

**GCSSD Board of Trustees Regular Meeting**  
**October 12, 2023 6:30 PM**  
South Gibson County Elementary School Library

**Mission Statement:** "The Gibson County Special School District provides learning experiences through which every student will be well prepared for their life, education, and career."

**I. PLEDGE OF ALLEGIANCE**

**II. CALL TO ORDER**

**III. ROLL CALL**

**IV. CONSENT AGENDA**

IV.A. ALC Report

IV.B. Bullying/Harassment Report

IV.C. Finance Reports

IV.D. Funding Applications

IV.E. Juvenile Court Referrals

IV.F. Maintenance/Technology Reports

IV.G. Minutes Approval

IV.H. Overnight Field Trips

IV.I. Policy Revisions - Second Readings

**V. RECOGNITION**

V.A. SROs

**VI. PUBLIC COMMENT**

**VII. \*\*AMENDED AGENDA**

VII.A. CNC Mill

VII.B. Public School Security Grant

- VII.C. Speech/Language Budget Amendment
- VII.D. State Special Education Preschool Grant Position
- VII.E. Board Self-Assessment
- VII.F. School Board Election Dates
- VII.G. Advisory Referendum Resolution
- VII.H. GCSSD Health Insurance
- VII.I. TISA Accountability Report\*\*

**VIII. DIRECTOR'S REPORT**

- VIII.A. Surplus
- VIII.B. Upcoming Conferences
  - TSBA Annual Convention and Leadership Conference-November 16th-19th at Gaylord Opryland Resort and Convention Center, Nashville
- VIII.C.

**IX. ADJOURN**

**North GC current**

| <b>School</b> | <b>Grade</b> | <b>DHA Results</b> | <b>Reason for DHA</b>              | <b>Date of DHA</b> | <b>Appeal Date</b> | <b>Notes</b> | <b>Time Complete</b> |
|---------------|--------------|--------------------|------------------------------------|--------------------|--------------------|--------------|----------------------|
| GCHS          | 10           | Zero Tolerance     | Smoking Marijuana in BR            | 5/4/2022           | Dec, 2023          |              |                      |
| GCHS          | 10           | Zero Tolerance     | Possession of MJ in BR             | 5/4/2022           | Dec, 2023          |              |                      |
| Dyer          | 7            | 34 Days ALC        | Theft at previous school, we honor | 9/17/2023 start    |                    |              |                      |

**South GC current**

| <b>School</b> | <b>Grade</b> | <b>DHA Results</b> | <b>Reason for DHA</b>      | <b>Date of DHA</b> | <b>Appeal Date</b> | <b>Notes</b> |
|---------------|--------------|--------------------|----------------------------|--------------------|--------------------|--------------|
| SGCHS         | 10           | 90 Days ALC        | Prank Phone Calls (vulgar) | 4/19/2023          | Dec, 2023          |              |
| SGCHS         | 10           | 90 Days ALC        | Prank Phone Calls (vulgar) | 4/19/2023          | Dec, 2023          |              |
| SGCMS         | 8            | 30 Days ALC        | Showing porn on phone      | 8/21/2023          |                    |              |

**North GC for the year**

| <b>School</b> | <b>Grade</b> | <b>DHA Results</b> | <b>Reason for DHA</b> | <b>Date of DHA</b> | <b>Appeal Date</b> | <b>Notes</b>                      | <b>Time Complete</b> |
|---------------|--------------|--------------------|-----------------------|--------------------|--------------------|-----------------------------------|----------------------|
| Dyer          | 7            | 34 Days ALC        | Theft                 |                    |                    | transfer student, we honored days |                      |

**South GC for Year**

| <b>School</b> | <b>Grade</b> | <b>DHA Results</b> | <b>Reason for DHA</b>           | <b>Date of DHA</b> | <b>Appeal Date</b> | <b>Notes</b> | <b>Time Complete</b> |
|---------------|--------------|--------------------|---------------------------------|--------------------|--------------------|--------------|----------------------|
| SGCMS         | 8            | 30 Days ALC        | Showing porn on phone           | 8/21/2023          |                    |              |                      |
| SGCHS         | 10           | 13 Days ALC        | Inproper touching, intimidation | 9/12/2023          |                    |              |                      |

# HARASSMENT/BULLYING REPORT

September 1, 2023 to September 30, 2023

**NOTE:** Totals YTD column represents the cumulative # of incidents' reported thus far.

|                    | VERBAL INCIDENT | WRITTEN INCIDENT | TECHNOLOGY INCIDENT | PHYSICAL INCIDENT | TOTALS For Month | TOTALS YTD | Previous Year Total |
|--------------------|-----------------|------------------|---------------------|-------------------|------------------|------------|---------------------|
| <b>DYER</b>        | 0               | 0                | 1                   | 0                 | 1                | 2          | 6                   |
| <b>GCHS</b>        | 0               | 0                | 0                   | 0                 | 0                | 0          | 1                   |
| <b>KENTON</b>      | 0               | 0                | 0                   | 0                 | 0                | 0          | 0                   |
| <b>SGCES</b>       | 0               | 0                | 0                   | 0                 | 0                | 0          | 0                   |
| <b>SGCMS</b>       | 0               | 0                | 0                   | 0                 | 0                | 0          | 1                   |
| <b>RUTHERFORD</b>  | 0               | 0                | 0                   | 0                 | 0                | 0          | 0                   |
| <b>SGCHS</b>       | 0               | 0                | 0                   | 0                 | 0                | 0          | 1                   |
| <b>SPRING HILL</b> | 0               | 0                | 0                   | 0                 | 0                | 0          | 0                   |
| <b>YORKVILLE</b>   | 0               | 0                | 0                   | 0                 | 0                | 0          | 1                   |

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

| AP Division                   | Payment Number | Payment Date | Payment Status | Vendor                                   | Payment Amount |
|-------------------------------|----------------|--------------|----------------|--|----------------|
| Gibson County Special Schools | 8060           | 9/1/2023     | Paid           | Paige Garner                             | \$147.00       |
| Gibson County Special Schools | 8061           | 9/5/2023     | Paid           | Carissa Burkett                          | \$285.48       |
| Gibson County Special Schools | 8062           | 9/5/2023     | Paid           | Brianna Holland                          | \$78.98        |
| Gibson County Special Schools | 8063           | 9/5/2023     | Paid           | Kaitlyn Hughes                           | \$120.51       |
| Gibson County Special Schools | 8064           | 9/5/2023     | Paid           | Megan Sanford                            | \$32.76        |
| Gibson County Special Schools | 8065           | 9/5/2023     | Paid           | JADA SIMS                                | \$224.67       |
| Gibson County Special Schools | 8066           | 9/13/2023    | Paid           | RACHEL BEARDEN                           | \$374.40       |
| Gibson County Special Schools | 8067           | 9/13/2023    | Paid           | Rachel Cooper                            | \$142.16       |
| Gibson County Special Schools | 8068           | 9/13/2023    | Voided         | Gibson County School District/Gp Account | \$10,172.09    |
| Gibson County Special Schools | 8069           | 9/13/2023    | Paid           | Rutherford Elementary School             | \$225.00       |
| Gibson County Special Schools | 8070           | 9/13/2023    | Paid           | Gibson Co. Sacc                          | \$7,379.09     |
| Gibson County Special Schools | 8071           | 9/13/2023    | Paid           | Gibson County School District/Gp Account | \$2,793.00     |
| Gibson County Special Schools | 8072           | 9/20/2023    | Paid           | Alisha Bauman                            | \$400.14       |
| Gibson County Special Schools | 8073           | 9/20/2023    | Paid           | Business Card                            | \$101.96       |
| Gibson County Special Schools | 8074           | 9/20/2023    | Paid           | Business Card                            | \$506.94       |
| Gibson County Special Schools | 8075           | 9/20/2023    | Paid           | Business Card                            | \$895.96       |
| Gibson County Special Schools | 8076           | 9/20/2023    | Paid           | Business Card                            | \$102.50       |
| Gibson County Special Schools | 8077           | 9/20/2023    | Paid           | Business Card                            | \$599.00       |
| Gibson County Special Schools | 8078           | 9/20/2023    | Paid           | Hci Supply                               | \$5,487.16     |
| Gibson County Special Schools | 8079           | 9/20/2023    | Paid           | Mcdaniel Equipment Co                    | \$6,986.00     |
| Gibson County Special Schools | 8080           | 9/20/2023    | Paid           | Business Card                            | \$0.99         |
| Gibson County Special Schools | 8081           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$27,047.59    |
| Gibson County Special Schools | 8082           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$28,765.29    |
| Gibson County Special Schools | 8083           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$63,339.51    |
| Gibson County Special Schools | 8084           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$60,665.96    |

| AP Division                   | Payment Number | Payment Date | Payment Status | Vendor                                   | Payment Amount |
|-------------------------------|----------------|--------------|----------------|--|----------------|
| Gibson County Special Schools | 8085           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$10,634.65    |
| Gibson County Special Schools | 8086           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$44,571.94    |
| Gibson County Special Schools | 8087           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$17,771.20    |
| Gibson County Special Schools | 8088           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$17,771.20    |
| Gibson County Special Schools | 8089           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$39,404.97    |
| Gibson County Special Schools | 8090           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$19,839.92    |
| Gibson County Special Schools | 8091           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$44,215.79    |
| Gibson County Special Schools | 8092           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$9,118.20     |
| Gibson County Special Schools | 8093           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$36,430.36    |
| Gibson County Special Schools | 8094           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$17,771.20    |
| Gibson County Special Schools | 8095           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$11,324.85    |
| Gibson County Special Schools | 8096           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$1,033,556.19 |
| Gibson County Special Schools | 8097           | 9/22/2023    | Paid           | Gibson County School District/Gp Account | \$17,771.20    |
| Gibson County Special Schools | 8098           | 9/29/2023    | Paid           | Capital One                              | \$479.00       |
| Gibson County Special Schools | 8099           | 9/29/2023    | Paid           | Capital One                              | \$72.13        |
| Gibson County Special Schools | 8100           | 9/29/2023    | Paid           | Central Technologies, Inc.               | \$4,231.00     |
| Gibson County Special Schools | 8101           | 9/29/2023    | Paid           | Brianna Holland                          | \$67.28        |
| Gibson County Special Schools | 8102           | 9/29/2023    | Paid           | Kaitlyn Hughes                           | \$63.77        |
| Gibson County Special Schools | 8103           | 9/29/2023    | Paid           | Learning Labs, Inc.                      | \$5,083.00     |
| Gibson County Special Schools | 8104           | 9/29/2023    | Paid           | Megan Sanford                            | \$32.76        |
| Gibson County Special Schools | 8105           | 9/29/2023    | Paid           | JADA SIMS                                | \$31.01        |
| Gibson County Special Schools | 8106           | 9/29/2023    | Paid           | WEST TN HEALTHCARE ECC TRAINING CENTER   | \$25.00        |
| Gibson County Special Schools | 8107           | 9/29/2023    | Paid           | Carissa Burkett                          | \$241.02       |

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 1 of 13

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

GL Account: 141- -11130

| Number | Date     | Description                      | Check Type | Status      |             |
|--------|----------|----------------------------------|------------|-------------|-------------|
| 59484  | 9/1/2023 | Alisha Owens                     | Vendor     | Outstanding | \$508.95    |
| 59485  | 9/1/2023 | At & T                           | Vendor     | Outstanding | \$180.51    |
| 59486  | 9/1/2023 | Br Supply, Inc.                  | Vendor     | Outstanding | \$2,076.41  |
| 59487  | 9/1/2023 | Business Card                    | Vendor     | Outstanding | \$390.55    |
| 59488  | 9/1/2023 | Cdw Government                   | Vendor     | Outstanding | \$319.26    |
| 59489  | 9/1/2023 | CoCo's of Medina                 | Vendor     | Outstanding | \$150.00    |
| 59490  | 9/1/2023 | Derek Norman                     | Vendor     | Outstanding | \$218.79    |
| 59491  | 9/1/2023 | Greg Driscoll                    | Vendor     | Outstanding | \$5.85      |
| 59492  | 9/1/2023 | Gchs Vocational Technical Center | Vendor     | Outstanding | \$351.50    |
| 59493  | 9/1/2023 | Gibson Connect, LLC              | Vendor     | Outstanding | \$5,057.38  |
| 59494  | 9/1/2023 | Hickerson Automotive Group, Inc  | Vendor     | Outstanding | \$97.89     |
| 59495  | 9/1/2023 | Annetta Kirk                     | Vendor     | Outstanding | \$87.17     |
| 59496  | 9/1/2023 | Emily Pitt                       | Vendor     | Outstanding | \$183.69    |
| 59497  | 9/1/2023 | Amy Powell                       | Vendor     | Outstanding | \$162.05    |
| 59498  | 9/1/2023 | Carly Robinson                   | Vendor     | Outstanding | \$159.12    |
| 59499  | 9/1/2023 | Scarlett Spencer                 | Vendor     | Outstanding | \$139.02    |
| 59500  | 9/1/2023 | United States Post Office        | Vendor     | Outstanding | \$454.00    |
| 59501  | 9/5/2023 | Kelli Elliott Barnes             | Vendor     | Outstanding | \$3,900.00  |
| 59502  | 9/5/2023 | Carissa Burkett                  | Vendor     | Outstanding | \$24.00     |
| 59503  | 9/5/2023 | Cdw Government                   | Vendor     | Outstanding | \$9,932.24  |
| 59504  | 9/5/2023 | Central State Bus Sales          | Vendor     | Outstanding | \$84,150.00 |
| 59505  | 9/5/2023 | City Lumber Company              | Vendor     | Outstanding | \$361.18    |
| 59506  | 9/5/2023 | Eddie Pruett                     | Vendor     | Outstanding | \$125.00    |
| 59507  | 9/5/2023 | Gchs Vocational Technical Center | Vendor     | Outstanding | \$89.25     |
| 59508  | 9/5/2023 | Gibson Connect, LLC              | Vendor     | Outstanding | \$644.55    |
| 59509  | 9/5/2023 | Johnna Hill                      | Vendor     | Outstanding | \$61.06     |
| 59510  | 9/5/2023 | J.C. Educational Supply          | Vendor     | Outstanding | \$1,811.00  |

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 2 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date     | Description                           | Check Type | Status      |              |
|--------|----------|---------------------------------------|------------|-------------|--------------|
| 59511  | 9/5/2023 | Lauren Olvera                         | Vendor     | Outstanding | \$37.15      |
| 59512  | 9/5/2023 | Percussion Source                     | Vendor     | Outstanding | \$5,343.68   |
| 59513  | 9/5/2023 | Bryan Poole                           | Vendor     | Outstanding | \$3,750.00   |
| 59514  | 9/5/2023 | Quill                                 | Vendor     | Outstanding | \$755.78     |
| 59515  | 9/5/2023 | Megan Sanford                         | Vendor     | Outstanding | \$90.68      |
| 59516  | 9/5/2023 | School Specialty                      | Vendor     | Outstanding | \$265.46     |
| 59517  | 9/5/2023 | StaffEZ Facility Services             | Vendor     | Outstanding | \$110,602.00 |
| 59518  | 9/5/2023 | Stellar Therapy Services              | Vendor     | Outstanding | \$514.20     |
| 59519  | 9/5/2023 | Tammie Floersh                        | Vendor     | Outstanding | \$295.44     |
| 59520  | 9/5/2023 | Workcare Resource Inc,                | Vendor     | Outstanding | \$180.00     |
| 59521  | 9/6/2023 | Advantage Lock & Key                  | Vendor     | Outstanding | \$118.00     |
| 59522  | 9/6/2023 | Aims                                  | Vendor     | Outstanding | \$3,000.00   |
| 59523  | 9/6/2023 | Alford's Tire Center                  | Vendor     | Outstanding | \$76.65      |
| 59524  | 9/6/2023 | Area Wide Communications              | Vendor     | Outstanding | \$322.00     |
| 59525  | 9/6/2023 | Anthony Bogue                         | Vendor     | Outstanding | \$24.00      |
| 59526  | 9/6/2023 | Marian Breeden                        | Vendor     | Outstanding | \$37.15      |
| 59527  | 9/6/2023 | Amy Burczak                           | Vendor     | Outstanding | \$93.60      |
| 59528  | 9/6/2023 | Cdw Government                        | Vendor     | Outstanding | \$2,129.79   |
| 59529  | 9/6/2023 | City Lumber Company                   | Vendor     | Outstanding | \$30.56      |
| 59530  | 9/6/2023 | Colette Wilson                        | Vendor     | Outstanding | \$214.11     |
| 59531  | 9/6/2023 | Cindy Etheridge Davis                 | Vendor     | Outstanding | \$352.76     |
| 59532  | 9/6/2023 | Gibson County High School/Foods Class | Vendor     | Outstanding | \$100.00     |
| 59533  | 9/6/2023 | Hickerson Automotive Group, Inc       | Vendor     | Outstanding | \$195.57     |
| 59534  | 9/6/2023 | Carla Jackson                         | Vendor     | Outstanding | \$54.99      |
| 59535  | 9/6/2023 | Brittany Leitherland                  | Vendor     | Outstanding | \$173.16     |
| 59536  | 9/6/2023 | Michelle Goad                         | Vendor     | Outstanding | \$458.22     |
| 59537  | 9/6/2023 | Renee Childs                          | Vendor     | Outstanding | \$376.97     |
| 59538  | 9/6/2023 | Stuart C. Irby Company                | Vendor     | Outstanding | \$21.00      |

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

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Page 3 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date     | Description                      | Check Type | Status      |             |
|--------|----------|----------------------------------|------------|-------------|-------------|
| 59539  | 9/6/2023 | Susan Smith                      | Vendor     | Void        | \$122.27    |
| 59540  | 9/6/2023 | The Tri City Reporter            | Vendor     | Outstanding | \$350.00    |
| 59541  | 9/6/2023 | Timothy Trimble                  | Vendor     | Outstanding | \$69.03     |
| 59542  | 9/6/2023 | UNITED REFRIGERATION, INC        | Vendor     | Outstanding | \$932.09    |
| 59543  | 9/6/2023 | Venita Conley                    | Vendor     | Outstanding | \$4.68      |
| 59544  | 9/6/2023 | Victoria Abbott                  | Vendor     | Outstanding | \$98.28     |
| 59545  | 9/6/2023 | Victory 93.7 Wtkb Fm             | Vendor     | Outstanding | \$200.00    |
| 59546  | 9/6/2023 | Volunteer Technology Systems     | Vendor     | Outstanding | \$1,054.50  |
| 59547  | 9/6/2023 | Shane Wallace                    | Vendor     | Outstanding | \$74.88     |
| 59548  | 9/6/2023 | Ann Alexander                    | Vendor     | Outstanding | \$107.64    |
| 59549  | 9/6/2023 | Cindy Smith                      | Vendor     | Outstanding | \$98.28     |
| 59550  | 9/6/2023 | Hickerson Automotive Group, Inc  | Vendor     | Outstanding | \$32.99     |
| 59551  | 9/6/2023 | Kelly K. Samantha                | Vendor     | Outstanding | \$376.74    |
| 59552  | 9/6/2023 | Savannah Pannell                 | Vendor     | Outstanding | \$88.92     |
| 59553  | 9/6/2023 | UNITED REFRIGERATION, INC        | Vendor     | Outstanding | \$85.37     |
| 59554  | 9/7/2023 | Blake Allen                      | Vendor     | Outstanding | \$333.34    |
| 59555  | 9/7/2023 | Mark Avery                       | Vendor     | Outstanding | \$333.34    |
| 59556  | 9/7/2023 | Christi Barnes                   | Vendor     | Outstanding | \$150.00    |
| 59557  | 9/7/2023 | Barry Bray                       | Vendor     | Outstanding | \$1,000.00  |
| 59558  | 9/7/2023 | Amanda Bell                      | Vendor     | Outstanding | \$304.20    |
| 59559  | 9/7/2023 | Amanda Callins                   | Vendor     | Outstanding | \$70.20     |
| 59560  | 9/7/2023 | City Of Dyer                     | Vendor     | Outstanding | \$2,286.54  |
| 59561  | 9/7/2023 | Food Rite                        | Vendor     | Outstanding | \$27.93     |
| 59562  | 9/7/2023 | Gchs Vocational Technical Center | Vendor     | Outstanding | \$64.05     |
| 59563  | 9/7/2023 | Gibson County Bus Garage         | Vendor     | Outstanding | \$11,705.70 |
| 59564  | 9/7/2023 | J.C. Educational Supply          | Vendor     | Outstanding | \$549.00    |
| 59565  | 9/7/2023 | Carla Jackson                    | Vendor     | Outstanding | \$146.84    |
| 59566  | 9/7/2023 | Jayna Watkins                    | Vendor     | Outstanding | \$64.35     |

**Gibson County Special Schools  
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Page 4 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                           | Check Type | Status      |             |
|--------|-----------|---------------------------------------|------------|-------------|-------------|
| 59567  | 9/7/2023  | Betty Jewell                          | Vendor     | Outstanding | \$37.15     |
| 59568  | 9/7/2023  | Kristin Hardin                        | Vendor     | Outstanding | \$229.32    |
| 59569  | 9/7/2023  | Lowe's Credit Services                | Vendor     | Outstanding | \$1,383.72  |
| 59570  | 9/7/2023  | Robert McGregor                       | Vendor     | Outstanding | \$333.34    |
| 59571  | 9/7/2023  | Modern Telephone Systems              | Vendor     | Outstanding | \$250.00    |
| 59572  | 9/7/2023  | Colton Pickard                        | Vendor     | Outstanding | \$333.34    |
| 59573  | 9/7/2023  | Steven E Rich                         | Vendor     | Outstanding | \$666.66    |
| 59574  | 9/7/2023  | William Douglass Sanders              | Vendor     | Outstanding | \$500.00    |
| 59575  | 9/7/2023  | School Nurse Supply, Inc.             | Vendor     | Outstanding | \$558.99    |
| 59576  | 9/7/2023  | Teresa Newell                         | Vendor     | Outstanding | \$304.20    |
| 59577  | 9/7/2023  | Trenton Special School District       | Vendor     | Outstanding | \$321.19    |
| 59578  | 9/8/2023  | JOSEPH AGEE                           | Vendor     | Outstanding | \$351.00    |
| 59579  | 9/8/2023  | FIRST CHOICE FARM & LAWN              | Vendor     | Outstanding | \$113.02    |
| 59580  | 9/8/2023  | Rabow's Septic Service (James Cooper) | Vendor     | Outstanding | \$900.00    |
| 59581  | 9/8/2023  | Sowell Boys Paving (Dale Sowell)      | Vendor     | Outstanding | \$500.00    |
| 59582  | 9/8/2023  | West Tennessee Landworks              | Vendor     | Outstanding | \$700.00    |
| 59583  | 9/11/2023 | Ace Building Center                   | Vendor     | Outstanding | \$35.37     |
| 59584  | 9/11/2023 | Alexander, Thompson And Arnold        | Vendor     | Outstanding | \$13,050.00 |
| 59585  | 9/11/2023 | Cooperative Financial Solutions       | Vendor     | Void        | \$30,238.02 |
| 59586  | 9/11/2023 | Pitney Bowes                          | Vendor     | Outstanding | \$168.42    |
| 59587  | 9/11/2023 | Steve Weiss Music                     | Vendor     | Void        | \$7,525.00  |
| 59588  | 9/11/2023 | UNITED REFRIGERATION, INC             | Vendor     | Outstanding | \$802.17    |
| 59589  | 9/11/2023 | Wells Fargo Financial Leasing         | Vendor     | Outstanding | \$399.00    |
| 59590  | 9/12/2023 | Bsn Sports                            | Vendor     | Outstanding | \$3,410.00  |
| 59591  | 9/12/2023 | CLASSLINK                             | Vendor     | Outstanding | \$15,448.76 |
| 59592  | 9/12/2023 | Copies Unlimited                      | Vendor     | Outstanding | \$44,808.35 |
| 59593  | 9/12/2023 | First Choice Farm & Lawn              | Vendor     | Outstanding | \$1,016.74  |
| 59594  | 9/12/2023 | Hickerson Automotive Group, Inc       | Vendor     | Outstanding | \$329.94    |

**Gibson County Special Schools**  
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Page 5 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                    | Check Type | Status      |            |
|--------|-----------|--------------------------------|------------|-------------|------------|
| 59595  | 9/12/2023 | Identifix                      | Vendor     | Outstanding | \$1,416.00 |
| 59596  | 9/12/2023 | Keeling Company                | Vendor     | Outstanding | \$13.75    |
| 59597  | 9/12/2023 | Nexair                         | Vendor     | Outstanding | \$326.08   |
| 59598  | 9/12/2023 | Volunteer Technology Systems   | Vendor     | Outstanding | \$406.50   |
| 59599  | 9/12/2023 | Waste Management               | Vendor     | Outstanding | \$2,644.98 |
| 59600  | 9/12/2023 | Workcare Resource Inc,         | Vendor     | Outstanding | \$45.00    |
| 59601  | 9/13/2023 | Ace Building Center            | Vendor     | Outstanding | \$36.95    |
| 59602  | 9/13/2023 | Dyer School                    | Vendor     | Outstanding | \$125.00   |
| 59603  | 9/13/2023 | Edutech, Inc.                  | Vendor     | Outstanding | \$1,800.00 |
| 59604  | 9/13/2023 | Tennessee Book Company         | Vendor     | Outstanding | \$703.60   |
| 59605  | 9/13/2023 | WTHC ECC TRAINING CENTER       | Vendor     | Outstanding | \$20.00    |
| 59606  | 9/14/2023 | Copies Plus, Inc               | Vendor     | Outstanding | \$4,486.51 |
| 59607  | 9/14/2023 | Franklin Marriott/Cool Springs | Vendor     | Outstanding | \$579.96   |
| 59608  | 9/14/2023 | Hci Supply                     | Vendor     | Void        | \$145.00   |
| 59609  | 9/14/2023 | Kerri Johnson                  | Vendor     | Outstanding | \$26.00    |
| 59610  | 9/14/2023 | Nexair                         | Vendor     | Outstanding | \$71.57    |
| 59611  | 9/14/2023 | Quill                          | Vendor     | Outstanding | \$15.48    |
| 59612  | 9/15/2023 | Alisha Bauman                  | Vendor     | Outstanding | \$24.00    |
| 59613  | 9/15/2023 | Alisha Owens                   | Vendor     | Outstanding | \$24.00    |
| 59614  | 9/15/2023 | Amy M. Richardson              | Vendor     | Outstanding | \$225.81   |
| 59615  | 9/15/2023 | Tessa Buckingham               | Vendor     | Outstanding | \$996.26   |
| 59616  | 9/15/2023 | H. Vance Coleman               | Vendor     | Outstanding | \$50.00    |
| 59617  | 9/15/2023 | Daniel East                    | Vendor     | Outstanding | \$275.54   |
| 59618  | 9/15/2023 | Eddie Pruett                   | Vendor     | Outstanding | \$28.00    |
| 59619  | 9/15/2023 | Hal Leonard                    | Vendor     | Outstanding | \$29.47    |
| 59620  | 9/15/2023 | Laura Hawks                    | Vendor     | Outstanding | \$19.20    |
| 59621  | 9/15/2023 | Hci Supply                     | Vendor     | Outstanding | \$137.78   |
| 59622  | 9/15/2023 | David Jackson                  | Vendor     | Outstanding | \$37.15    |

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 6 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                           | Check Type | Status      |              |
|--------|-----------|---------------------------------------|------------|-------------|--------------|
| 59623  | 9/15/2023 | BARON JIMMERSON                       | Vendor     | Outstanding | \$200.00     |
| 59624  | 9/15/2023 | Ezra F Leslie                         | Vendor     | Outstanding | \$224.64     |
| 59625  | 9/15/2023 | Milan Chamber of Commerce             | Vendor     | Outstanding | \$1,050.00   |
| 59626  | 9/15/2023 | Signature Public Funding Corp         | Vendor     | Outstanding | \$55,669.17  |
| 59627  | 9/15/2023 | Tennessee Book Company                | Vendor     | Outstanding | \$1,486.00   |
| 59628  | 9/15/2023 | Terri Mcdaniel                        | Vendor     | Outstanding | \$255.65     |
| 59629  | 9/19/2023 | Cdw Government                        | Vendor     | Outstanding | \$23,518.79  |
| 59630  | 9/19/2023 | Central Technologies, Inc.            | Vendor     | Outstanding | \$57,216.87  |
| 59631  | 9/19/2023 | Gibson County Food Service            | Vendor     | Outstanding | \$160,406.15 |
| 59632  | 9/19/2023 | Gibson County High School             | Vendor     | Outstanding | \$1,221.12   |
| 59633  | 9/19/2023 | Josh Sample Farms                     | Vendor     | Outstanding | \$375.00     |
| 59634  | 9/19/2023 | Kirby Land Maintenance                | Vendor     | Outstanding | \$2,000.00   |
| 59635  | 9/19/2023 | Pitney Bowes                          | Vendor     | Outstanding | \$500.00     |
| 59636  | 9/19/2023 | Premier Family Medicine               | Vendor     | Outstanding | \$250.00     |
| 59637  | 9/19/2023 | Quill                                 | Vendor     | Outstanding | \$167.17     |
| 59638  | 9/19/2023 | Sonova, USA                           | Vendor     | Outstanding | \$1,477.55   |
| 59639  | 9/19/2023 | SOUTH GIBSON COUNTY ELEMENTARY SCHOOL | Vendor     | Outstanding | \$279.99     |
| 59640  | 9/19/2023 | Stanford Electric                     | Vendor     | Outstanding | \$55.35      |
| 59641  | 9/19/2023 | Stellar Therapy Services              | Vendor     | Outstanding | \$2,257.50   |
| 59642  | 9/19/2023 | Stuart C. Irby Company                | Vendor     | Outstanding | \$27.70      |
| 59643  | 9/19/2023 | Volunteer Technology Systems          | Vendor     | Outstanding | \$980.74     |
| 59644  | 9/20/2023 | Business Card                         | Vendor     | Outstanding | \$4,318.39   |
| 59645  | 9/20/2023 | Ferguson Enterprises                  | Vendor     | Outstanding | \$63.98      |
| 59646  | 9/20/2023 | Jason Turner                          | Vendor     | Outstanding | \$327.60     |
| 59647  | 9/20/2023 | Pcs                                   | Vendor     | Outstanding | \$299.00     |
| 59648  | 9/20/2023 | Business Card                         | Vendor     | Void        | \$1,501.69   |
| 59649  | 9/20/2023 | Business Card                         | Vendor     | Void        | \$1,492.54   |
| 59650  | 9/20/2023 | Business Card                         | Vendor     | Outstanding | \$1,490.27   |

**Gibson County Special Schools  
Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 7 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                    | Check Type | Status      |            |
|--------|-----------|--------------------------------|------------|-------------|------------|
| 59651  | 9/21/2023 | Business Card                  | Vendor     | Outstanding | \$481.00   |
| 59652  | 9/21/2023 | Business Card                  | Vendor     | Outstanding | \$31.85    |
| 59653  | 9/21/2023 | Gibson County Federal Accounts | Vendor     | Outstanding | \$8,780.96 |
| 59654  | 9/21/2023 | Business Card                  | Vendor     | Outstanding | \$250.52   |
| 59655  | 9/21/2023 | Business Card                  | Vendor     | Outstanding | \$895.96   |
| 59656  | 9/21/2023 | Erica Durall                   | Vendor     | Outstanding | \$266.11   |
| 59657  | 9/21/2023 | Lipscomb University            | Vendor     | Outstanding | \$435.00   |
| 59658  | 9/21/2023 | Business Card                  | Vendor     | Outstanding | \$470.47   |
| 59659  | 9/21/2023 | J.D.Distributors, Inc.         | Vendor     | Outstanding | \$26.95    |
| 59660  | 9/21/2023 | Susan Smith                    | Vendor     | Outstanding | \$122.27   |
| 59661  | 9/21/2023 | Business Card                  | Vendor     | Outstanding | \$477.89   |
| 59662  | 9/21/2023 | Capital One                    | Vendor     | Outstanding | \$54.86    |
| 59663  | 9/21/2023 | City Lumber Company            | Vendor     | Outstanding | \$45.95    |
| 59664  | 9/21/2023 | Copies Plus, Inc               | Vendor     | Outstanding | \$331.20   |
| 59665  | 9/21/2023 | Ena Services Llc               | Vendor     | Outstanding | \$5,182.64 |
| 59666  | 9/21/2023 | HOWARD COMPUTERS               | Vendor     | Outstanding | \$1,133.00 |
| 59667  | 9/22/2023 | Business Card                  | Vendor     | Outstanding | \$961.40   |
| 59668  | 9/22/2023 | Business Card                  | Vendor     | Outstanding | \$154.37   |
| 59669  | 9/22/2023 | Business Card                  | Vendor     | Outstanding | \$360.58   |
| 59670  | 9/22/2023 | Business Card                  | Vendor     | Outstanding | \$251.74   |
| 59671  | 9/22/2023 | Cherokee Building Materials    | Vendor     | Outstanding | \$2,301.40 |
| 59672  | 9/22/2023 | Cherie Hickman                 | Vendor     | Outstanding | \$104.72   |
| 59673  | 9/22/2023 | Kevin Turner                   | Vendor     | Outstanding | \$219.31   |
| 59674  | 9/22/2023 | Tracy Garner                   | Vendor     | Outstanding | \$819.60   |
| 59675  | 9/22/2023 | Zoho Corp                      | Vendor     | Outstanding | \$9,065.00 |
| 59676  | 9/22/2023 | Business Card                  | Vendor     | Outstanding | \$109.72   |
| 59677  | 9/22/2023 | Caymee Services                | Vendor     | Outstanding | \$45.00    |
| 59678  | 9/22/2023 | Kb's Auto Service Center       | Vendor     | Outstanding | \$64.00    |

**Gibson County Special Schools  
Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 8 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                                | Check Type | Status      |             |
|--------|-----------|--|------------|-------------|-------------|
| 59679  | 9/22/2023 | Tennessee Book Company                     | Vendor     | Outstanding | \$11.00     |
| 59680  | 9/25/2023 | Aflac                                      | Vendor     | Outstanding | \$367.44    |
| 59681  | 9/25/2023 | Boston Mutual Whole Life                   | Vendor     | Outstanding | \$186.35    |
| 59682  | 9/25/2023 | CHLIC                                      | Vendor     | Outstanding | \$15,376.04 |
| 59683  | 9/25/2023 | General Sessions                           | Vendor     | Outstanding | \$100.00    |
| 59684  | 9/25/2023 | General Sessions Court                     | Vendor     | Outstanding | \$60.84     |
| 59685  | 9/25/2023 | Gibson County Imagination Library          | Vendor     | Outstanding | \$102.00    |
| 59686  | 9/25/2023 | Legalshield                                | Vendor     | Outstanding | \$173.40    |
| 59687  | 9/25/2023 | Life Investors                             | Vendor     | Outstanding | \$383.44    |
| 59688  | 9/25/2023 | Lisa Ball                                  | Vendor     | Outstanding | \$100.00    |
| 59689  | 9/25/2023 | Madison County General Sessions Court      | Vendor     | Outstanding | \$54.42     |
| 59690  | 9/25/2023 | MANHATTANLIFE ASSURANCE COMPANY OF AMERIC  | Vendor     | Outstanding | \$828.72    |
| 59691  | 9/25/2023 | Superior Vision Services, Inc              | Vendor     | Outstanding | \$7.09      |
| 59692  | 9/25/2023 | Tasc Pvr                                   | Vendor     | Outstanding | \$5,318.24  |
| 59693  | 9/25/2023 | Tenn Child Support                         | Vendor     | Outstanding | \$1,641.00  |
| 59694  | 9/25/2023 | TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC | Vendor     | Outstanding | \$2,061.96  |
| 59695  | 9/25/2023 | TSACG                                      | Vendor     | Outstanding | \$13,310.00 |
| 59696  | 9/25/2023 | Usable Life                                | Vendor     | Outstanding | \$936.00    |
| 59697  | 9/25/2023 | Usable Life                                | Vendor     | Outstanding | \$9,348.16  |
| 59698  | 9/25/2023 | Usable Life                                | Vendor     | Outstanding | \$7,936.66  |
| 59699  | 9/25/2023 | April Martin                               | Vendor     | Outstanding | \$656.83    |
| 59700  | 9/25/2023 | Business Card                              | Vendor     | Outstanding | \$658.81    |
| 59701  | 9/25/2023 | Gibson County High School/Foods Class      | Vendor     | Outstanding | \$225.00    |
| 59702  | 9/25/2023 | Gibson Electric Membership                 | Vendor     | Outstanding | \$119.43    |
| 59703  | 9/25/2023 | Mary Gay London                            | Vendor     | Outstanding | \$59.09     |
| 59704  | 9/25/2023 | Loutishie McGhee                           | Vendor     | Outstanding | \$234.52    |
| 59705  | 9/25/2023 | Tami Myers                                 | Vendor     | Outstanding | \$37.15     |
| 59706  | 9/25/2023 | Percussion Source                          | Vendor     | Outstanding | \$6,179.00  |

**Gibson County Special Schools  
Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 9 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                     | Check Type | Status      |             |
|--------|-----------|---------------------------------|------------|-------------|-------------|
| 59707  | 9/25/2023 | Start A Heart                   | Vendor     | Outstanding | \$826.00    |
| 59708  | 9/25/2023 | Tracy Adams                     | Vendor     | Outstanding | \$236.86    |
| 59709  | 9/25/2023 | Tri-Turf Sod Farms, Inc.        | Vendor     | Outstanding | \$10,325.00 |
| 59710  | 9/25/2023 | Verizon Wireless                | Vendor     | Outstanding | \$606.04    |
| 59711  | 9/25/2023 | WEST TN SP ED CONFERENCE        | Vendor     | Outstanding | \$1,050.00  |
| 59712  | 9/25/2023 | Marylee Williams                | Vendor     | Outstanding | \$30.89     |
| 59713  | 9/25/2023 | Workcare Resource Inc,          | Vendor     | Outstanding | \$90.00     |
| 59714  | 9/27/2023 | Brad Garner                     | Vendor     | Outstanding | \$279.63    |
| 59715  | 9/27/2023 | City Lumber Company             | Vendor     | Outstanding | \$56.00     |
| 59716  | 9/27/2023 | Gibson County Federal Accounts  | Vendor     | Outstanding | \$11,095.44 |
| 59717  | 9/27/2023 | Jackson Restaurant Supply, Inc. | Vendor     | Outstanding | \$8,794.00  |
| 59718  | 9/27/2023 | Kenton Elementary School        | Vendor     | Outstanding | \$181.56    |
| 59719  | 9/27/2023 | Anna Moore                      | Vendor     | Outstanding | \$302.44    |
| 59720  | 9/27/2023 | N2y                             | Vendor     | Outstanding | \$490.47    |
| 59721  | 9/27/2023 | Samantha Litton                 | Vendor     | Outstanding | \$224.14    |
| 59722  | 9/28/2023 | Jackson Restaurant Supply, Inc. | Vendor     | Outstanding | \$12,088.00 |
| 59723  | 9/28/2023 | Scarlett Spencer                | Vendor     | Outstanding | \$355.70    |
| 59724  | 9/28/2023 | Tennessee Book Company          | Vendor     | Outstanding | \$1,739.65  |
| 59725  | 9/28/2023 | Wilda Record                    | Vendor     | Outstanding | \$193.64    |
| 59726  | 9/29/2023 | Superior Vision Services, Inc   | Vendor     | Outstanding | \$2,159.52  |
| 59727  | 9/29/2023 | Walker Walton                   | Vendor     | Outstanding | \$45.42     |
| 59728  | 9/29/2023 | 909 Designs                     | Vendor     | Outstanding | \$750.00    |
| 59729  | 9/29/2023 | Ann Alexander                   | Vendor     | Outstanding | \$188.38    |
| 59730  | 9/29/2023 | Alisha Owens                    | Vendor     | Outstanding | \$404.24    |
| 59731  | 9/29/2023 | Batteries Plus                  | Vendor     | Outstanding | \$42.50     |
| 59732  | 9/29/2023 | Emily Bradford                  | Vendor     | Outstanding | \$28.08     |
| 59733  | 9/29/2023 | Carissa Burkett                 | Vendor     | Outstanding | \$24.00     |
| 59734  | 9/29/2023 | Chasity Reasons                 | Vendor     | Outstanding | \$431.16    |

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 10 of 13

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379  
GL Account: 141- -11130

| Number | Date      | Description                     | Check Type | Status      |              |
|--------|-----------|---------------------------------|------------|-------------|--------------|
| 59735  | 9/29/2023 | Cooperative Financial Solutions | Vendor     | Outstanding | \$30,238.02  |
| 59736  | 9/29/2023 | Cindy Etheridge Davis           | Vendor     | Outstanding | \$318.24     |
| 59737  | 9/29/2023 | Dyer School                     | Vendor     | Outstanding | \$696.91     |
| 59738  | 9/29/2023 | Eddie Pruett                    | Vendor     | Outstanding | \$125.00     |
| 59739  | 9/29/2023 | Edmentum                        | Vendor     | Outstanding | \$21,667.67  |
| 59740  | 9/29/2023 | Erica Durall                    | Vendor     | Outstanding | \$79.56      |
| 59741  | 9/29/2023 | Sable Estes                     | Vendor     | Outstanding | \$102.96     |
| 59742  | 9/29/2023 | Joe Frizzell                    | Vendor     | Outstanding | \$840.00     |
| 59743  | 9/29/2023 | Laura Hawks                     | Vendor     | Outstanding | \$91.26      |
| 59744  | 9/29/2023 | Mandi Hunt                      | Vendor     | Outstanding | \$28.08      |
| 59745  | 9/29/2023 | Bett Jewell                     | Vendor     | Outstanding | \$186.03     |
| 59746  | 9/29/2023 | Kb's Auto Service Center        | Vendor     | Outstanding | \$81.50      |
| 59747  | 9/29/2023 | Kimberly Thompson               | Vendor     | Outstanding | \$440.52     |
| 59748  | 9/29/2023 | Annetta Kirk                    | Vendor     | Outstanding | \$90.68      |
| 59749  | 9/29/2023 | Medina Auto Farm Supply         | Vendor     | Outstanding | \$83.86      |
| 59750  | 9/29/2023 | Michelle Goad                   | Vendor     | Outstanding | \$374.99     |
| 59751  | 9/29/2023 | Veronica Minton                 | Vendor     | Outstanding | \$160.31     |
| 59752  | 9/29/2023 | Patricia Rickman                | Vendor     | Outstanding | \$1,347.20   |
| 59753  | 9/29/2023 | Emily Pitt                      | Vendor     | Outstanding | \$115.83     |
| 59754  | 9/29/2023 | Bob Polley                      | Vendor     | Outstanding | \$160.30     |
| 59755  | 9/29/2023 | Amy Powell                      | Vendor     | Outstanding | \$151.52     |
| 59756  | 9/29/2023 | Rachel Barber                   | Vendor     | Outstanding | \$393.12     |
| 59757  | 9/29/2023 | Carly Robinson                  | Vendor     | Outstanding | \$229.32     |
| 59758  | 9/29/2023 | Rory Hinson                     | Vendor     | Outstanding | \$143.91     |
| 59759  | 9/29/2023 | Samantha Litton                 | Vendor     | Outstanding | \$79.56      |
| 59760  | 9/29/2023 | Megan Sanford                   | Vendor     | Outstanding | \$83.66      |
| 59761  | 9/29/2023 | StaffEZ Facility Services       | Vendor     | Outstanding | \$110,602.00 |
| 59762  | 9/29/2023 | Steve Weiss Music               | Vendor     | Outstanding | \$7,525.00   |

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 9/29/2023 2:36 PM  
**Run By:** Amy Santaniello  
Page 11 of 13

Bank Account: Security Bank Vendor (Fund 141)  
GL Account: 141- -11130

Account Number: 000000200379

| Number | Date      | Description         | Check Type | Status      |            |
|--------|-----------|---------------------|------------|-------------|------------|
| 59763  | 9/29/2023 | Venita Conley       | Vendor     | Outstanding | \$28.08    |
| 59764  | 9/29/2023 | Amber Tritt         | Vendor     | Outstanding | \$234.52   |
| 59765  | 9/29/2023 | Gibson Connect, LLC | Vendor     | Outstanding | \$5,057.38 |
| 59766  | 9/29/2023 | Kevin Turner        | Vendor     | Outstanding | \$423.33   |
| 59767  | 9/29/2023 | Whitney Simpson     | Vendor     | Outstanding | \$52.00    |

**Totals for Vendor**

|                            |                |
|----------------------------|----------------|
| <b>Number of Checks:</b>   | 284            |
| <b>Total Checks:</b>       | \$1,055,707.79 |
| <b>Reconciled Checks:</b>  | \$0.00         |
| <b>Outstanding Checks:</b> | \$1,014,683.27 |
| <b>Void Checks:</b>        | \$41,024.52    |

Gibson County Special Schools  
Bank Account Check Listing By Date

Run At: 9/29/2023 2:36 PM  
Run By: Amy Santaniello  
Page 12 of 13

Bank Account: Security Bank Vendor (Fund 141)  
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

|                     |                |
|---------------------|----------------|
| Number of Checks:   | 284            |
| Total Checks:       | \$1,055,707.79 |
| Reconciled Checks:  | \$0.00         |
| Outstanding Checks: | \$1,014,683.27 |
| Void Checks:        | \$41,024.52    |

Gibson County Special Schools  
Bank Account Check Listing By Date

Run At: 9/29/2023 2:36 PM  
Run By: Amy Santaniello  
Page 13 of 13

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

**Grand Totals**

|                            |                |
|----------------------------|----------------|
| <b>Number of Checks:</b>   | 284            |
| <b>Total Checks:</b>       | \$1,055,707.79 |
| <b>Reconciled Checks:</b>  | \$0.00         |
| <b>Outstanding Checks:</b> | \$1,014,683.27 |
| <b>Void Checks:</b>        | \$41,024.52    |

| 141 General Purpose School |  | Year-To-Date         |                       |                | Month-To-Date       |                       |               |
|----------------------------|--|----------------------|-----------------------|----------------|---------------------|-----------------------|---------------|
| Account                    | Description                            | Budget Estimate      | Actual                | % of Budget    | Estimate Avg/Mth    | Actual                | % of Avg      |
| <b>Revenues</b>            |  |                      |                       |                |                     |                       |               |
| 40125                      | Trustee's Collections - Bankruptcy     | 0.00                 | (176.76)              | 0.00%          | 0.00                | (82.69)               | 0.00%         |
| 40130                      | Cir Clk/Clk & Master Collections-Pr Yr | 70,000.00            | (10,569.92)           | 15.10%         | 5,833.33            | (2,814.02)            | 48.24%        |
| 40162                      | Payments In Lieu Of Taxes-Local        | 190,000.00           | (3,387.12)            | 1.78%          | 15,833.33           | (1,129.04)            | 7.13%         |
| 40210                      | Local Option Sales Tax                 | 4,400,000.00         | (896,320.79)          | 20.37%         | 366,666.67          | (394,083.46)          | 107.48%       |
| 40350                      | Interstate Telecommunications Tax      | 20,000.00            | (4,300.47)            | 21.50%         | 1,666.67            | (2,114.50)            | 126.87%       |
| 40610                      | Current Property Tax                   | 7,428,000.00         | (220.00)              | 0.00%          | 619,000.00          | 0.00                  | 0.00%         |
| 40620                      | Prior Year's Property Tax              | 138,000.00           | (20,920.04)           | 15.16%         | 11,500.00           | (7,114.03)            | 61.86%        |
| 40630                      | Interest And Penalty                   | 20,000.00            | (1,656.49)            | 8.28%          | 1,666.67            | (659.82)              | 39.59%        |
| 41110                      | Marriage Licenses                      | 900.00               | (217.40)              | 24.16%         | 75.00               | (106.57)              | 142.09%       |
| 42310                      | Fines                                  | 0.01                 | (3,891.00)            | 38,910,000.00% | 0.00                | (750.00)              | 00,000.00%    |
| 43570                      | Receipts From Individual Schools       | 75,000.00            | (3,991.06)            | 5.32%          | 6,250.00            | (249.27)              | 3.99%         |
| 43990                      | Other Charges For Services             | 25,000.00            | (1,545.10)            | 6.18%          | 2,083.33            | 378.00                | -18.14%       |
| 44110                      | Investment Income                      | 140,000.00           | (73,510.81)           | 52.51%         | 11,666.67           | (24,266.62)           | 208.00%       |
| 46510                      | TISA                                   | 28,848,327.00        | (5,766,908.73)        | 19.99%         | 2,404,027.25        | (2,883,454.36)        | 119.94%       |
| 46511                      | Basic Education Program                | 0.00                 | 0.00                  | 0.00%          | 0.00                | 0.00                  | 0.00%         |
| 46515                      | Early Childhood Education              | 412,787.95           | (1,862.20)            | 0.45%          | 34,399.00           | (1,862.20)            | 5.41%         |
| 46590                      | Other State Education Funds            | 245,535.00           | (49,069.26)           | 19.98%         | 20,461.25           | (24,534.63)           | 119.91%       |
| 46610                      | Career Ladder Program                  | 37,500.00            | 0.00                  | 0.00%          | 3,125.00            | 0.00                  | 0.00%         |
| 46790                      | Other Vocational                       | 3,553,701.43         | (159,173.14)          | 4.48%          | 296,141.79          | (159,173.14)          | 53.75%        |
| 46980                      | Other State Grants                     | 158,703.72           | 0.00                  | 0.00%          | 13,225.31           | 0.00                  | 0.00%         |
| 49700                      | Insurance Recovery                     | 0.00                 | (1,309.90)            | 0.00%          | 0.00                | (516.74)              | 0.00%         |
|                            | <b>Total Revenues</b>                  | <b>45,763,455.11</b> | <b>(6,999,030.19)</b> | <b>15.29%</b>  | <b>3,813,621.26</b> | <b>(3,502,533.09)</b> | <b>91.84%</b> |
| <b>Expenditures</b>        |  |                      |                       |                |                     |                       |               |
| 71100                      | Regular Instruction Program            | (17,199,687.20)      | 1,855,002.70          | 10.79%         | (1,433,307.27)      | 1,347,470.20          | 94.01%        |
| 71200                      | Special Education Program              | (2,828,443.27)       | 247,778.26            | 8.76%          | (235,703.61)        | 226,115.79            | 95.93%        |
| 71300                      | Career and Technical Education         | (4,544,408.76)       | 428,882.05            | 9.44%          | (378,700.73)        | 166,439.56            | 43.95%        |
| 72110                      | Attendance                             | (37,910.00)          | 858.04                | 2.26%          | (3,159.17)          | 28.08                 | 0.89%         |
| 72120                      | Health Services                        | (682,324.15)         | 76,686.50             | 11.24%         | (56,860.35)         | 56,006.01             | 98.50%        |
| 72130                      | Other Student Support                  | (908,732.46)         | 33,005.17             | 3.63%          | (75,727.71)         | 86,705.31             | 114.50%       |
| 72210                      | Regular Instruction Program            | (1,258,572.18)       | 275,695.07            | 21.91%         | (104,881.02)        | 92,784.41             | 88.47%        |
| 72220                      | Special Education Program              | (292,537.49)         | 158,071.45            | 54.03%         | (24,378.12)         | 18,362.60             | 75.32%        |
| 72230                      | Career and Technical Education         | (128,347.96)         | 19,712.40             | 15.36%         | (10,695.66)         | 11,231.59             | 105.01%       |
| 72250                      | EDUCATION TECHNOLOGY                   | (840,615.75)         | 336,324.55            | 40.01%         | (70,051.31)         | 69,128.27             | 98.68%        |
| 72310                      | Board Of Education                     | (530,900.00)         | 219,036.11            | 41.26%         | (44,241.67)         | 8,470.81              | 19.15%        |
| 72320                      | Office Of The Superintendent           | (292,154.07)         | 71,781.63             | 24.57%         | (24,346.17)         | 21,927.39             | 90.07%        |
| 72410                      | Office Of The Principal                | (2,346,716.07)       | 418,750.91            | 17.84%         | (195,559.67)        | 188,520.73            | 96.40%        |

Gibson County Special Schools  
 Summary Financial Statement  
 September 2023

| 141 General Purpose School |                                   | Year-To-Date           |                     |               | Month-To-Date         |                     |                 |
|----------------------------|-----------------------------------|------------------------|---------------------|---------------|-----------------------|---------------------|-----------------|
| Account                    | Description                       | Budget Estimate        | Actual              | % of Budget   | Estimate Avg/Mth      | Actual              | % of Avg        |
| 72510                      | Fiscal Services                   | (274,478.39)           | 74,005.54           | 26.96%        | (22,873.20)           | 30,902.87           | 135.11%         |
| 72610                      | Operation Of Plant                | (2,762,726.00)         | 847,316.55          | 30.67%        | (230,227.17)          | 227,651.18          | 98.88%          |
| 72620                      | Maintenance Of Plant              | (1,193,473.89)         | 249,541.91          | 20.91%        | (99,456.16)           | 78,573.10           | 79.00%          |
| 72710                      | Transportation                    | (1,664,261.23)         | 482,304.60          | 28.98%        | (138,688.44)          | 320,572.83          | 231.15%         |
| 73400                      | Early Childhood Education         | (412,787.95)           | 36,222.12           | 8.77%         | (34,399.00)           | 34,359.92           | 99.89%          |
| 76100                      | Regular Capital Outlay            | (1,333,703.08)         | 410,871.11          | 30.81%        | (111,141.92)          | 352,079.41          | 316.78%         |
| 82130                      | Education                         | (3,348,663.00)         | 48,933.95           | 1.46%         | (279,055.25)          | 0.00                | 0.00%           |
| 82230                      | Education                         | (1,256,444.00)         | 628,619.60          | 50.03%        | (104,703.67)          | 621,884.38          | 593.95%         |
|                            | <b>Total Expenditures</b>         | <b>(44,137,886.90)</b> | <b>6,919,400.22</b> | <b>15.68%</b> | <b>(3,678,157.24)</b> | <b>3,959,214.44</b> | <b>107.64%</b>  |
| <b>Total</b>               | <b>141</b> General Purpose School | <b>1,625,568.21</b>    | <b>(79,629.97)</b>  | <b>4.90%</b>  | <b>135,464.02</b>     | <b>456,681.35</b>   | <b>-337.12%</b> |



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| Search                 |
| Reports                |
| Inbox                  |
| Planning               |
| Monitoring             |
| Funding                |
| Data and Information   |
| Reimbursement Requests |
| Project Summary        |
| LEA Document Library   |
| Address Book           |
| TDOE Resources         |
| Help for Current Page  |
| Contact TDOE           |
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### Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - State Special Education Preschool Grant - Rev 0 - State Special Education Preschool Grant

Go To

Indirect Cost Guide

|  |             |
|--|-------------|
| Total Allocation   | \$77,490.16 |
| Existing Budget In Categories Not Eligible for Indirect Cost                             | \$0.00      |
| Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost | \$77,490.16 |
| Indirect Cost Rate   | 3.89%       |
| Max Available Budget In Categories Eligible for Indirect Cost                            | \$74,588.67 |
| Max Indirect Cost  | \$2,901.49  |

Filter by Location: All - \$77,490.16  
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Hinson, Rory

**Production**  
 Session Timeout  
 00:29:57

|                |                                   |  |       |
|----------------|-----------------------------------|--|-------|
| Account Number | 71200 - Special Education Program | 72220 - Support Services/Special Education Program | Total |
|----------------|-----------------------------------|--|-------|

Line Item Number

|                                |           |                            |           |
|--------------------------------|-----------|----------------------------|-----------|
| <b>116 - Teachers</b>          | 65,347.00 |                            | 65,347.00 |
| <b>201 - Social Security</b>   | 3,989.51  | 0.00                       | 3,989.51  |
| <b>204 - State Retirement</b>  | 4,382.03  | 0.00                       | 4,382.03  |
| <b>212 - Employer Medicare</b> | 933.03    | 0.00                       | 933.03    |
| <b>355 - Travel</b>            |           | 2,838.59                   | 2,838.59  |
| <b>Total</b>                   | 74,651.57 | 2,838.59                   | 77,490.16 |
|                                |           | <b>Adjusted Allocation</b> | 77,490.16 |
|                                |           | <b>Remaining</b>           | 0.00      |

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|    | A   | B                   | C                         | D                  | E                  | F                       |
|----|---|---------------------|---------------------------|--------------------|--------------------|-------------------------|
| 1  | <b>Monthly Work Order Recap</b>   |                     |                           |                    |                    |                         |
| 2  | <b>Period: September 1 through September 30</b>   |                     |                           |                    |                    |                         |
| 3  |   |                     |                           |                    |                    |                         |
| 4  |   |                     | <b>Beginning of Month</b> | <b>New</b>         | <b>Closed</b>      | <b>End of Month</b>     |
| 5  | <b>Technology</b>   | <b>Assigned To:</b> | <b>Open Work Orders</b>   | <b>Work Orders</b> | <b>Work Orders</b> | <b>Open Work Orders</b> |
| 6  |   | Jamie Barr          | 8                         | 28                 | 30                 | 6                       |
| 7  |   | Jacob King          | 0                         | 27                 | 26                 | 1                       |
| 8  |   | Alisha Owens        | 13                        | 38                 | 40                 | 11                      |
| 9  |   | Anthony Bogue       | 9                         | 46                 | 49                 | 6                       |
| 10 |   |                     |                           |                    |                    |                         |
| 11 | <b>Grand Totals</b>   |                     | <b>30</b>                 | <b>139</b>         | <b>145</b>         | <b>24</b>               |
| 12 |   |                     |                           |                    |                    |                         |
| 13 |   |                     |                           |                    |                    |                         |
| 14 |   |                     | <b>Beginning of Month</b> | <b>New</b>         | <b>Closed</b>      | <b>End of Month</b>     |
| 15 | <b>Maintenance</b>  | <b>Assigned To:</b> | <b>Open Work Orders</b>   | <b>Work Orders</b> | <b>Work Orders</b> | <b>Open Work Orders</b> |
| 16 |   | Charles Salles      | 16                        | 30                 | 20                 | 26                      |
| 17 |   | Travis Hendrix      | 0                         | 0                  | 0                  | 0                       |
| 18 |   | Mark Robinson       | 1                         | 29                 | 29                 | 1                       |
| 19 |   | Caleb Black         | 11                        | 14                 | 20                 | 5                       |
| 20 |   | Ted Bauman          | 2                         | 27                 | 28                 | 1                       |
| 21 |   | Brad Reynolds       | 6                         | 30                 | 35                 | 1                       |
| 22 |   |                     |                           |                    |                    |                         |
| 23 | <b>Grand Totals</b>   |                     | <b>36</b>                 | <b>130</b>         | <b>132</b>         | <b>34</b>               |
| 24 |   |                     |                           |                    |                    |                         |
| 25 |   |                     |                           |                    |                    |                         |
| 26 | <b>Notes:</b>   |                     |                           |                    |                    |                         |
| 27 | 1. <b>Assigned To:</b> The person who was assigned the work order.  |                     |                           |                    |                    |                         |
| 28 | 2. <b>Beginning of the Month Work Orders:</b> The number of work orders open for the Assigned To for time frame selected. |                     |                           |                    |                    |                         |
| 29 | 3. <b>New Work Orders:</b> New work orders received by the Assigned To during the time frame selected.                    |                     |                           |                    |                    |                         |
| 30 | 4. <b>Closed Work Orders:</b> Closed work orders closed by the Assigned To during the time frame selected.                |                     |                           |                    |                    |                         |
| 31 | 5. <b>End of Month Open Work Orders:</b> Work orders still open for the Assigned To for the time frame selected.          |                     |                           |                    |                    |                         |

**Gibson County Special School District**  
**Board of Trustees**  
**GCSSD Board of Trustees Regular Meeting**  
**Gibson County High School Library**  
**September 14, 2023**

**Members Present:** Richard Addo, Mr. John Campbell II, Mr. Tom Lannom, Mr. Eddie Watkins. Also present was Attorney Michael Hill.

**PLEDGE OF ALLEGIANCE**

Mr. Eddie Watkins led the Pledge of Allegiance.

**CALL TO ORDER**

Mr. Tom Lannom called the meeting to order.

**ROLL CALL**

**CONSENT AGENDA**

Mr. Eddie Pruett informed the board of a new item on the consent agenda, Funding Applications. Approval from the board is now required for the grant applications.

A motion was made by Mr. John Campbell II to approve the consent agenda, with a second by Mr. Eddie Watkins. *Motion passed.*

**ALC Report**

**Bullying/Harassment Report**

**Finance Reports**

**Funding Applications**

**Juvenile Court Referrals**

**Maintenance/Technology Reports**

**Minutes Approval**

**Overnight Field Trips**

**RECOGNITION**

**New Teacher/Employee Recognition**

New employees were honored with a reception. New employees present were introduced during the board meeting.

## **PUBLIC COMMENT**

Mrs. Evelyn Addo asked if the school district offered alternative options for students who are at risk of dropping out of school.

Mr. Eddie Pruett provided two routes that students who may be at risk of dropping out of school. One is a faster-paced online curriculum that students can complete on their own time in the subjects of Math, English, and Economics. Move on When Ready is another option for students to graduate early.

Another question was asked about the Inclusion Department and what that means today. Mr. Eddie Pruett stated that a student is not excluded from other students in Special Education. They are taught within a regular classroom with additional support.

## **\*\*AMENDED AGENDA**

A motion was made by Mr. Tom Lannom to approve the amended agenda, with a second by Mr. Eddie Watkins. *Motion passed.*

## **Swearing-in of New Board Member**

Mr. Tom Lannom swore in Dr. Richard Addo as the new GCSSD Board of Trustee.

## **Election of School Board Officers:**

### **Chairman, Vice-Chairman, and TLN Representative**

Mr. John Campbell nominated Mr. Tom Lannom as Board Chairman, with a second by Mr. Eddie Watkins. *Motion Passed*

Mr. Tom Lannom nominated Mr. Eddie Watkins as Vice-Chairman, with a second by Mr. John Campbell. *Motion Passed*

Mr. Tom Lannom nominated Ms. Treva Maitland as TLN Representative, with a second by John Campbell. *Motion Passed*

## **SGCHS Bleacher Bids**

Mr. Rory Hinson presented the SGCHS Bleacher Bids.

1. GT Grandstands for \$364,100
2. Bleachers and Seats for \$329,708.29

A motion was made by Mr. Tom Lannom to approve Bleachers and Seats' bid for \$329,708.29, with a second by Mr. Eddie Watkins. *Motion passed.*

## **Special Needs School Bus Bids**

Mr. Derek Norman presented the Special Needs School Bids.

1. Central States for \$123,792

A motion was made by Mr. Tom Lannom to approve the Central States bus bid and amend the budget by \$123,792.00, with a second by Mr. Eddie Watkins. *Motion passed.*

### **School Bus Bids**

Mr. Derek Norman presented the School Bus Bids.

1. Central States for \$137,012 with the air option.

A motion was made by Mr. Eddie Watkins to approve the school bus bid with the air option for \$137,012, with a second by Mr. John Campbell II. *Motion passed.*

### **Innovative School Models Year 2-4 Budget**

Mr. Rory Hinson presented the Innovative School Models Year 2-4 Budget. ISM adds STEM and CTE courses for middle school students to help them explore career options.

A motion was made by Mr. Tom Lannom to approve the Innovative School Model Budget for years 2-4 and amend the budget for \$3,553,701.43, with a second by Richard Addo. *Motion passed.*

### **ESSER 3.0 Safe Return to In-Person Instruction**

Mr. Eddie Pruett presented the ESSER 3.0 Safe Return to In-Person Instruction which outlines a safe reopening plan for our schools. Mr. Pruett stated there were no changes to this plan.

A motion was made by Mr. John Campbell II to approve the ESSER 3.0 Safe Return to Instruction, with a second by Richard Addo. *Motion passed.*

### **ESSER 3.0 Public Plan for Remaining Funds**

Mr. Eddie Pruett presented the ESSER 3.0 Public Plan for Remaining Funds, outlining how the remaining funds will be dispersed.

A motion was made by Mr. Tom Lannom to approve the ESSER 3.0 Public Plan for Remaining Funds, with a second by Mr. John Campbell II. *Motion passed.*

### **\*\*ESSER 2.0 Funding Application**

Mr. Rory Hinson presented the ESSER 2.0 Funding Application for 2023-2024 SY.

A motion was made by Mr. John Campbell II to approve the ESSER 2.0 Funding Application, with a second by Mr. Tom Lannom. *Motion passed.*

### **School Board Election Dates**

Mr. Tom Lannom informed the board of a request to change the election cycle due to the high cost. The board members present discussed the election dates but decided to vote when more board members were in attendance.

### **Advisory Referendum Resolution**

Mr. Tom Lannom briefly spoke on the Advisory Referendum Resolution and then passed it over to Attorney Michael Hill. Mr. Hill explained the process for requesting the Legislature to allow an advisory referendum. Mr. Hill advised adding a "yes or no" section to the two voting questions in the resolution.

A question was raised by Mr. Eddie Watkins if the two questions would confuse the voters. After some discussion, board members proposed combining the two questions into one.

Mr. Eddie Pruet will revise the current resolution to reflect these changes for the board to review.

A motion was made by Mr. Tom Lannom to approve the resolution to request the Legislature to allow an advisory referendum and add a "yes or no" section, with a second by Richard Addo.

*Motion passed.*

A motion was made by Mr. Tom Lannom to amend the voting section questions in the resolution from two questions to one, with a second by Mr. John Campbell II. *Motion passed.*

A motion was made by Mr. Tom Lannom to approve the amended resolution with the correct verbiage, with a second by Mr. Eddie Watkins. *Motion passed.*

### **State Report Cards ACT/SAT/TCAP Scores**

Mr. Eddie Pruet presented the State Report Card. GCSSD was ranked as a Level 5 school district for the 2022-2023 school year. The schools ranked as Level 5 are Dyer School, Gibson County High School, South Gibson County High School, South Gibson County Elementary School, and Spring Hill School. Three schools ranked as Level 3 are Kenton Elementary School, South Gibson County Middle School, and Yorkville School. Rutherford School ranked as Level 2.

- ELA
  - Grades 3-8, GCSSD ranked 14 out of 145
  - English I, GCSSD ranked 7 out of 132
  - English II, GCSSD ranked 15 out of 130
- Math
  - Grades 3-8, GCSSD ranked 8 out of 145
  - Algebra I, GCSSD ranked number 1
  - Geometry, GCSSD ranked 20 out of 127
  - Algebra II, GCSSD ranked 7 out of 124
- Science
  - Grades 3-8, GCSSD ranked 13 out of 145
  - Biology, GCSSD ranked 7 out of 131
- Social Studies
  - Grades 3-8, GCSSD ranked 12 out of 143
  - U.S. History, GCSSD ranked 10 out of 102

### Director's Evaluation Results

Mr. Eddie Pruett thanked the board for completing the evaluation and for the feedback. His overall average of 4.48 is above the average from last year. Mr. Pruett added that his focus this year is staff and personnel relationships, along with business and finance.

|                                  |      |
|----------------------------------|------|
| Board Relationship               | 4.55 |
| Community Relationship           | 4.33 |
| Staff and Personnel Relationship | 4.32 |
| Educational Leadership           | 4.60 |
| Business and Finance             | 4.61 |

### Policy Revisions

Mr. Eddie Pruett presented the Policy Revisions.

Policy # 1.901 Charter School Applications, Policy # 1.902 Charter School Agreements, Policy # 1.903 Charter School Oversight, Policy # 1.904 Charter School Intervention, Policy # 1.905 Charter School Renewal, Policy # 1.906 Charter School Revocation. TSBA recommended updating these policies. Currently, GCSSD does not have any Charter Schools.

Policy # 4.700 Testing Programs allows a high school student during the first two weeks of the school year to request a course credit by exam for up to four eligible courses.

A motion was made by Mr. Tom Lannom to approve the Policy Revisions, with a second by Mr. Eddie Watkins. *Motion passed.*

## DIRECTOR'S REPORT

### Upcoming Conferences

- **Fall District Meeting-September 19th @ Bradford High School**
- **Board Chairman Seminar-October 10th**
- **Annual Convention & Leadership Conference-November 16th-19th @ Gaylord Opryland Resort in Nashville**

Mr. Eddie Pruett informed the board of the upcoming conferences.

### ADJOURN

A motion was made by Mr. Tom Lannom to adjourn, with a second by Mr. John Campbell II. *Motion passed.*

Date Received in the District Office 9/25/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes \_\_\_ No

**FIELD TRIP REQUEST**  
**GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School Dyer School Date of Request 9/21/2023  
Teacher Allison Cooper Class Beta Club  
Number of Students Involved 26 Cost Per Student \$30.00  
Date of Trip 11/20/23 Alternate Date  \_\_\_\_\_  
Number of Buses Needed 1 Is Handicap bus required? \_\_\_ YES  NO  
Has the Transportation Supervisor been contacted?  YES \_\_\_ NO  
Personal Vehicles being used? \_\_\_ YES  NO  
Proof of vehicle liability insurance on file at School? \_\_\_ YES \_\_\_ NO  
Has the Cafeteria been contracted?  YES \_\_\_ NO  
Has School Nurse been notified of Field Trip?  YES \_\_\_ NO  
Total Number of Chaperones: Administrators \_\_\_ Teachers 2 Teacher Assistant \_\_\_  
Parents 1 Others \_\_\_

Destination: Beta Convention Opryland Hotel

Time of Departure: 6:00 am 11/20/2023 Time of Return: 5:00 pm 11/21/2023

Purpose of the Trip: To be involved in the Beta club organization by voting for officeres  
and participating in club events

Field Trip Activities: attend beta club meetings and participate in academic activities:  
quiz bowl, academic tests, apparel design, and two dimensional design.

**ATTACH LESSON PLAN FOR FOLLOW-UP.**

(This must be included for field trip to be approved.)  
Approved  Disapproved \_\_\_ Principal Crazy Nee Date 9/21/23  
Approved  Disapproved \_\_\_ Supervisor Nicholee Jones Date 9/26/23  
Approved  Disapproved \_\_\_ Director of Schools Eddie Pruett Date 9/26/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.**  
**FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup>**  
**DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.**  
**REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 9/15/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes \_\_\_ No

**FIELD TRIP REQUEST  
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School Gibson Co. High School Date of Request 9-12-23  
Teacher Sandy Whitley Class Beta Club  
Number of Students Involved 30 Cost Per Student \$225

Date of Trip 11/16-11/18 Alternate Date none

Number of Buses Needed 1 Is Handicap bus required? \_\_\_ YES  NO

Has the Transportation Supervisor been contacted?  YES \_\_\_ NO

Personal Vehicles being used? \_\_\_ YES  NO

Proof of vehicle liability insurance on file at School? n/a YES n/a NO

Has the Cafeteria been contracted?  YES \_\_\_ NO

Has School Nurse been notified of Field Trip?  YES \_\_\_ NO

Total Number of Chaperones: Administrators \_\_\_ Teachers 3 Teacher Assistant \_\_\_  
Parents \_\_\_ Others \_\_\_

Destination: Gaylord Opraland Hotel

Time of Departure: 10:00 Time of Return: 4:00

Purpose of the Trip: Beta Convention

Field Trip Activities: Compete in various acadenic, artistic, and talent competitions, as well as, running for state office.

**ATTACH LESSON PLAN FOR FOLLOW-UP.**

(This must be included for field trip to be approved.)

Approved  Disapproved \_\_\_ Principal [Signature] Date 9/13/23

Approved  Disapproved \_\_\_ Supervisor [Signature] Date 9/13/23

Approved  Disapproved \_\_\_ Director of Schools [Signature] Date 9/15/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup> DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 9/26/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes  No

**FIELD TRIP REQUEST  
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School Rutherford Date of Request 9-26-23  
Teacher Joyra Watkins Class Beta Club (6-8)  
Number of Students Involved 36 Cost Per Student \$280.<sup>00</sup>  
Date of Trip 11-19-21-2023 Alternate Date N/A

Number of Buses Needed 1 Is Handicap bus required?  YES  NO  
Has the Transportation Supervisor been contacted?  YES  NO  
Personal Vehicles being used?  YES  NO  
Proof of vehicle liability insurance on file at School?  YES  NO  
Has the Cafeteria been contracted?  YES  NO N/A  
Has School Nurse been notified of Field Trip?  YES  NO

*Autumn Little  
will be driving the  
bus.*

Total Number of Chaperones: Administrators \_\_\_\_\_ Teachers 5 Teacher Assistant \_\_\_\_\_  
Parents 8 Others \_\_\_\_\_  
Destination: Nashville, TN Opryland Hotel  
Time of Departure: 9:00 am (11-19-23) Time of Return: 5:00 pm (11-21-23)  
Purpose of the Trip: To attend TN State Jr. Beta Convention

Field Trip Activities: \_\_\_\_\_

**ATTACH LESSON PLAN FOR FOLLOW-UP.**  
(This must be included for field trip to be approved.)  
Approved  Disapproved \_\_\_\_\_ Principal [Signature] Date 9/26/23  
Approved  Disapproved \_\_\_\_\_ Supervisor Michelle Board Date 9/26/23  
Approved  Disapproved \_\_\_\_\_ Director of Schools Eddie Pruett Date 9/27/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.  
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup>  
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.  
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 9/14/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes  No

**FIELD TRIP REQUEST**  
**GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School SGCHS Date of Request 9/7/23  
Teacher Johnathan Johnson Class Band  
Number of Students Involved 100 Cost Per Student 0  
Date of Trip Nov 4th-5th Alternate Date \_\_\_\_\_

Number of Buses Needed 3 Is Handicap bus required?  YES  NO  
Has the Transportation Supervisor been contacted?  YES  NO  
Personal Vehicles being used?  YES  NO  
Proof of vehicle liability insurance on file at School?  YES  NO  
Has the Cafeteria been contracted?  YES  NO  
Has School Nurse been notified of Field Trip?  YES  NO

Total Number of Chaperones: Administrators \_\_\_\_\_ Teachers 2 Teacher Assistant 0  
Parents \_\_\_\_\_ Others \_\_\_\_\_

Destination: Stewarts Creek High School

Time of Departure: 3 am Time of Return: Sunday at noon

Purpose of the Trip: Perform for the TN State Band competition

Field Trip Activities: Compete in the TN State Band competition

**ATTACH LESSON PLAN FOR FOLLOW-UP.**

(This must be included for field trip to be approved.)  
Approved  Disapproved \_\_\_\_\_ Principal Phil Poyner Date 9-14-23  
Approved  Disapproved \_\_\_\_\_ Supervisor Ken Turner Date 9-15-23  
Approved  Disapproved \_\_\_\_\_ Director of Schools Eddie Pruett Date 9/18/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.**  
**FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup>**  
**DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.**  
**REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Date Received in the District Office 9/7/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes  No

**FIELD TRIP REQUEST**  
**GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School South Gibson County High School Date of Request 9/1/23  
Teacher Chelsea Matamoros Class Beta Club  
Number of Students Involved ~75 Cost Per Student ~\$200  
Date of Trip November 16-18 Alternate Date N/A  
Number of Buses Needed 2 Is Handicap bus required?  YES  NO  
Has the Transportation Supervisor been contacted?  YES  NO  
Personal Vehicles being used?  YES  NO  
Proof of vehicle liability insurance on file at School?  YES  NO  
Has the Cafeteria been contracted? N/A YES  NO  
Has School Nurse been notified of Field Trip?  YES  NO  
Total Number of Chaperones: Administrators 0 Teachers 4 Teacher Assistant \_\_\_\_\_  
Parents \_\_\_\_\_ Others \_\_\_\_\_  
Destination: Gaylord Opryland Hotel; Nashville, TN

Time of Departure: 8:00 AM, November 16 Time of Return: 3:00 PM, November 18  
Purpose of the Trip: Students will attend State Beta Club Convention and compete in various academic and service events (see attached).  
Field Trip Activities: See attached itererary.

**ATTACH LESSON PLAN FOR FOLLOW-UP.**  
(This must be included for field trip to be approved.)  
Approved  Disapproved \_\_\_\_\_ Principal Phil Rogers Date 9/5/23  
Approved  Disapproved \_\_\_\_\_ Supervisor Kevin Turner Date 9/8/23  
Approved  Disapproved \_\_\_\_\_ Director of Schools Eddie Pruett Date 9/15/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup> DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Date Received in the District Office 9/13/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes  No

**FIELD TRIP REQUEST**  
**GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School South Gibson County Middle Date of Request 9/12/23  
Teacher Callie Patton Class Beta Club  
Number of Students Involved 50-100 Cost Per Student \$275<sup>00</sup> plus meals  
Date of Trip 11/19-11/21 Alternate Date N/A

Number of Buses Needed 2 Is Handicap bus required?  YES  NO

Has the Transportation Supervisor been contacted?  YES  NO

Personal Vehicles being used?  YES  NO

Proof of vehicle liability insurance on file at School?  YES  NO Chaperones only

Has the Cafeteria been contracted?  YES  NO

Has School Nurse been notified of Field Trip?  YES  NO

Total Number of Chaperones: Administrators \_\_\_\_\_ Teachers 3 Teacher Assistant \_\_\_\_\_  
Parents 10 Others \_\_\_\_\_

Destination: Gaylord Opryland Hotel and Convention Center

Time of Departure: 10am Time of Return: 4pm

Purpose of the Trip: Beta convention

Field Trip Activities: Students will compete against other students in academic and the arts. They will also attend sessions for the Beta club.

ATTACH LESSON PLAN FOR FOLLOW-UP.  
(This must be included for field trip to be approved.)  
Approved  Disapproved \_\_\_\_\_ Principal [Signature] Date 9/13/23

Approved  Disapproved \_\_\_\_\_ Supervisor [Signature] Date \_\_\_\_\_

Approved  Disapproved \_\_\_\_\_ Director of Schools [Signature] Date 9/15/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup> DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 9/11/23  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes  No

**FIELD TRIP REQUEST  
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School Yorkvill/Spring Hill Date of Request 9/11/2023  
Teacher Dabbs/Burczak Class Beta

Number of Students Involved 19 Cost Per Student \_\_\_\_\_

Date of Trip 11/20 and 11/21 Alternate Date N/A

Number of Buses Needed 0 Is Handicap bus required?  YES  NO

Has the Transportation Supervisor been contacted?  YES  NO

Personal Vehicles being used?  YES  NO  
Proof of vehicle liability insurance on file at School?  YES NA NO

Has the Cafeteria been contracted?  YES NA NO

Has School Nurse been notified of Field Trip?  YES  NO

Total Number of Chaperones: Administrators \_\_\_\_\_ Teachers \_\_\_\_\_ Teacher Assistant \_\_\_\_\_  
Parents \_\_\_\_\_ Others \_\_\_\_\_

Destination: Opryland Hotel-Beta Convention

Time of Departure: 5:45 am Time of Return: approximately 5 pm

Purpose of the Trip: Beta Convention

Field Trip Activities: Itinerary Attached

**ATTACH LESSON PLAN FOR FOLLOW-UP.**  
(This must be included for field trip to be approved.)  
Approved  Disapproved  Principal A. Sewell Date 09-11-23  
Approved  Disapproved  Supervisor Michelle Hoar Date 9-11-23  
Approved  Disapproved  Director of Schools Eddie Pruett Date 9/19/23

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.  
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup>  
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.  
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**  
Eddie Pruett

# CURRENT POLICY

## Gibson County Board of Education

|   |  |                                  |                                 |
|---|--|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually,<br/>in August</b> | Descriptor Term:<br><b>Charter School Applications</b> | Descriptor Code:<br><b>1.901</b> | Issued Date:<br><b>03/09/21</b> |
|   |  | Rescinds:<br><b>1.901</b>        | Issued:<br><b>09/12/19</b>      |

### 1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to  
3 charter schools converting from existing public schools. Proposals from existing charter school  
4 operators or replicators and applicants proposing to contract with educational service providers shall be  
5 in accordance with state law.<sup>1</sup>

### 6 **APPLICATION PROCESS<sup>2</sup>**

7 A prospective charter school sponsor shall send notice to the Director of Schools of its intent sixty (60)  
8 calendar days prior to February 1<sup>st</sup> of the year preceding the year in which the proposed charter school  
9 plans to begin operation as a charter school.

10 A sponsor seeking board approval of an initial charter school application shall complete the forms  
11 provided by the Department of Education. The application shall provide all the information required by  
12 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed  
13 by state law for the formation of a charter school, and the proposed charter school will be able to  
14 implement a viable program of quality education for its students.<sup>3</sup>

15 Applications shall be submitted to the Board and Department of Education on or before 4:30 p.m. on  
16 February 1<sup>st</sup> of the year preceding the year in which the proposed charter school plans to begin  
17 operation as a charter school. If the 1<sup>st</sup> of February falls on a Saturday, Sunday, or holiday on which  
18 the school district offices are closed, applications will be accepted on the next business day on or  
19 before 4:30 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an  
20 application fee of \$2,500.00.<sup>2</sup>

### 21 **REVIEW TEAM<sup>1</sup>**

22 If necessary, the Board shall appoint a review team to assist in reviewing and evaluating charter school  
23 applications. The team shall be comprised of members of the administrative staff for the district,  
24 community members, and a member of the Board with relevant educational, organizational, financial,  
25 and legal experience. At the board meeting in December of each year, the Director of Schools shall  
26 make a recommendation to the Board on which members of his/her administrative staff should be  
27 appointed to the team. The Board shall name the members of the team at its meeting in January of each  
28 year. The Board shall designate a Chair of the review team as the contact person for answering  
29 questions about the application process and receiving applications. The Director of Schools shall  
30 develop an orientation for the team to ensure consistent evaluation standards and the elimination of  
31 real or perceived conflicts of interest.

1 The Board shall require the Director of Schools to develop a procedure for receiving, reviewing, and  
2 ruling on applications for the establishment of charter schools by the review team. The procedure shall  
3 include a timeline for the application and review process. A copy of the procedure, including the  
4 review criteria, shall be available to any interested party upon request.

5 The review team shall:

- 6 1. Evaluate all charter school applications based on the review criteria adopted by the Board;  
7
- 8 2. Recommend one of the following options to the Board for each application: approve, reject, or  
9 reject with stipulations for reconsideration; and
- 10 3. Make recommendations for revocation, renewal, or non-renewal of charter school contracts.  
11

## 12 **APPROVAL/DENIAL OF APPLICATION<sup>4</sup>**

13 The Board shall rule by resolution on the approval or denial of a charter school application within  
14 ninety (90) calendar days of receipt of the completed application, or the application shall be deemed  
15 approved by state law. The Director of Schools shall report the action taken by the Board to the  
16 Department of Education.

### 17 *Approval*

18 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with  
19 the Board which shall be binding on the charter school's governing body. The charter school agreement  
20 shall be in writing and signed by the sponsor and the Board.

21 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state  
22 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.<sup>5</sup>

23 Charter schools approved by the Board are expected to implement the application as submitted and  
24 approved. Material variations in operations from the approved application require amendment pursuant  
25 to state law and the charter school agreement.<sup>6</sup>

26 The Board shall not provide services to charter schools that are not requested during the application  
27 process except for those services that are required under state or federal law. Services agreed to be  
28 provided to the charter school by the Board shall be provided at board actual cost. The Board and  
29 charter school shall execute a service contract for any additional services.

30 New charter school agreements are approved for a ten (10) year period.<sup>7</sup> The Board may revoke or  
31 deny renewal of a charter school agreement for any of the reasons enumerated in state law.<sup>8</sup>

### 32 *Denial*

33 Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within  
34 which to submit an amended application to correct the deficiencies. The Board shall have sixty (60)  
35 calendar days either to deny or to approve the amended application, or the application shall be deemed  
36 approved by state law.<sup>4</sup>

- 1 Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Charter
- 2 School Commission.<sup>9</sup>

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#### Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01
3. TCA 49-13-110
4. TCA 49-13-108; TRR/MSS 0520-14-01
5. TCA 49-13-128
6. TRR/MS 0520-14-01-06; TCA 49-13-110
7. TCA 49-13-110
8. TCA 49-13-122
9. TCA 49-13-108(b)(5)

# PROPOSED POLICY

| <b>Gibson County Board of Education</b>               |  |                                  |   |
|---|--|----------------------------------|---|
| Monitoring:<br><b>Review: Annually,<br/>in August</b> | Descriptor Term:<br><b>Charter School Applications</b> | Descriptor Code:<br><b>1.901</b> | Issued Date:<br>Click here to<br>enter a<br>date. |
|   |  | Rescinds:                        | Issued:   |

## 1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to  
3 charter schools converting from existing public schools. Proposals from existing charter school  
4 operators or replicators and applicants proposing to contract with educational service providers shall be  
5 in accordance with state law.<sup>1</sup>

## 6 **APPLICATION PROCESS**

7 A prospective charter school sponsor shall send notice to the Director of Schools/designee of its intent  
8 sixty (60) calendar days prior to February 1<sup>st</sup> of the year preceding the year in which the proposed  
9 charter school plans to begin operation as a charter school. The Director of Schools/designee shall  
10 determine whether the sponsor has selected the correct application category within ten (10) business  
11 days of receiving the letter of intent and notify the sponsor within five (5) business days of a  
12 determination that the incorrect application category has been selected.<sup>2</sup>

13 A sponsor seeking board approval of an initial charter school application shall complete the forms  
14 provided by the Department of Education. The application shall provide all the information required by  
15 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed  
16 by state law for the formation of a charter school, and the proposed charter school will be able to  
17 implement a viable program of quality education for its students.

18 Electronic copies of applications shall be submitted to the Board and the Tennessee Department of  
19 Education on or before 11:59 p.m. Central Time on February 1<sup>st</sup> of the year preceding the year in  
20 which the proposed charter school plans to begin operation as a charter school. If the 1<sup>st</sup> of February  
21 falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will  
22 be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted,  
23 without exception. The sponsor shall pay an application fee of \$2,500.00.<sup>2</sup>

24 The Board shall determine whether an application is complete within ten (10) business days of  
25 receiving the application and shall notify the sponsor within five (5) business days of the determination  
26 if the application is determined to be incomplete.<sup>3</sup>

## 27 **REVIEW TEAM<sup>1</sup>**

29 If necessary, the Director of Schools/designee shall appoint a review team to assist in reviewing and  
30 evaluating charter school applications. The team shall be comprised of members of the administrative  
31 staff for the district, community members with relevant educational, organizational, financial, and legal

1 experience. At the board meeting in December of each year, the Director of Schools/designee shall  
2 make a recommendation to the Board on which members of his/her administrative staff should be  
3 appointed to the team. The Board shall name the members of the team at its meeting in January of each  
4 year. The Board shall designate a Chair of the review team as the contact person for answering  
5 questions about the application process and receiving applications. The Director of Schools/designee  
6 shall develop an orientation for the team to ensure consistent evaluation standards and the elimination  
7 of real or perceived conflicts of interest.

8 The Board shall require the Director of Schools/designee to develop a procedure for receiving,  
9 reviewing, and ruling on applications for the establishment of charter schools by the review team. The  
10 procedure shall include a timeline for the application and review process. A copy of the procedure,  
11 including the review criteria, shall be available on the district's website.

12 The review team shall:

- 13 1. Evaluate all charter school applications based on the review criteria established by state law;  
14 and
- 15 2. Recommend one of the following options to the Board for each application: approve, reject, or  
16 reject with stipulations for reconsideration.<sup>4</sup>  
17  
18

#### 19 **APPROVAL/DENIAL OF APPLICATION<sup>5</sup>**

20 The Board shall rule by resolution on the approval or denial of an initial charter school application  
21 within ninety (90) calendar days of receipt of the completed application, or the application shall be  
22 deemed approved by state law. The Director of Schools/designee shall report the action taken by the  
23 Board to the Department of Education.

#### 24 *Approval*

25 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with  
26 the Board which shall be binding on the charter school's governing body. The charter school agreement  
27 shall be in writing and signed by the sponsor and the Board.

28 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state  
29 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.<sup>6</sup>

30 Charter schools approved by the Board are expected to implement the application as submitted and  
31 approved. Material variations in operations from the approved application require amendment pursuant  
32 to state law and the charter school agreement.<sup>7</sup>

33 The Board shall not provide services to charter schools that are not requested during the application  
34 process except for those services that are required under state or federal law. Services agreed to be  
35 provided to the charter school by the Board shall be provided at board actual cost. The Board and  
36 charter school shall execute a service contract for any additional services.

1 New charter school agreements are approved for a ten (10) year period.<sup>8</sup> The Board may revoke or  
2 deny renewal of a charter school agreement for any of the reasons enumerated in state law.<sup>9</sup>

3 *Denial*

4 If the initial charter school application is denied, the Board shall notify the sponsor in writing within  
5 ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the  
6 sponsor may submit an amended application. Upon written receipt of the grounds for denial, the  
7 sponsor shall have thirty (30) calendar days within which to submit an amended application to correct  
8 the deficiencies. The Board shall have sixty (60) calendar days either to deny or to approve the  
9 amended application, or the application shall be deemed approved by state law.<sup>5</sup>

10 If the amended charter school application is denied, the Board shall notify the sponsor in writing  
11 within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an  
12 appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public  
13 Charter School Commission.<sup>10</sup>

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Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01(1)(b),(e)
3. TRR/MS 0520-14-01(1)(i)
4. TRR/MS 0520-14-01
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TCA 49-13-110(d)-(e); TRR/MSS 0520-14-01
8. TCA 49-13-110(c)
9. TCA 49-13-122
10. TCA 49-13-108(b)(5)

## Gibson County Board of Education

|   |  |                                  |                                 |
|---|--|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually, in<br/>August</b> | Descriptor Term:<br><br><b>Charter School Agreements</b> | Descriptor Code:<br><b>1.902</b> | Issued Date:<br><b>12/13/18</b> |
|   |  | Rescinds:                        | Issued:                         |

1 Charter agreements shall articulate the rights and responsibilities of each party regarding school  
2 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,  
3 performance consequences, and other material terms. These agreements shall be separate from the  
4 application and contain terms and performance standards under which the school shall operate.<sup>1</sup>

5 All charter agreements shall:<sup>1</sup>

- 6 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 7
- 8 2. State and respect the autonomies to which schools are entitled (e.g. programming, staffing,  
9 budgeting, and scheduling);
- 10
- 11 3. Define performance standards, criteria, and conditions for renewal, intervention, revocation,  
12 and non-renewal;
- 13
- 14 4. State when the authorizer fee will be collected;
- 15
- 16 5. Establish the consequences for meeting or not meeting standards;
- 17
- 18 6. State the statutory, regulatory, and procedural terms and conditions for the school's operation;
- 19
- 20 7. State reasonable pre-opening requirements or conditions for new schools to ensure that they  
21 meet all health, safety, and other legal requirements prior to opening;
- 22
- 23 8. State the responsibility and commitment of the school to adhere to essential public education  
24 obligations, including admitting and serving all eligible students so long as space is available,  
25 and not expelling or counseling out students except pursuant to a legal discipline policy  
26 approved by the Board; and
- 27
- 28 9. State the responsibilities of the school and the authorizer in the event of school closures.

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### Legal References

1. State Board of Education Policy 6.111

## Gibson County Board of Education

|   |  |                                  |              |
|---|--|----------------------------------|--------------|
| Monitoring:<br><b>Review: Annually, in August</b> | Descriptor Term:<br><b>Charter School Agreements</b> | Descriptor Code:<br><b>1.902</b> | Issued Date: |
|   |  | Rescinds:                        | Issued:      |

### 1 *General*

2 Charter agreements shall articulate the rights and responsibilities of each party regarding school  
3 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,  
4 performance consequences, and other material terms. These agreements shall be separate from the  
5 application and contain terms and performance standards under which the school shall operate.<sup>1</sup>

6 All charter agreements shall:<sup>1</sup>

- 7 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 8
- 9 2. Define the material terms of the agreement as being those relevant to renewal;
- 10
- 11 3. Allow amendments subject to the approval of both parties;
- 12
- 13 4. State and respect the autonomies to which schools are entitled (e.g. programming, staffing,  
14 budgeting, and scheduling);
- 15
- 16 5. Define performance standards, criteria, and conditions for renewal, intervention, revocation,  
17 and non-renewal;
- 18
- 19 6. State the amount of the authorizer fee and when it will be collected;
- 20
- 21 7. Establish the consequences for meeting or not meeting standards as outlined by the Board;
- 22
- 23 8. State the statutory, regulatory, and procedural terms and conditions for the school's operation;
- 24
- 25 9. State reasonable pre-opening requirements or conditions for new schools to ensure that they  
26 meet all health, safety, and other legal requirements prior to opening;
- 27
- 28 10. State the responsibility and commitment of the school to adhere to essential public education  
29 obligations, including admitting and serving all eligible students so long as space is available,  
30 and not expelling or counseling out students except pursuant to a legal discipline policy  
31 approved by the Board; and
- 32
- 33 11. State the responsibilities of the school and the authorizer in the event of school closures.

### 34 **PERFORMANCE STANDARDS**

1 Charter agreements shall include clear academic, financial, and organizational performance standards.  
2 Sources for obtaining this information shall be outlined in the agreement. At a minimum, these  
3 agreements shall include the following:

- 4 1. Academic performance standards that set expectations for student achievement and growth,  
5 incorporate state and federal accountability systems, and set expectations for postsecondary  
6 readiness (for high schools);  
7
- 8 2. Financial performance standards that enable the Board to evaluate the charter's financial  
9 stability; and  
10
- 11 3. Organizational performance standards that define the vital components of the educational  
12 program, the financial management standards, state and federal legal requirements, and school  
13 environment expectations for which the Board shall hold the charter accountable.

14 The performance standards included in the charter agreement shall establish specific expectations  
15 using objective measures of student achievement. This shall be the primary measure of school quality.

#### 16 **FEE-BASED SERVICES**

17 Any fee-based services shall be outlined in a separate agreement. The provision of any such fee-based  
18 services shall not be a condition of charter approval, continuation, or renewal.<sup>2</sup>

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#### Legal References

1. TCA 49-13-110; State Board of Education Policy 6.111
2. State Board of Education Policy 6.111

## Gibson County Board of Education

|   |   |                                  |                                 |
|---|---|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually, in August</b> | Descriptor Term:<br><b>Charter School Oversight</b> | Descriptor Code:<br><b>1.903</b> | Issued Date:<br><b>09/12/19</b> |
|   |   | Rescinds:<br><b>1.903</b>        | Issued:<br><b>12/13/18</b>      |

### 1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance  
3 standards and targets set forth in the charter school agreement.<sup>1</sup> The Board shall create a  
4 comprehensive performance, accountability, and compliance monitoring system based on the charter  
5 school agreement and communicate the results to each charter school. At a minimum, the monitoring  
6 system shall address academic, financial, and organizational performance standards as outlined in the  
7 charter school agreement and required by the State Board of Education.<sup>1</sup> The Board shall utilize the  
8 results when making renewal, revocation, and intervention decisions.

9 The Board shall communicate with the charter schools in its portfolio as needed, including both the  
10 charter school leader and governing board, and provide timely notice of any material charter school  
11 agreement violations and performance deficiencies.

12 The Board shall articulate and enforce stated consequences for failing to meet performance  
13 expectations or compliance requirements.

### 14 **SITE VISITS**

15 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and  
16 other qualitative information that cannot be obtained otherwise. The Director of Schools shall develop  
17 a site visit procedure that outlines the expectations of charter schools prior to, during, and after the site  
18 visit, including review of the documents and data, classroom observations, and interviews. These visits  
19 shall minimize operational interference.

20 The Board shall provide the charter school with a report that summarizes the charter school's  
21 performance. The report shall provide an analysis of relevant data and include general  
22 recommendations, if applicable.<sup>2</sup>

### 23 **CHARTER SCHOOL REPORTING**

24 Charter schools shall provide the information required by the charter school agreement and state law to  
25 the Board. The Director of Schools shall develop a reporting calendar that defines and communicates  
26 the process, methods, and timing of gathering and reporting data to the Board.<sup>2</sup>

27 By September 1<sup>st</sup>, the governing body of an approved charter school shall make a written report to the  
28 Board.<sup>3</sup> The annual report shall include:

- 1 1. A report on the progress of the charter school in achieving the goals outlined in the charter  
2 school agreement;
- 3
- 4 2. A financial statement disclosing the financial health of the charter school, including the costs of  
5 the administration, instruction, and other spending categories of the charter school; and  
6
- 7 3. A detailed accounting, including the amounts and sources, of all funds received by the charter  
8 school, other than the funds received per state law.<sup>4</sup>

9 This reporting requirement shall begin in the year after the year in which the charter school begins  
10 operation.

11 Multiple charter schools overseen by a single governing board shall report their performance as  
12 separate, individual charter schools. Each charter school shall be independently accountable for its  
13 performance.

14 Each charter school governing body shall submit an annual audit of all accounts and records, to include  
15 internal school activity and cafeteria funds, to the Board as soon as practical after June 30<sup>th</sup>.<sup>5</sup>

#### 16 **AUTHORIZER REPORTING AND REVIEW**

17 By December 1<sup>st</sup>, the Board shall report to the Department of Education detailing the authorizer fees  
18 collected in the previous school year and the authorizing obligations fulfilled using the fee.<sup>6</sup> By  
19 January 1<sup>st</sup>, the Board shall submit an annual authorizer report to the Department of Education and the  
20 State Board of Education.<sup>7</sup> The Director of Schools shall prepare the reports and provide the  
21 information to the Board prior to submission.

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#### Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. State Board of Education Policy 6.500
3. TCA 49-13-120(a), (b)
4. TCA 49-13-112(a), Public Acts of 2019, Chapter No. 219
5. TCA 49-13-127
6. TCA 49-13-128(c)
7. TCA 49-13-120(d)

# PROPOSED POLICY

## Gibson County Board of Education

|   |   |                                  |   |
|---|---|----------------------------------|---|
| Monitoring:<br><b>Review: Annually, in August</b> | Descriptor Term:<br><b>Charter School Oversight</b> | Descriptor Code:<br><b>1.903</b> | Issued Date:<br>Click here to enter a date. |
|   |   | Rescinds:                        | Issued:                                     |

### 1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance  
3 standards and targets set forth in the charter school agreement.<sup>1</sup> The Board shall create a  
4 comprehensive performance, accountability, and compliance monitoring system based on the charter  
5 school agreement and communicate the results to each charter school. At a minimum, the monitoring  
6 system shall address academic, financial, and organizational performance standards as outlined in the  
7 charter school agreement and required by the State Board of Education.<sup>1</sup> The Board shall utilize the  
8 results when making renewal, revocation, and intervention decisions. Reports on charter school  
9 oversight shall be compiled by **the Director of Schools/designee** and published on the district's  
10 webpage at least annually.

11 The Board shall communicate with the charter schools in its portfolio as needed, including both the  
12 charter school leader and governing board, and provide timely notice of any material charter school  
13 agreement violations and performance deficiencies.

14 The Board shall articulate and enforce stated consequences for failing to meet performance  
15 expectations or compliance requirements.

### 16 **MONITORING SYSTEM**

17 The Director of Schools/designee shall implement a performance and compliance monitoring system  
18 per the terms of the charter agreement. This information will be provided to the Board on an ongoing  
19 basis through reports that will form the basis of renewal, revocation, and intervention decisions. To aid  
20 in this, the Director of Schools/designee shall develop a reporting calendar that outlines when  
21 information required by state law shall be provided by the charter school.

### 22 **SITE VISITS**

23 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and  
24 other qualitative information that cannot be obtained otherwise. The Director of Schools/designee shall  
25 develop a site visit procedure that outlines the expectations of charter schools prior to, during, and after  
26 the site visit, including review of the documents and data, classroom observations, and interviews.  
27 These visits shall minimize administrative burdens and avoid operational interference.

28 The Board shall provide the charter school with a report that summarizes the outcome of the visit. The  
29 report shall provide an analysis of relevant data and include general recommendations, if applicable.<sup>2</sup>

## 1 CHARTER SCHOOL REPORTING

2 Charter schools shall provide the information required by the charter school agreement and state law to  
3 the Board. The Director of Schools/designee shall develop a reporting calendar that defines and  
4 communicates the process, methods, and timing of gathering and reporting data to the Board.<sup>2</sup>

5 By September 1<sup>st</sup>, the governing body of an approved charter school shall make a written report to the  
6 Board.<sup>3</sup> The annual report shall include:

- 7 1. A report on the progress of the charter school in achieving the goals outlined in the charter  
8 school agreement;
- 9
- 10 2. A financial statement disclosing the financial health of the charter school, including the costs of  
11 the administration, instruction, and other spending categories of the charter school; and  
12
- 13 3. A detailed accounting, including the amounts and sources, of all funds received by the charter  
14 school, other than the funds received per state law.<sup>4</sup>

15 This reporting requirement shall begin in the year after the year in which the charter school begins  
16 operation.

17 Multiple charter schools overseen by a single governing board shall report their performance as  
18 separate, individual charter schools. Each charter school shall be independently accountable for its  
19 performance.

20 Each charter school governing body shall submit an annual audit of all accounts and records, to include  
21 internal school activity and cafeteria funds, to the Board as soon as practical after June 30<sup>th</sup>.<sup>5</sup>

## 22 AUTHORIZER REPORTING AND REVIEW

23 By December 1<sup>st</sup>, the Board shall report to the Department of Education detailing the authorizer fees  
24 collected in the previous school year and the authorizing obligations fulfilled using the fee.<sup>6</sup> By  
25 January 1<sup>st</sup>, the Board shall submit an annual authorizer report to the Department of Education and the  
26 State Board of Education.<sup>7</sup> The Director of Schools/designee shall prepare the reports and provide the  
27 information to the Board prior to submission.

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### Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. TCA 49-13-120
3. TCA 49-13-120(a)-(b)
4. TCA 49-13-112(a), (f)
5. TCA 49-13-127
6. TCA 49-13-128(f)
7. TCA 49-13-120(c)

## Gibson County Board of Education

|   |  |  |   |
|---|--|--|---|
| Monitoring:<br><br><b>Review: Annually, in August</b> | Descriptor Term:<br><br><h3 style="text-align: center;">Charter School Intervention</h3> | Descriptor Code:<br><h3 style="text-align: center;">1.904</h3> | Issued Date:<br><h3 style="text-align: center;">12/13/18</h3> |
|   |  | Rescinds:  | Issued:   |

1 *General*<sup>1</sup>

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter  
 3 agreement. If the Board identifies a deficiency in charter school operations, the Director of  
 4 Schools/designee shall communicate the problem to the charter school. Any intervention shall be  
 5 proportionate to the identified problem and adhere to the provisions of the charter agreement.

6 **INTERVENTION**<sup>1</sup>

7 The Director of Schools/designee shall give the charter school timely notice of any charter agreement  
 8 violations or performance deficiencies requiring intervention. Notices shall state the:

- 9 1. Deficiency;
- 10
- 11 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
- 12
- 13 3. Expected remedy; and
- 14
- 15 4. Timeframe by which the Board expects the deficiency to be remedied or a corrective action
- 16 plan to be submitted.

17 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy  
 18 the deficiency or to submit a corrective action plan.

19 **REMEDIES**<sup>1</sup>

20 Charter schools shall be responsible for notifying the Board:

- 21 1. When a deficiency has been remedied;
- 22
- 23 2. If the charter school requires an extension of time to remedy a deficiency; or
- 24
- 25 3. If the charter school requests a modification to its corrective action plan.

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Legal References

1. State Board of Education Policy 6.111

# PROPOSED POLICY

## Gibson County Board of Education

|   |  |                                  |              |
|---|--|----------------------------------|--------------|
| Monitoring:<br><b>Review: Annually, in August</b> | Descriptor Term:<br><b>Charter School Intervention</b> | Descriptor Code:<br><b>1.904</b> | Issued Date: |
|   |  | Rescinds:                        | Issued:      |

### 1 *General*<sup>1</sup>

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter  
3 agreement. If the Board identifies a deficiency in the academics, finances, or operations of the charter  
4 school, the Director of Schools/designee shall communicate the problem to the charter school. Any  
5 intervention shall be proportionate to the identified problem and adhere to the provisions of the charter  
6 agreement, and intervention strategies shall preserve the school autonomy and responsibility while  
7 clearly stating the consequences for noncompliance.<sup>1</sup>

8 The Director of Schools/designee shall give the charter school timely notice of any charter agreement  
9 violations or performance deficiencies requiring intervention. Notices shall state the:

- 10 1. Deficiency;
- 11
- 12 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
- 13
- 14 3. Expected remedy; and
- 15
- 16 4. Time frame by which the Board expects the deficiency to be remedied or a corrective action  
17 plan to be submitted.

18 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy  
19 the deficiency or to submit a corrective action plan.

### 20 **PROGRESSIVE INTEVENTIONS**<sup>2</sup>

21 The Board shall assign a level of intervention for the charter school as defined by the charter  
22 agreement if deficiencies are identified. Depending on the severity of the deficiency, the Board  
23 reserves the right to revoke the charter agreement in accordance with state law.

#### 24 *Tier I – Notice of Deficiency*

25 The Board shall provide the charter school with notice of the specific deficiency with supporting  
26 documentation as well as information on possible consequences.

27 Possible Deficiency: failure to comply with the terms of the charter agreement, violation of state law.

28 Possible Consequence: sending a letter to the charter's governing board, sending terms of a corrective  
29 action plan.

1 *Tier II – Notice of Probationary Status*

2 Tier II shall be implemented if the interventions in Tier I are unsuccessful. These interventions shall  
3 consist of a letter to the charter’s governing board as notice of probationary status, outlining the terms  
4 of the probation and the timeline for correction.

5 *Tier III – Review of Status*

6 Tier III shall be implemented if the interventions in Tier II are unsuccessful. These interventions shall  
7 consist of recommendations to revoke the charter contract or other sanctions.

8 **REMEDIES<sup>1</sup>**

9 Charter schools shall be responsible for notifying the Board:

- 10 1. When a deficiency has been remedied;  
11  
12 2. If the charter school requires an extension of time to remedy a deficiency; or  
13  
14 3. If the charter school requests a modification to its corrective action plan.

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Legal References

1. State Board of Education Policy 6.111
2. TCA 49-13-122; Public Acts of 2023, Chapter No. 206

# CURRENT POLICY

## Gibson County Board of Education

|  |   |                                  |                                 |
|--|---|----------------------------------|---------------------------------|
| Monitoring:<br>Review: Annually, in<br>September | Descriptor Term:<br><br><b>Charter School Renewal</b> | Descriptor Code:<br><b>1.905</b> | Issued Date:<br><b>09/12/19</b> |
|  |   | Rescinds:<br><b>1.905</b>        | Issued:<br><b>12/13/18</b>      |

### 1 CUMULATIVE PERFORMANCE REPORT

2 Three (3) months prior to the date on which a charter school is required to submit a renewal  
3 application, the Director of Schools/designee shall submit a performance report to the charter school.<sup>1</sup>

### 4 APPLICATION AND EVALUATION

5 No later than April 1<sup>st</sup> of the year prior to the year in which the charter school agreement expires, the  
6 governing body of a charter school shall submit a renewal application to the Board.<sup>1</sup>

7 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school  
8 that submits a charter school renewal application.<sup>1</sup>

9 The Board will make renewal decisions by February 1<sup>st</sup> in the year the charter school agreement  
10 expires.

### 11 RENEWAL CRITERIA

12 The Board shall make its renewal decision based on the renewal application, annual progress reports,  
13 and renewal performance report.

---

#### Legal References

1. TCA 49-13-120; State Board of Education Policy 6.111; TCA 49-13-121; Public Acts of 2019, Chapter No. 219

# PROPOSED POLICY

## Gibson County Board of Education

|  |   |                                  |              |
|--|---|----------------------------------|--------------|
| Monitoring:<br><b>Review: Annually, in<br/>September</b> | Descriptor Term:<br><br><b>Charter School Renewal</b> | Descriptor Code:<br><b>1.905</b> | Issued Date: |
|  |   | Rescinds:                        | Issued:      |

### 1 INTERIM REVIEW

2 The Director of Schools/designee shall conduct an interim review of a charter school in the fifth year  
3 of a charter term in accordance with guidelines developed by the Department of Education. As part of  
4 this process, the charter school shall submit a report on the progress of the school in achieving the  
5 goals and objectives set forth in the charter agreement.<sup>1</sup>

### 6 CUMULATIVE PERFORMANCE REPORT

7 Three (3) months prior to the date on which a charter school is required to submit a renewal  
8 application, the Director of Schools/designee shall submit a performance report to the charter school  
9 that summarizes the school's performance record over the charter term and states the summative  
10 findings concerning the school's performance and prospects for renewal.<sup>2</sup>

### 11 APPLICATION AND EVALUATION

12 No later than April 1<sup>st</sup> of the year prior to the year in which the charter school agreement expires, the  
13 governing body of a charter school shall submit a renewal application to the Board.<sup>3</sup>

14 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school  
15 that submits a charter school renewal application.

16 The Board will make renewal decisions by February 1<sup>st</sup> the year the charter school agreement expires.

### 17 RENEWAL CRITERIA<sup>4</sup>

18 The Board shall define and communicate with schools the criteria for renewal that are consistent with  
19 the charter agreement. The Board shall make its renewal decision based on the renewal application,  
20 annual progress reports, and renewal performance reports.

21 Within ten (10) days of the Board voting by resolution on a renewal application, the Director of  
22 Schools/designee shall promptly notify a school of its renewal recommendation and decision,  
23 including the reasons for the decision and any rights to an appeal. The Director of Schools/designee  
24 shall promptly communicate renewal decisions to the school community and public.

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Legal References

1. TCA 49-13-121(k)
2. State Board of Education Policy 6.111
3. TCA 49-13-121(a)
4. TCA 49-13-121; State Board of Education Policy 6.111

|   |  |                                  |                                 |
|---|--|----------------------------------|---------------------------------|
| <b>Gibson County Board of Education</b>           |  |                                  |                                 |
| Monitoring:<br><b>Review: Annually, in August</b> | Descriptor Term:<br><b>Charter School Revocation</b> | Descriptor Code:<br><b>1.906</b> | Issued Date:<br><b>09/12/19</b> |
|   |  | Rescinds:<br><b>1.906</b>        | Issued:<br><b>12/13/18</b>      |

1    *General*

2    The Board shall revoke a charter school agreement if the charter school:<sup>1</sup>

- 3        1. Failed to meet the minimum performance requirements set forth in the charter school
- 4        agreement;
- 5
- 6        2. Committed a material violation of any of the conditions, standards, or procedures set forth in
- 7        the charter school agreement;
- 8
- 9        3. Failed to meet generally accepted standards of fiscal management; or
- 10
- 11       4. Performed any of the acts that are conditions for non-approval of charter schools under state
- 12       law.

13   **NOTICE**

14   The Director of Schools/designee shall notify the charter school of the Board’s intent to revoke the

15   charter school agreement in writing at least thirty (30) days prior to the revocation.<sup>2</sup>

16   Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement,

17   the Director of Schools/designee shall report the Board’s decision to the Department of Education. The

18   Director of Schools/designee shall also provide a copy of the Board’s resolution setting forth the

19   decision and the reasons for the decisions.<sup>3</sup>

20   **REVOCAION DUE TO PRIORITY STATUS**

21   The Board may revoke a charter school agreement if the charter school is identified as a priority school

22   under state law. Revocation shall take effect immediately following the close of the school year in

23   which the charter school is identified as a priority school.<sup>4</sup>

24   The Board shall revoke a charter school agreement if the charter school is identified as a priority

25   school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the

26   close of the school year in which the charter school is identified as a priority school for the second

27   consecutive cycle.

## 1 PROCEDURES FOR CLOSURE

- 2 The Director of Schools shall develop administrative procedures regarding charter school closures
- 3 prior to the Board denying renewal or revoking a charter school agreement.<sup>5</sup>

---

### Legal References

1. TCA 49-13-122(b); State Board of Education Policy 6.111
2. TCA 49-13-122(c)
3. TCA 49-13-122(e)
4. TCA 49-13-122(a); Public Acts of 2019, Chapter No. 205; State Board of Education Policy 6.110
5. TCA 49-13-130

# PROPOSED POLICY

## Gibson County Board of Education

|   |  |                                  |              |
|---|--|----------------------------------|--------------|
| Monitoring:<br><b>Review: Annually, in August</b> | Descriptor Term:<br><b>Charter School Revocation</b> | Descriptor Code:<br><b>1.906</b> | Issued Date: |
|   |  | Rescinds:                        | Issued:      |

### 1 *General*

2 The Board shall revoke a charter school agreement if the charter school:<sup>1</sup>

- 3 1. Failed to meet or make sufficient progress toward the performance expectations set forth in the  
4 charter school agreement;
- 5 2. Committed a material violation of any of the conditions, standards, or procedures set forth in  
6 the charter school agreement;
- 7 3. Failed to meet generally accepted standards of fiscal management; or
- 8 4. Performed any of the acts that are conditions for non-approval of charter schools under state  
9 law.  
10  
11  
12

### 13 **NOTICE**

14 The Director of Schools/designee shall notify the charter school of the Board's intent to revoke the  
15 charter school agreement in writing at least thirty (30) days prior to the revocation.<sup>2</sup>

16 Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement,  
17 the Director of Schools/designee shall report the Board's decision to the Department of Education. The  
18 Director of Schools/designee shall also provide the charter school a copy of the Board's resolution  
19 setting forth the decision and the reasons for the decisions, and an explanation of the right to appeal.<sup>3</sup>

### 20 **REVOCAION DUE TO PRIORITY STATUS**

21 The Board may revoke a charter school agreement if the charter school is identified as a priority school  
22 under state law. Revocation shall take effect immediately following the close of the school year in  
23 which the charter school is identified as a priority school.<sup>4</sup>

24 The Board shall revoke a charter school agreement if the charter school is identified as a priority  
25 school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the  
26 close of the school year in which the charter school is identified as a priority school for the second  
27 consecutive cycle.

## 1 PROCEDURES FOR CLOSURE

2 The Director of Schools/designee shall develop administrative procedures regarding charter school  
3 closures prior to the Board denying renewal or revoking a charter school agreement.<sup>5</sup> These procedures  
4 shall outline a detailed protocol that will ensure timely notification to parents, orderly transition of  
5 students and student records, and disposition of school funds, property, and assets in accordance with  
6 state law.

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### Legal References

1. TCA 49-13-122(b); State Board of Education Policy 6.111
2. TCA 49-13-122(e)
3. State Board of Education Policy 6.111
4. TCA 49-13-122(a)
5. TCA 49-13-130

| <b>Gibson County Board of Education</b>                 |   |                                  |                                 |
|---|---|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually,<br/>in December</b> | Descriptor Term:<br><b>Testing Programs</b> | Descriptor Code:<br><b>4.700</b> | Issued Date:<br><b>01/12/23</b> |
|   |   | Rescinds:<br><b>4.700</b>        | Issued:<br><b>09/12/19</b>      |

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and  
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 7 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in each instructional area;
- 9 6. Assist in the screening of students with learning difficulties;<sup>1</sup>
- 10 7. Assist in placing students in remedial programs;
- 11 8. Provide information for college entrance and placement; and
- 12 9. Assist in educational research by providing data.<sup>2</sup>

13 The director of schools shall be responsible for planning and implementing the program, which includes:

- 14 1. Determining specific purposes for each test;
- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provisions for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and

1       6. Ensuring that results are obtained as quickly as possible, especially when placement in a special  
2       learning program might be necessary.

3       State-mandated student testing programs shall be undertaken in accordance with procedures published  
4       by the State Department of Education.<sup>3</sup>

#### 5       **WEIGHTING OF TCAP<sup>4</sup> AND EOC<sup>5</sup> SCORES**

6       Student scores on the Tennessee Comprehensive Assessment Program's grades three through twelve (3-  
7       12) shall comprise fifteen (15%) percent of the student's final grade in the subject areas of mathematics,  
8       reading/language arts, science, and social studies.

9       GCSSD will use the cube root method to determine the final TNReady scores in grades 3-12.

10      The director of schools may exclude end-of-course (EOC) and TNReady scores from students' final  
11      grades if scores are not received by the district at least five (5) instructional days before the end of the  
12      course.<sup>4,5</sup>

#### 13      **INTEREST INVENTORIES AND CAREER ASSESSMENTS<sup>6</sup>**

14      Interest inventories shall be made available to middle schoolers. These will include assessments such as  
15      the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

16      Career aptitude assessments shall be administered to 8<sup>th</sup> graders in order to inform the student's high  
17      school plan of study.

#### 18      **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT<sup>9</sup>**

19      Students transferring from a Category IV church-related school, Category V private school, or home  
20      school shall be awarded credit upon completion of a written exam. These exams shall be approved,  
21      administered, and graded by the school's principal/designee. Upon request from a parent/guardian,  
22      student scores from a nationally standardized achievement test in the relevant subject shall be accepted  
23      as a substitute for these exams.

24      For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For  
25      students in grades nine through twelve (9-12), the exam shall only cover the last course completed by  
26      the student (for example, if a student has completed English I, II, and III, the examination shall only  
27      cover English III).

28      The Director of Schools shall provide notice to parents/guardian(s) of these exams.

#### 29      **TESTING INFORMATION AND PARENTAL CONSENT**

1 Any test directly concerned with measuring student ability or achievement through individual or group  
2 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee  
3 of the system without first obtaining written consent of the parents or guardians.<sup>2</sup>

4 Results of all group tests shall be recorded on the students' permanent records and shall be made  
5 available to appropriate personnel in accordance with established procedures.<sup>7</sup>

6 No later than July 31<sup>st</sup> of each year, the board shall publish on its website information related to state  
7 and board mandated tests that will be administered during the school year. The information shall  
8 include:<sup>8</sup>

9 1. The name of the test;

10 2. The purpose and use of the test;

11 3. The grade or class in which the test will be administered;

12 4. The tentative date or dates that the test will be administered;

13 5. The time and manner in which parents and students will be notified of the results of the test;

14 6. How parents can access the questions and answers on their student's state-required tests; and

15 7. If a board mandated test, how the test complements and enhances student instruction and learning  
16 and how it serves a purpose distinct from state-required tests.

17 Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall  
18 also be placed in student handbooks or other school publications that are provided to parents on an annual  
19 basis.

---

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)

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Cross References

Student Surveys, Analyses, and Evaluations 6.4001  
Student Records 6.600

# PROPOSED POLICY

| <b>Gibson County Board of Education</b>                 |   |                                  |                                 |
|---|---|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually,<br/>in December</b> | Descriptor Term:<br><b>Testing Programs</b> | Descriptor Code:<br><b>4.700</b> | Issued Date:<br><b>01/12/23</b> |
|   |   | Rescinds:<br><b>4.700</b>        | Issued:<br><b>09/12/19</b>      |

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and  
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 7 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in each instructional area;
- 9 6. Assist in the screening of students with learning difficulties;<sup>1</sup>
- 10 7. Assist in placing students in remedial programs;
- 11 8. Provide information for college entrance and placement; and
- 12 9. Assist in educational research by providing data.<sup>2</sup>

13 The director of schools shall be responsible for planning and implementing the program, which includes:

- 14 1. Determining specific purposes for each test;
- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provisions for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and

1           6. Ensuring that results are obtained as quickly as possible, especially when placement in a special  
2           learning program might be necessary.

3 State-mandated student testing programs shall be undertaken in accordance with procedures published  
4 by the State Department of Education.<sup>3</sup>

#### 5 **WEIGHTING OF TCAP<sup>4</sup> AND EOC<sup>5</sup> SCORES**

6 Student scores on the Tennessee Comprehensive Assessment Program's grades three through twelve (3-  
7 12) shall comprise fifteen (15%) percent of the student's final grade in the subject areas of mathematics,  
8 reading/language arts, science, and social studies.

9 GCSSD will use the cube root method to determine the final TNReady scores in grades 3-12.

10 The director of schools may exclude end-of-course (EOC) and TNReady scores from students' final  
11 grades if scores are not received by the district at least five (5) instructional days before the end of the  
12 course.<sup>4,5</sup>

#### 13 **INTEREST INVENTORIES AND CAREER ASSESSMENTS<sup>6</sup>**

14 Interest inventories shall be made available to middle schoolers. These will include assessments such as  
15 the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

16 Career aptitude assessments shall be administered to 8<sup>th</sup> graders in order to inform the student's high  
17 school plan of study.

#### 18 **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT<sup>9</sup>**

19 Students transferring from a Category IV church-related school, Category V private school, or home  
20 school shall be awarded credit upon completion of a written exam. These exams shall be approved,  
21 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,  
22 student scores from a nationally standardized achievement test in the relevant subject shall be accepted  
23 as a substitute for these exams.

24 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For  
25 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by  
26 the student (for example, if a student has completed English I, II, and III, the examination shall only  
27 cover English III).

28 The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

#### 29 **TESTING INFORMATION AND PARENTAL CONSENT**

1 Any test directly concerned with measuring student ability or achievement through individual or group  
2 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee  
3 of the system without first obtaining written consent of the parents or guardians.<sup>2</sup>

4 Results of all group tests shall be recorded on the students' permanent records and shall be made  
5 available to appropriate personnel in accordance with established procedures.<sup>7</sup>

6 No later than July 31<sup>st</sup> of each year, the board shall publish on its website information related to state  
7 and board-mandated tests that will be administered during the school year. The information shall  
8 include:<sup>8</sup>

- 9 1. The name of the test;
- 10 2. The purpose and use of the test;
- 11 3. The grade or class in which the test will be administered;
- 12 4. The tentative date or dates that the test will be administered;
- 13 5. The time and manner in which parents and students will be notified of the results of the test;
- 14 6. How parents can access the questions and answers on their student's state-required tests; and
- 15 7. If a board-mandated test, how the test complements and enhances student instruction and  
16 learning, and how it serves a purpose distinct from state-required tests.

17 Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall  
18 also be placed in student handbooks or other school publications that are provided to parents on an annual  
19 basis.

## 20 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES**<sup>10</sup>

21 A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the  
22 student is not enrolled but attains a qualifying score on the eligible course's credit exam. The  
23 qualifying scores for these exams shall be presented to the Board at the **July** board meeting.

24 The Director of Schools/designee shall be responsible for determining which eligible courses will have  
25 a credit exam and shall provide high school students each semester the opportunity to take a credit  
26 exam for an eligible course offered. Each eligible course's credit exam shall be administered to any  
27 student seeking course credit **during the first two weeks of the school year as determined by the**  
28 **principal**. Before taking a credit exam, the student shall be notified of the qualifying score needed to  
29 receive credit for the eligible course and the grade that will be included in his/her overall grade point

1 average if the student achieves a qualifying score on the credit exam. A student may only take a credit  
2 exam once.

3 A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to  
4 the student's graduation requirements and be included in the student's overall grade point average.

5 Below is a list of eligible courses at Gibson County Special School District per the updated Board of  
6 Education. Policy 2.103

- 7 • English IV
- 8 • Pre-Calculus
- 9 • Anatomy & Physiology
- 10 • World History and Geography
- 11 • Economics
- 12 • Personal Finance
- 13 • Spanish I

14 The Director of Schools/designee shall provide information on these exams to the Department of  
15 Education at the end of the school year per state law.

---

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No 269; State Board of Education Policy 2.103

---

Cross References

Student Surveys, Analyses, and Evaluations 6.4001  
Student Records 6.600



**HAAS FACTORY OUTLET**  
A DIVISION OF PHILLIPS

*CNC Mill*

# TM-0P PROPOSAL

**PROPOSAL: HFO-PC1629010**

**DATE: SEPTEMBER 11, 2023**

**PREPARED FOR:  
STEVE ARGO  
GIBSON COUNTY HIGH SCHOOL  
130 TRENTON HWY  
DYER TN 38330-4239**

**PREPARED BY:  
ADAM SMITH  
HAAS FACTORY OUTLET | A DIVISION OF PHILLIPS CORPORATION  
731-432-0677  
asmith@phillipscorp.com**



# QUOTATION

## TM-0P

**\$37,995.00**

### Travels

|                                     |                  |
|-------------------------------------|------------------|
| X Axis .....                        | 508 mm / 20.0 in |
| Y Axis .....                        | 305 mm / 12.0 in |
| Z Axis .....                        | 406 mm / 16.0 in |
| Spindle Nose to Table (~ max) ..... | 508 mm / 20.0 in |
| Spindle Nose to Table (~ min) ..... | 102 mm / 4.0 in  |

### Options

|  |             |
|--|-------------|
| Standard Program Memory, 1 GB .....        | Included    |
| Convenience Package .....                  | Included    |
| Coolant Pump Kit .....                     | Included    |
| Early Power-Failure Detection Module ..... | Included    |
| Ethernet Interface .....                   | Included    |
| HaasConnect: Remote monitoring .....       | Included    |
| HaasDrop .....                             | Included    |
| Lifting Provision .....                    | Included    |
| User-Definable Macros .....                | Included    |
| Media Display M-Code; M130 .....           | Included    |
| Safe Run .....                             | Included    |
| 1-Year Standard Warranty .....             | Included    |
| 10-Pocket Carousel Tool Changer .....      | Included    |
| Control Touch Screen .....                 | Included    |
| Visual Part Programming System .....       | Included    |
| WiFi Connection for the Haas Control ..... | Included    |
| Work Light .....                           | Included    |
| Spindle Orientation .....                  | Included    |
| Coordinate Rotation and Scaling .....      | Included    |
| CT-Style Tool Changer Grippers .....       | Included    |
| *10,000-rpm Grease-Packed Spindle .....    | \$ 5,295.00 |
| Wireless Intuitive Probing System .....    | \$ 5,795.00 |
| Rigid Tapping .....                        | \$ 1,895.00 |
| LOW-VOLT .....                             | Included    |

### Haas Tooling

|  |             |
|--|-------------|
| 6" (150mm) Single-Station Fixed-Jaw Vise, 8-1/2" (215mm) Opening, Flange Style ..... | \$ 449.95   |
| 10-Piece, CT40 Toolholder Kit, TSC : .....   | \$ 1,099.95 |
| - 04-0003 CT40 1" End Mill Holder x 1-3/4" Gage Length, TSC .....                    |             |
| - 04-0004 CT40 3/4" End Mill Holder x 1-3/4" Gage Length, TSC x 2 .....              |             |
| - 04-0007 CT40 ER16 Collet Chuck x 4" Gage Length, TSC .....                         |             |
| - 04-0009 CT40 ER25 Collet Chuck x 4" Gage Length, TSC .....                         |             |
| - 04-0010 CT40 ER32 Collet Chuck x 2-1/2" Gage Length, TSC x 2 .....                 |             |
| - 04-0011 CT40 ER32 Collet Chuck x 4" Gage Length, TSC .....                         |             |
| - 04-0013 CT40 Shell Mill Holder, 1" Pilot Diameter x 2" Gage Length, TSC .....      |             |
| - 04-0015 CT40 Shell Mill Holder, 3/4" Pilot Diameter x 2" Gage Length, TSC .....    |             |
| - 04-0201 Haas CT40 Pull Stud/Retention Knob, TSC - Pack of 10 .....                 |             |
| - 04-0718 10-Piece, ER16 Straight Bore Collet Set, 1/16" - 3/8" .....                |             |
| - 04-0719 15-Piece, ER25 Straight Bore Collet Set, 1/8" - 5/8" .....                 |             |
| - 04-0720 18-Piece, ER32 Straight Bore Collet Set, 1/8" - 25/32" .....               |             |
| - 06-0016 ER16A Hex Spanner Wrench .....   |             |
| - 06-0017 ER25UM/RD Spanner Wrench .....   |             |
| - 06-0018 ER32UM/RD Spanner Wrench .....   |             |
| - 06-0310 3/4" Arbor 3/8"-24 UNF Thread, Shell Mill Coolant Slot Arbor Screw .....   |             |
| - 06-0311 1" Arbor 1/2"-20 UNF Thread, Shell Mill Coolant Slot Arbor Screw .....     |             |

|                               |              |
|-------------------------------|--------------|
| Machine & Options Total ..... | \$ 50,980.00 |
| Haas Toolings Total .....     | \$ 1,549.90  |

**MACHINE TOTAL .....** **\$ 52,529.90**

### ADDITIONAL ITEMS

|  |            |
|--|------------|
| Education Tooling Promo Discount ..... | \$ -387.48 |
|--|------------|

SUB TOTAL ..... \$ 52,142.42

Mill Probe Installation & Calibration ..... \$ 500.00

TM Freight: from Oxnard CA to Customer ..... \$ 1,840.00

*\* Not available for field installation*

## TOTAL INVESTMENT

**\$54,482.42**

Shipping Point ..... FOB Oxnard, CA

Delivery ..... 2-3 weeks

Payment Terms ..... School Terms Net 30 Days

Customs/Duty/Taxes ..... Final invoice will include any applicable sales tax

Validity ..... Pricing can change without notice

Warranty ..... One-Year Standard (Parts & Labor)

Voltage ..... 208-230 VAC, 3 Phase, 60 Hz (unless High-Voltage Transformer is added)

Purchase Orders ..... PO for above should be made out to Phillips Corporation



- [ePlan Home](#)
- [Search](#)
- [Reports](#)
- [Inbox](#)
- [Planning](#)
- [Monitoring](#)
- [Funding](#)
- [Data and Information](#)
- [Reimbursement Requests](#)
- [Project Summary](#)
- [LEA Document Library](#)
- [Address Book](#)
- [TDOE Resources](#)
- [Help for Current Page](#)
- [Contact TDOE](#)
- [ePlan Sign Out](#)

## Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Public School Security Grant - Rev 0 - Public School Security Grant

Filter by Location:

[Show Unbudgeted Categories](#)

| Account Number                        | 72620 - Maintenance of Plant | Total      |
|---------------------------------------|------------------------------|------------|
| Line Item Number                      |                              |            |
| <b>701 - Administration Equipment</b> | 43,000.00                    | 43,000.00  |
| <b>790 - Other Equipment</b>          | 115,703.72                   | 115,703.72 |
| <b>Total</b>                          | 158,703.72                   | 158,703.72 |
|                                       | <b>Adjusted Allocation</b>   | 158,703.72 |
|                                       | <b>Remaining</b>             | 0.00       |

Hinson, Rory

### Production

Session Timeout  
00:29:57

[TN.gov Directory](#) | [Web Policies](#) | [Accessibility](#)

TN Department of Education | Andrew Johnson Tower | 710 James Robertson Parkway | Nashville, TN 37243 | (629) 395-4684 | [ePlan.Help@tn.gov](mailto:ePlan.Help@tn.gov)

GCSSD Safety Grant DRAFT

Allotment: **\$158,703.72.**

**Radios**

Kenton 12 walkie talkies \$200

**Kenwood radios**

Medina Schools 6/school @\$400 \$7200

Springhill, York, Dyer, Rutherford, Kenton (2each) \$4000

GCHS (4) \$1600

Truck radios (2) \$1500

**Safety Signage (District) \$5000**

**Door Entry (Badge Access)**

GCHS (3) \$9000

Springhill, Yorkville, Kenton, Rutherford (1) \$12000

Dyer (2) \$6000

Medina (2 each) \$18000

**Cameras**

2 additional per school @\$1500/each \$27,000

**Mini Blinds**

District Wide \$10,000

**Safety Gates GCHS Shop**

1 -16ft gate \$750

14- 12 foot gates \$7700

Padlocks \$200

**Interior Door Lock Upgrades (District) \$18000**

**Traffic Control Light Bar \$1500**

**Total: \$129,650**

BUDGET AMENDMENT G/L 141 (General Purpose)

|    | A   | B               | C                   | D                  | E               | F                                     |
|----|---|-----------------|---------------------|--------------------|-----------------|---------------------------------------|
|    | <u>EXPENDITURE</u>  | <u>INCREASE</u> | <u>DESCRIPTION</u>  | <u>EXPENDITURE</u> | <u>INCREASE</u> | <u>DESCRIPTION</u>                    |
| 1  |   |                 |                     |                    |                 |                                       |
| 2  |   |                 |                     |                    |                 |                                       |
| 3  |   |                 |                     |                    |                 |                                       |
| 4  | 141-43990   | \$25,000.00     | 1) Stellar Services |                    |                 |                                       |
| 5  |   |                 |                     |                    |                 |                                       |
| 6  |   |                 |                     | 141-72130-599      | \$25,000.00     | Other Student Support - Other Charges |
| 7  |   |                 |                     |                    |                 |                                       |
| 8  |   |                 |                     |                    |                 |                                       |
| 9  |   |                 |                     |                    |                 |                                       |
| 10 |   |                 |                     |                    |                 |                                       |
| 11 |   |                 |                     |                    |                 |                                       |
| 12 | <b>Notes :</b>  |                 |                     |                    |                 |                                       |
| 13 | 1) Stellar Services Medicaid Third Party Billing                            |                 |                     |                    |                 |                                       |
| 14 |   |                 |                     |                    |                 |                                       |
| 15 | <b><i>To be used for Speech Language PD, dues, and Speech Resources</i></b> |                 |                     |                    |                 |                                       |
| 16 |   |                 |                     |                    |                 |                                       |
| 17 |   |                 |                     |                    |                 |                                       |
| 18 |   |                 |                     |                    |                 |                                       |
| 19 |   |                 |                     |                    |                 |                                       |
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| 23 |   |                 |                     |                    |                 |                                       |
| 24 |   |                 |                     |                    |                 |                                       |
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| 34 |   |                 |                     |                    |                 |                                       |
| 35 |   |                 |                     |                    |                 |                                       |
| 36 |   |                 |                     |                    |                 |                                       |
| 37 |   |                 |                     |                    |                 |                                       |
| 38 |   |                 |                     |                    |                 |                                       |
| 39 |   |                 |                     |                    |                 |                                       |

## **State Special Education Preschool Grant Position**

GCSSD would utilize grant funds to hire a teacher certified in both Preschool Early Learning and Preschool Special Education who can provide curricular and behavioral support services (Functional Behavior Assessments, Behavior Intervention Plans, coaching/modeling) in all preschool settings in GCSSD for students with IEPs or for students suspected of having a disability. These settings include Voluntary Pre-Kindergarten (VPK), IDEA 619, and Head Start classrooms (Kenton, Humboldt). This teacher will also be able to provide diagnostic and evaluative assessments/observations for program planning purposes or to help determine eligibility under IDEA.

# School Board Self Assessment

7 responses

[Publish analytics](#)

## Demographic information

### Name

7 responses

District 1

Treva Maitland

John Campbell

Richard Addo

Benny R. Boals

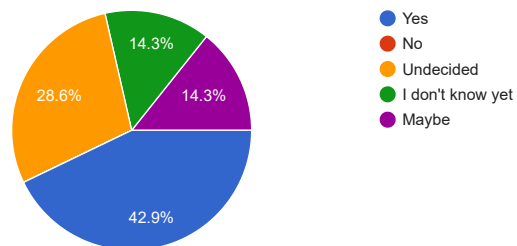
Tom

Eddie Watkins

### Do you intend on running for re-election when your current term ends?

[Copy](#)

7 responses

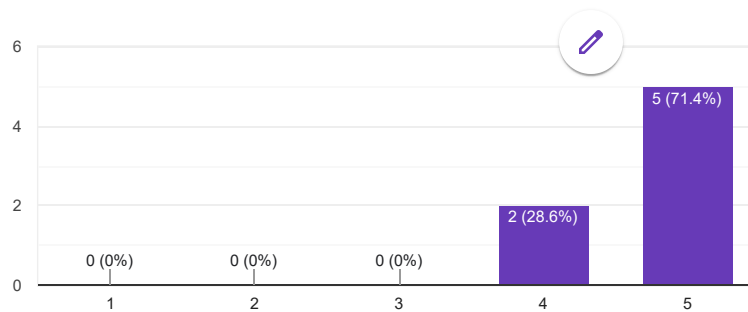


## Board meetings

### The board has sufficient time and opportunity to review the agenda and supporting materials before a board meeting.

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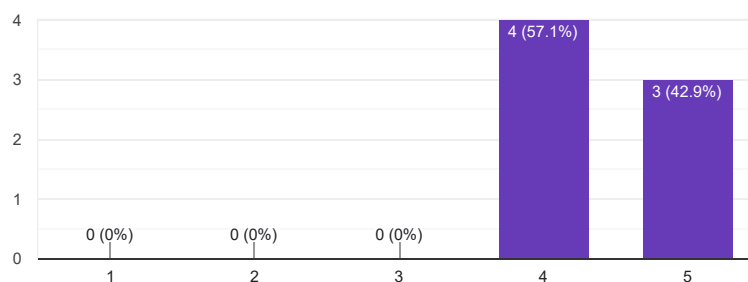
7 responses



### The board encourages participation by each board member.

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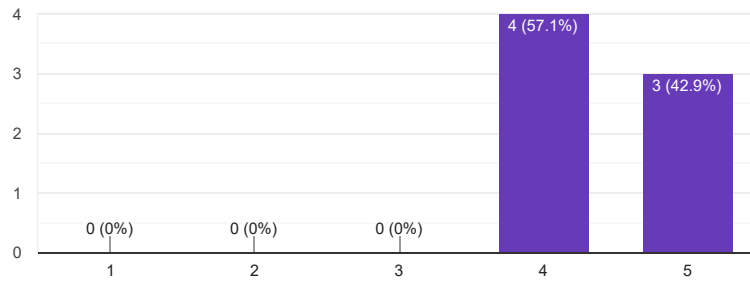
7 responses



Board members come to meetings prepared to focus on discussion issues and keep comments relevant and brief.

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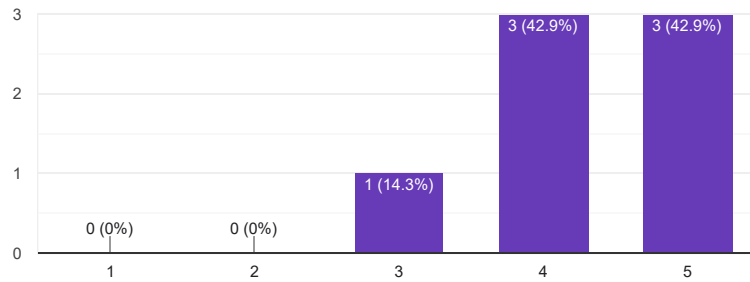
7 responses



All board members are routinely familiar with the agenda materials and are ready to discuss and decide important items.

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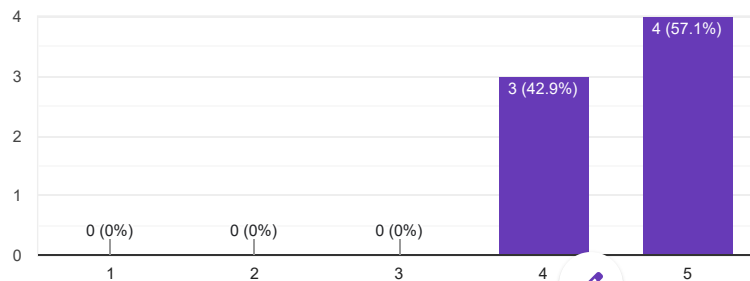
7 responses



Adequate background information on issues to come before the board is routinely provided in advance of the board meeting.

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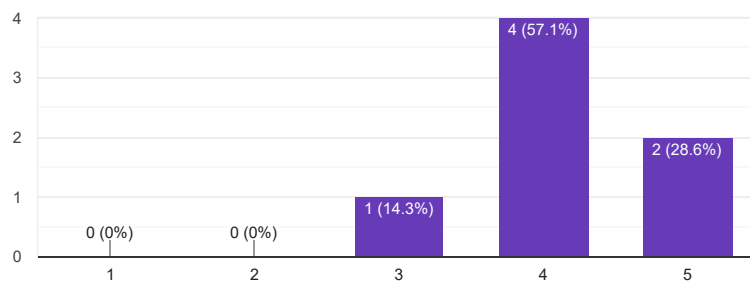
7 responses



The board weighs all decisions in terms of what is best for the students of the school system.

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7 responses



Please provide feedback for any answer that you scored 2 or below.

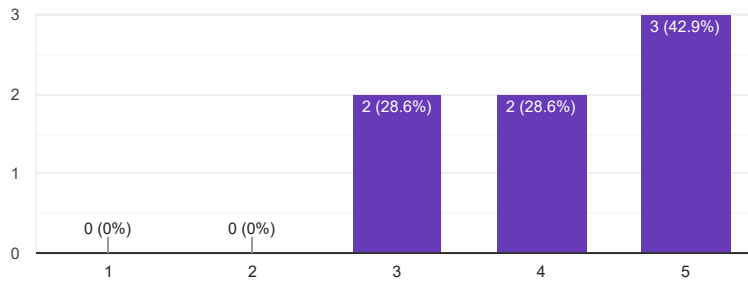
0 responses

No responses yet for this question.

The board is able to disagree on matters and still maintain an attitude of mutual respect and trust.

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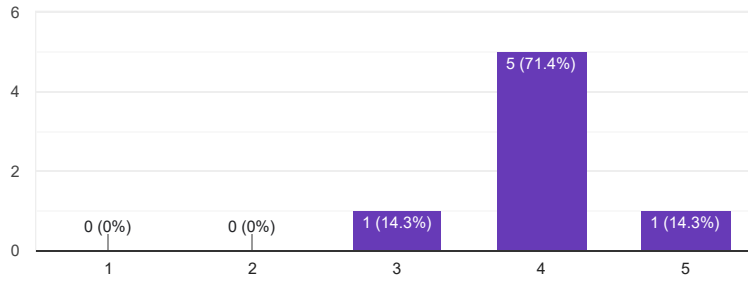
7 responses



The board is open and honest with each other.

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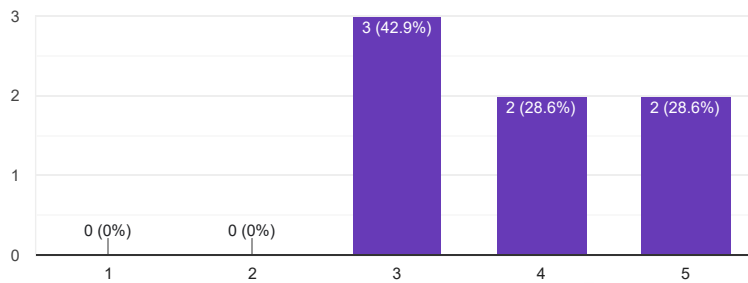
7 responses



The district has a planned program to orient newly-elected board members.

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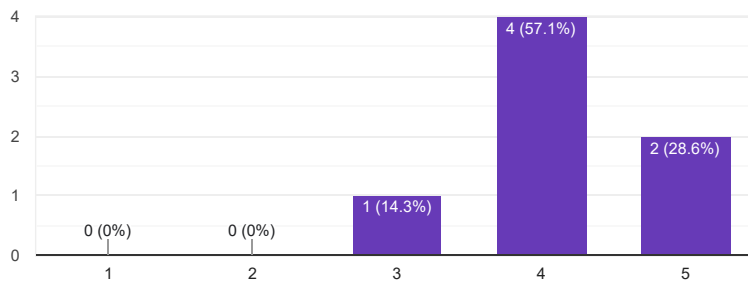
7 responses



Once a decision has been made, all members respect the decision and the board speaks with one voice.

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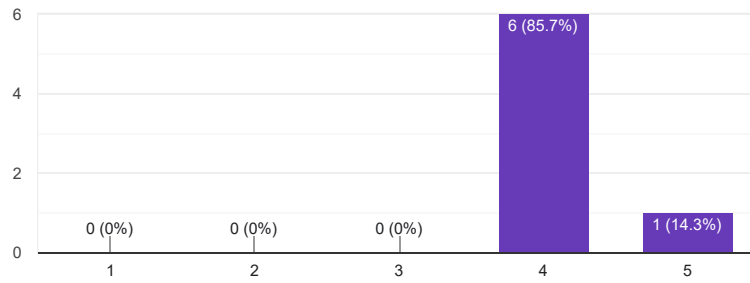
7 responses



Board members do not attempt to individually speak on behalf of the board or commit the board.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

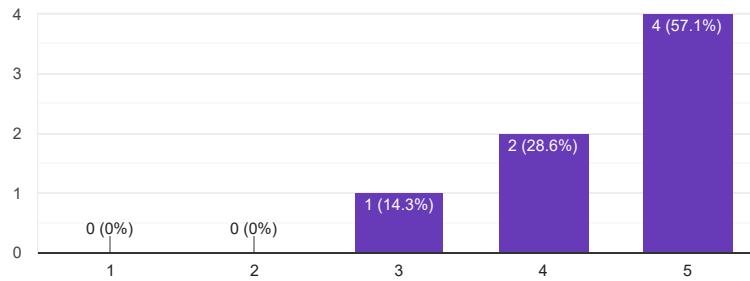
No responses yet for this question.

#### Board/Superintendent/Staff Relations

The board and superintendent trust and respect one another.

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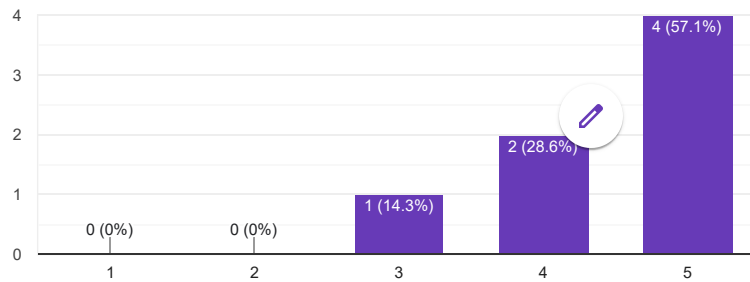
7 responses



Each member of the board understands and respects the distinction between the board's responsibilities and the superintendent's duties.

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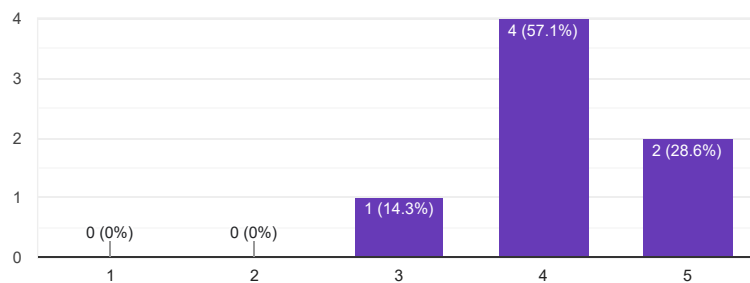
7 responses



Our board and superintendent agree on how complaints or concerns to board members should be handled.

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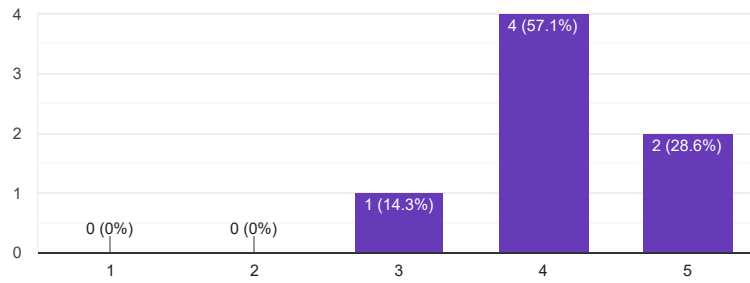
7 responses



Board members work to avoid surprises by sharing concerns or questions with the superintendent in advance of the board meeting.

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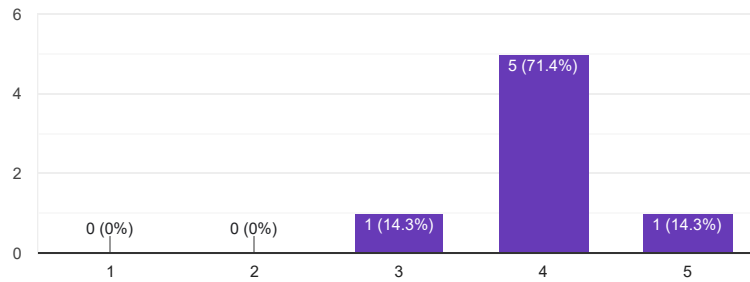
7 responses



The superintendent is given direction by the board as a whole rather than by individual members.

 Copy

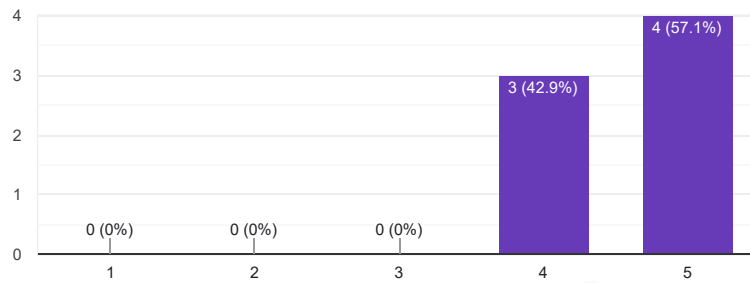
7 responses



The board recognizes staff accomplishments.

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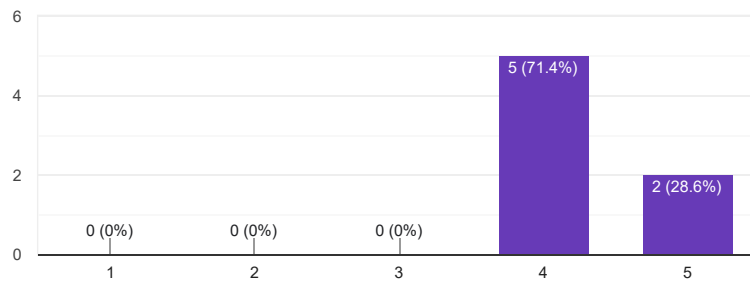
7 responses



Individual board members avoid making excessive personal requests from staff.

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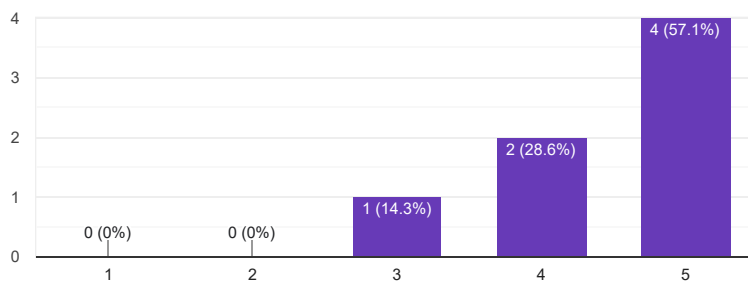
7 responses



Board members are respectful to other board members, administrators, staff, and visitors.

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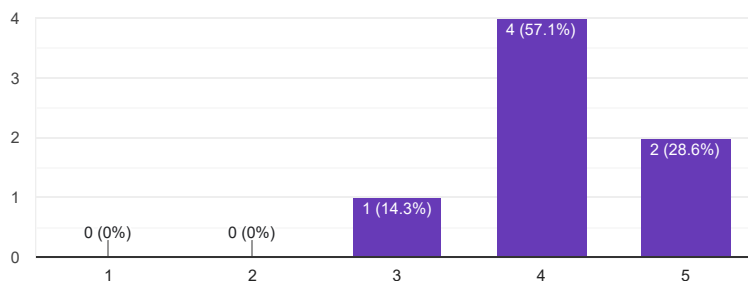
7 responses



Board members direct complaints and requests to the superintendent rather than attempting to solve them directly.

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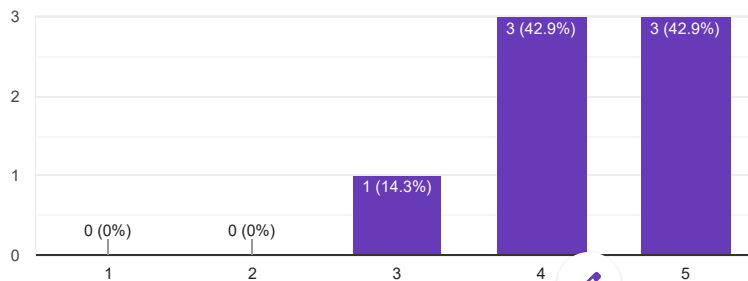
7 responses



The board ensures that an effective evaluation system is in place for the superintendent and all employees.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

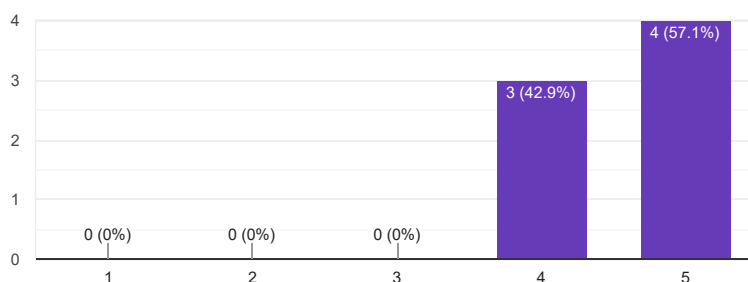
No responses yet for this question.

Vision/Planning

A vision/mission statement for the district exists and is periodically reviewed by the board and widely disseminated in the district.

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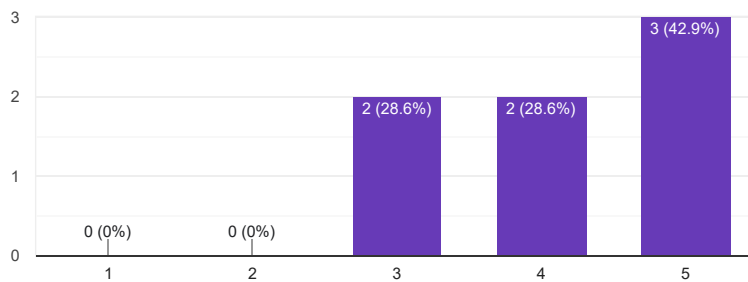
7 responses



The vision reflects community priorities.

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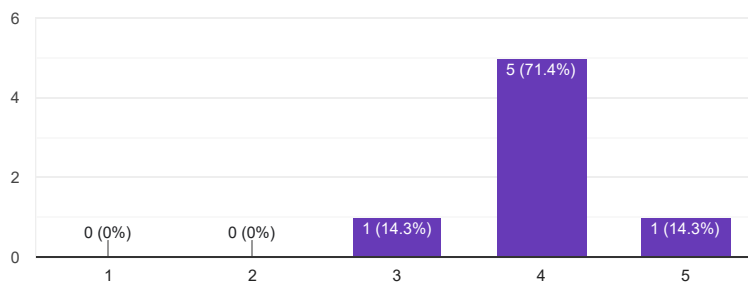
7 responses



Discussion of major items before the board routinely includes consideration of their impact on meeting district goals.

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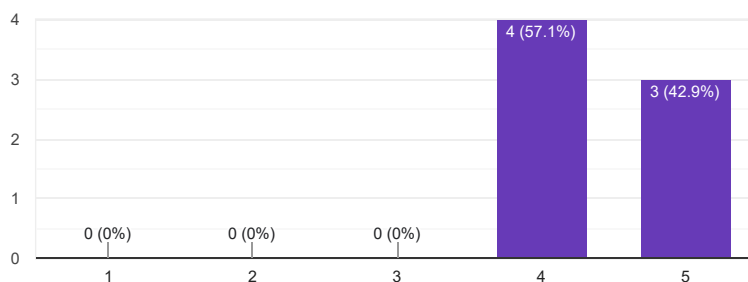
7 responses



The superintendent's evaluation considers how well the superintendent has addressed the district goals.

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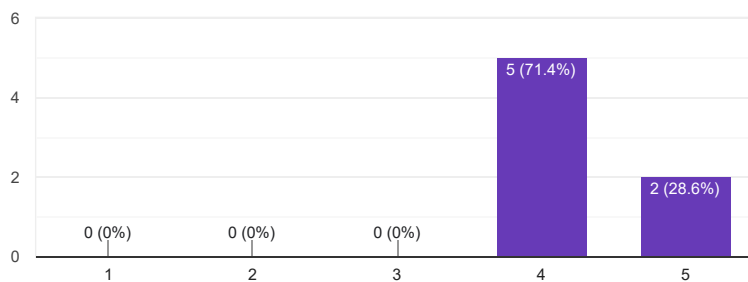
7 responses



The board emphasizes setting and monitoring district goals, instead of how staff should achieve these goals.

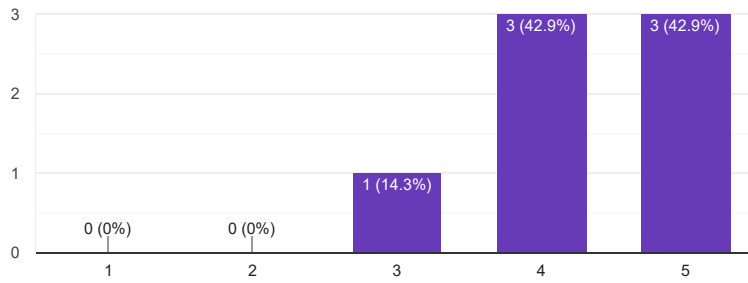
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7 responses



The board does not get bogged down discussing operation details of the district or schools. [Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

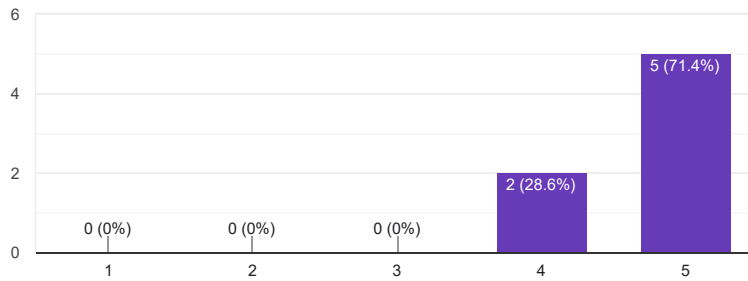
0 responses

No responses yet for this question.

### Board Policy

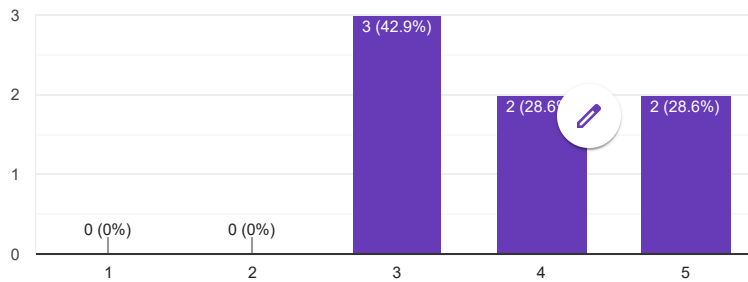
Our board sets policies needed for the operation of the school district. [Copy](#)

7 responses



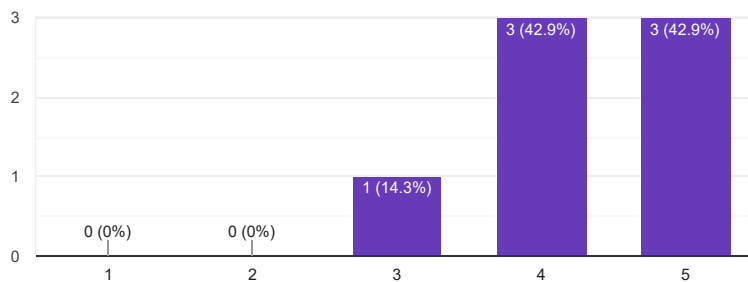
Before adopting a policy which affects them, our board actively seeks the input of employees, students, and community members. [Copy](#)

7 responses



Board policies are administered consistent with the intent of the policy. [Copy](#)

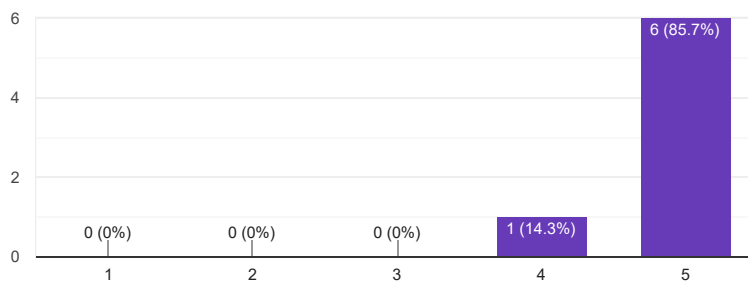
7 responses



The board has developed an ongoing system to review and update all policies annually.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

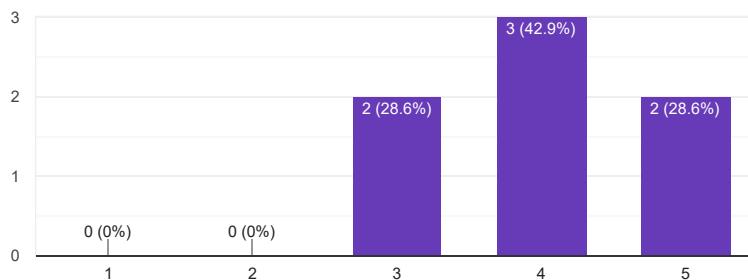
No responses yet for this question.

### Student Achievement

The board holds itself ultimately responsible for high achievement by all students.

[Copy](#)

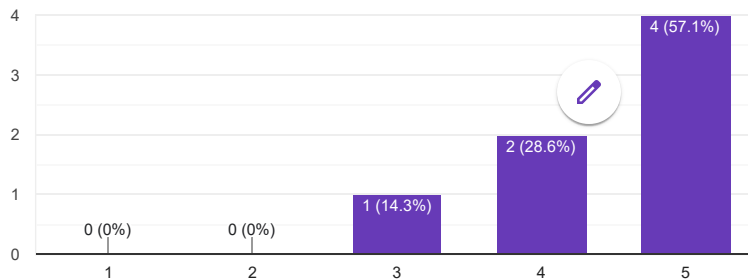
7 responses



The board regularly examines data to determine where achievement gaps exist and how much progress is being made to reduce those gaps.

[Copy](#)

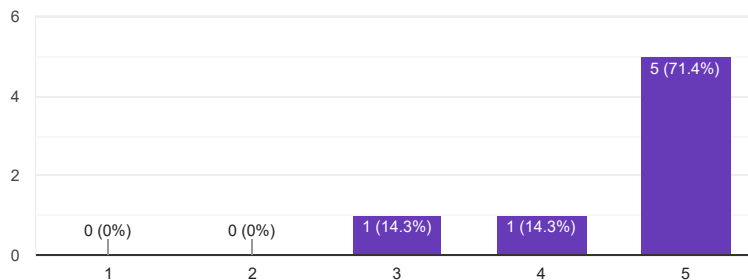
7 responses



The board provides a quality education program imposing high individual academic standards for each student.

[Copy](#)

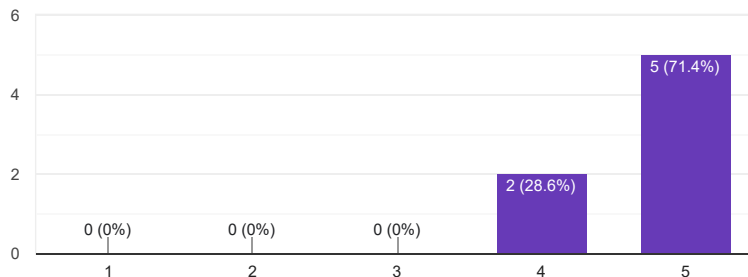
7 responses



Student academic performance is regularly presented to the board.

[Copy](#)

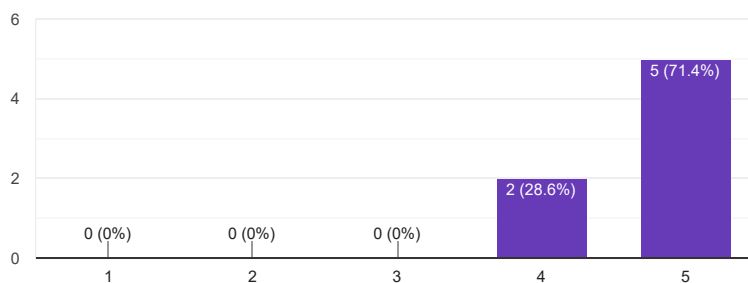
7 responses



The board regularly recognizes student accomplishments at board meetings.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

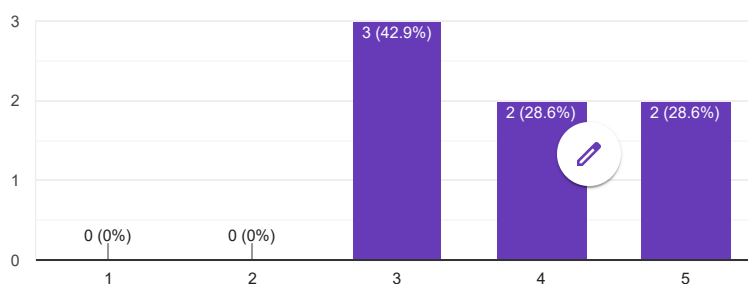
No responses yet for this question.

#### Board/Community Relations

The board provides for involvement of the public in the operating of our schools.

[Copy](#)

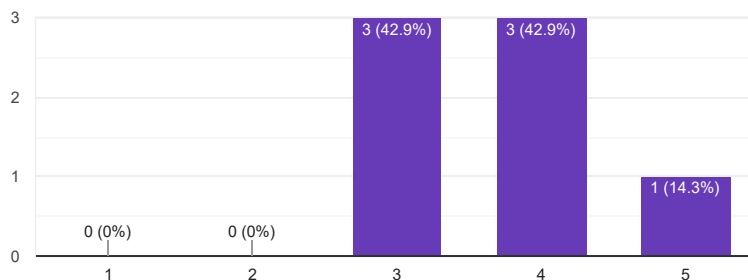
7 responses



Our board actively promotes the school district to the public.

[Copy](#)

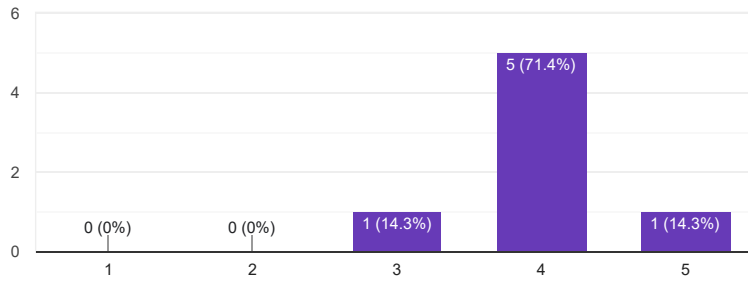
7 responses



Our school board is respected by the community.

 Copy

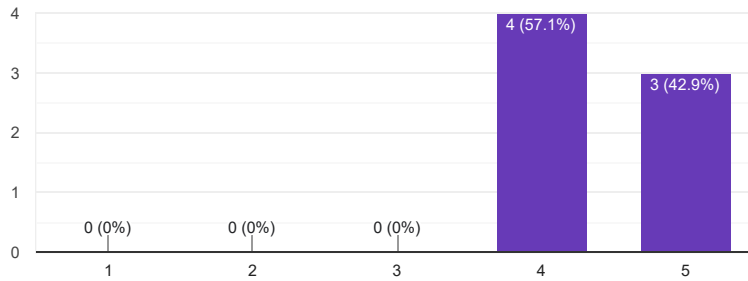
7 responses



Our board is accountable to the community.

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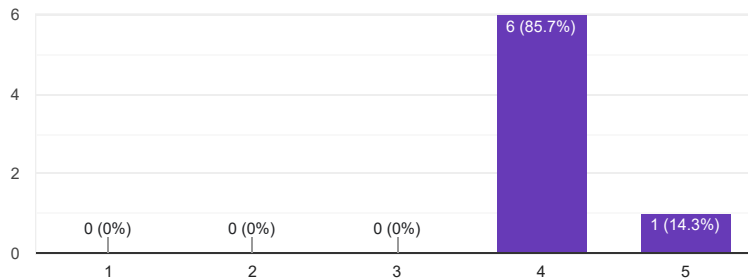
7 responses



The board refrains from committing to a position on an issue before all relevant facts are present.

 Copy

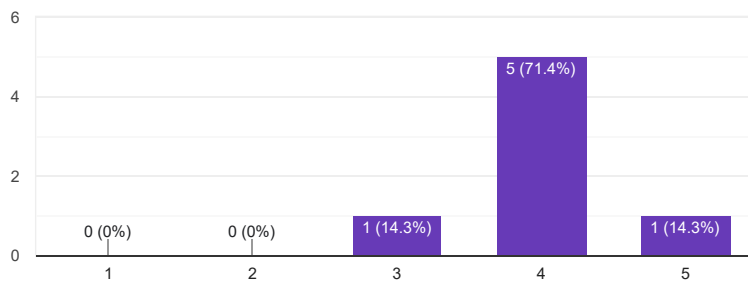
7 responses



Members of the board refrain from speaking for the board on issues on which the board has no official position.

 Copy

7 responses



Please provide feedback for any answer that you scored 2 or below.

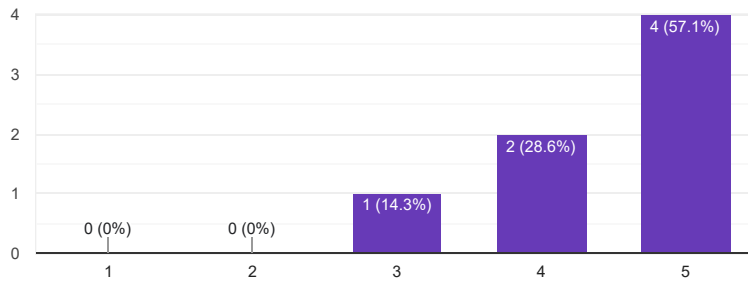
0 responses

No responses yet for this question.

Our board understands the need to influence statewide legislation and works diligently to develop a positive relationship with local members of the General Assembly.

[Copy](#)

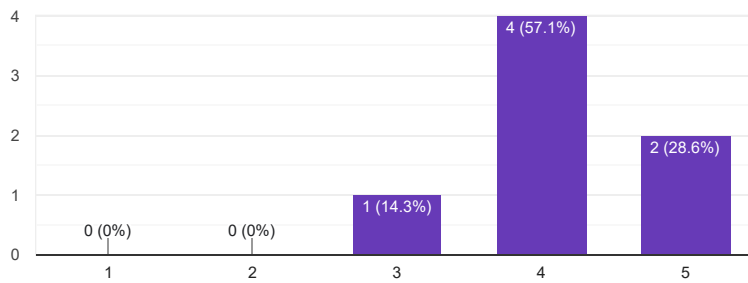
7 responses



Our board, collectively and individually, regularly contacts legislators regarding their position on important legislation.

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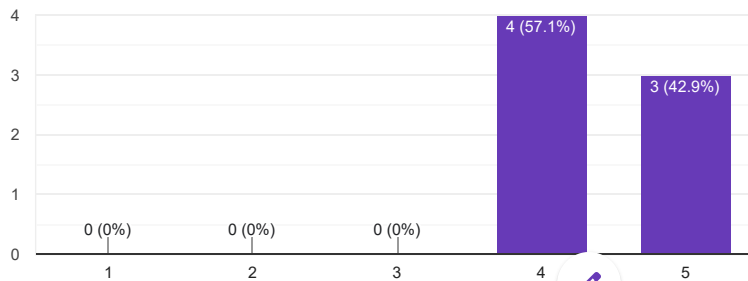
7 responses



Our board is represented at TSBA's Day on the Hill meeting.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

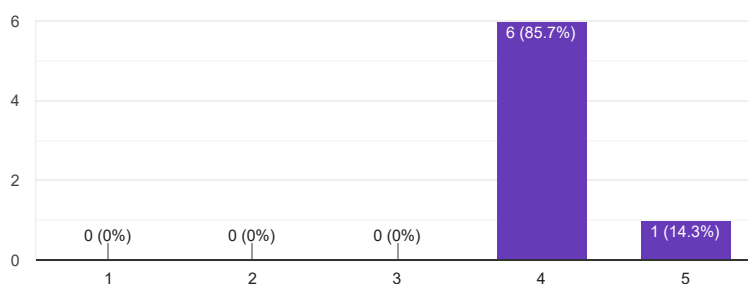
No responses yet for this question.

Budget/Finance

The board understands the basic principles of school finance, including state, federal, and local sources of revenue.

[Copy](#)

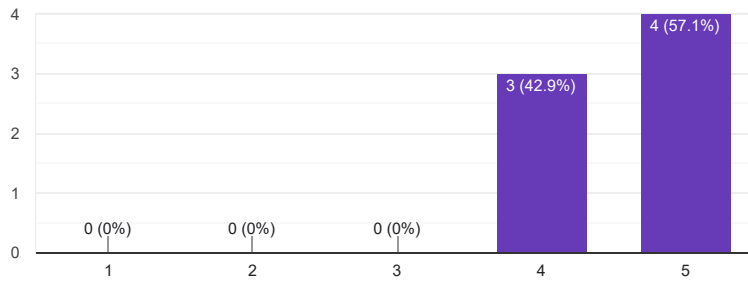
7 responses



The budget reflects the strategic plan and supports the district's goals and objectives for student achievement and citizenship.

 Copy

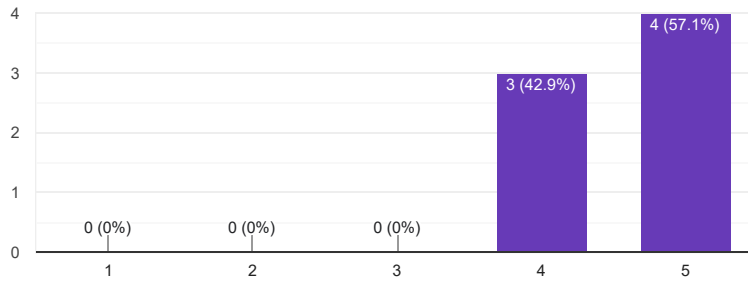
7 responses



The budget reflects the district's vision and mission.

 Copy

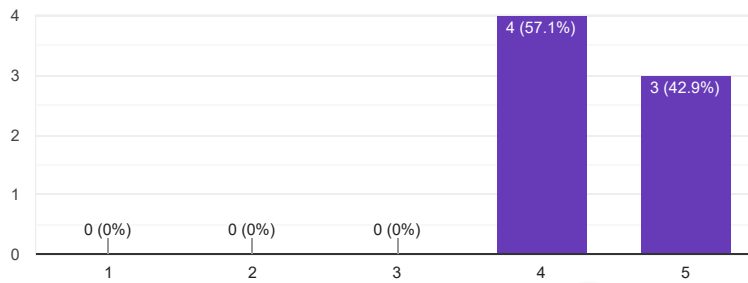
7 responses



The board requires proper accountability for the expenditure of school district funds.

 Copy

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

No responses yet for this question.

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| Timestamp          | Name | Do you intend on running | The board has sufficient |
|--------------------|------|--------------------------|--------------------------|
| 9/29/2023 13:50:19 |      | 1 Yes                    | 5                        |
| 9/29/2023 14:01:03 |      | 2 Yes                    | 5                        |
| 9/29/2023 14:55:23 |      | 3 Undecided              | 5                        |
| 10/4/2023 17:55:35 |      | 4 I don't know yet       | 5                        |
| 10/7/2023 21:12:22 |      | 5 Undecided              | 4                        |
| 10/9/2023 12:12:26 |      | 6 Maybe                  | 4                        |
| 10/9/2023 13:13:47 |      | 7 Yes                    | 5                        |
|                    |      |                          | 4.71                     |
| Total average      |      | 4.29                     | Board meeting average    |

The board encourages Board members come tAll board members are Adequate background i

|      |      |      |      |
|------|------|------|------|
| 5    | 5    | 5    | 5    |
| 4    | 4    | 4    | 4    |
| 4    | 5    | 5    | 5    |
| 5    | 5    | 5    | 4    |
| 4    | 4    | 3    | 4    |
| 5    | 4    | 4    | 5    |
| 4    | 4    | 4    | 5    |
| 4.43 | 4.43 | 4.29 | 4.57 |
| 4.43 |      |      |      |

| The board weighs all de | Please provide feedback | The board is able to dis | The board is open and |
|-------------------------|-------------------------|--------------------------|-----------------------|
| 4                       |                         | 4                        | 4                     |
| 4                       |                         | 3                        | 3                     |
| 4                       |                         | 5                        | 4                     |
| 5                       |                         | 5                        | 5                     |
| 3                       |                         | 3                        | 4                     |
| 5                       |                         | 5                        | 4                     |
| 4                       |                         | 4                        | 4                     |
| 4.14                    |                         | 4.14                     | 4.00                  |
|                         | Team Building average   |                          | 4.06                  |

The district has a plan Once a decision has been made Board members do not Please provide feedback

|      |      |      |
|------|------|------|
| 5    | 5    | 4    |
| 3    | 3    | 4    |
| 3    | 4    | 4    |
| 5    | 5    | 5    |
| 3    | 4    | 4    |
| 4    | 4    | 4    |
| 4    | 4    | 4    |
| 3.86 | 4.14 | 4.14 |

| The board and superint   | Each member of the bo | Our board and superint | Board members work to |
|--------------------------|-----------------------|------------------------|-----------------------|
| 5                        | 5                     | 4                      | 4                     |
| 3                        | 3                     | 3                      | 3                     |
| 5                        | 5                     | 5                      | 5                     |
| 5                        | 5                     | 5                      | 5                     |
| 4                        | 4                     | 4                      | 4                     |
| 5                        | 4                     | 4                      | 4                     |
| 4                        | 5                     | 4                      | 4                     |
| 4.43                     | 4.43                  | 4.14                   | 4.14                  |
| Board/Supt/Staff relatio | 4.29                  |                        |                       |

The superintendent is gThe board recognizes sIndividual board membæBoard members are res

|      |      |      |      |
|------|------|------|------|
| 4    | 5    | 4    | 5    |
| 3    | 4    | 4    | 3    |
| 4    | 5    | 5    | 5    |
| 5    | 5    | 5    | 5    |
| 4    | 4    | 4    | 4    |
| 4    | 4    | 4    | 4    |
| 4    | 5    | 4    | 5    |
| 4.00 | 4.57 | 4.29 | 4.43 |

Board members direct (The board ensures thatPlease provide feedbackA vision/mission statement

|      |      |      |
|------|------|------|
| 4    | 5    | 5    |
| 3    | 4    | 4    |
| 5    | 5    | 5    |
| 5    | 5    | 5    |
| 4    | 4    | 4    |
| 4    | 4    | 4    |
| 4    | 3    | 5    |
| 4.14 | 4.29 | 4.57 |

Vision/Planning average

| The vision reflects com | Discussion of major iter | The superintendent's e\ | The board emphasizes |
|-------------------------|--------------------------|-------------------------|----------------------|
| 4                       | 4                        | 5                       | 4                    |
| 3                       | 4                        | 4                       | 4                    |
| 5                       | 4                        | 5                       | 5                    |
| 5                       | 5                        | 5                       | 5                    |
| 3                       | 3                        | 4                       | 4                    |
| 4                       | 4                        | 4                       | 4                    |
| 5                       | 4                        | 4                       | 4                    |
| 4.14                    | 4.00                     | 4.43                    | 4.29                 |
| 4.29                    |                          |                         |                      |

| The board does not get | Please provide feedback | Our board sets policies | Before adopting a policy |
|------------------------|-------------------------|-------------------------|--------------------------|
| 5                      |                         | 5                       | 4                        |
| 3                      |                         | 4                       | 3                        |
| 4                      |                         | 5                       | 5                        |
| 5                      |                         | 5                       | 5                        |
| 4                      |                         | 4                       | 3                        |
| 4                      |                         | 5                       | 4                        |
| 5                      |                         | 5                       | 3                        |
| 4.29                   |                         | 4.71                    | 3.86                     |
|                        |                         | Board Policy average    | 4.43                     |

| Board policies are administered | The board has developed | Please provide feedback | The board holds itself u |
|---------------------------------|-------------------------|-------------------------|--------------------------|
| 5                               | 5                       |                         | 5                        |
| 3                               | 5                       |                         | 3                        |
| 5                               | 5                       |                         | 4                        |
| 5                               | 5                       |                         | 5                        |
| 4                               | 4                       |                         | 4                        |
| 4                               | 5                       |                         | 4                        |
| 4                               | 5                       |                         | 3                        |
| 4.29                            | 4.86                    |                         | 4.00                     |

Student Achievement a

| The board regularly ex | The board provides a q | Student academic perf | The board regularly rec |
|------------------------|------------------------|-----------------------|-------------------------|
| 5                      | 5                      | 5                     | 5                       |
| 4                      | 3                      | 4                     | 4                       |
| 5                      | 5                      | 5                     | 5                       |
| 5                      | 5                      | 5                     | 5                       |
| 3                      | 4                      | 4                     | 4                       |
| 4                      | 5                      | 5                     | 5                       |
| 5                      | 5                      | 5                     | 5                       |
| 4.43                   | 4.57                   | 4.71                  | 4.71                    |
| 4.49                   |                        |                       |                         |

Please provide feedback The board provides for Our board actively promotes Our school board is responsible

|                           |      |      |
|---------------------------|------|------|
| 4                         | 4    | 4    |
| 3                         | 4    | 4    |
| 5                         | 3    | 4    |
| 5                         | 5    | 5    |
| 3                         | 3    | 3    |
| 4                         | 3    | 4    |
| 3                         | 4    | 4    |
| 3.86                      | 3.71 | 4.00 |
| Board/Community relations | 4.02 |      |

Our board is accountabThe board refrains fromMembers of the board rPlease provide feedbac

|      |      |      |
|------|------|------|
| 4    | 4    | 4    |
| 4    | 4    | 3    |
| 5    | 4    | 4    |
| 5    | 5    | 5    |
| 4    | 4    | 4    |
| 5    | 4    | 4    |
| 4    | 4    | 4    |
| 4.43 | 4.14 | 4.00 |

Our board understands Our board, collectively :Our board is representePlease provide feedbac

|      |      |      |
|------|------|------|
| 5    | 4    | 5    |
| 5    | 4    | 5    |
| 5    | 5    | 4    |
| 5    | 5    | 5    |
| 3    | 3    | 4    |
| 4    | 4    | 4    |
| 4    | 4    | 4    |
| 4.43 | 4.14 | 4.43 |

Advocacy average 4.33

| The board understands | The budget reflects the | The budget reflects the | The board requires proj |
|-----------------------|-------------------------|-------------------------|-------------------------|
| 4                     | 5                       | 5                       | 4                       |
| 4                     | 4                       | 4                       | 4                       |
| 4                     | 5                       | 5                       | 5                       |
| 5                     | 5                       | 5                       | 5                       |
| 4                     | 4                       | 4                       | 4                       |
| 4                     | 4                       | 4                       | 5                       |
| 4                     | 5                       | 5                       | 4                       |
| 4.14                  | 4.57                    | 4.57                    | 4.43                    |
| Budget/Finance averag | 4.43                    |                         |                         |

Please provide feedback for any answer that you scored 2 or below.

4.55 Board member average

3.69

4.63

4.98

3.73

4.22

4.24

**RESOLUTION NO. \_\_\_\_\_**

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT REQUESTING THE TENNESSEE GENERAL ASSEMBLY TO INTRODUCE LEGISLATION TO AUTHORIZE THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT TO DIRECT THE COUNTY ELECTION COMMISSION TO CALL AN ELECTION FOR AN ADVISORY, NON-BINDING REFERENDUM OF THE QUALIFIED VOTERS OF THE SCHOOL DISTRICT FOR THE PURPOSE OF DETERMINING THE INTEREST OF THE VOTERS AS TO THE ISSUE OF CONSOLIDATING SCHOOLS WITHIN THE DISTRICT**

**WHEREAS**, the Gibson County Special School District, located in Gibson County, Tennessee (the “District”), created by Chapter 62 of the Private Acts of 1981, as amended by Chapter 181 of the Private Acts of 1981, Chapter 342 of the Private Acts of 1982, Chapter 241 of the Private Acts of 1984, Chapter 152 of the Private Acts of 1986, Chapter 178 of the Private Acts of 1986, Chapter 62 of the Private Acts of 1987, Chapter 107 of the Private Acts of 1987, Chapter 113 of the Private Acts of 1989, Chapter 79 of the Private Acts of 1993, Chapter 155 of Private Acts of 1994, Chapter 52 of the Private Acts of 1995, Chapter 63 of the Private Acts of 1995, Chapter 79 of the Private Acts of 1995, Chapter 196 of the Private Acts of 1996, Chapter 55 of the Private Acts of 1999, Chapter 73 of the Private Acts of 2005, Chapter 59 of the Private Acts of 2007, Chapter 60 of the Private Acts of 2007, Chapter 68 of the Private Acts of 2010, and all other acts amendatory thereto, if any (the “Act of Incorporation”).

**WHEREAS**, the issue of the consolidation of schools within the District has been a topic of discussion for the District for the last several years. The Board of Trustees desires to hold an advisory, non-binding referendum of voters within the District to gauge the interest of the voters in consolidating schools within the District.

**WHEREAS**, the Board of Trustees has determined that the public interest would better be served if it can gauge the interest of the voters within the District as to issue of consolidating schools within the District via an advisory referendum.

**WHEREAS**, the Board of Trustees, if authorized by the Tennessee General Assembly to conduct the advisory, non-binding referendum, would direct the Gibson County Election Commission to hold said advisory referendum with the November 2024 Presidential election.

**WHEREAS**, the question on the ballot of such election would be substantially as follows:

**The following question is for advisory purposes only. No legal effect shall result from the adoption or rejection of such provisions.**

**Gibson County Special School District is considering the consolidation of schools within the District on the north end of the county. Are you in favor of consolidating those schools?**

**Yes (This means I am in favor of consolidation.)** \_\_\_\_\_

**No (This means I am against consolidation.)** \_\_\_\_\_

**WHEREAS**, the Gibson County Special School District would also place a brief statement of the purpose of the referendum immediately preceding the question on the ballot; however, such statement would not exceed two hundred (200) words.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Trustees of the Gibson County Special School District that the Tennessee General Assembly is hereby requested to introduce legislation in the Tennessee General Assembly to authorize an advisory, non-binding referendum of the District’s voters as to the consolidations of schools within the District.

| TRUSTEE           | YES | NO | ABSTAIN | ABSENT |
|-------------------|-----|----|---------|--------|
| Tom Lannom        |     |    |         |        |
| Treva Maitland    |     |    |         |        |
| Benny Boals       |     |    |         |        |
| Eddie Watkins     |     |    |         |        |
| Richard Addo      |     |    |         |        |
| Scott Ball        |     |    |         |        |
| John Campbell, II |     |    |         |        |

PASSED AND APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2023, BY A ROLL CALL VOTE OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT.

\_\_\_\_\_  
TOM LANNOM, CHAIRMAN

ATTEST:

\_\_\_\_\_  
EDDIE PRUETT, SUPERINTENDENT



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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

---

<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

| DISTRICT INFORMATION  |                                       |                   |
|---|---------------------------------------|-------------------|
| District Name   | Gibson County Special School District |                   |
| Director of Schools Name  | Eddie Pruett                          |                   |
| District Point of Contact for TISA Accountability Report  | Name                                  | Eddie Pruett      |
|   | Phone Number                          | 731-692-3803      |
|   | Email Address                         | epruett@gcssd.org |
| Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP | 56%                                   |                   |

| DISTRICT GOAL STATEMENT(S)   |  |
|--|--|
| <b>Goal Statement 1:</b><br>3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup> | <b>70</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>29-30</b> year |
| <b>Goal Statement 2:</b>   | 64.8% of students will score proficient on the 6 <sup>th</sup> grade Math TCAP by 27-28 year.            |
| <b>Goal Statement 3:</b>   | 42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-28    |
| <b>Goal Statement 4:</b>   |  |
| <b>Goal Statement 5:</b>   |  |

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

| School Year  | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|--|-------------------|--|---|--|
| <b>Goal Statement 1:</b><br>3 <sup>rd</sup> grade ELA proficiency <sup>3</sup> | 58.1%             |  |   |  |
| Year 1: 2023-24 school year  | 60.2%             | ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress. | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by</p> | GCSSD will utilize funds from TISA to support all action steps required for this goal.   |

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional</p> |  |

| School Year                               | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|-------------------|---|--|---|
|   |                   |   | <p>Coaches offer training and support to third grade ELA teachers.</p> <p>21<sup>st</sup> Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p> |   |
| <p><b>Year 2:</b> 2024-25 school year</p> | <p>62.3%</p>      | <p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p> | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p>   | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students</p> |  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p> |  |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|--|---|---|
| Year 3: 2025-26 school year | 64.4%             | ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress. | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI</p> | GCSSD will utilize funds from TISA to support all action steps required for this goal.  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool</p> |  |

| School Year                               | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|-------------------|---|---|---|
|   |                   |   | <p>program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>   |   |
| <p><b>Year 4:</b> 2026-27 school year</p> | <p>66.5%</p>      | <p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p> | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i></b><br>Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|---|
|             |                   |                         | <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol</p> |   |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|--|---|---|
|                             |                   |  | <p>sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p> |   |
| Year 5: 2027-28 school year | 68.6%             | ELA Benchmark Assessments and Universal Screener given three times a year. Results are | GCSSD purchased Benchmark Advance, a state approved high quality  | GCSSD will utilize funds from TISA to support all action steps required for this goal.  |

| School Year | Annual Outcome(s) | Associated Metrics/Data           | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-----------------------------------|--|---|
|             |                   | used to monitor student progress. | <p>instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> |   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for</p> |  |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|---|---|---|
|                             |                   |   | students that need extra support for four weeks during the month of June.   |   |
| <b>Goal Statement 2:</b>    |                   | 64.8% of students will score proficient on the 6th grade Math TCAP by 27-28 year.   |   |   |
| Year 1: 2023-24 school year | 51.7%             | Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress. | GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8. Training is provided through I-Ready throughout the school year to ensure that all teachers know how to use the materials effectively.<br><br>RTI services are provided to students identified | GCSSD will utilize funds from TISA to support all action steps required for this goal.  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> |  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>GCSSD has partnered with the New Teacher Center for assistance with the implementation of the new HQIM and improvement of math instruction through training of administration and instructional coaches.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses in math instruction.</p> <p>Summer Camp is available for students that need extra support for four</p> |  |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|--|---|---|
|                             |                   |  | weeks during the month of June.   |   |
| Year 2: 2024-25 school year | 55.3%             | Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress | <p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8. Additional training can be purchased if the need is seen through assessment data and math walks.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p> | GCSSD will utilize funds from TISA to support all action steps required for this goal.  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p> |  |

| School Year                               | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|-------------------|---|--|---|
|   |                   |   | <p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>  |   |
| <p><b>Year 3:</b> 2025-26 school year</p> | <p>58.3%</p>      | <p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p> | <p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p> | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p> |  |

| School Year                               | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|-------------------|---|--|---|
|   |                   |   | <p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>  |   |
| <p><b>Year 4:</b> 2026-27 school year</p> | <p>61.5%</p>      | <p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p> | <p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p> | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p> |  |

| School Year                               | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|-------------------|---|--|---|
|   |                   |   | <p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>  |   |
| <p><b>Year 5:</b> 2027-28 school year</p> | <p>64.8%</p>      | <p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p> | <p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p> | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p> |  |

| School Year                 | Annual Outcome(s)  | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|--|---|--|---|
|                             |  |   | <p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>  |   |
| <b>Goal Statement 3:</b>    | 42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-2 |   |  |   |
| Year 1: 2023-24 school year | 30.4%  | <p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p> | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal</p>  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i></b><br>Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|---|
|             |                   |                         | <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional</p> |   |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|--|---|--|
|                             |                   |  | <p>Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p> |  |
| Year 2: 2024-25 school year | 33.3%             | ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress. | GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.   | GCSSD will utilize funds from TISA to support all action steps required for this goal  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students</p> |  |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|--|--|---|
|                             |                   |  | <p>have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p> |   |
| Year 3: 2025-26 school year | 36.2%             | ELA Benchmark Assessments and Universal Screener given three times a year. Results are | GCSSD purchased Benchmark Advance, a state approved high quality   | GCSSD will utilize funds from TISA to support all action steps required for this goal   |

| School Year | Annual Outcome(s) | Associated Metrics/Data           | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-----------------------------------|---|---|
|             |                   | used to monitor student progress. | <p>instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> |   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four</p> |  |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data  | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|--|--|---|
|                             |                   |  | weeks during the month of June.  |   |
| Year 4: 2026-27 school year | 39.1%             | ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress. | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists</p> | GCSSD will utilize funds from TISA to support all action steps required for this goal   |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|---|--|
|             |                   |                         | <p>positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered</p> |  |

| School Year                               | Annual Outcome(s) | Associated Metrics/Data   | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.  | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|-------------------|---|--|---|
|   |                   |   | <p>for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>  |   |
| <p><b>Year 5: 2027-28 school year</b></p> | <p>42.1%</p>      | <p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p> | <p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> | <p>GCSSD will utilize funds from TISA to support all action steps required for this goal</p>  |

| School Year | Annual Outcome(s) | Associated Metrics/Data | <b>Action Steps</b><br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | <b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-------------|-------------------|-------------------------|--|--|
|             |                   |                         | <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional</p> |  |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students.   | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|-------------------------|---|---|
|                             |                   |                         | <p>Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p> |   |
| <b>Goal Statement 4:</b>    |                   |                         |   |   |
| Year 1: 2023-24 school year |                   |                         |   |   |
| Year 2: 2024-25 school year |                   |                         |   |   |
| Year 3: 2025-26 school year |                   |                         |   |   |
| Year 4: 2026-27 school year |                   |                         |   |   |
| Year 5: 2027-28 school year |                   |                         |   |   |
| <b>Goal Statement 5:</b>    |                   |                         |   |   |
| Year 1: 2023-24 school year |                   |                         |   |   |

| School Year                 | Annual Outcome(s) | Associated Metrics/Data | Action Steps<br>This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|-------------------------|---|---|
| Year 2: 2024-25 school year |                   |                         |   |   |
| Year 3: 2025-26 school year |                   |                         |   |   |
| Year 4: 2026-27 school year |                   |                         |   |   |
| Year 5: 2027-28 school year |                   |                         |   |   |

**Public Comment**

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

|   |   |
|---|---|
| Date(s) of opportunity for local public comment.  |   |
| Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.) | This report will be available at the local board meeting for discussion in October. It will also be posted on the district website where the public will have the option of sending comments through email or an electronic collection form such as google forms. |
| Summary of public comment received, if any.   |   |
| Description of how your district did or did not incorporate public comment received into the final accountability report submission.    |   |

STATE OF TENNESSEE

CERTIFICATE OF TITLE

GJ2340

VEHICLE IDENTIFICATION NO. YEAR MAKE OF VEHICLE MODEL BODY TITLE NO.

NEW USED PREVIOUS TITLE NO. PREV. STATE SALES OR USE TAX CO. ODOMETER

DATE TITLE ISSUED DATE ACQUIRED ACTUAL MILEAGE

NAME(S) AND ADDRESS OF REGISTERED OWNER(S)

GIBSON COUNTY SCHOOL DISTRICT
PO BOX D
DYER TN 38330



DATE OF FIRST SECURITY INTEREST

FIRST LIENHOLDER

RELEASE OF LIENS
(FIRST LIEN) INTEREST IN THE DESCRIBED VEHICLE IS
HEREBY RELEASED

DATE OF SECOND SECURITY INTEREST

SECOND LIENHOLDER

NAME DATE
RELEASED

AUTHORIZED SIGNATURE

(SECOND LIEN) INTEREST IN THE DESCRIBED VEHICLE
IS HEREBY RELEASED

NAME DATE
RELEASED

AUTHORIZED SIGNATURE

Commissioner

After the exercise of reasonable diligence in ascertaining whether or not the statements made in the application are true, the applicant above named has been duly recorded in this department as the owner of the motor vehicle described, subject to the below liens, if any. Any letter or other communications regarding motor vehicle Certificate of Title should be to: STATE OF TENNESSEE TITLE AND REGISTRATION DIVISION, 44 Vantage Way, Suite 160, Nashville, Tennessee 37243-8050.

CONTROL NO.

26925633

SP-0950 (REV 5/97)

STATE OF TENNESSEE DEPARTMENT OF SAFETY

STORE IN A SAFE PLACE - ANY ALTERATION OR ERASURE VOIDS THIS TITLE

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

Bus 03-03 Special Needs Bus.
Surplus Requested by Don Row

# 2023 Annual Convention and Leadership Conference

## **Benny Boals**

TSBA Convention  
TSBA Leadership Conference  
TSBA Pre-Convention Advocacy Workshop  
TSBA Delegate Assembly

## **John Campbell**

TSBA Convention  
TSBA Leadership Conference  
TSBA Pre-Convention Legal Workshop

## **Tom Lannom**

TSBA Convention  
TSBA Board Chairman Roundtable  
TSBA Leadership Conference  
TSBA Pre-Convention Legal Workshop

## **Treva Maitland**

TSBA Convention  
TSBA Leadership Conference  
TSBA Pre-Convention Advocacy Workshop

## **Eddie Pruett**

TSBA Convention  
TSBA Leadership Conference  
TSBA Pre-Convention Advocacy Workshop

## **Eddie Watkins**

TSBA Convention  
TSBA Leadership Conference  
TSBA Pre-Convention Legal Workshop  
TSBA Delegate Assembly

## **Richard Addo**

TSBA Convention  
TSBA Leadership Conference  
TSBA Pre-Convention Advocacy Workshop  
TSBA Delegate Assembly

**Tennessee School Boards Association**  
**2023 Annual Convention Schedule**  
**Gaylord Opryland Resort and Convention Center**

**Thursday, November 16**

- 8:30 a.m.-6:30 p.m. Registration  
10:00-11:45 a.m. Board Chairman Roundtable Discussion  
**Facilitator: Keys Fillauer**  
2:00-6:00 p.m. Leadership Conference  
**Speakers: David Pickler and Eddie B.**

**Friday, November 17**

- 7:00 a.m.-7:00 p.m. Registration  
7:30-8:15 a.m. Leadership Conference Breakfast  
8:30-11:30 a.m. Leadership Conference  
**Speaker: Tim Weisheyer**  
11:30 a.m.-12:45 p.m. Lunch (*on your own*)  
12:00-4:00 p.m. Exhibit Hall/Reception  
1:00-3:00 p.m. Pre-Convention Legal Workshop  
1:00-3:00 p.m. Pre-Convention Legislative Workshop  
4:15-5:45 p.m. Opening General Session  
**Speaker: Hallerin Hill**

**Saturday, November 18**

- 7:00 a.m.-6:30 p.m. Registration  
7:00-10:30 a.m. Exhibit Hall Open  
7:00-8:15 a.m. Exhibit Hall Breakfast  
8:30-9:30 a.m. Clinic Session A  
9:45-10:15 a.m. Exhibit Hall Door Prizes  
10:30-11:30 a.m. Clinic Session B  
11:45 a.m.-1:15 p.m. Convention Luncheon and Award Ceremony  
**Entertainment: Heather Land**  
1:30-2:30 p.m. Clinic Session C  
3:00-4:30 p.m. Delegate Assembly  
3:00-4:30 p.m. Board Secretaries' Meeting  
8:00 p.m. Karaoke Party  
**Sponsored by: ABM and USABLE Life**

**Sunday, November 19**

- 7:00-10:00 a.m. Registration  
7:15-8:15 a.m. Convention Breakfast  
8:30-9:45 a.m. Closing General Session  
**Speaker: Dr. Donna Beegle**  
9:45 a.m. Adjourn

**TSBA Leadership Conference**  
**November 16-17, 2023**  
**Gaylord Opryland Resort and Convention Center**  
**AGENDA**

**November 16, 2023**

|           |  |   |
|-----------|--|---|
| 2:00 p.m. | Welcome  | Candy Morgan, TSBA<br>President, Maryville                    |
| 2:01 p.m. | Overview of Consortium of State School Boards<br>Associations (COSSBA) | Dr. Tom Bertrand,<br>Executive Director,<br>COSSBA            |
| 2:10 p.m. | Pillars of Purpose – Leading a Life of Success<br>and Significance     | David Pickler, President<br>& CEO, Pickler Wealth<br>Advisors |
| 3:30 p.m. | BREAK  |   |
| 4:00 p.m. | Pillars of Purpose (Continued)   |   |
| 5:15 p.m. | Engaging Comedy From a Former Educator                                 | Eddie B., Comedian  |
| 5:45 p.m. | Announcements  | Candy Morgan  |
| 6:00 p.m. | Adjourn  |   |

**November 17, 2023**

|                |   |   |
|----------------|---|---|
| 7:30-8:15 a.m. | Leadership Conference Breakfast                           |   |
| 8:30 a.m.      | Welcome and Introductions                                 | Candy Morgan  |
| 8:31 a.m.      | Leading With Effective Governance                         | Tim Weisheyer,<br>President/CEO,<br>Strategic Advantage<br>Consulting |
| 9:45 a.m.      | BREAK   |   |
| 10:00 a.m.     | Leadership Through Strategic Planning                     | Tim Weisheyer   |
| 11:00 a.m.     | Board’s Leadership Role in Selection of<br>Superintendent | Tim Weisheyer   |
| 11:25 a.m.     | Wrap Up   | Candy Morgan  |
| 11:30 a.m.     | Adjourn   |   |