

**Board of Education Regular Meeting**

**October 21, 2024 6:30 PM**

Liberty Elementary School, 600 Liberty Pike, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Student Artist of the Month**
  - III.2. **Good News**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching & Learning Spotlight**
  - V.2. **Finance & Administration Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Meeting dated September 9, 2024**
  - VII.2. **2024 LEA Compliance Report**
  - VII.3. **Overnight Field Trip - FIS 6th graders to Marine Lab, Key Largo, FL**
  - VII.4. **Budget Amendments**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **Real Estate Committee Recommendation for Contract Amendment - removed from Agenda**
  - VIII.2. **Lease Agreement with the City of Franklin**
  - VIII.3. **FY25 ESSER 3.0 Application, School Year 2024-25**
  - VIII.4. **2024-25 TISA Accountability Report**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
  - X.1. **Teaching and Learning**
  - X.2. **Finance and Administration**

XI. ANNOUNCEMENTS

XII. ADJOURNMENT

# **FSD Student Artist of the Month**

**Fayth Thom, age 12 • Poplar Grove Middle School**



Franklin Special District Artist of the Month is sixth-grader Fayth Thom. Fayth's work was submitted for consideration by Poplar Grove Middle art teacher, Lauren Lowry. Her winning selection was created as students were guided in using the grid method to first draw out their skeletons on black drawing paper before enhancing their line work with acrylic markers. This lesson allowed students to learn new techniques for correct proportions while picking fun poses for their skeleton subject.

Fayth's artwork, along with the work of several other Poplar Grove Middle artists, is on display at the Central Office. Thank you to Chuck Sugg of Sonic Drive-In, for continuing his support of the Student Artist of the Month program this year, helping us to recognize and celebrate FSD students' artistic talents with a generous Sonic gift card.

# Recognitions

**Poplar Grove Elementary School:** We are excited to recognize Dr. Erickson and Mrs. Carroll on behalf of Poplar Grove Elementary School. **Poplar Grove Elementary** was recently notified of its selection as a **national 2024 Promising Practices School** by Solution Tree, a renowned educational professional learning company, for its initial success in raising student achievement. Poplar Grove Elementary is one of only two 2024 Promising Practices schools in Tennessee and one of 52 schools to be so named across the country. According to Solution Tree, Promising Practices schools are recognized for building a strong foundation based on the PLC concepts, implementing these concepts for at least one to two years, and clear evidence of improved student learning over that period. Poplar Grove Elementary's new designation is a testament to their dedication to achievement for *all* students and to continuous enhancement of instructional practices.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

# fsd★ Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: October 1, 2024

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the October Board Meeting



## **Spotlight:**

### **Retention Roadmap Third Grade Edition Family Engagement Sessions**

Since the Tennessee Learning Loss Remediation and Student Acceleration Act was signed into legislation in 2021, the FSD has endeavored to enact related support and informational components. In particular, we continuously develop supports and informational pieces to ensure parents, staff, and students are well-informed about the law, particularly the section mandating retention for third-grade students who do not demonstrate proficiency on the English language arts (ELA) portion of the Tennessee Comprehensive Assessment Program (TCAP) test. In some cases, this provision impacts certain fourth-grade students as well. We are proud to say that in the two years this act has been in place, the FSD has promoted all third- and fourth-grade students. Several students and their families have utilized options or combinations of options as outlined by the state pathways to promotion, such as attendance at the FSD Summer Learning Camp, the TCAP ELA retake test, no-cost tutoring, and parent appeals.

Throughout the school year, parents receive letters with detailed explanations of the third-grade retention law and how it impacts their child. Further, these communications delineate ways in which FSD educators provide exemplary instruction to all students, including skilled teachers, high-quality instructional materials (HQIM), and interventions as needed. Last year, several members of the FSD Teaching and Learning (T&L) team created informational videos about the third-grade retention law and its ramifications, as well as the various ways Franklin Special supports students toward promotion to fourth grade. We emailed the video links directly to parents of third-grade students and posted the entire video series on the district website; you can view the videos [here](#).

In our quest for continuous improvement, this year we added the Retention Roadmap Third Grade Edition Family Engagement Events. In mid-September, two sessions were offered on the same day at the PAC lobby, from 11:00-1:00p.m. and from 4-5:50p.m. T&L members developed and staffed the events and put in place several “stations” through which parents could rotate to learn more and to ask questions. Station topics included:

- The Tennessee Learning Loss Remediation and Student Acceleration Act, Pathways to Promotion, and Exemptions

- Third grade adopted textbooks
- i-Ready ELA digital resource (parents could view the program on laptops, see sample questions, and learn more about how to understand their child's progress)
- What the third-grade TCAP ELA test covers (including sample released questions)
- Resources to take home for more information (how to access the FSD's single sign on platform, Clever, at home, as well as literacy tips for families and Williamson County Public Library programs and reading resources)

Further:

- A parent liaison was present at each session to serve Spanish-speaking families
- A children's reading corner in case parents brought younger siblings, and light refreshments were provided
- Donated literacy-themed giveaways were offered (pencils, pens, notepads, notebooks, small tote bags, keychains, computer multi-port adapters, etc.)

We are pleased that 24 parents attended one or both sessions and all five elementary schools were represented! Our sincere hope is that we were able to provide not just facts but also reassurance. During these engagement sessions, we heard from several parents that the third-grade retention law is a subject of playground conversation for FSD kindergarten-third grade students, so the more clarity and support we can furnish, the better.



**Curriculum & Professional Learning – Summer Carlton**  
**Quarter 1 Discuss & Design Meetings**

- Mrs. Carlton and Dr. Decker met with committees at each campus for the quarter 1 discuss and design meetings. Principals selected members of their committee to represent all grade

levels, core content areas, related arts, special populations, counselors, and paraprofessionals. Dr. Decker and Mrs. Carlton received valuable feedback from each committee that guided supporting campus needs and the planning of professional learning throughout the fall semester and our district professional learning day on November 5.

### **Coaches Action Planning (CAP) Meeting**

- In collaboration with Dr. Looney, Mrs. Carlton met with each campus's instructional coaching team to review beginning-of-year data and develop a Coaches Action Plan of support for the remainder of the first semester. These action plans focused on strategies for grade level support, mastery of essential standards support, planning for coaching cycles, and accelerating learning for students.

### **Math and Literacy Coaches September Meeting**

- In collaboration with Dr. Looney, Mrs. Carlton facilitated a math and literacy coaches meeting on September 13. This meeting led with a spotlight on one elementary school and the coaches discussing their efforts around writing. The remainder of the meeting focused on needed supports, professional learning, and the beginning-of-year CAP meetings. The reading and math coaching groups also spent time separately to discuss content-specific questions and needs.

### **i-Ready Beginning-of-the-Year Data Meeting**

- Along with other members of T&L, Mrs. Carlton met with Sandra Cagle and Laura Hart from Curriculum Associates to review our beginning of the year (BOY) math and reading benchmark data. We were very excited to see that our students continue to perform at a higher rate than the historic national norm, nation, and Tennessee.

### **Third Grade Retention Roadmap Family Engagement Events**

- Mrs. Carltons, along with members of T&L, helped to plan and facilitate the Third Grade Retention Roadmap Event on September 18. This family engagement session provided an opportunity for third grade parents and guardians to learn and ask questions about the Tennessee Learning Loss Remediation and Student Acceleration Act. Attendees learned about the different paths to promotion to fourth grade, important information about TCAP, and walked away with family resources that can be used to support their students at home.

### ***Communications – Susannah Gentry***

#### **FSD Digital Recruitment Campaign**

- The FSD digital recruitment campaign, including geofencing and targeting through social media and internet searches, is underway with the new marketing and recruiting assets. Anyone who has expressed interest in public or private schools in the region will be directed to an admissions webpage that provides more information and encourages them to “book an appointment.”

### **New Pole Flags**

- Replacement FSD pole flags are in the process of being hung at all schools. “Rack brochures” are available and on display at all FSD facilities where the public can pick up and learn more about our district.

### **Human Resources LinkedIn Account**

- In collaboration with the FSD Human Resources office, we established a new LinkedIn account, providing another opportunity to share our successes and achievements, connect with the community, and recruit new employees. We have already seen a return on this investment through increased applications.

### **Fall Open House**

- The Fall Open House will be structured a little differently this year to provide a custom experience for prospective families. October 21-25 will be Open House Week, and families can use an online appointment calendar to schedule a one-on-one tour, enabling them to ask student-specific questions as they go (flyer attached). Thanks to a generous anonymous donor, an Open House ad will run in the Williamson Herald.

### **aspire 2029**

- Social media and promotional work are ongoing to communicate the ***aspire 2029*** strategic planning goals and strategies. The T&L team is collaborating on this initiative. Each week this fall, a designated strategy will be introduced with a description of how it is related to one of the three goal statements.

### **Collaboration with the Heritage Foundation**

- Mrs. Gentry met with the chief officer of engagement at the Heritage Foundation to discuss the district's potential presence at the Dickens of a Christmas Festival and future partnerships to celebrate the city's premiere public school district and its long history in Franklin.

### **Founders Day**

- Founders Day activities are being discussed, and we hope to make Monday, October 28 a very special day in the FSD (Founders Day is October 27, but it falls on a Sunday this year).

### **Other Communications Items**

- Creating the monthly birthday cards and FSD student artist recognitions.
- Press releases this month have included Poplar Grove Elementary being named a 2024 PLC Promising Practices School, Sonya Roberts as the new human resources supervisor, and the FSD's Healthy Meals Incentive Award.
- Creating folders to give away at the October 2 Williamson County Association of Realtors education luncheon, where Dr. Snowden will speak.
- Collaborating with the FSD Safety and Instructional Technology Departments to create a substitute safety training video in accordance with new legislation.
- Working with a videographer for new web banner videos and photo stills for various projects throughout the year.

### **Attendance – Celby Glass**

#### **Data Update**

- Nichole Johnson and Robb Walters collaborated to rectify student data that were not entered or submitted to the state correctly. Often, identifying these data errors and determining how to correct them requires reaching out to other schools or districts, working with the state database (EIS), and coordinating information with the attendance secretaries.

### **Tennessee Data and Attendance Supervisor Conference (TDASC)**

- Celby, Nichole, and Robb attended the Tennessee Data and Attendance Supervisor Conference (TDASC), held September 18-20 in Murfreesboro. They shared pertinent information from the event with the attendance secretaries.

### **Additional Safety Projects**

- Vape detectors installation
- Meetings with WCS, WCSO, and the county attorney regarding SROs audio recording
- Continuing to work with administrators on threat assessments
- Working with Amy Fisher on the Smart Heart Act process related to AEDs
- Compiling additional bleeding control kits
- Celby attends a weekly Zoom led by Sheriff Hughes with the WCS Safety and Security Department and the SROs.

### **Student Support Services – Lee Kirkpatrick School Counselors**

- The school counselors attended the Tennessee School Counselor and Administrator Institute on September 23 and 24 in Murfreesboro. Highlights included keynote speakers Matthew Berry (It Never Fails - how collaborative relationships, advocacy and well-articulated goals lead to purpose and program success) and Ashley Wright (Passion, Pursuit and Position; when we identify our strengths and align them with goals, we discover the impact we have in the school environment and beyond, and leave a legacy with every individual you encounter). Sessions on anger, mental health, and the importance of movement were all insightful. In light of the new Tennessee law around student and family confidentiality, a helpful session focusing on this topic resulted in school counselors being reassured about their day-to-day interactions with students.

### **Voluntary Pre-K, Special Education Preschool, and Pre-K Social Worker**

- The FSD Early Childhood Education Team meets twice a month to collaborate in the use of the curriculum, Teaching Strategies: The Creative Curriculum. Team collaborations are shifting to the main work of PLCs, instructional planning, and the evaluation of student work and how this information informs instruction. The VPK team is focusing on the use of aimswebPlus with our students for the first time. aimswebPlus assessment results will represent the student growth portion for teachers, fulfilling this requirement of TEAM Evaluation.

### **Williamson Inc.**

- The *State of the Schools* event held September 11 at The Factory was a resounding success! Special thanks to Dr. Snowden and Mr. Golden for providing insightful addresses highlighting the state of both the Franklin Special District and Williamson County Schools.

### **Reading & Rtl Coordinator – Gina Looney Literacy/Rtl Update**

- Literacy coaches are completing dyslexia screeners and sending correspondence to parents. Interventions are already beginning for our students.
  - An additional layer is Individual Learning Plans – Dyslexia (ILP-Ds) for students meeting the state's criteria as having unique learning needs for dyslexia. Parents of these students will be offered the opportunity for the student to have an ILP-D. These learning plans are created by our reading coaches in the TN Pulse system.

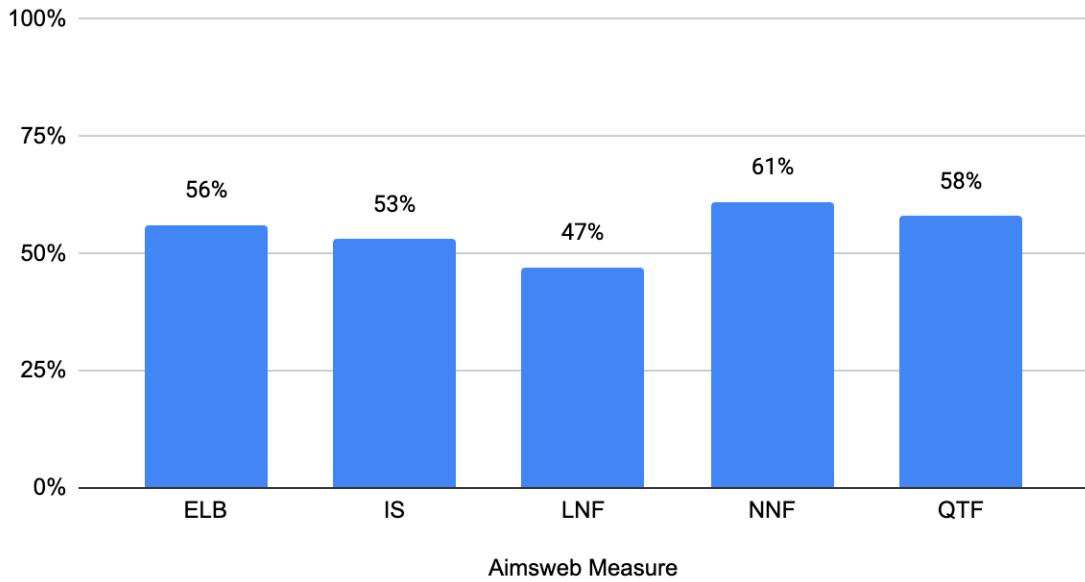
- Twice a year, Summer Carlton and Gina Looney hold coaches action planning meetings with instructional coaches (and school administrators if available) to discuss school data, coaches' current work, and visit classrooms.
- Members of T and L recently hosted a Retention Roadmap Third Grade Edition Family Engagement Session. We had a nice showing of parents with a variety of questions.



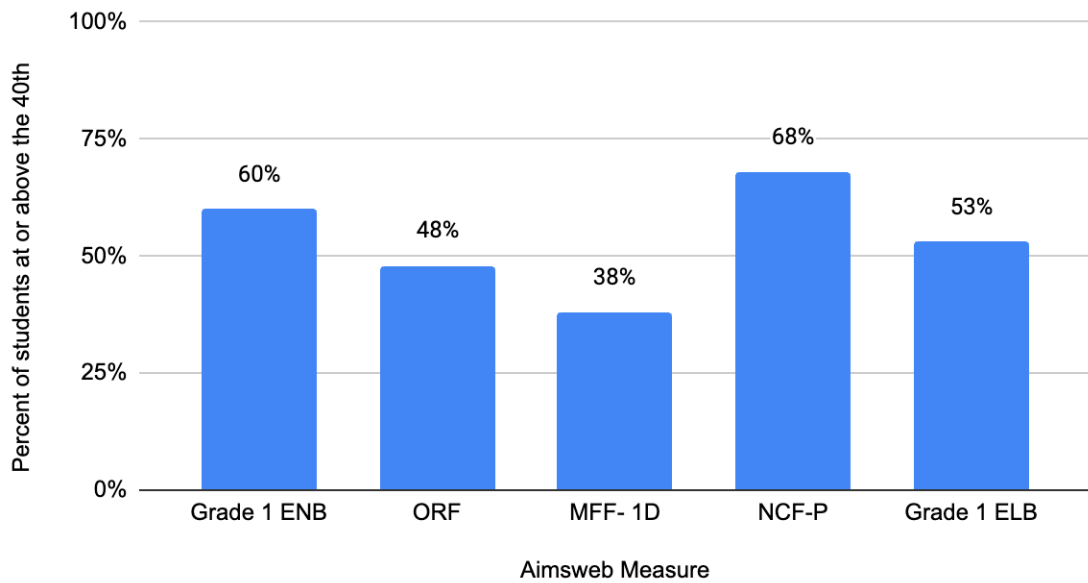
**RTI and Data Update**

- The fall screenings have been completed and the results of those assessments are represented in the following charts.
- You will notice we have i-Ready Reading data in grades K-8! In addition, please notice the projected proficiency listed in grades 3-8 i-Ready Math and i-Reading.

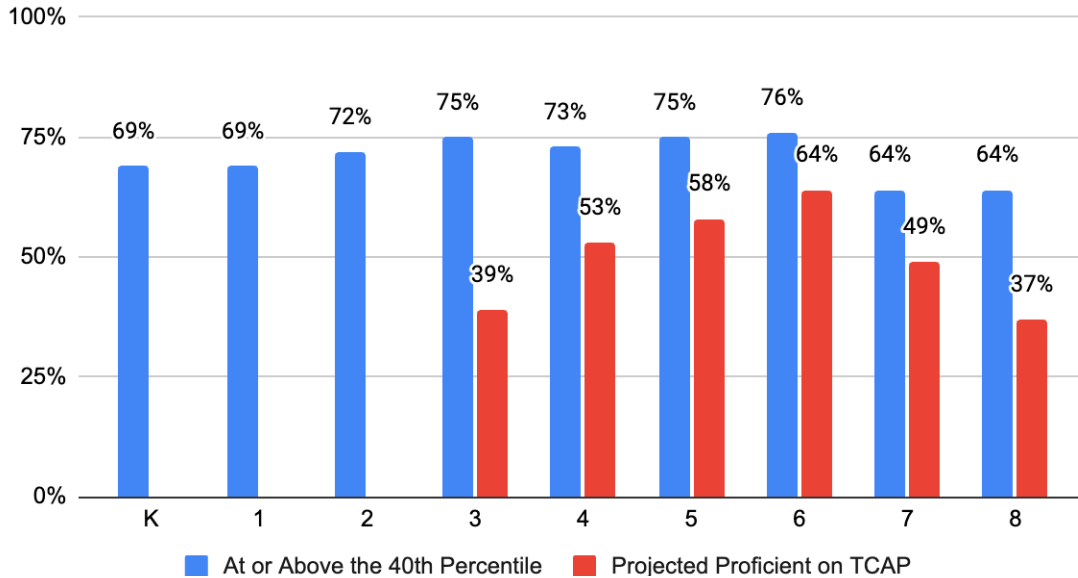
## KG Aimsweb Fall 2024



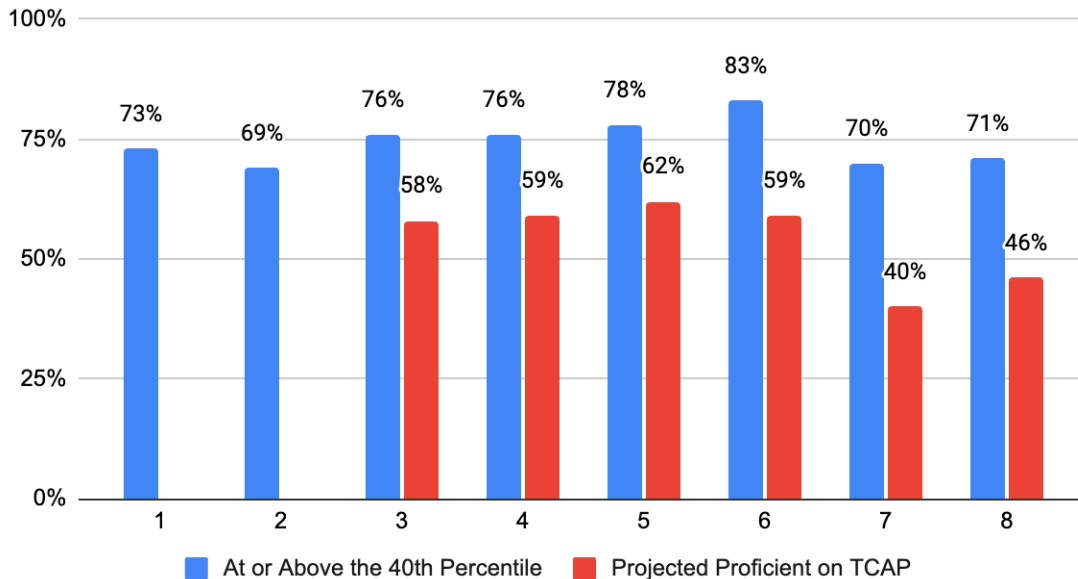
## First Grade Aimsweb Fall 2024



## iReady Reading Fall 2024



## iReady Math Fall 2024



### ***PAC Operations Manager – Jeremy Maxwell*** **FSD PAC Events**

- September saw many training sessions and meetings take place in the connector gallery. United4Hope held their annual event in the auditorium and there was a very successful third grade retention parent information event in the PAC lobby.
  - o September 4- NOOK Volunteer Training
  - o September 10- Parent Square Training
  - o September 10- Safety Training



- o September 11- Parent Square Training
- o September 12- United4Hope Event (pictured)
- o Sept. 18- 3rd Grade Retention Law Parent Information Event (pictured)
- o September 24- Principals Meeting
- o September 25- Admin Cohort Meeting
- o September 25- NOOK Meeting



### **Community Rental Events**

- Event season began in earnest around mid-September and will not slow down for the rest of the year. Our first substantial rental sees a production of Peter Pan brought to the PAC stage September 22-29 (pictured). This will feature, for the first time, a flight operation allowing performers to “fly” around the stage. Mr. Maxwell worked with a Las Vegas-based flight company, along with the rental company, to ensure the safe operation of the flight mechanics.

### **Other Notes of Interest**

- Our new programming assistant, Shelly Youngstead, continues to be trained and on-boarded for the many facets of her job responsibilities. She has already taken over the management of the PAC Event Calendar and all the incoming event requests. She has also helped with cleaning and organizing storage areas around the PAC.
- We purchased two haze machines which emit a water-based vapor to produce an atmospheric fog, for use in the PAC auditorium. Mr. Maxwell is performing tests on this new equipment so that it may be used without setting off smoke alarms (pictured).



- Mr. Maxwell is gathering quotes to install a new lighting console and three “movers” to supplement the existing lighting package.
- Mr. Maxwell is also vetting A/V companies for installation of a short-throw projector and other supplemental equipment including floor microphones.
- On September 24 we hosted a tour of the PAC for leadership personnel from a local school who are looking to construct a similar performing arts center and duplicate our business model.

## ***Special Populations –Cheryl Robey***

### **District-Wide Special Education Team Meeting**

- On August 27, special educators and Dr. Robey discussed the needs and overall well-being of special educators across the district. The team also discussed upcoming TDOE professional learning and support:
  - 2024-25 *Ask About Access* Conversations
  - 2024-25 RTI2 and Characteristics of Dyslexia Communities of Practice
  - Supporting Learners with Autism in the School Age Classroom, and
  - Site-based Check-ins

### **Certified Restraint Training**

- Matt and Vickie Eldridge, Certified Restraint/De-escalation Training, LLC provided Technique-only Training for FSD administrators on August 29. The training included manuals, videos, web links, power point, exam and certification cards. Participants learned how to administer any/all Certified Restraint Techniques when needed in the school setting.

### **Special Education Directors Call**

- On September 3, special education directors/supervisors joined together via Microsoft Teams with Jennifer Jordan, Assistant Commissioner Special Education and Intervention Programs, and others for TDOE updates. The agenda included:
  - Katie Ward, Director of Academic Support, Special Education, shared information on CORE supports available to districts
  - A district spotlight for Jefferson County Schools on High Quality IAIEP work.
  - TN-TAN shared ways to increase access to preschool opportunities for children with disabilities.
  - Jamie Seek, Coordinator, Speech-Language and Related Services, provided an assistive technology update.
  - Kelly Whiting, LRP, shared an overview of the Special Ed Connection resource.
  - Jennifer Jordan shared information about the new Special Education Advisory Committee.
  - Catherine Bledsoe, Coordinator, Postsecondary Readiness and Transition, shared the Family Transition Guide. The TDOE, The Arc TN, and Transition TN are partnering to create a family guide that will be a resource to assist families of students with disabilities on the transition from high school to adulthood.
  - Information about the Special Education Regional Summits offered throughout the state.
  - Several special education and student support offerings will be available to support TN Pulse - 504 and ILP-D creation, IEP goal progress monitoring and restraint and isolation.
  - Information about the Families' Rights and Responsibilities Act.
  - TDOE will participate in OSEP Monitoring DMS 2.0, October 21-23 in Nashville. The monitoring will include engagement with special education directors, teachers, related service providers, and the Students with Disabilities Advisory Council.
  - Special education supervisors were invited to join several advisory councils.

### **IEP Coach Check-In**

- On September 3, the FSD IEP coaches and Dr. Robey met with Kim Raybon, TDOE Special Education Interventionist, to view IEPs using the IEP Self-Assessment Tool. The IEP coaches identified continued areas of work to improve the quality and compliance of IEPs. We also

completed check-ins to discuss how things are going at each school site with their roles and responsibilities as IEP coaches.

### **Arivett Law 2024 Education Law Conference**

- Dr. Robey attended the Arivett Law 2024 Legal Education Conference from September 9-10 to acquire knowledge pertaining to legislative updates. The topics on the agenda included:
  - Top Education Cases 2023-2024
  - Least Restrictive Environment: Analysis of 6th Circuit Case Law
  - 2024 Legislative Updates
  - State Administrative Complaint Trends
  - Providing FAPE during Staffing Shortages
  - Title IX Regulations- Case Scenarios
  - Ask the Attorney - Panel Discussion, and
  - Manifestation Determinations

### **Middle Tennessee Special Education Supervisors Meeting**

- On September 19, Middle Tennessee special education supervisors met via Zoom.
  - Dolly Gerregano, Middle Tennessee IDEA APR Support Consultant, provided information about the monthly Early Childhood (EC) office hours. She also shared information about the required preschool universal screener.
  - Tracey Jones, IDEA Coordinator, provided information regarding the Special Education Expense Report (SEER).
  - Kim Raybon, TDOE Special Education Intervention Support, shared reminders about the regional summit that took place in Wilson County from September 26-27.
  - Supervisors discussed the upcoming Supervisors of Special Education (SOS) Conference scheduled for October 21-23 at Paris Landing State Park and the Tennessee Association for Administration in Special Education (TAASE) Conference scheduled for December 2-4, 2024, in Pigeon Forge.

### **Supervisors of Special Education Directors Meeting**

- On September 24, special education directors/supervisors discussed the topics for the Supervisors of Special Education (SOS) Conference. District concerns such as student behavior and mental health of staff and students are priorities. Joann Runion, Senior Director of Intervention Programs, and Maryanne Durski, Chief Financial Officer, will join us to discuss TISA funding. Dynamic Learning Maps, explosive behavior and APR data were also topics of discussion during the conference.

### **District-Wide Special Education Team Meeting**

- On September 24, special educators and Dr. Robey discussed:
  - FSD findings from the recent compliance monitoring
  - TN Pulse
  - FSD Preschool Inclusion Strategic Plan
  - Indicator 10 - Disproportionate Representation - Autism and SLD/ District visit 10/25
  - Upcoming change to re-evaluation summary review (RSR)
  - FSD district-wide sped programs and interventions
  - November 5 professional learning needs and
  - Site-based check-ins

### **FSD Admin Cohort Meeting**

- On September 25, Dr. Robey joined the FSD Admin Cohort meeting to discuss the role of the LEA/district during IEP meetings. Great discussion took place with the administrators in this cohort and clarity around specific incidents and situations that may occur in IEP meetings was provided.

### **Special Education Regional Summit**

- The TDOE hosted the Special Education Regional Summit in Middle Tennessee from September 26-27 at the Wilson County Schools Administrative and Training Complex. A few FSD IEP coaches attended with Dr. Robey. The summit agenda focused on:
  - Annual Performance Report-exploring the story found within the APR data, making indicator connections, and learning how to use the APR data as a progress monitoring tool to improve special education programs,
  - High-Leverage Practices - Tier 1 tools and strategies to support diverse learners,
  - Access to instruction while supporting student engagement, independence, and postsecondary success,
  - Access - exploring alternatives to exclusionary discipline to ensure students with disabilities access to instruction and services and
  - Optimizing student success within Tier 1 classrooms through the utilization of assistive technology supports.

### **FSD Special Education Newsletter**

- The October FSD Special Education newsletter may be accessed at the following link:  
<https://secure.smores.com/n/mrzeg>

### ***Instructional Technology – Shelly Robinson***

#### **ParentSquare for PTO Presidents**

- To help improve communication for families, Shelly Robinson worked closely with Mrs. Whitley and Mrs. Gentry to create a PTO group in ParentSquare for each school. The groups will be managed by school principals and PTO presidents, with parents electing whether they would like to join the group to receive communication from the PTO. With this new access for PTO presidents, Mrs. Robinson, Mrs. Whitley, and Mrs. Gentry (with the support of Mr. Bingham), offered training sessions where they met with all PTO presidents to teach them how to use the platform and review best practices.

### **Third-Grade Retention Information Session**

- This year, the T&L team gathered to design and execute an information session for third-grade parents surrounding the Tennessee Learning Loss Remediation and Student Acceleration Act. Mrs. Robinson's role for the sessions was to display an information slide deck and highlight details surrounding i-Ready. In addition to sharing the background of the program, Mrs. Robinson showed parents how to access their child's progress through their learning paths and a breakdown of their most recent diagnostic results.

### **i-Ready**

- Shelly Robinson, along with other members of the T&L team, met with several representatives from i-Ready to review the fall 2024 diagnostic data. In this data presentation, they viewed the progress and growth FSD students have made over the past several years, as well as the projected growth for the 2024-2025 school year.

- Each week, Mrs. Robinson shares i-Ready data and student usage with elementary school administrators to keep them informed and ensure all students are receiving access to the high-quality platform. Within her weekly reports are takeaways for school administrators to share with PLCs and instructional coaches.

### **Parent Conferences**

- With parent conferences occurring throughout the district, Shelly Robinson worked closely with Mrs. Whitley to craft communication and a collection of resources to teachers and administrators. The resources included instructions and ideas on how to use ParentSquare to schedule conferences. Mrs. Robinson communicated and shared everything with elementary school teachers and principals, offering support wherever needed.

### ***Instructional Technology – Amber Whitley***

#### **Teacher Support**

- Mrs. Whitley worked with administrators to offer teachers a digital option for scheduling parent conferences. Some administrators preferred to continue scheduling conferences through Skyward or other methods. One administrator was excited to offer families the option of scheduling through ParentSquare, the district's new communication platform.
- Mrs. Whitley and Dr. Looney met with ELA teachers at two schools to review i-Ready Reading reports and discuss implementation options. These meetings wrapped up Mrs. Whitley's tour of schools to ensure all sixth-eighth grade ELA teachers were more comfortable finding and interpreting information on this new platform. Just as with i-Ready Math, Mrs. Whitley sends weekly usage reports to administrators to ensure student use is transparent.
- Mrs. Whitley continues to support teachers on an as needed basis. In September, her support surrounded ActivPanels, questions about new computers, Actively Learn workflow, and more. Most recently, she was invited to participate in "Shark Tank" in one computer science class. She served as a "shark" (fictional potential investor) as students presented the apps they developed for class.

#### **District Support**

- The end of the fall district screening window arrived, which meant it was time for an i-Ready data meeting with the company's support team. Mrs. Whitley and members of T&L attended to review how FSD students performed on the diagnostic.
- With the rollout of ParentSquare, schools have expressed a need for PTO presidents to be able to post information for families. After much discussion, it was determined that schools could create PTO groups within ParentSquare and families had the option to join a group to receive information. PTO presidents at all schools have been trained on how to create posts in these school groups. School administrators can also post and edit information in these groups should the need arise.
- By state law, the district will require all substitute teachers to complete safety training. Mrs. Whitley worked with Ms. Glass to film and edit a training that will be provided to substitutes in the future. This occurred in the FSD Legacy Gallery, which continues to be an excellent location for filming highlight videos.
- Mrs. Whitley supported the third-grade retention parent engagement session on September 18. This event welcomed more than 20 families who were seeking more information about this Tennessee-specific law. During the event, Mrs. Whitley talked with parents about i-Ready Reading and how the platform assesses students and then meets their unique needs through a personalized learning path. She additionally provided information about how parents could

assess a “For Families Report” with information about how their child performed on the fall diagnostic.

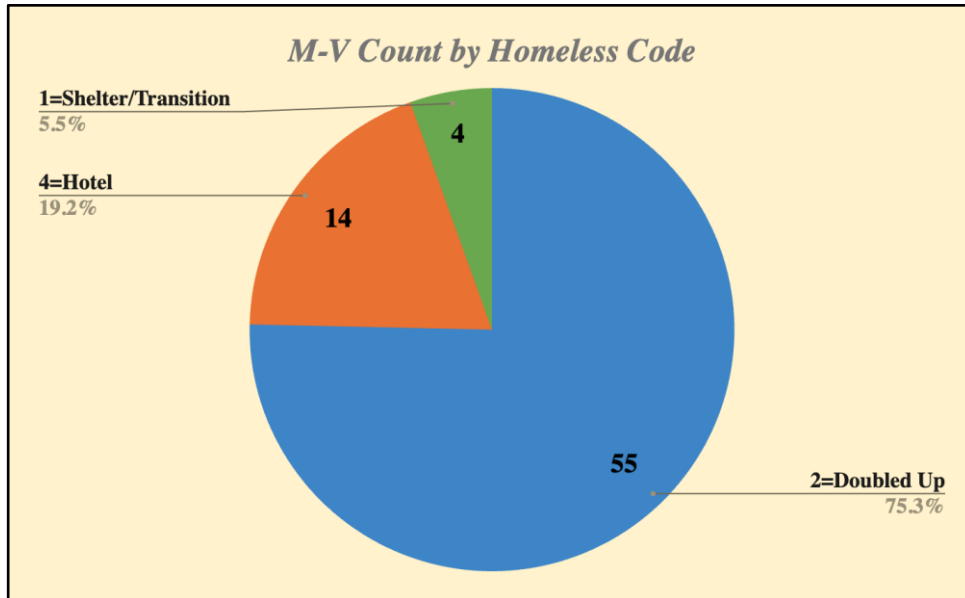
## ***Student Performance & Federal Programs – Pax Wiemers***

### **Student Performance**

- **Honors:** Our district’s administrative honors committee met for the first time this school year on September 6. This committee is comprised of four district supervisors, six middle school administrators, three middle school teachers (one from each 5-8 school), and two parents. To ensure representative voices on our committee, three new teachers are representing our 5-8 schools, and, for the first time with this iteration of our committee, two parents are serving on the committee. While we only meet 3-4 times a year, our purpose is to review programming, discuss ongoing strengths and opportunities for the honors program, and to make any needed or recommended policy or procedural changes based on a majority vote. At our meeting in late October, we will discuss and vote upon any of these potential changes, which would then go into effect after board approval for the next school year. In addition, work has begun on a couple of other projects in this regard, compiling students’ qualifying scores for next year onto a comprehensive spreadsheet, and creating some flyers related to the program itself and qualifying processes.

### **Federal Programs**

- **SIPs:** The school improvement plan (SIP) process opened in InformTN on May 1 and during the summer school administrators worked on the various components of these plans (preparation and reflection questions, goals, strategies, action steps, etc.). All our schools’ plans were submitted by September 1 for district review and approval. During September, Dr. Decker and Dr. Wiemers utilized the state’s SIP rubric for providing feedback to each school and requesting any necessary revisions. Each school had a handful of items to update and revise, and the SIPs were then resubmitted by October 1 for final approval. The state department has submitted a proposal to the federal government in which schools that aren’t identified as needing improvement would only have to create an SIP every three years. Later this year we should know whether this proposal has been approved.
- **McKinney-Vento:** The beginning of the school year is a busy time for contacting families who marked YES to any of the six residency questions in the enrollment packet’s residency questionnaire. We also receive referrals from schools for any other students for whom there are concerns about the student’s living situation. The bulk of the students we identify as qualifying under McKinney-Vento (i.e., *homeless*) are officially coded as such within the first two months of school. In recent years, due to several factors including inflation and the rising costs of housing in our community, we have experienced an increase in the number of students qualifying under McKinney-Vento. As a reminder, the criterion for this designation is any student who does not have *fixed, adequate, and regular* housing. Additionally, our Food and Culinary Services team also coded these students for receiving free meals. We send families a form to verify their rights under this program, and our social workers provide ongoing housing and other resources for families. As you will see in the below graph, we have qualified 73 students across the district, as of 9/25/24. Families receive one of four designations: 1) living in a shelter or transitional housing, 2) doubled up with others due to financial hardship, 3) unaccompanied youth or unsheltered, and 4) living in a hotel due to financial hardship.



- ESSER 3.0:** In August, we were notified that the state had additional, unobligated funds from the ESSER 3.0 grant, and we were allocated an unexpected amount of \$33,659.70. The FSD accepted these funds, and we sought feedback from district and school leaders for pressing items that could be purchased with these monies. We prioritized a few items, including updating the computer lab devices at an elementary school, paying for PLC Institute registrations for a school, and providing writing and ELA intervention professional learning and materials for teachers. Purchase orders had to be approved for all items by September 30, and we have until December 15 to liquidate everything, as part of the grant requirements.

## **Bond Fund/Capital Projects Status Update – October 2024**

### Central Office Complex:

1. Phase 2: Central Office Building & Sitework: Phase 2 Central Office and Site work GMP is \$29,063,922
  - a. This month we have continued with interior finish work: painting, flooring, and ceilings are almost complete on both floors.
  - b. Site improvements are ongoing with the pervious paver installation and associated grading activities, as well as landscape and irrigation installation.
  - c. This coming month will see continued efforts to complete interior finishes, final storefront / curtainwall installations, casework, plumbing fixtures, and continued site improvements such as pervious pavers and landscaping.
  - d. Click the link to see the latest flyover video of the progress:  
<https://youtu.be/spVa5kPgHo0?si=tqRE52sZnJY4POhH>

### September 2024 PROGRESS

#### CURRENT ACTIVITIES

Interior Painting  
Ceilings / Trim-out  
Interior Storefronts  
Pervious Pavers  
Exterior vestibules  
Casework  
Flooring

#### UPCOMING ACTIVITIES

Landscaping / Irrigation  
Site Lighting  
Plumbing Fixtures  
Interior Doors  
Switch-glass Storefronts





# Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

**TO:** Members of the Franklin Special School District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** October 17, 2024  
**RE:** Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, October 21, 2024 at 6:30 p.m., to be held at Liberty Elementary School, 600 Liberty Pike, Franklin.

- I. MEETING CALLED TO ORDER 6:30 p.m.
- II. PLEDGE OF ALLEGIANCE 6:32 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:35 p.m.
  1. Student Artist of the Month
  2. Good News
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:45 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:50 p.m.
  1. Teaching and Learning Report
  2. Finance and Administration Report
- VI. APPROVAL OF BOARD AGENDA 7:00 p.m.
- VII. APPROVAL OF CONSENT AGENDA 7:05 p.m.
  1. Minutes of Board Meeting dated September 9, 2024
  2. 2024 LEA Compliance Report
  3. Overnight Field Trip – FIS 6<sup>th</sup> graders to Marine Lab
  4. Budget Amendments
- VIII. BUSINESS BEFORE THE BOARD 7:10 p.m.
  1. Real Estate Committee Recommendation for Contract Amendment
  2. Lease Agreement with the City of Franklin
  3. FY25 ESSER 3.0 Application for Board Approval School Year 2024-25
  4. 2024-25 TISA Accountability Report
- IX. DIRECTOR OF SCHOOLS REPORT 7:25 p.m.
- X. UPDATES 7:30 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- XI. ANNOUNCEMENTS 7:35 p.m.
- XII. ADJOURNMENT 7:40 p.m.

*All Franklin Special School District meetings are open to the public.*

**Excellence in Teaching and Learning for All**

The Franklin Special School District is an equal opportunity employer

September 9, 2024  
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, September 9, 2024, at Franklin Elementary School, 1501 Figuers Drive, Franklin. A link to the recording may be found at <https://youtube.com/live/Y2CVSO-EDMc?feature=share> .

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Tim Stillings, Kevin Townsel. Absent was: Robin Newman.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Cheryl Robey, Amy Fisher, Bo Alexander, Chip Sternenberg, Jeremy Maxwell, Lee Kirkpatrick, Dr. Gina Looney, Lisa Chatman, Celby Glass, Shelly Robinson, media and community.

**I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:30.

**II. PLEDGE OF ALLEGIANCE**

Franklin Elementary Assistant Principal Mrs. Lauren Simpson welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

**III. OATH OF OFFICE**

Judge Sharon Guffee gave the Oath of Office to re-elected members Mr. Robert Blair, Mr. Kevin Townsen and Ms. Alicia Barker. The signed Oaths and Certificates of Election are on file.

**IV. 2024-25 ELECTION OF BOARD OFFICERS**

Board Policy 1.200 establishes September as the date the Board organizes through the election of a Chairman, Vice-Chairman, Secretary and Treasurer. As Director of Schools, Dr. Snowden opened the floor for nomination of the 2024-25 Board.

Alicia Barker nominated a **slate of officers for 2024-25** as follows:

**Chairman:** Robert Blair

**Vice Chair:** Allena Bell

**Treasurer:** Robin Newman

**Secretary:** Kevin Townsel

Dr. Snowden asked for other nominations and hearing none, called for the vote.

**The slate of officers nominated was elected by roll call vote, 5 ayes, 0 naves.**

## V. RECOGNITIONS/GOOD NEWS

**Student Artist of the Month:** PGES Kindergartner **James Garland**'s artwork is showcased this month. Art teacher Mallory Hamby led a first-day challenge in art class as all kindergarten students completed a pre-assessment for drawing and listening skills by following step-by-step directions on how to draw the school mascot, a lion.

Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.

**Recognitions:** **FES Principal Dr. April Carrigan and MES Principal Dr. Amanda Muniz** accepted recognitions on behalf of their schools as being recognized as **2024 Super Stretch Schools** by i-Ready and Curriculum Associates. **FMS Principal Dr. Charles Farmer** accepted recognition on behalf of FMS for a designation by Solution Tree as being a **2024 Model Professional Learning Communities at Work School**, one of only four in Tennessee this year. **Nick Wegrzyn, Drew Bingham, Ray Roberts, Rick Sanders, Summer Carlton, Shelly Robinson and Amber Whitley** were recognized for outfitting two middle school classrooms with the Introduction to Aerospace-related technical equipment, such as flight simulators and software, new curriculum and professional learning, related support of a new teacher, and the marketing of the class to rising 8<sup>th</sup> grade parent and students. This high school credit course is a premier program made possible by an **Innovative School Models** grant. Because of this program and the related support of it by our talented team, FSD is acknowledged on the TN DOE Report Card with an **Innovative School Models for Student Readiness Distinction** badge.

## VI. PUBLIC INPUT

There was no participation in the public input time at this meeting.

## VII. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight** – "Introduction to Aerospace Course Update" – presented by Dr. Decker (on file). This information as well as the complete monthly update from the Teaching & Learning Department were presented to the Board prior to the meeting. The Board was invited to participate in a flight simulation, either as a group or individually, at their convenience. There are three flight class labs: two at FMS and one at PGMS.
2. **Finance and Administration Report** – Bond Fund Capital Projects Status Update - presented in advance by Dr. Esslinger (on file).
3. **2024-25 Community Pre-K Advisory Council Board Representative** - Mr. Robert Blair will serve in this capacity for 2024-25.
4. **2024-25 TSBA Legislative Liaison** – Mrs. Allena Bell will serve in this capacity for 2024-25.

5. **2024 TSBA Convention Delegates** - Dr. Alicia Barker, Mr. Kevin Townsel and Mr. Tim Stillings will serve as delegates at the 2024 Annual TSBA Leadership Conference & Annual Convention.

**VIII. APPROVAL OF BOARD AGENDA**

Tim Stillings made a **motion** to approve the Board Agenda as presented. Allena Bell **seconded** the motion, which **passed 5-0**.

**IX. APPROVAL OF CONSENT AGENDA**

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated August 12, 2024**
2. **Student Disciplinary Hearing Authority Appointments (6.317)** – In accordance with Policy 6.317, Mrs. Tosha Robinson-Baugh, Dr. Joel Hoag and Dr. J.P. Orman have been selected to serve on this panel.

**X. BUSINESS BEFORE THE BOARD**

1. **Annual Contract to Audit Accounts FY 2024-25** – Matlock Clements, P.C. has provided the contracts to conduct financial audits of the FSD for the period July 1, 2024 through June 30, 2025 at a fixed auditor fee of \$29,070. There are two contracts, one for the district accounts and one for the individual school activity funds. The administration recommended approval as presented.

Allena Bell made a **motion** to approve **Annual Contract to Audit Accounts FY 2024-25** as presented. Alicia Barker **seconded** the motion. By roll call vote, the motion **passed 5-0**.

**XI. DIRECTOR OF SCHOOLS REPORT**

- **Williamson Chamber State of the Schools Address – September 11, 11:00 – 1:00** in Liberty Hall – We look forward to having any of the Board that can attend the State of the Schools Address on Wednesday! Our Board members, administrators and representatives from our central office will be in attendance. As always, the Chamber is appreciated for the school districts being part of their programming.
- **TVAAS reporting and state accountability measures** – Our Student Performance and Federal Programs Supervisor, Dr. Pax Wiemers, has received data related to accountability measures from the previous school year. Dr. Wiemers is currently preparing the data for analyzing and discussing results for each school and the district. His report to date is in the Teaching & Learning summary for September. More information will be provided as the data is studied.

- **Director of Schools Advisory Council** - The members of the Director of Schools Advisory Council are in the process of being selected from each site. Our first meeting is scheduled for October 24th. The Advisory Council is composed of an employee and alternate from each school, representatives from the central office, FSSDEA, maintenance/landscaping and transportation. The meetings offer opportunities to celebrate successes at each site/department, as well as to bring concerns and questions to the Director of Schools.
- **Complaint Managers for the FSSD** - The Director of Schools has appointed the Associate Directors or their designees as Complaint Managers for the FSSD in accordance with the Complaints and Grievances Policy (5.501).
- **Out of District and Out of County tuition student recap** – (Comparison reports for this year and last year have been provided prior to the meeting.) At this time, we have 42 out of district tuition students approved and 21 out of county tuition students approved.
  - At the end of the 2023-24 school year, there were 36 out of district tuition students that had been approved and 9 out of county tuition students that had been approved.
  - At the end of the 2022-23 school year, there were 24 out of district tuition students that had been approved and 7 out of county tuition students that had been approved.
- **Employee and Community Partner Waiver student recap** – At this time, we have 83 students that are attending in this category.
  - At the end of the 2023-24 school year, there were 80 students attending that had waivers in this category.
  - At the end of the 2022-23 school year, there were 100 students attending with waivers in this category.
- **Fall Break** - The FSSD’s student Fall Break will occur October 7-11. District offices will be closed as well during this time.
- **Other dates of note:**
  - **TSBA Mid-Cumberland Fall District Meeting - September 12** - Rutherford County, Rockvale High School, 6545 Highway 99, Rockvale, TN
  - **TSBA Board Chair Seminar – October 8**
  - **NSBA CUBE Conference – October 28-30**
  - **TSBA Annual Convention - November 7-10** – FSD will be presenting at the Leadership Conference on Friday
  - **NABSE Conference - November 20-24**
  - **COSSBA Annual Conference – March 21-23** Atlanta – Registration is open.

## **XII. UPDATES**

**Teaching & Learning** – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for July 2024

**Finance & Administration** – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):


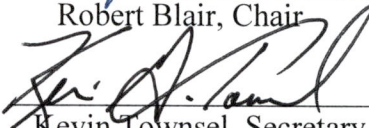
- Personnel Change Report August/September 2024
- Investment Report dated July 31, 2024
- Revenue and Expenditure Reports September 2024
- Sales Tax Revenue Comparison Report for September 2024
- Tuition and tuition waiver student comparison reports

**XIII. ANNOUNCEMENTS**

- Dr. Esslinger reported that sales tax collection is holding steady for September as compared to September 2023 and is on track for the budget.

**XIV. ADJOURNMENT**

Chair Blair adjourned the meeting at 6:59 p.m.

	10/21/24
Robert Blair, Chair	Date
	10/21/24
Kevin Townsel, Secretary	Date

ATTEST:

## 2024 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 29, 2024**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

**LEA Name:** Franklin Special School District

**Director of Schools/Superintendent Name:** David L. Snowden, Ph.D.

**Director of Schools/Superintendent Signature:**



**School Board Chair Name:** Robert Blair

**School Board Chair Signature:**



**Date of School Board Approval:** 10/3/2024

**UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 29, 2024**  
(including the corresponding corrective action plan if applicable).  
Upload instructions are accessible [here](#).

2024 Local Education Compliance (LEA) Report  
Appendix A  
Noncompliance Corrective Action Plan

<b>LEA: Franklin Special District 941</b>				
<b>Area of Noncompliance</b>	<b>Scope and Reason(s) for Noncompliance</b>	<b>Corrective Action Step(s)</b>	<b>Person(s) Responsible</b>	<b>Anticipated Completion Date(s)</b>
Licensing	Waiver: Brandon Garrett (4 <sup>th</sup> Gade)	Working with UT to add endorsement	Sonya Roberts, HR Supervisor	Dec 2024
Licensing	Waiver: Ginger Norton (6-8 Math)	Taking Praxis to add math	Sonya Roberts, HR Supervisor	May 2025
Licensing	Permit: Mark Graham (Math)	Currently enrolling in iTeach	Sonya Roberts, HR Supervisor	May 2025
Licensing	Permit: Emily Newton (6-8 ELA)	Informed candidate of steps to become licensed	Sonya Roberts, HR Supervisor	May 2025

## APPLICATION FOR OVERNIGHT FIELD TRIP

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions," preparation of all overnight field trips must include the application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for the Board of Education's approval.

**SCHOOL:** Freedom Intermediate School **GRADE:** 6<sup>TH</sup>

**DATE OF REQUEST:** 10/3/2024

**TEACHER REQUESTING:** Karie Hickman (interventionist)

**DATES OF FIELD TRIP:** June 2-6, 2025

**DESTINATION:** Marine Lab, Key Largo, Florida

### INSTRUCTIONAL PURPOSES:

Marine Lab's STEM core curriculum includes seagrass, mangrove, and coral reef ecology. Evening discussions on coral reef ecology & fish identification, along with labs on invertebrate diversity and zooplankton identification, are also part of the core curriculum. The discussions are the same regardless of the grade level, but the content detail and delivery are adjusted to the audience.

A discussion of Seagrass focuses on the importance of a healthy seagrass community, threats facing seagrasses, and familiarization with about 50 organisms associated with this area. Proper snorkeling techniques are also shown. Students are then taken to a seagrass flat to snorkel in this commercially crucial habitat where spiny lobsters, stone crabs, and baitfish are numerous. Usually, this is the first field trip in the program, so students' first snorkeling experience is in the calmer waters of the seagrass areas. The seagrass and mangrove field trips are combined.

The Coral Reef Ecology discussion precedes the first trip to the coral reef. It includes information on the biology of reef-building corals, the abiotic parameters necessary for reef formation, types of corals, reef preservation, and snorkeling etiquette. Students are then taken about four to five miles offshore to snorkel on various coral reefs, such as Key Largo Dry Rocks, Grecian Rocks, and Molasses Reef. In addition to the discussions on seagrass, mangroves, and coral reefs, marine biologists lead labs on the boat and in the evenings.

**TRIP COST PER CHILD:** \$1600-1800 (dependent upon flight prices that are not available until November)

**COLLECTION METHOD:** Teacher log

**SCHOLARSHIPS NEEDED (#): 2 SCHOLARSHIPS PROVIDED (#): 2**

**METHOD OF PAYMENT OF SCHOLARSHIPS:** Students who cannot afford to pay for their tuition have been offered scholarships through outside resources and recycling funds.

**STUDENT BODY OFFERED TRIP:** 6<sup>TH</sup> grade

**NUMBER PARTICIPATING:** Approximately 27 students and four adults

**CHAPERONES ATTENDING:** Karie Hickman, Chloe Kim, Eddie Wynne, and one additional teacher/parent

**DATE AND TIME OF DEPARTURE:** Groups will depart Nashville International Airport at approximately 6:30 a.m. on June 2, 2025.

**DATE AND TIME OF RETURN:** Groups will return at approximately 3:00 pm on June 6, 2025.

**MODE OF TRANSPORTATION:** Groups will travel via Southwest Airlines to Ft. Lauderdale, Florida, then board a 55-passenger Charter Bus to Marine Lab in Key Largo, Florida.

**IF MORE THAN ONE, LIST SPECIFIC DETAILS:** A rental vehicle will be secured in Key Largo, Florida, to utilize in the event of an emergency while at the facility.

**ACCOMMODATION ARRANGEMENTS:** Students will have dorm-like accommodations while at Marine Lab. Females will occupy one or two rooms depending on our ratio of boys and girls and will be separated from the males. Students will sleep and shower in separate areas from the adults.

**MEAL ARRANGEMENTS:** The Marine Lab staff will provide nutritious meals. Breakfast, lunch, dinner, and snacks are served family-style. Students will have a choice of water, milk, juice, or PowerAde to drink with all meals. Lunch on the way to Marine Lab will be at a fast food restaurant, and lunch on Friday, June 6, 2025, will be at the airport and will not be covered in the cost of the trip.

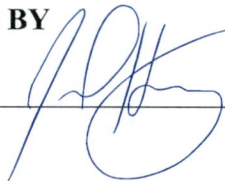
**EMERGENCY CONTINGENCY PLAN:** The health and safety of our students is our number one priority. Marine Lab maintains a well-equipped first aid area. The Marine Lab staff is certified in CPR and Community First Aid, and all staff are certified

lifeguards. Marine Lab uses USCG-certified captains on our inspected passenger vessels. Copies of these certifications are available from Marine Lab if necessary.

An employee of the Franklin Special School District will administer all medication. A rental vehicle will be on-site and available for use should any group member need medical care that does not require an ambulance. Marine Lab requires a completed medical form for all participants. Students can only participate in programs or be housed on-site with a signed form from a parent/guardian. The forms will be turned in upon arrival and kept on file during our stay and return upon our departure. Parents will receive emergency phone and fax numbers to the Marine Lab facility. Teachers will contact the school to communicate any issues that might occur while traveling and contact the specific parent should an issue arise.

**RECOMMENDED BY**

PRINCIPAL: \_\_\_\_\_



DATE: 10.3.24

DIRECTOR OF SCHOOLS: \_\_\_\_\_



DATE: 10-3-24

AUTHORIZATION BY

FSSD BOARD OF EDUCATION: \_\_\_\_\_



DATE: 10/21/24

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2024-2025**

**General Purpose Fund  
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
<b>REVENUE</b>			
141 R 46790 000 000 00000 137	ISM Grant	\$ 916,543.67	
<b>EXPENDITURES</b>			
141 E 71100 116 000 00000 137	Teachers	\$ 153,514.00	
141 E 71100 201 000 00000 137	Social Security	9,520.00	
141 E 71100 204 000 00000 137	State Retirement	12,282.00	
141 E 71100 206 000 00000 137	Life Insurance	100.00	
141 E 71100 207 000 00000 137	Medical Insurance	14,774.00	
141 E 71100 208 000 00000 137	Dental Insurance	358.00	
141 E 71100 212 000 00000 137	Employer Medicare	2,226.00	
141 E 71100 299 000 00000 137	Other Fringe Benefits	590.00	
141 E 71100 429 000 04000 137	Instructional Supplies & Materials	40,000.00	
141 E 71300 399 000 00000 137	Other Contracted Service	22,000.00	
141 E 71300 471 000 00000 137	Software	150,000.00	
141 E 71300 499 000 04000 137	Other Supplies & Materials	20,000.00	
141 E 71300 599 000 00000 137	Other Charges	52,849.17	
141 E 71100 429 000 09000 137	Instructional Supplies & Materials	40,000.00	
141 E 71300 499 000 09000 137	Other Supplies & Materials	20,000.00	
141 E 71300 730 000 04000 137	Vocational Instructional Equipment	50,000.00	
141 E 71300 730 000 09000 137	Vocational Instructional Equipment	50,000.00	
141 E 72210 524 000 00000 137	Inservice/Staff Development	18,330.50	
141 E 72250 790 000 00000 137	Other Equipment	200,000.00	
141 E 72710 399 000 00000 137	Other Contracted Service	60,000.00	
		\$ 916,543.67	

Explanation: Increased budgeted revenue & increase budgeted expenditures for the ISM Grant.  
No local tax funds involved.

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2024-2025**

**Federal Projects Fund  
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
<b>REVENUE</b>			
142 R 47401 000 935 00000 000	ESSER 3.0	\$ 33,659.70	
<b>EXPENDITURES</b>			
142 E 71100 429 935 00000 000	Instructional Supplies & Materials	\$ 564.48	
142 E 71100 722 935 00000 000	Regular Instructional Equipment	16,297.25	
142 E 72210 524 935 00000 000	In-Service/Staff Development	14,580.00	
142 E 99100 504 935 00000 000	Indirect Cost	2,217.97	
		<b>\$ 33,659.70</b>	
Explanation: Increase budgeted revenue & expenditures under the ESSER 3.0. No local tax funds involved.			

# FY25 ESSER 3.0 Application Board Approval School Year 2024-25

Due November 1, 2024

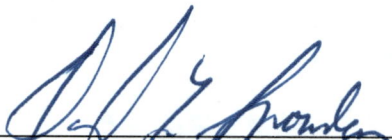
LEA #: <b>941</b>	LEA Name (Legal Name of Agency): <b>Franklin SSD</b>
LEA Legal Mailing Address:	
Street Address: <b>507 New Highway 96 West</b>	
City: <b>Franklin</b> State: <b>TN</b> Zip: <b>37064</b>	

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year's application for filing.  
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

October 21, 2024

Board Meeting Date



Director of Schools (Signature)

David L. Snowden, Ph.D.

Director of Schools (Print Name)

September 19, 2024.

Date Signed



Board of Education Official (Signature)

Robert Blair

Board of Education Official (Print Name)

October 21, 2024

Date Signed



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Tennessee Investment in Student Achievement

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## 2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2024**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

## DISTRICT INFORMATION

District Name		Franklin Special School District
Director of Schools Name		Dr. David Snowden
District Point of Contact for TISA Accountability Report	Name	Dr. Mary Decker
	Phone Number	615-794-6624
	Email Address	deckermar@fssd.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		60.4%

## DISTRICT GOAL STATEMENT(S)

<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	80% of students will score met or exceeded expectations on the 3 <sup>rd</sup> grade ELA TCAP by 2025. (From 71% in 2023.)
<b>Goal Statement 2:</b>	55% of grades 6-8 students will score met or exceeded expectations on Math TCAP by 2025. (From 46.2% in 2023)
<b>Goal Statement 3:</b>	70% of grades 3-8 students will score met or exceeded expectations on TCAP Science by 2025. (From 63.7% in 2023.)
<b>Goal Statement 4:</b>	70% of grades 6-8 students will score met or exceeded expectations on TCAP Social Studies by 2025. (From 61.9% in 2023.)
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	75% of students will score met or exceeded expectations on the 3rd grade ELA TCAP by 2024.	2024 District Assessment File TN Ready 3rd Grade ELA All Students
<b>Year 2:</b> 2024-2025 school year	80% of students will score met or exceeded expectations on the 3rd grade ELA TCAP by 2025.	2025 District Assessment File TN Ready 3rd Grade ELA All Students
<b>Year 3:</b> 2025-2026 school year	80% or more students will score met or exceeded expectations on the 3rd grade ELA TCAP by 2026.	2026 District Assessment File TN Ready 3rd Grade ELA All Students
<b>Year 4:</b> 2026-2027 school year	80% or more students will score met or exceeded expectations on the 3rd grade ELA TCAP by 2027.	2027 District Assessment File TN Ready 3rd Grade ELA All Students
<b>Year 5:</b> 2027-2028 school year	80% or more students will score met or exceeded expectations on the 3rd grade ELA TCAP by 2028.	2028 District Assessment File TN Ready 3rd Grade ELA All Students
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	<p>Our district did not meet its Year 1 outcomes target. For the All Students metric on 3rd grade ELA TCAP in the spring of 2024, 60.4% of students were proficient (met or exceeded expectations). This will impact our action plan for the coming years by necessitating an intensified focus around the consistent and faithful implementation of high-quality instructional materials (HQIM). This will involve additional support of and monitoring of HQIM and of effective instructional strategies by school administrators. The district wide effort around ensuring a consistent, authentic Professional Learning Communities (PLCs) at Work approach is in place and is already impacting this goal and action plan. Another action will be to furnish ongoing, personalized, results-based professional learning for educators and staff that is even more targeted and for which a direct correlation with increased student learning can be made.</p>	

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>The 2-3 major TISA investments we made in the prior year toward this goal were:</p> <ol style="list-style-type: none"><li>1. ELA professional learning. Rough estimate of total amount expended is \$8,116; the TISA portion is 21% of that number = \$1,623.20. The investment contributed to progressing toward the goal as it impacted educators' ability to implement effective instructional practices and to ensure their schools were moving toward a consistent PLCs at Work approach.</li><li>2. ELA HQIM. Rough estimate of total amount expended is \$31,950.00; the TISA portion is 21% of that number = \$6,390.00. The investment contributed toward progressing toward the goal as it impacted educators' ability to implement curriculum that ensures equity for all students as well as to guarantee the presence of a guaranteed, viable ELA curriculum.</li><li>3. Educators' attendance at PLC at Work Institutes. Rough estimate of total amount expended is \$51,992.51; the TISA portion is 21% of that number = \$10,398.50. The investment contributed to progressing toward the goal. One middle school was named a Model PLC at Work School in July 2024 and an elementary school was named a Promising (PLC) Practices School in September 2024. Both designations were awarded by <a href="#">Solution Tree</a>.</li></ol>
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ol style="list-style-type: none"><li>1. Continue to implement and refine effective standards-aligned Tier I instruction.</li><li>2. Assist school literacy teams and support school-based literacy coaches.</li><li>3. Support planning and instruction for students with characteristics of dyslexia.</li><li>4. Increase effectiveness of the PLCs at Work approach.</li><li>5. Intensify the focus around the consistent and faithful implementation of ELA high-quality instructional materials (HQIM).</li></ol>
<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>The district intends to use our budget to execute the action steps and achieve the stated goal by continuing to purchase/adopt only high-quality instructional materials; by investing in ongoing, personalized, results-based professional learning for educators and staff, particularly around ELA HQIM and the PLCs at Work process; and by prioritizing competitive salaries and benefits packages to attract the most highly-qualified educators in order to provide the most exemplary instruction to each student.</p>

**Goal Statement 2:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	50% of grades 6-8 students will score met or exceeded expectations on Math TCAP by 2024.	2024 District Assessment File TNReady Math 6-8 Met/Exceeded
Year 2: 2024-2025 school year	55% of grades 6-8 students will score met or exceeded expectations on Math TCAP by 2025.	2025 District Assessment File TNReady Math 6-8 Met/Exceeded
Year 3: 2025-2026 school year	60% of grades 6-8 students will score met or exceeded expectations on Math TCAP by 2026.	2026 District Assessment File TNReady Math 6-8 Met/Exceeded
Year 4: 2026-2027 school year	65% of grades 6-8 students will score met or exceeded expectations on Math TCAP by 2027.	2027 District Assessment File TNReady Math 6-8 Met/Exceeded
Year 5: 2027-2028 school year	70% of grades 6-8 students will score met or exceeded expectations on Math TCAP by 2028.	2028 District Assessment File TNReady Math 6-8 Met/Exceeded
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Our district did not meet its Year 1 outcomes target. For the All Students metric on 6th-8th grade Math TCAP in the spring of 2024, 44.2% of students were proficient (met or exceeded expectations). This will impact our action plan for the coming years by necessitating an intensified focus around the consistent and faithful implementation of high-quality instructional materials (HQIM). This will involve additional support of and monitoring of HQIM and of effective instructional strategies by school administrators. The district wide effort around ensuring a consistent, authentic Professional Learning Communities (PLCs) at Work approach is in place is already impacting this goal and action plan. Another action will be to furnish ongoing, personalized, results-based professional learning for educators and staff that is even more targeted and for which a direct correlation with increased student learning can be made.</p>	

**Goal Statement 2:**

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>The 2-3 major TISA investments we made in the prior year toward this goal were:</p> <ol style="list-style-type: none"><li>1. Math professional learning. Rough estimate of total amount expended is \$4,098; the TISA portion is 21% of that number = \$819.60. The investment contributed to progressing toward the goal as it impacted educators' ability to implement effective instructional practices and to ensure their schools were moving toward a consistent PLCs at Work approach.</li><li>2. Math HQIM. Rough estimate of total amount expended is \$27,500; the TISA portion is 21% of that number = \$5,500.00. The investment contributed toward progressing toward the goal as it impacted educators' ability to implement curriculum that ensures equity for all students as well as to guarantee the presence of a guaranteed, viable math curriculum.</li><li>3. Educators' attendance at PLC at Work Institutes. Rough estimate of total amount expended is \$51,992.51; the TISA portion is 21% of that number = \$10,398.50. The investment contributed to progressing toward the goal. One middle school was named a Model PLC at Work School in July 2024 and an elementary school was named a Promising (PLC) Practices School in September 2024. Both designations were awarded by Solution Tree.</li></ol>	
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ol style="list-style-type: none"><li>1. Continue to implement and refine effective standards-aligned Tier I instruction.</li><li>2. Assist school literacy teams and support school-based math coaches.</li><li>3. Support planning and instruction for students with characteristics of dyslexia.</li><li>4. Increase effectiveness of the PLCs at Work approach.</li><li>5. Intensify the focus around the consistent and faithful implementation of math high-quality instructional materials (HQIM).</li></ol>	
<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>The district intends to use our budget to execute the action steps and achieve the stated goal by continuing to purchase/adopt only high-quality instructional materials; by investing in ongoing, personalized, results-based professional learning for educators and staff, particularly around math HQIM and the PLCs at Work process; and by prioritizing competitive salaries and benefits packages to attract the most highly-qualified educators in order to provide the most exemplary instruction to each student.</p>	

### Goal Statement 3:

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	65% of students will score met or exceeded expectations on TCAP Science by 2024.	2024 District Assessment File TNReady Science 3-8 Students Met/Exceeded
<b>Year 2:</b> 2024-2025 school year	70% of students will score met or exceeded expectations on TCAP Science by 2025.	2025 District Assessment File TNReady Science 3-8 Students Met/Exceeded
<b>Year 3:</b> 2025-2026 school year	73% of students will score met or exceeded expectations on TCAP Science by 2026.	2026 District Assessment File TNReady Science 3-8 Students Met/Exceeded
<b>Year 4:</b> 2026-2027 school year	75% of students will score met or exceeded expectations on TCAP Science by 2027.	2027 District Assessment File TNReady Science 3-8 Students Met/Exceeded
<b>Year 5:</b> 2027-2028 school year	77% of students will score met or exceeded expectations on TCAP Science by 2028.	2028 District Assessment File TNReady Science 3-8 Students Met/Exceeded
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	<p>Our district did not meet its Year 3 outcomes target, but it was very close. For the All Students metric on 3rd-8th grade Science TCAP in the spring of 2024, 63.9% of students were proficient (met or exceeded expectations). This will impact our action plan for the coming years by necessitating an intensified focus around the consistent and faithful implementation of science high-quality instructional materials (HQIM). This will involve additional support of and monitoring of HQIM and of effective instructional strategies by school administrators. The district wide effort around ensuring a consistent, authentic Professional Learning Communities (PLCs) at Work approach is in place is already impacting this goal and action plan. Another action will be to furnish ongoing, personalized, results-based professional learning for educators and staff that is even more targeted and for which a direct correlation with increased student learning can be made.</p>	

### Goal Statement 3:

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>The 2-3 major TISA investments we made in the prior year toward this goal were:</p> <ol style="list-style-type: none"><li>1. Science professional learning. Rough estimate of total amount expended is \$7,834; the TISA portion is 21% of that number = \$1,566.80. The investment contributed to progressing toward the goal as it impacted educators' ability to implement effective instructional practices and to ensure their schools were moving toward a consistent PLCs at Work approach.</li><li>2. Science HQIM. Rough estimate of total amount expended is \$2,366; the TISA portion is 21% of that number = \$473.20. The investment contributed toward progressing toward the goal as it impacted educators' ability to implement curriculum that ensures equity for all students as well as to guarantee the presence of a guaranteed, viable science curriculum.</li><li>3. Educators' attendance at PLC at Work Institutes. Rough estimate of total amount expended is \$51,992.51; the TISA portion is 21% of that number = \$10,398.50. The investment contributed to progressing toward the goal. One middle school was named a Model PLC at Work School in July 2024 and an elementary school was named a Promising (PLC) Practices School in September 2024. Both designations were awarded by Solution Tree.</li></ol>	
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ol style="list-style-type: none"><li>1. Continue to implement and refine effective standards-aligned Tier I instruction.</li><li>2.. Support planning and instruction for students with characteristics of dyslexia.</li><li>3. Increase effectiveness of the PLCs at Work approach.</li><li>4. Intensify the focus around the consistent and faithful implementation of science high-quality instructional materials (HQIM).</li></ol>	
<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>The district intends to use our budget to execute the action steps and achieve the stated goal by continuing to purchase/adopt only high-quality instructional materials; by investing in ongoing, personalized, results-based professional learning for educators and staff; particularly around HQIM and the PLCs at Work process; and by prioritizing competitive salaries and benefits packages to attract the most highly-qualified educators in order to provide the most exemplary instruction to each student.</p>	

**Goal Statement 4:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	65% of students will score met or exceeded expectations on TCAP Social Studies by 2024.	2024 District Assessment File TNReady Social Studies Grades 6-8
<b>Year 2:</b> 2024-2025 school year	70% of students will score met or exceeded expectations on TCAP Social Studies by 2025.	2025 District Assessment File TN Ready Social Students Grades 6-8
<b>Year 3:</b> 2025-2026 school year	72% of students will score met or exceeded expectations on TCAP Social Studies by 2026.	2026 District Assessment File TN Ready Social Students Grades 6-8
<b>Year 4:</b> 2026-2027 school year	75% of students will score met or exceeded expectations on TCAP Social Studies by 2027.	2027 District Assessment File TN Ready Social Students Grades 6-8
<b>Year 5:</b> 2027-2028 school year	More than 75% of students will score met or exceeded expectations on TCAP Social Studies by 2028.	2028 District Assessment File TN Ready Social Students Grades 6-8
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	<p>Our district did not meet its Year 3 outcomes target outcomes. For the All Students metric on 6th-8th grade Social Studies TCAP in the spring of 2024, 58.5% of students were proficient (met or exceeded expectations). This will impact our action plan for the coming years by necessitating an intensified focus around the consistent and faithful implementation of social studies high-quality instructional materials (HQIM). This will involve additional support of and monitoring of HQIM and of effective instructional strategies by school administrators. The district wide effort around ensuring a consistent, authentic Professional Learning Communities (PLCs) at Work approach is in place is already impacting this goal and action plan. Another action will be to furnish ongoing, personalized, results-based professional learning for educators and staff that is even more targeted and for which a direct correlation with increased student learning can be made.</p>	

## Goal Statement 4:

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>The 2-3 major TISA investments we made in the prior year toward this goal were:</p> <ol style="list-style-type: none"><li>1. Social studies professional learning. Rough estimate of total amount expended is \$2,334; the TISA portion is 21% of that number = \$466.80. The investment contributed to progressing toward the goal as it impacted educators' ability to implement effective instructional practices and to ensure their schools were moving toward a consistent PLCs at Work approach.</li><li>2. Social studies HQIM. Rough estimate of total amount expended is \$2,866; the TISA portion is 21% of that number = \$573.20. The investment contributed toward progressing toward the goal as it impacted educators' ability to implement curriculum that ensures equity for all students as well as to guarantee the presence of a guaranteed, viable social studies curriculum.</li><li>3. Educators' attendance at PLC at Work Institutes. Rough estimate of total amount expended is \$51,992.51; the TISA portion is 21% of that number = \$10,398.50. The investment contributed to progressing toward the goal. One middle school was named a Model PLC at Work School in July 2024 and an elementary school was named a Promising (PLC) Practices School in September 2024. Both designations were awarded by Solution Tree.</li></ol>	
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ol style="list-style-type: none"><li>1. Continue to implement and refine effective standards-aligned Tier I instruction.</li><li>2.. Support planning and instruction for students with characteristics of dyslexia.</li><li>3. Increase effectiveness of the PLCs at Work approach.</li><li>4. Intensify the focus around the consistent and faithful implementation of social studies high-quality instructional materials (HQIM).</li></ol>	
<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>The district intends to use our budget to execute the action steps and achieve the stated goal by continuing to purchase/adopt only HQIM; by investing in ongoing, personalized, results-based professional learning for educators and staff, particularly around social studies HQIM and the PLCs at Work process; and by prioritizing competitive salaries and benefits packages to attract the most highly-qualified educators in order to provide the most exemplary instruction to each student.</p>	

**Goal Statement 5:**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
<b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

**Goal Statement 5:**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	September 26-October 4, 2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The draft report was posted on the district website. Parents, educators, and local community members were invited to submit comments about the report via a special email address. No public comment was submitted.
Summary of public comment received, if any.	No public comment was submitted.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	N/A

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	0	2	2	1.0		1	8	2	4.5		0	3	1	3.0		0	3	1	3.0		0	2	1	0
Pre-Kindergarten (P4)	13	13	1	26.0		6	14	1	20.0		9	11	1	20.0		14	8	1	22.0		10	13	1	23
Kindergarten	26	25	3	17.0		22	24	3	15.3		30	41	4	17.8		48	38	5	17.2		29	29	4	14.5
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	26	23	3	16.3		32	25	3	19.0		38	47	5	17.0		42	50	5	18.4		25	29	4	13.5
Grade 2	43	34	4	19.3		26	24	3	16.7		47	41	5	17.6		51	48	6	16.5		28	34	4	15.5
Grade 3	23	40	4	15.8		28	22	3	16.7		38	38	4	19.0		40	40	4	20.0		31	33	4	16
Grade 4	25	27	3	17.3		26	23	3	16.3		53	41	5	18.8		46	49	5	19.0		32	32	3	21.3333
Total Students	156	164		320		141	140		281		215	222		437		241	236		477		155	172		327
American Indian	0		0%			2		1%			2		0%			2		0%			1		0%	
Asian	10		3%			30		12%			22		5%			44		10%			10		3%	
Black or African American	38		13%			68		27%			38		9%			45		10%			24		8%	
Hispanic or Latino	31		11%			70		28%			126		30%			102		23%			128		42%	
Native Hawaiian-Pacific Islander	0		0%			1		0%			0		0%			1		0%			0		0%	
White	213		73%			81		32%			226		55%			258		57%			139		46%	
TOTAL WITHOUT PRE-K	292					252					414					452					302			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	115	138	12	21.1												27	41	3	22.6666					
Grade 6	110	130	12	20.0												35	45	4	20					
Grade 7						127	125	12	21.0							48	33	4	20.25					
Grade 8						127	133	12	21.7							38	41	4	19.75					
Total Students	225	268		493		254	258		512							148	160		308					
American Indian	4		1%			4		1%			FSSD Demographics - 10/03/2024					3		1%						
Asian	31		6%			19		4%										10		3%				
Black or African American	60		12%			82		16%										24		8%				
Hispanic or Latino	118		24%			146		29%										123		40%				
Native Hawaiian-Pacific Islander	1		0%			2		0%										0		0%				
White	279		57%			259		51%										148		48%				
TOTAL WITHOUT PRE-K	493					512										308								
TOTAL WITHOUT PRE-K	3025				TOTAL WITH PRE-K	3155				TOTAL PRE-K	130													

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
August 31, 2024

Local Government Investment Pool
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Interest Rate for August 5.27%

General Investment Account

Beginning Balance	\$	12,960,414.37
Interest		45,859.48
Withdrawals		(3,700,000.00)
Deposits		
Total Invested	\$	<u>9,306,273.85</u>

Debt Service Investment Account

Beginning Balance	\$	1,004,487.53
Interest		4,495.97
Withdrawals		
Deposits		
Total Invested	\$	<u>1,008,983.50</u>

Capital Projects Investment Account

Beginning Balance	\$	2.92
Interest		0.01
Withdrawals		-
Deposits		-
Total Invested	\$	<u>2.93</u>

Construction Investment Account

Beginning Balance	\$	19,448,711.12
Interest		83,613.90
Withdrawals		(1,400,000.00)
Deposits		
Total Invested	\$	<u>18,132,325.02</u>

## FRANKLIN SPECIAL SCHOOL DISTRICT

## Investment Report

August 31, 2024

First Tennessee Bank
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General Purpose Checking	
Beginning Balance	\$ 287,006.12
Receipts	2,325,087.62
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Interest	5,041.76
Transfer from LGIP	3,700,000.00
Transfer to LGIP	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	(5,320,416.05)
Ending Balance	<u>\$ 996,719.45</u>
Debt Service Checking	
Beginning Balance	\$ 444,714.92
Receipts	4,343.39
Receipts - Loan Payment fr Capital	
From Capital Reimb	
Interest	1,363.14
Transfer from Investments	
Transfer to Investments	
Loan to Capital	
Disbursements	
Ending Balance	<u>\$ 450,421.45</u>
Capital Projects Checking	
Beginning Balance	\$ 296,266.35
Receipts	54,769.62
Interest	864.16
Transf Exp from Capital Svc	
Transfer to Deb Loan payment	
Reimb to GP-Exp	
Disbursements	(55,274.15)
Ending Balance	<u>\$ 296,625.98</u>
Construction Checking	
Beginning Balance	\$ 524,989.76
Interest	2,333.88
Transfer fr LGIP	1,400,000.00
Transfer to LGIP	
Transf fr GP (Refund-COF)	
Transf to Capital	
Disbursements	(1,717,235.56)
Ending Balance	<u>\$ 210,088.08</u>

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	2024-25	September	2024-25	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 40110	---	---	13,080,737.00	0.00	13,080,737.00	0.00	0.00	13,080,737.00
141 R 40115	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	80,000.00	0.00	80,000.00	15,921.13	10,230.40	69,769.60
141 R 40130	---	---	35,000.00	0.00	35,000.00	2,315.10	6,185.23	28,814.77
141 R 40140	---	---	25,000.00	0.00	25,000.00	-1,976.94	-807.48	25,807.48
141 R 40161	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	80,000.00	0.00	80,000.00	0.00	120.55	79,879.45
141 R 40210	---	---	7,900,000.00	0.00	7,900,000.00	666,397.28	1,351,156.43	6,548,843.57
141 R 40275	---	---	175,000.00	0.00	175,000.00	3,904.40	18,542.53	156,457.47
141 R 40350	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	23,548,564.00	0.00	23,548,564.00	0.00	0.00	23,548,564.00
141 R 40620	---	---	120,000.00	0.00	120,000.00	-3,632.90	2,442.23	117,557.77
141 R 40630	---	---	32,000.00	0.00	32,000.00	1,866.89	3,928.90	28,071.10
141 R 40640	---	---	75,000.00	0.00	75,000.00	2,014.27	8,056.47	66,943.53
141 R 41110	---	---	500.00	0.00	500.00	62.42	62.42	437.58
141 R 43511	---	---	115,000.00	0.00	115,000.00	-1,755.00	93,245.00	21,755.00
141 R 43513	---	---	169,683.00	0.00	169,683.00	0.00	0.00	169,683.00
141 R 43517	---	---	45,000.00	0.00	45,000.00	0.00	38,480.00	6,520.00
141 R 43570	---	---	25,000.00	0.00	25,000.00	0.00	87.75	24,912.25
141 R 43990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	500,000.00	0.00	500,000.00	34,169.90	152,317.80	347,682.20
141 R 44120	---	---	25,000.00	0.00	25,000.00	5,637.50	6,812.50	18,187.50
141 R 44121	---	---	125,000.00	0.00	125,000.00	5,300.00	77,875.00	47,125.00
141 R 44122	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	4,000.00	0.00	4,000.00	0.00	800.00	3,200.00
141 R 44124	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125	---	---	35,000.00	0.00	35,000.00	5,205.00	8,346.00	26,654.00
141 R 44126	---	---	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
141 R 44131	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	25,000.00	0.00	25,000.00	23,193.71	23,193.71	1,806.29
141 R 44170	---	---	5,000.00	0.00	5,000.00	-2,541.19	0.00	5,000.00
141 R 44520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	15,000.00	0.00	15,000.00	0.00	3,275.00	11,725.00
141 R 44540	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	0.00	0.00	0.00	180.00	300.00	-300.00
141 R 44570	---	---	0.00	0.00	0.00	0.00	500.00	-500.00

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	2024-25	September	2024-25	2024-25	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
141					General Purpose							
141 R	44990	---	---	---	Other Local Revenue	500.00	0.00	500.00	4.51	27.98	472.02	
141 R	46510	---	---	---	TISA	14,374,324.00	0.00	14,374,324.00	1,437,432.43	2,874,864.85	11,499,459.15	
141 R	46511	---	---	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46513	---	---	---	TISA On-Behalf Payments	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46515	---	---	---	Early Childhood Education	307,654.00	0.00	307,654.00	0.00	0.00	307,654.00	
141 R	46590	---	---	---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46591	---	---	---	Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46592	---	---	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46610	---	---	---	Career Ladder	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00	
141 R	46612	---	---	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46790	---	---	---	Other Vocational	0.00	916,543.67	916,543.67	0.00	0.00	916,543.67	
141 R	46850	---	---	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46980	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46981	---	---	---	Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	46990	---	---	---	Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	47143	---	---	---	Ed Of Handicap_IDEA	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	47145	---	---	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	47304	---	---	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	47590	---	---	---	Other Federal Through State	0.00	0.00	0.00	2,503.53	3,237.58	-3,237.58	
141 R	48130	---	---	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	48990	---	---	---	Other-Citizens Group	65,000.00	0.00	65,000.00	5,000.00	5,000.00	60,000.00	
141 R	49700	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00	
141 R	49800	---	---	---	Transfers In	40,000.00	0.00	40,000.00	2,217.97	2,217.97	37,782.03	
141 -	-----	---	---	---	General Purpose	61,070,462.00	916,543.67	61,987,005.67	2,203,420.01	4,690,498.82	57,296,506.85	

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	September 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose							
141 E 11130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	29,320,136.00	29,593,500.00	2,624,483.85	4,351,675.16	142,691.47	25,099,133.37
141 E 71150	---	---	117,000.00	117,000.00	0.00	55,860.15	0.00	61,139.85
141 E 71200	---	---	8,136,791.00	8,136,791.00	665,279.61	997,281.05	293,551.36	6,845,958.59
141 E 71300	---	---	0.00	364,849.17	7,976.18	16,349.61	11,006.27	337,493.29
141 E 72110	---	---	15,700.00	15,700.00	0.00	500.00	0.00	15,200.00
141 E 72120	---	---	855,477.00	855,477.00	73,831.38	113,545.85	3,142.65	738,788.50
141 E 72130	---	---	1,524,967.00	1,524,967.00	122,568.88	247,201.49	20,365.89	1,257,399.62
141 E 72210	---	---	3,672,432.00	3,690,762.50	299,469.46	599,631.37	87,244.27	3,003,886.86
141 E 72220	---	---	2,103,890.00	2,103,890.00	155,190.22	302,336.73	86,285.37	1,715,267.90
141 E 72250	---	---	1,608,276.00	1,808,276.00	190,832.88	519,905.55	34,029.04	1,254,341.41
141 E 72310	---	---	1,563,424.00	1,563,424.00	66,041.98	393,732.53	233,281.06	936,410.41
141 E 72320	---	---	586,833.00	586,833.00	43,483.01	115,339.71	19,063.39	452,429.90
141 E 72410	---	---	4,153,841.00	4,153,841.00	342,934.41	813,041.14	52,387.28	3,288,412.58
141 E 72510	---	---	901,838.00	901,838.00	72,078.15	183,293.01	125.63	718,419.36
141 E 72520	---	---	438,303.00	438,303.00	41,050.23	86,195.06	12,507.64	339,600.30
141 E 72610	---	---	4,400,859.00	4,400,859.00	350,364.33	1,234,031.03	142,938.16	3,023,889.81
141 E 72620	---	---	917,300.00	917,300.00	88,602.81	240,661.34	104,704.75	571,933.91
141 E 72710	---	---	2,936,372.00	2,996,372.00	210,736.27	471,694.80	104,076.23	2,420,600.97
141 E 72810	---	---	367,802.00	367,802.00	18,524.29	53,651.45	24,209.39	289,941.16
141 E 73100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	187,682.00	187,682.00	0.00	4,886.77	2,005.38	180,789.85
141 E 73400	---	---	671,558.00	671,558.00	56,293.73	83,246.73	262.02	588,049.25
141 E 81300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	18,688.00	18,688.00	0.00	18,688.00	0.00	0.00
141 E 82230	---	---	8,014.00	8,014.00	0.00	14.00	0.00	8,000.00
141 E 82330	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	64,507,183.00	65,423,726.67	5,429,741.67	10,902,762.53	1,373,877.25	53,147,086.89

Fnd T Acct	Obj Prj Loc Prg Acct	2024-25	2024-25	2024-25	September	2024-25	2024-25	Uncollected
		Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
142	Federal Programs							
142 R 47141	--- --- --- --- Title I Part A	334,249.00	21,002.89	355,251.89	0.00	0.00	355,251.89	
142 R 47143	--- --- --- --- Ed Of Handicap IDEA	897,771.00	4,586.38	902,357.38	0.00	0.00	902,357.38	
142 R 47145	--- --- --- --- IDEA Preschool	26,958.00	0.00	26,958.00	0.00	0.00	26,958.00	
142 R 47146	--- --- --- --- Title III Part A	46,462.00	5,420.45	51,882.45	0.00	0.00	51,882.45	
142 R 47147	--- --- --- --- Title IV	26,879.00	-21.69	26,857.31	0.00	0.00	26,857.31	
142 R 47149	--- --- --- --- Title IX McKinney-Vento	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47189	--- --- --- --- Title II Part A	82,409.00	46,568.53	128,977.53	0.00	0.00	128,977.53	
142 R 47301	--- --- --- --- ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47303	--- --- --- --- LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47306	--- --- --- --- Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47307	--- --- --- --- ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47309	--- --- --- --- Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47311	--- --- --- --- First To The Top	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47401	--- --- --- --- ESSER 3.0	0.00	33,659.70	33,659.70	0.00	0.00	33,659.70	
142 R 47402	--- --- --- --- ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47403	--- --- --- --- ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47404	--- --- --- --- ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47590	--- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 47990	--- --- --- --- Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
142 R 49800	--- --- --- --- Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	
142 -	----- Federal Programs	1,414,728.00	111,216.26	1,525,944.26	0.00	0.00	1,525,944.26	

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	September 2024-25	2024-25	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142					Federal Programs						
142 E 71100	---	---	---	---	Regular Education Program	223,144.00	243,815.17	15,497.22	56,076.28	56,688.06	131,050.83
142 E 71200	---	---	---	---	Special Education Program	859,294.00	863,880.72	60,897.69	92,378.09	9,493.75	762,008.88
142 E 72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	---	---	Health Services	25,000.00	25,000.00	2,049.60	6,148.80	18,851.16	0.04
142 E 72130	---	---	---	---	Other Student Support	7,867.00	9,389.70	3,242.73	3,856.63	149.96	5,383.11
142 E 72210	---	---	---	---	Regular Instruction Program	225,964.00	304,864.12	52,282.14	106,191.11	38,591.55	160,081.46
142 E 72220	---	---	---	---	Special Education Instruction	0.00	0.00	2.04	0.00	0.00	0.00
142 E 72250	---	---	---	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	---	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	---	---	Operation Of Plant	608.00	607.62	0.00	0.00	0.00	607.62
142 E 72620	---	---	---	---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	---	---	Transportation	17,415.00	20,835.20	1,926.20	2,365.87	0.00	18,469.33
142 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	---	---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	---	---	Operating Transfer	55,436.00	57,951.73	2,217.97	2,217.97	0.00	55,733.76
142 -	---	---	---	---	Federal Programs	1,414,728.00	1,526,344.26	138,115.59	269,234.75	123,774.48	1,133,335.03

		2024-25	2024-25	2024-25	September	2024-25	2024-25	Uncollected
		<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>	
143	Food Service							
143 R 43521	--- --- --- --- Lunch Payments-Children	653,625.00	0.00	653,625.00	66,825.05	121,711.90	531,913.10	
143 R 43522	--- --- --- --- Lunch Payments-Adults	60,000.00	0.00	60,000.00	5,980.00	10,430.00	49,570.00	
143 R 43523	--- --- --- --- Income From Breakfast	121,500.00	0.00	121,500.00	13,392.40	22,180.20	99,319.80	
143 R 43525	--- --- --- --- Ala Carte Sales	185,000.00	0.00	185,000.00	29,147.00	48,390.50	136,609.50	
143 R 43546	--- --- --- --- Contract for Food Services w/	40,000.00	0.00	40,000.00	4,822.20	7,515.30	32,484.70	
143 R 43990	--- --- --- --- Other Charges For Services	75,000.00	0.00	75,000.00	6,329.66	12,715.29	62,284.71	
143 R 44530	--- --- --- --- Sale of Equipment	300.00	0.00	300.00	0.00	0.00	300.00	
143 R 44560	--- --- --- --- Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 44570	--- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 44990	--- --- --- --- Other Local Revenue	0.00	0.00	0.00	2,327.40	5,353.93	-5,353.93	
143 R 46520	--- --- --- --- School Food Service	16,473.00	0.00	16,473.00	0.00	0.00	16,473.00	
143 R 46980	--- --- --- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 47111	--- --- --- --- USDA School Lunch Program	986,125.00	0.00	986,125.00	97,222.07	184,373.64	801,751.36	
143 R 47112	--- --- --- --- USDA Commodities	164,868.00	0.00	164,868.00	0.00	0.00	164,868.00	
143 R 47113	--- --- --- --- Breakfast	306,349.00	0.00	306,349.00	32,039.01	58,341.17	248,007.83	
143 R 47114	--- --- --- --- USDA Other	140,000.00	0.00	140,000.00	15,897.56	25,242.61	114,757.39	
143 R 47115	--- --- --- --- USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	13,695.06	-13,695.06	
143 R 47590	--- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00	
143 -	--- --- --- --- Food Service	2,749,240.00	0.00	2,749,240.00	273,982.35	509,949.60	2,239,290.40	

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2024-25	2024-25	September	2024-25	2024-25	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	
143							Food Service							
143	E	73100	---	---	-----	---	Food Supplies	2,791,184.00	2,791,184.00	238,142.15	474,740.22	851,309.01	1,465,134.77	
143	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00	
143	-	-----	---	---	-----	---	Food Service	2,791,184.00	2,791,184.00	238,142.15	474,740.22	851,309.01	1,465,134.77	

							2024-25	2024-25	2024-25	September	2024-25	2024-25	Uncollected
							<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>		<u>Balance</u>
<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>								
146					Community Service (MAC)								
146 R	43581	---	---	-----	---	Community Services Fees	1,626,907.00	0.00	1,626,907.00	151,334.57	301,824.79		1,325,082.21
146 R	43584	---	---	-----	---	Registration Fees-School Year	29,615.00	0.00	29,615.00	1,600.00	21,075.00		8,540.00
146 R	43585	---	---	-----	---	Registration Fees-Summer	12,125.00	0.00	12,125.00	0.00	0.00		12,125.00
146 R	43990	---	---	-----	---	Other Charges For Services	300.00	0.00	300.00	0.00	3,665.19		-3,365.19
146 R	44120	---	---	-----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00		0.00
146 R	44170	---	---	-----	---	Miscellaneous Refunds	47,000.00	0.00	47,000.00	0.00	0.00		47,000.00
146 R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00		0.00
146 R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00		0.00
146 R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00		0.00
146 R	46590	---	---	-----	---	Other State Education Funds	80,000.00	0.00	80,000.00	0.00	0.00		80,000.00
146 R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00		0.00
146 -	-----	---	---	-----	---	Community Service (MAC)	1,795,947.00	0.00	1,795,947.00	152,934.57	326,564.98		1,469,382.02

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2024-25	2024-25	September	2024-25	2024-25	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	
146							Community Service (MAC)							
146	E	73300	---	---	-----	---	Community Service	1,788,487.00	1,788,487.00	146,431.39	362,619.07	13,077.71	1,412,790.22	
146	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00	
146	-	-----	---	---	-----	---	Community Service (MAC)	1,788,487.00	1,788,487.00	146,431.39	362,619.07	13,077.71	1,412,790.22	

Fnd T Acct Obj Prj Loc Prg Acct	2024-25	2024-25	2024-25	September	2024-25	Uncollected
	<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	2024-25	<u>FYTD Activity</u>	<u>Balance</u>
156	Debt Service					
156 R 40610 --- --- --- --- ---	7,861,082.00	0.00	7,861,082.00	0.00	0.00	7,861,082.00
156 R 40620 --- --- --- --- ---	45,000.00	0.00	45,000.00	-1,412.28	470.79	44,529.21
156 R 40630 --- --- --- --- ---	10,500.00	0.00	10,500.00	605.89	1,250.97	9,249.03
156 R 40640 --- --- --- --- ---	25,000.00	0.00	25,000.00	672.41	2,562.35	22,437.65
156 R 44110 --- --- --- --- ---	50,000.00	0.00	50,000.00	5,527.86	17,204.69	32,795.31
156 R 44990 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00
156 - --- --- --- --- ---	7,991,582.00	0.00	7,991,582.00	5,393.88	21,488.80	7,970,093.20

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2024-25	2024-25	September 2024-25	2024-25	Encumbered	Unencumbered
						<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
156					Debt Service						
156 E 72310	---	---	-----	---	Board Of Education Services	158,476.00	158,476.00	-3.26	71.44	0.00	158,404.56
156 E 82130	---	---	-----	---	Principal	3,650,000.00	3,650,000.00	0.00	0.00	0.00	3,650,000.00
156 E 82230	---	---	-----	---	Interest	4,545,228.00	4,545,228.00	0.00	0.00	0.00	4,545,228.00
156 E 82330	---	---	-----	---	Other Debt Service	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00
156 -	-----	---	-----	---	Debt Service	8,355,204.00	8,355,204.00	-3.26	71.44	0.00	8,355,132.56

Fnd T Acct Obj Prj Loc Prg Acct	2024-25	2024-25	2024-25	September	2024-25	2024-25	Uncollected
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity		Balance
177	Capital Projects						
177 R 40210 --- --- --- --- --- Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390 --- --- --- --- --- Other Statutory Local Tax	600,000.00	0.00	600,000.00	59,007.55	113,777.17	486,222.83	
177 R 44110 --- --- --- --- --- Interest Earned	401,500.00	0.00	401,500.00	74,691.94	257,571.93	143,928.07	
177 R 44530 --- --- --- --- --- Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540 --- --- --- --- --- Sale of Property	8,000,000.00	0.00	8,000,000.00	0.00	0.00	8,000,000.00	
177 R 44570 --- --- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990 --- --- --- --- --- Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530 --- --- --- --- --- Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130 --- --- --- --- --- CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100 --- --- --- --- --- Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177 - --- --- --- --- Capital Projects	9,001,500.00	0.00	9,001,500.00	133,699.49	371,349.10	8,630,150.90	

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	September 2024-25	2024-25	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177							Capital Projects						
177	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	91300	---	---	-----	---	Education Capital Projects	16,404,062.00	16,404,062.00	1,780,107.92	5,404,696.70	3,340,661.36	7,658,703.94
177	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	16,404,062.00	16,404,062.00	1,780,107.92	5,404,696.70	3,340,661.36	7,658,703.94

<u>Fnd T Acct</u>	<u>Obj Prj Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2024-25</u> <u>Original Budget</u>	<u>2024-25</u> <u>Budget Revisions</u>	<u>2024-25</u> <u>Revised Budget</u>	<u>September</u> <u>2024-25</u> <u>Monthly Activity</u>	<u>2024-25</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals				84,023,459.00	1,027,759.93	85,051,218.93	2,769,430.30	5,919,851.30	79,131,367.63

Number of Accounts: 383

\*\*\*\*\* End of report \*\*\*\*\*

<u>Fnd T Acct</u>	<u>Obj Prj Loc</u>	<u>Prq Acct</u>	<u>2024-25</u> <u>Original Budget</u>	<u>2024-25</u> <u>Revised Budget</u>	<u>September 2024-25</u> <u>Monthly Activity</u>	<u>2024-25</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals			95,260,848.00	96,289,007.93	7,732,535.46	17,414,124.71	5,702,699.81	73,172,183.41

Number of Accounts: 4909

\*\*\*\*\* End of report \*\*\*\*\*

FRANKLIN SPECIAL SCHOOL DISTRICT											
Comparison of Sales Tax Revenue											
FY 2023-2024 to FY 2024-2025											
						Increase (Decrease) FY24-25 from FY23-24		% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY24-25 compared to FY23-24
Received	For the	Actual Sales Tax Revenue				Month-to-	Year-to-	Month-to	Month-to	Month-to	Year-to
During	Month of	FY21-22	FY22-23	FY23-24	FY24-25	Month	Date	Month	Month	Month	Date
Aug	May	\$ 596,966	\$ 630,152	\$ 673,793	\$ 684,759	\$ 10,966	\$ 10,966	5.6%	6.9%	1.6%	1.6%
Sep	June	620,365	620,525	672,365	666,397	\$ (5,968)	\$ 4,998	0.0%	8.4%	-0.9%	0.4%
Oct	July	619,147	605,780	652,325	684,031	\$ 31,706	\$ 36,704	-2.2%	7.7%	4.9%	1.8%
Nov	Aug	606,729	586,419	638,368	-						
Dec	Sept	637,185	597,545	645,418	-						
Jan	Oct	634,248	584,861	654,065	-						
Feb	Nov	674,124	616,549	692,106	-						
Mar	Dec	829,679	753,642	852,757	-						
Apr	Jan	581,999	583,357	601,380	-						
<b>ADA Adjustment</b>		<b>(763,167)</b>	<b>287,134</b>	<b>(107,591)</b>	<b>-</b>						
May	Feb	580,125	536,943	592,528	-						
June	March	598,238	649,595	646,884	-						
July	April	603,419	632,614	665,765	-						
<b>Total YTD</b>		<b>\$ 6,819,057</b>	<b>\$ 7,685,116</b>	<b>\$ 7,880,163</b>	<b>\$ 2,035,187</b>	<b>\$ 36,704</b>					
<b>FY 2024-2025 Budgeted Total</b>					<b>\$ 7,900,000</b>						
<b>Actual Over (Under) Budget</b>					<b>\$ (5,864,813)</b>						
<b>% of Budget Received YTD</b>					<b>25.8%</b>						
<b>ADA Adjustment (Sales Tax)</b>											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										
23-24	-107,591										