

GMSD Board Work Session
September 19, 2023 5:30 PM
Board Room, GMSD Office

1. Revision of Policies - First Reading
2. Miscellaneous FY 23-24 Budget Amendments # 5, 6, 7, 8, 9
3. Approval for purchase of Pearson Virtual Schools for Certified Teachers and Curriculum for GOAL
4. GBOE Resolution 02/2023-2024 Polling Place
5. GBOE Resolution 03/2023 -2024 TISA
6. Further Business

Germantown Municipal School District

Monitoring: Review: Annually	Descriptor Term: Graduation Requirements	Descriptor Code: 4.605	Issued Date: 09/**/23 04/25/23 02/07/23
		Rescinds: 4.605	Issued: 04/19/21

General

To meet the requirements for graduation, a student shall have attained an approved attendance, conduct and subject matter record which covers a planned program of education, and such record shall be kept on file in the high school.

The program of studies shall include areas required by the State Board of Education.

The courses which shall be required of all students in grades nine (9) through twelve (12) shall be in accordance with the Rules and Regulations of the State Board of Education.

TRADITIONAL HIGH SCHOOL DIPLOMA REQUIREMENTS

Before graduation, every student shall:

1. Achieve the specified twenty-two (22) units of credit;
2. Have satisfactory records of attendance and conduct;
3. Take the ACT, SAT examination, or other eleventh (11th) grade post-secondary readiness assessment, as determined by the Tennessee Commissioner of Education, unless the student qualifies for a limited medical exception as defined by the Tennessee Department of Education; and
4. Take and pass a United States civics test.

Course Graduation Requirements:

English	4 credits
Mathematics	4 credits
Science	3 credits
Social Studies	3 credits
Personal Finance	0.5 credit
Wellness	1 credit
Physical Education	0.5 credit
World Language	2 credits
Fine Arts	1 credit
Elective Focus	3 credits

Students may not receive credit for courses in which the student was never enrolled.

Beginning with students who enroll in ninth (9th) grade in the 2024-2025 school year, or any subsequent school year, students must earn at least one (1) credit in computer science in high school;

1. Students may fulfill this requirement by substituting computer science for the student's fourth credit of mathematics, third credit of science, or an elective focus credit. Students may only use computer science as a substitution to fulfill one (1) credit in mathematics, or one (1) credit in science, or one (1) or more elective focus credits required for a traditional high school diploma.
2. Students who transfer from another state or country, or from a non-public school to a Tennessee high school during their twelfth (12th) grade year, are exempt from this requirement.

SPECIAL EDUCATION STUDENTS

Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a regular high school diploma.

Students who have received the below diplomas shall continue to make progress towards a regular high school diploma until the end of the school year in which they turn twenty-two (22) years old.

Special Education Diploma

A special education diploma shall be awarded to students who have not met the requirements for a regular high school diploma, but have:

1. Completed four (4) years of high school;
2. Made satisfactory progress on their IEP; and
3. Maintained satisfactory records of attendance and conduct.

Occupational Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an occupational diploma if the student has:

1. Completed at least four (4) years of high school;
2. Made satisfactory progress on his/her IEP;
3. Maintained satisfactory records of attendance and conduct;
4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA); and
5. Has two (2) years of paid or non-paid work experience.

The decision to attain an occupational diploma shall be made at the conclusion of the student's 10th grade year or two (2) academic years prior to the expected graduation date.

Alternative Academic Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an alternate academic diploma if the student has:

1. Completed at least four (4) years of high school;
2. Participated in the high school alternate assessments;
3. Earned the prescribed twenty-two (22) credit minimum;
4. Made satisfactory progress on their IEP;
5. Maintained satisfactory records of attendance and conduct; and
6. Completed a transition assessment that measures postsecondary education and training, employment, independent living, and community involvement.
7. Take and pass a United States civics test.

The required credits may be earned either through the state-approved standards or through alternate academic diploma modified course requirements approved by the State Board of Education. A student who earns an alternate academic diploma shall continue to be eligible for services under IDEA until he or she receives a regular high school diploma or through the school year in which the student turns twenty-two (22).

7) INDUSTRY 4.0 DIPLOMA

The Industry 4.0 distinction shall be noted on the transcripts of all students that fulfill the Industry 4.0 distinction requirements.

The requirements for receiving the Industry 4.0 Diploma distinction are as follows.

- A. Before the end of the high school student's tenth (10th) grade year, the student shall:
 1. Notify the student's counselor or school principal of the student's intent to pursue an Industry 4.0 diploma distinction;
 2. Provide the student's counselor or school principal with documentation signed by the student's parent or legal guardian indicating that the student's parent or legal guardian is aware of the requirements for the parent's or legal guardian's student to obtain an Industry 4.0 diploma distinction and consenting to the student's participation;
 3. Register with a regional American Job Center or other career counseling or community partner approved by the student's school; and.
 4. Enroll in at least one (1) work-based learning or dual enrollment course for the student's eleventh (11th) grade year.
- B. Beginning in the student's eleventh (11th) grade year, a student pursuing an Industry 4.0 diploma distinction shall meet, no less than once per month, with a career coach who has been approved to provide career coaching services by the student's school. The career coach must:

1. Be an American Job Center career coach, a career coach from a career counseling or community partner approved by the United States Department of Labor's regional office for the state of Tennessee, or a licensed school counselor or an educator who holds a work-based learning certificate provided by the Department of Education; and
 2. Meet, no less than once per month during the school year, with students assigned to the career coach by the student's school principal to assist students in:
 - i. Developing the personal attributes required for success in the workforce, which include, but are not limited to, time management, networking, communication, teamwork, creative thinking, and conflict resolution;
 - ii. Applying for dual enrollment grants or other available financial aid opportunities, including, but not limited to, grants and scholarships administered by the Tennessee Student Assistance Corporation;
 - iii. Identifying the best combination of dual enrollment, work-based learning, and internship opportunities available to the student; and
 - iv. Preparing for standardized assessments such as the ACT.
- C. Before the end of the student's eleventh (11th) grade year, a student pursuing an Industry 4.0 diploma distinction shall enroll in work-based learning or dual enrollment courses for the student's twelfth (12th) grade year.
- D. A student receiving an Industry 4.0 diploma distinction shall successfully complete all coursework required for graduation for their diploma type.
- E. A student pursuing an Industry 4.0 diploma distinction may earn at least one (1) science credit and at least one (1) math credit through course substitutions approved by the State Board, including, but not limited to, dual enrollment and work-based learning courses that are aligned to a student's chosen career path. Work-based learning course substitutions may only fulfill a student's third (3rd) credit of science and/or fourth (4th) credit of math. Pursuant to State Board Rule 0520-01-03-.03, high schools shall accept dual enrollment courses as a substitution for an aligned graduation requirement course.
- F. A student receiving an Industry 4.0 diploma distinction shall earn nine (9) credits of dual enrollment or work-based learning in grades nine (9) through twelve (12), which may be satisfied by the student's successful completion of dual enrollment coursework, work-based learning experiences, on-the-job training, or other mentorships or structured educational experiences that allow the student to apply the student's knowledge and skills in a work environment to develop an understanding of workplace expectations.

STUDENT LOAD

All full-time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum of six units of credit for graduation per year. Students with hardships and gifted students may appeal this requirement to the superintendent and then to the Board.

EARLY GRADUATION

High school students shall be permitted to complete an early graduation program. Students intending to graduate early shall inform the school principal of this intent prior to the beginning of 9th grade or as soon thereafter as the intent is known.

In order to graduate early, students must meet the following requirements:

1. Earn required seventeen (17) credits;
2. Score on-track or mastered level for each required end-of-course exam;
3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
4. Meet the benchmark score of twenty-five (25) or higher on the mathematics portion of the ACT and twenty-five (25) or higher on the English portion of the ACT, or equivalent scores on the SAT;
5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
6. Complete at least two (2) types of the following courses:
 - a. AP;
 - b. IB;
 - c. Dual enrollment;
 - d. Dual credit.

Legal References

T.C.A. 49-6-408

T.C.A. 49-6-6001

T.C.A. 49-6-6005

T.C.A. 49-6-8103

T.C.A. 49-6-8303

State Board of Education Policy 2.102

State Board of Education Policy 2.103

State Board of Education Rule 0520-01-03

Germantown Municipal School District

Monitoring: Review: Annually	Descriptor Term: Evaluations	Descriptor Code: 5.109	Issued Date: 09/**/23 06/02/14
		Rescinds:	Issued:

1 The evaluation of performance and its effectiveness must be a cooperative and shared endeavor on the
2 part of the Superintendent and administrative and supervisory personnel.

3 ~~The Board shall use a state approved model for evaluating administrative and supervisory personnel
4 and shall approve standard forms to be used in evaluating support personnel.~~

5 The Superintendent/designee is responsible for ensuring that all administrative and supervisory
6 personnel are evaluated annually.

7 LICENSED TEACHING PERSONNEL

8 ~~The Board shall use guidelines developed by the Tennessee State Board of Education for
9 implementation of an approved evaluation system of licensed teaching personnel.~~

10 The Board adopts the *TEAM (Tennessee Educator Acceleration Model)* evaluation model. ~~The
11 director shall draft procedures to ensure that the model is implemented throughout the school system.
12 Additionally, the Superintendent shall provide information to all licensed teaching personnel regarding
13 the nature of the evaluation and the grievance procedures prescribed by the Tennessee State Board of
14 Education.~~¹

15 *Local Level Grievance Procedure*

16 The Superintendent/designee shall develop a procedure, consistent with State law, for processing
17 evaluation grievances pertaining only to the accuracy of the data used in the evaluation and the
18 adherence to the evaluation policies adopted by the State Board of Education. ~~shall develop
19 procedures, consistent with State law, for processing evaluation grievances.~~²

20 The Superintendent/designee shall be responsible for ensuring that all teachers, Principals, and
21 administrators are aware of the local-level grievance procedure.

22 NON-LICENSED PERSONNEL

23 Newly hired non-licensed administrative/support personnel shall be evaluated once during the
24 evaluation period (up to 90 days) and at least one (1) additional time following successful completion
25 of the evaluation period during the first year of employment. Support personnel employed for more
26 than one (1) year shall be evaluated at least once a year.

27 Evaluations shall be used as an aid in improving an employee's performance and as a basis for
28 continuing employment. Evaluation reports shall be discussed with the evaluated employee. Each

- 1 employee shall be given a copy of the evaluation and shall be requested to sign the supervisor's copy
- 2 as evidence it has been discussed.

Legal References

State Board of Education Rule 0520-02-01

~~TRR/MS 0520-02-.01-.01~~

~~TRR/MS 0520-02-01-.02~~

~~TRR/MS 0520-02-.01-.01(4)~~

State Board of Education Policy 5.201

Germantown Municipal School District

Monitoring: Review: Annually	Descriptor Term: School Admissions	Descriptor Code: 6.203	Issued Date: 09/**/23 07/27/23 09/16/19
		Rescinds: 6.203	Issued: 05/05/14

1 Any student entering school for the first time must present:

- 2 1. A birth certificate or officially acceptable evidence of date of birth at the time of registration;
- 3
- 4 Evidence of a current medical examination by a doctor of medicine, osteopathic physician,
- 5 Physician Assistant, Certified Nurse Practitioner, or properly trained Public Health Nurse
- 6 (unless exceptions set forth in State law and GMSD’s Physical Examinations and
- 7 Immunizations Policy apply); and
- 8
- 9 2. Evidence of state-required immunizations (unless exceptions set forth in State law and
- 10 GMSD’s Physical Examinations and Immunizations Policy apply).

11 The name used on the records of a student entering school must be the same as that shown on the birth
 12 certificate unless evidence is presented that such name has been legally changed through a court as
 13 prescribed by law. If the parent does not have or cannot obtain a birth certificate, then the name used
 14 on the records of such student will be the same as that shown on documents which are acceptable to
 15 the GMSD Student Services Department as proof of date of birth.

16 A child whose care, custody and support have been assigned to a resident of the district by a power of
 17 attorney or order of the court shall be enrolled in school provided appropriate documentation had been
 18 filed with the district office.

19 A student may transfer into the school system at any time during the year if his/her parent(s) or legal
 20 guardian moves his/her residence into the school system.

21 If a student has at any time been adjudicated delinquent for any offense listed in T.C.A. § 49-6-3051(b),
 22 the parents/guardians and a school administrator of any school having previously received similar notice
 23 from the juvenile court or another source, shall provide to the school principal/designee, the abstract
 24 provided under T.C.A. § 37-1-153 or T.C.A. § 37-1-154 or other similar written information when any
 25 such student:

- 26 1) Initially enrolls in an LEA;
- 27
- 28 2) Resumes school attendance after suspension, expulsion or adjudication of delinquency; or
- 29
- 30 3) Changes schools within this state.

1 Within five (5) days of the notification, the Principal/designee shall convene a meeting to develop a
2 plan that sets out a list of goals to provide the child an opportunity to succeed in school, provide for
3 school safety, a schedule for completion of the goals and the personnel who will be responsible for
4 working with the student to complete the goals.

5 This information shall be shared only with school employees who have responsibility for classroom
6 instruction of the student and the school counselor, social worker or psychologist who is developing a
7 plan for the child while in the school, and the school resource officer and any other person allowed by
8 law. Such information is otherwise confidential and shall not be released to others, and the written
9 notification shall not become a part of the student's record.

10 **RELOCATION OF MILITARY SERVICE MEMBER**

11 A student who does not currently reside within the school district shall be allowed to enroll if he/she is
12 a dependent child of a service member who is being relocated to Tennessee on military orders. To be
13 eligible for enrollment, the student will need to provide documentation that he/she will be a resident of
14 the school district on relocation.

15 Within **10 days** of enrollment, the parent(s)/guardian(s) of the student shall provide proof of residency
16 within the school district.

17 **TRANSFER STUDENTS OF CATEGORY IV CHURCH-RELATED SCHOOLS, CATEGORY** 18 **V PRIVATE SCHOOLS, AND HOME SCHOOLS**

19 Students transferring from a Category IV church-related school, Category V private school, or home
20 school shall be awarded credit upon successful completion of a written exam. These exams shall be
21 approved by the GMSD Assistant Superintendent Teaching, Learning, and Assessment, and
22 administered and graded by his or her designee. Upon request from a parent/guardian, official student
23 scores from a nationally standardized achievement test in the relevant subject shall be accepted as a
24 substitute for these exams and reviewed for purposes of grade placement and conferring credit.

25 For students in grades 1-8, the exam shall only cover the last grade completed. For students in grades
26 9-12, the exam shall only cover the last course completed by the student (for example, if a student has
27 completed English I, II, and III, the examination shall only cover English III).

Legal References

T.C.A. § 37-1-131

T.C.A. § 49-6-3001

T.C.A. § 49-6-3008

T.C.A. § 49-6-3051

T.C.A. § 49-6-3101

T.C.A. § 49-6-5001

State Board of Education Rule 0520-07-01

Germantown Municipal School District

Monitoring: Review: Annually	Descriptor Term: Inter-District Open Enrollment	Descriptor Code: 6.2061	Issued Date: 09/**/23 09/16/19 01/13/20
		Rescinds: 6.2061	Issued: 12/18/18

The Germantown Municipal School Board understands the demand for a quality education and continuity of educational services. In an effort to allow open enrollment for current non-resident students and prospective students who live outside the Germantown Municipality, the Superintendent will set open enrollment guidelines based on the following priorities:

1. Germantown Municipal School District Employee’s children
 2. Academy Students-
 - a. **Honors Academy**- Those who have been accepted into the program as new students.
 - b. **Leadership Academy Students**- Those who have been accepted into the program as new students.
 - c. **Fine Arts Academy**- Those who have been accepted into the program as new students.
 3. City of Germantown employee’s children and currently enrolled student(s) in a GMSD school regardless of zone. Priority will be given based on the number of years the students have attended Germantown schools.
 4. Non-Resident Sibling(s) of Current GMSD student
 5. Non-resident children of Shelby County
 6. Children of in state, out of county residents
 7. Children of out of state residents
- The school system shall have the right to reject the application of any student who fails to demonstrate a satisfactory academic and attendance record and who does not exhibit good citizenship qualities. Students expelled or suspended from other schools shall not be accepted without prior written approval by the Director of Schools.
 - Intra-district transfers will be given first priority before inter-district transfers
 - #2-8 will be granted.
 - Applications will be made available for interested parties during the second semester of each school year. Dates may vary yearly at a time set by the District Administration. There will be at least a 30-day period between the announcement of Open Enrollment and the closing of the Open Enrollment application period. Applications will be made available online and online computer support will also be available at the District office. Grade bands will be evaluated yearly to determine if programmatic capacity or staffing issues are evident for the following school year.
 - All applications need to be submitted on or before the designated conclusion of Open Enrollment.

- Applications received on, or before the deadline, will be processed based on the priorities listed above. If, in a certain priority level, there are more applicants than seats available, the seats will be awarded through a lottery format. Applications received after the deadline will be placed on a wait list until the start of the school year.
- Parent(s) or guardian(s) will be notified by on or before June 15th each year of their continued transfer status based on Grades, Discipline and /or Attendance.
- Out-of-county students shall be charged an annual tuition. The Chief Financial Officer will calculate the maximum amount allowed by law in accordance with T.C.A. 49-6-3003. Out-of-county students that are children of employees of Germantown Municipal Schools shall be exempt from tuition.
- Shelby County Students who are out of district may have tuition fees associated with their enrollment as defined by the Germantown Municipal School Board. Tuition fees established by the Board shall remain in effect until changed
- Transportation is not provided for any student that is granted an open enrollment transfer.
- Students who are participating in Open Enrollment (Inter-District Transfers) must maintain acceptable behavior, attendance and academic standing. If behavior, attendance or academic standing is not acceptable, the principal reserves the right to rescind the transfer at the end of the school year and the student will return to his/her school of zoning for the following year. The Superintendent, or his designee, has the authority to rescind or modify a transfer for reasons other than those listed above.
- Such alternatives to the above qualifications as the Superintendent may find appropriate or acceptable.

Contingencies that affect inter-district transfers include, but are not limited to, the following:

- The number of inter-district transfers per elementary or middle school shall not exceed 20% of the school's preceding year's resident enrollment. For new schools, we will use projected enrollments. **This provision does not apply to GMSD's public virtual school.**
- Transfers are limited based on optimal learning capacity of the school
- The restrictions on a number of students in a program due to circumstances unique to that specific program, or financial or operating conditions of the District.

The Superintendent, or his designee, will set procedures that support this Policy.

THIS POLICY IS BEING REPEALED
Material included with Policy 6.313 & 6.314

Germantown Municipal School District			
Monitoring: Review: Annually	Descriptor Term: Promoting Student Welfare	Descriptor Code: 6.400	Issued Date: 09/**/23 04/07/14
		Rescinds:	Issued:

1 ~~While recognizing that students may require disciplinary action in various forms, the Board of~~
2 ~~Education does not condone the use of unreasonable force and fear as an appropriate procedure in~~
3 ~~student discipline.~~

4 ~~Professional staff as well as classified staff may, within the scope of their employment, use and apply~~
5 ~~reasonable and necessary force and restraint to quell a disturbance threatening physical injury to~~
6 ~~others, to obtain possession of weapons or other dangerous objects upon or within the control of the~~
7 ~~student, in self-defense, or for the protection of persons or property.~~

8 ~~Corporal punishment is not permitted (See Policy SP 6.314). If any employee threatens to inflict,~~
9 ~~inflicts, or causes to inflict unnecessary, unreasonable, irrational, or inappropriate force upon a student,~~
10 ~~s/he may be subject to discipline by this Board and possibly charges of child abuse as well. This~~
11 ~~prohibition applies as well to volunteers and those with whom the District contracts for services.~~

REPEALED

Rationale for Revision of GMSD Policies 9.19.23 Board Work Session and 9.26.23
Business Meeting

Revisions are recommended for the following.

First Reading – 9.26.23

Second Reading – 10.24.23

- 1) Revision 4.605 – Graduation Requirements – The recommended changes made to this policy are necessitated by State law. Citations updated.
- 2) Revision 5.109 – Evaluations – The recommended changes made to this policy are pursuant to an annual review of policies. While updating the citations, recommended changes were made to make the policy clearer about the content of the existing law.
- 3) Revision 6.203 – School Admissions – The recommended changes made to this policy are necessitated by changes to State Board Rules. Citations updated.
- 4) Revision 6.2061 – Inter-District Open Enrollment – The recommended changes made to this policy are to make clear that the enrollment caps required by GMSD policy 6.2061 for its regular schools do not apply to GMSD’s virtual school.
- 5) Repeal 6.400 – Promoting Student Welfare -The recommended changes to this policy are made pursuant to an annual review of policies. In an on-going effort to make the policy manual more user friendly and to eliminate duplicity, it is recommended that this policy be repealed because the content of the policy is already covered in GMSD policies 6.313 and 6.314.



Germantown Municipal School District Budget Amendment

Fiscal Year: 2023 - 2024

Amendment # 5

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
142-71100-429	Instructional Supplies & Materials	10,394	-	803	11,197
142-72210-524	In-service/Staff Development	1,701	-	1,000	2,701
142-47146-300	Title III Revenues	12,295	-	1,803	14,098

REASON FOR AMENDMENT:

Title III revisions

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

GMSD Board Chair Date

GMSD Superintendent Date



Germantown Municipal School District Budget Amendment

Fiscal Year: 2023 - 2024

Amendment # 6

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
142-71100-189	Other Salaries and Wages	-	-	294,000	294,000
142-71100-201	Social Security	-	-	18,228	18,228
142-71100-212	Medicare	-	-	4,270	4,270
142-72210-499	Other Supplies & Materials	-	-	7,000	7,000
142-72210-524	In-service/Staff Development	-	-	22,302	22,302
142-47401-936	Revenues - TN All Corps	-	-	345,800	345,800

REASON FOR AMENDMENT:

TN All Corps allocation - tutor wages and payroll taxes, other supplies and materials, and staff development

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

GMSD Board Chair Date

GMSD Superintendent Date



Germantown Municipal School District Budget Amendment

Fiscal Year: 2023 - 2024

Amendment # 7

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-72130-399	Other Contracted Services	-	-	160,000	160,000
141-72130-790	Other Equipment	-	-	83,438	83,438
141-46980-642	Revenues - Public School Security Grant	-	-	243,438	243,438

REASON FOR AMENDMENT:

Security film for school building entryway glass, flock cameras

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

GMSD Board Chair Date

GMSD Superintendent Date



Germantown Municipal School District Budget Amendment

Fiscal Year: 2023-2024

Amendment # 8

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-71300-429	Vocational Instructional Supplies & Materials	-	-	539,000	539,000
141-71300-499	Other Supplies & Materials	-	-	25,000	25,000
141-71300-599	Other Charges	-	-	591,000	591,000
141-71300-730	Vocational Instruction Equipment	-	-	715,000	715,000
141-72130-355	Travel	-	-	30,000	30,000
141-72130-524	In-service/Staff Development	-	-	29,000	29,000
141-72130-790	Other Equipment	-	-	6,000	6,000
141-72230-399	Other Contracted Services	-	-	5,000	5,000
141-76100-707	Building Improvements	-	-	60,000	60,000
141-46790-802	Revenues - ISM Grant	-	-	2,000,000	2,000,000

REASON FOR AMENDMENT:

To appropriate funds for the Innovative Schools Model (ISM) grant to cover STEM curriculum and furnishings/improvements for the Aviation classroom.

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

 GMSD Board Chair

 Date

 GMSD Superintendent

 Date



Germantown Municipal School District Budget Amendment

Fiscal Year: 2023-2024

Amendment # 9

GMSD Acct #	GMSD Acct	Original Budget	Approved Changes	Requested Changes	Amended Budget
141-72410-139	Assistant Principal Salaries	1,531,358	-	(24,000)	1,507,358
141-72410-201	Social Security	213,779	-	(1,488)	212,291
141-72410-204	Retirement	257,056	-	(2,160)	254,896
141-72410-206	Life Insurance	11,875	-	(100)	11,775
141-72410-207	Medical Insurance	305,250	-	(8,000)	297,250
141-72410-212	Medicare	49,997	-	(348)	49,649
141-71200-163	SPED Assistant Salaries	1,014,878	-	24,000	1,038,878
141-71200-201	Social Security	275,141	-	1,488	276,629
141-71200-204	Retirement	326,974	-	2,160	329,134
141-71200-206	Life Insurance	15,400	-	100	15,500
141-71200-207	Medical Insurance	410,000	-	8,000	418,000
141-71200-212	Medicare	64,348	-	348	64,696

REASON FOR AMENDMENT:

To transfer funds for hiring a special education paraprofessional and delay the hiring of an assistant principal at FES.

APPROVAL / DENIAL:

_____ Budget revision is approved effective _____.

_____ Budget revision is denied for the following reason(s):

GMSD Board Chair

Date

GMSD Superintendent

Date



Pearson Virtual Schools
 509 S. Exeter St.
 Suite 202
 Baltimore, MD 21202
 E-mail: poblsalesops@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 9/27/2023

Customer Details:

Germantown Municipal SD

Heather Fisher

heather.fisher@gmsdk12.org

Sales Consultant Details:

Maribeth Tulenko

maribeth.tulenko@pearson.com

Product	Selling Term/UOM	Quantity	Sales Price	Subtotal	Total Price
Full Time Student with Certified Online Teacher (FTSS-COT)	0.00000	67.00	USD 3,399.00	USD 227,733.00	USD 227,733.00

***All prices in this Document in USD**

Subtotal USD 227,733.00
 Grand Total USD 227,733.00

This Quote and the delivery and usage of the products listed herein are governed by the Statement of Work between the Parties and the Terms and Conditions for Virtual Learning Programs located at <https://www.pearson.com/obl-terms-conditions>, which are incorporated hereby. In the event of a conflict, prices listed in this Quote govern. No refund or credit shall be due to Customer in the event that an Educational Product or Service is not utilized.

Please note that this quote excludes any applicable sales tax.

This Quote will be considered accepted if received before the Expiration Date noted above.

To accept this quote, please submit a signed and dated copy of this Quote, Attn: {Sales Consultant noted above}, via one of the methods below:

E-mail: poblsalesops@pearson.com

Authorized by: _____

Printed Name: _____

Title: _____

Date: _____

Is a PO required prior to billing? ____ If yes, please provide PO with signed quote.



GBOE RESOLUTION 02/2023-2024

A RESOLUTION OF THE GERMANTOWN MUNICIPAL SCHOOL DISTRICT

REQUESTING THE SHELBY COUNTY ELECTION COMMISSION TO NO LONGER USE GERMANTOWN MUNICIPAL SCHOOL DISTRICT SCHOOL BUILDINGS AS POLLING LOCATIONS IN GERMANTOWN

WHEREAS, The Shelby County Election Commission currently utilizes Dogwood Elementary School, Farmington Elementary School, Houston Middle School, and Houston High School as election polling locations in the city of Germantown; AND

WHEREAS, Public Chapter 367, commonly referred to as the “School Safety Bill”, was signed into law by Governor Bill Lee on May 10, 2023; AND

WHEREAS, Public Chapter 367 requires the doors of school buildings to be locked at all times and access is limited to the school’s primary entrance to prevent unauthorized entry into the school building while students are present during the school day as well as when students are present outside of regular school hours for school-related purposes or activities; AND

WHEREAS, The Germantown Municipal School District is out of school on Election Day in November, but is in school or has school-related activities during the March and August primaries and will be forced to use an inclement weather day for the March 5, 2024 Super Tuesday primary, causing an unplanned disruption for our families; AND

WHEREAS, The provisions of Public Chapter 367 make it impossible for an election to be held at the same time school is in session at the aforementioned schools without being in direct violation of the law, and resulting in an unsafe environment for students and staff;

NOW, THEREFORE, BE IT RESOLVED that the Germantown Municipal School District of Germantown, Tennessee, requests that the Shelby County Election Commission move expeditiously to find alternate polling locations for the March 2024 election, and all future elections, to avoid safety concerns, operational disruptions, disruptions for families, and to ensure compliance with Public Chapter 367.

THIS RESOLUTION is adopted as of this _____ day of _____, 2023, public welfare requiring it.

Ryan Strain, Chairman
Germantown Board of Education

Jason Manuel, Superintendent
Germantown Municipal School District



GBOE RESOLUTION 03/2023-2024

A RESOLUTION OF THE GERMANTOWN MUNICIPAL SCHOOL DISTRICT

REQUESTING FUNDING FOR SPECIAL EDUCATION PRESCHOOL STUDENTS IN THE TENNESSEE INVESTMENT IN STUDENT ACHIEVEMENT ACT (TISA) FORMULA

WHEREAS, The education of our eligible preschool students with special needs between the ages of three and five, though required by federal law and monitored by the Tennessee Department of Education, is completely unfunded by the TISA funding formula; AND

WHEREAS, Germantown Municipal School District, which currently educates students in grades K-12, has special education classrooms which currently serve special needs students; AND

WHEREAS, Federal and state guidelines require Germantown Municipal School District to serve “typical peers” in these classrooms, in addition to the special needs students, in order to provide an inclusive setting; AND

WHEREAS, Many of the children in these classes require extra therapies like speech and occupational therapy at school and in the community; AND

WHEREAS, Germantown Municipal School District is, therefore, required by federal law and State guidelines to pay for classroom teachers and teacher assistants; AND

WHEREAS, the State of Tennessee may, from time to time, provide grants which may offset a portion of the costs of these programs, school districts need to be provided with funding on a recurring basis and in an amount that fully funds the preschool programs; AND

WHEREAS, TISA funding is intended to fund Local Education Agencies (LEAs) on a “student based” formula, on a recurring basis, but does not currently account for and fully fund these special needs students or the typical peers that LEAs are required by law to educate;

NOW, THEREFORE, BE IT RESOLVED the Germantown Municipal School District of Germantown, Tennessee, requests full that funding for preschool special needs students and the required typical peers be included in the TISA funding formula.



GBOE RESOLUTION 03/2023-2024

THIS RESOLUTION is adopted as of this _____ day of _____, 2023, public welfare requiring it.

Ryan Strain, Chairman
Germantown Board of Education

Jason Manuel, Superintendent
Germantown Municipal School District