

GCSSD Board of Trustees Regular Meeting
September 14, 2023 6:30 PM
Gibson County High School Library

Mission Statement: "The Gibson County Special School District provides learning experiences through which every student will be well prepared for their life, education, and career."

I. PLEDGE OF ALLEGIANCE

II. CALL TO ORDER

III. ROLL CALL

IV. CONSENT AGENDA

IV.A. ALC Report

IV.B. Bullying/Harassment Report

IV.C. Finance Reports

IV.D. Funding Applications

IV.E. Juvenile Court Referrals

IV.F. Maintenance/Technology Reports

IV.G. Minutes Approval

IV.H. Overnight Field Trips

V. RECOGNITION

V.A. New Teacher/Employee Recognition

VI. PUBLIC COMMENT

VII. **AMENDED AGENDA

VII.A. Swearing-in of New Board Member

VII.B. Election of School Board Officers:
Chairman, Vice-Chairman, and TLN Representative

VII.C. SGCHS Bleacher Bids

- VII.D. Special Needs School Bus Bids
- VII.E. School Bus Bids
- VII.F. Innovative School Models Year 2-4 Budget
- VII.G. ESSER 3.0 Safe Return to In-Person Instruction
- VII.H. ESSER 3.0 Public Plan for Remaining Funds
- VII.I. **ESSER 2.0 Funding Application
- VII.J. School Board Election Dates
- VII.K. Advisory Referendum Resolution
- VII.L. State Report Cards ACT/SAT/TCAP Scores
- VII.M. Director's Evaluation Results
- VII.N. Policy Revisions

VIII. DIRECTOR'S REPORT

- VIII.A. Upcoming Conferences
 - Fall District Meeting-September 19th @ Bradford High School
 - Board Chairman Seminar-October 10th
 - Annual Convention & Leadership Conference-November 16th-19th @ Gaylord Opryland Resort in Nashville
- VIII.B.

IX. ADJOURN

North GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
GCHS	10	Zero Tolerance	Smoking Marijuana in BR	5/4/2022	Dec, 2023		
GCHS	10	Zero Tolerance	Possession of MJ in BR	5/4/2022	Dec, 2023		

South GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes
SGCHS	10	90 Days ALC	Prank Phone Calls (vulgar)	4/19/2023	Dec, 2023	
SGCHS	10	90 Days ALC	Prank Phone Calls (vulgar)	4/19/2023	Dec, 2023	
SGCMS	8	30 Days ALC	Showing porn on phone	8/21/2023		

**North GC for the year
School**

Grade DHA Results

Reason for DHA

Date of DHA

Appeal Date

Notes

Time Complete

**South GC for Year
School
SGCMS**

**Grade DHA Results
8 30 Days ALC**

**Reason for DHA
Showing porn on phone**

**Date of DHA
8/21/2023**

Appeal Date

Notes

Time Complete

Time Complete

HARASSMENT/BULLYING REPORT

August 1, 2023 to August 31, 2023

NOTE: Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
DYER	0	0	0	1	1	1	6
GCHS	0	0	0	0	0	0	1
KENTON	0	0	0	0	0	0	0
SGCES	0	0	0	0	0	0	0
SGCMS	0	0	0	0	0	0	1
RUTHERFORD	0	0	0	0	0	0	0
SGCHS	0	0	0	0	0	0	1
SPRING HILL	0	0	0	0	0	0	0
YORKVILLE	0	0	0	0	0	0	1

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8042	8/7/2023	Paid	Alisha Bauman	\$296.01
Gibson County Special Schools	8043	8/7/2023	Paid	RACHEL BEARDEN	\$90.68
Gibson County Special Schools	8044	8/7/2023	Paid	Carissa Burkett	\$163.22
Gibson County Special Schools	8045	8/7/2023	Paid	Wells Fargo Financial Leasing	\$85.00
Gibson County Special Schools	8046	8/18/2023	Paid	Business Card	\$3,196.02
Gibson County Special Schools	8047	8/18/2023	Paid	Business Card	\$225.00
Gibson County Special Schools	8048	8/18/2023	Paid	Business Card	\$677.25
Gibson County Special Schools	8049	8/18/2023	Paid	Business Card	\$54.62
Gibson County Special Schools	8050	8/18/2023	Paid	Business Card	\$147.18
Gibson County Special Schools	8051	8/18/2023	Paid	Ets	\$330.00
Gibson County Special Schools	8052	8/18/2023	Paid	Rutherford Elementary School	\$1,680.00
Gibson County Special Schools	8053	8/18/2023	Paid	Wells Fargo Financial Leasing	\$85.00
Gibson County Special Schools	8054	8/25/2023	Paid	Business Card	\$128.99
Gibson County Special Schools	8055	8/25/2023	Paid	Business Card	\$27.40
Gibson County Special Schools	8056	8/25/2023	Paid	Capital One	\$11.56
Gibson County Special Schools	8057	8/25/2023	Paid	Capital One	\$17.82
Gibson County Special Schools	8058	8/25/2023	Paid	Erica Dural	\$298.03

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 1 of 16

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59140	8/1/2023	Br Supply, Inc.	Vendor	Outstanding	\$4,589.81
59141	8/1/2023	Capital One	Vendor	Outstanding	\$104.20
59142	8/1/2023	Cdw Government	Vendor	Outstanding	\$657.89
59143	8/1/2023	Food Rite	Vendor	Outstanding	\$32.07
59144	8/1/2023	Key Fire Protection	Vendor	Outstanding	\$1,600.00
59145	8/1/2023	Lowe's Credit Services	Vendor	Outstanding	\$1,262.96
59146	8/1/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$9.43
59147	8/1/2023	StaffEZ Facility Services	Vendor	Outstanding	\$110,602.00
59148	8/1/2023	Tennessee Book Company	Vendor	Outstanding	\$14,456.20
59149	8/1/2023	Upper Edge Tech	Vendor	Outstanding	\$2,106.00
59150	8/1/2023	Business Card	Vendor	Outstanding	\$1,921.00
59151	8/1/2023	Hci Supply	Vendor	Outstanding	\$30.24
59152	8/2/2023	CHLIC	Vendor	Outstanding	\$2,282.49
59153	8/2/2023	Superior Vision Services, Inc	Vendor	Outstanding	\$401.92
59154	8/2/2023	Usable Life	Vendor	Outstanding	\$1,710.55
59155	8/2/2023	Alisha Bauman	Vendor	Outstanding	\$24.00
59156	8/2/2023	Anthony Bogue	Vendor	Outstanding	\$24.00
59157	8/2/2023	Janet Bolton	Vendor	Outstanding	\$37.15
59158	8/2/2023	Br Supply, Inc.	Vendor	Outstanding	\$236.09
59159	8/2/2023	Samantha Butler	Vendor	Outstanding	\$37.15
59160	8/2/2023	CableSouth Construction	Vendor	Outstanding	\$900.00
59161	8/2/2023	Carissa Burkett	Vendor	Outstanding	\$24.00
59162	8/2/2023	CEC, Inc	Vendor	Outstanding	\$720.00
59163	8/2/2023	Eddie Pruett	Vendor	Outstanding	\$250.00
59164	8/2/2023	Gibson Connect, LLC	Vendor	Outstanding	\$5,057.38
59165	8/2/2023	Laura Hawks	Vendor	Outstanding	\$122.85
59166	8/2/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$243.45

Gibson County Special Schools
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Run At: 9/1/2023 1:47 PM
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Page 2 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59167	8/2/2023	Kristin Hardin	Vendor	Outstanding	\$93.02
59168	8/2/2023	Langston Gutter Company	Vendor	Outstanding	\$195.00
59169	8/2/2023	Michelle Goad	Vendor	Outstanding	\$109.98
59170	8/2/2023	Veronica Minton	Vendor	Outstanding	\$24.00
59171	8/2/2023	Quill	Vendor	Outstanding	\$202.96
59172	8/2/2023	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$900.00
59173	8/2/2023	Lisa Roberts	Vendor	Outstanding	\$28.08
59174	8/2/2023	Susan Smith	Vendor	Outstanding	\$37.15
59175	8/2/2023	Tennessee Tractor	Vendor	Outstanding	\$399.88
59176	8/2/2023	The Tri City Reporter	Vendor	Outstanding	\$385.00
59177	8/2/2023	TSBA	Vendor	Outstanding	\$420.00
59178	8/2/2023	COLLETTE WILSON	Vendor	Outstanding	\$255.65
59179	8/2/2023	Yandell Construction Services	Vendor	Outstanding	\$24,500.00
59180	8/3/2023	Business Card	Vendor	Outstanding	\$1,055.72
59181	8/3/2023	Capital One	Vendor	Outstanding	\$280.08
59182	8/3/2023	Cdw Government	Vendor	Outstanding	\$3,732.30
59183	8/3/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$10,618.89
59184	8/3/2023	Kevin Turner	Vendor	Outstanding	\$140.40
59185	8/3/2023	Lowe's Credit Services	Vendor	Outstanding	\$672.52
59186	8/3/2023	Quill	Vendor	Outstanding	\$193.98
59187	8/3/2023	Rory Hinson	Vendor	Outstanding	\$80.15
59188	8/3/2023	Teresa Newell	Vendor	Outstanding	\$163.80
59189	8/3/2023	Business Card	Vendor	Outstanding	\$747.14
59190	8/3/2023	Quill	Vendor	Outstanding	\$58.79
59191	8/3/2023	Able's Towing	Vendor	Void	\$350.00
59192	8/3/2023	Apple, Inc	Vendor	Void	\$299.00
59193	8/3/2023	Caymee Services	Vendor	Void	\$45.00
59194	8/3/2023	City Lumber Company	Vendor	Void	\$409.64

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Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
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Page 3 of 16

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GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59195	8/3/2023	Dyer School	Vendor	Void	\$22,504.00
59196	8/3/2023	Food Giant	Vendor	Void	\$63.99
59197	8/3/2023	Gibson County Bus Garage	Vendor	Void	\$21,287.78
59198	8/3/2023	Gibson County High School	Vendor	Void	\$34,628.00
59199	8/3/2023	GREENFIELD FAMILY CARE	Vendor	Void	\$100.00
59200	8/3/2023	Kenton Elementary School	Vendor	Void	\$5,935.00
59201	8/3/2023	Bryan Poole	Vendor	Void	\$3,000.00
59202	8/3/2023	Rutherford Elementary School	Vendor	Void	\$16,384.00
59203	8/3/2023	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Void	\$35,435.00
59204	8/3/2023	South Gibson County High Sch.	Vendor	Void	\$42,921.00
59205	8/3/2023	South Gibson County Middle School	Vendor	Void	\$32,151.00
59206	8/3/2023	South Gibson Family Care	Vendor	Void	\$100.00
59207	8/3/2023	Spring Hill School	Vendor	Void	\$7,339.00
59208	8/3/2023	Trenton Special School District	Vendor	Void	\$263.83
59209	8/3/2023	UNITED REFRIGERATION, INC	Vendor	Void	\$1,533.74
59210	8/3/2023	West Tenn Fence Company	Vendor	Void	\$9,363.00
59211	8/3/2023	Yorkville Elementary School	Vendor	Void	\$7,019.00
59219	8/3/2023	Able's Towing	Vendor	Outstanding	\$350.00
59220	8/3/2023	Apple, Inc	Vendor	Outstanding	\$299.00
59221	8/3/2023	Caymee Services	Vendor	Outstanding	\$45.00
59222	8/3/2023	City Lumber Company	Vendor	Outstanding	\$409.64
59223	8/3/2023	Dyer School	Vendor	Outstanding	\$22,504.00
59224	8/3/2023	Food Giant	Vendor	Outstanding	\$63.99
59225	8/3/2023	Gibson County Bus Garage	Vendor	Outstanding	\$21,287.78
59226	8/3/2023	Gibson County High School	Vendor	Outstanding	\$34,628.00
59227	8/3/2023	GREENFIELD FAMILY CARE	Vendor	Outstanding	\$100.00
59228	8/3/2023	Kenton Elementary School	Vendor	Outstanding	\$5,935.00
59229	8/3/2023	Bryan Poole	Vendor	Outstanding	\$3,000.00

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Run At: 9/1/2023 1:47 PM
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Page 4 of 16

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GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59230	8/3/2023	Rutherford Elementary School	Vendor	Outstanding	\$16,384.00
59231	8/3/2023	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Outstanding	\$35,435.00
59232	8/3/2023	South Gibson County High Sch.	Vendor	Outstanding	\$42,921.00
59233	8/3/2023	South Gibson County Middle School	Vendor	Outstanding	\$32,151.00
59234	8/3/2023	South Gibson Family Care	Vendor	Outstanding	\$100.00
59235	8/3/2023	Spring Hill School	Vendor	Outstanding	\$7,339.00
59236	8/3/2023	Trenton Special School District	Vendor	Outstanding	\$263.83
59237	8/3/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$1,533.74
59238	8/3/2023	West Tenn Fence Company	Vendor	Outstanding	\$9,363.00
59239	8/3/2023	Yorkville Elementary School	Vendor	Outstanding	\$7,019.00
59212	8/4/2023	Business Card	Vendor	Outstanding	\$2,938.12
59213	8/4/2023	Gibson County High School	Vendor	Outstanding	\$1,400.00
59214	8/4/2023	Johnna Hill	Vendor	Outstanding	\$148.20
59215	8/4/2023	Workcare Resource Inc,	Vendor	Outstanding	\$720.00
59216	8/4/2023	Business Card	Vendor	Outstanding	\$1,719.69
59217	8/4/2023	Level Data, Inc	Vendor	Outstanding	\$5,157.28
59218	8/4/2023	Morris Painting And Repair	Vendor	Outstanding	\$41,508.20
59240	8/7/2023	Business Card	Vendor	Outstanding	\$3,476.11
59241	8/7/2023	A Better Way Athletics, LLC	Vendor	Outstanding	\$5,000.00
59242	8/7/2023	Business Card	Vendor	Outstanding	\$547.91
59243	8/7/2023	Cdw Government	Vendor	Outstanding	\$20,750.46
59244	8/7/2023	Cev Multimedia	Vendor	Outstanding	\$15,962.50
59245	8/7/2023	Lanzer Printing & Office Supply	Vendor	Outstanding	\$1,067.04
59246	8/7/2023	Michelle McCollum	Vendor	Outstanding	\$37.15
59247	8/7/2023	Quill	Vendor	Outstanding	\$442.10
59248	8/7/2023	Stellar Therapy Services	Vendor	Outstanding	\$31.43
59249	8/7/2023	Steve Weiss Music	Vendor	Outstanding	\$447.00
59250	8/8/2023	Kathryn Adkisson	Vendor	Outstanding	\$190.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 5 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59251	8/8/2023	Rodney Allen	Vendor	Outstanding	\$170.00
59252	8/8/2023	Batteries Plus	Vendor	Outstanding	\$20.15
59253	8/8/2023	RACHEL BEARDEN	Vendor	Outstanding	\$37.15
59254	8/8/2023	Amanda Bell	Vendor	Outstanding	\$46.80
59255	8/8/2023	Benjamin Edwards	Vendor	Outstanding	\$250.00
59256	8/8/2023	Betty Jean Smith	Vendor	Outstanding	\$170.00
59257	8/8/2023	Faith Botbyl	Vendor	Outstanding	\$210.00
59258	8/8/2023	Danielle Burley	Vendor	Outstanding	\$37.15
59259	8/8/2023	Walice Byrd	Vendor	Outstanding	\$170.00
59260	8/8/2023	Martha Clary	Vendor	Outstanding	\$170.00
59261	8/8/2023	Connie Coleman	Vendor	Outstanding	\$170.00
59262	8/8/2023	Cooperative Financial Solutions	Vendor	Outstanding	\$10,396.02
59263	8/8/2023	Lola Cross	Vendor	Outstanding	\$170.00
59264	8/8/2023	James Curry	Vendor	Outstanding	\$180.00
59265	8/8/2023	Dennis Parrett	Vendor	Outstanding	\$170.00
59266	8/8/2023	James Dinwiddie	Vendor	Outstanding	\$180.00
59267	8/8/2023	Dyer School	Vendor	Outstanding	\$450.00
59268	8/8/2023	Shelby Fisher	Vendor	Outstanding	\$37.15
59269	8/8/2023	Gibson Connect, LLC	Vendor	Outstanding	\$644.55
59270	8/8/2023	Brenda Griggs	Vendor	Outstanding	\$170.00
59271	8/8/2023	Sheryl Hopgood	Vendor	Outstanding	\$170.00
59272	8/8/2023	Jackie Gregory	Vendor	Outstanding	\$170.00
59273	8/8/2023	Joseph Albright	Vendor	Outstanding	\$180.00
59274	8/8/2023	Joseph Sam Gregory	Vendor	Outstanding	\$180.00
59275	8/8/2023	Judith Reasons	Vendor	Outstanding	\$250.00
59276	8/8/2023	Kelly K. Samantha	Vendor	Outstanding	\$87.75
59277	8/8/2023	Kenton Elementary School	Vendor	Outstanding	\$300.00
59278	8/8/2023	Mary Alice Higdon	Vendor	Outstanding	\$170.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 6 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
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Number	Date	Description	Check Type	Status	
59279	8/8/2023	Microvote General Corp	Vendor	Outstanding	\$1,420.00
59280	8/8/2023	Veronica Minton	Vendor	Outstanding	\$117.00
59281	8/8/2023	Nurses Professional Liability Ins.	Vendor	Outstanding	\$257.00
59282	8/8/2023	BETTY LOUISE PRINCE	Vendor	Outstanding	\$170.00
59283	8/8/2023	Ann Reasons	Vendor	Outstanding	\$170.00
59284	8/8/2023	HAROLD D REASONS	Vendor	Outstanding	\$210.00
59285	8/8/2023	Stephanie Rodgers	Vendor	Outstanding	\$210.00
59286	8/8/2023	Ruth A Ethridge	Vendor	Outstanding	\$170.00
59287	8/8/2023	Rutherford Elementary School	Vendor	Outstanding	\$300.00
59288	8/8/2023	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Outstanding	\$900.00
59289	8/8/2023	South Gibson County Middle School	Vendor	Outstanding	\$450.00
59290	8/8/2023	Spring Hill School	Vendor	Outstanding	\$150.00
59291	8/8/2023	Tennessee Attendance Supervisors	Vendor	Outstanding	\$250.00
59292	8/8/2023	Terri Mcdaniel	Vendor	Outstanding	\$78.98
59293	8/8/2023	Tim Luckey	Vendor	Outstanding	\$180.00
59294	8/8/2023	KIM TODD	Vendor	Outstanding	\$180.00
59295	8/8/2023	Glenda C Tyner	Vendor	Outstanding	\$170.00
59296	8/8/2023	William A Tyner	Vendor	Outstanding	\$210.00
59297	8/8/2023	Joy Wallsmith	Vendor	Outstanding	\$210.00
59298	8/8/2023	Michael Wallsmith	Vendor	Outstanding	\$170.00
59299	8/8/2023	Waste Management	Vendor	Outstanding	\$2,644.92
59300	8/8/2023	Wells Fargo Financial Leasing	Vendor	Void	\$399.00
59300	8/8/2023	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
59301	8/8/2023	Linda Yarbrough	Vendor	Void	\$120.00
59301	8/8/2023	Linda Yarbrough	Vendor	Void	\$120.00
59302	8/8/2023	Yorkville Elementary School	Vendor	Void	\$150.00
59302	8/8/2023	Yorkville Elementary School	Vendor	Void	\$150.00
59302	8/8/2023	Linda Yarbrough	Vendor	Void	\$120.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 7 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59303	8/8/2023	Wells Fargo Financial Leasing	Vendor	Void	\$399.00
59304	8/8/2023	Linda Yarbrough	Vendor	Void	\$120.00
59304	8/8/2023	Yorkville Elementary School	Vendor	Outstanding	\$150.00
59305	8/8/2023	Yorkville Elementary School	Vendor	Void	\$150.00
59305	8/8/2023	Linda Yarbrough	Vendor	Outstanding	\$120.00
59306	8/9/2023	Alamo City School	Vendor	Outstanding	\$1,500.00
59307	8/9/2023	909 Designs	Vendor	Outstanding	\$75.00
59308	8/9/2023	Burk's Beverage	Vendor	Outstanding	\$32.43
59309	8/9/2023	Cdw Government	Vendor	Outstanding	\$4,240.00
59310	8/9/2023	Jessica Cerven	Vendor	Outstanding	\$37.15
59311	8/9/2023	Stellar Therapy Services	Vendor	Outstanding	\$210.00
59312	8/9/2023	TRAYCE WYLIE	Vendor	Outstanding	\$47.76
59313	8/10/2023	Cheryl Crocker	Vendor	Outstanding	\$150.00
59314	8/10/2023	Derek Norman	Vendor	Outstanding	\$431.35
59315	8/10/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$54,241.60
59316	8/10/2023	Jenilee Ferguson	Vendor	Outstanding	\$37.15
59317	8/10/2023	Leslie Lickey	Vendor	Void	\$150.00
59318	8/10/2023	Jo Ann McCall	Vendor	Outstanding	\$37.15
59319	8/10/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$166.31
59320	8/10/2023	Tennessee Book Company	Vendor	Outstanding	\$6,539.80
59321	8/10/2023	Jennifer Turk	Vendor	Outstanding	\$150.00
59322	8/10/2023	Waste Management	Vendor	Outstanding	\$2,644.98
59323	8/10/2023	Business Card	Vendor	Outstanding	\$13.80
59323	8/10/2023	Lacey Zarecor	Vendor	Outstanding	\$37.15
59324	8/10/2023	Business Card	Vendor	Outstanding	\$144.56
59324	8/10/2023	Business Card	Vendor	Void	\$144.56
59325	8/10/2023	Business Card	Vendor	Outstanding	\$89.88
59326	8/11/2023	Business Card	Vendor	Outstanding	\$20.00

Gibson County Special Schools
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Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 8 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
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Number	Date	Description	Check Type	Status	
59327	8/11/2023	Area Wide Communications	Vendor	Outstanding	\$322.00
59328	8/11/2023	Business Card	Vendor	Outstanding	\$399.99
59329	8/11/2023	Capital One	Vendor	Outstanding	\$92.47
59330	8/11/2023	Food Rite	Vendor	Outstanding	\$9.96
59331	8/11/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$1,670.00
59332	8/11/2023	TONYA GOOCH	Vendor	Outstanding	\$88.50
59333	8/11/2023	J.C. Educational Supply	Vendor	Outstanding	\$3,869.00
59334	8/11/2023	Premier Family Medicine	Vendor	Outstanding	\$375.00
59335	8/11/2023	Tennessee Tractor, Llc	Vendor	Outstanding	\$133.94
59336	8/11/2023	Toss	Vendor	Outstanding	\$2,614.00
59337	8/11/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$80.39
59338	8/11/2023	Volunteer Technology Systems	Vendor	Outstanding	\$363.00
59339	8/11/2023	WTHC ECC TRAINING CENTER	Vendor	Outstanding	\$80.00
59340	8/14/2023	Ace Building Center	Vendor	Outstanding	\$26.05
59340	8/14/2023	Ace Building Center	Vendor	Void	\$26.05
59341	8/14/2023	Business Card	Vendor	Void	\$252.06
59341	8/14/2023	Business Card	Vendor	Outstanding	\$252.06
59342	8/14/2023	Capital One	Vendor	Outstanding	\$175.10
59342	8/14/2023	Capital One	Vendor	Void	\$175.10
59343	8/14/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$9,531.30
59343	8/14/2023	Gibson County Federal Accounts	Vendor	Void	\$9,531.30
59344	8/14/2023	Lanzer Printing & Office Supply	Vendor	Void	\$2,925.00
59344	8/14/2023	Lanzer Printing & Office Supply	Vendor	Outstanding	\$2,925.00
59345	8/14/2023	Nexair	Vendor	Outstanding	\$71.57
59345	8/14/2023	Nexair	Vendor	Void	\$71.57
59346	8/14/2023	Tap Industries, Inc.	Vendor	Void	\$30.00
59346	8/14/2023	Tap Industries, Inc.	Vendor	Outstanding	\$30.00
59347	8/14/2023	Tennessee Book Company	Vendor	Void	\$2,448.40

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 9 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59347	8/14/2023	Tennessee Book Company	Vendor	Outstanding	\$2,448.40
59348	8/14/2023	Tennessee Tractor, Llc	Vendor	Outstanding	\$693.44
59348	8/14/2023	Tennessee Tractor, Llc	Vendor	Void	\$693.44
59349	8/14/2023	Apple, Inc	Vendor	Outstanding	\$299.00
59350	8/14/2023	Business Card	Vendor	Outstanding	\$1,038.21
59351	8/14/2023	Derek Norman	Vendor	Outstanding	\$283.73
59352	8/14/2023	Lipscomb University	Vendor	Outstanding	\$435.00
59353	8/14/2023	Workcare Resource Inc,	Vendor	Outstanding	\$135.00
59354	8/15/2023	Business Card	Vendor	Void	\$555.21
59354	8/15/2023	Business Card	Vendor	Outstanding	\$555.21
59355	8/15/2023	Capital One	Vendor	Void	\$43.26
59355	8/15/2023	Capital One	Vendor	Outstanding	\$43.26
59356	8/15/2023	Cdw Government	Vendor	Outstanding	\$2,820.00
59356	8/15/2023	Cdw Government	Vendor	Void	\$2,820.00
59357	8/15/2023	Food Rite	Vendor	Void	\$19.47
59357	8/15/2023	Food Rite	Vendor	Outstanding	\$19.47
59358	8/15/2023	My Asset Tag	Vendor	Outstanding	\$255.90
59358	8/15/2023	My Asset Tag	Vendor	Void	\$255.90
59359	8/15/2023	Turner Landscaping	Vendor	Void	\$1,316.80
59359	8/15/2023	Turner Landscaping	Vendor	Outstanding	\$1,316.80
59360	8/16/2023	Cdw Government	Vendor	Void	\$270.89
59360	8/16/2023	Cdw Government	Vendor	Outstanding	\$270.89
59361	8/16/2023	City Lumber Company	Vendor	Outstanding	\$28.03
59361	8/16/2023	City Lumber Company	Vendor	Void	\$28.03
59362	8/16/2023	Copies Unlimited	Vendor	Outstanding	\$344.00
59362	8/16/2023	Copies Unlimited	Vendor	Void	\$344.00
59363	8/16/2023	Gibson County High School	Vendor	Void	\$42.60
59363	8/16/2023	Gibson County High School	Vendor	Outstanding	\$42.60

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 10 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59364	8/16/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$15.68
59364	8/16/2023	Medina Auto Farm Supply	Vendor	Void	\$15.68
59365	8/16/2023	Quill	Vendor	Void	\$117.73
59365	8/16/2023	Quill	Vendor	Outstanding	\$117.73
59366	8/16/2023	Tennessee Book Company	Vendor	Outstanding	\$11,821.70
59366	8/16/2023	Tennessee Book Company	Vendor	Void	\$11,821.70
59367	8/16/2023	The Trophy Zone	Vendor	Outstanding	\$204.00
59367	8/16/2023	The Trophy Zone	Vendor	Void	\$204.00
59368	8/17/2023	Business Card	Vendor	Void	\$548.93
59369	8/17/2023	Alisha Owens	Vendor	Outstanding	\$24.00
59370	8/17/2023	Business Card	Vendor	Outstanding	\$2,912.00
59371	8/17/2023	Cdw Government	Vendor	Outstanding	\$21,853.80
59372	8/17/2023	Greg Driscoll	Vendor	Outstanding	\$21.06
59373	8/17/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$11,210.21
59374	8/17/2023	Jamie Hodges	Vendor	Outstanding	\$37.15
59375	8/17/2023	J.C. Educational Supply	Vendor	Outstanding	\$516.00
59376	8/17/2023	Lipscomb University	Vendor	Outstanding	\$435.00
59377	8/17/2023	Pcs	Vendor	Outstanding	\$2,793.00
59378	8/17/2023	Shawn Hampton	Vendor	Outstanding	\$24.00
59379	8/18/2023	Capital One	Vendor	Outstanding	\$10.72
59380	8/18/2023	City Lumber Company	Vendor	Outstanding	\$41.95
59381	8/18/2023	Dyer School	Vendor	Outstanding	\$1,120.00
59382	8/18/2023	Food Rite	Vendor	Outstanding	\$61.10
59383	8/18/2023	Gibson County High School	Vendor	Outstanding	\$15,000.00
59384	8/18/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$6.99
59385	8/18/2023	Percussion Source	Vendor	Outstanding	\$8,892.63
59386	8/18/2023	Quill	Vendor	Outstanding	\$85.98
59387	8/18/2023	Renee Childs	Vendor	Outstanding	\$7.92

**Gibson County Special Schools
Bank Account Check Listing By Date**

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 11 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59388	8/18/2023	Rutherford Elementary School	Vendor	Outstanding	\$1,080.00
59389	8/18/2023	South Gibson County High Sch.	Vendor	Outstanding	\$15,000.00
59390	8/18/2023	South Gibson County Middle School	Vendor	Outstanding	\$3,000.00
59391	8/18/2023	TeamViewer	Vendor	Outstanding	\$2,758.80
59392	8/18/2023	Trane U.S. Inc	Vendor	Outstanding	\$1,081.01
59393	8/18/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$54.08
59394	8/18/2023	Yorkville Elementary School	Vendor	Outstanding	\$800.00
59395	8/21/2023	Samantha Ellis	Vendor	Outstanding	\$37.15
59395	8/21/2023	Samantha Ellis	Vendor	Void	\$37.15
59396	8/21/2023	Gibson County Federal Accounts	Vendor	Void	\$10,287.75
59396	8/21/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$10,287.75
59397	8/21/2023	HOWARD COMPUTERS	Vendor	Outstanding	\$360.00
59397	8/21/2023	HOWARD COMPUTERS	Vendor	Void	\$360.00
59398	8/21/2023	South Gibson County Middle School	Vendor	Void	\$464.15
59398	8/21/2023	South Gibson County Middle School	Vendor	Outstanding	\$464.15
59399	8/21/2023	Spring Hill School	Vendor	Outstanding	\$150.00
59399	8/21/2023	Spring Hill School	Vendor	Void	\$150.00
59400	8/21/2023	Workcare Resource Inc,	Vendor	Outstanding	\$360.00
59400	8/21/2023	Workcare Resource Inc,	Vendor	Void	\$360.00
59401	8/21/2023	Yorkville Elementary School	Vendor	Outstanding	\$150.00
59401	8/21/2023	Yorkville Elementary School	Vendor	Void	\$150.00
59402	8/22/2023	Cdw Government	Vendor	Outstanding	\$91,329.50
59403	8/22/2023	Ferguson Enterprises	Vendor	Outstanding	\$200.83
59404	8/22/2023	Lanzer Printing & Office Supply	Vendor	Outstanding	\$3,353.00
59405	8/22/2023	School Mart	Vendor	Outstanding	\$292.50
59406	8/22/2023	Simplot Grower Solutions	Vendor	Outstanding	\$232.50
59407	8/23/2023	Business Card	Vendor	Outstanding	\$1,273.76
59408	8/23/2023	Business Card	Vendor	Outstanding	\$2,887.67

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 12 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59409	8/23/2023	Business Card	Vendor	Outstanding	\$1,020.00
59410	8/23/2023	Alford's Tire Center	Vendor	Outstanding	\$22.00
59411	8/23/2023	Business Card	Vendor	Outstanding	\$419.28
59412	8/23/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$19.17
59413	8/23/2023	Quill	Vendor	Outstanding	\$159.63
59414	8/23/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$1,210.43
59415	8/23/2023	Business Card	Vendor	Outstanding	\$1,352.46
59416	8/23/2023	Business Card	Vendor	Outstanding	\$518.66
59417	8/23/2023	Verizon Wireless	Vendor	Outstanding	\$605.20
59418	8/23/2023	Business Card	Vendor	Outstanding	\$527.21
59419	8/24/2023	Business Card	Vendor	Outstanding	\$915.19
59420	8/24/2023	Business Card	Vendor	Outstanding	\$30.27
59421	8/24/2023	4-EverGreen	Vendor	Outstanding	\$880.00
59422	8/24/2023	Business Card	Vendor	Outstanding	\$160.00
59423	8/24/2023	Environ Pest Services	Vendor	Outstanding	\$300.00
59424	8/24/2023	Sims Overhead Door	Vendor	Outstanding	\$135.00
59425	8/24/2023	Trane U.S. Inc	Vendor	Outstanding	\$1,315.79
59426	8/24/2023	Trenton Gazette	Vendor	Outstanding	\$780.00
59427	8/24/2023	Aflac	Vendor	Outstanding	\$310.90
59428	8/24/2023	Boston Mutual Whole Life	Vendor	Outstanding	\$30.34
59429	8/24/2023	Business Card	Vendor	Outstanding	\$352.96
59430	8/24/2023	CHLIC	Vendor	Outstanding	\$2,256.91
59431	8/24/2023	General Sessions	Vendor	Outstanding	\$100.00
59432	8/24/2023	Gibson County Imagination Library	Vendor	Outstanding	\$24.00
59433	8/24/2023	Gibson Education Association	Vendor	Outstanding	\$87.26
59434	8/24/2023	Life Investors	Vendor	Outstanding	\$383.44
59435	8/24/2023	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$246.76
59436	8/24/2023	Superior Vision Services, Inc	Vendor	Outstanding	\$463.63

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 13 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59437	8/24/2023	Tasc Pvr	Vendor	Outstanding	\$1,722.46
59438	8/24/2023	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$325.31
59439	8/24/2023	TSACG	Vendor	Outstanding	\$4,325.00
59440	8/24/2023	Usable Life	Vendor	Outstanding	\$1,047.22
59441	8/25/2023	Business Card	Vendor	Outstanding	\$524.79
59442	8/25/2023	Capital One	Vendor	Outstanding	\$96.20
59443	8/25/2023	EdPuzzle	Vendor	Outstanding	\$10,075.00
59444	8/25/2023	ESGI	Vendor	Outstanding	\$4,440.00
59445	8/25/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$84.73
59446	8/25/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$2.88
59447	8/25/2023	Modern Telephone Systems	Vendor	Outstanding	\$192.50
59448	8/25/2023	Rod's Tire & Auto Center	Vendor	Outstanding	\$998.84
59449	8/25/2023	Start A Heart	Vendor	Outstanding	\$212.00
59450	8/25/2023	Stuart C. Irby Company	Vendor	Outstanding	\$168.59
59451	8/28/2023	City Lumber Company	Vendor	Outstanding	\$27.99
59452	8/28/2023	Ena Services Llc	Vendor	Outstanding	\$5,182.64
59453	8/28/2023	Ferguson Enterprises	Vendor	Outstanding	\$81.83
59454	8/28/2023	Gibson County High School	Vendor	Outstanding	\$55.00
59455	8/28/2023	Kaplan Companies Inc.	Vendor	Outstanding	\$2,995.00
59456	8/28/2023	Kenton Chevrolet	Vendor	Outstanding	\$690.00
59457	8/29/2023	Usable Life	Vendor	Outstanding	\$1,708.45
59458	8/30/2023	Alford's Tire Center	Vendor	Outstanding	\$112.25
59459	8/30/2023	Art Craft Signs	Vendor	Outstanding	\$3,590.76
59460	8/30/2023	Business Card	Vendor	Outstanding	\$3,716.18
59461	8/30/2023	Capital One	Vendor	Outstanding	\$19.45
59462	8/30/2023	Cengage Learning	Vendor	Outstanding	\$98,725.00
59463	8/30/2023	Edutech, Inc.	Vendor	Outstanding	\$6,500.00
59464	8/30/2023	Food Rite	Vendor	Outstanding	\$20.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 14 of 16

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59465	8/30/2023	FOOD RITE - TRENTON	Vendor	Outstanding	\$63.90
59466	8/30/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$44.97
59467	8/30/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$21.68
59468	8/30/2023	Modern Telephone Systems	Vendor	Outstanding	\$456.00
59469	8/30/2023	Tammy Lovell	Vendor	Outstanding	\$36.50
59470	8/30/2023	The Mirror Exchange	Vendor	Outstanding	\$1,015.00
59471	8/30/2023	Workcare Resource Inc,	Vendor	Outstanding	\$225.00
59472	8/31/2023	Caymee Services	Vendor	Outstanding	\$45.00
59473	8/31/2023	Joe Frizzell	Vendor	Outstanding	\$1,160.00
59474	8/31/2023	Laura Hawks	Vendor	Outstanding	\$128.71
59475	8/31/2023	Hci Supply	Vendor	Outstanding	\$46.82
59476	8/31/2023	Kenton Elementary School	Vendor	Outstanding	\$400.00
59477	8/31/2023	Kevin Turner	Vendor	Outstanding	\$477.94
59478	8/31/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$21.39
59479	8/31/2023	Veronica Minton	Vendor	Outstanding	\$258.00
59480	8/31/2023	Patricia Rickman	Vendor	Outstanding	\$1,130.40
59481	8/31/2023	Rory Hinson	Vendor	Outstanding	\$89.51
59482	8/31/2023	Tennessee Book Company	Vendor	Outstanding	\$1,497.20
59483	8/31/2023	Victor's Landscaping	Vendor	Outstanding	\$5,800.00

Totals for Vendor

Number of Checks:	382
Total Checks:	\$1,344,111.06
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,054,590.35
Void Checks:	\$289,520.71

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 15 of 16

Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks: 382
Total Checks: \$1,344,111.06
Reconciled Checks: \$0.00
Outstanding Checks: \$1,054,590.35
Void Checks: \$289,520.71

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/1/2023 1:47 PM
Run By: Amy Santaniello
Page 16 of 16

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

Grand Totals

Number of Checks:	382
Total Checks:	\$1,344,111.06
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,054,590.35
Void Checks:	\$289,520.71

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40130	Cir Clk/Clk & Master Collections-Pr Yr	70,000.00	0.00	0.00%	5,833.33	0.00	0.00%
40162	Payments In Lieu Of Taxes-Local	190,000.00	(1,129.04)	0.59%	15,833.33	(1,129.04)	7.13%
40210	Local Option Sales Tax	4,400,000.00	0.00	0.00%	366,666.67	0.00	0.00%
40350	Interstate Telecommunications Tax	20,000.00	0.00	0.00%	1,666.67	0.00	0.00%
40610	Current Property Tax	7,428,000.00	0.00	0.00%	619,000.00	0.00	0.00%
40620	Prior Year's Property Tax	138,000.00	0.00	0.00%	11,500.00	0.00	0.00%
40630	Interest And Penalty	20,000.00	0.00	0.00%	1,666.67	0.00	0.00%
41110	Marriage Licenses	900.00	0.00	0.00%	75.00	0.00	0.00%
42310	Fines	0.01	(2,660.00)	26,600,000.	0.00	(2,660.00)	00,000.00%
43570	Receipts From Individual Schools	75,000.00	(45.00)	0.06%	6,250.00	(45.00)	0.72%
43990	Other Charges For Services	0.00	(125.72)	0.00%	0.00	(125.72)	0.00%
44110	Investment Income	140,000.00	(25,262.21)	18.04%	11,666.67	(25,262.21)	216.53%
46510	TISA	28,848,327.00	0.00	0.00%	2,404,027.25	0.00	0.00%
46515	Early Childhood Education	412,787.95	0.00	0.00%	34,399.00	0.00	0.00%
46590	Other State Education Funds	245,535.00	0.00	0.00%	20,461.25	0.00	0.00%
46610	Career Ladder Program	37,500.00	0.00	0.00%	3,125.00	0.00	0.00%
49700	Insurance Recovery	0.00	(793.16)	0.00%	0.00	(793.16)	0.00%
	Total Revenues	42,026,049.96	(30,015.13)	0.07%	3,502,170.83	(30,015.13)	0.86%
Expenditures							
71100	Regular Instruction Program	(17,199,687.20)	194,876.58	1.13%	(1,433,307.27)	194,876.58	13.60%
71200	Special Education Program	(2,828,443.27)	303.19	0.01%	(235,703.61)	303.19	0.13%
71300	Career and Technical Education	(1,269,142.62)	140,451.07	11.07%	(105,761.89)	140,451.07	132.80%
72120	Health Services	(682,324.15)	9,536.35	1.40%	(56,860.35)	9,536.35	16.77%
72130	Other Student Support	(873,732.46)	(60,060.96)	-6.87%	(72,811.04)	(60,060.96)	-82.49%
72210	Regular Instruction Program	(1,296,482.18)	86,263.24	6.65%	(108,040.18)	86,263.24	79.84%
72220	Special Education Program	(292,537.49)	14,053.44	4.80%	(24,378.12)	14,053.44	57.65%
72230	Career and Technical Education	(58,780.00)	4,273.23	7.27%	(4,898.33)	4,273.23	87.24%
72250	EDUCATION TECHNOLOGY	(804,748.36)	213,861.42	26.57%	(67,062.36)	213,861.42	318.90%
72310	Board Of Education	(530,900.00)	194,016.00	36.54%	(44,241.67)	194,016.00	438.54%
72320	Office Of The Superintendent	(292,154.07)	24,928.76	8.53%	(24,346.17)	24,928.76	102.39%
72410	Office Of The Principal	(2,346,716.07)	115,966.95	4.94%	(195,559.67)	115,966.95	59.30%
72510	Fiscal Services	(270,478.45)	35,371.76	13.08%	(22,539.87)	35,371.76	156.93%
72610	Operation Of Plant	(2,762,726.00)	400,917.82	14.51%	(230,227.17)	400,917.82	174.14%
72620	Maintenance Of Plant	(1,034,770.17)	83,230.27	8.04%	(86,230.85)	83,230.27	96.52%
72710	Transportation	(1,451,469.23)	80,132.14	5.52%	(120,955.77)	80,132.14	66.25%
73400	Early Childhood Education	(412,787.95)	167.64	0.04%	(34,399.00)	167.64	0.49%

**Gibson County Special Schools
 Summary Financial Statement
 July 2023**

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
76100	Regular Capital Outlay	(1,263,703.08)	47,684.45	3.77%	(105,308.59)	47,684.45	45.28%
82130	Education	(3,348,663.00)	0.00	0.00%	(279,055.25)	0.00	0.00%
82230	Education	(1,256,444.00)	0.00	0.00%	(104,703.67)	0.00	0.00%
	Total Expenditures	(40,276,689.75)	1,585,973.35	3.94%	(3,356,390.81)	1,585,973.35	47.25%
Total	141 General Purpose School	1,749,360.21	1,555,958.22	-88.94%	145,780.02	1,555,958.22	-



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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - 21st CCLC Cohort 2023 - Rev 0 - 21st CCLC Cohort 2023

Go To

Indirect Cost Guide

Total Allocation	\$165,000.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$165,000.00
Indirect Cost Rate	3.89%
Max Available Budget In Categories Eligible for Indirect Cost	\$158,821.84
Max Indirect Cost	\$6,178.16

Filter by Location: All - \$165,000.00

[Show Unbudgeted Categories](#)

Hinson, Rory

Production

Session Timeout
00:29:57

Account Number 73300 - Community Services Total

Line Item Number

105 - Supervisor / Director	26,100.00	26,100.00
116 - Teachers	87,750.00	87,750.00
163 - Educational Assistants	14,100.00	14,100.00
201 - Social Security	7,900.00	7,900.00
204 - State Retirement	5,200.00	5,200.00
207 - Medical Insurance	7,300.00	7,300.00
212 - Employer Medicare	1,900.00	1,900.00
355 - Travel	3,000.00	3,000.00
429 - Instructional Supplies & Materials	3,000.00	3,000.00
499 - Other Supplies and Materials	3,500.00	3,500.00
524 - In-Service / Staff Development	3,050.00	3,050.00
599 - Other Charges	2,200.00	2,200.00
Total	165,000.00	165,000.00
	Adjusted Allocation	165,000.00
	Remaining	0.00

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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Innovative School Models (ISM) - Rev 0 - Innovative School Models

Go To

Filter by Location: All - \$3,553,701.43
[Show Unbudgeted Categories](#)

Account Number	11300 - Vocational Education Programs	72130 - Other Student Support	72210 - Support Services - 4C, Career Education Program	72250 - Foundation Technology	72510 - Fiscal Services	72710 - Transportation	70190 - Regular Capital Outlay	Total
Line Item Number								
105 - Supervisor / Director			69,567.96					69,567.96
116 - Certified Teachers	592,307.91							592,307.91
119 - Accountants/Bookkeepers					3,999.94			3,999.94
201 - Social Security	41,036.27	0.00	0.00		0.00	0.00	0.00	41,036.27
204 - State Retirement	50,810.85	0.00	0.00		0.00	0.00	0.00	50,810.85
207 - Medical Insurance	56,912.55	0.00	0.00		0.00		0.00	56,912.55
212 - Employer Medicare	9,597.17	0.00	0.00		0.00	0.00	0.00	9,597.17
355 - Travel		10,000.00	0.00					10,000.00
429 - Instructional Supplies & Materials	10,000.00							10,000.00
429C - Instructional Supplies & Materials (Consumables)	62,000.00							62,000.00
471 - Software	0.00			35,867.39				35,867.39
499 - Other Supplies and Materials	223,400.00	0.00	0.00	0.00	0.00			223,400.00
599 - Other Charges	1,861,023.39							1,861,023.39
706 - Building Construction							70,000.00	70,000.00
729 - Transportation Equipment						89,000.00		89,000.00
730 - Vocational Instruction Equipment	368,178.00							368,178.00
Total	3,275,266.14	10,000.00	69,567.96	35,867.39	3,999.94	89,000.00	70,000.00	3,553,701.43
							Adjusted Allocation	3,553,701.43
							Remaining	0.00

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Hinson, Rory

Production

Session Timeout

00:29:46

Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Out of School Time Career Pathways Grant - Rev 0 - Out of School Time Career Pathways Grant

Go To

Filter by Location: All - \$87,743.27

Show Unbudgeted Categories

Account Number	71300 - Vocational Education Program	Total
<i>Line Item Number</i>		
189 - Other Salaries & Wages	27,681.63	27,681.63
201 - Social Security	1,716.26	1,716.26
204 - State Retirement	2,491.35	2,491.35
212 - Employer Medicare	401.38	401.38
499 - Other Supplies and Materials	55,452.65	55,452.65
Total	87,743.27	87,743.27
	Adjusted Allocation	87,743.27
	Remaining	0.00

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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Public School Security Grant - Rev 0 - Public School Security Grant

Filter by Location: ▼
[Show Unbudgeted Categories](#)

	Account Number	72620 - Maintenance of Plant	Total
<i>Line Item Number</i>			
701 - Administration Equipment		43,000.00	43,000.00
790 - Other Equipment		115,703.72	115,703.72
Total		158,703.72	158,703.72
		Adjusted Allocation	158,703.72
		Remaining	0.00

Hinson, Rory

Production
 Session Timeout
 00:29:51

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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Resilient School Communities Grant - Rev 0 - Resilient School Communities Grant

Filter by Location: All - \$9,410.34

[Show Unbudgeted Categories](#)

Account Number	2024 - Other Student Support	Total
Line Item Number		
310 - Contracts with Other Public Agencies	9,410.34	9,410.34
Total	9,410.34	9,410.34
	Adjusted Allocation	9,410.34
	Remaining	0.00

Hinson, Rory

Production
Session Timeout
00:29:44

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Hinson, Rory

Production

Session Timeout
00:19:57

Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - TN ALL Corps - Rev 0 - TN ALL Corps

Go To

Filter by Location: All - \$324,520.00
[Show Unbudgeted Categories](#)

Account Number	71100 - Regular Instructional Programs	Total
Line Item Number		
116 - Certified Teachers	269,420.62	269,420.62
201 - Social Security	17,561.91	17,561.91
204 - State Retirement	10,721.79	10,721.79
207 - Medical Insurance	6,556.10	6,556.10
212 - Employer Medicare	3,906.59	3,906.59
429 - Instructional Supplies & Materials	9,352.99	9,352.99
499 - Other Supplies and Materials	7,000.00	7,000.00
Total	324,520.00	324,520.00
	Adjusted Allocation	324,520.00
	Remaining	0.00

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Juvenile Court Referrals for GCSSD

School	Grade	Date Referred to Juvenile Court	Reason for Referral	Person Requesting Referral	Persons Involved	Incident Notes	Previous Remediation	Y/N Bullying	Y/N IEP	Y/N Behavior Plan
Spring Hill	3	8/7/2023	Truancy	Jenifer Clark	Megan Sanford	Mother has child in California but he is not enrolled in school.	None	N	N	N
Rutherford	4	8/17/2023	Truancy	Jody Hinson	Megan Sanford	Child has not attended one day of school. He is currently living in Troy but has not enrolled in school/homeschool.	None	N	N	N
GCHS	11	8/17/2023	Truancy	Jim Hughes	Megan Sanford	Child has not attended one day of school. Parents plan to enroll in homeschool but haven't followed through with it.	None	N	N	N
SGCHS	12	8/30/2023	Truancy	Phil Rogers	Megan Sanford	She has only attended two days of school. Father says they are going to homeschool her but he hasn't followed through with this. She is completing her work online.	None	N	N	N

	A	B	C	D	E	F
1	Monthly Work Order Recap					
2	Period: August 2 through September 1					
3						
4			Beginning of Month	New	Closed	End of Month
5	Technology	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
6		Jamie Barr	22	61	75	8
7		Shawn Hampton	3	51	54	0
8		Alisha Owens	14	83	84	13
9		Anthony Bogue	8	107	106	9
10						
11	Grand Totals		47	302	319	30
12						
13						
14			Beginning of Month	New	Closed	End of Month
15	Maintenance	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
16		Charles Salles	10	47	41	16
17		Travis Hendrix	0	0	0	0
18		Mark Robinson	0	37	36	1
19		Caleb Black	5	39	33	11
20		Ted Bauman	2	39	39	2
21		Brad Reynolds	2	50	46	6
22						
23	Grand Totals		19	212	195	36
24						
25						
26	Notes:					
27	1. Assigned To: The person who was assigned the work order.					
28	2. Beginning of the Month Work Orders: The number of work orders open for the Assigned To for time frame selected.					
29	3. New Work Orders: New work orders received by the Assigned To during the time frame selected.					
30	4. Closed Work Orders: Closed work orders closed by the Assigned To during the time frame selected.					
31	5. End of Month Open Work Orders: Work orders still open for the Assigned To for the time frame selected.					

**Gibson County Special School District
Board of Trustees**

GCSSD Board of Trustees Regular Meeting

Gibson County High School Library

August 10, 2023

Members Present: Mr. Scott Ball, Mr. Benny Boals, Mr. Tom Lannom, Ms. Treva Maitland, Mr. Charles Scott, Mr. Eddie Watkins, and Mr. John Campbell II.

PLEDGE OF ALLEGIANCE

Mr. Eddie Watkins led the Pledge of Allegiance.

CALL TO ORDER

Mr. Tom Lannom, Board Chair, called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Mr. Tom Lannom to approve the consent agenda, with a second by Mr. Benny Boals. *Motion passed.*

Finance Reports

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

Policy Revisions - Second Readings

RECOGNITION

Out-Going Board Member

Charles Scott - 12 Years of Service to GCSSD School Board

Mr. Eddie Pruett recognized Mr. Charles Scott for his 12 years of service to the Gibson County Special School District School Board.

TN Teen Institute (TTI)

Ms. Amy Richardson, the Coordinated School Health Director, said students have attended the Tennessee Teen Institute (TTI) for the last eight years. Students explained that TTI is a five-day camp at UTM that addresses teen issues such as safe driving, mental health, tobacco prevention, and leadership skills. TTI has partnered with the Milan Prevention Coalition and other local schools to help combat these issues.

Ms. Richardson added that the GCHS band field show this year is called 'unBroken', which deals with mental health. After the show, the Youth Advisory Council will share words of encouragement as well as information about the 988 Crisis Prevention Hotline.

Ms. Megan Sanford explained that next year the camp will be held for two weeks, one week during the athletes' dead period. This gives opportunities for more students to participate.

AP Students & Other Spring Awards

Mr. Eddie Pruett honored students that scored a 5, the highest score, on their Advanced Placement (AP) exam.

Ms. Amber Harris, SGCHS Assistant Principal, and Mr. Kevin Turner, High School Instructional Supervisor, with Mr. Pruett presented the awards to the following students:

Callie Browning, Nathan Buck, Caden Clark, Tanner Hatch, Madelynn Malone, Dev Patel, Katherine Robison, Mary Teague (United States History)

Logan Browning, Ansel Khamapirad, Ethan Norris, Amanee Razeq, Tanner Hatch (Calculus AB)

Taylor Camp, Emma Chandler, Ava Holifield, Brian Robertson, Luke Martin, Paxton Turner (Human Geography)

Adeline Carter, Annaliese Khamapirad, Lana Scherer (Psychology)

Alexa Garner, Tanner Hatch (English Language and Composition)

PUBLIC COMMENT

No public comment

REGULAR AGENDA

Best for All grant rollover

Mr. Eddie Pruett presented the Best of All Grant Rollover. Rollover money for \$1,147.48 will be used to purchase supplies and materials for K-2 grades, such as UFLI phonics instruction books and magnetic cookie sheets for letter tile manipulation, etc.

A motion was made by Mr. Charles Scott to approve the best for all grant money purchases, with a second by Ms. Treva Maitland. *Motion passed.*

CTE Perkins Budget Approval

Mr. Rory Hinson presented the CTE Perkins Budget Approval. The CTE program received an additional allotment of more than \$10,000.

A motion was made by Mr. Scott Ball to approve the CTE Perkins budget, with a second by Mr. Charles Scott. *Motion passed.*

Director's Evaluation

Mr. Eddie Pruett asked the Board to complete the Director's Evaluation. Data for the quantitative measures part of the evaluation has not been entered, so the board can wait until after August to complete the evaluation. Results will be shared during the September board meeting,

Federal & State Legislation

Mr. Eddie Pruett presented the Federal & State Legislation summary. He highlighted and read several new laws and policy changes.

DIRECTOR'S REPORT**Upcoming Conferences**

Mr. Eddie Pruett reminded the Board of a couple of upcoming conferences.

Fall District Meeting is September 19th at Bradford High School.

The Annual Convention & Leadership Conference is November 16th -19th at Gaylord Opryland Resort in Nashville.

ADJOURN

A motion was made by Mr. Charles Scott to adjourn, with a second by Ms. Treva Maitland.

Motion passed.

Date Received in the District Office 8/30/23
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School GCHS Date of Request 8/28/2023
Teacher Agee Class Band
Number of Students Involved 15 Cost Per Student N/A
Date of Trip 2/1-2/3 Alternate Date N/A
Number of Buses Needed 1 Is Handicap bus required? ___ YES NO
Has the Transportation Supervisor been contacted? YES ___ NO
Personal Vehicles being used? ___ YES NO
Proof of vehicle liability insurance on file at School? YES ___ NO
Has the Cafeteria been contracted? ___ YES NO
Has School Nurse been notified of Field Trip? YES ___ NO
Total Number of Chaperones: Administrators ___ Teachers 2 Teacher Assistant ___
Parents ___ Others ___
Destination: University of Memphis
Time of Departure: 9:30am Time of Return: 5:00pm
Purpose of the Trip: For students to participate in the UofM honor band

Field Trip Activities: Students will rehearse and perform with students from west tn

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal James M. High Date 8/29/23
Approved Disapproved ___ Supervisor Devin Date 8/29/23
Approved Disapproved ___ Director of Schools Eddie Pruett Date 8/30/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 8/30/23
Board Approval Date _____
Over Night Trip Yes ___ No

**FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School GCHS Date of Request 8/28/2023
Teacher Agee Class Band
Number of Students Involved 8 Cost Per Student N/A
Date of Trip 2/8-2/10 Alternate Date N/A
Number of Buses Needed 0 Is Handicap bus required? ___ YES NO
Has the Transportation Supervisor been contacted? YES ___ NO
Personal Vehicles being used? YES ___ NO
Proof of vehicle liability insurance on file at School? YES ___ NO
Has the Cafeteria been contracted? ___ YES NO
Has School Nurse been notified of Field Trip? YES ___ NO
Total Number of Chaperones: Administrators ___ Teachers 2 Teacher Assistant ___
Parents 1 Others ___

Destination: Cannon Center in Memphis

Time of Departure: 8:30am Time of Return: 5:00pm

Purpose of the Trip: For students to participate in the all West honor band

Field Trip Activities: students will rehearse and perform with the top students in west tn

ATTACH LESSON PLAN FOR FOLLOW-UP
(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal [Signature] Date 8/29/23
Approved Disapproved ___ Supervisor [Signature] Date 8/29/23
Approved Disapproved ___ Director of Schools [Signature] Date 8/30/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**
Eddie Pruett

Date Received in the District Office 8/30/23
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School GCHS Date of Request 8/28/2023
Teacher Agee Class Band
Number of Students Involved 54 Cost Per Student N/A
Date of Trip 10/27-10/29 Alternate Date N/A

Number of Buses Needed 2 Is Handicap bus required? ___ YES NO

Has the Transportation Supervisor been contacted? YES ___ NO

Personal Vehicles being used? ___ YES NO

Proof of vehicle liability insurance on file at School? YES ___ NO

Has the Cafeteria been contracted? ___ YES NO

Has School Nurse been notified of Field Trip? YES ___ NO

Total Number of Chaperones: Administrators 1 Teachers 3 Teacher Assistant _____
Parents 15 Others _____

Destination: Independence High School

Time of Departure: 4:00pm Time of Return: 5:00pm

Purpose of the Trip: Compete in the Division 1 state band contest

Field Trip Activities: Compete in the Division 1 state band contest

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal [Signature] Date _____
Approved Disapproved ___ Supervisor [Signature] Date 8/29/23
Approved Disapproved ___ Director of Schools [Signature] Date 8/30/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.**
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Eddie Pruett

[Handwritten signature]

Date Received in the District Office 8/30/23
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School GCHS Date of Request 8/28/2023
Teacher Agee Class Band
Number of Students Involved 20 Cost Per Student N/A
Date of Trip 1/25-1/27 Alternate Date N/A
Number of Buses Needed 1 Is Handicap bus required? ___ YES NO
Has the Transportation Supervisor been contacted? YES ___ NO
Personal Vehicles being used? ___ YES NO
Proof of vehicle liability insurance on file at School? YES ___ NO
Has the Cafeteria been contracted? ___ YES NO
Has School Nurse been notified of Field Trip? YES ___ NO
Total Number of Chaperones: Administrators ___ Teachers 2 Teacher Assistant ___
Parents 1 Others ___
Destination: UTM
Time of Departure: 8:00am Time of Return: 5:00pm
Purpose of the Trip: For students to participate in the UTM honor band

Field Trip Activities: Stdudents will rehearse and perform
With students from west tn.

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal [Signature] Date 8/29/23
Approved Disapproved ___ Supervisor [Signature] Date 8/29/23
Approved Disapproved ___ Director of Schools [Signature] Date 8/30/23

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FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
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REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Rev. 1/17/19
Eddie Pruett
~~2nd pay need this year~~ YEAR 2
Turnover

Date Received in the District Office 8/22/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School GCHS Date of Request 8/22/23

Teacher L. Norman Class FFA

Number of Students Involved 4 Cost Per Student \$0

Date of Trip 9/5-9/6 Alternate Date _____

Number of Buses Needed 0 Is Handicap bus required? YES NO

Has the Transportation Supervisor been contacted? YES NO

Personal Vehicles being used? YES NO

Proof of vehicle liability insurance on file at School? YES NO

Has the Cafeteria been contracted? YES NO

Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers 1 Teacher Assistant _____
Parents _____ Others _____

Destination: Murfreesboro, TN

Time of Departure: 4:00 Pm Time of Return: 3:00Pm

Purpose of the Trip: Students will compete in the FFA state livestock judging competition

Field Trip Activities: Students will judge four species of classes.
Students will also give oral reasons on each class.

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved _____ Principal [Signature] Date 8/22/23
Approved Disapproved _____ Supervisor [Signature] Date 8/22/23
Approved Disapproved _____ Director of Schools Eddie Pruett Date 8/22/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.**
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Eddie Pruett

School Board Member Oath of Office

Board Chairman: Do you solemnly swear that you will uphold the Constitution and statutes of the United States and of the State of Tennessee and that as a school board member of _____ that you will faithfully execute the office to which you have been elected.

School Board Member: I will.

Board Chairman: By the authority vested in me from the citizens of _____, I declare this board member to be duly elected. Please join me in a round of applause and congratulation.

(Once the school board member has been sworn in, the member should read and sign the below oath of office.)

As an elected member of the _____ Board of Education, I accept the high honor and trust that has been placed in me to ensure that the children of this district receive the best education available anywhere in the United States of America. In accepting this position, I hold the pursuit of that goal as my sacred duty. To that end, I hereby swear that I will:

- Place the interests of children above all others in every decision that I make;
- Uphold all applicable federal and state laws and regulations;
- Abide by the policies of the Board, and work with my fellow Board members to change those policies as needed to improve student learning;
- Maintain board focus on the achievement of all students regardless of race, class, ethnicity, or gender;
- Not use my position for personal or partisan gain;
- Model continuous learning in my role as a member of the governance team;
- Maintain a strategic plan for the district that clearly defines success and accountability for the board, the staff, and our students;
- Focus on the policy work of the Board and monitor progress on the indicators of success in our strategic plan, leaving the day to day operation of the district to the superintendent and staff;
- Base my decisions upon available facts, vote my convictions, avoid bias, and uphold and support the decisions of the majority of the board once a decision is made;
- Work to build trust between and among board members and the superintendent by treating everyone with dignity and respect, even in times of disagreement;
- Maintain the confidentiality of privileged information including that shared in executive sessions of the board;
- Recognize that authority rests only with majority decisions of the board and will make no independent commitments or take any independent actions that may compromise the board as a whole;
- Refer constituent complaints and concerns to the appropriate person within the district chain of command; and
- Respect the leadership roles of the board chairman and superintendent.

I will maintain fidelity to these commitments and will be held accountable by my fellow board members should I fail to live up to this oath. So help me, God.

This oath of office has been sworn to on this, the ____ day of _____, 20____.

School Board Member

Witness

Bid Recap - SGCHS Bleachers

New section added to home bleachers on new concrete pad – north end
Existing football visitor bleachers moved to soccer/track at new sports complex
New raised visitor bleachers/handicap ramp built on existing concrete

Vendor	Bid Amount
GT Grandstands	\$364,100.00
Bleachers and Seats	\$329,708.29

Recommendation: Move forward with Bleachers and Seats for a total of \$329,708.29.

This project was included in the FY 2023-2024 budget.

Bid Recap - GCSSD Special Needs Bus

<u>Vendor</u>	<u>Bid Amount</u>
Central States	\$123,792.00

Recommendation: Move forward with the purchase from the Central States bid for a total of \$123,792.00.

This project will amend the 2023-2024 budget.

Bid Recap – Full Size Bus

Vendor	Bid Amount
Central States	\$127,212.00

Optional Air Conditioning add-on \$9,800.00

Total with Air = \$137,012.00

Total without Air = \$127,212.00

Recommendation: Purchase bus from Central States.

Either amount was included in the SY 2023-2024 budget.



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- [Reimbursement Requests](#)
- [Project Summary](#)
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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Innovative School Models (ISM) - Rev 0 - Innovative School Models

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Account Number	71300 - Vocational Education Program	72130 - Other Student Support	72230 - Support Services/Vocational Education Program	72250 - Education Technology	72510 - Fiscal Services	72710 - Transportation	76100 - Regular Capital Outlay	Total
Line Item Number								
105 - Supervisor / Director			69,567.96					69,567.96
116 - Certified Teachers	592,307.91							592,307.91
119 - Accountants/Bookkeepers					3,999.94			3,999.94
201 - Social Security	41,036.27	0.00	0.00		0.00	0.00	0.00	41,036.27
204 - State Retirement	50,810.85	0.00	0.00		0.00	0.00	0.00	50,810.85
207 - Medical Insurance	56,912.55	0.00	0.00		0.00		0.00	56,912.55
212 - Employer Medicare	9,597.17	0.00	0.00		0.00	0.00	0.00	9,597.17
355 - Travel		10,000.00	0.00					10,000.00
429 - Instructional Supplies & Materials	10,000.00							10,000.00
429C - Instructional Supplies & Materials (Consumables)	62,000.00							62,000.00
471 - Software	0.00			35,867.39				35,867.39
499 - Other Supplies and Materials	223,400.00	0.00	0.00	0.00	0.00			223,400.00
599 - Other Charges	1,861,023.39							1,861,023.39
706 - Building Construction							70,000.00	70,000.00
729 - Transportation Equipment						89,000.00		89,000.00
730 - Vocational Instruction Equipment	368,178.00							368,178.00
Total	3,275,266.14	10,000.00	69,567.96	35,867.39	3,999.94	89,000.00	70,000.00	3,553,701.43
							Adjusted Allocation	3,553,701.43
							Remaining	0.00

Go To

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Innovative School Models Year 2-4
Budget

Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (**March 1 and Sept. 15**). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Gibson County Special School District

Date: September 15, 2023

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Although no revisions to our plan have been made at this time, continual consultation has occurred to engage and inform stakeholders of our Safe Return to In-Person Instruction and Continuity of Service Plan for the 2023-24 school year. This engagement has occurred through social media platforms, school board meetings, administrative team meetings, and family engagement opportunities at the local school level. In addition, our Director of Schools and lead school nurse continue to communicate with the local health department on an as needed basis to stay abreast of COVID related trends pertinent to school operations.

2. Describe how the LEA engaged the health department in the development of the revised plan.

Although no revisions to our plan have been made at this time, GCSSD continues to practice health protocols as established per the CDC and local health department recommendations. Our Director of Schools or our lead school nurse corresponds with the local health department on an as needed basis via email or phone calls to discuss COVID related issues and trends. Through these correspondences, decisions are made regarding current building level practices and any specific actions that need to take place to ensure a safe and healthy setting for our students and staff.

3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
GCSSD continues to follow established policies and procedures with respect to the health and safety of our students with disabilities. When the need arises, appropriate accommodations will be provided as determined by the student’s 504 and/or IEP teams. Parents, and other pertinent stakeholders, are provided the opportunity to engage in IEP or 504 team meetings virtually to encourage participation in a safe setting.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
The school district opened the 2023-24 school year following typical classroom procedures and protocols. Physical distancing continues to be encouraged to the greatest extent possible in the classroom and transitional areas of the school building.
<i>Hand washing and respiratory etiquette</i>
Schools continue to provide opportunities for frequent hand-washing and the use of hand sanitizer when hand soap is not accessible. Such times include, but not limited to, restroom breaks, recess/PE, and prior to meal service times. Proper handwashing and respiratory etiquette (such as coughing and sneezing) are reinforced as a component of classroom procedures and expectations at the beginning of the school year.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
No changes have occurred as the contracted janitorial staff, PESG, continue to conduct daily cleaning procedures and protocol to ensure all facilities are sanitary and safe for students and staff. High traffic areas such as restrooms will receive frequent monitoring and cleaning. The district maintenance department will continue to oversee operational needs with improving school HVAC units to maximize ventilation.
<i>Contact tracing in combination with isolation and quarantine</i>
GCSSD is no longer contact tracing nor identifying close contacts of any positive cases. Our district is not mandating quarantine for close contacts, but recommends the family to contact their health provider for guidance.
<i>Diagnostic and screening testing</i>
The district continues to provide on campus diagnostic and screening tests to our students with parental permission if symptomatic. The same services are provided to our school staff when requested.

Efforts to provide vaccinations to educators, other staff, and students, if eligible

GCSSD does not provide a COVID vaccination clinic for staff or students due to the wide spread availability for vaccinations. If the need arises due to an increase in cases and request for vaccinations, our district will assess the situation and communicate with the local health department to establish necessary partnering efforts.

Universal and correct wearing of masks

Mask wearing is optional, but not mandatory in our schools. GCSSD will continue to follow the most relevant guidance provided by the CDC and changes will be made accordingly.

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.

GCSSD opened the 2023-24 school year with full in-person learning for all students to ensure success in addressing their academic, social, emotional, mental, and nutritional needs through the various programs implemented in our schools and personnel designated to deliver these services. Spring 2023 data was used as a baseline measure to determine academic gaps in reading and math. This information was used to identify learning loss and skill identification to direct interventions in reading and math that include, but not limited to, before and after school tutoring along with utilizing reading and math interventions during the regular school day. On-going professional development will be provided to certified staff and non-certified interventionists with a focus on supporting continual learning needs for at-risk and/or low performing students as a result of the pandemic. The academic student supports will be provided through small group instruction, classroom interventions, and summer learning programming. Our high schools will continue to strive to increase the number of students who are deemed college and career ready and to increase the number of students who are on-track graduates. To enhance this process, our district will continue implementation of our 1:1 technology program for grades 9-12. This will ensure equitable access for these students and continuity in their learning opportunities. To aid in the mental and emotional needs of our students and staff, we will continue to utilize program interventions provided by our CSH team, school nurses, and school counselors. Our school nurses and CSH personnel will continue to identify, review, and update existing processes for students, families, and staff to access health wellness support services. In addition, school counselors will be readily available at each school site to provide counseling as needed. Our district will continue implementing the Provision 2 meal program allowing students to receive meals at no charge who attend one of our schools located in a high concentrated area of poverty. This alternative meal program is implemented in 6 of our 9 schools providing a positive impact on our low income families.

ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (**March 1 and Sept. 15**). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Gibson County Special School District

Director of Schools (Name): Eddie Pruett

ESSER Director (Name): Paige Garner

Address: 130 Trenton Highway, Dyer, TN 38330

Phone #: (731) 692-3803 District Website: www.gcssd.org

Addendum Date: September 15, 2023

Total Student Enrollment:	3931
Grades Served:	PreK-12
Number of Schools:	9

Funding

ESSER 2.0 Remaining Funds:	\$14,540.44
ESSER 3.0 Remaining Funds:	\$930,397.29
Total Remaining Funds:	\$944,937.73

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		
	Summer Programming		17,066.00
	Early Reading		
	Interventionists		\$264,065.29
	Other		\$351,313.00
	Sub-Total		
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations	\$137.35	
	Mental Health		
	Other	\$7,379.09	\$67,101.00
	Sub-Total		
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total		
Foundations	Technology	\$7,024.00	
	High-Speed Internet		
	Academic Space (facilities)		
	Auditing and Reporting		
	Other		\$230,852.00
	Sub-Total		
Total		\$14,540.44	\$930,397.29

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Early literacy is an area of need for our district as demonstrated by our AIMSweb scores. The funding of a PreK-4 literacy coach supports teachers in the planning, implementation, and evaluation of best practice literacy strategies. The literacy coach will help teachers identify areas of student need and work alongside the teachers to dive deeper into their student data and meet the different needs in the classroom. The literacy coach will lead the teacher in connecting resources to specific students and small group needs. In addition, the literacy coach will facilitate collaboration among teachers to promote growth in their craft. The work of the literacy coach supports our investment as it specifically targets our foundational literacy needs. Along with the literacy coach, 10 interventionists will be funded to accelerate academic achievement by providing focused, small group instruction to priority students. This instruction will be under the direction of certified teachers and academic coaches and will take place in addition to the regularly scheduled core instruction to maximize student growth. Supplemental programs and materials will be purchased as tutorial resources to accelerate learning loss and remediation for identified students. Waterford Reading and Math Classroom Advantage program will be used as remediation with identified students who have a learning loss in both reading and math. This program uses unique sequences to cover learning standards customized to each student while analyzing what skills the student has mastered and what they still need to learn. In addition, the program allows the students to use multiple times each day to give them the intensive instruction they need to perform on grade level. High quality instructional materials will be purchased for students to aid in learning loss in reading and math. Such instructional materials will include, but not limited to, Triumph Learning ELA and Math Support Coach, Curriculum Associates Magnetic Reading, and Curriculum Associates Phonics. Reflex Math program will be utilized as a supplemental support for mastering basic facts in addition, subtraction, multiplication, and division. This program works with students at every level and helps them gain math fluency and build confidence to progress to a higher skill set. Currently, 60% of our students are at risk of not being "On Track" or "Mastered" as measured by the 3rd grade ELA TCAP assessment. The district contracted with 13 teachers to provide summer remediation for approximately 182 students for a 4-week period. In addition to 3rd grade, we have students in all grades, K-8, who have experienced learning loss and would substantially benefit from summer learning programs. TCAP results reveal that in most grade levels, there are approximately 50%+ of students who are not performing on grade level in math or ELA. Therefore, additional summer learning opportunities will be offered for our at-risk students in grades K-8 through June of 2024.

2. Describe initiatives included in the "other" category.

Funds will support an elementary and high school math coach serving classroom teachers to build efforts in increasing math achievement for all student populations and facilitate the implementation of the TN Mathematics Standards. This investment is identified in our district needs assessment with our TCAP and CASE data showing a drop in our overall success rate. The math coaches will demonstrate exemplary instruction for all math teachers through the following research-based practices: observations, coaching, model lessons, collaborative lesson planning, and small/large group professional development. In addition, the coaches will help teachers build student conceptual understanding and assist teachers in diagnosing individual student math weaknesses and match these areas of need with appropriate instructional strategies and resources based on the TN Mathematics Standards. The district RTI Specialist will analyze data and oversee the implementation

of effective evidence-based interventions for Tier II and Tier III students. In addition, the specialist will actively participate in the progress monitoring assessment process (AIMSweb) at the school level in identifying and tracking students receiving services.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

To support student readiness and the school-related support necessary to access high-quality instruction, high quality supplemental instructional materials and programs will be implemented to address learning loss for students with disabilities. Such materials and programs include, but not limited to, iSPIRE curriculum, Ready Math, Triumph Learning Success, Edmark Reading, and SRA Kits. This investment is identified in our district needs assessment with our TCAP data showing a significant learning gap with our SWD population.

2. Describe initiatives included in the "other" category.

The district will continue to fund a school social worker to connect students to real-time support. The social worker partners with school administrators and counselors to help develop and implement support plans for identified students throughout the school year. In addition, this position also provides support to classroom teachers to gain a better understanding of possible barriers to student learning. Our social worker's responsibilities include identifying students who need help, assessing the need, then providing information to students, parents, and school staff to help students adjust to the changes and challenges they may be facing. The social worker helps students, and their families access the specialized support needed through community agency and resources. In addition to the social worker, our district will contract with a behavior interventionist to work with students who have been identified as exhibiting problematic behaviors that interfere with the student's learning process.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

Our department supervisors provide educator support and aid in the process of building and retaining our highly effective teachers. Instructional supervisors and academic coaches work with teachers in the following areas; classroom management, semester/year pacing, lesson planning/chunking, communicating standards and objectives, building rapport with students, assisting teachers with the TEAM observation process, help teachers use available district instructional resources (e.g. Mastery Connect), provide clear understanding of special education and accommodations, and guide teachers to use student data for planning and differentiation of instruction. The district leadership team also provides additional professional development, with a focus on math and ELA best practices, for our interventionists and paraprofessionals. In addition, our instructional supervisors and school administrators collaborate on strategies to support struggling teachers and/or teachers with low teacher effect scores. During the 2023-24 school year, our district will contract with a lead special

education teacher to support our newly hired special education teachers with professional development sessions to gain insight and better understanding of proper protocols and processes put in place for students with special needs. Our district continually strives to retain our highly effective teachers by recognizing their contributions through public "spotlight" notifications, teacher of the year events, a district differentiated pay scale, and leadership opportunities at the school and district level. We promote our highly effective teachers in a variety of capacities such as department chairs, display their talents as professional development presenters, have them serve as lead teachers, serve as mentors at the school level, serve on school level leadership teams, and allow referral-based teachers to observe in their classroom and/or conduct co-teaching opportunities. Many of these opportunities are supported through extra pay and serve as an investment in retaining our highly effective teachers.

2. Describe initiatives included in the "other" category.

All district initiatives are described above and therefore have no "other" description to include in this category.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

Our district continues to utilize the Learning Management System (LMS) that was implemented to help create, adopt, administer, distribute, and manage activities related to classroom learning for students. The LMS allows teachers and administrators to create online courses for specific subjects by generating content, course completion timeline, and assignments. The LMS provides a digital space for the ability to connect to students with subject-specific media, documents, and other resources that supplement and enrich the curriculum. The program allows for further expansion both on campus and off on personalized learning, blended learning, and professional development for both teachers and students that is reliable and flexible to meet the districts needs to ensure academic success. In addition, our district continues to implement our 1:1 technology program into the 2023-24 school year for our high school students (9-12 grade). The 1:1 environment allows our students to have equal access to all digital materials and assignments with the class, enhancing technology, and learning skills students need when they graduate. To address learning loss district-wide, classrooms received interactive learning panels. The panels project instructional content in a dynamic and intriguing way, making students excited about learning. Panels are interactive so students of all ages will have the opportunity to interact with the board engaging all learning styles. In addition, the panels are equipped with enough lumens to keep classroom lights on and are capable of being a small group learning station while the lead teacher is working with another small group of students. Audio enhancement devices will also be installed in all content focused areas to ensure students have equal access to sound coming from digital devices and the teacher's voice while he/she teaches. Equitable sound throughout the classroom ensures students have equal access to all sound, enhancing the learning experience and breaking down any barriers associated with noise level. Due to growth in our district, additional microphones, tiny PC's and webcams will be installed in new teacher classrooms. In addition, GCSSD will utilize STEM based projects to provide hands on experiences to support students in overcoming learning loss due to missed opportunities from the pandemic. STEM engages all learners in lessons

designed to incorporate reading, math, and science. It provides a non-typical setting for learning to occur that reaches students in a variety of learning styles. Teachers will use projects that require research, brainstorming, writing, and math. Equipment and supporting materials will be purchased to allow students to be engaged in the hands-on design process that includes, but not limited to, student laptops, 3D Printers, and interactive panels for labs. This investment is identified in our district needs assessment with our TCAP scores showing a drop in grades 5-8 math.

2. Describe initiatives included in the "other" category.

Funds will support an elementary and high school lead technology coach to provide instructional guidance and assistance for our teachers to ensure they are utilizing the technology devices and teaching in a way that will address learning loss. The coaches will also work one on one with teachers to enhance their instructional delivery. Also, funds will support a computer technician to maintain the operation of our 1:1 laptop devices utilized by our students in grades 9-12 and laptop carts for grades 7 and 8 to ensure continuity toward helping students recover from learning loss.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The ESSER Director continues to actively monitor ESSER grant allocations and prepares program budgets and budget revisions as needed to ensure compliance with statutory requirements. Additionally, the ESSER Director continues to collaborate with the district leadership team personnel in the collection and management of all required data elements. Required reporting elements are posted on the GCSSD website for public viewing and comment. The ESSER Director, along with the Finance Director, continues to audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant applications. Additionally, the ESSER Director and Finance Director continually audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Information is reported to stakeholders during school board meetings, administrative meetings, faculty/staff meetings, community/parent advisory meetings, and posted on the school district website as updates are made. Procedural protocols will be adjusted as needed when additional guidance for required elements at the state and federal levels are released.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

GCSSD is participating in TN ALL Corps in the 2023-24 school year.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

GCSSD continues to provide ongoing communication of all ESSER plans by posting the most current information on the district website. The district continues to solicit and consider insights from all stakeholders to aid in mitigation strategies to keep students and staff safe while providing a positive learning environment. Solicitation is conducted through various formats, which include but not limited to, parent and staff surveys, district and school level leadership team meetings, teacher advisory meetings, and utilization of QR codes for comment/feedback opportunities. Events available for families and other key stakeholders for meaningful engagement opportunities consist of school board meetings, family engagement activities at the school level such as Back to School/Open House and family oriented academic events, parent advisory committee meetings, student advisory clubs, and PTO school level meetings. Plans are reviewed every 6 months and updated as needed with consideration to CDC and local health department guidance. Any changes to the ESSER plans are communicated through updates on the district website.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

All stakeholders had multiple means to engage in providing feedback in the development of our revised plan. Such opportunities included monthly administrative meetings, school board meetings, and family engagement events held at the school level where ESSER updates were shared. Additionally, a QR code and survey link was created and shared on our social media platforms by the district to provide easy access for all stakeholders to participate in a brief questionnaire to share feedback as it related to our ESSER initiatives. Also, a hard copy flyer was printed and posted around the school campuses to allow students, teachers, other school staff members, and parents to scan the QR code to complete the feedback questionnaire.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

With the use of our QR code and online survey link, our school level administrators made it a priority to ensure ALL families had access to utilizing the code and survey by linking it to their school website as well as posting a hard copy at the entrance of the school. Each local school staff is available to assist diverse family members with questions regarding the QR code if needed. School level administrators utilized scheduled meetings such as PTO, school leadership team, faculty, and family engagement opportunities with a diverse population of stakeholders to discuss ESSER 3.0 initiatives and gather feedback.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Solicitation is conducted through various formats, which include but not limited to, parent and staff surveys, QR code links, district and school level leadership team meetings, and teacher advisory meetings. Events available for families and other key stakeholders for meaningful engagement opportunities consist of school board meetings, family engagement activities such as Back to School/Open House and family oriented academic events, parent advisory committee meetings, student advisory clubs, and PTO school level meetings.



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- [Funding](#)
- [Data and Information](#)
- [Reimbursement Requests](#)
- [Project Summary](#)
- [LEA Document Library](#)
- [Address Book](#)
- [TDOE Resources](#)
- [Help for Current Page](#)
- [Contact TDOE](#)
- [ePlan Sign Out](#)

Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Elementary and Secondary School Emergency Relief (ESSER) 2.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 2.0

Go To

Indirect Cost Guide

Total Allocation	\$14,540.44
Existing Budget In Categories Not Eligible for Indirect Cost	\$7,024.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$7,516.44
Indirect Cost Rate	14.67%
Max Available Budget In Categories Eligible for Indirect Cost	\$6,554.85
Max Indirect Cost	\$961.59

Filter by Location: All - \$14,540.44

Show Unbudgeted Categories

Hinson, Rory
Production
 Session Timeout
 00:29:56

Account Number	71100 - Regular Instruction Program	72220 - Support Services/Special Education Program	73100 - Food Service	Total
Line Item Number				
189 - Other Salaries & Wages	0.00	120.00	0.00	120.00
201 - Social Security	0.00	7.44	0.00	7.44
204 - State Retirement	0.00	8.17	0.00	8.17
212 - Employer Medicare	0.00	1.74	0.00	1.74
422 - Food Supplies			7,379.09	7,379.09
722 - Regular Instruction Equipment	7,024.00			7,024.00
Total	7,024.00	137.35	7,379.09	14,540.44
			Adjusted Allocation	14,540.44
			Remaining	0.00

Go To

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RESOLUTION NO. _____

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT REQUESTING THE TENNESSEE GENERAL ASSEMBLY TO INTRODUCE LEGISLATION TO AUTHORIZE THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT TO DIRECT THE COUNTY ELECTION COMMISSION TO CALL AN ELECTION FOR AN ADVISORY, NON-BINDING REFERENDUM OF THE QUALIFIED VOTERS OF THE SCHOOL DISTRICT FOR THE PURPOSE OF DETERMINING THE INTEREST OF THE VOTERS AS TO THE ISSUE OF CONSOLIDATING SCHOOLS WITHIN THE DISTRICT

WHEREAS, the Gibson County Special School District, located in Gibson County, Tennessee (the "District"), created by Chapter 62 of the Private Acts of 1981, as amended by Chapter 181 of the Private Acts of 1981, Chapter 342 of the Private Acts of 1982, Chapter 241 of the Private Acts of 1984, Chapter 152 of the Private Acts of 1986, Chapter 178 of the Private Acts of 1986, Chapter 62 of the Private Acts of 1987, Chapter 107 of the Private Acts of 1987, Chapter 113 of the Private Acts of 1989, Chapter 79 of the Private Acts of 1993, Chapter 155 of Private Acts of 1994, Chapter 52 of the Private Acts of 1995, Chapter 63 of the Private Acts of 1995, Chapter 79 of the Private Acts of 1995, Chapter 196 of the Private Acts of 1996, Chapter 55 of the Private Acts of 1999, Chapter 73 of the Private Acts of 2005, Chapter 59 of the Private Acts of 2007, Chapter 60 of the Private Acts of 2007, Chapter 68 of the Private Acts of 2010, and all other acts amendatory thereto, if any (the "Act of Incorporation").

WHEREAS, the issue of the consolidation of schools within the District has been a topic of discussion for the District for the last several years. The Board of Trustees desires to hold an advisory, non-binding referendum of voters within the District to gauge the interest of the voters in consolidating schools within the District.

WHEREAS, the Board of Trustees has determined that the public interest would better be served if it can gauge the interest of the voters within the District as to issue of consolidating schools within the District via an advisory referendum.

WHEREAS, the Board of Trustees, if authorized by the Tennessee General Assembly to conduct the advisory, non-binding referendum, would direct the Gibson County Election Commission to hold said advisory referendum with the November 2024 Presidential election.

WHEREAS, the question on the ballot of such election would be substantially as follows:

The following question is for advisory purposes only. No legal effect shall result from the adoption or rejection of such provisions.

Are you for the Gibson County Special School District consolidation of schools within the District on the north end of the county _____

Are you against the Gibson County Special School District consolidations of schools within the District on the north end of the county _____

WHEREAS, the Gibson County Special School District would also place a brief statement of the purpose of the referendum immediately preceding the question on the ballot; however, such statement would not exceed two hundred (200) words.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Gibson County Special School District that the Tennessee General Assembly is hereby requested to introduce legislation in the Tennessee General Assembly to authorize an advisory, non-binding referendum of the District’s voters as to the consolidations of schools within the District.

TRUSTEE	YES	NO	ABSTAIN	ABSENT
Tom Lannom				
Treva Maitland				
Benny Boals				
Eddie Watkins				
Richard Addo				
Scott Ball				
John Campbell, II				

PASSED AND APPROVED THIS _____ DAY OF _____, 2023, BY A ROLL CALL VOTE OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT.

TOM LANNOM, CHAIRMAN

ATTEST:

EDDIE PRUETT, SUPERINTENDENT

ELA



Grades 3-8

System_name	% met/exceeded	Ranking
Germantown	69.4	1
Williamson Co	67.4	2
Collierville	65.1	3
Maryville	64.8	4
Arlington	62.9	5
Lakeland	60.4	6
Alamo	60.1	7
Johnson City	57.7	8
Franklin SSD	55.8	9
Clinton	51.7	10
Newport	51	11
Wilson County	49.4	12
Oak Ridge	48.9	13
Gibson Co Sp Dist	47.3	14/145

English 1

System_name	% met/exceeded	Ranking
Williamson Co	68	1
Lakeland	64.2	2
Collierville	61.5	3
Maryville	60.3	4
Arlington	55.7	5
Germantown	53.7	6
GCSSD	53.6	7/132

English II

System_name	% met/exceeded	Ranking
Williamson Co	84	1
Arlington	78.2	2
Germantown	74.6	3
Collierville	68	4
Bartlett	67.6	5
South Carroll	66.7	6
Maryville	65.1	7
Johnson City	64.4	8
McKenzie	61.6	9
Union City	61.6	10
Trousdale County	61.1	11
Decatur County	60	12
Blount County	59.7	13
Rutherford Co	58.8	14
GCSSD	58.7	15/130

Math



3-8

System_name	% met/exceeded	Ranking
Germantown	72.3	1
Williamson Co	71.8	2
Arlington	69.7	3
Collierville	69.1	4
Maryville	68.9	5
Lakeland	67.3	6
Johnson City	59.1	7
GCS	58.9	8/145

Algebra I

System_name	% met/exceeded	Ranking
GCS	54.1	1
Johnson City	50.4	2
Lakeland	49	3
Williamson Co	48.7	4

Geometry

System_name	% met/exceeded	Ranking
Lakeland	93.3	1
Williamson Co	63	2
South Carroll	60	3
Johnson City	54.9	4
Maryville	53.9	5
Alcoa	52.6	6
Greeneville	51.8	7
Arlington	49.6	8
Kingsport	48.9	9
Dyer County	47.3	10
Collierville	46	11
Henderson Co	45.5	12
Germantown	44.7	13
Milan	44.1	14
Union City	43.6	15
Lewis County	43	16
Bristol	42.9	17
McKenzie	41.2	18
Oak Ridge	40.3	19
GCS	39	20/127

Algebra II

System_name	% met/exceeded	Ranking
Oneida	64.1	1
Williamson Co	60.2	2
Maryville	60	3
Johnson City	54.3	4
Kingsport	48.1	5
Union City	45.8	6
GCS	43.2	7/124

Science



Grades 3-8

System_name	% met/exceeded	Ranking
Williamson Co	76.4	1
Maryville	75.7	2
Germantown	73.7	3
Collierville	72.4	4
Lakeland	71.6	5
Johnson City	67.6	6
Arlington	66.7	7
Newport	64.6	8
Franklin SSD	63.7	9
Lexington	63.6	10
Wilson County	62.5	11
Oak Ridge	59.7	12
GCSSD	59.6	13/145

Biology

System_name	% met/exceeded	Ranking
Williamson Co	73.7	1
Maryville	68.6	2
Germantown	68	3
Collierville	65.8	4
Oak Ridge	65.6	5
Oneida	62.8	6
GCSSD	62.4	7/131

Social Studies



Grades 3-8

System_name	% met/exceeded	Ranking
Williamson Co	77.6	1
Maryville	75	2
Collierville	73.8	3
Germantown	70.8	4
Arlington	69.5	5
Wilson Co	68.4	6
Johnson City	68.3	7
Lakeland	67.4	8
Lexington	67.2	9
Newport	66.5	10
Paris	65.1	11
GCSSD	65	12/143

U.S. History

System_name	% met/exceeded	Ranking
Williamson Co	70.1	1
Greeneville	65.7	2
Arlington	64.5	3
Johnson City	63.3	4
Bristol	61.9	5
Trousdale Co	61.1	6
Oak Ridge	59.1	7
Kingsport	58.5	8
Bradford	56.8	9
GCSSD	55.9	10/102



- **District Composite Level 5**
 - Literacy Level 4
 - Numeracy Level 5
 - Science Level 5
 - Social Studies Level 5
- **Schools**
 - Five were a level 5
 - ✦ Dyer, GCHS, SGCHS, SGCES, Spring Hill
 - Three were a level 3
 - ✦ Kenton, SGCMS, Yorkville
 - One was a level 2
 - ✦ Rutherford

Pruett Evaluation

A **B** **C** **D** **E** **F** **G**

Board Relationship

Keeps all board members informed on issues, needs and operation of the school system.

5 5 4 5 5 5 4

Maintains a positive and productive relationship with the board.

5 5 4 5 5 5 4

Advises the board on need for new or revised policies.

5 5 5 5 5 5 4

Interprets and executes the intent of board policy.

5 5 4 5 4 5 4

Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis.

5 4 4 5 4 5 4

Seeks and accepts constructive criticism of his/her work.

5 4 4 5 4 4 3

Keeps board informed of employment, promotion, and dismissal of personnel.

5 5 4 5 4 4 4

Community Relationship

Is an effective spokesman for the school system.

5 4 4 5 4 5 3

Develops cooperative relationships with the news media.

5 4 4 5 4 4 4

Participates actively in community life and affairs.

5 4 4 5 4 5 4

Staff and Personnel Relationships

Oversees a comprehensive human resources program (recruitment, retention, staffing organization, compensation and benefits, staff recognition and support) tied to defined system goals.

5 3 4 5 4 5 4

Develops and executes sound personnel procedures and practices.

5 4 4 5 4 5 3

Develops good staff morale and loyalty to the organization.

5 3 4 5 4 4 3

Treats all personnel fairly, without favoritism or discrimination, while insisting on performance of duties.

5 3 4 5 4 5 3

Recruits and assigns the best available personnel.	5	4	4	5	4	4	3
Ensures that adequate planning and evaluation of curriculum and instruction occurs.	5	4	4	5	4	5	4
Develops and empowers staff, resulting in an effective educational team.	5	4	4	5	5	5	4
Has vision and communicates a mission for the school system.	5	5	4	5	5	5	4

Educational Leadership

Maintains a sound philosophy of educational needs of all pupils.	5	5	4	5	5	5	3
Understands and keeps informed regarding all aspects of the instructional program of the district and individual schools	5	4	4	5	5	5	4
Develops, implements, promotes and monitors an assessment and improvement system for student learning that results in ongoing improvement in student achievement.	5	4	4	5	5	5	4
Promotes academic rigor and excellence for students.	5	5	4	5	5	5	4
Oversees a program of staff development to improve district performance.	5	4	4	5	5	5	4
Organizes a planned program of staff evaluation and improvement.	5	4	4	5	5	5	4

Business and finance

Has an understanding of the needs of the school program, facilities, equipment, supplies and the budget required.	5	5	4	5	4	5	4
Supervises operations, insisting on competent and efficient performance.	5	5	4	5	4	4	4
Ensures that funds are spent wisely, and adequate control and accounting are maintained.	5	5	4	5	5	5	4
Provides accurate and timely reports to the board on the financial condition of the school system.	5	5	4	5	5	5	4

On a scale of 1-5, what would you rate my overall performance as Director of Schools? What would I need to do in order to achieve a score of 5?

	5	4	4	5	4	5	4
Average Score	5.00	4.32	4.04	5.00	4.46	4.79	3.75

	Overall Average 19/20	Overall Average 18/19	Overall Average 17/18	Overall Average 16/17	Overall Average 15/16	Overall Average 14/15	Overall Average 13/14
Board Relationship	4.21	4.47	4.32	4.48	4.21	4.27	3.5
Community Relationship	4.19	4.00	4.22	4.44	4.29	4.12	3.7
Staff and Personnel Relationships	3.89	3.90	3.94	4.26	4.03	3.81	3.05
Educational Leadership	4.33	4.54	4.66	4.46	4.41	4.26	4
Business and finance	4.21	4.14	4.27	4.28	4.36	4.11	4.15
Total Average	4.15	4.22	4.26	4.38	4.23	4.10	3.68

	Overall Average 20/21	Overall Average 21/22	Overall Average 22/23
Board Relationship	4.49	4.51	4.55
Community Relationship	4.14	4.29	4.33
Staff and Personnel Relationships	4.20	4.34	4.32
Educational Leadership	4.36	4.43	4.60
Business and finance	4.29	4.50	4.61
Total Average	4.31	4.42	4.48

Average
Score

of 1's # of 2's # of 3's # of 4's # of 5's Total

4.71 0 0 0 2 5 7

4.71 0 0 0 4 3 7

4.86 0 0 0 3 4 7

4.57 0 0 0 3 4 7

4.43 0 0 0 4 3 7

4.14 0 0 0 5 2 7

4.43 0 0 0 5 2 7

4.29 0 0 0 3 4 7

4.29 0 0 2 4 1 7

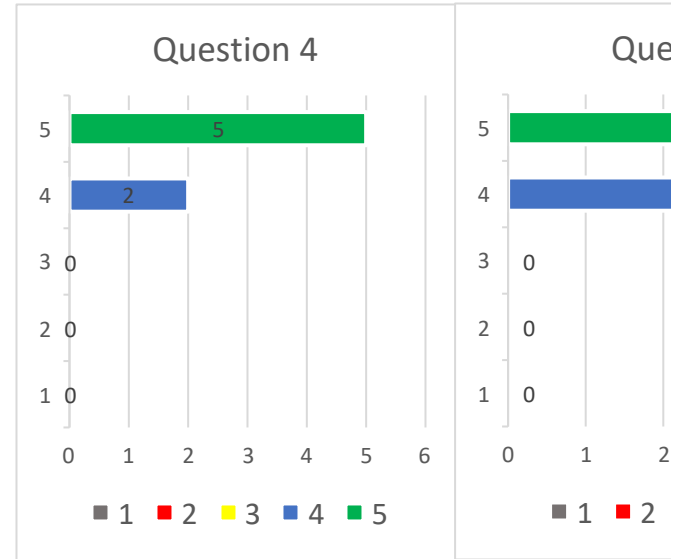
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4.29 0 0 1 4 2 7

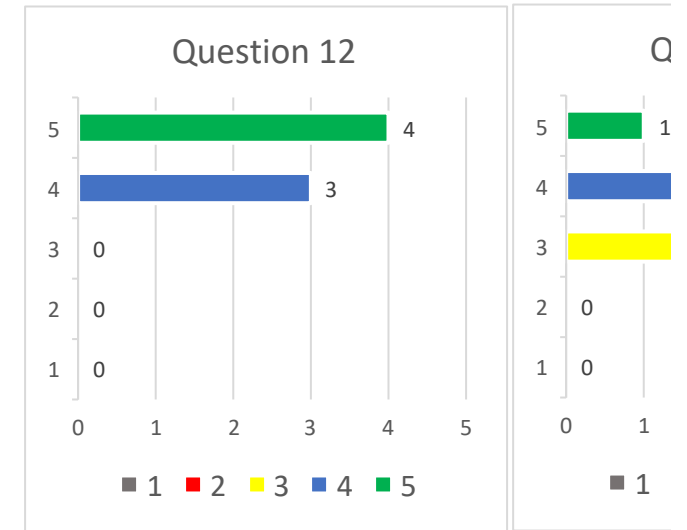
4.29 0 0 0 4 3 7

4.00 0 0 2 4 1 7

4.14 0 0 2 4 1 7



Community Relationship



4.14 0 0 1 5 1 7

4.43 0 0 0 4 3 7

4.57 0 0 0 4 3 7

4.71 0 0 1 2 4 7

4.57 0 0 0 4 3 7

4.57 0 0 0 5 2 7

4.57 0 0 0 5 2 7

4.71 0 0 0 3 4 7

4.57 0 0 0 5 2 7

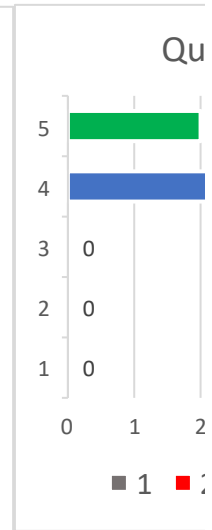
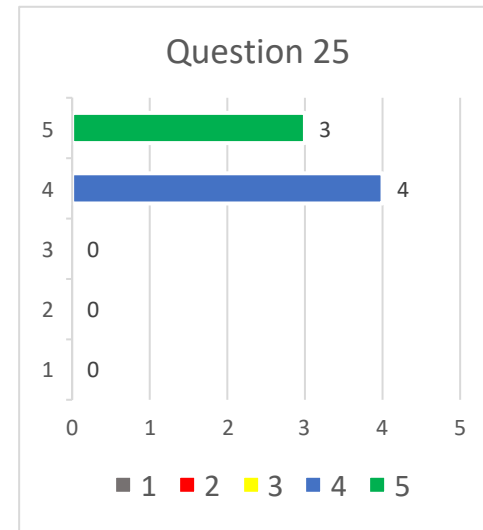
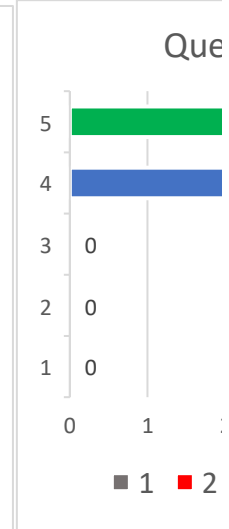
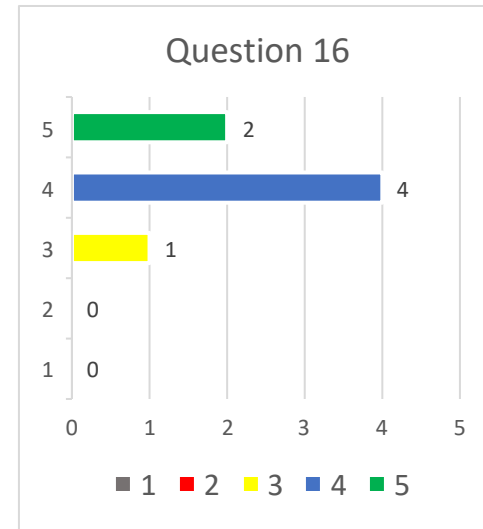
4.57 0 0 0 5 2 7

4.57 0 1 0 2 4 7

4.43 0 0 1 3 3 7

4.71 0 0 1 4 2 7

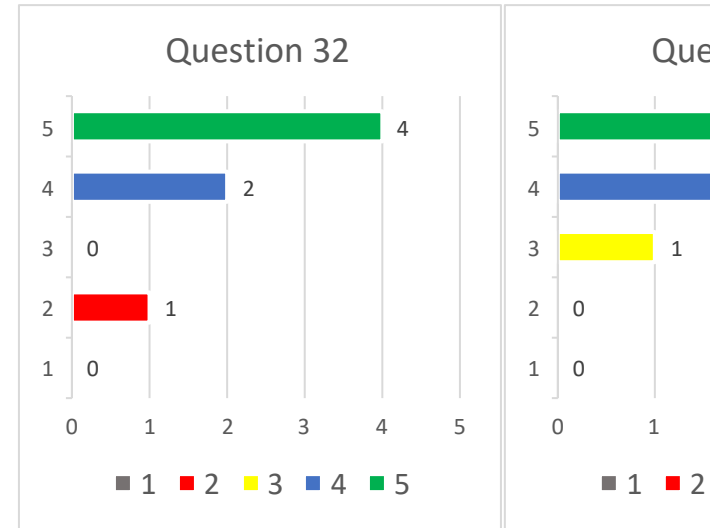
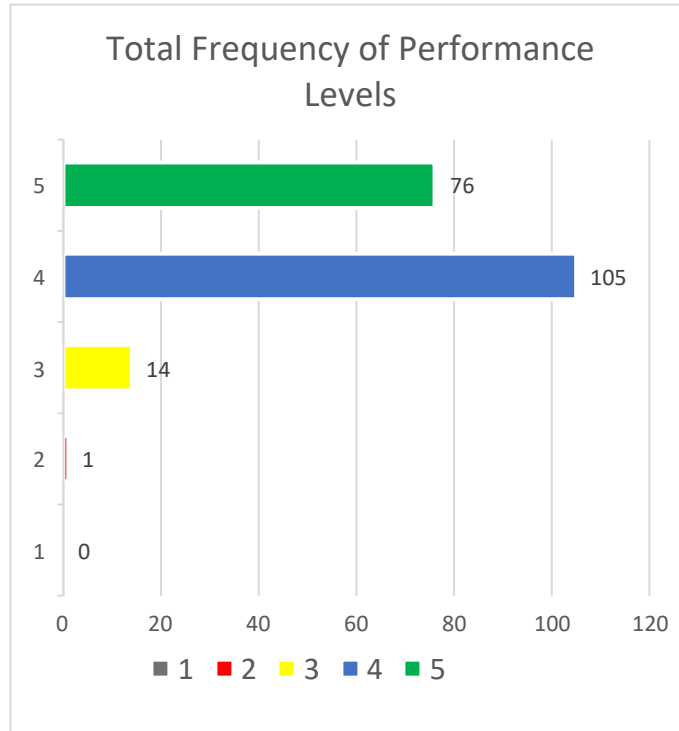
4.71 0 0 0 4 3 7

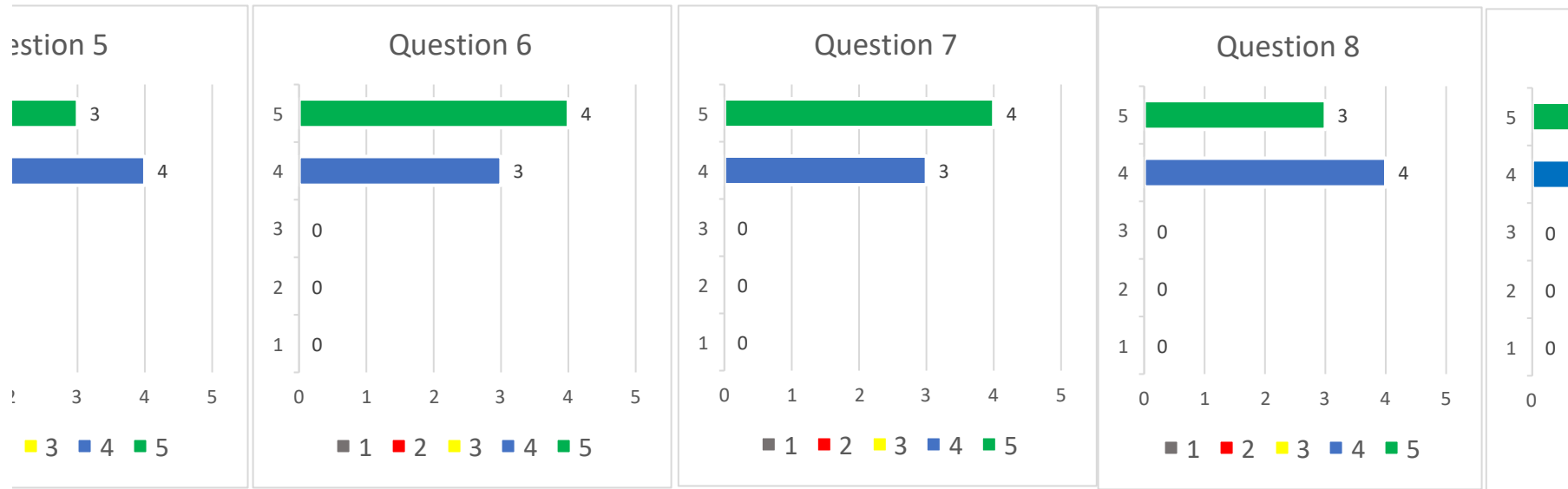


Total #	0	1	14	105	76	196
Percent	0	1	7	54	39	

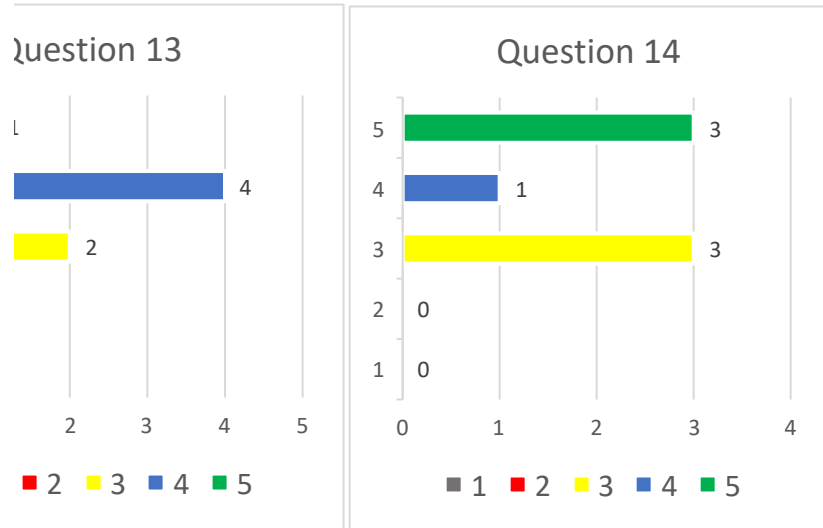
4.48

Overall Average 12/13	Overall Average 11/12
4.17	3.64
3.8	3.37
3.83	3.38
4.23	3.64
3.68	3.25
3.942	3.456

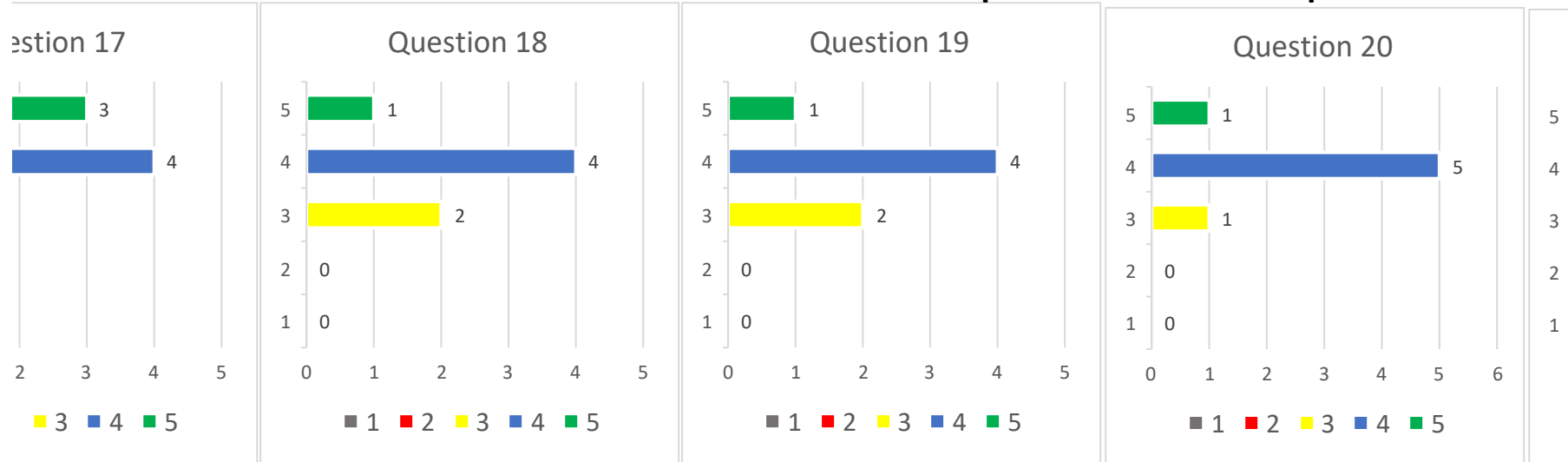




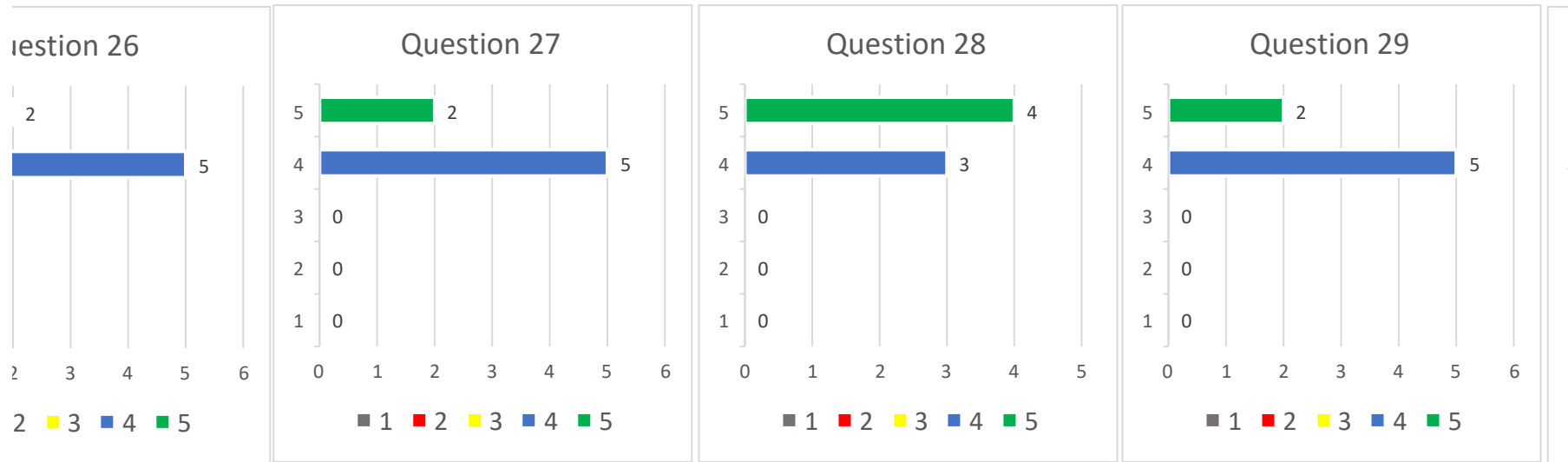
Frequency of performance levels



Staff and personnel relationships

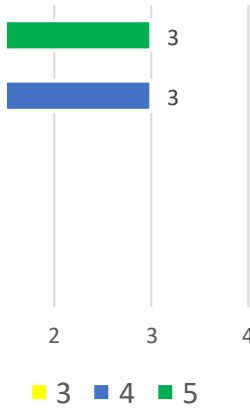


Educational Leadership

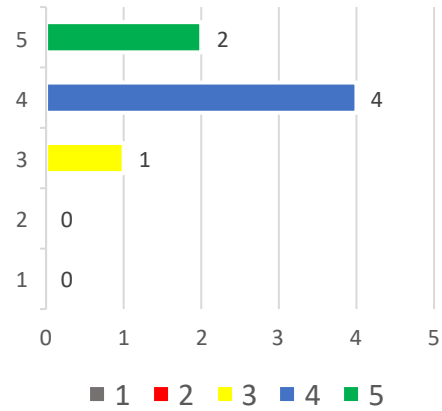


Business and Finance

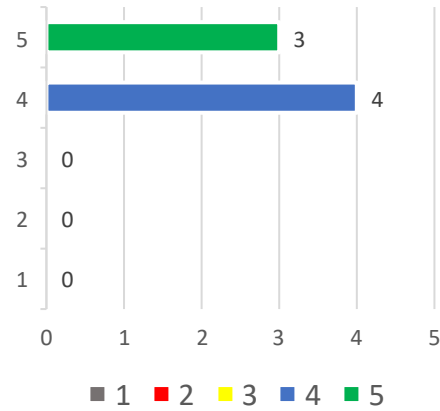
Question 33



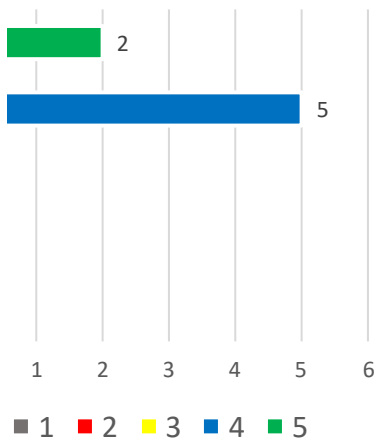
Question 34



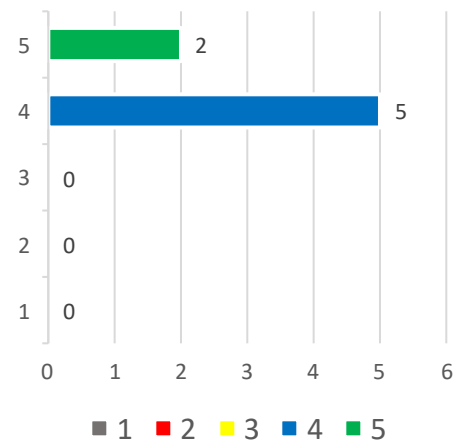
Question 35



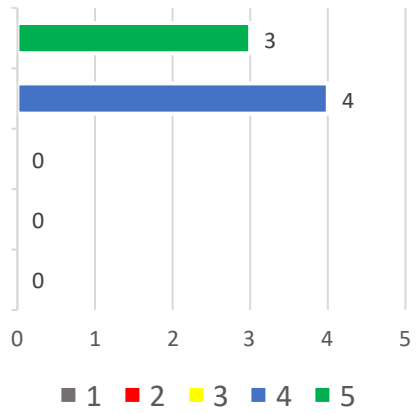
Question 9



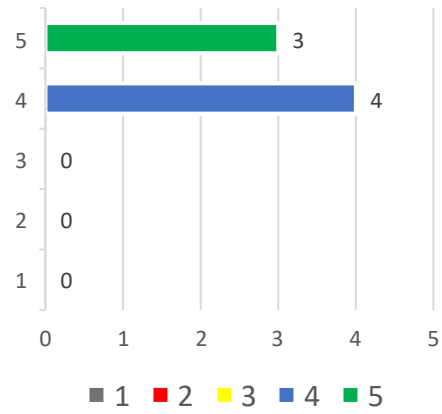
Question 10



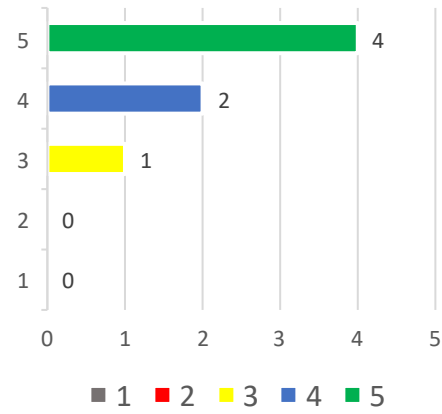
Question 21



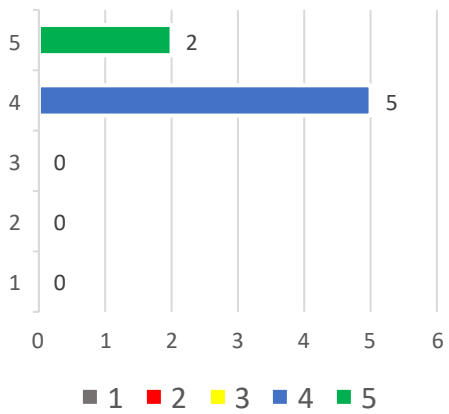
Question 22



Question 23



Question 30



Superintendent evaluation

7 responses

[Publish analytics](#)

Please type in your name.

7 responses

Scott Ball

John Campbell

Charles Scott

Treva

Benny R. Boals

Eddie Watkins

Tom

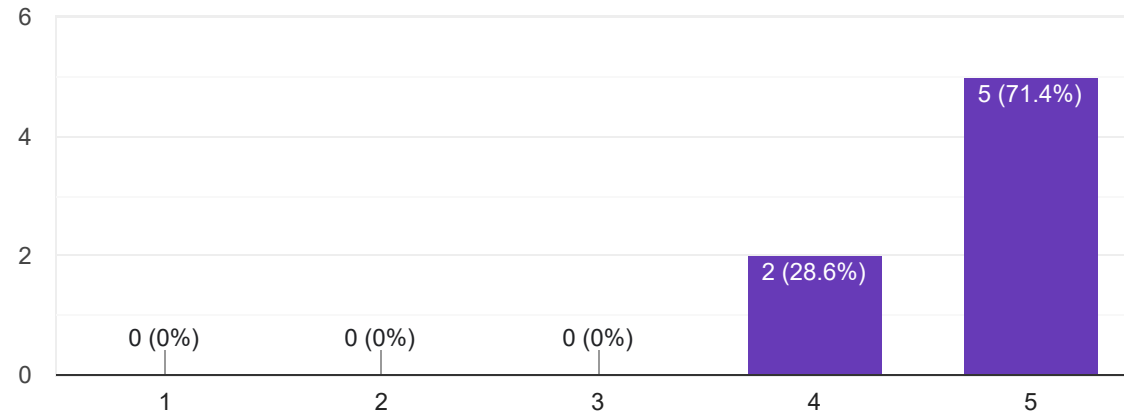
Board Relationships



Keeps all board members informed on issues, needs, and operation of the school system.



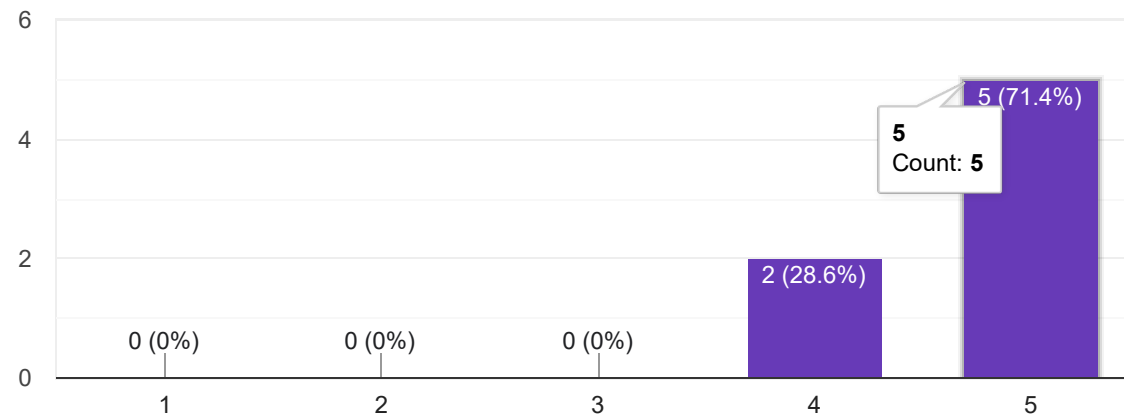
7 responses



Maintains a positive and productive relationship with the board.



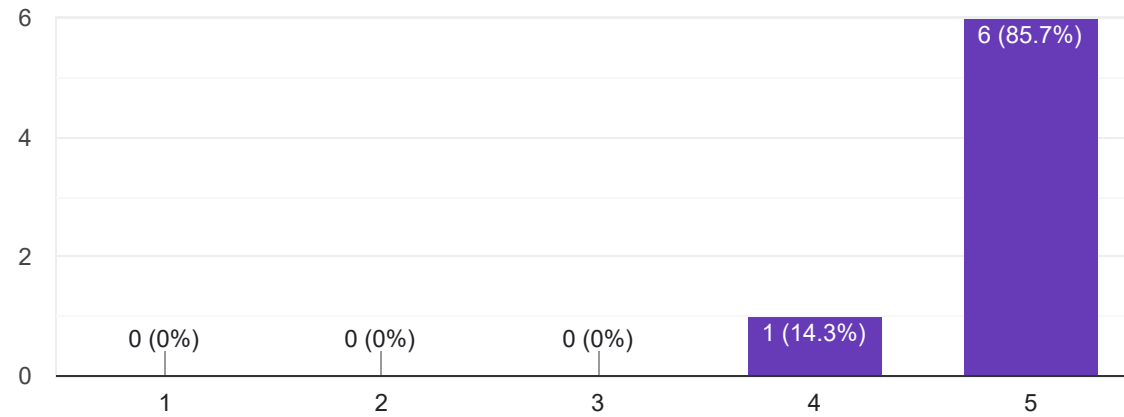
7 responses



Advises the board on need for new or revised policies.



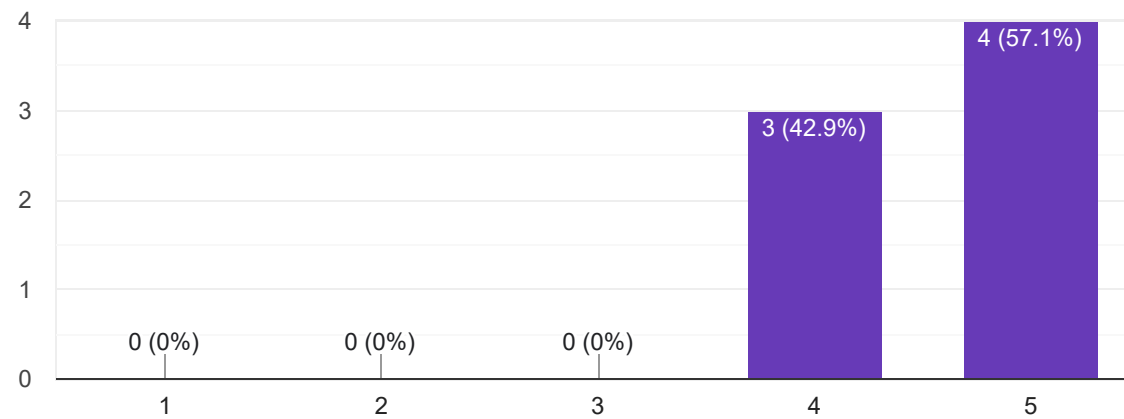
7 responses



Interprets and executes the intent of board policy.



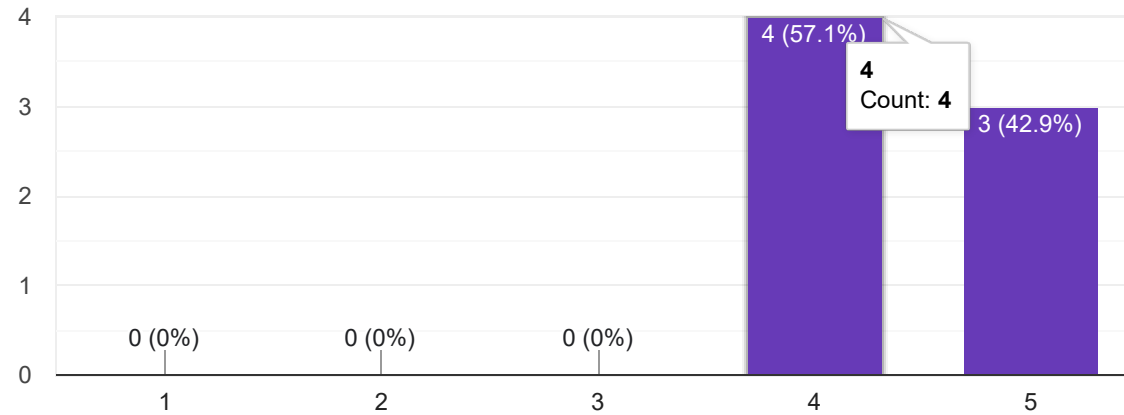
7 responses



Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis.



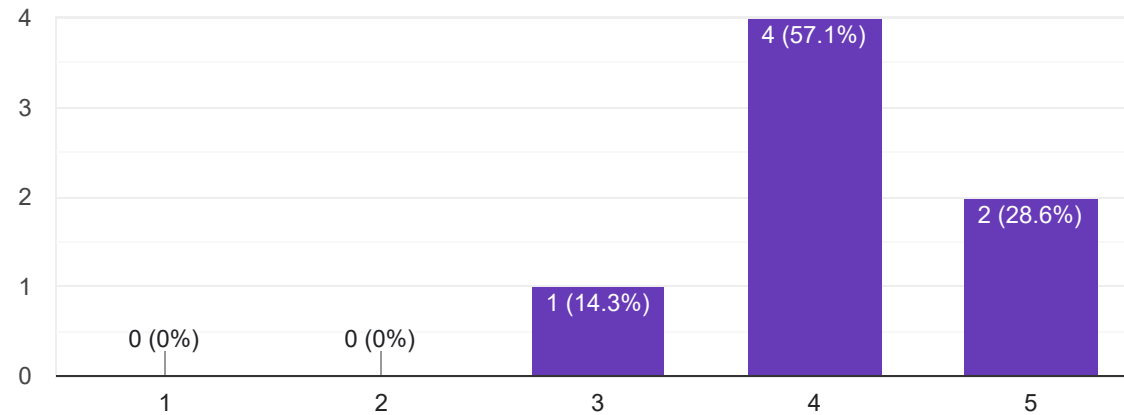
7 responses



Seeks and accepts constructive criticism of his/her work.



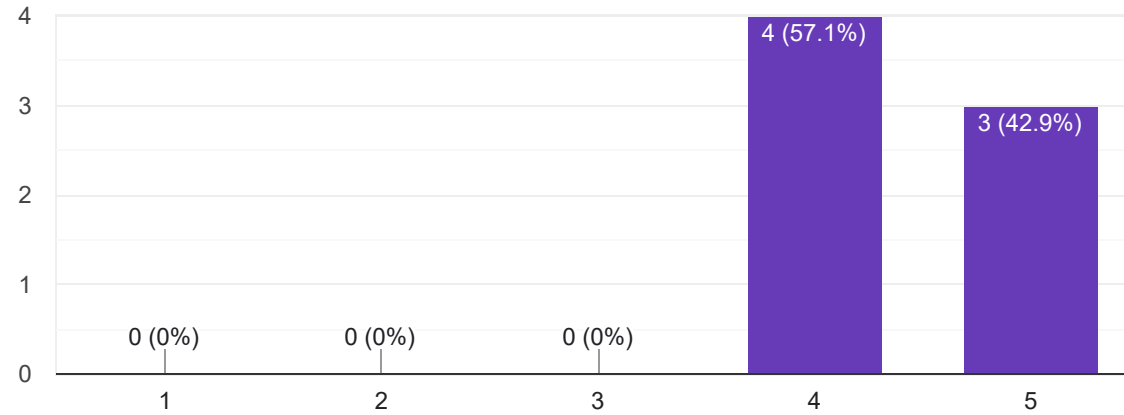
7 responses



Keeps board informed of employment, promotion, and dismissal of personnel.



7 responses



If you answered 1 or 2 on any of the questions above, please provide comments/feedback.

0 responses

No responses yet for this question.

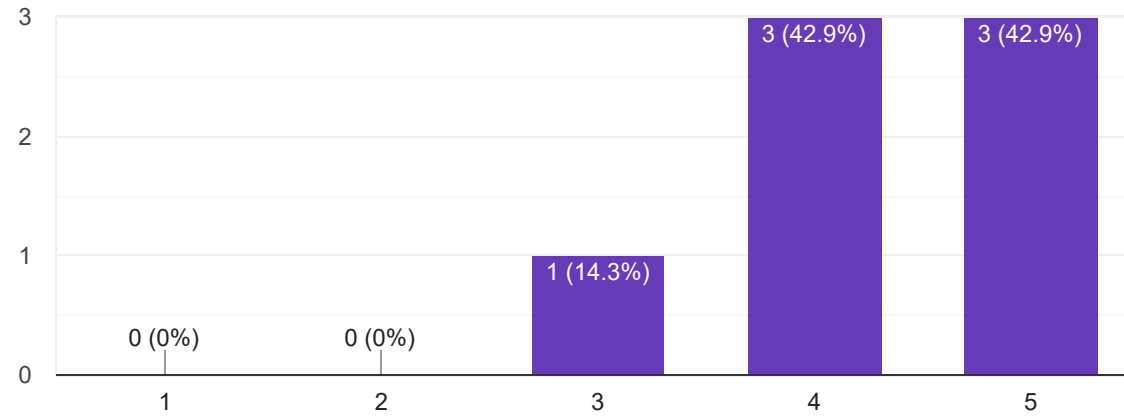
Community Relationships



Is an effective spokesman for the school system.



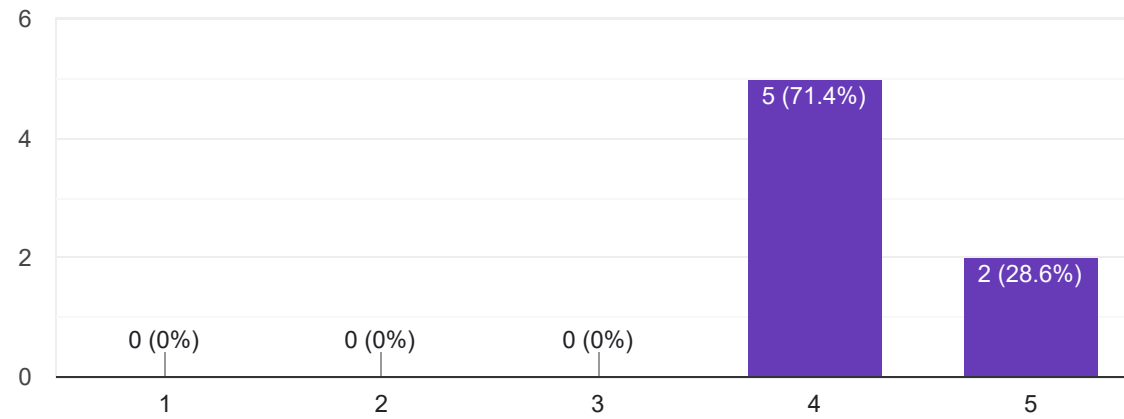
7 responses



Develops cooperative relationships with the news media.



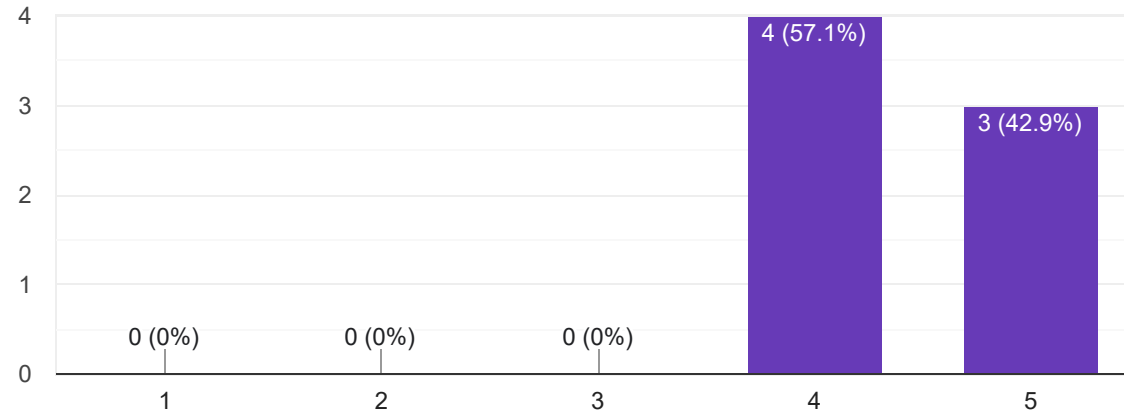
7 responses



Participates actively in community life and affairs.



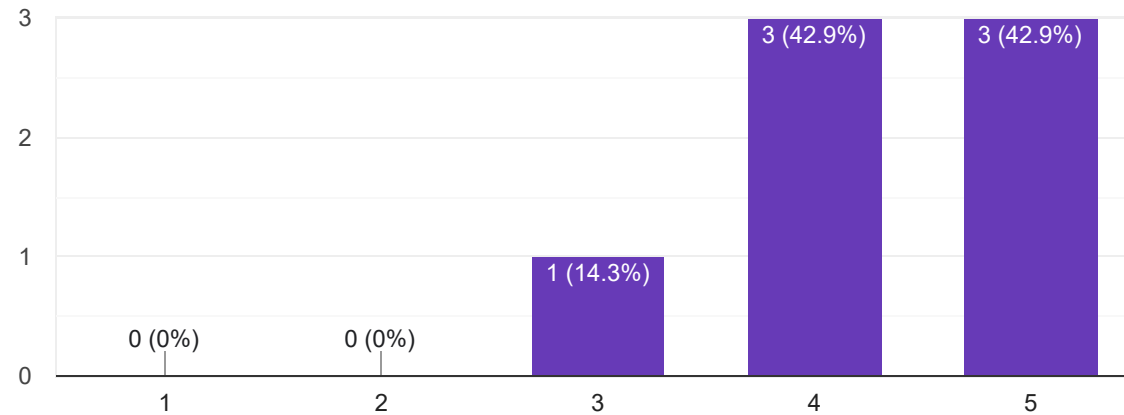
7 responses



Oversees a comprehensive human resources program (recruitment, retention, staffing organization, compensation and benefits, staff recognition and support) tied to defined system goals.



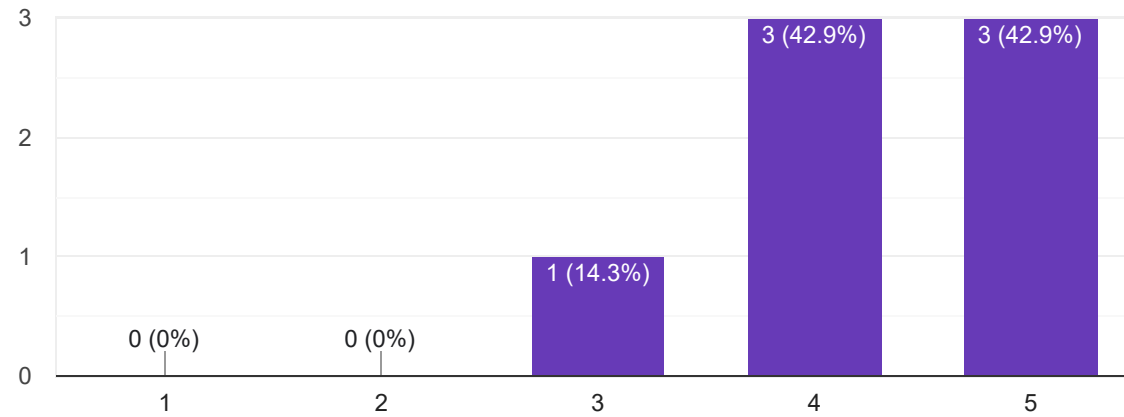
7 responses



Develops and executes sound personnel procedures and practices.



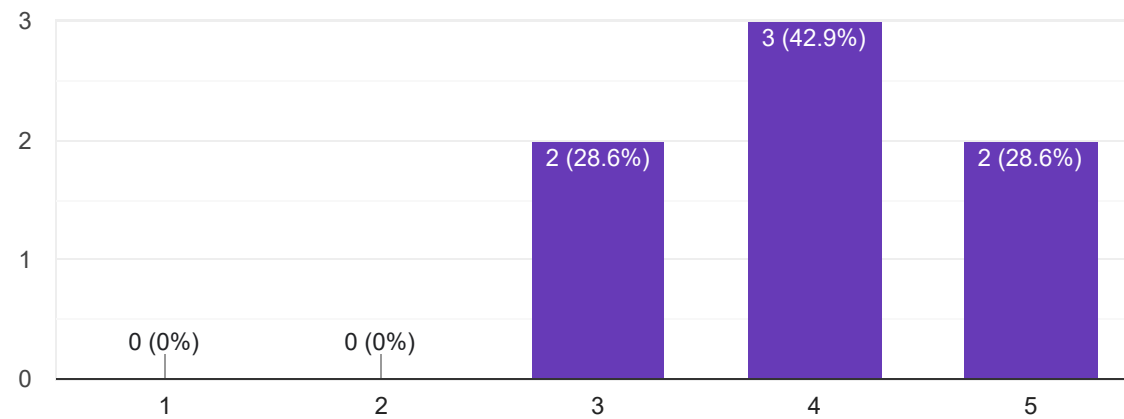
7 responses



Develops good staff morale and loyalty to the organization.



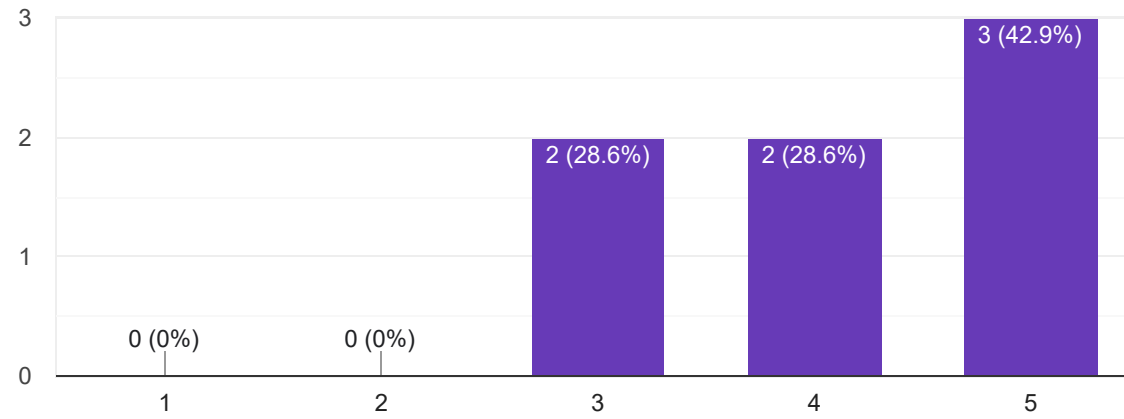
7 responses



Treats all personnel fairly, without favoritism or discrimination, while insisting on performance of duties.



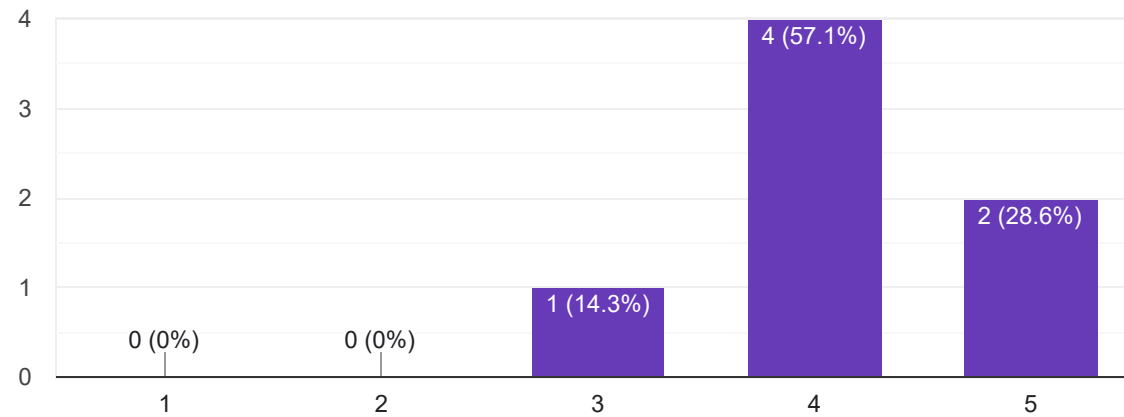
7 responses



Recruits and assigns the best available personnel.



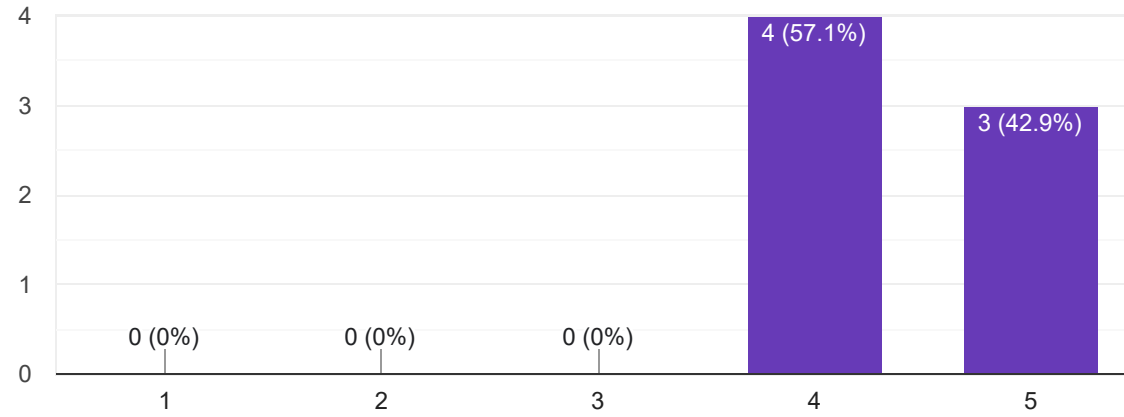
7 responses



Ensures that adequate planning and evaluation of curriculum and instruction occurs.



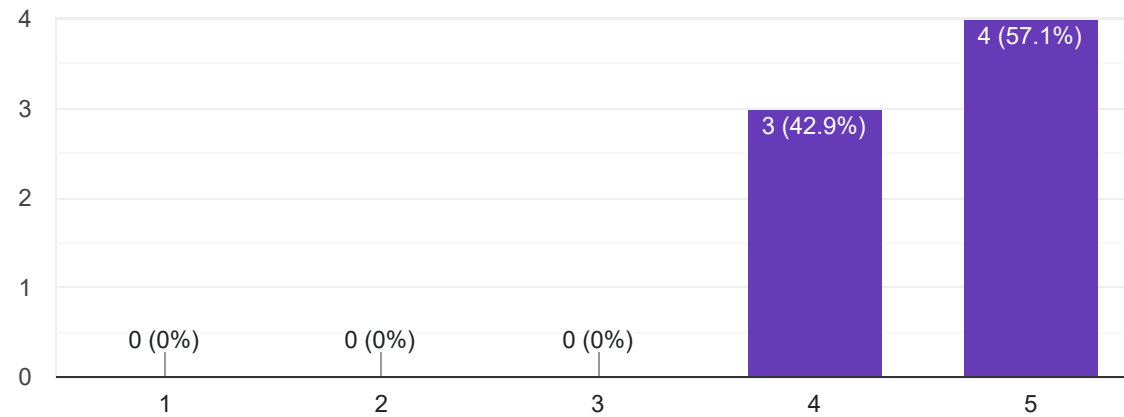
7 responses



Develops and empowers staff, resulting in an effective educational team.



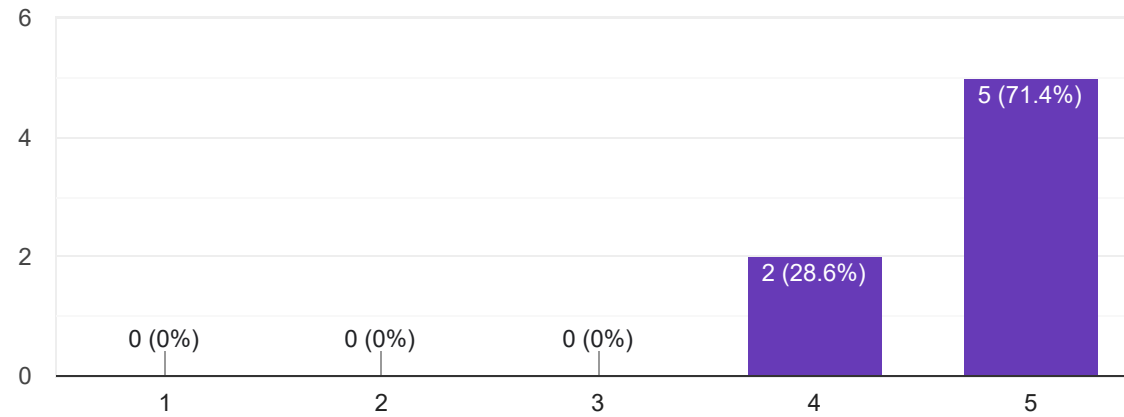
7 responses



Has vision and communicates a mission for the school system.



7 responses



If you answered 1 or 2 on any of the questions above, please provide comments/feedback.

0 responses

No responses yet for this question.

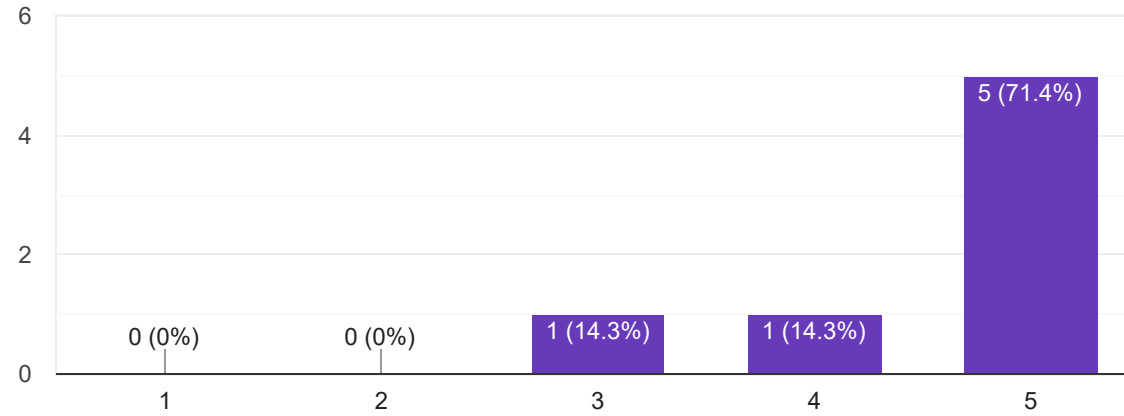
Educational Leadership



Maintains a sound philosophy of educational needs of all pupils.



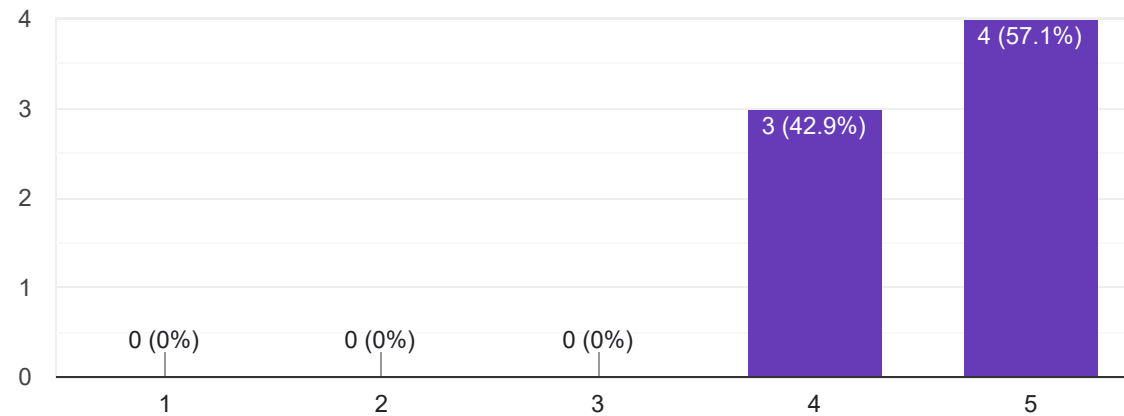
7 responses



Understands and keeps informed regarding all aspects of the instructional program of the district and individual schools.



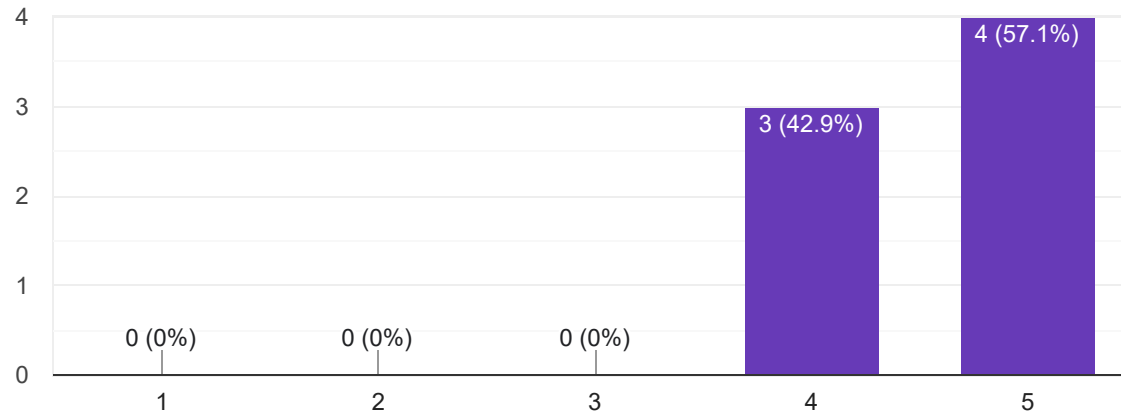
7 responses



Develops, implements, promotes, and monitors an assessment and improvement system for student learning that results in ongoing improvement in student achievement.



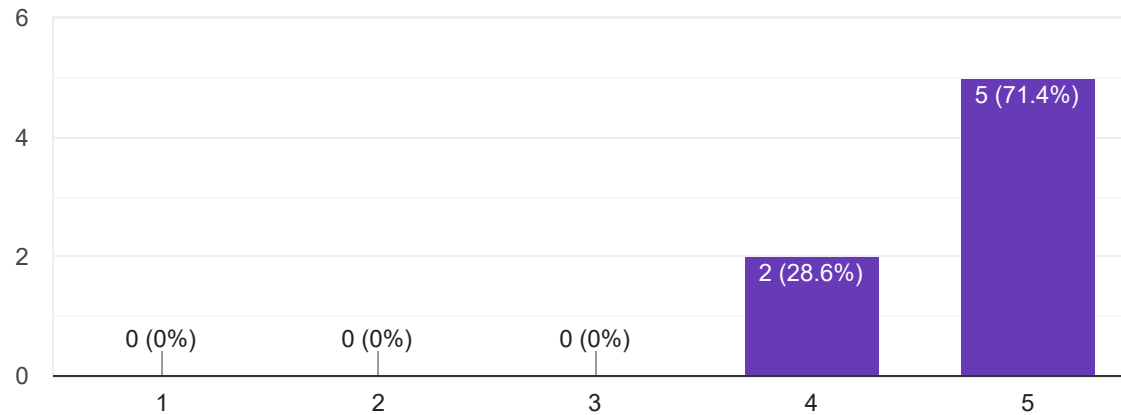
7 responses



Promotes academic rigor and excellence for students.



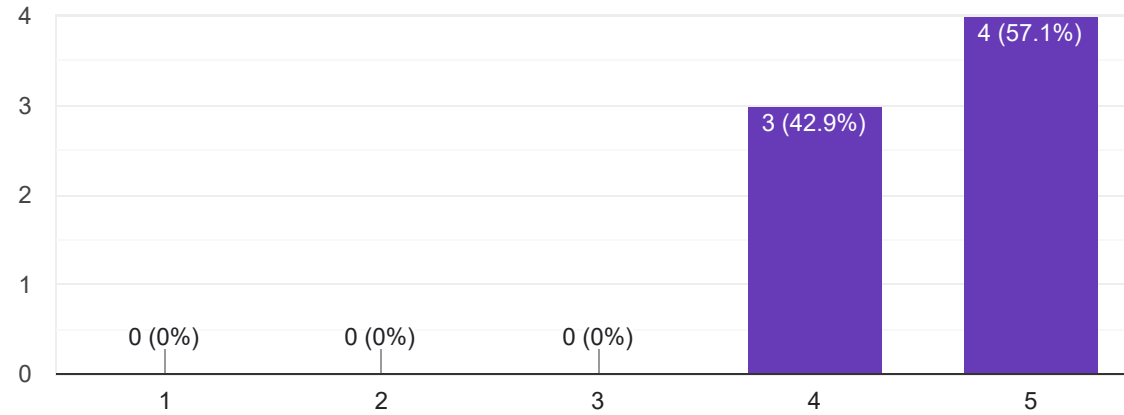
7 responses



Oversees a program of staff development to improve district performance.



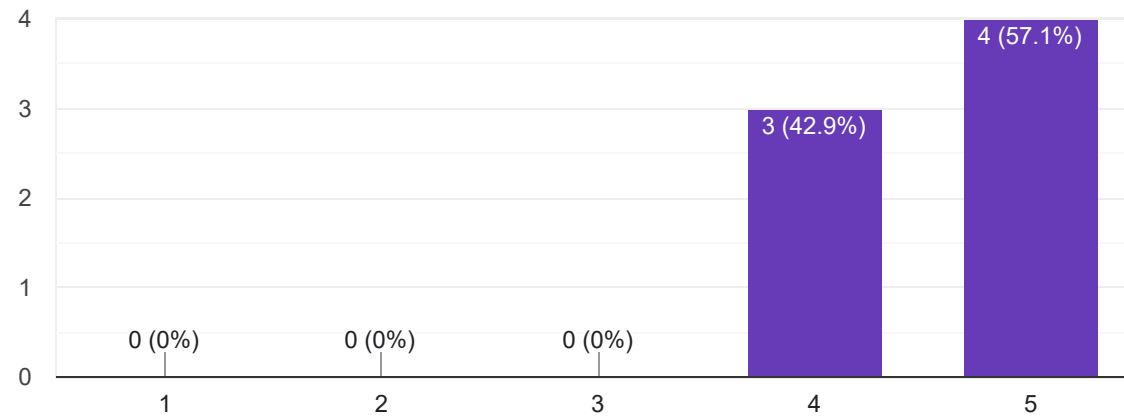
7 responses



Organizes a planned program of staff evaluation and improvement.



7 responses



If you answered 1 or 2 on any of the questions above, please provide comments/feedback.

0 responses

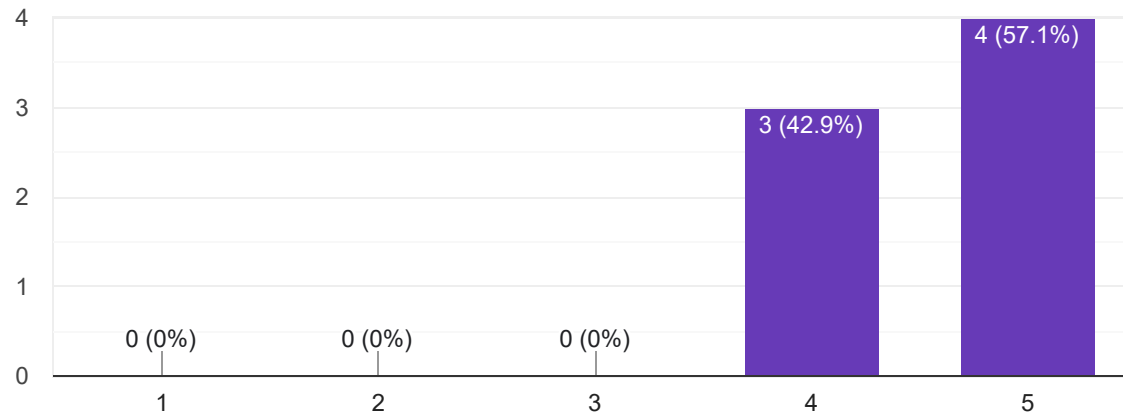
No responses yet for this question.



Has an understanding of the needs of the school program, facilities, equipment, supplies, and the budget required.



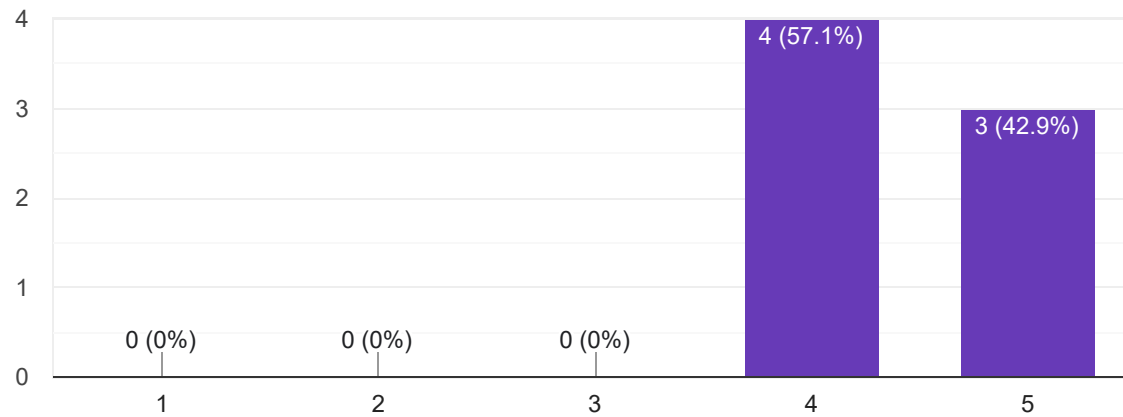
7 responses



Supervises operations, insisting on competent and efficient performance.



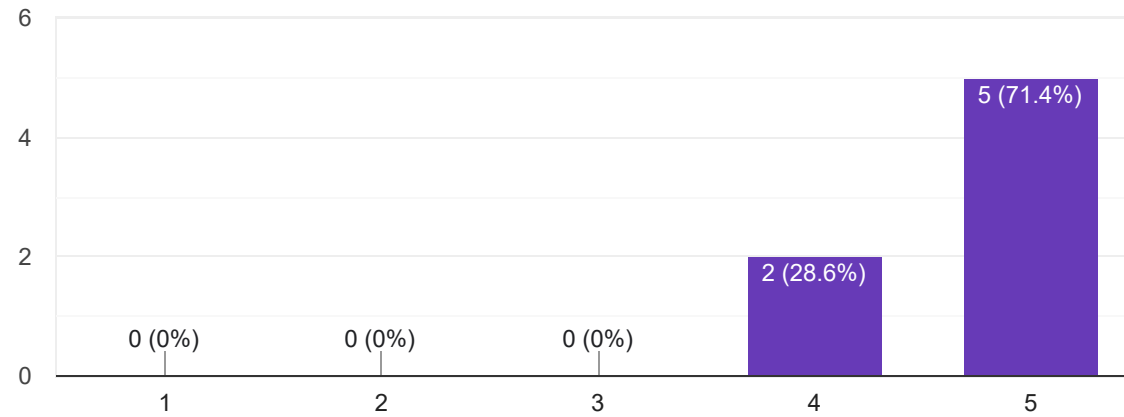
7 responses



Ensures that funds are spent wisely, and adequate control and accounting are maintained.



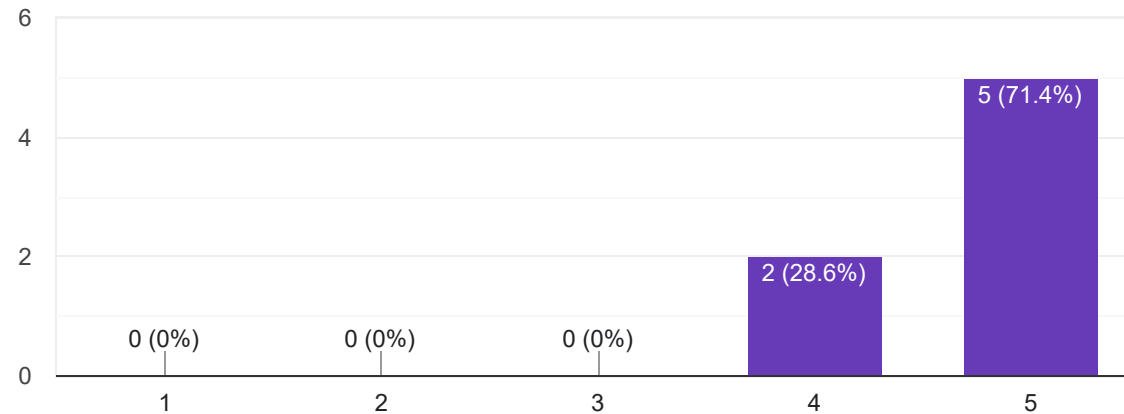
7 responses



Provides accurate and timely reports to the board on the financial condition of the school system.



7 responses



If you answered 1 or 2 on any of the questions above, please provide comments/feedback.

0 responses

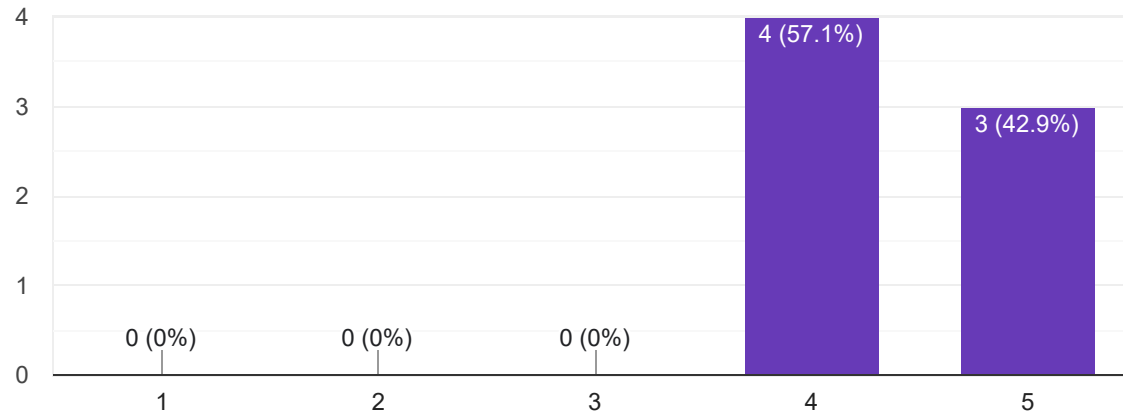
No responses yet for this question.



What would you rate my overall performance as Director of Schools?



7 responses



Additional comments regarding performance and/or areas to improve upon

3 responses

Great Job, pleasure working with you

The overall morale of the employees is better than it's ever been, but we still need to work to maintain and build up the morale of all the employees. (all employees, not just teachers) I do feel that you are beginning to have a vision for the future. I am proud to have you as our Director of Schools, and look forward to exciting things for Gibson County Special School District

I think you are a great superintendent. I think you have great expectations from your principals. I think one or two of the principals fall a little short of performing their duties that they are required to do. I have come to this assumption from having conversation with teachers and parents. I may be over thinking this. Thank you for what you do.





CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: 03/09/21
		Rescinds: 1.901	Issued: 09/12/19

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to
3 charter schools converting from existing public schools. Proposals from existing charter school
4 operators or replicators and applicants proposing to contract with educational service providers shall be
5 in accordance with state law.¹

6 **APPLICATION PROCESS²**

7 A prospective charter school sponsor shall send notice to the Director of Schools of its intent sixty (60)
8 calendar days prior to February 1st of the year preceding the year in which the proposed charter school
9 plans to begin operation as a charter school.

10 A sponsor seeking board approval of an initial charter school application shall complete the forms
11 provided by the Department of Education. The application shall provide all the information required by
12 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed
13 by state law for the formation of a charter school, and the proposed charter school will be able to
14 implement a viable program of quality education for its students.³

15 Applications shall be submitted to the Board and Department of Education on or before 4:30 p.m. on
16 February 1st of the year preceding the year in which the proposed charter school plans to begin
17 operation as a charter school. If the 1st of February falls on a Saturday, Sunday, or holiday on which
18 the school district offices are closed, applications will be accepted on the next business day on or
19 before 4:30 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an
20 application fee of \$2,500.00.²

21 **REVIEW TEAM¹**

22 If necessary, the Board shall appoint a review team to assist in reviewing and evaluating charter school
23 applications. The team shall be comprised of members of the administrative staff for the district,
24 community members, and a member of the Board with relevant educational, organizational, financial,
25 and legal experience. At the board meeting in December of each year, the Director of Schools shall
26 make a recommendation to the Board on which members of his/her administrative staff should be
27 appointed to the team. The Board shall name the members of the team at its meeting in January of each
28 year. The Board shall designate a Chair of the review team as the contact person for answering
29 questions about the application process and receiving applications. The Director of Schools shall
30 develop an orientation for the team to ensure consistent evaluation standards and the elimination of
31 real or perceived conflicts of interest.

1 The Board shall require the Director of Schools to develop a procedure for receiving, reviewing, and
2 ruling on applications for the establishment of charter schools by the review team. The procedure shall
3 include a timeline for the application and review process. A copy of the procedure, including the
4 review criteria, shall be available to any interested party upon request.

5 The review team shall:

- 6 1. Evaluate all charter school applications based on the review criteria adopted by the Board;
7
- 8 2. Recommend one of the following options to the Board for each application: approve, reject, or
9 reject with stipulations for reconsideration; and
- 10 3. Make recommendations for revocation, renewal, or non-renewal of charter school contracts.
11

12 **APPROVAL/DENIAL OF APPLICATION⁴**

13 The Board shall rule by resolution on the approval or denial of a charter school application within
14 ninety (90) calendar days of receipt of the completed application, or the application shall be deemed
15 approved by state law. The Director of Schools shall report the action taken by the Board to the
16 Department of Education.

17 *Approval*

18 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
19 the Board which shall be binding on the charter school's governing body. The charter school agreement
20 shall be in writing and signed by the sponsor and the Board.

21 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state
22 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁵

23 Charter schools approved by the Board are expected to implement the application as submitted and
24 approved. Material variations in operations from the approved application require amendment pursuant
25 to state law and the charter school agreement.⁶

26 The Board shall not provide services to charter schools that are not requested during the application
27 process except for those services that are required under state or federal law. Services agreed to be
28 provided to the charter school by the Board shall be provided at board actual cost. The Board and
29 charter school shall execute a service contract for any additional services.

30 New charter school agreements are approved for a ten (10) year period.⁷ The Board may revoke or
31 deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁸

32 *Denial*

33 Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within
34 which to submit an amended application to correct the deficiencies. The Board shall have sixty (60)
35 calendar days either to deny or to approve the amended application, or the application shall be deemed
36 approved by state law.⁴

- 1 Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Charter
- 2 School Commission.⁹

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01
3. TCA 49-13-110
4. TCA 49-13-108; TRR/MSS 0520-14-01
5. TCA 49-13-128
6. TRR/MS 0520-14-01-06; TCA 49-13-110
7. TCA 49-13-110
8. TCA 49-13-122
9. TCA 49-13-108(b)(5)

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to
3 charter schools converting from existing public schools. Proposals from existing charter school
4 operators or replicators and applicants proposing to contract with educational service providers shall be
5 in accordance with state law.¹

6 **APPLICATION PROCESS**

7 A prospective charter school sponsor shall send notice to the Director of Schools/designee of its intent
8 sixty (60) calendar days prior to February 1st of the year preceding the year in which the proposed
9 charter school plans to begin operation as a charter school. The Director of Schools/designee shall
10 determine whether the sponsor has selected the correct application category within ten (10) business
11 days of receiving the letter of intent and notify the sponsor within five (5) business days of a
12 determination that the incorrect application category has been selected.²

13 A sponsor seeking board approval of an initial charter school application shall complete the forms
14 provided by the Department of Education. The application shall provide all the information required by
15 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed
16 by state law for the formation of a charter school, and the proposed charter school will be able to
17 implement a viable program of quality education for its students.

18 Electronic copies of applications shall be submitted to the Board and the Tennessee Department of
19 Education on or before 11:59 p.m. Central Time on February 1st of the year preceding the year in
20 which the proposed charter school plans to begin operation as a charter school. If the 1st of February
21 falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will
22 be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted,
23 without exception. The sponsor shall pay an application fee of \$2,500.00.²

24 The Board shall determine whether an application is complete within ten (10) business days of
25 receiving the application and shall notify the sponsor within five (5) business days of the determination
26 if the application is determined to be incomplete.³

27 **REVIEW TEAM¹**

29 If necessary, the Director of Schools/designee shall appoint a review team to assist in reviewing and
30 evaluating charter school applications. The team shall be comprised of members of the administrative
31 staff for the district, community members with relevant educational, organizational, financial, and legal

1 experience. At the board meeting in December of each year, the Director of Schools/designee shall
2 make a recommendation to the Board on which members of his/her administrative staff should be
3 appointed to the team. The Board shall name the members of the team at its meeting in January of each
4 year. The Board shall designate a Chair of the review team as the contact person for answering
5 questions about the application process and receiving applications. The Director of Schools/designee
6 shall develop an orientation for the team to ensure consistent evaluation standards and the elimination
7 of real or perceived conflicts of interest.

8 The Board shall require the Director of Schools/designee to develop a procedure for receiving,
9 reviewing, and ruling on applications for the establishment of charter schools by the review team. The
10 procedure shall include a timeline for the application and review process. A copy of the procedure,
11 including the review criteria, shall be available on the district's website.

12 The review team shall:

- 13 1. Evaluate all charter school applications based on the review criteria established by state law;
14 and
- 15 2. Recommend one of the following options to the Board for each application: approve, reject, or
16 reject with stipulations for reconsideration.⁴
17
18

19 **APPROVAL/DENIAL OF APPLICATION⁵**

20 The Board shall rule by resolution on the approval or denial of an initial charter school application
21 within ninety (90) calendar days of receipt of the completed application, or the application shall be
22 deemed approved by state law. The Director of Schools/designee shall report the action taken by the
23 Board to the Department of Education.

24 *Approval*

25 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
26 the Board which shall be binding on the charter school's governing body. The charter school agreement
27 shall be in writing and signed by the sponsor and the Board.

28 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state
29 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁶

30 Charter schools approved by the Board are expected to implement the application as submitted and
31 approved. Material variations in operations from the approved application require amendment pursuant
32 to state law and the charter school agreement.⁷

33 The Board shall not provide services to charter schools that are not requested during the application
34 process except for those services that are required under state or federal law. Services agreed to be
35 provided to the charter school by the Board shall be provided at board actual cost. The Board and
36 charter school shall execute a service contract for any additional services.

1 New charter school agreements are approved for a ten (10) year period.⁸ The Board may revoke or
2 deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁹

3 *Denial*

4 If the initial charter school application is denied, the Board shall notify the sponsor in writing within
5 ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the
6 sponsor may submit an amended application. Upon written receipt of the grounds for denial, the
7 sponsor shall have thirty (30) calendar days within which to submit an amended application to correct
8 the deficiencies. The Board shall have sixty (60) calendar days either to deny or to approve the
9 amended application, or the application shall be deemed approved by state law.⁵

10 If the amended charter school application is denied, the Board shall notify the sponsor in writing
11 within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an
12 appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public
13 Charter School Commission.¹⁰

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01(1)(b),(e)
3. TRR/MS 0520-14-01(1)(i)
4. TRR/MS 0520-14-01
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TCA 49-13-110(d)-(e); TRR/MSS 0520-14-01
8. TCA 49-13-110(c)
9. TCA 49-13-122
10. TCA 49-13-108(b)(5)

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Agreements	Descriptor Code: 1.902	Issued Date: 12/13/18
		Rescinds:	Issued:

1 Charter agreements shall articulate the rights and responsibilities of each party regarding school
2 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,
3 performance consequences, and other material terms. These agreements shall be separate from the
4 application and contain terms and performance standards under which the school shall operate.¹

5 All charter agreements shall:¹

- 6 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 7
- 8 2. State and respect the autonomies to which schools are entitled (e.g. programming, staffing,
9 budgeting, and scheduling);
- 10
- 11 3. Define performance standards, criteria, and conditions for renewal, intervention, revocation,
12 and non-renewal;
- 13
- 14 4. State when the authorizer fee will be collected;
- 15
- 16 5. Establish the consequences for meeting or not meeting standards;
- 17
- 18 6. State the statutory, regulatory, and procedural terms and conditions for the school's operation;
- 19
- 20 7. State reasonable pre-opening requirements or conditions for new schools to ensure that they
21 meet all health, safety, and other legal requirements prior to opening;
- 22
- 23 8. State the responsibility and commitment of the school to adhere to essential public education
24 obligations, including admitting and serving all eligible students so long as space is available,
25 and not expelling or counseling out students except pursuant to a legal discipline policy
26 approved by the Board; and
- 27
- 28 9. State the responsibilities of the school and the authorizer in the event of school closures.

Legal References

1. State Board of Education Policy 6.111

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Agreements	Descriptor Code: 1.902	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Charter agreements shall articulate the rights and responsibilities of each party regarding school
3 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,
4 performance consequences, and other material terms. These agreements shall be separate from the
5 application and contain terms and performance standards under which the school shall operate.¹

6 All charter agreements shall:¹

- 7 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 8
- 9 2. Define the material terms of the agreement as being those relevant to renewal;
- 10
- 11 3. Allow amendments subject to the approval of both parties;
- 12
- 13 4. State and respect the autonomies to which schools are entitled (e.g. programming, staffing,
14 budgeting, and scheduling);
- 15
- 16 5. Define performance standards, criteria, and conditions for renewal, intervention, revocation,
17 and non-renewal;
- 18
- 19 6. State the amount of the authorizer fee and when it will be collected;
- 20
- 21 7. Establish the consequences for meeting or not meeting standards as outlined by the Board;
- 22
- 23 8. State the statutory, regulatory, and procedural terms and conditions for the school’s operation;
- 24
- 25 9. State reasonable pre-opening requirements or conditions for new schools to ensure that they
26 meet all health, safety, and other legal requirements prior to opening;
- 27
- 28 10. State the responsibility and commitment of the school to adhere to essential public education
29 obligations, including admitting and serving all eligible students so long as space is available,
30 and not expelling or counseling out students except pursuant to a legal discipline policy
31 approved by the Board; and
- 32
- 33 11. State the responsibilities of the school and the authorizer in the event of school closures.

34 **PERFORMANCE STANDARDS**

1 Charter agreements shall include clear academic, financial, and organizational performance standards.
2 Sources for obtaining this information shall be outlined in the agreement. At a minimum, these
3 agreements shall include the following:

- 4 1. Academic performance standards that set expectations for student achievement and growth,
5 incorporate state and federal accountability systems, and set expectations for postsecondary
6 readiness (for high schools);
7
- 8 2. Financial performance standards that enable the Board to evaluate the charter's financial
9 stability; and
10
- 11 3. Organizational performance standards that define the vital components of the educational
12 program, the financial management standards, state and federal legal requirements, and school
13 environment expectations for which the Board shall hold the charter accountable.

14 The performance standards included in the charter agreement shall establish specific expectations
15 using objective measures of student achievement. This shall be the primary measure of school quality.

16 **FEE-BASED SERVICES**

17 Any fee-based services shall be outlined in a separate agreement. The provision of any such fee-based
18 services shall not be a condition of charter approval, continuation, or renewal.²

Legal References

1. TCA 49-13-110; State Board of Education Policy 6.111
2. State Board of Education Policy 6.111

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Oversight	Descriptor Code: 1.903	Issued Date: 09/12/19
		Rescinds: 1.903	Issued: 12/13/18

1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance
3 standards and targets set forth in the charter school agreement.¹ The Board shall create a
4 comprehensive performance, accountability, and compliance monitoring system based on the charter
5 school agreement and communicate the results to each charter school. At a minimum, the monitoring
6 system shall address academic, financial, and organizational performance standards as outlined in the
7 charter school agreement and required by the State Board of Education.¹ The Board shall utilize the
8 results when making renewal, revocation, and intervention decisions.

9 The Board shall communicate with the charter schools in its portfolio as needed, including both the
10 charter school leader and governing board, and provide timely notice of any material charter school
11 agreement violations and performance deficiencies.

12 The Board shall articulate and enforce stated consequences for failing to meet performance
13 expectations or compliance requirements.

14 **SITE VISITS**

15 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and
16 other qualitative information that cannot be obtained otherwise. The Director of Schools shall develop
17 a site visit procedure that outlines the expectations of charter schools prior to, during, and after the site
18 visit, including review of the documents and data, classroom observations, and interviews. These visits
19 shall minimize operational interference.

20 The Board shall provide the charter school with a report that summarizes the charter school's
21 performance. The report shall provide an analysis of relevant data and include general
22 recommendations, if applicable.²

23 **CHARTER SCHOOL REPORTING**

24 Charter schools shall provide the information required by the charter school agreement and state law to
25 the Board. The Director of Schools shall develop a reporting calendar that defines and communicates
26 the process, methods, and timing of gathering and reporting data to the Board.²

27 By September 1st, the governing body of an approved charter school shall make a written report to the
28 Board.³ The annual report shall include:

- 1 1. A report on the progress of the charter school in achieving the goals outlined in the charter
2 school agreement;
- 3
- 4 2. A financial statement disclosing the financial health of the charter school, including the costs of
5 the administration, instruction, and other spending categories of the charter school; and
6
- 7 3. A detailed accounting, including the amounts and sources, of all funds received by the charter
8 school, other than the funds received per state law.⁴

9 This reporting requirement shall begin in the year after the year in which the charter school begins
10 operation.

11 Multiple charter schools overseen by a single governing board shall report their performance as
12 separate, individual charter schools. Each charter school shall be independently accountable for its
13 performance.

14 Each charter school governing body shall submit an annual audit of all accounts and records, to include
15 internal school activity and cafeteria funds, to the Board as soon as practical after June 30th.⁵

16 **AUTHORIZER REPORTING AND REVIEW**

17 By December 1st, the Board shall report to the Department of Education detailing the authorizer fees
18 collected in the previous school year and the authorizing obligations fulfilled using the fee.⁶ By
19 January 1st, the Board shall submit an annual authorizer report to the Department of Education and the
20 State Board of Education.⁷ The Director of Schools shall prepare the reports and provide the
21 information to the Board prior to submission.

Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. State Board of Education Policy 6.500
3. TCA 49-13-120(a), (b)
4. TCA 49-13-112(a), Public Acts of 2019, Chapter No. 219
5. TCA 49-13-127
6. TCA 49-13-128(c)
7. TCA 49-13-120(d)

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Oversight	Descriptor Code: 1.903	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance
3 standards and targets set forth in the charter school agreement.¹ The Board shall create a
4 comprehensive performance, accountability, and compliance monitoring system based on the charter
5 school agreement and communicate the results to each charter school. At a minimum, the monitoring
6 system shall address academic, financial, and organizational performance standards as outlined in the
7 charter school agreement and required by the State Board of Education.¹ The Board shall utilize the
8 results when making renewal, revocation, and intervention decisions. Reports on charter school
9 oversight shall be compiled by **the Director of Schools/designee** and published on the district's
10 webpage at least annually.

11 The Board shall communicate with the charter schools in its portfolio as needed, including both the
12 charter school leader and governing board, and provide timely notice of any material charter school
13 agreement violations and performance deficiencies.

14 The Board shall articulate and enforce stated consequences for failing to meet performance
15 expectations or compliance requirements.

16 **MONITORING SYSTEM**

17 The Director of Schools/designee shall implement a performance and compliance monitoring system
18 per the terms of the charter agreement. This information will be provided to the Board on an ongoing
19 basis through reports that will form the basis of renewal, revocation, and intervention decisions. To aid
20 in this, the Director of Schools/designee shall develop a reporting calendar that outlines when
21 information required by state law shall be provided by the charter school.

22 **SITE VISITS**

23 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and
24 other qualitative information that cannot be obtained otherwise. The Director of Schools/designee shall
25 develop a site visit procedure that outlines the expectations of charter schools prior to, during, and after
26 the site visit, including review of the documents and data, classroom observations, and interviews.
27 These visits shall minimize administrative burdens and avoid operational interference.

28 The Board shall provide the charter school with a report that summarizes the outcome of the visit. The
29 report shall provide an analysis of relevant data and include general recommendations, if applicable.²

1 CHARTER SCHOOL REPORTING

2 Charter schools shall provide the information required by the charter school agreement and state law to
3 the Board. The Director of Schools/designee shall develop a reporting calendar that defines and
4 communicates the process, methods, and timing of gathering and reporting data to the Board.²

5 By September 1st, the governing body of an approved charter school shall make a written report to the
6 Board.³ The annual report shall include:

- 7 1. A report on the progress of the charter school in achieving the goals outlined in the charter
8 school agreement;
- 9
10 2. A financial statement disclosing the financial health of the charter school, including the costs of
11 the administration, instruction, and other spending categories of the charter school; and
12
- 13 3. A detailed accounting, including the amounts and sources, of all funds received by the charter
14 school, other than the funds received per state law.⁴

15 This reporting requirement shall begin in the year after the year in which the charter school begins
16 operation.

17 Multiple charter schools overseen by a single governing board shall report their performance as
18 separate, individual charter schools. Each charter school shall be independently accountable for its
19 performance.

20 Each charter school governing body shall submit an annual audit of all accounts and records, to include
21 internal school activity and cafeteria funds, to the Board as soon as practical after June 30th.⁵

22 AUTHORIZER REPORTING AND REVIEW

23 By December 1st, the Board shall report to the Department of Education detailing the authorizer fees
24 collected in the previous school year and the authorizing obligations fulfilled using the fee.⁶ By
25 January 1st, the Board shall submit an annual authorizer report to the Department of Education and the
26 State Board of Education.⁷ The Director of Schools/designee shall prepare the reports and provide the
27 information to the Board prior to submission.

Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. TCA 49-13-120
3. TCA 49-13-120(a)-(b)
4. TCA 49-13-112(a), (f)
5. TCA 49-13-127
6. TCA 49-13-128(f)
7. TCA 49-13-120(c)

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Intervention	Descriptor Code: 1.904	Issued Date: 12/13/18
		Rescinds:	Issued:

1 *General*¹

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter
3 agreement. If the Board identifies a deficiency in charter school operations, the Director of
4 Schools/designee shall communicate the problem to the charter school. Any intervention shall be
5 proportionate to the identified problem and adhere to the provisions of the charter agreement.

6 **INTERVENTION**¹

7 The Director of Schools/designee shall give the charter school timely notice of any charter agreement
8 violations or performance deficiencies requiring intervention. Notices shall state the:

- 9 1. Deficiency;
10
11 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
12
13 3. Expected remedy; and
14
15 4. Timeframe by which the Board expects the deficiency to be remedied or a corrective action
16 plan to be submitted.

17 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy
18 the deficiency or to submit a corrective action plan.

19 **REMEDIES**¹

20 Charter schools shall be responsible for notifying the Board:

- 21 1. When a deficiency has been remedied;
22
23 2. If the charter school requires an extension of time to remedy a deficiency; or
24
25 3. If the charter school requests a modification to its corrective action plan.

Legal References

1. State Board of Education Policy 6.111

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Intervention	Descriptor Code: 1.904	Issued Date:
		Rescinds:	Issued:

1 *General*¹

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter
3 agreement. If the Board identifies a deficiency in the academics, finances, or operations of the charter
4 school, the Director of Schools/designee shall communicate the problem to the charter school. Any
5 intervention shall be proportionate to the identified problem and adhere to the provisions of the charter
6 agreement, and intervention strategies shall preserve the school autonomy and responsibility while
7 clearly stating the consequences for noncompliance.¹

8 The Director of Schools/designee shall give the charter school timely notice of any charter agreement
9 violations or performance deficiencies requiring intervention. Notices shall state the:

- 10 1. Deficiency;
- 11
- 12 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
- 13
- 14 3. Expected remedy; and
- 15
- 16 4. Time frame by which the Board expects the deficiency to be remedied or a corrective action
17 plan to be submitted.

18 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy
19 the deficiency or to submit a corrective action plan.

20 **PROGRESSIVE INTEVENTIONS**²

21 The Board shall assign a level of intervention for the charter school as defined by the charter
22 agreement if deficiencies are identified. Depending on the severity of the deficiency, the Board
23 reserves the right to revoke the charter agreement in accordance with state law.

24 *Tier I – Notice of Deficiency*

25 The Board shall provide the charter school with notice of the specific deficiency with supporting
26 documentation as well as information on possible consequences.

27 Possible Deficiency: failure to comply with the terms of the charter agreement, violation of state law.

28 Possible Consequence: sending a letter to the charter's governing board, sending terms of a corrective
29 action plan.

1 *Tier II – Notice of Probationary Status*

2 Tier II shall be implemented if the interventions in Tier I are unsuccessful. These interventions shall
3 consist of a letter to the charter’s governing board as notice of probationary status, outlining the terms
4 of the probation and the timeline for correction.

5 *Tier III – Review of Status*

6 Tier III shall be implemented if the interventions in Tier II are unsuccessful. These interventions shall
7 consist of recommendations to revoke the charter contract or other sanctions.

8 **REMEDIES¹**

9 Charter schools shall be responsible for notifying the Board:

- 10 1. When a deficiency has been remedied;
11
12 2. If the charter school requires an extension of time to remedy a deficiency; or
13
14 3. If the charter school requests a modification to its corrective action plan.

Legal References

1. State Board of Education Policy 6.111
2. TCA 49-13-122; Public Acts of 2023, Chapter No. 206

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Charter School Renewal	Descriptor Code: 1.905	Issued Date: 09/12/19
		Rescinds: 1.905	Issued: 12/13/18

1 CUMULATIVE PERFORMANCE REPORT

2 Three (3) months prior to the date on which a charter school is required to submit a renewal
3 application, the Director of Schools/designee shall submit a performance report to the charter school.¹

4 APPLICATION AND EVALUATION

5 No later than April 1st of the year prior to the year in which the charter school agreement expires, the
6 governing body of a charter school shall submit a renewal application to the Board.¹

7 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school
8 that submits a charter school renewal application.¹

9 The Board will make renewal decisions by February 1st in the year the charter school agreement
10 expires.

11 RENEWAL CRITERIA

12 The Board shall make its renewal decision based on the renewal application, annual progress reports,
13 and renewal performance report.

Legal References

1. TCA 49-13-120; State Board of Education Policy 6.111; TCA 49-13-121; Public Acts of 2019, Chapter No. 219

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Charter School Renewal	Descriptor Code: 1.905	Issued Date:
		Rescinds:	Issued:

1 INTERIM REVIEW

2 The Director of Schools/designee shall conduct an interim review of a charter school in the fifth year
3 of a charter term in accordance with guidelines developed by the Department of Education. As part of
4 this process, the charter school shall submit a report on the progress of the school in achieving the
5 goals and objectives set forth in the charter agreement.¹

6 CUMULATIVE PERFORMANCE REPORT

7 Three (3) months prior to the date on which a charter school is required to submit a renewal
8 application, the Director of Schools/designee shall submit a performance report to the charter school
9 that summarizes the school's performance record over the charter term and states the summative
10 findings concerning the school's performance and prospects for renewal.²

11 APPLICATION AND EVALUATION

12 No later than April 1st of the year prior to the year in which the charter school agreement expires, the
13 governing body of a charter school shall submit a renewal application to the Board.³

14 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school
15 that submits a charter school renewal application.

16 The Board will make renewal decisions by February 1st the year the charter school agreement expires.

17 RENEWAL CRITERIA⁴

18 The Board shall define and communicate with schools the criteria for renewal that are consistent with
19 the charter agreement. The Board shall make its renewal decision based on the renewal application,
20 annual progress reports, and renewal performance reports.

21 Within ten (10) days of the Board voting by resolution on a renewal application, the Director of
22 Schools/designee shall promptly notify a school of its renewal recommendation and decision,
23 including the reasons for the decision and any rights to an appeal. The Director of Schools/designee
24 shall promptly communicate renewal decisions to the school community and public.

Legal References

1. TCA 49-13-121(k)
2. State Board of Education Policy 6.111
3. TCA 49-13-121(a)
4. TCA 49-13-121; State Board of Education Policy 6.111

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: <p style="text-align: center;">Charter School Revocation</p>	Descriptor Code: <p style="text-align: center;">1.906</p>	Issued Date: <p style="text-align: center;">09/12/19</p>
		Rescinds: <p style="text-align: center;">1.906</p>	Issued: <p style="text-align: center;">12/13/18</p>

1 *General*

2 The Board shall revoke a charter school agreement if the charter school:¹

- 3 1. Failed to meet the minimum performance requirements set forth in the charter school
- 4 agreement;
- 5
- 6 2. Committed a material violation of any of the conditions, standards, or procedures set forth in
- 7 the charter school agreement;
- 8
- 9 3. Failed to meet generally accepted standards of fiscal management; or
- 10
- 11 4. Performed any of the acts that are conditions for non-approval of charter schools under state
- 12 law.

13 **NOTICE**

14 The Director of Schools/designee shall notify the charter school of the Board’s intent to revoke the

15 charter school agreement in writing at least thirty (30) days prior to the revocation.²

16 Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement,

17 the Director of Schools/designee shall report the Board’s decision to the Department of Education. The

18 Director of Schools/designee shall also provide a copy of the Board’s resolution setting forth the

19 decision and the reasons for the decisions.³

20 **REVOCAION DUE TO PRIORITY STATUS**

21 The Board may revoke a charter school agreement if the charter school is identified as a priority school

22 under state law. Revocation shall take effect immediately following the close of the school year in

23 which the charter school is identified as a priority school.⁴

24 The Board shall revoke a charter school agreement if the charter school is identified as a priority

25 school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the

26 close of the school year in which the charter school is identified as a priority school for the second

27 consecutive cycle.

1 PROCEDURES FOR CLOSURE

- 2 The Director of Schools shall develop administrative procedures regarding charter school closures
- 3 prior to the Board denying renewal or revoking a charter school agreement.⁵

Legal References

1. TCA 49-13-122(b); State Board of Education Policy 6.111
2. TCA 49-13-122(c)
3. TCA 49-13-122(e)
4. TCA 49-13-122(a); Public Acts of 2019, Chapter No. 205; State Board of Education Policy 6.110
5. TCA 49-13-130

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Revocation	Descriptor Code: 1.906	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Board shall revoke a charter school agreement if the charter school:¹

- 3 1. Failed to meet or make sufficient progress toward the performance expectations set forth in the
4 charter school agreement;
- 5 2. Committed a material violation of any of the conditions, standards, or procedures set forth in
6 the charter school agreement;
- 7 3. Failed to meet generally accepted standards of fiscal management; or
- 8 4. Performed any of the acts that are conditions for non-approval of charter schools under state
9 law.
10
11
12

13 **NOTICE**

14 The Director of Schools/designee shall notify the charter school of the Board's intent to revoke the
15 charter school agreement in writing at least thirty (30) days prior to the revocation.²

16 Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement,
17 the Director of Schools/designee shall report the Board's decision to the Department of Education. The
18 Director of Schools/designee shall also provide the charter school a copy of the Board's resolution
19 setting forth the decision and the reasons for the decisions, and an explanation of the right to appeal.³

20 **REVOCAION DUE TO PRIORITY STATUS**

21 The Board may revoke a charter school agreement if the charter school is identified as a priority school
22 under state law. Revocation shall take effect immediately following the close of the school year in
23 which the charter school is identified as a priority school.⁴

24 The Board shall revoke a charter school agreement if the charter school is identified as a priority
25 school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the
26 close of the school year in which the charter school is identified as a priority school for the second
27 consecutive cycle.

1 PROCEDURES FOR CLOSURE

2 The Director of Schools/designee shall develop administrative procedures regarding charter school
3 closures prior to the Board denying renewal or revoking a charter school agreement.⁵ These procedures
4 shall outline a detailed protocol that will ensure timely notification to parents, orderly transition of
5 students and student records, and disposition of school funds, property, and assets in accordance with
6 state law.

Legal References

1. TCA 49-13-122(b); State Board of Education Policy 6.111
2. TCA 49-13-122(e)
3. State Board of Education Policy 6.111
4. TCA 49-13-122(a)
5. TCA 49-13-130

Gibson County Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 01/12/23
		Rescinds: 4.700	Issued: 09/12/19

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 7 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in each instructional area;
- 9 6. Assist in the screening of students with learning difficulties;¹
- 10 7. Assist in placing students in remedial programs;
- 11 8. Provide information for college entrance and placement; and
- 12 9. Assist in educational research by providing data.²

13 The director of schools shall be responsible for planning and implementing the program, which includes:

- 14 1. Determining specific purposes for each test;
- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provisions for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and

1 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
2 learning program might be necessary.

3 State-mandated student testing programs shall be undertaken in accordance with procedures published
4 by the State Department of Education.³

5 **WEIGHTING OF TCAP⁴ AND EOC⁵ SCORES**

6 Student scores on the Tennessee Comprehensive Assessment Program's grades three through twelve (3-
7 12) shall comprise fifteen (15%) percent of the student's final grade in the subject areas of mathematics,
8 reading/language arts, science, and social studies.

9 GCSSD will use the cube root method to determine the final TNReady scores in grades 3-12.

10 The director of schools may exclude end-of-course (EOC) and TNReady scores from students' final
11 grades if scores are not received by the district at least five (5) instructional days before the end of the
12 course.^{4,5}

13 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

14 Interest inventories shall be made available to middle schoolers. These will include assessments such as
15 the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

16 Career aptitude assessments shall be administered to 8th graders in order to inform the student's high
17 school plan of study.

18 **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT⁹**

19 Students transferring from a Category IV church-related school, Category V private school, or home
20 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
21 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
22 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
23 as a substitute for these exams.

24 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
25 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by
26 the student (for example, if a student has completed English I, II, and III, the examination shall only
27 cover English III).

28 The Director of Schools shall provide notice to parents)/guardian(s) of these exams.

29 **TESTING INFORMATION AND PARENTAL CONSENT**

1 Any test directly concerned with measuring student ability or achievement through individual or group
2 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
3 of the system without first obtaining written consent of the parents or guardians.²

4 Results of all group tests shall be recorded on the students' permanent records and shall be made
5 available to appropriate personnel in accordance with established procedures.⁷

6 No later than July 31st of each year, the board shall publish on its website information related to state
7 and board mandated tests that will be administered during the school year. The information shall
8 include:⁸

9 1. The name of the test;

10 2. The purpose and use of the test;

11 3. The grade or class in which the test will be administered;

12 4. The tentative date or dates that the test will be administered;

13 5. The time and manner in which parents and students will be notified of the results of the test;

14 6. How parents can access the questions and answers on their student's state-required tests; and

15 7. If a board mandated test, how the test complements and enhances student instruction and learning
16 and how it serves a purpose distinct from state-required tests.

17 Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall
18 also be placed in student handbooks or other school publications that are provided to parents on an annual
19 basis.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 01/12/23
		Rescinds: 4.700	Issued: 09/12/19

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 7 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in each instructional area;
- 9 6. Assist in the screening of students with learning difficulties;¹
- 10 7. Assist in placing students in remedial programs;
- 11 8. Provide information for college entrance and placement; and
- 12 9. Assist in educational research by providing data.²

13 The director of schools shall be responsible for planning and implementing the program, which includes:

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- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provisions for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and

1 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
2 learning program might be necessary.

3 State-mandated student testing programs shall be undertaken in accordance with procedures published
4 by the State Department of Education.³

5 **WEIGHTING OF TCAP⁴ AND EOC⁵ SCORES**

6 Student scores on the Tennessee Comprehensive Assessment Program's grades three through twelve (3-
7 12) shall comprise fifteen (15%) percent of the student's final grade in the subject areas of mathematics,
8 reading/language arts, science, and social studies.

9 GCSSD will use the cube root method to determine the final TNReady scores in grades 3-12.

10 The director of schools may exclude end-of-course (EOC) and TNReady scores from students' final
11 grades if scores are not received by the district at least five (5) instructional days before the end of the
12 course.^{4,5}

13 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

14 Interest inventories shall be made available to middle schoolers. These will include assessments such as
15 the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

16 Career aptitude assessments shall be administered to 8th graders in order to inform the student's high
17 school plan of study.

18 **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT⁹**

19 Students transferring from a Category IV church-related school, Category V private school, or home
20 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
21 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
22 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
23 as a substitute for these exams.

24 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
25 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by
26 the student (for example, if a student has completed English I, II, and III, the examination shall only
27 cover English III).

28 The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

29 **TESTING INFORMATION AND PARENTAL CONSENT**

1 Any test directly concerned with measuring student ability or achievement through individual or group
2 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
3 of the system without first obtaining written consent of the parents or guardians.²

4 Results of all group tests shall be recorded on the students' permanent records and shall be made
5 available to appropriate personnel in accordance with established procedures.⁷

6 No later than July 31st of each year, the board shall publish on its website information related to state
7 and board-mandated tests that will be administered during the school year. The information shall
8 include:⁸

- 9 1. The name of the test;
- 10 2. The purpose and use of the test;
- 11 3. The grade or class in which the test will be administered;
- 12 4. The tentative date or dates that the test will be administered;
- 13 5. The time and manner in which parents and students will be notified of the results of the test;
- 14 6. How parents can access the questions and answers on their student's state-required tests; and
- 15 7. If a board-mandated test, how the test complements and enhances student instruction and
16 learning, and how it serves a purpose distinct from state-required tests.

17 Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall
18 also be placed in student handbooks or other school publications that are provided to parents on an annual
19 basis.

20 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES**¹⁰

21 A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the
22 student is not enrolled but attains a qualifying score on the eligible course's credit exam. The
23 qualifying scores for these exams shall be presented to the Board at the **July** board meeting.

24 The Director of Schools/designee shall be responsible for determining which eligible courses will have
25 a credit exam and shall provide high school students each semester the opportunity to take a credit
26 exam for an eligible course offered. Each eligible course's credit exam shall be administered to any
27 student seeking course credit **during the first two weeks of the school year as determined by the**
28 **principal**. Before taking a credit exam, the student shall be notified of the qualifying score needed to
29 receive credit for the eligible course and the grade that will be included in his/her overall grade point

1 average if the student achieves a qualifying score on the credit exam. A student may only take a credit
2 exam once.

3 A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to
4 the student's graduation requirements and be included in the student's overall grade point average.

5 Below is a list of eligible courses at Gibson County Special School District per the updated Board of
6 Education. Policy 2.103

- 7 • English IV
- 8 • Pre-Calculus
- 9 • Anatomy & Physiology
- 10 • World History and Geography
- 11 • Economics
- 12 • Personal Finance
- 13 • Spanish I

14 The Director of Schools/designee shall provide information on these exams to the Department of
15 Education at the end of the school year per state law.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600