

Board of Education Regular Meeting

April 15, 2024 6:30 PM

Moore Elementary School, 1061 Lewisburg Pike, Franklin, Tennessee 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Good News Awards**
 - III.2. **2023-2024 Top 40 Volunteers**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Report**
 - V.2. **Finance and Administration Report**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated March 18, 2024**
 - VII.2. **Report on Debt Obligation**
 - VII.3. **Bids: Story Bus Interior Renovation**
 - VII.4. **Surplus Property Authorization: Thomas Built Type D School Buses**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **First Horizon Credit Line Increase**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**
 - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

FSSD Student Artist of the Month

Arlo Galyean, age 6 • Franklin Elementary School



Our April Student Artist of the Month is Arlo Galyean, a kindergarten student at Franklin Elementary School, who created this beautiful lion in Jennifer Alvarado's art class. During this lesson, artists learned about warm and cool colors and painted sections of each to create their lion's mane. They also learned about texture and used oil pastels to draw lines in each section. Adorable lion faces were made from painted paper and glued on top. We are "paws"itive that Arlo's colorful lion will brighten the day of every employee who receives an FSSD birthday card featuring his artwork this month! Congratulations to Arlo for his selection as FSSD Student Artist of the Month for April.

Arlo's artwork, along with the work of several other Franklin Elementary artists, is on display at the Central Office. A special thank you to Chuck Sugg and **Sonic Drive-In** for sponsoring the student artist of the month program with a generous \$15 gift card.

Recognitions

School Resource Officers: We would like to recognize, with our appreciation, the dedicated service of the School Resources Officers serving the Franklin Special School District:

- **Deputy Jaclyn Spann of Franklin Elementary School**
- **Sergeant Brant Pewitt (interim) of Johnson Elementary School**
- **Deputy Kasondra Osborne of Moore Elementary School**
- **Deputy Joseph Degati of Liberty Elementary School**
- **Deputy Josh Byram of Poplar Grove Elementary & Middle Schools**
- **Deputy Marty French of Freedom Intermediate School**
- **Deputy Charles Edwards of Freedom Middle School**

And their supervisors in the Williamson County Sheriff's Office:

- **Sheriff Jeff Hughes**
- **Captain Leonardo Zollicoffer**
- **Lieutenant Sammie Baker**
- **Sergeant Brant Pewitt**

These outstanding men and women serve as liaisons between the Williamson County Sheriff's Office and the schools to provide security and foster a safe learning environment for all. They work in partnership with FSSD Safety Supervisor Celby Glass and the school principals to ensure the well-being of students, staff, and visitors. The impact SROs have on the students they serve is possible because of the relationships they intentionally build within the schools. We are grateful to the Williamson County Commissioners who continue to fund these positions and to the Sheriff's Office for providing us with highly trained deputies who serve in this capacity.

Freedom Middle School Bowling Team

In only its second year, the Freedom Middle Girls Bowling team, composed of athletes from Freedom Middle School, Poplar Grove Middle and Freedom Intermediate, won the Williamson County Athletic Association championship, beating Spring Station Middle by a score of 18 to 5. The girls team finished the regular season with 8 wins – including an impressive six-match winning streak – and 4 losses. In late March, the team won four matches in four days to win the WMAA championship.

Congratulations to:

- **Poplar Grove Middle:** Lizzie Cole, Eliza Bowman, Kylie Bowie, Bristol Cox, and Victoria Farnsworth
- **Freedom Middle:** MaKenna Murray, Naomi Mercer, Gracie Walsh, and Gracyan Eganey
- **Freedom Intermediate:** Avery Mallard

Purple Star Schools

Three FSSD schools have been awarded the Tennessee Purple Star School Award by the Tennessee Military Interstate Children’s Compact Commission (MIC3). Out of 44 schools across the state to receive this prestigious designation, the FSSD is proud to announce that Poplar Grove Elementary School, Liberty Elementary School, and Johnson Elementary School are 2024 recipients. The Tennessee Purple Star School Award is a two-year designation and is designed to highlight military-friendly schools that show a major commitment to serving students and families connected to our nation’s military. On April 24, a representative of the Tennessee MIC3 council will be at the Central Office to present the three Purple Star Schools with a special recognition to display in their buildings. A special thanks to our Purple Star Coordinators, Susan Phelps (Poplar Grove Elementary), Janetta Davenport, Ed.D. (Liberty Elementary), and Kiera Crite (Johnson Elementary), for their work in securing this designation for their schools.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502

FSSD Teaching and Learning

Excellence in Teaching and Learning for All



Date: April 1, 2024
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the April Board Meeting



Spotlight:

In any FSSD library you visit, you will have the pleasure to experience a vibrant, ever-evolving, student-centered space. April is School Library Month, and it is the perfect time to celebrate and recognize these humming hubs of learning, literacy, and equity. From the American Association of School Librarians (AASL) website: “School Library Month is the AASL’s celebration of school librarians and school libraries. Every April school librarians are encouraged to host activities to help their school and local community celebrate the essential role that strong school libraries play in transforming learning. The AASL efforts for a national School Library Month were spearheaded by Lucille Thomas, chair of the School Library Media Month Committee. Thomas was appointed by President Judy King in 1983. Their work came to fruition on April 1, 1985, when AASL officials and local and national dignitaries got the first School Library Month off to a rousing start with a ceremony on the west steps of the U.S. Capitol.”



Poplar Grove Elementary School Librarian/Library Media Specialist Ms. Jessamyn Gray shared the following: “At the upper grade levels, the FSSD librarians frequently collaborate across the district with events such as the annual FSSD Battle of the Books, parent technology nights and student-led family literacy events. Meanwhile, the elementary librarians coordinate robotics and chess clubs, Reading PAWS, book studies and countless other student focused endeavors. The libraries also work in conjunction with therapy dogs and handlers to offer moments that support social and emotional growth opportunities for students.

Catering to the development of the whole child, FSSD librarians meet throughout the year to evaluate lessons and share resources. They curate collections that reflect and broadens their students' worldviews and equip staff with supplemental texts for curriculum at every age from pre-K through

eighth grade. The AASL believes that strong school libraries build strong students, and this is evident in the work in the FSSD. It would not be possible without the continued support for school libraries from the district and families.”



As you can see, librarians in elementary and middle schools play a crucial role in fostering a love for reading and learning among students. They are responsible for managing the school library and providing resources that support the curriculum and students' interests. Some of the tasks that librarians perform include:

- Collection development: Librarians select and acquire books, magazines, and other educational materials that are age-appropriate and align with the school's curriculum. They ensure that the library's collection is diverse, inclusive, and caters to the interests and reading levels of students.
- Cataloging and organization: Librarians organize the library's collection using classification systems, making it easy for students and teachers to find resources. They also maintain an up-to-date catalog of the library's materials for easy retrieval.
- Reader's advisory: Librarians guide students in selecting books that match their reading interests and abilities. They recommend age-appropriate books, suggest series or authors, and offer reading strategies to help students develop strong reading skills.
- Information literacy: Librarians teach students how to effectively find, evaluate, and use information from various sources. They provide instruction on using library databases, search engines, and other research tools. They also help students develop critical thinking skills to evaluate the reliability and credibility of information.
- Collaboration with teachers: Librarians collaborate with teachers to integrate library resources and activities into the curriculum. They assist teachers in planning research projects, finding supplementary materials, and conducting information literacy lessons.
- Technology integration: Librarians stay updated with emerging technologies and incorporate them into the library's services. They may provide access to e-books, digital resources, and online databases. They also assist students in using technology for research, presentations, and creative projects.

Overall, librarians in elementary and middle schools are dedicated professionals who nurture a passion for reading, provide valuable information skills, and create an engaging learning environment for students.



Curriculum & Professional Learning – Summer Carlton **Young Scholars Institute (YSI) Planning**

- Mrs. Carlton began working with the YSI directors to launch registration and secure staff for our 2024 Young Scholars Institute. Online registration and payment will be available again this year to save costs and increase efficiency for both parents and the YSI directors. The traditional format of completing a paper registration form and paying by check will still be available. We are excited to continue to offer the online registration and payment option to parents who would prefer this method. Registration is available through the YSI website. The Institute will run from June 3-7 and June 10-14 and will be located at Freedom Middle School.

Columbia State Community College Chaperone

- Mrs. Carlton had the privilege of acting as a chaperone for the eighth-grade student visit to Columbia State Community College (CSCC) on March 5. The event took students on a tour to the various programs available at CSCC to explain the learning outcomes and career opportunities. The FSSD eighth graders learned about the nursing program, anesthesia technology program, film crew technology program, engineering systems technology program, and mass communication program.

Family Life Curriculum Standards

- The Tennessee Family Life Curriculum was enacted by the Tennessee Department of Education under Tennessee Code Annotated (TCA) 49-6-3004 and can be found in TCA 49-6-1304. In compliance with this law, Mrs. Carlton and the secondary physical education and health teachers created the FSSD's Family Life Curriculum presentation which will be provided to all sixth-eighth grade students in May. Parents will have an opportunity to review the curriculum and 30 days to opt their student out of participating in the presentation should they choose to do so.

Third Grade Retention Law Video

- Mrs. Carlton participated in the filming of the fourth of four third grade retention law information videos. This final video includes a review of the Tennessee law related to third grade retention, information about TCAP dates and the ELA retake assessment, TCAP practice materials, and the pathways to promotion to fourth grade. All four videos are available on the FSSD YouTube channel and can be accessed on the Students & Families page of the FSSD website under FSSD Home Connect Video Series.

Communications – Susannah Gentry **Strategic Planning**

- Ms. Gentry has enjoyed working with Dr. Decker and the Teaching and Learning team on the design and development of the strategic plan work session and goal statements. During the April 3 all-day work session, the development of strategies for each of the goal statements took place and was completed by the larger design committee.

Introduction to Aerospace Video

- Work is beginning with a videographer to create a promotional video that will help students and families understand the aerospace and aviation high school credit class that will be a new offering for eighth grade students in both Poplar Grove and Freedom Middle as part of the Innovative Schools Model grant.

FSSD Night of Celebration

- Preparation is underway for the April 25 FSSD Night of Celebration and the district is looking forward to recognizing the accomplishments of district employees as well as retirees and Legacy Award recipients.

Communications Items

- Promotion of the registration process, including out-of-zone waivers and out-of-district applications (tuition), as well as the district enrollment period of March 1-31.
- Promotion and awareness of Kindergarten Kickoff, which took place on April 12. These efforts included social media, notifications to preschools, and web updates.
- Partnering with Sonic, the office is scheduling monthly appreciation breakfasts for the support staff teams including transportation, facilities, food and culinary services, and MAC. The most recent employee recognition was on April 3 at 8:45 AM at Sonic in Franklin.
- Creating the monthly birthday cards and FSSD student artist recognitions.
- Each school has been provided with a banner recognizing them as part of the FSSD and pride in the new state designation as an Exemplary District for TCAP performance.
- Participating in the Williamson County Schools/FSSD Anti-Drug Task Force.
- Creating a flyer for families to explain how to set up auto-replenish in their Skyward account for the cafeteria. This convenience should help reduce delinquent accounts.

Attendance – Celby Glass

Registration

- New student online enrollment (NSOE) and re-registration went well! The work that Celby, Robb Walters, and Drew Bingham completed in preparation for the opening these processes was effective.

Tennessee Data and Attendance Supervisor Conference

- The annual spring Tennessee Data and Attendance Supervisor Conference was held April 10-12 at the Embassy Suites in Murfreesboro, Tennessee. Celby attended this conference with Robb Walters and Nichole Johnson.

Safety

- In February, Celby presented in Dallas, Texas at the COSSBA conference with Michael Fletcher, WCS Safety and Security Director. Their well-attended presentation was titled “A Triad Approach to Threat Assessment: Combining Criminal Justice, Mental Health, and School Discipline.” Attendees have reached out to Celby to request that documents included in the presentation be shared so they can take the information back to their district and stakeholders.

- Celby and Drew Bingham are continuing work on the district access control project which will give all FSSD staff access to badged entry points at their school. The entry points will be monitored by cameras and each badge will be assigned to one staff person. Staff will no longer have physical keys to buildings. Access control will allow us to see who enters a building, and when. This new technology will strengthen the accountability piece of our safety and security processes exponentially.
- Special Agent Martin, assigned to Williamson County by the Department of Homeland Security, completed a walk-through and a review of the safety assessments for all FSSD campuses. Celby attended most of the walkthroughs; administrators and SROs were present as well.

Student Support Services – Lee Kirkpatrick
Voluntary Pre-K (VPK)

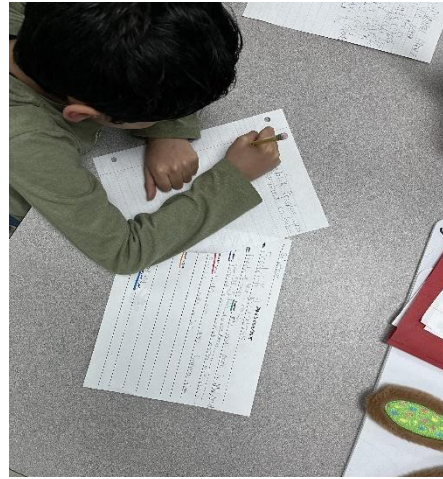
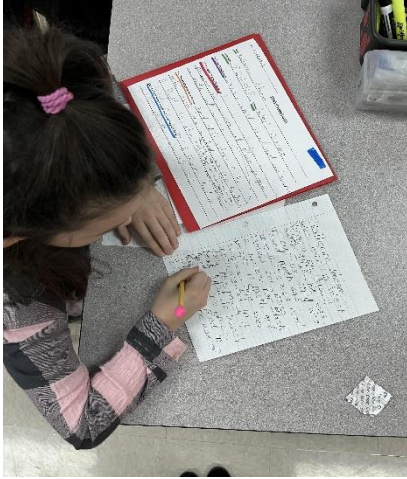
- VPK parent application appointments were held April 3 and 4 at Franklin Elementary School. Letters informing parents of the status of their application will be mailed no later than Friday, May 10. VPK consists of approximately 80 students in five pre-K classes, one in each elementary school. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting state of Tennessee established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-K class is the least restrictive educational environment for a student with an identified disability, a student who is an English language learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child who meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the Advisory Council. The CPAC held its meeting on January 4 to discuss the recruitment process and the Tennessee VPK Grant. TDOE will award VPK grants to LEAs during the month of April.

Reading and Rtl – Gina Looney
Reading Update

- In literacy happenings:
 - An FSSD elementary teacher was recognized by Curriculum Associates.
<https://www.curriculumassociates.com/about/press-releases/2024/02/tennessee-teachers-named-to-curriculum-associates-2024-class-of-extraordinary-educators>
 - An elementary school celebrated Book Character Day.



- These second graders created some amazing writing.



- FSSD 5-8 schools worked together to host a Literacy Night.



- The FSSD Story Bus visited an elementary school for reading rewards.



PAC Operations Manager – Jeremy Maxwell

FSSD PAC Events

- The main FSSD event in March was a middle school drama club's student-written production of *Stockington, Maine*. Students rehearsed after school in the space almost every day since February 5. Writing a musical and performing it is a big undertaking, not to mention gutsy! This was a wonderful opportunity for these students to flex their creative muscles in all new ways.

Community Rental Events

- March 1-2: A local school of performing arts held their winter concert.
- March 3: An arts academy held a silks show.
- March 27: A traveling acrobatics-based company out of Las Vegas, Nevada presented a show using "ice" that was a synthetic, hard plastic material.

Other Notes of Interest

- On March 4, Mr. Maxwell enjoyed the opportunity to join the strategic plan discussion with other FSSD stakeholders, along with moderating one of the tables to help create goals surrounding community engagement and communication.
- On March 5, Mr. Maxwell helped chaperone middle schoolers to the Columbia State Community College visit.
- In addition to managing ticket services for PAC events, Mr. Maxwell managed sales for a benefit event that took place at the Factory at Franklin.
- Mr. Maxwell helped produce a short explanatory video for the opening day video. This included the manufacturing of a couple of very specific props...please stay tuned!
- Mr. Maxwell provided two tours of the Legacy Gallery in March, including one for a local foundation, who may build something similar.
- On March 28, Mr. Maxwell and Mrs. Carlton met with the founder of a new local theatre organization to hear their proposal to produce performances that are aligned with our curricula.

Special Populations – Cheryl Robey

Special Education Directors Call

- On March 5, special education supervisors Zoomed with Jennifer Jordan, Assistant Commissioner Special Education and Intervention Programs, and others for TDOE updates.
 - The Tennessee Technical Assistance Network (TN TAN) did a spotlight on assistive technology. Little Tennessee Valley Educational Cooperative is a 501(c)(3) educational agency established by the TDOE in 1971. They are responsible for the development, coordination, and oversight of a statewide network designed to reduce the knowledge, process and implementation barriers which prevent students with disabilities and unique learning needs from accessing necessary assistive technology (AT) supports. The priorities of this program are to increase the capacity of general and special education teachers, support staff, and practitioners to ensure students' AT needs are met through professional learning and coaching, develop regional professional learning communities to build educator and practitioner capacity to support effective AT implementation in their schools, support school districts in self-assessments to identify areas of need at a

school or district level so they may develop systemic plans to improve the provision of AT to students, and to implement a statewide lending library of AT (e.g., equipment, switches, mounts, communication systems, etc.) for schools to borrow or trial.

- Lexington City Schools educators presented a CORE spotlight on high quality instructionally appropriate IEPs (IAIEPs), APR data and LEA planning. CORE supports provide systems-level partnership, work side-by-side with district leaders, provide long term sustainable change, identify existing structures and processes and missing structures and processes, and identify stakeholders and how they can be involved in improving outcomes for students with disabilities.
- Susan Usery and Shelby Ritter, TDOE, provided an overview on IDEA preschool and K-12 Partnership Grants. The application period opened in ePlan on March 30 and closes on April 30. Applications are reviewed and scored in the month of May. LEAs may be contacted in May or June to provide clarifications or make revisions during this period. LEAs are notified of awarded grants on or after June 1 and funds should be available by July 1. The purpose of these grants is to:
 - Improve access to core instruction for students with disabilities
 - Improve quality of increasingly intensive special education interventions
 - Develop high-quality instructionally appropriate individual education programs (IAIEPs)
- Taylor Jenkins discussed homebound placements. The two types of homebound placements that students with disabilities may be eligible for are medical homebound and educational homebound. Mr. Jenkins emphasized that school districts should always make individualized determinations about the frequency and duration of services students will receive when on a homebound placement. School districts should determine the types of services available to a student on a homebound placement based on the student's needs, not the availability of school resources and not necessarily on the physician's recommendations. School districts should be careful to ensure that educational homebound placements are not used for punitive purposes and should be careful in stating that a student must remain on a homebound placement for a certain amount of time or in stating that a student must meet a prerequisite before returning to a placement within the school building.
- Informal removals were discussed. An "informal removal" is an action taken by school personnel in response to a child's behavior that excludes the child for part or all of the school day, or even an indefinite period of time, and that is not coded as a suspension or expulsion. These exclusions are considered "informal" because the school removes the child with a disability from class or school without invoking IDEA's disciplinary procedures. In distinguishing the types of removals –
 - Informal removal: The student is removed from educational services before the end of the school day by the school and the removal is not documented as a suspension/expulsion.
 - Suspension/expulsion: The student is removed from educational services before the end of the school day by the school and the removal is documented and coded as a suspension/expulsion.
 - Early dismissal: The student is removed from educational services before the end of the school day by the student's parent.

- Shortened school day: The student does not attend school for the full instructional day because the student's IEP provides for a shortened school day for the student to receive a free appropriate public education.

This conversation was an important reminder that informal removals can be an indication that a student's educational program is not meeting his/her needs and that additional supports are needed. Students with disabilities have a right under federal and state law to a manifestation determination review before the student is subjected to a change in educational placement and that only a school principal or assistant principal is authorized to suspend and expel students. (See Tenn. Code Ann. §49-6-3401.)

- The special education programming team provided general updates and reminders about personnel needs, upcoming TNPulse releases, transition planning requirements, an FBA/BIP training series, and transition summer academies.
- Dr. April Ebbinger discussed Section 504 and IDEA distinctions.
- Jennifer Jordan and Laurie Bruce discussed the changes with high cost reimbursement. Federal guidelines require the state to establish a definition of a high need child with a disability that addresses the financial impact on the budget of an LEA and ensures that the cost of educating the child is greater than three times the average per-pupil expenditure as defined in Section 9101 of the Elementary and Secondary Education Act (ESEA).

Special Education Advisory Council Parent Meeting

- On March 6, the FSSD, in collaboration with an ARC Tennessee family engagement specialist, held a parent meeting at We Rock the Spectrum focusing on the basics of the IEP. Only a few parents were able to attend the event. We are hopeful to schedule another event in the future and have more parent participation.

Anlar and FSSD Check-In

- On March 6, Elizabeth Colin and Rachel Page, Technical Assistance Specialists for AnLar, and Dr. Robey discussed the upcoming inclusion leadership team meeting and the in-person Anlar visit that occurred on April 4.

FSSD Preschool Strategic Instructional Leadership Team Meeting

- On March 6, the FSSD Instructional Preschool Inclusion Leadership Team (ILT) met. The ILT completed a word cloud and identified the following as core values for their work:
 - Belonging
 - Equity
 - Growth
 - Acceptance
 - Foundation for Learning

The ILT drafted the following vision statement: "Franklin Special School District provides preschool aged children and families with a high-quality education where acceptance and belonging combine to provide a play-based setting that supports a foundation for lifelong learning." Next steps include a review and providing feedback on the values and vision statement.

Middle Tennessee Special Education Supervisors Study Council

- Middle Tennessee special education supervisors met on March 7 and heard updates regarding LEA planning from Middle Tennessee Special Education Consultants Kim Raybon and Cindy Ables. Additionally, IDEA divisional coordinators provided FY25 consolidated funding application (CFA) IDEA training.

Advanced TRIAD Training

- FSSD school psychologists, behavior consultants, autism consultants and IEP coaches participated in Advanced TRIAD Training with Becky Haynes and Amy Kinsman from the Vanderbilt Treatment and Research Institute for Autism Spectrum Disorders (TRIAD) on March 8. Participants reflected on their existing knowledge base of autism and identified takeaways related to autism and neurodiversity to share with others, examined approaches for supporting student psychological safety, enhancing adult-student relationships, responding to behavior escalation in the classroom, and brainstormed how to help colleagues apply these strategies with their students and access additional resources to share with colleagues.

OT/PT Check-in

- FSSD is fortunate to have district occupational and physical therapists who address fine motor and gross motor needs of our students with disabilities. Twice a year the occupational therapists, physical therapist and Dr. Robey meet to discuss caseloads, student program, services, and needs. A survey is sent to school administrators, special educators, school psychologists, and other related service providers so they can provide input/feedback regarding the services provided.

Special Education Preschool Team Meeting

- On March 20, the special education preschool team and Dr. Robey met to discuss the numbers of Child Find and Tennessee Early Intervention System (TEIS) referrals received this year and the specific needs being identified. FSSD has added two new special education preschool classes over the last three years due to this increase in numbers and needs. Services in the areas of occupational therapy and speech/language therapy have also increased. Realizing this is an ongoing need and focus of the special education preschool program, we are hopeful to make changes to address these needs more efficiently in the future.

IEP Coach Meeting

- IEP coaches and Dr. Robey met on March 21 to discuss the March 26 IEP coaches' visit to schools. These coaches support special educators with IEP needs and address any special education concerns. All special educators receive valuable information to ensure continued compliance when writing IEPs.

Districtwide Special Education Team Meeting

- On March 26, special educators met to discuss the needs and overall well-being of special educators across the district. The team talked about the four high school diploma options and a TNpulse progress reports concern. The team also completed site-based check-ins.

FSSD Special Education Newsletter

- The March/April FSSD Special Education newsletter may be accessed at the following link:
<https://www.smores.com/n/g1mq>

Instructional Technology – Shelly Robinson Computer Science Standards Faculty Meeting Visits

- Last year, the TDOE, in collaboration with the Tennessee STEM Innovation Network (TSIN), provided a two-day train-the-trainer model workshop for the “Reach Them All” initiative. The purpose of the event was to equip district delegates (Shelly Robinson) and district ambassadors (one middle school FSSD teacher and one elementary) with the skills, knowledge, and resources to prepare teachers for the transition to implementing the Tennessee Computer Science State Standards in the 2024-2025 school year. The two district ambassadors have each been visiting FSSD school faculty meetings to introduce the standards and model how they can be implemented seamlessly into existing instructional practices. As the district delegate, Mrs. Robinson has attended all the faculty meeting visits to support the ambassadors in their work, answer questions, and provide any necessary information.

Trust & Inspire Book Study

- This school year, the FSSD Leadership Team has been participating in a book study on *Trust & Inspire* by Stephen M. R. Covey. To support this, members of the Teaching & Learning team signed up to lead a chapter in the study. At the March Leadership meeting, Shelly Robinson led a discussion on Chapter 4: “The Fundamental Beliefs of a Trust & Inspire Leader.” Mrs. Robinson discussed the five fundamental beliefs and actions the author deemed necessary to be a “Trust & Inspire Leader” and connected each to fictional leaders (including Ted Lasso, Atticus Finch, and Mr. Rogers). After the discussion, Mrs. Robinson led the group in an activity where everyone was asked to compare Trust & Inspire Leaders to an assigned image (either a flower, Rubik’s Cube, sandwich, or pencil). Members of the Leadership team came up with incredible comparisons.

MTSU Recruitment Fair

- On March 6, Shelly Robinson, alongside Amber Whitley, had the privilege of representing the FSSD at MTSU’s Spring 2024 Teacher Recruitment Fair. At the event, Mrs. Robinson and Mrs. Whitley met with prospective teachers to share information and answer questions about the FSSD. They also had the opportunity to invite candidates to register for the FSSD Recruitment Fair held later that month.

FSSD Virtual Recruitment Fair

- On Saturday, March 23, the Franklin Special School District hosted its annual recruitment fair. Shelly Robinson worked closely with Mrs. Whitley to organize and host the virtual attendance opportunity. Virtual attendees were provided with a Google Meet link where a representative from each school met with candidates one-on-one in breakout rooms. Having a virtual option

was a great way to accommodate potential candidates interested in joining the FSSD team who may currently not live in the area, or for any other reason were unable to attend in person.

Instructional Technology – Amber Whitley

Building Support

- Mrs. Whitley co-taught several computer classes at a middle school. Each time an assignment is posted in Google Classroom, the platform automatically sends an email notification. This causes students to have many emails in their Gmail, which tend to build up over time. Mrs. Whitley worked with students to turn off these notification emails and then manage the existing emails in their accounts. She also led a discussion about the importance of digital citizenship and making responsible choices when students use their school devices.
- Each year, eighth-grade students in both middle schools get the opportunity to visit Columbia State Community College to learn about the programs offered there. Mrs. Whitley chaperoned this visit, and students were thoroughly engaged. There were some hands-on opportunities for students to interact with throughout the tour. Students were able to practice intubating a “patient” in the nurse anesthesia session and participated in some experiences in the physics lab.
- The district has used i-Ready to fill gaps and expand learning for several years. This year, Mrs. Whitley worked with instructional coaches at one middle school to plan a March Madness competition to encourage students to pass more lessons on the platform before TCAP in April. The coaches organized this round robin-style competition that has grade levels competing against each other. The winning grade level will get to participate in a game of “Ultimate Hide and Seek.”
- Several schools have completed their Common Sense School certification and their websites have been updated with this recognition. Mrs. Whitley met with one middle school’s building-level instructional technology leader to brainstorm and plan for the process for their Common Sense School certification in the fall, so it can be completed at the beginning of the school year.
- With all fifth-eighth grade buildings implementing Bloomsights with students this year, administrators and counselors are utilizing this data to support students' social and emotional health. Mrs. Whitley, Dr. Looney, and several school counselors met to discuss ways the platform could enhance its report options to help understand the data and changes in student responses over time.

District Support

- When the new transportation facility is fully operational, the logistics of efficiently parking all district buses was on the mind of Bo Alexander, Transportation Supervisor. He called on Mrs. Whitley’s technology assistance to create an animation illustrating how parking should be accomplished at the new facility. Through the magic of Canva, Mrs. Whitley created a presentation, which can be seen here:
<https://drive.google.com/file/d/1WrYsiL6Z3GJycRfPYZY8NEmsg2PZWxAd/view?usp=sharing>
- The FSSD will “launch” a new aerospace course in August of 2024 and is in the process of recruiting an individual to teach it. To help with this initiative, Mrs. Whitley worked with Dr.

Decker, Dr. Farmer, Dr. Orman, Mrs. Robinson, Mrs. Carlton, and Mrs. Gentry to film and edit an aerospace recruiting video. It can be seen here:

https://drive.google.com/file/d/1qZf4uP0dxGX5lqai8dKdHs03QKdkPXXKd/view?usp=drive_link

- The district is in the middle of developing a new strategic plan which will extend until 2029. Mrs. Whitley attended a “strategic plan” planning meeting with approximately 80 stakeholders and led a table group to determine high-priority topics around academics in the district. This information was then taken to a Teaching and Learning meeting where Mrs. Whitley and the rest of the team created goal statements to include in the new strategic plan. This work will continue into April, and the plan will be finalized at the end of the school year.
- Mrs. Whitley attended two job fairs during March. The first was at MTSU where she shared information about the wonderful opportunities available in the FSSD. Several candidates who were former FSSD students stopped by to talk about how much they loved their time in the district and their hope of working here in the future. The second job fair was hosted at Poplar Grove at the end of March. Mrs. Whitley and Mrs. Robinson managed the virtual side of this event, moving candidates in and out of breakout rooms to talk with representatives from each school.

Student Performance & Federal Programs –Pax Wiemers

Student Performance

- **Testing and More Testing:** We are fully enmeshed in the testing season and juggled many different state tests throughout the month of March.
 - At the end of the month, we wrapped up the WIDA testing for our active ELL students, and those boxes of materials were shipped back for scoring. We anticipate receiving students’ scores by the end of the school year, which will certify which students have acquired enough English to exit ELL services.
 - We have also been in the midst of alternate assessments for our small populations of students with disabilities that have the most significant needs academically. The online assessments for ELA and math are on a new platform this year, but it has been a positive experience thus far, as teachers can provide instruction through mini-lessons and then complete small assessments. In addition, these students are also taking the paper TCAP-Alt tests for science (grades 3-8) and social studies (6-8) from March through the end of April.
 - Finally, TCAP materials arrived shortly after spring break, and we are working to distribute these materials and complete all the required inventories. TCAP testing begins in the FSSD on Tuesday, April 16, and there will be numerous conversations, trainings, plans, and meetings that occur before then. The last scheduled building testing coordinator (BTC) meeting, during which we reviewed required protocols, internal procedures, and other items to best prepare our school leaders for ensuring a smooth and successful TCAP testing season at each of our schools, occurred on April 5.
- **Honors:** Through a concerted effort by our middle school administrators and several of us at the central office, individualized letters were mailed to all current fourth-seventh grade students with their qualifications for specific honors classes in grades 5-8 next year. Every students’

qualifying scores were tabulated on a master spreadsheet for all grade levels, and a mail merge was utilized to produce personalized letters for each student with their scores. Each letter was then reviewed and highlighted for honors placement by Dr. Wiemers, and this letter was stuffed in an addressed envelope with a flier to our online reconsideration and opt-out forms. Over the next month we will review the reconsideration requests and opt-out notices that we receive on our online forms, while answering any questions from parents. In April, each 5-8 school will host an honors parent night in which they will share more information and answer any further questions from families.

Federal Programs

- **District Improvement:** Several members of the Teaching and Learning team worked throughout January and February to review our needs, reassess our goals and strategies, and plan for the edits that need to be made for next year's District Improvement Plan (DIP). The DIP is edited in the state's InformTN platform, and all the needs, reflection questions, goals, strategies, and action steps were updated and finalized for the overall submission by March 1. Our initial submission had a few requested revisions from our state reviewers, and it was resubmitted in InformTN before the end of March. We anticipate full approval of our 2024-25 DIP in early April. Concurrently, we have also been working on gathering feedback for the next five-year strategic plan, which will guide the work of our subsequent DIPs over the next five years.
- **Strategic Planning:** The March focus group event at PGES was a great success, and many from the Teaching and Learning team facilitated table group discussions about the priorities within each goal area. There was so much useful feedback from this event and, afterwards, T&L members organized and tabulated the most-liked strategies on each sheet and then developed goal statements that synthesized the priorities into measurable and actionable objectives. During the full-day session on April 3, district and school administrators furthered this work by outlining the strategies that will be embedded under each goal area.
- **Budgeting:** The spring also brings us budgeting season. Within the scope of this role, the student performance budget has been updated for next school year, with no significant changes. In addition, in March we began completing the lengthy and detailed consolidated federal application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool. Dr. Cheryl Robey, Dr. Lee Kirkpatrick, Summer Carlton, and Dr. Pax Wiemers all have specific sections within this application to complete. Each section contains budgeting tools, open-ended responses for demonstrating federal compliance with mandatory procedures, required documentation to upload, and much more. For Title I, this process involves delineating which schools qualify for Title I support and funds, as indicated by reaching the threshold of having 40% of the student population receive free or reduced meals. Dr. Wiemers attended a CFA work session with the state in Murfreesboro on April 10, and there will be much work toward this application throughout April, as the due date for submission is May 1.

Bond Fund/Capital Projects Status Update – April, 2024

Central Office Complex:

1. Phase 1: Facilities & Transportation Center:

- a. Phase IA: Exterior & Structural Repairs– GMP is \$1,866,681 – this phase is complete.
- b. Phase IB: Interior Buildout: GMP is \$3,609,228
 - i. We are at the final punch list stage of interior finishes
 - ii. Furniture has been installed and final paving is complete.
 - iii. Fire Marshall approval expected on 4/15 with temporary certificate of occupancy to follow immediately. We will then begin to transition our facilities and transportation departments into the new space.

NABHOLZ

FACILITY & TRANSPORTATION CENTER - PHASE 1B
FRANKLIN SPECIAL SCHOOL DISTRICT

MARCH 2024 PROGRESS

CURRENT ACTIVITIES

FINAL PAVING
PUNCH LIST
FURNITURE INSTALL
SECURITY CAMERAS
FINAL INSPECTIONS

UPCOMING ACTIVITIES

FIRE MARSHAL FINAL
GATE ACCESS CONTROL



2. Phase 2: Central Office Building & Sitework:

- a. The GMP for phase 2 inclusive of all sitework and alternates is \$29,063,922. The total GMP for all phases of the Central Office Complex is \$34,539,831.
- b. First floor mechanical, electrical and plumbing work is ongoing. Second floor framing is ongoing. Exterior masonry is ongoing
- c. You can check out the progress on the video links below:
 - i. [FSSD Central Office Aerial Mar 2024](#)
 - ii. [FSSD Central Office Timelapse Mar 2024](#)

NABHOLZ

CENTRAL OFFICE - PHASE 2 FRANKLIN SPECIAL SCHOOL DISTRICT

MARCH 2024 PROGRESS

CURRENT ACTIVITIES

FLUID APPLIED VAPOR BARRIER
EXTERIOR MASONRY - N/W/E
1ST FLOOR MEP OVERHEAD
2ND FLOOR FRAMING

UPCOMING ACTIVITIES

EPDM ROOFING
EXTERIOR MASONRY - N/W/E
1ST FLOOR MEP OVERHEAD
2ND FLOOR MEP OVERHEAD



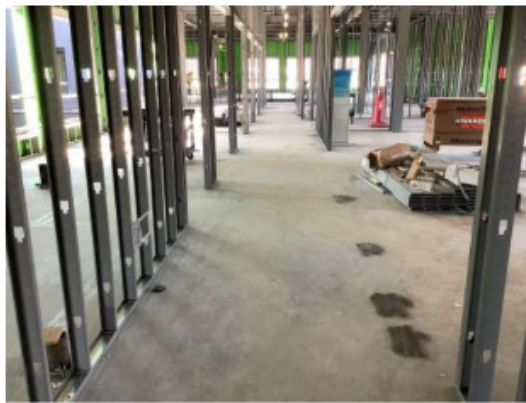
MARCH 2024 PROGRESS

CURRENT ACTIVITIES

FLUID APPLIED VAPOR BARRIER
EXTERIOR MASONRY - N/W/E
1ST FLOOR MEP OVERHEAD
2ND FLOOR FRAMING

UPCOMING ACTIVITIES

EPDM ROOFING
EXTERIOR MASONRY - N/W/E
1ST FLOOR MEP OVERHEAD
2ND FLOOR MEP OVERHEAD



Johnson and Franklin Roof Replacements: Johnson Roof's Guaranteed Maximum Price is \$1,401,927. Franklin Roof is \$856,017. Both roofs are substantially complete including warranty work.

FMS, PGS, and FES freezers and coolers replacement: The contract has been awarded to Thrash Construction Services for the amount of \$684,000.

1. Currently in the process of preconstruction site visits with the contractor
2. Timeline for work is expected as follows:
 - a. March 25 – June 3 – Procure materials/equipment (10-week lead time)
 - b. May 28 – start construction (last day for students May 24)
 - c. July 18 – Substantial Completion



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

TO: Members of the Franklin Special School District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: April 11, 2024
RE: Agenda for the Franklin Special School District Board of Education meeting to be held on Monday, April 15, 2024 at 6:30 p.m., to be held at Moore Elementary School, 1061 Lewisburg Pike, Franklin.

A reception will be held beginning at 6:00 to honor our Top 40 Volunteers.

- | | | |
|--------------|--|-----------|
| I. | <u>MEETING CALLED TO ORDER</u> | 6:30 p.m. |
| II. | <u>PLEDGE OF ALLEGIANCE</u> | 6:32 p.m. |
| III. | <u>RECOGNITIONS/GOOD NEWS</u>
1. SRO Recognition
2. Good News Awards
3. Top 40 Volunteers | 6:35 p.m. |
| IV. | <u>PUBLIC INPUT</u> <i>Please limit comments to three (3) minutes per speaker</i> | 6:50 p.m. |
| V. | <u>REPORTS/PRESENTATIONS/DISCUSSIONS</u>
1. Teaching and Learning Report
2. Finance and Administration Report | 6:55 p.m. |
| VI. | <u>APPROVAL OF BOARD AGENDA</u> | 7:05 p.m. |
| VII. | <u>APPROVAL OF CONSENT AGENDA</u>
1. Minutes of Board Meeting dated March 18, 2024
2. Report on Debt Obligation
3. Bids: Story Bus Interior Renovations
4. Surplus Property Authorization: Thomas Built Type D School Buses | 7:10 p.m. |
| VIII. | <u>BUSINESS BEFORE THE BOARD</u>
1. First Horizon Credit Line Increase | 7:15 p.m. |
| IX. | <u>DIRECTOR OF SCHOOLS REPORT</u> | 7:20 p.m. |
| X. | <u>UPDATES</u>
1. Teaching and Learning
2. Finance and Administration | 7:25 p.m. |
| XI. | <u>ANNOUNCEMENTS</u> | 7:30 p.m. |
| XII. | <u>ADJOURNMENT</u> | 7:35 p.m. |

All Franklin Special School District meetings are open to the public.

Excellence in Teaching and Learning for All

The Franklin Special School District is an equal opportunity employer

March 18, 2024
Franklin, Tennessee

The Franklin Special School District Board of Education met at 6:30 p.m. on Monday, March 18, 2024, at Freedom Intermediate School, 840 Glass Lane, Franklin. A link to the recording may be found at https://youtube.com/live/HgF_2PcqnQM?feature=share.

The following members were present: Alicia Barker, Allena Bell, Robert Blair, Tim Stillings and Kevin Townsel. Not present was Robin Newman.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Cheryl Robey, Dr. Lee Kirkpatrick, Jeremy Maxwell, Leslie Duke, Dr. Gina Looney, Amber Whitley, Shelly Robinson, Robbin Cross, Amy Fisher, Lisa Chatman, Celby Glass, principals, other district leadership team members, media and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:30.

II. PLEDGE OF ALLEGIANCE

Freedom Intermediate Principal Dr. Joel Hoag welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS – (all on file)

- 1. Board of Distinction Presentation** - Mr. Steve Haley, Mid-Cumberland District Director and Board Member of the Dickson County Board of Education, presented the Board of Distinction plaque at this meeting. Board of Distinction is a designation that our Board has met specified requirements in four key areas: planning, policy, promotion, and board development.
- 2. Good News Awards: Student Artist of the Month** – Freedom Middle School 8th grader Franchesca Guzman Diaz was featured for the employee February birthday cards, who created a still life in Ms. Nicole Good’s art class. **Recognitions: Tennessee Invention Convention Winners** from the MTSU competition. Four projects were selected to be presented at the National Invention Convention in June at the Henry Ford Museum in Michigan: PGMS 5th grader Audrey Baer (for Smore’s-inator); FIS Recycle Cycle Team 5th graders Brandon Mercer, Mathias Paez and Teddy Embry; FIS Change-A-Chair Team 6th graders Cara Walsh, Zander Fritz and Quincy Howard; FIS Sustain-a-Ball Team 6th graders Frederick Reed, Jr., Valentina Martinez and Avery Clark. FIS teacher Angie Tisdale had students with winning inventions in the following categories: Consumer and Household Goods – Cure Lollis for Grass Cable Wrap; Manufacturing – Enrique Banales, Emilio De La Cerda for the Grip Ruler; Sustainability – Frederick Reed, Jr., Valentina Martinez, Avery Clark for Sustain-a-Ball; Health and Medical – Cara Walsh, Zander Fritz, Quincy Howard for Change-a-Chair; Games – Brandon Mercer, Mathias Paez, Teddy Embry for Recycle Cycle. FIS also won the Travelling Trophy for the highest number of placing individual inventions. **Leadership Team**

Interns – Melissa Miller and Eli Adams: two teacher leaders who have spent a full year in the FSSD’s aspiring leaders professional learning opportunity called the Leadership Internship Program. **MidState Honor Orchestra** students: Kate Lukasiak (violin), Elanor Miltner (viola and violin), Stewart Myrick (string bass), Matias Marcantoni Nunez (cello), Major Twitchel (viola); **Williamson County Honor Orchestra** students: Kate Lukasiak (violin), Elanor Miltner (viola and violin), Matias Marcantoni Nunez (cello), Ava Price (cello, violin), Major Twitchel (viola and violin), Izzie Cokinos (violin), Stewart Myrick (double bass); **Midstate Honor Band** students: Adolfo Acosta (Bb clarinet) and Zachary Marlo (French horn); **Williamson County Middle School Honor Band** students: Zachary Marlo (French horn), Stewart Myrick (trombone), Adolfo Acosta (clarinet), Nora Vaughn (flute), Benton Smith (clarinet). Thanks to teachers Julia Culp, Mark Garey and Jacob Maurer for helping prepare and rehearse with these students. **Middle TN Vocal Association Elementary Honor Choir** students: Paislee Lowery, Kaylyn Jones, Maddie Sheehan, Pippa Cotton, Andrew McClure, Maddie Amos, Ayden Heydel, London Raymond, Rebecca Leonhardt, Eliza Wiemers, Aubrianna Patton, Noel Cutsinger, Maddie Chau, Lillian Dobbs, Elizabeth Hackett, Andrea Marcantoni-Nunez, Watts Barham, Madi Watson, Alyssa Mancuso, Makenna Ferraro, Harper Donnelly, Mackenzie Rader, Quincy Howard, Porter Fellows, Madeleine Mann, Julietta Mannarino, Lucy Rosencrans, Emily Bingham – teacher Candace Adams; **Middle TN Vocal Association Middle School Honor Choir** students: from FMS Madison Scales, and from PGMS Lincoln Laymon, Fernanda Pena Fernandez, Seth Perry and Sophie Weir – music teachers Erica Darr and Chris Strelecki; **Williamson County Middle School Honor Choir** students: Treinity Buchanan, Caylyn Cutsinger, Ava Elder, Sami Hitchman, Evelyn Meinzer-Leader, Jacob Polanco, Valeria Santacruz, Madison Scales, Conrad Wright – music teacher Erica Darr; 4th Grade Choral Festival at the PAC – hosted by FIS music teacher Candace Adams, FMS music teacher Erica Darr, PGMS music teacher Chris Strelecki, accompanied on the Parlor Grand Piano by PGES music teacher Kaylon Gilley and on percussion instruments by MES music teacher Eli Adams.

IV. PUBLIC INPUT

No one from the public addressed the Board during this time allotted.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Spotlight** – "Strategic Plan 2024-29 March Focus Groups Session" (description on file). This subject as well as other updates can be found in the departmental report presented by Dr. Mary Decker. Dr. Snowden thanked Dr. Decker and Matt Brown for their organization of this important session and thanked all who contributed and continue to be participants in this process.
2. **Finance and Administration Report** – Bond Fund Capital Projects Status Update - presented in advance by Dr. Esslinger (on file). There were no questions from the board on the report provided. Dr. Esslinger invited the Board to tour the FTC on a walk through before the final move-in. This walk-through will take place the following week.
3. **COSSBA Annual Conference** – Takeaways from the Board were presented.

Dr. Snowden thanked the presenters from the two conference sessions that FSSD hosted, and also recognized Michael Fletcher from WCS, as well as noting his appreciation for the Board's attendance at this conference.

VII. APPROVAL OF BOARD AGENDA

Kevin Townsel made a **motion** to approve the Board Agenda as presented. Allena Bell **seconded** the motion, which **passed 5-0**.

VIII. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated February 12, 2024**
2. **Overnight Field Trip Request – MES Natchez Trace Walk**
3. **Bids: Food and Culinary Services Department**
4. **Surplus Property Authorization: Facilities Vehicles and Equipment**
5. **Budget Amendments**

IX. BUSINESS BEFORE THE BOARD

1. **Director of Schools Total Composite Score** - This item was handled by Mr. Townsel. After review of the Annual Report for 2022-2023 submitted by Dr. Snowden at the February meeting, Board Members have completed their Individual Score Sheets and they have been returned to the Administrative Assistant, averaged according to the rules set forth by the Board, and verified by the Associate Director for Finance & Administration. Based on this final score, a percentage of the bonus pool will be awarded to the Director of Schools in compliance with the Performance Review Process previously approved for the 2022-2023 year and upon approval by the Board. Based on the composite score received of 98.75%, Dr. Snowden is eligible to receive 100% of the Bonus Pool as a Performance Bonus, equal to 10% of current annual salary.

Kevin Townsel made a **motion** to approve the Director of Schools Total Composite Score as presented: Dr. Snowden's performance bonus for 100% of the Bonus Pool available based on the composite score of **98.75%**, which is equal to 10% of Dr. Snowden's current annual salary, as set forth in the Performance Goals approved by the Board for the 2022-2023 year. Tim Stillings **seconded** the motion, which **passed by roll call vote 5-0**. Dr. Snowden thanked the Board and told them he would like to once again donate his performance bonus back to the district, designating it at his discretion. It is noted that he has donated his entire bonus back each year of his service with the district with the exception of one year, in which he donated a partial amount.

The next step is for the Board to meet in a work session, ideally prior to the first budget work session, to revise the performance objectives **for the 2024-25 year**. Carol will be sending out possible dates to meet, for your consideration.

2. **Seventeenth Amendment to the Tax Anticipation and Revolving Loan Agreement** - Presented prior to the meeting are the Seventeenth Amendment to Tax Anticipation Revolving Loan Agreement as well as the Amended and Restated General Purpose Fund Tax Anticipation Revolving Promissory Note for a \$6,000,000 unsecured line of credit with a 2-year maturity. The administration recommended approval.

Allena Bell made a **motion** to approve the Seventeenth Amendment to the Tax Anticipation and Revolving Loan Agreement as presented. Alicia Barker **seconded** the motion. By roll call vote, the motion **passed 5-0**.

X. DIRECTOR OF SCHOOLS REPORT

- **Columbia State Community College Visit** - March 4 and 5 – Our 8th graders had another great visit to the Columbia State campus. We continue to be thankful for this partnership to make this opportunity available for our students. Also thanks again to the many teachers, administrators and members of the Teaching & Learning Department who helped chaperone the event. Our students were engaged and had great CSCC tour guides and instructors available to explain the various programs. We were also able to tour the newest building at the Columbia State campus which includes the new theater.
- **FSSD Recruitment Fair – March 23** – Our recruitment fair will be held from 9:00 – 11:00 both in person at PGS and virtually. We are currently recruiting for full- and part-time jobs for both the current year as well as next year. Staff EZ will be on hand again this year to recruit for substitute teachers. School administrators, department supervisors and the HR Department will be on hand to give information about their needs; salary and benefit package information will also be available. Information is posted on our website, as well as on social media and on yard signage. Our Human Resources Supervisor has also been **very** busy recruiting at both in-state and out-of-state colleges and universities.
- **Limited Scope Background Check Audit Report** – Reported to you previously, I publicly want to commend Mrs. Leslie Duke and the Human Resources team for the exceptional work they do each day in their department. In an audit of the State DOE, there were no report findings, which according to the Department, is a very uncommon occurrence. The Director of Internal Audits specifically recognized Mrs. Duke and the FSSD for being great business partners throughout the audit; the FSSD team was commended for their Background Check Compliance efforts and processes.
- **Reward and Exemplary Status** - We are excited to be announced a Tennessee Exemplary District (1 of only 12!!), as named by the TDOE. Every school will receive a banner to display. Also, we want to congratulate our 3 Reward Schools - a difficult and prestigious distinction to achieve! Congratulations to Poplar Grove Elementary, Franklin Elementary and Liberty Elementary!

- **FSSD Enrollment period** – The enrollment process has begun for current students, the schedule is again outlined below:
 - **February 1-15** – The out of zone preview window for open seats in each school (that are **in addition to** currently attending students) is online.
 - **February 16 – March 16** - The **(new) out of zone application request** period is open. In addition, **out of district and out of county requests** are currently accepted **but** will be considered for enrollment following the registration period for in-zone students.
 - **March 1-31** - We will have enrollment for current and new in-district students, which includes **current** out of zone students.

Communications are continuing to all families regarding the registration process. Please check our website for detailed information on registering for the 2024-25 school year.

- **Young Scholars Institute** – June 3-7 and 10-14 - Registration is open for the 2023 camp for “independent and highly motivated students” who have completed 1st through 8th grade. Applications are online.
- **Summer Learning Camps** – There are several learning camps open this summer. Information about the camps is being sent out through our schools as well as linked on our website. Along with in-depth planning for each day, administrators are currently identifying priority students who would benefit most, and Teaching & Learning is accepting teachers and staff for the camp. The highest priority of students identified will be those who do not make the required score on the TCAP ELA assessment and need the Summer Learning Camp to earn a promotion to the fourth grade.
- **Top 40 Volunteers** – April 15 - At our next Board meeting we will be recognizing a valuable group of ladies and gentlemen, our Top 40. Five volunteers from each of our schools will be recognized. Please note there will be a reception prior to the meeting for these volunteers.
- **Night of Celebration** - April 25 – Please mark your calendars for this night honoring our newest retirees, also our Teachers, Classified Employees, Principal and Supervisor of the Year, the newest National Board Certified Teachers, and newest Legacy recipients!
- **Budget Process FY 2024-25** – Dates for the budget work sessions are **April 29 (revised date), May 20 and June 17**. The first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process. Please review these dates and let Carol know if there are any conflicts.

XI. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning,

provided the following (on file):

- Demographics Report for February 2024

Finance & Administration – David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report February/March 2024
- Investment Report dated February 28, 2024
- Revenue and Expenditure Reports
- Sales Tax Revenue Comparison Report for March 2024

XII. ANNOUNCEMENTS

- Dr. Esslinger noted that sales tax revenues were up 13.2% for the month compared to the same month last year, up 9.7% compared to last year at this time.
- Leadership Franklin member Allen Thompson was recognized in the audience.

XIII. ADJOURNMENT

Chair Blair adjourned the meeting at 7:36 p.m.



Robert Blair, Chair 4/15/24
Date

ATTEST:



Kevin Townsel, Secretary 4/15/24
Date



Jason E. Mumpower
Comptroller

Report On Debt Obligation

Entity and Debt Information		
Entity Name		
Franklin Special School District		
Entity Address		
507 New Hwy 96, West Franklin, Tennessee 37064		
Debt Issue Name		
Limited Tax School Improvement Bonds, Series 2024		
Debt Issue Face Amount		
\$20,000,000.00		
Face Amount Premium or Discount?	Premium Amount	
Premium	\$1,788,292.25	
Tax Status		
Tax - Exempt		
Interest Type	True Interest Cost (TIC)	
True Interest Cost (TIC)	3.852735%	
Debt Obligation		
Bond		
Moody's Rating	Standard & Poor's Rating	Fitch Rating
Aa1	Unrated	Unrated
Other Rating Agency Name	Other Rating Agency Rating	
N/A	N/A	
Security		
General Obligation		
Type of Sale Per Authorizing Document		
Negotiated Sale		
Dated Date	Issue/Closing Date	Final Maturity Date
3/22/2024	3/22/2024	6/1/2049

Debt Purpose

Purpose	Percentage	Description
Education	100%	school construction and renovation projects
General Government	0%	N/A
Other	0%	N/A
Refunding	0%	N/A
Utilities	0%	N/A

Cost of Issuance and Professionals

Does your Debt Issue have costs or professionals?

Yes

Description	Amount	Recurring Portion	Firm Name
Legal Fees - Bond Counsel	\$35,000.00	N/A	Bass, Berry & Sims PLC
Rating Agency Fees	\$27,000.00	N/A	Moody's Investor Services
Underwriter's Take Down	\$120,000.00	N/A	Piper Sandler & Co.
Paying Agent Fees	\$1,500.00	450	US Bank Trust Company, National Association
Printing and Advertising Fees	\$3,500.00	N/A	N/A
TOTAL COSTS	\$187,000.00		

Maturity Dates, Amounts, and Interest Rates

Year	Amount	Interest Rate
2025	\$140,000.00	5
2026	\$150,000.00	5
2027	\$165,000.00	5
2028	\$175,000.00	5
2029	\$190,000.00	5
2030	\$200,000.00	5
2031	\$215,000.00	5
2032	\$410,000.00	5
2033	\$425,000.00	5
2034	\$720,000.00	5
2035	\$755,000.00	5
2036	\$790,000.00	5
2037	\$825,000.00	5
2038	\$870,000.00	5
2039	\$915,000.00	5
2040	\$970,000.00	5
2041	\$1,025,000.00	5
2042	\$1,085,000.00	5
2043	\$1,135,000.00	5
2044	\$1,190,000.00	5
2049	\$7,650,000.00	4

See final page for Submission Details and Signatures

Submission Details and Signatures

Is there an official statement or disclosure document, as applicable, that will be posted to EMMA: <https://emma.msrb.org/>?

Yes

Name and title of individual responsible for posting continuing disclosure information to EMMA

David Esslinger, Associate Director of Schools

Signature - Chief Executive or Finance Officer of the Public Entity

Name

David Esslinger

Title/Position

Associate Director of Schools for Finance and Administration

Email

esslingerdav@fssd.org

Alternate Email

N/A

Signature - Preparer (Submitter) of This Form

Name

Betsy Knotts

Title/Position

Counsel

Email

Betsy.Knotts@bassberry.com

Alternate Email

joldham@bassberry.com

Relationship to Public Entity

Bond Counsel

Organization

Bass, Berry & Sims PLC

Verification of Form Accuracy

By checking the box below as the signing of this form, I attest the following:

1. I certify that to the best of my knowledge the information in this form is accurate.
2. The debt herein complies with the approved Debt Management Policy of the public entity.
3. If the form has been prepared by someone other than the CEO or CFO, the CEO or CFO has authorized the submission of this document.

Verify Form Accuracy

Date to be Presented at Public Meeting

| Public Meeting Date to be determined |

Date to be emailed/mailed to members of the governing body

N/A

Final Confirmation:

I hereby submit this report to the Division of Local Government Finance of the Tennessee Comptroller of the Treasury and understand my legal responsibility to: File this report with the members of the governing body no later than 45 days after the issuance or execution of the debt disclosed on this form. The Report is to be delivered to each member of the Governing Body and presented at a public meeting of the body. If there is not a scheduled public meeting of the governing body within forty-five (45) days, the report will be delivered by email or regular US mail to meet the 45-day requirement and also presented at the next scheduled meeting.



Franklin Special School District

SINCE 1906

David L. Snowden, Ph.D., Director of Schools • 507 New Highway 96 West • Franklin, TN 37064 • 615-794-6624 • 615-790-4716 (fax) • www.fssd.org

To: FSSD Board of Education Members

From: Bo Alexander, Transportation Supervisor

Re: Story Bus Interior Renovations Bid

On Thursday, March 21, 2024, sealed bids were opened at the FSSD Central Office for the provision of interior renovations to the Story Bus.

The following bid was received:

CT Vans, LLC - Time and materials based contract with a "not to exceed" price of \$ 50,500.

No other bids were submitted.

I respectfully recommend acceptance of the CT Vans, LLC bid, and establishing contract with them.

Bo Alexander
Transportation Supervisor
April 10, 2024

**FSSD SURPLUS PROPERTY AUTHORIZATION
FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

ITEMS TO BE DISPOSED: (add rows if needed)

DATE: 3/19/2024

Location	Quantity	Description
Transportation	1	2008 Thomas Built Type D School Bus VIN/1T88T3E2X81291164 (Old F45)
Transportation	1	2007 Thomas Built Type D School Bus VIN/1T88T3E2571282385 (Old F76)

insert pictures here if appropriate:

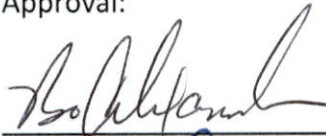
Notes:

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value to exceed \$500.
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) **or** internet auction website used by the district, state or other local government. Please share the plan for sale:

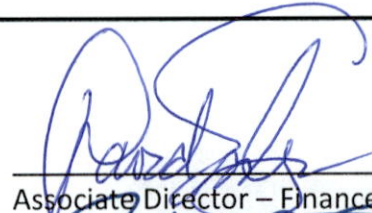
Internet auction sale on govdeals.com

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

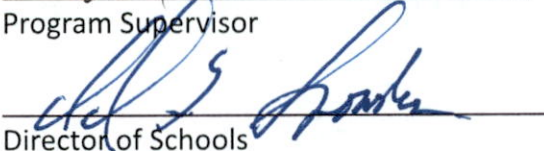
Approval:

 3/19/24

Program Supervisor



Associate Director - Finance/Administration



Director of Schools



Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403

BUSINESS CREDIT APPLICATION



- BizEssentials® Line of Credit Small Business Visa
 Request for credit line increase on existing Line of Credit Account # _____
 Request for credit line increase on existing Small Business Visa Account # _____

Credit Request

Product – BizEssentials® Line of Credit and Small Business Visa

Amount:	
Loan Purpose:	Auto Debit DDA #:
Link for Overdraft? <input type="checkbox"/> Yes <input type="checkbox"/> No	Auto Debit Routing #:
DDA # for Overdraft (if applicable):	

Cardholder Information

*Cardholder Name is limited to 19 characters

Cardholder Name as to appear on card:	Credit Line Requested:	ATM Access?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Cardholder Name as to appear on card:	Credit Line Requested:	ATM Access?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Cardholder Name as to appear on card:	Credit Line Requested:	ATM Access?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Cardholder Name as to appear on card:	Credit Line Requested:	ATM Access?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Borrower Information

Type of Organization:	Business Phone #:
Legal Name:	Nature of Business:
Doing Business As:	Date Business Established:
Tax ID Number:	Annual Revenue:
Business Headquarters Address:	State of Organization:
Business Headquarters Address Line 2:	No. of Employees:
City/State:	ZIP:
Mailing Address:	Mailing Address Line 2:
City/State:	ZIP:
Email Address of Company Representative:	Average First Horizon Deposit Balance:

Guarantor Information

Individual/Business Entity

Name 1:	SSN/TIN:
Title/Organization Type:	Percent Ownership in Business:
Mailing Address:	Primary/Business Phone #:
City/State:	ZIP:
Date of Birth (individual guarantor):	Email Address:
Name 2:	SSN/TIN:
Title/Organization Type:	Percent Ownership in Business:
Mailing Address:	Primary/Business Phone #:
City/State:	ZIP:
Date of Birth (individual guarantor):	Email Address:

Signatures

Whoever knowingly makes any false statement or report, or willfully overvalues any land, property or security, for the purpose of influencing in any way the action of any bank the deposits of which are insured by the Federal Deposit Insurance Corporation, upon any application, advance, or extension of any of the same, by renewal, deferment of action or otherwise, or the acceptance, release, or substitution of security therefore, shall be fined not more than \$5,000 or imprisoned not more than two years or both.

Signed by: Applicant Name:	Date of Application:
Applicant Name:	Date of Application:

Signature and Authorization

By the signature of its authorized officer(s) below, the Company (which term also refers to the proprietor of a sole proprietorship) requests that First Horizon Bank ("Bank") establish the product selected in the Business Credit Application ("Application") and issue credit cards and such other account access devices as Bank may choose for use by the individuals named in the Company Information section of the Application (and for such other individuals as an authorized Company representative may designate). Company understands that, based on its review of the Application, Bank may offer to establish a product listed in this Application other than the product selected by Company and a credit amount lower than the amount requested. The Company agrees to pay all charges and debts, including overline balances, which may be incurred with respect to all such accounts and may be paid by auto debit, if applicable, and to be bound by the terms and conditions of the BizEssentials Line of Credit Agreement and/or the particular Visa Cardholder Agreement provided to you in connection with your Small Business Visa account. Company agrees to restrict use of all accounts to business or commercial purposes.

BizEssentials Line of Credit Auto Advance Account setup form

BizEssentials Line may be used as overdraft protection (auto advance) for your First Horizon business checking account. When the balance in your business checking account is insufficient to pay checks drawn against the account and presented for payment, or to cover other proper debits, Bank will honor those checks or debits up to the amount of the approved amount of your BizEssentials Line. Any amount used as an auto advance will be added to your balance owed on your BizEssentials Line to be repaid in accordance with the terms disclosed in the BizEssentials Line Agreement. The action of Bank in honoring checks or debits totaling an amount greater than the BizEssentials Line amount will not constitute an increase in the BizEssentials Line amount nor a waiver of any terms and conditions for the BizEssentials Line Agreement.

To request auto advance, complete the information below.

Business Checking Account Name: _____

Business Checking Account Number: _____

PLEASE ALLOW 5 BUSINESS DAYS FROM THE DATE OF APPROVAL FOR THE AUTO ADVANCE FEATURE TO BE EFFECTIVE.

"Applicant" [which term includes the business entity ("Company") named herein as well as certain undersigned individual(s)] certifies that all information provided in connection with this Application (including tax returns, if any) is complete, true and correct. Applicant agrees to notify the Bank promptly of any material change in such information. Each individual signing the Application on behalf of a for-profit business organization understands and acknowledges that the Bank may require certain individuals to personally guarantee credit extended to the Company by Bank. Any individual signing below as a sole proprietor authorizes Bank to obtain consumer credit reports and other information on him/her and to provide to others credit information in such person's name concerning any credit Bank may extend to the sole proprietor. Provided credit is granted, Bank may, without further notice to Applicant, use or request subsequent credit bureau reports (1) to update Bank's information, for account review purposes (2) in connection with a renewal, increase and/or extension, and/or (3) in connection with Applicant's request for additional services. Except as otherwise prohibited by law, Applicant agrees and consents that Bank may share with affiliates and others, including other lenders, lessors or other creditors, all information about Applicant that Bank has or may obtain for, among other things, the purpose of evaluating credit or other applications or offering Applicant products or services that Bank believes may be of interest to Applicant. The individual(s) signing the Application certifies that (if a sole proprietor, he/she is signing on his/her own and) he/she is signing on behalf of the Company in the capacity designated and is authorized by the Company to execute and deliver this Application on the Company's behalf.

Signature of Company Representatives:

Print Name: _____ Print Name: _____

Signature: _____ Signature: _____

Title: _____ Title: _____

Date: _____ Date: _____

We intend to apply for Joint Credit. Applicant: _____ Co-Applicant: _____
Note: Married Applicants may apply for separate accounts.

Company: _____ Date: _____

Continuing Guaranty

Signatures of persons required to provide a personal guaranty of Company’s debt: For a Corporation or LLC, each person owning 20% or more of corporate stock or membership interest. For a Partnership, all general partners.

In consideration of any extension of business-purpose credit made to Company by Bank pursuant to this Application, whether governed by a note, a closed- or open-end loan agreement, or credit card agreement and whether secured or unsecured (the “Credit Documents”), each of the owners or other individuals signing below (each a “Guarantor”) hereby unconditionally and absolutely guarantees payment to Bank, jointly and severally, of the full and punctual payment when due and on demand of any and all principal amounts outstanding at any time, accrued and unpaid interest thereon, and all collection costs and legal expenses related thereto, including reasonable attorneys’ fees (the “Indebtedness”). “Indebtedness” includes, without limitation, present and future advances; notes, loans or agreements that may be renewed, extended, modified, or consolidated. This Guaranty is continuing and Guarantor’s obligations hereunder will not be discharged in whole or in part by even if the Indebtedness may be zero from time to time.

Each Guarantor waives all right to receive notices (including notice of acceptance of this Guaranty), rights based on suretyship defenses, and all rights to assert claims and other defenses which the Company could assert against Bank. The obligations of each Guarantor are independent, and Bank may proceed against any Guarantor for recovery of the entire Indebtedness owed by the Company without first or concurrently proceeding against any other Guarantors, the Company or any collateral securing any or all of the Indebtedness.

Each Guarantor acknowledges his or her responsibility to obtain from Company, on an ongoing basis, such information as each Guarantor may require regarding the status of the Company’s performance under the Credit Documents, the Company’s financial condition and performance, and the terms and conditions of the Credit Documents. Each Guarantor authorizes Bank to investigate, obtain, and exchange reports and information regarding the Guarantor with consumer reporting agencies, the Company and others whom Bank believes to have a legitimate business purpose for such information. As collateral security for the obligations under this Guaranty, each Guarantor grants Bank a security interest in all deposit accounts or funds held by Bank for the Guarantor.

The Indebtedness is a commercial obligation and not a personal, family, or household obligation. This Guaranty shall apply in all respects to both present and future advances made and to be made to Company.

Print Name: _____ Print Name: _____

Signature: _____ Signature: _____

SSN: _____ SSN: _____

Date: _____ Date: _____

Ownership %: _____ Ownership %: _____

Print Name: _____ Print Name: _____

Signature: _____ Signature: _____

SSN: _____ SSN: _____

Date: _____ Date: _____

Ownership %: _____ Ownership %: _____

Company: _____ Date: _____

Certified Resolutions of Company

Company Name: _____ State of Company: _____

I, _____ am the Secretary or other recording officer of the above-named Company, and I certify that the following resolution was duly adopted on _____ by the Governing Body of the Company in full compliance with applicable laws and the Governing Documents of the Company; such resolutions are now in full force and effect and have not been rescinded or modified; and there is nothing in the Company’s Governing Documents or in any other resolutions of the Company that in any way restricts its borrowing power or conflicts with these resolutions. For purposes of this certification, “Governing Documents” means Articles of Incorporation and Bylaws or Code of Regulations if the Company is a corporation; the Certificate of Limited Partnership and/or Partnership Agreement if the Company is a partnership; or the Certificate of Company or Operating Agreement if the Company is a limited liability company.

RESOLVED, that the persons named below or any of them (each, a “Designee”) is hereby authorized on behalf of the Company, at any time and from time to time, until said authority is duly revoked by the Company and written notice thereof is received by First Horizon Bank to: apply for loans, lines of credit, credit card accounts or other extensions of credit from Bank (“Credit Accounts”); to execute and deliver any application for credit and any note, agreement, or other instruments or documents evidencing obligations of the Company and any renewals, modifications or extensions thereof (“Account Documents”); to pledge, mortgage, hypothecate or in any other manner create a lien upon any assets of the Company as collateral and security for any such loans or other obligations owed by the Company to Bank and any extension, renewals, or modifications thereof; and to execute any mortgages, deed of trust, security agreements, assignments, or other security instruments as Bank may require to secure the Company’s indebtedness, liabilities, and obligations to Bank, whether now existing or hereafter created or arising, due or to become due, absolute or contingent (“Security Documents”);

RESOLVED, that each Designee is authorized to take all action with respect to the Credit Accounts, Account Documents, and Security Documents as the Designee deems appropriate and that Bank is and shall be fully authorized to rely and act upon the instructions given by the Designee as to all matters relating to the Credit Accounts including instructions as to the persons to be designated from time to time to receive draw privileges against the Credit Accounts by credit card or other access device or process;

RESOLVED, that the Company shall indemnify and hold Bank harmless from and against all losses, costs, damages, causes of actions, and expenses (including reasonable attorneys’ fees and litigation and arbitration costs) arising out of or in connections with Bank’s reliance on any of these Resolutions.

Title:	Printed Name:	Signature:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Secretary/Recording Officer	_____	_____

Witness my hand this _____ day of _____, _____.

Confirmation: If these resolutions authorize the Secretary to borrow, please confirm below with another Designee’s signature.

Confirmation Signature:	Confirmation Name:	Confirmation Title:
_____	_____	_____

Company:	Date:
_____	_____

Fair Credit Reporting Act (FCRA) and Fair and Accurate Credit Transactions Act (FACT)

Consent to share information

I consent and agree that the information contained in this application (including consumer reports) may be shared among the financial service providers within First Horizon Bank. I agree that such information may be used to determine whether I qualify for additional services and products, and to offer superior service and value in financial products for which I may be eligible.

The communication and sharing of information among affiliates does not constitute an application for any other product or service, and I may still be required to submit an application or additional information in order to qualify for other products or services.

By receipt, I acknowledge and confirm my consent to the sharing of information and acknowledge and agree to the continuation of this consent to share information until such time as I (or either one of us in the case of joint applicants) direct otherwise by contacting the Business Service Center at the number provided below. I understand that if I (we) become a customer of First Horizon Bank, I (we) will have another opportunity pursuant to its Privacy Policy to prohibit certain sharing of such information by contacting the Business Service Center at 888-382-4968.

USA Patriot Act Notice

To help the government fight the funding of terrorism and money laundering activities, Federal law requires all financial institutions to obtain, verify, and record information that identifies each business entity that opens an account.

What this means to you: When you open an account, we will ask you for your Federal Tax Identification Number, the physical street address of your business, full legal name of your business and other information that will allow us to identify your company. We may also ask you to provide copies of certain documents that will aid in confirming this information.

Equal Credit Opportunity Act Notice

If your application for credit is denied, you have the right to a written statement of the specific reasons for the denial. To request the statement, you may write to the address below or call us toll-free at 888-382-4968.

First Horizon Bank
Business Service Center
P.O. Box 84
Memphis, TN 38101-9979

Your request must be made within 60 days from the date you are notified of our decision to deny your credit application. We will send you a written statement of reasons for the denial within 30 days after we receive your request.

Notice

The Federal Equal Credit Opportunity Act prohibits creditors from discriminating against credit applicants on the basis of race, color, religion, national origin, sex, marital status, age, (with certain limited exceptions); because all or part of the applicant's income derives from any public assistance program; or because the applicant has in good faith exercised any right under the Consumer Credit Protection Act. The federal agency that administers compliance with this law concerning this creditor is the Bureau of Consumer Financial Protection, 1700 G Street NW, Washington, DC 20552.

BUSINESS CREDIT APPLICATION

Key Fee and Term Information by Product



BizEssentials® Line Fee & Term Information

Annual Percentage Rate	A percentage equal to the sum of <i>The Wall Street Journal</i> Prime Rate plus an interest rate margin ranging from 4 to 8 percentage points*
Grace Period	No grace period on any transaction
Annual Membership Fee	\$75 per individual account
Minimum Payment	The greater of 2.5% of the balance or \$50
Late Payment Fee	\$35
Overline Fee	\$35
Return Check Fee	\$35

The information about account terms provided above is subject to change by Bank at any time. You may call toll-free at 888-382-4968 for current information. Additional types of charges may be imposed on the account.

*The interest rate margin applicable to your account will be selected by the Bank from the range shown above after reviewing your application, credit history, and such other information as the Bank may choose to evaluate before establishing an account. The applicable interest rate margin will be specified in the BizEssentials Line Account Agreement which will be issued to you when your account is established.

Small Business Visa Fee & Term Information

Annual Percentage Rate	Introductory Rate of 0% for 6 months following the account opening date on Purchases. During the introductory period, APR on cash advances will be fixed at 9.15%. After that, APR will be Prime + 5.9% for purchases and cash advances
Grace Period for the Repayment of the Balance for Purchases	You have 25 days on average to repay your entire balance before a finance charge on purchases will be imposed (provided you pay your total previous balance in full by the due date). The grace period does not apply to cash advances.
Annual Membership Fee	None
Minimum Payment	5% of new balance
Late Payment Fee	\$29
Overlimit Fee	\$29
Return Check Fee	\$29
Lost Card Fee	\$29

The information provided above is subject to change at any time.

	FES					JES					LES					MES					PGES			
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg		Female	Male	Teachers	Avg
Pre-Kindergarten (P3)	2	0	1	2.0		3	5	1	8.0		0	1	1	1.0		0	2	1	2.0		2	4	1	0
Pre-Kindergarten (P4)	13	18	2	15.5		9	14	2	11.5		13	10	1	23.0		13	10	1	23.0		9	12	1	21
Kindergarten	27	22	3	16.3		25	28	3	17.7		40	45	5	17.0		40	42	5	16.4		29	34	4	15.75
Pre-First			0	0.0				0	0.0				0	0.0				0	0.0				0	0
Grade 1	44	32	4	19.0		27	31	3	19.3		44	36	5	16.0		54	51	6	17.5		29	30	4	14.75
Grade 2	21	41	4	15.5		28	20	3	16.0		39	37	5	15.2		42	40	4	20.5		33	33	3	22
Grade 3	28	24	3	17.3		28	29	3	19.0		51	40	5	18.2		44	50	5	18.8		33	31	4	16
Grade 4	34	30	4	16.0		16	23	2	19.5		32	39	4	17.8		38	51	5	17.8		24	37	3	20.3333
Total Students	169	167		336		136	150		286		219	208		427		231	246		477		159	181		340
American Indian	0		0%			1		0%			4		1%			2		0%			1		0%	
Asian	10		3%			32		13%			25		6%			43		10%			7		2%	
Black or African American	34		11%			58		23%			28		7%			44		10%			31		10%	
Hispanic or Latino	40		13%			78		31%			113		28%			95		21%			129		41%	
Native Hawaiian-Pacific Islander	0		0%			1		0%			0		0%			1		0%			0		0%	
White	219		72%			85		33%			233		58%			267		59%			145		46%	
TOTAL WITHOUT PRE-K	303					255					403					452					313			
	FIS					FMS										PGMS								
	Female	Male	Teachers	Avg		Female	Male	Teachers	Avg							Female	Male	Teachers	Avg					
Grade 5	110	127	12	19.8												34	47	4	20.25					
Grade 6	137	128	12	22.1												41	35	4	19					
Grade 7						122	139	12	21.8							34	39	4	18.25					
Grade 8						115	130	12	20.4							36	41	4	19.25					
Total Students	247	255		502		237	269		506							145	162		307					
American Indian	2		0%			4		1%			FSSD Demographics - 04/05/2024					5		2%						
Asian	31		6%			25		5%										10		3%				
Black or African American	78		16%			74		15%										14		5%				
Hispanic or Latino	128		25%			134		26%										135		44%				
Native Hawaiian-Pacific Islander	4		1%			0		0%										0		0%				
White	259		52%			269		53%										143		47%				
TOTAL WITHOUT PRE-K	502					506										307								
TOTAL WITHOUT PRE-K	3041					3181			140															

Grade	Average Size
K-3	17.4
4-6	19.2
7-8	19.9

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
February 29, 2024

Local Government Investment Pool

Interest Rate for February 5.32%

General Investment Account

Beginning Balance	\$	10,039,739.82
Interest		45,089.14
Withdrawals		
Deposits		1,300,000.00
Total Invested	\$	11,384,828.96

Debt Service Investment Account

Beginning Balance	\$	178,833.53
Interest		10,958.63
Withdrawals		
Deposits		3,000,000.00
Total Invested	\$	3,189,792.16

Capital Projects Investment Account

Beginning Balance	\$	2.86
Interest		0.01
Withdrawals		-
Deposits		-
Total Invested	\$	2.87

Construction Investment Account

Beginning Balance	\$	10,052,421.11
Interest		41,745.57
Withdrawals		(309,991.00)
Deposits		
Total Invested	\$	9,784,175.68

FRANKLIN SPECIAL SCHOOL DISTRICT
Investment Report
February 29, 2024

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 3,654,243.73
Receipts	5,612,842.06
Receipts - Loan from First Horizon (Tax Anticipation)	
Payment of Loan fr Debt Svc.	
Interest	7,282.94
Transfer from LGIP	
Transfer to LGIP	(1,300,000.00)
Reimb Const for ESSER 3.0	(21,855.16)
Pmt of Tax Anticipation Loan to First Horizon	
RePmt Loan to Debt Svc.	
RePmt of Loan to Capt Svc.	
Disbursements	<u>(5,307,137.43)</u>
Ending Balance	<u>\$ 2,645,376.14</u>
Debt Service Checking	
Beginning Balance	\$ 2,542,836.67
Receipts	516,222.28
Receipts - Loan Payment fr GP	
From Const Bond payment	
Interest	1,182.90
Transfer from Investments	
Transfer to Investments	(3,000,000.00)
Loan to Capital	
Disbursements	
Ending Balance	<u>\$ 60,241.85</u>
Capital Projects Checking	
Beginning Balance	\$ 42,960.28
Receipts	28,571.14
Interest	181.57
Loan from Debt Svc	
Transfer to GP Loan	
Reimb to GP-Exp	
Disbursements	<u>(33,382.15)</u>
Ending Balance	<u>\$ 38,330.84</u>
Construction Checking	
Beginning Balance	\$ 247,387.15
Receipts	
Interest	1,421.58
GP Reimb ESSER 3.0	21,855.16
Transfer fr LGIP	309,991.00
Transfer to LGIP	
Transf to Bond for pmt	
Disbursements	<u>(367,630.34)</u>
Ending Balance	<u>\$ 213,024.55</u>

Fnd T Acct	Obj Prj Loc	Prq Acct	2023-24	2023-24	2023-24	March 2023-24	2023-24	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 40110	---	---	12,349,672.00	0.00	12,349,672.00	4,328,904.41	12,368,018.77	-18,346.77
141 R 40115	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	70,000.00	0.00	70,000.00	6,005.05	76,146.41	-6,146.41
141 R 40130	---	---	35,000.00	0.00	35,000.00	828.47	14,423.23	20,576.77
141 R 40140	---	---	20,000.00	0.00	20,000.00	2,232.46	9,746.33	10,253.67
141 R 40161	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	65,000.00	0.00	65,000.00	0.00	317.21	64,682.79
141 R 40210	---	---	7,300,000.00	0.00	7,300,000.00	861,371.00	5,489,811.27	1,810,188.73
141 R 40275	---	---	140,000.00	0.00	140,000.00	12,607.80	109,119.15	30,880.85
141 R 40350	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	20,297,649.00	0.00	20,297,649.00	9,981,466.88	19,435,141.97	862,507.03
141 R 40620	---	---	110,000.00	0.00	110,000.00	8,580.26	100,413.77	9,586.23
141 R 40630	---	---	30,000.00	0.00	30,000.00	1,851.10	11,877.27	18,122.73
141 R 40640	---	---	75,000.00	0.00	75,000.00	719.39	21,846.38	53,153.62
141 R 41110	---	---	500.00	0.00	500.00	25.50	447.00	53.00
141 R 43511	---	---	50,000.00	0.00	50,000.00	2,819.00	111,768.00	-61,768.00
141 R 43513	---	---	169,812.00	0.00	169,812.00	47,075.00	48,180.00	121,632.00
141 R 43517	---	---	40,000.00	0.00	40,000.00	0.00	70,174.00	-30,174.00
141 R 43570	---	---	25,000.00	0.00	25,000.00	6,034.00	12,485.70	12,514.30
141 R 43990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	150,000.00	0.00	150,000.00	72,140.90	373,370.51	-223,370.51
141 R 44120	---	---	20,000.00	0.00	20,000.00	6,048.39	33,008.39	-13,008.39
141 R 44121	---	---	75,000.00	0.00	75,000.00	6,500.00	82,337.50	-7,337.50
141 R 44122	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	3,000.00	0.00	3,000.00	400.00	2,400.00	600.00
141 R 44124	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44125	---	---	0.00	0.00	0.00	2,241.00	18,824.00	-18,824.00
141 R 44126	---	---	0.00	0.00	0.00	0.00	2,036.00	-2,036.00
141 R 44131	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
141 R 44170	---	---	10,000.00	0.00	10,000.00	2,506.77	4,745.44	5,254.56
141 R 44520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	15,000.00	0.00	15,000.00	2,026.00	25,866.00	-10,866.00
141 R 44540	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	0.00	0.00	0.00	160.00	6,478.19	-6,478.19
141 R 44570	---	---	0.00	0.00	0.00	0.00	15,278.65	-15,278.65

Fnd T Acct	Obj Prj Loc	Prg Acct	2023-24	2023-24	2023-24	March 2023-24	2023-24	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 44990	---	---	500.00	0.00	500.00	17.87	231.40	268.60
141 R 46510	---	---	14,729,100.00	0.00	14,729,100.00	1,492,717.00	12,219,566.00	2,509,534.00
141 R 46511	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	305,000.00	2,653.77	307,653.77	0.00	131,942.78	175,710.99
141 R 46590	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46591	---	---	80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
141 R 46592	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	40,000.00	0.00	40,000.00	0.00	22,617.27	17,382.73
141 R 46612	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	0.00	0.00	0.00	0.00	63,130.29	-63,130.29
141 R 46850	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	0.00	211,863.37	211,863.37	0.00	3,548.00	208,315.37
141 R 46981	---	---	53,870.00	0.00	53,870.00	0.00	0.00	53,870.00
141 R 46990	---	---	0.00	0.00	0.00	0.00	32,379.15	-32,379.15
141 R 47143	---	---	0.00	113,966.63	113,966.63	0.00	113,966.63	0.00
141 R 47145	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	0.00	0.00	0.00	3,416.71	38,865.47	-38,865.47
141 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	20,000.00	0.00	20,000.00	0.00	60,535.00	-40,535.00
141 R 49700	---	---	0.00	0.00	0.00	0.00	7,866.02	-7,866.02
141 R 49800	---	---	40,000.00	0.00	40,000.00	0.00	382.65	39,617.35
141 -	---	---	56,344,103.00	328,483.77	56,672,586.77	16,848,694.96	51,139,291.80	5,533,294.97

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	March 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 11130	---	---	---	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	---	---	Regular Education Program	28,667,844.00	28,899,885.00	2,245,691.33	17,561,584.10	27,621.92	11,310,678.98
141 E 71150	---	---	---	---	Alternative Schools	109,000.00	109,000.00	0.00	117,791.40	0.00	-8,791.40
141 E 71200	---	---	---	---	Special Education Program	6,733,898.00	6,933,438.83	630,775.25	4,475,732.63	80,993.71	2,376,712.49
141 E 71300	---	---	---	---	Vocational Education Program	0.00	684,146.00	0.00	59,059.50	0.00	625,086.50
141 E 72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
141 E 72120	---	---	---	---	Health Services	881,887.00	881,887.00	73,064.01	535,280.33	3,788.15	342,818.52
141 E 72130	---	---	---	---	Other Student Support	1,275,888.00	1,275,723.00	110,746.86	866,211.47	6,296.47	403,215.06
141 E 72210	---	---	---	---	Regular Instruction Program	3,150,206.00	3,183,843.00	260,933.00	2,147,433.66	17,683.44	1,018,725.90
141 E 72220	---	---	---	---	Special Education Instruction	1,777,394.00	1,777,394.00	131,934.20	1,046,004.43	37,375.28	694,014.29
141 E 72250	---	---	---	---	TECHNOLOGY	1,532,531.00	1,542,031.00	97,663.81	1,127,996.09	21,028.14	393,006.77
141 E 72310	---	---	---	---	Board Of Education Services	1,559,195.00	1,549,770.00	326,064.45	1,261,625.10	150,006.53	138,138.37
141 E 72320	---	---	---	---	Director of Schools	550,046.00	554,221.00	42,774.25	357,844.65	14,142.17	182,234.18
141 E 72410	---	---	---	---	Office Of The Principal	3,970,763.00	3,970,854.00	327,596.99	2,751,919.92	24,772.74	1,194,161.34
141 E 72510	---	---	---	---	Fiscal Services	818,357.00	818,357.00	68,494.63	581,360.11	3,116.02	233,880.87
141 E 72520	---	---	---	---	Human Resources	425,953.00	425,953.00	29,716.32	251,556.19	11,401.88	162,994.93
141 E 72610	---	---	---	---	Operation Of Plant	4,113,362.00	4,113,362.00	322,992.83	2,996,099.90	88,700.90	1,028,561.20
141 E 72620	---	---	---	---	Maintenance Of Plant	847,915.00	974,204.17	64,168.37	656,606.54	83,310.38	234,287.25
141 E 72710	---	---	---	---	Transportation	2,785,446.00	2,845,446.00	203,909.41	1,649,856.05	89,452.39	1,106,137.56
141 E 72810	---	---	---	---	Central And Other	403,312.00	403,312.00	22,390.50	223,072.70	35,228.99	145,010.31
141 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	1,434.76	0.00	-1,434.76
141 E 73300	---	---	---	---	Community Service	169,813.00	169,813.00	2,613.95	10,456.12	10,388.40	148,968.48
141 E 73400	---	---	---	---	Early Childhood Education	625,141.00	662,403.77	53,628.19	388,721.61	286.57	273,395.59
141 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	---	---	Principal	223,241.00	223,241.00	18,595.00	167,355.00	55,886.00	0.00
141 E 82230	---	---	---	---	Interest	29,483.00	29,483.00	132.00	1,188.00	295.00	28,000.00
141 E 82330	---	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	---	---	General Purpose	60,650,675.00	62,027,767.77	5,033,885.35	39,236,190.26	761,775.08	22,029,802.43

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	March	2023-24	2023-24	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
142								Federal Programs						
142	R	47141	---	---	-----	---	Title I Part A	396,378.00	72,809.13	469,187.13	36,063.60	255,596.96	213,590.17	
142	R	47143	---	---	-----	---	Ed Of Handicap_IDEA	844,621.00	144,113.19	988,734.19	70,583.02	504,603.56	484,130.63	
142	R	47145	---	---	-----	---	IDEA Preschool	25,457.00	22,775.30	48,232.30	824.52	11,962.59	36,269.71	
142	R	47146	---	---	-----	---	Title III Part A	42,623.00	6,391.06	49,014.06	0.00	34,048.87	14,965.19	
142	R	47147	---	---	-----	---	Title IV	25,779.00	-25,779.00	0.00	2,049.60	16,396.80	-16,396.80	
142	R	47149	---	---	-----	---	Title IX McKinney-Vento	0.00	15,214.92	15,214.92	0.00	613.50	14,601.42	
142	R	47189	---	---	-----	---	Title II Part A	91,107.00	28,896.94	120,003.94	0.00	60,284.39	59,719.55	
142	R	47301	---	---	-----	---	ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47303	---	---	-----	---	LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47306	---	---	-----	---	Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47307	---	---	-----	---	ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47309	---	---	-----	---	Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47311	---	---	-----	---	First To The Top	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47401	---	---	-----	---	ESSER 3.0	0.00	135,230.87	135,230.87	0.00	41,295.03	93,935.84	
142	R	47402	---	---	-----	---	ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	47403	---	---	-----	---	ARP IDEA Preschool	0.00	7,798.55	7,798.55	0.00	7,798.55	0.00	
142	R	47404	---	---	-----	---	ARP Homeless 2.0	0.00	14,491.72	14,491.72	0.00	9,608.99	4,882.73	
142	R	47590	---	---	-----	---	Other Federal Through State	0.00	28,500.00	28,500.00	0.00	0.00	28,500.00	
142	R	47990	---	---	-----	---	Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
142	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	
142	-	-----	---	---	-----	---	Federal Programs	1,425,965.00	450,442.68	1,876,407.68	109,520.74	942,209.24	934,198.44	

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	March 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142					Federal Programs						
142 E 71100	---	---	-----	---	Regular Education Program	234,472.00	283,795.40	19,965.66	200,532.90	14,785.05	68,477.45
142 E 71200	---	---	-----	---	Special Education Program	807,320.00	966,508.64	85,610.92	596,434.72	42,012.67	328,061.25
142 E 72110	---	---	-----	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	-----	---	Health Services	24,000.00	24,595.27	2,049.60	18,446.40	6,148.80	0.07
142 E 72130	---	---	-----	---	Other Student Support	119,564.00	114,908.07	9,273.22	61,936.88	600.00	52,371.19
142 E 72210	---	---	-----	---	Regular Instruction Program	159,592.00	308,455.86	18,901.09	187,064.45	46,176.75	75,214.66
142 E 72220	---	---	-----	---	Special Education Instruction	4,667.00	11,643.42	386.34	3,779.84	325.00	7,538.58
142 E 72250	---	---	-----	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	-----	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	-----	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	-----	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	-----	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	-----	---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620	---	---	-----	---	Maintenance Of Plant	0.00	30,250.71	81.00	17,160.21	12,999.35	91.15
142 E 72710	---	---	-----	---	Transportation	15,992.00	35,189.01	1,758.94	14,483.69	1,603.66	19,101.66
142 E 73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	-----	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	-----	---	Regular Capital Outlay	0.00	21,855.16	0.00	21,855.16	0.00	0.00
142 E 99100	---	---	-----	---	Operating Transfer	60,358.00	80,471.22	0.00	382.65	0.00	80,088.57
142 -	-----	---	-----	---	Federal Programs	1,425,965.00	1,877,672.76	138,026.77	1,122,076.90	124,651.28	630,944.58

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	March 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143					Food Service						
143 R 43521	---	---	---	---	Lunch Payments-Children	618,439.00	0.00	618,439.00	53,509.05	459,406.35	159,032.65
143 R 43522	---	---	---	---	Lunch Payments-Adults	46,796.00	0.00	46,796.00	4,991.75	40,463.50	6,332.50
143 R 43523	---	---	---	---	Income From Breakfast	127,422.00	0.00	127,422.00	10,755.00	89,177.35	38,244.65
143 R 43525	---	---	---	---	Ala Carte Sales	160,000.00	0.00	160,000.00	15,532.50	132,876.75	27,123.25
143 R 43546	---	---	---	---	Contract for Food Services w/	0.00	0.00	0.00	2,675.40	24,885.20	-24,885.20
143 R 43990	---	---	---	---	Other Charges For Services	90,000.00	0.00	90,000.00	4,954.32	43,305.19	46,694.81
143 R 44530	---	---	---	---	Sale of Equipment	300.00	0.00	300.00	0.00	102.00	198.00
143 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990	---	---	---	---	Other Local Revenue	10,000.00	0.00	10,000.00	647.02	11,964.39	-1,964.39
143 R 46520	---	---	---	---	School Food Service	19,000.00	0.00	19,000.00	16,473.39	16,473.39	2,526.61
143 R 46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111	---	---	---	---	USDA School Lunch Program	925,000.00	0.00	925,000.00	72,471.65	606,561.30	318,438.70
143 R 47112	---	---	---	---	USDA Commodities	179,652.00	0.00	179,652.00	0.00	0.00	179,652.00
143 R 47113	---	---	---	---	Breakfast	295,000.00	0.00	295,000.00	25,075.41	207,541.25	87,458.75
143 R 47114	---	---	---	---	USDA Other	182,000.00	0.00	182,000.00	11,465.22	177,727.23	4,272.77
143 R 47115	---	---	---	---	USDA Food Service Equipment Gr	23,000.00	0.00	23,000.00	0.00	22,903.50	96.50
143 R 47590	---	---	---	---	Other Federal Through State	99,861.00	0.00	99,861.00	6,386.25	60,320.00	39,541.00
143 -	---	---	---	---	Food Service	2,776,470.00	0.00	2,776,470.00	224,936.96	1,893,707.40	882,762.60

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	March 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143					Food Service						
143 E	73100	---	---	---	Food Supplies	2,623,509.00	2,623,509.00	207,486.73	1,987,823.59	469,723.98	165,961.43
143 E	73300	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	---	---	Food Service	2,623,509.00	2,623,509.00	207,486.73	1,987,823.59	469,723.98	165,961.43

End T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	March 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146					Community Service (MAC)						
146 R 43581	---	---	---	---	Community Services Fees	1,596,233.00	0.00	1,596,233.00	115,123.87	834,044.22	762,188.78
146 R 43584	---	---	---	---	Registration Fees-School Year	28,430.00	0.00	28,430.00	1,710.00	20,545.00	7,885.00
146 R 43585	---	---	---	---	Registration Fees-Summer	7,000.00	0.00	7,000.00	630.00	630.00	6,370.00
146 R 43990	---	---	---	---	Other Charges For Services	0.00	0.00	0.00	0.00	539.30	-539.30
146 R 44120	---	---	---	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170	---	---	---	---	Miscellaneous Refunds	39,000.00	0.00	39,000.00	0.00	0.00	39,000.00
146 R 44530	---	---	---	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590	---	---	---	---	Other State Education Funds	0.00	80,000.00	80,000.00	0.00	34,692.93	45,307.07
146 R 47590	---	---	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	357,317.48	-357,317.48
146 -	---	---	---	---	Community Service (MAC)	1,670,663.00	80,000.00	1,750,663.00	117,463.87	1,247,768.93	502,894.07

Fnd T Acct	Obj Prj Loc	Prq Acct	2023-24	2023-24	March 2023-24	2023-24	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146		Community Service (MAC)						
146 E 73300	---	---	1,668,652.00	1,748,652.00	160,799.34	1,301,868.19	20,701.86	426,081.95
146 E 99100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	1,668,652.00	1,748,652.00	160,799.34	1,301,868.19	20,701.86	426,081.95

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2023-24	2023-24	2023-24	March 2023-24	2023-24	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156							Debt Service						
156	R	40610	---	---	-----	---	Current Year Property Tax	6,348,920.00	0.00	6,348,920.00	3,122,110.99	6,078,995.57	269,924.43
156	R	40620	---	---	-----	---	Prior Year Property Tax	45,000.00	0.00	45,000.00	2,683.83	31,408.47	13,591.53
156	R	40630	---	---	-----	---	Interest & Penalty	10,500.00	0.00	10,500.00	579.04	3,714.88	6,785.12
156	R	40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	225.02	6,833.33	18,166.67
156	R	44110	---	---	-----	---	Interest Earned	40,000.00	0.00	40,000.00	19,066.53	72,355.20	-32,355.20
156	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156	R	49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156	-	-----	---	---	-----	---	Debt Service	6,469,420.00	0.00	6,469,420.00	3,144,665.41	6,193,307.45	276,112.55

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	March 2023-24	2023-24	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156							Debt Service						
156	E	72310	---	---	-----	---	Board Of Education Services	128,233.00	128,233.00	62,575.72	122,587.38	0.00	5,645.62
156	E	82130	---	---	-----	---	Principal	3,370,000.00	3,370,000.00	0.00	0.00	0.00	3,370,000.00
156	E	82230	---	---	-----	---	Interest	3,769,992.00	3,769,992.00	0.00	1,884,995.75	0.00	1,884,996.25
156	E	82330	---	---	-----	---	Other Debt Service	1,500.00	1,500.00	0.00	1,350.00	0.00	150.00
156	-	-----	---	---	-----	---	Debt Service	7,269,725.00	7,269,725.00	62,575.72	2,008,933.13	0.00	5,260,791.87

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	2023-24	March 2023-24	2023-24	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
177					Capital Projects						
177 R 40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	-----	---	Other Statutory Local Tax	600,000.00	0.00	600,000.00	86,132.37	393,408.38	206,591.62
177 R 44110	---	---	-----	---	Interest Earned	250,500.00	0.00	250,500.00	67,026.43	624,270.35	-373,770.35
177 R 44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540	---	---	-----	---	Sale of Property	8,000,000.00	0.00	8,000,000.00	0.00	0.00	8,000,000.00
177 R 44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	21,668,292.25	21,668,292.25	-21,668,292.25
177 -	-----	---	-----	---	Capital Projects	8,850,500.00	0.00	8,850,500.00	21,821,451.05	22,685,970.98	-13,835,470.98

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2023-24	2023-24	March 2023-24	2023-24	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E	81300	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82130	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82230	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82330	---	---	---	Other Debt Service	26,000.00	26,000.00	62,700.00	88,755.21	0.00	-62,755.21
177 E	91300	---	---	---	Education Capital Projects	25,470,720.00	25,470,720.00	3,009,662.39	16,835,330.36	12,916,909.33	-4,281,519.69
177 E	99100	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	---	---	---	Capital Projects	25,496,720.00	25,496,720.00	3,072,362.39	16,924,085.57	12,916,909.33	-4,344,274.90

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2022-2023 to FY 2023-2024

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY23-24 from FY22-23		% Chg FY21-22 compared to FY20-21	% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY23-24 compared to FY22-23
		During	Month of	FY20-21	FY21-22	FY22-23	FY23-24	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month
Aug	May	\$ 486,669	\$ 596,966	\$ 630,152	\$ 673,793	\$ 43,641	\$ 43,641	22.7%	5.6%	6.9%	6.9%
Sep	June	533,432	620,365	620,525	672,365	\$ 51,840	\$ 95,481	16.3%	0.0%	8.4%	7.6%
Oct	July	523,021	619,147	605,780	652,325	\$ 46,545	\$ 142,026	18.4%	-2.2%	7.7%	7.7%
Nov	Aug	532,701	606,729	586,419	638,368	\$ 51,949	\$ 193,975	13.9%	-3.3%	8.9%	7.9%
Dec	Sept	544,613	637,185	597,545	645,418	\$ 47,873	\$ 241,848	17.0%	-6.2%	8.0%	8.0%
Jan	Oct	555,813	634,248	584,861	654,065	\$ 69,204	\$ 311,052	14.1%	-7.8%	11.8%	8.6%
Feb	Nov	562,186	674,124	616,549	692,106	\$ 75,557	\$ 386,609	19.9%	-8.5%	12.3%	9.1%
Mar	Dec	816,850	829,679	753,642	852,757	\$ 99,115	\$ 485,724	1.6%	-9.2%	13.2%	9.7%
Apr	Jan	555,149	581,999	583,357	601,380	\$ 18,023	\$ 503,747	4.8%	0.2%	3.1%	9.0%
ADA Adjustment		(306,074)	(763,167)	287,134							
May	Feb	462,905	580,125	536,943							
June	March	561,919	598,238	649,595							
July	April	593,537	603,419	632,614							
Total YTD		\$ 6,422,720	\$ 6,819,057	\$ 7,685,116	\$ 6,082,577	\$ 503,747					
FY 2023-2024 Budgeted Total					\$ 7,300,000						
Actual Over (Under) Budget					\$ (1,217,423)						
% of Budget Received YTD					83.3%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										