

GCSSD Board of Trustees Regular Meeting
August 8, 2024 6:30 PM
Gibson County High School Library

Mission Statement: "The Gibson County Special School District provides learning experiences through which every student will be well prepared for their life, education, and career."

1. PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

3. ROLL CALL

4. CONSENT AGENDA

4.A. Finance Reports

4.B. Maintenance/Technology Reports

4.C. Minutes Approval

4.D. Overnight Field Trips

5. RECOGNITION

5.A. AP Students & Spring Awards

5.B. TN Teen Institute (TTI)

6. PUBLIC COMMENT

7. AMENDED AGENDA

7.A. Jace Hart

7.B. Health Insurance

7.C. Christmas / Longevity Bonus

7.D. Bid Recap - Type A Bus

7.E. Bid Recap - GCHS Soccer Paving Addition

7.F. Director's Evaluation

7.G. State & Federal Legislation

7.H. Policy Revisions

8. DIRECTOR'S REPORT

8.A. Upcoming Conferences

9. ADJOURN

AP Division	Payment Num...	Payment D...	Payment Sta...	Vendor	Payment Am...
Gibson County Special...	8372	7/23/2024	Paid	Business Card	\$904.37
Gibson County Special...	8373	7/23/2024	Paid	Lyndsey Norman	\$108.00
Gibson County Special...	8374	7/23/2024	Paid	Zachariah Mills	\$78.00
Gibson County Special...	8375	7/23/2024	Paid	Wells Fargo Financial L...	\$85.00

**Gibson County Special Schools
Bank Account Check Listing By Date**

Run At: 8/1/2024 8:32 AM
Run By: Amy Santaniello
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Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
61845	7/1/2024	Hallie Allen	Vendor	Void	\$98.00
61846	7/1/2024	Isabella Amarena	Vendor	Void	\$23.00
61847	7/1/2024	Jeremiah Bailey	Vendor	Void	\$98.00
61848	7/1/2024	Kylie Ballentine	Vendor	Void	\$196.00
61848	7/1/2024	Aims	Vendor	Outstanding	\$3,000.00
61849	7/1/2024	Jacob Barron	Vendor	Void	\$23.00
61849	7/1/2024	Book Systems, Inc.	Vendor	Outstanding	\$8,210.00
61850	7/1/2024	Jacob Bateman	Vendor	Void	\$98.00
61850	7/1/2024	Gibson Connect, LLC	Vendor	Outstanding	\$4,868.18
61851	7/1/2024	Greater Gibson County Chamber Of Commerce	Vendor	Outstanding	\$200.00
61851	7/1/2024	Rayana Bhojanapalli	Vendor	Void	\$196.00
61852	7/1/2024	Delia Birch	Vendor	Void	\$98.00
61852	7/1/2024	Local Government Data Processing Corp	Vendor	Outstanding	\$24,963.52
61853	7/1/2024	Kinsey Britt	Vendor	Void	\$98.00
61853	7/1/2024	Sanorbix, LLC	Vendor	Outstanding	\$3,498.00
61854	7/1/2024	Kannon Brown	Vendor	Void	\$98.00
61854	7/1/2024	StaffEZ Facility Services	Vendor	Outstanding	\$121,662.20
61855	7/1/2024	Tnrrmt	Vendor	Outstanding	\$437,150.00
61855	7/1/2024	Nathan Buck	Vendor	Void	\$196.00
61856	7/1/2024	Isabella Cagle	Vendor	Void	\$98.00
61856	7/1/2024	Trenton Special School District	Vendor	Outstanding	\$3,000.00
61857	7/1/2024	Taylor Camp	Vendor	Void	\$98.00
61857	7/1/2024	TSBA	Vendor	Outstanding	\$6,241.00
61858	7/1/2024	Mya Cannon	Vendor	Void	\$46.00
61858	7/1/2024	Area Wide Communications	Vendor	Outstanding	\$331.66
61859	7/1/2024	Toss	Vendor	Outstanding	\$2,693.00
61859	7/1/2024	Adeline Carter	Vendor	Void	\$98.00

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Number	Date	Description	Check Type	Status	
61860	7/1/2024	Emma Chandler	Vendor	Void	\$23.00
61860	7/1/2024	Volunteer Technology Systems	Vendor	Outstanding	\$4,728.00
61861	7/1/2024	Amori Chatman	Vendor	Void	\$98.00
61861	7/1/2024	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
61862	7/1/2024	Britley Childs	Vendor	Void	\$98.00
61862	7/1/2024	Gwen Wilson	Vendor	Outstanding	\$100.00
61863	7/1/2024	Anna Christie	Vendor	Void	\$98.00
61863	7/1/2024	Apptegy	Vendor	Outstanding	\$17,000.00
61864	7/1/2024	Level Data, Inc	Vendor	Outstanding	\$17,894.70
61864	7/1/2024	Kinzey Coburn	Vendor	Void	\$23.00
61865	7/1/2024	Malwarebytes, Inc	Vendor	Outstanding	\$32,175.00
61865	7/1/2024	Aiden Cox	Vendor	Void	\$98.00
61866	7/1/2024	Dylan Cuthbertson	Vendor	Void	\$23.00
61866	7/1/2024	Tspma	Vendor	Outstanding	\$475.00
61867	7/1/2024	Gunner Dichiara	Vendor	Void	\$98.00
61867	7/1/2024	Hallie Allen	Vendor	Outstanding	\$98.00
61868	7/1/2024	Isabella Amarena	Vendor	Outstanding	\$23.00
61868	7/1/2024	Karson Dunn	Vendor	Void	\$98.00
61869	7/1/2024	Everly Moore	Vendor	Void	\$98.00
61869	7/1/2024	Jeremiah Bailey	Vendor	Outstanding	\$98.00
61870	7/1/2024	Kylie Ballentine	Vendor	Outstanding	\$196.00
61870	7/1/2024	Cooper Mutschler	Vendor	Void	\$23.00
61871	7/1/2024	Dev Patel	Vendor	Void	\$46.00
61871	7/1/2024	Jacob Barron	Vendor	Outstanding	\$23.00
61872	7/1/2024	Jacob Bateman	Vendor	Outstanding	\$98.00
61872	7/1/2024	Clayton Pruett	Vendor	Void	\$98.00
61873	7/1/2024	Rayana Bhojanapalli	Vendor	Outstanding	\$196.00
61873	7/1/2024	Katherine Robison	Vendor	Void	\$98.00

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Number	Date	Description	Check Type	Status	
61874	7/1/2024	Ethan Scherer	Vendor	Void	\$98.00
61874	7/1/2024	Delia Birch	Vendor	Outstanding	\$98.00
61875	7/1/2024	Kinsey Britt	Vendor	Outstanding	\$98.00
61875	7/1/2024	Bella Suiter	Vendor	Void	\$46.00
61876	7/1/2024	Andrew Sutton	Vendor	Void	\$98.00
61876	7/1/2024	Kannon Brown	Vendor	Outstanding	\$98.00
61877	7/1/2024	Nathan Buck	Vendor	Outstanding	\$196.00
61877	7/1/2024	Aidan Swanger	Vendor	Void	\$98.00
61878	7/1/2024	Isabella Cagle	Vendor	Outstanding	\$98.00
61879	7/1/2024	Taylor Camp	Vendor	Outstanding	\$98.00
61880	7/1/2024	Mya Cannon	Vendor	Outstanding	\$46.00
61881	7/1/2024	Adeline Carter	Vendor	Outstanding	\$98.00
61882	7/1/2024	Emma Chandler	Vendor	Outstanding	\$23.00
61883	7/1/2024	Amori Chatman	Vendor	Outstanding	\$98.00
61884	7/1/2024	Britley Childs	Vendor	Outstanding	\$98.00
61885	7/1/2024	Anna Christie	Vendor	Outstanding	\$98.00
61886	7/1/2024	Kinzey Coburn	Vendor	Outstanding	\$23.00
61887	7/1/2024	Aiden Cox	Vendor	Outstanding	\$98.00
61888	7/1/2024	Dylan Cuthbertson	Vendor	Outstanding	\$23.00
61889	7/1/2024	Gunner Dichiera	Vendor	Outstanding	\$98.00
61890	7/1/2024	Karson Dunn	Vendor	Outstanding	\$98.00
61891	7/1/2024	Everly Moore	Vendor	Outstanding	\$98.00
61892	7/1/2024	Cooper Mutschler	Vendor	Outstanding	\$23.00
61893	7/1/2024	Dev Patel	Vendor	Outstanding	\$46.00
61894	7/1/2024	Clayton Pruett	Vendor	Outstanding	\$98.00
61895	7/1/2024	Katherine Robison	Vendor	Outstanding	\$98.00
61896	7/1/2024	Ethan Scherer	Vendor	Outstanding	\$98.00
61897	7/1/2024	Bella Suiter	Vendor	Outstanding	\$46.00

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61898	7/1/2024	Andrew Sutton	Vendor	Outstanding	\$98.00
61899	7/1/2024	Aidan Swanger	Vendor	Outstanding	\$98.00
61900	7/1/2024	Adam Escue	Vendor	Outstanding	\$196.00
61901	7/1/2024	Channing Fain	Vendor	Outstanding	\$98.00
61902	7/1/2024	Shylah Frye	Vendor	Outstanding	\$196.00
61903	7/1/2024	Michael Fuller	Vendor	Outstanding	\$23.00
61904	7/1/2024	Alexa Garner	Vendor	Outstanding	\$23.00
61905	7/1/2024	Rogelio Gerena	Vendor	Outstanding	\$98.00
61906	7/1/2024	Baylee Goff	Vendor	Outstanding	\$98.00
61907	7/1/2024	Samuel Goodman	Vendor	Outstanding	\$98.00
61908	7/1/2024	Lillie Gowan	Vendor	Outstanding	\$98.00
61909	7/1/2024	Mark Harrison	Vendor	Outstanding	\$98.00
61910	7/1/2024	Aaron Hartig	Vendor	Outstanding	\$23.00
61911	7/1/2024	Mouad Hasan	Vendor	Outstanding	\$23.00
61912	7/1/2024	Neely Haynes	Vendor	Outstanding	\$98.00
61913	7/1/2024	Cali Hedstrom	Vendor	Outstanding	\$98.00
61914	7/1/2024	Katie Hicks	Vendor	Outstanding	\$98.00
61915	7/1/2024	Brody Hobson	Vendor	Outstanding	\$98.00
61916	7/1/2024	James Hubbell	Vendor	Outstanding	\$98.00
61917	7/1/2024	Holland Johnson	Vendor	Outstanding	\$98.00
61918	7/1/2024	Jayla Johnson	Vendor	Outstanding	\$23.00
61919	7/1/2024	Mason Johnson	Vendor	Outstanding	\$23.00
61920	7/1/2024	Mary Jones	Vendor	Outstanding	\$98.00
61921	7/1/2024	Lessie Kennedy	Vendor	Outstanding	\$98.00
61922	7/1/2024	Annaliese Khamapirad	Vendor	Outstanding	\$196.00
61923	7/1/2024	Sydney King	Vendor	Outstanding	\$98.00
61924	7/1/2024	Jayden Knipp	Vendor	Outstanding	\$23.00
61925	7/1/2024	Elizabeth Ladd	Vendor	Outstanding	\$98.00

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Number	Date	Description	Check Type	Status	
61926	7/1/2024	Cody Lents	Vendor	Outstanding	\$98.00
61927	7/1/2024	Madelyn Lewis	Vendor	Outstanding	\$98.00
61928	7/1/2024	Collin Lockett	Vendor	Outstanding	\$98.00
61929	7/1/2024	Addison Lofton	Vendor	Outstanding	\$98.00
61930	7/1/2024	Ansleigh Luckey	Vendor	Outstanding	\$98.00
61931	7/1/2024	Lidah Mahalati	Vendor	Outstanding	\$196.00
61932	7/1/2024	Keira Mauer	Vendor	Outstanding	\$98.00
61933	7/1/2024	Reilly Morris	Vendor	Outstanding	\$98.00
61934	7/1/2024	Farrah Nelson	Vendor	Outstanding	\$98.00
61935	7/1/2024	Brock Owens	Vendor	Outstanding	\$98.00
61936	7/1/2024	Dev Patel	Vendor	Outstanding	\$23.00
61937	7/1/2024	Braydie Penney	Vendor	Outstanding	\$98.00
61938	7/1/2024	Addison Pinkley	Vendor	Outstanding	\$98.00
61939	7/1/2024	Fatima Razeq	Vendor	Outstanding	\$98.00
61940	7/1/2024	Joshua Reese	Vendor	Outstanding	\$23.00
61941	7/1/2024	Cooper Reeves	Vendor	Outstanding	\$98.00
61942	7/1/2024	Taylor Richardson	Vendor	Outstanding	\$98.00
61943	7/1/2024	Emma Riddle	Vendor	Outstanding	\$98.00
61944	7/1/2024	Tyler Ridenhour	Vendor	Outstanding	\$98.00
61945	7/1/2024	Brody Roberson	Vendor	Outstanding	\$196.00
61946	7/1/2024	Madeline Roberson	Vendor	Outstanding	\$98.00
61947	7/1/2024	Katherine Robison	Vendor	Outstanding	\$98.00
61948	7/1/2024	Gabriella Sanchez	Vendor	Outstanding	\$23.00
61949	7/1/2024	Andrew Sanders	Vendor	Outstanding	\$98.00
61950	7/1/2024	Lana Scherer	Vendor	Outstanding	\$196.00
61951	7/1/2024	Easton Slater	Vendor	Outstanding	\$98.00
61952	7/1/2024	Andrew Snuffin	Vendor	Outstanding	\$23.00
61953	7/1/2024	Conner Sturdivant	Vendor	Outstanding	\$98.00

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Number	Date	Description	Check Type	Status	
61954	7/1/2024	Hallie Sundy	Vendor	Void	\$46.00
61955	7/1/2024	Aidan Swanger	Vendor	Outstanding	\$196.00
61956	7/1/2024	Teagan Timberlake	Vendor	Outstanding	\$98.00
61957	7/1/2024	Tristan Tucci	Vendor	Outstanding	\$23.00
61958	7/1/2024	Addi Vandiver	Vendor	Outstanding	\$98.00
61959	7/1/2024	Zachary Vos	Vendor	Outstanding	\$98.00
61960	7/1/2024	Nathan Wallace	Vendor	Outstanding	\$46.00
61961	7/1/2024	Kaydence White	Vendor	Outstanding	\$98.00
61962	7/1/2024	Eliana Wile	Vendor	Outstanding	\$46.00
61963	7/1/2024	Clara Williams	Vendor	Outstanding	\$46.00
61964	7/1/2024	Sarah Young	Vendor	Outstanding	\$98.00
61966	7/1/2024	Hallie Sundy	Vendor	Outstanding	\$46.00
61967	7/22/2024	Alford's Tire Center	Vendor	Outstanding	\$11.00
61968	7/22/2024	Business Card	Vendor	Outstanding	\$17.99
61969	7/22/2024	Hannah Carter	Vendor	Outstanding	\$37.15
61970	7/22/2024	Caymee Services	Vendor	Outstanding	\$45.00
61971	7/22/2024	Central Technologies, Inc.	Vendor	Outstanding	\$5,453.95
61972	7/22/2024	EdPuzzle	Vendor	Outstanding	\$10,854.00
61973	7/22/2024	FOOD RITE - TRENTON	Vendor	Void	\$36.00
61974	7/22/2024	Harbor Marketing Group	Vendor	Outstanding	\$4,156.60
61975	7/22/2024	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$21.36
61976	7/22/2024	Keeling Company	Vendor	Outstanding	\$8.66
61977	7/22/2024	Melissa Marbrey	Vendor	Outstanding	\$37.15
61978	7/22/2024	Solutions TechNType, Inc	Vendor	Outstanding	\$2,530.00
61979	7/22/2024	Tyler's Locksmith	Vendor	Outstanding	\$200.50
61980	7/22/2024	Workcare Resource Inc,	Vendor	Outstanding	\$45.00
61981	7/22/2024	Zoho Corp	Vendor	Outstanding	\$6,072.00
61982	7/23/2024	Business Card	Vendor	Outstanding	\$951.77

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Number	Date	Description	Check Type	Status	
61983	7/23/2024	Food Rite	Vendor	Outstanding	\$36.00
61984	7/23/2024	Gibson County Federal Accounts	Vendor	Outstanding	\$632,831.77
61985	7/23/2024	Gibson County Food Service	Vendor	Outstanding	\$20,996.32
61986	7/23/2024	Kenton Chevrolet	Vendor	Outstanding	\$1,364.32
61987	7/23/2024	Ncs Pearson, Inc.	Vendor	Outstanding	\$11,200.00
61988	7/23/2024	Simplot Grower Solutions	Vendor	Outstanding	\$1,933.00
61989	7/23/2024	Tennessee Book Company	Vendor	Outstanding	\$351.80
61990	7/23/2024	Tennessee Tractor, Llc	Vendor	Outstanding	\$102.37
61991	7/23/2024	Braodway & Sons Trucking	Vendor	Outstanding	\$460.00
61992	7/23/2024	Business Card	Vendor	Outstanding	\$381.18
61993	7/23/2024	Cdw Government	Vendor	Outstanding	\$265.25
61994	7/23/2024	Freund Resources	Vendor	Outstanding	\$485.00
61995	7/23/2024	POWERSCHOOL GROUP, LLC	Vendor	Outstanding	\$39,139.50
61996	7/25/2024	Aflac	Vendor	Void	\$310.90
61996	7/25/2024	Aflac	Vendor	Outstanding	\$310.90
61997	7/25/2024	Boston Mutual Whole Life	Vendor	Outstanding	\$30.34
61997	7/25/2024	Boston Mutual Whole Life	Vendor	Void	\$30.34
61998	7/25/2024	CHLIC	Vendor	Outstanding	\$2,215.54
61998	7/25/2024	CHLIC	Vendor	Void	\$2,215.54
61999	7/25/2024	General Sessions	Vendor	Void	\$100.00
61999	7/25/2024	General Sessions	Vendor	Outstanding	\$100.00
62000	7/25/2024	Gibson County Imagination Library	Vendor	Outstanding	\$24.00
62000	7/25/2024	Gibson County Imagination Library	Vendor	Void	\$24.00
62001	7/25/2024	Life Investors	Vendor	Void	\$37.52
62001	7/25/2024	Life Investors	Vendor	Outstanding	\$37.52
62002	7/25/2024	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Void	\$330.56
62002	7/25/2024	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$330.56
62003	7/25/2024	Superior Vision Services, Inc	Vendor	Void	\$405.37

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62003	7/25/2024	Superior Vision Services, Inc	Vendor	Outstanding	\$405.37
62004	7/25/2024	Tasc Pvr	Vendor	Void	\$1,551.64
62004	7/25/2024	Tasc Pvr	Vendor	Outstanding	\$1,551.64
62005	7/25/2024	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Void	\$456.91
62005	7/25/2024	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$456.91
62006	7/25/2024	TSACG	Vendor	Void	\$4,725.00
62006	7/25/2024	TSACG	Vendor	Outstanding	\$4,725.00
62007	7/25/2024	Usable Life	Vendor	Void	\$2,894.80
62007	7/25/2024	Usable Life	Vendor	Void	\$2,894.80
62008	7/25/2024	Usable Life	Vendor	Outstanding	\$1,447.40
62009	7/25/2024	Beverly Booth	Vendor	Outstanding	\$30.00
62010	7/25/2024	Business Card	Vendor	Outstanding	\$424.25
62011	7/25/2024	Capital One	Vendor	Outstanding	\$214.97
62012	7/25/2024	Eddie Pruett	Vendor	Outstanding	\$125.00
62013	7/25/2024	Food Rite	Vendor	Outstanding	\$134.55
62014	7/25/2024	Greene Things Floral & Gift	Vendor	Outstanding	\$159.97
62015	7/25/2024	Christine Griggs	Vendor	Outstanding	\$155.96
62016	7/25/2024	Hci Supply	Vendor	Outstanding	\$69.44
62017	7/25/2024	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$702.36
62018	7/25/2024	Kaitlyn Hughes	Vendor	Outstanding	\$30.00
62019	7/25/2024	KATHERYN VERNON	Vendor	Outstanding	\$107.72
62020	7/25/2024	Keeling Company	Vendor	Outstanding	\$270.42
62021	7/25/2024	Key Fire Protection	Vendor	Outstanding	\$1,228.35
62022	7/25/2024	Eden McNeely	Vendor	Outstanding	\$37.15
62023	7/25/2024	Megan Barber	Vendor	Outstanding	\$495.58
62024	7/25/2024	Neil Gilliland	Vendor	Outstanding	\$100.00
62025	7/25/2024	Reed Backflows	Vendor	Outstanding	\$650.00
62026	7/25/2024	Steve Marsh Ford	Vendor	Outstanding	\$71.80

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Number	Date	Description	Check Type	Status	
62027	7/25/2024	Tennessee Attendance Supervisors	Vendor	Outstanding	\$250.00
62028	7/25/2024	Tnrmt	Vendor	Outstanding	\$959.00
62029	7/25/2024	Verizon Wireless	Vendor	Outstanding	\$497.12
62030	7/25/2024	Volunteer Technology Systems	Vendor	Outstanding	\$851.00
62031	7/25/2024	Washington Music Center	Vendor	Outstanding	\$1,963.65
62032	7/25/2024	Waste Management	Vendor	Outstanding	\$3,198.80
62033	7/25/2024	Marylee Williams	Vendor	Outstanding	\$211.50
62034	7/25/2024	Workcare Resource Inc,	Vendor	Outstanding	\$450.00
62035	7/25/2024	AAA Auto Glass	Vendor	Outstanding	\$540.00
62036	7/25/2024	All Occasion Flowers And Gifts	Vendor	Outstanding	\$50.00
62037	7/25/2024	Business Card	Vendor	Outstanding	\$136.77
62038	7/25/2024	Capital One	Vendor	Outstanding	\$71.76
62039	7/25/2024	Gibson County Government	Vendor	Outstanding	\$9,988.98
62040	7/25/2024	Hometown Auto Parts	Vendor	Outstanding	\$49.89
62041	7/25/2024	Michelle Whitney	Vendor	Outstanding	\$30.00
62042	7/29/2024	Business Card	Vendor	Outstanding	\$358.80
62043	7/29/2024	Business Card	Vendor	Outstanding	\$374.90
62044	7/29/2024	Central Technologies, Inc.	Vendor	Outstanding	\$24,539.35
62045	7/29/2024	Henry Schein	Vendor	Outstanding	\$2,183.79
62046	7/29/2024	Honeybaked Ham	Vendor	Outstanding	\$3,700.00
62047	7/29/2024	KATHERYN VERNON	Vendor	Outstanding	\$401.08
62048	7/29/2024	Jacob King	Vendor	Outstanding	\$30.00
62049	7/29/2024	Morris Painting And Repair	Vendor	Outstanding	\$27,460.90
62050	7/29/2024	Mollie Peery	Vendor	Outstanding	\$583.02
62051	7/29/2024	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$215.50
62052	7/30/2024	Business Card	Vendor	Outstanding	\$135.00
62053	7/30/2024	Cassandra Oller	Vendor	Outstanding	\$37.15
62054	7/31/2024	Asms	Vendor	Outstanding	\$750.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 8/1/2024 8:32 AM
Run By: Amy Santaniello
Page 10 of 12

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
62055	7/31/2024	At&t Wireless	Vendor	Outstanding	\$183.31
62056	7/31/2024	Brad Garner	Vendor	Outstanding	\$56.80
62057	7/31/2024	Larry Caldwell	Vendor	Outstanding	\$84.50
62058	7/31/2024	Dyer School	Vendor	Outstanding	\$22,704.00
62059	7/31/2024	Food Rite	Vendor	Outstanding	\$1,012.27
62060	7/31/2024	Gibson County High School	Vendor	Outstanding	\$37,768.00
62061	7/31/2024	Kenton Elementary School	Vendor	Outstanding	\$5,935.00
62062	7/31/2024	Key Fire Protection	Vendor	Outstanding	\$750.00
62063	7/31/2024	Medina Auto Farm Supply	Vendor	Outstanding	\$27.75
62064	7/31/2024	Rory Hinson	Vendor	Outstanding	\$71.69
62065	7/31/2024	Rutherford Elementary School	Vendor	Outstanding	\$16,784.00
62066	7/31/2024	Simplot Grower Solutions	Vendor	Outstanding	\$342.00
62067	7/31/2024	South Gibson County Elementary School	Vendor	Outstanding	\$36,435.00
62068	7/31/2024	South Gibson County High Sch.	Vendor	Outstanding	\$45,877.00
62069	7/31/2024	South Gibson County Middle School	Vendor	Outstanding	\$33,318.00
62070	7/31/2024	Spring Hill School	Vendor	Outstanding	\$7,539.00
62071	7/31/2024	Timothy Trimble	Vendor	Outstanding	\$15.00
62072	7/31/2024	Workcare Resource Inc,	Vendor	Outstanding	\$360.00
62073	7/31/2024	Yorkville Elementary School	Vendor	Outstanding	\$8,219.00

Totals for Vendor

Number of Checks:	270
Total Checks:	\$1,770,572.26
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,751,590.88
Void Checks:	\$18,981.38

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 8/1/2024 8:32 AM
Run By: Amy Santaniello
Page 11 of 12

Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	270
Total Checks:	\$1,770,572.26
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,751,590.88
Void Checks:	\$18,981.38

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 8/1/2024 8:32 AM
Run By: Amy Santaniello
Page 12 of 12

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

Grand Totals

Number of Checks:	270
Total Checks:	\$1,770,572.26
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,751,590.88
Void Checks:	\$18,981.38

Gibson County Special Schools
 Summary Financial Statement
 July 2024

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40130	Cir Clk/Clk & Master Collections-Pr Yr	70,000.00	0.00	0.00%	5,833.33	0.00	0.00%
40162	Payments In Lieu Of Taxes-Local	162,500.00	(673.80)	0.41%	13,541.67	(673.80)	4.98%
40210	Local Option Sales Tax	4,578,000.00	0.00	0.00%	381,500.00	0.00	0.00%
40350	Interstate Telecommunications Tax	20,000.00	0.00	0.00%	1,666.67	0.00	0.00%
40610	Current Property Tax	7,458,000.00	0.00	0.00%	621,500.00	0.00	0.00%
40620	Prior Year's Property Tax	138,000.00	0.00	0.00%	11,500.00	0.00	0.00%
40630	Interest And Penalty	20,000.00	0.00	0.00%	1,666.67	0.00	0.00%
41110	Marriage Licenses	900.00	0.00	0.00%	75.00	0.00	0.00%
42310	Fines	0.00	(550.00)	0.00%	0.00	(550.00)	0.00%
43570	Receipts From Individual Schools	88,500.00	(1,635.00)	1.85%	7,375.00	(1,635.00)	22.17%
43990	Other Charges For Services	25,000.00	(103.41)	0.41%	2,083.33	(103.41)	4.96%
44110	Investment Income	175,000.00	(35,846.42)	20.48%	14,583.33	(35,846.42)	245.80%
46510	Tennessee Investment in Student	30,056,579.65	0.00	0.00%	2,504,714.97	0.00	0.00%
46513	TISA on Behalf Pymts	56,093.95	0.00	0.00%	4,674.50	0.00	0.00%
46515	Early Childhood Education	412,787.95	0.00	0.00%	34,399.00	0.00	0.00%
46590	Other State Education Funds	245,535.00	0.00	0.00%	20,461.25	0.00	0.00%
46610	Career Ladder Program	33,600.00	0.00	0.00%	2,800.00	0.00	0.00%
	Total Revenues	43,540,496.55	(38,808.63)	0.09%	3,628,374.71	(38,808.63)	1.07%
Expenditures							
71100	Regular Instruction Program	(18,634,724.15)	333,725.85	1.79%	(1,552,893.68)	333,725.85	21.49%
71200	Special Education Program	(3,102,839.75)	21,165.87	0.68%	(258,569.98)	21,165.87	8.19%
71300	Career and Technical Education	(1,633,424.06)	52,033.20	3.19%	(136,118.67)	52,033.20	38.23%
72110	Attendance	(40,721.34)	3,073.56	7.55%	(3,393.45)	3,073.56	90.57%
72120	Health Services	(671,191.73)	7,586.98	1.13%	(55,932.64)	7,586.98	13.56%
72130	Other Student Support	(1,017,503.07)	44,758.98	4.40%	(84,791.92)	44,758.98	52.79%
72210	Regular Instruction Program	(1,382,670.56)	75,069.84	5.43%	(115,222.55)	75,069.84	65.15%
72220	Special Education Program	(302,014.75)	16,348.54	5.41%	(25,167.90)	16,348.54	64.96%
72230	Career and Technical Education	(86,502.30)	4,433.27	5.13%	(7,208.53)	4,433.27	61.50%
72250	EDUCATION TECHNOLOGY	(976,487.21)	171,257.36	17.54%	(81,373.93)	171,257.36	210.46%
72310	Board Of Education	(685,757.00)	165,603.00	24.15%	(57,146.42)	165,603.00	289.79%
72320	Office Of The Superintendent	(305,638.37)	24,655.32	8.07%	(25,469.86)	24,655.32	96.80%
72410	Office Of The Principal	(2,528,110.28)	121,915.38	4.82%	(210,675.86)	121,915.38	57.87%
72510	Fiscal Services	(275,527.97)	46,739.98	16.96%	(22,960.66)	46,739.98	203.57%
72610	Operation Of Plant	(2,940,687.00)	461,922.47	15.71%	(245,057.25)	461,922.47	188.50%
72620	Maintenance Of Plant	(977,888.86)	83,690.65	8.56%	(81,490.74)	83,690.65	102.70%
72710	Transportation	(1,546,076.68)	78,516.18	5.08%	(128,839.72)	78,516.18	60.94%
73400	Early Childhood Education	(412,787.95)	1,709.67	0.41%	(34,399.00)	1,709.67	4.97%

Gibson County Special Schools
 Summary Financial Statement
 July 2024

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
76100	Regular Capital Outlay	(1,035,000.00)	80,900.00	7.82%	(86,250.00)	80,900.00	93.80%
82130	Education	(3,380,000.00)	3,240,000.00	95.86%	(281,666.67)	3,240,000.00	1,150.30%
82230	Education	(1,106,869.00)	31,856.24	2.88%	(92,239.08)	31,856.24	34.54%
Total Expenditures		(43,042,422.03)	5,066,962.34	11.77%	(3,586,868.50)	5,066,962.34	141.26%
Total	141 General Purpose School	498,074.52	5,028,153.71	-1,009.52%	41,506.21	5,028,153.71	-

	A	B	C	D	E	F
1	Monthly Work Order Recap					
2	Period: July 1 through July 31					
3						
4			Beginning of Month	New	Closed	End of Month
5	Technology	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
6		Jamie Barr	0	20	14	6
7		Jacob King	8	7	4	11
8		Alisha Owens	1	10	9	2
9		Anthony Bogue	1	20	17	4
10						
11	Grand Totals		10	57	44	23
12						
13						
14			Beginning of Month	New	Closed	End of Month
15	Maintenance	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
16		Charles Salles	8	2	6	4
17		Travis Hendrix	0	18	11	7
18		Mark Robinson	4	11	15	0
19		Caleb Black	5	5	9	1
20		Ted Bauman	0	15	12	3
21		Brad Reynolds	5	19	21	3
22						
23	Grand Totals		22	70	74	18
24						
25						
26	Notes:					
27	1. Assigned To: The person who was assigned the work order.					
28	2. Beginning of the Month Work Orders: The number of work orders open for the Assigned To for time frame selected.					
29	3. New Work Orders: New work orders received by the Assigned To during the time frame selected.					
30	4. Closed Work Orders: Closed work orders closed by the Assigned To during the time frame selected.					
31	5. End of Month Open Work Orders: Work orders still open for the Assigned To for the time frame selected.					

Gibson County Special School District
Board of Trustees
GCSSD Board of Trustees Regular Meeting
Gibson County High School Library
July 11, 2024

Members Present: Mr. Scott Ball, Mr. Benny Boals, Ms. Treva Maitland, Mr. Eddie Watkins, and Mr. John Campbell II.

PLEDGE OF ALLEGIANCE

Mr. Eddie Watkins led the Pledge of Allegiance.

CALL TO ORDER

Mr. Eddie Watkins called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Mr. Scott Ball to approve the consent agenda, with a second by Mr. Benny Boals.
Motion passed.

Finance Reports

Maintenance/Technology Reports

Minutes Approval

RECOGNITION

Dr. Gary Lilly, TOSS Executive Director, recognized Mr. Eddie Pruett as the Northwest Superintendent of the Year.

PUBLIC COMMENT

No public comment

REGULAR AGENDA

A motion was made by Mr. Benny Boals to approve the regular agenda, with a second by Ms. Treva Maitland.
Motion passed.

Series 2012 and Series 2013 Bond Payoff

Mr. Rory Hinson presented the Bond Payoff for Series 2012 and Series 2013. Mr. Hinson proposed amending the budget by \$2,925,000 to pay off the bonds, saving the district \$475,236.62.

A motion was made by Mr. Benny Boals to amend the budget by \$2,925,000 to pay off Series 2012 and Series 2013 bonds, with a second by Ms. Treva Maitland. *Motion passed.*

Voluntary Pre-K Budget Amendment

Mr. Rory Hinson presented the Voluntary Pre-K Budget Amendment. Mr. Hinson recommends amending the Pre-K budget by \$3,592.61. The additional funds will go towards playground equipment and professional development for Pre-K teachers.

A motion was made by Mr. Scott Ball to amend the Pre-K budget by \$3,592.61, with a second by Mr. John Campbell II. *Motion passed.*

TISA Budget Amendment

Mr. Rory Hinson presented the TISA Budget Amendment. There was an excess of funds after receiving the final TISA amount. He recommends amending the budget revenue by \$26,585.05.

A motion was made by Mr. Benny Boals to amend the budget revenue by \$26,585.05, with a second by Mr. John Campbell II. *Motion passed.*

GCSSD Board Attorney

Mr. Eddie Pruett recommended Michael Hill continue as the board attorney for the 2024-2025 school year.

A motion was made by Ms. Treva Maitland to approve Michael Hill as 2024-2025 board attorney, with a second by Mr. John Campbell II. *Motion passed.*

Annual Bullying Report

Mr. Eddie Pruett presented the Annual Bullying Report. Out of 40 total reports of bullying, 26 were confirmed after an investigation.

Athletic Practice Policy

Mr. Eddie Pruett presented the Athletic Practice Policy: "There will be NO athletic practice during the seven hours of educational instruction in the school day. The only exception will be for high school sports".

A motion was made by Mr. Scott Ball to approve the athletic practice policy, with a second by Mr. John Campbell II. *Motion passed.*

DIRECTOR'S REPORT**Upcoming Conferences**

Mr. Eddie Pruett reminded the board of the upcoming conferences.

Summer Law - July 19-20 in Gatlinburg & August 9 in Jackson

District Fall Meeting - August 27 at Dyer County

ADJOURN

A motion was made by Mr. John Campbell II to adjourn, with a second by Mr. Scott Ball. *Motion passed.*

Date Received in the District Office 8/2/24
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Gibson County High School Date of Request 7/31/2024

Teacher Amy Richardson - Cheer Coach Class Cheer

Number of Students Involved 7 Cost Per Student \$95 paid by each cheerleader's family

Date of Trip 8/31/24 Alternate Date NA

Number of Buses Needed NA Is Handicap bus required? YES NO

Has the Transportation Supervisor been contacted? YES NO

Personal Vehicles being used? YES NO

Proof of vehicle liability insurance on file at School? YES NO

Has the Cafeteria been contracted? YES NO

Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers _____ Teacher Assistant _____
Parents _____ Others ^{3 Coaches} _____

Destination: University of Tennessee - Knoxville

Time of Departure: This is at parental discretion Time of Return: This is at parental discretion

Purpose of the Trip: Spirit Day at UT - please note all cheerleaders were given the opportunity to participate and 7 chose to do so.

These cheerleaders will be transported to and from UT by their parents who personally pay for their cheerleader and any spectators.

Field Trip Activities: The 7 Cheerleaders who have chosen to participate will attend a cheer clinic and perform before the football game at Neyland stadium.

ATTACH LESSON PLAN FOR FOLLOW-UP
(This must be included for field trip to be approved.)

Approved Disapproved _____ Principal [Signature] Date 7/31/24

Approved Disapproved _____ Supervisor [Signature] Date 8/01/24

Approved Disapproved _____ Director of Schools [Signature] Date 8/1/24

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 8/2/24
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Gibson County High School Date of Request 7/31/2024
Teacher L. Norman Class FFA
Number of Students Involved 4-5 Cost Per Student \$0

Date of Trip 9/10-9/11 Alternate Date _____

Number of Buses Needed ^{Possibly 1} _____ Is Handicap bus required? ___ YES NO

Has the Transportation Supervisor been contacted? YES ___ NO

Personal Vehicles being used? ___ YES NO

Proof of vehicle liability insurance on file at School? ___ YES NO

Has the Cafeteria been contracted? ___ YES NO

Has School Nurse been notified of Field Trip? YES ___ NO

Total Number of Chaperones: Administrators _____ Teachers 2 Teacher Assistant _____
Parents _____ Others _____

Destination: State Livestock Judging - Murfreesboro, TN

Time of Departure: 9/10 @ 4pm Time of Return: 9/11 @ 9pm

Purpose of the Trip: To compete in the State Livestock Judging Contest.

Field Trip Activities: Students will evaluate sheep, goats, hogs, and cattle.

Students will then give oral reasons to a panel of judges and complete a livestock exam.

ATTACH LESSON PLAN FOR FOLLOW-UP.

(This must be included for field trip to be approved.)

Approved Disapproved _____ Principal James W. Hoff Date 7/31/24

Approved Disapproved _____ Supervisor David [unclear] Date 7/31/24

Approved Disapproved _____ Director of Schools Eddie Pruett Date 8/1/24

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.**
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Eddie Pruett

Name	AP Exam Passed
Juliet Barker	Human Geography
Ryan Bayliss	English Language and Composition, United States History
Jon Buck	Human Geography
Adeline Carter	United States History
Caden Clark	Calculus AB, Computer Science Principles
Ethan Dunevant	Calculus AB
Joshua Gowan	Human Geography
Mouad Hasan	United States History
Ava Holifield	Psychology
Vincent Lin	Human Geography
Ava Lisin	Human Geography
Lidiah Mahalati	Psychology, United States History
Madelynn Malone	Calculus AB
Luke Martin	Psychology
Everly Moore	Human Geography
Cooper Mutschler	Human Geography
Dev Patel	Calculus AB, Statistics
Clayton Pruett	Human Geography
Katherine Robison	Calculus AB
Ethan Scherer	Human Geography
Bella Suiter	Calculus AB, Statistics
Andrew Sutton	Human Geography
Aidan Swanger	United States History

Coordinated School Health



TN Teen Institute

- ▶ TTI is a five-day camp to provide education and training in youth development, leadership, and prevention.
- ▶ TTI helps young people grow to be strong, healthy individuals who will have the skills needed to make a difference in the community in which they live.
- ▶ TTI hosts approximately 500 teen leaders, adult team advisors, and TTI staff. These participants leave TTI motivated not only to make healthy decisions in their own lives, but also committed to work so that others are making healthy decisions as well.
- ▶ The overall goal of TTI is to promote the development of a healthy, safe, and drug-free lifestyle by impacting the attitudes and behaviors of youth across the state in the areas of
 - alcohol
 - tobacco
 - drug abuse
 - violence
 - mental health
 - vehicle safety
- ▶ Teams develop Action Plans to implement prevention projects and programs in their schools and communities. TTI focuses on youth leadership skills and empowerment as key strategies to prevent underage alcohol and drug use, suicide, and teen crashes.



TN Strong Youth Summit

Over the course of this three-day conference students :

- heard from leading tobacco prevention experts
- networked with like-minded peers from across the state.
- were educated on the harmful effects of tobacco use.

TN Strong Ambassadors



Dangers of Edibles



- ▶ Gibson County Youth Advisory Council filmed videos that air on NBC Channel 39.

Can you tell the difference?

- ▶ <https://vimeo.com/908823743>
- ▶ <https://vimeo.com/908823348>
- ▶ <https://vimeo.com/908822947>

2025 Health Insurance

GCSSD currently contributes 75% to all employee only tiers of health insurance and 59% to all other tiers of insurance.

Recommendation –

Change GCSSD contribution to 80% of employee only tiers of insurance and change the GCSSD contribution for all other tiers to 61%.

This change would begin in the December payroll.

To do this will need to amend the budget by \$120,971.16

GCSSD Christmas/Longevity Bonus

<i>GCSSD Years</i>	<i>0-3</i>	<i>4-5</i>	<i>6-10</i>	<i>11-19</i>	<i>20+</i>	<i>Total</i>	
Certified	137	21	45	75	45	323	
Classified	87	18	41	38	15	199	
Total	224	41	96	118	60	522	
<i>Bonus</i>	<i>\$125</i>	<i>\$200</i>	<i>\$400</i>	<i>\$600</i>	<i>\$800</i>		
						<i>Total Cost</i>	<i>Budget Increase</i>
Total	\$27,125	\$8,200	\$38,400	\$70,800	\$48,000	\$192,525	\$123,525

Fixed Charges on \$123,525 of 15.65% = \$19,332

This is a total of \$142,857. We will need to amend the budget by this amount.

Bid Recap – Type A Bus

Vendor	Bid Amount
Central States	\$97,027.00
Central States	\$107,195.00

Recommendation: Purchase bus from Central States for \$97,027.00.

Either amount was included in the SY 2024-2025 budget.

Bid Recap – GCHS Soccer Paving Addition

Vendor	Bid Amount
Cantrell	\$20,900.00
Sowell Boys	\$24,750.00
McDonald Asphalt	\$29,863.00

Cantrell has an optional amount of \$1,900 for additional 33C.

Total without additional 33C = \$20,900.00

Total with additional 33C = \$22,800.00

Recommendation: Proceed with the bid from Cantrell.

Either amount was included in the SY 2024-2025 budget.



Legislative Update

Nolan Combs, TSBA Director of Government Relations

Ben Torres, Assistant Executive Director and General Counsel

Summary of Legislative Session

- The General Assembly convened on January 9, 2024, and adjourned on April 25, 2024.
- Just over 1,500 pieces of legislation were filed.
- TSBA tracked 275 bills this session.
- 78 new laws affecting K-12 education

Budget Overview

Approved a \$52.8 billion budget for 2024-2025

- \$261 million into TISA
 - \$125 million for teacher raises
 - Base amount increase from \$6,860 to \$7,075



Education Freedom Scholarships/Vouchers

Education Freedom Scholarships (Vouchers)

SB 503/HB 1183

- **Governor's legislative priority heading into the 2024 session**
- “Scholarships” for students to attend a private school with \$7,075 in public dollars in the form of a voucher.
- Proposals from House and Senate were vastly different and could not be reconciled.
- Did not pass this year, but likely to return next year.



Related to School Boards

Election Filing Date Change

PC 822

- Only applicable to school boards aligned to the August primary and November general elections.
- Nominating petitions must be filed no later than noon on the 2nd Tuesday in March.
- Previously the second Tuesday in April.

Removal of Library Materials

PC 782

- Appropriateness of materials tied to definitions in T.C.A. § 39-17-901
- Boards have 60 days to decide after receiving feedback whether material is appropriate
- Textbook and Instructional Materials Quality Commission may decide whether material is appropriate if a board does not adhere to 60-day timeline

Code of Conduct for School Visitors

PC 810

- Beginning with the 2024-2025 school year, school boards must adopt a code of conduct for each of its schools that describes the types of behavior expected from visitors on school grounds.
- Must post the code of conduct to the board's and school's websites, provide a copy to all school employees, post it at the school's entrance, and provide all parents with a printed copy.
- All codes of conduct must first be reviewed by an attorney.

Reasonable Access to Printed Textbooks

PC 752

- Requires that a local school board providing electronic textbooks and instructional materials also provide students and teachers with reasonable access to printed versions of the materials if the student or the student's parent submits a written request to the principal
- Takes effect July 1, 2024

Online Notices for Open Meetings

PC 793

- When a public notice is required to be published in a newspaper, it must also be published on a news information website, if available.
- Website must have been in operation for at least 1 year, use recognized standards of journalism, have content revised at least 3 times weekly, have a fixed title, be principally devoted to dissemination of local news, and be registered with the Secretary of State.
- Effective July 1, 2024

Directors of Schools – Delegation of Duties and Job Requirements

PC 883

- Authorizes a Director of Schools to delegate one or more duties assigned to them by the school board to another administrator or employee if the board has adopted a policy authorizing the respective duty to be delegated to the respective individual.
- Clarifies that a Director of Schools who is appointed by the local school board must have a bachelor's degree and meet any other qualifications or requirements established by the local school board.

Policy on Artificial Intelligence

PC 550

- School boards must adopt a policy regarding the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes.
- Must be implemented no later than the 2024-2025 school year and, by July 1st of 2024 and each following year, school boards must report to the Department its compliance with this law.
- The report must contain the policy and describe how the board will enforce the policy.



Related to Administration

Voluntary Retention

PC 829

- A parent or guardian of a student in grades K-2 may elect to retain the student if the student has a documented academic or behavioral delay.
- Students may not be retained in the same grade more than once.
- Applicable beginning with the 2024-2025 school year.

Temporary Permits for Courses with an EOC

PC 876

- Allows for temporary teaching permits to be issued for courses with an end-of-course (EOC) examination requirement.
- Commissioner must consider the following before issuing a permit for EOC courses: 1) Availability of other faculty/staff qualified to teach, 2) Timing of the vacancy, and 3) Efforts to advertise the vacancy.
- Effective beginning in the 2024-2025 school year.

Temporary Permits for PE Classes

PC 843

- Allows for temporary teaching permits to be issued for physical education courses in elementary schools.
- Same process and rules as other temporary teaching permits pursuant § 49-5-106.
- Effective beginning in the 2024-2025 school year.

Clarification on Computer Science Law

PC 693

- § 49-6-1010 requires that each public middle school student take a course in computer science education.
- There was some confusion about the implementation of this law.
- This legislation clarifies that this law applies to middle school students who enroll in the lowest grade level offered at a middle school beginning in the 2024-2025 school year.
- Districts can choose when the course is offered to middle school students.

Expansion of Maximum CTE Class Sizes

PC 712

- Authorizes LEAs to extend CTE class sizes and averages for CTE classes in grades 6-8 provided the sizes of these classes do not exceed the maximum class size and averages set for general education classes in grades 7-12.
- Beginning with the 2024-2025 school year.



Related to Safety

Concealed Carry by Teachers

PC 801

- Permits teachers to carry a concealed firearm under certain conditions
- Before a teacher may carry a concealed firearm, he or she must:
 - Hold a valid handgun carry permit;
 - Receive written authorization from the chief of the appropriate law enforcement agency;
 - Receive written permission from the Director of Schools and the principal of the school where the employee is assigned;

Concealed Carry by Teachers

PC 801

- Pass a background check with the Tennessee Bureau of Investigation (TBI);
- Pass a background check with the Federal Bureau of Investigation (FBI);
- Pass a psychiatric evaluation;
- Successfully complete 40 hours of basic training approved by the POST commission; and
- Receive 40 hours of annual training specific to school policy from a POST-approved training provider

Concealed Carry by Teachers

PC 801

- Teachers may not carry in places like auditoriums, gymnasiums, or stadiums when an event is taking place
- LEAs are immune from claims for monetary damages arising from an individual's use of, or failure to use, a firearm on school property
- The individual would be liable for damages that arise from his or her use of, or failure to use, that firearm on school property.

Retired TCRS Employees as SROs

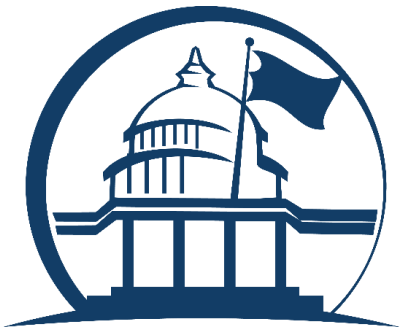
PC 918

- Until June 30, 2026, a retired TCRS member may be reemployed without loss or suspension of the member's benefits if he or she is reemployed as a law enforcement officer with the sole purpose of serving full-time as an SRO.
- May not be reemployed until at least 60 days following their initial retirement.
- Retired member's reemployment may not exceed 1 year but may be reemployed for an additional 1-year period if necessary.

Training for Substitute Teachers

PC 735

- Policies on the use of substitute teachers must also include following provisions:
 - Substitute teachers must receive the annual safety training required by § 49-6-805(7) or other instruction on emergency response procedures developed by the school board;
 - All substitute teachers are subject to a background check; and
 - A prohibition on employing or contracting with any substitute teachers whose license or certificate in TN or another state has been revoked or suspended.



Related to Curriculum

Firearm Safety Instruction

PC 800

- Beginning in the 2025-2026 school year, LEAs must annually provide age-appropriate instruction on firearm safety.
- Beginning with a grade-level that is to be determined but must be provided through grade 12.
- Must include instruction on safe storage, school safety, injury avoidance, and notification to an adult of the location of a found firearm.
- Live firearms and ammunition are not permitted.



Miscellaneous

Home School Student Participation in Athletic Activities

PC 658

- LEAs must allow home school students the opportunity to try-out for any interscholastic athletic competition that is not a member of an organization or association that regulates interscholastic athletic competitions (like TSSAA).
- Home school student seeking to participate must be zoned for the school at which they intend to participate in an athletic competition.

Smart Heart Act

PC 625

- In addition to existing training on identifying the symptoms of sudden cardiac arrest in § 68-6-103(b), relevant parties must be trained in CPR, first aid, and the use of AEDs.
- All schools must have at least 1 AED within the school.
- High schools must maintain an AED that is accessible during the school day and all youth athletic activities.
- Must be unlocked, identified clearly by signage, and be accessible for use within 3 minutes.

Smart Heart Act

PC 625

- The governing authority of a school must establish, review, and annually rehearse an athletics emergency action plan (AEAP) for responding to life-threatening injuries sustained by students participating in athletic activities.
- School boards must also develop a cardiac emergency response plan (CERP) that establishes steps that should be taken in response to a sudden cardiac arrest event.
- Beginning with the 2024-2025 school year.



Questions?

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Bill Numbers	Title
SB191/HB390	Prohibition of minimum grade below zero policy and other revisions.
SB379/HB284	Thresholds for competitive sealed bids for counties, municipalities.
SB1060/HB843	The Age-Appropriate Materials Act
SB1177/HB1188	TN History taught in 5th grade.
SB1210/HB996	Prohibition of topics in family life curriculum.
SB1325/HB1202	Authorization of a school staff member to carry a concealed handgun on school grounds.
SB1501/HB1016	Threats concerning school employees and students.
SB1663/HB1697	Removal of pretest administered to students.
SB1679/HB1644	Policy for responding to fire alarm activated on school premises outside of scheduled hours.
SB1680/HB1700	School buses - procedures concerning persons improperly on bus.
SB1688/HB1831	Voluntary student retainment.
SB1691/HB1797	Student member of the state board of education.
SB1701/HB1789	Educator licensure actions taken by the state board of education.
SB1711/HB1630	Policy regarding the use of artificial intelligence technology by students & teachers.
SB1712/HB1655	Mathematics Supports Act.
SB1715/HB1664	Law enforcement officers assigned as school resource officers.
SB1721/HB1633	Creation of de-escalation training for teachers, administrators, & other school personnel.
SB1726/HB2826	Development of a conflict resolution program to be implemented by LEAs.
SB1773/HB1936	Career readiness assessments for high school seniors.
SB1810/HB2165	Request for accommodating to affirm the student's gender identity.
SB1853/HB2059	Number of credits a student may earn in a work-based learning program.
SB1867/HB1908	Beyond Ordinary Learning Opportunities (BOLO) Act.
SB1887/HB2590	Bullying and cyberbullying considered harassment.
SB1902/HB1928	Operation of school buses.
SB1938/HB2155	Michael Maren Paycheck Protection Act.
SB1943/HB1812	Payment for all LEA and public charter school employees for personal injury at work.
SB1947/HB2058	Course requirements for high school graduation.
SB1959/HB1785	Uniform accounting policy manual for local school systems.
SB1963/HB2176	Awarding court costs to petitioner proving governing body violated public meetings law.
SB1979/HB1861	Participation in athletic activities by home school students.
SB1998/HB2008	Payment at school athletic events.
SB2032/HB2489	Temporary teaching permits to teach physical education classes in elementary schools.
SB2066/HB1969	Installation of carbon monoxide alarms in childcare agencies.
SB2106/HB2272	Directives from U.S. DOE regarding implementation of department rules.
SB2141/HB2311	Availability of opioid antagonists in schools.
SB2156/HB2528	School safety alert grant program.
SB2175/HB2251	Smart Heart Act.
SB2183/HB2326	4th grade promotion.
SB2188/HB2384	Contracts and insurance between LEAs and independent bus owners and operators.
SB2202/HB2381	Code of visitor conduct for schools.
SB2214/HB2242	Course in computer science required for middle school students.
SB2215/HB2283	Annual deadline to provide school building-level safety plans.
SB2263/HB2198	Threat of mass violence on school property or at a school related activity.
SB2312/HB2177	Access to printed version of an electronic textbook.
SB2365/HB2142	Students who have been adjudicated delinquent.

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SB2366/HB2264	Exiting of school turnaround pilot program.
SB2406/HB2398	School safety teams requirements.
SB2432/HB2547	Authorization of local governmental entities to purchase fuel in the open market.
SB2551/HB2780	Parents may request electronic copy of child's report card, attendance, and other information.
SB2557/HB2678	Innovative School District Act.
SB2582/HB2687	Revises the instruction required as part of the family life curriculum.
SB2593/HB2559	Adult high schools.
SB2610/HB2348	Support of terrorist organizations.
SB2652/HB2464	School safety training for substitute teachers.
SB2666/HB1923	ICAI reserved slots for dual enrollment students.
SB2674/HB2285	Issuance of temporary teaching permits for certain courses.
SB2682/HB2472	School employee who has been assaulted by a student advised of rights.
SB2703/HB2158	Number of school nurses needed per number of students.
SB2749/HB2936	Families' Rights and Responsibilities Act.
SB2764/HB2388	Authorizes LEAs to extend career technical education class sizes and averages.
SB2766/HB1634	Educator's obligations to students.
SB2767/HB2435	Baby Olivia Act.
SB2771/HB1623	Regulation of traffic in school zones.
SB2820/HB2922	Opportunity charter boarding schools.
SB2847/HB1997	Reallocation of portion of trust principal of K-12 mental health endowment account.
SB2923/HB2882	Age-appropriate and grade-appropriate instruction on firearm safety.
SB2931/HB2487	Threats of mass violence made by a student.
SB2932/HB2486	Director of schools - delegation of duties.
SB2933/HB2494	Education funding for students admitted to residential mental health facilities.

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2024 Legislative Report

Tennessee Department of Education | June 2024

This report includes all legislation impacting pre-K-12 education passed by the Tennessee General Assembly in the 2024 legislative session. This report also contains a link to the Public Chapter and the Tennessee Department of Education (TDOE) contact who may provide helpful information related to each new law.



Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
<p>PC 523 Effective Date: March 1, 2024</p>	<p>Swann/Russell SB1177/HB1188</p>	<p>PC 523 requires that beginning in the 2026-27 school year, each local education agency (LEA) and public charter school must require 5th grade students to complete one semester of Tennessee history in the students' first semester of 5th grade.</p>	<p>Christy Wall, Assistant Commissioner of Instructional Strategy, Christy.Wall@tn.gov</p>
<p>PC 537 Effective Date: March 7, 2024</p>	<p>Crowe/Martin SB1959/HB1785</p>	<p>PC 537 renames the "uniform accounting policy manual" to be the "internal school funds manual" and removes the requirement for the Commissioner of Finance and Administration to approve the internal school funds manual so that only the Comptroller of the Treasury's approval is required.</p>	<p>Maryanne Durski, Chief Financial Officer, Maryanne.Durski@tn.gov</p>
<p>PC 543 Effective Date: March 7, 2024; applies to the 2024-25 school year and each school year thereafter.</p>	<p>Lowe/Hicks, T. SB1853/HB2059</p>	<p>PC 543 increases from three to six the number of work-based learning credits a student may earn in one school year. It also specifies that at least one credit must be earned through related classroom experience which must include a minimum of two periods per week of classroom instruction. A minimum of five hours of supervised work experience is required for each additional credit earned.</p>	<p>Deborah Knoll, Assistant Commissioner of College, Career, and Technical Education, Deborah.Knoll@tn.gov</p>
<p>PC 548 Effective Date: July 1, 2024</p>	<p>Haile/Slater SB1680/HB1700</p>	<p>PC 548 requires each LEA to post a notice in a conspicuous place on each school bus to notify others that no person shall enter onto school buses except students assigned to that bus or school, the staff of the school, parents of students, and other persons with lawful and valid business on the bus or school premises. It also requires training developed by the Tennessee Department of Safety and TDOE for new school bus drivers and transportation supervisors to include procedures concerning persons improperly on school buses.</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
PC 549 Effective Date: March 11, 2024	Pody/Carringer SB1691/HB1797	PC 549 specifies that the appointed student member of the State Board of Education (SBE) must be counted as present by the student’s high school for attendance purposes for the time the student spends performing their duties on the SBE.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 550 Effective Date: March 11, 2024	Hensley/Cepicky SB1711/HB1630	PC 550 requires each local board of education, public charter school governing body, and higher education institution to adopt a policy on the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes. Local boards of education and public charter school governing bodies are required to implement the policy in the 2024-25 school year and report annually to TDOE starting July 1, 2024 of compliance with adopting a policy on the use of artificial intelligence.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 551 Effective Date: March 11, 2024	Hensley/Cepicky SB1712/HB1655	PC 551 enacts the “Mathematics Supports Act” which requires TDOE to conduct a landscape analysis on math instruction across Tennessee. The Act also requires TDOE to identify and approve at least one standards-aligned professional development course on mathematics instruction at no cost to K-8 teachers. Finally, the Act requires TDOE to revise the Teaching as a Profession (TAP) course standards to include standards-aligned mathematics instruction skills in alignment with the identified professional development course.	Kristy Brown, Chief Academic Officer, Kristy.Brown@tn.gov
PC 563 Effective Date: March 12, 2024	Haile/Lamberth SB1697/HB1644	PC 563 requires each LEA, public charter school, private school, and church-related school to develop a procedure for determining the cause of a fire alarm activation, including the potential for an active	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		shooter event. It also requires each LEA, public charter school, private school, and church-related school to train its staff and school volunteers on the procedure.	
<p>PC 571 Effective Date: July 1, 2024; applies to the 2024-25 school year and each school year thereafter.</p>	Taylor/Doggett SB2582/HB2687	PC 571 requires that instruction as part of a family life curriculum include instruction on the prevention of internet crimes against children involving sexting, sextortion, and the exploitation of a minor. It also requires the Department of Children Services' (DCS) Tennessee Joint Task Force on Children's Justice and Child Sex Abuse and the Children's Services Advisory Council to annually recommend to TDOE age-appropriate curricula that LEAs and public charter schools may use to provide family life instruction.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
<p>PC 573 Effective Date: March 15, 2024</p>	Johnson/McCalmon SB1836/HB1649	PC 573 requires public schools and public charter schools to close on the date of the presidential primary election if the school is used as a polling place, in addition to the regular November presidential election.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
<p>PC 577 Effective Date: March 15, 2024</p>	Powers/Slater SB1701/HB1789	PC 577 requires automatic revocation of an educator license by the SBE in cases of no contest pleas, guilty pleas, and similar convictions in other states of certain offenses specified in the law. It also expands the duty of a Director of Schools, director of a public charter school, and director of a non-public school to report to SBE when they receive knowledge of a conviction, no contest, guilty plea, or equivalent conviction of one of their licensed educators to the SBE.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
PC 583 Effective Date: March 15, 2024	Lundberg/Hicks, T. SB1947/HB2058	PC 583 requires SBE, in collaboration with TDOE and the Tennessee Higher Education Commission (THEC) to conduct a study to identify math courses that may be substituted for Algebra II for the purpose of satisfying graduation requirements.	Christy Wall, Assistant Commissioner of Instructional Strategy, Christy.Wall@tn.gov
PC 625 Effective Date: March 27, 2024	Hensley/Cepicky SB2175/HB2251	PC 625 enacts the “Smart Heart Act” and establishes various requirements for automatic external defibrillators (AED) in public and non-public schools and response protocols for cardiac-related medical emergencies.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 629 Effective Date: March 27, 2024	Reeves/Baum SB2141/HB2311	PC 629 specifies that public and non-public schools cannot prohibit a student, employee, or visitor from possessing an opioid antagonist while the person is on school property or attending a school-sponsored activity held off school property. If a principal or head of a school maintains an opioid antagonist, they must ensure that it is stored in accordance with manufacturer’s instructions.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 639 Effective Date: April 4, 2024	White/Stevens SB1663/HB1697	PC 639 removes the requirement that LEAs administer a pre-test for students participating in an after-school learning mini-camp, learning loss bridge camp, or summer learning camp.	Kristy Brown, Chief Academic Officer, Kristy.Brown@tn.gov
PC 658 Effective Date: April 9, 2024; applies to the 2024-25 school year and each school year thereafter.	Niceley/Faison SB1979/HB1861	PC 658 specifies that if a public school offers students the opportunity to participate in interscholastic athletic competition without the school being a member of an association that regulates interscholastic athletic competition, then the LEA must allow home school students who are zoned to attend the school to participate in interscholastic athletics.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
<p>PC 675 Effective Date: April 11, 2024</p>	<p>Hensley/Ragan SB1721/HB1633</p>	<p>PC 675 requires the Department of Safety to create a de-escalation training for teachers, administrators, and other school personnel. It also requires LEAs and public charter schools to ensure that the LEA's or public charter school's teachers, administrators, and other school personnel annually receive the de-escalation training.</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>
<p>PC 676 Effective Date: April 11, 2024; applies to the 2024-25 school year and each school year thereafter.</p>	<p>Lamar/Camper SB1726/HB2826</p>	<p>PC 676 requires TDOE, using existing resources, to develop a conflict resolution program that may be adopted and implemented by LEAs and public charter schools to assist K-12 students in developing the skills necessary for nonviolent conflict resolution.</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>
<p>PC 681 Effective Date: April 11, 2024</p>	<p>Niceley/Cochran SB1914/HB2480</p>	<p>PC 681 enacts the "Whole Milk for Healthy Kids Act," which authorizes local boards of education and public charter school governing bodies to establish policies to offer students whole milk options through bulk milk dispensers.</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>
<p>PC 693 Effective Date: July 1, 2024; applies to the 2024-25 school year and each school year thereafter.</p>	<p>Powers/White SB2214/HB2242</p>	<p>PC 693 specifies that the requirement for middle school students to take one course in computer science education for a minimum of one grading period for one full school year only applies to students enrolled in the lowest grade level offered at a middle school in the 2024-25 school year or in a subsequent school year.</p>	<p>Deborah Knoll, Assistant Commissioner of College, Career, and Technical Education, Deborah.Knoll@tn.gov</p>
<p>PC 710 Effective Date: April 11, 2024</p>	<p>Gardenhire/Bricken SB2741/HB2934</p>	<p>PC 710 requires a state governing body or a local government legislative body to make available to the public, at no charge, the agenda for the upcoming regular meeting in a place accessible to the public at least 48 hours prior to a regular meeting. It also</p>	<p>Christy Ballard, General Counsel, Christy.Ballard@tn.gov</p>

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		authorizes such bodies to deliberate or act upon matters not listed on the agenda of its regular meeting if the body follows its bylaws or properly adopted rules and procedures and complies with all other applicable state laws.	
<p>PC 712 Effective Date: July 1, 2024; applies to the 2024-25 school year and each school year thereafter.</p>	Bowling/Bricken SB2764/HB2388	PC 712 authorizes LEAs to extend career and technical education (CTE) class sizes and averages for CTE classes in grades 6-8 provided that the class size does not exceed the maximum class size and average class size for general education classes in grades 7-12. The maximum class size for general education classes in grades 7-12 is 35 students and the average class size for general education classes in grades 7-12 is 30 students.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
<p>PC 721 Effective Date: July 1, 2024</p>	Watson/Martin SB2365/HB2142	PC 721 increases from a Class C misdemeanor to a Class B misdemeanor the penalty for a student's parent, guardian, or legal custodian failing to report an adjudication that the student committed certain delinquent acts to the school principal. It also specifies that a school principal shall ask a student's parent, guardian, or legal custodian whether there has been any such adjudication.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
<p>PC 722 Effective Date: July 1, 2024</p>	Pody/Slater SB2106/HB2272	PC 722 requires TDOE to submit the U.S. Department of Education's interpretations and directives on the implementation of department rules that provide guidance to Tennessee to the chairs of certain Tennessee General Assembly legislative committees.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
<p>PC 727 Effective Date: July 1, 2024</p>	White/Stevens SB1664/HB1698	PC 727 requires the juvenile court to include in the disposition for a juvenile who has been found to have made a threat to commit mass violence on	Christy Ballard, General Counsel, Christy.Ballard@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		school property or at a school-related activity, in addition to any other disposition authorized by law, the suspension of the juvenile's driving privileges or ability to obtain a driver license for a period of one year.	
PC 729 Effective Date: July 1, 2024	Hensley/Warner SB1715/HB1664	PC 729 authorizes a law enforcement agency to assign a law enforcement officer to serve as a school resource officer (SRO) at a school if the school's local board of education has not entered in a memorandum of understanding (MOU) with a law enforcement agency to assign an SRO to the school.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 735 Effective Date: April 19, 2024; applies to the 2024-25 school year and each school year thereafter.	White/Steven SB2652/HB2464	PC 735 requires local boards of education to include school safety training in the training requirements for substitute teachers. It also clarifies that LEAs are prohibited from hiring a substitute teacher whose educator license in another state is revoked or suspended.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 738 Effective Date: April 22, 2024	Hensley/Bulso SB1708/HB1631	PC 738 authorizes a private school serving students in any of the grades pre-K-12 to adopt a handgun carry policy for the private school's property.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 752 Effective Date: July 1, 2024	Pody/Lynn SB2312/HB2177	PC 752 requires a local board of education that provides electronic textbooks and instructional materials to provide a student reasonable access to a printed version of an electronic textbook or instructional material if the student or the student's parent or legal guardian submits a written request to the school's principal for a physical or hard copy of the textbook or instructional material.	Christy Wall, Assistant Commissioner of Instructional Strategy, Christy.Wall@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
PC 770 Effective Date: April 23, 2024	Lundberg/Moody SB1938/HB2155	PC 770 names the law prohibiting an LEA from deducting dues from the wages of the LEA's employees for a professional employees' organization the "Michael Maren Paycheck Protection Act."	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 780 Effective Date: April 23, 2024	Bowling/Bulso SB2766/HB1634	PC 780 revises language in the Teacher Code of Ethics that prohibits educators from discriminating against students on certain bases to generally prohibit educators from discriminating against students on any basis.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 782 Effective Date: July 1, 2024	Hensley/Yager SB1060/HB843	PC 782 amends the Age-Appropriate Materials Act to prohibit certain library material from being maintained in a school's library collection. It also outlines a timeline for a local board of education or public charter school governing body to review feedback submitted by a student, a student's parent or legal guardian, or a school employee on the age-appropriateness of a library material.	Christy Wall, Assistant Commissioner of Instructional Strategy, Christy.Wall@tn.gov
PC 791 Effective Date: July 1, 2024	Hensley/Bulso SB1868/HB1909	PC 791 specifies that a public college or university shall not prohibit an adult person from carrying a non-lethal weapon for the purpose of self-defense on the university's property. It authorizes a public college or university to prohibit the carrying of non-lethal weapons on the grounds of any pre-K-12 school located on its campus.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 792 Effective Date: April 23, 2024	Roberts/Hicks, G. SB2874/HB1997	PC 792 redistributes \$75,000,000 in the K-12 mental health endowment account to be placed in the K-12 mental health special reserve account.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
			<i>Note: The K-12 Mental Health Trust Fund is administered by the Tennessee Department of Mental Health and Substance Abuse.</i>
<p>PC 795 Effective Date: April 23, 2024; applies to the 2024-25 school year and each school year thereafter.</p>	<p>Bowling/Bulso SB2767/HB2435</p>	<p>PC 795 enacts the “Baby Olivia Act” which requires a family life curriculum that directly or indirectly addresses human growth, human development, or human sexuality to include the presentation of a high-quality, computer-generated animation or high-definition ultrasound of at least three minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development.</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>
<p>PC 797 Effective Date: July 1, 2024</p>	<p>Lowe/Russell SB1887/HB2590</p>	<p>PC 780 makes bullying and cyberbullying criminal offenses punishable as a Class A misdemeanor. It also requires law enforcement officers who have knowledge that a minor is a victim of bullying or cyberbullying to make an official report of the incident and provide the minor’s parent or legal guardian with notice of how to obtain a copy of the report.</p>	<p>Christy Ballard, General Counsel, Christy.Ballard@tn.gov</p>
<p>PC 800 Effective Date: April 23, 2024</p>	<p>Bailey/Todd SB2923/HB2882</p>	<p>PC 800 requires, beginning in the 2025-26 school year, each LEA and public charter school to provide students with age-appropriate and grade-appropriate instruction on firearm safety. It requires TDOE and the Department of Safety, in consultation with the Tennessee Fish and Wildlife Commission, to determine the earliest grade level in which it is appropriate for students to begin receiving instruction on firearm safety and to develop and</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		approve a curriculum or program of instruction on firearm safety.	
PC 801 Effective Date: April 26, 2024	Bailey/Williams SB1325/HB1202	PC 801 authorizes a faculty or staff member employed by an LEA to carry a concealed handgun on school grounds as long as they meet certain requirements, including obtaining an enhanced handgun carry permit, receiving joint authorization from the LEA's Director of Schools, school principal, and local law enforcement, and completing background check and training requirements.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 809 Effective Date: April 29, 2024; applies to contracts and agreements entered, renewed, or amended on or after this date.	Massey/Howell SB2188/HB2384	PC 809 prohibits a governmental entity or local board of education from extending the immunity to governmental tort liability to independent school bus owners, operators, or other individuals or entities performing school-related transportation services. It also specifies that contracts or agreements between a local board of education and independent school bus owners and operators must require sufficient limits for tort liability exposures.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 810 Effective Date: April 29, 2024; applies to the 2024-25 school year and each school year thereafter.	Gardenhire/ Parkinson SB2202/HB2381	PC 810 requires each local board of education and public charter school governing body to adopt a code of conduct for visitors for each school that describes the types of acceptable behavior from visitors on school grounds.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 829 Effective Date: July 1, 2024; applies to the 2024-25 school year	Lowe/Raper SB1688/HB1831	PC 829 authorizes a parent or guardian of a student enrolled in grades K-2 to choose to retain the parent's or guardian's student in the student's current grade level if the student has a documented academic or behavioral delay as determined by SBE	Kristy Brown, Chief Academic Officer, Kristy.Brown@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
and each school year thereafter.		rules and the parent or guardian believes that retention may benefit the student.	
<p>PC 832 Effective Date: May 1, 2024</p>	<p>Rose/Littleton SB1810/HB2165</p>	<p>PC 832 requires a request made by a student for an accommodation to affirm the student's gender identity to be reported by the employee of the LEA or public charter school to a school administrator and to the student's parent. It prohibits an employee of an LEA or public charter school from knowingly providing false or misleading information to a student's parent regarding the student's gender identity or intention to transition to a gender that differs from the student's sex at the time of birth and authorizes civil actions to be filed by parents and by the attorney general and reporter against a noncompliant LEA or public charter school.</p>	<p>Christy Ballard, General Counsel, Christy.Ballard@tn.gov</p>
<p>PC 836 Effective Date: July 1, 2024</p>	<p>Hensley/Cepicky SB1902/HB1928</p>	<p>PC 836 clarifies that for purposes of obtaining a school bus endorsement on a driver license and for other purposes, a school bus is a vehicle designed to transport 16 or more passengers, including the driver.</p>	<p>Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov</p>
<p>PC 839 Effective Date: July 1, 2024</p>	<p>Crowe/Alexander SB1943/HB1812</p>	<p>PC 839 allows all LEA and public charter school employees, instead of only teachers, to receive their full salary, or average pay, and full benefits in the event they sustain a personal injury as the result of a physical assault or other violent criminal act committed against them while they are acting in the course and scope of their employment.</p>	<p>Maryanne Durski, Chief Financial Officer, Maryanne.Durski@tn.gov</p>
<p>PC 841 Effective Date: May 1, 2024</p>	<p>Jackson/Haston SB1998/HB2008</p>	<p>PC 841 prohibits an LEA or public charter school from participating in a school athletic activity hosted by an</p>	<p>Christy Ballard, General Counsel, Christy.Ballard@tn.gov</p>

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		organizer that does not allow students to purchase tickets for the school athletic activity with cash.	
PC 843 Effective Date: May 1, 2024; applies to the 2024-25 school year and each school year thereafter.	Hensley/Hurt SB2032/HB2489	PC 843 authorizes the Commissioner of Education to issue temporary teaching permits to individuals teaching elementary physical education.	Brooke Amos, Assistant Commissioner of Human Capital, Brooke.Amos@tn.gov
PC 863 Effective Date: May 1, 2024	Watson/Hakeem SB2366/HB2264	PC 863 amends the School Turnaround Pilot Program to allow certain schools to exit the program before the 2024-25 school year.	Robin Copp, Assistant Commissioner of School Turnaround, Robin.Copp@tn.gov
PC 864 Effective Date: May 1, 2024	Yarbro/Harris SB2406/HB2398	PC 864 adds local law enforcement officials to those who must be appointed to each district-wide school safety team and specifies that each district-wide and building-level school safety team is required to annually review the respective school safety plan.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 875 Effective Date: May 1, 2024; applies to leave taken on or after this date.	White/Moody SB2655/HB2697	PC 875 requires public charter schools, instead of only LEAs, to provide educators six work weeks of paid leave after the birth or stillbirth of the educator's child or after the educator's adoption of a newly placed minor child.	Maryanne Durski, Chief Financial Officer, Maryanne.Durski@tn.gov
PC 876 Effective Date: July 1, 2024; applies to the 2024-25 school year and each school year thereafter.	White/Haston SB2674/HB2285	PC 876 authorizes the Commissioner of Education to issue temporary teaching permits to individuals teaching courses with an end-of-course examination provided that the individual is assigned a mentor teacher by the Director of Schools or director of the public charter school. It also specifies requirements for TDOE to report to the education committees of the Tennessee General Assembly on the number of	Brooke Amos, Assistant Commissioner of Human Capital, Brooke.Amos@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		temporary teaching permits requested and granted for individuals to teach courses with an end-of-course examination.	
PC 882 Effective Date: May 1, 2024	Powers/Hurt SB2931/HB2487	PC 882 makes various changes related to threats of mass violence made on school property or at school-related activities.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 883 Effective Date: May 1, 2024	Powers/Hurt SB2932/HB2486	PC 883 authorizes a Director of Schools to delegate one or more of the duties assigned to the Director of Schools by the local board of education to another administrator or employee of the LEA if the local board of education has adopted a policy authorizing the respective duty to be delegated.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 884 Effective Date: July 1, 2024	Powers/Hurt SB2933/HB2494	PC 884 revises certain enrollment, attendance, individualized education program (IEP), and resident requirements for certain education funding to follow a student who is admitted to a state-licensed or out-of-state mental health facility from the student's LEA to the facility.	Maryanne Durski, Chief Financial Officer, Maryanne.Durski@tn.gov
PC 887 Effective Date: July 1, 2024; applies to offenses committed on or after this date.	Lundberg/Mitchell SB2263/HB2198	PC 887 increases the penalty for the offense of threatening to commit an act of mass violence on school property or at a school-related activity from a Class A misdemeanor to a Class E felony.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 903 Effective Date: July 1, 2024	Stevens/Grills SB1501/HB1016	PC 903 specifies the criminal penalties for communicating a death threat in schools.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 908 Effective Date: May 3, 2024	Lundberg/Haston SB1773/HB1936	PC 908 extends, beyond the 2023-2024 school year, the opportunity for each high school student to take nationally recognized career readiness assessments if the assessments meet certain criteria.	Deborah Knoll, Assistant Commissioner of College, Career, and

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
			Technical Education, Deborah.Knoll@tn.gov
PC 910 Effective Date: May 3, 2024	Southerland/Davis SB2703/HB2158	PC 910 clarifies that an LEA may use Tennessee Investment in Student Achievement (TISA) funds to directly employ a school nurse or to contract for a school nurse. If an LEA does not employ or contract at least one school nurse for every 750 student members of the LEA in the 2024-25 school year or for a subsequent school year, the Director of Schools must submit a report to TDOE no later than June 1 of the respective school year.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 915 Effective Date: May 3, 2024	White/Raper SB2682/HB2472	PC 915 requires LEAs and public charter schools to advise an employee who is assaulted by a student of the employee's rights as a result of the assault. It also requires, instead of authorizes, the suspension of a student who commits an assault against an employee of the LEA or public charter school for at least one calendar year.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 918 Effective Date: July 1, 2024; applies to reemployment of a retired member occurring on or after this date.	Bailey/Doggett SB2901/HB2682	PC 918 allows a retired member of the Tennessee Consolidated Retirement System (TCRS) to be reemployed as a law enforcement officer with a law enforcement agency for the sole purpose of serving full-time as a SRO without the loss or suspension of the retired member's retirement benefits.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 923 Effective Date: July 1, 2024	Stevens/Williams SB135/HB1191	PC 923 revises requirements for LEAs in which one or more public charter schools operate to publish annually on the LEA's website, starting May 1, 2025, certain information about each building operated by the LEA. It also requires the LEA to submit a listing of	Trudy Hughes, Assistant Commissioner of Choice, Trudy.Hughes@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		all underutilized or vacant property to TDOE and the Comptroller of the Treasury. It also grants public charter schools operating in the geographic boundaries of an LEA the right of first refusal to purchase vacant property or lease underutilized or vacant property for educational purposes.	
PC 936 Effective Date: May 6, 2024	Powers/Haston SB2215/HB2283	PC 936 specifies each LEA and public charter school may provide, in an electronic or digital format, school mapping data for each school building in the LEA, and for each school building being used by the public charter school, to assist first responder agencies in responding to emergencies occurring on school grounds.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 948 Effective Date: July 1, 2024	Bowling/Hale SB2771/HB1623	PC 948 authorizes a county or municipality to hire employees or appoint volunteers to divert vehicular traffic within a marked school zone during the student drop off or pick up times. It also requires the county or municipality to post signage in advance to inform the diversion of traffic.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 954 Effective Date: May 9, 2024	Hensley/Bulso SB1867/HB1908	PC 954 enacts the “Beyond Ordinary Learning Opportunities (BOLO) Act” which requires TDOE to establish a one-year pilot program to place a therapy dog in five public schools in the 2024-25 school year.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 960 Effective Date: May 9, 2024	Taylor/White SB2593/HB2559	PC 960 authorizes local boards of education to contract for services with a non-profit or for-profit entity for the operation and management of an adult high school and specifies requirements for the contract between the local board of education and non-profit or for-profit entity.	Maryanne Durski, Chief Financial Officer, Maryanne.Durski@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
PC 966 Effective Date: July 1, 2024	Johnson/Lamberth SB2942/HB2973	PC 966 makes state budget appropriations for the 2024-25 fiscal year.	Sam Percy, Deputy Commissioner, Sam.Pearcy@tn.gov
PC 970 Effective Date: May 21, 2024	White/Baum SB1210/HB996	PC 970 prohibits instruction in topics related to sexual activity as part of a family life curriculum in grades K-5.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 982 Effective Date: July 1, 2024; applies to scholarships awarded for the 2024-2025 academic year and each academic year thereafter.	White/White SB2659/HB2180	PC 982 expands student eligibility for a Tennessee Future Teacher scholarship to include students enrolled at Western Governors University.	Brooke Amos, Assistant Commissioner of Human Capital, Brooke.Amos@tn.gov <i>Note: The Tennessee Future Teacher Scholarship program is administered by the Tennessee Higher Education Commission (THEC)</i>
PC 989 Effective Date: May 21, 2024; applies to the 2023-24 school year and each school year thereafter.	White/Hicks, G. SB2183/HB2326	PC 989 revises the pathway for certain 4 th grade students to be promoted to the 5 th grade. It specifies that if a student who was promoted to the 4 th grade through a tutoring pathway does not demonstrate adequate growth on the 4 th grade English Language Arts (ELA) portion of the TCAP, then the student's LEA or public charter school may convene a conference of the student's parent, ELA teacher, and school principal to determine whether the student should be promoted to the 5 th grade or retained in the 4 th grade. If a majority of the categories of participants in the student's conference determines the student	Kristy Brown, Chief Academic Officer, Kristy.Brown@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
		should be promoted to the 5 th grade, the student must participate in tutoring for the entirety of 5 th grade based on requirements established by TDOE.	
PC 994 Effective Date: July 1, 2024	Johnson/Gant SB2156/HB2528	PC 994 requires TDOE to establish a school safety alert grant program to provide grants to two schools from each Grand Division of the state to purchase mobile panic alert systems.	Shannon Gordon, Chief Operating Officer, Shannon.Gordon@tn.gov
PC 1005 Effective Date: Varies based on section.	Lundberg/Cepicky SB191/HB390	PC 1005 revises various education laws related to new school building construction requirements, local grading policies, educator licensure validity periods, school improvement plan submissions, use of certain student data in school and district accountability, and chronic absenteeism policies.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov
PC 1029 Effective Date: May 28, 2024	Akbari/Love SB1931/HB2224	PC 1029 requires TDOE to annually notify each LEA in writing of all state and federal grants available to assist the LEA in expanding mental health services and resources in schools.	Lori Paisley, Assistant Commissioner of Coordinated School Health, Lori.Paisley@tn.gov
PC 1053 Effective Date: May 28, 2024; applies to the 2024-25 school year and each school year thereafter.	Taylor/White SB2557/HB2678	PC 1053 establishes the “innovative school district” which is an LEA composed of schools serving students in grades pre-K-12 as training schools operated by a public university and approved by TDOE. It authorizes the University of Memphis to operate as the initial innovative school district and authorizes TDOE to approve additional public universities to operate as an innovative school district.	Sam Percy, Deputy Commissioner, Sam.Percy@tn.gov
PC 1061 Effective Date: May 28, 2024	Faison/Haile SB2749/HB2936	PC 1061 enacts the “Families’ Rights and Responsibilities Act” and specifies certain parental rights regarding the parent’s child upbringing, education, health care, and mental health.	Christy Ballard, General Counsel, Christy.Ballard@tn.gov

Public Chapter (PC)	Senate/House Sponsors and Bill Number	Summary	TDOE Point of Contact
<p>PC 1066 Effective Date: July 1, 2024; applies to opportunity public charter schools applying to open in the 2026-27 school year or in a subsequent year.</p>	<p>Haile/Sexton SB2820/HB2922</p>	<p>PC 1066 authorizes the creation of “opportunity public charter schools” that serve at-risk students in grades 6-12 and specifies the application, enrollment, and operational requirements of opportunity public charter schools. It also requires SBE to establish an annual evaluation of at-risk student enrollment in opportunity public charter schools and requires TDOE to recommend to the SBE for approval an opportunity public charter school accountability framework.</p>	<p>Trudy Hughes, Assistant Commissioner of Choice, Trudy.Hughes@tn.gov</p>

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The following is a **brief summary** of bills in the 113th General Assembly. Please refer to the Public Chapter numbers, as they become available, for legislation in greater detail.

**SB191/
HB390**

Prohibition of minimum grade above zero and other revisions.

Sponsors
Summary

Sen. Lundberg, Jon; Rep. Cepicky, Scott
Conference Committee Report Summary: Removes bullet-resistant as a specification for entry-resistant film that is required on the glass panel of each exterior entry or basement level window and door for schools constructed or remodeled after July 1, 2023. Prohibits a local education agency (LEA) from creating a local grading policy or procedure that establishes a minimum grade above zero that a student may earn for coursework. Removes chronic absenteeism from performance measures and authorizes the consideration of adopted intervention policies. Further, excludes certain performance data for students who enroll or transfer to an LEA on or after December 31 of any given school year from the school's letter grade assignment. Requires that professional licenses issued by the State BOE be valid for a period of no less than eight (8) years. Certain sections of this legislation require the United States DOE's approval of the TN Every Student Succeeds Act (ESSA) plan submitted pursuant to this legislation. The commissioner of education shall notify the executive secretary of the Tennessee Code Commission in writing of the date on which the United States department of education approved these sections. If the United States department of education does not approve, then sections of this legislation will have no effect.

Status 04/25/24 - Sent to the speakers for signatures.

**SB2183/
HB2326**

4th grade promotion.

Sponsors
Summary

Sen. White, Dawn; Rep. Hicks, Gary
Conference Committee Report Summary: Provides that a student who was promoted to the fourth grade, pursuant to pathways for approaching/below 3rd grade students, may be promoted to the fifth grade if the student shows adequate growth, as determined by the department, on the fourth-grade ELA portion of the TCAP test. If a student does not show adequate growth, as determined by the department, on the fourth-grade ELA portion of the TCAP test, then the student's LEA or public charter school shall convene a conference that must be attended by the following categories of participants: the student's parent or guardian, the student's ELA teacher, and the student's school principal. The recommendation made by a majority of the categories of participants in the conference determines whether the student must be either promoted to the fifth grade and assigned a tutor to provide tutoring services to the student for the entirety of the student's fifth-grade year based on tutoring requirements established by the department or retained in the fourth grade; provided, that a student must not be retained in the fourth grade more than once. This legislation applies to the 2023-2024 school year and each school year thereafter.

Status 04/25/24 - Sent to the speakers for signatures.

SB1663/ HB1697	Removal of pretest administered to students.
Sponsors	Sen. White, Dawn; Rep. Stevens, Robert
Summary	Removes the requirement that LEAs administer a pretest to students participating in an after-school learning mini-camp, learning loss bridge camp, or summer learning camp. Deletes various reporting, funding, and accountability provisions regarding such pretests.
Status	Enacted as Public Chapter 0639 effective April 4, 2024.
SB1177/ HB118	TN History taught in 5th grade.
Sponsors	Sen. Swann, Art; Rep. Russell, Lowell
Summary	Revises a provision of present law that requires the state board of education to require a course in Tennessee history for students. Beginning with the 2026-2027 school year, each LEA and public charter school must require fifth grade students to complete one semester of Tennessee history in the first semester of the students' fifth grade year.
Status	Enacted as Public Chapter 0523 effective March 1, 2024.
SB2214/ HB2242	Course in computer science required for middle school students.
Sponsors	Sen. Powers, Bill; Rep. White, Mark
Summary	Specifies that only middle school students enrolled in the lowest grade level at a middle school are required to take one course in computer science. Authorizes the state board of education to promulgate rules to effectuate the act.
Status	Enacted as Public Chapter 0693 effective July 1, 2024.
SB2312/ HB2177	Access to printed version of an electronic textbook.
Sponsors	Sen. Pody, Mark; Rep. Lynn, Susan
Summary	Requires a local school board that provides electronic textbooks and instructional materials to provide reasonable access to the equipment necessary for teachers to provide, and students to complete, homework assignments. Additionally, it requires the local school board to provide a student with reasonable access to a printed version of the electronic textbook or instructional material if the student's parent or legal guardian submits a written request to the principal of the school.
Status	Enacted Public Chapter 0752 effective July 1, 2024.
SB1810/ HB2165	Request for accommodating to affirm the student's gender identity.
Sponsors	Sen. Rose, Paul; Rep. Littleton, Mary

Summary Requires teachers at an LEA or charter school to notify administration and for the administration to notify the parents of a child who seeks to be called a different name or use different pronouns than the sex written on their birth certificate. Employees are prohibited from knowingly giving false information to the parents of a student regarding the student's gender identity. A parent who is affected, or whose student is affected, by a violation of this order may bring a civil action against the LEA or public charter school in a court of competent jurisdiction. Clarifies that, as used in this legislation, a "student" means a student under 18.

Status Enacted as Public Chapter 0832 effective May 1, 2024.

**SB1210/
HB996** **Prohibition of topics in family life curriculum.**

Sponsors Sen. White, Dawn; Rep. Baum, Charlie

Summary Prohibits topics related to sexual activity from being taught to students in any of the grades kindergarten through five (K-5) as part of a family life curriculum.

Status 05/01/24 - Signed by the speakers.

**SB2767/
HB2435** **Baby Olivia Act.**

Sponsors Sen. Bowling, Janice; Rep. Bulso, Gino

Summary Enacts the "Baby Olivia Act". Requires a family life curriculum that directly or indirectly addresses human growth, human development, or human sexuality to include the presentation of a computer-generated animation or high-definition ultrasound of at least three minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development, such as Meet Baby Olivia.

Status Enacted Public Chapter 0795 effective April 23, 2024.

**SB1853/
HB2059** **Number of credits a student may earn in a work-based learning program.**

Sponsors Sen. Lowe, Adam; Rep. Hicks, Tim

Summary Establishes that in a work-based learning program, a maximum of six credits may be earned in one school year. At least one credit must be earned through related classroom experience, which must include a minimum of two periods per week of classroom instruction. A minimum of five hours per week of supervised work experience is required for each additional credit earned. Students earning credits for work experience must be supervised by a certified work-based learning coordinator. Additionally, work-based learning programs must adhere to all state and federal child labor laws.

Status Enacted as Public Chapter 0543 effective March 7, 2024.

**SB2764/
HB2388** **Authorizes LEAs to extend career technical education class sizes and averages.**

Sponsors Sen. Bowling, Janice; Rep. Bricken, Rush

Summary Authorizes local education agencies (LEAs) to extend career and technical education (CTE) class sizes and averages in grades six through eight (6-8), if the CTE classes do not exceed the maximum class size and average set for general education classes in grades 7-12.

Status Enacted as Public Chapter 0712 effective July 1, 2024.

**SB1679/
HB1644 Policy for responding to fire alarm activated on school premises outside of a scheduled fire drill.**

Sponsors Sen. Haile, Ferrell; Rep. Lamberth, William

Summary Requires: (1) That each LEA, public charter school, private school, and church-related school develop a procedure for determining the cause of a fire alarm activation, including the potential for an active shooter event. The procedure must (i) be developed in consultation with local fire department and law enforcement officials, (ii) comply with applicable fire and building codes, and (iii) include response procedures for students and school staff, including substitute teachers and other part-time staff and school volunteers, after a determination is made regarding whether the emergency situation involves a fire, an active shooter, or other incident; (2) That each LEA, public charter school, private school, and church-related school annually train all school staff, including substitute teachers and other part-time staff and school volunteers, on the safety procedure; and (3) That each LEA, and to the extent applicable, each public charter school, coordinate with its district-wide school safety team and building-level school safety team to incorporate the procedure in its district-wide school safety plan and building-level school safety plan. Each procedure must be implemented no later than January 1, 2025, and must be annually reviewed and updated, if necessary, to ensure the procedure reflects best practices for the safety of students and school staff, including substitute teachers and other part-time staff and school volunteers.

Status Enacted as Public Chapter 0563 effective March 12, 2024.

**SB2923/
HB2882 Age-appropriate and grade-appropriate instruction on firearm safety.**

Sponsors Sen. Bailey, Paul; Rep. Todd, Chris

Summary Requires, beginning with the 2025-2026 school year, each local education agency and public charter school to annually provide students with age-appropriate and grade-appropriate instruction on firearm safety beginning with the earliest grade level as determined by the departments of education and safety.

Status Enacted as Public Chapter 0800 effective April 23, 2024.

**SB2215/
HB2283 Digital school mapping included in school building-level safety plans.**

Sponsors Sen. Powers, Bill; Rep. Haston, Kirk

Summary Makes the changes described below to the "School Against Violence in Education Act." Present law requires each LEA and public charter school to provide the following to each local law enforcement agency with jurisdiction, the department of education, and the department of safety: (i) the LEA's, and to the extent applicable, the public charter school's, district-wide

school safety plan; (ii) the building-level school safety plan for each school in the LEA or each public charter school; and (iii) the floor plans for all school buildings within the LEA or used by the public charter school. This legislation deletes (iii) from the present law. Authorizes each LEA and public charter school to provide, in an electronic or digital format, school mapping data for each school building in the LEA, and for each school building being used by the public charter school, as applicable, to assist first responder agencies that serve the same geographical areas served by the LEA or public charter school in responding to emergencies occurring on school grounds. Grant funds may be used to meet the requirement, including, but not limited to, the LEA's or public charter school's procurement of a vendor to collect, assemble, and provide the school mapping data on behalf of the LEA or public charter school. The LEA, public charter school, or vendor that collects and assembles school mapping data for purposes of this legislation is responsible for providing the data to the first responder agencies that serve the same geographical areas served by the LEA or public charter school for use by such agencies in responding to emergencies occurring on school grounds. School mapping data provided pursuant to this legislation must satisfy the following conditions: (1) Be viewable through software platforms used by the local, state, and federal public safety agencies that provide emergency services to the school; (2) Be verified by the entity that collected and assembled the data for accuracy by conducting a walk-through of school buildings and school grounds; (3) Be oriented true north when viewed; (4) Include accurate floor plans overlaid with current, verified aerial imagery of the school campus; (5) Contain site-specific labeling that matches the structure of the respective school buildings, including room labels, hallway names, and external door or stairwell numbers, as well as the locations of hazards, critical utility locations, key boxes, automated external defibrillators, and trauma kits; (6) Contain site-specific labeling that matches the school roads and neighboring properties; and (7) Be perpetually accessible to the respective LEA, public charter school, and first responder agencies that serve the same geographical areas served by the LEA or public charter school at no additional cost to authorized users.

Status Enacted as Public Chapter 0936 effective May 6, 2024.

SB2156/ HB2528 School safety alert grant program.

Sponsors Sen. Johnson, Jack; Rep. Gant, Ron

Summary Establishes a school safety alert grant pilot program which requires the department of education ("department") to establish and administer a school safety alert grant pilot program. The purpose of the pilot program is to award school safety grants to LEAs, public charter schools, private schools, and church-related schools for the purchase of mobile panic alert systems. The alert systems funded through the pilot program must be approved by the department, in consultation with the department of safety. This legislation creates a separate fund within the general fund to be known as the school safety alert grant pilot fund. Subject to appropriations and the availability of funds, the department must allocate and disperse grants each fiscal year to LEAs, public charter schools, private schools, and church-related schools. The grants must be awarded as follows: (1) The first grant must be awarded on a first-come, first-served basis to the first LEA or school that applies; (2) The second grant must be awarded on a first-come, first-served basis to an LEA or school that is located in a different

grand division of this state than the recipient of the grant awarded under (1) above; (3) The third grant must be awarded on a first-come, first-served basis to an LEA or school that is located in a different grand division of this state than the recipients of the grants awarded under (1) and (2) above; and (4) The fourth and any subsequent grants must be awarded on a first-come, first-served basis to an LEA or school that is located in a grand division of this state, following the order of awards as established under (1) - (3) above. Requires a grant awarded to be limited to \$8,000 per school in a fiscal year. Subject to appropriation, two schools from each grand division of the state must receive the grant funding. Authorizes the commissioner of education to promulgate rules. By July 1, 2025, and by each July 1 thereafter, requires the department to prepare and submit to the general assembly a report detailing all funds received and payments made through the school safety alert grant pilot fund.

Status 04/23/24 - Sent to the speakers for signatures.

SB1501/ **Threats concerning school employees and students.**

HB1016

Sponsors Sen. Stevens, John; Rep. Grills, Rusty

Summary Makes various changes to the present law relative to the offense of communicating a threat concerning a school employee. Under present law, a person commits the offense if: (1) The person communicates to another a threat to cause the death of or serious bodily injury to a school employee and the threat is directly related to the employee's scope of employment; (2) The threat involves the use of a firearm or other deadly weapon; (3) The person to whom the threat is made reasonably believes that the person making the threat intends to carry out the threat; and (4) The person making the threat intentionally engages in conduct that constitutes a substantial step in the commission of the threatened act and the threatened act and the substantial step, when taken together, are corroborative of the person's intent to commit the threatened act, and occur close enough in time to evidence an intent and ability to commit the threatened act. Present law establishes this offense as a Class B misdemeanor, punishable by a maximum term of imprisonment of 30 days. Present law defines a "school" as an elementary school, middle school, or high school; college or applied technology or postsecondary vocational or technical school; or two-year or four-year college or university. This legislation adds a student as a person protected under this law, providing that a person commits the offense of communicating a threat concerning a school student if the person communicates to another a threat to cause the death or serious bodily harm to a student on school property or at a school-related activity. This legislation defines "school property" as a school building or bus, school campus or grounds, recreational area, athletic field, or other property owned, used or operated by an LEA, private school board of trustees, or directors for the administration of any school.

Status Enacted as Public Chapter 0903 effective July 1, 2024.

SB2263/ **Threat of mass violence on school property or at a school related activity.**

HB2198

Sponsors Sen. Lundberg, Jon; Rep. Mitchell, Bo

Summary Increases the penalty for threatening to commit an act of mass violence on school property or at a school related activity from a Class A misdemeanor to a Class E felony. Provides that the law regarding a threat of mass violence on school property or at a school related activity does not apply to a person with an intellectual disability.

Status Enacted as Public Chapter 0887 effective July 1, 2024.

**SB2931/
HB2487** **Threats of mass violence made by a student.**

Sponsors Sen. Powers, Bill; Rep. Hurt, Chris

Summary Conditions the expulsion of a student for committing the zero-tolerance offense of threatening mass violence on school property or at a school-related activity to threats of mass violence determined to be valid based on the results of a threat assessment. Requires directors of schools and heads of public charter schools to report threats of mass violence on school property or at a school-related activity made by a student that are determined, based on the results of a threat assessment, to be valid.

Status Enacted as Public Chapter 0882 effective May 1, 2024.

**SB1680/
HB1700** **School buses - procedures concerning persons improperly on bus.**

Sponsors Sen. Haile, Ferrell; Rep. Slater, William

Summary Requires each LEA to post a conspicuous notice on all school buses in operation in the LEA notifying others that no person shall enter onto school buses except those authorized by law. Also requires the training standards for school bus drivers established by the department of education and the department of safety to include procedures concerning persons improperly on school buses. Requires student transportation management training for transportation supervisors appointed by local LEAs, charter schools, and charter management organizations to include procedures concerning persons improperly on school buses.

Status Enacted as Public Chapter 0548 effective July 1, 2024.

**SB2652/
HB2464** **School safety training for substitute teachers.**

Sponsors Sen. White, Dawn; Rep. Stevens, Robert

Summary Requires local boards of education to adopt policies on use of substitute teachers which include annual school safety training or emergency response procedures in the training requirements for substitute teachers. Clarifies that schools are prohibited from employing a substitute teacher whose educator license or certificate in this state or another state is in a revoked or suspended status.

Status Enacted as Public Chapter 0735 effective April 19, 2024.

SB2674/ **Issuance of temporary teaching permits for certain courses.**

HB2285

Sponsors Sen. White, Dawn; Rep. Haston, Kirk

Summary Authorizes the Commissioner of the Department of Education (DOE) to issue a temporary teaching permit to an individual to teach a course in which an end-of-course examination is required. Specifies information the Commissioner of DOE must consider when determining whether to issue a temporary teaching permit to such persons. Requires an individual who is issued such temporary teaching permit to be assigned a mentor teacher by the director of schools or the director of the public charter school. Requires the DOE to report to the Education Committee of the Senate and the Education Committees of the House of Representatives the number of temporary teaching permits that were requested and granted for individuals to teach courses for which an end-of-course examination is required for the 2024-25, 2025-26, and the 2026-27 school years, respectively, by July 1, 2027.

Status Enacted as Public Chapter 0876 effective July 1, 2024.

**SB2032/
HB2489****Temporary teaching permits to teach physical education classes in elementary schools.**

Sponsors Sen. Hensley, Joey; Rep. Hurt, Chris

Summary Grants authorization for the issuance of temporary teaching permits for the instruction of physical education courses at elementary schools.

Status Enacted as Public Chapter 0843 effective May 1, 2024.

**SB1688/
HB1831****Voluntary student retainment.**

Sponsors Sen. Lowe, Adam; Rep. Raper, Kevin

Summary Requires the LEA or public charter school in which such student is enrolled to retain the student in the student's current grade level at the request of the student's parent or guardian unless the student has already been retained in that grade level. This legislation: (1) Authorizes a parent or guardian of a student enrolled in any of the grades K-2 to elect to retain the parent's or guardian's student in the student's current grade level if the student has a documented academic or behavioral delay and the parent or guardian believes that retention may benefit the student; (2) Clarifies that the bill does not supersede an LEA's or public charter school's obligation to comply with the Individuals with Disabilities Education Act, the Rehabilitation Act, the Civil Rights Act of 1964, the Equal Educational Opportunities Act of 1974, or any other federal or state law related to students with disabilities and English language learners; and (3) Requires the state board of education to also promulgate emergency rules, if necessary.

Status Enacted as Public Chapter 0829 effective July 1, 2024.

**SB1711/
HB1630****Policy regarding the use of artificial intelligence technology by students, teachers.**

Sponsors Sen. Hensley, Joey; Rep. Cepicky, Scott

Summary Requires each LEA to adopt a policy regarding the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes. The policy must be

implemented in schools no later than the 2024-2025 school year. By July 1, 2024, and by each July 1 thereafter, the board shall report to the department of education of its compliance. The report must include the adopted policy and describe how the board will enforce the policy in the upcoming school year.

Status Enacted as Public Chapter 0550 effective March 11, 2024.

**SB2175/
HB2251**

Smart Heart Act.

Sponsors Sen. Hensley, Joey; Rep. Cepicky, Scott

Summary Enacts the "Smart Heart Act," which establishes various requirements for automatic external defibrillators in schools and response protocols for cardiac-related medical emergencies. (1) Requires an automated external defibrillator ("AED") maintained by the governing authority of each public and nonpublic school that serves any of the grades nine through 12 that is accessible during the school day and during all school youth athletic activities in which students in any of the grades nine through 12 are participating to be located on-site of the school youth athletic activity or placed and made available in an unlocked location on school property that allows for the AED to be used on an individual who may experience a sudden cardiac arrest event while the individual is on-site of the school youth athletic activity within three minutes; (2) Requires, instead of authorizes, AEDs to be placed within a school or on school grounds in accordance with the guidelines established in the cardiac emergency response plan ("CERP") adopted for the public school pursuant to the bill; (3) Requires, instead of authorizes, local boards of education and public charter school governing bodies to develop CERPs in accordance with guidelines established by the American Heart Association or another nationally recognized organization focused on providing emergency cardiovascular care; and (4) Requires a CERP adopted pursuant to the bill to identify the training required for members of the cardiac emergency response team, and for any teachers, administrators, or other school employees, to assist such individuals in understanding the severity of sudden cardiac arrest events, to educate such individuals on how to respond in such circumstances, and to notify such individuals of the existence, content, and guidance available in the CERP, which must include training in cardiopulmonary resuscitation, first aid, and the use of an AED.

Status Enacted as Public Chapter 0625 effective July 1, 2024.

**SB1721/
HB1633**

Creation of de-escalation training for teachers, administrators, and other school personnel.

Sponsors Sen. Hensley, Joey; Rep. Ragan, John

Summary Requires the department of safety to create de-escalation training for teachers, administrators, and other school personnel. Requires LEAs and public charter schools to ensure that the LEA's or public charter school's teachers, administrators, and other school personnel annually receive the de-escalation training beginning with the 2024-2025 school year.

Status Enacted as Public Chapter 0675 effective April 1, 2024.

**SB1726/
HB2826** **Development of a conflict resolution program to be implemented by LEAs and public charter schools.**

Sponsors Sen. Lamar, London; Rep. Camper, Karen

Summary Requires the Department of Education (DOE) to develop a conflict resolution program which local education agencies and public charter schools may adopt and implement for students in grade kindergarten to 12.

Status Enacted as Public Chapter 0676 effective March 25, 2024.

**SB1943/
HB1812** **Payment for all LEA and public charter school employees for personal injury at work.**

Sponsors Sen. Crowe, Rusty; Rep. Alexander, Rebecca

Summary Allows all LEA and public charter school employees, instead of only teachers, to receive their full salary, or average pay, and full benefits in the event they sustain a personal injury as the result of a physical assault or other violent criminal act committed against them while they are acting in the course and scope of their employment.

Status Enacted as Public Chapter 0839 effective July 1, 2024.

**SB2682/
HB2472** **School employee who has been assaulted by a student advised of rights.**

Sponsors Sen. White, Dawn; Rep. Raper, Kevin

Summary Requires the suspension of a student who commits an assault against an employee of the LEA or public charter school in which the student is enrolled from attendance at school and from attendance at all school-sponsored events for at least one calendar year. Requires LEAs and public charter schools to advise an employee who is assaulted by a student of the employee's rights as a result of the assault. For purposes of the provision relative to suspension of a student who commits an assault against an employee of the LEA or the public charter school, "assault" means the act of a person who (i) intentionally, knowingly, or recklessly causes bodily injury to another; (ii) intentionally or knowingly causes another to reasonably fear imminent bodily injury; or (iii) intentionally or knowingly causes physical contact with another and a reasonable person would regard the contact as extremely offensive or provocative.

Status Enacted as Public Chapter 0915 effective May 3, 2024.

**SB1979/
HB1861** **Participation in athletic activities by home school students.**

Sponsors Sen. Niceley, Frank; Rep. Faison, Jeremy

Summary Provides that if a public school established under the jurisdiction of an LEA offers students the opportunity to participate in interscholastic athletic competition without the school being a member of an organization or an association that regulates interscholastic athletic competition, then the LEA must permit participation in interscholastic athletics at such school by home school students who are zoned to attend the school, which does not prevent or

interfere with the application and enforcement of eligibility requirements of an organization or association that regulates interscholastic athletic competition if the school at which the home school student desires to participate is a member of such an organization or association.

Status Enacted as Public Chapter 0658 effective March 28, 2024.

**SB1998/
HB2008** **Payment at school athletic events.**

Sponsors Sen. Jackson, Ed; Rep. Haston, Kirk

Summary Prohibits an LEA or public charter school governing body from participating in a public-school athletic activity that is hosted by an organizer who does not allow participating students to purchase tickets for admission to the athletic activity with cash, either in advance of the athletic event or at the site of the athletic event, or both.

Status Enacted as Public Chapter 0841 effective May 1, 2024.

**SB2202/
HB2381** **Code of visitor conduct for schools.**

Sponsors Sen. Gardenhire, Todd; Rep. Parkinson, Antonio

Summary Requires each local board of education and public charter school governing body to adopt a comprehensive code of conduct for each school under the authority of the local board of education or public charter school governing body that describes the types of behavior expected from visitors entering on school grounds. Specifies that each code of visitor conduct must emphasize the importance of appropriate language, respect for the person and property of others, and establishing and maintaining a safe, secure, and peaceful educational setting that promotes learning and positive character development.

Status Enacted Public Chapter 0810 effective April 29, 2024.

**SB2365/
HB2142** **Students who have been adjudicated delinquent.**

Sponsors Sen. Watson, Bo; Rep. Martin, Greg

Summary Increases from a Class C misdemeanor to a Class B misdemeanor the penalty for a student's parent, guardian, or legal custodian failing to report an adjudication that the student committed certain delinquent acts to the student's school principal or the principal's designee. Specifies that a school principal shall ask in writing a student's parent, guardian, or legal custodian whether the student has been adjudicated delinquent for certain offenses, including rape, robbery, kidnapping, or aggravated assault.

Status Enacted as Public Chapter 0721 effective July 1, 2024.

**SB1701/
HB1789** **Educator licensure actions taken by the state board of education.**

Sponsors Sen. Powers, Bill; Rep. Slater, William
Summary Clarifies that any educator who has pleaded guilty or nolo contendere or convicted of certain criminal offenses are subject to an automatic revocation of an educator license. Requires a director of schools, public charter school, or nonpublic school to report the licensed educator to the state board following the director becoming aware of the educator's offense conviction or plea.
Status Enacted as Public Chapter 0577 effective March 15, 2024.

**SB2703/
HB2158** **Number of school nurses needed per number of students.**

Sponsors Sen. Southerland, Steve; Rep. Davis, Elaine
Summary Present law authorizes an LEA to use TISA funds to directly employ a public school nurse or to contract with the Tennessee public school nurse program for the provision of school health services. If an LEA does not employ or contract for at least one school nurse for every 750 student members of the LEA for the 2024-2025 school year, or for a subsequent school year, then this legislation requires the LEA's director of schools to submit a report to the department of education no later than June 1 of the respective school year that contains the following: (1) How many school nurses the LEA contracted for or employed for the respective school year, disaggregated by: (i) the number of school nurses contracted for by the LEA, disaggregated by the number assigned to a student member of the LEA to provide the student with related services and that were not assigned to a student member of the LEA to provide the student with related services, but that were instead assigned to provide services to all student members of the LEA; and (ii) the number of school nurses employed by the LEA, disaggregated by the number assigned to a student member of the LEA to provide the student with related services and that were not assigned to a student member of the LEA to provide the student with related services, but that were instead assigned to provide services to all student members of the LEA; (2) The type of certification or nursing license possessed by each school nurse contracted for or employed by the LEA for the respective school year; (3) How many schools are operated by the LEA; (4) The student membership of the LEA for the respective school year and the immediately preceding school year; (5) The student-to-school-nurse ratio for the LEA based on the number of school nurses the LEA contracted for or employed for the respective school year; (6) The LEA's reason for not employing or contracting for at least one school nurse for every 750 student members of the LEA; (7) Whether the LEA employed or contracted for the number of school nurses necessary for the LEA to place at least one school nurse at each school operated by the LEA, excluding school nurses assigned to student members of the LEA to provide the students with related services; and (8) The number of student members in the LEA who have an emergency care plan or individualized healthcare plan; who have an individual health plan; or who have a medical condition for which the services of a school nurse or trained professional are required for the administration of medication.
Status Enacted as Public Chapter 0910 effective May 3, 2024.

**SB2557/
HB2678** **Innovative School District Act.**

Sponsors Sen. Taylor, Brent; Rep. White, Mark

Summary Creates the "Innovative School District Act." Authorizes: 1) the University of Memphis to operate the initial innovative school district; and 2) the Department of Education (DOE) to approve additional public universities that meet certain qualifications to operate an innovative school district. Requires the governing body for a public university that is approved by the DOE to operate an innovative school district to serve as the local board of education for such innovative school district. Prohibits the innovative school district from authorizing public charter schools. Establishes that an innovative school district may receive and expend local, state, federal, and grant funding for schools in its jurisdiction with the same authority as other local education agencies (LEAs). Exempts an innovative school district from certain requirements for a local board of education.

Status 04/24/24 - Sent to the speakers for signatures.

**SB1325/
HB1202** **Authorization of a school staff member to carry a concealed handgun on school grounds.**

Sponsors Sen. Bailey, Paul; Rep. Williams, Ryan

Summary Authorizes a faculty or staff member of a school to carry a concealed handgun on school grounds subject to certain conditions, including obtaining an enhanced handgun carry permit and completing annual training. (1) Provides that in order to possess and carry a handgun or firearm on school grounds, the faculty or staff member must also have the joint written authorization of the LEA's director of schools in conjunction with the principal of the school at which the person is assigned; (2) Clarifies that in order to possess and carry a handgun or firearm on school grounds, the faculty or staff member must not be prohibited from purchasing, possessing, and carrying a handgun under the laws of Tennessee or federal law as determined by a background check. The faculty or staff member must submit two full sets of classifiable fingerprints to the law enforcement agency from which the faculty or staff member is seeking authorization under this bill. The agency must then submit the fingerprints to the TBI. (3) Provides that in order to possess and carry a handgun or firearm on school grounds, the faculty or staff member must have been certified by a Tennessee licensed healthcare provider, who is qualified in the psychiatric or psychological field and who contracts with the authorizing law enforcement agency, as being free from any impairment that would, in the professional judgment of the examiner, affect the faculty or staff member's ability to safely possess and carry a concealed handgun on the grounds of a school; (4) Requires the faculty or staff member to complete a minimum of 40 hours of training specific to school policing that has been approved by the peace officer standards and training (POST) commission each year to retain the authorization by requiring such training to include hands-on instruction with the authorizing law enforcement; (5) Provides that law enforcement agencies are also immune from claims for monetary damages that arise solely from, or that are related to, a faculty or staff member's use of, or failure to use, a handgun so long as the faculty or staff member is authorized to carry the handgun pursuant to this bill; (6) Specifies that authorization to carry firearms in a school by faculty or staff members, or persons assigned to a school under a MOU between local law enforcement and the LEA, does not apply to schools within the department

of children's services' LEA or to schools within the department of correction's LEA; and (7) Defines "appropriate law enforcement agency" (for purposes of identifying a law enforcement agency that may enter into an MOU with the LEA) to mean the law enforcement agency that employs a school resource officer that is assigned to the school or if such officer is not assigned to the school, the law enforcement agency with jurisdiction over the school.

Status Enacted Public Chapter 0801 effective April 26, 2024.

**SB1887/
HB2590** **Bullying and cyberbullying considered harassment.**

Sponsors Sen. Lowe, Adam; Rep. Russell, Lowell

Summary Makes bullying and cyberbullying offenses subject to the same penalties as harassment. Requires an officer to make a report of bullying and notify a parent or guardian when victim is a minor. This legislation: (1) Revises the definition of "bullying" to, instead, mean an act committed by a student that substantially interferes with another student's educational benefits, opportunities, or performance; and (i) if the act takes place on school grounds, at any school-sponsored activity, on school-provided equipment or transportation or at any official school bus stop, the act has the effect of physically harming the other student or damaging the other student's property, or knowingly placing the other student or students in reasonable fear of physical harm to the other student or damage to the student's property; or (ii) if the act takes place off school property or outside of a school-sponsored activity, it is directed specifically at another student or students and has the effect of creating a substantial disruption to the education environment or learning process; (2) Clarifies that, as used in the bill, a "school" means a public or private school that conducts classes in any grade from K-12; (3) Clarifies that, as used in the bill, a "student" means a person, regardless of age, enrolled in a public or private school that conducts classes in any grade from K-12; (4) Provides that the provisions in the bill relevant to making an official report do not apply to incidents reported to the department of safety through the SafeTN application or a successor application; and (5) Provides that when a person intentionally engages in cyber-bully, that person commits a delinquent act and must be punished as provided for in the existing law relevant to delinquent children.

Status Enacted as Public Chapter 0797 effective July 1, 2024.

**SB1963/
HB2176** **Awarding of court costs to petitioner proving that governing body violated public meetings laws.**

Sponsors Sen. Pody, Mark; Rep. Lynn, Susan

Summary Allows for the courts to award the petitioners all or part of the reasonable costs incurred by the petitioners if the court finds that a governing body willfully refused to comply with requirements imposed on a meeting of the body. Clarifies that a "meeting" means the convening of a governing body of a public body to make a decision or to deliberate toward a decision on any matter. However, the term does not include any on-site inspection of any project or program

Status 04/24/24 - Sent to the speakers for signatures.

SB2188/ **Contracts and insurance between LEAs and independent school bus owners and operators.**

HB2384

Sponsors Sen. Massey, Becky; Rep. Howell, Dan

Summary Prohibits a governmental entity or local board of education from extending immunity granted to governmental employees to independent school bus owners and operators or other persons or entities by contract, agreement, or other means in performing or providing school-related transportation services to a local board of education. Requires that a contract or agreement between a local board of education and independent school bus owners and operators requires sufficient limits for tort liability exposures related to performing or providing school-related transportation services to the local board of education by the owners and operators as evidenced by a certificate of insurance from the owners and operators that has the local board of education listed as an additional insured.

Status Enacted Public Chapter 0809 effective April 29, 2024.

SB2749/ Families' Rights and Responsibilities Act.**HB2936**

Sponsors Sen. Haile, Ferrell; Rep. Faison, Jeremy

Summary Enacts the Families' Rights and Responsibilities Act," which allows all parental rights to be exclusively reserved to a parent of a child without obstruction by or interference from a government entity unless abuse, neglect, or endanger a child occurs. Details violations by a government entity. States that medical procedures done on a child must be done with notification and consent of the parent. Details violations of the practice if occurs.

Status 04/24/24 - Sent to the speakers for signatures.

SB1060/ Age-Appropriate Materials Act.**HB843**

Sponsors Sen. Hensley, Joey; Rep. Lynn, Susan

Summary Rewrites the Age-Appropriate Materials Act of 2022 (49-6-3803) and adds a level of appeal to the textbook commission.

Status Enacted as PC 0782 effective July 1, 2024.

Legislation Not Included in Presentation**SB379/ Thresholds for competitive sealed bids for counties, municipalities.****HB284**

Sponsors Sen. Briggs, Richard; Rep. Whitson, Sam

Summary Standardizes the thresholds for competitive sealed bids for counties, municipalities, utility districts, local education agencies, and other local governmental entities.

Status Enacted as Public Chapter 0513 effective March 1, 2024.

SB1691/ Student member of the state board of education.

HB1797

Sponsors Sen. Pody, Mark; Rep. Carringer, Michele

Summary Requires the public high school in which the public high school student member of the state board of education is enrolled to count the student as present for time the student spends performing the student's duties as a member of the state board of education.

Status Enacted as Public Chapter 0549 effective March 11, 2024.

SB1712/ Mathematics Supports Act.**HB1655**

Sponsors Sen. Hensley, Joey; Rep. Cepicky, Scott

Summary Creates the Mathematics Supports Act. Requires the Department of Education (DOE), by July 1, 2025, to: (1) conduct a landscape analysis of mathematics education; (2) convene a mathematics expert review committee to help identify a professional development course on mathematics instruction skills; and (3) identify and approve at least one standards-aligned professional development course on mathematics instruction skills that is available, at no cost, to teachers in kindergarten through grade eight. Requires the DOE to report the findings of the landscape analysis and the review committee to the education committees of the Senate and the House of Representatives by January 31, 2025. Requires the DOE to revise the standards for high school students participating in a teaching-as-a-profession career pathway to include standards-aligned mathematics instruction skills by August 1, 2025.

Status Enacted as Public Chapter 0551 effective March 11, 2024.

SB1715/ Law enforcement officers assigned as school resource officers.**HB1664**

Sponsors Sen. Hensley, Joey; Rep. Warner, Todd

Summary Authorizes a law enforcement agency to assign a law enforcement officer to serve as a school resource officer at a school within a local board of education's control that has not entered into a memorandum of understanding with a law enforcement agency to assign a school resource officer to the school.

Status Enacted as Public Chapter 0729 effective July 1, 2024.

SB1773/ Career readiness assessments for high school seniors.**HB1963**

Sponsors Sen. Lundberg, Jon; Rep. Haston, Kirk

Summary Extends the option for high school seniors attending LEAs to take nationally recognized assessments to each subsequent school year beginning with the 2023-2024 school year.

Status Enacted as Public Chapter 0908 effective May 3, 2024.

SB1867/ Beyond Ordinary Learning Opportunities (BOLO) Act.**HB1908**

Sponsors Sen. Hensley, Joey; Rep. Bulso, Gino

Summary Enacts the "Beyond Ordinary Learning Opportunities (BOLO) Act." Requires the Department of Education (DOE) to establish a one-year pilot program to place a therapy dog in five public schools, with at least one school in each grand division of the state, in the 2024-25 school

year. Prohibits the DOE from selecting a school that does not agree to participate in the pilot program. Requires the DOE to submit a report providing the outcomes of the pilot program to the General Assembly by July 1, 2025. Repeals the act on July 1, 2025.

Status Enacted as Public 0953 effective May 9, 2024.

**SB1902/
HB1928** **Operation of school buses.**

Sponsors Sen. Hensley, Joey; Rep. Cepicky, Scott

Summary Clarifies for purposes of obtaining a school bus endorsement on a driver license and for other purposes, that a school bus is a vehicle designed to transport 16 or more passengers, including the driver. Makes other revisions relative to the operation of school buses.

Status Enacted Public Chapter 0836 effective July 1, 2024.

**SB1938/
HB2155** **Michael Maren Paycheck Protection Act.**

Sponsors Sen. Lundberg, Jon; Rep. Moody, Debra

Summary Names the law prohibiting an LEA from deducting dues from the wages of the LEA's employees for a professional employees' organization the "Michael Maren Paycheck Protection Act

Status Enacted as Public Chapter 0770 effective April 23,2024.

**SB1947/
HB2058** **Course requirements for high school graduation.**

Sponsors Sen. Lundberg, Jon; Rep. Hicks, Tim

Summary Requires the State Board of Education (SBE), in collaboration with the Department of Education (DOE) and the Tennessee Higher Education Commission (THEC), to conduct a study to identify math courses that may be substituted for Algebra II for purposes of satisfying high school graduation requirements and to submit a report of their findings to the education committees of the Senate and the House of Representatives by January 31, 2025.

Status Enacted as Public Chapter 0583 effective March 15, 2024.

**SB1959/
HB1785** **Uniform accounting policy manual for local school systems.**

Sponsors Sen. Crowe, Rusty; Rep. Martin, Greg

Summary Replaces the uniform accounting policy manual for local school systems with an internal school funds manual. Removes the requirement that the commissioner of finance and administration approve the manual so that only the comptroller of the treasury's approval of the manual is required.

Status Enacted as Public Chapter 0537 effective March 7, 2024.

**SB2066/
HB1969** **Installation of carbon monoxide alarms in childcare agencies.**

**SB2106/
HB2272** **Directives from the U.S. Department of Education regarding the implementation of department rules.**

Sponsors Sen. Pody, Mark; Rep. Slater, William

Summary Requires the Tennessee Department of Education to submit the U.S. Department of Education's interpretations and directives on the implementation of department rules providing guidance to this state to the chairs of the house and senate government operations committees, in addition to the chair of the education instruction committee of the house, the chair of the education administration committee of the house, the chair of the education committee of the senate, the speaker of the house, and the speaker of the senate. Requires such information to be submitted to each member of the joint government operations rule review committee prior to each rule review meeting.

Status Enacted as Public Chapter 0722 effective July 1, 2024.

Sponsors Sen. Bailey, Paul; Rep. Jernigan, Darren

Summary Requires installation of carbon monoxide alarms in each room of a childcare agency where care is provided to a child. Requires the alarms to meet certain national certification standards and be installed in accordance with national fire safety recommendations or manufacturer instructions. Establishes dates by which the alarms must be installed in new and existing childcare agencies.

Status Enacted as Public Chapter 0733 effective July 1, 2024.

**SB2141/
HB2311** **Availability of opioid antagonists in schools.**

Sponsors Sen. Reeves, Shane; Rep. Baum, Charlie

Summary Requires the principal or head of a school that maintains an opioid antagonist at the school to ensure that the opioid antagonist is stored in accordance with manufacturer instructions. Prohibits a school from prohibiting a student, employee, or visitor from possessing an opioid antagonist while the person is on school property or attending a school-sponsored activity held at a location that is not school property.

Status Enacted as Public Chapter 0629 effective March 27, 2024.

**SB2366/
HB2264** **Exiting of school turnaround pilot program.**

Sponsors Sen. Watson, Bo; Rep. Hakeem, Yusuf

Summary Authorizes schools in need of intervention to exit the turnaround pilot program and discontinue the turnaround plan developed by the school. Outlines conditions for schools required to participate in the turnaround pilot program, criteria for exiting the program, termination of certain requirements upon program exit, and provisions for compensating independent school turnaround experts.

Status Enacted as Public Chapter 0863 effective May 1, 2024.

**SB2406/
HB2398** **School safety teams requirements.**

Sponsors Sen. Yarbrow, Jeff; Rep. Harris, Torrey

Summary Adds local law enforcement officials to those who must be appointed to each district-wide school safety team. Specifies that it is each district-wide school safety team and each building-level school safety team that is required to annually review the respective district-wide or building-level school safety plan.

Status Enacted as Public Chapter 0864 effective May 1, 2024.

**SB2432/
HB2547** **Authorization of local governmental entities to purchase fuel in the open market.**

Sponsors Sen. Haile, Ferrell; Rep. Lamberth, William

Summary Authorizes a local governmental entity to purchase fuel and fuel products in the open market without public advertisement or competitive bidding, but requires the entity, whenever possible, to obtain at least three documented quotes. Permits such purchases from the department of general services' contract where available. Clarifies that a county, municipality, metropolitan government, utility district, local education agency, or other local governmental entity may purchase gasoline or diesel fuel in the open market without public advertisement or competitive bidding when purchasing gasoline or diesel fuel in bulk amounts that would exceed the applicable bid limits.

Status Enacted as Public Chapter 0661 effective April 9, 2024.

**SB2582/
HB2687** **Revises the instruction required as part of the family life curriculum.**

Sponsors Sen. Taylor, Brent; Rep. Doggett, Clay

Summary Revises the instruction required as part of a family life curriculum. Requires the Tennessee joint task force on children's justice and child sexual abuse, in consultation with the children's services advisory council, to annually recommend certain age-appropriate curricula to the department of education. Revises the information that LEAs and public charter schools must annually provide to the department of children's services.

Status Enacted as Public Chapter 0571 effective July 1, 2024.

**SB2593/
HB2559** **Adult high schools.**

Sponsors Sen. Taylor, Brent; Rep. White, Mark

Summary Authorizes a local board of education to contract for services with a nonprofit or for-profit entity for the operation and management of an adult high school. An adult high school operated by a nonprofit or for-profit entity under a contract with a local board of education must receive state and local school funding from the local board of education for the first year of its operation based on anticipated enrollment. A contract entered pursuant to this

legislation must satisfy the following criteria: (1) Provide the maximum enrollment for the adult high school; (2) Require the nonprofit or for-profit entity to provide the local board of education with the anticipated enrollment at least four months before the adult high school opens for its first year of operations, which must not exceed the maximum enrollment set forth in the contract with the local board of education; and (3) Require the local board of education to adjust payments to contracted adult high schools no less than three times per year, in the months of October, February, and June, based on changes in revenue, student membership, or student services.

Status Enacted Public Chapter 0960 effective May 9, 2024.

**SB2610/
HB2348** **Support of terrorist organizations.**

Sponsors Sen. Rose, Paul; Rep. Ragan, John

Summary Makes various changes to present law. Present law provides that it is a Class A felony for any person to provide material support or resources, or attempt or conspire to provide material support or resources, to any person known by the person providing such material support or resources to be planning or carrying out an act of terrorism in this state, or concealing or attempting to escape after committing or attempting to commit an act of terrorism; or a designated entity; provided, the person must have actual knowledge that the entity is a designated entity. A Class A felony is punishable by a term of imprisonment not less than 15 years nor more than 60 years, and a jury may assess a maximum fine of \$50,000, unless otherwise provided by statute. This legislation adds that it is a Class E felony for an entity that is supported in whole or in part by public funds to knowingly provide meeting spaces or other forums, including, but not limited to, electronic and print platforms, to any of the following for the purpose of soliciting material support, recruiting new members, or encouraging violent action: (i) a designated entity; (ii) a group or organization that the entity knows or reasonably should know has been found by a court of competent jurisdiction within the United States to have engaged in an act of terrorism; or (iii) a group or organization that the entity knows or reasonably should know receives financial or other support from a designated entity. Generally, a Class E felony is punishable by a term of imprisonment of not less than one year nor more than six years, and the jury may assess a maximum fine of \$3,000. However, this Class E felony is only punishable by a maximum fine of \$3,000 per offense.

Status Enacted Public Chapter 0872 effective May 1, 2024.

**SB2666/
HB1923** **TCAT reserved slots for dual enrollment students.**

Sponsors Sen. White, Dawn; Rep. Butler, Ed

Summary Requires a Tennessee College of Applied Technology (TCAT) to reserve an enrollment slot for each dual enrollment student in the term immediately following the student's last term enrolled in the TCAT as a dual enrollment student. Requires a TCAT to give priority enrollment status to a student if space is unavailable.

Status Enacted as Public Chapter 0581 effective July 1, 2024.

**SB2766/
HB1634** **Educator's obligations to students.**
Sponsors Sen. Bowling, Janice; Rep. Bulso, Gino
Summary Prohibits an educator from unfairly excluding any student from participation in any program, denying benefits to a student, or granting any advantage to a student on any basis.
Status Enacted by Public Chapter 0780 effective May 1, 2024.

**SB2771/
HB1623** **Regulation of traffic in school zones.**
Sponsors Sen. Bowling, Janice; Rep. Hale, Michael
Summary Authorizes a county or municipality to hire employees or appoint volunteers to direct vehicles on a public road or highway within a marked school zone for dropping off or picking up students at a public, private, or charter school within the jurisdiction of the county or municipality. Requires a warning flasher to be in operation during such time and appropriate signage to be posted. Requires counties and municipalities to ensure that any individual who is performing such duties has received appropriate training to comply with the Manual of Uniform Traffic Control Devices (MUTCD) requirements and is outfitted with the apparel and indicator paddle compliant with the MUTCD. Creates a Class C misdemeanor offense for knowingly ignoring warning signs that have been posted for dropping off or picking up students. Stipulates the misdemeanor offense is only punishable by a fine of \$50.
Status Enacted as Public Chapter 0948 effective July 1, 2024.

**SB2820/
HB2922** **Opportunity charter boarding schools.**
Sponsors Sen. Haile, Ferrell; Rep. Sexton, Cameron
Summary This legislation makes changes to the Tennessee Public Charter Schools Act of 2002 and applies to opportunity public charter schools applying to open in the 2026-2027 school year or in a subsequent school year. This legislation authorizes an opportunity public charter school to be formed to provide high-quality educational options for students residing within this state. Requires the Department of Education (DOE) to adopt an opportunity public charter school performance framework in alignment with the State Board of Education's adopted quality authorizing standard. Effective July 1, 2024, for most purposes of the legislation. Applies to the 2026-27 school year or subsequent school years.
Status 04/23/24 - Sent to the speakers for signatures.

**SB2847/
HB1997** **Reallocation of portion of trust principal of K-12 mental health endowment account.**
Sponsors Sen. Roberts, Kerry; Rep. Hicks, Gary

Summary Requires the trust principal of the K-12 mental health endowment account to be reduced by \$75,000,000 in the fiscal year ending June 30, 2024, and reallocated to the trust's K-12 mental health special reserve account.

Status Enacted Public Chapter 0792 effective April 23, 2024.

**SB2932/
HB2486** **Director of schools - delegation of duties.**

Sponsors Sen. Powers, Bill; Rep. Hurt, Chris

Summary Authorizes a director of schools to delegate one or more of the duties assigned to the director by the board of education to another administrator or employee of the local education agency, if the board of education has adopted a policy authorizing such delegation. Requires a director of schools to have a baccalaureate degree and meet any other qualifications or requirements established by the local board of education.

Status Enacted Public Chapter 0883 effective May 1, 2024.

**SB2933/
HB2494** **Education funding for students admitted to residential mental health facilities.**

Sponsors Sen. Powers, Bill; Rep. Hurt, Chris

Summary Revises certain enrollment, attendance, individualized education program, and resident requirements for certain education funding to follow a student who is admitted to a state-licensed or out-of-state mental health facility from the student's LEA to the facility.

Status Enacted Public Chapter 0884 effective July 1, 2024.



113th General Assembly Legislative Review



SESSION OVERVIEW

350 bills were filed this year pertaining to education along with carry-over bills from last year. Numerous amendments were added weekly.

Important topics included:

- **School Safety**
- **Teacher Licensure and Assessments/Endorsement Pathways Bills**
- **Parental Rights and Responsibilities**
- **4th Grade Promotion**
- **40th Percentile Parental Appeal Pathway**
- **Education Freedom Scholarship Act**
- **Additional Requirements for Training**
- **Civil Actions Against School Systems**
- **Local Control**

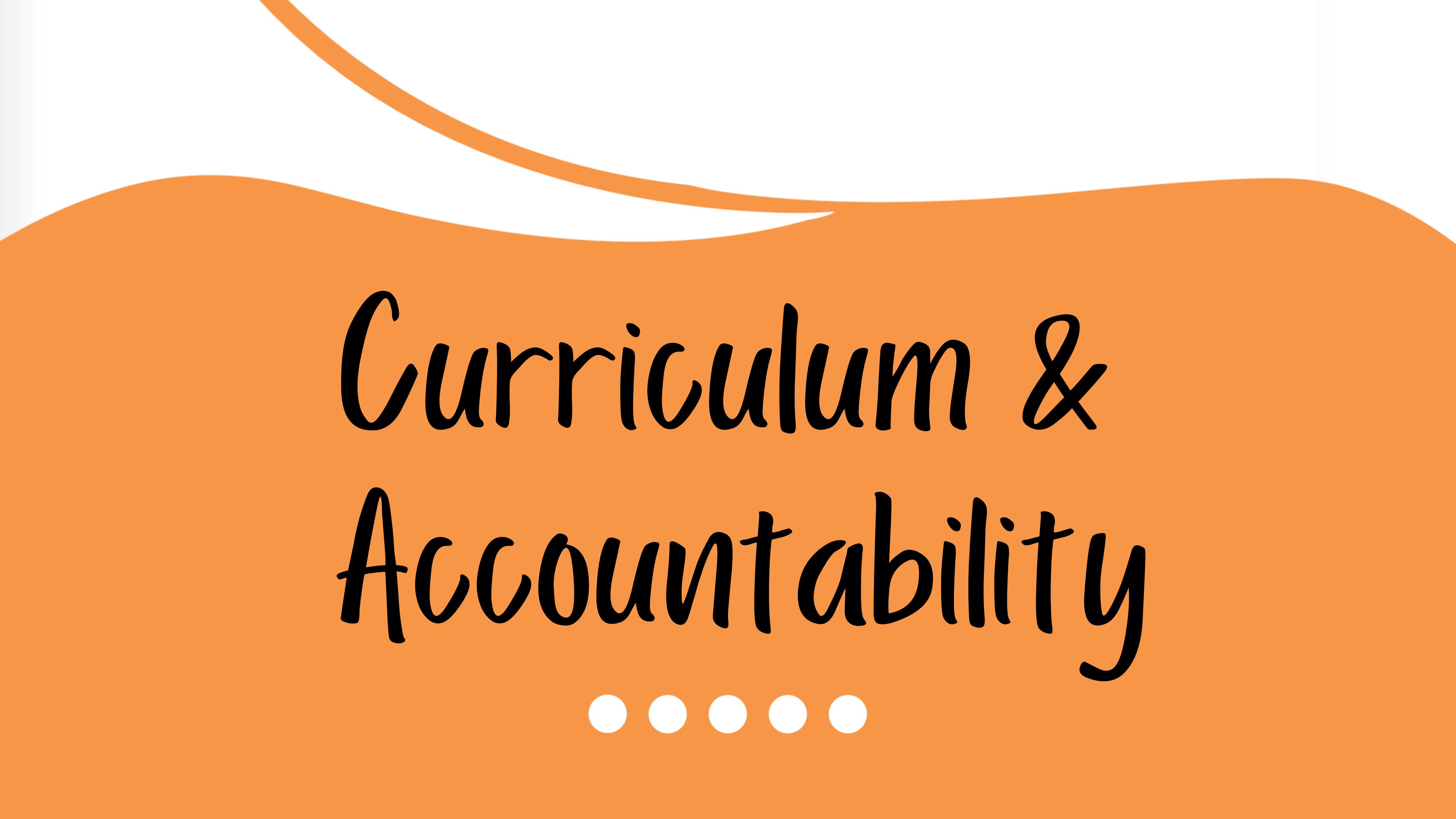
CAPTION BILLS: 72

**MAJORITY OF BILLS
NEVER GET OUT OF
SUBCOMMITTEE**



BILL REVIEW





Curriculum & Accountability



**SB191
HB390**

Prohibition of Minimum Grades, Etc.

**PUBLIC
CHAPTER
XXX**

Sen. Lundberg and Rep. Cepicky

Conference Committee Report on House Bill No. 390 / Senate Bill No. 191

- **Removes bullet-resistant language from code**
- **Prohibits a policy to establish a minimum grade above zero**
- **Lengthens period of license validity to 8 years**
- **Revisions to ESSA plan if approved**
 - **Requires SIP submittal once every 3 years**
 - **Removes students arriving after Dec. 31 from accountability**
 - **Removes health-related absences from Chronic Absentee counts**
 - **Allows intervention policy & implementation to serve as CA indicator**

**SB2183
HB2326**

4th Grade Promotion

**PUBLIC
CHAPTER
XXX**

Sen. White and Rep. G. Hicks

Conference Committee Report on House Bill No. 2326 / Senate Bill No. 2183

- **Adequate growth is determined by TCAP ELA**
- **If student does not make adequate growth, a conference will be convened, and conference team will have 2 options for student:**
 - **Promote to 5th grade with year-long tutoring, or**
 - **Retain in 4th grade**

**SB1663
HB1697**

Removal of Pre-Test

**PUBLIC
CHAPTER
639**

Sen. White and Rep. Stevens

- **Removes the requirement that LEAs administer a pretest to students participating in an after-school learning mini-camp, learning loss bridge camp, or summer learning camp.**
- **The post-test requirement of a state-adopted local benchmark assessment is still required.**

SB1177
HB1188

TN History in 5th Grade

PUBLIC
CHAPTER
523

Sen. Swann & Rep. Russell

- **Beginning with 2026–2027 school year each LEA must require 5th grade students to complete one semester of TN history in the first semester of the students' fifth grade year.**

**SB2214
HB2242**

Computer Science

**PUBLIC
CHAPTER
693**

Sen. Powers and Rep. White

- **Specifies that only middle school students enrolled in the lowest grade level at a middle school are required to take one course in computer science during one grading period.**

**SB2312
HB2177**

Access to Printed Versions of Textbooks

**PUBLIC
CHAPTER
752**

Sen. Pody and Rep. Lynn

- **Requires a local school board that provides electronic textbooks and instructional materials to provide reasonable access to the equipment necessary for teachers to provide, and students to complete, homework assignments.**
- **Reasonable access to a printed version upon written request of parent to principal.**



Family Life Curriculum/ LGBTQ+



**SB1810
HB2165**

Student Gender Identity

**PUBLIC
CHAPTER
832**

Sen. Rose and Rep. Littleton

- **Requires teachers at an LEA to notify administration and for the administration to notify the parents of a child who seeks to be called a different name or use different pronouns than the sex written on their birth certificate.**
- **A parent who is affected, or whose student is affected, by a violation of this order may bring a civil action against the LEA or public charter school in a court of competent jurisdiction.**

**SB1210
HB996**

K-5 Family Life Curriculum Changes

**PUBLIC
CHAPTER
XXX**

Sen. White and Rep. Baum

- **Adds to provisions relative to family life curriculum that instruction in topics related to sexual activity are not age-appropriate to and will not be taught to students in K-5**
- **Does not prohibit from providing instruction to students in K-5 on detection, intervention, prevention, and treatment of child sexual abuse and human trafficking in which the victim is a child**

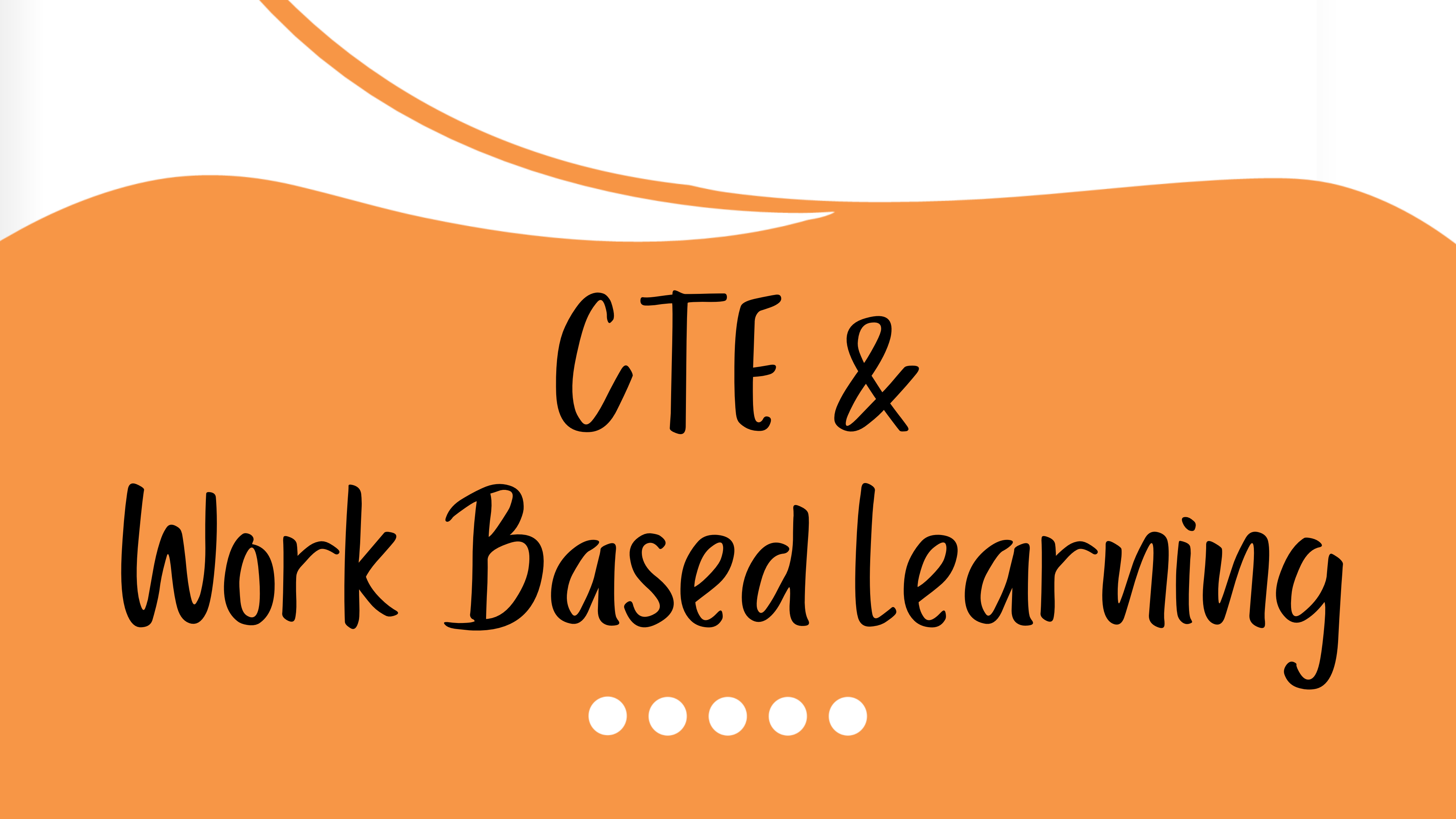
**SB2767
HB2435**

Baby Olivia Act

**PUBLIC
CHAPTER
795**

Sen. Bowling and Rep. Bulso

- **Enacts the "Baby Olivia Act".**
- **Requires a family life curriculum that directly or indirectly addresses human growth, human development, or human sexuality to include the presentation of a computer-generated animation or high-definition ultrasound of at least three minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development, such as Meet Baby Olivia.**



CTE & Work Based Learning



**SB1853
HB2059**

Work-Based Learning Credits

**PUBLIC
CHAPTER
543**

Sen. Lowe and Rep. T. Hicks

- **In a work-based learning program, a maximum of six credits may be earned in one school year.**
- **Supervised work hours are adjusted to be able to meet this higher number of credits.**

**SB2764
HB2388**

Extending CTE Class Sizes

**PUBLIC
CHAPTER
712**

Sen. Bowling and Rep. Bricken

- **Authorizes LEAs to extend CTE class sizes and averages in grades 6–8, if the CTE classes do not exceed the maximum class size and average set for general education classes in grades 7–12.**



School Safety



**SB1679
HB1644**

Responding to Fire Alarm Activation

**PUBLIC
CHAPTER
563**

Sen. Haile and Rep. Lamberth

- **Each LEA must develop a procedure for determining the cause of a fire alarm activation, including the potential for an active shooter event.**
- **All employees, including substitute teachers and volunteers will participate in annual training.**
- **The procedure will be implemented by January 1, 2025, reviewed, and updated annually.**

**SB2923
HB2882**

Instruction on Firearm Safety

**PUBLIC
CHAPTER
800**

Sen. Bailey and Rep. Todd

- **Requires, beginning with the 2025–2026 school year, each local education agency and public charter school to provide students with age-appropriate and grade-appropriate instruction on firearm safety.**

**SB2215
HB2283**

Digital School Mapping

**PUBLIC
CHAPTER
936**

Sen. Powers and Rep. Haston

- **Authorizes each LEA and public charter school to provide, in an electronic or digital format, school mapping data for each school building in the LEA to assist first responder agencies that serve the same geographical areas served by the LEA in responding to emergencies occurring on school grounds.**
- **Grant funds may be used to meet the requirement, including, but not limited to, the LEA's procurement of a vendor to collect, assemble, and provide the school mapping data on behalf of the LEA.**

**SB2156
HB2528**

Safety Alert Grant Pilot Program

**PUBLIC
CHAPTER
XXX**

Sen. Johnson and Rep. Gant

- Requires the department of education to establish and administer a school safety alert grant pilot program using the school safety alert grant pilot fund.**
- Creates specific guidelines of how grants will be awarded including that 2 schools from each grand division must receive the grant funding.**
- Requires a grant awarded to be limited to \$8,000 per school in a fiscal year.**

**SB1501
HB1016**

Threats Against Employees & Students

**PUBLIC
CHAPTER
903**

Sen. Stevens and Rep. Grills

- **Makes various changes to the present law relative to the offense of communicating a threat.**
- **Adds a student as a person protected under present law, providing that a person communicates to another a threat to cause the death or serious bodily harm to a student on school property or at a school-related activity.**

**SB2263
HB2198**

Threat of Mass Violence on School Property

**PUBLIC
CHAPTER
887**

Sen. Lundberg and Rep. Mitchell

- **Increases the penalty for threatening to commit an act of mass violence on school property or at a school related activity from a Class A misdemeanor to a Class E felony.**
- **Provides that the law regarding a threat of mass violence on school property or at a school related activity does not apply to a person with an intellectual disability.**

**SB2931
HB2487**

Threat Assessment of Student Threatening Mass Violence

**PUBLIC
CHAPTER
882**

Sen. Powers and Rep. Hurt

- **Conditions the expulsion of a student for committing the zero-tolerance offense of threatening mass violence on school property or at a school-related activity to threats of mass violence determined to be valid based on the results of a threat assessment.**
- **Requires directors of schools to report threats of mass violence on school property or at a school-related activity made by a student that are determined, based on the results of a threat assessment, to be valid.**

**SB1680
HB1700**

School Bus Notice

**PUBLIC
CHAPTER
548**

Sen. Haile and Rep. Slater

- **Requires each LEA to post a conspicuous notice on all school buses in operation in the LEA notifying others that no person shall enter onto school buses except those authorized by law.**
- **Requires bus driver training to include procedures concerning persons improperly on school buses.**
- **Requires training for transportation supervisors appointed by local LEAs to include procedures concerning persons improperly on school buses.**

**SB2652
HB2464**

Substitute Teacher Training

**PUBLIC
CHAPTER
735**

Sen. White and Rep. Stevens

- **Requires local boards of education to adopt policies on use of substitute teachers which include annual school safety training or emergency response procedures in the training requirements for substitute teachers.**
- **Clarifies that schools are prohibited from employing a substitute teacher whose educator license or certificate in this state or another state is in a revoked or suspended status.**



Operations, Reporting, & Studies



**SB2674
HB2285**

Temporary Teaching Permits in EOC's

**PUBLIC
CHAPTER
876**

Sen. White and Rep. Haston

- **Authorizes the Commissioner of the Department of Education to issue a temporary teaching permit to an individual to teach a course in which an end-of-course examination is required.**
- **Specifies information the Commissioner of DOE must consider when determining whether to issue a temporary teaching permit to such persons.**
- **Requires an individual who is issued such temporary teaching permit to be assigned a mentor teacher by the director of schools.**

**SB2032
HB2489**

Temporary Teaching Permits in PE Classes

**PUBLIC
CHAPTER
843**

Sen. Hensley and Rep. Hurt

- **Grants authorization for the issuance of temporary teaching permits for the instruction of physical education courses at elementary schools.**

**SB1688
HB1831**

Voluntary Student Retention

**PUBLIC
CHAPTER
829**

Sen. Lowe and Rep. Raper

- **Authorizes a parent or guardian of a student enrolled in any of the grades K-2 to elect to retain the parent's or guardian's student in the student's current grade level if the student has a documented academic or behavioral delay and the parent or guardian believes that retention may benefit the student.**

**SB1711
HB1630**

Artificial Intelligence Policy

**PUBLIC
CHAPTER
550**

Sen. Hensley and Rep. Cepicky

- **Requires the LEA's school board to adopt a policy regarding the use of artificial intelligence by students, teachers, and staff for instructional and assignment purposes no later than the 2024–2025 school year.**
- **By July 1, 2024, and by each July 1 thereafter, the board shall report to the department of education of its compliance. The report must include the adopted policy and describe how the board will enforce the policy in the upcoming school year.**

**SB2175
HB2251**

Smart Heart Act

**PUBLIC
CHAPTER
625**

Sen. Hensley, Rep. Cepicky

- **Enacts the "Smart Heart Act," which establishes various requirements for automatic external defibrillators in schools and response protocols for cardiac-related medical emergencies.**
- **Requires the local board of education to develop a Cardiac Emergency Response Plan (CERP) in accordance with guidelines established by the American Heart Association or another nationally recognized organization focused on providing emergency cardiovascular care.**

**SB1721
HB1633**

De-escalation Training

**PUBLIC
CHAPTER
675**

Sen. Hensley and Rep. Ragan

- **Requires the department of safety to create de-escalation training for teachers, administrators, and other school personnel.**
- **Requires LEAs to ensure that the LEA's teachers, administrators, and other school personnel annually receive the de-escalation training beginning with the 2024–2025 school year.**

**SB1726
HB2826**

Conflict Resolution

**PUBLIC
CHAPTER
676**

Sen. Lamar and Rep. Camper

- Requires the department of education to develop a conflict resolution program that may be adopted and implemented by LEAs to assist students in any of the grades kindergarten through twelve (K-12) in developing the skills necessary for nonviolent conflict resolution, including, but not limited to, communication skills, social skills, and relaxation techniques.**
- Retains the current law that requires each LEA to implement an intervention program for students in grades one through six (1-6) that uses conflict resolution and decision-making strategies.**

SB1943
HB1812

Personal Injury for School Employees

**PUBLIC
CHAPTER
839**

Sen. Crowe and Rep. Alexander

- **Allows all LEA school employees, instead of only teachers, to receive their full salary, or average pay, and full benefits in the event they sustain a personal injury as the result of a physical assault or other violent criminal act committed against them while they are acting in the course and scope of their employment.**

**SB2682
HB2472**

School Employee Assaulted by Student - Advised of Rights

**PUBLIC
CHAPTER
915**

Sen. White and Rep. Raper

- **Requires the suspension of a student who commits an assault against an employee of the LEA in which the student is enrolled from attendance at school and from attendance at all school-sponsored events for at least one calendar year.**
- **Requires LEAs and public charter schools to advise an employee who is assaulted by a student of the employee's rights as a result of the assault.**

**SB1979
HB1861**

Homeschool Athletics

**PUBLIC
CHAPTER
658**

Sen. Nicely and Rep. Faison

- **Provides that if a public school established under the jurisdiction of an LEA offers students the opportunity to participate in interscholastic athletic competition without the school being a member of an organization or an association that regulates interscholastic athletic competition, then the LEA must permit participation in interscholastic athletics at such school by home school students who are zoned to attend the school.**

**SB1998
HB2008**

Cash Payment for Athletic Events

**PUBLIC
CHAPTER
841**

Sen. Jackson and Rep. Haston

- **Prohibits an LEA from participating in a public-school athletic activity that is hosted by an organizer who does not allow participating students to purchase tickets for admission to the athletic activity with cash, either in advance of the athletic event or at the site of the athletic event, or both.**

**SB2202
HB2381**

Visitors Code of Conduct

**PUBLIC
CHAPTER
810**

Sen. Gardenhire and Rep. Parkinson

- **Requires each local board of education to adopt a comprehensive code of conduct for each school under the authority of the local board of education that describes the types of behavior expected from visitors entering on school grounds.**
- **Specifies that each code of visitor conduct must emphasize the importance of appropriate language, respect for the person and property of others, and establishing and maintaining a safe, secure, and peaceful educational setting that promotes learning and positive character development.**

**SB2365
HB2142**

Adjudicated Delinquent Students

**PUBLIC
CHAPTER
721**

Sen. Watson and Rep. G. Martin

- Specifies that a school principal shall ask in writing a student's parent, guardian, or legal custodian whether the student has been adjudicated delinquent for certain offenses, including rape, robbery, kidnapping, or aggravated assault.**
- Increases from a Class C misdemeanor to a Class B misdemeanor the penalty for a student's parent, guardian, or legal custodian failing to report an adjudication that the student committed certain delinquent acts to the student's school principal or the principal's designee.**

Sen. Powers and Rep. Slater

- **Clarifies that any educator who has pleaded guilty or nolo contendere or convicted of certain criminal offenses are subject to an automatic revocation of an educator license.**
- **Requires a director of schools to report the licensed educator to the state board following the director becoming aware of the educator's offense conviction or plea.**

**SB2703
HB2158**

Number of School Nurses

**PUBLIC
CHAPTER
910**

Sen. Southerland and Rep. Davis

- **Requires that if an LEA does not employ or contract for at least one school nurse for every 750 student members of the LEA for the 2024-2025 school year, or for a subsequent school year, the LEA's director of schools must submit a report to the department of education no later than June 1 of the respective school year.**
- **This legislation details the information to be reported including student membership, number of individualized health plans, number of schools, student to nurse ration, etc.**

**SB2557
HB2678**

Innovative School District Act

**PUBLIC
CHAPTER
XXX**

Sen. Taylor and Rep. White

- **Creates the "Innovative School District Act authorizing the University of Memphis to operate the initial innovative school district**
- **Authorizes the DOE to approve additional public universities that meet certain qualifications to operate an innovative school district including providing transfer student enrollment opportunities.**
- **Establishes that an innovative school district may receive and expend local, state, federal, and grant funding for schools in its jurisdiction with the same authority as other local education agencies.**

Legal Topics



**SB1325
HB1202**

Arming Teachers

**PUBLIC
CHAPTER
801**

Sen. Bailey and Rep. Williams

- **Authorizes a faculty or staff member of a school to carry a concealed handgun on school grounds subject to certain conditions, including obtaining an enhanced handgun carry permit and completing annual training.**

**SB1887
HB2590**

Bullying As Harassment

**PUBLIC
CHAPTER
797**

Sen. Lowe and Rep. Russell

- **Makes bullying and cyberbullying offenses subject to the same penalties as harassment.**
- **Requires an officer to make a report of bullying and notify a parent or guardian when victim is a minor.**

**SB1963
HB2176**

Court Costs for Violating Public Meeting Laws

**PUBLIC
CHAPTER
XXX**

Sen. Pody and Rep. Lynn

- **Allows for the courts to award the petitioners all or part of the reasonable costs incurred by the petitioners if the court finds that a governing body willfully refused to comply with requirements imposed on a meeting of the body.**
- **Clarifies that a "meeting" means the convening of a governing body of a public body to make a decision or to deliberate toward a decision on any matter. However, the term does not include any on-site inspection of any project or program**

SB2188
HB2384

Bus Contracts and Insurance with LEAs

**PUBLIC
CHAPTER
809**

Sen. Massey and Rep. Howell

- **Prohibits local board of education from extending immunity granted to governmental employees to independent school bus owners and operators or other persons or entities by contract, agreement, or other means in performing or providing school-related transportation services to a local board of education.**

**SB2749
HB2936**

Families Rights & Responsibilities Act

**PUBLIC
CHAPTER
XXX**

Sen. Haile and Rep. Faison

- **Enacts the Families' Rights and Responsibilities Act.**
- **Allows all parental rights to be exclusively reserved to a parent of a child without obstruction by or interference from a government entity unless abuse, neglect, or endanger a child occurs.**
- **Details violations by a government entity.**

**SB1060
HB843**

Age-Appropriate Materials Act

**PUBLIC
CHAPTER
782**

Sen. Hensley and Rep. Lynn

- **Rewrites the Age-Appropriate Materials Act of 2022 (49-6-3803)**
- **Adds a level of appeal to the textbook commission.**

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Visitors to the Schools	Descriptor Code: 1.501	Issued Date: 06/13/96
		Rescinds:	Issued:

1 Except on occasions, such as school programs, athletic events, open house and similar public events; all
2 visitors will report to the school office when entering the school and will sign a log book. Authorization
3 to visit elsewhere in the building or on the school campus will be determined by the principal or designee.
4 Guest passes shall be issued for all persons other than students and employees of the school. ¹

5 In order to maintain the conditions and atmosphere suitable for learning, no other person shall enter onto
6 the grounds or into the school buildings during the hours of student instruction except students assigned
7 to that school, the staff of the school, parents of students, and other persons with lawful and valid business
8 on the school premises.

9 The principal or his/her designee has the authority to exclude from the school premises any persons
10 disrupting the educational programs in the classroom or in the school, disturbing the teachers or students
11 on the premises, or on the premises for the purpose of committing an illegal act.²

12 The principal shall engage law enforcement officials when he/she believes the situation warrants such
13 measures.

Legal References

- 1. TCA 49-2-303(b)(4)
- 2. TCA 49-6-2008; TCA 39-14-406

Cross References

- Section 504/ADA Grievance Procedures 1.802
- Vendor Relations 2.809
- Security 3.205
- Care of School Property 6.311

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Visitors to the Schools	Descriptor Code: 1.501	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Except on occasions such as school programs, athletic events, open house, and similar public events, all
3 visitors will report to the school office when entering the school and **will sign-in**. Authorization to visit
4 elsewhere in the building or on the school campus will be determined by the principal/designee. Guest
5 passes shall be issued for all persons other than students and employees of the school.¹

6 In order to maintain the conditions and atmosphere suitable for learning, no other person shall enter onto
7 the grounds or into the school buildings during the hours of student instruction except students assigned
8 to that school, the staff of the school, parents of students, and other persons with lawful and valid business
9 on the school premises.²

10 **VISITOR CONDUCT**

11 Persons who come onto school property shall be under the jurisdiction of the site administrator/designee.
12 Individuals who come onto school property or who contact employees on school or district business are
13 expected to behave accordingly. The Director of Schools shall develop a visitor code of conduct to be
14 presented to the board attorney, and then, approved by the Board.³ This code shall prohibit the following:

- 15 1. Cursing and use of obscenities;
- 16 2. Disrupting or threatening to disrupt school or office operations;
- 17 3. Acting in an unsafe manner that could threaten the health or safety of others;
- 18 4. Verbal or written statements or gestures indicating intent to harm an individual or property; and
- 19 5. Physical attacks intended to harm an individual or substantially damage property.

20 The visitor code of conduct shall be posted on the district's website as well as the school's website,
21 and copies of the code shall be provided to all teachers, counselors, administrative staff, and other
22 school employees. In addition, each school entrance shall have the visitor code of conduct posted
23 prominently along with the phone number of someone in the school's administration who can answer
24 questions about the code.

25 Annually, parent(s)/guardian(s) shall be provided with a printed copy of the code of conduct, along
26 with the phone number of someone in the school's administration who can answer questions about the
27 code. Parent(s)/guardian(s) shall sign a statement acknowledging that they have read and understood
28 the code of conduct.

1 CONSEQUENCES FOR CODE OF CONDUCT VIOLATION

- 2 The principal/designee has the authority to exclude from the school premises any persons disrupting
3 the educational programs in the classroom or in the school, disturbing the teachers or students on the
4 premises, or on the premises for the purpose of committing an illegal act.²
- 5 The principal shall contact law enforcement officials when he/she believes the situation warrants such
6 measures.

Legal References

1. [TCA 49-2-303\(b\)\(4\)](#)
2. [TCA 49-6-2008](#); [TCA 39-14-406](#)
3. [Public Acts of 2024, Chapter No. 810](#)

Cross References

Board-Community Relations 1.500
Section 504 and ADA Grievance Procedures 1.802
Vendor Relations 2.809
Safety 3.201
Security 3.205
School Volunteers 4.501
Care of School Property 6.311

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: School Calendar	Descriptor Code: 1.800	Issued Date: 06/13/96
		Rescinds:	Issued:

1 No later than the end of the school year, the Board of Trustees will adopt, upon the recommendation of
2 the director of schools, an official school calendar for the succeeding school year. The calendar will
3 identify holidays, vacation days, summer sessions and other extensions of the school year. The calendar
4 may be revised by the Board, upon recommendation of the director of schools, due to inclement weather
5 or other factors.

6 The regular school year shall be 200 days¹ and scheduled as follows:

7 A minimum of 180 student attendance days;

8 A minimum of five (5) days in-service education for all certificated personnel;

9 One (1) day for parent-teacher conferences;

10 Ten (10) days paid vacation for all certificated personnel; and

11 Four (4) discretionary days.

12 Extended contracts shall include twenty (20) days for each additional month employed.

13 The director of schools shall plan each year's program accounting for a 200-day year and shall
14 recommend it to the Board for approval. The calendar shall be distributed to the school staff at the
15 opening of the school term.

16 **STUDENT ATTENDANCE DAYS**

17 When schools are closed due to emergencies or unforeseen circumstances such as epidemics or inclement
18 weather, the time lost shall be made up to the required minimum unless otherwise approved by the State
19 Department of Education.

20 **IN-SERVICE EDUCATION**

21 Each day of in-service education included in the school calendar shall be equivalent to not less than six
22 (6) hours of planned activities.²

1 **DISCRETIONARY DAYS**

2 Four (4) discretionary days shall be included in the calendar and may be designated by the Board as
3 student attendance days, in-service days or administrative days, which may be used by administrators,
4 faculty and staff for preparation for commencement of classes, record keeping, grading examinations,
5 parent-teacher conferences and other classroom functions.¹

6

[Redacted]

Legal References

1. TCA 49-6-3004
2. State Board of Education, *Guidelines for Planning Approvable In-Service Education Activities*

[Redacted]

Cross References

- Compensation Guides and Contracts 5.110
- In-Service & Staff Development Opportunities 5.113
- Attendance 6.200

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: School Calendar	Descriptor Code: 1.800	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 No later than the end of the school year, the Board of Trustees will adopt, upon the recommendation of
2 the Director of Schools, an official school calendar for the succeeding school year. The calendar will
3 identify holidays, vacation days, summer sessions, and other extensions of the school year. The calendar
4 may be revised by the Board, upon recommendation of the Director of Schools, due to inclement weather
5 or other factors.

6 The regular school year shall be 200 days¹ and scheduled as follows:

- 7 • A minimum of 180 student attendance days;
- 8 • A minimum of five (5) days in-service education for all certificated personnel;
- 9 • One (1) day for parent-teacher conferences;
- 10 • Ten (10) days paid vacation for all certified personnel;
- 11 • Four (4) discretionary days; and
- 12 • Extended contracts shall include twenty (20) days for each additional month employed.²

13 The director of schools shall plan each year's program accounting for a 200-day year and shall
14 recommend it to the Board for approval. The calendar shall be distributed to the school staff at the
15 opening of the school term.

16 **STUDENT ATTENDANCE DAYS**

17 When schools are closed due to emergencies or unforeseen circumstances such as epidemics or inclement
18 weather, the time lost shall be made up to the required minimum unless otherwise approved by the State
19 Department of Education.¹

20 **IN-SERVICE EDUCATION**

21 Each day of in-service education included in the school calendar shall be equivalent to not less than six
22 (6) hours of planned activities.³

23 **DISCRETIONARY DAYS**

24 Four (4) discretionary days shall be included in the calendar and may be designated by the Board as
25 student attendance days, in-service days, or administrative days which may be used by administrators,
26 faculty, and staff for preparation for commencement of classes, record keeping, grading examinations,
27 parent-teacher conferences, and other classroom functions.¹

Legal References

1. [TCA 49-6-3004\(a\)\(1\)-\(6\)](#)
2. [Public Acts of 2024, Chapter No. 573](#)
3. [TN Dept. of Education, *Guidelines for Planning Approvable In-Service Education Activities*](#)

Cross References

- Board Member Development Opportunities 1.204
- Reporting Student Progress 4.601
- Compensation Guides and Contracts 5.110
- In-Service and Professional Learning Opportunities 5.113
- Attendance 6.200

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Surplus Property Sales	Descriptor Code: 2.403	Issued Date: 09/12/19
		Rescinds: 2.403	Issued: 06/10/10

1 The Director of Schools shall prepare a list of unusable items for Board approval.¹ The list shall contain
2 the following information: name of item, date of purchase, and reason for disposal.

3 All unusable items shall be sold to the highest bidder after advertising in a newspaper of general
4 circulation at least seven (7) days prior to the sale.

5 Surplus property which has no value or has a value of less than five hundred dollars (\$500) may be
6 disposed of without the necessity of bids. In order for such disposal without bids, the Director of Schools
7 and the Board Chair shall agree in written form that the property is of no value or is of less value than
8 five hundred dollars (\$500).²

9 If reasonable attempts to dispose of surplus properties fail to produce monetary return to the district, the
10 Board shall approve other methods of disposal.³

11 Surplus equipment will be auctioned off by the district at the end of the school year. The Board shall
12 approve all surplus equipment prior to the materials being disposed of at the end of the school year.

13 **DISPOSITION OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS⁴**

14 When equipment that was purchased with federal dollars is no longer needed for the original project or
15 program or for other activities currently or previously supported by a federal agency, disposition of the
16 equipment shall be made as follows:

- 17 1. Items of equipment with a current per-unit fair market value of less than \$5,000 may be
18 retained, sold, or otherwise disposed of with no further obligation to the awarding agency; or
19
20 2. Items of equipment with a current per unit fair market value in excess of \$5,000 may be retained
21 or sold, and the awarding agency shall have a right to an amount calculated by multiplying the
22 current market value or proceeds from sale by the awarding agency's share of the equipment.
23

Legal References

1. TCA 49-6-2006(b)(3); TCA 49-6-2208
2. TCA 49-6-2007; Public Acts of 2019, Chapter No. 413
3. TCA 12-2-403(a)
4. 2 CFR § 200.313

Cross References

- Duties of Officers 1.201
- Inventories 2.702
- Textbooks 4.401

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Surplus Property Sales	Descriptor Code: 2.403	Issued Date:
		Rescinds:	Issued:

1 The Director of Schools shall prepare a list of unusable items for board approval.¹ The list shall contain
2 the following information: name of item, date of purchase, and reason for disposal.

3 All unusable items shall be sold to the highest bidder after advertising in a newspaper of general
4 circulation at least seven (7) days prior to the sale.² Notice shall also be published on a news and
5 information website in accordance with state law.³

6 Surplus property which has no value or has a value of less than five hundred dollars (\$500) may be
7 disposed of without the necessity of bids. In order for such disposal without bids, the Director of Schools
8 and the Board Chair shall agree in written form that the property is of no value or is of less value than
9 five hundred dollars (\$500).⁴

10 If reasonable attempts to dispose of surplus properties fail to produce monetary return to the district, the
11 Board shall approve other methods of disposal.⁵

12 Surplus equipment will be auctioned off by the district at the end of the school year. The Board shall
13 approve all surplus equipment prior to the materials being disposed of at the end of the school year.

14 **DISPOSITION OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS⁶**

15 When equipment that was purchased with federal dollars is no longer needed for the original project or
16 program or for other activities currently or previously supported by a federal agency, disposition of the
17 equipment shall be made as follows:

- 18 1. Items of equipment with a current per-unit fair market value of \$5,000 or less may be retained,
19 sold, or otherwise disposed of with no further obligation to the awarding agency; or
20
21 2. Items of equipment with a current per unit fair market value in excess of \$5,000 may be retained
22 or sold, and the awarding agency shall have a right to an amount calculated by multiplying the
23 current market value or proceeds from sale by the awarding agency's share of the equipment.
24

Legal References

1. [TCA 49-6-2006\(b\)\(3\); TCA 49-6-2208](#)
2. [TCA 49-6-2007\(b\)](#)
3. [Public Acts of 2024, Chapter No. 793](#)
4. [TCA 49-6-2007\(d\)](#)
5. [TCA 12-2-403\(a\)](#)
6. [2 CFR § 200.313\(e\)](#)

Cross References

- Duties of Officers 1.201
Inventories 2.702
Textbooks and Instructional Materials 4.400

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Bids and Quotations	Descriptor Code: 2.806	Issued Date: 11/09/21
		Rescinds: 2.806	Issued: 10/12/17

1 All purchases of supplies, materials, equipment, and contractual services in excess of twenty-five
2 thousand dollars (\$25,000), including those of individual schools, shall be based on competitive bids.¹
3 These bids shall be solicited by advertisement in a newspaper of general circulation within the school
4 district. The purchasing agent shall advertise for bids and receive quotations. The advertisement may be
5 waived by the purchasing agent in an emergency.²

6 All purchases of twenty-five thousand dollars (\$25,000) or less, including those of individual schools,
7 may be made in the open market without newspaper notice but shall, whenever possible, be based on at
8 least three (3) competitive bids.²

9 The lowest and/or best bid shall be accepted, provided the purchaser reserves the right to reject any or
10 all bids or any part of any bid, and if applicable, to accept the bid which is best as evidenced by reasons
11 relative to the purpose of the purchase.³ Any bid may be withdrawn prior to the scheduled time for the
12 opening of bids. Any bid received after the time and date specified shall not be considered.

13 The bidder to whom the award is made may be required to enter into a written contract.

14 The practice of splitting an order or dividing items to be purchased in order to avoid the use of bidding
15 or other purchasing procedures is strictly prohibited.

16 **EXEMPTIONS FROM COMPETITIVE BIDDING**

17 Contracts for legal services, educational consultants, and similar services by professional persons or
18 groups of high ethical standards shall not be based upon competitive bids but shall be awarded on the
19 basis of recognized competence and integrity.⁴

20 Insurance purchased through a plan authorized and approved by an organization of governmental
21 entities representing cities and counties shall also be exempted.⁵

Legal References

1. TCA 49-2-203(a)(3); Public Acts of 2021, Chapter No. 310
2. TCA 49-2-203(a)(3)(A)-(B); TCA 49-2-206(b)(2)
3. TCA 49-2-203(a)(3)(C)
4. TCA 12-3-1209; TCA 12-4-107
5. TCA 29-20-407

Cross References

- Executive Committee 1.301
- Consultants 1.303
- Conflict of Interest 5.601

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Bids and Quotations	Descriptor Code: 2.806	Issued Date: 11/09/21
		Rescinds: 2.806	Issued: 10/12/17

1 All purchases of supplies, materials, equipment, and contractual services in excess of twenty-five
2 thousand dollars (\$25,000), including those of individual schools, shall be based on competitive bids.¹
3 These bids shall be solicited by advertisement in a newspaper of general circulation within the school
4 district. The purchasing agent shall advertise for bids and receive quotations. The advertisement may be
5 waived by the purchasing agent in an emergency.²

6 All purchases of twenty-five thousand dollars (\$25,000) or less, including those of individual schools,
7 may be made in the open market without newspaper notice but shall, whenever possible, be based on at
8 least three (3) competitive bids.²

9 The lowest and/or best bid shall be accepted, provided the purchaser reserves the right to reject any or
10 all bids or any part of any bid, and if applicable, to accept the bid which is best as evidenced by reasons
11 relative to the purpose of the purchase.³ Any bid may be withdrawn prior to the scheduled time for the
12 opening of bids. Any bid received after the time and date specified shall not be considered.

13 The bidder to whom the award is made may be required to enter into a written contract.

14 The practice of splitting an order or dividing items to be purchased in order to avoid the use of bidding
15 or other purchasing procedures is strictly prohibited.

16 **EXEMPTIONS FROM COMPETITIVE BIDDING**

17 Contracts for legal services, educational consultants, **services from an insurance provider**, and similar
18 services by professional persons or groups of high ethical standards shall not be based upon
19 competitive bids but shall be awarded on the basis of recognized competence and integrity.⁴

20 **Purchases of fuel in bulk amounts that would exceed the bid limits may be made in the open market**
21 **without public advertisement or competitive bidding. Whenever possible, however, at least three (3)**
22 **documented quotes shall be obtained.**⁵

Legal References

1. TCA 49-2-203(a)(3); Public Acts of 2021, Chapter No. 310
2. TCA 49-2-203(a)(3)(A)-(B); TCA 49-2-206(b)(2)
3. TCA 49-2-203(a)(3)(C)
4. TCA 12-3-1209; TCA 12-4-107
5. TCA 29-20-407

Cross References

- Executive Committee 1.301
- Consultants 1.303
- Conflict of Interest 5.6016

Gibson County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Emergency Preparedness Plan	Descriptor Code: 3.202	Issued Date: 08/10/23
		Rescinds: 3.202	Issued: 11/08/22

1 *General*

2 The Director of Schools shall be responsible for developing, maintaining, and acquiring board
3 approval of the district Emergency Preparedness Plan¹ which shall include procedures for bomb
4 threats, civil disturbances, armed intruders, earthquakes, fires, tornadoes or other severe weather, and
5 medical emergencies.

6 The principal of each school shall develop and implement emergency preparedness drills which shall
7 be approved by the Director of Schools. When appropriate, such drills shall be held in conjunction with
8 emergency response agencies.

9 **FIRE AND SAFETY DRILLS**

10 The principal shall ensure that one (1) fire drill requiring full evacuation is given every thirty (30)
11 school days, with two (2) fire drills occurring during the first thirty (30) full days of the school year.
12 Additionally, he/she shall ensure that four (4) fire safety educational announcements are conducted
13 throughout the year.²

14 The principal shall ensure that three (3) additional safety drills are given during the school year.³ These
15 drills may cover inclement weather, earthquakes, armed intruders, or other emergency drills that do not
16 require full evacuation. A record of all fire or safety drills, including the time and date, shall be kept in
17 each school's office.³

18 The principal shall regularly check the quantity, locations, and conditions of fire extinguishers and
19 shall give all school personnel instructions on how to properly use fire extinguishers.

20 **ANNUAL DRILLS⁴**

21 The principal shall ensure that the school safety team conducts each of the following type of drills
22 annually:

- 23 1. An armed intruder drill in coordination with local law enforcement;
- 24 2. An incident command drill; and
- 25 3. An emergency safety bus drill.
- 26
- 27

1 AED DRILLS⁵

2 All schools shall conduct a CPR and AED drill to ensure awareness of the steps that shall be taken in
3 the event of a medical emergency. The principal shall ensure that the drill occurs.

4 The Director of Schools shall develop the necessary administrative procedures on AED and CPR
5 training, planning, notification, and maintenance to comply with state law.

6 MEDICAL EMERGENCIES/PANDEMIC FLU⁶

7 In the event of medical emergencies such as a pandemic flu outbreak, school officials shall cooperate
8 and consult with the local and state health departments and other local emergency or healthcare
9 providers in protecting students and the community from further infection. The Director of Schools
10 shall develop procedures for health emergencies in accordance with state law.

11 REMOTE LEARNING DRILLS⁷

12 At least once each school year, a remote learning drill shall be conducted. The drill shall accurately
13 reflect how students will transition to remote learning in the event of a disruption to school operations.
14 Students shall not be asked or required to transition to remote learning at any time during the drill.

Legal References

1. TRR/MS 0520-01-02-.30(2); TCA 49-6-804; TCA 49-6-805(8)
2. TCA 68-102-137(b)
3. TCA 68-102-137(f)
4. TCA 49-6-807; Public Acts of 2023, Chapter No. 367
5. TCA 49-2-122; TCA 49-6-1208
6. TCA 49-6-3004(a), (e); TCA 49-5-404
7. TCA 49-2-139

Cross References

Emergency Closings 1.8011
Safety 3.201
Community Use of School Facilities 3.206

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Emergency Preparedness Plan	Descriptor Code: 3.202	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Director of Schools shall be responsible for developing, maintaining, and acquiring board
3 approval of the district Emergency Preparedness Plan¹ which shall include procedures for bomb
4 threats, civil disturbances, armed intruders, earthquakes, fires, tornadoes or other severe weather, and
5 medical emergencies.

6 The principal of each school shall develop and implement emergency preparedness drills which shall
7 be approved by the Director of Schools. When appropriate, such drills shall be held in conjunction with
8 emergency response agencies.

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11 school days, with two (2) fire drills occurring during the first thirty (30) full days of the school year.
12 Additionally, he/she shall ensure that four (4) fire safety educational announcements are conducted
13 throughout the year.²

14 The principal shall ensure that three (3) additional safety drills are given during the school year.³ These
15 drills may cover inclement weather, earthquakes, armed intruders, or other emergency drills that do not
16 require full evacuation. A record of all fire or safety drills, including the time and date, shall be kept in
17 each school's office.³

18 The principal shall regularly check the quantity, locations, and conditions of fire extinguishers and
19 shall give all school personnel instructions on how to properly use fire extinguishers.

20 The district shall work with local law enforcement and the local fire department to develop a procedure
21 for identifying the cause of fire alarm activation. This procedure must be in place by January 1, 2025
22 and shall be reviewed and updated annually thereafter.⁴

23 **ANNUAL DRILLS⁵**

24 The principal shall ensure that the school safety team conducts each of the following type of drills
25 annually:

- 26 1. An armed intruder drill in coordination with local law enforcement;
- 27 2. An incident command drill; and
- 28 3. An emergency safety bus drill.
- 29
- 30

1 AED DRILLS⁶

2 All schools shall conduct a CPR and AED drill to ensure awareness of the steps that shall be taken in
3 the event of a medical emergency. The principal shall ensure that the drill occurs.

4 The Director of Schools shall develop the necessary administrative procedures on AED and CPR
5 training, planning, notification, and maintenance to comply with state law.

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7 In the event of medical emergencies such as a pandemic flu outbreak, school officials shall cooperate
8 and consult with the local and state health departments and other local emergency or healthcare
9 providers in protecting students and the community from further infection. The Director of Schools
10 shall develop procedures for health emergencies in accordance with state law.

11 REMOTE LEARNING DRILLS⁸

12 At least once each school year, a remote learning drill shall be conducted. The drill shall accurately
13 reflect how students will transition to remote learning in the event of a disruption to school operations.
14 Students shall not be asked or required to transition to remote learning at any time during the drill.

Legal References

1. [TRR/MS 0520-01-02-.30\(2\)](#); [TCA 49-6-804](#); [TCA 49-6-805\(8\)](#)
2. [TCA 68-102-137\(b\)](#)
3. [TCA 68-102-137\(f\)](#)
4. [Public Acts of 2024, Chapter No. 563](#)
5. [TCA 49-6-807](#)
6. [TCA 49-2-122](#); [TCA 49-6-1208](#); [Public Acts of 2024, Chapter No. 625](#)
7. [TCA 49-6-3004\(a\), \(e\)](#); [TCA 49-5-404](#)
8. [TCA 49-2-139](#)

Cross References

Emergency Closings 1.8011
Safety 3.201
Community Use of School Facilities 3.206

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Security	Descriptor Code: 3.205	Issued Date: 08/10/23
		Rescinds: 3.205	Issued: 11/09/21

1 *General*¹

2 The Director of Schools shall establish procedures to protect schools which shall include, but not be
3 limited to:

- 4 1. Closing and securing teacher work areas when left unattended or at the end of the day;
- 5 2. Denying students permission to use the classrooms, laboratories, gymnasiums, or other school
6 facilities or equipment without appropriate supervision;
- 7 3. Controlling the issuance of keys;
- 8 4. Developing programs that contribute to the proper care and use of school facilities and
9 equipment; and
- 10 5. Ensuring that equipment purchased with federal funds is managed as directed by federal law.²

11 All exterior doors leading into a school building shall be locked at all times and access to school buildings
12 is limited to the school's primary entrance during the school day as well as when students are present
13 outside of regular school hours.³

14 The principal shall call law enforcement officials in cases involving illegal entry, building damage, theft,
15 or vandalism. The principal shall notify the Director of Schools as soon as practical, but no longer than
16 twenty-four (24) hours, after a case of vandalism, theft, building damage, and/or illegal entry. The
17 Director of Schools/designee is authorized to sign a criminal complaint and press charges. The Director
18 of Schools shall report all signing of such complaints to the Board.

19 **AFTER SCHOOL HOURS**

20 If, outside of regular school hours, there is a need to unlock the doors during a school activity, a school
21 district employee shall be stationed by the door to ensure access is limited to authorized persons.³

22 **LAW ENFORCEMENT SERVICES**¹

23 The Board may enter into collaborative partnerships with appropriate law enforcement agencies.
24 Partnerships may include, but not be limited to, education and recreational programs, delinquency
25 prevention, and mentoring initiatives.

26 The Board may enter into a memorandum of understanding (MOU) with the chief of a law enforcement
27 agency to provide school policing. The MOU shall address, at a minimum, the following issues:

- 1 1. Any school resource officer (SRO) assigned under the MOU shall be in compliance with all laws,
2 regulations, and rules of the Peace Officer Standards and Training Commission at the time of
3 assignment and remain compliant throughout his/her assignment.
- 4 2. As a condition of assignment, any SRO shall participate in forty (40) hours of basic training in
5 school policing within twelve (12) months of assignment. Every year thereafter, the SRO shall
6 participate in a minimum of sixteen (16) hours of training specific to school policing. All training
7 programs shall be approved by the Peace Officers Standards and Training Commission.⁴
- 8 3. Any SRO assigned under the MOU remains an employee of the law enforcement agency and is
9 subject to that agency's direction, control, supervision, and discipline.
- 10 4. No SRO shall be assigned to a school, or continue in such an assignment, without the consent of
11 the Director of Schools.
- 12 5. In the event that more than one (1) SRO is assigned to a school district, the law enforcement
13 agency shall designate one (1) of the SROs as the senior SRO. The duties of the senior SRO shall
14 include, but not be limited to, the following:
 - 15 a. Representing and carrying out the policies of the law enforcement agency assigning the
16 SROs;
 - 17 b. Supervising the SROs in the performance of their duties;
 - 18 c. Consulting with the Director of Schools regarding the best use of the available resources
19 for school policing; and
 - 20 d. Resolving disputes between the SROs and students or staff members.
- 21 6. The MOU may be effective for any length of time, continuing until terminated by the parties, and
22 may contain any reasonable notice requirement for the termination of the MOU. However, the
23 MOU shall contain a provision allowing the Director of Schools to suspend the active
24 participation of any SROs in the event that the Director of Schools believes that such suspension
25 is best for the health, safety, or wellbeing of the students or staff members.

26 **CYBERSECURITY⁵**

27 The Director of Schools/designee shall develop an administrative procedure regarding the district's
28 cybersecurity plan to identify cybersecurity risks, implement mitigation planning, and protect cyber
29 infrastructure against cyberattacks and other cybersecurity threats and incidents.

Legal References

1. TCA 49-6-805(3)
2. 2 CFR § 200.313
3. Public Acts of 2023, Chapter No. 367
4. TCA 49-6-4217
5. TCA 49-6-805(9)

Cross References

- Visitors to the Schools 1.501
Inventories 2.702
Care of School Property 6.311

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Security	Descriptor Code: 3.205	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*¹

2 The Director of Schools shall establish procedures to protect schools which shall include, but not be
3 limited to:

- 4 1. Closing and securing teacher work areas when left unattended or at the end of the day;
- 5 2. Denying students permission to use the classrooms, laboratories, gymnasiums, or other school
6 facilities or equipment without appropriate supervision;
- 7 3. Controlling the issuance of keys;
- 8 4. Developing programs that contribute to the proper care and use of school facilities and
9 equipment; and
- 10 5. Ensuring that equipment purchased with federal funds is managed as directed by federal law.²

11 All exterior doors leading into a school building shall be locked at all times and access to school
12 buildings is limited to the school's primary entrance during the school day as well as when students are
13 present outside of regular school hours.³

14 The principal shall immediately call law enforcement officials and the Director of Schools in cases
15 involving illegal entry, assault and battery resulting in serious personal injury or involving the use of a
16 weapon, building damage, theft, vandalism endangering life health, or safety, or valid threats of mass
17 violence.⁴ The Director of Schools/designee is authorized to sign a criminal complaint and press
18 charges. The Director of Schools shall report all signing of such complaints to the Board.

19 **AFTER SCHOOL HOURS**

20 If, outside of regular school hours, there is a need to unlock the doors during a school activity, a school
21 district employee shall be stationed by the door to ensure access is limited to authorized persons.³

22 **LAW ENFORCEMENT SERVICES**¹

23 The Board may enter into collaborative partnerships with appropriate law enforcement agencies.
24 Partnerships may include, but not be limited to, education and recreational programs, delinquency
25 prevention, and mentoring initiatives.

- 1 The Board may enter into a memorandum of understanding (MOU) with the chief of a law
2 enforcement agency to provide school policing. The MOU shall address, at a minimum, the following
3 issues:
- 4 1. Any school resource officer (SRO) assigned under the MOU shall be in compliance with all
5 laws, regulations, and rules of the Peace Officer Standards and Training Commission at the
6 time of assignment and remain compliant throughout his/her assignment.
 - 7 2. As a condition of assignment, any SRO shall participate in forty (40) hours of basic training in
8 school policing within twelve (12) months of assignment. Every year thereafter, the SRO shall
9 participate in a minimum of sixteen (16) hours of training specific to school policing. All
10 training programs shall be approved by the Peace Officers Standards and Training
11 Commission.⁵
 - 12 3. Any SRO assigned under the MOU remains an employee of the law enforcement agency and is
13 subject to that agency's direction, control, supervision, and discipline.
 - 14 4. No SRO shall be assigned to a school, or continue in such an assignment, without the consent
15 of the Director of Schools.
 - 16 5. In the event that more than one (1) SRO is assigned to a school district, the law enforcement
17 agency shall designate one (1) of the SROs as the senior SRO. The duties of the senior SRO
18 shall include, but not be limited to, the following:
 - 19 a. Representing and carrying out the policies of the law enforcement agency assigning the
20 SROs;
 - 21 b. Supervising the SROs in the performance of their duties;
 - 22 c. Consulting with the Director of Schools regarding the best use of the available
23 resources for school policing; and
 - 24 d. Resolving disputes between the SROs and students or staff members.
 - 25 6. The MOU may be effective for any length of time, continuing until terminated by the parties,
26 and may contain any reasonable notice requirement for the termination of the MOU. However,
27 the MOU shall contain a provision allowing the Director of Schools to suspend the active
28 participation of any SROs in the event that the Director of Schools believes that such
29 suspension is best for the health, safety, or wellbeing of the students or staff members.

30 **CYBERSECURITY⁶**

- 31 The Director of Schools/designee shall develop an administrative procedure regarding the district's
32 cybersecurity plan to identify cybersecurity risks, implement mitigation planning, and protect
33 cyberinfrastructure against cyberattacks and other cybersecurity threats and incidents.

Legal References

1. [TCA 49-6-805\(3\)](#)
2. [2 CFR § 200.313](#)
3. [TCA 49-6-817](#)
4. [Public Acts of 2024, Chapter No. 882](#)
5. [TCA 49-6-4217](#)
6. [TCA 49-6-805\(9\)](#)

Cross References

Visitors to the Schools 1.501
Inventories 2.702
Care of School Property 6.311

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Student Transportation Management	Descriptor Code: 3.400	Issued Date: 12/14/17
		Rescinds: 3.400	Issued: 06/30/05

1 *General*

2 School buses shall be maintained and operated in accordance with state law and **State Board Rules and**
3 **Regulations.**¹

4 Each bus shall be equipped with the phone number for reporting safety complaints. This number shall
5 appear on the rear bumper.²

6 To avoid the financial burden of replacing an aging bus fleet at any one time, the board shall attempt to
7 replace a certain number of buses each year on a rotating basis.

8 All accidents, regardless of the damage involved, must be reported to the transportation supervisor,
9 including incidents in which any part of the bus contacts any other object or vehicle.

10 The director of schools shall develop procedures to ensure compliance with the statutory and
11 regulatory requirements for the transportation program.

12 **TRANSPORTATION SUPERVISOR**³

13 The director of schools shall appoint a transportation supervisor for the **system**. He/she shall be
14 responsible for the monitoring and oversight of transportation services for the district.

15 The transportation supervisor shall complete a student transportation management training program
16 upon appointment. Every year the transportation supervisor shall complete a minimum of four (4)
17 hours of training annually.

18 The director of schools shall ensure that training is completed and provide the state department of
19 education with appropriate documentation.

20 **COMPLAINT PROCESS**⁴

21 The following procedure will govern how students, teachers, staff, and community members shall
22 submit bus safety complaints:

23 1. All complaints shall be submitted to the transportation supervisor; and

24 2. Forms may be submitted in person, via phone, mail, or email.

25 a. Written complaints shall be submitted on forms located on the district's website.

1 The transportation supervisor shall begin an investigation of all bus safety complaints within twenty-
2 four (24) hours of receipt.

3 Within forty-eight (48) hours of receipt of the initial complaint, the transportation supervisor shall
4 submit a preliminary report to the director of schools. This report shall include:

- 5 1. The time and date the complaint was received;
- 6 2. The name of the bus driver;
- 7 3. A copy or summary of the complaint; and
- 8 4. Any prior complaints or disciplinary actions taken against the driver.

9 Within sixty (60) school days of receiving the initial complaint, the transportation supervisor shall
10 submit a final written report to the director of schools that details the investigation's findings as well as
11 the action taken in response to the complaint.

12 An annual notice of this complaint process shall be provided to parents and students. This information
13 shall be made available on the [district website](#).

14 **RECORDKEEPING⁵**

15 The transportation supervisor shall be responsible for the collection and maintenance of the following
16 records:

- 17 1. Bus maintenance and inspections forms;
- 18 2. Bus driver credentials, including required background checks, health records, and performance
19 reviews;
- 20 3. Driver training records; and
- 21 4. Complaints received and any records related to the investigation and complaints.

Legal References

1. TCA 49-6-2109; TRR/MS 0520-01-05
2. Public Acts of 2017, Chapter No. 289(1)(d)(3)
3. Public Acts of 2017, Chapter No. 289(1)(a)-(c)
4. Public Acts of 2017, Chapter No. 289(1)(d)(2)
5. Public Acts of 2017, Chapter No. 289(1)(d)(5)

Cross References

- Bus Safety and Conduct 6.308
Homeless Students 6.503

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Student Transportation Management	Descriptor Code: 3.400	Issued Date:
		Rescinds:	Issued:

1 *General*

2 School buses shall be maintained and operated in accordance with state law and in accordance with the
3 specifications developed by the Department of Education and approved by the Department of Safety.¹

4 Each bus shall be equipped with the phone number for reporting safety complaints. This number shall
5 appear on the rear bumper.² Buses shall also include notice in a conspicuous place that only authorized
6 persons shall enter the bus. This notice shall include appropriate contact information in case of an issue
7 on the bus.³

8 To avoid the financial burden of replacing an aging bus fleet at any one time, the Board shall attempt to
9 replace a certain number of buses each year on a rotating basis.

10 All accidents, regardless of the damage involved, shall be reported to the Transportation Supervisor,
11 including incidents in which any part of the bus contacts any other object or vehicle.

12 The Director of Schools shall develop procedures to ensure compliance with the statutory and
13 regulatory requirements for the transportation program.

14 **SCHOOL BUS DRIVERS**

15 Each school bus driver shall receive a certificate from the Board prior to operating a school bus for the
16 school district. The issuance of a certificate to a school bus driver shall be based on the qualifications
17 of school bus drivers as determined by the Director of Schools.⁴

18 Annually, the Board shall require each school bus driver to have a physical and mental examination.
19 The Board shall revoke the certificate of any school bus driver found to be physically, mentally, or
20 morally unfit to operate a school bus. Additionally, a certificate shall be revoked if the school bus
21 driver is convicted of driving under the influence, vehicular assault, vehicular homicide, aggravated
22 vehicular homicide, or the manufacture, delivery, sale, or possession of a controlled substance or
23 analogue.⁵

24 **TRANSPORTATION SUPERVISOR⁶**

25 The Director of Schools shall appoint a Transportation Supervisor for the district. He/she shall be
26 responsible for the monitoring and oversight of the transportation services for the district.

27 The Transportation Supervisor shall complete a student transportation management training program
28 upon appointment. Every year, the Transportation Supervisor shall complete a minimum of four (4)
29 hours of training annually.

1 The Director of Schools shall ensure that training is completed and provide the Department of
2 Education with appropriate documentation.

3 **COMPLAINT PROCESS⁷**

4 The following procedure will govern how students, teachers, staff, and community members shall
5 submit bus safety complaints:

6 1. All complaints shall be submitted to the Transportation Supervisor; and
7

8 2. Forms may be submitted in person, via phone, mail, or email.

9 a. Written complaints shall be submitted on forms located on the district's website. In the
10 case of a complaint received via phone, the person receiving the phone call shall be
11 responsible for filling out the form and submitting it to the Transportation Supervisor.

12 The Transportation Supervisor shall begin an investigation of all bus safety complaints within twenty-
13 four (24) hours of receipt.

14 Within forty-eight (48) hours of receipt of the initial complaint, the Transportation Supervisor shall
15 submit a preliminary report to the Director of Schools. This report shall include:

16 1. The time and date the complaint was received;
17

18 2. The name of the bus driver;
19

20 3. A copy or summary of the complaint; and
21

22 4. Any prior complaints or disciplinary actions taken against the driver.

23 Within sixty (60) school days of receiving the initial complaint, the Transportation Supervisor shall
24 submit a final written report to the Director of Schools that details the investigation's findings as well
25 as the action taken in response to the complaint.

26 An annual notice of this complaint process shall be provided to parent(s)/guardian(s) and students.
27 This information shall be made available in the student handbook or on the district website.

28 **RECORDKEEPING⁸**

29 The Transportation Supervisor shall be responsible for the collection and maintenance of the following
30 records:

31 1. Bus maintenance and inspections forms;
32

33 2. Bus driver credentials, including required background checks, health records, and performance
34 reviews;
35

36 3. Driver training records; and
37

- 1 4. Complaints received and any records related to the investigation and complaints.

Legal References

1. [TCA 49-6-2109; TRR/MS 0520-01-05; Public Acts of 2023, Chapter No. 122](#)
2. [TCA 49-6-2116\(d\)\(3\)](#)
3. [Public Acts of 2024, Chapter No. 548](#)
4. [TCA 49-6-2107](#)
5. [TCA 49-6-2107\(e\)\(1\); Public Acts of 2023, Chapter No. 122](#)
6. [TCA 49-6-2116\(a\)-\(c\)](#)
7. [TCA 49-6-2116\(d\)\(1\)-\(2\)](#)
8. [TCA 49-6-2116\(d\)\(5\)](#)

Cross References

Bus Safety and Conduct 6.308
Homeless Students 6.503

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Basic Curriculum Program	Descriptor Code: 4.201	Issued Date: 05/12/20
		Rescinds: 4.201	Issued: 05/13/02

1 The Board shall not discriminate on the basis of sex, race, national origin, creed, age, or marital status
2 in its educational programs or activities.

3 Curriculum material utilized shall reflect the cultural and racial diversity present in the United States and
4 the variety of careers and roles open to women as well as men in our society. One of the objectives of
5 the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis
6 of sex, race, ethnicity, religion and disability. The curriculum shall foster respect and appreciation of the
7 cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each
8 individual as a member of a pluralistic society.¹

9 The course of study in the schools shall include those subjects required by the Legislature and Tennessee
10 State Board of Education as follows: reading, writing, spelling, arithmetic, English, geography, hygiene,
11 sanitation, music, drawing, black history and culture, physical education, character education and free
12 enterprise. Specific topics required in the schools include: nature of alcoholic drinks, narcotics and
13 smoking of cigarettes and their effect upon the human system; history of Tennessee and its Constitution;
14 history of the United States and its Constitution; displaying of the American flag; highway safety; and
15 defensive driving.²

16 The Board of Trustees reserves the right to add additional courses and to amend the content of prescribed
17 courses as experience and the process of curriculum development indicate the desirability of such
18 change.

19 **General³**

20 Pupil-teacher ratios shall not exceed the averages outlined in state law. Further, class sizes shall not
21 exceed the maximum allowed by state law.

22 **WAIVERS**

23 The Director of Schools/designee may seek a waiver from the Commissioner of Education to extend
24 the career and technical education (CTE) classes in grades **nine through twelve (9-12)** as long as these
25 class sizes do not exceed the maximum.

26 If a natural disaster results in the enrollment of displaced students, the Commissioner of Education
27 may grant a waiver from the maximum class sizes.

Legal References

1. 42 USCA § 12101; 34 CFR § 106.34
2. TCA 49-6-1001 through 49-6-1205; TCA 49-6-1301
3. TCA 49-1-104; TRR/MS 0520-01-03-.03(3)

Cross References

Student Goals 6.100

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Class Size Ratios	Descriptor Code: 4.201	Issued Date:
		Rescinds:	Issued:

1 *General*¹

2 Pupil-teacher ratios shall not exceed the averages outlined in state law. Further, class sizes shall not
3 exceed the maximum allowed by state law.

4 **WAIVERS**

5 The Director of Schools/designee may seek a waiver from the Commissioner of Education to extend
6 the career and technical education (CTE) classes in grades six through twelve (6-12) as long as these
7 class sizes do not exceed the maximum class size set for CTE. For grades six through eight (6-8), the
8 class size may be extended, but the class size and average must not exceed those for general education
9 classes in grades seven through twelve (7-12).²

10 If a natural disaster results in the enrollment of displaced students, the Commissioner of Education
11 may grant a waiver from the maximum class sizes.

12 **The Director of Schools shall apply for additional waivers as needed in compliance with state law.**

Legal References

1. [TCA 49-1-104; TRR/MS 0520-01-02-.31\(4\)](#)
2. [TCA 49-1-104\(g\); Public Acts of 2024, Chapter No. 712](#)

Cross References

Graduation Requirements 4.605
Waivers of Statute, Rules, and Regulations 4.607
Religious Content of Courses 4.804
Student Goals 6.100
Student Concerns 6.305

Gibson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: <p style="text-align: center;">Family Life Education</p>	Descriptor Code: <p style="text-align: center;">4.213</p>	Issued Date: <p style="text-align: center;">11/09/21</p>
		Rescinds:	Issued:

1 *General*

2 A family life education program shall be implemented within the school district in compliance with state
3 law.¹

4 A parent/guardian who chooses not to have a student participate in the family life education program
5 shall submit such request in writing to the principal. A student who is excused from the program shall
6 be assigned alternative health activities and shall not be penalized academically.

7 **FAMILY LIFE INSTRUCTION**

8 The curriculum for the family life education program shall, in a manner that is age-appropriate and
9 factually and medically accurate, include the following:²

- 10 1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life;
- 11
- 12 2. Encourage sexual health by helping students understand how the whole person is affected by
- 13 sexual activity as well as other risk behaviors;
- 14
- 15 3. Provide information about human reproduction, including conception, birth, and prenatal care,
- 16 as well as the process of adoption and its benefits;
- 17
- 18 4. Provide information on the family unit and the responsibilities and consequences related to sexual
- 19 activity, including the challenges of single teen parenting;
- 20
- 21 5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding sexual
- 22 activity;
- 23
- 24 6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual
- 25 abuse, including such abuse that may occur in the home, and human trafficking in which a victim
- 26 is the child;
- 27
- 28 7. Provide instruction on the prevention of dating violence;
- 29
- 30 8. Encourage communication between parent(s)/guardian(s) and students; and
- 31

- 1 9. Address the legal aspects of sexual activity with emphasis on the rights of the student.
- 2 The family life education program shall be reviewed annually to ensure that the prohibited items of
- 3 instruction, as provided for in state law,³ are not included in the curriculum.

4 **TRAINING ON INSTRUCTION**

- 5 Personnel providing family life instruction shall receive training prior to presenting such instruction.
- 6 Personnel shall conduct such instruction with maturity and discretion.

Legal References

1. TCA 49-6-1302; Public Acts of 2021, Chapter No. 290
2. TCA 49-6-1304
3. TCA 49-6-1304(b)

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Family Life Education	Descriptor Code: 4.213	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 A family life education program shall be implemented within the school district in compliance with state
3 law.¹

4 A parent/guardian who chooses not to have a student participate in the family life education program
5 shall submit such request in writing to the principal. A student who is excused from the program shall
6 be assigned alternative health activities and shall not be penalized academically.

7 **FAMILY LIFE INSTRUCTION**

8 The curriculum for the family life education program shall, in a manner that is age-appropriate and
9 factually and medically accurate, include the following:²

- 10 1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life;
- 11
- 12 2. Encourage sexual health by helping students understand how the whole person is affected by
13 sexual activity as well as other risk behaviors;
- 14
- 15 3. Provide information about human reproduction, including conception, birth, and prenatal care,
16 as well as the process of adoption and its benefits;
- 17
- 18 4. Provide information on the family unit and the responsibilities and consequences related to sexual
19 activity, including the challenges of single teen parenting;
- 20
- 21 5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding sexual
22 activity;
- 23
- 24 6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual
25 abuse, including such abuse that may occur in the home, human trafficking in which a victim is
26 the child, **and internet crimes against children;**
- 27
- 28 7. Provide instruction on the prevention of dating violence;
- 29
- 30 8. Encourage communication between parent(s)/guardian(s) and students;

1
2 9. Address the legal aspects of sexual activity with emphasis on the rights of the student; and

3
4 10. Include the presentation of a high-quality, computer-generated animation or high-definition
5 ultrasound of a least three (3) minutes in duration that shows the development of the brain, heart,
6 and other vital organs in early fetal development per state academic standards.³

7 Instruction in topics related to sexual activity are not age-appropriate for students in grades kindergarten
8 through five (K-5) and shall not be taught as part of the family life curriculum. This does not prohibit
9 instruction on detection, intervention, prevention, and treatment of child sexual abuse and human
10 trafficking of children.⁴

11 The family life education program shall be reviewed annually to ensure that the prohibited items of
12 instruction, as provided for in state law,⁵ are not included in the curriculum.

13 **TRAINING ON INSTRUCTION**

14 Personnel providing family life instruction shall receive training prior to presenting such instruction.
15 Personnel shall conduct such instruction with maturity and discretion.

16 **REPORTING²**

17 At the beginning of each school year, the Director of Schools shall provide the contact information to
18 the Department of Children's Services of each employee or trained professional providing instruction
19 on family life curriculum related to child sex abuse, human trafficking, and internet crimes. The Director
20 shall also report on the curriculum selected by the Board of Education.

Legal References

1. [TCA 49-6-1302](#)
2. [TCA 49-6-1304; Public Acts of 2024, Chapter No. 571](#)
3. [Public Acts of 2024, Chapter No. 795](#)
4. [Public Acts of 2024, Chapter No. 970](#)
5. [TCA 49-6-1304\(b\)](#)

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Use of Artificial Intelligence Programs	Descriptor Code: 4.214	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Artificial Intelligence (AI) programs as defined by state law may be used by staff and students in the
3 district.¹

4 Only approved AI programs may be utilized in student instruction or in completing student work. The
5 Director of Schools shall develop a procedure for staff to submit additional programs for approval.

6 District technology staff are tasked with overseeing the implementation of AI programs. These staff
7 members will review artificial intelligence programs to ensure compliance with district policies as well
8 as state and federal student data privacy laws and present recommendations to the Director of Schools
9 for approval. Any approved programs shall be accessible to all students.

10 Employees shall not place personally identifiable information, financial information, intellectual
11 property, or other confidential information into an AI system.

12 The Director of Schools shall incorporate training programs on AI into professional development for
13 district staff. This training shall focus on responsible use of AI and best practices for use in school
14 settings and include instruction regarding personally identifiable information and the need to comply
15 with state and federal data privacy laws. Emphasis shall be placed on the importance of securing and
16 properly storing any data that is collected by the district in compliance with state and federal law.

17 **STAFF USE**

18 Staff may use AI in the completion of their own work. This may include, but not be limited to, drafting
19 communications, notes, images, and the development of content for instructional or administrative
20 purposes, as well as analyzing data and information. The following requirements shall be adhered to
21 when using AI in the completion of work:

- 22 1. Employees shall disclose their use of a generative AI tool if failure to do so would:
23 a. Violate the terms of the use of the AI tool;
24 b. Would mislead a supervisor or others as to the nature of the work; or
25 c. Would be inconsistent with the teacher code of ethic;²
26

- 27 2. Employees shall take all reasonable precautions to ensure the security of private student data
28 when utilizing AI programs;
29

1 3. Outputs from AI programs shall be verified by reliable sources and reviewed prior to use in
2 order to reduce the risk of errors and inaccuracies;

3
4 4. Outputs shall not be incorporated into proprietary content or works.
5

6 **STUDENT USE**

7 Teachers may allow students to use approved AI programs for instructional purposes. Any such use
8 shall align with approved instructional standards and curriculum. Prior to using AI, teachers shall
9 ensure students are provided with appropriate instruction on the responsible use of AI.

10 **ACADEMIC INTEGRITY**

11 Students shall be instructed on responsible use standards including but not limited to the following:

- 12 1. Effective use of generative AI;
13
14 2. When it is appropriate to use AI in assignments;
15
16 3. How to determine whether AI responses are accurate;
17
18 4. Users assume responsibility for incorporating AI content responsibly; and
19
20 5. The difference between cheating and seeking support.

21 **NOTICE TO PARENTS**

22 The Director of Schools shall provide notice to parent(s)/guardian(s) about the use of AI programs in
23 the district. An approved list of AI programs will be provided by posting on the website.
24

25 **REPORTING**

26 The Director of Schools shall submit a report to the Board of Education each June on how this policy
27 will be enforced in the upcoming school year. The Board shall approve the report and the Director
28 shall submit it to the Department of Education by July 1st.

Legal References

1. Public Acts of 2024, Chapter No. 550
2. TCA 49-5-1001

Cross References

Use of the Internet 4.406

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: 11/09/21
		Rescinds: 4.301	Issued: 12/14/17

1 *General*

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
3 treated differently from another person, or otherwise be discriminated against in any athletic program of
4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹ Student athletes
5 shall only be allowed to participate in athletic activities or events that align with the student's sex
6 indicated on his/her original birth certificate.² The Director of Schools/designee shall require the
7 parent/guardian to provide the student's original birth certificate prior to participation in any
8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student's
9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
10 the student's sex at birth.

11 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
12 principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport
13 are reasonable. Athletic schedules shall be filed in each principal's office. The principal/designee shall
14 accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board,
15 provided the team's school reimburses the Board for mileage.

16 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control
17 of athletics.³ The Director of Schools shall develop a code of conduct for all coaches to follow in order
18 to ensure the health and safety of athletes.⁴

19 **INSURANCE & PHYSICAL EXAMINATIONS**

20 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
21 provide proof of independently secured catastrophic coverage and liability coverage, with the school
22 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
23 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
24 in interscholastic athletics.

25 Prior to participation in interscholastic athletics, every student shall complete an annual physical
26 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
27 examination, and these records shall be on file in the principal's office.

28 **SCHEDULING CONFLICTS**

29 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending
30 the practice of any interscholastic sport during the school day without written permission from the
31 Board.⁷ This does not prevent regular physical training lessons in the daily school program.

1 Students shall not be required to attend a school athletic event, or event related to participation on a
2 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
3 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
4 to the event.⁸

5 **SEVERE WEATHER⁴**

6 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
7 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
8 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
9 discussed with all players, coaches, and officials, if applicable.

10 All coaches who oversee or participate in outdoor training, practice, or competition shall annually
11 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
12 receive training on activity modifications based on environmental conditions.

13 **PROHIBITION AGAINST HAZING**

14 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or
15 tolerate hazing activities.⁹

Legal References

1. 34 CFR § 106.41; 20 USCA § 1681 et seq.
2. Public Acts of 2021, Chapter No. 40
3. TRR/MS 0520-01-02-.08(1)
4. Public Acts of 2021, Chapter No. 272
5. TCA 29-20-403
6. 20 USCA § 1232h(c); TRR/MS 0520-01-13-.01(1)(a)
7. TCA 49-6-1002(a)
8. TCA 49-6-1002(c)
9. TCA 49-2-120

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date:
		Rescinds:	Issued:

1 *General*

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
3 treated differently from another person, or otherwise be discriminated against in any athletic program of
4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹ Student athletes
5 shall only be allowed to participate in athletic activities or events that align with the student's sex
6 indicated on his/her original birth certificate.² The Director of Schools/designee shall require the
7 parent/guardian to provide the student's original birth certificate prior to participation in any
8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student's
9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
10 the student's sex at birth.

11 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
12 principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport
13 are reasonable. Athletic schedules shall be filed in each principal's office. The principal/designee shall
14 accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board,
15 provided the team's school reimburses the Board for mileage.

16 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control
17 of athletics.³ The Director of Schools shall develop a code of conduct for all coaches to follow in order
18 to ensure the health and safety of athletes.⁴

19 **INSURANCE & PHYSICAL EXAMINATIONS**

20 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
21 provide proof of independently secured catastrophic coverage and liability coverage, with the school
22 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
23 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
24 in interscholastic athletics.

25 Prior to participation in interscholastic athletics, every student shall complete an annual physical
26 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
27 examination, and these records shall be on file in the principal's office.

28 **SCHEDULING CONFLICTS**

29 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending
30 the practice of any interscholastic sport during the school day without written permission from the
31 Board.⁷ This does not prevent regular physical training lessons in the daily school program.

1 Students shall not be required to attend a school athletic event, or event related to participation on a
2 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
3 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
4 to the event.⁸

5 **SEVERE WEATHER⁴**

6 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
7 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
8 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
9 discussed with all players, coaches, and officials, if applicable.

10 All coaches who oversee or participate in outdoor training, practice, or competition shall annually
11 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
12 receive training on activity modifications based on environmental conditions.

13 **PROHIBITION AGAINST HAZING**

14 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or
15 tolerate hazing activities.⁹

16 **HOME SCHOOL STUDENT PARTICIPATION¹⁰**

17 Home school students shall be permitted to participate in accordance with TSSAA or TMSAA
18 guidelines. If a school is not a member with these organizations, home school students that are zoned
19 for the school shall be permitted to participate in interscholastic athletics to the same extent as other
20 students.

Legal References

1. [34 CFR § 106.41](#); [20 USCA § 1681 et seq.](#)
2. [TCA 49-6-310\(a\)](#)
3. [TRR/MS 0520-01-02-.08\(1\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\)](#); [TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [Public Acts of 2024, Chapter No. 639](#)

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Library Materials	Descriptor Code: 4.403	Issued Date: 08/10/23
		Rescinds: 4.403	Issued: 11/08/22

1 *General*

2 The Supervisor of Librarians shall be responsible for library collection development. Library materials
3 shall be reviewed to ensure the content aligns with state law.¹ The library collection shall adhere to the
4 following criteria:

- 5 1. Materials shall be suitable for and consistent with the educational mission of the school;
6
- 7 2. Materials shall be appropriate for the age and maturity levels of the students who may access
8 them. The determining factor will be based on an assessment of any mature themes or content
9 (i.e., violence, sexual content, vulgar language, substance abuse);
10
- 11 3. Materials shall contain literary, historical, and/or artistic value and merit; and
12
- 13 4. The collection as a whole shall offer a variety of viewpoints.

14 The Supervisor of Librarians shall be responsible for periodically reviewing the district's library
15 collection in line with these established standards. He/she shall post the list of library materials online.

16 **COMPLAINTS²**

17 **Tier I**

18 If a complaint is made by an employee, student, or parent/guardian, the person receiving the complaint
19 shall:

- 20 1. Inform the complainant of the selection procedures and make no commitments.
21
- 22 2. Request the complainant to submit a Request for Reconsideration of Library Materials form.
23
- 24 3. Inform the principal (and other appropriate personnel).
25
- 26 4. Keep challenged materials available for use during the reconsideration process.
27

28 Upon receipt of the completed form, the principal may notify the Director of Schools. The principal
29 may request review of the challenged materials by an ad hoc materials review committee within **ten**
30 **(10) days**. **The review committee** is appointed by the principal and should include certified library

1 media personnel, representatives from classroom teachers, one or more parents, and may include one
2 or more students. The principal will inform the Director of Schools of the review committee's
3 progress.

4 After receiving the challenged materials, the following steps should occur:

- 5 1. Read, view, or listen to the contested material in its entirety;
- 6
- 7 2. Check general acceptance of the material by reading recognized and evaluative reviews;
- 8
- 9 3. Determine the extent to which the material is appropriate for the age and maturity levels of the
10 students who have access to the materials and whether the material is suitable for, and
11 consistent with, the educational mission of the school; and
- 12
- 13 4. Complete the appropriate Checklist for Reconsideration of Library Materials, judging the
14 material for its strength and value.

15 Tier Two

16 The complainant may appeal the principal's decision. The appeal shall be to the Director of Schools.
17 He/she shall review the recommendation presented by the review committee along with the principal's
18 recommendation and make the determination whether the material is appropriate for the age and
19 maturity levels of the students who have access to the materials and whether the material is suitable
20 for, and consistent with, the educational mission of the school.

21 Tier Three

22 The complainant may appeal the decision of the Director of Schools. The Board shall evaluate the
23 material to determine whether the material is appropriate for the age and maturity levels of the students
24 who have access to the materials and whether the material is suitable for, and consistent with, the
25 educational mission of the school.

26 If, at any tier, it is determined that the material is not appropriate for the age and maturity levels of the
27 students who have access to them or is not suitable for, and consistent with, the educational mission of
28 the school, the material shall be removed from the library collection.

Legal References

1. *Board of Education, Island Trees Union Free School District No. 26 v. Pico*, 457 U.S. 853, 102 S. Ct. 2799 (1982); TCA 49-6-3803
2. Public Acts of 2023, Chapter No. 472

Cross References

Textbooks and Instructional Materials 4.400
School and System Websites 4.407
Controversial Materials 4.801

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Library Materials	Descriptor Code: 4.403	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Supervisor of Librarians shall be responsible for library collection development. He/she shall post
3 the list of library materials online. Library materials shall be reviewed to ensure the content aligns with
4 state law. Prior to the purchase of new materials, librarians shall review the age and maturity level along
5 with the reading level of the selected items for suitability. ¹ A list of new materials shall be reviewed by
6 the Supervisor of Librarians

7 Supervisor of Librarians shall be responsible for periodically reviewing the district's library collection
8 in line with the standards established below. Any materials found to be out of alignment with the
9 standards shall be removed, and this action shall be documented in writing and presented to the Director
10 of Schools and the Board.

11 **STANDARDS²**

12 The library collection shall adhere to the following criteria:

- 13 1. Materials shall be suitable for and consistent with the educational mission of the school;
- 14
- 15 2. Materials shall be appropriate for the age and maturity levels of the students who may access
16 them. The determining factor will be based on an assessment of any mature themes or content
17 (i.e., violence, sexual content, vulgar language, substance abuse);
- 18
- 19 3. Materials shall contain literary, historical, scientific, and/or artistic value and merit; and
- 20
- 21 4. The collection as a whole shall offer a variety of viewpoints.

22 Any materials that meet the following criteria shall be removed and excluded from the district's library
23 collection:

- 24 1. Contains nudity, descriptions or depictions of sexual excitement, sexual conduct, excess
25 violence, or sadomasochistic abuse as defined in state law³;
- 26
- 27 2. Are patently offensive as defined in state law; or
- 28
- 29 3. Appeal to the prurient interest as defined in state law.

30 The Board shall be notified when any library materials are challenged or removed pursuant to this policy.

1 COMPLAINTS⁴

2 If a complaint is made by an employee, student, or parent/guardian, the person receiving the complaint
3 shall:

- 4 1. Inform the complainant of the selection procedures and make no commitments.
- 5
- 6 2. Request the complainant to submit a Request for Reconsideration of Library Materials form.
- 7
- 8 3. Inform the principal (and other appropriate personnel).
- 9
- 10 4. Keep challenged materials available for use during the reconsideration process.

11 Upon receipt of the completed form, the principal may notify the Director of Schools. The principal
12 may request review of the challenged materials by an ad hoc materials review committee within **thirty**
13 **(30) days.** **If the principal** appoints a review committee, it should include certified library media
14 personnel, representatives from classroom teachers, and one or more parents.

15 After receiving the challenged materials, the following steps should occur:

- 16 1. Read, view, or listen to the contested material in its entirety;
- 17
- 18 2. Check general acceptance of the material by reading recognized and evaluative reviews;
- 19
- 20 3. Determine the extent to which the material is appropriate for the age and maturity levels of the
21 students who have access to the materials and whether the material is suitable for, and
22 consistent with, the educational mission of the school; and
- 23
- 24 4. Complete the appropriate Checklist for Reconsideration of Library Materials, judging the
25 material for its strength and value.

26 **The principal shall present** a recommendation to the Director of Schools. The Director of Schools shall
27 **assess the findings** along with the recommendation of the principal and **present a recommendation to**
28 **the Board.**

29 The Board shall evaluate the recommendations **of the principal and the Director of Schools along with**
30 **the material to determine whether it is appropriate for the age and maturity levels of the students who**
31 **have access to the materials and whether the material is suitable for, and consistent with, the**
32 **educational mission of the school.** **The Board shall review the findings and affirm, overturn, or modify**
33 **the decision within sixty (60) days from which the feedback was received.**

34 **REMOVAL OF LIBRARY MATERIALS**

35 If it is determined that the material is not appropriate for the age and maturity levels of the students
36 who have access to them or is not suitable for, and consistent with, the educational mission of the
37 school, the material shall be removed from the library collection.

Legal References

1. [Board of Education, Island Trees Union Free School District No. 26 v. Pico, 457 U.S. 853, 102 S. Ct. 2799 \(1982\); TCA 49-6-3803](#)
2. [Public Acts of 2024, Chapter No. 782](#)
3. [TCA 39-17-901](#)
4. [TCA 49-6-3803](#)

Cross References

Textbooks and Instructional Materials 4.400
School and System Websites 4.407
Controversial Materials 4.801

CURRENT POLICY

Gibson County School District			
Monitoring: Review: Annually, in November	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 10/13/22
		Rescinds: 4.600	Issued: 07/08/21

1 The director of schools shall develop an administrative procedure to establish a system of grading and
 2 assessment for evaluating and recording student progress and to measure student performance in
 3 conjunction with Board-adopted content standards for grades K-8. The grading/assessment system shall
 4 follow all applicable statutes and rules and regulations of the State Board of Education. The
 5 grading/assessment system shall be uniform district-wide at comparable grade levels except that the
 6 director of schools shall have the authority to establish and operate ungraded and/or unstructured classes
 7 in grades K-3.¹

8 The director of schools shall submit a copy of the grading, reporting and assessment systems to the Board
 9 before the system is implemented.² These guidelines shall be communicated annually to students and
 10 parents/guardians.¹

11 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

12 **GRADES NINE - TWELVE GRADING SCALE AND LOTTERY SCHOLARSHIPS¹**

13	A	90 - 100
14	B	80 - 89
15	C	70 - 79
16	D	60 - 69
17	F	Below 60 ¹

18 Semester grades for grades 9-12 will be determined by counting each 9 weeks grade and the final exam.
 19 TNReady End of Course exams will count as the final exam in courses that have these exams. Courses
 20 with End of Course exams will continue to learn new material after the TNReady assessment and will
 21 take a chapter/unit test on the assigned Final exam day and time.

22 The course weighting for all semester long courses will be:
 23 First 9 weeks -42%
 24 Second 9 weeks-43%
 25 Final Exam -15%

26 The course weighting for all 9 week (quarter classes) will be:
 27 9 weeks-85%

- 1 Final Exam -15%
 2 For grades 3-8:
 3 Semester one -42 %
 4 Semester Two -43%
 5 TN Ready -15%

6 Each school counselor shall provide incoming freshman with information on college core courses
 7 required for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT score,
 8 etc.) that must be met in order to receive a scholarship.

9 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal
 10 Student Aid (FAFSA). The FAFSA is available at the guidance office or on-line at www.fafsa.ed.gov.
 11 The priority date for FAFSA completion is May 1.

12 Advanced coursework grades will be weighted with additional percentage points to calculate the
 13 semester average. Depending on the course taken, the following percentage points will be assigned:

- 14 • Honors Courses -three (3) percentage points;
- 15 • Local and Statewide Dual Credit, Capstone Industry Certification Aligned, and Dual Enrollment
 16 Courses -four (4) percentage points; and
- 17 • Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and
 18 International Baccalaureate Courses -five (5) percent points.

19 GRADING SECOND - EIGHTH GRADES

20 Subject-area grades shall be expressed by the letters “A”, “B”, “C”, “D”, and “F”, with corresponding
 21 numerical values.

22	A	90 - 100
23	B	80 - 89
24	C	70 - 79
25	D	60 - 69
26	F	Below 60 ¹

27 Conduct shall be marked as follows:

28		
29	E.....	Excellent
30	S.....	Satisfactory
31	U.....	Unsatisfactory

32 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

1 Plus and minus evaluations are not to be added to letter grades. Grades are not to be changed once
2 recorded on a report card. If an erroneous grade has been recorded, correction must be made on a new
3 card.

4 Progress in grades K-2 will be reported through a checklist issued each nine (9) weeks.

5 Semester grades for grades 3-8 will be determined by an average of the two nine (9) weeks grades. Final
6 year grades will be determined by an average of the two (2) semesters, in addition to the Tennessee
7 Comprehensive Assessment Program counting fifteen (15) percent.

8 Student grades are available for parents through parent portal at any time. Interim grades will be available
9 once every 4 ½ weeks during the school year for grades three - twelve for parents who request a printed
10 report.

11 Elementary school counselors should explain the HOPE Scholarship and its requirements to their
12 students and impress upon them the benefits of making good grades.

13 **LOTTERY SCHOLARSHIP DAY³**

14 Each school year, prior to scheduling courses for the following school year, schools teaching students in
15 grades 8-11 shall conduct a lottery scholarship day for students and their parents.

Legal References

1. TRR/MS 0520-01-03-.02, State Board of Education Policy 3.301
2. TCA 49-2-203(b)(7); TCA 49-2-301(b)(1)(H)
3. TCA 49-4-904, 907; TCA 49-4-932(f)

PROPOSED POLICY

Gibson County School District			
Monitoring: Review: Annually, in November	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 10/13/22
		Rescinds: 4.600	Issued: 07/08/21

1 The director of schools shall develop an administrative procedure to establish a system of grading and
 2 assessment for evaluating and recording student progress and to measure student performance in
 3 conjunction with Board-adopted content standards for grades K-8. The grading/assessment system shall
 4 follow all applicable statutes and rules and regulations of the State Board of Education. The
 5 grading/assessment system shall be uniform district-wide at comparable grade levels except that the
 6 director of schools shall have the authority to establish and operate ungraded and/or unstructured classes
 7 in grades K-3.¹

8 The director of schools shall submit a copy of the grading, reporting and assessment systems to the Board
 9 before the system is implemented.² These guidelines shall be communicated annually to students and
 10 parents/guardians.¹

11 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

12 **GRADES NINE - TWELVE GRADING SCALE AND LOTTERY SCHOLARSHIPS¹**

13	A	90 - 100
14	B	80 - 89
15	C	70 - 79
16	D	60 - 69
17	F	Below 60 ¹

18 Semester grades for grades 9-12 will be determined by counting each 9 weeks grade and the final exam.
 19 TNReady End of Course exams will count as the final exam in courses that have these exams. Courses
 20 with End of Course exams will continue to learn new material after the TNReady assessment and will
 21 take a chapter/unit test on the assigned Final exam day and time.

22 The course weighting for all semester long courses will be:
 23 First 9 weeks -42%
 24 Second 9 weeks-43%
 25 Final Exam -15%

26 The course weighting for all 9 weeks (quarter classes) will be:
 27 9 weeks-85%

1 Final Exam -15%

2 For grades 3-8:

3 Semester one -42 %

4 Semester Two -43%

5 TN Ready -15%

6 Each school counselor shall provide incoming freshman with information on college core courses
7 required for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT score,
8 etc.) that must be met in order to receive a scholarship.

9 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal
10 Student Aid (FAFSA). The FAFSA is available at the guidance office or on-line at www.fafsa.ed.gov.
11 The priority date for FAFSA completion is May 1.

12 Advanced coursework grades will be weighted with additional percentage points to calculate the
13 semester average. Depending on the course taken, the following percentage points will be assigned:

- 14 • Honors Courses -three (3) percentage points;
- 15 • Local and Statewide Dual Credit, Capstone Industry Certification Aligned– four (4) percentage
16 points; and
- 17 • Advanced Placement, Cambridge International, College Level Exam Program (CLEP),
18 International Baccalaureate Courses, and Dual Enrollment Courses – five (5) percentage points.
19

20 GRADING SECOND - EIGHTH GRADES

21 Subject-area grades shall be expressed by the letters “A”, “B”, “C”, “D”, and “F”, with corresponding
22 numerical values.

23	A	90 - 100
24	B	80 - 89
25	C	70 - 79
26	D	60 - 69
27	F	Below 60 ¹

28 Conduct shall be marked as follows:

29		
30	E.....	Excellent
31	S.....	Satisfactory
32	U.....	Unsatisfactory

33 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

- 1 Plus and minus evaluations are not to be added to letter grades. Grades are not to be changed once
2 recorded on a report card. If an erroneous grade has been recorded, correction must be made on a new
3 card.
- 4 Progress in grades K-2 will be reported through a checklist issued each nine (9) weeks.
- 5 Semester grades for grades 3-8 will be determined by an average of the two nine (9) weeks grades. Final
6 year grades will be determined by an average of the two (2) semesters, in addition to the Tennessee
7 Comprehensive Assessment Program counting fifteen (15) percent.
- 8 Student grades are available for parents through parent portal at any time. Interim grades will be available
9 once every 4 ½ weeks during the school year for grades three - twelve for parents who request a printed
10 report.
- 11 Elementary school counselors should explain the HOPE Scholarship and its requirements to their
12 students and impress upon them the benefits of making good grades.
- 13 **LOTTERY SCHOLARSHIP DAY³**
- 14 Each school year, prior to scheduling courses for the following school year, schools teaching students in
15 grades 8-11 shall conduct a lottery scholarship day for students and their parents.

Legal References

1. TRR/MS 0520-01-03-.02, State Board of Education Policy 3.301
2. TCA 49-2-203(b)(7); TCA 49-2-301(b)(1)(H)
3. TCA 49-4-904, 907; TCA 49-4-932(f)

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 01/11/24
		Rescinds: 4.603	Issued: 11/08/22

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
24 student is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released;
- 29

30

31

1 PROMOTION PLANS⁵

2 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
3 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
4 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504
5 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school
6 counselor, or other appropriate school personnel.

7 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
8 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
9 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
10 will include additional requirements for promoting students in these grades. A copy of the plan will be
11 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
12 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
13 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
14 promotion plan.

15 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
16 promoted to the next grade level unless retention is required per additional requirements for students in
17 third and fourth grade.⁶

18 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
19 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
20 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
21 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
22 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be
23 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
24 year.⁷

25 RETENTION⁶

26 A student may be retained when such retention is in the best interests of the student or when retention
27 is required per additional requirements for students in third and fourth grade.

28 *Decision of Retention – General⁸*

29 If a student is retained, the Director of Schools/designee shall develop an individualized academic
30 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
31 the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its
32 development. The plan shall include at least one of the following strategies:

- 33 1. Adjustment to the current instructional strategies or materials;
- 34 35 2. Additional instructional time;
- 36 37 3. Individual tutoring;
- 38

- 1 4. Modification to the student’s classroom assignment to ensure the student receives
2 instruction from a teacher with a level of overall effectiveness of above expectations (level
3 4) or significantly above expectations (level 5); or
4
- 5 5. Attendance or truancy interventions.

6 A student shall not be retained more than once in any grade. The progress of students who are retained
7 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
8 school year in which the student is retained. The Director of Schools shall develop procedures to
9 ensure appropriate recordkeeping of students who are retained.

10 *Decision of Retention – Third Grade*⁹

11 Third grade students shall not be promoted to the next grade unless they are determined to be
12 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
13 (ELA) based on the student’s most recent TCAP test.

14 Students who are not proficient in ELA may still be promoted if the following conditions are met:

- 15 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
16 portion of the student’s most recent TCAP test may be promoted if:
 - 17 a. The student is an English language learner and has received less than two (2) full years
18 of ELA instruction;
 - 19 b. The student was previously retained in grades K-3;
 - 20 c. The student is retested before the next school year and scores proficient in ELA;
 - 21 d. The student attends a learning loss bridge camp before the next school year, maintains a
22 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
23 test at the end of the camp;
 - 24 e. The student receives tutoring for the entirety of the next school year in accordance with
25 state law; or
 - 26 f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in
27 ELA standards by scoring within the fiftieth percentile on the most recently
28 administered state-provided benchmark assessment and the district provides tutoring
29 services to the student during the entire fourth grade school year and notifies the
30 student’s parent/guardian, in writing, of the benefits of enrolling the student in summer
31 programming.
32
- 33
- 34 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
35 the student’s most recent TCAP test may be promoted if:
 - 36 a. The student is an English language learner and has received less than two (2) full years
37 of ELA instruction;
 - 38 b. The student was previously retained in grades K-3;
 - 39 c. The student is retested before the next school year and scores proficient in ELA; or
40

- 1 d. The student attends a learning loss bridge camp before the next school year, maintains a
2 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next
3 school year in accordance with state law.

4 *Decision of Retention – Fourth Grade*⁹

5 Students in the following categories shall show adequate growth in the following ways before being
6 promoted to the fifth grade:

- 7 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the
8 next school year in accordance with state law or because of attending a learning loss bridge
9 camp must maintain a ninety percent (90%) attendance rate; and
10
11 2. A student receiving tutoring for the entirety of the next school year in accordance with state law
12 shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the
13 student may be promoted to fifth grade.

14 A student shall not be retained more than once in fourth grade.

15 *Decision of Retention – Students with Disabilities*¹⁰

16 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the
17 student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of
18 TCAP was due to the student's disability. The school district shall not retain a student with a disability
19 or a suspected disability that impacts their ability to read.

20 **APPEALS**^{7,11}

21 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
22 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
23 made to a committee appointed by the principal within five (5) days. The student and his/her
24 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
25 the opportunity to address the committee. The committee shall conduct a hearing within five (5) days to
26 determine if the student will be promoted and issue such decision within three (3) days. Upon notification
27 of the committee decision, the principal shall send written notification to the Director of
28 Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
29 their right to appeal such action within five (5) days to the Director of Schools/designee.

30 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
31 decision shall be issued within three (3) days.

32 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
33 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
34 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
35 The action of the Board shall be final.

36 For students where retention is required per the additional requirements for students in third and fourth
37 grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹²

1 **CARNEGIE UNIT REQUIRED FOR GRADES 9-12**

2 In order to promote to the next grade, students must complete and /or accrue the prescribed number of
3 credits (Carnegie units) per grade level designated by the Board of Education and the State of
4 Tennessee.

- 5 5 credit (Carnegie units) or more at the end of the 9th grade
6 11 credits (Carnegie units) or more at the end of the 10th grade
7 16 credits (Carnegie units) or more at the end of the 11th grade
8 24 credits (Carnegie units) or more at the end of the 12th grade
9

10 Credits (Carnegie units) include the passing of required courses as set forth by the Board and the State
11 of Tennessee.

12
13 Students must complete 24 credits before being eligible to graduate from Gibson County High and
14 South Gibson County High School.

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date:
		Rescinds:	Issued:

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
24 student is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released; or
- 29

30 **VOLUNTARY RETENTION**

1 A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain
2 his/her student in the current grade level if:

3 1. The student has a documented academic or behavioral delay; and

4
5 2. The parent/guardian believes that retention may benefit the student.⁵

6 **PROMOTION PLANS⁶**

7 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
8 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
9 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504
10 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school
11 counselor, or other appropriate school personnel.

12 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
13 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
14 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
15 will include additional requirements for promoting students in these grades. A copy of the plan will be
16 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
17 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
18 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
19 promotion plan.

20 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
21 promoted to the next grade level unless retention is required per additional requirements for students in
22 third and fourth grade.⁷

23 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
24 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
25 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
26 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
27 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be
28 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
29 year.⁸

30 **RETENTION⁷**

31 A student may be retained when such retention is in the best interests of the student or when retention
32 is required per additional requirements for students in third and fourth grade.

33 *Decision of Retention – General⁹*

34 If a student is retained, the Director of Schools/designee shall develop an individualized academic
35 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
36 the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its
37 development. The plan shall include at least one of the following strategies:

- 1 1. Adjustment to the current instructional strategies or materials;
- 2
- 3 2. Additional instructional time;
- 4
- 5 3. Individual tutoring;
- 6
- 7 4. Modification to the student’s classroom assignment to ensure the student receives
- 8 instruction from a teacher with a level of overall effectiveness of above expectations (level
- 9 4) or significantly above expectations (level 5); or
- 10
- 11 5. Attendance or truancy interventions.

12 A student shall not be retained more than once in any grade. The progress of students who are retained
13 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
14 school year in which the student is retained. The Director of Schools shall develop procedures to
15 ensure appropriate recordkeeping of students who are retained.

16 *Decision of Retention – Third Grade*¹⁰

17 Third grade students shall not be promoted to the next grade unless they are determined to be
18 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
19 (ELA) based on the student’s most recent TCAP test.

20 Students who are not proficient in ELA may still be promoted if the following conditions are met:

- 21 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
22 portion of the student’s most recent TCAP test may be promoted if:
 - 23
 - 24 a. The student is an English language learner and has received less than two (2) full years
25 of ELA instruction;
 - 26 b. The student was previously retained in grades K-3;
 - 27 c. The student is retested before the next school year and scores proficient in ELA;
 - 28 d. The student attends a learning loss bridge camp before the next school year, maintains a
29 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
30 test at the end of the camp;
 - 31 e. The student receives tutoring for the entirety of the next school year in accordance with
32 state law; or
 - 33 f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in
34 ELA standards by scoring within the fiftieth percentile on the most recently
35 administered state-provided benchmark assessment and the district provides tutoring
36 services to the student during the entire fourth grade school year and notifies the
37 student’s parent/guardian, in writing, of the benefits of enrolling the student in summer
38 programming.
- 39
- 40 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
41 the student’s most recent TCAP test may be promoted if:
42

- 1 a. The student is an English language learner and has received less than two (2) full years
2 of ELA instruction;
- 3 b. The student was previously retained in grades K-3;
- 4 c. The student is retested before the next school year and scores proficient in ELA; or
- 5 d. The student attends a learning loss bridge camp before the next school year, maintains a
6 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next
7 school year in accordance with state law.

8 *Decision of Retention – Fourth Grade*¹⁰

9 Students in the following categories may be promoted to fifth grade if they demonstrate adequate
10 growth on the fourth-grade ELA portion of the TCAP test:

- 11 1. A student who was promoted to fourth grade due to receiving tutoring for the entirety of the
12 fourth-grade school year; and
- 13
- 14 2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while
15 maintaining a ninety percent (90%) attendance rate and receiving tutoring for the entirety of the
16 fourth grade school year.

17 If a student that was promoted to fourth grade under one of the provisions above does not demonstrate
18 adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

- 19 1. The student's principal shall convene a conference consisting of the following parties: the
20 student's parent(s)/legal guardian, the student's ELA teacher, and the student's principal.
- 21
- 22 2. The conference shall review the student's fourth grade ELA performance to determine if the
23 student should be promoted to fifth grade.
- 24
- 25 3. At the conclusion of the conference, a majority of the parties shall agree to one of the
26 following:
 - 27 a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of
28 the student's fifth-grade year; or
 - 29 b. The student will be retained in fourth grade. A student shall not be retained more than
30 once in fourth grade.

31 *Decision of Retention – Students with Disabilities*¹¹

32 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the
33 student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of
34 TCAP was due to the student's disability. The school district shall not retain a student with a disability
35 or a suspected disability that impacts their ability to read.

36 **APPEALS**^{8,12}

37 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
38 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
39 made to a committee appointed by the principal within five (5) days. The student and his/her

1 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
2 the opportunity to address the committee. The committee shall conduct a hearing within five (5) days to
3 determine if the student will be promoted and issue such decision within three (3) days. Upon notification
4 of the committee decision, the principal shall send written notification to the Director of
5 Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
6 their right to appeal such action within five (5) days to the Director of Schools/designee.

7 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
8 decision shall be issued within three (3) days.

9 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
10 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
11 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
12 The action of the Board shall be final.

13 For students where retention is required per the additional requirements for students in third and fourth
14 grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹³

15 **CARNEGIE UNIT REQUIRED FOR GRADES 9-12**

16 In order to promote to the next grade, students must complete and /or accrue the prescribed number of
17 credits (Carnegie units) per grade level designated by the Board of Education and the State of
18 Tennessee.

19 5 credit (Carnegie units) or more at the end of the 9th grade
20 11 credits (Carnegie units) or more at the end of the 10th grade
21 16 credits (Carnegie units) or more at the end of the 11th grade
22 24 credits (Carnegie units) or more at the end of the 12th grade

23
24 Credits (Carnegie units) include the passing of required courses as set forth by the Board and the State
25 of Tennessee.

26
27 Students must complete 24 credits before being eligible to graduate from Gibson County High and
28 South Gibson County High School.

Legal References

1. [20 USCA § 1400 et seq.; 29 U.S.C. § 794 \(Section 504\); TRR/MS 0520-01-03-.16; TCA 49-6-3115](#)
2. [TRR/MS 0520-01-03-.16\(5\)](#)
3. [TCA 49-1-905\(e\)](#)
4. [TRR/MS 0520-01-03-.16\(4\)](#)
5. [Public Acts of 2024, Chapter No. 829](#)
6. [TRR/MS 0520-01-03-.16\(6\)](#)
7. [TRR/MS 0520-01-03-.16\(6\)\(f\)](#)
8. [TRR/MS 0520-01-03-.16\(6\)\(e\)](#)
9. [TRR/MS 0520-01-03-.16\(6\)\(g\)](#)
10. [TRR/MS 0520-01-03-.16\(7\)](#)
11. [29 U.S.C. § 794 \(Section 504\); 20 USCA § 1400 et seq.; TRR/MS 0520-01-03-.16\(7\)\(e\); Public Acts of 2024, Chapter No. 989](#)
12. [TRR/MS 0520-01-03-.16\(3\); TRR/MS 0520-01-02-.17\(7\); TCA 49-6-3102\(e\)\(1\)](#)
13. [TRR/MS 0520-01-03-.16\(7\)\(f\)](#)

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Physical Assault Leave	Descriptor Code: 5.307	Issued Date: 08/10/23
		Rescinds: 5.307	Issued: 10/10/13

1 A teacher who is absent from assigned duties as a result of personal injury caused by physical assault or
2 other violent criminal acts committed in the course of the teacher's employment duties shall receive
3 his/her full salary and full benefits until the teacher is released by his/her physician to return to work or
4 his/her physician determines the teacher is permanently unable to return to work. If the teacher receives
5 workers' compensation or other similar benefits, the Board shall pay the difference between that amount
6 and the teacher's full salary.¹

7 A signed statement listing the cause of the absence shall be provided by the employee on forms
8 furnished by the Director of Schools and shall promptly be given to the immediate supervisor in
9 support of all claims. A certificate from the physician on forms furnished by the Director of Schools
10 may also be required to verify the extent of the injury.²

Legal References

1. TCA 49-5-714(a); Public Acts of 2023, Chapter No. 343
2. TRR/MS 0520-01-02-.04(4)(b)

Cross References

Worker's Compensation 3.602
Sick Leave 5.302
Long Term Leaves of Absence 5.304

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Physical Assault Leave	Descriptor Code: 5.307	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Employees shall be notified of their right to report a physical assault to the appropriate law
3 enforcement agency.¹

4 An employee who is absent from assigned duties as a result of personal injury caused by physical
5 assault or other violent criminal acts committed in the course of the employee's employment duties
6 shall receive his/her full salary and full benefits until the employee is released by his/her physician to
7 return to work or his/her physician determines the employee is permanently unable to return to work.
8 Hourly employees shall receive an amount representing the average number of hours the employee
9 works for the district per pay period along with their full benefits, if available, until the employee is
10 released by his/her physician to return to work or his/her physician determines the employee is
11 permanently unable to return to work. An hourly employee is not eligible to receive the continued pay
12 and benefits if he/she has been employed by the district for less than one (1) full pay period.²

13 If the employee receives workers' compensation or other similar benefits, the Board shall pay the
14 difference between that amount and the employee's full salary or average pay, as applicable.² The
15 district shall pay the full salary or average salary, or the difference between the employee's full salary
16 or average pay, as applicable, and the workers' compensation or similar benefits, if any, for up to one
17 (1) year.

18 **PHYSICIAN STATEMENT**

19 A signed statement listing the cause of the absence shall be provided by the employee on forms
20 furnished by the Director of Schools and shall promptly be given to the immediate supervisor in
21 support of all claims. A certificate from the physician on forms furnished by the Director of Schools
22 may also be required to verify the extent of the injury.³

Legal References

1. [Public Acts of 2024, Chapter No. 915](#)
2. [TCA 49-5-714\(a\); Public Acts of 2024, Chapter No. 839](#)
3. [TRR/MS 0520-01-02-.04\(4\)\(b\)](#)

Cross References

- Worker's Compensation 3.602
Sick Leave 5.302
Long Term Leaves of Absence 5.304

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Substitute Teachers	Descriptor Code: 5.701	Issued Date: 11/08/22
		Rescinds:	Issued: 08/08/19

1 Substitute teachers are those teachers used to replace teachers on leave or to fill temporary vacancies
2 until a licensed teacher is available.^{1,2} Substitute teachers may be employed and paid directly by the
3 Board or by a third-party employer through an agreement between such third-party employer and the
4 Board.

5 Substitute teachers employed by third party entities shall be subject to the same unemployment benefit
6 eligibility conditions as substitute teachers employed directly by the Board.²

7 **APPLICATION/QUALIFICATIONS**

8 Criminal history record checks and fingerprinting of applicants for substitute teaching are required.³

9 Applicants with revoked licenses or certificates according to the **Department of Education** shall not be
10 hired.⁴

11 Qualifications for substitute teachers shall be determined by the Director of Schools in compliance with
12 board policy, state laws, and State Board of Education rules and regulations.

13 A list of substitute teacher(s) will be prepared by the Substitute Personnel Director who will maintain
14 file(s) which may include transcripts, credentials, recommendations, and other pertinent information.

15 **COMPENSATION**

16 If employed directly by the district, the compensation of substitute teachers shall be determined annually
17 by the Board.

18 Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same
19 as a retired substitute teacher with an active teaching license. This only applies to teachers who retired
20 after July 1, 2011 through July 1, 2016.⁵

21 **CERTIFICATION**

22 When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a
23 substitute teacher shall possess a teaching certificate with endorsement in the discipline(s) to be taught
24 or shall be a retired teacher that held the appropriate endorsement.⁶

25 When substituting for a teacher without sick leave, the substitute shall be certified and paid according to
26 the state salary schedule.¹

27 **EMERGENCY NEEDS**

1 All teacher aides, secretaries, and clerks are approved substitute teachers for use in emergency situations.
2 Emergency use shall be defined as less than a full day due to the regular or substitute teacher being
3 unable to arrive on time or remain for the full day.

4 Said substitutes shall receive the proportionate equivalent salary regular substitute teachers would
5 receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay
6 for both positions at the same time.

7 **TRAINING AND ORIENTATION**

8 The Director of Schools shall be responsible for ensuring that there are appropriate training and
9 development programs for substitute teachers.

10 **RESPONSIBILITIES**

11 Substitute teachers shall assume the same responsibilities as the regular teacher, including but not limited
12 to, bus duty and playground supervision.

13 **RE-EMPLOYMENT/TERMINATION**

14 On an annual basis, the Director of Schools, with input from the principals, shall determine which
15 substitute teachers performed at an acceptable level. Substitute teachers who performed below an
16 acceptable level shall not be re-employed.

17 All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying
18 the principal and/or third-party employer if they wish to terminate their service as substitutes.

Legal References

1. TRR/MS 0520-01-02-.04(5)
2. TCA 49-5-709
3. TCA 49-5-413(a)(2)
4. TCA 49-2-203(a)(14)
5. TCA 49-3-312(b)
6. TCA 49-3-312(a); TRR/MS 0520-01-02-.04(5)(b)

Cross References

- Background Investigations 5.118
Employment of Retirees 5.119

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Substitute Teachers	Descriptor Code: 5.701	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 Substitute teachers are those teachers used to replace teachers on leave or to fill temporary vacancies
2 until a licensed teacher is available.^{1,2} Substitute teachers may be employed and paid directly by the
3 Board or by a third-party employer through an agreement between such third-party employer and the
4 Board.

5 Substitute teachers employed by third party entities shall be subject to the same unemployment benefit
6 eligibility conditions as substitute teachers employed directly by the Board.²

7 **APPLICATION/QUALIFICATIONS**

8 Criminal history record checks and fingerprinting of applicants for substitute teaching are required.³

9 Applicants with revoked or **suspended licenses** or certificates according to the **State Board of Education**
10 shall not be hired.⁴

11 Qualifications for substitute teachers shall be determined by the Director of Schools in compliance with
12 board policy, state laws, and State Board of Education rules and regulations.

13 A list of substitute teacher(s) will be prepared by the Substitute Teacher Coordinator who will maintain
14 file(s) which may include transcripts, credentials, recommendations, and other pertinent information.

15 **COMPENSATION**

16 If employed directly by the district, the compensation of substitute teachers shall be determined annually
17 by the Board.

18 Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same
19 as a retired substitute teacher with an active teaching license. This only applies to teachers who retired
20 after July 1, 2011 through July 1, 2016.⁵

21 **CERTIFICATION**

22 When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a
23 substitute teacher shall possess a teaching certificate with endorsement in the discipline(s) to be taught
24 or shall be a retired teacher that held the appropriate endorsement.⁶ When substituting for a teacher
25 without sick leave, the substitute shall be certified and paid according to the state salary schedule.¹

1 EMERGENCY NEEDS

2 All teacher aides, secretaries, and clerks are approved substitute teachers for use in emergency situations.
3 Emergency use shall be defined as less than a full day due to the regular or substitute teacher being
4 unable to arrive on time or remain for the full day.

5 Said substitutes shall receive the proportionate equivalent salary regular substitute teachers would
6 receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay
7 for both positions at the same time.

8 TRAINING AND ORIENTATION

9 The Director of Schools shall be responsible for ensuring that there are appropriate training and
10 development programs for substitute teachers that includes the annual school safety training required by
11 state law.⁷

12 RESPONSIBILITIES

13 Substitute teachers shall assume the same responsibilities as the regular teacher, including but not limited
14 to, bus duty and playground supervision.

15 RE-EMPLOYMENT/TERMINATION

16 On an annual basis, the Director of Schools, with input from the principals, shall determine which
17 substitute teachers performed at an acceptable level. Substitute teachers who performed below an
18 acceptable level shall not be re-employed.

19 All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying
20 the principal and/or third-party employer if they wish to terminate their service as substitutes.

Legal References

1. [TRR/MS 0520-01-02-.04\(5\)](#)
2. [TCA 49-5-709](#)
3. [TCA 49-5-413\(a\)\(2\)](#)
4. [TCA 49-2-203\(a\)\(14\)\(C\)](#)
5. [TCA 49-3-312\(b\)](#)
6. [TCA 49-3-312\(a\); TRR/MS 0520-01-02-.04\(5\)\(b\)](#)
7. [Public Acts of 2024, Chapter No. 735; TCA 49-6-805\(7\)](#)

Cross References

- Background Investigations 5.118
Employment of Retirees 5.119

Gibson County Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Qualifications and Duties of the Director of Schools	Descriptor Code: 5.802	Issued Date: 11/09/21
		Rescinds: 5.802	Issued: 04/12/18

1 **QUALIFICATIONS**

- 2 1. A professional educator's license
- 3
- 4 2. A master's degree in education with a preference for a doctorate degree
- 5
- 6 3. Three (3) years of successful experience in school administration
- 7
- 8 4. Such other qualifications as the Board deems desirable

9 **REPORTS TO:** The Board of Education

10 **SUPERVISES:** All administrative and supervisory personnel in the district

11 **JOB GOAL:** To provide leadership in developing and maintaining the best possible educational
12 programs and services

13 **SCOPE OF RESPONSIBILITY:** The management responsibilities of the Director of Schools shall
14 extend to all activities of the district, to all phases of the educational program, to all aspects of the
15 financial operation, to all facility management, and to the conduct of such other duties as may be assigned
16 by the Board. The Director of Schools may delegate these duties together with appropriate authority but
17 may neither delegate nor relinquish ultimate responsibility for results or any portion of accountability.

18 **ESSENTIAL FUNCTIONS**

19 *General Administrative*

- 20 1. Provides leadership in identification of priorities and assures that all activities reflect those
21 board-established priorities.
- 22 2. Prepares and recommends short and long-range plans for board approval and implements those
23 plans when approved.
- 24 3. Prepares, in conjunction with the Chair, agenda recommendations relative to all matters
25 requiring board action, including all facts, information, options, and reports needed to assure
26 informed decisions. Provides advice and counsel to the Board on matters before it.
- 27 4. Attends all regular and special meetings of the Board and keeps a complete and accurate record
28 of the proceedings of all meetings of the Board and of its official acts.

- 1 5. Recommends drafts of new policies or changes to the Board. Anticipates potential problems.
2 Recommends policies or courses of staff action.
- 3 6. Develops administrative procedures to implement board policy or for the items deemed
4 necessary for the efficient operation of the schools and disseminates these procedures to
5 appropriate staff.
- 6 7. Keeps the Board informed regarding development in other districts or at state and national levels
7 that would be helpful to the district.
- 8 8. Ensures that all local, state, and federal standards for the health and safety of the students and
9 staff are maintained and that required reports are maintained.
- 10 9. Fulfills all statutory obligations and implements the education laws of the State of Tennessee
11 and the rules and regulations of the State Board of Education.¹

12 *Financial Management*

- 13 1. Provides direction to and supervision of school business functions. Encourages development and
14 implementation of sound business practices. Continually assesses business practices to achieve
15 efficiency.
- 16 2. Prepares, annually, a budget and submits it to the Board for approval. Presents approved budget
17 to the appropriate local funding body for adoption.
- 18 3. Makes appropriate written reports for the Board, detailing all receipts and expenditures of the
19 school funds, and submits them to the local funding body.
- 20 4. Ensures that funds are spent prudently by providing adequate control and accounting of the
21 district's financial and physical resources.

22 *Personnel Administration*

- 23 1. Establishes lines of authority which shall be approved by the Board and shown on the district
24 organization chart. Lines of authority shall not restrict the practical working relationships of all
25 staff members at all levels.
- 26 2. Employs such personnel as may be necessary within the limits of budgetary provisions and
27 recommends to the Board teachers who are eligible for tenure.
- 28 3. Develops recruitment procedures to assure well-qualified applicants for professional and non-
29 professional positions.
- 30 4. Assigns and transfers employees as the interest of the district may dictate and reports such action
31 to the Board for information and record.
- 32 5. Holds meetings of teachers and other employees as necessary for the discussion of matters
33 concerning the welfare and improvement of the schools.

- 1 6. Communicates directly, or through delegation, all actions of the Board relating to personnel
2 matters to all and receives employees' communications to be made to the Board.
- 3 7. Evaluates principals annually.
- 4 8. Informs the Office of Educator Licensing of licensed educators or educators who have a
5 temporary teaching permit who have been suspended or dismissed, who have resigned,
6 following allegations of conduct, including sexual misconduct, which, if substantiated, would
7 warrant consideration for license suspension, revocation, or formal reprimand or who have been
8 convicted of a felony. The report shall be submitted within thirty (30) days of the suspension,
9 dismissal, or resignation or of receiving knowledge of the felony conviction.²

10 *Instructional Leadership*

- 11 1. Serves as the chief school executive. Ensures the development and maintenance of a positive
12 educational program designed to meet the needs of the community and to carry out the policies
13 of the Board. Ensures that a system of thorough and efficient education, as defined by state law,
14 is available to all students.
- 15 2. Recommends to the Board for its adoption all courses of study, curriculum guides, and major
16 changes in tests and time schedules to be used in the schools.
- 17 3. Oversees the timely revisions of all curriculum guides and courses of study.
- 18 4. Develops guidelines and direction for monitoring the effectiveness of existing and new
19 programs.
- 20 5. Conducts a periodic audit of the total school program and advises the Board of recommendations
21 for the educational advancement of the schools.
- 22 6. Seeks out available sources for grant funding to support programs and projects.
- 23 7. Ensures that the goals of the school district are adequately reflected in its educational program
24 and operations.

25 *Community/Public Relations*

- 26 1. Promotes community support of the schools. Interprets district programs and services, reports,
27 plans, events, and activities of interest and solicits community opinions regarding school and
28 educational issues.
- 29 2. Identifies available community resources and links to social service agencies that support
30 education and healthy child development.
- 31 3. Develops strategies to promote parental involvement in their student's education and provides
32 opportunities for parent-teacher interaction.
- 33 4. Maintains contact and good relations with local media.

1 5. Ensures that the district interests will be represented in meetings and activities of municipal and
2 other governmental agencies.

3 6. Represents the school district and its interests in community organizations, activities, and
4 projects.

5 **TERMS OF EMPLOYMENT:** Serves in accordance with the terms of the contract between the Board
6 and the Director of Schools. Salary to be determined by the Board.

7 **EVALUATION:** Performance of this job will be evaluated in accordance with provisions of state law
8 and the Board's policy on evaluation of the Director of Schools.

9 **GENERAL REQUIREMENTS:** The above statements are intended to describe the general nature and
10 level of work being performed by the person assigned to this position. They are not intended to be a
11 complete list of responsibilities, duties, and skills required of personnel so assigned.

Legal References

1. TCA 49-2-301
2. TRR/MS 0520-02-03-.09(2); TCA 49-5-417(c);
Public Acts of 2021, Chapter No. 211

Cross References

Executive Committee 1.301
Board-Media Relations 1.502
Administrative Procedures 1.601
Administrative Committees 1.602
Administrative Reports 1.603
School District Planning 1.701
Job Descriptions 5.103
Application and Employment 5.106
Evaluation of the Director of Schools 5.803

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Qualifications and Duties of the Director of Schools	Descriptor Code: 5.802	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 **QUALIFICATIONS**

- 2 1. A professional educator's license
- 3
- 4 2. A master's degree in education with a preference for a doctorate degree
- 5
- 6 3. Three (3) years of successful experience in school administration
- 7
- 8 4. Such other qualifications as the Board deems desirable

9 **REPORTS TO:** The Board of Education

10 **SUPERVISES:** All administrative and supervisory personnel in the district

11 **JOB GOAL:** To provide leadership in developing and maintaining the best possible educational
12 programs and services

13 **SCOPE OF RESPONSIBILITY:** The management responsibilities of the Director of Schools shall
14 extend to all activities of the district, to all phases of the educational program, to all aspects of the
15 financial operation, to all facility management, and to the conduct of such other duties as may be assigned
16 by the Board. The Director of Schools may delegate these duties together with appropriate authority but
17 may neither delegate nor relinquish ultimate responsibility for results or any portion of accountability.

18 **ESSENTIAL FUNCTIONS**

19 *General Administrative*

- 20 1. Provides leadership in identification of priorities and assures that all activities reflect those
21 board-established priorities.
- 22 2. Prepares and recommends short and long-range plans for board approval and implements those
23 plans when approved.
- 24 3. Prepares, in conjunction with the Chair, agenda recommendations relative to all matters
25 requiring board action, including all facts, information, options, and reports needed to assure
26 informed decisions. Provides advice and counsel to the Board on matters before it.
- 27 4. Attends all regular and special meetings of the Board and keeps a complete and accurate record
28 of the proceedings of all meetings of the Board and of its official acts.

- 1 5. Recommends drafts of new policies or changes to the Board. Anticipates potential problems.
2 Recommends policies or courses of staff action.
- 3 6. Develops administrative procedures to implement board policy or for the items deemed
4 necessary for the efficient operation of the schools and disseminates these procedures to
5 appropriate staff.
- 6 7. Keeps the Board informed regarding development in other districts or at state and national levels
7 that would be helpful to the district.
- 8 8. Ensures that all local, state, and federal standards for the health and safety of the students and
9 staff are maintained and that required reports are maintained.
- 10 9. Fulfills all statutory obligations and implements the education laws of the State of Tennessee
11 and the rules and regulations of the State Board of Education.¹

12 *Financial Management*

- 13 1. Provides direction to and supervision of school business functions. Encourages development and
14 implementation of sound business practices. Continually assesses business practices to achieve
15 efficiency.
- 16 2. Prepares, annually, a budget and submits it to the Board for approval. Presents approved budget
17 to the appropriate local funding body for adoption.
- 18 3. Makes appropriate written reports for the Board, detailing all receipts and expenditures of the
19 school funds, and submits them to the local funding body.
- 20 4. Ensures that funds are spent prudently by providing adequate control and accounting of the
21 district's financial and physical resources.

22 *Personnel Administration*

- 23 1. Establishes lines of authority which shall be approved by the Board and shown on the district
24 organization chart. Lines of authority shall not restrict the practical working relationships of all
25 staff members at all levels.
- 26 2. Employs such personnel as may be necessary within the limits of budgetary provisions and
27 recommends to the Board teachers who are eligible for tenure.
- 28 3. Develops recruitment procedures to assure well-qualified applicants for professional and non-
29 professional positions.
- 30 4. Assigns and transfers employees as the interest of the district may dictate and reports such action
31 to the Board for information and record.
- 32 5. Holds meetings of teachers and other employees as necessary for the discussion of matters
33 concerning the welfare and improvement of the schools.

- 1 6. Communicates directly, or through delegation, all actions of the Board relating to personnel
2 matters to all and receives employees' communications to be made to the Board.
- 3 7. Evaluates principals annually.
- 4 8. Informs the Office of Educator Licensing of licensed educators or educators who have a
5 temporary teaching permit who have been suspended or dismissed, or who have resigned,
6 following allegations of conduct, including sexual misconduct, which, if substantiated, would
7 warrant consideration for license suspension, revocation, or formal reprimand or who have been
8 convicted of a felony. This report shall also be made if the licensed educator has pleaded guilty
9 or nolo contendere to, or has been convicted or otherwise found guilty of such an offense or
10 equivalent offense in another jurisdiction. The report shall be submitted within thirty (30) days.²

11 *Instructional Leadership*

- 12 1. Serves as the chief school executive. Ensures the development and maintenance of a positive
13 educational program designed to meet the needs of the community and to carry out the policies
14 of the Board. Ensures that a system of thorough and efficient education, as defined by state law,
15 is available to all students.
- 16 2. Recommends to the Board for its adoption all courses of study, curriculum guides, and major
17 changes in tests and time schedules to be used in the schools.
- 18 3. Oversees the timely revisions of all curriculum guides and courses of study.
- 19 4. Develops guidelines and direction for monitoring the effectiveness of existing and new
20 programs.
- 21 5. Conducts a periodic audit of the total school program and advises the Board of recommendations
22 for the educational advancement of the schools.
- 23 6. Seeks out available sources for grant funding to support programs and projects.
- 24 7. Ensures that the goals of the school district are adequately reflected in its educational program
25 and operations.

26 *Community/Public Relations*

- 27 1. Promotes community support of the schools. Interprets district programs and services, reports,
28 plans, events, and activities of interest and solicits community opinions regarding school and
29 educational issues.
- 30 2. Identifies available community resources and links to social service agencies that support
31 education and healthy child development.
- 32 3. Develops strategies to promote parental involvement in their student's education and provides
33 opportunities for parent-teacher interaction.

- 1 4. Maintains contact and good relations with local media.
- 2 5. Ensures that the district interests will be represented in meetings and activities of municipal and
- 3 other governmental agencies.
- 4 6. Represents the school district and its interests in community organizations, activities, and
- 5 projects.

6 **TERMS OF EMPLOYMENT:** Serves in accordance with the terms of the contract between the Board
7 and the Director of Schools. Salary to be determined by the Board.

8 **EVALUATION:** Performance of this job will be evaluated in accordance with provisions of state law
9 and the Board's policy on evaluation of the Director of Schools.

10 **GENERAL REQUIREMENTS:** The above statements are intended to describe the general nature and
11 level of work being performed by the person assigned to this position. They are not intended to be a
12 complete list of responsibilities, duties, and skills required of personnel so assigned.

Legal References

1. [TCA 49-2-301](#)
2. [TRR/MS 0520-02-03-.09\(2\); TCA 49-5-417\(c\);](#)
[TCA 49-5-106\(f\); Public Acts of 2024, Chapter No.](#)
[577](#)

Cross References

Executive Committee 1.301
Board-Media Relations 1.502
Administrative Procedures 1.601
Administrative Committees 1.602
Administrative Reports 1.603
School District Planning 1.701
Job Descriptions 5.103
Application and Employment 5.106
Evaluation of the Director of Schools 5.803

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: School Admissions	Descriptor Code: 6.203	Issued Date: 09/11/03
		Rescinds: 6.203	Issued: 11/11/99

1 Any student entering school for the first time must present:

- 2 1. A birth certificate or officially acceptable evidence of date of birth at the time of registration;¹
- 3 2. Evidence of a current medical examination.² There shall be a complete medical examination of
4 every student entering school for the first time. This applies to kindergarten, first grade and other
5 students for whom there is no health record;
- 6 3. Evidence of state-required immunization;³

7 The name used on the records of a student entering school must be the same as that shown on the birth
8 certificate unless evidence is presented that such name has been legally changed through a court as
9 prescribed by law. If the parent does not have or cannot obtain a birth certificate, then the name used on
10 the records of such student will be the same as that shown on documents which are acceptable to the
11 school principal as proof of date of birth.

12 A child whose care, custody and support has been assigned to a resident of the district by a power of
13 attorney or order of the court shall be enrolled in school provided appropriate documentation has been
14 filed with the district office.⁴

15 A student may transfer into the school system at any time during the year if his/her parent(s) or legal
16 guardian moves his/her residence into the school system.

17 Parents, guardians, or legal custodians of students who enter school who have been judged delinquent
18 for an offense involving murder, rape, robbery, kidnapping, aggravated assault or reckless endangerment
19 shall provide to the principal an abstract of record or other similar written information. This information
20 shall be shared only with school employees who have responsibility for classroom instruction of the
21 student. Such information is otherwise confidential and shall not be released to others except as required
22 by law. The written notification shall not become a part of the student's record.⁵

Legal References

1. TCA 49-6-3008(b)
2. TRR/MS 0520-1-3-.08(2)(a); TCA 49-6-5004(a)
3. TCA 49-6-5001(c)
4. TCA 49-6-3001(c)(6); TCA 37-1-131 (a)(2)
5. TCA 49-6-3051

Cross References

- Homeless Students 6.503
Migrant Students 6.504

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: School Admissions	Descriptor Code: 6.203	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Any student entering school for the first time shall present:

- 3 1. A birth certificate or officially acceptable evidence of date of birth at the time of registration;¹
- 4
- 5 2. Evidence of a current medical examination;² and
- 6
- 7 3. Evidence of state-required immunizations or exemption as authorized by state law.³

8 The name used on the records of a student entering school shall be the same as that shown on the birth
9 certificate unless evidence is presented that such name has been legally changed through a court as
10 prescribed by law. If the parent/guardian does not have or cannot obtain a birth certificate, then the
11 name used on the records of such student will be the same as that shown on documents which are
12 acceptable to the principal as proof of date of birth.⁴

13 A child whose care, custody, and support have been assigned to a resident of the district by a power of
14 attorney or order of the court shall be enrolled in school provided appropriate documentation has been
15 filed with the central office.⁵

16 A student may transfer into the school district at any time during the year if his/her parent(s)/guardian(s)
17 moves his/her residence into the school district.

18 **ADJUDICATED DELINQUENT STUDENT⁶**

19 A principal or principal's designee may ask a parent/guardian in writing if their student has been
20 adjudicated delinquent for an offense listed in TCA 49-6-3051 within thirty (30) days of the student
21 first enrolling in the school and when any such student:

- 22 1. Resumes school attendance after suspension, expulsion, or adjudication of delinquency; or
- 23
- 24 2. Changes schools within this state.

25 This information shall be shared only with school employees who have responsibility for classroom
26 instruction of the student, the school counselor, social worker, or psychologist who is developing a
27 plan for the student while in the school, and the school resource officer. Such information is otherwise
28 confidential and shall not be released to others, and the written notification shall not become a part of
29 the student's record.⁷

Legal References

1. [TCA 49-6-3008\(b\)](#)
2. [TRR/MS 0520-01-13-.01\(1\)\(a\); 20 USCA § 1232h\(c\)](#)
3. [TCA 49-6-5001\(c\)](#)
4. [TCA 49-6-5106](#)
5. [TCA 49-6-3001\(c\)\(6\)](#)
6. [TCA 37-1-153\(e\), 154; TCA 49-6-3051; Public Acts of 2024, Chapter No. 721](#)
7. [TCA 49-6-3051\(d\)](#)

Cross References

Admission of Suspended/Expelled Students 6.318
Homeless Students 6.503
Migrant Students 6.504
Students in Foster Care 6.505
Students from Military Families 6.506

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date: 08/10/23
		Rescinds: 6.300	Issued: 05/12/20

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of
2 conduct which are appropriate for each level of school.¹ Codes of conduct for students in pre-
3 kindergarten or kindergarten shall utilize alternative disciplinary practices such as positive behavioral
4 supports, social skills training, adult mentors, and teacher support teams. Exclusionary discipline shall
5 only be used as a measure of last resort.² The development of each code shall involve principals and
6 staff members of each level and shall be consistent with the relevant policies as adopted by the Board.³

7 The following levels of misbehavior and disciplinary procedures and options are standards designed to
8 protect all members of the educational community in the exercise of their rights and duties and to
9 maintain a safe learning environment where orderly learning is possible and encouraged.⁴ These
10 misbehaviors apply to student conduct on school buses, on school property, and while students are on
11 school-sponsored outings. Staff members shall ensure that disciplinary measures are implemented in a
12 manner that:⁵

- 13 1. Balances accountability with an understanding of traumatic behavior;
- 14
- 15 2. Teaches school and classroom rules while reinforcing that violent or abusive behavior is not
16 allowed at school;
- 17
- 18 3. Minimizes disruptions to education with an emphasis on positive behavioral supports and
19 behavioral intervention plans;
- 20
- 21 4. Creates consistent rules and consequences; and
- 22
- 23 5. Models respectful, non-violent relationships.

24 In order to ensure that these goals are accomplished, the school district shall utilize the following
25 trauma-informed discipline practices: restorative practices, RTI²B, multi-tiered system of supports,
26 behavior intervention plans.

27 MISBEHAVIORS: LEVEL I

28 This level includes minor misbehavior on the part of the student which impedes orderly classroom
29 guidelines or interferes with the orderly operation of the school but which can usually be handled by an
30 individual staff member.

31 *Examples (not an exclusive listing)*

- 32 • Classroom disturbances

- 1 • Classroom tardiness
- 2 • Cheating and lying
- 3 • Abusive language
- 4 • Failure to do assignments or carry out directions
- 5 • Wearing, while on the grounds of a public school during the regular school day,
- 6 clothing that exposes underwear or body parts in an indecent manner that disrupts the
- 7 learning environment⁶
- 8 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 9 cyber-bullying, and/or hazing)

10 *Disciplinary Procedures*

- 11 • The staff member intervenes immediately.
- 12 • The staff member determines what offense was committed and its severity.
- 13 • The staff member determines who committed the offense and if he/she understands the
- 14 nature of the offense.
- 15 • The staff member employs appropriate disciplinary options.
- 16 • The record of the offense and disciplinary action shall be maintained by the staff
- 17 member.

18 *Disciplinary Options*

- 19 • Verbal reprimand
- 20 • Special assignment
- 21 • Restricting activities
- 22 • Counseling
- 23 • Withdrawal of privileges
- 24 • Issuance of demerits
- 25 • Strict supervised study
- 26 • Detention
- 27 • Corporal punishment
- 28 • In-school suspension
- 29 • Evidence-based small group intervention
- 30 • Refer for individual counseling

31 **MISBEHAVIORS: LEVEL II**

32 This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of
33 the school. These misbehaviors do not represent a direct threat to the health and safety of others but
34 have educational consequences serious enough to require corrective action on the part of
35 administrative personnel.

36 *Examples (not an exclusive listing)*

- 37 • Continuation of unmodified Level I misbehaviors
- 38 • Using forged notes or excuses

- 1 • Disruptive classroom behavior

2 *Disciplinary Procedures*

- 3 • The student is referred to the principal for appropriate disciplinary action.
4 • The principal meets with the student and the staff member.
5 • The principal hears the accusation made by the staff member and allows the student the
6 opportunity to explain his/her conduct.
7 • The principal takes appropriate disciplinary action and notifies the staff member of the
8 action.
9 • The record of offense and disciplinary action shall be maintained by the principal.

10 *Disciplinary Options*

- 11 • Teacher/schedule change
12 • Peer counseling
13 • Referral to outside agency
14 • In-school suspension
15 • Transfer
16 • Detention
17 • Suspension from school-sponsored activities or from riding school bus
18 • Out-of-school suspension
19 • Check in/check out
20 • Evidence-based small group intervention
21 • Refer for individual counseling
22 • Pair with mentor

23 **MISBEHAVIORS: LEVEL III**

24 This level includes acts directly against persons or property but whose consequences do not seriously
25 endanger the health or safety of others in the school.

26 *Examples (not an exclusive listing)*

- 27 • Continuation of unmodified Level I and II misbehaviors
28 • Fighting
29 • Vandalism (minor)
30 • Use, possession, sale, distribution, and/or being under the influence of tobacco or
31 alcohol
32 • Use, possession, sale, or distribution of drug paraphernalia
33 • Use, sale, distribution, and/or being under the influence of drugs
34 • Stealing
35 • Threats to others
36 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
37 cyber-bullying, and/or hazing)

1 *Disciplinary Procedures*

- 2 • The student is referred to the principal for appropriate disciplinary action.
- 3 • The principal meets with the student and the staff member.
- 4 • The principal hears the accusation and allows the student the opportunity to explain
- 5 his/her conduct.
- 6 • The principal takes appropriate disciplinary action.
- 7 • The principal may refer the incident to the Director of Schools and make
- 8 recommendations for consequences.
- 9 • The record of offense and disciplinary action shall be maintained by the principal.

10 *Disciplinary Options*

- 11 • In-school suspension
- 12 • Detention
- 13 • Restitution from loss, damage, or stolen property
- 14 • Out-of-school suspension
- 15 • Social adjustment classes
- 16 • Transfer
- 17 • Check in/check out
- 18 • Evidence-based small group intervention
- 19 • Individual counseling
- 20 • Pair with mentor

21 **MISBEHAVIORS: LEVEL IV**

22 This level of misbehavior includes acts which result in violence to another's person or property or
 23 which pose a threat to the safety of others in the school. These acts are so serious that they usually
 24 require administrative actions which result in the immediate removal of the student from the school,
 25 the intervention of law enforcement authorities, and/or action by the Board.

26 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school
 27 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or
 28 death to another person.⁷

29 *Examples (not an exclusive listing)⁸*

- 30 • Continuation of unmodified Level I, II, and III misbehaviors
- 31 • Death threat
- 32 • Threat of mass violence on school property or at a school-related activity*
- 33 • Extortion
- 34 • Bomb threat
- 35 • Possession, use, and/or transfer of dangerous weapons
- 36 • Assault that results in bodily injury upon any teacher, principal, administrator, any other
- 37 employee of the school, or a school resource officer*
- 38 • Aggravated assault*

- 1 • Vandalism
- 2 • Theft, possession, and/or sale of stolen property
- 3 • Arson
- 4 • Possession of unauthorized substances (e.g. any controlled substance, controlled
- 5 substance analogue, or legend drug)*
- 6 • Use or transfer of unauthorized substances
- 7 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 8 cyber-bullying, and/or hazing)
- 9 • Electronic threat to cause bodily injury or death to another student or school employee

10 *Disciplinary Procedures*

- 11 • The principal confers with appropriate staff members and with the student.
- 12 • The principal hears the accusations and allows the student the opportunity to explain
- 13 his/her conduct.
- 14 • The parent(s)/guardian(s) are notified.
- 15 • Law enforcement officials are contacted.
- 16 • The incident is reported, and recommendations are made to the Director of Schools.
- 17 • If the student's placement is to be changed, adequate notice of the charges shall be
- 18 given to the student and his/her parent(s)/guardian(s) and his/her right to appear at a
- 19 hearing.

20 *Disciplinary Options*

- 21 • Other hearing authority or Board action which results in appropriate placement
- 22 • Utilize restorative justice model
- 23 • Refer for individual counseling

24 * Designates zero tolerance offenses.

Legal References

1. TCA 49-6-4005
2. TCA 49-6-3024
3. TCA 49-6-2801
4. TCA 49-6-4002
5. TCA 49-6-4109
6. TCA 49-6-4009
7. TCA 49-6-2802
8. TCA 39-16-517; TCA 49-6-3401(g); Public Acts of 2023, Chapter No. 299

Cross References

Traffic and Parking Controls 3.403
 Procedural Due Process 6.302
 Student Discrimination, Harassment, Bullying,
 Cyber-bullying, and Intimidation 6.304
 Title IX & Sexual Harassment 6.3041
 Interference/Disruption of School Activities 6.306
 Bus Safety and Conduct 6.308
 Zero Tolerance Offenses 6.309
 Dress Code 6.310
 Corporal Punishment 6.314
 Detention 6.315
 Suspension 6.316
 Safe Relocation of Students 6.4081

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date:
		Rescinds:	Issued:

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of
2 conduct which are appropriate for each level of school.¹ Codes of conduct for students in pre-
3 kindergarten or kindergarten shall utilize alternative disciplinary practices such as positive behavioral
4 supports, social skills training, adult mentors, and teacher support teams. Exclusionary discipline shall
5 only be used as a measure of last resort.² The development of each code shall involve principals and
6 staff members of each level and shall be based on evidence-based behaviors supports and
7 interventions.³

8 The following levels of misbehavior and disciplinary procedures and options are standards designed to
9 protect all members of the educational community in the exercise of their rights and duties and to
10 maintain a safe learning environment where orderly learning is possible and encouraged.⁴ These
11 misbehaviors apply to student conduct on school buses, on school property, and while students are on
12 school-sponsored outings. Staff members have the authority to enforce the code of conduct³ and shall
13 ensure that disciplinary measures are implemented in a manner that:⁵

- 14 1. Balances accountability with an understanding of traumatic behavior;
- 15
- 16 2. Teaches school and classroom rules while reinforcing that violent or abusive behavior is not
17 allowed at school;
- 18
- 19 3. Minimizes disruptions to education with an emphasis on positive behavioral supports and
20 behavioral intervention plans;
- 21
- 22 4. Creates consistent rules and consequences; and
- 23
- 24 5. Models respectful, non-violent relationships.

25 In order to ensure that these goals are accomplished, the school district shall utilize the following
26 trauma-informed discipline practices restorative practices, RTI^{2B}, multi-tiered system of supports,
27 behavior intervention plans. Principals shall use appropriate discipline management techniques when
28 enforcing the code of conduct.

29 **MISBEHAVIORS: LEVEL I**

30 This level includes minor misbehavior on the part of the student which impedes orderly classroom
31 guidelines or interferes with the orderly operation of the school but which can usually be handled by an
32 individual staff member.

33 *Examples (not an exclusive listing)*

- 1 • Classroom disturbances
- 2 • Classroom tardiness
- 3 • Cheating and lying
- 4 • Abusive language
- 5 • Failure to do assignments or carry out directions
- 6 • Wearing, while on the grounds of a public school during the regular school day,
- 7 clothing that exposes underwear or body parts in an indecent manner that disrupts the
- 8 learning environment⁶
- 9 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 10 cyber-bullying, and/or hazing)

11 *Disciplinary Procedures*

- 12 • The staff member intervenes immediately.
- 13 • The staff member determines what offense was committed and its severity.
- 14 • The staff member determines who committed the offense and if the student understands
- 15 the nature of the offense.
- 16 • The staff member employs appropriate disciplinary options.
- 17 • The record of the offense and disciplinary action shall be maintained by the staff
- 18 member.

19 *Disciplinary Options*

- 20 • Verbal reprimand
- 21 • Special assignment
- 22 • Restricting activities
- 23 • Counseling
- 24 • Withdrawal of privileges
- 25 • Issuance of demerits
- 26 • Strict supervised study
- 27 • Detention
- 28 • Corporal punishment
- 29 • In-school suspension
- 30 • Evidence-based small group intervention
- 31 • Refer for individual counseling

32 **MISBEHAVIORS: LEVEL II**

33 This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of
34 the school. These misbehaviors do not represent a direct threat to the health and safety of others but
35 have educational consequences serious enough to require corrective action on the part of
36 administrative personnel.

37 *Examples (not an exclusive listing)*

- 38 • Continuation of unmodified Level I misbehaviors

- 1 • Using forged notes or excuses
- 2 • Disruptive classroom behavior

3 *Disciplinary Procedures*

- 4 • The student is referred to the principal for appropriate disciplinary action.
- 5 • The principal meets with the student and the staff member.
- 6 • The principal hears the accusation made by the staff member and allows the student the
- 7 opportunity to explain his/her conduct.
- 8 • The principal takes appropriate disciplinary action and notifies the staff member of the
- 9 action.
- 10 • The record of offense and disciplinary action shall be maintained by the principal.

11 *Disciplinary Options*

- 12 • Teacher/schedule change
- 13 • Peer counseling
- 14 • Referral to outside agency
- 15 • In-school suspension
- 16 • Transfer
- 17 • Detention
- 18 • Suspension from school-sponsored activities or from riding school bus
- 19 • Out-of-school suspension
- 20 • Check in/check out
- 21 • Evidence-based small group intervention
- 22 • Refer for individual counseling
- 23 • Pair with mentor

24 **MISBEHAVIORS: LEVEL III**

25 This level includes acts directly against persons or property but whose consequences do not seriously
26 endanger the health or safety of others in the school.

27 *Examples (not an exclusive listing)*

- 28 • Continuation of unmodified Level I and II misbehaviors
- 29 • Fighting
- 30 • Vandalism (minor)
- 31 • Use, possession, sale, distribution, and/or being under the influence of tobacco or
- 32 alcohol
- 33 • Use, possession, sale, or distribution of drug paraphernalia
- 34 • Use, sale, distribution, and/or being under the influence of drugs
- 35 • Stealing
- 36 • Threats to others
- 37 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 38 cyber-bullying, and/or hazing)

1 *Disciplinary Procedures*

- 2 • The student is referred to the principal for appropriate disciplinary action.
- 3 • The principal meets with the student and the staff member.
- 4 • The principal hears the accusation and allows the student the opportunity to explain
- 5 his/her conduct.
- 6 • The principal takes appropriate disciplinary action and notifies the staff member of the
- 7 action.
- 8 • The principal may refer the incident to the Director of Schools and make
- 9 recommendations for consequences.
- 10 • The record of offense and disciplinary action shall be maintained by the principal.

11 *Disciplinary Options*

- 12 • In-school suspension
- 13 • Detention
- 14 • Restitution from loss, damage, or stolen property
- 15 • Out-of-school suspension
- 16 • Social adjustment classes
- 17 • Transfer
- 18 • Check in/check out
- 19 • Evidence-based small group intervention
- 20 • Refer for individual counseling
- 21 • Pair with mentor

22 **MISBEHAVIORS: LEVEL IV**

23 This level of misbehavior includes acts which result in violence to another's person or property or

24 which pose a threat to the safety of others in the school. These acts are so serious that they usually

25 require administrative actions which result in the immediate removal of the student from the school,

26 the intervention of law enforcement authorities, and/or action by the Board.

27 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school

28 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or

29 death to another person.⁷

30 *Examples (not an exclusive listing)⁸*

- 31 • Continuation of unmodified Level I, II, and III misbehaviors
- 32 • Death threat
- 33 • Threat of mass violence on school property or at a school-related activity*
- 34 • Extortion
- 35 • Bomb threat*
- 36 • Possession, use, and/or transfer of dangerous weapons
- 37 • Assault

- 1 • Assault that results in bodily injury upon any teacher, principal, administrator, any other
- 2 employee of the school, or a school resource officer*
- 3 • Aggravated assault*
- 4 • Vandalism
- 5 • Theft, possession, and/or sale of stolen property
- 6 • Arson
- 7 • Possession of unauthorized substances (e.g., any controlled substance, controlled
- 8 substance analogue, or legend drug)*
- 9 • Use or transfer of unauthorized substances
- 10 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 11 cyber-bullying, and/or hazing)
- 12 • Electronic threat to cause bodily injury or death to another student or school employee

13 *Disciplinary Procedures*

- 14 • Law enforcement officials and the Director of Schools are immediately contacted, if
- 15 applicable.⁹
- 16 • The principal confers with appropriate staff members and with the student.
- 17 • The principal hears the accusations and allows the student the opportunity to explain
- 18 his/her conduct.
- 19 • The parent(s)/guardian(s) are notified.
- 20 • Recommendations are made to the Director of Schools.
- 21 • The principal notifies the staff members of the resolution.
- 22 • If the student's placement is to be changed, adequate notice of the charges shall be
- 23 given to the student and his/her parent(s)/guardian(s) and his/her right to appear at a
- 24 hearing.

25 *Disciplinary Options*

- 26 • Other hearing authority or Board action which results in appropriate placement
- 27 • Utilize restorative justice model
- 28 • Refer for individual counseling

29 * Designates zero-tolerance offenses.

Legal References

1. [TCA 49-6-4005](#)
2. [TCA 49-6-3024](#)
3. [TCA 49-6-2801](#)
4. [TCA 49-6-4002](#)
5. [TCA 49-6-4109](#)
6. [TCA 49-6-4009](#)
7. [TCA 49-6-2802](#)
8. [TCA 39-16-517; TCA 49-6-3401\(g\); Public Acts of 2024, Chapter No. 882; Public Acts of 2024, Chapter No. 915;](#)
9. [Public Acts of 2024, Chapter No. 882](#)

Cross References

Security 3.205
Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
Title IX & Sexual Harassment 6.3041
Interference/Disruption of School Activities 6.306
Bus Safety and Conduct 6.308
Zero Tolerance Offenses 6.309
Dress Code 6.310
Corporal Punishment 6.314
Detention 6.315
Suspension 6.316
Safe Relocation of Students 6.4081

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Zero Tolerance Offenses	Descriptor Code: 6.309	Issued Date: 08/10/23
		Rescinds: 6.309	Issued: 10/11/18

1 In order to ensure a safe and secure learning environment, the following offenses shall not be
2 tolerated:¹

- 3 1. Bringing to school or being in unauthorized possession of a firearm on school property;²
4
- 5 2. Unlawful possession of any drug, including any controlled substance, controlled substance
6 analogue, or legend drug on school grounds or at a school-sponsored event;³
7
- 8 3. Aggravated assault;⁴
9
- 10 4. Assault that results in bodily injury⁵ upon any teacher, principal, administrator, any other
11 employee of the school, or school resource officer; or
12
- 13 5. Threats of mass violence on school property or at a school-related activity.⁶

14 Committing any of these offenses shall result in a student being expelled from the regular school
15 program for at least one (1) calendar year unless modified by the Director of Schools. Modification of
16 the length of time shall be granted on a case-by-case basis. Students that commit zero-tolerance
17 offenses may be assigned to an alternative school or program at the discretion of the Director of
18 Schools.⁷

19 When it is determined that a student has violated this policy, the principal shall notify the student's
20 parent(s)/guardian(s) and the criminal justice or juvenile delinquency system as required by law.⁸

Legal References

1. TCA 49-6-3401(g)
2. 18 USCA § 921(a)(3); 20 USCA § 7961
3. TCA 39-17-454; TCA 53-10-101
4. TCA 39-13-102
5. TCA 39-13-101(a)(1)
6. TCA 39-16-517; Public Acts of 2023, Chapter No. 299
7. TCA 49-6-3401(g)(2); TCA 49-6-3402
8. TCA 49-6-4209; TCA 39-17-1312; 20 USCA § 7961(h)(1)

Cross References

- Code of Conduct 6.300
- Drug-Free Schools 6.307
- Suspension 6.316
- Student Disciplinary Hearing Authority 6.317
- Alternative Education 6.319
- Safe Relocation of Students 6.4081

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Zero Tolerance Offenses	Descriptor Code: 6.309	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 In order to ensure a safe and secure learning environment, the following offenses shall not be
2 tolerated.¹

- 3 1. Bringing to school or being in unauthorized possession of a firearm on school property;²
- 4
- 5 2. Unlawful possession of any drug, including any controlled substance, controlled substance
6 analogue, or legend drug on school grounds or at a school-sponsored event;³
- 7
- 8 3. Aggravated assault;⁴
- 9
- 10 4. Assault that results in bodily injury⁵ upon any teacher, principal, administrator, any other
11 employee of the school, or school resource officer; or
- 12
- 13 5. Valid threats of mass violence on school property or at a school-related activity as determined
14 by a threat assessment team.⁶

15 Committing any of these offenses shall result in a student being expelled from the regular school
16 program for at least one (1) calendar year unless modified by the Director of Schools. Modification of
17 the length of time shall be granted on a case-by-case basis. Students that commit zero-tolerance
18 offenses may be assigned to an alternative school or program at the discretion of the Director of
19 Schools.⁷

20 When it is determined that a student has violated this policy, the principal shall notify the student's
21 parent(s)/guardian(s) and the criminal justice or juvenile delinquency system as required by law.⁸

Legal References

1. [TCA 49-6-3401\(g\)](#)
2. [18 USCA § 921\(a\)\(3\)](#); [20 USCA § 7961](#)
3. [TCA 39-17-454](#); [TCA 53-10-101](#)
4. [TCA 39-13-102](#)
5. [TCA 39-13-101\(a\)\(1\)](#)
6. [TCA 39-16-517](#); [TCA 49-6-3401\(g\)\(2\)\(D\)](#); [Public Acts of 2024, Chapter No. 882](#)
7. [TCA 49-6-3401\(g\)\(2\)](#); [TCA 49-6-3402](#)
8. [TCA 49-6-4209](#); [TCA 39-17-1312](#); [20 USCA § 7961\(h\)\(1\)](#); [Public Acts of 2024, Chapter No. 882](#)

Cross References

- Threat Assessment Team 3.204
- Code of Conduct 6.300
- Drug-Free Schools 6.307
- Suspension 6.316
- Student Disciplinary Hearing Authority 6.317
- Alternative Education 6.319
- Safe Relocation of Students 6.4081

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Suspension	Descriptor Code: 6.316	Issued Date: 09/10/20
		Rescinds: 6.316	Issued: 10/10/13

1 *General*

2 A principal may suspend a student from attendance in a specific class or school related activity without
3 suspending the student from attendance at school. Based on the severity of the offense, a principal may
4 suspend a student from attendance at school and all school activities.

5 Students may be suspended for good and sufficient reasons including, but not limited to:¹

- 6 1. Willful and persistent violation of the rules of the school;
- 7 2. Immoral or disreputable conduct, including vulgar or profane language;
- 8 3. Violence or threatened violence against the person of any personnel attending or assigned to any
9 school;
- 10 4. Willful or malicious damage to real or personal property of the school or the property of any
11 person attending or assigned to the school;
- 12 5. Inciting, advising, or counseling of others to engage in any of the action that would justify
13 suspension;
- 14 6. Marking, defacing, or destroying school property;
- 15 7. Possession of a pistol, gun, or firearm on school property;²
- 16 8. Possession of a knife or other weapons, as defined in state law, on school property;³
- 17 9. Assaulting a principal, teacher, school bus driver, or other school personnel with vulgar,
18 obscene, or threatening language;
- 19 10. Unlawful use or possession of barbitol or legend drugs as defined in state law;⁴
- 20 11. Engaging in behavior which disrupts a class or school-sponsored activity;
- 21 12. Making a threat, including a false report, to use a bomb, dynamite, or any other deadly
22 explosive or destructive device including chemical weapons on school property or at a school-
23 sponsored event;
- 24 13. One (1) or more students initiating a physical attack on an individual student on school property
25 or at a school activity, including travel to and from school;

- 1 14. Off-campus criminal behavior resulting in felony charges;
- 2 15. When behavior poses a danger to persons or property or disrupts the educational process; or
- 3 16. Any other conduct prejudicial to good order or discipline in any school.

4 Except in an emergency, a principal shall not suspend any student until that student has been advised
5 of the nature of his/her misconduct, questioned about it, and allowed to give an explanation.

6 If, as a result of an investigation, a principal/designee finds that a student acted in self-defense under a
7 reasonable belief that the student, or another to whom the student was coming to the defense of, may
8 have been facing the threat of imminent danger of death or serious bodily injury, then the student may
9 not face any disciplinary action.⁵

10 When a student is suspended, the principal shall notify the parent(s)/guardian(s) and the Director of
11 Schools/designee of the following:

- 12 1. Student's suspension;
- 13
- 14 2. Cause for the suspension; and
- 15
- 16 3. Any conditions for readmission which may include a meeting of the parent(s)/guardian(s),
17 student, and the principal.

18 If a student is suspended during the last ten (10) days of any term or semester, he/she shall be
19 permitted to take such final examinations or submit such required work as necessary to complete the
20 course of instruction for that semester, subject to conditions prescribed by the principal.⁶

21 **IN-SCHOOL SUSPENSION⁷**

22 In-school suspension shall be offered to students as an alternative program (if applicable) to complete
23 academic assignments and receive credit for work completed.

24 Students given an in-school suspension in excess of one (1) day from classes shall attend special
25 classes attended only by students guilty of misconduct or be placed in an isolated area appropriate for
26 study. Personnel responsible for in-school suspension shall ensure that each student is supervised at all
27 times and has textbooks and classwork assignments from his/her regular teachers.

28 **SUSPENSIONS LONGER THAN FIVE DAYS⁸**

29 If a suspension is longer than five (5) days, the principal shall develop and implement a plan for
30 improving the student's behavior.

31 **SUSPENSIONS LONGER THAN TEN DAYS⁹**

32 If the principal suspends a student for longer than ten (10) days, he/she shall immediately give written
33 notice to the parent(s)/guardian(s) and the student of the right to appeal the decision. All appeals shall
34 be filed within five (5) days of receipt of the notice. These appeals may be filed by the

- 1 parent(s)/guardian(s), the student, or any person holding a teaching license who is employed by the
- 2 school district if requested by the student.

- 3 The appeal from this decision shall be to the Disciplinary Hearing Authority appointed by the Board. If
- 4 a Disciplinary Hearing Authority has not been appointed, then the appeal shall be to the Board.

Legal References

1. TCA 49-2-203(a)(7); TCA 49-6-3401(a)
2. TCA 39-17-1309(b)
3. TCA 39-17-1309
4. TCA 53-10-101; TCA 39-17-454
5. TCA 49-6-3401(i)
6. TCA 49-6-3401(d)
7. TCA 49-6-3401(b)(1)
8. TCA 49-6-3401(c)(3)
9. TCA 49-6-3401(a)-(c); *Goss v. Lopez*, 419 U.S. 565 (1975); 20 USCA § 1415

Cross References

Traffic and Parking Controls 3.403
Code of Conduct 6.300
Procedural Due Process 6.302
Interference/Disruption of School Activities 6.306
Drug-Free Schools 6.307
Bus Safety and Conduct 6.308
Zero Tolerance Offenses 6.309
Dress Code 6.310
Student Disciplinary Hearing Authority 6.317
Alternative Education 6.319

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Suspension	Descriptor Code: 6.316	Issued Date:
		Rescinds:	Issued:

1 *General*

2 A principal may suspend a student from attendance in a specific class or school related activity without
3 suspending the student from attendance at school. Based on the severity of the offense, a principal may
4 suspend a student from attendance at school and all school activities.

5 Students may be suspended for good and sufficient reasons including, but not limited to:¹

- 6 1. Willful and persistent violation of the rules of the school;
- 7 2. Immoral or disreputable conduct, including vulgar or profane language;
- 8 3. Violence or threatened violence against the person of any personnel attending or assigned to any
9 school;
- 10 4. Willful or malicious damage to real or personal property of the school or the property of any
11 person attending or assigned to the school;
- 12 5. Inciting, advising, or counseling of others to engage in any of the action that would justify
13 suspension;
- 14 6. Marking, defacing, or destroying school property;
- 15 7. Possession of a pistol, gun, or firearm on school property;²
- 16 8. Possession of a knife or other weapons, as defined in state law, on school property;³
- 17 9. Assaulting a principal, teacher, school bus driver, or other school personnel with vulgar,
18 obscene, or threatening language;
- 19 10. Unlawful use or possession of barbitol or legend drugs as defined in state law;⁴
- 20 11. Engaging in behavior which disrupts a class or school-sponsored activity;
- 21 12. Making a threat, including a false report, to use a bomb, dynamite, or any other deadly
22 explosive or destructive device including chemical weapons on school property or at a school-
23 sponsored event, or an invalid threat of mass violence;⁵
- 24 13. One (1) or more students initiating a physical attack on an individual student on school property
25 or at a school activity, including travel to and from school;

1 14. Assault against a school employee as defined in state law;⁶

2 15. Off-campus criminal behavior resulting in felony charges;

3 16. When behavior poses a danger to persons or property or disrupts the educational process;

4 17. Any other conduct prejudicial to good order or discipline in any school.

5 Except in an emergency, a principal shall not suspend any student until that student has been advised
6 of the nature of his/her misconduct, questioned about it, and allowed to give an explanation.

7 If, as a result of an investigation, a principal/designee finds that a student acted in self-defense under a
8 reasonable belief that the student, or another to whom the student was coming to the defense of, may
9 have been facing the threat of imminent danger of death or serious bodily injury, then the student may
10 not face any disciplinary action.⁵

11 When a student is suspended, the principal shall notify the parent(s)/guardian(s) and the Director of
12 Schools/designee of the following:

13 1. Student's suspension;

14 15 2. Cause for the suspension; and

16 17 3. Any conditions for readmission which may include a meeting of the parent(s)/guardian(s),
18 student, and the principal.

19 If a student is suspended during the last ten (10) days of any term or semester, he/she shall be
20 permitted to take such final examinations or submit such required work as necessary to complete the
21 course of instruction for that semester, subject to conditions prescribed by the principal.⁶

22 **IN-SCHOOL SUSPENSION⁷**

23 In-school suspension shall be offered to students as an alternative program (if applicable) to complete
24 academic assignments and receive credit for work completed.

25 Students given an in-school suspension in excess of one (1) day from classes shall attend special
26 classes attended only by students guilty of misconduct or be placed in an isolated area appropriate for
27 study. Personnel responsible for in-school suspension shall ensure that each student is supervised at all
28 times and has textbooks and classwork assignments from his/her regular teachers.

29 **SUSPENSIONS LONGER THAN FIVE DAYS⁸**

30 If a suspension is longer than five (5) days, the principal shall develop and implement a plan for
31 improving the student's behavior.

1 **SUSPENSIONS LONGER THAN TEN DAYS⁹**

2 If the principal suspends a student for longer than ten (10) days, he/she shall immediately give written
 3 notice to the parent(s)/guardian(s) and the student of the right to appeal the decision. All appeals shall
 4 be filed within five (5) days of receipt of the notice. These appeals may be filed by the
 5 parent(s)/guardian(s), the student, or any person holding a teaching license who is employed by the
 6 school district if requested by the student.

7 The appeal from this decision shall be to the Disciplinary Hearing Authority appointed by the Board. If
 8 a Disciplinary Hearing Authority has not been appointed, then the appeal shall be to the Board.

9 **SCHOOL-SPONSORED EVENTS⁶**

10 If a student assaults an employee, he/she shall be suspended from school-sponsored events for one (1)
 11 calendar year unless modified by the Director of Schools. A school-sponsored event is an activity that
 12 is not directly related to a student's grade in a course of instruction.

Legal References

1. [TCA 49-2-203\(a\)\(7\); TCA 49-6-3401\(a\)](#)
2. [TCA 39-17-1309\(b\)](#)
3. [TCA 39-17-1309](#)
4. [TCA 53-10-101; TCA 39-17-454](#)
5. [Public Acts of 2024, Chapter No. 882](#)
6. [Public Acts of 2024, Chapter No. 915; TCA 39-13-101](#)
7. [TCA 49-6-3401\(i\)](#)
8. [TCA 49-6-3401\(d\)](#)
9. [TCA 49-6-3401\(b\)](#)
10. [TCA 49-6-3401\(c\)\(3\)](#)
11. [TCA 49-6-3401\(a\)-\(c\); Goss v. Lopez, 419 U.S. 565 \(1975\); 20 USCA § 1415](#)

Cross References

Traffic and Parking Controls 3.403
 Code of Conduct 6.300
 Procedural Due Process 6.302
 Interference/Disruption of School Activities 6.306
 Drug-Free Schools 6.307
 Bus Safety and Conduct 6.308
 Zero Tolerance Offenses 6.309
 Dress Code 6.310
 Student Disciplinary Hearing Authority 6.317
 Alternative Education 6.319

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Admission of Suspended or Expelled Students	Descriptor Code: 6.318	Issued Date: 11/08/22
		Rescinds: 6.318	Issued: 05/13/02

- 1 The Board may deny admission of any student (except those in state custody) who has been expelled
- 2 or suspended from another school district in Tennessee or another state even though the student has
- 3 established residency in the district in which he/she seeks enrollment.

- 4 After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding
- 5 the suspension/expulsion from the former school district **and make a recommendation to the Board to**
- 6 **approve or deny the request.**

- 7 The Board shall not deny enrollment beyond the length of the imposed suspension/expulsion.

- 8 A student may be dismissed if it is determined subsequent to the enrollment that the student has been
- 9 suspended or expelled from the former school district.¹

Legal References

1. TCA 49-6-3401(f); Public Acts of 2022, Chapter No. 868; 20 USCA § 1232g(b)(4), (h)

Cross References

School Admissions 6.203
Student Records 6.600

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Admission of Suspended or Expelled Students	Descriptor Code: 6.318	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

- 1 The Board may deny admission of any student (except those in state custody) who has been expelled
2 or suspended from another school district in Tennessee or another state even though the student has
3 established residency in the district in which he/she seeks enrollment.
- 4 After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding
5 the suspension or expulsion from the former school district. The principal may ask the
6 parent(s)/guardian(s) in writing if their student has been adjudicated delinquent for an offense listed in
7 TCA 49-6-3051 and submit any records to the Director of Schools.¹ Based on the results of the
8 investigation, the Director of Schools shall make a recommendation to the Board to approve or deny
9 the request.
- 10 The Board shall not deny enrollment beyond the length of the imposed suspension or expulsion.
- 11 A student may be dismissed if it is determined subsequent to the enrollment that the student has been
12 suspended or expelled from the former school district.²

Legal References

1. [Public Acts of 2024, Chapter No. 721](#)
2. [TCA 49-6-3401\(f\); 20 USCA § 1232g\(b\)\(4\), \(h\)](#)

Cross References

School Admissions 6.203
Student Records 6.600

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Opioid Antagonist	Descriptor Code: 6.4052	Issued Date: 04/12/18
		Rescinds:	Issued:

1 *General*

2 The district shall maintain an opioid antagonist at each school in at least two (2) unlocked, secure
3 locations to be administered to any student believed to be having a drug overdose.¹ School nurses and
4 other school personnel expected to provide emergency care to students shall be trained according to the
5 Tennessee Department of Health guidelines. The school nurse or other trained school personnel may
6 utilize the school's supply of opioid antagonists to respond to a drug overdose, under a standing protocol
7 from a physician.

8 **PARENTAL NOTIFICATION**

9 The school system shall notify the parent(s)/guardian(s) of any student to whom an opioid antagonist
10 has been administered.

11 **PROCEDURES**

12 The director of schools shall develop procedures for the maintenance and usage of opioid antagonists as
13 well as procedures regarding record keeping and reporting after any incident.

Legal References

1. State Board of Education Policy 4.205

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Opioid Antagonist	Descriptor Code: 6.4052	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The school district shall maintain an opioid antagonist at each school in at least two (2) unlocked,
3 secure locations to be administered to any student believed to be having a drug overdose.¹ The opioid
4 antagonist shall be stored in accordance with the manufacturer's instructions.² School nurses and other
5 school personnel expected to provide emergency care to students shall be trained according to the
6 Tennessee Department of Health guidelines. The school nurse or other trained school personnel may
7 utilize the school's supply of opioid antagonists to respond to a drug overdose under a standing
8 protocol from a physician.

9 School district staff shall not prohibit a student, employee, or visitor from possessing an opioid
10 antagonist while the person is on school property or attending a school-sponsored activity held at a
11 location that is not school property.²

12 **PARENTAL NOTIFICATION**

13 The school district shall notify the parent(s)/guardian(s) of any student to whom an opioid antagonist
14 has been administered.

15 **PROCEDURES**

16 The Director of Schools shall develop procedures for the maintenance and usage of opioid antagonists
17 as well as procedures regarding record keeping and reporting after any incident.

Legal References

1. [State Board of Education Policy 4.205; TCA 49-50-1604](#)
2. [Public Acts of 2024, Chapter No. 629](#)

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Reporting Child Abuse	Descriptor Code: 6.409	Issued Date: 11/08/22
		Rescinds: 6.409	Issued: 09/10/20

1 *General*

2 The Director of Schools shall:¹

- 3 1. Designate one employee as the Child Abuse Coordinator (the Coordinator) and an additional
4 employee to serve as the Alternate Child Abuse Coordinator (the Alternate) for each school;
5
6 2. Require that the Coordinator and the Alternate receive appropriate training;
7
8 3. Supply the Coordinator with all necessary resources;
9
10 4. Ensure that all employees working directly with students annually complete the child abuse
11 training program required by state law.²

12 The Coordinator shall assist any employee with appropriately reporting and responding to instances of
13 child abuse or child sexual abuse.

14 **REPORTING**

15 All personnel shall be alert for any evidence of child abuse, sexual abuse, or neglect.³ If personnel
16 know or have reasonable cause to suspect child abuse, sexual abuse, or neglect, a report shall be filed
17 immediately with the Coordinator, the Department of Children's Services (DCS), and law
18 enforcement.⁴ When alleged abuse involves someone employed by, previously employed by, or
19 otherwise affiliated with the school, the report may be made directly to the DCS and law enforcement
20 prior to notifying the Coordinator.⁵

21 The report shall include, to the extent known by the reporter:⁶

- 22 1. The name, address, telephone number, and age of the child;
23
24 2. The name, telephone number, and address of the parents or persons having custody of the child;
25
26 3. The nature and extent of the abuse or neglect; and
27
28 4. Any evidence to the cause or any other information that may relate to the cause or extent of the
29 abuse or neglect.

30 The Director of Schools/designee shall develop reporting procedures, including sample indicators of
31 abuse and neglect, and shall disseminate the procedures to all school personnel.

1 CONFIDENTIALITY

2 District employees shall keep all information regarding any child abuse confidential in accordance
3 with state law.

4 INVESTIGATIONS

5 School administrators and employees have a duty to cooperate, provide assistance, and information in
6 child abuse investigations⁷ including permitting DCS teams to conduct interviews while the child is at
7 school. The principal may control the time, place, and circumstances of the interview but may not
8 insist that a school employee be present even if the suspected abuser is a school employee or another
9 student. The principal is not in violation of any laws by failing to inform parent(s)/guardian(s) that the
10 child is to be interviewed even if the suspected abuser is not a member of the child's household.⁸

Legal References

1. TCA 49-6-1601
2. TCA 37-1-408; Public Acts of 2022, Chapter No. 841
3. TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605(a)(4)
4. TCA 37-1-403(a)(2); TCA 49-6-1601
5. Public Acts of 2022, Chapter No. 781
6. TCA 37-1-403(b)
7. TCA 37-1-611(b)
8. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

Cross References

Recommendations and File Transfers 5.203
 Staff-Student Relations 5.610
 Interrogations and Searches 6.303
 Student Discrimination, Harassment, Bullying, Cyberbullying, and Intimidation 6.304
 Title IX & Sexual Harassment 6.3041
 Promoting Student Welfare 6.400

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Reporting Child Abuse	Descriptor Code: 6.409	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Director of Schools shall:¹

- 3 1. Designate one employee as the Child Abuse Coordinator (the Coordinator) and an additional
4 employee to serve as the Alternate Child Abuse Coordinator (the Alternate) for each school
5 and submit this information to the Department of Children's Services;
6
- 7 2. Require that the Coordinator and the Alternate receive appropriate training;
8
- 9 3. Supply the Coordinator with all necessary resources;
10
- 11 4. Ensure that all employees working directly with students annually complete the child abuse
12 training program required by state law.²

13 The Coordinator shall assist any employee with appropriately reporting and responding to instances of
14 child abuse or child sexual abuse.

15 **REPORTING**

16 All personnel shall be alert for any evidence of child abuse, sexual abuse, or neglect.³ If personnel
17 know or have reasonable cause to suspect child abuse, sexual abuse, or neglect, a report shall be filed
18 immediately with the Coordinator, the Department of Children's Services (DCS), and law
19 enforcement.⁴ When alleged abuse involves someone employed by, previously employed by, or
20 otherwise affiliated with the school, the report may be made directly to the DCS and law enforcement
21 prior to notifying the Coordinator.⁵

22 The report shall include, to the extent known by the reporter:⁶

- 23 1. The name, address, telephone number, and age of the child;
24
- 25 2. The name, telephone number, and address of the parents or persons having custody of the child;
26
- 27 3. The nature and extent of the abuse or neglect; and
28
- 29 4. Any evidence to the cause or any other information that may relate to the cause or extent of the
30 abuse or neglect.

31 The Director of Schools/designee shall develop reporting procedures, including sample indicators of
32 abuse and neglect, and shall disseminate the procedures to all school personnel.

1 **CONFIDENTIALITY**

2 District employees shall keep all information regarding any child abuse confidential in accordance
3 with state law.

4 **INVESTIGATIONS**

5 School administrators and employees have a duty to cooperate, provide assistance, and information in
6 child abuse investigations⁷ including permitting DCS teams to conduct interviews while the child is at
7 school. The principal may control the time, place, and circumstances of the interview but may not
8 insist that a school employee be present even if the suspected abuser is a school employee or another
9 student. The principal is not in violation of any laws by failing to inform parent(s)/guardian(s) that the
10 child is to be interviewed even if the suspected abuser is not a member of the child's household.⁸

Legal References

1. [TCA 49-6-1601; Public Acts of 2024, Chapter No. 571](#)
2. [TCA 37-1-408](#)
3. [TCA 37-1-403\(a\)\(1\); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605\(a\)\(4\)](#)
4. [TCA 37-1-403\(a\)\(2\); TCA 49-6-1601](#)
5. [TCA 49-6-1601\(d\)\(1\)\(B\)\(v\)](#)
6. [TCA 37-1-403\(b\)](#)
7. [TCA 37-1-611\(b\)](#)
8. [Tenn. Op. Atty. Gen. No. 87-101 \(June 9, 1987\)](#)

Cross References

- Recommendations and File Transfers 5.203
- Staff-Student Relations 5.610
- Interrogations and Searches 6.303
- Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
- Title IX & Sexual Harassment 6.3041
- Promoting Student Welfare 6.400