66613	3/19/2026	ETAيروس HVAC	Vendor	Reconciled	\$842.38
66614	3/19/2026	Trenton Floor Center	Vendor	Reconciled	\$100.78
66615	3/23/2026	Aflac	Vendor	Outstanding	\$125.54
66616	3/23/2026	Boston Mutual Whole Life	Vendor	Outstanding	\$112.68
66617	3/23/2026	CHLIC	Vendor	Reconciled	\$14,710.82
66618	3/23/2026	General Sessions Clerk's Office	Vendor	Outstanding	\$166.42
66619	3/23/2026	General Sessions Court	Vendor	Reconciled	\$409.41
66620	3/23/2026	General Sessions Court	Vendor	Outstanding	\$54.42
66621	3/23/2026	Gibson County Imagination Library	Vendor	Outstanding	\$116.00
66622	3/23/2026	Legalshield	Vendor	Reconciled	\$125.55
66623	3/23/2026	Life Investors	Vendor	Reconciled	\$16.30
66624	3/23/2026	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$394.83
66625	3/23/2026	Victoria Subia	Vendor	Outstanding	\$56.34
66626	3/23/2026	Superior Vision Services, Inc	Vendor	Reconciled	\$1,841.44
66627	3/23/2026	Tasc Pvr	Vendor	Void	\$13,303.24
66628	3/23/2026	Tenn Child Support	Vendor	Reconciled	\$800.00
66629	3/23/2026	Tennessee Department of Revenue	Vendor	Reconciled	\$225.00
66630	3/23/2026	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$1,992.28
66631	3/23/2026	TSACG	Vendor	Reconciled	\$13,450.00
66632	3/23/2026	Usable Life	Vendor	Outstanding	\$10,286.16
66633	3/23/2026	Usable Life	Vendor	Outstanding	\$12,456.46
66634	3/23/2026	Usable Life	Vendor	Outstanding	\$1,265.29

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 7 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66641	3/23/2026	Alisha Owens	Vendor	Outstanding	\$415.71
66642	3/23/2026	Gibson County Federal Accounts	Vendor	Reconciled	\$13,519.49
66643	3/23/2026	Holston Gases	Vendor	Reconciled	\$265.88
66644	3/23/2026	Michelle Haney	Vendor	Outstanding	\$900.00
66645	3/23/2026	Premier Family Medicine	Vendor	Outstanding	\$625.00
66646	3/23/2026	Stellar Therapy Services	Vendor	Outstanding	\$1,696.54
66647	3/23/2026	Steve Marsh Ford	Vendor	Reconciled	\$77.27
66648	3/23/2026	Edgar Willis	Vendor	Reconciled	\$37.15
66635	3/24/2026	Tasc Pvr	Vendor	Outstanding	\$6,651.62
66636	3/24/2026	Business Card	Vendor	Outstanding	\$1,883.72
66637	3/24/2026	Ace Building Center	Vendor	Outstanding	\$36.95
66638	3/24/2026	Amy M. Richardson	Vendor	Reconciled	\$20.00
66639	3/24/2026	Business Card	Vendor	Reconciled	\$99.99
66640	3/24/2026	Jayna Watkins	Vendor	Reconciled	\$139.20
66649	3/24/2026	Business Card	Vendor	Reconciled	\$680.24
66650	3/24/2026	Debra Keeton	Vendor	Outstanding	\$136.80
66651	3/24/2026	TCAT Jackson	Vendor	Outstanding	\$2,320.00
66652	3/25/2026	Business Card	Vendor	Reconciled	\$200.75
66653	3/25/2026	Gibson County Federal Accounts	Vendor	Reconciled	\$7,859.00
66654	3/25/2026	Gibson County Food Service	Vendor	Reconciled	\$142,861.76
66655	3/25/2026	Medina Auto Farm Supply	Vendor	Outstanding	\$35.67
66656	3/25/2026	Business Card	Vendor	Reconciled	\$4,896.50
66657	3/25/2026	Business Card	Vendor	Reconciled	\$827.11
66658	3/25/2026	Business Card	Vendor	Void	\$387.87
66659	3/25/2026	Business Card	Vendor	Reconciled	\$598.00
66660	3/25/2026	Hci Supply	Vendor	Outstanding	\$12.66
66661	3/25/2026	Business Card	Vendor	Void	\$467.79
66662	3/25/2026	Business Card	Vendor	Reconciled	\$74.98

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 8 of 11

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
66663	3/26/2026	Business Card	Vendor	Reconciled	\$181.85
66664	3/26/2026	Gibson Connect, LLC	Vendor	Reconciled	\$535.60
66665	3/26/2026	TSBA	Vendor	Outstanding	\$75.00
66666	3/26/2026	Business Card	Vendor	Reconciled	\$387.87
66667	3/26/2026	Tyler Tate	Vendor	Outstanding	\$22.80
66668	3/26/2026	Carissa Burkett	Vendor	Reconciled	\$164.85
66669	3/26/2026	Cdw Government	Vendor	Outstanding	\$2,500.00
66670	3/26/2026	Cindy Etheridge Davis	Vendor	Outstanding	\$255.20
66671	3/26/2026	Gibson County Federal Accounts	Vendor	Reconciled	\$14,579.53
66672	3/26/2026	Gibson Electric Membership	Vendor	Outstanding	\$850.00
66673	3/26/2026	HOWARD COMPUTERS	Vendor	Reconciled	\$4,919.00
66674	3/26/2026	Emily Pitt	Vendor	Outstanding	\$159.05
66675	3/26/2026	Renew BioMedical	Vendor	Reconciled	\$80.00
66676	3/26/2026	Rory Hinson	Vendor	Reconciled	\$158.05
66677	3/26/2026	Scarlett Spencer	Vendor	Outstanding	\$146.45
66678	3/26/2026	Verizon Wireless	Vendor	Outstanding	\$455.54
66679	3/26/2026	Laura Ward	Vendor	Outstanding	\$128.33
66680	3/27/2026	Alford's Tire Center	Vendor	Reconciled	\$164.35
66681	3/27/2026	Brad Garner	Vendor	Outstanding	\$202.55
66682	3/27/2026	Hci Supply	Vendor	Outstanding	\$121.50
66683	3/27/2026	Jack Morris Auto Glass	Vendor	Outstanding	\$65.00
66684	3/27/2026	Annetta Kirk	Vendor	Outstanding	\$76.13
66685	3/27/2026	Medina Auto Farm Supply	Vendor	Outstanding	\$27.47
66686	3/27/2026	Amy Powell	Vendor	Outstanding	\$137.75
66687	3/27/2026	Megan Sanford	Vendor	Outstanding	\$72.50
66688	3/27/2026	Steve Marsh Ford	Vendor	Outstanding	\$81.61
66689	3/27/2026	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$96.12

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 9 of 11

Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Number **Date** **Description**

Check Type

Status

Totals for Vendor

Number of Checks: 222
Total Checks: \$998,495.17
Reconciled Checks: \$929,327.93
Outstanding Checks: \$50,332.98
Void Checks: \$18,834.26

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 10 of 11

Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	222
Total Checks:	\$998,495.17
Reconciled Checks:	\$929,327.93
Outstanding Checks:	\$50,332.98
Void Checks:	\$18,834.26

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/6/2026 10:49 AM
Run By: Amy Santaniello
Page 11 of 11

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

Grand Totals

Number of Checks:	222
Total Checks:	\$998,495.17
Reconciled Checks:	\$929,327.93
Outstanding Checks:	\$50,332.98
Void Checks:	\$18,834.26

Gibson County Special Schools
 Summary Financial Statement
 March 2026

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40120	Trustee's Collections - Prior Year	0.00	0.00	0.00%	0.00	0.00	0.00%
40125	Trustee's Collections - Bankruptcy	0.00	(2,881.11)	0.00%	0.00	(54.16)	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	70,000.00	(67,418.98)	96.31%	5,833.33	(7,163.28)	122.80%
40140	Interest And Penalty	0.00	0.00	0.00%	0.00	0.00	0.00%
40162	Payments In Lieu Of Taxes-Local	70,000.00	(10,167.40)	14.52%	5,833.33	(10,167.40)	174.30%
40210	Local Option Sales Tax	4,578,000.00	(3,316,461.93)	72.44%	381,500.00	(470,672.92)	123.37%
40350	Interstate Telecommunications Tax	20,000.00	(17,095.99)	85.48%	1,666.67	(2,056.08)	123.36%
40610	Current Property Tax	7,628,146.00	(7,186,586.91)	94.21%	635,678.83	(2,279,556.40)	358.60%
40620	Prior Year's Property Tax	138,000.00	(108,826.32)	78.86%	11,500.00	(28,399.92)	246.96%
40630	Interest And Penalty	20,000.00	(16,787.73)	83.94%	1,666.67	(5,165.30)	309.92%
41110	Marriage Licenses	900.00	(811.29)	90.14%	75.00	(24.84)	33.12%
42310	Fines	0.00	(10,446.00)	0.00%	0.00	(3,285.00)	0.00%
43570	Receipts From Individual Schools	88,500.00	(62,282.08)	70.38%	7,375.00	(9,563.78)	129.68%
43990	Other Charges For Services	25,000.00	(49,137.38)	196.55%	2,083.33	(3,979.20)	191.00%
44110	Investment Income	175,000.00	(359,790.41)	205.59%	14,583.33	(52,536.00)	360.25%
46510	Tennessee Investment in Student	30,905,570.41	(24,795,883.17)	80.23%	2,575,464.20	(3,042,493.21)	118.13%
46513	TISA - On-behalf Payments	24,700.82	0.00	0.00%	2,058.40	0.00	0.00%
46515	Early Childhood Education	459,958.31	(223,765.81)	48.65%	38,329.86	(34,586.69)	90.23%
46590	Other State Education Funds	328,135.00	(229,277.02)	69.87%	27,344.58	(24,534.62)	89.72%
46596	Paid Parental Leave	0.00	(62,079.90)	0.00%	0.00	(21,918.07)	0.00%
46610	Career Ladder Program	24,800.00	(15,157.50)	61.12%	2,066.67	0.00	0.00%
46790	Other Vocational	1,290,185.38	(437,006.93)	33.87%	107,515.45	(34,874.66)	32.44%
46980	Other State Grants	711,346.19	(648,719.63)	91.20%	59,278.85	0.00	0.00%
47590	Other Federal Through State	16,775.70	(16,775.70)	100.00%	1,397.98	0.00	0.00%
49700	Insurance Recovery	0.00	(66,390.66)	0.00%	0.00	(16,557.92)	0.00%
	Total Revenues	46,575,017.81	(37,703,749.85)	80.95%	3,881,251.48	(6,047,589.45)	155.82%
Expenditures							
71100	Regular Instruction Program	(19,294,521.73)	11,182,245.69	57.96%	(1,607,876.81)	1,442,112.87	89.69%
71200	Special Education Program	(3,538,496.00)	2,022,686.87	57.16%	(294,874.67)	284,460.38	96.47%
71300	Career and Technical Education	(2,770,199.35)	1,430,614.55	51.64%	(230,849.95)	157,706.95	68.32%
72110	Attendance	(44,263.77)	27,817.56	62.84%	(3,688.65)	72.50	1.97%
72120	Health Services	(728,615.68)	427,166.11	58.63%	(60,717.97)	55,434.82	91.30%
72130	Other Student Support	(1,096,240.12)	594,065.55	54.19%	(91,353.34)	69,695.34	76.29%
72210	Regular Instruction Program	(1,677,137.67)	1,057,877.67	63.08%	(139,761.47)	129,820.05	92.89%
72220	Special Education Program	(394,244.13)	334,696.01	84.90%	(32,853.68)	5,322.24	16.20%
72230	Career and Technical Education	(151,277.98)	107,806.28	71.26%	(12,606.50)	17,397.94	138.01%
72250	EDUCATION TECHNOLOGY	(984,429.55)	738,634.02	75.03%	(82,035.80)	51,971.79	63.35%

Gibson County Special Schools
 Summary Financial Statement
 March 2026

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72310	Board Of Education	(565,647.92)	526,653.10	93.11%	(47,137.33)	51,837.34	109.97%
72320	Office Of The Superintendent	(321,042.26)	229,481.29	71.48%	(26,753.52)	25,060.19	93.67%
72410	Office Of The Principal	(2,669,672.08)	1,804,385.92	67.59%	(222,472.67)	218,800.29	98.35%
72510	Fiscal Services	(294,268.13)	211,970.81	72.03%	(24,522.34)	18,917.22	77.14%
72610	Operation Of Plant	(3,107,028.00)	2,422,349.23	77.96%	(258,919.00)	264,540.14	102.17%
72620	Maintenance Of Plant	(1,049,916.07)	716,052.81	68.20%	(87,493.01)	54,091.95	61.82%
72710	Transportation	(1,715,962.33)	1,110,534.33	64.72%	(142,996.86)	106,413.09	74.42%
73100	Food Service	0.00	524.40	0.00%	0.00	0.00	0.00%
73400	Early Childhood Education	(418,919.67)	235,496.08	56.22%	(34,909.97)	31,679.05	90.74%
76100	Regular Capital Outlay	(870,000.00)	446,403.99	51.31%	(72,500.00)	31,634.99	43.63%
82130	Education	(3,165,000.00)	3,165,000.00	100.00%	(263,750.00)	3,165,000.00	1,200.00%
82230	Education	(875,951.00)	875,950.00	100.00%	(72,995.92)	437,975.00	600.00%
	Total Expenditures	(45,732,833.44)	29,668,412.27	64.87%	(3,811,069.45)	6,619,944.14	173.70%
Total	141 General Purpose School	842,184.37	(8,035,337.58)	954.11%	70,182.03	572,354.69	-815.53%



ePlan Home
Search
Reports
Inbox
Planning
Monitoring
Funding
Data and Information
Reimbursement Requests
Project Summary
LEA Document Library
Address Book
TDOE Resources
Help for Current Page
Contact TDOE
ePlan Sign Out

Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2026 - Literacy Materials Implementation Support Grant - Rev 0 - Literacy Materials Implementation Support Grant

Go To

Filter by Location:
[Show Unbudgeted Categories](#)

	Account Number	71100 - Regular Instruction Program	72210 - Support Services/Regular Instruction Program	Total
Line Item Number				
399 - Other Contracted Services		0.00	80,000.00	80,000.00
429 - Instructional Supplies & Materials		10,000.00		10,000.00
Total		10,000.00	80,000.00	90,000.00
			Adjusted Allocation	90,000.00
			Remaining	0.00

Hinson, Rory

Production

Session Timeout
(Hide Timer)
00:29:54

Go To

Juvenile Court Referrals for GCSSD

School	Grade	Date Referred to Juvenile Court	Reason for Referral	Person Requesting Referral	Persons Involved	Incident Notes	Previous Remediation	Y/N Bullying	Y/N IEP	Y/N Behavior Plan
Dyer	K	3/2/2026	Truancy	Stabler Janeiro	Megan Sanford	10 unexcused 14=4 tardy unexcused		N	N	N
SGCHS	9	3/2/2026	Truancy	Amber Harris	Megan Sanford	6 unexcused 9=3 tardy unexcused		N	N	N
Dyer	K	3/10/2026	Truancy	Stabler Janeiro	Megan Sanford	7 unexcused 11=3 tardy unexcused		N	N	N
Dyer	3	3/10/2026	Truancy	Stabler Janeiro	Megan Sanford	4 unexcused 10=3 tardy unexcused		N	N	N
Dyer	1	3/10/2026	Truancy	Stabler Janeiro	Megan Sanford	4 unexcused 10=3 tardy unexcused		N	N	N
GCHS	10	3/25/2026	Truancy	Todd Sheppard	Megan Sanford	8 unexcused 5=1 tardy unexcused		N	N	N

	A	B	C	D	E	F
1	Monthly Work Order Recap					
2	Period: March 1 through March 31					
3						
4			Beginning of Month	New	Closed	End of Month
5	Technology	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
6		Jamie Barr	2	20	21	1
7		Jacob King	0	48	39	9
8		Alisha Owens	3	12	14	1
9		Anthony Bogue	10	37	38	9
10						
11	Grand Totals		15	117	112	20
12						
13						
14			Beginning of Month	New	Closed	End of Month
15	Maintenance	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
16		Travis Hendrix	1	14	14	1
17		Glen Collins	0	33	33	0
18		Caleb Black	0	15	15	0
19		Ted Bauman	0	26	26	0
20		Brad Reynolds	1	27	28	0
21	Grand Totals		2	115	116	1
22						
23						
24	Notes:					
25	1. Assigned To: The person who was assigned the work order.					
26	2. Beginning of the Month Work Orders: The number of work orders open for the Assigned To for time frame selected.					
27	3. New Work Orders: New work orders received by the Assigned To during the time frame selected.					
28	4. Closed Work Orders: Closed work orders closed by the Assigned To during the time frame selected.					
29	5. End of Month Open Work Orders: Work orders still open for the Assigned To for the time frame selected.					

Gibson County Special School District
Board of Trustees
GCSSD Board of Trustees Regular Meeting
South Gibson County Elementary School Library
March 10, 2026

Members Present: Dr. Richard Addo, Mr. Scott Ball, Mr. Benny Boals, Mr. John Campbell II, Mr. Tom Lannom, Ms. Treva Maitland, Mr. Eddie Watkins. Also in attendance was Mr. Isaac Scherer.

PLEDGE OF ALLEGIANCE

Mr. Eddie Watkins led the Pledge of Allegiance.

CALL TO ORDER

Mr. Tom Lannom called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Dr. Richard Addo to approve the consent agenda, with a second by Mr. John Campbell II. *Motion passed.*

ALC Report

Bullying/Harassment Report

Finance Reports

Funding Applications

FY 26 TN Tutoring Grant

Juvenile Court Referrals

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

Policy Revisions — Second Readings

1.901 Charter School Application

2.804 Expenses and Reimbursements

RECOGNITION

PUBLIC COMMENT

No public comment

****AMENDED AGENDA**

A motion was made by Mr. Benny Boals to approve the amended agenda, with a second by Mr. Scott Ball. *Motion passed.*

Healthier Schools Challenge Budget Amendment

Mr. Rory Hinson presented the Healthier Schools Challenge Budget Amendment. Ms. Amy Richardson, CSH Coordinator, received \$8,000 for participating in the Healthier Schools Challenge.

A motion was made by Mr. Tom Lannom to approve and amend the budget revenue and expenditures by 8,000, with a second by Mr. Eddie Watkins. *Motion passed.*

Healthier Schools Challenge

Ms. Amy Richardson introduced the Healthier School Challenge, a statewide initiative that recognizes and rewards school districts for promoting student wellness and academic success through healthier school environments.

GCSSD was recognized as one of the top 17 districts, meeting 12 out of 13 criteria. As a result, GCSSD qualified for the Platinum Level and was awarded \$8,000.

Criteria We Met

- TNDOE School Climate Survey: Achieved a participation rate of 44.44%.
- Health Care Resources: With the assistance of the LeBonheur Mobile Health Unit, Lions Club, Community Foundation of West Tennessee Gibson County Chapter, and TCAT Nursing Students, we provided access to healthcare, eyeglasses, health screenings, transportation, and school-based/school-linked clinics.
- Vaping Prevention: Implemented a program addressing the harms of vaping and drug abuse among students.
- Breakfast Participation: Introduced alternative breakfast models, such as Second Chance Breakfast and Sharing Tables.
- Physical Education/Physical Activity Compliance: All elementary schools are compliant with the Tom Cronan Physical Education Act, providing 130 minutes of physical activity per week; middle and high school students receive 90 minutes of physical activity weekly.
- Staff and GCSSD Board Wellness: Initiated a staff wellness program for board members, achieving a 50% participation rate. Provided water at meetings and distributed the CSH Newsletter.
- Health/Wellness Information: Shared the GCSSD CSH Newsletter quarterly with parents and guardians through social media and the district website.
- Lifetime Wellness Standards: Offered five lessons covering essential health topics in accordance with health education standards, including Drug Prevention, Suicide Prevention, Safe Driving, Abstinence Education, and Pacer Test.
- Community Partnerships: Increased school health community partnerships and/or grants and in-kind contributions to local education agencies by 10%. A formal partnership was established with local behavioral health providers to ensure students have access to mental health services.
- Grant Funding Increase: Achieved a 41% increase in grants and in-kind contributions compared to the last two years.
- School-Based Behavioral Health Liaison: Appointed at Dyer School.

Ms. Richardson mentioned that she intends to use the funds for the TN Teen Institute, health screening equipment, tables and chairs for schools and groups within GCSSD, technology purchases such as a copy machine and iPads, and initiatives aimed at staff wellness.

State Special Schools Transportation Reimbursement FY26

Mr. Rory Hinson presented the State Special Schools Transportation Reimbursement. A motion was made by Mr. Scott Ball to approve and amend the budget revenue and expenditures by 16,775.70, with a second by Mr. Benny Boals. *Motion passed.*

Tutoring Grant

Mr. Rory Hinson presented the Tutoring Grant.

A motion was made by Mr. Benny Boals to approve and amend the budget revenues and expenditures by 74,600, with a second by Mr. John Campbell II. *Motion passed.*

2026-2027 School Supply List

Mr. Eddie Pruett presented the 2026-2027 school supply list. For Kindergarten through 4th grade, the list has been reduced, while grades 5 through 12 remain unchanged. The Physical Science course and its fee have been eliminated, and the STEM program is now called BioSTEM, with a decreased fee for high school students.

A motion was made by Mr. Tom Lannom to approve the school supply lists, with a second by Mr. Benny Boals. *Motion passed.*

State Report Cards: ACT / SAT / TCAP Scores

Principals from each school shared their State Report Cards, including ACT / SAT/TCAP scores from the 2024-2025 school year. Each principal shared their strengths, highlighted accomplishments, identified areas for improvement, and outlined strategies implemented to enhance.

June Work Session & Board Meeting Dates

Mr. Eddie Pruett presented the dates for the June Work Session and Board Meeting. Board members discussed and agreed on holding the work session on June 9th and the board meeting on June 25th.

****Series 2015 Bond Maturity Pay-off**

Mr. Rory Hinson presented the details regarding the payoff of the next three-year maturities on the Series 2015 bonds. This payoff totals \$5,470,000, plus any interest accrued before the payment date. These bonds were originally issued in December 2014. By retiring the upcoming maturities early, the district will save \$363,850 in interest over the life of the bond. This action will also free up funds that were previously allocated for principal and interest payments over the next three years, allowing those dollars to be redirected toward other district needs.

As of the beginning of the 2023-2024 budget year, the GCSSD had approximately \$46 million in outstanding principal and interest obligations. After this payoff, the district's remaining obligation will decrease to roughly \$23 million. Over the past three budget years, the district has paid off \$8,713,970.07 in principal ahead of schedule, all without increasing property taxes. This has resulted in total interest savings of \$854,086.62.

A motion was made by Mr. Tom Lannom to approve and amend the budget to prepay the maturities of the District's School Bonds, Series 2015, originally issued on December 24, 2014, which are due from April 1, 2027, to April 1, 2029. The approximate principal amount to be prepaid is \$5,470,000, plus accrued interest up to the payoff date, with a second by Dr. Richard Addo. *Motion passed.*

DIRECTOR'S REPORT

High School Updates

Mr. Isaac Scherer provided the board with an update on SGCHS sports, noting that spring sports are beginning their season. The juniors will be taking the ACT, while the seniors will be participating in job shadowing.

ADJOURN

A motion was made by Mr. Tom Lannom to adjourn, with a second by Mr. John Campbell II. *Motion passed.*



Gibson County Special School District

Field Trip Request

School: GCHS Date of Request: 03/07/2026
 Teacher: Tina Eddlemon Class: GCHS Cheerleaders
 Number of Students Involved: 15 Cost Per Student: See below
 Date of Trip: 03/10/2026 Alternate Date: 03/12/2026
 Overnight Trip: YES Date of Return: 03/11/2026
 Number of Buses needed: 1 Is Handicap bus required? No
 Has the Transportation Supervisor been contacted? Yes
 Is Personal Vehicle being used? No
 Proof of vehicle liability insurance on file at School? N/A

Has the Cafeteria been contacted? N/A
 Has School Nurse been notified of Field Trip? Yes

Total Number of Chaperones: Administrators _____ Teachers 1 Teacher Assists _____
 Parents _____ Others _____
 Destination: Murphy Center in Murfreesboro for the Girls State Basketball Tournament
 Time of Departure: 3:30 pm Time of Return: 9 pm

Purpose of Trip:

Cheerleaders to attend the Girls State Basketball Tournament to cheer for the girls basketball team. The general cheer fund will cover the cost of transportation and rooms plus one meal for the cheerleaders for this overnight trip.

Field Trip Activities:

The cheerleaders will stay overnight, go to dinner at a restaurant in Murfreesboro, and attend the basketball game at the Murphy Center on MTSU's campus.

***EMAIL LESSON PLANS TO ALL AUTHORIZED APPROVERS FOR FOLLOW-UP. ***

Approval Signatures:

Principal: Todd Sheppard Date: 03/09/2026
 Supervisor: [Signature] Date: 03/09/2026
 Director of Schools: Eddie Pruett Date: 03/10/2026

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant LH



Attachment Reference

File Name:	Agenda for Cheerleaders to attend the State Basketball Tournament 2026.docx
File Type:	Word Document
File Size:	16 KB
Extension:	.DOCX

i Note: This Word Document file is attached to this personnel record. The original file is stored in the system and can be downloaded separately. Office document contents cannot be directly embedded in PDF format.

Version Creation Date: 09/24/2025 13:46:05

Assignment History and User Actions

- Employee (Tina Eddlemon) self-assigned the task at 03/07/2026 21:56:14.
- Primary Person (Tina Eddlemon) submitted changes to the task at 03/07/2026 22:12:09.
- Recipient 1 (Todd Sheppard) submitted changes to the task at 03/08/2026 23:18:38.
- Recipient 2 (Kevin Turner) rolled back the task to previous owner at 03/09/2026 09:01:38.
- Recipient 1 (Todd Sheppard) rolled back the task to previous owner at 03/09/2026 09:15:47.
- Primary Person (Tina Eddlemon) submitted changes to the task at 03/09/2026 11:32:24.
- Recipient 1 (Todd Sheppard) submitted changes to the task at 03/09/2026 11:52:53.
- Recipient 2 (Kevin Turner) submitted changes to the task at 03/09/2026 12:02:20.
- Recipient 3 (Eddie Pruett) submitted changes to the task at 03/10/2026 13:31:02.
- Recipient 4 (Laura Ward) submitted changes to the task at 03/11/2026 08:54:13.
- The Task was completed at 03/11/2026 08:54:13.



Gibson County Special School District

Field Trip Request

School: GCHS Date of Request: 03/07/2026
 Teacher: Heather Jones Class: girls basketball
 Number of Students Involved: 11 Cost Per Student: ???
 Date of Trip: 03/10/2026 Alternate Date: _____
 Overnight Trip: YES Date of Return: 03/14/2026
 Number of Buses needed: 1 Is Handicap bus required? No
 Has the Transportation Supervisor been contacted? Yes
 Is Personal Vehicle being used? No
 Proof of vehicle liability insurance on file at School? N/A

Has the Cafeteria been contacted? N/A
 Has School Nurse been notified of Field Trip? Yes

Total Number of Chaperones: Administrators _____ Teachers 2 Teacher Assists _____
 Parents _____ Others _____
 Destination: State tournament for basketball
 Time of Departure: 8am Time of Return: 4pm

Purpose of Trip:

State tournament for girls basketball

Field Trip Activities:

play basketball, practice

***EMAIL LESSON PLANS TO ALL AUTHORIZED APPROVERS FOR FOLLOW-UP. ***

Approval Signatures:

Principal: Todd Sheppard Date: 03/08/2026
 Supervisor: [Signature] Date: 03/08/2026
 Director of Schools: Eddie Pruett Date: 03/10/2026

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant LH



Attachment Reference

File Name: state agenda.docx

File Type: Word Document

File Size: 14 KB

Extension: .DOCX

i Note: This Word Document file is attached to this personnel record. The original file is stored in the system and can be downloaded separately. Office document contents cannot be directly embedded in PDF format.

Version Creation Date: 09/24/2025 13:46:05

Assignment History and User Actions

- Employee (Heather Jones) self-assigned the task at 03/07/2026 23:42:46.
- Primary Person (Heather Jones) submitted changes to the task at 03/07/2026 23:46:45.
- Recipient 1 (Todd Sheppard) submitted changes to the task at 03/08/2026 16:04:19.
- Recipient 2 (Kevin Turner) submitted changes to the task at 03/08/2026 20:44:06.
- Recipient 3 (Eddie Pruett) submitted changes to the task at 03/10/2026 13:31:13.
- Recipient 4 (Laura Ward) submitted changes to the task at 03/11/2026 08:54:41.
- The Task was completed at 03/11/2026 08:54:42.



Gibson County Special School District

Field Trip Request

School: GCHS Date of Request: 01/27/2026
 Teacher: Philip A. Prestininzi Class: Softball
 Number of Students Involved: 19 Cost Per Student: 260
 Date of Trip: 03/29/2026 Alternate Date: _____
 Overnight Trip: YES Date of Return: 04/02/2026
 Number of Buses needed: 0 Is Handicap bus required? No
 Has the Transportation Supervisor been contacted? N/A
 Is Personal Vehicle being used? Yes
 Proof of vehicle liability insurance on file at School? Yes

Has the Cafeteria been contacted? N/A
 Has School Nurse been notified of Field Trip? N/A

Total Number of Chaperones: Administrators 0 Teachers 0 Teacher Assists 1
 Parents est 22 Others _____
 Destination: Pigeon Forge, TN
 Time of Departure: 12 pm Time of Return: 4 pm

Purpose of Trip:

Play 2 Varsity games and 1 JV game on March 30th and March 31st. To build team chemistry and help bond as a team.

Field Trip Activities:

Softball Games, Team Dinner, and Dollywood

***EMAIL LESSON PLANS TO ALL AUTHORIZED APPROVERS FOR FOLLOW-UP. ***

Approval Signatures:

Principal: *Todd Sheppard* Date: 01/28/2026
 Supervisor: *[Signature]* Date: 03/16/2026
 Director of Schools: *Eddie Pruett* Date: 03/17/2026

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant *LH*

Version Creation Date: 09/24/2025 13:46:05

Assignment History and User Actions

- Employee (Philip Prestininzi) self-assigned the task at 01/26/2026 11:52:38.
- Primary Person (Philip Prestininzi) submitted changes to the task at 01/27/2026 10:35:52.
- Recipient 1 (Todd Sheppard) submitted changes to the task at 01/28/2026 14:43:42.
- Recipient 2 (Kevin Turner) rolled back the task to previous owner at 01/29/2026 13:28:36.
- Recipient 1 (Todd Sheppard) rolled back the task to previous owner at 03/13/2026 16:30:00.
- Primary Person (Philip Prestininzi) submitted changes to the task at 03/13/2026 16:43:05.
- Recipient 1 (Todd Sheppard) rolled back the task to previous owner at 03/13/2026 17:06:48.
- Primary Person (Philip Prestininzi) submitted changes to the task at 03/13/2026 17:17:00.
- Recipient 1 (Todd Sheppard) submitted changes to the task at 03/15/2026 18:45:42.
- Recipient 2 (Kevin Turner) submitted changes to the task at 03/16/2026 11:38:49.
- Recipient 3 (Eddie Pruett) submitted changes to the task at 03/17/2026 09:03:41.
- Recipient 4 (Laura Ward) submitted changes to the task at 03/17/2026 11:27:35.
- The Task was completed at 03/17/2026 11:27:36.



Gibson County Special School District

Field Trip Request

School: GCHS Date of Request: 03/02/2026
 Teacher: Amy M. Richardson Class: Youth Advisory Council
 Number of Students Involved: 6-12 Cost Per Student: \$0
 Date of Trip: 06/07/2026 Alternate Date: _____
 Overnight Trip: YES Date of Return: 06/12/2026
 Number of Buses needed: NA Is Handicap bus required? No
 Has the Transportation Supervisor been contacted? N/A
 Is Personal Vehicle being used? Yes
 Proof of vehicle liability insurance on file at School? Yes

Has the Cafeteria been contacted? N/A
 Has School Nurse been notified of Field Trip? Yes

Total Number of Chaperones: Administrators _____ Teachers _____ Teacher Assists _____
 Parents _____ Others 2
 Destination: UT Martin
 Time of Departure: 3:00pm Time of Return: 12:00pm

Purpose of Trip:

TTI focuses on youth leadership skills and empowerment as key strategies to prevent underage alcohol and drug use, suicide, and teen crashes. <https://tnteeninstitute.net/> Please note the agenda for this year has not been released yet. It will closely resemble the one from 2025 except the speakers will change and we will not go to

Field Trip Activities:

As shown in the attached agenda from 2025 TTI offers various formats of training including workshops, seminars, and activities that help young people grow to be strong, healthy individuals who will have the skills needed to make a difference in the community in which they live. The agenda for 2026 has not been released yet but will closely follow the one from last year except the speakers will change and we are not going to Discovery Park this year.

Approval Signatures:

Principal: Todd Sheppard Date: 03/02/2026
 Supervisor: [Signature] Date: 03/03/2026
 Director of Schools: Eddie Pruett Date: 03/06/2026

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant LH

2025 Daily Agenda



TM

SUNDAY, JUNE 22ND, 2025

Wear your "Hometown Team" T-Shirt Today

4:30 pm –6:30 pm	Registration 1. Get Room Keys 2. Move into the Dorms <i>Change Into Your Team T-Shirts If You Have Them</i> 3. Complete Evaluations 4. Get Name Badges 5. Get Backpacks 6. Take Team Photos 	Ellington Hall Dorms Boling University Center
7:00 pm – 8:00pm		Boling University Center Watkins Auditorium
8:00 pm – 8:30 pm		Boling University Center Watkins Auditorium
8:30 pm –10:00 pm		Boling University Center Family Meeting Locations
		Boling University Center Ballroom
10:00 pm - 11:00 pm	Get Settled In Wind Down and Relax	Assigned Dorms Only
11:00 pm	Room Check and LIGHTS OUT!	Your Assigned Room

10:00 p.m. TTI Staff meeting each night if needed-Location TBA

ALL Team Advisors assist each night with Dorm/Room Check

Welcome to TTI 2025!

FOLLOW US ON



MONDAY, JUNE 23RD, 2025

Wear the "...” T-Shirt Today

7:00 am – 8:30 am 1 st Breakfast 7:00 -7:45 2 nd Breakfast 7:45 - 8:30	Breakfast (Eat Breakfast with your TEAM .) (Check manual/badge for schedule.)	Boling UC Cafeteria
8:15am – 8:45am	Staff Meeting – Get Energized! <i>Eat Breakfast before meeting.</i>	Boling University Center Room 206
8:45 am	Roll Call (Sit with Family) <i>Be On Time!</i>	Watkins Auditorium
9:00 am	Morning Assembly Keynote Presentation: Tim Gabrielson	Watkins Auditorium
10:30 am – 11:30 am	Family Time #2	Family Meeting Locations
11:30 am – 1:00 pm 1 st Lunch 11:30 - 12:15 2 nd Lunch 12:15 – 1:00	Lunch or Family Time #3 (Eat with your FAMILY) (Check manual/badge for schedule.)	Boling UC Cafeteria Family Meeting Locations
1:00 pm – 2:00 pm	Break Out Sessions The TN Strong Experience - A Power of Weird - B Tim Gabrielson - C (Workshops meet by FAMILY)	UC Room 230 UC Ballroom Watkins Auditorium
2:15 pm – 3:15 pm	Break Out Sessions The TN Strong Experience - B Power of Weird - C Tim Gabrielson - A (Workshops meet by FAMILY)	UC Room 230 UC Ballroom Watkins Auditorium
3:30 pm – 4:30 pm	Break Out Sessions The TN Strong Experience - C Power of Weird - A Tim Gabrielson - B (Workshops meet by FAMILY)	UC Room 230 UC Ballroom Watkins Auditorium
4:30 pm	CAT MEETING	CAT Meeting Locations Chosen By Team Advisors
5:00 pm – 6:30 pm 1 st Dinner 5:00- 5:45 2 nd Dinner 5:45 – 6:30	Dinner or CAT MEETING (Eat Dinner with your TEAM) (Check manual/badge for schedule.)	Boling UC Cafeteria CAT Meeting Locations Chosen By Team Advisors
6:30 pm – 10:00 pm	RED SAND PROJECT 60s Beach Party	Watkins Auditorium TTI Island
10:00 pm - 11:00 pm	Wind Down and Relax	Assigned Dorms Only
11:00 pm	Room Check and LIGHTS OUT!	Your Room

10:00 p.m. TTI Staff meeting each night if needed-Location TBA
ALL Team Advisors assist each night with Dorm/Room Check

TUESDAY, JUNE 24TH, 2025

Wear the "...” T-Shirt Today

7:00 am – 8:30 am 1 st Breakfast 7:00 -7:45 2 nd Breakfast 7:45 - 8:30	Breakfast (Eat Breakfast with your TEAM) (Check manual/badge for schedule.)	Boling UC Cafeteria
8:15am – 8:45am	Staff Meeting – Get Energized! <i>Eat Breakfast before meeting.</i>	Boling University Center Room 206
8:45 am	Roll Call (Sit with Family) <i>Be On Time!</i>	Watkins Auditorium
9:00 am	<i>Morning Assembly</i> Keynote Presentation: <i>Brittany Richmond</i>	Watkins Auditorium
10:30 am – 11:30 am Workshops meet by FAMILY	Break Out Sessions Success Starts Here - A Healthy Relationships - B Extra Credit - C What brought me here? - D	UC Room 206 UC Room 230 UC Ballroom Watkins Auditorium
11:30 am – 1:00 pm 1 st Lunch 11:30 - 12:15 2 nd Lunch 12:15 – 1:00	Lunch or <i>Family Meeting #4</i> (Eat with your Family) (Check manual/badge for schedule.)	Boling UC Cafeteria Family Meeting Locations
1:00 pm – 2:00 pm Workshops meet by FAMILY	Break Out Sessions Success Starts Here - B Healthy Relationships - C Extra Credit - D What brought me here? - A	UC Room 206 UC Room 230 UC Ballroom Watkins Auditorium
2:15 pm – 3:15 pm Workshops meet by FAMILY	Break Out Sessions Success Starts Here - C Healthy Relationships - D Extra Credit - A What brought me here? - B	UC Room 206 UC Room 230 UC Ballroom Watkins Auditorium
3:30 pm – 4:30 pm Workshops meet by FAMILY	Break Out Sessions Success Starts Here - D Healthy Relationships - A Extra Credit - B What brought me here? - C	UC Room 206 UC Room 230 UC Ballroom Watkins Auditorium
4:30 pm	<i>CAT MEETING</i>	CAT Meeting Locations Chosen by Team Advisors
5:00 pm – 6:30 pm 1 st Dinner 5:00- 5:45 2 nd Dinner 5:45 – 6:30	Dinner or <i>CAT MEETING</i> (Eat Dinner with your TEAM) (Check manual/badge for schedule.)	Boling UC Cafeteria CAT Meeting Locations Chosen By Team Advisors
6:30 pm – 10:00 pm	<i>Family Game Night</i>	Watkins Auditorium
10:00 pm - 11:00 pm	Wind Down and Relax	Assigned Dorms Only
11:00 pm	Room Check and LIGHTS OUT!	Your Room

10:00 p.m. TTI Staff meeting each night if needed-Location TBA
ALL Team Advisors assist each night with Dorm/Room Check

WEDNESDAY, JUNE 25TH, 2025

Wear the "Keep It Real Behind The Wheel" T-Shirt Today

7:00 am – 8:30 am 1 st Breakfast 7:00 -7:45 2 nd Breakfast 7:45 - 8:30	Breakfast (Eat Breakfast with your TEAM .) (Check manual/badge for schedule.)	Boling UC Cafeteria
8:00 am – 8:15 am	Staff Meeting – Get Energized! <i>Eat Breakfast before meeting.</i>	Boling UC Room 206
8:30 am	Roll Call (Sit with Family) <i>Be On Time!</i>	Watkins Auditorium
8:30 am – 9:30 am	Morning Assembly <i>Tennessee Highway Safety Office and Safe Driving Day Sponsors</i>	Watkins Auditorium
9:30 am – 10:30 am	Keynote Presentation: Fletcher Cleaves	Watkins Auditorium
10:30 am – 11:30 am	Meet and Greet with Fletcher And Visit Booths	Boling University Center
11:30 am – 1:00 pm 1 st Lunch 11:30 - 12:15 2 nd Lunch 12:15 – 1:00	Lunch or Family Meeting #5 (Eat with your FAMILY) (Check Manual for eating schedule.)	Boling UC Cafeteria Family Meeting Locations
1:00 pm – 2:00 pm	Break Out Sessions Choices Matter - A Impact Teen Drivers - B Cinema Drive - C (Workshops meet by FAMILY)	UC Room 206 UC Ballroom Watkins Auditorium
2:15 pm – 3:15 pm	Break Out Sessions Choices Matter - B Impact Teen Drivers - C Cinema Drive - A (Workshops meet by FAMILY)	UC Room 206 UC Ballroom Watkins Auditorium
3:30 pm – 4:30 pm	Break Out Sessions Choices Matter - C Impact Teen Drivers - A Cinema Drive - B (Workshops meet by FAMILY)	UC Room 206 UC Ballroom Watkins Auditorium
5:00 pm – 6:30 pm 1 st Dinner 5:00- 5:45 2 nd Dinner 5:45 – 6:30	Dinner or CAT MEETING (Eat Dinner with your TEAM) (Check manual/badge for schedule.)	Boling UC Cafeteria CAT Meeting Locations Chosen By Team Advisors
7:00 pm – 8:00 pm	Evening Assembly Keynote Presentation: Bob Cates	Watkins Auditorium
8:00 pm – 10:00 pm	sync or swim	Watkins Auditorium
10:00 pm - 11:00 pm	Wind Down and Relax	Assigned Dorms Only
11:00 pm	Room Check and LIGHTS OUT!	Your Room

10:00 p.m. TTI Staff meeting each night if needed-Location TBA
ALL Team Advisors assist each night with Dorm/Room Check

THURSDAY, JUNE 26TH, 2025

Wear the “....” T-Shirt Today

7:00 am – 8:30 am 1 st Breakfast 7:00 -7:45 2 nd Breakfast 7:45 - 8:30	Breakfast (Eat Breakfast with your TEAM .) (Check manual/badge for schedule.)	Boling UC Cafeteria
8:15am – 8:45am	Staff Meeting – Get Energized! <i>Eat Breakfast before meeting</i>	Boling University Center Room 206
8:45 am	Roll Call (Sit with Family) <i>Be On Time!</i>	Watkins Auditorium
9:00 am	<i>Morning Assembly</i> Keynote Presentation: <i>Blake Fly</i>	Watkins Auditorium
10:20 am – 11:20 am	<u>Break Out Sessions</u> Real Talk - A Chase Livingston - B Molly Kennedy - C (Workshops meet by FAMILY)	UC Room 206 UC Ballroom Watkins Auditorium
11:30 am – 1:00 pm 1 st Lunch 11:30 - 12:15 2 nd Lunch 12:15 – 1:00	Lunch or <i>Family Meeting #6</i> (Eat with your FAMILY) (Check manual/badge for schedule.)	Boling UC Cafeteria Family Meeting Locations
1:00 pm – 2:00 pm	<u>Break Out Sessions</u> Real Talk - A Chase Livingston - B Molly Kennedy - C (Workshops meet by FAMILY)	UC Room 206 UC Ballroom Watkins Auditorium
2:15 pm – 3:15 pm	<u>Break Out Sessions</u> Real Talk - C Chase Livingston - A Molly Kennedy - B (Workshops meet by FAMILY)	UC Room 206 UC Ballroom Watkins Auditorium
3:15 pm – 4:00 pm	<i>Captain's Briefing</i> **Sit quietly with FAMILY group**	Watkins Auditorium **Prepare for our next voyage
4:00 pm – 5:30 pm 1 st Dinner 4:00- 4:45 2 nd Dinner 4:45 – 5:30	Dinner (Eat Dinner with your FAMILY)	Boling UC Cafeteria
5:30 pm	<i>ALL ABOARD!</i> **Sit quietly with FAMILY group**	Watkins Auditorium **Family Roll Call and Load Busses
5:45 pm – 10:00 pm	<i>Park After Dark</i>	Discovery Park of America **Family Roll Call at 9:45 pm by the entrance to Load Busses
10:00 pm - 11:00 pm	Wind Down and Relax	Assigned Dorms Only
11:00 pm	Room Check and LIGHTS OUT!	Your Room

10:00 p.m. TTI Staff meeting each night if needed-Location TBA
ALL Team Advisors assist each night with Dorm/Room Check

FRIDAY, JUNE 27TH, 2025

7:00 am – 8:30 am 1 st Breakfast 7:00 -7:45 2 nd Breakfast 7:45 - 8:30	Breakfast (Eat Breakfast with your TEAM .) (Check manual/badge for schedule.)	Boling UC Cafeteria
8:45 am	Complete Final Evaluations Family Presentations Special Awards TTI Song Farewells Receive Certificates and Team Photos	Watkins Auditorium
Check out by 11:00 am	Dorm Clean Up and Inspection Return Keys to Housing Staff in Ellington Hall Dorms	Ellington Hall Dorm

PLEASE double-check your rooms for ALL personal items prior to leaving the UT Martin Campus!

SEE YOU AT TTI 2026!

Please **take out your trash** before leaving.

Version Creation Date: 09/24/2025 13:46:05

Assignment History and User Actions

- Employee (Amy Richardson) self-assigned the task at 03/02/2026 09:09:45.
- Primary Person (Amy Richardson) submitted changes to the task at 03/02/2026 09:18:57.
- Recipient 1 (Todd Sheppard) submitted changes to the task at 03/02/2026 16:01:37.
- Recipient 2 (Kevin Turner) submitted changes to the task at 03/03/2026 08:08:44.
- Recipient 3 (Eddie Pruett) submitted changes to the task at 03/06/2026 10:18:06.
- Recipient 4 (Laura Ward) submitted changes to the task at 03/06/2026 14:03:27.
- The Task was completed at 03/06/2026 14:03:28.



Gibson County Special School District

Field Trip Request

School: SGCHS Date of Request: 03/11/2026
 Teacher: Eric Wilson Class: Boys Basketball
 Number of Students Involved: 21 Cost Per Student: 0
 Date of Trip: 03/17/2026 Alternate Date: _____
 Overnight Trip: YES Date of Return: 03/21/2026
 Number of Buses needed: 1 Is Handicap bus required? No
 Has the Transportation Supervisor been contacted? Yes
 Is Personal Vehicle being used? No
 Proof of vehicle liability insurance on file at School? No

Has the Cafeteria been contacted? Yes
 Has School Nurse been notified of Field Trip? Yes

Total Number of Chaperones: Administrators _____ Teachers 3 Teacher Assists 1
 Parents _____ Others _____
 Destination: Murfreesboro, Tennessee- State Tournament
 Time of Departure: 4 PM Tuesday Time of Return: 6 PM Saturday

Purpose of Trip:

To compete at the TSSAA State Boys Basketball Tournament in Murfreesboro, Tennessee

Field Trip Activities:

Going to STATE!!

***EMAIL LESSON PLANS TO ALL AUTHORIZED APPROVERS FOR FOLLOW-UP. ***

Approval Signatures:

Principal: *Amber Harris* Date: 03/11/2026
 Supervisor: *[Signature]* Date: 03/12/2026
 Director of Schools: *Eddie Pruett* Date: 03/12/2026

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant *LH*



Attachment Reference

File Name: SGCHS Boys Basketball State Agenda.docx

File Type: Word Document

File Size: 16 KB

Extension: .DOCX

i Note: This Word Document file is attached to this personnel record. The original file is stored in the system and can be downloaded separately. Office document contents cannot be directly embedded in PDF format.

Version Creation Date: 09/24/2025 13:46:05

Assignment History and User Actions

- Employee (Eric Wilson) self-assigned the task at 03/10/2026 21:22:26.
- Primary Person (Eric Wilson) submitted changes to the task at 03/11/2026 13:04:09.
- Recipient 1 (Amber Harris) submitted changes to the task at 03/11/2026 13:11:51.
- Recipient 2 (Kevin Turner) rolled back the task to previous owner at 03/11/2026 15:30:33.
- Recipient 1 (Amber Harris) rolled back the task to previous owner at 03/11/2026 15:40:53.
- Primary Person (Eric Wilson) submitted changes to the task at 03/11/2026 16:06:52.
- Recipient 1 (Amber Harris) submitted changes to the task at 03/12/2026 06:34:14.
- Recipient 2 (Kevin Turner) submitted changes to the task at 03/12/2026 08:05:17.
- Recipient 3 (Eddie Pruett) submitted changes to the task at 03/12/2026 14:32:41.
- Recipient 4 (Laura Ward) submitted changes to the task at 03/12/2026 15:11:35.
- The Task was completed at 03/12/2026 15:11:35.



Gibson County Special School District

Field Trip Request

School: Spring Hill Date of Request: 02/25/2026
 Teacher: Lori Dodd Class: 8th Grade
 Number of Students Involved: 12 Cost Per Student: ----
 Date of Trip: 05/11/2026 Alternate Date: _____
 Overnight Trip: YES Date of Return: 05/12/2026
 Number of Buses needed: 1 Is Handicap bus required? Yes
 Has the Transportation Supervisor been contacted? No
 Is Personal Vehicle being used? No
 Proof of vehicle liability insurance on file at School? N/A

Has the Cafeteria been contacted? N/A
 Has School Nurse been notified of Field Trip? Yes

Total Number of Chaperones: Administrators _____ Teachers 3 Teacher Assists _____
 Parents _____ Others _____
 Destination: Nashville
 Time of Departure: 7:00 AM 5/11 Time of Return: 5:00 PM 5/12

Purpose of Trip:

End of year trip

Field Trip Activities:

State Capitol, Opry Mills, Escape Room, lunch at mall, wax museum, ziplining, swimming at hotel

***EMAIL LESSON PLANS TO ALL AUTHORIZED APPROVERS FOR FOLLOW-UP. ***

Approval Signatures:

Principal: Jenifer Clark Date: 03/27/2026
 Supervisor: Michelle Good Date: 03/27/2026
 Director of Schools: Eddie Pruett Date: 04/07/2026

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant LH

Version Creation Date: 09/24/2025 13:46:05

Assignment History and User Actions

- Employee (Lori Dodd) self-assigned the task at 02/25/2026 10:20:47.
- Primary Person (Lori Dodd) submitted changes to the task at 02/25/2026 10:50:40.
- Recipient 1 (Jenifer Clark) submitted changes to the task at 03/27/2026 11:51:43.
- Recipient 2 (Sonya Goad) submitted changes to the task at 03/27/2026 13:47:09.
- Recipient 3 (Eddie Pruett) submitted changes to the task at 04/07/2026 12:20:45.
- Recipient 4 (Laura Ward) submitted changes to the task at 04/07/2026 12:34:08.
- The Task was completed at 04/07/2026 12:34:08.

School Volunteer List

1. Dyer

2. GCHS

- a. Joetta White
- b. 228 Milan Highway
- c. Trenton, Tn. 38382
- d. Joetta.t.white@hotmail.com
- e. 731-414-9586
- f. Mrs. Joetta White is a longtime, faithful volunteer and supporter of the GCHS Agriculture Department and FFA. She has always been willing to jump in and help as needed with GCHS farm animals, greenhouse plants, and FFA events. This year has been no exception to Mrs. Joetta's generous service to our students, teachers, program, and community. In fact, she has gone above and beyond even more than in years past due to Mrs. Lindsey Norman's, current Agriculture teacher, back injury, surgery, and recovery. Here are some of the many things that Mrs. Joetta does for us at GCHS. She helps with our very popular Kid Camp, which is a week-long summer camp under the guidance of our GCHS students and teachers, designed to introduce young students to many aspects in agriculture including flower and vegetable production, Equine Science, Beef Cattle, Poultry Production, and lots of hands-on experience with goats. In addition, she attends summer goat practices where students learn how to train and show goats, provides feedback for our competitive FFA teams, and helps cook breakfast each year for FFA week. She feeds or walks through to check on students when they are feeding animals or caring for the greenhouses while teachers and part of our students are attending FFA events. Mrs. White also helped us earn a grant to install a saddle lift at the horse arena and organized the 4th Grade Agriculture Day at the Gibson County Fairgrounds this year and every year. She consistently serves on the Gibson County Jr. Livestock Association and assists with many different activities during the Gibson County Fair Week in the Fall.

As you can see by the many items mentioned above, Mrs. Joetta White is an incredible asset to our students and the Agriculture Department at GCHS; however, she does even more to motivate our students by her positive, encouraging words and the constant example of her servant's heart. As hinted at above, she truly went the "extra mile" this year during Mrs. Norman's medical protocol and the ice storm by driving Mrs. Norman to school to check on greenhouses and feed animals, driving her to doctor appointments, carrying her daughter to school, and assisting with groceries and home life. Mrs. Norman states, "I could not have made it without her." This is why we overwhelmingly would like to nominate Mrs. Joetta White for Gibson County Special School District Volunteer of the Year. We are very blessed to have her at GCHS and know that she is an integral part of our award winning FFA program and a huge benefit to our students.

3. Kenton

4. Rutherford

- a. Sara Williams
- b. 118 B Green Valley Road
- c. Trenton, TN 38382
- d. Se_carroll@outlook.com
- e. 731-693-1307
- f. Ms. Williams has organized volunteers for Harvest Festival, Honor Roll prizes, Field Day, Concession stand, and many other areas of the school. Ms. Williams has served as Booster Club president for the past two years. She has always kept "all students" in mind when meeting the needs of RJHS students. Sara helped get both teachers lounges decorated with a complete make-over equipped with coffee makers, cups, coffee pods, icemakers, and purified water systems.

5. SGCES

6. SGCHS

- a. Rance Thetford
- b. 437 Cumberland Street
- c. Medina, Tn. 38355
- d. Rthetford10.rt@gmail.com
- e. 731-217-8052
- f. For the past five years, Mr. Rance Thetford has been an invaluable and dedicated part of the South Gibson County basketball program. He currently serves as the official scorekeeper for the South Gibson County High School Lady Hornets basketball team as well as the middle school girls' basketball program. His consistent commitment to both schools and to our athletic programs has proven essential to the day-to-day operations and success of each season. From day one, Mr. Thetford has demonstrated unwavering dedication. He has faithfully volunteered his time at every home game and has attended every single road game over the past five seasons. His commitment goes above and beyond expectations, as he has also traveled with the team to the State Tournament three consecutive years, often using personal vacation days from work to fulfill his responsibilities. His reliability, consistency, and willingness to serve have made him a vital asset to the South Gibson County Basketball program. Mr. Thetford takes great pride in his role and has become someone whom coaches and players trust and depend on. His presence on game days is something the entire program has come to appreciate and value. His passion for South Gibson County and dedication to our school community extend beyond himself, as he has encouraged and supported his daughter, Ms. Neely Rae Thetford, in volunteering her time as the middle school girls' basketball manager. The Thetford family exemplifies what it means to have a servant's heart and a genuine passion for serving others. Game days truly would not be the same without Mr. Thetford's commitment, professionalism, and positive spirit. For his years of selfless service, unwavering dedication, and profound impact on our students and community, it is with great pride that we nominate Mr. Rance Thetford for the TSBA School Volunteer Award.

7. SGCMS

- a.
- b.
- c.
- d.
- e.
- f.

8. Spring Hill

- a. Sam Green
- b. 1 Brazil Schoolhouse Road
- c. Trenton, TN 38382
- d. Greenfarms@icloud.com
- e. 731-414-1919
- f. Mr. Sam Green has worked tirelessly to support our Spring Hill School. He has led countless initiatives to raise money for our school. Mr. Green has also helped to get outside organizations involved in helping our school. Spring Hill School is a rural school located miles away from businesses and without the help of people like Sam Green, it would be difficult for our school to continue to provide for our students the way we have. These efforts include providing all school supplies for every student and providing Christmas for close to 10% of our students.

9. Yorkville

Bid Recap – GCSSD Copy Paper Bids April 2026

Vendor	Bid Amount Per Case	Total Bid
Veritiv	\$28.80	Did not bid all cases, only a truckload
Liberty Paper	\$29.25	\$26,910.00
Quill	\$40.99	\$37,710.80
Contract Paper Group		Missed Deadline

Recommendation: Move forward with the Liberty Paper Bid for 920 cases at \$29.25 per case for a total of \$26,910.00

There is no need to amend the budget.

Bid Recap

Rooftop HVAC Roof Units

Option 1 – 15 Units over East Hall SGCHS

Option 2 – The 15 units at SGCHS and 11y Units at SGCMS over classrooms

<i>Vendor</i>	<i>Bid Amount</i>
Heglar Option 1	\$232,310
Allied Services Option 2	\$178,365.36
Heglar Option 2	\$368,129
Allied Services Option 2	\$287,825.77

Recommendation: Proceed with the Allied Services bid for Option 2 for \$287,825.77. This amount was included in the 2025-2026 budget.



March 9, 2026

Mr. Stephen Powell
Gibson County Special School District
130 Trenton Highway
Dyer, Tennessee 38330

Dear Mr. Powell:

Per our conversation, we are currently under contract with Sourcewell for the purpose of supplying Blue Bird/Micro Bird buses throughout the State of Tennessee. Using the Sourcewell published pricing, we can provide you with an 18+1 passenger Micro Bird, Type A special education school bus for \$128,331 that includes: track seating on driver's side, the first seat on each side has two child restraint seats and two lap and shoulder belts, and the rest of seats have lap and shoulder belts.

All you need to do to finalize the transaction is to issue a purchase order to us for the amount stated above and reference the Sourcewell contract number 063020-BBB. We will then order the bus through Sourcewell and provide any documentation necessary to finalize the order.

If you have any questions, please feel free to call me. Thanks for your business and I look forward to working with you.

Regards,

Paula Rieger

Paula Rieger
Regional Sales Manager

PR/ts



Sourcewell QUOTE

Sourcewell Contract Number 063020-BBB

SUBMITTED TO: Gibson County Special School District

PASSENGERS: 18+1

BUS TYPE: Micro Bird, Type A Special Education School Bus
18 plus 1 wheelchair to include track seating on drivers' side, the first seat on each side has 2 child restraint seats and 2 lap and shoulder belts, and the rest of seats have lap and shoulder

FLOOR PLAN: belts.

BID PRICE: \$128,331.00
Central States Bus Sales, Inc.
303 Business Park Drive

BID SUBMITTED BY: Lebanon, TN 37090

State Dealer License # 14796

Authorized Representative: Paula Rieger Federal ID #: 43-1051799
Regional Sales Manager

Parts and Service Facility Location: 303 Business Park Drive Phone
Lebanon, TN 37090 Number: 615-466-5040

Signature: Paula Rieger

Date: March 9, 2026

All units meet or exceed State and Federal regulations.

SH	5th-8th
7:50-8:30	CTE
8:30-9:10	Activity
9:10-9:25	Student travel
9:25-10:35	Class 1
10:35-11:45	Class 2
11:45-12:00	Computer w/TA
12:00-12:25	lunch
12:25-1:35	class 3
1:35-2:45	class 4

Teacher travel

York	5th-8th
7:50-8:30	CTE
8:30-9:10	Activity
9:10-9:25	lready
9:25-10:35	Class 1
10:35-11:45	Class 2
11:45-12:00	Computer w/TA
12:00-12:25	lunch
12:25-1:35	class 3
1:35-2:45	class 4

Rutherford	5th and 6th
8:00-9:10	Class 1
9:10-10:20	class 2
10:20-11:00	CTE
11:00-11:40	Activity
11:40-12:05	lunch
12:05-1:15	Class 3
1:15-2:25	Class 4
2:25-2:55	Thrive

Rutherford	7th and 8th
8:00-9:10	Class 1
9:10-10:20	class 2
10:20-11:00	Activity
11:00-11:40	CTE
11:40-12:10	Thrive
12:10-12:35	Lunch
12:35-1:45	Class 3
1:45-2:55	Class 4

Dyer	5th and 6th
8:00-9:15	Class 1
9:15-10:25	Class 2
10:25-11:35	Class 3
11:35-12:00	Soar
12:-12:25	lunch
12:25-1:05	Activity
1:05-1:45	CTE
1:45-2:55	Class 4

Dyer	7th and 8th
8:00-9:15	Class 1
9:15-10:25	Class 2
10:25-11:35	Class 3
11:35-12:00	lunch
12:-12:25	soar
12:25-1:05	CTE
1:05-1:45	Activity
1:45-2:55	Class 4

Company
K12

Pearson

EdOptions/Edmentum

Imagine Learning

Method of delivery

Core classes 2-3 times per week virtually

Electives once per week virtually

Office hours are available weekly

Elementary students also have homeroom and small groups for phonics

Most schedules have around 3 hours of live instruction per day

Core classes meet virtually once per week

Electives meet virtually once every other week

K-2 have daily live literacy sessions

Office hours are held throughout the week

Students can make 1:1 appointments as needed

Teachers will reach out to students who are struggling

Synchronous live sessions for elementary (Monday through Thursday)

Asynchronous for middle/high but does have live synchronous support sessions as needed

Can offer synchronous for middle/high but would increase cost

all grade levels are asynchronous

Can get live instruction for grades K-5 with additional cost

office hours are available for students to get help with teacher

Cost

K-12 course - \$950 per year

Student mentors - \$375 per year

Digital Content Grade K-5 \$200 per student

Digital Content Grade 6-12 \$100 per student

Materials - \$100 per subject

K12 Skills Library \$50 per student

Sample Full time student pricing

four core courses \$3800 annually

two electives \$1900 annually

Mentor \$375

Total cost ~ \$6,000

\$2,889 per license per academic year

\$1,489 per license per semester

\$497 per individual course per year

trainings for admin/teachers - \$400-\$1,500 depending on options

Elementary - \$2,700 per student per year

Middle/High - \$2,250 per student per year

Elementary - \$2,000 per student per year

Elementary workbooks - \$100

Elementary total cost - \$2,100

Middle/High - \$700 per course per year

Estimated cost middle school - \$2,800

Estimated cost high school - \$2,800

Districts utilizing in Tn.

Lewis County
Union County

Additional notes

This is the most expensive model and they a

Sullivan County
Johnson City
Robertson County
Rutherford County
Overton County
Meigs County
Morgan County
Polk County
Grundy County
Hamilton County
Roane County
Perry County

They do have a former assistant superintenc

Franklin County
Lincoln County
Williamson County

We currently use this program in our credit r

Sumner County
Robertson County
Metro Nashville (Credit recovery and one off courses)
Maury County (Credit recovery and one off courses)
Putnam County (virtual for alternative and non-traditional students)
Warren County (Credit recovery)
Millington (Secondary online and virtual courses)
Lakeland (Alternative school)
Bartlett (Credit recovery and one off courses)
Dyer County (Credit recovery and one off courses)
Rhea County (One off courses)
Hamilton County (Credit recovery)
Knox County (Credit recovery and one off courses)

also have a statewide model if that is something the board desires. At the moment, I would not recommend

dent that is working with them that created a virtual school in East Tn. that would be a big support and help in

recovery program.

going with a statewide program. The additional mentor does provide another layer of support that would hel

in navigating the application process.

lp ensure success.

K12TM

**Learning
Solutions**

Your Partners

Dr. Navi Cabrera

Senior Director of Learning Solutions



Dr. Wilbern Simpson

Lead Partner Success Sr. Manager



Pricing

Product	Price
6-12 semester course - FT	\$475 (per student a semester)
K-5 annual course - FT	\$950 (per student annually)
Student Mentors	\$37.50 monthly per student
Digital Content Grade 6-12 Semester Course License (curriculum only)	\$100(per student a semester)
Digital Content Grade K-5 Annual Course License (curriculum only)	\$200 (per student annually)
Materials	\$100 per subject (mostly Elementary, science, AP, and specialized electives)
K12 Skills Arcade/K12 Library	\$50 per student

Discounts	
250/500/1000+ students	5%/7%/10%
Multi-year contracts	2% Additional




Sample FT student pricing	
4 core courses	\$3800 annually
2 electives	\$1900 annually
Mentor	\$375 annually
FT Services	materials, in-district testing, and ancillary software (Skills Arcade, K12 Library, Learning Hub, etc.)
Total cost	\$6000

Local Option Prioritization

k12 Why K12 ▾ Academics ▾ Student Life ▾ Enroll ▾ Find a School 🔍 [More Info](#) [Enroll Now](#)

Select Grade(s) ▾ Tennessee ▾ [Search](#) [Outside the U.S.?](#)

Tuition-Free & Tuition-Assisted (2) Tuition-Based (5) All Schools


Volunteer State Virtual Academy Tennessee 

GRADES K-12 TUITION-FREE ⓘ

← At a Glance →

- 📄 Career and college prep
- 📄 Special education
- 👤 Gifted & talented Program
- 👤 English language learner program(ESL)

[Request Info](#) [Apply](#)

Tennessee Virtual Academy 

GRADES K-10 TUITION-FREE ⓘ

← At a Glance →

- 📄 Career and college prep
- 📄 Special education
- 👤 Gifted & talented Program
- 👤 English language learner program(ESL)

[Request Info](#) [Apply](#)

Engaging Local Homeschoolers

Grow total enrollment by accommodating demand for in-home and virtual school.



Accommodate Demand for School at Home

Offer a FLEX option as a part of your program to allow families the ability to create their own school model.



Enroll New Students

Powerful and personalized marketing and enrollment services appeal to homeschool families new to virtual learning or seeking a specific type of flexibly-scheduled at-home learning.



Realize New Funding

Accommodating homeschool communities represents net-new per pupil funding to the participating. Combined with existing online school demand, enrolling a portion of local homeschool community would bring significant funding – and revenue margins – to district for various initiatives.

COMPANY CONFIDENTIAL

K12 Enrollment Efforts

K12 Enrollment Center provides district targeted support in the areas of:



- **Prospective Parent Outreach and Consultation Services**
 - District-dedicated call center with text/email/chat capabilities
 - Consultation with families to outline district acceptance criteria, next steps, important dates
- **Compliance Document Collection and Processing**
- **Enrollment Services Management**
 - Manage open/close dates, deadlines, and start dates for various cohorts
 - Manage caps, waitlists, and eligibility escalations

K12 Marketing Efforts

K12 Marketing provides a geographic-specific marketing plan for the that would include:

- Engagement of local media
- Paid media (radio, TV)
- Paid social
- Search engine marketing
- Search engine optimization
- SMS campaigns



Full Spectrum of Virtual School Service

Stride: K12 Managed Schools



Statewide Virtual School Managed by US

- Statewide Diploma Granting
- Instructional Services (Full)
- Education Products and Related Services
- Technology Services
- Academic Services
- Administrative Services
- Student Retention and Re-engagement Services
- Marketing and Enrollment
- Student Services
- Financial Management Services

District Virtual School/Program Managed by US

- District School or Program
- Instructional Services (Full)
- Education Products and Related Services
- Technology Services
- Academic Services
- Administrative Services
- Student Retention and Re-engagement Services
- Marketing and Enrollment
- Student Services

District Virtual School/Program Managed TOGETHER

- District School or Program
- Instructional Services (Shared)
- Education Products and Related Services
- Technology Services
- Academic Services
- Administrative Services
- Student Retention and Re-engagement Services
- Marketing and Enrollment

District Virtual School/Program Managed by YOU

- Statewide, School, Program
- Instructional Services (Shared)
- Education Products and Related Services

Demo Information

URL:
<https://learn1.k12.com/>



Grade Levels	Teacher Usernames	Student Usernames
High School	HSInstructor	DFHSDemo
Middle School	MSInstructor	MS6thDemo
Elem. School	K5Instructor	K5KinderDemo
Password for all accounts	Renew@25	Renew@25



K12™ Learning Academy

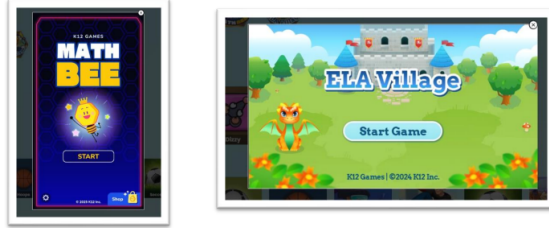
Accreditations



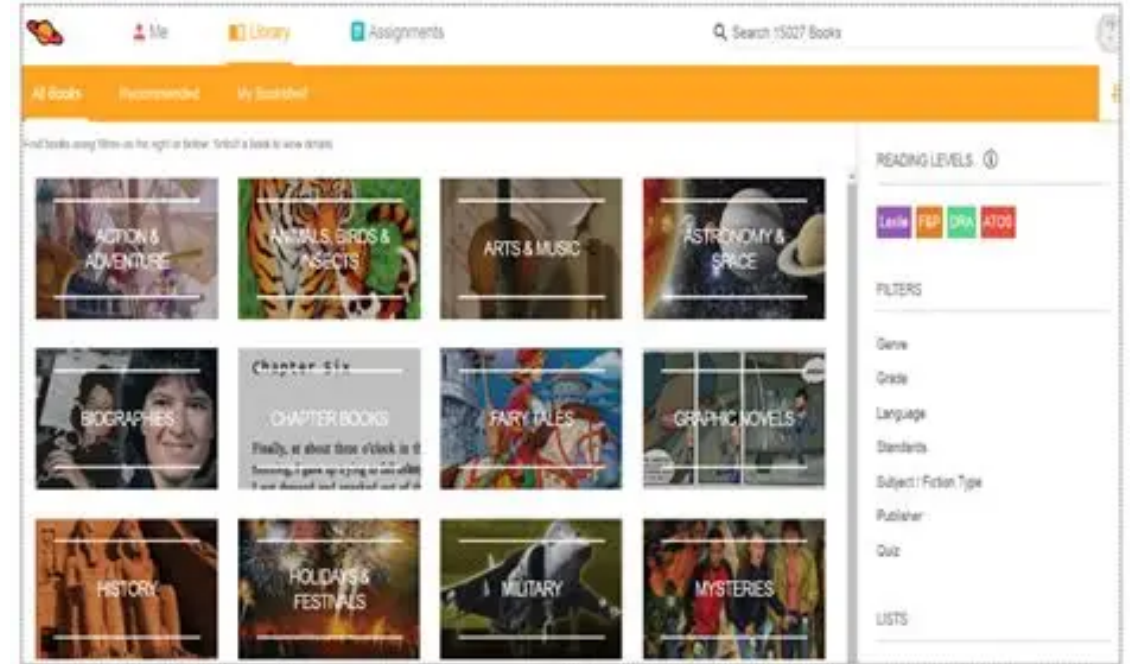
Free Access with our FT student license:

K12 Skills Arcade Newest Features

1. We've enhanced our platform's game-based learning experience! Students can now access ELA Village and MathBee directly within our student app and earn Skills Arcade coins for the time they spend in each game. We are expanding our skill content options to provide students with the best resources tailored to their learning needs.



2. Teachers can now assign mobile-compatible quizzes to students, allowing them to solve problems on the go!
3. Students can earn coins in K12 Library by completing a variety of reading activities. K12 Library students can track their coins in their dashboard and launch a link to Skills Arcade where they can spend their coins to play brain break games.



K12 Zone



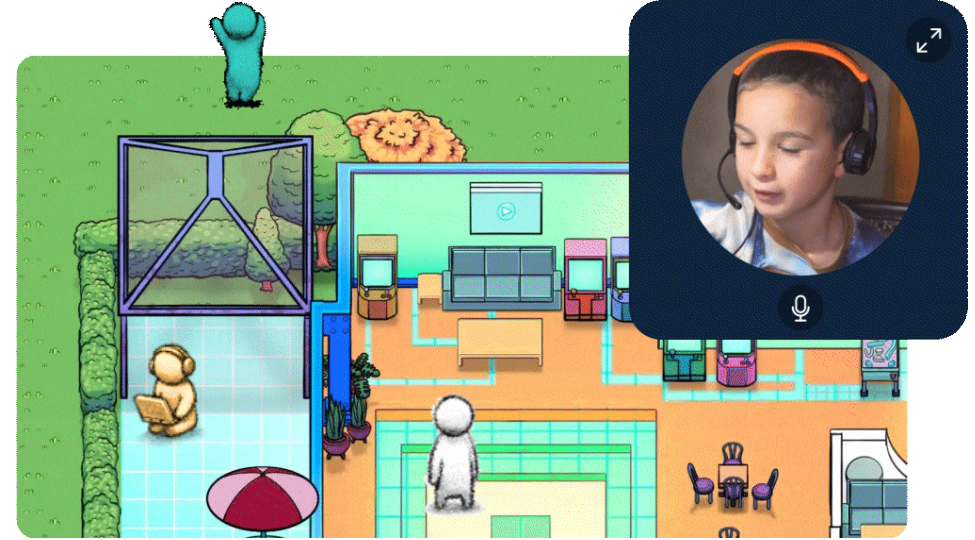
In-Zone Activities

Students can gather their friends to play collaborative games, decorate their lockers, join the Gratitude Garden, adopt virtual pets, and much more.



Virtual Field Trips

Students can explore virtual field trips in the Zone. Travel to the White House, learn about sea life, and more—the world is your oyster!



School Resources

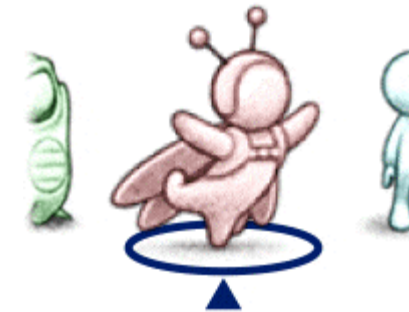
Students in the Zone can get tutoring help, join club meetings, visit the Career Corner, participate in service events, and more.



Social Events for Students

Students in the K12 Zone have plenty of opportunities to connect, like watching movies together, participating in talent shows, and attending school dances.

<https://zone.k12.com/try-it>



Credit Recovery

Credit Recovery High School Courses

We offer online credit recovery course options across subjects, including English, math, science, history, and electives. Course availability varies by school and is subject to change. Here are some example offerings that may be available to your student:

English	Math	Science	History	Electives
English 9 English 10 American Literature British and World Literature	Algebra I Integrated Mathematics I Geometry Integrated Mathematics II Algebra II Integrated Mathematics III	Physical Science Earth Science Biology Chemistry	World History Modern World Studies Geography* U.S. History Modern U.S. History U.S. Government and Politics* U.S. and Global Economics*	Spanish I Health* Physical Education*

Career Pathways



Agriculture, Food & Natural Resources

[Learn More](#)



Business Management & Administration

[Learn More](#)



Criminal Justice & Community Services

[Learn More](#)



Hospitality & Tourism

[Learn More](#)



Information Technology (IT)

[Learn More](#)



Marketing

[Learn More](#)



Education & Training

[Learn More](#)



Engineering & Manufacturing

[Learn More](#)



Health Sciences

[Learn More](#)



Visual Arts & Communications

[Learn More](#)

Student Progress Tracking

All Alerts High Medium Low All students Search

1 2 -

Student	Risk Index	Trend	Last Contact
Lucas Ramirez	<div style="width: 100%;"><div style="width: 100%;"></div></div> 100	→ -0	7 days ago
Emily Samuels	<div style="width: 85%;"><div style="width: 85%;"></div></div> 85	↑ +14	3 days ago
Brandon Green	<div style="width: 83%;"><div style="width: 83%;"></div></div> 83	↑ +14	4 days ago
Lucas Peterson	<div style="width: 78%;"><div style="width: 78%;"></div></div> 78	↑ +14	4 days ago
Jacob Evans	<div style="width: 73%;"><div style="width: 73%;"></div></div> 73	↑ +14	4 days ago
¹ Michael Bynes	<div style="width: 68%;"><div style="width: 68%;"></div></div> 68	↑ +14	4 days ago
Jill Smith	<div style="width: 63%;"><div style="width: 63%;"></div></div> 63	↑ +14	4 days ago
Sarah Erickson	<div style="width: 36%;"><div style="width: 36%;"></div></div> 36	↓ -9	5 days ago
¹ Hannah Richardson	<div style="width: 29%;"><div style="width: 29%;"></div></div> 29	↑ +14	1 day ago
Emily Woods	<div style="width: 26%;"><div style="width: 26%;"></div></div> 26	↑ +14	3 days ago
¹ Abigail Cooper	<div style="width: 25%;"><div style="width: 25%;"></div></div> 25	↑ +14	3 days ago
Jack Bell	<div style="width: 22%;"><div style="width: 22%;"></div></div> 22	↓ -9	about 11 hours ago

Lucas Peterson 78

Last Login 09/01/2024 3:52 p.m. [Send Message](#)
Lucas.Peterson@aspiredemo.com

Overview **Notes** History Contacts Mastery

Course	Grade	Zeros	Missing Assignments	Last Access	Latest Submission
Biology	69.6	1 (show)	3 (show)	08/30/2024	08/15/2024
Calculus BC	62.1	0	1 (show)	09/01/2024	09/01/2024
English Literature	75.0	0	0	08/29/2024	08/28/2024
Government and Economics	67.9	0	6 (show)	09/01/2024	08/16/2024
U.S. History	61.6	0	2 (show)	09/01/2024	08/21/2024

Overview **Notes** History Contacts Mastery

Acknowledge Alerts

There are no active Alerts.

[Save](#)
[Print](#)

Activate Alert

Select tags

Date & Time	Author	Course	Note	Delete
08/31/2024 2:39:03 AM	Suzanne Morgan	Biology	No noticeable improvement in grades or participation. Requesting parent meeting.	
08/31/2024 2:39:03 AM	Suzanne Morgan	Biology	Student's parents were contacted as student is currently failing the class due to lack of participation Parent Contact	
08/31/2024 2:39:03 AM	User Messaging	-	Email message sent. Subject: Well Done!	



Parent Progress Report -Biweekly


Users with admin-level access will have the capability to generate progress reports in bulk:

- For the entire school
- For specific Canvas sub-accounts
 - For a designated group of students

Schools can choose a date for the email delivery and personalize the email template sent to students and parents

Instructors can effortlessly create progress reports for all students in a course with just one click—perfect for periodic check-ins with students or parent-teacher conferences!

Lucas Peterson   78

 **Last Login** 09/01/2024 3:52 p.m. [Send Message](#)
Lucas.Peterson@aspiredemo.com

[Overview](#) [Notes](#) [History](#) [Contacts](#) [Mastery](#)

Course	Grade	Zeros	Missing Assignments	Last Access	Latest Submission
Biology	69.6	1 (show)	3 (show)	08/30/2024	08/15/2024
Calculus BC	62.1	0	1 (show)	09/01/2024	09/01/2024
English Literature	75.0	0	0	08/29/2024	08/28/2024
Government and Economics	67.9	0	6 (show)	09/01/2024	08/16/2024
U.S. History	61.6	0	2 (show)	09/01/2024	08/21/2024

Personalized Dashboard

Canvas LMS

The screenshot displays a user interface for a K12 Canvas LMS dashboard. On the left is a vertical navigation sidebar with icons for Teacher #, Dashboard, Courses, Studio, Plan, Messages, History, Resources, and My Newrow. The main area is titled "Dashboard" and contains a grid of 12 course cards. Each card features a colorful header with an icon, a title, a course ID, a description, and a set of icons for communication and navigation.

Course Title	Course ID	Description
Health	HLTH02	Health 202
Biology	BIO02	Biology - Animal Biology 101
World History	HIS03	History - World History 103
Healthcare Explorations	HLTH01	Literature and Society
Fine Art	ART01	Introduction to Fine Art Analysis
Business Information	BUS01	Business Ethics
Algebra I	MTH01	Algebra Overview
Music Appreciation	MUS01	Moden Music
Chinese I	WLG01	Chinese Language 1
American Literature	LIT21	Poetry and Prose
Orientation	ORN01	Intro to Online Learning

A large blue rectangular graphic containing the K12 logo in white. Below the logo, the text "K12 School" is written in white on the left, and "K-5 Student Dashboard Overview" is written in white on the right.



COMPANY CONFIDENTIAL

Instructional Options



**Live National
Schedule of
Lessons**



**1-1 Monthly
Connects**



**Mentors:
Academic
Coach**



**Lead
Interventionists
: Monitor
Progress**



**Academic
Support Team
M-F; 8am-8pm
Chat/Phone**

Services

Curriculum

- Cognia accredited
- Standards aligned
- Credit Recovery
- Dual Enrollment
- AP and Honors
- STEM

State Certified Instructors

- State aligned certification
- Expertise in online instruction and engagement
- Critical shortage areas like STEM

Asynchronous Learning

- Summer school
- Student can start any day
- 20 weeks timeframe to complete semester courses
- Students work independently
- Access to our live national instructional lessons
- Academic support team available M-F 8am-8pm

Custom Virtual School

- Your hours and school calendar
- Your courses and state graduation requirements
- Your district's scope and sequence
- Our teachers and curriculum
- Optional K12 Zone – virtual simulation of school

K12™



A Virtual Learning Solution for Gibson SSD Families

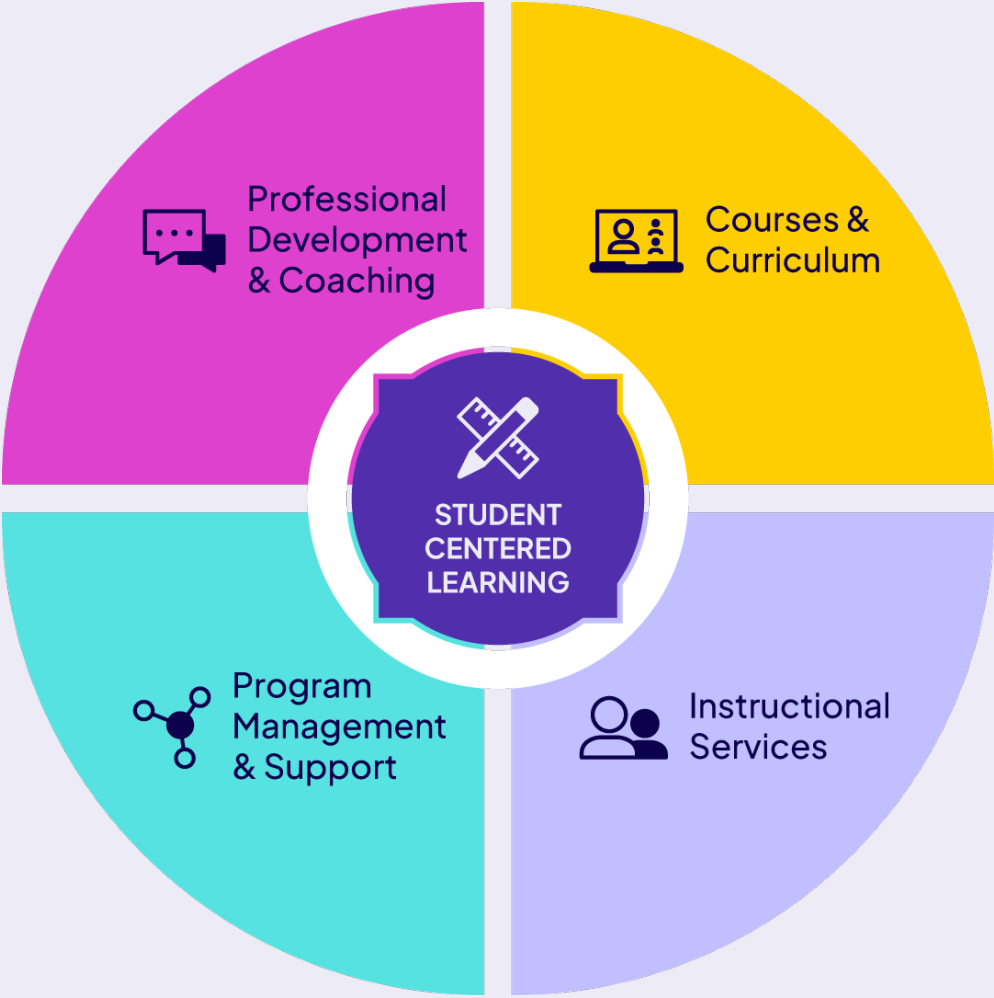
3.13.26

Pearson Virtual Schools – Mission & Company Experience

- Our mission is to help each student maximize their potential and meet the highest performance standards through a uniquely individualized learning program.
- Pearson partners with charter school boards, school districts, state entities, and non-profits, and is currently serving over 110,000 students via full-time virtual education in 31 states.
- Additionally, we reach thousands of students through hundreds of district/school partnerships.
- Since 2001, we have successfully served more than 1 million students using our products and services.



Meet Pearson Connexus



Online Courses and Curriculum



- Access to the widest range of courses for K-12 learners (more than 600) aligned to Tennessee standards
- Academic Courses
- Gifted and Talented Courses
- Honors/AP Courses
- CTE/Electives
- World Languages
- NCAA Approved Courses
- Cognia Accredited
- Expand choices and opportunities
- Physical materials provided with some courses

Instructional Services



- Tennessee K-12 teachers deliver synchronous, real-time instruction in an online classroom – weekly for Core; elective schedules vary by course
- Additional 1:1 personalized instruction provided during office hours/by appointment
- Grading of all projects and assessments, and progress monitoring to ensure student success
- Students enrolled full time with Pearson teachers in grades 6-12 also receive additional layer of support via an advisory teacher
 - Monitors student participation and performance, assists students in navigating Pearson’s technology and systems, and facilitates communication between the student and the subject matter teacher as needed.
- Partners can use a combination of their district teachers and Pearson teachers

Synchronous Instructional Support

Live Synchronous Classes/Live Lessons (K-12)

Offered weekly for core courses; elective meeting frequency varies according to course

Teacher Time Sessions (K-12)

Offered a minimum of three hours per week for students to drop-in individually or work in small groups with their teacher

Student/Teacher 1:1 (K-12)

Available by appointment

Targeted Small Group Intervention Sessions (K-12)

Offered weekly for small group intervention sessions focused on mastery of broader concepts

Live Literacy Sessions (K-2)

Offered daily for ELA students in grades kindergarten through second grade

Homeroom Huddle and DISH (Drop In and Say Hi) (K-5)

Offered Mondays and Fridays as an opportunity to build community in the virtual classroom

Advisory Teacher (Full Time Students 6-12)

Available Monday-Friday on demand and by appointment

Serving Special Populations

- Pearson teachers are GenEd teachers
- Accommodations can be provided to students with IEP and 504 plans, as well as ELL students
- IEP or 504 plans can be uploaded to the EMS
- Special Populations leadership available to meet at the start of the school year for a successful launch
- Dedicated Special Populations specialists liaise with GenEd teachers to provide support/guidance on accommodations
- GenEd teachers will attend IEP meetings and/or provide documentation for meetings
- District remains the LEA
- Case Managers/Counselors have transparency in student activity and performance



Common Accommodations

- Retaking tests/quizzes
- Extra time on assignments/tests
- Reeducations in activities, content, assignments and/or tests
- Restating or clarifying directions/instructions
- Provide copies of presentation notes
- Utilize accessibility tools
- LiveLesson recordings available

Program Management & Family Engagement



- Program Management/District Success Partner
 - Provides ongoing operational support to ensure student achievement
 - Ensures a smooth program start and champions fidelity of implementation
 - Offers consultative support related to effective online program implementation
 - Provides guidance in monitoring student data & identifying performance trends
- Implementation Specialist
 - Facilitates program launch
- Family Support
 - Virtual Information Session to share program details and answer questions
 - Marketing assets for district use

Team Experience

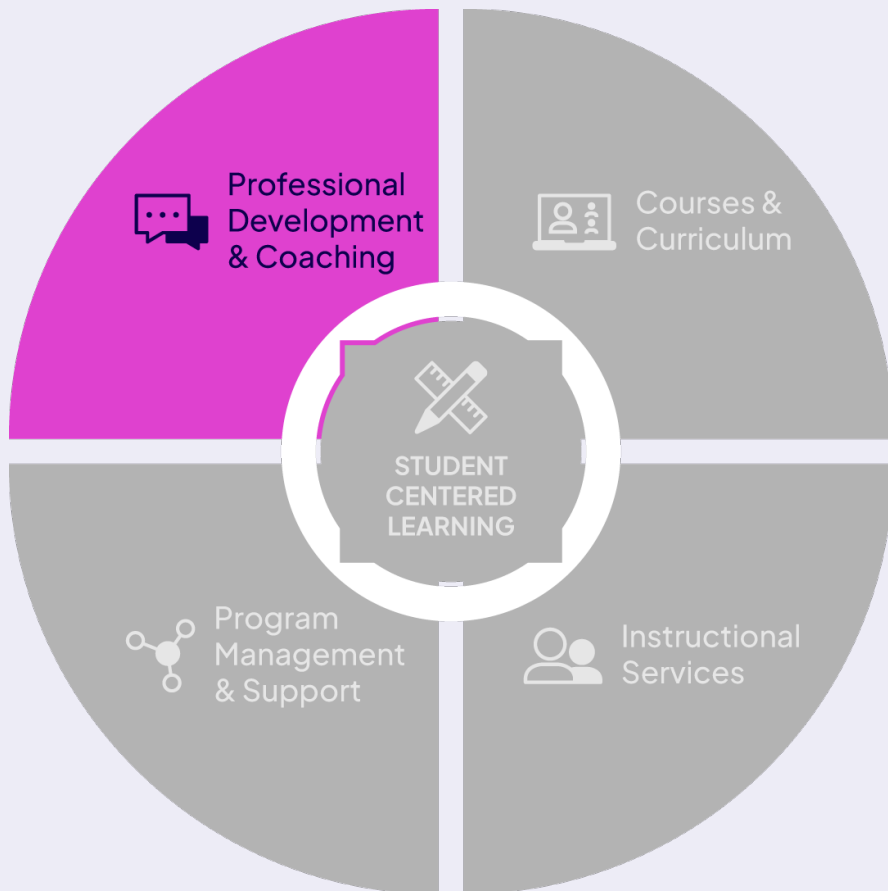
- District Partnerships team members have an average of 10 years of service at Pearson
- More than 70% of team members are former educators/administrators



Pearson Virtual Schools District Partnerships Team at DLAC - February 2025

Training and Professional Development

- Resources to empower district Program Coordinators
 - Synchronous start-up training for administrators and teachers
 - 24/7 access to online resources via Help portal
 - True TEAM of support!



Administrator Trainings

- Prior to the start of school
 - Synchronous Administrator Training
 - Getting Started
- Resources available throughout the school year
 - Additional Administrator Training
 - Reporting on Student Performance (synchronous)
 - Program Management
 - Help Portal 24/7/365

Licenses and Pricing

- All licenses are reusable/refillable, providing flexibility as students move in and out of the program
- Pricing is grade and course agnostic; you may enroll students in any courses in our catalog for one license fee
- Some courses include physical materials, the cost of which is included in the license fee. Materials are shipped to the students at no additional cost.



Partnering for Impact: What District Leaders Are Saying About Pearson Virtual Schools

97% of partners are very satisfied with their program management support.

"[She] makes me feel valued and heard... I've never felt like our small program didn't matter."

97% of partners agree that PVS supports their district's mission and vision.

"[PVS] has been a valuable support in helping our district advance towards our goal."

95% of partners agree that consistently addresses the needs of their students.

"Our partnership with Pearson continues to thrive and positively affect the educational experience of our students."

Source: Fall 2025 Customer Survey

Partnering with Pearson



Pearson Responsibilities

- K-12 Curriculum
- Intuitive online platform with access to real-time student performance data
- (Optional) Instructional services delivered by TN-certified K-12 teachers
- Implementation Specialist + District Success Partner
- Live training at start of school; resources available throughout the school year
- Marketing/student recruitment guidance
- Family Engagement Info Session

District Responsibilities

- Overall accountability/program oversight
- Marketing/student recruitment (with Pearson guidance)
- Enrollment and academic placement
- School counseling and special education services
- State testing and associated assessments
- Socialization opportunities that may include athletics, clubs, field trips
- Grant diploma
- Submission of state reporting
- Provide a district liaison who serves as Program Coordinator in partnership with District Success Partner



**Always
Learning.**

Maribeth Tulenko

410.707.2941

maribeth.tulenko@pearson.com



Pearson Virtual Schools

Proposal for Gibson County Special School District

Maribeth Tulenko | Sales Representative
maribeth.tulenko@pearson.com

January 20, 2026

Information contained in this application includes Connections Education LLC dba Pearson Virtual Schools' copyrighted protected material. All Rights Reserved.



Introduction

The mission of Gibson County Special School District (GCSSD) is to provide learning experiences through which every student will be well prepared for their life, education, and career.¹ GCSSD seeks a partner in education, one who will support its continued success with innovative and flexible solutions during a time when virtual education options are more critical than ever.

Pearson Virtual Schools USA (Pearson) is committed to serving as GCSSD's partner and to helping students achieve both academic and personal success. Pearson is an accredited provider of high-quality, highly accountable online and blended education solutions for students in grades K-12. Our mission is to offer effective, inclusive, and engaging virtual learning solutions that empower students to reach their full potential academically, socially, and emotionally – both in school and career. We do this in four ways, each of which empowers school leaders, teachers, and partners to deliver exceptional educational experiences to their students – Connections Academy, Career Solutions, District Partnerships, and Private Pay Solutions. Pearson offers eligible K-12 students an alternative to the traditional classroom where they can maximize their potential and meet the highest performance standards through a uniquely individualized learning program with high parental involvement and access to high-quality, certified teachers.

Pearson partners with charter school boards, school districts, state entities, and non-profits, and serves an average of over 100,000 students annually via full-time virtual education in 31 states via 42 public virtual schools. Additionally, we have served approximately 30,000 students annually around the US through hundreds of district partnerships. Since 2001, we have successfully served more than 1 million students using our products and services.

Here for You

As many districts learned during the pandemic, online learning is a complicated endeavor. As you plan for 2026-27 and beyond, Pearson is here to provide your administrators and your teachers with a wealth of knowledge, gained from 20 years of experience in the field. Pearson has an unmatched level of knowledge that will help you scale your online learning methods and solutions to fit your needs. With Pearson as your provider, you can jump start your online journey down the right path.

To best support the needs of GCSSD, Pearson proposes its Connexus Solutions—including high-quality online courses and instructional support services—with flexible services and expanded options for students.

Pearson Connexus Sandbox

For a comprehensive look into our K-12 courses, Pearson has generated a Pearson Connexus sandbox for GCSSD. This sandbox can be accessed at the following link: <https://sandbox-gibsoncospecialsd-1-16-26.lms.pearsonconnexus.com/>. Directions for using the Sandbox are at the end of this pricing proposal.

¹ [Gibson County Special School District Strategic Plan](#)



Pricing

Pricing is valid for 60 days from the date of proposal submission. Standard payment terms are 30 days. An additional 5% discount would apply to a 2-year license pre-payment. A 10% discount would apply to a 3-year license pre-payment. Tiered pricing can be made available upon request for higher volume purchases.



Pearson CoursewarePLUS: High-Quality Online Courseware Licenses Bundled with Teaching Services

Product Type	Description	List Price
Full-Time Student Seat with TN-Certified Online Teachers – Academic Year	<p>The Full-Time Student Seat with Certified Online Teacher license is an academic year license that provides for one student to be enrolled in up to eight courses with a Pearson teacher. The credentialed, Tennessee-certified teacher in each course provides student- and teacher-initiated direct instruction, serves as the teacher of record, responds to student-initiated chat, email, and telephone calls; grades assignments; and assigns final grades. Enrollments may be in any courses offered within the Pearson Connexus catalog. If a student completes or withdraws from their assigned courses, this license may be reused for another student.</p> <p><i>Minimum purchase: 8</i></p>	\$2,889 per License per Academic Year
Full-Time Student Seat with TN-Certified Online Teachers – Semester	<p>The Full-Time Student Seat (Semester) with Certified Online Teacher license is a semester license that provides for one student to be enrolled in up to eight courses with a Pearson teacher. The credentialed, Tennessee-certified teacher in each course provides student- and teacher-initiated direct instruction, serves as the teacher of record, responds to student-initiated chat, email, and telephone calls; grades assignments; and assigns final grades. Enrollments may be in any courses offered within the Pearson Connexus catalog. If a student completes or withdraws from their assigned courses, this license may be reused for another student.</p> <p><i>Minimum purchase: 16</i></p>	\$1,496 per License per Semester

<p>Course Seat with TN-Certified Online Teacher – Academic Year</p>	<p>The Course Seat with Certified Online Teacher license is an academic year license that provides access for one student to be enrolled in one course with a Pearson teacher. The credentialed, Tennessee-certified teacher provides student- and teacher-initiated direct instruction, serves as the teacher of record, responds to student-initiated chat, email, and telephone calls; grades assignments; and assigns final grades. An enrollment may be in any course offered within the Pearson Connexus catalog. If a student completes or withdraws from their assigned course, this license may be reused to enroll the same student (or another student) in another course.</p>	<p>\$497 per License per Academic Year</p>
<p><i>Minimum purchase: 47</i></p>		
<p>Course Seat with TN-Certified Online Teacher – Semester</p>	<p>The Course Seat (Semester) with Certified Online Teacher license is a semester license that provides access for one student to be enrolled in one course with a Pearson teacher. The credentialed, Tennessee-certified teacher provides student- and teacher-initiated direct instruction, serves as the teacher of record, responds to student-initiated chat, email, and telephone calls; grades assignments; and assigns final grades. An enrollment may be in any course offered within the Pearson Connexus catalog. If a student completes or withdraws from their assigned course, this license may be reused to enroll the same student (or another student) in another course.</p>	<p>\$275 per License per Semester</p>
<p><i>Minimum purchase: 85</i></p>		



Pearson CoursewarePLUS: High-Quality Online Courseware

Product Type	Description	List Price
<p>Individual Course Enrollment – Academic Year</p> <p><i>Utilizes GCSSD Teachers</i></p>	<p>Each Individual Course Enrollment license provides access for one student to be enrolled in one full academic year course. An enrollment may be in any course offered within the Pearson Connexus catalog. If a student completes or withdraws from their assigned course, this license may be reused to enroll the same student (or another student) in another course.</p> <p><i>Minimum purchase: 390</i></p>	<p>\$59 per License per Academic Year</p>
<p>Individual Course Enrollment – Semester</p> <p><i>Utilizes GCSSD Teachers</i></p>	<p>Each Individual Course Enrollment license provides access for one student to be enrolled in one semester-long course during an academic semester. An enrollment may be in any course offered within the Pearson Connexus catalog. If a student completes or withdraws from their assigned course, this license may be reused to enroll the same student (or another student) in another course.</p> <p><i>Minimum purchase: 720</i></p>	<p>\$32 per License per Semester</p>



Summer School

Product Type	Description	List Price
<p>Summer Course Enrollment <i>Utilizes GCSSD Teachers</i></p>	<p>Each Summer Course Enrollment license provides access for one student to be enrolled in one course during the summer term. An enrollment may be in any course offered within the Pearson Connexus catalog. This license may not be reused or assigned to another student.</p>	<p>\$55 per Course</p>
<p>Summer School Course with Pearson Certified Online Teacher</p>	<p>Each Summer School Course with Certified Online Teacher provides access for one student to be enrolled in one course with a Pearson teacher. Enrollment may be in any course offered within the Pearson Summer School catalog. This license may not be reused or assigned to another student.</p>	<p>\$249 per Course</p>



Teacher Training & Professional Learning

Product / Service	Description	Price
Administrator Training		
Getting Started: Training for Administrators	<p>At the completion of this training, Administrators will have a basic understanding of the administrative tools available in Pearson Connexus, including how to provision users, copy courses, and enroll students and teachers into course sections. This training is required for all new Pearson Connexus customers.</p> <p>Up to 15 Administrators may attend each session. This training is required.</p>	\$400
Reporting on Student Performance²	<p>This targeted training opportunity provides administrators with guidance on how to use Pearson Connexus reporting tools to monitor student performance. This training is geared to administrators who are using Certified Online Teacher services. Up to 15 administrators may attend each session. This session will be presented to GCSSD administrators only.</p>	\$200

² Only required if district elects to use Pearson Teachers.

District-Specific Teacher Training Package

Getting Started: Teaching on Pearson Connexus	<p>At the completion of this training, Teachers will have a basic understanding of how to teach in Pearson Connexus, including how to: navigate course materials; engage/communicate with students; grade assignments and provide student feedback; use basic Pearson Connexus teacher tools, etc. This training is required for all customers planning to use their own District Teachers on Pearson Connexus.</p> <p>Up to 30 teachers may attend each session. This session will be presented to GCSSD teachers only.</p>	\$600
Monitoring Student Progress	<p>This targeted training opportunity provides teachers with guidance on how to use Pearson Connexus reporting tools to monitor student progress. This training is best suited for delivery to teachers after they have been working on the platform for 4-8 weeks.</p> <p>Up to 30 teachers may attend each session. This session will be presented to GCSSD teachers only.</p>	\$450
Navigating the Semester Closeout Process	<p>This targeted training opportunity provides teachers with guidance, helpful tips, and important reminders around final grading and closing out the semester on Pearson Connexus. This training is best suited for delivery to teachers towards the end of Fall semester and/or as a refresher at the end of the academic year.</p> <p>Up to 30 teachers may attend. This session will be presented to GCSSD teachers only.</p>	\$450
On Demand Training Resource	<p>Access to just-in-time learning materials, including tutorials, user guides, training materials, implementation ideas, and more.</p>	Included
TOTAL		\$1,500

Add-On Advanced Teaching Training

Getting Started: District Support Staff Training	<p>Upon completion, support staff will understand the student, observer (parent/caretaker), and teacher tools in Pearson Connexus. They will learn to navigate the apps, pull reports, and find resources to support student learning.</p> <p>Up to 30 GCSSD Support Staff may attend. (Up to 2 hours)</p>	\$500
Course Customization Training	<p>At the completion of this training, Teachers will be able to successfully use the course customization features of Pearson Connexus to modify and/or personalize courses.</p> <p>Up to 30 teachers may attend. This session will be presented to GCSSD teachers only.</p>	\$500
Special Populations Training	<p>Pearson’s targeted training opportunity provides online Special Populations Service Providers and Case Managers guidance on how to use the features of Pearson Connexus to support individualized plans for students including IEPs, 504s, Gifted, and English Language Learners.</p> <p>Up to 30 teachers may attend. This session will be presented to GCSSD teachers only.</p>	\$500



Services Included with Partnership

Product Type	Description	List Price
<p>Teaching for Impact</p>	<p>Teaching for Impact is designed to provide teachers with research-based instructional strategies and effective practices for teaching in a virtual or blended learning environment. Each course includes examples of teachers modeling best practices with students, utilizing an online learning platform. Course topics align to the National Standards for Quality Online Teaching and include resources that teachers can use immediately with their students.</p> <p><i>Course: Getting Started with Online Teaching (4 modules)</i></p> <p>Getting Started with Online Teaching is the first course in the Teaching for Impact professional development series. Modules included in this course are: Developing Meaningful Student Teacher Connections, Effective Strategies to Engage Students in Learning, Empowering Students to Take Ownership of Their Learning, and Feedback That Fuels Student Learning.</p> <p><i>Course: Implementing Quality Online Teaching (4 modules)</i></p> <p>Implementing Quality Online Teaching is the second course in the Teaching for Impact professional development series. Modules included in this course are Driving Student Success through Practice and Reteaching, Developing Grit and Persistence, Questioning Strategies that Maximize Student Achievement and Making Real-World Connections.</p> <p><i>Course: Advancing Your Online Teaching Practices (4 modules)</i></p> <p>Advancing Your Online Teaching Practices is the third course in the Teaching for Impact professional development series. Modules included in this course are: Developing Vocabulary to Enhance Student Comprehension, Supporting At-Risk Students, Using Questioning for Productive Discourse in the Virtual Classroom and Fostering Outcome-based Goals.</p>	<p>Included for all teachers with partnership</p>

Implementation Specialist	<p>The Implementation Specialist will be dedicated to ensuring a smooth and successful program launch. A collaborative call between the school client and Pearson will begin the process to gather program objectives and critical academic and technical information. The Implementation Specialist will then build a custom Pearson Connexus Domain based on client preferences. The Implementation Specialist will also facilitate scheduling administrator and teacher user trainings, assigning Pearson teachers, and provisioning courses in Pearson Connexus to prepare the school program for academic success. At the culmination of the process, the dedicated District Success Partner will become the Pearson point of contact.</p>	Included
District Success Partner	<p>A designated Pearson District Success Partner will work directly with the GCSSD-designated Program Coordinator to support the following tasks:</p> <ul style="list-style-type: none"> • Support in driving successful academic performance for your students • Provide management support for GCSSD as the single point of accountability and day-to-day contact • Ensure that all of the curriculum, platform, and instructional resources necessary for successful operation of the program are in place and functioning correctly • Facilitate high-quality communication with program staff • Manage relationships with GCSSD and stay current on district policies, procedures, and legislation • Manage the implementation of the curriculum and school operation protocols • Assist the GCSSD Program Coordinator with implementing any program and/or policy changes • Monitor student performance and provide meaningful recommendations; and • Provide assistance for issue resolution for problems relating to the hardware, software, and services we provided. 	Included

<p>Family Engagement Support</p>	<p>Families should be prepared and well informed as they select a district virtual option for their students. A designated Pearson Learning Facilitator will work directly with GCSSD leadership to plan and host a personalized virtual Family Information Session prior to the launch of the program. During the event, prospective and newly enrolled students and their families will learn more about GCSSD's requirements of the virtual program, receive an overview of Pearson Connexus, view a quick demo of the solution, and participate in a Q&A session. The event can be recorded, and the recording can be made available to the district as a resource for their families.</p>	<p>Included</p>
<p>Learning Coach Support</p>	<p>The parent/guardian, or "learning coach," plays a significant role in online learning. Pearson provides Learning Coach support for families designed to help them make the most of their online learning experience. Parents/guardians can access tips & tricks, best-practices, and information about schedules and how to best support their students' work and keep them on task.</p>	<p>Included</p>

Help Desk Support

For immediate assistance throughout the school year, the School and Application Support Help Desk will be available for efficient and comprehensive support, troubleshooting, information, and guidance for all questions and issues reported directly to them by GCSSD. A dedicated team of Help Desk professionals will answer questions related to the platform (functionality, permissions, roles, reports, etc.), LiveLesson® accounts (synchronous, direct instruction sessions), school or program procedures, and general how-to inquiries.

Included

Pearson does not require GCSSD personnel to manage our systems or provide technical support. In the event of technical issues, Pearson operates a family technical support help desk and a school and application support help desk to answer questions promptly and courteously by email and phone. The school and application support help desk for teachers, administrators, and staff (1-855-318-2460) is available from 8:00 AM – 6:00 PM ET Monday through Friday year-round. The School and Application Support Help Desk may be closed Fridays for team meetings from 3:25–4:00 PM EST. The family technical support help desk (1-888-679-7740) is available from 9:00 AM – 9:00 PM ET Monday through Friday. Technical support hours are subject to change and the teams observe common national holidays. Help desk teams will respond to emails within two hours or the following business day if received after normal business hours.

Additionally, Pearson Connexus gives students, teachers, parents, and staff access to an extensive searchable Online Help system and online training resources 24 hours a day, 365 days a year on topics such as:

- Using the digital learning platform
- Using computer software
- Getting organized in a digital environment
- Helping students succeed in an online environment



Program Success

On many occasions, Pearson has been recognized for its achievements. In the 2022 EdTech Digest Awards, Pearson was named a Finalist in the category of “e-learning, blended, flipped solution or remote solution” in the “Cool Tools” Awards. Pearson was also honored as a finalist in the category of “EdTech Company Setting a Trend” of the “EdTech Trendsetter” Award. Pearson was named a Tech & Learning Winner: 2021 Best Remote & Blended Learning Tools for Primary (K-6) and Secondary (6-12). Tech & Learning judges deemed Connections Academy schools as a standout for helping students, parents, and teachers succeed in new learning environments. Furthermore, Pearson has been recognized for the high quality and excellence of its professional learning opportunities. The Pearson professional learning model has won a Tech & Learning Award of Excellence. Pearson was also recognized as a Codie Award finalist for Best Professional Learning Solution for K-20 Faculty and Administrative Staff. This award recognizes the best educational application or service designed to support PK-12 or postsecondary education institutions in the professional development of faculty and administrative staff.

Our Professional Development Model has also been recognized with a silver award for Best Practices for Distance Learning Programming by the United States Distance Learning Association (USDLA). This prestigious award recognizes organizations that have designed and delivered outstanding and comprehensive best practices in distance learning programming, including program content and delivery, integration of technology, presentation, and impact on participant learning.

Pearson Virtual Schools received Corporate Reaccreditation through Cognia in May 2024. Many noteworthy practices were cited in the final report, including the remark:

“Connections Education LLC dba Pearson Virtual Schools USA is commended for an exceptionally professional and comprehensive online learning program and supporting products. The corporate leaders who participated in the Engagement Review process exceeded all expectations in completing diagnostics, providing evidence, and assisting in a transparent view of the corporation’s programs, processes, and results. The high integrity exhibited throughout the process matches the elevated and relevant self-identified findings that the corporation leadership is encouraged to pursue in its continuous effort for improvement.”

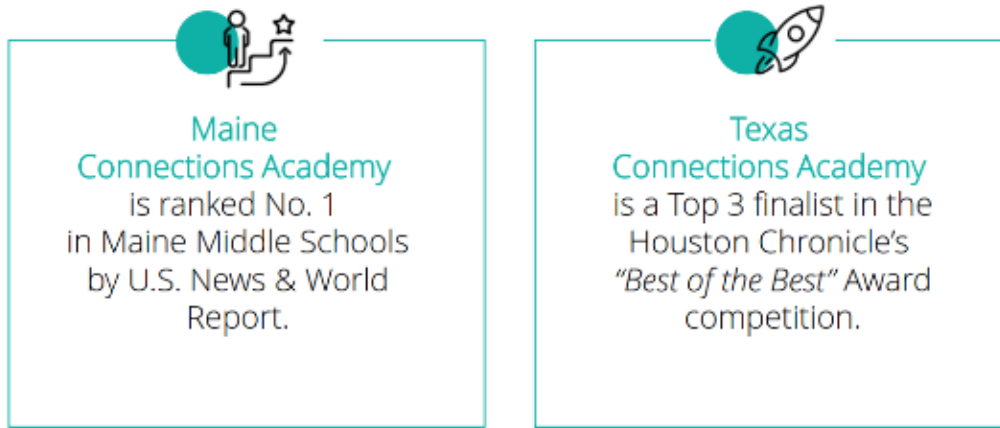
Such dedication to innovative educational products and services has evolved for 20+ years. For decades, Pearson has thoughtfully measured the impact of our various products and services, with proof of a strong record of success. Pearson will work in collaboration with GCSSD to utilize data and reporting as a tool for positive outcomes. The data in the figures are just some examples of success in both our full-time online schools and for district students using the proposed Pearson Connexus courseware options.

Pearson Connexus offers proven, standards-aligned K-12 courses at a variety of course levels, designed for a full-time virtual school solution as well as for a range of instructional settings, including remediation, blended, fully virtual, summer school, flipped learning, project-based, and more. With the use of Pearson teachers, our courses meet National Collegiate Athletics Association (NCAA) Eligibility Center requirements³. Pearson Connexus meets the needs of every learner right where they are, with a proven track record of success.

Due to COVID, state assessments were cancelled during the 2019-20 school year. While state assessments were administered in 2020-21 school year, participation rates were extremely low and utilizing them to make performance comparisons may not be valid. As a result, this section provides data about the 2018-19 school year.

Pearson does not track data on district partners since the districts maintain ownership of the information. However, we continuously evaluate and report the performance of our students who are enrolled in our Connections Academy schools.

Connections Academy Schools, supported by Pearson, consistently receive awards for their outstanding achievements. In the 23-24 school year, our schools were recognized for exceptional performance in national and local publications, as seen below.



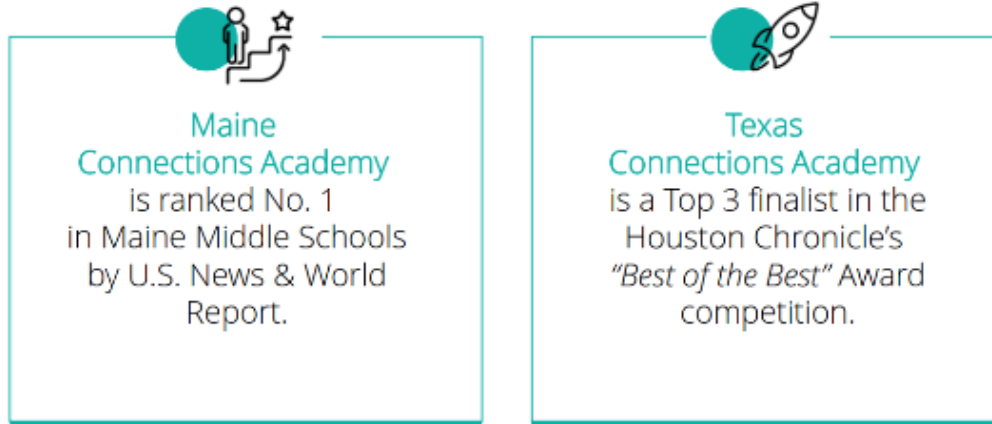
Pearson-Supported Virtual Students Out-Perform Other Virtual Students

From academic year 2017-18 to 2023-24, when comparing Connections Academy schools to schools (in the same state) supported by a matched virtual competitor, Connections Academy schools overall have higher proficiency rates on ELA and math required state assessments.

Connections Academy schools overall consistently outperformed matched virtual competitor schools in graduation rates from 2020 through 2024. Overall, Connections Academy schools also had higher proficiency rates on science state assessments than matched virtual competitor schools in 2023-2024.

³ Courses may require districts to obtain additional state approvals to meet NCAA Eligibility Center requirements.

Connections Academy Schools, supported by Pearson, consistently receive awards for their outstanding achievements. In the 23-24 school year, our schools were recognized for exceptional performance in national and local publications, as seen below.



Pearson Customers Are Very Satisfied

Pearson conducts an annual survey among its district partners. The feedback speaks for itself.

We are proud to share that 94% of Pearson's district partners agree the Pearson Connexus virtual program meets the mission and vision to support their students, school, program, and/or district with online learning.

Our district partners are very pleased! Customer feedback about our digital curriculum and platform is extremely positive. Here's a sample of testimonials:

- "Courses are structured and consistent. Also, there is a wide variety of course options for high school students, including AP offerings. I especially like that students have multiple ways of contacting teachers for help, and I love that they are able to do corrections to not only earn higher scores but to go back and learn the material that was missed or misunderstood. Temporary zeros are an excellent way to allow flexibility with accountability."
- "All parts of the curriculum are viable and reliable. It is well researched and aligns well with standards."
- "The curriculum and platform afford the opportunity for our students, at all levels, to complete their assignments at pace that is commensurate their abilities and schedule."
- "Pearson's platform is user-friendly and provides extensive information for both students and administrators. The ability to generate reports and modify classes allows us to gather a significant amount of data, helping us better meet the needs of our students."
- "Pearson offers a lot. This is just to list a few...Ability to manipulate the program; robust test bank; Help desk is super responsive and helpful; Program is intuitive; Program is engaging; Rigor is 90% in the right place. "The platform is very user friendly on the administration side of things. We utilize a different platform/provider for our K-5 students, but that platform is very cumbersome for loading students into classes. Pearson is much easier to navigate, and it is quick to make adjustments (additions/withdrawals) to courses. I am hoping that we will move to utilizing the platform (Pearson) for all our district virtual needs (K-12)."

Districts' Program Coordinators appreciate Pearson's District Success Partners (DSPs) for their prompt, knowledgeable, and supportive role in addressing challenges and collaborating with them, praising their support, responsiveness, and effectiveness. These comments were offered by customers:

- "(DSP) has been such a great contact and resource this entire school year. Pearson is new to us, and I have never held a position with online learning before, so there have been plenty of emails with questions and (DSP) has always been so helpful and responsive throughout the entire process. I appreciate her and am so thankful we have had such a wonderful partner to work with. Thank you, (DSP)!"
- "(DSP) is an amazing District Success Partner. Whenever I have an issue that a district is dealing with and needs support, (DSP) is there to help. Her responses are prompt, and she always provides me with the most accurate and detailed information to help the districts I work with troubleshoot any issues they are having with Pearson Connexus."
- "(DSP) has been an exceptional partner in supporting the collaboration between Pearson and our district. Her responsiveness, professionalism, and deep understanding of both the platform and student needs have made a significant impact on the success of our program. Thanks to (DSP)'s consistent support and dedication, our partnership with Pearson continues to thrive and positively affects the educational experience of our students.

Experience truly does make a difference – in district and student experience, and more importantly, student outcomes.





Commitment

Pearson’s extensive experience of over 20 years in online learning uniquely positions us to support GCSSD. We are committed to your success and to a truly supportive partnership. Thank you for this opportunity, and we look forward to discussing these options and how to best support the continued success of GCSSD.



» Pearson | Connexus



Meet Pearson Connexus

Pearson Connexus – Demo Access

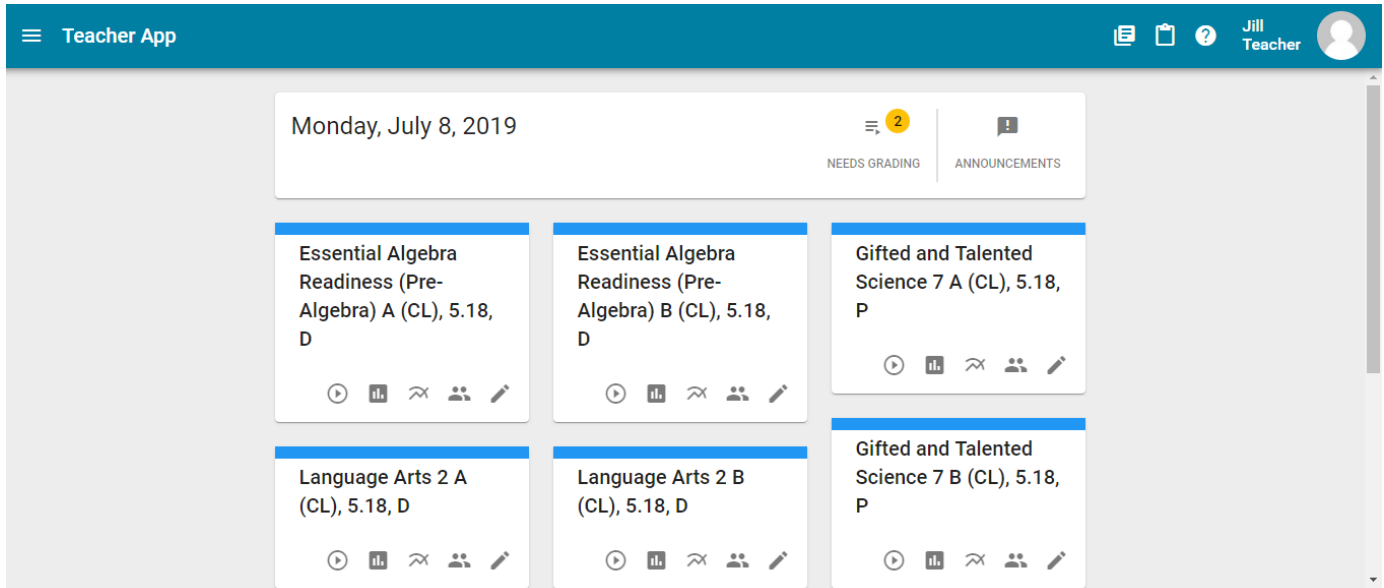
Access your demo by going to

<https://sandbox-gibsoncospecialsd-1-16-26.lms.pearsonconnexus.com/>

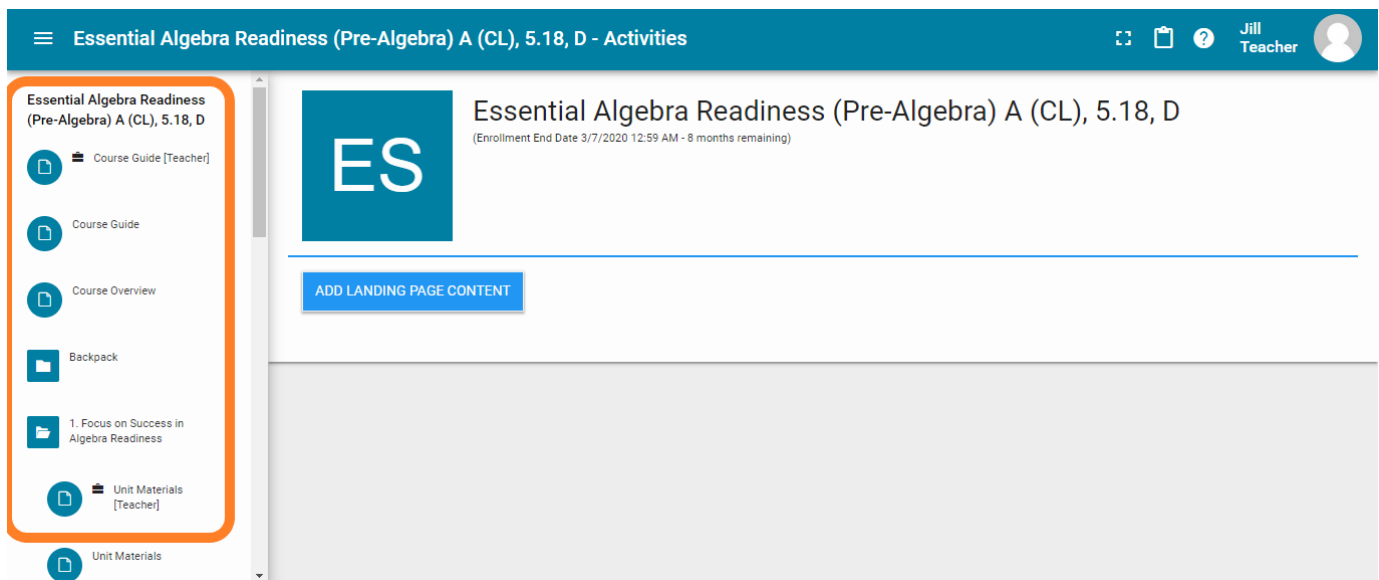
KROLE	FIRST NAME	LAST NAME	USERNAME	PASSWORD
Administrator	Sarah	Principal	sprincipal	spP@ssword
Teacher-Author	Francis	Teacher	fteacher	ftP@ssword
Teacher-Author	Jill	Teacher	jteacher	jtP@ssword
Student	Kirsi	Anderson	kanderson	kaP@ssword
Student	Jayson	Allen	jallen	jaP@ssword
Student	Charlie	Carter	ccarter	ccP@ssword
Observer	Eva	Smith	esmith	esP@ssword

Instructions for using Pearson Connexus Demo Access

1. When you log in as a **Teacher** or **Student** you will be on the **Home Page**. Click on the course tile you would like to view.

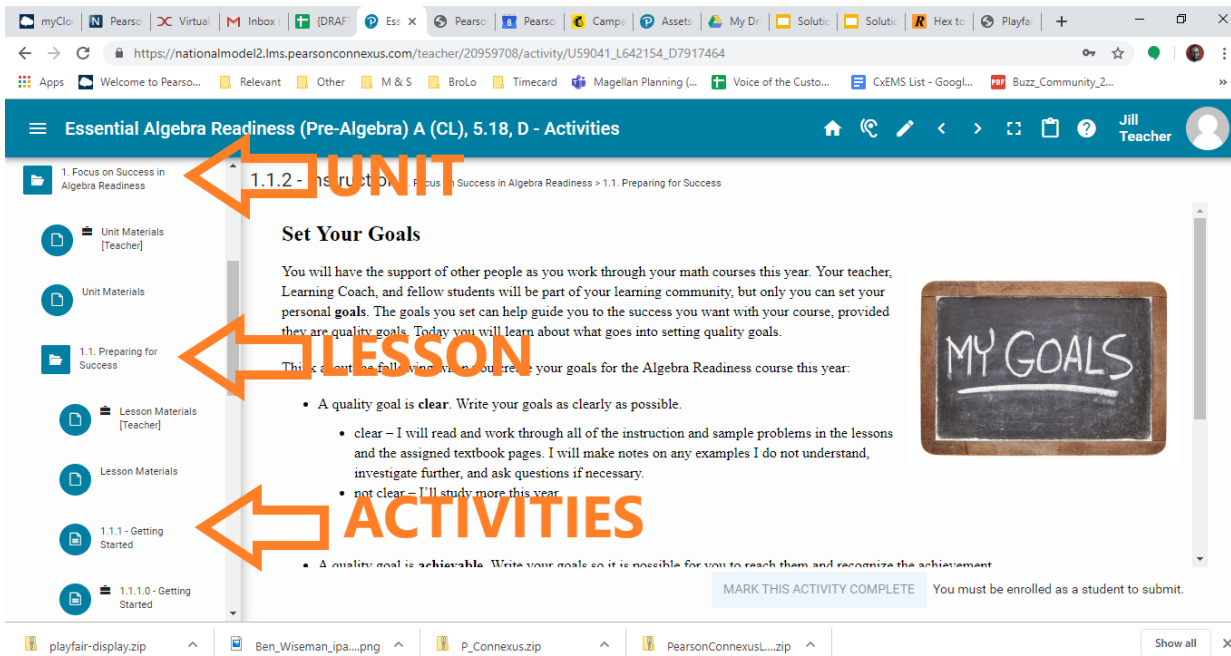


2. You will see the course outline on the left.

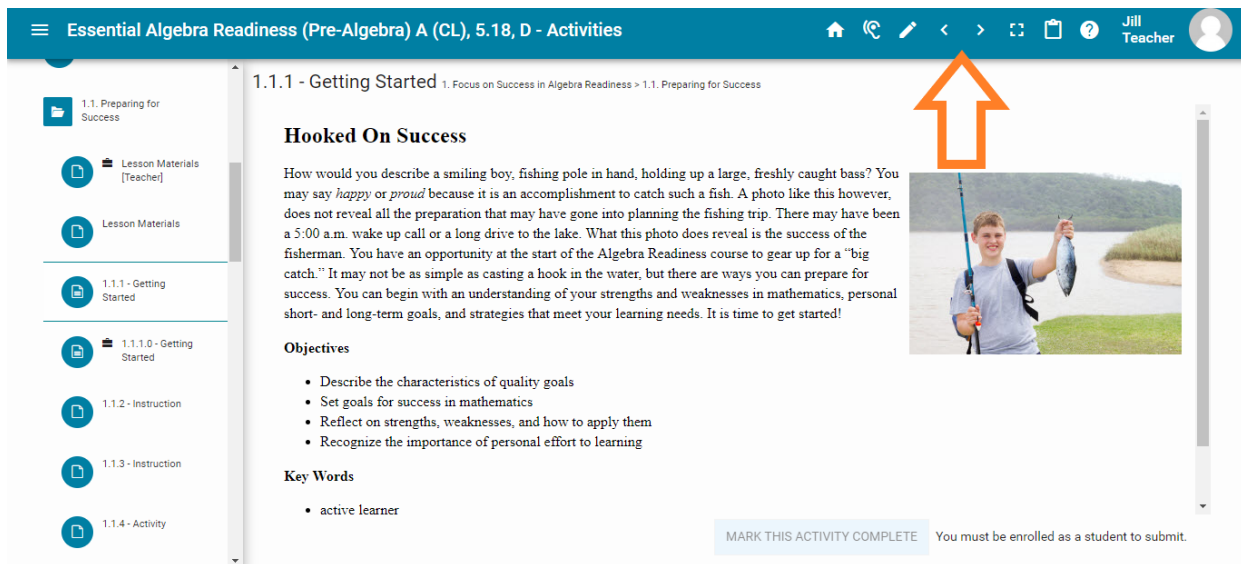


3. Courses in the tree are broken into 3 parts:

- 1) **Unit**- the combination of all lessons and activities
- 2) **Lessons**- A piece of the Unit that contains activities
- 3) **Activities** – The pieces of learning that a student works through



4. You may navigate through the courses using the arrows in the upper right hand of the screen



5. Congratulations! You are now viewing Pearson Connexus content.



Expand student opportunities
with EdOptions Academy



Replacing Face to Face with Heart to Heart

Virtual instruction provides students with the flexibility to learn on their own terms, retrieve lost credits, and participate in out-of-school activities that they would not be able to engage in otherwise. Edmentum can partner to deliver the resources—and the expertise—to leverage the power of virtual learning with our fully accredited EdOptions Academy. Together, we'll work with you to identify an implementation plan tailored just for you and provide opportunities to help you establish the best learning environment for your school or district.

Every student has a unique story and needs. Meet six kinds of students EdOptions Academy courses can help to meet just where they're at.



Homeschool Student

Meet Jessie! Jessie has been homeschooled in the past, but now that Jessie has reached middle school his parents want a more supported option. Virtual school helps Jessie and his family retain the benefits of learning at home while receiving the administrative support and cost-saving benefits of enrollment in their local district.



At-Risk Student

Meet Stephanie! In her third year of high school, Stephanie only earned enough credits to be considered a sophomore. She struggles with family issues, causing her to fail courses and fall behind. Stephanie must find a path to get back on track. Virtual school is a flexible solution that also allows Stephanie to stay in her home district.



Course-Expansion Student

Meet Joyce! Joyce is passionate about graphic design but constraints, like budgets and limited numbers of interested students, make offering courses on that subject difficult for her small district. Virtual courses help Joyce pursue her interest, stay engaged and enter postsecondary education or the workforce with an advantage.



Advanced Student

Meet Ellie! An active sports enthusiast, band member, and honor student, Ellie dreams of one day becoming a doctor. She advanced a full year ahead of her classmates and wants to continue to feel challenged and prepared for the future as she balances her busy schedule. Ellie is able to take advantage of AP® courses by developing advanced subject skills on her own time.



Homebound Student

Meet Greg! Greg was recently injured during football playoffs and broke both of his legs. He is unable to commute to school at this time but wants to make sure that he stays on track while he is homebound. By accessing courses online, Greg can remain engaged in and accountable for his learning while working on his assignments at times and locations most convenient for him.



Scheduling-Issue Student

Meet Stan! Stan is a motivated student who wants to prepare for college and explore other cultures by taking Spanish. However, his schedule is already packed with elective courses and it's difficult to fit another class in. Virtual learning allows Stan to overcome schedule challenges and pursue his interest in Spanish.

Reach More Students by Providing K-12 Virtual Learning Options

More options = more learning

Today's students want more than one-size-fits-all learning. EdOptions Academy is a fully accredited K through career online school that offers award-winning curriculum, state-certified teachers, and high school diplomas to schools and students who need flexible, personalized learning options.

- **Rigorous curriculum** across core and elective subjects built to state and national standards
- **State-certified teachers** who are highly qualified, trained, and experienced in online teaching
- **Student Success Coaches** available to provide an extra layer of student support
- **Instruction for special populations** from certified teachers qualified to provide IEP support



Elementary Courses

Curated print and digital curriculum for young learners

Collaborative, project-based approach

Designed for parent involvement



Middle & High School Courses

Promote college and career readiness

Rigorous, engaging curriculum and instruction

400+ core, elective, and advanced options



Career Academy

High-demand vocational pathways

Prepare for industry recognized credentials

Provide alternative graduation options



81%

Course Completion Rate



92%

Passing Rate



340

Index of Education Quality Score*

* A full 57 points higher than the national average across all institutions of 278-283 as reported by Cognia

Virtual Courses Facilitated by Expert Educators

Great teachers are critical to student success—no matter what kind of learning environment they are working in. EdOptions Academy's team of state-certified educators has the expertise to provide effective instruction and the dedication to form meaningful relationships.

100%

Hold an education-related bachelor's or advanced degree

95%

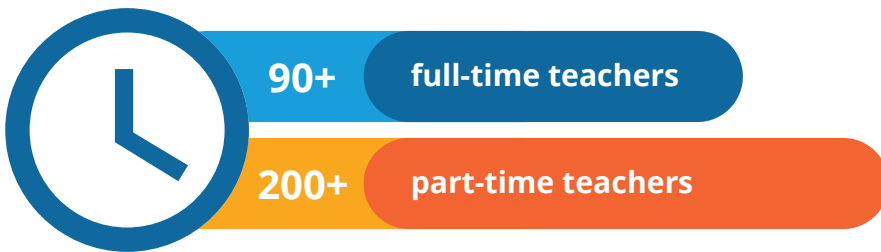
Have 3+ years of experience

1,300+

years of experience combined

95%

of students say their EdOptions Academy teacher cares about their success



Teachers licensed or certified to teach based on reciprocity across all 50 states

Virtual Instruction. Real Connections.

Learning is personal. EdOptions Academy teachers go the extra mile to get to know every student, prioritize communication, and make sure virtual learning is an interactive, collaborative experience.

- Regular communication with students, parents, and school staff
- Teachers utilize video conferencing, phone, email, and text message
- Synchronous live lessons
- Daily live help hours open to all students
- Guaranteed 24 hour response time



Every child has the ability to learn and succeed—watching that happen is my 'why.'



— Diane McRandal,
EdOptions Academy Health & Physical Education Teacher



Mastery-Based K–Career Online Curriculum Built for Rigor, Engagement, and Standards Alignment

High-quality digital curriculum is the foundation of any effective virtual course. EdOptions Academy courses are powered by Edmentum’s industry leading K-career digital curriculum designed to emphasize student engagement and skills mastery.

Mastery Learning

Focus on efficient learning. Students show mastery of key content, invest time on not-yet-mastered content, and proceed through learning new content at their own pace.

Explicit Instruction

Support successful learning by providing clear skill statements, modeling of learning outcomes, and reducing cognitive load.

Scaffolding

Buoy learning by providing specific supports when learners need them and systematically removing them—leading to independence as learners approach mastery.



Active, Engaging Learning

Involve learners in responding to and manipulating information while they learn—ensuring their involvement in building understanding and minimizing passive reception of information.

Deliberate Practice

Offer intentional, structured, and sustained practice that builds thoughtfully in complexity to support increasing levels of understanding.

Metacognitive Strategies

Engage students in reflecting on how they best learn and evaluating their thought processes to help themselves along their learning path.

Mastery-Based K–Career Online Curriculum Built for Rigor, Engagement, and Standards Alignment

No matter where your learners are in their academic journey, EdOptions Academy offers age-appropriate K–career courses to meet students' unique needs.



Grade K–5 Courses from Calvert Learning to Make Virtual Education Work for Elementary Students

- Carefully curated, research-based curriculum designed to engage elementary learners
- Problem-based activities and application-focused projects
- Interactive multimedia resources and skills-building games
- Resources for caregivers to help guide and facilitate learning



Grade 6–12 Courses to Help Students Meet Post-Secondary Goals

- 400+ semesters of core, elective, CTE, world language, and advanced courses
- Original credit or credit recovery for catalog expansion, acceleration, or remediation
- Rigorous preparation for college and careers, including NCAA program approval



Grade 9–Career Courses to Prepare Students for What's Next

- Provide struggling learners with an alternative path to graduation with a fully accredited diploma
- Help career-minded learners prepare for high-demand fields like healthcare and IT industry-recognized credentials
- Support adult learners working towards high-school equivalency or career advancement



Did you know?

Cognia (formerly AdvancED) rated EdOptions Academy as meeting or exceeding expectations in **31 of 33** quality indicators

Elementary Courses that Make Online Education Engaging for Young Learners

Some parents and educators recognize early on that their young students will benefit from an approach that is a little different. EdOptions Academy courses powered by Calvert Learning provide K-5 students with hands-on, collaborative virtual instruction that's designed specifically for their needs and developmental stage so that you can reach more elementary students in non-traditional academic situations.



Struggling students



Military families



Homebound students



Traveling families

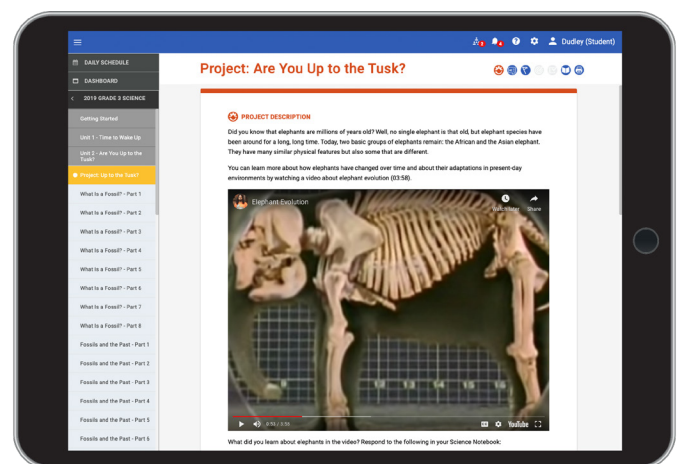


International students

An interactive approach for active young minds

Education research has taught us a lot about the way young children learn. Calvert courses use that body of knowledge to carefully curate the best online content for K-5 students and pair it with thoughtfully designed project-based learning.

- Research-based, age-appropriate curriculum that appeals to different learning styles
- Engaging, problem-based activities and projects that challenge students to apply what they learn in deeper, more meaningful ways
- Interactive multimedia resources including skills-building games, videos, quizzes, and virtual labs
- Instructional approach designed around adult Learning Guides prepared to take an active role in facilitating a highly personalized learning journey for their elementary student



Flexible Online Courses to Power Graduation Success

Each school year, schools are faced with the certainty that some of their students might not graduate. EdOptions Academy can provide flexible pathways to keep more students on track for earning their high school diplomas and increase your graduation rates.

- Provide extra support for high school students identified as at-risk
- Offer an alternative learning environment and credit recovery options for students who have struggled in the traditional classroom
- Work closely with students, school staff, and EdOptions Academy staff to help students meet state requirements and earn their high school's diploma

For high school seniors who will not be able to meet state requirements, take advantage of alternative pathways to graduation with fully AdvancED-accredited private diplomas:

- College-preparatory diploma
- Career-preparatory diploma, including preparation to earn industry credentials

Did you know?

The average high school graduation rate for students in CTE programs is 93%—significantly higher than the national average of 80%

— U.S. Department of Education, Office of Career, Technical and Adult Education data



The students appreciate the regular communication and availability of the online teachers in combination with our lab teacher. Parents feel confident knowing the lab is a safe place for their child to be.



— Eric Attinger,
Virtual Academy Coordinator, Shikellamy School District, PA

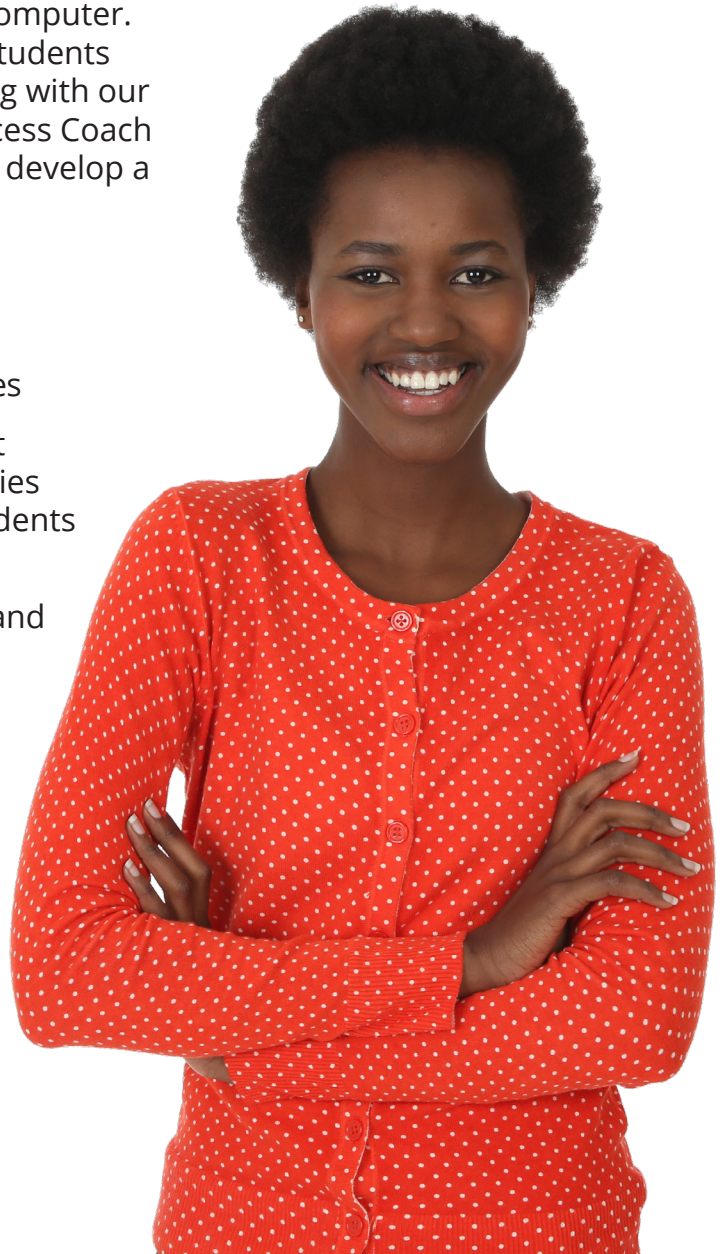


Personalized Coaching to Promote Success in the Virtual Classroom and Real Life

School is about so much more than academics—and virtual learning should never be simply a student and a computer. Expand the network of support available to your students enrolled in EdOptions Academy courses by working with our Success Coaches. Students work with a single Success Coach throughout their time with EdOptions Academy to develop a meaningful, personal relationship.

Our success coaches:

- Focus on progress-monitoring and motivating students to stay on-pace in their virtual courses
- Provide problem solving support to pinpoint specific barriers to learning, develop strategies to overcome those challenges, and help students build self-advocacy skills
- Act as a liaison between students, families, and school or district staff by ensuring clear and regular communication



Our goal is to graduate every child that we work with and then help them beyond that.



— Vern Reed
Alternative Program Coordinator, West Burlington ISD, IA



Educator Mentoring

Much like teaching face-to-face, virtual instruction is an art. It takes practice and specialized skills to effectively teach, communicate, and engage through digital channels. The Edmentum mentoring program will prepare your teachers to teach in a virtual classroom. With expert coaching by teachers with years of experience in online instruction, your district will be ready to offer online courses and make the switch from brick to click without missing a beat.

Step-by-Step Process

Our highly qualified virtual mentors will support your team in effective classroom management, data analysis, virtual instruction best practices, and more all through a dynamic five-part mentorship program.

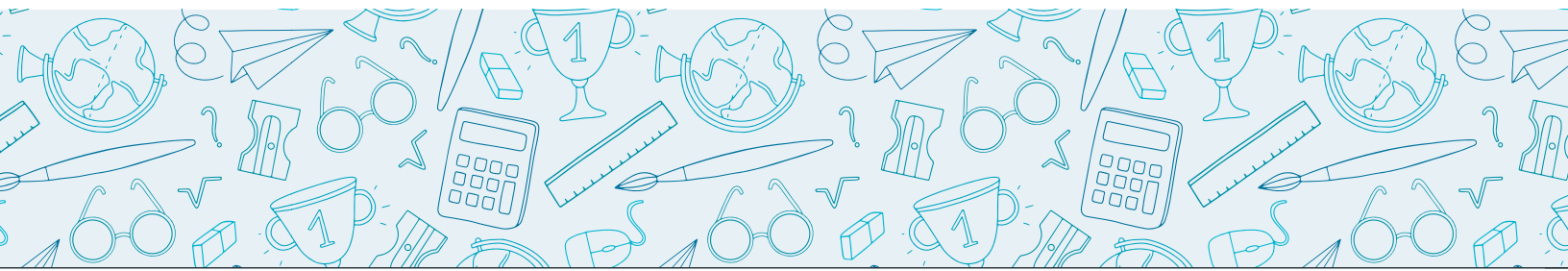
CERTIFICATION

During the certification process, all teachers will learn to navigate Edmentum's educator interface as well as master important topics in virtual instruction.



PROFESSIONAL LEARNING COMMUNITY (PLC)

Educators will have the opportunity to participate in PLCs that address topics including instructional best practices, optimizing the student experience, and encouraging academic achievement.





Content Area Cohort



Grade-Level Cohort



State Cohort

COHORTS

Collaborative teacher meetings are facilitated around data driven instruction, student learning goals, refining teacher practices, and more.



MENTORSHIP

Academy mentors provides 1:1 coaching, expert advice, and opportunities for feedback and reflection.



SYSTEMS & CONTENT

Edmentum's digital curriculum is rigorous, pedagogically sound, aligned to state standards, and designed for use in virtual and blended learning environments.



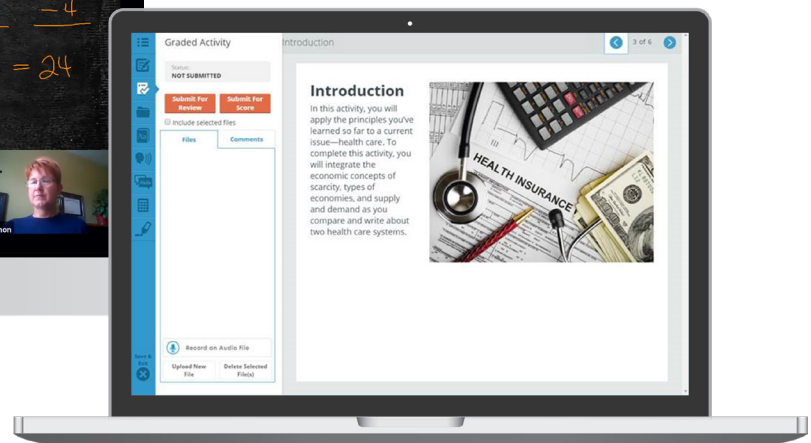
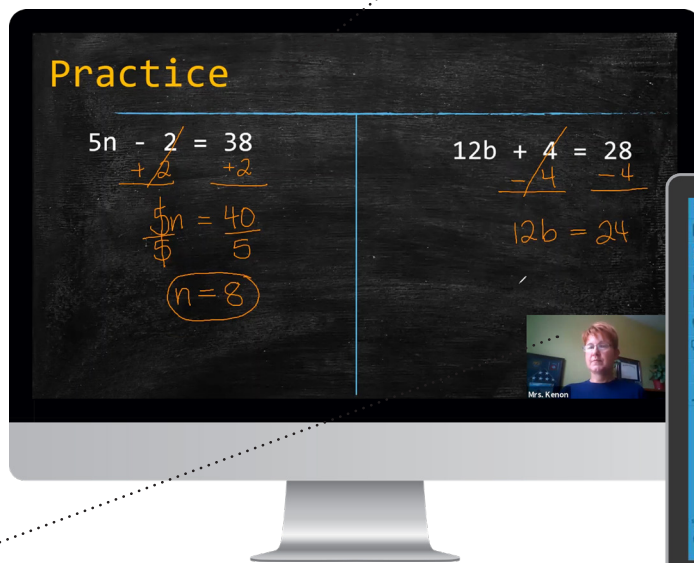
Did you know?

Through active participation in the mentorship program, teachers will have ongoing opportunities to accumulate professional development hours that count toward maintaining and renewing state certifications.

Tailored Instructional Support

Virtual learning isn't just for advanced students or credit recovery—the highly personalized experience the online environment facilitates can be a great fit for special population students as well. EdOptions Academy has the dedicated staff, flexible curriculum, and learning tools to effectively meet the needs of students working under IEPs or 504 plans, as well as English language learners (ELLs).

• Interactive white board facilitates student-teacher collaboration



• Zoom allows students and teachers to interact face-to-face

- Highly experienced teachers certified for special education available who are qualified to facilitate IEP or 504 plan determination meetings and assist with ongoing plan development
- Personalized, one-on-one attention, including synchronous instruction opportunities, to benefit students who have struggled with the stimuli present in traditional classrooms
- Language, reading, and notetaking supports built into EdOptions Academy digital curriculum platform including text-to-speech, highlighter, dictionary, translation, and more
- Students are empowered to move through courses at their own pace with customized or modified content accommodations available as necessary

Virtual Learning in Action

How Shikellamy School District Partnered with EdOptions Academy to Retain More Students

Shikellamy School District in Sunbury, Pennsylvania was losing students to the growing number of fully virtual charter schools in the state. To turn the tide and retain more students, the district recognized that they needed to offer virtual learning options. Shikellamy School District turned to Edmentum and EdOptions Academy to design a program tailored to their unique needs. Now, two years in, Shikellamy Virtual Academy is helping the district reach and even bring back more students.

Demographics

1,000 
students in the district

Grades **6-12** 

58%
economically
disadvantaged

18%
special
education

Successful Outcomes



78
students enrolled
in Academy's
first year

including some who had left the district
for other virtual schools

\$500,000+

in funding
returned to
the district



Get started with virtual learning powered by EdOptions Academy in your school or district—contact Edmentum today!

www.edmentum.com - 800.447.5286

edmentum

edmentum.com
800.447.5286
info@edmentum.com
AC033-47 012725

5600 W 83rd Street
Suite 300, 8200 Tower
Bloomington, MN 55437
©2025 EDMENTUM, INC.



Date: 03/20/2026
 Order Number: Q-741013
 Revision: 1
 Order Form Expiration Date: 05/20/2026

ORDER FORM

Customer and Billing Address

Customer No.: 177387
 Customer Name: Gibson Co Special School Dist
 Billing Address: PO Box 60
 Dyer, TN 38330-0060

Products and Services

Products	Qty	License Start Date	License End Date	License Term (Months)	Extended Price
Ed Options Academy / ALVS Pre Pay	1	08/01/2026	07/31/2027	12	\$225,000.00

Subtotal: \$225,000.00

Total US Funds: \$225,000.00

This Order shall have an effective date ("Effective Date") which is the earlier of (a) the date we accept your signed Order Form or (b) the initial License Start Date, if any, applicable to the products listed in the order summary above ("Order Summary") and shall remain in effect through the end of the Term.

You agree that applicable fees and rates identified on Appendix A will apply each time you enroll a student in one of the courses or use or access one of the products or services identified on Appendix A.

To the extent this Order includes Purchases of Enrollment Products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the Order Summary, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section. We reserve the right to pursue collections to the fullest extent permitted by law for sales taxes that have been charged on invoices submitted prior to our receipt of a valid tax exemption certificate.

Invoicing and Payment Terms

The full amount of your Order will be invoiced on the Effective Date or in accordance with the payment schedule shown below, if any.

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 03/20/2026
 Order Number: Q-741013
 Revision: 1
 Order Form Expiration Date: 05/20/2026

ORDER FORM

You agree to pay all invoices within 15 days of receipt. Although we will generally not invoice you until after you enroll, use, or access, we reserve the right to immediately invoice you for any services you purchase.

For any Enrollment Products Purchases you make during the Term that are in excess of your Prepayment Balance, we will invoice you in the month following your Purchase.

Payment Due Date	Amount
07/31/2026	\$225,000.00

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to Edmentum Inc. and affiliates.

This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect. If this Agreement includes Professional Services, they are more fully described herein, in the Standard Terms and/or on an attached Statement of Work.

Purchase Order

This Agreement is non-cancellable. You will submit a purchase order to us for the full amount of this Order Form or, if applicable, for the amount listed on the first payment due date in Invoicing and Payment Terms, followed by additional purchase orders according to the Invoicing and Payment Terms. Your Order will not be scheduled for delivery until a conforming purchase order referencing this Order Form is submitted.

To the extent applicable, you will submit additional purchase orders ("Subsequent Purchase Orders") within ten (10) days of our notice to you that your Enrollment Products Purchases, in the aggregate, have exceeded the amount identified in the Initial Purchase Order for such products. If we waive a Subsequent Purchase Order requirement, you agree to pay the amounts identified on our invoice.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 03/20/2026
 Order Number: Q-741013
 Revision: 1
 Order Form Expiration Date: 05/20/2026

ORDER FORM

Email Address:

Customer Signature

Name (Printed or Typed)

Title

Date

Appendix A: EdOptions Academy/ALVS Products

All courses and programs included in the table below will be available for enrollment at the indicated price.

Products	Price
EdOptions Academy Enrollments Up to 10 Weeks	\$200.00
EdOptions Academy Enrollments > 10 Weeks: Core Courses	\$295.00
EdOptions Academy Enrollments > 10 Weeks: CTE and Elective Courses	\$295.00
EdOptions Academy Enrollments > 10 Weeks: Health and Fitness Courses	\$295.00
EdOptions Academy Enrollments > 10 Weeks: Test Prep Courses	\$295.00
EdOptions Academy Enrollments > 10 Weeks: Advanced Courses	\$325.00
EdOptions Academy Enrollments > 10 Weeks: World Language Courses	\$325.00
EdOptions Academy Enrollments > 10 Weeks: Advanced World Language Courses	\$325.00
EdOptions Academy Enrollments > 10 Weeks: Success Coach Advisory Courses	\$325.00
ALVS Enrollments up to 10 Weeks	\$175.00
ALVS Enrollments > 10 Weeks	\$300.00
EdOptions Academy Active Monthly per Student	\$315.00
EdOptions Academy Active Semester per Student	\$1,440.00
EdOptions Academy Active Yearly per Student	\$2,250.00
EdOptions Academy Elementary Pathways Semester per Student	\$1,890.00
EdOptions Academy Elementary Pathways Yearly per Student	\$2,700.00
EdOptions Academy Active Enrollment up to 30 days	\$80.00

Edmentum | P.O. Box 776725 | Chicago, IL 60677-6725 | www.edmentum.com





Date: 03/20/2026
Order Number: Q-741013
Revision: 1
Order Form Expiration Date: 05/20/2026

ORDER FORM

Terms and Conditions for Academy/ALVS Products

Applicable to the Purchase of Enrollment Products:

Charges for Enrollment Product Purchases during the Term will be incurred at the prices listed in Appendix A. Charges will be incurred on either a per enrollment or per student basis; you are responsible for ensuring appropriate enrollment selections. For clarity, multiple enrollments that overlap in scope or time will result in separate charges. Charges for Enrollment Product Purchases made after the end of the Term will be incurred at then-current pricing.

During the Term, the Prepayment Balance may be applied to the Purchase, pursuant to this Order, of any Enrollment Product.

After your Prepayment Balance has been fully applied to Enrollment Product Purchases, charges for additional Enrollment Product Purchases during the Initial Term shall continue to be incurred at the prices listed in Appendix A. Charges for Purchases in excess of your Prepayment Balance will be invoiced to you in the month following your Purchase.

If the Prepayment Balance is not fully applied to Enrollment Product Purchases as of the end of the Initial Term, this Order is subject to an Extended Term.

We may at our sole discretion, with respect to Enrollment Product Purchases, grant a courtesy extension period of an Initial Term or an Extended Term, as applicable, subject to the following conditions: (a) your Prepayment balance has been fully applied to Enrollment Product Purchases; and (b) you have not placed a Subsequent Enrollment Product Order that has an effective date prior to or 60 days subsequent to the end of, as applicable, the original Initial Term or the original Extended Term; and (c) any extension period, not to exceed 60 days, shall be measured from the last date of, as applicable, the original Initial Term or the original Extended Term.

Notwithstanding anything herein to the contrary, Prepayment Balances shall expire 12 months from the end of the Initial Term.

At our sole discretion, we reserve the right to delay invoicing for Enrollment Product Purchases you make in excess of your Prepayment Balance if your Order Summary includes multiple Enrollment Product Program Periods. Delayed invoicing may result in the reallocation of Prepayment Balance funds available during certain Enrollment Product Program Periods; reallocation may result in reducing Prepayment Balance funds available during Enrollment Product Program Periods subsequent to the Enrollment Product Program Period during which invoicing was delayed.

During the Term, Customer may request, and Edmentum may in our sole discretion permit, the application of a portion of Customer's Prepayment Balance to Enrollment Product Purchases made pursuant to a Subsequent Enrollment Product Order. If at the time of an Enrollment Product Purchase during the Term, you have multiple active orders for Enrollment Products, we may, in our sole discretion, attribute your Enrollment Product Purchase to any such active order having an available prepayment balance.

Disputes of charges for Enrollment Product Purchases must be submitted within 90 days of the invoice date.

Definitions:

"Enrollment Product(s)" means those products made available for purchase listed in Appendix A and additional products offered by Edmentum; inquiries regarding such additional products not listed in Appendix A may be submitted to your Edmentum representative.

"Enrollment Product Program Period" means, applicable to any Enrollment Product prepayment item listed in the Order Summary, per each Enrollment Product prepayment item, the period(s) indicated in the Order Summary between each respective Start Date and End Date.

"Extended Term" means the period commencing after the end of the Initial Term continuing through the earlier of (a) the 12th month following the end of the Initial Term or (b) the date the Prepayment Balance is fully applied to Enrollment Product Purchases.

"Initial Term" means the 12-month period following the Effective Date. If the Order Summary includes multiple Enrollment Product Program Periods, Initial Term includes the latest Enrollment Product Program Period listed in the Order Summary.

"License Start Date" means, if not specified in the License Start Date table above or otherwise herein, with respect to each Enrollment Product, the first date any of your students enroll in that Enrollment Product during the Term.

Edmentum | P.O. Box 776725 | Chicago, IL IL | www.edmentum.com





Date: 03/20/2026
 Order Number: Q-741013
 Revision: 1
 Order Form Expiration Date: 05/20/2026

ORDER FORM

“License End Date” if not specified in the table above, means 12 months from the License Start Date.

“Prepayment Balance” means payments received for Enrollment Product Purchases pursuant to this Order that have not yet been applied to Enrollment Products Purchases.

“Purchase” means the enrollment of a student, or the use of or access to one of the products or services identified in Appendix A.

“Subsequent Enrollment Product Order” means a separate order for Enrollment Products having an effective date that is later than the end of the Term of this Order.

“Term” means the combined period including the Initial Term and any applicable Extended Term.

For Enrollment Products purchased pursuant to this Order Form, we provide a no charge period per product (“Grace Period”) as follows:

- Monthly Enrollment Product: 3 days
- Semester or Partial Semester Enrollment Product: 14 days
- Yearly Enrollment Product: 30 days

Active Yearly per Student if purchased, notwithstanding the License Start Date and License End Date definitions above, allows the student access for a 12-month period following initial enrollment date.

Roles and Responsibilities:

Our Responsibilities

We will administer the program with the support of your staff.

We will be responsible for the following:

- Provide the licensed courses to students using the program.
- Provide qualified teachers for each course (valid for Calvert Digital only if Instructional Support option for Calvert is utilized per Appendix A).
- Provide training through webinar(s) for individuals selected by you to facilitate the program, in accordance with the services you have purchased.
- Provide an online registration and course enrollment process.
- Provide online access to student progress on an ongoing basis to appropriate personnel that you identify.
- Provide access to the online courses that you've licensed 24 hours 7 days a week for student and organization use, subject to normal downtime for updates and maintenance.
- Provide reporting on student progress throughout each course and program.
- Access to learning management system and/or student information system which gives access to student info, student's official gradebook, and communications concerning student.
- Printable access to an enrolled student's copy of unofficial transcript.

Customer Responsibilities

You will work with us to design and implement a program that meets the educational needs of the students selected to participate in the program.

You will be responsible for the following:

- Designate one person who will be the program administrator. This person will be responsible for coordinating the operation of the program with our staff.
- Arrange for our training to your staff involved in the program. The training will be provided through virtual sessions.
- Submit enrollments using Edmentum's secure student information system. Determine what course(s) students will take and assist administrators in accurately inputting required information.
- Ensure that students participating in this program have regular access to the internet.

Edmentum | P.O. Box 776725 | Chicago, IL IL | www.edmentum.com





Date: 03/20/2026
Order Number: Q-741013
Revision: 1
Order Form Expiration Date: 05/20/2026

ORDER FORM

- Promptly notify us in the event that you become aware of a change in a policy, law or regulation that impacts the operation of the program or the policies in place governing a student's participation in the program.
- Promptly contact us if a student withdraws, is suspended, or has other status changes that will affect the student's participation or progress in class.
- Using reasonable efforts to ensure that your students understand and adhere to our policies, including but not limited to our Student Code of Conduct policy.

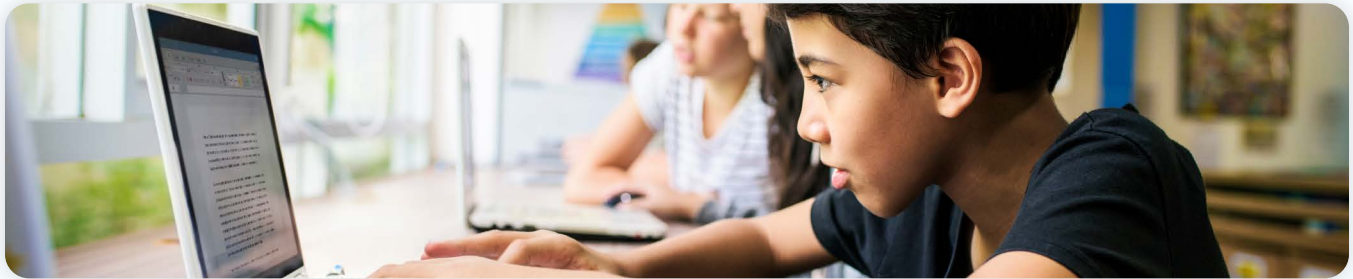
Edmentum | P.O. Box 776725 | Chicago, IL IL | www.edmentum.com



Flexible Virtual School

With an online instructional program, districts can adapt to their unique needs and serve more students while:

- Addressing staffing gaps & ensuring learning continuity
- Maintaining enrollments with flexible options
- Expanding access to more course offerings
- Strengthening test prep & college readiness
- Offering NCAA-approved pathways for student-athletes



A connected team supporting each learner

In every learning environment — at home, in school, or online — students are supported every step of the way. With Instructional Services, our integrated support team works together to guide, motivate, and celebrate each learner's success.



Certified Teacher

Guides students through each course, providing feedback, grading assignments, and communicating regularly with families and mentors. Offers office hours and 1:1 meetings to personalize learning and keep each student on track.



On-Site Mentor (provided by district)

Acts as a daily point of connection for students — monitoring progress, building motivation, and supporting communication between the school and online teaching team.



Customer Success Manager

Partners with district leaders, online instructors, and mentors to design engagement strategies that fit your program goals. Provides actionable insights and resources to support student growth.



Exceptional Education Coordinator

Collaborates with district SPED teams to ensure equitable access for students with IEPs or 504 plans. Aligns virtual supports to meet each learner's unique needs.



On-Demand Tutor

Delivers real-time, 1:1 tutoring in core subjects, test prep, and world languages (Spanish and French) — available seven days a week to help students when they need it most.



Curriculum

Engages diverse learners with standards-aligned, interactive courses that combine teacher-led videos, multimedia, and text-based content — all customizable to individual student goals.

Data-Driven Insight & Accountability

Clear, real-time data helps schools take a proactive approach to student support.

Dashboards, reports, and automated updates make it easy for educators, mentors, and administrators to stay aligned — and ensure each learner gets help the moment they need it.

Real-time data

Track student engagement, progress, and mastery at a glance. Educators and administrators can monitor logins, pacing, and performance in real time to identify successes and address challenges early.

Customized to your needs

Shape the program around your goals by:

- Tailoring course content and delivery
- Collaborating on instructional design
- Aligning to district requirements
- Maximizing staff and scheduling flexibility

In one classroom, students can be earning credits, advancing ahead, or exploring new courses — each supported by the same connected system.



Informs reteaching, enrichment, and targeted supports

Connect with us to learn more:
[imaginelearning.com/instructional-services](https://www.imaginelearning.com/instructional-services)



Price Quote

100 S. Mill Ave
 Suite 1700
 Tempe, AZ 85281
 877-725-4257

Date 3/18/2026
Quote No. Q-237802
Acct. No. 12217027
Total 1,025.00
Pricing Expires 09/09/2026

Gibson County Special School District
 PO Box 60
 Dyer TN 38330
 United States

Payment Term	Contract Start	Contract End
Net 30	8/7/2026	8/6/2027

Site	Description	End Date	Qty	Rate	Per Unit	Amount
Gibson County Special School District	IS Teaching for FT Elem (18 wk/4 courses, 14 day drop/add, inc workbk @ \$100 ea)	08/06/2027	1	1,000.00	1,000.00	0.00
	IS Elementary Course All Workbooks (non-refundable, 4 core courses)	08/06/2027	1	100.00	100.00	0.00
	IS 10-Month Single Course Reusable Enrollment	08/06/2027	1	750.00	700.00	700.00
	IS Teaching per Semester Course (18 wks) (14 day drop/add grace period)	08/06/2027	1	325.00	325.00	325.00

Subtotal 1,025.00
Tax Total 0.00
Total 1,025.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Please note that the paper used in our products and the paper and components included in our science and math kits are sourced from suppliers that may become subject to tariffs. While we are actively managing our supply chain to minimize the effect of any tariffs that may be imposed, we reserve the right to apply a tariff surcharge to offset increased costs if necessary. We will provide thirty (30) days advance notice regarding the imposition of any such surcharges.

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

**Gibson County Special
School District**

Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative

Jessica Akin-Hendren
Account Executive - Tennessee
jessica.hendren@imaginelearning.com
imaginelearning.com
(731) 460-7996

Gibson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Personnel Health Examinations / Communicable Diseases	Descriptor Code: 5.400	Issued Date: 06/13/96
		Rescinds:	Issued:

- 1 ~~Communicable~~~~Communicable~~All employees, prior to entering service, shall present a certificate
- 2 ~~showing a satisfactory health record.~~¹ Employees shall inform the director of schools whenever they
- 3 contract a contagious or communicable disease.

- 4 No employee who has any communicable disease shall perform his/her duties in any location where such
- 5 might endanger the health of school children. The Board of Trustees shall require any employee to
- 6 submit to a physical examination by a physician whenever there is reason to believe that the employee
- 7 has any communicable disease.²

- 8 The director of schools shall reassign or suspend any employee who is suspected of having a
- 9 communicable disease which might endanger the health of children, pending investigation and final
- 10 disposition of the case before the Board.³

- 11 To assist the Board in making final disposition of the case, the director of schools may refer the case to
- 12 the County Health Office or other medical experts.

- 13 The Board shall use the written report to determine the employment status of the employee.

Legal References

1. TRR/MS 0520-1-3-.08(2)(f)
2. TCA 49-2-203(b)(2); TCA 49-5-710(a)(7); TCA 49-5-404
3. TCA 49-5-511

Cross References

Grievances & the Americans w/ Disabilities Act 1.802
Suspension/Dismissal 5.200-202