

GMSD Work Session
February 11, 2020 5:30 PM
Board Room, GMSD Office

1. GBOE 2020 Legislative Agenda
2. Annual Review / Revision of Policies - First Reading
3. Approval of Family Curriculum
4. Approval of Computer purchase for the 1:1 program
5. Change Order 11 for Forest Hill Elementary School
6. Further Business



Germantown Board of Education **2020 Legislative Agenda**

➤ ***ELIMINATE UNFUNDED MANDATES***

The Germantown Board of Education opposes any new legislation, rules or regulations requiring the implementation of unfunded mandates and urges the General Assembly to create a vetting committee that reviews proposed legislation impacting instructional time or an LEA's fiscal capacity.
(Resolution: 5/2017-2018)

➤ ***LIMIT TESTING IN TENNESSEE SCHOOLS***

The Germantown Board of Education urges the General Assembly, Tennessee Department of Education and Tennessee Board of Education to limit K-12 testing. We request that the Tennessee Department of Education would allow school districts to choose the ACT Suite of Assessments in lieu of EOC Testing.

➤ ***PUBLICLY FUNDED EDUCATION SAVINGS ACCOUNTS/VOUCHERS***

The Germantown Board of Education adamantly opposes any legislation or efforts, which are intended to create or expand programs in Tennessee that would divert money intended for public education to private schools or organizations. *(Resolution revised 2.11.2019)*

➤ ***ALTERNATIVE LICENSURE PATHWAYS***

The Germantown Board of Education urges the General Assembly, the Tennessee Department of Education and the State Board of Education to create alternative pathways for licensure attainment, advancement and professional development, including but not limited to, micro-credentialing and alignment with other professional licenses.

➤ ***STUDENT DISCIPLINE LAWS***

The Germantown Board of Education requests that the General Assembly repeal or amend the current law which places students in grades seven through twelve (7-12) who receive an out of school suspension of ten days or less in an alternative school.



Germantown Board of Education **2020 Legislative Agenda**

➤ **FORMATIVE ASSESSMENT QUESTION BANK**

The Germantown Board of Education urges the General Assembly to require the Tennessee Department of Education to develop a formative assessment question bank that is reflective of the state mandated summative assessments for school districts to voluntarily utilize throughout the year.

➤ **EMPLOYEE BACKGROUND CHECKS**

The Germantown Board of Education implores the General Assembly to allow LEAs to take into consideration the time in which certain offenses occurred when performing criminal history background checks on their current and potential employees.

➤ **MENTAL HEALTH SUPPORT**

The Germantown Board of Education urges the General Assembly to create ways to increase funding for mental health and behavioral resources and professionals in schools; such as counselors, school psychologists, social workers, behavioral specialists.

Germantown Board of Education

Rebecca Luter, Chair

Amy Eoff, Vice-Chair

Angela Griffith, TLN Representative

Linda Fisher

Betsy Landers

Jason Manuel, Superintendent

Germantown Municipal School District

| | | | |
|---|---|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in August | Descriptor Term: Bus Safety and Conduct | Descriptor Code: 6.308 | Issued Date: 03/02/20 |
| | | Rescinds: | Issued: |

1 In order to maintain conditions and atmosphere suitable for learning, no person shall enter onto a school
2 bus except students assigned to that bus.¹

3 The school bus is an extension of school activity; therefore, students shall conduct themselves on the bus
4 in a manner consistent with the established standards for safety and classroom behavior.

5 Students are under the supervision and control of the bus driver while on his/her bus, and all reasonable
6 directions given by him/her shall be followed.²

7 The principal of the student transported shall be informed by the bus driver of any serious discipline
8 problem and may be called upon to assist if necessary. A student may be denied the privilege of riding
9 the bus if the principal determines that his/her behavior is such as to cause disruption on the bus, or if
10 he/she disobeys state or local rules and regulations pertaining to student transportation.

11 The suspension of a student from riding the school bus shall follow the same procedures as for any other
12 school suspension.

13 Students must ride their bus determined by the student's address of record. Additionally, students are
14 not permitted to exit at a point other than the student's regular bus stop, unless they have been granted a
15 waiver.

16 **USE OF VIDEO CAMERAS**

17 Video cameras may be used to monitor student behavior on school vehicles transporting students to and
18 from school or extracurricular activities.

19 Students in violation of bus conduct rules shall be subject to disciplinary action in accordance with
20 established Board policy and regulations governing student conduct and discipline.

21 The District shall comply with all applicable state and federal laws related to photographs and video
22 recordings.³ These materials shall be maintained for 5 school days after initial recording, subject to
23 equipment functioning properly. Parent(s)/guardian(s) may submit requests to view photographs and
24 video footage to the Director of School/designee, and a time shall be arranged for viewing. The Director
25 of Schools/designee shall be present when parent(s)/guardian(s) are provided the opportunity to review
26 photographs and video footage.⁴

27 Video surveillance shall be used only to promote the order, safety and security of students, staff and
28 property.

- 1 The Director of Schools shall develop procedures governing the use of video cameras in accordance with
- 2 the provisions of state and federal law and established Board policies.

Legal References

1. TCA 49-6-2008
2. TCA 49-6-2118 (d)
3. TCA 10-7-504; 20 USCA 1232g
4. Public Acts of 2019, Chapter No. 256

Cross References

Student Transportation Management 3.400
Scheduling and Routing 3.401
Discipline Procedures 6.313
Student Records 6.600
Student Records Annual Notification of Rights 6.601
Inspection and Correction Procedures 6.602

Germantown Municipal School District

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| Monitoring: Review: Annually, in February | Descriptor Term: Surplus Property Sales | Descriptor Code: 2.403 | Issued Date: 03/02/20 03/19/18 |
| | | Rescinds: 2.403 | Issued: 10/17/16 |

1 The director of schools shall prepare a list of unusable items for Board approval.¹ The list shall contain
2 the following information: name of item, date of purchase and reason for disposal.

3 All unusable items shall be sold to the highest bidder after advertising in a newspaper of general
4 circulation at least seven (7) days prior to the sale.

5 Surplus property which has no value or has a value of less than ~~two hundred fifty~~ **five hundred** dollars
6 (~~\$250~~ **500**) may be disposed of without the necessity of bids. In order for such disposal without bids,
7 the principal of the school with the surplus property, the director of schools, and the Chairman of the
8 Board of Education must all agree in written form that the property is of no value or is of less value
9 than ~~two hundred fifty~~ **five hundred** dollars (~~\$250~~ **500**).²

10 The Board of Education may also transfer surplus real or personal school property to the county or to
11 any municipality within the county for public use, without the requirement of competitive bidding or
12 sale. **The Board may also dispose of computers by selling or trading them to computer vendors or**
13 **manufacturers as part of the proposal to purchase new computers for the district without having to**
14 **comply with the bidding requirements.**²

15 If reasonable attempts to dispose of surplus properties fail to produce monetary return to the system,
16 the Board shall approve other methods of disposal.³

17 Surplus equipment –~~Equipment~~ will be auctioned off by the district at the end of the school year. The
18 Board must approve all surplus equipment prior to the materials being disposed of at the end of the
19 school year.

20 **DISPOSITION OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS⁴**

21 When equipment that was purchased with federal dollars is no longer needed for the original project or
22 program or for other activities currently or previously supported by a federal agency, disposition of the
23 equipment shall be made as follows:

24 (1) Items of equipment with a current per-unit fair market value of less than \$5,000 may be retained,
25 sold or otherwise disposed of with no further obligation to the awarding agency.

26 (2) Items of equipment with a current per unit fair market value in excess of \$5,000 may be retained or
27 sold and the awarding agency shall have a right to an amount calculated by multiplying the current
28 market value or proceeds from sale by the awarding agency's share of the equipment.

Legal References

1. TCA 49-6-2006(b)(3); TCA 49-6-2208
2. TCA 49-6-2007; Public Acts of 2019, Chapter No. 413
3. TCA 12-2-403(a)
4. ~~EDGAR Title 34, Part 80.32(e)(1)-(2)~~ 2 CFR § 200.313

Cross References

Inventories 2.702

Germantown Municipal School District

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| Monitoring: Review: Annually, in February | Descriptor Term: Professional Employment | Descriptor Code: 5.102 | Issued Date: 3/2/20 09/25/18 |
| | | Rescinds: 5.102 | Issued: 03/19/18 |

The Board of Education recognizes that it is vital to the successful operation of the District that positions created by the Board will be filled with highly qualified and competent personnel who are citizens of the United States or who are otherwise legally permitted to work in the United States.

APPLICATION

An individual desiring a position with the Germantown Municipal School District will make application to the superintendent on the approved forms **or applicant tracking system**. To ensure safety, and welfare of all school stakeholders, the district will follow these guidelines:

- 1) Criminal history record checks and fingerprinting of all applicants for teaching and non-teaching positions upon an offer for employment; ~~substitute teachers and non-substitute~~ employees will not be reimbursed **the cost of the initial fingerprinting**.
- 2) Thorough background checks will be assigned to the ~~superintendent~~ **Human Resources Department**. All hiring decisions are contingent upon satisfactory background checks.
- 3) Falsifying any application information will constitute a Class A misdemeanor which will be reported to the Attorney General for prosecution.
- 4) Full disclosure of any prior criminal record and any prior dismissals for cause is required for any person seeking employment as ~~director of schools~~ **superintendent**, principal, professor, teacher, tutor, instructor or any other person having any responsibility over the custody and care of students. Failure to disclose is a Class A misdemeanor and the applicant and/or employee will forfeit his employment opportunity.

EMPLOYMENT

Such approval shall be given only to those candidates for employment recommended by the Superintendent.¹

No person shall be employed:²

- 1) Who does not hold a valid license to teach from the State Board of Education, *if required by the position*;³

- 2) Who does not present a physician's certificate showing a satisfactory health record or has any contagious or communicable disease in such form that might endanger the health of school children;⁴
- 3) Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee and of the United States of America;
- 4) Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause;⁵
- 5) Who does not receive a satisfactory background check;⁶ or
- 6) No person who advocates the overthrow of the American government or who is a member of a political party subscribing to a political faith that advocates the overthrow of the American government.⁷

Any professional staff member's misstatement of fact material to qualifications for employment or the determination of salary shall constitute grounds for dismissal.

No candidate for employment as a professional staff member shall receive recommendation for such employment without having proffered visual evidence of proper licensing or that application for such licensing is in process. Said licensing shall meet the minimum requirements of State law for the position for which s/he is being recommended.^{1,3}

All GMSD employees shall submit a fingerprint sample and pass a criminal history background check conducted by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation every five (5) years after the initial pre-employment background check.

REQUIREMENTS FOR TEACHERS

All teachers shall be "highly qualified."

"Highly Qualified" means:

- A. Full State certification as a teacher (including an alternative educator license) or passed State teacher licensing exam and holds current license to teach; certification or license requirements may not be waived on a temporary basis
- B. For elementary teachers new to the profession, this also requires:
 1. At least a bachelor's degree
 2. Passing a rigorous State test on subject knowledge and teaching skills in reading, writing, math, and other areas of elementary curriculum (State certification test may suffice)
- C. For secondary or middle school teachers new to the profession this also requires:

1. At least a bachelor's degree, and
 2. Passing a rigorous State test in each of the subject areas s/he will teach (State certification test may suffice), or
 3. For each academic subject taught, having an academic major, course work equivalent to an undergraduate major, a graduate degree, or advanced certification or credentialing
- D. For elementary, middle, or secondary school teachers with prior experience, this also requires;
1. At least a bachelor's degree, and
 2. Meets standards for new teachers (above), or
 3. Demonstrates competence in all academic subjects s/he teaches based on a uniform State standard of evaluation (standard for academic subject matter and teaching skills set by the State)

MEDICAL REQUIREMENTS⁴

The GMSD board recognizes its responsibility to protect the health of its employees. All employees, upon initial employment, should provide a health statement on a health document provided by the District Office that reveals a lack of having an infectious disease as tuberculosis, or any other contagious or communicable disease which would endanger the school community. Examinations and or future medical statements of clearance will be required thereafter at intervals determined by the State Department of Public Health and approved by the Commissioner of Education.

Prohibition Against Assisting School Employees, Contractors or Agents in Obtaining Employment

Except as provided below other than the routine transmission of administrative and personnel files, GMSD employees are prohibited from assisting a school employee, contractor or agent in obtaining a new job if the employee knows, or has probable cause to believe, that the person seeking a job change engaged in sexual misconduct regarding a minor or student.

Exceptions:

1. The information giving rise to probable cause to believe sexual misconduct has occurred has been reported to the appropriate law enforcement agency; and
2. The matter has been officially closed in one (1) of the following ways:
 - a. The prosecutor or police have investigated the allegations and notified school officials that there is insufficient information to establish probable cause;

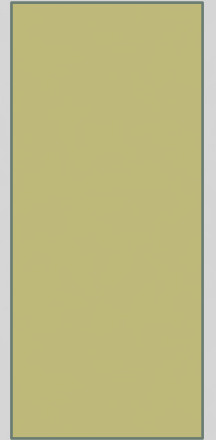
- b. The employee, contractor or agent has been charged and either acquitted or exonerated; or
- c. The case remains open and there have been no charges or indictment filed within four (4) years of the date the information was reported to the law enforcement agency.

Legal References

- 1. TCA § 49-2-203
- 2. TCA § 49-5-101
- 3. TCA § 49-5-403
- 4. TCA § 49-5-404
- 5. TCA § 49-5-406
- 6. TCA § 49-5-413
- 7. TCA § 49-5-202

FAMILY LIFE

WELLNESS



NOTICE

- **This curriculum will be taught on the dates determined by the Department of Academics. These dates will be determined annually.**
- **Only teachers who have attended Family Life workshop or training conducted or sponsored by the Germantown Municipal Department of Academic Affairs may teach this curriculum.**

WHAT IF PARENTS DO NOT WANT THEIR STUDENT INVOLVED?

- If parents choose to opt-out their child, they must send the letter back (Opt-Out) to the principal to exempt their child from Family Life instruction.
- This decision will have no effect on the child's grade.
- The child should be given an alternate activity and **should not be in the room** during Family Life instruction.

DAY ONE

Building Healthy Relationships

- Lesson Three p. 33-46

Learning Objective:

- Define the terms “love,” “infatuation,” “sex,” sexuality,” “abstinence,” and “sexual intercourse.”
- Describe ways to develop healthy relationships with friends and family members, and healthy dating relationships.
- Talk with parents and/or other trusted adults about relationships and sexual issues.

*Text Book: Michigan Model for Health
A Model for Grades 9-12*

Teachers may NOT teach from additional text

DAY TWO

The Many Facts of Intimacy

- Lesson Four p. 47 – 59

Lesson Objective:

- Discuss why teens sometimes confuse, love, sex, and intimacy.
- Discuss characteristics of intimate relationships, both friendships and romantic relationships.
- Identify honesty and safety as key ingredients in a healthy relationship.
- Analyze the impact of sexual intercourse on building intimacy in relationships and benefits of abstaining from sex.
- Describe ways to develop intimacy in four domains.
- Identify and select things to do to build true intimacy with out having sexual intercourse.

*Text Book: Michigan Model for Health
A Model for Grades 9-12*

Teachers may NOT teach from additional text

DAY THREE

Let's Hear The Facts

- Lesson Five (*Abstinence-Only Option*) p. 61-86
 - No outside guest speakers
 - No STI photos will be shown, unless provided by District
 - Only use “Fact Sheets” for abstinence-only option
 - Genital Warts Facts Sheet p. 77
 - Herpes Fact Sheet p. 78
 - Chlamydia Fact Sheet p. 79
 - Gonorrhea Fact Sheet p. 80
 - Syphilis Fact Sheet p. 81
 - HIV Fact Sheet p. 82

*Text Book Michigan Model for Health
A Model for Grades 9-12
Teachers may NOT teach from additional text*

DAY THREE CONTINUED

Lesson Objectives:

- List the most prevalent and serious sexually transmitted infections.
- Summarize the symptoms, modes of transmission, consequences, and how to prevent transmission of six sexually transmitted infections: HIV, chlamydia, gonorrhea, genital warts, herpes, and syphilis.
- Identify sexually transmitted infection as a possibility of sex that can be prevented by abstinence.

Text Book Michigan Model for Health

A Model for Grades 9-12

Teachers may NOT teach from additional text

DAY FOUR

Knowing Your Limits and Avoid the Risks

- Lesson Eleven p. 203-219

Lesson Objectives:

- State that the majority in ninth and tenth grades are not having sexual intercourse.
- Describe possible legal consequences of sex.
- Identify and predict situations that could result in pregnancy or transmission of HIV or other STIs.
- Identify ways to avoid risky situations and behaviors.
- Demonstrate methods of controlling personal behavior to avoid situations that could result in pregnancy or transmission of HIV or other STIs.

*Text Book Michigan Model for Health
A Model for Grades 9-12*

Teachers may NOT teach from additional text

DAY FIVE

The Cost of Pregnancy and Teen Parenting

Lesson Fourteen: p 257-272

Lesson Objectives:

- Evaluate the economic cost of pregnancy and teen parenting.
- Predict the social and emotional impact pregnancy and teen parenting would have on personal lifestyle.
- Identify Safe Delivery as an alternative to infant abandonment for teen parents.
- Conclude that pregnancy can be fully prevented by abstaining from sex

*Text Book Michigan Model for Health
A Model for Grades 9-12*

Teachers may NOT teach from additional text

Family Life Curriculum Scope & Sequence

***Tennessee Code Annotated Mandates That a Family Life Curriculum be taught yearly – TCA 49, Chapter 6 Part 13 (Abstinence Centered)**

| | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade |
|--|--|--|--|--|--|--|
| Day 1 Social & Emotional Health | -Learning to show respect and caring -Managing & sharing different kinds of feelings <i>(Additional Resource: On Monday When It Rained by Cheryl Kachenmeister)</i> | -Showing courtesy to others - Steps for solving problems & making decisions <i>(Additional Resource: Manners by Aliki)</i> | -Expressing feelings respectfully & listening to others with respect <i>(Additional Resource: Shy Spaghetti and Excited Eggs: A Kid's Menu of Feelings by Marc Nemiroff & Jane Annunziata)</i> | -Helping others & getting help -Expressing thanks & appreciation | -Using self-control to manage strong feelings -Practice the use of positive self-talk to manage feelings | -Getting Help from Adults for People in Danger – analyze importance of telling an adult if there are people who are in danger of hurting themselves or others. Describe how to get help. -Define adoption and the benefits. |
| Day 2 Nutrition & Physical Activity | -Drinking water, eating nutritious foods & being physically active to stay healthy <i>(Additional Resource: The Berenstain Bears and Too Much Junk Food by Stan & Jan Berenstain)</i> | -The benefits of healthy snack choices, water, being physically active, and getting plenty of sleep. | -Describe the importance of eating healthy foods & being physically active 60 min/day -Identify enjoyable physical activities <i>(Additional Resource: The Busy Body Book by Lizzy Rockwell)</i> | -Don't Be Tricked by Advertising – Analyzing how food ads can impact eating behaviors | -Serve Up Good Nutrition – consuming appropriate quantities of food to be healthy -Balancing physical activity, rest, and sleep | - Nutrients in Food: discuss nutrients in food and identify/interpret information on food labels |
| Day 3 Safety | -Helping stay safe by reporting dangerous situations to adults -When/How to phone 911 | -The 3 D's for telling an adult (dangerous, destructive, and disturbing) -Calling 911 to get help in emergencies | -Summer Safety: Wheeled recreation and water safety | -Safety First – characteristics of safe/unsafe places -How to access help when feeling threatened | -Dangerous Objects and Weapons: characteristics, rules, and actions to take when dangerous objects and weapons are present | -Having Fun and Staying Safe: describe hazards & how to be safe in the sun & water -Staying Safe at Home Alone - Using the Internet Safely |
| Day 4 Smart & Safe Choices | -Poison Safety: Identifying household products that are harmful & ways to avoid poisons | -Using medicines safely - Household Poisons: Identifying, avoiding, & referring to product label warnings | -Identify decision-making & problem-solving steps -Practice making a decision or solving a problem | -Being safe with medicines & poisons -Avoiding drugs with the help of positive influences | -Negative Effects of Tobacco Use: short & long-term physical effects of using tobacco <i>(Additional Resource: "Lungs: The Picture Says It All" from the American Cancer Society)</i> | -Making/Encouraging Smart & Safe Choices: - Danger of Inhalants - Drinking & driving (avoid riding with an impaired driver) - Texting & driving (discourage drivers) |
| Day 5 Personal Health & Wellness | -Germ Buster: Proper hand washing to prevent the spread of germs | -Demonstrate skills to reduce the spread of germs <i>(Additional Resource: Germs Make Me Sick by Melvin Berger)</i> | -Keepin' It Clean: Identify strategies and develop a plan to keep the body clean | -Hello Hygiene, Goodbye Germs: Identify importance & strategies for keeping the body clean | -Clean and Cool: Analyze the physical, emotional, mental, and social importance of keeping the body clean -Develop a plan to keep the body clean. | "Always Changing" Puberty Video Girls Videos: (Click Here) Boys Video: (Click Here) - Led by school counselor and divided up by gender |

Family Life Curriculum Scope & Sequence

***Tennessee Code Annotated Mandates That a Family Life Curriculum be taught yearly – TCA 49, Chapter 6 Part 13 (Abstinence Centered)**

| | Sixth Grade | Seventh Grade | Eighth Grade |
|--------------|---|--|---|
| Day 1 | <p>Cool and Clean</p> <ul style="list-style-type: none"> - Analyze the physical, emotional mental, and social importance of keeping the body clean. - Develop a plan to keep the body clean | <p>Decision Making and Problem Solving</p> <ul style="list-style-type: none"> - Demonstrate effective problem-solving decision-making skills. - Four-step process for making decisions and solving problems. | <p>Healthy Ways to Manage Stress – Part 1</p> <ul style="list-style-type: none"> - Demonstrate the ability to understand and promote stress management techniques. |
| Day 2 | <p>Human Growth and Development</p> <ul style="list-style-type: none"> - Heredity - Growth & Development <p>(Additional Resource: http://studyjams.scholastic.com/studyjams/jams/science/human-body/heredity.htm)</p> | <p>Conflict Resolution</p> <ul style="list-style-type: none"> - Demonstrate effective conflict resolution skills. - Identify what to do before trying to resolve a conflict. - Explain the importance of agreeing on a goal. - Practice resolving conflicts using the student-written conflicts. | <p>Healthy Ways to Manage Stress – Part 2</p> <ul style="list-style-type: none"> - Identifying advertising as an influence on behavior. - Present and discuss commercials on ways to manage stress - Analyze stress responses from previous worksheets and create a personal stress management plan. |
| Day 3 | <p>“Always Changing” Puberty Video</p> <p>Girls Videos: (Click Here) Boys Video: (Click Here)</p> <ul style="list-style-type: none"> - Led by school counselor and divided up by gender | <p>The 4-1-1 on HIV and AIDS</p> <ul style="list-style-type: none"> - HIV infection and AIDS, identify the facts or myths. - Emphasizing ways to prevent HIV infection. | <p>HIV and Other STIs-Evaluating the Risks</p> <ul style="list-style-type: none"> - Analyze risky behaviors for HIV and other STIs. - Evaluate how alcohol and other drug use can increase the risk of getting an STI. |
| Day 4 | <p>Speaking Assertively and Respectfully</p> <ul style="list-style-type: none"> - Recognize appropriate time to use assertive communication skills. - Demonstrate the ability to use assertive communication skills. | <p>Communicating Our Boundaries</p> <ul style="list-style-type: none"> - Analyze behaviors and situations that may result in increased risk for HIV for Sexual Transmitted Infections (STIs) - Demonstrate the ability to communicate one’s behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy or sexual behavior | <p>Create a plan to Stay Within the Boundaries</p> <ul style="list-style-type: none"> - The benefits of having boundaries or limits and the advantages of staying within the boundaries for safe, healthy behavior. - Describe the steps in goal setting. Identify living free of infection with HIV and STIs as a long-term goal and staying within healthy behavioral boundaries as a short-term goal. |
| Day 5 | <p>Practicing How to Make Decisions and Solve Problems</p> <ul style="list-style-type: none"> - Demonstrate the ability to make-a-decision or solve a problem using criteria to elevate the solutions. | <p>Identifying and Refusing Trouble Situation</p> <ul style="list-style-type: none"> - Analyze behaviors and situations that may result in increased risk for HIV for Sexual Transmitted Infections (STIs) - Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations. - Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior. | <p>N Demonstrate the ability to be positive peer role models in the school community.</p> <ul style="list-style-type: none"> - Demonstrate the ability to be positive peer role models in the school community. -Connect previously shared information about HIV infections and other STIs skills to avoid or escape sexual situation (abstinence-only version) - Develop advocacy plan to communicate important messages to peers about avoiding infection with HIV or other STIs. |

QUOTE CONFIRMATION



DEAR JOHN PIERCE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.


| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL |
|---------|------------|------------------|------------|---------------------|
| LDCF210 | 12/30/2019 | LENOVO 500E 32GB | 12199001 | \$471,900.00 |

| QUOTE DETAILS | | | | |
|--|------|---------|------------|--------------|
| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
| Lenovo 500e Chromebook G2 11.6" Celeron N4100 4GB RAM 32GB Chrome Mfg. Part#: 81MC0000US UNSPSC: 43211503 Contract: Standard Pricing | 1100 | 5455735 | \$325.00 | \$357,500.00 |
| Lenovo Depot - extended service agreement - 3 years - School Year Term Mfg. Part#: 5WS0N75691 UNSPSC: 81112307 Electronic distribution - NO MEDIA Contract: Standard Pricing | 1100 | 4473863 | \$28.00 | \$30,800.00 |
| Lenovo Accidental Damage Protection - accidental damage coverage - 3 years Mfg. Part#: 5PS0F04089 UNSPSC: 81112307 Electronic distribution - NO MEDIA Contract: Standard Pricing | 1100 | 5514204 | \$36.00 | \$39,600.00 |
| LVO MGD SVC DESK NB Mfg. Part#: 5MS0M27017 Electronic distribution - NO MEDIA Contract: Standard Pricing | 1100 | 4200109 | \$7.00 | \$7,700.00 |
| CDWG EDU White Glove Service for Chromebooks and Chrome OS Devices T1 Mfg. Part#: CDWCHROMEOSVVC1 UNSPSC: 43232401 Contract: Standard Pricing | 1100 | 3254461 | \$8.00 | \$8,800.00 |
| Google Chrome Management Console License - Education Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Electronic distribution - NO MEDIA Contract: Standard Pricing | 1100 | 3577022 | \$25.00 | \$27,500.00 |

| PURCHASER BILLING INFO | SUBTOTAL | \$471,900.00 |
|--|--------------------|---------------------|
| Billing Address: GERMANTOWN MUNICIPAL SCHOOL DISTRICT ACCOUNTS PAYABLE 6685 POPLAR AVE STE 202 GERMANTOWN, TN 38138-3698 Phone: (901) 752-7900 Payment Terms: NET 30 Days-Govt/Ed | SHIPPING | \$0.00 |
| | SALES TAX | \$0.00 |
| | GRAND TOTAL | \$471,900.00 |
| | | |

| | |
|--|---|
| DELIVER TO | Please remit payments to: |
| Shipping Address: GERMANTOWN MUNICIPAL SCHOOL DISTRICT JOHN PIERCE 6685 POPLAR AVE STE 202 GERMANTOWN, TN 38138-3698 Phone: (901) 752-7900 Shipping Method: UPS FREIGHT LTL, DOCK TO DOCK | CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515 |

Need Assistance? CDW•G SALES CONTACT INFORMATION

| | | | |
|---|----------------------|----------------|------------------|
|  | Rebekah Marco | (866) 301-5740 | rebmarc@cdwg.com |
|---|----------------------|----------------|------------------|

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager
© 2020 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

Change Order

BALDWIN & SHELL CONSTRUCTION
 P. O. BOX 1750
 LITTLE ROCK, AR 72203

Distribution GERMANTOWN TN ELEMENTARY
 A2H, INC.
 Office Field
 Other

Project: GERMANTOWN TN ELEMENTARY SCHOOL **Contract Number:** 2689- GERMANTOWN TN ELEMENTARY SCHOOL
 3418 FOREST HILL IRENE ROAD
 GERMANTOWN, TN 38138 **Proposed Change Order #:** PCTO 039 ASI 32- FRONT & LAKE LANE

To (Contractor): BALDWIN & SHELL CONSTRUCTION **Change Order Date :** 01/16/20
 P. O. BOX 1750
 LITTLE ROCK, AR 72203

You are directed to make the following changes in this Contract:

| C.O. Item | Contract Item | Change in Days | UM | Units | Description | Unit Price | Amount |
|--------------------------------|---------------|----------------|----|-------|---------------------------------------|------------|-------------------|
| 039 | 1 | | LS | | ASI 32- FRONT & LAKE LANDSCAPING; ASI | | 232,298.00 |
| Total For Change Order: | | | | | | | 232,298.00 |

Not valid until signed by both the Owner and Architect. Signature of the Contractor indicates the Contractor's agreement herewith, including any adjustment in the Contract Sum or Contract Time.

| | |
|--|----------------------|
| The original Contract Sum was | 21,327,704.00 |
| The net change by previously authorized Change Orders was | 451,149.00 |
| The Contract Sum prior to this Change Order was | 21,778,853.00 |
| The Contract Sum will be increased by this Change Order | 232,298.00 |
| The new Contract Sum will be | 22,011,151.00 |

| | | |
|---|--|--|
| Authorized By Owner: GERMANTOWN MUNICIPAL SCHOOL DIST 6685 POPLAR AVENUE SUITE 202 GERMANTOWN, TN 38138 By: _____ Date: _____ | Accepted By Contractor: BALDWIN & SHELL CONSTRUCTION P. O. BOX 1750 LITTLE ROCK, AR 72203 By: <i>Tom Cicisila</i> Date: January 16, 2020 | Architect/Engineer: A2H, INC. 3009 DAVIES PLANTATION RD LAKELAND, TN 38002 By: _____ Date: _____ |
|---|--|--|

FERRELL PAVING, INC.
 2174 E. PERSON AVE.
 MEMPHIS, TN 38114
 (901) 324-3894

PROJECT NAME : Germantown Elementary
 ROJECT LOCATION: Forest Hill Rd. Germantown
 Project #:
 BID TO :
 DATE : 06-28-18

| APPROX. | | | | | |
|-------------------------------------|--------|----|---------------------------------------|------------|-----------------|
| ITEM | QNTY | UN | DESCRIPTION | UNIT PRICE | EXTENSION |
| Roof Drain Leader Connection | | | | | |
| 1 | 116 LF | | 8" HDPE Roof Drain Leader | 32.40 | 3,758.40 |
| 2 | 2 EA | | 8" HDPE Wye | 165.00 | 330.00 |
| 3 | 1 EA | | Tie Into Existing line w/8" Wye Conn. | 245.00 | 245.00 |
| 4 | 3 EA | | 8" HDPE - 45 Deg. Bend | 145.00 | 435.00 |
| 5 | 2 EA | | 8"x6" HDPE Cleanouts | 425.00 | 850.00 |
| 6 | 1 LS | | Replace Sidewalk Panel | 450.00 | 450.00 |
| Total ADD for this work | | | | \$ | 6,068.40 |

4. Replacement of sod or irrigation damaged during installation not included

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 PROJECT LOCATION: Forest Hill Rd. Germantown
 Project #:
 BID TO :
 DATE : 06-28-18

| APPROX. | | | | | |
|---|-------|----|--|------------|---------------------|
| ITEM | QNTY | UN | DESCRIPTION | UNIT PRICE | EXTENSION |
| Concrete Sidewalk & Stone Walking Path | | | | | |
| Add | 1 | LS | Grading | 11,200.00 | 11,200.00 |
| Add | 1 | LS | Staking | 3,100.00 | 3,100.00 |
| Add | 145 | LF | Remove Curb & Replace 6-18 Curb & Gutter | 28.00 | 4,060.00 |
| Add | 150 | SF | Remove Concrete Sidewalk | 2.00 | 300.00 |
| Add | 1 | EA | ADA Ramp @ 10' Sidewalk Northeast (Apprx 65 SF) | 845.00 | 845.00 |
| Add | 1 | EA | ADA Ramp @ Southwest (Approx 125 SF) | 1,450.00 | 1,450.00 |
| Add | 1 | EA | 2 Way ADA Ramp @ Southeast (Approx. 150 SF) | 1,650.00 | 1,650.00 |
| Add | 128 | LF | Monolithic Curb | 9.50 | 1,216.00 |
| Add | 5,520 | SF | 4" Concrete Sidewalk, 10' Wide (Non-reinforced) | 4.60 | 25,392.00 |
| Add | 30 | TN | Allowance for LKD drying lime (based on actual used) | 295.00 | 8,850.00 |
| Total Add - Change Order | | | | | \$ 58,063.00 |

Special Provisions

1. Sod, Landscaping, Sleeves & Irrigation not included.
2. Steel edging, stone trail & filter cloth by others (we will provide grading +/- 0.1 VF)
3. Chemical Treatment for drying will be based on actual amount used.
4. Signage & Striping not included
5. Replacement of sod or irrigation damaged during installation not included
6. Sidewalk to be broom finished.

GREENPRO Landscapes

9847 Stewart Road
Arlington, TN 38002

Phone: 901-756-1300 / Fax: 901-829-2284

Change Order Request -Germantown Elem. School

Work Description : Landscape and Irrigation System changes - ASI#32

| DISC. | QTY | EA. | TOTAL |
|--|----------|-------------|-------------|
| ADD: | | | |
| NORDIC INKBERRY HOLLY | 30 | \$58.25 | \$1,747.50 |
| RUBY LOROPETALUM | 7 | \$54.00 | \$378.00 |
| SCHIPKA LAUREL | 28 | \$165.00 | \$4,620.00 |
| EUROPEAN MEADOW RUSH | 319 | \$24.50 | \$7,815.50 |
| JAPANESE HOLLY FERN | 264 | \$14.75 | \$3,894.00 |
| LIRIOPE | 1086 | \$10.50 | \$11,403.00 |
| SIBERIAN IRIS | 165 | \$15.75 | \$2,598.75 |
| STELLA DE ORO DAYLILLY | 407 | \$13.80 | \$5,616.60 |
| YULETIDE CAMELLIA - TREE | 15 | \$285.00 | \$4,275.00 |
| SWEET FLAG | 154 | \$15.50 | \$2,387.00 |
| BALD CYPRESS - TREE | 3 | \$485.00 | \$1,455.00 |
| SOUTHERN MAGNOLIA - TREE | 28 | \$550.00 | \$15,400.00 |
| DOGWOOD - TREE | 5 | \$440.00 | \$2,200.00 |
| FOREST PANSY REDBUD - TREE | 3 | \$450.00 | \$1,350.00 |
| NUTTAL OAK - TREE - 5" CAL. | 9 | \$1,500.00 | \$13,500.00 |
| UPPERTON WILLOW OAK - TREE | 7 | \$525.00 | \$3,675.00 |
| IRRIGATION ADDED PER NEW PLANS | 1 | \$13,658.00 | \$13,658.00 |
| IRRIGATION SLEEVE BORING | 130 FT | \$28.00 | \$3,640.00 |
| BERMUDA SOD | 850 YDS | \$2.80 | \$2,380.00 |
| MEXICAN PEEBLE | 50 SF | \$13.00 | \$650.00 |
| PINE STRAW MULCH FOR LARGE WOODED AREA | 35700 SF | \$0.38 | \$13,566.00 |
| STEEL EDGING FOR LIMESTONE PATH AROUND POND | 1664 LF | \$4.75 | \$7,904.00 |
| #10 LIMESTONE FOR PATH AROUND POND | 5660 SF | \$2.85 | \$16,131.00 |
| Labor and material to repair sod areas that were finished that will be distrubed during new planting and irrigation installation and remove sod for new flower beds. | 1 | \$5,870.00 | \$5,870.00 |

TOTAL ----- **\$146,114.35**