

# Regular Board of Education Meeting

January 12, 2026 5:00 PM

Robert J. Smallridge School Administration Building

## I. Call to Order

## II. Pledge of Allegiance and Presentation of Colors

## III. School Program by Secret City Academy

## IV. Approval of Agenda

## V. Special Reports/Presentations

A. Good News

## VI. Public Forum

## VII. Consent Agenda

A. Board Minutes 11-17-25

B. ORHS Chorus Field Trip to Cleveland, TN

C. ORHS Band Field Trip to Sandusky, OH

D. ORHS Swim Team Field Trip to Nashville, TN

E. ORHS Chorus Field Trip to Nashville, TN

F. ORHS Interact Field Trip to Pigeon Forge, TN

## VIII. Items for Action

A. Budget Transfer #1 - Second Reading

B. FY27 New High School Courses Request

C. FY26 Tenure Status for Eligible Staff Members

D. Position Reclassification — Assistant Supervisor of Maintenance

E. Willow Brook New Club Pokémon Club

F. Woodland New Club Anderson County 4-H

G. ORHS New Club Black Student Union

## IX. Items for Information

A. Legislative Update

B. Financial Report - November 2025

C. Enrollment & Attendance

## X. Items for Discussion

## XI. Old Business

## XII. New Business

## XIII. Communications

## XIV. Adjournment



## **Glenwood**

Glenwood third graders honored our veterans in November through songs, stories, and presentations. Connecting this important holiday to students' and staff members' families made an impact on all!

Glenwood's Winter STREAM Night on December 18 was a tremendous success, with record attendance and exceptional family involvement. We are grateful to the many community partners who helped create an unforgettable experience for our students, including ASAP of Anderson County, UT Library, Splatter, Walters State, ORHS Wildbots, UT Fiber and Composites Facility, Jefferson STEM Club, Children's Museum of Oak Ridge, Kris Light with AMSE, East TN Pediatric Dentistry, Civil Air Patrol, Oakley STEM Center at Tennessee Tech, ORNL, City of Oak Ridge Healthy Waters, and ORISE.

Congratulations to the Glenwood Cubotics team for competing in their first LEGO Robotics competition. While they did not advance to state this year, students gained valuable experience, and we are proud of their dedication and hard work. Special thanks to Amy Charles and Clark Ward for their leadership and commitment to this program.

## **Willow Brook**

The Sonic Foundation is generously sponsoring three Willow Brook staff members to attend the Ron Clark Academy in March. This is a wonderful opportunity to strengthen our House system and further enhance its positive impact on students and our school community.

Willow Brook proudly recognized 52 students during our Kid of Promise Assembly. These students were selected by their teachers for consistently demonstrating kindness, respect, and outstanding character.

Our RoBEARtics team participated in the regional qualifier at Jefferson Middle School on Saturday, December 5. We are incredibly proud of their hard work and dedication, and thrilled to share that they earned the Peer Project Award!

## **Woodland**

Our Woodland Hawk Bots attended the Secret City Qualifier on Saturday, December 6, and were honored with the Judges Award. This award recognizes a team that demonstrates exceptional teamwork, creativity, and perseverance. We are incredibly proud of our Hawk Bots! Woodland has advanced to the State Tournament and is the only Oak Ridge elementary team to qualify this year.

# Good News



# Jan. 12, 2026

## **Jefferson Middle School**

Jefferson Middle School's FIRST LEGO League teams had a stellar December 13, earning multiple awards across two qualifiers. At the Marble City Qualifier, Secret Innovation won the Innovation Project Award, Atomic Eagles took second place in Robot Performance and Champions, and Radioactive Brix won first-place Champions, advancing to the East Tennessee State Championship. JMS Master Builders competed in Nashville, winning first place in Robot Performance and Champions and also advancing to the state tournament. Special thanks to our coaches for their guidance and leadership.

PreACT scores have been returned for our eighth-grade students, and Jefferson Middle School achieved a building-wide average score of 18.8. This is an outstanding score!

Twenty-two Jefferson Middle School band students competed with middle school musicians from schools within approximately an hour's drive of Oak Ridge at the ETSBOA Junior Band Clinic auditions. Of those 22 students, 13 earned coveted placements in one of the three ETSBOA honor bands, highlighting their talent, preparation, and dedication.

## **Robertsville Middle School**

Congratulations to Riley McKee, who earned a spot in the Jr. Clinic Band on baritone and was placed in the Gold Band, the top-performing group. This is an extraordinary accomplishment, especially as a sixth grader! Riley's hard work and dedication truly shine, and his placement is well deserved.

## **Oak Ridge High School**

Congratulations to Coach Allen Etheridge, who was inducted into the Metro Knoxville Cross Country Hall of Fame, joining his 2007 boys' team and his 2007–2010 girls' teams.

Congratulations to ORHS senior Xavier Harper, who has earned a spot on Team USA in gymnastics. Xavier shared that learning he made Team USA was a surreal experience. "There aren't really words to describe it, because that has been my dream since I was a little kid starting out in gymnastics. So, just to achieve that was magical."

Congratulations to ORHS senior Maggie Landau, who was selected through audition to participate in the East Tennessee Vocal Association's All East Honor Choir.

**OAK RIDGE SCHOOLS**  
**CAMPUS LEAVE REQUEST – Overnight Trip**

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: ORHS Date: 11-17-25

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: Chorus

Educational Activity: Participating in regional honor choir

Destination: Cleveland Tennessee

Purpose of Trip: Singing with the All East Honor Choir

Departure Date: 11-20-25 Departure Time: 1:30 pm

Return Date: 11-22 Return Time: 6:00pm

Mode of Transportation: car - Mr. Ragan

First Student  Transportation Contractor  School System Van  Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: \_\_\_\_\_

Driver's License Verified by: [Signature] Attach copy of driver's license

Transportation Contractor: \_\_\_\_\_ Phone #: \_\_\_\_\_  
(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: \_\_\_\_\_

Hotel/Motel Name: La Quinta by Windham

Address: 130 Interstate Dr. NW

City: Cleveland State: Tn Zip: 37312

Phone: 423-813-7300 Contact Person: [Signature]

Number of Nights: 2 Hotel Rating: 3 star

Name of School Sponsor/Date: Amanda Ragan

Signature of School Sponsor: [Signature] Cell #: 865-201-6867

Minimum requires teacher to student ratio:  
PreK – 3 yr olds 1:4      K-2nd 1:6      3rd-4th 1:10      5th-8th 1:12      9th-12th 1:15  
4 yr olds 1:6

# of Students: 1

# of Adults: 2

Chaperone/Student Ratio: 1/1

Professional Staff Chaperone(s)

1. Name: Amanda Ragan Cell #: 865-201-6867

2. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

3. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Other Chaperone(s):

1. Name: Liz Ragan Cell #: 865-719-5234

2. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

3. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Field Trips which exceed \$25,000 or involve out of the country travel require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
  - Completed Campus Leave Request
  - Details of Trip/Itinerary
  - Justification/Explanation of Cost (per student/chaperone/total)
  - Financial Arrangements for students who cannot afford trip (if any)
  - Insurance Details
  - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost   
  Paid by Students   
  Paid by School   
  Paid by School System

Substitute Required      Acct to be charged for Substitute \_\_\_\_\_  
 \$ 171.00 Per Student      TOTAL TRIP AMOUNT: \$ 171.00

Provisions for those students unable to pay: \_\_\_\_\_  
 Student is responsible for \$95.00 to pay for hotel

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

\_\_\_\_\_  
 \_\_\_\_\_

Staff Member: Amanda Rogan

Date: 11/11/25

Athletic Director: \_\_\_\_\_

Date: \_\_\_\_\_

**This Section for Athletic Trips Only**

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: \_\_\_\_\_

Athletic Director Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal's Action:  Approved:  Disapproved:

Principal's Signature: [Signature]

Date: 11-17-25

Superintendent or Designee's Action: Approved:  Disapproved:

Superintendent or Designee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date (if required): \_\_\_\_\_



# Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: ORHS Chorus

Destination: Cleveland Tn

Mode of Transportation: Car Purpose: \_\_\_\_\_

Date: 11, 20, 25 Time: 1:30 to Date: 11, 22, 25 Time: 6:00

Expected Number of Participants: 1 Expected Number of Chaperones: 2

Teacher/Sponsor of Trip: C. Amanda Ragan

Principal Signature: [Signature] Date: 11-17-25

Fee Requested (if any)\*  
 \*In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : Ragan by: 11-20-25  
 (Teacher) (Date)

My child Maggie Landau has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

\_\_\_\_\_  
 Parent/Guardian (printed)

\_\_\_\_\_  
 Parent/Guardian (signature)

\_\_\_\_\_  
 Date

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

# **Itinerary For All East Trip**

Leaving ORHS 1:30 pm

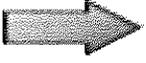
Arriving Cleveland 3:30 pm

Attached Schedule

Return to ORHS 6:00pm

# All-East Schedule November 20-22, 2025

Dixon (Recital Hall) Curtsinger (Choir Rm) Curtsinger (Inst Rm) Humanities Building (George Johnson Hall), Conn Center  
 Pangle Hall (performance space) Squires Hall

DAY	SATB and TTBB CHOIRS	FRESHMAN and SSAA CHOIRS	MIDDLE SCHOOL CHOIRS	DIRECTOR ACTIVITIES
<b>THURSDAY</b>	<b>5:30 – 6:30 PM</b> Registration Be early & seated for Lee Singers and Voices of Lee @6 Conn Center	<b>5:30 – 6:30 PM</b> Registration Be early & seated for Lee Singers and Voices of Lee @6 Conn Center	Treble Choir  Mixed Choir	<b>5:30 – 6:30 PM</b> Registration Conn Center
	<b>6:00-6:30 PM</b> Lee U Ensemble Performances Lee Singers and Voices of Lee Conn Center <b>6:45 PM</b> <i>Students escorted to rehearsal locations</i>	<b>6:00-6:30 PM</b> Lee U Ensemble Performance Lee Singers and Voices of Lee Conn Center <b>6:45 PM</b> <i>Students escorted to rehearsal locations</i>	<b>MIDDLE SCHOOL CHOIR ACTIVITIES BEGIN</b>  	
	<b>6:50 PM</b> Seated for Roll Call <i>(rehearsal until 9:30 PM)</i> <b>TTBB</b> Squires Hall  <b>SATB</b> — Conn Center (Stage)  <b>Full Rehearsal-until 9:30 PM</b>	<b>6:50 PM</b> Seated for Roll Call <i>(rehearsal until 9:30 PM)</i> <b>SSAA</b> — Curtsinger Choir Room <b>NO SECTIONALS</b> <b>Freshmen</b> —Curtsinger Instrumental Rooms <b>Freshmen Sectionals</b> <b>7:30-8:20 PM</b> S – Inst Rm	<b>FRIDAY</b>	<b>7:30 – 9:30 PM</b> Executive Board Meeting Curtsinger Conference Room

	<p><b>12:30 PM</b> Seated for Roll Call (rehearsal until 5:30 PM) <b>SATB</b>— Conn Center</p> <p><b>TTBB</b> Squires Recital Hall</p>	<p><b>FRESHMEN and SSAA</b> <b>Choir 12:30 – 1:50 PM</b> Lunch Students Pre-Purchased Pass - Deacon Jones Dining Hall Access with Friday Wristband OR on your own <i>T-Shirts ON SALE</i> <i>Conn Center Lobby</i></p>	<p><b>12:20 – 1:20 PM</b> Sectionals Pangle Performance Space, and 101</p>	<p><b>12:20 – 1:20 PM</b> Sectionals Dixon and Curtisinger</p>	<p><b>12:15-MS Caucus-</b> <b>Location TBA</b></p>
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<b>FRIDAY</b>			<p><b>1:20 – 1:35 PM</b> Break</p>	<p><b>1:20 – 1:35 PM</b> Break</p>	
		<p><b>FRESHMEN and SSAA</b> <b>Choir 1:50 PM</b> Seated for Roll Call (rehearsal until 5:30 PM) <b>SAME SPACES as AM</b> rehearsal</p>	<p><b>1:35 – 3:45 PM</b> Full Rehearsal</p> <p><b>3:45-4:00 PM</b> Break</p> <p><b>4:00pm-5:30pm</b> Full Rehearsal</p>	<p><b>1:35 – 3:45 PM</b> Full Rehearsal</p> <p><b>3:45-4:00 PM</b> Break</p> <p><b>4:00pm-5:30pm</b> Full Rehearsal</p>	<p><b>2:00 PM</b> <b>ETVA Council</b> <b>Meeting</b> Humanities Building Rm 111</p>
<b>Friday Evening</b>		Free	Free	Free	Free
<b>PERFORMANCE DAY</b>	<b>SATB and TTBB CHOIRS</b>	<b>FRESHMAN and SSAA CHOIRS</b>	<b>MIDDLE SCHOOL CHOIRS</b>		<b>DIRECTOR ACTIVITIES</b>

<b>SATURDAY PERFORMANCE</b>		with Saturday Wristband OR on your own			
	<b>1:30 PM</b> <b>Final Warm-ups</b> TTBB – Squires SATB – Dixon	<b>1:30 PM</b> <b>Final Warm-ups</b> SSAA – Choir Rm Freshman Choir - Middle School Mixed	<b>12:30 PM</b> <b>Final Concerts</b> Pangle Hall Middle School Treble (12:30) Middle School Mixed (1:00)	<b>1:00 PM</b> <b>Final Concerts</b> Pangle Hall Middle School Treble (12:30) Middle School Mixed (1:00)	<b>12:30 PM - 4:15 PM</b> <b>Final Concerts</b> Pangle Hall Middle School Treble (12:30) Middle School Mixed (1:00)
	<b>2:15 PM - 4:15 PM</b> <b>Conn Center Concerts</b> Freshman Choir (2:15) SATB (2:45) TTBB (3:15) SSAA (3:45)	<b>2:15 PM - 4:15 PM</b> <b>Conn Center Concerts</b> Freshman Choir (2:15) SATB (2:45) TTBB (3:15) SSAA (3:45)	<b>Conn Center Concerts</b> Freshman Choir (2:15) SATB (2:45) TTBB (3:15) SSAA (3:45)	<b>Conn Center Concerts</b> Freshman Choir (2:15) SATB (2:45) TTBB (3:15) SSAA (3:45)	<b>Conn Center Concerts</b> Freshman Choir (2:15) SATB (2:45) TTBB (3:15) SSAA (3:45)
					(Transition to Conn Center) <b>Conn Center Concerts</b> Freshman Choir (2:15) SATB (2:45) TTBB (3:15) SSAA (3:45)

T-Shirts will be on sale Friday, November 21, in the Conn Center Lobby for \$25 with sizes S-4XL  
T-Shirts will be on sale in the Conn Center Lobby AND Pangle Hall Lobby for \$25 with sizes S-4XL Saturday, November 22.  
Perf. Recording Sales will be available in the Conn Center Lobby AND Pangle Hall Lobby Saturday, November 22.  
MS Students will be provided a *heavy snack* Saturday, November 22.

**OAK RIDGE SCHOOLS**  
**CAMPUS LEAVE REQUEST – Overnight Trip**

*Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.*

School: Oak Ridge High School Date: 11/15/25

*The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.*

Class/Group Requesting Permission: Oak Ridge High School Band

Educational Activity: Concert Band Festival

Destination: Sandusky, OH

Purpose of Trip: Compete in Music in the Parks at Cedar Point

Departure Date: 5/8/26 Departure Time: 11:00 am

Return Date: 5/10/26 Return Time: 6:00 pm

Mode of Transportation: Bus

First Student  Transportation Contractor  School System Van  Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: \_\_\_\_\_

Driver's License Verified by: \_\_\_\_\_ Attach copy of driver's license

Transportation Contractor: Priority Coach Phone #: (865) 556-8509

*(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)*

Air Travel Flight #'s: \_\_\_\_\_

Hotel/Motel Name: Holiday Inn Express

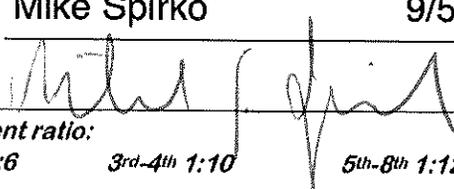
Address: 1515 Cedar Point Drive

City: Sandusky State: OH Zip: 44870

Phone: (419)624-1515 Contact Person: Corey Englund

Number of Nights: 2 Hotel Rating: \_\_\_\_\_

Name of School Sponsor/Date: Mike Spirko 9/5/25

Signature of School Sponsor:  Cell #: 865-323-3228

*Minimum requires teacher to student ratio:*

PreK – 3 yr olds 1:4    K-2nd 1:6    3rd-4th 1:10    5th-8th 1:12

9th-12th 1:15

# of Students: 75-80 # of Adults: 5-10 Chaperone/Student Ratio: 1:15

Professional Staff Chaperone(s)

1. Name: Mike Spirko Cell #: 865-323-3228
2. Name: Sean Rutherford Cell #: 865-310-5097
3. Name: Ileri Jacobo Cell #: 865-299-0904
4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Other Chaperone(s):

1. Name: TBD Cell #: \_\_\_\_\_
2. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
3. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

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1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
  - Completed Campus Leave Request
  - Details of Trip/Itinerary
  - Justification/Explanation of Cost (per student/chaperone/total)
  - Financial Arrangements for students who cannot afford trip (if any)
  - Insurance Details
  - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost      Paid by Students      Paid by School      Paid by School System

Substitute Required      Acct to be charged for Substitute \_\_\_\_\_

\$ 290-325 Per Student      TOTAL TRIP AMOUNT: \$ 21,000-23,000

Provisions for those students unable to pay: We will be do several fundraisers for this trip.

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

\_\_\_\_\_  
\_\_\_\_\_

Staff Member: \_\_\_\_\_

Date: \_\_\_\_\_

Athletic Director: \_\_\_\_\_

Date: \_\_\_\_\_

**This Section for Athletic Trips Only**

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: \_\_\_\_\_

Athletic Director Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal's Action:    Approved:     Disapproved:

Principal's Signature: *[Handwritten Signature]* \_\_\_\_\_

Date: 11-20-25

Superintendent or Designee's Action:    Approved:     Disapproved:

Superintendent or Designee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date: \_\_\_\_\_

## Music in the Park Tentative Itinerary

### **May 8, 2026**

11:00 am	Depart ORHS
TBD	Dinner
TBD	Various Bathroom Stops
9:00 pm	Compete in Music in the Parks Festival
11:00 pm	Arrive at Hotel, Lights Out

### **May 9, 2026**

8:00 am	Wake/Breakfast
9:30 am	Depart for Cedar Point
10:00 am	Spend Day in Cedar Point
6:00 pm	Festival Awards
8:00 pm	Return to Hotel
10:00 pm	Lights Out

### **May 10, 2026**

7:00 am	Wake/Breakfast/Load Bus
8:30 am	Depart Hotel
TBD	Various Bathroom Stops
12:00 pm	Lunch 2513 Hazelwood Dr Crescent Springs, KY 41017
6:00 pm	Arrive at ORHS

### **Explanation of Cost**

\$290-320	Estimated Cost: 80 students and 8 adults (88)
Music in the Parks	\$75 per Student participating (park ticket included)
Hotel	\$92 per student 20 rooms at \$184 per night per room
Bus	\$125 per student \$9700/50 students
Total	\$290
\$225	Estimated Cost: based on double occupancy room
Hotel	\$184 per (Double)
Park Ticket	\$41
Music in the Parks	\$6,000+\$328
Hotel	\$10,304
Bus	\$9,700
Total	\$21,832



**Music in the Parks**  
 Music in the Parks  
 1784 West Schuylkill Road  
 Douglassville, PA 19518

Michael Spirko  
 Oak Ridge High School  
 1450 Oak Ridge Turnpike  
 Oak Ridge, TN 37830

**Location:** Cedar Point

**Festival Date:** May 8-9, 2026

**Ticket Description**

Performer: Festival and One Day Park Admission  
 Non-Performer: Festival and One Day Park Admission

Qty	Price	Total
50	\$75.00	\$3750.00
8	\$41.00	\$328.00
<b>Total Ticket Value:</b>		<b>\$4078.00</b>

**Discounts Applied**

1 Complimentary Director Tickets  
 2 Complimentary Chaperone Tickets

	-\$41.00
	-\$82.00

**Total Discounts:** -\$123.00

**Current Balance:** \$3955.00

**Payment Schedule**

Initial Payment Due: 2/7/2026  
 Balance Payment Due: 4/8/2026

	\$100.00
	\$3855.00

**Total Tickets (Including Free): 58**

<b>Current Amount Due:</b>	<b>\$0.00</b>
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**All payments must be made in USD only.**

**We accept VISA, MasterCard, American Express, & Discover**  
<https://www.festivalsedge.com/Reservation/MakePayment/99779>

**Make checks payable to:** EPN Travel Services, Inc.

**Return to:** Music in the Parks  
 Accounting Department  
 1784 West Schuylkill Road  
 Douglassville, PA 19518  
 Phone: 800-323-0974  
 Fax: 610-327-4786  
 Email: [accounting@festivalsofmusic.com](mailto:accounting@festivalsofmusic.com)



Corey Englund  
 c.englund@funcoasthotels.com  
 419-626-6560



### MEETING INFORMATION

<b>Company Name</b> Oak Ridge High School	<b>Address</b> N/A	<b>Meeting Name</b> Oak Ridge High School Marching Band - Competition	<b>Telephone</b> 8654259540
<b>Contact</b> Ireel Jacobo	<b>Email</b> imjacoboherandez@ortn.edu	<b>Reference Number</b> 006R300000FJlbFIAT	<b>Fax</b> N/A

### LOCATION DETAILS

Location Name	Address	Telephone
Holiday Inn Express and Suites Sandusky	1515 Cedar Point Drive Sandusky, OH, 44870	419/624-1515

### PROPOSAL DETAILS

Arrival Date	Check-out Date	Commissionable	Commission %	Proposal Expiration Date
05/08/2026	05/10/2026	No	-	-

### MEETING DATES

Start Date	End Date	Alternate Date
05/08/2026	05/10/2026	-

**ATTACHMENTS**

No files attached.

**GUESTROOM INFORMATION**

Date	Run of House		Standard		Double		Suite		Total
	Rate	Qty	Rate	Qty	Rate	Qty	Rate	Qty	
05/08/2026	0.00	0	0.00	0	184.00	28	0.00	0	5,152.00
05/09/2026	0.00	0	0.00	0	184.00	28	0.00	0	5,152.00

**Guestroom Comments:**

All rooms are standard rooms with a single king or double queens. All room rates are quoted in net, non-commissionable amounts on a per night basis, exclusive of national, state and local taxes. Sales tax is exempt with a Federal or Ohio tax exempt form. Occupancy tax still applies to all guest rooms. Minimum 10 rooms required for an eligible discounted room rate.

We're pleased to offer your group our Express Start Breakfast each morning. Our hotel features an indoor heated swimming pool and an exercise facility. In addition, our hotel is located within walking distance of Cedar Lanes bowling center, Lazer Runner lazer tag and Thirsty Pony restaurant.

**If your guests must make their own reservations**, a valid credit card is required to book a room. Although credit cards are not charged when guests book their rooms, they will be pre-authorized (a temporary hold will be placed on the card) for the first night's rate plus taxes up to 72 hours prior to arrival. Cancellation is FREE when guests cancel their room reservation(s) at least 72 hours prior to arrival. Cut-off date is 30 days prior to group's arrival. Rooms not reserved by the cut-off date will be placed back into our general inventory. However, your guests can still call and reserve rooms at the group rate if rooms are available.

**If rooms are blocked and a group bill is requested**, all balances are due and payable prior to or upon arrival unless other arrangements have been made. A deposit of \$50 per room is required (regardless of nights) and due 60 days prior to arrival (or immediately if less than 60 days prior to arrival). Direct billing is available with credit application. Changes to number of rooms, room types and/or number of nights can be made up to 30 days prior to arrival. 90% attrition thereafter. Deposits are non-refundable less than 30 days prior to arrival. All refunds subject to cancellation fees.

**Event Comments:**

Our hotel is part of the Cedar Corner Complex, which features Cedar Lanes bowling center, Lazer Runner lazer tag, Max Action axe-throwing, Spare Change arcade and Thirsty Pony restaurant. Be sure to check out our website, CedarCorner.com.

We offer many packages that include bowling, lazer tag, pizza and pop. If you & your group are interested, let us know and we will provide a quote.

Looking for banquet/event space? We have several spaces available and we are happy to accommodate any room set up or audio/visual special requests.

\* All currency amounts are in USD

# Acceptance

Priority Coach, Inc.

Client ID Client Company Client Ref 1 Client Ref 2	ORHSRuther Sean Rutherford Oak Ridge High School- Band	Quotation ID Movement ID  Passengers Distance	2056 3813  985.8
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First Pick-up Pick-up Date Single Journey Vehicle To Stay	Oak Ridge High School Fri 5/8/2026 Time 11:00 No Yes	Destination Arrival Date Leave Date Back Date	Cedar Point, Sandusky, OH Fri 5/8/2026 Time 20:15 Sun 5/10/2026 Time 08:00 Sun 5/10/2026 Time 17:10
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Quantity	Seats	Vehicle Description	Unit Price	Price	Tax %	Tax	Total
2	56	Deluxe Motorcoach	\$4,850.00	\$9,700.00	0	\$0.00	\$9,700.00
				\$9,700.00		\$0.00	\$9,700.00
Movement Totals				\$9,700.00		\$0.00	\$9,700.00

Included Items	Included	Included Items	Included
Drivers Accommodation	No	Gratuities	No
Parking Charges	No	Tolls	Yes

Please review the information above and sign below. Remit one copy to the address above. The carrier will not be liable for delays caused by an act of God, public enemies, authority of law quarantine, perils of navigation, riot strikes, the hazards, or dangers incident to the state of war, accidents, breakdowns, bad road conditions, storms or other conditions beyond its control and does not guarantee to arrive or depart from any point at any special time.

Signature		Print Name		Date	
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# Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: Oak Ridge High School Band

Destination: Sandusky, OH

Mode of Transportation: Bus Purpose: Compete in Music in the Park: Cedar Point

Date: 5 / 8 / 26 Time: 1:30 pm to Date: 5 / 10 / 26 Time: 5:00 pm

Expected Number of Participants: 80 Expected Number of Chaperones: 10

Teacher/Sponsor of Trip: Mike Spirko

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Fee Requested (if any)\*  
 \*In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : Ms. Jacobo by: 1/12/26  
 (Teacher) (Date)

My child \_\_\_\_\_ has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

\_\_\_\_\_  
 Parent/Guardian (printed)

\_\_\_\_\_  
 Parent/Guardian (signature)

\_\_\_\_\_  
 Date

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

**OAK RIDGE SCHOOLS**  
**CAMPUS LEAVE REQUEST – Overnight Trip**

*Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.*

School: Oak Ridge High School Date: 10/13/25

*The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.*

Class/Group Requesting Permission: Oak Ridge High School Swim Team

Educational Activity: State Swim Meet

Destination: Nashville TN

Purpose of Trip: State Swim Meet

Departure Date: 2/5/26 Departure Time: 12:00 pm

Return Date: 2/8/26 Return Time: 12:00 pm

Mode of Transportation: Cars driven by parents/guardians

First Student Transportation Contractor School System Van Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: N/A

Driver's License Verified by: \_\_\_\_\_ Attach copy of driver's license

Transportation Contractor: \_\_\_\_\_ Phone #: \_\_\_\_\_

*(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)*

Air Travel Flight #'s: \_\_\_\_\_

Hotel/Motel Name: Nashville Marriott at Vanderbilt University

Address: 2555 West End Ave

City: Nashville State: TN Zip: 37203

Phone: 615-321-1300 Contact Person: \_\_\_\_\_

Number of Nights: 2-3 Hotel Rating: 3

Name of School Sponsor/Date: Alicia Williamson

Signature of School Sponsor: ALICIA WILLIAMSON (000054730) Digitally signed by ALICIA WILLIAMSON (000054730) Date: 2025.10.13 21:55:35 -04'00' Cell #: 865-363-0965

*Minimum requires teacher to student ratio:*

*PreK – 3 yr olds 1:4      K-2nd 1:6      3rd-4th 1:10      5th-8th 1:12      9th-12th 1:15*  
*4 yr olds 1:6*

# of Students: 4 # of Adults: 3 Chaperone/Student Ratio: 3:4

Professional Staff Chaperone(s)

1. Name: Alicia Williamson Cell #: 865-363-0965
2. Name: Matthais Brown Cell #: 865-742-1710
3. Name: Allen Etheridge Cell #: 865-742-7489
4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Other Chaperone(s):

1. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
2. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
3. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Field Trips which exceed \$25,000, involve out of the country travel, out of state travel or overnight stay require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
2. Attach as documentation the following items"
  - Completed Campus Leave Request
  - Details of Trip/Itinerary
  - Justification/Explanation of Cost (per student/chaperone/total)
  - Financial Arrangements for students who cannot afford trip (if any)
  - Insurance Details
  - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost	Paid by Students	Paid by School	Paid by School System
Substitute Required	Acct to be charged for Substitute _____		
\$ _____ Per Student		TOTAL TRIP AMOUNT: \$ <u>2000.00</u>	

Provisions for those students unable to pay: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other information, comments, and special arrangements: (foreseeable hazards must be identified)  
Qualifiers parents will be responsible for transportation for their athletes.

List of qualifiers not determined yet.

Staff Member: Alicia Williamson

Date: 10/13/2025

Athletic Director: \_\_\_\_\_

Date: \_\_\_\_\_

**This Section for Athletic Trips Only**

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: 1

Athletic Director Signature: Joe Gaddis

Date: 10/13/2025 11/19/25

Principal's Action:    Approved:     Disapproved:

Principal's Signature: Beth Johnson

Date: 11.20.25

Superintendent or Designee's Action:    Approved:    Disapproved:

Superintendent or Designee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date: \_\_\_\_\_

## **State Meet Itinerary**

**Nashville, TN – February 5-8, 2026**

**All Times are Central**

### **Thursday, February 5<sup>th</sup>**

1:00 PM ET – Leave ORHS

4:00 PM – Check in at Hotel

5:30 PM – Warm Up at Pool

7:00 PM – Team Dinner

8:30 – Go to Hotel

9:30 PM – Lights Out

### **Friday, February 6<sup>th</sup>**

6:00 AM – Wake up and Breakfast

6:30 AM – Leave Hotel for Pool

7:30 AM – Team Warm Ups

9:00 AM – Meet Begins

12:00 PM – Go back to hotel for Lunch and Rest

4:00 PM – Leave Hotel for Finals Session

5:00 PM – Warm ups for Finals

6:00 PM – Finals Begin

8:30 PM – Return to Hotel

9:30 PM – Lights Out

### **Saturday, February 7<sup>th</sup>**

6:00 AM – Wake up and Breakfast

6:30 AM – Leave Hotel for Pool

7:30 AM – Team Warm Ups

9:00 AM – Meet Begins

12:00 PM – Go back to hotel for Lunch and Rest

4:00 PM – Leave Hotel for Finals Session

5:00 PM – Warm ups for Finals

6:00 PM – Finals Begin

8:30 PM – Return to Hotel

9:30 PM – Lights Out

**Sunday, February 8<sup>th</sup>**

8:00 AM – Leave Hotel

12:30 ET – Arrive ORHS

**OAK RIDGE SCHOOLS**  
**CAMPUS LEAVE REQUEST – Overnight Trip**

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: ORHS Date: 11-24-25

The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.

Class/Group Requesting Permission: Chorus

Educational Activity: Auditioning and being selected for All State Choir

Destination: Opryland Hotel Nashville Tn

Purpose of Trip: Singing with All State Choir

Departure Date: 4-8-26 Departure Time: 3:30pm

Return Date: 4-11-26 Return Time: 7:00pm

Mode of Transportation: car

First Student  Transportation Contractor  School System Van  Air Travel

NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: \_\_\_\_\_

Driver's License Verified by: On file Attach copy of driver's license

Transportation Contractor: \_\_\_\_\_ Phone #: \_\_\_\_\_

(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)

Air Travel Flight #'s: \_\_\_\_\_

Hotel/Motel Name: Opryland Hotel

Address: 2800 Opryland Dr

City: Nashville State: Tn Zip: 37214

Phone: 615-889-1000 Contact Person: TBD

Number of Nights: 3 Hotel Rating: 3 star

Name of School Sponsor/Date: Amanda Ragan

Signature of School Sponsor: *Amanda Ragan* Cell #: 865-201-6867

Minimum requires teacher to student ratio:

PreK – 3 yr olds 1:4  
4 yr olds 1:6

K-2nd 1:6

3rd-4th 1:10

5th-8th 1:12

9th-12th 1:15

# of Students: 1 # of Adults: 2 Chaperone/Student Ratio: 1/1

Professional Staff Chaperone(s)

- 1. Name: Amanda Ragan Cell #: 865-201-6867
- 2. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
- 3. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
- 4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Other Chaperone(s):

- 1. Name: Liz Ragan Cell #: 865-719-5234
- 2. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
- 3. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_
- 4. Name: \_\_\_\_\_ Cell #: \_\_\_\_\_

Field Trips which exceed \$25,000 or involve out of the country travel require School Board approval, regardless of fund raising, Booster Club participation or other contributions. Please follow these guidelines when requesting approval of such trip:

- 1. Submit an "Item for Action" for the Board Agenda (Principals have directions on submitting Board Agenda items).
- 2. Attach as documentation the following items"
  - Completed Campus Leave Request
  - Details of Trip/Itinerary
  - Justification/Explanation of Cost (per student/chaperone/total)
  - Financial Arrangements for students who cannot afford trip (if any)
  - Insurance Details
  - Out of country travel requires a release for each student participant

Financial Arrangements: (please indicate method)

No Cost  Paid by Students  Paid by School  Paid by School System

Substitute Required Acct to be charged for Substitute \_\_\_\_\_

\$ 300.00 Per Student TOTAL TRIP AMOUNT: \$ 300.00

Provisions for those students unable to pay: \_\_\_\_\_  
Student has fundraised; however, if she needs help, we will seek sponsors.

Other information, comments, and special arrangements: (foreseeable hazards must be identified)

\_\_\_\_\_  
\_\_\_\_\_

Staff Member: Christina Ruggie

Date: \_\_\_\_\_

Athletic Director: \_\_\_\_\_

Date: \_\_\_\_\_

**This Section for Athletic Trips Only**

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events. These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: \_\_\_\_\_

Athletic Director Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal's Action:  Approved:  Disapproved:

Principal's Signature: Patricia

Date: 11-24-25

Superintendent or Designee's Action: Approved:  Disapproved:

Superintendent or Designee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date (if required): \_\_\_\_\_



# Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: ORHS Chorus

Destination: Opryland Hotel Nashville Tn

Mode of Transportation: car Purpose: All State Choirs

Date: 4 / 8 / 26 Time: 3:30pm to Date: 4- / 11 / 26 Time: 7:00pm

Expected Number of Participants: 1 Expected Number of Chaperones: 2

Teacher/Sponsor of Trip: Amanda Ragan

Principal Signature: *[Signature]* Date: 11-24-25

Fee Requested (if any)\*  
 \*In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : \_\_\_\_\_ by: \_\_\_\_\_  
 (Teacher) (Date)

My child \_\_\_\_\_ has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

\_\_\_\_\_  
 Parent/Guardian (printed)

\_\_\_\_\_  
 Parent/Guardian (signature)

\_\_\_\_\_  
 Date

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

## **Itinerary for All State**

**Leaving ORHS 3:30pm**

**Arriving Opryland 5:00pm**

**Spending the entire stay in the hotel rehearsing  
then ending with Concerts on the 11<sup>th</sup>.**

**OAK RIDGE SCHOOLS**  
**CAMPUS LEAVE REQUEST – Overnight Trip**

Accommodations: Overnight lodging for students must be appropriately selected with student safety, quality of accommodations, cost, and location to events as central considerations. Students should be appropriately assigned to rooms and an overnight adult supervision and contact plan should be established and communicated to students.

School: Oak Ridge High School Date: 11/19/25

*The following group requests permission to leave the school campus to participate in the educational activity indicated below. Parental permission will be obtained for each student.*

Class/Group Requesting Permission: Interact

Educational Activity: Spring Conference and Scholarship Interviews

Destination: Pigeon Forge, TN

Purpose of Trip: Spring Conference, scholarship interviews for seniors

Departure Date: 3/2/26 Departure Time: 11am

Return Date: 3/4/2026 Return Time: 1pm

Mode of Transportation: Authorized chaperone cars (school van not available)

First Student      Transportation Contractor      School System Van      Air Travel  
NOTE: Only ORS employees are authorized to drive school system vans.

School System Van – Name of Driver: \_\_\_\_\_

Driver's License Verified by:  Attach copy of driver's license

Transportation Contractor: \_\_\_\_\_ Phone #: \_\_\_\_\_  
*(Only approved transportation companies may be used. Refer to ORS website for list of approved companies)*

Air Travel Flight #'s: \_\_\_\_\_

Hotel/Motel Name: Ramsey Hotel and Convention Center

Address: 3230 Parkway

City: Pigeon Forge State: TN Zip: 37863

Phone: 865-428-2700 Contact Person: \_\_\_\_\_

Number of Nights: 2 Hotel Rating: 4

Name of School Sponsor/Date: Alison King 11/19/25

Signature of School Sponsor:  Cell #: 865-258-8108

*Minimum requires teacher to student ratio:*

*PreK – 3 yr olds 1:4      K-2nd 1:6      3rd-4th 1:10      5th-8th 1:12      9th-12th 1:15*  
*4 yr olds 1:6*



Staff Member: See page 1  
Athletic Director: N/A

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

**This Section for Athletic Trips Only**

At the high school level up to three events and/or tournaments per season can involve an overnight trip. However, no more than one day of school may be missed for these trips. (Under certain conditions, the Superintendent of Schools or designee may approve additional events.? These trips must be paid entirely from funds outside the Oak Ridge High School Athletic Department. TSSAA Tournament games would be an exception to this policy. (All overnight trips involving middle school athletics require Superintendent or designee approval.)

Number of overnight trips (including this request) requested during the current school year: \_\_\_\_\_

Athletic Director Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal's Action: Approved: Disapproved:

Principal's Signature: [Signature]

Date: 12.4.25

Superintendent or Designee's Action: Approved: Disapproved:

Superintendent or Designee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Board Approval Date: \_\_\_\_\_



# Oak Ridge Schools – Campus Leave/Field Trip Permission Form

Name of Group: Interact Club

Destination: Pigeon Forge

Mode of Transportation: cars Purpose: Conference

Date: 03/02/26 Time: 11am to Date: 03/04/26 Time: 1pm

Expected Number of Participants: 22 Expected Number of Chaperones: 6

Teacher/Sponsor of Trip: Alison King

Principal Signature: *[Signature]* Date: 12.4.25

Fee Requested (if any)\*  
 \*In the course of learning throughout the school year, there are always opportunities to go above and beyond what the basic curriculum requires. In such cases, it is customary for the school to request a fee in order to cover the cost of these enhancements. These fees are in no way required and your child will not be denied the opportunity to participate or benefit from any curricular offering as a result of not paying a requested fee. The fees simply allow the district to offset the cost of any additional opportunities.

PARENT: Please separate this form and return to : Mrs. King by: 01/09/26  
 (Teacher) (Date)

My child \_\_\_\_\_ has my permission to go on the Oak Ridge Schools field trip as described above. He/She will abide by the rules of Oak Ridge School and any special rules of the sponsor.

I have read and understand the activities my child will be involved with on this field trip. I understand that the Oak Ridge School System will provide adequate supervision, but as with any activity, injuries may occur. The School System is responsible only for injuries that result from the negligence of their staff. With my signature, I also authorize emergency medical treatment for my child.

I will be responsible for the damage to personal property of others or injury to other people caused by my son/daughter.

\_\_\_\_\_  
 Parent/Guardian (printed)

\_\_\_\_\_  
 Parent/Guardian (signature) Date \_\_\_\_\_

Please provide 2 Emergency Contact Phone Numbers

_____ Name/Relationship	_____ Number
_____ Name/Relationship	_____ Number

## Interact Spring Conference 2026 -Itinerary

March 2, 2026

11am-depart Oak Ridge High School

12pm-Buc-ees visit

12:30pm-Lunch on the Parkway

1:30pm-check into hotel

4pm-Conference starts

6pm-Pirates Show

8pm -Return to the hotel

March 3, 2026

9am-12pm- Conference and scholarship interviews

12pm-4pm-Free time. Student may visit the Island, Gatlinburg or the outlets (with chaperones)

4:30pm-return to hotel

5pm-11pm- Conference

March 4, 2026

8am-11am- Conference

11am-depart hotel



# Oak Ridge Schools

OFFICE OF  
Executive Director of Finance

Telephone (865) 425-9004

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## MEMORANDUM

**To:** Dr. Bruce Borchers, Superintendent of Schools  
**From:** Jenifer Van Dyke<sup>JVD</sup>, Executive Director of Finance  
**Subject:** **FY'26 Budget Transfer #1**  
**Date:** November 17, 2025

The attached FY'26 Budget Transfer #1 includes the following budget requests for Board of Education approval:

- Establish initial grant budgets for multiple federal grants, including:
  - Title 1
  - Title 2
  - Carl Perkins Basic
  - Carl Perkins Reserve
  - 21<sup>st</sup> Century
  - Head Start
  - IDEA Preschool
  - Partnership for Systemic Change
  - HQIM Literacy
- Establish initial budgets for multiple state grants, including:
  - Voluntary Pre-K
  - Public School Security
  - SPED PreK
  - Healthy Students Stronger Learners
  - Innovative Schools Model
- Establish budgets for multiple local grants, including:
  - Battelle Grant
  - Benita Albert Award Grant
- Routine budget transfers and revisions from July 1, 2025, through November 10, 2025.

# FY 26 FYTD Budget Summary - Budget Transfer #1

Fund	FY26 Original Approved Budget	Budget Amendment #1	Budget Transfer #1	FY26 Revised Budget Amounts
Fund 141 (General Fund)	\$ 83,188,805.00	\$ -	\$ -	\$ 83,188,805.00
Fund 142 (Federal)	\$ 4,642,000.00	\$ -	\$ -	\$ 4,642,000.00
Fund 143 (Food Service)	\$ 3,649,340.00			\$ 3,649,340.00
Fund 145 (Other Education)	\$ 171,698.00			\$ 171,698.00
Fund 146 (Extended Child Care)	\$ 570,177.00			\$ 570,177.00
<b>TOTAL All Funds</b>	<b>\$ 92,222,020.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 92,222,020.00</b>

## Fund 141 Budget Transfers

Fund 141 REVENUES	Account Number	Decrease	Increase
<b>Establish FY26 VPK Budget</b>	141 R 46980 000 000 00000 000	\$ 3,527.69	\$ -
	141 R 46515 000 011 00000 000	\$ -	\$ 3,527.69
<b>Establish Benita Albert Award Grant Budget</b>	141 R 44570 000 000 00000 000	\$ 14,294.18	\$ -
	141 R 44570 000 000 00000 112	\$ -	\$ 14,294.18
<b>Establish FY26 State SPED PreK Grant</b>	141 R 46980 000 000 00000 000	\$ 111,594.41	\$ -
	141 R 46515 000 010 00000 000	\$ -	\$ 111,594.41
<b>Establish FY26 ISM Grant Budget</b>	141 R 46980 000 000 00000 000	\$ 10,254.56	\$ -
	141 R 46790 000 023 00000 000	\$ -	\$ 10,254.56
<b>Establish FY26 Public School Security Grant Budget</b>	141 R 46980 000 000 00000 000	\$ 99,110.72	\$ -
	141 R 46980 000 044 00000 000	\$ -	\$ 99,110.72
<b>Establish FY26 Healthy Students Stronger Learners Grant Budget</b>	141 R 46980 000 000 00000 000	\$ 2,000.00	\$ -
	141 R 46980 000 099 00000 000	\$ -	\$ 2,000.00
<b>Establish JMS Battelle Grant Stipends</b>	141 R 44570 000 000 00000 000	\$ 1,500.00	\$ -
	141 R 44570 000 000 00000 117	\$ -	\$ 1,500.00
Fund 141 EXPENDITURES	Account Number	Increase	Decrease
<b>Establish FY26 Public School Security Grant Budget</b>	141 E 72130 309 044 00000 000	\$ 30,000.00	\$ -
	141 E 72620 790 044 00000 000	\$ 69,110.72	\$ -
	141 E 71900 599 000 00000 000	\$ -	\$ 99,110.72

<b>Update FY26 Public School Security Grant Budget</b>	141 E 72130 790 044 00000 000	\$ 6,000.00	\$ -
	141 E 72130 309 044 00000 000	\$ -	\$ 6,000.00
<b>Transfer from Textbooks to Audio Visual</b>	141 E 72210 499 000 00015 302	\$ 198.84	\$ -
	141 E 71100 449 000 00015 000	\$ -	\$ 198.84
<b>Transfer for Textbooks (ORHS)</b>	141 E 71100 449 000 00035 308	\$ 2,421.00	\$ -
	141 E 72230 471 000 00000 000	\$ -	\$ 2,421.00
<b>Transfer To Cover Automotive Fluid Disposal</b>	141 E 72610 359 000 00000 000	\$ 227.76	\$ -
	141 E 71300 429 000 00078 000	\$ -	\$ 227.76
<b>Establish JMS Battelle Grant Stipends</b>	141 E 71100 189 000 00025 350	\$ 1,320.00	\$ -
	141 E 71100 201 000 00025 350	\$ 84.70	\$ -
	141 E 71100 212 000 00025 350	\$ 19.14	\$ -
	141 E 71100 204 000 00025 350	\$ 76.16	\$ -
	141 E 71900 599 000 00000 000	\$ -	\$ 1,500.00
<b>Transfer for LU Subscriptions (GW, WB, Lin)</b>	141 E 72210 499 000 00015 302	\$ 1,775.00	\$ -
	141 E 71100 449 000 00015 000	\$ -	\$ 1,775.00
	141 E 72210 499 000 00045 302	\$ 1,775.00	\$ -
	141 E 71100 449 000 00045 000	\$ -	\$ 1,775.00
	141 E 72210 499 000 00030 302	\$ 1,775.00	\$ -
	141 E 71100 449 000 00030 000	\$ -	\$ 1,775.00
<b>Establish Benita Albert Award Grant Budget</b>	141 E 72210 524 000 00000 112	\$ 14,294.18	\$ -
	141 E 71900 599 000 00000 000	\$ -	\$ 14,294.18
<b>Transfer for ORHS Replacement Furniture</b>	141 E 71100 711 000 00035 000	\$ 20,000.00	\$ -
	141 E 72130 499 000 00035 000	\$ -	\$ 12,000.00
	141 E 71900 599 000 00000 002	\$ -	\$ 8,000.00

<b>Establish Budget for FY25 POs Re-Opened in FY26 - from Contingency</b>	141 E 76100 707 001 00000 403	\$	14,300.00	\$	-
	141 E 72620 338 001 00000 000	\$	5,000.00	\$	-
	141 E 72620 701 046 00001 000	\$	82,627.85	\$	-
	141 E 72610 499 001 00000 000	\$	13,802.52	\$	-
	141 E 72610 399 001 00000 000	\$	9,399.60	\$	-
	141 E 72620 336 001 00000 000	\$	8,800.40	\$	-
	141 E 72250 709 001 00000 000	\$	816.02	\$	-
	141 E 71900 599 000 00000 004	\$	-	\$	134,746.39

<b>Beginning of Year Budget Realignment</b>	141 E 72210 471 000 00000 000	\$	5,090.00	\$	-
	141 E 71900 599 000 00000 002	\$	-	\$	5,090.00
	141 E 72210 471 000 00000 000	\$	22,540.00	\$	-
	141 E 71100 722 000 00000 257	\$	8,000.00	\$	-
	141 E 71900 599 000 00000 002	\$	-	\$	5,540.00
	141 E 72210 429 000 00000 352	\$	-	\$	25,000.00
	141 E 72710 312 000 00000 000	\$	66,000.00	\$	-
	141 E 71900 599 000 00000 000	\$	-	\$	66,000.00
	141 E 72120 524 000 00000 313	\$	500.00	\$	-
	141 E 72130 399 000 00000 319	\$	-	\$	500.00

<b>Transfer from Professional Development to Software for Magic School Renewal</b>	141 E 71100 471 000 00000 257	\$	15,625.00	\$	-
	141 E 72210 524 000 00068 000	\$	-	\$	15,625.00

<b>Establish FY26 State SPED PreK Grant Budget</b>	141 E 71200 116 010 00043 000	\$	512.00	\$	-
	141 E 71200 163 010 00043 000	\$	26,280.00	\$	-
	141 E 71200 201 010 00043 000	\$	1,667.00	\$	-
	141 E 71200 204 010 00043 000	\$	-	\$	0.04
	141 E 71200 206 010 00043 000	\$	-	\$	6.00
	141 E 71200 207 010 00043 000	\$	-	\$	5,834.00
	141 E 71200 208 010 00043 000	\$	18.00	\$	-
	141 E 71200 212 010 00043 000	\$	387.95	\$	-
	141 E 71200 299 010 00043 000	\$	-	\$	0.50
	141 E 71900 599 000 00000 000	\$	-	\$	23,024.41

<b>Establish FY26 VPK Grant Budget</b>	141 E 73400 116 011 00000 000	\$	-	\$	979.00
	141 E 73400 116 011 00043 000	\$	116,502.48	\$	-
	141 E 73400 116 011 00043 031	\$	-	\$	160,937.00
	141 E 73400 163 011 00043 000	\$	31,201.75	\$	-
	141 E 73400 201 011 00043 000	\$	9,156.45	\$	-
	141 E 73400 201 011 00043 031	\$	-	\$	9,979.00
	141 E 73400 204 011 00043 000	\$	10,786.70	\$	-
	141 E 73400 204 011 00043 031	\$	-	\$	9,982.00
	141 E 73400 206 011 00043 000	\$	267.00	\$	-
	141 E 73400 206 011 00043 031	\$	-	\$	252.00
	141 E 73400 207 011 00043 000	\$	29,410.20	\$	-
	141 E 73400 207 011 00043 031	\$	-	\$	11,422.00
	141 E 73400 208 011 00043 000	\$	671.75	\$	-
	141 E 73400 208 011 00043 031	\$	-	\$	720.00
	141 E 73400 212 011 00043 000	\$	2,142.65	\$	-
	141 E 73400 212 011 00043 031	\$	-	\$	2,333.00
	141 E 73400 217 011 00043 000	\$	403.16	\$	-
	141 E 73400 217 011 00043 031	\$	-	\$	375.00
	141 E 73400 299 011 00043 000	\$	180.55	\$	-
	141 E 73400 299 011 00043 031	\$	-	\$	216.00
141 E 71900 599 000 00000 000	\$	-	\$	3,527.69	

<b>Establish FY26 ISM Grant Budget</b>	141 E 71300 399 023 00035 000	\$	-	\$	3,000.00
	141 E 71300 429 023 00025 000	\$	2,860.07	\$	-
	141 E 71300 429 023 00040 000	\$	4,000.00	\$	-
	141 E 71300 730 023 00040 000	\$	6,423.61	\$	-
	141 E 72130 524 023 00025 000	\$	-	\$	4,000.00
	141 E 72130 524 023 00035 000	\$	-	\$	29.12
	141 E 72130 524 023 00040 000	\$	-	\$	1,000.00
	141 E 76100 399 023 00025 000	\$	5,000.00	\$	-
	141 E 71900 599 000 00000 004	\$	-	\$	10,254.56

	141 E 71200 188 000 00015 000	\$ 8,000.00	\$ -
	141 E 71200 188 000 00025 000	\$ 12,000.00	\$ -
	141 E 71200 188 000 00030 000	\$ 6,000.00	\$ -
	141 E 71200 188 000 00035 000	\$ 22,000.00	\$ -
	141 E 71200 188 000 00040 000	\$ 14,000.00	\$ -
	141 E 71200 188 000 00045 000	\$ 2,000.00	\$ -
<b>Update Budget for Teacher Bonus Payments</b>	141 E 71200 188 000 00050 000	\$ 10,000.00	\$ -
	141 E 72130 188 000 00025 000	\$ 2,000.00	\$ -
	141 E 72130 188 000 00035 000	\$ 8,000.00	\$ -
	141 E 72130 188 000 00045 000	\$ 2,000.00	\$ -
	141 E 72210 188 000 00045 000	\$ 4,000.00	\$ -
	141 E 73401 188 000 00043 000	\$ 38,000.00	\$ -
	141 E 71100 188 000 00000 000	\$ -	\$ 128,000.00

	141 E 71300 399 023 00035 000	\$ -	\$ 3,000.00
	141 E 71300 429 023 00025 000	\$ 2,860.07	\$ -
	141 E 71300 429 023 00040 000	\$ 4,000.00	\$ -
	141 E 71300 730 023 00040 000	\$ 6,423.61	\$ -
<b>Establish FY26 ISM Budget</b>	141 E 72130 524 023 00025 000	\$ -	\$ 4,000.00
	141 E 72130 524 023 00035 000	\$ -	\$ 29.12
	141 E 72130 524 023 00040 000	\$ -	\$ 1,000.00
	141 E 76100 399 023 00025 000	\$ 5,000.00	\$ -
	141 E 71900 599 000 00000 004	\$ -	\$ 10,254.56

<b>Establish FY26 Healthy Students Stronger Learners Grant Budget</b>	141 E 72120 524 099 00000 000	\$ 2,000.00	\$ -
	141 E 71900 599 000 00000 000	\$ -	\$ 2,000.00

<b>Transfer Stipend for Professional Development Needs</b>	141 E 72210 524 000 00082 000	\$ 600.00	\$ -
	141 E 72210 196 000 00082 000	\$ -	\$ 600.00

<b>Transfer from Professional Development to Electronic Textbooks</b>	141 E 71100 430 000 00000 000	\$ 3,000.00	\$ -
	141 E 72210 524 000 00068 000	\$ -	\$ 3,000.00

	141 E 71200 163 000 00030 000	\$ 21,635.00	\$ -
	141 E 71100 163 000 00030 000	\$ -	\$ 21,635.00
	141 E 71200 163 000 00035 000	\$ 60,330.00	\$ -
	141 E 72410 104 000 00040 000	\$ -	\$ 60,330.00
	141 E 72210 172 000 00000 000	\$ 104,058.00	\$ -
	141 E 71900 599 000 00000 001	\$ -	\$ 104,058.00
	141 E 72250 105 000 00000 000	\$ 1,732.00	\$ -
	141 E 71900 599 000 00000 001	\$ -	\$ 1,732.00
<b>Transfer Various Salary Amounts to Align with Expense Account for Positions</b>	141 E 72410 104 000 00015 000	\$ 4,942.00	\$ -
	141 E 72410 104 000 00035 000	\$ -	\$ 4,942.00
	141 E 72410 139 000 00035 000	\$ 21,020.00	\$ -
	141 E 72410 104 000 00040 000	\$ -	\$ 21,020.00
	141 E 72410 139 000 00015 000	\$ 2,587.00	\$ -
	141 E 72410 104 000 00040 000	\$ -	\$ 2,587.00
	141 E 72410 139 000 00040 000	\$ 10,988.00	\$ -
	141 E 72410 104 000 00040 000	\$ -	\$ 10,988.00
	141 E 72510 189 000 00000 000	\$ 1,905.00	\$ -
	141 E 72510 161 000 00000 000	\$ -	\$ 1,905.00

<b>TOTAL</b>		<b>\$ 1,272,812.45</b>	<b>\$ 1,272,812.45</b>
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## Fund 142 Budget Transfers

Fund 142 REVENUES	Account Number	Increase	Decrease
Establish FY26 Carl Perkins Basic	142 R 47131 000 801 00000 000	\$ 4,175.90	\$ -
	142 R 47590 000 000 00000 000	\$ -	\$ 4,175.90
Update FY26 Carl Perkins Basic Grant Budget	142 R 47131 000 801 00000 000	\$ 6,284.25	\$ -
	142 R 47590 000 000 00000 000	\$ -	\$ 6,284.25
Establish FY26 IDEA Partnership for Systemic Change Grant Budget	142 R 47590 000 000 00000 000	\$ 25,000.00	\$ -
	142 R 47143 000 897 00000 000	\$ -	\$ 25,000.00
Establish FY26 21st Century Grant Budget	142 R 47590 000 000 00000 000	\$ 3,750.00	\$ -
	142 R 47147 000 431 00000 000	\$ -	\$ 3,750.00
Establish FY26 Head Start 030	142 R 47590 000 000 00000 000	\$ 17.00	\$ -
	142 R 47990 000 030 00000 000	\$ -	\$ 17.00
Establish FY26 Head Start 031	142 R 47590 000 000 00000 000	\$ 18.00	\$ -
	142 R 47990 000 031 00000 000	\$ -	\$ 18.00
Establish FY26 Title I Grant Budget	142 R 47141 000 101 00000 000	\$ 36,577.97	\$ -
	142 R 47590 000 000 00000 000	\$ -	\$ 36,577.97
Establish FY26 Title II Grant Budget	142 R 47590 000 000 00000 000	\$ 82,467.40	\$ -
	142 R 47189 000 202 00000 000	\$ -	\$ 82,467.40
Establish FY26 HQIM Literacy Implementation Networks Grant Budget	142 R 47590 000 000 00000 000	\$ 74,300.00	\$ -
	142 R 47309 000 954 00000 000	\$ -	\$ 74,300.00

<b>Establish FY26 IDEA Preschool Budget</b>	142 R 47590 000 000 00000 000	\$ 18,711.04	\$ -
	142 R 47145 000 911 00000 000	\$ -	\$ 18,711.04

<b>Fund 142 EXPENDITURES</b>	<b>Account Number</b>	<b>Increase</b>	<b>Decrease</b>
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<b>Establish FY26 Carl Perkins Basic Budget</b>	142 E 71300 163 801 00035 000	\$ 11,349.00	\$ -
	142 E 71300 201 801 00035 000	\$ 616.00	
	142 E 71300 204 801 00035 000	\$ -	\$ 972.00
	142 E 71300 212 801 00035 000	\$ 167.00	\$ -
	142 E 71300 217 801 00035 000	\$ -	\$ 167.00
	142 E 71300 429 801 00000 000	\$ 6,000.00	\$ -
	142 E 71300 499 801 00000 000	\$ 10,600.00	\$ -
	142 E 71300 730 801 00000 000	\$ 5,000.00	\$ -
	142 E 72130 524 801 00000 000	\$ 13,837.00	\$ -
	142 E 72130 599 801 00000 000	\$ 7,480.00	\$ -
	142 E 72230 524 801 00000 000	\$ 2,500.00	\$ -
	142 E 99100 504 801 00000 000	\$ 4,074.10	\$ -
	142 E 71900 000 000 00000 000	\$ -	\$ 60,484.10

<b>Update FY26 Carl Perkins Basic Grant Budget Due to Reduced Allocation</b>	142 E 71300 163 801 00035 000	\$ 1,300.00	\$ -
	142 E 71300 201 801 00035 000	\$ 170.00	
	142 E 71300 204 801 00035 000	\$ 980.00	\$ -
	142 E 71300 206 801 00035 000	\$ -	\$ 3.00
	142 E 71300 212 801 00035 000	\$ 20.00	\$ -
	142 E 71300 429 801 00000 000	\$ -	\$ 4,250.00
	142 E 71300 499 801 00000 000	\$ 4,000.00	\$ -
	142 E 71300 730 801 00000 000	\$ -	\$ 2,707.70
	142 E 72130 524 801 00000 000	\$ -	\$ 5,487.00
	142 E 72710 315 801 00000 000	\$ 520.00	\$ -
	142 E 99100 504 801 00000 000	\$ -	\$ 306.55
	142 E 72130 000 000 00000 000	\$ 5,764.25	\$ -

	142 E 73300 105 431 00015 000	\$ 8,000.00	\$ -
	142 E 73300 105 431 00045 000	\$ 10,000.00	
	142 E 73300 116 431 00015 000	\$ 19,875.00	\$ -
	142 E 73300 116 431 00045 000	\$ 5,880.00	\$ -
	142 E 73300 189 431 00015 000	\$ 13,687.50	\$ -
	142 E 73300 189 431 00045 000	\$ 26,884.69	\$ -
	142 E 73300 201 431 00015 000	\$ 2,576.88	\$ -
	142 E 73300 201 431 00045 000	\$ 2,651.41	\$ -
	142 E 73300 204 431 00015 000	\$ 3,045.41	\$ -
	142 E 73300 204 431 00045 000	\$ 3,362.68	\$ -
<b>Establish FY26 21st Century Grant Budget</b>	142 E 73300 212 431 00015 000	\$ 602.66	\$ -
	142 E 73300 212 431 00045 000	\$ 620.58	\$ -
	142 E 73300 399 431 00015 000	\$ 1,541.50	\$ -
	142 E 73300 399 431 00045 000	\$ 1,501.14	\$ -
	142 E 73300 429 431 00015 000	\$ 1,571.55	\$ -
	142 E 73300 599 431 00015 000	\$ 375.00	\$ -
	142 E 73300 599 431 00045 000	\$ 375.00	\$ -
	142 E 99100 504 431 00015 000	\$ 3,562.50	\$ -
	142 E 99100 504 431 00045 000	\$ 3,562.50	\$ -
	142 E 72210 000 000 00000 000	\$ -	\$ 90,161.00
	142 E 72130 000 000 00000 000	\$ -	\$ 19,515.00

<b>Establish FY26 HQIM Literacy Implementation</b>	142 E 72210 399 954 00000 000	\$ 72,800.00	\$ -
<b>Networks Grant Budget</b>	142 E 72210 499 954 00000 000	\$ 1,000.00	
	142 E 72210 524 954 00000 000	\$ 500.00	\$ -
	142 E 71900 000 000 00000 000	\$ -	\$ 74,300.00

<b>Establish FY26 IDEA Partnership for Systemic</b>	142 E 72220 524 897 00000 000	\$ 25,000.00	\$ -
<b>Change Grant Budget</b>	142 E 72130 000 000 00000 000	\$ -	\$ 25,000.00

<b>Establish FY26 Head Start 030 Budget</b>	142 E 73300 399 030 00043 000	\$ 590.00	\$ -
	142 E 73300 524 030 00043 000	\$ 8,727.00	\$ -
	142 E 73300 000 000 00000 000	\$ -	\$ 9,317.00

<b>Establish FY26 Head Start - 031 Budget</b>	142 E 73300 116 031 00043 000	\$ -	\$ 34,777.20
	142 E 73300 163 031 00043 000	\$ -	\$ 35,740.00
	142 E 73300 189 031 00043 000	\$ 644.00	\$ -
	142 E 73300 201 031 00043 000	\$ -	\$ 5,573.00
	142 E 73300 204 031 00043 000	\$ -	\$ 6,730.00
	142 E 73300 206 031 00043 000	\$ -	\$ 413.00
	142 E 73300 207 031 00043 000	\$ -	\$ 19,197.00
	142 E 73300 208 031 00043 000	\$ -	\$ 326.00
	142 E 73300 212 031 00043 000	\$ -	\$ 1,303.00
	142 E 73300 217 031 00043 000	\$ -	\$ 3,746.00
	142 E 73300 299 031 00043 000	\$ -	\$ 144.00
	142 E 73300 348 031 00043 000	\$ 200.00	\$ -
	142 E 73300 355 031 00043 000	\$ 200.00	\$ -
	142 E 73300 399 031 00043 000	\$ 53,000.00	\$ -
	142 E 73300 429 031 00043 000	\$ 42,955.20	\$ -
	142 E 73300 499 031 00043 000	\$ 6,500.00	\$ -
	142 E 73300 524 031 00043 000	\$ 2,250.00	\$ -
	142 E 73300 000 000 00000 000	\$ 2,200.00	\$ -

<b>Establish FY26 IDEA Preschool Budget</b>	142 E 71200 163 911 00043 000	\$ 1,950.53	\$ -
	142 E 71200 201 911 00043 000	\$ -	\$ 148.00
	142 E 71200 204 911 00043 000	\$ -	\$ 39.20
	142 E 71200 206 911 00043 000	\$ -	\$ 9.00
	142 E 71200 207 911 00043 000	\$ 2,504.00	\$ -
	142 E 71200 208 911 00043 000	\$ 3.00	\$ -
	142 E 71200 212 911 00043 000	\$ 126.00	\$ -
	142 E 71200 217 911 00043 000	\$ -	\$ 388.00
	142 E 71200 725 911 00043 000	\$ 3,717.04	\$ -
	142 E 72220 524 911 00043 000	\$ 9,213.67	\$ -
	142 E 99100 504 911 00000 000	\$ 3,420.00	\$ -
	142 E 72130 000 000 00000 000	\$ -	\$ 20,350.04

**Establish FY26 Title I Grant Budget**

142 E 71100 116 101 00043 000	\$	3,247.75	\$	-
142 E 71100 163 101 00015 000	\$	-	\$	7,740.34
142 E 71100 163 101 00030 000	\$	-	\$	0.07
142 E 71100 163 101 00043 000	\$	-	\$	424.84
142 E 71100 163 101 00045 000	\$	-	\$	0.17
142 E 71100 163 101 00050 000	\$	-	\$	6,218.98
142 E 71100 201 101 00015 000	\$	-	\$	479.72
142 E 71100 201 101 00030 000	\$	0.28	\$	-
142 E 71100 201 101 00043 000	\$	176.35	\$	-
142 E 71100 201 101 00045 000	\$	-	\$	0.09
142 E 71100 201 101 00050 000	\$	-	\$	385.37
142 E 71100 204 101 00015 000	\$	-	\$	621.54
142 E 71100 204 101 00043 000	\$	945.72	\$	-
142 E 71100 204 101 00045 000	\$	-	\$	0.46
142 E 71100 206 101 00015 000	\$	-	\$	6.00
142 E 71100 206 101 00043 000	\$	35.40	\$	-
142 E 71100 206 101 00045 000	\$	-	\$	12.00
142 E 71100 207 101 00015 000	\$	-	\$	8,805.00
142 E 71100 207 101 00043 000	\$	-	\$	2,656.38
142 E 71100 207 101 00045 000	\$	-	\$	0.24
142 E 71100 208 101 00015 000	\$	-	\$	359.00
142 E 71100 208 101 00043 000	\$	115.75	\$	-
142 E 71100 208 101 00045 000	\$	35.00	\$	-
142 E 71100 212 101 00015 000	\$	-	\$	112.70
142 E 71100 212 101 00030 000	\$	0.13	\$	-
142 E 71100 212 101 00043 000	\$	38.42	\$	-
142 E 71100 212 101 00045 000	\$	-	\$	1.06
142 E 71100 212 101 00050 000	\$	-	\$	89.97
142 E 71100 217 101 00043 000	\$	-	\$	938.00
142 E 71100 299 101 00015 000	\$	-	\$	109.00
142 E 71100 299 101 00043 000	\$	2.39	\$	-
142 E 72130 189 101 00045 000	\$	0.39	\$	-
142 E 72130 201 101 00045 000	\$	0.20	\$	-
142 E 72130 204 101 00045 000	\$	0.20	\$	-

	142 E 72130 206 101 00045 000	\$	-	\$	6.00
	142 E 72130 207 101 00045 000	\$	-	\$	0.01
	142 E 72130 208 101 00045 000	\$	18.00	\$	-
	142 E 72130 212 101 00045 000	\$	-	\$	0.22
	142 E 72130 299 101 00045 000	\$	-	\$	0.50
	142 E 72130 399 101 00008 000	\$	22,312.25	\$	-
	142 E 72130 499 101 00008 000	\$	182.55	\$	-
	142 E 72130 499 101 00015 000	\$	2,109.48	\$	-
	142 E 72130 499 101 00030 000	\$	2,109.48	\$	-
	142 E 72130 499 101 00045 000	\$	2,109.48	\$	-
	142 E 72130 499 101 00050 000	\$	2,109.47	\$	-
	142 E 72130 599 101 00000 000	\$	42,436.99		
<b>Establish FY26 Title I Grant Budget (cont.)</b>	142 E 72210 172 101 00000 000	\$	-	\$	100,390.00
	142 E 72210 201 101 00000 000	\$	-	\$	6,224.00
	142 E 72210 204 101 00000 000	\$	-	\$	5,792.00
	142 E 72210 206 101 00000 000	\$	-	\$	126.00
	142 E 72210 207 101 00000 000	\$	-	\$	8,566.00
	142 E 72210 208 101 00000 000	\$	-	\$	360.00
	142 E 72210 212 101 00000 000	\$	-	\$	1,456.00
	142 E 72210 299 101 00000 000	\$	-	\$	108.00
	142 E 71900 000 000 00000 000	\$	49,846.01	\$	-
	142 E 71900 000 000 00000 000	\$	24,157.97	\$	-

<b>Establish FY26 Carl Perkins Reserve Budget</b>	142 E 71300 499 802 00000 000	\$	5,000.00	\$	-
	142 E 71300 730 802 00000 000	\$	45,000.00	\$	-
	142 E 71300 000 000 00000 000	\$	-	\$	36,125.00
	142 E 71900 000 000 00000 000	\$	-	\$	13,875.00

	142 E 72210 196 202 00000 000	\$ 19,825.82	\$ -
	142 E 72210 201 202 00000 000	\$ 619.67	\$ -
	142 E 72210 204 202 00000 000	\$ 1,029.64	\$ -
	142 E 72210 206 202 00000 000	\$ -	\$ 2.00
	142 E 72210 207 202 00000 000	\$ -	\$ 0.11
	142 E 72210 208 202 00000 000	\$ -	\$ 0.15
<b>Establish FY26 Title II Grant Budget</b>	142 E 72210 212 202 00000 000	\$ 145.13	\$ -
	142 E 72210 299 202 00000 000	\$ 0.12	\$ -
	142 E 72210 399 202 00000 000	\$ 40,000.00	\$ -
	142 E 72210 524 202 00000 000	\$ 167,489.77	\$ -
	142 E 72210 524 202 00008 000	\$ 5,680.51	\$ -
	142 E 99100 504 202 00000 000	\$ 15,000.00	\$ -
	142 E 71900 000 000 00000 000	\$ -	\$ 249,788.40
<b>TOTAL</b>		<b>\$ 1,124,635.67</b>	<b>\$ 1,124,635.67</b>



**Vision**

Every student prepared for college, career, and life success.

To: Oak Ridge Schools Board of Education

From: Dr. Kelly Williams

Date: 12/12/2025

Subject: New Courses at ORHS

I recommend approval of four new high school courses for the 2026-2027 academic school year: AP Comparative Government and Politics, Marine Ecology, Narrative Through Comics and Graphic Novels and Visual Art Honors Studio Portfolio.

We are excited to increase the wide variety of high-quality coursework at ORHS.

**Main Office**

304 New York Ave, Oak Ridge, TN 37830  
(865) 425-9013  
[www.ortn.edu](http://www.ortn.edu)

**Mission Statement**

Provide an adaptive and challenging learning environment and instruction that prepares each student for **excellence in education** and the workplace, while cultivating integrity, responsibility and a sustained passion for continued learning.



# New Course Request

## 2026-2027

Date: 11/7/2025

Name of Proposed Course: AP Comparative Government and Politics

Course Description: This course explores the government and politics in China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Throughout the course, you'll learn how different governments solve similar problems and will gain a clear understanding of the comparative method by analyzing data and text-based sources, making comparisons and applications, and developing evidence-based arguments.

Explain how this course relates to the Oak Ridge Schools Portrait of a Graduate. Giving students a chance to learn about other systems gives a great opportunity to Digital Citizenship to understand methods to achieve goals-based policies. Students will be more College and Career ready by taking more AP level courses, as well as taking a course that gives them a view into a variety of other cultures. Finally, it will help assist students in being prepared for life after high school in understanding the methods of governing and how students can best interact with government at their daily level.

Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? *Advanced Placement*

1. Would this course count toward an area of focus? Please explain. Could it be counted as an enhancer to an area of focus? Please explain. Advanced Studies – Advanced Placement & Dual Studies, Humanities – Social Studies
2. Is this a year-long or semester course? Semester if you chose *Other*, please explain. Click or tap here to enter text.
3. How many credits would a student receive for passing this course? 1
4. What are the benefits of adding this course? Gives an opportunity for students to compare US Systems to those of other nations. Great benefit to anyone planning to study outside of US, or in a field where comparative systems are working together (Social Studies and Business)
5. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. Upper-level student enrollment in AP courses in Social Studies may be thinned out by an additional offering that serves as an elective, need to expand AP course enrollment or perhaps offer this course on a bi-annual basis if we are unable to do so
6. Do we already have Oak Ridge Staff who are certified to teach this course? Yes
7. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? Currently teaching courses in US Government as well as AP Government and Politics, could result in a section of one of those courses being rolled into existing sections with larger numbers, depending on if students are shifting to AP from existing CP sections
8. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes, numerous Social Studies teachers have the US Government certification. Logan Vincent would like to teach the course and is willing to attend an AP Summer Institute to specialize in it.
9. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE?
10. Does this course require any partnerships with colleges, universities, or other organizations? If so, have they been contacted? Please elaborate. College Board Advanced Placement Program, existing program and relationship would not require any additional arrangements beyond offering the course and AP exam in May
11. Does this course require any special equipment and/or changes to the physical space?  No.



**Oak Ridge**  
SCHOOLS

Logan Vincent

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Name and signature of person  
requesting course or pathway

Mr. Nick Corrigan

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Name and signature of school principal



# New Course Request

## 2026-2027

Date: 11/12/2025

Name of Proposed Course: Marine Ecology

**Course Description:** This course takes students on a scientific journey following the path of water from mountain streams and rivers through wetlands and estuaries, and finally into the vast depths of the ocean. Along the way, students will explore the unique characteristics, biodiversity, and ecological roles of each aquatic biome—from freshwater ecosystems teeming with life to the dynamic mixing zones of estuaries and the complex habitats of the open ocean.

Emphasis will be placed on understanding how water connects all living systems and how human activities—such as pollution, climate change, land development, and resource usage can affect the health and balance of these environments. Through hands-on investigations, data analysis, and environmental case studies, students will develop a deeper appreciation for aquatic ecosystems and consider ways to protect and restore these vital water systems.

Explain how this course relates to the [Oak Ridge Schools Portrait of a Graduate](#).

- **This course will require students to think critically and collaboratively as follows:**
- **Critical thinking:** Students analyze how water flows through ecosystems—from streams to rivers to estuaries to the ocean—and examine how human activities disrupt that system (pollution, land-use change, climate change).
- **Communication:** Students present findings (oral reports, posters, digital media) about aquatic biomes and human impacts.
- **Collaboration:** Lab groups or field teams investigate local water systems (or virtual case-studies) and collaborate on designing restoration / mitigation proposals.
- **Creativity:** Students design their own ecosystem pathways, modelling how water flows and proposing innovative solutions to human-impact issues.
- **Responsibility / Citizenship:** Students explore stewardship of aquatic ecosystems, engage with local communities or stakeholders about water issues, and build awareness of human–environment interactions.

Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? *Suggested as an Honors course*

1. Would this course count toward an area of focus? Please explain. Could it be counted as an enhancer to an area of focus? Please explain. **This course could be considered as an enhancer to the STEM area of focus by examining the critical role of aquatic biomes in human lives.**
2. Is this a year-long or semester course? **Semester** if you chose *Other*, please explain. Click or tap here to enter text.
3. How many credits would a student receive for passing this course? **1**
4. What are the benefits of adding this course? **It would provide students that might otherwise avoid taking a fourth science an opportunity to engage in a very interactive curriculum starting with the waters around them.**
5. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. **N/A**



**Oak Ridge**  
SCHOOLS

6. Do we already have Oak Ridge Staff who are certified to teach this course? **Yes**
7. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? **N/A**
8. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? **Yes, they have taught this course in other school districts.**
9. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? **N/A**
10. Does this course require any partnerships with colleges, universities, or other organizations? If so, have they been contacted? Please elaborate. **It does not require but would give an opportunity to work with organizations like the Tennessee Clean Water Network, City of Oak Ridge's Healthy Waters Program, and ORNL's Water Resource Science and Engineering Group.**
11. Does this course require any special equipment and/or changes to the physical space?  **N/A**

Sheryl Snell-Massie

\_\_\_\_\_  
Name and signature of person  
requesting course or pathway

Mr. Nick Corrigan

\_\_\_\_\_  
Name and signature of school principal



# New Course Request

## 2026-2027

Date: 12/4/2025

Name of Proposed Course: **Narrative Through Comics & Graphic Novels**

Course Description:

**Narrative Through Comics & Graphic Novels is an English elective that examines comics and graphic novels as legitimate forms of literature and storytelling rather than as entertainment alone. Students analyze how narrative structure, character development, theme, and symbolism operate through both text and image. The course explores how stories reflect culture, identity, and human experience across time and place. Through reading, discussion, writing, and creative response, students develop strong literacy, analytical, and communication skills.**

Explain how this course relates to the [Oak Ridge Schools Portrait of a Graduate](#).

**This course supports the Portrait of a Graduate by developing students into critical thinkers, effective communicators, and creative, culturally aware learners. Through the study of comics and graphic novels as literature, students strengthen their ability to analyze complex texts, recognize literary allusions, and understand how stories communicate meaning through both words and images. Students also build communication and collaboration skills through discussion, writing, creative projects, and group research. By studying narrative structure and visual storytelling, students gain skills that prepare them for college, careers, and responsible participation in an increasingly media-rich world.**

### **What Students Learn and Practice**

#### **Critical Thinking and Analysis**

**Students apply analytical and interpretive strategies to examine narrative structure, character development, theme, and symbolism in graphic texts. Through comparison, close reading, and visual analysis, students evaluate how authors use both text and image to construct meaning and influence interpretation.**

#### **Writing, Speaking, and Communication**

**Students write, reflect, present, and discuss regularly while practicing how to explain ideas clearly, support interpretations with evidence, listen thoughtfully to others, and communicate meaning through written, visual, and oral expression.**

#### **Cultural Awareness and Global Perspective**

**Students engage with graphic narratives and memoirs from diverse cultures and time periods, developing an understanding of how storytelling reflects identity, values, and lived experience. By analyzing the combined use of visual and written language, students explore how images, symbols, and narrative choices communicate meaning across cultures and help convey perspectives that may differ from their own. This integrated approach builds cultural literacy and a broader understanding of how visual stories shape and reflect societies around the world.**

#### **Collaboration and Community Skills**



Students work in groups on discussion-based and creative projects while learning to share responsibility, respect diverse viewpoints, and contribute to a collaborative learning environment.

### Independent Thinking and Lifelong Learning

Students apply research and analytical strategies to examine narrative choices, visual elements, and authorial technique, building independence as learners and strengthening habits of critical inquiry that support long-term academic success.

Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? **No**

1. Would this course count toward an area of focus? Please explain. Could it be counted as an enhancer to an area of focus? Please explain. **This course may serve as an enhancer to a student's Area of Focus, particularly within the Humanities pathway, by strengthening skills in literary analysis, communication, and cultural literacy. Because the course emphasizes close reading, interpretation, discussion, and written response, it supports learning in English, Social Studies, and World Languages. The study of visual and written storytelling together also reinforces media literacy and critical analysis, which benefit students across multiple academic pathways.**
2. Is this a year-long or semester course? **Semester** If you chose *Other*, please explain. Click or tap here to enter text.
3. How many credits would a student receive for passing this course? **0.5**
4. What are the benefits of adding this course? **Adding Narrative Through Comics & Graphic Novels expands the English program by offering a rigorous literature elective that reflects the ways students encounter stories in today's world. The course strengthens core literacy skills including close reading, narrative analysis, visual literacy, and written and oral communication. It also supports cultural awareness by engaging students with diverse voices and storytelling traditions presented through graphic narratives and memoirs. As an elective, the course provides a meaningful entry point into literary study for a broad range of learners while maintaining high academic expectations.**
5. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. **The primary challenge in adding this course is scheduling, as introducing any new elective requires balancing student demand with staff availability and space in the master schedule. No existing courses would need to be eliminated if this course is introduced; it is intended to function as an elective option within the current rotation of English offerings. Because this course focuses on a more contemporary literary medium that combines text and visuals, some students and families may be unfamiliar with studying visual narratives as academic literature.**
6. Do we already have Oak Ridge Staff who are certified to teach this course? **Yes. Any English-certified teacher would be qualified to teach this course, as it is an English Language Arts elective grounded in literary analysis, writing, discussion, and cultural study.**
7. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? **Teaching this course would not require the removal of any current responsibilities. The course would be scheduled as part of the normal elective rotation within the English department.**
8. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? **Yes. There are English teachers interested in teaching this course and have developed the curriculum to align with district goals and ELA standards.**
9. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? Click or tap here to enter text.



**Oak Ridge**  
SCHOOLS

10. Does this course require any partnerships with colleges, universities, or other organizations? If so, have they been contacted? Please elaborate. **No**
11. Does this course require any special equipment and/or changes to the physical space? **No**

Dr. Elisabeth Denisar

*Elisabeth Denisar*

Name and signature of person  
requesting course or pathway

Mr. Nick Corrigan

*Nick Corrigan*

Name and signature of school principal

# New Course Request

## 2026-2027

Date: 12/2/2025

Name of Proposed Course: Visual Art Honors Studio Portfolio

Course Description: Students begin preparing their portfolio for AP Studio Art. As an honors class, it will include viewing artwork off campus requirement

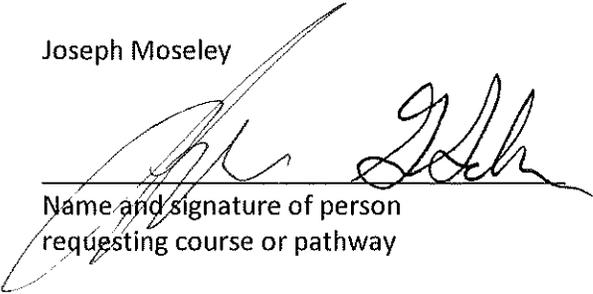
Explain how this course relates to the [Oak Ridge Schools Portrait of a Graduate](#). Prepares student for college by building a portfolio of work for college admissions. Teaches students to think more critically and creatively about their work and how to effectively communicate the ideas both within their work and ideas about their work. For students entering the workforce, it gives them a portfolio that would allow an employer to see their skill level.

Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? *No*

1. Would this course count toward an area of focus? Please explain. Could it be counted as an enhancer to an area of focus? Please explain. Yes, Fine Art
2. Is this a year-long or semester course? Semester *If you chose Other, please explain. Click or tap here to enter text.*
3. How many credits would a student receive for passing this course? 1
4. What are the benefits of adding this course? Allows students time to experiment and think creatively about the portfolio they will do in AP Studio Art
5. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. None
6. Do we already have Oak Ridge Staff who are certified to teach this course? Yes
7. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? None, Class would be stacked
8. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes
9. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? -NA-
10. Does this course require any partnerships with colleges, universities, or other organizations? If so, have they been contacted? Please elaborate. No
11. Does this course require any special equipment and/or changes to the physical space? No

Joseph Moseley

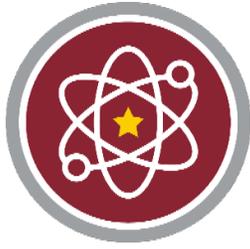
Mr. Nick Corrigan



Name and signature of person  
requesting course or pathway



Name and signature of school principal



# Oak Ridge Schools

SCHOOL LEADERSHIP

## **FY25-26 Tenure Eligible**

**Richard Hendricks** – Glenwood Elementary

**Elizabeth Slack** – Linden

**Merideth Teal** – Woodland Elementary

**Clark Ward** – Woodland Elementary

**Tamara Rhyne** – Willow Brook Elementary

**David McMahon** – Jefferson

**Paula Kerr** - Jefferson

**Jill Cohen** – Oak Ridge High School

**Julianne Fowler** – Oak Ridge High School

**Kristy Hutson** – Oak Ridge High School

**Zinnie Stamper** – Oak Ridge High School

**William Stebbins** – Oak Ridge High School

**Joseph Moseley** – Oak Ridge High School

**Melanie Kosko** – Teaching & Learning

**Marcia Wade** – Student Services



# Oak Ridge

SCHOOLS

Maintenance and Operations

## OFFICE OF MAINTENANCE AND OPERATIONS

**DATE:** January 6, 2026

**TO:** Jen Laurendine, Executive Director of School Leadership

**FROM:** Allen Thacker, Director of Maintenance and Operations

**SUBJECT:** Reclassification of Position

Ms. Laurendine,

I am recommending that the Oak Ridge Schools Board of Education approve the reclassification of the Building and Grounds Foreman position to an Assistant Supervisor of Maintenance position. Historically, the Maintenance and Operations Department operated under a supervisory structure that included an Assistant Supervisor role. Over time, operational demands necessitated dividing that position into two foreman roles to address immediate needs. As the department continues to evolve, current and anticipated operational demands indicate that reestablishing a supervisory position is in the best long-term interest of the district.

Reclassifying this position will enhance leadership capacity within the department and provide more effective oversight of daily maintenance operations. An Assistant Supervisor of Maintenance will strengthen coordination across multiple trades, improve workflow efficiency, and ensure consistent standards of performance and accountability. This supervisory structure will also allow the Director to focus more strategically on capital planning, budgeting, and future facility needs rather than routine operational oversight.

Additionally, this change supports continuity of leadership and succession planning within the department. The Assistant Supervisor role allows for the transfer of institutional knowledge, historical building expertise, and operational best practices to new and developing staff. This is increasingly critical as the district faces ongoing facility maintenance, planned renovations, potential expansions, and new construction projects. Establishing this position ensures the department is better positioned to maintain existing facilities while proactively planning for future growth in a fiscally responsible and sustainable manner.

### ***Maintenance Office***

100 Woodbury, Oak Ridge, TN 37830

(865) 425-3171

[www.ortn.edu](http://www.ortn.edu)



# Oak Ridge

## SCHOOLS

Funding for this position for the remainder of this fiscal year will be allocated from the vacated foreman position and various vacancies throughout the department over this year. Funding for the continuation of this position will be allocated in next year's budget.

Job Description of the Assistant Supervisor position is attached.

Thank you for your consideration,

Allen Thacker

Director of Maintenance and Operations

**Maintenance Office**

100 Woodbury, Oak Ridge, TN 37830

(865) 425-3171

[www.ortn.edu](http://www.ortn.edu)

# Oak Ridge Schools Job Description



<b>Job Title:</b>	Assistant Supervisor of Maintenance		
<b>Department:</b>	Maintenance and Operations	<b>Salary Schedule:</b>	Central Office Staff Salary Schedule – 12 Months Non-Academic Supervisors
<b>FLSA Status:</b>	Exempt	<b>State Academic License (Y/N):</b>	N
<b>Reports To:</b>	Director of Maintenance and Operations	<b>Supervises:</b>	Maintenance Staff

## Job Goal:

Supervise Maintenance staff in daily operations, monitor projects, assist with planning projects and budget for the department.

## Essential Responsibilities:

- Assigns daily maintenance work orders to individuals or crews based on priority, urgency, and available resources.
- Monitors and manages the progress of work orders and projects.
- Provides leadership and direction to maintenance staff, including training, performance feedback, and adherence to district policies and safety standards.
- Oversees maintenance staff timekeeping; reviews, verifies, and approves timesheets for accuracy.
- Serves as department lead in the absence of the Director of Maintenance and Operations.
- Manages the on-line surplus equipment and material disposal program for the District.
- Works with contractors to ensure projects are completed accurately and in a timely manner.
- Performs other job-related duties as assigned.

## Qualifications (minimum education, licensure, and/or experience):

High school diploma or equivalent required; associate or bachelor's degree in facilities management, construction management or a related field preferred.

Minimum of five (5) years of experience in building maintenance, trades, or facilities operations, including supervisory or lead responsibilities.

## Physical Requirements:

The physical requirements of this position are considered to be heavy. The employee will be required to exert 50 – 100 pounds of force occasionally and 25 – 50 pounds of force frequently.

## Work Days:

255

# OAK RIDGE SCHOOLS

## New Club Request Form

School: Willow Brook Elementary School

Club Name: Pokemon Club

sponsor: Lisa Meidl/Khali O'Connor

Club Membership: Students in 4th grade who are interested in Pokemon who also happen to be struggling in math.

Selection of Officers: n/a

Club Purpose:

The purpose of this club is to offer a high-interest topic that will allow the opportunity to practice math, strategy skills, and sportsmanship behavior.

Club Activities:

Students will learn the history of Pokemon.  
Students will learn how to play the game of Pokemon.  
Students will write about their favorite Pokemon  
Students will play 1 on 1 games of Pokemon throughout the semester.  
Students will participate in one Pokemon community project for the younger students in the building.

Club Meeting Times:

It will be once a week in the afternoon (either Monday, Tuesday, or Thursday). We may be able to align this club's time with our afterschool programs so that busing will be provided for our club members.

Club Funding:

None. The American Library Association has provided all of the materials for this club.

Rules and Regulations:

Members of the club will follow all Willow Brook expectations.  
Members will learn and practice rules of gamesmanship.

Other Pertinent Information:

Student Representative: **Shep Peterson**

Site Administration //Original Document Signed//

Date: 12/16/25

Date Student Council \_\_\_\_\_ Date BOE Approved: \_\_\_\_\_

# OAK RIDGE SCHOOLS

## New Club Request Form

School: Woodland Elementary School

Club Name: Anderson County 4-H

Sponsor: Madlen Conley (4-H Agent)

Club Membership: \_\_\_\_\_

Selection of Officers: Voted on after the 1st meeting, eligibility varies on participation

Club Purpose:

Anderson County 4-H works with schools to compliment standards through hands-on learning. At our current schools we work with teachers to help students learn concepts they may not be getting. 4-H is designed to be hands-on. 4-H has 45 different topics with agricultural, public speaking, and STEM being the 3 biggest.

Club Activities:

Typical clubs run as follows:  
September: Introduction to 4-H and membership form  
October: Vote on officers, public speaking preparation  
November: Speeches and Agriculture Literacy  
January: Chick Chain Promotion and Camp Promotion  
February: Demonstration preparation  
March: Demonstrations  
April: Wrap up and photography contest  
However, some schools choose to follow a specific STEM-focused club. With these we are told standards that need to be covered ahead of time and prepare STEM activities in place of some of the usual activities.

Club Meeting Times:

During school when the teacher allows. We typically come once a month, but with specialized clubs it can be once a week, etc.

Club Funding:

The UT Institute of Agricultural, 4-H Foundation fund, and the Anderson County Government fund this club.

Rules and Regulations:

Members must be 4th-12th grade and have a 4-H Membership Form on file with Anderson County 4-H.

Other Pertinent Information:

The Public Speaking Contest is generally required in the classes we visit due to it completing many different standards. UTIA and the 4-H Foundation typically require I (4-H Agent) meet a goal of how many kids give speeches over the year.

Student Representative: Riley Wiltshire (WL Student) Ashley Branson (WL Teacher)

ORHS Administration Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Date Student Council Approved: \_\_\_\_\_ Date BOE Approved: \_\_\_\_\_

# OAK RIDGE SCHOOLS

## New Club Request Form

School: \_\_\_\_\_

Club Name: \_\_\_\_\_ Sponsor: \_\_\_\_\_

Club Membership: \_\_\_\_\_

Selection of Officers: \_\_\_\_\_

Club Purpose:

Club Activities:

Club Meeting Times:

Club Funding:

Rules and Regulations:

Other Pertinent Information:

Student Representative: \_\_\_\_\_

ORHS Administration Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Date Student Council Approved: \_\_\_\_\_ Date BOE Approved: \_\_\_\_\_

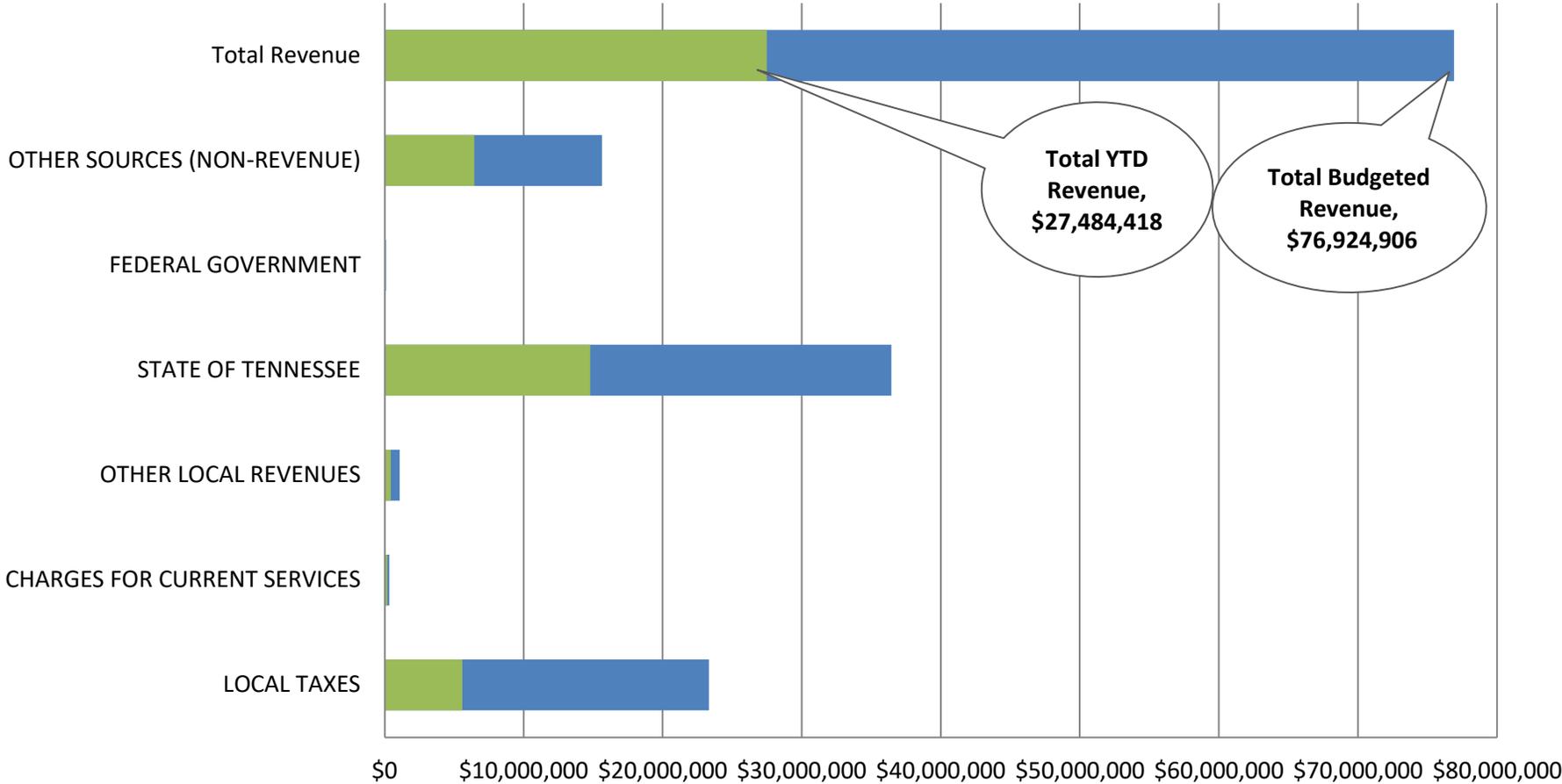
Acct	Acct	2025-26 FYTD Budget	November 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Budget Remaining
40110	Current Property Tax	13,830,000.00	1,692,631.12	1,859,826.12	13.45%	11,970,173.88		11,970,173.88
40210	Local Option Sales Tax	9,500,000.00	953,407.02	3,720,339.08	39.16%	5,779,660.92		5,779,660.92
40275	Mixed Drink Tax	500.00	45.87	293.51	58.70%	206.49		206.49
43511	Tuition - Regular Day Students	330,000.00	11,472.20	193,840.45	58.74%	136,159.55		136,159.55
43533	Transportation Fees	3,500.00	55.00	375.00	10.71%	3,125.00		3,125.00
44110	Interest Earned	800,000.00	49,118.25	308,271.09	38.53%	491,728.91		491,728.91
44120	Lease/Rentals	15,000.00	8,531.50	11,401.00	76.01%	3,599.00		3,599.00
44170	Miscellaneous Refunds	7,500.00				7,500.00		7,500.00
44530	Sale of Equipment	15,000.00		64,551.00	430.34%	-49,551.00		-49,551.00
44570	Contributions & Gifts	200,000.00	30,517.00	46,411.18	23.21%	153,588.82		153,588.82
44990	Other Local Revenues	40,000.00		2,924.21	7.31%	37,075.79		37,075.79
46510	TN Investment in Student Achv	34,295,000.00	3,398,392.16	13,593,568.65	39.64%	20,701,431.35		20,701,431.35
46513	TISA On-Behalf Payments	85,000.00				85,000.00		85,000.00
46515	Early Childhood Education	648,925.10	48,453.26	132,055.32	20.35%	516,869.78		516,869.78
46590	Other State Education Funds	922,640.00		939,346.40	101.81%	-16,706.40		-16,706.40
46596	Paid Parental Leave	100,000.00		62,613.44	62.61%	37,386.56		37,386.56
46610	Career Ladder Program	76,000.00		36,906.97	48.56%	39,093.03		39,093.03
46790	Other Vocational	52,254.56		13,757.44	26.33%	38,497.12		38,497.12
46980	Other State Grants	274,623.34	180.00	1,395.00	0.51%	273,228.34		273,228.34
47630	Public Law 874 - Maint/Operat.	25,000.00	20,222.00	20,222.00	80.89%	4,778.00		4,778.00
47640	ROTC Reimbursement	82,000.00		20,502.52	25.00%	61,497.48		61,497.48
49700	Insurance Recovery	3,000.00				3,000.00		3,000.00
49800	Transfers In	125,000.00				125,000.00		125,000.00
49810	City General Fund Transfer	15,493,963.00	1,291,163.58	6,455,817.90	41.67%	9,038,145.10		9,038,145.10
-----	Revenue	76,924,906.00	7,504,188.96	27,484,418.28	35.73%	49,440,487.72		49,440,487.72
		=====	=====	=====	=====	=====		=====
71100	Regular Instruction Prgm	38,233,919.16	2,812,172.20	15,809,531.88	41.35%	22,424,387.28	20,763,134.63	1,661,252.65
71150	Alternative Instruction Prgm	902,771.00	81,187.31	318,528.24	35.28%	584,242.76	604,200.57	-19,957.81
71200	Special Education Prgm	6,708,393.41	558,680.85	2,274,380.46	33.90%	4,434,012.95	4,216,468.98	217,543.97
71300	Career/Technical Education Prg	2,581,255.92	212,603.30	871,535.92	33.76%	1,709,720.00	1,474,058.00	235,662.00
71900	Contingency	621,122.05				621,122.05		621,122.05
72120	Health Services	944,652.00	81,949.76	332,815.88	35.23%	611,836.12	599,495.18	12,340.94
72130	Other Student Support	2,236,138.88	173,563.60	942,647.07	42.16%	1,293,491.81	1,072,905.62	220,586.19
72210	Regular Inst. Support	4,504,797.02	346,258.69	1,667,108.46	37.01%	2,837,688.56	2,339,489.22	498,199.34
72220	Special Education Support	766,426.00	62,444.41	281,061.90	36.67%	485,364.10	477,979.14	7,384.96
72230	Career & Technical Prg Support	271,884.00	19,535.51	105,201.99	38.69%	166,682.01	136,037.05	30,644.96
72250	Technology Services	3,272,717.02	203,417.20	1,362,869.70	41.64%	1,909,847.32	1,258,216.90	651,630.42
72290	Communications	340,482.00	20,626.97	145,766.37	42.81%	194,715.63	141,162.36	53,553.27

Acct	Acct	2025-26 FYTD Budget	November 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	2025-26 Encumbered Amount	Unencumbered Budget Remaining
72310	Board of Education	1,329,949.00	55,600.35	601,224.33	45.21%	728,724.67	84.50	728,640.17
72320	Director of Schools	441,112.00	33,408.57	181,349.07	41.11%	259,762.93	240,335.83	19,427.10
72410	Office of the Principal	5,189,389.00	419,356.83	2,013,527.34	38.80%	3,175,861.66	2,817,101.13	358,760.53
72510	Fiscal Services	1,190,238.00	89,746.48	466,396.03	39.19%	723,841.97	623,189.70	100,652.27
72520	Human Resources/ Personnel	585,527.00	41,720.34	251,362.86	42.93%	334,164.14	270,237.46	63,926.68
72610	Operation of Plant	5,447,418.88	387,238.81	2,166,035.99	39.76%	3,281,382.89	1,557,600.07	1,723,782.82
72620	Maintenance of Plant	2,476,634.97	193,610.57	1,001,070.95	40.42%	1,475,564.02	985,462.87	490,101.15
72710	Transportation	2,254,214.00	240,265.29	622,819.31	27.63%	1,631,394.69		1,631,394.69
73400	Early Childhood Education	457,330.69	39,029.51	145,476.59	31.81%	311,854.10	300,446.24	11,407.86
73401	Pre-K General Fund	1,074,230.00	111,457.23	477,229.22	44.43%	597,000.78	652,047.44	-55,046.66
76100	Regular Capital Outlay	1,214,505.00	82,598.30	631,747.81	52.02%	582,757.19	263,478.69	319,278.50
82130	Education Principal on Debt	6,912.00		6,912.00	100.00%			
82230	Education Interest on Debt	88.00		88.00	100.00%			
99100	Transfers Out	136,698.00				136,698.00		136,698.00
-----	Expense	83,188,805.00	6,266,472.08	32,676,687.37	39.28%	50,512,117.63	40,793,131.58	9,718,986.05
-----	General Purpose School Fund	-6,263,899.00	1,237,716.88	-5,192,269.09	37.57%	-1,071,629.91	-40,793,131.58	39,721,501.67
	Grand Revenue Totals	76,924,906.00	7,504,188.96	27,484,418.28	35.73%	49,440,487.72		49,440,487.72
	Grand Expense Totals	83,188,805.00	6,266,472.08	32,676,687.37	39.28%	50,512,117.63	40,793,131.58	9,718,986.05
	Grand Totals	6,263,899.00	1,237,716.88	5,192,269.09	82.89%	1,071,629.91	40,793,131.58	39,721,501.67
		Loss	Profit	Loss		Loss	Loss	Profit

Number of Accounts: 1320

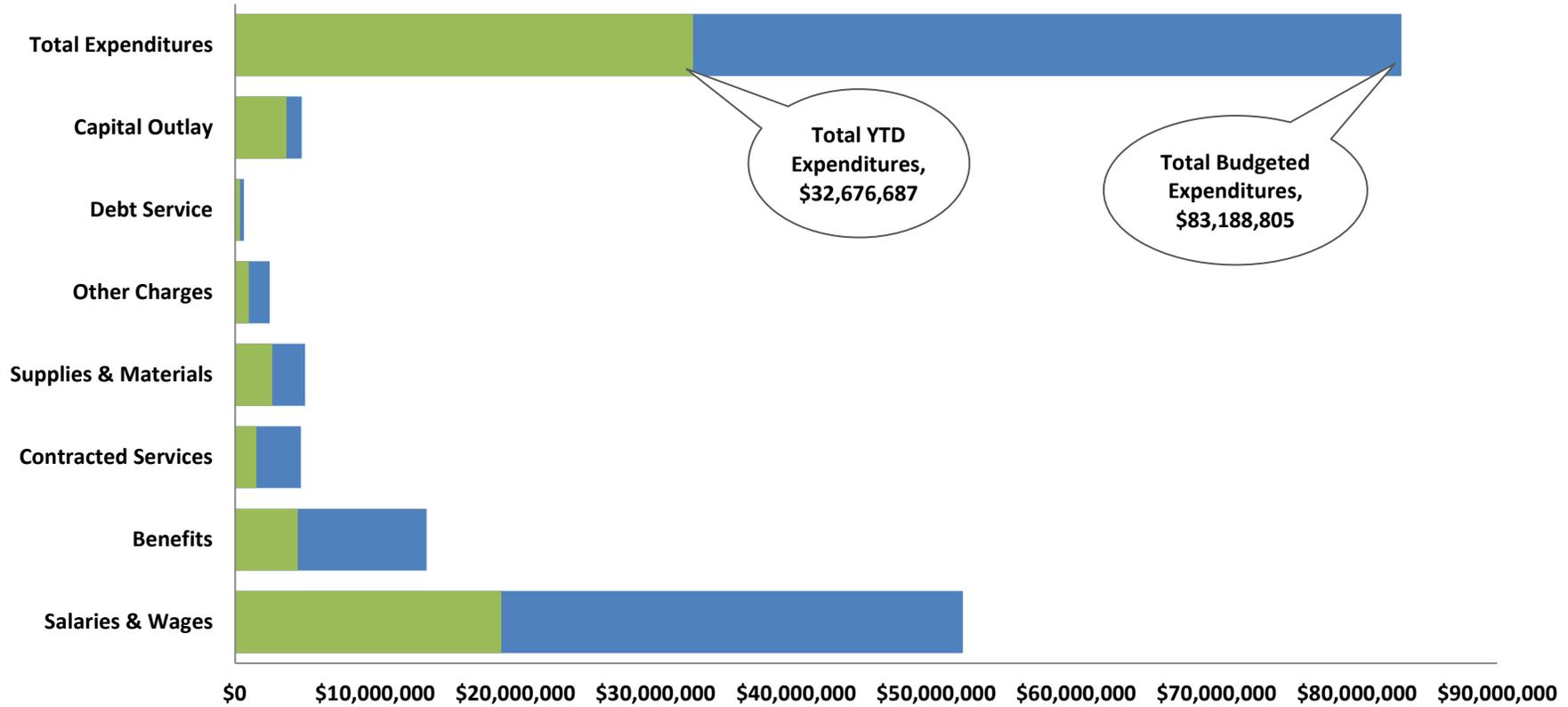
\*\*\*\*\* End of report \*\*\*\*\*

# General Fund Revenue Budget to Actual Summary - November, 2025



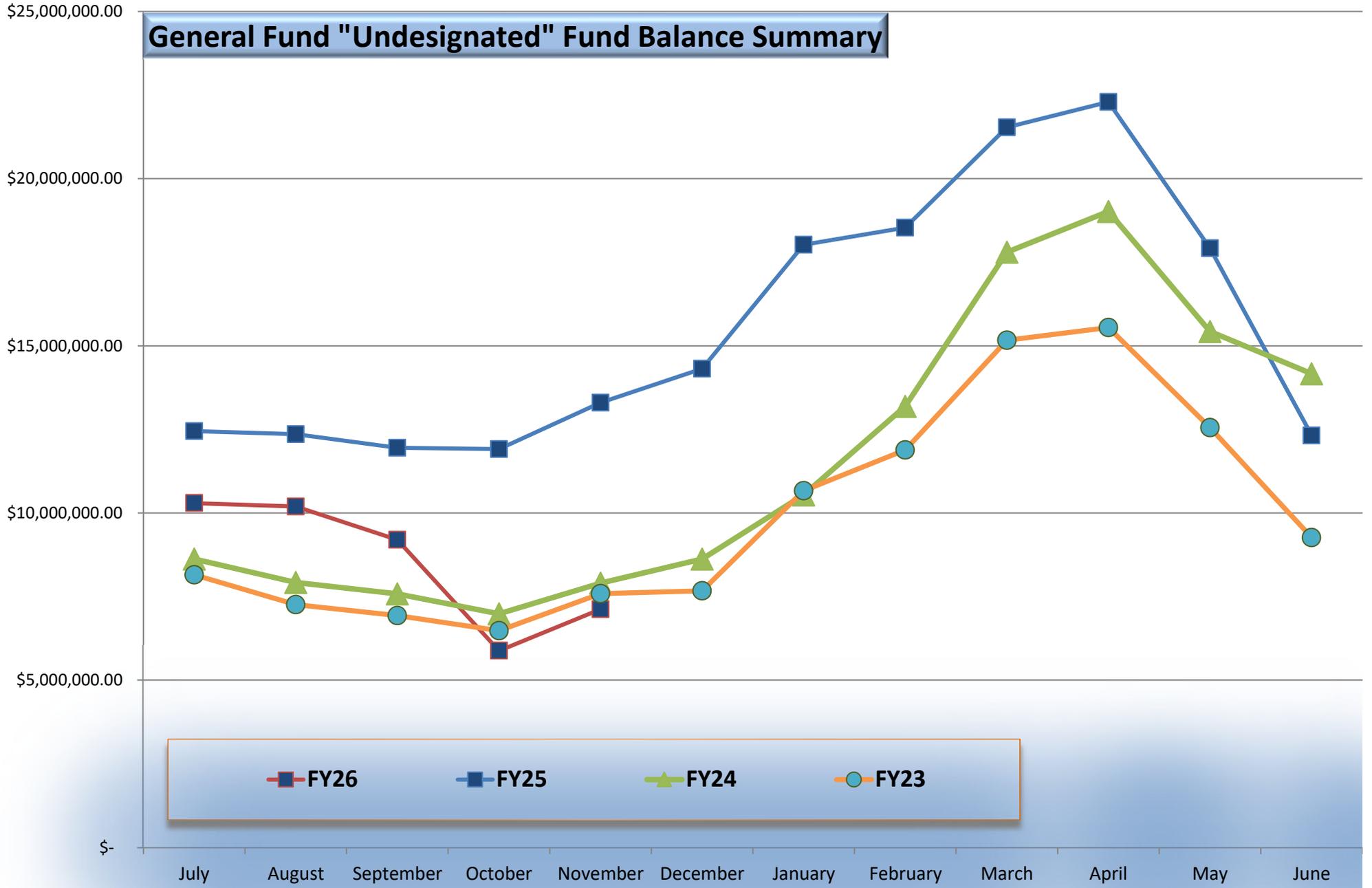
	LOCAL TAXES	CHARGES FOR CURRENT SERVICES	OTHER LOCAL REVENUES	STATE OF TENNESSEE	FEDERAL GOVERNMENT	OTHER SOURCES (NON-REVENUE)	Total Revenue
<b>Percent of Budget</b>	23.92%	58.24%	40.24%	40.54%	38.06%	41.33%	35.73%
<b>Year-To-Date</b>	5,580,458.71	194,215.45	433,558.48	14,779,643.22	40,724.52	6,455,817.90	\$27,484,418
<b>FYTD Budget</b>	23,330,500.00	333,500.00	1,077,500.00	36,454,443.00	107,000.00	15,621,963.00	\$76,924,906

## General Fund Expenditure Budget to Actual Summary by Object November, 2025



	Salaries & Wages	Benefits	Contracted Services	Supplies & Materials	Other Charges	Debt Service	Capital Outlay	Total Expenditures
<b>■ FYTD %</b>	36.58%	32.78%	32.60%	52.98%	40.18%	55.42%	76.80%	39.28%
<b>■ FYTD Activity</b>	18,991,170.53	4,479,816.05	1,530,851.46	2,662,503.41	990,485.85	357,000.00	3,664,860.07	\$32,676,687
<b>■ FYTD Revised Bdgt</b>	51,917,955.23	13,667,654.87	4,696,558.76	5,015,952.83	2,484,825.11	644,205.00	4,761,653.20	\$83,188,805

# General Fund "Undesignated" Fund Balance Summary



Acct	Acct	2025-26 FYTD Budget	November 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
142	School Federal Projects							
R	Revenue							
47131	Vocational Program Improvement	119,539.85	2,569.54	24,450.25	20.45%	95,089.60		95,089.60
47141	Title I	888,422.03	69,910.61	196,038.68	22.07%	692,383.35		692,383.35
47143	Special Education Grants	1,425,000.00	114,094.76	329,142.23	23.10%	1,095,857.77		1,095,857.77
47145	Special Ed Pre-School Grants	63,711.04	4,097.96	11,430.30	17.94%	52,280.74		52,280.74
47146	English Lang Acq Grants	30,000.00	3,000.91	9,153.77	30.51%	20,846.23		20,846.23
47150	21st CCLC Grant	118,750.00	6,990.20	19,765.72	16.64%	98,984.28		98,984.28
47189	Title II	282,467.40	16,796.60	48,370.14	17.12%	234,097.26		234,097.26
47309	COVID-19 Grant D	74,300.00	18,200.00	18,200.00	24.50%	56,100.00		56,100.00
47590	Other Federal Through State	564,774.68	46,282.30	82,947.56	14.69%	481,827.12		481,827.12
47990	Other Direct Fedral Revenue	1,075,035.00	86,717.14	292,469.57	27.21%	782,565.43		782,565.43
-----	Revenue	4,642,000.00	368,660.02	1,031,968.22	22.23%	3,610,031.78		3,610,031.78
E	Expense							
71100	Regular Instruction Prgm	697,438.26	61,208.71	238,281.85	34.17%	459,156.41	458,581.37	575.04
71200	Special Education Prgm	1,087,022.37	88,669.58	338,749.56	31.16%	748,272.81	604,693.95	143,578.86
71300	Career/Technical Education Prg	96,922.30	30,595.54	50,877.46	52.49%	46,044.84	22,034.47	24,010.37
71900	Contingency	125,710.47				125,710.47		125,710.47
72130	Other Student Support	206,555.97	11,788.55	72,212.24	34.96%	134,343.73	103,733.27	30,610.46
72210	Regular Inst. Support	443,538.40	33,465.26	136,933.85	30.87%	306,604.55	98,968.30	207,636.25
72220	Special Education Support	397,116.67	42,636.70	155,588.26	39.18%	241,528.41	232,588.49	8,939.92
72230	Career & Technical Prg Support	2,500.00	100.42	532.01	21.28%	1,967.99	2,918.24	-950.25
72710	Transportation	520.00				520.00	520.00	
73300	Community Services	1,380,517.00	95,505.55	435,297.58	31.53%	945,219.42	617,914.35	327,305.07
99100	Transfers Out	204,158.56				204,158.56		204,158.56
-----	Expense	4,642,000.00	363,970.31	1,428,472.81	30.77%	3,213,527.19	2,141,952.44	1,071,574.75
-----	School Federal Projects		4,689.71	-396,504.59	26.50%	396,504.59	-2,141,952.44	2,538,457.03

Acct	Acct	2025-26 FYTD Budget	November 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
143	Central Cafeteria							
R	Revenue							
43521	Lunch Payments - Children	272,580.00				272,580.00		272,580.00
43522	Lunch Payments - Adults	3,500.00	2,043.00	2,497.50	71.36%	1,002.50		1,002.50
43523	Income From Breakfast	43,000.00		2.75	0.01%	42,997.25		42,997.25
43525	A la Carte Sales	140,000.00	7,437.55	31,523.95	22.52%	108,476.05		108,476.05
43990	Other Charges for Food Service	200,000.00	13,449.72	62,909.48	31.45%	137,090.52		137,090.52
44110	Interest Earned	35,000.00	1,990.08	10,502.80	30.01%	24,497.20		24,497.20
46520	School Food Service	20,000.00				20,000.00		20,000.00
47111	USDA School Lunch Program	1,300,072.00	101,592.53	299,528.35	23.04%	1,000,543.65		1,000,543.65
47112	USDA Commodities	175,000.00				175,000.00		175,000.00
47113	Breakfast	360,108.00	32,366.44	94,819.82	26.33%	265,288.18		265,288.18
47114	USDA - Other	350,000.00	23,612.92	96,871.25	27.68%	253,128.75		253,128.75
-----	Revenue	2,899,260.00	182,492.24	598,655.90	20.65%	2,300,604.10		2,300,604.10
E	Expense							
73100	Food Service	3,649,340.00	20,057.52	691,897.28	18.96%	2,957,442.72	81,769.68	2,875,673.04
-----	Expense	3,649,340.00	20,057.52	691,897.28	18.96%	2,957,442.72	81,769.68	2,875,673.04
-----	Central Cafeteria	-750,080.00	162,434.72	-93,241.38	19.71%	-656,838.62	-81,769.68	-575,068.94
=====								
145	Other Education Funds							
R	Revenue							
44990	Other Local Revenues	35,000.00	2,550.00	13,214.00	37.75%	21,786.00		21,786.00
49800	Transfers In	136,698.00				136,698.00		136,698.00
-----	Revenue	171,698.00	2,550.00	13,214.00	7.70%	158,484.00		158,484.00

Acct	Acct	2025-26 FYTD Budget	November 2025-26 Monthly Activity	2025-26 Year-To-Date	2025-26 Percent of Budget	2025-26 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
145	Other Education Funds							
E	Expense							
73300	Community Services	171,698.00	14,175.16	59,841.65	34.85%	111,856.35	85,627.81	26,228.54
-----	Expense	171,698.00	14,175.16	59,841.65	34.85%	111,856.35	85,627.81	26,228.54
-----	Other Education Funds		-11,625.16	-46,627.65	21.27%	46,627.65	-85,627.81	132,255.46
			=====	=====	=====	=====	=====	=====
146	Extended School Program							
R	Revenue							
43581	Community Services Fees Child	500,000.00	48,020.50	260,747.00	52.15%	239,253.00		239,253.00
-----	Revenue	500,000.00	48,020.50	260,747.00	52.15%	239,253.00		239,253.00
E	Expense							
73300	Community Services	555,177.00	45,710.34	210,154.31	37.85%	345,022.69	221,747.53	123,275.16
99100	Transfers Out	15,000.00				15,000.00		15,000.00
-----	Expense	570,177.00	45,710.34	210,154.31	36.86%	360,022.69	221,747.53	138,275.16
-----	Extended School Program	-70,177.00	2,310.16	50,592.69	44.00%	-120,769.69	-221,747.53	100,977.84
			=====	=====	=====	=====	=====	=====
Grand Revenue Totals		8,212,958.00	601,722.76	1,904,585.12	23.19%	6,308,372.88		6,308,372.88
Grand Expense Totals		9,033,215.00	443,913.33	2,390,366.05	26.46%	6,642,848.95	2,531,097.46	4,111,751.49
Grand Totals		820,257.00	157,809.43	485,780.93	59.22%	334,476.07	2,531,097.46	2,196,621.39
		Loss	Profit	Loss		Loss	Loss	Profit

Number of Accounts: 350

## Combined Fund Balance and YTD Operating Statement Summary

**November, 2025**

Description	General Fund 141	Federal Fund 142	Food Service Fund 143	Special Fund 145	ECC Fund 146
<b>Beginning Fund Balance July 1, 2025</b>	21,596,951.44	0.00	1,696,042.07	36,519.24	364,535.50
Plus YTD Revenue per books 11/30/25	27,484,418.28	1,031,968.22	598,655.90	13,214.00	260,747.00
Less YTD Expenditures per books 11/30/25	(32,676,687.37)	(1,428,472.81)	(691,897.28)	(59,841.65)	(210,154.31)
<b>Revenues Over (Under) Expenditures as of 11/30/25</b>	<b>(5,192,269.09)</b>	<b>(396,504.59)</b>	<b>(93,241.38)</b>	<b>(46,627.65)</b>	<b>50,592.69</b>
<b>Ending Fund Balance per books as of 11/30/25</b>	<b>16,404,682.35</b>	<b>(396,504.59)</b>	<b>1,602,800.69</b>	<b>(10,108.41)</b>	<b>415,128.19</b>

### Fund Balance Restricted/Committed/Assigned Status

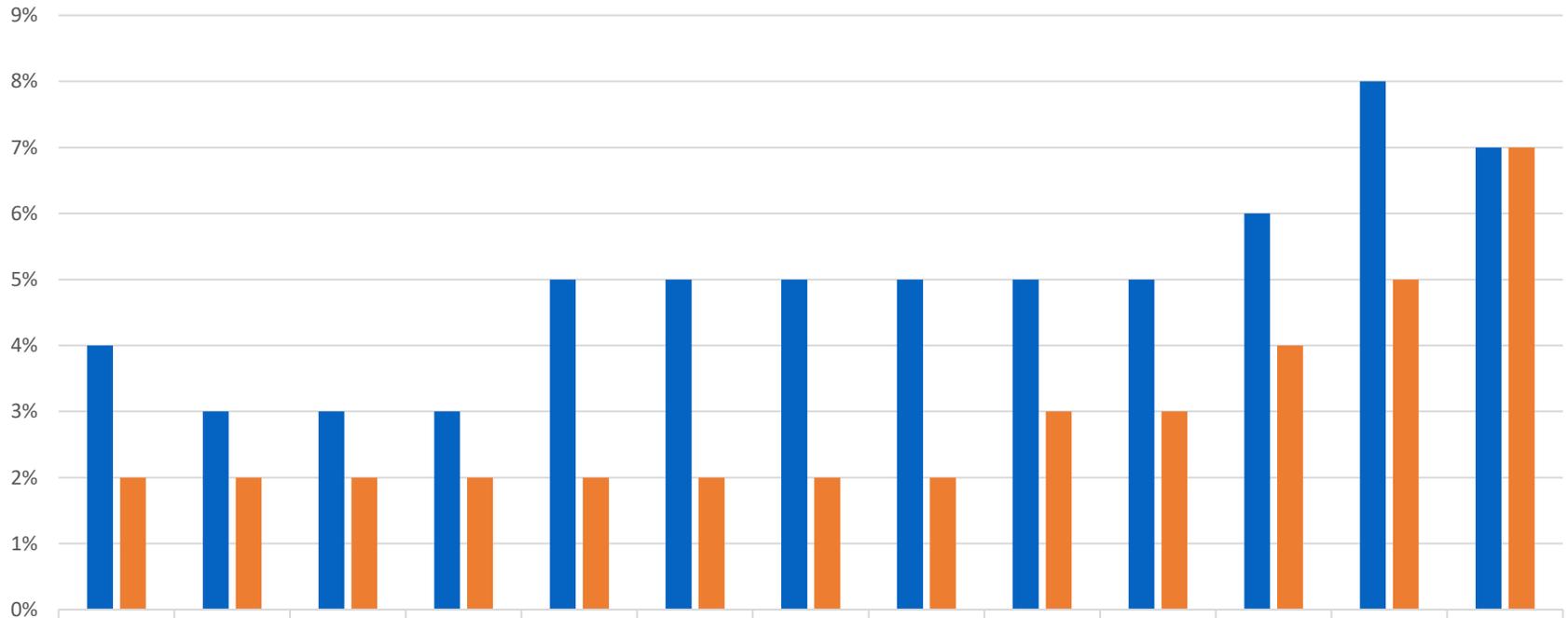
Encumbrances and Deferred Revenue	\$ -		\$ 34,637.10		
Inventory					
Restricted for Career Ladder Program	2,177.59				
Restricted for Operation of Non-Instructional Services (CCI)	3,509.75		818,083.59		415,128.19
Committed for Other Purposes (Vehicles- ERR Fund)	0.00				
Committed for Other Purposes (Device Replacement)	3,000,000.00				
Assigned for Instruction- Coordinated School Health	2,152.65				
Assigned for other local grants					
Assigned for Instruction - Education Foundation Grant	2,160.34				
Assigned for Instruction (APSI-ORHS)	5,712.22				
Assigned for Support Services FRC Local Funds (56)				-10,108.41	
Nonspendable-Prepaid Expenditures					
<b>Assigned to Balance FY26 Budget</b>	<b>6,263,899.00</b>	<b>0.00</b>	<b>750,080.00</b>		
<b>Unassigned Fund Balance 11/30/25</b>	<b>\$ 7,125,070.80</b>	<b>-396,504.59</b>	<b>0.00</b>	<b>0.00</b>	
<b>Total Fund Balance 11/30/25</b>	<b>\$ 16,404,682.35</b>	<b>\$ (396,504.59)</b>	<b>\$ 1,602,800.69</b>	<b>(\$10,108.41)</b>	<b>\$ 415,128.19</b>

# Attendance Graphs

The graphs below display excused and unexcused absence totals, entity counts, and attendance percentages by grade and reporting period. The data was compiled using information from attendance detail and summary reports and entity counts reports.  
Reporting Period 3: 9/23/2025-11/05/2025

Percentage of Absences by Grade Level

■ Excused ■ Unexcused

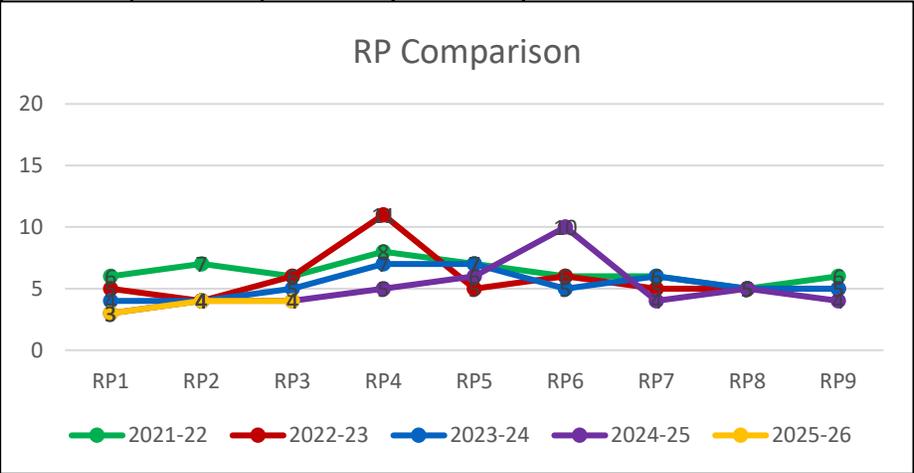
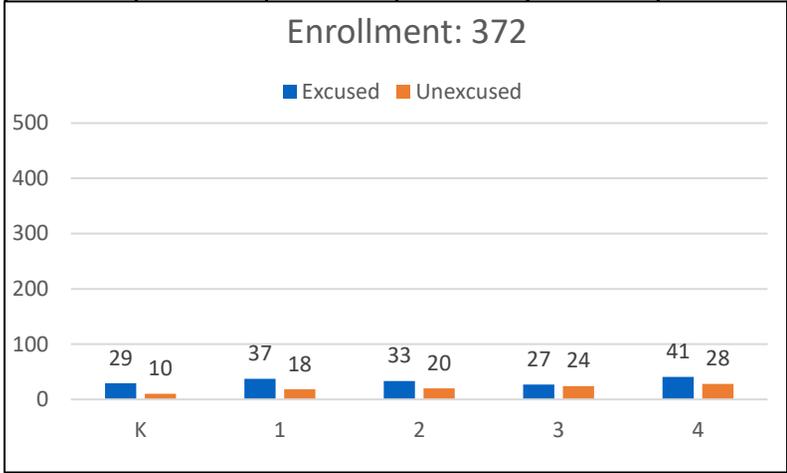


■ Excused	4%	3%	3%	3%	5%	5%	5%	5%	5%	5%	6%	8%	7%
■ Unexcused	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%	4%	5%	7%

\* Percentages have been rounded to the nearest whole number.

2021-22	RP1: 6.3%	RP2: 6.7%	RP3: 6.3%	RP4: 7.7%	RP5: 6.9%	RP6: 5.8%	RP7: 6.3%	RP8: 8%	RP9: 5.9%
2022-23	RP1: 4.9%	RP2: 4.4%	RP3: 5.5%	RP4: 11%	RP5: 4.7%	RP6: 6.1%	RP7: 4.8%	RP8: 4.9%	RP9: 4.9%
2023-24	RP1: 4.3%	RP2: 4.2%	RP3: 5%	RP4: 7%	RP5: 6.9%	RP6: 5.1%	RP7: 6.2%	RP8: 4.7%	RP9: 4.5%
2024-25	RP1: 3.3%	RP2: 4.3%	RP3: 4%	RP4: 5%	RP5: 5.9%	RP6: 9.6%	RP7: 3.8%	RP8: 5%	RP9: 3.8%
2025-26	RP1: 3%	RP2: 4.4%	RP3: 3.5%						

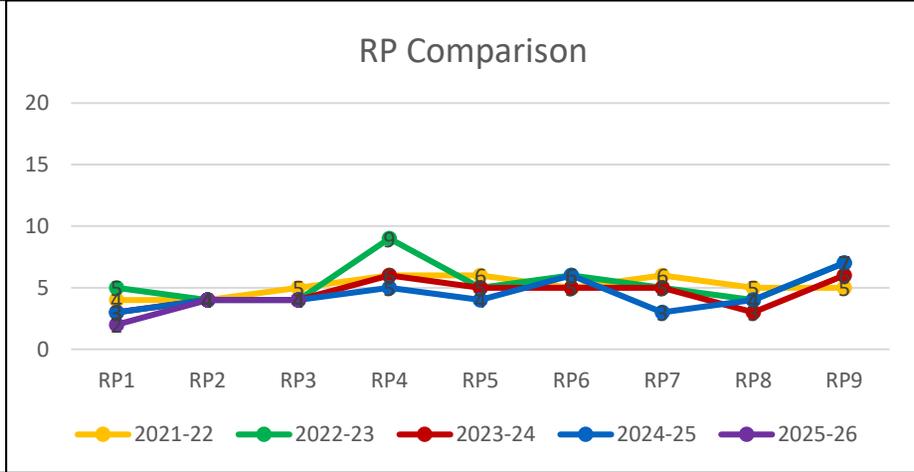
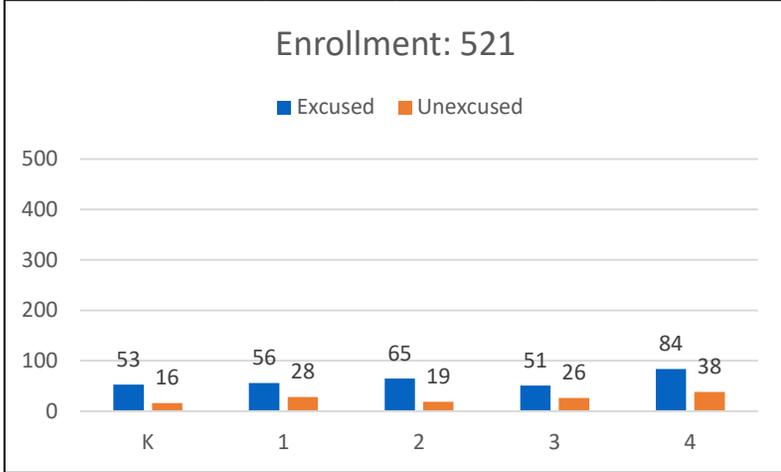
# Glenwood



Goal
5.5

2021-22	RP1: 4.4%	RP2: 4.2%	RP3: 4.8%	RP4: 6.4%	RP5: 5.8%	RP6: 4.6%	RP7: 5.5%	RP8: 5.4%	RP9: 5%
2022-23	RP1: 3.2%	RP2: 4%	RP3: 4.4%	RP4: 8.9%	RP5: 5.4%	RP6: 5.8%	RP7: 4.5%	RP8: 4.1%	RP9: 7.1%
2023-24	RP1: 3.3%	RP2: 3.7%	RP3: 4.1%	RP4: 5.8%	RP5: 4.8%	RP6: 4.8%	RP7: 4.7%	RP8: 3.3%	RP9: 5.8%
2024-25	RP1: 3.0%	RP2: 3.6%	RP3: 4.2%	RP4: 5.1%	RP5: 4.4%	RP6: 6.1%	RP7: 3.2%	RP8: 3.6%	RP9: 6.8%
2025-26	RP1: 2.3%	RP2: 3.9%	RP3: 4.1%						

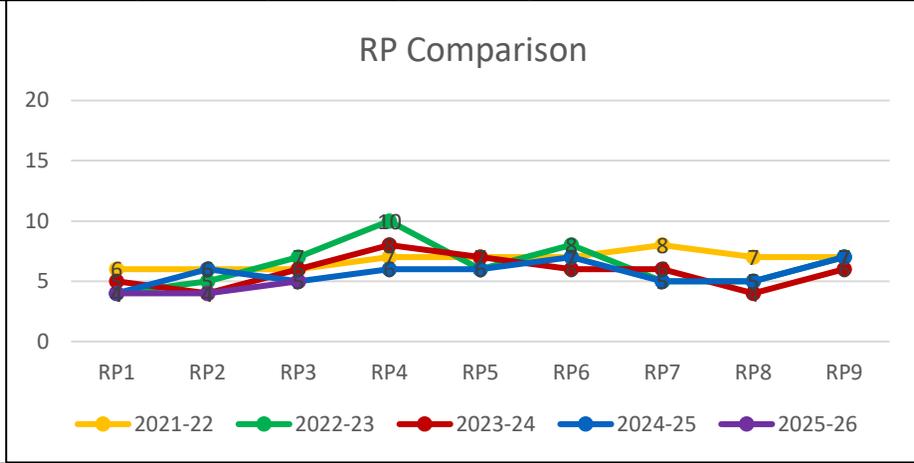
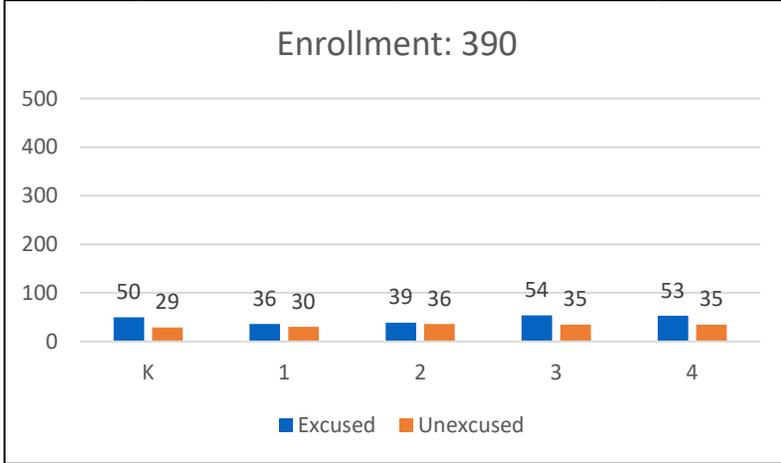
# Linden



Goal
5

2021-22	RP1: 6.1%	RP2: 6%	RP3: 6.4%	RP4: 6.9%	RP5: 6.6%	RP6: 6.5%	RP7: 8%	RP8: 6.6%	RP9: 7.4%
2022-23	RP1: 3.6%	RP2: 4.7%	RP3: 7%	RP4: 10%	RP5: 6.4%	RP6: 8.1%	RP7: 5.3%	RP8: 5.3%	RP9: 6.9%
2023-24	RP1: 4.9%	RP2: 4.4%	RP3: 5.5%	RP4: 7.7%	RP5: 7%	RP6: 5.9%	RP7: 6.2%	RP8: 4.3%	RP9: 6.3%
2024-25	RP1: 4.4%	RP2: 5.9%	RP3: 4.9%	RP4: 6.4%	RP5: 6.1%	RP6: 7.3%	RP7: 5%	RP8: 4.9%	RP9: 7.4%
2025-26	RP1: 3.8%	RP2: 4.3%	RP3: 5.1%						

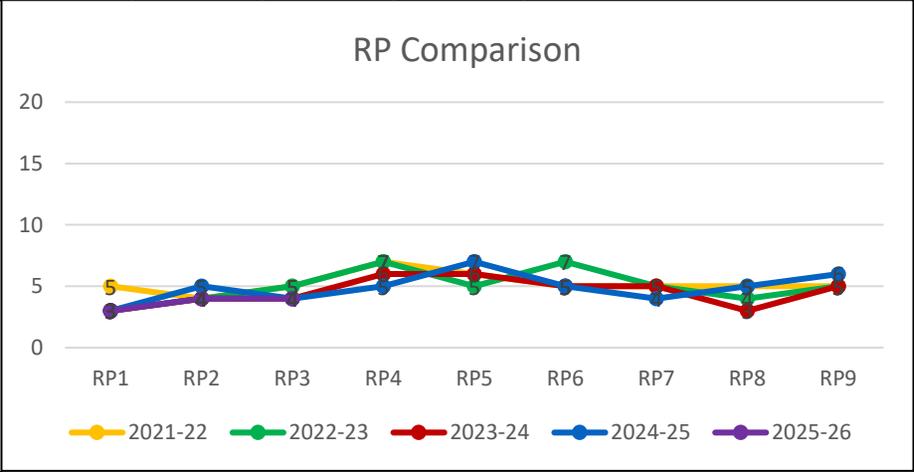
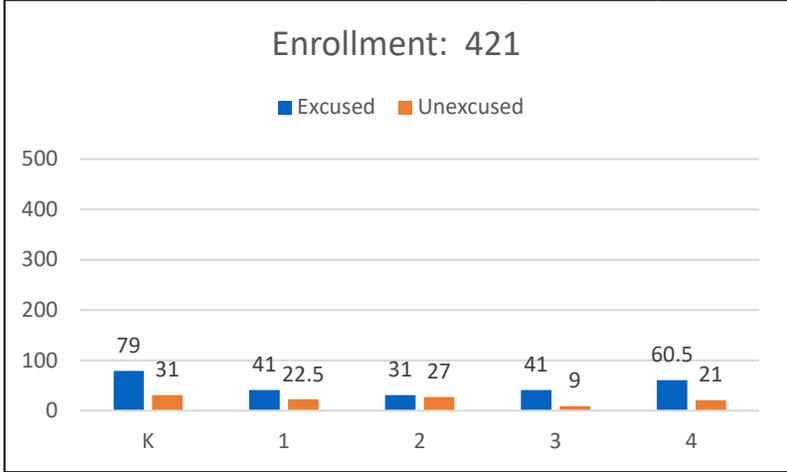
# Willow Brook



Goal
6

2021-22	RP1: 4.5%	RP2: 4.1%	RP3: 4.8%	RP4: 6.7%	RP5: 5.9%	RP6: 5%	RP7: 4.7%	RP8: 4.5%	RP9: 5.2%
2022-23	RP1: 2.6%	RP2: 3.7%	RP3: 5.2%	RP4: 6.6%	RP5: 4.5%	RP6: 6.7%	RP7: 5.4%	RP8: 3.7%	RP9: 4.9%
2023-24	RP1: 3.1%	RP2: 3.5%	RP3: 4.3%	RP4: 6.2%	RP5: 5.6%	RP6: 5.2%	RP7: 5.2%	RP8: 2.9%	RP9: 4.5%
2024-25	RP1: 3.1%	RP2: 4.6%	RP3: 3.9%	RP4: 4.5%	RP5: 7.2%	RP6: 5.4%	RP7: 3.7%	RP8: 3.9%	RP9: 5.5%
2025-26	RP1: 3.4%	RP2: 3.7%	RP3: 4.3%						

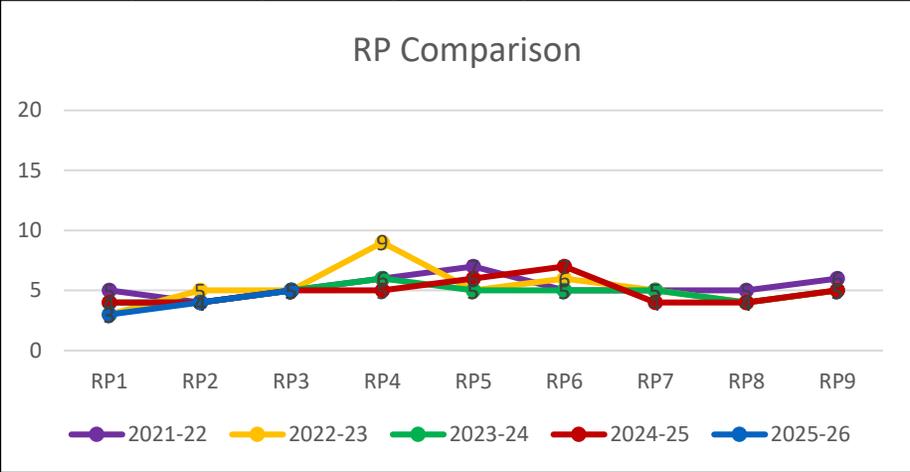
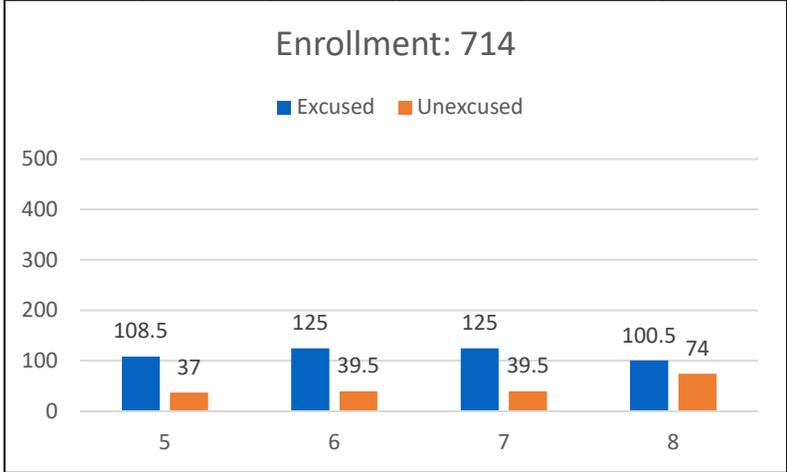
# Woodland



Goal
4

2021-22	RP1: 5.1%	RP2: 4.2%	RP3: 4.9%	RP4: 5.9%	RP5: 6.8%	RP6: 5.4%	RP7: 5.3%	RP8: 4.9%	RP9: 6.1%
2022-23	RP1: 3.1%	RP2: 4.6%	RP3: 5%	RP4: 8.7%	RP5: 4.7%	RP6: 5.5%	RP7: 5.1%	RP8: 4.3%	RP9: 5.3%
2023-24	RP1: 3.8%	RP2: 4.4%	RP3: 4.5%	RP4: 5.6%	RP5: 5.3%	RP6: 5.3%	RP7: 5.1%	RP8: 4%	RP9: 5.3%
2024-25	RP1: 3.6%	RP2: 4.2%	RP3: 4.8%	RP4: 5%	RP5: 5.5%	RP6: 6.8%	RP7: 4.1%	RP8: 3.6%	RP9: 5%
2025-26	RP1: 3.4%	RP2: 3.5%	RP3: 4.5%						

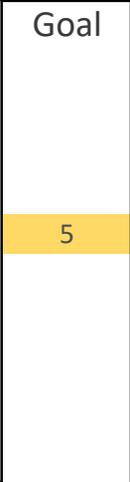
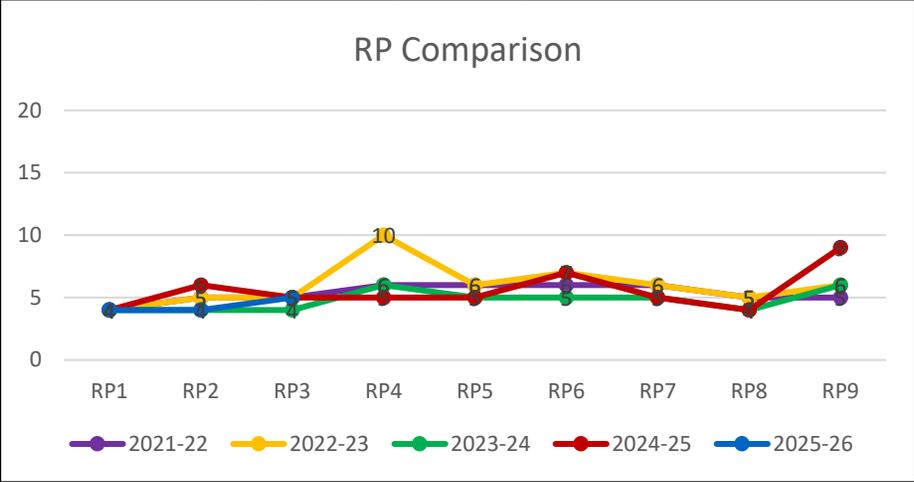
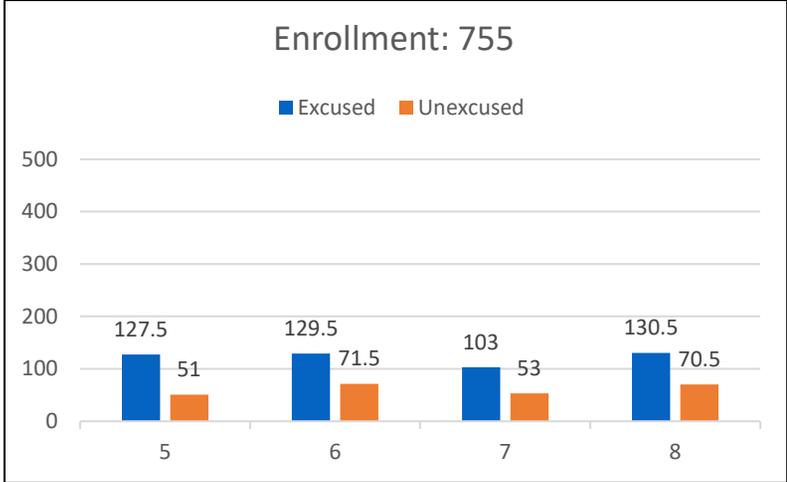
# Jefferson



Goal
4.5

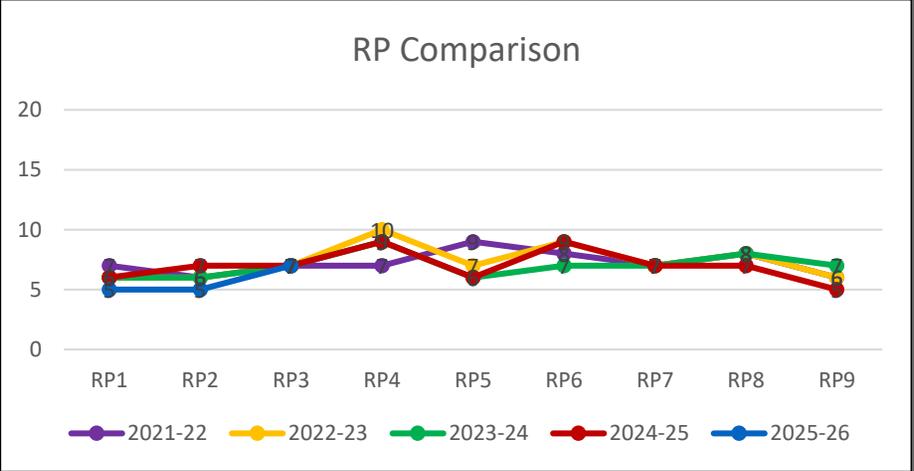
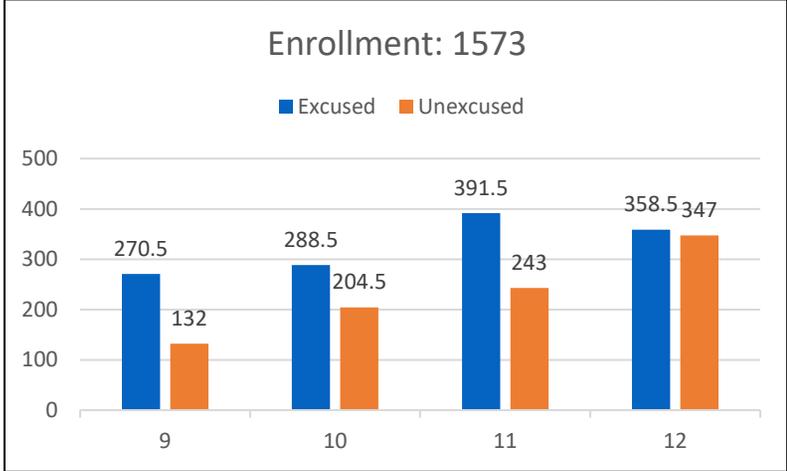
2021-22	RP1: 4.2%	RP2: 4.7%	RP3: 5.4%	RP4: 5.8%	RP5: 5.9%	RP6: 5.5%	RP7: 5.6%	RP8: 5%	RP9: 5.3%
2022-23	RP1: 4.4%	RP2: 4.5%	RP3: 5.4%	RP4: 9.7%	RP5: 6.1%	RP6: 6.8%	RP7: 5.5%	RP8: 4.8%	RP9: 5.8%
2023-24	RP1: 3.9%	RP2: 4.2%	RP3: 4.4%	RP4: 5.8%	RP5: 4.8%	RP6: 5.2%	RP7: 5.1%	RP8: 4%	RP9: 6.2%
2024-25	RP1: 3.9%	RP2: 5.5%	RP3: 4.8%	RP4: 5.4%	RP5: 5.2%	RP6: 7.1%	RP7: 4.9%	RP8: 3.8%	RP9: 9.1%
2025-26	RP1: 3.9%	RP2: 3.8%	RP3: 4.8%						

# Robertsville



2021-22	RP1: 7.2%	RP2: 6.2%	RP3: 6.9%	RP4: 7.3%	RP5: 9.2%	RP6: 8.2%	RP7: 7%	RP8: 8.2%	RP9: 6%
2022-23	RP1: 6%	RP2: 6.3%	RP3: 6.6%	RP4: 9.8%	RP5: 6.6%	RP6: 8.7%	RP7: 6.5%	RP8: 8.2%	RP9: 6.3%
2023-24	RP1: 5.8%	RP2: 6.3%	RP3: 7.1%	RP4: 8.7%	RP5: 6.4%	RP6: 7.3%	RP7: 6.9%	RP8: 8.3%	RP9: 7.3%
2024-25	RP1: 6.2%	RP2: 7.1%	RP3: 7.2%	RP4: 8.8%	RP5: 6.4%	RP6: 8.6%	RP7: 7.2%	RP8: 7.2%	RP9: 5%
2025-26	RP1: 5%	RP2: 5.2%	RP3: 7.1%						

# ORHS



Goal
6



**Oak Ridge Schools**

**3rd Attendance Period**

**December 11, 2025**

These numbers reflect the **2025-2026** Skyward Student Management System (Entity) active student enrollment count as of **December 11, 2025**.

The total includes **46** private school and home-schooled students receiving Special Ed services.



# Oak Ridge Schools

## Enrollment Entity Counts 3rd RP 2025-26

December 11, 2025

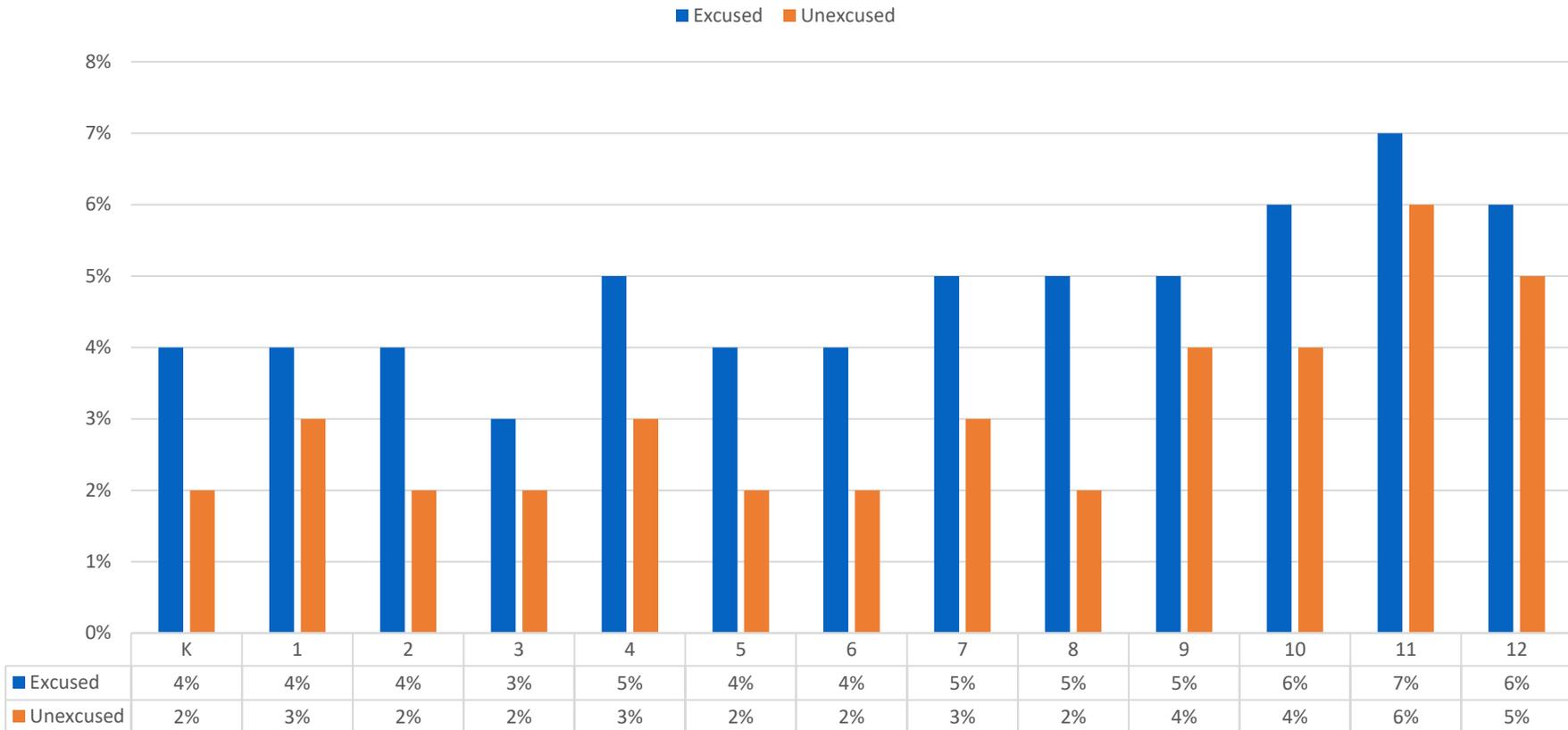
School	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total PK-12 2025-26	Previous 2nd RP 2025-26	Diff	Total PK-12 2024-25
Preschool	63	129														192	213	-19	228
Glenwood			71	85	63	73	80									372	376	-2	377
Linden			95	97	110	104	115									521	533	-12	521
Willow Brook			78	65	88	80	79									390	392	-2	412
Woodland			77	74	79	83	108									421	417	3	424
JMS								174	190	175	175					714	723	-9	711
RMS								192	194	186	184					755	777	-22	770
ORHS												378	422	394	379	1573	1587	-14	1629
Service School	34	1	2	1	2			2		1	2	1				46	0	46	0
<b>Enrollment 2025-26</b>	<b>98</b>	<b>130</b>	<b>324</b>	<b>322</b>	<b>342</b>	<b>340</b>	<b>382</b>	<b>368</b>	<b>384</b>	<b>362</b>	<b>361</b>	<b>379</b>	<b>422</b>	<b>394</b>	<b>379</b>	<b>4987</b>	<b>5018</b>	<b>-31</b>	<b>5072</b>
Prev. 2nd RP 2025-26	84	129	323	329	345	343	378	372	393	367	368	374	427	404	382	5018			
Difference	14	1	1	-7	-3	-3	4	-4	-9	-5	-7	5	-5	-10	-3	-31			

This report compares the 2025-26 3rd RP period enrollment with the 2025-26 2nd RP period.

# Attendance Graphs

The graphs below display excused and unexcused absence totals, entity counts, and attendance percentages by grade and reporting period. The data was compiled using information from attendance detail and summary reports and entity counts reports.  
Reporting Period 4: 11/6/2025-12/8/2025

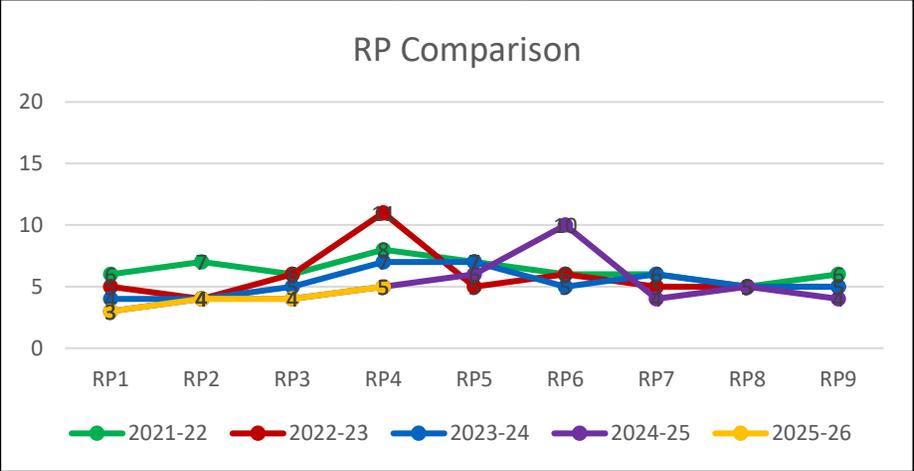
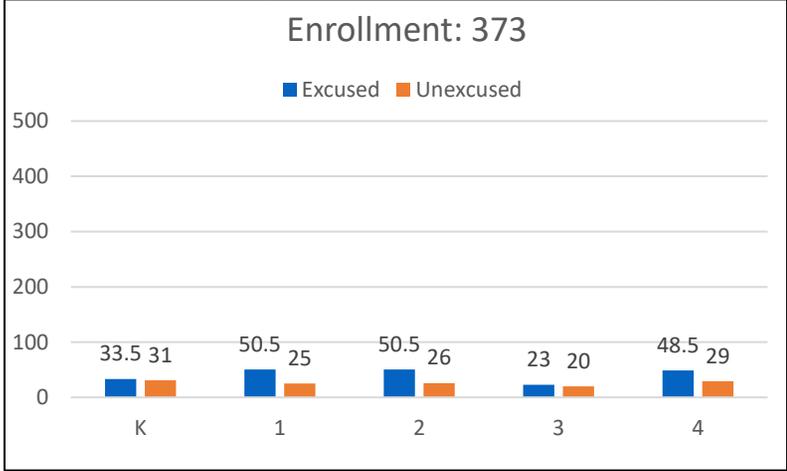
Percentage of Absences by Grade Level



\* Percentages have been rounded to the nearest whole number.

2021-22	RP1: 6.3%	RP2: 6.7%	RP3: 6.3%	RP4: 7.7%	RP5: 6.9%	RP6: 5.8%	RP7: 6.3%	RP8: 8%	RP9: 5.9%
2022-23	RP1: 4.9%	RP2: 4.4%	RP3: 5.5%	RP4: 11%	RP5: 4.7%	RP6: 6.1%	RP7: 4.8%	RP8: 4.9%	RP9: 4.9%
2023-24	RP1: 4.3%	RP2: 4.2%	RP3: 5%	RP4: 7%	RP5: 6.9%	RP6: 5.1%	RP7: 6.2%	RP8: 4.7%	RP9: 4.5%
2024-25	RP1: 3.3%	RP2: 4.3%	RP3: 4%	RP4: 5%	RP5: 5.9%	RP6: 9.6%	RP7: 3.8%	RP8: 5%	RP9: 3.8%
2025-26	RP1: 3%	RP2: 4.4%	RP3: 3.5%	RP4: 4.5%					

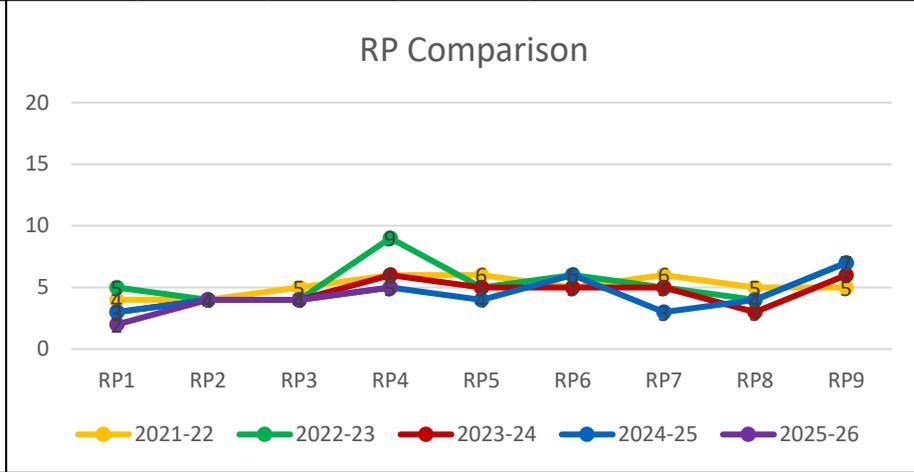
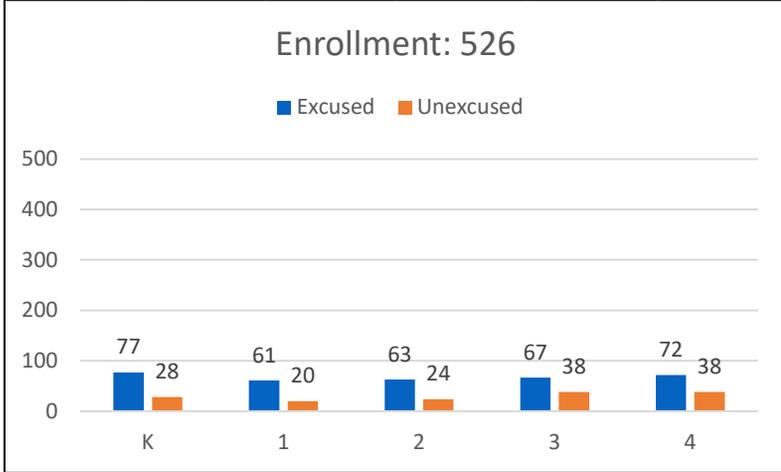
# Glenwood



Goal
5.5

2021-22	RP1: 4.4%	RP2: 4.2%	RP3: 4.8%	RP4: 6.4%	RP5: 5.8%	RP6: 4.6%	RP7: 5.5%	RP8: 5.4%	RP9: 5%
2022-23	RP1: 3.2%	RP2: 4%	RP3: 4.4%	RP4: 8.9%	RP5: 5.4%	RP6: 5.8%	RP7: 4.5%	RP8: 4.1%	RP9: 7.1%
2023-24	RP1: 3.3%	RP2: 3.7%	RP3: 4.1%	RP4: 5.8%	RP5: 4.8%	RP6: 4.8%	RP7: 4.7%	RP8: 3.3%	RP9: 5.8%
2024-25	RP1: 3.0%	RP2: 3.6%	RP3: 4.2%	RP4: 5.1%	RP5: 4.4%	RP6: 6.1%	RP7: 3.2%	RP8: 3.6%	RP9: 6.8%
2025-26	RP1: 2.3%	RP2: 3.9%	RP3: 4.1%	RP4: 4.7%					

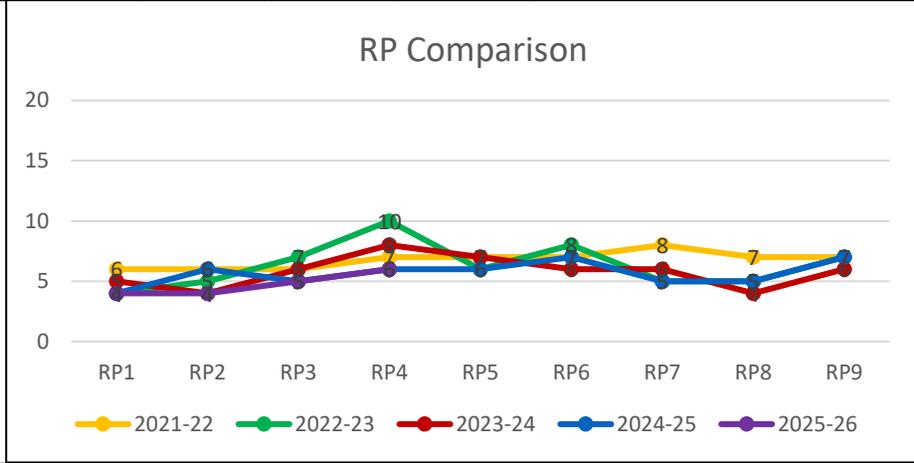
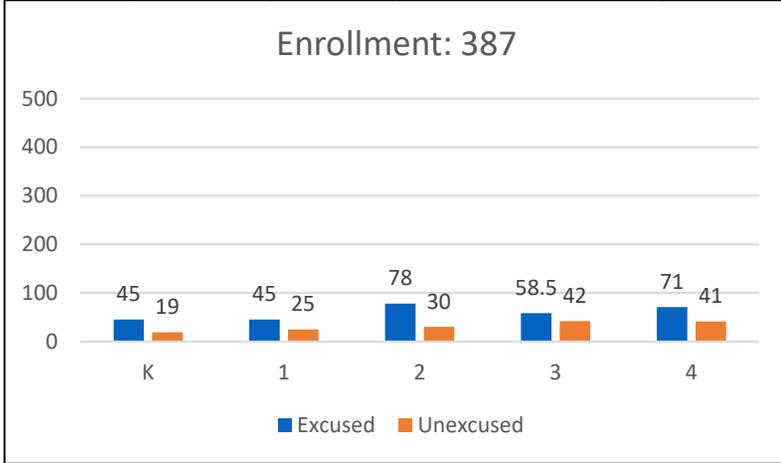
# Linden



Goal
5

2021-22	RP1: 6.1%	RP2: 6%	RP3: 6.4%	RP4: 6.9%	RP5: 6.6%	RP6: 6.5%	RP7: 8%	RP8: 6.6%	RP9: 7.4%
2022-23	RP1: 3.6%	RP2: 4.7%	RP3: 7%	RP4: 10%	RP5: 6.4%	RP6: 8.1%	RP7: 5.3%	RP8: 5.3%	RP9: 6.9%
2023-24	RP1: 4.9%	RP2: 4.4%	RP3: 5.5%	RP4: 7.7%	RP5: 7%	RP6: 5.9%	RP7: 6.2%	RP8: 4.3%	RP9: 6.3%
2024-25	RP1: 4.4%	RP2: 5.9%	RP3: 4.9%	RP4: 6.4%	RP5: 6.1%	RP6: 7.3%	RP7: 5%	RP8: 4.9%	RP9: 7.4%
2025-26	RP1: 3.8%	RP2: 4.3%	RP3: 5.1%	RP4: 5.8%					

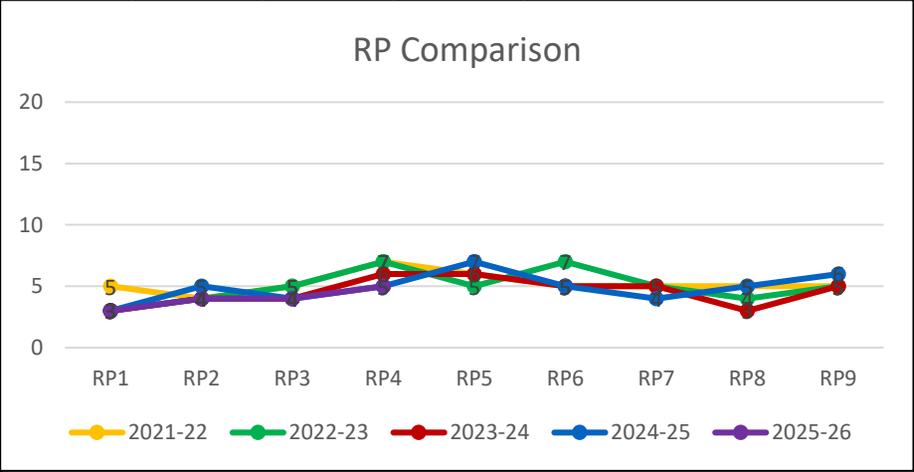
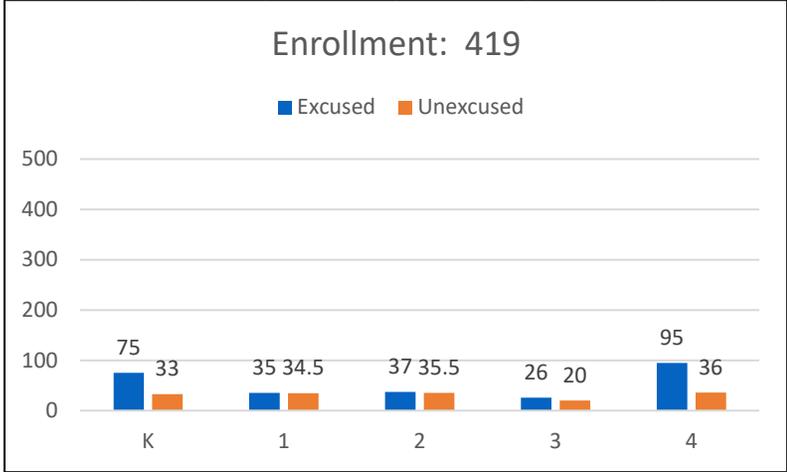
# Willow Brook



Goal
6

2021-22	RP1: 4.5%	RP2: 4.1%	RP3: 4.8%	RP4: 6.7%	RP5: 5.9%	RP6: 5%	RP7: 4.7%	RP8: 4.5%	RP9: 5.2%
2022-23	RP1: 2.6%	RP2: 3.7%	RP3: 5.2%	RP4: 6.6%	RP5: 4.5%	RP6: 6.7%	RP7: 5.4%	RP8: 3.7%	RP9: 4.9%
2023-24	RP1: 3.1%	RP2: 3.5%	RP3: 4.3%	RP4: 6.2%	RP5: 5.6%	RP6: 5.2%	RP7: 5.2%	RP8: 2.9%	RP9: 4.5%
2024-25	RP1: 3.1%	RP2: 4.6%	RP3: 3.9%	RP4: 4.5%	RP5: 7.2%	RP6: 5.4%	RP7: 3.7%	RP8: 3.9%	RP9: 5.5%
2025-26	RP1: 3.4%	RP2: 3.7%	RP3: 4.3%	RP4: 5.1%					

# Woodland

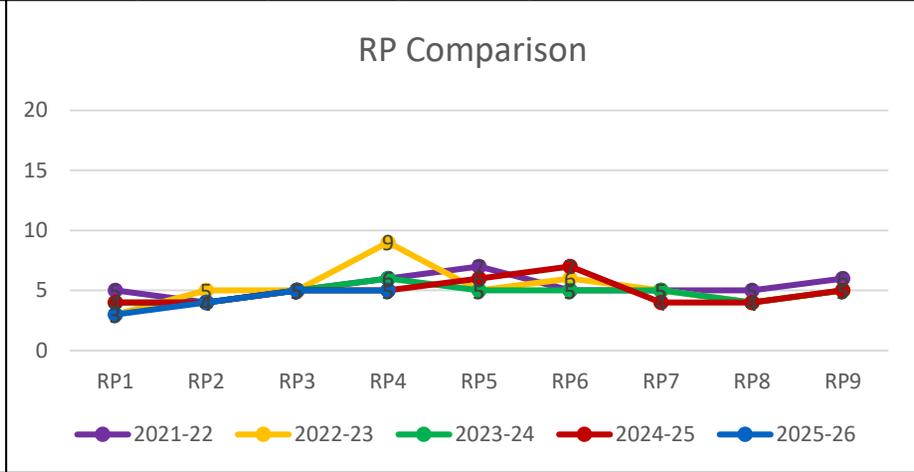
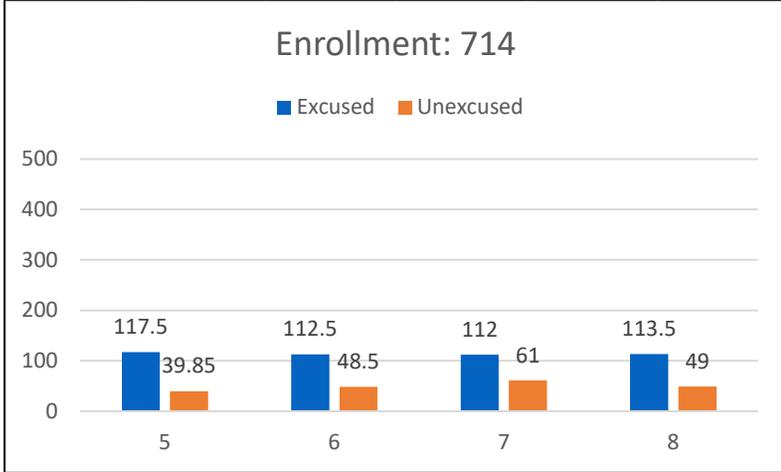


**Goal**

4
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2021-22	RP1: 5.1%	RP2: 4.2%	RP3: 4.9%	RP4: 5.9%	RP5: 6.8%	RP6: 5.4%	RP7: 5.3%	RP8: 4.9%	RP9: 6.1%
2022-23	RP1: 3.1%	RP2: 4.6%	RP3: 5%	RP4: 8.7%	RP5: 4.7%	RP6: 5.5%	RP7: 5.1%	RP8: 4.3%	RP9: 5.3%
2023-24	RP1: 3.8%	RP2: 4.4%	RP3: 4.5%	RP4: 5.6%	RP5: 5.3%	RP6: 5.3%	RP7: 5.1%	RP8: 4%	RP9: 5.3%
2024-25	RP1: 3.6%	RP2: 4.2%	RP3: 4.8%	RP4: 5%	RP5: 5.5%	RP6: 6.8%	RP7: 4.1%	RP8: 3.6%	RP9: 5%
2025-26	RP1: 3.4%	RP2: 3.5%	RP3: 4.5%	RP4: 4.6%					

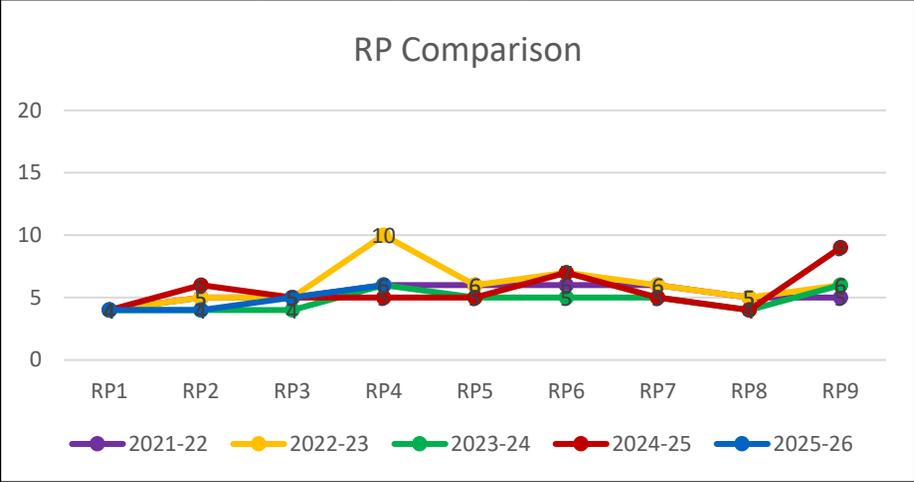
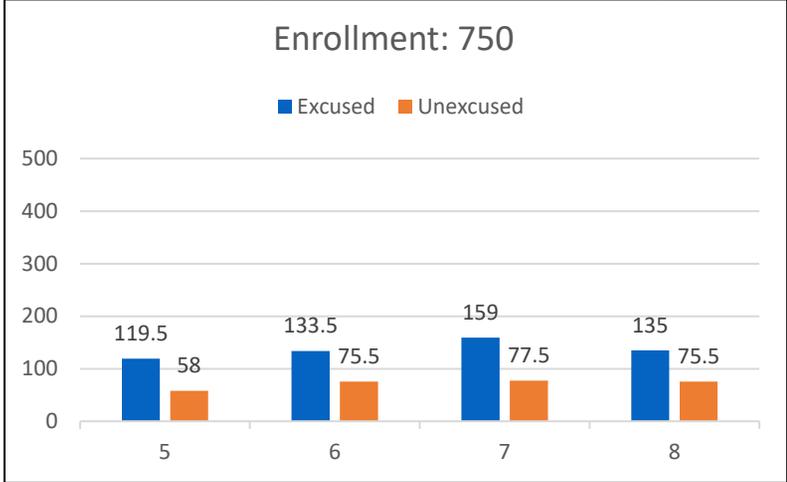
# Jefferson



Goal
4.5

2021-22	RP1: 4.2%	RP2: 4.7%	RP3: 5.4%	RP4: 5.8%	RP5: 5.9%	RP6: 5.5%	RP7: 5.6%	RP8: 5%	RP9: 5.3%
2022-23	RP1: 4.4%	RP2: 4.5%	RP3: 5.4%	RP4: 9.7%	RP5: 6.1%	RP6: 6.8%	RP7: 5.5%	RP8: 4.8%	RP9: 5.8%
2023-24	RP1: 3.9%	RP2: 4.2%	RP3: 4.4%	RP4: 5.8%	RP5: 4.8%	RP6: 5.2%	RP7: 5.1%	RP8: 4%	RP9: 6.2%
2024-25	RP1: 3.9%	RP2: 5.5%	RP3: 4.8%	RP4: 5.4%	RP5: 5.2%	RP6: 7.1%	RP7: 4.9%	RP8: 3.8%	RP9: 9.1%
2025-26	RP1: 3.9%	RP2: 3.8%	RP3: 4.8%	RP4: 5.5%					

# Robertsville

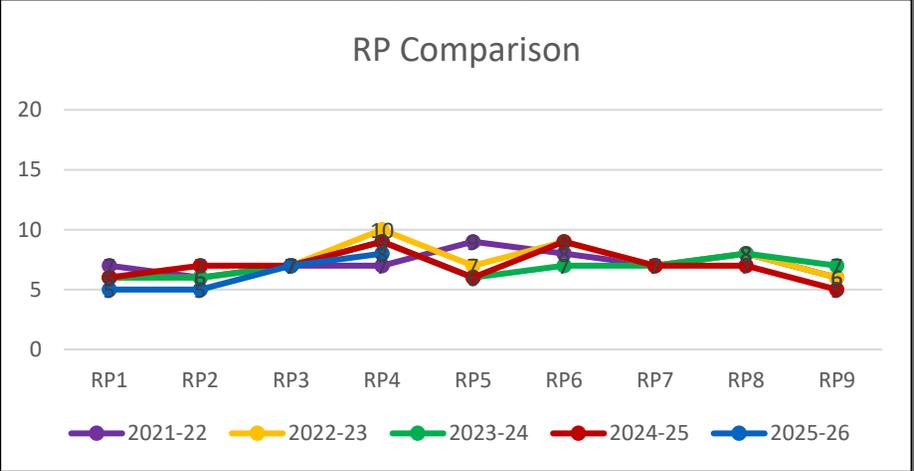
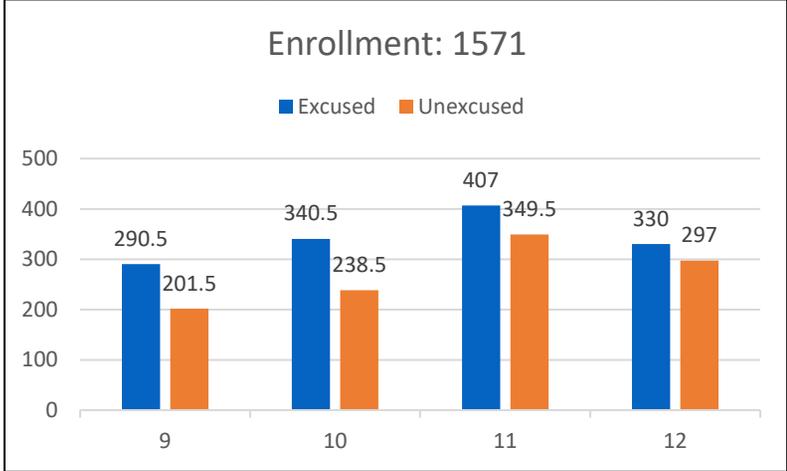


**Goal**

5
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2021-22	RP1: 7.2%	RP2: 6.2%	RP3: 6.9%	RP4: 7.3%	RP5: 9.2%	RP6: 8.2%	RP7: 7%	RP8: 8.2%	RP9: 6%
2022-23	RP1: 6%	RP2: 6.3%	RP3: 6.6%	RP4: 9.8%	RP5: 6.6%	RP6: 8.7%	RP7: 6.5%	RP8: 8.2%	RP9: 6.3%
2023-24	RP1: 5.8%	RP2: 6.3%	RP3: 7.1%	RP4: 8.7%	RP5: 6.4%	RP6: 7.3%	RP7: 6.9%	RP8: 8.3%	RP9: 7.3%
2024-25	RP1: 6.2%	RP2: 7.1%	RP3: 7.2%	RP4: 8.8%	RP5: 6.4%	RP6: 8.6%	RP7: 7.2%	RP8: 7.2%	RP9: 5%
2025-26	RP1: 5%	RP2: 5.2%	RP3: 7.1%	RP4: 7.5%					

# ORHS



Goal
6



**Oak Ridge Schools**

**4th Attendance Period**

**January 2, 2026**

These numbers reflect the **2025-2026** Skyward Student Management System (Entity) active student enrollment count as of **January 2, 2026**.

The total includes **39** private school and home-schooled students receiving Special Ed services.



# Oak Ridge Schools

## Enrollment Entity Counts 4th RP 2025-26

January 2, 2026

School	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total PK-12 2025-26	Previous 3rd RP 2025-26	Diff	Total PK-12 2024-25
Preschool	64	129														193	192	1	238
Glenwood			72	85	63	73	80									373	372	1	372
Linden			95	98	112	105	116									526	521	5	517
Willow Brook			77	65	88	78	79									387	390	-3	420
Woodland			77	74	78	82	108									419	421	-2	420
JMS								175	193	176	177					721	714	7	714
RMS								191	193	184	182					750	756	-6	767
ORHS												378	422	393	378	1571	1573	-2	1629
Service School	35	1	2	1	2			2		1	2	1				47	46	1	0
<b>Enrollment 2025-26</b>	<b>99</b>	<b>130</b>	<b>323</b>	<b>323</b>	<b>343</b>	<b>338</b>	<b>383</b>	<b>368</b>	<b>386</b>	<b>361</b>	<b>361</b>	<b>379</b>	<b>422</b>	<b>393</b>	<b>378</b>	<b>4987</b>	<b>4987</b>	<b>0</b>	<b>5077</b>
Prev. 3rd RP 2025-26	98	130	324	322	342	340	382	368	384	362	361	379	422	394	379	4987			
Difference	1	0	-1	1	1	-2	1	0	2	-1	0	0	0	-1	-1	0			

This report compares the 2025-26 4th RP enrollment with the 2025-26 3rd RP.