

**Board of Education Regular Meeting**

**May 13, 2024 6:30 PM**

Freedom Middle School, 750 New Highway 96 West, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Novice Teachers of the Year**
  - III.2. **Artist of the Month**
  - III.3. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching and Learning Spotlight**
  - V.2. **Finance and Administration Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Meeting dated April 15, 2024**
  - VII.2. **Minutes of Budget Work Session dated April 29, 2024**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **Marketing Concept**
  - VIII.2. **FSSD Strategic Plan Aspire 2029**
  - VIII.3. **Real Estate Committee Recommendation for Sale of Property**
  - VIII.4. **Resolution Recognizing Public Education**
  - VIII.5. **Policy Revision: Enrollment in Advanced Courses (4.205) - *1st Reading***
  - VIII.6. **Policy Revision: Health Examinations / Communicable Diseases (5.400) - *1st Reading***
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
  - X.1. **Teaching and Learning**

**X.2. Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

## **Novice Teachers of the Year**

The Novice Teacher of the Year Award was introduced by the Tennessee Department of Education as part of its Educator Recognition Program. This new designation spotlights the exceptional commitment and innovative practices of new teachers across the state. This initiative, launched for the first time in Tennessee, seeks to celebrate the fresh perspectives and dynamic approaches of novice teachers to the educational landscape.

Congratulations to the following FSSD Novice Teachers of the Year:

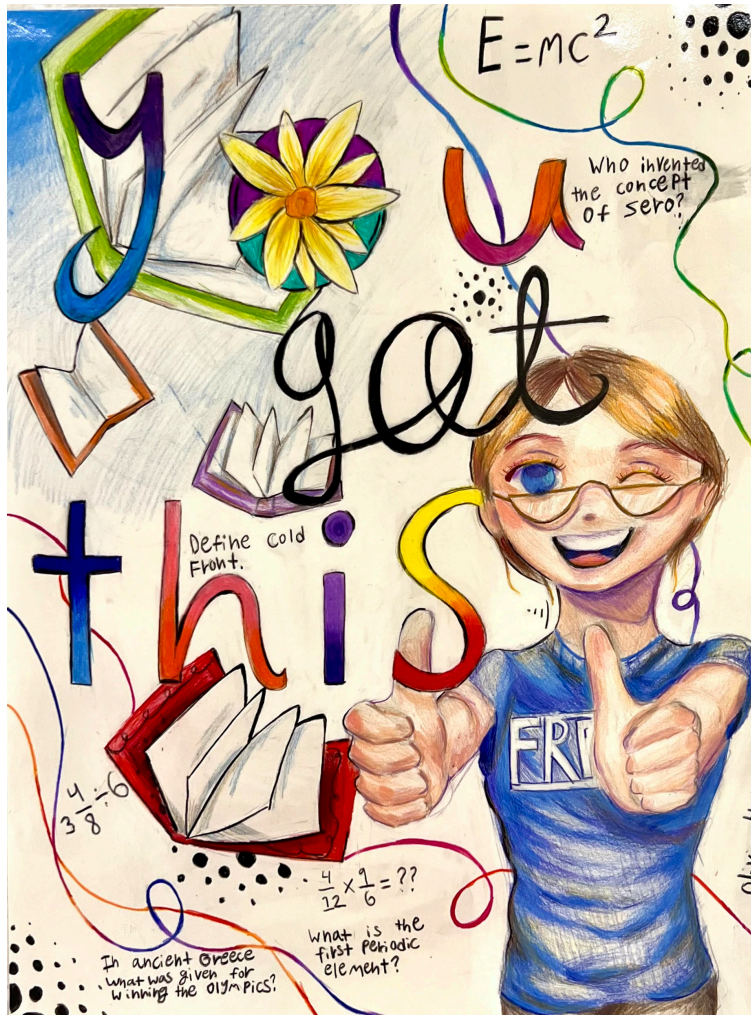
- **Darbee Farley – a special education teacher at Franklin Elementary**
- **Kristen Bischoff – a first-grade teacher at Moore Elementary**
- **Camille Schlupe – a special education teacher at Liberty Elementary**
- **Marcela Tycksen – a special education teacher at Poplar Grove Elementary**
- **Madison Wilson – a special education teacher at Freedom Intermediate**
- **Zachary Looney – a social studies teacher at Freedom Middle School**

From this impressive group of educators, the FSSD Novice Teachers of the Year were selected. Congratulations to Darbee Farley, who was selected as the District's Elementary Novice Teacher of the Year, and Madison Wilson, who was selected as the District's Middle Grades Novice Teacher of the Year.

Thank you to all of these remarkable educators for their commitment to student success. They are outstanding representatives of the district's dedication to educational excellence.

# FSSD Student Artist of the Month

Olivia Hanson, age 12 • Freedom Intermediate School



Our May Student Artist of the Month is Olivia Hanson, a sixth-grade student at Freedom Intermediate School who created this motivational poster in Madison Morris' art enrichment class. Mrs. Morris calls Olivia a natural and highly gifted artist. In fact, she came up with this design for a positive message poster, which is now hanging in the school's main lobby. She envisioned the concept and design and used Prismacolor colored pencils to hand-draw the entire piece. We are sure that Olivia's encouraging message within the colorful and whimsical creation will brighten the day of her classmates as well as every employee who receives an FSSD birthday card featuring her artwork this month!

Olivia's artwork, along with the work of several other Freedom Intermediate artists, is on display at the Central Office. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

# **Recognitions**

**Poplar Grove Softball Team: (Team: please come forward along with Coaches Stevens and Howard).**

We are thrilled to announce that the Poplar Grove Middle School softball team has clinched the Championship title in the Harpeth Valley Athletic Conference Division "A" for the third consecutive year! What a season! With a remarkable record of 12 wins, 6 losses, and 1 tie, the team has shown incredible skill and determination. Special shoutout to eighth-grade pitcher Makenna Beckingham, who led the team with an impressive 11 wins. Congratulations to all players and coaches on this outstanding achievement! The team is coached by Randy Stevens and Howard Washington and is made up of the following student-athletes from three FSSD schools:

- **Poplar Grove Middle: Kylie Bowie, Ellison Chesak, and Bristol Cox**
- **Freedom Middle: Avery Aziminia, MaKenna Beckingham, Riley Chandler, and Aubrey McAlister**
- **Freedom Intermediate: Caitlin Kelly, Avery Mallard, Avery Clark, Peyton Clark, Layla Venable**
- **Home School: Evelyn Bader**

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

# FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: May 1, 2024  
To: David Snowden, Director of Schools  
From: Mary Decker, Associate Director of Schools for Teaching and Learning  
Subject: Summary of Teaching and Learning Activity for the May Board Meeting



## **Spotlight:**

### **FSSD Strategic Plan: Aspire 2029**

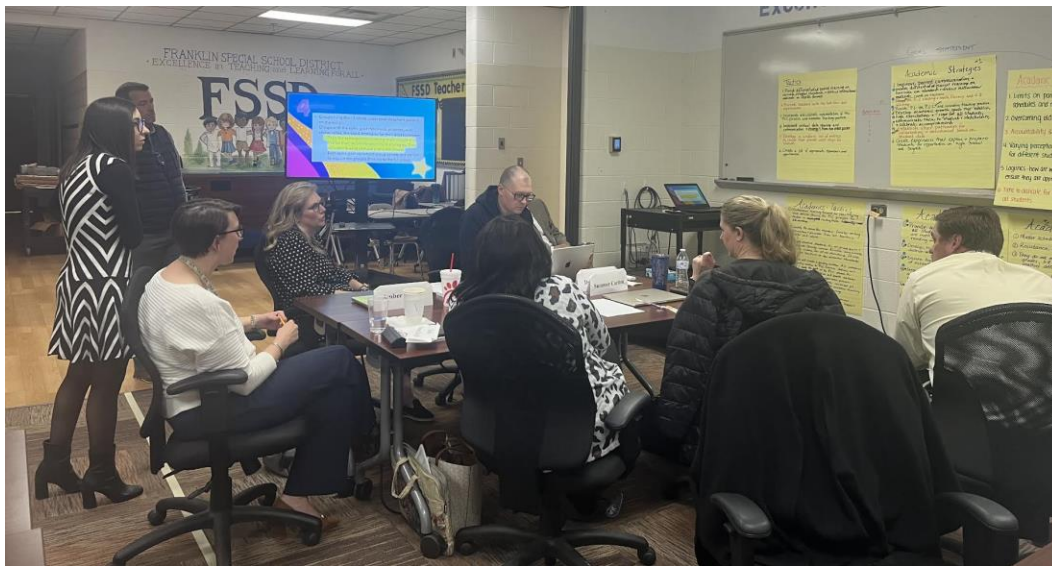
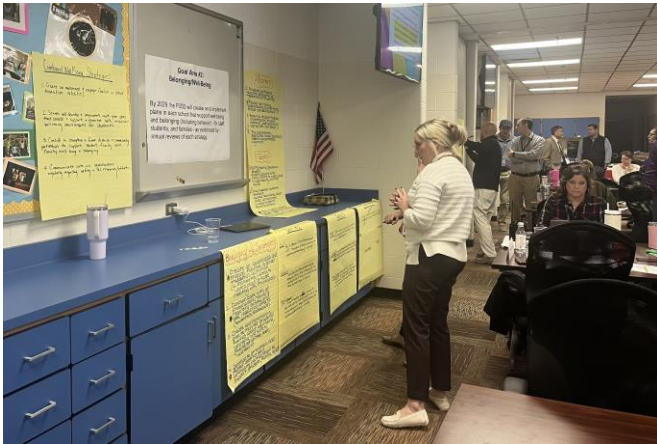
On the agenda for your review/approval this evening is a document that is most decidedly living and breathing and encompasses over a year of a quest to determine the road map for the district's next five years. As we endeavor to build the future of education in Franklin and beyond, a future where *everyone* is possible, great care has been taken to request and listen deeply to input from all our educational partners, also known as stakeholders, including employees, board members, families, students, and community members. Crystal-clear areas of greatest importance emerged beginning with the brand strategy research, which led us to the questions to ask and the concerns and positives to confirm once the strategic planning process got underway.

In a previous spotlight, I detailed the surveys sent to parents/guardians, employees, and intermediate/middle school students in late February 2024, as well as the March 2024 strategic planning focus groups session, during which 82 people representing all the groups mentioned above convened to garner feedback on the priorities to name within each of the strategic plan goal areas: Well Being/Belonging, Academics, and Community Presence/Communication. It was an event during which every attendee had the opportunity to be heard and to hear the forthright contributions of fellow attendees. The teaching and learning team then wrote a statement to align with each goal area after an intense reflection and analysis of every piece of feedback from the February session.

The next step in the strategic planning process was the April 3 planning session, where district and school administrators and Dr. Snowden gathered, with Matt Brown from BrandMETTLE and myself again co-facilitating, to formulate the strategies and tactics that will accomplish each goal within the five-year timeframe, if not before. Additionally, the group brainstormed and considered barriers that may stand between the FSSD and the realization of the goals, and generated ways to overcome such obstacles. Ultimately, this group, with a few elements of finetuning from T&L and Dr. Snowden,

finalized the draft strategic plan before you tonight. If approved, Aspire 2029 will go into effect right away.

The new strategic plan and the brand strategy/marketing plan, also on the agenda for your approval, are inextricably entwined. The brand promise: “Students First/Excellence Always/No Exceptions” will be enacted via, and are embodied by, the strategic plan. It is exhilarating to embrace these new goals and to look ahead - most definitely, to aspire - to all that we will accomplish for our students. As has been typical, T&L will provide annual progress reports on the plan and will continuously monitor our efforts. Aspire 2029 equals hopes, dreams, and heartfelt wishes to be made into reality through intentional and thoughtful actions.



*Photos from the April 3 strategic planning session.*

### **Curriculum & Professional Learning – Summer Carlton 2024 Summer Learning Camp**

- Mrs. Carlton worked with Dr. Looney to finalize the high-quality instructional resources for our Summer Learning Camp. We will rely on our district adopted resources for reading and math along with some additional supplemental resources. Our STREAM Camp resources will be from the state provided Defined Learning resources; they consist of STREAM challenges that are geared for specific grade levels. Our instructional resources for classroom and intervention instruction are listed below:

- PK-2 ELA and Math (Rising K - Rising 3rd)
  - 95% Phonological Awareness (Rising K)
  - 95% Booster Tune Up with handwriting practice (Rising 1st-3rd)
  - 95% Summer School Booster Bundle (Rising 1st-3rd)
  - Imagine Learning (Rising K only)
  - iReady Reading (Rising 1st-3rd)
  - iReady Math (Rising 1st-3rd)
  - Read Aloud Library: Vocabulary and Listening Comprehension (Rising K-2nd)
  - SRA Vocabulary Workshop (Rising 3rd)
  - Moving With Math (Rising K-3rd)
  - STREAM – Defined Learning Resources
  
- 3-4 ELA and Math (Rising 4th - Rising 5th)
  - ELA Wonders and Magnetic Reading (Rising 4th-5th)
  - SRA Vocabulary Workshop (Rising 4th-5th)
  - 95% Core Phonics - 3rd Grade Kit (Rising 4th only)
  - Rewards Intermediate (Rising 5th only)
  - Moving With Math (Rising 4th - 5th)
  - iReady Reading (Rising 4th - 5th)
  - iReady Math including Fluency Flight (Rising 4th-5th)
  - STREAM – Defined Learning Resources
  
- 5-8 ELA and Math (Rising 6th - Rising 9th)
  - For each grade level's adopted ELA resource (Rising 6th: Open Up; Rising 7th: myPerspective; Rising 8th-9th: StudySync)
  - SRA Vocabulary Workshop (Rising 6th - 9th)
  - iReady Reading (Rising 6th)
  - Newsela (Rising 7th-9th)
  - Intervention: Rewards Intermediate (Rising 6th & 7th)
  - Intervention: Rewards Secondary (Rising 8th & 9th)
  - Moving With Math (Rising 6th - 9th)
  - iReady Math (Rising 6th - 9th)
  - STREAM – Defined Learning Resources

### **Summer 2024 Professional Learning Opportunities**

- Mrs. Carlton has planned the summer 2024 professional learning opportunities for FSSD educators. Some of the professional learning sessions include:
  - Writing PL: Part I and Part II
  - Teach Like Lasso: Strategies for Positive Classroom Communities
  - Welcoming My Student
  - New Science Standards Pacing Guide Work
  - Supporting Newcomers in the Classroom and Beyond
  - K-5 Fact Fluency Fun! Ready, Set, Play
  - High Level Resource Teacher Toolbox for Accelerated Learning
  - ELA Honors Pacing Guide Work
  - Preparing to Teach iReady Classroom Math – New K-4 Math Teachers
  - De-Escalating Behavior PL
  - Promethean Summit

## ***Communications – Susannah Gentry***

### **Introduction to Aerospace Recruitment Video**

- Ms. Gentry is working with a videographer on a promotional video to help students and families understand the new Introduction to Aerospace class available as a high school credit option beginning next school year for eighth grade students at both Poplar Grove Middle and Freedom Middle, currently funded by the Innovative Schools Model grant. Filming has been completed and the video should be available to push out to families in mid-May.

### **Night of Celebration**

- The Night of Celebration was a tremendous success and has been widely commended as a special way to celebrate the successes of exceptional staff members as well as honor the legacy of former staff members and retirees.

### **Brand Refresh**

- A communication to staff was emailed regarding the progress to date and future plans for the FSSD brand refresh. The email also detailed the timeline of a formal release to staff, families, and the community.

### **Other Communications Items**

- Creating the monthly birthday cards and FSSD student artist recognitions.
- Promotion of the Purple Star School Award recipients and banner presentation.
- Research and consideration of a new district communication product to replace Blackboard Connect, which is no longer offered by its parent company, Finalsite.
- Release of the FSSD stance on a new law allowing schools to have armed staff members.
- Prep work on communications to families of third-grade students whose TCAP ELA scores require them to consider action, such as Summer Learning Camp attendance, the TCAP ELA make-up test, or an appeal to the state in order for their child to be promoted to fourth grade.
- In the absence of the Story Bus this summer due to a bus renovation, the communications office will be sending families information about several alternate summer literacy opportunities within the district and the community.
- On May 1, Ms. Gentry presented information to the FSSD Admin Cohort regarding employee social media account access and guidelines, as well as the importance of alt text in social media.

## ***Attendance – Celby Glass***

### **Tennessee Data and Attendance Supervisor Conference (TDASC)**

- Celby, Nichole Johnson, and Robb Walters attended this early April event, held at the Embassy Suites in Murfreesboro, Tennessee. Sessions related to truancy tier intervention processes, data coding, state reporting, and legislative updates were provided by Mr. Chuck Cagle.

### **Skyward Coding Changes**

- Celby and Nichole continue to work together to update school administrators and attendance secretaries regarding revised coding that must occur in Skyward for data that are provided to the state to be accurate. For example, the attendance for homebound students, students who are placed in a residential or medical mental health facility, and students attending the alternative learning center must be coded according to the TDOE's specifications. Celby

updated the leadership team about this coding, and she and Nichole presented the information to attendance secretaries at their latest meeting.

### **Emergency Card Revisions**

- Each student in the district has a physical card in the front office of his/her school that contains demographic information and emergency contact information. Every time a child is picked up from school early, the cards is referenced. In the event of a school evacuation and reunification, these cards would be used to ensure children were released to the appropriate parent/guardian. The cards were created ten years ago by Celby and Drew Bingham, with the input of attendance secretaries; however, as the years have passed, it is time for them to be updated and revised. Celby, Robb Walters, and Nichole provided the attendance secretaries an opportunity to offer feedback and suggestions on what they would like the updated card to consist of. This updated version has been shared with Dr. Decker for her feedback. Once approved, as we have done for the last 10 years, these cards will be printed with information that auto-populates from Skyward, organized by grade, and alphabetized by last name. Celby will deliver them to each campus in July.

### **Preparations for 2024-25**

- Celby and Nichole have numerous items to cover over the summer in preparation for the 2024-2025 school year including the following:
  - Documents for juvenile court.
  - Fine-tuning ways to document truancy cases electronically in Google Drive.
  - Planning a Google training with Amber Whitley and/or Shelly Robinson to learn more about Google and ways in which to use it most effectively and efficiently.
  - Work with a Skyward consultant to learn how to automate attendance letters sent to families as opposed to sending these communications in hard copy format.

### **Safety Items**

- Access control project.
- Security laminate project.
- Reviewing and submitting K-12 School Security Assessments for each school. These are due to the state by June 9.
- Continued work for safety-related issues such as threat assessments, custodial documents, and SRO support.
- The student safety report is being utilized by students and Celby reviews all submissions. She works with school administrators and the school's SRO to determine if further investigation is necessary.
- Continuing to update WCSready as needed.
- Summer program safety planning for Young Scholars Institute and Summer Learning Camp.
- Court hearings for mass threat cases.
- Planning work with WCS and multiple community partners (EMS, law enforcement, narcotics units, the district attorney's office, Williamson County Juvenile Court, Williamson County Health Department, etc.) to implement prevention education and response processes related to drugs and vaping. This is a county-wide initiative for the upcoming school year.
- Collaboration with Leslie Duke on new ways/platforms in which to offer safety training to our substitute teachers.

## ***Student Support Services – Lee Kirkpatrick***

### **Voluntary Pre K (VPK)**

- The district will receive its FY 24 VPK funding letter in late April or early May from the TDOE Office of Early Learning with an allotment of five VPK classes. Although the exact allocation amount has not been announced, current budgeting will consider no increase in VPK funding. Voluntary Pre-K application appointments were held April 3 and 4 with approximately 50 applications completed. At this time 45 qualifying families have been identified. VPK consists of between 80 and 100 students in five Pre-K classes, one in each elementary school. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting State of TN established income guidelines. (Tier 2) Students may qualify when an IEP team determines a Pre-K class is the least restrictive educational environment for a student with an identified disability, a student who is an English language learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child that meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the CPAC.

### **Parent Liaisons**

- The parent liaison team is called on to maintain open lines of communication with families whose first language is one other than English. Much of their work in the spring semester focuses on assisting families with on-line Skyward registration for the 2024-2025 school year, translating parent teacher conferences, and IEP meetings. Parent liaisons have also played a critical role in guiding families to much needed community resources. Special thanks to the entire parent liaison team for their commitment to meeting the needs of our Latino families.

### **School Counselors, Social Workers and English Learners (ELs)**

- Planning for summer professional learning is well underway. School counselors and the EL team look forward to attending a half-day session titled *Welcoming My Student*. This was a popular session with teachers and paraprofessionals alike during the summer of 2023, so we are bringing it back with morning and afternoon offerings for all interested educators on June 18 in the Franklin Elementary School Media Center. A description of the session is included below:  
*Do you ever feel like there is a missing piece of the puzzle when communicating with your Latino immigrant families? Do you wish you understood the immigration system and the process that brought many of our families to the US? Would you be interested in hearing students' answers to the question "What is one thing you wish your teacher knew about you?" Would you like a space to have open and honest discussion and opportunities for questions regarding your immigrant families? If you answered "yes" to any of these questions, please consider joining us for Welcoming My Student. This is a half day training presented by Margaret Jane Strelecki, regional director of Path United. Path United serves Latino students and families living in Franklin Estates. Over the last 8 years Margaret Jane has worked with over 200 first and second generation Latino students and has spent that time listening and learning. As a former high school teacher, she wants to share what she has learned to build stronger communities.*

## ***Reading & Rtl Coordinator – Gina Looney***

### **Reading**

- We are engaged in ensuring that our third-grade students have every opportunity needed for a pathway to promotion. Dr. Decker and Dr. Looney received clarification on some conflicting information the state provided recently. Our literacy coaches and administrators are on the ball monitoring third graders and their academic progress!
- A district wide writing effort is underway with several instructional coaches included in the grassroots work. With the combined work of coaches and the addition of teachers to this endeavor during the 2024-25 school year, our goal is to have the most consistent writing plan and expectations ever in place. We have many great things happening in writing at various schools, and we will use those successes in our planning. The essential standards focus brought our attention to determining success criteria for these standards. Our goal is to have success criteria for writing for all grade levels K-8.
- The Story Bus will be in renovations this summer... but not to worry... we will have Storytime at Franklin Elementary School instead. Thank you so much to April Carrigan, FES Principal, and Julie Bryant, FES Media Specialist, for allowing us to use the library for this purpose. The flyer will be ready soon and we will advertise this exciting offering!

### **Other Updates**

- The first annual FSSD District Math Quest will take place on May 8 for grades 5-8 at the FSSD PAC. Awards will be presented at 12:30 by Dr. Snowden, so please join us if you can make it.
- The FSSD was recognized for its successful implementation of 95% Group Phonics Core program recently. Please see the article here...  
<https://www.95percentgroup.com/insights/explicit-phonics-instruction-is-raising-the-bar-in-tennessee/>
- Model classroom teacher applications were received by Summer Carlton and Gina Looney through April 26<sup>th</sup>. This exciting opportunity for teachers to share their expertise will begin in the 2024-25 school year! More information will follow as we recognize these outstanding educators.

## ***PAC Operations Manager – Jeremy Maxwell***

### **FSSD PAC Events**

- Event season is here! PAC usage increases dramatically during the period from mid-April to mid-June, with end-of-year concerts and performances being prepped and showcased. 60 of the 70 days in this period will be used for events at the PAC.
  - April 4: NOOK Ceremony and Ribbon-Cutting - the PAC lobby was the location for a brief ceremony where NOOK received a gift and Dr. Snowden was honored, among other recognitions.
  - April 12: O'Shea Event - Mr. Maxwell facilitated ticketing and donation services for the event, as well as lending chairs and high-top tables.
  - April 25: Night of Celebration - Mr. Maxwell served on the committee to plan the event, which combined the presentation of many annual awards as well as the celebration of retiring teachers and staff members.
  - April 26: Movie-viewing for students - this was offered as an auction item at the O'Shea event, where a student could invite ten friends and view a movie of their choosing (from an approved list) at the PAC during a school day. 11 FIS students enjoyed "Wonka."

### **Community Rental Events**

- April 5-7: The first-ever dance competition, sponsored by a company that tours nationally, was held at the PAC.
- April 11: Franklin Fire Department Annual Awards Ceremony and Badge-Pinning.
- April 12-14: A local school of the arts presented a production.
- April 15-21: A local creative arts company presented a show.
- April 27: A local dance company performed.

### **Other Notes of Interest**

- Work is ongoing with M3, the A/V subcontractor who provided the installation of equipment in the auditorium, to fix some issues with the on-stage lectern and console.

### ***Special Populations –Cheryl Robey***

#### **Special Education Directors Call**

- On April 2, special education directors/supervisors Zoomed with Jennifer Jordan, Assistant Commissioner Special Education and Intervention Programs, and others for TDOE updates. The agenda focused on resolution sessions, annual performance report (APR) determinations, Indicator 14 (post-secondary outcomes) updates and APR connections for IDEA partnership grants. Taylor Jenkins, Assistant General Counsel for Special Education, discussed Resolution Sessions. Zac Stone, TDOE Senior Director Data Reporting provided an update on APR local determinations. Catherine Bledsoe, TDOE Coordinator Postsecondary Readiness and Transition, provided an update on Indicator 14. Heather Anderson, TDOE Director IDEA, APR Support, and Katie Ward, TDOE Director of Academic Support Special Education, provided information on connecting APR data to the IDEA partnership grant.

#### **FSSD Preschool Strategic Instructional Leadership Team Meeting (ILT)**

- On April 4, the FSSD Instructional Preschool Inclusion Leadership Team (ILT) met. Elizabeth Colin and Rachel Page, AnLar Technical Assistance Specialists, joined the FSSD ILT in person at Franklin Elementary School. The day consisted of visits to preschool classrooms, meeting with administrators and then convening as a full ILT to draft our long-term strategic plan for preschool inclusion. The preschool strategic action planning process has been helpful in allowing the team members to develop a vision and deep understanding of the district's system and what it would mean to expand inclusive preschool programs.

#### **Middle Tennessee Special Education Supervisors Study Council**

- Middle Tennessee Special Education Supervisors met on April 5. Special Education Consultants Kim Raybon and Cindy Ables shared updates regarding TISA funding. TDOE representatives shared information about consolidated funding application (CFA) work sessions, partnership grant funding and deadlines, pre-K, early childhood outcomes (ECO) data collection, Indicator 14 post-secondary school outcomes changes, and procedural safeguard updates.

#### **Early Learning Division Roadshow**

- On April 10, district special education supervisors and VPK directors collaborated with TDOE's Early Learning Division, Shelby Ritter (Early Childhood Special Education), Jessica Franklin (VPK), and Jamie Hubbard (Early Childhood Quality and Supports) on how to ensure young children are provided high-quality learning experiences throughout every district in Tennessee. The agenda focused on program management, teaching and learning, and continuous quality

improvement. Misty Moody, Assistant Commissioner welcomed the group. The discussion addressed the importance of high-quality inclusion. High quality inclusion includes:

### **Tennessee Association for Administrators in Special Education (TAASE) Legal Conference**

- The TAASE Spring Legal Conference took place in Murfreesboro on April 11. Participating special education supervisors from Middle Tennessee received legislative and legal updates from attorneys Katherine Kimmel and Chris McCarty. Additionally, supervisors discussed disciplining students with disabilities, Tennessee legislative decisions, and “*Beyond General Education: The Intersection of IDEA/504/ADA with Academic Rankings, Dual Enrollment, and Extracurriculars.*” The top cases in education that occurred during the 2023 school year were also reviewed.

### **District-Wide Special Education Team Meeting**

- On April 23, special educators discussed the needs and overall well-being of special educators across the district. The team discussed Tier 1 instruction and scheduling of IEP direct services, and completed site-based check-ins.

### **FSSD Special Education Newsletter**

- The April/May FSSD Special Education newsletter may be accessed at the following link.  
<https://www.smores.com/n/dm1nv>

### ***Instructional Technology – Shelly Robinson***

#### **District Support**

- Shelly Robinson supported an elementary school during TCAP testing by serving as proctor to a fourth-grade classroom. During this time, Mrs. Robinson provided support to the teacher as she administered the test and helped ensure the testing process went smoothly and was as stress-free as possible for both the teacher and students.
- In a continuous effort to support the pre-K teachers as they finalized and submitted their portfolios (alternative growth measure that factors into the teachers’ evaluations), Mrs. Robinson attended the virtual meeting/office hours hosted by TDOE. Mrs. Robinson accessed the Portfolium platform to download reports that represented teacher progress through the process to help ensure they were appropriately paced. Finally, as the deadline approached, Mrs. Robinson offered guidance to teachers in confirming that all videos and content uploaded were in the correct format.

### **FSSD’s First Annual Math Quest Preparation**

- In preparation for the first annual FSSD Math Quest competition, Shelly Robinson worked alongside Dr. Looney to plan all aspects of the event. Mrs. Robinson’s focus was pulling content to create the written assessments and ciphering questions for each group participating (grades 5-8 and algebra students). Mrs. Robinson used her experience as a middle school math teacher to ensure the content was rigorous and met the appropriate standards.

### **Canva in the Classroom**

- Throughout the course of the school year, Shelly Robinson was asked to visit several computer science classes at a middle school to teach students how to use Canva. Canva is an online design and visual communication platform. As a district-supported resource, students can use Canva to create presentations, posters, infographics and more. Students are free to be as creative as they want, or for the students who prefer artistic support, Canva offers a

robust library of templates. During her classroom visits, Mrs. Robinson showed students how to use the platform, find and customize templates, and offered students an opportunity to create their own project to practice using the platform.

## ***Instructional Technology – Amber Whitley***

### **TCAP Support**

- In preparation for TCAP, Mrs. Whitley worked at one school to help ensure all devices were ready for online testing. Students reported any issues of concern, and Mrs. Whitley and the library media specialist worked together to resolve the issues. Any devices that could not be quickly fixed were sent to technology for repair.
- Mrs. Whitley supported a middle school during TCAP testing. She proctored in several rooms throughout the window. It was a successful two weeks where students and teachers were focused on showing all that has been accomplished over the school year.

### **Aerospace Interviews**

- With the new Introduction to Aerospace program beginning in August, Mrs. Whitley participated in interviewing candidates along with the other middle school administrators. Several great candidates were interviewed and ultimately one was selected. Professional learning for this teacher will begin over the summer. The schools are thrilled to begin this new course!

### **Teacher Support**

- At a few schools, teachers joined the faculty in late March and April. Mrs. Whitley met with these teachers individually to review district resources and answer their questions.
- Mrs. Whitley was invited to talk with a middle school computer class about her job in technology. She shared how she supports teachers and students and about the various programs she supports. Students were engaged during this discussion and had interesting questions at the end.
- Two teachers at a middle school received new Promethean ActivPanels. Mrs. Whitley worked with each teacher during their planning time to introduce them to the features of this new technology. She answered their questions and reassured them that taking time to experiment with the features would be beneficial. In addition, she mentioned that there will be a Promethean Summit hosted at Freedom Middle School this summer and encouraged them to consider attending.

## ***Student Performance & Federal Programs –Pax Wiemers***

### **Student Performance**

- **TCAP:** TCAP testing officially began on Tuesday, April 16<sup>th</sup>, with the ELA subpart 1 writing test for all students in grades 3-8. During the first week of testing, our students completed all subparts of the ELA and science tests. During the second week of testing, students in grades 3-5 completed the math portion, while students in grades 6-8 completed both the math and social studies sections. We are quite pleased that there were no test administration or test security issues across the district again this year. As always, there are a handful of students who were unable to complete some portions of the test due to illness or other factors, but those are infrequent situations that will not have a major impact on our participation rate for testing. As previously mentioned, third-fifth grade students took paper-pencil tests, and the paper answer documents were mailed back for scoring by the end of April. Sixth-eighth grade students took all their tests online through the Pearson TestNav platform. There was one

technical issue with the Pearson site on one day of scheduled testing, but it occurred before students arrived at school and only resulted in a delay in testing on that day. In early May, all testing materials were inventoried, packed, and shipped back to Pearson. We are expected to receive initial TCAP results (i.e., raw scores) on May 20, including third grade ELA results. Once these results are received, we will determine which students need to complete the third grade ELA retake test during the last week of school. The retake test will be administered at every elementary school by Dr. Wiemers.

- **More Testing:** We have also been in the midst of alternate assessments for our small population of students with disabilities that have the most significant needs academically. The online assessments for ELA and math are on a new platform this year (Kite), but it has been a positive experience for all involved, as teachers can provide instruction through mini-lessons and then complete small assessments with these students. These students also took the paper TCAP-Alt tests for science (grades 3-8) and social studies (6-8) from March through the end of April. All TCAP-Alt tests were administered by the April 26 deadline and were shipped back to Pearson for scoring. In addition to TCAP-Alt, during the first week of April, Dr. Wiemers completed the intense process of validating every ELL student's data for the WIDA data validation window. This process ensures that student data is correct before we receive WIDA results in mid-May, at which time we will be able to determine which students have officially exited ELL services based on their scores.
- **Honors:** In April, each 5-8 school hosted an honors parent night at which they shared more information about the honors program at their campus and answered any further questions from families. FIS hosted their rising fifth grade honors meeting on the evening of April 11, while FMS and PGMS both hosted parent honors meetings on April 29. Parents who attended completed the honors reconsideration form for any one subject which they would like to have their child considered for an honors class. This process closes at the end of May so that administrators at the three middle schools can begin processing the requests and contacting parents for further discussion.

### Federal Programs

- **Consolidated:** The spring also brings us budgeting season. Within the scope of this role, the student performance budget has been updated for next school year, with no significant changes. In addition, in March we began completing the lengthy and detailed consolidated federal application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool. Dr. Cheryl Robey, Dr. Lee Kirkpatrick, Summer Carlton, and Dr. Pax Wiemers all have specific sections within this application to complete. Each section contains budgeting tools, open-ended responses for demonstrating federal compliance with mandatory procedures, required documentation to upload, and much more. For Title I, this process involves delineating which schools qualify for Title I support and funds, as indicated by reaching the threshold of having 40% of the student population receive free or reduced meals. For the 2024-25 school year, the following six (6) schools will once again have Title I status and funding: FIS, FMS, JES, LES, PGES, & PGMS. Each school provided a preliminary Title I budget by the end of April, and due to receiving our allocations from the state in mid-April, the application was submitted in ePlan by May 10.
- **ESSER 3.0:** We are in the final months of the ESSER 3.0 grant, which officially closes at the end of June (although we may liquidate items through September). As such, we have been working diligently to ensure that all expenditures are processed and closed out. In addition, we received an unexpected \$44,000 in added funds, due to an allocation adjustment at the state level. These funds are being used for educational technology at all campuses, including updated desktop devices at one school, additional monitors at another school, and classroom

scanners for special education teachers at all schools. We anticipate that everything will be received and paid out by June, at which time our accounting coordinator will pull down the indirect costs we have budgeted and officially close the grant.

## Bond Fund/Capital Projects Status Update – May, 2024

### Central Office Complex:

#### 1. Phase 1: Facilities & Transportation Center:

- a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is complete.
- b. Phase IB: Interior Buildout: GMP is \$3,609,228
  - i. We are at the final punch list stage of interior finishes
  - ii. Attention to exterior punch list items has begun
- c. Both facilities and transportation departments have transitioned to the FTC and are fully operational in the new space. Here is a link to the latest drone footage taken in April.

<https://www.youtube.com/watch?v=sfJhbSyZ0Ac>

# NABHOLZ

FACILITY & TRANSPORTATION CENTER - PHASE 1B  
FRANKLIN SPECIAL SCHOOL DISTRICT

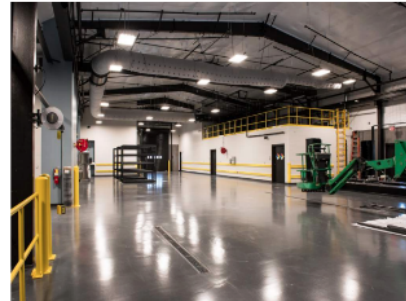
## APRIL 2024 PROGRESS

### CURRENT ACTIVITIES

FINAL CLEAN  
INTERIOR PUNCH LIST  
STRIPING  
OWNER OCCUPANCY

### UPCOMING ACTIVITIES

EXTERIOR PUNCH LIST



2. Phase 2: Central Office Building & Sitework:

- a. The GMP for phase 2 inclusive of all sitework and alternates is \$29,063,922. The total GMP for all phases of the Central Office Complex is \$34,539,831.
- b. We have been continuing working on the exterior skin and have completed the roof membrane this month. Interior mechanical, electrical, plumbing, and fire sprinkler over head is continuing and we have started storefront frames and glazing. We will be continuing brick work on the west and south elevations and setting storefront in the interior courtyard in an effort to dry-in the building.
- c. You can check out the progress on the video links below:
  - i. [FSSD Central Office Timelapse Apr 2024](#)
  - ii. [FSSD Central Office Aerial Apr 2024](#)

# NABHOLZ

## CENTRAL OFFICE - PHASE 2 FRANKLIN SPECIAL SCHOOL DISTRICT

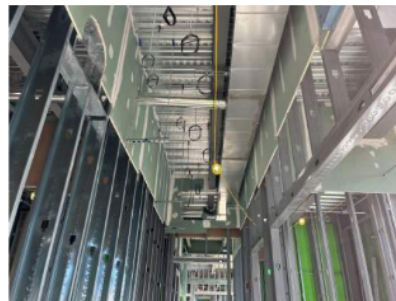
### MARCH 2024 PROGRESS

#### CURRENT ACTIVITIES

FLUID APPLIED VAPOR BARRIER  
EXTERIOR MASONRY - N/W/E  
1ST FLOOR MEP OVERHEAD  
2ND FLOOR FRAMING

#### UPCOMING ACTIVITIES

EPDM ROOFING  
EXTERIOR MASONRY - N/W/E  
1ST FLOOR MEP OVERHEAD  
2ND FLOOR MEP OVERHEAD



FMS, PGS, and FES freezers and coolers replacement: The contract has been awarded to Thrash Construction Services for the amount of \$684,000.

1. Currently in the process of preconstruction site visits with the contractor
2. Timeline for work is expected as follows:
  - a. March 25 – June 3 – Procure materials/equipment (10-week lead time)
  - b. May 28 – start construction (last day for students May 24)
  - c. July 18 – Substantial Completion



# Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

**TO:** Members of the Franklin Special School District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** May 8, 2024  
**RE:** Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, May 13, 2024 at 6:30 p.m., to be held at Freedom Middle School, 1000 Excellence Way, Franklin.

- I. **MEETING CALLED TO ORDER** 6:30 p.m.
- II. **PLEDGE OF ALLEGIANCE** 6:32 p.m.
- III. **RECOGNITIONS/GOOD NEWS** 6:35 p.m.
  1. Novice Teachers of the Year
  2. Artist of the Month
  3. Good News Awards
- IV. **PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:50 p.m.
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS** 6:55 p.m.
  1. Teaching and Learning Report
  2. Finance and Administration Report
- VI. **APPROVAL OF BOARD AGENDA** 7:05 p.m.
- VII. **APPROVAL OF CONSENT AGENDA** 7:10 p.m.
  1. Minutes of Board Meeting dated April 15, 2024
  2. Minutes of Budget Work Session dated April 29, 2024
- VIII. **BUSINESS BEFORE THE BOARD** 7:15 p.m.
  1. Marketing Concept
  2. Strategic Plan Aspire 2029
  3. Real Estate Committee Recommendation for Sale of Property
  4. Resolution Recognizing Public Education
  5. Policy Revision: Enrollment in Advanced Courses (4.205) – 1<sup>st</sup> Reading
  6. Policy Revision: Health Examinations / Communicable Diseases (5.400) – 1<sup>st</sup> Reading
- IX. **DIRECTOR OF SCHOOLS REPORT** 7:20 p.m.
- X. **UPDATES** 7:25 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- XI. **ANNOUNCEMENTS** 7:30 p.m.
- XII. **ADJOURNMENT** 7:35 p.m.

*All Franklin Special School District meetings are open to the public.*

**Excellence in Teaching and Learning for All**

The Franklin Special School District is an equal opportunity employer

April 15, 2024  
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, April 15, 2024, at Moore Elementary School, 1061 Lewisburg Pike, Franklin. A link to the recording may be found at <https://youtube.com/live/OIJKYtaOyNk?feature=share>.

The following members were present: Alicia Barker, Allena Bell, Robert Blair, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Cheryl Robey, Dr. Lee Kirkpatrick, Jeremy Maxwell, Leslie Duke, Dr. Gina Looney, Amber Whitley, Shelly Robinson, Robbin Cross, Amy Fisher, Lisa Chatman, Celby Glass, principals, other district leadership team members, media and community.

Prior to the meeting a reception was held honoring the FSSD Top 40 Volunteers.

**I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:30.

**II. PLEDGE OF ALLEGIANCE**

Moore Elementary Principal Dr. Amanda Muniz welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

**III. RECOGNITIONS/GOOD NEWS – (all on file)**

- 1. School Resource Officers** serving FSSD were recognized: Deputy Jaclyn Spann (FES), Sergeant Brant Pewitt (interim at JES), Deputy Kasondra Osborne (MES), Deputy Joseph Degati (LES), Deputy Josh Byran (PGES and PGMS), Deputy Marty French (FIS) and Deputy Charles Edwards (FMS), also their supervisors at WCSO: Sheriff Jeff Hughes, Captain Leonardo Zollicoffer, Lieutenant Sammie Baker and Sergeant Brant Pewitt.
- 2. Good News Awards: FMS Bowling Team:** PGMS – Lizzie Cole, Eliza Bowman, Kylie Bowie, Bristol Cox, Victoria Farnsworth, FMS – MaKenna Murray, Naomi Mercer, Gracie Walsh, Gracyn Eganey, FIS – Avery Mallard; **Purple Star Schools:** awarded by the Tennessee Military Interstate Children’s Compact Commission: PGES, LES and JES as 2024 recipients. **Student Artist of the Month** – FES Kindergartner Arlo Galyean, who created a colorful lion in Jennifer Alvarado’s art class.
- 3. Recognitions: FSSD Top 40 Volunteers: from FES** - Deanna Cruser, Katy Dodson, Diana Siepel, Anna Lora Whitley and Aria Witherow, **from JES** - Amanda Lyddane, Mandy Brown, Heidi Garzini, Mariechelle Bonifacio and Lori Hedge, **from LES** – Jane Malatak, Hannah Villio, Meaghan Odom, Laura Stendel and Kandi Cotton, **from MES** - Jennifer Thorington, Katherine Elder, Courtney Koctar, Elena Collins and Danielle Nunnery, **from PGES** - Kalie Printz, Christie Von Dreele, Elizabeth Wanczak, Brittany Lovell and Gracie Bowman, **from FIS** - Joy Howard, Crystal Furmanek, Anne Blankenship, Kelly Clark and Leslie Zeller, **from FMS** - Jenny Davis, Debra Myrick,

Amy Edmondson, Amanda Lyddane and Caitlin Newman, **from PGMS** - Rachael Lovett, Jenny Baer, Shay Hall, Christy Pauley and Kate Habegger.

#### **IV. PUBLIC INPUT**

No one from the public addressed the Board during this time allotted.

#### **V. REPORTS / PRESENTATIONS / DISCUSSIONS**

1. **Teaching and Learning Spotlight** – "School Library Month" (on file). Media specialists were highlighted during Dr. Decker's report, as well as a short video produced by our media specialists. This subject as well as other updates can be found in the departmental report presented by Dr. Mary Decker.
2. **Finance and Administration Report** – Bond Fund Capital Projects Status Update - presented in advance by Dr. Esslinger (on file).

#### **VII. APPROVAL OF BOARD AGENDA**

Robin Newman made a **motion** to approve the Board Agenda as presented. Allena Bell **seconded** the motion, which **passed 6-0**.

#### **VIII. APPROVAL OF CONSENT AGENDA**

Kevin Townsel made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated March 18, 2024**
2. **Report on Debt Obligation**
3. **Bids: Story Bus Interior Renovations**
4. **Surplus Property Authorization: Thomas Built Type D School Buses**

#### **IX. BUSINESS BEFORE THE BOARD**

1. **First Horizon Credit Line Increase** - The document presented for your review increases the cumulative open credit line from \$60,000 to \$80,000. The administration requests approval.

Kevin Townsel made a **motion** to approve the First Horizon credit line increase as presented. Allena Bell **seconded** the motion. By roll call vote, the motion **passed 6-0**.

#### **X. DIRECTOR OF SCHOOLS REPORT**

- **FSSD Recruitment Fair – March 23** – The FSSD recruitment fair was a great success this year! We had 64 in-person attendees with about 10 logging in virtually to speak with our school representatives. In addition to finding some great talent for our openings next year, we were able to fill 2 immediate needs for the remainder of this year! We appreciate our school personnel, district supervisors and StaffEZ for taking time on a Saturday to represent FSSD to these candidates! A special thanks to Shelly Robinson

and Amber Whitley for managing the virtual fair and to the members of the teaching and learning team for welcoming our guests and helping them navigate the event.

- **FSSD Enrollment period** – We are finishing up the enrollment process for current students, the schedule moving forward is outlined below:
  - Only new families to the district may request out of zone attendance. This does not apply to students that are currently out of zone and wish to follow the path they are on (e.g., moving from PGES to PGMS and moving from FES, JES, LES, MES to FIS, or FIS to FMS). Current out of zone students moving to the next grade configuration must make another request.
  - We will continue to accept out of district and out of county requests, with the note that school, grade level and program capacity is a factor in approvals.

Communications are continuing to all families regarding the registration process. Please check our website for detailed information on registering for the 2024-25 school year.

- **TCAP and more Testing Windows** – Beginning April 16<sup>th</sup> we will have various testing dates and times. All standardized testing will be in completion by April 24.
- **Young Scholars Institute** – June 3-7 and 10-14 - Registration is open for the 2023 camp for “independent and highly motivated students” who have completed 1<sup>st</sup> through 8<sup>th</sup> grade. Applications are online.
- **Summer Learning Camp** – Information about our Summer Learning Camp is being sent out through our schools as well as linked on our website. Along with in-depth planning for each day, administrators are currently identifying priority students who would benefit most, and Teaching & Learning and HR are accepting teachers and staff for the camp. The state has notified us of their reimbursement amount as of this afternoon.
- **Night of Celebration** - April 25 – Please mark your calendars for this night honoring our newest retirees, also our Teachers, Classified Employees, Principal and Supervisor of the Year, the newest National Board Certified Teachers, and newest Legacy recipients! The event will take place at the FSSD Performing Arts Center. A reception will begin at 5:00 p.m. with the ceremony starting at 6:00.
- **Budget Process FY 2024-25** – Dates for the budget work sessions are **April 29, May 20 and June 17**. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process. Please review these dates and let Carol know if there are any conflicts.
- **Special Called Meeting re: Real Estate** – The Real Estate committee has been meeting with the realtors for a possible sale of the Annex property as well as the available lots. Once we arrive at the point where we believe a fair contract with the potential buyer has been negotiated, reviewed and approved by legal counsel, we will most likely request for the Board to schedule a special session to consider the approval of the sale.
- **DOS Performance Goals Work Session and Special Called Meeting** – A **work session** will be scheduled in the near future for the Board to update performance goals for FY 2024-25. This will be combined with the **special called meeting** if the Board decides to hold this, for a time that the Board can meet for both purposes.

**XI. UPDATES**

**Teaching & Learning** – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report for April 2024

**Finance & Administration** – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report March/April 2024
- Investment Report dated March 31, 2024
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for April 2024

**XII. ANNOUNCEMENTS**

- Dr. Esslinger noted that sales tax revenues were up 3.1% for the month compared to the same month last year, up 9.0% compared to last year at this time.
- Mrs. Bell noted the tour for the Board of the Facilities and Transportation Center.
- Mrs. Newman thanked our volunteers and media specialists for all they do for the district.
- Mr. Blair noted the OneGen Away breakfast that was upcoming, in recognition of our community partner.

**XIII. ADJOURNMENT**

Chair Blair adjourned the meeting at 7:06 p.m.

\_\_\_\_\_  
Robert Blair, Chair

\_\_\_\_\_  
Date

**ATTEST:**

\_\_\_\_\_  
Kevin Townsel, Secretary

\_\_\_\_\_  
Date

April 29, 2024  
Franklin, Tennessee

The Franklin Special School District Board of Education met in a Work Session on Monday, April 29, 2024 at 5:30 p.m. at the Teacher Center at Moore Elementary, 1061 Lewisburg Pike, Franklin, Tennessee, for the purpose of budget planning. The following members were present: Robert Blair, Chair; Alicia Barker, Allena Bell, Robin Newman and Kevin Townsel. Tim Stillings was not present.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Teresa Dickson and members of the Leadership Team.

**MEETING CALLED TO ORDER**

The Board met to have an overview of the non-personnel budget of the Finance & Administration Department, presented by Dr. David Esslinger, and Teaching & Learning Department, presented by Dr. Mary Decker.

Chair Blair called the meeting to order at 5:32 p.m. turning the meeting over to Dr. Snowden, who thanked the Finance & Administration and Teaching & Learning teams and all who prepared budgetary items for inclusion in the meeting. The Strategic Plan was provided for the Board in preparation of it being on the agenda for the May 13<sup>th</sup> meeting. The 2023-24 Director of Schools Performance Goals was provided for the Board in preparation of a work session to update the Goals for 2024-25. Mr. Townsel will direct this work session and asks for comments to update after the board members review this document. Dr. Snowden also noted that the Facilities and Transportation Center was officially move-in ready as of this date.

Dr. David Esslinger outlined the goals of this work session. After review of statistical information, Dr. Esslinger reviewed the proposed expenditures of the general purpose funds of Finance and Administration; Dr. Decker reviewed proposed expenditures of Teaching and Learning. The Board was encouraged to ask questions either during the meeting or sent to the Board after the work session in preparation for the next work session.

Of note during this session: Dr. Esslinger asked about the Board’s interest in keeping the Transportation Department bonus in the budget for next month’s session, and the Board was agreeable. The Food & Culinary Department budget has been impacted by rising food costs and decreased participation. The Teaching & Learning Department budget/Communications area was increased significantly due to marketing/recruitment/strategic planning initiatives. The Story Bus will not be operative this summer, instead replaced by Summer Story Reading Time that will be held at Franklin Elementary.

**ADJOURNMENT**

Mr. Blair adjourned the work session at 7:20 p.m. with **no action taken** by the Board.

\_\_\_\_\_  
Robert Blair, Chairman

\_\_\_\_\_  
Date

ATTEST:

\_\_\_\_\_  
Kevin Townsel, Secretary

\_\_\_\_\_  
Date



# aspire 2029

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## **Franklin Special District**

Building the future of education in  
Franklin and beyond.

**Goal 1:  
Academics**

**By 2029, through intentional strategies, the FSSD will improve literacy and math proficiency by 10% and increase student growth in all grade levels as measured by state assessments and district universal screeners.**

## Tactics

### Academic Strategy 1:

Develop academic growth goals guided by essential standards that establish high expectations and rigor for all students.

- Identify essential standards for all grade levels and core subjects.
- Develop common formative assessments and success criteria for all essential standards.
- Provide professional learning for all educators on the essential standards, success criteria, and common formative assessments.

## Academic Strategy 2:

Strengthen the Professional Learning Communities (PLCs) process through professional learning and innovative teaching strategies.

## Tactics

- All schools will create a guiding coalition. All guiding coalitions will attend a PLC at Work Institute.
- Administrators will monitor and guide the work of the PLC process for continual improvement and innovative teaching practices (including, but not limited to, computer science and district-approved artificial intelligence [AI]).
- Strengthen the PLC process through the achievement of Model PLC at Work recognition for all schools and the district.

## Academic Strategy 3:

Create an emphasis on K-2 reading and math fluency, 3-8 reading and math proficiency, and district-wide writing expectations through Tier I instruction and academic interventions/enrichments.

## Tactics

- With a committee, develop writing expectations and processes, train teachers, monitor progress, and adjust as needed.
- Provide professional learning focused on identifying skill deficits and enrichment opportunities during the PLC process.

## Academic Strategy 4:

Improve parent communication and provide parent training on curricula, essential standards, and district instructional materials.

## Tactics

- Provide differentiated parent training on curricula and essential standards.
- Provide a consistent district-wide teacher-to-parent communication platform.
- Create instructional support materials for parents.

**Goal 2:  
Belonging/  
Well-Being**

**By 2029, the FSSD will support each school in creating and implementing a plan that cultivates well-being and belonging (including behavior) – for staff, students, and families – as evidenced by annual reviews of each strategy.**

## Belonging/ Well-Being Strategy 1:

Plan for school transitions in a way that best creates enthusiasm and alleviates students' and parents' questions/concerns.

## Tactics

- Expand and enhance planned opportunities for parents to attend informational meetings, special events, etc. at FIS and FMS.
- Planned opportunities for students to visit FIS and FMS to participate in field trips, student shadowing, special events, etc.
- Educators in feeder schools will provide positive messages and school-created communications about the transition to the next school, create enthusiasm, and relieve students' and parents' fears.

## Belonging/ Well-Being Strategy 2:

Continue to strengthen and foster district and community partnerships to support student, family, and staff well-being and belonging.

## Tactics

- Schools will incorporate regular communication from social and personal competencies support staff (counselors, social workers, community partners, etc.).
- Schools will engage in professional learning opportunities provided by FSSD community partners (Mercy Community Healthcare, Volunteer Behavioral Health, etc.).

## Belonging/ Well-Being Strategy 3:

Schools will create, monitor, and support safe, inclusive, and welcoming environments for students.

## Tactics

- Survey students to determine needs and areas of focus (Bloomsights, other surveys, student advisory committees, etc.).
- Schools will identify and consistently enforce behavioral expectations (including lesson completion, tardies, disruptive behavior, etc.).
- Schools will create opportunities that promote student well-being and belonging.

**Goal 3:  
Community  
Presence/  
Communication**

**By 2029, the FSSD will expand community presence, family engagement, and marketing strategies to create a clear understanding of the district's purpose, high standards, and exceptional offerings, as evidenced by annual reviews of each strategy.**

## Community Presence/ Communication Strategy 1:

Expand our district presence at community events, meetings, and within local organizations.

## Tactics

- Create an events team.
- Connect specific personnel to community events and meetings.
- Involve parents and other stakeholders in district promotion at community events.

## Community Presence/ Communication Strategy 2:

Provide online digital opportunities for students and families to inform, highlight, and engage the community with a structured communications platform.

## Tactics

- Create a community outreach position tasked with creating content (social media, video, etc).
- Develop a digital outreach/marketing plan to create awareness and engagement.
- Develop a training program/schedule for parents and families to fully utilize district digital communications resources.

## Community Presence/ Communication Strategy 3:

Facilitate parent connections  
to schools and each other.

## Tactics

- Develop a 5-8 Parent Teacher Organization (PTO) across all schools.
- Offer an advisor to work with parent groups.
- Expand offerings outside of school hours.

## Community Presence/ Communication Strategy 4:

Develop a plan to communicate opportunities for parents and families during the transitions between FSSD schools as well as high school.

## Tactics

- Communicate in several ways all opportunities for parents and students to learn about upcoming schools by visiting the buildings and meeting with administrators at planned events during the school day and after, as referenced in Strategy 1 of Goal 2.
- Administrators and parent ambassadors will work together to present about the school transition at elementary schools' "rising fifth-grade" events and other offerings, such as PTO meetings.
- Eighth-grade administrators will develop a formal communication plan with WCS ninth-grade administrators to inform and educate parents about opportunities for scheduling and learning about classes. FSSD will create events for students/parents from both middle schools to meet each other and possibly WCS students in the same zone.

# Franklin Special School District Board of Education Resolution Recognizing Public Education

*Whereas*, public education is fundamental to our nation and an essential component of societal progress; and

*Whereas*, public education plays a pivotal role in shaping individuals' lives, fostering critical thinking, and promoting social mobility; and

*Whereas*, the "I Am Because of Public Education" campaign seeks to highlight the transformative power of public schooling through personal narratives, advocacy efforts, and community engagement; and

*Whereas*, the promotion of quality public education is essential for the advancement of individuals and has transformed the lives of so many people;

**Therefore, be it resolved that the Franklin Special School District:**

1. Recognizes the importance of public education in nurturing talent, fostering personal growth, and building resilient communities.
2. Expresses support for the "I Am Because of Public Education" campaign and its mission to celebrate the positive impact of public schooling on individuals' lives.
3. Encourages individuals, educators, policymakers, and community leaders to actively participate in the initiative by sharing their stories, advocating for equitable educational policies, and championing the value of public education.
4. Calls upon governmental bodies, educational institutions, and stakeholders at all levels to prioritize investment in public education, ensuring that all learners have access to quality educational opportunities regardless of socioeconomic status, race, ethnicity, or other factors.
5. Affirms the commitment to promoting educational excellence, striving to eliminate disparities and barriers to learning, and fostering environments where every learner can thrive and reach their full potential.
6. Resolves to disseminate this resolution widely and to actively support efforts to advance the goals and principles of the "I Am Because of Public Education" campaign.

**Be It Further Resolved** that the Franklin Special School District reaffirms our dedication to the principles of excellence in public education and we hereby adopt this resolution in support of the "I Am Because of Public Education" campaign, recognizing the transformative power of public education in shaping individuals' lives and strengthening our communities.

As of this day, May 13, 2024

---

Robert W. Blair, Board Chairman



**4.205 ENROLLMENT IN ADVANCED COURSES – *1<sup>st</sup> Reading***

Revisions in this policy follow updates to the Honors Program Guidelines.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <b>Enrollment in Advanced Courses</b>	Descriptor Code: <b>4.205</b>	Issued Date: <b><i>Proposed</i></b>
		Rescinds: <b>4.205</b>	Issued: <b>08/09/21</b>

1 *General*

2 All eligible students in grades 5-8 may participate in the FSSD Honors Program.<sup>1</sup>

- 3 1. Due to the limited number of students per grade level at Poplar Grove Middle School, honors  
4 students may be clustered in differentiated classrooms **but efforts will be made to avoid clustering**  
5 **when possible.**
- 6 2. The Honors Program consists of the following classes: English/Language Arts in grades 5- 8,  
7 Science in grades **5-8 6-8**, Math in grades 5-7, Algebra I in grades 7-8, Geometry in grade 8, World  
8 Language in grades 7-8, **and Computer Science in grade 7 or 8 (at Freedom Middle only)** and  
9 **Introduction to Aerospace in grade 8, and Computer Science in grade 8.**
- 10 3. The winter benchmark assessments for **iReady**/STAR Reading and iReady Math are used as the  
11 qualifying assessments for Honors classes. **iReady**/STAR Reading is also used for the qualifying  
12 scores for honors Science. Rising 7th and 8th graders take the Iowa Algebra Aptitude Test (IAAT),  
13 in order to be considered for Algebra I or Honors Math. Rising 7th graders take the Modern  
14 Language Aptitude Test – Elementary (MLAT-E), in order to be considered for World Language  
15 (Spanish or French) **beginning in 7th grade. TCAP scores from the previous school year are also**  
16 **used as qualifying assessments in ELA, Math, and Science (see number 8 for more details).**
- 17 4. The winter benchmark assessments, consisting of reading and math, will be offered to rising 4th  
18 through 8th graders in May of each year. **To ensure sufficient time** for scheduling and parent  
19 reconsideration requests, scores from the winter benchmark tests will determine Honors admission.  
20 The IAAT will be offered to rising 7th and 8th graders in February of each year. The MLAT-E will  
21 be offered to rising 7th graders in February of each year as well. The IAAT and MLAT-E must be  
22 taken by the student during the calendar year he/she wishes to be considered for Honors.
- 23 5. For students who are new to the district, school personnel will gather state or district assessment  
24 data from their previous school, if possible. If the scores are unavailable or cannot be interpreted in  
25 a manner consistent with the FSSD benchmark tests, **iReady**/STAR Reading and iReady Math will  
26 be administered at the start of the school year and used as the qualifying measure. New students  
27 who wish to enroll in Algebra I or World Language will take the appropriate assessment(s)—IAAT  
28 or MLAT-E—at the beginning of the school year.

- 1 6. The Honors entry tests (IAAT and/or MLAT-E) are offered free of charge to students. A letter will  
2 be sent home prior to the administration of these tests for parents to opt out their child, if they  
3 choose to do so.
- 4 7. Upon receipt of the results from the IAAT and MLAT-E, qualifying scores for each grade level  
5 cohort are determined by the Administrative Honors Committee. The committee evaluates the  
6 performance of current FSSD test-takers and determines a qualifying score **annually**. Cut scores  
7 may differ for each subject and may vary from year to year. Students may participate in every  
8 subject in which the score requirements are met.
- 9 8. Rising 5th—8th grade students are eligible to participate in the FSSD Honors Program if they meet  
10 one of the **four** criteria listed below:  
11
- 12 • Made the required qualifying cut score on the assessment appropriate for the grade level and  
13 subject area. Students scoring at the **90th** percentile on the winter iReady/STAR Reading test  
14 will qualify for Honors ELA and Science. Students scoring at the **90th** percentile on the winter  
15 iReady Math test will qualify for Honors Math. **Students scoring at the 90th percentile or above**  
16 **on a subject are TCAP test (ELA, Math, Science) will qualify for an Honors class in those**  
17 **subjects.**
  - 18 • **Maintained passing grades in 5th grade Honors classes and automatically advanced to the same**  
19 **Honors classes in 6th grade OR maintained passing grades in 7th grade Honors classes and**  
20 **automatically advanced to the same Honors classes in 8th grade.**
  - 21 • Placement is validated by evidence collected on the Honors Reconsideration Form (see #10 and  
22 #11 below) and agreed to by the parent and administrator.
  - 23 • Space is available for families who have completed the Honors Reconsideration Form. If the  
24 form was received after the deadline, there may be a waiting list based on the school's space in  
25 Honors classes.
- 26 9. Parents and students will be notified by mail concerning their status for participation in the Honors  
27 Program. **Students currently enrolled in Honors ELA and Math classes in 5th grade will**  
28 **automatically qualify for these classes next year, assuming they maintain the necessary grade**  
29 **requirements for the remainder of the school year. Students currently enrolled in Honors ELA,**  
30 **Honors Science, and World Language (French I-A or Spanish I-A) in 7th grade will automatically**  
31 **qualify for these classes next year, assuming they maintain the necessary grade requirements for**  
32 **the remainder of the school year. All rising 7<sup>th</sup> grade students must requalify for all Honors classes,**  
33 **due to the rigor of middle school coursework.** Parents may choose to opt out of their child's  
34 participation in Honors classes by completing the Honors Opt Out Form included in the mailing.  
35 This Honors Opt Out Form should be sent to the child's upcoming school. **An administrator will**  
36 **review the opt out requests and will automatically unenroll students in the Honors classes for**  
37 **which parents indicated on the form.**  
38
- 39 10. If a student does not qualify for the Honors Program via the qualifying cut score on the appropriate  
40 assessment, the parent will receive **access to the online** Honors Reconsideration Form. Parents may  
41 submit the form to the upcoming school, in order to request that their child be reconsidered **in one**  
42 **Honors class per school year.** The request will only be granted if the data collected on the Honors

- 1 Reconsideration Form validates this placement for the child and if space is available. The Honors  
2 Reconsideration Forms will be available on the FSSD website.
- 3 11. Upon receipt of the Honors Program Reconsideration Form, the following steps will be taken:
- 4 • Data from the spring iReady/STAR Reading and iReady Math assessments will be recorded  
5 and analyzed by the school administrator reviewing the reconsideration request.
  - 6 • The school administrator will analyze the teacher perceived rate of learning (TPRL) traits from  
7 the previous year's teachers, along with any other available data for the student from the  
8 previous school year.
  - 9 • The principal and parent will discuss the above data and will make a shared decision related to  
10 the student being enrolled in Honors classes, if there is available space. Additionally, the Parent  
11 Commitment Form will be discussed to ensure a full understanding of the academic  
12 expectations of the program. If placement in Honors classes occurs, the parent will sign the  
13 Parent Commitment Form, and the student will be placed in the appropriate Honors class.
- 14 12. If a student does not qualify for an honors class via the qualifying cut score on the appropriate  
15 assessment or through the reconsideration process, parents may request to be on the school's  
16 waiting list for Honors classes. Please submit this request in writing to either the principal or the  
17 assistant principal at the appropriate school.
- 18
- 19 13. Parents may complete the Honors Reconsideration Form for any Honors class with the exception of  
20 Algebra I for 7th graders.
- 21 14. Students who meet the TN standards as a student who is Intellectually Gifted do not automatically  
22 qualify for the Honors Program. If an Intellectually Gifted student does not meet the qualifying  
23 score for honors, it is the eligibility team's responsibility to determine whether or not an honors  
24 class is the most appropriate placement. The Honors Program Reconsideration Form will be used  
25 to evaluate data collected from the following sources: TCAP, STAR, iReady (Reading and Math),  
26 and teacher perceived rate of learning (TPRL).
- 27 15. Prior to participating in the Honors Program the first time, parents of eligible students should  
28 attend a virtual or in-person Honors meeting with a school administrator or review the presentation  
29 materials posted online. If a parent does not attend the official meeting, he/she should contact the  
30 school to make other arrangements for Honors Program orientation. The principal will inform  
31 parents of the common characteristics—strengths and problems/challenges—of academically  
32 talented students as well as the implications for future coursework for students who participate in  
33 the Honors Program. Having this information will assist parents in making good decisions about  
34 whether this rigorous program is the most appropriate placement for their child, realizing that in a  
35 challenging program of this nature, students may not always earn a grade of A or B on every  
36 assignment. While student performance may vary in Honors classes, standards of performance for  
37 the Honors Program itself cannot waiver.
- 38 16. Parents of students participating in the Honors Program will be required to sign a new Parent  
39 Commitment Form each year, agreeing to maintain the standards of the Honors Program. This

1 Parent Commitment Form will be sent to parents at the beginning of the new school year via a  
 2 digital form. In addition, the Parent Commitment Form will be posted online.

3 17. Students must maintain a quarterly grade of 70 or above in each Honors class, in order to remain in  
 4 these classes. Students who score below a 70 in an Honors class will be exited from this Honors  
 5 class for the remainder of the school year and rescheduled into a general education class for this  
 6 subject. Students who exited an Honors class will be eligible for requalification in the subsequent  
 7 school year, but they will not automatically advance in this Honors class due to failure to maintain  
 8 the minimum grade requirement. (Automatic advancement in Honors only occurs from 5th to 6th  
 9 grades and from 7th to 8th grades.)

10  
 11 18. When a student has difficulty in an Honors class, it is important to determine if Honors is the most  
 12 appropriate placement for the student. The following steps will be taken:

- 13 • If any student earns a grade below an 80% average (81% for high school credit classes) on  
 14 his/her quarterly progress report, the classroom teacher will contact the parent to share the  
 15 reason for the grade and a reminder of the quarterly grade requirement that a student  
 16 maintain a passing (70 and above) grade.
- 17 • The parent may contact a teacher or administrator at any time if they have questions about  
 18 their child’s academic progress and performance in an Honors class.
- 19 • If the student does not make the expected improvement by the end of nine weeks as indicated  
 20 by a grade of 70% or higher on his/her report card for the quarter grade, the student will be  
 21 exited from the program and rescheduled into a differentiated general education class.

22 19. The FSSD Honors Program Guidelines will be placed on the website and reviewed with teachers  
 23 at the beginning of each school year. Teachers are expected to communicate with families if a  
 24 student is struggling in their Honors classes.

25 **HIGH SCHOOL COURSES TAKEN FOR CREDIT IN MIDDLE SCHOOL**

26 High school courses offered in the FSSD include Algebra I, Geometry, French I (A-B), Spanish I (A-  
 27 B), and Computer Science (FMS only). Credit for the successful completion of these courses is granted  
 28 by Williamson County Schools (WCS).

29 FSSD students enrolled in high school courses will be subject to the Williamson County Board of  
 30 Education’s Policy #4.600 Report Cards and Grading Systems. The following grading scale will be  
 31 used:

Grade	Grade Range
A	91-100
B	81-90

Grade	Grade Range
C	72-80
D	70-71
F	Below 70

1 In accordance with WCS Board of Education Policy #4.6051 Credit Requirements for Graduation,  
2 FSSD students entering into Williamson County Schools will receive high school credit by (1) passing  
3 (grade 70 or above) both semesters of the course. Algebra I and Geometry students will take the TCAP  
4 End of Course assessment. Currently, TCAP assessment grades may count up 15% of a student's final  
5 spring semester grade for the course if the additional score increases the student's grade. Students  
6 enrolled in Spanish I and French I will take a final exam developed in conjunction with World  
7 Language teachers in Williamson County Schools. Currently, the final exam grade may count up  
8 to 15% of the student's final grade for the course. Final course grades will be recorded as Credit or No  
9 Credit with no grade point average (GPA) value. There is not an option to refuse the credit.

10 All FSSD middle school courses that may count as credit for high school are taught at an honors level  
11 and are subject to all criteria of an honors level course. FSSD students must maintain a passing  
12 grade average (70 or above) on their report card, as they must pass both semesters to receive credit.  
13 After completing all requirements of an honors level course, these courses will count towards the  
14 Williamson County Honors Diploma. (WCS Policy #4.6051 Credit Requirements for Graduation,  
15 4.60511 Graduation with Honors or Distinction).

16 High school credit courses also abide by the following state board policy (SBE policy 2.103(V)(3)(c)):

17 Students enrolled in courses with End of Course examinations may not withdraw from such courses  
18 after being enrolled in the course for at least twenty-five percent (25%) of the instructional days in the  
19 course.

20 If we have students in an enrolled HS course that are not meeting expectations, schedule changes  
21 should be made by the end of the first quarter.

22 Although the successful completion of Algebra I and Geometry in middle school will count towards a  
23 student's high school math credits for graduation, a student must still take four years of math during  
24 high school. Parents should understand clearly that students taking high school levels of math in  
25 middle school (Algebra I and Geometry) are still required to take four additional math courses  
26 different from those taken in middle school.

27 **Please note:** Successful completion of one year of World Language in middle school will count  
28 towards the two-year requirement for high school graduation. For students who will be attending a

1 four-year higher education institution following high school, two additional years of World Language  
2 in the high school setting are highly recommended.

3 The principal of each school shall have the authority to require additional criteria for the enrollment in  
4 advanced courses to fit the needs of the students within the school.

5

### 6 **Honors Reconsideration Request Form**

7 This form is to be completed by a parent or guardian who makes a request for his/her child to be placed  
8 in the Honors Program, even though the child has not met the qualifying criteria for **the specific class**.

### 9 **Honors Opt Out Form**

10 This form is to be completed by a parent or guardian who makes a request for his/her child to NOT be  
11 placed in specific classes in the Honors Program, even though the child has met the qualifying criteria  
12 for those classes.

### 13 **NOTIFICATION<sup>1</sup>**

14 Parent(s)/guardian(s) shall be provided written notification of a student's eligibility to enroll in  
15 advanced courses. The notification shall state that a student will remain enrolled in the course unless  
16 the parent/guardian timely submits a written request for removal. The Director of Schools shall  
17 determine the deadline to submit the request for removal.

18 Students may also be removed from an advanced course if the student's teacher determines that the  
19 student should be removed based on performance after thirty (30) days of instruction and the principal  
20 approves the request to remove the student.

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#### Legal References

1. Public Acts of 2021, Chapter No. 170; State Board of Education Policy 3.301

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <b>Enrollment in Advanced Courses</b>	Descriptor Code: <b>4.205</b>	Issued Date: <b>08/09/21</b>
		Rescinds:	Issued:

1 *General*

2 All eligible students in grades 5-8 may participate in the FSSD Honors Program.<sup>1</sup>

3 1. Due to the limited number of students per grade level at Poplar Grove Middle School, honors  
4 students may be clustered in differentiated classrooms.

5 2. The Honors Program consists of the following classes: English/Language Arts in grades 5- 8,  
6 Science in grades 5-8, Math in grades 5-7, Algebra I in grades 7-8, Geometry in grade 8, World  
7 Language in grades 7-8, and Computer Science in grade 7 or 8 (at Freedom Middle only).

8 3. The winter benchmark assessments for STAR Reading and iReady Math are used as the qualifying  
9 assessments for Honors classes. STAR Reading is also used for the qualifying scores for honors  
10 Science. Rising 7th and 8th graders take the Iowa Algebra Aptitude Test (IAAT), in order to be  
11 considered for Algebra I or Honors Math. Rising 7th graders take the Modern Language Aptitude  
12 Test – Elementary (MLAT-E), in order to be considered for World Language (Spanish or French).

13 4. The winter benchmark assessments, consisting of reading and math, will be offered to rising 4th  
14 through 8th graders in May of each year. In order to have time for scheduling and parent  
15 reconsideration requests, scores from the winter benchmark tests will determine Honors admission.  
16 The IAAT will be offered to rising 7th and 8th graders in February of each year. The MLAT-E will  
17 be offered to rising 7th graders in February of each year as well. The IAAT and MLAT-E must be  
18 taken by the student during the calendar year he/she wishes to be considered for Honors.

19 5. For students who are new to the district, school personnel will gather state or district assessment  
20 data from their previous school, if possible. If the scores are unavailable or cannot be interpreted in  
21 a manner consistent with the FSSD benchmark tests, STAR Reading and iReady Math will be  
22 administered at the start of the school year and used as the qualifying measure. New students who  
23 wish to enroll in Algebra I or World Language will take the appropriate assessment(s)—IAAT or  
24 MLAT-E—at the beginning of the school year.

25 6. The Honors entry tests (Explore, IAAT, and/or MLAT-E) are offered free of charge to students.

26 7. Upon receipt of the results from the IAAT and MLAT-E, qualifying scores for each grade level  
27 cohort are determined by the Administrative Honors Committee. The committee evaluates the  
28 performance of current FSSD test-takers and determines a qualifying score. Cut scores may differ

- 1 for each subject and may vary from year to year. Students may participate in every subject in which  
2 the score requirements are met.
- 3 8. Rising 5th—8th grade students are eligible to participate in the FSSD Honors Program if they meet  
4 one of the three criteria listed below:  
5
- 6 • Made the required qualifying cut score on the assessment appropriate for the grade level and  
7 subject area. (For the 2021-2022 school year, students scoring at the 80th percentile on the  
8 winter STAR Reading test will qualify for Honors ELA and Science. Students scoring at the  
9 80th percentile on the winter iReady Math test will qualify for Honors Math.)
  - 10 • Placement is validated by evidence collected on the Honors Reconsideration Form (see #10 and  
11 #11 below) and agreed to by the parent and administrator.
  - 12 • Space is available for families who have completed the Honors Reconsideration Form. If the  
13 form was received after the deadline, there may be a waiting list based on the school's space in  
14 Honors classes.)
- 15 9. Parents and students will be notified by mail concerning their status for participation in the Honors  
16 Program. (Students currently enrolled in Honors classes will automatically qualify for these classes  
17 next year, assuming they maintain the necessary grade requirements for the remainder of the school  
18 year.) Parents may choose to opt out of their child's participation in Honors classes by completing  
19 the Honors Opt Out Form included in the mailing. This Honors Opt Out Form should be sent to the  
20 child's 2021-22 school.  
21
- 22 10. If a student does not qualify for the Honors Program via the qualifying cut score on the appropriate  
23 assessment, the parent will receive an Honors Reconsideration Form. Parents may submit the form  
24 to the 2021-22 school, in order to request that their child be reconsidered for the program. The  
25 request will only be granted if the data collected on the Honors Reconsideration Form validates this  
26 placement for the child and if space is available.
- 27 11. Upon receipt of the Honors Program Reconsideration Form, the following steps will be taken:
- 28 • Data from the spring STAR Reading and iReady Math assessments will be recorded.
  - 29 • The principal will analyze the teacher perceived rate of learning (TPRL) traits from the  
30 previous year's teachers.
  - 31 • The principal and parent will discuss the above data and will make a shared decision related to  
32 the student being enrolled in Honors classes, if there is available space. Additionally, the Parent  
33 Commitment Form will be discussed to ensure a full understanding of the academic  
34 expectations of the program. If placement in Honors classes occurs, the parent will sign the  
35 Parent Commitment Form, and the student will be placed in the honors class.
- 36 12. If a student does not qualify for an honors class via the qualifying cut score on the appropriate  
37 assessment or through the reconsideration process, parents may request to be on the school's  
38 waiting list for Honors classes.  
39
- 40 13. Parents may complete a Honors Reconsideration Form for any Honors class with the exception of  
41 Algebra I for 7th graders.

- 1 14. Students who meet the TN standards as a student who is Intellectually Gifted do not automatically  
2 qualify for the Honors Program. If an Intellectually Gifted student does not meet the qualifying  
3 score for honors, it is the Eligibility Team's responsibility to determine whether or not an honors  
4 class is the most appropriate placement. The Honors Program Reconsideration Form will be used  
5 to evaluate data collected from the following sources: TCAP, STAR, iReady, and teacher perceived  
6 rate of learning (TPRL). Based on the results, a student who meets the State standards as  
7 Intellectually Gifted might be placed in a differentiated general education classroom or one or more  
8 honors classes.
- 9 15. Prior to participating in the program the first time, parents of eligible students should attend an  
10 orientation meeting with a school administrator. If a parent does not attend the official meeting,  
11 he/she should contact the school to make other arrangements for Honors Program orientation. The  
12 principal will inform parents of the common characteristics—strengths and problems/challenges—  
13 of academically talented students as well as the implications for future coursework for students  
14 who participate in the Honors Program. Having this information will assist parents in making good  
15 decisions about whether this rigorous program is the most appropriate placement for their child,  
16 realizing that in a challenging program of this nature, students may not always earn a grade of A or  
17 B on every assignment. Standards of performance cannot waiver.
- 18 16. Parents of students participating in the Honors Program will be required to sign a new Parent  
19 Commitment Form each year agreeing to maintain the standards of the Honors Program.
- 20 17. When a student has difficulty in an Honors class, it is important to determine if Honors is the most  
21 appropriate placement for the student. The following steps will be taken:
- 22 • If any student earns a grade below an 80% average (81% for high school credit classes) on  
23 his/her quarterly progress report, the classroom teacher will contact the parent to share the  
24 reason for the grade and a reminder of the quarterly grade requirement that a student  
25 maintain a passing (70 and above) grade.
  - 26 • The parent may contact a teacher or administrator at any time if they have questions about  
27 their child's academic progress and performance in an Honors class.
  - 28 • If the student does not make the expected improvement by the end of nine weeks as indicated  
29 by a grade of 70% or higher on his/her report card for the quarter grade, the student will be  
30 exited from the program and rescheduled into a differentiated general education class.
- 31 18. The FSSD Honors Program Guidelines will be placed on the website and reviewed with teachers at  
32 the beginning of each school year.

### 33 **HIGH SCHOOL COURSES TAKEN FOR CREDIT IN MIDDLE SCHOOL**

34 High school courses offered in the FSSD include Algebra I, Geometry, French I (A-B), Spanish I (A-  
35 B), and Computer Science (FMS only). Credit for the successful completion of these courses is granted  
36 by Williamson County Schools (WCS).

1 FSSD students enrolled in high school courses will be subject to the Williamson County Board of  
2 Education's Policy #4.600 Report Cards and Grading Systems. The following grading scale will be  
3 used:

Grade	Grade Range
A	91-100
B	81-90
C	72-80
D	70-71
F	Below 70

4

5 In accordance with WCS Board of Education Policy #4.6051 Credit Requirements for Graduation,  
6 FSSD students entering into Williamson County Schools will receive high school credit by (1) passing  
7 (grade 70 or above) both semesters of the course. Algebra I and Geometry students will take the TCAP  
8 End of Course assessment. Currently, TCAP assessment grades may count up to 15% of a student's final  
9 spring semester grade for the course if the additional score increases the student's grade. Students  
10 enrolled in Spanish I and French I will take a final exam developed in conjunction with World  
11 Language teachers in Williamson County Schools. Currently, the final exam grade may count up  
12 to 15% of the student's final grade for the course. Final course grades will be recorded as Credit or No  
13 Credit with no grade point average (GPA) value. There is not an option to refuse the credit.

14 All FSSD middle school courses that may count as credit for high school are taught at an honors level  
15 and are subject to all criteria of an honors level course. FSSD students must maintain a passing  
16 grade average (70 or above) on their report card, as they must pass both semesters to receive credit.  
17 After completing all requirements of an honors level course, these courses will count towards the  
18 Williamson County Honors Diploma. (WCS Policy #4.6051 Credit Requirements for Graduation,  
19 4.60511 Graduation with Honors or Distinction).

20 High school credit courses also abide by the following state board policy (SBE policy 2.103(6)(3)(c)):

1 Students enrolled in courses with End of Course examinations may not withdraw from such courses  
2 after being enrolled in the course for at least twenty-five percent (25%) of the instructional days in the  
3 course.

4 If we have students in an enrolled HS course that are not meeting expectations, schedule changes  
5 should be made by the end of the first quarter.

6 Although the successful completion of Algebra I and Geometry in middle school will count towards a  
7 student's high school math credits for graduation, a student must still take four years of math during  
8 high school. Parents should understand clearly that students taking high school levels of math in  
9 middle school (Algebra I and Geometry) are still required to take four additional math courses  
10 different from those taken in middle school.

11 **Please note:** Successful completion of one year of World Language in middle school will count  
12 towards the two year requirement for high school graduation. For students who will be attending a  
13 four-year higher education institution following high school, two additional years of World Language  
14 in the high school setting are highly recommended.

15 The principal of each school shall have the authority to require additional criteria for the enrollment in  
16 advanced courses to fit the needs of the students within the school.

### 17 **Reconsideration Request Form**

18 This form is to be completed by a parent or guardian who makes a request for his/her child to be placed  
19 in the Honors Program, even though the child has not met the qualifying criteria for specific classes.

### 20 **Opt Out Form**

21 This form is to be completed by a parent or guardian who makes a request for his/her child to NOT be  
22 placed in specific classes in the Honors Program, even though the child has met the qualifying criteria  
23 for those classes.

### 24 **NOTIFICATION<sup>1</sup>**

25 Parent(s)/guardian(s) shall be provided written notification of a student's eligibility to enroll in  
26 advanced courses. The notification shall state that a student will remain enrolled in the course unless  
27 the parent/guardian timely submits a written request for removal. The Director of Schools shall  
28 determine the deadline to submit the request for removal.

29 Students may also be removed from an advanced course if the student's teacher determines that the  
30 student should be removed based on performance after thirty (30) days of instruction and the principal  
31 approves the request to remove the student.

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Legal References

1. Public Acts of 2021, Chapter No. 170; State Board of Education Policy 3.301

**5.400 HEALTH EXAMINATIONS / COMMUNICABLE DISEASES – *1<sup>st</sup> Reading***

Revisions are to bring the policy to current practice.

<b>Franklin Special Board of Education</b>			
Monitoring: <b>Review: Annually, in February</b>	Descriptor Term: <b>Health Examinations / Communicable Diseases</b>	Descriptor Code: <b>5.400</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>5.400</b>	Issued: <b>09/14/98</b>

- 1 ~~All employees, prior to entering service, shall present a certificate showing a satisfactory health~~  
 2 ~~record.<sup>1</sup>~~ Employees shall inform the director of schools whenever they contract a contagious or  
 3 communicable disease.
- 4 No employee who has any communicable disease shall perform his/her duties in any location where  
 5 such might endanger the health of school children. The Board shall require any employee to submit to  
 6 a physical examination by a physician whenever there is reason to believe that the employee has any  
 7 communicable disease.<sup>2</sup>
- 8 The director shall reassign or suspend any employee who is suspected of having a communicable  
 9 disease which might endanger the health of children, pending investigation and final disposition of the  
 10 case before the Board.<sup>3</sup>
- 11 To assist the Board in making final disposition of the case, the director of schools may refer the case to  
 12 the County Health Office or other medical experts. The office or panel shall conduct an individualized  
 13 inquiry and make a written report which specifically addresses:
- 14 1. The nature of the risk (how the disease is transmitted);
  - 15 2. The duration of the risk (how long the carrier is infectious);
  - 16 3. The security of the risk (what is the potential harm to third parties); and
  - 17 4. The probabilities the disease will be transmitted and will cause varying degrees of harm.
- 18 ~~The Board shall use the written report to determine the employment status of the employee.~~  
 19  
 20 The Board shall determine the employment status of the employee using all available information,  
 21 including the employee's own statement without the necessity of physical examination.

Legal References:

1. TRR/MS 0520-1-3-.08(2)(f)
2. TCA 49-2-203(b)(2); TCA 49-5-710(a)(7); TCA 49-5-404
3. TCA 49-5-511

Cross References:

- Suspension/Dismissal 5.200-202  
 Section 504/ADA Grievance Procedures 1.802

<b>Franklin Special Board of Education</b>			
Monitoring: <b>Review: Annually, in February</b>	Descriptor Term: <b>Health Examinations / Communicable Diseases</b>	Descriptor Code: <b>5.400</b>	Issued Date: <b>09/14/98</b>
		Rescinds: <b>GBRA/GCRA/GC</b>	Issued: <b>08/09/93</b>

- 1 All employees, prior to entering service, shall present a certificate showing a satisfactory health  
2 record.<sup>1</sup> Employees shall inform the director of schools whenever they contract a contagious or  
3 communicable disease.
- 4 No employee who has any communicable disease shall perform his/her duties in any location where  
5 such might endanger the health of school children. The Board shall require any employee to submit to  
6 a physical examination by a physician whenever there is reason to believe that the employee has any  
7 communicable disease.<sup>2</sup>
- 8 The director shall reassign or suspend any employee who is suspected of having a communicable  
9 disease which might endanger the health of children, pending investigation and final disposition of the  
10 case before the Board.<sup>3</sup>
- 11 To assist the Board in making final disposition of the case, the director of schools may refer the case to  
12 the County Health Office or other medical experts. The office or panel shall conduct an individualized  
13 inquiry and make a written report which specifically addresses:
- 14 1. The nature of the risk (how the disease is transmitted);
  - 15 2. The duration of the risk (how long the carrier is infectious);
  - 16 3. The security of the risk (what is the potential harm to third parties); and
  - 17 4. The probabilities the disease will be transmitted and will cause varying degrees of harm.
- 18 The Board shall use the written report to determine the employment status of the employee.

Legal References:

- 1. TRR/MS 0520-1-3-.08(2)(f)
- 2. TCA 49-2-203(b)(2); TCA 49-5-710(a)(7); TCA 49-5-404
- 3. TCA 49-5-511

Cross References:

- Suspension/Dismissal 5.200-202
- Section 504/ADA Grievance Procedures 1.802

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	1	2	1.5		3	4	2	3.5		0	2	1	2.0		0	3	1	3.0		2	4	1	0
Pre-Kindergarten (P4)	13	18	1	31.0		9	15	1	24.0		12	8	1	20.0		13	9	1	22.0		8	12	1	20
Kindergarten	28	22	3	16.7		25	27	3	17.3		40	45	5	17.0		40	43	5	16.6		29	33	4	15.5
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	45	32	4	19.3		25	32	3	19.0		44	36	5	16.0		54	52	6	17.7		28	30	4	14.5
Grade 2	21	42	4	15.8		28	20	3	16.0		39	36	5	15.0		42	40	4	20.5		34	33	3	22.3333
Grade 3	28	24	3	17.3		27	29	3	18.7		52	40	5	18.4		45	50	5	19.0		33	31	4	16
Grade 4	34	30	4	16.0		15	23	2	19.0		32	39	4	17.8		38	52	5	18.0		24	37	3	20.3333
Total Students	171	169		340		132	150		282		219	206		425		232	249		481		158	180		338
American Indian	0		0%			1		0%			4		1%			1		0%			1		0%	
Asian	10		3%			29		12%			25		6%			45		10%			7		2%	
Black or African American	34		11%			59		24%			27		7%			44		10%			31		10%	
Hispanic or Latino	43		14%			78		31%			113		28%			96		21%			128		41%	
Native Hawaiian-Pacific Islander	0		0%			1		0%			0		0%			1		0%			0		0%	
White	219		72%			83		33%			234		58%			269		59%			145		46%	
TOTAL WITHOUT PRE-K	306					251					403					456					312			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	110	127	12	19.8												32	47	4	19.75					
Grade 6	137	128	12	22.1												41	34	4	18.75					
Grade 7						122	138	12	21.7							33	39	4	18					
Grade 8						115	130	12	20.4							36	41	4	19.25					
Total Students	247	255		502		237	268		505							142	161		303					
American Indian	1		0%			4		1%			FSSD Demographics - 05/02/2024					5		2%						
Asian	31		6%			25		5%										10		3%				
Black or African American	79		16%			74		15%										14		5%				
Hispanic or Latino	128		25%			133		26%										134		44%				
Native Hawaiian-Pacific Islander	4		1%			0		0%										0		0%				
White	259		52%			269		53%										140		46%				
TOTAL WITHOUT PRE-K	502					505										303								
TOTAL WITHOUT PRE-K	3038	TOTAL WITH PRE-K				3176	TOTAL PRE-K			138														

FRANKLIN SPECIAL SCHOOL DISTRICT  
Investment Report  
March 31, 2024

Local Government Investment Pool
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Interest Rate for March 5.32%

General Investment Account

Beginning Balance	\$ 11,384,828.96
Interest	54,647.24
Withdrawals	(2,000,000.00)
Deposits	14,000,000.00
Total Invested	\$ 23,439,476.20

Debt Service Investment Account

Beginning Balance	\$ 3,189,792.16
Interest	17,036.17
Withdrawals	
Deposits	3,000,000.00
Total Invested	\$ 6,206,828.33

Capital Projects Investment Account

Beginning Balance	\$ 2.87
Interest	0.01
Withdrawals	-
Deposits	-
Total Invested	\$ 2.88

Construction Investment Account

Beginning Balance	\$ 9,784,175.68
Interest	54,485.17
Withdrawals	(2,980,238.33)
Deposits	21,000,000.00
Total Invested	\$ 27,858,422.52

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

March 31, 2024

First Tennessee Bank
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<b>General Purpose Checking</b>	
Beginning Balance	\$ 2,645,376.14
Receipts	16,886,841.42
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Interest	17,493.66
Transfer from LGIP	2,000,000.00
Transfer to LGIP	(14,000,000.00)
Reimb Const for ESSER 3.0	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	(5,144,769.13)
Ending Balance	<u>\$ 2,404,942.09</u>
<b>Debt Service Checking</b>	
Beginning Balance	\$ 60,241.85
Receipts	3,063,023.16
Receipts - Loan Payment fr GP	
From Const Bond payment	
Interest	2,030.36
Transfer from Investments	
Transfer to Investments	(3,000,000.00)
Loan to Capital	
Disbursements	
Ending Balance	<u>\$ 125,295.37</u>
<b>Capital Projects Checking</b>	
Beginning Balance	\$ 38,330.84
Receipts	86,132.37
Interest	217.24
Loan from Debt Svc	
Transfer to GP Loan	
Reimb to GP-Exp	
Disbursements	(14,811.69)
Ending Balance	<u>\$ 109,868.76</u>
<b>Construction Checking</b>	
Beginning Balance	\$ 213,024.55
2024 Bond Series (Piper Sandler)	21,668,292.25
Interest	12,324.01
Transfer fr LGIP	2,980,238.33
Transfer to LGIP	(21,000,000.00)
Transf to Bond for pmt	
Disbursements	(3,057,550.70)
Ending Balance	<u>\$ 816,328.44</u>

Fnd	T Acct	Obj	Pri	Loc	Prq	Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141						General Purpose						
141	R	40110	---	---	---	Current Year Property Tax	12,349,672.00	0.00	12,349,672.00	545,614.57	12,913,633.34	-563,961.34
141	R	40115	---	---	---	Discount on Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40120	---	---	---	Trustee's Collections Prior Ye	70,000.00	0.00	70,000.00	11,033.32	87,179.73	-17,179.73
141	R	40130	---	---	---	Circuit Clerk/C&m-Prior Year	35,000.00	0.00	35,000.00	1,511.64	15,934.87	19,065.13
141	R	40140	---	---	---	Interest & Penalty	20,000.00	0.00	20,000.00	4,319.30	14,065.63	5,934.37
141	R	40161	---	---	---	Payments In Lieu Of Taxes-Tva	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40163	---	---	---	Payments In Lieu Of Taxes-Othe	65,000.00	0.00	65,000.00	66,497.13	66,814.34	-1,814.34
141	R	40210	---	---	---	Local Option Sales Tax	7,300,000.00	0.00	7,300,000.00	601,379.86	6,091,191.13	1,208,808.87
141	R	40275	---	---	---	Mixed Drink Tax (ST)	140,000.00	0.00	140,000.00	22,726.68	131,845.83	8,154.17
141	R	40350	---	---	---	Interstate Telecomm Tax	0.00	0.00	0.00	0.00	0.00	0.00
141	R	40610	---	---	---	Current Year Property Tax	20,297,649.00	0.00	20,297,649.00	619,718.78	20,054,860.75	242,788.25
141	R	40620	---	---	---	Prior Year Property Tax	110,000.00	0.00	110,000.00	17,801.87	118,215.64	-8,215.64
141	R	40630	---	---	---	Interest & Penalty	30,000.00	0.00	30,000.00	7,668.31	19,545.58	10,454.42
141	R	40640	---	---	---	Pick-Up Taxes	75,000.00	0.00	75,000.00	4,578.64	26,425.02	48,574.98
141	R	41110	---	---	---	Licenses & Permits	500.00	0.00	500.00	34.90	481.90	18.10
141	R	43511	---	---	---	Tuition-Regular Day Students	50,000.00	0.00	50,000.00	0.00	111,768.00	-61,768.00
141	R	43513	---	---	---	Tuition-YSI	169,812.00	0.00	169,812.00	32,600.00	80,780.00	89,032.00
141	R	43517	---	---	---	Tuition-Other	40,000.00	0.00	40,000.00	-1,200.00	68,974.00	-28,974.00
141	R	43570	---	---	---	Receipts From Individual Schoo	25,000.00	0.00	25,000.00	523.79	13,009.49	11,990.51
141	R	43990	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44110	---	---	---	Interest Earned	150,000.00	0.00	150,000.00	104,875.44	478,245.95	-328,245.95
141	R	44120	---	---	---	Lease/Rentals	20,000.00	0.00	20,000.00	7,352.50	40,360.89	-20,360.89
141	R	44121	---	---	---	Event Lease Revenue	75,000.00	0.00	75,000.00	10,450.00	92,787.50	-17,787.50
141	R	44122	---	---	---	Membership Sales Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44123	---	---	---	Facilities Fee Revenue	3,000.00	0.00	3,000.00	600.00	3,000.00	0.00
141	R	44124	---	---	---	Equipment Rental	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44125	---	---	---	Service (Ticket) Fee Revenue	0.00	0.00	0.00	10,325.00	29,149.00	-29,149.00
141	R	44126	---	---	---	Service (Facilities) Fee Reven	0.00	0.00	0.00	1,145.00	3,181.00	-3,181.00
141	R	44131	---	---	---	Concessions Food	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44132	---	---	---	Concessions School Merch/T-Sh	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44133	---	---	---	Concessions	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44146	---	---	---	E-Rate Funding	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
141	R	44170	---	---	---	Miscellaneous Refunds	10,000.00	0.00	10,000.00	1,290.00	6,035.44	3,964.56
141	R	44520	---	---	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44530	---	---	---	Sale of Equipment	15,000.00	0.00	15,000.00	0.00	25,866.00	-10,866.00
141	R	44540	---	---	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
141	R	44560	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	21,640.97	28,119.16	-28,119.16
141	R	44570	---	---	---	Contributions & Gifts	0.00	0.00	0.00	80.03	15,358.68	-15,358.68

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 44990	---	---	-----	---	Other Local Revenue	500.00	0.00	500.00	2.18	233.58	266.42
141 R 46510	---	---	-----	---	TISA	14,729,100.00	0.00	14,729,100.00	1,489,287.00	13,708,853.00	1,020,247.00
141 R 46511	---	---	-----	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	-----	---	Early Childhood Education	305,000.00	2,653.77	307,653.77	29,207.65	161,150.43	146,503.34
141 R 46590	---	---	-----	---	Other State Education Funds	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46591	---	---	-----	---	Coordinated School Health	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
141 R 46592	---	---	-----	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	-----	---	Career Ladder	40,000.00	0.00	40,000.00	19,212.08	41,829.35	-1,829.35
141 R 46612	---	---	-----	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	-----	---	Other Vocational	0.00	0.00	0.00	0.00	63,130.29	-63,130.29
141 R 46850	---	---	-----	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	-----	---	Other State Grants	0.00	211,863.37	211,863.37	6,557.22	10,105.22	201,758.15
141 R 46981	---	---	-----	---	Safe Schools	53,870.00	0.00	53,870.00	0.00	0.00	53,870.00
141 R 46990	---	---	-----	---	Other State Revenue	0.00	0.00	0.00	0.00	32,379.15	-32,379.15
141 R 47143	---	---	-----	---	Ed Of Handicap_IDEA	0.00	113,966.63	113,966.63	0.00	113,966.63	0.00
141 R 47145	---	---	-----	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	-----	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	6,087.69	44,953.16	-44,953.16
141 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	-----	---	Other-Citizens Group	20,000.00	0.00	20,000.00	0.00	60,535.00	-40,535.00
141 R 49700	---	---	-----	---	Insurance Recovery	0.00	0.00	0.00	43,242.50	51,108.52	-51,108.52
141 R 49800	---	---	-----	---	Transfers In	40,000.00	0.00	40,000.00	0.00	382.65	39,617.35
141 -	-----	---	-----	---	General Purpose	56,344,103.00	328,483.77	56,672,586.77	3,686,164.05	54,825,455.85	1,847,130.92

Fnd T Acct Obj Pri Loc Prq Acct	2023-24	2023-24	April 2023-24	2023-24	Encumbered	Unencumbered
	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose					
141 E 11130 --- --- --- --- --- Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100 --- --- --- --- --- Regular Education Program	28,667,844.00	28,900,585.00	2,232,905.08	19,794,489.18	57,629.80	9,048,466.02
141 E 71150 --- --- --- --- --- Alternative Schools	109,000.00	109,000.00	0.00	117,791.40	0.00	-8,791.40
141 E 71200 --- --- --- --- --- Special Education Program	6,733,898.00	6,933,438.83	622,901.39	5,098,634.02	104,749.46	1,730,055.35
141 E 71300 --- --- --- --- --- Vocational Education Program	0.00	684,146.00	3,375.00	62,434.50	0.00	621,711.50
141 E 72110 --- --- --- --- --- Attendance	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120 --- --- --- --- --- Health Services	881,887.00	881,887.00	74,642.70	609,923.03	1,544.40	270,419.57
141 E 72130 --- --- --- --- --- Other Student Support	1,275,888.00	1,275,023.00	119,681.20	985,892.67	5,564.09	283,566.24
141 E 72210 --- --- --- --- --- Regular Instruction Program	3,150,206.00	3,183,843.00	263,887.17	2,411,320.83	18,826.69	753,695.48
141 E 72220 --- --- --- --- --- Special Education Instruction	1,777,394.00	1,777,394.00	140,471.00	1,186,475.43	56,595.81	534,322.76
141 E 72250 --- --- --- --- --- TECHNOLOGY	1,532,531.00	1,542,031.00	105,676.67	1,233,672.76	16,532.26	291,825.98
141 E 72310 --- --- --- --- --- Board Of Education Services	1,559,195.00	1,549,770.00	67,042.46	1,328,667.56	112,192.04	108,910.40
141 E 72320 --- --- --- --- --- Director of Schools	550,046.00	554,221.00	47,111.40	404,956.05	9,271.30	139,993.65
141 E 72410 --- --- --- --- --- Office Of The Principal	3,970,763.00	3,970,854.00	325,431.89	3,077,351.81	22,979.99	870,522.20
141 E 72510 --- --- --- --- --- Fiscal Services	818,357.00	818,357.00	69,413.26	650,773.37	1,513.60	166,070.03
141 E 72520 --- --- --- --- --- Human Resources	425,953.00	425,953.00	31,692.94	283,249.13	10,336.63	132,367.24
141 E 72610 --- --- --- --- --- Operation Of Plant	4,113,362.00	4,113,362.00	307,036.64	3,303,136.54	103,884.87	706,340.59
141 E 72620 --- --- --- --- --- Maintenance Of Plant	847,915.00	974,204.17	75,963.97	732,570.51	125,706.77	115,926.89
141 E 72710 --- --- --- --- --- Transportation	2,785,446.00	2,845,446.00	211,415.47	1,861,271.52	92,079.02	892,095.46
141 E 72810 --- --- --- --- --- Central And Other	403,312.00	403,312.00	21,571.40	244,644.10	36,498.76	122,169.14
141 E 73100 --- --- --- --- --- Food Supplies	0.00	0.00	0.00	1,434.76	0.00	-1,434.76
141 E 73300 --- --- --- --- --- Community Service	169,813.00	169,813.00	1,326.05	11,782.17	9,591.72	148,439.11
141 E 73400 --- --- --- --- --- Early Childhood Education	625,141.00	662,403.77	51,500.56	440,222.17	681.96	221,499.64
141 E 81300 --- --- --- --- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130 --- --- --- --- --- Principal	223,241.00	223,241.00	18,595.00	185,950.00	37,291.00	0.00
141 E 82230 --- --- --- --- --- Interest	29,483.00	29,483.00	132.00	1,320.00	163.00	28,000.00
141 E 82330 --- --- --- --- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 - --- --- --- --- --- General Purpose	60,650,675.00	62,027,767.77	4,791,773.25	44,027,963.51	823,633.17	17,176,171.09

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142					Federal Programs						
142 R 47141	---	---	-----	---	Title I Part A	396,378.00	72,809.13	469,187.13	28,595.48	284,192.44	184,994.69
142 R 47143	---	---	-----	---	Ed Of Handicap_IDEA	844,621.00	144,113.19	988,734.19	82,170.21	586,773.77	401,960.42
142 R 47145	---	---	-----	---	IDEA Preschool	25,457.00	22,775.30	48,232.30	5,585.99	17,548.58	30,683.72
142 R 47146	---	---	-----	---	Title III Part A	42,623.00	6,391.06	49,014.06	29.70	34,078.57	14,935.49
142 R 47147	---	---	-----	---	Title IV	25,779.00	-25,779.00	0.00	0.00	16,396.80	-16,396.80
142 R 47149	---	---	-----	---	Title IX McKinney-Vento	0.00	15,214.92	15,214.92	943.38	1,556.88	13,658.04
142 R 47189	---	---	-----	---	Title II Part A	91,107.00	28,896.94	120,003.94	1,500.00	61,784.39	58,219.55
142 R 47301	---	---	-----	---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	-----	---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	-----	---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	-----	---	ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	-----	---	Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	-----	---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	-----	---	ESSER 3.0	0.00	135,230.87	135,230.87	40,956.73	82,251.76	52,979.11
142 R 47402	---	---	-----	---	ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	-----	---	ARP IDEA Preschool	0.00	7,798.55	7,798.55	0.00	7,798.55	0.00
142 R 47404	---	---	-----	---	ARP Homeless 2.0	0.00	14,491.72	14,491.72	0.00	9,608.99	4,882.73
142 R 47590	---	---	-----	---	Other Federal Through State	0.00	28,500.00	28,500.00	2,049.60	2,049.60	26,450.40
142 R 47990	---	---	-----	---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 -	-----	---	-----	---	Federal Programs	1,425,965.00	450,442.68	1,876,407.68	161,831.09	1,104,040.33	772,367.35

Fnd T Acct	Obj Prj Loc	Prg Acct	2023-24	2023-24	April 2023-24	2023-24	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142		Federal Programs						
142 E 71100	---	---	234,472.00	283,795.40	20,911.24	221,444.14	20,953.86	41,397.40
142 E 71200	---	---	807,320.00	966,508.64	96,581.20	693,015.92	38,957.75	234,534.97
142 E 72110	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	24,000.00	24,595.27	2,049.60	20,496.00	4,099.20	0.07
142 E 72130	---	---	119,564.00	114,908.07	9,186.17	71,123.05	3,822.15	39,962.87
142 E 72210	---	---	159,592.00	308,455.86	15,120.94	202,185.39	36,865.86	69,404.61
142 E 72220	---	---	4,667.00	11,643.42	711.34	4,491.18	0.00	7,152.24
142 E 72250	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620	---	---	0.00	30,250.71	12,999.35	30,159.56	0.00	91.15
142 E 72710	---	---	15,992.00	35,189.01	1,576.42	16,060.11	2,008.46	17,120.44
142 E 73100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	0.00	21,855.16	0.00	21,855.16	0.00	0.00
142 E 99100	---	---	60,358.00	80,471.22	0.00	382.65	0.00	80,088.57
142 -	-----	-----	1,425,965.00	1,877,672.76	159,136.26	1,281,213.16	106,707.28	489,752.32



Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	April 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143					Food Service						
143 E 73100	---	---	-----	---	Food Supplies	2,623,509.00	2,623,509.00	247,236.25	2,235,059.84	405,512.01	-17,062.85
143 E 73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	-----	---	Food Service	2,623,509.00	2,623,509.00	247,236.25	2,235,059.84	405,512.01	-17,062.85

Fnd T Acct	Obj Prj Loc	Prq Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected	
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
146		Community Service (MAC)							
146 R 43581	---	---	Community Services Fees	1,596,233.00	0.00	1,596,233.00	72,695.77	906,739.99	689,493.01
146 R 43584	---	---	Registration Fees-School Year	28,430.00	0.00	28,430.00	205.00	20,750.00	7,680.00
146 R 43585	---	---	Registration Fees-Summer	7,000.00	0.00	7,000.00	2,275.00	2,905.00	4,095.00
146 R 43990	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	539.30	-539.30
146 R 44120	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170	---	---	Miscellaneous Refunds	39,000.00	0.00	39,000.00	0.00	0.00	39,000.00
146 R 44530	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44990	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590	---	---	Other State Education Funds	0.00	80,000.00	80,000.00	3,910.76	38,603.69	41,396.31
146 R 47590	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	357,317.48	-357,317.48
146 -	---	---	Community Service (MAC)	1,670,663.00	80,000.00	1,750,663.00	79,086.53	1,326,855.46	423,807.54

Fnd T Acct	Obj Prj Loc	Prg	Acct	2023-24	2023-24	April 2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146	Community Service (MAC)								
146 E 73300	---	---	---	1,668,652.00	1,748,652.00	145,613.23	1,447,481.42	19,490.01	281,680.57
146 E 99100	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	---	1,668,652.00	1,748,652.00	145,613.23	1,447,481.42	19,490.01	281,680.57

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156							Debt Service						
156	R	40610	---	---	-----	---	Current Year Property Tax	6,348,920.00	0.00	6,348,920.00	193,842.30	6,272,837.87	76,082.13
156	R	40620	---	---	-----	---	Prior Year Property Tax	45,000.00	0.00	45,000.00	5,568.29	36,976.76	8,023.24
156	R	40630	---	---	-----	---	Interest & Penalty	10,500.00	0.00	10,500.00	2,398.45	6,113.33	4,386.67
156	R	40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	1,432.15	8,265.48	16,734.52
156	R	44110	---	---	-----	---	Interest Earned	40,000.00	0.00	40,000.00	27,694.39	100,049.59	-60,049.59
156	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156	-	-----	---	---	-----	---	Debt Service	6,469,420.00	0.00	6,469,420.00	230,935.58	6,424,243.03	45,176.97

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	April 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156					Debt Service						
156 E 72310	---	---	-----	---	Board Of Education Services	128,233.00	128,233.00	4,088.08	126,675.46	0.00	1,557.54
156 E 82130	---	---	-----	---	Principal	3,370,000.00	3,370,000.00	0.00	0.00	0.00	3,370,000.00
156 E 82230	---	---	-----	---	Interest	3,769,992.00	3,769,992.00	0.00	1,884,995.75	0.00	1,884,996.25
156 E 82330	---	---	-----	---	Other Debt Service	1,500.00	1,500.00	0.00	1,350.00	0.00	150.00
156 -	-----	---	-----	---	Debt Service	7,269,725.00	7,269,725.00	4,088.08	2,013,021.21	0.00	5,256,703.79

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	-----	---	Other Statutory Local Tax	600,000.00	0.00	600,000.00	58,575.25	451,983.63	148,016.37
177 R 44110	---	---	-----	---	Interest Earned	250,500.00	0.00	250,500.00	121,750.21	746,020.56	-495,520.56
177 R 44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540	---	---	-----	---	Sale of Property	8,000,000.00	0.00	8,000,000.00	0.00	0.00	8,000,000.00
177 R 44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	21,668,292.25	-21,668,292.25
177 -	-----	-----	-----	-----	Capital Projects	8,850,500.00	0.00	8,850,500.00	180,325.46	22,866,296.44	-14,015,796.44

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	April 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E 81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	-----	---	Other Debt Service	26,000.00	26,000.00	0.00	88,755.21	0.00	-62,755.21
177 E 91300	---	---	-----	---	Education Capital Projects	25,470,720.00	25,470,720.00	2,015,188.78	18,850,519.14	11,317,574.45	-4,697,373.59
177 E 99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	---	-----	---	Capital Projects	25,496,720.00	25,496,720.00	2,015,188.78	18,939,274.35	11,317,574.45	-4,760,128.80

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	April 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Grand Revenue Totals						77,537,121.00	858,926.45	78,396,047.45	4,647,081.24	88,749,337.04	-10,353,289.59

Number of Accounts: 372

\*\*\*\*\* End of report \*\*\*\*\*

<u>Fnd</u>	<u>T</u>	<u>Acct</u>	<u>Obj</u>	<u>Pri</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>	<u>2023-24</u>	<u>2023-24</u>	<u>April 2023-24</u>	<u>2023-24</u>	<u>Encumbered</u>	<u>Unencumbered</u>
								<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
Grand	Expense	Totals						99,135,246.00	101,044,046.53	7,363,035.85	69,944,013.49	12,672,916.92	18,427,116.12

Number of Accounts: 4834

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2022-2023 to FY 2023-2024**

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY23-24 from FY22-23		% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY23-24 compared to FY22-23
		During	Month of	FY20-21	FY21-22	FY22-23	FY23-24	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month
Aug	May	\$ 486,669	\$ 596,966	\$ 630,152	\$ 673,793	\$ 43,641	\$ 43,641	22.7%	5.6%	6.9%	6.9%
Sep	June	533,432	620,365	620,525	672,365	\$ 51,840	\$ 95,481	16.3%	0.0%	8.4%	7.6%
Oct	July	523,021	619,147	605,780	652,325	\$ 46,545	\$ 142,026	18.4%	-2.2%	7.7%	7.7%
Nov	Aug	532,701	606,729	586,419	638,368	\$ 51,949	\$ 193,975	13.9%	-3.3%	8.9%	7.9%
Dec	Sept	544,613	637,185	597,545	645,418	\$ 47,873	\$ 241,848	17.0%	-6.2%	8.0%	8.0%
Jan	Oct	555,813	634,248	584,861	654,065	\$ 69,204	\$ 311,052	14.1%	-7.8%	11.8%	8.6%
Feb	Nov	562,186	674,124	616,549	692,106	\$ 75,557	\$ 386,609	19.9%	-8.5%	12.3%	9.1%
Mar	Dec	816,850	829,679	753,642	852,757	\$ 99,115	\$ 485,724	1.6%	-9.2%	13.2%	9.7%
Apr	Jan	555,149	581,999	583,357	601,380	\$ 18,023	\$ 503,747	4.8%	0.2%	3.1%	9.0%
<b>ADA Adjustment</b>		<b>(306,074)</b>	<b>(763,167)</b>	<b>287,134</b>	<b>(107,591)</b>	<b>\$ (394,725)</b>	<b>\$ 109,022</b>	<b>149.3%</b>	<b>-137.6%</b>	<b>-137.5%</b>	<b>1.9%</b>
May	Feb	462,905	580,125	536,943	592,528	\$ 55,585	\$ 164,607	25.3%	-7.4%	10.4%	2.6%
June	March	561,919	598,238	649,595							
July	April	593,537	603,419	632,614							
<b>Total YTD</b>		<b>\$ 6,422,720</b>	<b>\$ 6,819,057</b>	<b>\$ 7,685,116</b>	<b>\$ 6,567,514</b>	<b>\$ 164,607</b>					
<b>FY 2023-2024 Budgeted Total</b>					<b>\$ 7,300,000</b>						
<b>Actual Over (Under) Budget</b>					<b>\$ (732,486)</b>						
<b>% of Budget Received YTD</b>					<b>90.0%</b>						
<b>ADA Adjustment (Sales Tax)</b>											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										
23-24	-107591										