



Board of Education Regular Meeting  
July 6, 2023 6:30 PM  
Central Office Board Room  
154 Blountville Bypass  
Blountville, TN 37617

1. Call to Order
2. Approval of the Agenda
3. Consent Agenda
  - a. Meeting Minutes from June 5, 2023
  - b. Field Trip Requests
  - c. SRO MOU
  - d. Robinette Company MOU/Pre-Apprenticeship Program
  - e. Niswonger CareerConnect MOU
  - f. PreK Curriculum Adoption
4. Public Comment - Agenda Items
5. Communications to the Board
  - a. Director's Comments
    - a. Legislative Update
    - b. Principal Position Updates
6. Unfinished Business
  - a. Teacher Tenure
  - b. Student Rights & Responsibilities Handbook
  - c. Facilities Update
    - a. WRHS Swimming Pool Update
    - b. WRHS Driveway
    - c. Henry Harr Property Sale
7. New Business
  - a. Policy Revisions
    - a. Policy 1.400 School Board Meetings
    - b. Policy 1.402 Notification of Meetings
    - c. Policy 4.300 Extracurricular Activities
    - d. Policy 5.310 Vacation and Holidays
    - e. Policy 6.300 Code of Conduct
    - f. Policy 6.309 Zero Tolerance Offenses
    - g. Policy 6.4001 Student Surveys, Analyses, and Evaluations
    - h. Policy 6.402 Physical Examinations and Immunizations
  - b. School Nutrition Program Agreement
  - c. School Meal Prices for 2023-2024
  - d. Bus Contracts
8. Public Comment - Non-Agenda Items
9. Board Chairman Comments
10. Adjournment

## REVISED 23-24 SY Proposed Changes to Rights and Responsibilities Handbook

Current Text	Proposed Changes to Consider	
<p><b>Pre K-5, Pg 6 6-8, Pg 8 Grading</b></p> <p>At the end of the course, a teacher will record the actual grade for the final grading term averaging the 50 from the 1st term and the actual scores from the 2nd term and final/TN READY grades if applicable. Teachers shall not make additional adjustments to a first-term grade after the 50 is recorded in the gradebook in the 1st term.</p>	<p><b>Pre K-5, Pg 6 6-8, Pg 8 Grading</b></p> <p>There will be no adjustments made for the second, third or fourth nine weeks grades. At the end of the course, the adjusted 50 from the first nine weeks will be averaged with the other three nine weeks scores along with the applicable TCAP score for each academic class. The weighted percentages for calculating the final average for the course are included with the grading scale below...</p>	<p>Written to bring clarification to Elem and MS teachers. Classes at this level are primarily year long classes and the division of 4 equal 9 week grading periods is used to determine the final grade based on this calculation. High School (9-12) will remain unchanged from the original text.</p>
<p><b>All Handbooks, various pages Requirement of DCS Referral</b></p> <p>Currently there is a requirement for a Referral to DCS for the following offenses: Possession of Non-prescription medication, Fireworks, and Theft/Vandalism</p>	<p><b>All Handbooks, various pages Requirement of DCS Referral</b></p> <p>Remove requirement for a Referral to DCS for the following offenses: Possession of Non-prescription medication, Fireworks and Theft/Vandalism.</p>	<p>Proposed to eliminate DCS Referrals for the listed offences. Referrals for these offence have been automatically screened out by DCS.</p>
<p><b>Pre K-5, Pg 22 6-8, Pg 27 9-12, Pg 32 Violation of Technology Usage</b></p> <p>First Offense: Technology device or cell phone will be confiscated and held for a minimum of 1 school day and a maximum of 5 school days and returned to the parent/guardian at the end of the designated time.</p>	<p><b>Pre K-5, Pg 22 6-8, Pg 27 9-12, Pg 32 Violation of Technology Usage</b></p> <p>First Offense: Technology device or cell phone will be confiscated and held for 1 school day. <del>and a maximum of 5 school days</del> The device will be returned to the <b>student</b> at the end of the designated time. Parent/Guardian must be notified.</p>	<p>Written to bring clarification and consistency to the technology violation policy especially where the confiscation of cell phones are predominantly the result of this infraction</p>
<p>Second Offense: Technology device or cell phone will be confiscated and held for a minimum of 3 school days and a maximum of 7 school days and returned to the parent/guardian at the end of the designated time.</p>	<p>Second Offense: Technology device or cell phone will be confiscated and held for <b>1</b> school day. <del>and a maximum of 7 school days</del> The device will be returned to the parent/guardian at the end of the designated time.</p>	
<p>Third Offense: 3 days ISS; Technology device or cell phone will be confiscated and held for a minimum of 5 school days and a maximum of 7 school days and returned to the parent/guardian at the end of the designated time.</p>	<p>Third Offense: <del>3 days-ISS;</del> Technology device or cell phone will be confiscated and held for <b>3</b> school days. <del>and a maximum of 7 school days</del> The device will be returned to the parent/guardian at the end of the designated time.</p>	
<p>Fourth offense: Disposition as a consistent offender.</p>	<p>Fourth <del>and subsequent</del> offenses: <del>Disposition as a consistent offender.</del> <b>1-3 Days ISS</b> and technology device or the cell phone will be confiscated and held for 5 school days. The device will be returned to the parent/guardian at the end of the designated time.</p>	<p>The 4th offence is being written to include a specific punishment and eliminate the consistent offender penalty. <i>Consistent Offender is a penalty across all discipline measures and is not be applicable to this single offence.</i></p>
	<p><i>The committee further proposes that Violation of Technology Usage and the discipline steps included should be consistent in all three versions of the handbook thereby eliminating offences 5 and 6 in the Pre K-5 Handbook</i></p>	<p>This information is written to eliminate the 2 extra discipline measures found in the prek-5 handbook</p>
<p><b>Pre K-5, Pg 15 6-8 Pg, 17 9-12, Pg 22 (4.) ALCOHOLIC BEVERAGES, INTOXICANTS, ELECTRONIC CIGARETTES, NICOTINE PRODUCTS, OTHER SMOKING DEVICES, and PRODUCTS (not covered under Zero Tolerance)</b></p>	<p><b>Pre K-5, Pg 15 6-8 Pg, 17 9-12, Pg 22 (4.) ALCOHOLIC BEVERAGES, INTOXICANTS, ELECTRONIC CIGARETTES, NICOTINE PRODUCTS, OTHER SMOKING DEVICES, and PRODUCTS (not covered under Zero Tolerance)</b></p>	<p>This discipline concern was at the top of each HS and MS committee member's list. The 10 Day alternative school discipline measure for 1st offence creates a significant loss of instructional time.</p>
<p>The Committee wishes to separate the infraction of possessing or being under the influence of Alcoholic Beverages and Intoxicants from the infraction of being in possession of, or using Electronic Cigarettes, Nicotine Products, or other Smoking Devices and Products (not covered under Zero Tolerance)</p>	<p>Subsection 4, Alcoholic Beverage and Intoxicants descriptions along with current discipline measures will remain unchanged as currently written.(See left column.) Electronic Cigarettes, Nicotine Products, Other Smoking Devices and Products (Not covered under Zero Tolerance) will become (New) Subsection 5 with the following amendments to the the discipline measures given for this infraction. (See Below)</p>	<p>This will separate the offence of alcohol and intoxicants from Vaping devices (non THC) By doing so, this will create a new Subsection 5 titled Electronic Cigarettes, Nicotine Products, other smoking devices and products (not covered under Zero Tolerance)</p>
<p>First Offense: 1- 5 days OSS and a 10-day alternative school placement</p>	<p>First Offense: 1- <b>3</b> days OSS and <del>a 10-day alternative school placement</del> students will be required to complete the CMB vaping prevention program. Students who do not attend or complete the vaping prevention program will be assigned a 10 day alternative school placement.</p>	<p>1st offence now includes educational component rather than Alt School.</p>
<p>Second Offense: 3- 5 days OSS and expulsion for the remainder of the term.</p>	<p>Second Offense: 3- 5 days OSS and <del>expulsion for the remainder of the term</del> a 10 day alternative school placement.</p>	<p>2nd offence now includes Alt School</p>

Third Offense: 5 days OSS and expulsion for one calendar year.	Third Offense: 5 days OSS and <del>expulsion for one calendar year.</del> <b>expulsion for the remainder of the term.</b>	3rd Offence now includes expulsion for remainder of term
<p><b>6-8, Pg 34 9-12 Pg 40 Prek-5 Pg 27 Alternative Education Program, 8. Length of Stay</b></p> <p>The length of stay for a student will depend on program placement, as per Student Rights and Responsibilities Policy, progress in appropriate behavioral modification and/or evaluation at various intervals. Students assigned to more than 10 days will be enrolled in the Sullivan County Virtual Academy and not attend in-person classes. Students assigned 10 days or less will be assigned to the program serving that school. Only the Director of Schools or the Student Services Coordinator can assign a student to a different location. Excused absences will be made up on a 1:1 basis. Students who accumulate two (2) unexcused absences during placement at the alternative school may receive an Out-of-School suspension for the remaining days of the alternative school placement. Further discipline infractions occurring during the alternative school placement will result in additional consequences, up to and including, expulsion.</p>	<p><b>6-8, Pg 34 9-12 Pg 40 Prek-5 Pg 27 Alternative Education Program, 8. Length of Stay</b></p> <p>The length of stay for a student will depend on program placement, as per Student Rights and Responsibilities Policy, progress in appropriate behavioral modification and/or evaluation at various intervals. Students assigned to <del>more than 10 days will be enrolled in the Sullivan County Virtual Academy and not attend in-person classes.</del> <b>Students assigned 10 days or less alternative school</b> will be assigned to the program serving that school. Only the Director of Schools or the Student Services Supervisor can assign a student to a different location. Excused absences will be made up on a 1:1 basis. Students who accumulate two (2) unexcused absences during placement at the alternative school may receive an Out-of-School suspension for the remaining days of the alternative school placement. Further discipline infractions occurring during the alternative school placement will result in additional consequences, up to and including, expulsion.</p>	This was written when Sullivan Co was utilizing a virtual academy and the plan was to utilize such as an alternative setting for student assigned more than 10 days alternative school (LONG TERM) The change indicated here eliminates all reference to the virtual academy.
<p><b>6-8, Pg 23 9-12, Pg 28 School Disturbance/ Classroom Disturbance</b></p> <p>School Disturbance/ Classroom Disturbance (Heading)</p>	<p><b>6-8, Pg 23 9-12, Pg 28 School Disturbance/ Classroom Disturbance</b></p> <p>School Disturbance/ Classroom Disturbance/ <b>Aggressive Behavior</b></p> <p>All Discipline measures for School and Classroom Disturbance would apply to Aggressive Behavior. <i>This measure is being added for infractions that include disturbances that have not yet reached a physical altercation however the actions are aggressive toward others or perhaps school property.</i></p>	Being added to include behaviors that have not yet become physical or destructive yet is more descriptive in terms of defining behavior beyond disturbance.
<p><b>9-12, Pg 9 Credit Recovery</b></p> <p>Credit recovery is a strategy that permits high school and middle school students who have failed a course/s to recover course credits, allowing them to graduate, receive a credit for a course, or achieve promotion to the next middle school grade level. Each of the credits offered in credit recovery will use a state-aligned curriculum focused on filling student learning gaps and preparing students for the next high school course or middle school grade level. Subjects offered in the credit recovery will vary depending on student needs and teacher availability. At this time, there is no cost to parents for credit recovery in Sullivan County. Credit recovery will be taught by teachers (and possibly online) in current grades 6-12.</p>	<p><b>9-12, Pg 9 Credit Recovery</b></p> <p>Credit recovery is a strategy that permits <del>high school and middle school</del> students who have failed a course/s to recover course credits. <del>allowing them to graduate, receive a credit for a course, or achieve promotion to the next middle school grade level.</del> Each of the credits offered in credit recovery will use a state-aligned curriculum focused on filling student learning gaps and preparing students for the next high school course. <del>or middle school grade level.</del> Subjects offered in the credit recovery will vary depending on student needs. At this time, there is no cost to parents for credit recovery in Sullivan County. <b>The final grade recorded for any course successfully completed through Credit Recovery shall not exceed a score of 60.</b></p>	This change is being written to reflect credit recovery maximum grade to be aligned with new grading scale. Credit Recovery classes are classes that a student has previously attempted in a classroom setting and was unsuccessful.
<p><b>9-12, Pg 10 Diploma on Time</b></p> <p>The diploma on time (DOT) program is designed to help students who are not on track to graduate and who, without intervention, will not graduate high school. Additionally, the DOT program is not an option but a last resort to graduate with a state diploma. For a student to be enrolled in the DOT program a student must be referred by an administrator and must have a meeting with the school to discuss the expectations of the student in the DOT program.</p>	<p><b>9-12, Pg 10 Diploma on Time</b></p> <p>The diploma on time (DOT) program is designed to help students who are not on track to graduate and who, without intervention, will not graduate high school. Additionally, the DOT program is not an option but a last resort to graduate with a state diploma. For a student to be enrolled in the DOT program a student must be referred by an administrator and must have a meeting with the school to discuss the expectations of the student in the DOT program. <b>Subjects offered in the DOT program will vary depending on student needs. At this time, there is no cost to parents for the DOT Program in Sullivan County. The final grade recorded shall not exceed a score of 70 for any course completed in the DOT Program that was not previously attempted. Any class previously attempted that is completed in the DOT program will follow the guidelines listed for Credit Recovery.</b></p>	This change is being written to reflect Diploma on Time classes maximum grades to be aligned with new grading scale. DOT classes are classes not yet attempted in a classroom setting but is required for graduation purposes. Classes previously attempted in the DOT setting will be held to the Credit Recover maximum grade scale previously listed.
6. Students must at least be in their 1st semester of Junior year.	6. Students must at least be in the 1st semester of their <b>Senior (4th)</b> year.	New guideline for who qualifies to be admitted to the Diploma on Time Program
<b>9-12, Pg 14 Make-Up Work for Absences</b>	<b>9-12, Pg 14 Make-Up Work for Absences</b>	

Students are granted the opportunity to make up school work missed due to any absence, including unexcused absences and/or suspensions. However, for students making up work for unexcused absences and/or suspensions, the highest score they may receive for the work is 80% of a perfect score. For all students making up work missed due to absences, whether excused, unexcused or suspension, the following conditions must be met: .....	Students are granted the opportunity to make up school work missed due to any absence, including unexcused absences and/or suspensions. However, for students making up work for unexcused absences and/or suspensions, the highest score they may receive for the work is <del>80%</del> <b>70%</b> of a perfect score. For all students making up work missed due to absences, whether excused, unexcused or suspension, the following conditions must be met: .....	Written to reflect changes in the new grading policy
<b>9-12, Pg 39 6-8 Pg 39 Alternative School 6. Characteristics</b>	<b>9-12, Pg 39 6-8 Pg 39 Alternative School 6. Characteristics</b>	
a. A low pupil-teacher ratio of approximately (10) students per teacher;	a. A low pupil-teacher ratio <b>when possible. Alternative School numbers will be dictated by the needs of the program.</b>	Written to eliminate any specific number of students allowed in the alternative classroom
<b>9-12, Pg 8-9 Graduation Requirements .... Social Studies Credits must include:</b>	<b>9-12, Pg 8-9 Graduation Requirements .... Social Studies Credits must include:</b>	
This change is being initiated by a realignment of curriculum that includes changes to the courses Economics, U.S.Government and Personal Finance. ROTC students have historically been awarded a Personal Finance Credit as a result of taking 3 years of ROTC. Current curriculum includes a pairing of Government and Economics while Personal Finance was a separate course.	Beginning in SY 23-24, the pairing will include Economics and Personal Finance. As a result, U.S.Government will become a separate course. This change includes awarding a U.S.Government credit as a result of successfully completing 3 Credits of ROTC.	Written to reflect the new pairing of of Social Studies courses at the High School Level. Previous...US Gov/Econ paired Personal Finance was standalone. <b>NEW*** Econ/Per Fin paired..... US Gov standalone</b>
U.S. History, U.S. Government/Economics, Personal Finance, World History, or World Geography. (Successful completion of 3 years of JROTC substitutes for Personal Finance credit.)	U.S. History, Economics/ <b>Personal Finance, U.S.Government</b> , World History, or World Geography. (Successful completion of 3 <b>Credits</b> of JROTC substitutes for <b>U.S. Government</b> credit.)	Details all Social Studies requirements for graduation with <b>NEW</b> pairing. Also, reflects clarification on allowing <b>Us Gov credit</b> substitution for 3 credits of JROTC
<b>9-12, Pg 8 Graduation Requirements .... Diploma Types</b>	<b>9-12, Pg 8 Graduation Requirements.... Diploma Types</b>	
Currently this new diploma type is not listed in the most recent Rights and Responsibilities Handbook	This new diploma distinction will be listed in the 23-24 9-12 Rights and Responsibilities Handbook as subsection (12) detailing this new diploma distinction type and requirements.	New diploma distinction released by the State Department of Education during the 22-23 School Year.
	<b>12. Industry 4.0 Diploma Distinction</b>	
	The student must successfully complete all coursework required for graduation for his/her diploma type. Students may earn at least one science credit and at least one math credit through course substitutions approved by the State Board of Education, including, but not limited to, dual enrollment (DE) and work Based learning (WBL) courses aligned to a student's chosen career path. These substitutions may only fulfill the student's third credit of science or fourth credit of math. A list of WBL and DE courses that qualify as science and math substitutions will be published upon State Board of Education approval. By the end of the student's senior year, the student must earn at least nine (9) credits of DE or WBL, meet no less than once per month during the school year with a career coach, and fulfill all other graduation requirements to earn the Industry 4.0 Diploma Distinction. Students wishing to acquire this diploma distinction must declare their intentions in writing to the HS counseling department during their Sophomore year. DE or WBL classes along with career coaching must begin during their Junior year.	
<b>PreK-5, Pg 14 6-8, Pg 15 9-12, Pg 21 Zero-Tolerance Offenses</b>	<b>PreK-5, Pg 14 6-8, Pg 15 9-12, Pg 21 Zero-Tolerance Offenses</b>	
Currently this Zero-Tolerance Offense as dictated in Public Chapter 299 amending Tennessee Code Annotated, 49-6-3401, is not currently listed in the Rights and Responsibilities Handbook	Under the heading of Zero-Tolerance offenses, the addition of this offense will be listed as subsection 5.	Written to include new Zero-Tolerance offense listed in Public Chapter 299 effective 7/1/23
	<b>5. THREAT OF MASS VIOLENCE (ZERO-TOLERANCE BEHAVIOR)</b>	
	Any student who communicates a threat of mass violence on school property or at a school-related activity pursuant to (TCA 39-16-517) shall be expelled for one (1) calendar year. This law also requires students, employees, and volunteers to report to school officials any knowledge of such threats.	

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## From the Office of Student Services

### Catch My Breath Vaping Prevention Program

5/17/2023

During the 2023-24 SY, the school district wishes to implement a Vaping Prevention Program as an educational component to help combat the surge of Electronic Cigarette usage among Middle and High School students. A change in policy is being proposed that would require students who are caught in possession of an Electronic Smoking Device (non THC) attend and complete 4 sessions of a prevention program in lieu of a 10 day alternative school placement for 1st time offenders.

The **Catch My Breath** Vaping Prevention Program is a research based program developed by CATCH.Org that offers sessions specifically tailored for students in grades 6-8 as well as sessions designed for students in grades 9-12. The district has plans to train and compensate through Title 1 funds at least 1 existing educator in each of our 3 middle schools and both of our High Schools. Trained educators would be compensated at the rate of \$25.00 per hour which would include 4 one hour sessions and 1 hour of preparation/administrative time each month during the 2023-24 SY. This would result in each individual Middle and High School allocating a total of \$1,250.00 of Title 1 funds to compensate trained educators that will schedule the meetings and deliver the curriculum in 4 individual sessions each month during the school year. These sessions will be scheduled after school and outside of the normal contract hours for educators.

The overview of this program is attached for your review. Additional information can be found at [CATCH.org](https://www.catch.org)

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## Administration and Delivery of the Program in Middle School and High School

**Administrators** will recruit at least one existing educator from their school that will be responsible for teaching the program curriculum in 4 one hour sessions each month, develop a calendar for session dates and times for the school year, and provide access to necessary materials for session attendees.

**Educators** will complete the Catch My Breath Vaping Prevention training videos associated with the grade band of their respective school. Educators will also review and download appropriate grade band materials for the CMB program.

**Administrators** will refer first time vaping offenders to the CMB program which must be completed within 30 days of the offense. The time constraint may be waived and more time allowed for program completion in the event of inclement weather, illness, or other unforeseen circumstances deemed appropriate by school administrators.

**Educators** will maintain accurate records of all CMB session attendees including referral date, attended session dates and completion of program requirements. Educators will also report to administrators any referred student who does not either begin or complete the program within the 30 day window.

**Students** who do not begin or complete the CMB program within the designated time frame will be remanded to Alternative School for 10 days in accordance with county policy. Further, students who are disruptive or uncooperative during CMB sessions will be subject to additional disciplinary actions which can include additional suspension and/or 10 day alternative school placement.



# Catch My Breath Vaping Prevention Program

Getting Started

[letsgo.catch.org](https://letsgo.catch.org)

**Sign Up** to Create your Account

**Select** Catch My Breath Link

**Select** Enroll

**Select** Lets Go!

Program will open. This is the dashboard for all teacher training materials, grade band curriculum and supplemental materials.

Catch My Breath vaping prevention program is completely free to all schools in the US. This includes teacher training, curriculum and supplemental materials.

# Sullivan County Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>School Board Meetings</b>	Descriptor Code: <b>1.400</b>	Issued Date: <b>04/02/19</b>
		Rescinds: <b>1.400</b>	Issued: <b>03/05/18</b>

1 The Board will transact all business at official meetings which may be either regular or special.

2 Every meeting of the Board, except with the attorney to discuss pending or threatened litigation, will  
3 be open to the public.<sup>1</sup> Open meetings will be physically accessible to all students, employees, and  
4 interested citizens.<sup>3</sup>

5 The Board may restrict the recording of Board meetings via camera, camcorder or other  
6 photographic equipment when such recording creates a threat to public safety and welfare or impedes  
7 the conducting of efficient and orderly public meetings.<sup>4</sup>

## 8 **REGULAR MEETINGS**

9 Regular meetings of the Board shall be held on the first Thursday of the month at 6:30 p.m. in the  
10 Board Room of Health/Education Building.

11 In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled  
12 by the chair.

## 13 **SPECIAL MEETINGS**

14 The Board shall hold such special meetings as necessary to transact the business of the Board. Such  
15 meetings shall be called by the chair whenever, in the chair's judgment, the interests of the schools  
16 require it, or when requested to do so by a majority of the Board.<sup>2</sup>

17 Only business related to the call of the meeting, and details related to agenda items shall be discussed  
18 or transacted by the Board at a special meeting.

## 19 **ELECTRONIC ATTENDANCE**

20 Absent Board members may attend a regular or special meeting by electronic means if the member is  
21 absent because of work, a family emergency, or the member's military service. If a board member is  
22 absent due to military service, he/she may participate electronically as often as he/she is able to do so.  
23 However, a board member may not participate electronically more than two (2) times per year for  
24 absences due to work and/or family emergencies.

## 25 *General Requirements*

26 The following requirements apply to all electronic attendance, regardless of the reason for the

1 member's absence:

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3 1. A quorum of the Board must be physically present at the meeting in order for any member to  
4 attend electronically.

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6 2. Any member wishing to participate electronically must do so using technology which  
7 allows the Chair to visually identify the member.

8

9 3. The responsibility for the connection lies  
10 with the member wishing to participate electronically. No more than three (3) attempts to  
11 connect shall be made, unless the Board chooses to make additional attempts.

### 12 *Work Related Absence*

13 The following requirements apply to electronic attendance due to a work related absence:

14

15 ~~1. The Board member must be absent from the county due to work.~~

16

17 ~~2. The member wishing to participate must give the Chair and director at least five (5) days  
18 notice prior to the meeting of the member's desire to participate electronically.~~

**A board member may attend a meeting by electronic means if out of the county due to work; however, he/she may only participate electronically two (2) times per year for this reason. The board member shall give the Chair and Director of Schools at least five (5) days notice prior to the meeting of the board member's intention to participate electronically.**

### *Sickness or Period of Convalescence*

**A board member may attend a meeting by electronic means if sick or in a period of convalescence on the advice of a healthcare professional; however, he/she may only participate electronically three (3) times per year for this reason.**

### *Inclement Weather or Natural Disaster*

**A board member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the district are closed; however, he/she may only participate electronically three (3) times per year for this reason.**

### 19 *Family Emergency*

20 The following requirements apply to electronic attendance due to a family emergency:

21

22 ~~1. The member must be absent due to the hospitalization of the member or the death or  
23 hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-  
24 law, daughter-in-law, step-son, step-daughter, father-in-law, mother-in-law, brother-in-law, or  
25 sister-in-law.~~

1  
 2 **A board member may attend a meeting by electronic means if there is a family emergency that**  
 3 **prevents him/her from attending in person. The absence shall be due to the hospitalization of**  
 4 **the board member or the death or hospitalization of the member’s spouse, father, mother, son,**  
 5 **daughter, brother, sister, son-in-law, daughter-in-law, stepson, stepdaughter, father-in-law,**  
 6 **mother-in-law, brother-in-law, or sister-in-law. The board member may only participate**  
 7 **electronically two (2) times per year for this reason.**

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10 ***Military Service***

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12 **A board member may attend a meeting by electronic means if out of the county due to military**  
 13 **service. The board member may participate electronically as often as he/she is able to do so.**

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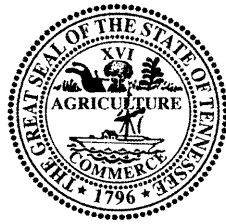
Legal References

1. TCA 8-44-102; TCA 49-6-804(b)
2. TCA 49-2-202(c)(1)
3. 28 CFR § 36.201(a); 36.202
4. OP Tenn. Atty. Gen. 95-126
5. TCA 49-2-203 (c)

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Cross References

- School Board Legal Status and Authority 1.100  
 Section 504 & ADA Grievance Procedures 1.802



# *State of Tennessee*

## **PUBLIC CHAPTER NO. 350**

**SENATE BILL NO. 1268**

**By Akbari, Campbell**

Substituted for: House Bill No. 1324

By Camper, Clemmons, Jernigan, Miller

AN ACT to amend Tennessee Code Annotated, Title 49, relative to K-12 education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-2-203, is amended by deleting subsection (c) and substituting:

(c)(1) Notwithstanding title 8, chapter 44, part 1, a local board of education may conduct a scheduled board meeting by electronic means, including, but not limited to, telephone, videoconferencing, or other web-based media pursuant to this subsection (c).

(2) A board meeting shall not be conducted with electronic participation unless a quorum of members is physically present at the location of the meeting.

(3) A board member may only participate electronically in a scheduled board meeting pursuant to this subsection (c) if:

(A) The member participating by electronic means can be visually identified by the chair; and

(B)(i) The member is out of the county due to work; provided, that the member participates electronically for such reason no more than two (2) times per year;

(ii) The member is sick or in a period of convalescence on the advice of a healthcare professional that the member not appear in person; provided, that the member participates electronically for such reason no more than three (3) times per year;

(iii) The member is out due to inclement weather or natural disaster if the schools in the LEA are closed; provided, that the member participates electronically for such reason no more than three (3) times per year;

(iv) The member has a family emergency that inhibits the member from attending the board meeting in person; provided, that the member participates electronically for such reason no more than two (2) times per year; or

(v) The member is out of the county due to military service.

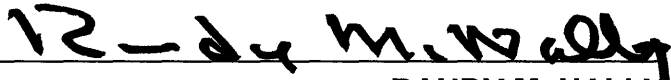
(4) A board member wishing to participate in a scheduled board meeting electronically who is or will be out of the county because of work shall give at least five (5) days' notice prior to the scheduled board meeting of the member's intention to participate electronically.

(5) The local board of education shall develop a policy for conducting electronic meetings pursuant to this subsection (c).

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

SENATE BILL NO. 1268

PASSED: April 19, 2023



RANDY McNALLY  
SPEAKER OF THE SENATE



CAMERON SEXTON, SPEAKER  
HOUSE OF REPRESENTATIVES

APPROVED this 5<sup>th</sup> day of May 2023



BILL LEE, GOVERNOR

## Sullivan County Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Notification of Meetings</b>	Descriptor Code: <b>1.402</b>	Issued Date: <b>11/07/16</b>
		Rescinds: <b>1.402</b>	Issued: <b>04/10/12</b>

1 Adequate notice of meetings<sup>1</sup> in the case of regular meetings<sup>1</sup> shall consist of the approval of a schedule  
 2 of all regular meetings for the Board for a year and subsequent posting of this list in the Board/director  
 3 of schools' office and in each of the public schools.<sup>2</sup> No other notice of regular meetings shall be  
 4 necessary beyond those stated and the holding of the particular regular meetings at the appointed times,  
 5 if the date and time of the next regular meeting was announced at the last held board meeting.

6 In the case of special board meetings, notice shall be posted in the same locations with notice sent to  
 7 the local news media, as in the case of regular meetings, at least five (5) days prior to the meeting. **All**  
 8 **notices of special board meetings shall state the time, place, and purpose of the meeting.**

9 The only exception permitted is in case of emergency, defined for this policy as “a sudden, generally  
 10 unexpected occurrence or set of circumstances demanding immediate action.” In such exceptions,  
 11 notice shall be given to all appropriate parties as is practical.

12 ~~All notices of special board meetings shall state the time, place and purpose of the meeting.~~

13 All meeting dates and agendas can be viewed on the system’s website at least five (5) days prior to the  
 14 meeting.

15 **Notice of all meeting with actionable items on the agenda, with the exception of teacher**  
 16 **disciplinary hearings, shall include information on how community members can participate in**  
 17 **the public comment portion of the board meeting.**  
 18

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Legal References

1. TCA 8-44-103
2. TCA 49-20-202©(1)
3. **Public Acts of 2023, Chapter No. 300**



**State of Tennessee**  
**PUBLIC CHAPTER NO. 300**

**HOUSE BILL NO. 448**

**By Representatives Davis, Fritts, Cepicky, Hardaway, Lynn, Slater**

**Substituted for: Senate Bill No. 551**

**By Senators Lowe, Jackson**

AN ACT to amend Tennessee Code Annotated, Title 8, Chapter 44, Part 1, relative to public meetings.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 8, Chapter 44, Part 1, is amended by adding the following as a new section:

(a) A governing body shall, for each public meeting, reserve a period for public comment to provide the public with the opportunity to comment on matters that are germane to the items on the agenda for the meeting.

(b) The governing body may put reasonable restrictions on the period for public comment, such as the length of the period, the number of speakers, and the length of time that each speaker will be allowed to provide comment. The governing body may require a person to give notice in advance of the desire to offer comments at a meeting. The governing body shall take all practicable steps to ensure that opposing viewpoints are represented fairly, if any.

(c) A notice for a public meeting shall indicate the manner in which a person may indicate the person's desire to provide public comment at the meeting.

(d) This section does not apply to:

(1) A meeting of a governing body, or a portion thereof, where the governing body is conducting a disciplinary hearing for a member of the governing body or a person whose profession or activities fall within the jurisdiction of the governing body; or

(2) A meeting for which there are no actionable items on the agenda.

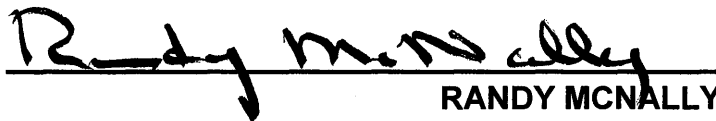
SECTION 2. This act takes effect July 1, 2023, the public welfare requiring it.

HOUSE BILL NO. 448

PASSED: April 5, 2023



CAMERON SEXTON, SPEAKER  
HOUSE OF REPRESENTATIVES



RANDY MCNALLY  
SPEAKER OF THE SENATE

APPROVED this 28<sup>th</sup> day of April 2023



BILL LEE, GOVERNOR

Click here to choose a school board.

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Extracurricular Activities</b>	Descriptor Code: <b>4.300</b>	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The following shall be adhered to:

- 3 1. The Board shall initially approve extracurricular activities at the district-level to ensure proper  
4 support and supervision. **[i.e. the Board would approve the creation of a new volleyball**  
5 **program or the ability for students to create 4-H clubs within the district.]**
- 6 2. Each student activity shall be under the guidance and direction of a staff member.
- 7 3. All extracurricular activities at the school level shall have the approval of the principal. **[i.e. the**  
8 **principal would set the parameters regarding whether there is enough space and/or**  
9 **student interest for clubs, etc.]**
- 10 4. Student activities occurring before or after regularly scheduled school hours must be under the  
11 supervision of the principal/designee.
- 12 5. Secret organizations shall not be operated in any school.
- 13 6. A student shall not be required to attend an extracurricular activity that is scheduled at a time  
14 which conflicts with his/her religious practices.<sup>1</sup>
- 15 7. Extracurricular activities during vacation periods shall be restricted to regularly scheduled  
16 athletic programs and major events which cannot be scheduled otherwise.
- 17 8. Student groups shall not participate in state or national activities which are not listed as  
18 approved activities by a regional accrediting association or the state and national principals'  
19 associations without the approval of the Director of Schools.
- 20 9. A student on out-of-school suspension shall not be permitted to participate in extracurricular  
21 activities.
- 22 10. Activities which restrict participation because of race, color, religion, sex, disabilities, or  
23 national origin are strictly forbidden.<sup>2</sup>

24 **STUDENT CLUBS & ORGANIZATIONS<sup>3</sup>**

25 All students under the age of eighteen (18) shall present a signed and dated statement from their  
26 parent/guardian before joining any club or organization or participating in activities of a club or

- 1 organization. The Director of Schools shall develop administrative procedures outlining this
- 2 recordkeeping process.

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#### Legal References

1. TCA 49-6-1002(c)
2. 34 CFR § 106.41
3. Public Acts of 2023, Chapter No. 353

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#### Cross References

Special Use of School Vehicles 3.402  
Interscholastic Athletics 4.301  
Field Trips/Excursions/Competitions 4.302  
Attendance 6.200



# *State of Tennessee*

## **PUBLIC CHAPTER NO. 353**

### **SENATE BILL NO. 1443**

**By Roberts, Lowe, Bowling, Bailey, Hensley, Pody, Reeves, Rose, Taylor, White**

Substituted for: House Bill No. 727

By Fritts, Hulseley, White, Sherrell, Hurt, Butler, Reedy, Powers, McCalmon, Littleton, Lynn, Leatherwood, Todd, Moody, Barrett, Hawk, Davis, Doggett

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1; Title 49, Chapter 2; Title 49, Chapter 6 and Title 68, relative to consent in educational events.

WHEREAS, Tennessee Code Annotated, Section 49-6-7004, encourages local education agencies to communicate with parents in an effort to facilitate parental involvement in the parent's child's education; and

WHEREAS, parents are not receiving the proper information regarding the experiences and education available to their child at school before the child participates in activities or receives services provided by the school; and

WHEREAS, parental involvement contracts, as outlined in Tennessee Code Annotated, section 49-6-7004, do not inform parents about the onsite school services that are outsourced and available to the parent's child at school; and

WHEREAS, although the parental involvement program created in Tennessee Code Annotated, Title 49, Chapter 6, Part 70, encourages parents to participate in their child's education, it is not required or always feasible for parents to attend such a program; now, therefore,

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:**

**SECTION 1.** Tennessee Code Annotated, Section 49-2-211, is amended by deleting subsection (b) and substituting:

(b) The policy must:

(1) Allow a parent or legal guardian access to review all surveys, analyses, or evaluations, prior to being administered to the parent or legal guardian's child; and

(2) Require the LEA to obtain the written, informed, and voluntarily signed consent of a student's parent or legal guardian, or the student if the student is eighteen (18) years of age or older, before the student participates in a survey, analysis, or evaluation. This subdivision (b)(2) does not apply if the full survey, analysis, or evaluation is related to classroom instruction of a curriculum and the survey, analysis, or evaluation is distributed to students as a method of evaluating the effectiveness of an instructional curriculum. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student participates in the survey, analysis, or evaluation.

**SECTION 2.** Tennessee Code Annotated, Section 49-1-1002, is amended by deleting subdivision (b)(2) and substituting:

(2) A parent or legal guardian who wishes to excuse the parent's or legal guardian's student from participating in a health screening provided as part of a coordinated school health program must submit a request in writing to the student's school nurse, instructor, school counselor, or principal. As used in this subdivision (b)(2), "health screening" includes vision, dental, blood pressure, and hearing screenings; and

SECTION 3. Tennessee Code Annotated, Section 49-6-1308, is amended by deleting subsection (b) and substituting:

(b)(1) A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, must provide a written, informed, and voluntarily signed consent to the student's LEA or public charter school for the student to receive instruction of a sexual orientation curriculum or gender identity curriculum. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student receives instruction of a sexual orientation curriculum or gender identity curriculum.

(2) If a student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, does not consent to the student receiving instruction of a sexual orientation curriculum or gender identity curriculum, then the student is excused from receiving instruction of a sexual orientation curriculum or gender identity curriculum and shall not be penalized for grading purposes by the student's LEA or public charter school.

SECTION 4. Tennessee Code Annotated, Section 49-6-1031(b), is amended by deleting the subsection and substituting:

(b)(1) A school shall not allow a minor student to become a member of a club or organization, or allow a minor student to participate in any activity of a club or organization, unless the student's parent or legal guardian first provides consent to the student's membership or participation in a dated, written consent.

(2) As used in this subsection (b), "minor student" means a student who is not eighteen (18) years of age or older.

SECTION 5. This act takes effect July 1, 2023, the public welfare requiring it.

SENATE BILL NO. 1443

PASSED: April 19, 2023

  
\_\_\_\_\_  
RANDY McNALLY  
SPEAKER OF THE SENATE

  
\_\_\_\_\_  
CAMERON SEXTON, SPEAKER  
HOUSE OF REPRESENTATIVES

APPROVED this 5<sup>th</sup> day of May 2023

  
\_\_\_\_\_  
BILL LEE, GOVERNOR

# Sullivan County Board of Education

Monitoring: <b>Review: Annually, in January</b>	Descriptor Term:  <b>Vacations and Holidays</b>	Descriptor Code: <b>5.310</b>	Issued Date: <b>03/02/23</b>
		Rescinds: <b>5.310</b>	Issued: <b>11/03/22</b>

## 1 SUPPORT STAFF

### 2 3 Less than 12 Months Support Staff

4  
5 Paid vacation/holidays for support staff personnel employed on less than twelve (12) months basis are  
6 as follows:

- 7
- 8 1. New Year's Day (January 1)
- 9 2. Good Friday (when school is not in session\*)
- 10 3. Friday of Spring Break (when school is not in session\*)
- 11 4. Labor Day (first Monday in September)
- 12 5. Thanksgiving (two [2] days- Thanksgiving and the Friday following)
- 13 6. Christmas (three [3] days - Christmas Day and two [2] days preceding Christmas Day)
- 14 7. Other paid holiday (one [1] day) as designated by the Director of Schools.

15  
16 *\*If school is in session, three (3) other vacation/holidays will be designated by the Director*

### 17 18 12 Months Professional and Support Staff

#### 19 20 I. Vacation

##### 21 22 A. Paid vacation

- 23
- 24 1. Zero (0) to one (1) year- Zero (0) weeks
- 25 2. One (1) to five (5) years service- two (2) weeks
- 26 3. Six (6) to ten (10) years service- three (3) weeks
- 27 4. Eleven (11) to twenty-five (25) years service- four (4) weeks
- 28 5. Twenty-six (26) or more years service- five (5) weeks

29  
30 B. If a break in service occurs, the employee must be back in service for one (1) year before being  
31 eligible for vacation.

32  
33 C. Vacation is awarded on July 1 of each fiscal year, unless otherwise contractually approved by  
34 the board. Vacation may accrue from one year to another. Earned vacation must be taken within  
35 two years (24 months). The maximum amount of accrued vacation can only be a total of two  
36 years allocation. For example, an employee who earns 2 weeks of vacation can only have a  
37 maximum of 4 weeks at any time. Any balance over the maximum will be lost.

1 D. Any request for vacation that exceeds 10 consecutive days must be approved by the Director of  
2 Schools.

3  
4 E. Employees shall be compensated at their current daily rate of pay upon separation for their un  
5 used annual leave. For 12 month professional staff, the daily rate is calculated to be 1/240 of  
6 the annual salary.

7  
8 **II. Paid Holidays**

9  
10 A. New Year's Day (January 1)- If the holiday occurs on Saturday, Friday will be observed, and if  
11 the holiday occurs on Sunday, Monday will be observed.

12  
13 B. Good Friday- If school is in session, one-half (1/2) of employees shall be granted Friday and  
14 one-half (1/2) shall be granted Monday as a holiday. If school is not in session, all personnel  
15 shall be granted Good Friday as a holiday.

16  
17 C. Independence Day (July 4)

18  
19 D. Memorial Day (one (1) day)

20  
21 E. Labor Day (First Monday in September)

22  
23 F. Floating holiday (two [2] days ~~requested by employee~~ **may be assigned by Board**)

24  
25 G. Thanksgiving (two [2] days which include Thanksgiving Day and Friday following)

26  
27 H. Christmas (two [2] days) to be observed as follows:

- 28  
29 1. Christmas on Monday - Monday and Tuesday  
30 2. Christmas on Tuesday or Wednesday - That day plus the work day preceding Christmas  
31 3. Christmas on Thursday, Friday or Saturday- Thursday and Friday  
32 4. Christmas on Sunday- Friday and Monday

---

Legal References

1. TCA 5-23-101;104

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Cross References

- Short Term Leaves of Absence 5.300

# Sullivan County Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term:  <b>Code of Conduct</b>	Descriptor Code: <b>6.300</b>	Issued Date: <b>03/05/20</b>
		Rescinds: <b>6.300</b>	Issued: <b>10/04/18</b>

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of  
2 conduct which are appropriate for each level of school. Codes of conduct for students in pre-  
3 kindergarten or kindergarten shall utilize alternative disciplinary practices. Exclusionary discipline  
4 shall only be used as a measure of last resort. The development of each code shall involve principals  
5 and staff members of each level and shall be consistent with the relevant policies as adopted by the  
6 Board.<sup>1</sup>

7 The following levels of misbehavior and disciplinary procedures and options are standards designed to  
8 protect all members of the educational community in the exercise of their rights and duties and to  
9 maintain a safe learning environment where orderly learning is possible and encouraged.<sup>2</sup> These  
10 misbehaviors apply to student conduct on school buses, on school property, and while students are on  
11 school-sponsored outings. Staff members shall ensure that disciplinary measures are implemented in a  
12 manner that:<sup>3</sup>

- 13 1. Balances accountability with an understanding of traumatic behavior;
- 14
- 15 2. Teaches school and classroom rules while reinforcing that violent or abusive behavior is not  
16 allowed at school;
- 17
- 18 3. Minimizes disruptions to education with an emphasis on positive behavioral supports and  
19 behavioral intervention plans;
- 20
- 21 4. Creates consistent rules and consequences; and
- 22
- 23 5. Models respectful, non-violent relationships.

24 In order to ensure that these goals are accomplished, the school district shall utilize the following  
25 trauma-informed discipline practices.

## 26 **MISBEHAVIORS: LEVEL I**

27 This level includes minor misbehavior on the part of the student which impedes orderly classroom  
28 guidelines or interferes with the orderly operation of the school but which can usually be handled by an  
29 individual staff member.

30 *Examples (not an exclusive listing)*

- 31 • Classroom disturbances
- 32 • Classroom tardiness

- 1 • Cheating and lying
- 2 • Abusive language
- 3 • Failure to do assignments or carry out directions
- 4 • Wearing, while on the grounds of a public school during the regular school day,
- 5 clothing that exposes underwear or body parts in an indecent manner that disrupts the
- 6 learning environment<sup>4</sup>
- 7 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 8 cyber-bullying, and/or hazing)

9 *Disciplinary Procedures*

- 10 • The staff member intervenes immediately.
- 11 • The staff member determines what offense was committed and its severity.
- 12 • The staff member determines who committed the offense and if he/she understands the
- 13 nature of the offense.
- 14 • The staff member employs appropriate disciplinary options.
- 15 • The record of the offense and disciplinary action shall be maintained by the staff
- 16 member.

17 *Disciplinary Options*

- 18 • Verbal reprimand
- 19 • Special assignment
- 20 • Restricting activities
- 21 • Counseling
- 22 • Withdrawal of privileges
- 23 • Issuance of demerits
- 24 • Strict supervised study
- 25 • Detention
- 26 • In-school suspension

27 **MISBEHAVIORS: LEVEL II**

28 This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of  
29 the school. These misbehaviors do not represent a direct threat to the health and safety of others but  
30 have educational consequences serious enough to require corrective action on the part of  
31 administrative personnel.

32 *Examples (not an exclusive listing)*

- 33 • Continuation of unmodified Level I misbehaviors
- 34 • Using forged notes or excuses
- 35 • Disruptive classroom behavior

1            *Disciplinary Procedures*

- 2            • The student is referred to the principal for appropriate disciplinary action.
- 3            • The principal meets with the student and the staff member.
- 4            • The principal hears the accusation made by the staff member and allows the student the
- 5            opportunity to explain his/her conduct.
- 6            • The principal takes appropriate disciplinary action and notifies the staff member of the
- 7            action.
- 8            • The record of offense and disciplinary action shall be maintained by the principal.

9            *Disciplinary Options*

- 10           • Teacher/schedule change
- 11           • Peer counseling
- 12           • Referral to outside agency
- 13           • In-school suspension
- 14           • Transfer
- 15           • Detention
- 16           • Suspension from school-sponsored activities or from riding school bus
- 17           • Out-of-school suspension

18    **MISBEHAVIORS: LEVEL III**

19    This level includes acts directly against persons or property but whose consequences do not seriously

20    endanger the health or safety of others in the school.

21            *Examples (not an exclusive listing)*

- 22           • Continuation of unmodified Level I and II misbehaviors
- 23           • Fighting
- 24           • Vandalism (minor)
- 25           • Use, possession, sale, distribution, and/or being under the influence of tobacco or
- 26           alcohol
- 27           • Use, possession, sale, or distribution of drug paraphernalia
- 28           • Use, sale, distribution, and/or being under the influence of drugs
- 29           • Stealing
- 30           • Threats to others
- 31           • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 32           cyber-bullying, and/or hazing)

33            *Disciplinary Procedures*

- 34           • The student is referred to the principal for appropriate disciplinary action.
- 35           • The principal meets with the student and the staff member.
- 36           • The principal hears the accusation and allows the student the opportunity to explain
- 37           his/her conduct.

- 1 • The principal takes appropriate disciplinary action.
- 2 • The principal may refer the incident to the Director of Schools and make
- 3 recommendations for consequences.
- 4 • The record of offense and disciplinary action shall be maintained by the principal.

#### 5 *Disciplinary Options*

- 6 • In-school suspension
- 7 • Detention
- 8 • Restitution from loss, damage, or stolen property
- 9 • Out-of-school suspension
- 10 • Social adjustment classes
- 11 • Transfer

#### 12 **MISBEHAVIORS: LEVEL IV**

13 This level of misbehavior includes acts which result in violence to another's person or property or  
 14 which pose a threat to the safety of others in the school. These acts are so serious that they usually  
 15 require administrative actions which result in the immediate removal of the student from the school,  
 16 the intervention of law enforcement authorities, and/or action by the Board.

17 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school  
 18 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or  
 19 death to another person.<sup>5</sup>

#### 20 *Examples (not an exclusive listing)*

- 21 • Continuation of unmodified Level I, II, and III misbehaviors
- 22 • Death threat
- 23 • **Threat of mass violence on school property or at a school-related activity\***
- 24 • Extortion
- 25 • Bomb threat \*
- 26 • Possession, use, and/or transfer of dangerous weapons
- 27 • Assault that results in bodily injury upon any teacher, principal, administrator, any other
- 28 employee of the school, or a school resource officer\*
- 29 • Aggravated assault\*
- 30 • Vandalism
- 31 • Theft, possession, and/or sale of stolen property
- 32 • Arson
- 33 • Possession of unauthorized substances (e.g. any controlled substance, controlled
- 34 substance analogue, or legend drug)\*
- 35 • Use or transfer of unauthorized substances
- 36 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 37 cyber-bullying, and/or hazing)
- 38 • Electronic threat to cause bodily injury or death to another student or school employee

1            *Disciplinary Procedures*

- 2            • The principal confers with appropriate staff members and with the student.
- 3            • The principal hears the accusations and allows the student the opportunity to explain
- 4            his/her conduct.
- 5            • The parent(s)/guardian(s) are notified.
- 6            • Law enforcement officials are contacted.
- 7            • The incident is reported, and recommendations are made to the Director of Schools.
- 8            • If the student's placement is to be changed, adequate notice of the charges shall be
- 9            given to the student and his/her parent(s)/guardian(s) and his/her right to appear at a
- 10           hearing.

11           *Disciplinary Options*

- 12           • Other hearing authority or Board action which results in appropriate placement
- 13 \* Designates zero tolerance offenses.

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Legal References

1. TCA 49-6-4005; TCA 49-6-3024
2. TCA 49-6-4002 to 4005; 20 USCA § 7114, 7118
3. TCA 49-6-4109
4. TCA 49-6-4009
5. TCA 49-6-4008

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Cross References

Traffic and Parking Controls 3.403  
 Procedural Due Process 6.302  
 Student Discrimination, Harassment, Bullying,  
 Cyber-bullying, and Intimidation 6.304  
 Bus Safety and Conduct 6.308  
 Zero Tolerance Offenses 6.309  
 Dress Code 6.310  
 Detention 6.315  
 Suspension 6.316  
 Safe Relocation of Students 6.4081



# State of Tennessee

## PUBLIC CHAPTER NO. 299

HOUSE BILL NO. 340

By Representatives Cepicky, Baum, Ragan, Howell, Doggett, Moody, Terry

Substituted for: Senate Bill No. 190

By Senators Lundberg, Taylor

AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-6-3401, is amended by deleting subdivision (g)(2) and substituting:

(2) Notwithstanding this section or another law to the contrary, a student has committed a zero tolerance offense if the student:

(A) Brings to school or is in unauthorized possession on school property of a firearm, as defined in 18 U.S.C. § 921;

(B) Commits aggravated assault as defined in § 39-13-102 or commits an assault that results in bodily injury as defined in § 39-13-101(a)(1) upon any teacher, principal, administrator, any other employee of an LEA, or a school resource officer;

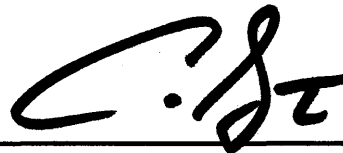
(C) Is in unlawful possession of any drug, including any controlled substance, as defined in §§ 39-17-402 — 39-17-415, controlled substance analogue, as defined by § 39-17-454, or legend drug, as defined by § 53-10-101, on school grounds or at a school-sponsored event; or

(D) Threatens mass violence on school property or at a school-related activity pursuant to § 39-16-517.

SECTION 2. This act takes effect July 1, 2023, the public welfare requiring it.

HOUSE BILL NO. 340

PASSED: April 5, 2023



CAMERON SEXTON, SPEAKER  
HOUSE OF REPRESENTATIVES



RANDY MCNALLY  
SPEAKER OF THE SENATE

APPROVED this 28<sup>th</sup> day of April 2023



BILL LEE, GOVERNOR

Click here to choose a school board.			
Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Zero Tolerance Offenses</b>	Descriptor Code: <b>6.309</b>	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 In order to ensure a safe and secure learning environment, the following offenses shall not be  
2 tolerated.<sup>1</sup>

- 3 1. Bringing to school or being in unauthorized possession of a firearm on school property;<sup>2</sup>
- 4
- 5 2. Unlawful possession of any drug, including any controlled substance, controlled substance  
6 analogue, or legend drug on school grounds or at a school-sponsored event;<sup>3</sup>
- 7
- 8 3. Aggravated assault;<sup>4</sup>
- 9
- 10 4. Assault that results in bodily injury<sup>5</sup> upon any teacher, principal, administrator, any other  
11 employee of the school, or school resource officer; or
- 12
- 13 5. Threats of mass violence on school property or at a school-related activity.<sup>6</sup>

14 Committing any of these offenses shall result in a student being expelled from the regular school  
15 program for at least one (1) calendar year unless modified by the Director of Schools. Modification of  
16 the length of time shall be granted on a case-by-case basis. Students that commit zero tolerance  
17 offenses may be assigned to an alternative school or program at the discretion of the Director of  
18 Schools.<sup>7</sup>

19 When it is determined that a student has violated this policy, the principal shall notify the student's  
20 parent(s)/guardian(s) and the criminal justice or juvenile delinquency system as required by law.<sup>8</sup>

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Legal References

1. TCA 49-6-3401(g)
2. 18 USCA § 921(a)(3); 20 USCA § 7961
3. TCA 39-17-454; TCA 53-10-101
4. TCA 39-13-102
5. TCA 39-13-101(a)(1)
6. TCA 39-16-517; Public Acts of 2023, Chapter No. 299
7. TCA 49-6-3401(g)(2); TCA 49-6-3402
8. TCA 49-6-4209; TCA 39-17-1312; 20 USCA § 7961(h)(1)

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Cross References

- Code of Conduct 6.300
- Drug-Free Schools 6.307
- Suspension 6.316
- Student Disciplinary Hearing Authority 6.317
- Alternative Education 6.319
- Safe Relocation of Students 6.4081



# *State of Tennessee*

## **PUBLIC CHAPTER NO. 353**

### **SENATE BILL NO. 1443**

**By Roberts, Lowe, Bowling, Bailey, Hensley, Pody, Reeves, Rose, Taylor, White**

Substituted for: House Bill No. 727

By Fritts, Hulseley, White, Sherrell, Hurt, Butler, Reedy, Powers, McCalmon, Littleton, Lynn, Leatherwood, Todd, Moody, Barrett, Hawk, Davis, Doggett

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1; Title 49, Chapter 2; Title 49, Chapter 6 and Title 68, relative to consent in educational events.

WHEREAS, Tennessee Code Annotated, Section 49-6-7004, encourages local education agencies to communicate with parents in an effort to facilitate parental involvement in the parent's child's education; and

WHEREAS, parents are not receiving the proper information regarding the experiences and education available to their child at school before the child participates in activities or receives services provided by the school; and

WHEREAS, parental involvement contracts, as outlined in Tennessee Code Annotated, section 49-6-7004, do not inform parents about the onsite school services that are outsourced and available to the parent's child at school; and

WHEREAS, although the parental involvement program created in Tennessee Code Annotated, Title 49, Chapter 6, Part 70, encourages parents to participate in their child's education, it is not required or always feasible for parents to attend such a program; now, therefore,

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:**

**SECTION 1.** Tennessee Code Annotated, Section 49-2-211, is amended by deleting subsection (b) and substituting:

(b) The policy must:

(1) Allow a parent or legal guardian access to review all surveys, analyses, or evaluations, prior to being administered to the parent or legal guardian's child; and

(2) Require the LEA to obtain the written, informed, and voluntarily signed consent of a student's parent or legal guardian, or the student if the student is eighteen (18) years of age or older, before the student participates in a survey, analysis, or evaluation. This subdivision (b)(2) does not apply if the full survey, analysis, or evaluation is related to classroom instruction of a curriculum and the survey, analysis, or evaluation is distributed to students as a method of evaluating the effectiveness of an instructional curriculum. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student participates in the survey, analysis, or evaluation.

**SECTION 2.** Tennessee Code Annotated, Section 49-1-1002, is amended by deleting subdivision (b)(2) and substituting:

(2) A parent or legal guardian who wishes to excuse the parent's or legal guardian's student from participating in a health screening provided as part of a coordinated school health program must submit a request in writing to the student's school nurse, instructor, school counselor, or principal. As used in this subdivision (b)(2), "health screening" includes vision, dental, blood pressure, and hearing screenings; and

SECTION 3. Tennessee Code Annotated, Section 49-6-1308, is amended by deleting subsection (b) and substituting:

(b)(1) A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, must provide a written, informed, and voluntarily signed consent to the student's LEA or public charter school for the student to receive instruction of a sexual orientation curriculum or gender identity curriculum. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student receives instruction of a sexual orientation curriculum or gender identity curriculum.

(2) If a student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, does not consent to the student receiving instruction of a sexual orientation curriculum or gender identity curriculum, then the student is excused from receiving instruction of a sexual orientation curriculum or gender identity curriculum and shall not be penalized for grading purposes by the student's LEA or public charter school.

SECTION 4. Tennessee Code Annotated, Section 49-6-1031(b), is amended by deleting the subsection and substituting:

(b)(1) A school shall not allow a minor student to become a member of a club or organization, or allow a minor student to participate in any activity of a club or organization, unless the student's parent or legal guardian first provides consent to the student's membership or participation in a dated, written consent.

(2) As used in this subsection (b), "minor student" means a student who is not eighteen (18) years of age or older.

SECTION 5. This act takes effect July 1, 2023, the public welfare requiring it.

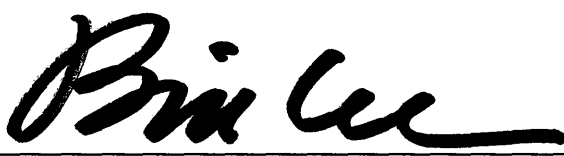
SENATE BILL NO. 1443

PASSED: April 19, 2023

  
\_\_\_\_\_  
RANDY McNALLY  
SPEAKER OF THE SENATE

  
\_\_\_\_\_  
CAMERON SEXTON, SPEAKER  
HOUSE OF REPRESENTATIVES

APPROVED this 5<sup>th</sup> day of May 2023

  
\_\_\_\_\_  
BILL LEE, GOVERNOR

# Sullivan County Board of Education

Monitoring:  <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Surveys, Analyses, and Evaluations</b>	Descriptor Code: <b>6.4001</b>	Issued Date: <b>06/01/15</b>
		Rescinds:	Issued:

1 Surveys, analyses, and evaluations for research purposes shall be allowed by the Board when the  
 2 project is viewed as contributory to a greater understanding of the teaching-learning process, the  
 3 project does not violate the goals of the Board, and the disruption of the regular school program is  
 4 minimal. The director of schools shall develop administrative procedures for approving requests for  
 5 conducting surveys, analyses, or evaluations by agencies, organizations or individuals. The requests  
 6 shall outline what is to be done, who is to be involved and how the results will be used and distributed.<sup>1</sup>

7 Prior to the dissemination of a survey, analysis, or evaluation to students, parents/guardians shall be  
 8 notified of their ability to review the materials. Such notification shall include information indicating  
 9 the purpose of the survey, analysis, or evaluation as well as who will have access to the results.  
 10 ~~Following such notification and prior to the administration of the survey, analysis, or evaluation,~~  
 11 ~~parents/guardians may opt their child out of participation. The director of schools shall develop~~  
 12 ~~procedures for granting such parental requests and to implement the other provisions of this policy.<sup>2</sup>~~  
 13 **The survey, analysis, or evaluation shall only be administered to students under the age of**  
 14 **eighteen (18) whose parent(s)/guardian(s) provide written, informed, and voluntarily signed**  
 15 **consent. A student who is eighteen (18) years of age or older may participate after he/she**  
 16 **provides written, informed, and voluntarily signed consent. The Director of Schools shall**  
 17 **develop procedures for granting such parental requests.<sup>3</sup>**

18 No student shall be required, as part of any program, to submit to a survey, analysis or evaluation that  
 19 reveals information concerning <sup>2,5</sup>

- 20 1. mental or psychological problems of the student or the student's family;
- 21 2. sexual behavior or attitudes;
- 22 3. illegal, anti-social, self-incriminating, or demeaning behavior;
- 23 4. critical appraisals of other individuals with whom respondents have close family relationships;
- 24 5. legally privileged relationships;
- 25 6. income; or
- 26 7. the collection of student biometric data involving the analysis of facial expressions, EEG brain
- 27 wave patterns, skin conductance, galvanic skin response, heart-rate variability, pulse, blood
- 28 volume, posture, and eye-tracking<sup>6</sup>

29 without the prior consent of the student (if the student is an adult or emancipated minor), or in the case  
 30 of an unemancipated minor, without the prior written consent of the parent.<sup>5</sup>

31 The collection of the following student data is strictly prohibited:<sup>7</sup>

- 32 1. political affiliations or voting history;
- 33 2. religious practices, and
- 34 3. firearm ownership

35 **COLLECTING, DISCLOSING OR USING INFORMATION FOR MARKETING <sup>3</sup>**

1 In general, the district will not collect, disclose or use personal student information for the purpose of  
2 marketing or selling that information or otherwise providing that information to others for that  
3 purpose.

4 If any collected information is to be marketed or sold, parents will be directly notified at least annually  
5 at the beginning of the school year of the specific or approximate dates when such information will be  
6 collected. Parents, upon request, may inspect any instrument used to collect personal information for  
7 the purpose of marketing or selling that information before the instrument is administered or  
8 distributed to the student. All parents and students of appropriate age may decline to provide the  
9 information requested.

10 This portion of the policy does not apply to the collection, disclosure or use of personal information  
11 collected from students for the exclusive purpose of developing, evaluating or providing educational  
12 products or services for or to students or educational institutions to the extent allowed by law, such as  
13 the following: <sup>4</sup>

- 14 1. College or other postsecondary education recruitment or military recruitment.
- 15 2. Book clubs, magazines and programs providing access to low-cost literary products.
- 16 3. Tests and assessments used by elementary schools and secondary schools to provide  
17 cognitive, evaluative, diagnostic, clinical, aptitude or achievement information about students  
18 (or to generate other statistically useful data for the purpose of securing such tests and  
19 assessments) and the subsequent analysis and public release of the aggregate data from such  
20 tests and assessments.
- 21 4. The sale by students of products or services to raise funds for school-related or education  
22 related activities.
- 23 5. Student recognition programs.

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Legal References

1. TCA 49-2-211
2. 20 USCA § 1232h
3. No Child Left Behind, Part F § 1061 (1)(E) & (F) & (2)
4. No Child Left Behind, Part F § 1061 (4)(A)
5. TCA 49-2-211
6. TCA 49-1-706
7. TCA 49-1-705

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Cross References

Testing Programs 4.700

# Sullivan County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Physical Examinations and Immunizations</b>	Descriptor Code: <b>6.402</b>	Issued Date: <b>01/07/21</b>
		Rescinds: <b>6.402</b>	Issued: <b>04/10/12</b>

## 1 **PHYSICAL EXAMINATIONS<sup>1</sup>**

2 The principal shall ensure that there is a complete physical examination of each student prior to:

- 3 1. Entering school for the first time and<sup>2</sup>
- 4
- 5 2. Participation as a member of any athletic team or in any other strenuous physical activity
- 6 program.<sup>3</sup>

7 Cost of the examination shall be borne by the parent or guardian of the student. These records shall be  
8 on file in the principal's office.

9 Screening tests as required by the Tennessee Department of Education and the Department of Health  
10 will be conducted. Parents/Guardians will receive written notice of any screening result that indicates a  
11 condition that might interfere with a student's progress. ~~The school district will not conduct physical~~  
12 ~~examinations of a student without parental consent or by court order, unless the health or safety of the~~  
13 ~~student or others is in question.~~<sup>4</sup> **Parent(s)/guardian(s) may excuse their student from participating**  
14 **in health screening that are part of a coordinated school health program by submitting a request**  
15 **in writing to the school nurse, instructor, school counselor, or principal.**<sup>3</sup>

## 16 **IMMUNIZATIONS**

17 Students will not be permitted to attend school without proof of immunization as determined by the  
18 Commissioner of Health unless circumstances outlined in state or federal law prevent a student from  
19 producing such records.<sup>2,5</sup> It is the responsibility of the parent(s)/guardian(s) to have their children  
20 immunized and to provide such proof to the principal of the school which the student is to attend.<sup>5</sup>

21 Exceptions will be granted to any student whose parent/guardian files with school authorities a signed,  
22 written statement that such measures conflict with one of the following:

- 23 1. His/her religious tenets and practices if in the absence of an epidemic or immediate threat of  
24 an epidemic;<sup>6</sup> or
- 25 2. Due to medical reasons if the student has a written statement from his/her doctor excusing  
26 him/her from the immunization.<sup>7</sup>

27 The Director of Schools shall ensure that appropriate immunization records are maintained for each  
28 student.

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**Legal References**

1. 20 USCA § 1232h(c)
2. TRR/MS 0520-01-03-.08(2)(a)
3. TRR/MS 0520-01-03-.08(2)(b)
4. Tennessee School Health Screening Guidelines,  
[https://www.tn.gov/content/dam/tn/education/csh/csh\\_school\\_health\\_screening\\_guidelines.pdf](https://www.tn.gov/content/dam/tn/education/csh/csh_school_health_screening_guidelines.pdf)
5. TCA 49-6-5001(a),(c)
6. TCA 49-6-5001(b)(2)
7. TCA 49-6-5001(c)(2)

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**Cross References**

Promoting Student Welfare 6.400



# *State of Tennessee*

## **PUBLIC CHAPTER NO. 353**

### **SENATE BILL NO. 1443**

**By Roberts, Lowe, Bowling, Bailey, Hensley, Pody, Reeves, Rose, Taylor, White**

Substituted for: House Bill No. 727

By Fritts, Hulseley, White, Sherrell, Hurt, Butler, Reedy, Powers, McCalmon, Littleton, Lynn, Leatherwood, Todd, Moody, Barrett, Hawk, Davis, Doggett

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SECTION 5. This act takes effect July 1, 2023, the public welfare requiring it.

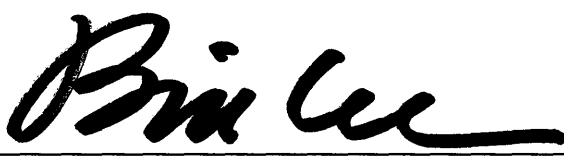
SENATE BILL NO. 1443

PASSED: April 19, 2023

  
\_\_\_\_\_  
RANDY McNALLY  
SPEAKER OF THE SENATE

  
\_\_\_\_\_  
CAMERON SEXTON, SPEAKER  
HOUSE OF REPRESENTATIVES

APPROVED this 5<sup>th</sup> day of May 2023

  
\_\_\_\_\_  
BILL LEE, GOVERNOR

**Sullivan County Department of Education**  
**School Nutrition Price List**  
**2023/2024 School Year**

**ELEMENTARY STUDENTS**

Lunch	\$2.50
Reduced Price Lunch	\$0.40
UNIVERSAL BREAKFAST ALL SCHOOLS	FREE

**MIDDLE SCHOOL STUDENTS**

Lunch	\$2.75
Reduced Price Lunch	\$0.40
UNIVERSAL BREALFAST ALL SCHOOLS	FREE

**HIGH SCHOOL STUDENTS**

Lunch	\$3.00
Reduced Price Lunch	\$0.40
UNIVERSAL BREAKFAST ALL SCHOOLS	FREE

**LUNCH A-LA-CARTE ITEMS**

Extra Entree- Elem	\$2.50
Extra Entree- Middle	\$2.75
Extra Entree- High	\$3.00

**BREAKFAST A-LA-CARTE**

Fruit	\$0.75
Juice 4oz	\$0.75
Honey, Jam, Jelly, Syrup Pack	\$0.25
Breakfast Entree	\$1.50
Pop-Tart-Single	\$0.75
Pop-Tart- Double	\$1.00

**BREADS/SNACK ITEMS**

Roll- Lunch Only	\$0.75
Biscuit (1)	\$0.75
Chips	\$1.00
Animal/ Graham/Goldfish/Cheez-it Crackers	\$0.75
Nutri-grain Bar	\$1.00
Donut, powdered or chocolate	\$1.00
Kettle Chips	\$1.00

**ADULTS**

Breakfast	*\$3.00
Lunch	*\$4.25
Visitor Breakfast	\$3.25
Visitor Lunch	\$4.50

**\*S.C Dept of Ed. Staff or those involved with the business of the school system.**

**VEGETABLES/FRUITS**

1/2 C Vegetables	\$0.75
Fruit	\$0.75
Raisins	\$0.50
Applesauce or Peaches Portion Pack	\$1.00
Sidekicks Juice Cup	\$0.75

**Desserts**

Cookie, 1oz	\$0.50
Rice Krispie Bar- Large	\$0.75
Rice Krispie- Small	\$0.25
Brownie	\$1.00
Confetti Cake Cookie	\$1.00
Fudge Filled Cookie	\$1.00
Grandma's Cookies- Blueberry Vanilla	\$0.75
Grandma's Cookies- Chocolate Chip	\$0.75

**BEVERAGES**

Milk, 8 oz	\$0.60
Water, plain 8oz	\$0.75
Water, plain 16.9 oz	\$0.75
Water, flavored 16.9 oz	\$1.50
Water, plain 25.3 oz Sports Cap	\$1.00
Propel Water	\$1.50
Switch or Gatorade G2	\$1.25
Coffee 8 oz	\$0.75
Tea, (12-oz cup)	\$1.00
Tea, (32 oz cup)	\$1.25
Sparkling ICE	\$1.50
Sparkling ICE + Caffeine	\$2.00

**Ice Cream**

Ice Cream Cup- Chocolate, Vanilla, Strawberry	\$0.50
Orange Sherbert Cup	\$0.50
Low Fat Ice Cream Sandwich	\$0.50
Fat Free Fudge Bar	\$0.50
Orange Sherbert/Vanilla Yogurt Bar	\$0.50
Sour Cherry	\$0.75
Lactose Free Cotton Candy Bar	\$0.75
Low Fat Cookies & Cream Round Sandwich	\$1.00
Strawberry Shortcake Bar	\$1.00
Crumbled Cookie Cone	\$1.00
Birthday Cake Cone	\$1.00
Crumble Cookie Bar	\$1.00
Sour Cyclone- Blue Raspberry	\$1.00

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